

**Garland Independent School District**

**Board of Trustees**

**Regular Meeting**

**Tuesday, September 23, 2025**

**Agenda**

**5:00 PM**

- I. Call to Order and Determination of a Quorum
- II. Pledges of Allegiance — **Simon Shelton, Lakeview Centennial High School** 4
- III. Public Forum: Members of the public who wish to make comments may complete a Public Comment Participation Request in person at Harris Hill Administration Building prior to the start of the meeting indicated in the posting notice. Complaints about student discipline, specific student issues or personnel must be addressed through appropriate administrative channels, in accordance with the Texas Open Meetings Act and Board policy. For more information about public comment procedures, please review the Board Policy for Public Comment accessible at the following link: <https://pol.tasb.org/Policy/Code/364?filter=BED>.
- IV. Information Items
  - A. Special Recognition
    - 1. Recognize Accountability Ratings "A" Rated Campuses — **Jason Wheeler** 5
    - B. Receive Intruder Detection Audit Report — **Mark Quinn** 7
- V. Discussion Items
  - A. Trustees' Report 8
    - 1. Trustee attendance at recent district and community events
    - 2. Announcement of upcoming district and community events
    - 3. Recognition of outstanding performance by district staff and students
    - 4. Recognition of new programs and special activities
    - 5. Message from Board President
  - B. Superintendent's Report 15
  - C. Future Agenda Items 16
- VI. Consent Agenda - Consider approval of
  - A. Human Resources Report — **Dr. Gradyne Brown** 17
  - B. Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Services Fund and Student Nutrition Services Fund for the 25-26 School Year – **Elisa Cordova-Long** 21

C. Consider Approval of Dallas College Certify and Prepare Educators (CAPE) Agreement – <b>Dr. Gradyne Brown</b>	32
D. Consider Approval of Sanitary Sewer Access Easement Between Garland ISD and City of Sachse – <b>Javier Fernandez</b>	46
E. Consider Approval of Temporary Construction Easement Between Garland ISD and City of Sachse – <b>Javier Fernandez</b>	61
F. Consider Approval of the Memorandum of Understanding for Governmental Services Relating to a School Resource Officer Program Between the City of Garland and Garland Independent School District – <b>Dr. Shelley Garrett</b>	75
G. Consider Approval to Adopt Resolution to Identify Hazardous Traffic Conditions within Two Miles of Campuses – <b>Timothy Logan</b>	82
H. Consider Approval of the Project for the Relocation and Renovation of the HVAC Lab Room at Naaman Forest High School – <b>Dr. Jennifer DuPlessis</b>	86
I. New Bids	
1. Contract#51-26 - Consider Approval of Purchase of Walk-in Cooler and Freezer Replacement for Student Nutrition Services (SNS) – <b>Mark Booker, Jennifer Miller</b>	87
2. Contract#242-25-02 - Consider Approval of Purchase of Oracle Planning and Budgeting Cloud Services – <b>Mark Booker, Jason Genovese</b>	89
3. Contract#302-25-10 — Consider Approval of Purchase of Instructional Material and Software for Social Studies – <b>Mark Booker, Coleman Bruman</b>	90
4. Contract#310-25-08 - Consider Approval of Purchase of Professional Staff Development, Consultant Services, and Materials – <b>Mark Booker, Coleman Bruman</b>	91
5. Contract#345-25-01 - Consider Approval of Purchase of Fine Arts Temporary Staffing Personnel Services – <b>Mark Booker, Joseph Figarelli</b>	94
J. Modification to Awarded Bids	
1. Contract#340-21 - Consider Approval of Modification to Security Equipment Parts and Service – <b>Mark Booker, Dr. Shelley Garrett</b>	99
2. Contract#225-25 - Consider Approval of Modification to Security Equipment and Service – <b>Mark Booker, Dr. Shelley Garrett</b>	100
K. Increase to Awarded Bids	
1. Contract# 189-25-01 - Consider Approval of Increase in Awarded Amount for Fire Sprinkler and Services – <b>Mark Booker, Dr. Shelley Garrett</b>	101
2. Contract#217-25 - Consider Approval of Increase in Awarded Amount for E-Rate Services – <b>Mark Booker, Tim Fears</b>	102
VII. Action Item (Non Consent)	

A. Consider Approval of MOU with Region 10 Education Service Center - <b>Dr. Tanya Ramos</b>	104
B. Consider Approval of TASB Update 125 Local Policies — <b>Lisa Ray</b>	121
C. New Bid	
1. Contract#140-25 — Consider Approval of Purchase of Enterprise Resource Planning and Services — <b>Mark Booker Jason Genovese</b>	135
D. Increase in Award	
1. Contract#47-25 - Consider Approval of Increase in Awarded Amount for Transportation GPS Tracking Software and Related Services — <b>Mark Booker, Dr. Shelley Garrett</b>	148
E. Modification of Award	
1. Contract#228-25 - Consider Approval of Modification to Public Address System Parts and Service — <b>Mark Booker, Mark Quinn</b>	149
2. Contract#510-23-02 - Consider Approval of Modification to Fire Alarm Installation ( <b>BOND</b> ) — <b>Mark Booker, Dr. Jennifer DuPlessis</b>	150
VIII. Executive Session: Executive session will be held for purposes permitted by Texas Open Meetings Act, Texas Government Code Section 551.001 et seq.	
A. Pursuant to Texas Government Code 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.	
1. Discussion and deliberation regarding TEA's Intruder Detection Audits.	
B. Pursuant to Texas Government Code Section 551.071, private consultation with the Board's attorney, in person or by phone, when the Board seeks the advice of its attorney about: 1) pending or contemplated litigation; 2) a settlement offer; or 3) on a matter in which the duty of the attorney to the governmental body under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with this chapter.	
C. Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.	
1. Consultation and deliberation regarding the Superintendent's evaluation.	
2. Consultation and deliberation regarding the Superintendent's contract.	
IX. Reconvene from Executive Session for action relative to items considered during Executive Session	
A. Consideration and possible action regarding the Superintendent's contract.	
X. Adjournment	



## BOARD OF TRUSTEES AGENDA

**Date:** 9/23/25

**Presented By:** Jason Wheeler, Exec. Dir. of Communications

**Subject:** Student Pledges – September 2025

### Information Item

**Executive Summary:**

Simon Shelton, Class 2026 Class President from Lakeview Centennial High School, will be reading the pledges at the Tuesday, September 23 Garland ISD School Board meeting.

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** 09/23/25

**Presented By:** Jason Wheeler, Executive Director of Communications

**Subject:** Special Recognition September 2025 - Accountability Ratings A-rated Campuses

### Information Item

**Executive Summary:**

Tonight, it is my privilege to recognize and celebrate the outstanding principals leading our A-rated campuses. Through their vision, dedication, and commitment to excellence, they have set a standard that truly reflects the best of Garland ISD.

The Texas Education Agency assigns accountability ratings each year to measure student achievement, school progress, and closing the gaps. Earning an A represents exemplary performance. This distinction requires not only strong instruction and dedicated staff, but also the kind of leadership our principals provide, ensuring that every student has the opportunity to thrive.

This year, Garland ISD has much to celebrate. We raised our overall rating from 81 to 84, and most notably increased our number of A-rated campuses to 23, now more than one-third of the district. In fact, nearly two-thirds of our schools hold an A or B rating.

These achievements are no accident. They reflect the hard work, teamwork, and relentless pursuit of excellence by our principals, educators, students, and families.

So tonight, we proudly honor the principals of our A-rated campuses. Please join me in celebrating their remarkable leadership and the example they set for our district. Their success is Garland ISD's success and proof that together, we are unmatched.

**Abbett Elementary** - Stefani Blackman

**Armstrong Elementary** - Jolie Scott

**Austin Academy** - Dr. Keisha Rider

**Beaver Technology Center** - Jay Garcia

**Bradfield Elementary** - Patricia Kehoe

**Cisneros Pre-K** - Lily Dominguez-Carrero

**Classical Center at Brandenburg Middle School** - Randy King



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Classical Center at Vial Elementary** - Lucas Pizana  
**Freeman at Golden Meadows Elementary** - Cecilia Bados  
**Garland High School** - Duke Barnett  
**Hillside Academy** - Elizabeth Cram  
**Jackson Technology Center** - Dr. Mark Booker  
**Keeley Elementary** - Teresa McCutcheon  
**Kimberlin Academy** - Elizabeth Cram  
**Lakeview Centennial High School** - Elise Mosty  
**Luna Elementary** - Deborah Wilkerson  
**North Garland High School** - John Fishpaw  
**Northlake Elementary** - Salina Allen  
**Parsons Pre-K** - Disa McEwen  
**Sachse High School** - Shae Creel  
**Shorehaven Elementary** - Dr. Claudia Saenz  
**Walnut Glen Academy** - Roger Ceballos  
**Watson Technology Center** - Gina Makidon

**Administrative Recommendations:**

Informational Item

**Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025  
**Presented By:** Mark Quinn, Director of Security  
**Subject:** Receive Intruder Detection Audit Report

### Information Item

#### **Executive Summary:**

The top priority of Garland ISD and the State of Texas is keeping students and staff safe every day. The Texas School Safety Center recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit seeks to help districts identify how campuses can improve safety for students, such as ensuring exterior doors are locked. The audit provides us with an opportunity to create a safer learning environment for our students and staff.

We are working closely with our district's School Safety & Security Committee to ensure that we are training all our staff and securing our doors for the protection of everyone at our campuses. The support from the state in conducting the Intruder Detection Audits is just one of the many actions we are taking to ensure our schools are safe. We know that this work does not end, and we appreciate the Board's support.

We acknowledge that parents and community members are likely very interested in the details of the audit results; however, it is in the best interest of the students that we do not share this information to the broader public as it could lead to compromising important campus security information. Specific details of the Intruder Detection Audit will be discussed in the executive session and with the Safety and Security Committee. Garland ISD is committed to providing a safe and secure learning environment for our students and staff.

#### **Administrative Recommendations:**

Provided for your information.

#### **Financial Impact and Funding Source:**

N/A



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Trustees' Report

### Discussion Item

**Executive Summary:**

Trustees report to other trustees, the administrative staff and the public of activities that impact the Board's governance of the District. Trustees may report on the following subjects:

1. Trustee attendance at recent district and community events.
2. Announcement of upcoming district and community events.
3. Recognition of outstanding performance by district staff and students.
4. Recognition of new programs and special activities.
5. Message from Board President.

**Administrative Recommendations:**

Provided for your information and discussion.

# September 22, 2025 - September 28, 2025

September 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Monday, September 22**

**Tuesday, September 23**

5:00pm - 8:00pm Board Meeting (Board Room) 

**Wednesday, September 24**

12:00pm - 1:30pm Dallas Regional Chamber State of Public Education (Dallas Arboretum)

**Thursday, September 25**

**Friday, September 26**

**Saturday, September 27**

**Sunday, September 28**

# September 29, 2025 - October 5, 2025

September 2025

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**Monday, September 29**

**Tuesday, September 30**

**Wednesday, October 1**

**Thursday, October 2**

**9:30am - 10:00am Cisneros Pre-K 20th Anniversary Celebration**  
(Cisneros Pre-Kindergarten (2826 S 5th St, Garland, TX 75041)) - Christi Davis

**Friday, October 3**

**Saturday, October 4**

**Sunday, October 5**

# October 6, 2025 - October 12, 2025

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

## Monday, October 6

## Tuesday, October 7

4:30pm - 5:30pm Board Bond Special Meeting (Boardroom) ↻

5:30pm - 6:30pm Finance, Facilities and Operations Committee Meeting (Board Room) - Mechelle Hogan ↻

6:30pm - 8:30pm Academic and District Affairs Committee Meeting (Board Room ) - Mechelle Hogan ↻

## Wednesday, October 8

11:30am - 1:00pm Rowlett Chamber of Commerce (Rowlett Community Center ) - Ricardo Lopez ↻

## Thursday, October 9

## Friday, October 10

## Saturday, October 11

## Sunday, October 12

# October 13, 2025 - October 19, 2025

October 2025

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
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## Monday, October 13

- 12:00am Fall Break →
- Columbus Day (United States)

## Tuesday, October 14

- Fall Break →

## Wednesday, October 15

- Fall Break →

## Thursday, October 16

- Fall Break →
- 5:30pm - 7:30pm Lakeview vs. Rowlett (Homer B Johnson Stadium (1209 E Centerville Rd, Garland, TX 75041, United States)) - Ricardo Lopez

## Friday, October 17

- 12:00am Fall Break →
- 5:30pm - 7:30pm North Garland vs South Garland (Williams Stadium (510 Stadium Dr, Garland, TX 75040, United States)) - Ricardo Lopez

## Saturday, October 18

- 5:00pm - 7:00pm 11th Annual Children's Fall Festival and the 4th Annual DFW Food & Music Festival – CHỢ ĐỀM (Cali Saigon Mall, 3212 N Jupiter Rd, Garland, TX 75044)

## Sunday, October 19

# October 20, 2025 - October 26, 2025

October 2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
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## Monday, October 20

## Tuesday, October 21

## Wednesday, October 22

## Thursday, October 23

9:00am - 10:00am **Garland HS "A" Campus Celebration** (Garland High School (310 S Garland Ave, Garland, TX 75040, United States))

11:30am - 3:30pm **Rowlett Chamber Annual Golf Tournament** (Waterview Golf Club)

2:30pm - 3:30pm **Austin Academy "A" Campus Celebration** (Austin Academy (1125 Beverly Dr, Garland, TX 75040, United States))

## Friday, October 24

2:00pm - 3:00pm **Beaver Tech "A" Campus Celebration** (Beaver Technology Center for Math and Science (3232 March Ln, Garland, TX 75042, United States))

2:00pm - 3:00pm **Keeley Elementary "A" Campus Celebration** (Annie Keeley Elementary Pta (8700 Liberty Grove Rd, Rowlett, TX 75089, United States))

2:00pm - 3:00pm **Shorehaven Elementary "A" Campus Celebration** (Shorehaven Elementary School (600 Shorehaven Dr, Garland, TX 75040, United States))

## Saturday, October 25

## Sunday, October 26

# October 27, 2025 - November 2, 2025

October 2025							November 2025						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4							1
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31		23	24	25	26	27	28	29
							30						

## Monday, October 27

## Tuesday, October 28

**2:00pm - 3:00pm Jackson Tech "A" Campus Celebration** (Jackson Technology Center for Math and Science (1310 Bobbie Ln, Garland, TX 75042, United States))

**5:00pm - 8:00pm Board Meeting** (Board Room) 

## Wednesday, October 29

**9:00am - 10:00am Northlake Elementary "A" Campus Celebration** (Northlake Elementary School (1626 Bosque Dr, Garland, TX 75040, United States))

**10:00am - 11:30am Council of PTA's Meeting (Dr. Lopez speaking)** (Garland/Rowlett Rooms) - Ricardo Lopez

**2:00pm - 3:00pm Walnut Glen "A" Campus Celebration** (Walnut Glen Academy (3101 Edgewood Dr, Garland, TX 75042-6345, United States))

## Thursday, October 30

**9:00am - 10:00am Freeman Elementary "A" Campus Celebration** (1726 Travis St, Garland, Texas 75042, United States)

**2:00pm - 3:00pm Abbett Elementary "A" Campus Celebration** (Abbett Elementary (730 W Muirfield Rd, Garland, TX 75044, United States))

**2:00pm - 3:00pm Watson Tech "A" Campus Celebration** (Watson Technology Center (2601 Dairy Rd, Garland, TX 75041-3534, United States))

## Friday, October 31

**Halloween** (United States)

**9:30am - 10:30am North Garland HS "A" Campus Celebration** (North Garland High School (2109 W Buckingham Rd, Garland, TX 75042, United States))

**11:00am - 1:00pm Haunting at the Hill - Principal Appreciation Event** (Harris Hill) - Ricardo Lopez

## Saturday, November 1

## Sunday, November 2



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Superintendent's Report

### Discussion Item

**Executive Summary:**

Dr. López will provide an update on District and community events.

**Administrative Recommendations:**

Provided for your information and discussion.



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Ricardo López, Superintendent

**Subject:** Future Agenda Items

### Discussion Item

**Executive Summary:**

Trustees may submit items to be placed on future Board Meeting agendas.

**Administrative Recommendations:**

For discussion.



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025  
**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources  
**Subject:** Consider Approval of Human Resources Report

### Consent Agenda

#### **Executive Summary:**

Please see attached recommendations for new personnel, terminations, leaves of absence, and resignations for the 2025-2026 school year.

#### **Administrative Recommendations:**

Administration recommends approval.

#### **Financial Impact and Funding Source:**

N/A

**September 2025  
Professional New Hires List**

**New Hires to Date: 616**

**Current: 18**

**Total: 634**

School/Dept.	Last Name	First Name	Exp	College	Degree	Job Title	Effective Date	Notes
Back Elementary School	Ali	Amanni	4	New Mexico Community College	BA	Teacher	8/26/2025	
Bradfield Elementary School	Brown	Timothy	0	Texas College	BS	Teacher	7/30/2025	
Caldwell Elementary School	Rodriguez	Laura	11	University of Texas	BS	Teacher	7/30/2025	Finish Year Only during 2024-2025, returning for 2025-2026
Coyle Technology Center for Math and Science	Higgins	Raemey	0	Abilene Christian University	BM	Teacher	7/25/2025	
Coyle Technology Center for Math and Science	Melton	Careinezha	0	Texas A&M University	BS	Teacher	7/30/2025	
Coyle Technology Center for Math and Science	Dorcas	Luke	0	Southern New Hampshire University	BA	Teacher	9/15/2025	
Coyle Technology Center for Math and Science	Reyes	Noah	0	University of Texas	BA	Teacher	9/11/2025	
Ethridge Elementary School	Whitaker	David	0	University of North Texas	BA	Teacher	7/30/2025	
Handley STEM Elementary	Johnson	Michaelene	0	Texas Woman's University	BS	Teacher	7/30/2025	
Heather Glen Montclair Elementary School	Baag	Melissa	19	University of Texas	BS	Teacher	7/28/2025	
				Texas Woman's University	MS			
Jackson Technology Center for Math and Science	Bowers	Celina	0	Western Governors University	BA	Teacher	7/30/2025	
Kimberlin Academy For Excellence	De Martino	Jennifer	0	University of North Texas	BS	Teacher	7/30/2025	
Liberty Grove Elementary	Geiger	Daniel	0	University of Texas	BS	Teacher	7/30/2025	
Pearson Elementary School	Herrera	Kristy	0	Texas A&M University	BS	Teacher	8/29/2025	
Schrade Middle School	Kir	Bongyenyo	0	Sam Houston State University	BS	Teacher	7/30/2025	
Sellers Middle School	Cantu	Charles	0	University of Texas	BS	Teacher	7/30/2025	Finish Year Only during 2024-2025, returning for 2025-2026
Sellers Middle School	Page	Jayla	0	Tuskegee University	BS	Teacher	9/15/2025	
Stephens Elementary School	Swonger	Aislyn	0	Texas A&M University	BS	Teacher	7/30/2025	

**September 2025  
Resignation and Retirement List - Paraprofessionals**

<b>Approved to Date: 0</b>					
<b>Current: 12</b>					
<b>Total: 12</b>					
<b><u>School/Dept.</u></b>	<b><u>Name</u></b>	<b><u>Job Title</u></b>	<b><u>Experience</u></b>	<b><u>Reasons</u></b>	<b><u>Effective Date</u></b>
Abbett Elementary School	Dennis, Emma	Aide/Prekindergarten	1 year with GISD	Resignation/Unsatisfied With Job	7/25/2025
Armstrong Elementary School	Long, Matthew	Aide/PE	5 years with GISD	Resignation/Unsatisfied With Job	10/31/2025
Austin Academy For Excellence	Pleasant, Layla	Aide/SPED ALE	2 years with GISD	Resignation/Other Texas School	9/5/2025
GISD Security Training Center	Purvis, Charles	Armed Officer Pool	2 years with GISD	Resignation/Health Reasons	8/19/2025
Heather Glen Montclair Elementary School	Alanis, Katelynn	Aide/Instructional SPED	1 year with GISD	Resignation/Career Change	9/23/2025
Houston Middle School	Velasquez, Nayeli	Aide/ESL	1 year with GISD	Resignation/Personal	8/27/2025
Lakeview Centennial High School	Delcid, Brenda	Aide/Office	3 years with GISD	Resignation/Personal	9/8/2025
Northlake Elementary School	Murphy, Patricia	Aide/Office	22 years with GISD	Resignation/Personal	8/27/2025
South Garland High School	Garcia, Brian	Aide/SPED ALE	1 year with GISD	Other	8/22/2025
Stephens Elementary School	Chatman, Jazmin	Aide/PE	2 years with GISD	Resignation/Personal	9/17/2025
Transportation	Duck, Brandi	Payroll Specialist	11 years with GISD	Resignation/Career Change	9/19/2025
Weaver Elementary School	Stratis, Brooke	Aide/SPED ECSE	0 years with GISD	Resignation/Personal	8/29/2025

**September 2025  
Resignation and Retirement List - Professionals**

<b>Approved to Date: 0</b>					
<b>Current: 22</b>					
<b>Total: 22</b>					
<b>School/Dept.</b>	<b>Name</b>	<b>Job Title</b>	<b>Experience</b>	<b>Reasons</b>	<b>Effective Date</b>
Armstrong Elementary School	Loya, Jose	Teacher/SPED ALE	13 years/0 with GISD	Resignation/Personal	9/2/2025
Carver Elementary School	Hyland, Ruth	Nurse	0 years with GISD	Resignation/Career Change	9/26/2025
Cisneros PreKindergarten School	Webb, Roshonda	Assistant Principal Prekindergarten	21 years/3 with GISD	Other	8/28/2025
Classical Center at Brandenburg Middle School	Leutwyler, Jessica	Teacher/Band	8 years/2 with GISD	Resignation/Career Change	8/29/2025
Harris Hill - Guidance & Counseling	Johnson, Rhonda	Responsive Services Counselor	26 years with GISD	Retirement/TRS	12/19/2025
Harris Hill - Special Education	Taylor, Angelique	Diagnostician Idea B	29 years/28 with GISD	Resignation/Personal	10/17/2025
Kimberlin Academy for Excellence	Davis, Jordan	Teacher/Music	5 years with GISD	Resignation/Career Change	8/20/2025
Lakeview Centennial High School	Post, Christal	Teacher/Dance	13 years with GISD	Resignation/Other Texas School	8/22/2025
Liberty Grove Elementary School	Garrett, Melanie	Speech Language Pathologist Assistant SPED	9 years/2 with GISD	Resignation/Unsatisfied with Job	9/30/2025
M.D. Williams Elementary School	Maldonado, Aylin	Teacher/Bilingual 5th Gr.	1 year with GISD	Other	9/3/2025
Naaman Forest High School	Overstreet, Anthony	Teacher/Construction Management Technology	13 years/2 with GISD	Resignation/Personal	9/5/2025
North Garland High School	Dean, Azadeh	Teacher/Art	20 years/10 with GISD	Resignation/Health Reasons	8/22/2025
Pearson Elementary School	Guardiola, Socorro	Teacher/Apprentice	0 years with GISD	Resignation/Career Change	9/12/2025
Pearson Elementary School	Kohleriter, Brice	Teacher/Kindergarten	0 years with GISD	Resignation/Unsatisfied with Job	8/26/2025
Pearson Elementary School	Young, Felecia	Teacher/Pre K ESL	35 years/2 with GISD	Resignation/Not Working	8/29/2025
Roach Elementary School	McCarragher, Dulce	Teacher/SPED Behavioral Adjustment	9 years with GISD	Resignation/Personal	9/15/2025
Rowlett Elementary School	Holt, Paige	Teacher/5th Gr.	2 years with GISD	Resignation/Personal	8/26/2025
Rowlett Elementary School	Jimenez Rosado, David	Teacher/Bilingual 3rd Gr.	0 years with GISD	Resignation/Health Reasons	8/29/2025
Rowlett Elementary School	Wilson, Abigail	School Nurse	4 years with GISD	Resignation/Career Change	10/31/2025
South Garland High School	Hendrix, Leslie	Teacher/ESL	18 years/5 with GISD	Resignation/Personal	9/5/2025
Stephens Elementary School	Williams, Victoria	Teacher/Apprentice	1 year/0 with GISD	Resignation/Personal	9/8/2025
Webb Middle School	Everritt, Aubrey	Teacher/English 6	0 years with GISD	Resignation/Unsatisfied with Job	9/2/2025



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Elisa Cordova-Long, Executive Director of Budget

**Subject:** Consider Approval of Budget Transfers and Amendments to the General Fund, Debt Services Fund and Student Nutrition Services Fund for the 2025-2026 School Year

### Consent Agenda

#### **Executive Summary:**

This presentation details the budget transfers and amendments proposed for approval and their respective impact on the General Fund, Debt Services Fund and the Student Nutrition Services Fund. As an appendix, the tax rate calculations forms used by the district's designated office to calculate the non-new-revenue tax rate and voter approved tax rate are attached.

Section 44.006 of the Texas Education Code requires that the Board of Trustees authorize amendments to the General Fund Budget. This agenda item was reviewed during the Finance, Facilities and Operations Committee Meeting on September 9, 2025. Reviewed and approved by Elisa Cordova-Long, Executive Director of Budget, and Darrell Dodds, Chief Financial Officer.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to approve the Budget Transfers and Amendments to the General Fund, Debt Services Fund and Student Nutrition Services Fund for the 2025-2026 School Year as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A



**Budget Transfers And Amendments**  
**General Fund**  
**Fiscal Year 2025-2026**  
**September 23, 2025**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Balance Neutral Transfers</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>Revenue</b>					
57 Local Revenue	\$ 229,990,287	\$ 229,990,287	\$ -	\$ -	\$ 229,990,287
58 State Revenue	342,260,284	342,260,284			342,260,284
59 Federal Revenue	8,000,000	8,000,000			8,000,000
<b>Total Revenues</b>	<b>\$ 580,250,571</b>	<b>\$ 580,250,571</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 580,250,571</b>
<b>Expenditures</b>					
11 Instruction	\$ 359,899,542	\$ 359,899,542	\$ (80,980)	\$ 1,555,600	\$ 361,374,162
12 Instructional Resources and Media Services	8,996,525	8,996,525	17,930		9,014,455
13 Curriculum Development and Instructional Staff Development	15,912,761	15,912,761	(5,272)		15,907,489
21 Instructional Leadership	8,994,026	8,994,026	(14,108)		8,979,918
23 School Leadership	36,516,396	36,516,396	15,620		36,532,016
31 Guidance, Counseling and Evaluation	37,943,725	37,943,725	39,830		37,983,555
32 Social Work Services	510,841	510,841			510,841
33 Health Services	10,115,572	10,115,572	29,010		10,144,582
34 Student Transportation	23,188,841	23,188,841		45,492	23,234,333
35 Food Service	370,812	370,812			370,812
36 Extracurricular Activities	14,186,930	14,186,930	(2,030)		14,184,900
41 General Administration	20,715,067	20,715,067			20,715,067
51 Facilities Maintenance & Operations	63,737,518	63,737,518		905,805	64,643,323
52 Security and Monitoring Services	16,173,422	16,173,422			16,173,422
53 Data Processing Services	18,051,462	18,051,462		167,499	18,218,961
61 Community Services	1,471,512	1,471,512			1,471,512
71 Debt Service - Principal on Long-Term Debt	2,400,144	2,400,144			2,400,144
72 Debt Service Interest on Long-Term Debt	-	-			-
73 Bond Issuance Cost and Fees	-	-			-
81 Facilities Acquisition and Construction	-	-			-
95 Juvenile Justice Program	35,000	35,000			35,000
99 Other Intergovernmental Charges	1,180,819	1,180,819			1,180,819
<b>Total Expenditures</b>	<b>\$ 640,400,915</b>	<b>\$ 640,400,915</b>	<b>\$ -</b>	<b>\$ 2,674,396</b>	<b>\$ 643,075,311</b>
<b>Excess(Deficiency) Revenues Over(Under) Expenditures</b>	<b>\$ (60,150,344)</b>	<b>\$ (60,150,344)</b>	<b>\$ -</b>	<b>\$ (2,674,396)</b>	<b>\$ (62,824,740)</b>
<b>Other Financing Sources / (Uses)</b>					
7900 Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -
8900 Other Financing Uses	\$ -	\$ -	\$ -	\$ (1,555,600)	\$ (1,555,600)
<b>Total Other Financing Sources / (Uses)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (1,555,600)</b>	<b>\$ (1,555,600)</b>
<b>Net Change to Fund Balance</b>	<b>\$ (60,150,344)</b>	<b>\$ (60,150,344)</b>	<b>\$ -</b>	<b>\$ (1,118,796)</b>	<b>\$ (61,269,140)</b>



**Detail of Budget Transfers And Amendments**

**General Fund**

**Fiscal Year 2025-2026**

**September 23, 2025**

**Budget Transfers**

**Expenditures**

	Increase	Decrease	Net
11 Instruction	\$ -	\$ 80,980	\$ (80,980)
12 Instructional Resources and Media Services	17,930		17,930
13 Curriculum Development and Instructional Staff Development		5,272	(5,272)
21 Instructional Leadership		14,108	(14,108)
23 School Leadership	15,620		15,620
31 Guidance, Counseling and Evaluation	39,830		39,830
33 Health Services	29,010		29,010
36 Extracurricular Activities		2,030	(2,030)
<b>Total Expenditures</b>	<b>\$ 102,390</b>	<b>\$ 102,390</b>	<b>\$ -</b>

**Notes:**

Cross-functional balance neutral transfers.

