

Business Meeting

Tuesday, February 20, 2024 7:30 PM

Fridley Community Center, 6085 7th Street NE, Fridley, MN 55432

A. Call to Order, Pledge of Allegiance	Presenter: Board Chair
B. Oath of Office / Welcome Student Representatives	Presenter: Board Chair
C. Approval of Agenda with Suggested Motions and Resolutions	Presenter: Board Chair
C.1. Suggested Motions and Resolutions	
D. Superintendent Report	Presenter: Brenda Lewis, Ph.D.
E. Business Action Items	
E.1. Motion: American Indian Education vote of concurrence	Presenter: Brenda Lewis, Ph.D.
E.2. RESOLUTION Accepting Gifts	Presenter: Board Chair
F. Consent Agenda	Presenter: Board Chair
F.1. Minutes of the School Board Business Meeting and Work Session Held on January 16, 2024	
F.2. Monthly Financial Reports	
F.3. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements	
F.4. Memorandum of Agreement with Fridley Education Association for paying additional hours for moving at RLS for summer projects.	
F.5. Overnight Field Trip Approval - Get Ready HBCU College Tour - April 2024	
F.6. Overnight Field Trip Approval - FHS/FMS Jazz Bands to Eau Claire Jazz Band Festival	
F.7. Overnight Field Trip - Robotics Northern Lights Competition Duluth Feb-Mar 2024	
F.8. Overnight Field Trip - Robotics Granit City Competition St. Cloud - April 2024	
F.9. Education Identity & Access Management Resolution / IOwA Recertification	
G. Important Future School Board Dates	Presenter: Board Chair
G.1. RLS PTO Meeting February 21, 2024 5:30 PM Stevenson Elementary School	
G.2. Incoming 5th grade parent night February 22, 2024 5:00 PM Fridley Middle School	
G.3. FHS Choir Open Mic Night February 22, 2024 7:00 PM District Auditorium	
G.4. Free Family Movie NIGht: Teenage Mutant Ninja Turtles: Mutant Mayhem March 1, 2024 7:00 PM District Auditorium	

G.5. FMS/FHS Jazz Band Coffee Concert

March 4, 2024 7:00 PM

Fridley Middle School

G.6. Hayes Kindergarten Round Up

March 6, 2024 5:30 PM

Hayes Elementary School

G.7. RLS Kindergarten Round Up

March 7, 2024 5:30 PM

Stevenson Elementary School

G.8. FMS Musical: Annie Jr.

March 14, 15 at 7:00 PM and March 16 at 2:00 PM

District Auditorium

G.9. Fridley Public Schools Board Meeting

March 19, 2024

Work Session, 5:30 PM

Open Forum, 7:00 PM

Business Meeting, 7:30 PM

Fridley Community Center

H. **Adjournment**

Presenter: Board
Chair

Tuesday, February 20, 2024
School Board Business Meeting
Motions

A. Call to Order, Pledge of Allegiance

B. Oath of Office / Welcome Student Representatives

C. Approval of Agenda with Suggested Motions and Resolutions

1. Suggested Motions and Resolutions

Suggested Motion: Motion by _____, seconded by _____ to approve the agenda for February 20, 2024.

D. Superintendent Report

E. Business Action Items

1. Motion: American Indian Education vote of concurrence

Suggested Motion: Motion by _____, seconded by _____, to approve the American Indian Education vote of concurrence.

2. RESOLUTION: Accepting Gifts

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Fridley High School:**
 - Anonymous donor - \$214

Suggested Motion: Motion by _____, seconded by _____, to accept the gifts and thank the donors for their contributions.

F. Consent Agenda

Suggested Motion: Motion by _____, seconded by _____ to approve the consent agenda of including minutes of the work session and business meeting held on January 16, 2024; the Monthly Financial Reports; New Contracts, Amendments, Leaves of Absence, Resignations, Retirements; Memorandum of Agreement with Fridley Education Association for paying additional hours for moving at RLS for summer projects; the Overnight Field Trip – Get Ready HBCU College Tour in April 2024; the Overnight Field Trip – FMS/FHS Jazz Bands to Eau Claire Jazz Band Festival in April 2024; the Overnight Field Trip – Robotics Team to Northern Lights Competition in Duluth in

February 2024; the Overnight Field Trip – Robotics Team to Granite City Competition in St. Cloud in April 2024; Education Identity & Access Management Resolution / IOwa Recertification for Brenda Lewis.

G. Important Future School Board Dates

H. Adjournment

Suggested Motion: Motion by _____, seconded by _____, to adjourn at_____.



SUPERINTENDENT UPDATE

FEBRUARY 20, 2024

PRESENTED BY: BRENDA LEWIS, Ph. D.

**FRIDLEY
PUBLIC
SCHOOLS
ISD 14**





MSBA SCHOOL BOARD RECOGNITION MONTH

Minnesota School Board Association has declared February 2024 as Minnesota School Board Recognition Month.

We want to thank our Board Members for their dedication to our students and public education in Minnesota!

FRIDLEY PUBLIC SCHOOLS

FEBRUARY 2024

SCHOOL BOARD

RECOGNITION MONTH

 Jake Karnopp <i>Chair</i>	 Nikki Auna <i>Vice Chair</i>
 Ross Meisner <i>Clerk</i>	 Erik Keeler <i>Treasurer</i>
 Sara Jones <i>Director</i>	 Avonna Starck <i>Director</i>

msba MINNESOTA SCHOOL BOARDS ASSOCIATION



Class
of
2024

Deodatus
"Deo"
Gbadoe

What do I enjoy about
Fridley?

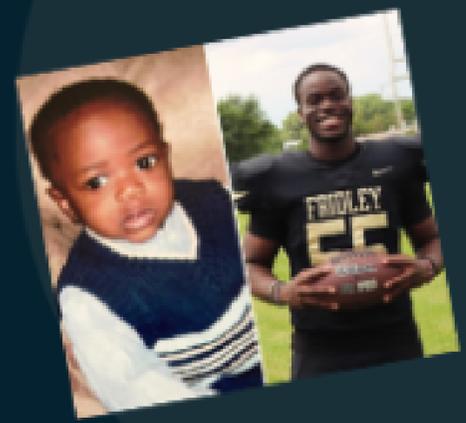
"...all the connections and relationships I've made here. With my involvement in so many different activities, I learned how to see life from different perspectives. The experiences that I've had here with the people have made me enjoy every moment."

