Board of Education Regular Meeting and
Retreat
Monday, July 8, 2024 5:00 PM
Early Learning Center, 803 Providence Road
611 West 7th Street
Wayne, Nebraska 68787

I. Call the Meeting to Order

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (July 2, 2024), and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

I.d. Approval of Agenda - The Board may enter Closed Session to discuss any matter for which Closed Session is lawful and appropriate.

I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims

I.e.I. Approval of Minutes of Previous Meetings

I.e.II. Approval of Financial Reports and Claims

I.f. Personnel

II. Communications from the Public (Policy 8346) and Requested Presentations

III. Action Items

III.a. Old Business

III.a.I. Second Reading of the 2024-25 Policy Updates - Discuss, Consider, and Take Necessary Action on Second Reading of the 2024-25 Policy Updates

III.a.II. Second Reading of 2024-25 Certificated Staff Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2024-25 Certificated Staff Handbook

III.a.III. Second Reading of 2024-25 K-6 Student Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2024-25 K-6 Student Handbook

III.b. New Business

III.b.I. Policy 2101: Acknowledgment of Superintendent as CEO of District - Discuss, Consider, and Take Necessary Action on Policy 2101: Acknowledgment of Superintendent as CEO of District

III.b.II. Payment Application No. 10: Hausmann Construction - Discuss, Consider, and Take Necessary Action on Payment Application No. 10: Hausmann Construction

III.b.III. Phone Quote - Discuss, Consider, and Take Necessary Action on Phone Quote

III.b.IV. Early Learning Center Playground Vendor - Discuss, Consider, and Take Necessary Action on ELC Playground Vendor

III.b.V. City of Wayne; 2024-25 Inter-Local Agreement for the School Resource Officer - Discuss, Consider, and Take Necessary Action on City of Wayne Inter-Local SRO

III.b.VI. 2024-25 Nebraska Rural Community Schools Association (NRCSA) Annual Membership - Discuss, Consider, and Take Necessary Action on the 2024-25 NRCSA Annual Membership

III.b.VII. District 83 Update - Discuss, Consider, and Take Necessary Action on District 83 Update

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. Budget Information

IV.a.I.2. Information on Bond Project Budget

IV.a.I.3. Accreditation

IV.a.I.4. Activity Admission Prices

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Misty Beair, Mark Lenihan, Rusty Parker

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Beair

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Penny Janousek

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Russ Plager, Dave Wragge

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan

V. Boardsmanship

VI. Future Agenda Items:
*All Staff Training - August 8, 2024
*Board & Staff Breakfast - August 12, 2024, 8:30 a.m.
*K-12 Open House - Monday, August 12, 2024, 5:00-7:00 p.m.
*August Board Meeting - August 12, 2024–7:00 p.m. due to Open House
*Approval of Teacher Training Schedule
*Americanism Hearing
*Wrestling Coop Update

VII. Recess

VIII. Board Work Session

VIII.a. Strategic Plan Review

VIII.a.I. School Improvement Update

VIII.b. 24-25 Budget Considerations

IX. Adjournment

Wayne Community Schools
Board of Education Regular Meeting Minutes
June 10, 2024

The regular meeting of the Wayne Board of Education was held at the Early Learning Center, 803 Providence Road, Wayne, NE, 68787, on Monday, June 10, 2024, at 5:00 PM. Notice of the meeting and place of agenda was posted at Wayne Community Schools, posted in The Wayne Herald (6/4/2024), and online: wayneschools.org. A copy of the Nebraska Open Meetings Act was displayed for the public to read.

Present Board Members:
Mr. Lynn Junck
Mrs. Jaime Manz
Dr. Jodi Pulfer
Mrs. Sylvia Ruhl

Absent Board Members:
Mr. Justin Davis
Dr. Jeryl Nelson

I. Call the Meeting to Order
Discussion: The meeting was called to order at 5:00 p.m. at the Early Learning Center.

I.a. Pledge of Allegiance

I.b. Announce Open Meetings Act Posting and Location - Posted at Wayne Community Schools, Published in the Wayne Herald (6/4/2024), and online: www.wayneschools.org

I.c. Action on Absence and Roll Call

Motion to excuse absent board members, Mr. Justin Davis and Dr. Jeryl Nelson, passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the absence of Mr. Justin Davis and Dr. Jeryl Nelson.

I.d. Approval of Agenda - The Board may enter Closed Session to discuss any matter for which Closed Session is lawful and appropriate.

Motion to approve agenda, as presented, passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

I.e. Consent Agenda - Discuss, Consider, and Take Necessary Action on Minutes of Previous Meetings and Financial Claims

Motion to approve consent agenda, as presented, passed with a motion by Mrs. Jaime Manz and a second by Mr. Lynn Junck. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

I.e.I. Approval of Minutes of Previous Meetings

I.e.II. Approval of Financial Reports and Claims

I.f. Personnel
Discussion: No report.

II. Communications from the Public (Policy 8346) and Requested Presentations

II.a. Hausmann Construction and CWP Architects
Discussion: Hausmann Construction and Bob Soukup, CWP Architects, gave a progress update on the construction project.

II.b. Annual Hearing and Review of Policies:

II.b.I. Policy 5415: Anti-Bullying

Discussion: Policy 5415: Anti-Bullying was reviewed as required by the Nebraska Department of Education. This policy is reviewed annually. There was no public comment on the policy. All policies can be found at: www.wayneschools.org.

II.b.II. Policy 5416: Student Fees
Discussion: Policy 5416: Student Fees, was reviewed as required by the Nebraska Department of Education. This policy is reviewed annually. There was no public comment on this policy. All policies can be found at: www.wayneschools.org.

II.b.III. Policy 5418: Homeless Students
Discussion: Policy 5418: Homeless Students, was reviewed as required by the Nebraska Department of Education. This policy is reviewed annually. There was no public comment on this policy. All policies can be found at: www.wayneschools.org.

II.b.IV. Policy 6400: Parent/Community Involvement in Schools
Discussion: Policy 6400: Parent/Community Involvement in Schools, was reviewed as required by the Nebraska Department of Education. This policy is reviewed annually. There was no public comment on the policy. All policies can be found at: www.wayneschools.org.

III. Action Items

III.a. Old Business

III.a.I. Second Reading of Amended 2024-25 Early Learning Center Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of Amended 202425 ELC Handbook

Motion to approve the Second Reading of Amended 2024-25 Early Learning Center Handbook passed with a motion by Mrs. Jaime Manz and a second by Mr. Lynn Junck. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the second reading of the amended 2024-25 Early Learning Center Handbook.

III.a.II. Second Reading of Policy 5101: Student Discipline - Discuss, Consider, and Take Necessary Action on Second Reading of Policy 5101: Student Discipline

Motion to approve the Second Reading of Policy 5101: Student Discipline passed with a motion by Mrs. Sylvia Ruhl and a second by Mrs. Jaime Manz. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the second reading of Policy 5101: Student Discipline.

III.a.III. Second Reading of 2024-25 7-12 Student Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2024-25 7-12 Student Handbook

Motion to approve the Second Reading of 2024-25 7-12 Student Handbook passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the second reading of the 2024-25 7-12 Student Handbook.

III.a.IV. Second Reading of 2024-25 Non-Certificated Handbook - Discuss, Consider, and Take Necessary Action on Second Reading of 2024-25 Non-Certificated Handbook

Motion to approve the Second Reading of 2024-25 Non-Certificated Handbook passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the second reading of the 2024-25 Non-Certificated Staff Handbook.

III.b. New Business

III.b.I. Payment Application #9: Hausmann Construction - Discuss, Consider, and Take Necessary Action on Payment Application #9: Hausmann Construction

Motion to approve the Payment Application #9: Hausmann Construction for the amount of $2,029,882.50 passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved Payment Application #9 from Hausmann Construction.

III.b.II. Technology Purchase - Discuss, Consider, and Take Necessary Action on Technology Purchase

Motion to approve the quote from Sterling for $46,957.75 for Chromebooks for the 24-25 school year passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the purchase of new Chromebooks for the 2024-25 school year.

III.b.III. First Reading of Policy Updates - Discuss, Consider, and Take Necessary Action on First Reading of Policy Updates

Motion to approve the First Reading of the Policy Updates, passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the First Reading of Policy Updates. The updates reflect recent legislation.

III.b.IV. First Reading of 2024-25 Certificated Staff Handbook - Discuss, Consider, and Take Necessary Action on First Reading of 2024-25 Certificated Staff Handbook

Motion to approve the First Reading of 2024-25 Certificated Staff Handbook passed with a motion by Mr. Lynn Junck and a second by Mrs. Jaime Manz. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the First Reading of the 2024-25 Certificated Staff Handbook.

III.b.V. First Reading of 2024-25 K-6 Student Handbook - Discuss, Consider, and Take Necessary Action on First Reading of 2024-25 K-6 Student Handbook

Motion to approve the First Reading of 2024-25 K-6 Student Handbook passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the First Reading of the 2024-25 K-6 Student Handbook.

III.b.VI. City of Wayne School Resource Officer Hours - Discuss, Consider, and Take Necessary Action on City of Wayne School Resource Officer Hours

Motion to approve the School Resource Officer Position for 15 hours per week for the 2024-25 school year passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved fifteen hours a week for the School Resource Officer.

III.b.VII. 2024-25 Milk and Dairy Prices - Discuss, Consider, and Take Necessary Action on 2024-25 Milk and Dairy Prices

Motion to approve the quote from Kemps, LeMars, Iowa, for 2024-25 Milk and Dairy Prices passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent
Dr. Jodi Pulfer:	Yes
Mrs. Sylvia Ruhl:	Yes

Discussion: The Board approved the bid for milk and dairy products from Kemps, LeMars, IA, for the 2024-25 school year.

III.b.VIII. Safe to Return to School COVID-19 Review - Discuss, Consider, and Take Necessary Action on Safe to Return to School COVID-19 Review

Motion to approve the Safe Return to School Plan with no changes passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis:	Absent
Mr. Lynn Junck:	Yes
Mrs. Jaime Manz:	Yes
Dr. Jeryl Nelson:	Absent

Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board is required to review the Safe to Return to School COVID-19 Plan. There are no changes to the plan.

III.b.IX. WCS District Treasurer Appointment - Discuss, Consider, and Take Necessary Action on the Appointment of the WCS District Treasurer

Motion to appoint Penny Janousek, Business Manager, as the WCS District Treasurer passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis: Absent
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Absent
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: Mrs. Penny Janousek was appointed Board Treasurer. The Board thanks Mrs. Mary Jean Roberson for all the work she has done.

III.b.X. Kitchen Equipment Quote for the Wayne Early Learning Center - Discuss, Consider, and Take Necessary Action on the Bid for Kitchen Equipment Quote for the Wayne Early Learning Center

Motion to approve the quote from TriMark Foodservice Equipment, Supplies, and Design for the kitchen equipment for the Wayne Early Learning Center passed with a motion by Mrs. Jaime Manz and a second by Mrs. Sylvia Ruhl. Motion carried with four yes votes.

Mr. Justin Davis: Absent
Mr. Lynn Junck: Yes
Mrs. Jaime Manz: Yes
Dr. Jeryl Nelson: Absent
Dr. Jodi Pulfer: Yes
Mrs. Sylvia Ruhl: Yes

Discussion: The Board approved the quote to purchase new kitchen equipment for the new Early Learning Center.

IV. Administration and Board Committee Reports:

IV.a. Administration - Written reports were provided by Administration. Copies of their reports are available at the District Office upon request.

IV.a.I. Superintendent

IV.a.I.1. TeamMate Program Data
Discussion: Dr. Lenihan presented the Board information on the TeamMates program at Wayne Community Schools.

IV.a.I.2. Cognia School Improvement Review Findings
Discussion: Dr. Lenihan discussed the Cognia Review with the Board. The review showed ratings in several areas and areas needing improvement.

IV.a.I.3. Playground RFP
Discussion: Dr. Lenihan discussed the Request for Proposals for playground equipment at the new Early Learning Center building. Requests are due Thursday, June 27, 2024.

IV.a.I.4. Budget Timeline
Discussion: Dr. Lenihan discussed the timeline for working on the 2024-25 budget.

IV.a.II. High School Principal
Discussion: Mr. Tucker Hight said the students did a great job helping move things on the last day of school. He thanked the Board for everything during his years as a teacher and principal.

IV.a.III. Special Education/Early Learning Center Director
Discussion: Mrs. Misty Beair told the Board that WCS is listed as a Needs Improvement School for 2024-25 due to chronic absenteeism and math and reading assessments for IEP students.

IV.a.IV. Elementary Principal
Discussion: Mr. Russ Plager discussed the fun activities held at the end of the school year.

IV.a.V. Junior High Principal/Activities Director
Discussion: Mr. Dave Wragge announced Wendy Heikes as the new Jr. High School/AD secretary. He told the Board there were new records set at the State Track Meet for Wayne High School athletes.

IV.b. Board Committees

IV.b.I. Foundation and Community Relations - Justin Davis, Jaime Manz, Sylvia Ruhl, Misty Beair, Mark Lenihan, Rusty Parker

Discussion: Mr. Rusty Parker reported on the scholarships awarded. He reminded everyone of the All-School Reunion on July 13, 2024.

IV.b.II. Curriculum and Committee on American Civics - Jaime Manz, Jeryl Nelson, Sylvia Ruhl, Mark Lenihan, Misty Beair
Discussion: The Curriculum and Committee on American Civics will meet ahead of the August Board Meeting.

IV.b.III. Facility/Safety/Finance - Justin Davis, Lynn Junck, Jeryl Nelson, Mark Lenihan, Russ Plager, Jordan Widner, Mary Jean Roberson
Discussion: Mr. Jordan Widner stated the students did a great job helping move things on the last day of school. He mentioned the steps south of the building will be poured after the parking lot is finished.

IV.b.IV. Policy/Title IX - Jaime Manz, Jeryl Nelson, Jodi Pulfer, Mark Lenihan, Tucker Hight, Russ Plager, Dave Wragge
Discussion: No report.

IV.b.V. Negotiations - Justin Davis, Lynn Junck, Jodi Pulfer, Mark Lenihan
Discussion: No report.

IV.b.VI. Legislative - Lynn Junck, Jodi Pulfer, Sylvia Ruhl, Mark Lenihan
Discussion: No report.

V. Boardsmanship

VI. Future Agenda Items
*July Board Meeting at the Early Learning Center
*July Board Retreat
*Payment Application #10: Hausmann Construction
*Review of Policy 2101: Superintendent as CEO of District
*Second Reading of Policy Updates
*Second Reading of 2024-25 Teacher Handbook
*Second Reading of 2024-25 K-6 Student Handbook
*District Phone System
*SRO Interlocal Agreement with City of Wayne
*Review of Strategic Plan
Discussion: The July Board Retreat will be held following the July Board Meeting. The review of the Strategic Plan will be discussed at the retreat.

VII. Adjournment
Discussion: The meeting was adjourned at 6:41 p.m. The next regular Board Meeting will be Monday, July 8, 2024, beginning at 5:00 p.m. The meeting will be held at the Early Learning Center.

_____

Deb Daum, Secretary

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY23-24; Begin Date: 06/11/2024; End Date: 06/11/2024; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 6/11/2024 9:52:05 AM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5680	Ace Hardware & Home	$192.79	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Ace Hardware & Home		19265	06-2-031000-610-000-000	supply, SN		$192.79
Sub Total						**$192.79**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5681	Auto Anatomy Alternatives LLC	$617.48	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Auto Anatomy Alternatives LLC		RO3448	06-2-031000-350-000-000	parts-right & left front door rear view mirrors for 2003 Ford E350/repair & maint., SN		$617.48
Sub Total						**$617.48**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5682	Beiermann Electric, LLC	$169.45	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Beiermann Electric, LLC		1465	06-2-031000-350-000-000	repair outlet cord end for prep table in kitchen/rep. & maint., SN		$169.45
Sub Total						**$169.45**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5683	Bomgaars	$142.44	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Bomgaars		18176699	06-2-031000-610-000-000	supply, SN		$142.44
Sub Total						**$142.44**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5684	Cash-Wa Distributing	$9,010.22	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Cash-Wa Distributing		6/6/24	06-2-031000-610-000-000	supply, SN		$1,241.57
Cash-Wa Distributing		6/6/24	06-2-031000-630-000-000	food, SN		$7,768.65
Sub Total						**$9,010.22**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5685	DBA Kemps - LeMars	$4,359.98	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
DBA Kemps - LeMars		6/2/24	06-2-031000-630-000-000	food, SN		$4,359.98
Sub Total						**$4,359.98**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
LF-06112024	State Nebraska Bank	540978	5686	Earthgrains Baking Companies, Inc.	$527.85	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**

Earthgrains Baking Companies, Inc.		5/24	06-2-031000-630-000-000	food, SN		$527.85
Sub Total						**$527.85**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5687	Hobart Sales And Service	$251.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Hobart Sales And Service		OC102224	06-2-031000-350-000-000	service call on Hatco booster heater, 5/21/24/rep. & maint., SN		$251.00
Sub Total						**$251.00**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5688	Jennifer Artigas	$5.95	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Jennifer Artigas		Acct. 1810	06-1-016110-000-000-000	refund on student meal account		$5.95
Sub Total						**$5.95**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5689	Pac 'n' Save	$8.29	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Pac 'n' Save		June 1, 2024	06-2-031000-630-000-000	food, SN		$8.29
Sub Total						**$8.29**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5690	Poehlman, Judy A	$758.60	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Poehlman, Judy A		5/20/24	06-2-031000-610-000-000	reimb./supplies from Dollar General		$58.60
Poehlman, Judy A		5/22/24	06-2-031000-810-000-000	NSNA conf. reg.-J. Poehlman, T. Tiedtke/dues & fees, SN		$700.00
Sub Total						**$758.60**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5691	Sysco	$7,980.25	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Sysco		5/31/24	06-2-031000-610-000-000	supply, SN		$970.63
Sysco		5/31/24	06-2-031000-630-000-000	food, SN		$7,009.62
Sub Total						**$7,980.25**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5692	Vestis	$891.84	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Vestis		5/24/24	06-2-031000-610-000-000	May linen services/supply, SN		$891.84
Sub Total						**$891.84**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
LF-06112024	State Nebraska Bank	540978	5693	Wayne County Farm Bureau	$2,401.20	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Wayne County Farm Bureau		4/29/24	06-2-031000-630-000-000	beef -food, SN		$2,401.20
Sub Total						**$2,401.20**
Grand Total						**$27,317.34**

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY23-24; Begin Date: 06/11/2024; End Date: 06/11/2024; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 6/11/2024 9:52:05 AM

Check Date	Check Number	Payee	Type	Amount
06/11/2024	5680	Ace Hardware & Home	Accounts Payable	$192.79
06/11/2024	5681	Auto Anatomy Alternatives LLC	Accounts Payable	$617.48
06/11/2024	5682	Beiermann Electric, LLC	Accounts Payable	$169.45
06/11/2024	5683	Bomgaars	Accounts Payable	$142.44
06/11/2024	5684	Cash-Wa Distributing	Accounts Payable	$9,010.22
06/11/2024	5685	DBA Kemps - LeMars	Accounts Payable	$4,359.98
06/11/2024	5686	Earthgrains Baking Companies, Inc.	Accounts Payable	$527.85
06/11/2024	5687	Hobart Sales And Service	Accounts Payable	$251.00
06/11/2024	5688	Jennifer Artigas	Accounts Payable	$5.95
06/11/2024	5689	Pac 'n' Save	Accounts Payable	$8.29
06/11/2024	5690	Poehlman, Judy A	Accounts Payable	$758.60
06/11/2024	5691	Sysco	Accounts Payable	$7,980.25
06/11/2024	5692	Vestis	Accounts Payable	$891.84
06/11/2024	5693	Wayne County Farm Bureau	Accounts Payable	$2,401.20
Sub Total				**$27,317.34**

Wayne Public Schools

Check Listing Report

Accounting Cycle: FY23-24; Begin Date: 06/11/2024; End Date: 06/11/2024; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] = "06") ; Created On: 6/11/2024 9:52:05 AM

Check Date	Check Number	Payee	Description	Type	Amount
06/11/2024	5680	Ace Hardware & Home	supply, SN	Accounts Payable	$192.79
06/11/2024	5681	Auto Anatomy Alternatives LLC	parts - rep. & maint., SN	Accounts Payable	$617.48
06/11/2024	5682	Beiermann Electric, LLC	repair outlet cord (kitchen)/SN	Accounts Payable	$169.45
06/11/2024	5683	Bomgaars	supply, SN	Accounts Payable	$142.44
06/11/2024	5684	Cash-Wa Distributing	food/supply, SN	Accounts Payable	$9,010.22
06/11/2024	5685	DBA Kemps - LeMars	food, SN	Accounts Payable	$4,359.98
06/11/2024	5686	Earthgrains Baking Companies, Inc.	food, SN	Accounts Payable	$527.85
06/11/2024	5687	Hobart Sales And Service	service call 5/21/24, rep. & maint., SN	Accounts Payable	$251.00
06/11/2024	5688	Jennifer Artigas	refund on student meal account	Accounts Payable	$5.95
06/11/2024	5689	Pac 'n' Save	food, SN	Accounts Payable	$8.29
06/11/2024	5690	Poehlman, Judy A	reimb./supplies from Dollar General	Accounts Payable	$58.60
06/11/2024	5690	Poehlman, Judy A	NSNA Conf. reg./dues & fees, SN	Accounts Payable	$700.00
06/11/2024	5691	Sysco	food/supply, SN	Accounts Payable	$7,980.25
06/11/2024	5692	Vestis	May linen services/supply, SN	Accounts Payable	$891.84
06/11/2024	5693	Wayne County Farm Bureau	beef - food, SN	Accounts Payable	$2,401.20
Sub Total					**$27,317.34**

Checks By Status

Sorted by Activity ID, Site ID.
From 06/01/2024 to 06/30/2024.

Activity ID / Site ID — Activity Name / Site Name

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
1005			**ATHLETIC**			
WAYNE			WAYNE COMMUNITY SCHOOLS			
17132	Cleared	06/10/2024	COPY WRITE			77.09
17133	Cleared	06/10/2024	NSAA		2024-25 Activities reg.	1,440.00
17134	Cleared	06/10/2024	NEBRASKA COACHES ASSOCIATION		2024-25 membership reg.	1,885.00
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	1,957.53
17156	Printed	06/18/2024	ASPi Solutions, Inc.		service for JH TR reg./meet cancelled	156.00
					Total:	$ 5,515.62
1009			**BOWLING**			
WAYNE			WAYNE COMMUNITY SCHOOLS			
17155	Cleared	06/18/2024	STADIUM SPORTS		camp t-shirts	486.00
					Total:	$ 486.00
1010			**BOYS BASKETBALL**			
WAYNE			WAYNE COMMUNITY SCHOOLS			
17159	Printed	06/26/2024	Norfolk D League		Wayne youth camp, 6/26-27	1,120.00
					Total:	$ 1,120.00
1011			**GIRLS BASKETBALL**			
WAYNE			WAYNE COMMUNITY SCHOOLS			
17137	Cleared	06/10/2024	STADIUM SPORTS		camp t-shirts	582.00
17138	Cleared	06/10/2024	Arlington HS		team camp, 6/5	125.00
17139	Cleared	06/10/2024	OAKLAND-CRAIG PUBLIC SCHOOLS		team camp, 6/12-13	350.00
17153	Printed	06/18/2024	Concordia GB		JH & HS camps	700.00
					Total:	$ 1,757.00
1015			**FOOTBALL**			
WAYNE			WAYNE COMMUNITY SCHOOLS			
17136	Cleared	06/10/2024	417 Helmets		decals	206.90
17154	Printed	06/18/2024	Brink Sportswear LLC		1/3 cost of uniforms	6,435.00
					Total:	$ 6,641.90
1020			**TRACK/CROSS COUNTRY**			
WAYNE			WAYNE COMMUNITY SCHOOLS			
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	49.99
					Total:	$ 49.99

Checks By Status

Sorted by Activity ID, Site ID.
From 06/01/2024 to 06/30/2024.

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
Activity ID 1025		**Activity Name VOLLEYBALL**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17137	Cleared	06/10/2024	STADIUM SPORTS		camp t-shirts	800.00
17140	Cleared	06/10/2024	BSN SPORTS		VB uniform tops	1,638.00
17145	Cleared	06/10/2024	PAC 'N' SAVE		supplies	11.12
17158	Cleared	06/18/2024	WAYNE STATE COLLEGE		VB team camp reg., 6/21	500.00
					Total:	$ 2,949.12
Activity ID 1512		**Activity Name FFA**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17132	Cleared	06/10/2024	COPY WRITE			104.67
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	680.00
17143	Cleared	06/10/2024	AMAZON CAPITAL SERVICES		jackets	182.32
17157	Printed	06/18/2024	TOTAL GRAPHICS		officer t-shirts/jacket embroidery	204.00
					Total:	$ 1,170.99
Activity ID 1515		**Activity Name JH W.E.B. (WHERE EVERYONE BELONGS)**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	402.00
					Total:	$ 402.00
Activity ID 1535		**Activity Name SPEECH/DRAMA CLUB**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	52.10
17145	Cleared	06/10/2024	PAC 'N' SAVE		supplies	40.32
					Total:	$ 92.42
Activity ID 1540		**Activity Name STUDENT COUNCIL**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17146	Cleared	06/10/2024	LINPEPCO - SIOUXLAND		vending machine	75.10
					Total:	$ 75.10
Activity ID 2035		**Activity Name CLASS OF 2024**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17152	Cleared	06/10/2024	WAYNE GREENHOUSE, INC.		supplies	508.50
					Total:	$ 508.50
Activity ID 3015		**Activity Name DISTRICT ENTRY FEES**				
Site ID WAYNE		**Site Name WAYNE COMMUNITY SCHOOLS**				
17131	Printed	06/10/2024	NSIAAA		membership/D. Wragge	170.00
					Total:	$ 170.00

Checks By Status

Sorted by Activity ID, Site ID.
From 06/01/2024 to 06/30/2024.

Check Number	Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
Activity ID 4510			**Activity Name POWER DRIVE PROGRAM**			
Site ID WAYNE			**Site Name WAYNE COMMUNITY SCHOOLS**			
17141	Cleared	06/10/2024	GROSSENBURG IMPLEMENT		parts	133.18
17142	Cleared	06/10/2024	BOMGAARS		supplies	142.44
					Total:	$ 275.62
Activity ID 5515			**Activity Name GRADES K-6**			
Site ID WAYNE			**Site Name WAYNE COMMUNITY SCHOOLS**			
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	205.16
17145	Cleared	06/10/2024	PAC 'N' SAVE		supplies	92.71
17150	Cleared	06/10/2024	MAHASKA - SNACK		coffee	86.00
17151	Cleared	06/10/2024	LINPEPCO - SIOUXLAND		vending machine	75.10
					Total:	$ 458.97
Activity ID 5537			**Activity Name SPED - TRANSITION (FORMERLY RESOURCE)**			
Site ID WAYNE			**Site Name WAYNE COMMUNITY SCHOOLS**			
17135	Cleared	06/10/2024	U. S. BANK		credit card purchase(s)	259.44
17145	Cleared	06/10/2024	PAC 'N' SAVE		supplies	151.58
17152	Cleared	06/10/2024	WAYNE GREENHOUSE, INC.		supplies	310.00
					Total:	$ 721.02
Activity ID 5544			**Activity Name STAFF SUPPORT SERVICES**			
Site ID WAYNE			**Site Name WAYNE COMMUNITY SCHOOLS**			
17144	Cleared	06/10/2024	EMILIE OSTEN		12 dz. cupcakes, 5/23	140.00
17145	Cleared	06/10/2024	PAC 'N' SAVE		supplies	154.02
					Total:	$ 294.02
Activity ID 5600			**Activity Name STUDENT FEE FUND**			
Site ID WAYNE			**Site Name WAYNE COMMUNITY SCHOOLS**			
17147	Cleared	06/10/2024	Kristi Hanau		refund/dr. ed. (Isaac not attending)	275.00
17148	Printed	06/10/2024	Jilliane Allemann		refund/dr. ed. (Marie not attending)	275.00
17149	Printed	06/10/2024	Tina Zacarias		refund/dr. ed. (Maria not attending)	275.00
					Total:	$ 825.00
					Report Total :	23,513.27

Wayne Public Schools

Check Report July 8, 2024 Board Meeting

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24489	Ameritas Life Insurance Corp. (Vision)	$1,050.92	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**		**Amount**	
Ameritas Life Insurance Corp. (Vision)	VSP Vision	134	01-00941-000		$359.96	
Ameritas Life Insurance Corp. (Vision)	VSP Vision 125	134	01-00941-000		$690.96	
Sub Total					**$1,050.92**	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24490	Blue Cross Blue Shield of Nebraska	$150,782.54	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**		**Amount**	
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	134	01-00941-000		$486.90	
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	134	01-00941-000		$1,236.25	
Blue Cross Blue Shield of Nebraska	Dental 125-EE/Children	134	01-00941-000		$225.63	
Blue Cross Blue Shield of Nebraska	Dental ER	134	01-00941-000		$3,072.16	
Blue Cross Blue Shield of Nebraska	Dental-EE/S	134	01-00941-000		$64.92	
Blue Cross Blue Shield of Nebraska	Dental-EE/S/C	134	01-00941-000		$161.25	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/C PPO	134	01-00941-000		$315.98	
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	134	01-00941-000		$1,076.04	
Blue Cross Blue Shield of Nebraska	Health Ins 125-Family PPO	134	01-00941-000		$4,575.20	
Blue Cross Blue Shield of Nebraska	Health Ins EE	134	01-00941-000		$179.34	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/C Trad. PPO	134	01-00941-000		$2,843.82	
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	134	01-00941-000		$11,298.14	
Blue Cross Blue Shield of Nebraska	Health Ins ER- EE Trad. PPO	134	01-00941-000		$9,393.78	
Blue Cross Blue Shield of Nebraska	Health Ins ER-Family Trad. PPO	134	01-00941-000		$47,679.28	
Blue Cross Blue Shield of Nebraska	Health Ins. Family Trad. PPO	134	01-00941-000		$722.40	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER - EE/Spouse	134	01-00941-000		$19,615.32	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- EE/Child	134	01-00941-000		$1,440.03	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Employee	134	01-00941-000		$5,448.59	
Blue Cross Blue Shield of Nebraska	HSA Health Ins ER- Family	134	01-00941-000		$39,507.48	
Blue Cross Blue Shield of Nebraska	PARA 125 HSA Health EE/Child	134	01-00941-000		$661.66	
Blue Cross Blue Shield of Nebraska	PARA HSA Health Ins ER- EE/Child	134	01-00941-000		$778.37	
Sub Total					**$150,782.54**	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24491	Elkhorn Valley Bank	$7,498.50	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**		**Amount**	
Elkhorn Valley Bank	HSA 125-Elkhorn Valley Bank	134	01-00941-000		$7,498.50	
Sub Total					**$7,498.50**	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24492	First Concord Benefits Group	$3,353.78	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**		**Amount**	
First Concord Benefits Group	Med Reimb 125	134	01-00941-000		$937.48	
First Concord Benefits Group	Sect 125/child Care	134	01-00941-000		$2,416.30	
Sub Total					**$3,353.78**	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24493	Mutual of Omaha	$2,877.29	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**		**Amount**	
Mutual of Omaha	Disability	134	01-00941-000		$1,619.40	
Mutual of Omaha	Life Ins	134	01-00941-000		$235.85	
Mutual of Omaha	Life Ins 125	134	01-00941-000		$26.55	
Mutual of Omaha	Life Ins ER	134	01-00941-000		$995.49	
Sub Total					**$2,877.29**	

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24494	Pinnacle Bank	$550.00	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
Pinnacle Bank	HSA 125-Pinnacle Bank	134	01-00941-000	$300.00
Pinnacle Bank	HSA ER- Pinnacle Bank	134	01-00941-000	$250.00
Sub Total				**$550.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24495	S.D. 17 Payroll Account	$258,159.83	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
S.D. 17 Payroll Account	Federal Withholding	134	01-00941-000	$41,334.88
S.D. 17 Payroll Account	FICA	134	01-00941-000	$70,302.78
S.D. 17 Payroll Account	Medicare	134	01-00941-000	$16,441.86
S.D. 17 Payroll Account	NPERS	134	01-00941-000	$96,699.20
S.D. 17 Payroll Account	NPERS - Adl	134	01-00941-000	$14,447.94
S.D. 17 Payroll Account	State Withholding - NE	134	01-00941-000	$18,933.17
Sub Total				**$258,159.83**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	537047	24496	TSA Consulting Group, Inc	$4,223.05	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
TSA Consulting Group, Inc	Ameriprise	134	01-00941-000	$300.00
TSA Consulting Group, Inc	Fiduciary Trust Co. of New Hampshire	134	01-00941-000	$175.00
TSA Consulting Group, Inc	Security Benefit Group-%	134	01-00941-000	$360.05
TSA Consulting Group, Inc	Security Benefit- Fixed	134	01-00941-000	$3,388.00
Sub Total				**$4,223.05**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	540978	5694	Blue Cross Blue Shield of Nebraska	$2,027.27	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
Blue Cross Blue Shield of Nebraska	Dental 125 EE/Spouse	134	06-00941-000	$32.46
Blue Cross Blue Shield of Nebraska	Dental 125- EE/C/S	134	06-00941-000	$53.75
Blue Cross Blue Shield of Nebraska	Dental ER	134	06-00941-000	$147.70
Blue Cross Blue Shield of Nebraska	Health Ins 125- E/S PPO	134	06-00941-000	$179.34
Blue Cross Blue Shield of Nebraska	Health Ins ER- E/S Trad PPO	134	06-00941-000	$1,614.02
Sub Total				**$2,027.27**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	540978	5695	First Concord Benefits Group	$254.16	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
First Concord Benefits Group	Med Reimb 125	134	06-00941-000	$254.16
Sub Total				**$254.16**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	540978	5696	Mutual of Omaha	$97.80	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
Mutual of Omaha	Disability	134	06-00941-000	$49.05
Mutual of Omaha	Life Ins ER	134	06-00941-000	$48.75
Sub Total				**$97.80**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
87	State Nebraska Bank	540978	5697	S.D. 17 Payroll Account	$5,315.16	Payroll Liability

Vendor	Deduction Name	Register Number	Account Code	Amount
S.D. 17 Payroll Account	Federal Withholding	134	06-00941-000	$543.44
S.D. 17 Payroll Account	FICA	134	06-00941-000	$1,647.34
S.D. 17 Payroll Account	Medicare	134	06-00941-000	$385.26
S.D. 17 Payroll Account	NPERS	134	06-00941-000	$2,145.53
S.D. 17 Payroll Account	NPERS - Adl	134	06-00941-000	$320.55
S.D. 17 Payroll Account	State Withholding - NE	134	06-00941-000	$273.04
Sub Total				**$5,315.16**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type

87	State Nebraska Bank	537047	EFT	Direct Deposit	$401,013.81	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**	**Amount**		
First National Omaha	Direct Deposit	134	01-00941-000	$401,013.81		
Sub Total				**$401,013.81**		
Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
87	State Nebraska Bank	540978	EFT	Direct Deposit	$10,176.19	Payroll Liability
Vendor	**Deduction Name**	**Register Number**	**Account Code**	**Amount**		
First National Omaha	Direct Deposit	134	06-00941-000	$10,176.19		
Sub Total				**$10,176.19**		
Grand Total				**$847,380.30**		

Wayne Public Schools

Check Listing Report July 8. 2024 Board Meeting

Accounting Cycle: FY23-24; Begin Date: 06/08/2024; End Date: 07/03/2024; Bank: State Nebraska Bank; Sort By Element: FUND; Account Expression: ([FUND] In ("01","02","03","07","08","09","10")) ; Created On: 7/3/2024 1:20:14 PM

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2591	State Nebraska Bank	540935		Hausmann Construction, Inc.	$2,483,231.40	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Hausmann Construction, Inc.		Application 10	08-2-045000-450-000-024	Pay App 10		$2,483,231.40
Sub Total						**$2,483,231.40**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2589	State Nebraska Bank	540951		Internal Revenue Service - EFT	$130,655.56	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Internal Revenue Service - EFT		62024	03-2-090000-000-000-000	June 24 Federal payroll taxes		$130,655.56
Sub Total						**$130,655.56**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2589	State Nebraska Bank	540951		Nebraska Retirement System - EFT	$113,613.22	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Nebraska Retirement System - EFT		06202024	03-2-090000-000-000-000	June 24 NPERS payroll		$113,613.22
Sub Total						**$113,613.22**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2588	State Nebraska Bank	537047		State Nebraska Bank - EFT	$46.38	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
State Nebraska Bank - EFT		61024	01-2-025100-610-000-000	GF Deposit Slips		$46.38
Sub Total						**$46.38**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2589	State Nebraska Bank	540951		State of Nebraska - EFT	$19,206.21	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
State of Nebraska - EFT		062024	03-2-090000-000-000-000	June 24 State Payroll taxes		$19,206.21
Sub Total						**$19,206.21**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2591	State Nebraska Bank	540935	1757	Carlson West Povondra Architects	$66,922.04	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Carlson West Povondra Architects		23124-10	08-2-045000-340-000-024	Architect Contract Services		$64,942.04
Carlson West Povondra Architects		24120-1	08-2-045000-340-000-024	Architect Contract Services		$1,980.00
Sub Total						**$66,922.04**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2591	State Nebraska Bank	540935	1758	Mid-State Engineering & Testing	$4,784.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Mid-State Engineering & Testing		1545-0	08-2-045000-340-000-024	Construction Testing Services		$4,784.00
Sub Total						**$4,784.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2591	State Nebraska Bank	540935	1759	Virco Inc.	$33,615.68	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**

Virco Inc.		92052553	08-2-045000-733-000-024	Tables and Chairs		$33,615.68
Sub Total						**$33,615.68**
Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24497	ABC Mobile Storage, Inc	$350.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
ABC Mobile Storage, Inc		75985	01-2-026100-440-001-000	Storage		$350.00
Sub Total						**$350.00**
Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24498	Ace Hardware & Home	$321.96	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Ace Hardware & Home		19672/19695/19847	01-2-026200-431-005-010	ES Maintenance Supplies	6/24/2024	$321.96
Sub Total						**$321.96**
Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24499	Allo Communications	$785.69	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Allo Communications		062424	01-2-011000-382-000-000	Phone Services 5/20/24-6/18/24	6/24/2024	$284.69
Allo Communications		062424	01-2-011000-382-005-000	Phone Services 5/20/24-6/18/24	6/24/2024	$320.02
Allo Communications		062424	01-2-011900-382-300-000	Phone Services 5/20/24-6/18/24	6/24/2024	$180.98
Sub Total						**$785.69**
Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24500	Amazon Capital Services	$9,439.26	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Amazon Capital Services	8506-2024	1CTG-RGM4-1F43	01-2-026200-431-001-010	(2) coupling/HS bldg. upkeep & rep.	06/18/2024	$27.98
Amazon Capital Services	8507-2024	1J6R-YTKX-DMVY	01-2-026300-431-000-020	tinted safety glasses, hearing protector ear muffs/grounds upkeep & rep., dist.	06/18/2024	$104.98
Amazon Capital Services	8508-2024	1PQ4-MK7K-GP4P	01-2-026200-610-000-000	mop bucket/maint. supply, dist.	06/18/2024	$128.29
Amazon Capital Services	8511-2024	1P3P-WQ9W-N7XJ	01-2-026300-431-000-020	(2) irrigation valve/grounds upkeep & rep. dist.	06/18/2024	$163.98
Amazon Capital Services	7468-2024	14VX-P3ML-3KLH	01-2-011000-610-005-010	ES t. supply	06/18/2024	$225.91
Amazon Capital Services	7476-2024	1KR1-NYGM-7RL7	01-2-011000-610-005-010	ES t. supply	06/18/2024	$163.18
Amazon Capital Services	7487-2024	1VP1-7L3N-P97D/1RFH-YDWN-V406	01-2-011000-610-005-010	ES t. supply	06/18/2024	$121.23
Amazon Capital Services	7496-2024	1RV9-3LT6-46Q9	01-2-022200-610-005-000	ES library t. supply	06/18/2024	$70.77
Amazon Capital Services	8230-2024	1LVV-J6Q6-D3GX	01-2-011000-610-001-010	ES/HS t. supplies	06/18/2024	$295.37
Amazon Capital Services	8230-2024	1LVV-J6Q6-D3GX	01-2-011000-610-005-010	ES/HS t. supplies	06/18/2024	$295.36
Amazon Capital Services	8232-2024	13TG-NN6Q-DKJ4	01-2-011000-610-001-010	ES/HS t. supplies	06/18/2024	$328.61
Amazon Capital Services	8232-2024	13TG-NN6Q-DKJ4	01-2-011000-610-005-010	ES/HS t. supplies	06/18/2024	$328.62
Amazon Capital Services	8250-2024	14KL-1FN9-NRJL/11FW-3T9W-HTWN	01-2-011000-610-005-010	ES t. supply	06/20/2024	$313.73
Amazon Capital Services	8251-2024	147H-DG9C-NRXN/1614-9JV7-7G71	01-2-011000-610-005-010	ES t. supply	06/20/2024	$456.80
Amazon Capital Services	8255-2024	13TM-CFGD-4LVJ	01-2-024100-610-005-000	ES princ. office supply	06/20/2024	$23.97
Amazon Capital Services	8258-2024	17G1-1D46-3J3W	01-2-011000-610-005-010	ES t. supplies	06/20/2024	$134.35
Amazon Capital Services	8259-2024	1R43-MJ7H-G33R	01-2-011000-610-005-010	ES t. supplies	06/20/2024	$216.76
Amazon Capital Services	8263-2024	1YDY-QHN4-PR6W/1TJR-JMXQ-3MMM	01-2-011000-610-005-000	ES PE supply	06/20/2024	$1,077.12
Amazon Capital Services	8265-2024	1VPJ-HQ3P-TX94	01-2-011000-610-005-010	ES t. supply	06/20/2024	$34.98
Amazon Capital Services	8266-2024	1J6R-YTKX-CWQ1	01-2-011000-610-005-010	ES t. supply	06/20/2024	$188.98
Amazon Capital Services	8268-2024	1X7M-WLQH-KLYH	01-2-011000-610-005-010	ES t. supplies	06/20/2024	$261.55

Amazon Capital Services	8270-2024	11D3-47KL-7K99	01-2-011000-610-005-010	ES t. supply	06/20/2024	$50.84
Amazon Capital Services	8274-2024	1M4N-LNLY-HJ94	01-2-011000-610-005-010	ES t. supply	06/20/2024	$195.29
Amazon Capital Services	8275-2024	1GV3-P119-GWD4	01-2-011000-610-005-010	ES t. supply	06/20/2024	$152.18
Amazon Capital Services	8276-2024	1VHJ-D4PQ-V3RV	01-2-011000-610-005-010	ES t. supply	06/20/2024	$141.61
Amazon Capital Services	8277-2024	1VHJ-D4PQ-4NRT	01-2-011000-610-005-010	ES t. supply	06/20/2024	$11.30
Amazon Capital Services	8282-2024	1RXX-7FH4-79GM	01-2-011000-610-005-010	ES t. supply	06/20/2024	$8.91
Amazon Capital Services	8535-2024	1KHK-G3HT-FMYL	01-2-011000-610-006-070	JH science lab supply	06/20/2024	$292.85
Amazon Capital Services	8629-2024	1VMD-M3HH-1JT4	01-2-024100-610-001-120	whiteboard for HS princ. office/furn. & fixt. supply, HS princ.	06/20/2024	$305.74
Amazon Capital Services	8598-2024	1R7V-K369-MQXR	01-2-026200-610-001-000	battery lifting strap/maint. sup.	06/24/2024	$15.29
Amazon Capital Services	7478-2024	11WX-WXM1-T4XT/1W1C-X6JV-3WL3	01-2-011000-610-005-010	ES t. supply	06/24/2024	$183.80
Amazon Capital Services	8630-2024	167R-JPMD-3VNK/11FD-YNCY-DPML	01-2-022300-650-001-010	3 AV carts/HS tech hardware sup.	06/28/2024	$248.07
Amazon Capital Services	8630-2024	167R-JPMD-3VNK/11FD-YNCY-DPML	01-2-022300-650-001-010	portable speaker/HS tech hardware sup.	06/28/2024	$239.00
Amazon Capital Services	8630-2024	167R-JPMD-3VNK/11FD-YNCY-DPML	01-2-022300-650-005-010	portable speaker/ES tech hardware sup.	06/28/2024	$239.00
Amazon Capital Services	8630-2024	167R-JPMD-3VNK/11FD-YNCY-DPML	01-2-022300-650-005-010	screen replacement/ES tech hardware sup.	06/28/2024	$203.56
Amazon Capital Services	8630-2024	167R-JPMD-3VNK/11FD-YNCY-DPML	01-2-022300-890-000-000	(5) computer mouse, (2) battery replacement/misc. tech, dist.	06/28/2024	$183.60
Amazon Capital Services	8600-2024	1TCH-JNWW-JNQ4	01-2-026200-431-005-010	test plug/ES bldg. upkeep & rep.	06/28/2024	$7.50
Amazon Capital Services	8583-2024	11KR-79GL-FVNM/11K1-HQNL-M439	01-2-011000-610-001-120	HS ind. tech supplies	07/01/2024	$1,058.66
Amazon Capital Services	8583-2024	11KR-79GL-FVNM/11K1-HQNL-M439	01-2-011000-610-001-120	HS ind. tech. supplies	07/01/2024	$87.44
Amazon Capital Services	8238-2024	1Y1N-KFLD-MXN9	01-2-011000-640-001-000	(25) Grammar workbooks/HS textbooks	07/01/2024	$223.00
Amazon Capital Services	8239-2024	16TK-RQ46-NHKJ	01-2-011000-640-001-000	(90) copies-Julius Caesar/HS textbooks	07/01/2024	$629.10
Sub Total						**$9,439.26**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24501	Black Hills Energy	$164.38	Accounts Payable

Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Black Hills Energy		062424	01-2-026100-621-001-000	Natural gas delivery charges 5/23/24-6/21/24	6/24/2024	$58.69
Black Hills Energy		062424	01-2-026100-621-005-000	Natural gas delivery charges 5/23/24-6/21/24	6/24/2024	$76.34
Black Hills Energy		062424	01-2-026100-621-006-000	Natural gas delivery charges 5/23/24-6/21/24	6/24/2024	$29.35
Sub Total						**$164.38**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24502	Blick Art Materials	$4,028.06	Accounts Payable

Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Blick Art Materials	8572-2024	3166866	01-2-011000-610-006-090	JH art supplies	06/17/2024	$938.98
Blick Art Materials	8571-2024	3174264	01-2-011000-610-001-090	HS art supplies	07/01/2024	$3,089.08
Sub Total						**$4,028.06**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24503	Bomgaars	$781.64	Accounts Payable

Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Bomgaars		stmt 06/16/24	01-2-026200-431-300-010	Grounds/Maintenance supplies	6/16/2024	$7.99
Bomgaars		stmt 06/16/24	01-2-026200-610-005-000	Grounds/Maintenance supplies	6/16/2024	$435.25
Bomgaars		stmt 06/16/24	01-2-026300-610-000-000	Grounds/Maintenance supplies	6/16/2024	$338.40
Sub Total						**$781.64**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24504	Brink Sportswear LLC	$12,870.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Brink Sportswear LLC	2149-2024	0071	01-2-021900-610-001-010	2/3 cost of 65 each home/away/alternate FB uniforms/athletic equip. sup.	06/17/2024	$12,870.00
Sub Total						**$12,870.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24505	CDW Government, Inc.	$7,971.11	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
CDW Government, Inc.	8621B-2024	RZ27489	01-2-022300-650-000-020	Microsoft system, desktop & server licenses & software/tech software supply, dist.	07/02/2024	$7,971.11
Sub Total						**$7,971.11**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24506	Chemsearch FE	$1,158.08	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Chemsearch FE		8745087	01-2-026200-431-005-010	ES Water treatment program	6/27/2024	$1,158.08
Sub Total						**$1,158.08**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24507	City of Wayne	$18,153.55	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
City of Wayne		61424	01-2-026100-410-001-000	Utilities	6/14/2024	$783.49
City of Wayne		61424	01-2-026100-410-005-000	Utilities	6/14/2024	$1,321.50
City of Wayne		61424	01-2-026100-410-006-000	Utilities	6/14/2024	$403.61
City of Wayne		61424	01-2-026100-621-001-010	Utilities	6/14/2024	$5,352.56
City of Wayne		61424	01-2-026100-621-005-010	Utilities	6/14/2024	$7,245.92
City of Wayne		61424	01-2-026100-621-006-010	Utilities	6/14/2024	$2,757.38
City of Wayne		61424	01-2-026100-621-300-010	Utilities	6/14/2024	$289.09
Sub Total						**$18,153.55**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24508	Cole Papers Inc.	$9.03	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Cole Papers Inc.		10456261	01-2-026200-610-000-000	Maintenance Supplies	6/30/2024	$9.03
Sub Total						**$9.03**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24509	Constellation NewEnergy Gas Div., LLC	$911.11	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Constellation NewEnergy Gas Div., LLC		4069334	01-2-026100-621-001-000	Gas Supply Charges	6/26/2024	$416.03
Constellation NewEnergy Gas Div., LLC		4069334	01-2-026100-621-005-000	Gas Supply Charges	6/26/2024	$290.17
Constellation NewEnergy Gas Div., LLC		4069334	01-2-026100-621-006-000	Gas Supply Charges	6/26/2024	$204.91
Sub Total						**$911.11**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24510	Country Nursery, Inc.	$573.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Country Nursery, Inc.		16365/16367	01-2-026300-431-000-020	Bluegrass sod rolls, supplies	6/11/2024	$573.00
Sub Total						**$573.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24511	Dana F.Cole & company, LLP	$5,800.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Dana F.Cole & company, LLP		175376-6/6/24	01-2-023100-340-000-000	Balance on audit	6/6/2024	$5,800.00
Sub Total						**$5,800.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24512	Discount School Supply	$161.13	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Discount School Supply	4956-2024	P42873560001	01-2-011900-610-300-000	ELC supplies	06/24/2024	$161.13
Sub Total						**$161.13**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24513	Eakes Office Solutions	$2,219.46	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Eakes Office Solutions	8625-2024	8955324-0	01-2-011000-610-001-010	(30) 2025 monthly desk pad calendars/office dist. sup., ES t. sup., JH t. sup., HS t. sup.	06/20/2024	$56.55
Eakes Office Solutions	8625-2024	8955324-0	01-2-011000-610-005-010	(30) 2025 monthly desk pad calendars/office dist. sup., ES t. sup., JH t. sup., HS t. sup.	06/20/2024	$59.88
Eakes Office Solutions	8625-2024	8955324-0	01-2-011000-610-006-010	(30) 2025 monthly desk pad calendars/office dist. sup., ES t. sup., JH t. sup., HS t. sup.	06/20/2024	$28.28
Eakes Office Solutions	8625-2024	8955324-0	01-2-025100-610-000-000	(30) 2025 monthly desk pad calendars/office dist. sup., ES t. sup., JH t. sup., HS t. sup.	06/20/2024	$4.99
Eakes Office Solutions	8225-2024	8938067-0	01-2-011000-610-001-010	HS t. supply	06/24/2024	$696.09
Eakes Office Solutions	8225-2024	8938067-0	01-2-011000-610-006-010	JH t. supply	06/24/2024	$348.05
Eakes Office Solutions	8225-2024	8938067-0	01-2-025100-610-000-000	office supplies, dist.	06/24/2024	$45.92
Eakes Office Solutions	8628-2024	8956397/8956416	01-2-021200-610-001-000	print order for letterhead envelopes (20 bx.)/supply-dist. office, HS princ. off., JH princ. off., ES princ. off., HS guidance off.	06/24/2024	$89.97
Eakes Office Solutions	8628-2024	8956397/8956416	01-2-024100-610-001-000	print order for letterhead envelopes (20 bx.)/supply-dist. office, HS princ. off., JH princ. off., ES princ. off., HS guidance off.	06/24/2024	$89.97
Eakes Office Solutions	8628-2024	8956397/8956416	01-2-024100-610-005-000	print order for letterhead envelopes (20 bx.)/supply-dist. office, HS princ. off., JH princ. off., ES princ. off., HS guidance off.	06/24/2024	$119.96
Eakes Office Solutions	8628-2024	8956397/8956416	01-2-024100-610-006-000	print order for letterhead envelopes (20 bx.)/supply-dist. office, HS princ. off., JH princ. off., ES princ. off., HS guidance off.	06/24/2024	$59.98
Eakes Office Solutions	8628-2024	8956397/8956416	01-2-025100-610-000-000	print order for letterhead envelopes (20 bx.)/supply-dist. office, HS princ. off., JH princ. off., ES princ. off., HS guidance off.	06/24/2024	$239.92
Eakes Office Solutions	8628-2024	8956397/8956416	01-2-025100-610-000-000	print order for letterhead window envelopes (10 bx.)/supply, dist. office	06/24/2024	$379.90
Sub Total						**$2,219.46**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24514	Egan Supply Co.	$10.61	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Egan Supply Co.	8204-2024	385256	01-2-011000-610-005-010	coop order - ES t. supply	07/02/2024	$10.61
Sub Total						**$10.61**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24515	ESU #1	$100,818.37	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
ESU #1		012170	01-2-011000-330-005-000	Wonders ES training	6/19/2024	$225.00

ESU #1		012140/012123	01-2-012003-330-001-001	LAN mgr meeting/SPED training	4/26/2024	$25.00
ESU #1		012177	01-2-012003-330-001-001	IEP training	6/19/2024	$50.00
ESU #1		012177	01-2-012003-330-005-001	IEP training	6/19/2024	$50.00
ESU #1		SP7522-2	01-2-012004-591-001-001	3rd Qtr SPED payment 2	7/2/2024	$28,773.64
ESU #1		SP7522-3	01-2-012004-591-001-001	SPED 3rd Qtr payment 3	7/2/2024	$28,773.65
ESU #1		SP7522-2	01-2-021410-591-000-001	3rd Qtr SPED payment 2	7/2/2024	$11,312.50
ESU #1		SP7522-3	01-2-021410-591-000-001	SPED 3rd Qtr payment 3	7/2/2024	$11,312.50
ESU #1		SP7522-2	01-2-021510-591-000-001	3rd Qtr SPED payment 2	7/2/2024	$570.63
ESU #1		SP7522-3	01-2-021510-591-000-001	SPED 3rd Qtr payment 3	7/2/2024	$570.62
ESU #1		SP7522-2	01-2-021610-591-000-001	3rd Qtr SPED payment 2	7/2/2024	$91.17
ESU #1		SP7522-3	01-2-021610-591-000-001	SPED 3rd Qtr payment 3	7/2/2024	$91.16
ESU #1		SP7522-2	01-2-021710-591-000-001	3rd Qtr SPED payment 2	7/2/2024	$35.25
ESU #1		SP7522-3	01-2-021710-591-000-001	SPED 3rd Qtr payment 3	7/2/2024	$35.25
ESU #1		012140/012123	01-2-022300-330-000-000	LAN mgr meeting/SPED training	4/26/2024	$25.00
ESU #1		SP7522-2	01-2-064080-591-000-000	3rd Qtr SPED payment 2	7/2/2024	$9,438.50
ESU #1		SP7522-3	01-2-064080-591-000-000	SPED 3rd Qtr payment 3	7/2/2024	$9,438.50
Sub Total						**$100,818.37**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24516	First Concord Benefits Group	$100.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
First Concord Benefits Group		June 24	01-2-025100-810-000-010	Monthly 125 plan fee	7/2/2024	$100.00
Sub Total						**$100.00**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24517	First Student, Inc.	$49,869.73	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
First Student, Inc.		11986207	01-2-021900-580-001-010	Busing	6/27/2024	$3,444.39
First Student, Inc.		11986207	01-2-027100-519-000-000	Busing	6/27/2024	$41,655.36
First Student, Inc.		11986207	01-2-027100-519-001-000	Busing	6/27/2024	$898.52
First Student, Inc.		11986207	01-2-027100-519-005-000	Busing	6/27/2024	$1,854.96
First Student, Inc.		11986207	01-2-027100-519-006-000	Busing	6/27/2024	$192.55
First Student, Inc.		11986207	01-2-027100-626-000-000	Busing	6/27/2024	$1,823.95
Sub Total						**$49,869.73**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24518	Follett School Solutions, LLC	$2,833.71	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Follett School Solutions, LLC	FSS-2024	1544808	01-2-022200-643-001-000	Destiny Library license renewal/software Follett, HS	06/20/2024	$938.60
Follett School Solutions, LLC	FSS-2024	1544808	01-2-022200-643-005-000	Destiny Library license renewal/software, Follett, ES	06/20/2024	$1,425.81
Follett School Solutions, LLC	FSS-2024	1544808	01-2-022200-643-006-000	Destiny Library license renewal/software Follett, JH	06/20/2024	$469.30
Sub Total						**$2,833.71**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24519	Francotyp-Postalia, Inc.	$141.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Francotyp-Postalia, Inc.		RI106248611	01-2-025100-531-000-000	Qrtly postage meter rental	6/4/2024	$141.00
Sub Total						**$141.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24520	Hampton Inn - Kearney, NE EARTS	$627.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Hampton Inn - Kearney, NE EARTS		1717693516	01-2-011000-330-000-000	Career Ed Conference hotel	6/5/2024	$627.00
Sub Total						**$627.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24521	Holiday Inn - Kearney, NE	$249.90	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Holiday Inn - Kearney, NE		102613	01-2-021300-580-000-000	NE School Health Conf room	6/10/2024	$249.90
Sub Total						**$249.90**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24522	Hometown Leasing	$2,279.87	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Hometown Leasing		#7	01-2-025100-443-000-000	Copier and Printer leases	7/1/2024	$2,279.87
Sub Total						**$2,279.87**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24523	IXL Learning, Inc.	$9,000.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
IXL Learning, Inc.	8560-2024	S498710	01-2-011000-640-006-000	site license (Gr. 7-12-500 students) subjects: Math & ELA/JH textbooks (1/3)	06/20/2024	$3,000.00
IXL Learning, Inc.	8560-2024	S498710	01-2-011000-643-001-000	site license (Gr. 7-12-500 students) subjects: Math & ELA/HS web-based t. supplies (2/3)	06/20/2024	$6,000.00
Sub Total						**$9,000.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24524	J.W. Pepper & Son Inc.	$345.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
J.W. Pepper & Son Inc.	8515B-2024	366499844	01-2-011000-610-001-050	HS band music	06/25/2024	$60.00
J.W. Pepper & Son Inc.	8530B-2024	366509514/366489850	01-2-011000-610-006-050	JH band music	06/25/2024	$285.00
Sub Total						**$345.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24525	Jostens Inc.	$448.80	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Jostens Inc.		N003290970	01-2-023100-610-000-000	Staff recognition awards	6/24/2024	$448.80
Sub Total						**$448.80**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24526	Kaplan Early Learning Company	$297.65	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Kaplan Early Learning Company	8023-2024	6933100	01-2-011900-610-300-000	supplies, ELC	06/17/2024	$297.65
Sub Total						**$297.65**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24527	Lakeshore Learning Materials, LLC	$1,031.68	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Lakeshore Learning Materials, LLC	8231-2024	548255060324	01-2-011000-610-006-010	JH t. supplies	06/17/2024	$85.07

Lakeshore Learning Materials, LLC	8024-2024	5501400660524-61024	01-2-011900-610-300-000	ELC supplies	06/17/2024	$946.61
Sub Total						**$1,031.68**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24528	Lutt Oil	$2,095.82	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Lutt Oil		stmt 070124	01-2-013000-610-000-000	Fuel	7/1/2024	$723.80
Lutt Oil		stmt 070124	01-2-021900-580-001-000	Fuel	7/1/2024	$893.31
Lutt Oil		stmt 070124	01-2-023200-580-000-000	Fuel	7/1/2024	$27.95
Lutt Oil		stmt 070124	01-2-026500-626-000-000	Fuel	7/1/2024	$292.62
Lutt Oil		stmt 070124	01-2-027120-626-000-001	Fuel	7/1/2024	$158.14
Sub Total						**$2,095.82**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24529	Main Street Garage, LLC	$2,383.33	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Main Street Garage, LLC		017240	01-2-027300-350-000-000	2011 Ford Exp repair	6/24/2024	$98.29
Main Street Garage, LLC		17073,74,78,80,87	01-2-027300-350-000-000	Ford E350/Expeditions Maintenance & Repair	6/11/2024	$625.79
Main Street Garage, LLC		17196/17183	01-2-027300-350-000-000	Ford Tauras/Expendition Maintenance and Tires	6/20/2024	$1,149.50
Main Street Garage, LLC		07075/17088	01-2-027320-350-000-001	Ford Freestars Maintenance & Repair	6/11/2024	$509.75
Sub Total						**$2,383.33**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24530	Major Refrigeration Co., Inc.	$320.47	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Major Refrigeration Co., Inc.		D3257	01-2-026400-431-001-000	Ice machine maintenance	6/20/2024	$213.65
Major Refrigeration Co., Inc.		D3257	01-2-026400-431-006-000	Ice machine maintenance	6/20/2024	$106.82
Sub Total						**$320.47**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24531	McGraw-Hill LLC	$4,459.16	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
McGraw-Hill LLC	7488-2024	132860682001	01-2-011250-610-000-001	(ESL) language workbooks/supply, Flex	06/17/2024	$464.00
McGraw-Hill LLC	7472-2024	132725736001	01-2-011000-640-005-000	Qty. 88 Reading Wonderworks Interactive Worktext Gr. 3/ES textbooks	06/17/2024	$1,351.47
McGraw-Hill LLC	8261-2024	132757221001	01-2-011000-640-005-000	Reading Writing Companion-Gr. 6/ES textbooks	06/18/2024	$731.98
McGraw-Hill LLC	8278-2024	132798929001	01-2-011000-640-005-000	(5) Literature Anthology-Gr. 2/ES textbooks	06/18/2024	$410.02
McGraw-Hill LLC	8271-2024	132864176002	01-2-011250-610-000-001	(17) Corrective Reading Decoding B2 workbooks/supply, Flex	06/24/2024	$279.24
McGraw-Hill LLC	8272-2024	132864176001	01-2-011250-610-000-001	(70) Early Interventions in Reading Level 1 student activity book B/supply, Flex	06/24/2024	$1,222.45
Sub Total						**$4,459.16**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24532	Midwest Alarm Services	$267.96	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Midwest Alarm Services		454451	01-2-026200-431-300-010	PreK fire alarm inspection	6/8/2024	$267.96
Sub Total						**$267.96**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24533	Mud Hole Custom Tackle, Inc.	$790.56	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Mud Hole Custom Tackle, Inc.	8188-2024	INV591343	01-2-011000-610-001-100	balance due on rod building kit/ag classroom supply	06/25/2024	$368.69
Mud Hole Custom Tackle, Inc.	8188-2024	INV591343	01-2-035510-610-000-000	rod building education supply kit/supplies, Career Education Grant	06/25/2024	$421.87
Sub Total						**$790.56**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24534	Nebraska Council Of School Administrators	$630.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Council Of School Administrators		24-24 M Beair	01-2-012001-810-000-001	24-25 Membership M Beair	6/5/2024	$630.00
Sub Total						**$630.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24535	Nebraska Department	$500.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Nebraska Department		5401	01-2-012001-330-000-001	NeMTSS Summit SPED registrations	6/17/2024	$500.00
Sub Total						**$500.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24536	Northeast Nebraska Insurance	$350.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Northeast Nebraska Insurance		6/10/24	01-2-025100-810-000-020	D Peters Bond	7/1/2024	$350.00
Sub Total						**$350.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24537	One Source	$168.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
One Source		2022157645	01-2-023300-317-000-000	Background Checks	7/1/2024	$168.00
Sub Total						**$168.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24538	OTC Brands, Inc.	$333.18	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
OTC Brands, Inc.	8022-2024	73136142301	01-2-011900-610-300-000	ELC supplies	06/17/2024	$333.18
Sub Total						**$333.18**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24539	Perry Law Firm	$308.75	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Perry Law Firm		06212024	01-2-023300-317-000-000	Legal Services	6/21/2024	$308.75
Sub Total						**$308.75**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24540	Plunkett's/Varment Guard	$261.20	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Plunkett's/Varment Guard		8624092	01-2-026200-431-000-010	Monthly Pest Control	7/1/2024	$261.20
Sub Total						**$261.20**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24541	Popplers Music, Inc.	$253.10	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Popplers Music, Inc.	8223-2024	2887149/2888290/2892893	01-2-011000-610-001-060	All State Choir music/HS choir music	06/25/2024	$253.10
Sub Total						**$253.10**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24542	Providence Medical Center	$1,086.25	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Providence Medical Center		5006429	01-2-021610-591-000-001	May 24 OT/PT	6/7/2024	$710.00
Providence Medical Center		5006429	01-2-021710-591-000-001	May 24 OT/PT	6/7/2024	$376.25
Sub Total						**$1,086.25**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24543	Rasmussen, Toni	$773.18	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Rasmussen, Toni		June 24	01-2-011000-580-001-000	Region 3 Mileage to Dickinson, ND	6/20/2024	$773.18
Sub Total						**$773.18**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24544	Riddell All American Sports Corp.	$987.20	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Riddell All American Sports Corp.	8566-2024	952078791	01-2-021900-610-001-010	3 FB helmets/HS athletic equip. supply	06/17/2024	$987.20
Sub Total						**$987.20**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24545	S & S Worldwide, Inc.	$260.50	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S & S Worldwide, Inc.	8199-2024	IN101417043	01-2-011000-610-005-010	coop order - ES t. supply	06/24/2024	$260.50
Sub Total						**$260.50**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24546	S.D. 17 Activity Fund	$170.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
S.D. 17 Activity Fund	8590-2024	NSIAAA D Wragge	01-2-024100-810-006-000	reimb./NSIAAA membership (D. Wragge)/JHS princ. dues & fees	06/17/2024	$170.00
Sub Total						**$170.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24547	Savvas Learning Company LLC	$412.50	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Savvas Learning Company LLC	8561-2024	7028765057	01-2-011000-643-001-000	Math XL for student access (25-pack) digital delivery/HS t. supply web based	07/01/2024	$412.50
Sub Total						**$412.50**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24548	Scholastic Library Publishing	$1,495.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Scholastic Library Publishing	7467-2024	61210455	01-2-011000-643-005-000	BookFlix renewal/ES t. supplies, web based	06/24/2024	$1,495.00
Sub Total						**$1,495.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24549	School Health Corporation	$73.59	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
School Health Corporation	8200-2024	CINV000051189	01-2-011000-610-001-100	coop order/ag classroom sup.	06/20/2024	$24.74
School Health Corporation	8200-2024	CINV000051189	01-2-011000-610-005-010	coop order/ES t. supply	06/20/2024	$34.85
School Health Corporation	8200-2024	CINV000051189	01-2-011900-610-300-000	coop order/ELC supply	06/20/2024	$11.13
School Health Corporation	8200-2024	CINV000051189	01-2-022200-610-005-000	coop order/ES libr. supply	06/20/2024	$2.87
Sub Total						**$73.59**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24550	School Specialty, LLC	$1,270.22	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
School Specialty, LLC	8198-2024	308104514137	01-2-011000-610-001-010	coop order - HS t. sup.	06/17/2024	$63.57
School Specialty, LLC	8198-2024	308104514137	01-2-011000-610-001-070	coop order - HS science lab sup.	06/17/2024	$17.29
School Specialty, LLC	8198-2024	308104514137	01-2-011000-610-001-100	coop order/double burner hot plate/ag classroom sup.	06/17/2024	$233.68
School Specialty, LLC	8198-2024	308104514137	01-2-011000-610-005-010	coop order - ES t. sup.	06/17/2024	$378.21
School Specialty, LLC	8198-2024	308104514137	01-2-011000-610-006-010	coop order - JH t sup.	06/17/2024	$59.44
School Specialty, LLC	8198-2024	308104514137	01-2-012003-610-005-011	coop order - ES SPED t. sup.	06/17/2024	$11.57
School Specialty, LLC	8198-2024	308104514137	01-2-022200-610-005-000	coop order-ES libr. sup.	06/17/2024	$37.44
School Specialty, LLC	8198-2024	308104514137	01-2-033000-610-005-000	coop order - Kid's Club sup.	06/17/2024	$15.03
School Specialty, LLC	8260-2024	208134182902	01-2-011000-610-005-010	ES t. supplies	06/17/2024	$355.92
School Specialty, LLC	7489-2024	308104520754	01-2-024100-610-005-000	ES princ. office supplies	07/01/2024	$98.07
Sub Total						**$1,270.22**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24551	Sterling Computers	$52,071.27	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sterling Computers	8616-2024	0179973	01-2-022300-650-001-010	100 Dell Chromebooks & licenses/HS tech hardware	06/24/2024	$26,833.00
Sterling Computers	8616-2024	0179973	01-2-022300-650-006-010	75 Dell Chromebooks & licenses/JH tech hardware	06/24/2024	$20,124.75
Sterling Computers	8619-2024	0180046	01-2-022300-650-005-010	(100) stereo headphones/ES tech hardware sup.	07/01/2024	$485.00
Sterling Computers	8631-2024	0180609	01-2-022300-650-000-010	4 laptops/tech hardware supply, dist.	07/02/2024	$4,628.52
Sub Total						**$52,071.27**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24552	Sunnyview Place, LLC	$4,632.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Sunnyview Place, LLC		070124	01-2-026100-441-300-000	July rent	7/1/2024	$4,632.00
Sub Total						**$4,632.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24553	Teacher Synergy, LLC	$640.00	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount
Teacher Synergy, LLC	8568-2024	268656411	01-2-011000-640-001-000	Anatomy & Physiology Curriculum - full year/HS textbook	06/18/2024	$280.00
Teacher Synergy, LLC	8568-2024	268656411	01-2-011000-640-001-000	Biology Curriculum - full year/HS textbook	06/18/2024	$360.00
Sub Total						**$640.00**

