



Dr. Kelly M. Coffin
Superintendent

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President

Donald Walker, Jr.

Vice President

Cheryl B. Blau

Secretary

Claudia T. Heinrich

Treasurer

Thomas J. Hull

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Ronald J. Recinto

Trustee

Angie F. Smith

Trustee

**REGULAR MEETING
OF THE BOARD OF EDUCATION
Maxfield Education Center
32789 W. Ten Mile Rd.
Farmington, MI 48336
Tuesday, February 24, 2026
6:00 PM**

AGENDA

- I. **CALL TO ORDER**
 - A. Roll Call
 - B. Pledge of Allegiance
- II. **ITEMS FROM THE PRESIDENT**
 - A. Approval of the Agenda
 - B. Announcements
- III. **PUBLIC COMMENTS**
- IV. **ITEMS FROM THE SECRETARY**
 - A. Correspondence
- V. **LEGISLATIVE UPDATE**
- VI. **DISTRICT UPDATES**
 - A. Superintendent's District Update
 - 1. Optimist Club Update
 - B. District Improvement Update
- VII. **REPORTS FROM BOARD COMMITTEES**
 - A. February 17, 2026 - Finance/Facility Committee Meeting
 - B. February 19, 2026 - Policy/Board Governance Committee Meeting
- VIII. **DISCUSSION ITEMS**
 - A. Review of Marching Band Uniform Purchase
 - B. Review of Structured Cabling Recommendation
 - C. Review of Network Electronics Recommendation
- IX. **PUBLIC COMMENTS**
- X. **ACTION ITEMS**
 - A. Approval of Regional Enhancement Millage Resolution
 - B. Approval of Custodial Bid Recommendation
- XI. **ITEMS FROM THE TREASURER**
 - A. Expenditures

XII. **CONSENT AGENDA**

A. Approval of Minutes

1. February 10, 2026, Regular Meeting
2. February 17, 2026, Finance/Facility Committee Meeting
3. February 19, 2026, Policy/Board Governance Committee Meeting

B. Personnel Items

XIII. **REPORTS FROM BOARD REPRESENTATIVES**

XIV. **ADJOURNMENT**

****PUBLIC COMMENTS** are intended to provide individuals an opportunity to address the Board of Education. In the interest of fairness, the Board requests each speaker to limit his or her comments to three (3) minutes.*

***ANY PERSON** with a disability who needs accommodation for participation in this meeting should contact the Superintendent's office at 248-489-3338 at least three (3) business days in advance of the meeting to request assistance.*

***ALL MEETINGS**, with the exception of closed sessions, are open to the public. Regular Board of Education meetings and most pre-meetings of the Board of Education are [live-streamed on the District's YouTube Channel](#).*

The official minutes of the Board of Education are stored and available for inspection in the Lewis Schulman Administration Building of the Farmington Public School District.

February 24, 2026

Regular Meeting of the Board of Education

II. ITEMS FROM THE PRESIDENT

II.A. Approval of the Agenda

MOTION: I move that the Board of Education approve the February 24, 2026, Regular Meeting Agenda, as presented.

II.B. Announcements

February 24, 2026

Regular Meeting of the Board of Education

III. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (1).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

February 24, 2026

Regular Meeting of the Board of Education

IV. ITEMS FROM THE SECRETARY

The Board received communications regarding:

- Office of Head Start notifications
- Parking and traffic concerns at Gill Elementary School and Power Middle School
- Oakland Schools Tax Increase Vote
- Emails regarding concerns over outsourcing of custodial services

The Board acknowledges all communications and responds as appropriate. A list of correspondence is included in the Board packet, which is available on the Farmington Public Schools website.

February 24, 2026

Regular Meeting of the Board of Education

IV. ITEMS FROM THE SECRETARY

IV.A. CORRESPONDENCE

02.10.26	Finalsite Tip from Anonymous re: Parking and traffic concerns at Gill Elementary School and Power Middle School.
02.12.26	In Strong Support of Our Farmington Custodial Staff
02.16.26	Privatization of Custodians?
02.16.26	FPS custodial staff
02.16.26	FPS supports Oakland Schools tax increase vote on 8/4/26
02.17.26	Privatization of Custodians
02.17.26	LONGACRE ELEMENTARY SCHOOL- SAVE MS. ELSIE!
02.17.26	Possible Privatization of Custodial Staff
02.17.26	Custodians
02.18.26	Custodial Department
02.18.26	Do Not Outsource the Day Custodians
02.18.26	Custodial services
02.19.26	Proposal to outsource custodians
02.19.26	Custodial staff contract
02.19.26	ACF Sub-Regulatory Guidance Update
02.19.26	Outsourcing consideration
02.19.26	Automatic reply Re: Outsourcing consideration
02.19.26	Re: Custodians
02.19.26	Privatization of Custodians
02.19.26	Re: KEEP our FPS custodians!
02.19.26	Re: Vote NO on outsourcing custodians
02.20.26	Letter of Support for FPS Head Custodians
02.20.26	Keep FPS Custodians

February 24, 2026

Regular Meeting of the Board of Education

VI. DISTRICT UPDATES

VI.A. SUPERINTENDENT'S DISTRICT UPDATE

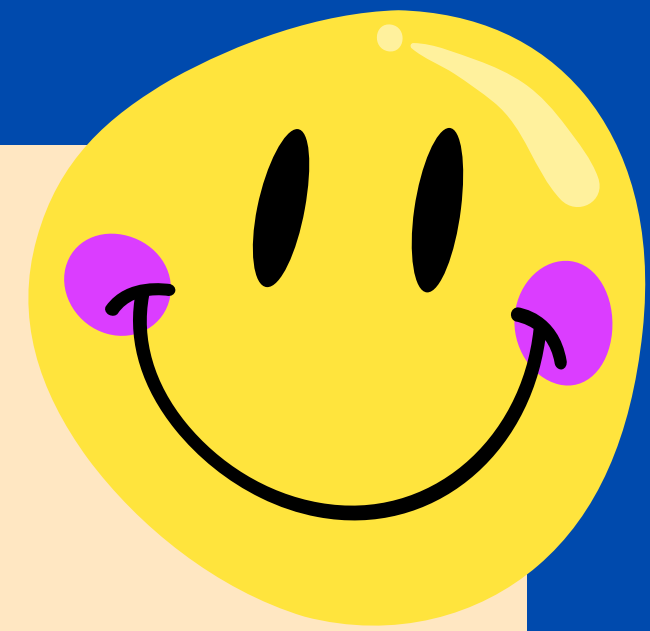
Presenter: Dr. Kelly M. Coffin, Superintendent, FPS

VI.A.1. Junior Optimist Club Update

Presenter: Mrudhula Kannan, Secretary/Treasurer of State Junior Optimist International (JOI)

VI.B. DISTRICT IMPROVEMENT UPDATE

Presenter: Rhonda Henry, Assistant Superintendent; and Margaret Hendrickson, Director, FPS



**Junior Optimist
International Michigan
State Board**





Junior Optimist Leader Training

**How do we get the
students to lead, have fun,
and run community
projects?**



Meet the Board!

- **Governor**
 - **Vaibhav D**
- **Secretary/Treasurer**
 - **Mrudhula K**
- **Lt. Governors**
 - **Bela P**
 - **Mariam D**
 - **Gavin W**
 - **Aarya A**
 - **Safia J**





Purpose:

- 1) Leadership Development**
- 2) Social Interaction**
- 3) Community Engagement**



ReCruIt & Retain

- 1) **Get the word out!**
 - a) Make posters
 - b) School Announcements via Listserv or whatever system your school uses
 - c) Hand out flyers and send emails to prospective members
 - d) Be in your school's club fair or other events
- 2) **First meeting is the most important!**
 - a) This meeting determines whether or not they want to continue with the club or not.
 - b) Have everyone introduce themselves with an ice breaker question
 - c) Have food or candy for snacks.
 - d) Share a list of things the club should plan to do throughout the year.
 - e) Explain election of officers for the second meeting.
- 3) **Keep them updated**
 - a) Keep reminding them of the meetings and events
 - b) Make a Facebook
 - c) Make a n Instagram account
 - d) Reminders over the school's announcements
 - e) Send out texts to each member or make a group message
- 4) **Keep things interesting**
 - a) Assign people to bring snacks to different meetings
 - b) Have a speaker come in and motivate them once and a while
 - c) Fun+ Education= Growth and success!
 - d) Go do something fun with the club such as laser tag, out to eat, go to the beach, bowling etc.
 - e) Throw birthday parties, Christmas parties, make each other valentines etc.
- 5) **Show the members they make a difference**
 - a) Assign different people to head projects
 - b) Text them when they're absent from a meeting to show you care
 - c) Have them help set goals for the club
 - d) Give out surveys and ask about what you can do to make the meetings and club more entertaining.



Farmington/Farmington Hills Optimist JOI Clubs

Farmington Public Schools

Elementary School Clubs

- Beechview
- Forest
- Gill
- Hillside
- Kenbrook
- Lanigan
- Longacre
- Wood Creek
- STEAM Academy

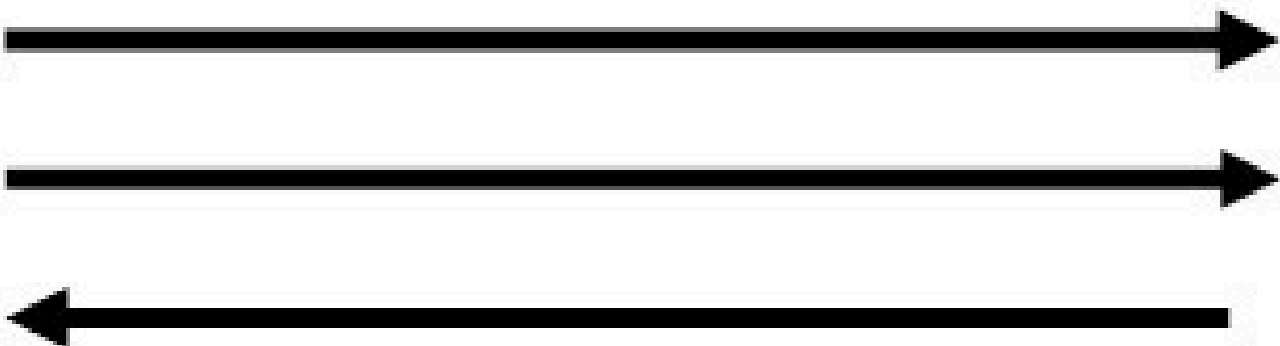
Middle School clubs

- East
- Power
- Warner
- STEAM Academy

High School clubs

- Farmington
- North Farmington

Graduation Flow
Leadership Development
Mentor Relationship





Farmington/Farmington Hills Optimist JOI Clubs

Farmington Public Schools

Elementary School Clubs

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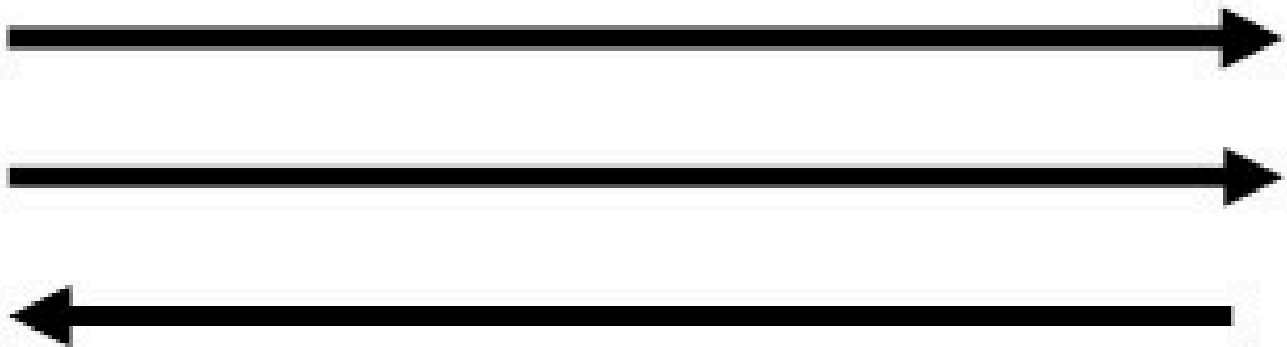
Middle School clubs

- East
- Power
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High School clubs

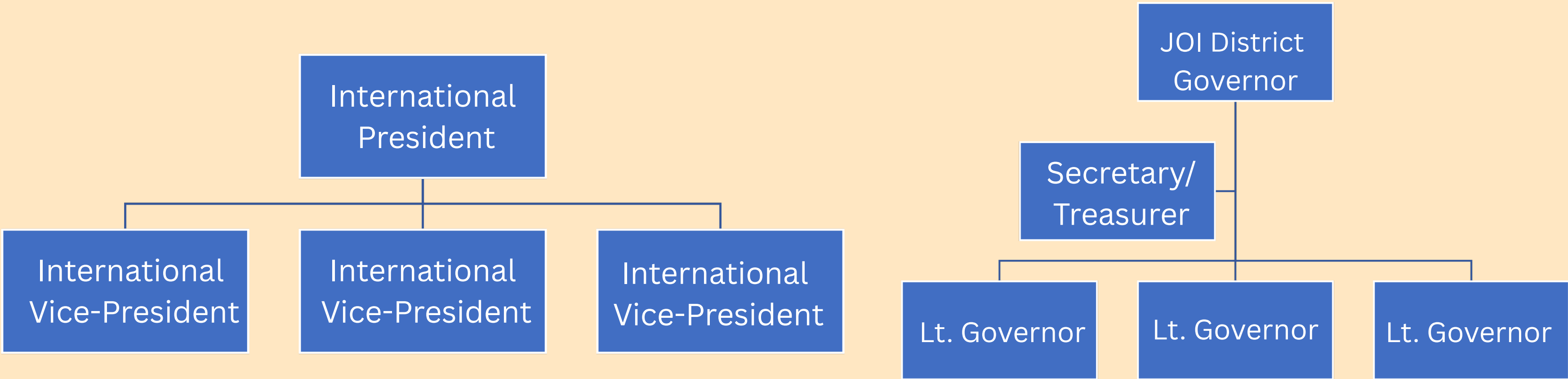
- Farmington
- North Farmington

Graduation Flow
Leadership Development
Mentor Relationship





Each month our Junior Optimist Clubs around the world are in action doing amazing things in their community. JOI Clubs are sponsored by Optimist International Clubs and the Optimist International organization.



Sample Agenda Date/Time:

Call to order

Secretary record or have group sign attendance form (Need to track each member's hours for yearend credit of service hours. Excel is excellent for this purpose.)

Icebreaker

Current Community Service Projects

- o What
- o Where
- o How
- o When
- o Advertising & promotion

New Project Ideas

- o List
- o Present
- o Vote

Other Business

- o All Club events
- o District events

Next meeting time and location

Adjourn with Creed

Election of Officers

President – Leads meeting and gets members involved

Vice President – Supports President and acts in place when President not there

Secretary/Treasurer – takes notes of meeting and keeps track of attendance plus service hours for student credit.