What activities do I
participate in?

I am involved with sports. I am a tennis captain and a varsity football player. As well as the manager for the girl's basketball team. I am a leader in a few different clubs. I am the student council president, Minnesota Honor Society Co-Treasurer, and the African American Student Union Secretary. I am a Fridley Tiger through and through and try my best to go to any theatrical, artistic, or athletic events held at the school.

What do I want to do
in the future?

I want to major in Business Analytics and earn at least a master's. Then work for a Fortune 500 company. I can also see myself becoming a major in Psychology to become a therapist.



DEO GBADOE

Deo is our senior Student School Board Representative for 2023-2024. He is highly involved in Fridley activities and will graduate in May 2024!



Deqa Ahmed

About Me

Hello! My name is Deqa Ahmed and I'm a junior at FHS. I've been a student in Fridley Public Schools for nine years. At FHS, I'm a Full DP student and I'm very involved with clubs. Outside of school, I love cooking food and watching movies.



Our first HOSA competition (we placed top 10 in two events!!!!)

Extracurriculars:

- Fridley HOSA president/founder
- Lieutenant Governor on Minnesota/Dakota District Key Club Board
- Minnesota Honors Society
- Varsity Golf Team

Why I love Fridley Public Schools

There's not many communities that support each other the way Fridley students do. As we are a very diverse district, we learn from a young age to accept each other for our differences, and even to celebrate the diversity in our buildings with events like Culture Day. I'm very grateful to be in a district where I can be prideful for being who I am



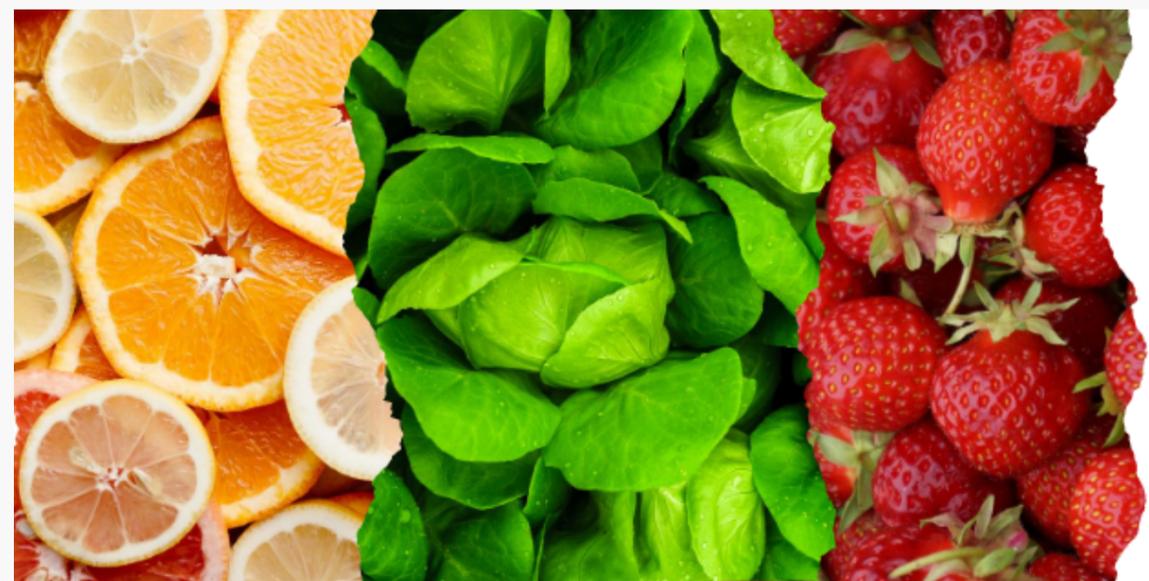
Me on Culture Day #somalil

DEQA AHMED

Deqa is our junior class Student School Board Representative for 2023-2024. She is highly involved in Fridley activities and founder of our HOSA program!



NUTRITIONAL SERVICES



Director of Nutritional Services:
Renee Arbogast



NATIVE AMERICAN PROGRAM

Parent Representative:
Josh Callahan

Black & Gold
GALA
2024



**Your contributions helped
us exceed \$43,000!**



THANK YOU!

American Indian Education at Fridley Public Schools Annual Compliance 2023-24

Minnesota Department of Education
American Indian Education Aid Grant

*Targeted support for over 120
American Indian students throughout the Fridley district*

American Indian Education Aid

Each year the Fridley School District applies to receive funding from the American Indian Education Aid Grant under the Minnesota Department of Education (MDE). The aid is based on the number of students enrolled in a district who are reported as American Indian.

In the application process, Fridley Schools identifies goals on how the aid will be used to support American Indian students. These goals are approved by the American Indian Parent Advisory Committee (AIPAC).

Prior to March 1 of each year, the AIPAC votes as to whether or not they concur with the educational offerings that have been extended by the district to American Indian students and the results of this vote are shared with the school board and reflected in the minutes as a record.



American Indian
Education Aid is tailored
to American Indian
Students

Goal Area 1:

Support post secondary preparation for pupils

Attendance goal: An increase in daily attendance of at least 3% from last year

After semester 1, the overall attendance for American Indian students in the district is up 26.3% from the 2022-23 school year.

Graduation rate goal: 100% graduation rate

Currently six of the seven American Indian students in grade 12 are on track to graduate in the spring with one student taking additional steps with the goal of graduating in the spring.

Goal Area 2: Support the Academic Achievement of American Indian Students

Math Scores Goal:

American Indian students will demonstrate at least a 2% increase in math scores using FastBridge test data.

Progress:

TBD. The spring 2024 FASTBRIDGE assessment data will be available after students take the assessment in the spring.

