



## Fridley Public Schools School Board Business Meeting Agenda

Tuesday, July 20, 2021 at 7:30 PM

Fridley Community Center

6085 7th Street NE

Fridley, MN 55432

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<b>A. Call to Order, Pledge of Allegiance</b>	
<b>B. Approval of Agenda with Suggested Motions and Resolutions</b>	
1. Suggested Motions and Resolutions	3
<b>C. Spotlight on Recognition</b>	
1. Communications Team Awards	5
<b>D. Superintendent and Staff Reports</b>	
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b. Policy 516 Student Medication Policy	39
c. Policy 601 School District Curriculum Instructional Goals	44
<b>F. Consent Agenda</b>	
1. Minutes of the School Board Business Meeting and Work Session Held on June 15 and Special Meeting on July 12	53
2. Monthly Financial Reports	60
3. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements	62
4. School Resource Officer (SRO) Agreement for 2021-2022 and 2022-2023	
5. Non Public Reimbursement Notification / 2021-22 Rate for Private Transportation Contracts	63
6. 2021-2022 Athletic Cooperatives	
a.	
• Girls Swimming with Totino Grace	
• Gymnastics with Osseo	
• Boys Hockey with Irondale	
• Girls Hockey with North Metro Stars	
• Wrestling with Blake	
• Adaptive Soccer with Columbia Heights & St. Anthony	

**G. Important Future School Board Dates**

1. July 23, 24, 29, 30 at 7:00 PM & July 31 at 2:00 PM – Fridley Community Theatre presents Mamma Mia at the District Auditorium.

Tickets are going fast and must be purchased in advance at  
<https://fridleycommunitytheatre.org/ticket-sales/>

2. Candidate Filing for School Board Positions at Anoka County Government Center  
July 27, 2021 through August 10, 2021 8am-4:30pm

Anoka County Government Center  
2100 3rd Avenue, Suite W130  
Anoka, MN 55303

3. Fridley Public Schools Board Meeting  
August 17, 2021  
Work Session, 5:30 PM  
Open Forum, 7:00 PM  
Business Meeting, 7:30 PM  
Fridley Community Center

**H. Adjournment**

**Tuesday, July 20, 2021**  
**School Board Business Meeting**  
**Motions**

**A. Call to Order, Pledge of Allegiance**

**B. Approval of Agenda with Suggested Motions and Resolutions**

**1. Suggested Motions and Resolutions**

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to approve the agenda for July 20, 2021.

**C. Spotlight on Recognition**

**D. Superintendent and Staff Reports**

**E. Business Action Items**

**1. Resolution: Adopting 10-year Long Term Facilities Maintenance (LTFM) Plan**

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the 10-year Long Term Facilities Maintenance (LTFM) Plan.

**2. Motion: Review and Comment – Grade Span Change Referendum:**

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the review and comment to MDE for Grade Span Change Referendum.

**3. RESOLUTION: Accepting Gifts**

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Fridley High School Choir Program** for a total of **\$100**:
  - Dave & Judy Ryan
- The following persons donated to **Fridley High School** for a total of **\$70**:
  - Anonymous donors
- The following persons donated to **Fridley Middle School** for a total of **\$21,905**:
  - Fridley Lions Club

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to accept the gifts and thank the donors for their contributions.

**4. Motion: Second Reading and Adoption of Policies**

- Policy 419 Tobacco Free Environment
- Policy 516 Student Medication
- Policy 601 School District Curriculum Instructional Goals

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to approve the Second Reading and Adoption of Policies 419, 516 and 601.

**F. Consent Agenda**

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_ to approve the consent agenda of routine action items including minutes of the School Board Meeting and Work Session held on June 15, 2021, and the special session held on July 12, 2021; Monthly Financial Reports; and New Contracts, Amendments, Leaves of Absence, Terminations, Resignations and Retirements; SRO Agreement for 2021-2022 and 2022-2023; 2021-22 Rate for Private Transportation Contracts; and 2021-2022 Athletic Cooperatives.

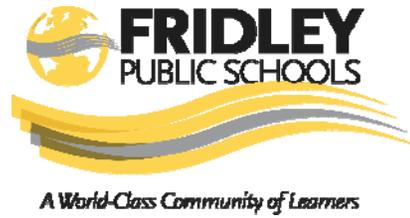
**G. Written Information**

**H. Reports from School Board Members**

**I. Important Future School Board Dates**

**J. Adjournment**

**Suggested Motion:** Motion by \_\_\_\_\_, seconded by \_\_\_\_\_, to adjourn at\_\_.



# Golden Achievement Awards

2021

# Golden Achievement Award

The Golden Achievement Award is awarded by the National School Public Relations Association (NSPRA) and recognizes exemplary work in all aspects of school public relations, communication, marketing and engagement. Each entry is judged individually against the contest criteria - not against other entries - and judges select as many winners as meet the award criteria

# 20 for 20 Senior Salute

**Sarah Burghardt,  
Communications Specialist**



# COVID-19 Communications

*Jael McLemore,  
Director of Communications*



# Capital Projects Levy

**Jael McLemore,**  
**Director of Communications**  
**Sarah Burghardt, Communications Specialist**  
**David Webber, Communications Specialist**





**Fridley High School  
2020-2021- A Look Back**

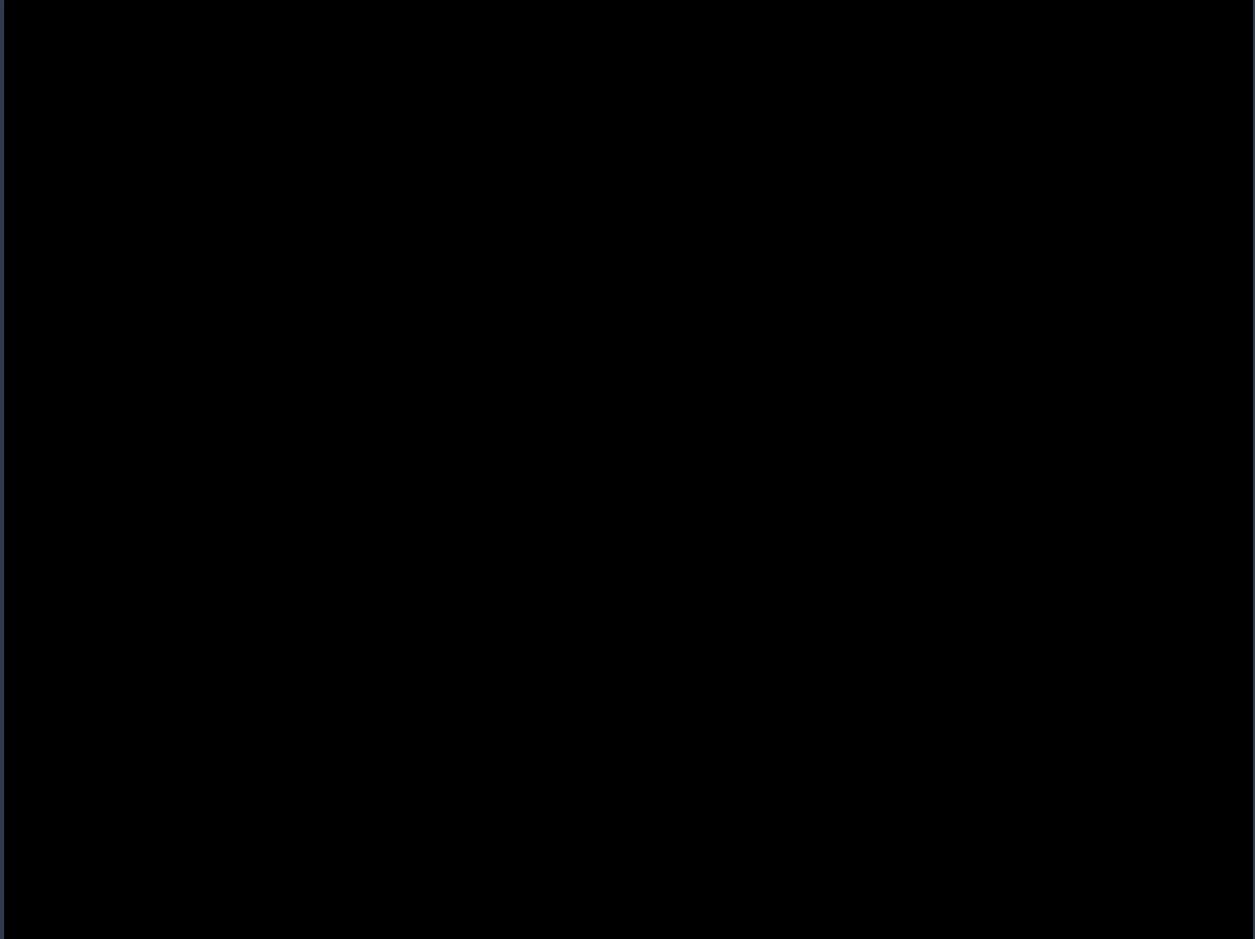
**FRIDLEY  
TIGERS**

# Start of Year

- Open House
- Different Schedules
- Activities



# Highlights from the Fall



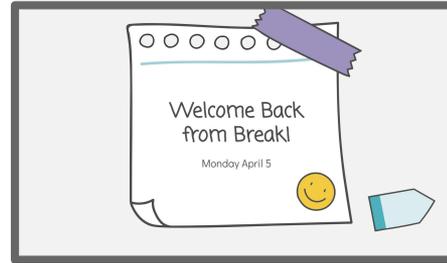
# Advisory

SEL, College/Career  
Readiness, and  
Community Building  
Lessons for Students  
and Staff



