



Agenda of Regular Meeting

The Board of Trustees BURNET CONSOLIDATED I.S.D.

A Regular meeting of the Board of Trustees of BURNET CONSOLIDATED I.S.D. will be held August 31, 2020, beginning at 6:15 PM in the BCISD Board Room
208 E. Brier
Burnet, TX 78611.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. INVOCATION
2. PLEDGE OF ALLEGIANCE
3. CALL TO ORDER
4. OPEN FORUM
5. COMMUNICATIONS AND REPORTS
 - A. Report on the Operational and Instructional Issues Related to COVID-19 and the Reopening of Schools in the Fall (McBurnett)
 - B. Financial Reports (Goehring)
6. CONSENT AGENDA
 - A. Board Minutes
 - B. Expenditures in Excess of \$25,000.00
 - C. Request from Burnet County AgriLife Extension Service to have adjunct staff member status for the 2020-2021 school year and request for adoption of Resolution regarding the extracurricular status of the 4-H organization
7. BUSINESS ITEMS
 - A. Discussion and Possible Action regarding Approval of District Goals and District/Campus Improvement Plans (R. Jones)
 - B. Discussion and Possible Action regarding Approval of House Bill 3 Goals for Early Childhood and College, Career, and Military Readiness (R. Jones)
 - C. Discussion and Possible Action regarding the Approval of the BCISD 2020-2021 Remote Instructional Plan (R. Jones)
 - D. Discussion and Possible Action to Approve the Adoption of the 2020-2021 School Year Budget (Goehring)
 - E. Discussion and Possible Action to Approve Resolution Adopting the Tax Rate for 2020-2021 (Goehring)
 - F. Discussion and Possible Action regarding Approval to accept the No-New-Revenue Tax Rate and Rollback Tax Rate for year 2020 for Burnet Consolidated Independent School District (Goehring)
 - G. Discussion and Possible Action regarding Acceptance of the Certified Appraisal Roll for the Tax Year 2020 (Goehring)

- H. Discussion and Possible Action regarding Approval of the 4th Quarter Budget Amendment for the 2019-2020 School Year Budget (Goehring)
- I. Discussion and Possible Action regarding Approval of the Elections Services Contracts and Joint Election Agreements with Burnet, Llano, and Williamson Counties (Goehring)
- J. Discussion and Possible Action regarding the Approval of the Assignment of Fund Balance (Goehring)
- K. Discussion and Possible Action regarding Authorizing the Superintendent the Authority to Obligate Burnet CISD Under Chapter 49 for the Purchase of Attendance Credit (Netting Chapter 48 Funding) (Goehring)
- L. Discussion and Possible Action regarding Approval of Vendor for District-Wide Concrete Paving and Block Work (Goble)
- M. Discussion and Possible Action regarding Approval of Vendor for District-Wide Painting Work (Goble)
- N. Personnel (Gilmore)
 - Board discussion could be held in Executive Session Under Texas Government Code, Section 551.074
 - 1. Report on Professional Hirings Approved by Superintendent with Board Authority
 - 2. Report on professional staff resignations and transfers and at-will staff hirings, resignations, and transfers.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

- §551.071 Private consultation with the Board's attorney.*
- §551.072 Discussing purchase, exchange, lease or value of real property.*
- §551.073 Discussing negotiated contracts for prospective gifts or donations.*
- §551.074 Discussing personnel or to hear complaints against personnel.*
- §551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.*
- §551.082 Considering discipline of a public school child, or complaint or charge against personnel.*
- §551.0821 To deliberate a matter regarding a public school student if personally identifiable information will be revealed.*
- §551.083 Considering the standards, guidelines, terms or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.*
- §551.084 Excluding witnesses from a hearing.*

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or*
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.*

Keith McBurnett
Superintendent of Schools



BURNET
Consolidated ISD

CRAFTING *the* FUTURE

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Information
Department: Business Office

Agenda Item # 5B (Communications and Reports)

Financial Reports

Summary

The financial reports are included for your review. These are the unaudited reports of 19-20 fiscal year as of July 31, 2020.

- Monthly Financial Statement
- Fund Balance Report
- Investment Report
- Tax Collection Report
- Extra-Curricular Trip Report (not included this month due to COVID-19 work adjustments)
- Monthly Purchase Report
- American Express Payment Report
- Utility Reports
- Attorney Invoices

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance

**BURNET CISD
MONTHLY FINANCIAL STATEMENT
FOR YEAR ENDED AUGUST 31, 2020**

GENERAL OPERATING FUND - 199																
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE	JULY	AUGUST	YTD TOTALS	BUDGET	AMOUNT REMAIN	USED/ REC
Revenues																
Local	160,595	1,689,223	1,559,496	12,006,749	9,574,758	2,086,682	461,425	275,871	405,312	507,698	229,691	-	28,957,500	28,713,297	(244,203)	100.85%
State	1,799,237	1,549,488	172,385	222,750	132,093	129,563	175,417	179,318	220,289	219,202	250,967	-	5,050,710	3,762,257	(1,288,453)	134.25%
Federal	203	12,500	29,577	10,474	22,714	12,345	23,927	2,192	317	990	145	-	115,384	565,000	449,616	20.42%
Total Revenues	1,960,035	3,251,210	1,761,457	12,239,973	9,729,564	2,228,590	660,769	457,382	625,918	727,890	480,804	-	34,123,593	33,040,554	(1,083,039)	103.28%
Expenditures																
11 Instructional	1,485,403	1,455,488	1,510,935	1,449,169	1,435,723	1,454,810	1,403,226	1,354,044	1,420,195	1,430,794	1,403,613	-	15,803,401	17,518,592	1,715,191	90.21%
12 Library	29,480	23,078	24,368	26,372	26,822	24,460	25,309	20,845	18,900	22,369	26,277	-	268,280	297,147	28,867	90.29%
13 Staff Development	53,737	36,653	31,793	25,683	23,757	31,574	75,941	24,761	(34,473)	44,122	24,105	-	337,652	671,440	333,788	50.29%
21 Instructional Leadership	53,404	38,874	35,285	35,918	35,028	35,462	35,411	34,772	37,373	35,204	35,761	-	412,491	483,795	71,304	85.26%
23 Campus Administration	157,087	154,860	155,466	155,538	158,007	166,856	155,491	153,253	154,699	156,411	159,682	-	1,727,350	1,964,748	237,398	87.92%
31 Counseling	66,597	76,662	85,634	81,771	94,383	98,543	87,945	90,945	76,759	110,696	69,272	-	939,205	918,734	(20,471)	102.23%
33 Health Services	24,610	26,694	24,357	24,978	28,131	25,739	25,392	24,882	24,562	28,311	25,147	-	282,804	317,935	35,131	88.95%
34 Student Transportation	93,445	133,111	313,501	192,460	224,269	198,920	183,621	150,095	131,168	145,354	36,118	-	1,802,062	1,743,569	(58,493)	103.35%
35 Food Services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
36 Co-Curricular	102,477	152,409	99,938	125,535	104,719	126,211	72,866	65,420	82,016	73,607	85,848	-	1,091,045	1,286,174	195,129	84.83%
41 General Administration	172,142	129,948	124,116	113,221	146,607	137,763	114,934	116,762	117,876	142,671	117,380	-	1,433,418	1,653,335	219,917	86.70%
51 Plant Maintenance	561,095	427,473	372,991	472,651	465,562	432,183	283,647	271,869	210,144	250,671	358,722	-	4,107,008	4,576,631	469,623	89.74%
52 Security & Monitoring	9,447	241	2,064	126,219	31,230	32,704	42,449	31,230	31,230	-	4,855	-	311,669	338,354	26,685	92.11%
53 Data Processing	76,986	57,546	90,025	75,060	49,968	82,010	47,963	47,876	52,834	76,125	46,745	-	703,140	871,544	168,404	80.68%
61 Community Services	555	181	294	210	29	-	249	-	-	-	-	-	1,519	3,530	2,011	43.02%
71 Debt Service	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
91 State Recapture	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
99 TAX APPRAISALS COSTS	94,756	329	-	174	102,187	94,604	7,583	174	-	102,361	-	-	402,169	388,500	(13,669)	103.52%
00 Other Uses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Total Expenditures	2,981,222	2,713,547	2,870,768	2,904,960	2,926,421	2,941,841	2,562,026	2,386,926	2,323,282	2,618,696	2,393,524	-	29,623,212	33,034,028	3,410,816	89.67%

Cash and Investment Balances	
July 31, 2020	
Local Maintenance	18,205,699
Technology Initiative	699,198
Food Service Fund	921,258
Debt Service Fund	2,317,608
Student Activity/Special Fund	897,925
Employee Health Insurance	51,375
Workers' Compensation	122,483
	\$ 23,215,547

Recap of Other Resources	
Assigned FB Turf Replacement	500,000
Assigned FB Future Recapture Payments	1,000,000
Assigned FB Professional Development	470,000
Assigned FB Mediation Agreement	195,000
	\$ 2,165,000

**BURNET CISD
MONTHLY FINANCIAL STATEMENT
FOR YEAR ENDED AUGUST 31, 2020**

FOOD SERVICE FUND - 240																
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	May	June	July	August	YTD TOTALS	BUDGET	AMOUNT REMAIN	USED/ REC
Revenues																
Local	50,271	73,556	48,326	40,500	44,422	68,197	24,604	326	1,665	1,061	258	-	353,186	459,000	105,814	76.95%
State	3,981	3,916	3,713	3,999	4,064	3,791	3,760	12,683	3,960	4,142	4,348	-	52,356	54,800	2,444	95.54%
Federal	-	149,859	164,387	118,862	106,565	140,342	139,972	73,338	-	-	-	-	893,323	1,368,000	474,677	65.30%
Total Revenues	54,252	227,331	216,425	163,361	155,051	212,330	168,336	86,347	5,624	5,203	4,606	-	1,298,865	1,881,800	582,935	69.02%
Expenditures																
35 Food Services	96,350	99,528	229,118	136,383	133,700	153,666	152,934	106,308	65,265	67,775	68,877	-	1,309,902	1,879,662	569,760	69.69%
00 Indirect Costs	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Total Expenditures	96,350	99,528	229,118	136,383	133,700	153,666	152,934	106,308	65,265	67,775	68,877	-	1,309,902	1,879,662	569,760	69.69%

DEBT SERVICE FUND - 599																
	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	May	June	July	August	YTD TOTALS	BUDGET	AMOUNT REMAIN	USED/ REC
Revenues																
Local	17,078	322,264	284,043	2,363,481	1,883,084	403,985	89,565	43,731	66,897	68,097	41,894	-	5,584,118	5,560,000	(24,118)	100.43%
State	-	83,438	76,593	-	-	-	-	-	-	-	-	-	160,031	-	(160,031)	0.00%
Total Revenues	17,078	405,702	360,636	2,363,481	1,883,084	403,985	89,565	43,731	66,897	68,097	41,894	-	5,744,149	5,560,000	(184,149)	103.31%
Expenditures																
71 Debt Services	-	-	-	-	695,200	-	-	-	-	-	4,045,200	-	4,740,400	4,741,000	600	99.99%
00 Other Uses	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0.00%
Total Expenditures	-	-	-	-	695,200	-	-	-	-	-	4,045,200	-	4,740,400	4,741,000	600	99.99%



BURNET Consolidated ISD

Fund Balance Report

July 31, 2020

General Fund (199)

			Totals
Audited Fund Balance 8/31/19			\$ 12,771,320
Less Assigned Fund Balance			\$ (2,165,000)
199-3590 Assigned Fund Balance - Other	Assigned	Expended to Date	Remaining Balance
Turf Replacement Set-Aside	\$ (500,000)	\$ -	\$ (500,000)
Future Recapture Payments	\$ (1,000,000)	\$ -	\$ (1,000,000)
Professional Development	\$ (470,000)	\$ -	\$ (470,000)
Mediation Agreement	\$ (195,000)	\$ -	\$ (195,000)
	<u>\$ (2,165,000)</u>	<u>\$ -</u>	<u>\$ (2,165,000)</u>
Less Inventories (3410)			\$ (2,330)
Less Prepaid Items (3430)			\$ (8,300)
Unassigned Fund Balance			<u>\$ 10,595,690</u>
Optimum Fund Balance (3 months operating expenses)			\$ 8,006,659
Difference			<u>\$ 2,589,030</u>

Food Service Fund (240)

			Totals
Audited Fund Balance 8/31/19			\$ 892,488
240-3450 Restricted Fund Balance-for the use of Federal Program only			
Less Assigned Fund Balance			\$ -
240-3590 Assigned Fund Balance - Other	Assigned	Expended to Date	Remaining Balance
	\$ -	\$ -	\$ -
	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>
Less Inventories (3410)			\$ (107,781)
Reserved Fund Balance*			<u>\$ 784,707</u>
Cannot exceed three months operating expenses			\$ 467,666
Difference			<u>\$ 317,041</u>

Debt Service Fund (599)

		Totals
Audited Fund Balance 8/31/19		\$ 1,422,934
599-3480 Restricted Fund Balance-for the use of the retirement of debt only		
Restricted Fund Balance		<u>\$ 1,422,934</u>



BURNET

Consolidated ISD

Investment Report July 31, 2020

Local Maintenance (199)

Description	Purchase/ Renewal Date	Security Description	Account Number	Maturity Date	Interest Rate	Purchase Price	Market Value	Future Plans
CD	03/16/19	First State Bank-Burnet	31968	03/16/21	1.50%	100,000.00	112,380.88	
CD	04/30/20	Wells Fargo Public Funds	7884899415	04/30/22	0.01%	200,000.00	206,927.04	
CD	11/16/18	Morgan Stanley Private Bank Natl Assn	61760ASM2	11/23/20	3.10%	246,000.00	248,364.06	
CD	02/19/20	BMO Harris Bank	05581WSU5	11/30/20	1.65%	247,000.00	248,304.16	
CD	11/16/18	Capital Bank Rockville	139805APO	11/30/20	3.05%	37,000.00	37,364.82	
CD	11/16/18	Compass Bank Birmingham	20451PVY9	11/30/20	3.10%	246,000.00	248,509.20	
CD	11/16/18	Wells Fargo Bank	949763VN3	11/30/20	3.10%	249,000.00	251,497.47	
CD	09/27/19	Cit Bk Natl Assn Pasadena CA	12556LBH8	03/29/21	1.85%	247,000.00	249,857.79	
CD	05/15/19	Flagstar Bk FSB Troy Mich	33847E2G1	05/24/21	2.45%	49,000.00	49,936.88	
CD	05/15/19	Sallie Mae Bk Salt Lake City	7954502Z7	05/24/21	2.45%	246,000.00	250,703.52	
CD	11/20/19	Greenwood Credit Union Warwick RI	397129AB3	11/22/21	1.70%	249,000.00	254,077.11	
CD	11/20/19	Goldman Sachs Bank USA NY	38149MKF9	11/22/21	1.70%	54,000.00	55,105.38	
CD	11/22/19	BMW Bank North America SLC	05580ATA2	11/22/21	1.70%	247,000.00	252,056.09	
CD	11/20/19	Morgan Stanley Bank North America	61690UPB0	11/22/21	1.75%	247,000.00	252,219.11	
CD	02/19/20	Wells Fargo National Bank	949495BD6	02/22/22	1.70%	249,000.00	255,000.90	
CD	02/19/20	Austin Telco FCU	052392AD9	02/28/22	1.65%	249,000.00	253,952.61	
CD	07/13/20	TCM BK N A Tampa FLA	872308DT5	07/28/21	0.20%	249,000.00	249,069.72	
CD	07/13/20	Bank Hapoalim B M New York	06251A2B5	07/22/22	0.25%	249,000.00	249,380.97	
CD	07/14/20	Texas Cap BK N A Dallas	88224PLX5	07/25/22	0.25%	249,000.00	249,380.97	
CD	07/14/20	Greenstate CR UN North Liberty	39573LAM0	07/29/22	0.30%	249,000.00	249,627.48	
CD	07/14/20	Meridian BK Paoli PA CTF	58958PHH0	07/29/22	0.25%	249,000.00	249,104.58	
Money Market Investment Pool		Financial Northeastern Companies TexPool	3360 270200004		0.22% 0.2082%	- -	827,026.19 12,802,366.27	Holding funds due to unstable interest rates and economic environment
							\$	18,102,213.20

Interest and Sinking (599)

Description	Purchase/ Renewal Date	Security Description	Account Number	Maturity Date	Interest Rate	Purchase Price	Market Value	Future Plans
CD	03/16/18	First State Bank-Burnet	31967	03/16/21	1.50%	100,000.00	112,380.88	
CD	04/30/20	Wells Fargo Public Funds	7884899407	04/30/22	0.01%	200,000.00	206,927.04	
Investment Pool		TexPool	270200003		0.2082%	-	1,939,883.76	
							\$	2,259,191.68

Special Fund (461)

Description	Purchase/ Renewal Date	Security Description	Account Number	Maturity Date	Interest Rate	Purchase Price	Market Value	Future Plans
Investment Pool		TexPool	270200002		0.2082%	-	\$ 618,468.30	

Certificate Of Deposit	4,792,128.66
Money Market (FNC)	827,026.19
TexPool	15,360,718.33
Grand Total	\$ 20,979,873.18

Clay Goehring, Director of Business and Finance

Date

8/10/2020

Jill Wilt, Accounting Coordinator

Date

8/10/2020

Bond Defeasance Funds In Escrow	
Beginning Market Value	\$ -
Income Earned	\$ 10,745.10
Contributions	\$ 2,841,655.85
Withdrawals	\$ (55,425.00)
Ending Market Value	\$ 2,796,975.95



BURNET Consolidated ISD

Monthly Tax Collection Report

2019 Tax Year (FY September 1, 2019 to August 31, 2020)

Tax Collections	Levy	September	October	November	December	January	February	March	April	May	June	July	August	Total Collections	Outstanding / (Excess)
2019 Certified	\$ 33,746,541.00	\$ -	\$ 1,878,498.10	\$ 1,691,245.87	\$ 14,230,630.69	\$ 11,328,472.52	\$ 2,346,684.69	\$ 419,064.78	\$ 220,789.26	\$ 300,379.66	\$ 324,766.81	\$ 212,552.79	\$ -	\$ 32,953,085.17	\$ 793,455.83
Delinquent as of 9/1/2019	\$ 1,270,258.42	\$ 73,339.19	\$ 49,727.64	\$ 18,284.22	\$ 77,226.01	\$ 71,138.99	\$ 26,140.13	\$ 41,677.41	\$ 9,064.57	\$ 48,590.53	\$ 29,366.24	\$ 9,308.10	\$ -	\$ 453,863.03	\$ 816,395.39
Penalty & Interest		\$ 16,799.19	\$ 14,579.83	\$ 5,850.92	\$ 18,528.63	\$ 13,796.51	\$ 49,065.86	\$ 47,026.05	\$ 22,988.95	\$ 45,812.76	\$ 45,235.89	\$ 26,799.90	\$ -	\$ 306,484.49	
Under/Over		\$ 4.25	\$ 14,573.89	\$ 2.51	\$ 4.10	\$ 15.04	\$ 4,613.29	\$ 4.12	\$ 11.36	\$ 5.95	\$ 21,773.06	\$ 449.70	\$ -	\$ 41,457.27	
Total	\$ 35,016,799.42	\$ 90,142.63	\$ 1,957,379.46	\$ 1,715,383.52	\$ 14,326,389.43	\$ 11,413,423.06	\$ 2,426,503.97	\$ 507,772.36	\$ 252,854.14	\$ 394,788.90	\$ 421,142.00	\$ 249,110.49	\$ -	\$ 33,754,889.96	\$ 1,609,851.22
% of Certified Levy Collected Prior Year Comparison		0.00%	5.57%	10.58%	52.75%	86.32%	93.27%	94.51%	95.17%	96.06%	97.02%	97.65%	97.65%		2.35%
% of Delinquent Collected		5.77%	9.69%	11.13%	17.21%	22.81%	24.87%	28.15%	28.86%	32.69%	35.00%	35.73%	35.73%		64.27%

M & O 2019 Tax Year

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total Collections
Current	\$ -	\$ 1,568,668.71	\$ 1,412,791.24	\$ 11,886,311.78	\$ 9,463,297.86	\$ 1,960,404.30	\$ 349,996.82	\$ 184,537.38	\$ 250,988.99	\$ 270,807.93	\$ 177,701.06	\$ -	\$ 27,525,506.07
Delinquent Penalty & Interest	\$ 61,278.86	\$ 41,413.41	\$ 15,299.80	\$ 63,929.22	\$ 59,303.19	\$ 21,793.32	\$ 34,160.13	\$ 7,527.70	\$ 40,209.65	\$ 24,268.43	\$ 7,692.03	\$ -	\$ 376,875.74
Under/Over	\$ 4.25	\$ 14,573.89	\$ 2.51	\$ 4.10	\$ 15.04	\$ 4,613.29	\$ 4.12	\$ 11.36	\$ 5.95	\$ 21,773.06	\$ 449.70	\$ -	\$ 41,457.27
Total	\$ 75,254.01	\$ 1,636,742.85	\$ 1,432,965.84	\$ 11,965,478.09	\$ 9,534,033.66	\$ 2,027,761.88	\$ 423,202.43	\$ 211,256.66	\$ 329,273.20	\$ 354,531.96	\$ 208,207.72	\$ -	\$ 28,198,708.30

I & S 2019 Tax Year

Tax Collections	September	October	November	December	January	February	March	April	May	June	July	August	Total Collections
Current	\$ -	\$ 309,829.39	\$ 278,454.63	\$ 2,344,318.91	\$ 1,865,174.66	\$ 386,280.39	\$ 69,067.96	\$ 36,251.88	\$ 49,390.67	\$ 53,958.88	\$ 34,851.73	\$ -	\$ 5,427,579.10
Delinquent Penalty & Interest	\$ 12,060.33	\$ 8,314.23	\$ 2,984.42	\$ 13,296.79	\$ 11,835.80	\$ 4,346.81	\$ 7,517.28	\$ 1,536.87	\$ 8,380.88	\$ 5,097.81	\$ 1,616.07	\$ -	\$ 76,987.29
Under/Over	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total	\$ 14,888.62	\$ 320,636.61	\$ 282,417.68	\$ 2,360,911.34	\$ 1,879,389.40	\$ 398,742.09	\$ 84,569.93	\$ 41,597.48	\$ 65,515.70	\$ 66,610.04	\$ 40,902.77	\$ -	\$ 5,556,181.66

**Burnet Consolidated ISD
Monthly Purchase Report
July 2020**

Campus/Department	Check No.	Check Date	Vendor Name	Account Code	Description	Amount
Technology Initiative	209178	7/16/20	Trinity3 Technology	695 E 11 6639 00 999 0 11 000	Technology Initiative Chrome Devices - M&O Tax Note	\$ 677,582.50
COVID-19	209220	7/30/20	Decker Equipment	199 E 51 6399 00 907 0 99 C19	Rubber Door Wedge (Stop)	\$ 799.45
COVID-19	209227	7/30/20	Ferguson Enterprises, Inc	199 E 51 6399 00 907 0 99 C19	Bottle Filler Stations	\$ 13,205.44
COVID-19	209194	7/23/20	Hoovers Builders & Supply	199 E 51 6399 00 907 0 99 C19	Sneeze Guard - Quest HS	\$ 10.77
COVID-19	209232	7/30/20	Hoovers Builders & Supply	199 E 51 6399 00 907 0 99 C19	Red Tape for Stadium Bleachers	\$ 431.47
COVID-19	209207	7/23/20	Staples, Inc.	199 E 11 6399 00 999 0 11 C19	District Wide School Supplies	\$ 918.69
COVID-19	209180	7/16/20	Walsh Gallegos Trevino Russo & Kyle	199 E 41 6211 00 701 0 99 C19	COVID19 Legal Fees	\$ 177.00
Burnet High School	209139	7/16/20	AP Summer Institute	199 E 13 6411 00 001 0 99 006	AP Economics training - McIntosh	\$ 595.00
Burnet High School	209139	7/16/20	AP Summer Institute	199 E 13 6411 00 001 0 99 006	AP Stats training - Shanks	\$ 720.00
Burnet High School	209139	7/16/20	AP Summer Institute	199 E 13 6411 57 001 0 99 006	Summer PD - Gegogaine	\$ 495.00
Burnet High School	209099	7/2/20	Bound To Stay Bound Books Inc.	199 E 12 6329 14 001 0 99 006	Book Order	\$ 1,206.37
Burnet High School	209104	7/2/20	Clint Wright	199 E 51 6299 00 001 0 99 006	Painting in Offices	\$ 4,300.00
Burnet High School	209222	7/30/20	Education Service Center Region 13	199 E 13 6411 00 001 0 99 006	Power of Inclusion workshop - Spivey	\$ 50.00
Burnet High School	003410	7/30/20	Educational Products, Inc.	461 E 11 6399 44 001 0 00 000	Backpack Initiative	\$ 1,233.00
Burnet High School	003411	7/30/20	Ellett Vann	461 E 11 6399 44 001 0 00 000	Livestock	\$ 4,425.00
Burnet High School	209150	7/16/20	Follett School Solutions, Inc.	199 E 12 6329 14 001 0 99 006	2020 Spring Book Order	\$ 1,829.59
Burnet High School	209110	7/2/20	Gordon's Sharpening Shop Llc	199 E 11 6399 01 001 0 22 021	Shop Supplies	\$ 284.00
Burnet High School	209231	7/30/20	Hog Slat, Inc.	199 E 11 6399 40 001 0 22 021	Farm Supplies	\$ 1,243.50
Burnet High School	209231	7/30/20	Hog Slat, Inc.	199 E 36 6399 44 001 0 22 021	sorting boards	\$ 184.52
Burnet High School	209112	7/2/20	Hoovers Builders & Supply	199 E 11 6399 01 001 0 22 021	Shop Supplies	\$ 74.40
Burnet High School	209195	7/23/20	Janice Hindes	199 E 11 6497 13 001 0 11 006	Judge for Art Competition	\$ 250.00
Burnet High School	209161	7/16/20	Junior Library Guild	199 E 12 6329 14 001 0 99 006	JLG Digital Books/Audio	\$ 798.00
Burnet High School	003413	7/30/20	Kempner Equipment	461 E 11 6399 64 001 0 00 000	Supplies - BBQ	\$ 767.75
Burnet High School	003396	7/2/20	Lone Star Percussion	865 E 36 6399 26 001 0 00 000	Percussion Gear for EDC Percussion	\$ 1,800.12
Burnet High School	209238	7/30/20	Metal Mart	199 E 11 6399 01 001 0 22 021	Shop Supplies	\$ 1,013.73
Burnet High School	209202	7/23/20	National Healthcare Association	199 E 11 6499 00 001 0 22 021	Pharmacy Tech(ExCPT) Online Exam	\$ 468.00
Burnet High School	209241	7/30/20	Naviance	199 E 11 6249 00 001 0 22 021	Online curriculum	\$ 11,650.00
Burnet High School	209169	7/16/20	Quill Corp	199 E 11 6399 02 001 0 22 021	Business Printer Cartridges	\$ 604.99
Burnet High School	003401	7/16/20	Rydin Decal	461 E 11 6399 00 001 0 00 000	Parking Permits	\$ 475.00
Burnet High School	209125	7/2/20	Strait Music Company, Inc.	199 E 11 6249 00 001 0 11 020	Band Repairs	\$ 909.20
Burnet High School	209208	7/23/20	Strait Music Company, Inc.	199 E 11 6249 00 001 0 11 006	Band Repairs	\$ 679.10
Burnet High School	209208	7/23/20	Strait Music Company, Inc.	199 E 11 6249 00 001 0 11 020	Summer Band Instrument Repairs	\$ 4,038.19
Burnet High School	209248	7/30/20	Taylor Music, Inc.	199 E 36 6639 00 001 0 99 020	New Woodwind Instruments	\$ 13,305.00
Burnet High School	209249	7/30/20	Texas Building And Roofing, Inc	199 E 11 6399 01 001 0 22 021	Shop Supplies	\$ 1,499.80
Burnet High School	209250	7/30/20	Texas Educational Paperbacks	199 E 36 6399 61 001 0 99 006	Honor in the Dust books	\$ 62.40
Burnet High School	209172	7/16/20	Texas FFA	199 E 11 6412 01 001 0 22 021	Virtual FFA Convention	\$ 500.00
Burnet High School	209174	7/16/20	Texas Southwest Machinery, inc.	199 E 11 6399 01 001 0 22 021	Shop Supplies	\$ 145.00
Burnet High School	003404	7/16/20	The College Board	461 E 11 6399 00 001 0 00 000	AP Exams	\$ 30.00
Burnet High School	209254	7/30/20	Triple "c" Feeds	199 E 11 6399 40 001 0 22 021	Fertilizer	\$ 1,003.25
Burnet High School	209181	7/16/20	Wells Fargo Credit Card	199 E 11 6399 01 001 0 22 021	Shop Supplies	\$ 830.00
Burnet High School	209258	7/30/20	XLR8	199 E 11 6399 01 001 0 22 021	Judging uniforms	\$ 603.00
Burnet High School	209258	7/30/20	XLR8	199 E 13 6399 00 001 0 99 006	Google stickers	\$ 140.00
Quest High School	209221	7/30/20	Dell Computer Corporation	199 E 11 6395 85 003 0 24 005	Dell Adapter 65 Watt Power Cord	\$ 197.35
Burnet Middle School	209234	7/30/20	JW Pepper	199 E 11 6399 00 041 0 11 020	Band Supplies	\$ 48.99
Burnet Middle School	209171	7/16/20	School Specialty	199 E 11 6399 00 041 0 11 020	Band Supplies	\$ 1,375.17
Burnet Middle School	209171	7/16/20	School Specialty	199 E 11 6399 13 041 0 11 004	Art Supplies	\$ 90.88
Burnet Middle School	209171	7/16/20	School Specialty	199 E 11 6399 17 041 0 11 004	Language Arts Supplies	\$ 167.99
Burnet Middle School	209171	7/16/20	School Specialty	199 E 11 6399 25 041 0 11 004	AVID Supplies	\$ 155.49
Burnet Middle School	209171	7/16/20	School Specialty	199 E 11 6399 50 041 0 22 004	PLTW Supplies	\$ 27.28
Burnet Middle School	209205	7/23/20	School Specialty	199 E 11 6399 00 041 0 11 020	Band Supplies	\$ 6.49
Burnet Middle School	209205	7/23/20	School Specialty	199 E 11 6399 13 041 0 11 004	Computer Speakers	\$ 17.93
Burnet Middle School	209205	7/23/20	School Specialty	199 E 11 6399 50 041 0 22 004	PLTW Supplies	\$ 25.15
Burnet Middle School	209205	7/23/20	School Specialty	199 E 23 6399 00 041 0 99 004	Office Supplies	\$ 283.71
Burnet Middle School	209244	7/30/20	School Specialty	199 E 11 6399 17 041 0 11 004	Language Arts Supplies	\$ 14.55
Burnet Middle School	003415	7/30/20	Strait Music Company, Inc.	865 E 36 6399 26 041 0 00 000	Foundations for instruments	\$ 600.65
RJ Richey Elementary	209123	7/2/20	Rhythm Band Instruments, Llc	199 E 11 6399 16 104 0 11 003	Music Class Supplies	\$ 103.25
RJ Richey Elementary	209171	7/16/20	School Specialty	199 E 11 6399 00 102 0 11 002	Classroom Supplies / Materials	\$ 2,846.96
Shady Grove Elementary	003412	7/30/20	Inter-state Studio	461 E 11 6399 00 101 0 00 000	2019-2020 Student yearbooks	\$ 1,194.06
Shady Grove Elementary	209197	7/23/20	M&a Technology, inc	199 E 11 6395 85 101 0 11 001	Drop Tech Headphones B1- Black	\$ 996.19
Shady Grove Elementary	003406	7/23/20	Quill Corp	461 E 11 6399 00 101 0 00 000	Campus Supplies	\$ 543.84
Shady Grove Elementary	209169	7/16/20	Quill Corp	199 E 11 6399 00 101 0 11 001	Campus Supplies	\$ 417.36
Shady Grove Elementary	209203	7/23/20	Quill Corp	199 E 11 6399 00 101 0 11 001	Classroom Marco Math Support Supplies	\$ 1,269.81
Shady Grove Elementary	209203	7/23/20	Quill Corp	199 E 11 6399 17 101 0 11 001	Language Arts Supplies	\$ 766.60
Shady Grove Elementary	209203	7/23/20	Quill Corp	199 E 23 6399 00 101 0 99 001	Office / Admin Supplies	\$ 122.34
Bertram Elementary	209215	7/30/20	Bound To Stay Bound Books Inc.	199 E 12 6329 00 102 0 99 002	Book for Library	\$ 634.19
Bertram Elementary	209228	7/30/20	Finklea, Michael Brian	199 E 12 6329 00 102 0 99 002	20 books from Author, Michael Finklea	\$ 140.00
Bertram Elementary	209230	7/30/20	Galloway Insurance Agency Inc	199 E 23 6399 00 102 0 99 002	Notary application for Registrar	\$ 71.00
Bertram Elementary	209111	7/2/20	Heinemann Educational Books	199 E 11 6399 10 102 0 24 002	Instructional materials	\$ 3,094.51
Athletics	209100	7/2/20	BSN Sports	199 E 36 6397 03 942 0 91 019	MS Boys BB Supplies	\$ 7.50
Athletics	209100	7/2/20	BSN Sports	199 E 36 6399 03 942 0 91 019	MS Football Supplies	\$ 258.04
Athletics	209100	7/2/20	BSN Sports	199 E 36 6399 06 942 0 91 019	MS Boys BB Supplies	\$ 1,307.00
Athletics	209142	7/16/20	BSN Sports	199 E 36 6397 02 942 0 91 019	Football Supplies	\$ 5,264.75
Athletics	209142	7/16/20	BSN Sports	199 E 36 6397 38 942 0 91 019	Football Supplies	\$ 330.00
Athletics	209142	7/16/20	BSN Sports	199 E 36 6399 02 942 0 91 019	Football Supplies	\$ 1,579.79
Athletics	209142	7/16/20	BSN Sports	199 E 36 6399 32 942 0 91 019	Football Supplies	\$ 468.00
Athletics	209143	7/16/20	Burnet Bulletin	199 E 36 6399 00 942 0 91 019	Yearly Subscription	\$ 32.00
Athletics	209225	7/30/20	Endzone Video Systems	199 E 36 6399 02 942 0 91 019	Football Supplies	\$ 1,209.00
Athletics	209232	7/30/20	Hoovers Builders & Supply	199 E 36 6399 02 942 0 91 019	Velcro - Athletic Supplies	\$ 19.76
Athletics	003397	7/2/20	Riddell All American	461 E 36 6399 02 942 0 00 000	Helmet Reconditioning	\$ 453.74
Athletics	003407	7/23/20	Riddell All American	461 E 36 6399 02 942 0 00 000	HS Helmet Reconditioning	\$ 1,471.92
Athletics	003414	7/30/20	Riddell All American	461 E 36 6399 02 942 0 00 000	Football Helmets	\$ 3,432.45
Athletics	209124	7/2/20	Riddell All American	199 E 36 6249 38 942 0 91 019	Helmet Reconditioning	\$ 1,361.22
Athletics	209204	7/23/20	Riddell All American	199 E 36 6249 38 942 0 91 019	HS Helmet Reconditioning	\$ 1,685.79
Athletics	003409	7/23/20	Varsity Spirit Fashions	461 E 36 6399 46 942 0 00 000	BMS Cheer Uniforms	\$ 5,888.75
Business Office	209105	7/2/20	D & W Printing	199 E 41 6399 00 750 0 99 011	Envelopes	\$ 505.00
Business Office	209146	7/16/20	Dell Computer Corporation	199 E 41 6395 00 750 0 99 011	Dell Latitude 3510	\$ 813.70
Business Office	209223	7/30/20	EideBailly, LLP	199 E 41 6212 00 750 0 99 011	Progress billing for audit of financial statements for year ending	\$ 9,500.00
Business Office	209154	7/16/20	Great American Financial Services	199 E 41 6249 95 750 0 99 011	Standard Payment: Papercut Software	\$ 947.19
Business Office	209157	7/16/20	Houston Isd Medicaid Finance	199 E 41 6219 00 750 0 99 011	TMHP Reimbursement	\$ 1,905.69
Business Office	209207	7/23/20	Staples, Inc.	199 E 41 6495 00 750 0 99 011	Premium Membership Fee	\$ 299.00
Business Office	209127	7/2/20	TASBO	199 E 41 6411 00 750 0 99 011	Feb 14th HB3 In Depth Review	\$ 275.00
Business Office	209127	7/2/20	TASBO	199 E 41 6499 00 750 0 99 011	Webinar for AP Clerk ... "From PO to Invoice"	\$ 75.00
Business Office	209209	7/23/20	TASBO	199 E 41 6411 00 750 0 99 011	Online course Transcripts to PEIMS and Beyond	\$ 175.00
Business Office	209175	7/16/20	Texas State University	199 E 41 6411 00 750 0 99 011	Public Funds Investment Act Training	\$ 400.00
Business Office	209130	7/2/20	Toshiba Business Solutions	199 E 41 6268 95 750 0 99 011	Copier Charges	\$ 201.44

