

Agenda of Regular Meeting

The Board of Education Waverly Community Schools

A Regular Meeting of the Board of Education of Waverly Community Schools will be held May 16, 2022, beginning at 6:00 PM in the Board Room, 515 Snow Road, Lansing, MI 48917.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. Call to Order and Pledge to the Flag - President Mary Ann Martin
- II. Correspondence
- III. Public Comment - For Agenda Items Only
- IV. Board Member Comment
- V. Approval of Agenda and Acceptance of all Reports

Recommendation: *To request a motion to approve the May 16, 2022 agenda as presented and accept all reports into discussion.*

- VI. Approval of Consent Agenda Items
 - A. Items listed below may be approved with one motion unless a board member requests that an item or items be removed for separate action.
 - Regular Meeting Minutes - April 18, 2022
 - Report #21-56, HR Personnel Recommendations
 - Report #21-57, Finance Report

B. Recommendation: *To request a motion to approve the consent agenda as presented.*

- VII. Committee Meetings
 - A. Finance & Facilities Advisory Committee

VIII. Presentation of Reports

- A. Finance & Facilities

- For Action - Report #21-58, Ingham Intermediate School District (IISD)
General Education Fund 2022-23 Proposed Budget

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- B. Recommendation:** *The Waverly Board of Education support the IISD Budget Resolution as presented in the support materials and approve Report #21-58.*
- C. Teaching & Learning 29
- EL Education Curriculum presentation
 - For Action Report #21-59, Purchase of EL Education - K-6 English Language Arts Curriculum
- D. Recommendation:** *To approve report #21-59, adopt and purchase the proposed EL Education curriculum for Kindergarten through sixth grade.*
- IX. For Action - Report #21-60, Michigan High School Athletic Association 2022-2023 Membership 30
- Recommendation:** *To approve Report #21-60, The Michigan High School Athletic Association 2022-23 Membership Resolution.*
- X. Superintendent's Report
- XI. Public Comment - Open Comment for District Related Items
- XII. Other Board Business
- XIII. Adjournment

Minutes of Regular Meeting

The Board of Trustees Waverly Community Schools

Opening of Meeting

The regular monthly meeting of the Waverly Community Schools Board of Education was held on Monday, April 18, 2022 at the Administration Building, located at 515 Snow Rd., Lansing, MI 48917. Board President Mary Ann Martin called the meeting to order at 6:01 PM. The pledge to the flag was led by Winans Elementary Principal, Tim Lyman.

Members Present: Mary Ann Martin
Alicia Guevara Warren
Chris Beasley
Cathy Pike

Members Absent: Holly Nester
Rhonda Sosnowski
Amy Krause

Staff Present: Kelly Blake, Superintendent
Chris Huff, Director of Teaching & Learning
Tiffany Wright, Director of Student Services
Evan Nuffer, Director of Finance & Operations
Tim Lyman
Tony Terranova
Ann Marie Lindsay

Correspondence:

None

Public Comment for Agenda Items:

None

Board Member Comment:

None

Approval of Agenda and Acceptance of Reports

A motion was presented by Member Guevara Warren and supported by Members Beasley and Cathy Pike to adopt the April 18, 2022 agenda as presented and accept all reports.

Motion PASSED

Vote: Ayes – 4; Nays – 0; Absent – 3, Member Nester, Member Sosnowski and Member Krause

Approval Consent Agenda Items

A motion was presented by Member Beasley and supported by Guevara Warren to approve the consent agenda as presented.

- 1.Regular Meeting Minutes – March 21, 2022
- 2.Report #21-53, Human Resources Personnel Report
- 3.Report #21-54, Finance Report

Motion PASSED

Vote: Ayes – 4; Nays – 0; Absent – 3, Member Nester, Member Sosnowski and Member Krause

Committee Reports

Teaching & Learning Committee

Member Guevara Warren reviewed the April 2022 Teaching & Learning Committee Meeting. Highlights include:

- New Central Office Administrative Assistant Janet Wyant
- Newly created positions – Director of School Culture and Student Activities & Grant Coordinator – have been posted for the 2022-23 school year
- State testing is occurring – Mstep, PSAT, SAT, WorkKeys
- Summer School will be offered for grades K-12
- Credit Recovery will be offered for grades 9-12
- Extended School Year for our Students with Special Needs
- Increase in students who need supports in ELL (English Language Learners)

Presentation of Reports

Finance & Facilities

For Action – Report #21-55, Approve Resolution to Call A Special Election on August 2, 2022

A motion was presented by Member Beasley and supported by Members Guevara Warren and Pike to approve the Operating Millage Renewal Proposal resolution to call for a special election to be held on August 2, 2022.

Superintendent Blake and Director of Finance & Facilities, Evan Nuffer, reviewed the need for the renewal of the existing operating millage.

Motion PASSED

Vote: Ayes – 4; Nays – 0; Absent – 3, Member Nester, Member Sosnowski and Member Krause

Superintendent's Report:

Superintendent Blake:

- Spring 2022 sports have begun
- There is a Jazz Band concert on 4/20/22 at 7 PM at the high school
- Prom is scheduled for 5/13/22 and will be held on the Michigan Princess Riverboat
- Graduation is at 10 AM on 6/4/2022 at the Waverly High School football field
- Playground Communication boards will be installed at each of our elementary schools to aid our students who have difficulty verbalizing to communicate their wants and needs while outside.

Public Comment – Open Comment for District Issues

- A parent voiced concerns regarding the grading timeline and grades being posted in PowerSchool and asked if there were any supports available for student behavior and struggles in the classroom

Other Board Business:

President Martin congratulated Tony Terranova on his acceptance of the Waverly High School Principal position.

Adjournment at: 6:25 PM.

Respectfully submitted,

Alicia Guevara Warren, Secretary
aml

WAVERLY COMMUNITY SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
May 16, 2022

Report #21-56

Subject: Personnel Report

A. Employment – Certified

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Salary</u>	<u>Effective</u>
Alexa Brehm	Special Education IRR Teacher	East	BA Step 5/\$48,493	8/22/2022
Jonathon Sollinger	Special Education Co-Teacher	High School	MA Step 10/\$68,958	8/22/2022
Jason Bryan	Special Ed Teacher Consultant	High School	MA Step 10.5/\$70,895	8/22/2022

B. Employment – Non-Certified

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Salary</u>	<u>Effective</u>
Ashleigh Chedester	Back-Up Bus Driver in Training	Service Building	\$16.00/hr	4/12/2022
Mary Cline	FS3 Food Service Worker	Middle School	\$12.51/hr	5/3/2022

C. Resignation – Certified

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Effective</u>
Kathryn Trudeau	3 rd Grade Teacher	Winans	6/10/2022
Misty Church	Math Teacher	Middle School	6/10/2022
Cheyenne Peters	Alt Education Teacher	High School	5/6/2022