Voucher Number	Bank Name	Account Number	Check Number	Payee	Amount	Type
2590	State Nebraska Bank	537047	24554	TK Elevator Corporation	$640.70	Accounts Payable

Vendor	PO Number	Invoice #	Account Code	Description	Issue Date	Amount

TK Elevator Corporation		3007987383	01-2-012003-350-000-001	Qtrly inspection	7/1/2024	$640.70
Sub Total						**$640.70**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24555	U.S. Bank	$3,838.32	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
U.S. Bank		June 24	01-2-011000-330-001-000	Registrations, conferences, supplies, notary	6/25/2024	$866.44
U.S. Bank		June 24	01-2-011000-330-005-000	Registrations, conferences, supplies, notary	6/25/2024	$941.43
U.S. Bank		June 24	01-2-011000-330-006-000	Registrations, conferences, supplies, notary	6/25/2024	$821.44
U.S. Bank		June 24	01-2-011000-640-001-000	Registrations, conferences, supplies, notary	6/25/2024	$311.34
U.S. Bank		June 24	01-2-012001-580-000-001	Registrations, conferences, supplies, notary	6/25/2024	$21.12
U.S. Bank		June 24	01-2-012910-610-300-001	Registrations, conferences, supplies, notary	6/25/2024	$34.40
U.S. Bank		June 24	01-2-023200-580-000-000	Registrations, conferences, supplies, notary	6/25/2024	$197.35
U.S. Bank		June 24	01-2-024100-610-005-000	Registrations, conferences, supplies, notary	6/25/2024	$65.04
U.S. Bank		June 24	01-2-025100-610-000-000	Registrations, conferences, supplies, notary	6/25/2024	$65.04
U.S. Bank		June 24	01-2-025100-810-000-020	Registrations, conferences, supplies, notary	6/25/2024	$106.33
U.S. Bank		June 24	01-2-026300-431-000-020	Registrations, conferences, supplies, notary	6/25/2024	$408.39
Sub Total						**$3,838.32**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24556	US Cellular	$81.51	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
US Cellular		0661560164	01-2-025100-382-000-000	Maintenance cell phones	6/20/2024	$81.51
Sub Total						**$81.51**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24557	Waste Connections of Nebraska Inc.	$1,097.11	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Waste Connections of Nebraska Inc.		3596775T052	01-2-026200-410-000-010	Garbage, rolloff	7/1/2024	$1,097.11
Sub Total						**$1,097.11**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24558	Wayne Auto Parts Inc.	$149.99	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Wayne Auto Parts Inc.	8611-2024	286934	01-2-026200-431-005-010	battery/ES bldg. upkeep & rep.	06/24/2024	$149.99
Sub Total						**$149.99**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24559	Wayne State College	$30,000.00	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Wayne State College		7/1/24	01-2-021900-440-000-000	24-25 WSC facilities lease	7/1/2024	$30,000.00
Sub Total						**$30,000.00**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**
2590	State Nebraska Bank	537047	24560	Wilson Language Training Corp.	$8,553.60	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Wilson Language Training Corp.	8279-2024	INV58467	01-2-011250-610-000-001	Fundations kit & consumables/supplies, Flex	06/17/2024	$8,553.60
Sub Total						**$8,553.60**

Voucher Number	**Bank Name**	**Account Number**	**Check Number**	**Payee**	**Amount**	**Type**

2590	State Nebraska Bank	537047	24561	Wragge, Abby	$312.30	Accounts Payable
Vendor	**PO Number**	**Invoice #**	**Account Code**	**Description**	**Issue Date**	**Amount**
Wragge, Abby		061124	01-2-021300-580-000-000	Nurse conf mileage/meals	6/11/2024	$312.30
Sub Total						**$312.30**
Grand Total						**$3,207,492.04**

Wayne Public Schools

Cash Summary Report June 30, 2024

Fund	Description	Beginning Balance	Revenue	Expenditure	Ending Balance
01	General Fund	$5,297,174.62	$839,259.95	($1,063,984.48)	$5,072,450.09
02	Depreciation Fund	$149,799.73	$562.55	$0.00	$150,362.28
03	Employee Benefit Fund	$9,785.02	$264,043.04	($263,474.99)	$10,353.07
05	Activity Fund	$240,848.27	$7,499.40	($23,513.27)	$224,834.40
06	School Nutrition Fund	$305,836.75	$34,786.77	($45,181.97)	$295,441.55
07	Bond Fund	$1,304,435.31	$67,412.81	($220,587.50)	$1,151,260.62
08	Special Building Fund	$19,782,292.67	$143,584.07	($2,057,023.00)	$17,868,853.74
09	Qualified Capital Fund	$479,395.58	$20,294.68	$0.00	$499,690.26
		$27,569,567.95	**$1,377,443.27**	**($3,673,765.21)**	**$25,273,246.01**

Building Fund Cash	$1,260,466.94
2023 Bond Issue Building Cash	$2,975,375.05
2024 Bond Issue Building Cash	$13,633,011.75
	$17,868,853.74

James B. Gessford
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R. J. Shortridge*
Joshua J. Schauer*
Derek A. Aldridge**
Justin J. Knight***
Charles Kaplan
Haleigh B. Carlson
Sara J. Tonjes

PERRY LAW FIRM
PERRY, GUTHERY, HAASE & GESSFORD, P.C., L.L.O.

Of Counsel
Thomas M. Haase

*Also admitted in Iowa
** Also admitted in Kansas
***Also admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

MEMORANDUM

To: Dr. Bill Heimann, ESU 1 Administrator
From: Justin Knight, Perry Law Firm
Date: May 4, 2024
RE: 2024 School District Annual Policy Service Update

A. REQUIRED POLICY UPDATES

1. Policy 5101 – Student Discipline. LB 43's "First Freedom Act" establishes the rights of students with respect to religious practices and tribal regalia. The Student Discipline Policy has been updated to reflect these new statutory rights.

2. Policy 1050 – Access to Records. LB 43 significantly altered Nebraska's public records request laws. Nebraska residents are now entitled to the first eight (an increase from four) hours of staff time spent responding to the records request. From now on, non-residents are not entitled to any "free" time spent by staff responding to a records request. Policy 1050 has been updated to reflect these changes.

3. Policy 8346 – Public Participation at Board Meetings. LB 43 now requires public comment at every Board meeting, including special meetings, work sessions, and so forth. All other requirements for public comment remain in place, such as time limits for individual speakers. To comply with this new requirement, we have included two options for your board to consider: (1) Establish the same time limits for all meetings; or (2) Establish time limits for regular board meetings and different time limits for all other meetings. There is also an option (Option #3) to list public comment at the end of the agenda for non-regular board meetings (to ensure the Board completes its business before public comment).

4. Policy 3130 – Purchasing Policies. LB 287 imposes a new conflict of interest obligations on public employees. After a situation where a city employee apparently entered into a contract with a family member's business, the Legislature imposed more stringent requirements on public employees. This change to policy makes clear that employees cannot contract on behalf of the District with themselves, family members, or their own businesses without prior Board approval. (The dollars amounts in this Policy are in the discretion of each Board and may be adjusted as each Board sees fit.)

5. Policy 8342 – Designated Method of Giving Notice – LB 287 eased the newspaper publication requirements for Board meetings. From now on, if a newspaper refuses, neglects, or is unable to timely publish notice of a board meeting, then the board may give notice by (1) posting the notice on the newspaper's website (if available) and (2) posting the notice in conspicuous places within the district. (Note that this will change (again) on January 1, 2025 with new notice requirements, so this Policy will need to be revised against next winter.)

6. Policy 5201 – Promotion and Retention. LB 71 allows a parent or guardian to require their student re-take a grade level if the parent or guardian satisfies the requirements outlined in the new law. To comply with these new requirements, Policy 5201 has been updated.

7. Policy 3140 – Contracting for Services. LB 1300 imposes requirements on public bodies to ensure that no technology contracts are awarded to any "scrutinized company" (companies operated or owned by foreign adversaries). LB 1300 includes these new requirements that apply to any covered contracts. Each school will need to ensure that this certification will be incorporated into future technology agreements.

8. Policy 8240 – Membership in School Board Associations – LB 304 requires each School District to disclose on its website: (1) the dues paid to any association or organization of which the Board is a member; and (2) fees paid by the Board directly to a lobbyist or lobbying firm. This Policy reflects this new requirement.

9. Policy 6700 – Firearms – LB 1329 changed Nebraska's laws regarding firearms on school grounds. Some of these changes involve changes to the statute's wording. Other changes are more substantive (see below) and allow certain schools to allow more firearms at school. The changes in this Policy 6700 are limited to the technical changes to the new laws.

10. Policy 5008 – Attendance – LB 1029 makes clear that mental (as well as physical) illness is a basis for excused student absences. LB 1329 also makes changes to Nebraska's attendance and truancy statutes, which are all incorporated into Policy 5008.

11. Policy 5006 – Option Enrollment – LB 1029 changed aspects of Nebraska's Option Enrollment Program. We have updated Policy 5006 to incorporate these changes. Note that there are different options within this Policy that each Board will need to select. In addition, LB 1329 shifted the burden from the parent to the school district to establish capacity in an option appeal.

12. Policy 4141 – Teacher Training - Training Requirements. LB 1329 relaxed several training requirements for school employees. Some statutes required a defined length of training required (such as one hour). LB 1329 largely eliminates these definite training requirements and, instead, defers to each board to decide the reasonable training lengths. To comply with this new requirement, we recommend updating Policy 4141 to allow the Board to approve the administration's planned training requirements each year.

13. Policy 5205 – Graduation – Last year, LB 705 added a graduation requirement that any graduating student complete the FAFSA or opt out of the FAFSA. Policy 5205 has been updated to reflect this new graduation requirement. (Note that each Board will need to ensure that the credit requirements listed in this Policy are consistent with their District's graduation requirements.)

14. Policy 6111 – Classroom Environment – LB 1329 requires each school board to adopt a policy that the school will only use Gall-Peters projection maps (or other similar cylindrical equal-area projection maps) or AuthaGraph projection maps in schools.

15. Policy 3571 – Meal Charge Policy – LB 1329 prohibits any school from using debt collection agencies or collecting interest or fees for outstanding school lunch debt. Policy 3571 has been updated to reflect these changes.

B. POLICY RESCISSIONS

1. **Policy 6310 – Textbook Loans -** Last year, LB 705 shifted the responsibility of the textbook loan program from school districts to the NDE, beginning July 1, 2024. With this change in mind, Policy 6310 can be rescinded.

C. OPTIONAL POLICY AND/OR HANDBOOK UPDATES

1. Policy 5013 – Preschool Enrollment – LB 71 will allow kindergarten-eligible students to attend preschool. Previously (and within current NDE Rule 11), students generally could not attend preschool after they turned five. The new law allows kindergarten-aged students to continue in preschool, but does not require a school to serve a student beyond age five. If your district operates a preschool program, we recommend reviewing and possibly revising this optional Policy (especially the highlighted priorities) to determine your district's order of priority for students seeking to enroll in your preschool.

2. Policy 3241 - Emergency Response Mapping – LB 1329 allows (but does not require) school boards to adopt a policy on emergency response mapping. There are funding opportunities available for schools that adopt such a policy. Since this is not required, each district will need to decide whether to move forward with this policy.

3. Firearms – LB 1329 allows Class I and II school districts to adopt a policy to authorize the carrying of firearms by identified individuals. The Policy must, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force. The State Board of Education and Nebraska State Patrol are required to develop a model policy that meets these requirements, though the Legislative Bill did not include a deadline for when this model policy must be adopted. If your Board is interested in adopting this type of policy, please contact us directly for more information and details in your individual district.

D. OTHER CONSIDERATIONS

1. Title IX – The Department of Education recently proposed changes to the existing Title IX regulations. The regulations are currently set to become effective on August 1, 2024. If implemented, these regulations will require policy updates. However, multiple states have already sued to block the implementation of these regulations, so it is possible that these regulations will be delayed (and possibly rescinded entirely). Rather than change the Title IX policy now (and perhaps need to change it again later), we recommend waiting to see if the regulations become effective later this summer.

2. DOL FLSA Changes – The Department of Labor recently announced that the salary basis threshold will increase from $684 per week to $844 per week, effective July 1, 2024. This amount will increase to $1,128 per week, beginning January 1, 2025. There is no policy update needed to comply with these updates, but your district should ensure that any FLSA exempt employees comply with these new amounts if they continue to be treated as exempt employees in your district.

3. Model Dress Code – Last year, we mentioned that the Legislature passed a requirement that each school district to adopt a student dress code policy. Each school district has until July 1, 2025 to adopt the dress code policy. During next year's policy updates, we will include a policy that meets this requirement.

4. Artificial Intelligence – We did not include any update to the Artificial Intelligence Policy this year, since we have received feedback that schools are more focused on implementing guidance, as opposed to annually tweaking their Policy. Feel free to contact us if you have any questions or concerns about your current Artificial Intelligence Policy.

5. Open Meetings Act Posters – The Open Meetings Act requires each school board to have "at least one current copy of the Open Meetings Act posted in the meeting room." With changes to the Open Meetings Act, each board should make sure that their poster is current.

6. Professional Practices Commission – LB 1306 altered the process for ethical investigations into certificated staff members in Nebraska. Currently, after the Nebraska Department of Education investigates a complaint, the investigator brings the complaint before the Professional Practices Commission (a panel of administrators and teachers). The Commission hears the evidence, renders a recommendation to the State Board, then the State Board makes a final determination. LB 1306 will change this process by having a hearing officer (rather than the Commission) review the evidence and make a recommendation to the State Board of Education.

7. Changes to Retirement Requirements – LB 198 changed several provisions of the public retirement laws, particularly those affecting foreign-born workers. From now on, a public employer will be required to maintain on file one of the listed forms of identification (such as a driver's license) to establish lawful presence in the United States. These forms of identification will also be used for NPERS to verify employment eligibility and/or eligibility to

participate in the retirement plan. In addition, LB 198 eases the restrictions on employees that separate from employment but do not request a distribution or submit a retirement application.

8. Personal Privacy Protection Act – LB 43 includes the "Personal Privacy Protection Act." The Act prohibits, among other things, any political subdivision from "requiring any individual to provide personal information or otherwise compelling the release of personal information" or "publicizing or otherwise publicly disclosing personal information in the possession of such public agency without the express permission of every individual who is identifiable from the potential release of such personal information." Since schools are governed by FERPA and other federal and state privacy laws, we assume this new Act will not impact schools (and does not need its own separate policy).

9. Online Age Verification Liability Act – LB 1092 requires certain website operators (including adult websites) to implement age verification requirements to prevent minors from accessing those sites. The bill does not impose any requirements on a public school district. To be sure: a school district can discipline a student for accessing an inappropriate website at school, but there is no liability for school districts if a student bypasses these verification requirements or accesses inappropriate websites at school.

10. Election Maps – LB 287 now requires that any political subdivision, upon the request of the Secretary of State or Election Commission, furnish to the Secretary of State and election commissioner or county clerk with any maps or additional information which the Secretary of State and election commissioner or county clerk "may require in the proper performance of their duties in the conduct of elections and certification of results." This does not require a policy but is worth mentioning, especially in an election year.

11. New Parental Involvement Policy – LB 71 requires revisions and additions to your existing parental involvement policy. The new policy needs to be adopted by July 1, 2025. Since there are rumors that further changes to the parental involvement policy requirements will be proposed next year, we decided to wait until next spring to update the Parental Involvement Policy.

12. Changes to Class System – Currently, all school districts (other than Lincoln Public Schools and Omaha Public Schools) are Class III school districts and governed by the same statutes. LB 1329 deviated from this standard and will now delineate between Class I schools (districts with fewer than 1,500 inhabitants), Class II schools (districts with between 1,500 and 5,000 inhabitants), and Class III schools (all other districts, except for LPS and OPS). By January 1, 2025, the Commissioner of Education will reclassify and designate each school district.

13. QCPUF Expanded – LB 1329 expands the allowable expenditures of Qualified Capital Purpose Undertaking Funds ("QCPUF"). Under the new law, projects relating to "school safety infrastructure concerns" will be permitted uses of QCPUF funds. Neb. Rev. Stat. § 79-10,110.02. There is no policy required for this change.

As always, please let us know if you have any questions or concerns.

233 South 13th Street, Suite 1400 · Lincoln, Nebraska 68508
Telephone (402) 476-9200 · Fax (402) 476-0094
www.perrylawfirm.com

Community Relations

Public Access to School Records - Examination, Making Memoranda, and Copying

1. The School District, through the Superintendent, shall provide interested persons access to the records of the School District as required by law. Such access shall include the opportunity to examine, make memoranda and copy School District records. The School District shall not make records of individual students or personnel available except as allowed by law or compelled by court order.

2. Records may be examined at the School District offices during the hours such offices are open for the ordinary transaction of business. School district offices will be open for the ordinary transaction of business (a) during the school year on such days as school is in session, and (b) during the summer months when school is not in session, Monday through Friday when the Superintendent is present, except legal holidays.

3. Records may be obtained in the form in which the record is maintained including, but not limited to, printouts, electronic data, disc, tapes, and photocopies. The School District will not be required to produce or generate any record in a new or different form or format modified from that of the original School District record. Copies of records may be made as follows:

(a) Copies may be made by persons using their own copying or photocopying equipment, provided that such copies shall be made on the premises of the School District offices or at a location mutually agreed to by the requester and the School District.

(b) Copies may be obtained from the School District if the School District has copying equipment reasonably available, and upon payment of a fee for providing copies. The Superintendent shall establish a fee schedule for the copying of school district records, provided that such fee is not to exceed the actual cost of making the copies available. Actual costs of making copies available include: Paper, discs, and other hard copy materials, copier device costs (equipment lease, depreciation and maintenance), electricity and the cost of personnel. If the copies requested are estimated by the School District to be more than fifty dollars ($50.00), the School District may require the requester to furnish a deposit prior to fulfilling such request.

4. For residents of Nebraska and news media desiring to submit a public records request to the School District, a requester must submit a written request to the School District. Upon written request for access to records, the School District will provide to the requester as soon as is practicable and without delay, but not more than four (4) business days after actual receipt of the request:

(a) Access to or, if copying equipment is reasonably available, copies of the school district records requested;

(b) A written denial of the request, or portion thereof, if there is a legal basis for such denial of access to school district records on a written form from the school district. [See, Regulation Form 1050A, "Denial of Access To School District Records"]; or

(c) If the entire request cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of the request due to the significant difficulty or extensiveness of the request, the school district shall provide a written explanation, including the earliest practicable date for fulfilling the request, and estimate of the expected cost of any copies, and an opportunity to modify or prioritize the items within the request. If the response to the request is expected to require more than eight cumulative hours of staff time spent searching, identifying, physically redacting, or copying, the District may require the requester to furnish a deposit, as permitted under the Public Records Request Laws.

5. For nonresidents of Nebraska, a requester must submit a written request to the School District. The School District may then require the requester to submit a deposit, as permitted under the Public Request Laws.

Legal Reference: Neb. Rev. Stat. § 84-712 et seq.

Date of Adoption: June 12, 2017

Revision Date: July 8, 2024

Regulation No. 1050 - A

Community Relations

Denial of Access to School District Records Form

Name of Requester: _____.

Date of School Record Request: _____.

Name of Administrator Denying Record Request: _____.
Description of Records Requested (Actual written request for record may be attached): _____
_____
_____.

Please be advised that the school district has determined that there is a legal basis for a denial of access or copies to all or a portion of the school records requested, and hereby provides the following information regarding such denial:

A. Description of the contents of the records withheld: _____
_____
_____
_____.

B. Statement of the specific reasons for the denial (Correlate specific portions of the records to specific reasons; include citation of statute expressly providing that particular information or records shall not be made public): _____
_____
_____
_____.

NOTICE: Pursuant to Neb. Rev. Stat. § 84-712.03, you may have a right of judicial or administrative review of the denial of access to school district records set forth above, including a right to petition for a writ of mandamus, or petition the Attorney General to review the record to determine if it may be withheld from public inspection.

Regulation No. 1050 - B

Community Relations

Explanation of Delay in Fulfilling Request for School District Records

Your entire request for school district records cannot with reasonable good faith efforts be fulfilled within four (4) business days after actual receipt of such request due to (check all applicable boxes):

G Significant difficulty in compiling or copying such records;

G Extensiveness of the request.

A. Additional Explanation: _____
_____
_____
_____.

B. Projected Date of Fulfilling Request: _____.

C. Projected Cost of Copies: $_____.

Modification or Prioritization of Request: You may modify or prioritize the items in your request to expedite the availability of the school records requested; please set forth your modification or prioritized items in the space provided below and return to the office.

_____
_____.

Date of Adoption: June 12, 2017

Business Operations

Purchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to $20,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.

2. Purchases from $20,000 up to $40,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.

3. Purchases of $40,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.

4. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or superintendent shall be personally liable for payment for the supplies or equipment purchased.

5. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

6. The District need not comply with the bidding requirements if the District purchases Property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

7. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee,

member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.
2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.

3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use.

4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.

5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing card account and said employee shall immediately return the purchasing card.

Legal Reference: Neb. Rev. Stat. § 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption August 12, 2019

Revision Date: July 8, 2024

Business Operations

Contracting for Services

Contractual services which by their nature are not adapted to award by competitive bidding, such as contracts for the services of individuals possessing a high degree of professional skill, where the ability or fitness of the individual plays an important part, are not subject to bid but are subject to approval by the Board of Education in conformity with established policy.

Every contract for services to be provided to Wayne Community Schools shall require that the contractor use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. Such requirement shall be deemed to be included and a part of the terms of every contract for services with the School District, including but not limited to oral contracts.

For any company that submit a bid or proposal for any technology-related product or service, and before entering into any contract with any company for any technology-related product or service, the company must certify that: (1) the company is not a scrutinized company (as defined by law); (2) the company will not subcontract with any scrutinized company for any aspect of performance of the contemplated contract; and (3) any products or services to be provided do not originate with a scrutinized company. The District will not knowingly enter into any contract with any scrutinized company.

Legal Reference: Neb. Rev. Stat. § 4-114
LB 1300 (2024)

Date of Adoption: June 12, 2017

Revision Date: July 8, 2024

Meal Charge Policy

As a courtesy, Wayne Community Schools will continue serve meals until the family lunch balance reaches negative $25.00. At that time, students will not be allowed to eat school meals. Once a positive account balance is established, students will be allowed to resume eating school meals. Families will be sent a statement when their balance reaches negative $10 or more. A call from the school office will be made when an account reaches negative $25.00.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without an additional transaction fee for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt.

The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions.

The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Legal Reference: Richard B. Russell National School Lunch Act (42 U.S.C. Sec. 1751);
U.S.D.A. Memorandum SP 57-2016
LB 1329 (2024

Date of Revision: June 10, 2019

Revision Date July 8, 2024

Personnel - Certificated Employees

Teacher Training

The district shall provide and promote development programs for all professional staff - Superintendent, principals, teachers and the board of education. Features of the staff development program:

1. Staff development resources and time shall be allocated in keeping with the key values and priorities of the district.

2. The staff development program shall concentrate on the programs and practices of effective schools and teaching, goal setting, assessment procedures, evaluation of staff, and the change process.

3. Content shall be selected that has been verified by research to improve student outcomes.

4. Teachers shall be actively involved in initiating, planning, and conducting the development programs for teachers.

At least annually, the administration will present to the Board the planned staff training as required by law. The Board will then approve those training requirements if the Board determines that the length of each training is reasonable.

~~The Board encourages the faculty and administration to belong to professional organizations, and to take advantage of professional improvement opportunities such as conferences and in-service workshops. Professional leave is provided for this purpose.~~

~~The Board directs the Superintendent to ensure that a written procedure for applying for professional leave is available to all certified staff.~~

Date of Adoption: June 12, 2017

Revision Date: July 8, 2024

Students

Option Enrollment

A. Process and Time Lines to Option In

For a student to attend Wayne Community Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the Wayne Community School District between September 1 and March 15 for enrollment during the following and subsequent school years (the "application period").

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the otion district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline:

The application deadline will be waived by the School District for applications to option into the Wayne Community School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected in the event the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by acceptance of the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

   The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected in the event the application is not filed on or before the April 1st immediately preceding the school

year in which enrollment is sought, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected in the event the student has exhausted their option enrollments in other school districts, as determined by state law. ~~previously filed an option enrollment application for enrollment in any School District and has had such application accepted, unless a statutory exception to the "one-time" rule is applicable to the student's circumstance.~~

4. Other Reasons: An option enrollment application may be rejected in the event the Superintendent, the Superintendent's designee, or the School District determines: The application is not submitted on a form prescribed by the State Department of Education, is not completely and accurately filled in, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Priority of Acceptance

Priority shall be accorded in the following order: (1) first, to those applications required to be given priority by law, (2) second, to those with a sibling in attendance at Wayne Community Schools, with priority within this group being given to those who had earliest filed applications, and (3) third to those without an option student sibling in attendance at Wayne Community Schools, with priority within this group to those who had earliest filed applications.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

D. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

E. Releases for Options Out

A request for release of a resident student or option student currently attending ~~of the~~ Wayne Community School District who submits an enrollment option application after March 15 or any other statutory deadline will be granted unless the release shall not be granted if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District, subject to subsequent ratification by the School District.

F. Notification of Acceptance or Rejection

In the case of an application to option enroll into the Wayne Community School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student and the resident school district or, if the student is an option student attending a different district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the Wayne Community School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

G. Applications Subsequent to Relocations or Mergers

An option enrollment application does not require a release and shall be accepted or rejected within forty-five days after filing in the following circumstances:

1. the student relocated to a different resident school district after February 1, or
2. the student's option school district merged with another district effective after February 1, and
3. the application is for attendance during the immediately following and subsequent school years.

H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided in the following circumstances:

1. The Wayne Community School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

2. Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

3. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the Wayne Community Schools and its school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: July 10, 2023

Revision Date: July 8, 2024

Students

Student Attendance

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. ~~The Principals and teachers are required to~~ District will maintain an accurate record of student attendance.

A. **Attendance and Absences**.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.

   a. School Excused. Any of the following circumstances that lead to an absence will be identified as a *School Excused* absence, provided the required attendance procedures have been followed:

      (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent must provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.

      (2) Other absences as determined by the principal or the principal's designee.

   b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

      (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes, but is not limited to, illness, vacations, and medical appointments.

(2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

A student will not be allowed to enter class after an absence until an admit slip, based upon a written or verbal parental excuse, is issued by the Principal's office.

Two school days will be allowed to make up work for each day missed, with a maximum of 10 days allowed to make up work.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the

Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in Wayne Community Schools or resides in the Wayne Community School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child OR may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the

Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the superintendent or such person(s) who the superintendent designates to be the attendance officer (hereafter, "attendance officer"). The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend some public, private, denominational, or parochial school, which the person having control of the child shall designate, in an attempt to address the problem of excessive absenteeism. Such services shall include, as appropriate, the services listed below under "Excessive Absenteeism" and "Reporting Excessive Absenteeism."

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused and the absences are of concern due to the effect of the absences on the student's academics, the student's attendance history, the time of the school year, the reasons for the absences, or other circumstances, one or more meetings will be held between the school (a school attendance officer, a school administrator or his or her designee, and/or a social worker), the child's parent or guardian, and the child, when appropriate, to address the barriers to

attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

(a) The physical, mental, or behavioral health of the child.
(b) Educational counseling;
~~(c) Educational evaluation~~;
(c~~d~~) Referral to community agencies for economic services;
(d~~e~~) Family or individual counseling; and
(e~~f~~) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney. A report to the county attorney may also be made when a student otherwise accrues excessive absences as herein defined.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: December 14, 2020

Revision Date: July 8, 2024

Students

Preschool Enrollment

The District's preschool program shall be operated in accordance with this policy.

Eligibility

The Superintendent or designee will develop and maintain eligibility guidelines for children to enroll in the District's preschool program.

If the Superintendent or designee determines that the preschool program is at capacity, then children will be admitted to the daycare program in the following order of priority:

1. Those students that are required by law to participate or be given a preference in the preschool program;
2. Resident students who are or will turn four-years old during the school year;
3. Resident students who are not otherwise eligible to enroll in kindergarten;
4. Non-resident students who are not eligible to enroll in kindergarten;
5. Resident or non-resident students who are eligible to enroll in kindergarten.

The Superintendent or designee shall have the authority to implement and interpret capacity and enrollment decisions to ensure the best interests of the District and its preschool program, and there shall be no appeal process to the Board of Education related to the Superintendent or designee's decision.

Enrollment Process

Enrollment for the preschool program will be conducted on an annual basis. Parents or legal guardians must complete and submit a preschool enrollment application form by the specified deadline. Applications will be reviewed, and enrollment decisions will be based on available space, eligibility criteria, and other factors deemed appropriate by District staff. Parents will be notified of their child's enrollment status within a reasonable timeframe after the application deadline.

Waitlist

In the event that the number of applicants exceeds the preschool program's capacity, a waitlist may be established. Priority on the waitlist may be given to eligible children based on the priorities listed in this policy. Parents will be notified if their child is placed on the waitlist and will receive updates regarding their status if openings become available.

Compliance

All aspects of this policy shall be implemented in accordance with applicable state and federal laws, regulations, and guidelines related to preschool education and enrollment.

Date of Adoption: [Insert Date]

Students

Student Promotion, Retention, Acceleration, and Early Graduation

As instructional leaders of their classrooms, teachers must keep the building principal informed of the student's academic status and make recommendations to the principal concerning their promotion, acceleration, or retention.

Promotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgement of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the student's parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

~~Student Promotion~~
~~Students will be promoted to the next grade level at the end of each school year based on the student's achievement, age, maturity, emotional stability, and social adjustments.~~

~~Students will normally progress annually from grade to grade. Exceptions may be made when, in judgment of the teachers and the principal, such exceptions are in the best educational interest of the students involved. Exceptions will always be made after prior notification and explanation to the student's parents, but the final decision will rest with school authorities.~~

~~Retention~~
~~Grade retention should be an action of last result. When it becomes apparent that a student is having difficulty in meeting the requirements of the grade, the minimum academic credit requirements for the year, or when students who cannot demonstrate proficiency at their grade level the building principal will be notified and a meeting will be organized with the student and parents to discuss alternatives.~~

~~The building principal may require remediation as a condition of promotion to the next grade level. [*Such remediation may include, but shall not necessarily be limited to, a mandatory summer school program focused on the areas of deficiency, other such alternatives conducted by the district outside of the regular school day, interventions to be prescribed at other grade levels or courses to ensure that all children would have every opportunity to attain grade-level standards*].~~

~~The principal will confer with the teachers and parents to determine appropriate action. The final decision for retention will rest with the school administration. In the event that retention is the only alternative, the principal will insure that the retention programs would not be a repeat of services but provide a significantly different academic experience for retained children. Parents may request retention if they believe it to be in the best interest of their student. Multiple measures, based on proficiency with content standards, would be used for retention criteria.~~

Acceleration

Students with exceptional talents may, with the permission of the principal and parents, take classes beyond their current grade level. Enrichment opportunities, outside the school district, may be allowed when they do not conflict with the school district's graduation requirements. Acceleration ahead in a grade level should be approached with caution and should only occur with the joint approval of the superintendent, the principal and the parent or guardian.

Early Graduation

The request for early graduation must be made (on the form provided in this policy) at least six months prior to the expected graduation date. The application form must be signed by the parent or guardian and the student. The Wayne Board of Education will provide authorization to the principal and superintendent for final approval of the request for early graduation based on the academic record of the student.

Early graduation will not be unreasonably withheld if the student has earned the required credit and successfully completed the required courses for graduation from the Wayne School District.

The principal, school counselor, and teachers will closely monitor the student's performance to ensure that all the requirements for graduation are met and will report the progress of student to the parents and the student on a regular basis. The superintendent will prepare a summary report of the number and progress of early graduation students annually.

First Reading (New Version): July 11, 2005
Date of Adoption: March 8, 2021
Date of Last Revision: ~~October 9, 2023~~ July 8, 2024
Related Policies and Regulations:
Legal Reference:

Application for Wayne High School Early Graduation

Student's Name _____ Date _____

Parent or Guardian Name _____ Date _____

Expected Date for Early Graduation _____

Required Credit to be successfully completed prior to graduation:

	CLASS OF 2022 AND BEYOND	CREDIT COMPLETED AS OF _____
Language Arts	40 credit hours	____ credit hours
Science	30 credit hours	____ credit hours
Mathematics	30 credit hours	____ credit hours
Social Studies	30 credit hours	____ credit hours
Physical Education	10 credit hours	____ credit hours
Fine Arts	10 credit hours	____ credit hours
Computer Science & Technology	5 credit hours	____ credit hours
Personal Finance	5 credit hours	____ credit hours
Total Required Hours	160 credit hours	____ credit hours
Total Elective Hours	65 credit hours	____ credit hours
Total Required Hours for Graduation	225 credit hours	____ Total Credit Hours Completed

Required Courses to be successfully completed prior to graduation:

Required Course _____ Date Completed _____

Required Course _____ Date Completed _____

Required Course _____ Date Completed _____

Required Course _____ Date Completed _____

Required Course _____ Date Completed _____

Student Signature _____ Date _____

Parent or Guardian Signature _____ Date _____

Counselor Signature _____ Date _____

Principal _____ Date _____

Students

Graduation

To participate in commencement exercises or receive a Wayne Community Schools diploma a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions. Students who graduate from Wayne Community Schools must accumulate 225 hours. The total graduation requirements must include the following core curriculum:

Language Arts	40	credit hours
Science	30	credit hours
Mathematics	30	credit hours
Social Studies	30	credit hours
Physical Education	10	credit hours
Fine Arts	10	credit hours
Computer Science & Technology	5	credit hours
Personal Finance	5	credit hours
Total Hours Required	160	credit hours
Total Elective Hours	65	credit hours

Graduation requirements for special education students, HAL, and students on 504 plans will be in accordance with the prescribed course of study in their plan.

Each student's IEP will include a statement of the projected date of graduation at least 12 months in advance of the projected date and the criteria to be used in determining whether graduation will occur. Prior to the special education student's graduation, the IEP team shall determine whether the graduation criteria have been met.

Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Legal Reference: Neb. Rev. Stat. § 79-729
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10

Date of Adoption: March 8, 2021

Date of Revision: July 8, 2024 ~~July 10, 2023~~

Instruction

Classroom Environment

At all times, teachers are expected to organize, maintain and ensure that their classroom is in a safe, orderly and clean condition for student learning. Classrooms should be free from distractions (such as inappropriate or unprofessional posters or other displays) and other apparatus that may cause student health problems (such as essential oils and/or essential oil diffusers). Teachers who are uncertain as to whether their classroom meets this requirement are encouraged to consult with their building principal in a proactive manner.

The District will only permit the Gall-Peters projection map (or a similar cylindrical equal-area projection map) or the AuthaGraph projection map for display or use in the classroom.

Legal Reference: LB 1329 (2024)

Date of Adoption: ~~[Insert Date]~~ July 8, 2024

Internal Board Policies - Board Members

Membership in School Board Associations

The Board of Education shall hold memberships in such school board associations as it may from time to time determine appropriate.

The Board will list on the school's website the organizations and memberships that the Board belongs to and the annual membership dues (if any) for such organizations and memberships, as well as the fees paid by the Board to any individual lobbyist or lobbying firm (if any).

Legal Reference: Neb. Rev. Stat. § 79-512

Date of Adoption: August 14, 2017

Revision Date: July 8, 2024

Internal Board Policies - Methods of Operation

Designated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by publishing such notice in a newspaper of general circulation within the District's jurisdiction and, if available, on such newspaper's web site. If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the newspaper's website, if available, and (2) posting such notice in conspicuous public places within the District. The Board Secretary shall keep a written record of such postings. ~~The Board may also give advance notice of meetings by posting. If notice is given by posting, such notice shall be given by posting notice in at least three (3) public places throughout the school district. The school house door, the post office, and a local bank are designated posting places, though other or different places at which the public may reasonably be notified are also designated as permissible places.~~

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. Sections 79-554; 79-555 and 84-1411

Date of Adoption: October 12, 2020

Revision Date: July 8, 2024

Internal Board Policies - Methods of Operation

Public Participation at Board Meetings

A. Attend

Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting.

The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.

The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.

B. Hear

The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.

C. Record

Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.

D. Access to Written Materials

At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.

E. Speak

Members of the public will be permitted to speak at Board meetings ~~at which a public forum is on the Agenda~~. Members of the public may also speak when invited to make a presentation or when recognized by the chair. ~~The Board is not required to allow members of the public to speak at each meeting. However, the Board will not forbid public participation at all meetings.~~

For all meetings of the Board, individual speakers shall have up to 3 minutes to address the Board, and the Board shall hear up to 30 cumulative minutes of public comment. The Board may vote to modify these time limits when the Board deems appropriate. The President may implement other reasonable requirements for public comment, consistent with the Open Meetings Act.

Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda.

Any member of the public desiring to address the body shall be required to identify himself or herself, including an address and the name of any organization represented by such person, unless the address requirement is waived to protect the security of the individual.

~~The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions.~~

Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Legal Reference: Neb. Rev. Stat. 84-1412

Date of Adoption: July 11, 2022

Revision Date: July 8, 2024

Wayne Community Schools Teacher Handbook
2024-2025 School Year

Intent of Handbook

Welcome to Wayne Community Schools. This handbook is intended to be used by teachers and other certificated staff to provide general information about Wayne Community Schools and to serve as a guide to the District's policies, rules, and regulations, benefits of employment, and performance expectations.

References in this handbook to "teachers" are intended to apply to all certificated staff. This includes administrative staff to the extent the handbook deals with professional expectations and conduct.

Each teacher is responsible for becoming familiar with the handbook and knowing the information contained in it. Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise. This handbook is intended to supplement other documents that deal with your employment, including your employment contract, the negotiated agreement between the Wayne Community Schools and the Wayne Community Schools Education Association, and the policies and regulations of the Board of Education. In reading this handbook, please understand that where a direct conflict exists, state or federal law, the negotiated agreement, and Board policies and regulations will control.

This handbook does not create a "contract" of employment. Staff positions and assignments which do not legally require a certificate or are otherwise not protected by the teacher tenure laws may be ended or changed on an "at will" basis notwithstanding anything in this handbook or any other publication or statement, except for a contract approved by the Board of Education.

The administration will be responsible for interpreting the rules contained in the handbook and shall have the right to make decisions and make rule revisions at any time. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will decide based upon applicable school district policies, state and federal statutes and regulations, and the best interests of the District.

This handbook will be in effect for the 2024-2025 and subsequent school years unless replaced by a later edition.

Wayne Community Schools Mission Statement

Wayne Community Schools is committed to the success of all students
and the development of independent lifelong learners

Wayne Community Schools Vision Statement

Learning for Life, Every Student, Every Day

Wayne Community Schools Value Statements

Wayne Community Schools values…
W – Working in Partnerships
C – Committing/Commitment to Excellences
S – Success in Life

The District seeks to provide an essential education by developing and maintaining:

- Qualified and competent administrative, teaching, paraprofessional, and operational staff;
- Integrated, planned curriculum that prepares students to achieve state standards and such additional standards as are established by the Board of Education and to reach the student outcomes identified above;
- Comprehensive support programs and services that meet the diverse needs of students;
- Safe, clean and supportive facilities and learning environments;
- Implementation of a curriculum that meets the following:
    - Is based on state standards in reading, writing, speaking, listening, mathematics, science and social studies/history and essential learning in visual and performing arts, world languages, technology, health and physical education, and career and technical education and such additional standards; as are established by the Board of Education;
    - Is appropriate for the developmental level of the students;
    - Addresses diverse learning needs;
    - Instills a passion for learning and the importance of life-long learning;
    - Develops problem solving and critical thinking skills, decision making skills, data gathering, and critical use of information;
    - Develops expected work ethics, as well as group participation and leadership skills;
    - Incorporates character education and multicultural education, including respect for diversity;
    - Provides for application of technology in all learning areas;
    - Provides access to advanced courses; and
    - Is organized in a schedule that is functional and meets student needs in all curriculum areas.
- Providing a supportive learning environment which includes:
    - a welcoming and inviting environment that is emotionally safe, nurturing, supportive, and disciplined; that promotes respect, trust, integrity, and regard for self and others; and that honors diversity;
    - learning as the central purpose with students engaged in meaningful, relevant, and productive learning experiences; and
    - Implementation of policies and practices that result in an orderly environment with emphasis on consistent school-wide positive behavior.

Notice of Nondiscrimination

Wayne Community Schools hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

Wayne Community Schools does not discriminate on the basis of sex, disability, (including skin color, hair texture and protective hairstyles), race, color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Reasonable accommodations will be provided to employees with disabilities and to those who are pregnant, have given birth, or have a related medical condition, as required by law. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

High School: High School Principal, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150

Jr. High School: Jr. High Principal 611 West 7th Street, Wayne, NE 68787, (402) 375-3150

Elementary: Elementary School Principal, 312 Douglas Street, Wayne, NE 68787, (402) 375-3854

District staff: Business Manager/Human Resource Director, 611 West 7th Street, Wayne, NE 68787, (402) 375-3150

The District has three expectations that employees and students should follow:

1) Be Prepared
2) Be Respectful
3) Be Safe and Do the Right Thing

WCS Character Traits:

1) Respect
2) Responsibility
3) Honesty/Trust
4) Caring & Fairness
5) Perseverance
6) Self-Discipline
7) Courage
8) Citizenship

Members of the Board of Education

Name	**Contact Information**
Dr. Jeryl Nelson	jenelso1@waynebluedevils.org
Mr. Lynn Junck	lyjunck1@waynebluedevils.org
Mr. Justin Davis	judavis1@waynebluedevils.org
Mrs. Jaime Manz	jamanz1@waynebluedevils.org
Mrs. Sylvia Ruhl	syruhl1@waynebluedevils.org
Dr. Jodi Pulfer	jopulfe1@waynebluedevils.org

I. GENERAL SCHOOL POLICIES

A. Teacher Absences

The Board of Education has established a policy concerning the teacher's absence due to illness and emergencies.

Absences resulting from personal illness, snowbound conditions, serious family illness or funeral in the immediate family are considered as excused absences. Others are not. Specifics may be found in the most recent negotiated agreement between the WEA and the Board of Education.

With the exception of a family emergency or an extenuating circumstance, personal days will not be approved or allowed the day prior to Thanksgiving break, or the last day of each semester. All applicable paid leave will be used before any unpaid leave is taken. All paid leave must be used prior to and in conjunction with the FMLA (Family Medical Leave Act). The FMLA entitles eligible employees of Wayne Community Schools to take unpaid, job-protected leave for specified family and medical reasons with continuation of group health insurance coverage under the same terms and conditions as if the employee had not taken leave. The employee must give at least 30 days' notice, or notice as soon as practical to Human Resources at 611 West 7th street for an eligibility determination.

B. Severe Weather - Dismissal

The superintendent shall have the authority to call off or dismiss school in cases of severe weather. Public announcement of school closure will be made over Wayne radio KTCH and the automated calling system.

C. Purchases

All purchases in the name of the School District will be arranged for through the superintendent's office. Any purchase made otherwise will ordinarily not be paid for by the Board. If you wish to make a purchase for your department, first come to the office and receive a P.O. from the principal.

Activity account funds collected by organizations are turned in to the bookkeeper who will issue a receipt. The principal will authorize all student organization expenses with a purchase order. The Athletic Director in cooperation with the principal will administer the budget for the athletic department.

D. Social Activities

All social activities:

1. must be planned by student organizations under supervision of school personnel.
2. must be on the master calendar of school activities approved by the principal and superintendent at least 5 days prior to the activity.
3. must use school facilities or other approved public rented private facilities approved by the superintendent or principal.
4. 7-12 may be held until 11:30 p.m. on non-school nights and 10:00 p.m. on school nights. Lights should be out and the building vacated by 12:30 a.m. on weekends and 10:30 p.m. on school nights.

Students in grades 7-12 coming to school parties will be admitted until one-half hour after starting time. No one will be expected to leave the building with the intention of coming back to the party except with the permission of one of the teachers in attendance.

E. Newspaper Articles

All newspaper articles or media information must be approved by the principal.

F. Payment of Salary

Salary payments will be made to all certified employees in twelve equal installments on the 20th of each month. If the 20th falls on a non-school day, all employees will be paid on the last working day before the 20th of each month.

G. Grievance

Refer to grievance procedure in Wayne Board of Education Policy 4112.

H. Travel Policy

Wayne Community Schools has implemented the following rules for travel reimbursement. It is the responsibility of the building principal or the appropriate administrator – hereafter named "administrator" – to make lodging reservations and coordinate travel for those attending. If people from two different buildings are going to the same conference, the appropriate administrators are responsible to coordinate travel with each other to minimize expenses. Many Nebraska hotels will direct bill to the District for lodging. This is encouraged. As a public entity, the District is exempt from taxes. Given adequate notice, the superintendent's secretary will make lodging reservations if the appropriate administrators so wish.

Meals: (per admin regulation 4141)

- Non-Overnight Travel –
  - Daily Maximum- 50% per diem rate
  - Only necessary meals that occur during meeting time and cannot be consumed at home will be reimbursed
- Overnight Travel –
  - In Nebraska – Nebraska per diem rate
  - Out of State – Per diem rate at location of travel
- The District will not reimburse for meals that were included in registration.
- For overnight travel staff should partake in breakfast provided by the hotel if available.

Lodging: Administrators are responsible for obtaining appropriate lodging reservations at direct bill rate.

Transportation:

Administrators are responsible for arranging school transportation for the travel. If school transportation is not available, mileage will be reimbursed at the rate assigned by the School Finance and Organization Services and the mileage chart from the superintendent's office. Administrators are responsible to organize travel plans to minimize transportation costs.

Expense Reimbursement:

An expense summary reimbursement form is to be completed by the traveler and signed by the administrator. The administrator will forward the expense summary to the superintendent's office.

Documentation:

The district will accept the following documentation for meals and expenses:

Original Receipts

Copies of Receipts
Travel Log

At times, when dining with people from different organizations, you are unable to obtain a receipt or a copy. If this occurs, please list the date and time of the meal (breakfast, lunch, supper), as well as the people you were with and the cost of the meal.

I. Authority and Responsibility

Every employee will have the authority and responsibility to supervise any and all students within the building or on the school grounds or at any school sponsored activity at home or away from home. Any rudeness or refusal of the student to comply with an employee's request shall be reported to the student's principal as soon as possible. Every employee may expect complete support from their superiors and the Board of Education for reasonable disciplinary measures taken.

J. Hours of Duty

Wayne Community Schools faculty shall be on duty in the classroom and available to students, from 7:45 AM – 4:00 PM. (Wayne Board of Education Policy 4004). Hours may be extended for meetings or other duties that may arise. Should teachers need to leave the building during work hours for any reason the office staff should be notified. (Wayne Board of Education Policy 4006)

K. Tobacco Use by Staff

The use of tobacco products in the District's buildings and on school grounds, all owned or leased facilities and vehicles, is prohibited. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect.

II. GENERAL INFORMATION WITH REGARD TO PROCEDURE

A. Activity Schedules and Building Use for Special Meetings

Our high school buildings are in great demand and are used for many and varied activities. Many times, special equipment or special areas are involved. We have night meetings, adult education classes, Saturday morning meetings, and classes, community activities, etc. We use the Lecture Hall, gymnasium, student commons, music rooms, shops, regular classrooms, etc. Use of these areas requires close cooperation between the people who are assigned to the area, the custodial staff and the administration. All must be aware of the fact that the space is being used, the time, groups involved, etc. On many occasions special personnel must be contacted to operate the equipment involved. The best example is the Lecture Hall. Very few of you can or should operate the light board. A special crew has been trained to do this work -- thus it is important that we know in advance if and when a group will use the Lecture Hall. The same type of problem exists in the gym area and involves P.E. staff, who have general supervisory responsibility for this space. In an effort to improve our scheduling, please follow the procedures given if you plan to use space in the building other than that assigned to you on the regular class schedule.

1. Contact the principal's office to request to use the space wanted. This is absolutely necessary to avoid conflicts, and multiple requests for the same area.
2. Contact person in charge of the area to be used a week in advance so arrangements can be made.
3. Notify custodial staff so that lighting, cleaning, and security problems will be properly handled.

NOTE: The principal will try to assist in completing items 2 and 3, but you are to assume prime

responsibility for this obligation.

A few other suggestions that are important include the following:

1. Be present personally when you use special areas or space. Do not turn the equipment or area over to other people or students. We must have a faculty member present and in charge at all times.
2. Be sure all equipment is cared for, lights turned off, and doors locked when you leave. Check out required keys from the principal.
3. There is a custodian on duty in the schools at night. Contact him/her if you need help in an emergency.
4. Report any special problems noted in the use of areas to which you have been assigned.
5. There is an increasing number of activities, practices, and rehearsals being scheduled on Wednesday nights, which are considered a community church activity night, and on Sundays. In order to better coordinate our program with the churches' activities, scheduling of rehearsals and activities must be completed by 6:30 on Wednesdays, and will only be allowed for Varsity teams on Sundays prior to a conference tournament or district game on Monday. It is impossible not to have some of our activities during these two periods, however, we must make every effort to limit it. <u>All rehearsals, practices, meetings, events, and activities you feel must be scheduled on Wednesday nights or Sundays must be requested to the principal for approval prior to scheduling</u>.

ALL SCHOOL ACTIVITIES, BOTH IN THE BUILDING AND AWAY FROM THE SCHOOL, MUST BE APPROVED AND SCHEDULED IN THE PRINCIPAL'S OFFICE.

III. PERSONAL AND PROFESSIONAL CONDUCT (Nebraska Department of Education Rule 27, section 004)

A. Professional Ethics Standards

The Wayne Community Schools expects its certificated employees to adhere to the professional ethics standards established by the Nebraska Department of Education, as such standards may be modified from time to time. The professional ethics standards which certificated employees are expected to adhere to include those set forth below. References to “educator” shall include all certificated employees of the District.

Preamble

The educator shall believe in the worth and dignity of human beings. Recognizing the supreme importance of the pursuit of truth, the devotion to excellence and the nurture of democratic citizenship, the educator shall regard as essential to these goals the protection of the freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator shall accept the responsibility to practice the profession to these ethical standards.

The educator shall recognize the magnitude of the responsibility he or she has accepted in choosing a career in education, and engages, individually and collectively with other educators, to judge his or her colleagues, and to be judged by them, in accordance with the provisions of this code of ethics.

The standards listed in this section are held to be generally accepted minimal standards for public school certificate holders in the State of Nebraska and for all educators, including administrators, with respect to ethical and professional conduct.

Principle I - Commitment as a Professional Educator:

Fundamental to the pursuit of high educational standards is the maintenance of a profession possessed of individuals with high skills, intellect, integrity, wisdom, and compassion. The educator shall exhibit good moral character, maintain high standards of performance and promote equality of opportunity.

In fulfillment of the educator's contractual and professional responsibilities, the educator:

1. Shall not interfere with the exercise of political and citizenship rights and responsibilities of students, colleagues, parents, school patrons, or school board members.
2. Shall not discriminate on the basis of race, color, creed, sex, marital status, age, national origin, ethnic background, or handicapping condition.
3. Shall not use coercive means, or promise or provide special treatment to students, colleagues, school patrons, or school board members in order to influence professional decisions.
4. Shall not make any fraudulent statement or fail to disclose a material fact for which the educator is responsible.
5. Shall not exploit professional relationships with students, colleagues, parents, school patrons, or school board members for personal gain or private advantage.
6. Shall not sexually harass students, parents or school patrons, employees, or board members.
7. Shall not have had revoked for cause in another state a teaching certificate, administrative certificate, or any certificate enabling a person to engage in any of the activities for which a special services counseling certificate is issued in Nebraska.
8. Shall not engage in conduct involving dishonesty, fraud, deceit, or misrepresentation in the performance of professional duties.
9. Shall seek no reprisal against any individual who has reported a violation of this rule.

Principle II - Commitment to the Student:

Mindful that a profession exists for the purpose of serving the best interests of the client, the educator shall practice the profession with genuine interest, concern, and consideration for the student. The educator shall work to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

1. Shall permit the student to pursue reasonable independent scholastic effort, and shall permit the student access to varying points of view.
2. Shall not deliberately suppress or distort subject matter for which the educator is responsible.
3. Shall make reasonable effort to protect the student from conditions which interfere with the learning process or are harmful to health or safety.
4. Shall conduct professional educational activities in accordance with sound educational practices that are in the best interest of the student.
5. Shall keep in confidence personally identifiable information that has been obtained in the course of professional service, unless disclosure serves professional purposes, or is required by law.
6. Shall not tutor for remuneration students assigned to his or her classes unless approved by the Board of Education.
7. Shall not discipline students using corporal punishment.

Principle III - Commitment to the Public:

The magnitude of the responsibility inherent in the education process requires dedication to the principles of our democratic heritage. The educator bears particular responsibility for instilling an

understanding of the confidence in the rule of law, respect for individual freedom, and a responsibility to promote respect by the public for the integrity of the profession.

In fulfillment of the obligation to the public, the educator:

1. Shall not misrepresent an institution with which the educator is affiliated, and shall take added precautions to distinguish between the educator's personal and institutional views.
2. Shall not use institutional privileges for private gain or to promote political candidates, political issues, or partisan political activities.
3. Shall neither offer nor accept gifts or favors that will impair professional judgment.
4. Shall support the principle of due process and protect the political, citizenship, and natural rights of all individuals.
5. Shall not commit any act of moral turpitude, nor commit any felony under the laws of the United States or any state or territory.
6. Shall, with reasonable diligence, attend to the duties of his or her professional position.

Principle IV - Commitment to the Profession:

In belief that the quality of the services to the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to improve service, to promote a climate in which the exercise of professional judgment is encouraged, and to achieve conditions which attract person's worthy of the trust to careers in education. The educator shall believe that sound professional relationships with colleagues are built upon personal integrity, dignity, and mutual respect.

In fulfillment of the obligation to the profession, the educator:

1. Shall provide upon the request of an aggrieved party, a written statement of specific reasons for recommendations that lead to the denial of increments, significant changes in employment, or termination of employment.
2. Shall not misrepresent his or her professional qualifications, nor those of colleagues.
3. Shall practice the profession only with proper certification, and shall actively oppose the practice of the profession by persons known to be unqualified.

Principle V - Commitment to Professional Employment Practices:

The educator shall regard the employment agreement as a pledge to be executed both in spirit and in fact. The educator shall believe that sound personnel relationships with governing boards are built upon personal integrity, dignity, and mutual respect.

In fulfillment of the obligation to professional employment practices, the educator:

1. Shall apply for, accept, offer, or assign a position or responsibility on the basis of professional preparation and legal qualifications.
2. Shall not knowingly withhold information regarding a position from an applicant or employer, or misrepresent an assignment or conditions of employment.
3. Shall give prompt notice to the employer of any change in availability of service.
4. Shall conduct professional business through designated procedures, when available, that have been approved by the employing agency.
5. Shall not assign to unqualified personnel, tasks for which an educator is responsible.
6. Shall permit no commercial or personal exploitation of his or her professional position.
7. Shall use time on duty and leave time for the purpose for which intended.

B. Evaluations

Evaluations of teachers will be conducted in accordance with the District's evaluation policy. Supervisors reserve the right to observe, appraise or evaluate teachers more frequently than required by policy on an as-needed basis. Teachers are expected to participate constructively and positively in the evaluation process and to accept and implement constructive suggestions and improvement strategies developed by the administration.

C. Role Model

Teachers serve as role models for students and their actions and conduct reflect on the school as a whole. Teachers are in all respects to conduct themselves in a professional manner.

D. Relationships

It is important for teachers to maintain an effective working relationship with the administration and all co-workers, including other teachers and support staff. Teachers are also to maintain appropriate relationships with students. Appropriate relationships are established by extending social courtesies, following through on commitments and promises, complying with administrative directives and Board polices, being honest and consistent, and not intruding into personal matters outside the scope of duties or gossiping or spreading rumors about others.

E. Professional Attire

It is important for teachers to project a professional image to students, parents and co-workers. Appropriate attire is one of the means of projecting a professional image. Teachers are expected to maintain professional attire when on duty. As professionals, teachers are expected to be aware of the standard to be maintained, and are expected to dress accordingly for the specific teaching position they are in. As a minimal guide, teachers should not wear clothing which students would not be permitted to wear at school. The administration may establish more detailed guidelines for individual teachers should that be necessary. Following are levels of dress that should be followed. These levels are to be used as a guide for certificated staff and provide a level of consistency of expectations. Building level administrators will be responsible to announce these levels to staff and will remind staff if they are not meeting said level of expectations.

1) Professional dress - This level of attire describes the highest level of professional dress and should be used on certain "special occasions" such as parent-teacher conferences, special visitors to school and/or classroom, and other events that call for dressy attire.

2) Regular dress - This level of attire will be the level that certificated staff use on a regular basis when they are at work. Jeans and other pants should be neat, with no holes or tears. Clothing for the upper torso should also be in good condition and look presentable. Shoulders and mid-section should be completely covered, and there should be no holes, rips, or tears, in any clothing. With the exception of the physical education teachers, no sweatpants or work out type pants should be worn. PE teachers' sweatpants should meet a professional standard and look decent. Clothing and footwear that is appropriate for the particular area of instruction may be worn. On workshop/in-service days, professional dress will be followed when an off-campus presenter is invited, or when staff go off site for the professional development. Footwear should be neat, clean, and appropriate. Open-toed shoe with a dress appearance or dress heel is acceptable. At times, staff must wear certain types of shoes for medical conditions. Should this be the case, please discuss the situation with your supervisor. Beach style flip-flops are not acceptable.

3) Spirit dress - Dress days such as homecoming, Husker dress, Wildcat Wednesday and the like, will be announced periodically by the administration. Teachers and administrative staff are encouraged to partake on student dress themes for homecoming, red-ribbon week, and other special dress days the students partake in.

F. Private Tutoring

Teachers are encouraged to provide individual assistance to students as a part of their duties. Teachers who engage in private tutoring for pay (compensation of any kind from a source other than the District) are subject to the following rules:

1. The teacher may not arrange to provide private tutoring for any child enrolled in the teacher's class.
2. The teacher is not to provide private tutoring in a school building.
3. The teacher is not to provide private tutoring during duty time.
4. The teacher is not to advertise or promote the teacher's private tutoring services in the school or in the school's communications systems except with the express permission of the Superintendent or designee.

G. Outside Employment

Teachers shall not perform duties unrelated to District employment during duty hours. In addition, teachers shall not engage in employment which conflicts with their school duties. Teachers are not required to notify the District of outside employment except: (1) teachers who are also employed by another Nebraska school district in order to comply with Nebraska State Retirement System regulations and (2) teachers who have a work-related injury in order to comply with workers' compensation requirements.

H. Admission Procedures at High School Athletics, Dramatics, Music and Other School Activities

Listed below are general principles and procedures we intend to follow:

1. Faculty and staff will receive a family activity pass in exchange for taking tickets at one school activity. (NSAA activities excluded.)
2. Faculty Passes are not good for play-offs or district tournaments. These are special events that we host that have rules preventing the honoring of school passes.
3. There may be occasions when special guests, such as parents of activity sponsors will be attending a school function. A complimentary pass will be issued upon request. See principal's office.
4. All admission tickets used for a high school activity will be serial numbered.
5. Admission prices and complimentary ticket plans must be approved by the superintendent.
6. Any faculty member is invited to discuss any admissions problem not covered by this handbook with the principal.

I. Evacuation Procedures

Remember to review safety and evacuation procedures with your classes. Exit signs should be posted near the exit to your classroom. Should you have such sign missing, notify the principal immediately. Tornado exit signs should be posted nearby. All faculty members are responsible to take your emergency blue bag with you for all evacuation procedures.