**Budget Amendments**

**Expenditures**

	Increase	Decrease	Net
11 Instruction	\$ -	\$ 1,555,600	\$ (1,555,600)
34 Student Transportation	45,492		45,492
51 Facilities Maintenance & Operations	905,805		905,805
53 Data Processing Services	167,499		167,499
<b>Total Expenditures</b>	<b>\$ 1,118,796</b>	<b>\$ 1,555,600</b>	<b>\$ (436,804)</b>

**Notes:**

11 - Decrease for Fine Arts transfer out to 651 for replacement of band equipment - Year 3. Program approved at the September 26, 2023 Board Meeting.

34,51,53 - Purchase Order rollover for departments: Career & Technology Department, Maintenance, Oracle Technology Group, and Transportation not received by June 30th.

**Other Financing Sources (Uses)**

	Increase	Decrease	Net
Other Financing Uses	\$ -	\$ 1,555,600	\$ (1,555,600)
<b>Total Other Financing Sources (Uses)</b>	<b>\$ -</b>	<b>\$ 1,555,600</b>	<b>\$ (1,555,600)</b>

**Notes:**

\$1,555,600 - Fine Arts transfer out to 651 for replacement of band equipment - Year 3. Program approved at the September 26, 2023 Board Meeting.



**Budget Transfers And Amendments**  
**Debt Service Fund**  
**Fiscal Year 2025-2026**  
**September 23, 2025**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Balance Neutral Transfers</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>Revenue</b>					
57 Local Revenue	\$ 135,286,739	\$ 135,286,739	\$ -	\$ -	\$ 135,286,739
58 State Revenue	13,000,000	13,000,000			13,000,000
59 Federal Revenue	471,994	471,994			471,994
<b>Total Revenues</b>	<b>\$ 148,758,733</b>	<b>\$ 148,758,733</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 148,758,733</b>
<b>Expenditures</b>					
71 Debt Service - Principal on Long-Term Debt	\$ 99,251,080	\$ 99,251,080	\$ -	\$ -	\$ 99,251,080
72 Debt Service Interest on Long-Term Debt	49,407,653	49,407,653			49,407,653
73 Bond Issuance Cost and Fees	100,000	100,000			100,000
<b>Total Expenditures</b>	<b>\$ 148,758,733</b>	<b>\$ 148,758,733</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 148,758,733</b>
<b>Other Financing Sources / (Uses)</b>					
7900 Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -
8900 Other Financing Uses	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Other Financing Sources / (Uses)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Net Change to Fund Balance</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>



**Budget Transfers And Amendments**  
**Student Nutrition Services Fund**  
**Fiscal Year 2025-2026**  
**September 23, 2025**

	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Balance Neutral Transfers</b>	<b>Current Amendments Requested</b>	<b>Proposed Amended Budget</b>
<b>Revenue</b>					
57 Local Revenue	\$ 3,035,000	\$ 3,035,000	\$ -	\$ -	\$ 3,035,000
58 State Revenue	185,000	185,000			185,000
59 Federal Revenue	36,711,119	36,711,119			36,711,119
<b>Total Revenues</b>	<b>\$ 39,931,119</b>	<b>\$ 39,931,119</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 39,931,119</b>
<b>Expenditures</b>					
35 Food Service	\$ 44,089,663	\$ 44,089,663	\$ -	\$ -	\$ 44,089,663
<b>Total Expenditures</b>	<b>\$ 44,089,663</b>	<b>\$ 44,089,663</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 44,089,663</b>
<b>Other Financing Sources / (Uses)</b>					
7900 Other Financing Sources	\$ -	\$ -	\$ -	\$ -	\$ -
8900 Other Financing Uses	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Other Financing Sources / (Uses)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Net Change to Fund Balance</b>	<b>\$ (4,158,544)</b>	<b>\$ (4,158,544)</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ (4,158,544)</b>

# 2025 Tax Rate Calculation Worksheet

Form 50-859

## School Districts without Chapter 313 and JETI Agreements

Garland Independent School District	972-494-8570
School District's Name	Phone (area code and number)
501 S Jupiter Rd. Garland TX 75040	www.garlandisd.net
School District's Address, City, State, ZIP Code	School District's Website Address

**GENERAL INFORMATION:** Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements*.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

### SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	<b>Prior year total taxable value.</b> Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). <sup>1</sup>	\$ 30,320,982,157
2.	<b>Prior year tax ceilings.</b> Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>2</sup>	\$ 4,269,784,050
3.	<b>Preliminary prior year adjusted taxable value.</b> Subtract Line 2 from Line 1.	\$ 26,051,198,107
4.	<b>Prior year total adopted tax rate.</b>	\$ 1.050900 /\$100
5.	<b>Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.</b> <b>A. Original prior year ARB values:</b> ..... \$ 2,036,141,660 <b>B. Prior year values resulting from final court decisions:</b> ..... - \$ 1,832,850,830 <b>C. Prior year value loss.</b> Subtract B from A. <sup>3</sup>	\$ 203,290,830
6.	<b>Prior year taxable value subject to an appeal under Chapter 42, as of July 25.</b> <b>A. Prior year ARB certified value:</b> ..... \$ 2,756,421,505 <b>B. Prior year disputed value:</b> ..... - \$ 551,284,301 <b>C. Prior year undisputed value.</b> Subtract B from A. <sup>4</sup>	\$ 2,205,137,204
7.	<b>Prior year Chapter 42-related adjusted values.</b> Add Line 5 and 6.	\$ 2,408,428,034
8.	<b>Prior year taxable value, adjusted for actual and potential court-ordered adjustments.</b> Add Line 3 and Line 7.	\$ 28,459,626,141

<sup>1</sup> Tex. Tax Code §26.012(14)  
<sup>2</sup> Tex. Tax Code §26.012(14)  
<sup>3</sup> Tex. Tax Code §26.012(13)  
<sup>4</sup> Tex. Tax Code §26.012(13)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
9.	<b>Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.</b> Enter the prior year value of property in deannexed territory. <sup>5</sup>	\$ 0
10.	<p><b>Prior year taxable value lost because property first qualified for an exemption in the current year.</b> If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p><b>A. Absolute exemptions.</b> Use prior year market value: ..... \$ 10,037,995</p> <p><b>B. Partial exemptions.</b> Current year exemption amount or current year percentage exemption times prior year value: .. + \$ 3,525,522,842</p> <p><b>C. Value loss.</b> Add A and B.<sup>6</sup></p>	\$ 3,535,560,837
11.	<p><b>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year.</b> Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p><b>A. Prior year market value.</b> ..... \$ 0</p> <p><b>B. Current year productivity or special appraised value:</b> ..... - \$ 0</p> <p><b>C. Value loss.</b> Subtract B from A.<sup>7</sup></p>	\$ 0
12.	<b>Total adjustments for lost value.</b> Add Lines 9, 10C and 11C.	\$ 3,535,560,837
13.	<b>Adjusted prior year taxable value.</b> Subtract Line 12 from Line 8.	\$ 24,924,065,304
14.	<b>Adjusted prior year total levy.</b> Multiply Line 4 by Line 13 and divide by \$100.	\$ 261,927,002
15.	<b>Taxes refunded for years preceding prior year.</b> Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. <sup>8</sup>	\$ 4,727,642
16.	<p><b>Adjusted prior year levy with refunds.</b> Add Line 14 and Line 15.<sup>9</sup></p> <p><small>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</small></p>	\$ 266,654,644
17.	<p><b>Total current year taxable value on the current year certified appraisal roll today.</b> This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled.<sup>10</sup></p> <p><b>A. Certified values.</b><sup>11</sup> ..... \$ 31,278,389,155</p> <p><b>B. Pollution control and energy storage system exemption:</b> Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - \$ 0</p> <p><b>C. Total current year value.</b> Subtract B from A.</p>	\$ 31,278,389,155
18.	<p><b>Total value of properties under protest or not included on certified appraisal roll.</b><sup>12</sup></p> <p><b>A. Current year taxable value of properties under protest.</b> The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest.<sup>13</sup> ..... \$ 1,521,296,193</p> <p><b>B. Current year value of properties not under protest or included on certified appraisal roll.</b> The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll.<sup>14</sup> ..... + \$ 0</p> <p><b>C. Total value under protest or not certified.</b> Add A and B.</p>	\$ 1,521,296,193

<sup>5</sup> Tex. Tax Code §26.012(15)  
<sup>6</sup> Tex. Tax Code §26.012(15)  
<sup>7</sup> Tex. Tax Code §26.012(15)  
<sup>8</sup> Tex. Tax Code §26.012(13)  
<sup>9</sup> Tex. Tax Code §26.012(13)  
<sup>10</sup> Tex. Tax Code §§26.012 and 26.04(c-2)  
<sup>11</sup> Tex. Tax Code §26.012(6)  
<sup>12</sup> Tex. Tax Code §26.01(c) and (d)  
<sup>13</sup> Tex. Tax Code §26.01(c)  
<sup>14</sup> Tex. Tax Code §26.01(d)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	<b>Current year tax ceilings.</b> Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. <sup>15</sup>	\$ 2,941,200,668
20.	<b>Anticipated contested value.</b> Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation. <sup>16</sup> An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico. <sup>17</sup> If completing this section, the taxing unit must include supporting documentation in Section 6. <sup>18</sup> Taxing units that are not affected, enter 0.	\$ 0
21.	<b>Current year total taxable value.</b> Add Lines 17C and 18C. Subtract Lines 19 and 20. <sup>19</sup>	\$ 29,858,484,680
22.	<b>Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.</b> Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ 0
23.	<b>Total current year taxable value of new improvements and new personal property located in new improvements.</b> New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ 977,088,747
24.	<b>Total adjustments to the current year taxable value.</b> Add lines 22 and 23.	\$ 977,088,747
25.	<b>Adjusted current year taxable value.</b> Subtract line 24 from line 21.	\$ 28,881,395,933
26.	<b>Current year NNR tax rate.</b> Divide line 16 by line 25 and multiply by \$100.	\$ 0.923274 /\$100

**SECTION 2: Voter-Approval Tax Rate**

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.<sup>20</sup>

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.<sup>21</sup>
- Enrichment Tax Rate:**<sup>22</sup> A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.<sup>23</sup>
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.<sup>24</sup>

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.<sup>25</sup> Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.<sup>26</sup> Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
27.	<b>Current year maximum compressed tax rate (MCR).</b> TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. <sup>27</sup>	\$ 0.616900 /\$100

<sup>15</sup> Tex. Tax Code §26.012(6)(B)  
<sup>16</sup> Tex. Tax Code §§26.012(6)(C) and 26.012(1-b)  
<sup>17</sup> Tex. Tax Code §26.012(1-a)  
<sup>18</sup> Tex. Tax Code §26.04(d-3)  
<sup>19</sup> Tex. Tax Code §26.012(6)  
<sup>20</sup> Tex. Tax Code §26.08(n)  
<sup>21</sup> Tex. Edu. Code §48.2551(a)(3)  
<sup>22</sup> Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032  
<sup>23</sup> Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)  
<sup>24</sup> Tex. Edu. Code §45.0021(a)  
<sup>25</sup> Tex. Edu. Code §11.184(b)  
<sup>26</sup> Tex. Edu. Code §11.184(b-1)  
<sup>27</sup> Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<b>Current year enrichment tax rate.</b> Enter the greater of A and B. <sup>28</sup> A. Enter the district's prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f) ..... \$ 0.000000 /\$100 B. \$0.05 per \$100 of taxable value ..... \$ 0.050000 /\$100	\$ 0.050000 /\$100
29.	<b>Current year maintenance and operations (M&amp;O) tax rate.</b> Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate. <sup>29</sup>	\$ 0.666900 /\$100
30.	<b>Total current year debt to be paid with property tax revenue.</b> Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses.  A. <b>Debt</b> includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. <sup>30</sup> Enter debt amount: ..... \$ 138,228,349 B. Subtract <b>unencumbered fund amount</b> used to reduce total debt. .... - \$ 10,568,000 C. Subtract <b>state aid</b> received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program..... - \$ 10,906,374 D. <b>Adjust debt:</b> Subtract B and C from A.	\$ 116,753,975
31.	<b>Certified prior year excess debt collections.</b> Enter the amount certified by the collector. <sup>31</sup>	\$ 2,097,197
32.	<b>Adjusted current year debt.</b> Subtract line 31 from line 30D.	\$ 114,656,778
33.	<b>Current year anticipated collection rate.</b> If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. <sup>32</sup> A. Enter the current year anticipated collection rate certified by the collector. <sup>33</sup> 100.00 % B. Enter the 2024 actual collection rate 99.51 % C. Enter the 2023 actual collection rate 99.01 % D. Enter the 2022 actual collection rate 98.79 %	100.00 %
34.	<b>Current year debt adjusted for collections.</b> Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	\$ 114,656,778
35.	<b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 29,858,484,680
36.	<b>Current year debt rate.</b> Divide Line 34 by Line 35 and multiply by \$100.	\$ 0.384000 /\$100
37.	<b>Current year voter-approval tax rate.</b> Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. <sup>34</sup>	\$ 1.050900 /\$100

<sup>28</sup> Tex. Tax Code §26.08(n)(2)  
<sup>29</sup> Tex. Edu. Code §45.003(d)  
<sup>30</sup> Tex. Tax Code §26.012(7)  
<sup>31</sup> Tex. Tax Code §§26.012(10) and 26.04(b)  
<sup>32</sup> Tex. Tax Code §§26.04(h), (h-1) and (h-2)  
<sup>33</sup> Tex. Tax Code §26.04(b)  
<sup>34</sup> Tex. Tax Code §26.08(g)

**SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control**

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	<b>Certified expenses from the Texas Commission on Environmental Quality (TCEQ).</b> Enter the amount certified in the determination letter from TCEQ. <sup>35</sup> The school district shall provide its tax assessor with a copy of the letter. <sup>36</sup>	\$ 0 _____
39.	<b>Current year total taxable value.</b> Enter the amount on Line 21 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 29,858,484,680 _____
40.	<b>Additional rate for pollution control.</b> Divide line 38 by line 39 and multiply by \$100.	\$ 0.000000 _____/\$100
41.	<b>Current year voter-approval tax rate, adjusted for pollution control.</b> Add line 37 and line 40.	\$ 1.050900 _____/\$100

**SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster**

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. <sup>37</sup> As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	<b>Prior year adopted tax rate.</b> Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ 1.050900 _____/\$100
43.	<b>Prior voter-approval tax rate.</b> If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ 0.000000 _____/\$100
44.	<b>Increase in the prior year tax rate due to disaster (disaster pennies).</b> Subtract Line 43 from Line 42.	\$ 0.000000 _____/\$100
45.	<b>Current year voter-approval tax rate, adjusted for prior year disaster.</b> Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	\$ 1.050900 _____/\$100

**SECTION 5: Total Tax Rate**

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... \$ 0.923274 \_\_\_\_\_/\$100

Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... \$ 1.050900 \_\_\_\_\_/\$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 37

<sup>35</sup> Tex. Tax Code §26.045(d)  
<sup>36</sup> Tex. Tax Code §26.045(i)  
<sup>37</sup> Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

**SECTION 6: Addendum**

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

Not Applicable to Garland ISD's jurisdiction.

**SECTION 7: School District Representative Name and Signature**

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.<sup>38</sup>

**print here** ➔ Kristi Cooper  
 Printed Name of School District Representative

**sign here** ➔ *Kristi Cooper, RTA*  
 School District Representative

July 30, 2025  
 Date

<sup>38</sup> Tex. Tax Code §26.04(c)



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Gradyne Brown, Assistant Superintendent Human Resources

**Subject:** Consider Approval of Dallas College Certify and Prepare Educators (CAPE) Agreement

### Consent Agenda

**Executive Summary:**

An agreement between Dallas College and the Garland Independent School District concerning the Certify and Prepare Educators (July 2025 – June 30, 2026, including renewal options/no financial impact) is proposed.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

**Administrative Recommendations:**

Provided for your consideration.

**Recommended Motion for Action Items:**

Move to approve the Dallas College Certify and Prepare Educators (CAPE) agreement.

**Financial Impact and Funding Source:**

N/A

**AMENDMENT TO AGREEMENT  
BETWEEN  
DALLAS COLLEGE  
AND  
GARLAND INDEPENDENT SCHOOL DISTRICT**

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This Amendment (“Amendment”) is made and entered into by and between Dallas College (“College” or “Dallas College”) and Garland Independent School District (“GISD” or “Partner”). The College and the Partner may hereafter be individually referred to as “Party” and collectively as “Parties.”

**WHEREAS**, the College and the Partner entered into that certain agreement entitled Memorandum of Agreement between Garland ISD and Dallas College dated 1st day of July 2024 (“Agreement”)

**WHEREAS**, the Parties now wish to amend the Agreement to revise terms to merge the partnership agreement for CAPE program and residency.

**NOW, THEREFORE**, for good and valuable consideration the receipt and sufficiency of which is hereby acknowledged, the Parties agree as follows:

1. The Parties agree to renew the agreement dated July 1, 2024 for one year, with the new term being July 1, 2025 through June 30, 2026.

The Parties agree to merge the terms of CAPE program partnership and Residency partnership into one agreement as follows:

**CAPE Program Partnership**

WHEREAS, Dallas College, through its School of Education (“SOE”), is the first community college in the State of Texas to offer a bachelor’s degree in Early Childhood Education; and

WHEREAS, in support of its Early Childhood Education program, Dallas College wishes to create a framework to support its students with an engaging learning model that supports high-quality mentorship, clinical practice and coursework modules that will ensure the provision of highly qualified teacher candidates that can meet the extreme needs of school systems across the Dallas area; and

WHEREAS, Partner seeks to develop its current employees so that they are well-prepared to support students in achieving their academic goals;

WHEREAS, the Parties seek to establish a Certify and Prepare Educators (CAPE) Program that provides at least ten (10) GISD employees and up to one hundred (100) current GISD employees per year a pathway to complete a bachelor’s degree in Early Childhood Education and Teaching and a pathway to teacher certification.

WHEREAS, the Certify and Prepare Educators (CAPE) Program will be structured as an opportunity for CAPE Program participants to serve in a sheltered teaching role in which they receive at least weekly coaching and feedback from a GISD support teacher or coach, weekly opportunities to co-teach with a GISD support teacher or coach, and weekly opportunities to co-plan for instruction with a GISD coach or certified teacher. The exact responsibilities for CAPE Program participants will be memorialized in a CAPE Program Handbook and description that GISD and Dallas College will co-create during the 2024-2025 academic year.

NOW, THEREFORE, the Parties agree as follows:

Performance Period. This Agreement shall be for a period of performance (“Term”) beginning July 1, 2024 and ending June 30, 2025. The agreement may be renewed for two one-year terms, provided that GISD has given Dallas College written notice of the District’s intention to renew not later than thirty (30) days prior to the expiration of the then-current term and provided further that at the time that GISD gives its written notice, Dallas College is not in default and the contract has not been terminated.

### **CERTIFY AND PREPARE EDUCATORS (CAPE) PROGRAM PROVISIONS**

1. CAPE Program Participant Recruitment and Selection: Partner shall recruit and select current GISD employees for the CAPE Program. GISD employees are eligible for the program without regard to the number of course credits from accredited institutions of higher education they have earned. Employees with at least 50 hours of college credit will receive preference.
2. Agreed Number of Program Participants: Partner shall select at least ten (10) employees and up to one hundred (100) employees to participate in the CAPE Program during spring semester covered under this MOU.
3. Coursework: Dallas College agrees to provide CAPE Program Participants with training regarding preparing for instruction utilizing Texas’ open educational resources and training regarding setting up the classroom environment and establishing positive classroom routines prior to the CAPE Program Participant beginning the sheltered teaching role. This training will count towards certification program coursework requirements once the Program Participant enrolls in the Teach at Dallas College Certification Program.
4. Cohort Meetings: Partner agrees to provide compensated time for CAPE program participants to have at least one in-person cohort meeting per semester.
5. Transfer Hours. CAPE Program Participants may transfer up to 90 credit hours for their degree in the CAPE Program from outside Dallas College. All transcript hours with a “C” or better can be used as transfer credit with no age limitation on the credits.
6. Coursework “Garland 15”: Dallas College agrees to set up a process that will allow up to fifteen (15) course credit hours developed and facilitated by GISD employees, the “Garland 15”, to count as transfer credits into Dallas College’s bachelor’s degree in early childhood education and teaching or continuing education courses. Garland ISD and Dallas College will partner together to develop these courses and the transfer process in the 2025-2026 academic year. The specific details of the transfer process and which course credit hours the “Garland ISD Core Courses” will meet will be outlined in Appendix A. This PLA

process will be considered by the School of Education bachelor's curriculum committee in the 2024-2025 academic year and must be approved by the School of Education's school review committee in the 2024-2025 academic year.

7. Program Participant Job Responsibilities: Partner agrees to provide selected CAPE Program participants with a sheltered teaching role in which they receive at least two hours of in-person support from a GISD support teacher or coach per week. The support will include opportunities to: co-plan for instruction with the GISD coach, opportunities for the coach to observe the CAPE participant and provide feedback, and opportunities to co-teach. The GISD coach will determine which activities are most appropriate, based upon the development needs of the CAPE participant. The role must also allow CAPE Program Participants to:

- € record their practice for coaching and coursework purposes consistent with the rules for recording students as established by Partner and to adhere to all photography and videography rules as determined by Partner.
- € administer assessments and collect data for coursework purposes
- € complete coursework assignments inside and outside of their classrooms. Course assignments will require residents to work with elementary students at various elementary grade levels and in different educational settings.

The exact responsibilities for CAPE Program participants will be memorialized in a CAPE Program Handbook and description that GISD and Dallas College will co-create during the 2025-2026 academic year.

8. Program Participant Coaching and Support: Partner agrees to identify support teachers or coaches who will provide CAPE program participants with weekly observation, instructional coaching and feedback, weekly co-planning for instruction support, and who will co-teach with the Program Participant at least two hours of in-person per week. The GISD coach will determine which activities are most appropriate, based upon the development needs of the CAPE. Partner and Dallas College estimate that one full-time support teacher or coach (whose position is solely dedicated to the CAPE program) will be able to support up to 15 CAPE program participants per year. Partner and Dallas College will work with one another in the 2025-2026 academic year to determine the exact number of coaches needed, to co-develop the coaches job responsibilities and training needs, to co-develop training, and to determine which funding sources will be utilized to fund the coaches.

At minimum, the CAPE Program Participant Coach responsibilities will include:

- a. weekly co-planning for instruction with CAPE Program participants;
- b. Coaching the CAPE program participant weekly; providing verbal and written feedback regarding their development of key teaching skills at least weekly; the coach's observations and feedback will be non-evaluative in nature and will not contribute to formal teacher evaluations.
- c. Meeting with the Dallas College faculty coach at least twice per semester to discuss the resident's progress

d. Signing off on the program competencies and tasks within the online platform that Dallas College uses for program reporting.

e. Informing the resident's faculty member and the Program Coordinator in a timely manner of any concerns regarding the resident's performance

Dallas College is prepared to support the training and personnel associated with providing coaching and support to CAPE program participants. Instructional coach who supports a CAPE participant will fulfill the below responsibilities and submit appropriate documentation to Partner of completion of these activities.

9. CAPE Instructional Coach (IC) Responsibilities: CAPE Instructional Coaches are required to provide at least two hours of support weekly that can include: informal observation, coaching, and feedback; modeling and or co-teaching lessons or part of a lesson; collaboration that includes internalization of HQIM and preparation to facilitate on-grade-level instruction. On a monthly basis CAPE Instructional Coaches are required to collaborate to establish and follow-up on individual instructional development goals, facilitate additional growth opportunities as appropriate based on evidence of need, and analyze student performance data to inform instructional decisions and strategies. Each semester, CAPE IC's will complete two formal observations. Each observation should be at least 20 minutes, include feedback using the Dallas College observation tool, and a verbal debrief that includes a discussion of next steps. Each CAPE IC will be required to complete the Dallas College survey to provide feedback. Ongoing, CAPE IC's are expected to foster a collaborative and supportive environment among CAPE participants; work closely with school staff and administration to align coaching efforts with school goals. CAPE IC's are also expected to stay current with educational trends and resources to provide up-to-date support.

10. Training for Program Participant Coach: Dallas College and Garland ISD will collaborate with one another to ensure CAPE program participant coaches have the training and resources needed to provide excellent support to CAPE program participant coaches. Dallas College is prepared to provide training to CAPE program participant coaches on co-teaching strategies, effective relationship building strategies, and how to give actionable feedback that is grounded in student learning and that results in the CAPE program participant knowing the exact next step to take to improve their teaching practice.

11. Payment: Partner agrees to pay the balance of the tuition for CAPE Program Participants, once financial aid and scholarships have been credited to the Program Participants' account. Partner will pay this balance once per semester utilizing the sponsored billing process. Dallas College will send the partner an invoice for the amount owed each semester. Payment is due within 30 days of invoice receipt.

12. Program Monitoring and Evaluation: Partner and Dallas College will build out a program monitoring and evaluation plan that will be memorialized in the CAPE program handbook during the 2024-2025 academic year. As part of this plan, at minimum, Partner and Dallas College agree to:

a. Conduct focus groups with CAPE program participants, mentors, and principals once per semester

b. Co-observe CAPE program participants as they are teaching at least once per semester

c. Collect written feedback from CAPE program participants, principals, mentors, and Dallas College faculty members at least once per semester

d. Meet once per semester to unpack the information collected above and to align on next steps to strengthen the program.

e. Partner agrees to execute a separate data sharing agreement with Dallas College that will provide CAPE program participant retention and K-12 student outcome data.

### **Residency Partnership**

WHEREAS, Partner seeks to recruit and develop skillfully trained individuals who have the pedagogical and practical capabilities to meet student performance expectations and who are committed to teaching in high-need school communities in the Dallas area;

WHEREAS, the Parties seek to establish a Residency Partnership that provides at least seven (7) Dallas College students pursuing a bachelor's in Early Childhood Education with the opportunity during their senior year for a year-long residency at an GISD school in the Dallas area (each a "Resident");

### **RESIDENT PARTNERSHIP TERMS**

1. **Resident Payment.** Partner agrees to pay Resident, full compensation for services under this Agreement an aggregate amount not to exceed \$20,000.00 per Resident. Partner shall provide to every Resident employed pursuant to this Agreement the same salary and benefits (including, as applicable, health, dental, vision and retirement) as are provided to other teachers employed by Partner who are similarly situated from the standpoint of certification status, seniority, and other factors routinely used by Partner in making such decisions, subject to its obligations under pre-existing labor agreements and applicable state and local laws, regulations and policies.
2. **Candidate Recruitment and Selection.** Dallas College shall recruit, select for participation in the Dallas College Teacher Residency Program and present to Partner for training and hire, up to seven (7) resident candidates. Partner shall review and select candidates from a selection-based interview process, as determined by Partner. Partner is not obligated to hire candidates presented by Dallas College that do not meet Partner's hiring requirements and/or standards. The Parties understand and acknowledge that Partner is not required to hire seven (7) candidates if Dallas College does not present seven (7) candidates who do not meet Partner's hiring requirements and/or standards.
3. **Agreed Number of Residents.** Partner agrees to accept up to the specified number of up to seven (7) Residents that meet Partner's requirements in the 2025-2026 school year from Dallas College. While Dallas College shall use reasonable efforts to supply the agreed number of Residents, Dallas College cannot and does not guarantee its ability to do so. Partner commits to placing Residents in the content area of the Resident's preparation. Partner shall not place Resident in substitute, auxiliary, resource, or teacher's aide positions. During the residency year, Residents are employees of Partner; however, Partner reserves the right to terminate the services of any Resident during the residency year for any reason not prohibited by law.
4. **Cohort Placement.** Partner and Dallas College hereby agree to collaborate in good faith to identify individual Partner schools appropriate for training ("host schools") and identify mentor teachers who meet the criteria outlined in Attachment I, Mentor Selection.