Goal Area 3: Make Curriculum Relevant to the Needs, Interests, and Cultural Heritage of American Indian Pupils

Goal: The district will reflect at curriculum meetings on the following:

1. How can we incorporate Native American voice/perspective into upcoming unit plans?
2. How did we do on incorporating Native American voice in past plans?
3. What can we do differently/better next time?

Progress: The American Indian Education Coordinator meets with the Teaching and Learning / IB Coordinator team regularly to jointly review these goals, and share new information.

Goal Area 4: Provide Positive Reinforcement of the Self-Image of American Indian Pupils

Goal: Increased participation in student culture groups and activities

Progress: This year, the American Indian Education program has seen an increase in participation in Native American student culture groups that meet two times per month at each elementary school.

Culture groups at Middle School, High School and ALC have seen similar participation as in the past, with increased interest in upcoming field trips such as maple syrup harvesting and college visits.

Goal Area 5: Develop Intercultural Awareness Among Pupils, Parents and Staff

Goal: Increase in the number of cultural activities that students and staff have access to in the district.

Progress:

- Indigenous Peoples day in October: District wide lessons and discussion
- November Native Heritage Month: Multiple drum and dance group performances and teachings across the district
- Staff training opportunities this year: “Supporting Native Students” and “Creating Culturally Sustaining Spaces for Native Students”
- Field Trips: Dakota Experience at Gibbs Farm, Sugarbush - Maple Syrup, St. Cloud State Campus Tour and visit with American Indian Center.
- Powwow: Fridley is collaborating with multiple districts to host a Powwow on April 13 at Champlin Park High School

Goal Area 6: Supplement (not Supplant) State and Federal Educational and Co-Curricular Programs

Goal: To offer services and opportunities to American Indian students that does not supplant or replace services offered to all students.

Progress:

American Indian students have access to a dedicated American Indian Education Coordinator who is a Licensed School Counselor, as well as culture groups, and culturally specific field trips and activities.

American Indian Parent Advisory Committee (AIPAC) Resolution

We, the American Indian Parent Advisory Committee
issue a Vote of Concurrence.

We attest that the school board and/or district are
compliant with Minnesota Statutes
and the school board and/or district are
meeting the needs of American Indian Students.



Nutritional Services Happenings

Renee Arbogast, Director of Nutritional Services
February 20, 2024



FRIDLEY FRESH

fridley public schools
nutrition services



This Years Overview



- First Bite Grant
- Recipe taste test and development
- 22 Nutritional Services Team Members
- Student feedback and taste testing
- Committed to serving fresh nutritious meals
- Focused on student wellness



Department Opportunities

- Labor shortages
- Product shortages
- Increasing product costs
- Meeting USDA nutritional requirements
- Need to replace some equipment



Nutritional Services Successes



Minnesota Produced Items

- Hidden Valley Stream
- Ferndale Farms
- PineTree Apple Orchard and Bayfield Apples
- Good Acre Food Hub
- Lakes Wild Rice
- Hoya Inc
- BevSo

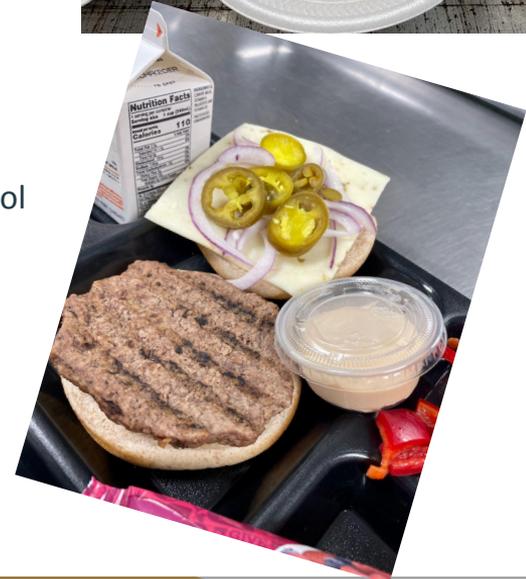


Nutritional Services Success



New Recipes for the 2023-24 School Year

- Baasto Iyo Suugo
- Chicken Tikka Masala
- Sesame Green Beans
- Burger of Month at High School
- Grab and go salads at the High School
- Wild Rice Pilaf
- Turmeric Rice
- Curried Cauliflower
- Cinna Fuego Bars
- Muffin Tops

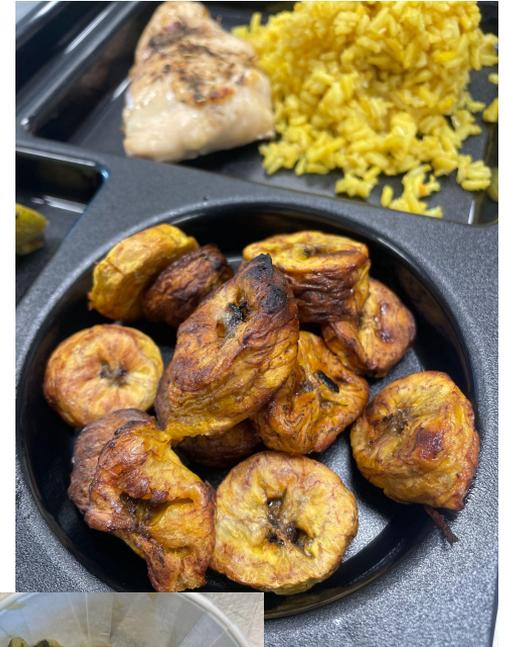


Nutritional Services Successes



Celebration of Cultures

- Native American Month
- Hispanic Heritage Month
- Chinese New Year
- Black History Month



Nutritional Services Successes

Recipe and Item Testing for 2024-25 School Year

- Bean and Cheese Pupusa
- Tamales
- Salvadoran Coleslaw
- Barbacoa Turkey Street Tacos
- Whole Grain Muffins
- New Grab and Go Salads for the High School
- Continued focus on Farm to School



