WAYZATA PUBLIC SCHOOLS

Excellence. For each and every student.

BOARD OF EDUCATION

Working Meeting - August 24, 2026 - 4:00 PM
Creekside
16000 41st Ave N.
Plymouth, MN 55446

AGENDA

1. **ROLL CALL/CALL TO ORDER**
2. **Employee of the Month- Technology Department** **2**
3. **Teaching and Learning Reports**
   A. Balanced Technology (45 minutes) 4
4. **Construction Update (30 minutes)** **24**
5. **School Board Committee Reports**
6. **ADJOURN**

In case of inclement weather, the meeting will be held on the next business day at the same time and same place, unless a quorum of the board is not available.

In accordance with MN Statute 13D.01, some members may be attending via interactive technology.

Agenda Item: 2

Board of Education

Regular Meeting – August 24, 2026

AGENDA SECTION: Recognitions

ITEM: Employees of the Month

COMMENTS BY: Robb Virgin, Superintendent

Wayzata Public Schools
August 2026 Employees of the Month
Josh Mahowald
Technology Department

The Technology Department is very proud to honor and recognize Josh Mahowald as the August 2026 Employee of the Month. Josh's work is a testament to our core purpose: to serve our staff, students, and families by supporting the delivery of excellence in student learning and daily experiences.

Josh's impact on Wayzata Public Schools spans an impressive 22-year tenure. Beginning as a Program Assistant and evolving into his current role as an Information Systems Specialist, Josh has developed a profound institutional knowledge that serves as a cornerstone for our department.

Most recently, Josh's leadership and technical expertise were pivotal during the district's 18-month HR, Finance, and Payroll system upgrade. His depth of knowledge, combined with his ability to collaborate effectively across departments, turned a complex migration into a success, delivering meaningful improvements that positively impacted staff district-wide. Reflecting on the successful launch, leadership noted that Josh's "consistent project management, high levels of accountability, and dedication to excellence" were instrumental to the project's success.

Josh consistently demonstrates a commitment to Responsive & Effective Service and Support. His masterful redesign of our helpdesk workflow automations transformed critical processes like Onboarding, Offboarding, and Leave of Absence into efficient, task-based systems and his work standardizing district attendance letters directly enhanced the environment for our staff and students.

The impact of Josh's service is perhaps best reflected in the heartfelt feedback he receives from his colleagues. When reviewing feedback from those he serves, Josh consistently receives notes saying, "You made my day," "You are awesome," or

"I could not have done this without your support." These consistent responses are a testament to the care and dedication he brings to our district every day.

Beyond his technical accomplishments, Josh consistently exemplifies the highest level of personal integrity, deeply aligned with our core values. His intrinsic drive to seek and deliver excellence is the standard in all his work. Whether he is tackling technology system redesigns or supporting daily operations, Josh truly goes above and beyond, serving as a valuable and consistent anchor in our culture of high performance and community care.

Congratulations to Josh for being named the August Employee of the Month! We are grateful for your dedication and the positive impact you make each day.

Balanced Technology Framework

A purpose-driven framework for the intentional use of technology to enhance learning, protect student focus, and support instructional goals.

Key Outcomes

01

Strategic Alignment

02

Implementation Planning

03

Learning Environment

04

Technical Updates

05

Questions

WAYZATA PUBLIC SCHOOLS

Balanced Technology Framework

auto_awesome

Purposeful Learning

Technology anchored in purpose, focused on learning targets and student experience.

lock

Protected Focus

System level safeguards designed to protect cognitive bandwidth and reduce digital noise.

psychology

Student Success

Equipping each and every student with the skills and habits to realize our Portrait of a Graduate and thrive in post-secondary life.

Mission & Strategic Core

The Mission

"To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society."