Past Projects list

(List from Forest JOI Club)

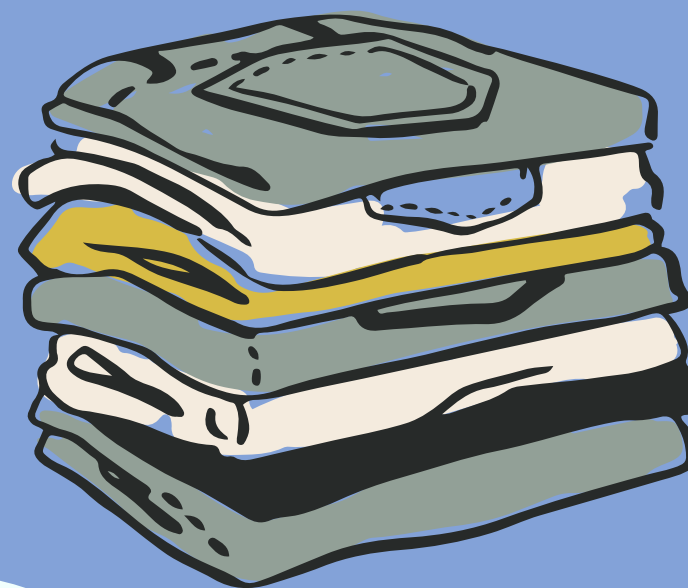
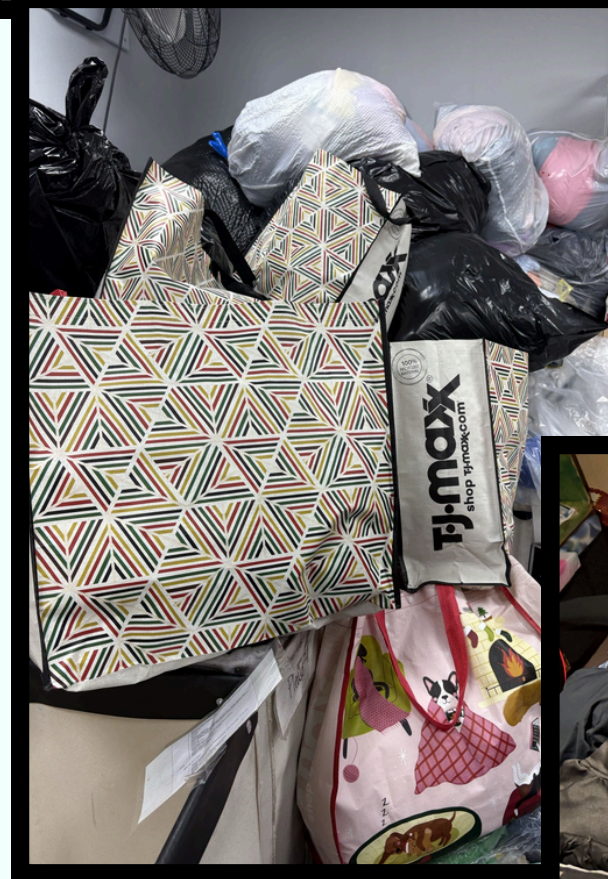
- Collected leftover Halloween candy and donated it to Ronald McDonald House and troops overseas
- Made capes for kids in shelters
- Collected pet items for an organization that trains service dogs.
- Collected money for LLS
- Made gifts for kids in the hospital
- Did a talent show at a senior center

We will send list of age-appropriate projects by school type:

- Elementary schools
- Upper Elementary schools
- Middle schools
- High school

Warm Clothing Drive

All donated
100+ items to
the Oakland
Foster Closet



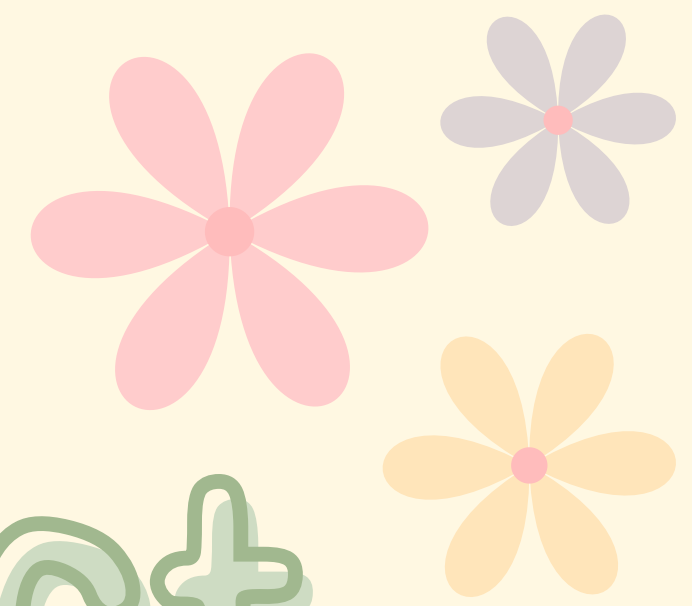
Other Past Events:

- FHS Shoe Drive (current)
- Cards for First Responders
- State JOI Meetings



Future Events:

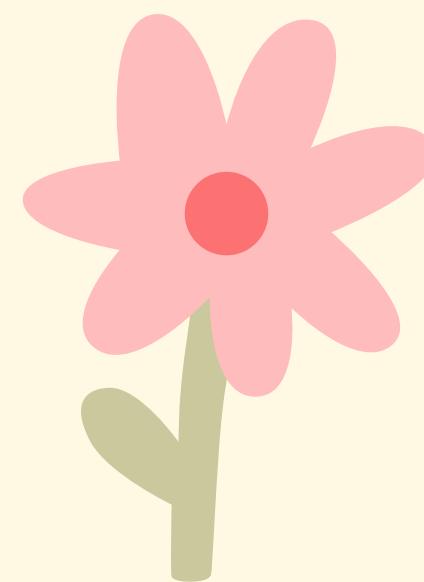
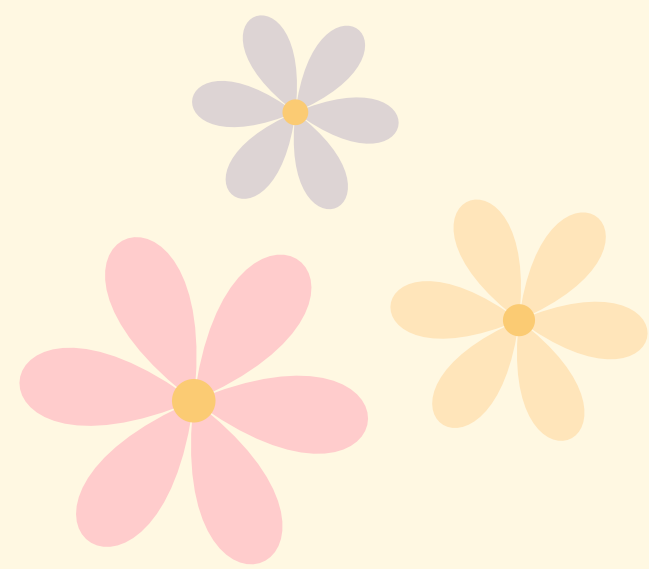
- Milkweed for Monarchs
- The Kidney Foundation Zoo Walk
- Memorial Day Parade
- Newsletter

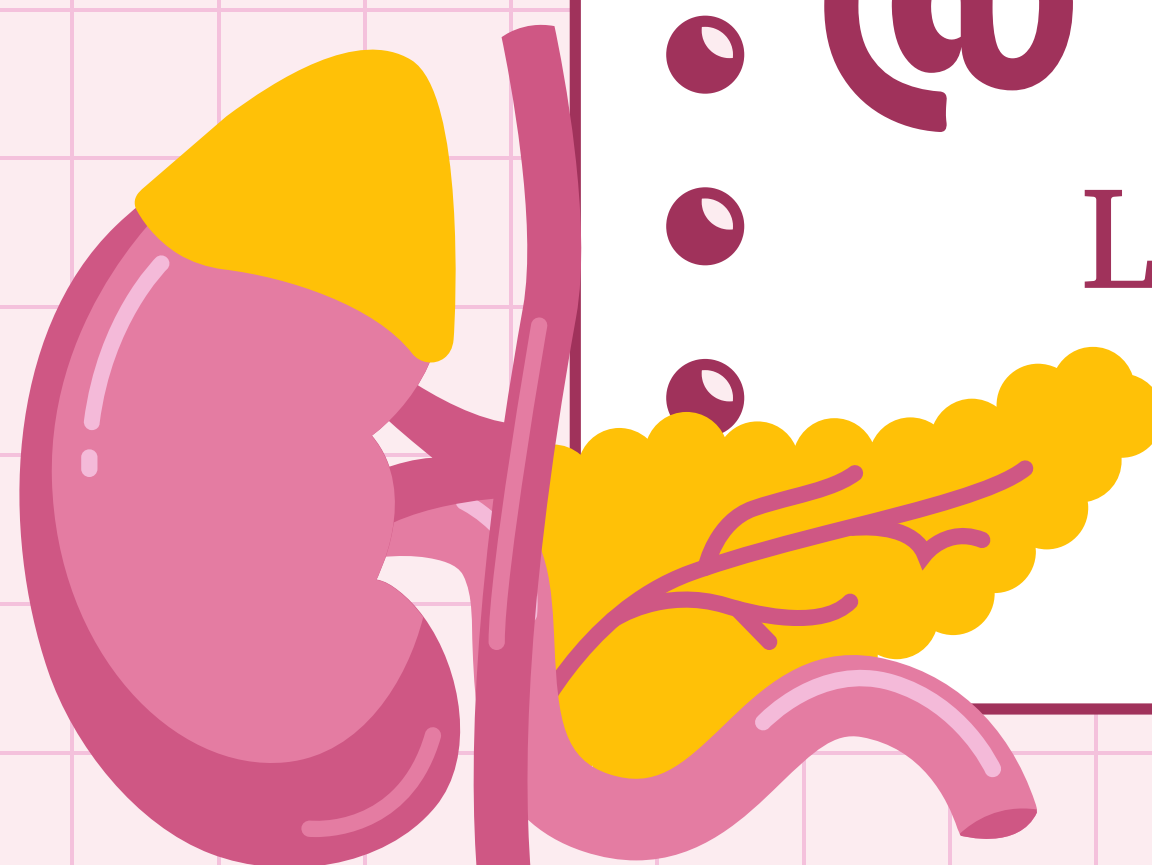


Spring Project

Milkweed For Monarchs

Led by Lt. Governor Isabela Pinheiro



A stylized illustration of a kidney and its associated structures. The kidney is depicted in a light pink color with a yellow adrenal gland on top. A pink ureter extends from the bottom of the kidney. The entire illustration is set against a background of a light pink grid.

The Kidney Foundation Walk @ The Detroit Zoo

Led by Secretary/Treasurer
Mrudhula Kannan

Community Partners

- FH Special Services
- Farmington Public Schools
- Farmington Public Library
- Heritage Nature Center
- Goodfellows
- Foster Closet
- National Kidney Association
- CARES of Farmington Hills

Communication methods

- **Email**
- **SignUpGenius**
- **Morning announcements**
- **FFH JOC Weekly News**
- **GroupMe (for MIJOI)**
- **Instagram**
- **Newsletter (new!)**



Topic: “How My Acts of Service Help Me Understand What My Community Means to Me”

Students who win our local local contest receive awards as follows: 1 \$500, 2nd \$150, 3rd \$50. Winners at the District level receive awards as follows: \$2,500 scholarship! **International** winner receives a \$15,000 scholarship!



Topic: “The Moment I Realized I Belonged — My Definition of Community”

Students who win our local contest receive awards as follows: 1st \$250, 2nd \$150, 3rd \$50. (We run a separate contest for Middle Schoolers and High Schoolers.) Winners at the District level receive awards as follows: 1st: \$2,500 scholarship, 2nd: \$1,500 scholarship, 3rd: \$1,000 scholarship! **Region** winner receives \$7,000 scholarship. **International** winner receives \$15,000 scholarship!

Finally, how do students join?

Have them go online at f2hoptimists.org and fill out an application.
They can pay \$20 fee online or give leaders cash or check (FFH Optimist Club)

For questions or comments:

Email Tom Neal at ttneal@sbcglobal.net

Or

Diane Eklov at dceklov@gmail.com



Thanks for being a leader!

Michigan JOI District Regions **(Assigned MIJOI officers)**

Region 1: Farmington Hills - (Mrudhula, Bela)

Region 2: Southfield, West Bloomfield,
Birmingham - (Mrudhula, Bela, Safia)

Region 3: Brighton, Hartland, Huron Valley,
Clarkson, Lansing, Kalamazoo - (Gavin & Aarya)

Region 4: Shelby Township, Detroit, Mt.
Clemens, St. Clair - (Mariam)

Region 5: Bay City, Mt. Pleasant - (Safia)

Key JOC events for this year

<u>Month</u>	<u>Event</u>
December	Holiday Parade
January	Team Building
February	Essay Contest
March	Oratorical Contest
March/April	MI JOI Overnight Gathering
May	MI JOI District Summit
May 30	Memorial Day Parade
July	O. I. JOI Summit, St. Louis

THE OPTIMIST CREED

PROMISE YOURSELF...

To be **so strong** that nothing can disturb your peace of mind.

To talk **health, happiness and prosperity** to every person you meet.

To make all your friends **feel that there is something in them**.

To look at the **sunny side** of everything and make your optimism come true.

To **think** only of the best, to **work** only for the best, and to **expect** only the best.

To be just as enthusiastic about the **success of others** as you are about your own.

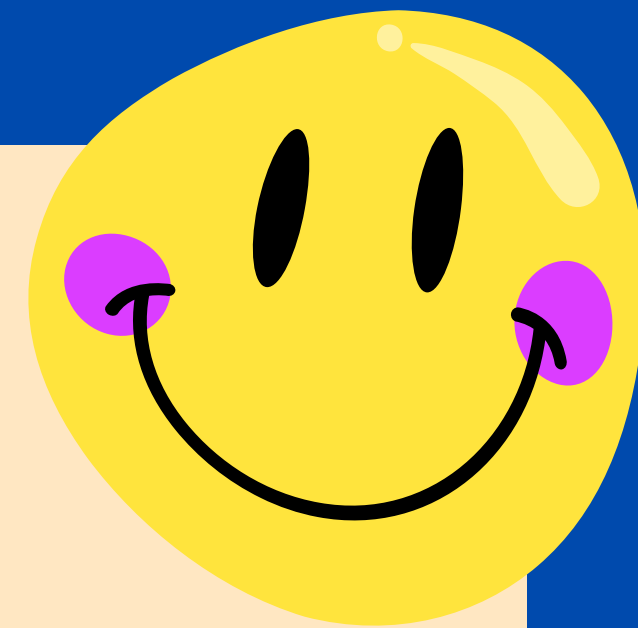
To forget the mistakes of the past and press on to the **greater achievements** of the future.