Nutritional Services Successes

Committed Team Members

Investment in culinary training

Providing breakfast or lunch for ½ day preschool program

Taste testing of new items

Continue with regular food service operations



Nutritional Services Successes

Elementary Schools and Alternative Learning Center are now CEP Schools

Minnesota Free Meals for All Benefits



Nutritional Services Successes

Breakfast served through January 31, 2024: 119,123

Breakfast ADP 23-24: 1,325 students

- District: 58%
- Elementary School: 72%
- Middle School: 60%
- High School: 46%

Breakfast served through January 31, 2023:

Breakfast ADP 22-23: 1240 students

- District: 51%



Nutritional Services Successes



Lunch Served through January 31, 2024: 159,192

Lunch ADP 23-24: 1,770 students

- District: 77%
- Elementary School: 85%
- Middle School: 84%
- High School: 70%

Lunch served through January 31, 2023: 147,077

Lunch ADP 22-23: 1240 students: 1,671

- District: 69%



Nutritional Services Success



- Continued investment in our teams
- Increase farm to school
- Working toward more scratch cooking at all schools
- Continued implementation of the USDA changing nutritional standards



Nutritional Services and Student Wellness

Due to complete the triennial assessment on the student wellness policy

Continue to support our students wellness goals

Continue to support farm to school and meet the USDA nutritional requirements



It is our pleasure to serve our customers
Thank you



Annual Compliance Overview

[Minnesota Statutes 2023, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document.
- ✓ The AIPAC resolution document.
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage).
- ✓ The American Indian Education Aid Program Plan Review.

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark or X next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. **Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District or School Does Not Have an AIPAC:

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark or X next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

Submission Deadline:

Email all required items **by March 1** to: MDE.AIEA@state.mn.us

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: _____

The American Indian Parent Advisory Committee Vote

_____ *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: _____

Date the AIPAC presented to the school board: _____

_____ *The AIPAC Issued a Vote of Nonconcurrence*

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

_____ *The District/School Does Not Have an AIPAC*

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson

Date

Superintendent or Charter/Tribal School Director

Date

AIPAC Chairperson

Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Printed Name and Signature

Date

American Indian Education Aid Program Plan Review

This document serves as the foundation for how your district is fulfilling the measurable goals of the program plan, reviewed and approved by the Office of American Indian Education at the Minnesota Department of Education. This document is necessary to submit with your compliance documentation and eligibility for American Indian Education Aid next year.

[Minnesota Statutes 2022, section 124D.81, subdivision 3.](#) **Additional requirements.**

Each district receiving aid under this section must each year conduct a count of American Indian children in the schools of the district; test for achievement; identify the extent of other educational needs of the children to be enrolled in the American Indian education program; and classify the American Indian children by grade, level of educational attainment, age and achievement. Participating schools must maintain records concerning the needs and achievements of American Indian children served.

Directions

This document should be shared with the American Indian Parent Advisory Committee (AIPAC) and district staff that work primarily with American Indian students. Both the AIPAC and district staff will meaningfully and authentically collaborate to complete this document which will be uploaded with your compliance documentation due to the Office of American Indian Education on March 1, 2024. Ultimately, this document is a portion of the Compliance documentation submitted to the Office of American Indian Education as required by [Minnesota Statutes 2022, 124D.78, subdivision 2.](#)

Using the approved American Indian Education Aid application that was submitted Fall 2023, communicate how the district has progressed towards all the goals outlined within each narrative that was provided for areas 1-6. Data should be shared with the AIPAC in order for the AIPAC to concur with the district plan. Additionally, the [Self-Assessment Rubric](#) for districts is another useful tool for AIPACs to understand programming and to vote on concurrence.

Measurable Goals

These program details must align to [Minnesota Statutes 124D.81, subdivision 2.](#)

Focus Area 1: Support postsecondary preparation for pupils

Focus Area 2: Support the academic achievement of American Indian students

Focus Area 3: Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils

Focus Area 4: Provide positive reinforcement of the self-image of American Indian pupils

Focus Area 5: Develop intercultural awareness among pupils, parents, and staff

Focus area 6: Supplement (not supplant) state and federal educational and co-curricular programs

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Support postsecondary preparation for pupils			
Support the academic achievement of American Indian students			

Focus Area	Measurable Goal	Progress towards Goal	Is Progress sufficient for concurrence?
Make curriculum relevant to the needs, interests, and cultural heritage of American Indian pupils			
Provide positive reinforcement of the self-image of American Indian pupils			
Develop intercultural awareness among pupils, parents, and staff			
Supplement (not supplant) state and federal educational and co-curricular programs			

Approval

AIPAC Chairperson *Date*

Director of Indian Education *Date*

Contact us

For more information, please visit our website at <https://education.mn.gov/MDE/dse/indian/parent/>

Please submit this documentation to: MDE.AIEA@state.mn.us

The American Indian Parent Advisory Committee (AIPAC) Roster

About Membership

Per [Minnesota Statutes, section 124D.78, subdivision 3](#), *The American Indian Parent Advisory Committee must be composed of parents or guardians of American Indian children eligible to be enrolled in American Indian education programs; American Indian secondary students; American Indian family members of students eligible to be enrolled in American Indian education programs; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; American Indian district employees; American Indian counselors; adult American Indian people enrolled in educational programs; and American Indian community members. The majority of each committee must be the parents or guardians of the American Indian children enrolled or eligible to be enrolled in the programs.*

About the Roster and Sign-in Sheet

The AIPAC roster is for committee members only. This form is electronic and fillable. You **must** include the committee member's name, email, and phone in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

The sign-in sheet for district, charter, or Tribal contract school employees is also fillable. School personnel often participate in committee meetings and serve as a bridge between the committee and the district, charter, or Tribal contract school, helping to navigate school processes while furthering the goals and initiatives of the committee members. Employee participation levels vary depending on the district, charter school, or Tribal contract school. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district, charter school, or Tribal contract school sign-in sheet.

