



Fridley Public Schools School Board Business Meeting Agenda

Tuesday, February 16, 2021 at 7:30 PM

Fridley Community Center

6085 7th Street NE

Fridley, MN 55432

A. Call to Order, Pledge of Allegiance	
B. Approval of Agenda with Suggested Motions and Resolutions	
1. Suggested Motions and Resolutions	3
C. Spotlight on Recognition	
1. Employee of the Month	5
2. Recognition of Paraprofessionals / Paraeducators	8
D. Superintendent and Staff Reports	
1. Nutritional Services at Fridley Public Schools	9
2. Career Pathways at Fridley Middle School	20
3. Revised Budget 2020-21	33
E. Business Action Items	
1. RESOLUTION: School Board Recognition Week	40
2. Motion: Revised Budget 2020-2021	41
3. Motion: Second Reading and Adoption of Policies	
a. Policy 498 Evaluation of Certified Staff	43
b. Policy 701.1 Modification of School District Budget	47
c. Policy 704 Fixed Assets	49
d. Policy 705 Investment of School District Funds	51
e. Policy 707 Transportation of Public School Students	57
F. Consent Agenda	
1. Minutes of the School Board Business Meeting and Work Session Held on January 19, 2021 and Work Session Held on February 2, 2021	66
2. Monthly Financial Reports	71
3. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements	73
4. Education Identity & Access Management Resolution	75
G. Written Information	
1. First Reading of Policies	
a. Policy 709 Student Transportation Safety	76
b. Policy 718 District Credit Card Program	93
H. Reports From School Board Members	
1. Northwest Suburban Integration School District (NWSISD) Joint Powers Board Meeting held on January 20, 2021	1
2. NE Metro 916 Board Meeting held on February 3, 2021	

3. Association of Metropolitan School Districts (AMSD) Board Meeting held on February 5, 2021
4. Schools for Equity in Education Meeting held on February 12, 2021

I. Important Future School Board Dates

1. Fridley Public Schools Board Work Session
March 2, 2021
Work Session | 5:30 PM
2. NE Metro 916 Board Meeting
March 3, 2020 | 6:00 PM
3. AMSD Board Meeting
March 5, 2021 | 7:00 AM
4. Northwest Suburban Integration School District (NWSISD) Joint Powers Board Meeting
March 10, 2021 | 6:15 PM
5. Fridley Public Schools Board Meeting
March 16, 2021
Work Session | 5:30 PM
Open Forum | 7:00 PM
Business Meeting | 7:30 PM
Fridley Community Center

J. Adjournment

Tuesday, February 16, 2021
School Board Business Meeting
Motions

A. Call to Order, Pledge of Allegiance

B. Organization of the Board

C. Approval of Agenda with Suggested Motions and Resolutions

1. Suggested Motions and Resolutions

Suggested Motion: Motion by _____, seconded by _____ to approve the agenda for February 16, 2021.

D. Spotlight on Recognition

E. Superintendent and Staff Reports

F. Business Action Items

1. RESOLUTION School Board Recognition Week

WHEREAS, Fridley School District 14 recognizes the importance of public education in our community; and

WHEREAS, Fridley School District 14 appreciates the vital role played by those individuals who, as local School Board members, establish policies to ensure an efficient, effective school system; and

WHEREAS, School Board members serve as a voice that enables our community to preserve local management and control of our public schools; and

WHEREAS, School Board members are charged with representing our local education interests to state and federal government and ensuring compliance with state and federal law; and

WHEREAS, School Board members selflessly devote their knowledge, time and talents as advocates for our schoolchildren;

WHEREAS, local School Board members are strong advocates for public education and responsible for communicating the needs of the school district to the public and the public's expectations to the district;

NOW THEREFORE, BE IT RESOLVED, that Fridley School District 14 recognizes and salutes the members of the Fridley School District 14 School Board by proclaiming February 22-26, 2021, as

School Board Recognition Week.

Suggested Motion: Motion by _____, seconded by _____, to approve the resolution proclaiming February 22-February 26, 2021 as School Board Recognition Week.

2. Motion: Revised Budget 2020-2021

Suggested Motion: Motion by _____, seconded by _____, to approve the revised budget for 2020-2021.

3. Motion: Second Reading and Adoption of Policies

- Policy 498 Evaluation of Certified Staff
- Policy 701.1 Modification of School District Budget
- Policy 704 Fixed Assets
- Policy 705 Investment of School District Funds
- Policy 707 Transportation of Public School Students

Suggested Motion: Motion by _____, seconded by _____, to approve the Second Reading and Adoption of Policies 498, 701.1, 704, 705, and 707.

G. Consent Agenda

Suggested Motion: Motion by _____, seconded by _____ to approve the consent agenda of routine action items including minutes of the regular School Board meeting, work session held on January 19, 2021 and work session held on February 2, 2021; Monthly Financial Reports; and New Contracts, Amendments, Lane Changes, Leaves of Absence, Resignations and Retirements; and the Education Identity & Access Management Resolution

H. Written Information

I. Reports from School Board Members

J. Important Future School Board Dates

K. Adjournment

Suggested Motion: Motion by _____, seconded by _____, to adjourn at__.

Kim Imholte
Employee of the Month – February 2021

Kim Imholte has been a longtime employee of Tiger Club Childcare. Kim has always been open minded and adaptable. She always works to ensure that all students and staff are cared for. Kim goes above and beyond to make sure that everyone knows what is expected of them. During the COVID-19 Pandemic, Kim has consistently worked to create strong relationships with students, teachers, the principal, and parents while managing the Critical Kids Care site at Stevenson. She has also been an integral part of Tiger Club's return to Before and School Care (a core function of the Community Education department). Kim has weathered many transitions in her career and she always comes at each situation with a positive attitude.

- Stephen Keeler, Director of Community Education



Employee of the Month

February 2021

**Employee of the Month for
February 2021:**

Kim Imholte





STATE of MINNESOTA

Proclamation

WHEREAS: Minnesota is home to more than 20,000 paraprofessionals providing services in multiple settings within schools, including support for instruction, student activities, and individual students, as well as numerous other tasks that contribute to educational success; and

WHEREAS: The support and services provided by paraprofessionals are integral to student achievement, resulting in even better, more effective Minnesota schools; and

WHEREAS: The State of Minnesota and the Minnesota Department of Education are committed to excellence in education and recognize the important role that paraprofessionals play in ensuring educational success; and

WHEREAS: The Minnesota Department of Education will celebrate the contributions of paraprofessionals during Paraprofessional Recognition Week from January 25 through January 31, 2021.

NOW, THEREFORE, I, TIM WALZ, Governor of Minnesota, do hereby proclaim the week of January 25-31, 2021, as:

PARAPROFESSIONAL RECOGNITION WEEK

in the State of Minnesota.



IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Minnesota to be affixed at the State Capitol this 23rd day of December.

Handwritten signature of Tim Walz in black ink.

GOVERNOR

Handwritten signature of Steve Simon in black ink.

SECRETARY OF STATE

Nutritional Services Update

Renee Arbogast RD SNS
February 16, 2021



FRIDLEY FRESH

fridley public schools
nutrition services

Department Overview

- ★ 22 Nutritional Services Team Members
- ★ Utilizing locally grown produce
- ★ Committed to providing nutritious meals to support student success in the classroom
- ★ Recipe development and engagement with students



Nutritional Services Successes

Locally grown foods

- ★ Purchased fresh apples until January 2021
- ★ Purchased produce from Good Acre
- ★ Locally grown vegetables
- ★ Fluid Milk
- ★ Evaluating ways to expand this program



Nutritional Services Successes

Recipe Development and Taste Testing

- ★ Carolina Chili
- ★ Apple and Blueberry/Peach Crisp
- ★ Apple French Toast Bake
- ★ Tatchos Bowl



Nutritional Services Successes

Recipe Development and Taste Testing

- ★ Enchilada Bake
- ★ Blueberry Scones
- ★ Breakfast Smoothie Bowls



Nutritional Services Successes

Team Members

- ★ 22 Committed Team Members
- ★ Creative and adaptive



Nutritional Services Successes



Team Members

- ★ Passionate
- ★ Committed to our community and students



Nutritional Services Successes

Committed to serving our community and students nutritious meals

- ★ Scratch and Quick Scratch Cooking
- ★ Changed meal service model
- ★ Provide curbside pick up three times per week
- ★ Adapting to meet our families needs
- ★ Following USDA waivers to provide free breakfast and lunch to all students for the entire school year



Nutritional Services Successes

Served 112,249 Breakfast since March 2020

Served 117,433 Lunches since March 2020

Served 48,708 Super Snack since March 2020

Total meals served including Super Snack

278,390

17



Nutritional Services



- ★ Continue to be creative
- ★ Engage our students and provide a variety of ethnic dishes
- ★ Continue to invest in our team members
- ★ Provide nutritious foods to support our students in the classroom so they can be there best



Thank you and we are proud to serve our students



FMS Career Pathways



Thank you for having us!!!



The future depends on
what you do today.
-Mahatma Gandhi



Vision: Accessible Excellence

Our goal is for every FMS student be able to make an informed decision about their future by expanding opportunities for students.



College and Career Readiness

- Administered through the Minnesota Office of Higher Education
- Research-based, student-led exploration of
 - identity,
 - interests,
 - learning techniques,
 - careers, and
 - options for beyond high school



College and Career Readiness

CLASS ACTIVITIES

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Coding Class

This class is for all kids ages 7–13 that are interested in coding. You can join if you are new, or have experience in coding. It can help if you want to code when you are older. Boys and girls are both allowed. This class is for 3 weeks in the summer.

Duke

UNIVERSITY



Skill Camp

Grades 4-11 | Get a chance to do a 1-week skill camp at Duke University

- Meet Coach K and former Duke players such as Kyrie Irving, Zion Williamson, and more!
- Stay at the dorms for 1 week and you eat at our college restaurants
- Scrimmages, skills training, three-point contest, dunk contest for high schoolers, weight lifting contest and more! Y
- Win many of prizes such as a signed game worn Zion Williamson jersey
 - Ranked basketball stars better check your emails

We will pay for flights, food, and snacks. Your child will come home with a custom personalized Duke jersey

Have a chance to get a %5,000 scholarship

Contact Coach K if needed (801-557-3857)



CLASS ACTIVITIES

Best High Schools in Minnesota

We reviewed more than 24,000 U.S. public high schools; 419 Minnesota schools made our rankings.

Overview

To graduate, Minnesota students must earn at least 21.5 credits, including one credit in the arts. Minnesota high school students can earn college credit before graduation through various [dual-credit opportunities](#), according to the Minnesota Department of Education.

To see how schools in the state's top metro areas ranked, check out the pages for [Minneapolis](#), [Rochester](#), [Duluth](#) and [St. Cloud](#).

DISTRICTS
425

HIGH SCHOOLS
879

FULL-TIME TEACH
18,260

STUDENTS ENR
298,315

Lesson Four CAREER INTERESTS AND SCHOOL STRENGTHS CAREER INTEREST SURVEY

There are many different ways to discover new careers that might interest you. One of those ways is through a career interest survey. Check all the boxes in each section that describe you and what you like to do. Then, count up the total number of boxes checked in each section. Write the total in each box at the bottom of each section where it says "TOTAL # CHECKED". This will give you an idea of how well your interests relate to six different career clusters.

ACTIVITIES THAT SOUND INTERESTING TO ME ARE:

- ☐ Helping people
- ☐ Helping sick people
- ☐ Taking care of animals' injuries and illnesses
- ☐ Studying anatomy and disease
- ☐ Helping with sports injuries
- ☐ Helping people stay healthy

PERSONAL QUALITIES THAT DESCRIBE ME ARE:

- ☐ Compassionate and caring
- ☐ Good listener
- ☐ List as following directions
- ☐ Patient and careful

FREE TIME I WOULD ENJOY:

- ☐ Volunteering in a hospital
- ☐ Taking care of pets
- ☐ Working at being healthy
- ☐ Working

ALL SUBJECTS/ACTIVITIES THAT I ENJOY OR DO WELL IN:

- ☐ Math
- ☐ Science
- ☐ History
- ☐ Geography
- ☐ Art

TOTAL # CHECKED -
HEALTH & MEDICINE

ACTIVITIES THAT SOUND INTERESTING TO ME ARE:

- ☐ Predicting the weather
- ☐ Predicting earthquakes
- ☐ Growing plants
- ☐ Studying rocks and minerals
- ☐ Raising animals
- ☐ Working in a chemistry lab

PERSONAL QUALITIES THAT DESCRIBE ME ARE:

- ☐ Like to solve problems
- ☐ Nature lover
- ☐ Physically active
- ☐ Detailed
- ☐ Observant

IN MY FREE TIME I WOULD ENJOY:

- ☐ Hiking
- ☐ Experimenting with a chemistry set
- ☐ Bird watching
- ☐ Gardening

SCHOOL SUBJECTS/ACTIVITIES THAT I ENJOY OR DO WELL IN:

- ☐ Math
- ☐ Geography
- ☐ Biology
- ☐ Earth Science

TOTAL # CHECKED -
ENVIRONMENT & NATURE

MY COLLEGE FIT REVIEW MY BEST FIT POSTSECONDARY PATHWAY

What is your ideal pathway? The following survey will help you decide what you need most to be happy with your pathway choice when you graduate high school. Follow the steps below.