To wear a cheerful countenance **at all times** and give every living creature you meet a smile.

To give so much time to the improvement of yourself that you have **no time to criticize others**.

To be too large for worry, too noble for anger, too strong for fear, and **too happy** to permit the presence of trouble.





Thank You!



District Improvement Update

Instructional Services February 24, 2026



A Blueprint for Every Learner's Success

At Farmington Public Schools, every decision we make, from how we structure our classrooms to how we support students' well-being, is guided by a clear and thoughtful framework for learning and growth. This School Design Blueprint shows how all the pieces of our educational system work together to support students at every level.

This Blueprint is a commitment to belonging, academic excellence, real-world learning, and strong relationships. Each part is designed to make sure students feel known, challenged, and prepared for whatever comes next. See how our programs, supports, and priorities connect, and how they're all part of a bigger picture: each student's lifelong success.

The FPS Blueprint reflects a commitment to transforming student experiences in big, meaningful ways.

GOALS & GUIDING CONCEPTS

Vision & Mission

Vision

Together with our diverse community, Farmington Public Schools is committed to provide each and every learner equitable experiences to explore and develop their passions and interests in order to prepare for their future.

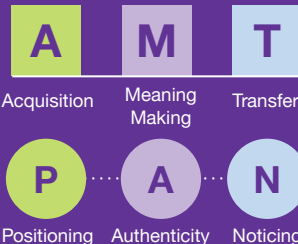
Mission

We are all safe in this environment to grow, investigate, express, reflect, and innovate.

Graduate Aims



Guiding Principles



STUDENT EXPERIENCES

Core Components with Specific Activities & Practices

SCHOOL SYSTEM & ELEMENTS

Communications

Adult Roles, Hiring, & Learning

Curriculum, Instruction, & Assessment

Technology & Tech Infrastructure

Family & Community Partnerships

Budget & Operations

School Community & Culture

Continuous Learning & Improvement

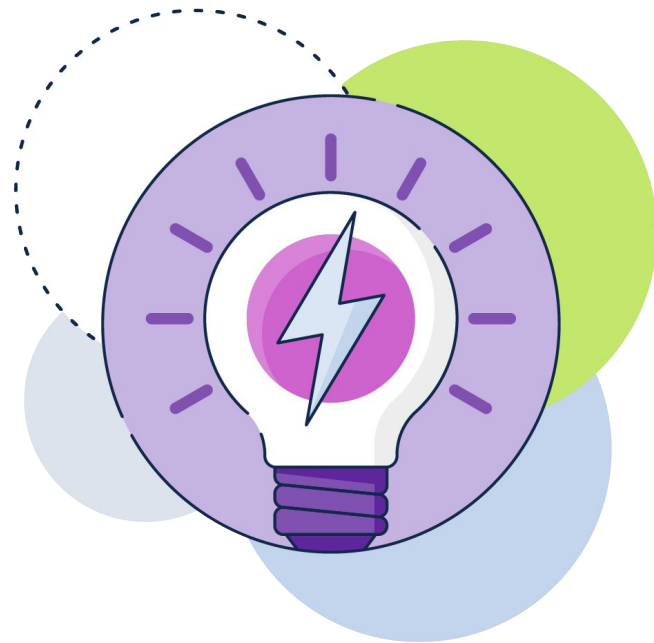
Scheduling & Use of Time

Space & Facilities

COMMUNITY CONTEXT

Investing

It is a deliberate choice to invest in our greatest assets: our educators and our students. By marrying **high-quality instructional resources** with **sustained professional learning** in literacy and mathematics, we built a culture where excellence is supported, not just expected.



Our Commitment: Improving Outcomes for Every Learner

To ensure that "all" truly means each and every student, our intentional work is focused on four pillars:

HIGH EXPECTATIONS FOR ALL

We are moving away from the practice of "simplifying" work for students who struggle. Instead, we provide **every student with high-quality, rigorous, grade-level content**. We don't lower the bar; we build the supports necessary for every student to reach it.

EQUITABLE INSTRUCTION

We utilize **high-quality teaching strategies** that are designed to be inclusive. This means using instructional routines that encourage **every student** to participate, share their thinking, and see themselves as capable learners.

ALIGNMENT OF RESOURCE

Our instructional materials are not chosen at random. They are strictly **aligned with the evidence-based practices** to ensure our "tools" match our **high standards**.

PROFESSIONAL LEARNING AND COLLABORATION

We provide **ongoing, deep professional learning** that moves beyond the surface. This sustained support allows teachers to remain **student-centered**, adapting their expertise to meet the unique needs of each and every learner.

Impact

We monitor for both **early indicators of traction** and **evidence of lasting impact**. By analyzing leading data points alongside long-term trends, we ensure that our investments in instruction yield immediate benefits in the classroom and sustainable growth.



NWEA MAP Growth:

Impact of the New Norms

NWEA MAP Growth Assessment: Renormed

- Our NWEA MAP Growth performance is revealing that our **instruction is mitigating the impact** of the pandemic better than most schools.
- Our students' performance **showed greater resilience** as compared to the national average resulting in **higher percentile ranks**.

NWEA MAP Growth has been renormed

“Renorming” doesn't change what your student knows; it just updates the **"comparison group."**

Think of "renorming" as **resetting the curve** or **updating the benchmark**.

Literacy:

Investing in high quality instructional practices and resources

Impact of Literacy Investment

(Grades K-8)

- We have fundamentally changed the "weight" of what our students and teachers are lifting.
- Our performance amidst complex change
 - reveals a strong foundation
 - shows our students are performing amidst the increased rigor.

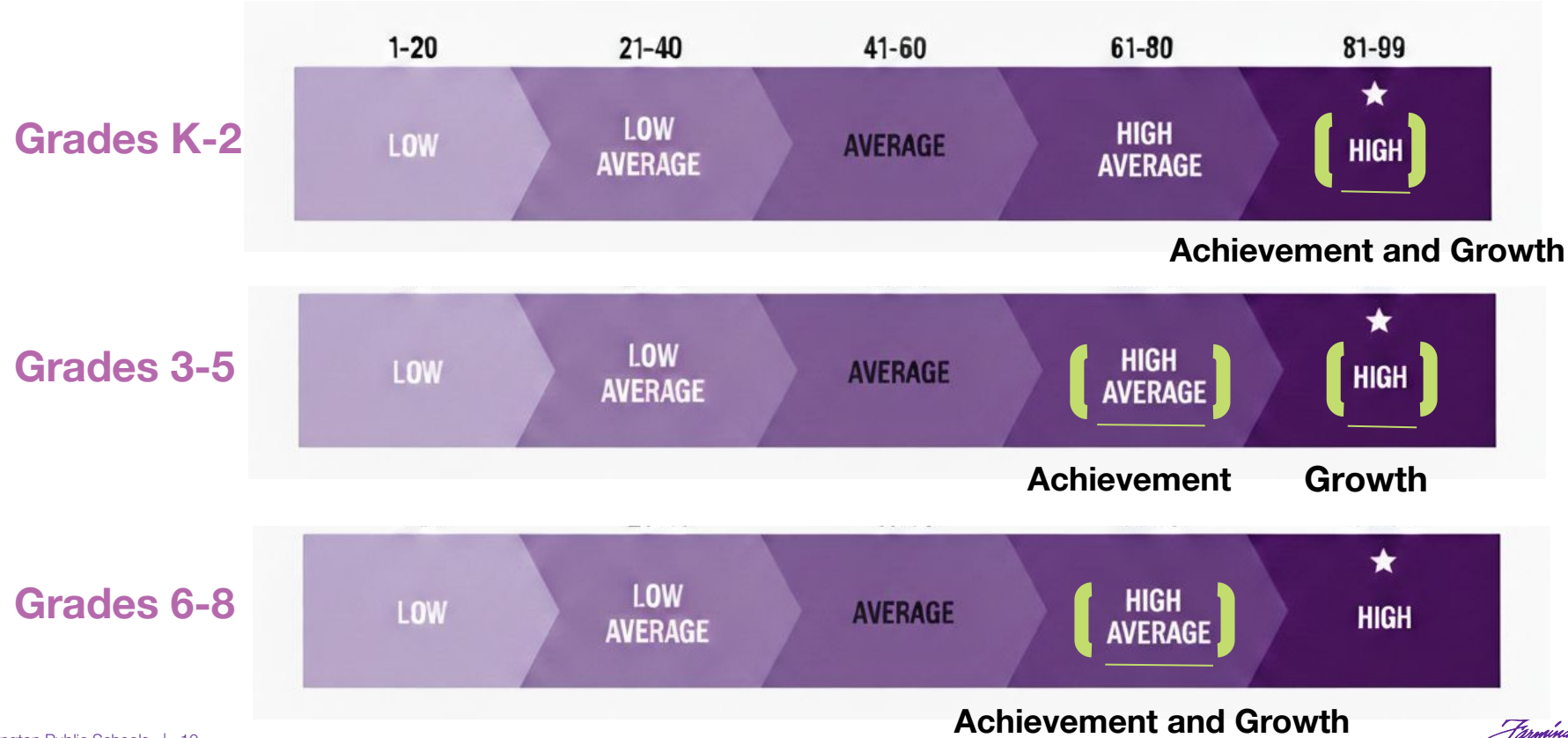
NWEA Achievement & Growth

- high average to high achievement and growth
- stability over time

[as measured by NWEA MAP Growth]

Overall Literacy NWEA Performance

NWEA Percentile Rank Bands



Literacy NWEA Performance Across Grade Bands

- ✓ With achievement percentile ranks between high average and high, FPS students are **outperforming over 70% or more** of their peers depending on grade level.
- ✓ The percentage of students meeting their growth projects are **above the expected 50% national norm** with elementary being significantly above.

	Grades K-2	Grades 3-5	Grades 6-8
Achievement Percentile Rank at each grade	> 80	> 75	> 72
Percent Met Growth at each grade	> 70	> 64	> 57

Literacy NWEA Performance Across Grade Bands

FPS examines grade level trends.

- ✓ At district level
- ✓ At building level

Gr. 1 Literacy Achievement (PR)



Gr. 3 Literacy Achievement (PR)



Gr. 7 Literacy Achievement (PR)



Literacy NWEA Performance Across Grade Bands

- ✓ FPS students **showed gains** in achievement percentile ranks from **fall to winter** at each grade level.
- ✓ Gains are showing students are responding to instruction.

Gr. K-2 Literacy Change in Achievement PR

- ✓ **+17** - Gr. K
- ✓ **+9** - Gr. 1
- ✓ **+13** - Gr. 2

Fall to Winter

Gr. 3-5 Literacy Change in Achievement PR

- ✓ **+6** - Gr. 3
- ✓ **+9** - Gr. 4
- ✓ **+5** - Gr. 5

Fall to Winter

Gr. 6-8 Literacy Change in Achievement PR

- ✓ **+4** - Gr. 6
- ✓ **+9** - Gr. 7
- ✓ **+3** - Gr. 8

Fall to Winter

Literacy NWEA Performance Across Grade Bands

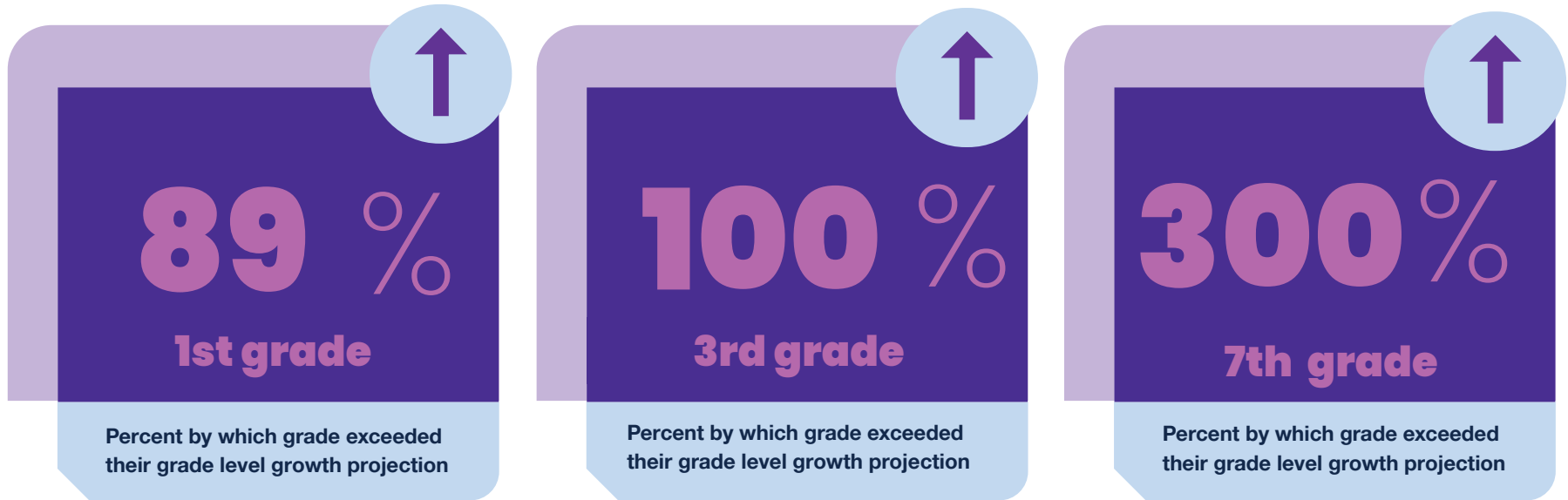
- ✓ Early literacy cohorts are showing accelerated progress: both 1st and 2nd graders achieved **higher median percentile rank gains** this year compared to their performance last year.

Cohort	Previous Year Growth in Median Achievement PR	Current Year Growth in Median Achievement PR	Gains
Current 1st Graders (K last year)	2 PR	10 PR	+8 PR
Current 2nd Graders (1st last year)	5 PR	8 PR	+3 PR



Literacy NWEA Performance Across Grade Bands

- ✓ We want every student to learn faster and reach further.
- ✓ By raising our standards and providing the right support, we've seen our each grade level consistently outperform their growth projections year after year.



Literacy NWEA Performance Across Grade Bands

- ✓ Student group performance of our Black/African American students shows significant Fall-to-Winter progress..
- ✓ Growth and achievement for these groups are currently at or above national benchmarks.

Student Group Performance: Black/African American

Grade	Fall Achievement PR	Winter Achievement PR	Improvement	School Conditional Growth PR	% Met Growth
0	39	62	+23	83	66
1	50	62	+12	78	67
2	45	59	+14	78	65

Continuous Monitoring

Monitor the domains assessed in NWEA provides a deeper look into the skills that lead to higher oral reading accuracy and comprehension.

Direct impact on oral reading accuracy

Foundational Skills
Grade 1

student decode and translate print to speech

Direct impact on comprehension

Vocabulary Use and Function
Grade 1

student understand & apply the word's meaning

Vocabulary
Grade 2

student understand & apply the word's meaning

Continuous Monitoring

The Goal:

To sustain growth for "High/High Average" students and accelerate learners not there yet , we must ensure consistent use of high quality practices and routines within our new resources.

