



Excellence. For each and every student.

**BOARD OF EDUCATION**  
Regular Meeting - September 11, 2023 - 7:00 PM  
Wayzata City Hall  
600 Rice Street  
Wayzata, Minnesota 55391

## AGENDA

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**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Call to Order

**ITEM:** Roll Call Attendance

**COMMENTS BY:** Sarah Johansen, Board Chair

	<b>PRESENT</b>	<b>ABSENT</b>
Milind Sohoni	_____	_____
Linda Cohen	_____	_____
Heidi Kader	_____	_____
Bonita Lucky	_____	_____
Cheryl Polzin	_____	_____
Sheila Prior	_____	_____
Sarah Johansen	_____	_____
Chace Anderson, ex-officio	_____	_____



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Approval of Agenda and Consent Agenda Items

**ITEM:** Approval of Agenda and Consent Agenda Items

**COMMENTS BY:** Sarah Johansen, Board Chair

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event, the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:

- A. Approval of Minutes
  - 1. Regular Meeting 8.14.23
  - 2. Special Meeting 8.28.23
- B. Finance and Operations Recommendations
  - 1. Monthly Reports
    - i. Board Gifts- August 2023
    - ii. Check Report- August 2023
    - iii. Wire, EFT & ACH Report- July 2023
- C. Human Resource Recommendations
  - 1. Monthly Recommendations
  - 2. University Agreements
    - i. St. Thomas
    - ii. St. Olaf

**Recommended Action:** Approve the full agenda as presented, and the consent agenda items.

**Motion by:** \_\_\_\_\_

**ROLL CALL**

**Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_

**Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Approval of Agenda and Consent Agenda Items

**ITEM:** Approval of Board Minutes

**COMMENTS BY:** Sarah Johansen, Board Clerk

Approve the minutes of the following meetings:

- 8.14.23 Regular Meeting
- 8.28.23 Special Meeting

**Recommended Action:** Approve the minutes of the Board meeting(s).

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_ **4** \_\_\_\_\_

Regular Meeting  
Monday, August 14, 2023 7:00 PM Central

Wayzata City Hall  
600 Rice Street  
Wayzata, Minnesota 55391

Linda Cohen: Present  
Sarah Johansen: Present  
Heidi Kader: Absent  
Bonita Lucky: Absent  
Cheryl Polzin: Present  
Sheila Prior: Present  
Milind Sohoni: Present  
Present: 5, Absent: 2.

### 1. CALL TO ORDER/ROLL CALL

### 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

Approve the full agenda as presented, and the consent agenda items. This motion, made by Milind Sohoni and seconded by Linda Cohen, Passed.

Heidi Kader: Absent, Bonita Lucky: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye, Milind Sohoni: Aye  
Aye: 5, Nay: 0, Absent: 2

#### 2.A. Approval of Minutes

#### 2.B. Finance and Operations

##### 2.B.1. Monthly Reports

2.B.1.i. Board Gifts- July 2023

2.B.1.ii. Check Report- July 2023

2.B.1.iii. Wire, EFT & ACH Report- June 2023

##### 2.B.2. Authorized Personnel

#### 2.C. Human Resource Services

##### 2.C.1. Monthly Recommendations

##### 2.C.2. University Agreements

### 3. RECOGNITIONS

#### 3.A. Retiree Recognition

The school board recognizes Sue Kosin on her retirement in the 2023-24 school year. Thank you for 14 years of service.

### 4. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

### 5. ADMINISTRATIVE REPORTS AND RECOMMENDATIONS

## 5.A. Superintendent

### 5.A.1. Call for School Board Election

Adopt the resolution relating to the election of school board members and calling the School District General Election. Motion to wave the reading of the resolution and approve. This motion, made by Cheryl Polzin and seconded by Milind Sohoni, Passed.

Heidi Kader: Absent, Bonita Lucky: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye, Milind Sohoni: Aye  
Aye: 5, Nay: 0, Absent: 2

### 5.A.2. Policy Approvals

Approve the listed policies 706 and 734 as presented and wave the reading as well as sunsetting the policies 714, 718 and 722. This motion, made by Linda Cohen and seconded by Cheryl Polzin, Passed.

Heidi Kader: Absent, Bonita Lucky: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye, Milind Sohoni: Aye  
Aye: 5, Nay: 0, Absent: 2

#### 5.A.2.i. Policy 706- Fund Balance

#### 5.A.2.ii. Policy 734 / 734-R- School Meal Policy

#### 5.A.2.iii. Policy 714- Accounting for Financial Reports and Statements (sunset)

#### 5.A.2.iv. Policy 718- Cash and Checks in School Buildings (sunset)

#### 5.A.2.v. Policy 722- Deferred Compensation Plans (sunset)

### 5.A.3. Start of School Year Update

## 5.B. Teaching and Learning

## 5.C. Finance and Operations

### 5.C.1. Middle School Attendance Area Change Administrative Recommendation

Approve the realignment for Kimberly Lane from CMS to EMS and realign Oakwood from CMS to WMS beginning the 24-25 school year. Additionally, allow younger siblings to follow their older siblings to middle school and provide transportation only if they would attend at the same time. This motion, made by Sheila Prior and seconded by Milind Sohoni, Passed.

Heidi Kader: Absent, Bonita Lucky: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye, Milind Sohoni: Aye  
Aye: 5, Nay: 0, Absent: 2

### 5.C.2. Resolution Related to Sale of \$3,105,000 GO Building Bonds and Reimbursement Regulations

Approve resolution and wave reading related to \$3,105,000 General Obligation School Building Bonds, Series 2023a; Authorizing issuance, providing for sale, and covenanting and obligating the District to be bound by and use the State Credit Enhancement Program, and establishing compliance with Reimbursement Bond Regulations under the Internal Revenue Code. This motion, made by Cheryl Polzin and seconded by Linda Cohen, Passed.

Heidi Kader: Absent, Bonita Lucky: Absent, Linda Cohen: Aye, Sarah Johansen: Aye,

Cheryl Polzin: Aye, Sheila Prior: Aye, Milind Sohoni: Aye  
Aye: 5, Nay: 0, Absent: 2

5.D. Human Resource Services

**6. OTHER BOARD ACTION**

**7. BOARD REPORTS**

**8. ADJOURN**

Special Meeting  
Monday, August 28, 2023 5:00 PM Central

Wayzata Public Schools District Office  
210 County Road 101 North  
Plymouth, Minnesota 55447

- Linda Cohen: Present
  - Sarah Johansen: Present
  - Heidi Kader: Absent
  - Bonita Lucky: Present
  - Cheryl Polzin: Present
  - Sheila Prior: Present
  - Milind Sohoni: Absent
- Present: 5, Absent: 2.