## Weekly Advisory Schedule

**Monday:** Announcements  
and Community Building  
Activities



**Tuesday:** SEL Lesson



**Thursday:** Get Ready Lesson



**Friday:** Community Circle



# Equity and Inclusion Journey

## Moments to Celebrate

- *Having courageous conversations about equity with people at many different levels.*
- *The most positive moment has been the continual reminder that our community is very strong in nurturing each other and our students.*

## Next Steps

- *More E & I in my curriculum. Continue on my personal E & I journey that I will be on for the rest of my life.*



## Cycle of Socialization

Equity and Inclusion 20-21  
Session #2

## Courageous Conversation COMPASS



*Courageous Conversations About Race*, Singleton & Linton, 2005

14

## Race as a Social Construct

Equity and Inclusion Session #3



Equity and Inclusion Session #4  
Equity and Inclusion Policy 105

# End of year Highlights

## Scholastic Achievement Awards



# End of year Highlights

# Prom



16



# End of year Highlights

## Graduation



End of year  
Highlights

Graduation



Thank you  
for all of your  
support!





# **Long-term Facilities Maintenance (LTFM) Review 07.20.2021**

# LTFM – What It Is

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- Legislature created to support facilities maintenance for school districts
- Program is per pupil, formula-driven revenue source that is used for health and safety and deferred maintenance projects



# LTFM – How Is It Funded

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- School districts receive \$380 / pupil unit
  - \$1,140,000 for FY2023
- Additional revenue for indoor air quality, asbestos abatement, and fire alarm and suppression projects where cost of project at any site exceeds \$100,000
- Funding is combination of aid and levy

# Ten-Year Expenditure Plan

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- Facility-needs study completed in 2020
- Projects identified
- Future funding will fall short in meeting the needs of the district



# Allowable Uses

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- May only be used for deferred maintenance projects, facility accessibility, and health and safety purposes
- Anticipated projects include
  - Bathroom remodeling (ADA compliant)
  - Upgrade soft water systems (efficiency)
  - Upgrading domestic hot water systems to most sites (efficiency)

# Application Requirements

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- School districts must annually approve and submit the following items to the Commissioner of Education by July 31 to receive funding
  - Ten-year Revenue Projection
  - Ten-year Expenditure Plan
  - Statement of Assurances
  - School Board Approval adopting the LTFM Ten-Year Plan

# Next Steps

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- School Board approval of Long-Term Facility Maintenance plan
- Submission of documentation to MDE by July 31, 2021





# FRIDLEY PUBLIC SCHOOLS

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**Barbie Roessler, Director of Finance & Operations |**  
[Barbie.roessler@fridley.k12.mn.us](mailto:Barbie.roessler@fridley.k12.mn.us) | 763-502-5004

## **MEMORANDUM**

**TO:** School Board Members and Dr. Hiel

**FROM:** Barbie Roessler, Director of Finance and Operations

**DATE:** July 20, 2021

**RE:** Approval of Long-Term Facility Maintenance Plan

## **RECOMMENDATION**

**The School Board approve the Long-Term Facility Maintenance plan as presented.**

The School Board must annually update the Long-Term Facility Maintenance (LTFM) plan and indicate its intention to levy for the LTFM funds. The plan must be adopted by the School Board and approved by the Commissioner of Education.

For the 21 Payable 22 levy cycle (FY 2023), the district must submit the updated and approved Long-Term Facilities documentation to the Commissioner at MDE by July 31, 2021.

Attached is the updated ten-year revenue projection, expenditure plan, and Statement of Assurances. The plan does not incorporate bonds to finance the plan and will be paid for on a pay-as-you-go basis.

### Attachments:

- Ten-Year Revenue Projection
- Ten-Year Expenditure Plan
- Statement of Assurances







**Instructions:** Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesota Statutes, section 123B.595, subdivision 10. Enter by Uniform Financial and Accounting Reporting Standards (UFARS) finance code and by fiscal year in the cell

District Info.		Enter Information		District Info.		Enter Information									
District Name:		Fridley Public Schools		Date:		7/13/2021									
District Number:		14		Email:		barbie.roessler@fridley.k12									
District Contact Name:		Barbie Roessler													
Contact Phone #		763.502.5004													
Expenditure Categories		Fiscal Year (FY) Ending June 30													
		2021 (base year)	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031			
<b>Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.</b>															
Finance Code	Category (1)														
347	Physical Hazards	\$36,563	\$104,140	\$40,314	\$41,524	\$42,769	\$44,052	\$45,374	\$46,735	\$48,137	\$49,581	\$51,069			
349	Other Hazardous Materials	\$13,619	\$14,000	\$15,450	\$15,914	\$16,391	\$16,883	\$17,389	\$17,911	\$18,448	\$19,002	\$19,572			
352	Environmental Health and Safety Management	\$35,000	\$40,000	\$40,000	\$42,000	\$42,000	\$42,000	\$42,000	\$42,000	\$42,000	\$42,000	\$84,000	\$84,000		
358	Asbestos Removal and Encapsulation	\$10,000	\$70,000	\$72,100	\$150,754	\$78,786	\$81,149	\$83,584	\$86,091	\$88,674	\$91,334	\$91,334			
363	Fire Safety	\$26,000	\$15,000	\$15,450	\$15,914	\$16,391	\$16,883	\$17,389	\$17,911	\$18,448	\$19,002	\$19,572			
366	Indoor Air Quality	\$0	\$20,000	\$41,200	\$42,436	\$43,709	\$45,020	\$46,371	\$47,762	\$49,195	\$50,671	\$52,191			
<b>Total Health and Safety Capital Projects</b>		\$121,182	\$263,140	\$224,514	\$308,542	\$240,046	\$245,987	\$252,107	\$258,410	\$264,902	\$313,590	\$317,738			
<b>Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year</b>															30
Finance Code	Category (2)														
358	Asbestos Removal and Encapsulation	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
363	Fire Safety	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
366	Indoor Air Quality	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Health and Safety Capital Projects \$100,000 or More</b>		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151</b>															
Finance Code	Category (3)														
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Remodeling for Approved Voluntary Pre-K Projects</b>		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Accessibility</b>															
Finance Code	Category (4)														
367	Accessibility	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Total Accessibility Projects</b>		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Deferred Capital Expenditures and Maintenance Projects</b>															
Finance Code	Category (5)														
368	Building Envelope	\$50,000	\$170,133	\$402,168	\$388,603	\$238,252	\$158,821	\$145,674	\$150,045	\$154,546	\$159,182	\$40,317			
369	Building Hardware and Equipment	\$30,000	\$12,034	\$4,774	\$263,029	\$62,611	\$533,580	\$597,026	\$0	\$0	\$195,716	\$0			
370	Electrical	\$40,000	\$50,000	\$53,045	\$41,200	\$0	\$0	\$77,613	\$0	\$0	\$0	\$0			
379	Interior Surfaces	\$20,000	\$36,000	\$167,146	\$151,522	\$122,906	\$362,273	\$180,537	\$0	\$2,057,235	\$0	\$0			
380	Mechanical Systems	\$525,000	\$113,000	\$0	\$1,060,900	\$1,092,727	\$0	\$834,744	\$0	\$0	\$0	\$0			
381	Plumbing	\$40,000	\$700,824	\$76,818	\$166,127	\$1,823,324	\$23,185	\$23,881	\$24,597	\$25,335	\$26,095	\$26,878			
382	Professional Services and Salary	\$65,000	\$0	\$72,441	\$53,045	\$54,636	\$56,275	\$57,964	\$59,703	\$61,494	\$63,339	\$65,239			
383	Roof Systems	\$5,000	\$0	\$50,000	\$154,500	\$159,135	\$163,909	\$168,826	\$173,891	\$179,108	\$184,481	\$190,016			
384	Site Projects	\$100,000	\$52,979	\$20,677	\$174,836	\$180,081	\$898,437	\$191,048	\$212,230	\$107,675	\$202,683	\$208,764			
<b>Total Deferred Capital Expense and Maintenance</b>		\$875,000	\$1,134,970	\$847,069	\$2,453,762	\$3,733,672	\$2,196,480	\$2,277,313	\$620,466	\$2,585,393	\$831,496	\$531,214			
<b>Total Annual 10-Year Plan Expenditures</b>		\$996,182	\$1,398,110	\$1,071,583	\$2,762,304	\$3,973,718	\$2,442,467	\$2,529,420	\$878,876	\$2,850,295	\$1,145,086	\$848,952			
<b>Fund Balance Section</b>															
<b>Fund 01</b>															
	Beginning Fund Balance 01-467-XX	\$60,196	\$240,266	\$7,490	\$76,348	-\$1,578,994	-\$4,454,114	-\$5,763,589	-\$7,160,017	-\$6,905,901	-\$8,623,204	-\$8,635,298			
	LTFM Fiscal Year Revenue - Levy	\$1,176,252	\$1,165,334	\$1,140,441	\$1,106,962	\$1,098,598	\$1,132,992	\$1,132,992	\$1,132,992	\$1,132,992	\$1,132,992	\$1,132,992			
	LTFM Fiscal Year Revenue - AID if Applicable	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Transfer OUT if applicable - Special Legislation FY 20 and FY 21	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Estimated Fiscal Year Expenditures	\$996,182	\$1,398,110	\$1,071,583	\$2,762,304	\$3,973,718	\$2,442,467	\$2,529,420	\$878,876	\$2,850,295	\$1,145,086	\$848,952			
<b>Ending Fiscal Year Fund Balance 01-467-XX</b>		\$240,266	\$7,490	\$76,348	-\$1,578,994	-\$4,454,114	-\$5,763,589	-\$7,160,017	-\$6,905,901	-\$8,623,204	-\$8,635,298	-\$8,351,258			
<b>Fund 06</b>															
	Beginning Fund Balance 06-467-XX	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Fiscal Year Bonded Revenue	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Fiscal Year Revenue Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	Other Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
	LTFM Estimated Fiscal Year Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
<b>Ending Fiscal Year Fund Balance 06-467-XX</b>		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			