### **OVERARCHING PROVISIONS**

1. **Termination Provision.** If Dallas College shall fail to fulfill its obligations under this Agreement, or if Dallas College breaches any of the covenants, agreements, representations, or stipulations of this Agreement (collectively, the "Dallas College Default"), Partner may terminate this Agreement for cause at any time in the following manner: Partner shall provide Dallas College

written notice of the Dallas College Default and an explanation of its decision to terminate this Agreement. Dallas College shall have thirty (30) calendar days after the receipt of Partner's written notice to Dallas College to cure the Dallas College Default ("Dallas College Cure Period"). If Dallas College does not cure the Dallas College Default to the reasonable satisfaction of Partner by the expiration of the Dallas College Cure Period, Partner may then terminate this Agreement immediately. Dallas College shall not be relieved of liability to Partner by virtue of any breach of this Agreement. If this Agreement is terminated by Partner, the obligation of Partner to pay Dallas College for expenses incurred and for all services provided pursuant to this Agreement after such termination date shall terminate. Notwithstanding the foregoing, Partner may withhold payments for services and expenses incurred by Dallas College prior to the termination date to offset damages caused by the Dallas College Default, until such time as the exact amount of damages to Partner is determined.

If Partner shall fail to fulfill its obligations under this Agreement, or if Partner breaches any of the covenants, agreements, representations, or stipulations of this Agreement (collectively, the "Partner Default"), Dallas College may terminate this Agreement for cause at any time in the following manner: Dallas College shall provide Partner written notice of the Partner Default and an explanation of the of its decision to terminate this Agreement. Partner shall have thirty (30) calendar days after the receipt of Dallas College's written notice to Partner to cure the Partner Default ("Partner Cure Period"). If Partner does not cure the Partner Default to the reasonable satisfaction of Dallas College by the expiration of the Partner Cure Period, Dallas College may then terminate this Agreement immediately. Partner shall not be relieved of liability to Dallas College by virtue of any breach of this Agreement. If this Agreement is terminated by Dallas College, the obligation of Dallas College to provide any services pursuant to this Agreement after such termination date shall terminate.

This Agreement may be terminated for any other reasons upon mutual agreement of Partner and Dallas College. Any such request for termination shall be made in writing, provided to the individuals designated in Section 14 herein, and shall be effective upon the signature of both Parties.

## ATTACHMENT I

### PARTNERSHIP REQUIREMENTS

#### **Requirements for Residency Partnership:**

##### **Host Classrooms**

- Dallas College requires Residents to teach in one classroom setting during the residency year, whenever possible.
- Residents are expected to partner with the host teacher, shadow the host teacher throughout the school day, and enact a co-teaching model to deliver instruction to students in both whole and small group settings.
- Residents are expected to engage in a gradual release of responsibility with their host teachers that will allow them to actively plan and facilitate instructional activities and interact with students as appropriate, based on their readiness and under the observation of a mentor teacher.
- Residents are required to complete clinical assignments inside and outside of their host classrooms. Course assignments will require residents to work with elementary students at various elementary grade levels and in different educational settings.
- Residents may, at times, administer assessments and collect data on students. All data collected will follow the process outlined in Attachment III and may be used to support instructional planning by the resident or program improvement by the organization.

- Residents are expected to shadow their host teacher during any professional development occurring within the school day.

### **Coursework & Coaching Support**

Dallas College Residents will need to leave their school building, one day per week to attend Dallas College courses for Resident success.

- Residents will receive weekly coaching and support by Dallas College Faculty and Staff. Dallas College Residents will receive need-based coaching, throughout the school year, from Dallas College Faculty/Staff as determined by Partner, mentor, and Dallas College Faculty/Staff feedback.
- Residents must be allowed to record their practice for coaching and coursework purposes consistent with the rules for recording students as established by Partner and will adhere to all photography and videography rules as determined by Partner.
- Residents may visit classrooms outside of the host classroom on or off campus to participate in paired observations with their coaches up to two (2) days per semester.
- Residents must be able to administer assessments and collect data for coursework purposes.

### **Mentor Selection**

Dallas College and Partner will collaborate on the selection of mentors that will train Residents. Chosen mentors will meet the requirements established by Dallas College and Partner to ensure consistency and effectiveness.

#### **Mentor teachers must:**

- Have at least three years of classroom experience and at least one year of experience teaching in the grade level where the resident is assigned
- Be recommended by their principal
- Have been rated effective or above by campus leaders
- Have a proven record of increasing student achievement, strong classroom management practices, and demonstrated success in implementing social emotional learning techniques with students

### **Mentor Responsibilities**

The Mentor teacher must support the resident's learning during the residency year. This includes:

1. Co-planning with the resident
2. Following the gradual release co-teaching model outlined in the Dallas College Mentor handbook.
3. Providing the resident with written feedback regarding their development of key teaching skills at least twice per semester
4. Meeting with the resident's faculty coach at least twice per semester to discuss the resident's progress
5. Signing off on the apprenticeship competencies and tasks within the online platform that Dallas College uses for apprenticeship reporting.
6. Informing the resident's faculty member in a timely manner of any concerns regarding the resident's performance

### **Mentor Training**

Dallas College will provide training to mentor teachers on co-teaching strategies, effective relationship building strategies, how to give actionable feedback that is grounded in student learning and that results in the resident knowing the exact next step to take to improve their teaching practice.

Garland ISD must select all participating mentors before the end of 2024-2025 school year. All selected mentors must agree to participate in the mentor training. At minimum, mentor training will include:

1. One day of training in the summer for all mentors;
2. Two Half days of training in the fall and spring semesters. (The resident is expected to substitute teach for the mentor during this training);
3. A certificate upon successful completion of the training.

GISD agrees to provide release time to mentors to participate in the training.

### **Placement Obligations**

School Partner commits to placing Dallas College Residents on campuses not to exceed the Dallas County jurisdiction. Partner will also place Residents in the content area of which they have been preparing. Partner shall not place Dallas College Resident in substitute, auxiliary, resource, or teacher's aide positions outside of the agreed upon terms between Dallas College. Partner shall not assign administrative responsibilities to Residents inside or outside of the host classroom. During the residency year, Residents are employees of Partner, therefore, Partner reserves the right to terminate the services of any Resident during their employ.

### **School Services**

Dallas College Residents may substitute teach 1 (one) day per week (inside or outside of host teacher's classroom) up to sixteen (16) days per year not to exceed (10) days per semester. More than one class period of substituting in the absence of a teacher of record constitutes one day.

### **School Partner Obligations - Resident Years**

- School Partner agrees to complete two (2) surveys per semester (fall and spring) regarding Residents' progress.
- School Partner agrees to communicate with Dallas College's Dean of Educator Pathways and Teacher Preparation, Sara DeLano quarterly, or on an as-needed basis.
- School Partner agrees to select host classrooms using the criteria provided by Dallas College.
- School Partner agrees to allow Dallas College Residents access to participate in professional development offered to its teachers.

## **OVERARCHING PROVISIONS**

1. Termination Provision. If Dallas College shall fail to fulfill its obligations under this Agreement, or if Dallas College breaches any of the covenants, agreements, representations, or stipulations of this Agreement (collectively, the "Dallas College Default"), Partner may terminate this Agreement for cause

at any time in the following manner: Partner shall provide Dallas College written notice of the Dallas College Default and an explanation of its decision to terminate this Agreement. Dallas College shall have thirty (30) calendar days after the receipt of Partner's written notice to Dallas College to cure the Dallas College Default ("Dallas College Cure Period"). If Dallas College does not cure the Dallas College Default to the reasonable satisfaction of Partner by the expiration of the Dallas College Cure Period, Partner may then terminate this Agreement immediately. Dallas College shall not be relieved of liability to Partner by virtue of any breach of this Agreement. If this Agreement is terminated by Partner, the obligation of Partner to pay Dallas College for expenses incurred and for all services provided pursuant to this Agreement after such termination date shall terminate. Notwithstanding the foregoing, Partner may withhold payments for services and expenses incurred by Dallas College prior to the termination date to offset damages caused by the Dallas College Default, until such time as the exact amount of damages to Partner is determined.

If Partner shall fail to fulfill its obligations under this Agreement, or if Partner breaches any of the covenants, agreements, representations, or stipulations of this Agreement (collectively, the "Partner Default"), Dallas College may terminate this Agreement for cause at any time in the following manner: Dallas College shall provide Partner written notice of the Partner Default and an explanation of the of its decision to terminate this Agreement. Partner shall have thirty (30) calendar days after the receipt of Dallas College's written notice to Partner to cure the Partner Default ("Partner Cure Period"). If Partner does not cure the Partner Default to the reasonable satisfaction of Dallas College by the expiration of the Partner Cure Period, Dallas College may then terminate this Agreement immediately. Partner shall not be relieved of liability to Dallas College by virtue of any breach of this Agreement. If this Agreement is terminated by Dallas College, the obligation of Dallas College to provide any services pursuant to this Agreement after such termination date shall terminate, and Partner shall pay Dallas College for expenses incurred and for all services provided pursuant to this Agreement due through termination.

This Agreement may be terminated for any other reasons upon mutual agreement of Partner and Dallas College. Any such request for termination shall be made in writing, provided to the individuals designated in Section 14 herein, and shall be effective upon the signature of both Parties.

2. Confidentiality. Parties understand that in order to fulfill their obligations under this Agreement each Party must share confidential data with one another including, but not limited to, banking information, financial records, personal student data, business records, business plans, strategies, or any other sensitive or proprietary information. Both Parties agree to maintain such confidential data in compliance with all relevant laws and with all safeguards that are no less rigorous than those maintained for its own information of a similar nature and, in no event, no less than a reasonable level of care.

3. Loss of Confidential Information. In the event of any breach that results in a disclosure or loss of, or inability to account for, any confidential data described in Section 8 of this Agreement, the Party discovering the breach shall promptly (i) notify the other Party in writing, (ii) take such commercially reasonable actions as may be necessary or reasonably requested by the other Party to minimize the breach, and (iii) cooperate in all reasonable respects with the other Party to minimize any damage resulting therefrom.

4. Jurisdiction & Venue. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas without regard to its conflict of laws and rules. The venue for any litigation related to this Agreement shall be in Dallas County, Texas.

5. Amendments. Any modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement shall be binding only if placed in writing and signed by each Party or an authorized representative of each Party.

6. Severability. If any provision of this Agreement is deemed unenforceable under the rule of law or by a court of competent jurisdiction, then such provision will be modified so as to preserve the intent of the Parties to the fullest possible extent. All remaining provisions of this Agreement shall remain in full force and effect.

7. Entire Agreement. This Agreement shall constitute the entire agreement between the Parties with respect to the subject matter herein and any prior understanding or representation of any kind preceding the date of this Agreement shall not be binding upon either Party except to the extent incorporated in this Agreement.

#### 8. Notices

Notices to partner shall be directed to:

Dr. Gradyne Brown, Assistant Superintendent of Human Resources  
Garland Independent School District  
[gebrown@garlandisd.net](mailto:gebrown@garlandisd.net)  
501 S Jupiter Rd,  
Garland, TX 75042

Notices to Dallas College shall be directed to:

Sara DeLano, Dean of Educator Pathways and Teacher Preparation, Dallas College

Dallas College

[sdelano@dallascollege.edu](mailto:sdelano@dallascollege.edu)

3737 Motley Dr.

Mesquite, TX 75150

### **APPENDIX A: PRIOR LEARNING ASSESSMENT (PLA) PROCESS FOR GARLAND ISD CERTIFY AND PREPARE EDUCATORS (CAPE) PROGRAM PARTICIPANTS**

#### **PURPOSE**

This appendix provides details regarding the process Dallas College will use to accept course credit for CAPE participants who are pursuing their bachelor's degree in early childhood education and teaching while employed by Garland ISD, pending approval of the Dallas College School of Education school review committee.

## PROGRAM OVERVIEW

Through the CAPE program, Garland ISD will identify current employees who hold, at minimum, an Educational Aide I certificate and who show exceptional promise for the teaching profession. Program participants will have the opportunity to move into a sheltered teaching role – with significant coaching and instructional support – while they complete their bachelor’s degree and certification. Garland ISD will pay for the bachelor’s degree and certification costs in full (after financial aid and scholarships have been deducted from the program participants accounts).

## PRIOR LEARNING ASSESSMENT DETAILS

Program participants will engage in a series of coursework, developed and facilitated by Garland ISD, to prepare them to move into the sheltered teaching role. Following successful completion of this training, Garland ISD will locally certify program participants. Dallas College will utilize the prior learning assessment process (see below exhibit) to award between six and up to fifteen course credit hours to program participants, based upon their Educational Aide certificate level and their status as a Garland ISD locally certified teacher.

### Exhibit A: Certifications and Transfer Credits

Certifications	Number of Transfer Hours	Courses Transferred
Educational Aide I Certificate* + Garland Locally Certified Teacher Designation	Six (6)	Any combination of the below courses: <ul style="list-style-type: none"><li>• EDUC 1301</li><li>• EDUC 2301</li><li>• EDEC 3301</li><li>• EDEC 3305</li></ul>
Educational Aide II** Certificate + Garland Locally Certified Teacher Designation	Nine (9)	Any combination of the below courses: <ul style="list-style-type: none"><li>• EDEC 3301</li><li>• EDEC 3305</li><li>• EDEC 3307</li><li>• EDEC 3302</li><li>• EDEC 3303</li></ul>

*Note: The educational aide certificates are structured as progressive certificates. As such, participants who hold the Educational Aide II certificate will be awarded the six credit hours associated with the Educational Aide I certificate, in addition to the nine credit hours associated with the Educational Aide II certificate.*

\*Six credit hours will be transferred in alignment with the [Educational Aid Certificate I](#) certification requirements which include the successful completion of education and training courses that include:

- Human Growth and Development, as described in §127.311; or
- Child Development, as described in §127.317; or

- Child Guidance, as described in §127.318; or
- Practicum in Early Learning, as described in §127.320; or
- Human Growth and Development, as described in §127.323; or
- Communication and Technology in Education, as described in §127.324; or
- Instructional Practices, as described in §127.325; or
- Practicum in Education and Training, as described in §127.326

Texas Administrative Code: [19 TAC Chapter 230E \(texas.gov\)](http://www.texas.gov)

\*Nine credit hours will be transferred in alignment with the [Educational Aid Certificate II](#) certification requirements which include:

- demonstrated proficiency in a specialized skill area as determined by the local school district; and
- experience working with students or parents as approved by the employing superintendent

2. The Parties agree that this Amendment shall be considered a part of the Agreement referred to above and incorporated by reference for all purposes.
3. Except as provided in this Amendment, all terms used in this Amendment that are not otherwise defined shall have the respective meanings ascribed to such terms in the Agreement.
4. This Amendment shall be subject to any and all other provisions of the Agreement, and, with the exception of the parts or provisions of the Agreement which have been modified by this Amendment, all other provisions of the Agreement shall remain in full force and effect and are not modified or amended by this Amendment.

IN WITNESS WHEREOF, the undersigned Parties have executed this Amendment on the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

## DALLAS COLLEGE

By: \_\_\_\_\_

Dr. Shawnda Floyd  
Provost & Vice Chancellor of Workforce Education

Date

**[GARLAND INDEPENDENT SCHOOL DISTRICT]**

**By:**

---

**Printed Name of Signatory**

**Date**

**Title**



---

## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Javier Fernandez, Director of Facilities Planning and Construction Services

**Subject:** Consider Approval of Sanitary Sewer Access Easement Between Garland  
ISD and the City of Sachse

### Consent Agenda

#### **Executive Summary:**

The City of Sachse and/or their authorized representatives request for their Sachse Muddy Creek Sanitary Sewer Project a 103,049 square foot Sanitary Sewer Easement, which affects the overall 2,686,171 square foot/61.66 acres property tract owned by Garland Independent School District at 5102 Pleasant Valley Road, Garland, Texas 75046.

Reviewed and approved by Javier Fernandez, Director of Facilities Planning and Construction Services, Dr. Jennifer DuPlessis, Executive Director of Facilities and Maintenance, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is administration's recommendation to approve the Sanitary Sewer Access Easement between Garland ISD and the City of Sachse, which meets the goals of Garland Independent School District.

#### **Recommended Motion for Action Items:**

Move to approve Sanitary Sewer Access Easement between Garland ISD and the City of Sachse as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A

**NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER**

**SANITARY SEWER ACCESS EASEMENT  
CITY OF SACHSE, TEXAS**

**STATE OF TEXAS           §  
  §                   **KNOW ALL MEN BY THESE PRESENTS:**  
**COUNTY OF DALLAS           §****

That Garland Independent School District (hereinafter called "Grantor"), being the owner in fee simple of real property located in this County and within the territorial jurisdiction of the CITY OF SACHSE, TEXAS, said parcel of land described and depicted in Exhibit A attached hereto and incorporated by reference herein for all purposes, the same as if fully copied herein (the "Easement Property"), as Grantor, for and in consideration of the sum of ten dollars and other good and valuable consideration in hand paid by the said CITY OF SACHSE, a political subdivision of the State of Texas, having its address at 3815-B Sachse Road, Sachse, Texas 76048, as Grantee, the receipt and sufficiency of which is hereby acknowledged, has dedicated, granted, sold and conveyed, and by these presents does dedicate, grant, sell and convey unto the said CITY OF SACHSE, a 103,049 square foot sanitary sewer easement, including permanent access, ingress and egress, over, along, across and under the Property, to access, erect, construct, reconstruct, install, replace, repair, operate, use, inspect, modify, remove and maintain any wastewater facilities, together with all lines, pipes, conduits and other equipment, improvements, and appurtenances used in the supply and provision of wastewater utilities, deemed necessary thereto by said City, over, along, across, under, into and through the Property, more particularly described by metes and bounds in Exhibit A and being attached hereto and made a part hereof for all purposes.

Grantor retains all rights to the Easement Property, provided that the Grantor's exercise of such rights does not interfere with the Grantee's rights under this easement. Grantor agrees not to interfere with the Grantee's ability to use or maintain the utility easement. Interference includes, but is not limited to, physically modifying the Easement Property such as altering topography; installing fences, structures, rockeries, walls or other like improvements; planting of difficult to restore landscaping; piling or storage of dirt, trash, garbage, debris or other materials. Grantor shall, upon receipt of written notice from the Grantee, remove cited interference from the Easement Property which prevents proper use of the Easement Property for the purposes intended herein. Grantee may grant written permission to the Grantor to physically modify the Easement Property upon receipt of a written request.

Grantor authorizes Grantee to cut and remove any vegetation or remove any physical interference which, in the sole judgment of the Grantee, constitutes an interference with, or obstruction or hazard to, the Grantee's use of the Easement Property. Grantor holds Grantee, its officers, employees, and agents harmless from damage or loss caused by the removal of vegetation or physical interferences from the Easement Property.

Grantor covenants that at the time of execution of this Easement it is the owner of the Easement Property on which the easement is situated, it has the right to convey the easement interest in the Easement Property, and that title to the property is free and clear of any encumbrances which would interfere with the ability to grant the easement.



AFTER RECORDING RETURN TO:

City Engineer

City of Sachse

3815-B Sachse Road

Sachse, Texas 75048

**EXHIBIT "A"**  
**SANITARY SEWER EASEMENT**

**EXHIBIT "A"**  
30-foot Easement

**BEING** a 103,049 square foot (2.366 acre) tract contained within the John T. Moore Survey, Abstract No. 963, and the F.T. Gaines Survey, Abstract 497, City of Sachse, Dallas County, Texas and being part of that certain tract of land described in a Sheriff's Deed to Garland ISD as recorded in Volume 96230, Page 3357 of the Deed Records of Dallas County, Texas (D.R.D.C.T.), said 103,049 square foot tract being more particularly described as follows:

**COMMENCING** at a 1/2-inch iron rod found at a southerly corner of said Garland ISD tract, and for the most northerly corner of Lot 3-R of Pleasant Valley Ranch Estates Phase IV, an addition to the City of Sachse, Dallas County, Texas as recorded in Volume 96146, Page 941 (D.R.D.C.T.) and the easterly corner of Lot 16-A, Block A of Pleasant Valley Ranch Estates Phase III B as recorded in Volume 74051, Page 1659 of the (D.R.D.C.T.);

**THENCE** along a southerly line of said Garland ISD tract and the northerly line of said Lot 3-R, South 68 degrees 08 minutes 26 seconds East, a distance of 565.83 feet to a utility pole, location of a previously found 5/8-inch iron rod, at an angle point in said Lot 3-R;

**THENCE** continuing along a southerly line of said Garland ISD and the northerly line of said Lot 3-R, South 77 degrees 53 minutes 37 seconds East, for a distance of 102.01 feet to a 5/8-inch iron rod with cap marked "Cobb Fendley & Associates" set and the **POINT OF BEGINNING**;

**THENCE** over, across and through said Garland ISD tract, the following seven (7) calls:

- 1) North 10 degrees 07 minutes 08 seconds West, for a distance of 466.52 feet to a point for corner,
- 2) North 10 degrees 09 minutes 12 seconds West, for a distance of 452.59 feet to a point for corner,
- 3) North 11 degrees 49 minutes 11 seconds West, for a distance of 170.40 feet to a point for corner,
- 4) North 17 degrees 04 minutes 13 seconds West, for a distance of 919.80 feet to a point for corner,
- 5) North 10 degrees 36 minutes 37 seconds East, for a distance of 574.73 feet to a point for corner,
- 6) North 11 degrees 56 minutes 05 seconds East, for a distance of 524.33 feet to a point for corner,
- 7) North 43 degrees 42 minutes 39 seconds West, for a distance of 310.27 feet to a 5/8-inch iron rod with cap marked "Cobb Fendley & Associates" set on a

**EXHIBIT "A"**  
30-foot Easement

northwesterly line of said Garland ISD tract and the southeast line of Pleasant Valley Road (no record found),

THENCE along a northwesterly line of said Garland ISD tract, North 45 degrees 10 minutes 23 seconds East, for a distance of 30.01 feet to a point for the north corner of said Garland ISD tract and being referenced by a 1/2-inch iron rod found North 45 degrees 10 minutes 23 seconds East – 0.49 feet,

THENCE along the Easterly lines of said Garland ISD the following seven (7) calls:

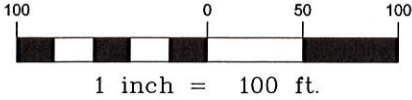
- 1) South 43 degrees 42 minutes 39 seconds East, for a distance of 326.69 feet to a 1/2-inch iron rod found,
- 2) South 11 degrees 56 minutes 05 seconds West, for a distance of 539.82 feet to a 1/2-inch iron rod found,
- 3) South 10 degrees 36 minutes 37 seconds West, for a distance of 566.99 feet to a 3/8-inch iron rod found,
- 4) South 17 degrees 04 minutes 13 seconds East, for a distance of 913.78 feet to a 1/2-inch iron rod found,
- 5) South 11 degrees 49 minutes 11 seconds East, for a distance of 172.21 feet to a point for corner,
- 6) South 10 degrees 09 minutes 12 seconds East, for a distance of 453.04 feet to a 1/2-inch iron rod with illegible cap found,
- 7) South 10 degrees 07 minutes 08 seconds East, passing a fence post at a distance of 475.71 feet, for a total distance of 478.78 feet to a 5/8-inch iron rod with 5/8-inch iron rod with cap marked "Cobb Fendley & Associates" set for the southeast corner of said Garland ISD tract,

THENCE along a southerly line of said Garland ISD tract, North 77 degrees 53 minutes 37 seconds West, for a distance of 32.41 feet to the **POINT OF BEGINNING**, containing 103,049 square feet (2.366 acre) of land, more or less.



# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



MATCH LINE - SHEET 5

30' EASEMENT  
2.366 AC. (103,049 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT X  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

P.O.C.  
1/2" I.R.F.  
(C.M.)



**NOTES:**

1. Bearings shown hereon are referenced to the Texas Coordinate System of 1983, North Central Zone, and are based on the North American Datum of 1983, 2011 Adjustment. All coordinates shown hereon are Grid values displayed in US Survey Feet and may be converted to Surface values by multiplying those Grid values by a Surface Adjustment Factor of 1.000136506. All distances shown hereon are Surface values displayed in US Survey feet and may be converted to Grid values by dividing those Surface values by a Surface Adjustment Factor of 1.000136506.

2. This survey plat is accompanied by a written description which covers the identical parcel that is shown hereon, signed and sealed on even date herewith and is hereby made a part of this document.

3. This survey plat was prepared with the benefit of a title commitment prepared by Fidelity National Title Insurance Company, Commitment No. 9000142400825, dated December 29, 2024. The surveyor did not research subject property title information.

**LEGEND**

- I.R.S. - IRON ROD SET
- I.R.F. - IRON ROD FOUND
- (C.M.) = CONTROLLING MONUMENT
- P.O.B. = POINT OF BEGINNING
- P.O.C. = POINT OF COMMENCING
- D.R.D.C.T. = DEED RECORDS OF DALLAS COUNTY, TEXAS
- = MONUMENT FOUND (AS NOTED)
- = 5/8" IRON ROD WITH CAP MARKED "COBB FENDLEY & ASSOCIATES" SET
- △ = CALCULATED POINT FOR CORNER

RAYMOND & GRACIE  
KIMBRELL LIVING TRUST  
INSTR. NO. 201900020763  
(D.R.D.C.T.)

LOT 3-R  
REPLAT OF LOT 3  
PLEASANT VALLEY  
RANCH ESTATES  
PHASE IV  
VOL. 96146, PG. 941  
(D.R.D.C.T.)



P.O.B.  
30-FOOT EASEMENT

S 77° 53' 37" E  
102.01'

UTILITY POLE  
(LOCATION OF  
PREVIOUSLY FOUND  
5/8-INCH IRON ROD)

N 77° 53' 37" W  
32.41'

N 10° 07' 08" W 466.52'

S 10° 07' 08" E 478.78'

*[Signature]* 5/13/25  
Daniel G. Goldman Date  
Registered Professional Land Surveyor  
No. 7187

DATE: 3/26/2025	SCALE: 1" = 100.0'
DRAWN BY: DGG	CHECKED BY: JLF
SHEET NO. 4 of 8	JOB NUMBER: 2412-027-01
SHEET ID: 2412-027-01-ESMT-4.dwg	

**30-FOOT EASEMENT**  
103,049 SQUARE FEET (2.366 ACRE)  
OUT OF GARLAND I.S.D.  
JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

**CobbFendley**  
TBPE Firm Registration No. 274  
TBPLS Firm Registration No. 10046702  
2801 Network Boulevard, Suite 800 | Frisco, Texas 75034  
972.335.3214 | fax 972.335.3202 | www.cobbfendley.com

# EXHIBIT "A"

GRAPHIC SCALE

(in feet)



1 inch = 100 ft.

MATCH LINE - SHEET 6



30' EASEMENT  
2.366 AC. (103,049 SQ.FT.)

1/2" IRON ROD  
(C.M.)

N 11° 49' 11" W 170.40'

S 11° 49' 11" E 172.21'

N 10° 09' 12" W 452.59'

S 10° 09' 12" E 453.04'

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT IX  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)



**NOTES:**

1. Bearings shown hereon are referenced to the Texas Coordinate System of 1983, North Central Zone, and are based on the North American Datum of 1983, 2011 Adjustment. All coordinates shown hereon are Grid values displayed in US Survey Feet and may be converted to Surface values by multiplying those Grid values by a Surface Adjustment Factor of 1.000136506. All distances shown hereon are Surface values displayed in US Survey feet and may be converted to Grid values by dividing those Surface values by a Surface Adjustment Factor of 1.000136506.

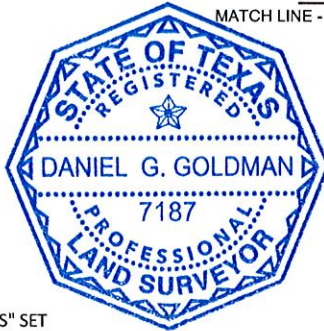
2. This survey plat is accompanied by a written description which covers the identical parcel that is shown hereon, signed and sealed on even date herewith and is hereby made a part of this document.

3. This survey plat was prepared with the benefit of a title commitment prepared by Fidelity National Title Insurance Company, Commitment No. 9000142400825, dated December 29, 2024. The surveyor did not research subject property title information.