Direct impact on oral reading accuracy

Foundational Skills Grade 1	Relative Strength [consistent across buildings]	Achievement 59 % at high/high average [at most bldgs]
---------------------------------------	---	---

Direct impact on comprehension

Vocabulary Use and Function Grade 1	Relative Strength [consistent across buildings]	Achievement 58% at high/high average [at most bldgs]
---	---	--

Vocabulary Grade 2	Relative Strength [inconsistent across buildings]	Achievement 55% at high/high average [at most bldgs]
------------------------------	---	--

Continuous Monitoring

Watching the growth in Title 1 buildings provides a lens into early and lasting impact on our student group performance.

Direct impact on oral reading accuracy

Foundational Skills
Grade 1

3 out of 5 Title 1 buildings grew in this domain compared to last year.

Direct impact on comprehension

Vocabulary Use and Function
Grade 1

All Title 1 buildings grew in this domain compared to last year.

Vocabulary
Grade 2

2 out of 5 Title 1 buildings grew in this domain compared to last year.

Literacy:

The plan

Continue with and Refine the Plan for Elementary Literacy



Supported Implementation

Continue implementation of **EL Skills Block** and **Wit and Wisdom** with instructional coaching support.

Continued use of **UFLI** (Grades K-5) for foundational skill intervention

Professional Development Focus

Provide professional learning on

- **Scaffolds and support** within **Wit and Wisdom** that increase access to grade level content.
- **Writing** best practice within **Wit and Wisdom**.
- **Small group** and **independent practice** within **EL Skills Block**.

New!

- Highlighting and build stronger capacity with **fluency, foundational skills, language development routines** in the core resources.

Continue with and Refine the plan for Secondary Literacy



Supported Implementation

Deepen and expand implementation of **Patterns of Power** in Grades 6-10 (language instruction).

Continue development/implementation of new **topic/theme based unit design** in grades 11 and 12 and expand work to grades 9 and 10.

Continue to **integrate literacy** instruction across projects in grades 6-8.

Continue **ELA support positions** at high school level.

Professional Development Focus

Provide professional learning on

- **Language instruction** through the use of Patterns of Power in grades 6-10.
- **Integrating literacy** within project based units.

New!

- Highlighting and build stronger capacity with **additional language development and vocabulary routines**

Mathematics:

Investing in high quality instructional practices and resources

Impact of Math Investment

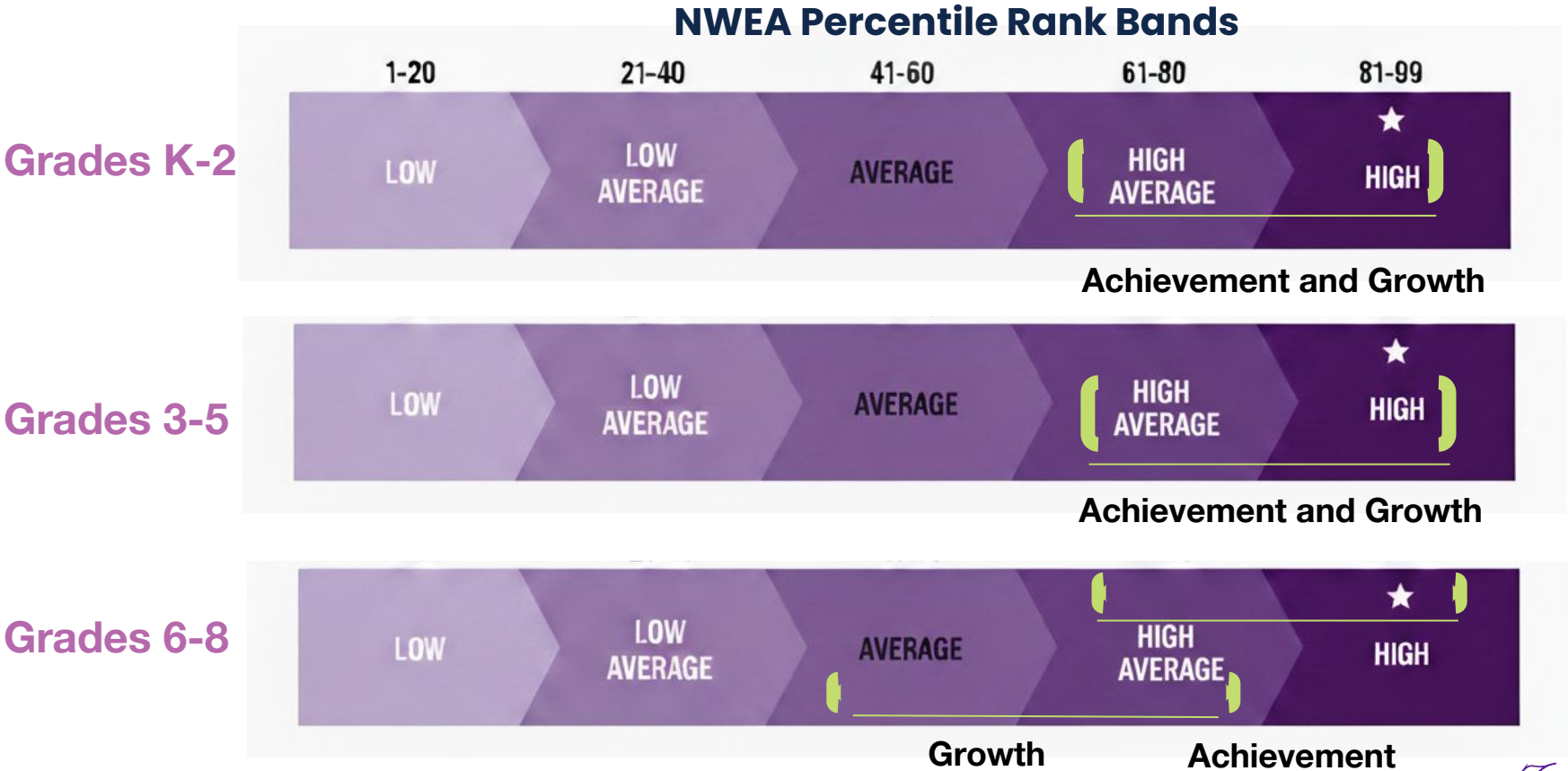
(Grades K–8)

- We have invested in
 - **deepening practice** around use of same core resource (Gr. K–5)
 - **implementing** a new resource (Gr. 6–8)
 - **strategic professional learning**
 - **integration of supplemental tools**
- Our performance reveals that **investing in the capacity of our educators** leads to meaningful gains

NWEA Achievement & Growth

- **high average to high achievement**
- **average to high growth**
- **gains overtime in both achievement and growth**

Overall Math NWEA Performance



Mathematics NWEA Performance Across Grade Bands

- ✓ With achievement percentile ranks between high average and high, FPS students are **outperforming over 60% or more** of their peers depending on grade level.
- ✓ The percentage of students meeting their growth projects are **above the expected 50% national norm** with elementary being significantly above.

	Grades K-2	Grades 3-5	Grades 6-8
Achievement Percentile Rank at each grade	> 78	> 76	> 63
Percent Met Growth at each grade	> 69	> 58	> 54

Mathematics NWEA Performance Across Grade Bands

Multi-year gains in **achievement** in upper elementary and middle school.

Gr. 2 Math Achievement (PR)



Gr. 4 Math Achievement (PR)



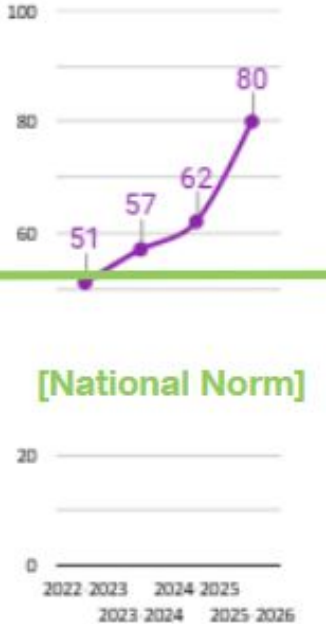
Gr. 8 Math Achievement (PR)



Mathematics NWEA Performance Across Grade Bands

Multi-year gains
in **growth**
in elementary
and middle
school.

Gr. 2 Math
Growth (PR)



Gr. 4 Math
Growth (PR)



Gr. 8 Math
Growth (PR)



Mathematics NWEA Performance

Middle School Gains



Change in achievement percentile rank from fall to winter improved compared to last year how early impact of our investment.

Grade	Change in Grade Level Achievement PR		Gains
	2024-25	2025-26	
6	-8	-2	+6 PR
7	-1	0	+1 PR
8	-2	4	+6 PR



Mathematics NWEA Performance

Middle School Gains

→ Percentage by which grade level exceeded its projected growth improved compared to last year.

- Consistent with
- ✓ multi-year trend since 2022-23
 - ✓ increased conditional growth percentile rank over time

Grade	% by which grade level exceeded its projected growth		Gains
	2024-25	2025-26	
6	-5%	4%	+ 9%
7	33%	33%	+ 0%
8	15%	40%	+ 25%



K-5 Math: Each and Every Learner

African American Student Group Performance

- Winter achievement is **average**
- Winter school conditional growth is **average to high**
- Percent met growth increased by 9-10% in grades 1-4

Student Group Highlight

Compared to prior year, the change in Achievement PR from Fall to Winter **increased by:**

- Grade 2: **100%**
- Grade 3: **350%**
- Grade 4: **80%**



Continue with the Plan for Elementary Math



Supported Implementation

Continue implementation of **EveryDay Math** and math games with instructional coaching support.

Integrate **Magma Math** into math instruction to support student math reasoning.

Begin implementation of **Delta Math** for intervention supports in grades 3-5.

Continue **math support positions** with a shift to grades K-3.

Professional Development Focus

Provide professional learning on

- **Supporting math reasoning** with Magma Math.
- **Building numbers sense** through the use of Delta Math for small group intervention.

Continue with and Refine the Plan for Secondary Math



Supported Implementation

Implement **Illustrative Mathematics** with instructional coaching support.

Integrate **Magma Math** into math instruction to support student math reasoning.

Continue **Math support positions** at high school level.

Professional Development Focus

Provide professional learning on

- **Student-centered mathematics** with Illustrative Mathematics

New!

- Emphasize **language routines** embedded in resource
- Focus on **student to student discourse**

- **Supporting math reasoning** with Magma Math.

In closing,

Literacy and Math Summary

Growth Performance

Setting high expectations for all

and

using high-quality teaching practices and resources

leads to improved student outcomes.

Feature	Literacy Growth	Math Growth
Overall Trend	Maintaining	Significant Gains
Consistency	Mostly maintained with a few grades of improvement	All grades maintained or improved.
Standout Grades	Gr. K–2, 4, and 7	Gr. 1–8
Percent Met Growth	✓ Percent met growth performance is above 64% at each elementary grade. ✓ Gains of 4–6% in grades 1, 4, 7	✓ Percent met growth performance is above 54% at each grade level. ✓ Gains of 7–11% depending on grade level. ✓ Highest gains in grades 3,4, 6 & 8
Conditional Growth	✓ All grades had high average to high growth. ✓ Grade 4 and 7 had largest gains compared to prior year ✓ Grades 3 and 6 decreased in their Conditional Growth PR	✓ Most all grades are "High Average" or "High" ✓ Gains of 6–18 Percentile Ranks for most grades compared to prior year
Grade Level Projected Growth	All grades exceed grade level growth projections.	All grades exceed grade level growth projections.
Drivers	EL Skills & Wit and Wisdom; Intervention Resources and Structures; Professional Development	Illustrative Mathematics; Professional Development

Our North Star

VISION

Together with our diverse community, Farmington Public Schools is committed to provide each and every learner equitable experiences to explore and develop their passions and interests in order to prepare for their future.

MISSION

We are all safe in this environment as we Investigate, Grow, Express, Reflect, and Innovate.

At FPS, the Profile of a Lifelong Learner guides everything we do.



February 24, 2026

Regular Meeting of the Board of Education

VII. REPORTS FROM BOARD COMMITTEES

VII.A. FINANCE/FACILITY COMMITTEE MEETING UPDATE –

February 17, 2026

Presenter: Claudia Heinrich, Treasurer & Committee Chair, FPS Board of Education

VII.B. POLICY/BOARD GOVERNANCE COMMITTEE MEETING UPDATE –

February 19, 2026

Presenter: Donald Walker, Vice President & Committee Chair, FPS Board of Education

February 24, 2026

Regular Meeting of the Board of Education

VIII. DISCUSSION ITEMS

VIII.A. REVIEW OF MARCHING BAND UNIFORM PURCHASE

Presenter: Margaret Henrickson, Director, FPS

VIII.B. REVIEW OF STRUCTURED CABLING RECOMMENDATION

Presenter: Wesley Prescott, Technology Director, Oakland Schools

With: Amy Sasina, Manager, Plante Moran

VIII.C. REVIEW OF NETWORK ELECTRONICS RECOMMENDATION

Presenter: Wesley Prescott, Technology Director, Oakland Schools

With: Amy Sasina, Manager, Plante Moran

Marching Band Uniform Proposal

February 24, 2026



Supporting the Ideal Music Learning Experience



Marching band is a point of pride
for our district and community.

Marching band is the **real-world
application** of classroom music.

It moves students from the “desk”
to the “field”, turning daily music
theory into competitive
performance.

Supporting the Ideal Music Learning Experience



A marching band uniform is more than just apparel; it is a vital piece of performance equipment. Uniforms ensures visual excellence for the our ensemble.

Marching Band Proposal

Proposal

We recommend **purchasing new marching band uniforms** for Farmington High School and North Farmington High School.

Rationale

Our current uniforms have **exceeded their functional lifespan**. Investing in modern attire meets today's competitive standards, ensuring our students' visual presentation matches our musical excellence.

Vendor

Demoulin Bros. and Company, a consortium vendor, worked with each building through design process.

Demoulin has also been our vendor for other music attire purchases with success.

(TIPS Contract 231001)

Product

While each school will receive a **unique design** that celebrates its own distinct identity and spirit, both programs are being provided with the same caliber of **high-performance materials and manufacturing**.

Marching Band Attire: From Design to Sample

Demoulin worked with NFHS and FHS to move from design concept to samples for approval.

Farmington High School



North Farmington High School



Marching Band Attire: Final Specs

Demoulin worked with NFHS and FHS to review sample and final specs with minor changes following review of samples.