## Fiscal Year (FY) 2023 Application for Long-Term Facilities Maintenance Revenue Statement of Assurances

**General Information:** Minnesota school districts, intermediate school districts, cooperative districts, applying for Long-Term Facilities Maintenance revenue (LTFM) under Minnesota Statutes, section 123B.595 must annually complete the Application for Long-Term Facilities Maintenance Revenue – Statement of Assurances (ED-02477). The application must be submitted to the Minnesota Department of Education (MDE) by July 31, 2021. Submit to [Sarah C. Miller](mailto:Sarah.C.Miller@mde.state.mn.us) (MDE.Facilities@state.mn.us) along with other required LTFM documentation. **Do not mail a hard copy. Please email this form with other required documentation.**

### Identification Information

Name of District or Cooperative:	District Number and Type:	Date Submitted:
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### Statement of Assurances

1. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety data submission system are for allowed health and safety uses under Minnesota Statutes, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Health and Safety and entered into the MDE Health and Safety System are for uses prohibited under Minnesota Statutes, section 123B.595, subdivision 11.
2. All estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for allowed uses under Minnesota Statutes, section 123B.595, subdivision 10, paragraph (a), clauses (1) and (2), and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the estimated expenditures included in the attached Ten-Year Plan Expenditure spreadsheet under Accessibility and Deferred Maintenance are for uses prohibited under Minnesota Statutes, section 123B.595, subdivision 11.
3. All actual expenditures to be reported in Uniform Financial Accounting and Reporting Standards (UFARS) for FY 2023 under Finance Codes 347, 349, 352, 358, 363 and 366 will be for allowed health and safety uses under Minnesota Statutes, section 123B.595, subdivision 10, paragraph (a), clause (3), Minnesota Statutes, section 123B.57, subdivision 6, and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section E, Health and Safety Qualifying Criteria, and Section F, Additional Requirements Regarding Health and Safety. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes, section 123B.595, subdivision 11.
4. All actual expenditures to be reported in UFARS for FY 2023 under Finance Codes 367, 368, 369, 370, 379, 380, 381, 382, 383 and 384 for Accessibility and Deferred Maintenance will be for allowed uses under Minnesota Statutes, section 123B.595, subdivision 10, paragraph (a), clauses (1) and (2), and the MDE Long-Term Facilities Maintenance Guide for Allowable Expenditures, Section C, Deferred Maintenance Qualifying Criteria or Section D, Disabled Access Qualifying Criteria. None of the actual expenditures reported in these finance codes will be for uses prohibited under Minnesota Statutes, section 123B.595, subdivision 11.
5. The district will maintain a description of each project funded with long-term facilities maintenance revenue that will provide enough detail for an auditor to determine the cost of the project and if the work qualifies for revenue (Minn. Stat. § 127A.411, subd. 3).
6. The district’s plan includes provisions for implementing a health and safety program that complies with health, safety and environmental regulations and best practices, including indoor air quality management and mandatory lead in water testing, remediation and reporting (Minn. Stat. § 121A.335). ***The district’s ten-year plan does not include a request for a second-time project cost for: (1) replacement of an existing mechanical ventilation system to the current Minnesota State Mechanical Code/American Society of Heating, Refrigerating, and Air-Conditioning Engineers (ASHRAE) guidelines; or, (2) to provide a level of approximately 15 Cubic Feet per Minute (CFM) per person.***

### Certification of Statement of Assurances

Signature – <b>Must be signed</b> by Superintendent or Cooperative Director:	Name – Superintendent or Cooperative Director (Please print)	Date:
31		

**School Board Resolution**  
**Independent School District No. 14**  
**Adopting the School District's Fiscal Year (FY) 23**  
**Long-Term Facilities Maintenance Ten-Year Plan**

**Whereas**, to qualify for Long-Term Facilities Maintenance revenue, Minnesota Statutes, subdivision 4 states a school district or intermediate district must annually adopt and approve a ten-year facilities plan by July 31 for commissioner approval.

**Whereas**, the school district has developed a ten-year Long-Term Facilities Maintenance plan consistent with this law.

School Board Member \_\_\_\_\_ moved for resolution adoption and the motion was duly seconded by School Board Member \_\_\_\_\_ and, upon vote being thereon, the following voted in favor of the motion:

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And the following voted against \_\_\_\_\_.

**Therefore, be it resolved that**, the School Board of Independent School District No. 14 approves and adopts the attached ten-year Long-Term Facilities Maintenance plan for FY 23 on the 20<sup>th</sup> day of July, 2021.

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**School Board Clerk Signature**



# FRIDLEY PUBLIC SCHOOLS

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Barbie Roessler, Director of Finance & Operations |  
[Barbie.roessler@fridley.k12.mn.us](mailto:Barbie.roessler@fridley.k12.mn.us) | 763-502-5004

## MEMORANDUM

TO: School Board Members and Dr. Hiel

FROM: Barbie Roessler, Director of Finance and Operations

DATE: July 20, 2021

RE: Authorize Submission of Review and Comment to the Commissioner of Education

## RECOMMENDATION

**The School Board authorizes district administration to work with project consultants to develop and submit all required project documentation to the Commissioner of Education at MDE for their review and comment on a bond referendum project that, if approved by the voters, will provide funds for construction to move 5<sup>th</sup> grade classes back to Hayes and RL Stevenson sites.**

A review and comment is required for school facility projects with costs in excess of \$2,000,000 per school site. Review and comment submissions should be received by MDE at least 90 days prior to a planned bond referendum. Specific data is required by the Commissioner to be within the review and comment documentation.