**1. CALL TO ORDER/ROLL CALL**  
Meeting called to order at 5:13pm.

**2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**  
Approve the full agenda as presented, and the consent agenda items. This motion, made by Cheryl Polzin and seconded by Sheila Prior, Passed.  
Heidi Kader: Absent, Milind Sohoni: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Bonita Lucky: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye  
Aye: 5, Nay: 0, Absent: 2

- 2.A. Human Resource Services
  - 2.A.1. Monthly Recommendations
  - 2.A.2. Pay Equity

**3. ADMINISTRATIVE REPORTS AND RECOMMENDATIONS**  
3.A. Finance and Operations

3.A.1. Purchase Agreement  
Approve the resolution for Authorizing the Superintendent and/or Executive Director of Finance and Operations to execute the Closing Documents and close the purchase of the Property. This motion, made by Cheryl Polzin and seconded by Sheila Prior, Passed.  
Heidi Kader: Absent, Milind Sohoni: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Bonita Lucky: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye  
Aye: 5, Nay: 0, Absent: 2

**4. ADJOURN**  
Call the meeting to a close at 5:23pm. This motion, made by Linda Cohen and seconded by Bonita Lucky, Passed.  
Heidi Kader: Absent, Milind Sohoni: Absent, Linda Cohen: Aye, Sarah Johansen: Aye, Bonita Lucky: Aye, Cheryl Polzin: Aye, Sheila Prior: Aye  
Aye: 5, Nay: 0, Absent: 2



## Board of Education

Regular Meeting – September 11, 2023

**AGENDA SECTION:** Approval of Agenda and Consent Agenda Items

**ITEM:** Finance and Operation Services Recommendations

**COMMENTS BY:** DeeDee Kahring, Executive Director of Finance and Operations

### Finance and Operations Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

### Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

### Acknowledgement of Contributions

Minn. Stat. 465.03 - GIFTS TO MUNICIPALITIES.

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

**Recommended Action:** Approve the checking account and wire transfer payments and accept with appreciation the donations, listed on the following page, which are in compliance with current district policy and guidelines.

**Motion by:** \_\_\_\_\_

**ROLL CALL**

**Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_

**Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_

# 2023-24 School Year Gifts & Bequests

For the Month Ended August 31, 2023



## Acknowledgment of Contributions:

Per Minnesota Statutes § 465.03, Gifts to Municipalities, "Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full."

A schedule of such gifts received in August of 2023 can be found below:

Donated By	Purpose	Amount
Meadow Ridge PTO	Meadow Ridge - Donation in thanks for volunteers	\$ 300.00
Plymouth Creek PTO	Plymouth Creek - Donation in thanks for volunteers	\$ 300.00
The Blackbaud Giving Fund	Sunset Hill - Wells Fargo Employee Charitable Giving Program	\$ 20.00
Gleason Lake PTO	Gleason Lake - Brain POP Subscription PTO Reimbursement	\$ 2,194.88
Gleason Lake PTO	Gleason Lake - 2nd Gr. & Kindergarten Fall Supplies Gator Grant	\$ 1,469.11
Target Corp.	Gleason Lake - Employee Giving	\$ 20.00
Wayzata Education Foundation	Administration - Wayzata Education Foundation Grants 23-24	\$ 48,182.02
Target Corp.	Gleason Lake - Employee Gift Giving	\$ 20.00
<b>Total Cash Donations</b>		<b>\$ 52,506.01</b>
<b>Total In-Kind Donations</b>		<b>\$ -</b>
<b>Total 2022-23 School Year Gifts and Donations*</b>		<b>\$ 52,506.01</b>

\*Total amount for the 2023-24 school year reflects cash gifts and in-kind donations submitted for School Board approval in 2023-24.

# 2023 - 24 School Year Check Report

For the Month Ended August 31, 2023



Excellence. For each and every student.

Check No.	Vendor	Description	Date	Amount
32142	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	(568.55)
32142	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	(21.00)
32142	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	(2,527.01)
32142	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	(15.30)
32142	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	(25.00)
32142	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	(1,409.77)
32144	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	568.55
32144	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	21.00
32144	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	2,527.01
32144	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	15.30
32144	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	25.00
32144	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/1/2023	1,409.77
32145	ACME TOOLS - PLYMOUTH	CSF SHOP	8/1/2023	129.99
32146	BRUEGGER'S ENTERPRISES INC	CREDIT MEMO FOR 412380	8/1/2023	(33.96)
32146	BRUEGGER'S ENTERPRISES INC	HS - BREAD PRODUCTS	8/1/2023	225.36
32146	BRUEGGER'S ENTERPRISES INC	HS - BREAD PRODUCTS	8/1/2023	225.36
32146	BRUEGGER'S ENTERPRISES INC	HS - BREAD PRODUCTS	8/1/2023	225.36
32146	BRUEGGER'S ENTERPRISES INC	HS - BREAD PRODUCTS	8/1/2023	240.85
32147	DAGNAULT, PATRICK	refund	8/1/2023	31.55
32148	INGCO INTERNATIONAL	INGCO INTERPRETING FOR ENGLISH LANGUAGE LEARN	8/1/2023	120.00
32149	KINECT ENERGY INC	SVCS 5/22-6/22/23	8/1/2023	9,461.73
32150	LIFE INSURANCE CO OF NORTH AMERICA	ANNUAL PREM	8/1/2023	1,460.56
32151	LITTLE PEPPER PROMOTIONS	SUPPLIES	8/1/2023	651.32
32152	MCGOVERN, TERRANCE	REFUND	8/1/2023	27.40
32152	MCGOVERN, TERRANCE	REFUND	8/1/2023	25.35
32153	NORCOSTCO INC	TECH RENTAL	8/1/2023	135.00
32154	RISK ADMINISTRATION SERVICES INC	CREDIT	8/1/2023	(2.00)
32154	RISK ADMINISTRATION SERVICES INC	DED BILLING	8/1/2023	29,269.65
32155	UPPER LAKE FOODS	EMS - PRIME VENDOR	8/1/2023	1,570.99
32155	UPPER LAKE FOODS	MR - PRIME VENDOR	8/1/2023	(12.72)
32155	UPPER LAKE FOODS	NW - CREDIT MEMO	8/1/2023	(83.86)
32156	XCEL ENERGY	SVCS	8/1/2023	718.82
32157	ACME TOOLS - PLYMOUTH	CSF SHOP	8/1/2023	149.00
32158	ALL STAR SPORTS	Uniforms for Cafe's	8/1/2023	7,166.67
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	57.16
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	(2.03)
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	(0.85)
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	(4.11)
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	382.48
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	80.65
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	541.65
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	50.96
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	74.99
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	(55.08)
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	55.08
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	358.50
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	263.96
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	69.66
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	299.99
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	334.50
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	25.98
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	199.92