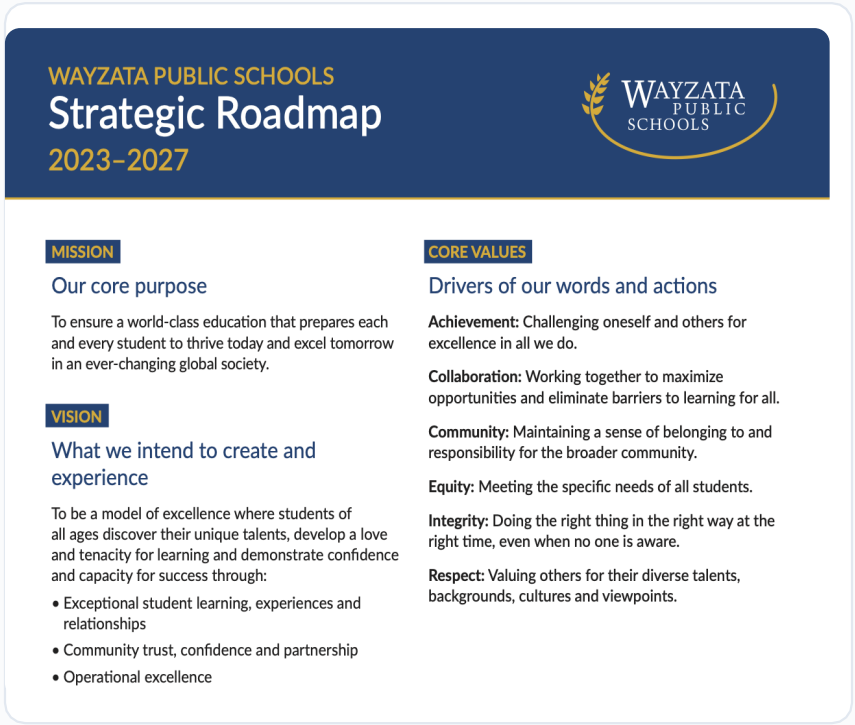
Action Statement for Schools

Our goal is to help students become self-directed learners who have the focus, social skills, and high agency to use technology in a balanced, purposeful way to succeed in a complex digital society.

- **Excellence:** Dedication to rigorous academic standards and tailored personalized learning environments.
- **Focus on 'Each' Student:** Uncompromising dedication to meeting the unique developmental needs of every individual learner.
- **Future Preparedness:** Equipping students with high mental focus and robust technology habits vital for postsecondary success.

WAYZATA PUBLIC SCHOOLS

Strategic Roadmap



WAYZATA PUBLIC SCHOOLS

Strategic Roadmap

2023–2027

WAYZATA PUBLIC SCHOOLS

MISSION

Our core purpose

To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What we intend to create and experience

To be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

- Exceptional student learning, experiences and relationships
- Community trust, confidence and partnership
- Operational excellence

CORE VALUES

Drivers of our words and actions

Achievement: Challenging oneself and others for excellence in all we do.

Collaboration: Working together to maximize opportunities and eliminate barriers to learning for all.

Community: Maintaining a sense of belonging to and responsibility for the broader community.

Equity: Meeting the specific needs of all students.

Integrity: Doing the right thing in the right way at the right time, even when no one is aware.

Respect: Valuing others for their diverse talents, backgrounds, cultures and viewpoints.

Strategic Directions

01 Ensure a high-quality daily experience for each and every student

02 Deliver high-quality instruction that leads to high academic achievement for all students

03 Recruit, hire, support, develop and retain the highest quality staff

04 Build awareness and capacity to improve the health and well being of our school district community

05 Learn and improve from community engagement and strategic partnerships

06 Ensure the efficient and effective use of district resources

07 Align internal district processes and procedures to improve communication, decision-making, accountability and collaboration

WAYZATA PUBLIC SCHOOLS

The Destination: Student Success & Lifelong Readiness



01 • DAILY EXPERIENCE

Focused & Intentional

Creating predictable technology-free moments for direct instruction, discussion, collaboration, and interpersonal connection.



02 • STUDENT LEARNING

Purpose-Driven Growth

Using technology purposefully to deepen thinking, foster creativity, build mastery, and enhance the learning experiences.



03 • FUTURE PREPAREDNESS

Post-Secondary Success

Realizing our Portrait of a Graduate. Equipping every student with self-direction, strong mental focus, and robust habits vital to excel in college, careers, and life.

Enhance Learning Through Purposeful Technology

nu_
boo
k

Curriculum

The focus is on intentionality, ensuring every digital interaction enhances a specific learning goal.

co_
pre
sen
t

Instruction

Technology is used when it adds value to instruction by strengthening engagement, collaboration, critical thinking or access to learning.

ana
lytic
s

Assessment

Technology tools are used only when they enhance effective assessment practices by providing timely evidence that helps students reflect and educators make instructional moves to respond to learning needs.