## **RESOLUTION Accepting Gifts**

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Fridley High School Choir Program** for a total of **\$100**:
  - Dave & Judy Ryan
  
- The following persons donated to **Fridley High School** for a total of **\$70**:
  - Anonymous donors
  
- The following persons donated to **Fridley Middle School** for a total of **\$21,905**:
  - Fridley Lions Club

## **419 TOBACCO-FREE ENVIRONMENT: Possession and use of tobacco, tobacco-related devices, and electronic delivery devices**

### **I. PURPOSE**

The purpose of this policy is to maintain a learning and working environment that is tobacco free.

### **II. GENERAL STATEMENT OF POLICY**

- A. A violation of this policy occurs when any student, teacher, administrator, other school personnel of the school district, or person smokes or uses tobacco, tobacco-related devices, or carries or uses an activated electronic delivery device in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls. In addition, this prohibition includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.
- B. A violation of this policy occurs when any elementary school, middle school, or secondary school student to possess any type of tobacco, tobacco-related devices, or electronic delivery devices in a public school. This prohibition extends to all facilities, whether owned, rented, or leased, and all vehicles that a school district owns, leases, rents, contracts for, or controls and includes vehicles used, in whole or in part, for work purposes, during hours of school operation, if more than one person is present. This prohibition includes all school district property and all off-campus events sponsored by the school district.
- C. The school district will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or person who is found to have violated this policy.
- D. The school district will not solicit or accept any contributions or gifts of money, curricula, materials, or equipment from companies that directly manufacture and are identified with tobacco products, tobacco-related devices, or electronic delivery devices. The school district will not promote or allow promotion of tobacco products or electronic delivery devices on school property or at school-sponsored events.

### III. DEFINITIONS

- A. “Electronic delivery device” means any product containing or delivering nicotine, lobelia, or any other substance, whether natural or synthetic, intended for human consumption through inhalation of aerosol or vapor from the product. Electronic delivery device includes but is not limited to devices manufactured, marketed or sold as electronic cigarettes, electronic cigars, electronic pipe, vape pens, modes, tank systems, or under any other product name or descriptor. Electronic delivery device includes any component part of a product, whether or not marketed or sold separately. Electronic delivery device excludes drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.
- B. “Heated tobacco product” means tobacco product that produces aerosols containing nicotine and other chemicals which are inhaled by users through the mouth.
- C. “Tobacco” means cigarettes and any product containing, made, or derived from tobacco that is intended for human consumption, whether chewed, smoked, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, or any component, part, or accessory of a tobacco product, including, but not limited to, cigars; cheroots; stogies; perique; granulated, plug cut, crimp cut, ready rubbed, and other smoking tobacco; snuff; snuff flour; cavendish; plug and twist tobacco; fine cut and other chewing tobacco; shorts; refuse scraps, clippings, cuttings and sweepings of tobacco; and other kinds and forms of tobacco, prepared in such manner as to be suitable for chewing or smoking in a pipe or other tobacco-related devices. Tobacco excludes any drugs, devices, or combination products, as those terms are defined in the Federal Food, Drug, and Cosmetic Act, that are authorized for sale by the United States Food and Drug Administration.
- D. “Tobacco-related devices” means cigarette papers or pipes for smoking or other devices intentionally designed or intended to be used in a manner which enables the chewing, sniffing, smoking, or inhalation of aerosol or vapor of tobacco or tobacco products. Tobacco-related devices include components of tobacco-related devices which may be marketed or sold separately.
- E. “Smoking” means inhaling, exhaling, burning or carrying any lighted or heated cigar, cigarette, pipe, or any other lighted or heated product containing, made, or derived from nicotine, tobacco, marijuana, or other plant, whether natural or synthetic, that is intended for inhalation. Smoking also includes carrying or using an activated electronic delivery device.



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- F. “Vaping” means using an activated electronic delivery device or heated tobacco product.

#### **IV. EXCEPTIONS**

- A. A violation of this policy does not occur when an American Indian adult lights tobacco on school district property as a part of a traditional American Indian spiritual or cultural ceremony. An American Indian is a person who is a member of an American Indian tribe as defined under Minnesota law.
- B. A violation of this policy does not occur when an adult nonstudent possesses a tobacco or nicotine product that has been approved by the United States Food and Drug Administration for sale as a tobacco-cessation product, as a tobacco-dependence product, or for other medical purposes, and is being marketed and sold solely for such an approved purpose. Nothing in this exception authorizes smoking or use of tobacco, tobacco-related devices, or electronic delivery devices on school property or at off-campus events sponsored by the school district.

#### **V. VAPING PREVENTION INSTRUCTION**

- A. The school district must provide vaping prevention instruction at least once to students in grades 6 through 8.
- B. The school district may use instructional materials based upon the Minnesota Department of Health’s school e-cigarette toolkit or may use other smoking prevention instructional materials with a focus on vaping and the use of electronic delivery devices and heated tobacco products. The instruction may be provided as part of the school district’s locally developed health standards.

#### **VI. ENFORCEMENT**

- A. All individuals on school premises shall adhere to this policy.
- B. Students who violate this tobacco-free policy shall be subject to school district discipline procedures.
- C. School district administrators and other school personnel who violate this tobacco-free policy shall be subject to school district discipline procedures.
- D. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota or federal law, and school district policies.



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- E. Persons who violate this tobacco-free policy may be referred to the building administration or other school district supervisory personnel responsible for the area or program at which the violation occurred.
- F. School administrators may call the local law enforcement agency to assist with enforcement of this policy. Smoking or use of any tobacco product in a public school is a violation of the Minnesota Clean Indoor Air Act and/or the Freedom to Breathe Act of 2007 and is a petty misdemeanor. A court injunction may be instituted against a repeated violator.
- G. No persons shall be discharged, refused to be hired, penalized, discriminated against, or in any manner retaliated against for exercising any right to a smoke-free environment provided by the Freedom to Breathe Act of 2007 or other law.

## **VII. DISSEMINATION OF POLICY**

- A. This policy shall appear in the student handbook.
- B. The school district will develop a method of discussing this policy with students and employees.

### ***Legal References:***

Minn. Stat. § 120B.238 (Vaping Awareness and Prevention)  
Minn. Stat. § 144.411-144.417 (Minnesota Clean Indoor Air Act)  
Minn. Stat. § 609.685 (Sale of Tobacco to Children)  
2007 Minn. Laws Ch. 82 Freedom to Breathe Act of 2007)

### ***Cross References:***

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)  
MSBA/MASA Model Policy 506 (Student Discipline)  
MSBA Service Manual, Chapter 2, Students; Rights, Responsibilities and Behavior

### ***School Board Action:***

Adopted as Policy 11.404 December 20, 1988  
Revised as Policy 419 March 16, 2004  
Revised July 15, 2008  
Revised July 19, 2011  
Revised December 20, 2011  
Revised February 17, 2015  
Revised September 18, 2018  
Revised October 15, 2019  
Revised July 20, 2021

## 516 Student Medication

### I. PURPOSE

The purpose of this policy is to set forth the provisions that must be followed when administering medication to students.

### II. GENERAL STATEMENT OF POLICY

The school district acknowledges that some students may require prescription or non-prescription medications during the school day. The school district's licensed school nurse, trained health assistant, or trained designee, will administer prescription and non-prescription medications, except any form of medical cannabis, in accordance with school district procedures.

### III. REQUIREMENTS

- A. The administration of prescription and nonprescription medications requires a completed signed request from the student's parent/guardian. In addition, all long-term prescription medications (2 weeks or more) or a controlled prescription medication requires a written order from a licensed prescriber. The school district may rely on a verbal parent request to administer medication for up to two school days, after which a written authorization is required.
- B. A "Request to Administer Medication at School" form must be completed annually (once per school year) and/or when a change in the prescription or requirements for administration occurs. Prescription medications as used in this policy does not include any form of medical cannabis as defined in Minn. Stat. § 152.22, Subd. 6.
- C. Prescription medication must come to school in the original pharmacy labeled container and must be administered in a manner consistent with the instructions on the label.
- D. Nonprescription medications must come in the original labeled container and must be administered in a manner consistent with the instructions on the label.
- E. The school nurse may request to receive further information about the prescription, if needed, prior to administration of the substance.
- F. Medications, prescription and nonprescription, are not to be carried by the student unless there is a written agreement between the school district and the parent/guardian. Medications will be kept in the Health Office or left with the appropriate school district personnel. Exceptions to this requirement are: prescription asthma medications self-administered with an inhaler or severe allergy medication of epinephrine (Epi-pen) self-

administered (See part IV D. below), and medications administered as noted in a written agreement between the school district and the parent/guardian or as provided in the student's IEP (individual education plan), Section 504 plan, or IHP (individual health plan).

