

Board of Education Regular Meeting
Monday, February 9, 2026 5:00 PM
Early Learning Center, 903 West 7th Street
611 West 7th Street
Wayne, NE 68787

I. Call the Meeting to Order

A. The February meeting of the Wayne Community School District Board of Education is called to order on Monday, February 9, 2026, at 5:00 p.m.

B. Wayne Community Schools mission is committed to the success of all students and the development of lifelong learners, and our vision is "Learning for Life, Every Student, Every Day."

C. The meeting was posted at Wayne Community Schools, published in the Wayne Herald (2/3/2026), and online: www.wayneschools.org

D. Anyone desiring to view the Open Meetings Act may do so. The document is available for public inspection and is located on the north wall of the Library. Wayne Community Schools may go into closed session to discuss certain agenda items to protect the public interest or to prevent needless injury to the reputation of an individual, if such individual has not requested a public hearing.

E. Board Member Roll Call

F. Motion to approve the absence of any Board Member

G. Please stand for the Pledge of Allegiance

I.a. Approval of Agenda - The Board may enter Closed Session to discuss any matter for which Closed Session is lawful and appropriate.

I.b. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims

I.b.I. Approval of Minutes of Previous Meetings

I.b.II. Approval of Financial Reports and Claims

I.c. Personnel

I.c.I. Resignation - Discuss, Consider, and Take Necessary Action on Resignation

I.c.II. Resignation - Discuss, Consider, and Take Necessary Action on Resignation

I.c.III. Resignation — Discuss, Consider, and Take Necessary Action on Resignation

I.c.IV. Level III Special Education Teacher Position — Discuss, Consider, and Take Necessary Action on Level III Special Education Teacher Position

I.c.V. 7-8 Physical Education Teacher Position — Discuss, Consider, and Take Necessary Action on the 7-8 Physical Education Teacher Position

I.c.VI. Elementary School Teacher Position— Discuss, Consider, and Take Necessary Action on the Elementary School Teacher Position

I.c.VII. Early Learning Center Teacher Position— Discuss, Consider, and Take Necessary Action on the Early Learning Center Teacher Position

I.c.VIII. Pk-8 Art Teacher — Discuss, Consider, and Take Necessary Action on Pk-6 Art Teacher

II. Communications from the Public (Policy 8346) and Requested Presentations

II.a. Spring Sprints - Jacob Daum, Nichelle Daum, Maggie Gubbels

III. Celebration of Success

IV. Action Items

IV.a. Old Business

IV.b. New Business

IV.b.I. 2026-27 Administrator Renewal Agreements - Discuss, Consider, and Take Necessary Action on 2026-27 Administrator Renewal Agreements

IV.b.II. Elementary Roof Bid — Discuss, Consider, and Take Necessary Action on Elementary Roof Bid

IV.b.III. 2026-27 Nebraska Association of School Boards Dues — Discuss, Consider, and Take Necessary Action on 2026-27 NASB Dues

IV.b.IV. Facilities Master Plan with Carlson West Povandra Architects — Discuss, Consider, and Take Necessary Action on Facilities Master Plan with CWP Architects

IV.b.V. 2026-27 ESU 1 Contract - Discuss, Consider, and Take Necessary Action on the 2026-27 ESU 1 Contract

V. Administration and Board Committee Reports:

V.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

V.a.I. Superintendent

- V.a.I.1. Enrollment and Census Data
- V.a.I.2. Principal Appraisals
- V.a.I.3. Teacher Renewal Agreements
- V.a.I.4. Nebraska Teacher Vacancy Survey Results

V.a.II. Special Education Director

V.a.III. High School Principal

V.a.IV. Junior High Principal/Activities Director

V.a.V. Elementary Principal

V.a.VI. Early Learning Center Principal

V.b. Board Committees

V.b.I. Foundation and Community Relations — Justin Davis, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Misty Bear, Rusty Parker

V.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan, Andi Diediker, Russ Plager

V.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Brent Pick, Mark Lenihan, Russ Plager, Dave Wragge, Darian Stoltenberg, Jordan Widner

V.b.IV. Policy/Title IX - Jaime Manz, Brent Pick, Jodi Pulfer, Mark Lenihan, Misty Bear, Courtney Maas

V.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

V.b.VI. Legislative - Lynn Junck, Brent Pick, Sylvia Ruhl, Mark Lenihan

VI. Boardsmanship

VI.a. Board Review of Policies 1000-1120

VII. Future Agenda Items

*2026-27 ESU 1 Service Contract

*Board Review of Policies 1200-1470

*Budget & Finance Workshop — March 24: West Point

*Amplified Finance Workshop - April 8: Kearney

VIII. Adjournment

**Wayne Community Schools
Board of Education Regular Meeting Minutes
January 12, 2026**

The regular meeting of the Wayne Board of Education was held at 611 West 7th Street, Wayne, NE, 68787, on Monday, January 12, 2026, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (1/6/2026), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:

Mr. Justin Davis
Mr. Lynn Junck
Mrs. Jaime Manz
Mr. Brent Pick
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

I. Call the Meeting to Order

A. The January meeting of the Wayne Community School District Board of Education was called to order on Monday, January 12, 2026, at 5:00 p.m.

B. Wayne Community Schools mission is committed to the success of all students and the development of lifelong learners, and our vision is "Learning for Life, Every Student, Every Day."

C. The meeting was posted at Wayne Community Schools, published in the Wayne Herald (1/6/2026), and online: www.wayneschools.org

D. Anyone desiring to view the Open Meetings Act may do so. The document is available for public inspection and is located on the north wall of the library. Wayne Community Schools may go into closed session to discuss certain agenda items to protect the public interest or to prevent needless injury to the reputation of an individual, if such individual has not requested a public hearing.

E. Board Member Roll Call:

F. Motion to approve absence of any Board Member

G. Please stand for the Pledge of Allegiance

I.a. Board Member Code of Conduct

Discussion: Dr. Lenihan discussed the Board Member Code of Conduct.

I.b. Review of Conflict of Interest Policies:

Policy 8260

Policy 8271

Discussion: Dr. Lenihan discussed Board Policies 8260: Conflict of Interest/Contracts and 8271: Reporting Procedures. He also explained the Conflict of Interest form that can be filled out.

II. Organization of Board for 2026 (Board Policy 8130)

II.a. Elect: President

Motion to approve that Mrs. Jaime Manz be elected as President to serve a term of one year, or until the person's successor is elected and qualified, passed with a motion by Dr. Jodi Pulfer and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Nominations for Board President were Dr. Jodi Pulfer and Mrs. Jaime Manz. After five tie votes, Mrs. Jaime Manz was elected Board President by a flip of a coin, per Policy 8130.

II.b. Elect: Vice-President

Motion to approve that Mr. Justin Davis be elected as Vice President to serve a term of one year, or until the person's successor is elected and qualified, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Nominations for Board Vice-President were Mr. Justin Davis, Mr. Lynn Junck, and Dr. Jodi Pulfer. Mr. Justin Davis was elected Board Vice-President after one tie vote. Motion carried with six yes votes. Mr. Justin Davis received three votes, Mr. Lynn Junck received two votes, and Dr. Jodi Pulfer received one vote.

II.c. Appoint Recording Secretary

Motion to appoint Deb Daum as Recording Secretary for the Wayne Board of Education passed with a motion by Mr. Brent Pick and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Deb Daum was appointed Recording Secretary to the Board of Education.

II.d. Appoint Treasurer

Motion to appoint Darian Stoltenberg as Treasurer for the Wayne Board of Education passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Darian Stoltenberg was appointed Board Treasurer.

III. (President Presides as Chair) Policy Manual - Discuss, Consider, and Take Necessary Action to Affirm Current Policy and Regulation Manual as Governing Rules of the District as Listed on the School Website: www.wayneschools.org

Motion to Affirm Current Policy and Regulation Manual as Governing Rules of the District as Listed on the School Website: www.wayneschools.org passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

IV. Board Committees - Discuss, Consider, and Take Necessary Action to Appoint the Board of Education Committee Membership

Motion to to Appoint the Board of Education Committee Membership Roster passed with a motion by Dr. Jodi Pulfer and a second by Mr. Brent Pick. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Mr. Brent Pick: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

V. Depository - Discuss, Consider, and Take Necessary Action to Designate Depository Bank: State Nebraska Bank

Motion to approve the Resolution affirming State Nebraska Bank & Trust for Depository Institution passed with a motion by Mr. Lynn Junck and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Mr. Brent Pick: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

VI. Recording Records - Discuss, Consider, and Take Necessary Action to Designate The Wayne Herald as Classified Recording Records for Annual Appointment

Motion to Designate The Wayne Herald as Classified Recording Records for Annual Appointment passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Mr. Brent Pick: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

VII. Legal Counsel - Discuss, Consider, and Take Necessary Action to Designate Perry, Guthery, Haase & Gessford, P.C., L.L.O. as Legal Counsel for Annual Appointment

Motion to designate Perry, Guthery, Haase & Gessford, P.C., L.L.O. as Legal Counsel for Annual Appointment passed with a motion by Dr. Jodi Pulfer and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

VIII. Approval of Agenda

Motion to approve agenda, as presented, passed with a motion by Dr. Jodi Pulfer and a second by Mr. Brent Pick. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

IX. Consent Agenda

Motion to approve Consent Agenda, as presented, passed with a motion by Mr. Lynn Junck and a second by Mr. Brent Pick. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

IX.a. Approval of Minutes of Previous Meetings

IX.b. Approval of Financial Reports and Claims

X. Personnel

X.a. Resignation - Discuss, Consider, and Take Necessary Action on Resignation

Motion to approve the resignation of Jean Dorcey, effective at the end of the 2025-26 school year, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the resignation of Mrs. Jean Dorcey at the end of the 2025-26 school year.

X.b. Resignation - Discuss, Consider, and Take Necessary Action on Resignation

Motion to approve the resignation of Kathy Ostrand, effective at the end of the 2025-26 school year, passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the resignation of Mrs. Kathy Ostrand at the end of the 2025-26 school year.

X.c. 9-12 Math Position - Discuss, Consider, and Take Necessary Action on 9-12 Math Position

Motion to approve the contract for Doug Glackin, for 9-12 Math Instructor for the 2026-27 school year, passed with a motion by Dr. Jodi Pulfer and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the hiring of Mr. Doug Glackin as 9-12 Math teacher.

XI. Communications from the Public (Policy 8346) and Requested Presentations

XII. Celebration of Success

Discussion: Students from the Early Learning Center preschool were recognized.

XIII. Action Items

XIII.a. Old Business

XIII.a.I. Second Reading of Agenda Item Management Document - Pk-8 Art Teacher - Discuss, Consider, and Take Necessary Action on Second Reading of AIM Document - Pk-8 Art Teacher

Motion to approve the second reading of the Agenda Item Management Document - Pk8 Art Teacher passed with a motion by Mr. Lynn Junck and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Mr. Brent Pick: Yes

Dr. Jodi Pulfer: Yes

Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the Second Reading of AIM Document: Pk-8 Art Teacher.

XIII.b. New Business

XIII.b.I. Transfer of Funds - Discuss, Consider, and Take Necessary Action on Transfer of Funds

Motion to approve a transfer of \$100,000 from the general fund to the lunch fund passed with a motion by Mr. Lynn Junck and a second by Mr. Brent Pick. Motion carried with six yes votes.

Mr. Justin Davis: Yes

Mr. Lynn Junck: Yes

Mrs. Jaime Manz: Yes

Mr. Brent Pick: Yes

Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the transfer of \$100,000 to the Lunch Fund from the General Fund.

XIII.b.II. 2026 Superintendent Goals - Discuss, Consider, and Take Necessary Action on 2026 Superintendent Goals

Motion to approve the 2026 Superintendent Goals, as presented, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

XIII.b.III. JMC Student Information System - Discuss, Consider, and Take Necessary Action on JMC Student Information System

Motion to approve the quote from JMC Student Information System in the amount of \$25,280.75 for the 2026-27 school year, passed with a motion by Mr. Justin Davis and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the quote from JMC, Student Information System, for \$25,280.75. The new system will begin July 1, 2026.

XIII.b.IV. First Reading of Updated Policy 3131: Procurement Plan - Discuss, Consider, and Take Necessary Action on First Reading of Updated Policy 3131: Procurement Plan

Motion to the First and Final Reading of Updated Policy 3131; Procurement Plan passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Lynn Junck. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the first and final reading of updated Policy 3131: Procurement Plan.

XIII.b.V. First Reading of Updated Policy 3132: Internal Controls - Discuss, Consider, and Take Necessary Action on First Reading of Updated Policy 3132: Internal Controls

Motion to approve the First and Final Reading of Updated Policy 3132: Internal Controls passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the first and final reading of updated Policy 3132: Internal Controls.

XIII.b.VII. 2026-27 School Calendar - Discuss, Consider, and Take Necessary Action on 2026-27 School Calendar

Motion to approve the 2026-27 Wayne Community Schools Calendar passed with a motion by Mr. Lynn Junck and a second by Mrs. Sylvia Ruhl. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the 2026-27 school calendar.

XIII.b.VII. 2026-27 ESU Contract Intentions - Discuss, Consider, and Take Necessary Action 2026-27 ESU Contract Intentions

Motion to approve the 2026-27 ESU Contract Intentions passed with a motion by Mrs. Sylvia Ruhl and a second by Mr. Brent Pick. Motion carried with six yes votes.

Mr. Justin Davis: Yes
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Yes
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the 2026-27 Contract Intentions from ESU 1.

XIII.b.VIII. Wayne America Membership Dues - Discuss, Consider, and Take Necessary Action on Wayne America Membership Dues

Motion to approve the Wayne America Membership Dues, at the non-profit \$100 membership rate, passed with a motion by Mrs. Sylvia Ruhl and a second by Dr. Jodi Pulfer. Motion carried with four yes votes.

Mr. Justin Davis: Abstain
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Mr. Brent Pick: Absent
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the \$100 non-profit membership level to Wayne America. Mr. Justin Davis abstained from voting due to being on the Wayne America Board. Mr. Brent Pick left the meeting at 6:17 p.m. and returned at 6:23 p.m.

XIV: Administration and Board Committee Reports:

XIV. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

XIV.a.I. Superintendent

XIV.a.I.1. ALICAP Inspection Report

Discussion: Dr. Lenihan discussed the annual ALICAP Inspection report.

XIV.a.I.2. 2026 Reimbursement Rates

Discussion: Dr. Lenihan presented the 2026 reimbursement rates. The rates are set annually by the State of Nebraska.

XIV.a.II. Special Education Director

Discussion: Mrs. Bear stated the number of Special Education students in the district.

XIV.a.III. High School Principal

Discussion: Mr. Plager stated the course catalog has been updated, and class registration will begin soon.

XIV.a.IV. Junior High Principal/Activities Director

Discussion: Dr. Lenihan gave Mr. Wragge's report due to his absence. The district will be going to Bound for athletic scheduling and digital tickets.

XIV.a.V. Elementary Principal

Discussion: Mr. Diediker stated MAP testing was completed in December.

XIV.a.VI. Early Learning Center Principal

Discussion: Mrs. Maas stated the WEB Mother/Son Dance will be February 27. The Kindergarten Penguin Parade will be February 6. Kindergarten Round Up will be April 17.

XIV.b. Board Committees

XIV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Misty Bear, Rusty Parker

Discussion: Mr. Parker reported on the Alumni and Friends campaign. He will have the EOY financials at a later date.

XIV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan, Andi Diediker, Russ Plager

Discussion: Dr. Lenihan stated the committee will need to meet before the February meeting.

XIV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Brent Pick, Mark Lenihan, Russ Plager, Dave Wragge, Darian Stoltenberg, Jordan Widner

Discussion: Mr. Widner stated he will be meeting with contractors for the Elementary roof repair.

XIV.b.IV. Policy/Title IX - Jaime Manz, Brent Pick, Jodi Pulfer, Mark Lenihan, Misty Bear, Courtney Maas

Discussion: No report.

XIV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

Discussion: No report.

XIV.b.VI. Legislative - Lynn Junck, Brent Pick, Sylvia Ruhl, Mark Lenihan
Discussion: Dr. Lenihan stated the Legislative Session has begun.

XV. Boardsmanship

XVI. Future Agenda Items

*Second Reading of Updated Policy 3131

*Second Reading of Updated Policy 3132

*Principal Appraisals

*WCS Foundation EOY Financials

*Board President Retreat, February 16, Kearney

*Board Review of Policies 1000-1120

Discussion: Additional Future Agenda Items include Teacher Acceptance and HAL
Review

XVII. Adjournment

Discussion: The meeting adjourned at 6:54 p.m. The next regular Board Meeting will be
Monday, February 9, 2026, in the Jr/Sr High School Library.

Deb Daum, Secretary

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26180	Beiermann Electric, LLC	\$1,432.07	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Beiermann Electric, LLC		2236 2234 2235	01-2-022300-650-005-000	ES tech install and supplies		\$359.07
Beiermann Electric, LLC		2236 2234 2235	01-2-026400-431-001-000	teachers lounge light repair		\$783.00
Beiermann Electric, LLC		2236 2234 2235	01-2-026400-431-005-000	2nd level hallway light repair		\$290.00
Sub Total						\$1,432.07
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26181	Black Hills Energy	\$2,204.58	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Black Hills Energy		January 2026	01-2-026100-621-001-000	Gas Distribution For ELC and HS Account # 3700834355		\$685.55
Black Hills Energy		January 2026	01-2-026100-621-005-000	Gas Distribution ELEM Account # 9693074581		\$751.76
Black Hills Energy		January 2026	01-2-026100-621-006-000	Gas Distribution For ELC and HS Account # 3700834355		\$353.16
Black Hills Energy		January 2026	01-2-026100-621-300-000	Gas Distribution For ELC and HS Account # 3700834355		\$414.11
Sub Total						\$2,204.58
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26182	Bloom & Grace LLC	\$60.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bloom & Grace LLC		289	01-2-011000-610-001-010	Floral supplies for AG class		\$60.00
Sub Total						\$60.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26183	Bomgaars	\$288.84	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Bomgaars		ACCT 018-197-5	01-2-011000-610-001-120	oil & gas can		\$68.98
Bomgaars		ACCT 018-197-5	01-2-026200-431-300-010	shed build		\$16.99
Bomgaars		ACCT 018-197-5	01-2-026200-610-000-000	MOD heat lamp, foam brushes, carbon mon. alarms		\$182.94
Bomgaars		ACCT 018-197-5	01-2-026200-610-005-000	couplings, pipe joints, adapters		\$19.93
Sub Total						\$288.84
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26184	C. W. Suter Services	\$1,488.51	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
C. W. Suter Services		2518701	01-2-026400-431-001-000	bad ignition module replaced 1/8/26		\$1,488.51
Sub Total						\$1,488.51
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26185	Carhart Lumber Company	\$235.10	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Carhart Lumber Company		42136 42137 42246	01-2-011000-610-001-120	brushes tape and board		\$56.46
Carhart Lumber Company		42136 42137 42246	01-2-011000-610-006-120	spray supplies		\$18.67
Carhart Lumber Company		42136 42137 42246	01-2-026200-431-300-010	ELC supplies for shed		\$159.97
Sub Total						\$235.10
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26186	Chemsearch FE	\$1,249.83	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

Chemsearch FE		9485102	01-2-026200-431-005-010	contract water treatment program		\$1,249.83
Sub Total						\$1,249.83
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26187	City of Wayne	\$19,188.52	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne		January 2026	01-2-026100-410-001-000	Utilities		\$1,284.37
City of Wayne		January 2026	01-2-026100-410-005-000	Utilities		\$897.86
City of Wayne		January 2026	01-2-026100-410-006-000	Utilities		\$661.65
City of Wayne		January 2026	01-2-026100-410-300-000	Utilities		\$675.45
City of Wayne		January 2026	01-2-026100-621-001-010	Utilities		\$5,172.26
City of Wayne		January 2026	01-2-026100-621-006-010	Utilities		\$2,664.49
City of Wayne		January 2026	01-2-026100-621-300-010	Utilities		\$2,487.26
City of Wayne		January 2026	01-2-026100-622-005-010	Utilities		\$5,345.18
Sub Total						\$19,188.52
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26188	City of Wayne- Interlocal	\$4,075.68	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
City of Wayne- Interlocal		January 2026	01-2-026600-340-000-000	SRO Services-January 2026		\$4,075.68
Sub Total						\$4,075.68
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26189	Cole Papers Inc.	\$3,258.97	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cole Papers Inc.		10664861	01-2-026200-610-000-000	custodial supplies		\$3,258.97
Sub Total						\$3,258.97
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26190	Constellation NewEnergy Gas Div., LLC	\$9,577.22	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Constellation NewEnergy Gas Div., LLC		4509587	01-2-026100-621-001-000	N. Gas		\$3,494.65
Constellation NewEnergy Gas Div., LLC		4509587	01-2-026100-621-005-000	N. Gas		\$2,851.25
Constellation NewEnergy Gas Div., LLC		4509587	01-2-026100-621-006-000	N. Gas		\$1,800.28
Constellation NewEnergy Gas Div., LLC		4509587	01-2-026100-621-300-000	N. Gas		\$1,431.04
Sub Total						\$9,577.22
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26191	D Agosta, Molly Irene	\$59.88	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
D Agosta, Molly Irene		854092FA-0004	01-2-011000-610-001-010	reimb. Glimkit Pro renewal		\$59.88
Sub Total						\$59.88
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26192	Eakes Office Solutions	\$40.49	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Eakes Office Solutions		INV725199	01-2-025100-443-000-000	contract base rate 1/1/26 to 1/31/26		\$40.49
Sub Total						\$40.49
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26193	Engineered Controls	\$70.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Engineered Controls		182970	01-2-026400-431-001-000	HS RTU7 HVAC		\$70.00

Sub Total						\$70.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26194	ESU #1	\$201,826.18	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
ESU #1		SP 10722	01-2-012001-591-000-001	Second Quarter Billing		\$114,276.88
ESU #1		013411	01-2-012003-330-000-001	SPED Directors & Coor meeting J Daum		\$25.00
ESU #1		SP 10722	01-2-021410-591-000-001	Second Quarter Billing		\$46,800.00
ESU #1		SP 10722	01-2-021510-591-000-001	Second Quarter Billing		\$2,797.50
ESU #1		SP 10722	01-2-021610-591-000-001	Second Quarter Billing		\$657.50
ESU #1		SP 10722	01-2-021710-591-000-001	Second Quarter Billing		\$580.00
ESU #1		SP 10722	01-2-021810-591-000-001	Second Quarter Billing		\$26.00
ESU #1		SP 10722	01-2-064080-591-300-001	Second Quarter Billing		\$36,663.30
Sub Total						\$201,826.18
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26195	Fast Pik #3	\$1,719.01	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Fast Pik #3		2/1/2026	01-2-021900-626-001-011	Vehicle Fuel		\$90.43
Fast Pik #3		2/1/2026	01-2-023200-580-000-000	Vehicle Fuel		\$80.84
Fast Pik #3		2/1/2026	01-2-026500-626-000-000	Vehicle Fuel		\$182.30
Fast Pik #3		2/1/2026	01-2-027100-626-000-010	Vehicle Fuel		\$887.72
Fast Pik #3		2/1/2026	01-2-027120-626-000-001	Vehicle Fuel		\$477.72
Sub Total						\$1,719.01
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26196	Filter Shop, Inc.	\$2,119.04	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Filter Shop, Inc.		269568	01-2-026200-431-000-010	HVAC filters for district		\$2,119.04
Sub Total						\$2,119.04
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26197	First Student, Inc.	\$47,637.18	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
First Student, Inc.		12099375	01-2-021900-519-001-000	January 2026 Bussing		\$8,968.99
First Student, Inc.		12099375	01-2-021900-519-006-000	January 2026 Bussing		\$8,968.99
First Student, Inc.		12099375	01-2-027100-519-001-010	January 2026 Bussing		\$10,543.30
First Student, Inc.		12099375	01-2-027100-519-005-000	January 2026 Bussing		\$8,968.98
First Student, Inc.		12099375	01-2-027100-519-300-000	January 2026 Bussing		\$8,968.98
First Student, Inc.		12099375	01-2-027100-626-000-000	January 2026 Bussing		\$1,217.94
Sub Total						\$47,637.18
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26198	Hauff Sports	\$117.42	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hauff Sports		191262	01-2-021900-610-001-000	mat cleaner		\$117.42
Sub Total						\$117.42
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26199	Heartland Counseling Services, Inc.	\$3,000.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Heartland Counseling Services, Inc.		3812	01-2-021400-340-001-000	Social Work January 2026 Invoice		\$750.00