Submission

Fall: For districts, charter schools, or Tribal contract schools participating in the American Indian Education Aid program: MDE.AIEA@state.mn.us

March 1: As part of the AIPAC and district, charter school, or Tribal contract school Annual Compliance process: MDE.AIEA@state.mn.us

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation

District, Charter, or Tribal Contract School Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title

RESOLUTION Accepting Gifts

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Fridley High School**:
 - Anonymous donor - \$214.00

Minutes
School Board Business Meeting
Fridley Independent School District 14
January 16, 2024

Call to Order, Pledge of Allegiance

Ross Meisner called the Business Meeting of the Fridley School Board to order at 7:30 p.m. on Tuesday, January 16, 2024, at the Fridley Community Center (FCC). Present: Nikki Auna, Sara Jones, Jake Karnopp, Erik Keeler, Ross Meisner, and Avonna Starck. Absent: None

Oath of Office for newly elected Board Members

Board Chair Meisner, read the oath of office for newly elected Board Members: Sara Jones, Jake Karnopp & Erik Keeler.

Organization of The Board

Motion by Starck to nominate Jake Karnopp as Board Chair. No further nominations. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

Motion by Starck to nominate Nikki Auna as Vice Chair. No further nominations. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

Motion by Meisner to nominate Erik Keeler as Treasurer. No further nominations. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

Motion by Jones to nominate Ross Meisner as Clerk. No further nominations. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

Approval of Agenda

Motion by Meisner, seconded by Auna, to approve the agenda for January 16, 2024. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

Superintendent and Staff Reports

1. Superintendent Lewis introduced the December 2023 Employee of the Month Renee Arbogast, Director of Nutritional Services and January 2024 Employee of the Month Kayla Bryson-Rivera, Activities Administrative Assistant. Also presented was a 2024 Directors' Award to Ross Meisner from MSBA, Black & Gold Gala invitation, AVID slides and testimonials from staff attending the AVID National Conference. Liz Jensen, Katie Sneider, Lizzie Winkelman, Ashley Gruhlke, Kim Haley, Sara Bennek and Elizabeth Mulville and Board Member Jones spoke on AVID. FHS Updates from Principal Kelly McConville on the year so far at FHS including a YIG update from Aaron Cuthbert, Jessica Schuette and students: Yahira Baretto-Paredes, Sophia Good with contributions from Malik Bah.

Business Action Items

1. Motion: School Board Organization and Annual Authorizations for 2024

Motion by Meisner, seconded by Auna, to approve the School Board Organization and Annual Authorizations for 2024. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

2. RESOLUTION: Accepting Gifts

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Hayes and Stevenson Elementary Schools:**
 - Fridley United Women in Faith - \$750 to each school for students in need
- The following persons donated to Fridley High School:
 - Gibbs Family - \$300 for students in need of school necessities

Motion by Auna, seconded by Keeler, to accept the gifts and thank the donors for their contributions. Upon roll call vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

3. Motion: Approval of the 2023-2024 Custodian Master Agreement

Motion by Keeler, seconded by Starck, to approve the 2023-2024 Custodian Master Agreement. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

Consent Agenda

Motion by Auna, seconded by Keeler to approve the consent agenda of including minutes of the work session and business meeting held on December 19, 2023 and the work session held on January 2, 2024; the Monthly Financial Reports; New Contracts, Amendments, Leaves of Absence, Resignations, Retirements; the Overnight Field Trip – FMS Group on East Coast Trip 2025; and the School Board Meeting Calendar 2024-2025. Upon vote being taken all voted in favor, none against, none abstained. Motion carried 6-0.

Important Future School Board Dates

1. IB Personal Project Night
January 17, 2024 3:30 PM
FHS Media Center
2. RLS PTO Meeting
January 17, 2024 5:30 PM
Stevenson Elementary School
3. Earning College Credit at FHS
January 17, 2024 6:00 PM
District Auditorium
4. FHS Music Dept Disney Family Trivia Night
January 19, 2024 7:00 PM
District Auditorium
5. Family Bingo Night at Stevenson Elementary
January 24, 2024 5:00 PM
Stevenson Elementary School
6. No School - Planning & Evaluation Day
January 25, 2024
7. Fridley Schools Foundation's Black & Gold Gala 2024
January 25, 2024 at 5:30 PM

- Jax Cafe
8. No School - Staff Development
January 26, 2024
 9. ALC Celebration of Excellence
February 1, 2024 at 10:00 AM and 1:30 PM
Fridley ALC
 10. Free Family Movie Night: The Magician's Elephant
February 2, 2024 at 7:00 PM
District Auditorium
 11. Hayes Better Together Parent Group Meeting
February 5, 2024 at 5:00 PM
Hayes Elementary School
 12. FMS 6th Grade Winter Band Concert
February 6, 2024 at 7:00 PM
Fridley Middle School
 13. 8th Grade Family Engagement Night
February 7, 2024 at 6:00 PM
District Auditorium
 14. FMS African American Parent Involvement Day
February 12, 2024
Fridley Middle School
 15. FMS History Day
February 15, 2024 5:30 PM
Fridley Middle School Cafeteria
 16. No School - District Holiday
February 19, 2024
 17. Fridley Public Schools School Board Meeting
February 20, 2024
Fridley Community Center
5:30 PM Work Session
7:00 PM Public Forum
7:30 PM Business Meeting

Adjournment

Motion by Meisner, seconded by Auna, to adjourn at 9:02 p.m. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

Ross Meisner, Board Chair

Jake Karnopp, Board Clerk

Minutes
School Board Work Session
Fridley Independent School District 14
January 16, 2024

Call to Order

The Work Session of the Fridley School Board was called to order by School Board Chair Meisner at 7:00 PM on Tuesday, January 16, 2024, at the Fridley Community Center. The following Board members were present in the room: Nikki Auna, Sara Jones, Jake Karnopp, Erik Keeler, Ross Meisner, and Avonna Starck Absent: None

The following items were discussed:

- A. Signing Required Documents
- B. Oversight of Operations
 - 1. Legal, Staffing and Personnel Update
 - a. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements
 - b. Custodian Master Agreement 2023-2024
- C. Informational Items
 - 1. At the Next Work Session – No February early work session
 - 2. Important School Board Dates
 - a. NE Metro 916 Meeting – Jones
January 17, 2024 6:00 PM
Bellaire School
 - b. NWSISD Joint Powers Board Meeting - Meisner
January 17, 2024 6:15 PM
NWSISD District Office
 - c. AMSD – Karnopp
February 2, 2024 7:30AM
Quora Education Center
 - d. Schools for Equity in Education – Auna
February 2, 2024 9:30AM
DoubleTree Hotel – Roseville

Adjourned at 7:25 p.m.