32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	314.70
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	92.26
32163	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/1/2023	99.85
32164	AMERICAN FLAGPOLE & FLAG CO	DIST USE	8/1/2023	718.80
32165	ASSURE THE FUTURE, INC	JPA EQIP - PEGGY HIRSCHUBER	8/1/2023	249.00
32166	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/1/2023	753.94
32166	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/1/2023	267.34
32166	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/1/2023	341.79
32167	BLUUM OF MINNESOTA, LLC	Mics and Smart pens for NWE	8/1/2023	1,227.97
32168	BRANDED CUSTOM SPORTSWEAR INC	SUPPLIES	8/1/2023	1,675.00
32169	BUSCKO COUNSELING LLC	SERVICES	8/1/2023	7,525.00
32170	CARLSON'S LLOVABLE LLAMAS	SMR 2023 WK	8/1/2023	3,000.00
32171	CDW GOVERNMENT LLC	Crowdstrike license renewal	8/1/2023	18,375.00
32171	CDW GOVERNMENT LLC	Renewal of web filter	8/1/2023	52,000.00
32172	CENTURYLINK	SVCS 7/4-8/3/23	8/1/2023	5,176.11
32173	CITI-CARGO & STORAGE	WHS STORAGE 7/6/23-1/5/24	8/1/2023	600.00
32174	CONTEMPORARY IMAGES INC	OPEN ENRLMT MAILING	8/1/2023	12,425.05
32175	CORPORATE INSTALLATION LLC	DAB TEARDOWN, MOVE & STAGE	8/1/2023	4,970.00
32177	CENTER FOR THE COLLABORATIVE CLASSROOM	BV LANGUAGE ARTS WORKBOOKS	8/1/2023	2,797.20
32177	CENTER FOR THE COLLABORATIVE CLASSROOM	CCC - Language Arts books for all students Replacement bc	8/1/2023	3,648.24
32177	CENTER FOR THE COLLABORATIVE CLASSROOM	CCC Book Order 2023-24	8/1/2023	4,741.20
32177	CENTER FOR THE COLLABORATIVE CLASSROOM	Language Arts textbooks	8/1/2023	4,617.00
32177	CENTER FOR THE COLLABORATIVE CLASSROOM	OW - LANGUAGE ARTS WORKBOOKS	8/1/2023	2,732.40
32177	CENTER FOR THE COLLABORATIVE CLASSROOM	PC COLLABORATIVE CLASSROOM CURRICULUM ORDEI	8/1/2023	3,574.80
32178	DAVID SHERMAN PHOTOGRAPHY	CLASS	8/1/2023	275.00
32179	DIGITAL INSURANCE LLC	SVCS 7/1-9/30/23	8/1/2023	4,353.00
32180	EAI EDUCATION	Math Rekenreks for 1st grade	8/1/2023	74.85
32181	ECM PUBLISHERS, INC	SVCS	8/1/2023	224.80
32182	ENABLING DEVELOPMENT, INC	ELS - MICHELE BEDOR	8/1/2023	40.00
32183	FASTSIGNS	CRK SIGN	8/1/2023	359.93
32184	FRANZ REPROGRAPHICS	SVCS	8/1/2023	478.00
32185	FRED T MILLER PHOTOGRAPHY	SVCS	8/1/2023	800.00
32186	FUN AND FUNCTION	ELS - MICHELE BEDORE - ARP FUNDS	8/1/2023	779.47
32187	FUN ENGINEERZ LLC	CLASS	8/1/2023	1,200.00
32188	GOPHER ACE	GL PAINT SUP	8/1/2023	44.17
32189	GRAINGER INC., W. W.	WHS WHEELS FOR CART	8/1/2023	74.12
32190	HANSON SPORTS LLC	CLASS 6/20-7/11/23	8/1/2023	1,716.00
32190	HANSON SPORTS LLC	CLASS 7/17-7/20/23	8/1/2023	4,469.00
32191	HIREQUEST	SVCS 7/10-7/14/23	8/1/2023	795.44
32192	INGINA LLC	CLASS	8/1/2023	3,408.00
32193	INSTITUTE FOR MULTI-SENSORY EDUCATION LLC	GREENWOOD FLOOD - IMSE TRAINING MANUAL	8/1/2023	435.68
32194	INTERMEDIATE DIST 287	TUITION AUGUST	8/1/2023	151,940.25
32194	INTERMEDIATE DIST 287	TUITION JULY	8/1/2023	151,940.25
32195	JAYTECH INC	Dist. Use - Repair parts	8/1/2023	1,820.10
32196	KATHLEEN SCHULTZ LLC	SERVICES	8/1/2023	7,625.00
32197	KD & COMPANY RECYCLING INC	DIST USE	8/1/2023	1,209.69
32198	KIDCREATE STUDIO	FINAL INVOICE	8/1/2023	1,281.00
32199	LEUER, STEVEN	HAMEL PROP MOWING	8/1/2023	1,915.00
32200	MAGIC TURF, INC	CMS FIELD WORK	8/1/2023	2,050.00
32201	BRIGHTWORKS	FY 24 MEMBERSHIP	8/1/2023	12,200.00
32202	MN ASSN OF SCHOOL BUSINESS OFFICIALS	TAX LEVY WKSP D.D.	8/1/2023	25.00
32202	MN ASSN OF SCHOOL BUSINESS OFFICIALS	TAX LEVY WKSP S.L.	8/1/2023	25.00
32203	MN COMMUNITY ED ASSN	CE JOB POSTINGS	8/1/2023	90.00
32204	MN SCHOOL NUTRITION ASSOCIATION	STATE CONFERENCE 2023	8/1/2023	5,540.00
32205	MTI DISTRIBUTING INC	CSF T4000 PARTS	8/1/2023	164.93
32206	NASCO-FORT ATKINSON	YARN MAKERSPACE	8/1/2023	79.07
32207	NORTHERN TOOL & EQUIPMENT CO.	CSF SHOP	8/1/2023	169.99
32208	PILGRIM TRADE	OW - STUDENT FOLDERS	8/1/2023	1,370.60
32209	PIRTEK PLYMOUTH	CSF 5910 MWR PRT	8/1/2023	217.79
32210	PREMIUM WATERS INC	CSF - Water	8/1/2023	100.44
32211	PROFESSIONAL INTERPRETING	SVCS 7/12/23	8/1/2023	149.51
32211	PROFESSIONAL INTERPRETING	SVCS 7/12/23 <sup>12</sup>	8/22/2023	(149.51)
32211	PROFESSIONAL INTERPRETING	SVCS 7/18/23	8/1/2023	168.82
32211	PROFESSIONAL INTERPRETING	SVCS 7/18/23	8/22/2023	(168.82)