**LEGEND**

- I.R.S. - IRON ROD SET
- I.R.F. - IRON ROD FOUND
- (C.M.) = CONTROLLING MONUMENT
- P.O.B. = POINT OF BEGINNING
- P.O.C. = POINT OF COMMENCING
- D.R.D.C.T. = DEED RECORDS OF DALLAS COUNTY, TEXAS
- = MONUMENT FOUND (AS NOTED)
- = 5/8" IRON ROD WITH CAP MARKED "COBB FENDLEY & ASSOCIATES" SET
- △ = CALCULATED POINT FOR CORNER

MATCH LINE - SHEET 4



*[Signature]* 5/13/25  
Daniel G. Goldman Date  
Registered Professional Land Surveyor  
No. 7187

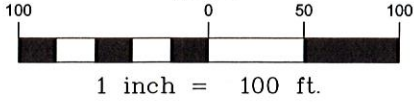
DATE: 03/26/2025	SCALE: 1" = 100.0'
DRAWN BY: DGG	CHECKED BY: JLF
SHEET NO. 5 of 8	JOB NUMBER: 2412-027-01
SHEET ID: 2412-027-01-ESMT-4.dwg	

**30-FOOT EASEMENT**  
103,049 SQUARE FEET (2.366 ACRE)  
OUT OF GARLAND I.S.D.  
JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

**CobbFendley**  
TBPE Firm Registration No. 274  
TBPLS Firm Registration No. 10046702  
2801 Network Boulevard, Suite 800 | Frisco, Texas 75034  
972.335.3214 | fax 972.335.3202 | www.cobbfendley.com

# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



MATCH LINE - SHEET 7

F. T. GAINES SURVEY  
ABSTRACT NO. 497

JOHN T. MOORE SURVEY  
ABSTRACT NO. 963

APPROXIMATE SURVEY LINE

30' EASEMENT  
2.366 AC. (103,049 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT VIII  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)



**NOTES:**

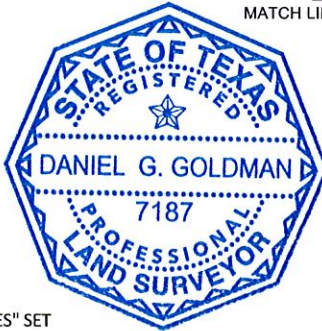
1. Bearings shown hereon are referenced to the Texas Coordinate System of 1983, North Central Zone, and are based on the North American Datum of 1983, 2011 Adjustment. All coordinates shown hereon are Grid values displayed in US Survey Feet and may be converted to Surface values by multiplying those Grid values by a Surface Adjustment Factor of 1.000136506. All distances shown hereon are Surface values displayed in US Survey feet and may be converted to Grid values by dividing those Surface values by a Surface Adjustment Factor of 1.000136506.

2. This survey plat is accompanied by a written description which covers the identical parcel that is shown hereon, signed and sealed on even date herewith and is hereby made a part of this document.

3. This survey plat was prepared with the benefit of a title commitment prepared by Fidelity National Title Insurance Company, Commitment No. 9000142400825, dated December 29, 2024. The surveyor did not research subject property title information.

**LEGEND**

- I.R.S. - IRON ROD SET
- I.R.F. - IRON ROD FOUND
- (C.M.) = CONTROLLING MONUMENT
- P.O.B. = POINT OF BEGINNING
- P.O.C. = POINT OF COMMENCING
- D.R.D.C.T. = DEED RECORDS OF DALLAS COUNTY, TEXAS
- = MONUMENT FOUND (AS NOTED)
- = 5/8" IRON ROD WITH CAP MARKED "COBB FENDLEY & ASSOCIATES" SET
- △ = CALCULATED POINT FOR CORNER



MATCH LINE - SHEET 5

*[Signature]* 5/13/25

Daniel G. Goldman Date  
Registered Professional Land Surveyor  
No. 7187

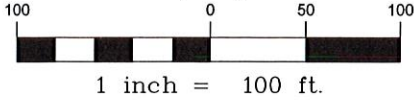
DATE: 03/26/2025	SCALE: 1" = 100.0'
DRAWN BY: DGG	CHECKED BY: JLF
SHEET NO. 6 of 8	JOB NUMBER: 2412-027-01
SHEET ID: 2412-027-01-ESMT-4.dwg	

**30-FOOT EASEMENT**  
103,049 SQUARE FEET (2.366 ACRE)  
OUT OF GARLAND I.S.D.  
JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

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972.335.3214 | fax 972.335.3202 | www.cobbfendley.com

# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



F. T. GAINES SURVEY  
ABSTRACT NO. 497

MATCH LINE - SHEET 8

TRACT VI  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

1/2" IRON ROD  
(C.M.)

30' EASEMENT  
2.366 AC. (103,049 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT VII  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

N 10° 36' 37" E 574.73'

S 10° 36' 37" W 566.99'



APPROXIMATE SURVEY LINE

**NOTES:**

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2. This survey plat is accompanied by a written description which covers the identical parcel that is shown hereon, signed and sealed on even date herewith and is hereby made a part of this document.

3. This survey plat was prepared with the benefit of a title commitment prepared by Fidelity National Title Insurance Company, Commitment No. 9000142400825, dated December 29, 2024. The surveyor did not research subject property title information.

**LEGEND**

- I.R.S. - IRON ROD SET
- I.R.F. - IRON ROD FOUND
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- = MONUMENT FOUND (AS NOTED)
- = 5/8" IRON ROD WITH CAP MARKED "COBB FENDLEY & ASSOCIATES" SET
- △ = CALCULATED POINT FOR CORNER



*[Signature]* 5/13/25

Daniel G. Goldman Date  
Registered Professional Land Surveyor  
No. 7187

DATE: 03/26/2025	SCALE: 1" = 100.0'
DRAWN BY: DGG	CHECKED BY: JLF
SHEET NO. 7 of 8	JOB NUMBER: 2412-027-01
SHEET ID: 2412-027-01-ESMT-4.dwg	

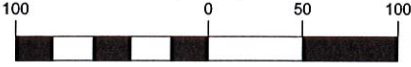
**30-FOOT EASEMENT**  
103,049 SQUARE FEET (2.366 ACRE)  
OUT OF GARLAND I.S.D.  
JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

**CobbFendley**  
TBPE Firm Registration No. 274  
TBPLS Firm Registration No. 10046702  
2801 Network Boulevard, Suite 800 | Frisco, Texas 75034  
972.335.3214 | fax 972.335.3202 | www.cobbfendley.com

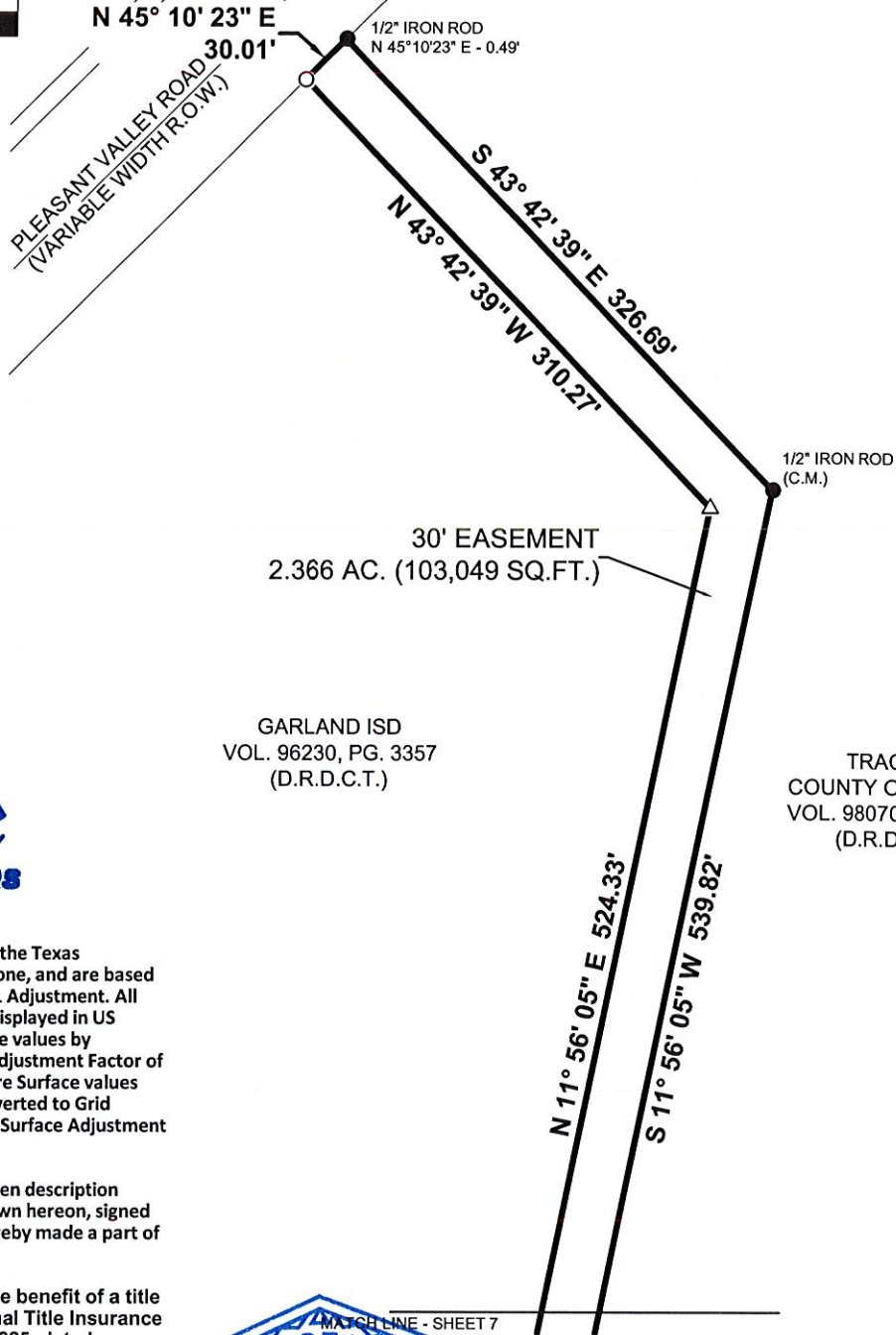
# EXHIBIT "A"

GRAPHIC SCALE

(in feet)



1 inch = 100 ft.



30' EASEMENT  
2.366 AC. (103,049 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT VI  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)



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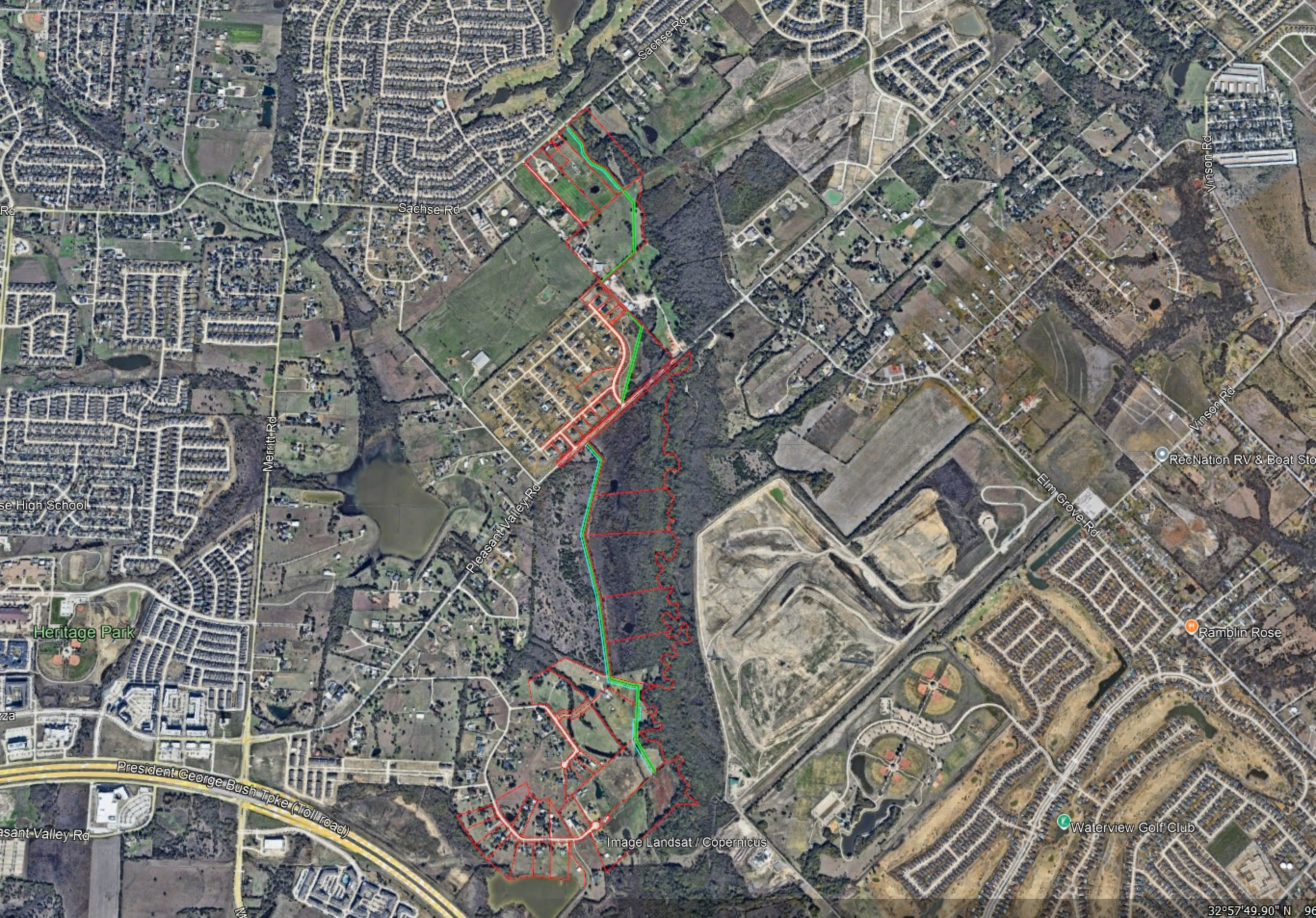


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Date  
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Registered Professional Land Surveyor  
No. 7187

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Sachse Rd

Sachse Rd

Vinson Rd

Vinson Rd

Merritt Rd

Pleasant Valley Rd

Elm Grove Rd

RecNation RV & Boat Store

se High School

Heritage Park

Ramblin Rose

President George Bush Tpke (Toll road)

asant Valley Rd

Waterview Golf Club

Image Landsat / Copernicus

32°57'49.90" N 96°



Ben Rd

Ben Rd

Pleasant Valley Rd

Pleasant Valley Rd

Reservoir

Beakstreet Birds

Longbranch Ct

Valley Pl

Long Branch

Image Landsat / Copernicus



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Javier Fernandez, Director of Facilities Planning and Construction Services

**Subject:** Consider Approval of Temporary Construction Easement Between Garland  
ISD and the City of Sachse

### Consent Agenda

**Executive Summary:**

The City of Sachse and/or their authorized representatives request for their Sachse Muddy Creek Sanitary Sewer Project a 102,069 square foot Temporary Construction Easement, which affects the overall 2,686,171 square foot/ 61.66 acre property tract owned by Garland Independent School District at 5102 Pleasant Valley Road, Garland, Texas 75046.

Reviewed and approved by Javier Fernandez, Director of Facilities Planning and Construction Services, Dr. Jennifer DuPlessis, Executive Director of Facilities and Maintenance, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

**Administrative Recommendations:**

It is administration's recommendation to approve the Temporary Construction Easement between Garland ISD and the City of Sachse, which meets the goals of Garland Independent School District.

**Recommended Motion for Action Items:**

Move to approve Temporary Construction Easement between Garland ISD and the City of Sachse as presented to the Board of Trustees.

**Financial Impact and Funding Source:**

N/A

**NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON,  
YOU MAY REMOVE OR STRIKE ANY OR ALL OF THE FOLLOWING  
INFORMATION FROM ANY INSTRUMENT THAT TRANSFERS AN INTEREST IN  
REAL PROPERTY BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS:  
YOUR SOCIAL SECURITY NUMBER OR YOUR DRIVER'S LICENSE NUMBER**

**TEMPORARY CONSTRUCTION EASEMENT**

**STATE OF TEXAS**

§

**COUNTY OF DALLAS**

§

§

**KNOW ALL MEN BY THESE PRESENTS:**

That **Garland Independent School District** (“Grantor”), in consideration of the sum of ten dollars and other good and valuable consideration in hand paid by the said **CITY OF SACHSE, TEXAS**, a political subdivision of the State of Texas, (“Grantee”) the receipt and sufficiency of which is hereby acknowledged, have dedicated, granted, sold and conveyed, and by these presents does dedicate, grant, sell and convey unto the Grantee a 102,069 square foot temporary construction easement over, along, across and under the property, as described in Exhibit “A”.

(“the Easement Property”) including the right of ingress, egress, and regress therein, by said City, and the right to stage construction equipment, supplies and vehicles, subject to the following conditions:

1. The Grantee shall have the right of ingress and egress to the easement during the construction, of City of Sachse Muddy Creek Sanitary Sewer Project (the”Project”), and constructions, reconstruction repair, and other actions in the Easement Property described in Exhibit “A” which is attached and incorporated herein. The term of this temporary construction easement shall be until the completion of the Project.
2. Grantors retain all rights to the easement Property, provided that the Grantors’ exercise of such rights does not interfere with the Grantee’s rights under this easement. Grantors agree not to interfere with the Grantee’s ability to use the temporary construction easement area. Interference includes, but is not limited to, physically modifying the easement area such as altering topography; installing fences, structures, rockeries, walls or other like improvements; planting of difficult to restore landscaping; piling or storage of dirt, trash, garbage, debris or other materials. Grantors shall, upon receipt of written notice from the Grantee, remove cited interference from the easement area which prevents proper use of the temporary construction easement.
3. The Grantors covenant that they are the owners of the Temporary Easement Property on which the easement is situated, they have the right to convey the easement interest in the Temporary Easement Property, and that title to the property is free and clear of any encumbrances which would interfere with the ability to grant the easement.

To have and to hold the above described property for temporary construction purposes deemed necessary by the Grantee, with the right of ingress, egress, and regress therein, together with all and singular the usual rights thereto in anywise belonging, unto the said Grantee, its successors and assigns, forever, and Grantors do hereby bind themselves, their heirs, successors, and assigns, to warrant and forever defend, all and singular, the said premises unto the said Grantee, **CITY OF SACHSE, TEXAS**, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.



**EXHIBIT "A"**  
**TEMPORARY CONSTRUCTION EASEMENT**

**EXHIBIT "A"**  
**30-foot Temporary Construction Easement**

**BEING** a 102,069 square foot (2.343 acre) tract contained within the John T. Moore Survey, Abstract No. 963, and the F.T. Gaines Survey, Abstract 497, City of Sachse, Dallas County, Texas and being part of that certain tract of land described in a Sheriff's Deed to Garland ISD as recorded in Volume 96230, Page 3357 of the Deed Records of Dallas County, Texas (D.R.D.C.T.), said 102,069 square foot tract being more particularly described as follows:

**COMMENCING** at a 1/2-inch iron rod found at a southerly corner of said Garland ISD tract, and for the most northerly corner of Lot 3-R of Pleasant Valley Ranch Estates Phase IV, an addition to the City of Sachse, Dallas County, Texas as recorded in Volume 96146, Page 941 (D.R.D.C.T.) and the easterly corner of Lot 16-A, Block A of Pleasant Valley Ranch Estates Phase III B as recorded in Volume 74051, Page 1659 of the (D.R.D.C.T.);

**THENCE** along a southerly line of said Garland ISD tract and the northerly line of said Lot 3-R, South 68 degrees 08 minutes 26 seconds East, a distance of 565.83 feet to a utility pole found at an angle point in said Lot 3-R;

**THENCE** continuing along a southerly line of said Garland ISD and the northerly line of said Lot 3-R, South 77 degrees 53 minutes 37 seconds East, for a distance of 102.01 feet to a 5/8-inch iron rod with cap marked "Cobb Fendley & Associates" set and the **POINT OF BEGINNING**;

**THENCE** over, across and through said Garland ISD tract, and along the above-described easement the following seven (7) calls:

- 1) North 10 degrees 07 minutes 08 seconds West, for a distance of 466.52 feet to a point for corner,
- 2) North 10 degrees 09 minutes 12 seconds West, for a distance of 452.59 feet to a point for corner,
- 3) North 11 degrees 49 minutes 11 seconds West, for a distance of 170.40 feet to a point for corner,
- 4) North 17 degrees 04 minutes 13 seconds West, for a distance of 919.80 feet to a point for corner,
- 5) North 10 degrees 36 minutes 37 seconds East, for a distance of 574.73 feet to a point for corner,
- 6) North 11 degrees 56 minutes 05 seconds East, for a distance of 524.33 feet to a point for corner,
- 7) North 43 degrees 42 minutes 39 seconds West, for a distance of 310.27 feet to a 5/8-inch iron rod with cap marked "Cobb Fendley & Associates" set on a

**EXHIBIT "A"**  
30-foot Temporary Construction Easement

northwesterly line of said Garland ISD tract and the southeasterly line of Pleasant Valley Road (no record found),

**THENCE** along a northwesterly line of said Garland ISD tract, South 45 degrees 10 minutes 23 seconds West, for a distance of 30.01 feet to a point for corner,

**THENCE** over, across and through said Garland ISD tract, the following seven (7) calls:

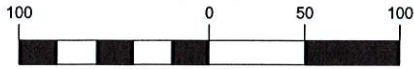
- 1) South 43 degrees 42 minutes 39 seconds East, for a distance of 293.85 feet to a point for corner,
- 2) South 11 degrees 56 minutes 05 seconds West, for a distance of 508.85 feet to a point for corner,
- 3) South 10 degrees 36 minutes 37 seconds West, for a distance of 582.46 feet to a point for corner,
- 4) South 17 degrees 04 minutes 13 seconds East, for a distance of 925.81 feet to a point for corner,
- 5) South 11 degrees 49 minutes 11 seconds East, for a distance of 168.59 feet to a point for corner,
- 6) South 10 degrees 09 minutes 12 seconds East, for a distance of 452.13 feet to a point for corner,
- 7) South 10 degrees 07 minutes 08 seconds East, for a distance of 454.26 feet to a point for corner on the southerly line of said Garland ISD tract and the northerly line of said Lot 3-R,

**THENCE** along a southerly line of said Garland ISD and the northerly line of said Lot 3-R, South 77 degrees 53 minutes 37 seconds East, for a distance of 32.41 feet to the **POINT OF BEGINNING**, containing 102,069 square feet (2.343 acre) of land, more or less.



# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



1 inch = 100 ft.



MATCH LINE - SHEET 5

1/2" I.R.F. WITH  
ILLEGIBLE CAP  
(C.M.)

TRACT X  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

30' TEMPORARY  
CONSTRUCTION EASEMENT  
2.343 AC. (102,069 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

P.O.C.  
1/2" I.R.F.  
(C.M.)

S 68° 08' 26" E 565.83'



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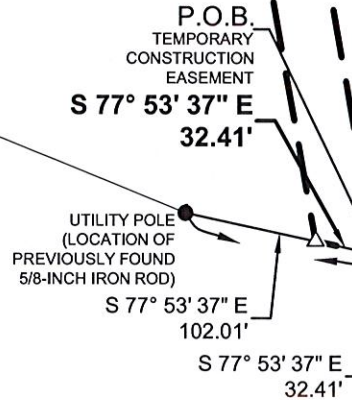
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RAYMOND & GRACIE  
KIMBRELL LIVING TRUST  
INSTR. NO. 201900020763  
(D.R.D.C.T.)

LOT 3-R  
REPLAT OF LOT 3  
PLEASANT VALLEY  
RANCH ESTATES  
PHASE IV  
VOL. 96146, PG. 941  
(D.R.D.C.T.)



*[Signature]* 5/13/25

Daniel G. Goldman Date  
Registered Professional Land Surveyor  
No. 7187

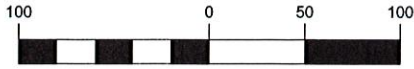
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DRAWN BY: DGG	CHECKED BY: JLF
SHEET NO. 4 of 8	JOB NUMBER: 2412-027-01
SHEET ID: 2412-027-01-TCE-4.dwg	

**30-FOOT TEMPORARY  
CONSTRUCTION EASEMENT**  
102,069 SQUARE FEET (2.343 ACRE)  
OUT OF GARLAND I.S.D.  
JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

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972.335.3214 | fax 972.335.3202 | www.cobbfendley.com

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GRAPHIC SCALE  
(in feet)



1 inch = 100 ft.



MATCH LINE - SHEET

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT IX  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)



30' TEMPORARY  
CONSTRUCTION EASEMENT  
2.343 AC. (102,069 SQ.FT.)

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MATCH LINE - SHEET 4



*[Signature]* 5/13/25  
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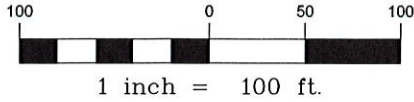
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# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



MATCH LINE - SHEET 7

F. T. GAINES SURVEY  
ABSTRACT NO. 497

JOHN T. MOORE SURVEY  
ABSTRACT NO. 963

30' TEMPORARY  
CONSTRUCTION EASEMENT  
2.343 AC. (102,069 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT VIII  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

APPROXIMATE SURVEY LINE

N 17° 04' 13" E 925.81'  
S 17° 04' 13" E 919.80'

MATCH LINE - SHEET 5



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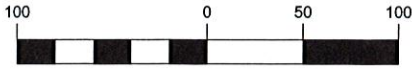
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# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



1 inch = 100 ft.



F. T. GAINES SURVEY  
ABSTRACT NO. 497

MATCH LINE - SHEET 8

TRACT VI  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

1/2" IRON ROD  
(C.M.)

30' TEMPORARY  
CONSTRUCTION EASEMENT  
2.343 AC. (102,069 SQ.FT.)

GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

TRACT VII  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)

S 10° 36' 37" W 582.46'  
N 10° 36' 37" E 574.73'



APPROXIMATE SURVEY LINE

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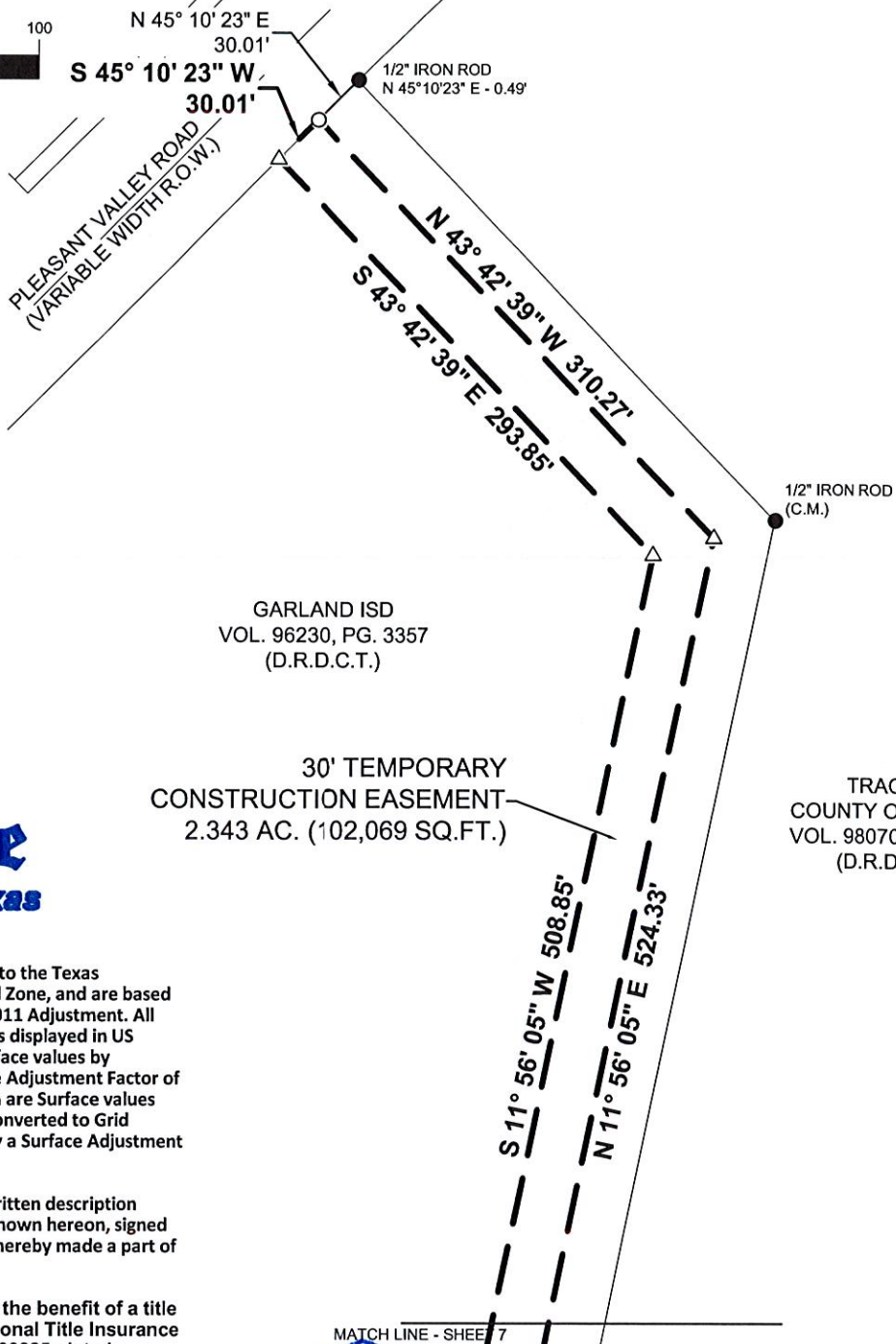
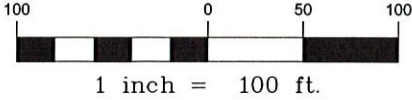
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JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

TBPE Firm Registration No. 274  
TBPLS Firm Registration No. 10046702  
2801 Network Boulevard, Suite 800 | Frisco, Texas 75034  
972.335.3214 | fax 972.335.3202 | www.cobbfendley.com

# EXHIBIT "A"

GRAPHIC SCALE  
(in feet)



GARLAND ISD  
VOL. 96230, PG. 3357  
(D.R.D.C.T.)