Heartland Counseling Services, Inc.		3812	01-2-021400-340-005-000	Social Work January 2026 Invoice		\$750.00
Heartland Counseling Services, Inc.		3812	01-2-021400-340-006-000	Social Work January 2026 Invoice		\$750.00
Heartland Counseling Services, Inc.		3812	01-2-021400-340-300-000	Social Work January 2026 Invoice		\$750.00
Sub Total						\$3,000.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26200	Johnson's, Inc.	\$799.25	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Johnson's, Inc.		24068	01-2-026400-431-001-000	HS gym HVAC control & ignitors replaced		\$799.25
Sub Total						\$799.25
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26201	Main Street Garage, LLC	\$3,259.58	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		21890	01-2-026500-350-000-000	2004 Chevy Avalanche tires		\$751.75
Main Street Garage, LLC		21708 21720	01-2-027300-350-000-000	21708 2016 Expedition		\$219.48
Main Street Garage, LLC		21852	01-2-027300-350-000-000	tires for 2014 Chevy Express 3500		\$1,145.00
Main Street Garage, LLC		21870	01-2-027320-350-000-001	2006 freestar - tires		\$637.47
Main Street Garage, LLC		21708 21720	01-2-027320-350-000-001	21720 2014 Flex		\$505.88
Sub Total						\$3,259.58
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26202	Major Refrigeration Co., Inc.	\$262.50	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Major Refrigeration Co., Inc.		D6834	01-2-021900-350-000-000	Athletic ice machine repairs		\$262.50
Sub Total						\$262.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26203	Mark's Plumbing Parts	\$178.81	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Mark's Plumbing Parts		INV002260551	01-2-026200-610-005-000	vacuum breaker assembly and spud coupling		\$178.81
Sub Total						\$178.81
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26204	Menards - Norfolk	\$296.20	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Menards - Norfolk		85455	01-2-021900-610-001-000	athletics supplies		\$204.09
Menards - Norfolk		85455	01-2-026200-610-000-000	custodial supplies		\$92.11
Sub Total						\$296.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26205	Midbell Music, Inc.	\$6,882.31	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Midbell Music, Inc.		10977696 10977714 10977704 10977	01-2-011000-350-005-000	Instrument repair 10977696 23.99 10977714 53.28 10977704 52.42 10977711 52.42		\$182.11
Midbell Music, Inc.		10977696 10977714 10977704 10977	01-2-011000-350-006-000	Instrument repair 10977705 395.25		\$395.25
Midbell Music, Inc.		10977696 10977714 10977704 10977	01-2-011000-610-001-110	10972403 sousaphone		\$6,199.00
Midbell Music, Inc.		10977696 10977714 10977704 10977	01-2-011000-610-001-110	10982576 music		\$105.95
Sub Total						\$6,882.31
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	

February 2026 Board Warrants	State Nebraska Bank	537047	26206	Midwest Music Center, Inc.	\$1,638.40	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Midwest Music Center, Inc.		216063481	01-2-021900-350-000-000	installation of sound system		\$1,638.40
Sub Total						\$1,638.40
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26207	Northeast Community College	\$120.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Northeast Community College		820175-54100	01-2-011000-610-001-100	Senior & Junior Div. 2026 Dist. Livestock Judging		\$120.00
Sub Total						\$120.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26208	One Source	\$308.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
One Source		2022198008	01-2-025700-340-000-000	background checks January 2026		\$308.00
Sub Total						\$308.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26209	Pac 'n' Save	\$772.37	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Pac 'n' Save		January 2026	01-2-011000-610-000-000	ES water		\$11.25
Pac 'n' Save		January 2026	01-2-011000-610-001-010	HS science supplies		\$55.71
Pac 'n' Save		January 2026	01-2-011000-610-001-030	Baking and pastry HS		\$151.90
Pac 'n' Save		January 2026	01-2-011000-610-001-030	Foods and Nutrition HS		\$380.77
Pac 'n' Save		January 2026	01-2-011000-610-006-010	7/8 Ag supplies		\$14.97
Pac 'n' Save		January 2026	01-2-011000-610-006-030	7/8 FCS supplies		\$112.36
Pac 'n' Save		January 2026	01-2-033000-610-005-000	snacks and supplies		\$45.41
Sub Total						\$772.37
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26210	Perry Law Firm	\$2,782.80	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry Law Firm		253	01-2-023300-317-000-000	Legal fees		\$2,782.80
Sub Total						\$2,782.80
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26211	Ponca Music Boosters	\$75.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Ponca Music Boosters		1/12/2026	01-2-011000-610-001-050	battle of the bands participation fee		\$75.00
Sub Total						\$75.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26212	Quality 1 Graphics & Signs	\$1,200.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Quality 1 Graphics & Signs		5339	01-2-027300-350-000-000	Decals for Vans x3		\$1,200.00
Sub Total						\$1,200.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26213	Quill LLC	\$30.58	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Quill LLC		47305423	01-2-021300-610-000-000	pep-o-mint x2		\$30.58
Sub Total						\$30.58

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26214	Rasmussen Mechanical Services	\$2,238.81	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rasmussen Mechanical Services		SRV129110	01-2-011000-350-005-000	heat pump 307 control alarm issue		\$345.22
Rasmussen Mechanical Services		SRV128819	01-2-026200-431-001-010	Pump maintenance 12/12/25		\$480.70
Rasmussen Mechanical Services		SRV128416	01-2-026400-431-005-000	cooling tower maintenance HS		\$1,274.03
Rasmussen Mechanical Services		SRV128973	01-2-026400-431-005-000	HVAC wiring alarm inspection and resolution		\$138.86
Sub Total						\$2,238.81
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26215	S.D. 17 Lunch Fund	\$6,690.80	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S.D. 17 Lunch Fund		Nov, Dec, Jan Meals	01-1-013700-000-000-000	Dec 25 meals		\$1,603.20
S.D. 17 Lunch Fund		Nov, Dec, Jan Meals	01-1-013700-000-000-000	Jan 26 meals		\$1,696.60
S.D. 17 Lunch Fund		Nov, Dec, Jan Meals	01-1-013700-000-000-000	Nov 25 meals		\$1,912.60
S.D. 17 Lunch Fund		December 2025	01-2-011900-610-300-000	preschool snacks		\$337.94
S.D. 17 Lunch Fund		Invoice 12/16/25	01-2-021300-610-000-000	saltine crackers		\$24.06
S.D. 17 Lunch Fund		Nov, Dec, Jan Statements	01-2-033000-610-005-000	Jan snacks and milk		\$442.58
S.D. 17 Lunch Fund		Nov, Dec, Jan Statements	01-2-033000-610-005-000	milk		\$226.50
S.D. 17 Lunch Fund		Nov, Dec, Jan Statements	01-2-033000-610-005-000	Nov snacks and milk		\$447.32
Sub Total						\$6,690.80
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26216	S2 Roll Offs LLC	\$875.24	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S2 Roll Offs LLC		378527	01-2-026200-410-000-010	February trash billing		\$875.24
Sub Total						\$875.24
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26217	Security Shredding Services	\$80.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Security Shredding Services		24026	01-2-025100-310-000-020	2 containers doc shredding		\$80.00
Sub Total						\$80.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26218	Staples	\$69.75	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Staples		6052700004	01-2-021300-610-000-000	lifesavers, tampax, hot cups		\$69.75
Sub Total						\$69.75
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26219	Thomas, Jennifer A	\$187.25	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Thomas, Jennifer A		C06E83B2-0005	01-2-011000-643-300-000	WEB based learning Teacher BrainPOP jr		\$187.25
Sub Total						\$187.25
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26220	U.S. Bank	\$6,199.06	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
U.S. Bank		statement 1/26/26	01-2-011000-330-000-000	de-escalation training		\$2,659.00
U.S. Bank		statement 1/26/26	01-2-011000-610-300-000	walmart classroom supplies		\$57.94
U.S. Bank		statement 1/26/26	01-2-012003-330-001-001	SPED training K Heath & K Schroeder		\$1,281.26

U.S. Bank		statement 1/26/26	01-2-012003-330-005-000	SPED training C Anderson		\$366.08
U.S. Bank		statement 1/26/26	01-2-012003-330-006-001	SPED training K Health		\$183.04
U.S. Bank		statement 1/26/26	01-2-012003-330-300-000	SPED training C Anderson		\$366.07
U.S. Bank		statement 1/26/26	01-2-013000-350-000-000	Safe Drive - Kurt right hand drive controls		\$377.31
U.S. Bank		statement 1/26/26	01-2-025100-610-000-000	employee badges		\$48.36
U.S. Bank		statement 1/26/26	01-2-035990-610-000-011	10 Nursing books and packets		\$860.00
Sub Total						\$6,199.06

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26221	UNMC Center for Continuing Education	\$147.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
UNMC Center for Continuing Education		602803	01-2-011000-330-000-000	Heartsaver K-12		\$45.00
UNMC Center for Continuing Education		602803	01-2-011000-330-001-000	Heartsaver K-12		\$36.00
UNMC Center for Continuing Education		602803	01-2-011000-330-005-000	Heartsaver K-12		\$36.00
UNMC Center for Continuing Education		602803	01-2-011000-330-006-000	Heartsaver K-12		\$12.00
UNMC Center for Continuing Education		602803	01-2-011000-330-300-000	Heartsaver K-12		\$18.00
Sub Total						\$147.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26222	US Cellular	\$76.99	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
US Cellular		0784538547	01-2-025100-382-000-000	Maint. Cellphone		\$76.99
Sub Total						\$76.99

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26223	Wayne America, Inc.	\$100.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne America, Inc.		2025 Nonprofit level	01-2-023100-810-000-000	2025 Nonprofit level membership		\$100.00
Sub Total						\$100.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26224	Wayne Auto Parts Inc.	\$33.04	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Auto Parts Inc.		305368 305937	01-2-011000-610-001-120	HS HVAC 13.33 MR. Cantrell 19.71		\$19.71
Wayne Auto Parts Inc.		305368 305937	01-2-026200-431-001-010	HS HVAC 13.33 MR. Cantrell 19.71		\$13.33
Sub Total						\$33.04

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26225	Wayne Herald	\$2,259.28	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Wayne Herald		statement 1/31/26	01-2-023100-540-000-000	August & November 2025 & January 2026 newsletter, other advertising		\$2,259.28
Sub Total						\$2,259.28

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	537047	26226	Yanda's Pro Audio & Video	\$3,937.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Yanda's Pro Audio & Video		793546	01-2-022300-650-001-010	Sound system in HS/JH building repair		\$2,362.20
Yanda's Pro Audio & Video		793546	01-2-022300-650-006-010	Sound system in HS/JH building repair		\$1,574.80
Sub Total						\$3,937.00

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount
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LF-1/13/2026	State Nebraska Bank	540978	6023	Cash-Wa Distributing	\$7,711.50	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Cash-Wa Distributing		LF 14912198 14917459 14926025 D1	06-2-031000-610-000-000	supplies Dec 2025		\$409.71
Cash-Wa Distributing		LF 14912198 14917459 14926025 D1	06-2-031000-630-000-000	food orders Dec 2025 with \$51 credit due to shortage on 1492602		\$7,301.79
Sub Total						\$7,711.50
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
LF-1/13/2026	State Nebraska Bank	540978	6024	Earnest Ping	\$5.20	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Earnest Ping		LF - refund	06-1-016110-000-000-000	refund on student meal account		\$5.20
Sub Total						\$5.20
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
LF-1/13/2026	State Nebraska Bank	540978	6025	Earthgrains Baking Companies, Inc.	\$972.90	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Earthgrains Baking Companies, Inc.		LF - December 2025	06-2-031000-630-000-000	54330590014696 54330590014482 543309004567 food and supplies		\$972.90
Sub Total						\$972.90
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
LF-1/13/2026	State Nebraska Bank	540978	6026	Hiland Dairy	\$4,644.53	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hiland Dairy		LF 12/2025	06-2-031000-630-000-000	chocolate \$3379.46 white \$966.63 skim \$298.44		\$4,644.53
Sub Total						\$4,644.53
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
LF-1/13/2026	State Nebraska Bank	540978	6027	Hobart Sales And Service	\$1,432.42	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Hobart Sales And Service		LF - 12/25 repairs	06-2-031000-350-000-000	ES repairs \$294.93 HS repairs \$1137.49		\$1,432.42
Sub Total						\$1,432.42
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
LF-1/13/2026	State Nebraska Bank	540978	6028	Sysco	\$17,033.92	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sysco		LF 12/25 orders	06-2-031000-610-000-000	661681055 661695423 661706816		\$778.75
Sysco		LF 12/25 orders	06-2-031000-630-000-000	661681055 661695423 661706816 661534053 - Sept 8, 2025		\$16,255.17
Sub Total						\$17,033.92
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
LF- 1/29/26	State Nebraska Bank	540978	6036	S.D. 17 Activity Fund	\$198.00	
Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S.D. 17 Activity Fund		LF - fundraiser	06-2-031000-630-000-000	Freshman Strawberry fundraiser purchase		\$198.00
Sub Total						\$198.00
Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	
February 2026 Board Warrants	State Nebraska Bank	540978	6037	Fast Pik #3	\$173.67	

Wayne Public Schools

Cash Summary Report February 2026 Board Meeting

Fund	Description	Beginning Balance	Revenue	Expenditure	Other	Ending Balance	Encumbrances	Liabilities	Available
01	General Fund	\$3,876,122.89	\$1,727,518.77	(\$1,183,517.84)	\$0.00	\$4,420,123.82	(\$235.60)	(\$56.20)	\$4,419,832.02
02	Depreciation Fund	\$152,996.94	\$466.87	\$0.00	\$0.00	\$153,463.81	\$0.00	\$0.00	\$153,463.81
03	Employee Benefit Fund	\$12,384.82	\$37.79	\$0.00	\$0.00	\$12,422.61	\$0.00	\$1,391.07	\$13,813.68
05	Activity Fund	\$284,657.16	\$31,522.80	(\$43,992.99)	\$0.00	\$272,186.97	\$0.00	\$0.00	\$272,186.97
06	School Nutrition Fund	\$73,519.11	\$128,006.27	(\$64,192.52)	\$0.00	\$137,332.86	\$0.00	\$0.03	\$137,332.89
07	Bond Fund	\$686,311.65	\$260,853.30	\$0.00	\$0.00	\$947,164.95	\$0.00	\$0.00	\$947,164.95
08	Special Building Fund	\$2,375,392.62	\$48,504.55	(\$2,451.35)	\$0.00	\$2,421,445.82	\$0.00	\$0.00	\$2,421,445.82
09	Qualified Capital Fund	\$255,473.85	\$1,297.53	\$0.00	\$0.00	\$256,771.38	\$0.00	\$0.00	\$256,771.38
Sub Total		\$7,716,859.04	\$2,198,207.88	(\$1,294,154.70)	\$0.00	\$8,620,912.22	(\$235.60)	\$1,334.90	\$8,622,011.52

February Honor Recognition Recipients

Hard Work and Determination

Kennedy Rubendall

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Wayne Community Schools**County:** Wayne**NASB Region:** 11

DATE	DESCRIPTION	AMOUNT DUE
January 1, 2026	Annual Membership Dues for NASB Fiscal Year 4/1/2026 to 3/31/2027	\$5,899
	All districts/ESUs who pay dues by 4/1/2026 may subtract 2% from their total dues.	\$118
TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2026		\$5,781

Thank you for your support and participation in NASB.



211 Tenth Street
Wakefield, NE 68784
Phone: (402) 287-2061
Fax: (402) 287-2065
www.esu1.org

TO: ESU1 Area Superintendents
FROM: Stuart Clark
Director of Special Education
DATE: February 6, 2026
RE: 2026-27 Service
Contract

Attached please find the 2026-27 Service Contract. Please note that the dollar amounts are estimates, as approved Special Education rates from NDE will not be available until next fall.

Please return a signed copy of your contract by **February 28, 2026.**

(Please put ATTN: Brittney Hampl on the envelope or email bhampl@esu1.org)

If a change is necessary in your contract that would affect the amount of time ESU1 personnel serves your district, please contact me.

Thank you!



211 Tenth Street
Wakefield, NE 68784
Phone: (402) 287-2061
Fax: (402) 287-2065
www.esu1.org

2026-27
SERVICE CONTRACT

This Agreement is made and entered into by and between District No. 17 aka WAYNE COMMUNITY SCHOOL ("School District") and Educational Service Unit 1 ("ESU 1").

For good and valuable consideration, School District and ESU 1 agree as follows:

1. Term of Agreement. This Contract shall commence on August 1, 2026, and shall terminate on July 31, 2027. In the event of a material breach of this Contract by either party, the non-breaching party may provide written notice of the breach. If the breach is not cured within twenty (20) days of such notice, the non-breaching party may immediately cancel or rescind this Contract.

2. Services. ESU 1 shall deliver the services described in the attached Exhibit "A" to the School District. The services shall be provided in compliance with applicable legal requirements. ESU 1 reserves the right to assign such personnel to deliver the contracted services as it determines appropriate and reserves the right, in its sole discretion, to make all personnel, administrative, and operational decisions with respect to ESU 1 operations and services which do not directly impair it from providing the contracted services pursuant to this Contract. It is agreed that in the event ESU 1 determines, in its discretion, that it is not able to reasonably provide a particular service(s) set forth in Exhibit "A," ESU 1 may give notice of such to the School District and cease providing such service(s), in which event School District shall not be required to pay for such service(s) to the extent such are not delivered. Such event shall not affect the responsibilities of ESU 1 or School District related to providing and paying for the other services set forth in Exhibit "A."

3. Payment for Services. ESU 1 shall, in good faith, determine its costs incurred or to be incurred in connection with the contracted services in accordance with internal cost accounting systems, methods and techniques deemed appropriate by ESU 1. The estimated costs set forth in the attached Exhibit "A" are estimates only and shall not serve as a limit to the amount due to ESU 1. Upon determination of such costs, ESU 1 shall submit to School District a quarterly statement setting forth the amount due to ESU 1 from the School District in accordance with this Contract. Such amount shall be due and payable upon receipt by the School District. Additional statements for supplemental services may be incurred.

4. Indemnification. School District hereby agrees to indemnify, defend, and hold ESU 1 harmless from any and all costs and liabilities arising from performance under this Contract, including but not limited to damages and other monetary remedies, and attorney fees and costs incurred, except for intentional wrongdoing or negligence by ESU 1 or its employees or agents. The foregoing indemnification obligation shall continue notwithstanding the expiration or termination of this Contract.

5. E-Verify. ESU 1 shall use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

6. Relationship. It is agreed that the parties are independent contractors and that neither party or their employees or agents shall be deemed by virtue of this Contract to be employees of the other party.

7. Authority. The terms of this Contract set forth the entire agreement of the parties with respect to the subject matter of this Contract; there are no other agreements, written or oral, except those which are set forth or specifically referenced in this Contract. This Contract may be amended only by a duly approved written amendment or addendum. This Contract shall be governed by and construed in accordance with the laws of the State of Nebraska and be binding upon the parties hereto and their successors. Each party acknowledges and represents that the persons executing this Contract have full, unconditional authority to execute the Contract on the behalf of the entity for which they are signing.

Educational Service Unit 1

WAYNE COMMUNITY SCHOOL

By: Bill Haman
Administrator

Signature / Date: _____

Title: _____

**WAYNE COMMUNITY SCHOOLS
PRINCIPAL EVALUATION INSTRUMENT**

STANDARDS OF PERFORMANCE

STANDARD #1: VISION FOR LEARNING – The principal establishes and communicates a vision for teaching and learning that results in improved student achievement.

STANDARD #2: CONTINUOUS SCHOOL IMPROVEMENT – The principal leads a continuous school improvement process that results in improved student performance and school effectiveness.

STANDARD #3: INSTRUCTIONAL LEADERSHIP – The principal provides leadership to ensure the implementation of a rigorous curriculum, the use of effective teaching practices, and accountability for results.

STANDARD #4: CULTURE FOR LEARNING – The principal creates a school culture that enhances the academic, social, physical, and emotional development of all students.

STANDARD #5: SYSTEMS MANAGEMENT - The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.

STANDARD #6: STAFF LEADERSHIP – The principal uses effective practices to select, develop, support, and lead high quality teachers and non-teaching staff.

STANDARD #7: DEVELOPING RELATIONSHIPS – The principal promotes and supports productive relationships with students, staff, families, and the community.

STANDARD #8: PROFESSIONAL ETHICS AND ADVOCACY – The principal acts with fairness, integrity, and a high level of professional ethics, and advocates for policies of equity and excellence in support of the vision of the school.¹

¹ The Principal is expected at a minimum to meet the ethical requirements set forth in Nebraska Department of Education Rule 27, to satisfactorily complete the job duties set forth in the Principal's Job Description, and to comply with Board policies and the directions of the Superintendent, and to perform the Indicators for each standard at a satisfactory level.

FORMATIVE EVALUATION PROCESS AND INSTRUMENT

Name of Principal	Name of Evaluator
School Year: 201__ - 201__ school year	Time Period: _____, 201__ to _____, 201__

A. Statement of Purpose: This document is a “Formative Evaluation Instrument” established to provide guidance and identified focus areas and goals through the development and achievement of “Annual Job Targets” to assist the continuing improvement process for the overall performance of a public school building principal of the Wayne Community Schools to be prepared by the principal and the superintendent of schools (or other designated evaluator) on a not less than annual basis. The formative evaluation guidance and identified focus areas and goals should be based upon the Nebraska Department of Education performance framework for public school building principals, the Job Description for building principals, and state and federal statutes and regulations, including but not limited to the ethical standards set forth in NDE Rule 27, and Board of Education policies and practices. This Formative Evaluation instrument is part of a broad-based process of measuring and supporting sustained and continuing professional improvement of a principal’s performance with the overarching goal of supporting and enhancing student learning.

B. Annual Job Targets: Annual job targets and personal goals are to be developed by the Principal and his/her immediate supervisor to establish a common vision of the Principal’s role in his/her school and in the district as a whole. The annual job targets and personal goals are keyed to the evaluation criteria, job description and identified research on effective building leadership. The job targets are to be focused on identified personal areas for improvement or enhancement of the Principal’s skills. Success in meeting the job target and personal goals are to be evaluated by the Principal on a continuous and ongoing basis with success in meeting same to be shared with the evaluator, which in turn helps the Principal be responsible to meet the job description and performance standards with an overall goal of enhancing the Principal’s educational leadership. Appraisal of each Principal’s success in meeting “job targets” will be ongoing throughout the school year with an annual evaluation of the Principal’s success in meeting the identified job targets in the annual summative appraisal of performance.

List significant job targets and measurable outcomes to be accomplished by the Principal during the next twelve months or prior to the next evaluation cycle.

Job Target	Applicable Standard of Performance	Measurable Outcome	Data Source

Principal Comments:

Superintendent/Evaluator Comments:

Date: day of , 201	Date: day of , 201
Signature:	Signature:
Principal	Superintendent/Evaluator

SUMMATIVE EVALUATION PROCESS AND INSTRUMENT

Name of Principal	Name of Evaluator
School Year: 201__ - 201__ school year	Time Period: _____, 201__ to _____, 201__

A. ***Statement of Purpose:*** This document is a “Summative Evaluation Instrument” established to measure the overall performance of a public school building principal of the Wayne Community Schools on not less than an annual basis. The evaluation criteria set forth herein are based upon the Nebraska Department of Education performance framework for public school building principals, the Job Description for building principals, and state and federal statutes and regulations including but not limited to the ethical standards set forth in NDE Rule 27, and Board of Education policies and practices. In applying the evaluation criteria, the evaluator will apply the following “Ratings Matrix.” This Summative Evaluation instrument is part of a broad-based process of measuring and supporting sustained and continuing professional improvement of a principal’s performance with the overarching goal of supporting and enhancing student learning.

B. ***Ratings Matrix:***

- Exemplary Performance
- Proficient Performance
- Basic Performance
- Unsatisfactory Performance

While ratings have been given to provide for a quantitative evaluation, an equally important aspect of this evaluation is the comment section. Evaluations of “Exemplary Performance”, “Satisfactory Performance”, and “Improvement Needed” indicate that the Principal’s performance meets the district standard of performance for that criteria. A “Does Not Meet District Standards” rating indicates that the Principal’s performance does not meet the district standard of performance for that criteria or sub-criteria. The “Artifact” section following the evaluation criteria under each standard provides the evaluator and/or principal the opportunity to incorporate into the Summative Evaluation the principal’s work product, or indicate the lack or inadequacy of such artifact, to support a rating of the principal’s performance, or lack of such artifact. Finally, the “Narrative” space at the end of each standard is provided for general comments overall.