D. Resignation – Non-Certified

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Effective</u>
Samantha Brockway	Food Service	East Intermediate	4/28/2022
Kimberly Robinson	Food Service	Colt ECED	4/28/2022

E. Retirement – Certified

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Reason</u>	<u>Effective</u>
Craig Paksi	Elementary Teacher	Winans	Personal	6/30/2022

F. Retirement – Non-Certified

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Reason</u>	<u>Effective</u>
Olivia Harris	Para Educator	Elmwood Ele	Personal	6/10/2022
Brenda Reetz	Para Educator	Winans Ele	Personal	6/10/2022

**WAVERLY COMMUNITY SCHOOLS
BOARD OF EDUCATION
REGULAR BOARD MEETING
MAY 16, 2022**

Report #21-57

FOR ACTION***

Subject:

Finance Report

Recommendation:

The Superintendent recommends the Board of Education review and approve the following report:

Financial Report:

The cash balance as of March 31, 2022 was \$6,014,717.11. Receipts during April, consisting of state aid, property taxes and other revenues in the amount of \$3,305,285.87 minus disbursements during April of \$3,649,922.73, left the district with a General Fund cash balance, as of March 31, 2022, of \$5,670,080.25.

2021-22 General Fund expenditures/transfers-out exceed revenues/transfers-in by \$464,737. A summary of year to date activity in comparison to the original budget is included in the supporting documentation.

2021-22 Student Activity Fund revenues exceed expenditures by \$29,284. A summary of year to date activity in comparison to the budget is included in the supporting documentation.

2021-22 Sinking Fund revenues exceed expenditures by \$838,972. A summary of year to date activity in comparison to the budget is included in the supporting documentation.

2021-22 Public Improvement Fund expenditures/transfers-out exceed revenues/transfers-in by \$292,826. A summary of year to date activity in comparison to the budget is included in the supporting documentation.

The balance of the 2021 Building and Site, Series IV Bonds remaining to be allocated, including \$334 of accrued interest, is \$193,496. A summary of life to date activity is included in the supporting documentation

The balance of the 2022 Building and Site, Series I Bonds remaining to be allocated, including \$789 of accrued interest, is \$54,793,847. A summary of life to date activity is included in the supporting documentation

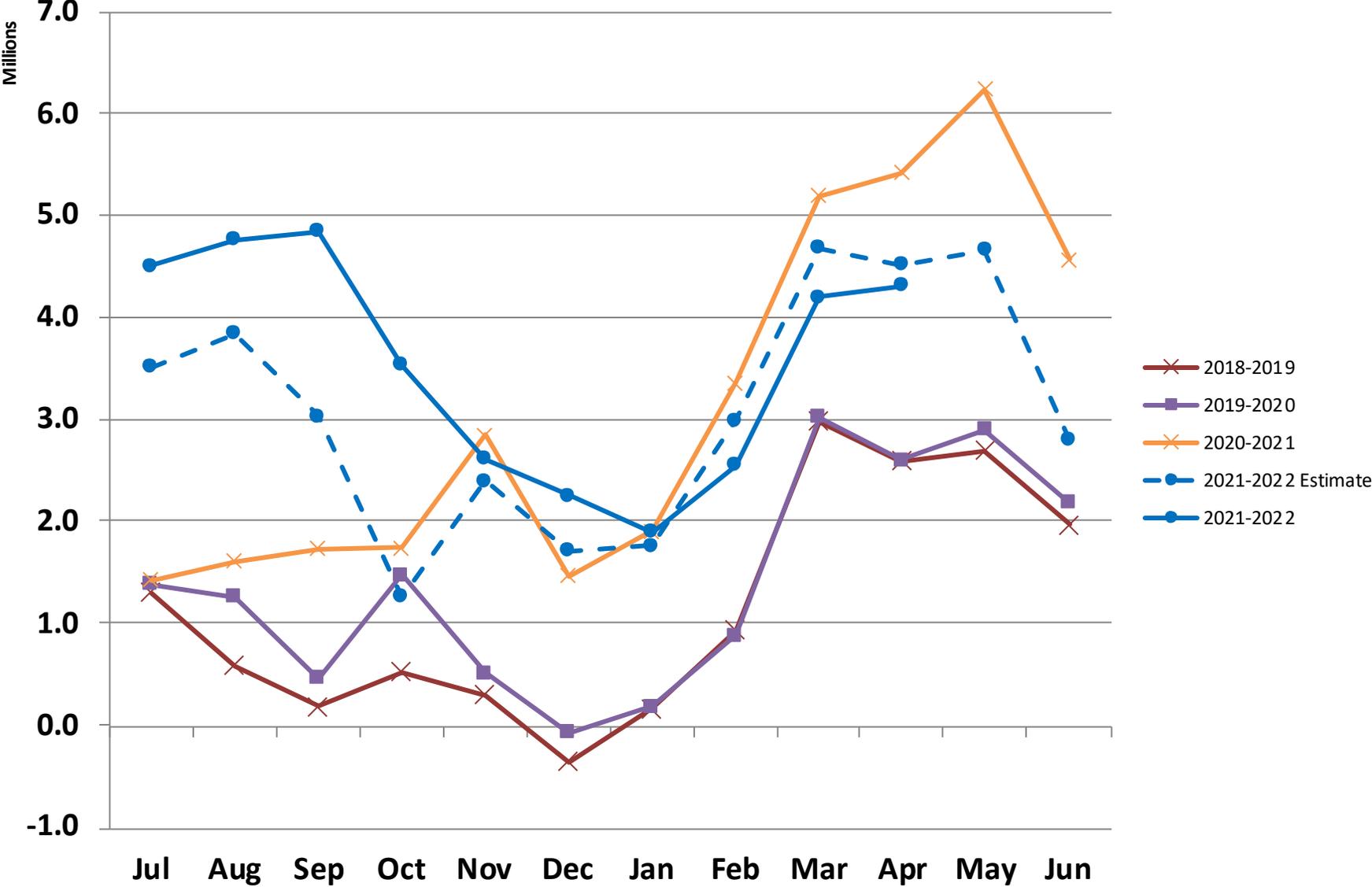
Waverly Community Schools

Finance Committee - Cash Position Report

For the Month Ended April 30, 2022

Balance on Hand March 31, 2022	6,014,717.11
Revenues	
State Aid	2,074,257.90
Taxes	14,096.06
Other Revenue	1,212,057.05
Interfund Transfers In	4,874.86
State Aid Note Proceeds	-
	<u>3,305,285.87</u>
Disbursements	
Payroll and Related Liabilities	(2,765,182.70)
Other Expenditures	(884,740.03)
State Aid Repayment	-
	<u>(3,649,922.73)</u>
Prior Month Adjustments During April 2022	-
Balance on Hand April 30, 2022	<u><u>5,670,080.25</u></u>
PNC Bank - General	5,517,283.54
MILAF	7,842.09
PNC Bank - Payroll	144,954.62
Comerica - Checking	-
	<u><u>5,670,080.25</u></u>
Difference	-