Farmington High School

Page No: 1

SPECIFICATION SHEET

Order Number: 3509405S

Sales ID: 6300-RB
Customer: Farmington High School - 19394
Farmington, MI 48336

Ship To: Farmington High School
Farmington, MI 48336

1 M1 COAT BAND
1 M1 TRSR BAND
1 M1 HDGR BAND
1 M1 PLUM FR-UPRIGHT-
1 M1 GNTL BAND
1 M1 TOPS VIV-

SAMPLE

----- SAMPLE -----

Cut No.	Qty.	Due Date: 10/29/2025	M1 - MARCHING BAND
---------	------	----------------------	--------------------

9405#1	1	M1: COAT BAND CUSTOM NA	
---------------	----------	--------------------------------	--

STYLE: I436	MATL: 4892 - Split Split	ID# 1
CONSTRUCTION:	Fused	
CANOPIES:	Seamless	
BUTTONS:	CLR: Nickel SIZE: 30 STYLE: Half Ball QTY: 6 TYPE: Decorative	
ZIPPER:	Concealed Center Back Brass Zipper with 3 Snap Closure	

NOTES:

ROB DEPP DESIGN
Zip Off Sleeves

FRONT: MATERIAL: 4892 - 9123
I436 Add Seamless Canopies: Zip Off Sleeves: Coat front to be fused and line with White Stabil twill for stability: Coat to be 2" shorter than standard and taper sides 2" to form center front point. Coat front to be dye sub to have special Rob Depp Falcon design. Lt Blue areas should match Pantone 284C. Navy area should match 4892-2063 Navy: mares should be from 284C to white on Falcon design. Set along the simulated color split, (6) 30/nickel half ball buttons.

North Farmington High School

Page No: 1

SPECIFICATION SHEET

Order Number: 3509219S

Sales ID: 6300-RB
Customer: North Farmington High School - 19583
Farmington Hills, MI 48334

Ship To: North Farmington High School
Farmington Hills, MI 48334

1 M1 COAT BAND
1 M1 TRSR BAND
1 M1 HDGR BAND
1 M1 WRAP BAND
1 M1 PLUM FR-UPRIGHT-
1 M1 PLUM FR-UPRIGHT-
1 M1 PEND BAND
1 M1 GNTL BAND
1 M1 TOPS VIV-

SAMPLE

----- SAMPLE -----

Cut No.	Qty.	Due Date: 10/23/2025	M1 - MARCHING BAND
---------	------	----------------------	--------------------

9219#1	1	M1: COAT BAND CUSTOM NA	
---------------	----------	--------------------------------	--

STYLE: I436CS	MATL: 4892 - 5650 Black	ID# 1
CONSTRUCTION:	Fused	
CANOPIES:	Seamless	
BUTTONS:	CLR: Gilt SIZE: 30 STYLE: Half Ball QTY: 6 TYPE:	
ZIPPER:	Concealed Center Back Brass Zipper with 3 Snap Closure	

NOTES:

ROB DEPP DESIGN

FRONT: MATERIAL: 4892 - Split Split
I436 Coat: Add seamless canopies. Fuse coat front. Line with Stabil Twill for stability: Coat to be cut 2" shorter than standard and taper 2" on sides. Coat to be offset point on right side. Coat to have split color front. Right side of 4892-5650 Black. Left side of split Ombre print from white at very top to grey to black at bottom, with a printed simulate 3" wide welt. Printed image for the simulated welt is shown in (IMAGE #2 attached) printed vertically with arrows going down. Set on outside of welt 1/4" gold Lahm welt. Set on left of welt 2 sets of (3) Gilt 30 1/2 ball buttons. Side bodies of 4892-5650 black. Add velcro to the bottom underneath right side of coat for attaching the pendant. Welt on the front of the coat to match up with the welt on the edge of the pendant.
See Sketch.

Marching Band Proposal

Farmington High School

\$135,169.70

Including shipping and handling

[FHS program is larger than NFHS resulting in different quantities and overall price.]

North Farmington High School

\$123,656.00

Including shipping and handling

Total Cost

\$258,825.70

Including shipping and handling

Estimated Delivery

180 or more days
[depends on delivery estimates
at time of PO submission]

Memorandum

To: Members of the Board of Education

From: Margaret Hendrickson, Director of Curriculum, Instruction, & Assessment

Date: February 13, 2026

Subject: Marching Band Uniform Purchase Cost

The expected full cost of the Marching Band Uniform proposal that will come to the FPS Board of Education is \$258,825.70.

The Board of Education will be asked to discuss a Marching Band Uniform purchase at the February 24, 2026, regular BOE Meeting and take action on March 10, 2026, with Facilities and Finance review on February 17, 2026.

We recommend purchasing new marching band uniforms for Farmington High School and North Farmington High School. Our current uniforms have exceeded their 20-year functional lifespan. Investing in modern attire meets today's competitive standards, ensuring our students' visual presentation matches our musical excellence. Demoulin Bros. and Company, a consortium vendor, worked with each building through a design process. Demoulin has also been our vendor for other music attire purchases with success. While each school will receive a unique design that celebrates its own distinct identity and spirit, both programs are being provided with the same caliber of high-performance materials and manufacturing.

North Farmington High School	\$123,656.00*
Farmington High School	<u>\$135,169.70*</u>
Total Cost of Purchase	\$258,825.70*

*Includes shipping and handling with a minimum of a 180-day delivery timeline.

This image includes the design concept for each building, in addition to photos of the samples.

Marching Band Attire: From Design to Sample

Demoulin worked with NFHS and FHS to move from design concept to samples for approval.

Farmington High School



North Farmington High School





1025 S. 4th St.
Greenville, IL 62246
(800) 228-8134

SALES AGREEMENT

Regional Sales Manager
Doug Neal
618-690-2453
dneal@demoulin.com

BILL TO NORTH FARMINGTON HIGH SCHOOL
ATTN: MUSIC DEPARTMENT/PEGGY BABCOCK
32900 W. 13 MILE ROAD
FARMINGTON HILLS, MI 48334
PEGGY.BABCOCK@FPSK12.NET

SHIP TO NORTH FARMINGTON HIGH SCHOOL
ATTN: MUSIC DEPARTMENT/PEGGY BABCOCK
32900 W. 13 MILE ROAD
FARMINGTON HILLS, MI 48334
(248) 210-6540
PEGGY.BABCOCK@FPSK12.NET

This order is made in good faith with the understanding that it will become an agreement for the sale of goods described at the prices and terms shown, upon acceptance and acknowledgment by the Seller at Seller's office in Greenville, Illinois. This transaction shall be governed solely and exclusively by the terms and conditions set forth in this agreement.

PAYMENT TERMS: NET 30 DAYS WITH SCHOOL PURCHASE ORDER

DELIVERY: ESTIMATED TO SHIP 180 DAYS AFTER RECEIPT AT GREENVILLE, IL OF THE THESE FOUR DETAILS:

1. This signed Agreement with down payment shown below.
2. Approved Sample Uniform to be duplicated.
3. Written approval of sample uniform noting all changes.
4. Sizes - to include measurements and/or approval of stock sizes.

QUANTITY	STYLE	ITEM DESCRIPTION	UNIT PRICE	EXTENSION
150	I436CS	COAT BAND	257.69	38,653.50
10		Drum Major Coat	327.97	3,279.70
150	B569	TRSR BAND	129.14	19,371.00
10		Drum Major TRSR	164.35	1,643.50
10		DM Pendent	85.76	857.60
150	30-1	HDGR BAND	67.24	10,086.00
10		HDGR DM	74.61	746.10
150	Hat Wrap	WRAP BAND	67.45	10,117.50
10		DM Wrap	91.40	914.00
300	French Up	PLUM FRXF-1MYLW	31.43	9,429.00
150	Pendant	PEND BAND	67.38	10,107.00
150	B538	GNTL BAND	40.46	6,069.00
10		DM Gauntlet	54.40	544.00
160	GMBG	VIV-PREM BLK 28x47	14.95	2,392.00
160	Compression Top	TOPS VIV-COMPRESSION-LYCRA-PRINT	46.70	7,472.00

SHIPPING TERMS: GROUND - FOB CUSTOMER

SubTotal	121,681.90
Shipping & Handling	1,974.10
Quotation Total	123,656.00

I declare myself duly authorized to commit my organization to this purchase and that monies for payment of same have been authorized, and are now, or will be, available for full payment of order as per terms stated above. This agreement may be modified or rescinded only by a writing signed by both of the parties or their duly authorized agents and accepted by the seller at the seller's home office in Greenville, Illinois. I HAVE READ THE CONDITIONS OF SALE ON THE FOLLOWING PAGE(S), INCLUDING THOSE LIMITING WARRANTIES, AND I AGREE TO ALL THE PROVISIONS

Customer Signature: _____

Date: _____

Name/Title: Music Department/Peggy Babcock

Organization: North Farmington High School

This Agreement shall not bind DeMoulin Brothers & Company until accepted and countersigned below by a representative of the DeMoulin Brothers & Company home office in Greenville, Illinois.

DeMoulin Signature: _____

Date: _____



Brothers & Company

1025 S. 4th St.
Greenville, IL 62246
(800) 228-8134

SALES AGREEMENT

Regional Sales Manager

Doug Neal

618-690-2453

dneal@demoulin.com

BILL TO NORTH FARMINGTON HIGH SCHOOL
FARMINGTON HILLS, MI 48334

SHIP TO NORTH FARMINGTON HIGH SCHOOL
FARMINGTON HILLS, MI 48334

CONDITIONS OF CONTRACT

1. **LIMITED WARRANTY AND DISCLAIMER, SOLE REMEDY** - Seller warrants that the goods to be delivered are substantially identical with the Buyer's approved sample and that they will conform to the specifications described under this Agreement. Merchandise not meeting specification will promptly be corrected. Seller shall repair, or, at its discretion, replace any defective uniform part pursuant to the terms of the DeMOULIN BROTHERS & COMPANY LIFETIME LIMITED WARRANTY (the "LIMITED WARRANTY"). The LIMITED WARRANTY delivered to Buyer with the goods shall apply and the same is hereby made a part hereof as though fully set forth herein. THERE ARE NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS. The remedy provided herein shall be the exclusive and sole remedy of Buyer. Buyer shall not be entitled to claim any consequential damages (including lost profits) for non-conforming or defective goods or for late delivery or non-delivery. Sellers' warranty made in connection with the sale shall not be effective if Seller has determined, in its sole discretion, the goods have been misused in any manner or have not been cared for in accordance with instructions furnished by Seller.

2. **UNIFORM SIZING**- In the event Buyer elects to use stock sizing, Buyer agrees that Seller shall do the stock sizing. Buyer understands that Seller will spread out the stock sizes throughout the range of students measured and attempt to fill in the blanks. Buyer is aware that Seller shall make the final decision concerning the actual sizes used on the order and finds this acceptable. Regarding any method of uniform sizing, Buyer consents that Seller will only make decisions regarding measurements sent to Seller at the time of the order and that Seller is not responsible for any changes in any student's measurements after the order is placed.

3. **DISCLOSURE CONSENT**- The following information applies strictly to any and all manufactured items utilizing sequins, sequined cloth, holographic fabric, mirrored emblems, and any other fabrics or decorative accents not expressly covered by the LIMITED WARRANTY (collectively, "Delicate Fabrics") provided by Seller, manufactured by Seller or goods manufactured by other contracted vendors, sold or distributed through Seller. Goods containing Delicate Fabrics should be handled with the utmost care and follow the care instructions sent with the product. Due to the delicate nature of goods made with Delicate Fabrics, we cannot predict the life expectancy of these goods nor can we accept the return of any garments for any reason. Seller will offer absolutely no guarantee or warranty of any type for any of these goods.

4. **NOTICE OF CLAIMS** - Notice of claims arising from the LIMITED WARRANTY must be submitted in writing to Seller at Greenville, Illinois 62246. Within 20 days of notifying Seller of any such claim, Buyer must make all goods for which the claim is being made available for inspection by Seller at a location and time reasonably convenient to both parties.

5. **CANCELLATIONS** - No part of this Agreement can be canceled or altered after the merchandise has been cut.

6. **DELIVERIES** - This Agreement is a shipment agreement. The goods sold F.O.B. or C.I.F., as stated on shipping instructions on the face of this Agreement. The acceptance of the merchandise by any common carrier shall constitute delivery. Merchandise will be shipped subject to actual valuation and title of goods and risk of loss shall pass to Buyer upon delivery to common carrier and invoicing thereof to Buyer. It is Buyer's responsibility to check condition of shipment before signing unconditional delivery slip of carrier. All claims against the carrier must be filed by Buyer with delivering carrier.

7. **LIMITATION ON RETURNING MERCHANDISE** - No merchandise (including any products that are produced and/or modified by Seller) shall be returned by Buyer unless such return is authorized by Seller. Retention of goods without written claim or objection for more than 15 days, (or the use of goods in any manner), shall constitute an unconditional acceptance of the same by Buyer, unless otherwise agreed in writing.

8. **PAYMENT**- Payment shall be in the manner set forth on the face of this Agreement.

9. **INTERPRETATION OF AGREEMENT** - This Agreement and the LIMITED WARRANTY is intended by the parties as the final expression of their agreement and is intended as a complete and exclusive statement of the terms of their agreement. This Agreement supersedes Buyer's order solicited by the salesperson. There are no oral or unexecuted understandings, representation or agreements relating to this Agreement not fully expressed herein.

10. **IMPROPER USE** - Seller is not responsible for any claims or damages that may arise from inappropriate or unauthorized use of any component of the uniform. Buyer releases and agrees to indemnify Seller for any and all claims resulting from such inappropriate or unauthorized use or improper care.

11. **APPLICABLE LAW** - This Agreement shall be governed by the Uniform Commercial Code as adopted by the State of Illinois, as effective and in force on the date of this Agreement.

12. **DELAYS BEYOND SELLER'S CONTROL** - In the event that delivery under this Agreement is prevented or delayed by strikes, lockouts, embargoes, lack of shipping facilities, lack of or inability to obtain raw materials, labor, fuel, or any cause or circumstance not limited to the above, beyond Seller's control, Seller shall not be liable for such delay and Seller's time for performance shall be extended by the period of said delay.

13. **SHIPMENT AND TERMS** - Seller may make partial or complete shipment prior to shipping date indicated with the understanding payment will not be due until the date shown on the face of this Agreement.