- G. The school must be notified immediately by the parent/guardian in writing of any change in the student's medication or if the medication is no longer required. A change in a long term prescription medication requires a new written order from a licensed prescriber.
- H. The licensed school nurse, trained health assistant or trained designee, will be responsible for the filing of the "Request to Administer Medication at School" form in the student's health records. The licensed school nurse, trained health assistant, or trained designee, will be responsible for providing a copy of the form to the principal and to other personnel designated to administer the medication, upon request.
- I. Procedures for administration of medication at school and school activities will be developed by the licensed school nurses. The procedures will be reviewed annually and a copy will be on file in each health office.
- J. If the administration of a drug or medication described in this section requires the school district to store the drug or medication, the parent or legal guardian must inform the school if the drug or medication is a controlled substance. For a drug or medication that is not a controlled substance, the request must include a provision designating the school district as an authorized entity to transport the drug or medication for the purpose of destruction if any unused drug or medication remains in the possession of school personnel. For a drug or medication that is a controlled substance, the request must specify that the parent or legal guardian is required to retrieve the drug or controlled substance when requested by the school.
- K. Specific exceptions
  - 1. Special health treatments such as catheterization, tracheostomy suctioning, and gastrostomy feedings do not constitute administration of drugs and medicine;
  - 2. Emergency health procedures, including emergency administration of drugs and medicine are not subject to this policy;
  - 3. Drugs or medicine administered by a public health agency to prevent or control an illness or a disease outbreak are not governed by this policy;
  - 4. Drugs or medicines used at school in connection with services for which a minor may give effective consent are not governed by this policy;

5. Drugs or medicines that are prescription asthma or severe allergy medications can be self-administered by a student with an asthma inhaler or epinephrine auto-injector if:
  - a. The school district has received a written authorization from the student's physician and parent permitting the student to self-administer the medication;
  - b. The inhaler or epinephrine auto-injector is properly labeled for that student; and
  - c. The parent has not requested school personnel to administer the medication to the student.

Written authorization for the student to self-administer these medications must be submitted each school year. The licensed school nurse, trained health assistant or trained designee must address the student's knowledge and skills to safely possess and use an asthma inhaler or epinephrine auto-injector in a school setting. If the parent and prescribing medical professional determine the student is unable to self-carry the medication, the student must have access to the medication at all times during the instructional day.

If the school district employs a school nurse or provides school nursing services under another arrangement, the school nurse or other appropriate party must assess the student's knowledge and skills to safely possess and use an asthma inhaler in a school setting and enter into the student's school health record a plan to implement safe possession and use of asthma inhalers;

6. Medications:
  - a. that are used off school grounds;
  - b. that are used in connection with athletics or extracurricular activities; or
  - c. that are used in connection with activities that occur before or after the regular school day.
7. Nonprescription Medication: A secondary student may possess and use nonprescription pain relief in a manner consistent with the labeling, if the school district has received written authorization from the student's physician and parent or guardian permitting the student to self-administer the medication. The parent or guardian must submit written authorization for the student to self-administer the medication each school year and enter into the student's school health record a plan to implement safe possession and use of the nonprescription medication. The school district may revoke a student's privilege to possess and use nonprescription pain relievers if the school district determines that the student is abusing the privilege.
8. Districts and schools may obtain and possess epinephrine auto-injectors to be maintained and administered by school personnel to a student or other individual if, in

good faith, it is determined that person is experiencing anaphylaxis regardless of whether the student or other individual has a prescription for an epinephrine auto-injector. The administration of an epinephrine auto-injector in accordance with this section is not the practice of medicine.

A district or school may enter into arrangements with manufacturers of epinephrine auto-injectors to obtain epinephrine auto-injectors at fair-market, free, or reduced prices. A third party, other than a manufacturer or supplier, may pay for a school's supply of epinephrine auto-injectors.

9. A student may possess and apply a topical sunscreen product during the school day while on school property or at a school-sponsored event without a prescription, physician's note, or other documentation from a licensed health care professional. School personnel are not required to provide sunscreen or assist students in applying sunscreen.

L. "Parent" for students 18 years old or older is the student.

M. Districts and schools may obtain and possess epinephrine auto-injectors to be maintained and administered by school personnel to a student or other individual if, in good faith, it is determined that person is experiencing anaphylaxis regardless of whether the student or other individual has a prescription for epinephrine auto-injector. The administration of an epinephrine auto-injector in accordance with this section is not the practice of medicine.

N. Procedure regarding unclaimed drugs or medications.

1. The school district has adopted the following procedure for the collection and transport of any unclaimed or abandoned prescription drugs or medications remain in the possession of school personnel in accordance with this policy. Before the transportation of any prescription drug or medication under this policy, the school district shall make a reasonable attempt to return the unused prescription drug or medication to the student's parent or legal guardian. Transportation of unclaimed or unused prescription drugs or medications will occur at least annually, but may occur more frequently at the discretion of the school district.
2. If the unclaimed or abandoned prescription drug is not a controlled substance as defined under Minnesota Statutes § 152.01, subdivision 4, or is an over-the-counter medication, the school district will either designate an individual who shall be responsible for transporting the drug or medication to a designated drop-off box or collection site or request that a law enforcement agency transport the drug or medication to a drop-off box or collection site on behalf of the school district.
3. If the unclaimed or abandoned prescription drug is a controlled substance as defined in Minnesota Statutes § 152.01, subdivision 4, the school district or school personnel

is prohibited from transporting the prescription drug to a drop-off box or collection site for prescription drugs identified under this paragraph. The school district must request that a law enforcement agency transport the prescription drug or medication to a collection bin that complies with Drug Enforcement Agency regulations, or if a site is not available, under the agency's procedure for transporting drugs.

***Legal References:***

Minn. Stat. § 13.32 (Student Health Data)

Minn. Stat. § 121A.21 (Hiring of Health Personnel)

Minn. Stat. § 121A.22 (Administration of Drugs and Medicine)

Minn. Stat. § 121A.221 (Possession and Use of Asthma Inhalers by Asthmatic Students)

Minn. Stat. § 121A.222 (Possession and Use of Nonprescription Pain Relievers by Secondary Students)

Minn. Stat. § 121A.2205 (Possession and Use of Epinephrine Auto-Injectors; Model Policy)

Minn. Stat. § 121A.2207 (Life-Threatening Allergies in Schools; Stock Supply of Epinephrine Auto Injectors)

Minn. Stat. § 151.212 (Label of Prescription Drug Containers)

Minn. Stat. § 152.22 (Medical Cannabis; Definitions)

Minn. Stat. § 152.23 (Medical Cannabis; Limitations)

20 U.S.C. § 1400 *et seq.* (Individuals with Disabilities Education Improvement Act of 2004)

29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)

***Cross References:***

MSBA/MASA Model Policy 418 (Drug-Free Workplace/Drug-Free School)

***School Board Action:***

Adopted as Policy 8.202 November 18, 1986

Revised October 18, 1988

Revised May 15, 1990

Revised as Policy 516 June 18, 2002

Revised March 12, 2013

Revised March 18, 2014

Revised June 21, 2016

Revised March 19, 2019

Revised July 20, 2021



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## 601 School District Curriculum and Instruction Goals

### I. Purpose

The purpose of this policy is to establish broad curriculum parameters for the Fridley Public Schools District that encompass the Minnesota Graduation Standards and federal law and are aligned with creating the world's best workforce.

### II. General Statement of Policy

It is the policy of the school district to establish learner results toward which all learning in the school district should be directed and for which all school district learners should be held accountable.

### III. Definitions

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Curriculum" means district or school adopted programs and written plans for providing students learning experiences that lead to expected knowledge and skills.
- D. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- E. "Performance measures" are measures to determine school district and school site progress in striving to create the world's best workforce and must include at least the following:
  - 1. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options including concurrent enrollment, other rigorous courses of student or industry certification courses or programs and enrichment experiences by student subgroup;

2. student performance on the Minnesota Comprehensive Assessments;
  3. high school graduation rates; and
  4. career and college readiness under Minn. Stat. § 120 B.30, Subd. 1.
- F. “World’s best workforce” means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- G. “Experiential learning” means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.

#### IV. Long-Term Strategic Plan

- A. The School Board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world’s best workforce and includes the following:
1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in state and federal law;
  2. a process to assess and evaluate each student’s progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and accelerate their instruction, adopt procedures for early admission to kindergarten or first grade of gifted and talented learners which are sensitive to under-represented groups, and identify the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;
  3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. §

123B.147, Subd. 3, students' access to effective teachers who are members of populations under-represented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minn. Stat. § 120B.35, Subd. 3(b) (2), and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5;

4. strategies for improving instruction, curriculum, and student achievement, including English and, where practicable, the native language development and the academic achievement of English learners;
5. a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
6. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and
7. an annual budget for continuing to implement the school district plan.