Waverly Community Schools Cash Flow Analysis (Monthly Lows)



Waverly Community Schools
General Fund - Budgetary Comparison Schedule
For the Month Ended April 30, 2022

	Revised Budget	Actual	Over (Under) Budget	% Available
Revenue				
Local sources	8,947,061	8,653,523	(293,538)	2.9%
State sources	23,465,727	14,941,029	(8,524,698)	37.6%
Federal sources	2,611,130	1,637,642	(973,487)	41.8%
Intergovernmental	3,534,406	2,573,373	(961,033)	27.4%
Transfers In	342,883	-	(342,883)	381.0%
Total revenue	38,901,207	27,805,568	(11,095,639)	28.5%
Expenditures				
Current:				
Instruction:				
Basic program	15,813,513	10,689,108	(5,124,405)	32.0%
Added needs	6,096,554	4,191,932	(1,904,622)	29.4%
Total instruction	21,910,066	14,881,040	(7,029,026)	31.3%
Support Services:				
Pupil	4,605,983	3,201,247	(1,404,737)	33.5%
Instructional staff	2,309,065	1,585,952	(723,113)	32.8%
General administration	387,916	316,887	(71,029)	18.7%
School administration	2,516,135	2,043,669	(472,466)	18.7%
Business	544,537	423,107	(121,430)	22.0%
Operations and maintenance	3,799,053	2,819,661	(979,392)	25.7%
Pupil transportation services	1,170,149	839,118	(331,032)	27.3%
Central	626,995	522,409	(104,586)	17.5%
Other	92,131	83,347	(8,784)	12.5%
Total support services	16,051,964	11,835,396	(4,216,569)	27.1%
Athletics	710,310	526,508	(183,802)	27.4%
Community services	-	-	-	0.0%
Non Publics	3,484	1,222	(2,262)	22.0%
Facility Acquisition	-	-	-	0.0%
Debt service:				
Principal	140,000	140,000	-	0.0%
Interest	3,500	3,500	-	0.0%
Capital outlay	27,318	38,345	11,027	-233.6%
Payments to other public schools	1,040,143	844,294	(195,849)	17.8%
Total expenditures	39,886,785	28,270,305	(11,616,480)	29.1%
Excess of Revenue (Under)Over Expenditures	(985,579)	(464,737)	520,842	
Transfers Out	350,000	-	(350,000)	100.0%
Change in Fund Balance	(1,335,579)	(464,737)	870,842	
Favorable Expenditure Variance (1.5%)	598,302			
Projected Change in Fund Balance	(737,277)			
Fund Balance - Beginning of year	7,637,365			
Fund Balance - End of year	6,900,088			
	17.3%			

Waverly Community Schools
Student Activity Fund - Budgetary Comparison Schedule
For the Month Ended April 30, 2022

	Revised Budget	Actual	Over (Under) Budget	% Available
Revenue				
Local sources	203,280	169,270	(34,010)	16.7%
State sources	-	-	-	0.0%
Federal sources	-	-	-	0.0%
Intergovernmental	-	-	-	0.0%
Transfers In	-	-	-	0.0%
Total revenue	203,280	169,270	(34,010)	16.7%
Expenditures				
Student Activities	138,854	89,525	(49,329)	38.0%
Athletics	80,953	50,461	(30,492)	37.7%
Total expenditures	219,806	139,986	(79,821)	37.9%
Excess of Revenue (Under)Over Expenditures	(16,526)	29,284	45,810	
Transfers Out	-	-	-	0.0%
Change in Fund Balance	(16,526)	29,284	45,810	
Fund Balance - Beginning of year	194,565			
Fund Balance - End of year	178,039			

Waverly Community Schools
Sinking Fund - Budgetary Comparison Schedule
For the Month Ended April 30, 2022

	Original Budget	Actual	Over (Under) Budget	% Available
Revenue				
Local sources	856,196	854,973	(1,223)	0.1%
State sources	-	-	-	0.0%
Federal sources	-	-	-	0.0%
Intergovernmental	-	-	-	0.0%
Transfers In	-	-	-	0.0%
Total revenue	856,196	854,973	(1,223)	0.1%
Expenditures				
Current:				
Support Services - Business	-	527	527	0.0%
Support Services - Central	-	-	-	0.0%
Facilities Acquisition, Construction and Improvements:				
Site Acquisition Services	-	-	-	0.0%
Site Improvement Services	-	-	-	0.0%
Architecture and Engineering Services	-	85	85	0.0%
Building Acquisition and Construction Services	-	-	-	0.0%
Building Improvement Services	-	15,390	15,390	0.0%
Other Acquisition and Construction Services	-	-	-	0.0%
Total expenditures	-	16,002	16,002	0.0%
Excess of Revenue (Under)Over Expenditures	856,196	838,972	(17,224)	
Transfers Out	-	-	-	
Net Change in Fund Balance	856,196	838,972	(17,224)	
Fund Balance - Beginning of year	1,257,398			
Fund Balance - End of year	2,113,594			

Waverly Community Schools
Public Improvement Fund - Budgetary Comparison Schedule
For the Month Ended April 30, 2022

	Original Budget	Actual	Over (Under) Budget	% Available
Revenue				
Local sources	200	40	(160)	80.0%
State sources	-	-	-	0.0%
Federal sources	-	-	-	0.0%
Intergovernmental	-	-	-	0.0%
Transfers In	350,000	-	(350,000)	100.0%
Total revenue	350,200	40	(350,160)	100.0%
Expenditures				
Current:				
Support Services - Business	-	-	-	0.0%
Support Services - Operations and Maintenance	-	-	-	0.0%
Support Services - Transportation	292,866	292,866	-	0.0%
Support Services - Central	-	-	-	0.0%
Facilities Acquisition, Construction and Improvements:				
Site Acquisition Services	-	-	-	0.0%
Site Improvement Services	-	-	-	0.0%
Architecture and Engineering Services	-	-	-	0.0%
Building Acquisition and Construction Services	-	-	-	0.0%
Building Improvement Services	-	-	-	0.0%
Other Acquisition and Construction Services	-	-	-	0.0%
Total expenditures	292,866	292,866	-	0.0%
Excess of Revenue (Under)Over Expenditures	57,334	(292,826)	(350,160)	
Transfers Out	-	-	-	
Net Change in Fund Balance	57,334	(292,826)	(350,160)	
Fund Balance - Beginning of year	649,156	649,156		
Fund Balance - End of year	706,490	356,330		