Business Office	209252	7/30/20	Toshiba Business Solutions	199 E 41 6269 95 750 0 99 011	Copier Charges	\$	16.32
Business Office	209177	7/16/20	Toshiba Financial Services	199 E 41 6269 95 750 0 99 011	Copier Lease	\$	5,636.88
Curriculum & Instruction	209212	7/30/20	American Reading Company	211 E 11 6398 00 901 0 24 000	Online Performance Management Systems	\$	4,000.00
Curriculum & Instruction	209212	7/30/20	American Reading Company	410 E 11 6321 00 901 0 11 000	Online Performance Management Systems	\$	13,320.00
Curriculum & Instruction	209146	7/16/20	Dell Computer Corporation	199 E 13 6395 00 901 0 99 000	District Reading Academy Teacher Leader	\$	838.95
Curriculum & Instruction	209108	7/2/20	Education Galaxy Llc	410 E 11 6321 00 901 0 11 000	Education Galaxy Math, Science, Writing, Reading	\$	11,880.00
Curriculum & Instruction	209222	7/30/20	Education Service Center Region 13	255 E 13 6411 00 901 0 24 000	23 Staff members TEKS Resource conference	\$	4,025.00
Curriculum & Instruction	209111	7/2/20	Heinemann Educational Books	211 E 11 6399 00 901 0 24 000	Pre-Kinder Books for TeachersLiteracy Beginnings	\$	451.00
Curriculum & Instruction	209194	7/23/20	Hoovers Builders & Supply	199 E 11 6399 00 901 0 11 014	Plastic to Wrap Textbooks to be Shipped	\$	28.99
Curriculum & Instruction	209158	7/16/20	Imagination Station, Inc.	410 E 11 6321 00 901 0 11 000	Istation Reading District Elementary Pre-K /5	\$	21,202.00
Curriculum & Instruction	209114	7/2/20	Lead4ward,llc	211 E 13 6411 00 901 0 24 000	PLC Literacy Professional Development Digital	\$	1,900.00
Curriculum & Instruction	209162	7/16/20	Lead4ward,llc	211 E 13 6411 01 901 0 24 000	Burnet Middle School Math Learning Series	\$	150.00
Curriculum & Instruction	209196	7/23/20	Lead4ward,llc	255 E 13 6411 00 901 0 24 000	Lead4ward -Virtual Effective Inclusion-5 campuses	\$	1,750.00
Curriculum & Instruction	209115	7/2/20	Learning Without Tears	410 E 11 6321 00 901 0 11 000	Pre-Kinder Handwriting without Tears Books	\$	1,496.00
Curriculum & Instruction	209121	7/2/20	Radio Id Equipment, Inc.	289 E 11 6399 00 901 0 11 000	CarRider Pro Pickup management system Tags	\$	1,670.00
Curriculum & Instruction	209245	7/30/20	Schoolmate	199 E 11 6399 25 901 0 11 014	Agendas for grades 1-8 AVID Supplies	\$	6,067.75
Curriculum & Instruction	003408	7/23/20	Staples, Inc.	461 E 11 6399 49 901 0 00 000	District Wide School Supplies	\$	9,114.36
Curriculum & Instruction	209207	7/23/20	Staples, Inc.	199 E 11 6399 25 901 0 11 014	Campus Supplies	\$	1,050.00
Curriculum & Instruction	209207	7/23/20	Staples, Inc.	199 E 11 6399 49 901 0 11 014	District Wide School Supplies	\$	34,109.15
Curriculum & Instruction	209126	7/2/20	TASA	199 E 13 6411 00 901 0 99 014	TASA Leading Our Schools Through Crisis	\$	500.00
Curriculum & Instruction	209173	7/16/20	Texas Instrumts Inc.	199 E 11 6399 99 901 0 11 014	Replacement costs for TI calculators BMS29 total	\$	1,625.00
Curriculum & Instruction	209210	7/23/20	Textbook Warehouse Llc	410 E 11 6321 00 901 0 11 000	Shipping Costs for out of adoption books IMA	\$	250.00
District UIL Chair	003398	7/16/20	Austin ISD	876 L 00 2191 00 000 0 00 000	19-20 District UIL Refund	\$	5,645.02
District UIL Chair	003399	7/16/20	Lampasas ISD	876 L 00 2191 00 000 0 00 000	19-20 District UIL Refund	\$	5,645.02
District UIL Chair	003400	7/16/20	Liberty Hill ISD	876 L 00 2191 00 000 0 00 000	19-20 District UIL Refund	\$	5,645.02
District UIL Chair	003402	7/16/20	Salado Isd	876 L 00 2191 00 000 0 00 000	19-20 District UIL Refund	\$	5,645.02
District UIL Chair	003403	7/16/20	Taylor ISD	876 L 00 2191 00 000 0 00 000	19-20 District UIL Refund	\$	5,645.02
District Wide	209187	7/23/20	Big Dog Pyro. LLC	199 E 41 6299 00 999 0 99 000	Fireworks for Teachers & Staff	\$	975.00
District Wide	003405	7/23/20	Blinn College	461 E 11 6399 00 999 0 00 102	Employee Scholarship for Griffen Parker	\$	1,050.00
District Wide	209166	7/16/20	Natus Medical Incorporated	199 E 33 6249 00 999 0 99 014	Annual Audiometer Calibrations	\$	463.00
Facilities & Operations	209137	7/16/20	1000 Blubs.com	199 E 51 6399 60 907 0 99 017	District Electrical Supplies - Ballast	\$	310.59
Facilities & Operations	209095	7/2/20	Advanced Filtration Products Llc	199 E 51 6249 38 907 0 99 017	Proposal 216080 for 180-day filter changes	\$	364.61
Facilities & Operations	209138	7/16/20	Allied Fire Protection-SA,LP	199 E 51 6219 39 907 0 99 017	Replace duct smoke detector at high school kitchen	\$	650.00
Facilities & Operations	209184	7/23/20	Allied Fire Protection-SA,LP	199 E 51 6219 39 907 0 99 017	Semi-Annual Inspection on kitchen hood fire systems	\$	2,550.00
Facilities & Operations	209096	7/2/20	Archive Supplies, Inc.	199 E 51 6399 44 907 0 99 017	Large Format Color Printer/Scanner/Copier	\$	2,266.88
Facilities & Operations	209132	7/2/20	Atmos Energy	199 E 51 6258 00 907 0 99 000	Gas Utility Bill	\$	45.37
Facilities & Operations	209141	7/16/20	Atmos Energy	199 E 51 6258 00 907 0 99 000	Gas Utility Bill	\$	384.63
Facilities & Operations	209214	7/30/20	Atmos Energy	199 E 51 6258 00 907 0 99 000	Gas Utility Bill	\$	218.91
Facilities & Operations	209186	7/23/20	Bertram Hardware & Supply	199 E 51 6399 60 907 0 99 017	Parts and Supplies	\$	16.58
Facilities & Operations	209103	7/2/20	Circle S. Pest Control, Inc.	199 E 51 6219 57 907 0 99 017	Termite Treatment at the BHS Stage	\$	225.00
Facilities & Operations	209188	7/23/20	City Of Bertram	199 E 51 6255 00 907 0 99 000	Water, Sewage, Garbage - June	\$	1,099.97
Facilities & Operations	209144	7/16/20	Climatec Llc	199 E 51 6399 45 907 0 99 017	Replacement of controllers and sensor at BHS	\$	1,435.00
Facilities & Operations	209217	7/30/20	Clint Wright	199 E 51 6249 00 999 0 99 017	Painting at BMS	\$	2,000.00
Facilities & Operations	209145	7/16/20	Consolidated Water	199 E 51 6399 00 907 0 99 017	Water for the Facilities and Operations Department	\$	70.00
Facilities & Operations	209219	7/30/20	Dealers Electrical Supply	199 E 51 6399 60 907 0 99 017	Inventory of light bulbs and ballast	\$	2,835.20
Facilities & Operations	209224	7/30/20	Elliott Electric Supply	199 E 51 6399 60 907 0 99 017	Lighting Repairs at BMS and LED lights for BHS	\$	2,875.95
Facilities & Operations	209226	7/30/20	Ewald Kubota, Inc.,	199 E 51 6399 69 907 0 99 017	Parts for mowers	\$	930.75
Facilities & Operations	209148	7/16/20	Fairway Supply,Inc.	199 E 51 6249 00 999 0 99 017	DAEP Classroom at Quest	\$	899.00
Facilities & Operations	209148	7/16/20	Fairway Supply,Inc.	199 E 51 6399 60 907 0 99 017	Replacement door at BHS Kitchen	\$	595.00
Facilities & Operations	209191	7/23/20	Fairway Supply,Inc.	199 E 51 6399 00 999 0 99 017	Door Lite Kit for RJR Self Contained	\$	127.00
Facilities & Operations	209149	7/16/20	Ferguson Enterprises, Inc	199 E 51 6399 00 999 0 99 017	Bottle Filler stations for Quest DAEP	\$	2,352.00
Facilities & Operations	209149	7/16/20	Ferguson Enterprises, Inc	199 E 51 6399 44 907 0 99 017	Plumbing Supplies	\$	60.00
Facilities & Operations	209227	7/30/20	Ferguson Enterprises, Inc	199 E 51 6399 44 907 0 99 017	Plumbing Supplies	\$	50.00
Facilities & Operations	209227	7/30/20	Ferguson Enterprises, Inc	199 E 51 6399 60 907 0 99 017	Water Heater-Girl's Restroom at RJR	\$	645.00
Facilities & Operations	209151	7/16/20	Ford & Crews Home And Hardware	199 E 51 6399 00 999 0 99 017	Plumbing Supplies	\$	150.40
Facilities & Operations	209192	7/23/20	Gerloff Company, Inc.	199 E 51 6629 00 104 0 99 000	Water mitigation and repair services at RJR	\$	119,022.78
Facilities & Operations	209153	7/16/20	Grainger	199 E 51 6399 60 907 0 99 017	Plumbing Supplies	\$	67.20
Facilities & Operations	209156	7/16/20	Hoovers Builders & Supply	199 E 51 6249 00 999 0 99 017	Supplies for Elementary DAEP Room	\$	131.69
Facilities & Operations	209194	7/23/20	Hoovers Builders & Supply	199 E 51 6249 00 999 0 99 017	Materials for DAEP Classroom	\$	1,138.79
Facilities & Operations	209194	7/23/20	Hoovers Builders & Supply	199 E 51 6399 00 999 0 99 017	DAEP Room - Quest HS	\$	250.77
Facilities & Operations	209194	7/23/20	Hoovers Builders & Supply	199 E 51 6399 00 999 0 99 017	Materials for Self Contained Classroom RJRE	\$	395.28
Facilities & Operations	209194	7/23/20	Hoovers Builders & Supply	199 E 51 6399 44 907 0 99 017	Tools - Quest HS	\$	22.89
Facilities & Operations	209194	7/23/20	Hoovers Builders & Supply	199 E 51 6399 60 907 0 99 017	Maintenance Parts and Supplies	\$	394.14
Facilities & Operations	209233	7/30/20	Johnson Supply & Equipment Corp.	199 E 51 6399 45 907 0 99 017	Replacement Compressors for RJR Cafeteria	\$	1,405.94
Facilities & Operations	209160	7/16/20	Johnstone Supply	199 E 51 6399 60 907 0 99 017	Motor for Freezer at BMS	\$	90.41
Facilities & Operations	209236	7/30/20	Lee Hoffpaur, Inc.	199 E 51 6399 69 907 0 99 017	Grounds Supplies	\$	653.17
Facilities & Operations	209116	7/2/20	Maldonado Construction	199 E 51 6249 00 999 0 99 017	DAEP Renovations at QHS	\$	6,373.00
Facilities & Operations	209198	7/23/20	Maldonado Construction	199 E 51 6399 60 907 0 99 017	Block Work Repair at Burnet Middle School	\$	400.00
Facilities & Operations	209237	7/30/20	Marble Falls Glass & Mirror	199 E 51 6399 60 907 0 99 017	Replacement window at BMS-main gym	\$	280.00
Facilities & Operations	209163	7/16/20	Matera Paper Co	199 E 51 6319 00 913 0 99 018	Custodial Supplies	\$	1,848.48
Facilities & Operations	209164	7/16/20	Mechanical Technical Services, Inc.	199 E 51 6249 45 907 0 99 017	Replace burner actuator on BHS Air Handler Unit at F-Bldg	\$	2,189.66
Facilities & Operations	209164	7/16/20	Mechanical Technical Services, Inc.	199 E 51 6249 45 907 0 99 017	Troubleshoot the heating issues on all air handlers	\$	763.00
Facilities & Operations	209164	7/16/20	Mechanical Technical Services, Inc.	199 E 51 6249 45 907 0 99 017	Remove and replace broken door hinges at BHS	\$	512.68
Facilities & Operations	209164	7/16/20	Mechanical Technical Services, Inc.	199 E 51 6249 45 907 0 99 017	Replace blower shaft on BHS Air Handler Unit at F-Bldg	\$	3,356.34
Facilities & Operations	209199	7/23/20	Metal Mart	199 E 51 6399 60 907 0 99 017	Roofing Supplies	\$	99.48
Facilities & Operations	209238	7/30/20	Metal Mart	199 E 51 6399 60 907 0 99 017	Supplies for roof repairs	\$	33.16
Facilities & Operations	209165	7/16/20	Napa Auto Parts	199 E 51 6399 60 907 0 99 017	Maintenance Parts and Supplies	\$	111.03
Facilities & Operations	209167	7/16/20	Pathmark Traffic Products Tx, Inc.	199 E 51 6399 60 907 0 99 017	Caution sign for breaker box	\$	31.95
Facilities & Operations	209119	7/2/20	Pedernales Electric Coop	199 E 51 6257 00 907 0 99 000	Electric Utilities	\$	3,353.83
Facilities & Operations	209242	7/30/20	Pedernales Electric Coop	199 E 51 6257 00 907 0 99 000	Electric Utilities	\$	4,159.76
Facilities & Operations	209168	7/16/20	Praxair Distribution Inc	199 E 51 6399 45 907 0 99 017	Renovations for DAEP Elementary	\$	40.42
Facilities & Operations	209122	7/2/20	Raptor Technologies Llc	199 E 52 6395 99 907 0 99 000	Raptor upgrade scanners / printers	\$	4,855.00
Facilities & Operations	209206	7/23/20	Spectrum	199 E 51 6299 00 907 0 99 017	Message Board at the Bulldog Stadium	\$	776.30
Facilities & Operations	209128	7/2/20	Texas Dept Of Licensing & Regulatio	199 E 51 6499 00 907 0 99 017	Filing Inspection Report for BHS Elevator	\$	20.00
Facilities & Operations	209251	7/30/20	Texas Floor Source	199 E 51 6249 00 999 0 99 017	Patcraft Carpet Tiles	\$	2,365.30
Facilities & Operations	209134	7/2/20	Texas Multi-chem, Ltd	199 E 51 6399 42 907 0 99 017	Renovation: Super Rake the Baseball and Softball Field	\$	1,580.00
Facilities & Operations	209253	7/30/20	Trane U.s., Inc.	199 E 51 6399 45 907 0 99 017	HVAC Parts for Transportation	\$	150.24
Facilities & Operations	209179	7/16/20	Unifirst Holdings Inc.	199 E 51 6299 79 907 0 99 017	Uniform Services - Maintenance	\$	107.00
Facilities & Operations	209179	7/16/20	Unifirst Holdings Inc.	199 E 51 6299 79 913 0 99 018	Uniform Services - Custodial June	\$	322.32
Facilities & Operations	209255	7/30/20	Unifirst Holdings Inc.	199 E 51 6299 79 907 0 99 017	Uniform Services - Maintenance	\$	107.36
Facilities & Operations	209255	7/30/20	Unifirst Holdings Inc.	199 E 51 6299 79 907 0 99 017	Uniform Services - Maintenance	\$	56.35
Facilities & Operations	209255	7/30/20	Unifirst Holdings Inc.	199 E 51 6299 79 913 0 99 018	Uniform Services - Custodial July	\$	322.32
Food Services	209106	7/2/20	DigitTex Printing	240 E 35 6399 00 888 0 99 013	Printed Food Service #10 window envelopes	\$	702.00
Food Services	209160	7/16/20	Johnstone Supply	240 E 35 6249 00 888 0 99 013	Fan Blade for BHS Cooler	\$	34.01
Food Services	209200	7/23/20	Mission Restaurant Supply	240 E 35 6395 00 888 0 99 013	Kitchen Racks	\$	548.00
Food Services	209239	7/30/20	Mission Restaurant Supply	240 E 35 6342 00 888 0 99 013	Food Service Supplies	\$	1,638.00
Food Services	209243	7/30/20	Rosie Torres	240 E 35 6397 79 888 0 99 013	Reimbursement for Food Handlers Cert	\$	7.00
Human Resources	209218	7/30/20	D & W Printing	199 E 41 6499 00 740 0 99 010	Notary Stamp - Darling	\$	24.00
Special Programs	209135	7/13/20	Austin Psychology & Assessment Center	429 E 11 6219 48 902 0 23 000	Diagnostic Interview & Consultation	\$	250.00
Special Programs	209216	7/30/20	Candor Consulting/ Diagnostics, Llc	224 E 11 6219 00 902 0 23 000	LSSP Services - Evaluation & Report Writing - RK	\$	143.00
Special Programs	209109	7/2/20	Education Service Center Region 13	199 E 13 6411 00 902 0 23 015	Behave Conference 2020 at Region 13	\$	110.00

Special Programs	209109	7/2/20	Education Service Center Region 13	199 E 31 6411 00 902 0 99 015	Hill Country Summer Institute -Allen	\$	160.00
Special Programs	209147	7/16/20	Education Service Center Region 13	199 E 31 6411 00 902 0 99 015	Hill Country Summer Institute - Morris	\$	160.00
Special Programs	209222	7/30/20	Education Service Center Region 13	199 E 13 6411 00 902 0 23 015	Power of Inclusion - Laws/Carruthers	\$	100.00
Special Programs	209222	7/30/20	Education Service Center Region 13	199 E 13 6411 00 902 0 23 015	Beat the Heat 2020 - BFlitz	\$	80.00
Special Programs	209222	7/30/20	Education Service Center Region 13	199 E 13 6411 00 902 0 37 015	Workshop for Dyslexia Therapists	\$	300.00
Special Programs	209155	7/16/20	Guided Independence,LLC	199 E 11 6219 01 902 0 23 015	M.S. Learning Zoom	\$	4,480.00
Special Programs	209197	7/23/20	M&a Technology, Inc	199 E 31 6339 19 902 0 24 015	SMART Learning Suite - 2yr subscription -Dyslexia	\$	371.40
Special Programs	209120	7/2/20	Phonak Llc	199 E 11 6399 85 902 0 23 015	Repair of Roger Focus - for Student RC AI Student	\$	178.99
Special Programs	209170	7/16/20	Round Rock ISD - Accounts Payable	224 E 11 6492 00 902 0 23 000	CARFSPD Tuition, Consult, & Indirect Costs	\$	65,516.82
Special Programs	209136	7/13/20	Slocum, Joy W	429 E 11 6219 48 902 0 23 000	Consultative Services - AA	\$	1,327.50
Special Programs	209247	7/30/20	Staples, Inc.	199 E 21 6399 00 902 0 99 015	Office Supplies	\$	346.34
Special Programs	209176	7/16/20	The Devereux Foundation	224 E 11 6219 00 902 0 23 000	June Residential Services	\$	13,710.00
Special Programs	209131	7/2/20	Whispering Hills Achievement Center	224 E 11 6219 00 902 0 23 000	June 2020 Residential Services - GC	\$	12,785.50
Special Programs	209131	7/2/20	Whispering Hills Achievement Center	224 E 11 6219 00 902 0 23 000	June 2020 Residential Services - MS	\$	12,785.50
Special Programs	209131	7/2/20	Whispering Hills Achievement Center	224 E 11 6219 00 902 0 23 000	May 2020 Residential Services - MS	\$	12,928.35
Special Programs	209257	7/30/20	Whispering Hills Achievement Center	224 E 11 6219 00 902 0 23 000	Residential Services - GC	\$	7,528.35
Special Programs	209257	7/30/20	Whispering Hills Achievement Center	224 E 11 6219 00 902 0 23 000	Behavioral Health Care - GC	\$	4,650.00
Special Programs	209257	7/30/20	Whispering Hills Achievement Center	224 E 11 6219 00 902 0 23 000	Educational Services	\$	1,000.00
Superintendent	209127	7/2/20	TASBO	199 E 41 6411 00 701 0 99 007	Virtual Summer Solutions Conference	\$	150.00
Superintendent	209180	7/16/20	Walsh Gallegos Trevino Russo & Kyle	199 E 41 6211 48 701 0 99 007	Legal Fees	\$	2,807.50
Superintendent	209180	7/16/20	Walsh Gallegos Trevino Russo & Kyle	199 E 41 6211 48 701 0 99 007	Legal & Mediation Costs	\$	6,691.25
Technology	209098	7/2/20	At&t	199 E 53 6256 53 805 0 99 012	Long Distance Service Charges	\$	43.03
Technology	209140	7/16/20	At&t	199 E 53 6256 53 805 0 99 012	Service & Long Distance Charges	\$	150.30
Technology	209213	7/30/20	At&t	199 E 53 6256 53 805 0 99 012	Long Distance Service Charges	\$	45.51
Technology	9000000220	7/3/20	East, Breydon James	199 E 53 6411 83 805 0 99 012	Mileage Reimbursement	\$	84.85
Technology	209222	7/30/20	Education Service Center Region 13	199 E 53 6249 56 805 0 99 012	TXED Quarterly Billing Dec-Feb 2020	\$	2,520.00
Technology	209152	7/16/20	Frontier Southwest Incorporated	199 E 53 6256 53 805 0 99 012	Phone Services 6/28/20-7/27/20	\$	2,912.14
Technology	209129	7/2/20	Time Warner Cable	199 E 53 6256 55 805 0 99 012	Internet Services	\$	388.15
Technology	209211	7/23/20	Time Warner Cable	199 E 53 6256 55 805 0 99 012	Ethernet Intrastate July	\$	464.22
Transportation	209097	7/2/20	Arnold Oil Company Of Austin,lp	199 E 34 6399 69 905 0 99 016	Parts & Supplies	\$	1,171.85
Transportation	209185	7/23/20	Arnold Oil Company Of Austin,lp	199 E 34 6399 69 905 0 99 016	Parts & Supplies	\$	205.80
Transportation	209102	7/2/20	Chevrolet Buick	199 E 34 6399 69 905 0 99 016	Door Panel for vehicle 48	\$	74.14
Transportation	209107	7/2/20	Dorma Garner	199 E 34 6419 00 905 0 23 016	Mileage Reimbursement	\$	248.00
Transportation	209182	7/16/20	Dorma Garner	199 E 34 6419 00 905 0 23 016	Mileage Reimbursement	\$	248.00
Transportation	209189	7/23/20	Dorma Garner	199 E 34 6419 00 905 0 23 016	Mileage Reimbursement	\$	248.00
Transportation	209190	7/23/20	Ed's Tire And Auto Center	199 E 34 6249 00 905 0 99 016	Alignment for Vehicle 80	\$	99.75
Transportation	209229	7/30/20	Freightliner Of Austin	199 E 34 6399 69 905 0 99 016	Brake Drum and Shoes for Vehicle 115 - Route 7	\$	342.68
Transportation	209193	7/23/20	Gray Manufacturing Company, Inc.	199 E 34 6399 44 905 0 99 016	WD-1505 Wheel Dolly - Tool	\$	1,085.00
Transportation	209112	7/2/20	Hoovers Builders & Supply	199 E 34 6399 69 905 0 99 016	Parts & Supplies	\$	84.82
Transportation	209232	7/30/20	Hoovers Builders & Supply	199 E 34 6399 69 905 0 99 016	Supplies for Repairs	\$	46.63
Transportation	209159	7/16/20	Jeffery V Popham	199 E 34 6219 34 905 0 99 016	Bus Driver Physicals	\$	300.00
Transportation	209113	7/2/20	Kyrish Truck Centers of Austin	199 E 34 6399 69 905 0 99 016	Parts and programing for vehicle 25	\$	3,998.14
Transportation	209183	7/16/20	Mcadams Group Llc	199 E 34 6399 69 905 0 99 016	Starter for vehicle 603 - mower	\$	165.30
Transportation	209117	7/2/20	Napa Auto Parts	199 E 34 6399 69 905 0 99 016	Parts & Supplies	\$	76.30
Transportation	209201	7/23/20	Napa Auto Parts	199 E 34 6399 69 905 0 99 016	Parts & Supplies	\$	25.65
Transportation	209240	7/30/20	Napa Auto Parts	199 E 34 6399 69 905 0 99 016	Parts for Repair	\$	222.41
Transportation	209246	7/30/20	Southern Tire Mart, LLC	199 E 34 6399 69 905 0 99 016	Equal Balance for Vehicle Tires	\$	129.90
Transportation	209179	7/16/20	Unifirst Holdings Inc.	199 E 34 6299 79 905 0 99 016	Unifirst Service - June	\$	224.26

**Burnet Consolidated ISD
AMEX Payment Report
July 2020**

Campus / Department	Transaction	Vendor Name	Account Code	Description	Amount
COVID-19	7/22/2020	AMAZON MARKEPLACE NA - PA	240 E 35 6399 00 888 0 99 C19	PO 8882000123 - Barcode Scanner	\$ 356.22
COVID-19	7/3/2020	AMAZON.COM LLC	199 E 51 6319 00 913 0 99 C19	PO 9072000511 - COVID Kleenex Supplies	\$ 974.55
COVID-19	7/21/2020	AMAZON.COM LLC	199 E 51 6319 00 913 0 99 C19	PO 9072000511 - Refund for Kleenex	\$ (129.94)
COVID-19	7/22/2020	AMAZON.COM LLC	199 E 51 6319 00 913 0 99 C19	PO 9072000511 - Refund for Kleenex	\$ (10.00)
COVID-19	7/1/2020	GOOGLE VOICE INC	211 E 11 6249 00 999 0 24 C19	Federal Charges	\$ 153.44
COVID-19	7/24/2020	HOME DEPOT 0514	199 E 51 6399 00 907 0 99 C19	PO 9072000532 - Anchor Kits for hanging Hand Sanitizers	\$ 87.67
ICE Funds	6/22/2020	SCHOOL SPECIALTY EE & KAD	199 E 11 6399 00 999 0 11 023	ICE Funds - Teacher Supplies	\$ 333.79
ICE Funds	7/2/2020	SCHOOL SPECIALTY EE & KAD	199 E 11 6399 00 999 0 11 023	ICE Funds - Teacher Supplies	\$ 5.00
Burnet High School	7/14/2020	AMAZON MARKEPLACE NA - PA	199 E 11 6399 01 001 0 22 021	PO 0012000397 - Ag Supplies	\$ 21.33
Burnet High School	7/18/2020	AMAZON MARKEPLACE NA - PA	199 E 13 6399 00 001 0 99 006	PO 0012000378 - Staff Development	\$ 25.45
Burnet High School	7/18/2020	AMAZON.COM LLC	199 E 13 6399 00 001 0 99 006	PO 0012000378 - Staff Development Supplies	\$ 28.36
Burnet High School	7/21/2020	AUSTIN AMER STATESMEN OTH	199 E 12 6329 14 001 0 99 006	Subscription	\$ 78.00
Burnet High School	7/6/2020	COMPASS CONVERSIONS, LLC	199 E 11 6399 40 001 0 22 021	Trailer jack	\$ 2,074.95
Burnet High School	7/14/2020	HOBBY LOBBY ECOMMERCE	199 E 11 6399 00 001 0 11 006	Gem of Appreciation Frames	\$ 17.96
Burnet High School	7/8/2020	HOME DEPOT 0514	199 E 11 6399 00 001 0 22 021	PO 0012000348 - shop tools	\$ 2,007.28
Burnet High School	6/29/2020	PRAXAIR DIST INC 70669	199 E 11 6399 00 001 0 22 021	PO 0012000349 - shop tools	\$ 92.00
Burnet High School	7/6/2020	SHS DALLAS	199 E 11 6412 01 001 0 22 021	FFA Convention	\$ 182.22
Quest High School	7/14/2020	HOBBY LOBBY ECOMMERCE	199 E 23 6399 00 003 0 24 005	Gem of Appreciation Frames	\$ 17.96
Burnet Middle School	7/14/2020	HOBBY LOBBY ECOMMERCE	461 E 11 6399 00 041 0 00 000	Gem of Appreciation Frames	\$ 17.96
Burnet Middle School	7/21/2020	TRADESHOW-STUFF	199 E 23 6399 00 041 0 99 004	Office Supplies	\$ 998.66
Burnet Middle School	7/15/2020	VOCATIONAL AGRICULTURE TEACHERS ASSOCIAT	865 E 36 6399 75 041 0 00 000	Vocational AG Teacher Association of Texas Conference	\$ 300.00
RJ Richey Elementary	6/30/2020	AMAZON MARKEPLACE NA - PA	199 E 23 6399 00 104 0 99 003	PO 1042000066 - Classroom & Office Supplies	\$ 40.50
RJ Richey Elementary	7/14/2020	HOBBY LOBBY ECOMMERCE	461 E 11 6399 00 104 0 00 000	Gem of Appreciation Frames	\$ 17.96
Shady Grove Elementary	7/14/2020	HOBBY LOBBY ECOMMERCE	461 E 11 6399 00 101 0 00 000	Gem of Appreciation Frames	\$ 17.96
Bertram Elementary	7/20/2020	AMAZON MARKEPLACE NA - PA	199 E 11 6399 00 102 0 11 002	PO 1022000051 - Esels for Classrooms	\$ 115.98
Bertram Elementary	7/14/2020	HOBBY LOBBY ECOMMERCE	461 E 11 6399 00 102 0 00 000	Gem of Appreciation Frames	\$ 17.96
Bertram Elementary	7/23/2020	MIGHTY MUSIC MEMORY	199 E 11 6399 21 102 0 11 002	Basic Teacher's Guide for Fine Arts	\$ 94.99
Athletics	7/17/2020	HEB	199 E 36 6411 00 942 0 91 019	Meals for Coaches Retreat	\$ 540.76
Athletics	7/14/2020	NCAA FULFILLMENT	199 E 36 6399 00 942 0 91 019	2020 Coaches Rules Book	\$ 23.00
Athletics	7/28/2020	TEXAS ASSOCIATION OF BASK	199 E 36 6495 38 942 0 91 019	Boys BB Coaches Membership Dues - Coaching Association	\$ 90.00
Athletics	7/6/2020	TEXAS HIGH SCHOOL COACHES	199 E 36 6495 38 942 0 91 019	Coaching association membership	\$ 130.00
Athletics	7/7/2020	TEXAS HIGH SCHOOL COACHES	199 E 36 6495 38 942 0 91 019	Coaching association memberships	\$ 390.00
Athletics	7/14/2020	US GOLF ASSOCIATION	199 E 36 6399 00 942 0 91 019	2020 Coaches Rules Book	\$ 20.47
Athletics	7/13/2020	WAL-MART SUPERCENTER 781	199 E 36 6399 00 942 0 91 019	Athletic office supplies	\$ 49.32
Business Office	7/16/2020	GRUBHUB	199 A 00 1290 00 000 0 00 000	GrubHub Pending Fraud	\$ 38.86
Business Office	7/27/2020	PAYPAL *NATIONAL BRAIN	199 A 00 1290 00 000 0 00 000	PayPay Pending Fraud	\$ 1.95
Curriculum & Instruction	7/21/2020	LEAD	289 E 11 6399 00 901 0 11 000	Materials for L.E.A.D Too Good for Drugs	\$ 4,090.08
Curriculum & Instruction	7/22/2020	LEAD	289 E 11 6399 00 901 0 11 000	Materials for L.E.A.D Too Good for drugs	\$ 264.00
District Wide	7/13/2020	AMAZON MARKEPLACE NA - PA	429 E 52 6399 00 999 0 99 000	PO 8052000064 - Security Cameras	\$ 1,790.00
Facilities & Operations	6/27/2020	AMAZON.COM LLC	199 E 51 6399 00 907 0 99 017	PO 9072000485 - General Supplies	\$ 9.22
Facilities & Operations	7/14/2020	HOBBY LOBBY ECOMMERCE	199 E 51 6399 00 907 0 99 017	Gem of Appreciation Frames	\$ 17.96
Facilities & Operations	7/2/2020	HOME DEPOT 0514	199 E 51 6399 60 907 0 99 017	PO 9072000503 - Replace Sink Faucet for QHS DAEP	\$ 69.00
Facilities & Operations	6/28/2020	HOMEDEPOT.COM	199 E 51 6399 41 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 215.42
Facilities & Operations	6/28/2020	HOMEDEPOT.COM	199 E 51 6399 44 907 0 99 017	PO 9072000489 - Parts for Grounds Bldg.	\$ 143.98
Facilities & Operations	6/29/2020	HOMEDEPOT.COM	199 E 51 6399 41 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 9.82
Facilities & Operations	6/29/2020	HOMEDEPOT.COM	199 E 51 6399 41 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 5.13
Facilities & Operations	6/29/2020	HOMEDEPOT.COM	199 E 51 6399 44 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 5.36
Facilities & Operations	6/30/2020	HOMEDEPOT.COM	199 E 51 6399 44 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 12.49
Facilities & Operations	7/2/2020	HOMEDEPOT.COM	199 E 51 6399 44 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 5.02
Facilities & Operations	7/7/2020	HOMEDEPOT.COM	199 E 51 6399 41 907 0 99 017	PO 9072000486 - Parts for the Grounds Bldg.	\$ 64.95
Facilities & Operations	7/24/2020	HOMEDEPOT.COM	199 E 51 6399 41 907 0 99 017	PO 9072000486 - Credit for damaged toilet for Grnds Bldg.	\$ (215.42)
Facilities & Operations	7/22/2020	LOWES MARBLE FALLS #3002	199 E 51 6399 00 999 0 99 017	PO 9072000479 - Freezer/Refrigerator for A-Bldg BHS	\$ 559.00
Food Services	7/22/2020	AMAZON MARKEPLACE NA - PA	240 E 35 6342 00 888 0 99 013	PO 8882000122 - Food Scoop/Spoodle	\$ 402.75
Food Services	7/22/2020	AMAZON.COM LLC	240 E 35 6342 00 888 0 99 013	PO 8882000122 - Food Scoop/Spoodle	\$ 179.25
Food Services	7/14/2020	HOBBY LOBBY ECOMMERCE	240 E 35 6399 00 888 0 99 013	Gem of Appreciation Frames	\$ 8.98
School Board	7/20/2020	SUBWAY #21546	199 E 41 6399 21 702 0 99 008	Dinner for Board Meeting	\$ 55.17
School Board	7/27/2020	SUBWAY #21546	199 E 41 6399 21 702 0 99 008	Dinner for Board Meeting	\$ 67.36
Special Programs	7/22/2020	AMAZON MARKEPLACE NA - PA	199 E 11 6399 11 902 0 24 015	PO 9022000110 - Milliard Sensory Pad 5x5	\$ 159.99
Special Programs	7/28/2020	AMAZON MARKEPLACE NA - PA	199 E 11 6395 85 902 0 23 015	PO 9022000111 - Supplies for SPED	\$ 13.99
Transportation	7/27/2020	AMAZON MARKEPLACE NA - PA	199 E 34 6399 69 905 0 99 016	PO 9052000252 - Parts for Repair of Ford Van	\$ 20.13
Transportation	7/27/2020	AMAZON.COM LLC	199 E 34 6399 69 905 0 99 016	PO 9052000252 - Parts for Repair of Ford Van	\$ 32.50
Transportation	6/29/2020	BURNET CO TAX A C CONV FE	199 E 34 6499 00 905 0 99 016	Fee for vehicle registration	\$ 1.25
Transportation	7/27/2020	BURNET CO TAX A C CONV FE	199 E 34 6499 00 905 0 99 016	Fees for Vehicle registration	\$ 5.82
Transportation	6/26/2020	BURNET COUNTY TAX ASSESSO	199 E 34 6499 00 905 0 99 016	Vehicle registration	\$ 52.00
Transportation	7/27/2020	BURNET COUNTY TAX ASSESSO	199 E 34 6499 00 905 0 99 016	Vehicle Registration	\$ 242.50
Transportation	7/14/2020	HOBBY LOBBY ECOMMERCE	199 E 34 6399 00 905 0 99 016	Gem of Appreciation Frames	\$ 8.98
Transportation	7/22/2020	O'REILLY AUTO PARTS #636	199 E 34 6399 69 905 0 99 016	Part for repair	\$ 10.49
Transportation	7/21/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 29.40
Transportation	7/21/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 49.03
Transportation	7/21/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 30.05
Transportation	7/22/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 24.77
Transportation	7/22/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 46.49
Transportation	7/23/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 46.07
Transportation	7/23/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 100.00
Transportation	7/23/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 40.28
Transportation	7/23/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 19.70
Transportation	7/23/2020	VALERO	199 E 34 6311 00 905 0 99 016	Fuel for F&O - Unleaded Pump Down	\$ 13.00

UTILITY COST
AUGUST 2020 (Billing for July 2020)

	2019			2020		
	Electricity	Gas	Water	Electricity	Gas	Water
Athletics	1,997	57	437	1,866	56	421
Bertram Elementary	4,541	117	252	4,160	(348)	249
Burnet High School	21,125	127	1,120	20,632	59	1,220
Burnet Middle School	12,266	243	671	12,179	(195)	798
Central Office/Red Brick Building	2,169	44	158	2,092	54	137
Facilities & Operations	537	170	42	505	103	52
Parent Resource Center	302	0	Included in CO	317	0	Included in CO
Professional Development Center	386	49	73	547	54	39
Quest High School	4,156	70	214	5,068	69	217
RJ Richey Elementary	7,829	87	389	7,565	81	382
Shady Grove Elementary	5,599	75	305	5,494	5	1,838
Transportation	1,038	0	86	761	0	78
	61,945	1,039	3,747	61,185	(62)	5,432

UTILITY USAGE
AUGUST 2020 for (July 2020 Billing)

	2019			2020		
	Electricity	Gas	Water	Electricity	Gas	Water
	KWH	CCF	Gallons	KWH	CCF	Gallons
Athletics	18,597	16	6,340	183,794	16	3,100
Bertram Elementary	51,170	55	5,100	46,624	1	4,100
Burnet High School	206,365	193	30,040	207,948	10	47,210
Burnet Middle School	118,800	215	11,010	121,800	42	31,000
Central Office/Red Brick Bldg.	19,969	0	15,934	24,894	0	12,400
Facilities & Operations	4,624	175	3,400	4,440	0	5,140
Parent Resource Center	2,739	0	Included in CO	2,956	0	Included in CO
Professional Development Center	3,520	11	6,960	5,160	0	860
Quest High School	39,858	60	12,300	50,416	30	12,800
RJ Richey Elementary	87,184	90	2,920	76,796	57	1,600
Shady Grove Elementary	53,500	58	33,200	54,191	6	298,000
Transportation	9,295	0	2,700	6,894	0	1,200
	615,621	873	129,904	785,913	162	417,410

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Superintendent's Office



Agenda Item #6A (Consent Agenda)

Discussion and Possible Action regarding Approval of Board Minutes

Recommendation

The Administration recommends the approval of Board Minutes.

Summary

The Board minutes from the July 27th regular meeting and August 17th special meeting are attached for your review and approval.

Respectfully Submitted by:

Sharon Schwartz
Administrative Assistant

Minutes of Regular Meeting

The Board of Trustees BURNET CONSOLIDATED I.S.D.

A Regular Meeting of the Board of Trustees of BURNET CONSOLIDATED I.S.D. was held Monday, July 27, 2020, beginning at 6:00 PM in the BCISD Board Room, 208 E. Brier, Burnet, Texas 78611.

Board Members Present:

Andy Feild, President	Angela Moore, Vice President
Earl Foster, Secretary (by phone)	Suzanne Brown
Ross Behrens	Mark Kincaid (by phone)
Robby Robertson	

1. INVOCATION

Board Member Mark Kincaid provided the invocation.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance to the American and Texas flags was recited.

3. CALL TO ORDER

Mr. Feild called the meeting to order at 6:02 p.m. He stated that a quorum of Board members were present and that the meeting had been duly called and posted under Texas Government Code, Section 551.

4. OPEN FORUM

Any interested citizen may use not more than three (3) minutes to present any subject that may affect the school district. However, if the subject is not on the agenda, no action or discussion can or will be taken.

Miranda Coulson addressed the Board regarding placement testing for homeschooled children not planning to enroll.

5. COMMUNICATIONS AND REPORTS

A. Recognition of TASB Media Honor Recipient (McBurnett)

Superintendent McBurnett recognized Martelle Luedecke for being nominated by the Board to the TASB Media Honor Roll. Mrs. Luedecke was presented with a framed certificate.

B. Recognition of PCAT Driver of the Year (Goehring)

Mrs. Bridget Hale has been named the PCAT State of Texas Driver of the Year. Jack Melton from PCAT attended the Board meeting and recognized Mrs. Hale for receiving this prestigious award.

C. Financial Reports (Goehring)

Monthly Financial Statement, Fund Balance Report, Investment Report, Tax

Collection Report, Monthly Purchase Report, American Express Payment Report, Utility Reports, Attorney Invoices
Clay Goehring, Director of Business and Finance, reviewed the highlights of the financial reports that were included in BoardBook.

- D. Report on Operational and Instructional Issues related to COVID-19 and the Reopening of Schools in the Fall (McBurnett/Goehring/R. Jones)
Mr. McBurnett, Mr. Goehring, and Mrs. Jones provided a report on the operational and instructional issues related to COVID 19. They reviewed the plan for reopening schools on August 20, 2020.

6. CONSENT AGENDA

Information on these items has been sent to the Board of Trustees for review prior to the meeting. Any Board member may pull any item from the Consent Agenda (without a second) for deliberation prior to consideration. Any item pulled will be considered with the action items on the agenda.

Motion by Robby Robertson seconded by Ross Behrens, to approve items A through G on the consent agenda. MC/u.

- A. Board Minutes
- B. Expenditures in Excess of \$25,000.00
- C. Acceptance of Donation
- D. Approval of Resolution identifying Hazardous Traffic Conditions within 2 Miles of School Campuses
- E. Approval of Board Representative for 2020 TASB Delegate Assembly
- F. Approval of Revision to 2020-2021 School Year Calendar
- G. Discussion and Possible Action regarding Approval of T-TESS Appraisers (Gilmore)

7. BUSINESS ITEMS

- A. Consideration and Approval of an Order Canceling the Bond Election to be held in the Burnet Consolidated Independent School District (Goehring)
Motion by Robby Robertson, seconded by Angela Moore to approve the order canceling the Bond Election to be held in the Burnet Consolidated Independent School District. MC/u.
- B. Discussion and Possible Action regarding Approval of Order calling for School Board Election on Tuesday, November 3rd, 2020 (Goehring)
This item was tabled and will be presented at the August 17, 2020 Board meeting.
- C. Discussion and Possible Action regarding Approval to establish proposed 2020-2021 tax rate for maintenance and operations and debt service and set date for public meeting to discuss 2020-2021 budget and proposed tax rate (Goehring)
Motion by Angela Moore seconded by Suzanne Brown, to approve a proposed total tax rate of \$1.1714 for the 2020-2021 fiscal year consisting of \$0.9764 for Maintenance and Operations (M&O) and \$0.195 for Debt Service/Interest and Sinking (I&S) and set the Public Hearing to discuss budget and tax rate for August 31, 2020 at 6 p.m. MC/u.

- D. Discussion and Possible Action regarding Approval of Property Casualty Insurance (Goehring)
Motion by seconded by Suzanne Brown, seconded by Ross Behrens, to approve the property casualty insurance as presented. MC/u.
- E. Discussion and Possible Action regarding Approval of Resolution Adopting Authorized Broker List (Goehring)
Motion by Ross Behrens, seconded by Angela Moore, to approve the Resolution adopting the authorized broker list as presented. MC/u.
- F. Discussion and Possible Action regarding Approval of Resolution Affirming the Investment Policy and Designating Investment Officers (Goehring)
Motion by Ross Behrens, seconded by Suzanne Brown, to approve the Resolution affirming the investment policy and designate investment officers as presented. MC/u.
- G. Discussion, Consideration, and Possible Adoption of a Resolution Addressing Payment and Leave for Personnel, Purchasing and Procurement Authority, and other Operational Issues Related to Emergency District Closure, Including Authorizing the Superintendent to Apply for Waivers in Regard to COVID 19, and Authorizing the Superintendent Flexibility in other Operational Issues in order to Accommodate School Closures due to COVID 19 and Continue to Provide Instruction to District students (McBurnett)
Motion by Robby Robertson, seconded by Angela Moore to adopt a Resolution Addressing Payment and Leave for Personnel, Purchasing and Procurement Authority, and other Operational Issues Related to Emergency District Closure, Including Authorizing the Superintendent to Apply for Waivers in Regard to COVID 19, and Authorizing the Superintendent Flexibility in other Operational Issues in order to Accommodate School Closures due to COVID 19 and Continue to Provide Instruction to District students. MC/u.
- H. Discussion and Possible Action regarding Approval of Policy Update 115, affecting Local Policies: BF(LOCAL): BOARD POLICIES; DIA(LOCAL): EMPLOYEE WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION; DMD(LOCAL): PROFESSIONAL DEVELOPMENT - PROFESSIONAL MEETINGS AND VISITATIONS; EI(LOCAL): ACADEMIC ACHIEVEMENT; FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY; FD(LOCAL): ADMISSIONS; FEB(LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING; FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT; FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION; FMF(LOCAL): STUDENT ACTIVITIES - CONTESTS AND COMPETITION; FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES; GF(LOCAL): PUBLIC COMPLAINTS (Gilmore)
Motion by Angela Moore, seconded by Ross Behrens, to approve Policy Update 115 affecting Local Policies: BF(LOCAL): BOARD POLICIES; DIA(LOCAL): EMPLOYEE WELFARE - FREEDOM FROM DISCRIMINATION,

HARASSMENT, AND RETALIATION; DMD(LOCAL): PROFESSIONAL DEVELOPMENT - PROFESSIONAL MEETINGS AND VISITATIONS; EI(LOCAL): ACADEMIC ACHIEVEMENT; FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY; FD(LOCAL): ADMISSIONS; FEB(LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING; FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT; FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION; FMF(LOCAL): STUDENT ACTIVITIES - CONTESTS AND COMPETITION; FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES; GF(LOCAL): PUBLIC COMPLAINTS. MC/u.

I. Personnel (Gilmore)

Board discussion could be held in Executive Session Under Texas Government Code, Section 551.074

1. Employment of Professional Personnel

There were no professional personnel to present for employment.

2. Report on Professional Hirings Approved by Superintendent with Board Authority

This report was included in BoardBook.

3. Report on professional staff resignations and transfers and at-will staff hirings, resignations, and transfers

This report was included in BoardBook.

The meeting was adjourned at 7:38 p.m.

Minutes submitted by: _____

Date Approved: _____

President

Secretary

Minutes of Special Meeting The Board of Trustees BURNET CONSOLIDATED I.S.D.

A Special Meeting of the Board of Trustees of BURNET CONSOLIDATED I.S.D. was held Monday, August 17, 2020, beginning at 6:00 PM in the BCISD Board Room, 208 E. Brier, Burnet, Texas 78611.

Board Members Present:

Andy Feild, President
Earl Foster, Secretary
Ross Behrens
Robby Robertson

Angela Moore, Vice President
Suzanne Brown
Mark Kincaid

1. Call to Order

Board President Andy Feild called the order at 6:00 p.m. He stated that a quorum of Board members were present and that the meeting had been duly called and posted under Texas Government Code, Section 551.

2. Open Forum

Any interested citizen may use not more than three (3) minutes to present any subject that is listed on the printed agenda.

No one signed in to speak under open forum.