30' TEMPORARY  
CONSTRUCTION EASEMENT  
2.343 AC. (102,069 SQ.FT.)

TRACT VI  
COUNTY OF DALLAS  
VOL. 98070, PG. 5726  
(D.R.D.C.T.)



**NOTES:**

1. Bearings shown hereon are referenced to the Texas Coordinate System of 1983, North Central Zone, and are based on the North American Datum of 1983, 2011 Adjustment. All coordinates shown hereon are Grid values displayed in US Survey Feet and may be converted to Surface values by multiplying those Grid values by a Surface Adjustment Factor of 1.000136506. All distances shown hereon are Surface values displayed in US Survey feet and may be converted to Grid values by dividing those Surface values by a Surface Adjustment Factor of 1.000136506.

2. This survey plat is accompanied by a written description which covers the identical parcel that is shown hereon, signed and sealed on even date herewith and is hereby made a part of this document.

3. This survey plat was prepared with the benefit of a title commitment prepared by Fidelity National Title Insurance Company, Commitment No. 9000142400825, dated December 29, 2024. The surveyor did not research subject property title information.

**LEGEND**

- I.R.S. - IRON ROD SET
- I.R.F. - IRON ROD FOUND
- (C.M.) = CONTROLLING MONUMENT
- P.O.B. = POINT OF BEGINNING
- P.O.C. = POINT OF COMMENCING
- D.R.D.C.T. = DEED RECORDS OF DALLAS COUNTY, TEXAS
- = MONUMENT FOUND (AS NOTED)
- = 5/8" IRON ROD WITH CAP MARKED "COBB FENDLEY & ASSOCIATES" SET
- △ = CALCULATED POINT FOR CORNER



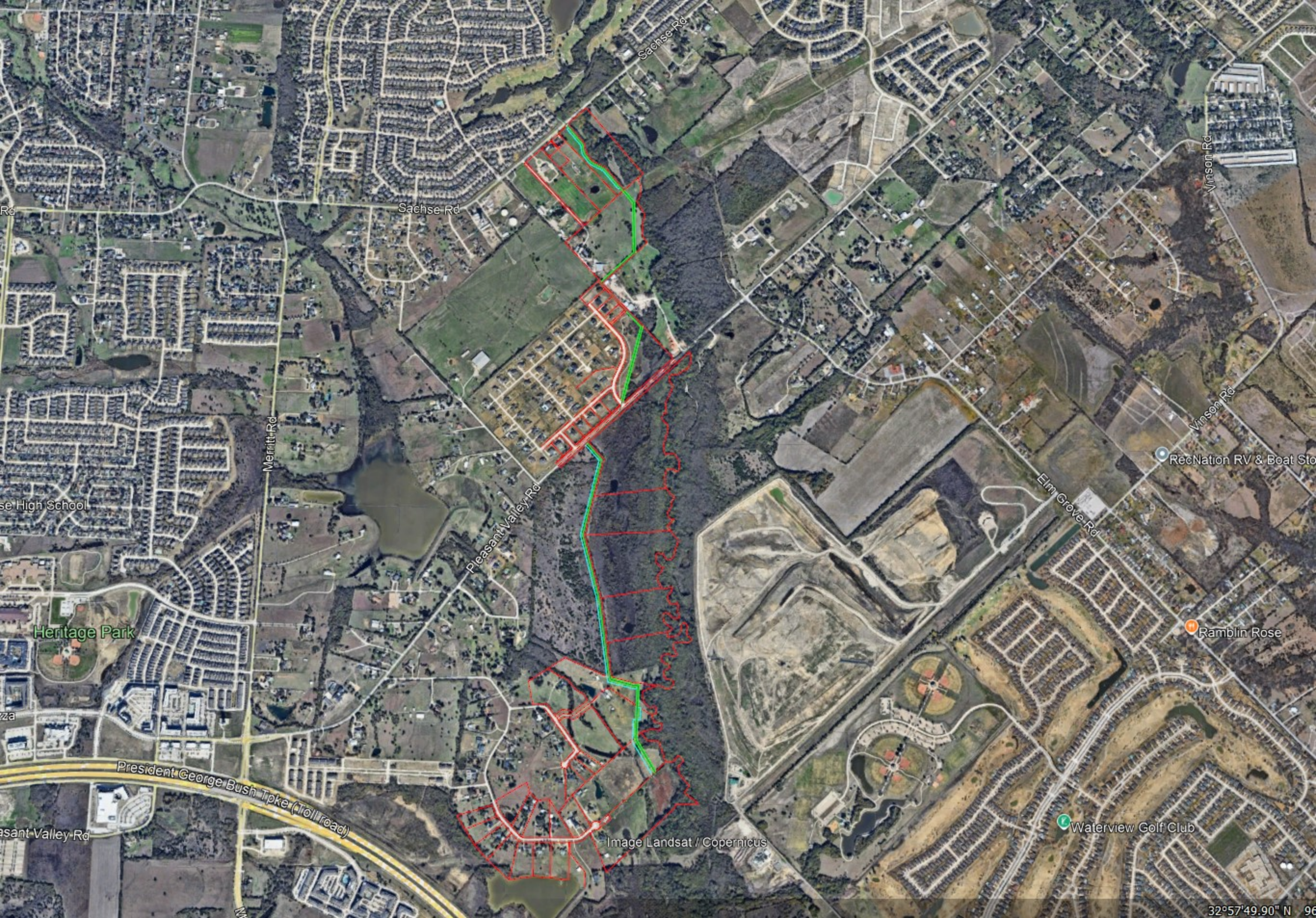
*[Signature]* 5/17/25

Daniel G. Goldman Date  
Registered Professional Land Surveyor  
No. 7187

DATE: 03/26/2025	SCALE: 1" = 100.0'
DRAWN BY: DGG	CHECKED BY: JLF
SHEET NO. 8 of 8	JOB NUMBER: 2412-027-01
SHEET ID: 2412-027-01-TCE-4.dwg	

**30-FOOT TEMPORARY  
CONSTRUCTION EASEMENT**  
102,069 SQUARE FEET (2.343 ACRE)  
OUT OF GARLAND I.S.D.  
JOHN T. MOORE SURVEY, ABSTRACT NO. 963  
F.T. GAINES SURVEY, ABSTRACT NO. 497  
CITY OF SACHSE, DALLAS COUNTY, TEXAS

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Ben Rd

Ben Rd

Pleasant Valley Rd

Pleasant Valley Rd

Reservoir

Beakstreet Birds

Longbranch Ct

Valley Pl

Long Branch

Image Landsat / Copernicus



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Shelley Garrett, Assistant Superintendent of Safety & Operations

**Subject:** Consider Approval of the Memorandum of Understanding for Governmental Services Relating to a School Resource Officer Program Between the City of Garland and Garland Independent School District

### Consent Agenda

#### **Executive Summary:**

The attached School Resource Officer (SRO) Memorandum of Understanding (MOU) with the City of Garland reflects administrative updates only, with no substantive changes. The document has been reviewed by Legal, Security, and Finance.

Key points:

- The number of SROs assigned to our schools remains the same.
- Salary and benefit cost-sharing percentages between GISD and GPD remain unchanged.
- Vehicle expenses continue to be shared between GISD and GPD, with no cap.
- The Addendum has been updated to reflect campus assignments following the passage of HB3 in 2023.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

Provided for your approval.

#### **Recommended Motion for Action Items:**

Move to approve the Memorandum of Understanding for Governmental Services Relating to a School Resource Officer Program Between the City of Garland and Garland Independent School District as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A



**MEMORANDUM OF UNDERSTANDING FOR GOVERNMENTAL SERVICES RELATING TO A SCHOOL  
RESOURCE OFFICER PROGRAM BETWEEN THE CITY OF GARLAND  
AND THE GARLAND INDEPENDENT SCHOOL DISTRICT**

This **AGREEMENT** (the “Agreement”), entered into this 1<sup>st</sup> day of October 2025 (Effective Date), by and between the **CITY OF GARLAND** (hereinafter called “City”) and the **GARLAND INDEPENDENT SCHOOL DISTRICT** (hereinafter called “GISD”).

**WHEREAS**, each governing body, in performing governmental functions or in paying for the performance of governmental functions hereunder, shall make that performance or those payments from current revenues legally available to that party;

**WHEREAS**, the City and GISD desire to establish a mutually beneficial program whereby GISD utilizes eleven (11) uniformed police officers at high schools; nine (9) uniformed police officers at middle schools; five (5) uniformed police officers at elementary schools; two (2) uniformed police officers at alternative education centers; four (4) uniformed rover officers (rovers travel among schools for safety coverage & law enforcement but not assigned to a specific school); three (3) school resource officer supervisors, and one (1) School Resource Officer (SRO) Program secretary as more fully set forth in the attached Addendum.

**WHEREAS**, the primary purpose of the SRO Program is the reduction and prevention of crime committed by juveniles and young adults; to promote the safety of students through the presence of uniformed police officers and marked squad cars; to educate; to counsel; and to protect. The SRO Program accomplishes this purpose by achieving the following goals:

1. Reduction of criminal offenses committed by juveniles and young adults,
2. Establish rapport with students,
3. Establish rapport with parents, faculty, staff, administrators, and other adults,
4. Create and expand programs with vision and creativity to increase student participation, which will benefit students, the school district, the police department, and the community,
5. Present a positive role image for students and adults, and
6. Provide safety for students, faculty, staff, and all persons involved with GISD.

**WHEREAS**, the parties wish to enter into this Agreement to establish the terms and conditions of the SRO Program.

**NOW, THEREFORE**, the parties hereby do mutually agree as follows:

**1. Term of Agreement:** The term of this Agreement shall begin upon the Effective Date and will continue in full force and effect unless terminated in accordance with the provisions set-forth herein. This Agreement can be modified only by an agreement in writing, signed by both parties.

**2. Term of Relationship:** Nothing herein shall be construed as creating the relationship of employer and employee between GISD and SROs and other City employees involved with the SRO Program. The City



assumes and remains totally responsible for the acts of its employees as they relate to the services provided during the course and scope of their employment, and SROs shall not be entitled to any rights or privileges of GISD employees and shall not be considered in any manner to be GISD employees. SROs shall solely be subject to the control and direction of the City in carrying out the duties required of them under the terms of this Agreement.

SROs in GISD shall be under the direct control of GISD solely with respect to the use and maintenance of education records; and, as such, are hereby defined to be “school officials” for the purpose of disclosure of personally identifiable student information under the Family Educational Rights and Privacy Act (FERPA) 20 U. S. C. § 1232g. In addition to the foregoing, GISD may disclose directory information, as that term is defined by FERPA and its implementing regulations, to SROs for a term limited to the amount of time that GISD sees fit. Further, in the event GISD perceives an articulable and significant threat under the totality of the circumstances, and documents same in a student’s records access log, GISD may share student records, as appropriate, with SROs. SROs shall not disclose student personally identifiable information to any other person or entity unless authorized by FERPA to make such disclosure.

**3. Payment for Services:** Except as specifically described in this Agreement, it is agreed that GISD will reimburse the City fifty percent (50%) of the salaries and benefits of the SROs, SRO supervisors, and the SRO Program secretary. Notwithstanding the above, GISD will fully reimburse the City one hundred percent (100%) of the salaries and benefits associated with eight (8) officers, consisting of six (6) assigned to high schools and two (2) serving in floater positions. Reimbursable benefits will include the City’s portion of Medicare, TMRS, and Health Insurance (medical, dental, and employee assistance program). Cost-of-living increases are expected to occur annually. GISD will reimburse the City fifty percent (50%) of the vehicle maintenance expenses, which will include the annual fleet service rate and the annual equipment fund rate. Vehicle maintenance expenses are expected to increase annually.

	District Share	City Share
8 SROs (6 HS, 2 floaters)	100% salaries & benefits	0% salaries & benefits
23 SROs	50% salaries & benefits	50% salaries & benefits
3 Lieutenants (SRO Supervisors)	50% salaries & benefits	50% salaries & benefits
1 Secretary (SRO Program Secretary)	50% salaries & benefits	50% salaries & benefits
GISD Office Equipment & Supplies for SROs	100%	0%
SRO Police Duty Equipment & Gear	0%	100%
SRO Vehicle Maintenance Expenses)	50%	50%

The City shall invoice GISD on a monthly basis for GISD’s reimbursement shares. GISD agrees to pay each invoice within thirty (30) days of receipt.

The City must provide alternate SRO coverage for a school when the assigned SRO is absent. GISD principals shall be notified when an SRO will be absent.



**4. Overtime/Extra Duty:** GISD will reimburse the City for salaries and benefits to SROs and other approved department police officers who provide police services at GISD athletic and other events at an hourly overtime rate commensurate to the officer's rank. GISD athletic events shall be scheduled through the office of the SRO supervisors and the Director of Security.

**5. Enforcement:** Although the SROs have been placed in a formal education environment, they are not relieved of their official duties as law enforcement officers. Decisions to intervene normally will be made when it is necessary to prevent violence, a breach of the peace, personal injury, or loss of property. SROs will advise students on responsibilities and procedures concerning criminal matters. SROs will give advice to help resolve issues between students that involve matters that may result in criminal violations, disturbances, or disruptions. SROs are enforcement officers in regard to criminal matters with the purpose of deterring criminal behavior. SROs shall notify the school principal when a student is removed from campus or taken into custody while school is in session or on school grounds.

**6. Scheduling:** SROs will work a 40-hour work week and will coordinate their hours collaboratively between the City and GISD.

**7. Provisions:** GISD shall provide at each school to be served by an SRO, a properly secured office, equipped with the following:

- Office desk and chairs,
- Locking file cabinet,
- Computer with printer,
- Office telephone,
- Monitor or television screen large enough for clear visibility and capacity to view and track campus surveillance, impending weather situations, and other emergencies,
- District cell phone,
- Office supplies, and
- Access to school secretary or security secretary for administrative assistance.

**8. Selection of SRO:** The City should consider the recommendations of GISD in the selection and assignment of SROs.

**9. Replacement:** GISD may request a replacement of the SRO. Such a request shall be made in writing through the City's Chief of Police. If agreed upon by the Chief and GISD, a replacement SRO shall be provided as soon as possible.

**10. Modification:** This Agreement may be modified by mutual consent and signed by the responsible official for each party.

**11. Termination:** This Agreement may be terminated by either party with 30-days' notice in writing to the other party.



**12. Immunity:** The City and GISD agree that neither party has waived its respective sovereign immunity by entering into and performing the obligations under this Agreement.

**13. Non-Appropriation of Funds:** The City and GISD will use best efforts to appropriate sufficient funds to support the obligations under this Agreement. However, in the event that sufficient funds are not appropriated by either party's governing body, and as a result, that party is unable to fulfill its obligations under this Agreement, that party (i) shall promptly notify the other party in writing, and (ii) may terminate this Agreement, effective as of the last day for which sufficient funds have been appropriated.

**14. Insurance:** The City agrees it is self-insured. City shall maintain, during the term of this Agreement, workers' compensation insurance, general liability coverage, and auto liability coverage for its employees engaged in work under this Agreement. Upon request, City shall provide GISD with Certificates of Insurance indicating such coverage prior to the beginning of any activities under this Agreement.

**15. Use of District Property – Hold Harmless:** GISD agrees that the City may use district properties at no cost to enable officers to conduct trainings and debriefings, and to utilize restroom facilities on a 24-hour basis during public emergencies. The City agrees that the use of GISD properties will not adversely impact GISD's operational schedule and during such times as may be mutually acceptable for the City and GISD. The City will not hold GISD liable for damage or destruction of the City's property that may occur during the use of GISD property or for any injuries to the City's personnel.

**16. Indemnification:** Each party agrees to and accepts full responsibility for the acts, negligence and/or omissions of such party's officers, agents and employees in the execution and performance of this Agreement. No party waives, nor shall be deemed to waive, any immunity or defense that would otherwise be available to or against claims arising in the exercise of governmental functions relating hereto or otherwise. By entering into this agreement, the parties do not create any obligations expressed or implied, other than those set forth herein, and this agreement shall not create any rights in any parties not signatory hereto. There are no third-party beneficiaries to this Agreement.

**17. Force Majeure:** In the event that any party shall be prevented from performing any of its obligations under this Agreement by any act of God, war, riot, civil commotion, strikes, fires, flood, epidemic, or by the occurrence of any event beyond the control of such party, then such party shall be excused from the performance of the obligations under this Agreement but only during such period of Force Majeure.



**CITY OF GARLAND**

**GARLAND INDEPENDENT SCHOOL DISTRICT**

By: \_\_\_\_\_

By: \_\_\_\_\_

Jeff Bryan, Chief of Police  
Garland Police Department

Dr. Ricardo López, Superintendent  
Garland Independent School District

Date: \_\_\_\_\_

Date: \_\_\_\_\_

By: \_\_\_\_\_

By: \_\_\_\_\_

Judson Rex, City Manager  
City of Garland

Johnny Beach, Board of Trustees President  
Garland Independent School District

Date: \_\_\_\_\_

Date: \_\_\_\_\_



**ADDENDUM**

**Garland PD Breakdown of Employees Involved with the SRO Program**

<b>High Schools</b>	
Garland HS	2 officers
Gilbreath-Reed Career & Technical Center	1 officer
Lakeview Centennial HS	2 officers
Naaman Forest HS	2 officers
North Garland HS	2 officers
South Garland HS	2 officers
<b>Middle Schools</b>	
Austin MS	1 officer
Brandenburg MS	1 officer
Bussey MS	1 officer
Houston MS	1 officer
Jackson MS	1 officer
Lyles MS	1 officer
O'Banion MS	1 officer
Sellers MS	1 officer
Webb MS	1 officer
<b>Elementary Schools</b>	
Spring Creek	1 officer
Walnut Glen	1 officer
Heather Glen	1 officer
Ethridge	1 officer
Shorehaven	1 officer
<b>Other</b>	
Garland Alternative Education Center	1 officer
Memorial Pathway Academy	1 officer
Throughout GISD Boundaries in GPD Jurisdiction (2HS/2ES)	4 rover officers
Supervising SROs	3 lieutenants
Administrative Assistance to SROs	1 secretary
<b>TOTAL Garland PD Staff</b>	<b>35</b>



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Timothy Logan, Director of Transportation

**Subject:** Consider Approval to Adopt Resolution to Identify Hazardous Traffic Conditions within Two Miles of Campuses

### Consent Agenda

#### **Executive Summary:**

Per CNA(LOCAL), if a District applies for the additional transportation allotment provided by the state for students who live within two miles of a school campus (or if the District delineates between regular miles and hazardous routes miles on the annual TEA Route Services Report), the Board shall adopt a resolution to identify the hazardous traffic conditions within two miles of the school campus. The resolution shall include the specific hazardous areas in which transportation shall be provided, and the District shall publish the locations of these routes. The Board shall adopt a revised resolution when necessary to accurately reflect changes to the conditions or areas.

Presented to the Finance, Facilities, and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

Provided for your consideration.

#### **Recommended Motion for Action Items:**

Move to Adopt Resolution to Identify Hazardous Traffic Conditions within Two Miles of Campuses as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

N/A



**RESOLUTION OF THE GARLAND INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES TO IDENTIFY HAZARDOUS TRAFFIC CONDITIONS WITHIN TWO  
MILES OF CAMPUSES**

**WHEREAS**, Education Code 42.155(d) allows the Board of Trustees of Garland Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

**WHEREAS**, the Texas Education Agency handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested; and

**WHEREAS**, the Board acknowledges the Education Code 42.155(d) provisions stating that a hazardous condition exists where no walkway is provided and students must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

**NOW, THEREFORE, BE IT RESOLVED** that the Board of Trustees of Garland Independent School District has determined that hazardous conditions exist because there is no walkway where students must walk along or cross certain specific highways, underpasses, overpasses, bridge, uncontrolled major traffic arteries, industrial/commercial areas. The Board of Trustees of Garland Independent School District has identified the following specific hazardous areas in which such conditions exist:



<b>Garland ISD Transportation Hazardous Routes</b>	
<b>ROUTE #</b>	<b>Reason for Hazard</b>
313 Luna ES	No sidewalks. Must cross Murphy Road and Hwy 78
401 Hudson MS	No sidewalks. Must cross Bunker hill and Hwy 78
402 Williams ES	Major traffic artery. North of Miller and East of Garland Road
404 LCHS	No sidewalks; Must cross I-30
406 RHS	Major traffic artery. North of Hwy 66 Miller and East of Garland Road
412 Sam Houston MS	Major traffic artery. Must cross Garland Road and Miller Road
413 Golden Meadows ES	Major traffic artery. South of Walnut and Forest; between Garland Road and 1st street
421 Hudson MS	No sidewalks. Sachse Road and Miller Road
501 Armstrong ES	No sidewalks. Sachse Road and Miller Road
502 Liberty Grove ES	No sidewalks. County Line and Pearl; mobile home community
503 RHS	Major traffic artery. Must cross Hwy 66
503 Coyle MS	Major traffic artery. South of Miller and across Hwy 190 with no sidewalks
504 Coyle MS	Major traffic artery. North of Miller, opposite side of Rowlett Road
505 Sewell ES	Major traffic artery. Must cross Sachse Road and cross Miles Road
507 Keeley ES	Major traffic artery. Must cross Dalrock Road
507 Schrade MS	No sidewalks. Must cross Dalrock Road
509 RHS	Major traffic artery, no sidewalks. Opposite side of Hwy 66, East of Lek Ray Hubbard
511 Schrade MS	Major traffic artery. Must Hwy 66 and Chelsea Road
516 Coyle MS	Major traffic artery. South of Miller and on Rowlett Road.
524 Bussey MS	Major traffic artery. South of Walnut and Garland Road.
531 Coyle MS	Major Traffic artery. North of 66 and across from school
534 Coyle MS	Major Traffic artery. North of 66 and across from school of Rowlett Road
604 LCHS	Across freeway or expressway. Opposite side of I-30
605 LCHS	Across freeway or expressway. Opposite side of I-30
607 LCHS	Across freeway or expressway. Opposite side of I-30
612 Liberty Grove ES	No sidewalks. Must cross Liberty Grove and Dalrock Road
712 Club Hill/Handley ES	Major traffic artery. Must cross Centerville Road
724 RHS	Major traffic artery. No sidewalks. Opposite side of Hwy 66
802 Sam Houston MS	No sidewalks and major traffic artery. Opposite side of Hwy 66
813 SHS	No sidewalks and major traffic artery. Hwy 78 and Sachse Road
904 Lyles MS	No sidewalks. Hwy 30 and Rowlett Road
905 SHS	Major traffic artery. North of Sachse Road and Miles Road
915 Schrade MS	Major traffic artery/No sidewalks. East of Hwy 190 and between Hwy 66 and I-30
918 RHS	Major traffic artery. Must cross Hwy 66
918 Coyle MS	Across freeway or expressway. Opposite side of I-30 and Hwy 66
920 Club Hill/Handley ES	Major traffic artery. South of Broadway and West of Centerville Road
931 RHS	Major traffic artery. No sidewalks. North of Hwy 66 and Lake Ray Hubbard
931 Stephens ES	Major traffic artery. No sidewalks. South of Miller and Hwy 190



**PASSED AND ADOPTED** this \_\_\_\_\_ day of \_\_\_\_\_, 2025.

By: \_\_\_\_\_  
President, Board of Trustees  
Garland Independent School District

**ATTEST:**

\_\_\_\_\_  
Secretary, Board of Trustees  
Garland Independent School District



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Jennifer DuPlessis, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of the Project for the Relocation and Renovation of the HVAC Lab Room at Naaman Forest High School

### Consent Agenda

#### **Executive Summary:**

The following request is for approval of the Project for the relocation and renovation of the HVAC lab room at Naaman Forest High School. Per Carmen Blakey, Career & Technical Education Director, the utilization of the larger space will be more conducive for a safe and operational teaching environment for students. The additional room capacity will also allow for better functionality for housing our large HVAC training equipment. This Project will be funded from the remaining funds from Project #654008 Naaman Forest High School Renovations.

Reviewed and approved by Brian Finley, Director of Maintenance, Dr. Jennifer DuPlessis, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that we approve the Project for the Relocation and Renovation of the HVAC Lab room at Naaman Forest High School.

Procurement Method: Job Order Contractor

Project Completion: February 2026

#### **Recommended Motion for Action Items:**

Move to approve the Project for the relocation and renovation of the HVAC lab room at Naaman Forest High School, as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$309,000

654 Local Capital Projects - GEN FB (Projects Module)



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Jennifer Miller, Director of Student Nutrition Services

**Subject:** Consider Approval of Purchase of Walk-in Cooler and Freezer Replacement for Student Nutrition Services (SNS) (#51-26)

### Consent Agenda

#### **Executive Summary:**

This contract will cover the replacement of outdoor walk-in cooler and freezer combination units at various campuses throughout our district. The majority of the units being replaced will be replaced on a “like-for-like” basis, based on student participation. These installations will consist of removal of existing walk-in box/structure, remove condenser box from roof of cooler/freezer and place in accessible area for GISD to retrieve unit, trim metal walkway overhang as needed (typically 6” - 2’ area), prepare base for new cooler/freezer box and installation/startup of new box. Reviewed and approved by Jennifer Miller, Director of Student Nutrition Services, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration’s recommendation that the offer for Walk-In Cooler and Freezer Replacement for Student Nutrition Services (SNS) from Chef Depot, Inc. (Exhibit A), provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve contract#51-26 Walk-in Cooler and Freezer Replacement for Student Nutrition Services (SNS) as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$1,000,000

240 - National School Breakfast and Lunch Program Funds

Exhibit A

<b>RFP# 51-26 Walk In Cooler and Freezer Replacement for SNS</b>			
<b>EVALUATION CRITERIA</b>		<b>FIRM</b>	<b>FIRM</b>
		<b>Pasco (ALTERNATE)</b>	<b>Chef Depot (PRIMARY)</b>
<b>Parameters:</b>	<b>Max Points</b>		
		\$909,465.00	\$999,716.00
<b>The purchase price; <i>NOT TO BE EVALUATED BY COMMITTEE MEMBERS. Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.</i></b>	40	40	36
<b>The reputation and quality of the vendor's goods or services;</b>	5	5	5
<b>The quality of the vendor's goods or services;</b>	7	4	7
<b>The extent to which the goods or services meet the district's needs; -</b>	35	32	35
<b>The vendor's past relationship with the district;</b>	0	0	0
<b>The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); (must be 0 points)</b>	0	0	0
<b>The total long-term cost to the district to acquire the vendor's goods and services;</b>	13	13	13
<b>For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state</b>	0	0	0
<b>Total Points</b>	100	94	96

The District Solicited 601 Suppliers and Received 2 Responses



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Jason Genovese, Director Oracle Technology

**Subject:** Consider Approval of Purchase of Oracle Planning and Budgeting Cloud Services (#242-25-02)

### Consent Agenda

#### **Executive Summary:**

The contract provides annual subscription and support for the Oracle Planning & Budgeting Cloud Service (PBCS) software product. Oracle PBCS provides the planning and budgeting software platform for annual budget preparation for all campuses and departments. It manages operational line-item budgeting, position budgeting, and offers budget scenario analysis Reviewed and approved by Jason Genovese, Director Oracle Technology, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Oracle Planning and Budgeting Cloud Services from Oracle America Inc., provides the best value to the Garland Independent School District.