Waverly Community Schools
2021 Building and Site Bonds, Series IV
Budget Summary
As of April 30, 2022

	Budget	Actual	Encumbered	Balance Remaining
Construction				
Remodeling	1,813,893	1,287,781	597,268	(71,155)
Site Improvements	-	-	-	-
Technology Infrastructure	-	-	-	-
Construction Base Budget Subtotal	1,813,893	1,287,781	597,268	(71,155)
Technology Equipment - Contract				
Interactive Classroom	-	-	-	-
Network Equipment	-	-	-	-
Wireless Network	-	-	-	-
Phone System	-	750	-	(750)
AV Systems	-	-	-	-
Video Distribution/Video Production	-	-	-	-
Tech Equipment Contract Subtotal	-	750	-	(750)
Technology Equipment - Owner PO				
Computers/Mobile Devices	507,752	545,729	3,290	(41,266)
Servers/Backend Systems	-	-	-	-
Printers	-	-	-	-
AV Equipment	-	3,193	2,433	(5,626)
Non-Instructional Equipment (from FFE)	-	-	-	-
Tech Equipment Owner PO Subtotal	507,752	548,922	5,723	(46,892)
District				
Loose Equipment (Furniture & Transportation)	-	273	-	(273)
Project Contingency	-	-	-	-
Owner GC/Contingency/Issuance Costs	966,761	36,211	-	930,550
Field General Conditions	-	-	-	-
Architect	-	18,318	-	(18,318)
Tech Design/Construction Mgr	146,594	146,594	-	-
District Subtotal	1,113,355	201,396	-	911,959
Totals	3,435,000	2,038,848	602,991	793,161
Bank Interest/Proceeds				334
Total Available				793,496

Waverly Community Schools
2022 Building and Site Bonds, Series I
Budget Summary
As of April 30, 2022

	Budget	Actual	Encumbered	Balance Remaining
Construction				
New Construction	-	-	-	-
Remodeling	39,796,665	-	449,462	39,347,203
Site Improvements	3,194,052	-	-	3,194,052
Construction Base Budget Subtotal	42,990,717	-	449,462	42,541,255
Instructional Technology				
Computers and Mobile Devices	1,468,271	-	-	1,468,271
Audio / Visual	1,782,909	-	57,289	1,725,620
Instructional Technology Subtotal	3,251,180	-	57,289	3,193,891
Loose Furnishings and Equipment				
Non-Instructional Computers and Mobile Devices	73,904	-	-	73,904
Non-Instructional Audio / Visual	-	-	-	-
Furnishings, Fixtures and Equipment (FF&E)	4,021,389	-	-	4,021,389
Loose Furnishings and Equipment Subtotal	4,095,293	-	-	4,095,293
District				
Buses	449,946	-	-	449,946
Contingency	3,649,973	-	-	3,649,973
Election/Issuance Costs	839,463	709,543	-	129,920
General Conditions	994,618	61,022	-	933,596
Architect and Engineering Fees	2,590,927	964,617	1,626,310	-
A/E Reimbursables	431,821	195,208	153,951	82,661
Technology Design	393,305	54,979	338,326	-
Construction Mgr	3,050,990	425,287	2,625,703	-
District Subtotal	12,401,043	2,410,657	4,744,290	5,246,096
Bank Interest/Proceeds	(283,477)	(789)	-	(282,688)
Totals	62,454,756	2,409,867	5,251,041	54,793,847

**WAVERLY COMMUNITY SCHOOLS
BOARD OF EDUCATION
REGULAR BOARD MEETING
MAY 16, 2022**

Report #21-58

FOR ACTION

Subject:

Ingham Intermediate School District (IISD) General Education Fund 2022-23 Proposed Budget

Recommendation:

The Superintendent recommends the Board of Education support the IISD Budget Resolution as presented in the support materials.

Statement of Issue/Purpose:

Section 624 of the Revised School Code, as amended, requires the intermediate school district to submit its budget to the local school boards on or before May 1st of each year. The local school districts must do the following on or before June 1st: 1) review the proposed intermediate school district budget; 2) adopt a resolution expressing the board's support for or disapproval of the proposed budget; and 3) if the Board disapproves of the budget, submit to the intermediate school board any specific objections and proposed changes the constituent board has to the budget.

Budget Impact:

None.

Background Information:

Due to amendments to the school code regarding the general election funds of state Intermediate School Districts, it is necessary for the constituent districts of each ISD to either support or disapprove that ISD's budget. Board members received a packet of information from the IISD prior to the May 1st deadline pertaining to the IISD's budget.

Discussion of Options/Alternatives:

The Board is required by Section 624 of the Revised School Code to take action either supporting or disapproving the proposed budget. The Board may choose to disapprove the proposed budget and submit to the intermediate school board any specific objection and proposed changes it has to the budget.

Rationale for Recommendation:

IISD offers many programs and services to support its local districts and students in our service area.

Ingham Intermediate School District 2022-23 Proposed General Fund Budget



How We Help

Ingham ISD offers many programs and services to support local districts and students in our service area. [How We Help](#) provides an overview of our programs and services. [#InghamImpact](#)

Ingham Intermediate School District (ISD) is pleased to provide this information regarding our 2022-23 Proposed General Fund Budget. A wide variety of programs and services to support our constituent districts are encompassed within our General Fund Budget. Ingham ISD is focused on assisting districts in their efforts to increase student achievement by creating and supporting collaborative programs and services.

Ingham ISD operates three funds: General Education, Special Education and Career and Technical Education. [Public Act 234 of 2004](#) mandates local district boards of education adopt a resolution either in support or disapproval of Ingham ISD's General Fund Budget. The information in this report is designed to assist you as a board member in this process.

We strive to provide programs and services toward fulfilling our Mission which is to lead and serve for the achievement and success of all learners. Our budget resource allocations also support our Vision that Ingham ISD, in partnership with all stakeholders, will foster the success of all learners.

For more information, follow the [highlighted links](#) where indicated throughout this report.



Ingham Intermediate School District

www.inghamisd.org



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For more information, follow the [highlighted links](#) where indicated throughout this report.