3. Report on Operational and Instructional Issues Related to COVID-19 and the Reopening of Schools in the Fall (McBurnett)

Superintendent Keith McBurnett presented a handout providing information on students that have registered, have not registered, and have chosen in-person or remote learning for the. A copy of this handout is included with the Board minutes. Mr. McBurnett, Mr. Goehring, Coach Jones, and Dr. Jones provided updates on issues related to COVID-19 and the reopening of school.

4. Discussion and Possible Action regarding Approval of the Amended Order calling for School Board Election on Saturday, November 3, 2020 which includes appointing Doug Ferguson, Burnet County Elections Administrator, as the Early Voting Clerk for Burnet County; Cindy Ware, Llano County Elections Administrator, as the Early Voting Clerk for Llano County; and Christopher Davis, Williamson County Elections Administrator, as the Early Voting Clerk for Williamson County (McBurnett)

Motion by Robby Robertson, seconded by Earl Foster, to approve the Amended Order calling for School Board Election on Saturday, November 3, 2020 which includes appointing Doug Ferguson, Burnet County Elections Administrator, as the Early Voting Clerk for Burnet County; Cindy Ware, Llano County Elections Administrator, as the Early Voting Clerk for Llano County; and Christopher Davis, Williamson County Elections Administrator, as the Early Voting Clerk for

Williamson County. MC/u.

5. Discussion and Possible Action regarding Approval of Ratification Of the Operation Connectivity Interlocal Acquisition Agreement (McBurnett)
 Motion by Mark Kincaid, seconded by Angela Moore, to approve the ratification of the Operation Connectivity Interlocal Acquisition Agreement and authorize the Superintendent and other appropriate District personnel to take all necessary actions under such agreement. MC/u.
6. Discussion and Possible Action regarding Approval of a Resolution Granting Additional Leave to Staff (Gilmore)
 Motion by Angela Moore, seconded by Suzanne Brown, to approve a Resolution permitting the use of up to five school days of paid leave (COVID Extended Leave). MC/u.
7. Discussion and Possible Action regarding Approval of Revisions to the 2020-2021 Student Code of Conduct (R. Jones)
 Motion by Robby Robertson, seconded by Mark Kincaid, to approve the revisions to the 2020-2021 Student Code of Conduct. MC/u.
8. Discussion and Possible Action regarding Approval of Purchases in Excess of \$25,000 (Goehring)
 Motion by Suzanne Brown, seconded by Ross Behrens, to approve the COVID-19 related expenditures as presented. MC/u.
9. Consideration And Action On A Resolution Providing For The Defeasance And Calling For Redemption Certain Currently Outstanding District Obligations In The 2019-2020 Fiscal Year; Delegating To Certain District Officials And Staff The Authority To Effectuate Matters Herein Resolved; And Other Matters In Connection Therewith (Goehring)
 Motion by Earl Foster, seconded by Angela Moore, to adopt the presented resolution providing for the defeasance and redemption of certain currently outstanding district obligations and delegating the authority to effectuate matters to named District officials. MC/u.

The meeting was adjourned at 6:53 p.m.

Minutes submitted by: _____

Date Approved: _____

 President

 Secretary

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office



Agenda Item #6B (Consent Agenda)

Expenditures in excess of \$25,000

Recommendation

The Administration recommends approval of expenditures in excess of \$25,000.

Summary

According to Policy CH (Local), any purchase that costs or aggregates to a cost of \$25,000 or greater shall require Board approval. The following expenditures are presented for approval:

Requested by	Vendor	Description	Budget Source	Amount
Business Office	City of Burnet	Utilities – June	General Fund	\$60,089
Business Office	City of Burnet	Utilities – July	General Fund	\$69,478
Business Office	The Brokerage Store	Student Insurance 2020-2021	General Fund	\$30,506
Burnet HS	Mission Restaurant Supply	Walk-In Cooler/Freezer for Culinary	General Fund / CTE	\$45,362
Curriculum & Instruction	Staples and Quill	School Supplies for 2020-2021 (additional amounts, \$59,436 approved in June/July)	General Fund	\$2,908
			Activity Fund	\$9,128
F&O	Gerloff Company	Water Mitigation and Repair Services – RJR Flood	General Fund	\$119,023

Special Programs	Round Rock ISD	Shared Services – Round Rock Regional School for the Deaf	IDEA B Funds	\$65,517
Technology	Education Service Center, Region 4	Wireless Hotspots (additional amounts, \$27,000 approved in July)	M&O Tax Note	\$6,675

Respectfully Submitted by:

**Clay Goehring
Director of Business and Finance**

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Superintendent's Office



Agenda Item #6C (Consent Agenda)

Request from Burnet County AgriLife Extension Service to have adjunct staff member status for the 2020-2021 school year and request for adoption of Resolution regarding the extra-curricular status of the 4-H organization

Recommendation

The Administration recommends the approval of the adjunct staff member status of the Burnet County AgriLife Extension Service for the 2020-2021 school year and to adopt the Resolution regarding the extra-curricular status of the 4-H organization.

Summary

Each year the Board renews the adjunct status of the Burnet County AgriLife Extension Office. This allows 4-H students to be excused for extra-curricular activities, and makes them accountable to the “No Pass, No Play” rule. They have also asked the Board to approve a Resolution recognizing the Burnet County 4-H as an extra-curricular activity.

Respectfully Submitted by:

Keith McBurnett
Superintendent of Schools

Texas A&M AgriLife Extension Service – Burnet County

August 19, 2020

Mr. Keith McBurnett, Superintendent
Burnet Consolidated ISD
208 E. Brier
Burnet, TX 78611

Dear Mr. McBurnett,

On behalf of the 4-H members of Burnet County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity.

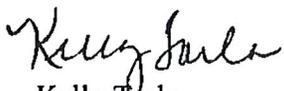
We request the enclosed RESOLUTION be presented for consideration at the next scheduled meeting of the Board of Trustees of Burnet Consolidated ISD for the 2020-2021 school year.

We further request that questions regarding this RESOLUTION be directed to us in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Burnet Consolidated ISD Board meeting, be forwarded to us for our files.

Thank you and members of the Burnet Consolidated ISD Board of Trustees for your consideration of this request.

Sincerely,



Kelly Tarla
County Extension Agent – AgNR



London Jones
County Extension Agent, FCH

Attachment: Resolution for Extracurricular Status of 4-H Organization
Burnet County Extension Office
607 N. Vandevener, Suite 100 | Burnet, Texas 78611
Tel. 512.756.5463 | <http://texas4-h.tamu.edu> | <https://burnet.agrilife.org/>

EXTRACURRICULAR STATUS REQUEST
SAMPLE RESOLUTION: Resolution Requesting Extracurricular Status For 4-H

RESOLUTION

EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

Burnet Consolidated ISD

meeting in public with a quorum present and certified,
did adopt this resolution that recognizes the

Burnet County

County Texas 4-H Organization as approved for recognition and eligible
for extracurricular status consideration under 19 Texas Administrative Code,
Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject
to all rules and regulations set forth under the 19 Texas Administrative Code
as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension
will request academic eligibility for competitive and non-competitive
purposes when an absence is required.

Approved this _____ day of _____, 20_____.

Board of Trustee

Superintendent

Texas A&M AgriLife Extension Service – Burnet County

August 19, 2020

Mr. Keith McBurnett, Superintendent
Burnet Consolidated ISD
208 E. Brier
Burnet, TX 78611

Dear Mr. McBurnett,

On behalf of the Burnet County Extension Staff, we hereby respectfully request approval of the attached Adjunct Faculty Agreement with the Marble Falls Independent School District.

The State Board of Education passed an amendment to 19 TAC§129.21 (j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district.

Section 3 of the Student Attendance Handbook states:

(1) The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a member of the professional or paraprofessional staff of the school district, or an adjunct staff member who:

(A) has a minimum of a bachelor’s degree; and

(B) is eligible for participation in the Teacher Retirement System of Texas.

Burnet County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the 2020-2021 school year as indicated on the agreement.

We hope the Burnet Consolidated Independent School District will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Burnet Consolidated ISD Board of Trustees for your consideration of this request.

Sincerely,



Kelly Tarra,
County Extension Agent, AgNR



London Jones
County Extension Agent, FCH

Attachment: Resolution for Extracurricular Status of 4-H Organization
Burnet County Extension Office
607 N. Vandevor, Suite 100 | Burnet, Texas 78611
Tel. 512.756.5463 | <http://texas4-h.tamu.edu> | <https://burnet.agrilife.org/>

ADJUNCT FACULTY REQUEST

THE STATE OF TEXAS
COUNTY OF Burnet

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the Burnet Consolidated Independent School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individual(s) as an adjunct member of the Burnet Consolidated Independent School District.

Upon consideration and vote of _____ in favor, _____ is hereby named as adjunct faculty member(s) of the _____ Independent School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the _____ day of _____, 20____ and remain in effect until the _____ day of _____, 20____.

2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

NAME	TITLE	DEGREE	INSTITUTION	DATE
<u>Kelly Tarla</u>	<u>CEA</u>	<u>Masters</u>	<u>Tarleton State Univ.</u>	<u>2003</u>
<u>London Jones</u>	<u>CEA</u>	<u>Bachelors</u>	<u>Tarleton State Univ.</u>	<u>2019</u>

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from Burnet Consolidated Independent School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 7 or Marty Gibbs County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Burnet County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the Independent School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21 (j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Burnet County Extension Agent(s), Kelly Tarla
& London Jones (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense
of sovereign or governmental immunity from liability now possessed by Burnet Consolidated Independent School
District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2020.

_____ Independent School District

By: _____



BURNET
Consolidated ISD

CRAFTING *the* FUTURE

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Curriculum and Instruction

Agenda Item #7A (Business Items)

Discussion and Possible Action regarding Approval of District Goals and District/Campus Improvement Plans

Recommendation

The Administration recommends the approval of District and Campus Improvement Plans.

Summary

Texas school districts and campuses are mandated to conduct annual planning processes to direct and support improved performance for all students. The District goals arose from the strategic planning process. Campus goals and strategies parallel not only the district goals, but also reflect the underlying philosophy that all students can learn and that identified gaps in academic performance can be closed. Although the campus plans differ in their content and proposed strategies, their goals are both complementary and mutually supportive of the district plan.

Each campus plan reflects action steps designed to improve student performance, address an area identified for refinement, or specify a legislatively-mandated activity. The scheduled formative evaluations indicated on each plan will be used by campus site-based committees to assess progress towards goals and make decisions about whether action steps are still relevant as the year progresses.

District and Campus Improvement Plans are by nature living documents. As committees meet throughout the year to review progress, the details and timeline of strategies should change to reflect authentic implementation. A copy of each plan in its current form is enclosed for your review and consideration.

Respectfully Submitted by:

Dr. Rachel Jones
Assistant Superintendent of Curriculum and Instruction

Burnet CISD
District Improvement Plan
Goals/Performance Objectives/Strategies
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster



BURNET
Consolidated ISD
CRAFTING *the* FUTURE

Mission Statement

Burnet Consolidated ISD, in partnership with the community, prepares all students for a successful future in an ever-changing world. We provide diverse opportunities and a quality education that values academics, extra-curricular activities, innovation, and mutual respect.

Vision

Burnet Consolidated ISD will craft an inspiring future for each student that embodies spirit, pride, and honor.

Core Beliefs

We Believe...

All children can learn and should be given the opportunity and resources to succeed.

Education is an important component of student success. It takes passion, love, heart, and understanding.

Quality instruction is important for student engagement and success.

Contributions of all stakeholders are vital to ensure student success and prepare them for their future.

We must create a culture of mutual respect where all students experience a sense of belonging.

Table of Contents

Goals	4
Goal 1 : Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	4
Goal 2 : Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	14
Goal 3 : Burnet Consolidated ISD will recruit, retain, and support quality educators.	19
Goal 4 : Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.	23

Goals

Goal 1: Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: The District will provide instructional environments that are aligned to state standards and that promote student ownership and engagement.

Evaluation Data Sources: Student achievement data, Classroom observations

Strategy 1: The District will provide a guaranteed, viable curriculum that is customized with teacher feedback. Documents are readily accessible to teachers and administrators, and staff are trained on proper use of documents for instructional planning.	
Strategy's Expected Result/Impact: Aligned teacher planning, increased student achievement	Formative
Staff Responsible for Monitoring: Assistant Superintendent of Curriculum and Instruction, Curriculum Coordinators	Nov
Title I Schoolwide Elements: 2.4	Jan
Problem Statements: None	Mar
Funding Sources: 199 General Fund	Summative
	June

Strategy 2: Support the work of teachers by providing and protecting time for instructional planning, limiting class size, and facilitating professional collaboration.

<p>Strategy's Expected Result/Impact: Instructional Coaches funded with federal funds will facilitate teacher learning through professional collaboration. Demand for teacher conference period time will be reduced through substitute coverage for many ARD and 504 meetings. Class sizes will be lowered in academic areas of need with local and federal supplemental funds.</p> <hr/> <p>Staff Responsible for Monitoring: District administrators, Campus administrators</p> <hr/> <p>Title I Schoolwide Elements: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 211 Title I, Part A Instructional Coach positions 255 Title II, Part A 199 General Fund</p>	June

Strategy 3: Provide support for teacher Professional Learning Communities (PLCs) as they align instructional planning, create quality formative assessments, analyze student data, and create plans of action to address student needs.

<p>Strategy's Expected Result/Impact: The work of teacher PLCs will focus on student work products that reflect state standards, evidence of mastery, and interventions or extensions that focus on the academic growth of all students.</p> <hr/> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus administration, Instructional Coaches</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: None</p>	June

Strategy 4: Utilize Curriculum-Based Assessment (CBA) data throughout the year to monitor student achievement and make decisions on needed materials, training, or curricular adjustments.

<p>Strategy's Expected Result/Impact: Aligned assessments will be created in partnership with teachers. Data analysis by campus and district teams will inform decision-making.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus administrators, Instructional Coaches</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 5: Utilize student data and staff feedback to provide professional development that focuses on effective practices that reach the needs of diverse learners, including English Learners, Special Education students, dyslexic students, Gifted and Talented students, and At-Risk students.

<p>Strategy's Expected Result/Impact: Reduce or eliminate achievement gaps between student subpopulations. Foster academic growth in all students.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus administration</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>Problem Statements: None</p> <p>Funding Sources: Special Education trainings 224 IDEA B - Formula Special Ed (SpEd) Education on at-risk populations 211 Title I, Part A Instructional training 199 General Fund</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 6: Use technology as an instructional tool to increase student engagement, allow for differentiated work products, and create efficient classroom collaborations.

<p>Strategy's Expected Result/Impact: Increased observations of the use of technology as a tool to enhance learning, teacher feedback indicating increased proficiency in aligning the use of technology for instructional goals.</p> <p>Staff Responsible for Monitoring: District administrators, Technology Department, Campus administrators</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: None</p> <p>Funding Sources: 289 Title IV, Part A 199 General Fund 211 Title I, Part A</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: The District will build systems to ensure that each student fully achieves or makes measured progress towards grade-level literacy and math performance.

Evaluation Data Sources: Student performance data in Reading, Writing, and Math

Strategy 1: Address learning needs demonstrated in student data through instructional adjustments, small group instruction, and Response to Intervention (RtI) strategies. Utilize both general classroom settings as well as federally-funded Interventionists and Instructional Partners.	
Strategy's Expected Result/Impact: Students will demonstrate increased academic growth due to targeted support.	Formative
Staff Responsible for Monitoring: Campus administrators and C&I Coordinators	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
Problem Statements: None	Mar
Funding Sources: 199 General Fund 211 Title I, Part A	Summative
	June
Strategy 2: Address the needs of students with dyslexia through research-based multi-sensory curriculum delivered by specially-trained staff in small group settings	
Strategy's Expected Result/Impact: Students with dyslexia will be equipped with strategies and supports to be successful readers in the classroom and in life.	Formative
Staff Responsible for Monitoring: Special Programs Department staff and Campus Administrators	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: 199-PIC 37 Dyslexia	Summative
	June

Strategy 3: Increase the emphasis on literacy by providing a complete Language Arts program and supplemental materials which facilitate reaching high expectations for independent reading, integrated writing, phonics instruction, and grade-level skill instruction.

<p>Strategy's Expected Result/Impact: Increased percentages of students reading at or above grade level; increased achievement on state assessments in Reading and Writing</p>	Formative
<p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus administration. Interventionists, Librarians</p>	Nov
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Jan
<p>Problem Statements: None</p>	Mar
<p>Funding Sources: 199 General Fund 211 Title I, Part A</p>	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 3: The District will meet or exceed state standards/averages for all student groups (from Domain III) in student achievement (Domain I) and progress (Domain II).

Evaluation Data Sources: State assessment data

Strategy 1: Increase the exposure to grade-level curriculum and expectations for Special Education students through collaboration with grade-level teachers. Facilitate systematic growth towards grade-level expectations for all special populations (SpEd, 504, EL, dyslexic, at-risk, etc.)	
Strategy's Expected Result/Impact: Reduce or eliminate achievement gaps for subpopulations of students in special programs. Foster academic growth for students in special programs.	Formative
Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus 504 and LPAC Committee chairs, Specialist teachers and therapists (dyslexia, speech, interventionists, etc.)	Nov
Title I Schoolwide Elements: 2.4, 2.6	Jan
Problem Statements: None	Mar
Funding Sources: 199-PIC 23 State Special Education (SPED) 199-PIC 25 State Bilingual/ESL 211 Title I, Part A 224 IDEA B - Formula Special Ed (SpEd)	Summative
	June
Strategy 2: Utilize supplemental bilingual staff at elementary campuses with no bilingual classes to support EL students and engage families	
Strategy's Expected Result/Impact: Achievement gaps between EL and non-EL student achievement will decrease. Campus engagement by families of EL students will increase.	Formative
Staff Responsible for Monitoring: Campus administrators and Coordinator of Special Programs	Nov
Title I Schoolwide Elements: 2.6, 3.2	Jan
Problem Statements: None	Mar
Funding Sources: 263 Title III - LEP	Summative
	June

Strategy 3: Campuses will use student achievement data that is disaggregated by student subgroup so that ongoing instructional adjustments can be informed by progress monitoring.

<p>Strategy's Expected Result/Impact: Campuses will use data templates and reports that include student groups in need of close monitoring; campus leaders will be proficient in using the tools to make instructional decisions</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department staff</p> <p>Title I Schoolwide Elements: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 4: Provide accelerated instruction opportunities to students with unsatisfactory achievement on state assessments.

<p>Strategy's Expected Result/Impact: Students will have extra time for learning in the summer or in small group interventions the following school year.</p> <p>Staff Responsible for Monitoring: Campus Principals, Curriculum Coordinators, Special Programs Coordinator</p> <p>Title I Schoolwide Elements: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 4: The District will prepare students for college, career, and military success through awareness and goal-setting, performance on entrance/qualification exams, and participation in postsecondary coursework or experiences.

Evaluation Data Sources: Student achievement data, student postsecondary readiness and outcome data, records of participation in targeted activities

Strategy 1: Integrate effective postsecondary readiness strategies, including those in the AVID program, into campus systems and instructional plans. Provide ongoing professional development and necessary materials to develop student competency and readiness for college.	
Strategy's Expected Result/Impact: AVID site teams will implement plans that increase school-wide strategy use, communication with parents, and specific activities for students in the AVID elective course.	Formative
Staff Responsible for Monitoring: District AVID coordinators, Campus administrators and AVID site coordinators	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June
Strategy 2: Implement activities during elementary Gifted and Talented small-group time that provide extension to grade level standards, cross-curricular enrichment activities, and exposure to postsecondary applications of learning.	
Strategy's Expected Result/Impact: Elementary GT students will demonstrate relevant learning and awareness of postsecondary options.	Formative
Staff Responsible for Monitoring: Curriculum and Instruction staff, College and Career Readiness Coordinator, Program Coaches notes, Eduphoria.	Nov
Title I Schoolwide Elements: 2.5	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 3: Strengthen Career and Technical Education (CTE) opportunities by aligning to job market demands.

<p>Strategy's Expected Result/Impact: Stakeholders receive education on available coherent CTE sequences. Identify course sequences that result in additional industry certifications. Identify options to begin selected CTE courses of study in middle school grades.</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Secondary campus administration</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: None</p> <p>Funding Sources: 244 Perkins Career & Technical Ed (CTE)</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 4: Provide opportunities for students in Grades 3 - 12 to engage in Science, Technology, Engineering, and Math (STEM) education, including the fields of Civil Engineering, Biomedical Engineering, Computer Engineering and Robotics.

<p>Strategy's Expected Result/Impact: Increased participation in STEM coherent course sequences</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Project Lead The Way teachers, Campus administration</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 5: Provide students in grades 6-12 with exposure to college-level expectations through college entrance exams, Advanced Placement coursework and exams, Dual Credit coursework, and college campus visits.

<p>Strategy's Expected Result/Impact: Participation and performance will increase on SAT, ACT, and AP exams. Dual Credit courses will be aligned to future degree requirements. Percentage of students enrolling in college will increase</p> <p>Staff Responsible for Monitoring: Curriculum and Instruction Department, Campus administration, advanced academics teachers, Counselors</p> <p>Title I Schoolwide Elements: 2.5</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 5: The District will provide a variety of academic and enrichment coursework as well as extracurricular opportunities to facilitate student accomplishments in areas of personal passion and talent.

Evaluation Data Sources: Student participation and achievement in academic and nonacademic options.

Strategy 1: Utilize Library Services to provide opportunities for enrichment to the academic curriculum	
Strategy's Expected Result/Impact: Libraries will provide support for independent reading for pleasure and/or book clubs, as well as other activities for classroom enrichment	Formative
Staff Responsible for Monitoring: Curriculum Coordinators, Campus Administrators, Librarians	Nov
Title I Schoolwide Elements: 2.5	Jan
Problem Statements: None	Mar
Funding Sources: 211 Title I, Part A 199 General Fund	Summative
	June
Strategy 2: Promote ongoing cooperation in scheduling between sponsors of various extracurricular opportunities so that students, to the extent possible, can participate in multiple areas of interest and strength.	
Strategy's Expected Result/Impact: Increased opportunities for students wishing to engage in multiple activities	Formative
Staff Responsible for Monitoring: Counselors, campus administrators	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 2: Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: The District will provide a safe and supportive environment for all students and employees.

Evaluation Data Sources: Survey data, safety and facility evaluations, student discipline data

Strategy 1: Create a positive community culture throughout the District by utilizing a variety of programs and campaigns such as Start with Hello and the Say Something anonymous reporting system	
Strategy's Expected Result/Impact: A safer environment for students, staff and stakeholders. Reporting system utilization for prevention of life safety events.	Formative
Staff Responsible for Monitoring: Central Office staff, Campus staff, Law Enforcement. Data from SS-ARS, response to P3 information on life safety and non-life safety events.	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June
Strategy 2: Maximize student participation in school by increasing daily attendance and reducing truancy and dropouts.	
Strategy's Expected Result/Impact: Increased student attendance and graduation rates.	Formative
Staff Responsible for Monitoring: Campus Administrators, Curriculum and Instruction Dept staff, Juvenile Case Manager	Nov
Title I Schoolwide Elements: 2.5	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 3: Provide School Resource Officers (SROs) to all traditional campuses.		
Strategy's Expected Result/Impact: Increase the safe environment at each campus.		Formative
Staff Responsible for Monitoring: Campus administration, Burnet Police Department, Bertram Police Department.		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June
Strategy 4: Utilize activities by the Parent Resource Center and student volunteers to engage the Burnet CISD community.		
Strategy's Expected Result/Impact: Positive, safe culture for students and community members.		Formative
Staff Responsible for Monitoring: Central Office staff, Parent Resource Center Personnel, Agendas, sign-in sheets, Parent Resource Center agendas.		Nov
Title I Schoolwide Elements: 3.1, 3.2	Problem Statements: None	Jan
	Funding Sources: 211 Title I, Part A	Mar
		Summative
		June
Strategy 5: Implement a school-wide discipline plan at each campus that incorporates restorative practices and utilizes the Behavior Support staff to address the most serious student behavior issues.		
Strategy's Expected Result/Impact: Annually-revised campus plans will include procedures for managing a wide range of behaviors, including but not limited to unwanted physical or verbal aggression and sexual harassment, resulting in a reduced number of behavior incidents		Formative
Staff Responsible for Monitoring: Campus administrators, District Special Programs staff		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: 289 Title IV, Part A 199-PIC 24 State Comp Ed (SCE), Accelerated Ed	Mar
		Summative
		June

Strategy 6: Improve elementary student safety at end-of-day pick-up by utilizing a computerized system to ensure authorized persons are in the drive-through line.

<p>Strategy's Expected Result/Impact: Families will be provided with RFID-capable hangtags for cars that are linked to individual students to ensure authorized pickups.</p> <p>Staff Responsible for Monitoring: Elementary Curriculum Coordinator</p> <p>Title I Schoolwide Elements: None</p> <p>Problem Statements: None</p> <p>Funding Sources: 289 Title IV, Part A</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 7: Implement supports for positive mental health including suicide prevention, conflict resolution, dating violence prevention, and violence prevention through social-emotional guidance lessons by Counselors, campus awareness campaigns, and maintaining procedures for parental notification of mental health concerns.

<p>Strategy's Expected Result/Impact: Counselors will implement lessons and facilitate campus-wide prevention campaigns and positive mental health habits. Parents will be notified by email to schedule a conference with Counselors when mental health concerns arise.</p> <p>Staff Responsible for Monitoring: Campus Counselors and Administrators</p> <p>Title I Schoolwide Elements: None</p> <p>Problem Statements: None</p> <p>Funding Sources: 199 General Fund 289 Title IV, Part A</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 8: Educate staff members annually to identify and report warning signs of child maltreatment, including sexual abuse or human trafficking.

<p>Strategy's Expected Result/Impact: A shared understanding of reporting procedures and recognition of warning signs</p> <p>Staff Responsible for Monitoring: Human Resources and Curriculum and Instruction staff</p> <p>Title I Schoolwide Elements: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 9: Utilize recommendations from periodic third-party school safety audits to improve safety and security features and procedures on campuses

Strategy's Expected Result/Impact: Progress towards meeting recommendations following safety audits	Formative
Staff Responsible for Monitoring: District administration, District School Safety Committee	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: 289 Title IV, Part A	Summative
	June

Strategy 10: Monitor student mental health and notify parents of mental health concerns through an email request for a conference with a school counselor. Provide student support groups for areas of common concern, and individual support for struggling students.

Strategy's Expected Result/Impact: Improved mental health awareness and use of coping strategies	Formative
Staff Responsible for Monitoring: Campus Counselors, District Intervention Counselor, Campus administrators	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: The District will promote a positive culture based upon Spirit, Pride, and Honor.

Evaluation Data Sources: Survey data, program participation data

Strategy 1: Monitor the implementation of the Burnet CISD Strategic Plan		
Strategy's Expected Result/Impact: The timely Implementation of the BCISD Strategic plan.		Formative
Staff Responsible for Monitoring: Superintendent and Central Office staff, Strategic Plan team members. District-wide surveys and plan monitoring.		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June
Strategy 2: Teach students and new staff members the meaning of Spirit, Pride and Honor by utilizing posters and definitions of Spirit, Pride and Honor.		
Strategy's Expected Result/Impact: A shared understanding of Spirit, Pride, and Honor throughout the district		Formative
Staff Responsible for Monitoring: District and campus administrators, Staff leadership groups, Student leaders		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Burnet Consolidated ISD will recruit, retain, and support quality educators.

Performance Objective 1: The District will systematically recruit quality educators and support teachers to maintain retention rates at or above comparable school districts.

Evaluation Data Sources: Retention data, Staff Exit Surveys, data from college recruiting fairs.

Strategy 1: Increase staff appreciation by offering opportunities for: innovation (Innovative Educator Grant), recognition (Gems of Appreciation), growth (Leadership training, Professional Development), evaluation (T-TESS).	
Strategy's Expected Result/Impact: increased personal and professional growth for staff.	Formative
Staff Responsible for Monitoring: Curriculum and Instruction staff, Grant applications, furniture and technology distribution, Gems recognition on campus and district web pages, Leadership Academy agendas.	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June
Strategy 2: Increase the retention of first-year teachers and new-to-BCISD teachers through embedded, on-campus support.	
Strategy's Expected Result/Impact: Increased teacher retention.	Formative
Staff Responsible for Monitoring: Curriculum and Instruction Department, Instructional Coaches, Campus administrators	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 3: Increase teacher retention by creating a Staff Survival Guide at each campus containing multiple pieces of procedural information.

Strategy's Expected Result/Impact: Increased teacher retention.	Formative
Staff Responsible for Monitoring: Campus administration, Staff Survival Guides.	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 4: Increase the recruitment of highly effective teachers by participating in University job fairs and/or online recruiting opportunities.

Strategy's Expected Result/Impact: Increased applicant pool of highly effective teachers	Formative
Staff Responsible for Monitoring: Human Resources staff	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: The District will provide opportunities for the professional and personal growth of employees.

Evaluation Data Sources: Attendance records for staff development, TTESS data, staff surveys

Strategy 1: Utilize data collected in Eduphoria to leverage T-T ESS and T-P ESS evaluation systems to foster professional growth.		
Strategy's Expected Result/Impact: Increased personal growth by all staff.		Formative
Staff Responsible for Monitoring: District and Campus Administration		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June
Strategy 2: Provide opportunities and time for data analysis and planning through PLCs to allow embedded professional collaboration to impact student achievement. Train teachers in effective PLC practices.		
Strategy's Expected Result/Impact: Data will be utilized to inform needed professional learning and for instructional planning.		Formative
Staff Responsible for Monitoring: Campus administration, Curriculum and Instruction staff		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: 211 Title I, Part A 199 General Fund 255 Title II, Part A	Mar
		Summative
		June

Strategy 3: Promote ongoing professional learning in the area of Blended Learning by facilitating training and providing incentives for participation in professional learning related to the integration of instructional technology use.

Strategy's Expected Result/Impact: Participation and attendance in trainings related to Blended Learning	Formative
Staff Responsible for Monitoring: Curriculum and Instruction staff, Instructional Coaches	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: 211 Title I, Part A 199 General Fund	Summative
289 Title IV, Part A	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 4: Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.

Performance Objective 1: The District will build a positive climate by utilizing multiple methods of communication to partner with and engage stakeholders.

Evaluation Data Sources: Communication plans, community and parent involvement activities, community partnerships

Strategy 1: Ensure that stakeholders have opportunities and are included in decision making, and are held accountable for decisions made. Involvement of key stakeholders in the decision-making process	
Strategy's Expected Result/Impact: Increased opportunities for stakeholder input.	Formative
Staff Responsible for Monitoring: DAC, SHAC, Strategic Planning, Leadership Academy, Staff Exit Surveys, Stakeholder surveys.	Nov
Title I Schoolwide Elements: 3.2	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June
Strategy 2: Increase student and community wellness offering a variety of sponsored presentations and curriculum (Screenagers, Catch My Breath, Join the Journey, Health and Wellness Fair, SRO presentations, etc.).	
Strategy's Expected Result/Impact: Safe environment for all stakeholders, increased attendance at events that foster wellness	Formative
Staff Responsible for Monitoring: Superintendent, District and Campus administration, District teachers	Nov
Title I Schoolwide Elements: 3.2	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 3: Utilize parent survey data to inform and establish regular parent training opportunities on a monthly basis.		
Strategy's Expected Result/Impact: Increased parent attendance at training events, increased parent involvement in student educational actions		Formative
Staff Responsible for Monitoring: Curriculum and Instruction Department, Parent-Volunteer Coordinator		Nov
Title I Schoolwide Elements: 3.2	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June
Strategy 4: Implement the BCISD Communication Matrix that outlines district and campus responsibilities for communicating to stakeholders utilizing email, web pages, and social media.		
Strategy's Expected Result/Impact: Regular, coordinated communication with the school community		Formative
Staff Responsible for Monitoring: District and Campus administration		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June
Strategy 5: Continue and expand the Volunteers in Public Schools program to include a recognition reception in the spring.		
Strategy's Expected Result/Impact: Increased volunteerism encouraged by public appreciation for contributions		Formative
Staff Responsible for Monitoring: District administration		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
	Funding Sources: None	Mar
		Summative
		June

Strategy 6: Continue an Adopt-A-School Program that includes campus-specific adopters and district-wide adopters to include a recognition reception in the spring.

Strategy's Expected Result/Impact: Increased community involvement in schools	Formative
Staff Responsible for Monitoring: District and Campus administrators	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 7: Utilize electronic marquees at all elementary campuses and a shared marquee for secondary campuses.

Strategy's Expected Result/Impact: Increased daily communication with stakeholders	Formative
Staff Responsible for Monitoring: District and Campus administration	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

Strategy 8: Utilize the parent and student portals of the Student Information System to facilitate communication and record-keeping between school and home.

Strategy's Expected Result/Impact: Increased parental engagement with student progress, teacher communication, and knowledge of school reporting	Formative
Staff Responsible for Monitoring: Curriculum and Instruction Department and Technology Department	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: The District will establish and maintain district-wide expectations to support transparency and accountability to the school community.

Evaluation Data Sources: Communication plans, public meeting agendas, public feedback avenues

Strategy 1: Increase transparency and communication toward all stakeholders through Community Forums, Pastoral Forums, Campus Family Nights, Campus and District Web pages, School Messenger, and weekly campus communication.	
Strategy's Expected Result/Impact: Enhanced communication to all stakeholders via a variety of methods.	Formative
Staff Responsible for Monitoring: Superintendent, District and Campus administration, District teachers, Community Members. Attendance at events .	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
Funding Sources: None	Summative
	June
 No Progress  Accomplished  Continue/Modify  Discontinue	

Burnet CISD
Burnet High School
Goals/Performance Objectives/Strategies
2020-2021

Table of Contents

Goals	3
Goal 1 : Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	3
Goal 2 : Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	7
Goal 3 : Burnet Consolidated ISD will recruit, retain, and support quality educators.	13
Goal 4 : Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.	16

Goals

Goal 1: Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: Burnet High School student achievement will increase by 20% of the difference towards our goal of 100%.

Evaluation Data Sources: STAAR EOC results

Strategy 1: Teachers will utilize the backward design process for planning by creating/revising a Year-at-a-glance for each course, unpacking TEKs for each unit of study, creating authentic assessments that demonstrate evidence of student learning, and creating lessons and assessments that are equitable for both in-person and remote learners. PLC planning meetings will be scheduled for once a six weeks with each core course.

<p>Strategy's Expected Result/Impact: Increase in student achievement data. Foster culture of learning and the professional learning community process.</p>	Formative
<p>Staff Responsible for Monitoring: Jennifer Stewart will continue work with teachers on the revision and implementation of the curriculum and planning for instruction as well as monitor the completion of YAGs, unit planning documents, and lesson planning documents through attendance at the PLC planning meetings.</p>	Nov
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Jan
<p>TEA Priorities: None</p>	Mar
<p>ESF Levers: None</p>	Summative
<p>Additional Targeted Support Strategy</p>	June
<p>Problem Statements: None</p>	
<p>Funding Sources: Subs 199 General Fund PD resources and materials 199 General Fund</p>	

Strategy 2: PLCs will utilize common assessment data to inform practice and monitor instruction. Data meetings will be scheduled once a six weeks for each core content area. Teachers will answer reflective questions on the unit planning template as they analyze the data.

Strategy's Expected Result/Impact: An increase in student achievement.	Formative
Staff Responsible for Monitoring: Jennifer Stewart will schedule and attend PLC data meetings.	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Additional Targeted Support Strategy	June

Strategy 3: Teachers will post learning targets in the classroom / LMS and help students connect learning experiences and assessments with the expected learning target.

Strategy's Expected Result/Impact: Student achievement will increase as students understand the connection between learning targets and assignments.	Formative
Staff Responsible for Monitoring: Administrators will ask students about their learning targets during walkthroughs.	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: Time/schedule for each PLC. Admin support/attendance 199 General Fund	

Strategy 4: Support inclusion teachers with curriculum and data analysis to help all SPED students access and increase achievement with the core curriculum in each subject.

Strategy's Expected Result/Impact: Increase of achievement with SPED students due to strategic intervention and support of inclusion teachers.	Formative
Staff Responsible for Monitoring: Administrators during PLC meetings and SPED department meetings.	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: Time/schedule for training, handouts, trained teachers 199 General Fund	

Strategy 5: Provide appropriate AVID strategy and PLC training for new to campus teachers.	
Strategy's Expected Result/Impact: Student achievement will improve in all classrooms because new teachers will be caught up on campus learning. Staff Responsible for Monitoring: Jennifer Stewart and Cheree Behrendt will plan and implement new to Burnet meetings and PD. Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 TEA Priorities: None ESF Levers: None Additional Targeted Support Strategy	Problem Statements: None Funding Sources: time, people, creativity, flexibility 199 General Fund 255 Title II, Part A
	Formative
	Nov
	Jan
	Mar
	Summative
	June
Strategy 6: Implement an advisory period where students can access tutorials and intervention from teachers. Create advisory expectations so students will be productive and use the time for completing assignments to increase learning and achievement.	
Strategy's Expected Result/Impact: Increase in student achievement due to time being provided during the day for tutorials and intervention. Staff Responsible for Monitoring: Jennifer Stewart will facilitate the RTI committee meetings and communication of ideas to staff. Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.2 TEA Priorities: None ESF Levers: None Additional Targeted Support Strategy	Problem Statements: None Funding Sources: communication to all stakeholders 199 General Fund
	Formative
	Nov
	Jan
	Mar
	Summative
	June
Strategy 7: Provide a class with the ELL teacher to support ELL students in all subject areas. Continue to schedule students in the class as needed throughout the school year.	
Strategy's Expected Result/Impact: ELL student achievement increase in all subject areas. Staff Responsible for Monitoring: Jennifer Stewart and ELL teacher will monitor the progress of students enrolled in the class. Title I Schoolwide Elements: 2.4, 2.5, 2.6 TEA Priorities: None ESF Levers: None Additional Targeted Support Strategy	Problem Statements: None Funding Sources: 199-PIC 25 State Bilingual/ESL
	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 8: Monitor ELL student progress with ELA/ESL teams during PLC times to collect data and collaborate with staff in regards to student needs, instructional practices and develop intervention plans.

Strategy's Expected Result/Impact: Increased learning time, language acquisition, and student achievement for ELL's.	Formative
Staff Responsible for Monitoring: ELL teachers , campus administration	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Additional Targeted Support Strategy	June

Strategy 9: Increase the number of teachers with ESL certification throughout the school year.

Strategy's Expected Result/Impact: More teachers will obtain ESL certification and improve instructional practices to increase the growth levels of ELL students.	Formative
Staff Responsible for Monitoring: Administrators, ELL teachers	Nov
Title I Schoolwide Elements: 2.4, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Additional Targeted Support Strategy	June

Strategy 10: Create a student committee to explore ideas for a peer tutoring program.

Strategy's Expected Result/Impact: Ability to implement a peer tutoring program by the 2019-2020 school year.	Formative
Staff Responsible for Monitoring: Jennifer Stewart and SPH sponsor will work to form the committee and begin meeting.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
	June

Strategy 11: BHS teachers will be trained on blended learning core strategies of AVID and BHS schoolwide implementation.

<p>Strategy's Expected Result/Impact: Student achievement will increase due to improved core instruction through use of AVID strategies.</p> <p>Staff Responsible for Monitoring: Jennifer Stewart will analyze teacher implementation through capacity matrix and walkthroughs. Cheere Behrendt and Jill Castillo will provide PD as needed.</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Nov
		Jan
		Mar
		Summative
		June

Strategy 12: Survey students and staff in December and May to inform improvements needed for the advisory period.

<p>Strategy's Expected Result/Impact: Improve effectiveness of advisory to increase student achievement.</p> <p>Staff Responsible for Monitoring: Jennifer Stewart will create survey and advisory committee will review the data to inform decisions.</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Nov
		Jan
		Mar
		Summative
		June

Strategy 13: ELA teachers will attend a monthly virtual training on the new ELAR TEKS and developing literacy in the English classroom.

<p>Strategy's Expected Result/Impact: Increased student achievement due to implementation of new ELAR TEKS and the five components of literacy in the English classroom.</p> <p>Staff Responsible for Monitoring: Jennifer Stewart and Cheere Behrendt will attend the training with the English teachers.</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: 255 Title II, Part A</p>	Formative
		Nov
		Jan
		Mar
		Summative
		June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 2: Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: Increase the quality of student involvement opportunities and number of students involved and ensure every student graduates college and career ready.

Evaluation Data Sources: Graduate tracking / Student involvement tracking

Strategy 1: Support sponsors and coaches in meeting blended needs for clubs/organizations.		
Strategy's Expected Result/Impact: Participation continues to increase during COVID protocol time.		Formative
Staff Responsible for Monitoring: Administration will schedule time to monitor progress and support.		Nov
Title I Schoolwide Elements: 2.5, 2.6, 3.1, 3.2	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Develop student leadership on campus. SPH leaders will mentor Freshman. Bulldog PAC will take part in leadership training.		
Strategy's Expected Result/Impact: Improved climate and culture on campus.		Formative
Staff Responsible for Monitoring: Casey Burkhart will monitor progress.		Nov
Title I Schoolwide Elements: 2.6, 3.1, 3.2	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	Leadership training 199 General Fund \$1,000	Summative
		June

Strategy 3: Use current extra-curricular opportunity data to determine needs for new activities.		
Strategy's Expected Result/Impact: Increased student involvement.		Formative
Staff Responsible for Monitoring: The Student Involvement committee will monitor progress towards this step.		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	List of extra-curricular activities involved 199 General Fund	Summative
		June
Strategy 4: Identify future extra curricular opportunities for students from data collected last year.		
Strategy's Expected Result/Impact: List generated and students set up with sponsors/activities.		Formative
Staff Responsible for Monitoring: Counselors		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	Survey 199 General Fund	Summative
		June
Strategy 5: Organize an event (rush week) that informs students of all possible extracurricular opportunities.		
Strategy's Expected Result/Impact: Increased student participation.		Formative
Staff Responsible for Monitoring: Student Leaders		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	Organizational Materials 199 General Fund	Summative
		June

Strategy 6: Develop a system to track student involvement in extra-curricular activities.		
Strategy's Expected Result/Impact: We will know who is involved in activities and target the students who are not to become involved. Increased student achievement.		Formative
Staff Responsible for Monitoring: Kurt Jones		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	Spreadsheet 199 General Fund	Summative
		June
Strategy 7: Compile survey results to analyze current extra curricular opportunities, and see if there is something we need to add in order to reach more students.		
Strategy's Expected Result/Impact: Additional clubs/organizations.		Formative
Staff Responsible for Monitoring: Administration		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 8: Develop criteria for each extracurricular activity to recognize what is considered student involvement.		
Strategy's Expected Result/Impact: Consistency in clubs/organizations/activities..		Formative
Staff Responsible for Monitoring: Organizational Sponsors		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	Extra-curricular program criteria/involvement 199 General Fund	Summative
		June

Strategy 9: Require all students (incoming freshman Fall 2020) to be involved in at least 1 extra-curricular activity prior to the end of their sophomore year.