The following is a breakdown of exits and procedures for fire drills:

7-12 FIRST FLOOR (Lower Level)

Room #	Exit	Alternate Exit(s)
Stage	West Doors	South Doors, East Commons Doors
113 (LH)	West Doors	North Door LH, South Door, Commons, East Door
114 (7/8 Band)	West Doors	South Door, Commons, East Door
(7/8 Girls Locker)	West Door	West Locker Room Doors, Commons
H.S. 9/12 Girls Locker	West Doors	West Doors Locker Room, Commons
120 (Computer Lab)	West Shop Door	West Doors, Wrestling Room West Door
121 (Wood Shop)	West Shop Door	West Doors, Wrestling Room West Door
122 (Metal Shop)	West Shop Door	West Doors, Wrestling Room West Door
123 (Shop)	West Shop Door	Wrestling Room Doors, West Doors
124 (Ag class)	West Shop Door	West Doors, East Door Commons, South Doors
H.S. Boys Locker	South Locker Room Door	South Door, West Doors
7/8 Boys Locker	South Locker room door	South Doors, West Doors
119 (Band)	West Door Band Room	West Doors, East Door Commons, South Doors
100 (Commons)	East Commons Doors	West Doors, South Doors, East Doors
101	East Commons Doors	West Doors, South Doors, East Doors
102	East Commons Doors	West Doors, South Doors, East Doors
Faculty Lounge	East Commons Doors	West Doors, South Doors, East Doors
IMC Room	East Commons Doors	West Doors, South Doors, East Doors
103	East Doors	Commons, West Doors, South Door
104	East Doors	Commons, West Doors, South Door
105	East Doors	Commons, West Doors, South Door
106	East Doors	Commons, West Doors, South Door
107	East Doors	Commons, West Doors, South Door
108	East Doors	Commons, West Doors, South Door
Wrestling Room	West Wrestling Door	West Doors, West Shop Door
303	South Doors	East Commons Doors
304	South Doors	East Commons Doors
305	South Doors	East Commons Doors
Kitchen	South Doors of Kitchen	South Hallway Doors, East Commons Doors

7-12 SECOND FLOOR (Upper Level)

210 (LH)	North Door LH	West Doors, North Main Door
211 (Girls Gym)	North Door Girls Locker	West Doors, N. Door LH, N. Door – Main Entrance
213 (Boys Gym)	South Door Boys Locker	N. Door – Main Entrance, N. Door LH, West Doors
200 (Office)	N. Door – Main Entrance	West Doors, East Doors
202	N. Door – Main Entrance	East Doors, West Doors
203	N. Door – Main Entrance	East Doors, West Doors
204	N. Door – Main Entrance	East Doors, West Doors
205	East Doors – Lower Floor	N. Doors – Main Entrance, West Doors
206	East Doors – Lower Floor	N. Doors – Main Entrance, West Doors
207	East Doors – Lower Floor	N. Doors – Main Entrance, West Doors
208	East Doors – Lower Floor	N. Doors – Main Entrance, West Doors
209	N. Door – Main Entrance	East Doors, West Doors
217 (Science)	N. Door – Art Room	N. Door - Upper L.H., West Doors

218 (Art)	N. Door – Art Room	N. Door – Upper L.H., West Doors
401	N. Door – Main Entrance	South Doors Jr. High
402	South Doors Jr. High	N. Doors – Main Entrance
403	South Doors Jr. High	N. Doors – Main Entrance
404	South Doors Jr. High	N. Doors – Main Entrance
405	South Doors Jr. High	N. Doors – Main Entrance
406 (Computer Lab)	South Doors Jr. High	N. Doors – Main Entrance
407 (Library)	N. Door – Main Entrance	South Doors Jr. High

For the 2024-25 school year, all classrooms at the new addition to the high school should use the east doors for their main fire escape route.

Early Learning Center and Elementary – Refer to exit signs in classrooms and once outside report to home base.

SPECIAL INSTRUCTIONS:

1. The first person to each exit door is responsible for keeping the door open while others pass through.
2. Students should walk rapidly, but must not run.
3. Visiting and talking cannot be tolerated. This hinders evacuation.
4. Classes and instructors leave in a group. Follow the group ahead; do not mix with them. In general, the order will be determined by relative distance to the exit.
5. Move down the walks outside the doors far enough so that groups following will have space. All should be a minimum of 100 feet from the building.

Fire drills will be conducted at intervals during the school year. Be familiar with procedure(s) for the room in which you are stationed each school period.

TORNADO - Disaster Procedure

According to the Wayne County Civil Defense Emergency Operations Plan, "A tornado will hit at some spot in the county on the average of about once every other year." Please read the following and thoroughly familiarize yourself with the procedures to be followed in the event any tornado watch, alert, or warning is called. Be prepared to act when necessary.

Tornado Watch: This term is generally announced on the radio and TV when atmospheric conditions indicate the likelihood of tornado development during a specified period of time. Local Procedures involve no direct action on the part of teachers, staff, or students.

Tornado Warning: This term applies when a tornado has been sighted and is nearby. Danger is imminent, and the following actions are to be taken immediately:

1. All persons on the upper floors are to move, in an orderly manner, to the lower level.
2. All persons are to assemble utilizing the following areas for shelter:

Early Learning Center: Restrooms in middle hallway.

Elementary: Grades K-6 – Lower hallway between fire doors.

Jr./Sr. High:	Seniors	Old Choir Room (by Band Room)
	Grades 9-11 Boys	Boys Locker Rooms
	Grades 9-11 Girls	Girls Locker Rooms
	Grades 7 & 8 Boys	Jr. High Boys Locker Room
	Grades 7 & 8 Girls	Jr. High Girls Locker Room

Office Staff/Custodians/Visitors Teacher Restrooms by Lounge

(Female teachers to girl's locker rooms; male teachers to boy's locker rooms; band and shop instructors, and senior class sponsor to choir room.)

As much as possible, all persons should be seated on the floor, facing away from doors or other openings, knees drawn up to chest, head down, and hands and forearms overhead and back of neck. All persons are to remain in place and as quiet as possible until the "all-clear" is given.

Signals:
Tornado Watch: None
Tornado Alert or Tornado Warning: Intercom message, if power is on. If no power, office personnel will bring verbal message to each classroom.
All Clear: Intercom or verbal message.
Special Notices:

No one is to leave the building. Any emergency situation can cause panic. Staff members should do everything they can to keep others as calm and quiet as possible.

J. Students Acting Abnormally

A student who exhibits signs of alcohol or drug use should be escorted to the central office for referral to the building principal and health service personnel. If the student is uncooperative during the referral process, the building principal or designate should be contacted immediately.

K. Room Assignment

We try to assign a specific room to each teacher. It is your responsibility to see that this room is locked each night before leaving the building. All lights should be turned out, the windows closed and locked, and the shades should be left open. There should be no unnecessary marring of furniture, books, walls or other equipment. The teacher in charge of a room is directly responsible for all the equipment and supplies in that room. Students will be asked to pay for excessive and unnecessary damage.

L. Keys

Teachers are issued keys for their own personal use. In the acceptance of these keys, you also accept a responsibility for the room which they open. Each teacher will also be issued a key for their own room. Keys for the outer door will also be issued, if requested. Keys will be issued in the fall and turned in at the end of the school term. (Teachers may request use of keys during summer months.)

M. Mailboxes

Each teacher has his/her own mailbox in the office. This should be visited daily. Mail will come into the office sometime in the morning. Students should not be sent to the office for teachers' mail. **Emergency messages only** will be hand delivered to teachers.

IV. STANDARDS OF COMPETENCY (Nebraska Department of Education Rule 27, section 005)

A. Administrative and Supervisory Requirements:

Educators must possess the abilities and skills necessary to accomplish the designated task. Each educator shall:

1. Keep records for which he or she is responsible in accordance with law and policies of the school

system;
2. Supervise others in accordance with law and policies of the school system;
3. Recognize the role and function of community agencies and groups as they relate to the school and to his or her position, including but not limited to health and social services, employment services, community teaching resources, cultural opportunities, educational advisory committees, and parent organizations.

Each teacher and special services provider shall:

1. Utilize available instructional materials and equipment necessary to accomplish the designated task;
2. Adhere to and enforce written and dated administrative policy of the school which has been communicated to the teacher or special services provider;

3. Use channels of communication when interacting with administrators, community agencies, and groups, in accordance with school policy.

Each administrator shall:

1. Use available instructional personnel, materials and equipment necessary to accomplish the designated task;
2. Adhere to and enforce school law, state board regulation, and written and dated school board policy which has been communicated to the administrator;
3. Use channels of communication when interacting with teachers, community agencies and groups in accordance with school policy.

B. Analysis of Individual Needs and Individual Potential:

The educator shall utilize or promote the utilization of diagnostic techniques to analyze the needs and the potential of individuals. These may include but need not necessarily be limited to:

1. Personal observation;
2. Analysis of individual performance and achievement;
3. Specific performance testing.

C. Instructional Procedures:

Each educator shall seek accomplishment of the designated task through selection and utilization of appropriate instructional procedures. Each educator shall:

1. Create an atmosphere which fosters interest and enthusiasm for learning and teaching;
2. Use procedures appropriate to accomplish the designated task;
3. Encourage expressions of ideas, opinions and feelings.

Each teacher shall:
1. Create interest through the use of materials and techniques appropriate to the varying abilities and background of students;
2. Consider individual student interests and abilities when planning and implementing instruction.

Each administrator shall:

1. Support the creation of interest by providing the materials, equipment and encouragement necessary for the teacher to accomplish the designated task;
2. Make reasonable assignment of tasks and duties in light of individual abilities and specialties and

available personnel resources.

D. Communication Skills:

In communicating with students and other educators, each educator, within the limits prescribed by his or her assignment and role, shall:

1. Utilize information and materials that are relevant to the designated task;
2. Use language and terminology which are relevant to the designated task;
3. Use language which reflects an understanding of the ability of the individual or group;
4. Assure that the designated task is understood;
5. Use feedback techniques which are relevant to the designated task;
6. Consider the entire context of the statements of others when making judgments about what others have said;
7. Encourage each individual to state his ideas clearly.

E. Management Techniques:

The educator shall:

1. Resolve discipline problems in accordance with law, school board policy, and administrative regulations and policies;
2. Maintain consistency in the application of policy and practice;
3. Use management techniques which are appropriate to the particular setting such as group work, seat work, lecture, discussion, individual projects and others;
4. Develop and maintain positive standards of conduct.

F. Competence in Specialization:

Each educator shall:

1. Possess knowledge, with his or her area of specialization, consistent with his or her record of professional preparation;
2. Be aware of current developments in his or her field;
3. Possess knowledge of resources which may be utilized in improving instruction in his or her area of specialization.

G. Evaluation of Learning and Goal Achievement:

An educator shall accept responsibility commensurate with delegated authority to evaluate learning and goals achievement. East educator shall:

1. Utilize several types of evaluation techniques;
2. Provide frequent and prompt feedback concerning the success of learning and goal achievement efforts;
3. Analyze and interpret effectively the results of evaluation for judging instruction, the achievement of stated goals, or the need for further diagnosis;
4. Utilize the results of evaluation for planning, counseling and program modification;
5. Explain methods and procedures of evaluation to those concerned.

H. Human and Interpersonal Relationships:

Educators shall possess effective human and interpersonal relations skills. Each educator shall:

1. Allow others who hold and express differing opinions or ideas to freely express such ideas;
2. Not knowingly misinterpret the statement of others;

3. Not show disrespect for or lack of acceptance of others;
4. Provide leadership and direction for others by appropriate example;
5. Offer constructive criticism when necessary;
6. Comply with reasonable requests and orders given by and with proper authority;
7. Not assign unreasonable tasks;
8. Demonstrate self-confidence and self-sufficiency in exercising authority.

I. Personal Requirements:

In assessing the mental or physical health of educators, no decision adverse to the educator shall be made except on the advice or testimony of personnel competent to make such judgment by reason of training, licensure and experience. However, certain behaviors are held to be probable cause to examine, and each educator within the scope of delegated authority shall:

1. Be able to engage in physical activity appropriate to the designated task except for temporary disability;
2. Be able to communicate so effectively as to accomplish the designated task;
3. Appropriately control his or her emotions;
4. Possess and demonstrate sufficient intellectual ability to perform designated tasks.

V. ACADEMIC MATTERS

A. Purpose and Goals of Academic Achievement

The Wayne Community Schools Board of Education is committed to providing a quality education for all Wayne Community Schools students consistent with the school's mission statement. Effective, quality instruction by teachers is an essential means of meeting the District's mission of providing a quality education.

B. Teaching to Student Understanding to Assure Learning

Each teacher is responsible for teaching in a manner to meet the mission of the District and to assure student understanding and learning of the principles and concepts to be presented to students within the curriculum adopted by the District. Teachers will model classroom instruction on the educational model implemented by the District and reflected in the teacher evaluation instrument adopted by the Board of Education. Teachers are responsible for familiarizing themselves with the instructional model and the principles of instruction set forth in the evaluation instrument. The administration shall provide periodic in-services regarding the instructional model.

State and federal laws and regulations have been enacted which require that students with certain needs be provided instruction and services consistent with those special needs. Examples include students who have been verified as in need of special education ("special education students"), students with other disabilities which impact the educational program ("504 students"), and limited English proficient students ("LEP or ELL students"). The District's policy is to comply with the state and federal laws and regulations in all respects. Teachers who are assigned special education, 504, or LEP/ELL students are required to provide instruction and services consistent with legal requirements and the requirements of Board policy and regulation.

C. Instruction in the Curriculum

Teachers shall instruct students in the curriculum, including the use of curriculum materials, adopted and implemented by the Board of Education and as directed by the administration.

D. Measuring and Reporting Academic Achievement

Grades and Grading. Measuring and accurately reporting the level of each student's academic achievement is of critical importance to students, parents, staff, the board of education and community. To this end, each teacher shall develop a variety of assessment instruments and techniques to measure student achievement in the curriculum adopted and implemented by the school district, record the results of such assessment, and report such results on Report Cards. Teachers should endeavor to measure student learning and understanding on a frequent basis during each quarter to provide an accurate evaluation of each student's academic achievement for that period. It is recommended that the teacher record at least two grades per week in PowerSchool. It is generally preferable to give numerical grades for tests, quizzes, and daily work. GRADES MUST BE RECORDED FOR ALL CURRICULAR AREAS.

Recording Grades. Each teacher shall record grades in the Daily Class Record. A sufficient number of grades must be recorded in the grade book to justify all quarter and semester grades for each student. Please keep consistent and complete records. Teachers must be able to support and justify the grades that each individual student earns.

Grade Scales. Teachers are to use only the grading scales set forth below. Any deviation from the approved grade scales must be approved by the building principal.

PreK-K SCALE: TS Gold

1-2 STUDENT EVALUTION SCALE:

E = Excellent
S = Satisfactory
P = Progressing
N = Needs Improvement

3-12 STUDENT EVALUATION SCALE: The grade scales to be used for reporting student progress are as follows:

A =	95-100	C =	78-81
A- =	93-94	C- =	75-77
B+ =	90-92	D+ =	72-74
B =	87-89	D =	68-71
B- =	85-86	D- =	65-67
C+ =	82-84	F =	below 65
	Inc. = Incomplete		

Conditional - indicates credit for students achieving to, or near their capacity and yet not achieving a passing mark according to grading standards (not counted as college requisite course). Credits are awarded provided future work is satisfactory.

Failing grades are very easy to place behind a student's name. It is not advisable to give a student a failing grade unless every effort has been made to find the solution to their problem.

The following steps should be followed if a student is doing unsatisfactory work.

1. Have personal conference with the pupil.
2. Give the pupil special help.
3. Check teacher expectations.
4. Check the intelligence test.
5. Consult the principal and pupil's parent.
6. Consult the S.A.T. group.

Before failing a student for the semester, the principal and counselor should be consulted. If it is certain the student is going to fail for the semester, the teacher should be sure he/she has retained

definite evidence of the student's work.

At least two grades should be placed in the grade book each week for every pupil.

The preceding grade scales are expected to be used according to the following guidelines:

1. No other grade scales are to be used on official records or reports.
2. "Failing," "unsatisfactory" or equivalent terms indicate that student performance does not meet the minimum requirements established for the course. A final mark of "failing" or "unsatisfactory" in a credit-bearing course means that credit hours will not be granted.
3. The mark given at the end of each reporting period is considered an evaluation of the pupil's status at the time (for example, the final mark in a semester course is an evaluation of the pupil's status as of the close of the semester.
4. Teachers may exercise professional judgment in distributing marks.

Reconsideration of Grades/Marks: Questions raised concerning duly assigned grades will be resolved cooperatively in a conference which includes the teacher(s) involved and the Principal. In the event a grade is questioned by parents or students, the parents/guardians and/or student may be included in the conference.

Failure to resolve the issue will result in a second conference involving the Superintendent or designee and the participants in the initial conference described above. The grades designated by teachers will not be changed unilaterally by the Superintendent unless the Superintendent determines that the grade is not consistent with the requirements of law, Board policy, or the best interests of the District.
Transfer Grades: A student transferring into Wayne Community Schools at the fifteen-to eighteen-week time period will have all grades on transcript from an accredited school accepted for semester credit. Grades must be approved for credit by the Principal.

Reports to Parents: Grades and credit are assigned on a quarter (9 weeks) or semester basis (18 weeks). Reports are sent to parents at the close of each nine weeks during the school year; the reporting periods are referred to as first quarter, first semester, third quarter, and second semester.

The grade reports are produced from information supplied by teachers and distributed to students at school or are mailed to parents.

All term or mid-quarter grades are calculated on a cumulative basis; i.e., the grade given at the end of the first quarter represents an evaluation of work done during that quarter, and the grade given at the close of the semester represents an evaluation of all the work done during the entire eighteen weeks.

The end-of-quarter and end-of-semester reports are directed to parents, not to students. Students probably know quite well how they stand in such areas as citizenship, attitude, cooperation, attendance, preparation of assignments, etc. The parents do not have this knowledge. If any such factors have significant bearing on the student's grades or their relationship with teachers, notes should be sent to parents. Arrangements will be made to place these teacher-written notes with the grade report forms. The notes may call attention to deficiencies, faults, or failures; or they may be commendatory in nature. If carefully prepared, they can be most valuable. Parents need to have information about areas of strengths and areas needing improvement and progress being made by their child. For their instruction, and for our ultimate well-being, if and when problems arise, it is essential that the reports be as informative as possible. Teachers should, in all cases, plan to keep on file duplicate copies of the notes which are sent to parents.

Please accept, cooperatively and professionally, the responses that parents may make subsequent to the distribution of term or mid-quarter reports. Parents are not always helpful or reasonable under these circumstances but they do need information and direction. Please encourage parents to discuss their student-centered problems with you and give them all possible assistance.

E. Parent-Teacher Conferences

Parent-Teacher conferences are a critical opportunity for teachers to dialogue with parents (or guardians) of students regarding student achievement and learning. Parent-Teacher conferences will be scheduled yearly. Refer to District Calendar for Parent-Teacher conference dates. Teacher attendance at Parent-Teacher conferences is mandatory. A teacher may only be excused from attendance at Parent-Teacher conferences in writing by the Superintendent.

Teachers are expected to be prepared for such conferences. Being prepared includes having completed grade books which include all student assignments, work or tests completed within five (5) days of the date of the Parent-Teacher conference.

F. Care of Injured Students

Quite often students are injured in some way during school, and it is our responsibility to see that they are properly handled.

The school nurse is on call at any time an injury occurs. And, in most cases, the school nurse will care for the injury if you contact her.

There are times when injuries are so small that you will look after them and perhaps apply first aid. The most important thing about this whole situation is that you use good judgment. Some cases will not require any attention, while some will require immediate attention from the nurse or the family doctor. Head injuries should be reported to the nurse.

In case you seek the aid of a doctor, it is important that you ask the student the name of the family doctor. If the student does not know the name of the doctor, you should contact the parents by telephone.

In case of an injury that requires the attention of the nurse or the family doctor, you again should use your judgment as to whether an injured student should be accompanied by another student, or if he is able to go alone. You also must decide, in case of a more serious injury, if the teacher should accompany him or if some student should accompany him. Do not allow one student to drive another home without clearance through the office. It is the responsibility of the school to give proper attention to all injuries. A good deal of responsibility rests with each teacher as to the manner in which injuries should be handled. If you are in doubt, contact the office for assistance.

Report of Injuries:

All injuries which require the attention of the school nurse should be reported in writing the same day the injury occurs. The school nurse will supply a report form and notify the principal whenever serious injuries occur.

Check on the injured students. Many times, a visit or telephone call does much to make the student and parents feel we are interested. Additional information is available in the school Safety Handbook.

Payment of Bills:

Be certain that students understand they are to pay their own doctor bills. Insurance coverage is the responsibility of each student and his family.

G. Study Hall Regulations **(7-12)**

As a study hall teacher, it is important that these policies are enforced at all times. We must be consistent in all study halls. According to the size of the study hall, the amount and type of supervision will vary. However, it is important that once seating charts are made out, you do not just sit at the desk. You will need to move about the study hall. The desks/tables have been cleaned and they should

be kept clean at all times. Students should report any markings on desks so that they will not be the ones required to remove any writing. Students are not to write notes in study hall. If you pick up a note, throw it away immediately without reading it. This will cause much less confusion than you keeping the note.

A meeting of study hall teachers in each building will be held shortly after school begins to see if the rules need to be changed or if there are any problems not covered in the general rules and regulations.

Procedures

1. Each student has assigned seat. A seating chart should be available for use by substitute teachers.
2. Each student leaving study hall must sign out and return ten minutes before the end of the period. Privileges will be lost for two days for failure to do so (talking, locker, restroom, passes, etc.).

    a. One sign out to restroom (one male and one female). Use lower restroom if the study hall is on lower floor and upper restroom if the study hall is on upper floor.
    b. No locker passes at any time. You are expected to bring all the materials you need to study hall with you. Going to your locker on a restroom pass will result in your privileges being restricted.
    c. "Failing List People" may not check out unless on a pass from a teacher of the class that the student is failing.
    d. Students must have a pass to the library - any materials (magazine, newspaper, etc.) must be returned at end of the hour.
    e. No passes of any kind will be given during the last ten minutes.
    f. No passes of any kind will be given to any room other than those in A or C above. Exceptions must be cleared at the central office.

3. Students may speak with permission only and stand while speaking.
4. Studying together (two students) permitted in specified area only.
5. No sitting under the steps.
6. Each student must have some type of work at their desk. No one is to remain and use the area to sleep, talk, distract, etc.

H. Sponsoring School Buses

The following are basic procedures and regulations governing all school sponsored bus trips:

1. The sponsor is to have a written list of students riding their bus so that an exact roll can be taken.
2. In case more than one bus travels on the same trip, the loads are not to be interchanged after leaving Wayne. Many students seek to swap places about the time you are to return home.
3. The students are expected to have a good time, but the sponsor is responsible for the general conduct of their group and must see that orderliness is maintained. Students must sit in specific seats. Insurance coverage is voided if they are allowed to congregate in groups.
4. The use of tobacco is prohibited.
5. Sometimes students can be excused from returning to Wayne on a school bus if arrangements have been made with the principal, before the trip is started. This requires parental approval. The parent must personally pick up the child.
6. A sponsor can always expect a certain number of incidents to come up not covered by normal regulations. The sponsor is to use their own judgment as these problems arise.
7. If a sponsor has any question about duties, these questions should be settled with the principal before a sponsored trip is undertaken.
8. Submit bus request forms to the principal.

I. School Vans

We own several vans which may be used by student groups. The procedure for using these vans is as follows:

1. Request that the equipment be reserved for you on the dates you wish to use it. Contact the high school principal.
2. Check out the van key and credit cards from the high school principal's office. Return the key and cards as soon as possible when you return.
3. Please see that the inside of the van is clean at the end of each trip.
4. Use the van credit card to purchase gas and return the copy of charge slips with credit card. The vans use lead-free gas.
5. A small vehicle bus operator's license is no longer required to drive a school van. However, only 10 passengers plus the driver may be transported in a vehicle without complying with the state school bus regulations. Lights must be on while transporting students.

J. Securing Publicity for School Activities

Wayne Herald - You are expected to call, send, or fax down information before noon on Tuesday of the week you need your article to run in the paper.

There are many occasions throughout the year when faculty members will have a news item or a clever story of some type that is worthy of coverage. The Herald invites you to call in any time and give them the article. We probably have been quite lax at times in calling down articles that are worthy of publicity -- don't pass up the opportunity to send items from your department.

Radio Station KTCH - The radio station has been very cooperative in providing news coverage for special events. In fact, they are anxious to receive this news because it helps increase their listening audience. We have probably missed a great deal of publicity because we forget to call the radio station on special news items.

Public Access Cablevision – American Broadband may assist in public programming upon request. Contact the principal's office for additional information.

K. School Funds -- Policies for Purchases and Handling

1. Activity Fund
   a. All receipts must be deposited to the High School Activity Fund and checks drawn to pay bills. All bills should be paid as soon as possible. Requests for payment must be made at least two (2) days prior to the due date.
   b. Each club/activity/organization/class has an account in the high school activity fund.
   c. Check requisitions for payment of bills by the activity fund account must have the bill or invoice attached and put in the principal's mailbox for approval. In those cases where it is impossible to acquire an invoice, a detailed explanation of the expenditure should be given. Example would be paying of game officials.
   d. Students should have a note from sponsor authorizing a student to charge to the high school activity account and instruction on how it should be completed. Be sure to identify your activity.
   e. Large expenditures of organizational activity funds must have approval of the principal prior to purchase.
   f. Staff members responsible for an activity account must take the necessary actions to operate within a balanced budget. All money collected should be counted and turned in to the activity secretary immediately after collection. Never leave money in an unsecured area.
   g. Requests to the Superintendent's office for reimbursement to the Activity Fund for money already spent for items or services that were approved and budgeted for in the General Fund are to be submitted to the principal.

2. General Fund

Submit promptly to the school accountant an invoice or sales slip for any item that is to be paid by the District.

L. Lesson Plans

All teachers will submit lesson plans for the week using one of the two approved lesson plan templates before they leave school on Friday night, or before school starts on Monday. Well written plans should be made available to substitutes when regular staff are ill or absent. They should (1) guide instruction on a daily and weekly basis; (2) include content and instructional methods; (3) indicate necessary resources to be procured in advance; (4) provide continuity with prior learning; and (5) be flexible to meet individual student's needs. Lesson plans submitted late will be documented in the teacher's evaluation file, if the practice becomes habitual.

Multi Media

Here are some general policies with regard to the showing of films:

1. All presentations should be previewed.
2. Show the presentation only in the class for which it has definite relationship to the unit now being studied. **A description of the purpose must be outlined in lesson plans.**
3. Use a study guide of some sort, don't have the film day be just a day off for the teacher and students.
4. R rated films should have parent permission before students are allowed to view. K-6 films should be rated G or PG.
5. PreK-6 may show a limited number of movies for classroom celebrations, per principal approval and using terms of the movie license.

M. Faculty Lounge

A professional lounge has been established for use by staff during their planning period, lunch hour, and before/after school. It is your responsibility to keep it neat and clean.

Students are not allowed in the faculty lounge unless a teacher is present.

VI. DUTIES AND RESPONSIBILIITES

A. Supervision of Students

Proper supervision of students is an important responsibility for teachers and other adults responsible for our students. Teachers and other adults responsible for student supervision are expected to meet the four "P's" for student supervision and safety.

1. Proper Supervision

- Report to all duty assignments on time.
- Circulate through your duty area. Pay particular attention to areas and activities that pose an increased risk of injury.
- Be vigilant while supervising students. Never leave your classroom unattended; the need to make a copy is not greater than the need to supervise your students. If an emergency requires that you leave your classroom, request that another nearby staff member cover your class, or notify the office so someone can provide assistance. If you are on recess duty, your responsibility is to supervise the students in your assigned area. When talking with

other adults or students, remember that your primary duty is supervision and make sure you are aware of what all students who you are to be supervising are doing.
- If you have seen or have been informed that a particular student has a propensity to act dangerously or in an unpredictable manner, your supervision of that student must increase with the known risk of injury. (Remember, though, that this type of information may be confidential—do not share confidential information about students except with other staff who need to know the information to perform their jobs).
- Be careful with touching students. Use of corporal punishment is prohibited at Wayne Community Schools. Touching students should be limited to that necessary to protect the student from harm (e.g., falling from playground equipment) and that which professional educators determine appropriate for purposes of proper student relationships.

Be careful with your language. Profanity or abusive language should not be used. Be a good role model for students. If a student uses such language, you should correct the student and take such disciplinary action as is appropriate, which may include making a report to administration.

2. Proper Instructions
   - Proper instructions are important to reduce the risk of injury when students undertake an activity, especially an activity that has an increased risk of harm to students.
   - Repeat the instructions on how to complete a task that has a heightened risk of danger as often as needed. Do not assume because students heard the directions once that they will be remembered.
   - When you go over safety rules with students note it in your written records (e.g., your lesson plan book or daily reports).
   - Review playground and classroom safety rules with students at least once each semester and note when you do it in your written records. Also, if any students are absent when you review the rules contact the student(s) to review the same information and also note that contact in your written records.

3. Proper Maintenance of Buildings, Grounds, and Equipment
   - Conduct periodic inspections of equipment under your control or in your area of supervision.
   - If equipment is broken and presents a risk of injury, immediately take it out of service (if it can't be moved, tape a "Do Not Use" sign) and notify the office so those repairs may be undertaken.
   - Check your communication devise (whether it be a school phone in your supervision area, a walkie-talkie, or a cell phone) periodically to make sure you can communicate with the office immediately in the event of an emergency.

4. Proper Warnings
   - If you have knowledge of a hazard that can likely cause injury, take steps to warn other staff and students. Tell the office so additional warnings may be given.

<u>Contact the Office for Assistance</u>

The office administration should be contacted immediately when a situation exists which could cause injury to students or others. Examples include:
- student fight
- student health problem (fainting, bleeding, high temperature, difficulty breathing, etc.); if the office cannot be immediately contacted, call 911 if the problem appears to be of immediate and serious concern
- a report or a suspicion that a student has a weapon or other dangerous item or drugs, alcohol, or other illegal substances
- presence of an intruder (a non-student or staff member who refuses to go to the office)

<u>Student Searches</u>

Office administration should also be contacted before performing searches of students or their

belongings. You may direct a student suspected of having an item in violation of school rules to wait with you until another adult is present, or to follow you to the office if you can leave your assigned area without causing risk of harm to others. Do not use physical force to detain the student or to make the student accompany you except as reasonably necessary to protect the student or others.

Student Rights

Students should be treated fairly and given the same treatment without consideration of race, color, religion, gender, or disability. Students who need special accommodations should be given those accommodations as needed for them to participate in school and school activities. Further, students have the right to have their school records kept confidential. Such information should be shared only with other school staff with a need to know the information to perform their duties.

B. Managing Student Conduct

Discipline is everyone's responsibility. It begins with the student being responsible for his/her own behavior and understanding the consequences it may cause. The teacher is responsible for articulating classroom expectations at the beginning of the school year, implementing the classroom expectations on a consistent basis, and being familiar with the student handbook. All staff are responsible for **all students** in the hallways, in the rest rooms, at assemblies, at pep rallies, and during lunch. Consequences for inappropriate behavior may include students making up time before or after school, a student or a parent conference, or a referral to an administrator.

The following guidelines will assist in maintaining appropriate student conduct and complying with the process required for student discipline.

1. On the first day of class make students aware of classroom expectations. Students will accept them if they know in advance and if they are fair and consistent. Students often appreciate giving input on classroom rules. These expectations should be in writing. Give one copy to the students, post one copy in the room and provide one copy for the principal.
2. It is important to document student behavior in your classroom, calls to parents, referrals, and/or communications with a student.
3. If, after attempts to improve student behavior, the problems continue, talk to the student's counselor or the Principal about possible alternatives in discipline procedures. Be attentive and respond to "bullying."
4. If a student continues to cause problems, inform the administration for disciplinary action using the approved reporting forms. Be sure to state the problem clearly and expectations in terms of assistance, as at times the student's and teacher's stories are different. Be prepared to provide documentation.
5. Follow up on any referral. The student may not go to the principal or the counselor when sent. The administrator or attendance coordinator will inform the teacher of the consequences.
6. Refer students with continued and significant behavioral problems to the student assistance team for a determination of whether the student is in need of special services. Contact the counselor if you have questions as to the procedure.
7. Talk with other teachers about the classroom management techniques they use to establish an atmosphere conducive to learning in their classroom. A large repertoire of classroom management techniques always enhances learning.
8. Read and understand the student handbook and the student conduct rules of the District.
9. Use good judgment when dealing with difficult situations involving students. Physical confrontation generally escalates tense situations. Corporal punishment is prohibited in our school district and is not to be used. Physical force may only be used to the extent reasonably necessary to protect the student, yourself and others, and to protect property as may be reasonable.
10. Violations of student rules which are also violations of state law are required to be reported to

law enforcement. Make a report of such conduct to the Principal so this law may be followed.

C. Dispensing Medication

Teachers are not permitted to give any medication to students unless trained under the Medication Aid Act, Neb. Rev. Stat. §71-6718 to 71-6743. Students who need to take prescription medicine must have a signed parent release form on file in the office. Medications are to be taken in the presence of the office staff, the nurse, or medication aide and are to be stored in the office. Medical procedures are not to be administered in the classroom except in accordance with the District's Safety and Security Management Plan and the District's Emergency Protocol (asthma/anaphylaxis protocol).

If students must take medication and/or perform medical procedures prescribed by a duly licensed physician during school hours, it is the responsibility of the parents or guardians to sign permission to dispense the medicine at the school and to submit a note or prescription from the physician authorizing the medicine and/or medical procedure. School district personnel will not administer medicine, including over the counter medicine, without this signed form and note or prescription. Any medication brought to school needs to be properly labeled. The label should include the following information: Student's name, name of medication, dosage needed, and time of dispensing the medication.

D. Reporting Child Abuse

Nebraska State Law and school policy mandates school officials to make a report to the proper law enforcement agency or the Department of Health and Human Services (Child Protective Services) when there is reasonable cause to believe that a child has been abused or neglected, or a child is in a situation which would reasonably result in abuse or neglect. According to Nebraska State Law, abuse or neglect means knowingly, intentionally, or negligently causing or permitting a minor child to be:

1. Placed in a situation that endangers his or her life or physical or mental health;
2. Cruelly confined or cruelly punished;
3. Deprived of necessary food, clothing, shelter, or care;
4. Left unattended in a motor vehicle if such minor child is six years of age or younger;
5. Sexually abused; or
6. Sexually exploited by allowing, encouraging, or forcing such person to solicit for or engage in prostitution, debauchery, public indecency, or obscene or pornographic photography, films, or depictions.

Teachers are to inform their principal or supervisor that they intend to make a report. Administrative staff may sometimes choose to make the report for a teacher. However, informing a principal or supervisor does not end the teacher's responsibility; teachers are obligated to make certain a report was made if they do not do it themselves.

It is vital that the report be made as accurately and as soon as possible. To assure accuracy, you are encouraged to document the date of the incident and specific statements or explanations made by a child regarding an abuse/neglect concern. Timeliness in making a report will assist in minimizing further risk to the child by allowing the police or Child Protective Services workers to interview the child during the school day and prior to an evening or weekend. In cases of physical injury (e.g., bruising or other marks), it is essential the police observe and document the injury. A counselor or an administrator will help you.

VII. SPECIFICS RELATING TO WAYNE COMMUNITY SCHOOLS

A. Attendance

Attendance will be handled through the principal's office. The teacher's first assignment each class period is the attendance report.

B. Equipment and Room Damage

Watch constantly for marks, cuttings, etc., in your rooms, study halls, lecture hall, etc. Work immediately on a corrective program if your students are to blame. Halls and restrooms must be supervised by everyone. Please report damage to the office. Work hard to keep your room and its equipment neat and clean. PLEASE DO NOT place any spray/bomb type aerosol cans in the wastebaskets.

C. Fire Drill and Tornado Evacuation Procedures

The evaluation procedures for all building rooms and areas have been published. Post the instructions on your room bulletin board. Be sure all students understand the correct route for leaving. Tornado instructions are published on page 11.

D. Fund Raising Policy

All activity group fundraising must be coordinated through the Superintendent/Principals office and must comply with Policy 1300.

E. Schedule of Events

All events should be scheduled through the Athletic Office using the R-School scheduling software. The updated activity calendar is found on the school district web site

F. School Visitor Regulations

We have many visitors during the school year, some being students from other schools, some college students, some parents, and few unclassified as strangers. All visitors should report to the office for a visitor pass.

To protect yourselves, we make the following suggestions:

1. We are happy to welcome the parents at any time and know that you will make them feel welcome.
2. Children coming in from other schools can be a problem, therefore we will not issue passes for their attendance. They may visit before/after school or at lunch hour.
3. Visiting college students are usually Field Experience Students or student teachers.
4. There are certain unclassified strangers that sometimes appear in our building. You should be alert and report the fact to the office. We have had people outside of school disturb our building during the school day. Be certain to report this to the office.
5. We have past graduates who seem to enjoy coming back occasionally, and we suggest that you use your own judgment as to how they should be handled. We don't want to give our alumni the idea that they are not welcome, yet we must be sure that they do not become a nuisance. If there are questions, ask them to pick up a visitor's pass.

G. Hall Duty

Teachers are required to supervise the halls outside their classroom doors when classes are passing. Do not tolerate running, pushing, or horse-play just because the students involved are not in your classes. Teachers should assume responsibility for supervision of students at all times at any school function or activity as well as in any part of the building.

Teachers are also expected to serve hall duty, bus duty, and/or door duty before and after school. A schedule and list of duties will be provided by the principal. Elementary teachers should monitor movement of students to their final destination at the end of the day.

H. Sponsorship

All school teachers may be assigned to sponsor school organizations. Every effort is made to keep the assignments in line with preparation and teaching load.

The elementary principal must approve all meetings held at the elementary school. Meetings held at the high school should be registered at the high school office on the calendar provided.
If a group of students or a teacher wishes to organize a club of some type that presently is nonexistent, permission should be obtained from the administration and Board of Education.

I. Classroom Procedure

1. Classes should not be dismissed before the dismissal bell rings. If in doubt, call the office for information.
2. Students who are to participate in extracurricular activity must be in school one-half day prior to the performance. Exceptions to this mandatory rule will be dealt with by the principal.
3. You are responsible for everything in your room. In the event of a loss, please notify the office promptly. Please do not "borrow" chairs, desks, or other school equipment from various rooms without permission from the administration. In the event additional furnishings are necessary, the building custodian should also be alerted.

4. Never leave a group of students unattended unless an emergency arises and then inform the office for a substitute and assistance.

J. Examinations

Semester examinations may be given at the option of the teacher. Class tests may be given as often as a teacher finds them necessary to evaluate their teaching and student comprehension and retention.

K. Make-up Work

Any student absent from school for any extended period may call the principal's office or send someone to pick up his/her assignments.

L. Eligibility **(7-12)**

For all activities involving contest or participation between high schools of other districts and towns, students will need to meet the eligibility standards.

To be eligible, students must have received passing grades in at least four subjects for the previous semester and not be listed on the weekly unsatisfactory work sheet in three or more subjects. The students will be evaluated on a cumulative basis.

M. Tardiness

1. **K-12:** Pupils arriving in the building after 8:05 a.m., and coming in late from lunch, report directly to the principal's office on the main floor of the building. If a student bypasses the office, they should be marked as an “unexcused tardy”, kept in class, and assigned a seminar.

2. **7-12:** Students are allowed sufficient time for passing to classes. Excessive tardies may result in a seminar from the teacher(s), or other discipline action as stated in the student handbook.
3. **7-12:** If a student’s tardiness is excused, at least one of the following will occur: pink pass/planner pass from teacher who kept student late; e-mail from teacher to teacher (student can prompt the need for the teacher to check e-mail if tardy is excused); phone call from teacher

to teacher. If a teacher has already taken attendance, he/she will need to take attendance again to change absence/unexcused tardy to excused tardy. Refer to the Student Handbook for further details.

N. Convocations

Each teacher is to sit with their class or particular group that is under their supervision during or at the time of the assembly. Each teacher will be responsible for the behavior of their group.

O. Announcements **(7-12)**

Announcements should be presented or e-mailed to the secretaries no later than 10:30 a.m. each day. Announcements will be read by teachers each day at the beginning of fourth period from PowerSchool. All announcements, if written out, must be signed by the sponsor to be deemed authentic.

Announcements placed on the bulletin boards must be signed by the sponsor of the activity. If sponsors are in doubt as to their advisability, they should contact the principal for his approval.

P. Locker Inspection

Locker inspection will be held as necessary during the year.

Q. Lost and Found

All lost and found articles should be turned in at the office of the principal. Students and teachers who have misplaced or lost an item should inquire at the office.

R. First Aid

General first aid supplies will be kept in the nurse's office. Injuries requiring more than just first aid, should be reported at once to the office so that the parents can be notified and the student can be taken to their family doctor.

S. Drills

Tornado and fire drills will be held periodically. The principal will inform each teacher of the procedure for leaving the building.

T. Ticket Selling and Supervision

All teachers are expected to help and take their turn performing necessary duties at athletic contests or any public performance by our students. These duties will be assigned by the athletic director.

U. Faculty Meetings

Faculty meetings will be scheduled to provide information, in-service activities, and other items pertaining to the welfare of the school and faculty.

STUDENT - PARENT HANDBOOK OF WAYNE ELEMENTARY
2024-2025

TABLE OF CONTENTS

Foreword

		Page
Section 1	Intent of Handbook	5
Section 2	Members of the Board of Education	5-6
Section 3	Administrative Staff	6
Section 4	Teaching Staff	6-8
Section 5	Support Staff	8
Section 6	School Calendar	8

Article 1 - Mission and Goals

		Page
Section 1	School Mission Statement/Vision Statement/District Expectations/Character Traits	9
Section 2	Goals and Objectives	10-11
Section 3	Mutual Respect	11
Section 4	Complaint Procedures	11-12
Section 5	Student Rights and Responsibilities	12-13

Article 2 - School Day

		Page
Section 1	Daily Schedule - Elementary	14
Section 2	Shortened Schedule	14
Section 3	Severe Weather and School Cancellations	14-15
Section 4	Supervision Responsibility Before/After School	15-16
Section 5	Messages/Deliveries	16
Section 6	Recess	16-17
Section 7	Wayne Elementary Recess and School Clothing Guidelines	17
Section 8	School Meals	17-18
Section 9	Birthdays	18
Section 10	Assemblies	18
Section 11	Instrumental Music	18
Section 12	Nuisance Items	18
Section 13	Change of Information	19

Section 14	**Emergency Evacuation / Lockout and Lockdown**	**19**
Section 15	**Emergency Response Plan Managing Student Release to Parents/Guardians**	**19-20**

Article 3 - Use of Building and Grounds

		Page
Section 1	**Visitors**	**20-21**
Section 2	**Smoke-Free Environment**	**21**
Section 3	**Care of School Property**	**21**
Section 4	**Lockers**	**21**
Section 5	**Searches of Lockers and Other Types of Searches**	**21-22**
Section 6	**Video Surveillance**	**22**
Section 7	**Recording of Others**	**22**
Section 8	**Use of Telephone**	**22**
Section 9	**Bicycles**	**23**
Section 10	**Student Valuables**	**23**
Section 11	**Lost and Found**	**23**
Section 12	**Accidents**	**23**
Section 13	**Laboratory Safety Glasses**	**23**
Section 14	**Insurance**	**23**
Section 15	**Bulletins and Announcements**	**23**
Section 16	**Copyright and Fair Use Policy**	**23-24**
Section 17	**Behavioral Points of Contact**	**24**
Section 18	**Grounds/Parking/Pick Up/Drop Off**	**24-25**

Article 4 – Attendance

		Page
Section 1	**Attendance Policy**	**26**
Section 2	**Attendance and Absences**	**26-28**
Section 3	**Absence Procedures**	**28**
Section 4	**Make-up Work**	**28**
Section 5	**Attendance is Required to Participate in Activities**	**29**
Section 6	**Truancy**	**29-30**

Article 5 - Scholastic Achievement

		Page
Section 1	**Promotion and Retention**	**30**
Section 2	**Interim Reports**	**30-31**
Section 3	**Report Cards**	**31**
Section 4	**Parent - Teacher Conferences**	**31**

Article 6 - Support Services

		Page
Section 1	**Special Education Services**	**31-32**
Section 2	**Students with Disabilities: Section 504**	**32**
Section 3	**School Counseling Services**	**32**
Section 4	**Health Services**	**33-36**
Section 5	**Transportation Services**	**36-37**

Article 7 - Drugs, Alcohol and Tobacco

		Page
Section 1	**Drug-Free Schools**	**37-38**
Section 2	**Education and Prevention**	**38**
Section 3	**Standards of Student Conduct Pertaining to Drugs, Alcohol and Tobacco**	**38-39**

Article 8 - Student Rights, Conduct, Rules and Regulations

			Page
Section 1	**Purpose of Student Conduct Rules**		**39**
Section 2	**Forms of School Discipline**	●Short-Term Suspensions ●Long-Term Suspensions ●Expulsions ●Emergency Exclusion ●Other Forms of Student Discipline	**39-43**
Section 3	**Student Conduct Expectations**	●Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment ●Additional Student Conduct Expectations and Grounds for Discipline ●Student Appearance Policy ●Academic Integrity ●Electronic Devices ●Harassment and Bullying Policy ●Inappropriate Public Displays of Affection ●Specific Rule Items ●Network, E-Mail, Internet and Other Computer Use Rules ●Risks of Facebook and other Social Networking	**43-57**
Section 4	**Reporting Student Law Violations**		**57**

Article 9 - Extra-Curricular Activities - Rights, Conduct, Rules and Regulations

		Page
Section 1	**Student Fees Policy**	**57-60**

Article 10 - State and Federal Programs

Page

Section 1	**Notice of Nondiscrimination**	**61**
Section 2	**Designation of Coordinator(s)**	**61**
Section 3	**Anti-discrimination & Harassment Policy**	**62-64**
Section 4	**Multicultural Policy**	**64**
Section 5	**Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973**	**64-65**
Section 6	**Notification of Rights Under FERPA**	**65-67**
Section 7	**Notice for Parents of Students in Programs Receiving Title I Funding**	**67-68**
Section 8	**Dating Violence Prevention**	**68**
Section 9	**HIPAA (Health Insurance Portability and Accountability Act, 1996**	**68**
Section 10	**Public Notification for Eliminating Discrimination and Denial of Services in Vocational Education Programs**	**68-69**
Section 11	**Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)**	**69**
Section 12	**Administrative Regulation Admittance-Home School Educated Students**	**70**
Section 13	**Business Operations**	**71-72**
Section 14	**Student Privacy Protection Policy**	**72 -75**
Section 15	**Parental Involvement**	**75-79**
Section 16	**Homeless Student Policy**	**79-80**

	Parent - Student Compact Form	**81**
	Digital Equity Survey	**82**
	Student Fee Waiver Form	**83**
	Student Rights / Responsibilities	**84**
	Availability of Handbooks – Internet Option Form	**85**
	Handbook Receipt	**86**

Appendix

Appendix A	**School Calendar**	**A-1**

Wayne Community Schools Student-Parent Handbook
2024-2025 School Year

Foreword

Section 1 Intent of Handbook

This handbook is intended to be used by students, parents and staff as a guide to the rules, regulations, and general information about Wayne Community Schools. Each student is responsible for becoming familiar with the handbook and knowing the information contained in it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although the information found in this handbook is detailed and specific on many topics, the handbook is not intended to be all encompassing so as to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a "contract." The administration reserves the right to make decisions and make rule revisions at any time to implement the educational program and to assure the well-being of all students and the educational program. The administration will be responsible for interpreting the rules contained in the handbook. Should a situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

Section 2 Members of the Board of Education

Name	Contact Information
Jodi Pulfer, President	jopulfe1@waynebluedevils.org 402-375-3150
Jaime Manz, Vice President	jamanz1@waynebluedevils.org 402-375-3150
Deb Daum, Secretary/Treasurer	dedaum1@waynebluedevils.org 402-375-3150
Jeryl Nelson	jenelso1@waynebluedevils.org 402-375-3150
Sylvia Ruhl	syruhl1@waynebluedevils.org 402-375-3150
Justin Davis	judavis1@waynebluedevils.org 402-375-3150
Lynn Junck	lyjunk1@waynebluedevils.org 402-375-3150

Section 3 Administrative Staff

Name	Position	School	Contact Information
Mark Lenihan	Superintendent	All District	malenih1@waynebluedevils.org 402-375-3150
Andi Diediker	Principal	Elementary School (3-6)	andiedi1@waynebluedevils.org 402-375-3854
Courtney Maas	Principal	Elementary (K-2)	comaas1@waynebluedevils.org 402-375-3854
Misty Beair	Special Education Director	All District	mibeair1@waynebluedevils.org 402-833-1450

Section 4 Teaching Staff

Wayne Elementary School

Name	Department	Grades
Kim Anderson	Counselor	K-6
Jack Belt	Language Arts, Math	Sixth Grade
Aaron Carlson	Physical Education	K-6
Nichelle Daum	Special Education	5-6
Jean Dorcey	Title	K-6
Staci Foote	Language Arts, Math, Science, Social Studies	Third Grade
Tanya Heikes	Language Arts, Math, Science, Social Studies	Kindergarten
Kara Heithold	Speech Therapist	PK-12
Lora Heithold	Heartland Counseling	K-6
Brooke Henderson	Special Education	3-4
Micaela Hight	Language Arts, Math, Science, Social Studies	Third Grade
Kim Hix	Language Arts, Math, Science, Social Studies	Fourth Grade
Ashley Hoffman	Title	K-6
Mike Jaixen	Language Arts, Math, Science, Social Studies	Second Grade

Colleen Janke	Language Arts, Social Studies	Sixth Grade
Rachel Kerby	School Psychologist	PK-12
Paige Kinnaman	Language Arts, Math	Fifth Grade
Christiana Koeppe	General Music/Band	K-6
Savannah Leseberg	Language Arts, Math, Science, Social Studies	Third Grade
Jodi Lutt	Language Arts, Math, Science, Social Studies	Second Grade
Jessica McPhillips	Language Arts, Science	Fifth Grade
Susan Metzler	Language Arts, Math, Science, Social Studies	Fourth Grade
Lisa Meyer	Language Arts, Math, Science, Social Studies	Kindergarten
Paige Milliken	EL	K-6
Sarah Oltjenbruns	Media Specialist	K-6
Kathy Ostrand	Language Arts, Math, Science, Social Studies	First Grade
Candace Petersen	Language Arts, Math, Science, Social Studies	First Grade
Annette Phipps	Language Arts, Science	Sixth Grade
Ben Promes	Technology Director	PK-12
Kelly Ptacek	Special Education	K-2
Emily Rockhill	Language Arts, Math, Science, Social Studies	Kindergarten
Emily Sims	Language Arts, Math, Science, Social Studies	Third Grade
Winter Stewart	Language Arts, Math, Science, Social Studies	Fourth Grade
Cheryl Suehl	Language Arts, Math, Science, Social Studies	Second Grade
Jennifer Thomas	Language Arts, Math, Science, Social Studies	First Grade
Phylis Trenhaile	Language Arts, Social Studies	Fifth Grade

Rylee Wagner	Language Arts, Math, Science, Social Studies	Sixth Grade
Carrie Wendte	EL	K-6
Alex Wieland	Band	5-6
Erin Wilrich	Language Arts, Social Studies	Sixth Grade
Abby Wragge	Nurse	PK-12

Section 5 Support Staff

Name	Building	Position
Brenna Anderson	Elementary	Bilingual Administrative Assistant
Deb Daum	Jr./Sr. High	Superintendent Assistant
Kurt Daum	All Buildings	Grounds
Penny Janousek	Jr./Sr. High	Business Manager
Diane Peters	Jr./Sr. High	Assistant Bookkeeper
Judy Poehlman	Jr./Sr. High	Food Service Manager
Ben Promes	Jr./Sr. High	Technology Director
Cindy Sherman	Elementary	Administrative Assistant
Jordan Widner	All Buildings	Director of Maintenance
Dennis Raulston	All Buildings	Grounds

Section 6 School Calendar

See 2024-2025 School year calendar attached here to as Appendix A.

Article 1 – Mission and Goals

Section 1 School Mission Statement/Vision Statement/District Expectations/Character Traits

Wayne Community Schools' Mission Statement

Wayne Community Schools is committed to the success of all students and the development of independent lifelong learners

Wayne Community Schools' Vision Statement

Learning for Life, Every Student, Every Day

Wayne Community Schools' Value Statement

Wayne Community Schools values…

W – Working in Partnerships
C – Committing/Commitment to Excellences
S – Success in Life

District Expectations

Be Responsible/Be Prepared
Be Respectful
Be Safe/Do The Right Thing

Character Traits

1: Respectful
2: Responsibility
3: Honesty/Trust
4: Caring/Fairness
5: Perseverance
6: Self-Discipline
7: Courage
8: Citizenship

Section 2 Goals and Objectives

The goals and objectives of the Wayne Community Schools are to provide:

1. A curriculum that is based on state standards; comprehensive, coordinated, and sequential and is directed toward locally approved goals and standards for student learning. It draws upon research, best practice, and reputable theory and provides the foundation for standards based instruction. The instructional program focuses on achievement and provides for the diverse learning needs of all students including learners with disabilities and high ability learners. Curriculum and instruction help students develop content and skill mastery, analytical thinking, problem solving, work ethics, creativity, and respect for diversity.
2. An instructional program that focuses on achievement and provides for the needs of all students including learners with disabilities and high ability learners. It draws upon research, best practice, and reputable theory broad enough yet with sufficient depth to allow education for all of the students.
3. Assessment procedures and results that assist teachers in planning and providing appropriate instruction for all students. Assessment results also provide information for monitoring program success, and for reporting to parents, policy makers, and the community. The school periodically reviews procedures to improve assessment quality and increase student learning. The information assists schools in establishing and achieving improvement goals.
4. A library/media/technology program that provides a wide range of accessible print and electronic resources that expand opportunity for learning, contribute to information literacy, support the local curriculum, and enhance and enrich learning experiences for all students. The program provides materials through onsite and electronic access that complement, supplement, and enrich curriculum and instruction. It facilitates research, supports and encourages personal interest in reading and the study of current events, and develops technological and other skills for accessing, evaluating, and using resources.
5. Instructional staff who have appropriate training and preparation to work with the students assigned to them, who are knowledgeable of principles of child growth and development and of the curriculum content for which they are responsible, who use teaching strategies that engage students actively in learning, and who help students understand and apply content across subject areas. Staff development activities that support the school's efforts in curriculum development, instructional improvement, assessment, and general school improvement to achieve school improvement goals.
6. Administration that exercises leadership in the development and implementation of school goals and policies. Administrators who demonstrate leadership in management and operation of the school system and in the improvement of curriculum and instruction. Building administrators who provide leadership to curriculum, instruction, assessment, and school improvement. They guide staff and students in achieving goals and fulfill other functions supportive of quality learning.
7. A systematic ongoing process that guides planning, implementation, and evaluation and renewal of school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the school/community in continued accomplishment of plans and goals.

8. A school system that demonstrates accountability to the school community. School staff periodically assesses and reports student progress toward accomplishment of academic content standards. Results are used to plan and make needed changes to improve instruction for all students.
9. School facilities and a general environment that supports quality learning. Facilities and grounds are safe, orderly, and well maintained, and facilities that have adequate space, lighting, and furnishings. The system has plans or provisions for climate-controlled buildings to the extent feasible. The environment is emotionally safe and supportive and promotes respect, trust, and integrity.
10. A Board of Education that governs through orderly procedures which focus efforts of the school upon quality learning, result in equitable opportunities for learning for all students, and ensure accountability to the local community.
11. An activities program that is scheduled outside the regular school day, focuses on active participation of all students involved in the activity, and promotes a positive image of the school and community.
12. A welcoming environment for parents and the community.

Section 3 Mutual Respect

The Wayne Community Schools expects every staff member and student to be treated with respect and dignity. A show of disrespect toward a staff member or insubordination on the part of students will not be tolerated.

Section 4 Complaint Procedures

The proper procedure for a parent or student to make complaints or raise concerns is to begin with the school employee who is most immediately or directly involved in the matter, as illustrated in the complaint procedure set forth below. There are specific procedures to address certain complaints or concerns, such as discrimination or harassment, bullying, disciplinary actions. Those procedures should be used where applicable.

1. <u>Complaint procedure</u>

Step 1. Schedule a conference with the staff person most immediately or directly involved in the matter.
Step 2. Address the concern to the Principal if the matter is not resolved at Step 1.
Step 3. Address the concern to the Superintendent if the matter is not resolved at Step 2.
Step 4. Address the concern to the Board of Education if the matter is not resolved at Step 3.

2. <u>Conditions Applicable to All Levels of Complaint Procedure</u>

All information to be considered at each step should be placed in writing in order to be most
effective. Action or decisions will be expedited as quickly as possible, typically within ten (10)
calendar days, depending on the nature of the complaint and the need for prompt resolution.

Section 5 K-12 Rights and Responsibilities

The Rights
of the Students are to:

- learn in a safe and caring environment.
- be treated with respect and dignity.
- be actively involved in learning.
- express their opinions appropriately

of the Staff Members are to:

- teach in a safe and caring environment.
- be treated with respect and dignity.
- teach and guide students.
- receive cooperation from students.

The Responsibilities
of the Administration are to:

- implement and consistently follow school-wide student management plans.
- provide opportunities to train all staff, parents/guardians, and students in the implementation of the student management plan.
- inform teachers and/or parents/guardians of disciplinary actions taken when applicable.
- develop a partnership with parents and community.

of the Teaching Staff are to:

- teach, model, and review appropriate learning skills in a positive environment.
- establish and implement classroom rules and procedures consistent with the student management plan.
- be consistent in administering consequences according to the student management plan.
- maintain communication with parents/guardians regarding student progress.
- develop a partnership with parents/guardians and community.

of the Students are to:

- be prepared to learn.
- participate in class.
- complete assignments on time.
- follow rules and regulations and accept the consequences of their actions.
- respect the rights and property of others.

of the Parents /Guardians are to:

- know the rules and consequences of the student management plan.
- teach respect, the school guidelines, and appropriate behavior.
- support school policy.
- develop a partnership with the school.
- support students' activities in school and the community.

of the Community are to:

- provide an atmosphere of safety and support for students.
- act as a cooperative partner of the school in an educational/business role.

Article 2 – School Day

Section 1 Daily Schedule – Elementary

The office is open from 7:30 am to 4:30 pm. Supervision will be available starting at 7:30 am. The students will attend classes from 8:00 am to 3:20 pm.

Section 2 Shortened Schedule – Elementary

The office is open from 7:30 am to 4:30 pm. Supervision will be available starting at 7:30 am. The students will attend classes from 8:00 am to 2:00 pm.

Section 3 Severe Weather and School Cancellations

Inclement Weather

The Superintendent may close public schools in case of severe weather. Representatives of the Superintendent's staff will notify local news media when inclement weather warrants such action. The information is broadcast regularly by radio and television stations.

Decision to Close Schools In cases of storms or bad weather when it becomes necessary to close the school, students and parents are urged to tune radios to the local radio station, KTCH AM/FM, and listen for announcements. When it is known before school hours that school will be closed for that day, the radio announcement will generally be made several times between 6:30 and 8:00 A.M. When it becomes necessary to terminate school during the school day due to bad weather conditions, a radio announcement will be made about one hour prior to the dismissal of students and repeated several times after that. It is important to keep a current phone number on file as Blackboard connect phone messages will also be sent when necessary.

After School Starts. Every attempt will be made to avoid closing school once classes are in session. In some instances closing school during the day is inevitable if children are to safely return home before the brunt of a major storm hits. In these cases as much advance notice as possible will be given to parents. If school is closed during the day the notice will be broadcast by the media. **Parents should have a plan in place to accommodate these circumstances.**

Parental Decisions. **Parents may decide to keep their children at home in inclement weather because of personal circumstances.** Students absent because of severe weather when school is in session will be marked absent. The absence will be treated like any other absence for legitimate causes provided parents properly notify the school of their decision. Parents may pick up their children in inclement weather during the school day. Students will not normally be dismissed from school during severe weather on the basis of a telephone request.

What Not To Do. Parents should not attempt to come to school during a tornado warning. **School officials are not permitted to release students from the school building during a tornado warning.** Tornado safety procedures are practiced regularly by students and staff members. Also, parents are urged not to call radio and television stations and school buildings during severe weather.

Emergency Conditions. The school has a signal which, when activated, includes the necessity to either evacuate the building or to move to safer areas of the building. Regular drills are held as

required by law through the school year. There are plans for an Emergency Exit system, Tornado Warning System, and Critical Incident Response.

Section 4 Supervision Responsibility Before/After School

Arrival at School/Dismissal From School

Students should not enter the building before 7:30 a.m. unless appointments have been made with teachers or administrators. **Prior to this time, the school is not responsible for supervision of the students.** Students are permitted in the building evenings or weekends only if directly supervised by a teacher or administrator. Students are to enter through their assigned entrance and proceed to designated areas.

Students will be dismissed at 3:20 p.m. unless there are other circumstances (early dismissal, detention etc.). Upon dismissal, students must leave the school grounds and proceed home or to a previously designated location unless participating in a school-sponsored activity. **The school is not responsible for supervision of students once the students are to have left school grounds.**

Certain days on the calendar are "shortened days," meaning that the school day starts or ends other than on the normal schedule. Parents are strongly encouraged to be aware of those days so their children are not left in an unsupervised situation or without a means to get home upon dismissal.

Signing a Child In and Out of School

Parents or guardians are required to sign their children in and/or out of school if they are entering after the start of the day or leaving prior to the end of the day. The parent or guardian must report to the main office for this purpose (note or phone call). The sheet for signing a child in and/or out of school is located on the front counter. If a child is being signed out, the school secretary will call the appropriate classroom and indicate to the teacher that the child is leaving. **Parents are not to go directly to the classrooms.** The schools will only release children to adults designated on the student information form. If a request by a parent is made for a student to be picked up by an adult that is not on the student information form they must come to the office and show a photo ID before the student is released.

If there is a special circumstance, such as a court order limiting access to a student by a parent or guardian, affecting who a student can be released to, the parent must inform the Principal and provide the Principal with a copy of that order to maintain on file at the school.

Supervision at Dismissal

Parents or guardians of children in grades K to 6, where the child does not use district-provided transportation after dismissal, may request the school or program not release the child to walk home after dismissal unless the child is released to the parent or legal guardian or an escort designated by the parent or guardian. The parent or guardian may designate escorts. Parents or guardians requesting their children only be released to the parent or guardian or a designated escort after dismissal must submit a completed written request with the Principal to this effect.

Students who leave before the end of the day are to be signed out by a parent or guardian or an escort designated by the parent or guardian.

Students are expected to leave school within 10 minutes of the end of the day, unless they are participating in an extra-curricular activity, or under direct supervision of a teacher or administrator.

Emergency Closing Procedures

Parents are requested to provide an emergency contact telephone number to have on file in the event of an emergency closing or any other general or individual situation that requires the immediate presence of a parent/guardian. In the event that parents do not have such a number or cannot be contacted, it will be assumed that the parent has instructed their children concerning the procedure they are to follow should school be dismissed early. Realizing that the school might be unable to reach all parents, it is suggested that all children be advised as to what they are to do should they ever be dismissed early. It is recommended that parents give their children an alternate destination and that the building principal be made aware of this information.

If conditions allow and supervision is available in the event of an early dismissal, the child will be held in school until the normal dismissal time. If the parent or guardian has not arrived to pick up the child by the normal dismissal time, law enforcement or child protective services may be contacted to ensure the safety of the child.

Section 5 Messages/Deliveries

Routine messages will be relayed to students at a time that is non-interrupting to class. Only emergency messages will be hand delivered immediately. Teachers must know how your child is getting home and who will be picking them up. If this information changes, teachers must be made aware. Teachers may not have time to check emails or phone messages until students have left for the day, so call the office if the message is needed promptly. Students will be given a note to pick up personal flowers, presents, or balloon gifts from the office at the end of the school day. (Exceptions may be made for early dismissals.)

Section 6 Recess

Students at Wayne Elementary will have the following amount of supervised recess on an ordinary day of school. Adjustments will be made based on changes of schedules. Recess will be outside unless the weather does not permit us to go outside. Indoor recess will be in the gym or in the classrooms.

Kindergarten/1st Grade: 45 minutes (3 recess times)
2nd-3rd-4th Grade: 30 minutes (2 recess times)
5th-6th Grade: 15 minutes (1 recess)

Section 7 Wayne Elementary Recess and School Clothing Guidelines (Recess)

Living in Nebraska requires adaptability to frequent weather changes. We will go outside for recess every day that we can. Should there be rain, wind, or snow, we watch the radar and

thermometer and if there is no precipitation we will go outside, at least on the blacktop. We care about your child's health but also know that outdoor activity is crucial to a healthy lifestyle. Watch/Listen to local weather reports and help your child dress according to our guidelines below or also be prepared for delays and cancellations. The teachers will all use Real Feel AccuWeather to determine what the temperature is for each recess. If a student is not appropriately dressed, they will not be allowed to go outside for recess.

Wind Chill and Temperature

The decision about what students can wear will be decided before each recess. It is not decided based upon the forecasted high temperature for the day.

55 – and up

- Clothing Guidelines: Regular dress code applies

40 – 54 degrees

- Clothing Guidelines: Pants and jacket or hooded sweatshirt

0 – 39 degrees

- Clothing Guidelines: Winter coat required (Hats and gloves recommended)

0 degrees & below

- Clothing Guidelines: No outdoor recess but please continue to wear appropriate clothing in case of an emergency or emergency drill

Playing in the Snow

- If a student has snow gear (snow pants, coat, gloves) they will be able to play in the snow.
- If a student has boots and no snow pants they can walk on the snow, but not play in the snow.
- If a student does not have snow boots and snow pants they will be allowed to play on the concrete/blacktop areas that are cleared of snow.