Ingham ISD General Fund Overview

Ingham ISD's General Fund Budget supports our Mission and Vision in many different ways. Our programs and services are provided in collaboration with districts and are focused on individual district needs. Our General Fund Budget totals approximately \$33.5 million in expenditures and encompasses:

Early childhood initiatives to ensure school readiness ([see page 8](#))

Instructional programs ([see page 8](#))

- Alternative education programs
- Substitute Consortium

Instructional supports to districts to improve student outcomes ([see page 9](#))

- Multi-Tiered System of Supports (MTSS)
- Content-area supports for literacy, behavior and STEM (Science, Technology, Engineering and Math)
- Continuous improvement and accountability index school support
- Student instructional data systems and supports for the use of data
- Training and coaching

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Collaborations with districts to maximize resources ([see pages 10-11](#))

- Instructional data and software consortiums
- Cooperative purchasing
- Technology wide-area network and internet bandwidth
- General education transportation services
- Technology services
- Business services
- Communication services
- Pupil Accounting & Truancy



Focus on Increasing Student Outcomes

Ingham ISD is committed to continuing our collaborative work with districts to increase outcomes for all learners in our service area. We work with districts to build capacity to address learners' needs.

Our collaboration utilizes a Multi-Tiered System of Supports (MTSS) for early childhood birth through age 26 to improve student outcomes. We are committed to an All Education belief that encompasses early childhood, general education, special education and career and technical education. To that end, we support the following practices:

- Team-based leadership
- Tiered delivery
- Selection and implementation of instruction, intervention and supports 20
- Comprehensive screening and assessment systems to inform instruction
- Continuous data-based decision making and problem solving

Based on districts' needs, Ingham ISD continues to sustain and/or adjust programs and services within the areas of curriculum, instruction and assessment as well as provide support for instructional data/technology for all learners.

Our budget strives to leverage our General Fund resources and deploy staff to continue this collaborative work with our constituent districts, families and community. These supports include a structured, professional development coaching process which is customized to each district.



General Fund 2022-23 Proposed Budget

	<u>2021-22 Revised</u>	<u>2022-23 Proposed</u>	<u>Increase/ (Decrease)</u>
Revenue	34,781,205	33,844,312	(936,893)
Expense	<u>34,372,741</u>	<u>33,486,383</u>	<u>(886,358)</u>
Excess Revenue (Expense)	408,464	357,929	(50,535)
Beg Fund Balance	<u>5,671,370</u>	<u>6,079,834</u>	<u>408,464</u>
End Fund Balance	<u><u>6,079,834</u></u>	<u><u>6,437,763</u></u>	<u><u>357,929</u></u>

Program and service descriptions are on pages 8-11.

Budget Highlights

The Ingham ISD General Fund Budget represents a diverse collection of instructional programs, support services and outgoing transfers which are described on the following pages and related links. These diverse programs and services are supported by a set of equally diverse funding sources.

The 2022-23 proposed budget includes revenue of \$33.8 million, expenditures of \$33.5 million and an ending fund balance of \$6.4 million. The 2022-23 excess revenue of \$357,929 compares with 2021-22 revised budget excess revenue of \$408,464. The 2021-22 revised budget excess revenue was an improvement over the original budget which incorporated excess revenue of \$323,162. The current year revised budget also includes \$3.8 million of additional revenues and expenditures over the original budget related to increased grant funding partially offset by the phase out of HSDCI and The Early College programs at Lansing Community College.

The General Fund budget for both years includes recently expanded initiatives to directly support preschool education and school mental health services at the local district level.

The majority of General Fund programs and services have a designated revenue source or fees, and this restricted revenue category has increased in recent years along with related and offsetting expenditures. A relatively small portion of the General Fund programs and services is funded by undesignated sources.



General Fund Revenue - \$33.8 million

State - \$14.3 million

Early Childhood	\$9.50
State Aid Sec. 81 ISD Operations	1.60
State Aid Sec. 147(c) MPSERS	1.00
Early Literacy, 35a	.90
Mental Health 31(n) & 31(p)	.90
Other	.40

Local - \$8.3 million

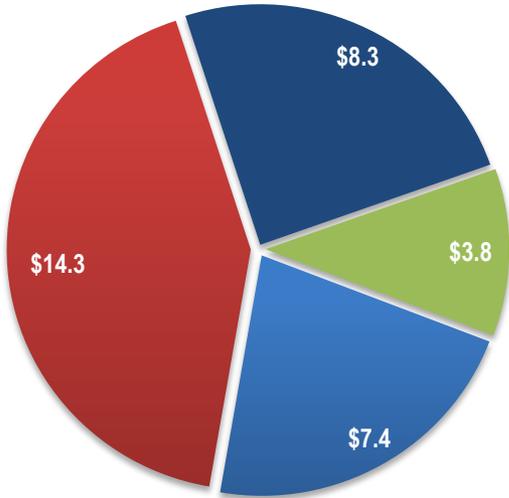
District Business, Technology and Communication Services	\$2.80
REMC Statewide Coop Purchasing	2.50
Property Taxes	2.10
Ingham Academy	.50
Technical Assistance, MTSS	.20
Other	.20

Federal - \$3.8 million

Early Childhood	\$3.50
Title I, Regional Assistance	.30

Incoming & Other - \$7.4 million

Central Michigan Substitute System	\$4.10
General Education Transportation	1.60
Ingham Academy	.50
The Early College at LCC	.30
REMC 13	.20
Data, Systems & Analysis	.20
Student Data & Assessment Software	.20
Student Instructional Services, MTSS	.10
StarNET Wide Area Network	.10
Student Management Software	.10



Program and service descriptions are on pages 8-11.

Revenue Highlights

Budgeted total revenue for 2022-23 is \$33.8 million, a decrease from the \$34.8 million 2021-22 revised budget. This decrease is largely related to one-time grant funding in 2021-22 for Health Resource Advocates. General Fund revenue sources include property taxes, state aid, fees for programs/services and grants. A significant portion of revenue is restricted for specific programs or grants and is not available for discretionary general appropriations.

The primary unrestricted revenue sources for the General Fund are property taxes and state aid section 81. Property taxes contribute \$2.1 million in revenue and are based on a levy of 0.1994 mills. The 2022-23 budget assumes a 4.0 percent increase in property tax revenue which is net of a contingency for reduced taxable values and increased personal property tax delinquencies in the upcoming year. The State Aid section 81 revenue estimate is \$1.6 million and is budgeted at the same level as the current year. The revised budget for next year will likely include increases for mental health and several state aid categoricals, such as retirement stabilization and potentially section 81. However, the governor's budget is currently in the recommendation stage, so no new assumptions have been included in the proposed budget. Local and State revenue sources will be monitored for a potential downturn in the economy and other uncertainties next year.

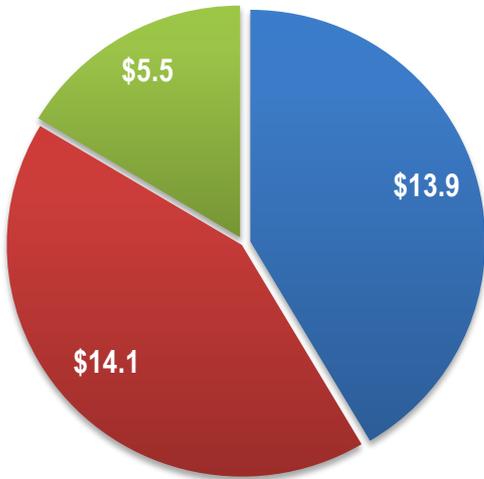
The majority of the revenue is restricted and relates directly to a specific expenditure. Examples include instructional programming at Ingham Academy, early childhood programs and services, regional substitute consortium, local district transportation, technology, business and communication services. As the revenue for these restricted items increases or decreases, there is also an increase or decrease in the related expenditure.