1

Go through the survey on pages 29-31 and answer all the questions in by checking the answer or answers that fits you the best.

2

Put a star next to the questions that are really important to you (you HAVE to have this to be happy).

Log into a college search tool and interested in learning more about. P find out if the pathways are a best fit.

PATHWAY ONE:



Major



State



College Type



Size

Find the right college for you.

Choose a category to start exploring.



FMS Virtual Career Week

Welcome to Virtual Careers Week!

We have interviewed nearly a dozen people in different career fields to learn about their journey, their passion for what they do, and their advice for students who want to learn more!

This page is set up for you to explore various career fields and explore which jobs you find interesting or want to know more about.

Our Career Week Participants

There are so many different careers that you can choose from and we have selected some of the very best to learn about through each person below. Select a video below to learn more about their pathway.



Alexander Culver
Roseville Basketball Coach

Career: Alexander Culver



Isiah J Carter-Bagley
Director of Player Personnel for the Minnesota Heat & Professional Skills Trainer

Career: Isiah Carter-Bagley



Wibi MacDonald
Director of Player Personnel for the Minnesota Heat & Professional Skills Trainer

Career: Wibi MacDonald



Janae Davis
Sports Science Educator

Career: Janae Davis



Faduma Hussein
Registered Nurse (RN, BSN, PHN)

Career: Faduma Hussein



Taylora Marshall
Firefighter

Career: Taylora Marshall



Kitana Holland
Wellness Interviewer, Health & Wellness Coach/Entrepreneur

Career: Kitana Holland



James Ewer
Educator/Entrepreneur

Career: James Ewer



James Keith
Entrepreneur (Owner of J&K & James)

Career: James Keith



Reggie Lewis
Real Estate Broker

Career: Reggie Lewis



Janae Davis
Sports Science Educator

Career: Janae Davis



Cyril Smith
Security Guard

Career: Cyril Smith



Interview Questions

Before you leave class today answer the following questions.

Your email address will be recorded when you submit this form.

Not a Webber? [Click Here](#) to Sign Up

Required

Name: *

Your answer:



James Ewer
Educator/Entrepreneur

What questions do you have about James Ewer and his career in education and as an entrepreneur?

Your answer:



Wibi MacDonald
Director of Player Personnel for the Minnesota Heat & Professional Skills Trainer

What questions do you have about Wibi MacDonald and his career as the Director of Player Personnel for the Minnesota Heat and a Professional Skills Trainer?

Your answer:

Career Week

- Virtual Interviews
 - Student questions
 - Website
- Future Plans
 - Partnering with Local Companies in the community

Get Ready

- **Nearly 200+ Postsecondary Educational Institutions**
 - Minnesota 4-Year Public & Private
 - Minnesota Community Colleges & Vocational Schools
 - Minnesota Tribal Colleges
 - Ivy Leagues, HBCUs, Women's Colleges, Athletic, & Nationally Ranked
 - Military Academies & International
- **280+ Careers A-Z**
 - Virtual Career Series
- **Over 10+ Career Clusters**
- **Exploring College Possibilities**
 - Monthly College Exploration Activity
 - Raffle Prize - Ivy League Sweatshirt
- **High School Transition Tips/ Early College Info**
 - Career Pathways at Fridley High School
- **Family Engagement Workshops**
 - University of Minnesota Extension Program



Media Center Connection

In our communities, in our schools:

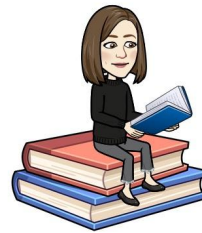
- Equitable access
- Acclimation

Where we are now:

- [Media Center College & Career Readiness Resources Google Site](#)
- Digital Resources
- In-person Displays

Where we can go:

- Co-teaching instruction sessions
- Collection development
- Hosted events*



Idea moving forward

Student-led Career Fair

After students take a career inventory assessment. Select career that matches their interests + talents. Research for visual presentation. Display work throughout the school for other students to learn from.

- In-school or after-school event
- Local community members or local business corporations as judges
- Prize incentives for winners (including job shadowing for a day)

"You can't use up creativity. The more you use, the more you have."
- Maya Angelou



Time to say goodbye.





Fridley Public Schools

Revised Budget – FY 2020-21

February 16, 2021

Original Budget Adopted June 16th, 2020

Fund	General	Food Service	Community Service	Capital Projects	General Debt Service	OPEB Debt Service	Internal Service Funds	OPEB Trust	Total All Funds
Revenues	\$ 45,988,065	\$ 2,197,408	\$ 2,445,428	\$ 600,693	\$ 4,440,901	\$ 540,473	\$ 6,121,798	\$ 180,000	\$ 62,514,766
Expenditures	<u>45,807,619</u>	<u>2,189,191</u>	<u>2,592,562</u>	<u>600,693</u>	<u>4,345,100</u>	<u>540,580</u>	<u>6,098,370</u>	<u>212,000</u>	<u>62,386,115</u>
Net	<u>\$ 180,446</u>	<u>\$ 8,217</u>	<u>\$ (147,134)</u>	<u>\$ -</u>	<u>\$ 95,801</u>	<u>\$ (107)</u>	<u>\$ 23,428</u>	<u>\$ (32,000)</u>	<u>\$ 128,651</u>

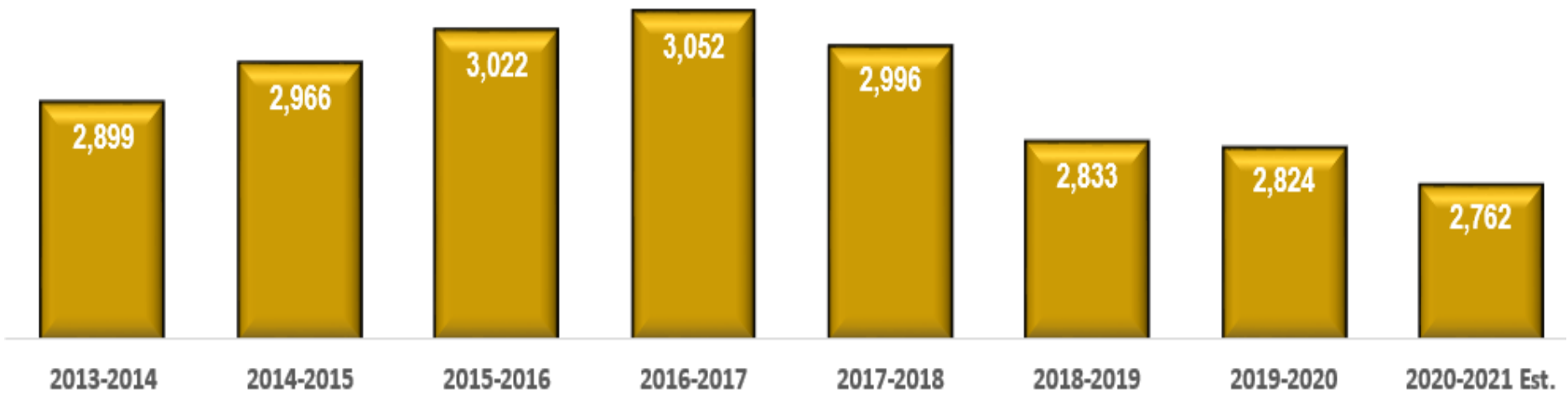
• *Since that time*

- We completed our FY20 audit
- Onboarded new staff and welcomed students for the 20-21 school year
- Reviewed current year projections, analyzed budget to actual results
- Implemented new methods of teaching, learning, and working
- Persevered through a global pandemic

Changes in Budget Assumptions

- Revenue Assumptions:
 - Reviewed Tax Levy, Federal Revenue, and State Aids (Basic and Categorical) based on most recent calculations and adjusted as needed
 - Included COVID Revenues (CRF, ESSER, GEER)
- Expenditure Assumptions:
 - Took into account variances in the prior year audit
 - Revised salary and benefit expenses based on known staffing changes
 - Included COVID related Expenditures
- Enrollment:
 - Decreased our projected enrollment for the current year from 2,824 to 2,762

Enrollment (excluding VPK)



General Fund Summary

	6/30/2020 Beginning Fund Balance	Revised Budget		Fund Balance Buildup/(Usage)	6/30/2021 Ending Fund Balance
		2020-2021 Revenues	2020-2021 Expenditures		
General Fund					
Unassigned	2,911,433	37,547,415	37,674,639	(127,224)	2,784,209
Nonspendable	207,678	-	-	-	207,678
Assigned	2,599,775	-	-	-	2,599,775
Restricted:					
Gifted & Talented	-	41,148	41,148	-	-
Career & Tech Program	-	179,201	179,201	-	-
Learning & Development	-	594,076	594,076	-	-
Basic Skills	-	4,321,427	4,321,427	-	-
Basic Skills-Extended Time	-	145,490	145,490	-	-
Achievement & Integration	-	769,730	783,098	(13,368)	(13,368)
Medical Assistance	715,356	250,000	382,206	(132,206)	583,150
Staff Development	-	415,718	415,718	-	-
Safe Schools	193,069	157,099	164,630	(7,531)	185,538
Operating Capital	425,933	749,374	721,172	28,202	454,135
Long-Term Facilities Maintenance	60,196	1,041,660	1,046,298	(4,638)	55,558
Capital Projects Levy	279,040	924,143	1,011,213	(87,070)	191,970
Student Activities	68,462	110,000	110,000	-	68,462
Total Restricted	1,742,056	9,699,066	9,915,677	(216,611)	1,525,445
Total General Fund	7,460,942	47,246,481	47,590,316	(343,835)	7,117,107
<i>Unassigned Fund Balance %</i>	8.46%				7.39%
<i>Adopted Budget</i>		45,988,065	45,807,619	180,446	
<i>Change in Budget</i>		1,258,416	1,782,697	(524,281)	

All Funds Summary

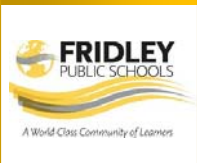
Fund	General	Food Service	Community Service	Capital Projects	General Debt Service	OPEB Debt Service	Internal Service Funds	OPEB Trust	Total All Funds
Revenues	\$ 47,246,481	\$ 1,566,922	\$ 1,692,963	\$ 600,693	\$ 4,440,901	\$ 540,473	\$ 6,121,798	\$ 180,000	\$ 62,390,231
Expenditures	<u>47,590,316</u>	<u>1,822,544</u>	<u>2,596,297</u>	<u>600,693</u>	<u>4,345,100</u>	<u>540,580</u>	<u>6,098,370</u>	<u>212,000</u>	<u>63,805,900</u>
Net	<u>\$ (343,835)</u>	<u>\$ (255,622)</u>	<u>\$ (903,334)</u>	<u>\$ -</u>	<u>\$ 95,801</u>	<u>\$ (107)</u>	<u>\$ 23,428</u>	<u>\$ (32,000)</u>	<u>\$ (1,415,669)</u>

• **Recap**

- General Fund Revenues and Expenditures were revised projecting a \$343,835 deficit compared to a \$180,446 gain in the adopted budget
- Food Service expenditures are expected to exceed revenue by \$255,622
- Community Service is projected to recognize an additional \$756,200 deficit from the adopted budget

Questions / Comments

Barbie Roessler
Director of Finance and Operations
Fridley Public Schools
barbie.roessler@Fridley.k12.mn.us



RESOLUTION SCHOOL BOARD RECOGNITION WEEK

WHEREAS, Fridley School District 14 recognizes the importance of public education in our community; and

WHEREAS, Fridley School District 14 appreciates the vital role played by those individuals who, as local School Board members, establish policies to ensure an efficient, effective school system; and

WHEREAS, School Board members serve as a voice that enables our community to preserve local management and control of our public schools; and

WHEREAS, School Board members are charged with representing our local education interests to state and federal government and ensuring compliance with state and federal law; and

WHEREAS, School Board members selflessly devote their knowledge, time and talents as advocates for our schoolchildren;

WHEREAS, local School Board members are strong advocates for public education and responsible for communicating the needs of the school district to the public and the public's expectations to the district;

NOW THEREFORE, BE IT RESOLVED, that Fridley School District 14 recognizes and salutes the members of the Fridley School District 14 School Board by proclaiming February 22-26, 2021 as School Board Recognition Week.



TO: Members of the School Board and Superintendent Hiel
FROM: Barbie Roessler, Director of Finance and Operations
DATE: February 16, 2021
RE: Approval of 2020-2021 Revised Budget

Revised Budget Summary

COVID

It has become difficult to explain the ways in which the COVID pandemic has affected our school district finances. We have lost students, different revenue streams (including aid, fees, gate receipts, etc.) as well as staff presence in our buildings. However, we have also experienced a decline in certain expenditures and an increase in revenues in the form of COVID relief from the federal and state governments. The pandemic plays a major role in many areas of our revised budget.

General Fund

The General Fund is used to record the financial activities of the District that are not included elsewhere. This includes education activities, district instructional and student support programs, pupil transportation, capital expenditures, and legal school district expenditures not specifically designated to be account for in any other fund.