C. ***Performance Standards:*** The following performance standards are designed to identify and engage building principals in the performance of the four (4) essential elements of effective educational leadership of our schools identified by the Nebraska Department of Education:

- High expectations for student learning;
- A commitment to each principal’s (and thereby teacher) accountability for demonstrated student learning;
- Awareness of the individual circumstances of each student in light of the increasing diversity of the human population of our School District; and,

- The integration of ever changing technology.

These Performance Standards will be considered as a whole in evaluating the principal’s overall level of performance for the period being evaluated, resulting in a summative appraisal of the principal’s educational leadership of the principal’s assigned school building and within the framework of the entire school district and system.

PERFORMANCE STANDARD #1: VISION FOR LEARNING - The principal establishes and communicates a vision for teaching and learning that results in improved student achievement.

Explanation: The Principal is an educational leader who promotes the success of all students by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by the school community, including students, teachers, support staff, and parents.

Indicators for Performance Standard # 1	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrates that the Principal can identify and articulate orally and in writing the vision for student learning in the school district as a whole and specifically for the Principal’s assigned school.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
B. Demonstrates that the Principal is engaged in the use of varied sources of information and analyzes multiple sources of data about current practices and outcomes that are implemented to shape the vision, mission and goals of the school.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
C. Demonstrates that the Principal has engaged constituent groups within the school community (including students, teachers, support staff, and parents) to develop commitment to the vision, mission, and goals established for the school.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
D. Demonstrated alignment of the school’s vision, mission, and goals to district, state, and federal policies.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrated ability and action to communicate the vision for the school’s educational program in order to establish high expectations and results for student	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance

performance.	<input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
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D. Demonstrated leadership in providing a regular (not less than annually) systematic review of the vision, mission, and goals and revises as appropriate.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
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ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Copy of School Improvement Plan articulating school vision and mission.			
Building Staff Development Plan for the school year that incorporates school vision and mission.			
Staff/departmental meeting agendas.			
“State of School” reports (quarterly).			
Community outreach efforts – Newspaper articles, tours of building for community members.			
(Other artifacts).			

NARRATIVE:

<p>Narrative:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 1—Check Appropriate Box:

MEETS DISTRICT STANDARD	DOES NOT MEET DISTRICT STANDARD	
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STANDARD #2: CONTINUOUS SCHOOL IMPROVEMENT – The principal leads a continuous school improvement process that results in improved student performance and school effectiveness.

Explanation: The Principal is an educational leader who leads and establishes an atmosphere and expectation of the ability of the school community (students, staff and parents) of a continuous process of improvement of the instruction and learning environments for students focused on student success as confirmed through successful student outcomes as measured through accurate and verifiable assessment of student achievement.

Indicators for Performance Standard # 2	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrated planning or updating of the school improvement plan developed in collaboration with the school community, and implementation of such school improvement plan that is aligned with district, state, and federal guidelines and goals.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
B. Demonstrated implementation, direction and coordination of a comprehensive process to maintain current information about student academic achievement, teacher and overall school effectiveness, critical analysis of such data, and the sharing of such information within the school community (students, teachers, and parents).	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
C. Demonstrated thoughtful consideration and follow-up planning and action based on student achievement data, research, and best practices based thereon to improve overall instruction and teaching, and thereby student learning.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
D. Demonstrated leadership within the school community (students, teachers, and parents) in the uses of the variety of technology resources to increase school efficiency and effectiveness, enhance instruction and accountability of all within the school community.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrates use and application of the continuous school improvement plan and achievement data to guide professional development and instructional	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance

enhancement efforts within the school community (students, teachers, and parents).	<input type="checkbox"/> Unsatisfactory Performance
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ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Memorandums to staff, students and parents regarding academic standards – beginning of 1st semester and 2nd semester.			
Postings informing staff, student and parents of academic standards.			
Template for teacher lesson plans incorporating educational model and academic standard to be taught using model.			
Description of student assessment system including range of data produced from standardized and local assessment on student learning and school performance.			
Written protocols and procedures for data collection and analysis.			
NeSA scores for grades 3, 4, 5, 6, 7, 8 and 11 (as applicable).			
Audit of assessment testing and scoring to establish assessments are reliable and bias free.			
Training policies and materials for staff specific to evaluation, interpretation and use of data.			
Documentation of Principal’s and staff attendance at training related to use of data related to assessment of student learning.			
(Other artifacts).			

NARRATIVE:

<p>Narrative:</p> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 2—Check [] Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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STANDARD #3: INSTRUCTIONAL LEADERSHIP – The principal provides leadership to ensure the implementation of a rigorous curriculum, the use of effective teaching practices, and accountability for results.

Explanation: The Principal is an educational leader who establishes and implements a rigorous curriculum of students, encourages the use of cutting edge and proven effective teaching practices to teach the curriculum, and requires accountability for results through the achievement of academic standards.

Indicators for Performance Standard # 3	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrated continuing practice of providing staff with teaching practices based on sound instructional theory with an emphasis on the instructional models adopted by the School District accompanied by professional collaboration to implement such models to meet the learning needs of all students.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
B. Demonstrated monitoring of instructional staff confirming that the instructional program and actual instruction is aligned with content standards, includes effective instructional and assessment practices, and is dedicated to protecting instructional time in a manner that maximizes learning opportunities.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
C. Demonstrated encouragement and support of instructional staff in the selection of instructional content that maximizes individual student learning and provides appropriate multiple perspectives to meet differing student learning styles and acumen.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
D. Demonstrated coordination of, emphasis on, and analysis of the use of student performance data from multiple assessments by the Principal in	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance

conjunction with the instructional staff to evaluate the curriculum and instructional program.	<input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrated acceptance of the responsibility for the continued improvement of student learning within the school and holds staff accountable for the growth of student achievement across the curriculum.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Materials provided to staff in-service providing teachers and support staff instruction and direction on the educational model for instruction and academic standards to be taught and assessed.			
Records of staff attendance at staff meetings, in-service instruction, and district curricular staff development programs.			
Records of Principal’s contact with departments, instructional teams and individual teachers regarding instructional strategies, observation of instructional performance of individual teachers, and personal observation of student engagement, learning and performance in the classroom.			
Correspondence regarding instructional approach and performance of teachers and students.			
Audit of each school day on a weekly basis regarding actual “instructional time” for each class.			
(Other artifacts).			

NARRATIVE:

<p>Narrative:</p> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 3—Check [] Appropriate Box:

MEETS DISTRICT STANDARD		DOES NOT MEET DISTRICT STANDARD	
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STANDARD #4: CULTURE FOR LEARNING – The principal creates a school culture that enhances the academic, social, physical, and emotional development of all students.

Explanation: The Principal is an educational leader who promotes the success of all students by advocating, nurturing and sustaining a school culture and instructional program conducive to student learning and staff professional development.

Indicators for Performance Standard # 4	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrated focus on providing to students full and equitable access to curricular and extra-curricular programs that address the needs, interests, and abilities of all students.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
B. Demonstrated engagement of the school community (students, teachers, and parents) in a culture of high expectations for self, students, and staff that includes a emphasis on higher levels of thinking for students of all grade levels.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

<p>C. Demonstrated creation of an environment of respect and rapport within the school community (students, teachers, and parents) based on clear guidelines for appropriate behavior.</p>	<p>Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance</p>
<p>D. Demonstrated guidance and support of instructional staff in the use of multiple indicators of student performance to encourage the development of the whole child in a manner consistent with academic achievement and differences in student learning styles and rates.</p>	<p>Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance</p>
<p>E. Demonstrated consideration, analysis and identification of those factors and/or practices that constitute or may create barriers to student learning and development, and those devices and strategies to reduce or eliminate them.</p>	<p>Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance</p>
<p>F. Demonstrated commitment to personal practices as Principal that maintains a high level of visibility, accessibility and accountability within the school community (students, teachers, and parents) on a day-to-day basis</p>	<p>Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance</p>
<p>G. Demonstrated leadership in focusing on the positive outcomes within the school community (students, teachers, and parents) recognizing the accomplishments of students and staff, with an accompanying ongoing assessment of the school climate and culture.</p>	<p>Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance</p>

ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Walk-through observations of overall school culture focused on learning environments.			
Communications with the school community on school culture and learning environments, focused on a safe			

learning environments for all students and anti-bullying program.			
School climate surveys from students, staff and community.			
(Other artifacts).			

NARRATIVE:

<p>Narrative:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 4—Check [] Appropriate Box:

MEETS DISTRICT STANDARD	DOES NOT MEET DISTRICT STANDARD
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STANDARD #5: SYSTEMS MANAGEMENT – The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.

Explanation: The Principal is an educational leader who marshals the financial, building and human resources of the school, and the School District as a whole, to provide the school community (students, staff and parents) with a physically and emotionally safe school environment that supports student learning, efficiently uses the resource of available staff, equipment and materials working in coordination to provide the most effective learning environment of students and working environment for staff.

Indicators for Performance Standard # 5	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrates prudent allocation of the financial, material, and human resources available to the school to provide effective support of the educational program.	<p>Check one:</p> <p><input type="checkbox"/> Exemplary Performance</p> <p><input type="checkbox"/> Proficient Performance</p> <p><input type="checkbox"/> Basic Performance</p> <p><input type="checkbox"/> Unsatisfactory Performance</p>
B. Demonstrates considered and appropriate monitoring of the school’s site, facilities, services, and equipment to provide a safe and orderly environment.	<p>Check one:</p> <p><input type="checkbox"/> Exemplary Performance</p> <p><input type="checkbox"/> Proficient Performance</p> <p><input type="checkbox"/> Basic Performance</p> <p><input type="checkbox"/> Unsatisfactory Performance</p>
C. Demonstrates the ability to identify problems with the allocation of resources or use of facilities, equipment and programs, and resolve such issues,	<p>Check one:</p> <p><input type="checkbox"/> Exemplary Performance</p> <p><input type="checkbox"/> Proficient Performance</p>

manage conflict, and builds consensus to achieve the efficient operation of the school.	<input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
D. Demonstrates awareness of school safety issues, and coordinates the establishment and effective operation of the school’s safety committee as required by law, and effectively communicates with community agencies to provide a safe school environment.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrates knowledge of and provides in-service training and resources to staff for the effective use of technology among the school community (students, staff and parents).	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
F. Demonstrates an understanding of school law and its impact on staff, students, and families, and complies with local, state, and federal mandates.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
G. Demonstrates an interest in and takes the opportunity when provided to guide and influence policymakers as they develop regulations, policies, and laws that impact the school.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Confirmation/sign-off on Principal review of Board of Education policies.			
Student Handbook.			
Faculty Handbook(s) – Certificated and Non-Certificated Staff.			
Fire marshal reports/fire and disaster drill records/crisis plan.			

Insurance audit of building.			
Safety Committee meeting records – schedule, minutes, etc.			
Building budget – budgeted to actual.			
School Calendar and Schedule			
Technology plan and budget to improve technology services.			

Material for in-service for building operations and use of technology by students and staff.			
Description of student discipline referral process.			
Description of student IEP process.			
(Other artifacts).			

NARRATIVE:

<p>Narrative:</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 5—Check Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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STANDARD #6: STAFF LEADERSHIP – The principal uses effective personnel practices to select, develop, support, and lead high quality teachers and non-teaching staff.

Explanation: The Principal is an educational leader who establishes, implements, evaluates, teaches , guides, supports, and encourages achievement of teachers and non-teaching staff on a continual basis to maintain a continuing and consistent level of performance that enhances student learning and student achievement of academic and assessment standards.

Indicators for Performance Standard # 6	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrated thoughtful, considered and committed recruitment, hiring, development, and retention of high quality professional and support staff to realize the school’s vision.	<p>Check one:</p> <p><input type="checkbox"/> Exemplary Performance</p> <p><input type="checkbox"/> Proficient Performance</p> <p><input type="checkbox"/> Basic Performance</p> <p><input type="checkbox"/> Unsatisfactory Performance</p>
B. Demonstrated implementation practices that guides,	<p>Check one:</p> <p><input type="checkbox"/> Exemplary Performance</p>

supports, and encourages achievement of teachers and other staff to create a professional, challenging and collegial environment that in turn creates an engaging, exciting and challenging learning environment for students.	<input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
C. Demonstrates means and methods of mentoring emerging staff leaders in order to build leadership capacity within the teaching and non-teaching staff of the school.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
D. Demonstrates an engaged and supportive supervision of the school's teaching and non-teaching staff members that establishes and demands accountability for results based on high expectations and professional standards.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrates a thorough and consistent implementation of the School District's performance evaluation process and instrument system for teachers and instructional support staff (staff) consistent with board policy and state regulations and statutes that establishes that the Principal has:	
<ul style="list-style-type: none"> ▪ Instructed the staff on the Board adopted common instructional model, language and effective teaching practices, and the evaluation process and instrument; 	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
<ul style="list-style-type: none"> ▪ Established an environment for evaluation focused upon improvement of instruction, and is accepted by such staff as a non-punitive performance enhancing process that improves student learning; 	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
<ul style="list-style-type: none"> ▪ Evaluated staff on both a formative and summative basis in a timely manner, providing required lists of deficiencies, suggestions for improvements, resources to assist such improvement, and follow-up evaluations and improvement plans as necessary; 	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

<ul style="list-style-type: none"> Mentored staff to enhance instructional skills to improve student learning; and, 	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
<ul style="list-style-type: none"> Completed all evaluations in a timely manner and provided an accounting of such evaluations process to the Superintendent. 	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
<p>F. Demonstrates and implements a professional development program in support of the performance evaluation process for teachers and instructional support staff based on a common instructional model that enhances continuous learning of teaching techniques and models by such staff that overall provides meaningful, effective and sustainable professional development opportunities for all staff.</p>	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Pre-school year review of in-service materials for staff evaluation process.			
Description of instructional model adopted by the school district provided to staff.			
Listing of and materials for professional development programs implement or provided to staff for the school year.			
Evaluation audit for the school years, listing the tenure status and dates of formative and summative evaluation for all staff.			
Guidelines for disaggregating assessment data.			
(Other artifacts).			

NARRATIVE:

Narrative: <hr/> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 6—Check [√] Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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STANDARD #7: DEVELOPING RELATIONSHIPS – The principal promotes and supports productive relationships with students, staff, families, and the community.

Explanation: The Principal is an educational leader who promotes the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources.

Indicators for Performance Standard # 7	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrated active participation within the community where the school is located, and the school district as a whole, and builds on professional relationships that support the school and its vision within the community.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
B. Demonstrated sharing leadership and decision-making, encouragement of open communication among staff members, and respect for differences of opinion.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
C. Demonstrates an understanding of the community’s diverse cultural, social, and intellectual resources among students and staff, and makes use of those resources to strengthen the school.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
D. Demonstrated creation and/or support of activities within the school environment and outreach that engages the community in a manner that creates a	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance

shared responsibility for student and school success, and encourages active family and community participation in the learning process in order to enhance student achievement.	<input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrated research and use of effective public information strategies that promotes and supports parent/student/community involvement in the school in a manner that strengthens the educational program by soliciting information from families and community members.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
G. Demonstrated creation of strategic partnerships with business, religious, political, and other community leaders in order to carry out the school's mission.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
H. Demonstrates a clear and developed understanding and respect for others among students and staff.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Parent advisory committee schedule, minutes, etc.			
Parent volunteer list and recognition ceremonies, etc.			
Student council activities and meetings (schedule, minutes, etc.).			
Business partnership documentation.			
(Other artifacts).			

NARRATIVE:

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Narrative:

Performance Standard # 7—Check [] Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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STANDARD #8: PROFESSIONAL ETHICS AND ADVOCACY – The principal acts with fairness, integrity, and a high level of professional ethics, and advocates for policies of equity and excellence in support of the vision of the school.²

Explanation: The Principal is an educational leader who is a role model and exemplar and promotes the success of the school by acting with integrity, fairness, and in an ethical manner.

Indicators for Performance Standard # 8	The ratings in this Column <u>may</u> be accompanied by Artifacts and Narrative Remarks in the sections set forth below.
A. Demonstrated values, beliefs, and attitudes that inspire others to higher levels of performance and treats others fairly, equitably, and with dignity.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
B. Demonstrated support and implementation of practices that protect the established rights and confidentiality of students and staff.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
C. Demonstrated appropriate analysis and judgment of circumstances in making such decisions that are just, fair, and equitable and in the best interests of the student and the school community (students, staff and parents).	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

² The Principal is expected at a minimum to meet the ethical requirements set forth in Nebraska Department of Education Rule 27, to satisfactorily complete the job duties set forth in the Principal’s Job Description, and to comply with Board policies and the directions of the Superintendent.

D. Demonstrated modeling and articulation as an exemplar for the school community of practices that reflect and establish transparency, and ethical behavior in accordance with established professional standards.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
E. Demonstrated establishment of a standard of conduct by others in the school community (students, staff and parents) that requires accountability, integrity and ethical behavior by all in such community.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
F. Demonstrated application of policies and procedures in a fair and equitable manner.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
G. Demonstrated advocacy for public policies that ensure appropriate and equitable resources for the educational system.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance
H. Demonstrated appreciation for and sensitivity to the diversity in the school community, and thoughtful responses to the political, social, economic, legal and cultural environment in which the school exists.	Check one: <input type="checkbox"/> Exemplary Performance <input type="checkbox"/> Proficient Performance <input type="checkbox"/> Basic Performance <input type="checkbox"/> Unsatisfactory Performance

ARTIFACTS:

Artifact Description	Present	Not Present	Attached
Memoranda to the school community (students, staff and parents) that advocate the school curriculum and mission based values, beliefs, and attitudes that inspire others to higher levels of performance.			
Documents used to review with teaching and non-teaching staff the staff and student handbooks, and staff duties toward students and the school district.			
Documentation of Principal and staff involvement in community service events and programs.			
Multilingual newsletters and other school communications that reflect sensitivity to the diversity in the school community, and thoughtful responses to the political, social, economic, legal and cultural environment in which the school exists.			
(Other artifacts).			

NARRATIVE:

<p>Narrative:</p> <hr/> <hr/> <hr/> <hr/> <hr/>
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Performance Standard # 8—Check [√] Appropriate Box:

MEETS DISTRICT STANDARD	<input type="checkbox"/>	DOES NOT MEET DISTRICT STANDARD	<input type="checkbox"/>
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OVERALL SUMMARY

Check (☑) one in each row]

Standard	Meets District Standards	Does Not Meet District Standards
Standard #1—Vision for Learning		
Standard #2—Continuous School Improvement		
Standard #3—Instructional Leadership		
Standard #4—Culture for Learning		
Standard #5—Systems Management		

Standard #6—Staff Leadership		
Standard #7—Developing Relationships		
Standard #8—Professional Ethics and Advocacy		

Significant Achievements:

Areas Needing Growth:

Principal Comments:

Superintendent Comments:

Recommendation for Continuous Improvement (check one)

<i>Task (/)</i>	<i>Task Descriptor</i>
	Professional Growth Plan
	Action Plan
	Improvement Plan and Remediation Targets

Date: day of , 201	Date: day of , 201
Signature:	Signature:

Principal	<hr/> Superintendent/Evaluator
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PROFESSIONAL GROWTH PLAN

NAME OF PRINCIPAL:	DATE: _____, 201__

PROFESSIONAL GROWTH PLAN

Please identify two performance growth goals that capitalize on your professional talents/strengths and one growth goal that would enhance an area of improvement for you by supplying the following information: (Use a separate form for each goal).

Professional Goal:

Action Steps:	Timeline:	Evidence of progress toward success (Portfolio Artifacts)

Date: _____ day of _____, 201__	Date: _____ day of _____, 201__
Signature: Principal	Signature: _____ Superintendent/Evaluator

IMPROVEMENT PLAN AND REMEDIATION TARGET

NAME OF PRINCIPAL: _____ **DATE:** _____, 201__

A Remediation Target should be identified for each standard or significant performance indicator identified as not meeting district standards. A separate target should be written for each performance indicator. The Superintendent should establish the target to be achieved by the Principal, and the supporting evidence or measurable outcome, action plan, and timelines. The timelines should be completed within the next 12-month evaluation cycle or such earlier date as may be designated. Failure to meet the targets may result in a recommendation to end the employment contract. A separate alternative improvement plan may be utilized.

Performance Standard or Descriptor to be Remediated	Remediation Target (w/measurable outcomes)	Action Steps	Evidence of Progress

Date: _____ day of _____, 201__	Date: _____ day of _____, 201__
Signature: Principal	Signature: _____ Superintendent/Evaluator

2025-26 Teacher Vacancy Survey Report Summary

The Nebraska Department of Education (NDE) conducted the 2025-26 Teacher Vacancy Survey in the fall of 2025. All public-school districts, nonpublic school systems and Educational Service Units (ESU) have been included in the collection of data. For purposes of this report, the ESU data has been combined with the public-school data (district) while the nonpublic data (system) is combined with them into the total counts. This summary shows the totals. For the separate district and system counts, see the full report.

The survey of all 434 Nebraska districts/systems (261 PK-12 public school districts and ESUs, and 173 nonpublic school systems) in the state requested the following information:

- The number of districts/systems that could not find fully qualified teachers* to fill positions;
- The endorsement areas of the positions that were unfilled**;
- The reasons why the applicant pool was not sufficient; and
- What the district/system did to address the unfilled positions.

The overall response rate climbed to **81.80%**, marking the strongest participation the survey has ever received. The district rate (public/ESU) was 255 of 261 responding for a 97.70% response rate, while the system rate (nonpublic) was 100 of 173 responding for a 57.80% response rate. Participation by public districts, ESUs, and nonpublic systems increased nearly 10% this year. Unfilled positions in descending order by endorsement area (excluding Other and Middle Level – include under content area) are as follows:

Endorsement Area	Unfilled**		Vacant***	Endorsement Area	Unfilled**		Vacant***
	#	%	#		#	%	#
Special Education	140.00	28.59%	42.50	School Counselor	18.00	3.68%	1.00
Elementary Education	61.75	12.61%	5.00	Art	15.50	3.17%	1.00
Career Education Areas	36.75	7.50%	10.00	School Psychologist	15.50	3.17%	7.50
Science	30.50	6.23%	6.00	Music Instrumental/Vocal	12.50	2.55%	4.00
Mathematics	27.25	5.56%	2.00	World Language	11.40	2.33%	2.00
Speech Language Pathology	23.40	4.78%	14.40	ESL/ELL*	9.00	1.84%	0
Language Arts	20.50	4.19%	1.00	School Library	7.00	1.43%	0
Early Childhood Education Areas	19.00	3.88%	7.00	Social Studies/Social Science	2.00	0.41%	0
Health and/or Physical Education	18.00	3.68%	2.00				

*ESL/ELL are traditional shortage areas for federal consideration, so Nebraska recognizes them as well.

Overall, there were 135 districts/systems reporting unfilled positions, or 38.03% of the returned sample, at the beginning of the 2025-26 school year.

Districts/systems reported 489.70 positions as unfilled with fully qualified personnel, and 111.40 left vacant for 2025-26. Of the 489.70 unfilled positions, 123 positions (25.12%) were in districts/systems with **less than 500** students.

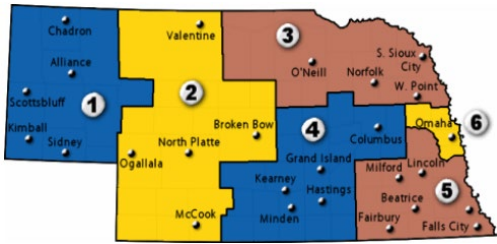
For the purposes of this survey:

***Fully qualified teacher** is an individual who holds an Initial, Standard, or Professional Nebraska teaching certificate with the appropriate endorsement for the assigned class and the professional attributes sought by the school district.

****Unfilled** refers to a position that was filled by someone other than a fully qualified teacher **or** a position that was left vacant.

*****Vacant** refers to a position that was not filled at all – i.e., in Special Education of the 140.00 unfilled positions, 97.5 have teachers and 42.50 were left vacant.

2025-2026 Teacher Vacancy Survey Report Summary Continued



- 1 – Western
- 2 – West Central
- 3 – Northeast
- 4 – Central
- 5 – Southeast
- 6 – Metro

Region	Districts/Systems with Unfilled** Positions		Number of Unfilled** Positions		Vacant***	
	No. of Districts/Systems	%	No. of Unfilled	%	No. Vacant	% Unfilled Vacant for Region
Western	13	9.63%	28.35	5.79%	8.00	28.22%
West Central	20	14.81%	29.50	6.02%	5.00	16.95%
Northeast	23	17.04%	56.50	11.54%	26.00	46.02%
Central	33	24.44%	75.75	15.47%	18.50	24.42%
Southeast	23	17.04%	124.95	25.52%	36.90	29.53%
Metro	23	17.04%	174.65	35.66%	17.00	9.73%
Total	135	100.00%	489.70	100.00%	111.40	Avg. 25.81%

Districts/systems were allowed to identify multiple reasons for unfilled** positions. Of the 135 districts/systems reporting unfilled positions, the main reasons given were divided between “No applicants” (60%) and “No fully qualified applicants based on endorsement area” (18%).