Framework Input & Design

PHASE 1: January 2026 - FALL 2026

Community Input

Parents and our community provided input about the health of the learning environment.

Opportunity to identify needed adjustments.

Engagement Sessions

We held building-level sessions to review the "Balanced Technology Framework" and gather critical feedback on planned changes.

Technology Updates

We started the process to audit and review district applications, equipment, and services to reduce digital noise and remove distracting access.

Staff Preparation & Readiness

PHASE 2: DEVELOPMENT & PREPARATION - SUMMER - FALL 2026

Instructional Design

Professional learning and communication focuses on purposeful use of technology aligned to the 5D+ framework and rubric to support engagement, collaboration, critical thinking and active creation.

Balanced Practice

Collaboration with educators to identify and implement digital and non-digital resources, creating a purposeful balance of instructional practices and resources.

Digital Citizenship

Expand the use of curriculum to teach responsible habits through teacher expertise, ensuring students master technology and positive habits for future success and wellbeing.

Classroom Norms

Effective technology integration begins with clear environmental boundaries. We are developing specific routines to regulate physical device presence:

Clear Expectations

Establish and reinforce predictable routines that help students understand when technology enhances learning and when devices should be set aside.

Attention & Connection

Create shared expectations for pausing device use during instruction, discussion, collaboration and other moments that require active interpersonal participation.

Consistent & Developmentally Appropriate

Collaborate across the system and the community to provide students and families with clear, age-appropriate expectations for classroom and at-home technology use.



Principal Leadership Connection - CEL 5D+

Focus Domain	Instructional Depth (5D+ Standards)	Student Agency Indicator
Purpose & Clarity	Is the learning target explicitly communicated using both visual and verbal protocols? (P1, P4)	Do students understand why a specific tool was chosen for that task? (e.g., analog drafting first, then digital collaboration)
Active Engagement	Is the device being used to actively build meaning or demonstrate advanced thinking connected to the target? (SE4)	Are students demonstrating accountability by self-regulating and actively managing potential digital distractions?
Curricular Alignment	Are tasks thoughtfully selected to match targeted educational outcomes and real-world skills? (CP1)	Is the educator utilizing real-time digital feedback data to dynamically pivot and adjust the lesson structure? (A4)

Rollout & System Change

PHASE 3: IMPLEMENTATION - 2026 - 2028

Analog-First Core

Maintain access to printed textbooks and prioritize use of tangible resources where feasible, especially in elementary and middle school grades.

Balanced Guardrails

Set device-free instructional time during school days. Restrict after school screen-time at the middle school level.

Approved-Use

Deploy "approve-only" technology presets and closely monitor student technology use and academic outcomes.

Prioritize tools that demonstrate positive outcomes.

Resetting Technology Systems

Focused.

System-Level Changes

Defaulting our student environments to focused settings by removing digital noise and non-academic drift.

- **App Curation:** Core applications have been completely cleared and re-evaluated. We are starting from a curated selection of iPad applications that support learning.
- **Youtube:** Tight constraints placed over video search capabilities (YouTube filters restricted to teacher-vetted content lists only) and blocked at 6th Grade and below.
- **Digital Distraction Reduction:** Non-educational gaming sites, pop ups, and notification delivery pathways locked system-wide.
- **Alignment with Home:** Enhanced parental control transparency dashboard ensures school standards naturally transition to home spaces.

Resetting Focus - Technology Updates - Fall 2026

tablet_mac IPAD PROGRAMS

Elementary iPads

- **Purposeful screen-time** & academic use
- 1:1 (Grades 3-5) | 2:1 (Grade 2)
- K-1 Shared classroom sets
- Wayzata Kids: Discontinued access

Middle School iPads

- **Academic focus** & scoped apps
- **6th Grade:** Student ready Sept 2 & 3
- **7th & 8th:** Back to Business / In hand

High School & Transition

- **Purposeful academic use focus**
- **9th & 10th:** Ready @ B2B - 8/13 & 8/18
- **11th & 12th:** In Hand, B2B or Week 1

security SAFETY & FILTERING

Lightspeed Web Filtering

- Reset of all web filters & 118 categories
- Teacher Access Scan for pre-checking
- Grade Level policies; exceptions removed
- **Parent Portal:** Access & reports (6-12)
- **Internet Off:** 6th (4:30p), 7th (8p), 8th (9p)