New Award - Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year

#### **Recommended Motion for Action Items:**

Move to approve contract#242-25-02 Oracle Planning and Budgeting Cloud Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$168,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Coleman Bruman, Executive Director, Secondary Teaching and Learning

**Subject:** Consider Approval of Purchase of Instructional Material and Software for Social Studies (#302-25-10)

### Consent Agenda

#### **Executive Summary:**

This contract provides digital access to social studies instructional materials for elementary students in grades K–5, along with live feedback on assessments to support active progress monitoring by the teachers. Reviewed and approved by Coleman Bruman, Executive Director Secondary Teaching and Learning, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration’s recommendation that the offer(s) for Instructional Material and Software for Social Studies from Studies Weekly Inc. dba American Legacy Publishing, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year and one (1) month

#### **Recommended Motion for Action Items:**

Move to approve contract#302-25-10 Instructional Material and Software for Social Studies as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$220,000

410 - Textbook Fund



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Coleman Bruman, Executive Director, Secondary Teaching and Learning

**Subject:** Consider Approval of Purchase of Professional Staff Development, Consultant Services, and Materials (#310-25-08)

### Consent Agenda

#### Executive Summary:

The Texas Education Agency (TEA) has modified the purchasing module of the Financial Accountability System Resource Guide to permit the use of an “Extended RFP Process”. This process is different from the traditional RFP process as it affords districts the ability to accept, evaluate, and award proposals as they are received throughout the term of the agreement. The benefits of this process allow the district to be more responsive to unforeseen and unexpected events that require compliance with purchasing law. Along with the benefits, TEA requires internal controls to ensure the process is used properly.

1. Local policy will dictate which purchases require approval by the Board of Trustees \$150,000 or greater in accordance with CH Local.
2. The standard procurement process should be used when possible.
3. The Purchasing Department, in conjunction with the Committee(s), will establish guidelines to ensure all requirements listed in the Financial Accountability System Resource Guide are met. At a minimum, the following guidelines must be established:
  - Establish the categories in which responses will be received.
  - Determine the frequency of reviewing and approving responses.
  - Determine the criteria for accepting and rejecting responses.
  - Review existing contracts to ensure the needs cannot be met with an existing contract.

By design of the extended RFP, we are adding additional vendors to continue creating a pool of awarded professional development vendors that have been approved and vetted for Garland ISD campuses and departments. This specific recommendation to award includes the addition of Y.B. Normal. Reviewed and approved by Coleman Bruman, Executive Director Secondary Teaching and Learning, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.



## BOARD OF TRUSTEES AGENDA

### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Professional Staff Development, Consultant Services, and Materials from the company Y.B. Normal, provides the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

### **Recommended Motion for Action Items:**

Move to approve contract#310-25-08 Professional Staff Development, Consultant Services, and Materials as presented to the Board of Trustees.

### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$480,000

199 - General Fund

**RFP 310-25-08 Professional Staff Development, Consultant Services, and Materials (Extended RFP)**

**“Exhibit A”**

95 Percent Group

Camp Fire First Texas

CASALWP LLC

Dallas Arboretum and Botanical

Firefly Professional Services Providers LLC

Holpentech Innovations Inc

Jacob K Daggett

Jorge Valenzuela

Just Right Reader Inc

Just Say Yes

Katie Kinder

Lakeshore Equipment CO

Liminex Inc

Readers 2 Leaders

Results Coaching Global LLC

Rhythm Path LLC

Sandra D Benavidez-Perez

Sandra Mercuri

Savvas Learning Company LLC

School Specialty LLC

Tracy Hurst

Warren Instructional Network

Y.B. Normal \*

The district solicited 2965 vendors and received 23 responses



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Joseph Figarelli, Director of Fine Arts

**Subject:** Consider Approval of Purchase of Fine Arts Temporary Staffing Personnel Services (#345-25-01)

### Consent Agenda

#### Executive Summary:

Fine Arts temporary staffing personnel services connect artists, designers, and other creative professionals with organizations that support our students within the fine arts realm who require short-term creative assistance. The service will allow our students to broaden their skill sets and maintain the competitiveness of our district for projects, events, or when students need specialized artistic skills.

The Texas Education Agency (TEA) has modified the purchasing module of the Financial Accountability System Resource Guide to permit the use of an “Extended RFP Process”. This process is different from the traditional RFP process as it affords districts the ability to accept, evaluate, and award proposals as they are received throughout the term of the agreement. The benefits of this process allow the district to be more responsive to unforeseen and unexpected events that require compliance with purchasing law. Along with the benefits, TEA requires internal controls to ensure the process is used properly.

1. Local policy will dictate which purchases require approval by the Board of Trustees - \$150,000 or greater in accordance with CH Local.
2. The standard procurement process should be used when possible.
3. The Purchasing Department, in conjunction with the Committee(s), will establish guidelines to ensure all requirements listed in the Financial Accountability System Resource Guide are met. At a minimum, the following guidelines must be established:
  - Establish the categories in which responses will be received.
  - Determine the frequency of reviewing and approving responses.
  - Determine the criteria for accepting and rejecting responses.
  - Review existing contracts to ensure the needs cannot be met with an existing contract.

Reviewed and approved by Joseph Figarelli, Director of Fine Arts, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.



## BOARD OF TRUSTEES AGENDA

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Fine Arts Temporary Staffing Personnel Services (Extended) companies listed on (Exhibit A), provide the best value to the Garland Independent School District.

New Award – Replacement

Procurement Method: Request for Proposal

Contract Term: One (1) year with four (4) annual renewal options

### **Recommended Motion for Action Items:**

Move to approve contract#345-25-01 Fine Arts Temporary Staffing Personnel Services as presented to the Board of Trustees

### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$800,000

199 - General Funds

RFP 345-25-01 Fine Arts Temporary Staffing Personnel Services

“Exhibit A”

Alicia Michele Colston

Amy Mora

Andrew Smit

Antonio Gabriel Estrada

BC Band Solutions LLC

Bracane Company

Cedric Josh Dario

Charles Chester

Chloe A Hill

Christian Holzer

Diane Herrmann

Gregory White

Jannal Talmon

Jaylen Jackson

Kaitlyn Neufeld

Katie Adams

MacKenzie Leigh Smileva

Moses Derr

Phillip Alvarado

Rachel Dodson

Roman Jakubas

Ryan Agard

Sabian F Carthen

Tyron A Jones

Zachary Travis

Abigail Espinosa

Alan Esquivel  
Alayna Galarza  
Alex Thode  
Alicia Green  
Alicia Michele Colston  
Alondra Esperanza Nina Menece  
Amy Mora  
Andre M Canabou  
Angelique Flores  
Anthony Breidi  
Aracely Isabel Marquez  
Asley Kimberly Lizama  
Charles Forsberg  
Christopher Ryan Mehrafshan  
Daniel Ethan Moss  
Denise Holland  
Dominick Loyola  
Dorla Pryce Aparicio  
Drew Prescott Lang  
Dustin Barksdale  
Emma Graves  
Evelinda Odem  
Francisco Cuellar  
Grace Major  
Grayson Aaron  
Ian Boggs  
Isaac Rios  
Jaiden Xijai Banks

Kellan Hickman  
Kelvin Mcnerney  
Khrystal L Mendonca  
Laura Kidder  
Leslie NunezMariah  
Helen Moscoso  
Mark Mulligan  
Mary Jane Phillips  
Matthew Banks  
Michael Swann  
Milan Le  
Nicholas Munoz  
Noah Bonicelli  
P31 Piano Service LLC  
Paula Denise Lee May  
Rachel Sunita Smith  
Randall C Hall  
Robert Harter  
Sabrina Patterson  
Sarah E Siburt  
Susan Gulley  
Taylor Tucker  
Terrie Preskitt  
Thomas E Forgue  
Zachary Worley  
Zackary Ryan Palm  
Sheeba Kalvin

The District Solicited 790 Suppliers And Received 82 Responses



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Shelley Garrett, Assistant Superintendent of Safety Operations

**Subject:** Consider Approval of Modification to Security Equipment Parts and Service (#340-21)

### Consent Agenda

#### **Executive Summary:**

The modification of the award will ensure that contracts and payments are in the name of the correct entity. Reviewed and approved by Dr. Shelley Garrett, Assistant Superintendent of Safety Operations, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation to modify the award as listed below:

Change From: Flores Technical Services Inc

Change To: Cobalt FTS LLC

Procurement Method: Cooperative Purchase Contract

Contract Term: Final renewal option

#### **Recommended Motion for Action Items:**

Move to approve a modification to contract#340-21 Security Equipment Parts and Service as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$725,000

199 - General Fund



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Shelley Garrett, Assistant Superintendent of Safety Operations

**Subject:** Consider Approval of Modification to Security Equipment and Service  
(#225-25)

### Consent Agenda

#### **Executive Summary:**

The modification of the award will extend the contract term, aligning it with the Houston-Galveston Area Council (HGAC) cooperative contract, which has been extended through July 2027. This will allow the District to continue utilizing the contract for the full duration of the cooperative agreement. Reviewed and approved by Dr. Shelley Garrett, Assistant Superintendent of Safety Operations, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation to modify the award as listed below:

Change From: Final renewal option

Change To: Second of two (2) annual renewal options

Procurement Method: Cooperative Purchase Contract

#### **Recommended Motion for Action Items:**

Move to approve a modification to contract#225-25 Security Equipment and Service as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$250,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Shelley Garrett, Assistant Superintendent of Safety Operations

**Subject:** Consider Approval of Increase in Awarded Amount for Fire Sprinkler and Services (#189-25-01)

### Consent Agenda

#### **Executive Summary:**

This increase will provide funding for the five-year inspections required by the fire code, as well as any necessary repairs to ensure continued compliance with local, state, and International Fire Code requirements adopted by our three cities. The contract covers fire sprinkler inspections, backflow testing and services, and related parts for all schools and administration buildings. An estimated \$60,000 is needed per quarter, totaling a minimum of \$240,000 for the year. Additional funds are also required to cover the cost of repairs and necessary supplies. Reviewed and approved by Dr. Shelley Garrett, Assistant Superintendent of Safety Operations, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Fire Sprinkler and Services from the company American Fire Protection Group Inc., provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with two (2) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve the increase to contract#189-25-01 Fire Sprinkler and Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$74,999 Increase \$225,001 New Award \$300,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Tim Fears, Director of IT Operations and Budget

**Subject:** Consider Approval of Increase in Awarded Amount for E-Rate Services  
(#217-25)

### Consent Agenda

#### **Executive Summary:**

This increase will allow for the preparation and filing of E-Rate applications and documentation as required by the Schools and Libraries Division of Universal Service Administrative Company (USAC) in order to receive E-Rate discounts on telecommunications and Internet access services. The estimated aggregate reimbursement for contracts 510-23 Local Area Network (LAN), 510-23-03 Wide Area Network (WAN) and 510-25-01 Metropolitan Area Network (MAN) totals \$13,653,173. The estimated TIPS E-Rate fee for these services rendered is \$330,000. Reviewed and approved by Tim Fears, Director of IT Operations and Budget, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

Presented to the Finance, Facilities and Operations Committee for review on September 9, 2025.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer for E-Rate Services from VST Services C/O Mazon Associates, provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: First of four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve the increase to contract#217-25 E-Rate Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

Not to Exceed Amount: Original Award \$40,000 Increase \$330,000 New Award \$370,000

199 - General Fund 11%

656 - E-Rate Fund 89%



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Dr. Tanya Ramos, Executive Director of Student Support and Specialized Services

**Subject:** Consider Approval of MOU with Region 10 Education Service Center

### Action Item

#### **Executive Summary:**

The purpose of this Memorandum of Understanding (MOU) is to create a cooperative arrangement whereby member districts may provide for efficient delivery of legally required special education and related services to eligible students who need additional emotional and behavioral support. The Region 10 Education Service Center (ESC) has secured partnerships with Chancelight Behavioral Health, Therapy, & Education and Specialized Education Services, Inc. (SESI) to provide a therapeutic learning environment for students, that includes a social worker, behavior specialist, and program director, as well as classroom teachers and assistants in McKinney ISD, Allen ISD, Plano ISD, and Wylie ISD. The partnership would expand the district's special education continuum of services. This program would be limited to students who require more services than are available in the Functional Behavior Environment (FBE) Classroom and who may otherwise be referred to a residential placement. Referral decisions are subject to the Admissions, Review, and Dismissal (ARD) committee recommendations. There are currently 5 students who attend the program, with an additional 2 students who are pending placement. This agreement is a revision of the MOU approved by the Board of Trustees on June 24, 2025.

#### **Administrative Recommendations:**

Administration recommends approval of the MOU with Region 10 ESC

#### **Recommended Motion for Action Items:**

Recommend to approve the MOU with Region 10 ESC

#### **Financial Impact and Funding Source:**

\$445,194 using 199 Funds

# Memorandum of Understanding

## Regional Behavior Program Student Seats Agreement

### 1. Purpose of Document

This Memorandum of Understanding (“MOU” or “Agreement”) is by and between Region 10 Education Service Center (“Region 10”) and Garland ISD (“LEA” or “Sending LEA” or “Sending District”), outlining the mutual responsibilities and agreements surrounding the LEA purchasing access to a Special Education program operated by an third-party vendor of Region 10 (“Third-Party Program”) for the purpose of providing services to students with disabilities served in Special Education.

Upon Region 10 securing a service agreement with a third-party vendor for the implementation of functional and academic program classrooms for high needs students with disabilities, LEA agrees to the following:

- Sending LEA will purchase 3 Functional Program classroom spaces for potential student placement into a Third-Party Program classroom (“seats”) and 4 Academic program seats.

*\* Final pricing will be based on the specific location and parameters of the Third-Party Program classroom. The pricing assumes the purchase of the classroom collectively, and that it is located at a single programming site. In the event that the classrooms are not in the same location, additional staffing may be required.*

In addition to the seat obligations above, LEA agrees as follows:

### 2. Third-Party Program Classroom Information

For school year 2025-2026, the Third-Party Program will consist of classroom(s) co-located at multiple sites hosted by school districts within the Region 10 boundaries, serving students in who are currently eligible for Special Education educational services through IDEA. Students may be placed in the Third-Party Program classroom through a Sending District’s ARDC Committee (“ARDC”). Upon placement, the Student’s IEP shall be updated to reflect the scope and intensity of service delivered in a more restrictive setting, in addition to defining clear criteria for consideration of reintegration into a District’s Least Restrictive Environment. LEA agrees to cooperate with representatives of the Third-Party Program vendor and Region 10 during the ARDC and IEP development process during a student’s assignment to the Third-Party Program.

The Third-Party Program’s Regional/Site Director and/or Designee shall review all placement considerations in collaboration with the Sending District. Considerations of available data, availability of seats in the Third-Party Program, and ARDC recommendations shall be reviewed, along with any other relevant data or information. The potential for a more restrictive placement option shall be discussed with Parents/Guardians prior to the Third-Party Program’s involvement.

### 3. Third-Party Program Implementation and Responsibilities

The Third-Party Program classrooms will provide services and supports to students placed in the classrooms in accordance with the agreement between Region 10 and the Third-Party Program. The Host District and Sending District responsibilities are set forth in Exhibits A and/or B, and incorporated herein for all purposes. The Third-Party Program vendor responsibilities include, but are not limited to:

- A. The hiring, background checks, and onboarding process of staff. Third-Party Program staff will provide sufficient staff for courses offered in the Third-Party Program to maintain a safe and appropriate learning environment and to adhere to all applicable guidelines and mandates from the State Board of Education.
- B. Specialized Instruction services for a 10-month school year with the number of days not to exceed one hundred and eight (180) school days, at the State's established minimum requirement of instructional hours on a daily or annual basis. The School Calendar and Third-Party Program hours shall be mutually defined and aligned with the Host LEA calendar.
- C. Access to Student Counseling and Mental Health Services, as required with each Student's IEP and as needed resulting from a Student's Behavioral or Mental Health Crisis.
- D. Provide reports of student progress on IEP goals and objectives at regular intervals.
- E. Notify the sending LEA of any complaints or incidents that pose a threat of imminent harm or may cause a due process hearing.
- F. Notify the sending LEA of any issues or incidents involving their students that would require Third-Party Program staff to make a mandatory report to DFPS or any other state agency.
- G. Reasonably cooperate with the Sending and/or Host LEA in any investigations of misconduct, due process hearings, complaints, or any other litigation.
- H. Collaborate with the sending LEA regarding a student's limited or lack of progress in the Third-Party Program.
- I. Coordinating with Sending LEA to ensure that any Free and Reduced Lunch Program paperwork is coordinated so that a Sending LEA's student may access the Host LEA's food service facilities.
- J. Maintain the confidentiality of Sending LEAs' personally identifiable student information and Third-Party Program vendor information in accordance with the provisions set forth in Exhibits A and B.

### 4. Region 10 Roles and Responsibilities

Region 10 agrees to the following roles and responsibilities:

- A. Act as a liaison and facilitator between the sending LEA, host LEA, and the Third-Party Program to assist with students transitioning into or out of a program classroom.
- B. Work as a collaborative partner with host LEAs and the Third-Party Program to ensure appropriate implementation of services for students placed in program classrooms.
- C. Conduct on-site visits to Third-Party Program classrooms to provide support to classroom staff and address concerns that may arise in implementing programming for students.

## 5. Sending LEA Roles and Responsibilities

Sending LEA agrees to the responsibilities and obligations set forth in their agreement with Region 10, including, but not limited to, the following roles and responsibilities:

- A. Allow Third-Party Program staff to have access to relevant records, files, or personnel deemed necessary to provide appropriate services to students placed in a Third-Party Program classroom.
- B. Provide transportation of students to/from the Third-Party Program classroom in accordance with their IEP transportation services, unless sending LEA, Host LEA and program mutually agree in writing otherwise.
- C. Be responsible for delivering FAPE and any related services outlined in a student's IEP.
- D. Collaborate with the Third-Party Program regarding a student's limited or lack of progress in the Program.

## 6. Compliance with State and Federal Legal Requirements

Region 10 agrees to ensure that the Third-Party Program vendor(s) identified to implement the services in the classroom hosted at LEAs is contractually obligated to comply with all federal, state, and local laws, rules, and regulations in relation to the education of students. Third-Party Program staff will be contractually obligated to ensure that the special education programming and administrative services provided meet the requirements of all applicable federal and state statutes and regulations, including, but not limited to the Texas Education Code ("TEC"), Texas Administrative Code (TAC), Texas Constitution, Texas Statutes, IDEA, the Family Educational Rights and Privacy Act ("FERPA"), and Section 504 of the Rehabilitation Act ("Section 504"), and that it has policies and procedures in place related to following these laws.

## 7. Compliance with Host LEA Policies and Procedures

Third-Party Program staff shall be subject to all the host LEA's rules, regulations, and policies while on host LEA property or while attending LEA-related or LEA-sponsored events on or off LEA property with students. Further, Third-Party Program staff shall follow all procedures of the LEA campus on which the Third-Party Program provides services to students. The host LEA reserves the right to exclude any Third-Party Program staff members who do not comply with the LEA's policies.

## 8. Third-Party Program Status As an Independent Contractor

Third-Party Program vendor is and shall at all times be deemed to be an Independent Contractor and shall be wholly responsible for the manner in which it performs the services required of it by the terms of this Agreement. Nothing herein shall be construed as creating the relationship of employer and employee, or principal and agent, between the District and the Third-Party Program or any of the Third-Party Program's agents or employees. Third-Party Program will assume exclusively the responsibility for the acts of its employees as they relate to the services provided during the course and scope of their employment. Third-Party Program vendor staff members, its agents, and employees, shall not be entitled to any rights or privileges of Host LEA District or Region 10 employees and shall not be considered in any manner to be Host LEA District or Region 10 employees.

## 9. Third-Party Program Status as a School Official

In the course of providing the services under the Agreement between Region 10 and the Third-Party Program, representatives, employees, and agents of the Third-Party Program vendor may receive information contained in educational records relating to sending LEA students. Third-Party Program vendor is performing an institutional function, which is educating the Student. Third-Party Program vendor staff and Region 10 staff monitoring the Third-Party Program are hereby designated a “school official” for the purpose of receiving confidential student information in accordance with 20 U.S.C.A. 1232g (The Family Education Rights and Privacy Act). Third-Party Program vendor will agree through its agreement with Region 10 that Sending LEA maintains full control over the educational records divulged to the Third-Party Program vendor and Region 10. Third-Party Program will agree through its agreement with Region 10 that the educational records relating to students served in Third-Party Program classrooms will not be disclosed or used for purposes other than furtherance of the services provided.

## 10. Non-Compete for Employment

During the Term of this Agreement, the LEA agrees not to indirectly hire, attempt to hire, or solicit for employment any Third-Party Program vendor staff. However, nothing in this clause will prevent Third-Party Program staff from seeking alternative employment or responding to public advertisements for positions available during or after the term of the Agreement. In such a case, the LEA agrees to encourage any applicants from the Third-Party Program to provide adequate notice to the Third-Party Program so that a replacement may be found with minimal disruption.

## 11. Related Service Needs of Students in Third-Party Program Classrooms

Unless otherwise provided for in the agreements between Region 10 and the Third-Party program vendor, students related service needs for counseling services will be provided by the Third-Party Program classroom and their staff. Any additional related services or special education needs outside of the scope of the Third-Party Program services for the student will be provided by sending LEA, including but not limited to:

- Speech/Language Therapy
- Occupational Therapy
- Physical Therapy
- Adapted Physical Education
- Transportation Services
- In Home and/or Parent Training
- Other related services identified as needed to provide FAPE outlined in a student(s) IEP

## 12. Nursing and Medical Services of Students in Third-Party Program Classrooms

Unless otherwise provided for in the agreements between Region 10 and the Third-Party program vendor, Host District staff shall be responsible for providing basic school nursing services to all students in the Third-Party Program. If a student has unique medical needs, Sending LEA will provide nursing support to the Third-Party Program, such as providing health records, medication or direct medical attention and/or providing delegation training to Third-

Party Program staff. In the event a student has additional individual health needs, provision of these services shall be addressed in accordance with the ARDC and IEP process.

### 13. Full and Individual Evaluations for Students in Third-Party Program Classrooms

The sending LEA will be responsible for the completion of any Full and Individual Evaluations, Reevaluations, and psycho-educational evaluations needed for students enrolled in a Third-Party Program classroom.

### 14. ARD Meetings for Students in Third-Party Program Classrooms

The sending LEA will be responsible for the completion of ARDC meetings needed for students enrolled in a Third-Party Program classroom. Sending LEA agrees to invite Third-Party Program staff to attend ARDC meetings and collaborate on scheduling the meeting at a mutually agreed time, and Third-Party Program staff will attend ARDC meetings. In the event an ARDC is needed to address concerns of program implementation or lack of student progress in the Third-Party Program classroom, the sending LEA agrees to inform Region 10 of the meeting and invite Region 10 staff to the meeting.

### 15. Students Demonstrating Lack of Progress

If a student fails to make adequate progress while attending a Third-Party Program classroom, the Third-Party Program will collaborate with the student's sending LEA to schedule a ARDC meeting to discuss the lack of progress and plans for the student's future placement.

### 16. Termination for Cause

During the Initial Term, this agreement may only be terminated by either Party if the other Party is in breach of any material provision of this agreement, but only after written notice of breach and an opportunity to cure has been given to the breaching Party. The notice of breach must give the breaching party a reasonably detailed written description of the breach and an opportunity to cure the identified breach at least thirty (30) calendar days in the case of a non-monetary breach and at least ten (10) business days in the case of a monetary breach ("Cure Period"). If the breaching party has not cured the breach by the Cure Period, the party giving notice may terminate this Agreement immediately by giving the breaching party written notice of termination that includes a stated termination date. Upon termination, no further performance, will be required of either Party, except that LEA must pay any fees then due for services rendered and for previously authorized expenses.

### 17. Termination for Convenience

After the Initial Term, either party may elect to terminate the Agreement by providing written notice to the other party no less than (180) days prior to the end of a school year. Termination for convenience shall be effective no earlier than at the end of the then current school year. Upon termination, no further performance, including payment pursuant for services, will be required of either Party, except that LEA must pay any fees then due for services rendered and for previously authorized expenses up to the date of termination. The LEA acknowledges that all Third-Party Program vendor services are likely to have been completed by the end of a school year and will be due and payable to the vendor.

## 18. Costs for Seats in Third-Party Program Classrooms

Students may be placed in Third-Party Program classrooms based on the sending LEAs purchased seats. Sending LEA agrees to the purchase of a seat in order to have access to place a student in a Third-Party Program classroom if a placement is determined by an ARDC. Sending LEA agrees to pay Region 10 for the total costs of seats purchased as outlined in this MOU in accordance with the mutually agreed payment schedule indicated in this agreement. LEA agrees to provide payment to Region 10 within 30 days of the date of the invoice.

Sending LEAs are responsible for the costs of seats regardless of whether or not a student is currently enrolled in a Third-Party Program classroom.

## 19. Seat Payment Details and Schedule

The LEA will receive access to the following Third-Party Program seats for the School Year 2025-2026: Updated September 17, 2025.

- Functional Third-Party Program classroom seats
  - 2 Functional Program seats at Allen ISD K-5 site - \$71,509.00 each
  - 1 Functional Program seats at Plano ISD 8-9 site - \$55,346.00 each
  - 1 1:1 aide to support student - \$3,950.00 monthly each\*
- Academic Third-Party Program classroom seats
  - 2 Academic Program seats at McKinney ISD K-5 site- \$52,690.00 each
  - 1 Academic Program seats at McKinney ISD 5-8 site - \$52,690.00 each
  - 1 Academic Program seats at Wylie ISD 9-12 site - \$53,210.00 each

\*1:1 aide cost may fluctuate based on student needs and enrollment in the Third-Party Program classroom. The Sending LEA can request additional 1:1 aide from Third-Party Program for an additional fee based on student needs documentation in a students' IEP.

**Total Cost of 2025-2026 seats for LEA: \$409,644.00**

**Total Cost of 2025-2026 1:1 aide for current placed student: \$35,550.00**

Payment Schedule Options:

	1 Full Payment due August 1, 2025
	10 Monthly Payments due 1st of the month 8/2025 - 5/2026

## 20. Miscellaneous Terms

- Notices required by this agreement shall be made in writing and delivered to all parties. Notice will be deemed to have been duly given when delivered personally or when deposited in the United States mail, first-class, postage prepaid, and addressed to the other party as provided herein as follows:

To Region 10:                   Region 10 Education Service Center  
Attn: Jennifer Farley  
400 E. Spring Valley Rd.  
Richardson, Texas 75081  
[Jennifer.farley@region10.org](mailto:Jennifer.farley@region10.org)  
(972) 348-1346

To LEA:                           Garland Independent School District  
Attn: Tanya Vargas Ramos  
501 S. Jupiter Road  
Garland, TX.75042  
(972) 487-3300

- **Entire Agreement.** This Agreement supersedes any and all other agreements, either oral or in writing, between the parties hereto with respect to the subject matter hereof, and no other Agreement, statement or promise relating to the subject matter of the Agreement which is not contained herein shall be valid or binding.
- **Attorney's Fees.** Each party shall bear his or its own costs and attorney's fees in connection with the instant matter. Each party agrees that it was represented by legal counsel or that it voluntarily chose not to seek legal counsel.
- **Governing Law.** The laws of the State of Texas hereto shall govern the validity of this Agreement and of any terms and provisions, as well as rights and duties of the parties.
- **Venue.** Venue for any action brought to enforce or to interpret the provisions of this Agreement shall be in the State Courts of Dallas County, Texas.
- **Amendment.** This Agreement may be amended by the mutual agreement of the parties hereto in writing to be attached to and incorporated into the Agreement.
- **Severability.** In case any one or more of the provisions contained in this Agreement shall for any reason are held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability. Shall not affect any other provision thereof and this Agreement shall be construed as if such invalid, illegal or unenforceable provision had never been contained herein.
- **Legal Construction.** The Agreement shall be deemed drafted equally by all parties hereto. The language of all parts of the Agreement shall be construed as a whole according to its fair meaning, and any presumption or principle that the language herein is to be construed against any party shall not apply. Headings in the Agreement are for the convenience of the parties and are not intended to be used in construing this document.
- **Sovereign Immunity.** It is specifically understood and agreed that nothing contained in this paragraph or elsewhere in Agreement will be construed as an express or implied waiver by a party of its governmental immunity or of its state governmental immunity, or as the assumption by a party of a debt, contract, or liability of another party or of the Third-Party Program vendor.
- **Acknowledgements.** The Parties further acknowledge that they have carefully read the Agreement, that they have consulted with their attorneys prior to executing the Agreement, that they have had an opportunity for review of it by their attorneys, that they fully understand its final and binding effect, that the only promises made to them to sign the Agreement are those stated above and that they are signing the Agreement

voluntarily. The Parties also acknowledge that signatures obtained via e-mail, scan, or facsimile are sufficient to execute the Agreement. The Parties agree that an electronic signature is the legally binding equivalent to a handwritten signature and has the same validity and meaning as a handwritten signature.