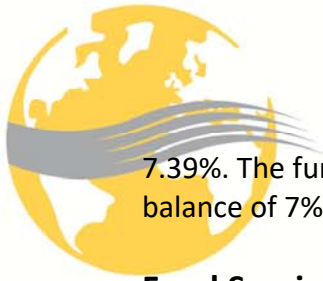
Budget Assumptions:

- The revised Fiscal Year 2020-2021 average daily memberships (ADMs) are projected to be 2,762; a decrease of 62 ADMs compared to the adopted budget.
- General education funding, on a per pupil basis, is \$6,567 (2% increase over fiscal year 2019-2020). Pupil units are calculated using a weighting factor of 1.0 for grades K-6 and 1.2 for grades 7-12.
- Salaries and benefits have been adjusted for known staffing changes.
- Non-salary costs have been adjusted for known changes in contracts, agreements, lease payment schedules, and changes in operations.
- Capital budgets have been aligned with funding projections and the long-term facilities maintenance ten-year plan.

Summary:

Based on the fiscal year 2019-2020 final results and 2020-2021 revised budget, the District is projecting to end the 2020-2021 fiscal year with an unrestricted fund balance of approximately





FRIDLEY PUBLIC SCHOOLS

7.39%. The fund balance policy approved by the School Board has a minimum unrestricted fund balance of 7%.

Food Service Fund

The food service fund is used to record financial activities of the District's food service program. The revised budget projects a deficit of \$255,622 for the 2020-2021 fiscal year. The ending fund balance for fiscal year 2019-2020 is projected to be \$337,183, or 18.5% of annual expenditures.

Community Service Fund

The community service fund is used to record financial activities of the District's community service programs. The adopted budget projects a deficit of \$147,134 for the 2020-2021 fiscal year resulting in an ending fund balance of \$256,422. The revised budget is bracing for a deficit of \$903,334. This will put our fund balance in the negative.

General and OPEB (Other Postemployment Benefits) Debt Service Funds

The Debt Service Fund is used to record revenues and expenditures for a school district's outstanding bonded indebtedness, whether for building construction or operating capital, and whether for initial or refunding bonds.

When a bond issue is sold, the school board must levy a direct general tax upon the property of the district for the payment of principal and interest on such bonds as due. The amount levied is 105% of the principal and interest due on such bonds, which allows for delinquencies in tax collection.

When an excess of funds on hand is accumulated in the debt service funds due to interest earnings, lower than anticipated tax delinquency, or excess building funds, the levy for debt service may be reduced in whole or in part as dictated by fund balances and debt retirement requirements.

Internal Service Funds

The Internal Service Funds account for the Districts self-insured medical and dental plans.

OPEB (Other Postemployment Benefits) Trust

The OPEB trust fund accounts for the payment and financing of the districts OPEB liabilities.



498 Evaluation of Certified Staff

I. Purpose

The purpose of this policy is to ensure that all tenured and probationary certified staff members are evaluated in accordance with Minnesota state statutes and the terms of the district master agreement. Inherent in an evaluation plan is a means for improving employee performance and ensuring continued instructional improvement.

II. General Statement of Policy

The district understands that effective teaching improves student achievement, making an evaluation and improvement plan an essential element of an educational program which promotes success for all students.

III. Definitions

- A. “Tenured Staff Members” are certified staff members who have met the requirements for teacher tenure as defined by the Minnesota state statute.
- B. “Probationary Staff Members” are certified staff members who have not met the requirements for teacher tenure as defined by the Minnesota state statute.
- C. “Teacher Assistance Plan” refers to the program which is developed with certified staff members, under the direction of the supervising administrator, in the case of an unsatisfactory evaluation, which is designed to remediate noted deficiencies.

IV. Certified Staff Evaluation Model

- A. Fridley Public Schools shall have a program of evaluation for all certified staff members. Each certified staff member shall be evaluated in accordance with Minnesota state statute and the district master agreement and the Fridley School District Alternative Compensation Plan (ACP).
- B. Tenured certified staff members shall be evaluated at least once every three years by their supervisor, using the forms and procedures established by the superintendent. The evaluation process shall be conducted in an open manner and shall normally include a pre-conference, a formal evaluation and a post-conference. The Fridley Schools District’s evaluation model is outlined in the Fridley School District Alternative Compensation Plan (ACP).

- C. Non-Tenured staff members shall be evaluated three times per year, by their supervisor, using the forms and procedures established by the superintendent. The evaluation process shall be conducted in an open manner and shall normally include a pre-conference, a formal evaluation and a post-conference. The Fridley Schools District's evaluation model is outlined in the Fridley School District Alternative Compensation Plan (ACP).
1. Pre-Observation Conference
 - a. The pre-observation conference shall include a review of the formal observation process, a clarification of the roles of the teacher, administrator and instructional leader in the evaluation process, and a review of the documents to be used.
 - b. The teacher shall submit and discuss a completed pre-observation form, and describe or provide materials pertaining to the class to be observed.
 2. Formal Observation
 - a. The formal observation shall be conducted shortly after the preconference.
 - b. The administrator and instructional leader shall use the district approved rubric for observation and evaluation purposes.
 - c. The observation shall normally be conducted over the course of a full class period. However, there may be some exceptions in cases when the class period is 90 minutes.
 - d. Unless other arrangements have been agreed upon, the administrator and the instructional leader shall both observe the same class at the same time.
 3. Post Observation Conference
 - a. Following a formal observation, a post-observation conference shall be held between the teacher, administrator and instructional leader.

- b. The conference shall include a reflective discussion of the observed lesson and a review of the administrator and instructional leader's written evaluations.

D. Unsatisfactory Evaluation Ratings

1. In the event of an unsatisfactory rating by the administrator, the certified staff member may elect to be re-evaluated by the administrator. All normal evaluation procedures shall be followed.
2. Deficiencies shall be set forth in specific terms.
3. The identification of specific areas in which the teacher is to improve shall be set forth by the immediate supervisor.
4. An Improvement plan shall be mutually developed by the teacher, supervisor, and instructional leader administrator. The plan shall include goals, objectives, methods of assistance and a reasonable amount of time to demonstrate improvement.
5. The teacher shall be observed weekly over a six-week period and shall discuss progress with the supervising administrator.
6. Satisfactory completion of the improvement plan shall serve as fulfillment of the goals and objectives and shall be assumed corrected if no subsequent evaluations note that specific deficiency.
7. Following an unsatisfactory evaluation, should a teacher fail to participate in, or fail to satisfactorily complete the improvement plan, appropriate disciplinary action shall be taken in accordance with Minnesota state statutes and the district master agreement.

VI. Directives and Guidelines

The superintendent shall be responsible for the development of guidelines which articulate the processes and procedures for the evaluation and instructional growth of certified staff.

Legal References: Minn. Stat. § 122A.40, Subds. 7 and 7a (Employment; Contracts; Termination – Additional Staff Development and Salary)
Minn. Stat. § 122A.41 (Teacher Tenure Act)



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Minn. Stat. § 122A.60 (Staff Development Program)
Minn. Stat. § 122A.61 (Reserved Revenue for Staff Development)
Minn. Stat. § 126C.10, Subds. 2 and 2b (General Education Revenue)
Minn. Stat. § 126C.10, Subds. 34, 35, and 36 (General Education Revenue; Alternative Compensation)

School Board Action:

Adopted as Policy May 20, 2008

Revised February 16, 2021

Second Reading

701.1 MODIFICATION OF SCHOOL DISTRICT BUDGET

I. PURPOSE

The purpose of this policy is to establish procedures for the modification of the school district's adopted revenue and expenditure budgets.

II. GENERAL STATEMENT OF POLICY

The policy of this school district is to modify its revenue and expenditure budgets in accordance with the applicable provisions of law.

III. REQUIREMENT

- A. The school district's adopted expenditure budget shall be considered the school board's expenditure authorization for that school year.
- B. If revisions or modifications in the adopted expenditure budget are determined to be advisable by the administration, the superintendent or such other school official as designated by the superintendent shall recommend the proposed changes to the school board. The proposed changes shall be accompanied by sufficient and appropriate background information on the revenue and policy issues involved to allow the school board to make an informed decision.
- C. If sufficient funds are not included in the expenditure budget in a particular fund to allow the proposed expenditure, funds for this purpose may not be expended from that fund prior to the adoption of an expenditure budget amendment by the school board to authorize that expenditure for that school year. An amended expenditure shall not exceed the projected revenues available for that purpose in that fund.
- D. The school district's revenue budget shall be amended from time to time during a fiscal year to reflect updated or revised revenue estimates. The superintendent or such other school official as designated by the superintendent shall make recommendations to the school board for appropriate revisions. If necessary, the school board shall also make necessary revisions in the expenditure budget if it appears that expenditures would otherwise exceed revenues and fund balances in a fund.

Legal References: Minn. Stat. § 123B.77 (Accounting, Budgeting, and Reporting Requirement)



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Cross References: MSBA/MASA Model Policy 701 (Establishment and Adoption of School District Budget)
MSBA Service Manual, Chapter 7, Education Funding

School Board Action:
Adopted as policy February 16, 2021

Second Reading

704 DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this policy is to provide for the development and maintenance of an inventory of the fixed assets of the school district and the establishment and maintenance of a fixed asset accounting system. This policy defines dollar thresholds and descriptions for categories of capital assets for all departments of the District.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

III. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

The superintendent or such other school official as designated by the superintendent or the school board shall be responsible for the development and maintenance of an inventory of the fixed assets of the school district, and for the establishment and maintenance of a formal fixed asset accounting system. The accounting system shall be operated in compliance with the applicable provisions of the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS). Capital assets include land, land improvements, buildings, building improvements, construction in progress, machinery, equipment, and licensed vehicles. Capital assets are defined as those with an initial, individual cost of \$5,000 or more and have a useful life of more than one fiscal year. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized.

IV. REPORT

The administration shall annually update the inventory of fixed assets and the property records of the school district.

Legal References:

Minn. Stat. 123.33 (School Board Powers)
Minn. Stat. 123.34, Subd. 8 (Duties of School Board Clerk)
Minn. Stat. 123.35 (School District Powers)
Minn. Stat. 123.36 (Schoolhouse and Sites; Access for Non-Curricular Purposes)

Cross References:

CHSD Proposed Policy 702 (Accounting)
MSBA Service Manual, Chapter 9, Public School Finance

School Board Action:
Adopted March 17, 2009

Second Reading

705 Investment of School District Funds

I. PURPOSE

The purpose of this policy is to establish guidelines for the investment of school district funds.

II. GENERAL STATEMENT OF POLICY

The policy of this school district to comply with all state laws relating to investments and to guarantee that investments meet certain primary criteria.

III. SCOPE

This policy applies to all investments of the surplus funds of the school district, regardless of the fund accounts in which they are maintained, unless certain investments are specifically exempted by the school board through formal action.

IV. AUTHORITY; OBJECTIVES

- A. The funds of the school district shall be deposited or invested in accordance with this policy, Minn. Stat. Ch. 118A and any other applicable law or written administrative procedures.
- B. The primary criteria for the investment of the funds of the school district, in priority order, are as follows:
 1. Safety and Security. Safety of principal is the first priority. The investments of the school district shall be undertaken in a manner that seeks to ensure the preservation of the capital in the overall investment portfolio.
 2. Liquidity The funds shall be invested to assure that funds are available to meet immediate payment requirements, including payroll, accounts payable, and debt service.
 3. Return and Yield. The investments shall be managed in a manner to attain a market rate of return through various economic and budgetary cycles, while preserving and protecting the capital in the investment portfolio and taking into account constraints on risk and cash flow requirements.

V. DELEGATION OF AUTHORITY

- A. The Director of Finance and Operations of the school district is designated as the investment officer of the school district and is responsible for investment decisions and activities under the direction of the school board. The investment officer shall operate the school district's investment program consistent with this policy. The investment officer may delegate certain duties to a designee or designees but shall remain responsible for the operation of the program.
- B. All officials and employees that are a part of the investment process shall act professionally and responsibly as custodians of the public trust and shall refrain from personal business activity that could conflict with the investment program or which could reasonably cause others to question the process and integrity of the investment program. The investment officer shall avoid any transaction that could impair public confidence in the school district.

VI. STANDARD OF CONDUCT

The standard of conduct regarding school district investments to be applied by the investment officer shall be the "prudent person standard." Under this standard, the investment officer shall exercise that degree of judgment and care, under the circumstances then prevailing, that persons of prudence, discretion, and intelligence would exercise in the management of their own affairs, investing not for speculation and considering the probable safety of their capital as well as the probable investment return to be derived from their assets. The prudent person standard shall be applied in the context of managing the overall investment portfolio of the school district. The investment officer, acting in accordance with this policy and exercising due diligence, judgment, and care commensurate with the risk, shall not be held personally responsible for a specific security's performance or for market price changes. Deviations from expectations shall be reported in a timely manner and appropriate actions shall be taken to control adverse developments.

VII. MONITORING AND ADJUSTING INVESTMENTS

The investment officer shall routinely monitor existing investments and the contents of the school district's investment portfolio, the available markets, and the relative value of competing investment instruments.