Lightspeed Alert

- Monitors activity for self-harm & violence
- Proactive 24/7/365 safety specialist triage
- Tiered escalation to schools & emergency
- **Full Integration:** Complete rollout Aug 2026

help_outline CITIZENSHIP & SUPPORT

Restrictions & Access

- **YouTube:** Blocked Elem/6; Allow List 7/8
- **Domain Logins:** Restricted (Elem-10th)
- **Email/Sharing:** Restricted (Elem-6th)

Digital Citizenship & Policies

- Responsible use curriculum (#Digital4Good))
- **Policy 631:** Acceptable Tech Use
- **Policy 625:** School Board AI Regulations

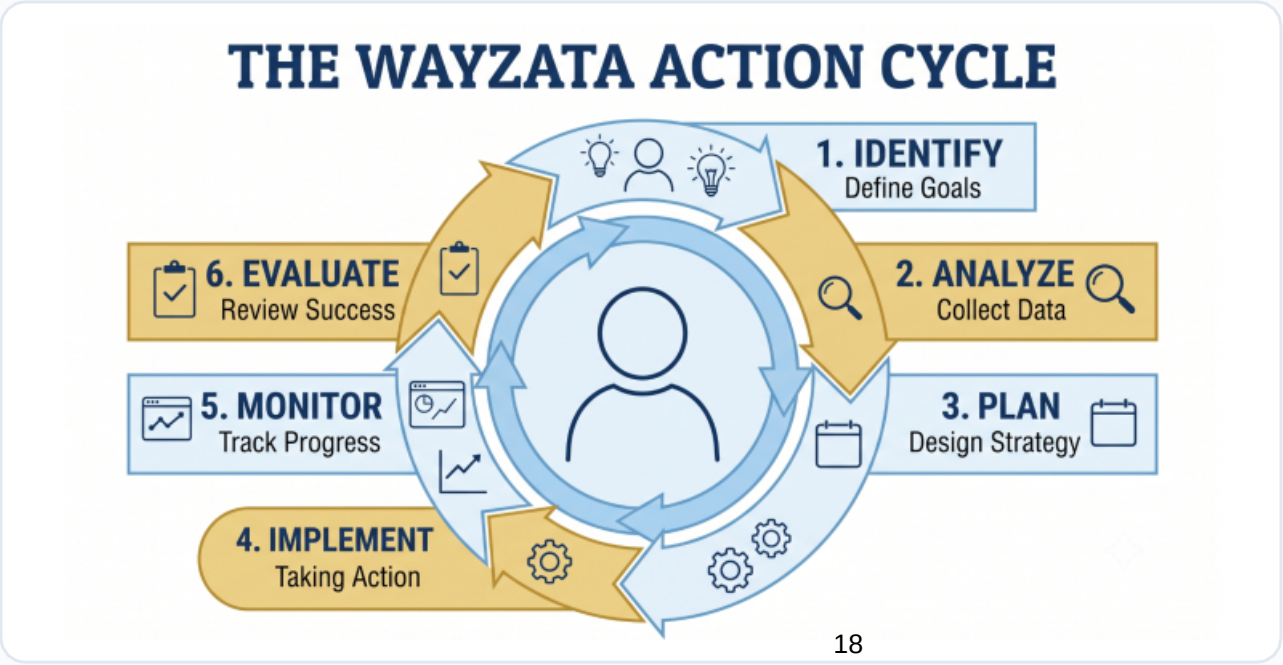
How to Get Help

- Technology Support Portal & Specialists
- **helpdesk@wayzataschools.org**
- 763-745-5100 (M-F, 7:30am - 4:30pm)

WAYZATA PUBLIC SCHOOLS

Long-Term Stewardship & Evaluation

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -



The Action Cycle

A continuous, systematic approach to school improvement at Wayzata Public Schools.

Ongoing Cycle

Ensuring sustainability and refinement across all technology systems.

Long-Term Stewardship & Evaluation

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

forum

Gather Feedback

Gather input from students, staff, and families to understand experiences, identify emerging needs, and assess the framework's impact.

sync

Iterative Refinement

Use feedback, evidence, and emerging research to continuously refine practices, supports, and system-level plans and safeguards.

handshake

Sustained Partnership

Maintain robust transparency with families through regular communication, educational opportunities, surveys, and a collective responsibility for healthy technology use.