B. School district site and school goals shall include the following:

1. All students will be expected to demonstrate essential skills to effectively participate in lifelong learning. These skills include:
  - a. reading, writing, speaking, listening and viewing in the English language;
  - b. mathematical and scientific concepts;
  - c. locating, organizing, communicating and evaluating information and developing methods of inquiry (i.e. problem solving);
  - d. creative and critical thinking, decision making and study skills;
  - e. work readiness skills; and
  - f. global and cultural understanding.
2. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:

- a. live as a responsible, productive citizen and consumer within local, state, national and global political, social, and economic systems;
  - b. bring many perspectives, including historical, to contemporary issues;
  - c. develop an appreciation and respect for democratic institutions;
  - d. communicate and relate effectively in languages and with cultures other than the student's own;
  - e. practice stewardship of the land, natural resources and environment;
  - f. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement and the performing arts.
4. School practices, curriculum, instruction and guidance services will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
- a. establishing and achieving personal and career goals;
  - b. becoming a self-directed, life-long learner;
  - c. adapting to change;
  - d. leading a healthy and fulfilling life physically, emotionally and socially;
  - e. living a life that will contribute to the well-being of society;
  - f. exercising ethical behavior.
5. Students will be given the opportunity to acquire human relations skills necessary to:
- a. appreciate, understand, and accept human diversity and interdependence;

- b. address human problems through team effort;
  - c. resolve conflicts with and among others;
  - d. function constructively within a family unit;
  - e. promote a multicultural, gender-fair, disability-sensitive society.
- C. The School District shall ensure that every child, including English learners, is reading at or above grade level no later than the end of grade 3, and teachers provide comprehensive, scientifically based reading instruction, including a program or collection of instructional practices that is based on valid, replicable evidence showing that, when the programs or practices are used, students can be expected to achieve, at a minimum, satisfactory reading progress. The program or collection of practices must include, at a minimum, effective, balanced instruction in all five areas of reading (phonemic awareness, phonics, fluency, vocabulary development, and reading comprehension), as well as instructional strategies for continuously assessing, evaluating, and communicating the student's reading progress and needs.
- 1. The school district shall identify, before the end of kindergarten, grade 1, and grade 2, students who are not reading at grade level before the end of the current school year. Reading assessments in English and in the predominant languages of district students, where practicable, must identify and evaluate students' areas of academic need related to literacy. The school district also must monitor the progress and provide reading instruction appropriate to the specific needs of English learners. The school district must use locally adopted, developmentally appropriate, and culturally responsive assessment.
  - 2. At least annually, the school district must give the parent of each student who is not reading at or above grade level timely information about:
    - a. student's reading proficiency as measured by a locally adopted assessment;
    - b. reading-related services currently being provided to the student; and
    - c. strategies for parents to use at home in helping their students succeed in becoming grade-level proficient in reading English and their native languages.

3. For each student who is not reading at or above grade level, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year. If a student does not read at or above grade level by the end of grade 3, the school district must continue to provide reading intervention until the student reads at grade level. Intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs. Intervention methods may include, but are not limited to, requiring attendance in summer school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended day programs, or programs that strengthen students' cultural connections.
4. The school district must annually report to the Commissioner of Education by July 1 a summary of the district's efforts to screen and identify students who demonstrate characteristics of dyslexia using screening tools such as those recommended by the Minnesota Department of Education's dyslexia specialist. With respect to students screened or identified under paragraph (1), the report must include:
  - (a) a summary of the district's efforts to screen for dyslexia;
  - (b) the number of students screened for that reporting year; and
  - (c) the number of students demonstrating characteristics of dyslexia for that year.
5. A student identified as having a reading difficulty must be provided with alternate instruction under Minn. Stat. § 125A.56, Subd. 1.
6. At least annually, the school district must give the parent of each student who is not reading at or above grade level timely information about:
  - a. the student's reading proficiency as measured by a locally adopted assessment;
  - b. reading-related services currently being provided to the student and the student's progress; and
  - c. strategies for parents to use at home in helping their students succeed in becoming grade-level proficient in reading English and their native languages. This provision may not be used to deny a student's right to a special education evaluation.
7. For each student who is not reading at or above grade level, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current

grade and school year. If a student does not read at or above grade level by the end of grade 3, the school district must continue to provide reading intervention until the student reads at grade level. Intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs. Intervention methods may include, but are not limited to, requiring attendance in summer 601-7 school, intensified reading instruction that may require that the student be removed from the regular classroom for part of the school day, extended day programs, or programs that strengthen students' cultural connections.

## V. Parent and Community Involvement

A. Parent involvement in the education of their children is critical to the successful learning of each student. It is the expectation of the School Board that parents will fulfill this obligation. Examples of ways in which parents may participate include the following:

1. hold and share high expectations for their children;
2. help their children to attend school regularly and on time;
3. help their children get adequate rest and nutrition;
4. provide a quiet place for school work;
5. communicate information to staff to help the school support and challenge their children;
6. monitor their children's progress on a regular basis;
7. respect and cooperate with teachers and other school staff;
8. communicate concerns to a teacher or principal;
9. attend all parent conferences;
10. help their children learn to respect others and to resolve conflicts in positive ways;
11. consider involvement on school committees.

B. Parents and community members have an important role to play in decision-making which guides the operation of the schools and school district. Therefore, it is the policy of the School Board, and shall be the general practice of the school



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district, to include parents and community members on committees and task forces whenever possible.

- C. Parents and community members are encouraged to volunteer their time and talent in support of teaching and learning and the general operation of the school district.
1. When parents and community members volunteer to work in schools, they shall work under the direction and supervision of the staff and abide by district policies.
  2. Appropriate training and orientation shall be provided for volunteers by the building administrator or a staff member.
  3. The school district reserves the right to decline the use of services offered by any volunteer.

**Legal References:** Minn. Stat. § 120B.018 (Definitions)  
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)  
Minn. Stat. § 120B.11 (School District Process)  
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)  
20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)  
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

**Cross References:** MSBA/MASA Model Policy 104 (School District Mission Statement)  
MSBA/MASA Model Policy 613 (Graduation Requirements)  
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)  
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)  
MSBA/MASA Model Policy 616 (School District System Accountability)

**School Board Action:**

Adopted as Policy 9.127 February 16, 1999  
Adopted as Policy 9.128 February 16, 1999  
Adopted as Policy 9.122 June 16, 1998  
Revised as Policy 601 June 17, 2008  
Revised April 18, 2017  
Revised July 18, 2017



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Revised November 19, 2019  
Revised July 20, 2021

Second Reading

**Minutes**  
**School Board Work Session**  
**Fridley Independent School District 14**  
**June 15, 2021**

**Call to Order**

The Work Session of the Fridley School Board was called to order by School Board Chair Prewedo at 5:30 PM on Tuesday, June 15, 2021, at the Fridley Community Center. The following Board members were present in the room: Abdisalam Adam, Jake Karnopp, Ross Meisner, Donna Prewedo, Avonna Starck and Carol Thornton. Absent: None

**The following items were discussed**

- A. Signing Required Documents
- B. Governance and Policy
  - 1. Second Readings and Adoption of Policies
    - a. Policy 506 Student Discipline
    - b. Policy 514 Bullying Prohibition
    - c. Policy 616 School District Accountability System
    - d. Policy 806 Crisis Management
  - 2. First Readings of Policies
    - a. Policy 419 Tobacco Free Environment
    - b. Policy 516 Student Medication
    - c. Policy 601 School District Curriculum and Instruction Goals
- C. Oversight of Operations
  - 1. Legal, Staffing and Personnel Update
    - a. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements
  - 2. Finance and Operations Update
    - a. FY22 Budget Update
    - b. Long Term Facility Maintenance (LTFM) Plan
    - c. NE Metro 916 Long Term Facilities Maintenance Plan
    - d. Approval of bids for FCC Parking Lot Project
  - 3. Q Comp Report
  - 4. Student-Parent Handbook 2021-2022
  - 5. November 2021 bond referendum ballot question to address adding fifth grade to elementary sites
  - 6. Minnesota State High School League Annual Membership
  - 7. FHS Band Overnight Trip to California in March 2022
  - 8. Partnership Updates
    - a. Northwest Suburban Integration School District Meeting held on May 19, 2021
    - b. Association of Metropolitan School Districts Meeting held on May 21, 2021
    - c. Schools for Equity in Education Meeting held on May 27, 2021
    - d. NE Metro 916 Meeting on June 2, 2021
- D. Informational Items
  - 1. District Update
    - a. Summer School Update
    - b. Enrollment
- E. PUBLIC FORUM

Adjourned at 7:15 p.m.