- **Force Majeure.** Notwithstanding any other provision set forth in this Agreement, the Parties shall not be liable for any failure or delay in performance of any obligation under this Agreement in the event of a “Force Majeure” such as fire, explosion, pandemic, mandatory quarantine, or other catastrophe, earthquake, epidemic, nuclear incident, sabotage, flood, typhoon or unusually severe weather, war, act of terrorism, strike, riot, civil disobedience, act of God or any governmental law, decree or ordinance or any other force majeure act set forth in Exhibits A or B. Once any Force Majeure event occurs and any inability to perform hereunder or delay in performance caused by such Force Majeure ceases, the party whose performance was so delayed by such Force Majeure event shall promptly perform its obligations pursuant to the provisions hereof.

## Signatures of Agreement

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LEA Representative  
Darrell Dodds  
Chief Financial Officer  
Garland ISD

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Special Populations Director  
Dr. Gracie Whitley  
Region 10 ESC

## Chancelight Roles and Responsibilities

- Chancelight will provide Sending Districts with specialized classroom services across two locations: (i) three functional classrooms within Plano ISD; and (ii) two classrooms within Prosper ISD, consisting of one functional classroom and one behavior-focused classroom, as more specifically described herein; and
- Chancelight provides Sending Districts' students at a Host District location a program intended to serve the educational needs of students with disabilities, who meet the definition of a student with a disability pursuant to the Individuals with Disabilities Education Act ("IDEA").
- Chancelight will notify ESC 10 and the Sending District, and the Parties will work together in good faith to convene an IEP team meeting (also known as "ARD") meeting to identify potential alternative services or placement that allow the student to receive FAPE.
- Chancelight will communicate regularly with the ESC 10 point of contact through email or other electronic communication during the enrollment and Program implementation process.
- Chancelight will assist the Sending or Host District's implementation of the students' assessment program within reasonable parameters. Chancelight will adhere to the timeline and test administration guidelines.
- Chancelight uses evidence based instructional practices to guide the instructional process and differentiate instruction based on student needs.
- Chancelight will collaborate with IEP teams to identify target behaviors and will conduct behavioral assessment(s), as needed, with parent/guardian's consent, to develop individualized positive behavior support plans.
- Chancelight will evaluate and report on progress toward IEP goals quarterly or upon the frequency indicated in the IEP.
- Chancelight will provide sufficient staff for courses offered in the Program to maintain a safe and appropriate learning environment and to adhere to all applicable guidelines and mandates from the State Board of Education.
- Chancelight administrators will provide supervision and training of Chancelight's Program and classroom staff.
- Chancelight shall be solely responsible for (i) selecting and hiring its employees; (ii) paying all wages, health and retirement benefits, insurance, and all applicable employee and employer taxes; (iii) supervising, evaluating, promoting and disciplining its employees; and (iv) managing the employees' conduct, including the method by which the employees carry out their work.
- Chancelight shall cooperate with the Sending District or Host District to accomplish this statutorily mandated employment check for employees who meet the requirements set forth in Texas Education Code 22.0834.

- Chancelight will be responsible for conducting any other criminal background checks on all such potential employees, agents, or subcontractors.
- Chancelight agrees to: (i) ensure all such potential employees, agents, or subcontractors designated to perform services under this Agreement provide written consent for fingerprinting and background checks, as required by applicable federal, state, and local laws, and (ii) instruct all potential Chancelight employees, agents, or subcontractors to cooperate with the Sending District or Host District in the timely scheduling and execution of the fingerprinting process, including providing all necessary documentation and information required to conduct such fingerprinting.
- Chancelight will bear the cost, either directly or through reimbursement to the Sending District or Host District, of the statutorily required fingerprint-based criminal history background checks.
- Chancelight will promptly address the performance or conduct of the reported person in accordance with Chancelight's disciplinary policies.
- Chancelight will provide on-going contact with ESC 10 Director of Special Programs (or designee) and Sending District's Director of Special Education (or designee) to facilitate communication regarding the delivery of instruction and implementation of Program services under this Agreement.
- Chancelight will coordinate with Sending or Host District, as appropriate, to: (i) arrange and schedule a nurse for the administration of required medications during the school day as prescribed by the student's physician(s) and documented on the student's individual health care plan (IHCP) or equivalent document, except that at the Plano location, the nurse provided by Chancelight pursuant to Section 2.4 shall be responsible for such medication administration; and/or (ii) provide training to Chancelight staff, as mutually agreed upon by the parties, to support the administration of required medications during the school day in accordance with each student's IHCP or equivalent document or equivalent document.
- Chancelight will be responsible for the day-to-day operation, instructional program components, staff supervision, and program direction in accordance with company philosophy, policies, procedures, annual goals, and the provisions of this Agreement.
- Chancelight will provide a process for collecting data on the program efficacy. Once compiled, Chancelight will report the results to the Sending District, the Host District, and ESC 10 at an agreed upon timeline. Chancelight agrees that it will use and maintain such data in compliance with all applicable laws and regulations.
- Chancelight will provide on-going professional development and coaching for all Program staff.
- Chancelight agrees to provide regular attendance reports for all students enrolled in the Program.
- Chancelight agrees to maintain the confidentiality of student information, records and data in compliance with all applicable laws and regulations, including all applicable state and federal privacy laws, such as the Family Educational Rights and Privacy Act ("FERPA").

- Chancelight reserves the option to request an IEP, behavioral modification and/or manifestation meeting whenever it is reasonably believed that the IEP requires a discussion or a change to meet the student's needs. These changes may include, but are not limited to, changes in services, modifications, or accommodations.
- Chancelight will coordinate with the Host District to install/maintain its own network and internet circuit at the site or to have the Host District provide one external IP address directly from its internet Chancelight for creation of a Chancelight network for a VPN access into Chancelight's domain. Chancelight will coordinate with Host District to either utilize existing Host District site network infrastructure or install its own wireless infrastructure. Chancelight will provide staff computers and/or devices.
- Chancelight will provide intervention curriculum materials needed to implement the educational programs for assigned students.
- If Host District or Sending District has a 1:1 device program, Chancelight will collaborate with such district in the distribution and collection of the devices. Host District or Sending District, as applicable, will be responsible for all purchases, support, repairs, and maintenance of these devices.
- Chancelight agrees to comply with the non-discrimination policies of the Sending District, Host District, and ESC 10, as are readily available to Chancelight the internet through "TASB policy online" and the entity's name, and with all applicable federal and state laws prohibiting discrimination in educational programs, and all other policies applicable to persons and contractors on school grounds interacting with district students. Chancelight will also cooperate with Sending District and Host District, as requested, relating to any investigation involving students receiving services under the Third-Party Program. Chancelight shall notify Host District campus personnel as soon as practicable following a serious incident relating to a student receiving Program services that violates school policies or state or federal law. Chancelight shall follow up such contact with a notification to the Sending District and ESC 10.
- Chancelight agrees to comply with all state and federal laws governing the mandatory reporting of child abuse. Chancelight shall notify Host District, Sending District and ESC 10 when it has made a mandatory report of child abuse or neglect to the Department of Family and Protective Services/Child Protective Services and/or law enforcement authorities.

## Host District Roles and Responsibilities

- The Host District will perform fingerprinting criminal history background checks on all potential employees, agents, or subcontractors of the Chancelight engaged in providing services to students under this Agreement.
- Host District shall remain responsible for all other school health, nurse, mental health, counseling, and related services beyond the specific personnel provided by Chancelight at the designated locations.

- Host District will provide, at no cost to Chancelight, classroom space, office and administrative spaces, and separate areas for additional engagement and support to Chancelight.
- Host District will provide office space for Chancelight administrative support, an IEP meeting space, a de-escalation space, and office/therapy space for related Chancelights.
- Host District will provide keys and any necessary materials for Chancelight staff to access the site.
- Host District may serve Host District-provided pre-prepared hot or cold breakfasts and/or lunches to the students. Chancelight will assist with distribution but will not prepare or provide food services to the students. The parties acknowledge that the Host District and Sending District will be responsible for coordinating which district will provide appropriate food services for Program students.
- Host District will facilitate that Chancelight staff have access, at no cost to Chancelight, to a copy machine for Program use and access to a phone or other appropriate telecommunication system in Chancelight operated classrooms and offices for parent/care provider and student issues.

## Sending District Roles and Responsibilities

- Sending District identifies students who need the special education and related services offered by the Program. A Change of Placement IEP meeting is conducted with the student, parent/guardian, Sending District representative and Chancelight representative.
  - The IEPs of students will specify the services offered by the Program on the IEP services page or equivalent section of the IEP. ESC 10 may facilitate with Sending District as needed for Sending District to provide Chancelight with a copy of each student's current, updated IEP and transcripts, if applicable, for office records upon referral or placement into the Program.
  - ESC 10 may also facilitate with Sending District as needed for Sending District to provide a copy of the updated IEP to Chancelight staff at the end of each IEP meeting. Should Chancelight determine that a student's placement in the Program is no longer in their best interest after enrollment, Chancelight will notify ESC 10 and the Sending District, and the Parties will work together in good faith to convene an IEP team meeting (also known as "ARD") meeting to identify potential alternative services or placement that allow the student to receive FAPE.
  - Chancelight will communicate regularly with the ESC 10 point of contact through email or other electronic communication during the enrollment and Program implementation process.
- The Sending District will be responsible for any state and/or district testing that referred students may be required to take each year. This responsibility includes test

coordination, training for test administration, provision of testing packets/access, and distribution of student results. Chancelight will assist the Sending or Host District's implementation of the students' assessment program within reasonable parameters. Chancelight will adhere to the timeline and test administration guidelines.

- Sending District will be responsible for providing a copy of the updated IEP to Chancelight staff at the end of each IEP meeting.
- Sending District shall be granted access to the Program to observe its students assigned to the Program during normal working hours.
- Sending District will be responsible for providing student transportation.
- Sending District and will be responsible for providing other IEP-related services (including but not limited to, speech/language, occupational and physical therapy, school health and nurse services (Prosper location only), mental health /counseling and social work services (Plano location only)) as required by each student's IEP at no additional cost to Chancelight; provided, however, that Chancelight shall provide (i) one qualified nurse to be stationed at the Plano location and (ii) one qualified mental health counselor to be stationed at the Prosper location, each available during regular service hours as defined in this Agreement. Except as otherwise provided herein, the Sending District or Host District shall remain responsible for all other school health, nurse, mental health, counseling, and related services beyond the specific personnel provided by Chancelight at the designated locations.
- Chancelight staff has a legitimate educational interest in the students enrolled in their Program. Therefore, Sending District acknowledges that they may disclose necessary educational records of students enrolled in the Program without requiring parental consent.
- Sending District will be responsible for coordinating which district will provide appropriate food services for Program students.
- Sending District or Host District will provide all core curriculum materials and access to online core curriculum platforms.
- Sending District will be responsible for providing all appropriate assistive/adaptive technology, supplies, and equipment for students, as specified in the student's IEP.
- Sending District or its authorized agent will provide transportation to and from the Program in accordance with the student's IEP.

## SESI Roles and Responsibilities

- Each classroom will be staffed with
  - 1 certified special education teacher
  - 2 assistant teachers
  - 1 BCBA (BEST Program)
  - 1 licensed Social Worker (ACI Program)
- The Program will provide social, emotional, and behavioral supports, as indicated, based on needs of student population in each classroom
- SESI will implement student individualized education plans
- SESI will provide special education services in a professional manner. If SESI believes that a change in educational programming or placement is necessary, SESI will notify ESC 10 and the Sending District to initiate meetings and conferences.
- SESI Program will comply with all applicable federal, state, and local laws, rules, and regulations in relation to the provision of special education services for students participating in the Program, as well as policies and procedures of Sending Districts and Host Districts.
- SESI will cooperate with Sending District and Host District, as requested, relating to any investigation involving students receiving services under the Program. SESI shall notify Host District campus personnel as soon as practicable following a serious incident relating to a student receiving Program services that violates school policies, including the Host District's Student Code of Conduct, or state or federal law. SESI shall follow up such contact with a notification to the Sending District and ESC 10.
- At Sending District's request, SESI Program teacher(s) or other appropriate representatives from SESI will participate in evaluations and IEP meetings for students participating in the Program.
- SESI will maintain the interior of the classrooms in good condition, that includes reasonable wear and tear for specialized education classrooms.
- Upon request of the Sending District and in a manner as reasonably requested by the Sending District, SESI will provide the Sending District with copies of grade reports, transcripts, progress reports, and any other educational records or other documents necessary to evaluate, develop IEPs.
- SESI will equip the Program classrooms with equipment specific to the Program, including applicable technology and hardware.
- SESI staff will receive training on instructional and behavior management practices, reporting procedures, and safety protocols.
- SESI will report on student progress at regular intervals.
- SESI will notify Sending District and ESC 10 if SESI identifies any IEP components that they cannot deliver.

- SESI will respond to Sending District and ESC 10 requests for student information and records in a prompt and reasonable manner.
- SESI will communicate any concerns about student's education to the Sending District and ESC 10.
- SESI will allow Sending District and ESC 10 reasonable access to Program Facility to evaluate the Program and observe students in order to ensure FAPE is being provided.
- SESI will allow Sending District reasonable access to Program Facility to provide parent tours at a mutually agreed upon date and time.
- SESI will voluntarily appear at due process hearing and otherwise cooperate with Sending District for any due process hearing or other investigations.
- SESI will immediately notify the Sending District and ESC 10 of any complaints or incidents that pose a threat of imminent harm or may cause a due process hearing
- SESI will immediately notify Sending District and ESC 10 of any issues or incidents involving students that require SESI to make a mandatory report.
- SESI will provide an intensive behavior modification system designed to minimize classroom disruptions and maximize learning.
- SESI will deliver end-of-year outcome measures relating to pre and post test academic progress, attendance, behavioral level summary, incidents, etc.
- SESI will provide input as requested or required by the Sending District for student evaluations, IEP development, location of service/placement or other educational purposes.

## Host District Roles and Responsibilities

- Host District will provide classroom space, office space, standard school internet and technology infrastructure, standard furniture/fixtures, and other space/equipment necessary for SESI to deliver the Program including access to gymnasium, playgrounds.
- Host District's responsibility to provide daily janitorial and cleaning services to the facilities and classrooms used by the SESI Program
- Host District will be responsible for repairing wear and tear to facility infrastructure, fixtures, and technology.
- Host district will provide food service upon receipt of appropriate Free and Reduced Lunch paperwork provided by the Sending District.
- Host District will provide basic school nursing services (ie. medication delivery, emergency response)
- Host District will provide safety and security resources to the Program and SESI staff to protect the safety and wellbeing of SESI Program students and staff, including threats of violence or emergency.
- Host District will provide criminal background checks and provide SESI will all relevant information and forms to facilitate (SESI will bear the costs of these background checks)

## Sending District Roles and Responsibilities

- The Sending District will provide transportation to students to and from the Program.
- The Sending District will provide Related Services outlined in student individualized education plans (with exception of counseling as related service)
- The Sending District will provide school psychologists to participate in assessments and meetings if required.
- The Sending District will be responsible for coordinating the Free and Reduced Lunch paperwork and providing to SESI.
- The Sending District will provide SESI with all relevant student records, files, or access to Sending District personnel necessary for SESI to perform its duties.
- The Sending District will provide SESI Program staff with standard grade level curriculum materials for students placed in the program, including technology and textbooks.
- The Sending District will be responsible for repairing any damage directly caused by students enrolled in the Program.
- The Sending District retains responsibility to provide FAPE to its students.
- The Sending District will hold an IEP meeting to discuss change of placement and changes to IEP prior to enrolling in SESI.



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025  
**Presented By:** Lisa Ray  
**Subject:** Update 125– Local Policies

### Action Item

#### Executive Summary:

Update 125 includes revisions to legal framework documents based on regulatory changes, including amendments to the Texas Administrative Code. Changes to local policies offered for consideration address the following topics:

- Election of board officers
- Board committees
- Advisory committees
- Partial academic credit
- School safety transfers
- Attendance for credit

BDAA (LOCAL): OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDB (LOCAL): BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES

BDF (LOCAL): BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES

EI (LOCAL): ACADEMIC ACHIEVEMENT

FDE (LOCAL): ADMISSIONS: SCHOOL SAFETY TRANSFERS

FEC (LOCAL): ATTENDANCE: ATTENDANCE FOR CREDIT

#### Administrative Recommendations:

For approval.

#### Recommended Motion for Action Items:

I move to approve the local policies issued by TASB in Update 125.



## BOARD OF TRUSTEES AGENDA

**Financial Impact and Funding Source:**

**N/A if does not apply**

OFFICERS AND OFFICIALS  
DUTIES AND REQUIREMENTS OF BOARD OFFICERS

BDAA  
(LOCAL)

<b>Board Officers</b>	The Board shall elect a President, a Vice President, a Secretary, and an Assistant Secretary who shall be members of the Board. Officers shall be elected by majority vote of the members present and voting.
Vacancy	A vacancy among officers of the Board, other than the President, shall be filled by majority action of the Board.
<b>Term and Duties</b>	Board officers shall serve for a term of one year or until a successor is elected. Officers may succeed themselves in office without limit. Each officer shall perform any legal duties of the office and other duties as required by action of the Board.
President	In addition to the duties required by law, the President of the Board shall: <ol style="list-style-type: none"><li>1. Preside at all Board meetings unless unable to attend.</li><li>2. Have the right to discuss, make motions, propose resolutions, and vote on all matters coming before the Board.</li><li>3. Appoint all Board committees, unless otherwise provided by policy or Board consensus. [See BDB]</li></ol>
Vice President	The Vice President of the Board shall: <ol style="list-style-type: none"><li>1. Act in the capacity and perform the duties of the President of the Board in the event of the absence or incapacity of the President.</li><li>2. Automatically become President of the Board if a vacancy in that office occurs and serve in this role until the Board reorganizes.</li></ol>
Secretary	The Secretary of the Board shall: <ol style="list-style-type: none"><li>1. Ensure that an accurate record is kept of the proceedings of each Board meeting.</li><li>2. Ensure that notices of Board meetings are posted and sent as required by law.</li><li>3. In the absence of the President and Vice President, call the meeting to order and act as presiding officer.</li><li>4. Sign or countersign documents as directed by action of the Board.</li></ol>
Assistant Secretary	The Assistant Secretary of the Board shall: <ol style="list-style-type: none"><li>1. In the absence of the Board President, Vice President, and Secretary, call the meeting to order and act as presiding officer; and</li><li>2. Act in the capacity of and perform the duties of the Secretary in the event of the absence or incapacity of the Secretary.</li></ol>

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**Note:** For advisory committees that include staff, parents, community members, or students, see BDF.

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**Board Committees**

For purposes of this policy, a Board committee is a committee composed only of current Board members.

Formation of a Board committee shall be by Board action. When establishing a Board committee, the Board action shall, at a minimum, specify the:

- Number of Board members on the committee;
- Process to appoint Board members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

Standing  
Committees

The Board President shall appoint Board members to the following standing committees:

- Finance, Facilities, and Operations; and
- Academic and District Affairs.

The Board President shall name three Board members to serve on each committee and appoint one of the three Board members to serve as a committee chair. The Board President shall not serve as a committee chair but may fill in for a committee member absent adequate Board member representation at a committee meeting. Any chair of one of the standing committees shall not be eligible for service on another standing committee.

The goal of the committees shall be to receive information, discuss, and analyze information issues brought by administration.

The chairperson of each standing committee shall set the agenda for committee meetings in conjunction with administration. Each chairperson shall update the Board regarding items taken up by the committee and advancement of agenda items for action at the board meeting.

*Finance,  
Facilities, and  
Operations  
Committee*

The function of the finance, facilities and operations committee shall be to counsel and work with the Superintendent and staff in the formulation of recommendations to the Board in the following area:

1. Establish financial performance goals and the process for the Board to monitor:
  - a. Overall stewardship of District funds;

BOARD INTERNAL ORGANIZATION  
BOARD COMMITTEES

BDB  
(LOCAL)

- b. Financial reporting and management;
  - c. Budget development and monitoring;
  - d. Internal controls;
  - e. Student nutrition services; and
  - f. Human resources management and monitoring.
2. Work with the Superintendent and staff in the formulation of recommendations to the Board in the following areas:
- a. Architect selection;
  - b. New school sites;
  - c. Bond programs;
  - d. New buildings;
  - e. Renovations;
  - f. Security;
  - g. Maintenance and custodial services;
  - h. Transportation management and monitoring;
  - i. Curtis Culwell Center management; and
  - j. Use of school facilities by community groups.

*Academic and  
District Affairs  
Committee*

The function of the District's academic and District affairs committee shall be to counsel and work with the Superintendent and staff in the formulation of recommendations to the Board in:

1. Instructional matters related to policy;
2. Curriculum matters related to policy;
3. Campus and District leadership;
4. Research, assessment, and accountability of student performance;
5. Communication and public relations;
6. Community relations and the Garland ISD Education Foundation;
7. Extracurricular activities;
8. Desegregation plans and related court orders;
9. Special committees / additional committee assignments.

BOARD INTERNAL ORGANIZATION  
BOARD COMMITTEES

BDB  
(LOCAL)

**Special Committees /  
Additional  
Committee  
Assignments**

The Board President may appoint additional special committees as necessary to fulfill specific assignments. Special committees shall report their findings to the Board and shall be dissolved upon completion of the assigned task or vote of the Board.

The Board President may also assign additional matters to the appropriate standing committee.

The Superintendent or designee shall attend all committee meetings.

**Functions of  
Committees**

The function of committees shall be fact-finding, deliberative, and advisory but not administrative. Presentations and future agenda items shall also be reviewed and discussed at each committee meeting.

Committees ordinarily shall assist the Board by preparing policy alternatives and implications for Board deliberation. In keeping with the Board's broader focus, Board committees shall normally not have direct dealings with current staff operations, and their expectations and authority shall not conflict with authority delegated to the Superintendent. Committees shall not speak or act for the Board, except when formally given such authority for specific and time-limited purposes and cannot exercise authority over staff.

**Committee Meetings**

Committee meetings shall be held on the second Tuesday of the month. In consultation with the Board President, the Superintendent or designee shall determine the time and order of the committee meetings to best accommodate the schedule of Board members and administration, and may change the date, time, and location with proper notice.

In the course of a duly posted and called committee meeting, non-committee Board members may provide input for the committee's consideration if recognized by the committee chairperson. Non-committee Board members shall not participate in any closed session committee meeting without consent of the committee.

Committee meetings shall be recorded, posted, and noticed in accordance with Government Code Chapter 551 (Open Meetings Act).

**Transacting  
Business**

Unless specified by the Board, a Board committee shall not have final decision-making authority. Board committee recommendations must be reported to the Board at a regular or special meeting. The Board shall not accept a Board committee's recommendation without due consideration of the matter.

**Dissolution**

A Board committee shall be dissolved upon Board action.

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**Note:** For committees composed only of current Board members, see BDB.

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**Advisory  
Committees**

For purposes of this policy, an advisory committee is a committee composed primarily of District staff, parents, other community members, and/or students. An advisory committee may also include Board members in numbers less than a quorum of the Board.

Formation of an advisory committee shall be by Board action. When establishing an advisory committee, the Board action shall, at a minimum, specify the:

- Number of members on the committee;
- Process to appoint members to the committee;
- Term of committee membership; and
- Responsibilities of the committee.

An advisory committee shall be fact-finding, deliberative, and advisory and shall not assume administrative duties or responsibilities. Advisory committees shall report their findings and recommendations to the Board.

**Board Advisory  
Groups**

The Board President shall appoint Board members to the following Board advisory groups: agenda review, policy review, and internal audit. Each advisory group shall include District staff and support the Superintendent and/or designee(s) with recommendations for Board review at regularly scheduled meetings.

Agenda Review

The function of the agenda review advisory group shall be to collaborate with the Superintendent in the formulation of the agenda for regular Board meetings.

Policy Review

The function of the policy review advisory group shall be to collaborate with the Superintendent and/or designee(s) in the review of local and legal policies and review of Board operating procedures. This advisory committee shall be comprised of three Board members, including:

- The Board President;
- One member from the current finance, facilities, and operations committee; and
- One member from the academic and District affairs committee.

BOARD INTERNAL ORGANIZATION  
ADVISORY COMMITTEES

BDF  
(LOCAL)

**Internal Audit**

The function of the internal audit advisory group shall be to collaborate with the Superintendent and staff in the formulation of recommendations to the Board in the following areas:

1. Assist the Board in discharging its oversight responsibility;
2. Review, revise, and approve the internal audit plan for the upcoming year;
3. Meet periodically with the internal auditor and review all reports and direct corrective action or improvements, if necessary and consistent with the Open Meetings Act;
4. Review communications from the internal auditor; and
5. Receive updates on the implementation of internal audit recommendations.

This advisory group shall be comprised of three Board members, including:

- The Board President;
- One member from the current finance, facilities, and operations committee; and
- One member from the academic and District affairs committee.

**Transacting Business**

An advisory committee or a Board advisory group may transact business only within the specific authority granted by the Board. To be binding, all such advisory committee and advisory group recommendations must be reported to the Board at a regular or special meeting for approval and entry into the minutes as a public record.

**Dissolution**

An advisory committee shall be dissolved upon completion of the assigned task or Board action.

ACADEMIC ACHIEVEMENT

EI  
(LOCAL)

**Certificate of  
Coursework  
Completion**

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

**Partial Credit**

When a student earns a passing grade in only half of a course and the average of both halves is lower than 70, the District shall award the student credit for the half with the passing grade.

**Safe Schools Data**

The Superintendent shall ensure that the District complies with Texas Education Agency (TEA) guidelines for the collection and maintenance of data regarding:

1. Mandatory expellable offenses committed at school or at a school-related or school-sponsored activity, on or off school property [see FOD]; and
2. Any student who becomes a victim of one of the following violent criminal offenses while on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property:
  - a. Attempted murder;
  - b. Indecency with a child;
  - c. Aggravated kidnapping;
  - d. Aggravated assault on someone other than a District employee or volunteer;
  - e. Sexual assault or aggravated sexual assault against someone other than a District employee or volunteer;
  - f. Aggravated robbery;
  - g. Continuous sexual abuse of a young child or disabled individual; or
  - h. Bullying.

**School Safety Transfers**

The parent of a student who becomes a victim of a violent criminal offense as described in the state guidance for unsafe school choice options or who is assigned to a campus identified by TEA as persistently dangerous shall be offered a transfer to a safe public or charter school within the District.

For each transfer requested, the District shall explore transfer options, as appropriate. Options may include a transfer agreement with another school district.

**From a Persistently Dangerous School**

The parent of a student attending a school identified as persistently dangerous shall be provided notification of his or her right to request a transfer. Notification shall occur at least 14 days prior to the start of the school year or, for a student enrolling subsequently, upon the student's enrollment.

The parent must submit to the Superintendent an application for transfer. The Superintendent shall complete the transfer prior to the beginning of the school year, if applicable, or within 14 calendar days of the request for a subsequently enrolling student.

Any transfer arranged for a student from a campus identified by TEA as persistently dangerous shall be renewed so long as the campus from which the student transferred retains that designation.

The District shall maintain, in accordance with the District's record retention schedule, documentation of notification to parents of the transfer option, transfer applications submitted, and action taken.

For a Victim of a  
Violent Criminal  
Offense

Within 14 calendar days after a violent criminal offense described above occurs in or on the premises of the school the student attends or while attending a school-sponsored or school-related activity, on or off school property, the District shall notify the parent of a student who is a victim of the offense of the parent's right to request a transfer. The parent must submit to the Superintendent an application for transfer. The Superintendent shall approve or disapprove the request within 14 calendar days of its submission.

Any transfer arranged for a student who was a victim of a violent crime as described above shall be renewed so long as the threat to the student exists at the campus to which the student would typically be assigned.

For each offense, the District shall maintain for at least five years documentation of the nature and date of the offense, notification to the parent of the transfer option, transfer applications submitted, action taken, and other relevant information regarding the offense.

**Additional Transfer  
Options**

In circumstances described by Education Code 25.0341, a parent of a student who has been the victim of a sexual assault, regardless of whether the offense occurred on or off school property, may request a transfer of the parent's child or the student assailant from the same campus.

[For other transfer provisions, see also FDA and FDB.]

Choice of School  
Plan

Transfers shall be made only in compliance with the District's choice of school plan. [See FC(LOCAL)] Transfers may affect a student's school placement in a succeeding school year.