1025 S. 4th St.
Greenville, IL 62246
(800) 228-8134

SALES AGREEMENT

Regional Sales Manager
Doug Neal
618-690-2453
dneal@demoulin.com

BILL TO FARMINGTON PUBLIC SCHOOLS
ATTN: ZULNIE FLORESKA
32000 SHIAWASSEE
FARMINGTON, MI 48336
(248) 489-3455
ZULNIE.FLORESKA@FPSK12.NET

SHIP TO FARMINGTON HIGH SCHOOL
ATTN: ZULNIE FLORESKA
32000 SHIAWASSEE
FARMINGTON, MI 48336
(248) 489-3455
ZULNIE.FLORESKA@FPSK12.NET

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200	I436	COAT BAND	260.40	52,080.00
10	I436	Coat Drum Major	327.17	3,271.70
200	B569	TRSR BAND	130.81	26,162.00
10	B569	TRSR DM	164.35	1,643.50
200	30-1	HDGR BAND	95.33	19,066.00
10	30-1	HDGR DM	119.78	1,197.80
200	French Upright,	PLUM FR-UPRIGHT-XF	25.37	5,074.00
200	B538	GNTL BAND	52.66	10,532.00
10	B538	GNTL DM	66.15	661.50
210	GMBG	VIV-PREM BLK 28x47	14.95	3,139.50
210	FEES	VIV-DPRINT-SMALL 1COLOR 5.75X5.75	2.00	420.00
210	Compression Shirt	TOPS VIV-COMPRESSION-LYCRA-PRINT	48.27	10,136.70

SHIPPING TERMS: **GROUND - FOB CUSTOMER**

SubTotal	133,384.70
Shipping & Handling	1,785.00
Quotation Total	135,169.70

I declare myself duly authorized to commit my organization to this purchase and that monies for payment of same have been authorized, and are now, or will be, available for full payment of order as per terms stated above. This agreement may be modified or rescinded only by a writing signed by both of the parties or their duly authorized agents and accepted by the seller at the seller's home office in Greenville, Illinois. I HAVE READ THE CONDITIONS OF SALE ON THE FOLLOWING PAGE(S), INCLUDING THOSE LIMITING WARRANTIES, AND I AGREE TO ALL THE PROVISIONS

Customer Signature: _____

Date: _____

Name/Title; Zulnie Floreska Organization: Farmington Public Schools

This Agreement shall not bind DeMoulin Brothers & Company until accepted and countersigned below by a representative of the DeMoulin Brothers & Company home office in Greenville, Illinois.

DeMoulin Signature: _____

Date: _____



Brothers & Company

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SALES AGREEMENT

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Doug Neal
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dneal@demoulin.com

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FARMINGTON, MI 48336

SHIP TO FARMINGTON HIGH SCHOOL
FARMINGTON, MI 48336

CONDITIONS OF CONTRACT

1. **LIMITED WARRANTY AND DISCLAIMER, SOLE REMEDY** - Seller warrants that the goods to be delivered are substantially identical with the Buyer's approved sample and that they will conform to the specifications described under this Agreement. Merchandise not meeting specification will promptly be corrected. Seller shall repair, or, at its discretion, replace any defective uniform part pursuant to the terms of the DeMOULIN BROTHERS & COMPANY LIFETIME LIMITED WARRANTY (the "LIMITED WARRANTY"). The LIMITED WARRANTY delivered to Buyer with the goods shall apply and the same is hereby made a part hereof as though fully set forth herein. THERE ARE NO OTHER WARRANTIES EXPRESS OR IMPLIED, INCLUDING ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS. The remedy provided herein shall be the exclusive and sole remedy of Buyer. Buyer shall not be entitled to claim any consequential damages (including lost profits) for non-conforming or defective goods or for late delivery or non-delivery. Sellers' warranty made in connection with the sale shall not be effective if Seller has determined, in its sole discretion, the goods have been misused in any manner or have not been cared for in accordance with instructions furnished by Seller.

2. **UNIFORM SIZING**- In the event Buyer elects to use stock sizing, Buyer agrees that Seller shall do the stock sizing. Buyer understands that Seller will spread out the stock sizes throughout the range of students measured and attempt to fill in the blanks. Buyer is aware that Seller shall make the final decision concerning the actual sizes used on the order and finds this acceptable. Regarding any method of uniform sizing, Buyer consents that Seller will only make decisions regarding measurements sent to Seller at the time of the order and that Seller is not responsible for any changes in any student's measurements after the order is placed.

3. **DISCLOSURE CONSENT**- The following information applies strictly to any and all manufactured items utilizing sequins, sequined cloth, holographic fabric, mirrored emblems, and any other fabrics or decorative accents not expressly covered by the LIMITED WARRANTY (collectively, "Delicate Fabrics") provided by Seller, manufactured by Seller or goods manufactured by other contracted vendors, sold or distributed through Seller. Goods containing Delicate Fabrics should be handled with the utmost care and follow the care instructions sent with the product. Due to the delicate nature of goods made with Delicate Fabrics, we cannot predict the life expectancy of these goods nor can we accept the return of any garments for any reason. Seller will offer absolutely no guarantee or warranty of any type for any of these goods.

4. **NOTICE OF CLAIMS** - Notice of claims arising from the LIMITED WARRANTY must be submitted in writing to Seller at Greenville, Illinois 62246. Within 20 days of notifying Seller of any such claim, Buyer must make all goods for which the claim is being made available for inspection by Seller at a location and time reasonably convenient to both parties.

5. **CANCELLATIONS** - No part of this Agreement can be canceled or altered after the merchandise has been cut.

6. **DELIVERIES** - This Agreement is a shipment agreement. The goods sold F.O.B. or C.I.F., as stated on shipping instructions on the face of this Agreement. The acceptance of the merchandise by any common carrier shall constitute delivery. Merchandise will be shipped subject to actual valuation and title of goods and risk of loss shall pass to Buyer upon delivery to common carrier and invoicing thereof to Buyer. It is Buyer's responsibility to check condition of shipment before signing unconditional delivery slip of carrier. All claims against the carrier must be filed by Buyer with delivering carrier.

7. **LIMITATION ON RETURNING MERCHANDISE** - No merchandise (including any products that are produced and/or modified by Seller) shall be returned by Buyer unless such return is authorized by Seller. Retention of goods without written claim or objection for more than 15 days, (or the use of goods in any manner), shall constitute an unconditional acceptance of the same by Buyer, unless otherwise agreed in writing.

8. **PAYMENT**- Payment shall be in the manner set forth on the face of this Agreement.

9. **INTERPRETATION OF AGREEMENT** - This Agreement and the LIMITED WARRANTY is intended by the parties as the final expression of their agreement and is intended as a complete and exclusive statement of the terms of their agreement. This Agreement supersedes Buyer's order solicited by the salesperson. There are no oral or unexecuted understandings, representation or agreements relating to this Agreement not fully expressed herein.

10. **IMPROPER USE** - Seller is not responsible for any claims or damages that may arise from inappropriate or unauthorized use of any component of the uniform. Buyer releases and agrees to indemnify Seller for any and all claims resulting from such inappropriate or unauthorized use or improper care.

11. **APPLICABLE LAW** - This Agreement shall be governed by the Uniform Commercial Code as adopted by the State of Illinois, as effective and in force on the date of this Agreement.

12. **DELAYS BEYOND SELLER'S CONTROL** - In the event that delivery under this Agreement is prevented or delayed by strikes, lockouts, embargoes, lack of shipping facilities, lack of or inability to obtain raw materials, labor, fuel, or any cause or circumstance not limited to the above, beyond Seller's control, Seller shall not be liable for such delay and Seller's time for performance shall be extended by the period of said delay.

13. **SHIPMENT AND TERMS** - Seller may make partial or complete shipment prior to shipping date indicated with the understanding payment will not be due until the date shown on the face of this Agreement.

Memorandum

To: Members of the Board of Education
From: Wesley Prescott, Director of Technology
Date: 2/24/2026
Subject: Discussion Technology Purchase - Structured Cabling

FISCAL FUND IMPACT: 2020 Bond
IMPACT AMOUNT: \$506,303.60
MEETING TYPE: Regular

EXECUTIVE SUMMARY/BACKGROUND:

As we continue to implement the vision for technology use, we maintain focus on access and equity for all. We began this structured cabling project last year by recabling the Elementary and support buildings throughout the district. This recommendation will complete that project by installing new cabling in the secondary buildings. This project is utilizing the Erate program allowing us to potentially receive a 50% reimbursement from Erate. By completing this project we will ensure all buildings have the necessary infrastructure to continue to deliver high quality internet access throughout the district. We released an RFP for this project, with a bid opening on January 12th, 2026. We received four responses. Through the evaluation process Complete Interactive Technologies (CIT) was the lowest qualified bidder.

RECOMMENDATION:

Administration recommends that the Board of Education authorize the purchase and installation of structured cabling to CIT in the amount of \$506,303.60 to be supported by the 2020 Bond.

IMPACT IF NOT APPROVED:

The secondary buildings will remain utilizing outdated cabling.

NEXT STEPS IF APPROVED:

Farmington Public Schools will work with CIT to have this project completed over the Spring and Summer of 2026.



Plante & Moran, PLLC
P.O. Box 307
3000 Town Center, Suite 100
Southfield, MI 48075
Tel: 248.352.2500
Fax: 248.352.0018
plantemoran.com

February 9, 2026

Dr. Kelly Coffin, Superintendent
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

Dear Kelly,

This letter outlines the work completed on the Farmington Public Schools ("District") Structured Cabling Request for Proposal (RFP) process as well as the resulting recommendation.

SCOPE

Farmington Public Schools undertook a process to replace all structured cabling district-wide. This recommendation letter encompasses structured cabling throughout the secondary buildings. The remainder of the District's buildings were completed as part of a 2025 project. The expected implementation will consist of replacing structured cabling throughout each building, replacing fiber between wiring closets, and consolidating a number of wiring closets across all District secondary school buildings.

BACKGROUND

Plante Moran worked with members of the District and Oakland Schools IT to identify technical requirements, review key criteria, write the RFP and evaluate the proposed solutions. This process included the following key activities:

- Met with Oakland Schools IT staff to discuss and review technical requirements
- Performed walkthroughs of each building to identify cabling requirements
- Developed a detailed request for proposal, including prints for each building
- Analyzed four proposals and issued clarifications to vendors
- Reviewed each proposed solution to evaluate the product and service offerings from a technical perspective

The RFP was advertised on the State SIGMA Vendor Self Service website, as well as through E-Rate. The District received four proposals, all of which were complete and included all required components.

RECOMMENDATION

Based on the analysis of the proposals, clarifications, and discussions with the District and Oakland Schools IT staff, the District recommends that the **Structured Cabling project** be awarded to **CIT** in the amount of **\$506,303.60**, pending successful contract negotiations. Based on our technical advisory role to the District, Plante Moran supports this recommendation. While CIT was not initially the lowest bidder, once normalizations were considered, they were the lowest cost vendor.

Plante Moran appreciates the opportunity to be of assistance to Farmington Public Schools. Please call Amy Sasina at 248.223.3681 if you have any questions.

Sincerely,
PLANTE MORAN, PLLC

A handwritten signature in black ink, appearing to read 'D. Bagley', with a stylized flourish at the end.

Dennis Bagley

cc: Amy Sasina, Drew Youngstrom

Attachments: Farmington Public Schools – Structured Cabling Proposal Summary

**Farmington Public Schools
Structured Cabling Proposal Summary**

	Amcomm	CIT	Nerds xPress	Vector
General Notes				
Cabling Solution	Mohawk	Commscope	Superior Essex	Hubbell
Vendor Background				
Location	Brighton	Clinton Township	Southfield	Holland
# of years in business	35	38	15	30
Total Workforce	223	35	80	70
References:	Livonia Public Schools Trenton Public Schools Romeo Community Schools	Chippewa Valley Schools Farmington Public Schools Utica Schools	Gordie Howe International Bridge Detroit Public School Southfield Public Schools	Forest Hills Public Schools Lake Orion Community Schools Coopersville Area Public Schools
Project Requirements				
Comply w/schedule?	Yes	Yes	Yes	Yes
# of staff onsite for project	18	8	8	Up to 12
Staff experience	8 years	10+ years	20+ years	10 years
Costs				
Base Bid as Presented	\$917,000.00	\$509,861.10	\$502,377.80	\$641,379.40
Normalizations				
Math Error	NA	NA	NA	(\$1,281.25)
Discount offered at bid opening	NA	(\$10,000.00)	NA	NA
Cabinet fans	NA	\$1,050.00	NA	NA
Performance bond	Included	\$5,482.00	\$12,559.45	Included
Normalize performance bond	NA	(\$89.50)	NA	(\$38.44)
Normalized Total:	\$917,000.00	\$506,303.60	\$514,937.25	\$640,059.71

Memorandum

To: Members of the Board of Education
From: Wesley Prescott, Director of Technology
Date: 2/24/2026
Subject: Discussion Technology Purchase - Network Electronics

FISCAL FUND IMPACT: 2020 Bond
IMPACT AMOUNT: \$709,402.99
MEETING TYPE: Regular

EXECUTIVE SUMMARY/BACKGROUND:

As we continue to implement the vision for technology use, we maintain focus on access and equity for all. This project would refresh all of the network switches throughout the district. The current switch infrastructure is nearing end of life and this project will replace that equipment allowing the district to continue delivering reliable internet service throughout the district. Coupled with the structured cabling project, this will complete the infrastructure upgrades. This project is utilizing the Erate program allowing us to potentially receive a 50% reimbursement from Erate. By completing this project we will ensure all buildings have the necessary infrastructure to continue to deliver high quality internet access throughout the district. We released an RFP for this project with a bid opening on January 12th, 2026. We received two responses, with Delta Networking Services being the lowest qualified bidder.

RECOMMENDATION:

Administration recommends that the Board of Education authorize the purchase and installation of network electronics to Delta Networking Services in the amount of \$709,402.99 to be supported by the 2020 Bond.

IMPACT IF NOT APPROVED:

The district will continue to utilize outdated, end of life switches.

NEXT STEPS IF APPROVED:

Farmington Public Schools will work with Delta to have this project completed over the Spring and Summer of 2026.



Plante & Moran, PLLC
P.O. Box 307
3000 Town Center, Suite 100
Southfield, MI 48075
Tel: 248.352.2500
Fax: 248.352.0018
plantemoran.com

February 9th, 2026

Dr. Kelly Coffin, Superintendent
Farmington Public Schools
32500 Shiawassee St.
Farmington, MI 48336

Dear Kelly,

This letter outlines the work completed on the Farmington Public Schools ("District") Network Electronics Request for Proposal (RFP) process as well as the resulting recommendation. This procurement included E-Rate eligible equipment and services, which allows the District the opportunity to seek federal reimbursement for a percentage of the total project cost. This procurement has followed specific E-Rate program guidelines in accordance with the direction provided by the District's E-Rate consultant.

SCOPE

Farmington Public Schools is undertaking a district-wide modernization of its network infrastructure, including upgrades to the District Core, Data Centers, and all network closets. This recommendation letter addresses the refresh of network electronics—including core, distribution, and access switches—and all associated interconnect cabling and labor required across the District's twenty-two buildings. This scope is intended to ensure a fully modernized, standardized, and supportable network foundation for the District.

BACKGROUND

Plante Moran worked with members of the District and Oakland Schools IT to identify technical requirements, review key criteria, write the RFP and evaluate the proposed solutions. This process included the following key activities:

- Met with Oakland Schools IT staff to discuss and review technical requirements
- Developed a detailed request for proposal, including inventories for each building
- Analyzed two proposals and issued clarifications to vendors
- Reviewed each proposed solution to evaluate the product and service offerings from a technical perspective

The RFP was advertised on the State SIGMA Vendor Self Service website, as well as through E-Rate. The District received two proposals, both of which were complete and included all required components.