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Donna Prewedo, Board Chair

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Carol Thornton, Board Clerk

**Minutes**  
**School Board Business Meeting**  
**Fridley Independent School District 14**  
**June 15, 2021**

**Call to Order**

Donna Prewedo called the Business Meeting of the Fridley School Board to order at 7:30 p.m. on Tuesday, June 15, 2021 at the Fridley Community Center. Present: Abdisalam Adam, Jake Karnopp, Ross Meisner, Donna Prewedo, Avonna Starck, and Carol Thornton. Absent: None.

**Approval of Agenda**

Motion by Thornton, seconded by Starck, to approve the agenda for June 15, 2021. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

**Spotlight on Recognition**

1. Superintendent Hiel introduced the Employee of the Month for June 2021 as the entire technology team for Fridley Public Schools.
2. Superintendent Hiel reviewed the Class of 2021 honors that were awarded as part of graduation.
3. Superintendent Hiel recognized the celebrations held for preschool, fourth grade, eighth grade, ALC and seniors that will graduate to new buildings next year.

**Superintendent and Staff Reports**

1. Finance and Operations Director, Barbie Roessler, presented on the Fiscal Year 2022 Budget.

**Business Action Items**

**1. Motion: Approval of 2021-2022 Budget**

Motion by Starck, seconded by Thornton, to approve the 2021-2022 Budget. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

**2. Motion: Approval of the FCC parking log construction/reconfiguration project bids**

Motion by Adam, seconded by Karnopp, to approve the FCC parking lot construction/reconfiguration project bids. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

**3. RESOLUTION: Approval of NE Metro Intermediate School District 916's Long Term Facility Maintenance Budget and Authorizing the inclusion of a proportionate share of those projects in the district's application for long-term facility maintenance review.**

BE IT RESOLVED, by the School Board of Independent School District No. 14, State of Minnesota, as follows:

- a. The school board of NE Metro 916 has approved a long-term facility maintenance budget for its facilities for the 2022-2023 school year (pay 2022 levy) in the amount of \$142,000. The various components of this program budget are attached as EXHIBIT A hereto and are incorporated herein by reference. Said budget is hereby approved.
- b. Minnesota Statutes, Section 123B.53, Subdivision 1, as amended, provides that if an intermediate school district's budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term

facility maintenance revenue application.

- c. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by utilizing a blended rate where half of the rate is determined by multiplying the total cost of the intermediate school district long-term facility maintenance times the ratio of the member school district's net tax capacity to the total net tax capacity of the intermediate school district and half of the rate is determined by multiplying the total cost of the intermediate school district long-term facility maintenance times the ratio of ADM utilization by district to the total ADM utilization. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application for fiscal year 2022 is hereby approved, subject to approval by the Commissioner of the Minnesota Department of Education.
- d. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

Motion by Meisner, seconded by Adam to approve the NE Metro Intermediate School District 916's Long Term Facility Maintenance Budget and Authorizing the inclusion of a proportionate share of those projects in the district's application for long-term facility maintenance review. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

**4. Motion: Approval to have a November 2021 bond referendum ballot question to address adding 5<sup>th</sup> grade to elementary sites.**

Motion by Starck, seconded by Karnopp to approve to have a November 2021 bond referendum ballot question to address adding 5<sup>th</sup> grade to elementary sites. Upon roll being called, Adam, Karnopp, Meisner, Starck, voted in favor, Prewedo & Thornton against, none abstained. Motion carried 4-2.

**5. RESOLUTION: Accepting Gifts**

WHEREAS, School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and

WHEREAS, Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members;

THEREFORE, BE IT RESOLVED, that the School Board of Fridley Public Schools accepts with appreciation the following gifts received by the School District:

- The following persons donated to **Stevenson Elementary School** for a total of \$436.90:
  - St. Edward the Confessor Church
  - Benevity Community Impact Fund

Motion by Adam, seconded by Thornton, to accept the gifts and thank the donors for their contributions. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

**6. RESOLUTION: Renewal Membership in the Minnesota State High School League (MSHSL)**

RESOLVED, that the Governing Board of School District Number 14, County of Anoka, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes

FURTHER RESOLVED that the Fridley High School is authorized by this, the Governing Board of said school district to renew its membership in the Minnesota State High School League; and participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's Official Handbook, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Motion by Meisner, seconded by Starck to approve the Renewal Membership in the Minnesota State High School League (MSHSL). Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

**7. Motion: Second Reading and Adoption of Policies**

- a. Policy 506 Student Discipline
- b. Policy 514 Bullying Prohibition
- c. Policy 616 School District Accountability System
- d. Policy 806 Crisis Management

Motion by Starck, seconded by Karnopp, to approve the Second Reading and Adoption of Policies 506, 514, 616 and 806. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

**Consent Agenda**

Motion by Meisner, seconded by Adam to approve the consent agenda of routine action items including minutes of the School Board Meeting and Work Session held on May 18, 2021, and the work session held on June 1, 2021; Monthly Financial Reports; and New Contracts, Amendments, Leaves of Absence, Terminations, Resignations and Retirements; Q Comp Report; Student-Parent Handbook 2021-2022; and FHS Band Overnight Trip to California March 2022. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

**Written Information**

- 1. First Reading of Policies
  - a. Policy 419 Tobacco Free Environment
  - b. Policy 516 Student Medication
  - c. Policy 601 School District Curriculum and Instruction Goals

### **Reports from School Board Members**

1. Board Member Adam reported on the Northwest Suburban Integration School District (NWSISD) Joint Powers Board Meeting held on May 19, 2021. Reports were given on the magnet lottery, grants, giving voice and step up conferences. Reviewed the budget and calendars for 2021-2022.
2. Board Member Karnopp reported on the Association of Metropolitan School Districts (AMSD) Board Meeting held on May 21, 2021. Finance reports were given. The Page Amendment has been modified and the budget in the state has not been approved yet.
3. Board Member Thornton reported on the Schools for Equity in Education (SEE) Meeting held on May 27, 2021. MDE session postponed since state budget hasn't been finalized. Cruz Guzman case update given.
4. Board Member Starck reported on the NE Metro 916 Meeting held on June 2, 2021. Outgoing Superintendent Hayes gave a presentation on equity. This work will continue with Dr. Boe. FY22 budget and other contracts reviewed. St. Francis' final meeting.

### **Important Future School Board Dates**

#### **Adjournment**

Motion by Thornton, seconded by Starck, to adjourn at 8:14 p.m. Upon vote being taken, all voted in favor, none against, none abstained. Motion carried 6-0.

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Donna Prewedo, Board Chair

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Carol Thornton, Board Clerk

**Minutes**  
**School Board Closed Session**  
**Fridley Independent School District 14**  
**July 12, 2021**

**Call to Order**

Board Chair Prewedo called the Closed Session of the Fridley School Board to order at 5:02 p.m. on Monday, July 12, 2021 at Fridley High School. Present: Abdisalam Adam, Jake Karnopp, Donna Prewedo, and Avonna Starck. Absent: Ross Meisner, Carol Thornton

**Approval to move into Closed Session**

In accordance with Minn. Stat. §13. D.03, the Board will meet in closed session for the purpose of discussing contract negotiations.

Motion by Starck, seconded by Adam, to enter into Closed Session to discuss contract negotiations. Upon roll being called, Adam, Karnopp, Prewedo, and Starck voted in favor, none against, none abstained. Motion carried 4-0. Closed Session began at 5:02 p.m. on July 12, 2021.

**Contract Negotiation Discussion**

**Approval to end the Closed Session**

Motion by Starck, seconded by Karnopp, to end the Closed Session and return to Open Meeting procedures. Upon roll being called, Adam, Karnopp, Prewedo, and Starck, voted in favor, none against, none abstained. Motion carried 4-0. Closed Session ended at 6:20 p.m. on July 12, 2021.

**Adjournment of the Closed Session Meeting**

Motion by Adam, seconded by Starck, to adjourn at 6:20 p.m. All voted in favor, none against, none abstained. Motion carried 4-0.