Long-Term Stewardship, Evaluation and KPIs

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

Focus Area	Data Collection Methods	Key Performance Indicators (KPIs)	Reporting Timeline
Parent & Community Partnership	• Quantitative Parent Surveys • Qualitative Input • Helpdesk issue logs	• **Digital Health Perception:** % of parents reporting improved home-school alignment on tech habits. • **Satisfaction** with evening shutdown policies (MS)	Fall / Winter (Post-Semester 1 MS)
Student Daily Experience & Academic Outcomes	• Student Surveys (Grades 6–12) • Student Focus Groups / 1:1 •FastBridge / State Assessment Growth	• **Focus & Climate:** % of students reporting fewer digital distractions during direct instruction. • **Academic Growth:** Measurable progress on diagnostic and formative assessments • **Self-Direction:** Demonstrated mastery of digital citizenship habits (#Digital4Good).	Fall / Winter / Spring (Trimester / Semester)
Teacher & Instructional Practice	• CEL 5D+ Instructional Framework Rubric Observations • Professional Learning Feedback	• **Instructional Balance:** Rate of CEL 5D+ alignment showing technology used to extend learning. • **Norm Consistency:** Observational fidelity of classroom environment norms. • **Efficacy:** Teacher satisfaction with curated apps and access.	Mid-Year & Annual (Aligned with Coaching & Evaluation Cycles)

Long-Term Stewardship, Evaluation and KPIs

PHASE 4: SUSTAINABILITY & REFINEMENT - ONGOING -

Focus Area	Data Collection Methods	Performance Indicators (KPIs)	Reporting Timeline
Building & District Leadership	• Building Instruction Leadership Team (BILT) Logs / Report Out • Incident / Discipline Reports (tech misuse) • Classroom Observations/Walk Throughs	• **Operational Fidelity:** Consistency of framework implementation across grade bands and buildings. • **Behavioral Impact:** Reduction in classroom disruptions and disciplinary referrals linked to unauthorized device use. • **Instructional Alignment:** Reduction of reliance on screens to deliver and support instruction.	Quarterly / Ongoing (Committee Meetings)
Technical & Vendor Effectiveness	• App/Software Usage & Audits • Vendor Independent Impact Evaluations • Web Filtering & Network Analytics	• **Educational Value:** Audit score verifying tools meet evidence standards and specific learning targets. • **Noise Reduction:** Reduced unauthorized access to non-educational gaming, or unapproved YouTube. • **ROI & Renewal Alignment:** Systemic sun-setting of low-impact or non-vetted applications.	Ongoing (Aligned to Curriculum Review & Procurement Cycles)

Student Learning, Achievement and Wellbeing



STUDENT DAILY EXPERIENCE

Ensure a high-quality daily experience for each and every student



STUDENT LEARNING

Deliver high-quality instruction that leads to high academic achievement for all students



STUDENT WELLBEING / FUTURE PREPAREDNESS

Build awareness and capacity to improve the health and well being of our school district community

Thank You - Questions?