The survey offered solutions from which districts/systems could choose from when identifying how they solved the dilemma of unfilled** positions. The most frequently reported solutions for unfilled positions include: “Position was not filled” (20%); “Hired a person who holds a provisional permit in the content area” (17%); “Hired a person NOT appropriately endorsed in the content area” (14%); and “Used substitute teachers” (11%). For further information, see Tables 10a-c in the full report.

Of the 17 endorsement shortage areas, six have been designated shortage areas each year for the last 15 years: Language Arts, Mathematics, Science, Special Education, Speech-Language Pathology, and World Language. In addition to these, 8 others have been designated shortage areas each of the last five years: Career Education Areas; Art; Early Childhood Education; Health and/or Physical Education; School Counselor; School Library; School Psychologist; and Music/Instrumental/Vocal.

Find the full report at <https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>. Tables included in the Report Summary combine public and nonpublic system responses. The full report provides an analysis of public and nonpublic in separate tables as well.

For the purposes of this survey:

- *Fully qualified teacher is an individual who holds an Initial, Standard, or Professional Nebraska teaching certificate with the appropriate endorsement for the assigned class and the professional attributes sought by the school district.
- **Unfilled refers to a position that was filled by someone other than a fully qualified teacher or a position that was left vacant.
- ***Vacant refers to a position that was not filled at all – i.e., in Special Education of the 140.00 unfilled positions, 97.5 have teachers and 42.50 were left vacant.

Press Release: Nebraska Sees Improving Trends in Addressing Teacher Vacancies According to 2025-26 Survey Results

The Nebraska Department of Education (NDE) has released the results of the 2025-26 Teacher Vacancy Survey, highlighting significant improvements in staffing stability and record-breaking participation from school systems across the state.

Participation in the annual survey reached an all-time high this year, with an 81.80% response rate from Public and nonpublic schools and the states Educational Service Units (ESU). A total of 355 out of 434 districts and systems shared their staffing data, a notable increase from the 71% participation rate (310 districts and systems) recorded in 2024.

While the educator shortage remains a priority, the 2025-26 data shows a downward trend in unfilled positions compared to the previous year:

- **Unfilled Positions:** Reported unfilled positions dropped to 489.70 in 2025, down from 669.35 in 2024.
- **Total Vacancies:** The number of positions left completely vacant also decreased. In 2025, 23% (111.40) of unfilled positions remained vacant, compared to 30% (200.65) in 2024.
- **Impacted Districts:** The number of districts reporting unfilled positions fell from 153 in 2024 to 135 this year.

Special Education continues to be the endorsement area with the highest need, representing 140 unfilled positions in 2025, a slight improvement from 149 in 2024. The top five areas of need for 2025 were rounded out by Elementary Education, Career Education, Science, and Mathematics.

The primary reason schools struggle to staff classrooms remains a lack of candidates. In 2025, 60% of districts reported "No applicants" as their main challenge, while 18% cited a lack of fully qualified applicants.

When positions cannot be filled with fully qualified personnel, the most frequent outcome in 2025 was leaving the position unfilled (20%), though this occurred less frequently than the 22% reported in 2024.

"The increase in survey participation gives us the most accurate picture to date of the workforce landscape in Nebraska," said Nebraska Commissioner of Education Brian Maher. "While it is encouraging to see the total number of unfilled positions and vacancies decreasing, we remain committed to supporting districts still facing these challenges".

In December, the State Board of Education approved the NDE's 5-year strategic plan which included a strategic priority to grow the educator pipeline. The board set a goal to cut the number of vacant teacher positions in half by 2030. To combat these shortages, Nebraska continues to leverage the Excellence in Teaching Act through the Nebraska Coordinating Council of Postsecondary Education, which provides forgivable loans to students and current teachers pursuing endorsements in high-need areas. Additionally, the state has introduced alternative certification pathways and removed barriers such as the basic skills

Praxis Core test to attract a wider pool of talent to the profession. The Department is also working with districts statewide in the teacher apprenticeship program, offering paraprofessionals a new pathway to become teachers.

The Nebraska Legislature also enacted two teacher grant programs. The Teacher Recruitment and Retention Act Program is focused on teachers with 2, 4, or 6 years of service, and teachers who obtain and teach in high need endorsement areas. The Teach in Nebraska Today Program began in the 2023-2024 school year and is aimed at attracting individuals interested in the teaching profession and support their employment as classroom teachers by offering a \$5,000 grant for their service within the state. A recent program evaluation survey showed 84% of participating teachers reported that the grant improved their financial stability and 82% of respondents indicating it influenced their decision to remain in the teaching profession in Nebraska. Furthermore, 85% of teachers reported that the grant made them feel more valued by the state.

The full 2025-26 report and historical comparisons can be found at:
<https://www.education.ne.gov/educatorprep/teacher-shortage-survey/>.

Memorandum
RE: LB 399 - Americanism Meeting Notes

WCS COMMITTEE ON AMERICAN CIVICS CHECKLIST

For the calendar year 2026, the Board appointed the following three members to serve on the Committee on American Civics: Jodi Pulfer, Jaime Manz, and Sylvia Ruhl.

The Committee on American Civics met on February 4, 2026.

The Committee will accept public testimony on the following date: August 10, 2026.

The Committee completed the following tasks (check when completed):

Minutes of the Committee on American Civics' meetings have been kept and show the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

Confirmed the District's social studies curriculum is aligned with NDE standards.

Confirmed that the District's social studies curriculum stresses the required patriotic themes.

Confirmed that the District's social studies curriculum includes a requirement, in accordance with state law, that high school students (i) complete a written test; (ii) attend a public meeting; or (iii) present or write a paper on an appropriate topic.

Confirmed that the curriculum approved by the Committee is available for public inspection.

Confirmed that the District's social studies curriculum includes all required components, in accordance with state law and NDE standards, including;

(a) one hour per week of patriotic instruction for grade levels below sixth grade;

(b) a set amount of time to teach American history for grade levels from fifth grade to eighth grade; This occurs during 5th and 8th grade, and;

(c) at least two courses in high school that teach American civics. This occurs during 7th grade Civics, 11th grade US History and 12th grade American Government classes.

Confirmed that the District will conduct appropriate patriotic exercises for the following holidays: George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day.

**Agenda: Curriculum/American Committee on Civics Meeting
Wayne Board of Education**

Date: 2-4-26 @ 4:15 PM Wayne Jr/Sr Conference Room

Attendees: Board members; Jodi Pulfer, Jaime Manz, Sylvia Ruhl, Mark Lenihan, Supt.

Agenda:

- The Wayne Board of Education appointed board members Jodi Pulfer, Jaime Manz, and Sylvia Ruhl as members of the Committee on American Civics at the January 12, 2026 Board of Education Meeting.
- The Committee on American Civics met on Tuesday, February 4, 2026, and will meet again in summer of 2026.
- Public comment on American Civics will be accepted at the August 10, 2026 Wayne Board of Education meeting.
- At the 2-4-26 committee meeting, the Committee on American Civics;
 - Reviewed the American Civics Checklist.
 - Reviewed Social Studies curriculum on the web site, including references assuring curriculum is aligned with state standards.

<https://www.wayneschools.org/vnews/display.v/SEC/District%7CP-12%20Curriculum>

Other Curriculum Agenda Items:

- 2026-27 staffing update
- 2026-27 Administrator salaries
- February 9, 2026 board meeting review
 - Tour and meeting at the ELC
- Miscellaneous items:
- Questions/discussion:

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2026 to 01/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WAYNE WAYNE COMMUNITY SCHOOLS								
A SPORTS								
1005	ATHLETIC			25,090.09	11,992.00	19,733.37	0.00	17,348.72
1006	ATHLETIC/STRENGTH & CONDITIONING			303.44	0.00	0.00	0.00	303.44
1007	BASEBALL			3,187.65	0.00	0.00	0.00	3,187.65
1009	BOWLING			11,687.98	438.00	835.74	0.00	11,290.24
1010	BOYS BASKETBALL			1,435.09	0.00	709.28	0.00	725.81
1011	GIRLS BASKETBALL			105.44	0.00	389.36	0.00	-283.92
1012	ESPORTS			605.00	0.00	0.00	0.00	605.00
1014	JH FOOTBALL			3,578.64	0.00	0.00	0.00	3,578.64
1015	FOOTBALL			10,942.22	0.00	175.00	0.00	10,767.22
1016	BOYS GOLF			1,409.79	0.00	0.00	0.00	1,409.79
1017	GIRLS GOLF			249.76	0.00	0.00	0.00	249.76
1019	SOFTBALL			1,817.01	0.00	0.00	0.00	1,817.01
1020	TRACK/CROSS COUNTRY			8,238.87	0.00	0.00	0.00	8,238.87
1023	UNIFIED BOWLING			5,509.50	300.00	1,563.74	0.00	4,245.76
1025	VOLLEYBALL			9,507.28	0.00	0.00	0.00	9,507.28
1030	WRESTLING			6,578.74	0.00	1,354.00	0.00	5,224.74
A Totals:				90,246.50	12,730.00	24,760.49	0.00	78,216.01
B CLUBS & ORGANIZATIONS								
1505	ANNUAL			9,351.06	0.00	2,864.15	0.00	6,486.91
1506	ART CLUB			1,231.71	0.00	476.16	0.00	755.55
1510	CLOSE-UP			796.75	0.00	0.00	0.00	796.75
1511	FCCLA			5,334.29	0.00	476.18	0.00	4,858.11
1512	FFA			5,962.22	3,056.00	1,730.76	0.00	7,287.46
1514	FBLA			12,481.72	0.00	270.00	0.00	12,211.72
1515	JH W.E.B. (WHERE EVERYONE BELONGS)			5,005.99	0.00	471.44	0.00	4,534.55
1521	MOCK TRIAL			4,388.75	0.00	590.26	0.00	3,798.49
1525	NATIONAL HONOR SOCIETY			3,315.33	0.00	0.00	0.00	3,315.33
1528	SCIENCE CLUB			2,892.00	0.00	0.00	0.00	2,892.00
1530	ONE WORLD CLUB (FORMERLY SPANISH CLUB)			4,347.56	0.00	0.00	0.00	4,347.56
1535	SPEECH TEAM			1,989.71	0.00	881.94	0.00	1,107.77
1540	STUDENT COUNCIL			5,951.10	0.00	0.00	0.00	5,951.10
1545	W CLUB			3,328.90	0.00	0.00	0.00	3,328.90
B Totals:				66,377.09	3,056.00	7,760.89	0.00	61,672.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2026 to 01/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	GRADUATING CLASSES							
	2021		CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
	2022		CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
	2023		CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
	2024		CLASS OF 2024	0.00	0.00	0.00	0.00	0.00
	2025		CLASS OF 2025	0.00	0.00	0.00	0.00	0.00
	2026		CLASS OF 2026	1,000.00	0.00	0.00	0.00	1,000.00
	2027		CLASS OF 2027	4,040.05	0.00	0.00	0.00	4,040.05
	2028		CLASS of 2028	5,430.20	50.00	0.00	0.00	5,480.20
	C Totals:			10,470.25	50.00	0.00	0.00	10,520.25
D	ACADEMIC CLUBS							
	2505		BAND	3,177.35	510.00	31.77	0.00	3,655.58
	2515		CHOIR	1,480.22	0.00	0.00	0.00	1,480.22
	D Totals:			4,657.57	510.00	31.77	0.00	5,135.80
E	DISTRICT MONIES							
	3010		DRIVERS EDUCATION	0.00	0.00	0.00	0.00	0.00
	3015		DISTRICT ENTRY FEES	-40.00	0.00	1,226.00	0.00	-1,266.00
	E Totals:			-40.00	0.00	1,226.00	0.00	-1,266.00
F	ATHLETIC SUPPORT GROUPS							
	3505		CHEERLEADERS	8,239.62	100.00	91.00	0.00	8,248.62
	3510		CONCESSIONS	5,363.70	11,003.12	8,152.20	0.00	8,214.62
	3515		POPPER FUND	1,545.20	0.00	0.00	0.00	1,545.20
	F Totals:			15,148.52	11,103.12	8,243.20	0.00	18,008.44
H	VOCATIONAL ORGANIZATIONS							
	4505		INDUSTRIAL ARTS	1,864.51	0.00	0.00	0.00	1,864.51
	4510		POWER DRIVE PROGRAM	8,416.29	2,205.00	965.14	0.00	9,656.15
	H Totals:			10,280.80	2,205.00	965.14	0.00	11,520.66
I	INVESTMENT							
	5005		SAVINGS ACCOUNT	-14,999.93	0.00	0.00	0.00	-14,999.93
	5010		INTEREST ON CHECKING ACCT.	4,570.36	886.08	0.00	0.00	5,456.44
	I Totals:			-10,429.57	886.08	0.00	0.00	-9,543.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 01/01/2026 to 01/31/2026.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance	
J MISCELLANEOUS									
	5505		BLUE DEVIL "BUCKS	-84.50	0.00	0.00	0.00	-84.50	
	5508		ONE ACTS (formerly Dinner Theater)	-440.83	297.50	0.00	0.00	-143.33	
	5512		EMPORIUM	3,134.28	0.00	0.00	0.00	3,134.28	
	5515		GRADES 3-6 (ES)	5,067.48	210.10	0.00	0.00	5,277.58	
	5516		GRADES PREK-2 (ELC)	4,551.38	85.00	170.28	0.00	4,466.10	
	5517		HAL	134.76	0.00	0.00	0.00	134.76	
	5520		HS LIBRARY	3,075.24	0.00	0.00	0.00	3,075.24	
	5530		MUSICAL	25,374.32	0.00	0.00	0.00	25,374.32	
	5535		PADLOCK	81.10	0.00	0.00	0.00	81.10	
	5536		STUDENT ASSISTANCE	3,790.28	5.00	0.00	0.00	3,795.28	
	5537		SPED - TRANSITION (FORMERLY RESOURCE)	2,337.21	300.00	528.22	0.00	2,108.99	
	5538		SIB SHOP	145.64	0.00	0.00	0.00	145.64	
	5540		SPECIAL OLYMPICS	233.85	0.00	0.00	0.00	233.85	
	5544		STAFF SUPPORT SERVICES	25,589.09	0.00	0.00	0.00	25,589.09	
	5545		TAB	21.26	0.00	0.00	0.00	21.26	
	5600		STUDENT FEE FUND	1,287.50	0.00	0.00	0.00	1,287.50	
	5605		STUDENT FEES/CHROMEBOOKS	21,394.31	85.00	307.00	0.00	21,172.31	
J Totals:				95,692.37	982.60	1,005.50	0.00	95,669.47	
K MIDDLE GRADES									
	6005		JUNIOR HIGH SCHOOL	605.30	0.00	0.00	0.00	605.30	
	6012		JH SCIENCE	1,648.33	0.00	0.00	0.00	1,648.33	
K Totals:				2,253.63	0.00	0.00	0.00	2,253.63	
WAYNE Activity Totals:				284,657.16	31,522.80	43,992.99	0.00	272,186.97	
<hr/>									
			Begin Balance		Transfers	Receipts	Disbursements	Adjustments	End Balance
			WAYNE Checking:			31,522.80	43,992.99		
			WAYNE Investment:						
			WAYNE Bank Balances:	284,657.16		31,522.80	43,992.99	0.00	272,186.97
<hr/>									
Report Activity Totals:				284,657.16	31,522.80	43,992.99	0.00	272,186.97	

Wayne Public Schools

Rollup Report February 2026 Board Meeting

FUND	FUNCTION	Actuals (Selected Range)	Adopted Budget	Current Budget	Actuals (YTD)	Encumbrances (YTD)	Available	% of Budget
01 - General Fund	011000 - Reg. Inst	\$524,739.09	\$6,811,241.00	\$6,811,241.00	\$2,717,752.59	\$230.61	\$4,093,257.80	39.90
01 - General Fund	011250 - Regular Instructional Programs School Age (Flex-Spendinn)	\$2,326.53	\$109,250.00	\$109,250.00	\$23,358.59	\$0.00	\$85,891.41	21.38
01 - General Fund	011500 - Limited English Proficiency Programs	\$17,789.93	\$242,353.00	\$242,353.00	\$95,536.28	\$0.00	\$146,816.72	39.42
01 - General Fund	011600 - Poverty Programs	\$9,688.56	\$139,306.00	\$139,306.00	\$48,615.04	\$0.00	\$90,690.96	34.90
01 - General Fund	011900 - Early Childhood Educational Programs	\$17,113.53	\$189,304.00	\$189,304.00	\$100,126.19	\$0.00	\$89,177.81	52.89
01 - General Fund	012001 - Sped - Administration	\$19,376.72	\$275,500.00	\$275,500.00	\$211,006.95	\$0.00	\$64,493.05	76.59
01 - General Fund	012003 - Sped - Teaching	\$96,407.15	\$1,294,230.00	\$1,294,230.00	\$556,986.81	\$0.00	\$737,243.19	43.04
01 - General Fund	012005 - Sped - Barrier removal	\$0.00	\$50,000.00	\$50,000.00	\$0.00	\$0.00	\$50,000.00	0.00
01 - General Fund	012910 - Special Education Instructional Programs - Ages 3-5	\$0.00	\$0.00	\$0.00	\$280.73	\$0.00	(\$280.73)	
01 - General Fund	012950 - Special Education Instructional Programs - Unified Sports	\$0.00	\$6,700.00	\$6,700.00	\$1,630.64	\$0.00	\$5,069.36	24.34
01 - General Fund	013000 - Summer School -Driver Ed	\$0.00	\$17,500.00	\$17,500.00	\$0.00	\$0.00	\$17,500.00	0.00
01 - General Fund	013001 - Summer School - Jump Start	\$0.00	\$18,400.00	\$18,400.00	\$0.00	\$0.00	\$18,400.00	0.00
01 - General Fund	021200 - Guidance Services	\$22,975.95	\$297,800.00	\$297,800.00	\$116,358.21	\$0.00	\$181,441.79	39.07
01 - General Fund	021300 - Health Services	\$6,717.37	\$73,225.00	\$73,225.00	\$30,616.80	\$0.00	\$42,608.20	41.81
01 - General Fund	021400 - Psychological Services	\$3,000.00	\$37,500.00	\$37,500.00	\$15,000.00	\$0.00	\$22,500.00	40.00
01 - General Fund	021410 - Psychological Services - SPED - School Age	\$0.00	\$105,000.00	\$105,000.00	\$46,800.00	\$0.00	\$58,200.00	44.57
01 - General Fund	021510 - Speech Pathology and Audiology Services - SPED - School Age	\$9,776.49	\$142,000.00	\$142,000.00	\$53,159.39	\$0.00	\$88,840.61	37.44
01 - General Fund	021610 - Occupational Therapy-Related Services - SPED - School Age	\$1,128.75	\$21,000.00	\$21,000.00	\$5,321.24	\$0.00	\$15,678.76	25.34
01 - General Fund	021710 - Physical Therapy-Related Services - SPED - School Age	\$483.75	\$12,500.00	\$12,500.00	\$1,980.00	\$0.00	\$10,520.00	15.84
01 - General Fund	021810 - Visually Impaired or Vision Services - SPED - School Age	\$0.00	\$5,500.00	\$5,500.00	\$0.00	\$0.00	\$5,500.00	0.00
01 - General Fund	021900 - Support Services - Student - Other	\$26,368.24	\$174,501.00	\$174,501.00	\$103,615.97	\$0.00	\$70,885.03	59.38
01 - General Fund	022130 - Instructional Staff Training	\$225.00	\$17,850.00	\$17,850.00	\$3,657.41	\$0.00	\$14,192.59	20.49
01 - General Fund	022200 - Library or Media Services	\$14,075.60	\$203,050.00	\$203,050.00	\$72,366.38	\$0.00	\$130,683.62	35.64
01 - General Fund	022240 - Educational Television Services	\$0.00	\$7,500.00	\$7,500.00	\$7,464.92	\$0.00	\$35.08	99.53
01 - General Fund	022300 - Instruction-Related Technology	\$8,608.20	\$307,675.00	\$307,675.00	\$110,042.81	\$0.00	\$197,632.19	35.77
01 - General Fund	023100 - Board of Education	\$21,489.56	\$70,000.00	\$70,000.00	\$38,795.51	\$0.00	\$31,204.49	55.42
01 - General Fund	023200 - Executive Administration	\$25,727.46	\$323,300.00	\$323,300.00	\$129,821.00	\$0.00	\$193,479.00	40.15
01 - General Fund	023300 - District Legal Services	\$350.00	\$27,500.00	\$27,500.00	\$4,713.90	\$0.00	\$22,786.10	17.14
01 - General Fund	024100 - Office of the Principal	\$71,178.93	\$909,936.44	\$909,936.44	\$360,571.43	\$0.00	\$549,365.01	39.63
01 - General Fund	024900 - School Administration Other	\$6,203.13	\$77,700.00	\$77,700.00	\$31,000.95	\$0.00	\$46,699.05	39.90
01 - General Fund	025100 - Fiscal Services	\$23,134.39	\$375,500.00	\$375,500.00	\$112,310.04	\$4.99	\$263,184.97	29.91
01 - General Fund	025700 - Personnel Services	\$296.50	\$1,000.00	\$1,000.00	\$1,761.50	\$0.00	(\$761.50)	176.15
01 - General Fund	026100 - Operation of Buildings	\$28,529.07	\$455,000.00	\$455,000.00	\$142,976.73	\$0.00	\$312,023.27	31.42
01 - General Fund	026200 - Maintenance of Buildings	\$65,490.94	\$840,832.80	\$840,832.80	\$356,752.77	\$0.00	\$484,080.03	42.43
01 - General Fund	026300 - Care and Upkeep of Grounds	\$2,669.98	\$65,000.00	\$65,000.00	\$5,187.11	\$0.00	\$59,812.89	7.98
01 - General Fund	026400 - Care and Upkeep of Equipment	\$3,142.15	\$50,000.00	\$50,000.00	\$49,813.34	\$0.00	\$186.66	99.63
01 - General Fund	026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	\$0.00	\$10,001.00	\$10,001.00	\$1,058.38	\$0.00	\$8,942.62	10.58
01 - General Fund	026600 - Security	\$4,075.68	\$45,001.00	\$45,001.00	\$10,189.20	\$0.00	\$34,811.80	22.64
01 - General Fund	026700 - Safety	\$1,210.00	\$3,000.00	\$3,000.00	\$1,210.00	\$0.00	\$1,790.00	40.33
01 - General Fund	027100 - Vehicle Operation and Purchasing - Regular Education	\$25,009.69	\$535,500.00	\$535,500.00	\$164,808.18	\$0.00	\$370,691.82	30.78
01 - General Fund	027120 - Vehicle Operation and Purchasing - School Age SPED	\$301.03	\$9,900.00	\$9,900.00	\$64,833.89	\$0.00	(\$54,933.89)	654.89
01 - General Fund	027220 - Monitoring Services - School Age SPED	\$0.00	\$1,200.00	\$1,200.00	\$0.00	\$0.00	\$1,200.00	0.00
01 - General Fund	027300 - Vehicle Servicing and Maintenance - Regular Education	\$1,507.77	\$7,500.00	\$7,500.00	\$2,523.35	\$0.00	\$4,976.65	33.64