RECOMMENDATION

Based on the analysis of the proposals, clarifications, and discussions with the District and Oakland Schools IT staff, the District recommends that the **Network Electronics Replacement project** be awarded to **Delta** in the amount of **\$709,402.99**, pending successful contract negotiations. Based on our technical advisory role to the District, Plante

Moran supports this recommendation. In our evaluation, Delta submitted the lowest bid while also presenting a fully qualified plan that met all requirements outlined in the RFP.

Plante Moran appreciates the opportunity to be of assistance to Farmington Public Schools. Please call Dan Queck at 248.603.5135 if you have any questions.

Sincerely,
PLANTE MORAN, PLLC

A handwritten signature in black ink, appearing to read 'D. Bagley', with a stylized flourish at the end.

Dennis Bagley

cc: Dan Queck, Amy Sasina, Philip Utley

Attachments: Farmington Public Schools – Network Electronics Replacement Bid Analysis

**Farmington Public Schools
Network Electronics Proposal Summary**

Vendor	Auxiom	Delta
Technology solution	Juniper	Extreme
Location:	Rochester, MI	Bloomfield Twp, MI
# of years in business:	11	23
Total workforce:	Not provided	17
References:	Memphis Community Schools St. Clair Community College Port Huron Area School District	Dearborn Public Schools Howell Public Schools Lincoln Park Public Schools
Project Requirements		
Comply w/schedule?	Yes	Yes
# of staff onsite for project	Not provided	8
Staff experience	5-10 Years	10-15 years
Costs		
Core and DC Aggregation	\$44,801.25	\$88,748.76
Building equipment (MDF-IDF)	\$735,399.72	\$649,309.80
Normalizations		
Performance Bond	\$14,427.03	\$8,413.87
Total base bid w/ performance bond	\$794,628.00	\$746,472.43
Optional pricing for finalist		
7 year warranty pricing - Core and Agg		\$8,626.32
7 year warranty pricing - MDF/IDF		\$35,184.00
Voluntary Option #2 - Remove TAC (support contract) - 7 years		(\$80,879.76)
TOTAL AWARD		\$709,402.99

February 24, 2026

Regular Meeting of the Board of Education

IX. PRESIDENT'S STATEMENT BEFORE PUBLIC COMMENTS (2).

During the Public Comment portion of our Board meeting, members of the community are welcome to address the Board. Each community member will have up to [????] minutes to speak. A timer on the screen will display the [????]-minute countdown for each speaker so comments are contained within the time allowed. Please address your comments to the Board and speak directly into the microphone on the podium. If your comment is related to a student or staff member, please use caution in stating names of individuals where protection of privacy would be appropriate.

The Board will respectfully listen to comments, but generally the Board does not respond to public comment. In some cases, it might be appropriate for someone to follow up with you to address concerns.

February 24, 2026

Regular Meeting of the Board of Education

X. ACTION ITEMS

X.A. APPROVAL OF REGIONAL ENHANCEMENT MILLAGE RESOLUTION

Presenter: Kelly Coffin, Superintendent, FPS

MOTION: I move that the Farmington Public Schools Board of Education approve the resolution to place the Oakland Schools Regional Enhancement Millage Proposal on the August 4, 2026 ballot, as presented.

X.B. APPROVAL OF CUSTODIAL BID RECOMMENDATION

Presenter: Luke Cadeau, Assistant Director, FPS

Please note - there are 3 motions.

Option 1: Current Hybrid Model with FPS (daytime) and ABM (evening)

FPS Pays Equipment/Consumables

MOTION:

I move that the Board approve entering into a contract with ABM Education Services, LLC to implement a hybrid custodial cleaning model, utilizing Farmington Public Schools staff for daytime custodial services and ABM staff for afternoon and evening services, with Farmington Public Schools responsible for the cost of custodial equipment and consumable and cleaning supplies in accordance with the resolution and form of contract as presented to the Board.

Option 2: Full Outsourced Model with ABM

(1 HS Lead w/FPS)

FPS Pays Equipment/Consumables

MOTION:

I move that the Board approve entering into a contract with ABM Education Services, LLC to implement a full-service custodial cleaning

services model with ABM responsible for staffing all daytime, afternoon, and evening custodial services position, with the exception of one AM custodian position to be retained by Farmington Public Schools, and with Farmington Public Schools responsible for the cost of custodial equipment and consumable and cleaning supplies in accordance with the resolution and form of contract as presented to the Board.

Option 3: Full Outsourced Model with ABM

(1 HS Lead w/FPS)

AMB Pays Equipment/Consumables

MOTION:

I move that the Board approve entering into a contract with ABM Education Services, LLC to implement a full-service custodial cleaning services model with ABM responsible for staffing all daytime, afternoon, and evening custodial services position, with the exception of one AM custodian position to be retained by Farmington Public Schools, and with ABM responsible for the cost of custodial equipment and consumable and cleaning supplies in accordance with the resolution form of contract as presented to the Board.

Oakland County Enhancement Millage

February 2026



August 2026 Election

Oakland Schools is now ready to move forward with a ballot proposal for a Regional Enhancement Millage.

If passed, this would provide additional general fund dollars to all districts in Oakland County.

What is a regional enhancement millage?

- Since 1994 (Proposal A), the state controls school funding
- One Exception: Regional Enhancement Millage
- Constituent School Districts can request an Enhancement Millage Proposal be put before voters
 - must be proposed on a county-wide basis
 - passes or fails on a county-wide basis, not by local communities
- If approved, the money is collected by the ISD and distributed equally to all public school districts and public school academies on a per student basis.
- Each district has local control over how the money is spent.

Why?

- Cost outpacing funding
- Instructional needs and greater social emotional support needed after Distance Learning during COVID
- Greater medical needs
- Rising overall costs for goods & services
- Staff recruitment and retention
- Both Wayne and Macomb Counties have an approved Regional Enhancement Millage

169,384 Students in Oakland County

- 56,007 Economically Disadvantaged
- 15,188 English is a second language
- 22,591 Students with disabilities



Midlife Crises:

- ## Other Counties:

-
- Legend:
- Oakland County
 - Enhancement Millage
 - NONE

The Proposal: 1.5 Mills

- August 4, 2026 Election
- 1.5 mills to be levied over 6 years
- Would generate additional per pupil funding annually for a 6 years period for each Oakland County public student
- Proposal would cost approximately \$150 per year on a home valued at \$200,000.
- If successful, the millage collection would begin December 2026.

Enhancement Millage

Per Pupil Funding & Impact for FPS

Unlike bond funds or sinking funds that have limited scopes for acceptable use of funds, enhancement millage funds are unrestricted and can be allocated based on district priorities.

\$728 Per Pupil

If passed, FPS would receive approximately \$728 per pupil in general fund dollars.

Ballot Initiative

The Board's resolution *is not an endorsement of the millage itself.*

Oakland County ISD believes in empowering the community to make informed decisions and allowing voters to decide which ensures democratic participation and transparency.



Timeline

Discussion/Action on Local Resolutions:

- Oakland County Superintendents will share information with Boards of Education during the month of February, 2026
- Resolutions are shared with Oakland Schools Board of Education

Oakland Schools Board of Education adopts resolution certifying the text of the ballot proposal to the Oakland County Clerk (the “School District Election Coordinator”).

Oakland Schools certifies text of ballot proposal to the School District Election Coordinator, with copies to the local clerks and other affected county clerks, immediately after adopting the resolution described above.

Election Date: Tuesday, August 4, 2026

Questions?



**FARMINGTON PUBLIC SCHOOLS
COUNTY OF OAKLAND
STATE OF MICHIGAN**

Minutes of a **Regular** meeting of the Board of Education of the **Farmington Public School District**, County of Oakland, State of Michigan (the "School District"), held on the **24** day of **February**, 2026, at **6:00p.m.**, local time.

PRESENT: Members _____

ABSENT: Members _____

**RESOLUTION REQUESTING
REGIONAL ENHANCEMENT MILLAGE ELECTION**

The following preamble and resolution were offered by Member _____ and supported by Member _____:

WHEREAS, Section 705 of the Revised School Code of 1976, as amended (MCL §380.705) ("Section 705"), provides for the levy of a regional enhancement property tax by an intermediate school district, at a rate not to exceed 3 mills, for the purpose of enhancing other state and local funding for local school operating purposes, if approved by a majority of the intermediate school district electors; and

WHEREAS, proceeds of a millage levied pursuant to Section 705 are paid to each constituent school district (including eligible public school academies) (a "Constituent School District") by the intermediate school district in an amount calculated on a per pupil basis as provided in Section 705;

WHEREAS, Section 705 provides that a Constituent School District may request an intermediate school district to submit the question of a regional enhancement property tax to the voters at a school election held in each Constituent School District which is a school district;

WHEREAS, Section 705 further provides that the intermediate school district is required to submit the question of a regional enhancement property tax to the voters if the intermediate school district receives a request to submit the question to the voters from its Constituent School Districts representing a majority of the combined membership of the Constituent School Districts (as of the most recent membership count date);

WHEREAS, the intermediate school districts in both Wayne and Macomb County are currently authorized to levy a regional enhancement millage approved by the voters, which provides greater student opportunities, that may include, but are not limited to reduced class sizes, enhanced program offerings, improved school safety, and increased staff retention and attraction—benefits that Oakland County currently does not receive; and

WHEREAS, Oakland County residents deserve the opportunity to provide competitive educational opportunities and similar resources to those available in the neighboring counties of Wayne and Macomb, and voters should have the ability to determine whether to support these efforts for the benefit of their students; and

WHEREAS, the Board of Education has determined that it is in the best interest of the School District to allow voters an opportunity to consider a ballot proposal that enhances educational opportunities by requesting the Oakland Schools Intermediate School District (“Oakland Schools”) to submit a regional enhancement millage proposal to the electors at the school election on August 4, 2026, in accordance with Section 705.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The School District hereby requests that Oakland Schools submit to its electors the question of a regional enhancement millage proposal for 1.50 mills for a period of six (6) years, 2026 to 2031 inclusive, at the school election to be held on August 4, 2026, pursuant to a ballot proposal substantially in the form attached hereto as Exhibit A.

2. The School District hereby approves the ballot wording of the regional enhancement millage proposal substantially in the form attached hereto at Exhibit A, provided that such ballot wording is subject to revision and finalization by Oakland Schools as may be necessary.

3. The Superintendent is hereby authorized and directed to deliver a certified copy of this Resolution to the Secretary of the Board of Education of Oakland Schools

4. This Resolution is only a request to Oakland Schools and the regional enhancement millage proposal will only be submitted to the voters if Oakland Schools receives a request to submit the question to the voters from its Constituent School Districts representing a majority of the combined membership of its Constituent School Districts on-or-before March 31, 2026.

[Remainder of page intentionally left blank]

5. All resolutions and parts of resolutions insofar as they conflict with the provisions of this Resolution be and the same hereby are rescinded.

AYES: Members _____

NAYS: Members _____

RESOLUTION DECLARED ADOPTED.

Dr. Chery Blau
Secretary
Board of Education

I hereby certify that the foregoing is a true and complete copy of a resolution adopted by the Board of Education of **Farmington Public Schools**, County of Oakland, State of Michigan, at a **Regular** meeting held on **February 24, 2026**, and that the meeting was conducted and public notice of the meeting was given pursuant to and in full compliance with the Open Meetings Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of the meeting were kept and will be or have been made available as required by the Act.

Dr. Chery Blau
Secretary
Board of Education

EXHIBIT A**OAKLAND SCHOOLS INTERMEDIATE SCHOOL DISTRICT
STATE OF MICHIGAN****REGIONAL ENHANCEMENT MILLAGE PROPOSAL**

Pursuant to state law, revenue raised by this proposed regional enhancement millage will be collected by the Oakland Schools Intermediate School District and distributed on an equal per-pupil basis to local public school districts and eligible public school academies within the boundaries of the Oakland Schools Intermediate School District.

Shall the limitation on the amount of ad valorem taxes which may be imposed on taxable property in the Oakland Schools Intermediate School District, State of Michigan, be increased by 1.5 mills (\$1.50 on each \$1,000 of taxable valuation) for a period of six (6) years, 2026 to 2031, inclusive, as new additional millage to provide funds to enhance other state and local funding for public school operating purposes? This millage would raise an estimated:

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Per Pupil:	\$728.04	\$748.42	\$769.38	\$790.92	\$813.07	\$835.84
Estimated	\$125.8M	\$129.3M	\$132.9M	\$136.7M	\$140.5M	\$144.4M
172,733 students						

if approved and first levied in 2026.

YES ☐

NO ☐

The revenue from this regional enhancement millage will be disbursed on an equal per-pupil basis to the following listed school districts and public school academies within the boundaries of Oakland Schools Intermediate School District which are eligible to receive regional enhancement millage revenue under the Revised School Code:

Avondale School District
Berkley School District
Birmingham Public Schools
Bloomfield Hills Schools
Brandon School District
Clarenceville School District
Clarkston Community Schools
Clawson Public Schools
Farmington Public Schools
Ferndale Public Schools
Hazel Park Schools
Holly Area Schools
Huron Valley Schools
Lake Orion Community Schools

The Lamphere Schools
Madison District Public Schools
Novi Community School District
Oak Park Schools
Oxford Community Schools
Pontiac School District
Rochester Community Schools
Royal Oak Schools
South Lyon Community Schools
Southfield Public Schools
Troy School District
Walled Lake Consolidated Schools
Waterford School District
West Bloomfield School District

42095506.2/155130.00006 – Final 2026.02.16

Custodial Services RFP

Finance Committee Presentation

February 2026



RFP Explanation

Jeremy Motz, Esq.



Clark Hill

Development of RFP

Key Issues Addressed During RFP Development

Analysis of Current Operations

- Review of FPS operations in all components of its custodial services.
- Understand unique characteristics of FPS.
- Account for possible transition from Hybrid Model to Full-Service Model

Other Issues Addressed

- Compliance with Applicable Laws.
Provide opportunity to seek proposals for multiple service delivery models.
- Set expectations and requirements for entire RFP Process to yield desired information in Proposals.

Development of RFP

Key Components and Outcomes of RFP

RFP Structure

- Bidding Requirements.
- Format Required for Proposals.
- Exceptions Permitted.
- Legal Documents.

Utilization of Specific Parameters for Comprehensive Proposals

- RFP tailored to unique FPS issues and desired service delivery models (Hybrid & Full-Service).
- Establish legal framework and protections (in both RFP and Contract).

Key Outcome of RFP Process is to afford the ability to **compare** proposals against each other and to FPS costs on an even basis.

RFP Timeline Overview

Key Milestones of the RFP Process



Proposals Received in Response

There was significant interest in the RFP by Numerous Custodial Providers

28

COMPANIES

**Attended the
Pre-Proposal Conference**

17

**COMPANIES SUBMITTED
PROPOSALS**

Some Proposals were
only for 1 option/model.
Most included Proposals
for both options/models.
All Proposals analyzed
based upon RFP criteria.