Section 8 School Meals

Both breakfast and lunch are available for students each day. We begin serving breakfast at 7:30 a.m. If your child arrives between 7:30 a.m. and 7:50 a.m., they will be receiving a hot breakfast. If your child arrives after 7:50 a.m., they will receive a grab 'n go breakfast, so they are not tardy to class. Please make sure to call the school prior to 9:00 a.m. in order to get a correct lunch count if you plan on eating with your child.

Meal prices are set annually before the school year begins. Meal prices will be posted in the school newsletter, on the monthly menu, on the school website, and in The Wayne Herald newspaper. Milk may be purchased separately to drink with a sack lunch. **Food or drinks from outside school during school lunch hours (11:00 a.m. - 1:00 p.m.) are not allowed in the building.** ***Students with a negative balance are not allowed to buy ala carte items.***
"Under Federal law, there is no requirement that children paying the reduced or full price be given credit which permits them to charge the price of meals when they don't have money with

them to pay." Families will be sent a statement by mail (every Wednesday) when their balance reaches **negative** $10 or more. A call from the school office will be made when an account reaches **negative** $25.00.

Families using the meal program may access their account information online. You can check your account balance at any time, and view two weeks worth of meal purchases for your family members. To get your login and password, please contact your school. To access the site, please go to the Wayne Community Schools website www.wayneschools.org, press the District button on the left side and then press Lunch Account Information. This will take you to WordWare to check your account balance and make payments online.

Section 9 Birthdays

Birthdays are celebrated in homerooms through a variety of activities that **do not include food**. Please contact your child's homeroom teacher if you have any questions. Invitations to parties are not to be distributed at school unless the entire class is invited. Office personnel may not share addresses, telephone numbers, or parents' names.

Section 10 Assemblies

School wide assemblies will be held as needed to recognize student success, provide students with experiences, and to promote school wide programs.

Section 11 Instrumental Music

The instrumental music department offers the student an opportunity to progress in all phases of musicianship. Beginning in fifth grade, students advance their development through participation in large ensembles, small ensembles, and solos. Additional activities exist for those who are interested.

Section 12 Nuisance Items

Nuisance Items such as fidget spinners, pop-its, trading cards, and all other toys should not be brought to school unless the student gains special permission. This is done to reduce distractions.

Section 13 Change of Information

Should any student move to a new place of residence, the parent must notify the principal's office as soon as possible of address, phone number, or job changes.

Section 14 Emergency Evacuation Lockout and Lockdown

Tornado, earthquake, and fire drills are conducted according to the requirements of state law. Procedures are posted in each classroom. Tampering with fire safety equipment or deliberately setting off fire alarm equipment is a serious offense. Such an act is grounds for suspension or expulsion and may be accompanied by a complaint filed with the State Fire Marshal.

Section 15 Wayne Community Schools Emergency Response Plan Managing Student Release to Parents/Guardians

In Case of Emergency

General Emergency Information
It is everyone's hope that there will never be a need to enact the following emergency procedures. Being prepared in the event of an emergency or disaster is a responsibility the Wayne Community Schools has to the students and families of our community, and is a responsibility that is taken very seriously. Thank you for taking the time to review this emergency information and these emergency procedures. All staff have been trained in the implementation of our Emergency Plan. Students have been trained through drills of various disasters.

Wayne Community Schools are well prepared to deal with emergency situations. A detailed Emergency Response Plan is in place for all staff to follow. Teams have been set up to handle the safety of the students and communication to the public.

If there is an emergency during the school day, the safety and well-being of the students will be the highest priority. Staff members are required by state law to serve as emergency workers, and staff will be on site to care for students, no matter how long it takes to reunite students with their families.

Certain situations may involve releasing students from school or relocating them at a time when parents expect their children to be at school. Such actions are authorized by the superintendent or principal only in times of extreme emergency.

Specific procedures, as described in this packet, are established to maintain a safe and secure environment during what will likely be a very stressful time. All parents/guardians will be asked to follow the direction of staff and volunteers. We ask that all individuals remain calm and patient. It is truly in the best interest of every child that all adults present in emergency situations are patient while cooperating with established emergency procedures.

In Case of Emergency:
Please DO NOT call the school!
Listen to local radio and check social media for information:
KTCH
FaceBook: www.facebook.com/Wayne-Community-Schools
Twitter: Wayne Blue Devils@WayneSchools

To Prepare for an Emergency

- It is critical that parents/guardians keep the information for emergency contacts at the school office up-to-date.
- Parents/Guardians should confirm that the school has the current cell phone or other phone numbers to be used in case of an emergency.

Student Release:

Certain situations may involve releasing students from school or relocating them to an alternate site. Such actions are authorized by the superintendent or principals only in times of extreme emergency.

Guidance for Parents:

- Remain calm!
- Please DO NOT CALL THE SCHOOL!
- If telephone lines are operational, each school will notify parents/guardians, at the telephone number provided on the Emergency Form.
- DO NOT automatically rush to the school.

Guidance for Parents Involving Child Pick-up:

- Parents/guardians will be notified when and where their child may be picked up.
- Please DO NOT park in the parking lots or directly around the schools. These areas are reserved for emergency vehicle parking.
- Students will be released to parents/guardians ONLY – Photo ID is required.
    - Students will be out of sight to parents/guardians. Staff will bring your child to you. Please be respectful of this rule.
- Plan on picking up your youngest student first.
- Plan on the check-out procedure taking time – PATIENCE!

Thank you for your cooperation in this!

Article 3 – Use of Building and Grounds

Section 1 Visitors

All visitors must report to the office, upon entering the main entrance, to sign in and receive a visitor's pass. Visits to classrooms during the first week of school and the last week of school may be limited to ensure a smooth transition. Visits by parents to classrooms are encouraged; provided that the visits do not disrupt the educational program, individual students, or create a safety concern.

Section 2 Smoke-Free Environment

All of our school buildings and grounds are smoke and tobacco-free. We would appreciate your help in meeting the goal of a smoke and tobacco-free environment for our children. When you attend school events, including athletic events, please abide by our District's policy.

Section 3 Care of School Property

1. Students are responsible for the proper care of all books, equipment, supplies and furniture supplied by the school.

2. Students who disfigure property, break windows or do other damage to school property or equipment will be required to pay for the damage done or replace the item. The lost book replacement fee will be the cost of the same book.

School-issued items that are stolen or damaged from unlocked lockers are the responsibility of the student to whom they were issued.

Section 4 Lockers

Some grade-levels will be assigned a locker. Students are expected to keep all books, etc., in their assigned locker. Students are also responsible for the cleanliness inside their locker and the door of their locker. Students may be assessed a fine for damage to lockers.

Students may not display images, information or messages that may cause a substantial disruption to the operations of the school. If a principal sees or learns of an image or message that may cause a disruption, the principal will ask the student to remove the image or message from the locker. If the student refuses, then the principal will meet with the student and parents to discuss the situation. The principal shall have the final say on whether a student needs to remove the image or message from the locker.

Section 5 Searches of Lockers and Other Types of Searches

Student lockers, desks, computer equipment, and other such property are owned by the school. The school exercises exclusive control over school property. Students should not expect privacy regarding usage of or items placed in or on school property because school property is subject to search at any time by school officials. Periodic, random searches of lockers, desks, computers and other such property may be conducted at the discretion of the administration.

The following rules apply to searches of students and of a student's personal property and to the seizure of items in a student's possession or control:

1. School officials may conduct a search if there is a reasonable basis to believe that the search will uncover evidence of a crime or a school rule violation. The search is to be conducted in a reasonable manner under the circumstances.

Random searches of student lockers, desks, and other similar school property provided for use by students may be conducted at the discretion of the administration.

2. School officials may search offices and storage devices provided to or used by employees where permitted by law, such as where reasonable grounds exist for suspecting that a search will turn up evidence that the employee has committed work-related misconduct, or that a search is necessary for a non-investigatory work-related purpose, such as to retrieve a file.

3. Searches of the District's computer system may be conducted at the discretion of the administration at any time.

Section 6 Video Surveillance

The Board of Education has authorized the use of video cameras on School District property to ensure the health, welfare and safety of all staff, students and visitors to District property, and to safeguard District facilities and equipment. Video cameras may be used in locations as deemed appropriate by the Superintendent.

Notice is hereby given that video surveillance may occur on District property. In the event a video surveillance recording captures a student or other building user violating school policies or rules

or local, state or federal laws, the video surveillance recording may be used in appropriate disciplinary proceedings against the student or other building user and may also be provided to law enforcement agencies.

Section 7 Recording of Others

To ensure the privacy and confidentiality of student information, no person is authorized to record or transmit any sound or image of any person (including themselves) without the prior consent or authorization of either (1) the person or persons being recorded or whose image or sound is being transmitted, (2) by authorized staff for purposes of child welfare (for example, to record images of injuries to students caused or believed to be caused by another person), or (3) the Superintendent or Superintendent's designee. This prohibition applies to all persons, including staff, students and community members, regardless of the content or context of the image or sound; however, this provision shall not apply to District-sponsored athletic or activity events where the focus of the recording or transmission is on the student performances or activity. Nothing in this provision shall prohibit the recording of an Individualized Education Program meeting if the recording is necessary to ensure that the parent understands the IEP or the IEP process or to implement other parental rights guaranteed by the Individuals with Disabilities Education Act.

Section 8 Use of Telephone

USE OF THE OFFICE PHONE WILL ONLY BE ALLOWED IN AN EMERGENCY OR WHEN A STUDENT IS ILL. There is a courtesy phone available for student use in the office. Use of the phone is not an excuse to be tardy to class. Students may not use cell phones during class time. A student who violates this rule may be required to turn their phone into the office or lose phone privileges for an extended period of time.

Section 9 Bicycles

Bicycles must be parked in the racks provided. All bicycles should be equipped with locks and licenses. The school is not responsible for damage or theft of parts while bicycles are on school property.

Section 10 Student Valuables

Students, not the school, are responsible for their personal property. Students are cautioned not to bring large amounts of money or items of value to school. If it is necessary to bring valuable items or more money than is needed to pay for lunch, leave the money or valuables with a staff member in the school office for temporary safe-keeping. Even then, the school is not in a position to guarantee that the student's property will not be subject to loss, theft, or damage.

Section 11 Lost and Found

Students who find lost articles are asked to take them to the office, where the articles can be claimed by the owner. If articles are lost at school, report that loss to office personnel. Periodically throughout the year, all lost and found items will be taken to Micah's closet.

Section 12 Accidents

Every accident in the school building, on the school grounds, at practice sessions, or at any athletic event sponsored by the school must be reported immediately to the Principal.

Section 13 Laboratory Safety Glasses

As required by law, approved safety glasses will be required of every student and teacher while participating in or observing vocational, technical, industrial technology, science, and art classes. All visitors to these areas must check out a pair of safety glasses when entering any of these areas.

Section 14 Insurance

Under Nebraska law the District may not use school funds to provide general student accident or athletic insurance. The District requires that all student participants in athletic programs have injury and accident insurance and encourages all students who are in classes with risk of personal injury or accident to have insurance coverage. The District does not make recommendations nor handle the premiums or claims for any insurance company, agent or carrier. Information about student insurance providers will be available in the school office or on school bulletin boards.

Section 15 Bulletins and Announcements

Bulletin boards and display cases are available for school-related and approved materials to be posted and displayed. Posters to be used in the halls or materials for distribution will need to be approved by the Principal's office. Posters are not to be attached to any painted wall surfaces. Place posters on marble, glass, metal, brick and wood. The person or organization responsible for distributing the posters is responsible to see that all posters are removed within 48 hours after the event.

Section 16 Copyright and Fair Use Policy

It is the school's policy to follow the federal copyright law. Students are reminded that, when using school equipment and when completing coursework, they also must follow the federal copyright laws. The federal copyright law governs the reproduction of works of authorship. Copyrighted works are protected regardless of the medium in which they are created or reproduced; thus, copyright extends to digital works and works transformed into a digital format. Copyrighted works are not limited to those that bear a copyright notice.

The "fair use" doctrine allows limited reproduction of copyrighted works for educational and research purposes. The relevant portion of the copyright statute provides that the "fair use" of a copyrighted work, including reproduction "for purposes such as criticism, news reporting, teaching (including multiple copies for classroom use), scholarship, or research" is not an infringement of copyright. The law lists the following factors as the ones to be evaluated in determining whether a particular use of a copyrighted work is a permitted "fair use," rather than an infringement of the copyright:

- the purpose and character of the use, including whether such use is of a commercial nature or is for nonprofit educational purposes;
- the nature of the copyrighted work;
- the amount and substantiality of the portion used in relation to the copyrighted work as a whole, and
- the effect of the use upon the potential market for or value of the copyrighted work.

Although all of these factors will be considered, the last factor is the most important in determining whether a particular use is "fair." Students should seek assistance from a faculty member if there are any questions regarding what may be copied.

Section 17 Behavioral Points of Contact

The District maintains a registry of local mental health and counseling resources, including those resource services that can be accessed by families and individuals outside of school. To gain more information about these resources, parents and/or students should contact their building principal. This information, as well as the District's behavioral points of contact, are also listed on the District's website.

Section 18 Grounds/Parking/Pick Up/Drop Off

Grounds/Parking

All traffic laws of the state apply to the operation of motor vehicles on the school grounds including the prohibition of passing a school bus loading or unloading pupils. Extreme care must be taken to prevent accidents. The school assumes no liability for damage, loss, or theft from vehicles.

East side is for parents/guardians to bring and pick up students. West side is for busses and the City Van to transport children.

Parents

1. Drive vehicles slowly, safely, and watch for children at all times.
2. Park only in designated areas. Do NOT park on crosswalks.
3. Keep bus areas (west side of school) clear from other traffic.
4. Model patience for your children.

Student Drop Off

Student drop off is on the east side of the school. Please travel south on Douglas St. and drop off your student on the east side of the building. This is a one way street that will be monitored by the staff and police. Please do not travel east down 4th street to get to the east side of the building. Fourth street is where teachers park before the school day. We do not want parents dropping off their children in this busy area due to safety concerns. In addition, when dropping off your student, please park as far south on Douglas St. as far as possible to allow multiple parents to drop off their children. Please do not drop your student off on the west side of the building. This request is made due to buses traveling on this street to drop off students.

Student Pick Up

Student pick up is on the east side of the school. The following pick up procedures for each grade will help us make dismissal safe and timely. Our goal is to dismiss students in a manner that reduces instructional distractions, minimizes congestion in the commons area, and allows the staff to systematically get your students home safely. Please do not enter the building before 3:20 p.m. unless you need to communicate with school personnel. This will help us avoid distractions at the end of the day, and it will keep the congestion in the commons area to a minimum.

Kindergarten/1st Grade

Our Kindergarten and 1st grade students that ride home with their parents will be walked out the east doors of the building, and will be released to their parents to make sure that all students are safe.

2nd Grade

Our 2nd grade students will be dismissed by their teachers from their classroom. They will walk out the east doors and the students will meet their parents outside.

3rd/4th/5th/6th Grade

Our 3rd, 4th, 5th, and 6th grade students will be dismissed by their teachers from their classroom. They will walk out the north doors and the students will meet their parents outside.

Siblings Meeting Spot

Our elementary students that need to meet up with their siblings in other grades will use the gym as their meeting spot. The sibling groups will then walk out the east doors and meet their parents outside.

Bus/Van/Rainbow/Activities Center

The students will be loaded and dropped off on the west side of the school.

Article 4 – Attendance

Section 1 Attendance Policy

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

Section 2 Attendance and Absences

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, require advance approval.
    a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:

(1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.
(2) Other absences as determined by the principal or the principal's designee.

b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:
(1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.
(2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.
3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.
Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

   When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:
   (a) The physical, mental, or behavioral health of the child.
   (b) Educational counseling;
   (c) Referral to community agencies for economic services;
   (d) Family or individual counseling; and
   (e) Assisting the family in working with other community services.

   If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.
6. Reporting Excessive Absenteeism to the County Attorney.
   The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.

Tardy to School. Students will be considered tardy to school if they are not seated in their assigned class or ready and attentive in their assigned area when the bell for their first class rings.

Tardy to Class. Students have a sufficient time period between classes to make it to their next assigned class on time. Students will be considered tardy to class if they are not in their assigned classroom when the tardy bell rings, unless they have a pass from the teacher who detained them. Specific tardy guidelines once students are in the classroom doorway are at the discretion of the classroom teacher.

Leaving School or Class. Students who leave school for any reason during the school day must check out at the office before leaving. Students leaving school must be cleared in advance by a

note or phone call from the student's parent or legal guardian. Upon returning to school that same day, students are expected to sign in at the office. A sheet will be available on the office counter for this purpose.

Students who leave school without permission and without signing out in the proper manner, or who leave their assigned classroom without teacher permission, will be considered truant.

Section 3 Absence Procedures

Please call the office informing them of the reason your child will not be in attendance. (375-3854). Police may be contacted to do a wellness check if there has been no communication. A student will not be allowed to enter class after a same day absence until an admit slip, based upon a written or verbal parental excuse, or a conditional admit slip, is issued by the Principal's office.

Section 4 Make-up Work

Written make-up work may be assigned for each day missed regardless of the type of absence. If make-up work is not completed, students will receive no credit for the work required. The time each student is allowed will be determined by the teacher.

The student has the responsibility to contact teachers, initially, regarding make-up assignments. Assignment sheets will be sent only for extended absences. Assignment sheets and homework may be picked up from the office at 3:30 or earlier per/parent request.

Section 5 Attendance is Required to Participate in Activities

Full-time students must attend school all day the day of any scheduled school activity in order to participate in the activity. Part-time eligible students must attend their classes on the day of the school activity in order to participate in the activity. A "school activity" This includes athletic contests, clubs, concerts, and dances. Failure to attend will result in a student being withheld from participation in the activity. The Principal retains the right to grant participation should exceptional circumstances prevail.

Section 6 Truancy

A student who engages in unexcused absences may be considered truant as per state law. Truancy is a violation of school rules. The consequence of truancies may include disciplinary action up to expulsion and referral to the county attorney for compulsory attendance violations.

Reporting and Responding to Truant Behavior. Any administrator, teacher, or member of the board of education who knows of any failure on the part of any child age six (6) to eighteen (18) to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent. The Superintendent shall immediately cause an investigation into any such report to be made. The Superintendent shall also investigate any case when, based on the Superintendent's personal knowledge or based on a report or complaint from any resident of the district, the Superintendent believes that any child is unlawfully absent from school. The school shall render all services in its power to compel such child to attend some public, private,

denominational, or parochial school, which the person having control of the child shall designate, in an attempt to remediate the child's truant behavior.

Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter shall be deemed to have "excessive absences." Such absences shall be determined on a per day basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, the following procedures shall be implemented:

1. One or more meetings shall be held between a school attendance officer, school social worker, or other person designated by the school administration and the parent/guardian and the student to report and attempt to solve the truancy problem. If the parent/guardian refuses to participate in such a meeting, the principal shall place in the student's attendance records documentation of such refusal.
2. Educational counseling to determine whether curriculum changes, including but not limited to, enrolling the child in an alternative education program that meets the specific educational and behavioral needs of the child.
3. Educational evaluation, which may include a psychological evaluation, to assist in determining the specific condition, if any, contributing to the truancy problem, supplemented by specific efforts by the school to help remedy any condition diagnosed.
4. Investigation of the truancy problem by the school social worker, or if such school does not have a school social worker, another person designated by the administration to identify conditions which may be contributing to the truancy problem. If services for the child and his or her family are determined to be needed, the person performing the investigation shall meet with the parent/guardian and the child to discuss any referral to appropriate community agencies for economic services, family or individual counseling, or other services required to remedy the conditions that are contributing to the truancy problem.

Reporting Habitual Truancy. Students who accumulate twenty (20) unexcused absences or the hourly equivalent per year shall be deemed to be habitually truant. If the student continues to be or becomes habitually truant, the principal shall serve a written notice to the person violating the Nebraska truancy laws (i.e., the person who has legal or active charge or control of the student) warning him or her to comply with the provisions of that law. If within one (1) week after the time the notice is given such a person is still violating the school attendance laws or policies, the Principal shall file a report with the county attorney of the county in which such person resides.

Article 5 – Scholastic Achievement

Section 1 Promotion and Retention

Students will typically progress annually from grade to grade. A student may be retained at a grade level or be required to repeat a course or program when such is determined in the judgment of the Principal, in consultation with the student's teachers and counselor, to be appropriate for the educational interests of the student and the school's educational program.

If a parent or guardian would like their student to retake a grade level, the parent or guardian must meet with the Superintendent or designee to discuss the student repeating a grade. At that

meeting, the parent or guardian must provide evidence of academic needs, illness, or excessive absenteeism that would warrant the student to repeat the grade. A student in kindergarten through fourth grade may be retained due to academic needs, illness, or excessive absenteeism. A student in grades fifth through twelfth grade may be retained due to excessive absenteeism. At such meeting, the Superintendent or designee shall identify any alternative educational opportunities, including remedial instruction, if applicable, and verify any special education supports available to such student. If the students parent or guardian still intends for their student to repeat a grade, such parent or guardian shall then complete the required form and return such form to the District. Upon completion of the form and if all requirements pursuant to this policy and law are met, the District shall permit the student to repeat the student's grade for the next school year.

Section 2 Interim Reports

Various supplemental reports may be made available to parents throughout the school year concerning student's performance. These reports may describe student work of an exceptional nature or work which needs improving. These reports will be sent as the teacher determines appropriate.

Included in the academic improvement report will be a request from the teacher for parents to contact the teacher by phone to discuss the student's academic progress. Teachers will arrange with the parents for days when the student can meet with the teacher outside the regular class period until the student returns to satisfactory academic standing.

Section 3 Report Cards

Report cards are issued at the end of each quarter for grades 1 through 6. Kindergarten will receive TS Gold report cards 3 times a year. Grades 4, 5, and 6 will receive mid-term reports.

Section 4 Parent-Teacher Conferences

Parent-teacher conferences will be held two times a year. There will also be a parent night. Refer to the school calendar for the schedule. Conferences with teachers, at any other time, are possible by calling the school office and making arrangements with the teachers.

Article 6 - Support Services

Section 1 Special Education Services

What Does Special Education Mean?

Special education means specially designed instruction and related services adapted as appropriate to the needs of an eligible student with a disability. Special education is provided at no cost to the parent to meet the unique needs of a child with a disability.

Students Who May Benefit

A student verified as having autism, emotional disturbance, deaf-blindness, developmental delay, hearing impairments, intellectual disability, multiple impairments, orthopedic impairments, other health impairments, specific learning disabilities, speech-language impairments, traumatic brain injury or visual impairments, who because of these impairments need special education and related

services.

How are Students With Disabilities Identified?
Referrals are made by teachers or parents to a Student Assistance Team. If the student assistance team or comparable problem solving team feels that all viable alternatives have been explored, a referral for multidisciplinary evaluation is completed. An evaluation is conducted to assist in the determination of whether a student has a disability and the nature and extent of the special education and related services the student needs. The evaluation is conducted only with written consent of a parent or guardian. A multidisciplinary evaluation team (MDT) will then meet to determine whether the student is eligible for special education.

Child Find
The Board of Education, at Wayne Community Schools, District 17 wishes to reaffirm its position that all children ages 0-21 in the Wayne Community School District, regardless of their handicapping condition, are entitled to a Free Appropriate Public Education and an equal opportunity for education according to the individual's needs.

The Board assumes the responsibility to assure that handicapped children are identified, evaluated and verified, and are provided or contracted for program services for all resident handicapped children who benefit from such programs. If you have a child or know of a child which may require special education please contact Misty Beair, Special Director, at (402)833-1450.

Special Education Placement
The student's placement in a special education program is dependent on the student's educational needs as outlined in the Individual Education Program (IEP). To the maximum extent appropriate, students with disabilities are educated with students who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. Determination of a student's educational placement will be made by the IEP team.

Written notice shall be given to parents a reasonable time before the school district: 1. Proposes to initiate or change the identification, evaluation, verification or educational placement of a child or the provision of a free appropriate public education; or 2. Refuses to initiate or change the identification, evaluation, or educational placement of the child or the provision of a free appropriate public education to the child.

More Information
Anyone interested in obtaining a copy of the District's special education policy, the Parental Rights in Special Education brochure, or a copy of the Nebraska Department of Education Rule 51 (special education regulations and complaint procedures) or Rule 55 (special education appeal procedures) may contact the Special Education Director. A notice of parental rights, Rules 51 and 55 and more information about special education are also available at the Nebraska Department of Education's website: http://www.nde.state.ne.us/SPED/sped.html.

Section 2 Students with Disabilities: Section 504

Accommodations and related services are made available to students with disabilities under

Section 504 of the Rehabilitation Act of 1973. "Section 504 is a federal anti-discrimination law that prohibits school districts from discriminating against students with disabilities. A student may be identified with a disability under Section 504 if the student has a physical or mental impairment that substantially limits one or more major life activities, included but not limited to learning. The school district has specific responsibilities under Section 504, including the responsibility to identify, evaluate, and if the student is determined to be eligible under Section 504, to afford access to appropriate educational services. If you believe your child may qualify for services under Section 504 please contact your building principal."

Section 3 School Counseling Services

Wayne Community Schools employs counselor(s) for the purpose of assisting with the District's testing program, to assist with scheduling and for students to discuss problems and resolve conflicts. If you wish to see a counselor, stop by a counselor's office and make arrangements for an appointment.

Section 4 Health Services

Student Illnesses

School health personnel will notify parents when a student needs to be sent home from school due to illness. Conditions requiring a student be sent home include: Temperature greater than 100 degrees F., vomiting, diarrhea, unexplained rashes, pink eye, or determination by school nurse that the child's condition prevents meaningful participation in educational programs, presents a health risk to the child or others, or that medical consultation is warranted unless the condition resolves. The student must be fever free without medication for 24 hours before returning to school. They must also stay out of school 24 hours from the last episode of vomiting or diarrhea.

Guidelines for Administering Medication

Whenever possible, your child should be provided medications by you outside of school hours. In the event it is necessary that your child take or have medication available at school, the parents/guardians must provide a signed written consent for the child to be given medication at school. A consent form is available at the school health office. If your child has asthma or diabetes and is capable of self managing his or her health condition, contact the health office to develop a self-management plan. Any new medication must first be given at home to monitor for adverse side effects

Medications must be provided to the school by the parent/guardian in the pharmacy-labeled or manufacturer-labeled bottle. Repackaged medications will not be accepted. All medications also require a physician's authorization to be given at school or, for asthma and anaphylaxis, a health care professional who prescribed the medication for treatment of the student's condition. The school nurse may limit medications to those set forth in the Physician's Desk Reference (PDR). Please limit the amount of medication provided to the school to no more than a 30 day supply.

The administration of prescription and/or non-prescription (over-the-counter) medications by school personnel is subject to the following conditions:

1. For the safety of all children, elementary students are not permitted to have medicine in their possession while at school. Students may carry some types of medications if pre-approved by their physician and school officials. Other medicines should be kept in the nurse's or building office.
2. Medication must be brought to school in the original container appropriately labeled by the pharmacy or physician.
3. All medications must be properly labeled with the child's name, medication name, directions for administration and possible side effects.
4. A signed and dated note from the parent or guardian must accompany all requests for students to receive medication at school for occasional use.
5. In the case of a medication that the student takes on a regular basis, further documentation is required by the state and can be obtained through the school nurse. This documentation must be renewed annually.

School Health Screening

Children in Preschool and grades kindergarten through fourth, as well as Sophomores are screened for vision, hearing, dental defects, height and weight. Students may also be screened if a health concern has been identified. Parents who do not wish their child to participate in the school screenings program must communicate this in writing to the school health office at the start of the school year. Nebraska statutes require school-age screening and in order for parents to remove their children from the program they must submit findings from an alternate medical provider to the school by December 1 of that year.

Physical and Visual Examination

Evidence of a physical examination and a visual evaluation is required within six (6) months prior to entrance into kindergarten and, in the case of transfer from out of state, to any other grade. A physical examination is also required prior to entrance into the seventh grade. The physical examination is to be completed by a physician, a physician's assistant, or an advanced practice registered nurse; the visual evaluation is to be completed by any of the forgoing or an optometrist. A parent or guardian who objects to the physical examination and/or visual evaluation may submit a written statement of refusal for his or her child. Waiver forms are available in the school health office. Additional physical examination requirements exist for students participating in athletic participation.

Immunizations

Students must show proof of immunization. A student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations must complete a waiver statement or affidavit. Forms are available in school health offices.

Unimmunized students may be excluded from school in the event of a disease outbreak.

Summary of the School Immunization Rules and Regulations
For 2024-2025 School Year

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine 3 doses of Polio vaccine 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age 3 doses of pediatric Hepatitis B vaccine 1 dose of MMR or MMRV given on or after 12 months of age 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age
Students entering school (Kindergarten or 1st Grade depending on the school district's entering grade)	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4th birthday 3 doses of Polio vaccine 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Students entering 7th grade	Must be current with the above vaccinations AND receive 1 dose of Tdap (contain Pertussis booster)
Students transferring from outside the state at any grade	Must be immunized appropriately according to the grade entered.

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: http://dhhs.ne.gov/Pages/reg_t173.aspx (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 01/26/2018

Birth Certificate Requirements

State law requires that a certified copy of a student's birth certificate be provided within 30 days of enrollment of a student in school for the first time. You may obtain a certified copy from the Bureau of Vital Statistics in the state in which your child was born. Assistance in obtaining birth certificates may be obtained from Health Records Management, P.O. Box 95065, Lincoln, NE 68509-5065. There is a fee per certificate.

Please note: The document parents receive from the hospital looks like a birth certificate, but it is not a certified copy. A certified copy has the raised seal of the state of Nebraska on it and is signed by the director of vital statistics.

If a birth certificate is unavailable, other reliable proof of a student's identity may be used. These documents would include naturalization or immigration documents showing date of birth or official hospital birth records, a passport, or a translation of a birth certificate from another country. The documents must be accompanied by an affidavit explaining the inability to produce a copy of the birth certificate.

Guidelines for Head Lice

The following guidelines are in place to: better control a nuisance condition; reduce absenteeism due to head lice; and involve parents as partners with the school in control efforts.

The Academy of Pediatrics no longer considers head lice as a health issue or a reason to exclude children from school.

1. If live head lice are discovered on a child the parent will be called and informed. The school then assumes that the parent will treat the child that day after.
2. Written treatment information and instructions will be made available to parents upon request. (including how to check for head lice*.)
3. A child who has been identified with live lice will be able to return to school after treatment.
4. Families are encouraged to report head lice to the school health office.

*Nit removal will be emphasized for effective management of the condition. For more information, call the nurse at your child's school.

Section 5 Transportation Services

Transportation to and from school is provided to students in accordance with law and Board policy. Students may also be provided transportation on field trips and when participating in school activities. Students are expected to follow the behavioral expectations for riding school buses.

Behavior on School Buses

I. General Conduct Rules Apply: While riding school buses you are expected to follow the same student conduct rules which apply when you are on school property or attending school activities, functions or events. There are also special conduct rules for riding school buses. These rules also apply to riding other school vehicles.

II. Special Conduct Rules for Riding School Buses.

A. Rules for Getting On and Off the Bus

1. Be on time to be picked up. As a general rule, get to your bus stop five (5) minutes before your scheduled pick up time. If you miss the bus, immediately return to your home and tell your parents so they can get you to school.
2. While waiting for the bus, stay at least five (5) feet away from the street, road or highway. Wait until the bus comes to a complete stop before approaching the bus.

3. You may exit the bus only at your approved destination (your school or your approved bus stop). Exit the bus as directed by the driver. Do not run.
4. If you must cross the street after exiting the bus, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.

B. Rules on the Bus
1. Be respectful of the bus driver. Immediately follow all directions of the driver and any paraeducator or adult on the bus.
2. Sit in your seat facing forward. Use seat belts in vehicles in which they are available.
3. Talk quietly and use appropriate language.
4. Keep all parts of your body inside the bus.
5. Keep your arms, legs and belongings to yourself.
6. No fighting, harassment, bullying, intimidation or horseplay.
7. Do not throw any object.
8. No eating, drinking, use of tobacco, alcohol, drugs or flammables.
9. Do not bring any weapon (real or imitation) or dangerous objects on the school bus.
10. Do not damage the school bus.

III. Getting the Driver's Assistance: If you need assistance from the driver, wait until the bus is at a full stop. If you are close enough, tell the driver what you need. If you are too far away for the driver to hear you, ask a student in front of you to get the driver's attention. If necessary, walk up to the driver, while the bus is at a full stop. If you need immediate assistance for an emergency, take all action needed to safely get the help of the driver.

IV. Consequences for Rule Violations: Consequences for school bus misconduct may include restriction or suspension of bus privileges and other disciplinary measures, up to and including expulsion from school.

Article 7 – Drugs, Alcohol and Tobacco

Section 1 Drug-Free Schools

The District implements regulations and practices which will ensure compliance with the federal Safe and Drug-Free Schools and Communities Act and all regulations and rules promulgated pursuant thereto. The District's safe and drug-free schools program is established in accordance with principles of effectiveness as required by law to respond to such harmful effects. The consistent message of the program is that the use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful.

Section 2 Education and Prevention

Drug and Alcohol Use and Prevention. Each student of the District is hereby provided a copy of the standards of conduct for student behavior in the District which prohibit the unlawful possession, use, or distribution of illicit drugs and alcohol on school premises or as a part of any

of the school's activities.

Drug and Alcohol Counseling, Rehabilitation and Re-entry Programs. Information concerning available drug and alcohol counseling, rehabilitation, and re-entry programs is available to all of the students upon request of the Counselor. In the event of disciplinary proceedings against a student for any District policy pertaining to the prohibition against the unlawful possession, use, or distribution of illicit drugs and alcohol, appropriate school personnel will confer with the student and the student's parents or guardian concerning available drug and alcohol counseling, rehabilitation, and re-entry programs that appropriate school personnel consider to be of benefit.

Section 3 Standards of Student Conduct Pertaining to Drugs, Alcohol and Tobacco

These standards are in addition to standards of student conduct elsewhere adopted by board policy or administrative regulation. The District's standards prohibit the possession, use, or distribution of illicit drugs or alcohol on school premises, in school vehicles, or as a part of any of the school's activities on or off school premises. Conduct prohibited at places and activities as hereinabove described shall include, but not be limited to, the following:

1. Possession, use, distribution or being under the influence of any controlled substance, including but not limited to marijuana, any narcotic drug, any hallucinogen, any stimulant, or any depressant.
2. Possession of any prescription drug in an unlawful fashion.
3. Possession, use, distribution or being under the influence of alcohol.
4. Possession, use, distribution, or being under the influence of any abusable glue or aerosol paint or any other chemical substance for inhalation, including but not limited to lighter fluid, whiteout, and reproduction fluid, when such activity constitutes a substantial interference with school purposes.
5. Possession, use, or distribution of any look-alike drug or look-alike controlled substance when such activity constitutes a substantial interference with school purposes.
6. Possession, use or distribution of any tobacco product.

Disciplinary Sanctions

Violation of any of the above prohibited acts will result in disciplinary sanction being taken within the bounds of applicable law, up to and including expulsion and referral to appropriate authorities for criminal prosecution. In particular, students should be aware that:

1. Violation of these standards may result in suspension or expulsion.
2. Prohibited substances will be confiscated and unlawful substances will be turned over to law enforcement authorities.
3. The student may be referred for counseling or treatment.
4. Parents or legal guardians will be notified.
5. Law enforcement will be notified.
6. If it appears there is imminent danger to the student, other students, school personnel, or students involved, emergency medical services will be contacted.

Intervention

The District does not have the authority or responsibility to make medical or health determinations regarding chemical dependency. However, when observed behavior indicates that a problem exists which may affect the student's ability to learn or function in the educational environment,

the school has the right and responsibility to refer the student for a formal chemical dependency diagnosis based on behavior observed by school staff.

Administration
The administration is authorized to adopt such administrative rules, regulations or practices necessary to properly implement this policy. Such regulations, rules or practices may vary the procedures set forth herein to the extent necessary to fit the circumstances of an individual situation. Such rules, regulations and practices may include administrative forms, such as checklists to be used by staff to record observed behavior and to determine the proper plan of action.

.

Article 8 – Student Conduct Rules

Section 1 Purpose of Student Conduct Rules
These student conduct rules are established to maintain a school atmosphere which is conducive to learning, to aid student development, to further school purposes, and to prevent interference with the educational process. Violations of the rules will result in disciplinary action.

Section 2 Student Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or

b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.

b. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.

c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken.

d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less then twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.

3. Expulsion:

a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or © unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.

b. Suspensions Pending Hearing. When a notice of intent to discipline a

student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court, or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal’s designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal’s designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed to conditions, the student may be permitted to return to school. The student may with proper consent,

upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, no pre-kindergarten through second grade student may be suspended from school, unless the student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity. Instead, the Principal or Principal's designee may implement alternative disciplinary measures on a case-by-case basis if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade student brings a deadly weapon on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or expelled in accordance with this Policy's disciplinary procedures.

i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above. If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

Section 3 Student Conduct Expectations

Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

A. **Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment**

The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.

5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.

15. Dressing or grooming in a manner which is dangerous to the student';s health and safety or a danger to the health and safety of others or repeated violations of the student dress and grooming standards; dressing, grooming, or engaging in speech that is lewd or indecent, vulgar or plainly offensive; dressing, grooming, or engaging in speech that school officials reasonably conclude will materially and substantially disrupt the work and discipline of the school; dressing, grooming, or engaging in speech that a reasonable observer would interpret as advocating illegal drug use.
16. Willfully violating the behavioral expectations for riding school buses or vehicles.
17. A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

18. Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; © any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the students teacher, building administrator and parent.
b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building

principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

B. Additional Student Conduct Expectations and Grounds for Discipline

The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is dangerous to the health and safety of anyone or interferes with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:
    a. Clothing that shows an inappropriate amount of bare skin or underwear (midriffs, spaghetti straps, sagging pants) or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.
    b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.
    c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).
    d. Head wear including hats, caps, bandannas, and scarves.
    e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.
    f. Clothing or jewelry that is gang related.

    A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration.

    The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

2. Academic Integrity.

a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take ones place for a test, or taking a test for

another student, without the specific knowledge and permission of the instructor.

(v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

i) Use of Another's Paper: Copying another student's paper, using a paper from an essay writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Usinga substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as ones own a material portion of the ideas or words of another or to present as ones own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as ones own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of F; or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

3. Cell Phones/Personal Electronic Devices

Philosophy and Purpose. The District prohibits students from using their cell phones and other personal electronic devices during the school day. Cell phones and personal electronic devices are disruptive to the educational process. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of cell phone and personal electronic devices, the District hereby establishes the following rules and regulations governing student

use of cell phones and personal electronic devices, and procedures to address student misuse of their cell phone and personal electronic devices.

Students are allowed to bring their cell phones and personal electronic devices to school, however all devices must be stored in a student's academic school locker and must be turned off during school hours. The school is not responsible for any lost, stolen, or damaged cell phones and personal electronic devices. Students may not store their devices in their Athletic/Physical Education lockers. Students may not use their devices during the school day (7:30-3:35) unless they have permission from a school administrator. During the school day, the only electronic devices that may be used by a student are the school issued electronic devices. In case of an emergency, a student will be allowed to use their phone in the office.

Violations of the cell phone/personal electronic device policy will be dealt with in the following manner:

(i) First violation - The device will be confiscated by the staff member, and given to the principal. The student will be able to pick-up their device after school, after a conference with the principal.

(ii) Second violation - The device will be confiscated by the staff member and given to the principal. On the second offense, a parent will be contacted and the parent will be required to pick-up the device from the principal.

(iii) Third violation - The device will be confiscated by the staff member and given to the principal. The student will serve a One-day In School Suspension (ISS), and the parent will be required to pick-up the device from the principal. The device will remain in the principal's office until the parent picks up the device from school (even if the parent cannot come to school that day).

Further violations of this policy, and/or an unwillingness to turn in the device when requested by a staff member will be considered insubordination, and will be dealt with accordingly per handbook policy that could lead up to a short or long term suspension or expulsion.

Coaches and sponsors may develop their own expectations in addition to these rules for team activities, such as bus trips, practices, camps, and so forth.

Students may use electronic devices during class time when authorized pursuant to an Individual Education Plan (IEP), a Section 504 Accommodation Plan, or a Health Care Plan, or pursuant to a plan developed with the student's parent when the student has a compelling need to have the device.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise

(commonly called texting, sexting, e-mailing, etc.) may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures of the student code of conduct. Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution and possible inclusion on sex offender registries.

Responsibility for Electronic Devices. Students or their parents/guardians are expected to claim a confiscated electronic device within ten (10) days of the date it was relinquished. The school shall not be responsible, financially or otherwise, for any unclaimed electronic devices. By bringing such devices to school, students and parents authorize the school to dispose of unclaimed devices at the end of each semester. The District is not responsible for the security and safekeeping of students' electronic devices and is not financially responsible for any damage, destruction, or loss of electronic devices.

4. Harassment and Bullying Policy: One of the missions of Wayne Community Schools is to provide safe and secure environments for all students and staff. Positive behaviors (non-violence, cooperation, teamwork, understanding, and acceptance of others) are encouraged in the educational program and required of all students and staff. Inappropriate behaviors (bullying, intimidation and harassment are to be identified and corrected. Students and staff are to avoid such behaviors. Strategies and practices are implemented to reinforce positive behaviors and to discourage and protect others from inappropriate behaviors.

"Bullying" is behavior where one person or group engages in harmful action towards another person or group acting on a real or perceived imbalance of power or view of superiority. The behavior typically includes verbal (e.g. teasing or name-calling) and physical aggression (e.g., hitting, pushing), threatening, excluding or ignoring, spreading rumors, or taking, defacing or destroying the others' property. "Harassment" includes the same actions, though not necessarily from a standpoint of perceived power. Harassment is prohibited. Bullying and harassment is a violation of student conduct rules and appropriate disciplinary measures, up to expulsion, will be enforced. When bullying or harassment is done on the basis of gender, disability, race, or other protected status, it is considered a very serious offense for which expulsion may be a likely consequence depending on the severity of the conduct.

Students who are the victim of bullying or harassment or who observe such occurrences are to promptly report the problem to their teacher or to the Principal so the problem can be addressed. Students who make reports of bullying activity will not be retaliated against for making the report.

5. Inappropriate Public Displays of Affection (IPDA): Students are not to engage in inappropriate public displays of affection on school property or at school activities. Such conduct includes kissing, touching, fondling or other displays of affection that

would be reasonably considered to be embarrassing or a distraction to others. Students will face the following consequences for IPDA:

a. 1st Offense: Student will be confronted and directed to cease.

b. 2nd Offense: Student will be confronted, directed to cease, and parents will be notified.

c. 3rd Offense: Student will be suspended from school for a minimum of 1 day, and parents and student will need to meet with Administrator(s) and/or counselor.

d. If this type of behavior continues, or if the IPDA is lewd or constitutes sexual conduct, the student could face long-term suspension or expulsion.

6. Specific Rule Items: The following conduct may result in disciplinary action which, in the repeated violations, may result in discipline up to expulsion.
   a. Students must have a pass when not in class during class time. Students are to use the pass only for the purpose requested. For example, if given a pass to use the restroom, the student must promptly proceed to and use the nearest restroom and promptly return to class.
   b. Gum, candy, seeds, etc. are not allowed in the school building or classrooms. The pop machine is closed until after school and pop is to be consumed outside.
   c. Students are expected to bring all books and necessary materials to class. This includes study halls.
   d. Assignments for all classes are due as assigned by the teacher.
   e. Students are not to operate the mini-blinds or the windows without permission of the teacher.
   f. Classes are ended by the teacher. Students are not to begin to pack up or leave the class until the dismissal bell has rung or the teacher has dismissed the class.
   g. Students are to be in their seats and ready for class on the tardy bell.
   h. Special classes such as Art, P.E., and computer courses will have other safety or clean-up rules that will be explained to students by that teacher which must be followed.
   i. Students are not to bring "nuisance items" to school. A nuisance item is something that is not required for educational purposes and which would cause a distraction to the student or others.
   j. Students are to stand back from the entry steps and doors in the mornings before school and at noon before the bell so that others may pass in and out of the entry doors.
   k. Snow handling is prohibited.

7. Network, E-Mail, Internet and Other Computer Use Rules:

(a) General Rules:

(i) The network is provided to staff and students to conduct research and communicate with others. Access to network services is given to staff and students who have agreed to act in a responsible manner. Parental permission is required for student use. Access for all staff and students is a privilege and not a right.

(ii) Individual users of the district network are responsible for their behavior, actions, problems, and communications involving and over the network. Users will comply with district rules and will honor the agreements they

have signed. Beyond clarification of such rules, the district is not responsible for restricting, monitoring, editing, or controlling the information, equipment or communications of individuals utilizing the network or the end product or result of such utilization.

(iii) Network storage areas shall be treated like school lockers for students. Network administrators may review files, information, equipment, messages and communications of staff and students to maintain system integrity and ensure that users are using the network system responsibly. Users should not expect that files or any information stored or otherwise used or retained on the network, district servers, or in computers, will be private. No reasonable expectation of privacy shall exist in relation to network use.

(iv) Users should not expect, and the district does not warrant, any information or products obtained from the network, that files or information stored, obtained or used on the network will be private, and use of the network waives and relinquishes all such privacy rights, interests or claims to confidentiality the user may have under state or federal law.

(v) The district will not be liable for, and does not warrant in any way, purchases made by any user over the network. Users shall not make purchases of goods and/or services via the district's network.

(b) Policy and Rules for Acceptable Use of Computers and the Network: The following policy and rules for acceptable use of computers and the network, including Internet, shall apply to all district administrators, faculty, staff and students. The term "Users", as contained herein, shall apply to all such individuals. The Superintendent, or the Superintendent's designee, is hereby delegated all authority and is the ultimate person in charge of the district network and technology resources or equipment, and the same shall also be under the direct supervision of the site or building administrator where located, sometimes herein called "network administrators."

(i) Users shall not erase, remake, or make unusable anyone else's computer, information, files, programs or disks. In addition to any other disciplinary action or legal action that may occur, any user violating this rule shall be liable for any and all damages to the computer, information, files, programs or disks.

(ii) Users shall not let other persons use their name, account, log-on password, or files for any reason (except for authorized staff members).

(iii) Users shall not use or try to discover another user's account or password.

(iv) Users shall not use the computers or network for non-instructional or non-administrative purposes (e.g., games or activities for personal profit).

(v) Users shall not use the computer for unlawful purposes, such as illegal copying or installation of unauthorized software.

(vi) Users shall not copy, change, or transfer any software or documentation provided by teachers, or other students without permission from the network administrators.

(vii) Users shall not write, produce, generate, copy, propagate, or attempt to introduce any computer code, software or information designed to self-replicate, damage, or otherwise hinder the performance of the network or any computer's memory, file system, or software. Such software is often called a bug, virus, worm, Trojan horse, or similar name.

(viii) Users shall not use the computer to annoy or harass others with language, images, or threats. Users shall not access, accept, create or send any obscene, vulgar, lewd, tasteless, or objectionable messages, information, language, or images.

(ix) Users shall not damage the network or equipment, damage information belonging to others, misuse network resources, or allow others to misuse network resources. In addition to any other disciplinary action or legal action that may occur, any user violating this or any other rule shall be liable for any and all damages to the computer, network, information, files, programs or disks.

(x) Users shall not tamper with computers, networks, printers, or other associated equipment except as directed by the teacher or network administrator.

(xi) Users shall not take technology equipment (hardware or software) from the school grounds or remove such from computer work areas without written permission of the network administrator.

(c) Etiquette and Rules for Use of Computers and the Network: All users of computers and the network are expected to abide by the generally accepted rules of network etiquette. Informal rules of behavior have evolved for the use of and communication on the network, Internet and other on-line services. Breaches can result in harsh criticism by others. These rules of behavior include (but are not limited to) the following:

(i) Be polite. Do not become abusive in your messages to others.

(ii) Use appropriate language. Do not swear, use vulgarities or any other inappropriate language, message, information or images.

(iii) Do not reveal your personal account, address or phone numbers, or that of other students or colleagues.

(iv) Note that electronic mail (e-mail) is specifically not guaranteed to be private. People who operate the system do have access to mail. Messages relating to or in support of illegal activities may be reported to the authorities. Messages which violate the rules will result in disciplinary action.

(v) All communications and information accessible via the network should be assumed to be private property of others.

(vi) Do not place unlawful information on any network system.

(vii) Keep paragraphs and messages short and to the point. Focus on one subject per message.

(viii) Include your signature at the bottom of email messages. Your signature footer should include your name, position, affiliation, and network or Internet address.

(ix) Other rules may be established by the network administrators or teachers from time to time.

(d) Penalties for Violation of Rules: All of the policies, rules, and procedures for acceptable use of computers and the network are intended to make the computers and the network more reliable for users. They are also intended to minimize the burden of administering the networks so that more time can be spent on education and enhancing services. Use of the computer and access to telecommunications resources is a privilege and not a right. Violation of the policies, rules, and procedures concerning the use of computers and the network may result in disciplinary action up to, and including, loss of access, suspension and/or expulsion of students from school and loss of access, suspension, termination, non-renewal or cancellation of the contract of administrators, teachers, or other school employees.

(e) Student and Parent Agreements: Students and parents may be required to sign a computer and network use agreement as a condition of the student being permitted to use such equipment.

8. Risks of Facebook and Similar Social Networking:

The purpose of this message is to give our students information about the risks of using Facebook and similar social networking sites.

These sites are public sources of information. The information may be seen by your school administrators, your parents, and law enforcement. It is also accessible to people who you don't even know now, but may later want to impress—such as university admissions and scholarship officials and prospective employers. In fact, many large companies now search the internet as a means of conducting background checks on job applicants. What you say now on Facebook and similar social networking sites may affect you years later.

What you say now on Facebook and similar social networking sites may also affect you right now. Pictures or writings that show that you have violated student conduct rules may result in school discipline. A picture of a student drinking a beer may very well lead to a suspension from activities if the school learns about it. Criminal charges may be filed against you based on information posted on Facebook and similar social networking sites.

Here are some common sense guidelines that you should follow when using Facebook and similar social networking sites and the Internet in general:

- Don't forget that your profile and Facebook and similar social networking sites forums are public spaces. Don't post anything you wouldn't want the world to know (e.g., your phone number, address, IM screens name, or specific whereabouts).
- Avoid posting anything that would make it easy for a stranger to find you, such as where you hang out every day after school.

- People aren't always who they say they are. Be careful about adding strangers to your friends list. It's fun to connect with new Facebook and similar social networking sites friends from all over the world, but avoid meeting people in person whom you do not fully know. If you must meet someone, do it in a public place and bring a friend or trusted adult.
- Harassment, hate speech and inappropriate content should be reported. If you feel someone's behavior is inappropriate, react. Talk with a trusted adult, or report it to Facebook and similar social networking sites or the authorities.
- Don't post anything that would embarrass you later. Think twice before posting a photo or info you wouldn't want your parents or boss to see!
- Don't mislead people into thinking that you're older or younger. If you lie about your age, Facebook and similar social networking sites will delete your profile.

We urge all students to follow these common sense guidelines.

Section 4 Reporting Student Law Violations:

Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken,

except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Article 9 – Extra-Curricular Activities - Rights, Conduct, Rules and Regulations

Section 1 Student Fees Policy

The Board of Education of Wayne Community Schools has adopted this student fees policy in accordance with the Public Elementary and Secondary Student Fee Authorization Act.

The District's general policy is to provide for the free instruction in school in accordance with the Nebraska Constitution and state and federal law. This generally means that the District's policy is to provide free instruction for courses which are required by state law or regulation and to provide the staff, facility, equipment, and materials necessary for such instruction, without charge or fee to the students.

The District does provide activities, programs, and services to children which extend beyond the minimum level of constitutionally required free instruction. Students and their parents have historically contributed to the District's efforts to provide such activities, programs, and services. The District's general policy is to continue to encourage and, to the extent permitted by law, to require such student and parent contributions to enhance the educational program provided by the District.

Under the Public Elementary and Secondary Student Fee Authorization Act, the District is required to set forth in a policy its guidelines or policies for specific categories of student fees. The District does so by setting forth the following guidelines and policies. This policy is subject to further interpretation or guidance by administrative or Board regulations which may be adopted from time to time. The Policy includes Appendix "1," which provides further specifics of student fees and materials required of students for the current school year. Parents, guardians, and students are encouraged to contact their building administration or their teachers or activity coaches and sponsors for further specifics.

(1) Guidelines for non-specialized attire required for specified courses and activities. Students have the responsibility to furnish and wear non-specialized attire meeting general District grooming and attire guidelines, as well as grooming and attire guidelines established for the building or programs attended by the students or in which the students participate. Students also have the responsibility to furnish and wear non-specialized attire reasonably related to the programs, courses and activities in which the students participate where the required attire is specified in writing by the administrator or teacher responsible for the program, course or activity.

The District will provide or make available to students such safety equipment and attire as may be required by law, specifically including appropriate industrial-quality eye protective devices for courses of instruction in vocational, technical, industrial arts, chemical or chemical-physical classes which involve exposure to hot molten metals or other molten materials, milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials, heat treatment, tempering, or kiln firing of any metal or other materials, gas or electric arc welding or other forms of welding processes, repair or servicing of any vehicle, or caustic or explosive materials, or for laboratory classes involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other

similar hazards. Building administrators are directed to assure that such equipment is available in the appropriate classes and areas of the school buildings, teachers are directed to instruct students in the usage of such devices and to assure that students use the devices as required, and students have the responsibility to follow such instructions and use the devices as instructed.

(2) Personal or consumable items & miscellaneous

(a) Extracurricular Activities. Students have the responsibility to furnish any personal or consumable items for participation in extracurricular activities.

(b) Courses

(i) General Course Materials. Items necessary for students to benefit from courses will be made available by the District for the use of students during the school day. Students may be encouraged, but not required, to bring items needed to benefit from courses including, but not limited to, pencils, paper, pens, erasers, notebooks, trappers, protractors and math calculators. A specific class supply list will be published annually in a Board-approved student handbook or supplement or other notice. The list may include refundable damage or loss deposits required for usage of certain District property.

(ii) Damaged or Lost Items. Students are responsible for the careful and appropriate use of school property. Students and their parents or guardians will be held responsible for damages to school property where such damage is caused or aided by the student and will also be held responsible for the reasonable replacement cost of school property which is placed in the care of and lost by the student.

(iii) Materials Required for Course Projects. Students are permitted to and may be encouraged to supply materials for course projects. Some course projects (such as projects in art and shop classes) may be kept by the student upon completion. In the event the completed project has more than minimal value, the student may be required, as a condition of the student keeping the completed project, to reimburse the District for the reasonable value of the materials used in the project. Standard project materials will be made available by the District. If a student wants to create a project other than the standard course project, or to use materials other than standard project materials, the student will be responsible for furnishing or paying the reasonable cost of any such materials for the project.

(iv) Music Course Materials. Students will be required to furnish musical instruments for participation in optional music courses. Use of a musical instrument without charge is available under the District's fee waiver policy. The District is not required to provide for the use of a particular type of musical instrument for any student.

(7) Copies of student files or records. The Superintendent or the Superintendent's designee shall establish a schedule of fees representing a reasonable cost of reproduction for copies of a student's files or records for the parents or guardians of such student. A parent, guardian or student who requests copies of files or records shall be responsible for the cost of copies reproduced in accordance with such fee schedule. The imposition of a fee shall not be used to prevent parents of students from exercising their right to inspect and review the students' files or records and no fee shall be charged to search for or retrieve any student's files or records. The fee schedule shall

permit one (1) copy of the requested records to be provided for or on behalf of the student without charge and shall allow duplicate copies to be provided without charge to the extent required by federal or state laws or regulations.

(8) Breakfast and lunch programs. Students shall be responsible for items which students purchase from the District's breakfast and lunch programs. The cost of items to be sold to students shall be consistent with applicable federal and state laws and regulations. Students are also responsible for the cost of food, beverages, and personal or consumable items which the students purchase from the District or at school, whether from a "school store," a vending machine, a booster club or parent group sale, a book order club, or the like. Students may be required to bring money or food for field trip lunches and similar activities.

(9) Waiver Policy. The District's policy is to provide fee waivers in accordance with the Public Elementary and Secondary Student Fee Authorization Act. Students who qualify for free or reduced-price lunches under United States Department of Agriculture child nutrition programs shall be provided a fee waiver or be provided the necessary materials or equipment without charge for: (1) participation in extracurricular activities and (2) use of a musical instrument in optional music courses that are not extracurricular activities. Participation in a free-lunch program or reduced-price lunch program is not required to qualify for free or reduced-price lunches for purposes of this section. Students or their parents must request a fee waiver prior to participating in or attending the activity, and prior to purchase of the materials.

(10) Distribution of Policy. The Superintendent or the Superintendent's designee shall publish the District's student fee policy in the Student Handbook or the equivalent (for example, publication may be made in an addendum or a supplement to the student handbook). The Student Handbook or the equivalent shall be provided to every student of the District or to every household in which at least one (1) student resides, at no cost.

Article 10 – State and Federal Programs

Section 1 Notice of Nondiscrimination

The Wayne Community School District does not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Students: Director of Student Services, 611 W 7th St,
Wayne, NE 68787 (402) 375-3150
Employees and Others: Human Resources Director,
611 W 7th St, Wayne, NE 68787 (402) 375-3150

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the OCR at One Petticoat Lane, 1010 Walnut Street, 3rd Floor, Suite 320, Kansas City, Missouri 64106, (816) 268-0550 (voice), Fax (816) 268-0599, (800) 877-8339 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Section 2 Designation of Coordinators

Any person having concerns or needing information about the District's compliance with anti-discrimination laws or policies should contact the District's designated Coordinator for the applicable anti-discrimination law.

Law, Policy or Program	Issue or Concern	Coordinator
Title VI	Discrimination or harassment based on race, color, or national origin; harassment	High School Principal
Title IX	Discrimination or harassment based on sex; gender equity	Special Education Director
Section 504 of the Rehabilitation Act and the Americans with Disability Act (ADA)	Discrimination, harassment or reasonable accommodations of persons with disabilities	Special Education Director
Homeless student laws	Children who are homeless	Special Education Director
Safe and Drug Free Schools and Communities	Safe and drug free schools	Elementary Principal

The Coordinator may be contacted at: 611 West 7th Street, Wayne, Nebraska 68787, telephone number (402) 375-3150.

Section 3 Anti-discrimination & Harassment Policy

Elimination of Discrimination

The policy of Wayne Community Schools is to not discriminate on the basis of sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

Wayne Community Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of Wayne Community Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

Preventing Harassment and Discrimination of Employees and Students.

1. Purpose: Wayne Community Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, Wayne Community Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

   For purposes of this policy, discrimination or harassment based on a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, is prohibited. The following are general definitions of what might constitute prohibited harassment.

   a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's sex, disability, race (including skin color, hair texture and protective hairstyles), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, sexual orientation or gender identity, or other protected status, constitutes harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.

   b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

   c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests

for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

(a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);

(b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.

(c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment. Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

Procedures:

a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.

b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of Wayne Community Schools.

c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.

d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an appropriate resolution so the discrimination or harassment can be remedied and put to an end.

e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.

f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.

g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Section 4 Multicultural Policy

The philosophy of the District's multicultural education program is that students will have improved ability to function as productive members of society when provided with: (a) an understanding of diverse cultures and races, the manner in which the existence of diverse cultures and races have affected the history of our Nation and the world, and of the contributions made by diverse cultures and races (including but not be limited to African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans) and (b) with the ability and skills to be sensitive toward and to study, work and live successively with persons of diverse cultures and races. The mission shall also include preparing students to eliminate stereotypes and discrimination or harassment of others based on ethnicity, religion, gender, socioeconomic status, age, or disability.

Section 5 Notice to Parents of Rights Afforded by Section 504 of the Rehabilitation Act of 1973

The following is a description of the rights granted to qualifying students with disabilities under Section 504 of the Rehabilitation Act. The intent of the law is to keep you fully informed concerning the decisions about your child and to inform you of your rights if you disagree with any of these decisions. You have the right to:

1. Have your child take part in, and receive benefits from, public education programs without discrimination because of his/her disability.
2. Have the school district advise you of your rights under federal law.
3. Receive notice with respect to identification, evaluation or placement of your child.
4. Have your child receive a free appropriate public education.
5. Have your child receive services and be educated in facilities which are comparable to those provided to every student.
6. Have evaluation, educational and placement decisions made based on a variety of information sources and by persons who know the student and who are knowledgeable about the evaluation data and placement options.
7. Have transportation provided to and from an alternative placement setting (if the setting is a program not operated by the district) at no greater cost to you than would be incurred if the student were placed in a program operated by the district.
8. Have your child be given an equal opportunity to participate in nonacademic and extracurricular activities offered by the district.
9. Examine all relevant records relating to decisions regarding your child's identification, evaluation and placement.
10. Request mediation or an impartial due process hearing related to decisions or actions regarding your child's identification, evaluation, educational program or

placement. (You and your child may take part in the hearing. Hearing requests are to be made to the Superintendent.)

11. File a local grievance.

Section 6 Notification of Rights Under FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask the School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the District discloses education records without consent to officials of another School District in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

   Family Policy Compliance Office
   U.S. Department of Education
   400 Maryland Avenue, S.W.
   Washington, D.C. 20202-4605

Notice Concerning Directory Information

The District may disclose directory information. The types of personally identifiable information that the District has designated as directory information are as follows:

1. Student's Name, address, telephone listing, and the name, address, telephone listings (if not unlisted), e-mail address and work or other contact information of the student's parent/guardian or other adult acting in loco parentis or with authority to act as parent or guardian in educational matters for the student;
2. School and dates of attendance;
3. Student's current grade;
4. Student's enrollment status (e.g. full-time or part-time);
5. Student's date of birth and place of birth;
6. Student's extra-curricular participation;
7. Student's achievement awards or honors;
8. Student's weight and height if a member of an athletic team;
9. Student's photograph; and
10. School or school district the student attended before he or she enrolled in [Name] Public Schools.

Notwithstanding the foregoing, the District does not designate as directory information personally identifiable information from students' education records where the District determines that the disclosure to the potential recipient poses a risk to student safety or well-being, including but not limited to circumstances where the potential recipient is a registered sex offender and the personally identifiable information would permit the potential recipient to communicate with or otherwise contact the student.

A parent or eligible student has the right to refuse to let the District designate information about the student as directory information. The period of time within which a parent or eligible student has to notify the District in writing that he or she does not want information about the student designated as directory information is as follows: two (2) weeks from the time this information is first received. Please contact the Superintendent's office to indicate your refusal to have your child's information designated as directory information.

The District may disclose information about former students without meeting the conditions in this section.

The District's policy is for education records to be kept confidential except as permitted by the FERPA law, and the District does not approve any practice which involves an unauthorized disclosure of education records. In some courses student work may be displayed or made available to others. Also, some teachers may have persons other than the teacher or school staff, such as

volunteers or fellow students, assist with the task of grading student work and returning graded work to students. The District does not either approve or disapprove such teaching practices, and designates such student work as directory information and/or as non-education records. Each parent and eligible student shall be presumed to have accepted this designation in the absence of the parent or eligible student giving notification to the District in writing in the manner set forth above pertaining to the designation of directory information. Consent will be presumed to have been given in the absence of such a notification from the parent or eligible student.

Notice Concerning Designation of Law Enforcement Unit:
The District designates the Wayne Police Department as the District's "law enforcement unit" for purposes of (1) enforcing any and all federal, state or local law, (2) maintaining the physical security and safety of the schools in the District, and (3) maintaining safe and drug free schools.

Section 7 Notice to Parents of Students in Programs Receiving Title I Funding

Staff Qualifications. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

(A) Whether the student's teacher—
  (i) has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  (ii) is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  (iii) is teaching in the field of discipline of the certification of the teacher.

(B) Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Testing Opt-Out. Parents may request, and the District will provide the parents of students attending any school receiving Title I funds on request (and in a timely manner), information regarding any State or District policy regarding student participation in any State or District assessments, including the District's policy and procedure on the parental right to opt the child out of such assessment(s). The District shall also make widely available through public means (including by posting in a clear and easily accessible manner on the District's website) information on each State or District assessment, including:

(A) the subject matter assessed;
(B) the purpose for which the assessment is designed and used;
(C) the source of the requirement for the assessment;
(D) the amount of time students will spend taking the assessment, and the schedule for the assessment; and
(E) the time and format for disseminating results.

Language Instruction Programs. If the District receives Title I funds, parents of English learners will be informed regarding how the parents can—

(A) be involved in the education of their children; and
(B) be active participants in assisting their children to—

(i) attain English proficiency;
(ii) achieve at high levels within a well-rounded education; and
(iii) meet the challenging State academic standards expected of all students.

The District will also inform parents of an English learner identified student of opportunities to participate in various school programs, as set forth in ESSA.

Please contact the administrative office to receive the foregoing information.

Section 8 Dating Violence Prevention

The board prohibits behavior that has a negative impact on student health, welfare, safety and the school's learning environment. Incidents of dating violence will not be tolerated on school grounds, in district vehicles, or at school sponsored activities or school sponsored athletic events.

Dating violence is defined as a pattern of behavior where one person uses threats of, or actual uses of, physical, sexual, verbal or emotional abuse to control his/her dating partner. Dating partner means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious or long-term.