Strategy's Expected Result/Impact: Increased student involvement.	Formative
Staff Responsible for Monitoring: Administration, School Board	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: List of Extra Curricular Activities 199 General Fund	

Strategy 10: Collaborate with Lone Star Cup Committee to ensure that competent sponsors are attached to each of the major UIL events.

Strategy's Expected Result/Impact: Every UIL event will have a coach.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: Time 199 General Fund	

Strategy 11: Burnet High School students will create a CCMR portfolio that will support their CCMR goals, materials and ongoing research.

Strategy's Expected Result/Impact: Students will be college and career ready with the documents they need in a portfolio.	Formative
Staff Responsible for Monitoring: Jennifer Stewart and Jill Castillo will provide PD for teacher and monitor implementation.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 12: Increase College Readiness Scores for BHS Students on the TSI, SAT, and ACT assessments. All juniors will take TSI math during the school day and all sophomores will take the TSI reading during the school day.

Strategy's Expected Result/Impact: Students will be considered college ready and increase our accountability score.	Formative
Staff Responsible for Monitoring: Jennifer Stewart will analyze student scores and plan intervention strategies for students.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 13: 17) Increase exposure for students in the trade schools and career fields by providing job shadowing and field trip opportunities.

Strategy's Expected Result/Impact: Students will have a better idea of what career or job they might want to explore after high school.	Formative
Staff Responsible for Monitoring: Jill Castillo will develop a calendar of monthly job shadowing/field trip opportunities.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 14: Develop a process for starting a new club or organizations.

Strategy's Expected Result/Impact: Consistency and standards in adding new activities.	Formative
Staff Responsible for Monitoring: Colt Carmichael	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: Facilitate a safe and supportive school environment

Evaluation Data Sources: Discipline data, Attendance data, Guidance data, Safety audits

Strategy 1: Increase daily attendance and prevent drop-outs through partnering with families on Truancy Prevention Plans.		
Strategy's Expected Result/Impact: Increased student attendance		Formative
Staff Responsible for Monitoring: Assistant Principals		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Promote healthy behaviors and relationship skills through social-emotional guidance and campaigns around positive personal decision-making. Examples include Start With Hello week, Suicide Prevention week, and opportunities for group and individual support time with Counselors.		
Strategy's Expected Result/Impact: Prevention of violence, including dating violence, prevention of suicide outcry, positive engagement in healthy relationship skills		Formative
Staff Responsible for Monitoring: Campus Counselors, District Intervention Counselor		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	199 General Fund	Summative
289 Title IV, Part A		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Burnet Consolidated ISD will recruit, retain, and support quality educators.

Performance Objective 1: Burnet High School will develop a recruiting and interview process that fosters a culture of excellence.

Evaluation Data Sources: New hire surveys / Retention rate

Strategy 1: Develop a written process for recruiting and interviewing.		
Strategy's Expected Result/Impact: Embed culture of excellence in new hires.		Formative
Staff Responsible for Monitoring: Casey Burkhart will monitor progress towards the goal.		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Facilitate a morale committee that seeks to provide ways to acknowledge and celebrate staff throughout the year.		
Strategy's Expected Result/Impact: A positive increase in teacher attitude and morale.		Formative
Staff Responsible for Monitoring: Trisha Cook will lead a committee to implement and monitor.		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June

Strategy 3: Provide support for new to BHS teachers through instructional coach and PLC meetings.	
Strategy's Expected Result/Impact: Retain new to Burnet teachers.	Formative
Staff Responsible for Monitoring: Instructional coach will provide individual support to new teachers. Jennifer Stewart will systematically meet with PLCs to check on new teachers.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 4: Create and implement a new to Burnet PD plan to support new teachers.	
Strategy's Expected Result/Impact: Retain new teachers by providing collaboration and support among new teachers and administration.	Formative
Staff Responsible for Monitoring: Jennifer Stewart and Cheree Behrendt will facilitate the new to Burnet meetings and PD.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 5: Create and implement a plan to deploy devices and support teachers in the 1:1 initiative.	
Strategy's Expected Result/Impact: Stable teacher retention. Successful 1:1 implementation.	Formative
Staff Responsible for Monitoring: Administration and the 1:1 committee will develop, monitor, and implement this plan.	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 289 Title IV, Part A	

Strategy 6: Support teacher growth by embedded support from an Instructional Coach.

Strategy's Expected Result/Impact: Teachers will accomplish their professional and student growth goals set each fall.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Campus administrators		
Title I Schoolwide Elements: None	Problem Statements: None	
TEA Priorities: None	Funding Sources: 255 Title II, Part A	
ESF Levers: None		
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 4: Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.

Performance Objective 1: Burnet High School will increase the quality and quantity of parent/community interactions.

Evaluation Data Sources: Attendance at meetings / Parent surveys

Strategy 1: Plan and communicate parent support nights such as FAFSA and college readiness.	
Strategy's Expected Result/Impact: Increase understanding of post secondary student support needs.	Formative
Staff Responsible for Monitoring: Casey Burkhart will monitor progress towards goal.	Nov
Title I Schoolwide Elements: 2.6, 3.1, 3.2	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: Increase communication to parents through a monthly newsletter.	
Strategy's Expected Result/Impact: Increased level of support for student learning from parents.	Formative
Staff Responsible for Monitoring: Casey Burkhart will monitor monthly and parent surveys.	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: Embed social/emotional parent education within the various parent nights throughout the year.		
Strategy's Expected Result/Impact: Parents and families will have a positive impact on students' social/emotional well-being at home.		Formative
Staff Responsible for Monitoring: Jennifer Stewart will monitor agendas and planning of the parent nights.		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 4: Provide parent support for the 1:1 implementation through technology training and support		
Strategy's Expected Result/Impact: Successful 1:1 deployment and parent support of learning at home. Students using the devices appropriately.		Formative
Staff Responsible for Monitoring: Joni Patterson		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 5: Develop a communication system for modes and frequency of communications.		
Strategy's Expected Result/Impact: Consistent communication that reaches more stakeholders.		Formative
Staff Responsible for Monitoring: Administration.		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Burnet CISD
Quest High School
Goals/Performance Objectives/Strategies
2020-2021

Table of Contents

Goals	3
Goal 1 : Quest High School will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	3
Goal 2 : Quest High School will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	6
Goal 3 : Quest High School will recruit, retain, and support quality educators.	8
Goal 4 : Quest High School will build a collaborative relationship that actively engages our school, families, and communities.	10

Goals

Goal 1: Quest High School will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: Ensure that all students have access to an engaging instructional environment that is aligned to state standards.

HB3 Goal

Evaluation Data Sources: Student achievement data, Classroom observations

Strategy 1: Individualize student instruction based on identified TEKS-based needs through teacher-led small group instruction.	
Strategy's Expected Result/Impact: Improved student achievement in identified areas of weakness.	Formative
Staff Responsible for Monitoring: Classroom teachers and principal	Nov
Title I Schoolwide Elements: 2.4, 2.6	Jan
TEA Priorities: Improve low-performing schools	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: Writing across the curriculum in each content area	
Strategy's Expected Result/Impact: Improve writing skills and comprehension	Formative
Staff Responsible for Monitoring: Weekly review of student reports through Odysseyware	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: Build a foundation of reading and math	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 2: Prepare students for future success in college, career or the military by promoting postsecondary goal setting, fostering partnerships to provide student experiences, and implementing innovative programs.

Evaluation Data Sources: Student achievement data, student postsecondary readiness and outcome data, records of participation in targeted activities

Strategy 1: Provide students opportunity to attend college/career fairs. Provide access to recruiters and college planning resources.	
Strategy's Expected Result/Impact: Improved student participation and access	Formative
Staff Responsible for Monitoring: Administration will document college visits and career fairs. An opportunity will be provided in the spring and fall semesters.	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: Connect high school to career and college	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: None	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 3: Quest High School will meet or exceed state standards/averages for all student groups (from Domain III) in student achievement (Domain I) and progress (Domain II).

Evaluation Data Sources: Student achievement data, student postsecondary readiness and outcome data, records of participation in targeted activities

Strategy 1: Create TEKS-based data tracking folders for each student with student goal-setting.		
Strategy's Expected Result/Impact: Improved student achievement. Students will gain a better understanding of what objectives can increase student achievement the most in each content area.		Formative
Staff Responsible for Monitoring: Student folders will be monitored by teachers, students and administration weekly		Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	199 General Fund	Summative
		June
Strategy 2: Provide formative testing opportunities to become benchmarks for learning as students enroll into Quest High School		
Strategy's Expected Result/Impact: Increase targeted instructions to make gains in overall EOC scores		Formative
Staff Responsible for Monitoring: After each formative assessment all stakeholders will meet to discuss progress and learning objectives		Nov
Title I Schoolwide Elements: 2.4, 2.6	Problem Statements: None	Jan
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Funding Sources:	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	199 General Fund	Summative
		June

Strategy 3: Provide opportunities for students to demonstrate college, career, and/or military readiness.

Strategy's Expected Result/Impact: Increase the number of students who are college, career, and military ready through SAT/ACT/TSIA, military enlistment, and/or industry-based certifications.

Staff Responsible for Monitoring: Principal, counselor

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Problem Statements: None

TEA Priorities: Connect high school to career and college

Funding Sources:

ESF Levers: None

None

Formative

Nov

Jan

Mar

Summative

June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Quest High School will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: Quest High School will utilize the information garnered through surveys and the strategic planning process to build a positive culture of spirit, pride and honor for all stakeholders.

Evaluation Data Sources: Staff, student, parent, community surveys.

Strategy 1: Update Social Media page and webpage weekly with the most accurate news and events.	
Strategy's Expected Result/Impact: Improved stakeholder awareness while building collaborative learning environment	Formative
Staff Responsible for Monitoring: Administrative staff and clerical staff	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: Recruit, support, retain teachers and principals	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund	
Strategy 2: Use survey data to communicate with stakeholders through various media sources	
Strategy's Expected Result/Impact: Improved stakeholder awareness while building collaborative learning environment	Formative
Staff Responsible for Monitoring: Survey Data Collection will be compiled by clerical and administrative staff	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: Recruit, support, retain teachers and principals	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 2: Create a safe and positive school environment that promotes well-rounded students.

HB3 Goal

Evaluation Data Sources: None

Strategy 1: Provide comprehensive truancy prevention plans and provide support to promote increased attendance		
Strategy's Expected Result/Impact: Improved student attendance rates		Formative
Staff Responsible for Monitoring: Administrative and clerical staff at 6 week intervals will review attendance reports		Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	None	Summative
		June
Strategy 2: Implement the BASE character education program and other guidance lessons to promote social-emotional learning, prevent violence, and teach healthy relationship skills.		
Strategy's Expected Result/Impact: Reduced behavioral incidents		Formative
Staff Responsible for Monitoring: Counselor, campus administration		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	711 Bulldog Club	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Quest High School will recruit, retain, and support quality educators.

Performance Objective 1: Quest High School will build a variety of systems to increase teacher retention and will recruit and support new members to the Burnet CISD community

Evaluation Data Sources: Staff Exit Surveys, T-TESS goals and professional development, Mentor/Beginning Teacher data, data from college recruiting fairs.

Strategy 1: Provide growth opportunities for struggling staff through staff development and detailed improvement plans	
Strategy's Expected Result/Impact: Improved teacher capacity and retaining quality teachers	Formative
Staff Responsible for Monitoring: Administration will align professional development with staff needs	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
TEA Priorities: Recruit, support, retain teachers and principals	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
	June
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 2: Quest High School will provide opportunities for the professional and personal growth of staff members

Evaluation Data Sources: T-TESS goals and professional development, Mentor/Beginning Teacher data.

Strategy 1: Provide blended learning staff development for all staff	
Strategy's Expected Result/Impact: Improved remote learning and face to face learning and achievement	Formative
Staff Responsible for Monitoring: Administrative staff from central office and campus administrative support	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: Recruit, support, retain teachers and principals	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund 289 Title IV, Part A	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 4: Quest High School will build a collaborative relationship that actively engages our school, families, and communities.

Performance Objective 1: Quest High School will utilize multiple methods of communication to partner with its stakeholders to build a positive climate, strengthen customer service and establish district-wide expectations to support transparency and accountability.

Evaluation Data Sources: survey data feedback and consistent communication

Strategy 1: Update Social Media page and webpage weekly with the most accurate news and events.	
Strategy's Expected Result/Impact: Improved stakeholder awareness while building collaborative learning environment	Formative
Staff Responsible for Monitoring: Administrative staff and clerical staff	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: Recruit, support, retain teachers and principals	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund	
Strategy 2: Use survey data to communicate with stakeholders, including deliberate engagement of parents, through various media sources	
Strategy's Expected Result/Impact: Improved stakeholder awareness while building collaborative learning environment	Formative
Staff Responsible for Monitoring: Survey Data Collection will be compiled by clerical and administrative staff	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: Recruit, support, retain teachers and principals	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Performance Objective 2: Participate as a school in multiple community events to promote partnerships and engagement.

Evaluation Data Sources: Stakeholder participation

Strategy 1: Participate in numerous events (such as homecoming, christmas tree lighting ceremony, BBQ cookoffs, 4H, Parent Resource Center activities) to promote collaboration with all stakeholders in communication.	
Strategy's Expected Result/Impact: Improved communication and collaboration with all stakeholders	Formative
Staff Responsible for Monitoring: Administration will document attendance and participation rates for each event	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Jan
TEA Priorities: None	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: 199 General Fund 211 Title I, Part A	
 No Progress  Accomplished  Continue/Modify  Discontinue	

Burnet CISD
Burnet Middle School
Goals/Performance Objectives/Strategies
2020-2021

Accountability Rating: Not Rated: Declared State of Disaster

Table of Contents

Goals	3
Goal 1 : Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	3
Goal 2 : Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	7
Goal 3 : Burnet Consolidated ISD will recruit, retain, and support quality educators.	10
Goal 4 : Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.	13

Goals

Goal 1: Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: Implement the TEKS-based curriculum, and through teacher Professional Learning Communities, use data from assessments with the goal of increasing student academic achievement on Local and State Assessments (End of Year).

Evaluation Data Sources: Core class common assessments (1-3x per six weeks period) Benchmark Tests, and State Assessments

Strategy 1: Common assessments will be administered on a recurring schedule in order to gather data on student progress over specific Student Expectations (approximately 2x per six weeks).	
Strategy's Expected Result/Impact: Tests will provide concrete data on which SEs students are struggling and need additional instruction or support	Formative
Staff Responsible for Monitoring: Administrators and Content Department Heads	Nov
Title I Schoolwide Elements: 2.4	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	
Strategy 2: PLC teams will analyze data from common assessments to determine areas of struggle for whole groups as well as for specific demographic sub-groups (SPED, LEP, Eco Dis).	
Strategy's Expected Result/Impact: Data gathered will be used to plan re-teach, spiraling, and future lessons to fill in learning gaps.	Formative
Staff Responsible for Monitoring: Core Teachers, Core Department Heads, Administrators, Sped staff	Nov
Title I Schoolwide Elements: 2.4	Jan
Problem Statements: None	Mar
TEA Priorities: None	Summative
Funding Sources: None	June
ESF Levers: None	

Strategy 3: Creation of Double-block Math and ELA classes and the continued implementation of ARC (6th grade) and Reading/Writing (7th and 8th) workshops to provide additional support for struggling students in the areas of Math, Reading, and Writing. Students that have not shown success on STAAR assessments will be placed in these double-block or elective courses where specific areas of struggle will be emphasized to fill in learning gaps.

<p>Strategy's Expected Result/Impact: Increase performance on common assessments including six-weeks assessments as well as state-based assessments. Data shows that the majority of the students in these classes will be Special Education students, low Socioeconomic students, and LEP students.</p> <p>Staff Responsible for Monitoring: Workshop Teachers, Math and ELA Department Teachers, Special Education Staff, Administrators</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p>	<p>Funding Sources: 199-PIC 24 State Comp Ed (SCE), Accelerated Ed</p>	Formative
			Nov
			Jan
	Mar	Summative	
	June		

Strategy 4: Monitor fidelity of the classroom implementation of the district curriculum of TEKS Resource System and ensure through our teacher PLC teamwork that the student work products meet the rigor and alignment of the Student Expectations.

<p>Strategy's Expected Result/Impact: Walkthrough data will show evidence of quality instruction of the district curriculum.</p> <p>Staff Responsible for Monitoring: Administrators, Instructional Coach and Core Content Department Heads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p>	<p>Funding Sources: None</p>	Formative
			Nov
			Jan
	Mar	Summative	
	June		

Strategy 5: Utilize Special Education staff and inclusion staff to work with small groups to re-teach concepts and implement accommodations.

Strategy's Expected Result/Impact: Increase of Special Education student performance on both local and state common assessments	Formative
Staff Responsible for Monitoring: Special Education Staff, Administration, Core Content Teachers	Nov
Title I Schoolwide Elements: 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 224 IDEA B - Formula Special Ed (SpEd)	

Strategy 6: Utilize an ESL Instructional Partner to work with English Learner students to re-teach and support.

Strategy's Expected Result/Impact: Increase of ESL student performance on both local and state common assessments	Formative
Staff Responsible for Monitoring: Counselors, ESL IP, Administrators, Core Classroom Teachers	Nov
Title I Schoolwide Elements: 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 263 Title III - LEP	

Strategy 7: American Reading Company (ARC) program for targeted students to take as an additional Reading course with the overall goal of improving students reading comprehension and fluency.

Strategy's Expected Result/Impact: Students in course will have growth in their reading level and improved performance in both local and state common assessments.	Formative
Staff Responsible for Monitoring: ARC instructor, Administration	Nov
Title I Schoolwide Elements: 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 8: Each core teacher team will share an advisory group so they can take turns pulling students for tutorials. This will provide additional tutorial time for students struggling in core classes.

<p>Strategy's Expected Result/Impact: Students will show improved grades each six weeks due to better understanding the material. This will also increase scores on both local and state common assessments.</p> <p>Staff Responsible for Monitoring: Core Teachers and SPED Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Nov
		Jan
	Mar	
	Summative	
June		

Strategy 9: Double block Resource Special Education students increase exposure to the grade level curriculum as well as allow time to pre-teach and reinforce concepts.

<p>Strategy's Expected Result/Impact: Special Education students will perform better on the STAAR test due to more instructional time in the grade level content area.</p> <p>Staff Responsible for Monitoring: Core classroom teachers, Special Education teachers, administration.</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: 224 IDEA B - Formula Special Ed (SpEd)</p>	Formative
		Nov
		Jan
	Mar	
	Summative	
June		

Strategy 10: Special Education staff (both inclusion and resource) will be involved in the PLC planning cycle with the core content PLC in order to help analyze special education student data and equip Special Education teachers will additional teaching strategies.

<p>Strategy's Expected Result/Impact: Special Education students will show an increase in test scores on both classroom tests and common assessments (local and State)</p> <p>Staff Responsible for Monitoring: Special Education Staff, Core Teachers, Administration</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
		Nov
		Jan
	Mar	
	Summative	
June		

Strategy 11: Utilize an Instructional Coach to work with all teachers to improve quality of instruction and classroom management strategies. We will collaborate with the district curriculum coordinator to align with district curriculum and goals.

Strategy's Expected Result/Impact: Improvement in scoring on walk-through data as year progresses.	Formative
Staff Responsible for Monitoring: Campus Administration and District Secondary Curriculum Coordinator	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 211 Title I, Part A	

Strategy 12: Utilize diagnostic, computer-adaptive tools to personalize the intervention and extension needs of students in Reading and Math. Programs include Imagine Reading and Imagine Math.

Strategy's Expected Result/Impact: Increased student achievement and goal-setting for growth in specific skills	Formative
Staff Responsible for Monitoring: Campus administrators	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 211 Title I, Part A	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: Increase positivity of climate on campus for both staff and students

Evaluation Data Sources: Staff and student surveys to evaluate perceptions of culture.

Strategy 1: Weekly communication to staff regarding important information as well as a weekly Bulldog Newsletter to staff with dates and important information highlighted.	
Strategy's Expected Result/Impact: Staff will be aware of up-coming events and important information.	Formative
Staff Responsible for Monitoring: Principal	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: Staff Survival Manual created with multiple pieces of procedural information for all campus staff. The manual will be housed in a Google Site for easy access of all staff.	
Strategy's Expected Result/Impact: Staff will have fewer questions about procedural items.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: Encouragement of staff members to take on leadership opportunities in extracurricular areas

<p>Strategy's Expected Result/Impact: Staff members will be more involved in extracurricular areas resulting in more opportunities for students.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 4: A Teacher Leadership Team (TLT) consisting of grade-level team leads will meet monthly with administration to discuss campus needs and culture for staff. We also meet monthly with the Principal's Cabinet, consisting of students, to discuss the needs and culture of students.

<p>Strategy's Expected Result/Impact: Staff and students will have more buy-in to campus initiative and feel more valued as their input is acknowledged.</p> <p>Staff Responsible for Monitoring: Administration, Team Leads and Principal's Cabinet</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 5: Recognize students once per six weeks for attendance, grades, and behavior by providing activities for success.

<p>Strategy's Expected Result/Impact: Students will be motivated to be at school, work hard for good grades, and behave appropriately.</p> <p>Staff Responsible for Monitoring: Administration</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: None</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: Provide a safe and supportive school environment

Evaluation Data Sources: Discipline data, counseling referrals, safety audit data

Strategy 1: Promote regular student attendance and prevent drop-outs through the use of Truancy Prevention Plans.		
Strategy's Expected Result/Impact: Increased student attendance		Formative
Staff Responsible for Monitoring: Campus administration		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Promote well-rounded development and social-emotional learning to reduce violence and promote healthy relationship-building. Utilize positive campaigns such as Start With Hello as well as guidance lessons during advisory times.		
Strategy's Expected Result/Impact: Reduced behavior incidents, improved social-emotional skill		Formative
Staff Responsible for Monitoring: Counselors, Administrators		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Burnet Consolidated ISD will recruit, retain, and support quality educators.

Performance Objective 1: Create an environment that supports and inspires staff members to stay.

Evaluation Data Sources: Retention of staff at the end of the year.

Strategy 1: Provide a Novice Teacher Academy that meets twice per month, once with the admin team and once with the Instructional Coach.	
Strategy's Expected Result/Impact: New staff members will have the tools to equip them to provide quality instruction and work with diverse groups of students (SPED, 504, LEP).	Formative
Staff Responsible for Monitoring: Administration, Instructional Coach, Department Heads	Nov
Title I Schoolwide Elements: 2.4, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 211 Title I, Part A	
Strategy 2: Provide opportunities and time for data analysis through PLCs to fine-tune instruction based on student academic needs.	
Strategy's Expected Result/Impact: Data will be used to drive planning and instruction to provide enhanced instruction for areas of struggle for all students (including SPED, 504, LEP students).	Formative
Staff Responsible for Monitoring: Administration, Instructional Coach, Core Teachers, SPED Teachers	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: We will work with our Teacher Leadership Team to plan monthly joy for our staff and opportunities to connect with their peers while maintaining social distancing requirements.

Strategy's Expected Result/Impact: Positive results on staff surveys. Retention of staff.	Formative
Staff Responsible for Monitoring: Administration, TLT	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 4: Instructional Coach will be a resource and support to teachers.

Strategy's Expected Result/Impact: Improvement of campus teachers feeling supported and more confident.	Formative
Staff Responsible for Monitoring: Campus Administration	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: 211 Title I, Part A	



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 2: Recruit new staff members that fit the criteria of what we are looking for at BMS

Evaluation Data Sources: Successful hiring of quality staff members

Strategy 1: Campus admin will work with Human Resources on social media platforms to promote BCISD to quality candidates.		
Strategy's Expected Result/Impact: Successful hiring of quality educators.		Formative
Staff Responsible for Monitoring: Administration		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Utilize our department chairs' content specific expertise in evaluating potential candidates for Burnet Middle School. We will also seek input from the hiring committee.		
Strategy's Expected Result/Impact: Successful hiring of the best available candidates based on the needs of the campus.		Formative
Staff Responsible for Monitoring: Teachers, Counselors, Administrators		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 4: Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.

Performance Objective 1: Keep parents informed of important information and upcoming events at BMS

Evaluation Data Sources: Surveys of parents regarding communication

Strategy 1: Weekly emails to share information with parents regarding up-coming events and important pieces of information.	
Strategy's Expected Result/Impact: Parents will be aware of up-coming events and important information regarding their child's education.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: Teachers will update their Google Classrooms daily to share information regarding the current week's activities. Campus Facebook and campus site will be updated frequently as well.	
Strategy's Expected Result/Impact: Parents will be informed of classroom activities and important information.	Formative
Staff Responsible for Monitoring: Classroom teachers and administration	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: Students will be selected as PreAP ambassadors to help drive support to our PreAP Courses.

Strategy's Expected Result/Impact: PreAP Class enrollment will increase while maintaining rigor.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Administration		
Title I Schoolwide Elements: 3.2	Problem Statements: None	
TEA Priorities: None	Funding Sources: None	
ESF Levers: None		
 No Progress  Accomplished  Continue/Modify  Discontinue		

Burnet CISD
RJ Richey Elementary
Goals/Performance Objectives/Strategies
2020-2021

Table of Contents

Goals	3
Goal 1 : Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	3
Goal 2 : Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	9
Goal 3 : Burnet Consolidated ISD will recruit, retain, and support quality educators.	12
Goal 4 : Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.	14

Goals

Goal 1: Burnet Consolidated ISD will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: RJ Richey Elementary will provide instructional environments that are aligned to the state standards, include research based best practices and promote student engagement and achievement.

Evaluation Data Sources: Detailed lesson plans aligned to state and local standards, walk-through data, state, district and campus data.

Strategy 1: Teachers will use the district curriculum, TCMPC, ARC, AVID, TEKS Resource, TexGuides, and Marco Math with fidelity and will use data from unit assessments and benchmarks.	
Strategy's Expected Result/Impact: Increasing student achievement on graded work, CBAs and State Assessments.	Formative
Staff Responsible for Monitoring: Teachers, IC, AP, Principal	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: Build a foundation of reading and math	Mar
ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Summative
Comprehensive Support Strategy	June
Additional Targeted Support Strategy	
Problem Statements: None	
Funding Sources: 211 Title I, Part A \$0	

Strategy 2: Common assessments will be performed on designated dates (specific to the data that is collected at PLC's) in order to gather data on student progress. Assessments on each unit, including writing samples.

<p>Strategy's Expected Result/Impact: Test will provide concrete data on which essential outcomes students are struggling with as a grade level, class and individual student.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal IC Teachers</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Comprehensive Support Strategy</p> <p>Additional Targeted Support Strategy</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 3: Utilize special education staff, RtI staff and inclusion staff to target sub populations to provide push in support during flex time.
Lesson aligned with general ed lessons with remediation and acceleration planned.

<p>Strategy's Expected Result/Impact: Closing the gaps between subpopulations and non subpops.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal IC Teachers IPs</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Comprehensive Support Strategy</p> <p>Additional Targeted Support Strategy</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

Strategy 4: Monitor fidelity of classroom implementation of district curriculum.

<p>Strategy's Expected Result/Impact: Walk through data will show evidence of quality instruction of the district curriculum.</p>		<p>Formative</p> <p>Nov</p> <p>Jan</p> <p>Mar</p>
<p>Staff Responsible for Monitoring: Principal Assistant Principal IC</p>		
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<p>Problem Statements: None</p>	<p>Summative</p> <p>June</p>
<p>TEA Priorities: Recruit, support, retain teachers and principals</p>	<p>Funding Sources: None</p>	
<p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>		
<p>Comprehensive Support Strategy</p> <p>Additional Targeted Support Strategy</p>		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Performance Objective 2: Designated 1/2 day PLC's and weekly PLC opportunities will take place to analyze student data on unit assessments, writing submissions, both formative and informative assessments.

Evaluation Data Sources: Data from formative and classroom informative assessments, unit assessments, data from benchmarks.

Strategy 1: Implement the PLC process with fidelity, including unpacking the TEKS, determining essential outcomes, using student data to inform instructional planning.	
<p>Strategy's Expected Result/Impact: Staff will develop a greater understanding of the depth and complexity of the state standards and develop strategies to address intervention and challenge for all students.</p> <hr/> <p>Staff Responsible for Monitoring: Principal AP IC Interventionist Teachers</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <hr/> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <hr/> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <hr/> <p>Comprehensive Support Strategy</p> <hr/> <p>Targeted Support Strategy</p>	<p>Formative</p> <hr/> <p>Nov</p> <hr/> <p>Jan</p> <hr/> <p>Mar</p> <hr/> <p>Summative</p> <hr/> <p>June</p>
	<p>Problem Statements: None</p> <hr/> <p>Funding Sources: None</p>

Strategy 2: Teachers will answer the 4 critical questions at each PLC: What do we want students to know? How will we respond when they have learned it? How will we respond when they didn't learn it and How do we respond when they already know it?

<p>Strategy's Expected Result/Impact: The number of student who receive a progress measure of a 1 or 2 in 4th and 5th grade Reading and Math will increase by 10% in each subject area , including sped and economically disadvantaged and ESL/LEP Students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal IC</p>	Formative
	<p>Nov</p> <p>Jan</p> <p>Mar</p>
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Comprehensive Support Strategy</p> <p>Additional Targeted Support Strategy</p>	<p>Problem Statements: None</p> <p>Funding Sources: 199 General Fund \$0</p>
Summative	
June	

Strategy 3: Leadership team will engage in the student of The Fundamental Five and lead the implementation of the strategies explored. Discussions in PLC will determine steps for implementation.

<p>Strategy's Expected Result/Impact: Increase teacher understanding of research based strategies to increase student achievement through The Fundamental Five.</p> <p>Staff Responsible for Monitoring: Principal , AP, IC, Interventionist, Team Leaders</p>	Formative
	<p>Nov</p> <p>Jan</p> <p>Mar</p>
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Comprehensive Support Strategy</p> <p>Targeted Support Strategy</p>	<p>Problem Statements: None</p> <p>Funding Sources: None</p>
Summative	
June	



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 3: Students will participate in keeping a writing portfolio to include free writing and structured writing prompts.

Evaluation Data Sources: Writing portfolios, daily writing in all subjects, analysis of writing assessments and benchmarks in both the fall and spring semester, STAAR testing.

Strategy 1: Writing portfolios will be kept up to date on every student on campus with 6 weeks writing samples.	
<p>Strategy's Expected Result/Impact: Teachers and students will analyze writing to increase quality writing across all curricula. Writing scores will increase by 3% points over 2018-19.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal IC Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Comprehensive Support Strategy</p> <p>Additional Targeted Support Strategy</p>	<p>Formative</p> <p>Nov</p> <p>Jan</p> <p>Mar</p>
	<p>Summative</p> <p>June</p>
	<p>Problem Statements: None</p> <p>Funding Sources: 199 General Fund \$0</p>
Strategy 2: Writing will be analyzed during PLC's and analysis will help adjust pacing guides, lessons and assessments to fit the needs of our students.	
<p>Strategy's Expected Result/Impact: Increased student performance on the composition portion of the CBAs and STAAR writing assessment.</p> <p>Staff Responsible for Monitoring: teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: None</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Comprehensive Support Strategy</p>	<p>Formative</p> <p>Nov</p> <p>Jan</p> <p>Mar</p>
	<p>Summative</p> <p>June</p>
	<p>Problem Statements: None</p> <p>Funding Sources: 199 General Fund \$0</p>
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Performance Objective 4: RJ Richey Elementary School will meet or exceed state averages for all student groups in academic achievement and progress.

Evaluation Data Sources: STAAR Scores and Progress Measures

Strategy 1: Instructional staff will utilize research-based resources to enrich instruction, including Fountas and Pinnell, TEKS Resource, TexGuides, and Savvaasrealize.	
Strategy's Expected Result/Impact: Increase student achievement	Formative
Staff Responsible for Monitoring: Principal, AP, IC, Instructional Staff	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum	Summative
Comprehensive Support Strategy	June
Targeted Support Strategy	
Strategy 2: Teachers will set SMART goals and use screening tools, such as Istation, School Pace, Education Galaxy and MAP to assess student progress through the RtI process.	
Strategy's Expected Result/Impact: Increase student achievement, decrease students needing tier 3 interventions.	Formative
Staff Responsible for Monitoring: AP, IC, Interventionist, Instructional staff	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Summative
Comprehensive Support Strategy	June
 No Progress  Accomplished  Continue/Modify  Discontinue	

Goal 2: Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: RJ Richey will increase a positive culture and climate on campus for all staff and students by creating a culture committee.

Evaluation Data Sources: Student, staff and parent surveys at the end of the school year.

Strategy 1: Staff will be given a weekly Friday Focus that informs them of upcoming events, reminders, and positive feedback and motivational strategies for teaching.	
Strategy's Expected Result/Impact: Teachers will be more informed and motivated to go above and beyond what is expected.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: 2.5	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Comprehensive Support Strategy	June
Additional Targeted Support Strategy	
Strategy 2: Weekly Insiders from the principal and news letters from teachers to guardians about upcoming events and reminders.	
Strategy's Expected Result/Impact: Increase family involvement.	Formative
Staff Responsible for Monitoring: Administration and teachers	Nov
Title I Schoolwide Elements: 3.1	Jan
TEA Priorities: None	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning	Summative
Comprehensive Support Strategy	June
Additional Targeted Support Strategy	

Strategy 3: Updated campus and teacher websites on a monthly basis with classroom and campus information and events.	
Strategy's Expected Result/Impact: Parents and students will be more informed with upcoming events at RJ Richey.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: 3.1	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Comprehensive Support Strategy	June
Additional Targeted Support Strategy	
Strategy 4: Six weeks awards and recognition for perfect attendance, ARC goal setting and A/AB honor roll.	
Strategy's Expected Result/Impact: Every six weeks these students will be celebrated with incentives and positive reinforcements.	Formative
Staff Responsible for Monitoring: Administration, teachers and parents	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: Connect high school to career and college	Mar
ESF Levers: None	Summative
Comprehensive Support Strategy	June
Additional Targeted Support Strategy	
Strategy 5: Increase the number of parents, teachers and community members joining RJ Richey PTO.	
Strategy's Expected Result/Impact: Parents will have the opportunity to become more involved with campus events.	Formative
Staff Responsible for Monitoring: Principal AP Teacher Liaison	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Performance Objective 2: RJ Richey will create a supportive school environment that encourages the growth of well-rounded students

Strategy 1: Increase student daily attendance through communication with families.		
Strategy's Expected Result/Impact: Increased daily attendance		Formative
Staff Responsible for Monitoring: Campus office staff, administrators, classroom teachers		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Teach students social-emotional skills, healthy relationship building, and violence prevention through guidance lessons and positive choice campaigns.		
Strategy's Expected Result/Impact: Reduced incidents of inappropriate behavior		Formative
Staff Responsible for Monitoring: Counselor and Administrators		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	289 Title IV, Part A 199 General Fund	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Goal 3: Burnet Consolidated ISD will recruit, retain, and support quality educators.

Performance Objective 1: Create an environment on campus that encourages and inspires great teachers to stay

Evaluation Data Sources: End of the year evaluations, exit interviews

Strategy 1: Provide support for teachers in need of assistance in meeting the needs of students through professional development in the area of social and emotional learning.	
Strategy's Expected Result/Impact: Teachers in need of assistance will have the support of the administration to address classroom management and instruction on a daily basis to increase student achievement.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: None	Jan
Problem Statements: None	Mar
TEA Priorities: Recruit, support, retain teachers and principals	Summative
Funding Sources: None	June
ESF Levers: None	
Comprehensive Support Strategy	
Additional Targeted Support Strategy	
Strategy 2: Provide opportunities for teachers to attend PD and PLC.	
Strategy's Expected Result/Impact: Teachers will attend PD that will increase performance. Teachers will collaborate in a PLC on a weekly basis to support and learn from each other.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
Problem Statements: None	Mar
TEA Priorities: Recruit, support, retain teachers and principals	Summative
Funding Sources: None	June
ESF Levers: None	
Comprehensive Support Strategy	

Strategy 3: RJ Richey will create a culture committee to provide activities and recognition for staff to promote positive culture.

Strategy's Expected Result/Impact: Increase teacher/staff involvement and engagement.

Staff Responsible for Monitoring: Principal, AP, Culture Committee

Title I Schoolwide Elements: None

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals

Funding Sources:

ESF Levers: Lever 1: Strong School Leadership and Planning,
Lever 2: Effective, Well-Supported Teachers

None

Formative

Nov

Jan

Mar

Summative

June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 4: Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.

Performance Objective 1: Inform parents and community of upcoming events taking place at RJ Richey Elementary

Evaluation Data Sources: End of year evaluations and surveys.

Strategy 1: Weekly and monthly emails informing parents of up-coming events and important information.		
Strategy's Expected Result/Impact: Parents and guardians will aware of all events taking place at RJ Richey Elementary.		Formative
Staff Responsible for Monitoring: Administration		Nov
Title I Schoolwide Elements: 3.1	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Teachers will have updated websites that are monitored for information and schedules		
Strategy's Expected Result/Impact: Parents will be aware of their own students' classroom information.		Formative
Staff Responsible for Monitoring: Administration		Nov
Title I Schoolwide Elements: 3.1	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June

Strategy 3: Newsletters from both teachers and administration will be posted on websites and sent home in Tuesday folders with important information and upcoming events.

Strategy's Expected Result/Impact: Parents will be informed off all events and important information about RJ Richey Elementary.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: 3.1	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 4: Social Media: RJ Richey teachers and administration will post daily and weekly information on upcoming events and important information on Facebook and other forms of social media.

Strategy's Expected Result/Impact: Parents and guardians will be informed about upcoming events.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: 3.1	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 5: RJ Richey will develop a partnership with community members (Faith Based Readers) to support literacy in grades 3-5.

Strategy's Expected Result/Impact: Promote literacy skills and develop school and community partnerships.	Formative
Staff Responsible for Monitoring: Administration	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: None	June
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Burnet CISD
Bertram Elementary
Goals/Performance Objectives/Strategies
2020-2021

Table of Contents

Goals	3
Goal 1 : Bertram Elementary School will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	3
Goal 2 : Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	11
Goal 3 : Burnet Consolidated ISD will recruit, retain, and support quality educators.	15
Goal 4 : Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.	18

Goals

Goal 1: Bertram Elementary School will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: Bertram Elementary School will provide instructional environments that are aligned to state standards and best practices to promote student engagement and achievement.

Evaluation Data Sources: walkthrough data; learning walk data; student climate survey; state, district, and campus data

Strategy 1: Instructional staff will learn and implement PLC practice while using district Year-At-A-Glance (YAG) documents, backward design of unit planning, and response to data.	
Strategy's Expected Result/Impact: increased alignment to grade-level content standards and related assessments; horizontal alignment with district campus cohorts; increased student achievement	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach, team leaders	Nov
Title I Schoolwide Elements: 2.4	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Demographics 1 Student Achievement 1	June
Funding Sources: None	
Strategy 2: Staff members will utilize Lead4Ward Field Guides in planning and assessment.	
Strategy's Expected Result/Impact: increased content area knowledge; increased student achievement	Formative
Staff Responsible for Monitoring: Principal, Assistant Principal, and Instructional Coach	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Student Achievement 1	June
Funding Sources: None	

Strategy 3: Instructional staff will engage in the study of The Fundamental Five and implement strategies explored.	
Strategy's Expected Result/Impact: increased teacher clarity; increased student engagement; increased student achievement	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach, team leaders	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Student Achievement 1 School Culture and Climate 1 Curriculum, Instruction, and Assessment 1	June
Funding Sources: None	

Strategy 4: Instructional staff will utilize research-based resources to enrich instruction, including Math Exemplars, Fountas and Pinnell Reading Minilessons (K-5), Literacy Beginnings (PK), Fountas and Pinnell Prompting Guides (K-5), and National Geographic Ladders..

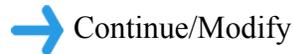
Strategy's Expected Result/Impact: Increased teacher content knowledge; increased teacher clarity; increased student engagement; increased student achievement	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach, team leaders	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Demographics 1 Student Achievement 1	June
Funding Sources: Ladders - Classroom Set 3rd-5th 199-PIC 24 State Comp Ed (SCE), Accelerated Ed 3587.75 211 Title I, Part A Exemplars 199-PIC 24 State Comp Ed (SCE), Accelerated Ed 1925.00	

Strategy 5: The instructional coach will implement an individualized coaching plan for novice teachers.

<p>Strategy's Expected Result/Impact: Increased teacher content knowledge; increased teacher clarity; increased student engagement; increased student achievement</p> <p>Staff Responsible for Monitoring: principal, assistant principal, instructional coach</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June
<p>Problem Statements: School Culture and Climate 1 Staff Quality, Recruitment, and Retention 1 Curriculum, Instruction, and Assessment 1</p> <p>Funding Sources: 211 Title I, Part A</p>	

Strategy 6: The AVID plan will be utilized to increase the incorporation of educational best practices and student understanding of content.

<p>Strategy's Expected Result/Impact: increased teacher clarity; increased student engagement; increased student achievement</p> <p>Staff Responsible for Monitoring: principal, assistant principal, instructional coach, team leaders, AVID site team</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June
<p>Problem Statements: Demographics 1 Curriculum, Instruction, and Assessment 1</p> <p>Funding Sources: None</p>	



Demographics

Problem Statement 1: Significant achievement gaps exist between different sub-populations. **Root Cause:** Bertram Elementary Instructional staff need additional training and support to provide differentiated instructional experiences to meet the needs of a wide range of learners.

Student Achievement

Problem Statement 1: Between 33% and 54% of students met grade level standard or above on grade level STAAR assessments. **Root Cause:** Systems and structures are currently not in place for team planning in order to build content knowledge and instructional practice.

School Culture and Climate

Problem Statement 1: Systems to support and retain teachers require strengthening. **Root Cause:** Frequent leadership changes over the past several years have caused a breakdown in systems.

Staff Quality, Recruitment, and Retention

Problem Statement 1: Retaining highly qualified teachers is challenging. **Root Cause:** 100% are in a rural community and compete with larger school districts in the area for

highly qualified personnel.

Curriculum, Instruction, and Assessment

Problem Statement 1: Professional learning is not consistently implemented with fidelity. **Root Cause:** Systems for ongoing and follow-up professional development for on-boarding staff have not been implemented consistently.