VIII. INTERNAL CONTROLS

The Investment Officer is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School are protected from loss, theft or misuse. The internal control structure shall be designed to provide reasonable assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of a control should not exceed the benefits likely to be derived and (2) the valuation of costs and benefits requires estimates and judgments by management.

The Investment Officer shall establish a process for an annual independent review by an external auditor to assure compliance with policies and procedures. The internal controls shall address the following points: control of collusion, separation of transaction authority from accounting and record-keeping, custodial safekeeping, avoidance of bearer form securities, clear delegation of authority to subordinate staff members, and written confirmation of transactions for investments and wire transfers.

IX. PERMISSIBLE INVESTMENT INSTRUMENTS

- A. The school district may invest its available funds in those instruments specified in Minn. Stat. §§ 118A.04 and 118A.05, as these sections may be amended from time to time, or any other law governing the investment of school district funds.
- B. The assets of another postemployment benefits (OPEB) trust or trust account established pursuant to Minn. Stat. § 471.6175 to pay postemployment benefits to employees or officers after their termination of service, with a trust administrator other than the Public Employees Retirement Association, may be invested in instruments authorized under Minn. Stat. Ch. 118A or § 356A.06, Subd. 7. Investment of funds in an OPEB trust account under Minn. Stat. § 356A.06, Subd. 7, as well as the overall asset allocation strategy for OPEB investments, shall be governed by an OPEB Investment Policy Statement (IPS) developed between the investment officer, as designed herein, and the trust administrator.

X. PORTFOLIO DIVERSIFICATION; MATURITIES

- A. Limitations on instruments, diversification, and maturity scheduling shall depend on whether the funds being invested are considered short-term or long-term funds. All funds shall normally be considered short-term except those reserved for building construction projects or specific future projects and any unreserved funds used to provide financial-related managerial flexibility for future fiscal years.
- B. The school district shall diversify its investments to avoid incurring unreasonable risks inherent in over-investing in specific instruments, individual financial institutions or maturities.
 - 1. The investment officer shall prepare an investment table in the annual financial statements specifying the accounts invested in a single type of investment instrument.
 - 2. Investment maturities shall be scheduled to coincide with projected school district cash flow needs, taking into account large routine or scheduled expenditures, as well as anticipated receipt dates of anticipated revenues. Maturities for short-term and long-term investments shall be timed according to anticipated need. Within these parameters, portfolio maturities shall be staggered to avoid undue

concentration of assets and a specific maturity sector. The maturities selected shall provide for stability of income and reasonable liquidity.

XI. COMPETITIVE SELECTION OF INVESTMENT INSTRUMENTS

Before the school district invests any surplus funds in a specific investment instrument, a competitive bid or quotation process shall be utilized. If a specific maturity date is required, either for cash flow purposes or for conformance to maturity guidelines, quotations or bids shall be requested for instruments which meet the maturity requirement. If no specific maturity is required, a market trend analysis, which includes a yield curve, will normally be used to determine which maturities would be most advantageous. Quotations or bids shall be requested for various options with regard to term and instrument. The school district will accept the quotation or bid which provides the highest rate of return within the maturity required and within the limits of this policy. Generally, all quotations or bids will be computed on a consistent basis, i.e., a 360-day or a 365-day yield. Records will be kept of the quotations or bids received, the quotations or bids accepted, and a brief explanation of the decision that was made regarding the investment. If the school district contracts with an investment advisor, bids are not required in those circumstances specified in the contract with the advisor.

XII. QUALIFIED INSTITUTIONS AND BROKER-DEALERS

- A. The school district shall maintain a list of the financial institutions that are approved for investment purposes.
- B. Prior to completing an initial transaction with a broker, the school district shall provide to the broker a written statement of investment restrictions which shall include a provision that all future investments are to be made in accordance with Minnesota statutes governing the investment of public funds. The broker must annually acknowledge receipt of the statement of investment restrictions and agree to handle the school district's account in accordance with these restrictions. The school district may not enter into a transaction with a broker until the broker has provided this annual written agreement to the school district. The notification form to be used shall be that prepared by the State Auditor. A copy of this investment policy, including any amendments thereto, shall be provided to each such broker.

XIII. SAFEKEEPING AND COLLATERALIZATION

- A. All investment securities purchased by the school district shall be held in third-party safekeeping by an institution designated as custodial agent. The custodial agent may be any Federal Reserve Bank, any bank authorized under the laws of the United States or any state to exercise corporate trust powers, a primary reporting dealer in United States Government securities to the Federal Reserve Bank of New York, or a securities broker-dealer defined in Minn. Stat. § 118A.06. The institution or dealer shall issue a

safekeeping receipt to the school district listing the specific instrument, the name of the issuer, the name in which the security is held, the rate, the maturity, serial numbers and other distinguishing marks, and other pertinent information.

- B. Deposit-type securities shall be collateralized as required by Minn. Stat. § 118A.03 for any amount exceeding FDIC, SAIF, BIF, FCUA, or other federal deposit coverage.
- C. Repurchase agreements shall be secured by the physical delivery or transfer against payment of the collateral securities to a third party or custodial agent for safekeeping. The school district may accept a safekeeping receipt instead of requiring physical delivery or third-party safekeeping of collateral on overnight repurchase agreements of less than \$1,000,000.

XIV. REPORTING REQUIREMENTS

- A. The investment officer shall generate daily and monthly transaction reports for management purposes. In addition, the school board shall be provided a monthly report that shall include data on investment instruments being held as well as any narrative necessary for clarification.
- B. As part of the annual audit, the investment officer shall prepare and submit to the school board a comprehensive annual report on the investment program and investment activity of the school district for that fiscal year.
- C. If necessary, the investment officer shall establish systems and procedures to comply with applicable federal laws and regulations governing the investment of bond proceeds and funds in a debt service account for a bond issue. The record keeping system shall be reviewed annually by the independent auditor or by another party contracted or designated to review investments for arbitrage rebate or penalty calculation purposes.

XV. DEPOSITORIES

The school board shall annually designate one or more official depositories for school district funds. The treasurer or the chief financial officer of the school district may also exercise the power of the school board to designate a depository. The school board shall be provided notice of any such designation by its next regular meeting. The school district and the depository shall each comply with the provisions of Minn. Stat. § 118A.03 and any other applicable law, including any provisions relating to designation of a depository, qualifying institutions, depository bonds, and approval, deposit, assignment, substitution, addition, and withdrawal of collateral.

XVI. ELECTRONIC FUNDS TRANSFER OF FUNDS FOR INVESTMENT



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The school district may make electronic fund transfers for investments of excess funds upon compliance with Minn. Stat. § 471.38.

Legal References:

Minn. Stat. § 118A.01 (Public Funds; Depositories and Investments)
Minn. Stat. § 118A.02 (Authorization for Deposit and Investment)
Minn. Stat. § 118A.03 (Depositories and Collateral)
Minn. Stat. § 118A.04 (Investments)
Minn. Stat. § 118A.05 (Contracts and Agreements)
Minn. Stat. § 118A.06 (Delivery and Safekeeping)
Minn. Stat. § 356A.06, Subd. 7 (Authorized Investment Securities)
Minn. Stat. § 471.38 (Claims)
Minn. Stat. § 471.6175 (Trust for Postemployment Benefits)

Cross References:

MSBA/MASA Model Policy 703 (Annual Audit)
MSBA Service Manual, Chapter 7, Education Funding
Minnesota Legal Compliance Audit Guide Prepared by the Office of the State Auditor

School Board Action:

Adopted as Policy 705 March 21, 2006
Revised February 16, 2010
Revised February 16, 2021



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707 TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

I. PURPOSE

The purpose of this policy is to provide for the transportation of students consistent with the requirements of law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide for the transportation of students in a manner which will protect their health, welfare and safety.
- B. The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.

III. DEFINITIONS

- A. "Child with a disability" includes every child identified under federal and state special education law as deaf or hard of hearing, blind or visually impaired, deafblind, or having a speech or language impairment, a physical impairment, other health disability, developmental cognitive disability, an emotional or behavioral disorder, specific learning disability, autism spectrum disorder, traumatic brain injury, or severe multiple impairments, and who needs special education and related services, as determined by the rules of the Commissioner of Education. In addition, every child under age three, and at the school district's discretion from age three to seven, who needs special instruction and services, as determined by the rules of the Commissioner, because the child has a substantial delay or has an identifiable physical or mental condition known to hinder normal development is a child with a disability. A child with a short-term or temporary physical or emotional illness or disability, as determined by the rules of the commissioner, is not a child with a disability. (Minn. Stat. § 125A.02)
- B. "Home" is the legal residence of the child. In the discretion of the school district, "home" also may be defined as a licensed day care facility, school day care facility, a respite care facility, the residence of a relative, or the residence of a person chosen by the student's parent or guardian as the home of a student for part or all of the day, if requested by the student's parent or guardian, if the facility or residence is within the attendance area of the school the student attends. Unless otherwise specifically provided by law, a homeless student is a resident of the school district if enrolled in the school district. (Minn. Stat. § 123B.92, Subd. 1(b)(1); Minn. Stat. § 127A.47, Subd. 2)

- C. “Homeless student” means a student, including a migratory student, who lacks a fixed, regular, and adequate nighttime residence and includes: students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; are awaiting foster care placement; have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, and migratory children who qualify as homeless because they are living in any of the preceding listed circumstances. (42 U.S.C § 11434a)
- D. “Nonpublic school” means any school, church, or religious organization, or home school wherein a resident of Minnesota may legally fulfill the compulsory instruction requirements of Minn. Stat. § 120A.22, which is located within the state, and which meets the requirements of Title VI of the Civil Rights Act of 1964 (42 U.S.C § 2000d, *et seq.*). (Minn. Stat. §123B.41, Subd. 9)
- E. “Nonresident student” is a student who attends school in the school district and resides in another district, defined as the “nonresident district.” In those instances, when the divorced or legally separated parents or parents residing separately share joint physical custody of a student and the parents reside in different school districts, the student shall be a resident of the school district designated by the student’s parents. When parental rights have been terminated by court order, the legal residence of a student placed in a residential or foster facility for care and treatment is the district in which the student resides. (Minn. Stat. § 123B.88, Subd. 6; Minn. Stat. § 125A.51; Minn. Stat. § 127A.47, Subd. 3)
- F. “Pupil support services” are health, counseling and guidance services provided by the public school in the same district where the nonpublic school is located. (Minn. Stat. § 123B.41, Subd. 4)
- G. “School of origin,” for purposes of determining the residence of a homeless student, is the school that the student attended when permanently housed or the school in which the student was last enrolled. (42 U.S.C. § 11432(g)(3)(G))
- H. “Shared time basis” is a program where students attend public school for part of the regular school day and who otherwise fulfill the requirements of Minn. Stat. § 120A.22 by attendance at a nonpublic school. (Minn. Stat. § 126C.01, Subd. 8)

- I. "Student" means any student or child attending or required to attend any school as provided in Minnesota law and who is a resident or child of a resident of Minnesota. (Minn. Stat. § 123B.41, Subd. 11)

IV. ELIGIBILITY

- A. Upon the request of a parent or guardian, the school district shall provide transportation to and from school, at the expense of the school district, for all resident students who reside two miles or more from the school, except for those students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian. (Minn. Stat. § 123B.88, Subd. 1)
- B. The school district may, in its discretion, also provide transportation to any student to and from school, at the expense of the school district, for any other purpose deemed appropriate by the School Board.
- C. In the discretion of the school district, transportation along regular school bus routes may also be provided, where space is available, to any person where such use of a bus does not interfere with the transportation of students. This includes part-time secondary students, early childhood family education participants and area learning center students. The cost of providing such transportation must be paid by those individuals using these services or some third-party payor, with the exception of early childhood family education participants and area-learning center students if the provision of such transportation services can be provided without an increase in the school district's expenditures. (Minn. Stat. § 123B.88, Subd. 10, 11, 12, and 13)
- D. For purposes of stabilizing enrollment and reducing mobility, the school district may, in its discretion, establish a full-service school zone and may provide transportation for students attending a school in that full-service zone. A full-service zone may be established for a school that is located in an area with higher than average crime or other social and economic challenges and that provides education, health or human services, or other parental support in collaboration with a city, county, state, or nonprofit agency.