01 - General Fund	027320 - Vehicle Servicing and Maintenance - School Age SPED	\$1,011.45	\$2,500.00	\$2,500.00	\$1,231.45	\$0.00	\$1,268.55	49.26
01 - General Fund	027920 - Other Student Transportation Services - School Age SPED	\$0.00	\$60,000.00	\$60,000.00	\$0.00	\$0.00	\$60,000.00	0.00
01 - General Fund	033000 - Community Services Operations	\$2,946.83	\$42,325.00	\$42,325.00	\$13,584.82	\$0.00	\$28,740.18	32.10
01 - General Fund	035350 - High Ability Learners	\$192.28	\$6,000.00	\$6,000.00	\$1,486.59	\$0.00	\$4,513.41	24.78
01 - General Fund	035400 - State Early Childhood	\$3,273.89	\$40,202.00	\$40,202.00	\$28,161.51	\$0.00	\$12,040.49	70.05
01 - General Fund	035510 - Career Education	\$0.00		\$0.00	\$39.76	\$0.00	(\$39.76)	
01 - General Fund	035990 - Other State Programs	\$312.33	\$0.00	\$0.00	\$3,615.08	\$0.00	(\$3,615.08)	
01 - General Fund	062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	\$10,744.65	\$140,275.00	\$140,275.00	\$56,006.38	\$0.00	\$84,268.62	39.93
01 - General Fund	063010 - Literacy Grant	\$0.00	\$0.00	\$0.00	\$2,421.00	\$0.00	(\$2,421.00)	
01 - General Fund	063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	\$3,919.27	\$31,000.00	\$31,000.00	\$21,277.63	\$0.00	\$9,722.37	68.64
01 - General Fund	064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	\$0.00	\$40,750.00	\$40,750.00	(\$11,071.68)	\$0.00	\$51,821.68	-27.17
01 - General Fund	064080 - IDEA Enroll/Pov & IDEA Base Allocation Birth-Age 4	\$0.00	\$0.00	\$0.00	\$232,696.00	\$0.00	(\$232,696.00)	
01 - General Fund	064100 - Federal Services - IDEA Enrollment or Poverty (611)	\$0.00	\$200,000.00	\$200,000.00	\$0.00	\$0.00	\$200,000.00	0.00
01 - General Fund	080000 - Transfers (Outgoing)	\$100,000.00	\$65,000.00	\$65,000.00	\$100,000.00	\$0.00	(\$35,000.00)	153.85
Sub Total		\$1,183,517.84	\$14,994,808.24	\$14,994,808.24	\$6,249,452.77	\$235.60	\$8,745,119.87	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB11	Hughes	Appropriations	Appropriate funds to NDE, State College System, University System, and Community Colleges for purposes of the Nebraska Statewide Workforce and Education Reporting System Act. \$130,893 in 2025-26 and \$179,795 in 2026-27.		2/15		
LB14	M. Cavanaugh	Education	Hunger Free Schools Act. Intent of the Legislature would be to provide each student with the best opportunity for educational success by ensuring that public schools offer meals during the school day at no cost to every student. Fully paid breakfast or lunch would mean a meal served to a student who does not qualify for a free or reduced meal. Qualified schools must: (1) offer meals at not cost to all students, (2) Submit information regarding the number of eligible breakfasts and eligible lunches served in a manner prescribed by the department, and (3) maximize federal reimbursement for eligible breakfasts and eligible lunches by operating under the community eligibility provision if such school has an identified student percentage greater than or equal to 62.5 percent. NDE shall make disbursements annually to each qualified school that complies with the requirements of the Hunger-Free Schools Program. Legislature to appropriate from General Fund to pay for program.	support	2/25	letter (not part of record)	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB31	Conrad	Education	<p>Requires the State Board of Education to create a model policy governing school districts' use of student surveillance technology by December 1, 2025. This policy will require schools to transparently inventory such technologies, including costs, vendors, and privacy protections, and make this information publicly available. The bill cites concerns about student privacy, parental rights, and the responsible use of taxpayer funds. School boards must then adopt compliant policies by May 1, 2026, ensuring that the use of surveillance technology aligns with the state's model policy and protects students' rights. The bill emphasizes the importance of balancing security and efficiency goals with the protection of personal liberty and transparency. Requires the State Board of Education to develop and distribute a model policy regarding student surveillance, monitoring, and tracking technology by December 1, 2025. Each school board must then adopt a written policy consistent with the model policy by May 1, 2026. This policy will be implemented at the start of the 2026-2027 school year. The minimum requirements for the policies are: (1) School districts must identify and inventory all types of surveillance tools and student surveys that gather personal information. This inventory must include: (a) The name and contact information for each private company, vendor, or government entity that provides the technology, (b) The cost to purchase and maintain each surveillance, monitoring, and tracking technology tool, (c) A description of each student surveillance, monitoring, and tracking technology tool, including a description of privacy protection measures for each tool and data collection, data sharing, and usage activities, (d) Whether or not parents may opt their student out of being subjected to a student surveillance, monitoring, and tracking tool, (e) If and how the data will be shared with law enforcement or implicate punitive actions under the Student Discipline Act, (f) How student surveillance, monitoring, and tracking technology tools ensure proper accommodations for students with disabilities or individualized education programs, (g) How biometric or personally identifiable information is stored, shared, or sold with the private companies, vendors, or governmental entities providing such tools, (h) What remedies are available to students and parents for violations of personal privacy related to surveillance, monitoring, and tracking technology tools, including under the Consumer Protection Act, the Political Subdivisions Tort Claims Act, and state statute.</p> <p>School districts must post the inventory and information related to surveillance, monitoring, and tracking technology on the school district's website and ensure that it is available in hard copy upon request.</p> <p>School boards may include additional provisions in their policies that conform to the spirit and intent of the law.</p>	oppose	2/4	NCSA testified on behalf of several groups, including NRCSA	General File

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB34	Hunt	Government	Year round Daylight Savings Time.		1/31		General File. Advanced to Enrollment and Review for Engrossment (3/11)
LB49	McKinney	Education	Ban and Bar. State Board required to establish a model policy on the subject of ban and bar. The model policy must (i) Specify that a ban and bar action by a school district shall only be used in response to an immediate and significant threat of harm to a student, school official, or other individual or to facilitate the enforcement of a court order; (ii) Specify that any ban and bar action shall be limited in scope and duration in such a manner to accommodate the right of parents and family members to be involved in their child's education and, in no event exceed one calendar year unless otherwise required by court order; (iii) Protect the right of parents to be involved in the education of their children and their right to contest, appeal, or otherwise challenge a ban and bar action; (iv) Not discriminate or be applied in a discriminatory manner against any family members on the basis of race, color, religion, sex, disability, or national origin; (v) Provide that any individual subject to a ban and bar action shall be given written notice of such action that includes the term of the ban and bar action, a description of the conduct giving rise to the ban and bar action and the evidence the school district has of such conduct, and instructions on how to appeal such ban and bar action; and (vi) Not be used against a student of the school district. Any individual who is subject to a ban and bar action by the school may appeal to the Board of Education. Local Board of Education must adopt a policy on or before July 1, 2026.		3/10		
LB 81	Hardin		Deals the Nebraska Property Tax Incentive Act. For taxable years beginning or deemed to begin during calendar year 2024, the department shall set the credit percentage so that the total amount of credits for such taxable years shall be the maximum amount of credits allowed in the prior year increased by the allowable growth percentage. Allowable growth percentage is the percentage increase, if any, in the total assessed value of all real property in the state from the prior year to the current year, as determined by the department. The intent of LB 81 is to address the gap year for the Property Tax Credit Fund that was created by LB 34 in the 108th Legislature, 1st Special Session.				
LB94	McKinney	Business/Labor	Digital Skills Empowerment Act.		2/3		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB122	Meyer	Education	Require display of the national motto and state motto in classrooms.		2/24		
LB131	Sorrentino	Revenue	<p>LB 131 would conform Nebraska to the federal changes regarding "529 Plans" under the College Savings Plan Program. The federal changes allow for contributions to a plan to be used to pay tuition at an elementary or secondary school of choice. Would allow certain types of income to be excluded when determining taxable income. One type of income this bill would exclude from taxation are funds associated with the Nebraska educational savings plan trust, referred to in the act as the "Nebraska educational savings plan." This includes interest, earnings, and state contributions. The bill also makes contributions to an account established under the achieving a better life experience program tax deductible. This deduction is limited to \$5,000 per married filing separate return or \$10,000 for any other return. Additionally, employer contributions to the Nebraska educational savings plan are excluded, with a limit of \$5,000 per married filing separate return and \$10,000 for any other return. If a participant cancels their participation agreement, or obtains a distribution for nonqualified expenses, the amount distributed will be considered taxable income. Amended into LB 647.</p>		2/27		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB135	Holdcroft	Government	<p>Bond or levy override elections must be held in conjunction with state-wide elections. An emergency clause is provided for a special election in emergency situations.LB135 removes the option for school districts to hold special elections for bond issues. Instead, these questions must now be placed on the ballot during either the statewide primary, the statewide general election, or a regularly scheduled general election of a political subdivision held in an odd-numbered year. This change aims to increase voter participation and potentially reduce election costs.</p> <p>LB 135, school district elections in Nebraska may be held at the following times:</p> <ul style="list-style-type: none"> •In conjunction with the statewide primary or general election. The school board must file the order or certify the question for the issue to be on the ballot by March 1 for the statewide primary election or September 1 for the statewide general election. •In an odd-numbered year in conjunction with a regularly scheduled general election of a political subdivision. The school board must file the order or certify the question for the issue to be on the ballot by the eighth Friday prior to the general election of a political subdivision. •At a special election if the purpose of the election is to address an emergency due to circumstances beyond the control of the school board, such as the destruction of a facility or other infrastructure by fire, flood, tornado, or other emergency circumstance. The election commissioner or county clerk of the county having the greatest number of electors entitled to vote on the question will designate the polling places and election officials. <p>A school district election may not be held within 10 months after the same question has been defeated at any election.</p> <p>AM 99 was introduced to provide a little more flexibility in odd-numbered (non election for most districts) years. Special elections would be allowed : (a) In an odd-numbered year, in conjunction with a regularly scheduled general election of a political subdivision; (b) In an odd-numbered year, on the first Tuesday after the second Monday in May; or (C) In an odd-numbered year, on the first Tuesday after the first Monday in November.</p> <p>LB 447 was added. A school shall not hold another bond election within 10 months after its failure unless the school district's student enrollment has grown by an average of at least three percent and by at least one hundred fifty students over the preceding three years".</p> <p>AM 779 was introduced that would eliminate the 10-month wait.</p>	oppose	1/22/25	testified	General File with AM 99. Advanced to Enrollment and Review Initial with AM 447 (3/12). Select File (3/25). Failed to advance (3/28)

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB142	Hughes	Education	Removes the 1.1 multiplier of the federal Community Eligibility Provision (CEP) for purposes of calculating free lunch and free milk students under TEEOSA. A recent analysis of the CEP multiplier by the Nebraska Department of Education as part of an interim study, LR 419, determined that it was no longer needed for purposes of calculating free lunch and free milk students under TEEOSA.		3/3		
LB149	Hansen	Education	Eliminate the prohibition regarding suspending a student who is in grades PK-2. Likely coupled with LB 440.	support	3/17	letter	
LB156	Conrad	Judiciary	The Political Subdivisions Tort Claims Act would not exempt schools officials from cases rising out of a sexual assault of a child that occurred (a) On school grounds; (b) In a vehicle owned, leased, or contracted by a school and being used for a school purpose; (c) In a vehicle being driven for a school purpose by a school employee or person designated by the school; or (d) At a school-sponsored activity or athletic event		3/26		Conrad priority bill
LB161	Juarez	Education	Redefine formula student under TEEOSA. PK students counted 100% instead of 60%.	support	2/10	letter	
LB162	Juarez	HHS	Standards for emergency preparedness and response for child care and early education programs need to be aligned with such standards in elementary and secondary schools. The Child Care Safety and Security Fund is created. Subject to available appropriations, the department shall award grants to educational service units on a competitive basis on behalf of designees (can be schools) for emergency response notification systems, training, and materials related to safety and reunification procedures. An educational service unit may apply to the State Department of Education for a grant, using forms and in a manner prescribed by the department, to provide funding to designees operating within the boundaries of an educational service unit. To receive funding, a designee shall enter into a memorandum of understanding with the appropriate educational service unit in the designee's geographic area for the purpose of funding qualifying projects as described. A designee is assigned, through a memorandum of understanding, to coordinate, administer, or provide for safety and reunification procedure training to child care and early education programs. shall not exceed one thousand dollars per year		1/29		
LB173	Prokop	Appropriations	Appropriates funding to support dual enrollment programs in Nebraska, which allow high school students to earn college credits and industry-recognized credentials, to support workforce development and career pathways. \$13 million for 2025-26 and \$14 million for 2026-27. Amended into LB261 via AM832	support	2/27	letter (included STANCE)	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB213	Holdcroft	Education	<p>On or before March 1, 2026, the State Board of Education shall adopt measurable academic content standards for human embryology under the science education standards. Such standards shall be integrated into each school's curriculum no later than the start of the 2026-27 school year and shall include:(A) Instruction on human development that accurately portrays the biological science of human embryology, including the Carnegie Stages of Human Embryonic Development, in the curriculum of elementary, middle school, and high school students; and (B) High-definition visual recordings which are of at least four dimensional quality, commonly referred to as 4D. The visual recordings shall show the development of the brain, heart, sex organs, and other vital organs throughout fetal development. A parent, guardian, or educational decisionmaker may opt such parent's, guardian's, or educational decisionmaker's student out of the instruction provided .</p> <p>AM 645 added. Instead of saying "including the Carnegie....." it will read "such as the Carnegie....."</p>	oppose	2/24	letter	General File with AM 213 (3/18)
LB220	M. Cavanaugh	Executive Board	<p>Legislature shall provide for the creation of a developmental and intellectual disability impact note for proposed legislation that uses data and research to estimate the potential effects of a legislative bill on disparities described in the bill for persons with developmental and intellectual disabilities within this state, including a statement of whether the legislation is likely to increase or decrease such disparities, to assist legislators in identifying and evaluating the anticipated or potential impact the legislative bill may have on persons with developmental and intellectual disabilities. A request may be made by a member of the Legislature who introduces a legislative bill that is expected to have an impact on persons with developmental and intellectual disabilities or then chairperson of a committee that is preparing to schedule a hearing for a legislative bill that may have an impact on persons with developmental and intellectual disabilities. Executive Board can approve or deny the request.</p>		3/6		
LB236	Conrad	Judiciary	<p>Allow for tort claims when the harm caused by child abuse or sexual assault of a child is a proximate result of the failure of a political subdivision or an employee of the political subdivision to exercise reasonable care to either:(i) Control a person over whom it has taken charge; or (ii) Protect a person who is in the political subdivision's care, custody, or control from harm caused by a non-employee actor</p>		3/26		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB242	Riepe	Revenue	<p>Allowable growth rate is amended to include any increase in valuation due to annexation of real property by the political subdivision, (iv) a change in the use of real property, (v) and any ncrease in personal property valuation over the prior year, and (vi) the increase in excess valuation over the redevelopment project valuation described in section 18-2147 for redevelopment projects within the governmental unit, provided the accumulated excess valuation which exists as of July 1, 2025, shall be included in the calculation of the increase in excess valuation for the governmental unit's first fiscal year beginning on or after July 1, 2025. In addition to the preliminary property tax request authority, the political subdivision's property tax request authority may be increased by (a) The product of (i) the amount of property taxes levied in the prior year less the sum of exceptions utilized in the prior year pursuant to subdivisions (1) and (2) of section 13-3404 and (ii) the political subdivision's growth percentage; and (b) The product of (i) the amount of property taxes levied in the prior year, less the sum of exceptions utilized in the prior year pursuant to subdivisions (1) and (2) of section 13-3404 and (ii) the greater of zero or the inflation percentage. Additional allowances are added for a political subdivision to increase its property tax request authority over the amount determined under section 13-3403. Added are: (a) the amount of property taxes budgeted for substance abuse prevention, behavioral health, and opioid use prevention; (b) The amount of property taxes budgeted for matching state and federal grants; and (c) The amount of property taxes needed to replace any revenue stream collected in the prior year that was eliminated or reduced through legislative action.</p> <p>LB242 Amended into LB647 via AM1202</p>		3/5		

THIS WEEK	NEXT WEEK							
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS	
LB243	Sanders		<p>Would change a provision relating to special sidewalk assessments. AM 1038 was added to provide an addition to a method of notice required (required notice in newspaper), such notice may also be provided by any other appropriate method designated by such public body or such advisory committee. Each public body shall record the methods and dates of such notice in its minutes. Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.</p>					
LB249	Sanders	Education	Military impact funding.		1/28			
LB282	Prokop	Education	Beginning with the 2025-26 school year, a teacher employed at an approved or accredited public, private, denominational, or parochial school in this state teaching kindergarten through twelfth grade may apply to the State Department of Education on forms and in a manner prescribed by the department to receive up to three hundred dollars in reimbursement for school supplies paid for by such teacher. A teacher shall be required to show receipts for such supplies in order to receive reimbursement. State Board of Ed would develop a policy and rules.	support	1/27	testify		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB300	Murman	Education	<p>Amends the Superintendent Pay Transparency Act. On and after the effective date of this act, no school district or educational service unit may enter into any contract with a superintendent for services to be rendered to a school district or an administrator for services to be rendered to an educational service unit if the contract will cause, by the terms of the contract or in combination with existing contracts, the school district or educational service unit to pay compensation for any contract year to or on behalf of the superintendent or administrator in excess of five times the compensation for a beginning teacher in such school district or educational service unit for the same contract year. Compensation means a reasonable estimate of the total amount of salary and benefits to be paid by a school district or educational service unit in exchange for personal services performed during a contract year.</p> <p>AM 168 changes the bill to say: Beginning with school year 2027-28, the school board of any school district or the board of any educational service unit shall pay compensation for a beginning teacher for the first contract year in an amount that is at least twenty percent of the compensation of the Superintendent or administrator of such school district or educational service unit for such contract year and that this section does not apply if the superintendent or administrator of the school district has been employed as a certified employee by the contracting school district for more than twenty years.</p>	oppose	1/27	testify	General File w/ AM 168. FA 18
LB302	Murman	Government	Eliminate Daylight Savings Time		1/31		Select file (2/26). Advanced to Enrollment and Review for Engrossment (3/11). Placed on final reading: 3/17.
LB304	DeBoer		LB304 eliminates the sunset provision on the expanded eligibility for the childcare subsidy.				Sen. DeBoer priority for 2026
LB329	von Gillern	Judiciary	Expands the offense of sexual abuse by a school employee to also include school contract workers. School contract workers are defined as a person nineteen years of age or older who, as part of such person's employment, spends time working at a public, private, denominational, or parochial school approved or accredited by the State Department of Education but is not employed by such a school, including, but not limited to, a school resource officer, a construction worker, or a school consultant or independent contractor.		3/26		

THIS WEEK	NEXT WEEK							
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS	
LB352	Ballard	Education	The State Board of Education shall make a database for the public that contains all student discipline data, de-identified. The database shall be searchable by school district, school building, offense, type of discipline imposed, type of school resource officer or other law enforcement involvement, type of restraint, if any, and type of seclusion,. The state board shall cause each school district to track and to annually report to the State Board of Education, by individual student, (a) every act resulting in suspension, reassignment to an alternative school, (b) the use of any physical intervention by an employee of the school district with such student, or any the restraint or seclusion of such student, (c) Offense by a student constituting grounds for a long-term suspension, an expulsion, or a mandatory reassignment, of (d) act by a student resulting in school resource officer or other law enforcement involvement. The State Board of Education shall cause each school district to designate at least one discipline data coordinator, whose contact information shall be listed on the school's website.		1/28			
LB353	Lonowski	Business and Labor	A labor organization representing public school employees or employers of public school employees shall not, as part of any membership contract entered into or renewed after the effective date of this act, place any restriction on when a public school employee may join or terminate membership in a labor organization.		2/3		General File (3/6). Passed over (1/27,26)	
LB384	Storer	Revenue	At least a majority of the BOE would need to attend joint public hearings under the Property Tax Request Act. AM 703 changes from majority of BOE to at least one elected member.	oppose	2/13	letter	General File with AM 703 (3/20). Advanced to Enrollment and Review for Engrossment. Advanced to Final Reading (1-30-26)	
LB389	Murman	Revenue	Eliminates budget authority of ESU's beginning with the 2028-29 school year. Beginning in 2029, funds shall be distributed by the state to ESUs as provided in the bill in order to offset the funds lost by ESUs due to the elimination of their levy authority. For 2029, the amount to be distributed to each ESU shall be equal to the amount of property taxes levied by such ESU for tax year 2027 a increased by three and one-half percent. In ensuing years, the amount of state funds shall be increased by 3.5% annually.	oppose	2/7	testify		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB408	Dungan	Education	Special Education Teacher Forgivable Loan Program Act. assist individuals studying to become special education teachers by supporting forgivable loans to those individuals who commit to teaching in Nebraska following their certification as a teacher with a special education endorsement. Must attend state college or University of Nebraska. 25 loans per year per college/university. Must begin teaching SPED in Nebraska within one year of graduation for five consecutive years, with 20% of loan forgiven per year. Not fulfilling the forgivable loan program will require loan to be repaid at 5% interest per year.	support	2/11	NCSA (on behalf of others)	
LB411	Dungan	Education	Amends the Nebraska Teacher Recruitment and Retention Act. Previously provided \$2,500 grants after an eligible teachers 1st, 3rd, 5th years upon signing contract for the coming year. Beginning in July, 2025, retention grants would be provided annually as such: (a) 1st through 6th year--\$2,500, (b) 7th through 15th year--\$3,00, and (c) 16th year through all remaining years as a full time teacher--\$4,000 per year. A one time high need retention grant would be provided for anyone who btains an endorsement in special education, mathematics, science, technology, or dual-credit.	support	3/10	letter	
LB424	Andersen	Revenue	The property tax bill for any parcel of real property shall not exceed the prior year's property tax bill by more than the allowable growth percentage. The Allowable Growth Percentage shall be the lesser of the inflation rate or 3%. The is the percentage change in the Consumer Price Index for All Urban Consumers, as prepared by the United States Department of Labor, Bureau of Labor Statistics, for the twelve-month period ending on August 31 of the year in which the property tax bill is determined;	oppose	2/27	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB426	Andersen	Education	<p>All public, private, denominational, and parochial schools may, as a part of the social studies curriculum, engage students between fifth grade and the completion of eighth grade in a one hour American flag education program that includes, but need not be limited to, the United States Flag Code, the thirteen folds of the American flag, proper flag etiquette and conduct in the presentation of the flag, and the historical background of the flag. Such flag education program may be developed and presented in consultation and partnership with a local recognized veterans organization. As part of such program, each student shall receive one American flag that is three feet by five feet and a flag etiquette booklet. The costs of such program shall be funded using lottery funds or private donations.</p> <p>AM 586 requires the ESUCC to develop a grant fund to provide funds to schools for the purpose of providing flags to students. The American Flag Education Grant Cash Fund is created to provide funding from the state. The Educational Service Unit Coordinating Council shall, in consultation and partnership with a statewide recognized veterans organization, develop and make available online for use by schools, an educational video and learning materials relating to the American flag for purposes of an American flag education program provided. It is the intent of the Legislature to appropriate five thousand dollars for fiscal year 2025-26 from the General Fund to the State Department of Education to carry out this section.</p>		2/24		Genral File (3/14)

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB427	Andersen	Education	Require the State Treasurer to establish an educational savings account for K-12 students enrolled in an approved or accredited public, private, denominational, or parochial school for use on qualified educational expenses. Under the Student Savings Account Support Fund, parents/guardians may apply annually for a \$1,500 grant per student for qualified educational expenses: (A) Tuition and fees; (B) Textbooks, software, and required course materials; (C) Fees or payments for educational therapies, including tutoring or cognitive skills training; (D) Educational materials and support services, including the cost of paraprofessionals and assistants, for enrolled students with a disability as defined in section 79-1118.01 or an enrolled student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794; and (E) Any other academic or learning material approved by the State Board of Education. Qualified educational expenses does not include: (A) Transportation costs for the enrolled student; (B) The cost of food or refreshments consumed by the enrolled student; (C) The cost of clothing for the enrolled student; or (D) The cost of disposable materials, including, but not limited to, paper, notebooks, pencils, pens, and art supplies. State Board will adopt list of allowable expenses. Parents/guardians will be annually notified about need to apply. An account would be created for every qualified student and remains with that student until end of enrollment. Unexpended funds would then go back into State General Fund.		2/25		
LB429	Murman	Education	A school board shall not grant access by a professional employees' organization to the physical or electronic mailbox of any school employee without giving equal access to any other professional employees' organization which requests such access.		2/18		advanced to General File (1-29-26)
LB430	Murman	Education	Under the Student Discipline Act, additional requirements on written notice of punishment to parents must be provided. Also required are the following: (1) The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension; (2) Resources the school can provide or recommend to assist the student; (3) How the school plans to handle such behavior moving forward, including an actionable plan aimed at maximizing strategies to keep the student in school. The bill would allow for the suspension of K-2 students if the student engages in violent behavior capable of causing physical harm to another student or school employee.	support	3/17	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB440	Spivey	Education	Education Leave and Support Act. Beginning January 1, 2026, a payroll fee of thirty-five hundredths of one percent shall be levied on the taxable wages of covered employees in the state. Employers shall collect the fee from covered employees and remit it quarterly to the State Treasurer. Employers shall also contribute an amount equal to the total payroll fee collected from their covered employees as an employer match and remit this contribution quarterly to the State Treasurer. All fees and contributions collected under this section shall be credited to the State Education Leave Fund. The fund shall be used solely to reimburse school districts for the cost of hiring substitute teachers for the first six weeks of a covered employee's FMLA leave. Reimbursements under this section shall be made from the fund in an amount not to exceed the actual daily cost of hiring a substitute teacher, as determined by the department. Any covered employee for whom reimbursement is provided under this section shall not be required to use any accrued personal or sick leave for the first six weeks of FMLA leave.		3/10		Spivey priority bill.
450	Suarez		A BILL FOR AN ACT relating to government; to amend section 59-1608.04, Revised Statutes Cumulative Supplement, 2024; to create the Nebraska Council on Economic Education Cash Fund; to state intent regarding appropriations; to provide for a transfer from the State Settlement Cash Fund; to repeal the original section; and to declare an emergency.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB463	Ballard	Health/ Human Services	<p>School districts are required to develop and adopt a cardiac emergency response plan. The plan must: (a) the establishment of a school cardiac emergency response team; (b) detail the activation of the team when an individual experiences sudden cardiac arrest on school grounds or at school-sponsored activities; (c) ensure the placement and maintenance of automated external defibrillators (AEDs) on school grounds; (d) stipulate appropriate personnel to receive training in first aid, cardiopulmonary resuscitation (CPR), and AED use; include annual practice drills for faculty and students; (e) ensure coordination with local emergency medical services providers; and (f) undergo annual review and evaluation by the school board. Schools must place AEDs on school grounds and at each school athletic venue when a school-sponsored activity or athletic event is taking place. The AEDs must be easily accessible, in unlocked locations, and identifiable with appropriate signage. They must be able to be retrieved and placed on an individual within three minutes. NDE will provide training for members of cardiac emergency response teams. NDE will create a grant program to help school districts with costs related to developing and implementing cardiac emergency response plans. The grants will be funded using the Medicaid Managed Care Excess Profit Fund, and priority will be given to school districts that receive Title I funds. The total amount of grants will not exceed \$1.5 million.</p> <p>AM1717 was introduced by Sen. Ballard to add to the original bill the following: (1) Establishing, in consultation with experts, including, but not limited to, nationally recognized cardiac emergency care and other emergency care experts, a cardiac emergency response plan template for use by schools in developing a plan to respond in the event of a sudden cardiac arrest on school grounds or at any school sponsored activity or event. Such template shall include recommended training; and (12) (11) Carrying out the department's responsibilities under the School Safety and Security Reporting System Act. Sec. 2. The Cardiac Emergency Response Plan Cash Fund is created. The fund shall be administered by the State Department of Education and shall be used to provide training and devices for use in response to a cardiac event recommended by the cardiac emergency response plan template established by the state school security director pursuant to section 79-2,144. Any money in the fund available for investment shall be invested by the state investment officer pursuant to the Nebraska Capital Expansion Act and the Nebraska State Funds Investment Act.</p>		2/27		General File (3/19). Voted to E&R Initial (1/16/26).