General Fund Expense - \$33.5 million

Instructional Programs - \$5.5 million

Central Michigan Substitute System	\$4.10
Ingham Academy	1.10
The Early College at LCC	.30



Outgoing & Other - \$13.9 million

Early Childhood	\$10.80
REMC Statewide Coop Purchasing	2.00
Student Instructional Services, MTSS	.70
Capital Projects Transfer	.20
Central Michigan Substitute System	.10
Instructional Data, Software and Analysis	.10

Support Services - \$14.1 million

Student Instructional Services, MTSS	\$2.90
Early Childhood	2.40
Technology Services	2.00
Administrative Services and Support	2.00
General Education Transportation	1.70
Instructional Data, Software and Analysis	1.10
REMC 13 & Statewide Cooperative	.70
Business Services	.60
Pupil Accounting & Truancy	.40
StarNET Wide Area Network	.20
Communication Services	.10

Program and service descriptions are on pages 8-11.

Expense Highlights

General Fund expenditures include a wide variety of programs and services as noted on this graph. Expenses for 2022-23 are budgeted at \$33.5 million, a decrease from the \$34.4 million 2021-22 revised total expense. As mentioned on the previous revenue slide, the one-time funding for the Health Resource Advocates has been removed resulting in an offsetting decrease in expense. The majority of expenditures for this fund have specific and designated revenues. As these designated revenues increase or decrease, there is an offsetting change in the related expenditures.

23

Ingham ISD's bargaining unit contracts are in effect through the 2023-24 fiscal year, providing for stability in estimating future year staffing costs. Statutory healthcare hard cap and retirement rates will be monitored for future year impact to the budget.



Programs and Services Supported by Ingham ISD's General Fund

Instructional Programs

Central Michigan Substitute System **\$4.2 million***

Ingham ISD, along with Clinton County RESA, Eaton RESA and Shiawassee RESD, provides a regionalized substitute teacher system to identify and contract substitute teachers for participating districts. Ingham ISD provides coordination, contract administration and billing for districts.

The Early College at Lansing Community College **\$0.3 Million**

The Early College at Lansing Community College (LCC) is a three-year program that provides high school students an opportunity for early entry to a higher education environment. Students can earn a post-secondary credential, up to 60 college credits, or an associate degree focused in Science, Technology, Engineering and Mathematics (STEM).

Ingham Academy **\$1.1 million**

Ingham ISD partners with the Ingham County Board of Commissioners and the Circuit Court to provide an alternative day-school for adjudicated youth that provides educational and behavioral support. Ingham Academy is funded by state aid with the remaining cost billed to the Circuit Court.

* Note: budget amounts on pages 8-11 reflect total of expenditures in all categories

Early Childhood Programs

Early Childhood **\$13.2 million***

Ingham ISD provides early childhood administrative support and coordination for the implementation of a comprehensive continuum of early childhood programs and services for children from birth to age eight and for their families. Through facilitation of the Ingham Great Start Collaborative (GSC), Ingham ISD guides local districts, human service agencies and families in the development, implementation and sustainability of an ISD-wide early childhood education and care system. The majority of these activities are grant funded and support core implementation of the GSC and the Great Start Parent Coalitions (GSPC).

Great Parents, Great Start (GPGS)

Ingham ISD provides a parent involvement and education program that offers personal visits, developmental screenings, playgroups and connections to 24 community resources for families with children, birth to kindergarten, to improve school readiness. GPGS has received grant funds through Families First Prevention Services Act (FFPSA) connecting GPGS programming with families served through Child Protective Services (CPS) to reduce recidivism and prevent foster care placements through parent education.

Great Start Readiness Program (GSRP)

Ingham ISD operates the consortium in coordination with local districts, public school academies and community grantees which provides eligible, at-risk four-year-olds with preschool programming. Ingham ISD provides professional learning, instructional coaching and program outreach services for consortium partners.

Early Childhood Support Networks (ECSN)

Ingham ISD participates in a federally-funded partnership with MDE to develop and facilitate regional access to a better-coordinated early childhood system for providers and families. The Eastern ECSN provides training and technical assistance to Resource Centers, GSC and GSPC for 18 counties.



Programs and Services Supported by Ingham ISD’s General Fund

Student Instructional Services (SIS), MTSS \$3.6 million *

Multi-Tiered System of Supports (MTSS)

Ingham ISD, in collaboration with our constituent districts, is committed to implementing the essential research and evidence-based practices of MTSS to increase achievement for all pre-K-12 students. Specifically, Ingham ISD supports stakeholders in the following ways:

Data Review

Ingham ISD provides training and facilitation for ongoing data reviews, utilizing a problem-solving process at the grade, building and district level.

Michigan’s Continuous Improvement Process (MICIP)

Ingham ISD provides professional learning and customized support to local districts in the implementation of a Continuous Improvement Process and the use of the MICIP platform. Professional learning and support with the MiStrategy Bank are provided to internal ISD programs and local districts.

English Language Arts (ELA) Steering Committee

The ELA Steering Committee provides an opportunity for literacy educators in the service area to learn about and implement the essential evidence-based literacy practices within an MTSS framework. The emphasis of this work focuses on four core areas: collaboration, professional development, assessment/data and research-based practices (General Education Leadership Network (GELN) Essential Practices).

Early Warning Systems and Positive Behavioral Interventions & Supports (PBIS)

Ingham ISD supports the collection and analysis of K-12 early warning indicators. We support implementation of school-wide and classroom PBIS systems through training and technical support.

Survey of Enacted Curriculum

In collaboration with the University of Wisconsin, Ingham ISD provides training and support in the use of The Surveys of Enacted Curriculum (SEC) to assist district/school leadership and teachers in aligning instruction to the Common Core.

Continuous Improvement and Accountability Index School Support

Technical assistance and support are provided to identified schools consistent with our MTSS framework for Michigan’s required continuous school improvement model.

Literacy and Math Supports

Ingham ISD provides county-wide and customized support, pre-K-12, for evidence-based curriculum, assessment and instructional practices within the universal tier and for supplemental and intensive support. Ingham ISD provides in-district math and literacy coaching support that augments our professional learning opportunities as well as direct grant payments to districts which support literacy coaching. We support the GELN Literacy Essential School-wide and Instructional Practices through professional learning and coaching to build capacity and expertise in area schools.