32212	R J MECHANICAL INC	BV/NW FOUNTAINS	8/1/2023	9,661.40
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	CREDIT MEMO	8/1/2023	(18.63)
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	CREDIT MEMO	8/1/2023	(30.72)
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	172.23
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	62.60
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	73.73
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	93.57
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	336.00
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	69.80
32214	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/1/2023	110.44
32215	TEACHING STRATEGIES LLC	FY24_Teaching Strategies Renewal. MN Gold	8/1/2023	6,297.50
32216	TECH ACADEMY	SY 23-24 CAMP EXPLORE - ROBOTICS; JR ENGINEERING	8/1/2023	7,095.00
32216	TECH ACADEMY	SY 23-24 CAMP EXPLORE - ROBOTICS; JR ENGINEERING	8/1/2023	7,560.00
32217	THE MATH LEARNING CTR	Bridges Math Books	8/1/2023	12,775.32
32217	THE MATH LEARNING CTR	OW 3-5 MATH WORKBOOKS	8/1/2023	3,635.28
32218	THE SHERWIN-WILLIAMS CO	KL PAINT	8/1/2023	46.43
32218	THE SHERWIN-WILLIAMS CO	KL PAINT	8/1/2023	58.73
32218	THE SHERWIN-WILLIAMS CO	KL PAINT	8/1/2023	128.28
32218	THE SHERWIN-WILLIAMS CO	WHS PAINT	8/1/2023	175.62
32219	UNLIMITED SUPPLIES	CSF SHOP	8/1/2023	288.10
32219	UNLIMITED SUPPLIES	CSF SHOP	8/1/2023	29.10
32219	UNLIMITED SUPPLIES	WHS TENNIS COURTS	8/1/2023	353.55
32220	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/1/2023	688.42
32220	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/1/2023	1,016.27
32220	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/1/2023	945.11
32220	UPPER LAKE FOODS	HB-MR SNACKS	8/1/2023	551.24
32220	UPPER LAKE FOODS	HB-NW SNACKS	8/1/2023	1,502.60
32220	UPPER LAKE FOODS	HB-NW SNACKS	8/1/2023	1,241.94
32221	WASTE MANAGEMENT OF WI	WWC DUMPSTER	8/1/2023	315.25
32222	WESTSIDE WHOLESALE TIRE, INC	CSF 5910 MWR REP	8/1/2023	46.28
32222	WESTSIDE WHOLESALE TIRE, INC	CSF T4000 MWR TIRES	8/1/2023	250.00
32222	WESTSIDE WHOLESALE TIRE, INC	CSF T4000 MWR TIRES	8/1/2023	308.00
32223	YOUNG REMBRANDTS	SY 23-24 CAMP EXPLORE - ART EDUCATION - OKAY'D E	8/1/2023	10,073.25
32224	CARGILL INC	CSF - FREIGHT CHG BRINE TANK Sourcewell - MN-TMA-	8/8/2023	2,725.00
32225	COLORADO TIME SYSTEMS	WHS Swimming Timing System	8/8/2023	5,725.00
32226	HUSS, YAN	CHINESE DANCE	8/8/2023	150.00
32228	INGRAM LIBRARY SERVICES	BOOKS	8/8/2023	88.67
32228	INGRAM LIBRARY SERVICES	BOOKS	8/8/2023	29.70
32228	INGRAM LIBRARY SERVICES	BOOKS	8/8/2023	79.09
32228	INGRAM LIBRARY SERVICES	BOOKS	8/8/2023	144.99
32228	INGRAM LIBRARY SERVICES	BOOKS	8/8/2023	50.85
32228	INGRAM LIBRARY SERVICES	BOOKS	8/8/2023	25.18
32228	INGRAM LIBRARY SERVICES	LIB BOOKS	8/8/2023	31.76
32229	MINNESOTA INTERPRETERS & TRANSLATORS	6/29/23 SVCS	8/8/2023	65.00
32230	MTI DISTRIBUTING INC	BAL ON INV1357137-00 10/5/22	8/8/2023	448.57
32231	PREMIUM WATERS INC	CMS WATER DELIVERY FOR THE YEAR 2022-23	8/8/2023	37.99
32231	PREMIUM WATERS INC	FILTER SYS	8/8/2023	39.95
32232	SALT SOURCE LLC DBA US SALT	DIST USE	8/8/2023	5,409.60
32233	TAFT STETTINIUS & HOLLISTER LLP	PROP PURCHASE SVCS	8/8/2023	5,485.20
32233	TAFT STETTINIUS & HOLLISTER LLP	SVCS FARM LSE	8/8/2023	1,474.40
32234	UNLIMITED SUPPLIES	Dist use - Grounds supplies	8/8/2023	147.35
32235	A&M CONSTRUCTION INC	WMS - Demo	8/8/2023	36,685.00
32236	A-1 OUTDOOR POWER INC	CSF SHOP	8/8/2023	152.94
32237	ABSOLUTE COMMERCIAL FLOORING INC	DIST USE	8/8/2023	107.53
32238	ADVANCED COMMERCIAL KITCHENS	EM/MS REPAIR AND REFRIGERATION FOR CAFE'S EQUI	8/8/2023	552.70
32238	ADVANCED COMMERCIAL KITCHENS	EM/MS REPAIR AND REFRIGERATION FOR CAFE'S EQUI	8/8/2023	329.00
32238	ADVANCED COMMERCIAL KITCHENS	EM/MS REPAIR AND REFRIGERATION FOR CAFE'S EQUI	8/8/2023	852.16
32239	AIM ELECTRONICS INC	DAKTRONICS GAME CLOCKS FROM AIM ELECTRONICS	8/8/2023	8,035.00
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	49.98
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	40.22
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	79.51
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	19.27
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	94.19
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	726.63

32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	171.16
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	58.74
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	194.36
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	35.99
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	246.52
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	255.92
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	39.79
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	64.58
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	579.47
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	91.27
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	681.44
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	53.64
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	387.09
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	(2.76)
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	(0.10)
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	(3.77)
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	(0.36)
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	809.97
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	92.26
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	272.33
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	73.50
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	676.06
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	807.94
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	113.57
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	185.90
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	583.15
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	318.97
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	283.51
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	18.76
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	17.96
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	2,276.61
32247	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/8/2023	69.96
32248	ARCON SOLUTIONS INC	A - DANCE TEAM GIFT	8/8/2023	676.90
32249	ATMOSPHERE COMMERCIAL INTERIORS LLC	MR SOFT SEATING FIFTH GRADE	8/8/2023	14,341.96
32250	AVI SYSTEMS INC	Creekside new board room	8/8/2023	19,139.96
32251	BIX PRODUCE COMPANY LLC	CREDIT MEMO	8/8/2023	(12.15)
32251	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/8/2023	236.99
32251	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/8/2023	709.61
32252	BLACK, NICKI	CLASS	8/8/2023	1,008.00
32253	BLB CONSULTING LLC	SVCS	8/8/2023	2,020.00
32254	BLICK ART MATERIALS	PC BLICK ART ORDER 23/24	8/8/2023	830.58
32254	BLICK ART MATERIALS	PC BLICK ART ORDER 23/24	8/8/2023	141.69
32254	BLICK ART MATERIALS	WHS DAWN DUWENHOEGGER PAINTING CLASS SCULF	8/8/2023	2,139.77
32254	BLICK ART MATERIALS	WHS ERICKA BACHMEIER DRAWING 1, COMIC ARTS TE	8/8/2023	1,450.50
32255	CAPTIVATE MEDIA + CONSULTING	SVCS	8/8/2023	2,250.00
32256	CDW GOVERNMENT LLC	Headsets	8/8/2023	229.68
32256	CDW GOVERNMENT LLC	Headsets	8/8/2023	315.81
32257	CESO TRANSPORTATION, LLC	SVCS	8/8/2023	21,250.68
32258	CHAN, HOWARD	REFUND	8/8/2023	53.65
32259	CITI-CARGO & STORAGE	DOMESTIC	8/8/2023	87.00
32263	CITY OF PLYMOUTH	6/16-7/15/23 ARENA	8/8/2023	115.82
32263	CITY OF PLYMOUTH	6/16-7/15/23 BV	8/8/2023	669.10
32263	CITY OF PLYMOUTH	6/16-7/15/23 CMS	8/8/2023	2,361.79
32263	CITY OF PLYMOUTH	6/16-7/15/23 CRK	8/8/2023	420.86
32263	CITY OF PLYMOUTH	6/16-7/15/23 CSF	8/8/2023	100.75
32263	CITY OF PLYMOUTH	6/16-7/15/23 DOME	8/8/2023	76.87
32263	CITY OF PLYMOUTH	6/16-7/15/23 EMS	8/8/2023	817.24
32263	CITY OF PLYMOUTH	6/16-7/15/23 EMS FLD	8/8/2023	97.68
32263	CITY OF PLYMOUTH	6/16-7/15/23 GL	8/8/2023	560.11
32263	CITY OF PLYMOUTH	6/16-7/15/23 GW	8/8/2023	540.23
32263	CITY OF PLYMOUTH	6/16-7/15/23 GW FLD	8/8/2023	1,934.17
32263	CITY OF PLYMOUTH	6/16-7/15/23 KL	8/8/2023	1,554.94
32263	CITY OF PLYMOUTH	6/16-7/15/23 MR	8/8/2023	2,231.77
32263	CITY OF PLYMOUTH	6/16-7/15/23 NW	8/8/2023	3,347.28