The district will provide appropriate training to staff and incorporate within its educational program age-appropriate dating violence education that shall include, but not be limited to, defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Section 9 HIPPAA (Health Insurance Portability and Accountability Act, 1996)

Parents must give written consent to the health care provider before information can be released to the school.

Section 10 Public Notification for Eliminating Discrimination And Denial of Services in Vocational Education Program

"No person who falls under the jurisdiction of the Wayne School District shall on the basis of race, color, national origin, sex, or handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity which is part of the Wayne School District program offerings."

Section 11 Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents and students who are 18 or emancipated minors ("eligible students") certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protection areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED) –

1. Political affiliations or beliefs of the student or student's parent;

2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

● *Receive notice and an opportunity to opt a student out of –*
1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

● *Inspect*, upon request and before administration or use –
1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

Parents/eligible students who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Section 12 Administrative Regulation Admittance-Home School Educated Students

This regulation provides procedures for the admittance to Wayne Community Schools of students who have previously been in attendance at an exempt school or home school pursuant to Section 79-1701, Nebraska School Law.

These procedures apply only to students from exempt schools or home schools and are not applicable to students who have been in attendance at approved or accredited schools.
Thirty (30) Days

A. Prior to the projected date for admission of a student from an exempt or home school to Wayne Community Schools, the parent or guardian will submit:

1. A statement to school officials, of the receiving school (superintendent/principal), containing the name(s) and age(s) of all children requesting admittance and the name(s) of parents or guardian(s) containing assurances of access to enrollment, attendance, health and psychological records.

2. A copy of materials which were submitted to the Nebraska Commissioner of Education under Section 004, Rule 13, Nebraska Department of Education prior to the opening or beginning of operation of the exempt or home school. Items included are: (1) a calendar for the school year; (2) a list of names of all instructional monitors; (3) a chart or written summary showing scope and sequence of the program of instruction; (4) a list of all classes or courses and the names of monitors for these classes; (5) chart of grade levels included in the exempt/home school.

3. In order to verify information submitted in Section 004, Rule 13, Nebraska Department of Education, the receiving school (Wayne Community Schools), may deem it necessary to conduct achievement testing. School officials will contact the parent/guardian and a test(s), a time, and a procedure shall be mutually designated and established.

Should the testing be requested from a source outside the receiving school, cost for such testing shall be borne by the parents/guardians of the exempt/home school student(s).

4. Teachers of basic skill courses in language arts, mathematics, science, social studies and health for which exempt/home school students will enroll shall assist in the review of materials submitted by parents/guardians under Section 004, Rule 13, Nebraska Department of Education.

5. School officials of the receiving school may request an interview be conducted with parents and/or student(s) from the home/exempt school seeking admittance. The interview would serve as a supplemental tool in final placement of the student(s).

6. All above procedures must be completed prior to enrollment or exempt/home school student(s).

Section 13 Business Operations

Meal Charge Policy

It is the policy of the District to comply with the National School Lunch Program and School Breakfast Program and all other federal grant programs that provide free or reduced meals to qualifying students.

Student Eligibility

Families of students who may be eligible for free or reduced price school meals should submit an application to determine their eligibility. Applications are available through the Superintendent or Superintendent's designee. As long as an application is submitted on or after July 1, the application will be considered current for the new school year. A student

may become eligible for free or reduced meals at any time during the school year if the household experiences a change in financial circumstances.

Meal Account Balances

The District will ensure that families can check their meal account balances in a manner other than exclusively online. The District will ensure that at least one form of meal account payment is free of charge.

The District encourages families to pre-pay without charge for free or reduced price meals. Notwithstanding the option to pre-pay, students and families will have a method to add funds during the school day. Any balance remaining in a pre-paid account shall carry over into the next month. Households approved for free or reduced price meals with funds remaining in their meal account at the end of the school year shall receive a refund. When a student leaves the District or graduates, the District shall attempt to contact the student's household to return any funds remaining in the student's meal account.

Unpaid meal charges may be carried over at the end of the school year as a delinquent debt and the District shall undertake reasonable collection efforts to collect unpaid meal charges classified as delinquent debt, pursuant to and in compliance with state and federal law. The District shall maintain records of its collection efforts and, once delinquent meal charges are converted to bad debt, its documentation establishing and handling of the bad debt. The District will not use a debt collection agency to collect or attempt to collect, directly or indirectly, debts due or assessed to be owed for outstanding debts on a school lunch or breakfast account of any student. Nor will the District assess or collect any interest, fees, or other monetary penalties for outstanding debts on a school lunch or breakfast account of any student.

Student Confidentiality

The District will disclose individual student eligibility information only to those persons (and organizations) who require the information in order to carry out an activity specifically authorized by the National School Lunch Act, subject to applicable legal exceptions. The District shall not use or implement any colored or coded meal cards, tickets, tokens, or other methods of payment that would overtly identify a student as being eligible for free or reduced price meals.

Distribution Annually

This policy shall be provided or made available to all students' households at the start of each school year and to households transferring to the District during the school year.

This policy shall also be provided annually to District staff members responsible for the enforcement of this policy, including food service professionals. The Superintendent or the Superintendent's designee shall maintain documentation of the annual distribution of this policy to students' households and District staff.

Section 14 Student Privacy Protection Policy

It is the policy of Wayne Community Schools to develop and implement policies which protect the privacy of students in accordance with applicable laws. The District's policies in this regard include the following:

Right of Parents to Inspect Surveys Funded or Administered by the United States Department of Education or Third Parties: Parents shall have the right to inspect, upon the parent's request, a survey created by and administered by either the United States Department of Education or a third

party (a group or person other than the District) before the survey is administered or distributed by the school to the parent's child.

Protection of Student Privacy in Regard to Surveys of Matters Deemed to be Sensitive: The District will require, for any survey of students which contain one or more matters deemed to be sensitive (see section headed "Definition of Surveys of Matters Deemed to be Sensitive"), that suitable arrangements be made to protect student privacy (that is, the name or other identifying information about a particular student). For such surveys, the District will also follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Right of Parents to Inspect Instructional Materials: Parents have the right to inspect, upon reasonable request, any instructional material used as part of the educational curriculum for their child. Reasonable requests for inspection of instructional materials shall be granted within a reasonable period of time after the request is received. Parents shall not have the right to access academic tests or academic assessments, as such are not within the meaning of the term "instructional materials" for purposes of this policy. The procedures for making and granting a request to inspect instructional materials are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal. The building principal, within five (5) school days, shall consult with the teacher or other educator responsible for the curriculum materials. In the event the request can be accommodated, the building principal shall make the materials available for inspection or review by the parent, at such reasonable times and places as will not interfere with the educator's intended use of the materials. In the event there is a question as to the nature of the curriculum materials requested or as to whether the materials are required to be provided, the building principal shall notify the parent of such concern, and assist the parent with forming a request which can reasonably be accommodated. If the parent does not formulate such a request, and continues to desire certain curriculum materials, the parent shall be asked to make their request to the Superintendent.

Rights of Parents to be Notified of and to Opt-Out of Certain Physical Examinations or Screenings. The general policy and practice of the District is to not administer physical examinations or screenings of students which require advance notice or parental opt-out rights under the applicable federal laws, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law; and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act. For physical examinations or screenings which do not fit into the applicable exceptions, the District will follow the procedures set forth in the section entitled: "Notification of and Right to Opt-Out of Specific Events."

Protection of Student Privacy in Regard to Personal Information Collected from Students: The general policy and practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. The District will make reasonable arrangements to protect student privacy to the extent possible in the event of any such collection, disclosure, or use of personal information. "Personal information" for purposes of this policy means individually identifiable information about a student including: a student or parent's first and last name, home address, telephone

number, and social security number. The term "personal information," for purposes of this policy, does not include information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions. This exception includes the following examples: (i) college or postsecondary education recruitment, or military recruitment; (ii) book clubs, magazines, and programs providing access to low-cost literary products; (iii) curriculum and instructional materials used by elementary schools and secondary schools; (iv) tests and assessments used by elementary schools and secondary schools to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about student, or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate date from such tests and assessments; (v) the sale by student of products or services to raise funds for school-related or education-related activities; (vi) student recognition programs.

Parental Access to Instruments used in the Collection of Personal Information: While the general practice of the District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information, parents shall have the right to inspect, upon reasonable request, any instrument which may be administered or distributed to a student for such purposes. Reasonable requests for inspection shall be granted within a reasonable period of time after the request is received. The procedures for making and granting such a request are as follows: the parent shall make the request, with reasonable specificity, directly to the building principal and shall identify the specific act and the school staff member or program responsible for the collection, disclosure, or use of personal information from students for the purpose of marketing that information. The building principal, within five (5) school days, shall consult with the school staff member or person responsible for the program which has been reported by the parent to be responsible for the collection, disclosure, or use of personal information from students. In the event such collection, disclosure, or use of personal information is occurring or there is a plan for such to occur, the building principal shall consult with the Superintendent for determination of whether the action shall be allowed to continue. If not, the instrument for the collection of personal information shall not be given to any students. If it is to be allowed, such instrument shall be provided to the requesting parent as soon as such instrument can be reasonably obtained.

Annual Parental Notification of Student Privacy Protection Policy: The District provides parents with reasonable notice of the adoption or continued use of this policy and other policies related to student privacy. Such notice shall be given to parents of students enrolled in the District at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies.

Notification to Parents of Dates of and Right to Opt-Out of Specific Events: The District will directly notify the parents of the affected children, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when any of the following activities are scheduled, or are expected to be scheduled:

The collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information. (Note: the general practice of the

District is to not engage in the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information).

Surveys of students involving one or more matters deemed to be sensitive in accordance with the law and this policy; and,

Any non-emergency, invasive physical examination or screening that is required as a condition of attendance; administered by the school and scheduled by the school in advance; and not necessary to protect the immediate health and safety of the student or of other students. (Note: the general practice of the District is to not engage in physical examinations or screenings which require advance notice, for the reason that the physical examinations or screenings to be conducted by the District will usually fit into one of the following exceptions to the advance notice requirement and parental opt-out right: (1) hearing, vision, or scoliosis screenings; (2) physical examinations or screenings that are permitted or required by an applicable State law, and (3) surveys administered to students in accordance with the Individuals with Disabilities Education Act).

Parents shall be offered an opportunity in advance to opt their child out of participation in any of the above listed activities.

In the case of a student of an appropriate age (that is, a student who has reached the age of 18, or a legally emancipated student), the notice and opt-out right shall belong to the student.

Definition of Surveys of Matters Deemed to be Sensitive: Any survey containing one or more of the following matters shall be deemed to be "sensitive" for purposes of this policy:

1. Political affiliations or beliefs of the student or the student's parent;
2. Mental or psychological problems of the student or the student's parent;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of other individuals with whom the student has close family relationships;
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. Religious practices, affiliations, or beliefs of the students or the student's parent
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Section 15 Parental Involvement

6410 Policy Title I Parental and Family Involvement Policy

This Parental and Family Involvement[JK1] Policy is established in compliance with Title I. Wayne Community Schools has a parental and family involvement policy applicable to parents and family members of all children. The parental and family involvement policy applicable to parents and family members of all children is not replaced by this Title I Parental and Family

Involvement Policy and shall continue to be applicable to all parents and family members, including parents and family members participating in Title I programs.

It is the policy of Wayne Community Schools to implement programs, activities, and procedures for the involvement of parents and family members in Title I programs consistent with the Title I laws. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and family members of participating children.

Expectations for Parental Involvement

It is the expectation of Wayne Community Schools that parents and family members of participating children will have opportunities available for parental and family involvement in the programs, activities, and procedures of the District's Title I program. The term "parental and family involvement" means the participation of parents and family in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring–(A) that parents and family members play an integral role in assisting their child's learning; (B) that parents and family members are encouraged to be actively involved in their child's education at school; (C) that parents and family members are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their child; and (D) the carrying out of other activities, such as those described in this parental and family involvement policy. The District intends to meet this expectation through the following activities:

A. Involving parents and family members in the joint development of the District's Title I plan and the processes of school review and school improvement.

B. Providing coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.

C. Building the schools', parents' and family's capacity for strong parental and family involvement.

D. Coordinating and integrating parental and family involvement strategies under Title I with parental and family involvement strategies under other programs.

E. Conducting, with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parental and family involvement policy in improving the academic quality of the schools served under the Title I program, including identifying barriers to greater participation by parents and family members in Title I programs, with particular attention to parents and families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority

background, and use the findings of such evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the parental and family involvement policies of the District.

F. Involving parents and family members in the activities of the schools served under Title I.

Policy Involvement

Each school served under the Title I program shall:

A. Convene an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents and family members of their school's participation under the Title I program and to explain the requirements of the Title I program.

B. Offer a flexible number of meetings, such as meetings in the morning or evening. If sufficient funds are provided for this purpose, the District may assist parental and family involvement in such meetings by offering transportation, child care, or home visits.

C. Involve parents and family members in an organized, ongoing, and timely way, in the planning, review, and improvement of Title I programs.

D. Provide parents and family members of participating children–(1) timely information about programs under Title I, (2) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet; and (3) if requested by parents and family members, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

E. If the District operates a school-wide program under Title I and such plan is not satisfactory to the parents and family members of participating children, submit any parental or family members' comments on the plan when the school makes the plan available to the District.

Shared Responsibilities for High Student Academic Achievement

As a component of the District's parental and family involvement policy, each school served under the Title I program shall jointly develop with parents and family members for all children served under the Title I program a school-parent compact that outlines how parents, family members, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school, parents and family members will build and develop a partnership to help children achieve the State's high standards. Such compact shall–(1)

describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State's student academic achievement standards and the ways in which each parent and family will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers, parents and family members on an ongoing basis through, at a minimum–(A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (B) frequent reports to parents and family members on their children's progress; and (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.

Building Capacity for Involvement

To ensure effective involvement of parents and family members and to support a partnership among the District, parents, family members, and the community to improve student academic achievement, each school participating in the Title I program and the District–(1) shall provide assistance to participating parents and family members, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of Title I and how to monitor a child's progress and work with educators to improve the achievement of their children; (2) shall provide materials and training to help parents and family members to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental and family member involvement; (3) shall educate teachers, student service personnel, principals, and other staff, with the assistance of parents and family members, in the value and utility of contributions of parents and family members, and in how to reach out to, communicate with, and work with parents and family members as equal partners, implement and coordinate parent and family programs, and build ties between parents, family members and the school; (4) shall, to the extent feasible and appropriate, coordinate and integrate parent and family involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teacher Program, and public preschool and other programs, and conduct other activities, such as parent and family resource centers, that encourage and support parents and family members in more fully participating in the education of their children; (5) shall ensure that information related to school and parent and family programs, meetings, and other activities is sent to the parents and family members of participating children in a format, and to the extent practicable, in a language the parents and family members can understand; (6) may involve parents and family members in the development of training for teachers, principals, and other educators to improve the effectiveness of such training; (7) may provide necessary literacy training from funds received under Title I if the District has exhausted all other reasonably available sources of funding for such training; (8) may pay reasonable and

necessary expenses associated with parental and family involvement activities, including transportation and child care costs, to enable parents and family members to participate in school-related meetings and training sessions; (9) may train parents and family members to enhance the involvement of other parents and family members; (10) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents and family members who are unable to attend such conferences at school, in order to maximize parental and family involvement and participation; (11) may adopt and implement model approaches to improving parental and family involvement; (12) may establish a district-wide parent and family advisory council to provide advice on all matters related to parental and family involvement in programs supported under Title I; (13) may develop appropriate roles for community-based organizations and businesses in parent and family involvement activities; and (14) shall provide such other reasonable support for parental and family involvement activities under Title I as parents and family members may request.

Accessibility

In carrying out the parental and family involvement activities for this Title I Parental and Family Involvement policy, the District shall provide full opportunities for the participation of parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under Title I in a format and, to the extent practicable, in a language such parents understand.

Use, Distribution, and Updating of this Policy

This Title I Parental and Family Involvement Policy shall be incorporated into the District's Title I plan, shall be distributed to parents and family members of participating children, shall be made available to the local community, and shall be updated periodically to meet the changing needs of the parents and family members and the school.

Section 16 Homeless Students Policy

Homeless children for purposes of this Policy generally include children who lack a fixed, regular, and adequate nighttime residence, as further defined by applicable federal and state law.

No Stigmatization or Segregation of Homeless Students: It is the District's policy and practice to ensure that homeless children are not stigmatized or segregated by the District on the basis of their status as homeless.

Homeless Coordinator: The Homeless Coordinator shall serve as the school liaison for homeless children and youth and shall ensure that: (1) homeless children are identified by school personnel; (2) homeless children enroll in, and have a full and equal opportunity to succeed in, school; (3) homeless children and their families receive educational service for which they are eligible and referrals to health, dental, and mental health services and other appropriate services; (4) the parents or guardians of homeless children are informed of the educational and related opportunities available to their children and provided with meaningful opportunities to participate in the

education of their children; (5) public notice of the educational rights of homeless children is disseminated where such children receive services under the federal homeless children laws, such as schools, family shelters, and soup kitchens; (6) enrollment disputes are mediated in accordance with law; and (7) the parents or guardians of homeless children, and any unaccompanied youth, are fully informed of transportation services available under law. The Homeless Coordinator shall coordinate with the Nebraska Commissioner of Education and community and school personnel responsible for the provisions of education and related services to homeless children. The Homeless Coordinator may designate duties hereunder as the Homeless Coordinator determines to be appropriate.

Enrollment of and Services to Homeless Children: A homeless child shall be enrolled in compliance with law and be provided services comparable to services offered to other students in the school in which the homeless child has been placed. Placement of a homeless child is determined based on the child's "school of origin" and the "best interests" of the child. The "school of origin" means the school that the child attended when permanently housed or the school in which the child was last enrolled. Placement decisions shall be made according to the District's determination of the child's best interests, and shall be at either: (1) the child's school of origin for the duration of the child's homelessness (or, if the child becomes permanently housed during the school year, for the remainder of that school year) or (2) the school of the attendance area where the child is actually living. To the extent feasible, the placement shall be in the school of origin, except when such is contrary to the wishes of the homeless child's parent or legal guardian. If the placement is not in the school of origin or a school requested by the homeless child's parent or legal guardian, the District shall provide a written explanation of the placement decision and a statement of appeal rights to the parent or guardian as provided in Nebraska Rule 19.

If the homeless child is an unaccompanied youth, the Homeless Coordinator shall assist in the placement decision, consider the views of the unaccompanied youth, and provide the unaccompanied youth with notice of the right to appeal. The process to resolve disputes concerning the enrollment or placement of a homeless child or youth is as follows:

1. The district shall provide a written response and explanation of a decision regarding any complaint or dispute of a parent, guardian or other person having legal or actual charge or control of a homeless child or youth within thirty (30) calendar days of the time such complaint or dispute is brought;
2. The enrollment of the homeless child or youth in the school where enrollment is sought during the time such dispute is being considered;
3. And notice of the right to appeal as provided in Nebraska Rule 19.

Any parent, guardian or other person having legal or actual charge or control of a homeless child or youth that is dissatisfied with the decision of a school district after the dispute resolution process may file an appeal with the Commissioner of the Nebraska Department of Education within thirty (30) calendar days of receipt of the decision. Such appeals are informal and shall be submitted to the Commissioner in writing, as outlined in Nebraska Department of Education Rule 19, Section 005.03. The District shall immediately contact the school last attended by the homeless child to obtain relevant academic and other records. If the homeless child needs to obtain immunizations or medical records, the District shall immediately refer the parent or guardian of the homeless child to the Homeless Coordinator, who shall assist in obtaining necessary immunizations or medical

records. The District may nonetheless require the parent or guardian of the homeless child to submit contact information.

Transportation will be provided to homeless students, to the extent required by law and comparable to that provided to students who are not homeless, upon request of the parent or guardian of the homeless child, or by the Homeless Coordinator in the case of an unaccompanied youth, as follows: (1) if the homeless child's school of origin is in the District, and the homeless child continues to live in the District, transportation to and from the school of origin shall be provided by the District; and (2) if the homeless child lives in a school other than the District, but continues to attend the Wayne Community Schools based on it being the school of origin, the new school and Wayne Community Schools shall agree upon a method to apportion the responsibility and costs for providing the child with transportation to and from the school of origin and, if they are unable to agree, the responsibility and cost for transportation shall be shared equally.

Wayne Community Schools Expectations
Title I Student/Parent/Teacher Compact
"Learning For Life"

Students Promise:
Return completed school work on time. Be at school on time unless I am sick.
Be responsible for my own behavior.
Try my best at all times.
Respect and cooperate with other students and adults.

Family Promise
Provide a quiet place/time to do schoolwork and encourage my child to complete homework.
Ensure my child gets adequate sleep and has a healthy diet.
Make sure my child is at school on time.
Communicate and work with teachers and staff to support and challenge my child.

School Promise
Teach necessary and challenging academic concepts to your child.
Be aware of the needs of your child.
Regularly communicate with you on your child's progress.
Provide high quality curriculum and instruction in a supportive and effective learning environment, to enable children to meet challenging state academic standards.
Provide a safe, positive learning environment for your child.
Respect the cultural differences of students and their families.
Provide high quality curriculum and instruction to your child while being aware of the specific needs of your child.

Signing this demonstrates your willingness and eagerness to participate with us to ensure your child's success:

Student signature: _____ Date:_____

Parent signature: _____ Date:_____

Principal Signature: _____ Date: _____

(Please return entire page. A copy will be made and sent home.)

Digital Equity Survey

Student Name: _____ Grade: _____

Question:		**Internet in Residence**
Is there internet access in the residence?		Yes-Internet Access in Residence
		No-Not Available
		No-Not Affordable
		No-Other
Question:		**Internet Access**
What is the primary type of internet service used at the residence?		Residential Broadband (DSL, Cable)
		Cellular Network
		School Provided Hot Spot
		Satellite
		Dial-Up
		Other
		None
		Community Provided WiFi
		Unknown
Question:		**Internet Performance**
Can the student stream videos without interruption?		Yes-No Issues
		Yes-But Not Consistent
		No
Question:		**Device Access**
Is the primary learning device a personal device or school-provided?		Personal-Dedicated (one person per machine)
		Personal-Shared (sharing among others in the household)
		School Provided-Dedicated
		School Provided-Shared
		None
Question:		**Device Type**
What device does this student most often use to complete online learning at home?		Desktop

		Tablet
		Chromebook
		Smartphone
		Other
		None
		Laptop

ADMINISTRATIVE REGULATION 5416
STUDENTS

Student Fee Waiver

To qualify for Student Fee Waiver the family must meet the federal guidelines to be eligible for the free and reduced lunch. A student does not have to be taking free and reduced lunch; they just have to be eligible to do so.

To receive the Fee Waiver the following steps must be complete (prior to the fee being charged);

Step One – Complete and File with the school district "Free and Reduced Price School Meals Application" form (this form will be mailed out the beginning of the school year and is also available in the school district offices).

Step Two – Complete and File with the school district a "Sharing Information With Other Programs" form (this form will be mailed out the beginning of the school year and is also available in the school district offices).

For those students who qualify, a Fee Waiver can be used for providing a musical instrument.

Student Fees for Curricular Activities

None

Fee waivers are allowed for the students who qualify for free and reduced lunch. The Student Fee Waiver Application must be completed prior to the activity.

Student Fee Waiver Application

Students whose families meet the income guidelines for free and reduced price lunches are eligible to have expenses of certain fees, specialized equipment, specialized attire and project materials waived as provided by district policy. All information provided in connection with this application will be kept confidential. This waiver does not carry over from year to year and must be completed annually.

ALL INFORMATION REQUESTED ON THIS FORM MUST BE COMPLETED FOR THE FEE WAIVER APPLICATION TO BE PROCESSED

PLEASE PRINT

Date Completed: _____

Name of Parent or Guardian: _____

Street Address: _____

City, State, Zip Code: _____

Student Name(s)	School Attending	Grade
_____	_____	_____
_____	_____	_____

_____ _____ _____

Your signature below is required for the release of information regarding the student or student's family financial eligibility for the programs checked above. Without your signature, this application cannot be processed.

Signature of parent or guardian: _____

- - - -

AVAILABILITY OF HANDBOOKS

The 2024-2025 Student-Parent Handbook of Wayne Community Schools is available on the internet at http://www.wayneschools.org.

Because of the expense of printing the handbooks, we are asking that you consider using the internet to access and review the 2024-2025 Student-Parent Handbook. Using the internet to access the handbook will allow the district to direct printing dollars to instructional needs and eliminate the need for you to search for your handbook when you have questions throughout the year. Thank you for considering this new use of technology to improve school-home communication.

Please return to the Principal's Office by **August 30, 2024**. This will allow us time to get the Handbook to all students and parents before school starts while avoiding the necessity of printing more copies of the Handbooks than necessary.

☐ **Thank you for providing the 2024-2025 Student-Parent Handbook online. I will review it on the internet. My signed receipt below acknowledges receipt of the Handbook in a satisfactory manner via the internet.**

☐ **I prefer a paper copy of the Handbook.**

_____
Name

_____
Email

RECEIPT OF 2024-2025 STUDENT-PARENT HANDBOOK

This signed receipt acknowledges receipt of the 2024-2025 Student-Parent Handbook of Wayne Community Schools. It is understood that the handbook contains student conduct and discipline rules and information about Safe and Drug-Free Schools and that the undersigned, as student, agrees to follow such conduct and discipline rules. This receipt also serves to acknowledge that it is understood that the District's policies of non-discrimination and equity, and that specific complaint and grievance procedures exist in the handbook which should be used to respond to harassment or discrimination.

Date:_____ Date:_____

_____ _____

Student's Signature Parent or Legal Guardian's Signature

Administration

Authority and Responsibility of the Superintendent

The administration of the District in all its aspects, except as otherwise provided by law, is delegated to the Superintendent who shall carry out the executive and administrative functions in accordance with the policies adopted by the Board. The School Board shall establish the Superintendent as CEO of the Wayne Community Schools District 17 annually at the July meeting of the Board of Education.

The execution of all decisions made by the Board shall be delegated to the Superintendent.

Date of Adoption: June 12, 2017

AIA® Document G702® – 1992

Application and Certificate for Payment

TO OWNER:	Wayne County School District 90-0017 a/k/a Wayne Community Schools 611 W. 7th Street Wayne, NE 68787	**PROJECT:**	22-022 WCS Early Childhood Center & HS	**APPLICATION NO:** 010 **PERIOD TO:** June 30, 2024 **CONTRACT FOR:** General Construction **CONTRACT DATE:** **PROJECT NOS:** 22-022 / /	**Distribution to:** OWNER: ☐ ARCHITECT: ☐ CONTRACTOR: ☐ FIELD: ☐ OTHER : ☐
FROM CONTRACTOR:	Hausmann Construction, Inc. 8885 Executive Woods Drive Lincoln, NE 68512	**VIA ARCHITECT:**	Carlson West Povondra Architects 5060 Dodge Street, Suite 2001 Omaha, NE 68132		

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
AIA Document G703®, Continuation Sheet, is attached.

1. ORIGINAL CONTRACT SUM		$25,072,766.00
2. NET CHANGE BY CHANGE ORDERS		$672,342.00
3. CONTRACT SUM TO DATE (Line 1 ± 2)		$25,745,108.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)		$14,538,414.70
5. RETAINAGE:		
a. 10.00 % of Completed Work (Column D + E on G703)	$1,430,069.27	
b. 10.00 % of Stored Material (Column F on G703)	$23,772.20	
Total Retainage (Lines 5a + 5b or Total in Column I of G703)		$1,453,841.47
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)		$13,084,573.23
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)		$10,601,341.83
8. CURRENT PAYMENT DUE		$2,483,231.40
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	$12,660,534.77	

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	$611,086.00	$19,410.00
Total approved this Month	$80,666.00	$0.00
TOTALS	$691,752.00	$19,410.00
NET CHANGES by Change Order		$672,342.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:

By: _____ Date: 6/26/24

State of: Nebraska
County of: Madison
Subscribed and sworn to before me this 26 day of June 2024

GENERAL NOTARY - State of Nebraska
Amy K Ahlers
My Comm. Exp. Jan. 31, 2028

Notary Public: Amy K Ahlers
My Commission expires: 01/31/28

ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising this application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED $2,483,231.40

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT:

By: _____ Date: 07.02.2024

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

AIA Document G702 – 1992. Copyright © 1953, 1963, 1965, 1971, 1978, 1983 and 1992. All rights reserved. "The American Institute of Architects," "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are trademarks of The American Institute of Architects. This document was produced at 16:12:11 ET on 06/26/2024 under Order No.4104246732 which expires on 11/07/2024, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail docinfo@aiacontracts.com.
User Notes:
(3B9ADA4B)

AIA® Document G703® – 1992

Continuation Sheet

AIA Document G702®, Application and Certification for Payment, or G732™, Application and Certificate for Payment, Construction Manager as Adviser Edition, containing Contractor's signed certification is attached.
Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO:	010
APPLICATION DATE:	June 30, 2024
PERIOD TO:	June 30, 2024
ARCHITECT'S PROJECT NO:	22-022

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D + E + F)	% (G÷C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
1	Site Access & Control	387,000.00	307,486.00	15,000.00	0.00	322,486.00	83.33%	64,514.00	0.00
2	Earthwork	227,000.00	205,280.00	14,250.00	0.00	219,530.00	96.71%	7,470.00	0.00
3	Utilities	452,195.00	214,858.00	42,520.00	0.00	257,378.00	56.92%	194,817.00	0.00
4	Surveying	20,280.00	18,000.00	0.00	0.00	18,000.00	88.76%	2,280.00	0.00
5	Irrigation Allowance	44,890.00	0.00	0.00	0.00	0.00	0.00%	44,890.00	0.00
6	Landscaping/Sod/Seedi ng	54,859.00	0.00	0.00	0.00	0.00	0.00%	54,859.00	0.00
7	Fencing & Control	18,165.00	15,500.00	1,250.00	0.00	16,750.00	92.21%	1,415.00	0.00
8	Striping	7,710.00	0.00	0.00	0.00	0.00	0.00%	7,710.00	0.00
9	Selective Demolition	270,030.00	181,100.00	88,930.00	0.00	270,030.00	100.00%	0.00	0.00
10	Temp Walls/Temp Flooring	328,300.00	188,173.00	26,370.00	0.00	214,543.00	65.35%	113,757.00	0.00
11	Auditorium Scaffolding Allowance	75,000.00	70,233.00	0.00	0.00	70,233.00	93.64%	4,767.00	0.00
12	Final Cleaning	41,359.00	0.00	0.00	0.00	0.00	0.00%	41,359.00	0.00
13	Concrete Foundations/Flatwork	1,217,100.00	669,690.00	138,600.00	0.00	808,290.00	66.41%	408,810.00	0.00
14	Precast Materials	1,383,870.00	1,383,870.00	0.00	0.00	1,383,870.00	100.00%	0.00	0.00
15	Grouting	58,540.00	55,400.00	1,230.00	0.00	56,630.00	96.74%	1,910.00	0.00
16	Masonry	522,000.00	0.00	352,000.00	0.00	352,000.00	67.43%	170,000.00	0.00
17	Structural Steel Supply	622,400.00	607,190.00	0.00	0.00	607,190.00	97.56%	15,210.00	0.00
18	Precast/Steel Erection & Hoisting	770,280.00	749,583.00	8,620.00	0.00	758,203.00	98.43%	12,077.00	0.00
19	Glu Laminated Materials	51,905.00	51,905.00	0.00	0.00	51,905.00	100.00%	0.00	0.00
20	Wood Framing/Rough Carpentry	479,870.00	136,005.00	125,400.00	0.00	261,405.00	54.47%	218,465.00	0.00

AIA Document G703 – 1992. Copyright © 1963, 1965, 1966, 1967,1970, 1978, 1983 and 1992. All rights reserved. "The American Institute of Architects," "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are trademarks of The American Institute of Architects. This document was produced at 16:09:25 ET on 06/26/2024 under Order No.4104246732 which expires on 11/07/2024, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail docinfo@aiacontracts.com.
User Notes:
(3B9ADAB9)

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D + E + F)	% (G÷C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
21	Finish Carpentry	295,000.00	0.00	19,700.00	0.00	19,700.00	6.68%	275,300.00	0.00
22	Millwork/Casework & Lab Casework	698,423.00	263,284.00	75,870.00	0.00	339,154.00	48.56%	359,269.00	0.00
23	Roofing & Siding	899,951.00	810,953.00	18,630.00	0.00	829,583.00	92.18%	70,368.00	0.00
24	Metal Panels	93,864.00	51,070.00	0.00	0.00	51,070.00	54.41%	42,794.00	0.00
25	Waterproofing/Air Barriers	47,670.00	38,520.00	4,100.00	0.00	42,620.00	89.41%	5,050.00	0.00
26	Joint Sealants/Expansion Control	136,815.00	70,500.00	19,600.00	0.00	90,100.00	65.86%	46,715.00	0.00
27	Doors/Frames/Hardware Supply	281,329.00	35,100.00	58,500.00	45,000.00	138,600.00	49.27%	142,729.00	0.00
28	Glazing	627,302.00	136,800.00	11,500.00	146,893.00	295,193.00	47.06%	332,109.00	0.00
29	Overhead Doors	13,600.00	0.00	0.00	0.00	0.00	0.00%	13,600.00	0.00
30	Framing & Drywall	1,155,360.00	422,950.00	108,600.00	0.00	531,550.00	46.01%	623,810.00	0.00
31	Acoustic Ceilings & Wall Panels	502,985.00	45,000.00	157,700.00	0.00	202,700.00	40.30%	300,285.00	0.00
32	Flooring & Tile	656,776.00	127,153.00	0.00	0.00	127,153.00	19.36%	529,623.00	0.00
33	Painting & Wallcoverings	328,743.00	32,600.00	33,500.00	0.00	66,100.00	20.11%	262,643.00	0.00
34	Division 10 Materials Supply	123,940.00	0.00	12,400.00	0.00	12,400.00	10.00%	111,540.00	0.00
35	Lockers	118,300.00	16,950.00	12,200.00	0.00	29,150.00	24.64%	89,150.00	0.00
36	Gym/Lab Equipment	93,984.00	5,500.00	0.00	0.00	5,500.00	5.85%	88,484.00	0.00
37	Auditorium Equipment/Seating & Music Equipment	198,094.00	17,600.00	0.00	0.00	17,600.00	8.88%	180,494.00	0.00
38	Window Treatments	18,500.00	0.00	0.00	0.00	0.00	0.00%	18,500.00	0.00
39	Fire Suppression	324,760.00	99,100.00	22,400.00	0.00	121,500.00	37.41%	203,260.00	0.00
40	Mechanical (Plumbing & HVAC)	5,154,422.00	2,452,572.00	213,700.00	0.00	2,666,272.00	51.73%	2,488,150.00	0.00
41	HVAC Commissioning Allowance	30,500.00	0.00	0.00	0.00	0.00	0.00%	30,500.00	0.00

AIA Document G703 – 1992. Copyright © 1963, 1965, 1966, 1967,1970, 1978, 1983 and 1992. All rights reserved. "The American Institute of Architects," "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are trademarks of The American Institute of Architects. This document was produced at 16:09:25 ET on 06/26/2024 under Order No.4104246732 which expires on 11/07/2024, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail docinfo@aiacontracts.com.
User Notes: (3B9ADAB9)

A	B	C	D	E	F	G		H	I
ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	WORK COMPLETED FROM PREVIOUS APPLICATION (D + E)	WORK COMPLETED THIS PERIOD	MATERIALS PRESENTLY STORED (NOT IN D OR E)	TOTAL COMPLETED AND STORED TO DATE (D + E + F)	% (G÷C)	BALANCE TO FINISH (C - G)	RETAINAGE (IF VARIABLE RATE)
42	Electrical	3,537,656.00	1,131,163.00	336,900.00	45,829.00	1,513,892.00	42.79%	2,023,764.00	0.00
43	Systems Operation Allowance	100,000.00	50,000.00	0.00	0.00	50,000.00	50.00%	50,000.00	0.00
44	Public Address System Allowance	37,930.00	0.00	0.00	0.00	0.00	0.00%	37,930.00	0.00
45	Theatre Sound System Allowance	125,000.00	0.00	0.00	0.00	0.00	0.00%	125,000.00	0.00
46	Performance Bond	184,390.00	184,390.00	0.00	0.00	184,390.00	100.00%	0.00	0.00
47	Weather Conditions Allowance	150,000.00	145,406.00	4,594.00	0.00	150,000.00	100.00%	0.00	0.00
48	General Conditions Efforts Schedule & Preconstruction	1,594,003.00	726,978.00	72,300.00	0.00	799,278.00	50.14%	794,725.00	0.00
49	Fee (1.95%)	447,730.00	207,410.70	46,000.00	0.00	253,410.70	56.60%	194,319.30	0.00
50	Construction Contingency (3%)	730,275.00	333,629.00	314,688.00	0.00	648,317.00	88.78%	81,958.00	0.00
51	Approved Value Engineering Items	-544,289.00	-544,289.00	0.00	0.00	-544,289.00	100.00%	0.00	0.00
52	Value Engineering Goal	-123,000.00	-123,000.00	0.00	0.00	-123,000.00	100.00%	0.00	0.00
PCCO 001	PCCO 001 (Post Bond Added Scope)	370,766.00	107,550.00	135,600.00	0.00	243,150.00	65.58%	127,616.00	0.00
PCCO 002	PCCO 002	50,302.00	33,016.00	0.00	0.00	33,016.00	65.64%	17,286.00	0.00
PCCO 003	PCCO 003	53,072.00	45,000.00	8,072.00	0.00	53,072.00	100.00%	0.00	0.00
PCCO 004	PCCO 004	136,946.00	21,500.00	0.00	0.00	21,500.00	15.70%	115,446.00	0.00
PCCO 005	PCCO 005	-19,410.00	-19,410.00	0.00	0.00	-19,410.00	100.00%	0.00	0.00
PCCO 006	PCCO 006	80,666.00	0.00	20,700.00	0.00	20,700.00	25.66%	59,966.00	0.00
	GRAND TOTAL	**$25,745,108.00**	**$11,779,268.70**	**$2,521,424.00**	**$237,722.00**	**$14,538,414.70**	**56.47%**	**$11,206,693.30**	**$0.00**

AIA Document G703 – 1992. Copyright © 1963, 1965, 1966, 1967,1970, 1978, 1983 and 1992. All rights reserved. "The American Institute of Architects," "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are trademarks of The American Institute of Architects. This document was produced at 16:09:25 ET on 06/26/2024 under Order No.4104246732 which expires on 11/07/2024, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail docinfo@aiacontracts.com.
User Notes:
(3B9ADAB9)

Wayne ELC/HS Additions Monthly Pay App #10 Breakout - June '24			
Scope	HS	ELC	Total
Millwork/Casework	$63,486	$12,384	$75,870
Roofing & Siding	$0	$18,630	$18,630
Framing & Drywall	$33,178	$75,422	$108,600
Flooring & Tile	$0	$0	$0
Mechanical (Plumbing/HVAC)	$181,645	$32,055	$213,700
Electrical	$348,624	$34,105	$382,729

AN INTERLOCAL AGREEMENT
TO SHARE LAW ENFORCEMENT RESOURCES
BETWEEN THE CITY OF WAYNE AND
THE WAYNE COMMUNITY SCHOOLS BOARD OF EDUCATION 90-0017

THIS AGREEMENT ("Agreement") is made and entered into by and between the governmental entities which are The City of Wayne, hereinafter called the "City" and the Wayne Community Schools Board of Education 90-0017, hereinafter called the "School District" which on its effective date are, or become signatories hereto:

WITNESSETH THAT:

WHEREAS, it is the recognized responsibility of general purpose political subdivisions to provide and maintain a certain basic level of public services for their residents, including the areas of health and public safety; and

WHEREAS, it is the recognized responsibility of the School District to provide and maintain a certain basic level of public services for its student population, including the areas of health and public safety; and

WHEREAS, it is recognized that the provisions of said basic services are sometimes best accomplished jointly because of certain hardships which might be experienced if undertaken singularly; and

WHEREAS, it is recognized that certified, sworn law enforcement officers can enhance the level of protection provided to the students by civilian security officers; and

WHEREAS, it is the desire of the parties hereto signed to participate in the joint use of the city's law enforcement personnel and resources.

NOW, THEREFORE, BE IT RESOLVED, that the City of Wayne and the School District do hereby agree to the following:

1. **Authority and Purpose**

   a. Article XV, Section 18 of the Constitution of the State of Nebraska and the Interlocal Cooperation Act of the State of Nebraska, Neb. Rev. Stat. 13-801 *et seq.*, (the "Act"), authorize any two or more public agencies to enter into agreements for joint or cooperative exercise of any power, privilege or authority exercised or capable of exercise individually by such public agencies. The School District and the City are public agencies within the meaning of the Act.

   b. The City has the authority to provide law enforcement services and the School District has the authority to ensure safety services on the Wayne

Community Schools campus (the "Campus"), and to enter into any contracts to effectuate this authority and responsibility.

c. It is the purpose of this Agreement for the School District and the City to make the most efficient use of their powers by cooperating with each other on the basis of mutual advantage and timely providing services as identified in this Agreement and in any addendum to this Agreement.

2. Administration of Agreement

a. The City and the School District will jointly administer and monitor all aspects, terms, and conditions of this Agreement. The Superintendent of Wayne Community Schools, or his/her identified designee, will be the School District's contact person for the purpose of this Agreement (see Section 17).

b. No separate legal or administrative entity is created under this Agreement.

3. Law Enforcement Services to Be Provided by The City

The City will provide on the Campus the following law enforcement services:

a. City will assign a certified police officer, hereafter called the "School Resource Officer," to the School District for ~~ten (10)~~ **fifteen (15)** hours per week when regular classes are in session and beginning two (2) weeks prior to the start of the fall semester and ending when school dismisses for the school year.

b. The School District arranged and paid expenses for the required 20 hours of training within six months of the beginning of the 2023-24 school year. Should a new officer be assigned for future school years, the School District will do the same;

4. Community Policing & Crime Prevention

a. The School District and the City recognize that positive interaction between the School Resource Officer, students, faculty and staff is beneficial to both parties. It is further recognized that crime prevention efforts on Campus should reflect those of the community as well.

b. To provide a community policing presence, the School Resource Officer will attend School District meetings and activities as part of his/her assigned duties, as requested by the School District and as he/she is available. The

School Resource Officer will be an active member of the School District Safety Committee.

c. The City will not provide overtime pay for the School Resource Officer to attend these meetings. Any extra shift time spent at these or similar meetings will be taken off before or after the officer's regularly assigned Campus shift.

d. The School Resource Officer will meet regularly with the Principal and Superintendent.

5. Use of Equipment

a. The Police Department will provide the School Resource Officer with all uniforms, equipment, leather, firearms, and continuing education at all times relevant to this Agreement.

b. The City will provide a vehicle for the School Resource Officer to use.

6. Direct Oversight of the Agreement to Provide Police Coverage on Campus

Certified Police Officers are employees of the City of Wayne Police Department and as such must be under the direct supervision of the Chief of Police or his/her designee.

The School Resource Officer is not to be deemed an employee of the School District and has no authority to make any binding commitments or obligations on behalf of the School District except as expressly provided herein. Liability and all other insurance coverage as well as Workers Compensation coverage for the School Resource Officer is the responsibility of the City of Wayne.

The Chief of Police will communicate regularly with the Superintendent or his/her designee and the School Principals review and evaluate the provisions of this Agreement.

7. Fees for Service

The total charge to the School District by the City for the above defined law enforcement services shall be a total of ~~$35.00~~ $44.00 per hour and based on 15 hours per week. For the first year (August 1, 2024-May 31, 2025) to be paid in ten (10) monthly installments. The School District and City will confirm by May 1st the actual cost for the following year.

8. Agreement Duration

The term of this Agreement shall be for one (1) year commencing on August 1, 2024, except that either the City or the School District may execute a written sixty (60) calendar day notice to quit or withdraw from the Agreement. Terms of the agreement for subsequent school years will be agreed upon by both parties on or about May 1, 2025.

9. Agreement Amendments

This Agreement may be amended at any time by the written agreement of both parties.

10. Indemnification

To the maximum extent permitted by law, each party agrees to indemnify and defend the other party against, and to hold it harmless from, all claims, suits, liability, expense or damage (including reasonable attorneys' fees and court costs) for damage to property, injury to persons (including death) and any other claims, suits, or liability resulting from the negligence of such party or any of its employees or agents; provided however, the indemnification under this Section 14 shall not apply if such claims, suits, liability, expense or damage is the direct result of the willful misconduct or gross negligence of either party. In no event shall either party be liable for any punitive, consequential, or special damages or lost profits incurred or alleged to have been incurred.

11. New Employee Work Eligibility Status.

Employee Work Eligibility Status. The City is required and hereby agrees to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska. A federal immigration verification system means the electronic verification of the work authorization program authorized by the Illegal Immigration Reform and Immigrant Responsibility Act of 1996, 8 U.S.C. 1324a, known as the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee.

The City understands and agrees that lawful presence in the United States is required and the City may be disqualified or the Agreement terminated if such lawful presence cannot be verified as required by Neb. Rev. Stat. §4-108.

12. Liability Insurance Requirements

The City is required to carry liability insurance in the amount of one (1) million dollars per occurrence with a four (4) million-dollar umbrella. The City's insurance policy shall be primary and non-contributory. The School District shall be named as an additional insured party on the policy and the certificate of insurance shall reflect that the policy waives its right of subrogation against the School District. A copy of the certificate shall be provided to the School District.

By: Cale Giese _____ _____

Name: Cale Giese Name: Mark
Title: Mayor Title: Superintendent

Attested By: Betty A. McGuire
City Clerk

Date: 6-18-24 Date: _____

The designated School District representative for purposes of monitoring and oversight of this Agreement is the Superintendent of Schools or his/her designee.

This Agreement is hereby executed by the City of Wayne and the Wayne Community Schools Board of Education, upon the respective dates set forth following the executory signature attached to this Agreement.

RESOLUTION NO. 2024-31

A RESOLUTION APPROVING AN INTERLOCAL AGREEMENT TO SHARE LAW ENFORCEMENT RESOURCES BETWEEN THE CITY OF WAYNE AND WAYNE COMMUNITY SCHOOL DISTRICT #90-0017.

WHEREAS, the City of Wayne is desirous to enter into another Interlocal Agreement with the Wayne Community School District #90-0017 for the purpose of providing a School Resource Officer at the School during the 2024/2025 school year; and

WHEREAS, a copy of the proposed Interlocal Agreement is attached hereto and incorporated herein by reference.

NOW, THEREFORE BE IT RESOLVED, by the Mayor and City Council of the City of Wayne, Nebraska, that the Interlocal Agreement between the City of Wayne and Wayne Community School District #90-0017 is hereby approved, and the Mayor is hereby authorized to execute the same.

PASSED AND APPROVED this 18th day of June, 2024.

THE CITY OF WAYNE, NEBRASKA,

By_____
Mayor

ATTEST:

_____
City Clerk

Nebraska Rural Community Schools Association

Invoice

Nebraska Rural Community Schools Association
440 S.13th St, Ste B
Lincoln, NE 68508

Invoice #: Mem 201

Date: 7/1/2024

Bill To:

Wayne Community Schools
611 W 7th St
Wayne NE 68787

For: NRCSA Membership Dues

Description		Amount
2024-25 NRCSA Membership Dues		*$850.00*
	Invoice Total	*$850.00*

Make all checks payable to **NRCSA**

If you have any questions concerning this invoice, contact Jeff Bundy at (402) 202-6028
or e-mail:jbundy@nrcsa.net

--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --

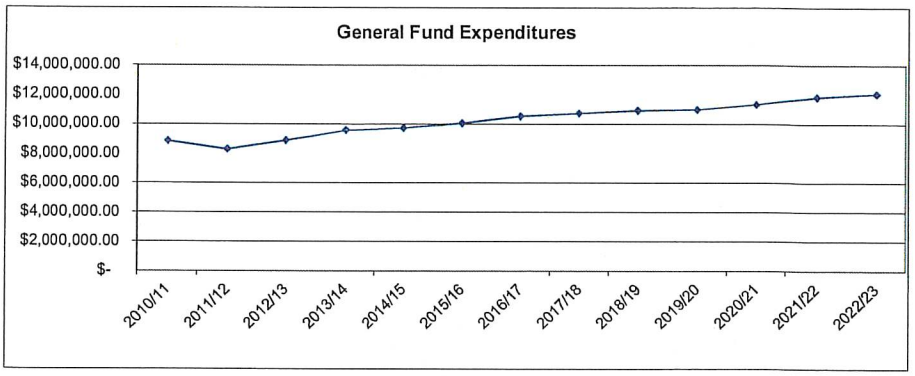
Nebraska Rural Community Schools Association

STATE LEGISLATIVE ADVOCACY NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents/ ESU Administrators and 6 Board of Education members from member schools/ESUs.	**RURAL ADVOCACY** NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.	**SUPERINTENDENT SEARCHES** NRCSA's Superintendent and Principal Search Servics are conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.
PLANNING WORKSHOPS The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.	**NATIONAL ADVOCACY** NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.	**PRINCIPAL SEARCHES** During the 2022-23 year, NRCSA added a Principal Search service. NRCSA consultants will work with the Superintendent to conduct a search for Principal candidates.
COMMUNICATIONS NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@ NRCSA1980) and on Facebook (www.facebook. com/nrcsahome).	**SPRING CONFERENCE** NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.	**TEACHER SCHOLARSHIPS** New for this year, NRCSA provies six $1,000 scholarship to employees of member districts/ ESUs who are working to attain teacher certification either through a recognized "para to teacher" program such as offered by the state colleges or a transitional program such as offered by UNK.
DISTRICT MEETINGS Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis.	**US BANK ONE CARD PROGRAM** NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.	**NRCSA AWARDS** NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.
NRCSA EXECUTIVE BOARD The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.	**NRCSA SCHOLARSHIPS** NRCSA annually awards 20 $2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers. NRCSA also presents two $2,000 Gary Fisher Scholarships to high school seniors going into the fine arts.	**EXCESS EQUIPMENT CLEARINGHOUSE** A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equiqment, school furniture, and text books have been posted on behalf of members.
NEBRASKANS UNITED NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.	**NEW LEAF TELETHERAPY** Beginning with the 2023-24 school year, NRCSA has partnered with New Leaf to provide another tool in helping to providee Mental Health teletherapy services for their staff and students.	**LEADERSHIP OPPORTUNITIES** Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents/ESU Administrators.
EDUCATION ASSOCIATIONS COALITION NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.	**NATIONAL RURAL EDUCATION ASSOCIATION** NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, serves as NRCSA's Federal Legislative Liaison.	**RURAL TEACHER SHORTAGE** NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work.

General Fund Expenditures

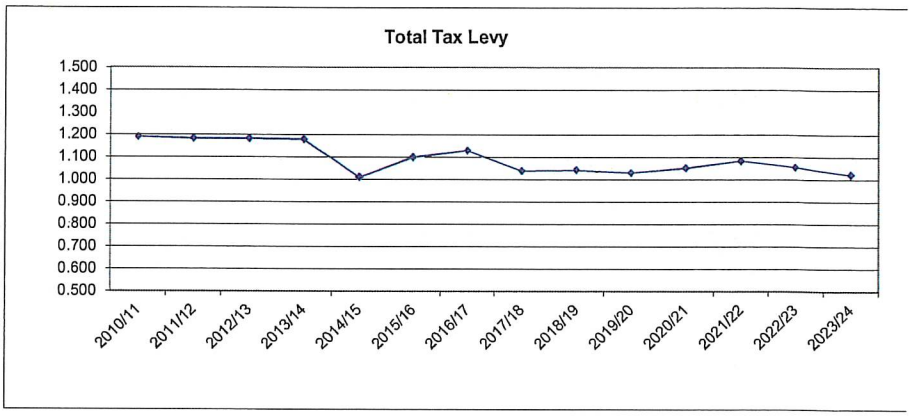
Year	Expenditures	Dollar Change	% Change
2010/11	$ 8,805,248.00	$ 8,805,248.00	
2011/12	$ 8,249,199.13	$ (556,048.87)	-6.31%
2012/13	$ 8,862,218.58	$ 613,019.45	7.43%
2013/14	$ 9,550,619.43	$ 688,400.85	7.77%
2014/15	$ 9,696,165.54	$ 145,546.11	1.52%
2015/16	$ 10,010,552.00	$ 314,386.46	3.24%
2016/17	$ 10,492,965.00	$ 482,413.00	4.82%
2017/18	$ 10,695,495.00	$ 202,530.00	1.93%
2018/19	$ 10,888,676.00	$ 193,181.00	1.81%
2019/20	$ 10,952,752.00	$ 64,076.00	0.59%
2020/21	$ 11,297,685.00	$ 344,933.00	3.15%
2021/22	$ 11,813,567.00	$ 515,882.00	4.57%
2022/23	$ 12,038,059.00	$ 224,492.00	1.90%
Average	$ 10,378,996.14	$ 269,400.92	**2.70%**

test



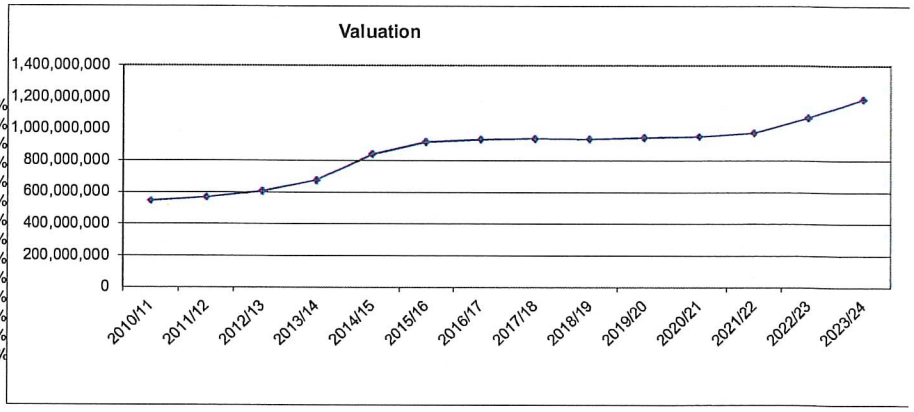
Total Tax Levy

Year	Total Levy	Dollar Change	% Change
2010/11	1.187		
2011/12	1.180	-0.01	-0.59%
2012/13	1.180	0.00	0.00%
2013/14	1.177	0.00	-0.25%
2014/15	1.008	-0.17	-14.36%
2015/16	1.097	0.09	8.83%
2016/17	1.127	0.03	2.73%
2017/18	1.036	-0.09	-8.07%
2018/19	1.039	0.00	0.29%
2019/20	1.028	-0.01	-1.06%
2020/21	1.049	0.02	2.04%
2021/22	1.081	0.03	3.05%
2022/23	1.053	-0.03	-2.63%
2023/24	1.019	-0.03	-3.19%
Average	$ 1.09	$ (0.01)	**-1.02%**



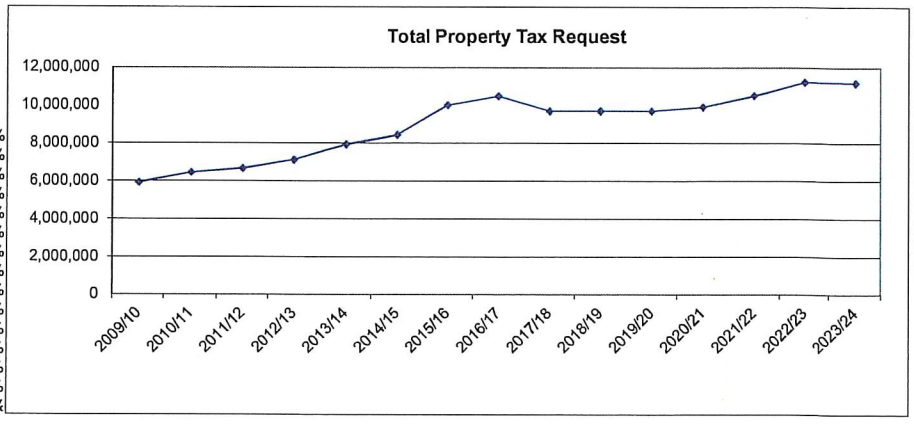
Valuation

Year	Valuation	Dollar Change	% Change
2010/11	541,352,089		
2011/12	563,489,478	22,137,389	4.09%
2012/13	601,213,303	37,723,825	6.69%
2013/14	671,730,054	70,516,751	11.73%
2014/15	835,569,792	163,839,738	24.39%
2015/16	912,108,473	76,538,681	9.16%
2016/17	928,117,634	16,009,161	1.76%
2017/18	933,622,310	5,504,676	0.59%
2018/19	930,575,568	-3,046,742	-0.33%
2019/20	940,972,248	10,396,680	1.12%
2020/21	946,483,881	5,511,633	0.59%
2021/22	970,374,093	29,401,845	2.52%
2022/23	1,065,954,103	95,580,010	9.85%
2023/24	1,184,196,049	118,241,946	11.09%
Average	858,982,791		**6.40%**



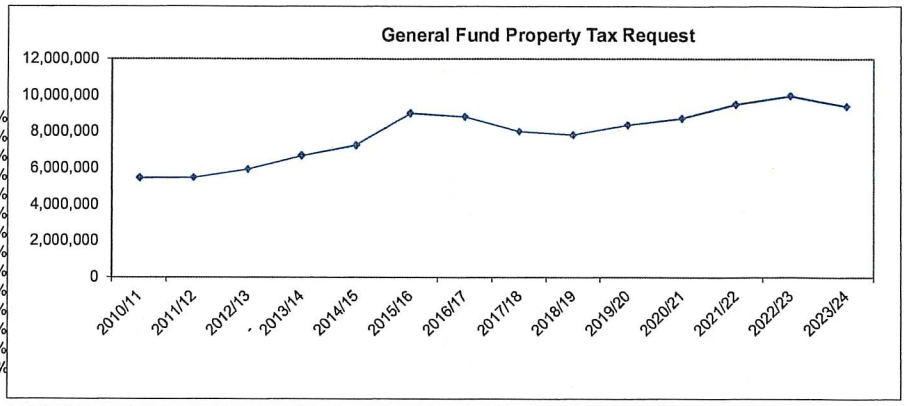
Total Property Tax Request

Year	Tax Request	Dollar Change	% Change
2009/10	5,893,104		
2010/11	6,424,993	531,889	9.03%
2011/12	6,651,482	226,489	3.53%
2012/13	7,096,547	445,066	6.69%
2013/14	7,904,061	807,513	11.38%
2014/15	8,425,494	521,433	6.60%
2015/16	10,003,535	1,578,041	18.73%
2016/17	10,463,372	459,837	4.60%
2017/18	9,673,639	-789,733	-7.55%
2018/19	9,672,985	-654	-0.01%
2019/20	9,672,984	-1	0.00%
2020/21	9,889,754	216,770	2.24%
2021/22	10,496,697	606,943	6.14%
2022/23	11,221,232	724,535	6.90%
2023/24	11,179,452	-41,780	-0.37%
			4.85%



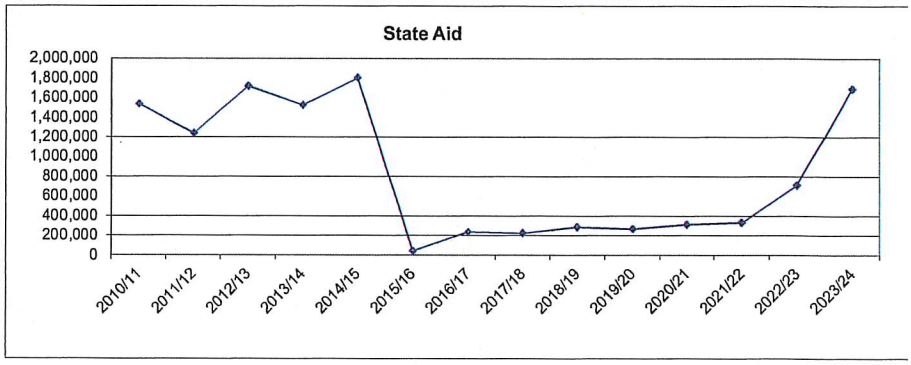
General Fund Property Tax Request

Year	Tax Request	Dollar Change	% Change
2010/11	5,445,323		
2011/12	5,451,385	6,062	0.11%
2012/13	5,907,625	456,241	8.37%
2013/14	6,674,242	766,617	12.98%
2014/15	7,238,893	564,651	8.46%
2015/16	8,989,163	1,750,270	24.18%
2016/17	8,804,768	-184,394	-2.05%
2017/18	8,005,029	-799,739	-9.08%
2018/19	7,818,916	-186,112	-2.32%
2019/20	8,352,194	533,278	6.82%
2020/21	8,715,835	363,641	4.35%
2021/22	9,479,621	1,127,427	8.76%
2022/23	9,953,556	473,935	5.00%
2023/24	9,392,377	-561,179	-5.64%
			4.61%



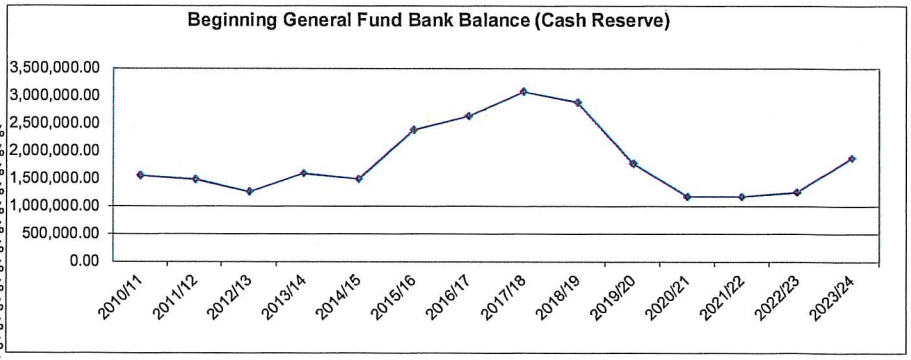
State Aid

Year	State Aid	Dollar Change	% Change
2010/11	1,531,607		
2011/12	1,235,210	-296,397	-19.35%
2012/13	1,713,922	478,712	38.76%
2013/14	1,520,090	-193,832	-11.31%
2014/15	1,797,242	277,152	18.23%
2015/16	37,054	-1,760,188	-97.94%
2016/17	231,357	194,303	524.38%
2017/18	218,522	-12,835	-5.55%
2018/19	279,153	60,631	27.75%
2019/20	259,224	-19,929	-7.14%
2020/21	304,830	45,606	17.59%
2021/22	326,494	21,664	7.11%
2022/23	708,705	382,211	117.07%
2023/24	1,689,310	980,605	138.37%



Beginning General Fund Bank Balance (Cash Reserve)

Year	Bank Balance	Dollar Change	% Change
2010/11	1,545,930.71		
2011/12	1,483,337.01	-62,594	-4.05%
2012/13	1,257,959.06	-225,378	-15.19%
2013/14	1,585,463.76	327,505	26.03%
2014/15	1,489,428.79	-96,035	-6.06%
2015/16	2,381,335.73	891,907	59.88%
2016/17	2,628,307.90	246,972	10.37%
2017/18	3,072,199.66	443,892	16.89%
2018/19	2,880,041.09	-192,159	-6.25%
2019/20	1,772,301.35	-1,107,740	-38.46%
2020/21	1,170,378.99	-601,922	-33.96%
2021/22	1,171,036.78	658	0.06%
2022/23	1,248,879.00	77,842	6.65%
2023/24	1,870,560.00	621,681	49.78%



Project Name: Wayne Community Schools - ELC & HS
Project No.: 23124 & 23125
Location: Wayne NE
General Contractor: Hausmann Construction

Owner Contingency Log

CARLSON WEST POVONDRA ARCHITECTS

PCO #		Title		Bond Contingency/Allowance		Building Fund/Outside Funding Source	
1		New Chiller Unit at HS				$158,013.00	Building Fund
2		Fire Alarm Upgrades at HS				$212,753.00	Building Fund
3		Gym 114 Paint Walls		$18,181.00			
6		Parking Lot Storm Vault		$1,450.00			
8		Direct Bury Main Electrical Feed		-$7,325.00			
11		Roof Patching for new HVAC Systems				$20,996.00	Building Fund
12		Add Window Film VF-3 for Security		$17,000.00			
13		Fitness Center Demolition				$7,562.00	Building Fund
18		Elementary Gym Bleacher & BB Goals + Elec Alts.				$93,736.00	Building Fund
20		Field Paint Fluxwerx Recessed Panels		-$2,177.00			
22		Prep B207 Mech Chase		$2,288.00			
24		Furnish/Install New Grid in lieu of Salvage/Reinstall		$6,089.00			
25		Wrestling Building Utility Re-Route		$39,310.00			
29		Security Systems		$27,051.00		$10,283.00	Security Grant
31		Intercom System		$11,761.00			
33		Wall Hydrant Removal		$533.00			
36		ERV Motor Change		$3,531.00			
37		Stair B100 Guardrail Posts		$698.00			
38		Mirror and Hook for Mother's Room		$624.00			
41		Science Teacher Desk Gas Valve		$1,082.00			
42		Change to Omaha Stage		-$31,171.00			
45		C101 Sanitary Locate & Flooring Change		$12,088.00			
46		Additional Fire Alarms				$11,306.00	Buidling Fund
47		Allowance Fee/Bond Reconcilliation		-$6,836.00			
51		Wrestling Building Sanitary ReRoute		$10,749.00			
53		E107 Paint Deduct		-$254.00			
55		Security System Pricing				$60,717.00	Security Grant
56		Stair Deduct		-$8,120.00			
57		HydroVac at Wrestling Building		$11,673.00			
64		Art D100 Exhaust Louver		$965.00			

		Total Changes:		**$109,190.00**		**$575,366.00**	

Project Name: Wayne Community Schools - ELC & HS

Project No.: 23124 & 23125

Location: Wayne NE

General Contractor: Hausmann Construction

Executed PCCO Log

CARLSON WEST POVONDRA ARCHITECTS

PCCO #		Included PCO Documents		Cost	Approval Date
001		PCO #001, 002		$370,766.00	12/6/2023
002		PCO #003, 004, 004r, 005,006, 008, 010, 011, 012, 014, 016		$50,302.00	2/21/2024
003		PCO #009, 013, 017, 019, 020, 021, 022, 024, 025		$53,072.00	4/16/2024
004				$136,946.00	4/24/2024
005		PCO #026, 031, 040, 042		-$19,410.00	5/29/2024
006		PCO #033, 041, 044, 046, 047, 051, 055, 056, 057		$80,666.00	6/18/2024

		Total Changes:		$672,342.00	

Project Name: Wayne Community Schools - ELC & HS
Project No.: 23124 & 23125
Location: Wayne NE
General Contractor: Hausmann Construction

Original Contract & Allowances

CARLSON WEST POVONDRA ARCHITECTS

GMP Value & Allowances		Budgeted	Used	Remaining
Original GMP		$25,072,766.00		
Construction Bids in SOV		$23,779,171.00		
Irrigation Allowance		$44,890.00	$0.00	$44,890.00
Auditorium Scaffold Allowance		$75,000.00	$70,233.00	$4,767.00
HVAC Commissioning Allowance		$30,500.00	$0.00	$30,500.00
Systems Operation Allowance		$100,000.00	$50,000.00	$50,000.00
Public Address System Allowance		$37,930.00	$37,930.00	$0.00
Theatre Sound System Allowance		$125,000.00	$124,450.00	$550.00
Weather Conditions Allowance		$150,000.00	$145,406.00	$4,594.00
Construction Contingency		$730,275.00	$640,632.00	$89,643.00
				$224,944.00

Project Name: Wayne Community Schools - ELC & HS
Project No.: 23124 & 23125
Location: Wayne NE
General Contractor: Hausmann Construction

Mid-States Testing Log

Proposal Budget: $69,842

CARLSON WEST POVONDRA ARCHITECTS

Invoice				Cost	Date
815-0		Mid-State Engineering and Testing		$1,908.00	10/31/2023
1006-0		Mid-State Engineering and Testing		$6,319.00	12/5/2023
1104-0		Mid-State Engineering and Testing		$7,193.00	1/3/2024
1173-0		Mid-State Engineering and Testing		$5,227.00	2/25/2024
1187-0		Mid-State Engineering and Testing		$3,625.00	2/28/2024
1267-0		Mid-State Engineering and Testing		$3,100.00	4/24/2024
1391-0		Mid-State Engineering and Testing		$3,668.00	5/23/2024
1545-0		Mid-State Engineering and Testing		$4,784.00	6/12/2024

		Total Changes:		$35,824.00	

Project Name: Wayne Community Schools - ELC & HS
Project No.: 23124 & 23125
Location: Wayne NE
General Contractor: Hausmann Construction

FFE Log

Allowance: $250,000

CARLSON WEST POVONDRA ARCHITECTS

FFE				Cost	Date
1		Teacher Desk and Chair Sets		$4,833.03	4/11/2024
2		Classroom tables and Chairs		$33,615.68	4/11/2024
3		ELC Kitchen Equipment		$100,000.00	6/20/2024

		Total Changes:		$138,448.71	

Project Name: Wayne Community Schools - ELC & HS
Project No.: 23124 & 23125
Location: Wayne NE
General Contractor: Hausmann Construction

Total Bond Values

CARLSON WEST POVONDRA ARCHITECTS

Total Bond Value		$27,945,000.00	Used-to-Date	Remaining
Hausmann GMP		$25,072,766.00	$8,527,613.33	$16,545,152.67
Design Fees = 7%		$1,755,093.62	$1,550,679.86	$204,413.76
Reimursable Expense Allowance		$35,000.00	$5,415.18	$29,584.82
Geotech Report		$7,500.00	$7,500.00	$0.00
Site Survey		$11,800.00	$11,800.00	$0.00
Bond Issuance		$380,000.00	$383,340.00	-$3,340.00
3rd Party Testing Allowance		$90,000.00	$35,824.00	$54,176.00
FF&E Allowance		$250,000.00	$138,448.71	$111,551.29
Playground Equipment		$100,000.00	$0.00	$100,000.00
Owner's Contingency		$242,840.38	$109,190.00	$133,650.38
Itemized cost Totals		$27,945,000.00	$10,769,811.08	$17,175,188.92

Change Orders Funded Outside of Bond				
High School HVAC Improvements		$179,009.00	$0.00	$179,009.00
High School Fire Alarm		$224,059.00	$0.00	$224,059.00
ELC Bleachers & BB Goals		$93,736.00	$0.00	$93,736.00
Fitness Center Demolition & Improvements		$7,562.00	$0.00	$7,562.00
Security System Upgrades		$71,000.00	$0.00	$71,000.00
				$0.00
				$0.00
		$575,366.00	$0.00	$575,366.00

Total Project Spending				
Total Bond Value		$27,945,000.00	$10,769,811.08	$17,175,188.92
Additional Change Orders		$575,366.00	$0.00	$575,366.00
		$28,520,366.00	$10,769,811.08	$17,750,554.92

DR. BRIAN L. MAHER, COMMISSIONER
TEL 402.471.2295
FAX 402.471.0117
P.O. Box 94987
Lincoln, NE 68509-4987
education.ne.gov

June 11, 2024

Administrator
Wayne Community Schools
611 W 7th St
Wayne, NE 68787

RE: 2024/2025 Accreditation

Dear Administrator,

On June 7, 2024, the State Board of Education voted to grant accreditation to Wayne Community Schools for the period July 1, 2024, through June 30, 2025. This action is based upon records indicating that Wayne Community Schools operated in compliance with Title 92, *Nebraska Administrative Code*, Chapter 10 (Rule 10), *Regulations and Procedures for the Accreditation of Schools*. This action confers upon your school system the legal right to fulfill provisions of the compulsory education law.