Ross Meisner, Board Chair

Jake Karnopp, Board Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 14
FRIDLEY, MINNESOTA
TREASURER'S REPORT
MONTH ENDING 1/31/24**

Fund	Balance 12/31/23	Receipts	Payroll Disbursements	A/P Disbursements	Journal Entry Transfers	Balance 1/31/24
General (01)	\$ 39,950,084.20	\$ 3,843,682.12	\$ 1,751,302.44	\$ 1,754,521.60	\$ (503,969.07)	\$ 39,783,973.21
Food Service (02)	717,645.29	217,045.39	48,500.81	140,959.90	(20,555.81)	\$ 724,674.16
Transportation (03)	(37,857,098.51)	-	13,255.05	222,604.01	(3,455.75)	\$ (38,096,413.32)
Comm. Service (04)	111,614.38	14,838.38	94,606.59	90,591.96	(27,862.39)	\$ (86,608.18)
Operating Capital (05)	(730,576.02)	-	-	1,960.00	-	\$ (732,536.02)
Construction (06)	(283,834.59)	-	-	-	-	\$ (283,834.59)
Debt Service (07)	4,838,500.55	59,356.98	-	3,514,800.00	-	\$ 1,383,057.53
Performance Contract (16)	(4,220,892.26)	-	-	-	-	\$ (4,220,892.26)
Activity Fund (19)	195,485.49	8,294.17	-	4,691.34	(250.00)	\$ 198,838.32
Dental Self Insurance (20)	330,235.78	156.80	-	32,245.78	28,502.42	\$ 326,649.22
Medical Self Insurance (21)	6,473,860.06	517.25	-	743,928.48	527,559.30	\$ 6,258,008.13
OPEB Trust Fund (25)	1,640,492.56	20,349.15	-	4,595.05	-	\$ 1,656,246.66
OPEB Debt Service (47)	686,500.46	7,966.38	-	533,925.00	-	\$ 160,541.84
Student Activities Under Board Control (51)	100,072.42	11,976.11	-	5,905.95	31.30	\$ 106,173.88
Total	\$ 11,952,089.81	\$ 4,184,182.73	\$ 1,907,664.89	\$ 7,050,729.07	\$ 0.00	\$ 7,177,878.58

Bank	Balance Per Bank Statement	Outstanding Checks	Outstanding Deposits	Balance per Treasurer's Books
MN Trust - OPEB	\$ 1,628,173.25	\$ -	\$ -	\$ 1,628,173.25
MN Trust - Operating	6,272,041.47	296,980.01	(425,356.13)	5,549,705.33
Total	\$7,900,214.72	\$ 296,980.01	\$ (425,356.13)	\$7,177,878.58

Difference \$ -

Schedule of Investments

As of 1/31/24

Investment	Broker	Type	Purchased	Maturity	Market Value	Par	Yield
MNTrust Term Series-Flex (TECH CU)	PMA - OPP	TS	01/31/24	01/31/24	7,084,696.70	7,084,696.70	5.35%
Oklahoma City - TXBL	PMA - OPEB	SEC	01/07/20	03/01/24	199,858.00	200,000.00	1.70%
US Treasury N/B	PMA - OPEB	SEC	11/22/21	10/15/24	679,300.78	700,000.00	0.66%
General Electric Credit Union, OH	PMA - OPEB	CD	02/07/23	10/16/24	224,000.00	241,962.88	4.74%
Great Midwest Bank, S.S.B., WI CD	PMA - OPEB	CD	02/07/23	10/16/24	101,000.00	108,604.85	4.45%
US Treasury N/B	PMA - OPEB	SEC	12/21/21	11/30/24	431,928.75	444,000.00	0.80%
US Treasury N/B	PMA - OPEB	SEC	01/21/22	11/30/25	256,287.11	275,000.00	1.35%
US Treasury N/B	PMA - OPEB	SEC	02/24/22	11/30/25	223,668.75	240,000.00	1.72%
Great Midwest Bank, S.S.B., WI CD	PMA - OPEB	CD	12/28/22	12/01/25	120,000.00	134,747.18	4.20%
Totals					\$ 9,320,740.09	\$ 9,429,011.61	

Personnel Changes 2023-2024

New Contracts and Amendments per Master Agreements (2023-2024)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Jodi	Aldrich	Building Sub	BA	HYS
Maria Pricel	Alvarez	Buidling Sub	BA	FMS
Arlene Joy	Azuelo	Sped Teacher	BA Step 12	RLS
Kendreas	Bailey	Custodian 2 nd shift	Step 3	FHS
Cassandra	Baker	Grade 5 Teacher	BA Step 1	FMS
Samantha	Bantuas	Sped Para	Step 1	FMS
Josephine	Barriga	Buidling Sub	BA	HYS
Blair	Berger	Musical Director – FMS Musical	Schedule C	FMS
Allieah	Cayaban	Sped Para	Step 1	FHS
Katrina	Crockett	Sped Para	Step 1	FHS
Cheryl	Frederickson	ECFE Teacher	BA Step 15	FCC
Colin	Heiland	Custodian 2 nd shift	Step 2	FHS
Joseph	Herder	Assistant Speech Coach	Schedule C	FHS
Joseph	Herder	One Act Play	Schedule C	FHS
Jeff	Johnson	Costume/Make-up – FMS Musical	Schedule C	FMS
Jeff	Johnson	Artistic Director – FMS Musical	Schedule C	FMS
Ella	Kemper	Sped Para	Step 1	RLS
Tom	Larson	Head Speech Coach	Schedule C	FHS
Ana Mae	Legaspi	Sped Para	Step 3	FMS
Queenie	Lista	Sped Para	Step 2	FMS
Dasia	Maifea-Phomsamouth	Social Worker	BA Step 1	FHS
Maria Cheryl	Opinio	Building Sub	MA	FHS
Erica Mae	Pino	Sped Para	Step 2	HYS
Yheda	Postrero	Sped Para	Step 1	FMS
Russel	Principe	6 th Grade Teacher	BA + 30 Step 11	FMS
Ahmad	Samadi	Salaam Club	Schedule C	FHS
Ella	Torres	Special Ed Paraeducator	Step 2	RLS
Dan	Wold	One Act Play	Schedule C	FHS
Boomer	Xiong	Choreographer – FMS Musical	Schedule C	FMS