32263	CITY OF PLYMOUTH	6/16-7/15/23 OW	8/8/2023	2,912.92
32263	CITY OF PLYMOUTH	6/16-7/15/23 OW FLD	8/8/2023	4,928.00
32263	CITY OF PLYMOUTH	6/16-7/15/23 PC	8/8/2023	707.68
32263	CITY OF PLYMOUTH	6/16-7/15/23 SH	8/8/2023	641.52
32263	CITY OF PLYMOUTH	6/16-7/15/23 TRAN	8/8/2023	148.28
32263	CITY OF PLYMOUTH	6/16-7/15/23 WHS	8/8/2023	7,473.19
32263	CITY OF PLYMOUTH	6/16-7/15/23 WHS/ST	8/8/2023	68.47
32264	CMC NEPTUNE LLC	CMC NEPTUNE GAME TIME ON DEMAND MUSIC	8/8/2023	2,800.00
32265	CONTEMPORARY IMAGES INC	POST CARDS	8/8/2023	261.29
32265	CONTEMPORARY IMAGES INC	SVCS	8/8/2023	387.98
32265	CONTEMPORARY IMAGES INC	SVCS	8/8/2023	95.76
32266	COREMARK METALS	CSF SHOP	8/8/2023	103.04
32267	CREATING ART INC	CLASS	8/8/2023	270.00
32267	CREATING ART INC	CLASS	8/8/2023	630.00
32268	CRISIS PREVENTION INSTITUTE INC	SPED - ALLANA WALSH - CPI RENEWAL	8/8/2023	200.00
32268	CRISIS PREVENTION INSTITUTE INC	SPED - NCI TRAINING	8/8/2023	10,047.00
32269	CENTER FOR THE COLLABORATIVE CLASSROOM	CCC TEXTBOOKS ORDER	8/8/2023	5,518.80
32269	CENTER FOR THE COLLABORATIVE CLASSROOM	CCC Workbooks for 1-5	8/8/2023	2,786.40
32269	CENTER FOR THE COLLABORATIVE CLASSROOM	GREENWOOD - GRADE 2 - INCREASED ENROLLMENT -	8/8/2023	1,944.00
32269	CENTER FOR THE COLLABORATIVE CLASSROOM	OAKWOOD - GRADE 1 - INCREASED ENROLLMENT - AP	8/8/2023	1,015.20
32270	DALCO ENTERPRISES INC	OW REP PART	8/8/2023	69.00
32271	DAVID REACH APPRAISALS	SVCS	8/8/2023	3,500.00
32272	EBC (EDUCATORS BENEFIT CONSULTANTS)	admin and compliance service	8/8/2023	507.70
32273	EMS LINQ, LLC	ADDITIONAL POS SERVICE LINES	8/8/2023	780.00
32274	ESPECIAL NEEDS LLC	ELS - MICHELE BEDOR - ARP FUNDS	8/8/2023	565.00
32276	FIRST STUDENT INC	TRANS	8/8/2023	222.09
32276	FIRST STUDENT INC	TRANS	8/8/2023	383.24
32276	FIRST STUDENT INC	TRANS	8/8/2023	222.09
32276	FIRST STUDENT INC	TRANS	8/8/2023	431.80
32276	FIRST STUDENT INC	TRANS	8/8/2023	217.22
32276	FIRST STUDENT INC	TRANS	8/8/2023	440.83
32276	FIRST STUDENT INC	TRANS	8/8/2023	560.40
32277	FUN ENGINEERZ LLC	CLASS	8/8/2023	2,850.00
32278	GARDE, SUJIT	REFUND	8/8/2023	23.00
32279	GRAINGER INC., W. W.	WHS REP PARTS	8/8/2023	594.67
32280	GROTH MUSIC CO	SUPPLIES	8/8/2023	605.00
32281	HANUS ENTERPRISES,LLP	Bus Garage Rent AUG 23	8/8/2023	9,476.44
32281	HANUS ENTERPRISES,LLP	Bus Garage Rent JUL23	8/8/2023	9,476.44
32282	HEINEMANN	READER'S NOTEBOOKS 4TH & 5TH GR BTS	8/8/2023	2,109.58
32283	HIREQUEST	7/17-7/21/23	8/8/2023	978.00
32283	HIREQUEST	SVCS 7/24-7/28/23	8/8/2023	1,030.16
32284	HOISINGTON, TRACY	REFUND	8/8/2023	153.00
32285	ILLUMINATE EDUCATION INC	Renewal of software	8/8/2023	62,440.08
32286	IMDIEKE, PAT	REFUND	8/8/2023	25.80
32287	INGINA LLC	CLASS	8/8/2023	4,190.00
32288	KD & COMPANY RECYCLING INC	DIST USE	8/8/2023	443.88
32289	KIDCREATE STUDIO	CLASS	8/8/2023	1,281.00
32289	KIDCREATE STUDIO	CLASS	8/8/2023	288.00
32290	KINDEM DESIGN INC.	CE CAT FALL 23	8/8/2023	2,350.00
32291	KINECT ENERGY INC	MGMT FEE	8/8/2023	861.00
32292	KRAFT CONTRACTING LLC	KL REPAIR	8/8/2023	559.25
32293	LI, XUAN	REFUND	8/8/2023	68.40
32294	LIFETIME FITNESS, INC.	Locker Room Rent	8/8/2023	3,335.93
32295	MAGIC TURF, INC	SH - Ballfield rebuild TIPS Membership Cooperative	8/8/2023	19,705.00
32296	MAYER ARTS INC	SVCS	8/8/2023	11,386.00
32297	MEI - MINNESOTA ELEVATOR INC	AUG 23 SERV	8/8/2023	2,215.33
32298	MN ASSN OF SCHOOL BUSINESS OFFICIALS	CERT: LEVY PROCESS D.K.	8/8/2023	40.00
32299	MN CHILDRENS MUSEUM	FIELD TRIP DEPOSIT NW	8/8/2023	130.00
32300	MN COMMUNITY ED ASSN	JOB POSTING	8/8/2023	135.00
32301	MINNESOTA INTERPRETERS & TRANSLATORS	SVCS 7/11, 7/12/23	8/8/2023	250.00
32302	MN SCHOOL NUTRITION ASSOCIATION	MSNA STATE CONFERENCE C.S. & C.N.	8/8/2023	530.00
32303	MORANTES-VILLALOBOS, PAOLA	REFUND 15	8/8/2023	10.40
32304	NAC (NORTHERN AIR CORP)	CMS REPAIR	8/8/2023	1,822.00
32305	NAHAN, SHELLY	CLASS	8/8/2023	720.00