Dana Miller

Exec. Director of Teaching and Learning

dana.miller@wayzataschools.org

763-745-5022

Wade Phillips

Director of Technology

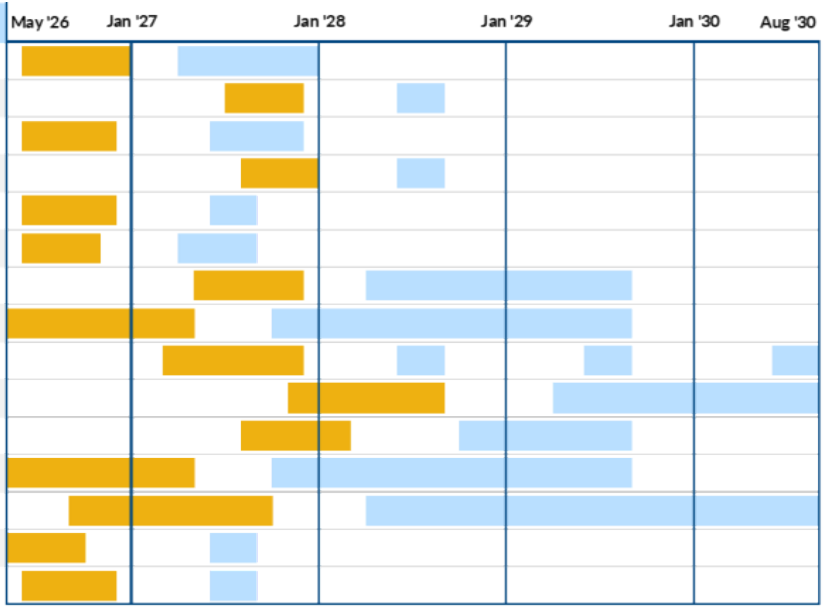
wade.phillips@wayzataschools.org

763-745-5101



Construction Updates - Project Schedule

Site	Design Phase	Construction Phase
Birchview ES	June 2026 - December 2026	Spring 2027 - December 2027
Gleason Lake ES	July 2027 - November 2027	June 2028 - August 2028
Greenwood ES	June 2026 - November 2026	June 2027 - November 2027
Kimberly Lane ES	August 2027 - December 2027	June 2028 - August 2028
Oakwood ES	June 2026 - November 2026	June 2027 - August 2027
Plymouth Creek ES	June 2026 - October 2026	Spring 2027 - August 2027
Sunset Hill ES	May 2027 - November 2027	Spring 2028 - August 2029
New ES #10	May 2026 - April 2027	Fall 2027 - August 2029
Central MS	March 2027 - November 2027	Summers 2028, 2029, 2030
East MS	November 2027 - August 2028	Spring 2029 - August 2030
West MS	August 2027 - February 2028	Fall 2028 - August 2029
New MS #4	May 2026 - April 2027	Fall 2027 - August 2029
Wayzata HS	September 2026 - September 2027	Spring 2028 - August 2030
Wayzata Transition	May 2026 - September 2026	June 2027 - August 2027
Early Learning School	June 2026 - November 2026	June 2027 - August 2027



WAYZATA PUBLIC SCHOOLS

Construction Updates - Summer Building Availability

	Summer 2026	Summer 2027	Summer 2028	Summer 2029	Summer 2030
Birchview ES	Available	Kitchen/Cafeteria, LTFM	Potential for minor LTFM	Available	Available
Gleason Lake ES	Available	Available	Minor remodeling	Available	Available
Greenwood ES	Closed	Kitchen/Cafeteria, LTFM	Potential for minor LTFM	Available	Available
Kimberly Lane ES	Closed	Available	Remodeling, LTFM	Remodeling, LTFM	Available
Meadow Ridge ES	Available	Available	Available	Available	Available
North Woods ES	Available	Available	Available	Available	Available
Oakwood ES	Closed for flooring	Center reno, LTFM, bathrooms	Available	Available	Available
Plymouth Creek ES	Available	Minor work indoors but site will be very disrupted	Available	Available	Available
Sunset Hill ES	Available	Available	Kitchen/Cafeteria, Gym, LTFM	Kitchen/Cafeteria, Gym, LTFM	Available
New ES #10	In Design / Construction				Available
Central MS	Available but some bathroom work	Available but some bathroom work	LTFM Phase 1, potential Bond elements	Available	Bond remodel
East MS	Available	Available	Available	Bond starts / LTFM	Major bond work
West MS	Closed	Available	Available	Potential for Bond / LTFM to start	Major bond work
New MS #4	In Design / Construction				Available
WHS	Available	Available, major roadwork	Bond starts, some LTFM	Major bond work	Bond / LTFM remodel
Wayzata Transition	Available	Bathroom Remodel	Available	Available	Available
ELS	Available	Center reno, LTFM, bathrooms	Available	Available	Available
Creekside	Closed	Potential remodel	Available	Available	Available