V. TRANSPORTATION OF NONRESIDENT STUDENTS

- A. If requested by the parent of a nonresident student, the school district shall provide transportation to a nonresident student within its borders at the same level of service that is provided to resident students. (Minn. Stat. § 124D.04, Subd. 7; Minn. Stat. § 123B.92, Subd. 3)

- B. If the school district decides to transport a nonresident student within the student's resident district, the school district will notify the student's resident district of its decision, in writing, prior to providing transportation. (Minn. Stat. § 123B.88, Subd. 6)
- C. When divorced or legally separated parents or parents residing separately reside in different school districts and share physical custody of a student, the parents shall be responsible for the transportation of the student to the border of the school district during those times when the student is residing with the parent in the nonresident school district. (Minn. Stat. § 127A.47, Subd. 3(b))
- D. The school district may provide transportation to allow a student who attends a high-need English language learner program and who resides within the transportation attendance area of the program to continue in the program until the student completes the highest grade level offered by the program. (Minn. Stat. § 123B.92, Subd. 3(b))

VI. TRANSPORTATION OF RESIDENT STUDENTS TO NONDISTRICT SCHOOLS

- A. In general, the school district shall not provide transportation between a resident student's home and the border of a nonresident district where the student attends school under the Enrollment Options Program. A parent may be reimbursed by the nonresident district for the costs of transportation from the pupil's residence to the border of the nonresident district if the student is from a family whose income is at or below the poverty level, as determined by the federal government. The reimbursement may not exceed the pupil's actual cost of transportation or 15 cents per mile traveled, whichever is less. Reimbursement may not be paid for more than 250 miles per week. (Minn. Stat. § 124D.03, Subd. 8)
- B. Resident students shall be eligible for transportation to and from a nonresident school district at the expense of the school district, if in the discretion of the school district, inadequate room, distance to school, unfavorable road conditions, or other facts or conditions make attendance in the resident student's own district unreasonably difficult or impracticable. The school district, in its discretion, may also provide for transportation of resident students to schools in other districts for grades and departments not maintained in the district, including high school, for the whole or a part of the year or for resident students who attend school in a building rented or leased by the school district in an adjacent district. (Minn. Stat. § 123B.88, Subds. 1 and 4)
- C. In general, the school district is not responsible for transportation for any resident student attending school in an adjoining state under a reciprocity agreement but may provide such transportation services at its discretion. (Minn. Stat. § 124D.041)

VII. SPECIAL EDUCATION STUDENTS/STUDENTS WITH A DISABILITY/STUDENTS WITH TEMPORARY DISABILITIES

- A. Upon a request of a parent or guardian, the board must provide a necessary transportation, consistent with Minn. Stat. § 123B.92, Subd. 1(b) (4), for a resident child with a disability not yet enrolled in kindergarten, For the provision of special instruction and services. Special instruction and services for a child with a disability not yet enrolled in kindergarten include an individualized education program (IEP) team placement in an early childhood program when that placement is necessary to address the child's level of functioning and needs. (Minn. Stat. § 123B.88, Subd. 1)
- B. Resident students with a disability whose handicapped conditions are such that the student cannot be safely transported on the regular school bus and/or school bus route and/or when the student is transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the school district. The school district shall determine the type of vehicle used to transport students with a disability on the basis of the handicapping condition and applicable laws. This provision shall not be applicable to parents who transport their own child under a contract with the school district. (Minn. Stat. § 123B.88, Subd. 19; Minn. Rules Part 7470.1600)
- C. Resident students with a disability who are boarded and lodged at Minnesota state academies for educational purposes, but who also are enrolled in a public school within the school district, shall be provided transportation, by the school district to and from said board and lodging facilities, at the expense of the school district. (Minn. Stat. § 125A.65)
- D. If a resident student with a disability attends a public school located in a contiguous school district and the school district of attendance does not provide special instruction and services, the school district shall provide necessary transportation for the student between the school district boundary and the educational facility where special instruction and services are provided within the school district. The school district may provide necessary transportation of the student between its boundary and the school attended in the contiguous district, but shall not pay the cost of transportation provided outside the school district boundary. (Minn. Stat. § 125A.12)
- E. When a student with a disability or a student with a short-term or temporary disability is temporarily placed for care and treatment in a day program located in another school district and the student continues to live within the school district during the care and treatment, the school district shall provide the transportation, at the expense of the school district, to that student. The school district may

establish reasonable restrictions on transportation, except if a Minnesota court or agency orders the child placed at a day care and treatment program and the school district receives a copy of the order, then the school district must provide transportation to and from the program unless the court or agency orders otherwise. Transportation shall only be provided by the school district during regular operating hours of the school district.

- F. When a nonresident student with a disability or a student with a short-term or temporary disability is temporarily placed in a residential program within the school district, including correctional facilities operated on a fee-for-service basis and state institutions, for care and treatment, the school district shall provide the necessary transportation at the expense of the school district. Where a joint powers entity enters into a contract with a privately owned and operated residential facility for the provision of education programs for special education students, the joint powers entity shall provide the necessary transportation. (Minn. Stat. § 125A.15(c) and (d); Minn. Stat. § 125A.51(e))
- G. Each driver and aide/paraprofessional assigned to a vehicle transporting students with a disability will be provided with appropriate training for the students in their care, will assist students with their safe ingress and egress from the bus, will ensure the proper use of protective safety devices, and will be provided with access to emergency health care information as required by law. (Minn. Rules Part 7470.1700)
- H. Any parent of a student with a disability who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minn. Stat. Ch. 125A. (Minn. Rules Part 7470.1600, Subd. 2)

VIII. HOMELESS STUDENTS

- A. Homeless students shall be provided with transportation services comparable to other students in the school district. (42 U.S.C. § 11432(e)(3)(C)(i)(III)(cc) and (g)(4)(A))
- B. Upon request by the student's parent, guardian, or homeless education liaison, the school district shall provide transportation for a homeless student as follows:
 - 1. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements within the school district shall be provided transportation to and from the student's school of origin and the shelter or other non-shelter location on the same basis as transportation services are provided to other students in the school district. (42 U.S.C. § 11432(g)(1)(J)(iii)(I))

2. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements outside of the school district shall be provided transportation to and from the student's school of origin and the shelter or other non-shelter location on the same basis as transportation services are provided to other students in the school district, unless the school district and the school district in which the student is temporarily placed agree that the school district in which the student is temporarily placed shall provide transportation. (Minn. Stat. § 125A.51(f); 42 U.S.C. § 11432(g)(1)(J)(iii)(II))
3. If a nonresident student is homeless and is residing in a public or private homeless shelter or has other non-shelter living arrangements within the school district, the school district may provide transportation services between the shelter or non-shelter location and the student's school of origin outside of the school district upon agreement with the school district in which the school of origin is located. (Minn. Stat. § 125A.51(f))
4. A homeless nonresident student enrolled under Minn. Stat. § 124D.08, Subd. 2a, must be provided transportation from the student's district of residence to and from the school of enrollment. (Minn. Stat. § 123B.92, Subd. 3(c)).

IX. AVAILABILITY OF SERVICES

Transportation shall be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break. Transportation may be provided for summer instructional programs for students with a disability or in conjunction with a learning year program. Transportation between home and school may also be provided, in the discretion of the school district, on staff development days. (Minn. Stat. § 123B.88, Subd. 21)

X. MANNER OF TRANSPORTATION

The scheduling of routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, the determination of fees, and any other matter relating thereto shall be within the sole discretion, control and management of the School Board. The school district may, in its discretion, provide room and board, in lieu of transportation, to a student who may be more economically and conveniently provided for by that means. (Minn. Stat. § 123B.88, Subd. 1)

XI. RESTRICTIONS

Transportation by the school district is a privilege and not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or violation of any other law governing student conduct on a school bus pursuant to the school district's discipline policy. Revocation of a student's bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under 20 U.S.C. § 1415 (Individuals with Disabilities Act), 29 U.S.C. § 794 (the Rehabilitation Act), and 42 U.S.C. § 12132, (Americans with Disabilities Act) are governed by these provisions. (Minn. Stat. § 121A.59)

XII. FEES

- A. In its discretion, the school district may charge fees for transportation of students to and from extra curricular activities conducted at locations other than school, where attendance is optional. (Minn. Stat. § 123B.36, Subd. 1(10))
- B. The school district may charge fees for transportation of students to and from school when authorized by law. If the school district charges fees for transportation of students to and from school, guidelines shall be established for that transportation to ensure that no student is denied transportation solely because of inability to pay. The school district also may waive fees for transportation if the student's parent is serving in, or within the past year has served in, active military service as defined in Minn. Stat. § 190.05. (Minn. Stat. § 123B.36, Subds. 1(11) and 6)
- C. The school district may charge reasonable fees for transportation of students to and from post-secondary institutions for students enrolled under the post-secondary enrollment options program. Families who qualify for mileage reimbursement may use their state mileage reimbursement to pay this fee. (Minn. Stat. § 123B.36, Subd. 1(13))
- D. Where, in its discretion, the school district provides transportation to and from an instructional community-based employment station that is part of an approved occupational experience vocational program, the school district may require the payment of reasonable fees for transportation from students who receive remuneration for their participation in these programs. (Minn. Stat. § 123B.36, Subd. 3)

Legal References:

Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.59 (Bus Transportation is a Privilege Not a Right)
Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.41 (Educational Aids for Nonpublic School Children; Definitions)



A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

Minn. Stat. § 123B.44 (Provision of Pupil Support Services)
Minn. Stat. § 123B.88 (Independent School Districts, Transportation)
Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.04 (Enrollment Options Programs in Border States)
Minn. Stat. § 124D.041 Reciprocity with Adjoining States)
Minn. Stat. § 124D.08 (School Board's Approval to Enroll in Nonresident District)
Minn. Stat. Ch. 125A (Children with a Disability)
Minn. Stat. § 125A.02 (Children with a Disability, Defined)
Minn. Stat. § 125A.12 (Attendance in Another District)
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)
Minn. Stat. § 125A.51 (Placement of Children without Disabilities; Education and Transportation)
Minn. Stat. § 125A.515 (Placement of Students; Approval of Education Program)
Minn. Stat. § 125A.65 (Attendance at Academies for the Deaf and Blind)
Minn. Stat. § 126C.01 (General Education Revenue - Definitions)
Minn. Stat. § 127A.47 (Payments to Resident and Nonresident Districts)
Minn. Stat. § 190.05 (Definitions)
Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)
Minn. Rules Part 7470.1700 (Drivers and Aides for Pupils with Disabilities)
20 U.S.C. § 1415 (Individuals with Disabilities Education Improvement Act of 2004)
29 U.S.C. § 794 (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 2000d (Prohibition Against Exclusion from Participation in, Denial of Benefits of, and Discrimination under Federally Assisted Programs on Ground of Race, Color, or National Origin)
42 U.S.C. § 11431, *et seq.* (McKinney-Vento Homeless Assistance Act of 2001)
42 U.S.C. § 12132 (Americans with Disabilities Act)

Cross References:

MSBA/MASA Model Policy 708 (Transportation of Nonpublic School Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 710 (Extracurricular Transportation)
MSBA Service Manual, Chapter 2, Transportation

School Board Action:

Adopted as Policies 10.61, 10.63, 10.64, 10.65 October 18, 1994
Revised as Policy 707 February 19, 2008
Revised July 15, 2008
Revised January 18, 2011
Revised August 22, 2012
Revised February 18, 2014
Revised June 21, 2016
Revised October 16, 2018
Revised February 16, 2021

Minutes
School Board Work Session
Fridley Independent School District 14
January 19, 2021

Call to Order

The Work Session of the Fridley School Board was called to order by School Board Chair Prewedo at 5:30 PM on Tuesday, January 19, 2021, via Google Meet. The following Board members were present in the room: Abdisalam Adam, Jake Karnopp, Ross Meisner, Donna Prewedo, Avonna Starck and Carol Thornton. Absent: None

The following items were discussed

- A. Signing Required Documents
- B. Governance and Policy
 - 1. Second Readings and Adoption of Policies
 - a. Policy 423 Employee-Student Relationships
 - 2. First Readings of Policies
 - a. Policy 498 Certified Staff Evaluation
 - b. Policy 701.1 Modification of School District Budget
 - c. Policy 704 Fixed Assets
 - d. Policy 705 Investment of School District Funds
 - e. Policy 707 Transportation of Public School Students
- C. Oversight of Operations
 - 1. Legal, Staffing and Personnel Update
 - a. New Contracts, Amendments, Leaves of Absence, Terminations, Resignations, and Retirements
 - 2. Finance and Operations Update
 - a. Solar Panel Information
 - 3. Indian Education Parent Committee Resolution
 - 4. 2021-2022 Fridley High School Registration Guide
 - 5. Partnership Updates
 - a. AMSD on January 8, 2021
 - b. SEE on January 8, 2021
 - c. NE Metro 916 on January 13, 2021
- D. Board Governance Policy
 - 1. Nominations of Officers & Board Committees for 2021
 - 2. School Board Strategic Plan / 3 Year Agenda
- E. Informational Items
 - 1. District Update
 - a. Enrollment
 - 2. Restorative Practices
- F. PUBLIC FORUM

Adjourned at 7:17 p.m.

Donna Prewedo, Board Chair

Carol Thornton, Board Clerk

Minutes
School Board Business Meeting
Fridley Independent School District 14
January 19, 2021

Call to Order

Donna Prewedo called the Business Meeting of the Fridley School Board to order at 7:00 p.m. on Tuesday, January 19, 2021 via Google Meet. Present: Abdisalam Adam, Jake Karnopp, Ross Meisner, Donna Prewedo, Avonna Starck, and Carol Thornton. Absent: None.

Organization of The Board

Motion by Karnopp, seconded by Starck, to nominate Donna Prewedo as Board Chair. No further nominations. Upon roll being called, Adam, Karnopp, Meisner, Starck & Thornton voted in favor, none against, Prewedo abstained. Motion carried 6-0.

Motion by Meisner, seconded by Prewedo, to nominate Avonna Starck as Vice Chair. No further nominations. Upon roll being called, Adam, Karnopp, Meisner, Prewedo & Thornton voted in favor, none against, Starck abstained. Motion carried 6-0.