Performance Objective 2: Bertram Elementary School will meet or exceed state averages for all student groups in achievement and progress.

Evaluation Data Sources: STAAR scores

Strategy 1: Instructional staff will utilize research-based resources to enrich instruction, including Math Exemplars, Fountas and Pinnell Reading Minilessons (K-5), Literacy Beginnings (PK), Fountas and Pinnell Prompting Guides (K-5), and National Geographic Ladders..	
Strategy's Expected Result/Impact: Increased teacher content knowledge; increased teacher clarity; increased student engagement; increased student achievement Staff Responsible for Monitoring: principal, assistant principal, instructional coach, team leaders Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: Demographics 1 Student Achievement 1 School Culture and Climate 1 Curriculum, Instruction, and Assessment 1 Funding Sources: None
	Formative
	Nov
	Jan
	Mar
	Summative
	June
Strategy 2: PLCs will set SMART goals and use screening tools, such as Station or School Pace and MAP, to assess student progress.	
Strategy's Expected Result/Impact: increased student achievement Staff Responsible for Monitoring: principal, assistant principal, instructional coach Title I Schoolwide Elements: None TEA Priorities: None ESF Levers: None	Problem Statements: Demographics 1 Student Achievement 1 School Culture and Climate 1 Funding Sources: None
	Formative
	Nov
	Jan
	Mar
	Summative
	June
 No Progress  Accomplished  Continue/Modify  Discontinue	
Demographics	
Problem Statement 1: Significant achievement gaps exist between different sub-populations. Root Cause: Bertram Elementary Instructional staff need additional training and support to provide differentiated instructional experiences to meet the needs of a wide range of learners.	
Student Achievement	

Problem Statement 1: Between 33% and 54% of students met grade level standard or above on grade level STAAR assessments. **Root Cause:** Systems and structures are currently not in place for team planning in order to build content knowledge and instructional practice.

School Culture and Climate

Problem Statement 1: Systems to support and retain teachers require strengthening. **Root Cause:** Frequent leadership changes over the past several years have caused a breakdown in systems.

Curriculum, Instruction, and Assessment

Problem Statement 1: Professional learning is not consistently implemented with fidelity. **Root Cause:** Systems for ongoing and follow-up professional development for on-boarding staff have not been implemented consistently.

Performance Objective 3: Bertram Elementary School will build systems to ensure that each student makes measured progress toward grade-level literacy and math performance.

Evaluation Data Sources: walkthrough data; learning walk data; state, district, and campus iStation, IRLA, and MAP data

Strategy 1: Instructional staff will utilize a Multi-Tiered System of Support (MTSS) framework to address academic and social and emotional areas where students need support.	
Strategy's Expected Result/Impact: increased utilization of responsive teaching practices; school-wide systems related to student expectations, increased student achievement; decreased office referrals	Formative
Staff Responsible for Monitoring: principal, assistant principal, counselor, instructional coach, team leaders, interventionist	Nov
Title I Schoolwide Elements: 2.6	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: School Context and Organization 1	June
Funding Sources: 289 Title IV, Part A	
Strategy 2: PLCs will set SMART goals and use screening tools, such as Station or School Pace and MAP, to assess student progress.	
Strategy's Expected Result/Impact: increased student achievement	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Demographics 1	June
Funding Sources: None	

Strategy 3: An intervention team will be deployed to provide tier 2 and tier 3 instructional support for struggling students.

Strategy's Expected Result/Impact: increased student achievement	Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: principal; assistant principal; instructional coach; intervention team	
Title I Schoolwide Elements: 2.6	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: Demographics 1 School Culture and Climate 1	
Funding Sources: 211 Title I, Part A 199 General Fund	

Strategy 4: Select staff will attend an ESL Academy.

Strategy's Expected Result/Impact: increased achievement in all content areas	Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: principal, assistant principal, instructional coach	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: Demographics 1 Student Achievement 1 School Culture and Climate 1	
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Demographics

Problem Statement 1: Significant achievement gaps exist between different sub-populations. **Root Cause:** Bertram Elementary Instructional staff need additional training and support to provide differentiated instructional experiences to meet the needs of a wide range of learners.

Student Achievement

Problem Statement 1: Between 33% and 54% of students met grade level standard or above on grade level STAAR assessments. **Root Cause:** Systems and structures are currently not in place for team planning in order to build content knowledge and instructional practice.

School Culture and Climate

Problem Statement 1: Systems to support and retain teachers require strengthening. **Root Cause:** Frequent leadership changes over the past several years have caused a breakdown in systems.

School Context and Organization

Problem Statement 1: There is disparity in the implementation of social emotional and instructional practices for fragile learners. **Root Cause:** The focus of professional development at the campus and district levels has historically focused on content/academics.

Goal 2: Burnet Consolidated ISD will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: Bertram Elementary School will provide a safe and supportive environment for students and staff.

Evaluation Data Sources: campus climate survey; parent survey; student survey; walk through data; student referral data

Strategy 1: Second Step lessons will be delivered to all students.	
Strategy's Expected Result/Impact: better student-student relationships; better student-teacher relationships; decrease in office referrals	Formative
Staff Responsible for Monitoring: principal, counselor	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: School Context and Organization 1	June
Funding Sources: 289 Title IV, Part A	
Strategy 2: Staff will post and communicate school-wide expectations utilizing the PBIS matrix and related lessons.	
Strategy's Expected Result/Impact: better student-teacher relationships; decrease in office referrals	Formative
Staff Responsible for Monitoring: principal, assistant principal, PBIS team	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: School Culture and Climate 1 School Context and Organization 1	June
Funding Sources: Posters of School Wide Expectations 199 General Fund \$160	

Strategy 3: Staff will implement restorative discipline practices.

Strategy's Expected Result/Impact: better student-teacher relationships; better parent-teacher relationships; decrease in office referrals	Formative
Staff Responsible for Monitoring: principal, assistant principal, PBIS team	
Title I Schoolwide Elements: None	Nov
TEA Priorities: None	
ESF Levers: None	Jan
Problem Statements: Staff Quality, Recruitment, and Retention 1 School Context and Organization 1	
	Mar
Funding Sources: None	
	Summative
	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

School Culture and Climate

Problem Statement 1: Systems to support and retain teachers require strengthening. **Root Cause:** Frequent leadership changes over the past several years have caused a breakdown in systems.

Staff Quality, Recruitment, and Retention

Problem Statement 1: Retaining highly qualified teachers is challenging. **Root Cause:** We are in a rural community and compete with larger school districts in the area for highly qualified personnel.

School Context and Organization

Problem Statement 1: There is disparity in the implementation of social emotional and instructional practices for fragile learners. **Root Cause:** The focus of professional development at the campus and district levels has historically focused on content/academics.

Performance Objective 2: Bertram Elementary School will promote a positive culture based upon Spirit, Pride, and Honor.

Strategy 1: Award events will occur via in-person or virtual settings for students and staff.		
Strategy's Expected Result/Impact: increased parent engagement; increased student school satisfaction; increased teacher job satisfaction		Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach, counselor		Nov
Title I Schoolwide Elements: 3.1, 3.2		Jan
TEA Priorities: None		Mar
ESF Levers: None		Summative
Problem Statements: Staff Quality, Recruitment, and Retention 1 Parent and Community Engagement 1		June
Funding Sources: Teacher of the Year, IP of the Year, Gems of Appreciation, Student Awards - Academic Achievement & Spirit 199 General Fund \$400 Items for student awards activity (in lieu of an assembly) - printed photos, picture frames 461 Campus Activity Fund \$800		
Strategy 2: Student ambassadors will participate in community service projects on campus.		
Strategy's Expected Result/Impact: increased parent engagement; increased student school satisfaction		Formative
Staff Responsible for Monitoring: principal, assistant principal, counselor		Nov
Title I Schoolwide Elements: None		Jan
TEA Priorities: None		Mar
ESF Levers: None		Summative
Problem Statements: Parent and Community Engagement 1		June
Funding Sources: None		

Strategy 3: Each classroom will provide students with leadership opportunities to students through "classroom jobs" some of which support the wider campus.

<p>Strategy's Expected Result/Impact: greater student ownership and responsibility in the classroom and school, reduced discipline referrals</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Team Leader, and Teachers</p> <p>Title I Schoolwide Elements: None</p> <p>TEA Priorities: None</p> <p>ESF Levers: None</p> <p>Problem Statements: School Context and Organization 1</p> <p>Funding Sources: None</p>	Formative
	Nov
	Jan
	Mar
	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Staff Quality, Recruitment, and Retention

Problem Statement 1: Retaining highly qualified teachers is challenging. **Root Cause:** We are in a rural community and compete with larger school districts in the area for highly qualified personnel.

Parent and Community Engagement

Problem Statement 1: Parent involvement is relatively low in school events. **Root Cause:** Many families live far from the school or may be at work during the time in which events are scheduled.

School Context and Organization

Problem Statement 1: There is disparity in the implementation of social emotional and instructional practices for fragile learners. **Root Cause:** The focus of professional development at the campus and district levels has historically focused on content/academics.

Goal 3: Burnet Consolidated ISD will recruit, retain, and support quality educators.

Performance Objective 1: Bertram Elementary School will systematically recruit and retain quality educators.

Evaluation Data Sources: professional development exit tickets; teacher surveys; sign in sheets

Strategy 1: Interview questions will be refined annually to reflect the needs and core values of the campus.	
Strategy's Expected Result/Impact: reduced turnover rates	Formative
Staff Responsible for Monitoring: principal, assistant principal	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Staff Quality, Recruitment, and Retention 1	June
Funding Sources: None	
Strategy 2: Select staff will attend an ESL Academy.	
Strategy's Expected Result/Impact: increased achievement in all content areas	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Staff Quality, Recruitment, and Retention 1	June
Funding Sources: 263 Title III - LEP 199-PIC 25 State Bilingual/ESL	

Strategy 3: All teachers will participate in one or more campus committees.

Strategy's Expected Result/Impact: increased teacher-leadership; increased job satisfaction; decreased turnover	Formative
Staff Responsible for Monitoring: principal, assistant principal, counselor	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: School Culture and Climate 1 Staff Quality, Recruitment, and Retention 1	Nov
Funding Sources: None	Jan
	Mar
	Summative
	June

Strategy 4: Monthly in-school events will be pre-planned and scheduled to recognize teachers' efforts.

Strategy's Expected Result/Impact: increased staff morale; increased job satisfaction	Formative
Staff Responsible for Monitoring: None	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: School Culture and Climate 1 Staff Quality, Recruitment, and Retention 1	Nov
Funding Sources: None	Jan
	Mar
	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

School Culture and Climate

Problem Statement 1: Systems to support and retain teachers require strengthening. **Root Cause:** Frequent leadership changes over the past several years have caused a breakdown in systems.

Staff Quality, Recruitment, and Retention

Problem Statement 1: Retaining highly qualified teachers is challenging. **Root Cause:** We are in a rural community and compete with larger school districts in the area for highly qualified personnel.

Performance Objective 2: Bertram Elementary School will provide opportunities for the professional and personal growth of staff.

Strategy 1: Staff members will participate in a book study related to their campus committee.	
Strategy's Expected Result/Impact: increased job satisfaction; increased teacher-leadership	Formative
Staff Responsible for Monitoring: principal, assistant principal, counselor, instructional coach	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: School Culture and Climate 1 Staff Quality, Recruitment, and Retention 1	June
Funding Sources: Books for book study 199 General Fund \$250	
Strategy 2: Teachers will be provided the opportunity to receive Google Level I certification.	
Strategy's Expected Result/Impact: increased job satisfaction; increased teacher-leadership; increased proficiency in technology	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: School Culture and Climate 1 Staff Quality, Recruitment, and Retention 1 Technology 1	June
Funding Sources: Reimbursement of Testing Fees - Level 1 - \$10, Level 2 - \$25 199 General Fund \$500	
 No Progress  Accomplished  Continue/Modify  Discontinue	
School Culture and Climate	
Problem Statement 1: Systems to support and retain teachers require strengthening. Root Cause: Frequent leadership changes over the past several years have caused a breakdown in systems.	
Staff Quality, Recruitment, and Retention	
Problem Statement 1: Retaining highly qualified teachers is challenging. Root Cause: We are in a rural community and compete with larger school districts in the area for highly qualified personnel.	
Technology	
Problem Statement 1: Students and teachers need increased access to a variety of technology, and training in the effective use of technology. Root Cause: District and campus training have traditionally focused on core academics, as opposed to technology.	

Goal 4: Burnet Consolidated ISD will build a collaborative relationship that actively engages our district, families, and communities.

Performance Objective 1: Bertram Elementary will use multiple methods of communication to engage stakeholders.

Strategy 1: The campus website will be updated weekly, and a weekly newsletter will be shared with families in English and Spanish.	
Strategy's Expected Result/Impact: increased communication of school news to families	Formative
Staff Responsible for Monitoring: principal, assistant principal	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Parent and Community Engagement 1	June
Funding Sources: None	
Strategy 2: Special academic events, including meet the teacher, open house, book fairs, donkey days, and academic showcases, will be scheduled and advertised in a timely manner.	
Strategy's Expected Result/Impact: increased parent and community engagement	Formative
Staff Responsible for Monitoring: principal, assistant principal, instructional coach, library IP	Nov
Title I Schoolwide Elements: None	Jan
TEA Priorities: None	Mar
ESF Levers: None	Summative
Problem Statements: Parent and Community Engagement 1	June
Funding Sources: None	

Strategy 3: PTO-sponsored events, will be scheduled and advertised in a timely manner.

Strategy's Expected Result/Impact: increased parent and community engagement	Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: principal, assistant principal	
Title I Schoolwide Elements: None	
TEA Priorities: None	
ESF Levers: None	
Problem Statements: Parent and Community Engagement 1	
Funding Sources: None	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Parent and Community Engagement

Problem Statement 1: Parent involvement is relatively low in school events. **Root Cause:** Many families live far from the school or may be at work during the time in which events are scheduled.

Performance Objective 2: Bertram Elementary will establish and maintain and support transparency and accountability to the school community.

Strategy 1: The campus website will be updated weekly, and a weekly newsletter will be shared with families in English and Spanish.		
Strategy's Expected Result/Impact: increased communication of school news to families and the community		Formative
Staff Responsible for Monitoring: principal, assistant principal		Nov
Title I Schoolwide Elements: None	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
Strategy 2: Parents and community members will be invited to participate on the Site-Based Decision-Making committee.		
Strategy's Expected Result/Impact: increased parent and community engagement		Formative
Staff Responsible for Monitoring: principal, assistant principal		Nov
Title I Schoolwide Elements: 3.1	Problem Statements: None	Jan
TEA Priorities: None	Funding Sources:	Mar
ESF Levers: None	None	Summative
		June
 No Progress  Accomplished  Continue/Modify  Discontinue		

Burnet CISD
Shady Grove Elementary
Goals/Performance Objectives/Strategies
2020-2021

Table of Contents

Goals	3
Goal 1 : Shady Grove Elementary will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.	3
Goal 2 : Shady Grove Elementary will implement a safe and positive culture of spirit, pride, and honor for all staff and students.	11
Goal 3 : Shady Grove Elementary will recruit, retain, and support quality educators.	15
Goal 4 : Shady Grove Elementary will build a collaborative relationship that actively engages our district, families, and communities.	22

Goals

Goal 1: Shady Grove Elementary will implement a comprehensive, challenging course of study that addresses the individual and diverse needs of learners while preparing all students with the knowledge and skills necessary to be successful in an ever-changing world.

Performance Objective 1: We will build systems to ensure that each student fully achieves or makes measured progress towards grade-level literacy and math performance.

Evaluation Data Sources: shared Google calendar with scheduled meeting dates (SSTs & PLCs)

eStar notes and data

Eduphoria - planning

CLI Engage

ARC

Istation (Math and Reading)

Education Galaxy

T-TESS Walkthroughs

T-TESS Observations

Digital Data Walls (Pre-K through 2)

archive of agendas

Strategy 1: Student Success Teams will meet in pods every other Friday.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.

Staff Responsible for Monitoring: Assistant Principal (MTSS coordinator)
Principal
Classroom Teachers
Interventionist

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources:
None

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Formative

Nov

Jan

Mar

Summative

June

Strategy 2: We will utilize Professional Learning Communities (PLCs) to help close achievement gaps.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.

Staff Responsible for Monitoring: Principal
Assistant Principal
Leadership Team
Instructional Coach

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources:
None

ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Formative

Nov

Jan

Mar

Summative

June

Strategy 3: SST meeting dates are assigned on the Google shared calendar.

<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p>	Formative
	<p>Nov</p> <p>Jan</p> <p>Mar</p>
<p>Staff Responsible for Monitoring: Assistant Principal Principal</p>	
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<p>Problem Statements: None</p>
<p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	<p>Funding Sources: None</p>
<p>ESF Levers: Lever 1: Strong School Leadership and Planning</p>	<p>Summative</p> <p>June</p>

Strategy 4: PLC meeting dates are assigned on the Google shared calendar.

<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p>	Formative
	<p>Nov</p> <p>Jan</p> <p>Mar</p>
<p>Staff Responsible for Monitoring: Principal</p>	
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<p>Problem Statements: None</p>
<p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	<p>Funding Sources: None</p>
<p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	<p>Summative</p> <p>June</p>

Strategy 5: We will utilize a shared digital data wall for math and reading assessments (Pre-K through 2nd).

<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Classroom Teachers (digital data walls) Instructional Coach Interventionist</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative
	Nov
	Jan
	Mar
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: None</p>	Summative
	June

Strategy 6: We will utilize our two instructional partners to support teachers and students.

<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach</p> <hr/> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative
	Nov
	Jan
	Mar
<p>Problem Statements: None</p> <hr/> <p>Funding Sources: 211 Title I, Part A</p>	Summative
	June

Strategy 7: Our campus Leadership Team will guide the processes and goals of PLCs.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.

Staff Responsible for Monitoring: Principal
Assistant Principal
Instructional Coach

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals,
Build a foundation of reading and math

Funding Sources:
None

ESF Levers: Lever 1: Strong School Leadership and Planning,
Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive
School Culture, Lever 5: Effective Instruction

Formative

Nov

Jan

Mar

Summative

June



No Progress



Accomplished



Continue/Modify



Discontinue

Performance Objective 2: We will differentiate to meet the needs of all learners.

Evaluation Data Sources: CLI Engage

ARC

Istation (Math and Reading)

Digital Data Walls (Pre-K through 2)

eSped

Strategy 1: We will use flexible grouping for math and reading during Paw Time (1st and 2nd).	
<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Classroom Teachers (digital data walls) Instructional Coach Interventionist</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative
	Nov
	Jan
	Mar
	Summative
<p>Problem Statements: None</p> <p>Funding Sources: 199 General Fund 211 Title I, Part A</p>	June

Strategy 2: We have targeted intervention instruction within the MTSS process.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.

Staff Responsible for Monitoring: Assistant Principal (MTSS coordinator)
Principal
Interventionist
Instructional Coach
Classroom Teachers

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources:
None

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

Formative

Nov

Jan

Mar

Summative

June

Strategy 3: We will utilize our campus Instructional Coach to support instruction across our campus.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.

Staff Responsible for Monitoring: Principal
Assistant Principal
Elementary Curriculum Coordinator

Title I Schoolwide Elements: 2.4, 2.5, 2.6

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math

Funding Sources:
211 Title I, Part A

ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction

Formative

Nov

Jan

Mar

Summative

June

Strategy 4: Teachers will attend AVID Summer Institute.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.		Formative Nov Jan Mar
Staff Responsible for Monitoring: Principal Assistant Principal AVID Site Team Leader		
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	
TEA Priorities: Recruit, support, retain teachers and principals, Connect high school to career and college	Funding Sources: None	Summative June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction		

Strategy 5: Teachers will model goal setting through targeted instruction.

Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.		Formative Nov Jan Mar
Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach		
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	
TEA Priorities: Build a foundation of reading and math	Funding Sources: None	Summative June
ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

Strategy 6: Students will share in ownership of their learning by setting goals in reading and math.

<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach Classroom Teachers</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative
	Nov
	Jan
	Mar
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Summative
	June

Strategy 7: We will utilize student Enrichment during Paw Time.

<p>Strategy's Expected Result/Impact: We expect that all students will have made at least one year's growth in both math and reading by the end of the current school year.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal GT Coordinator</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative
	Nov
	Jan
	Mar
<p>Problem Statements: None</p> <p>Funding Sources: None</p>	Summative
	June

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 2: Shady Grove Elementary will implement a safe and positive culture of spirit, pride, and honor for all staff and students.

Performance Objective 1: We will promote a positive campus culture reflecting Spirit, Pride and Honor.

Evaluation Data Sources: Campus Calendar - Various Events

Student's Goals

Announcement Schedule

Strategy 1: Teachers' colleges will be shared on morning announcements each week.	
Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal AVID Site Team Leader	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
Problem Statements: None	Mar
TEA Priorities: Connect high school to career and college	Summative
Funding Sources: None	June
ESF Levers: Lever 3: Positive School Culture	
Strategy 2: We will celebrate student's learning goals in class and as a campus.	
Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
Problem Statements: None	Mar
TEA Priorities: Build a foundation of reading and math, Connect high school to career and college	Summative
Funding Sources: None	June
ESF Levers: Lever 3: Positive School Culture	

Strategy 3: We will celebrate acts of kindness in class and as a campus.

Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal Counselor		Nov
		Jan
		Mar
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	
ESF Levers: Lever 3: Positive School Culture	None	
		June

Strategy 4: We will celebrate birthdays in class and on campus.

Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		Nov
		Jan
		Mar
Title I Schoolwide Elements: 2.5	Problem Statements: None	Summative
TEA Priorities: None	Funding Sources:	
ESF Levers: Lever 3: Positive School Culture	None	
		June

Strategy 5: We will have spirit wear days, including college and career t-shirts (Monday, Wednesday and Fridays).

Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		Nov
		Jan
		Mar
Title I Schoolwide Elements: 2.5	Problem Statements: None	Summative
TEA Priorities: Connect high school to career and college	Funding Sources:	
ESF Levers: Lever 3: Positive School Culture	None	
		June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: We will provide a safe and supportive environment for all students and employees.

Evaluation Data Sources: Campus Calendar - Various Events

PD for Restorative Practices

PD for Safety

PD for LEAD (K-2)

Strategy 1: We will utilize Restorative Practices with students and staff.	
Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal Counselor FOCUS Teacher	Nov Jan Mar
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None
TEA Priorities: Recruit, support, retain teachers and principals	Funding Sources: None
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative June
Strategy 2: We will utilize LEAD (K-2) and Second Step curricula to support our students as they learn Social Skills.	
Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff to reduce violence and promote healthy relationships	Formative
Staff Responsible for Monitoring: Principal Counselor SRO	Nov Jan Mar
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None
TEA Priorities: Recruit, support, retain teachers and principals	Funding Sources: 289 Title IV, Part A
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative June

Strategy 3: We will promote safety by participating in all mandatory campus safety drills.

Strategy's Expected Result/Impact: Create an environment that positively impacts students and staff.

Staff Responsible for Monitoring: Assistant Principal

Title I Schoolwide Elements: 2.5

Problem Statements: None

TEA Priorities: Recruit, support, retain teachers and principals

Funding Sources:

ESF Levers: Lever 1: Strong School Leadership and Planning

None

Formative

Nov

Jan

Mar

Summative

June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 3: Shady Grove Elementary will recruit, retain, and support quality educators.

Performance Objective 1: We will utilize leadership & campus teams to to hire quality educators and support teachers in order to maintain retention rates at or above comparable schools/districts.

Evaluation Data Sources: Google Docs and calendar
 Frontline - Recruiting and Hiring
 Region 13
 TEA
 T-TESS

Strategy 1: We will create and utilize interview committees.	
Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 2.5	Jan
Problem Statements: None	Mar
TEA Priorities: Recruit, support, retain teachers and principals	Summative
Funding Sources: None	June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers	
Strategy 2: We will create and utilize interview questions appropriate for each position.	
Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 2.5	Jan
Problem Statements: None	Mar
TEA Priorities: Recruit, support, retain teachers and principals	Summative
Funding Sources: None	June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers	

Strategy 3: Our campus instructional coach will mentor all new teachers.

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Principal Assistant Principal		
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Funding Sources: 211 Title I, Part A	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

Strategy 4: We will have AVID training throughout the school year.

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Principal Assistant Principal AVID Site Team Leader		
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college	Funding Sources: None	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

Strategy 5: We will provide coaching and support needed for ARC implementation

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach		Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6		Jan
Problem Statements: None		Mar
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math		Summative
Funding Sources: None		June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

Strategy 6: PLC time is scheduled throughout the school year (weekly).

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6		Jan
Problem Statements: None		Mar
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math		Summative
Funding Sources: None		June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

Strategy 7: We will have continuous T-TESS walkthrough feedback (six total for each teacher).

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Principal Assistant Principal		
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Funding Sources: None	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction		

Strategy 8: We will provide coaching and support needed for Marco Math implementation

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative Nov Jan Mar Summative June
Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach		
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Problem Statements: None	
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Funding Sources: 211 Title I, Part A 289 Title IV, Part A	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction		

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Performance Objective 2: We will provide opportunities for professional, personal growth for our employees.

Evaluation Data Sources: Eduhero
 Eduphoria (professional development)
 T-TESS (observations and walkthroughs)
 IC Coaching Schedules

Strategy 1: PLCs will have time to work together weekly.	
Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
Problem Statements: None	Mar
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Summative
Funding Sources: None	June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	
Strategy 2: We will utilize and implement AVID strategies (K-2).	
Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 2.5, 2.6	Jan
Problem Statements: None	Mar
TEA Priorities: Connect high school to career and college	Summative
Funding Sources: None	June
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction	

Strategy 3: We will facilitate G-Suite support for teachers and instructional partners.

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach		Nov
Title I Schoolwide Elements: 2.5, 2.6		Jan
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math		Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction		Summative
Problem Statements: None	Funding Sources: None	June

Strategy 4: We will facilitate ongoing Restorative Practices support and training.

Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal Counselor		Nov
Title I Schoolwide Elements: 2.6		Jan
TEA Priorities: Recruit, support, retain teachers and principals		Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture		Summative
Problem Statements: None	Funding Sources: None	June

Strategy 5: We will help support teachers to effectively utilize CLI Engage.

<p>Strategy's Expected Result/Impact: We will maintain a solid instructional foundation to positively impact student achievement.</p>		<p>Formative</p> <p>Nov</p> <p>Jan</p> <p>Mar</p>
<p>Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coach</p>		
<p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	<p>Problem Statements: None</p>	
<p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p>	<p>Funding Sources: None</p>	<p>Summative</p> <p>June</p>
<p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>		
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>		

Goal 4: Shady Grove Elementary will build a collaborative relationship that actively engages our district, families, and communities.

Performance Objective 1: We will will work to build a positive climate by utilizing multiple methods of communication to partner with and engage stakeholders.

Evaluation Data Sources: PTO (volunteer hours, agendas and meetings scheduled)

Campus Vertical Team (minutes)

Number of Parent Volunteers - Raptor

Highschool Helpers - schedule and attendance

Master Gardeners - minutes and requirements

Guest readers - Raptor

Campus Site Based (meetings and agendas)

Strategy 1: We will have a PTO.	
Strategy's Expected Result/Impact: Create an environment that positively impacts student effort and achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: None	Mar
ESF Levers: Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: None	
Strategy 2: We will have a Campus Leadership Team.	
Strategy's Expected Result/Impact: Create an environment that positively impacts student effort and achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math	Mar
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture	Summative
Problem Statements: None	June
Funding Sources: None	

Strategy 3: We will host High School Helpers.

Strategy's Expected Result/Impact: Create an environment that positively impacts student effort and achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		
Title I Schoolwide Elements: 2.6	Problem Statements: None	
TEA Priorities: Connect high school to career and college	Funding Sources:	
ESF Levers: Lever 3: Positive School Culture	None	
		Nov
		Jan
		Mar
		Summative
		June

Strategy 4: We will host Master Gardeners on campus.

Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	
TEA Priorities: None	Funding Sources:	
ESF Levers: Lever 3: Positive School Culture	None	
		Nov
		Jan
		Mar
		Summative
		June

Strategy 5: We will have a Campus Site Based Committee.

Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.		Formative
Staff Responsible for Monitoring: Principal		
Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2	Problem Statements: None	
TEA Priorities: None	Funding Sources:	
ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	None	
		Nov
		Jan
		Mar
		Summative
		June

Strategy 6: We will hold semester award assemblies.		
Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		Nov
Title I Schoolwide Elements: 2.5, 2.6, 3.2	Problem Statements: None	Jan
TEA Priorities: Build a foundation of reading and math	Funding Sources:	Mar
ESF Levers: Lever 3: Positive School Culture	None	Summative
		June
Strategy 7: We will partner with the Parent Resource Center for specific campus events and parent support.		
Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		Nov
Title I Schoolwide Elements: 3.1, 3.2	Problem Statements: None	Jan
TEA Priorities: Connect high school to career and college	Funding Sources:	Mar
ESF Levers: Lever 3: Positive School Culture	211 Title I, Part A	Summative
		June
Strategy 8: We will host Quest volunteers to support specific campus events throughout the school year.		
Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.		Formative
Staff Responsible for Monitoring: Principal Assistant Principal		Nov
Title I Schoolwide Elements: 2.5, 2.6	Problem Statements: None	Jan
TEA Priorities: Connect high school to career and college	Funding Sources:	Mar
ESF Levers: Lever 3: Positive School Culture	None	Summative
		June

Strategy 9: We will host three virtual events for parents. These nights include our Meet the Teacher, Fall Open House and Spring Academic nights.

Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal Administrative Intern	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
Problem Statements: None	Mar
TEA Priorities: Build a foundation of reading and math	Summative
Funding Sources: None	June
ESF Levers: Lever 3: Positive School Culture	

Strategy 10: We will host a Fall and a Spring Book Fair (virtually).

Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.	Formative
Staff Responsible for Monitoring: Principal Assistant Principal	Nov
Title I Schoolwide Elements: 3.1, 3.2	Jan
Problem Statements: None	Mar
TEA Priorities: Build a foundation of reading and math	Summative
Funding Sources: None	June
ESF Levers: Lever 3: Positive School Culture	

Strategy 11: We will set campus attendance goals.

Strategy's Expected Result/Impact: To create an environment that positively impacts student effort and achievement.	Formative
Staff Responsible for Monitoring: Assistant Principal Principal Attendance Vertical Team	Nov
Title I Schoolwide Elements: 2.4, 2.5, 2.6	Jan
Problem Statements: None	Mar
TEA Priorities: Build a foundation of reading and math	Summative
Funding Sources: None	June
ESF Levers: None	



No Progress



Accomplished



Continue/Modify



Discontinue



BURNET
Consolidated ISD

CRAFTING *the* FUTURE

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Curriculum and Instruction

Agenda Item #7B (Business Items)

Discussion and Possible Action regarding Approval of House Bill 3 Goals for Early Childhood and College, Career, and Military Readiness

Recommendation

The Administration recommends the approval of the House Bill 3 Goals for Early Childhood and College, Career, and Military Readiness.

Summary

House Bill 3, passed in the 2019 Legislative session, requires school boards to adopt detailed plans developed to achieve goals in two key areas:

- **Early childhood literacy and mathematics (EC-LM)**
- **College, career, and military readiness (CCMR)**

Plans must include specific, quantifiable, annual goals for five years at each campus. The EC-LM goals must align to student growth on the 3rd grade Math and Reading STAAR test. Although goals are only required for 3rd grade, the Administration recommends the adoption of goals for 2nd grade as well so that our PK – 2 campus will remain aligned with our 3 – 5 campus. The plan must also indicate targeted professional development that will be implemented for teachers at elementary campuses that do not meet the Board-adopted goals.

The CCMR goals must align to the readiness indicators that are evaluated in the State Accountability achievement domain calculation. Students have multiple opportunities to demonstrate CCMR throughout their high school career.

The Administration recommends the approval of the proposed House Bill 3 Goals attached. Upon approval, they will be included as an appendix in the District Improvement Plan which is posted on the District website.

Respectfully Submitted by:

Dr. Rachel Jones
Assistant Superintendent of Curriculum and Instruction

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 38% to 48% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	42%	44%	46%	48%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019 District: 38%													
2019	*	22%	44%	*	*	*	*	26%	22%	67%	13%	35%	47%
2020	*	24%	46%	*	*	*	*	28%	24%	69%	15%	37%	49%
2021	*	26%	48%	*	*	*	*	30%	26%	71%	17%	39%	51%
2022	*	28%	50%	*	*	*	*	32%	28%	73%	19%	41%	53%
2023	*	30%	52%	*	*	*	*	34%	30%	75%	21%	43%	55%
2024	*	32%	54%	*	*	*	*	36%	32%	77%	23%	45%	57%

*Indicates results are masked due to small numbers to protect student confidentiality

Early Childhood Literacy Progress Measure 2nd Grade

The percent of 2nd grade students that score on grade level or above in Reading will increase from 56% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	60%	62%	64%	66%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed	EL	Cont. Enrolled	Non-Cont.
2019 District: 56%													
2019	*	42%	52%	*	*	*	*	-	-	-	-	-	-
2020	*	44%	54%	*	*	*	*	-	-	-	-	-	-
2021	*	46%	56%	*	*	*	*	-	-	-	-	-	-
2022	*	48%	58%	*	*	*	*	-	-	-	-	-	-
2023	*	50%	60%	*	*	*	*	-	-	-	-	-	-
2024	*	52%	62%	*	*	*	*	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality
no data given

- Indicates

NOTE: These scores are from the end of year Istation reports from Bertram and Shady Grove elementary. These reports do not break further into sub-populations. By the end of year 2020, we will have benchmarks with accurate data for all sub-populations to help adjust our goals.

Early Childhood Math Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% to 48% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	42%	44%	46%	48%

Closing the Gaps Student Groups Yearly Targets

2019 BCISD: 38%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	*	25%	42%	*	*	*	*	16%	26%	17%	30%	37%	40%
2020	*	27%	44%	*	*	*	*	18%	28%	19%	32%	39%	42%
2021	*	29%	46%	*	*	*	*	20%	30%	21%	34%	41%	44%
2022	*	31%	48%	*	*	*	*	22%	32%	23%	36%	43%	46%
2023	*	33%	51%	*	*	*	*	24%	34%	25%	38%	45%	48%
2024	*	35%	53%	*	*	*	*	26%	36%	27%	40%	47%	50%

*Indicates results are masked due to small numbers to protect student confidentiality.

Early Childhood Math Progress Measure 2nd Grade

The percent of 2nd grade students that score 75% or above in math will increase from 56% to 66% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	60%	62%	64%	66%

Closing the Gaps Student Groups Yearly Targets

BCISD 2019: 56%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019	*	55%	59%	*	*	*	*	57%	54%	-	56%	-
2020	*	57%	61%	*	*	*	*	59%	56%	-	58%	-	-
2021	*	59%	63%	*	*	*	*	61%	57%	-	60%	-	-
2022	*	61%	65%	*	*	*	*	63%	59%	-	62%	-	-
2023	*	63%	65%	*	*	*	*	65%	61%	-	64%	-	-
2024	*	65%	67%	*	*	*	*	67%	63%	-	66%	-	-

*Indicates results masked due to small numbers to protect student confidentiality.

- Indicates

no data given

NOTE: Since there was no EOY

math data for 2019, these averages were taken from the 3 CBA's given in the fall of 2019. Data may need to be adjusted once we complete the EOY benchmark of 2020.

Early Childhood Literacy Plan RJ Richey Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40% to 51% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	45%	47%	49%	51%

Closing the Gaps Student Groups Yearly Targets

2019 RJ: 40%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	*	26%	46%	*	*	*	*	25%	23%	-	17%	38%	48%
2020	*	28%	48%	*	*	*	*	27%	25%	-	19%	40%	50%
2021	*	30%	50%	*	*	*	*	29%	27%	-	21%	42%	52%
2022	*	32%	52%	*	*	*	*	31%	29%	-	23%	44%	54%
2023	*	34%	54%	*	*	*	*	33%	31%	-	25%	46%	56%
2024	*	36%	56%	*	*	*	*	35%	33%	-	27%	48%	58%

Early Childhood Literacy Progress Measure 2nd Grade-Shady Grove Elementary

The percent of 2nd grade students that score on grade level or above in Reading will increase from 59% to 70% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	63%	65%	67%	70%

Closing the Gaps Student Groups Yearly Targets

2019 SG: 59%	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	-
2019	*	50%	61%	*	*	*	*	-	-	-	-	-	-
2020	*	52%	63%	*	*	*	*	-	-	-	-	-	-
2021	*	54%	65%	*	*	*	*	-	-	-	-	-	-
2022	*	56%	67%	*	*	*	*	-	-	-	-	-	-
2023	*	58%	69%	*	*	*	*	-	-	-	-	-	-
2024	*	60%	71%	*	*	*	*	-	-	-	-	-	-

*Indicates results masked due to small numbers to protect student confidentiality. data given for 2019, these averages were taken from the 3 CBA's given in the fall of 2019.

- Indicates no data
NOTE: Since there was no EOY math data

Early Childhood Literacy Professional Development

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Teachers in need of additional support will work with the campus Instructional Coach, and beginning in 2021-2022, the Reading Academy Teacher Cohort Leader, on individualized professional development plans.

Early Childhood 3rd grade Math Plan RJ Richey Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 50% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets

2019 RJ: 36%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
	2019	*	26%	40%	*	*	*	*	10%	23%	-	33%	34%
2020	*	28%	42%	*	*	*	*	12%	25%	-	35%	36%	25%
2021	*	30%	44%	*	*	*	*	14%	26%	-	37%	38%	27%
2022	*	32%	46%	*	*	*	*	16%	28%	-	39%	40%	29%
2023	*	34%	48%	*	*	*	*	18%	30%	-	41%	42%	31%
2024	*	36%	50%	*	*	*	*	20%	32%	-	43%	44%	33%

Early Childhood Math Progress Measure 2nd Grade Shady Grove Elementary

The percent of 2nd grade students that score 75% or above in math on the will increase from 54% to 64% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	58%	60%	62%	64%

Closing the Gaps Student Groups Yearly Targets

2019 SG: 54%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco.	Special	EL	Cont.	Non-
2019	*	48%	56%	*	*	*	*	54%	47%	-	49%	-	-
2020	*	50%	58%	*	*	*	*	56%	49%	-	51%	-	-
2021	*	52%	60%	*	*	*	*	58%	51%	-	53%	-	-
2022	*	54%	62%	*	*	*	*	60%	53%	-	55%	-	-
2023	*	56%	64%	*	*	*	*	62%	55%	-	57%	-	-
2024	*	58%	66%	*	*	*	*	64%	57%	-	59%	-	-

*Indicates results masked due to small numbers to protect student confidentiality.
data given
data for 2019, these averages were taken from the 3 CBA's given in the fall of 2019.

- Indicates no
NOTE: Since there was no EOY math

Early Childhood Math Professional Development

Teachers will receive training in Marco Math strategies, as well as Lead4Ward trainings for TEKS alignment. Teachers in need of additional support will work with the campus Instructional Coach.

Early Childhood Literacy Plan Bertram Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 33% to 43% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	37%	39%	41%	43%

Closing the Gaps Student Groups Yearly Targets

2019 Ber: 33%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	*	13%	41%	*	*	*	*	27%	21%	-	9%	24%	47%
2020	*	19%	43%	*	*	*	*	28%	23%	-	11%	26%	48%
2021	*	25%	45%	*	*	*	*	29%	25%	-	13%	28%	49%
2022	*	31%	47%	*	*	*	*	30%	27%	-	15%	30%	50%
2023	*	36%	48%	*	*	*	*	31%	29%	-	17%	32%	51%
2024	*	42%	51%	*	*	*	*	32%	31%	-	19%	34%	52%

Early Childhood Literacy Progress Measure 2nd Grade-Bertram Elementary

The percent of 2nd grade students that score on grade level or above in Reading will increase from 43% to 53% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	47%	49%	51%	53%

Closing the Gaps Student Groups Yearly Targets

2019 Ber: 43%	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2019	*	33%	42%	*	*	*	*	-	-	-	-	-	-
2020	*	35%	44%	*	*	*	*	-	-	-	-	-	-
2021	*	37%	46%	*	*	*	*	-	-	-	-	-	-
2022	*	39%	48%	*	*	*	*	-	-	-	-	-	-
2023	*	41%	50%	*	*	*	*	-	-	-	-	-	-
2024	*	43%	52%	*	*	*	*	-	-	-	-	-	-

*Indicates results masked due to small numbers to protect student confidentiality.
data given
data for 2019, these averages were taken from the 3 CBA's given in the fall of 2019.

- Indicates no
NOTE: Since there was no EOY math

Early Childhood Literacy Professional Development

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years. Teachers in need of additional support will work with the campus Instructional Coach, and beginning in 2021-2022, the Reading Academy Teacher Cohort Leader, on individualized professional development plans.

Early Childhood 3rd grade Math Plan Bertram Campus Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% to 51% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
N/A	45%	47%	49%	51%

Closing the Gaps Student Groups Yearly Targets

2019 Ber: 41%	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2019	*	25%	48%	*	*	*	*	27%	32%	-	27%	45%	35%
2020	*	27%	50%	*	*	*	*	28%	34%	-	29%	47%	36%
2021	*	29%	52%	*	*	*	*	29%	36%	-	31%	49%	37%
2022	*	31%	54%	*	*	*	*	30%	38%	-	33%	51%	38%
2023	*	33%	56%	*	*	*	*	31%	40%	-	35%	53%	39%
2024	*	35%	58%	*	*	*	*	32%	42%	-	37%	55%	40%

*Indicates results masked due to small numbers to protect student confidentiality. data given

-Indicates no data given

Early Childhood Math Progress Measure 2nd Grade Bertram

The percent of 2nd grade students that score 75% or above on math will increase from 64% to 74% by June 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
66%	68%	70%	72%	74%

Closing the Gaps Student Groups Yearly Targets

2019 Ber: 64%	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2019	*	51%	67%	*	*	*	*	54%	61%	-	49%	-	-
2020	*	53%	69%	*	*	*	*	55%	63%	-	51%	-	-
2021	*	55%	71%	*	*	*	*	56%	65%	-	53%	-	-
2022	*	57%	73%	*	*	*	*	57%	67%	-	55%	-	-
2023	*	59%	75%	*	*	*	*	58%	69%	-	57%	-	-
2024	*	61%	77%	*	*	*	*	59%	71%	-	59%	-	-

*Indicates results masked due to small numbers to protect student confidentiality. data given
 data for 2019, these averages were taken from the 3 CBA's given in the fall of 2019.