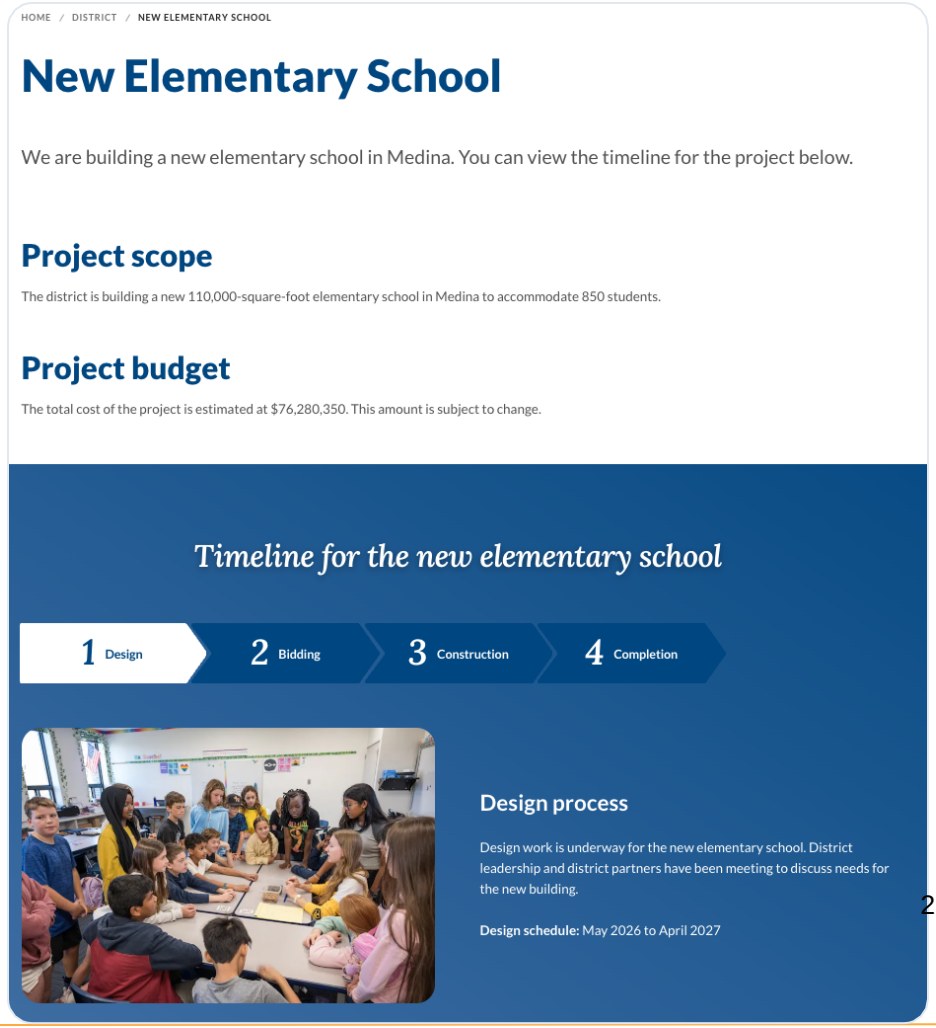
WAYZATA PUBLIC SCHOOLS

Construction Updates - Budget Summary per Site

	Bond *	LTFM	TOTAL
Birchview Elementary School	8,079,500	3,222,603	**11,302,103**
Gleason Lake Elementary School	106,275	6,504,428	**6,610,703**
Greenwood Elementary School	10,053,875	1,035,915	**11,089,790**
Kimberly Lane Elementary School	1,013,006	10,306,014	**11,319,020**
Meadow Ridge Elementary School	-	155,650	**155,650**
North Woods Elementary School	-	76,038	**76,038**
Oakwood Elementary School / Early Learning School	6,110,811	2,421,368	**8,532,179**
Plymouth Creek Elementary School	5,176,438	2,802,346	**7,978,784**
Sunset Hill Elementary School	19,519,500	2,728,598	**22,248,098**
New Elementary School #10	76,280,350	-	**76,280,350**
Central Middle School	13,111,875	14,535,524	**27,647,399**
East Middle School	18,835,313	7,642,801	**26,478,114**
West Middle School	20,823,959	19,977,286	**40,801,245**
New Middle School #4	132,049,668	-	**132,049,668**
Wayzata High School	161,160,230	12,946,469	**174,106,699**
Wayzata Transition	179,200	2,000,000	**2,179,200**
Safety & Security, Furniture, Other Buildings, etc.	23,500,000	2,617,686	**26,117,686**
TOTAL	**496,000,000**	**88,972,726**	**584,972,726**

** Bond Proceeds expected to increase by about $10M for interest earnings (dependent on market conditions)*

WAYZATA PUBLIC SCHOOLS



Construction Communications

Aimed at maintaining community trust

- Website
- E-newsletters
- *WPS News*
- Social Media
- Local Media
- *Inside Wayzata* Podcast
- Dedicated Construction Email