Motion by Thornton, seconded by Starck to nominate Ross Meisner as Treasurer. No further nominations. Upon roll being called, Adam, Karnopp, Prewedo, Starck, & Thornton voted in favor, none against, Meisner abstained. Motion carried 6-0.

Motion by Abdisalam, seconded by Prewedo to nominate Carol Thornton as Clerk. No further nominations. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, & Starck voted in favor, none against, Thornton abstained. Motion carried 6-0.

Approval of Agenda

Motion by Starck, seconded by Thornton, to approve the agenda for January 19, 2021. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

Spotlight on Recognition

Superintendent Hiel introduced the January 2021 Employee of the Month as Fridley Middle School Kitchen Manager, Elizabeth Guarneri.

Superintendent and Staff Reports

IB Coordinator, Karin Beckstrand, and Principal, Dr. Jason Bodey, presented on the Fridley Preschool PYP Authorization. Fridley is the first district in Minnesota to be recognized as a Preschool – Grade 12 IB District.

Business Action Items

1. RESOLUTION: Accepting Gifts

Motion by Starck, seconded by Karnopp, to accept the gifts and thank the donors for their contributions. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

2. Motion: School Board Organization and Annual Authorizations for 2021

- AMSD – Karnopp

- Community Ed Advisory Council – Prewedo
- District Advisory Council – Adam
- District Wellness Committee – Prewedo
- Fridley Schools Foundation – Prewedo
- MSBA – Starck
- MSHSL – Karnopp
- NE Metro 916 – Starck
- NWSISD – Adam
- SEE – Thornton

a. SCHOOL BOARD COMMUNICATION

- 1) Official Newspaper for 2021-22
 - a) Current and recommended designation is the Life News: Blaine/Spring Lake Park / Columbia Heights / Fridley edition

b. FINANCE AND BUSINESS

- 1) Official Depositories for 2021-22
 - a) Current and recommended depositories are: Associated Bank, PMA Financial, and Minnesota Trust
- 2) Approved attorney firms for legal services as needed
- 3) Authorization for the treasurer to pay contracted salaries of school personnel upon the order of the district chair and clerk
- 4) Authorization for the treasurer to pay all special payroll wages upon the order of the district chair and clerk
- 5) Authorization for the treasurer to invest any temporary surplus funds in treasury notes, treasury bills, certificates of deposit or other securities authorized by Minnesota statutes
- 6) Authorization for the Superintendent and Director of Finance and Operations to use facsimile signatures of district officials for checks and orders
- 7) Authorization for the Superintendent and Director of Finance and Operations to utilize electronic transfer of investments and payments
- 8) Authorization for the Superintendent and Director of Finance and Operations to lease, purchase, and contract for goods and services within the budget as approved by the School Board
- 9) School district organizational memberships for 2021-22

Motion by Thornton, seconded by Starck, to approve the School Board Organization and Annual Authorizations for 2021. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

3. Motion: Second Reading and Adoption of Policies

- a. Policy 423 Employee-Student Relationships

Motion by Meisner, seconded by Starck, to approve the second reading and adoption of policy 423. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

Consent Agenda

Motion by Karnopp, seconded by Adam to approve the consent agenda of routine action items including minutes of the regular School Board meeting, work session held on December 15, 2020 and work session held on January 5, 2021; Monthly Financial Reports; and New Contracts, Amendments, Lane Changes, Leaves of Absence, Terminations, Resignations and Retirements; American Indian Parent Advisory Committee Resolution; and 2021-2022 Fridley High School Registration Guide Upon roll being

called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

Written Information

1. First Reading of Policies
 - a. Policy 498 Evaluation of Certified Staff
 - b. Policy 701.1 Modification of School District Budget
 - c. Policy 704 Fixed Assets
 - d. Policy 705 Investment of School District Funds
 - e. Policy 707 Transportation of Public School Students

Reports from School Board Members

1. Superintendent Hiel reported on the AMSD Meeting held on January 8, 2021. Legislators invited and the platform was reviewed for the finance committee, opportunity gap and stabilization of funding. Governor Walz, Lt Gov Flanagan and Education Commissioner Ricker also joined.
2. Board Member Thornton reported on the Schools for Equity in Education Meeting held on January 8, 2021. New SEE business partners were recognized. Blois Olson, Ruth Rickerson, Roger Chamberlain all spoke on their priorities this year.
3. Board Member Starck reported on the NE 916 Board Meeting held on January 13, 2021. Organizational changes were approved for 2021. Reviewed MSBA Leadership conference and restorative training for 916 employees. Superintendent search continues. Audit report came out well.

Important Future School Board Dates

Adjournment

Motion by Adam, seconded by Thornton, to adjourn at 8:13 p.m. Upon roll being called, Adam, Karnopp, Meisner, Prewedo, Starck, & Thornton voted in favor, none against, none abstained. Motion carried 6-0.

Donna Prewedo, Board Chair

Carol Thornton, Board Clerk

Minutes
School Board Work Session
Fridley Independent School District 14
February 2, 2021

Call to Order

The Work Session of the Fridley School Board was called to order by School Board Chair Prewedo at 5:30 PM on Tuesday, February 2, 2021, via google meet. The following Board members were present: Abdisalam Adam, Jake Karnopp, Ross Meisner, Donna Prewedo, Avonna Starck, and Carol Thornton. Absent: None

The following items were discussed:

1. Three Year Board Agenda
2. District reopening update

Adjourned at 7:40 p.m.

Donna Prewedo, Board Chair

Carol Thornton, Board Clerk

**INDEPENDENT SCHOOL DISTRICT NO. 14
FRIDLEY, MINNESOTA
TREASURER'S REPORT
MONTH ENDING 1/31/21**

Fund	Balance 12/31/20	Receipts	Payroll Disbursements	A/P Disbursements	Journal Entry Transfers	Balance 1/31/21
General (01)	\$ 32,312,099.22	\$ 14,848,632.72	\$ 1,252,846.78	\$ 11,451,680.68	\$ (462,450.61)	\$ 33,993,753.87
Food Service (02)	463,660.88	188,636.70	34,852.35	66,746.83	(21,067.98)	529,630.42
Transportation (03)	(31,223,143.47)	-	9,290.53	201,284.42	(4,319.68)	(31,438,038.10)
Comm. Service (04)	526,166.64	4,174.97	89,854.57	85,576.30	(28,241.22)	326,669.52
Operating Capital (05)	(130,001.21)	-	-	176,378.26	-	(306,379.47)
Construction (06)	829,228.01	-	-	-	-	829,228.01
Debt Service (07)	4,446,534.56	121,054.69	-	3,439,250.00	-	1,128,339.25
Performance Contract (16)	(3,679,239.60)	-	-	197,993.16	-	(3,877,232.76)
Custodial Fund for Student Activities (18)	-	-	-	-	-	-
Activity Fund (19)	142,924.18	2,069.81	-	2,210.08	-	142,783.91
Dental Self Insurance (20)	285,007.75	114.00	-	25,072.37	26,520.12	286,569.50
Medical Self Insurance (21)	5,803,059.92	1,205.64	-	312,485.65	489,559.37	5,981,339.28
OPEB Trust Fund (25)	2,560,868.97	20,235.75	-	1,022,026.25	-	1,559,078.47
OPEB Debt Service (47)	632,629.77	16,246.90	-	507,540.00	-	141,336.67
Student Activities Under Board Control (51)	82,847.43	3,783.83	-	1,769.59	-	84,861.67
Total	\$ 13,052,643.05	\$ 15,206,155.01	\$ 1,386,844.23	\$ 17,490,013.59	\$ -	\$ 9,381,940.24

Bank	Balance Per Bank Statement	Outstanding Checks	Outstanding Deposits	Balance per Treasurer's Books
MN Trust - OPEB	\$ 1,502,433.79	\$ -	\$ -	\$ 1,502,433.79
MN Trust - Operating	9,181,600.19	300,346.05	(1,001,747.69)	7,879,506.45
Total	\$ 10,684,033.98	\$ 300,346.05	\$ (1,001,747.69)	\$9,381,940.24

71

Difference \$ 0.00

Schedule of Investments							
As of 1/31/21							
Investment	Broker	Type	Purchased	Maturity	Market Value	Par	Yield
MN Trust Term Series	PMA - OPP	TS	01/25/21	02/25/21	10,000,000.00	10,000,509.60	0.06%
Avondale-B-REF-TXBL	PMA - OPEB	SEC	01/08/20	07/01/21	100,805.00	100,000.00	1.61%
Third Coast Bank, SSB Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,952.13	0.10%
Western Alliance Bank/Torrey Pines Bank Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,964.32	0.11%
Bank 7 Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,952.20	0.10%
Servisfirst Bank Certificate of Deposit	PMA - OPEB	CD	11/16/20	11/16/21	249,700.00	249,949.70	0.10%
CIBC Bank USA/Private Bank - MI Certificate of Deposit	PMA - OPEB	CD	12/18/19	12/17/21	242,500.00	249,792.51	1.50%
Luana Savings Bank Certificate of Deposit	PMA - OPEB	CD	12/18/19	12/17/21	242,500.00	249,775.00	1.50%
Veritex Community Bank Certificate of Deposit	PMA - OPEB	CD	01/20/21	01/20/22	249,700.00	249,955.95	0.10%
Azle ISD REF-TXBL	PMA - OPEB	SEC	01/08/20	02/15/22	227,180.80	220,000.00	1.60%
Kane SD #304-UNREF	PMA - OPEB	SEC	01/07/21	01/01/23	764,496.35	655,000.00	0.24%
Oklahoma City - TXBL	PMA - OPEB	SEC	01/07/20	03/01/24	220,232.00	200,000.00	1.70%
Totals					\$ 13,046,214.15	\$ 12,924,851.41	

Personnel Changes 2020-21 School Year

New Contracts and Amendments per Master Agreements (2020-2021)

First Name	Last Name	Assignment	Step/Lane/Salary	School
Mary	Becker	7 th & 8 th Grade Musical Choreographer	Schedule C	FMS
Blair	Berger	7 th & 8 th Grade Musical/Musical Director	Schedule C	FMS
Zack	Bobick	Boys Basketball Coach	Schedule C	FMS
Ryan	Corcoran	Paraeducator	\$14.99/hour	RLS
Thomas	Firminger	Technology Assistant	\$18.53/hour	District
Jeffrey	Johnson	7 th & 8 th Grade Musical/Artistic Director	Schedule C	FMS
Jeffrey	Johnson	7 th & 8 th Grade Costumes & Makeup	Schedule C	FMS
Jason	Kupcho	Boys Basketball Coach	Schedule C	FMS
Martin	McShane	Custodian	\$16.27/hour	FHS
LaDonna	Miles	Paraeducator	\$16.71/hour	FCC
Habso	Mohamud	Building Sub Teacher	\$30.00/hour	FMS
Steven	Presuhn	Paraeducator	\$14.99/hour	Hayes
Kari	Reiter	Boys Diving Coach	Schedule C	FHS
Shaquielle	Shoulders	Paraeducator	\$14.99/hour	FCC ECSE
Dan	Wold	7 th & 8 th Grade Musical Technical Director	Schedule C	FMS

Resignations (2020-2021)

- Theresa Ampe resigned (from leave) her teacher position with Fridley Middle School, effective February 1, 2021.
- Haile Blonigen resigned her classroom assistant position at Fridley Community Center, effective January 11, 2021.
- Natalie Leschisin resigned her paraeducator position at Fridley High School, effective February 18, 2021.
- Allison Olmos resigned (from leave) her teacher position at Fridley High School, effective February 1, 2021.
- Hope Osifyue resigned her Equity and Inclusion Specialist position at Stevenson, effective February 1, 2021.
- Jessica Row resigned (from leave) her teacher position at Stevenson, effective February 1, 2021.
- Katherine Talafous resigned (from leave) her teacher position at Stevenson Elementary, effective February 1, 2021.
- Carrie Wrona resigned (from leave) her dean position with Fridley High School, effective February 2, 2021.
- Cindy Yang resigned from her paraeducator position at Hayes Elementary School effective January 25, 2021.

Leave Requests (2020-2021)

- Jennifer Coelho has requested a leave of absence from her teacher position at Stevenson from March 1, 2021 through March 22, 2021.

NOTE: Please complete the following board resolution language using your organization's letterhead.

Education Identity & Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOwA) for each local education agency that uses the Education Identity Access Management (EDIAM) system. The IOwA is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOwA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOwA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local education agency or organization (the Superintendent or Director) is designated as the IOwA. The IOwA will grant the IOwA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity Access Management

Organization Name: **Fridley Public Schools**

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): **0014-01**

The Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOwA) for this organization:

Print Name: **Kim Hiel**

Title: **Superintendent**

Board Member Signature:

Name: _____

Date: **2/16/2021**

Once the EDIAM Board Resolution is completed, scan and send it to: useraccess.mde@state.mn.us

709 STUDENT TRANSPORTATION SAFETY POLICY

I. PURPOSE

The purpose of this policy is to provide safe transportation for students and to educate students on safety issues and the responsibilities of school bus ridership.

II. PLAN FOR STUDENT TRANSPORTATION SAFETY TRAINING

A. School Bus Safety Week

The school district may designate a school bus safety week. The National School Bus Safety Week is the third week in October.