We have appreciated the cooperation you have extended to us during the past year in the continued efforts to provide a quality education to Nebraska students.

Sincerely,

Decua Jean-Baptiste Ed. D.
Director of Accreditation
Office of Accreditation, Certification, & Approval
Nebraska Department of Education

Certificate of Accreditation

The Nebraska Department of Education

Recognizes

Wayne Community Schools

AS AN ACCREDITED SCHOOL
FOR THE SCHOOL YEAR 2024-2025

BY THE OFFICIAL ACTION OF THE STATE BOARD OF EDUCATION

Dr. Brian L. Maher
Commissioner of Education

Deborah A. Frison, Ed.D.
Deputy Commissioner of Education

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2024 to 06/30/2024.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WAYNE	WAYNE COMMUNITY SCHOOLS							
A	SPORTS							
		1005	ATHLETIC	-12,119.14	2,275.46	5,515.62	0.00	-15,359.30
		1006	ATHLETIC/STRENGTH & CONDITIONING	303.44	0.00	0.00	0.00	303.44
		1007	BASEBALL	3,326.37	0.00	0.00	0.00	3,326.37
		1009	BOWLING	4,051.21	0.00	486.00	0.00	3,565.21
		1010	BOYS BASKETBALL	3,930.74	1,040.00	1,120.00	0.00	3,850.74
		1011	GIRLS BASKETBALL	3,051.42	360.00	1,757.00	0.00	1,654.42
		1014	JH FOOTBALL	2,422.64	0.00	0.00	0.00	2,422.64
		1015	FOOTBALL	17,940.99	1,100.00	6,641.90	0.00	12,399.09
		1016	BOYS GOLF	1,249.79	0.00	0.00	0.00	1,249.79
		1017	GIRLS GOLF	344.47	0.00	0.00	0.00	344.47
		1019	SOFTBALL	1,375.40	0.00	0.00	0.00	1,375.40
		1020	TRACK/CROSS COUNTRY	6,290.04	0.00	49.99	0.00	6,240.05
		1023	UNIFIED BOWLING	3,070.57	0.00	0.00	0.00	3,070.57
		1025	VOLLEYBALL	10,644.15	300.00	2,949.12	0.00	7,995.03
		1030	WRESTLING	2,142.14	0.00	0.00	0.00	2,142.14
			A Totals:	48,024.23	5,075.46	18,519.63	0.00	34,580.06
B	CLUBS & ORGANIZATIONS							
		1505	ANNUAL	5,734.14	0.00	0.00	0.00	5,734.14
		1506	ART CLUB	208.18	0.00	0.00	0.00	208.18
		1510	CLOSE-UP	764.58	0.00	0.00	0.00	764.58
		1511	FCCLA	2,946.02	0.00	0.00	0.00	2,946.02
		1512	FFA	17,120.59	0.00	1,170.99	0.00	15,949.60
		1514	FBLA	6,795.72	0.00	0.00	0.00	6,795.72
		1515	JH W.E.B. (WHERE EVERYONE BELONGS)	3,082.67	0.00	402.00	0.00	2,680.67
		1521	MOCK TRIAL	2,289.77	0.00	0.00	0.00	2,289.77
		1525	NATIONAL HONOR SOCIETY	2,699.74	0.00	0.00	0.00	2,699.74
		1528	SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
		1530	ONE WORLD CLUB (FORMERLY SPANISH CLUB)	4,286.04	0.00	0.00	0.00	4,286.04
		1535	SPEECH/DRAMA CLUB	2,614.13	0.00	92.42	0.00	2,521.71
		1540	STUDENT COUNCIL	5,606.49	0.00	75.10	0.00	5,531.39
		1545	W CLUB	3,328.90	0.00	0.00	0.00	3,328.90
			B Totals:	57,476.97	0.00	1,740.51	0.00	55,736.46

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2024 to 06/30/2024.

Site ID / Group ID	Site Name / Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	GRADUATING CLASSES							
		2032	CLASS OF 2021	0.00	0.00	0.00	0.00	0.00
		2033	CLASS OF 2022	0.00	0.00	0.00	0.00	0.00
		2034	CLASS OF 2023	0.00	0.00	0.00	0.00	0.00
		2035	CLASS OF 2024	536.00	0.00	508.50	0.00	27.50
		2036	CLASS OF 2025	2,442.78	0.00	0.00	0.00	2,442.78
		2037	CLASS OF 2026	185.00	0.00	0.00	0.00	185.00
		2038	CLASS OF 2027	1,191.60	0.00	0.00	0.00	1,191.60
			C Totals:	4,355.38	0.00	508.50	0.00	3,846.88
D	ACADEMIC CLUBS							
		2505	BAND	2,111.92	0.00	0.00	0.00	2,111.92
		2515	CHOIR	820.72	0.00	0.00	0.00	820.72
			D Totals:	2,932.64	0.00	0.00	0.00	2,932.64
E	DISTRICT MONIES							
		3010	DRIVERS EDUCATION	0.00	0.00	0.00	0.00	0.00
		3015	DISTRICT ENTRY FEES	-25.00	25.00	170.00	0.00	-170.00
			E Totals:	-25.00	25.00	170.00	0.00	-170.00
F	ATHLETIC SUPPORT GROUPS							
		3505	CHEERLEADERS	3,740.08	0.00	0.00	0.00	3,740.08
		3510	CONCESSIONS	23,335.96	462.20	0.00	0.00	23,798.16
		3515	POPPER FUND	1,245.20	0.00	0.00	0.00	1,245.20
			F Totals:	28,321.24	462.20	0.00	0.00	28,783.44
H	VOCATIONAL ORGANIZATIONS							
		4505	INDUSTRIAL ARTS	114.51	0.00	0.00	0.00	114.51
		4510	POWER DRIVE PROGRAM	8,476.84	0.00	275.62	0.00	8,201.22
			H Totals:	8,591.35	0.00	275.62	0.00	8,315.73
I	INVESTMENT							
		5005	SAVINGS ACCOUNT	-14,999.93	0.00	0.00	0.00	-14,999.93
		5010	INTEREST ON CHECKING ACCT.	2,707.05	0.00	0.00	0.00	2,707.05
			I Totals:	-12,292.88	0.00	0.00	0.00	-12,292.88

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 06/01/2024 to 06/30/2024.

Site ID Site Name
Group ID Group Name

Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
J	MISCELLANEOUS					
5505	BLUE DEVIL "BUCKS	62.21	0.00	0.00	0.00	62.21
5508	DINNER THEATER	38.21	0.00	0.00	0.00	38.21
5512	EMPORIUM	3,309.27	0.00	0.00	0.00	3,309.27
5515	GRADES K-6	9,244.32	280.25	458.97	0.00	9,065.60
5517	HAL	134.76	0.00	0.00	0.00	134.76
5520	HS LIBRARY	4,065.09	286.35	0.00	0.00	4,351.44
5530	MUSICAL	28,510.27	0.00	0.00	0.00	28,510.27
5535	PADLOCK	81.10	0.00	0.00	0.00	81.10
5536	STUDENT ASSISTANCE	3,753.55	40.00	0.00	0.00	3,793.55
5537	SPED - TRANSITION (FORMERLY RESOURCE)	5,752.37	0.00	721.02	0.00	5,031.35
5538	SIB SHOP	226.53	0.00	0.00	0.00	226.53
5540	SPECIAL OLYMPICS	233.85	0.00	0.00	0.00	233.85
5544	STAFF SUPPORT SERVICES	19,216.79	897.16	294.02	0.00	19,819.93
5545	TAB	21.26	0.00	0.00	0.00	21.26
5600	STUDENT FEE FUND	13,112.50	0.00	825.00	0.00	12,287.50
5605	STUDENT FEES/CHROMEBOOKS	13,751.18	432.98	0.00	0.00	14,184.16
	J Totals:	101,513.26	1,936.74	2,299.01	0.00	101,150.99
K	MIDDLE GRADES					
6005	JUNIOR HIGH SCHOOL	517.00	0.00	0.00	0.00	517.00
6012	JH SCIENCE	1,434.08	0.00	0.00	0.00	1,434.08
	K Totals:	1,951.08	0.00	0.00	0.00	1,951.08
	WAYNE Activity Totals:	240,848.27	7,499.40	23,513.27	0.00	224,834.40

	Begin Balance	Transfers	Receipts	Disbursements	Adjustments	End Balance
WAYNE Checking:			7,499.40	23,513.27		
WAYNE Investment:						
WAYNE Bank Balances:	240,848.27		7,499.40	23,513.27	0.00	224,834.40

Report Activity Totals:	240,848.27	7,499.40	23,513.27	0.00	224,834.40

Wayne Public Schools

Rollup Report July 8, 2024 Board Meeting

FUND	FUNCTION	Actuals June 24	Adopted Budget	Current Budget	Actuals (YTD)	Available	% of Budget
01 - General Fund	011000 - Reg. Inst	$488,816.03	$6,251,550.06	$6,251,550.06	$4,868,772.86	$1,382,777.20	77.88
01 - General Fund	011250 - Regular Instructional Programs School Age (Flex-Spending)	$5,443.72	$65,920.05	$65,920.05	$66,250.74	($330.69)	100.50
01 - General Fund	011500 - Limited English Proficiency Programs	$6,405.75	$121,880.04	$121,880.04	$85,634.46	$36,245.58	70.26
01 - General Fund	011600 - Poverty Programs	$9,831.72	$122,000.01	$122,000.01	$102,155.14	$19,844.87	83.73
01 - General Fund	011900 - Early Childhood Educational Programs	$9,866.20	$43,025.04	$43,025.04	$82,138.44	($39,113.40)	190.91
01 - General Fund	012001 - Sped - Administration	$17,064.76	$165,622.07	$165,622.07	$147,764.22	$17,857.85	89.22
01 - General Fund	012003 - Sped - Teaching	$69,051.85	$1,147,003.21	$1,147,003.21	$927,049.45	$219,953.76	80.82
01 - General Fund	012004 - Sped - Transition	$28,773.64	$6,000.00	$6,000.00	$30,858.64	($24,858.64)	514.31
01 - General Fund	012005 - Sped - Barrier removal	$0.00	$300,000.00	$300,000.00	$157,950.00	$142,050.00	52.65
01 - General Fund	012910 - Special Education Instructional Programs - Ages 3-5	$0.00	$0.09	$0.09	$14,736.36	($14,736.27)	16,373,733.33
01 - General Fund	012950 - Special Education Instructional Programs - Unified Sports	$302.15	$4,550.01	$4,550.01	$3,021.50	$1,528.51	66.41
01 - General Fund	013000 - Summer School -Driver Ed	$155.52	$20,000.00	$20,000.00	$179.48	$19,820.52	0.90
01 - General Fund	013001 - Summer School - Jump Start	$896.52	$17,700.01	$17,700.01	$971.32	$16,728.69	5.49
01 - General Fund	021200 - Guidance Services	$17,852.12	$194,325.05	$194,325.05	$167,378.55	$26,946.50	86.13
01 - General Fund	021300 - Health Services	$5,904.08	$68,982.45	$68,982.45	$56,768.99	$12,213.46	82.29
01 - General Fund	021400 - Psychological Services	$4,000.00		$0.00	$14,000.00	($14,000.00)	
01 - General Fund	021410 - Psychological Services - SPED - School	$11,312.50	$130,000.00	$130,000.00	$92,015.00	$37,985.00	70.78
01 - General Fund	021510 - Speech Pathology and Audiology Services - SPED - School Age	$10,727.49	$133,950.02	$133,950.02	$111,104.66	$22,845.36	82.94
01 - General Fund	021610 - Occupational Therapy-Related Services - SPED - School Age	$1,107.42	$20,000.00	$20,000.00	$9,432.47	$10,567.53	47.16
01 - General Fund	021710 - Physical Therapy-Related Services - SPED - School Age	$472.75	$7,500.00	$7,500.00	$2,669.50	$4,830.50	35.59
01 - General Fund	021810 - Visually Impaired or Vision Services - SPED - School Age	$0.00	$8,500.01	$8,500.01	$0.00	$8,500.01	0.00
01 - General Fund	021900 - Support Services - Student - Other	$10,821.94	$158,701.01	$158,701.01	$108,994.92	$49,706.09	68.68
01 - General Fund	022200 - Library or Media Services	$13,295.37	$179,040.03	$179,040.03	$133,847.45	$45,192.58	74.76
01 - General Fund	022240 - Educational Television Services	$0.00	$15,000.00	$15,000.00	$10,721.21	$4,278.79	71.47
01 - General Fund	022300 - Instruction-Related Technology	$8,725.28	$230,617.04	$230,617.04	$112,484.92	$118,132.12	48.78
01 - General Fund	023100 - Board of Education	$4,415.34	$85,925.00	$85,925.00	$72,808.58	$13,116.42	84.74
01 - General Fund	023200 - Executive Administration	$25,483.66	$302,125.01	$302,125.01	$245,441.03	$56,683.98	81.24
01 - General Fund	023300 - District Legal Services	$318.05	$25,000.00	$25,000.00	$15,185.87	$9,814.13	60.74
01 - General Fund	024100 - Office of the Principal	$64,002.05	$796,924.08	$796,924.08	$648,225.77	$148,698.31	81.34
01 - General Fund	024900 - School Administration Other	$5,873.64	$70,600.01	$70,600.01	$58,736.40	$11,863.61	83.20
01 - General Fund	025100 - Fiscal Services	$27,177.73	$381,640.03	$381,640.03	$205,710.23	$175,929.80	53.90
01 - General Fund	026100 - Operation of Buildings	$47,183.71	$495,000.01	$495,000.01	$385,206.93	$109,793.08	77.82
01 - General Fund	026200 - Maintenance of Buildings	$61,537.29	$810,550.02	$810,550.02	$607,997.16	$202,552.86	75.01
01 - General Fund	026300 - Care and Upkeep of Grounds	$3,571.67	$50,000.00	$50,000.00	$24,886.90	$25,113.10	49.77

01 - General Fund	026400 - Care and Upkeep of Equipment	$4,233.75	$30,000.00	$30,000.00	$6,074.60	$23,925.40	20.25
01 - General Fund	026500 - Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)	$2,724.08	$21,000.00	$21,000.00	$13,288.82	$7,711.18	63.28
01 - General Fund	027100 - Vehicle Operation and Purchasing - Regular Education	$56,169.11	$509,500.00	$509,500.00	$411,630.96	$97,869.04	80.79
01 - General Fund	027120 - Vehicle Operation and Purchasing - School Age SPED	$3,071.46	$45,830.07	$45,830.07	$19,343.61	$26,486.46	42.21
01 - General Fund	027220 - Monitoring Services - School Age SPED	$0.00	$11,770.05	$11,770.05	$0.00	$11,770.05	0.00
01 - General Fund	027300 - Vehicle Servicing and Maintenance - Regular Education	$2,701.04	$16,000.00	$16,000.00	$8,475.82	$7,524.18	52.97
01 - General Fund	027320 - Vehicle Servicing and Maintenance - School Age SPED	$214.34	$6,000.00	$6,000.00	$2,058.24	$3,941.76	34.30
01 - General Fund	027920 - Other Student Transportation Services - School Age SPED	$0.00	$35,000.00	$35,000.00	$0.00	$35,000.00	0.00
01 - General Fund	033000 - Community Services Operations	$961.66	$33,505.01	$33,505.01	$16,863.96	$16,641.05	50.33
01 - General Fund	034000 - Categorical Grants from Corporations and Other Private Interests	$0.00		$0.00	$2,000.00	($2,000.00)	
01 - General Fund	035350 - High Ability Learners	$391.65	$7,000.00	$7,000.00	$6,269.27	$730.73	89.56
01 - General Fund	035400 - State Early Childhood	$0.00	$43,150.00	$43,150.00	$42,929.00	$221.00	99.49
01 - General Fund	035510 - Career Education	$2,707.78		$0.00	$7,078.13	($7,078.13)	
01 - General Fund	062000 - Federal Services - Title I, Part A ESSA Improving Basic Programs Operated by Local Educational Agencies	$9,596.56	$130,200.00	$130,200.00	$98,632.80	$31,567.20	75.75
01 - General Fund	063100 - Federal Services - Title II, Part A ESSA Supporting Effective Instruction	$9,125.17	$33,300.01	$33,300.01	$31,333.22	$1,966.79	94.09
01 - General Fund	064040 - Federal Services - IDEA Part B (611) Base Allocation - Birth Through Age Four	$893.27	$129,265.07	$129,265.07	$33,244.40	$96,020.67	25.72
01 - General Fund	064060 - Federal Services - IDEA Preschool (619) Base Allocation	$0.00	$0.01	$0.01	$0.00	$0.01	0.00
01 - General Fund	064080 - IDEA Enroll/Pov & IDEA Base Allocation Birth-Age 4	$9,438.50		$0.00	$55,233.50	($55,233.50)	
01 - General Fund	064100 - Federal Services - IDEA Enrollment or Poverty (611)	$0.00	$26,800.01	$26,800.01	$0.00	$26,800.01	0.00
01 - General Fund	064120 - Federal Services - IDEA Part B Proportionate Share	$0.00	$5,000.00	$5,000.00	$0.00	$5,000.00	0.00
01 - General Fund	069250 - Federal Services - Title III ESSA - ELL	$0.00	$0.01	$0.01	$0.00	$0.01	0.00
01 - General Fund	069690 - Federal Services - Title IV, Part A ESSA	$0.00	$1,000.00	$1,000.00	$0.00	$1,000.00	0.00
01 - General Fund	069880 - ARP ESSER III Afterschool	$1,366.16		$0.00	$10,929.28	($10,929.28)	
01 - General Fund	069980 - CRRSA ESSER III - Elementary and Secondary Emergency Relief III	$0.00		$0.00	$154,022.19	($154,022.19)	
01 - General Fund	080000 - Transfers (Outgoing)	$0.00	$15,000.01	$15,000.01	$0.00	$15,000.01	0.00
01 - General Fund	090000 - Non-Program Expenditure	$0.00		$0.00	$2,388.95	($2,388.95)	
Subtotal of Element: [FUND] 01 - General Fund		**$1,063,984.48**	**$13,528,950.61**	**$13,528,950.61**	**$10,492,895.90**	**$3,036,054.71**	
Grand Total		**$1,063,984.48**	**$13,528,950.61**	**$13,528,950.61**	**$10,492,895.90**	**$3,036,054.71**	

General Fund Bank Cash Balance									
(Includes Qualified Capital Balance thrugh 8/31/09)									
Beginning 2009, Depreciation and Int Bearing are included)									
	2017		2018		2019		2020	2021-22	2022-23	**2023-24**
Beginning Balance Gen Fund	3,072,199.66		2,880,041.09		1,772,301.35		1,170,378.99	1,171,036.78	1,248,878.74	1,870,559.41
	279,510.11		208,659.61		-		-	-		8091.59
	3,351,709.77		3,088,700.70		1,772,301.35		1,170,378.99	1,171,036.78	1,248,878.74	1,878,651.00
September										
Cash Receipts	2,164,460.75		2,070,539.53		2,032,423.79		2,176,439.93	2,427,050.00	2,549,697.02	2,805,940.00
Cash Expenditures	861,764.76		868,981.32		936,028.95		931,542.53	900,672.00	922,554.35	936,210.00
Month End Cash Balance	4,374,895.65		4,081,599.30		2,868,696.19		2,415,276.39	2,697,414.78	2,876,021.41	3,748,381.00
-Qual Cap to 2010 Dep to 20	279,510.11		208,659.61							
	4,654,405.76		4,290,258.91		2,868,696.19		2,415,276.39	2,697,414.78	2,876,021.41	3,748,381.00
End Check Acct Balance										
October										
Cash Receipts	632,890.14		390,868.24		590,673.84		659,454.01	330,665.00	398,709.00	$549,285.00
Cash Expenditures	826,275.75		853,726.95		893,526.18		897,048.58	851,004.00	997,580.00	$994,961.00
Month End Cash Balance	4,181,510.04		3,618,740.59		2,565,843.85		2,177,681.82	2,177,075.78	2,277,150.41	3,302,705.00
-Qual Cap to 2010 Dep to 20	251,319.11		208,659.61							
End check Acct Balance	4,432,829.15		3,827,400.20		2,565,843.85		2,177,681.82	2,177,075.78	2,277,150.41	3,302,705.00
November										
Cash Receipts	301,034.31		144,747.59		148,672.91		189,339.89	132,383.06	231,063.00	$318,968.00
Cash Expenditures	1,024,178.04		1,058,002.01		1,026,118.38		1,110,649.89	995,916.37	996,580.00	$1,034,831.00
End Chk Acct Balance	3,458,366.31		2,705,486.17		1,688,398.38		1,256,371.82	1,313,542.47	1,511,633.41	2,586,842.00
-Qual Cap to 2010 Dep to 20	237,001.86		208,659.61							
End Chk Acct Balance	3,695,368.17		2,914,145.78		1,688,398.38		1,256,371.82	1,313,542.47	1,511,633.41	2,586,842.00
December										
Cash Receipts	167,658.14		352,086.99		185,317.66		170,821.39	235,029.00	260,136.00	$434,964.00
Cash Expenditures	817,475.27		893,399.65		920,082.83		903,917.26	1,046,238.00	913,400.00	$1,002,847.00
Month End Cash Balance	2,808,549.18		2,164,173.51		953,633.21		523,275.95	502,333.47	858,369.41	2,018,959.00
-Qual Cap to 2010 Dep to 20	233,965.92									
End Chk Acct Balance	3,042,515.10									
January										
Cash Receipts	1,600,378.84		1,405,040.11		1,444,210.92		1,506,032.72	2,340,159.00	2,240,099.00	$2,191,881.00
Cash Expenditures	846,506.33		857,572.22		882,259.48		868,868.38	899,520.00	978,658.00	$952,879.00
Month End Total	3,562,421.69		2,711,641.40		1,515,584.65		1,160,440.29	1,942,972.47	2,119,810.41	3,257,961.00
-Qual Cap to 2010 Dep to 20	233,965.92									

End Chk Acct Balance	3,796,387.61									
February										
Cash Receipts	796,399.95		564,395.79		742,250.21		644,793.61	678,784.67	1,258,663.00	$1,252,612.00
Cash Expenditures	1,002,823.90		976,953.80		897,779.93		868,434.42	955,524.40	991,766.00	$1,165,714.00
Month End Total	3,355,997.74		2,299,083.39		1,360,054.93		936,799.48	1,666,232.74	2,386,707.41	3,344,859.00
-Qual Cap to 2010 Dep to 20	233,965.92									
End Chk Acct Balance	3,589,963.66									
March										
Cash Receipts	505,316.58		498,500.80		654,502.30		608,803.83	627,405.00	381,443.00	$789,041.00
Cash Expenditures	799,409.70		810,096.43		927,120.20		816,973.30	1,076,093.00	1,005,519.00	$1,089,890.00
Month End Total	3,061,904.62		1,987,487.76		1,087,437.03		728,630.01	1,217,544.74	1,762,631.41	3,044,010.00
-Qual Cap to 2010 Dep to 20	233,965.92									
End Chk Acct Balance	3,295,870.54									
April										
Cash Receipts	576,145.18		460,516.61		509,610.36		635,634.67	733,184.00	808,641.00	$699,408.00
Cash Expenditures	770,451.88		828,378.82		826,888.68		943,996.02	992,472.00	977,372.00	$1,062,291.00
Month End Total	2,867,597.92		1,619,625.55		770,158.71		420,268.66	958,256.74	1,593,900.41	2,681,127.00
-Qual Cap to 2010 Dep to 20	233,965.92									
End Chk Acct Balance	3,101,563.84									
May										
Cash Receipts	2,297,523.79		2,665,006.46		3,341,112.96		3,264,238.39	3,185,794.00	2,937,237.00	$3,791,352.00
Cash Expenditures	1,049,245.47		1,074,728.38		937,444.35		1,379,090.35	1,132,427.00	998,809.00	$1,188,760.00
Month End Total	4,115,876.24		3,209,903.63		3,173,827.32		2,305,416.70	3,011,623.74	3,532,328.41	5,283,719.00
-Qual Cap to 2010 Dep to 20	233,965.92									
End Chk Acct Balance	4,349,842.16									
June										
Cash Receipts	1,088,957.55		934,839.52		343,740.41		823,668.43	928,773.00	1,238,129.00	$839,260.00
Cash Expenditure	822,606.96		829,381.31		843,548.45		807,538.76	955,061.00	1,083,562.00	$1,063,984.00
Month End Total	4,382,226.83		3,315,361.84		2,674,019.28		2,321,546.37	2,985,335.74	3,686,895.41	5,058,995.00
-Qual Cap to 2010 Dep to 20	158,659.61									
End Chk Acct Balance	4,540,886.44									
July										
Cash Receipts	174,917.61		123,433.81		181,177.06		374,240.47	140,415.00	131,834.00	
Cash Expenditures	926,970.47		925,075.10		1,064,956.23		930,820.06	1,049,605.00	959,464.00	

Month End Total	3,630,173.97		2,513,720.55		1,790,240.11		1,764,966.78	2,076,145.74	2,859,265.41	5,058,995.00
-Qual Cap to 2010 Dep to 20	158,659.61									
End Chk Acct Balance	3,788,833.58									
August										
Cash Receipts	143,342.54		177,787.62		178,321.82		246,814.00	190,753.00	224,089.00	
Cash Expenditures	893,475.42		919,207.09		798,182.94		840,744.00	958,020.00	1,212,795.00	
Transfers								60,000.00		
Month End Total	2,880,041.09		1,772,301.08		1,170,378.99		1,171,036.78	1,248,878.74	1,870,559.41	5,058,995.00
-Qual Cap to 2010 Dep to 20	208,659.61									
	3,088,700.70									
End Chk Acct Balance								1,248,878.74	1,870,559.41	$5,058,995.00
Total GF Cash Receipts for	10,449,025.38		9,787,763.07		10,352,014.24		11,300,281.34	11,950,394.73	12,659,740.02	
Year										
	(0.04)		(0.06)		0.06		0.09	0.06	0.06	

	2006	2007	2008		2009		2010		2011		2012
Beginning Balance Gen Fund	3,063.47	5,561.65	4,049.96		0,457.86		5,930.71		3,337.01		7,959.06
-Qual Cap to 2010 Dep to 2018			4,025.15	Depreciat	0,000.00	Dep	0,000.00	Dep	3,775.42		3,590.42
			3,075.11		0,457.86	Int Bear	0,000.00		0,112.43		4,549.48
							5,930.71				
September											
Cash Receipts	3,514.78	5,527.67	5,347.03		3,853.26		3,448.82		3,329.77		2,086.05
Cash Expenditures	3,793.60	1,282.22	9,526.93		4,761.19		3,710.53		4,547.95		0,351.13
Month End Cash Balance	3,784.65	9,807.10	9,870.06		9,549.93		5,669.00		7,118.83		9,693.98
-Qual Cap to 2010 Dep to 2018			3,298.94	Dep	0,000.00		0,000.00		3,775.42		7,607.42
				Int Bearin	0,000.00		0,000.00		3,894.25		7,301.40
End Check Acct Balance			3,169.00		9,549.93		5,669.00				
October											
Cash Receipts	5,405.38	0,193.10	3,720.90		9,324.65		8,919.17		5,262.38		7,077.86
Cash Expenditures	9,870.78	3,453.28	4,878.74		4,661.40		3,760.48		0,329.22		2,072.55
Month End Cash Balance	9,319.25	1,546.92	3,712.22		4,213.18		0,827.69		2,051.99		4,699.29
-Qual Cap to 2010 Dep to 2018			2,831.34	Dep	0,000.00		0,000.00		3,775.42	Dep	7,607.42
				Int Bearin	0,000.00		0,000.00		3,827.41	Coop	3,734.15
End check Acct Balance			3,543.56		4,213.18		0,827.69				1,040.86
November											
Cash Receipts	9,391.19	7,045.58	3,757.57		2,356.54		0,956.33		3,139.02		3,008.65
Cash Expenditures	3,864.67	3,554.40	5,728.65		3,053.62		3,934.76		7,597.83		5,513.26
End Chk Acct Balance	4,845.77	2,038.10	4,741.14		0,516.10		4,849.26		7,593.18		5,194.68
-Qual Cap to 2010 Dep to 2018			3,925.30	Dep	0,000.00		5,632.00		3,775.42	Dep	7,732.42
			3,666.44	Int Bearin	0,000.00		0,000.00		4,368.60	Coop	3,734.15
End Chk Acct Balance					0,516.10		0,481.26				1,661.25
December											
Cash Receipts	2,360.76	7,604.96	2,183.78		5,992.87		3,057.42		9,652.88		3,968.97
Cash Expenditures	7,664.23	7,354.98	3,715.15		3,904.55		3,432.35		9,068.52		3,962.02
Month End Cash Balance	9,542.30	2,288.08	0,209.77		7,604.42		4,474.33		3,177.54		5,201.63
-Qual Cap to 2010 Dep to 2018		629.42	4,350.38	Dep	0,000.00		9,375.00		3,775.42	Dep	5,492.45
		1,658.66	4,560.15	Int Bearin	-		-		4,952.96	Coop	3,734.15
End Chk Acct Balance					7,604.42		3,849.33				9,428.23
January											

Cash Receipts	4,012.15	0,697.69	7,791.27		7,834.43	5,477.49	3,456.66	9,637.77
Cash Expenditures	3,209.88	3,027.09	7,404.64		3,625.64	4,285.18	9,246.81	7,764.37
Month End Total	7,344.57	9,958.68	0,596.40		3,813.21	5,666.64	2,387.39	7,075.03
-Qual Cap to 2010 Dep to 2018		9,594.83	3,623.83	Dep	0,000.00	9,375.00	3,775.42	Dep 3,972.45
		0,363.85	9,220.23	Int Bearin	-			
End Chk Acct Balance					3,813.21	5,041.64	9,162.81	4,047.48
February								
Cash Receipts	9,479.34	7,192.32	3,052.64		3,624.27	0,257.99	2,770.58	3,531.69
Cash Expenditures	3,128.72	2,387.82	7,805.32		5,023.44	7,775.94	5,953.09	1,698.35
Month End Total	0,695.19	4,763.18	3,843.72		3,414.04	3,148.69	9,204.88	3,908.37
-Qual Cap to 2010 Dep to 2018		1,010.33	2,030.34	Dep	0,000.00	9,375.00	3,775.42	Dep 3,972.45
End Chk Acct Balance		3,752.85	0,874.06	Int Bearin	-	7,523.69	5,980.30	0,880.82
					3,414.04			
March								
Cash Receipts	5,711.59	3,883.44	3,018.70		4,246.05	4,552.25	1,647.85	0,306.99
Cash Expenditures	3,654.97	3,644.90	4,083.17		0,951.09	0,343.38	9,356.25	4,721.36
Month End Total	2,751.81	3,991.39	2,779.25		1,709.00	2,357.56	1,496.48	9,494.00
-Qual Cap to 2010 Dep to 2018		3,576.31	3,497.44	Dep	0,000.00	9,375.00	3,775.42	4,521.93
End Chk Acct Balance		2,567.70	1,276.69	Int Bearin	0,000.00	1,732.56	3,271.90	4,015.93
					1,709.00			
April								
Cash Receipts	7,515.65	0,128.76	3,815.26		1,513.39	1,820.21	5,543.98	1,058.74
Cash Expenditures	4,717.82	5,884.62	0,707.09		2,897.05	4,880.10	2,300.75	7,164.62
Month End Total	5,549.64	3,235.53	0,887.42		0,325.34	9,297.67	4,739.71	3,388.12
-Qual Cap to 2010 Dep to 2018		5,548.20	2,971.08	Dep	0,000.00	9,375.00	4,775.42	2,653.65
End Chk Acct Balance		3,783.73	3,858.50	Int Bearin	0,000.00	8,672.67	9,515.13	6,041.77
					0,325.34			
May								
Cash Receipts	7,775.35	3,034.89	1,912.90		7,609.74	7,591.05	3,784.36	9,411.75
Cash Expenditures	7,988.52	3,331.14	3,253.05		0,788.43	4,626.93	0,157.00	3,417.72
Month End Total	5,336.47	2,939.28	4,547.27		7,146.65	2,261.79	3,367.07	3,382.15
-Qual Cap to 2010 Dep to 2018		1,703.05	3,251.70	Dep	0,000.00	3,225.42	4,775.42	2,813.65
End Chk Acct Balance		4,642.33	2,798.97	Int Bearin	0,000.00	8,487.21	3,142.49	9,195.80

				7,146.65			
June							
Cash Receipts	3,395.78	3,828.76	3,114.73	2,912.93	1,277.92	3,447.36	5,483.33
Cash Expenditure	4,529.50	5,178.09	5,538.45	0,353.76	9,746.59	0,927.62	7,637.44
Month End Total	7,202.75	3,589.95	7,123.55	9,705.82	3,793.12	0,886.81	4,228.04
-Qual Cap to 2010 Dep to 2018		9,258.98	5,942.95	Dep 0,000.00	6,725.42	4,775.42	3,233.65
End Chk Acct Balance		5,848.93	3,066.50	Int Bearin 0,000.00	0,518.54	5,662.23	7,461.69
				9,705.82			
July							
Cash Receipts	4,975.75	0,635.11	7,263.56	2,731.63	8,976.57	0,017.15	1,930.04
Cash Expenditures	3,558.00	9,693.53	1,337.16	7,588.33	5,459.95	3,099.86	0,102.00
Month End Total	3,620.50	7,531.53	3,049.95	4,849.12	7,309.74	2,804.10	3,056.08
-Qual Cap to 2010 Dep to 2018		0,132.65	5,469.03	Dep 0,000.00	6,775.42	3,590.42	3,383.65
End Chk Acct Balance		7,664.18	3,518.98	Int Bearin 0,000.00	4,085.16	9,394.52	9,439.73
				4,849.12			
August							
Cash Receipts	3,388.71	2,546.65	3,617.54	3,258.32	5,970.24	3,769.19	9,221.44
Cash Expenditures	1,447.56	3,028.22	1,209.63	7,176.73	9,942.97	1,614.23	9,813.76
Month End Total	5,561.65	4,049.96	0,457.86	5,930.71	3,337.01	7,959.06	5,463.76
-Qual Cap to 2010 Dep to 2018		4,025.15	3,311.81	Dep 0,000.00	6,775.42	3,590.42	3,698.95
			0,000.00	Int Bearin 0,000.00	0,112.43	4,549.48	9,162.71
End Chk Acct Balance		3,075.11	3,769.67	5,930.71	0,112.43		
Total GF Cash Receipts for Year			9,595.88	3,258.08	5,305.46	3,821.18	9,723.28
				0.25	0.04	(0.25)	0.15

2013	2014	2015	2016
5,463.76	9,428.79	1,335.73	2,628,307.90
3,698.95	5,864.58	4,126.12	283,975.81
9,162.71	5,293.37	5,461.85	2,912,283.71
4,742.03	1,841.43	9,281.88	2,389,138.56
9,795.78	9,897.82	0,340.43	784,463.93
0,410.01	1,372.40	0,277.18	4,232,982.53
1,786.55	5,864.58	2,457.12	283,975.81
2,196.56	7,236.98	2,734.30	4,516,958.34
2,326.61	5,820.41	2,338.19	539,961.39
0,667.00	4,224.80	3,854.94	808,447.45
2,069.62	2,968.01	3,760.43	3,964,496.47
1,786.55	5,864.58	2,457.12	283,975.81
3,856.17	3,832.59	3,217.55	4,248,472.28
3,136.20	3,261.27	3,900.56	152,010.85
5,845.22	1,905.56	7,974.59	1,034,561.56
2,360.60	4,323.72	2,686.40	3,081,945.76
1,786.55	5,864.58	2,457.12	283,975.81
4,147.15	0,188.30	5,143.52	3,365,921.57
1,901.30	3,816.73	3,565.85	248,227.51
2,576.59	1,307.96	1,020.54	794,564.23
1,685.31	1,832.49	5,231.71	2,535,609.04
1,786.55	5,864.58	2,457.12	283,975.81
3,471.86	7,697.07	7,688.83	2,819,584.85

4,923.24	5,042.00	4,482.24	1,758,387.98
7,283.76	1,675.54	1,692.06	896,957.50
9,324.79	5,198.95	3,021.89	3,397,039.52
1,786.55	5,864.58	2,457.12	283,975.81
1,111.34	1,063.53	0,479.01	3,681,015.33
0,761.06	3,588.06	1,182.53	789,776.06
2,725.07	9,230.29	9,961.02	899,588.08
7,360.78	2,556.72	9,243.40	3,287,227.50
3,706.55	5,864.58	2,457.12	283,975.81
3,067.33	3,421.30	1,700.52	3,571,203.31
5,480.88	1,244.39	7,981.80	546,787.36
7,883.01	4,360.93	4,769.35	793,112.90
4,958.65	9,440.18	2,455.85	3,040,901.96
3,706.55	5,864.58	2,457.12	283,975.81
3,665.20	5,304.76	4,912.97	3,324,877.77
3,470.73	2,389.43	1,911.22	472,010.44
3,417.96	3,547.93	3,917.19	900,153.47
5,011.42	3,281.68	0,449.88	2,612,758.93
4,772.92	3,864.58	2,451.12	283,975.81
9,784.34	0,146.26	2,901.00	2,896,734.74
3,696.02	3,551.21	2,495.13	2,325,525.95
3,135.45	2,221.16	7,324.38	840,947.23
7,571.99	9,611.73	5,620.63	4,097,337.65
3,374.52	3,864.28	3,062.10	283,975.81
3,946.51	3,476.01	3,682.73	4,381,313.46

1,233.86	1,685.78	1,067.50	1,389,240.76
4,811.45	7,943.27	5,837.02	841,703.12
3,994.40	3,354.24	0,851.11	4,644,875.29
3,374.52	3,564.58	7,256.50	233,707.37
0,368.92	9,918.82	3,107.61	4,878,582.66
4,408.52	3,536.92	0,949.53	166,613.97
1,387.78	5,292.30	2,920.20	1,005,178.81
7,015.14	3,598.86	3,880.44	3,806,310.45
5,864.58	3,574.99	3,712.81	229,510.11
2,879.72	5,173.85	7,593.25	4,035,820.56
3,913.82	3,292.77	3,931.34	159,624.44
1,500.17	3,555.90	4,503.88	893,735.23
9,428.79	1,335.73	3,307.90	3,072,199.66
5,864.58	4,126.12	3,975.81	279,510.11
5,293.37	5,461.85	2,283.71	3,351,709.77
2,994.27	7,070.40	3,087.77	10,937,305.27
0.03	0.12	(0.03)	0.06

Wayne Community Schools Strategic Planning Progress Analysis Supporting Evidence June 2024

STRATEGIC PLANNING®
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Supporting Evidence Guiding Principal I: Expanded Learning Opportunities

STRATEGIC PLANNING®
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

WCS Curriculum/Long Range Plan																
Subjects	**2024**	**2025**	**2026**	**2027**	**2028**	**2029**	**2030**	**2031**	**2032**	**2033**	**2034**	**2035**	**2036**	**2037**	**2038**	**2039**
Financial Impact	**WE ELA Contract**			**WE Math Contract/Extension/WE SS**		**WE ELA Contract**	**WE Math Contract**		**WE Science Contract**		**WE SS Contract**		**WE ELA Contract**	**WE Math Contract**		**WE Science Contract**
Content Areas (Assessed By Summative Statewide)																
English Language Arts				NDE CR/V (Spring) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	NSCAS				NDE CR/V (Spring) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	NSCAS		
Mathematics	NSCAS (Spring)				NDE CR/V (Spring) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	NSCAS				NDE CR/V (Spring) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	NSCAS	
Science	NDE State Board Approval (Fall)	NDE Implementation (Fall)		NSCAS			NDE CR/V (Spring) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation		NSCAS			NDE CR/V (Spring) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation
Content Areas (Not Assessed By Summative Statewide)																
Fine Arts		NDE CR/V (Spring)WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review
Physical Education		NDE CR/V (Spring)WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review
Social Studies		NDE CR/V (Spring)WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review
World Language		NDE CR/V (Spring)WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation					NDE CR/V (Spring) WCS Research/Review
Ag, Food, & Natural Resources			NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	
Business, Marketing, & Management			NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	
Communication & Information Systems			NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	
Computer Science	NDE Implementation (Fall)		NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	
Health Sciences			NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	
Human Sciences & Education			NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	
Skilled & Technical Sciences			NDE CR/V (Fall)/WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation			NDE CR/V (Fall) /WCS Research/Review	NDE State Board Approval (Fall)/WCS CR/V	NDE Implementation (Fall)/WCS Implementation	

Abbreviations	
WCS CR/V	WCS Curriculum Revision Proces Year
NDE CR/V	NDE Curriculum Revision Process Year
WCS Extension	Extend the Current Contract
WCS Implementation	WCS Implements the New Curriculum
NSCAS	New NSCAS Assessment
NDE Implementation	Schools Implement New Standards
NDE State Board Approval	State Board Approves New Standards

Supporting Evidence Guiding Principal II: District Resources

STRATEGIC PLANNING®
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

NEBRASKA ASSOCIATION OF SCHOOL BOARDS

AIM
(Agenda Item Management)

Date: 2/12/24 **Agenda Item: First Reading**

Subject: Skilled Technical Science/Ag teaching position **Building: Jr/Sr High**

Administrator: Mark Lenihan

I. Purpose of Agenda Item:

❒ Information Only ❒ Update ❒X Action Item-1st Reading

II. Proposed Action/Purpose of Need

The addition of a 1.0 FTE Skilled Technical Science/Ag teaching position position will allow the district to increase course offerings in the career and technology field in grades 7-12.

III. Authority for this Action:

❒ Policy No. Section 4000 - Personnel Policy Section

IV. Data Assessed

- Current enrollment in STS/Ag courses.
- Need for more elective course offerings for high school students due to enrollment increases.
- Desire from the community business and industry leaders to support education in the construction and ag trades.

V. Strategic Objective, Goal, or Need Addressed:

- Guiding Principle V: Personnel Effectiveness
    - Objective: To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth.

VI. Summary:

Previous board action relating to this item: None

Anticipated future action: Approval of hiring of additional staff

Background information: With the addition of Ag/FFA several years ago, the course offerings were re-structured and the construction management course, and other related courses were removed. At the time, the numbers were very low in these course offerings. With enrollment growth and support from the B & I committee, there is a desire and need to bring back more courses in the trades, and to expand course offerings in Ag.

©All rights reserved – Nebraska Association of School Boards

VII. Alternatives considered:

Scope of options reviewed: Continue to offer the programs and courses we have, thus still have limited elective offerings for students.

Reasons for rejecting alternatives: The need to offer more courses, and the phase of the construction project that is providing additional space and classroom area.

VIII. Comments received:

Mark Lenihan

After meeting with the STS and Ag instructor, and the high school principal, I believe adding this position will increase access to career courses in STS and Ag. It will also allow us to offer a Skills U.S.A. extra-curricular activity. We would be able to provide a two-period block for a construction course, expand other course offerings such as wood working, exploratory options for 7th and 8th grade students, expand Ag course offerings, and potentially add STEM course offerings such as Robotics.

IX. Administrative recommendation:

Advantages/benefits of this proposal: More course offerings in career areas for STS and Ag.

Expected results in terms of student benefit/achievement: Students will be able to expand their knowledge in these life-long skilled courses, and potentially be able to be more informed about career options.

Possible problems or disadvantages of this proposal: Finding the right staff person to be able to provide the courses desired.

Consequences of not approving recommendation: Continue with the programming we have, and not being able to expand.

X. Fiscal Impact:

Immediate Budget Impact: Cost of teacher + benefits according to pay schedule. I believe there will be good support from our industry leaders.

Current costs:: 2 FTE instructors with an extra-duty stipend for FFA and Power Drive.

New costs: 1 FTE instructor with an extra-duty stipend for Skills USA.

Line-Item Budget/Department: General education teacher pay schedule

Future/ongoing: Annual

XI. Monitoring and Reporting Timeline:

Administrator responsible for evaluating the Goal and/or Objective: High School Principal.

Evaluation method and timeline: The position will be reviewed annually if approved
A finalized job description would be shared with the board once completed.

©All rights reserved – Nebraska Association of School Boards

©All rights reserved – Nebraska Association of School Boards

Supporting Evidence Guiding Principal III: Engagement and Inclusion

STRATEGIC PLANNING®
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Perceptual Data: 2021 NASB Engagement Surveys

ESSENTIAL ELEMENT	STRENGTHS	AREAS FOR GROWTH
Shared Leadership *Building Capacity & Infrastructure for Implementation*	• Adopted instructional framework which is aligned to the teacher evaluation system. • High expectations for staff and teachers. • Highly effective and educated teachers • Positive school culture and morale	• Recruitment of staff • High percentage of teachers just trying to get by - Self preservation • Knowledge of Instructional model • Staff onboarding process - staff unsure • More PD for appropriate technology integration and SEBL • Functionality of learning spaces (classrooms, labs, etc.) • Teachers do not know instructional model (36%)
Communication, Collaboration, & Partnerships	• Supportive community • Awareness that many students rely on the school for stability and structure. • Cohesion among teachers/staff (building level) • Good Communication • Students perceive that communication from teachers and administrators is respectful.	• Communication and engagement with multilingual families. • Fast pace of enrollment growth (facilities) • Inclusive decision making through district-wide communication and collaboration. • Student perception of their opinions "always" being valued is 38% • 324/544 (60%) of students answered "yes" or "sometimes" when asked if they look forward to coming to school.
Evidence-Based Practices *Layered Continuum of Support* *Data-Based Problem Solving and Decision Making*	• Most students' needs are met, they feel safe and secure and are generally happy. 84% of students reported that their basic needs are met. • Adopted curriculum in all subject areas.	• Working with under-represented groups of students (HAL, SPED, EL) • Dealing with behaviors and bullying after the incidents occur • Counseling services • After school programs • HAL/accelerated learning/Career tech program • Inclusion/acceptance • 48% of students do not feel that school is preparing them for their future goals/plans. • 40% of students do not feel that their classwork/homework is challenging.

Factual Points (June 2023)

- Staff recruitment is a major concern
- Adult SEBL
- Core instruction- instructional model

- SEBL PD (all staff)

Supporting Evidence Guiding Principal IV: Student and Staff Well-Being

STRATEGIC PLANNING®
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

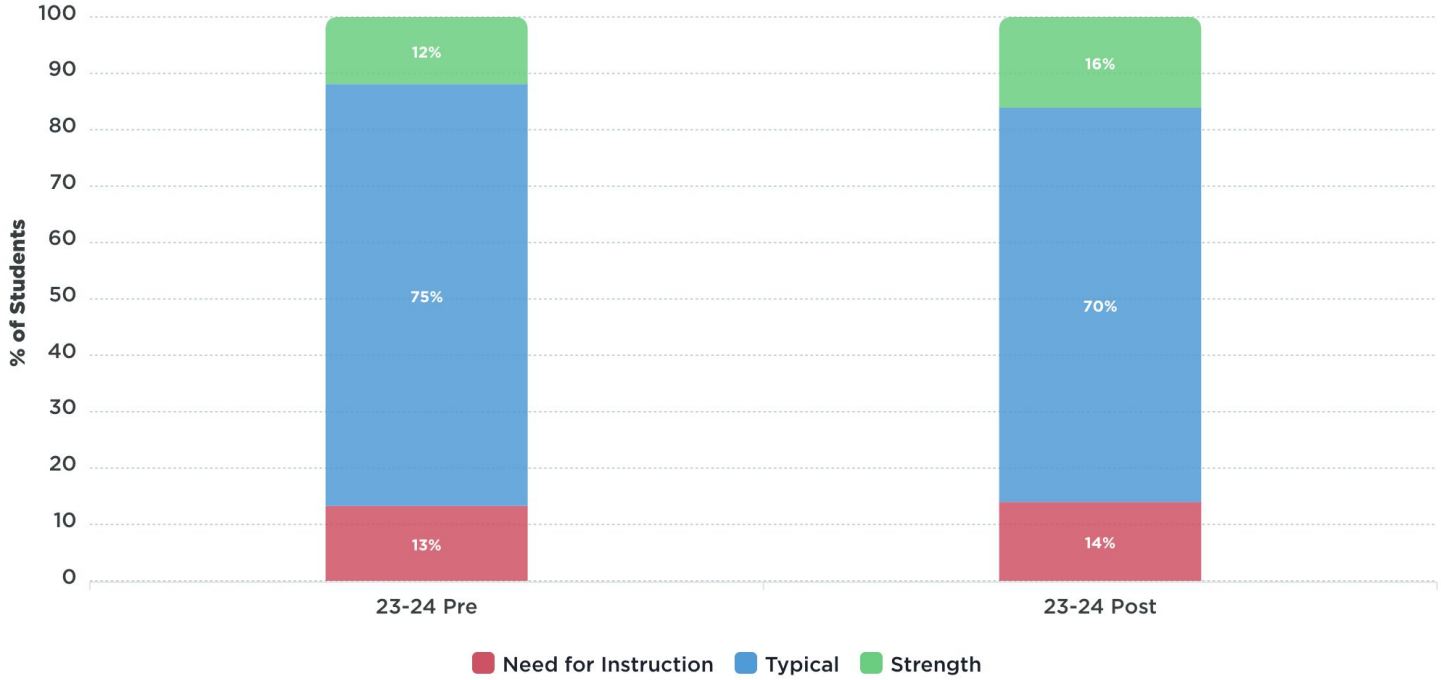
Wayne Junior High DESSA Impact Report

88% Complete

Students Rated	Total Students
143	163

Change in Students' Overall Social and Emotional Competence

Displays changes over time in the distribution of descriptive ranges for students



Wayne High School DESSA Impact Report

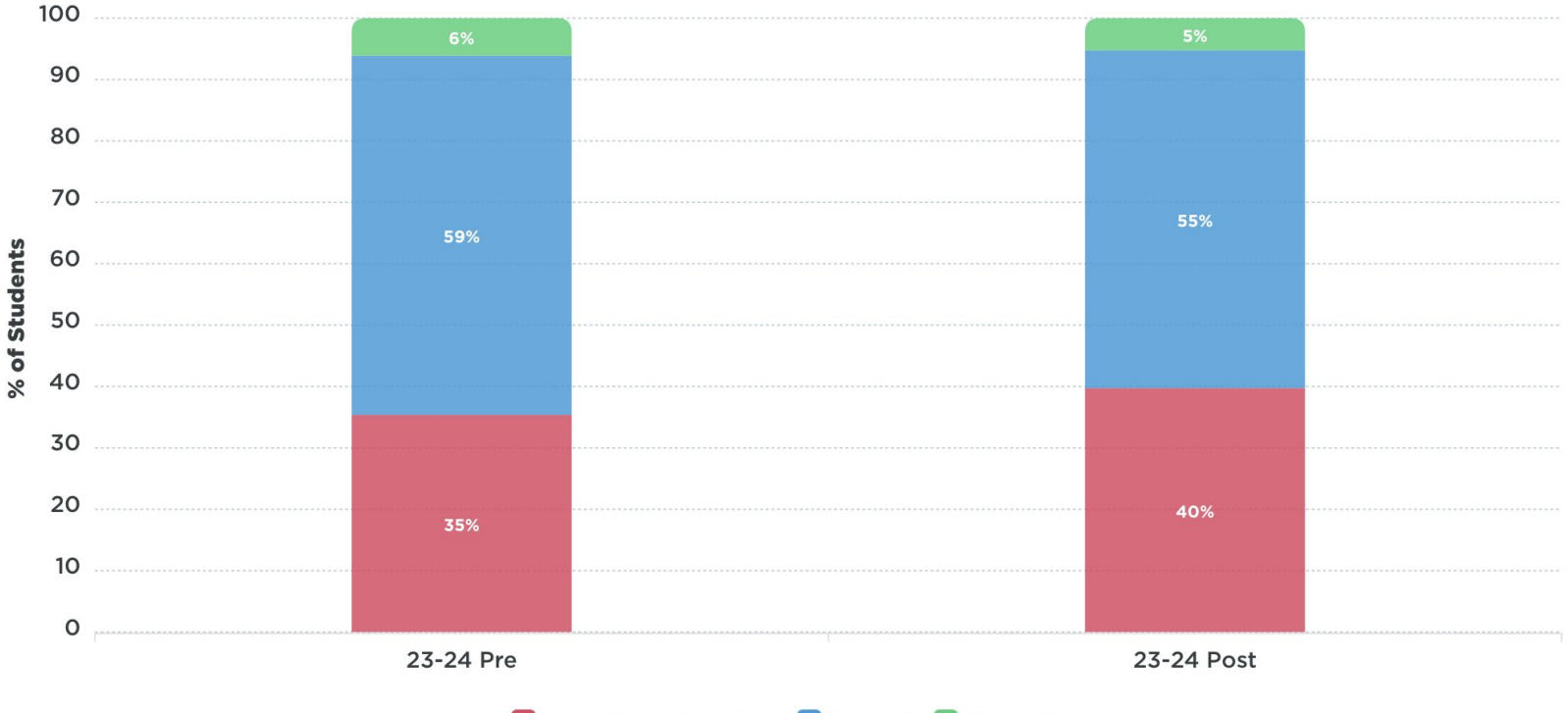
72% Complete

Students Rated: 231

Total Students: 323

Change in Students' Overall Social and Emotional Competence

Displays changes over time in the distribution of descriptive ranges for students



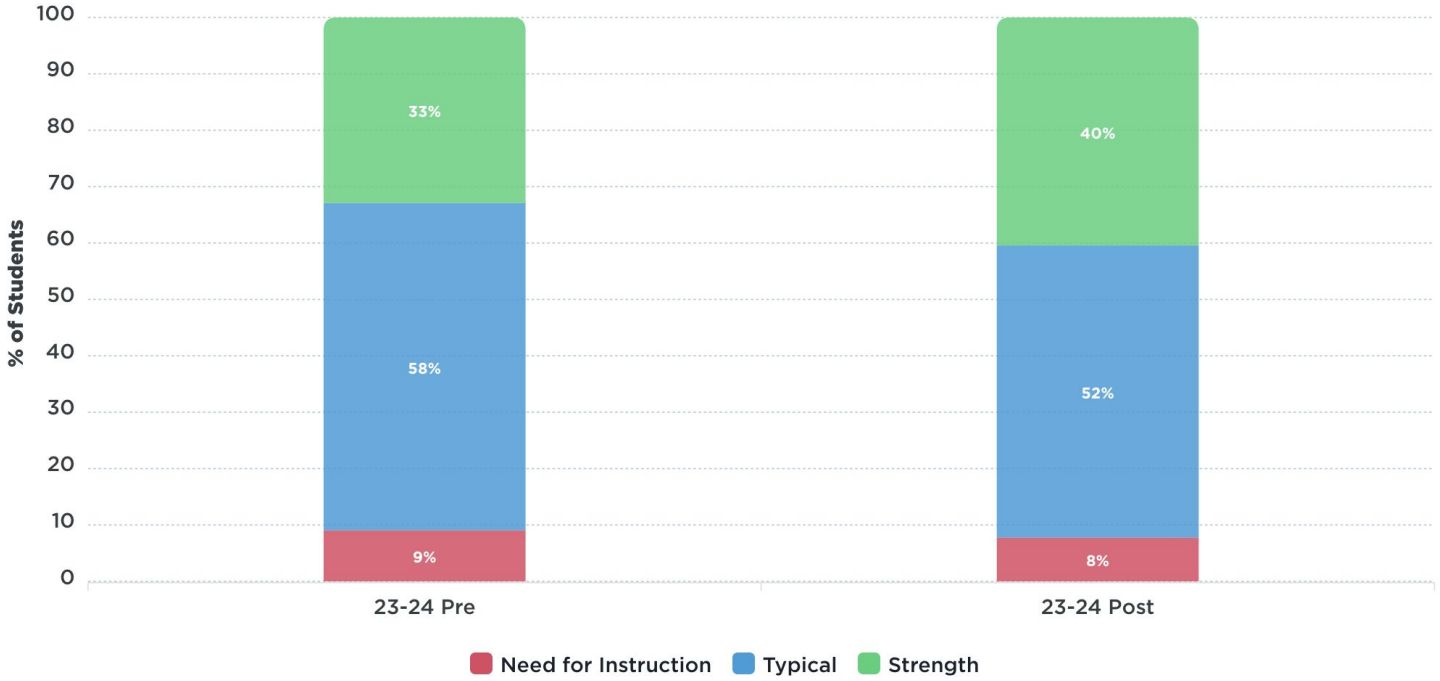
Wayne Elementary DESSA Impact Report

98% Complete

Students Rated	Total Students
471	479

Change in Students' Overall Social and Emotional Competence

Displays changes over time in the distribution of descriptive ranges for students



Supporting Evidence Guiding Principal V: Personnel Effectiveness

STRATEGIC PLANNING®
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

Cognia Performance Standards Ratings

Culture of Learning Standards

A good institution nurtures and sustains a healthy culture for learning. In a healthy culture, learners, parents, and educators feel connected to the purpose and work of the institution as well as behave in alignment with the stated values and norms. The institution also demonstrates evidence that reflects the mission, beliefs, and expectations of the institution (e.g., student work; physical appearance of the institution; participation in institution activities; parents' attendance at institution functions).

Keys to Culture of Learning
A healthy culture is evident where:
• Stakeholders are actively engaged and supportive of the institution's mission
• Learners' academic and non-academic needs and interests are the focal point
• Stakeholders are included and supported

Leadership for Learning Standards

The ability of a leader to provide leadership for learning is a key attribute of a good institution. Leaders who engage in their own learning while tangibly supporting the learning process for learners and teachers have a significant positive impact on the success of others. Leaders must also communicate the learning expectations for all learners and teachers continuously with consistency and purpose. The expectations are embedded in the culture of the institution, reflected by learners', teachers', and leaders' behaviors and attitudes toward learning.

Keys to Leadership for Learning
Leadership for learning is demonstrated when school leaders:
• Communicate expectations for learning
• Influence and impact the culture in positive ways
• Model and engage in learning while supporting others to do so

Engagement of Learning Standards

A good institution ensures that learners are engaged in the learning environment. Learners who are engaged in the learning environment participate with confidence and display agency over their own learning. A good institution adopts policies and engages in practices that support all learners being included in the learning process.

Keys to Engagement of Learning
Engagement is demonstrated when all learners:
• Are included in the learning process
• Participate with confidence
• Have agency over their learning

Growth in Learning Standards

A good institution positively impacts learners throughout their journey of learning. A positive impact on the learner is reflected in readiness to engage in and preparedness for the next transition in their learning. Growth in learning is also reflected in learners' ability to meet expectations in knowledge and skill acquisition.

Keys to Growth in Learning
Growth is evident when
• Learners possess non-academic skills that ensure readiness to learn
• Learners' academic achievement reflects preparedness to learn
• Learners attain knowledge and skills necessary to achieve goals for learning

Accreditation Status and Index of Education Quality®

Cognia will review the results of the Accreditation Engagement Review to make a final determination concerning the accreditation status of your institution based on these findings. Cognia provides the Index of Education Quality (IEQ) as a holistic measure of overall performance.