-Indicates no data given
 NOTE: Since there was no EOY math

Early Childhood Math Professional Development

Teachers will receive training in Marco Math strategies, as well as Lead4Ward trainings for TEKS alignment. Teachers in need of additional support will work with the campus Instructional Coach.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 62% to 74% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
62%	65%	68%	71%	74%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		59%	95%				62%	58%	54%		65%		
2021		61%	96%				64%	60%	56%		67%		
2022		63%	97%				66%	62%	58%		69%		
2023		65%	98%				68%	64%	60%		71%		
2024		67%	99%				70%	66%	62%		73%		

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for college ready (AP, TSI, Dual Credit) will increase from 40.5% to 53% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
40.5%	44%	47%	50%	53%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		33%	48%				62%	2%	32%		2%		
2021		35%	50%				64%	4%	34%		4%		
2022		37%	52%				66%	6%	36%		6%		
2023		39%	54%				68%	8%	38%		8%		
2024		41%	56%				70%	10%	40%		10%		

CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for career ready (CTE certification) and military ready will increase from 38% to 50% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
38%	41%	44%	47%	50%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2020		42%	38%				32%	58%	37%		65%		
2021		44%	40%				34%	60%	39%		67%		
2022		46%	42%				36%	62%	41%		69%		
2023		48%	44%				38%	64%	43%		71%		
2024		50%	46%				40%	66%	45%		73%		

CCMR Plan Campus Goal - Burnet High School

The percentage of graduates that meet the criteria for CCMR will increase from 71.9% to 84% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
72%	75%	78%	81%	84%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	67%	78%	*	*	-	*	66%	66%	-	85.0%	-	-
2021	*	69%	80%	*	*	-	*	68%	68%	-	87.0%	-	-
2022	*	71%	82%	*	*	-	*	70%	70%	-	89.0%	-	-
2023	*	73%	84%	*	*	-	*	72%	72%	-	91.0%	-	-
2024	*	75%	86%	*	*	-	*	74%	74%	-	93.0%	-	-

CCMR Progress Measure 1: BHS

The percent of CCMR students that meet the threshold for college ready (AP, TSI, Dual Credit) will increase from 51% to 63% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
51%	54%	57%	60%	63%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2020	-	38%	62%	-	-	-	-	2%	43%	-	2%	-	-
2021	-	40%	64%	-	-	-	-	4%	45%	-	4%	-	-
2022	-	42%	66%	-	-	-	-	6%	47%	-	6%	-	-
2023	-	44%	68%	-	-	-	-	8%	49%	-	8%	-	-
2024	-	46%	70%	-	-	-	-	10%	51%	-	10%	-	-

CCMR Progress Measure 2: BHS

The percent of CCMR students that meet the threshold for career ready (CTE certification) and military ready will increase from 43% to 55% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
43%	46%	49%	52%	55%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2020	-	48%	43%	-	-	-	-	66%	44%	-	85%	-	-
2021	-	50%	45%	-	-	-	-	68%	46%	-	87%	-	-
2022	-	52%	47%	-	-	-	-	70%	48%	-	89%	-	-
2023	-	54%	49%	-	-	-	-	72%	50%	-	91%	-	-
2024	-	56%	51%	-	-	-	-	74%	52%	-	93%	-	-

CCMR Targeted Professional Development Plan

Teachers will work with the Instructional Coach on targeted professional development plans which may include industry-aligned training, College Board training on alignment to TSI competencies, and training in effective Professional Learning Community collaboration to find growth solutions from within.

CCMR Plan Campus Goal - Quest High School

The percentage of graduates that meet the criteria for CCMR will increase from 28% to 40% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
28%	31%	34%	37%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	*	8%	34%	-	*	-	*	49%	25%	-	*	-	-
2021	*	11%	37%	-	*	-	*	52%	28%	-	*	-	-
2022	*	14%	40%	-	*	-	*	55%	31%	-	*	-	-
2023	*	17%	43%	-	*	-	*	58%	34%	-	*	-	-
2024	*	20%	46%	-	*	-	*	61%	37%	-	*	-	-

CCMR Progress Measure 1: QHS

The percent of CCMR students that meet the threshold for college ready (AP, TSI, Dual Credit) will increase from 5.6% to 14% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
6%	8%	10%	12%	14%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2020	-	2%	10%	-	-	-	-	2%	5%	-	-	-	-
2021	-	4%	12%	-	-	-	-	4%	7%	-	-	-	-
2022	-	6%	14%	-	-	-	-	6%	9%	-	-	-	-
2023	-	8%	16%	-	-	-	-	8%	11%	-	-	-	-
2024	-	10%	18%	-	-	-	-	10%	13%	-	-	-	-

CCMR Progress Measure 2: QHS

The percent of CCMR students that meet the threshold for career ready (CTE certification) and military ready will increase from 22% to 30% by August 2024.

Yearly Target Goals

2020	2021	2022	2023	2024
22%	24%	26%	28%	30%

Closing the Gaps Student Groups Yearly Targets

	African	Hispanic	White	American	Asian	Pacific	Two or	Special Ed	Eco.	Special	EL	Cont.	Non-
2020	-	7%	26%	-	-	-	-	48%	21%	-	-	-	-
2021	-	9%	28%	-	-	-	-	50%	23%	-	-	-	-
2022	-	11%	30%	-	-	-	-	52%	25%	-	-	-	-
2023	-	13%	32%	-	-	-	-	54%	27%	-	-	-	-
2024	-	15%	34%	-	-	-	-	56%	29%	-	-	-	-

CCMR Targeted Professional Development Plan

Teachers will work with the campus administration on targeted professional development plans which may include industry-aligned training, College Board training on alignment to TSI competencies, and training in effective Professional Learning Community collaboration to find growth solutions from within.

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Action
Department: Curriculum and Instruction



Agenda Item #7C (Business Items)

Discussion and Possible Action Regarding the Approval of the BCISD 2020-2021 Remote Instructional Plan

Recommendation

The Administration recommends approval of the Remote Instructional Plan for submission to the Texas Education Agency.

Summary

On July 2, 2020, the Texas Education Agency (TEA) provided initial information to districts regarding the two approved design options for remote instructional plans in 2020-2021. *Synchronous* plans require that the student engage in live-time instruction each day with students attending class on campus. *Asynchronous* plans do not require all students to be virtually present at the same time. Because the Administration prioritizes flexibility in daily scheduling for families to accomplish effective remote learning, the Administration has chosen to build a plan using the asynchronous option.

On July 9, 2020, the TEA provided details of what an asynchronous instructional plan must include. Areas to address include instructional schedules, instructional materials, student progress monitoring for achievement and attendance, and implementation support.

The Administration has submitted a letter of intent to submit a plan to TEA, which allows a provisional approval to operate asynchronous instruction until a plan is state-approved. Districts have until October 1, 2020 to submit plans for review, feedback, and approval. However, the Administration requests that the Board approve the asynchronous instructional plan attached for early submission in order to expedite the communication and implementation of any refinements necessary. By receiving early approval, we can ensure that remote learners experience as much consistency as possible in expectations.

Respectfully Submitted by:

Dr. Rachel Jones
Assistant Superintendent of Curriculum and Instruction

Burnet Consolidated ISD 2020-2021 Asynchronous Remote Instructional Plan



**DISTANCE
DAWGS**

BURNET CISD
AT-HOME LEARNING

Table of Contents

Planning for Daily Time Requirements	3
Sample Daily Schedules.....	4
Elementary Sample Schedule	5
Middle School Sample Schedule.....	6
High School Sample Schedule.....	7
Courses With On-Campus Time Requirements	8
Online Coursework Platform	8
Instructional Materials	9
TEKS-aligned Purchased Materials Used for Locally-Developed Lessons.....	9
Support for a Variety of Student Needs	11
Monitoring of Student Progress.....	12
Engagement for Attendance Accounting.....	12
Consistency of Progress.....	13
Grading Procedures	14
Professional Development for Asynchronous Instruction.....	15
Ongoing Professional Development	15
Blended Learning Competencies: The “ABCs of Blended Learning”	16
Use of District Calendar-embedded days	17
Family Communication and Support	18
Communication Regarding Asynchronous Instructional Setting Choice	18
Support for Remote Learner Families	19
Communication of Expectations: Remote Instruction Parent Agreement	20

BCISD Asynchronous Remote Learning

“Distance Dawgs 2.0”

For the school year 2020-2021, families have the choice of on-campus, in-person learning or remote learning from home. Both methods are facilitated by instruction from BCISD certified teachers, and both methods are substantially similar in rigor and time commitments.

Remote instruction (Distance Dawgs 2.0) will look much different than it did in the spring. Instruction will be robust and will include expectations, guidelines, and accountability for students, parents, and staff. The goal of remote instruction is to match the level of rigor used during in-person instruction. In addition, remote instruction grading guidelines, GPA calculation, time on tasks, attendance requirements, and other practices and expectations will match in-person instruction as closely as is reasonably possible. This will include a daily measure of engagement.

Planning for Daily Time Requirements

The BCISD remote instructional model will be mostly asynchronous, which means that students will not have to live-stream the entire school day in order to be counted present. There will be times, usually daily, that students will be required to log in and participate in live-time, synchronous work with a group of classmates or the teacher. Those times would be scheduled in advance and would be a developmentally-appropriate length of time.

Secondary 6th – 12th

- Required Independent work with videos and assignments in Google Classroom (asynchronous)
 - 360 minutes of course engagement daily
 - Complete independent reading assignments
- Required live-time interaction during school hours (synchronous)
 - 30-60 minutes daily of one or more teacher check-ins / tutorial groups / advisory
 - 30-60 minutes per week of proctored tests
- *Recommended* synchronous for optimum learning
 - Shorten asynchronous minutes needed by 30-120 min: log in and watch/listen to in-person classroom discussions (could be multiple time options per day, depending on available sections of the course)

Elementary 1st – 5th

- Required Independent work with videos and assignments in Google Classroom (asynchronous)
 - 315 minutes of course engagement daily (including weekly specials)
 - Complete independent reading assignments
- Required live-time interaction during school hours (synchronous)
 - 30-60 minutes daily of one or more teacher check-ins / tutorial groups / advisory
 - 30-60 minutes per week of reading aloud or tests
- *Recommended* synchronous for optimum learning
 - Shorten asynchronous minutes needed by 30-60 min: log in and watch/listen to in-person classroom discussions (multiple brief pre-scheduled times per day)

Elementary PK - K

- Required Independent work with videos and assignments in Google Classroom (asynchronous)
 - 270 minutes of course engagement daily (including weekly specials)
 - Complete independent reading assignments
- Required live-time interaction during school hours (synchronous)
 - 30-60 minutes daily of one or more teacher check-ins / tutorial groups / advisory
 - 30-60 minutes per week of proctored tests of reading aloud or tests
- *Recommended* synchronous for optimum learning
 - Shorten asynchronous minutes needed by 30-60 min: log in and watch/listen in-person classroom discussions (multiple brief pre-scheduled times per day)

Sample Daily Schedules

Daily schedules for each student will vary according to the elective choices, special programs participation, and intervention or extension needed for academic success. ***The schedules shown in the following pages are meant to be examples only***, and may not match the every-day schedule that depends upon campus teacher schedules and student classes.

In each sample schedule, the column labeled “Mode” indicates the way a student would work. *Synchronous* indicates that students log into Google Meet for live-time participation with the teacher and/or classmates. These videoconferences are not always recorded for later viewing, so participation is imperative, similar to in-person classroom experiences. *Asynchronous* means that the student is retrieving work posted in Google Classroom and working independently. Students then turn in completed assignments and work products through Google Classroom for teacher feedback and grading.

Elementary Sample Schedule

(schedule will vary by grade level, campus, teacher, day of the week, and student)

Time	Activity	Mode
7:50 – 8:00	Log in to share start-of-day routines and to review learning plans for the day with classmates	Synchronous
8:00 – 8:15	Reading and Writing mini-lesson: Hear the teacher describe the learning objective for the day and the ways students will practice the skill	Synchronous
8:15 – 9:15	Reading and Writing independent practice: Complete the assignments posted in Google Classroom for the day's learning objective. This may include watching videos, listening to audio recordings, practicing handwriting, and working with phonics and words	Asynchronous
9:15 – 9:30	Log in to Google Meet to read aloud in a small group	Synchronous
9:30 – 9:50	Morning break / recess or playtime at home	Asynchronous
9:50 – 10:35**	Personalized intervention or extension needs Examples are speech therapy, dyslexia groups, intervention groups, enrichment activities, or behavior lessons	Synchronous
10:35 – 11:00	Math lesson introduction in Google Classroom Watch a video of the day's math concept and begin independent practice	Asynchronous
11:00 – 11:30	Lunch break	Asynchronous
11:30 – 12:15	Math independent practice: complete the assignments posted in Google Classroom for the day's learning objective. This may include counting activities, sorting objects, work with shapes, or math vocabulary.	Asynchronous
12:15 – 12:30	Math small-group check-in with teacher to review mastery of the day's objective	Synchronous
12:30 – 1:15	Follow the "specials" teacher lesson posted in Google Classroom Examples: music, art, library, or P.E.	Asynchronous
1:15 – 1:45*	Log in to meet with the teacher in a small group to review the previous day's work and ensure mastery of concepts	Synchronous
1:45 – 2:15	Science lesson in Google Classroom Watch a video of the day's science concept and demonstrations of hands-on application and begin independent practice	Asynchronous
2:15 – 2:45	Social Studies lesson in Google Classroom Watch a video of the day's concept and demonstrations of hands-on application and begin independent practice	Asynchronous
2:45 – 3:00	Daily wrap-up: parents help ensure that assignments are turned in, and check for any announcements or correspondence from the teacher.	Asynchronous

*Teachers are available to students in pre-planned synchronous meetings, but students may also request additional support from teachers. Teacher "office hours" for remote students will be published in each teacher's Google Classroom.

** Student IEPs, 504 plans, and LPAC accommodations will be followed, which may require individual scheduling.

Middle School Sample Schedule

(schedule will vary by grade level, day of the week, and student course selections)

Time	Activity	Mode
8:00 - 8:45	1st period Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day)	Asynchronous
8:50 – 9:15	2nd period (A days) or 6th period (B days) Listen/watch the teacher’s lesson on a new concept (in this example, the student was given a recommendation to log in on this day such as to hear a new concept being taught or to dialog with the teacher)	Synchronous for a portion
9:15 – 10:20	2nd period (A days) or 6th period (B days), continued Work independently on assignments posted in Google Classroom	Asynchronous for a portion
10:25 – 11:55	3rd period (A day) or 7th period (B day) Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day; however, some days they might as in the previous class period above)	Asynchronous
11:55 – 12:25	Lunch break	Asynchronous
11:55 – 2:00	4th period (A day) or 8th period (B day) Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day)	Asynchronous
2:05 – 2:50*	Advisory period Meet in small groups according to need: advisory time with social-emotional skill support, intervention with teachers, work on college and career readiness skills	Synchronous
2:55 – 3:40	5th period Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day)	Asynchronous
3:40 – 4:00	Daily wrap-up: ensure that announcements from all teachers are read and assignments for the day are complete Schedule help in an upcoming day with teachers as needed during advisory and/or tutoring times	Asynchronous
4:00 – 4:30	Optional after-school tutoring available per teacher schedule	Synchronous

*Teachers are available to students in pre-planned synchronous meetings, but students may also request additional support from teachers. Teacher “office hours” for remote students will be published in each teacher’s Google Classroom.

Student IEPs, 504 plans, and LPAC accommodations will be followed, which may require individual scheduling. For middle school students, some interventions are scheduled as a stand-alone course to ensure adequate time for progress is available.

High School Sample Schedule

(schedule will vary by grade level, day of the week, and student course selections)

Time	Activity	Mode
8:00 - 8:45	Advisory period Meet in small groups according to need: advisory time with social-emotional skill support, intervention with teachers, work on college and career readiness skills	Synchronous
8:50 – 9:15	1st period (A days) or 5th period (B days) Listen/watch the teacher’s lesson on a new concept (in this example, the student was given a recommendation to log in on this day such as to hear a new concept being taught or to dialog with the teacher)	Synchronous for a portion
9:15 – 10:20	1st period (A days) or 5th period (B days), continued Work independently on assignments posted in Google Classroom	Asynchronous
10:25 – 11:55	2nd period (A day) or 6th period (B day) Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day)	Asynchronous
12:00 – 1:00	3rd period (A day) or 7th period (B day) Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day)	Asynchronous for a portion
1:00 – 1:30	Lunchbreak	Asynchronous
1:30 – 2:05	3rd period (A day) or 7th period (B day), continued Log in to speak with the teacher for an oral exam (in this example, the student was given a requirement to log in on this day to dialog with the teacher)	Synchronous for a portion
2:10 – 3:40	4th period (A day) or 8th period (B day) Work independently on assignments posted in Google Classroom (in this example, the student was not given a recommendation to log in for this day)	Asynchronous
3:40 – 4:00	Daily wrap-up: ensure that announcements from all teachers are read and assignments for the day are complete Schedule help in an upcoming day with teachers as needed during advisory and/or tutoring times	Asynchronous
4:00 – 4:30	Optional after-school tutoring available per teacher schedule	Synchronous

*Teachers are available to students in pre-planned synchronous meetings, but students may also request additional support from teachers. Teacher “office hours” for remote students will be published in each teacher’s Google Classroom.

Student IEPs, 504 plans, and LPAC accommodations will be followed, which may require individual scheduling. For high school students, some interventions are scheduled as a stand-alone course to ensure adequate time for progress is available.

Courses With On-Campus Time Requirements

If students are enrolled in certain secondary courses that require work which cannot be reasonably completed remotely (i.e. welding or team sports), then they may be required to come to campus periodically to participate, take exams, or pick up supplies. A list of courses that require time on-campus is posted on the [Instructional Settings](#) page of the School Year 2020-2021 section of the website. In addition, a family could make advance arrangements for their student to attend campus in-person for certain course activities that are options to complete at home, but that the student finds too difficult to complete away from campus. Families of remote learners are responsible for student transportation to and from periodic on-campus time.

Online Coursework Platform

Students will access course materials primarily through Google Classroom. Students at the alternative high school of choice use Odysseyware in addition to Google Classroom. This will require both a device and daily access to the internet. For families who choose to commit to remote instruction full-time, this is an important consideration. Although BCISD can loan devices and in the future, hotspots, to many of our students, families who live in areas with limited cell/internet provider coverage should consider their ability to visit WiFi hotspots to download and upload work on a regular basis. A map of local WiFi locations is posted on the [Instructional Settings](#) 2020-2021 School Year at www.burnetcisd.net.

Because students must engage daily with coursework and/or a teacher, and because the postal mail takes several days or weeks to be delivered, it is not feasible for daily learning through mailed packets to keep pace with students attending class in-person. If a student needs hard copies of instructional items, parents will need to make pick-up arrangements with the campus.

BCISD is exploring the option to change to the Schoology LMS platform for the spring semester. This is reflected in our professional development plan. However, the decision to implement Schoology may be moved to 2021-2022 depending upon the demands of change management for students and teachers.

Instructional Materials

TEKS-aligned Purchased Materials Used for Locally-Developed Lessons

Student work will be designed using a high-quality, fully-TEKS-aligned curriculum with materials that are available for students and teachers to access in a digital format. Remote instruction will follow the same scope and sequence that teachers work each year to collaborate on and refine so that pacing, assessment, and reinforcement plans support student growth.

Materials listed in each subject area below can be accessed by students either with individual student account log-ins, or by following links posted by teachers within remote instructional lessons.

Grade span	Subject Area	Instructional Materials for Asynchronous Use	Assessment tools for progress monitoring
PK – 2 nd grade	Cross-curricular in core subjects	<ul style="list-style-type: none"> • Activities planned using TEKS Resources System and TexGuides resources • Supplemental materials from Texas Home Learning 3.0 • Brain Pop, Jr. 	<ul style="list-style-type: none"> • District-created unit assessments in Eduphoria Aware • Teacher-created tests and quizzes • CLI Engage diagnostics • ISIP Reading Assessment • Istation Math • MAP diagnostic • American Reading Company SchoolPace
	ELAR	<ul style="list-style-type: none"> • CLI Engage • American Reading Company Core with Bookshelf • Istation Reading 	
	Math	<ul style="list-style-type: none"> • Education Galaxy • Pearson Envision Math • EquatIO equation editor and virtual whiteboard 	
	Science	<ul style="list-style-type: none"> • Stemsopes Science • Pearson Science 	
	Social Studies	<ul style="list-style-type: none"> • Pearson Social Studies • Social Studies Weekly 	
	Other	<ul style="list-style-type: none"> • Go Noodle physical activities • Quaver Music 	
3 rd – 5 th grade	Cross-curricular in core subjects	<ul style="list-style-type: none"> • Activities planned using TEKS Resources System • ESC 13 TexGuides resources, including Discovery Education and PBS Learning • Supplemental materials from Texas Home Learning 3.0 • Brain Pop 	<ul style="list-style-type: none"> • District-created unit assessments in Eduphoria Aware • Teacher-created tests and quizzes • ISIP Reading Assessment • MAP diagnostic • American Reading Company SchoolPace
	ELAR	<ul style="list-style-type: none"> • American Reading Company Core with Bookshelf • Istation Reading 	

Grade span	Subject Area	Instructional Materials for Asynchronous Use	Assessment tools for progress monitoring
	Math	<ul style="list-style-type: none"> • Education Galaxy • Pearson Envision Math • eQuatIO equation editor and virtual whiteboard 	
	Science	<ul style="list-style-type: none"> • Stemsopes Science • Pearson Science 	
	Social Studies	<ul style="list-style-type: none"> • Pearson Social Studies • Social Studies Weekly • Document-Based Questioning online 	
	Other	<ul style="list-style-type: none"> • Go Noodle physical activities • Quaver Music 	
6 th – 8 th grade	Cross-curricular in core subjects	<ul style="list-style-type: none"> • Activities planned using TEKS Resources System • ESC 13 TexGuides resources, including Discovery Education and PBS Learning • Supplemental materials from Texas Home Learning 3.0 • Brain Pop 	<ul style="list-style-type: none"> • District-created unit assessments in Eduphoria Aware • Teacher-created tests and quizzes • Imagine Reading diagnostics • Imagine Math diagnostics • PSAT 8/9
	ELAR	<ul style="list-style-type: none"> • Spring Board with Zinc Learning Lab • Imagine Reading 	
	Math	<ul style="list-style-type: none"> • Springboard Math • Agile Minds Intensified Algebra • Imagine Math • EquatIO equation editor and virtual whiteboard 	
	Science	<ul style="list-style-type: none"> • iScience • Gizmos virtual labs (coming soon) • Brain Pop 	
	Social Studies	<ul style="list-style-type: none"> • McGraw-Hill Social Studies • Document-Based Questioning online 	
	Other	<ul style="list-style-type: none"> • Smart Music • Project Lead the Way online • McGraw-Hill Asi se Dice Spanish 	
9 th – 12 th grade	Cross-curricular in core subjects	<ul style="list-style-type: none"> • Activities planned using TEKS Resources System • ESC 13 TexGuides resources, including Discovery Education and PBS Learning • Odysseyware online courses (at the alternative HS and credit recovery labs) • Supplemental materials from Texas 	<ul style="list-style-type: none"> • District-created unit assessments in Eduphoria Aware • Teacher-created tests and quizzes • MAP diagnostics for at-risk students

Grade span	Subject Area	Instructional Materials for Asynchronous Use	Assessment tools for progress monitoring
		Home Learning 3.0 • GALE databases for research • Follet eBooks through Library Services	• PSAT 8/9 and NMSQT • SAT and ACT • TSI
	ELAR	• Pearson Savas MyPerspectives	
	Math	• Spring Board Math • EquatIO equation editor and virtual whiteboard	
	Science	• McGraw-Hill Science • Gizmos (coming soon)	
	Social Studies	• McGraw-Hill and Pearson Social Studies • Document-Based Questioning online	
	Other	• Smart Music • Project Lead the Way online • McGraw-Hill Asi se Dice Spanish • Proximity Learning Chinese	

Support for a Variety of Student Needs

Teachers will differentiate according to student need by customizing student assignments using the resources above. In addition, elementary campuses have Interventionist teachers and paraprofessionals to work with students asynchronously or in synchronous small groups for assistance. Secondary campuses have sections designated for additional support courses for students who are significantly below grade level in Reading or Math.

Remote student IEPs, 504 plans, and LPAC accommodation plans will be implemented even in remote settings. Through synchronous meetings and allowance for in-person small group services upon request or demonstrated need, students are able to access Special Education or other specialist teacher support as well as appropriate resources. In addition, a GT Specialist provides enrichment opportunities to remote students above and beyond the classroom teacher who has 30 hours of Foundation training.

Additional materials have been purchased by the District to assist teachers in meeting the needs of students with special needs. Examples are: Amplio Speech licenses for remote speech therapy, Take Flight digital materials for dyslexia, Rosetta Stone licenses for EL support, CoWriter licenses for literacy accommodation support. All materials listed above for our grade levels with bilingual students, PK – 5, are available in Spanish in the online platforms.

Monitoring of Student Progress

Engagement for Attendance Accounting

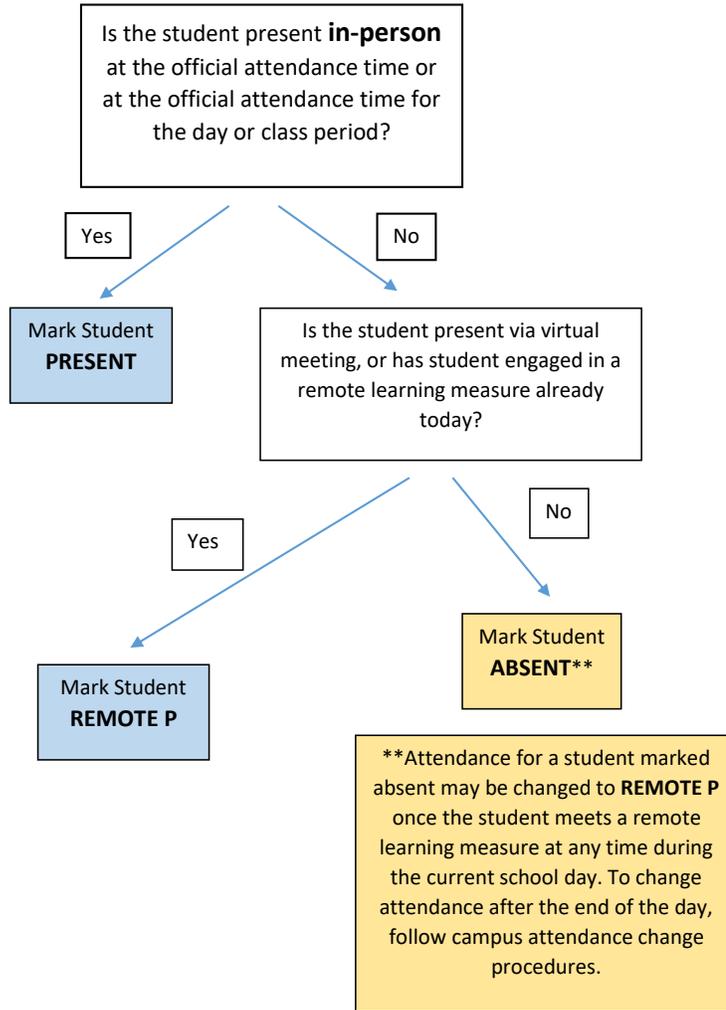
Students are expected to participate daily in asynchronous work for each corresponding course or content area that meets in-person. Lessons for remote students correspond to the daily and weekly learning objectives designed for in-person students. In some cases, synchronous work is also required or recommended to ensure optimum learning opportunity.

Each day, students that work remotely will complete a digital check-in Google Form that requires them to specify the way(s) they engaged in school that day. Student engagement with schoolwork is defined by completing one or more of the following activities:

- **Synchronous teacher interaction:** Students may log in to a teacher-designated Google Meet during the instructional period with in-person classmates, during a small-group time, or during an individual tutoring time. After-hours tutoring or small-group participation will be counted as synchronous engagement with the relevant content or course.
- **Assignment submission:** Students who submit an assignment through Google Classroom (or Odysseyware at the alternative high school) will be considered engaged in that content area or course for the day. Assignments could be artifacts of learning, participation in collaboration activities, or work done in another online instructional resource that the teacher assigns.
- **Exam or test submission:** Students who complete a proctored test will be considered engaged in that content or course for the day.
- **In-person participation:** When remote students come to campus or on a designated work-study location for in-person activities, they are considered engaged in that content or course for the day.
- **Engagement in assignments with a future due date:** Students who watch videos, read text, work in computer-adaptive programs, or make progress on an assignment that is due at a future date will indicate these actions on the daily remote attendance check-in form, and be considered engaged in content.

BCISD does not have designated teachers for solely remote instruction. Therefore, teachers will take in-person attendance at the start of class periods and at designated ADA times as usual. If at the time of official attendance, a remote student has engaged in schoolwork, the student will be marked "Remote Present." If the student has not yet engaged, he/she will be marked "Absent." The following day, teacher records of livestream participation after the official in-person attendance time as well as later student responses from the Remote Attendance Check-In Google Form will be used to change students' attendance from Absent to Remote Present as appropriate. Refer to the *Teacher Decision Chart for Student Attendance Posting*, below, which was provided to campuses to assist with attendance-taking procedures.

Teacher Decision Chart for Student Attendance Posting



Consistency of Progress

Remote student progress in mastery of content will be monitored in substantially similar ways to that of in-person students. Although some learning activities will differ due to contexts, locally-developed, standards-based formative and summative assessments for each unit of study will most often be the same for the two groups of learners. Should a District assessment need to be altered to better fit the remote context, the District Curriculum staff will assist in verifying that the content and level of student demand are equitable.

Diagnostic 3rd-party tools will be utilized for both remote and in-person learners to assess growth in skills tied to grade-level standards in grades PK – 8, and for at-risk students in grades 9 – 12. For all students, achievement data on District Curriculum-Based Assessments is kept in Eduphoria Aware. Teachers will be trained to utilize reporting feature of these tools to review individual student growth and to adjust instructional plans.

Grading Procedures

Grading practices for both remote and in-person learners will be substantially similar. In most cases, the teacher will take grades on identical assignments regardless of the student's setting. However, some graded assignments may be adapted for asynchronous completion. Teachers are required to take the same minimum number of assignments for remote students in each subject as they do for in-person learners.

Administrative regulations for grading procedures are posted in the Staff section of the District website. Regulations include at least one grade per week in each course or subject, although for most academic core courses, more grades are required. Through this frequent collection of student work, teachers are able to provide feedback to students on their progress at least weekly.

Professional Development for Asynchronous Instruction

Ongoing Professional Development

In addition to leveraging the District calendar days already designated for professional development, ongoing, embedded professional learning will be designed and supported.

- In June, campus instructional staff responded to a survey from the District regarding their knowledge / comfort-level with using various technology tools and remote instruction design principles. Results were used to inform and prioritize professional development options.
- The District Leadership Team, which includes campus administrators, learned the basic use of asynchronous technology tools by participating in two half-days in July of both synchronous and intentionally-asynchronous professional collaboration activities.
- Teacher focus groups were convened in July in the areas of Curriculum, Instruction, Assessment, and Professional Development to serve as leaders in learning and collaborating on options for program design.
- The Curriculum and Instruction Department created Blended Learning Competencies and refined them in July with campus administrator and instructional coach feedback. These competencies are used to organize and prioritize professional learning.
- Campus Principals were provided with the book *The Google Infused Classroom* as a June/July pre-load learning activity for future use with teachers.
- Volunteer teacher leaders and Curriculum staff created both synchronous and asynchronous sessions for the Virtual Symposium in August using the same technology tools that would be used in remote instruction with students. This provided novice teachers a low-risk opportunity to explore tools, increase their proficiency level, and find a network of colleagues for ongoing support. Teacher reflections turned in following the symposium will inform follow-up trainings.
- Multiple annual trainings for teachers, paraprofessionals, and administrators were redesigned in August to be in an asynchronous format through the Google Classroom platform to provide staff with additional practice in remote instructional technology tools.
- Teacher leaders on campuses will begin in September to work through *The Google Infused Classroom* as a book study with the intention of then taking the new learning to each respective teacher team.
- The District Curriculum and Instruction staff will support and incentivize local micro-credential badging within the Blended Learning Competencies to further reinforce and promote professional growth in priority areas throughout the year.

Blended Learning Competencies: The “ABCs of Blended Learning”

	Access	Belonging	Crafted content	Data-informed	Engagement	Focused on standards
Novice	<p>Unable to log in and navigate all classroom resources:</p> <ul style="list-style-type: none"> • Google Classroom • Senso • TEKS Resource System • TexGuides • Digital textbooks • Other tools 	<p>Unfamiliar with using digital tools (besides Gmail) for connecting:</p> <ul style="list-style-type: none"> • From teacher to student • From student to student • From parent to teacher / school 	<p>Unable to craft lessons in digital platforms:</p> <ul style="list-style-type: none"> • Build content for student access • Design work for completion • Receive work or evidence 	<p>Unfamiliar with navigating data tools:</p> <ul style="list-style-type: none"> • Eduphoria Aware • iStation reports • CLI Engage • MAP • Imagine Learning • Google Forms 	<p>Lesson design is focused on the teacher delivering content. The student completes practice work and receives a numeric grade as feedback on their level of mastery.</p>	<p>The teacher relies on the IC or teammates to navigate District YAG pacing and plan for bundled Units of TEKS rather than one standard at a time.</p>
Intermediate	<p>Teacher can log in and do basic navigation to resources for planning</p>	<p>The teacher initiates regular synchronous collaboration opportunities that build classroom community</p>	<p>Content is limited to reading assignments or recordings of teacher lectures. Work submission is limited to document completion</p>	<p>Teacher can pull a variety of reports and assess student proficiencies</p>	<p>Lesson design includes relevance of content to real life and/or other course content. The student receives feedback besides a numeric grade.</p>	<p>Student work is aligned to the content of the TEKS in the unit, but the cognition level is demonstrated by the teacher rather than a part of tangible student work.</p>
Advanced	<p>The teacher's students can log in to digital resources to access content and to submit work products</p>	<p>The teacher's class includes regular collaborations that are both synchronous and asynchronous</p>	<p>The teacher assigns content by linking to multiple resource types. Work submission includes student collaboration and multimedia products.</p>	<p>Teacher can adjust instructional planning based on student formative and summative data</p>	<p>Lessons have two-way communication about content and students have at least two different ways to demonstrate mastery. Students receive formative feedback before final grades.</p>	<p>Student tangible work is consistently aligned to both the content and cognition of the content standard(s) of the unit, and at least one process standard.</p>
Expert	<p>The teacher's students know how to seek targeted help for access to resources</p>	<p>The teacher's class community includes collaboration as well as explicit social and emotional support</p>	<p>The teacher can match a variety of tools for content delivery and work submission to the desired student evidence of learning</p>	<p>The teacher's students routinely track their own progress towards goals using their own data</p>	<p>Lesson design focused on tangible student work with multiple design qualities (substance, choice, variety, affiliation, etc) to encourage authentic engagement</p>	<p>Student tangible work is consistently aligned to both the content and cognition of the content standard(s) of the unit, and pairs with a variety of process standards.</p>

Use of District Calendar-embedded days

By utilizing the plan below, the District will support teachers to begin and continue asynchronous instruction by teaching and reinforcing professional competencies in blended learning design and training on the Google Apps for Education suite. As the year progresses, the District currently plans to phase in Schoology as the primary LMS instead of Google Classroom.

Non-Student Date	Planned Professional Development Actions
Aug 7	New Teacher Orientation
Aug 10 - 19	Preservice: Campus PD, required trainings Campus PD included remote instructional procedures and technology support
Aug 13	District PD ½ day Blended Learning Virtual Symposium organized around multiple proficiency levels of BCISD Blended Learning Competencies
Sept 25	District-facilitated PD ½ day: Blended Learning training Teacher PLC team time and planning ½ day
Oct 12	District PD Introduction to Schoology, blended learning trainings
Oct 30	Campus PD ½ day focused on instructional training needs Teacher PLC team time and planning ½ day
Oct 15 - Dec 15	Train campus pilot group(s) and trainer-of trainers for Schoology
Dec 18	Teacher work and planning ½ day (Early release day)
Jan 5	Campus PD ½ day- Schoology training by trained trainers Teacher PLC team time and planning ½ day
Feb 15	Campus PD ½ day (focus is TELPAS & STAAR training) Teacher PLC team time and planning ½ day
Apr 12	Campus PD ½ day (focus on data, intervention, promotion) Teacher PLC team time and planning ½ day
May 28	Teacher work time ½ day (Early release day)

Family Communication and Support

Communication Regarding Asynchronous Instructional Setting Choice

Because BCISD planned to provide families with the choice of in-person or remote instruction beginning with the first day of school, communication to families about asynchronous remote instruction coincided with communication regarding in-person health and safety protocols. This choice was intentional so that families had the opportunity to understand both instructional settings to allow for an informed choice for their students' education.

Timeline of communication:

- July 1: Email communication to families that a choice of in-person or remote instruction would be possible, and that details were forthcoming.
 - This communication specified that remote learning would be different than in the spring and would require daily online interaction.
 - An FAQ document was created and posted to the District website, and linked from this email.
 - The FAQ document included the information that certified BCISD teachers would be providing remote instruction, and that parents would not be required to be the primary instructor.
- July 15: Email communication to families that a choice of in-person or remote instructional settings would be possible, and that they would soon receive instructions on how the choice would be made.
- July 20: Presentation and discussion of the BCISD Smart Restart Plan to the Board of Trustees in a publicly livestreamed meeting.
 - The Smart Restart Plan included key information about remote instruction including daily engagement requirements, identical grading procedures to the in-person setting, and identical high expectations for grade-level work as for the in-person setting
 - The Plan also contained a copy of the Parent Agreements for remote instruction, which detailed the requirement for daily engagement, the requirement for daily schoolwork that was equivalent to in-person settings, and the requirement to remain in the remote setting for a full grading period once selected.
 - The Plan linked to a District website posting that listed the elective courses determined to have in-person requirements
- July 21: The BCISD Smart Restart Plan with remote instruction information described above was emailed to all families, along with instructions and a help document to make the choice of instructional setting through an online form.
 - Families were asked to make their decision by July 27 with the opportunity to amend their choice through Aug 6.
 - The District posted a FAQ document online with answers to commonly-asked questions, including those related to instruction and grading.
- Social media posts were utilized to also promote the instructional setting decision and to encourage parents to update contact information if they had not been receiving emails.

- July 23: District Leaders hosted a live Q&A event that was livestreamed and recorded for placement on the District website. Questions answered included those describing asynchronous instruction.
- July 30: Email communication to families reiterating the requirement to register for school and choose an instructional setting.
 - Families were informed that failure to complete registration and choose an instructional setting would result in a being defaulted to remote instruction so that health and safety planning for in-person could occur.
 - Phone numbers and email addresses were provided for each campus designee that could assist with instructional setting choices.
- Campuses began reaching out through their own communication with families who had not made an instructional setting selection
- Aug 6: An automated telephone call went to every guardian phone number of a student who had not completed registration to inform them that they were currently scheduled for remote instruction unless they contacted the campus office to request a change.
- Aug 7: A personalized email was sent to every guardian with their child's name and the instructional setting on record for that child.
 - Instructions to request a change were provided, as well as the reminder that the remote setting selection would be binding for the first grading period.
- Beginning the week of Aug 10, each campus began reaching out to students scheduled for remote instruction regarding their need for technology devices or other school supplies and scheduled times to pick such items up at the campus.
 - Copies of Parent Agreements for remote instruction were provided by campuses
- Aug 17-19: Teachers began sending out Google Classroom links to families, and campuses began posting instructions for first day engagement. Elementary teachers called each family individually to review needs. Secondary teachers emailed students links to Google Classrooms, and each advisory teacher reached out to their advisory period roster with general information so that all students were contacted.
- Aug 19: District webpage posted with general student login links, technology help email address, and map of WiFi hotspots within the District's geographical footprint
- Aug 20: First day of school
- Week of Aug 24: Additional help resources for technology use were posted to the District website
- Planned for the week of Aug 31: Information communicated to families about how to change their instructional setting choice by Sept 11 for the second grading period

Support for Remote Learner Families

The BCISD plans to offer the following forms of support for families choosing remote instruction:

- Continuously-updated help resources on the District website, including how-to videos
- Appointments at the District Parent Resource Center for in-person resources and support
- Parent training events in the evenings
- A Family Book Club option for remote families to be connected to other District families

Communication of Expectations: Remote Instruction Parent Agreement

Because of the health and safety concerns for families caused by the COVID-19 pandemic, public schools in the State of Texas are providing a remote learning option for students. This option is substantially similar to face-to-face instruction both in instructional content and student work expectations.

Committing your student to full-time remote instruction is an important family decision. In accordance with our state accreditation, BCISD must ensure that any grade-level promotion or award of credit following remote learning meets student achievement and attendance requirements.

Burnet CISD has chosen to implement an *asynchronous* plan, which means that students often have flexibility to engage at different times of the day than face-to-face classmates. We intend for this to be helpful when families have multiple children working remotely at home, and for families who have internet connections that work well, but can be unpredictable. Although the plan is by design asynchronous, your student will also be required to participate in some scheduled interactions that are *synchronous*, meaning pre-scheduled, live-time activity.

The Distance Dawgs 2.0 remote learning program for 2020-2021 will be substantially different than the emergency distance learning that you experienced in the prior spring. Students will be required to engage in content **daily, and with a similar time commitment and learning expectation** as classmates in the face-to-face setting.