B. Student Training

1. The school district shall provide students enrolled in grades kindergarten (K) through 10 with age-appropriate school bus safety training of the following concepts:
 - a. transportation by school bus is a privilege, not a right;
 - b. school district policies for student conduct and school bus safety;
 - c. appropriate conduct while on the bus;
 - d. the danger zones surrounding a school bus;
 - e. procedures for safely boarding and leaving a school bus;
 - f. procedures for safe vehicle lane crossing; and
 - g. school bus evacuation and other emergency procedures.
2. All students in grades K through 6 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training by the end of the third week of school. All students in grades 7 through 10 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training or receive bus safety instruction materials by the end of the sixth week of school, if they have not previously received school bus training. Students in grades K through 10 who enroll in a school after the second week of school, are transported by school bus, and have not

received training in their previous school districts shall undergo school bus safety training or receive bus safety instructional materials within four weeks of their first day of attendance.

3. The school district and a nonpublic school with students transported by school bus at public expense must provide students enrolled in grades K through 3 school bus safety training twice during the school year.
4. ~~Students taking driver's training instructional classes and other students in grades 9 and 10 must receive training in the laws and proper procedures for operating a motor vehicle in the vicinity of a school bus.~~ Students taking driver's training instructional classes must receive training in the laws and proper procedures for operating a motor vehicle in the vicinity of a school bus as required by Minn. Stat. § 169.446, Subd. 2.
5. The school district and a nonpublic school with students transported by school bus at public expense must conduct a school bus evacuation drill at least once during the school year.
6. The school district will make reasonable accommodations in training for students known to speak English as a second language and students with disabilities.
7. The school district may provide kindergarten students with school bus safety training before the first day of school.
8. The school district may provide student safety education for bicycling and pedestrian safety for students in grades K through 5.
9. The school district shall adopt and make available for public review a curriculum for transportation safety education.
10. Nonpublic school students transported by the school district will receive school bus safety training by their nonpublic school. The nonpublic schools may use the school district's school transportation safety education curriculum. Upon request by the school district superintendent, the nonpublic school must certify to the school district's school transportation safety director that all students enrolled in grades K through 10 have received the appropriate training.

III. CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

- A. Riding the school bus is a privilege, not a right. The school district's general student behavior rules are in effect for all students on school buses; including nonpublic and charter school students.
- B. Consequences for school bus/bus stop misconduct will be imposed by the school district under adopted administrative discipline procedures. In addition, all school bus/bus stop misconduct will be reported to the school district's transportation safety director. Serious misconduct may be reported to local law enforcement.
 1. School Bus and Bus Stop Rules: The school district school bus safety rules are to be posted on every bus. If these rules are broken, the school district's discipline procedures are to be followed. In most circumstances, consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school district's transportation director/school office.
 2. Rules at the Bus Stop
 - a. Get to your bus stop five minutes before your scheduled pick up time. The school bus driver will not wait for late students.
 - b. Respect the property of others while waiting at your bus stop.
 - c. Keep your arms, legs and belongings to yourself.
 - d. Use appropriate language.
 - e. Stay away from the street, road or highway when waiting for the bus.
 - f. Wait until the bus stops before approaching the bus.
 - g. After getting off the bus, move away from the bus.
 - h. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
 - i. No fighting, harassment, intimidation or horseplay.
 - j. No use of alcohol, tobacco or drugs.
 3. Rules on the Bus

- a. Immediately follow the directions of the driver.
- b. Sit in your seat facing forward.
- c. Talk quietly and use appropriate language.
- d. Keep all parts of your body inside the bus.
- e. Keep your arms, legs and belongings to yourself.
- f. No fighting, harassment, intimidation or horseplay.
- g. Do not throw any object.
- h. No eating, drinking, or use of alcohol, tobacco, or drugs.
- i. Do not bring any weapons or dangerous objects on the school bus.
- j. Do not damage the school bus.

4. Consequences

- a. Consequences for school bus/bus stop misconduct will apply to all regular and late routes and all forms of school provided transportation, hereafter referred to as “bus.” Decisions regarding a student’s ability to ride the bus in connection with cocurricular and extracurricular events (for example, field trips or competitions) will be in the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges. Consequences for misconduct on buses will be assigned based on the nature of the offense and the severity of a student’s conduct. Consequences up to and including suspension or expulsion from school may result from school bus/bus stop misconduct.
- b. Records of school bus/bus stop misconduct will be forwarded to the individual school building and will be retained in the same manner as other student discipline records. Reports of student misbehavior on a school bus or in a bus-loading or unloading area that causes an immediate and substantial danger to the student or surrounding persons or property will be provided by the school district to the state in accordance with state and federal law.

- c. Vandalism/Bus Damage: Students damaging school buses will be responsible for the damages. Failure to pay such damages (or make arrangements to pay) within two weeks may result in the loss of bus privileges until damages are paid.
- d. School bus and bus stop rules and consequences for violations of these rules will be reviewed with students annually and copies of these rules will be made available to students. School bus rules are to be posted on each school bus.
- e. In cases involving criminal conduct (for example: assault, chemical violations, weapons, or vandalism), the appropriate school district personnel and local law enforcement officials will be informed.

IV. PARENT AND GUARDIAN INVOLVEMENT

A. Parent and Guardian Notification

The school district school bus and bus stop rules will be provided to each family. Parents and guardians are asked to review the rules with their children.

B. Parents/Guardians Responsibilities for Transportation Safety

Parents/Guardians are responsible to:

1. Become familiar with school district rules, policies, regulations, and the principles of school bus safety, and thoroughly review them with their children;
2. Support safe riding and walking practices, and recognize that students are responsible for their actions;
3. Communicate safety concerns to their school administrators;
4. Monitor bus stops, if possible;
5. Have their children to the bus stop five minutes before the bus arrives;
6. Have their children properly dressed for the weather; and
7. Have a plan in case the bus is late.

V. SCHOOL BUS DRIVER DUTIES AND RESPONSIBILITIES

- A. Contracted services shall ensure that all school bus drivers have the appropriate, valid driver's license with all necessary endorsements as required by state and federal law for all of the equipment they operate.
- B. A person possessing a valid driver's license, without a school bus endorsement, may drive a vehicle with a seating capacity of 10 or fewer persons used as a school bus, but not outwardly equipped or identified as a school bus as set forth below. Drivers with a valid Class D driver's license, without a school bus endorsement, may operate a "Type III" school bus as set forth below.
- C. As required under federal law, testing for alcohol, marijuana, cocaine, amphetamines, opiates (including heroin), and phencyclidine (PCP), is mandatory for all school district employees and job applicants whose positions require a commercial driver's license.
- D. Contracted bus services will be responsible for meeting all state and federal requirements, including but not limited to implementing mandatory drug and alcohol testing. Contracted bus services will be responsible for affirming to the district in writing, as part of the contract, that it is in compliance with all federal and state mandatory drug and alcohol testing requirements and will not hire applicants who test positive.
- E. A person who operates a type III vehicle and who sustains a conviction as described in Section VII.C.1.g. (i.e., driving while impaired offenses), VII.C.1.h. (i.e., felony, controlled substance, criminal sexual conduct offenses, or offenses for surreptitious observation, indecent exposure, use of minor in a sexual performance, or possession of child pornography or display of pornography to a minor), or VII.C.1.i. (multiple moving violations) while employed by the entity that owns, leases, or contracts for the school bus, shall report the conviction to the person's employer within ten days of the date of the conviction. The notification shall be in writing and shall contain all the information set forth in Attachment C accompanying this policy. This provision does not apply to a school district employee whose normal duties do not include operating a type III vehicle.

VI. SCHOOL BUS DRIVER TRAINING

- A. Training
 - 1. Contracted bus services will be responsible for ensuring that all new school bus drivers shall be provided with pre-service training, including in-vehicle (actual driving) instruction before transporting students and shall meet the competency testing specified in the Minnesota Department

of Public Safety Model School Bus Driver Training Manual. All school bus drivers shall, through contracted services, receive in-service training annually. For purposes of this section, “annually” means at least once every 380 days from the initial or previous evaluation and at least once every 380 days from the initial or previous license verification. Such in-service training sessions shall be scheduled so as not to interfere with daily student transportation. Contracted bus services shall retain on file, and provide to the district upon request, an annual individual school bus driver “evaluation certification” form for each school bus driver as contained in the Model School Bus Driver Training Manual.

2. All bus drivers operating a type III vehicle will be provided with annual training and certification as set forth in Section VII.C.1.b., below, by either the school district or the entity from whom such services are contracted by the school district.

B. Evaluation

1. Through contracted services, school bus drivers with a Class D license will be evaluated annually and all other bus drivers will be assessed periodically for the following competencies:
 - a. Safely operate the type of school bus the driver will be driving;
 - b. Understand student behavior, including issues relating to students with disabilities;
 - c. Ensure orderly conduct of students on the bus and handling incidents of misconduct appropriately;
 - d. Know and understand relevant laws, rules of the road and local school bus safety policies;
 - e. Handle emergency situations; and
 - e. Safely load and unload students.
2. The evaluation must include completion of an individual “school bus driver evaluation form” (road test evaluation) as contained in the Model School Bus Driver Training Manual.

VII. OPERATING RULES AND PROCEDURES

A. General Operating Rules

1. School buses shall be operated in accordance with state traffic and school bus safety laws and the procedures contained in the Minnesota Department of Public Safety Model School Bus Driver Training Manual.
2. Only students assigned to the school bus by the school district shall be transported. The number of students or other authorized passengers transported in a school bus shall not be more than the legal capacity for the bus. No person shall be allowed to stand when the bus is in motion.
3. The parent/guardian may designate, pursuant to school district policy, a day care facility, respite care facility, the residence of a relative or the residence of a person chosen by the parent or guardian as the address of the student for transportation purposes. The address must be in the attendance area of the assigned school and meet all other eligibility requirements.
4. Bus drivers must minimize, to the extent practical, the idling of school bus engines and exposure of children to diesel exhaust fumes.
5. To the extent practical, the school district will designate school bus loading/unloading zones at a sufficient distance from school air-intake systems to avoid diesel fumes from being drawn into the systems.
6. A bus driver may not operate a school bus while communicating over, or otherwise operating, a cellular phone for personal reasons, whether hand-held or hands free, when the vehicle is in motion or a part of traffic. For purposes of this paragraph, “school bus” has the meaning given in Minn. Stat. §169.011, Subd. 71. In addition, “school bus” also includes type III vehicles when driven by employees or agents of the school district. “Cellular phone” means a cellular, analog, wireless, or digital telephone capable of sending or receiving telephone or text messages without an access line for service.

B. Type III Vehicles

1. Type III vehicles are restricted to passenger cars, station wagons, vans, and buses having a maximum manufacturer’s rated seating capacity of 10 or fewer people including the driver and a gross vehicle weight rating of

10,000 pounds or less. A van or bus converted to a seating capacity of 10 or fewer and placed in service on or after August 1, 1999, must have been originally manufactured to comply with the passenger safety standards.

2. Type III vehicles must be painted a color other than national school bus yellow.
3. Type III vehicles shall be state inspected in accordance with legal requirements.
4. A type III vehicle cannot be older than 12 years old unless excepted by state and federal law.
5. If a type III vehicle is school district owned, the school district name will be clearly marked on the side of the vehicle. The type III vehicle must not have the words "school bus" in any location on the exterior of the vehicle or in any interior location visible to a motorist.
6. A "type III vehicle" and "Type III Head Start bus" must not be outwardly equipped and identified as a type A, B, C, or D bus.
7. Eight-lamp warning systems and stop arms must not be installed or used on type III vehicles.
8. Type III vehicles must be equipped with mirrors as required by law.
9. Any type III vehicle may not stop traffic and may not load or unload before making a complete stop and disengaging gears by shifting into neutral or park. Any type III vehicle used to transport students must not load or unload so that a student has to cross the road, except where not possible or impractical, then the driver or assistant must escort a student across the road. If the driver escorts the student across the road, then the motor must be stopped, the ignition key removed, the brakes set, and the vehicle otherwise rendered immobile.
10. Any type III vehicle used to transport students must carry emergency equipment including:
 - a. Fire extinguisher. A minimum of one 10BC rated dry chemical type fire extinguisher is required. The extinguisher must be mounted in a bracket, and must be located in the driver's compartment and be readily accessible to the driver and passengers. A pressure indicator is required and must be easily read without removing the extinguisher from its mounted position.