Your Institution's IEQ

289

Cognia's IEQ Network Average: **253**

SCORE	DESCRIPTION
Below 220	An IEQ score below 220 indicates that the institution has several Areas for Improvement and should focus their improvement efforts on those areas and the related Standards and/or Assurances. The institution will be required to present evidence of improvement to Cognia within one year through a Progress Monitoring Review. Additional Progress Reports may be required if satisfactory improvement is not achieved.
220 - 300	An IEQ in the range of 220-300 suggests the institution has some Areas for Improvement and may include one or more Noteworthy Practices. Institutions must address the Areas for Improvement and provide evidence of actions taken and results to Cognia in a required Progress Report due three years following the review. Additional progress monitoring may be required if satisfactory improvement is not achieved.
Above 300	An IEQ above 300 indicates the institution meets Cognia's expectations for accreditation that include one or more Areas for Improvement and may include one or more Noteworthy Practices. Institutions must address the Areas for Improvement and provide evidence of actions taken and results to Cognia in a required Progress Report due three years following the review. Additional progress monitoring may be required if satisfactory progress is not achieved.

Summary of Findings

The review process focused on establishing evidence of effective practice and performance of the institution in relation to the accreditation standards.

Areas for Improvement

Using the information collected and reviewed, the evaluator identified the following Areas for Improvement that will help the institution improve. The Areas for Improvement will be revisited when the institution conducts Cognia's Progress Report.

1 **Plan and implement learner-centered professional learning focused on improving pedagogical skills and knowledge of instructional practices designed to increase student engagement.**

Standard 18 Standard 19 Standard 21 Standard 29

RATIONALE

If professional learning is designed, delivered, applied, and evaluated with a focus on promoting learners' life-long skills, learner voice and responsibility over learning, and learner-centered instructional practices characterized by high expectations, then instruction will be delivered designed for learners to reach their potential.

2 **Develop and utilize data analysis techniques for professional staff to monitor and adjust instruction to meet the diverse needs of all students.**

Standard 22

RATIONALE

If professional staff members analyze current and trend data to monitor and adjust instruction based on each learner's response to instruction and achievement of desired learning targets, then individual learners' knowledge and understanding of the curriculum will advance and deepen.

Wayne Community Schools
Strategic Planning
2024 Progress Analysis Summary
with 2023 Comparisons

STRATEGIC PLANNING
NEBRASKA ASSOCIATION OF SCHOOL BOARDS

© 2024 Nebraska Association of School Boards. All rights reserved.

Table of Contents

Priorities and Barriers . . . . . .Page 4

Guiding Principle I: Expanded Learning Opportunities . . . . . .Page 5

Guiding Principle II: District Resources. . . . . .Page 10

Guiding Principle III: Engagement and Inclusion . . . . . .Page 14

Guiding Principle IV: Student and Staff Well-Being . . . . . Page 17

Guiding Principle V: Personnel Effectiveness. . . . . Page 20

Guiding Principle VI: Board Governance . . . . . Page 23

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategic Plan Progress Analysis
Guiding Principle Averages

(listed highest to lowest)

2024	2023
3.53 - GP VI: Board Governance	3.35 - GP II: District Resources
3.50 - GP II: District Resources	3.11 - GP VI: Board Governance
3.00 - GP I: Expanded Learning Opportunities	3.00 - GP V: Personnel Effectiveness
2.67 - GP III: Engagement and Inclusion	2.93 - GP IV: Student and Staff Well-Being
2.67 - GP IV: Student and Staff Well-Being	2.73 - GP III: Engagement and Inclusion
2.67 - GP V: Personnel Effectiveness	2.72 - GP I: Expanded Learning Opportunities

Accomplished (4) - This strategy has been realized and is sustainable.
Progressing (3) - Some measurable progress has been made, but this strategy has not been fully realized.
Developing (2) - This strategy has been initiated.
Not Met (1) - This strategy has not been addressed

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle Priority Ranking

Note: The following table reflects the prioritization rankings for the guiding principles from April 2022.

Ranked Priority	Guiding Principle ID	Guiding Principle
1	2	District Resources
2	4	Student and Staff Well-Being
3	1	Expanded Learning Opportunities
4	3	Engagement and Inclusion
5	5	Personnel Effectiveness
6	6	Board Governance

Priorities and Barriers

Overall, what did we do well as a result of the priorities of the strategic plan?

We did well with starting and keeping our facility project on time. We also have done a good job with the development of the district MTSS process and aligning that to our school improvement goals, strategic plan, and district priorities.

Identify the issues that created barriers to success.

Time and staffing are two barriers. It can be challenging finding the time to complete all of the strategic plan priorities, and, in some areas, challenging to have or add staff to oversee programming. Namely staffing in counseling and HAL.

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle I: Expanded Learning Opportunities

Objective: To ensure diversified learning experiences for all students through expanded learning opportunities, college, career, and technical training curriculum, high-quality instruction, and learning that accelerates the growth of each student.

Overall Progress: Progressing

Please rate and explain the district's progress for planning and implementing the following strategies:

Strategy 1.1: Set high expectations to ensure the integrity, quality and rigor of the curriculum provided supports diverse learning opportunities for the students at Wayne Community Schools.

1.1(a) Review the adopted WCS curriculum cycle and process in all subject areas.
1.1(b) Review and update elective course offerings and life and career readiness programs, as well as class choice opportunities to enhance the learning opportunities for WCS students.
1.1(c) Collaborate with community partners and post-secondary institutions to explore opportunities for partnering and collaboration to maximize the use of community resources in the educational process.
1.1(d) Evaluate the quality and rigor of the curriculum provided to ensure it supports the diverse learning opportunities for the student.

June 2024

Strategy	Avg
Strategy 1.1:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 1.1:	3.00

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Review curriculum cycle through 2030.
Reviewed electives and added a 1 FTE position to instruct, Building Construction and Trades, Robotics, Residential drafting, Digital Media Courses.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 1.2: Create improvements and increased student achievement opportunities for High-Ability Learners (HAL).

1.2(a) Create and implement a preassessment of HAL students to lead and develop a targeted curriculum design.
1.2(b) Provide appropriate professional learning and resources to support teachers to meet the needs of the High Ability Learners (HAL) for students.
1.2(c) Modify curriculum designed to differentiate basic skills and higher-level thinking.
1.2(d) Evaluation of HAL student outcomes using multi-method criteria of self-evaluation and standardized tools with flexible pacing and supportive differentiated learning environments.

June 2024

Strategy	Avg
Strategy 1.2:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 1.2:	2.80

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

The HAL Pre-assessment is established and implemented annually.
Wayne completed year 2 of the NDE HAL pilot program.
Review of HAL coordinator role and considering expanding the program more dependent on the HAL grant amount.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 1.3: Build district resource capacities that include the community, students, families, college/universities, and industries working together for college credit and readiness, academic growth in the English Language Learner population, and overall diversity of curricular offerings.

1.3(a) Designate internal teacher leaders to study the scope and feasibility of internal and external opportunities to grow diverse district offerings such as partnerships, staffing, course alignment, space allocation, resource expenditures, etc.
1.3(b) Consider and assess the value of expanding course offerings to include, but not limited to: science, technology, engineering, and math (STEM/CTE).
1.3(c) Evaluate the effectiveness of the instructional supports and benefits of MTSS, social-emotional curriculum, and instruction.
1.3(d) Ensure new and existing curriculum and instruction across all courses contain materials that reflect the contributions, perspectives, and experiences of diversity and inclusion.
1.3(e) Collaborate with industry and community representatives for job shadow opportunities, career pathways exploration, student internships, and teacher externships to increase awareness of career opportunities.
1.3(f) Advance ELL instruction and supports to ensure the success of our students.
1.3(g) Evaluate and monitor the learning opportunities provided by WCS.

June 2024

Strategy	Avg
Strategy 1.3:	4.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 1.3:	2.40

Accomplished Progressing Developing Not Met

Please describe how this strategy has been accomplished:

Added EL Newcomer program and 1 FTE position.
Continued the annual MTSS District Leadership retreat and goal setting process.
Job shadow and future-up day is established systematically and conducted annually.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 1.4: Challenge and engage students in learning experiences that enables personal growth and learning success.

1.4(a) Provide learning opportunities that align to student learning styles utilizing instructional practices and technology to support the needs of the student.
1.4(b) Continue to work in partnership proactively and consistently with students, families, and the community to support the needs of students to ensure high attendance and graduation rates.
1.4(c) Evaluate the effectiveness of the growth and engagement of the modified learning experiences.

June 2024

Strategy	Avg
Strategy 1.4:	2.00

Accomplished Progressing Developing Not Met

July 2024

Strategy	Avg
Strategy 1.4:	2.60

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Identified student engagement and differentiation of instruction as our continuous improvement goals based on our Cognia external review.
Aligned district MTSS goals with the strategic plan and continuous improvement plan with an aligned focus.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 1.5: Assess and consider expansion and improvement of learning opportunities to support student engagement and preparedness.

1.5(a) Provide mentorships, internships, and/or job shadowing opportunities for the secondary students.
1.5(b) Expand partnerships with post-secondary institutions to explore educational opportunities and options for partnering to enhance curricular offerings for students.
1.5(c) Integrate relational skill building characteristics including leadership, communication, conflict resolution, respectfulness, and collaboration through life skills and career/life readiness instruction.
1.5(d) Consider and assess the value of expanding course offerings to include, but not limited to: CTE, Vocational Training, Computer Science – Coding, Programming, Robotics, etc., Speech/Public Speaking/Motivational Speaking, and Family Consumer Science (interpersonal relationships, leadership, and management)

June 2024

Strategy	Avg
Strategy 1.5:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 1.5:	2.80

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Added an additional CTE teacher in the area of building construction, robotics, digital media for 24-25 school year.
Continue to develop impact and advisory period programs for relational skill building, conflict resolution, character education, and leadership opportunities..

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle II: District Resources

Objective: To sustain effective and efficient use of resources focused on continuous improvement, expansion and support of student learning, safe and effective learning facilities, and highly effective staff to support our students.

Overall Progress: Progressing

Please rate and explain the district's progress for planning and implementing the following strategies:

Strategy 2.1: Creation of a comprehensive facilities plan to address both short term and long-term goals including, but not limited to, new construction, renovation, and maintenance of facilities and acquiring property to meet the future needs of the district.

2.1(a) Evaluate current facility needs, building utilization, and current/projected enrollment to ensure facilities will accommodate the visionary needs of WCS educational programs and priorities.

2.1(b) Develop a short-long term facility plan to support needs and enable the district to plan in a purposeful and efficient manner. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:

- Capacity to Support Enrollment
- Functionality of Learning Spaces
- All Schools at One Campus
- Capacity to Support All Co-Curricular and Extra-Curricular Programs
- Parking
- Building Access and Security

2.1(c) Continue to engage stakeholders to educate and inform patrons of the identified needs and plans for addressing facilities and grounds, maintenance and upkeep, renovations, and new construction, and transportation services.

2.1(d) Creation of a timeline to support planning to maintain district facilities and grounds.

2.1(e) Evaluate the effectiveness of the short-term and long-term facilities plan.

June 2024

Strategy	Avg
Strategy 2.1:	4.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 2.1:	3.60

Accomplished Progressing Developing Not Met

Please describe how this strategy has been accomplished:

Construction and remodeling of new and renovated facilities is in progress and due to be completed on time and on budget.
Short-term facility plan is on-going.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 2.2: Build district resource capabilities of internal and external opportunities to grow diverse district offerings such as partnerships, necessary staffing levels, space allocation, resource expenditures, etc.

2.2(a) Designate internal leaders to study the need and scope of programs and services to evaluate and grow district programming to meet the needs of a diverse student population.
2.2(b) Evaluate current operations, programs, facilities, and the investment of resources to ensure we meet the diverse needs of our enrollment.
2.2(c) Commit the resources needed to sustain integrated technology to support instructional needs and access to learning for the students at Wayne Community Schools.
2.2(d) Evaluate the overall effectiveness of the allocation of resources to support the growth and success of WCS.

June 2024

Strategy	Avg
Strategy 2.2:	4.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 2.2:	3.40

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Shifted administrative responsibilities to accommodate for the new building structure (pk-2, 3-6, 7-12) for the 24-25 school year.
Added scope of programs in EL, SPED, and CTE.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 2.3: Provide the structure and staffing in each school that ensures that every student is personally connected to the school community and supports the development of students' academic, social-emotional, and mental health well-being.

2.3(a) Complete a staff analysis of endorsements of all staffing assignments to benefit the learning opportunities.

2.3(b) Budget and allocate resources to support staffing needs. Consider existing priorities identified in the strategic plan needs analysis, including but not limited to:

- Collaborate with Outside Resources to Support All Learners
- Social-Emotional, Mental Health Support
- Coordinate Certified and Classified Staffing to Support Programming in All Grades (pK-12)

2.3(c) Maintain accountability of staff to ensure systematic growth that supports and rewards continuous improvement for every student, building or learning level, and educator.

2.3(d) Promote an atmosphere of mutual trust through regular collaboration and feedback from peers and administrators.

2.3(e) Ensure the capacity, infrastructure, staffing, and equipment to meet the academic and administrative needs for effective and efficient operations across the district. Program, Level, or Bldg. Building level

2.3(f) Evaluate the effectiveness of the alignment of resources to support learning environments, quality of educators, and student successes.

June 2024

Strategy	Avg
Strategy 2.3:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 2.3:	3.20

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Added EL, SPED, and CTE positions
Increased capacity with paraprofessional staff.
Identified a focus on PLC's for 24-25 school year to enhance staff collaboration.
The 24-25 school year will be the second year of the DESSA (student screener) implementation.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 2.4: Align district resources to support a quality education system and high-level learning environment.

2.4(a) Ensure that resources and programs are available that proactively address individual student academic, social-emotional, and mental health well-being.
2.4(b) Provide appropriate and sufficient resources to accomplish the mission of the WCS.
2.4(c) Utilize disaggregated data to inform and support decision-making in: staffing, resource and funding allocation, instructional strategies and interventions, professional development, discipline protocols/procedures, extracurricular/activity recruitment, facility improvements, and other areas identified by the district.
2.4(d) Evaluate the effectiveness of the alignment of resources to support learning environments and student successes.

June 2024

Strategy	Avg
Strategy 2.4:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 2.4:	3.20

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

District MTSS Leadership utilized data to determine goals and establish the PD/MTSS process for the 24-25 school year.
Established a new screener (DESSA) to inform student social and emotional well-being.

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle III: Engagement and Inclusion

Objective: Establish relationships to grow and sustain long-term improvements through positive connections with and among the students, all staff, and community stakeholders.

Overall Progress: Developing

Please rate and explain the district's progress for planning and implementing the following strategies:

Strategy 3.1: Build a strong culture of student, staff, family, and community engagement to overcome barriers.

3.1(a) Engage parents as partners to create a shared ownership of established and emerging cultures to enhance learning of students.
3.1(b) Consider methods of improving Parent-Teacher Conference format, teacher communication with parents/guardians, and expectations of the conference.
3.1(c) Expand learning opportunities for parents to increase their capacity to support their students.
3.1(d) Identify and pursue opportunities to engage our WCS community.
3.1(e) Evaluate the efforts and implementation of engagement of all stakeholders on a regular/annual basis.

June 2024

Strategy	Avg
Strategy 3.1:	2.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 3.1:	2.80

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

This has been identified in our Cognia continuous improvement as an area to improve student and parent engagement.
We annually conduct stakeholder surveys to determine and monitor perceptions of engagement throughout the district.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 3.2: Foster a positive working partnership with parents/guardians and community members to improve and sustain effective purposeful, and meaningful relationships.

3.2(a) Identify and implement the most effective methods by which to engage parents/guardians in the education of their child.
3.2(b) Provide opportunities for parents/guardians to access strategies and resources available to engage their child in learning outside of the classroom.
3.2(c) Increase community connections and relationships that positively contribute to the academic and social success of students.
3.2(d) Increase district outreach efforts with community organization, business partners, and other external stakeholders to keep stakeholders informed of the programs, services, and news of district.
3.2(e) Evaluate the effectiveness of enhanced opportunities to build relationships with parents/guardians and community members.

June 2024

Strategy	Avg
Strategy 3.2:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 3.2:	2.40

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Relationships with stakeholders are fostered through ELL, Curriculum and Title I parent nights, booster clubs and the school foundation, parent advisory committees, business and industry leaders, and inter-local partnerships with Wayne St. College, Providence Medical Center, and the City of Wayne.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 3.3: Provide people with the opportunity to voice their concerns in a way that is just, civil, and fair, and builds trust between the schools and the community.

3.3(a) Expand opportunities for active parent/guardian participation and direct communication between parent/guardians with staff.

3.3(b) Support proactive and transparent communication with all stakeholders to foster trust and increase collaboration.

3.3(c) Provide a translator at school events to support families who first language is not English.

3.3(d)Evaluate the effectiveness of enhanced communications with parents/guardians.

June 2024

Strategy	Avg
Strategy 3.3:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 3.3:	3.00

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Stakeholders and parents communicate with the school through one on one meetings, direct contact via phone or email, activities, and surveys. Translators are available at school/parent events, and documents sent home are translated.

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle IV: Student and Staff Well-Being

Objective: Ensure the learning environment and social-emotional, mental health supports are implemented and accessible for the health, safety, and well-being of students and staff to attain the best physical and emotional health possible.

Overall Progress: Developing

Please rate and explain the district's progress for planning and implementing the following strategies:

Strategy 4.1: Improve the school district climate and learning environment through consistent behavior expectations and character traits, to support improved student behavior and increased social-emotional skills.

4.1(a) Create and commit to consistent expectations for staff and students to hold everyone equally accountable.
4.1(b) Implement WCS Behavior Expectation model and character education traits throughout the district.
4.1(c) Engage appropriate staff for guidance and support when addressing issues that impact classroom instruction, curriculum, professional development, and/or matters that will add value to their role and responsibilities.
4.1(d) Provide district guidance and resources for staff involved in the district initiatives for social-emotional learning.
4.1(e) Evaluate the progress realized through purposeful measures implemented to address social-emotional, mental health well-being of students and staff.

June 2024

Strategy	Avg
Strategy 4.1:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 4.1:	3.00

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Staff is trained annually, and has become more consistent with district-wide behavior expectations and character traits.
Additional counseling supports have been added through a partnership with a regional counseling center with 1 FTE in each district building that provides support for students, and guidance to staff.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 4.2 Ensure all students learn in a supportive, safe, and nurturing environment.

4.2(a) Develop student outcome goals and competencies to support social-emotional learning for the purpose of enhancing student decision-making skills, responsible behavior, and a student's independent role personally, at school, and as a community member.
4.2(b) Provide students with opportunities to develop their own capacity to make choices, set individual goals, monitor their progress, and reflect upon their learning.
4.2(c) Create a system to support and equip staff with tools and techniques to address social-emotional skills and behavior.
4.2(d) Provide consistent and on-going professional development to all staff to effectively implement social-emotional learning district-wide.
4.2(e) Evaluate the progress realized through purposeful measures implemented to address the environment.

June 2024

Strategy	Avg
Strategy 4.2	2.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 4.2	3.00

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

MTSS district team identified re-structuring advisory and impact programs and will increase professional development for teachers in the area of social emotional and behavioral learning.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 4.3: Implement the Multi-Tiered System of Supports (MTSS) model with fidelity throughout the entire district to accelerate academic, career, and social-emotional/behavioral instruction and intervention to prepare and empower students.

4.3(a) Develop a district-wide team with defined roles that will research strategies, monitor, and evaluate the effectiveness of the MTTS model.

4.3(b) Develop a common understanding across the district of MTSS through targeted professional development.

4.3(c) Develop a consistent process across all buildings for implementation of MTSS.

4.3(d) Intentionally communicate our MTTS model and additional academic, social-emotional, and behavioral supports with WCS families and our community.

June 2024

Strategy	Avg
Strategy 4.3:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 4.3:	2.80

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

District and building level teams are established and meet regularly per the district calendar.
PLC's have been identified as an area of focus for the 24-25 school year.
Flow of communication within MTSS structure will be a focus for 24-25 school year.
The district will increase efforts for outward communication on MTSS process to stakeholders.

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle V: Personnel Effectiveness

Objective: To ensure the district provides educational leadership and highly effective staff to support our students academically, personally, and in their individual social growth.

Overall Progress: Developing

Please rate and explain the district's progress for planning and implementing the following strategies:

Strategy 5.1: Identify and implement a plan for administration and staff members to work cooperatively, to build trust, collaboration, cohesion, and the capacity to establish relationships to sustain long-term improvements while working together to improve student achievement.

5.1(a) Build relationships and engagement between staff and administrators in ongoing conversations to determine how the district can best support long-term improvements of academic achievement.
5.1(b) Work collaboratively to identify areas of growth in the professional development topics and presentations that administration can provide for staff to improve student achievement.
5.1(c) Allow and encourage staff regular and safe opportunities to work collaboratively and to provide feedback for growing and improving student achievement.
5.1(d) Engage staff and administration to assess personal development progress, impact, and benefits to WCS initiatives, instruction, and personal development.
5.1(e) Evaluate the effectiveness of cooperative efforts to improve and grow staff relations district-wide to increase positive working relationships, the climate, and student learning.

June 2024

Strategy	Avg
Strategy 5.1:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 5.1:	3.20

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

District MTSS process has improved communication between staff and administration.
Leadership opportunities for teaching staff has increased through the MTSS building level process.
Teacher leaders are contributing members of the MTSS District Leadership Team.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 5.2: Develop and encourage a culture of professional collaboration of shared responsibilities for improving the quality of instruction for all students.

5.2(a) Explore opportunities and successful communication processes that enable staff to build and foster relationships with administrators and colleagues that provide a source of consistency built upon mutual respect and trust.
5.2(b) Provide a structured PLC process to encourage the use of best practice instruction, enhance staff connectedness and professional growth.
5.2(c) Explore options to provide feedback for student growth and increased achievement.
5.2(d) Develop the capacity of staff to effectively use purposeful data to guide instruction, revise school strategies and interventions, assess program effectiveness, and prioritize learning needs.
5.2(e) Evaluate the effectiveness of the professional collaboration opportunities impact student instruction and learning.

June 2024

Strategy	Avg
Strategy 5.2:	2.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 5.2:	2.80

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Developing PLC's has been identified as part of the continuous improvement goal to improve the process and implement MTSS with fidelity.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 5.3: Provide meaningful professional development and training for staff to improve student learning and teacher success.

5.3(a) Allocate time and resources to ensure curriculum is vertically and horizontally aligned and staff is equipped with scope and sequence pacing guides.
5.3(b) Develop the capacity of staff to effectively utilize purposeful data to guide instruction, revise school strategies and interventions, assess program effectiveness, and prioritize learning needs.
5.3(c) Develop a common understanding across the district of MTSS through targeted professional development.
5.3(d) Provide SPED/504 training, resources, and support to ensure all students are receiving appropriate, high-quality accommodations.
5.3(e) Provide EL training, resources, and support to ensure all students are engaged to improve student learning.
5.3(f) Provide training and resources needed to equip staff for social-emotional learning.
5.3(g) Evaluate the effectiveness of professional development to improve student learning.

June 2024

Strategy	Avg
Strategy 5.3:	3.00

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 5.3:	3.00

Accomplished Progressing Developing Not Met

Please describe some of the steps you are taking to progress/develop this strategy:

Professional development calendar is established in fall and addresses PD in SPED/504, EL, and differentiation.
MTSS process is in year 3 district-wide, and we have seen improvement in the district and building level processes of communication.

© 2024 Nebraska Association of School Boards. All rights reserved.

Guiding Principle VI: Board Governance

Objective: To ensure the mission and vision of Wayne Community Schools aligns to the goals, community expectations, and outcomes utilized to measure improved learning for all students.

Overall Progress: Progressing

Please rate and explain the district's progress for planning and implementing the following strategies:

Strategy 6.1: Annually review the district's vision and mission statements, review and asses the progress-success of the district strategic plan.

6.1(a) Include stakeholders and the community in the development and revisions of the district's mission, vision, and goals.
6.1(b) Align the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.
6.1(c) Review and assess progress-success of the strategic plan and the impact to progress and growth of student learning.
6.1(d) Align board agenda, discussion, and action items to the strategic plan.
6.1(e) Continually monitor the district plan and progress of goals and outcomes and hold superintendent accountable to carrying out the strategic plan.
6.1(f) Consistently complete a board self-assessment to measure progress and success of the board standards and governance.

June 2024

Strategy	Avg
Strategy 6.1:	3.60

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 6.1:	3.33

Accomplished Progressing Developing Not Met

Please describe how this strategy has been accomplished:

Every item on our board agenda is aligned to our district strategic plan.

The administration has guided stakeholders through this process.

We are in year two of the strategic planning process. Our Board agenda is linked to the goals via Sparq meetings. The superintendent's evaluation is based on the goals and outcomes of the district.

© 2024 Nebraska Association of School Boards. All rights reserved.

Please describe some of the steps you are taking to progress/develop this strategy:

Have done better keeping stakeholders involved and informed of decisions with news releases and in person community meetings from superintendent
Board agenda and items align with various points of strategic plan
Monitoring of district plan and goals and accountability is continuously discussed.
Continue to improve self-assessment and board standards.

We have aligned the mission. I'm not sure how well it is understood by all stakeholders.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 6.2: Align and manage district resources in a responsible manner to meet goals and to promote growth of student achievement.

6.2(a) Adopt a fiscally responsible annual budget that is aligned with the district's mission, vision, and goals.
6.2(b) Consider a budget that is aligned to the priorities within the strategic plan.
6.2(c) Ensure monthly budget reports including comparison data to monitor budget management and expenditures.
6.2(d) Ensure the superintendent's financial recommendations align with the district's mission and goals and allocate budget resources accordingly.
6.2(e) Review and adopt a master facility plan to support a safe and effective learning environment districtwide.
6.2(f) Authorize an annual audit of all of the district's financial records.

June 2024

Strategy	Avg
Strategy 6.2:	3.80

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 6.2:	3.17

Accomplished Progressing Developing Not Met

Please describe how this strategy has been accomplished:

We are a financially conservative district and only spend when needed. Monthly reports are always shared.

The superintendent and board of education primarily the finance committee work address issues dally and monthly. The superintendent and business manager help complete the outside audit.

All the above are followed.

This has some ongoing elements, but we have realized the goals on an annual basis.

Please describe some of the steps you are taking to progress/develop this strategy:

Fiscally responsible budget and monthly reports align with strategic plan. Financial recommendations align with districts mission and goals. Continue to adopt a master facility plan and safe learning environment.

© 2024 Nebraska Association of School Boards. All rights reserved.

Strategy 6.3: Establish effective communication with stakeholders through actively engaging parents, students, staff, and community members with the intent to promote the district's image, build positive working relationships and sustain long-term partnerships that will serve the best interest of education.

6.3(a) Continue to engage the community to build understanding and support for public education, the school district, and district initiatives and goals.
6.3(b) Continue to seek input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) and update all stakeholders on the progress-success of the 2022-2027 strategic plan.
6.3(c) Maintain a cohesive communications plan to inform and educate the community on district issues.
6.3(d) Ensure that a district report is provided to patrons annually.

June 2024

Strategy	Avg
Strategy 6.3:	3.20

Accomplished Progressing Developing Not Met

July 2023

Strategy	Avg
Strategy 6.3:	2.83

Accomplished Progressing Developing Not Met

Please describe how this strategy has been accomplished:

Many opportunities are available for all stakeholders to communicate their concerns and needs.

Please describe some of the steps you are taking to progress/develop this strategy:

Continue to engage and seek input from all communication members and internal stakeholders equally.
Strengthen the communication and education to the community of all district plans and issues.

I feel communication is something we can always be working on as a district.

We have added Industrial Tech staff that the community has been requesting and there is a need for. The district report is published in the local newspaper each year.
Communication is always an ongoing process and will continually need revising.

I am not sure how far along we are with the communication plan. Some parents still feel it is hard to communicate with the school. Bullying seems to still come up a lot.

© 2024 Nebraska Association of School Boards. All rights reserved.

Perceptual Data: 2021 NASB Engagement Surveys

ESSENTIAL ELEMENT	STRENGTHS	AREAS FOR GROWTH
Shared Leadership *Building Capacity & Infrastructure for Implementation*	• Adopted instructional framework which is aligned to the teacher evaluation system. • High expectations for staff and teachers. • Highly effective and educated teachers • Positive school culture and morale	• Recruitment of staff • High percentage of teachers just trying to get by - Self preservation • Knowledge of Instructional model • Staff onboarding process - staff unsure • More PD for appropriate technology integration and SEBL • Functionality of learning spaces (classrooms, labs, etc.) • Teachers do not know instructional model (36%)
Communication, Collaboration, & Partnerships	• Supportive community • Awareness that many students rely on the school for stability and structure. • Cohesion among teachers/staff (building level) • Good Communication • Students perceive that communication from teachers and administrators is respectful.	• Communication and engagement with multilingual families. • Fast pace of enrollment growth (facilities) • Inclusive decision making through district-wide communication and collaboration. • Student perception of their opinions "always" being valued is 38% • 324/544 (60%) of students answered "yes" or "sometimes" when asked if they look forward to coming to school.
Evidence-Based Practices *Layered Continuum of Support* *Data-Based Problem Solving and Decision Making*	• Most students' needs are met, they feel safe and secure and are generally happy. 84% of students reported that their basic needs are met. • Adopted curriculum in all subject areas.	• Working with under-represented groups of students (HAL, SPED, EL) • Dealing with behaviors and bullying after the incidents occur • Counseling services • After school programs • HAL/accelerated learning/Career tech program • Inclusion/acceptance • 48% of students do not feel that school is preparing them for their future goals/plans. • 40% of students do not feel that their classwork/homework is challenging.

Factual Points (June 2023)

- Staff recruitment is a major concern
- Adult SEBL
- Core instruction- instructional model

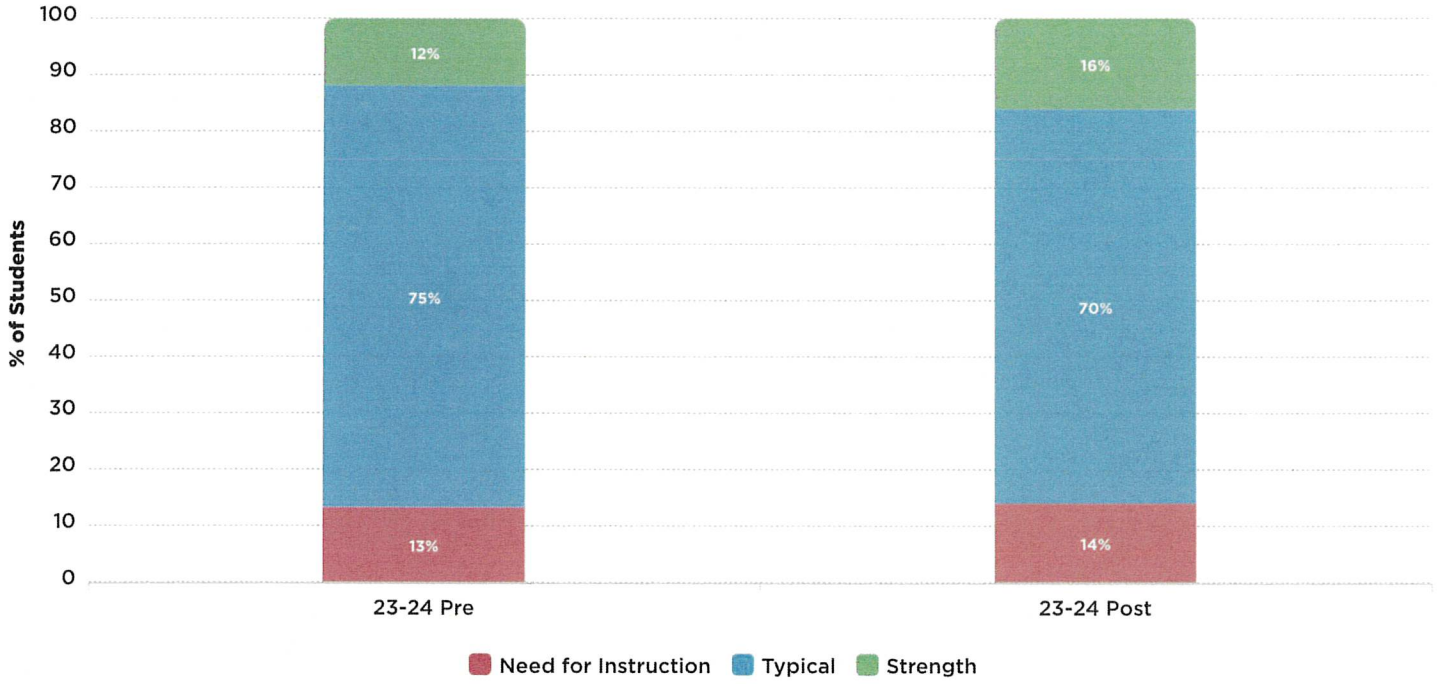
Wayne Junior High DESSA Impact Report

88% Complete

Students Rated	Total Students
143	163

Change in Students' Overall Social and Emotional Competence

Displays changes over time in the distribution of descriptive ranges for students



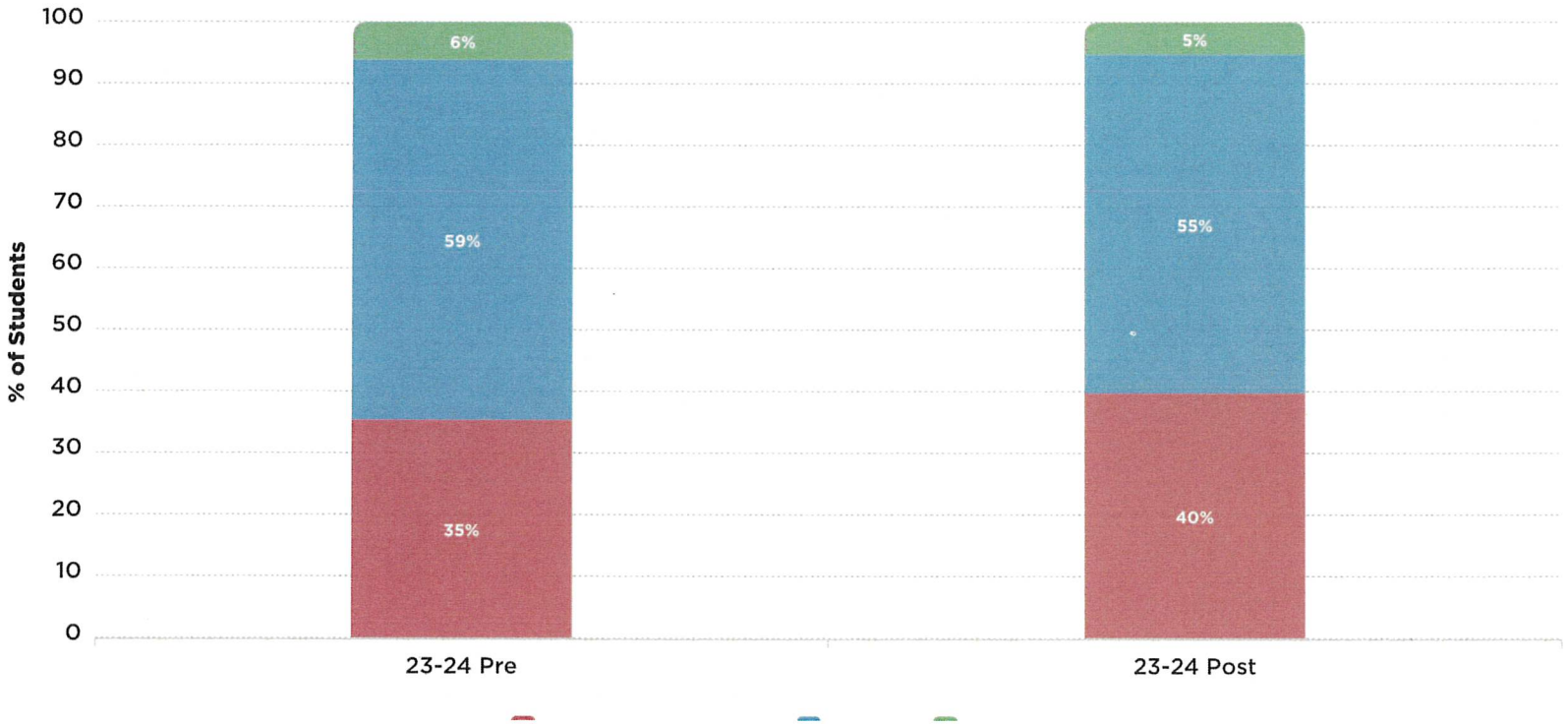
Wayne High School DESSA Impact Report

72% Complete

Students Rated	Total Students
231	323

Change in Students' Overall Social and Emotional Competence

Displays changes over time in the distribution of descriptive ranges for students



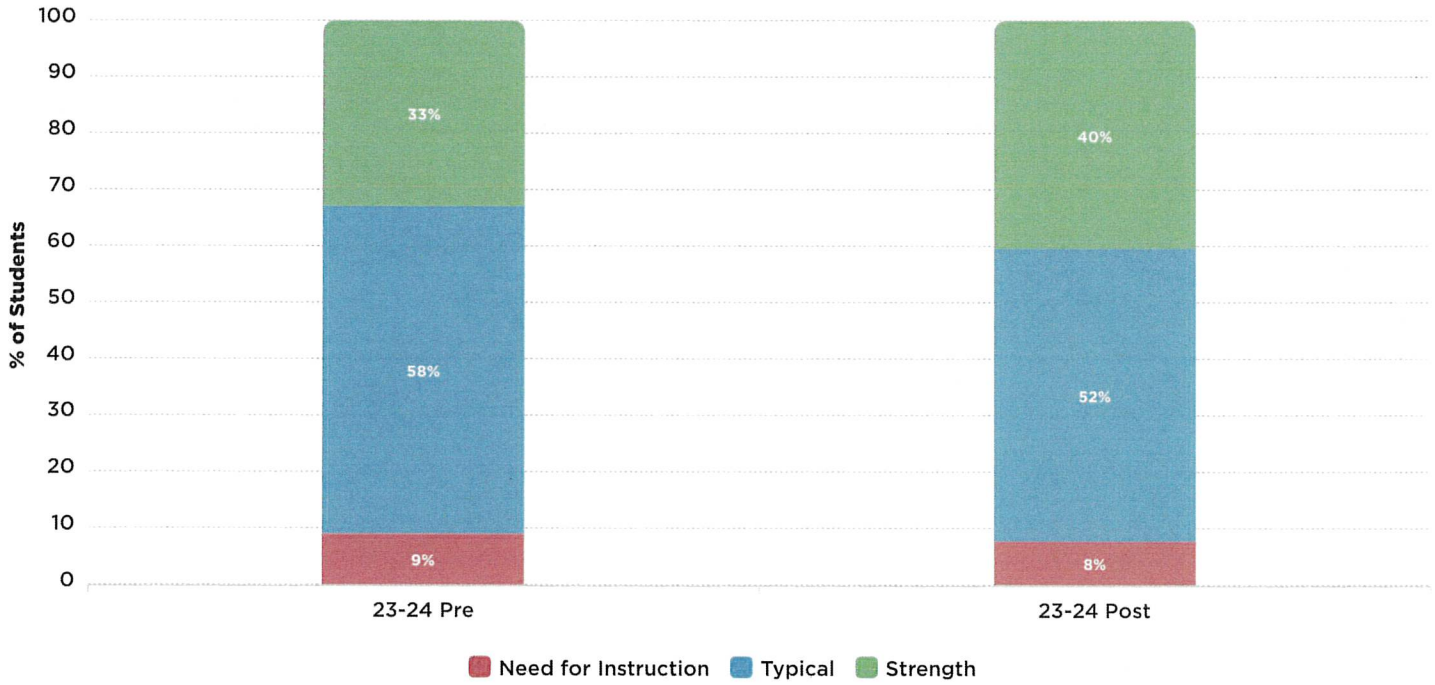
Wayne Elementary DESSA Impact Report

98% Complete

Students Rated	Total Students
471	479

Change in Students' Overall Social and Emotional Competence

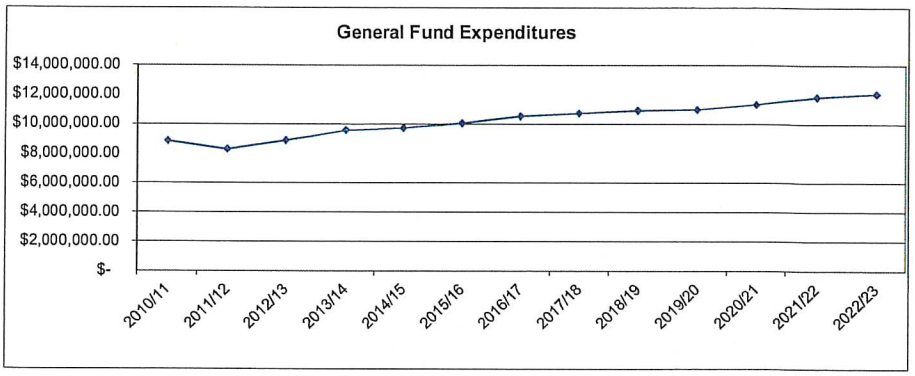
Displays changes over time in the distribution of descriptive ranges for students



General Fund Expenditures

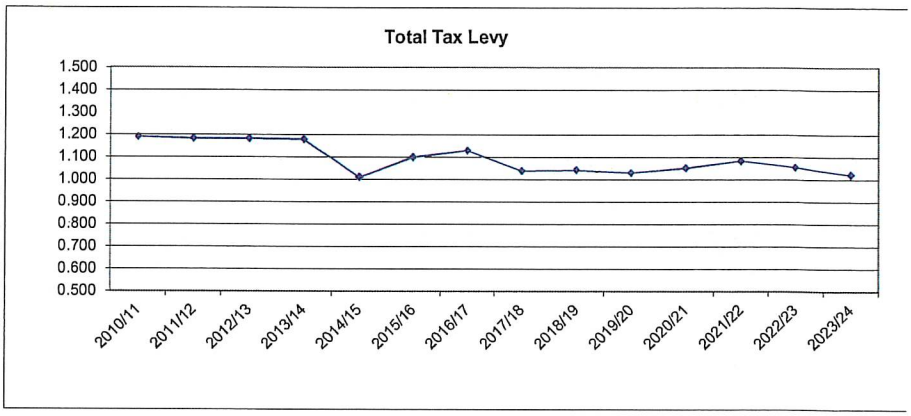
Year	Expenditures	Dollar Change	% Change
2010/11	$ 8,805,248.00	$ 8,805,248.00	
2011/12	$ 8,249,199.13	$ (556,048.87)	-6.31%
2012/13	$ 8,862,218.58	$ 613,019.45	7.43%
2013/14	$ 9,550,619.43	$ 688,400.85	7.77%
2014/15	$ 9,696,165.54	$ 145,546.11	1.52%
2015/16	$ 10,010,552.00	$ 314,386.46	3.24%
2016/17	$ 10,492,965.00	$ 482,413.00	4.82%
2017/18	$ 10,695,495.00	$ 202,530.00	1.93%
2018/19	$ 10,888,676.00	$ 193,181.00	1.81%
2019/20	$ 10,952,752.00	$ 64,076.00	0.59%
2020/21	$ 11,297,685.00	$ 344,933.00	3.15%
2021/22	$ 11,813,567.00	$ 515,882.00	4.57%
2022/23	$ 12,038,059.00	$ 224,492.00	1.90%
Average	$ 10,378,996.14	$ 269,400.92	**2.70%**

test



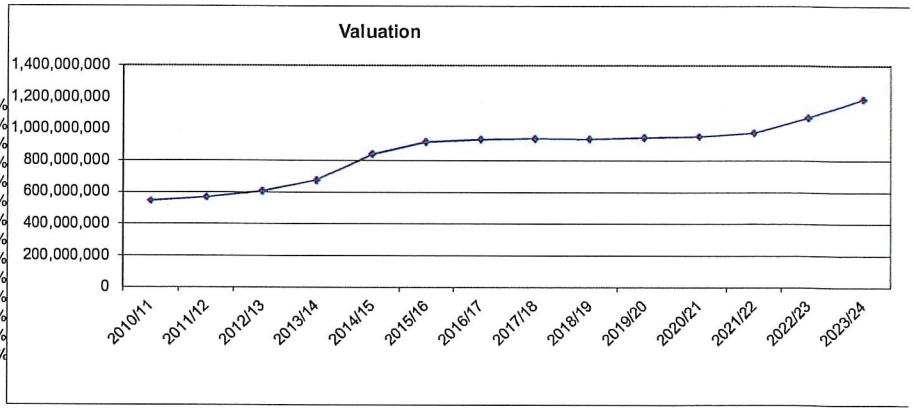
Total Tax Levy

Year	Total Levy	Dollar Change	% Change
2010/11	1.187		
2011/12	1.180	-0.01	-0.59%
2012/13	1.180	0.00	0.00%
2013/14	1.177	0.00	-0.25%
2014/15	1.008	-0.17	-14.36%
2015/16	1.097	0.09	8.83%
2016/17	1.127	0.03	2.73%
2017/18	1.036	-0.09	-8.07%
2018/19	1.039	0.00	0.29%
2019/20	1.028	-0.01	-1.06%
2020/21	1.049	0.02	2.04%
2021/22	1.081	0.03	3.05%
2022/23	1.053	-0.03	-2.63%
2023/24	1.019	-0.03	-3.19%
Average	$ 1.09	$ (0.01)	**-1.02%**



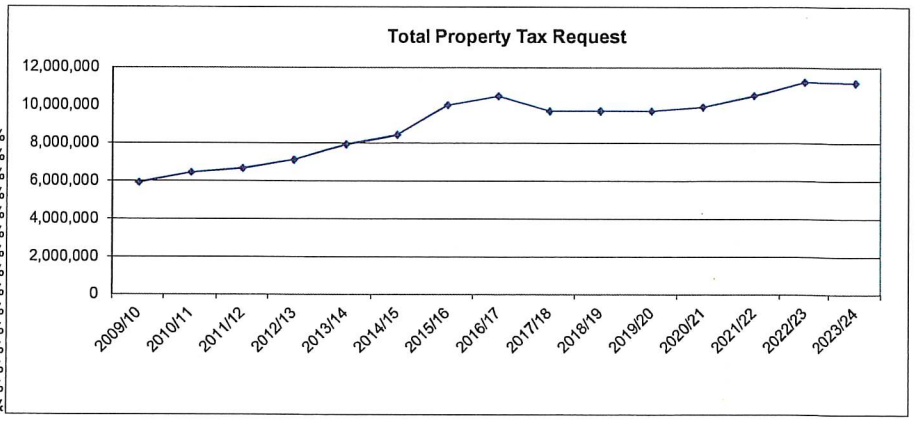
Valuation

Year	Valuation	Dollar Change	% Change
2010/11	541,352,089		
2011/12	563,489,478	22,137,389	4.09%
2012/13	601,213,303	37,723,825	6.69%
2013/14	671,730,054	70,516,751	11.73%
2014/15	835,569,792	163,839,738	24.39%
2015/16	912,108,473	76,538,681	9.16%
2016/17	928,117,634	16,009,161	1.76%
2017/18	933,622,310	5,504,676	0.59%
2018/19	930,575,568	-3,046,742	-0.33%
2019/20	940,972,248	10,396,680	1.12%
2020/21	946,483,881	5,511,633	0.59%
2021/22	970,374,093	29,401,845	2.52%
2022/23	1,065,954,103	95,580,010	9.85%
2023/24	1,184,196,049	118,241,946	11.09%
Average	858,982,791		**6.40%**



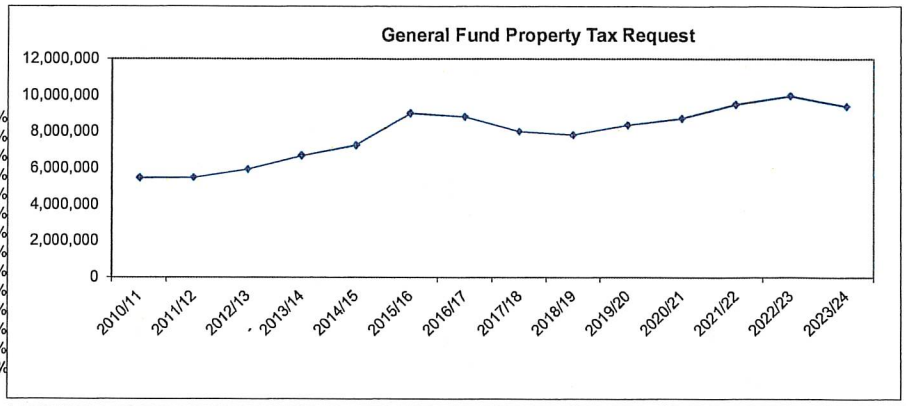
Total Property Tax Request

Year	Tax Request	Dollar Change	% Change
2009/10	5,893,104		
2010/11	6,424,993	531,889	9.03%
2011/12	6,651,482	226,489	3.53%
2012/13	7,096,547	445,066	6.69%
2013/14	7,904,061	807,513	11.38%
2014/15	8,425,494	521,433	6.60%
2015/16	10,003,535	1,578,041	18.73%
2016/17	10,463,372	459,837	4.60%
2017/18	9,673,639	-789,733	-7.55%
2018/19	9,672,985	-654	-0.01%
2019/20	9,672,984	-1	0.00%
2020/21	9,889,754	216,770	2.24%
2021/22	10,496,697	606,943	6.14%
2022/23	11,221,232	724,535	6.90%
2023/24	11,179,452	-41,780	-0.37%
			4.85%



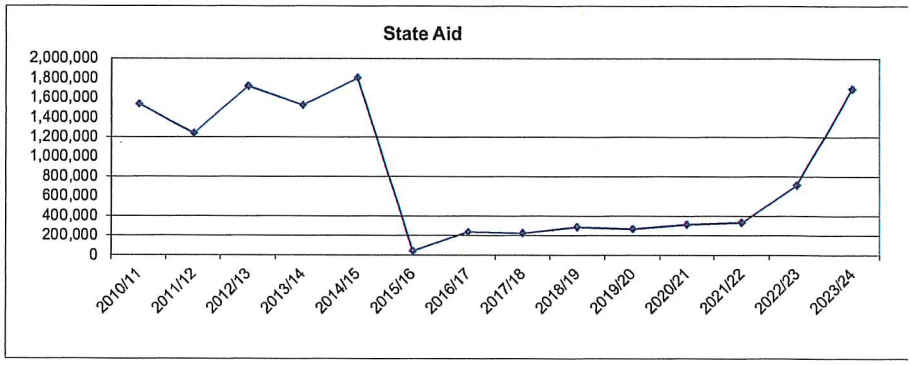
General Fund Property Tax Request

Year	Tax Request	Dollar Change	% Change
2010/11	5,445,323		
2011/12	5,451,385	6,062	0.11%
2012/13	5,907,625	456,241	8.37%
2013/14	6,674,242	766,617	12.98%
2014/15	7,238,893	564,651	8.46%
2015/16	8,989,163	1,750,270	24.18%
2016/17	8,804,768	-184,394	-2.05%
2017/18	8,005,029	-799,739	-9.08%
2018/19	7,818,916	-186,112	-2.32%
2019/20	8,352,194	533,278	6.82%
2020/21	8,715,835	363,641	4.35%
2021/22	9,479,621	1,127,427	8.76%
2022/23	9,953,556	473,935	5.00%
2023/24	9,392,377	-561,179	-5.64%
			4.61%



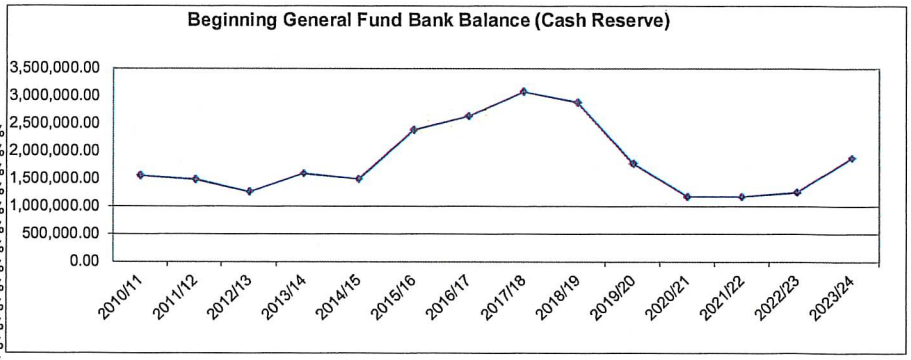
State Aid

Year	State Aid	Dollar Change	% Change
2010/11	1,531,607		
2011/12	1,235,210	-296,397	-19.35%
2012/13	1,713,922	478,712	38.76%
2013/14	1,520,090	-193,832	-11.31%
2014/15	1,797,242	277,152	18.23%
2015/16	37,054	-1,760,188	-97.94%
2016/17	231,357	194,303	524.38%
2017/18	218,522	-12,835	-5.55%
2018/19	279,153	60,631	27.75%
2019/20	259,224	-19,929	-7.14%
2020/21	304,830	45,606	17.59%
2021/22	326,494	21,664	7.11%
2022/23	708,705	382,211	117.07%
2023/24	1,689,310	980,605	138.37%



Beginning General Fund Bank Balance (Cash Reserve)

Year	Bank Balance	Dollar Change	% Change
2010/11	1,545,930.71		
2011/12	1,483,337.01	-62,594	-4.05%
2012/13	1,257,959.06	-225,378	-15.19%
2013/14	1,585,463.76	327,505	26.03%
2014/15	1,489,428.79	-96,035	-6.06%
2015/16	2,381,335.73	891,907	59.88%
2016/17	2,628,307.90	246,972	10.37%
2017/18	3,072,199.66	443,892	16.89%
2018/19	2,880,041.09	-192,159	-6.25%
2019/20	1,772,301.35	-1,107,740	-38.46%
2020/21	1,170,378.99	-601,922	-33.96%
2021/22	1,171,036.78	658	0.06%
2022/23	1,248,879.00	77,842	6.65%
2023/24	1,870,560.00	621,681	49.78%