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Donna Prewedo, Chair

\_\_\_\_\_  
Carol Thornton, Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 14  
FRIDLEY, MINNESOTA  
TREASURER'S REPORT  
MONTH ENDING 6/30/21**

<b>Fund</b>	<b>Balance 5/31/21</b>	<b>Receipts</b>	<b>Payroll Disbursements</b>	<b>A/P Disbursements</b>	<b>Journal Entry Transfers</b>	<b>Balance 6/30/21</b>
General (01)	\$ 35,413,085.19	\$ 14,069,683.10	\$ 1,940,186.64	\$ 13,353,758.12	\$ (859,990.33)	\$ 33,328,833.20
Food Service (02)	683,053.98	26,528.81	37,761.21	96,598.64	(23,296.67)	551,926.27
Transportation (03)	(32,331,808.74)	53,963.86	11,576.10	177,880.81	(3,767.03)	(32,471,068.82)
Comm. Service (04)	18,043.09	171,126.94	92,080.36	77,790.66	(49,595.96)	(30,296.95)
Operating Capital (05)	(371,255.97)	-	-	10,281.55	-	(381,537.52)
Construction (06)	829,228.01	-	-	294,745.00	-	534,483.01
Debt Service (07)	1,973,628.14	897,806.54	-	-	-	2,871,434.68
Performance Contract (16)	(3,877,232.76)	-	-	-	-	(3,877,232.76)
Activity Fund (19)	153,710.56	4,112.97	71.86	7,284.35	434.39	150,901.71
Dental Self Insurance (20)	296,272.59	114.00	-	29,992.84	48,818.94	315,212.69
Medical Self Insurance (21)	6,256,474.84	1,096.11	-	473,809.41	887,396.66	6,671,158.20
OPEB Trust Fund (25)	156,850.13	36,592.65	-	2,675.52	-	190,767.26
OPEB Debt Service (47)	250,735.38	120,495.75	-	-	-	371,231.13
Student Activities Under Board Control (51)	79,071.65	2,405.25	-	3,919.25	-	77,557.65
<b>Total</b>	<b>\$ 9,529,856.09</b>	<b>\$ 15,383,925.98</b>	<b>\$ 2,081,676.17</b>	<b>\$ 14,528,736.15</b>	<b>\$ (0.00)</b>	<b>\$ 8,303,369.75</b>

<b>Bank</b>	<b>Balance Per Bank Statement</b>	<b>Outstanding Checks</b>	<b>Outstanding Deposits</b>	<b>Balance per Treasurer's Books</b>
MN Trust - OPEB	\$ 54,305.71	\$ -	\$ -	\$ 54,305.71
MN Trust - Operating	8,308,448.31	62,572.77	3,188.50	8,249,064.04
<b>Total</b>	<b>\$ 8,362,754.02</b>	<b>\$ 62,572.77</b>	<b>\$ 3,188.50</b>	<b>\$8,303,369.75</b>

Difference 60 \$ 0.00

**Schedule of Investments**

**As of 6/30/21**

<b>Investment</b>	<b>Broker</b>	<b>Type</b>	<b>Purchased</b>	<b>Maturity</b>	<b>Market Value</b>	<b>Par</b>	<b>Yield</b>
MN Trust Term Series	PMA - OPP	TS	06/25/21	07/26/21	11,000,000.00	11,000,280.28	0.03%
Greenstate Credit Union Certificate of Deposit	PMA - OPP	CD	05/26/21	07/26/22	249,800.00	249,974.94	0.06%
CFG Bank Certificate of Deposit	PMA - OPP	CD	05/26/21	07/26/22	249,700.00	249,853.01	0.05%
Customers Bank Certificate of Deposit	PMA - OPP	CD	05/26/21	07/26/22	249,800.00	249,937.30	0.05%
Royal Business Bank Certificate of Deposit	PMA - OPP	CD	05/26/21	07/26/22	249,800.00	249,976.39	0.06%
First Internet Bank of Indiana Certificate of Deposit	PMA - OPP	CD	05/26/21	07/26/22	249,800.00	249,966.38	0.06%
Midland States Bank Certificate of Deposit	PMA - OPP	CD	05/26/21	07/26/22	249,800.00	249,948.69	0.05%
Third Coast Bank, SSB Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,952.13	0.10%
Western Alliance Bank/Torrey Pines Bank Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,964.32	0.11%
Bank 7 Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,952.20	0.10%
Servisfirst Bank Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,949.70	0.10%
CIBC Bank USA/Private Bank - MI Certificate of Deposit	PMA - OPEB	CD	12/18/19	12/17/21	242,500.00	249,792.51	1.50%
Luana Savings Bank Certificate of Deposit	PMA - OPEB	CD	12/18/19	12/17/21	242,500.00	249,775.00	1.50%
Veritex Community Bank Certificate of Deposit	PMA - OPEB	CD	01/20/21	01/20/22	249,700.00	249,955.95	0.10%
Azle ISD REF-TXBL	PMA - OPEB	SEC	01/08/20	02/15/22	224,331.80	220,000.00	1.60%
Kane SD #304-UNREF	PMA - OPEB	SEC	01/07/21	01/01/23	741,348.65	655,000.00	0.24%
Desert Sands USD-REF	PMA - OPEB	SEC	02/23/21	08/01/23	241,588.60	220,000.00	0.12%
NYC-D2-TXBL	PMA - OPEB	SEC	02/19/21	12/01/23	1,066,940.00	1,000,000.00	0.20%
Schenectady Co	PMA - OPEB	SEC	03/09/21	12/15/23	234,317.25	225,000.00	0.20%
Oklahoma City - TXBL	PMA - OPEB	SEC	01/07/20	03/01/24	218,536.00	200,000.00	1.70%
<b>Totals</b>					<b>\$ 16,959,262.30</b>	<b>\$ 16,769,278.80</b>	

## Personnel Changes 2021-22 School Year

### New Contracts and Amendments per Master Agreements (2021-2022)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Wyatt	Arbogast	Seasonal Grounds Worker	\$14.00/hour	District
Lauren	Backstrom	Summer Strength Training Coach	Schedule C	FHS
Kari	Borders	WSI	\$17.09/hour	FCC
Westerhaus-Rauworth	Cassie	Teacher	MA/step 6	Hayes
Amy	Engler	Summer Strength Training Coach	Schedule C	FHS
Kayla	Herrmann	Building Monitor	\$14.00/hour	FCC
Trevor	Hess	Summer Strength Training Coach	Schedule C	FHS
Hamlin	Rebecca	Teacher	BA/Step 8	Hayes
Lamii	Zarlee	Assistant Principal	Master Agreement	FHS

### Individual Contracts (2021-2022)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Christine	Haubach	Facilities and Senior Programs Coordinator	Individual Contract	FCC

### Leave Requests (2021-2022)

- Blair Berger requested a leave of absence from his teacher position at Fridley Middle School from May 25, 2021 through June 10, 2021.

### Retirements (2020-2021)

- Mary Arimond retired from her teacher position at Fridley High School, effective June 30, 2021.

### Resignations (2020-2021)

- Tiffany Nielsen-Winkelman resigned her teacher position at Hayes Elementary School, effective June 11, 2021.

Date: June 30, 2021

To: Superintendent Dr. Hiel  
Members of the School Board

From: Cindy McKay

Subject: 2021-22 Rate for Private Transportation Contracts

State Statute requires School Districts to transport students attending non-public schools to either the district boundary or to the non-public school within the school district boundary. Fridley Public Schools transports to Totino Grace, Al-Amal & Woodcrest Baptist School if resident families request. Transportation is scheduled using the Fridley Public School calendar. Resident families attending non-public schools outside the Fridley school district boundary enter into a private transportation contract for reimbursement. District policy states the rate is to be established annually.

For 2021-2022, MDE has given us an annual maximum dollar amount of **\$318.66 per family, per school**. The daily rate will be broken down based on this figure and the number of school days attended. Families who have students attending two different non-public schools, will receive a reimbursement per family, per school.

CC: Barbie Roessler  
Lori Andler



**INTERNATIONAL BACCALAUREATE (IB) PROGRAMME**

**Our IB World Schools provide:**

Primary Years Programme (PYP) in Preschool  
Primary Years Programme (PYP) in grades K-4  
Middle Years Programme (MYP) in grades 5-10  
Diploma Programme (DP) in grades 9-12

**OUR SCHOOLS**

Hayes Elementary School  
R.L. Stevenson Elementary School  
Fridley Middle School  
Fridley High School  
Area Learning Center