4

COMPANIES INTERVIEWED

ABN
GSF
RNA
Sodexo

Proposal Analysis

On-Going Analysis Since Proposal Due Date

Proposals Reviewed and Analyzed for:

- Compliance to specifications
- Contractual and other exceptions
- Contractor profile
- Costs

Pre-Defined Criteria to Guide Analysis and Recommendation

- Contractor fit
- Contractor stability
- Contractor capabilities
- Cost

Bid Findings

Luke Cadeau

Assistant Director of Facilities Management

Purpose of RFP

- ➡ Custodial contract up
- ➡ Address staffing and coverage challenges
- ➡ Improve cost predictability
- ➡ Ensure consistent custodial service levels
- ➡ Additional cost savings for the district

Current Overview

- ➡ Combination of in-house and contracted services (hybrid model)
- ➡ Contracted company currently ABM
- ➡ District has 22 day shift custodians and 2 night shift foremen to oversee the contracted company
- ➡ District pays for parts and equipment repairs and ABM covers the labor fees
- ➡ District pays for all consumables

Proposed Options

Option A1

Stay with current model (hybrid) – day shift in-house and afternoons outsourced.

FPS pays for all equipment/consumables.

Option A2

Stay with current model (hybrid) – day shift in-house and afternoons outsourced.

Outsourced company will pay for all equipment/consumables.

Option B1

Full outsource AM and PM. 1 HS Lead Custodian will remain in-house.

FPS pays for all equipment/consumables.

Option B2

Full outsource AM and PM. 1 HS Lead Custodian will remain in-house.

Outsourced company will pay for all equipment/consumables.

Vendors for Consideration

28

COMPANIES

Came to the pre-bid
meeting and walkthroughs

18

COMPANIES

Submitted
formal RFPs

4

COMPANIES

Made it to
the interview process

ABN

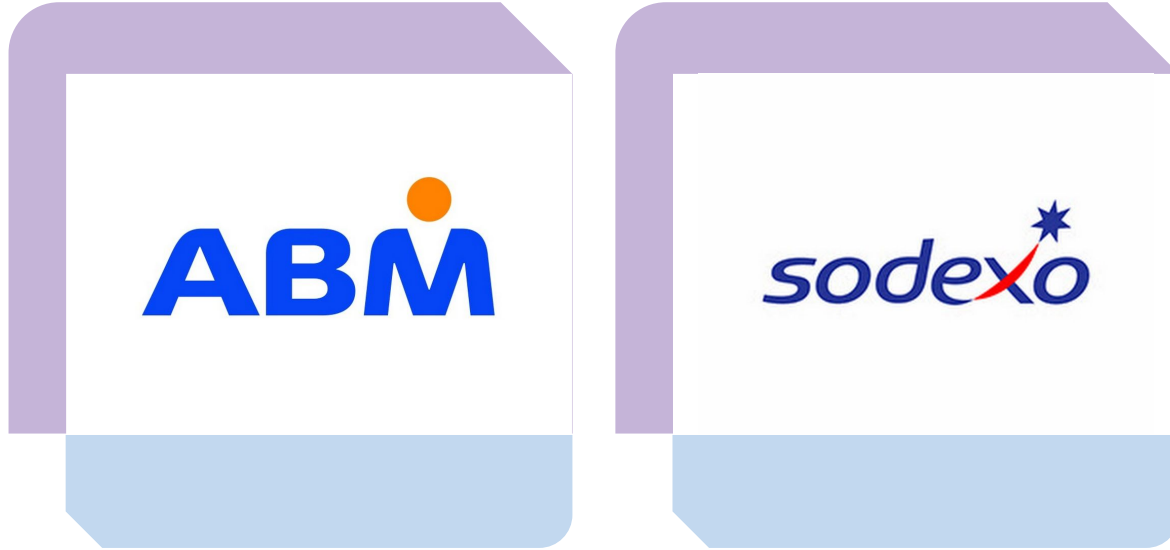
RNA

GSF

Sodexo

Vendors for Consideration

We have narrowed it down to 2 companies for interviews



Cost Comparison Option A1

3-Year Cost Comparison



	\$8,341,101	\$8,519,833
FPS wages/benefits:	\$5,885,592	\$5,885,592
FPS paid consumables:	\$974,870	\$974,870
FPS paid equipment:	\$1,034,675	\$1,034,675
TOTAL:	\$16,236,238	\$16,414,970
SAVINGS (COST):	\$40,555	(\$138,177)

Cost Comparison Option A2

3-Year Cost Comparison



Wages PLUS consumables and equipment:	\$9,633,189	\$9,495,109
FPS wages/benefits:	\$5,885,592	\$5,885,592
TOTAL:	\$16,236,238	\$16,414,970
SAVINGS (COST):	(\$1,292,088)	(\$975,276)

Cost Comparison Option B1

3-Year Cost Comparison



	\$10,927,961	\$11,876,820
FPS wages/benefits (1 HS Lead) est:	\$75,000	\$75,000
TOTAL:	\$10,996,318	\$11,945,177
SAVINGS:	\$3,270,930	\$2,322,071

Cost Comparison Option B2

3-Year Cost Comparison



Wages PLUS consumables and equipment:	\$12,731,820	\$12,881,530
FPS wages/benefits (1 HS Lead) est:	\$75,000	\$75,000
TOTAL:	\$12,806,820	\$12,956,530
SAVINGS:	\$3,469,974	\$3,458,440

Staffing Model & Coverage



	Option A1 & A2	Option B1 & B2
Night FTEs	49.5	49.5
District Manager	1	1
Assistant District Manager	1	1
HS Working Supervisors	2	—
HS Day Lead Custodians	—	2
MS Day Lead Custodians	—	4
EL Day Lead Custodians	—	11
HS Night Working Supervisors	—	2
FTE Floaters for Call offs (no add'l charge to district)	—	5
Total FTEs	53.5	70.5

*FPS current hybrid model has 73 FTE positions plus 2 foreman (this includes ABM night staff)

Districts ABM Currently Serves



- Plymouth Canton Community Schools
- Ann Arbor Public Schools
- Avondale Public Schools
- Brandon School District
- Clawson Public Schools
- Ecorse Public Schools
- Farmington Public Schools
- Gaylord Community Schools
- Grandville Public Schools
- Hartland Consolidated Schools
- Howell Public Schools
- Kalamazoo Public Schools
- Lansing School District
- Linden Community Schools
- Macomb Community College
- Northwest Community Schools
- Oxford Community Schools
- Rochester Community Schools
- Romeo Community Schools
- Royal Oak School District
- South Redford School District
- Sturgis Public Schools
- Utica Community Schools

Staffing Model & Coverage



	Option A1 & A2	Option B1 & B2
Night FTEs	50.5	64.5
Custodial Manager	1	2
Weekend Staff	2	2
Total FTEs	53.5	69.5

*FPS current hybrid model has 73 FTE positions plus 2 foreman (this includes ABM night staff)

Pay Rates: FPS Current Rates of Pay

\$23.26/hr	HS head custodian
\$22.53/hr	MS head custodian
\$21.05/hr	EL head custodian
\$21.05/hr	Float custodians
\$23.26/hr	PM custodial foreman

Pay Rates:



Option A1 & A2	Option B1 & B2
\$18.00/hr - night custodian	\$23.73/hr - HS day lead
\$18.70/hr - HS night supervisors	\$22.53/hr - MS day lead
	\$21.05/hr - EL day lead
	\$18.00/hr - night custodian
	\$18.70/hr - HS night supervisors

Pay Rates:



Option A1 & A2	Option B1 & B2
\$16.00/hr – night custodians	\$23.73/hr – AM & PM lead
\$23.73/hr – night lead custodians	\$16.00/hr – night custodians
\$20.00/hr – equipment tech	\$20.00/hr – equipment tech
	\$27.65/hr – custodial manager

ABM Satisfaction Survey



- In an April 2025 survey, ABM received an overwhelming majority of “A” and “B” grades in terms of cleanliness.
- 98% of survey respondents felt that ABM custodians were professional and well-prepared.
- 98.5% of survey respondents felt that ABM custodians were courteous and respectful.

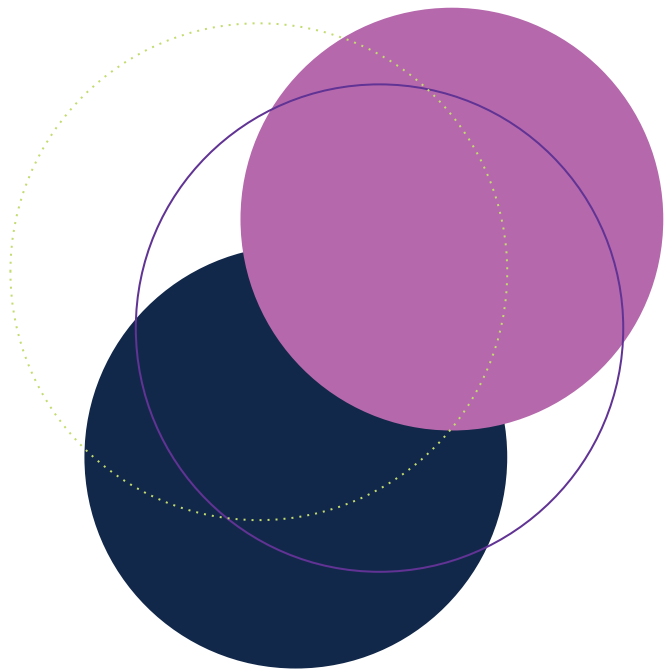
Transfers

- BOTH companies said they would interview and offer jobs to all of our employees who are in good standing.
- There are approximately 10 employees that we assume would transfer to the private company.

Key Takeaways from both Companies

- We are familiar with ABM and have a good working relationship with their company
- ABM has offered 2 autonomous floor scrubbers for our HS's (\$120k value)
- Both companies have a geotracking clocking in/out systems and mobile apps for complaints, kudos and inspections
- In the long run it will be less cost for the district to have the companies take care of equipment and consumables

Any Questions?



Next Steps

**Feedback from Finance
Committee**

**Board of Education
Discussion**

Thank You!



**FARMINGTON PUBLIC SCHOOLS
OAKLAND COUNTY, MICHIGAN**

RESOLUTION AUTHORIZING CONTRACTOR FOR CUSTODIAL SERVICES

At a regular meeting of the Board of Education of Farmington Public Schools, Oakland County, Michigan (the "School District"), held within the School District on the 24th day of February, 2026 at 6:00 p.m., Local Time, it was ***moved by*** _____ and ***supported by*** _____, that the following be approved as presented:

WHEREAS, the School District issued a Request for Proposals For Custodial Services on January 5, 2026 (the "RFP"); and

WHEREAS, after a comprehensive review and analysis of all proposals received in response to the RFP, the Board of Education has concluded that it can provide quality custodial services for the School District through contracting with ABM Education Services, LLC.

BE IT RESOLVED THAT:

1. The School District hereby selects ABM Education Services, LLC to perform the custodial services of the School District under the hybrid custodial cleaning model utilizing School District staff for daytime custodial services positions and ABM staff for all afternoon and evening custodial services positions, and with the School District responsible for the cost of defined custodial equipment and consumable and cleaning supplies in accordance with the form of contract as presented to the Board.
2. The Superintendent or her designee is hereby authorized to negotiate and finalize the terms and conditions of the contract with ABM Education Services, LLC, subject to the review and approval by the School District's legal counsel, and in accordance with the terms and conditions of the form of contract as presented to the Board.

YEAS: _____

NAYS: _____

RESOLUTION DECLARED ADOPTED

Cheryl Blau, Secretary,
Board of Education

I hereby certify that the foregoing constitutes a true and complete copy of a resolution duly adopted by the Board of Education of the Farmington Public Schools, County of Oakland, Michigan, at regular meeting held on the 24th day of February, 2026 and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meeting Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

Cheryl Blau, Secretary,
Board of Education

**FARMINGTON PUBLIC SCHOOLS
OAKLAND COUNTY, MICHIGAN**

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WHEREAS, after a comprehensive review and analysis of all proposals received in response to the RFP, the Board of Education has concluded that it can provide quality custodial services for the School District through contracting with ABM Education Services, LLC.

BE IT RESOLVED THAT:

1. The School District hereby selects ABM Education Services, LLC to perform the custodial services of the School District under the full-service custodial cleaning model with ABM responsible for staffing all daytime, afternoon, and evening custodial services positions, with the exception of one daytime custodian position to be retained by the School District, and with the School District responsible for the cost of defined custodial equipment and consumable and cleaning supplies in accordance with the form of contract as presented to the Board.
2. The Superintendent or her designee is hereby authorized to
 - a) negotiate and finalize the terms and conditions of the contract with ABM Education Services, LLC, subject to the review and approval by the School District's legal counsel, and in accordance with the terms and conditions of the form of contract as presented to the Board.
 - b) issue notices of layoff/termination to affected School District employees.

YEAS: _____

NAYS: _____

RESOLUTION DECLARED ADOPTED

Cheryl Blau, Secretary,
Board of Education

I hereby certify that the foregoing constitutes a true and complete copy of a resolution duly adopted by the Board of Education of the Farmington Public Schools, County of Oakland, Michigan, at regular meeting held on the 24th day of February, 2026 and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with the Open Meeting Act, being Act 267, Public Acts of Michigan, 1976, and that the minutes of said meeting were kept and will be or have been made available as required by said Act.

Cheryl Blau, Secretary,
Board of Education

**FARMINGTON PUBLIC SCHOOLS
OAKLAND COUNTY, MICHIGAN**

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2. The Superintendent or her designee is hereby authorized to
 - a) negotiate and finalize the terms and conditions of the contract with ABM Education Services, LLC., subject to the review and approval by the School District's legal counsel, and in accordance with the terms and conditions of the form of contract as presented to the Board.
 - b) issue notices of layoff/termination to affected School District employees.

YEAS: _____

NAYS: _____

RESOLUTION DECLARED ADOPTED

Cheryl Blau, Secretary,
Board of Education

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Cheryl Blau, Secretary,
Board of Education

February 24, 2026

Regular Meeting of the Board of Education

XI. ITEMS FROM THE TREASURER

XI.A. EXPENDITURES

MOTION: I move that the Board of Education approve the expenditures as outlined in the expenditure printout dated February 24, 2026, as follows:

General Fund	\$13,728,524
General Fund - Athletics	\$136,582
Debt Fund	\$500
Capital Projects – 2023 Bond Fund	\$518,094
Nutrition Services Fund	\$541,331
Benefit Stabilization Fund	\$1,624,470
TOTAL	\$16,549,501

February 24, 2026**Regular Meeting of the Board of Education**

XII. CONSENT AGENDA. I move that the Board of Education approve the February 24, 2026, Consent Agenda, as follows:

XII.A. Approval of Minutes

1. February 10, 2026, Regular Meeting
2. February 17, 2026, Finance/Facility Committee Meeting
3. February 19, 2026, Policy/Board Governance Committee Meeting

XII.B. Personnel Items