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB481	Ballard	HHS	Establishes the Foster Child Scholarships Act, creating the HOPE Scholarship Program to provide scholarships for Nebraska's foster children and their biological siblings. These scholarships will enable students to attend approved nonprofit private schools in Nebraska. The Department of Health and Human Services (DHHS) will oversee scholarship distribution and ensure compliance with eligibility requirements. Eligible students include foster children currently in the Nebraska foster care system and their biological siblings (even if not in foster care) if they were eligible to attend public school in the prior semester or are starting school for the first time. Students must attend an approved nonprofit private school that meets state accreditation and health/safety standards. Scholarship recipients will remain eligible until they graduate high school or reach the age of twenty-one, regardless of changes in foster care placement. DHHS will submit annual reports to the Governor and Legislature detailing program participation, scholarships awarded, and recipient demographics. The bill appropriates two hundred thousand dollars annually for fiscal years 2025-26 and 2026-27 to fund the program.		2/12		
LB492	Conrad	Judiciary	Change provisions relating to juvenile court jurisdiction relating to habitual truancy. Habitually truant from school means that a child thirteen years of age or older and younger than seventeen years of age who is enrolled in a public or private school has accrued 20 or more of unexcused absences from school during a school year and has a documented loss of educational attainment as a result of such absences. It shall be a defense to adjudication of a petition alleging that a juvenile is a juvenile as described in the amendment, if, after subtracting any absences that are excludable under the amendment of this section, the child has accrued less than twenty days of unexcused absences from school during the school year. An absence shall not be counted as unexcused if such absence was caused by: (A) A lack of adequate transportation; (B) Failure by the school to coordinate necessary interventions or attendance supports agreed upon by the school and the child's family; or (C) Physical or mental illness excused by a parent or guardian, with or without a note from a doctor or physician;		3/27		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB494	Dorn	Revenue	Adjusts the distribution of funds to provide property tax relief while also managing state reserves. If the difference between actual and estimated receipts is positive and the difference between the current year's actual receipts and 103% of the prior year's actual receipts is negative, the positive difference is transferred to the Cash Reserve Fund. If both differences are positive, and the actual vs. estimated difference is greater than the difference between the current and 103% prior year receipts, the difference between these two differences is transferred to the Cash Reserve Fund, and the amount representing the difference between the current and 103% of the prior year's receipts is transferred to the School District Property Tax Relief Credit Fund. If both differences are positive, and the actual vs. estimated difference is less than the difference between the current and 103% of the prior year's receipts, the actual vs. estimated difference is transferred to the School District Property Tax Relief Credit Fund.		3/6		
LB497	Murman	Education	A school board shall admit a student who is also enrolled (a) in a private, denominational, or parochial school or (b) in a home school setting, without charge for part-time enrollment in the school district for purposes of participation in extracurricular activities if the school district where the student or the student's parent resides does not offer the extracurricular activity in which the student desires to participate through part-time enrollment and the school district in which the student is attempting to attend part-time is the closest school district to where the student or the student's parent resides that offers such extracurricular activity. In order to participate, the district not require enrollment for more than five credit hours, but may not prohibit a student from enrolling in more than five credit hours.	oppose	3/3	letter	
LB498	Murman	Education	Changes provisions related to foundation aid. For school fiscal year 2025-26 and each succeeding school fiscal year, the foundation aid to be paid to each school district in each school fiscal year shall equal (i) the amount of foundation aid paid per formula student in the immediately preceding school fiscal year, increased by the percentage increase in the Consumer Price Index for All Urban Consumers published by the Federal Bureau of Labor Statistics for the previous calendar year, multiplied by (ii) the number of formula students for the school district.		2/10		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB500	DeBoer	Education	Creates the School Finance Review Commission. Commissioner of Ed or his designee shall chair the Commission. Membership is outlined, but does not specifically identify representation from Class 1 or Class II districts. Outlines the issues to be examined by the Commission. Final report to be presented to the Legislative Council by November, 2025. The Commission will reconvene every even numbered year. AM 123 provides for representation from Class I and Class II schools.	support	2/10	letter	
LB507	Hunt	Education	Change provisions for providing transportation for students with disabilities. Provide for the transportation expenses within the school district of any child with a disability enrolled in the school district who is enrolled in a special educational program of the district when either (i) the child is required to attend a facility other than what would be the normal school or attendance facility of the child to receive appropriate special educational services or (ii) the nature of the child's disability is such that special transportation is required.		2/11		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB509	Sorrentino	Revenue	<p>Opportunity Scholarships Act. Very similar to LB 753 from two years ago. Scholarship granting organization awards scholarships that will limit scholarship amounts awarded to students in a manner that assures that the average of the scholarship amounts awarded per student does not exceed 75% of the statewide average general fund operating expenditures per formula student for the most recently available complete data year.</p> <p>An individual taxpayer who makes one or more cash contributions to one or more scholarship-granting organizations during a tax year shall be eligible for a credit against the income tax due under the Nebraska Revenue Act of 1967. Except as otherwise provided in the Opportunity Scholarships Act, the amount of the credit shall be equal to whichever of the following amounts is the lowest: (a) The total amount of such contributions made during the tax year; (b) 50% of the income tax liability of such taxpayer for the tax year; or (c) \$100,000. The tax credit allowed shall be a nonrefundable credit. Any amount of the credit that is unused may be carried forward and applied against the taxpayer's income tax liability for the next five years immediately following the tax year in which the credit is first allowed.</p> <p>The annual limit on the total amount of tax credits for calendar years 2025, 2026, and 2027 shall be \$25 million. The annual limit on the total amount of tax credits for calendar year 2028 and each calendar year thereafter shall be calculated by taking the annual limit from the prior calendar year and then multiplying such amount by (a) 125% if the intended tax credit amounts in the prior calendar year exceeded 90% of the annual limit applicable to that calendar year or (b) 100% if the intended tax credit amounts in the prior calendar year did not exceed 90% of the annual limit applicable to that calendar year. The annual limit may be increased until it reaches \$100 million.</p> <p>In order for a scholarship-granting organization to remain certified under the Opportunity Scholarships Act, the scholarship granting organization shall allocate at least 90% of its revenue for education scholarships and no more than 10% of its revenue shall be used or reserved for administrative costs.</p>	oppose	2/6	testify	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB517	Juarez	Education	Included in school security plans provided to the state school security director shall be annual inspection information of protective door assemblies, door-locking systems, and double-entry doors of school buildings within the school district. Standards shall be established related to protective door assemblies in each school building that is used for the instruction of students, which shall include requiring that every school board cause an annual inspection of all applicable protective door assemblies to be conducted by a trained inspector with appropriate knowledge, training, and experience relating to door assemblies and building security. For purposes of the bill, protective door assemblies means (a) doors with panic hardware or fire exit hardware, (b) door assemblies in exit enclosures, (c) electronically controlled egress doors, and (d) door assemblies with special locking arrangements, such as delayed egress, sensor-released egress doors, and elevator-lobby doors.		2/18		
LB523	Juarez	Education	Student Teacher Compensation Act. NDE would be required to develop a stipend program to provide financial compensation to student teachers as provided in this section. The department shall provide a stipend of four thousand dollars per student-teaching semester to any student teacher that applies for a stipend. A student teacher would be required to show financial need to be eligible. The Legislature would appropriate funds each year for the program.	support	3/11	letter	
LB524	Juarez	Education	Authorizes paraeducator grants under the Nebraska Teacher Recruitment and Retention Act. Would allow paraeducators to receive retention grants. If a paraeducator signs a contract to work an average 28 hours per week or more, they would receive a \$1,000 grant. If a paraeducator works less than an average of 28 hours per week, they would receive a grant proportional to their average work hours per week.	support	3/11	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB528	Jacobson	Education	Transfers control of the learning platform grant from the Department of Education to the Department of Economic Development. Changes also include clarifying language regarding use of the grant funds, an emphasis on teaching chemistry or physical science standards, and requires applicants to meet minimum data security and implementation experience standards. Department of Economic Development shall establish a grant program to procure or purchase an annual license for a preexisting learning platform for use in schools to engage students in coursework and careers in science, technology, and engineering. The grant shall be funded using lottery funds. Grant funds shall only be used to procure or purchase an annual license and shall not be awarded for the purpose of research and development of a learning platform. The Dept. of Economic Development will set the criteria to prioritize grant applications. The learning platform must align with the academic content standards established by the State Board of Education. A grant application approved by the Department of Economic Development shall be awarded from the State Department of Education Improvement Grant Fund administered by the State Department of Education.		3/3		
LB538	Hardin	Education	School boards required to adopt a policy relating to discrimination and antisemitism. The school board shall include antisemitism awareness training as part of other trainings on harassment provided by such school district to students and employees. Each school district shall formally report any incident or complaint of antisemitic discrimination and harassment to NDE. The Commissioner of Education shall designate a Title VI coordinator within NDE. The Title VI coordinator shall monitor discrimination and harassment in school districts, including antisemitic discrimination. If, after a reasonable investigation, the coordinator determines that a school district has engaged in, allowed, or not sufficiently prohibited discrimination or harassment, including antisemitic discrimination, in violation of such policy or the federal Civil Rights Act of 1964, the coordinator shall give written notice to the school board and require the school board to address the violation and comply with such policy and act. If the school board does not comply within 30 days after written notice by the coordinator, the coordinator shall report its finding to the United States Department of Education and the United States Department of Justice by making a complaint under Title VI of the Civil Rights Act of 1964. Antisemitic discrimination or antisemitism has the same meaning as the International Holocaust Remembrance Alliance's working definition of antisemitism as adopted in 2016. The bill also extends to University of Nebraska, State Colleges, and community colleges. CONRAD'S AMENDMENT		2/3		Strommen priority. Placed on General File with AM1385 (5/20). Advanced to Enrollment and Review Initial (1/30/26). Hardin priority

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB549	Lippincott	Education	A school board may employ a chaplain, including in a volunteer capacity, to perform various duties at the school including providing academic, career, emotional, and behavioral health supports to students. A chaplain employed within the bill shall not be required to hold a certificate to teach, administer, or perform special services in this state. A school board shall, prior to employment of a chaplain, develop a policy relating to employment of an uncertified individual to perform various duties at the school as described in subdivision (2)(a) of this section. The policy shall include provisions relating to the employment, discipline, continued education, and termination of employment of a chaplain. No school shall be required to hire a chaplain.	oppose	2/24	letter	
LB550	Lippincott	Education	Requires each school district shall adopt a policy that excuses any student of the school district to attend a released time course for at least one class period per week. The policy shall require: (a) parent or guardian written approval, (b) the sponsoring entity to maintain attendance records and make such records available to the school district the student attends (c) the sponsoring entity, parent or guardian, to provide transportation to and from the place of instruction, and (d) the sponsoring entity to make provision and assume liability for each student that attends its released time course while under the control of the sponsoring entity. The district may adopt a policy providing earned credit for such courses.	oppose	3/3	letter	
LB551	Lippincott	Education	Prohibits the practice of academic tenure at postsecondary educational institutions governed by the Board of Regents of the University of Nebraska, the Board of Trustees of the Nebraska State Colleges, or a community college board of governors.				
LB557	Armendariz	Education	A parent or legal guardian of a student whose option enrollment application is rejected by the school district shall be eligible to receive two thousand five hundred dollars to support the student's education during the applicable school year in which the option enrollment application was denied. The parent or guardian may apply to NDE to receive the educational support payment. Upon evidence of the rejected application, NDE shall provide the educational support payment to the parent or legal guardian of the student. The payment shall be used at the parent's or legal guardian's discretion for the educational support of the student. Such payment shall not be considered taxable income. The option enrollment program is radically changed so that a local Board of Education would find it very difficult to set standards for denial of option enrollment applications.	oppose	2/25	testify	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB564	Brandt	Revenue	Beginning in 2025-26 and each year following, the amount transferred from the General Fund to the School District Property Tax Relief Credit Fund shall be equal to the total amount transferred in the preceding fiscal year increased by one hundred fifty million dollars. This changes from the 3% increase under current statute.		3/6		
LB567	Quick	Education	On or before December 1, 2025, the State Board of Education may develop and adopt a model policy for use in school districts relating to community engagement to increase engagement between schools, students and their families, and surrounding communities. A school district may adopt a policy relating to engagement between schools, students and their families, and surrounding communities. The policy shall be consistent with NDE's model policy.	support	2/4	letter	
LB572	Hughes	Education	Authorizes a school district to exceed its budget authority for the general fund budget of expenditures for expenditures for stipends paid to a student teacher or intern.	support	3/3	letter	
LB575	Hallstrom	Revenue	Changes the dates for a joint public hearing under the "pink postcard bill" to between July 14 and July 24 (from the current Sept. 14 and Sept 24). If the total taxable valuation of property in a political subdivision exceeds the total taxable valuation from the prior year, then the political subdivision's levy shall be no more than the levy necessary to raise the exact same amount of property taxes as was raised by the political subdivision in the prior year. A political subdivision may exceed the levy limit provided in this subsection upon the affirmative vote of at least two-thirds of the members of the governing body of such political subdivision.	oppose	2/20	GNSA testify (including others NRCSA)	
LB579	M. Cavanaugh	Executive Board	Prohibit charging a fee for public records requests by members of the Legislature		2/18		
LB589	Conrad	Education	The allowable and reimbursable costs for special education and support services shall include substitute service costs directly associated with special education programs. Each school district shall provide special education staff with four days of professional leave per year, supported by substitute personnel. Such leave shall be used onsite for the sole purpose of completing essential documentation for students receiving special education services on such staff's caseload.	support	2/11	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB597	DeBoer	Education	<p>For school fiscal year 2025-26 and each school fiscal year following, the foundation aid to be paid to each school district in each school fiscal year shall equal the greater of:(i) One thousand five hundred dollars multiplied by the number of formula students for such school district; or (ii) 7.5% of the basic funding calculated pursuant to section 79-1007.16 for such school district.</p> <p>Beginning with school fiscal year 2025-26 and for each school fiscal year thereafter: (a) For state aid certified pursuant to section 79-1022, the local effort rate shall be the maximum levy, for the school fiscal year for which aid is being certified, authorized pursuant to subdivision less ten cents; (b) for the final calculation of state aid pursuant to section 79-1065, the local effort rate shall be the rate which, when multiplied by the total adjusted valuation of all taxable property in local systems receiving equalization aid pursuant to the Tax Equity and Educational Opportunities Support Act,,will produce the amount needed to support the total formula need of such local systems when added to state aid appropriated by the Legislature and other actual receipts of local systems described in section 79-1018.01; and (c) the local effort rate yield for such school fiscal years shall be determined by multiplying each local system's total adjusted valuation by the local effort rate.</p> <p>For the adjusted valuation on ag land and horticultural land used for the calculation of aid for school fiscal year 2025-26 and each school fiscal year thereafter, 65% of actual value, down from 72%.</p> <p>AM 183 filed by Sen. DeBoer.</p>		2/10		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB598	DeBoer	Education	<p>Provides state funding to school districts to cover extraordinary increases in limited English proficiency student expenditures. A school district with expected expenditures for limited English proficiency students that total (a) at least \$50,000 annually or (b) one-half percent or more of such school district's annual budget, whichever is greater, may submit an application as prescribed by the Commissioner of Education to the State Department of Education for a payment from the Education Future Fund to cover an extraordinary increase in limited English proficiency student expenditures pursuant to the requirements in the bill. Each applicant school district shall qualify for a maximum payment equal to the difference of the limited English proficiency student expenditures for the current school fiscal year submitted pursuant to subsection (1) of this section minus the amount calculated pursuant to subsection (3) of this section for such school district for such school fiscal year.</p> <p>An elementary attendance site that provides at least sixty minutes of planning time per school day to its elementary school teachers shall qualify for an additional funding allowance as part of the elementary site allowance equal to one hundred percent of the statewide average general fund operating expenditures per formula student multiplied by the ratio of the fall membership attributed to the elementary attendance site divided by eight.</p>	support	2/11	letter	
LB599	DeBoer	Education	<p>The State Board of Education shall adopt a policy that may be used in approved or accredited public, private, denominational, and parochial schools and educational service units relating to cybersecurity. The creation of a cybersecurity team that would act to assist schools and educational service units with cybersecurity needs and addresses cybersecurity issues from a statewide perspective to prevent and respond to cybersecurity threats. The policy would provide for a funding mechanism to assist in purchasing necessary cybersecurity controls and facilitating the acquisition of cybersecurity projects.</p>	support	3/11	letter	
LB624	Dover	Appropriations	<p>State appropriation of \$10 million from the state General Fund annually to the State Treasurer to contract to provide education scholarships to low-income and at-risk elementary and secondary students to increase their access to educational choice and opportunities at approved or accredited private, denominational, or parochial schools. The appropriation shall only be used for such purpose.</p>	oppose	2/24	letter	

THIS WEEK	NEXT WEEK							
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS	
LB625	Dover	Education	The Department of Revenue shall develop, maintain, and make available for public inspection on its website a database of financial information from all school districts in the state. The information required shall include, but not be limited to, revenue sources, expenditures, and a balance sheet that contains all assets and liabilities, which reflects all committed and uncommitted funds. School districts shall provide to the department such information as is necessary to develop and maintain the database. School districts shall provide updated information to the department on an annual basis, and the department shall update the database no later than thirty days after receiving any such information. AM		2/3		General File (2/24)	
LB631	Hansen	Education	Changes the amount to be transferred from the General Fund to the School Emergency Response Mapping Fund for fiscal year 2025-26 from \$525,000 to \$4 million. One time expenditure.		2/18			
LB633	Hansen	Education	Creates the Nebraska Option Enrollment Tuition Account Program. If a student is denied option enrollment in a public school, the parent/guardian may apply for a scholarship to attend a private school. The amount shall be: (a) an amount equal to the adjusted average per pupil cost of the preceding year; and (b) for an eligible student who has a disability an additional amount of funds equal to the reimbursement rate of the eligible student's resident school district.	oppose	2/25	testify (included STANCE)		
LB652	Hansen	Education	The Board of Educational Lands and Funds would be terminated on July 23 1, 2027. The Department of Administrative Services would assume control of all school lands that had been under the general management and control of the board immediately prior to the board's termination. The department shall sell such lands as the leases for the lands expire. The person who was leasing the land most recently shall have the right of first refusal to purchase the land. If such person does not purchase the land, the department shall sell the land at public auction. The proceeds of the sales of such lands shall be remitted to the State Treasurer for credit to the permanent school fund of the state. In addition, any funds placed into the temporary school fund of the state by the board that remain in such fund on July 1, 2027, shall be distributed to the school districts of the state.	oppose	3/10/2025. combined with LR28CA	NSEA (including NRCSA)		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB653.	Murman	Education	<p>AM1701, filed in the 2026 session, would strike all sections and amendments from the 2025 bill. AM653 would require that a school shall automatically accept applications to siblings of option students enrolled in the option school district without regard to capacity limitations.</p> <p>The Student Discipline Act would also be amended to add requirements to the district in a short-term suspension to include notice to the parents of the actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension; Resources the school is able to provide or recommend to assist the student; and How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school. This must be done within 48 hours. In the case of a long-term suspension, additional requirements on the part of the school that are added to the communication to the parents include resources the school is able to provide or recommend to assist the student; and how the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school. This must be part of the rights of the student communicated to the parents within 2 school days of the decision.</p> <p>The prohibition on school districts from suspending pre-school through 2nd grade student to allow for a suspension in the case of the student bringing a deadly weapon on school property or at a school event, as well as for engaging in violent behavior capable of causing physical harm to another student or school employee. AM1701 ADDED (2026)</p>				<p>Education Committee priority bill. Advanced to General File w/ AM 995 (4/15/25). Advanced to Enrollment and Review Initial with AM1701. (1/23/26)</p>