2024/25 Property Tax Authority Certification

		Section A								Section B					Section C	Section D							Section E	Section F	Section G
AgencyID	District Name	General Fund Tax Asking (2023/24 LC-2)	Special Bldg Tax Asking (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Actual (SPED FFR May 24)	2024/25 TEEOSA including Foundation Aid (1.30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
01-0003-000	KENESAW PUBLIC SCHOOLS	3,762,404	404,040	4,166,444	388,682	2,322	391,004	163,953	730,459	5,451,860	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,615,416	366,398	3,046	369,444	329,752	593,917	92,295	4,414,598	7%	381,630	4,796,228
01-0018-000	HASTINGS PUBLIC SCHOOLS	17,281,108	-	17,281,108	2,816,907	-	2,816,907	2,952,749	20,633,545	43,684,309	3.0000%	0.0000%	0.0808%	0.2558%	3.3366%	45,141,890	3,291,569	-	3,291,569	6,106,795	20,546,908	3,873,830	19,070,448	5%	2,184,215	21,254,664
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	12,513,131	1,000,000	13,513,131	1,362,660	4,760	1,367,420	802,683	2,092,620	17,775,854	3.0000%	0.0431%	0.0000%	0.0000%	3.0431%	18,316,783	1,536,720	7,048	1,543,768	1,585,555	2,245,985	254,558	13,196,034	6%	1,066,551	14,262,585
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	4,469,465	161,678	4,631,143	288,678	3,290	291,968	333,241	340,253	5,596,605	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,764,503	737,928	24,259	762,187	584,074	342,178	3	4,076,067	7%	391,762	4,467,829
02-0009-000	NELIGH-OAKDALE SCHOOLS	5,424,995	300,000	5,724,995	719,951	23,524	743,475	448,955	551,086	7,468,511	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,692,566	588,500	18,437	606,937	801,219	519,965	56,601	5,821,046	7%	522,796	6,343,842
02-0018-000	ELGIN PUBLIC SCHOOLS	3,167,273	198,990	3,366,263	639,432	40,776	680,208	208,309	577,839	4,832,619	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,977,598	670,632	29,775	700,407	434,121	633,556	165,883	3,375,397	7%	338,283	3,713,680
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	5,795,639	58,586	5,854,225	559,415	70,643	630,058	388,808	669,077	7,542,168	3.0000%	1.3827%	0.0000%	0.0000%	4.3827%	7,872,720	579,681	11,515	591,196	782,165	672,583	294,954	6,121,729	7%	527,952	6,649,681
03-0500-000	ARTHUR COUNTY SCHOOLS	2,348,485	40,404	2,388,889	85,477	11,595	97,072	103,873	460,495	3,050,329	3.0000%	0.0000%	0.2586%	0.0000%	3.2586%	3,149,728	117,200	13,058	130,258	184,298	446,406	-	2,388,766	7%	213,523	2,602,289
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	2,614,736	143,182	2,757,918	190,862	14,379	205,241	120,790	649,061	3,733,010	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,845,000	191,805	15,483	207,288	299,657	520,490	18	2,817,584	7%	261,311	3,078,894
05-0071-000	SANDHILLS PUBLIC SCHOOLS	2,581,369	132,995	2,714,364	120,471	660	121,131	62,151	257,221	3,154,867	3.0000%	1.4815%	0.0000%	0.3704%	4.8519%	3,307,936	142,920	10	142,930	123,105	189,939	-	2,851,963	7%	220,841	3,072,804
06-0001-000	BOONE CENTRAL SCHOOLS	6,922,222	1,020,202	7,942,424	1,149,060	44,959	1,194,019	472,068	1,356,603	10,965,114	3.0000%	0.0000%	0.0000%	0.1040%	3.1040%	11,305,470	1,159,925	48,082	1,208,007	809,914	1,466,116	8	7,821,441	6%	657,907	8,479,348
06-0017-000	ST EDWARD PUBLIC SCHOOLS	3,050,147	81,596	3,131,743	197,173	1,001	198,174	250,945	267,383	3,848,245	3.0000%	0.2469%	0.0000%	0.0000%	3.2469%	3,973,194	236,697	443	237,140	455,644	281,586	683	2,999,507	7%	269,377	3,268,884
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	4,151,515	404,040	4,555,555	262,449	-	262,449	134,877	417,142	5,370,023	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,531,124	291,668	434	292,102	330,437	379,585	293,564	4,822,563	7%	375,902	5,198,465
07-0006-000	ALLIANCE PUBLIC SCHOOLS	11,151,515	1,214,320	12,365,835	1,279,926	8,068	1,287,994	735,273	2,544,851	16,933,953	3.0000%	0.0313%	0.0000%	0.5395%	3.5708%	17,538,624	1,260,509	8,102	1,268,611	1,645,224	2,618,800	234	12,006,223	6%	1,016,037	13,022,260
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	6,237,766	303,030	6,540,796	400,000	2,398	402,398	301,135	1,227,921	8,472,250	3.0000%	0.0000%	0.0000%	0.4400%	3.4400%	8,763,695	363,823	1,555	365,378	501,567	1,247,107	127,393	6,777,036	7%	593,058	7,370,094
08-0051-000	BOYD COUNTY SCHOOLS	4,662,424	66,667	4,729,091	343,785	283	344,068	286,193	563,147	5,922,499	3.0000%	0.1316%	0.0000%	0.5428%	3.6743%	6,140,112	390,608	600	391,208	556,570	553,580	36,747	4,675,501	7%	414,575	5,090,076
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	5,536,204	568,210	6,104,414	581,157	14,424	595,581	480,889	621,928	7,802,812	3.0000%	0.0000%	0.2439%	0.0813%	3.3252%	8,062,271	639,903	6,628	646,531	844,881	594,190	750,908	6,727,578	7%	546,197	7,273,774
10-0002-000	GIBBON PUBLIC SCHOOLS	6,376,146	301,111	6,677,257	603,826	2,288	606,114	279,129	1,135,612	8,698,112	3.0000%	1.5444%	0.0579%	0.8398%	5.4421%	9,171,471	649,882	6,516	656,398	674,338	910,844	545,277	7,475,168	6%	521,887	7,997,055
10-0007-000	KEARNEY PUBLIC SCHOOLS	46,066,705	1,010,101	47,076,806	6,645,790	923	6,646,713	3,214,542	10,034,566	66,972,627	3.0000%	0.0000%	0.0505%	0.3163%	3.3668%	69,227,435	7,166,257	10,917	7,177,174	7,021,199	9,772,197	1,639,079	46,895,945	5%	3,348,631	50,244,576
10-0009-000	ELM CREEK PUBLIC SCHOOLS	3,948,468	82,828	4,031,296	398,372	1,848	400,220	208,755	788,080	5,428,351	3.0000%	0.0000%	0.0000%	0.5873%	3.5873%	5,623,085	363,118	2,017	365,135	461,111	852,523	401,497	4,345,813	7%	379,985	4,725,797
10-0019-000	SHELTON PUBLIC SCHOOLS	4,127,778	-	4,127,778	261,091	229	261,320	231,696	410,893	5,031,687	3.0000%	2.5532%	0.0000%	0.4468%	6.0000%	5,333,588	274,219	546	274,765	458,227	464,132	204,896	4,341,360	7%	352,218	4,693,579
10-0069-000	RAVENNA PUBLIC SCHOOLS	5,050,505	666,792	5,717,297	556,077	14,220	570,297	508,069	608,162	7,403,825	3.0000%	0.0000%	0.0000%	0.0817%	3.0817%	7,631,992	583,369	22,374	605,743	961,412	591,978	425,434	5,898,293	7%	518,268	6,416,561
10-0105-000	PLEASANTON PUBLIC SCHOOLS	3,612,962	121,212	3,734,174	357,011	571	357,582	200,579	623,629	4,915,964	3.0000%	3.1597%	0.0000%	0.1042%	6.2639%	5,223,895	375,529	952	376,481	427,348	878,731	71	3,541,406	7%	344,117	3,885,523
10-0119-000	AMHERST PUBLIC SCHOOLS	2,575,151	-	2,575,151	281,771	4,219	285,990	226,213	2,068,620	5,155,974	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,310,653	391,057	1,646	392,703	468,828	1,673,924	464,700	3,239,898	7%	360,918	3,600,816
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	6,274,980	954,000	7,228,980	587,557	4,638	592,195	401,292	842,401	9,064,868	3.0000%	0.0000%	0.0000%	0.3571%	3.3571%	9,369,189	624,463	4,298	628,761	857,388	839,726	37,704	7,081,018	6%	543,892	7,624,910
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	5,574,372	185,939	5,760,311	432,447	634	433,081	352,681	631,384	7,177,457	3.0000%	0.0000%	0.0000%	0.0399%	3.0399%	7,395,644	454,946	81	455,027	762,450	612,393	316,910	5,882,684	7%	502,422	6,385,106
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	4,454,545	-	4,454,545	315,359	364	315,723	339,155	424,356	5,533,779	3.0000%	3.2129%	0.0000%	1.2048%	7.4177%	5,944,257	377,492	470	377,962	751,395	474,830	123,577	4,463,646	7%	387,365	4,851,011
12-0056-000	DAVID CITY PUBLIC SCHOOLS	9,745,440	1,443,687	11,189,127	1,039,335	43,461	1,082,796	820,433	1,092,991	14,185,347	3.0000%	0.7882%	0.0000%	0.4187%	4.2069%	14,782,110	1,099,471	8,640	1,108,111	1,559,584	1,139,064	125,831	11,101,182	6%	851,121	11,952,303
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	6,413,936	875,240	7,289,176	422,358	19,192	441,550	373,455	486,010	8,590,191	3.0000%	1.1896%	0.0000%	0.0558%	4.2454%	8,954,875	457,179	3,744	460,923	652,356	501,247	315,630	7,655,979	7%	601,313	8,257,292
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	10,804,937	-	10,804,937	1,608,836	-	1,608,836	1,395,531	4,161,111	17,970,415	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	18,509,527	1,631,414	-	1,631,414	2,911,361	4,285,688	2,176,234	11,857,298	6%	1,078,225	12,935,523
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	4,456,757	-	4,456,757	246,272	13,201	259,473	141,244	463,128	5,320,602	3.0000%	0.0000%	0.0000%	0.3903%	3.3903%	5,500,988	608,650	647	609,297	315,927	442,638	240	4,133,367	7%	372,442	4,505,809
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	7,102,281	205,409	7,307,690	777,852	3,437	781,289	385,010	1,415,193	9,889,182	3.0000%	0.0000%	0.0000%	0.0234%	3.0234%	10,188,172	779,277	2,903	782,180	805,940	1,377,099	335,564	7,558,517	6%	593,351	8,151,868
13-0056-000	CONESTOGA PUBLIC SCHOOLS	8,066,667	982,323	9,048,990	840,793	5,505	846,298	499,176	1,107,169	11,501,633	3.0000%	0.0000%	0.0231%	0.2546%	3.2778%	11,878,631	1,093,020	5,635	1,098,655	1,056,651	1,121,530	209	8,602,004	6%	690,098	9,292,102
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	4,390,511	762,894	5,153,405	461,541	3,619	465,160	301,804	1,356,691	7,277,060	3.0000%	1.8223%	0.0000%	0.2050%	5.0273%	7,642,902	512,631	4,694	517,325	652,118	1,412,341	131,445	5,192,563	7%	509,394	5,701,957
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	4,603,679	1,681,027	6,284,706	652,841	9,739	662,580	474,018	683,748	8,105,052	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,348,204	712,198	12,715	724,913	967,153	678,218	543,092	6,521,012	7%	567,354	7,088,365
14-0045-000	RANDOLPH PUBLIC SCHOOLS	3,242,424	101,010	3,343,434	442,388	25,619	468,007	170,728	426,258	4,408,427	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,540,680	585,181	19,492	604,673	298,697	417,412	299,236	3,519,134	7%	308,590	3,827,724
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	6,691,919	1,085,859	7,777,778	546,216	4,672	550,888	396,682	662,355	9,387,703	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	9,669,334	547,003	5,152	552,155	900,214	644,656	545	7,572,854	7%	657,139	8,229,993
14-0101-000	WYNOT PUBLIC SCHOOLS	2,005,111	81,616	2,086,727	138,569	435	139,004	114,231	1,400,988	3,740,950	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,853,179	141,789	482	142,271	236,644	1,453,986	437,088	2,457,366	7%	261,867	2,719,232
15-0010-000	CHASE COUNTY SCHOOLS	7,386,946	800,000	8,186,946	658,261	4,345	662,606	161,130	1,150,637	10,161,319	3.0000%	0.7154%	0.0000%	0.3171%	4.0325%	10,571,076	744,138	3,252	747,390	638,245	1,339,781	4,058	7,849,718	6%	609,679	8,459,398
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	3,296,495	623,495	3,919,990	251,922	4,977	256,899	98,197	365,690	4,640,776	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,779,999	231,984	4,335	236,319	80,792	315,190	69,826	4,217,524	7%	324,854	4,542,379
16-0006-000	VALENTINE COMMUNITY SCHOOLS	8,270,680	192,030	8,462,710	763,774	1,425	765,199	599,279	954,470	10,781,658	3.0000%	0.0000%	0.0538%	0.2957%	3.3495%	11,142,786	797,848	859	798,707	1,122,472	949,847	-	8,271,759	6%	646,899	8,918,659
16-0030-000	CODY-KILGORE PUBLIC SCHS	1,615,151	253,535	1,868,686	124,947	4	124,951	135,870	1,461,810	3,591,317	3.0000%	0.8108%	0.0000%	0.1014%	3.9122%	3,731,815	145,009	100	145,109	211,082	1,347,786	67,610	2,095,448	7%	251,392	2,346,840
17-0001-000	SIDNEY PUBLIC SCHOOLS	8,143,354	-	8,143,354	1,117,428	-	1,117,428	590,182	5,533,499	15,384,463	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	15,845,997	1,187,312	-	1,187,312	1,189,673	5,040,554	240,808	8,669,265	6%	923,068	9,592,333
17-0003-000	LEYTON PUBLIC SCHOOLS	3,937,851	176,768	4,114,619	201,643	1,108	202,751	91,967	217,909	4,627,246	3.0000%	3.9394%	0.0000%	0.0000%	6.9394%	4,948,349	234,838	785	235,623	152,626	314,274	202,252	4,448,078	7%	323,907	4,771,985
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	2,930,719	-	2,930,719	150,037	626	150,663	155,677	673,895	3,910,954	3.0000%	0.0000%	0.0000%	0.3727%	3.3727%	4,042,858	171,905	508	172,413	299,960	658,827	-	2,911,658	7%	273,767	3,185,424
18-0002-000	SUTTON PUBLIC SCHOOLS	4,799,519	979,601	5,779,120	384,439	2,581	387,020	295,996	931,179	7,393,315	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,615,114	456,289	2,702	458,991	517,482	938,342	-	5,700,300	7%	517,532	6,217,832
18-0011-000	HARVARD PUBLIC SCHOOLS	3,628,076	-	3,628,076	188,480	77	188,557	427,839	333,458	4,577,930	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,715,268	195,699	237	195,936	854,880	336,511	309,419	3,637,360	7%	320,455	3,957,815
19-0039-000	LEIGH COMMUNITY SCHOOLS	3,557,576	353,535	3,911,111	236,871	178	237,049	103,070	495,966	4,747,196	3.0000%	4.6667%	0.0000%	0.0000%	7.6667%	5,111,148	289,153	2,093	291,246	254,678	628,210	1,529	3,938,543	7%	332,304	4,270,847
19-0058-000	CLARKSON PUBLIC SCHOOLS	3,427,839	47,021	3,474,860	297,907	373	298,280	223,938	410,868	4,407,946	3.0000%	0.0000%	0.0000%	0.5097%	3.5097%	4,562,652	303,079	427	303,506	451,333	346,015	272	3,462,070	7%	308,556	3,770,626
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHOOLS	4,040,404	560,606	4,601,010	389,812	5,364	395,176	195,154	476,942	5,668,282	3.0000%	1.2214%	0.0000%	0.0000%	4.2214%	5,907,561	424,735	5,677	430,412	377,444	476,649	316,695	4,939,752	7%	396,780	5,336,531
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	15,190,151	606,061	15,796,212	1,072,125	554	1,072,679	874,103	4,722,333	22,465,327	3.0000%	0.0000%	0.1504%	0.4262%	3.5766%	23,268,822	1,247,259	2,022	1,249,281	1,575,789	3,920,635	1,294,719	17,817,837	6%	1,347,920	19,165,756
20-0001-000	WEST POINT PUBLIC SCHOOLS	8,684,915	563,519	9,248,434	994,128	236	994,364	482,009	1,163,700	11,888,507	3.0000%	0.0000%	0.0000%	0.1881%	3.1881%	12,267,523	1,293,925	424	1,294,349	907,361	1,181,043	417,735	9,302,505	6%	713,310	10,015,816
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	2,424,242	651,515	3,075,757	315,857	603	316,460	236,945	1,129,067	4,758,229	3.0000%	0.0000%	0.0000%	0.4494%	3.4494%	4,922,361	208,533	822	209,355	414,893	1,000,832	9,785	3,307,067	7%	333,076	3,640,143
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	5,845,462	400,000	6,245,462	435,685	1,005	436,690	397,921	977,722	8,057,795	3.0000%	1.3131%	0.0379%	0.5682%	4.9192%	8,454,173	491,191	1,433	492,624	822,514	984,313	-	6,154,723	7%	564,046	6,718,768
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	3,334,627	151,515	3,486,142	186,918	883	187,801	151,683	579,241	4,404,867	3.0000%	0.3670%	0.0000%	0.0000%	3.3670%	4,553,178	235,643	953	236,596	280,626	729,120	205,607	3,512,442	7%	308,341	3,820,783
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	7,537,453	311,571	7,849,024	1,173,125	6,755	1,179,880	486,999	1,297,343	10,813,246	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,137,643	1,195,249	18,019	1,213,268	971,994	1,286,639	-	7,665,742	6%	648,795	8,314,537
21-0044-000	ANSLEY PUBLIC SCHOOLS	3,047,007	101,010	3,148,017	155,239	316	155,555	103,643	314,049	3,721,264	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,832,902	175,360	352	175,712	247,186	301,994	223,343	3,331,353	7%	260,488	3,591,841
21-0084-000	SARGENT PUBLIC SCHOOLS	3,032,555	-	3,032,555	120,681	39	120,720	85,192	259,438	3,497,905	3.0000%	0.0000%	0.0000%	0.0938%	3.0938%	3,606,121	137,297	-	137,297	195,270	241,334	2,319	3,034,539	7%	244,853	3,279,392
21-0089-000	ARNOLD PUBLIC SCHOOLS	2,865,779	444,240	3,310,019	214,219	1,989	216,208	115,132	375,252	4,016,611	3.0000%	2.5882%	0.2647%	0.9706%	6.8235%	4,290,686	284,623	1,750	286,373	220,314	388,239	873	3,396,633	7%	281,163	3,677,796
21-0180-000	CALLAWAY PUBLIC SCHOOLS	3,236,448	136,364	3,372,812	193,667	739	194,406	233,572	271,313	4,072,103	3.0000%	0.0000%	0.0000%	0.6688%	3.6688%	4,221,500	234,275	687	234,962	447,816	256,294	1	3,282,429	7%	285,047	3,567,476
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	14,666,978	-	14,666,978	3,000,000	-	3,000,000	3,184,371	28,168,790	49,020,139	3.0000%	0.0000%	0.2068%	0.4010%	3.6078%	50,788,671	3,193,938	-	3,193,938	6,719,366	28,891,118	2,425,295	14,409,544	5%	2,451,007	16,860,551
22-0031-000	HOMER COMMUNITY SCHOOLS	2,933,172	338,644	3,271,816	335,282	3,027	338,309	318,051	1,856,677	5,784,853	3.0000%	1.6040%	0.0000%	1.3534%	5.9574%	6,129,479	341,722	3,871	345,593	683,869	2,008,934	489,256	3,580,340	7%	404,940	3,985,279
23-0002-000	CHADRON PUBLIC SCHOOLS	6,674,946	151,515	6,826,461	696,745	2,248	698,993	483,714	4,679,061	12,688,229	3.0000%	0.0000%	0.0331%	0.2652%	3.2983%	13,106,730	909,385	2,114	911,499	1,046,114	5,558,923	786,786	6,376,981	6%	761,294	7,138,274
23-0071-000	CRAWFORD PUBLIC SCHOOLS	2,525,253	282,828	2,808,081	183,915	4,105	188,020	102,095	554,943	3,653,139	3.0000%	0.0000%	0.0000%	0.0962%	3.0962%	3,766,246	201,300	4,003	205,303	141,251	575,300	11,964	2,856,356	7%	255,720	3,112,076
24-0001-000	LEXINGTON PUBLIC SCHOOLS	11,973,251	641,097	12,614,348	1,608,507	-	1,608,507	1,843,217	23,160,794	39,226,866	3.0000%	0.2574%	0.3607%	0.7213%	4.3393%	40,929,044	1,856,696	927	1,857,623	3,681,922	25,366,903	4,640,712	14,663,308	6%	2,353,612	17,016,920
24-0004-000	OVERTON PUBLIC SCHOOLS	3,516,662	-	3,516,662	236,856	-	236,856	170,209	802,870	4,726,597	3.0000%	2.0000%	0.0000%	0.3750%	5.3750%	4,980,652	361,077	-	361,077	300,530	759,943	30,472	3,589,573	7%	330,862	3,920,435
24-0011-000	COZAD COMMUNITY SCHOOLS	9,005,939	297,980	9,303,919	855,208	1,057	856,265	614,790	2,883,292	13,658,266	3.0000%	0.2712%	0.0000%	0.4746%	3.7458%	14,169,872	1,034,848	38,441	1,073,289	1,251,879	2,737,085	871	9,108,490	6%	819,496	9,927,986
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	9,090,909	431,391	9,522,300	702,737	1,276	704,013	510,955	1,733,237	12,470,505	3.0000%	0.0000%	0.0000%	0.4069%	3.4069%	12,895,363	808,251	1,334	809,585	1,078,910	1,613,074	-	9,393,795	6%	748,230	10,142,025
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	3,572,979	395,341	3,968,320	183,489	631	184,120	200,380	517,932	4,870,752	3.0000%	0.0000%	0.0000%	0.2885%	3.2885%	5,030,925	199,368	1	199,369	398,817	577,059	-	3,855,680	7%	340,953	4,196,633
25-0025-000	CREEK VALLEY SCHOOLS	3,528,081	200,965	3,729,046	312,249	488	312,737	250,838	265,467	4,558,088	3.0000%	0.7500%	0.0000%	0.0000%	3.7500%	4,729,016	541,111	732	541,843	419,818	286,929	21	3,480,447	7%	319,066	3,799,513
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	3,065,657	30,030	3,095,687	231,228	446	231,674	169,174	759,694	4,256,229	3.0000%	1.8433%	0.0000%	0.4839%	5.3272%	4,482,966	272,740	464	273,204	314,038	671,714	12,675	3,236,686	7%	297,936	3,534,622
26-0001-000	PONCA PUBLIC SCHOOLS	4,663,459	-	4,663,459	384,032	-	384,032	287,329	1,796,815	7,131,635	3.0000%	0.3855%	0.0000%	0.2169%	3.6024%	7,388,546	391,129	-	391,129	551,706	1,643,634	59,364	4,861,440	7%	499,214	5,360,655
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	2,565,657	60,606	2,626,263	538,914	4,728	543,642	198,466	263,851	3,632,222	3.0000%	1.2214%	0.0000%	0.0000%	4.2214%	3,785,552	571,394	4,667	576,061	408,696	279,683	53,893	2,575,004	7%	254,256	2,829,260
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	3,561,467	101,010	3,662,477	314,804	329	315,133	261,927	411,202	4,650,739	3.0000%	0.0000%	0.0000%	0.7021%	3.7021%	4,822,915	376,147	837	376,984	478,265	372,034	20	3,595,652	7%	325,552	3,921,204
27-0001-000	FREMONT PUBLIC SCHOOLS	31,901,217	867,079	32,768,296	4,200,068	2,535	4,202,603	2,844,687	20,783,589	60,599,175	3.0000%	0.9689%	0.6015%	0.8793%	5.4496%	63,901,602	4,713,298	20,448	4,733,746	6,072,525	21,868,519	4,362,956	35,589,767	5%	3,029,959	38,619,726
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	3,625,868	303,030	3,928,898	234,182	635	234,817	156,839	290,297	4,610,851	3.0000%	0.5096%	0.0000%	0.3822%	3.8917%	4,790,292	310,640	553	311,193	328,018	303,665	229,981	4,077,397	7%	322,760	4,400,157
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	5,817,822	1,297,667	7,115,489	501,035	3,893	504,928	497,677	1,562,000	9,680,094	3.0000%	0.0000%	0.0000%	0.4914%	3.4914%	10,018,063	651,797	9,871	661,668	917,101	1,383,710	509,292	7,564,876	6%	580,806	8,145,681
27-0595-000	NOR

2024/25 Property Tax Authority Certification

		Section A								Section B					Section C	Section D							Section E	Section F	Section G
AgencyID	District Name	General Fund Tax Asking (2023/24 LC-2)	Special Bldg Tax Asking (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Actual (SPED FFR May 24)	2024/25 TEEOSA including Foundation Aid (1.30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
28-0059-000	BENNINGTON PUBLIC SCHOOLS	24,511,108	1,235,854	25,746,962	3,441,731	5,408	3,447,139	1,701,759	19,595,537	50,491,397	3.0000%	3.3109%	0.0000%	0.2614%	6.5723%	53,809,852	4,101,886	58,745	4,160,631	4,166,624	14,223,314	945,178	32,204,461	5%	2,524,570	34,729,031
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	41,838,707	2,777,778	44,616,485	9,714,989	397,211	10,112,200	5,964,002	29,249,045	89,941,732	3.0000%	0.2744%	0.0514%	0.2205%	3.5463%	93,131,336	9,582,341	258,980	9,841,321	11,809,877	30,312,825	3,058,090	44,225,404	5%	4,497,087	48,722,490
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	5,151,515	848,822	6,000,337	420,480	1,779	422,259	150,743	449,942	7,023,281	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,233,979	416,040	11,210	427,250	319,935	417,825	131,772	6,200,741	7%	491,630	6,692,371
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	3,968,837	404,040	4,372,877	342,410	34,451	376,861	307,445	267,214	5,324,397	3.0000%	0.0000%	0.0000%	0.7292%	3.7292%	5,522,953	408,972	39,882	448,854	572,158	274,169	172,219	4,399,990	7%	372,708	4,772,698
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	6,775,789	636,364	7,412,153	1,155,878	20,116	1,175,994	713,696	948,846	10,250,689	3.0000%	0.3650%	0.0000%	0.0000%	3.3650%	10,595,621	1,627,073	19,105	1,646,178	1,371,788	936,735	891,318	7,532,238	6%	615,041	8,147,279
30-0054-000	SHICKLEY PUBLIC SCHOOLS	3,860,677	292,251	4,152,928	285,305	626	285,931	143,755	406,510	4,989,124	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,138,798	319,817	752	320,569	259,138	365,306	57,995	4,251,779	7%	349,239	4,601,018
31-0506-000	FRANKLIN PUBLIC SCHOOLS	4,311,227	350,288	4,661,515	249,812	1,151	250,963	370,787	608,085	5,891,350	3.0000%	1.4516%	0.0000%	0.6048%	5.0565%	6,189,243	287,727	1,318	289,045	533,235	623,834	200,530	4,943,660	7%	412,395	5,356,054
32-0046-000	MAYWOOD PUBLIC SCHOOLS	3,111,936	-	3,111,936	151,145	5,750	156,895	61,614	683,907	4,014,352	3.0000%	2.4706%	0.0000%	0.0000%	5.4706%	4,233,961	188,651	2	188,653	190,128	851,336	198,150	3,201,994	7%	281,005	3,482,998
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	3,131,313	414,076	3,545,389	213,171	1,181	214,352	128,452	275,355	4,163,548	3.0000%	0.2454%	0.0000%	0.0000%	3.2454%	4,311,661	219,864	4,418	224,282	275,369	275,369	31,146	3,577,787	7%	291,448	3,869,235
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	3,247,475	68,687	3,316,162	167,975	163	168,138	138,454	942,360	4,565,114	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,702,067	179,819	319	180,138	275,461	647,485	37,434	3,636,417	7%	319,558	3,955,975
33-0018-000	ARAPAHOE PUBLIC SCHOOLS	3,636,364	-	3,636,364	350,861	-	350,861	199,252	586,371	4,772,848	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,916,033	351,647	398	352,045	412,151	542,210	135	3,609,762	7%	334,099	3,943,862
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	3,300,000	168,270	3,468,270	253,010	524	253,534	179,734	862,706	4,764,244	3.0000%	0.0000%	0.0000%	0.9600%	3.9600%	4,952,908	284,522	738	285,260	329,660	762,473	323,313	3,898,828	7%	333,497	4,232,325
33-0540-000	SOUTHERN VALLEY SCHOOLS	6,410,835	126,263	6,537,098	383,235	2,294	385,529	336,090	588,987	7,847,704	3.0000%	0.8069%	0.0000%	0.9942%	4.8012%	8,224,484	420,796	1,473	422,269	731,619	601,554	196,878	6,665,920	7%	549,339	7,215,260
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	4,245,076	326,543	4,571,619	312,967	294	313,261	340,591	1,505,678	6,731,149	3.0000%	0.1159%	0.0000%	0.3478%	3.4638%	6,964,300	374,446	982	375,428	708,644	1,986,753	600,421	4,493,897	7%	471,180	4,965,077
34-0015-000	BEATRICE PUBLIC SCHOOLS	13,784,848	2,175,151	15,959,999	2,214,719	6,306	2,221,025	1,647,298	5,455,074	25,283,396	3.0000%	0.7304%	0.1450%	0.7009%	4.5763%	26,440,430	2,395,192	9,064	2,404,256	3,465,466	6,035,877	1,001,685	15,536,517	6%	1,517,004	17,053,521
34-0034-000	FREEMAN PUBLIC SCHOOLS	3,965,657	888,889	4,854,546	520,624	5,510	526,134	198,313	1,647,954	7,226,947	3.0000%	2.0177%	0.0000%	0.0000%	5.0177%	7,589,576	454,480	(11,632)	442,848	410,308	1,696,686	6	5,039,741	7%	505,886	5,545,627
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	3,841,755	757,576	4,599,331	440,615	32,858	473,473	152,865	649,368	5,875,037	3.0000%	3.3488%	0.0000%	0.2093%	6.5581%	6,260,330	530,076	45,945	576,021	371,215	673,320	316,412	4,956,186	7%	411,253	5,367,438
35-0001-000	GARDEN COUNTY SCHOOLS	3,308,980	25,253	3,334,233	312,138	2,758	314,896	220,226	306,610	4,175,965	3.0000%	3.3149%	0.0829%	0.0000%	6.3978%	4,443,134	320,138	879	321,017	378,351	380,058	-	3,363,709	7%	292,318	3,656,026
36-0100-000	BURWELL PUBLIC SCHOOLS	4,486,034	294,949	4,780,983	214,813	1,006	215,819	181,562	787,396	5,965,760	3.0000%	0.0000%	0.1149%	0.2299%	3.3448%	6,165,304	249,812	1,005	250,817	316,246	758,489	172,611	5,012,363	7%	417,603	5,429,966
37-0030-000	ELWOOD PUBLIC SCHOOLS	3,202,789	525,299	3,728,088	292,611	1,985	294,596	144,147	339,308	4,506,139	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,641,323	357,086	1,806	358,892	285,738	318,314	405,217	4,083,596	7%	315,430	4,399,026
38-0011-000	HYANNIS AREA SCHOOLS	2,447,764	307,071	2,754,835	171,019	603	171,622	104,841	313,135	3,344,433	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,444,766	192,314	661	192,975	214,089	287,964	104,528	2,854,266	7%	234,110	3,088,377
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	6,901,674	183,327	7,085,001	308,825	1,214	310,039	348,764	459,191	8,202,995	3.0000%	3.8043%	0.0000%	0.4348%	7.2391%	8,796,821	318,667	1,279	319,946	882,250	486,715	116,085	7,223,995	7%	574,210	7,798,204
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	43,529,016	1,374,600	44,903,616	7,227,509	1,208	7,228,717	6,477,169	63,475,024	122,084,526	3.0000%	0.4625%	0.4716%	0.9724%	4.9065%	128,074,648	7,135,965	1,279	7,137,244	12,283,481	69,430,179	6,076,756	45,300,501	5%	6,104,226	51,404,727
40-0082-000	NORTHWEST PUBLIC SCHOOLS	5,989,300	1,126,150	7,115,450	752,923	37,906	790,829	629,359	10,079,320	18,614,958	3.0000%	0.0000%	0.0000%	0.0417%	3.0417%	19,181,174	856,919	1,798	858,717	1,154,649	10,353,012	873,352	7,688,148	6%	1,116,897	8,805,045
40-0083-000	WOOD RIVER RURAL SCHOOLS	7,719,910	150,000	7,869,910	598,405	6,865	605,270	326,601	771,516	9,573,297	3.0000%	0.0000%	0.0322%	0.0000%	3.0322%	9,863,577	685,999	5,398	691,397	863,235	794,900	334,797	7,848,842	7%	670,131	8,518,973
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	6,229,340	565,657	6,794,997	493,843	4,441	498,284	388,160	734,472	8,415,913	3.0000%	0.5000%	0.0000%	0.4500%	3.9500%	8,748,342	614,451	4,823	619,274	650,340	749,849	339,674	7,068,553	7%	589,114	7,657,667
41-0002-000	GILTNER PUBLIC SCHOOLS	2,833,838	181,818	3,015,656	260,786	28,919	289,705	177,892	1,180,489	4,663,742	3.0000%	3.2558%	0.0000%	0.0000%	6.2558%	4,955,497	188,285	12,942	201,227	350,264	1,428,540	809	2,976,275	7%	326,462	3,302,737
41-0091-000	HAMPTON PUBLIC SCHOOL	2,428,511	-	2,428,511	145,419	-	145,419	158,978	839,780	3,572,688	3.0000%	0.0000%	0.0000%	0.5085%	3.5085%	3,698,035	165,302	-	165,302	287,188	784,770	220,037	2,680,812	7%	250,088	2,930,900
41-0504-000	AURORA PUBLIC SCHOOLS	14,700,505	148,869	14,849,374	1,638,975	23,423	1,662,398	1,021,241	1,993,031	19,526,044	3.0000%	0.0000%	0.0260%	0.4801%	3.5061%	20,210,638	1,821,019	7,381	1,828,400	1,871,479	1,988,176	350,000	14,872,583	6%	1,171,563	16,044,145
42-0002-000	ALMA PUBLIC SCHOOLS	3,928,325	419,616	4,347,941	337,038	6,501	343,539	340,223	1,370,824	6,402,527	3.0000%	1.3714%	0.0857%	1.1571%	5.6143%	6,761,983	286,716	11,071	297,787	508,511	1,534,568	367,222	4,788,339	7%	448,177	5,236,516
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	2,727,273	125,000	2,852,273	133,264	13,225	146,489	104,862	209,843	3,313,467	3.0000%	5.1220%	0.0000%	0.8537%	8.9756%	3,610,871	186,367	7,000	193,367	178,350	218,546	281,566	3,302,174	7%	231,943	3,534,117
44-0070-000	HITCHCOCK CO SCH SYSTEM	4,033,333	-	4,033,333	283,345	5,168	288,513	171,953	465,393	4,959,192	3.0000%	0.0000%	0.0532%	0.1596%	3.2128%	5,118,519	334,357	7,964	342,321	391,261	446,467	61,064	3,999,534	7%	347,143	4,346,678
45-0007-000	O'NEILL PUBLIC SCHOOLS	9,507,996	1,646,465	11,154,461	1,703,751	157,970	1,861,721	724,812	1,295,423	15,036,417	3.0000%	0.0000%	0.0000%	1.0938%	4.0938%	15,651,970	1,861,057	158,499	2,019,556	1,301,479	1,287,215	1,266	11,044,987	6%	902,185	11,947,172
45-0044-000	STUART PUBLIC SCHOOLS	1,761,264	-	1,761,264	152,831	530	153,361	121,037	1,330,970	3,366,632	3.0000%	0.0000%	0.0867%	0.0867%	3.1734%	3,473,469	192,338	129	192,467	261,610	1,554,042	248,353	1,713,703	7%	235,664	1,949,367
45-0137-000	CHAMBERS PUBLIC SCHOOLS	2,295,839	45,455	2,341,294	114,416	118	114,534	90,582	219,632	2,766,042	3.0000%	1.6949%	0.0000%	0.3814%	5.0763%	2,906,454	122,020	120	122,140	196,473	240,800	100,185	2,447,225	7%	193,623	2,640,848
45-0239-000	WEST HOLT PUBLIC SCHOOLS	5,760,259	599,741	6,360,000	538,293	4,220	542,513	344,993	693,880	7,941,386	3.0000%	0.0000%	0.0000%	0.1429%	3.1429%	8,190,972	595,562	53,462	649,024	756,581	675,630	525,536	6,635,273	7%	555,897	7,191,170
46-0001-000	MULLEN PUBLIC SCHOOLS	3,144,422	-	3,144,422	174,368	-	174,368	162,920	475,466	3,957,176	3.0000%	1.0127%	0.0000%	0.0000%	4.0127%	4,115,964	180,631	-	180,631	355,813	459,913	-	3,119,607	7%	277,002	3,396,609
47-0001-000	ST PAUL PUBLIC SCHOOLS	6,969,697	145,455	7,115,152	544,949	808	545,757	285,977	1,821,737	9,768,623	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,061,682	631,364	840	632,204	677,310	1,343,172	847,786	8,256,782	6%	586,117	8,842,899
47-0100-000	CENTURA PUBLIC SCHOOLS	5,959,596	272,727	6,232,323	467,637	3,804	471,441	306,151	993,645	8,003,560	3.0000%	0.7583%	0.0000%	0.1777%	3.9360%	8,318,582	541,056	2,288	543,344	668,479	1,096,344	80,258	6,090,673	7%	560,249	6,650,922
47-0103-000	ELBA PUBLIC SCHOOLS	1,709,558	112,978	1,822,536	67,022	228	67,250	95,510	1,142,885	3,128,181	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,222,026	84,742	242	84,984	183,620	1,146,406	97,451	1,904,467	7%	218,973	2,123,440
48-0008-000	FAIRBURY PUBLIC SCHOOLS	11,080,790	512,519	11,593,309	827,351	8,506	835,857	899,278	1,355,674	14,684,118	3.0000%	0.0000%	0.0184%	0.2209%	3.2393%	15,159,775	861,622	6,543	868,165	1,939,587	1,374,594	-	10,977,429	6%	881,047	11,858,476
48-0009-000	TRI COUNTY PUBLIC SCHOOLS	6,005,050	424,242	6,429,292	473,123	3,462	476,585	332,785	1,075,382	8,314,044	3.0000%	0.0000%	0.2226%	0.0000%	3.2226%	8,582,266	481,845	2,818	484,663	549,736	1,329,497	448,376	6,666,746	7%	581,983	7,248,729
48-0303-000	MERIDIAN PUBLIC SCHOOLS	2,808,081	58,889	2,866,970	158,912	696	159,608	112,401	1,141,902	4,280,881	3.0000%	0.0000%	0.0000%	1.0563%	4.0563%	4,454,528	176,818	619	177,437	159,356	1,142,143	284,119	3,259,711	7%	299,662	3,559,373
49-0033-000	STERLING PUBLIC SCHOOLS	3,082,887	96,820	3,179,707	212,419	945	213,364	115,699	324,223	3,832,993	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,947,983	288,271	901	289,172	251,882	328,396	-	3,078,533	7%	268,310	3,346,843
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	6,803,077	1,103,030	7,906,107	508,272	2,830	511,102	364,509	789,594	9,571,312	3.0000%	1.7429%	0.0000%	1.2092%	5.9521%	10,141,003	532,666	3,147	535,813	834,946	817,336	244,472	8,197,381	7%	669,992	8,867,372
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	4,658,586	1,142,120	5,800,706	269,608	4,540	274,148	233,580	356,053	6,664,487	3.0000%	1.3659%	0.0000%	0.0000%	4.3659%	6,955,449	333,589	4,776	338,365	460,217	387,439	459,790	6,229,218	7%	466,514	6,695,732
50-0501-000	AXTELL COMMUNITY SCHOOLS	4,631,313	332,778	4,964,091	499,051	973	500,024	299,033	838,145	6,601,293	3.0000%	0.0000%	0.0000%	0.8644%	3.8644%	6,856,394	441,637	3,602	445,239	305,402	1,018,582	773	5,087,944	7%	462,091	5,550,035
50-0503-000	MINDEN PUBLIC SCHOOLS	9,392,948	1,697,475	11,090,423	763,790	4,455	768,245	586,356	1,324,923	13,769,947	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	14,183,045	876,996	7,287	884,283	1,126,294	1,288,194	1,701	10,885,975	6%	826,197	11,712,172
51-0001-000	OGALLALA PUBLIC SCHOOLS	10,505,050	202,020	10,707,070	1,230,159	3,909	1,234,068	554,921	1,371,322	13,867,381	3.0000%	0.0000%	0.0000%	0.2981%	3.2981%	14,324,746	1,346,632	3,292	1,349,924	1,233,255	1,346,316	196,420	10,591,671	6%	832,043	11,423,714
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	2,763,636	151,515	2,915,151	192,812	426	193,238	184,847	785,623	4,078,859	3.0000%	0.0000%	0.0000%	0.2320%	3.2320%	4,210,686	232,142	4,588	236,730	231,526	841,822	58	2,900,666	7%	285,520	3,186,186
52-0100-000	KEYA PAHA COUNTY SCHOOLS	2,207,865	50,505	2,258,370	131,555	-	131,555	49,785	139,606	2,579,316	3.0000%	1.9277%	0.0000%	0.0000%	4.9277%	2,706,417	130,670	-	130,670	104,666	160,894	130,088	2,440,276	7%	180,552	2,620,828
53-0001-000	KIMBALL PUBLIC SCHOOLS	5,305,101	485,551	5,790,652	508,540	5,881	514,421	265,170	615,620	7,185,863	3.0000%	0.4396%	0.0000%	0.0000%	3.4396%	7,433,025	684,119	4,857	688,976	566,751	625,482	693,707	6,245,523	7%	503,010	6,748,533
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	4,318,182	252,525	4,570,707	322,077	936	323,013	295,186	464,398	5,653,304	3.0000%	5.7678%	0.1124%	0.2809%	9.1610%	6,171,206	349,812	48	349,860	547,339	542,635	273,332	5,004,704	7%	395,731	5,400,435
54-0096-000	CROFTON COMMUNITY SCHOOLS	4,819,091	328,283	5,147,374	472,273	11,260	483,533	313,784	936,970	6,881,661	3.0000%	0.9065%	0.1275%	0.0000%	4.0340%	7,159,267	495,329	7,646	502,975	652,141	951,011	38	5,053,178	7%	481,716	5,534,894
54-0501-000	NIOBRARA PUBLIC SCHOOLS	1,818,182	-	1,818,182	113,268	78	113,346	352,174	1,732,869	4,016,571	3.0000%	1.4070%	0.0000%	0.4523%	4.8593%	4,211,748	150,550	1	150,551	603,498	1,957,952	838,590	2,338,337	7%	281,160	2,619,497
54-0505-000	ISANTI COMMUNITY SCHOOL	55,556	8,081	63,637	82,106	35,188	117,294	503,657	4,030,408	4,714,996	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,856,446	168,062	29,559	197,621	860,252	4,016,575	383,261	165,259	7%	330,050	495,308
54-0576-000	WAUSA PUBLIC SCHOOLS	3,065,004	90,909	3,155,913	221,837	-	221,837	192,800	386,561	3,957,111	3.0000%	0.4040%	0.0758%	0.0000%	3.4798%	4,094,810	296,400	-	296,400	424,510	431,818	169,131	3,111,213	7%	276,998	3,388,211
54-0583-000	VERDIGRE PUBLIC SCHOOLS	2,716,223	60,101	2,776,324	134,623	1	134,624	131,449	264,079	3,306,476	3.0000%	2.0438%	0.0000%	0.4380%	5.4818%	3,487,729	142,292	92	142,384	256,442	298,571	404	2,790,736	7%	231,453	3,022,190
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	3,764,758	197,495	3,962,253	488,906	55,055	543,961	201,981	416,170	5,124,365	3.0000%	0.0000%	0.0000%	0.5378%	3.5378%	5,305,657	427,565	37,616	465,181	369,306	431,384	343,927	4,383,713	7%	358,706	4,742,418
55-0001-000	LINCOLN PUBLIC SCHOOLS	328,693,903	-	328,693,903	44,389,140	1,222,865	45,612,005	30,180,997	104,826,753	509,313,658	3.0000%	0.0000%	0.0000%	0.1102%	0.4412%	527,401,376	51,698,962	2,154,245	53,853,207	61,232,355	72,422,950	-	339,892,864	4%	20,372,546	360,265,410
55-0145-000	WAVERLY SCHOOL DISTRICT 145	20,928,707	996,663	21,925,370	1,765,766	4,751	1,770,517	1,489,940	3,566,936	28,752,763	3.0000%	0.0000%	0.0000%	0.1352%	3.1352%	29,654,219	2,428,408	152,030	2,580,438	2,988,324	3,529,380	-	20,556,077	6%	1,725,166	22,281,243
55-0148-000	MALCOLM PUBLIC SCHOOLS	3,742,091	537,295	4,279,386	602,106	5,064	607,170	240,242	3,463,784	8,590,582	3.0000%	0.0000%	0.0481%	0.3365%	3.3846%	8,881,340	718,832	5,159	723,991	622,898	3,235,375	311,993	4,611,070	6%	515,435	5,126,504
55-0160-000	NORRIS SCHOOL DIST 160	17,992,352	1,010,101	19,002,453	1,985,056	10,029	1,995,085	1,236,458	5,296,229	27,530,225	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	28,356,132	2,340,257	9,272	2,349,529	2,215,151	4,888,071	2,358,992	21,262,373	6%	1,651,814	22,914,186
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	8,198,220	846,162	9,044,382	765,494	18,730	784,224	571,812	1,213,974	11,614,392	3.0000%	0.2890%	0.0434%	0.0000%	3.3324%	12,001,427	882,892	19,059	901,951	1,173,440	1,237,141	797,600	9,486,495	6%	696,864	10,183,358
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	29,205,101	757,576	29,962,677	3,538,368	2,069	3,540,437	2,234,014	9,780,783	45,517,911	3.0000%	0.0000%	0.0510%	0.4336%	3.4846%	47,104,008	3,624,195	2,433	3,626,628	4,663,967	9,360,128	10	29,453,296	5%	2,275,896	31,729,191
56-0006-000	BRADY PUBLIC SCHOOLS	3,151,010	74,141	3,225,151	192,962	12	192,974	166,959	706,864	4,291,948	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,420,706	202,087	-	202,087	317,876	731,070	125,334	3,295,007	7%	300,436	3,595,444
56-0007-000	MAXWELL PUBLIC SCHOOLS	2,483,611	-	2,483,611	139,465	23	139,488	223,735	1,775,264	4,622,098	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,760,761	136,583	2	136,585	403,845	1,867,103	-	2,353,228	7%	323,547	2,676,775
56-0037-000	HERSHEY PUBLIC SCHOOLS	4,764,494	606,061	5,370,555	324,473	1,845	326,318	254,061	2,821,266	8,772,200	3.0000%	0.0000%	0.0283%	0.2830%	3.3113%	9,062,676	390,608	2,339	392,947	407,406	2,790,256	501,532	5,973,599	6%	526,332	6,499,931
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	4,505,050	176,768	4,681,818	385,539	166	385,705	189,031	606,669	5,863,223	3.0000%	0.0000%	0.0000%	0.1579%	3.1579%	6,048,377	470,301	1,209	471,510	319,322	500,485	986	4,758,046	7%	410,426	5,168,472
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	4,282,808	31,863	4,314,671	161,529	536	162,065	199,647	487,603	5,163,986	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,318,906	223,448	922	224,370	362,240	382,437	-	4,349,859	7%	361,479	4,711,338
57-0501-000	STAPLETON PUBLIC SCHOOLS	2,584,847	-	2,584,847	218,455	511	218,966	150,711	585,928	3,540,452	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,646,666	267,282	65	267,347	287,094	399,169	15,993	2,709,048	7%	247,832	2,956,880
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	2,194,343	113,283	2,307,626	114,814	38	114,852	63,788	117,961	2,604,227	3.0000%	9.8592%	0.0000%	2.3239%	15.1831%	2,999,629	167,921	-	167,921	163,441	133,742	222,556	2,757,082	7%	182,296	2,939,377
59-0001-000	MADISON PUBLIC SCHOOLS	6,450,053	1,121,212	7,571,265	503,903	5,183	509,086	385,520	818,170	9,284,041	3.0000%	0.6723%	0.0000%	1.7962%	5.4685%	9,791,738	617,654	6,026	623,680	696,541	844,893	1,462	7,628,085	6%	557,042	8,185,128
59-0002-000	NORFOLK PUBLIC SCHOOLS	32,112,531	1,687,660	33,800,191	5,304,276	5,530	5,309,806	2,946,467	10,318,503	52,374,967	3.0000%	0.0757%	0.2271%	0.5038%	3.8065%	54,368,635	5,777,946	4,036	5,781,982	5,970,117	11,286,885	748,713	32,078,364	5%	2,618,748	34,697,112
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	5,050,505	208,878	5,259,383	474,482	2,038	476,520	298,400	1,742,169	7,776,472	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,009,766	542,126	3,827	545,953	566,241	1,565,237	-	5,332,335	6%	466,588	5,798,923
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	3,535,354	353,535	3,888,889	350,566	5,899	356,465	170,652	329,546	4,745,552	3.0000%	1.1413%	0.0000%	1.2228%	5.3641%	5,000,110	407,657	3,366	411,023	276,248	325,297	446,830	4,434,372	7%	332,189	4,766,561
59-0080-000	ELKHORN VALLEY SCHOOLS	5,491,856	-	5,491,856	474,207	1	474,208	374,005	710,540	7,050,609	3.0000%	1.7647%	0.0000%	0.6618%	5.4265%	7,433,208	514,629	-	514,629	692,335	755,338	1

2024/25 Property Tax Authority Certification

		Section A								Section B					Section C	Section D								Section E	Section F	Section G
AgencyID	District Name	General Fund Tax Asking (2023/24 LC-2)	Special Bldg Tax Asking (2023/24 LC-2)	2023/24 TOTAL Property Tax Request	General Fund Non-Property Tax Revenue (2021/22 AFR)	Special Bldg Non-Property Tax Revenue (2021/22 AFR)	2021/22 TOTAL Non-Property Tax Revenue	22/23 TOTAL SPED Reimbursement (2022/23 AFR)	2023/24 TEEOSA Including FOUNDATION AID	TOTAL Property Tax & Non-Property Tax Revenue	Base Growth 3%	Basic Growth % for Membership	Basic Growth % for LEP	Basic Growth % for Poverty	TOTAL BASE GROWTH RATE %	REVENUE CAP Total Revenue X Total Base Growth %	General Fund Non-Property Tax Revenue (2022/23 AFR)	Special Bldg Non-Property Tax Revenue (2022/23 AFR)	2022/23 TOTAL Non-Property Tax Revenue (AFR)	2023/24 SPED Actual (SPED FFR May 24)	2024/25 TEEOSA including Foundation Aid (1.30.24)	Prior Years Unused Property Tax Authority	2024/25 PROPERTY TAX REQUEST AUTHORITY	Additional Base Growth Percentage if 70% Board Approval	Amount of Additional Property Tax Authority if Approved	2024/25 Property Tax Request Authority including Board Approved Amount
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	7,362,803	1,263,636	8,626,439	489,930	3,190	493,120	423,889	656,942	10,200,390	3.0000%	0.0000%	0.1899%	0.5316%	3.7215%	10,579,999	555,427	5,821	561,248	749,065	648,339	214,168	8,835,515	7%	714,027	9,549,542
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	2,389,030	427,273	2,816,303	268,689	1,405	270,094	142,755	1,180,212	4,409,364	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,541,645	383,677	1,460	385,137	294,874	1,132,103	664	2,730,195	7%	308,655	3,038,851
64-0029-000	AUBURN PUBLIC SCHOOLS	7,116,265	130,095	7,246,360	832,934	26	832,960	647,615	4,090,842	12,817,777	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	13,202,310	867,356	650	868,006	1,443,521	2,853,253	390,103	8,427,634	6%	769,067	9,196,700
65-0011-000	SUPERIOR PUBLIC SCHOOLS	5,626,263	222,222	5,848,485	442,437	3,397	445,834	438,238	895,264	7,627,821	3.0000%	0.2151%	0.1613%	0.0000%	3.3763%	7,885,362	480,723	3,791	484,514	920,528	1,018,332	221,844	5,683,832	7%	533,947	6,217,780
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	11,539,596	-	11,539,596	823,208	9,080	832,288	848,727	1,089,527	14,310,138	3.0000%	0.8414%	0.0000%	0.0000%	3.8414%	14,859,851	872,109	5,784	877,893	1,645,940	1,100,529	812,262	12,047,751	6%	858,608	12,906,360
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	7,710,149	505,051	8,215,200	759,888	585	760,473	658,879	1,290,212	10,924,764	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	11,252,507	833,094	886	833,980	1,209,055	1,333,727	-	7,875,745	6%	655,486	8,531,230
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	10,444,444	707,071	11,151,515	1,420,109	12,034	1,432,143	1,123,399	4,608,970	18,316,027	3.0000%	0.0000%	0.0000%	0.7249%	3.7249%	18,998,282	1,423,178	900	1,424,078	2,186,257	4,686,159	1,656,113	12,357,901	6%	1,098,962	13,456,862
66-0501-000	PALMYRA DISTRICT O R 1	5,915,306	252,525	6,167,831	591,596	-	591,596	404,063	1,704,644	8,868,134	3.0000%	3.3488%	0.0000%	0.0000%	6.3488%	9,431,151	737,656	1,105	738,761	781,436	3,675,685	804,368	5,039,637	6%	532,088	5,571,725
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	3,227,755	50,505	3,278,260	248,341	840	249,181	331,862	1,126,826	4,986,129	3.0000%	0.0000%	0.0000%	0.1210%	3.1210%	5,141,744	293,268	819	294,087	611,748	968,190	531,093	3,798,813	7%	349,029	4,147,842
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	2,828,283	550,234	3,378,517	140,887	2,363	143,250	95,134	631,394	4,248,295	3.0000%	5.7233%	0.0000%	0.0000%	8.7233%	4,618,885	181,470	3,405	184,875	250,732	672,463	10,162	3,520,978	7%	297,381	3,818,358
68-0020-000	PERKINS COUNTY SCHOOLS	6,262,626	494,949	6,757,575	687,439	3,493	690,932	279,033	645,846	8,373,386	3.0000%	1.4815%	0.0000%	0.0000%	4.4815%	8,748,638	761,958	4,451	766,409	489,242	680,989	17,767	6,829,765	7%	586,137	7,415,902
69-0044-000	HOLDREGE PUBLIC SCHOOLS	10,708,528	481,616	11,190,144	1,100,696	47,461	1,148,157	870,025	1,689,741	14,898,067	3.0000%	0.0000%	0.1086%	0.4343%	3.5429%	15,425,893	1,295,622	48,078	1,343,700	1,701,161	1,723,255	633	10,658,410	6%	893,884	11,552,294
69-0054-000	BERTRAND PUBLIC SCHOOLS	4,393,939	676,768	5,070,707	286,553	3,342	289,895	225,165	385,740	5,971,507	3.0000%	0.0000%	0.0000%	0.8515%	3.8515%	6,201,501	295,444	3,633	299,077	478,850	379,664	98,007	5,141,917	7%	418,005	5,559,922
69-0055-000	LOOMIS PUBLIC SCHOOLS	3,307,536	50,505	3,358,041	217,044	-	217,044	89,606	1,133,588	4,798,279	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,942,227	223,536	-	223,536	290,729	1,236,648	1	3,191,315	7%	335,880	3,527,195
70-0002-000	PIERCE PUBLIC SCHOOLS	7,635,892	-	7,635,892	646,049	2,111	648,160	412,327	1,483,800	10,180,179	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,485,584	746,993	2,251	749,244	838,893	1,579,312	-	7,318,135	6%	610,811	7,928,946
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	4,899,988	393,254	5,293,242	372,473	5,897	378,370	273,533	544,056	6,489,201	3.0000%	1.8927%	0.0000%	0.1893%	5.0820%	6,818,983	448,837	2,233	451,070	560,742	593,638	439,229	5,652,762	7%	454,244	6,107,006
70-0542-000	OSMOND COMMUNITY SCHOOLS	3,117,666	101,414	3,219,080	279,232	70	279,302	253,647	367,229	4,119,258	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,242,836	292,221	110	292,331	514,085	344,343	166,834	3,258,911	7%	288,348	3,547,259
71-0001-000	COLUMBUS PUBLIC SCHOOLS	27,316,885	1,098,990	28,415,875	3,577,640	-	3,577,640	2,520,559	14,245,963	48,760,037	3.0000%	0.2684%	0.5071%	0.5690%	4.3445%	50,878,425	3,793,801	-	3,793,801	5,188,076	16,417,109	177,241	25,656,680	5%	2,438,002	28,094,682
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	8,793,610	851,187	9,644,797	1,154,121	4,703	1,158,824	639,552	1,856,977	13,300,150	3.0000%	0.3987%	0.0166%	0.0997%	3.5150%	13,767,644	1,438,453	7,021	1,445,474	1,294,018	2,446,086	755,500	9,337,566	6%	798,009	10,135,575
71-0067-000	HUMPHREY PUBLIC SCHOOLS	3,585,505	303,030	3,888,535	559,899	7,497	567,396	320,527	1,144,441	5,920,899	3.0000%	0.0000%	0.0000%	0.5769%	3.5769%	6,132,685	648,150	8,686	656,836	714,882	952,640	394,932	4,203,259	7%	414,463	4,617,722
72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	5,389,484	202,020	5,591,504	398,254	3,691	401,945	314,574	719,955	7,027,978	3.0000%	1.6766%	0.2246%	0.4042%	5.3054%	7,400,840	431,703	18,986	450,689	529,623	726,122	-	5,694,406	7%	491,958	6,186,364
72-0019-000	OSCEOLA PUBLIC SCHOOLS	4,152,905	75,758	4,228,663	290,653	371	291,024	239,920	372,250	5,131,857	3.0000%	0.3687%	0.0000%	0.0691%	3.4378%	5,308,279	374,876	1,584	376,460	430,201	385,741	37,374	4,153,252	7%	359,230	4,512,482
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	5,185,960	42,043	5,228,003	426,849	967	427,816	290,755	1,161,505	7,108,079	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,321,321	453,603	571	454,174	601,344	1,130,930	122,694	5,257,568	7%	497,566	5,755,133
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	4,575,135	1,090,287	5,665,422	302,625	-	302,625	264,019	355,717	6,587,783	3.0000%	0.0000%	0.0000%	0.7857%	3.7857%	6,837,178	348,743	3,813	352,556	511,000	343,742	257,615	5,887,494	7%	461,145	6,348,639
73-0017-000	MC COOK PUBLIC SCHOOLS	8,975,654	185,859	9,161,513	1,503,314	17,800	1,521,114	1,128,489	5,546,560	17,357,676	3.0000%	0.3003%	0.0000%	0.0901%	3.3904%	17,946,169	1,635,015	15,690	1,650,705	2,136,331	5,612,651	1,793,065	10,339,547	6%	1,041,461	11,381,008
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	4,763,877	29,242	4,793,119	406,572	495	407,067	192,660	444,042	5,836,888	3.0000%	5.1953%	0.0586%	0.7617%	9.0156%	6,363,120	511,142	621	511,763	334,179	534,957	-	4,982,221	7%	408,582	5,390,803
74-0056-000	FALLS CITY PUBLIC SCHOOLS	8,367,329	477,098	8,844,427	1,266,161	7,480	1,273,641	808,928	1,482,945	12,409,941	3.0000%	0.0000%	0.0407%	0.3460%	3.3867%	12,830,229	1,249,650	1,645	1,251,295	1,629,970	1,456,096	-	8,492,868	6%	744,596	9,237,465
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	5,493,364	240,469	5,733,833	552,040	49	552,089	449,862	441,590	7,177,374	3.0000%	1.5686%	0.0000%	0.0000%	4.5686%	7,505,281	639,252	5,760	645,012	932,016	467,650	714,232	6,174,835	7%	502,416	6,677,252
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	3,402,500	453,084	3,855,584	233,245	507	233,752	179,395	614,385	4,883,116	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,029,609	256,872	1,019	257,891	353,147	538,606	669	3,880,634	7%	341,818	4,222,452
76-0002-000	CRETE PUBLIC SCHOOLS	12,160,732	1,919,192	14,079,924	1,441,845	6,209	1,448,054	1,306,796	10,934,260	27,769,034	3.0000%	2.8051%	0.1403%	0.5536%	6.4990%	29,573,748	1,810,895	6,620	1,817,515	2,628,975	12,525,835	1,555,516	14,156,939	6%	1,666,142	15,823,081
76-0044-000	DORCHESTER PUBLIC SCHOOL	3,040,404	-	3,040,404	258,746	-	258,746	151,688	503,382	3,954,220	3.0000%	1.1163%	0.2791%	0.7674%	5.1628%	4,158,368	297,449	-	297,449	309,970	590,470	59,392	3,019,871	7%	276,795	3,296,666
76-0068-000	FRIEND PUBLIC SCHOOLS	3,286,925	94,949	3,381,874	320,004	1,122	321,126	144,844	386,680	4,234,524	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	4,361,560	418,090	1,114	419,204	276,502	362,057	5,965	3,309,762	7%	296,417	3,606,179
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	6,404,151	757,576	7,161,727	789,269	27,907	817,176	417,449	1,314,475	9,710,827	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,002,152	832,796	24,946	857,742	817,298	1,230,403	90,556	7,187,265	6%	582,650	7,769,915
77-0001-000	BELLEVUE PUBLIC SCHOOLS	47,172,809	-	47,172,809	6,586,508	170,010	6,756,518	7,025,844	52,246,395	113,201,566	3.0000%	0.0000%	0.0612%	0.2979%	3.3592%	117,004,224	6,880,939	98,474	6,979,413	14,949,646	50,478,429	1,107,124	45,703,860	5%	5,660,078	51,363,939
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHOOLS	81,010,100	2,020,202	83,030,302	12,475,325	57,879	12,533,204	8,315,275	28,672,225	132,551,006	3.0000%	0.0000%	0.0477%	0.2426%	3.2903%	136,912,329	14,300,867	64,510	14,365,377	17,855,831	21,261,221	5,166,884	88,596,784	4%	5,302,040	93,898,824
77-0037-000	GRETNA PUBLIC SCHOOLS	42,856,068	1,800,000	44,656,068	6,711,263	256,826	6,968,089	3,495,744	23,145,814	78,265,715	3.0000%	4.1048%	0.0599%	0.2108%	7.3755%	84,038,202	7,991,570	114,889	8,106,459	8,038,129	16,966,115	2	50,927,502	5%	3,913,286	54,840,787
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOL	12,567,341	4,084,343	16,651,684	3,098,299	243,403	3,341,702	743,461	2,921,829	23,658,676	3.0000%	1.5181%	0.0000%	0.3177%	4.8358%	24,802,770	3,425,850	335,898	3,761,748	1,716,175	3,215,648	353	16,109,552	6%	1,419,521	17,529,072
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	8,444,764	-	8,444,764	1,137,036	3,702	1,140,738	788,555	1,884,669	12,258,726	3.0000%	0.0000%	0.0000%	0.2319%	3.2319%	12,654,914	1,321,368	395,654	1,717,022	1,602,188	2,070,388	-	7,265,315	6%	735,524	8,000,839
78-0009-000	YUTAN PUBLIC SCHOOLS	3,950,960	333,333	4,284,293	492,089	1,749	493,838	293,870	2,612,272	7,684,273	3.0000%	0.0000%	0.0633%	0.0000%	3.0633%	7,919,665	582,191	2,380	584,571	647,801	2,249,749	341,272	4,778,816	6%	461,056	5,239,872
78-0039-000	WAHOO PUBLIC SCHOOLS	10,194,026	1,828,283	12,022,309	1,153,249	6,768	1,160,017	1,027,056	1,749,145	15,958,527	3.0000%	0.0000%	0.0145%	0.2027%	3.2172%	16,471,942	1,230,522	6,907	1,237,429	1,993,806	1,817,362	6,481	11,429,825	6%	957,512	12,387,337
78-0072-000	MEAD PUBLIC SCHOOLS	3,635,894	690,075	4,325,969	290,459	2,732	293,191	138,195	1,126,662	5,884,017	3.0000%	0.3089%	0.0000%	0.0579%	3.3668%	6,082,120	359,489	2,331	361,820	282,786	1,048,767	1	4,388,748	7%	411,881	4,800,629
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	2,661,606	303,030	2,964,636	449,329	2,520	451,849	318,056	3,893,955	7,628,496	3.0000%	0.0000%	0.0000%	0.1756%	3.1756%	7,870,750	475,622	2,832	478,454	614,974	3,882,231	2	2,895,093	7%	533,995	3,429,088
79-0002-000	MINATARE PUBLIC SCHOOLS	489,192	60,101	549,293	159,985	4,335	164,320	157,613	2,884,220	3,755,446	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,868,109	151,231	2,593	153,824	265,903	2,858,202	36,929	627,109	7%	262,881	889,991
79-0011-000	MORRILL PUBLIC SCHOOLS	4,515,151	227,273	4,742,424	328,319	1,482	329,801	218,965	2,011,841	7,303,031	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	7,522,122	409,633	1,337	410,970	533,370	1,430,500	270,121	5,417,403	7%	511,212	5,928,615
79-0016-000	GERING PUBLIC SCHOOLS	9,559,841	579,391	10,139,232	1,449,066	-	1,449,066	872,672	9,674,176	22,135,146	3.0000%	0.0000%	0.0000%	0.6791%	3.6791%	22,949,524	1,987,498	-	1,987,498	1,557,216	9,636,597	536,014	10,304,227	6%	1,328,109	11,632,336
79-0031-000	MITCHELL PUBLIC SCHOOLS	2,861,952	343,434	3,205,386	399,477	1,782	401,259	335,554	4,641,641	8,583,840	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	8,841,355	495,170	1,885	497,055	583,934	4,238,718	424,942	3,946,590	6%	515,030	4,461,620
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	15,270,907	1,842,354	17,113,261	3,212,784	12,476	3,225,260	2,348,670	18,597,273	41,284,464	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	42,522,998	3,857,652	19,460	3,877,112	5,842,631	18,334,444	-	14,468,811	5%	2,064,223	16,533,034
80-0005-000	MILFORD PUBLIC SCHOOLS	7,253,750	269,918	7,523,668	784,145	7,004	791,149	436,010	2,559,628	11,310,455	3.0000%	0.0000%	0.0191%	0.0573%	3.0763%	11,658,403	909,355	6,457	915,812	1,106,606	1,742,370	250	7,893,865	6%	678,627	8,572,492
80-0009-000	SEWARD PUBLIC SCHOOLS	13,350,505	171,717	13,522,222	2,028,528	1,727	2,030,255	1,058,671	2,460,649	19,071,797	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	19,643,951	1,985,965	1,479	1,987,444	2,361,740	2,413,080	1,088	12,882,775	6%	1,144,308	14,027,083
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	7,393,279	606,061	7,999,340	668,850	5,768	674,618	430,800	784,969	9,889,727	3.0000%	0.4556%	0.0000%	0.0000%	3.4556%	10,231,475	904,905	4,569	909,474	826,937	777,640	833,136	8,550,560	7%	692,281	9,242,841
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	1,728,788	111,111	1,839,899	176,200	1,455	177,655	52,507	1,593,844	3,663,905	3.0000%	0.6349%	0.0000%	0.0794%	3.7143%	3,799,993	225,929	1,620	227,549	138,482	1,618,293	109,455	1,925,124	7%	256,473	2,181,597
81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	8,083,882	101,010	8,184,892	632,219	1,161	633,380	453,874	818,398	10,090,544	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	10,393,260	627,218	9,639	636,857	690,550	808,246	392,717	8,650,324	6%	605,433	9,255,757
82-0001-000	LOUP CITY PUBLIC SCHOOLS	4,931,726	308,081	5,239,807	319,311	2,037	321,348	103,310	464,713	6,129,178	3.0000%	0.2857%	0.0000%	0.0000%	3.2857%	6,330,565	425,344	1,789	427,133	449,810	473,941	55,252	5,034,933	7%	429,042	5,463,976
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	2,641,414	101,010	2,742,424	113,211	385	113,596	102,964	189,219	3,148,203	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	3,242,649	138,263	755	139,018	183,572	234,951	-	2,685,108	7%	220,374	2,905,482
83-0500-000	SIOUX COUNTY PUBLIC SCHOOLS	3,025,609	799,552	3,825,161	121,998	358	122,356	102,858	130,619	4,180,994	3.0000%	2.4691%	0.0000%	0.0000%	5.4691%	4,409,658	135,838	591	136,429	188,424	163,960	-	3,920,845	7%	292,670	4,213,515
84-0003-000	STANTON COMMUNITY SCHOOLS	5,659,802	428,786	6,088,588	556,286	2,582	558,868	361,012	663,819	7,672,287	3.0000%	1.1019%	0.0000%	0.3719%	4.4738%	8,015,532	576,983	2,752	579,735	747,668	666,704	91,200	6,112,625	7%	537,060	6,649,685
85-0060-000	DESHLER PUBLIC SCHOOLS	3,911,923	151,515	4,063,438	348,771	716	349,487	384,651	551,671	5,349,247	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,509,724	358,461	694	359,155	624,775	515,653	107,241	4,117,382	7%	374,447	4,491,830
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	5,662,929	328,283	5,991,212	498,584	850	499,434	278,642	660,130	7,429,418	3.0000%	0.0000%	0.0382%	0.0000%	3.0382%	7,655,136	657,148	2,432	659,580	474,631	645,969	65,523	5,940,479	7%	520,059	6,460,539
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	4,292,929	87,879	4,380,808	301,573	-	301,573	214,438	298,026	5,194,845	3.0000%	0.0000%	0.0000%	0.8282%	3.8282%	5,393,715	366,479	580	367,059	360,303	306,013	179,840	4,540,181	7%	363,639	4,903,820
86-0001-000	THEDFORD PUBLIC SCHOOLS	2,048,030	-	2,048,030	126,765	-	126,765	79,304	368,463	2,622,562	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	2,701,239	135,728	-	135,728	144,844	301,947	-	2,118,720	7%	183,579	2,302,299
87-0001-000	PENDER PUBLIC SCHOOLS	4,956,865	540,404	5,497,269	378,440	595	379,035	296,892	1,171,056	7,344,252	3.0000%	0.0000%	0.0387%	0.3479%	3.3866%	7,592,972	488,184	855	489,039	796,761	1,210,877	125,652	5,221,948	7%	514,098	5,736,045
87-0013-000	WALTHILL PUBLIC SCHOOLS	2,060,101	-	2,060,101	120,873	-	120,873	539,770	3,602,146	6,322,890	3.0000%	4.7059%	0.0000%	1.5882%	9.2941%	6,910,547	201,633	-	201,633	920,821	3,332,427	424,698	2,880,364	7%	442,602	3,322,966
87-0016-000	UMO N HO N NATION PUBLIC SCHS	195,384	-	195,384	265,856	-	265,856	628,101	7,329,002	8,418,343	3.0000%	2.0619%	0.0000%	0.0928%	5.1546%	8,852,278	510,211	-	510,211	1,151,665	7,452,173	224,890	(36,881)	6%	505,101	468,220
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	1,297,980	-	1,297,980	254,014	-	254,014	1,408,748	7,547,199	10,507,941	3.0000%	0.8247%	0.0000%	0.0000%	3.8247%	10,909,843	335,736	-	335,736	2,899,256	7,318,091	221,486	578,246	6%	630,476	1,208,722
88-0005-000	ORD PUBLIC SCHOOLS	6,557,166	-	6,557,166	534,005	-	534,005	364,602	851,437	8,307,210	3.0000%	0.0792%	0.0000%	0.0000%	3.0792%	8,563,006	599,188	-	599,188	748,619	850,175	164	6,365,188	6%	498,433	6,863,620
88-0021-000	ARCADIA PUBLIC SCHOOLS	1,850,200	101,010	1,951,210	108,913	45	108,958	117,586	1,298,445	3,476,199	3.0000%	0.0000%	0.0000%	0.7895%	3.7895%	3,607,929	124,597	3	124,600	240,222	1,353,772	798,963	2,688,297	7%	243,334	2,931,631
89-0001-000	BLAIR COMMUNITY SCHOOLS	16,559,775	3,684,861	20,244,636	2,659,703	32,570	2,692,273	1,369,670	3,752,253	28,058,832	3.0000%	0.0000%	0.0347%	0.3193%	3.3540%	28,999,926	2,874,472	31,459	2,905,931	2,660,519	3,591,273	-	19,842,203	6%	1,683,530	21,525,733
89-0003-000	FORT CALHOUN COMMUNITY SCHS	5,929,798	624,189	6,553,987	811,109	7,229	818,338	507,195	3,846,435	11,725,955	3.0000%	2.0562%	0.0000%	0.2682%	5.3244%	12,350,291	786,274	7,804	794,078	852,396	4,340,715	64,260	6,427,362	6%	703,557	7,130,919
89-0024-000	ARLINGTON PUBLIC SCHOOLS	6,672,219	252,525	6,924,744	678,276	9,300	687,576	426,459	2,041,657	10,080,436	3.0000%	1.0827%	0.0000%	0.4060%	4.4887%	10,532,919	708,072	2,416	710,488	930,704	2,279,755	426,417	7,038,389	6%	604,826	7,643,215
90-0017-000	WAYNE COMMUNITY SCHOOLS	9,392,377	404,040	9,796,417	959,837	711	960,548	687,554	1,689,310	13,133,829	3.0000%	0.4651%	0.0000%	0.0793%	3.5444%	13,599,344	1,301,109	7,326	1,308,435	1,305,203	1,824,148	759,957	9,921,516	6%	788,030	10,709,545
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	4,353,169	353,535	4,706,704	547,432	8,670	556,102	336,043	2,699,464	8,298,313	3.0000%	3.5686%	0.0000%	0.9118%	7.4804%	8,919,059	573,807	17,291	591,098	651,023	2,056,567	366,017	5,986,388	6%	497,899	6,484,287
90-0595-000	WINSIDE PUBLIC SCHOOLS	2,873,037	505,051	3,378,088	636,573	1,877	638,450	140,648	921,532	5,078,718	3.0000%	0.9091%	0.0000%	0.0000%	3.9091%	5,277,250	924,313	63,801	988,114	310,366	920,492	-	3,058,278	7%	355,510	3,413,788
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	3,223,874	372,340	3,596,214	175,229	864	176,093	217,274	714,063	4,703,644	3.0000%	3.6036%	0.0000%	1.2838%	7.8874%	5,074,639	207,831	1,072	208,903	473,111	726,816	202	3,666,011	7%	329,255	3,995,266
91-0074-000	BLUE HILL COMMUNITY SCHOOLS	3,387,345	143,434	3,530,779	429,143	6,321	435,464	310,588	1,078,550	5,355,381	3.0000%	0.0000%	0.0000%	0.0000%	3.0000%	5,516,042	546,501	9,206	555,707	612,168	1,099,002	358,240	3,607,405	7%	374,877	3,982,282
92-0045-000	WHEELER CENTRAL SCHOOLS	3,714,310	105,197	3,819,507	214,951	313	215,264	56,905	179,311	4,270,987	3.0000%	3.3654%	0.0000%	0.5769%	6.9423%	4,567,492	206,131	476	206,607	133,313	185,693	263,441	4,305,320	7%	298,969	4,604,289
93-0012-000	YORK PUBLIC SCHOOLS	12,564,113	565,657	13,129,770	1,930,371	109,992	2,040,363	1,122,379	3,065,582	19,358,094	3.0000%	0.0000%	0.0000%	0.0629%	3.0629%	19,951,012	2,195,881	266,728	2,462,609	2,474,577	2,892,016	1,101,193	13,223,003	6%	1,161,486	14,384,488
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	2,878,788	92,424