Science, Technology, Engineering and Mathematics (STEM)

25

Ingham ISD provides training, support and technical assistance for implementing an integrated curriculum aligned with the [Next Generation Science Standards](#) as well as engineering design practices pre-K-12. Ingham ISD is supporting districts implementing recommended curriculum material aligned with the Next Generation Science Standards.

Leadership Learning Networks

Ingham Leadership Networks provide principal and central office support and learning for our constituent districts’ administrators and leadership teams. It provides a networking opportunity for school-based leaders that combines updates from the state, problem solving, collaboration and leadership learning. In addition, collaborative networks are led by SIS staff for Counselors, new Teachers, Instructional Coaches and Leaders of English Learners.

School Mental Health Services

Ingham ISD supports local districts with professional learning on mental health and wellness. Mental Health Specialists provide mental health treatment and linkage to community services for students and families in need of mental health support through the 31n grant.



Programs and Services Supported by Ingham ISD's General Fund

Instructional Data, Software & Analysis \$1.2 million*

Data, Systems and Analysis Team (DSA)

The DSA team assists district stakeholders in the use of data to improve student outcomes. This includes facilitating, collecting, moving, analyzing data and making it accessible and actionable. The DSA team also disseminates research, bridges the gap between research and practice, and develops innovative practices by conducting rigorous research. Research is interwoven in DSA and Ingham ISD activities by examining the effectiveness of third-party vendors, Ingham ISD programs and services.

Student Data and Assessment Software

Eleven districts and Ingham ISD are part of a student data and assessment software collaboration utilizing Illuminate Education DnA which helps districts manage and leverage student data and assessments to improve student outcomes.

Student Information Software

Nine districts and Ingham ISD are using PowerSchool as their student information system. Ingham ISD provides application support to seven school districts and hosts PowerSchool for five districts.

Data Visualization Tool

Five districts and Ingham ISD are part of a service area agreement with Eidex for software to assist in data visualization and calculations of student growth.

Regional Educational Media Center (REMC) \$2.7 million*

REMC SAVE

The REMC SAVE (Statewide Aggregated Volume for Education) is provided as a project of the REMC Association of Michigan for all Michigan schools. It is managed through a fiscal agent agreement with Ingham ISD. The project provides large volume contracts for a variety of educational resources. By using REMC SAVE contracts, Michigan schools have saved approximately one billion dollars since 1990.

Regional Educational Media Center 13 (REMC 13)

This regional collaboration among Ingham ISD, Clinton RESA and Eaton RESA provides services and instructional resources to REMC members within the service area.

26

Other

Sharing Technology & Academic Resources Network (StarNET) \$0.2 million

StarNET wide area network members (all twelve local districts and Ingham ISD) share resources including a wide area network and internet bandwidth. Members collaborate on a variety of instructional and other resources including student information systems, web content filtering, data center hosting, shared application servers (Meal Magic servers, Foxbright, etc.) and other shared technical resources. Cooperative purchasing and sharing of services, such as software for student data and assessment and special education, are also done through StarNET. Additionally, StarNET is the mechanism in place for connecting local districts to the Statewide Educational Network (MiSEN) to leverage Statewide cooperative buying power on things like internet service, peering with content providers as well as secure data transport to projects such as Michigan Data Hub for automating movement of student data between common school resources.



Programs and Services Supported by Ingham ISD's General Fund

Other Continued

General Education Transportation

\$1.7 million

The ISD operates a general education transportation consortium to provide a cost-effective and quality transportation service option for participating districts. Additionally, regional bus driver and transportation supervisor training is provided for all districts in Ingham, Clinton and Eaton ISD service areas. Ingham ISD transportation staff also provides contracted transportation routing services and management consulting services for districts.

Technology Services

\$2.0 million

Ingham ISD provides a variety of technology support services including comprehensive technology services for five local districts and one neighboring ISD, network engineering for two districts and ad hoc services to other districts as needed. In addition, a number of other technology services are being provided such as web content filtering, website hosting, data center hosting, VoIP phone system support, blended and online learning supports, technology integration and various instructional resources.

Business Services

\$0.6 million

Ingham ISD provides comprehensive business services including finance, accounting, purchasing, payroll and benefits, budgeting and reporting services to two local districts and one public school academy as well as payroll and benefit services to two additional local districts.

Communication Services

\$0.1 million

Ingham ISD provides communication services including media support, crisis management, website support, writing and/or graphic design to five local districts and two regional education service agencies.

Pupil Accounting & Truancy

\$0.4 million

Ingham ISD assists local districts by conducting Michigan Department of Education required audits to verify the accuracy of pupil membership counts which determines the amount of state school aid a district receives. Statutorily required student attendance and truancy services are also provided.

Administrative Services and Support

\$2.0 million

General Fund (Partially Funded)

Ingham ISD's General Fund Budget partially funds programs designed to assist local districts such as administrative services, facilitation and support for board members, curriculum directors, human resources directors, business directors and technology directors, acquisition of grant funds, communication and public information planning, property tax reporting assistance and purchasing collaborations.

General Fund (Fully Funded)

Ingham ISD provides programs and services to improve the effectiveness and efficiency of school operations supported by the General Fund. The following programs are supported with the use of Ingham ISD's General Fund dollars: Superintendents' Round Table facilitation, finance software system (MUNIS) and Human Resources employee application system.

Capital Projects Fund Transfer

\$0.2 million

The General Fund Budget includes an outgoing transfer to our Capital Projects Fund for future facility needs.



Next Steps and Responsibility

Next Steps	Responsibility
Submit 2022-23 General Fund Budget to local districts by May 1.	Ingham ISD
<p>By June 1, adopt a resolution either in support or in disapproval of the General Fund Budget. If disapproved, submit specific objections and proposed changes.</p> <p>Send resolution to Ingham ISD, c/o Superintendent's Office.</p>	<p style="text-align: right;">28</p> <p>Local Districts</p>
Adopt General Fund Budget by July 1.	Ingham ISD

If we can provide additional information, please call 517.244.1212 or email [Micki O'Neil](mailto:Micki.O'Neil@inghamisd.org).



**WAVERLY COMMUNITY SCHOOLS
BOARD OF EDUCATION
REGULAR MEETING
MAY 16, 2022**

Report #21-59

FOR ACTION***

Subject:

Approve purchase of EL Education – K-6 English Language Arts Curriculum

Recommendation:

The Superintendent recommends that the Board of Education adopt and purchase the proposed EL Education curriculum for Kindergarten through sixth grade

Statement of Purpose:

In accordance with Policy 2510 – Adoption of Textbooks, the Board of Education shall approve all textbooks used as part of the education program of the District.