Leaves of Absence (2023-2024)

- Kelly Bomberg has requested an intermittent leave of absence from her CTSS Therapist position at Fridley Middle School from November 13, 2023 through June 7, 2024.
- Yusuf Mohamud has requested a leave of absence from his equity & inclusion specialist position at Hayes Elementary School from February 9, 2024 through April 1, 2024.
- Lisa Mutch-Regge has requested a leave of absence from her paraeducator position at Fridley Middle School from February 9, 2024 through March 22, 2024.
- Kate Wesbur has requested a leave of absence from her Controller position at Fridley Public Schools from March 15, 2024 through May 10, 2024.

Resignations (2023-2024)

- Bridget Catton resigned her 6th grade teacher position at Fridley Middle School, effective January 26, 2024.
- Alaina Dehnke resigned her Social Worker position at Fridley Community Center, effective February 16, 2024
- Karen Kalvestran resigned her para position at Fridley Middle School, effective February 7, 2024
- Anna Markwardt resigned her School Psychologist position at Fridley Community Center, effective February 23, 2024
- Christine Nalepka resigned her teacher position at Fridley High School, effective June 7, 2023.

Retirements (2023-2024)

- Cindy McKay will retire from her Transportation Coordinator position with Fridley Public Schools on February 8, 2024.
- Mary Quiring will retire from her teacher position at Hayes Elementary School on June 6, 2024
- Rebecca Reynolds will retire from her teacher position at Stevenson Elementary School on March 29, 2024.

MEMORANDUM OF AGREEMENT

WHEREAS, the Fridley Education Association (“Union”) and Independent School District No. 14 (“School District”) are parties to the Teachers’ Collective Bargaining Agreement (“Collective Bargaining Agreement”); and

WHEREAS, the Union and the School District wish to acknowledge the additional workload required when teachers must pack and move due to construction projects or involuntary transfers that result in a change of worksite; and,

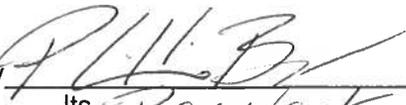
WHEREAS, the Union and the District do not envision this to be an on-going work-place scenario in the School District; and,

NOW, THEREFORE, the Union and the School District agree as follows:

1. The District will pay up to 13 hours of additional worktime (includes packing and unpacking), at the teachers hourly rate, or curriculum rate, whichever is greater.
2. Additional hours may be granted by approval of the superintendent, or by approval of the superintendent's designee.
2. This Memorandum of Agreement is effective upon execution of the parties and shall expire on June 30, 2025. It shall have no force or effect thereafter, unless so agreed, in writing by the Union and the School District.
3. This MOA does not constitute a past practice, nor does it establish a precedent.

Dated: _____

Fridley Education Association

By 
Its President

Dated: _____

By _____
Its _____

Dated: _____

Independent School District No. 14

By _____
Its _____

By _____
Its _____

**School Board Approval
of Overnight Field Trip**

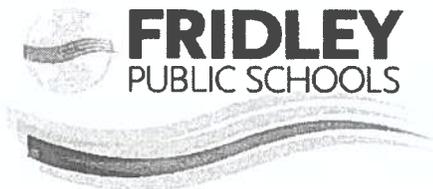
Any HBCU Community of Learners Get Ready HBCU College Tour

Any staff requesting an overnight field trip activity for students are required to get advance School Board approval before advertising to students and parents.

Completed by <u>Matt Kiefer</u>		Subject area <u>Get Ready</u>	Date of request <u>1/30/24</u>
Name of school and staff member(s) planning trip <u>Fridley High School, Get Ready Program, Matt Kiefer</u>			
Name and address of outside sponsoring group <u>Get Ready, 1450 Energy Park Drive, Suite 350, ^{St. Paul} MN 55103</u>		Name of travel agent selected <u>All Aboard Tours and Travel</u>	
List fees or expenses that will be paid by the travel agent to the staff member <u>N/A</u>		What are the limits of liability by travel agent? (attach copy of insurance statement) <u>N/A</u>	
Number of students on trip <u>5</u>		Number of school days missed <u>3 days</u>	
Educational objectives of proposed trip <u>college exposure and postsecondary task completion</u>			
Location of trip (city, state, country) <u>Georgia, United States</u>	Dates of trip <u>4/17 - 4/20/24</u>		Events (if any) <u>College visits</u>
Number of staff attending <u>Multiple Get Ready staff</u>	Number of parents attending as chaperones <u>N/A</u>		Who pays for staff and parent expenses? <u>Get Ready</u>
Expenses paid by district <u>N/A</u>	Will the district provide a substitute? <u>N/A</u>		How many days? <u>4</u>
Cost per student <u>\$ 0</u>	Expenses paid by fund-raising or sponsor <u>\$ All expenses paid by Get Ready</u>		Expenses paid by students <u>\$ 0</u>
Special travel and lodging arrangements <u>Attached</u>		Itinerary (including dates) <u>Attached</u>	
Will you include information that will be provided to parents/students for advertising the trip? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached		Will you complete parent approval for students to receive emergency needed treatment? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	
Will be brought to School Board for action on what School Board meeting date?			