32306	NASCO-FORT ATKINSON	PC 23/24 ART SUPPLY ORDER	8/8/2023	889.56
32306	NASCO-FORT ATKINSON	SECOND GRADE MULTICULTURAL CRAYONS BTS	8/8/2023	387.60
32307	PARSONS ELECTRIC	NW REPAIR	8/8/2023	5,931.14
32308	PREMIUM WATERS INC	WATER	8/8/2023	4.99
32308	PREMIUM WATERS INC	Water Machine rental 12 months at \$42.95 per month.	8/8/2023	42.95
32308	PREMIUM WATERS INC	WC WATER SERVICE	8/8/2023	46.02
32309	QUALTRICS, LLC	RnE-Qualtrics_Software Subscription FY24_Cloud Service \	8/8/2023	31,500.00
32310	REALITY COUNSELING AND TRAINING CENTER	BOOKS	8/8/2023	92.92
32311	RIVERSIDE INSIGHTS	RnE-Riverside Insights_CogAT-7 Complete Online	8/8/2023	17,545.00
32312	SCHAREN BROICH & ASSOCIATES	SPEAKER 8/31/23	8/8/2023	7,500.00
32313	SCIENCE EXPLORERS	CLASS	8/8/2023	2,640.00
32314	SFM MUTUAL INSURANCE CO	SVCS 7/1-7/31/23	8/8/2023	73.90
32315	SHEEHAN, JAMES	SVCS	8/8/2023	250.00
32316	SKYWARD INC	BUSINESS RENEWAL	8/8/2023	52,700.00
32316	SKYWARD INC	STUDENT RENEWAL	8/8/2023	87,551.00
32317	SONOVA USA INC	SPED -	8/8/2023	11,669.56
32317	SONOVA USA INC	SPED -	8/8/2023	1,741.67
32318	ST PAUL LINOLEUM & CARPET CO	WHS - 1st floor flooring	8/8/2023	100,570.00
32319	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/8/2023	126.50
32319	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/8/2023	61.07
32319	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/8/2023	82.44
32320	SUMMER MATH BY MAIL LLC	CLASS SMR23	8/8/2023	9,717.00
32321	SUMMIT COMPANIES	SVCS	8/8/2023	3,500.00
32322	T-MOBILE USA, INC	SVCS	8/8/2023	940.00
32323	TAYLOR MUSIC	DISTRICT BAND INSTRUMENTS - CYMBALS, EUPHONIUM	8/8/2023	4,376.00
32323	TAYLOR MUSIC	DISTRICT BAND INSTRUMENTS - CYMBALS, EUPHONIUM	8/8/2023	411.00
32324	TECH ACADEMY	CLASS	8/8/2023	1,824.00
32325	THE LINE UP	A - DANCE TEAM COSTUME	8/8/2023	4,270.80
32326	THE MATH LEARNING CTR	Initial order of Bridges Materials	8/8/2023	9,583.92
32327	TRIO SUPPLY CO	CSF PACKAGING AND PAPER PRODUCTS CAFE'S	8/17/2023	(1,844.22)
32327	TRIO SUPPLY CO	CSF PACKAGING AND PAPER PRODUCTS CAFE'S	8/8/2023	1,844.22
32328	TWIN CITY ACOUSTICS INC	WMS - Acoustical Ceiling	8/8/2023	39,175.00
32329	UNIVERSITY OF IOWA	IVANNA BARANIVSKY ID#01520935	8/8/2023	500.00
32330	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/8/2023	2,808.39
32330	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/8/2023	440.40
32330	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/8/2023	1,584.74
32330	UPPER LAKE FOODS	HB-MR SNACKS	8/8/2023	1,807.77
32331	USI INSURANCE SERVICES LLC	PMT 10 OF 12	8/8/2023	1,430.00
32332	FAIRVIEW HEALTH SERVICES	FB SECTIONS 10/29/21	8/10/2023	87.50
32332	FAIRVIEW HEALTH SERVICES	VB SECTIONS 10/26/21	8/10/2023	50.00
32332	FAIRVIEW HEALTH SERVICES	VB SECTIONS 10/28/21	8/10/2023	100.00
32333	INNOVATIVE OFFICE SOLUTIONS	MR FOMCORE SOFT SEATING	8/10/2023	32,435.56
32333	INNOVATIVE OFFICE SOLUTIONS	NW CASCADE TOWERS	8/10/2023	4,934.05
32333	INNOVATIVE OFFICE SOLUTIONS	WHS 2-STUDENT TABLES	8/10/2023	15,958.53
32334	SQUIRES & WALDSPURGER & MACE PA	STMT MARCH 2023	8/14/2023	7,178.50
32335	BRIH DESIGN LLC	EVAL	8/15/2023	2,160.00
32336	CARLSON'S LLOVABLE LLAMAS	FIELD TRIP	8/15/2023	156.00
32337	CDW GOVERNMENT LLC	CONSULTING	8/15/2023	112.50
32337	CDW GOVERNMENT LLC	PROF SVCS	8/15/2023	5,981.25
32338	FIRST STUDENT INC	TRANS	8/15/2023	27,037.50
32339	HIGHWAY 55 RENTAL & SALES INC	RENTAL	8/15/2023	136.03
32340	INGRAM LIBRARY SERVICES	BOOKS	8/15/2023	70.02
32340	INGRAM LIBRARY SERVICES	BOOKS	8/15/2023	279.26
32341	INTERMEDIATE DIST 287	FINAL JUNE 2023	8/15/2023	17,926.27
32342	ISD #622	TUITION	8/15/2023	2,609.98
32343	LVC (LOW VOLTAGE CONTRACTORS)	SH REPAIR	8/15/2023	350.00
32344	MAGIC TURF, INC	DIST BASEBALL FIELD SPRAYING	8/15/2023	11,950.00
32345	SQUIRES & WALDSPURGER & MACE PA	SUPPLIES	8/15/2023	4,200.82
32345	SQUIRES & WALDSPURGER & MACE PA	SUPPLIES	8/15/2023	7,937.20
32346	TOLL GAS & WELDING SUPPLY	SUPPLIES	8/15/2023	145.04
32347	WALSWORTH PUBLISHING CO, INC	BALANCE	8/15/2023	2,836.32
32348	ACADEMIC ENTERTAINMENT INC	OW Assembly 16/10/16/23	8/15/2023	1,895.00
32349	ALL FURNITURE INC	JUL/AUG 2023 RENTAL	8/15/2023	1,800.00
32352	ALL SAFE	210 CTY RD SVCS	8/15/2023	101.62