Parental agreement to each statement of commitment below is required to opt-in to full-time remote instruction:

- I have reviewed the BCISD [Smart Restart plan](#).
- I agree to act as my student's at-home learning coach by ensuring that he/she follows the daily schedule provided by teachers, by ensuring that assignments are completed, and by helping my student to seek help when necessary.
- Although BCISD may assist with a technology device, I agree to maintain a sufficiently strong internet connection to stream videos or participate in videoconferencing. If the connection in my home is not sufficient due to geographic location, I agree to take my student daily to a location with a strong enough connection to complete required activities.
- I understand that not every elective course will be available in the Distance Dawgs 2.0 remote instruction program due to specialized equipment and needs, or due to sufficient demand to create a remote section of the course.
- I understand that some secondary elective courses will require time on-campus for specialized activities, equipment, exams, or performance assessments (the courses that include such requirements are listed in the [Instructional Settings page](#) of the School Year 2020-2021 section of the District website). I agree to either provide transportation as needed or to request a schedule change out of such courses.
- I understand that State-mandated assessments may be required to be administered on-campus, and in such a case, BCISD will provide scheduling options that comply with State guidance.
- I understand that even as a remote learner, my student may participate in extracurricular activities that are not offered in a remote format if they meet applicable UIL requirements, are enrolled in the applicable extracurricular course, and are able to attend on-campus practice and competitions. Students must have their own transportation to and from practices, rehearsals, etc.
- I understand that all grading practices, including the award of high school grade points, will be identical to those used with students participating in face-to-face instruction. Grades will be numeric, and will be averaged in a traditional manner.
- I agree to commit to the Distance Dawgs 2.0 remote instruction program for at least one full grading period (the first term ends Sept 25th). If I choose for my student to return to face-to-face instruction, I will notify the campus of this decision no later than two weeks prior to the end of the term (example: to return to the on-campus setting for the second six weeks, notify by Sept 11th).
- I understand that if I choose to return my child to on-campus instruction at the end of a grading period, my student may have a different daily schedule and teacher than he/she had prior to choosing full-time Distance Dawgs 2.0.

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office



Agenda Item #7D (Business Items)

Discussion and Possible Action regarding Adoption of 2020-2021 school year budget

Recommendation

The Administration recommends the approval of the 2020-2021 Budget as presented.

Summary

The 2020-2021 budgets for Maintenance and Operations, Food Service and Debt Service funds were presented at the Public Hearing immediately prior to this Regular Board Meeting. These funds together represent the District budget and may be adopted either as presented or with changes, if any.

This is the proposed budget based on the Administration's recommended tax rate of \$1.1463.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance

BURNET CONSOLIDATED ISD
PROPOSED 2020 - 2021 BUDGET
FOR BOARD APPROVAL

LOCAL MAINTENANCE (General Operating Fund 199)

REVENUE	
5700- Local	29,857,757
5800- State	3,846,702
5900- Federal	700,000
Local Maintenance Total	34,404,459
BUDGET	
Function 11-Instruction	18,071,878
Function 12-Library and Media	296,057
Function 13-Curriculum and Instruction	433,809
Function 21-Instructional Leadership	449,714
Function 23-School Leadership	1,972,412
Function 31-Guidance and Counseling	1,015,030
Function 33-Health Services	322,169
Function 34-Transportation Services	1,880,588
Function 35-Child Nutrition Services	-
Function 36-Extracurricular Activities	1,324,132
Function 41-General Administration	1,575,705
Function 51-Facilities and Operations	4,050,380
Function 52-Security & Monitoring	330,350
Function 53-Data Processing Services	815,477
Function 61-Community Services	4,130
Function 71-Debt Services	297,052
Function 81-Facilities Acquisition/Const.	-
Function 91-Recapture	1,131,076
Function 99-Undefined (Tax Appraisal)	409,500
Local Maintenance Total	34,379,459

DEBT SERVICE (Fund 599)

REVENUE	
5700- Local	6,012,274
Debt Service Total	6,012,274
BUDGET	
Function 71-Debt Service	3,925,500
Debt Service Total	3,925,500

FOOD SERVICE (Fund 240)

REVENUE	
5700- Local	361,500
5800- State	54,800
5900- Federal	1,368,000
Food Service Total	1,784,300
BUDGET	
Function 35-Child Nutrition Services	1,934,323
Food Service Total	1,934,323

SUMMER FEEDING PROGRAM (Fund 242)

REVENUE	
5900- Federal	28,000
Food Service Total	28,000
BUDGET201	
Function 35-Child Nutrition Services	28,000
Food Service Total	28,000

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office



Agenda Item #7E (Business Items)

Discussion and Possible Action to Approve Resolution Adopting Tax Rate for 2020-2021

Recommendation

The Administration recommends the approval of the attached resolution, which approves a M&O property tax rate increase by the adoption of a tax rate of \$1.1463, which is effectively a negative 3.3% increase in the tax rate.

Summary

The Board proposed a tax rate of a \$1.1714/\$100 valuation in July. After the calculation of the District's Rollback rate, the Administration is recommending the approval of a total tax rate of \$1.1463. This tax rate includes an M&O rate of \$0.9513 and an I&S rate of \$0.195.

A public hearing will be held on Monday the 31st to allow for public input on the tax rate.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance

Board of Trustees
Burnet Consolidated Independent School District
RESOLUTION TO SET TAX RATE

Date: August 31, 2020

On this date, we, the Board of Trustees of the Burnet Consolidated Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2020 at a total tax rate of \$1.1463, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.9513 for the purpose of maintenance and operations, and
\$0.195 for the purpose of payment of principal and interest on debt service.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEARS TAX RATE.

Adopted this 31st day of August, 2020 by the Board of Trustees.

C. Andy Feild
President, Board of Trustees
Burnet Consolidated Independent School District

Earl Foster
Secretary, Board of Trustees
Burnet Consolidated Independent School District

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office



Agenda Item #7F (Business Items)

Discussion and Possible Action regarding Approval to accept the No-New-Revenue tax rate and Rollback tax rate for tax year 2020 for Burnet Consolidated Independent School District

Recommendation

The Administration recommends the acceptance of the no-new-revenue and rollback tax rates for 2020.

Summary

HB3 introduced a new tax rate concept, rather than calculating the effective rates, the formula has been simplified to a “no-new-revenue tax rate”. This rate is calculated based on the District’s properties that existed last year’s value versus those same properties’ values this year. It is the rate that would not generate any new revenue.

The rollback rate is calculated by the Texas Education Agency based on 2020 Certified Values. Both calculations are attached.

A District cannot approve a rate above the rollback rate without voter approval.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance

2020 Property Tax Rates
in Burnet Consolidated Independent School District

The following presents information about three tax rates. Last year's tax rate is the actual rate the school district used to determine property taxes last year. This year's no-new-revenue rate would impose the same total taxes as last year if you compare properties taxed in both years. This year's rollback tax rate is the highest tax rate the school district can set before it must hold a rollback election. In each case these rates are found by dividing the total amount of taxes by the tax base (the total value of taxable property) with adjustment as required by state law. The rates are given per \$100 of property value.

Last year's tax rate:

Last year's maintenance and operation tax rate	\$0.990000/\$100
Last year's debt rate	\$0.195000/\$100
Last year's total tax rate	\$1.185000/\$100

This year's no-new-revenue tax rate **\$1.1985/\$100**

This year's rollback tax rate:

This year's rollback maintenance and operation tax rate	\$0.89130 /\$100
This year's debt rate	\$0.195 /\$100
This year's rollback tax rate	\$1.1463 /\$100
This year's proposed total tax rate	\$1.1463/\$100

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office



Agenda Item #7G (Business Items)

Discussion and Possible Action regarding Acceptance of the Certified Appraisal Roll for the Tax Year 2020

Recommendation

The Administration recommends the approval of the 2020 certified appraisal roll levy as presented.

Summary

The Board of Trustees approved a tax rate of \$1.1463/\$100 valuation earlier in the meeting. The Burnet County Appraisal District has also provided the official tax roll for 2020. Using the certified values presented from the three appraisal districts, the approved tax rate, and the 2020 certified appraisal roll, the Board can now approve the 2020 certified appraisal roll levy.

The total certified taxable values for Burnet CISD for 2020 are:

Burnet County:	\$ 2,258,582,817
Llano County:	\$ 299,527,482
Williamson County:	\$ 18,290,286

The total levy calculates to be \$35,224,462 after applying the tax rate and adding the frozen levy. The details of these calculations are attached.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance

**Burnet CISD
2020 Certified Appraisal Roll Levy**

County	Certified Value	Tax Rate	Levy	Frozen Levy	Total Levy
Burnet	\$ 2,258,582,817	\$ 1.146	\$ 25,890,135	\$ 5,068,066	\$ 30,958,201
Llano	\$ 299,527,482	\$ 1.146	\$ 3,432,585	\$ 609,070	\$ 4,041,655
Williamson	<u>\$ 18,290,286</u>	<u>\$ 1.146</u>	<u>\$ 209,607</u>	<u>\$ 15,000</u>	<u>\$ 224,607</u>
Total	\$ 2,576,400,585	\$ 1.185	\$ 30,530,347	\$ 5,692,136	<u>\$ 35,224,462</u>

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Information
Department: Business Office



Agenda Item #7H (Business Item)

Discussion and Possible Action Regarding Approval of the 4th Quarter Budget Amendment for the 2019-20 School Year Budget

Recommendation

The Administration recommends approval of the 4th Quarter Budget Amendment for the 2019-20 School Year Budget.

Summary

The 4th Quarter and Final Budget Amendment will be provided for your review and approval on Monday evening. As this will be the Final Budget Amendment for fiscal year 2019-2020, data will continue to be collected until Monday, August 31st. This delay in presenting the Amendment for your review and approval will allow us to include the most up to date information including the final Payroll and, with exception to any last minute items, all expenditures for the fiscal year.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance



BURNET
Consolidated ISD

CRAFTING *the* FUTURE

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office

Agenda Item #71 (Business Items)

Discussion and Possible Action regarding Approval of the Elections Services Contracts and Joint Election Agreements with Burnet, Llano, and Williamson Counties

Recommendation

The administration recommends the approval of the Elections Services Contracts and Joint Election Agreements with Burnet, Llano, and Williamson Counties

Summary

To provide election services for the November School Board Election, all 3 counties (Burnet, Llano, and Williamson Counties) need election contracts and agreements authorizing the counties to handle the November 3, 2020 School Board Election.

The Contract and Joint Election Agreement with Burnet County covers Burnet CISD elections from August 2020 through July 2021.

The contracts and agreements for Burnet, Llano, and Williamson Counties are attached for your review. The original documents will be presented for approval and signature at Monday's meeting.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance

JOINT ELECTION AGREEMENT 2020-2021

FOR BURNET COUNTY LOCAL POLITICAL SUBDIVISIONS

Whereas, the undersigned local political subdivisions, collectively referred to hereafter as the “LPSs”, each anticipate holding election(s) from August 2020 to July 2021; and

Whereas, each of the LPSs is located partially or entirely within Burnet County, Texas (the “County”); and

Whereas, the County has contracted or is contracting with each LPS to conduct and provide election services for such LPS’s election(s) from August 2020 to July 2021; and

Whereas, the LPSs all desire to enter into a joint election agreement for the purpose of sharing election equipment, costs, services of election officials, and sharing precinct polling locations and election ballots where appropriate.

NOW THEREFORE, the LPSs agree as follows:

- I. **Scope of Joint Election Agreement.** The LPSs enter this Joint Election Agreement (“Agreement”) for the conduct of the elections to be held from August 2020 through July 2021.
- II. **Appoint Election Officer.** The LPSs appoint the Burnet County Elections Administrator to serve as the Election Officer for each LPS in order to perform and supervise the duties and responsibilities of the Election Officer for any election from August 2020 through July 2021.
- III. **Early Voting Polling Locations.** The Early Voting locations for the elections will be at the main Burnet Courthouse, 220 S. Pierce, Burnet, TX 78611 and the Courthouse South Annex in Marble Falls, 810 Steve Hawkins Pkwy., Marble Falls, TX 78654. The costs incurred in connection with the Burnet Courthouse Early Voting location will be shared only by the Burnet Consolidated Independent School District, the City of Burnet, the City of Bertram, the Central Texas Groundwater Conservation District (CTGCD) and Burnet County. The costs incurred in connection with the Courthouse South Annex Early Voting location will be shared only by the Marble Falls Independent School District, the City of Marble Falls, the City of Granite Shoals, the City of Cottonwood Shores, the City of Meadowlakes, the City of Highland Haven, the City of Horseshoe Bay, the City of Double Horn, CTGCD and Burnet County.
- IV. **Election Day Polling Locations.** Election Day voting shall be held in common precincts where appropriate at the dates, times, and locations recommended by the Election Officer and authorized and ordered by the governing body of each LPS. Those will be decided within one week after the last day to order an election.
- V. **Cost Sharing.** The LPSs agree to the cost sharing provisions below. This includes Burnet County, the school districts of the county, the cities of the county, and the Central Texas Groundwater Conservation District. Other entities pay a lump sum of \$1,000 for their election.
- VI. **Effective Date.** This Agreement becomes effective upon execution by the participating LPSs.
- VII. **Amendments.** This Agreement may not be amended or modified except in writing and executed by each LPS.

COST SHARING – NOVEMBER UNIFORM ELECTION DATE

- I. The following expenses will be shared equally by all LPSs holding an election including Burnet County: the newspaper notice for the Logic and Accuracy Test of the ballots, consumable election supplies, and ballot programming.
- II. The user fees for the voting equipment, election worker payroll, and mileage payments to poll workers will follow these cost sharing arrangements:
 - a. The county will bear at least 70% of these election costs at each voting location. The remaining 30% will be shared so that 20% is paid by the Independent School District (ISD) or CTGCD associated with the polling place and the remaining 10% is paid by any/all cities equally sharing the costs. If both the ISD and CTGCD are holding elections, they each pay 10%, with any/all cities equally sharing the remaining 10%.
 - b. If there is no city election, the ISD or CTGCD associated with the polling place pays 20% or 10% each and the county the remaining 80%. Subsequently, if there is no ISD or CTGCD election, any/all cities pay 10% of the costs associated with the polling place and the county pays 90%.
 - c. If there is no city, no ISD and no CTGCD election, the county pays 100% of the costs.
- III. It is acknowledged that cost sharing expenses will fluctuate depending upon the number of required polling locations and poll workers required as General Elections, held on even-numbered years, typically require more resources than Constitutional Amendment elections, held on odd-numbered years.

COST SHARING – MAY UNIFORM ELECTION DATE

- I. The following expenses will be shared equally by all LPSs holding an election including Burnet County: the newspaper notice for the Logic and Accuracy Test of the ballots, consumable election supplies, and ballot programming.
- II. The user fees for the voting equipment, election worker payroll, and mileage payments to poll workers will follow these cost sharing arrangements:
 - a. For polling locations conducting elections of the county: the county will bear 50% of the election costs at each voting location. The remaining 50% will be shared so that 40% is paid by the Independent School District (ISD) associated with the polling place and the remaining 10% is paid by any/all cities equally sharing the costs.
 - b. If there is no city election, the ISD associated with the polling place pays 50%. Subsequently, if there is no ISD election, any/all cities pay 50% of the costs equally.
 - c. If there is no city or ISD election the county pays 100%.
 - d. For polling locations NOT conducting elections of the county: the ISD pays 80% and any/all cities pay 20% equally.
 - e. If there is no city election, the ISD pays 100%.
 - f. If there is no ISD election, any/all cities pay 100% equally.

A cost estimate for the LPS election will be submitted upon request.

APPROVED BY THE GOVERNING BODY OF _____ in its meeting held the
_____ day of _____, 202_, and executed by its authorized representative.

By: _____
Name: _____
Title: _____

ACKNOWLEDGED BY:

Doug Ferguson
Elections Administrator, Burnet County, Texas

Date

CONTRACT FOR ELECTION SERVICES

THIS CONTRACT FOR ELECTION SERVICES (this "Contract") is made and entered into by and between the ELECTIONS ADMINISTRATOR OF BURNET COUNTY, TEXAS ("Contracting Officer") and the Local Political Subdivision set forth on the signature page of this Contract (the "LPS") pursuant to the authority under Section 31.092(a) of the Texas Election Code.

RECITALS

WHEREAS, the LPS expects to order an election during the term of this Contract and during any renewal term of this Contract (the "Election");

WHEREAS, the LPS desires that certain election services for the Election be provided by the Contracting Officer pursuant to Chapter 31, Subchapter D of the Texas Election Code and;

WHEREAS, the Contracting Officer and the LPS desire to enter into a contract setting out the respective responsibilities of the parties;

NOW, THEREFORE, the parties to this Contract agree as follows with respect to the coordination, supervision, and conduct of the Election.

I. GENERAL PROVISIONS.

- A. The purpose of this Contract is to maintain consistency and accessibility in voting practices, polling places, and election procedures to best assist the voters of the LPS. For purposes of this Contract the term "Election" will include any resulting recount or election contest. It will also apply to any election to resolve a tie.
- B. The Contracting Officer is hereby appointed to serve as the LPS's Election Officer and Early Voting Clerk to conduct the Election for those areas of the LPS located in Burnet County. As Election Officer and Early Voting Clerk, the Contracting Officer will coordinate, supervise and conduct all aspects of administering voting in connection with the Election in compliance with all applicable law except as otherwise provided in this Contract.
- C. The LPS agrees to commit the funds necessary to pay for election-related expenses for the LPS's election.
- D. The Contracting Officer has the right to enter into agreements with other entities at any time and may require that authorities of LPSs holding elections on the same day in all or part of the same territory to enter into a joint election agreement as authorized in Chapter 271 of the Texas Election Code. The LPS agrees to enter into a joint election agreement required by Burnet County.

II. **RESPONSIBILITIES OF CONTRACTING OFFICER.** The Contracting Officer shall be responsible for performing the following services and furnishing the following materials and equipment in connection with the election:

- A. ***Nomination of Presiding Judges and Alternate Judges.*** The Contracting Officer shall recruit and appoint Election Day presiding and alternate judges, central accumulation station

judges, and the Early Voting Ballot Board (EVBB) presiding judge, all of which shall meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code.

B. Notification to LPS. The Contracting Officer shall provide the LPS with the most up-to-date list of presiding and alternate judges three weeks before the statutory deadline to order the election and again three weeks before Election Day. LPS acknowledges that the information provided may not be final or complete.

C. Notification to Presiding and Alternate Judges; Appointment of Clerks.

1. The Contracting Officer shall notify each presiding and alternate judge of his or her appointment. The notification will also include the assigned polling location, the date of the election training(s), the date and time of the election, the rate of compensation, the number of clerks the judge may appoint, the eligibility requirements for election workers, and the name of the presiding or alternate judge as appropriate.
2. The election judge will make the clerk appointments in consultation with the Contracting Officer. If a presiding judge or the alternate judge does not speak both English and Spanish, and the election precinct is one subject to Sections 272.002 and 272.009 of the Texas Election Code, the Contracting Officer shall ensure that a bilingual election clerk is appointed. The Contracting Officer shall notify the clerks of the same information that the judges receive under this section.

D. Election Training. The Contracting Officer shall be responsible for conducting election training for the presiding judges, alternate judges, clerks, and Early Voting deputies in the operation and troubleshooting of the direct record electronic (DRE) voting system and the conduct of elections, including qualifying voters, issuing ballot style codes, maintaining order at the polling location, conducting provisional voting and counting votes.

E. Logic and Accuracy Testing. In advance of Early Voting (including the sending out of any mail ballots), the Contracting Officer, the tabulation supervisor, and other members the Contracting Officer designates for the testing board shall conduct all logic and accuracy testing in accordance with the procedures set forth by the Texas Election Code and under guidelines provided by the Secretary of State's office. The Contracting Officer shall also be responsible for the publication of the required notice of such testing.

F. Election Supplies. The Contracting Officer shall procure, prepare, and distribute to the presiding judges for use at the polling locations on Election Day (and to the Early Voting clerks during Early Voting) the following election supplies: election and early voting kits (including the appropriate envelopes, lists, forms, name tags, posters, and signage described in Chapters 51, 61, and 62, and Subchapter B of Chapter 66 of the Texas Election Code) seals, sample ballots, thermal paper rolls for use in the Judge's Booth Controllers (JBCs), batteries for use in the JBCs and eSlates, labels for the electronic poll books, and all consumable-type office supplies necessary to hold an election.

G. Registered Voter List. The Contracting Officer shall provide lists of registered voters required by law for use on Election Day and for the Early Voting period.

H. Notice at Previous Polling Place. The Contracting Officer shall post notices of a change in a polling place at the entrance to the previous polling location. Section 43.062 of the Texas Election Code provides that the notice shall state the location has changed and give the location of the new polling place.

I. Election Equipment. The Contracting Officer shall prepare and distribute the Direct Record Electronic (DRE) voting system components from Hart InterCivic, Inc. ("Hart") for the election. This voting system includes the equipment referred to as "eSlates" and "Judge's Booth Controllers" (JBCs). Each polling location will have at least one voting machine that is accessible to disabled voters and provides a practical and effective means for voters with disabilities to cast a secret ballot.

J. Ballots. The Contracting Officer or designee shall be responsible for the preparation, printing, programming and distribution of English and Spanish ballots and sample ballots, including the mail ballots, based on the information provided by the LPS, including names of the candidates, names of the offices sought, order of names on the ballot, propositions on the ballot, and the Spanish translation of the offices and any propositions. The ballot will be prepared in these formats: DRE, paper and auditory.

K. Early Voting. In accordance with Sections 31.096 and 32.097(b) of the Texas Election Code, the Contracting Officer shall serve as Early Voting Clerk for the election.

1. The Contracting Officer shall supervise and conduct early voting by mail and by personal appearance and shall secure personnel to serve as Early Voting Deputies.
2. Early Voting by personal appearance for the election shall be conducted during the hours and time period and at the locations as determined by the Contracting Officer.
3. The Contracting Officer shall receive mail ballot applications on behalf of the LPS. All applications for mail ballots shall be processed in accordance with Title 7 of the Texas Election Code by the Contracting Officer or deputies at the Elections Office, located at 106 W. Washington St., Burnet, TX. Applications for mail ballots erroneously sent to the LPS shall be faxed promptly to the Contracting Officer for timely processing then the original application shall be forwarded to the Contracting Officer for proper retention.
4. Early voting ballots shall be secured and maintained at the Elections Office, located at 106 W. Washington St., Burnet, TX and in accordance with Chapter 87 of the Texas Election Code. The Early Voting Ballot Board shall meet at the same location unless posted differently.

L. Election Day Polling Locations. The Election Day polling locations are determined by the Contracting Officer in consultation with the LPS and in accordance with the Texas Election Code. The Contracting Officer shall arrange for the use of all Election Day polling places and shall arrange for the setting up of the polling location including tables, chairs and voting booths.

M. Election Day Activities.

1. The Contracting Officer and staff shall be available from 6:00 am until the completion of vote counting on Election Day to render technical support and assistance to voters and

election workers.

2. The Contracting Officer and staff shall prepare and conduct Election Night intake of election equipment, supplies and records.
3. The Contracting Officer and designee shall serve as central counting station manager and tabulation supervisor, counting the votes in conjunction with the Early Voting Ballot Board and the Central Counting Station judges.

N. *Election Night Reports.* The Contracting Officer shall prepare the unofficial and official tabulation of precinct results under Section 66.056(a) of the Texas Election Code. The unofficial tabulation of Early Voting precinct results and Election Day precinct results shall be made available to the LPS via e-mail as soon as they are prepared and may be released under law, but no earlier than 7:05 pm on Election Day. The tabulation reports may also be provided to other counties as necessary for the election.

O. *Provisional Votes/Determination of Mail Ballots Timely Received under Section 86.007(d) of the Texas Election Code.* The Contracting Officer, serving as voter registrar, shall retain the provisional voting affidavits and shall provide factual information on each of the provisional voters' status. The Contracting Officer shall reconvene the EVBB after the election within the time set forth in Section 65.051 of the Texas Election Code for the purpose of determining the disposition of the provisional votes. At the same time, the EVBB will review mail ballots timely received under Section 86.007(d) of the Texas Election Code to determine whether such will be counted and to resolve any issues with such ballots.

P. *Canvass Material Preparation.* Promptly after determination of the provisional votes and resolution of any mail ballots, the Contracting Officer shall work with the EVBB to tally the accepted provisional votes and resolved mail ballots, amend the unofficial tabulations, and submit new unofficial tabulations to the LPS. The reports will serve as the canvass materials for the LPS.

Q. *Custodian of Election Records.* The election records will be submitted to the LPS except for those records that must be maintained by the Contracting Officer as Voter Registrar in accordance with Section 66.051 of the Texas Election Code. The Contracting Officer is hereby appointed the custodian of voted ballots (which in the case of the ballots cast on the DRE voting system consists of the DVD backup) and shall preserve them in accordance with Chapter 66 of the Texas Election Code and other applicable law. The Contracting Officer shall also maintain custody of the records pertaining to the operation of the JBCs and eSlates.

R. *Recount.*

1. If required by law, the Contracting Officer shall perform a partial manual count of electronic voting system ballots in accordance with section 127.201 of the Texas Election Code. A recount may also be requested in accordance with Chapter 212 of the Texas Election Code.
2. The LPS shall advise the Contracting Officer if a recount is required by law or requested and the Contracting Officer and the LPS shall discuss how such recount is

to be conducted. The LPS shall reimburse the Contracting Officer for the cost of such count which is not included in the original invoice.

S. *Schedule for Performance of Services.* The Contracting Officer shall perform all election services in accordance and compliance with the time requirements set out in the Texas Election Code.

T. *Contracting with Third Parties.* In accordance with Section 31.098 of the Texas Election Code, the Contracting Officer is authorized to contract with third parties for election services and supplies. The cost of such third-party services and supplies will be paid by the Contracting Officer and reimbursed by the LPS.

U. *Department of Justice Preclearance for General Elections.* If required by law, any changes to the general conduct of voting in Burnet County will be pre-cleared through the United States Department of Justice by the Contracting Officer with copies of the submission and response e-mailed to the LPS.

III. RESPONSIBILITIES OF THE LPS. The LPS shall perform the following responsibilities:

A. *Applications for Mail Ballots.* The LPS shall date stamp and then as promptly as possible fax to the Contracting Officer all applications for mail ballots that it receives. Promptly thereafter, the LPS shall deliver or send by mail the original mail ballot applications to the Contracting Officer.

B. *Election Orders, Election Notices, and Canvass.* The LPS shall be responsible for preparing, adopting, publishing, and posting all required election orders, resolutions, notices and other documents, including bilingual materials, evidencing action by the governing authority of the LPS necessary to the conduct of the election. The LPS shall be responsible for conducting the official canvass of the election.

C. *Map/ Annexations.* The LPS shall provide the Contracting Officer with an updated map and street index of its jurisdiction in an electronic or printed format and shall advise the Contracting Officer of any annexations or de-annexations.

D. *Department of Justice Preclearance for Special Elections.* If required by law, the LPS shall be individually responsible for obtaining appropriate preclearance from the United States Department of Justice for any special elections.

E. *Ballot Information.* The LPS shall prepare the text for the LPS's official ballot in English and Spanish and provide to the Contracting Officer as soon as possible at the end of the period for ordering the election or filing for candidacy. The ballot information shall include a list of propositions showing the order and the exact manner in which the candidates' names and the propositions are to appear on the ballot. The LPS shall promptly review for correctness the ballot when requested by the Contracting Officer to do so prior to finalization and shall approve by e-mail or by signature in person.

F. *Precinct Reports to the Texas Secretary of State.* Based on information provided by the Contracting Officer, the LPS shall prepare and file all required precinct reports with the Texas Secretary of State.

G. **Annual Voting Report.** The LPS shall be responsible for filing its annual voting system report to the Texas Secretary of State as required under Chapter 123 *et seq.* of the Texas Election Code.

IV. SPECIAL PROVISIONS RELATING TO ELECTION WORKERS

A. **Number of Election Workers at Election Day Polling Locations.** It is agreed by the Contracting Officer and the LPS that there will be at least three election workers at each Election Day polling location: the presiding judge, an alternate judge, and at least one election clerk appointed by the presiding judge. The number of necessary clerks is derived from the number of elections at the poll and the number of registered voters for that poll.

B. **Compensation for Election Workers.** The Contracting Officer shall compensate all election workers in accordance with the Contracting Officer's established compensation policies, in accordance with the Texas Election Code and using the rates set by Burnet County Commissioners Court for county elections. The Contracting Officer shall pay the workers and be reimbursed by the entities sharing the polling location unless a polling place is open for only one LPS holding an election. In this case, the LPS shall pay the election workers directly.

V. PAYMENT

A. **Charges and Distribution of Costs.** In consideration of the joint election services provided by the Contracting Officer, the LPS will be charged a share of election costs and an administrative fee. The costs distribution is set forth in the Joint Election Agreement. A cost estimate shall be provided upon request only after all entities participating in the election are identified.

B. **Administrative Fee.** The Contracting Officer shall charge a fee equal to 10% of the LPS's share of the cost of the election or a minimum of \$75.00.

C. **Equipment Rental Fee.** Per Section 123.032(d) of the Texas Election Code, the Burnet County Commissioners Court has set the equipment rental fee at \$150 per JBC and per eSlate. There is no charge for Early Voting rental of equipment. If the County acquires additional equipment, different voting equipment, or upgrades existing equipment during the term of this Contract, the charge for the use of the equipment may be reset by the Burnet County Commissioners Court.

D. **Fixed Lump Sum Price for Districts other than Cities, School Districts and Central Texas Groundwater Conservation District.** A LPS that is not a city, school district or the Central Texas Groundwater Conservation District shall pay the Contracting Officer a fixed lump sum price to administer its election. The only item not included in the lump sum price is the cost of any recount.

E. **Payment.** The Contracting Officer's invoice shall be due and payable to the address set forth in the invoice within 30 days from the date of receipt by the LPS.

VI. TERM AND TERMINATION

- A. **Initial Term.** The initial term of this Contract shall commence upon the last party's execution hereof and shall continue thereafter in full force and effect for one year, subject to the termination rights set forth herein.
- B. **Renewal.** Subject to the termination rights set forth herein, this Contract shall automatically renew for a one-year term.
- C. **Termination.** If either party wishes to terminate this Contract for convenience or for cause the party must provide thirty (30) business days' written notice to the other party and allow for discussion of the desired outcome and options to reach the desired outcome. In the event of termination, it is understood and agreed that only the amounts due to the Contracting Officer for services provided and expenses incurred will be due and payable.

VII. MISCELLANEOUS PROVISIONS

- A. **Nontransferable Functions.** In accordance with Section 31.096 of the Texas Election Code, nothing in this Contract shall authorize or permit a change in:
 - 1. The authority with whom or the place at which any document or record relating to the election is to be filed;
 - 2. The officers who conduct the official canvass of the election returns;
 - 3. The authority to serve as custodian of voted ballots or other election records; or
 - 4. Any other nontransferable function specified under Section 31.096 or other provisions of Texas law.
- B. **Cancellation of Election.** If the LPS cancels its election pursuant to Section 2.053 of the Texas Election Code, the Contracting Officer shall be entitled to receive an administrative fee of \$75. The Contracting Officer shall submit an invoice for the administrative fee as soon as reasonably possible after the cancellation, and the LPS shall make payment therefore in a manner similar to that set forth in **V. PAYMENT** above.
- C. **Contract Copies to Treasurer and Auditor.** In accordance with Section 31.099 of the Texas Election Code, the Contracting Officer agrees to file copies of this Contract with the County Treasurer and the County Auditor of Burnet County, Texas.
- D. **Election to Resolve a Tie.** In the event that an election is necessary to resolve a tie vote, the terms of this Contract shall extend to the second election, except:
 - 1. The LPS and the Contracting Officer will agree upon the date of the election and the early voting schedule subject to provisions of the Election Code and with regard to other elections conducted by the Contracting Officer.
 - 2. The LPS will be responsible for any Department of Justice preclearance submission under Section 5 of the Federal Voting Rights Act.

3. An attempt will be made to use election workers that worked in the first election; those poll workers will not have additional training provided by the Contracting Officer.
4. The cost of the election will be borne by the LPS; the Contracting Officer will work with the LPS on cost management.

E. Amendment/ Modification. Except as otherwise provided, this Contract may not be amended, modified, or changed in any respect except in writing, duly executed by the parties hereto. Both the Contracting Officer and the LPS may propose necessary amendments or modifications to this Contract in writing in order to conduct the election smoothly and efficiently, except that any such proposals must be approved by the Contracting Officer and the governing body of the LPS or its authorized agent, respectively.

F. Severability. If any provision of this Contract is found to be invalid, illegal, or unenforceable a court of competent jurisdiction, such invalidity, illegality, or unenforceability shall not affect the remaining provisions of this Contract and parties to this Contract shall perform their obligations under this Contract in accordance with the intent of the parties to this Contract as expressed in the terms and provisions.

G. Representatives. For purposes of implementing this Contract and coordinating activities, the Contracting Officer and the LPS designate the following individuals for submission of information, documents and notice:

For the Contracting Officer:

Doug Ferguson
 Elections Administrator, Burnet County
 220 S. Pierce
 Burnet, TX 78611
 Tel: (512) 715-5288
 Fax: (512) 715-5287
 Email: electadmin@burnetcountytexas.org

For the LPS:

* * *

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 20____.

CONTRACTING OFFICER:

Doug Ferguson, Elections Administrator
Burnet County, Texas

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 20____.

THE LOCAL POLITICAL SUBDIVISION:

Name of Entity: _____

By: _____

Printed Name: _____

Official Capacity: _____

ATTEST: _____

JOINT RESOLUTION

WHEREAS, the Burnet CISD and the County of Llano, Texas, desire to enter into a 2020 Joint Election Contract with the Llano County Elections Administrator, as the County Election Officer.

AND WHEREAS, the Commissioners Court of Llano County, Texas desires to give authorization for said contract.

NOW THEREFORE BE IT RESOLVED BY THE COMMISSIONERS' COURT OF LLANO COUNTY, TEXAS, THAT:

Said Commissioners' Court authorizes a Joint Contract by and among, the Burnet CISD and Llano County, Texas, and Cindy Ware, Llano County Elections Administrator of Llano County, Texas, for the conduct and supervision of the Joint Election on November 3, 2020.

PASSED AND APPROVED, THIS 14th DAY OF September, 2020.

RON CUNNINGHAM, LLANO COUNTY JUDGE

Peter Jones, Commissioner Pct. 1

Linda Raschke, Commissioner Pct. 2

Mike Sandoval, Commissioner Pct. 3

Jerry Don Moss, Commissioner Pct. 4

BURNET CISD

Keith McBurnett, Superintendent, Burnet CISD

Cindy Ware, Llano County Elections Administrator

**JOINT ELECTION AGREEMENT
(LLANO COUNTY PARTICIPATING ENTITIES)**

WHEREAS, the undersigned political subdivisions, collectively referred to hereinafter as the “**Participating Entities**”, will each hold an election(s) on November 3, 2020; and

WHEREAS, each of the Participating Entities (i) is located partially or entirely within Llano County, Texas (the “**County**”), and (ii) shares an election precinct with at least one other Participating Entity; and

WHEREAS, the County has contracted or is contracting with each Participating Entity to conduct and provide election services for such Participating Entity’s election on November 3, 2020; and

WHEREAS, the Participating Entities all desire to enter into a joint election agreement for the purpose of sharing election equipment, costs, election officials, and sharing precinct polling locations, and election ballots where appropriate; and

WHEREAS, the Participating Entities desire to define and establish some specific details of this agreement, if applicable, and attach those details hereto in ATTACHMENT A.

NOW, THEREFORE, the Participating Entities agree as follows:

I. Scope of Joint Election Agreement

The Participating Entities enter this Joint Election Agreement (“**Agreement**”) for the conduct of the elections to be held on November 3, 2020.

II. Appoint Election Officer

The Participating Entities appoint the Llano County Elections Administrator to serve as the Election Officer for each Participating Entity in order to perform and supervise the duties and responsibilities of the Election Officer for the election on November 3, 2020.

III. Early Voting and Election Day

Early Voting In Person and Election-day voting shall be held in common precincts where appropriate at the dates, times, and locations recommended by the Election Officer and authorized and ordered by the governing body of each Participating Entity.

IV. Miscellaneous Provisions

1. This Agreement becomes effective upon execution by all Participating Entities. The obligations of the Agreement will continue as to each Participating Entity until each Participating Entity has made full payment of its share of election costs under this Agreement and other agreements related to the election on November 3, 2020. In the event any of the Participating Entities cancels its election in accordance with Section 2.053 of the Texas Election Code, then this Agreement shall terminate as to such entity upon receipt by the Llano County Elections Administrator of notice of cancellation of the election.

2. Notice under this Agreement must be in writing and may be affected by personal delivery or by certified mail to the Participating Entities at the addresses set forth on the signature pages hereto.

3. This Agreement may not be amended or modified except in writing executed by each Participating Entity.

4. The obligations under this Agreement are performable in Llano County, Texas.

5. Venue for any dispute arising under this Agreement shall be in Llano County, Texas. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America.

6. If any provision of this Agreement is found to be invalid, illegal or unenforceable by a court of competent jurisdiction, such invalidity, illegality or unenforceability shall not affect the remaining provisions of this Agreement; and the Participating Entities shall perform their obligations under this Agreement as expressed in the terms and provisions of this Agreement.

* * *

IN WITNESS WHEREOF, this Agreement is executed on the dates set forth below to be effective the ___ day of _____, 2020.

LLANO COUNTY, TEXAS

By: _____
Name: Cindy Ware
Title: Elections Administrator
Date: _____

BURNET CISD

By: _____
Name: Keith McBurnett
Title: Superintendent, Burnet CISD
Date: _____

**CONTRACT FOR ELECTION SERVICES
BETWEEN LLANO COUNTY AND
THE BURNET CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
FOR THE NOVEMBER 3, 2020 GENERAL ELECTION**

THIS CONTRACT is made and entered into by and between Llano County, Texas, hereinafter referred to as the “County” and the Burnet Consolidated Independent School District, hereinafter referred to as “the CISD,” pursuant to the authority under Section 31.092(a) of the Texas Election Code. In consideration of the mutual covenants and promises hereinafter set forth, the parties to this contract agree to the following with regard to coordination, supervision, and running of the CISD’s November 3, 2020 General Election (“the election”).

I. RESPONSIBILITIES OF CONTRACTING OFFICER. The County will provide an Election Administrator who will serve as Contracting Officer. The Contracting Officer shall be responsible for performing the following services and furnishing the following materials and equipment in connection with the election:

A. *Nomination of Presiding Judges and Alternate Judges.* Within 15 days after the last party executes this contract or by **August 14, 2020**, whichever is later, the Contracting Officer shall submit to the CISD for approval by the CISD board of trustees a proposed list of presiding election judges (“presiding judges”) and alternate presiding judges (“alternate judges”) for each of the CISD’s two election day polling locations. Such proposed presiding judges and alternate judges shall meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code.

B. *Notification to Presiding and Alternate Judges; Appointment of Clerks.*

1. Promptly after being approved by the CISD of the names of the presiding and alternate judges appointed, the Contracting Officer shall notify each presiding judge and alternate judge of his or her appointment. The notification will also include the assigned polling location, the date of the election school(s), the eligibility requirements for election workers, the date and time of the election, the rate of compensation, the number of election clerks the presiding judge may appoint, and the name of the presiding or alternate judge, as appropriate.

2. The Contracting Officer will include with the notification to each presiding judge, or send them promptly thereafter, a list of registered voters in the territory of the Burnet Consolidated Independent School District who are willing to serve as election clerks from which each judge shall make his or her clerk appointments. The Contracting Officer shall ensure that the presiding judges make the appropriate election clerk appointments and notify the clerks of their appointments.

3. The Contracting Officer shall prepare writs of election to the presiding judges in accordance with Section 4.007 of the Texas Election Code. The writs of election shall be delivered to the presiding judges as prescribed by law.

C. *Contracting with Third Parties.* In accordance with Section 31.098 of the Texas Election Code, the Contracting Officer is authorized to contract with third persons for election services and supplies. The cost of such third-person services and supplies will either be paid by the Contracting Officer and

reimbursed to the County by the CISD or the CISD will pay such cost directly to the third persons, as agreed by the parties at the time the services and supplies are ordered.

D. *Election School(s).* The Contracting Officer shall be responsible for conducting one or more, in her discretion, election schools to train the presiding judges, alternate judges, election clerks, and early voting clerks in the conduct of elections, including qualifying voters, provisional voting, and the counting of ballots. The Contracting Officer shall determine the date, time, and place for such school(s) and notify the presiding judges, alternate judges, and election clerks of such. The Contracting Officer may hold the election school(s) on a Saturday in order to increase its availability to election workers who are employed during the regular work week. To the extent possible, such election schools shall be conducted within the CISD territory and at CISD facilities.

E. *Election Supplies; Sample Ballots.* The Contracting Officer shall procure, prepare, and distribute to the presiding judges for use at the polling locations on Election Day (and to the Early Voting clerks during Early Voting) the following consumable election supplies: election kits from third-party vendors (including the appropriate envelopes, lists, forms, name tags, posters, and signage described in Chapters 51, 61, and 62, and Subchapter B of Chapter 66 of the Texas Election Code); pens; pencils; tape; markers; paper clips; ballot box seals; sample ballots; tacks, and all consumable-type office supplies necessary to hold an election. In addition, the Contracting Officer shall procure Early Voting mail ballot kits from third-party vendors. The Contracting Officer shall also make available for use in the election, at no cost to the CISD, from her stock of election supplies nonconsumable election supplies, such as magnifying glasses, clipboards, staplers, and scissors. Such nonconsumable election supplies shall be returned to the Contracting Officer when the election is over. The Contracting Officer shall prepare sample ballots for use at the polling locations, copied onto yellow paper. The Contracting Officer shall also procure white copy paper, for the purpose of photocopying extra poll lists, signature rosters, compensation sheets, tally lists, and return lists, and yellow copy paper for the purpose of creating sample ballots.

F. *Registered Voter List.* The Contracting Officer shall obtain from the appropriate Voter Registrar(s) all lists of registered voters in the CISD territory required for use on Election Day and for the early voting period required by law.

G. *Ballot Boxes and Transport Bags.* The Contracting Officer shall make available for use in the election, at no cost to the CISD, the appropriate number of Llano County-owned transport bags to carry election supplies. The transport bags will be returned to the Contracting Officer at the conclusion of the election. The Contracting Officer shall have the transport bags (containing election supplies) ready to be picked up by each presiding judge, or the designee of the presiding judge, on Monday, November 2, 2020 at the Llano County Election Department, 1447 E. State Hwy. 71, Llano, TX 78643 and shall notify each presiding judge of the time such shall be ready.

H. *Ballots.* The Contracting Officer shall be responsible for the programming of the direct recording electronic voting devices (referred to as DRE's) and the printing of ballots requested by mail. The Contracting Officer shall be responsible for distributing the DRE's along with the election supplies.

I. *Early Voting.* In accordance with Sections 31.096 and 31.097(b) of the Texas Election Code, the Contracting Officer will serve as Early Voting Clerk for the election.

1. The Contracting Officer shall supervise and conduct Early Voting by mail and personal appearance and shall secure personnel to serve as Early Voting Deputies.

2. Early Voting by personal appearance for the election shall be conducted during the hours and time period and at the locations listed in Exhibit "A," attached hereto and made a part of this contract. The Contracting Officer shall ensure that the Early Voting polling location is set up for early voting and has the necessary tables, chairs, and voting booths.