Approved by:

Principal	Superintendent
Date	Date



**School Board Approval
of Overnight Field Trip**

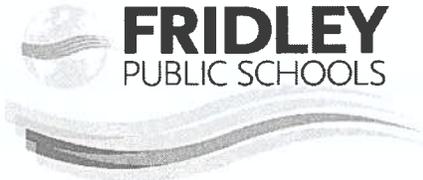
A World-Class Community of Learners

Any staff requesting an overnight field trip activity for students are required to get advance School Board approval before advertising to students and parents.

Completed by Blair Berger and Sienna Olson	Subject area Jazz Band and Music	Date of request 1/26/2024
Name of school and staff member(s) planning trip Blair Berger and Sienna Olson		
Name and address of outside sponsoring group None	Name of travel agent selected None	
List fees or expenses that will be paid by the travel agent to the staff member None	What are the limits of liability by travel agent? (attach copy of insurance statement) None	
Number of students on trip 36	Number of school days missed 1	
Educational objectives of proposed trip Eau Claire Jazz Festival (Jazz Clinic and Concert)		
Location of trip (city, state, country) Eau Claire, WI USA	Dates of trip 4/19-4/20/2024	Events (if any) Jazz Clinic, Performance and Concert
Number of staff attending 2	Number of parents attending as chaperones 6	Who pays for staff and parent expenses? Student/Program
Expenses paid by district Teacher Sub/Partial Bus	Will the district provide a substitute? Yes	How many days? 1
Cost per student \$150.00	Expenses paid by fund-raising or sponsor \$	Expenses paid by students \$150
Special travel and lodging arrangements Hotel in Eau Claire	Itinerary (including dates)	
Will you include information that will be provided to parents/students for advertising the trip? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	Will you complete parent approval for students to receive emergency needed treatment? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Attached	
Will be brought to School Board for action on what School Board meeting date?		

Approved by:

Principal <i>[Signature]</i>	Superintendent
Date 2/6/24	Date



A World-Class Community of Learners

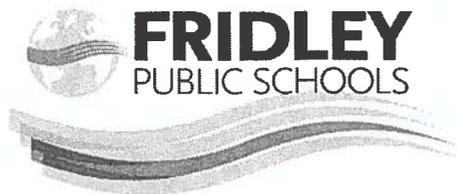
School Board Approval of Overnight Field Trip

Any staff requesting an overnight field trip activity for students are required to get advance School Board approval before advertising to students and parents.

Completed by Jennifer Bardenpratt	Subject area Robotics	Date of request 2/12/2024
Name of school and staff member(s) planning trip Andrea Mulry		
Name and address of outside sponsoring group N/A	Name of travel agent selected N/A	
List fees or expenses that will be paid by the travel agent to the staff member N/A	What are the limits of liability by travel agent? (attach copy of insurance statement) N/A	
Number of students on trip 13	Number of school days missed 2	
Educational objectives of proposed trip To compete in Northern Lights FIRST robotics regional competition		
Location of trip (city, state, country) Duluth, MN, USA	Dates of trip February 28, 2024-March 2, 2024	Events (if any) Northern Lights Robotics Competition
Number of staff attending 2 coaches, 2 volunteer mentors	Number of parents attending as chaperones 0	Who pays for staff and parent expenses? Robotics Team
Expenses paid by district \$0	Will the district provide a substitute? yes	How many days? 3
Cost per student \$1,500 for competition fees, hotel, and food. Not including bus fees	Expenses paid by fund-raising or sponsor \$ALL (minus student expenses and fee)	Expenses paid by students \$0 per student
Special travel and lodging arrangements Stay at LiftBridge Lodge in Duluth, travel via bus with trailer	Itinerary (including dates) Attached	
Will you include information that will be provided to parents/students for advertising the trip? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attached	Will you complete parent approval for students to receive emergency needed treatment? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attached	
Will be brought to School Board for action on what School Board meeting date? February 20, 2024		

Approved by:

Principal	Superintendent
Date	Date



A World-Class Community of Learners

**School Board Approval
of Overnight Field Trip**

Any staff requesting an overnight field trip activity for students are required to get advance School Board approval before advertising to students and parents.

Completed by Jennifer Bardenpratt	Subject area Robotics	Date of request 2/15/2024
Name of school and staff member(s) planning trip Jennifer Bardenpratt and Andrea Mulry		
Name and address of outside sponsoring group N/A	Name of travel agent selected N/A	
List fees or expenses that will be paid by the travel agent to the staff member N/A	What are the limits of liability by travel agent? (attach copy of insurance statement) N/A	
Number of students on trip 13	Number of school days missed 1	
Educational objectives of proposed trip To compete in Granite City FIRST robotics regional competition		
Location of trip (city, state, country) St. Cloud MN, USA	Dates of trip April 5-8, 2024	Events (if any) Granite City Robotics Competition
Number of staff attending 2 coaches, 2 volunteer mentors	Number of parents attending as chaperones 0	Who pays for staff and parent expenses? Robotics Team
Expenses paid by district \$0	Will the district provide a substitute? yes	How many days? 2
Cost per student \$1,000 total for competition registration, hotel, and food. This does NOT include transportation	Expenses paid by fund-raising or sponsor \$ALL (minus student expenses and fee)	Expenses paid by students \$
Special travel and lodging arrangements Stay at Country Inn & Suites St. Cloud East in St. Cloud, travel via bus with trailer	Itinerary (including dates) Attached	
Will you include information that will be provided to parents/students for advertising the trip? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attached	Will you complete parent approval for students to receive emergency needed treatment? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Attached	
Will be brought to School Board for action on what School Board meeting date? February 20, 2024		

Approved by:

Principal	Superintendent
Date	Date



Education Identity and Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local educational agency that uses the Education Identity and Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local educational agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local educational agency or organization (the superintendent or director) is designated as the IOwA. The IOwA will grant the IOwA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity and Access Management

Organization Name: **Fridley Public Schools, ISD #14**

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): **0014-01**

The Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: **Brenda Lewis, Ph.D.**

Title: **Superintendent**

Board Member Signature: _____

Name: **Jake Karnopp, Board Chair**

Date: **2/20/24**