32361	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/15/2023	14.98
32362	ART SPARK LLC	SVC	8/15/2023	18,348.00
32363	ARVIG	FIBER PANL WRK	8/15/2023	2,900.00
32364	ASSN FOR MIDDLE LEVEL EDUCATION (AMLE)	MEMBERSHIP	8/15/2023	64.99
32365	ASSN FOR SUPERVISION & CURRICULUM DEVELOPM	MEMBERSHIP M.B.	8/15/2023	239.00
32366	AVI SYSTEMS INC	CS TECH CONSOLE	8/15/2023	6,228.78
32367	BERRY COFFEE COMPANY	Meadow Ridge - Water Machine Rental	8/15/2023	73.00
32368	BODIN JOHNSTON, KATI	SVCS	8/15/2023	29.65
32369	BRANDED CUSTOM SPORTSWEAR INC	SUPPLIES	8/15/2023	887.00
32370	BRIGHTWORKS	SPED - START TRAINING - NW	8/15/2023	50.00
32370	BRIGHTWORKS	SPED - START TRAINING - NW	8/15/2023	150.00
32371	BRYAN ROCK PRODUCTS INC	SH BALLFIELDS	8/15/2023	6,097.64
32372	CANON FINANCIAL SERVICES INC	WHS COPY CENTER CANON COPIERS LEASE	8/15/2023	1,580.66
32372	CANON FINANCIAL SERVICES INC	WPS CANON COPIER FLEET LEASE	8/15/2023	2,156.93
32373	CAPTIVATE MEDIA + CONSULTING	SVCS	8/15/2023	2,809.08
32374	CDW GOVERNMENT LLC	Transition building AV	8/15/2023	4,071.39
32374	CDW GOVERNMENT LLC	Video camera	8/15/2023	727.95
32375	CENTERPOINT ENERGY	SVC 6/23-7/25/23	8/15/2023	45.09
32375	CENTERPOINT ENERGY	SVCS 6/28-7/31/23	8/15/2023	99.29
32376	CENTURYLINK	SVCS	8/15/2023	7,606.98
32377	CHEF KNIFEWORKS	SHARPENING	8/15/2023	48.00
32378	CITY OF MEDINA	6/30-8/1/23 TRK GAR	8/15/2023	6.37
32378	CITY OF MEDINA	6/30-8/1/23 WEL CTR	8/15/2023	83.44
32379	CITY OF WAYZATA	SVC 7/1-7/31/23	8/15/2023	220.43
32379	CITY OF WAYZATA	SVCS 7/1-7/31/23	8/15/2023	4,023.95
32380	COGENT COMMUNICATIONS INC	SVCS	8/15/2023	3,000.00
32381	CONTEMPORARY IMAGES INC	SVCS	8/15/2023	418.00
32382	CUB FOODS	FOOD	8/15/2023	21.22
32382	CUB FOODS	FOOD	8/15/2023	13.18
32382	CUB FOODS	FOOD	8/15/2023	8.98
32383	DEB GARVEY COMMUNICATIONS, LLC	SVCS	8/15/2023	7,500.00
32384	DOYLE SECURITY PRODUCTS	CSF STOCK	8/15/2023	34.45
32385	FIRST STUDENT INC	TRANS	8/15/2023	281.44
32385	FIRST STUDENT INC	TRANS	8/15/2023	285.16
32385	FIRST STUDENT INC	TRANS	8/15/2023	211.10
32385	FIRST STUDENT INC	TRANS	8/15/2023	226.99
32386	FLAGSHIP RECREATION	SUPPLIES	8/15/2023	7,620.00
32387	FRANZ REPROGRAPHICS	SUPPLIES	8/15/2023	157.55
32388	FRONTLINE EDUCATION	ABS/SUB & PROF LRN	8/15/2023	55,799.34
32388	FRONTLINE EDUCATION	EMP EVAL	8/15/2023	26,875.00
32388	FRONTLINE EDUCATION	SVCS	8/15/2023	3,223.39
32389	FUN ENGINEERZ LLC	SVCS	8/15/2023	2,400.00
32390	GOPHER ACE	LOCKS	8/15/2023	41.57
32390	GOPHER ACE	LOCKS	8/15/2023	19.98
32391	GRAINGER INC., W. W.	WHS REP PRT	8/15/2023	56.68
32392	GREELEY, TIMOTHY	SVCS	8/15/2023	700.00
32393	HANSON SPORTS LLC	CLASS	8/15/2023	4,659.75
32394	HENNEPIN COUNTY TREASURER	DELIQ PROP TAX	8/15/2023	48.23
32395	HIREQUEST	SVC 7/31-8/4/23	8/15/2023	1,010.60
32396	HIRSHFIELD'S INC	CSF SHOP	8/15/2023	410.17
32397	HUDSON MAGIC LLC	SVCS	8/15/2023	502.50
32398	IMAGINE LEARNING LLC	Renewal of software	8/15/2023	11,500.00
32399	INGINA LLC	SVC	8/15/2023	3,288.00
32399	INGINA LLC	SVCS	8/15/2023	2,329.00
32400	INTEREUM	DAB INTEREUM FURNITURE STORAGE	8/15/2023	419.90
32400	INTEREUM	DAB INVENTORY & STORAGE LABOR	8/15/2023	3,716.31
32401	INTRADO INTERACTIVE SERVICES CORP	12 MONTH RENEWAL	8/15/2023	21,642.60
32402	KENNEDY & GRAVEN CHARTERED	SEMINAR- SV	8/15/2023	110.00
32403	KEYSTONE INTERPRETING SOLUTIONS	SVCS	8/15/2023	781.00
32404	KIDCREATE STUDIO	SVCS	8/15/2023	1,180.00
32404	KIDCREATE STUDIO	SVCS	8/15/2023	1,770.00
32404	KIDCREATE STUDIO	SVCS 18	8/15/2023	576.00
32405	KINDEM DESIGN INC.	SVCS	8/15/2023	2,250.00
32406	KODO KIDS	PreK FD: KL-1 Ramp	8/15/2023	251.90