3. The Contracting Officer may receive mail ballot applications on behalf of the CISD. All applications for mail ballots shall be processed in accordance with Title 7 of the Texas Election Code by the Contracting Officer or her deputies at P.O. Box 787 or 1447 E. State Hwy. 71, Llano, Texas 78643.

4. All Early Voting ballots (those cast by mail and those cast by personal appearance) shall be secured and maintained by the Contracting Officer and delivered by her or her deputy for counting in accordance with Chapter 87 of the Texas Election Code to the Early Voting Ballot Board at the Llano County Election Department, 1447 E. State Hwy. 71, Llano, TX 78643 on November 3, 2020.

J. *Election Day Polling Locations.* The Election Day polling locations are those listed in Exhibit "B," attached hereto and made a part of this contract. The Contracting Officer shall arrange for the use of all Election Day polling places and shall arrange for the setting up of all polling locations for Election Day, including ensuring that each polling location has the necessary tables, chairs, and voting booths.

K. *Election Reports.* The Contracting Officer shall prepare the unofficial tabulation of precinct results under Section 66.056(a) of the Texas Election Code and shall provide a copy of the tabulation to the CISD as soon as possible after the Contracting Officer has received the precinct returns on Election Day night.

L. *Custodian of Voted Ballots.* The Contracting Officer is hereby appointed the custodian of voted ballots and shall preserve them in accordance with Chapter 66 of the Texas Election Code and other applicable law. The remaining election records shall be returned by the Contracting Officer to the CISD once the tabulation is completed.

II. RESPONSIBILITIES OF THE CISD. The CISD shall assume the following responsibilities:

A. *Appointment of Presiding Judges and Alternate Judges.* Promptly after receiving the proposed list of presiding judges and alternate judges from the Contracting Officer, and within such time so as not to impede the orderly conduct of the election, under Section 32.005 of the Texas Election Code, the CISD shall appoint the presiding judges and alternate judges for the three polling locations from the proposed list or shall appoint other presiding judges or alternate judges acceptable to the CISD from other sources. If from other sources, the CISD shall ensure that the appointees meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code. Within five days after appointing the presiding judges and alternate judges, the CISD shall provide a list of the appointments to the Contracting Officer.

B. *Election School(s).* At the request of the Contracting Officer, and at no cost to the Contracting Officer, the CISD will make available space in an CISD building to hold the election school(s).

C. *Assistance in Providing Bilingual Clerks.* In compliance with section 272.009 of the Texas Election Code, the CISD shall, at its cost, have available at a central location one clerk who is fluent in both English and Spanish to provide assistance to Spanish-speaking voters or provide a list of people who will translate by phone. The CISD shall provide the name, location, and telephone number of such clerk to the Contracting Officer. The Contracting Officer has a list of phone contacts if needed.

D. ***Polling Locations.*** The CISD shall pay the cost of all employee services required to provide access, security, or custodial services for the polling locations.

E. ***Applications for Mail Ballots.*** The CISD shall date stamp and then immediately fax to the Contracting Officer all applications for mail ballots that it receives. Promptly thereafter, the CISD shall deliver or send by mail the original mail ballot applications to the Contracting Officer.

F. ***Election Orders, Election Notices, Canvass.*** The CISD shall prepare the election order, resolutions, notices, justice department submissions, official canvass, and other pertinent documents for adoption by the appropriate office or body. The CISD is responsible for ensuring that all necessary documents, including the notice of election, are in both English and Spanish. The CISD assumes the responsibility of promoting the schedules for Early Voting and Election Day.

G. ***Publication/Posting of Election Notice.*** The CISD shall be responsible for having the required election notice under Section 4.003(a)(1) of the Texas Election Code published once in the newspaper. The CISD shall also be responsible for posting the notice required under Section 4.003(b) of the Texas Election Code in the following CISD building:

Burnet CISD
Administrative Offices
208 E. Brier St.
Burnet, TX 78611

H. ***Map.*** The CISD shall provide the Contracting Officer with an updated map and street index of their jurisdiction in an electronic or printed format within such time as to enable the Contracting Officer to obtain the appropriate voter registration lists from the Voter Registrar(s) in time for the processing of early voting by mail.

I. ***Paper Ballots.*** In advance of the September 18, 2020 date on which the Texas Secretary of State's Office encourages the mailing out of ballots for early voting by mail, the Contracting Officer shall prepare the necessary paper ballots for the election. The ballots shall be in English with the Spanish translation included.

J. ***Preclearance.*** The CISD shall prepare and submit to the U.S. Department of Justice under the Federal Voting Rights Act of 1965, any required submissions on voting changes. The Contracting Officer shall have no responsibility with respect to preclearance procedures.

III. SPECIAL PROVISIONS RELATING TO ELECTION WORKERS

A. ***Compensation.*** The parties agree that presiding judges, alternate judges, election clerks, and the Early Voting deputies will be compensated at a rate of \$8.00/hr. They will be compensated for all hours actually worked, including the time to set up the polling location and the time to complete the counting and to wrap up the paper work, but not to exceed one hour before and one hour after the polling location is open for voting. The presiding judge, or the election worker at the polling location that he or she designates, who picks up the election supplies on November 2, 2020 from the Contracting Officer and who returns the remaining supplies, ballot boxes, and all other election records from the polling location to the Contracting Officer will receive a fee not to exceed \$25 at the same time that payment is made for the hours worked.

B. *Number of Election Workers.* The parties agree that at all polling locations there will be a minimum of three election workers, consisting of the presiding judge, alternate judge, and one election clerk appointed by the presiding judge.

IV. PAYMENT

A. *Billing.* Within five days after Election Day, the Contracting Officer will submit the compensation sheets to the CISD signed by the respective presiding judge, detailing for each election worker who worked on Election Day the number of hours worked, whether the worker attended election school, and the compensation due each worker. As soon as reasonably possible after Election Day, the Contracting Officer will submit an itemized invoice to the CISD for (1) actual expenses directly attributable to the coordination, supervision, and running of the election and incurred or promised on behalf of the CISD by the Contracting Officer, including expenses for Early Voting deputy wages, supplies in connection with the election school(s), publication and printing of election notices, election supplies, wages paid to the Contracting Officer's employees for services under this contract performed outside of normal business hours, and any other expenses reasonably and directly related to the election, and (2) the Contracting Officer's fee under Section 31.100(d) of the Texas Election Code. Expenses related to wages shall be supported by compensation sheets. Other expenses shall be supported by invoices or receipts, except that the price of items coming out of the Contracting Officer's stock of election supplies shall be supported by the Contracting Officer's certificate about the number of items used and the unit cost therefore according to the vendor's standard price list.

B. *Payment.* The CISD shall pay the Contracting Officer's invoice within 30 days from the date of receipt. If the CISD disputes any portion of the invoice, the CISD shall pay the undisputed portion of the invoice, and the parties will discuss in good faith a resolution of the disputed portion.

C. *Expense Item Larger than \$500.* If a single election expense exceeds \$500, the Contracting Officer reserves the right to invoice the CISD for such expense at the time it is incurred, supported by an invoice or receipt, rather than waiting until after Election Day. The CISD shall pay such invoice within 30 days from the date of receipt.

D. *Estimated Cost of Services.* A cost estimate for election expenses is attached hereto and made a part of this contract as Exhibit "C." The parties agree that this is an estimate only and that the CISD is obligated to pay the actual expenses of the election as set forth herein. The Contracting Officer agrees to advise the CISD if it appears that the actual expenses incurred by the Contracting Officer will exceed by 20% or more the estimated expenses to be paid initially by the Contracting Officer and reimbursed by the CISD.

V. GENERAL PROVISIONS

A. *Nontransferable Functions.* In accordance with Section 31.096 of the Texas Election Code, nothing in this contract shall be construed as changing:

1. the authority with whom applications of candidates for a place on the ballot are filed;
2. the authority with whom documents relating to political funds and campaigns under Title 15 of the Texas Election Code are filed; or
3. the authority to serve as custodian of voted ballots or other election records, except that the Contracting Officer will become the custodian of the voted ballots.

B. Joint Election. The parties acknowledge that the Elections Administrator may contract with other entities holding elections at the same time as the CISD on November 2, 2020. They also acknowledge that the CISD may share the early voting locations set out in Exhibit "A".

C. Cancellation of Election. If the CISD cancels its election pursuant to Chapter 2, Subchapter C of the Texas Election Code, the Contracting Officer shall only be entitled to receive the actual expenses incurred before the date of cancellation in connection with the election and an administrative fee of \$75. The Contracting Officer shall submit an invoice for such expenses (properly supported as described in paragraph **IV. PAYMENT** above) as soon as reasonably possible after the cancellation and the CISD shall make payment therefore in a manner similar to that set forth in paragraph **IV. PAYMENT** above. The Contracting Officer agrees to use reasonable diligence not to incur major costs in connection with election preparations until it is known that the election will be held, unless the CISD authorizes such major costs in writing.

D. Contract Copies to Treasurer and Auditor. In accordance with Section 31.099 of the Texas Election Code, the Contracting Officer agrees to file copies of this contract with the County Treasurer of Llano County, Texas and the County Auditor of Llano County, Texas.

E. Representatives. For purposes of implementing this contract and coordinating activities hereunder, the CISD and the Contracting Officer designate the following individuals, and whenever the contract requires submission of information or documents or notice to the CISD or the Contracting Officer, respectively, submission or notice shall be to these individuals:

For the CISD:

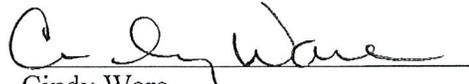
Keith McBurnett
Superintendent
Burnet Consolidated Independent School
District
208 E. Brier St.
Burnet, Texas 78611
Tel: (512) 715-5120
Fax: (325) 756-7498
Email:

For the Contracting Officer:

Cindy Ware
Elections Administrator
Llano County
P.O. Box 787
1447 E. Highway 71
Llano, Texas 78643
Tel: (325) 247-5425
Fax: (325) 247-5624
Email: elections@co.llano.tx.us

Neither of these individuals has authority to amend this contract or vary its terms.

WITNESS BY MY HAND THIS THE 11th DAY OF August, 2020.


Cindy Ware
Elections Administrator
Llano County, Texas

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 2020.

Keith McBurnett
Superintendent
Burnet Consolidated Independent School District
Burnet, Texas

“EXHIBIT A”

EARLY VOTING LOCATIONS AND TIME PERIOD

OCTOBER 13, 2020 THROUGH OCTOBER 30, 2020

Main location:

Llano County Library, 102 E. Haynie, Llano, Texas 78643

Hours 8:00 – 4:30 Monday through Friday with the following exceptions: Monday, October 19, 2020 - 7:00 AM to 7:00 PM; Monday, October 26, 2020 7:00 AM to 7:00 PM and Saturday, October 24 - 9:00 AM – 1:00 PM

Branch Locations:

Kingsland Public Library, 125 W. Polk, Kingsland, Texas 78639

Hours 8:30 – 4:30 Monday through Friday with the following exception: Saturday, October 24, 9:00 AM – 1:00 PM

Horseshoe Bay Property Owners Association, 107 Twilight, Horseshoe Bay, Texas 78657

Hours 8:30 – 4:30 Monday through Friday

Voting by Mail:

Llano County Elections Office, P. O. Box 787, Llano, Texas 78643

Applications for ballot by mail must be received no later than the close of business on Friday, October 23, 2020.

ELECTION DAY POLLING LOCATIONS
November 3, 2020

PCT 203	Buchanan Dam East Llano Annex 8347 RR 1431 West Buchanan Dam, Texas	Judge – Patricia Richards Alt Judge – Paul D’Orsogna
PCT 204	Bluffton Lakeshore Branch Library 7346 RR 261 Buchanan Dam, Texas	Judge – Bob Cunningham Alt Judge – James Miller
PCT 205	Tow First Baptist Church 16521 RR 2241 Tow, Texas	Judge – Debbie Alexander Alt Judge – Lisa Miller

EXHIBIT C

ESTIMATED COST OF NOVEMBER 3, 2020 ELECTION

1.	Projected voter turnout	1600
2.	Number of Election Day polling places to be used	3
3.	Number of Early Voting locations to be used	1
4.	Ballot programming, printing cost & lease fees *	\$ 1,815.45
5.	Election Kits & other precinct supplies ÷ 2	\$ 60.00
6.	Precinct Judges & Clerks & Early Voting Clerks*÷ 2	\$ 1,064.00
7.	Pickup & Delivery of supplies by Judges 3 @ \$25.00 ÷ 2	\$ 37.50
8.	Early Voting Ballot Board See below*	\$ 192.00
9.	Late Ballot Board Processing See below*	\$ 48.00
10.	Miscellaneous Expense	\$ 100.00
11.	Election Services Contract Administrative Fee 10% of total contract cost	\$ 331.70
12.	Estimated Total Cost of Election	\$ 3,648.65

Notes: *

- 4. Ballot Programming, printing cost & lease fees: See Exhibit "D"
- 6. Judges & Clerks 3 in each precinct: 3 X 3 = 9 @ 14 hours @ \$8.00 = \$1,008.00
2 Early Voting Clerks: 140 hours X \$8.00 = \$1,120.00
Total Judge & Clerk cost of \$2,128.00
- 8. Early Voting Ballot Board: 3 X 8 hours @ \$8.00 = \$192.00
- 9. Late Ballot Board: 3 X 2 hours @ \$8.00 = \$48.00

ELECTION COST WILL BE SPLIT WITH LLANO COUNTY

EXHIBIT "D"

	DRE	DAU DRE	JBC	
EARLY VOTING Kingsland	3	1	1	
3 DRE X \$50.00 X 10 DAYS			=	\$1,500.00
1 DAU DRE X \$60.00 X 10 DAYS			=	\$660.00
1 JBC X \$50.00 X 10 DAYS			=	\$500.00
TOTAL EARLY VOTING LEASE				\$2,660.00
ELECTION DAY	DRE	DAU DRE	JBC	
East Llano Annex	3	1	1	
Tow	2	1	1	
Lakeshore Library	2	1	1	
Total	7	3	3	
7 DRE X \$50.00			=	\$350.00
3 DAU DRE X \$60.00			=	\$180.00
3 JBC X \$50.00			=	\$150.00
TOTAL ELECTION DAY VOTING LEASE				\$680.00
Programming & audio Cost @ \$95 per race				\$95.00
Ballot printing cost @ \$.20 50 X \$.20				\$10.00
Mileage to set up & pick up equipment 332 miles @\$.56				\$185.92
TOTAL PROGAMMING, PRINTING & LEASING COST				\$3,630.92
SHARED WITH LLANO COUNTY ÷ 2				\$1,815.46
Rental fee of 2% per day cost				
DRE cost \$2,500.00		=		\$50.00
DAU DRE \$3,000.00		=		\$60.00
JBC cost \$2,500.00		=		\$50.00
DRE - Direct Recording Electronic voting system DAU DRE - Disabled Access Unit Direct Recording Electronic voting system JBC - Judge's Booth Controller				

**THE STATE OF TEXAS
COUNTY OF WILLIAMSON**

JOINT ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES

THIS Joint Election Agreement and Contract for Election Services (“Contract”) is made by and between the Williamson County Elections Administrator (“Elections Administrator”) and political subdivisions (“Participating Authority” or “Participating Authorities”) located entirely or partially inside the boundaries of Williamson County. The complete list of Participating Authorities will be available after the final day to cancel an election as prescribed by the Secretary of State’s election calendar and will be listed as **Attachment A**.

This Contract is made pursuant to Texas Election Code Sections 31.092 and 271.002 and Texas Education Code Section 11.0581 for a joint election to be held on the uniform election date of November 3, 2020, and administered by Christopher Davis, Williamson County Elections Administrator. This Contract supersedes any and all prior contracts and agreements to conduct joint elections between a Participating Authority and the Williamson County Elections Office.

RECITALS

WHEREAS, each Participating Authority listed above plans to hold an election on November 3, 2020;

WHEREAS, Williamson County owns an electronic voting system, the Election System and Software (ES&S) EVS 6100 voting system, which includes the DS200 precinct scanner, the DS850 central scanner and the ExpressVote ballot marking device and has been duly approved by the Secretary of State pursuant to Texas Election Code Chapter 122 as amended, and is compliant with the accessibility requirements for persons with disabilities set forth by Texas Election Code Section 61.012. The Participating Authorities desire to use Williamson County’s electronic voting system, to compensate Williamson County for such use, and to share in certain other expenses connected with joint elections, in accordance with the applicable provisions of Chapters 31 and 271 of the Texas Election Code, as amended, and

NOW THEREFORE, in consideration of the mutual covenants, agreements, and benefits to the parties, IT IS AGREED, as follows:

I. ADMINISTRATION

The Participating Authorities agree to hold a “Joint Election” with Williamson County and each other in accordance with Chapter 271 of the Texas Election Code and this Contract. The Elections Administrator shall coordinate, supervise, and handle all aspects of administering the Joint Election as provided in this Contract. Each Participating Authority agrees to pay the Elections Administrator for equipment, programming, election personnel, supplies, services, and administrative costs as provided in this Contract. The Elections Administrator shall serve as the Election Officer for the Joint Election; however, each Participating Authority shall remain responsible for the decisions and actions of its officers necessary for the lawful conduct of its election. The Elections Administrator shall provide advisory services in connection with decisions to be made and actions to be taken by the officers of each Participating Authority as necessary.

It is understood that other political subdivisions and districts may wish to participate in the use of Williamson County’s electronic voting system and polling places, and it is agreed that the Elections Administrator may enter into other contracts for election services for those purposes, on terms and conditions generally similar to those set forth in this Contract. In such cases, costs shall be pro-rated among the participants according to Section XII of this Contract.

II. LEGAL DOCUMENTS

Each Participating Authority shall be responsible for the preparation, adoption, and publication of all required election orders, resolutions, notices, and any other pertinent documents required by the Texas Election Code and/or the Participating Authority’s governing body, charter, or ordinances, except that the Elections Administrator shall be responsible for the preparation and publication of all voting equipment testing notices that are required by the Texas Election Code. Election orders should include language that would not necessitate amending the order if any of the Early Voting and/or Election Day polling places change.

Preparation of the necessary materials for notices and the official ballot shall be the responsibility of each Participating Authority, including providing the text in English and Spanish. Each Participating Authority shall provide a copy of their respective election orders and notices to the Elections Administrator.

III. NONPERFORMANCE

The Elections Administrator will inform each Participating Authority of any problems or deficiencies in their respective performance of obligations under this contract, including but not limited to non-adherence to deadlines for requests for information of each Participating Authority by the Elections Administrator, and may set a reasonable period of time to cure or obtain adequate assurance that any such problems or deficiencies will be timely addressed and corrected. **The Participating Authority's failure to cure problems or deficiencies related to its obligations, duties, and responsibilities in accordance with all terms and conditions of this Agreement will be considered in any future contracts with Elections Administrator or Williamson County, and any Participating Authority failing to perform will reimburse Elections Administrator for any additional costs and expenses to Williamson County, including all costs associated with interference of conducting the election.**

IV. VOTING LOCATIONS

The Elections Administrator shall select and arrange for the use of and payment for all Election Day voting locations. Voting locations shall be compliant with the accessibility requirements established by Election Code Section 43.034 and the Americans with Disabilities Act (ADA). The proposed Election Day voting locations are listed in **Attachment B** of this Contract and may be amended. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the Participating Authorities of any changes from the locations listed in **Attachment B**.

If polling places for the November 3, 2020 Joint Election are different from the polling place(s) used by a Participating Authority in its most recent election, the Participating Authority agrees to post a notice no later than November 3, 2020 at the entrance to any previous polling places in the jurisdiction stating that the polling location has changed and listing the Participating Authority's polling place names and addresses in effect for the November 3, 2020 election. This notice shall be written in both the English and Spanish languages.

V. ELECTION JUDGES, CLERKS, AND OTHER ELECTION PERSONNEL

The Elections Administrator will recruit all election workers.

The Elections Administrator will take the necessary steps to insure that all election judges appointed for the Joint Election are eligible to serve and meet the eligibility requirements in Subchapter C of Chapter 32 of the Texas Election Code and meet any requirements to serve as an Election Worker set forth by the Williamson County Commissioners Court.

The Elections Administrator shall arrange for the training and compensation of all election judges, clerks, and election personnel. The Elections Administrator shall arrange for the date, time, and place for the presiding election judges to pick up their election supplies. As set forth in Sec. 32.009 of the Texas Election Code, each presiding election judge and alternate presiding judge shall be given written notice of their appointment. The notice from the Elections Administrator will include the polling location and the number of election clerks the presiding judge may appoint.

Each election judge and clerk will receive compensation at the hourly rate established by Williamson County pursuant to Texas Election Code Section 32.091. The election judge, or his/her designee, will receive an additional sum of \$25.00 for picking up the election supplies prior to Election Day and for returning the supplies and equipment to the central counting station after the polls close.

The compensation rates established by Williamson County are:

- Early Voting – Early Voting Supervisor (\$12 an hour), Clerks (\$10 an hour)
- Election Day – Presiding Judge (\$12 an hour), Alternate Judge (\$10 an hour), Clerk (\$10 an hour)

Election judges and clerks who attend voting equipment and procedures training shall be compensated at the hourly rates listed above.

The Elections Administrator may employ other personnel as necessary for the proper administration of the election, including such part-time help as is necessary to prepare for the election, to ensure the timely delivery of supplies during Early Voting and on Election Day, for the efficient tabulation of ballots at the central counting station, and for the post-election processes conducted by warehouse personnel. Part-time personnel working in support of the Early Voting Ballot Board and/or central counting station on Election Night will be compensated at the hourly rate set by Williamson County in accordance with Election Code Sections 87.005, 127.004, and 127.006.

In accordance with Sec. 31.098 of the Texas Election Code, the Elections Administrator is authorized to contract with third persons for election services and supplies. The actual cost of such third-person services and supplies will be paid by the Elections Administrator and reimbursed by the Participating Authorities.

VI. PREPARATION OF SUPPLIES AND VOTING EQUIPMENT

The Elections Administrator shall arrange for all election supplies and voting equipment including, but not limited to, Williamson County's electronic voting system and equipment, official ballots, sample ballots, voter registration lists, and all forms, signs, maps and other materials used by the election judges at the voting locations. The Elections Administrator shall ensure availability of tables and chairs at each polling place and shall procure rented tables and chairs for those polling places that do not have a sufficient number of tables and/or chairs. The Elections Administrator shall be responsible for conducting all required testing of the electronic equipment, as required by Chapters 127 and 129 of the Texas Election Code.

Joint participants shall share voting equipment and supplies to the extent possible. A single ballot containing all the offices or propositions stating measures to be voted on at a particular polling place may be used in a joint election. A voter may not be permitted to select a ballot containing an office or proposition stating a measure on which the voter is ineligible to vote. Multiple ballot styles shall be available in those shared polling places where jurisdictions do not overlap. The Elections Administrator shall provide the necessary voter registration information, maps, instructions, and other information needed to enable the election judges in the voting locations that have more than one ballot style to conduct a proper election.

Each Participating Authority shall furnish the Elections Administrator with a list of candidates and/or propositions showing the order and the exact manner in which the candidate names and/or proposition(s) are to appear on the official ballot (including titles of offices and text in both English and Spanish languages). The Participating Authorities are required to submit information in a format or template requested by the Elections Office. Each Participating Authority shall be responsible for proofreading and approving the ballot insofar as it pertains to that authority's candidates and/or propositions. Each Participating Authority shall also be responsible for proofing and approving the audio recording of the ballot insofar as it pertains to that authority's candidates and/or propositions.

In the event a Participating Authority identifies an error after approval of their respective ballot proof(s), and any programming and/or audio files require changes, the Participating Authority approving the original ballot and audio proof will be responsible for the full cost of reprogramming, if required. This will include the cost of reprogramming ballot language and/or audio files for other Participating Authorities as necessary due to software limitations.

Early Voting by Personal Appearance and/or the use of Vote Centers, Texas Election Code Section 43.007, on Election Day shall be conducted exclusively on Williamson County's EVS 6100 electronic voting system. Provisional ballots will be cast on the EVS 6100 system, as well.

The Elections Administrator shall be responsible for the programming, preparation, testing, and delivery of the voting system equipment for the election as required by the Election Code.

The Elections Administrator shall conduct criminal background checks for relevant election officials, staff, and temporary workers upon hiring as required by Election Code 129.051(g).

VII. EARLY VOTING

The Participating Authorities agree to conduct joint Early Voting and to appoint the Election Administrator as the Early Voting Clerk in accordance with Sections 31.097 and 271.006 , Texas Election Code. Each Participating Authority agrees to appoint the Elections Administrator’s permanent county employees as Deputy Early Voting clerks. The Participating Authorities further agree that the Elections Administrator may appoint other Deputy Early Voting clerks to assist in the conduct of Early Voting as necessary, and that these additional Deputy Early Voting clerks shall be compensated at an hourly rate set by Williamson County pursuant to Section 83.052 of the Texas Election Code. Deputy Early Voting clerks who are permanent employees of the Williamson County Elections Administrator may be paid from the election services contract fund for contractual duties performed outside of normal business hours (Sec. 31.100(e), Texas Election Code).

Early Voting by personal appearance will be held at the locations, dates, and times listed in **Attachment C** of this document and may be amended. In the event a voting location is not available or appropriate, the Elections Administrator will arrange for use of an alternate location. The Elections Administrator shall notify the Participating Authorities of any changes from the locations listed in **Attachment C**. Any Williamson County qualified voter of the Joint Election may vote early by personal appearance at any one of the joint Early Voting locations.

As Early Voting Clerk, the Elections Administrator shall receive applications for Early Voting ballots to be voted by mail in accordance with Chapters 31 and 86 of the Texas Election Code. Any requests for Early Voting ballots to be voted by mail received by the Participating Authorities shall be forwarded immediately by fax or courier to the Elections Administrator for processing. The address of the Early Voting Clerk is as follows:

Mailing Address
Early Voting Clerk
Williamson County Elections Office
PO Box 209
Georgetown, TX 78627

Physical Location
Early Voting Clerk
301 SE Inner Loop, Suite 104
Georgetown, TX 78626

After the first day of Early Voting, the Elections Administrator shall post on the Williamson County Elections Office webpage, the Early Voting turnout by Early Voting polling location by day and a cumulative final Early Voting turnout report following the close of Early Voting.

VIII. EARLY VOTING BALLOT BOARD

Williamson County shall appoint an Early Voting Ballot Board (EVBB) to process Early Voting results from the Joint Election. The Presiding Judge, with the assistance of the Elections Administrator, shall appoint two or more additional members to constitute the EVBB. The Elections Administrator shall determine the number of EVBB members required to efficiently process the Early Voting ballots.

IX. CENTRAL COUNTING STATION AND ELECTION RETURNS

The Elections Administrator will take the necessary steps for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code and of this Contract.

The Counting Station Manager or an approved representative shall deliver timely cumulative reports of the election results as precincts report to the central counting station and are tabulated. The Counting Station Manager shall be responsible for releasing unofficial cumulative totals and precinct returns from the election to the joint participants, candidates, press, and general public by distribution of hard copies at the central counting station and by posting to the Williamson County Elections Office webpage. To ensure the accuracy of reported election returns, results printed on the tapes produced by Williamson County’s voting equipment will not be released to the Participating Authorities at any individual polling locations.

The Elections Administrator will prepare the unofficial canvass reports that are necessary for compliance with Election Code Section 67.004, after all precincts have been counted and will deliver a copy of the unofficial canvass to each Participating Authority as soon as possible after all returns have been tabulated. Each Participating Authority shall be responsible for the official canvass of its respective election(s). The official canvass of election shall not take place before November 6, 2020 and no later than November 17, 2020.

The Elections Administrator will prepare the electronic precinct-by-precinct results reports for uploading to the Secretary of State as required by Section 67.017 of the Election Code. Each Participating Authority agrees to upload these reports.

The Elections Administrator shall be responsible for conducting the post-election manual recount required by Section 127.201 of the Texas Election Code unless a waiver is granted by the Secretary of State. Notification and copies of the recount, if waiver is denied, will be provided to each Participating Authority and the Secretary of State's Office.

X. PARTICIPATING AUTHORITIES WITH TERRITORY OUTSIDE WILLIAMSON COUNTY

Williamson County Elections will consider conducting elections in territories outside of Williamson County on a case-by-case basis.

XI. RUNOFF ELECTIONS

Each Participating Authority shall have the option of extending the terms of this Contract through its runoff election, if applicable. In the event of such runoff election, the terms of this Contract shall automatically extend unless the Participating Authority notifies the Elections Administrator in writing within 3 business days of the original election.

Each Participating Authority shall reserve the right to reduce the number of Early Voting locations and/or Election Day voting locations in a runoff election. If necessary, any voting changes made by a Participating Authority between the original election and the runoff election shall be submitted by the authority making the change to the United States Department of Justice for the preclearance required by the Federal Voting Rights Act of 1965, as amended.

Each Participating Authority agrees to order any runoff election(s) at its meeting for canvassing the votes from the November 3, 2020 election and to conduct its drawing for ballot positions at or immediately following such meeting in order to expedite preparations for its runoff election.

Each Participating Authority eligible to hold runoff elections after the November 3, 2020 Uniform Election Date agrees that the date of a necessary runoff election shall be held in accordance with the Election Code.

XII. ELECTION EXPENSES AND ALLOCATION OF COSTS

Charges. In consideration for the joint election services provided hereunder by the Elections Administrator, the Participating Authorities will be charged a share of election costs, a staffing agency fee for election workers, an administrative fee, and for the lease of voting equipment.

1. Share of Election Costs. Each Participating Authority's share of election costs will be (i) a base fee of \$1,000.00, (ii) plus a pro rata share of the total of all costs incurred by the Elections Administrator in connection with the administration of elections of other entities held at the same time as the election. The sum of the base charges from all Participating Authorities will be subtracted from the total of all costs before allocating the remaining costs to each Participating Authority. Each Participating Authority's share of the remaining (allocated) costs will be determined as follows: The number of registered voters in each individual Participating Authority will be divided by the number of all registered voters of all Participating Authorities to determine each entity's pro rata share expressed as a percentage, which will then be multiplied against each of the allocated costs (remaining costs after base charges are subtracted) as itemized on the final Total Cost report/invoice submitted to each

Participating Authority after the election. The end result will be a charge to the Participating Authority of \$1,000.00 plus the Participating Authority's allocated share of county-wide election costs not covered by the sum of all base fees received.

2. Each Participating Authority's share of the staffing agency fee for election workers will be determined on a pro rata basis. The staffing agency fee is based on a markup cost percentage of 27% of the gross wages of election workers not classified as employees of Williamson County.
3. Lease of Voting Equipment. Per Texas Election Code Section 123.032(d), the Williamson County Commissioners Court has established the following prices for leasing county-owned voting equipment:
 - \$250.00 per ExpressVote Ballot Marking Device
 - \$400.00 per DS200 Precinct Scanner;
 - \$6,000.00 per DS850 Central Count scanner to cover the duration of the election;
 - \$250.00 per electronic pollbook.

The Participating Authority's share of voting equipment costs will be determined on a pro rata basis. Leasing cost will be calculated once for the Early Voting period and once for Election Day. If the County acquires additional equipment, different voting equipment, or upgrades existing equipment during the term of this Contract, the charge for the use of the equipment may be reset by the Williamson County Commissioners Court.

4. Administrative Fee. Each Participating Authority agrees to pay the Williamson County Elections Administrator an administrative fee equal to ten percent (10%) of its total billable costs, less the staffing agency fee, in accordance with Section 31.100(d) of the Texas Election Code.

The Elections Administrator shall deposit all funds payable under this Contract into the appropriate fund(s) within the Williamson County treasury in accordance with Election Code Section 31.100.

XIII. WITHDRAWAL FROM CONTRACT DUE TO CANCELLATION OF ELECTION

Any Participating Authority may withdraw from this Contract and the Joint Election should it cancel its election in accordance with Sections 2.051 - 2.053 of the Texas Election Code.

XIV. RECORDS OF THE ELECTION

The Elections Administrator is hereby appointed general custodian of the voted ballots and all records of the Joint Election as authorized by Section 271.010 of the Texas Election Code.

Access to the election records shall be available to each Participating Authority as well as to the public in accordance with applicable provisions of the Texas Election Code and the Texas Public Information Act. The election records shall be stored at the offices of the Elections Administrator or at an alternate facility used for storage of County records. The Elections Administrator shall ensure that the records are maintained in an orderly manner so that the records are clearly identifiable and retrievable.

Records of the election shall be retained and disposed of in accordance with the provisions of Section 66.058 of the Texas Election Code. If records of the election are involved in any pending election contest, investigation, litigation, or open records request, the Elections Administrator shall maintain the records until final resolution or until final judgment, whichever is applicable. It is the responsibility of each Participating Authority to bring to the attention of the Elections Administrator any notice of pending election contest, investigation, litigation or open records request which may be filed with the Participating Authority.

XV. RECOUNTS OR CONTESTED ELECTION

A recount may be obtained as provided by Title 13 of the Texas Election Code. By signing this document, the presiding officer of the contracting Participating Authority agrees that any recount shall take place at the offices of the Elections Administrator or at a location of the Elections Administrator's choosing, and that the Elections Administrator shall serve as Recount Supervisor and the Participating Authority's official or employee who performs the duties of a secretary under the Texas Election Code shall serve as Recount Coordinator.

In the event of a contested election, the expenses of a new election ordered by a court of competent jurisdiction or Participating Authority will be paid for and by the Participating Authority in accordance with Texas Election Code 221.014

The Elections Administrator agrees to provide advisory services to each Participating Authority as necessary to conduct a proper recount.

XVI. MISCELLANEOUS PROVISIONS

1. The Elections Administrator shall file copies of this document with the Williamson County Treasurer and the Williamson County Auditor in accordance with Section 31.099 of the Texas Election Code.
2. Nothing in this Contract prevents any party from taking appropriate legal action against any other party and/or other election personnel for a breach of this Contract or a violation of the Texas Election Code.
3. This Contract shall be construed under and in accord with the laws of the State of Texas, and all obligations of the parties created hereunder are performable in Williamson County, Texas.
4. In the event that one of more of the provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provision hereof and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.
5. All parties shall comply with all applicable laws, ordinances, and codes of the State of Texas, all local governments, and any other entities with local jurisdiction.
6. The waiver by any party of a breach of any provision of this Contract shall not operate as or be construed as a waiver of any subsequent breach.
7. Any amendments of this Contract shall be of no effect unless in writing and signed by all parties hereto.
8. Participating Authority agrees to act in good faith in the performance of this agreement, and shall immediately contact and notify the Elections Administrator of any potential problems or issues relevant to the subject matter of this contract.

XVII. COST ESTIMATES AND DEPOSIT OF FUNDS

The total *estimated* cost for the November 3, 2020 election is \$1,340,000.00 and is based partly on the costs of the November 8, 2016 joint general special election. After the final determination has been made of whom the Participating Authorities will be and the Contracts are fully executed, the Elections Administrator shall provide each Participating Authority with an official cost estimate. Each Participating Authority's percent share of the estimated total cost is based on the number of registered voters and further described in Section XII.1. of this Contract. Each Participating Authority agrees to pay the Williamson County Elections Administrator a deposit of 50% of the *estimated obligation* no later than 30 days after receiving the official cost estimate. As soon as reasonably possible after the election, the Elections Administrator will submit an itemized invoice to each Participating Authority based on the actual expenses (supported by documentation such as time sheets, compensation forms, and invoices) directly attributable to the services provided by the Elections Administrator. The exact amount of each Participating Authority's obligation under the terms of this Contract shall be calculated after the election (or runoff election, if applicable); and, if the amount of an Authority's total obligation exceeds the amount deposited, the authority shall pay to the Elections Administrator the balance due within 30 days after the receipt of the final invoice from the Elections Administrator. However, if the amount of the authority's total obligation is less than the amount deposited, the Elections Administrator shall refund to the authority the excess amount paid within 30 days after the final costs are calculated.

XVIII. SIGNATURE PAGE

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 2020.

ELECTIONS ADMINISTRATOR:

Christopher Davis, Elections Administrator
Williamson County, Texas

WITNESS BY MY HAND THIS THE _____ DAY OF _____, 2020

PARTICIPATING AUTHORITY:

Name of Participating Authority: _____

By: _____

Printed Name: _____

Official Capacity: _____

ATTEST:

ATTACHMENT A
**(To be provided after the final day to cancel an election as prescribed
by the Texas Secretary of State's Election Law Calendar)**

List of Participating Authorities (to be determined)

ATTACHMENT B

Election Day voting locations (to be determined)

ATTACHMENT C

Early Voting Schedule with Voting Locations (to be determined)

November 3, 2020 Election Contracting Entities

County

Williamson

Cities

Austin
Bartlett
Cedar Park
Coupand
Florence
Georgetown
Granger
Hutto
Jarrell
Liberty Hill
Pflugerville
Round Rock
Taylor

Schools

Burnet CISD
Georgetown ISD
Hutto ISD
Jarrell ISD (SMD 2)
Leander ISD
Lexington ISD
Liberty Hill ISD
Pflugerville ISD
Round Rock ISD
Taylor ISD
Thorndale ISD

Water Control & Improvement Districts

Upper Brushy Creek WCID

Municipal Utility Districts

Block House MUD
Highlands at Mayfield Ranch MUD
North Austin MUD No. 1
Parkside on the River MUD No. 1
Ranch at Cypress Creek MUD No. 1
Round Rock MUD No. 2
Shell Road MUD
Wells Branch MUD

Attachment A

Williamson County MUD No. 21
Williamson-Travis County MUD No. 1

Emergency Service Districts

Williamson County ESD No. 7

****All entities listed are for Williamson County portion only****

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office



Agenda Item #7J (Business Items)

Discussion and Possible Action regarding the Approval of the Assignment of Fund Balance

Recommendation

The Administration recommends the approval of the assignment of fund balance as presented.

Summary

In an attempt to be proactive in identifying the funding for substitutes for absences due to a COVID-19 illness, the Administration recommends assigning \$405K of M&O fund balance to cover the additional expense of substitutes. This assigned fund balance would cover \$305,000 Teaching and \$100,000 Administration/Support staff substitutes for the 10 Federal Emergency Paid Sick Leave and 5 Local COVID Extended Leave days that the Board approved on August 17, 2020.

These expenses will be one time, certainly not part of the normal operations of a District. This sort of expense is why the District is committed to having a healthy fund balance, because an annual operating budget would not be able to absorb this expense. The administration will report on the expenses and remaining available assigned funds monthly.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance



BURNET
Consolidated ISD

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For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Business Office

Agenda Item #8K (Business Items)

Discussion and Possible Action Regarding Authorizing the Superintendent the Authority to Obligate Burnet CISD Under Chapter 49 for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

Recommendation

The administration recommends authorizing the Superintendent to obligate Burnet CISD under Chapter 49 for the purchase of attendance credit (Netting Chapter 48 funding).

Summary

HB 3 changed many facets of School Finance. One major change is recapture. Recapture is now referred to “Excess Local Revenue”. The chapter of education code that references Excess of Local revenue is now Ch. 49. There are two tiers of excess wealth, Tier 1 and 2. BCISD is projected by TEA to exceed local share of Tier 2 funding by TEA for 20-21. These are just that projections, but it does require BCISD to fulfill the requirements of Ch. 49 schools. Currently, with the decline in enrollment at BCISD, the District would be facing “Excess Local Revenue”.

The rules for Ch. 49 school are similar to Ch. 41 rules. These TEA regulations require the district to make various elections and submissions each year that satisfy the wealth sharing provisions of the law. There are five options:

- 1. Consolidate with another district**
- 2. Detach property**
- 3. Purchase attendance credits from the state**
- 4. Contract to educate nonresident students from a partner district**
- 5. Consolidate tax bases with another district**

The best and most viable option for Burnet CISD is Option 3, purchase attendance credits from the state. Essentially, we would pay the state any excess wealth. A district that chooses Option 3, has two options.

Choice 1: Reduce state aid under Chapter 42 by the amount owed for recapture. With this option, the estimated recapture amount will be withheld from state aid payments under Ch. 42 that are scheduled to begin in September. This choice does not require an election.

Choice 2: Receive state aid under Ch. 42 and pay recapture separately. With this option, the district will receive state aid payments beginning in September. The district will make recapture payments in February through August. This option would require voter approval.

The Administration's recommendation is to authorize Superintendent Keith McBurnett to choose Option 3, Choice 1, thus avoiding an additional voter election.

Respectfully Submitted by:

Clay Goehring
Director of Business and Finance



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Consolidated ISD

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For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Facilities and Operations

Agenda Item #8L (Business Items)

Discussion and Possible Action regarding Approval of Vendors for District-Wide Concrete Paving and Block Work

Recommendation

The Administration recommends the approval of Maldonado Construction as the approved contractor and Myers Concrete Construction, LP as a secondary contractor to perform District-Wide concrete paving and block work for the 2020-2021 school year.

Summary

A Request for Proposal (RFP) for District-Wide concrete paving and block work was issued on August 4 and was advertised on August 5, August 12, and August 19. All proposals were due August 20 at 2:45 p.m.

Approval of a concrete vendor will allow the Administration to negotiate projects with a primary vendor for District-Wide concrete projects without issuing an RFP for each project. Approval of these expenditures will follow District Policy.

Two companies (Maldonado Construction and Myers Concrete Construction, LP) requested this RFP. On Thursday, August 20, 2020 at 2:45 p.m., the District received two responses, one from Maldonado Construction and the other from Myers Concrete Construction, LP. Maldonado Construction had the low bid. Both companies pricing is in line with the current market.

Respectfully Submitted by:

Charlie Goble
Director of Facilities and Operations

For: Burnet Consolidated ISD Board of Trustees
Date: August 31, 2020
Action: Approval
Department: Facilities and Operations



Agenda Item #8M (Business Items)

Discussion and Possible Action regarding Approval of Vendor for District-Wide Painting Work

Recommendation

The Administration recommends the approval of Clint Wright Painting as the approved vendor to perform District-Wide painting work.

Summary

A Request for Proposal (RFP) for District-Wide Painting was issued on August 4 and was advertised on August 5, August 12 and August 19. All proposals were due August 20, 2020.

Approval of a painting vendor will allow the Administration to negotiate projects with a primary vendor for District-Wide Painting Projects without issuing an RFP for each project. Approval of these expenditures will follow District Policy.

Two companies (Clint Wright Painting and MJ Coatings) requested this RFP. On Thursday, August 20, 2020 at 2:30 p.m., the District received only one response from Clint Wright Painting. Their pricing is in line with the current market.

Respectfully Submitted by:

Charlie Goble
Director of Facilities and Operations