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB670	Murman	Education	<p>Each school board of a school district and each governing board of a nonpublic school shall adopt and maintain a safety plan and may use the model safety plan developed by the state school security director as a guide. Such plan shall be updated annually and shall at a minimum include: (a) Fire drills and instruction on fire dangers and methods of fire prevention; (b) Tornado or other weather-related preparedness drills and instruction; (c) Vehicle safety and emergency evacuation drills and instruction; and (d) Any other safety and emergency drills or instruction deemed appropriate by the school board or governing board. (2) Each school district shall provide the school district's safety plan to the state school security director every three years. (3) The state school security director may provide suggestions and offer training or other resources relating to safety plans to any school.</p> <p>The State Board of Education shall not adopt and promulgate rules and regulations that require more than four hours of annual inservice training for (i) teachers, (ii) paraeducators, or (iii) home visitors who have regular contact with children in prekindergarten programs.(b) A school board may elect to require additional training for the employees of such school district.</p>		2/4		
LB671	Murman	Education	NDE technical cleanup bill.		3/18		
LB677	Hansen	Gen'l Affairs	Change provisions of the Nebraska Medical Cannabis Regulation Act an				
LB678	Hardin	Appropriations	There is hereby appropriated (1) \$XXX from the General Fund for FY2025-26 and (2) \$XXX from the General Fund for FY2026-27 to the Board of Trustees of the Nebraska State Colleges, for Program 48, for salary increases required by negotiated agreements with the Nebraska Association of Public Employees, the State College Education Association, and the Nebraska State College System Professional Association, for minimum wage increases required by the Wage and Hour Act, and for increases in health insurance premiums.				
LB680	Education Committee	Education	shell bill on ESUs		3/18		
LB681	Education Committee	Education	shell bill				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB682	Education Committee	Education	<p>Updates terminology related to an individualized education program (from individualized education plan) for a student for provisions regarding a certificate of attendance at a school district or participation in high school graduation.</p> <p>AM 566 says that any contract for employment as a superintendent of a school district entered into or renewed on or after the effective date of this act shall include a provision prohibiting the superintendent from receiving employment income other than such individual's employment income from the school district for employment as the superintendent and any income specifically stipulated in the contract during such contract term. Employment income means income paid or otherwise provided to an employee by an employer in the education field resulting from the employer-employee relationship or income resulting from a contract as an independent contractor for certain contracted education-related work, such as (i) work on any education-related foundation, board, commission, or similar entity or (ii) consulting or advising on education-related matters.</p>	oppose AM 566	3/17	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB683	Raybould	Revenue	<p>Each county assessor shall transmit assessed valuation notices to the Department of Administrative Services for printing by the state. Notices shall be delivered given by first-class mail addressed to the owner's last-known address. It shall identify the item of real property and display a column for the prior tax year and the current tax year. Under the column for the prior tax year, the notice shall display the valuation of the parcel in the prior year and the amount each political subdivision levied against the parcel in the prior year. Under the column for the current tax year, the notice shall display the valuation of the parcel in the current year and the time and place when each political subdivision levying a tax against the parcel is convening the budget hearing of each political subdivision. The notice shall state the following, in a font size larger than any other font appearing on the notice: "KNOW YOUR RIGHTS: If you believe the valuation of the parcel described in this notice to be in error, you may file a protest of this valuation with the county clerk on or before June 30, and your protest shall be heard and decided by the county board of equalization. If you are concerned about the effect your valuation may have on how much tax will be levied against your parcel, you are encouraged to attend any and all of the budget hearings for the above-listed political subdivisions. Please be advised that the same levy rate from the prior year applied to an increased valuation in the current year will result in a higher levy of taxes; a levy rate higher than the prior year applied to the same valuation in the current year will also result in a higher levy of taxes." The notice shall also state the old and new valuation, the date of convening of the county board of equalization , and the dates for filing a protest. The notice shall also state the following: "The time and place of the budget hearings have been reported to the county assessor by each political subdivision. Such time and place can change based on unforeseen circumstances. You are encouraged to verify with each political subdivision that the time and place of the budget hearings has not changed." On or before May 15, each political subdivision levying a tax against property shall inform the county assessor of every county in which the political subdivision has the authority to levy a tax against property of the time and place such political subdivision's budget hearing will convene.</p>	support	3/20	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB685	Lonowski	Education	The school board or governing body of each approved or accredited public, private, denominational, or parochial school shall have one exterior secure master key box that meets Underwriters Laboratories Standard 1037 installed at each school building to permit emergency access from the exterior of a school building to law enforcement. The school board or governing body shall work with local law enforcement authorities in the school district on the precise location of the secure master key box required pursuant to this section. The school board or governing body shall adopt a policy consistent with this section. The department shall establish a subaccount for the \$1 million transferred from the Cash Reserve Fund on or after the effective date of this act. The money in the subaccount shall be used to provide grants for the exterior secure master key boxes.		2/18		
LB689	Lonowski	Retirement	Changes definition for "intermittent basis" from not more than 8 days in a calendar month to simply mean "work provided on a day-to-day basis". AM 734 (Lonowski) would change 8 days per month to 40 days in a semester. IRS concerns could cause issues for the sub, district, and possibly the State Retirement System.	opposed to amendment	3/28	Ed Coalition letter	Lonowski may ask to not move bill forward
LB691	Murman	Education	School board of a public school district and each governing board of an approved or accredited private, denominational, or parochial school that receives state funds shall display the Ten Commandments in each classroom. The nature of the Ten Commandments display shall be determined by each school board or governing board, but shall at a minimum: (a) Focus on the text of the Ten Commandments in an easy-to-read font; (b) Be displayed on a poster or framed document that is at least eleven inches by fourteen inches in size. Mandates specific language for the Ten Commandments. May take donations to pay for the displays.	oppose	2/24	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB692	Murman	Revenue	<p>Under current law, a school district's property tax request authority is the school district's property tax request from the prior year shall be added to the non-property-tax revenue from the prior year minus any investment income from special building funds from the prior year, and the total shall be increased by the school district's base growth percentage. That amount is then decreased by the amount of total non-property-tax revenue for the current year and adjusted for any known or documented errors in documentation received by the department from the school district.</p> <p>If passed, a school district's property tax request authority is the school district's property tax request from the prior year, minus the amount, if any, the property tax request exceeded the school district's property tax request authority in the prior year would be added to the non-property-tax revenue from the prior year minus any investment income from special building funds from the prior year, and the total shall be increased by the school district's base growth percentage. That amount is then decreased by the amount of total non-property-tax revenue for the current year and adjusted for any known or documented errors in documentation received by the department from the school district.</p>	oppose	2/13	GNSA (included NRCSA in testimony)	
LB711	Hunt	Education	In reference to formula needs in TEEOSA, a district may apply to the department for a two year new schools (changed from school) adjustment. provides for additional funding for high growth school districts based on estimated additional student capacity.		3/11		
LB713	Ballard	Retirement	Retirement shell bill.		3/28		
LB714	Clements	Transportation/Communications	Changes the percentage allocation from motor vehicle taxes for government subdivisions. School districts would be reduced from 60% to 37%.	oppose	3/4		
LR12CA	Kauth						Anderson priority.
LR16CA	Urban Affairs Committee	Government	Constitutional Amendment: The Legislature shall not impose responsibility for a program created after the year 2026 or an increased level of service required under an existing program after the year 2026 on any political subdivision of the state unless the political subdivision is fully reimbursed by the state for the cost of such program or increase in level of service. Reimbursement by the state shall be in the form of a specific appropriation or an increase in state distribution of revenue to such political subdivision.	support	2/27	testify	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LR18CA	Government	Government	The Legislature shall not impose responsibility for a program created after the year 2026 or an increased level of service required under an existing program after the year 2026 on any political subdivision of the state unless the political subdivision is fully reimbursed by the state for the cost of such program or increase in level of service. Reimbursement by the state shall be in the form of a specific appropriation or an increase in state distribution of revenue to such political subdivision.	support	2/27	testify	Placed on General File (3/11). Not advanced (1/16/26)
LR28CA	Hansen		A constitutional amendment to eliminate provisions creating the Board of Educational Lands and Funds and providing for management of certain land owned by the state.	oppose	3/11, combined with LB 652.	NSEA (including NRCSA)	
2026 BILLS							

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB730	Kauth	Government	<p>The governing body of a public school shall designate each group restroom within each school building as one of the following: For use by females, for use by males, single occupancy, or for use by families. Except as provided, the governing body of a public school shall not (i) Allow a male to use a restroom designated for use by females; or (ii) Allow a female to use a restroom designated for use by males. This subsection shall not apply to: (i) An individual entering a restroom under the following circumstances: (A) Entrance for custodial, maintenance, or inspection purposes so long as such individual takes reasonable steps to ensure that no individual of the opposite sex is in a state of undress prior to entering the restroom; or (B) Entrance to render emergency assistance; or (ii) A parent or caregiver bringing a minor child or an individual with a disability that is of the opposite sex of such parent or caregiver into a restroom designated for such parent's or caregiver's sex.</p> <p>Except as provided, the governing body of a public school shall not: (i) Allow a male to enter or use a locker room designated for and being used at such time by one or more females; or (ii) Allow a female to enter or use a locker room designated for and being used at such time by one or more males. This subsection shall not apply to an individual entering a locker room under the following circumstances: (i) Entrance for custodial, maintenance, or inspection purposes so long as such individual takes reasonable steps to ensure that no individual of the opposite sex is in a state of undress prior to entering the locker room; (ii) Entrance to render emergency assistance; or (iii) Entrance by a coach, athletic trainer, or other authorized official or school employee so long as such individual takes reasonable steps to ensure that no individual of the opposite sex is in a state of undress prior to entering the locker room.</p> <p>The governing body of each public school shall adopt a policy implementing this section. Such policy shall include provisions regarding the conduct of visitors and the public. The governing body of a public school or any official or employee of a public school shall not retaliate against any individual for reporting in good faith a violation of this section or related rules, regulations, or policies.</p> <p>The same regulations apply to post-secondary schools and state agencies.</p>	monitor	1/28		Kauth priority

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB742	McKinney	Education	<p>Allows for 7th and 8th graders to compete in high school sports under the following conditions: (i) The student possesses the appropriate skill level as approved by the appropriate coach or athletic director at such school on a sport specific level with additional scrutiny given in relation to skill and safety if the student is requesting to participate or compete in a high school contact sport; (ii) The student has had a documented physical or evaluation by a health care professional to ensure safe participation with additional scrutiny given if the student is requesting to participate and compete in a high school contact sport; (iii) The student has provided written consent from the student's parent, legal guardian, or educational decisionmaker, (iv) Such participation by a seventh or eighth grade student in the high school sport requested is not prohibited by an athletic association</p> <p>such school is a member of, any state or federal law, or any rules and regulations adopted and promulgated by the State Board of Education. A student authorized to participate or compete in a high school sport pursuant to this section shall no longer be eligible to participate in such sport at the seventh or eighth grade level.</p> <p>A student's participation in a high school sport shall not impact the student's eligibility to participate or compete in such sport while the student is in high school.</p> <p>The State Board of Education may adopt and promulgate rules and regulations to carry out the bill.</p>	oppose	2/2	letter	
LB745	Juarez	Education	<p>Removes the minimum age at which the Commissioner of Education may issue a diploma of high school equivalency. Also removes the requirement that it be at least one year that his/her high school class would have been graduated before the diploma may be awarded.</p> <p>Maintains the qualifications that the person is and has been a resident of Nebraska for at least 30 days immediately preceding application or if his or her final period of high school attendance during which credit was earned toward graduation was in a Nebraska high school; (2) On the basis of such person's achievements in approved tests and other criteria deemed pertinent by the Commissioner of Education, there is reasonable certainty that he or she has attained the educational development and abilities of the typical high school graduate; and (3) Such person is unable to secure a diploma from the high school he or she last attended</p>		1/26		Placed on General File (1-29-26)
LB748	Sorrentino	Education	Education Savings Plan Administrative Fund				Placed on General File (1-29-26)

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB765	Holdcroft	Government	<p>Number of voters in a school bond election must be 50.1% of total voters in the school district.</p> <p>Public funds, including building funds, cash funds, and discretionary funds, shall not be used in any way to support or advocate for any campaign meant to influence potential voters in a school district bond election. Funds donated or raised privately, including from sources such as concession sales, booster clubs, and parent-teacher organizations are not considered public funds for purposes of this subsection and are not subject to such prohibition.</p> <p>No employee of any school district or educational service unit shall devote any paid work time to support or advocate for, any campaign meant to influence potential voters in a school district bond election. Such employees may provide general information to patrons regarding a school district bond issue, such as subject matter, the amount of the bond, and the date of the election.</p> <p>Campaign materials, including, but not limited to, fliers, literature, signage, or apparel supporting or advocating for a proposed school district bond shall not be distributed or posted in or on any facility, grounds, or mode of conveyance connected to or associated with any school district or educational service unit properties. Informational materials that do not advocate for a proposed school district bond but simply provide generic information about such bond are allowed. The bill also applies to joint entities that include either public school districts or ESU's.</p>	oppose	2/11	NCSA (include NRCSA)	
LB814	Brandt	Revenue	Beginning on Jan. 1, 2027, lowers the valuation percentage of agricultural and horticultural land for property tax purposes from 75% to 50% of actual value, and the special valuation from 75% to 50% of special value. It also adjusts the acceptable range for these valuations used by the Tax Equalization and Review Commission, reducing the range from 69-75% to 44-50% of actual or special value. These changes will decrease the property tax burden on qualifying landowners.	oppose	2/28	letter	
LB820	Retirement Committee	Retirement	In regards to NPERS, requires all public employees and employers to maintain and produce at least one type of 'approved identification document' for citizenship/lawful presence verification. The types of approved identification documents are spelled out in the bill.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB824	Lenowski	Retirement	Redefines 'termination of employment' for school retirement system purposes, shortens the required waiting period before a retired or separated employee may return to work for a participating employer from 180 days to 120 days. Removes exceptions that previously allowed intermittent or volunteer work during the waiting period. It also clarifies that a bona fide separation from service must occur, and that prearranged returns to work or compensation for unfulfilled contract periods do not constitute termination. Policies limiting volunteer or substitute work within the waiting period may still be adopted by employers but are no longer specified in statute.	support	1/30		Placed on General File (2-2-26)
LB833	Kauth	Education	Removes the requirement that all baccalaureate and baccalaureate transfer programs in agriculture and natural resources initiated after July 1, 1978, solely as it relates to Agricultural Education, at Nebraska State Colleges shall be conducted in cooperation with the University of Nebraska. LB 833 also provides that doctoral degrees in education may be offered at Nebraska State Colleges and prioritizes that the development of new baccalaureate degree programs at Nebraska State Colleges be based on the needs of rural Nebraska.	support	1/26	letter of support	
LB841	Rountree	Education	No school district shall implement a change to an individualized education program without consent from the student's parent, legal guardian, educational decisionmaker, or surrogate. Without such consent, the school district may obtain approval to implement such change through a hearing conducted by a hearing officer appointed by NDE. The school district shall have the burden of proof and the burden of production. The hearing officer will then have 45 days to produce a decision.	oppose	1/20	letter	
LB848	J. Cavanaugh	Revenue	Identifies items are exempted from state and local sales and use taxes during a three-day period beginning at 12:01 a.m. on the first Friday in August and ending at midnight on the following Sunday. Applies to clothing and school supplies (which are defined).		1/22 (with LB 865)		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB855	McKinney	Education	<p>Establishes the Youth Early Intervention and Support Act. NDE, in consultation with the Department of Health and Human Services, shall develop and administer an early support system to be implemented in all Nebraska public school districts. The early support system shall identify students who exhibit two or more of the identified early warning indicators. The goal of the early support system is to facilitate early, compassionate, trauma-informed interventions through collaborative planning and service coordination.</p> <p>Each school district shall convene a youth support coordination team to implement the early support system. Each youth support coordination team shall: (a) Develop protocols for reviewing flagged student data; (b) conduct trauma-informed needs assessments; (c) engage families in support planning; (d) coordinate referrals to mental health, academic, and basic needs resources; and (e) document and monitor interventions using secure systems.</p> <p>Each school district shall submit an annual implementation report to the State Department of Education.</p>		2/10		
LB860	Bostar	Health and Human Services	<p>No later than January 1, 2027, the Department of Health and Human Services shall establish a program that provides access and services for individuals under twenty-one years of age who are experiencing complex behavioral health care needs. (2) The department shall ensure that: (a) The program addresses the behavioral health care of individuals under twenty-one years of age who have complex, multisystem needs, with the goals of supporting families in the community and preventing institutionalization and out-of-home care placement; and (b) care management under the program is delivered according to the needs of the individual and the individual's family.</p>				
LB862	Prokop	Appropriations	<p>Extends the annual appropriation of \$2 million from the Education Future Fund to NDE for regional coaches and job-embedded training in evidence-based reading instruction. The new end date for appropriations is fiscal year 2029-30, replacing the previous end date of 2026-27. All other provisions regarding the professional learning system, teacher training, and reporting requirements remain unchanged.</p>	support	2/3	letter	
LB865	Prokop	Revenue	<p>Similar to LB 848, the bill Identifies items are exempted from state and local sales and use taxes during a three-day period beginning at 12:01 a.m. on the first Friday in August and ending at midnight on the following Sunday. Applies to clothing and school supplies (which are defined). Also includes child care products.</p>		1/22/2026 (with LB868)		
LB870	Andersen	Education	<p>Eliminates in-state tuition for unlawfully present students by repealing the language implemented by LB239 in 2006.</p>		1/26/2026. (with LB 1061)		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB893	Storm	Education	Replaces the requirement for substitute teacher applicants to complete human relations training with an option to instead complete a newly created interpersonal relations training course and test. NDE will create and offer the online course and test, which will cover topics similar to those in the human relations training. NDE may charge a fee for the course and test, not to exceed the cost of providing them.		1/27		
LB898	Lonowski	Government	Revises the Nebraska Open Meetings Act to broaden the ability of public bodies to conduct meetings via virtual conferencing. It removes the list of public bodies previously allowed to use virtual conferencing and instead allows all public bodies to utilize this option, subject to new standardized requirements. Following are conditions/requirements for use of virtual conferencing: (a) must have a physical site(s), with appropriate seating for members of the public to attend, (b) at least one member of the public body must be at the physical site, (c) a period of public comment is provided, (d) at least one hard copy of all documents considered must be available at each physical site, (e) an electronic copy of the agenda and documents considered in the meeting must be available.		2/5		
LB924	Andersen	Education	Revises how learning communities in Nebraska may use property tax levies, allowing both leasing and purchasing of elementary learning center facilities, not just leases and remodeling. It also permits levy funds to be used for administrative staff of the learning community (capped at 10%), rather than only elementary learning center employees. The learning community coordinating council's powers are expanded to include partnering with public and private entities to increase high school graduation rates. Existing sections are harmonized to reflect these changes, and the bill reorganizes the order of certain council authorities.		1/20		placed on General File (1-29-16)
LB937	Education Committee	Education	Technical clean up bill.		1/20		
LB940	Murman	Education	On or after August 1, 2026, no public elementary or secondary school shall offer or make available to any student any food served as a part of a school meal that contains any of the following color additives as referred to by the United States Food and Drug Administration in the federal Regulatory Status of Color Additives as such list existed on January 1, 2026: (a) Blue No. 1; (b) Blue No. 2; (c) Green No. 3; (d) Red No. 40; (e) Yellow No. 5; or (f) Yellow No. 6.		1/20		Placed on General File (1-29-26)