Budget Impact:

\$329,332

Historical Perspective:

The current K-6 curriculum, Reading Street, expires after this school year. The Ingham ISD has vetted and recommended two programs to replace Reading Street. Waverly faculty reviewed both options, collected evidence that essential curricular components were included in each, and consulted with school districts who were implementing each program to evaluate the impact on students and the usability on behalf of staff. After the committee concluded its work, EL Education scored higher on 6 out of 8 criteria and is recommended to the WCS Board of Education for adoption.

Discussion of Options:

The Board may adopt the recommendation as presented or reject the recommendation.

Strategic Plan Reference:

Strategy 3: We will enhance the quality of classroom instruction

WAVERLY COMMUNITY SCHOOLS
BOARD OF EDUCATION
REGULAR BOARD MEETING

Date: May 16, 2022

Report #21-60

FOR ACTION ***

Subject: Membership Resolution – Michigan High School Athletic Association

Recommendation:

The Superintendent recommends the Waverly Community School District continues its membership and relationship with the Michigan High School Athletic Association and that the following membership resolution, provided by the Michigan High School Athletic Association, be adopted for the year August 1, 2022 through July 31, 2023.

The secondary schools in the Waverly Community School District, City of Lansing, County of Eaton, State of Michigan are hereby:

A. Enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and

B. Are further enrolled to participate in the approved inter-school athletic activities sponsored by said association.

The Board of Education hereby delegates to the Superintendent or his designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and Bylaws of said association and adopts as its own the rules, regulations, and interpretations (as minimum standards), as published in the current Handbook and qualifications as published in the Bulletin as the governing code under which the said schools shall conduct their program of interscholastic activities and agrees to primary enforcement of said rules, regulations, interpretations, and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2020 and shall remain effective until July 31, 2021, during which time the authorization may not be revoked.

Background Information:

Through Policy 2431 "the Board further adopts those eligibility standard set by the Constitution of the Michigan High School Athletic Association (MHSAA) and shall review such standards annually to ascertain that they continue to be in conformity with the objectives of this Board."

Rational for Recommendation:

Action is necessary to prevent a lapse in membership and enable the district to participate in league activities.



Mark Uyl, Executive Director

1661 Ramblewood Drive • East Lansing, MI 48823-7329 • 517-332-5046 • Fax 517-332-4071 • MHSAA.com

TO: Superintendents of Schools

FROM: Mark Uyl, Executive Director

DATE: May, 2022

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SUBJECT: 2022-23 Membership – **Take Action Now!**

Unlike classroom courses of our schools, the interscholastic athletic program requires opponents; and to help promote a level playing field for competition, the interscholastic athletic program requires some organization to provide a forum to assist in developing competitive standards and to help assure they are maintained. For many years, many schools have worked through the Michigan High School Athletic Association to establish a common set of rules, for the orderly administration of an interscholastic athletic program, which promotes academic integrity and competitive equity.

According to Michigan Attorney General Opinion #4795 of 1977, any local board of education, which desires to do so, may voluntarily join the MHSAA by adopting the rules of the association and agreeing to enforce those rules with respect to its schools. Institutional control remains the key to this organization.

Enclosed is the MHSAA Membership Resolution for the year August 1, 2022 through July 31, 2023. Please complete and return the original to the MHSAA and retain a copy for your files. Two brochures may be downloaded from the Administrators page at MHSAA.com, (A Summary of Handbook Regulations and MHSAA Eligibility Brochure) both summarize essential eligibility requirements.

Each school district which wishes one or more schools to participate in MHSAA tournaments and benefit from MHSAA services must schedule on its board of education agenda the adoption of the Membership Resolution. The Resolution should be signed in sufficient time to prevent a lapse in membership (before August 1). A lapse in membership, even though for only a week, can create unnecessary problems should there be claims under the \$1,000,000 accident medical insurance plan or the concussion care gap insurance or if eligibility rulings are to be made during that period.

While it is not a prerequisite to conducting an interscholastic athletic program, MHSAA membership is required for all school districts, which wish their high schools to participate in MHSAA post-season tournaments. If the Membership Resolution is not signed and returned by the fourth Friday after Labor Day (Sept. 30), your district's schools may not enter MHSAA post-season tournaments during 2022-23.

If the Membership Resolution is being returned from a multi-school district or diocese, please list ALL junior and senior high schools for which membership is requested. We strongly urge that all junior high/middle schools become MHSAA members, subject to MHSAA rules that are especially designed for students of that age and educational programs of that level. In order to assure compatible philosophies and equitable opportunities and competition, you are urged to invite all the junior high/middle schools against which yours compete or which feed into your high schools to also become MHSAA member schools if they are not already.

(over)

The Membership Resolution obligates the listed schools of your district to follow the standardized rules if your schools wish to qualify for and participate in MHSAA post-season tournaments, and it obligates your administration and board of education to enforce those rules.

Complete the Membership Resolution only if your district intends to fulfill these obligations without exception.

Also enclosed is a copy of the MHSAA Representative Council meeting minutes held May 2, 2022. Regulation CHANGES as indicated in the minutes will be published in the 2022-23 *MHSAA Handbook*, which we anticipate receiving from the printer before June 15. Copies will be sent to each superintendent and each member school immediately after delivery to our office. Minutes, and a summary of Representative Council Action can be found on the Administrators page at MHSAA.com.

Thank you for your cooperation with these first procedures for the 2022-23 year of inter-scholastic athletics,³² which we will work diligently to make the very best experience possible.

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2022 — through July 31, 2023

LIST ON BACK

_____ the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2022-23 must be listed on the back of this form)

_____ City/Township of _____

County of _____, of State of Michigan, are hereby:

- (A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and
- (B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current *HANDBOOK* as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2022 and shall remain effective until July 31, 2023, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

_____ School(s), on the _____ day of _____, 2022,
and is so recorded in the minutes of the meeting of the said Board/Governing Body.

(Governing Body Name)

(Address)

(City & Zip Code)

(Contact E-mail)

Board Secretary Signature
or Designee

Check if Designee

Schools Which Are To Be MHSAA Members During 2022-23

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades 6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the 15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

- A. This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.
- B. If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.

Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools
for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. _____ 34

Name of Member School

Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____

Provide anticipated 2022-23 7th and 8th-grade enrollment _____

Provide anticipated 2022-23 6th-grade enrollment _____

1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

2. _____

Name of Member School

Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____

Provide anticipated 2022-23 7th and 8th-grade enrollment _____

Provide anticipated 2022-23 6th-grade enrollment _____

1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

3. _____

Name of Member School

Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____

Provide anticipated 2022-23 7th and 8th-grade enrollment _____

Provide anticipated 2022-23 6th-grade enrollment _____

1. **Yes or No (circle one)** 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.