- b. First aid kit and body fluids cleanup kit. A minimum of a ten-unit first aid kit and a body fluids cleanup kit is required. They must be contained in removable, moisture- and dust-proof containers mounted in an accessible place within the driver's compartment and must be marked to indicate their identity and location.
 - d. Passenger cars and station wagons may carry a fire extinguisher, a first aid kit, and warning triangles in the trunk or trunk area of the vehicle if a label in the driver and front passenger area clearly indicates the location of these items.
 - 11. Students will not be regularly transported in private vehicles that are not state inspected as type III vehicles. Only emergency, unscheduled transportation may be conducted in vehicles with a seating capacity of 10 or fewer without meeting the requirements for a type III vehicle. Also, parents may use a private vehicle to transport their own children under a contract with the district. The school district has no system of inspection for private vehicles.
 - 12. All drivers of type III vehicles will be licensed drivers and will be familiar with the use of required emergency equipment. The school district will not knowingly allow a person to operate a type III vehicle if the person has been convicted of an offense that disqualifies the person from operating a school bus.
 - 13. Type III vehicles will be equipped with child passenger restraints, and child passenger restraints will be utilized to the extent required by law.
- C. Type III Vehicle Driven by Employees with a Driver's License Without a School Bus Endorsement
 - 1. The holder of a Class A, B, C, or D driver's license, without a school bus endorsement, may operate a type III vehicle, described above, under the following conditions:
 - a. The operator is an employee of the entity that owns, leases, or contracts for the school bus, which may include the school district.
 - b. The operator's employer, which may include the school district, has adopted and implemented a policy that provides for annual training and certification of the operator in:

- (1) safe operation of a type III vehicle;
- (2) understanding student behavior, including issues relating to students with disabilities;
- (3) encouraging orderly conduct of students on the bus and handling incidents of misconduct appropriately;
- (4) knowing and understanding relevant laws, rules of the road, and local school bus safety policies;
- (5) handling emergency situations;
- (6) proper use of seat belts and child safety restraints;
- (7) performance of pretrip vehicle inspections;
- (8) safe loading and unloading of students, including, but not limited to:
 - (a) utilizing a safe location for loading and unloading students at the curb, on the nontraffic side of the roadway, or at off-street loading areas, driveways, yards, and other areas to enable the student to avoid hazardous conditions;
 - (b) refraining from loading and unloading students in a vehicular traffic lane, on the shoulder, in a designated turn lane, or a lane adjacent to a designated turn lane;
 - (c) avoiding a loading or unloading location that would require a student to cross a road, or ensuring that the driver or an aide personally escort the student across the road if it is not reasonably feasible to avoid such a location; and
 - (d) placing the type III vehicle in “park” during loading and unloading; and
 - (e) escorting a student across the road under clause c only after the motor is stopped, the ignition key is removed, the brakes are set, and the vehicle is otherwise rendered immobile; and

- (9) compliance with paragraph V.F concerning reporting convictions to the employer within ten days of the date of conviction.
- c. A background check or background investigation of the operator has been conducted that meets the requirements under Minn. Stat. § 122A.18, Subd. 8, or Minn. Stat. § 123B.03 for school district employees; Minn. Stat. § 144.057 or Minn. Stat. Ch. 245C for day care employees; or Minn. Stat. § 171.321, Subd. 3, for all other persons operating a type A or type III vehicle under this section.
- d. Operators shall submit to a physical examination as required by Minn. Stat. § 171.321, Subd. 2.
- e. The operator's employer requires preemployment drug and alcohol testing of applicants for operator positions. Current operators must comply with the employer's policy under Minn. Stat. § 181.951, Subds. 2, 4, and 5. Notwithstanding any law to the contrary, the operator's employer may use a breathalyzer or similar device to fulfill random alcohol testing requirements.
- f. The operator's driver's license is verified annually by the entity that owns, leases, or contracts for the type III vehicle as required by Minn. Stat § 171.321, Subd. 5.
- g. A person who sustains a conviction, as defined under Minn. Stat. §609.02, of violating Minn. Stat. § 169A.25, § 169A.26, § 169A.27 (driving while impaired offenses), or § 169A.31 (alcohol-related school bus driver offenses), or whose driver's license is revoked under Minn. Stat. §§ 169A.50 to 169A.53 of the implied consent law, or who is convicted of violating or whose driver's license is revoked under a similar statute or ordinance of another state, is precluded from operating a type III vehicle for five years from the date of conviction.
- h. A person who has ever been convicted of a disqualifying offense as defined in Minn. Stat. § 171.3215, Subd.1(c), (i.e., felony, controlled substance, criminal sexual conduct offenses, or offenses for surreptitious observation, indecent exposure, use of minor in a sexual performance, or possession of child pornography or display of pornography to a minor) may not operate a type III vehicle.

- i. A person who sustains a conviction, as defined under Minn. Stat. § 609.02, of a moving offense in violation of Minn. Stat. Ch. 169 within three years of the first of three other moving offenses is precluded from operating a type III vehicle for one year from the date of the last conviction or does not meet requirements from district's insurance carrier.
 - j. Students riding the type III vehicle must have training required under Minn. Stat. § 123B.90, Subd. 2 (See Section II.B. above).
 - k. Documentation of meeting the requirements listed in this section must be maintained under separate file at the business location for each type III vehicle operator. The school district or any other entity that owns, leases, or contracts for the type III vehicle operating under this section is responsible for maintaining these files for inspection.
 2. The type III vehicle must bear a current certificate of inspection issued under Minn. Stat. § 169.451.
 3. An employee of the school district who is not employed for the sole purpose of operating a type II vehicle may, in the discretion of the school district, be exempt from paragraphs, VII.C.1.d. (physical examination), and VII.C.1.e. (drug testing), above.
- D. Type A-I "Activity" Buses Driven by Employees with Driver's License Without a School Bus Endorsement
 1. The holder of a Class D driver's license, without a school bus endorsement, may operate a type III school bus or a Multifunctional School Activity Bus (MFSAB) under the following conditions:
 - a. The operator is an employee of the school district or an independent contractor with whom the school district contracts for the school bus and is not solely hired to provide transportation services under this paragraph.
 - b. The operator drives the school bus only from points of origin to points of destination, not including home-to-school trips to pick up or drop off students.

- c. The operator is prohibited from using the eight-light system if the vehicle is so equipped.
 - d. The operator has submitted to a background check and physical examination as required by Minnesota state statute.
 - e. The operator has a valid driver's license and has not sustained a conviction of a disqualifying offense as set forth in Minnesota state statute.
 - f. The operator has been trained in the proper use of child safety restraints as set forth in the National Highway Traffic Safety Administration's "Guideline for the Safe Transportation of Pre-school Age Children in School Buses" if child safety restraints are used by passengers, in addition to the training required above.
2. The school district shall maintain annual certification of the requirements listed in this section for each Class D license operator.
 3. A school bus operated under this section must bear a current certificate of inspection.
 4. The word "School" on the front and rear of the bus must be covered by a sign that reads "Activities" when the bus is being operated under authority of this section.

VIII. SCHOOL DISTRICT EMERGENCY PROCEDURES

- A. If possible, school bus drivers or their supervisors shall call "911" or the local emergency phone number in the event of a serious emergency.
- B. School bus drivers shall meet the emergency training requirements contained in Unit III "Crash & Emergency Preparedness" of the Minnesota Department of Public Safety Model School Bus Driver Training Manual. This includes procedures in the event of a crash (accident).
- C. School bus drivers and bus assistants for special education students requiring special transportation service because of their handicapping condition shall be trained in basic first aid procedures, shall within one month after the effective date of assignment participate in a program of in-service training on the proper methods for dealing with the specific needs and problems of students with disabilities, assist students with disabilities on and off the bus when necessary for

their safe ingress and egress from the bus; and ensure that protective safety devices are in use and fastened properly.

- D. Emergency Health Information shall be maintained on the school bus for students requiring special transportation service because of their handicapping condition. The information shall state:

1. the student's name and address;
2. the nature of the student's disabilities;
3. emergency health care information; and
4. the names and telephone numbers of the student's physician, parents, guardians, or custodians, and some person other than the student's parents or custodians who can be contacted in case of an emergency.

IX. SCHOOL DISTRICT VEHICLE MAINTENANCE STANDARDS

Contracted bus services shall ensure that:

- A. All school vehicles are maintained in safe operating conditions through a systematic preventive maintenance and inspection program adopted or approved by the school district.
- B. All school vehicles are state inspected in accordance with legal requirements.
- C. A copy of the current daily pre-trip inspection report is carried in the bus. Daily pre-trip inspections are maintained on file in accordance with the school district's record retention schedule. Prompt reports of defects to be immediately corrected will be submitted.
- D. Daily post-trip inspections are performed to check for any children or lost items remaining on the bus and for vandalism.

X. ~~DIRECTOR OF TRANSPORTATION~~TRANSPORTATION COORDINATOR

The School Board has designated the ~~director of transportation~~transportation coordinator to serve as the school district's school transportation safety ~~director~~coordinator. The school transportation safety ~~director~~coordinator shall have day-to-day responsibility for student transportation safety, including transportation of nonpublic school children when provided by the school district. The school transportation safety ~~director~~coordinator will

assure that this policy is periodically reviewed to ensure that it conforms to law. Contracted transportation services must maintain and supply upon demand, records verifying that each school bus driver meets the school bus driver training competencies required by ~~Minnesota state statute~~ Minn. Stat. § 171.321, Subd. 4. The transportation safety ~~director~~ coordinator also shall annually verify or ensure that the private contractor utilized by the school has verified the validity of the driver's license of each employee who regularly transports students for the school district in a type A, B, C, or D school bus or type III vehicle or MFSAB with the National Driver's Register or the Department of Public Safety. Upon request of the school district superintendent or the superintendent of the school district where nonpublic students are transported, the school transportation safety director also shall ~~confirm annually~~ certify to the superintendent that students have received school bus safety training in accordance with state law. The name, address and telephone number of the school transportation safety ~~director~~ coordinator are on file in the school district office. Any questions regarding student transportation or this policy may be addressed to the school transportation safety ~~director~~ coordinator.

Legal References:

Minn. Stat. § 122A.18, Subd. 8 (Board to Issue Licenses)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. § 123B.42 (Textbooks; Individual Instructor or Cooperative Learning Material; Standard Tests)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 123B.885 (Diesel School Buses; Operation of Engine; Parking)
Minn. Stat. § 123B.90 (School Bus Safety Training)
Minn. Stat. § 123B.91 (School District Bus Safety Responsibilities)
Minn. Stat. § 144.057 (Background Studies on Licensees and Other Personnel)
Minn. Stat. Ch. 169 (Traffic Regulations)
Minn. Stat. § 169.011, Subds. 15, 16, and 71 (Definitions)
Minn. Stat. § 169.02 (Scope)
Minn. Stat. § 169.443 (Safety of School Children; Bus Driver's Duties)
Minn. Stat. § 169.446, Subd. 2 (Driver Training Programs)
Minn. Stat. § 169.451 (Inspecting School and Head Start Buses; Rules; Misdemeanor)
Minn. Stat. § 169.454 (Type III Vehicle Standards)
Minn. Stat. § 169.4582 (Reportable Offense on School Buses)
Minn. Stat. §§ 169A.25-169A.27 (Driving While Impaired)
Minn. Stat. § 169A.31 (Alcohol-Related School Bus or Head Start Bus Driving)
Minn. Stat. §§ 169A.50-169A.53 (Implied Consent Law)
Minn. Stat. § 171.02, Subds. 2, 2a, and 2b (Licenses; Types, Endorsements, Restrictions)
Minn. Stat. § 171.168 (Notification of Conviction for Violation by a Commercial Driver)
Minn. Stat. § 171.169 (Notification of Suspension of License of Commercial Driver)
Minn. Stat. § 171.321 (Qualifications of School Bus Driver)
Minn. Stat. § 171.3215, Subd. 1(c) (Canceling Bus Endorsement for Certain Offenses)
Minn. Stat. § 181.951 (Authorized Drug and Alcohol Testing)
Minn. Stat. Ch. 245C (Human Services Background Studies)



A World-Class Community of Learners

Fridley Public Schools is committed to creating a welcoming, respectful environment that provides an equitable and inclusive education for each student, staff and community member by ensuring that opportunities, access, and resources are aligned to support the growth and academic achievement of each student.

Minn. Stat. § 609.02 (Definitions)

Minn. Rules Parts 7470.1000-7470.1700 (School Bus Inspection)

49 C.F.R. § 383.31 (Notification of Convictions for Driver Violations)

49 C.F.R. § 383.33 (Notification of Driver's License Suspensions)

49 C.F. R. § 383.5 (Transportation Definitions)

Cross References:

MSBA/MASA Model Policy 416 (Drug and Alcohol Testing)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)

MSBA/MASA Model Policy 707 (Transportation of Public Students)

MSBA/MASA Model Policy 708 (Transportation of Nonpublic Students)

MSBA/MASA Model Policy 710 (Extracurricular Transportation)

School Board Action:

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Revised as Policy 709 February 19, 2008

Revised July 15, 2008

Revised November 18, 2008

Revised January 18, 2011

Revised July 19, 2011

Revised March 18, 2014

718 DISTRICT CREDIT CARD PROGRAM

I. PURPOSE

The purpose of this policy is to establish procedures for the use of a district credit card program by approved cardholders.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to establish district credit card procedures in accordance with the applicable provisions of law.

III. CARDHOLDERS

The Director of Finance or designee is authorized to approve additional cardholders of the district credit card program. District credit cards are issued in accordance with the district's Purchasing Card Procedures and all cardholders must agree to the procedures as a part of the application process.

IV. REQUIREMENTS

- A. District credit cards must be used in accordance with the applicable provisions established in the district's Purchasing Card Procedures.
- B. District credit cards are only to be used for authorized purchases as established by the district budget.
- C. Any unauthorized or inappropriate use of the district credit card may result in disciplinary action.

Legal References: Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

School Board Action:

Adopted
Revised