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB959	Riepe	Health and Human Services	HHS shall establish a youth afterschool credential for individuals who are sixteen or seventeen years of age and who are seeking employment in school-age child care programs or temporarynonresidential child care programs. To obtain a youth afterschool credential, an applicant shall: (a) Complete all registry checks required for licensed child care staff, including the child abuse and neglect and sex offender registries, and any additional registry checks required by the department; (b) Submit all background check documentation required by tNDE; and (c) Complete a minimum seven-hour new staff orientation for schoolage programs approved by the department. Upon completion of the requirements, NDE shall issue a youth afterschool credential. The credential shall be valid for one year after the date of issuance and may be renewed through an expedited process established by the department. A licensed child care program or youth-serving program approved by NDE may accept a valid youth afterschool credential as verification that the holder has met the initial background check and training requirements.		1/28		
LB960	McKinney	Education	Each school board would be required to include student school board members on the school board in a number equal to the number of elected school board members on such school board.If the school district has only one high school, all student school board members shall be selected from the high school. Each school board shall adopt procedures to select student school board members from the high school. The selection procedures may include, but are not limited to, student elections, principal nominations, or applications and interviews. Each student school board member shall: (a) Attend all public meetings of the school board; (b) Receive meeting materials and agendas for all public meetings of the school board; (c) Be seated with the school board at all public meetings of the school board and be included in all public discussions of the school board; (d) Serve as a liaison between the student body and the school board; and (e) Be permitted to introduce and advocate for agenda items except that a school board may, as part of the school board's policies and procedures, require sponsorship from an elected school board member for the introduction of an agenda item. No student school board member shall: (a) Vote on matters before the school board; (b) Attend or participate in closed or executive sessions of the school board; or (c) Access confidential student, personnel, or legal information. On or before January 1, 2027, each school board shall adopt policies and procedures for student school board members to serve on the school board.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB966	M. Cavanaugh	Education	Adopt the Hunger Free Schools Act. To comply with the Hunger-Free Schools Program, a qualified school shall: (1) Serve eligible meals through any school breakfast program or school lunch program operated by such school during the school day; and (2) Submit information regarding the number of eligible meals served in a manner prescribed by the department. NDE shall annually reimburse each qualified school a portion of the cost of each eligible meal served by such school during the second preceding school fiscal year in an amount equal to the difference between the federal reimbursement rate for a free meal and the federal reimbursement rate for a reduced-price meal for each eligible meal. The calculation of the reimbursement for each eligible meal shall be based on the federal reimbursement rates for a school breakfast or a school lunch as applicable to the eligible meal. The Legislature would be required to appropriate money from the General Fund to the State Department of Education to carry out the Hunger-Free Schools Act.				
LB970	Guereca	Health and Human Services	On or before October 1, 2026, the Dept. of Health and Human Services shall seek approval for federal matching funds from the federal Centers for Medicare and Medicaid Services through a state plan amendment to expand the services covered under the early and periodic screening, diagnosis, and treatment services program to include a program of early literacy promotion and intervention during well-child visits for children from birth through five years of age. The early literacy promotion and intervention program shall include evidence-based screening, referral, and provision of materials and guidance related to age-appropriate literacy development for children enrolled in the medical assistance program as an extension of standard well-child care.				
LB990	Dover	Revenue	Renames the School District Property Tax Relief Credit Fund the Live Here Thrive Here Credit Fund. Beginning in tax year 2027 and for each tax year thereafter, property tax credits granted under the act shall only be granted to real property owners that are resident individuals.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB991	Dover	Transportation	<p>A school district may: (a) Install a stop-signal-arm camera system on any school bus owned by the school district; (b) Operate a stop-signal-arm camera system on any school bus owned by the school district; or (c) Enter into a contract with a private vendor to provide any of the following services: (i) Installation of a stop-signal-arm camera system on any school bus owned by the school district; (ii) Operation of a stop-signal-arm camera system on any school bus owned by the school district; or (iii) Support for the installation or operation of a stop-signal-arm camera system on any school bus owned by the school district. (3) The date, time, and location of any data collected by a stop signal-arm camera system under the bill shall be imprinted on or embedded within the data. (4) Any school bus that has a stop-signal-arm camera system installed on such school bus shall include a warning on such school bus. Such warning shall: (a) Indicate that a stop-signal-arm camera system is installed on the school bus; and (b) Be clearly readable from a distance of one hundred feet from the warning. (5) A school district may provide any data, or a copy of such data, collected by a stop-signal-arm camera system if such camera system was installed on a school bus owned by the school district at the time that such data was collected.</p> <p>A violation of this section may be enforced through the use of a stop-signal-arm camera system if a peace officer has reviewed the data as defined in section 1 of this act and chooses to issue a citation. (b) A citation that is issued under this subsection shall be mailed to the registered owner of the motor vehicle not later than six days after the alleged violation occurred. (c) Such registered owner may appeal the citation to the law enforcement agency that employed the peace officer at the time of the citation. Such appeal shall occur no later than thirty days after delivery of the citation. Such registered owner may provide evidence to the law enforcement agency that the registered owner was not the driver of the motor vehicle at the time of the alleged violation. Such law enforcement agency shall rescind the citation if the agency finds adequate evidence to rescind the citation.</p>		2/2		
LB1008	Brandt	Revenue	<p>Changes how the minimum amount of property tax relief is calculated under the School District Property Tax Relief Act. Starting in tax year 2030 the relief will be the prior year's minimum plus a percentage increase matching the increase in total state real property assessment, and an additional \$75 million. For 2031 and beyond, the relief increases by the assessment percentage change only, eliminating the previous fixed 3% increase. These changes aim to tie relief amounts more closely to property value growth.</p>				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1022	Murman	Education	Eliminates the human relations training requirement for obtaining a certificate or permit to teach, provide special services, or education administration.		1/27		Placed on General File (1-29-26)
LB1024	Murman	Education	Beginning with school year 2027-28, each school district, in consultation with the State Department of Education, shall include instruction on the history of communism within the social studies curriculum. The instruction shall include: (a) The history of communism in the United States, including domestic communist movements and their associated histories and tactics; (b) Atrocities committed in foreign countries in the name of communism; (c) Comparative discussion of political ideologies, such as communism and totalitarianism, that conflict with the principles of freedom and democracy essential to the founding principles of the United States' representative republic system; (d) The increasing threat of communism in the United States and its allies through the 20th century, the events of the Cultural Revolution in the People's Republic of China, the history of the Soviet Union, and the mass killings that have occurred under communist regimes; (e) The suppression and persecution of various religious faiths under communist regimes; and (f) The economic, industrial, and political events that have preceded communist revolutions.	oppose	1/27	letter	
LB1034	Dungan	Education	No school employee, contractor, or agent of a school district shall permit access to students, school employees, school grounds, or school facilities by a federal immigration enforcement officer for the purpose of immigration enforcement unless such officer presents a valid judicial warrant. Nothing in this section shall be construed to prohibit a school employee from complying with a valid judicial warrant or court order or from responding to exigent circumstances involving an immediate threat to the health or safety of a student or school employee.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1038	Hughes	Education	<p>Makes large changes to Nebraska school finance laws. Reduces property tax levy limits for school districts, eliminates the Property Tax Credit Act and School District Property Tax Relief Credit Fund after 2025, and terminates related funds. State aid calculations for schools are revised, with new formulas for equalization aid and adjustments to how property valuations are used in funding calculations. The bill also provides a mechanism for school districts to levy additional property taxes if state aid is insufficient, and sets new limits for special building fund levies. Appropriations and transfers to the Education Future Fund are restructured, with future intent language for substantial state funding commitments. The bill takes effect immediately upon passage.</p> <p>From Sen. Hughes office: Goal: Make changes to TEEOSA in order to: <ul style="list-style-type: none"> • Drop the maximum levy cap for public schools to lessen the reliance of school funding on local property taxes • To increase the number of equalized school districts • To narrow the statewide difference between school districts levy rates Method: <ul style="list-style-type: none"> • Utilizing existing dollars allocated to property tax credits to buy down school districts ability to levy property taxes. • The concept also envisions some changes to both the Resources and Needs sides of TEEOSA in order to maximize the maximum levy buy down, narrow the range of levies between school districts statewide, and to maximize the number of school districts that receive equalization aid. • Institute a .30 base levy adjustment Outcome: <ul style="list-style-type: none"> • Maximum levy cap dropped from the current level of \$1.05 to \$0.50. • The Local Effort Rate (LER) will drop from \$1.00 to \$0.45 resulting in 242 out of 245* school districts being equalized (currently only 50 school districts will receive equalization aid in 2025/26). • All school districts levies would be between \$0.30-\$0.50, significantly narrowing the current range of \$0.32 - \$1.05. Resource and Needs Change: <ul style="list-style-type: none"> • Change adjusted valuation inside TEEOSA to: <ul style="list-style-type: none"> ◦ Agland from 72% to 42% ◦ Other real property (commercial and residential) from 96% to 86% • Eliminate the system averaging adjustment Funding: <ul style="list-style-type: none"> • Repurpose both property tax credit funds (approx \$1.2B) • Repurpose foundation aid support from the Education future fund (approx \$110M) Benefits: <ul style="list-style-type: none"> • With the tax credits now being used to “buy down” the levy - this money will be recognized for going to property tax and Nebraska will NO LONGER by the “5th highest property tax” state! • With levies closer together it eliminates the argument for not potentially combining districts to provide students better opportunities and efficiencies • If the state at some point decides to pull some funding from schools - the legislature will have to vote to increase the max cap (LER) thereby acknowledging that they are in effect directly raising property taxes. </p>	support	2/2	testify	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB 1039	Dungan	Education	Prohibits any school resource officer or security guard from subjecting any student to corporal punishment as described in section 79-295.		2/9		
LB1046	McKinney	Education	On or before January 1, 2027, the State Board of Education shall adopt a model policy relating to name, image, and likeness rights of student-participants. The policy shall allow a student-participant to (i) Engage in commercial name, image, and likeness activities individually or with assistance from agents, attorneys, or representatives; and (ii) Retain eligibility to participate in interscholastic athletics or activities at such high school, as long as the commercial NIL activity complies with school policy and the policies of any athletic or activities association of which such student participant's school is a member. Beginning with school year 2027-28, each school board of a school district that provides school-sponsored interscholastic athletics or activities and is a member of an athletic or activities association shall adopt a policy consistent with the model policy developed by the State Board of Education pursuant to this section. The bill prohibits schools and athletic associations from penalizing students for participating in compliant NIL activities.	oppose	2/2	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1050	Murman	Education	<p>At request of the Governor. On or before October 1, 2026, NDE shall establish and make public a threshold level of performance for the statewide assessment of reading for grade three administered and for each alternate assessment of reading for grade three administered identify students who are able to read at or above grade level. By January 1, 2027, NDE shall establish and make public a test-based student portfolio option to demonstrate mastery of grade three reading standard. The department shall set criteria for the test-based student portfolio and a threshold level of performance to identify students who are able to read at or above grade level. For purposes of retention pursuant to section 5 of this act, any student identified as having a reading deficiency at the end of grade three shall be identified as having a persistent reading deficiency unless such student performs at or above (a) the threshold level determined on the statewide assessment of reading for grade three or any alternate assessment of reading for grade three or (b) the threshold level determined on a test-based student portfolio. Each student identified as having a persistent reading deficiency pursuant to this subsection shall remain identified as having a reading deficiency until the student performs at or above the threshold level on an approved reading assessment for grade three, the statewide assessment of reading or grade three or any alternate assessment of reading for grade three, or a test-based student portfolio. Beginning with the 2027-28 school year, except as otherwise provided in this section, a school board shall not promote a student identified as having a persistent reading deficiency to grade four and shall retain such student in grade three. This shall not apply to: (a) Any student who is exempt from the administration of an approved reading assessment; (b) Any student receiving special education services or services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as those acts and sections existed on January 1, 2026, who has participated in a supplemental reading intervention program pursuant to section for at least two school years and who was previously retained in kindergarten, grade one, grade two, or grade three for at least one school year; or (c) Any student who has participated in a supplemental reading intervention program pursuant to section 79-2605 for at least two school years and who was previously retained in kindergarten, grade one, grade two, or grade three for a cumulative total of two school years. No student shall be retained in grade three pursuant to this section more than once. Beginning with the 2027-28 school year, each school district shall provide an intensive acceleration class for any student identified as having a persistent reading deficiency and retained in grade three. The requirements for each intensive acceleration class are identified, including lower student-teacher ratios.</p>	oppose	1/27	testify	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1052	Education Committee	Education	Makes a slight change to the Student Discipline Act to state: The school board or board of education may authorize the emergency exclusion, short-term or long-term suspension, expulsion, or mandatory reassignment of any student (changed from pupil) from school for conduct prohibited by the board's rules or standards established pursuant to the Student Discipline Act if such emergency exclusion, short-term or long term suspension, expulsion, or mandatory reassignment complies with the procedures required by the act.				
LB1053	Education Committee	Education	Eliminates the statutory restriction that previously prevented the suspension of students in pre-kindergarten through second grade. By repealing section 79-265.01 and removing references to it in other sections, the bill allows school administrators to apply suspension, expulsion, or other disciplinary measures to students of all grades under the Student Discipline Act. The changes also harmonize related statutes to reflect the repeal.	support	1/27	letter	
LB1054	DeBoer	Appropriations	Provides for a \$250,000 appropriation from the General Fund for FY2026-27 to the State Department of Education to be used to develop and administer a program to provide grants to school districts, ESU's, and approved or accredited private, denominational, or parochial schools for the purchase of cybersecurity products and services.	support	2/3	NSEA testify (include NRCSA)	
LB1061	Murman	Education	Would repeal in-state tuition benefits at public universities and colleges for aliens not lawfully present in the United States.		1/26 (with LB 870)		
LB1071	Arch	Appropriations	Budget and appropriations bill for the State of Nebraska for fiscal years 2025-26 and 2026-27. Department of Education begins on page 18.				
LB1072	Arch	Appropriations	Provides for the transfer of many state funds to the state's General Fund. OTHER ITEMS IN THE BILL: Beginning July 1, 2026, any investment earnings from investment of money in the State Lottery Operation Trust Fund, the State Lottery Operation Cash Fund, or the State Lottery Prize Trust Fund shall be credited to the Education Future Fund. Transfers may be made from the State Department of Education Trust Fund to the General Fund at the direction of the Legislature. Transfers may be made from the Excellence in Teaching Cash Fund to the Education Future Fund at the direction of the Legislature.				
LB1075	Sanders	Government	Proposes several changes to Nebraska election laws. One change would require a political subdivision that calls off a special election prior to the election shall be liable for all costs involved with cancelling the special election.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1081	G. Meyer	Government	Beginning January 1, 2027, a state agency or political subdivision, including school districts, shall not use public funds to purchase a flag of the United States or the State of Nebraska unless the flag has been one hundred percent manufactured in the United States from articles, materials, or supplies that have been grown or one hundred percent produced or manufactured in the United States. This shall not apply to the purchase of a hand-held flag or a flag with dimensions of less than eight inches wide and six inches high.				
LB1097	Conrad	Judiciary	Declares that the state, state agencies, and political subdivisions shall be liable in a similar manner and to a similar extent as a private individual or entity under like circumstances for tort claims arising out of sexual abuse of children and individuals with developmental disabilities. victims of child sexual abuse and individuals with developmental disabilities who are victims of sexual abuse to bring tort claims against state agencies and political subdivisions. Waives sovereign immunity for such claims and exempts them from the procedural and substantive limitations of the State Tort Claims Act and the Political Subdivisions Tort Claims Act, such as damage caps, jury trial limits, notice requirements, and statutes of limitations. The statute of limitations is removed for direct perpetrators, and a new extended limit applies to other defendants. Amendments to existing statutes redefine key terms and clarify that actions under this Act are not considered regular tort claims under existing state law.		2/12		
LB1112	McKinney	Education	Creates the Statewide Standardized Grading System Act. Establishes a statewide grading system and for such statewide grading system to be applied uniformly in all public, private, parochial, and denominational schools. By December 31, 2026, NDE shall establish a statewide grading system for grades 3-12. Sets standards that must be met in the grading system. All schools, public and private, must adopt the grading system for the 2027–2028 school year. Each school district shall report student grades to NDE in a standardized format to support statewide comparability and public reporting. NDE shall provide training and technical assistance to school districts, teachers, and administrators for implementation of the statewide grading system, including evidence-based grading practices and equity-focused assessment strategies.	oppose	2/9	letter	
LB1140	Spivey	Appropriations	Creates a State appropriation for a pilot program for FY2026-27 \$500,000 General Funds to be used for a multi-trade preapprenticeship pilot program serving young adults and preparing them for registered apprenticeships and entry-level construction employment within Omaha.		2/3		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1145	Lonowski	Government	<p>Each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. This notice shall be provided at least twice a year of the regular meeting schedule, location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.</p> <p>STATEMENT OF INTENT: This bill would amend Nebraska Revised Statute § 84-1411 of the Open Meetings Act to require public bodies subject to the Act to provide "reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes." Although some political subdivisions publish the notice in a newspaper, most post the notice in three public places. The bill repeals provisions in § 84-1411 that are confusing and have proven to be problematic for political subdivisions since the passage of LB 148 in 2020. Notice provided by political subdivisions also shall be given "at least twice a year of the regular meeting schedule, location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction." This publication requirement does not apply to cities of the second class, villages, and rural or suburban protection fire districts since they typically post notice of their meetings in three public places. The bill also outlines procedures for a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in case of refusal, neglect, or inability of the newspaper to publish notice.</p>	support	2/5	letter	
LB1146	Conrad	Education	<p>Revises the process by which Nebraska school districts report excessive student absences to the county attorney. States that only unexcused absences count toward the threshold for referral and excludes various types of absences, such as: (i) Absences excused by a parent, guardian, or educational decisionmaker for physical or mental illness; or been absent more than twenty days per school year, (ii) Absences (A) By pregnant or parenting students, (B) By students (I) who have an individualized family service plan, (II) who have an individualized education program under IDEA, (III) receiving special accommodations or services under section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, (IV) receiving special education as defined in section 79-1125, or (V) who are eligible for services under the McKinney-Vento Homeless Assistance Act,</p>		2/2		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1154	Riepe	Revenue	Revises section 13-3403 to alter the calculation of a political subdivision's preliminary property tax request authority. Previously, only exceptions under subdivision (1) of section 13-3404 were subtracted. The amendment expands this to include exceptions under subdivisions (1), (2), (4), (5), (6), and (7) of section 13-3404. The rest of the calculation and additional factors for increasing property tax request authority remain unchanged. Exceptions 2, 4, 5, 6, and 7 include: (2) The amount of property taxes needed to respond to an emergency declared in the preceding year, as certified to the auditor; (4) The amount of property taxes budgeted in support of (a) a service relating to an imminent and significant threat to public safety that (i) was not previously provided by the political subdivision and (ii) is the subject of an agreement or a modification of an existing agreement executed after August 21, 2024, whether provided by one of the parties to the agreement or by an independent joint entity or joint public agency or (b) an interlocal agreement relating to public safety; (5) The increase in property tax request authority approved by the legal voters as provided in section 13-3405; (6) The amount of property taxes budgeted for public safety services as defined in section 13-320; and (7) The amount of property taxes budgeted for county attorneys and public defenders.		2/6		
LB1164	Lonowski	Education	Creates the Prior Learning Act. By September 1, 2026, the Coordinating Commission for Postsecondary Education (the Commission) shall approve a list of prior learning examinations and the cut score for each such examination. The list shall include commonly recognized prior learning examinations, including, but not limited to: (a) Prior learning examinations that are associated with participation in high school courses specifically designed to prepare students for such examinations; (b) Prior learning examinations that are associated with participation in high school courses using international curriculum frameworks; and (c) Prior learning examinations that are not associated with high school courses endorsed by the provider of the prior learning examination. The commission shall set cut scores in a manner consistent with national practices. By October 1, 2026, each Nebraska public postsecondary institution shall develop and implement written policies and procedures for awarding academic credit based on prior learning examinations.		2/3		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1166	Juarez	Retirement	Revises how the employee contribution rate for the School Employees Retirement Fund is calculated, when it is applied, and clarifies timing and thresholds for contribution rates based on funding ratios. The employee contribution rate that is calculated as of July 1, 2025, shall apply beginning July 1, 2025, and prior to July 1, 2026. The employee contribution rate that is calculated as of July 1, 2026, shall apply beginning July 1, 2026, and prior to September 1, 2027. Beginning in 2027 and each year thereafter, the employee contribution rate that is calculated as of July 1 of such year shall apply beginning September 1 of such year and prior to September 1 of the next year after such year. NOTE: Some ESU's are currently on a July 1-June 20 fiscal year.	support	2/6		
LB1182	Lippincott	Education	Commencing with the 2027-28 school year, the annual minimum base salary for any certificated teacher employed on a full-time basis by a public school district in Nebraska shall be \$50,000. Nothing in the bill shall prevent a school district from paying a teacher more than the minimum base salary established or from establishing salary schedules that reward experience, advanced education, or performance above this minimum. Beginning with the 2029-30 school year, and biennially thereafter, the minimum base salary established in subsection (1) of this section shall be adjusted by the percentage change in Nebraska's total state General Fund receipts for the two-year period ending on December 31 of the preceding year, with a minimum adjustment of zero percent. The base salary shall not be reduced below the previous year's base salary. The adjusted minimum base salary shall be rounded to the nearest \$1,000. NDE shall annually publish the adjusted minimum base salary by March 1. The Legislature will establish a public education funding system based on block grant funding for foundation aid and salary support and to adjust the education funding system provided in TEEOSA to incorporate this block grant funding. The newly established funding system shall provide each public school district with a quarterly block grant beginning July 1, 2027. The amount of each district's quarterly block grant shall be determined by a formula established by the Legislature based on factors including, but not limited to, student enrollment and the minimum base salary for certificated teachers established.	oppose	2/9	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1183	Lippincott	Revenue	<p>LB1183 is aimed at reducing the tax burden on property owners by establishing that property shall be valued at 50% of its actual value for taxation purposes. For agricultural and horticultural land, the bill lowers the current assessment from 75% to 37.5% of its actual value. Real property in Nebraska, not expressly exempt therefrom, shall be subject to taxation and shall be valued at 50% of its actual value. Agricultural land and horticultural land shall be valued at 37.5% of its actual value. School district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2027 ag land and horticultural land shall be valued at 25% of its actual value. An acceptable range is the percentage of variation from a standard for valuation as measured by an established indicator of central tendency of assessment. Acceptable ranges are: (a) For ag land and horticultural land 34.5% to 37.5% of actual value, except that for school district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2027, the acceptable range is 22% to 25% of actual value; (b) for lands receiving special valuation, 34.5% to 37.5% of special valuation as defined in section 77-1343, except that for school district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2027, the acceptable range is 22% to 25% of special valuation and (c) for all other real property, 46% to 50% of actual value.</p>	oppose	2/5	testify	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1201	Guereca	Education	Establishes a pilot program, the Nebraska Reading Improvement Act. For the 2026-27 and 2027-28 school years and subject to available appropriations, NDE shall develop and administer a grant program to provide high-quality, age-appropriate classroom libraries and monthly parent or caregiver engagement materials in cooperation with a Nebraska-based nonprofit organization with at least ten years of experience in book distribution. Priority for grants shall be given to any application from a school district: (a) That is in the lowest performance classification under the state accountability system; (b) In which forty percent of the students are poverty students; or (c) In which a higher than average percentage of students in kindergarten through grade five are identified as having a reading deficiency. NDE shall provide a recommended list of high-quality books, covering a variety of topics, subjects, and genres in at least English and Spanish, for each participating elementary classroom. Each participating elementary classroom shall track: (i) Book circulation totals; (ii) Available books, including the title, author, publisher, and International Standard Book Number for each book; (iii) Student enrollment numbers; and (iv) The total number of books taken home by each student. NDE shall also assist school districts in selecting or developing parent or caregiver engagement materials for each student in a participating classroom to take home each month. NDE shall report to the Education Committee to the extent possible, quantitative and qualitative metrics based on statewide assessments administered pursuant, assessments administered under the Nebraska Reading Improvement Act, and classroom assessments of reading proficiency, reading skills, or literacy acquisition. Calls for an appropriation of up to \$1,000,000 dollars from the Education Future Fund each fiscal year of the pilot program.	support	2/10	letter	
LB1206	Juarez	Revenue	This bill allows certificated teachers and paraprofessionals to exclude 100% of income earned from public or private elementary and secondary schools from Nebraska taxable income to the extent the income is included in federal adjusted gross income. The exclusion applies to taxable years beginning on or after January 1, 2027.				
LB1207	Juarez	Education	Would require school districts to give each full-time employee five mental health leave days each fiscal year without documentation from a medical or mental health provider. The employee shall be paid at the employee's usual salary in full for any mental health leave used by the employee. Mental health leave shall not count against any other leave the employee accrues as a result of working for the school district. A school district shall not require or request any documentation from a medical or mental health provider to justify the use of mental health leave.				

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB1208	Juarez	Education	Amends TEEOSA to require that, beginning with the 2026-27 school year, each local school system in Nebraska must allocate at least 50% of its general fund budget to teacher salaries and benefits.	oppose	2/2	testify	
LB1217	Hardin	Health and Human Services	Authorizes NDE to permit accredited or approved public, private, denominational, or parochial schools to maintain epinephrine (in any FDA-approved form) for use in providing emergency first aid to students experiencing allergic reactions.				
LB1219	Brandt	Revenue	The total amount of property taxes that may be levied by a political subdivision in any year shall not exceed the total amount levied in the prior year by more than the allowable growth percentage. The allowable growth percentage would be a percentage equal to the sum (i) two percent plus (ii) the political subdivision's real growth percentage. Real growth value means the increase in a political subdivision's total property valuation from the prior year to the current year due to (i) improvements to real property as a result of new construction and additions to existing buildings, (ii) any other improvements to real property which increase the value of such property, (iii) annexation of real property by the political subdivision, (iv) a change in the use of real property, and (v) any increase in personal property valuation over the prior year.	oppose	2/5 combined hearing with LR317CA	testify	
LB1224	Hunt	Education	Intent is to protect children experiencing, abuse or neglect by preventing cases in which abuse is exacerbated or perpetuated when a child victim is withdrawn from public school, therefore losing regular contact with mandatory reporters and opportunity for intervention from school personnel. Under LB 1224, parents/guardians under active investigation for child abuse or neglect would be temporarily prohibited from withdrawing a child from public school into a home school. Further, adults who have been convicted of domestic assault, child abuse, or a sex-related crime would be prohibited from teaching or providing supervision at a home school. The bill does not impact families who are already home schooling, or those who intend to home school and are not under investigation for child abuse or neglect.		2/3		
LB1241	Murman	Education	Seeks to ensure that school employee applicants are screened for ever being disciplined or separated from employment while under pending investigations of child abuse, neglect, or sexual misconduct at places of former employment. Requires the school to go back 20 years when considering employment.		2/3		
LB1243	Murman	Education	Seeks to increase opportunities for homeschool and non-accredited students by ensuring they are not required to be enrolled in a minimum number of credits to participate in an extracurricular activity not regulated by an athletics or activities association.	oppose	2/2	letter	

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LB 1257	Hansen	Revenue	<p>Provides for comprehensive changes to Nebraska's sales and use tax system, repeals or phases out numerous sales tax exemptions, adds taxation of most services, modifies property tax levy limits for schools, establishes the New School Relief Fund, and alters state aid and funding mechanisms for school districts. The bill: (1) Broadly expands the sales and use tax base by eliminating most existing sales tax exemptions (including for many goods and services) effective January 1, 2027, and imposes sales tax on most services unless specifically exempted; (2) narrows the definition of 'occasional sale,' modifies related exemptions, and clarifies definitions for retailers and sellers (including candy and soft drinks); (3) phases out the School District Property Tax Relief Act and associated credit fund, replacing them with the New School Relief Fund and a new formula for distributing state aid to schools; (4) lowers school district property tax levy limits over several years, with some limited exceptions and override provisions; (5) increases state funding for schools to offset reduced property tax levies, particularly via additional foundation aid from the New School Relief Fund; (6) creates new reporting and fund transfer requirements to direct increased sales tax revenues to school funding; The bill includes appropriations and fund transfer provisions for the new school funding structure.</p> <p>School districts and multiple-district school systems may levy a maximum levy of: (i) For fiscal years prior to fiscal year 2027-28, \$1.05 per one hundred dollars of taxable valuation of property subject to the levy; (ii) For fiscal year 2027-28, \$0.85 per one hundred dollars of taxable valuation of property subject to the levy; and (iii) For fiscal year 2028-29 and each fiscal year thereafter, \$0.60 per one hundred dollars of taxable valuation of property subject to the levy.</p> <p>The School District Property Tax Relief Credit Fund terminates on July 1, 2027, and the State Treasurer shall transfer any money in the fund on that date to the New School Relief Fund. For fiscal year 2027-28 and every fiscal year thereafter, the State Treasurer shall transfer the amount certified to the New School Relief Fund.</p> <p>For school fiscal year 2027-28 and each school fiscal year thereafter, the department shall determine an amount of additional foundation aid to be paid per formula student out of funds available in the New School Relief Fund. This amount shall be equal to the total amount available in the New School Relief Fund divided by the total number of formula students in all school districts in the state. A school district may exceed its property tax request authority without the approval of the voters by an amount equal to six percent of the school district's prior year property tax request authority. This increase shall be used to pay for teacher salaries, wages, and benefits.</p> <p>The New School Relief Fund is created. The fund shall be used to provide additional foundation aid to school districts. \$838,000,000 will be transferred into the New School Relief Fund dollars from the General Fund on or before September 1, 2027, and on or before September 1 of each year thereafter. If the state fails to use all funds available in the New School Relief Fund for the additional foundation aid, any amount not used by the end of the school year shall be</p>	oppose	2/11		

THIS WEEK	NEXT WEEK						
BILL	SENATOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	STATUS
LR292CA	Andersen	Revenue	Proposed Constitutional amendment. Except as otherwise provided in or permitted by this Constitution, real property shall all be taxed in accordance with Article VIII, section 14, of the Constitution and there shall be two valuations for each parcel of real property: Fair market value and taxable market value. Fair market value shall be dynamic and determined by the assessor of the property. Taxable market value shall be used to establish the baseline valuation for tax liability for the individual property owner. Fair market value shall be assessed uniformly and proportionately upon all real property and franchises as defined by the Legislature. Beginning January 1, 2027, (a) Real property shall be valued, for property tax purposes, at its taxable market value unless such property is exempt from tax pursuant to this Constitution; and (b) The property taxes levied on any parcel of real property shall not increase, from one year to the next, by more than the allowable growth percentage, except in those cases when the taxable market value is adjusted pursuant to subdivision (2)(e) of this section. The allowable growth percentage means the percentage change in the Consumer Price Index for All Urban Consumers, or its successor index, as published by the United States Department of Labor, Bureau of Labor Statistics, for the twelve-month period ending on June 30 of the year in which the relevant property taxes are determined.		2/12		Anderson priority
LR303CA	M. Cavanaugh	Business & Labor	Constitutional Amendment that states: All employers in the State of Nebraska shall provide a minimum of six weeks paid family medical leave for all employees no later than October 1, 2027, and twelve weeks no later than October 1, 2028.				
LR317CA	Brandt	Revenue	LR317CA is a constitutional amendment that simply limits the total amount of property taxes that may be levied by any political subdivision to 2% plus real growth.		2/6/2026. combined hearing with LB1219		
LR318	Hughes		Legislature recognizes January 25, 2026, through January 31, 2026, as School Board Member Week.				