**Absences  
Considered**

Except as otherwise provided by law, all absences incurred while enrolled in the District shall be considered in determining whether a student has been in attendance for 90 percent of the days the class is offered.

**Attendance  
Committees**

The Board authorizes the establishment of an attendance committee or as many attendance committees as necessary for efficient implementation of state law.

The Superintendent is authorized to make the specific appointments in accordance with legal requirements.

The District shall have at least one attendance committee appointed per campus. The principal shall appoint the members in accordance with legal requirements.

When a hearing is required after the end of the second semester, the principal may appoint other District professional personnel to the attendance committee because of contractual limits on the number of days school counselors and teachers are employed.

**Parental Notice of  
Excessive Absences**

A student and the student's parent or guardian shall be given written notice prior to and at such time when a student's attendance in any class drops below 90 percent of the days the class is offered.

**Methods for  
Regaining Credit or  
Awarding a Final  
Grade**

When a student's attendance drops below 90 percent but remains at least at 75 percent of the days the class is offered, the student may earn credit for the class or a final grade by completing a plan approved by the principal. This plan must provide for the student to meet the instructional requirements of the class as determined by the principal.

If the student fails to successfully complete the plan, or when a student's attendance drops below 75 percent of the days the class is offered, the student, parent, or representative may request award of credit or a final grade by submitting a written petition to the appropriate attendance committee.

A petition for credit or a final grade may be filed in accordance with administrative regulations. The attendance committee shall review the student's entire attendance record and the reasons for absences and shall determine whether to award credit or a final grade. [See Imposing Conditions for Awarding Credit or a Final Grade, below]

Regardless of whether a petition is filed, the attendance committee may also review the records of all students whose attendance drops below 90 percent of the days the class is offered.

A student who has lost credit or has not received a final grade because of excessive absences may regain credit or be awarded a final grade by fulfilling the requirements established by the attendance committee.

**Personal Illness**

The principal or attendance committee may require verification from a health-care provider in accordance with administrative regulations as a condition of classifying an absence for personal illness as one for which there are extenuating circumstances.

**Best Interest Standard**

In reaching consensus regarding a student's absences and how the student can be awarded credit or a final grade, the attendance committee shall attempt to ensure that its decision is in the best interest of the student. The Superintendent shall develop administrative regulations to document the attendance committee's decision.

**Guidelines on Extenuating Circumstances**

The attendance committee shall consider whether a student has mastered the essential knowledge and skills and maintained passing grades in the course or subject.

When makeup work is completed satisfactorily, the attendance committee shall consider extracurricular absences and other excused absences as days of attendance for award of credit or a final grade. [See FEA]

The attendance committee shall consider whether the reasons for the absences were out of the parent's or student's control and whether documentation for the absence is acceptable.

The student or parent shall be given an opportunity to present any information to the committee about the absences and to discuss ways to earn or regain credit or be awarded a final grade.

**Imposing Conditions for Awarding Credit or a Final Grade**

The attendance committee or principal, as applicable, is not required to assign a student to attend a specified program for an amount of time equivalent to the student's absences (i.e., "seat time").

The attendance committee or principal, as applicable, shall consider the student's unique circumstances and, if necessary, shall impose other conditions for awarding credit or a final grade that permit the student to meet the instructional requirements of the class. Conditions may include:

1. Maintaining attendance standards for the rest of the semester.
2. Completing additional assignments, as specified by the committee or teacher.

3. Attending tutorial sessions as scheduled.
4. Completing other instructional programs, as specified by the committee.
5. Taking an examination to earn credit. [See EHDB]

In all cases, the student must earn a passing grade in order to receive credit.

**Appeal Process**

A parent or student may appeal the decision of the attendance committee to the Board in accordance with FNG(LOCAL).



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Jason Genovese, Director of Oracle Technology

**Subject:** Consider Approval of Purchase of Enterprise Resource Planning and Services (#140-25)

### Action Item

#### Executive Summary:

#### **Background – ERP Transformation Initiative**

##### **Project Overview**

Garland ISD engaged Plante Moran to assess the District's functional needs and core processes related to its current ERP system and to develop an ERP Transformation Strategy. The resulting assessment evaluated the District's ERP operations in their current state and provided recommendations for both near- and long-term improvements. Based on those recommendations, the District initiated an RFP and competitive bid process to select a replacement ERP system and implementation services.

GISD's current on-premise Oracle ERP system, implemented in 2005, supports finance, procurement, and human capital management, with end-user support provided by District staff. Additionally, the District relies on several complementary software solutions, including:

- **Oracle Planning & Budgeting Cloud Service** (budgeting)
- **Kronos Workforce Central** (time and attendance)
- **Frontline Recruiting and Hiring** (talent acquisition)
- **Frontline Absence Management** (substitutes and teacher absence management)
- **Laserfiche** (document management and forms)
- **Other 3<sup>rd</sup> party packages/services** (benefits, prof development, and appraisals)

The ERP Transformation initiative aims to modernize and integrate these business operations, improving operational efficiency, decision-making, supporting compliance, and establishing a sustainable, cloud-based ERP environment for the District.

#### **Phase 0 – Planning & Readiness (Sep 2024 – Feb 2025)**

Strategic and planning in nature, Phase 0 established the foundation to inform a comprehensive ERP transformation strategy for the District, activities included:



## BOARD OF TRUSTEES AGENDA

- Governance setup and Executive alignment
- Stakeholder readiness workshops and assessment interviews
- Current state process mapping, interviews, and future state design sessions.
- Development of the ERP transformation plan, encompassing organizational readiness, data assessment, risk assessment, and operational requirements.

### **Phase 1 – Sourcing & Vendor Selection (Mar 2025 – Aug 2025)**

Phase 1 executed a structured, competitive procurement process to select the ERP solution and implementation services, activities included:

- RFP development and planning
- Bid process, proposal evaluations, vendor demonstrations, reference checks, and Best and Final Offer (BAFO) analysis
- Contract negotiations with the recommended vendor

### **Phase 2 – Implementation (Oct 2025 – Jun 2026)**

Proceed with implementation of the newly acquired ERP system and implementation services. GISD will also utilize hypercare services from the vendor to ensure a smooth transition and stabilization period, from go-live through the first year of operations.

### **Procurement Outcome and Recommendation**

Following the competitive solicitation process, it is recommended to **award a contract to Tyler Technologies** for their **cloud-based Enterprise ERP solution, implementation services, and time collection devices**. This award enables the district to implement a modern, integrated ERP system that supports operational efficiency, compliance, and long-term sustainability of business processes. (Exhibit A- Preliminary and Exhibit B- Final attached)



## BOARD OF TRUSTEES AGENDA

### Product and Services Overview

Following is a high-level overview of the products and services included:

ERP PRODUCT FUNCTIONALITY	SERVICES
<p><b>Financial Management:</b></p> <ul style="list-style-type: none"> <li>● Accounts Payable</li> <li>● Accounts Receivable &amp; Invoicing</li> <li>● Budgeting</li> <li>● Employee Expense Reimbursement</li> <li>● Fixed Assets</li> <li>● General Ledger</li> <li>● Inventory</li> <li>● Project &amp; Grant Accounting</li> </ul> <p><b>Procurement:</b></p> <ul style="list-style-type: none"> <li>● Procurement</li> <li>● Sourcing</li> <li>● Contracts</li> <li>● Inventory</li> </ul> <p><b>Human Capital Management:</b></p> <ul style="list-style-type: none"> <li>● Talent Acquisition</li> <li>● Employee/Manager Self-Service</li> <li>● Human Resources</li> <li>● Time, Leave &amp; Absence Management</li> <li>● Payroll</li> <li>● Position Control</li> <li>● Reporting &amp; Analytics</li> </ul>	<ul style="list-style-type: none"> <li>● Implementation Services</li> <li>● Organizational Change Management</li> <li>● Project Management</li> <li>● Data Migration</li> <li>● Integration Development</li> <li>● Software Installation and Configuration</li> <li>● Security and Access Control Configuration</li> <li>● Software Modifications</li> <li>● Report, Form, and Workflow Development</li> <li>● Training Services, including development of training materials</li> <li>● Knowledge Transfer to staff</li> <li>● Testing Services</li> <li>● System Documentation Development</li> <li>● Ongoing Support and Maintenance Services</li> <li>● Ongoing Hosting Services</li> </ul>

Reviewed and approved by Jason Genovese, Director of Oracle Technology, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

### Administrative Recommendations:

It is the administration’s recommendation that the offer(s) for 140-25 Enterprise Resource Planning and Services from Tyler Technologies Inc provides the best value to the Garland Independent School District.

New Award- Replacement

Procurement Method: Request for Proposal

Contract Term: Seven (7) Year Term with annually renewable terms



## BOARD OF TRUSTEES AGENDA

### **Recommended Motion for Action Items:**

Move to approve award to contract#140-25 Enterprise Resource Planning and Services as presented to the Board of Trustees.

### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$3,153,132

199 - General Fund

Exhibit A - Preliminary

RFP# 140-25 Enterprise Resource Planning and Services- Preliminary									
EVALUATION CRITERIA	Parameters:	Max Points	FIRM	FIRM	FIRM	FIRM	FIRM	FIRM	
			Skyward- Qmultiv SBS	Highstreet IT Solutions LLC - Oracle Fusion	Sierra- Cedar - Oracle Fusion	Infor Public Sector Inc- Cloud Suite	Frontline - ERP for TX	CherryRoad Technologies - Oracle Fusion	Tyler Technologies- EERP
Proposed Price: 7-Year Total Cost of Ownership for Required Modules			\$5,155,709.00	\$21,216,008	\$19,797,999.00	\$22,703,480.00	\$14,283,864.00	\$21,780,523.00	\$7,210,834.00
<b>The purchase price; NOT TO BE EVALUATED BY COMMITTEE MEMBERS. Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable.</b> <ul style="list-style-type: none"> <li>Initial license, implementation costs, upfront</li> <li>Additional District costs (equipment, staffing,...)</li> <li>Bundle/Box pricing and Module pricing</li> <li>Proposed implementation hours included and costs of above hours</li> </ul>	20	20	5	5	5	7	5	14	
<b>The reputation and quality of the vendor's goods or services;</b> <ul style="list-style-type: none"> <li>Company demographics, size, and financial stability</li> <li>Number of K-12 installations - Texas, Nationally</li> <li>Comparable GISD clients (Texas, ~50K students)</li> <li>Length of time the product has been in the marketplace</li> </ul>	12	10	4	4	4	9	4	8	
<b>The quality of the vendor's goods or services;</b> <ul style="list-style-type: none"> <li>Implementation approach (including timeline, project management, data conversion, training, vendor staff experience, etc.)</li> <li>Number of contract exceptions</li> <li>Ongoing support (Levels)</li> <li>Support approach (including availability/hours, size of support team, etc.)</li> <li>SLA - Uptime guarantee, incident management, notifications for maintenance</li> <li>Mobile application</li> <li>Updates - Research, development, upkeep for changing environments (when, how often)</li> </ul>	15	12	7	7	9	11	7	11	
<b>The extent to which the goods or services meet the district's needs;</b> Quality and clarity of response Functional: <ul style="list-style-type: none"> <li>General &amp; module functional compliance</li> <li>Reporting capabilities</li> <li>Functionality/support for mandated reporting</li> <li>Completeness of solution</li> <li>3rd party software solutions (number and quality of each)</li> <li>Minimal Customization</li> </ul> Technical <ul style="list-style-type: none"> <li>Current technology / Advanced technology</li> <li>Use of industry standard tools</li> <li>Security processes/procedures of the hosting provider</li> <li>Compatibility with existing infrastructure/software</li> <li>Integrated or best of breed solution</li> </ul>	25	25	6	7	6	9	6	18	
<b>The vendor's past relationship with the district;</b> <ul style="list-style-type: none"> <li>Prior work with the District</li> </ul>	3	3	0	3	0	3	3	0	
The impact on the ability of the district to comply with the laws and rules relating to historically under-utilized businesses (HUB); (must be 0 points)	0	0	0	0	0	0	0	0	
<b>The total long-term cost to the district to acquire the vendor's goods and services; 2-7 Years</b> <ul style="list-style-type: none"> <li>Annual ERP maintenance and support (fixed and variable)</li> <li>Seven year TCO</li> <li>Equipment / hardware replacement (cost and support)</li> <li>Staffing</li> <li>Savings</li> </ul>	25	25	6	7	6	9	6	18	
For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the vendor or the vendor's ultimate parent company or majority owner: A. has its principal place of business in this state B. employs at least 500 persons in this state <b>Has its principal place of business in this state</b>	0	0	0	0	0	0	0	0	
<b>Total Points</b>	100	96	29	32	29	48	31	69	

The District solicited 766 responses and received 8 responses  
 Pedicel Group did not meet the minimum requirements

Exhibit B - Final

<b>RFP# 140-25 Enterprise Resource Planning and Services- Final</b>			
<b>EVALUATION CRITERIA</b>		<b>FIRM</b>	<b>FIRM</b>
		<b>Tyler Technologies- EERP</b>	<b>Skyward- Qmaltiv SBS</b>
<b>Parameters:</b>	<b>Max Points</b>		
Proposed Price: Lowest normalized total		\$4,650,925.00	\$4,913,689.00
<b>The purchase price; <u>NOT TO BE EVALUATED BY COMMITTEE MEMBERS</u>. Purchasing Dept. will enter separately. Based on a standard formula Personal Property Purchase: 50-55, Combination of Goods and Services or Service (only):40-50 Split with long-term cost if applicable. 7 year TCO</b>	35	35	33
<b>Results of Due Diligence-</b> <ul style="list-style-type: none"> <li>•Quality of demonstrations</li> <li>• Feedback from demonstration participants</li> <li>• Quality/relevance of reference clients</li> <li>• Feedback from reference clients</li> <li>• Quality and feedback from follow up activities</li> </ul>	25	23	15
<b>Meets District Needs</b> <ul style="list-style-type: none"> <li>• Additional information gathered during the proposal clarification process</li> <li>• Results of functional gap analysis</li> </ul>	15	13	7
Total Points	75	70	55



# Garland ISD – ERP Transformation

Board of Trustees update – September 23, 2025



# Agenda

- Program goals & objectives
- GISD team overview
- Process & outcomes
- Next steps/implementation



# Program goals & objectives

Identify the strategies and solutions to facilitate the replacement of the Oracle EBS environment to:

Enhance operational efficiency & productivity

Ensure data accuracy & security

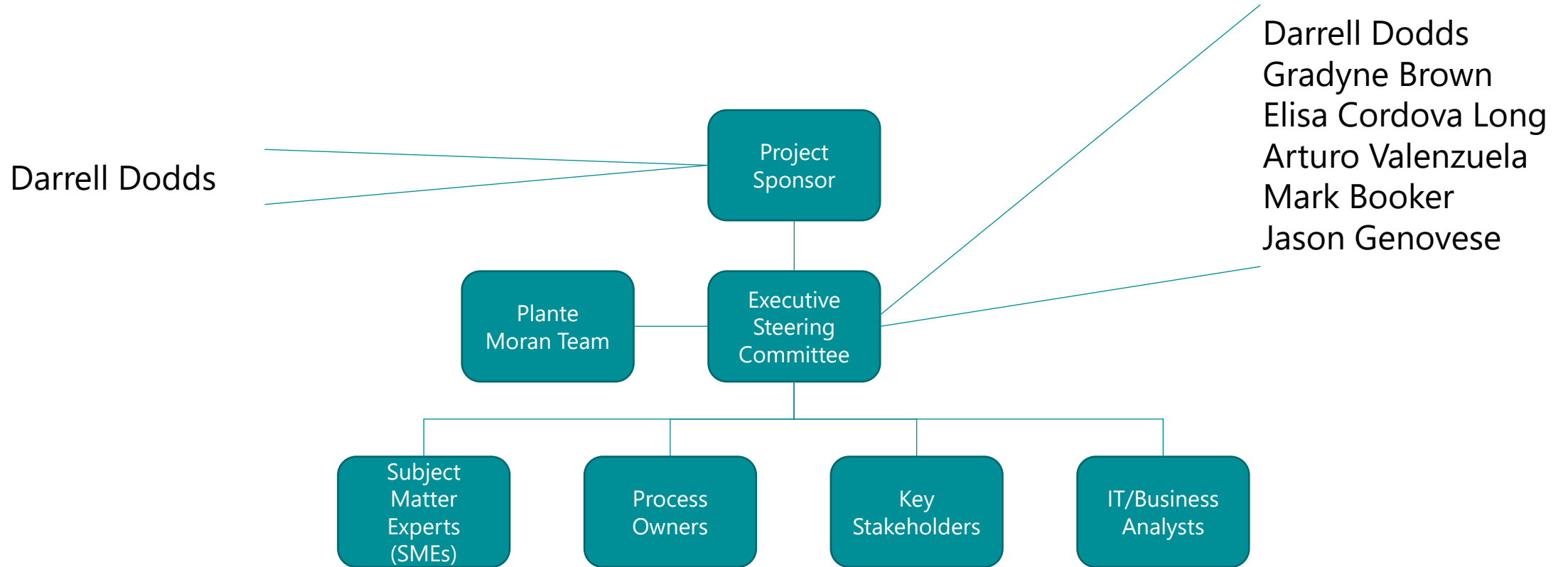
Promote user-friendliness & accessibility

Support financial management & compliance

Facilitate integration & customization

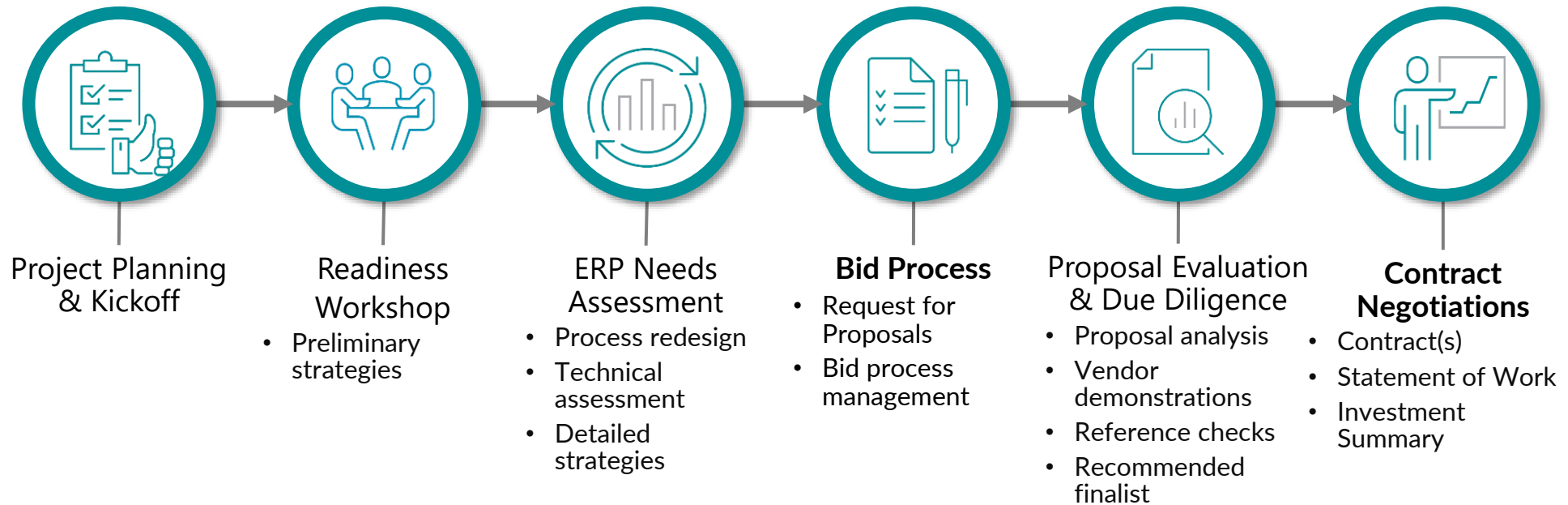


# GISD team overview





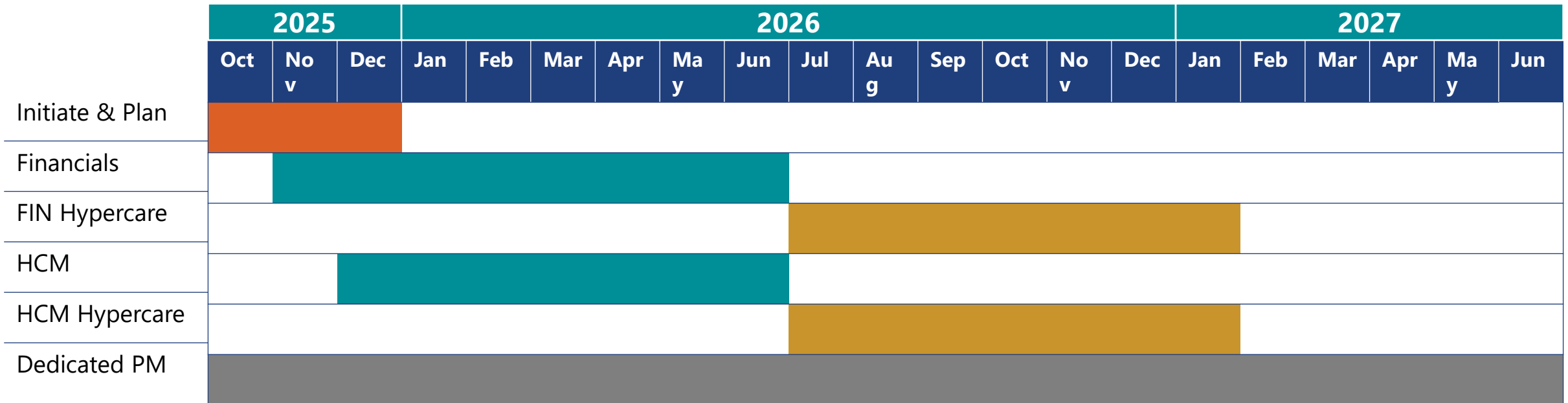
# Process & outcomes

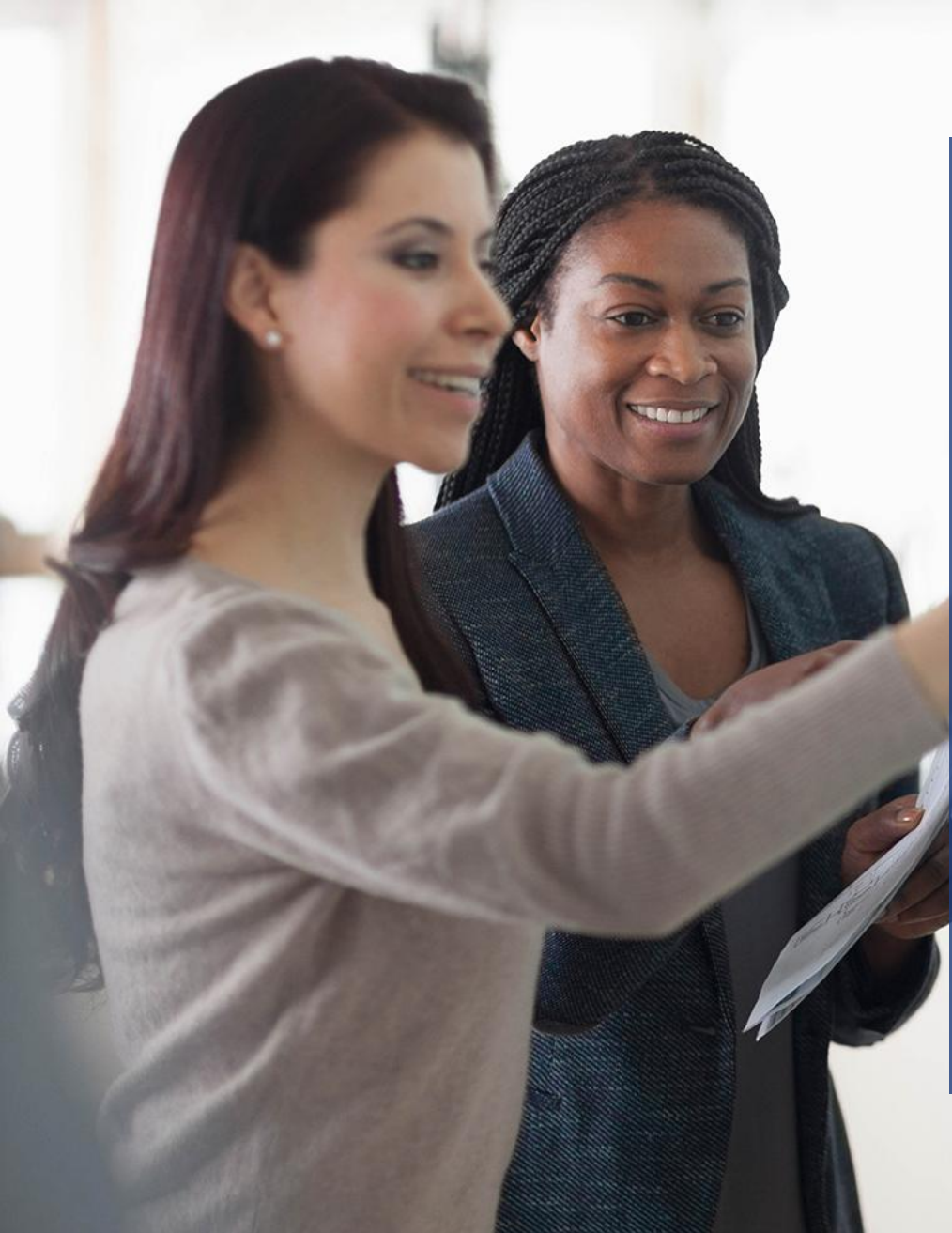




# Implementation

## PRELIMINARY PROJECT PLAN





Thank you



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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Shelley Garrett, Assistant Superintendent of Safety Operations

**Subject:** Consider Approval of Increase in Awarded Amount for Transportation GPS Tracking Software and Related Services (#47-25)

### Action Item

#### **Executive Summary:**

This contract increase is recommended to incorporate an additional service already available under the District's current cellular contract. By expanding upon the services we already use from this provider, the District will achieve a cost savings of \$4,000 through service consolidation. The Transportation Department will utilize the following services as part of this integration to Global Positioning System(GPS) for 239 White Fleet and GPS and routing software for 360 Yellow Fleet Buses. Reviewed and approved by Shelley Garrett, Assistant Superintendent of Safety Operations, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

#### **Administrative Recommendations:**

It is the administration's recommendation that the offer(s) for Transportation GPS Tracking Software and Related Services from the company, Great South Texas Corporation, provides the best value to the Garland Independent School District.

Increase

Procurement Method: Cooperative Purchase Contract

Contract Term: One (1) year with two (2) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve the increase to contract#47-25 Transportation GPS Tracking Software and Related Services as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Original Award \$150,000 Increase \$22,000 New Award \$172,000

199 - General Fund



GARLAND INDEPENDENT SCHOOL DISTRICT

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## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Mark Quinn, Director of Security

**Subject:** Consider Approval of Modification to Public Address System Parts and Service (#228-25)

### Action Item

#### **Executive Summary:**

The modification of the award will ensure that contracts and payments are in the name of the correct entity. Reviewed and approved by Mark Quinn, Director of Security, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

#### **Administrative Recommendations:**

It is the administration's recommendation to modify the award as listed below:

Change From: Texas Fire and Sound Incorporated

Change To: Summit Fire & Security LLC

Procurement Method: Request for Proposal

Contract Term: One year with four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve modification to contract#228-25 Public Address System Parts and Service as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: \$1,600,000

199 - General Fund - 20%

429 - Other State Funded Special Revenue Funds - 80%



## BOARD OF TRUSTEES AGENDA

**Date:** September 23, 2025

**Presented By:** Mark Booker, Executive Director of Purchasing  
Dr. Jennifer DuPlessis, Executive Director of Facilities and Maintenance

**Subject:** Consider Approval of Modification to Fire Alarm Installation (#510-23-02)

### Action Item

#### **Executive Summary:**

The modification of the award will ensure that contracts and payments are in the name of the correct entity. Reviewed and approved by Jennifer DuPlessis, Executive Director of Facilities and Maintenance, Mark Booker, Executive Director of Purchasing, and Darrell Dodds, Chief Financial Officer.

#### **Administrative Recommendations:**

It is the administration's recommendation to modify the award as listed below:

Change From: Texas Fire and Sound Incorporated

Change To: Summit Fire & Security LLC

Procurement Method: Request for Proposal

Contract Term: First of four (4) annual renewal options

#### **Recommended Motion for Action Items:**

Move to approve modification to contract#510-23-02 Fire Alarm Installation as presented to the Board of Trustees.

#### **Financial Impact and Funding Source:**

Not to Exceed Amount: Confidential

683 - Bond 2023