32407	LAURENT, TIMOTHY	SVCS	8/15/2023	3,612.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	75.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	75.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	150.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	75.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	75.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	75.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	320.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	150.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	150.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	225.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	225.00
32409	LRS PORTABLES, LLC	RENTAL	8/15/2023	450.00
32410	LVC (LOW VOLTAGE CONTRACTORS)	CMS REPAIR	8/15/2023	1,160.00
32410	LVC (LOW VOLTAGE CONTRACTORS)	OW REPAIR	8/15/2023	1,163.02
32411	MARS CO, W. P. & R.S.	SUPPLIES	8/15/2023	786.91
32412	MATHIAS, JESSICA	REFUND	8/15/2023	134.00
32413	MN ASSN OF SECONDARY SCHOOL PRINCIPALS	RENEWAL MEM#10688	8/15/2023	865.00
32413	MN ASSN OF SECONDARY SCHOOL PRINCIPALS	RENEWAL MEM#11298	8/15/2023	865.00
32413	MN ASSN OF SECONDARY SCHOOL PRINCIPALS	RENEWAL MEM#11584	8/15/2023	865.00
32414	MN ASSN OF SCHOOL ADMINISTRATORS	2023-24 RENEWAL C.A.	8/15/2023	1,465.00
32414	MN ASSN OF SCHOOL ADMINISTRATORS	2023-24 RENEWAL N.F.	8/15/2023	1,330.00
32415	MN ASSN OF SECRETARIES TO PRINCIPALS	MEMBERSHIP D.L.	8/15/2023	40.00
32416	MN ASSN OF SCHOOL BUSINESS OFFICIALS	MEMBERSHIP S.L.	8/15/2023	110.00
32418	MR CUTTING EDGE LLC	DISTRICT PAPER CUTTER SHARPENING	8/15/2023	700.00
32419	MRI SOFTWARE LLC	BACKGROUND CHECKS 23-24	8/15/2023	242.00
32420	MTI DISTRIBUTING INC	CSF 5910 MWR REP PARTS	8/15/2023	1,097.27
32420	MTI DISTRIBUTING INC	CSF T4000 REP PARTS	8/15/2023	100.23
32421	NAC (NORTHERN AIR CORP)	CMS REPAIR	8/15/2023	3,910.00
32421	NAC (NORTHERN AIR CORP)	CMS REPAIR	8/15/2023	2,618.00
32422	NCS PEARSON INC	PROTOCOLS	8/15/2023	2,575.25
32422	NCS PEARSON INC	PROTOCOLS	8/15/2023	1,607.50
32423	NORTHERN STAR COUNCIL/BSA	SMR23 WK FIELD TRIP 8/7/23	8/15/2023	840.00
32424	NOW MICRO	Chromebooks for Culinary & laptop for finance	8/15/2023	2,364.00
32424	NOW MICRO	Laptop for admin	8/15/2023	1,120.00
32425	PAYDHEALTH	SVCS	8/15/2023	15,085.45
32426	POPP COMMUNICATIONS	SVCS 7/4-8/3/23	8/15/2023	27.59
32427	PROFESSIONAL INTERPRETING	SVCS 7/31/23	8/15/2023	168.23
32428	PROMOWEAR	WELLNESS 23-24	8/15/2023	1,075.00
32429	RELATE COUNSELING CTR	LCTS GRANT AWARD: MENTAL HEALTH SERVICES	8/15/2023	7,500.00
32429	RELATE COUNSELING CTR	SVCS JULY	8/15/2023	36,000.00
32430	RISK ADMINISTRATION SERVICES INC	DED BILLING	8/15/2023	19,622.88
32431	R J MECHANICAL INC	DAB REP	8/15/2023	3,004.04
32432	ROOT-O-MATIC	REPAIR DRAINS	8/15/2023	350.00
32433	SHTULMAN, ANASTASIYA	REFUND	8/15/2023	68.35
32434	SPRAYING SYSTEMS CO	DIST MONTHLY	8/15/2023	662.13
32435	TEAMWORKS INTERNATIONAL, INC	SVCS	8/15/2023	1,815.50
32436	TECH ACADEMY	SVCS	8/15/2023	2,520.00
32436	TECH ACADEMY	SVCS	8/15/2023	1,560.00
32437	THE MATH LEARNING CTR	Bridges Math Book Order 23-24	8/15/2023	13,281.84
32438	THE SHERWIN-WILLIAMS CO	WHS PAINT	8/15/2023	307.28
32439	THE ZIGGURAT GROUP	PROTOCOLS	8/15/2023	129.65
32440	TIME, LLC	TIME FOR KIDS 3RD GRADE SUBSCRIPTION	8/15/2023	594.00
32441	WASTE MANAGEMENT OF WI	DIST SVCS	8/15/2023	13,013.28
32442	XCEL ENERGY CENTER	SVCS 6/20-7/20/23	8/15/2023	174,315.55
32442	XCEL ENERGY CENTER	SVCS 6/20-7/20/23	8/15/2023	(174,315.55)
32443	XCEL ENERGY	SVCS 6/20-7/19/23	8/15/2023	1,027.95
32444	XCEL ENERGY	SVCS 6/20-7/20/23	8/15/2023	174,315.55
32445	PSYCHOLOGICAL ASSESSMENT RESOURCES INC	PROTOCOLS	8/22/2023	2,945.97
32446	AQUA NORTH SOLUTIONS LLP	DIST USE	8/22/2023	4,597.00
32447	CITY OF PLYMOUTH	JUNE 2023 FUEL	8/22/2023	7,635.98
32447	CITY OF PLYMOUTH	MAY 2023 FUEL	8/22/2023	6,903.02
32448	INTERMEDIATE DIST 287	C+T TUITION FY23	8/22/2023	42,327.40
32449	MINNETONKA HIGH SCHOOL	ADAPTED	8/22/2023	18,936.15

32450	NAC (NORTHERN AIR CORP)	Creekside - Furnace replacement	8/22/2023	9,923.50
32451	OPEN TEXT INC	SVC 6/1-6/30/23	8/22/2023	264.58
32451	OPEN TEXT INC	SVCS 4/1-4/30/23	8/22/2023	10.39
32451	OPEN TEXT INC	SVCS 5/1-5/31/23	8/22/2023	616.30
32452	A&M CONSTRUCTION INC	Creekside - Demo	8/22/2023	13,985.00
32453	A+ DRIVING SCHOOL NORTH, INC,	BIANNA JIMENEZ 10/22/2007	8/22/2023	450.00
32453	A+ DRIVING SCHOOL NORTH, INC,	YASMIN MOHAMED 4/21/2008	8/22/2023	450.00
32454	A-1 OUTDOOR POWER INC	DIST USE	8/22/2023	455.63
32455	ABSOLUTE COMMERCIAL FLOORING INC	CMS - Flooring FINAL	8/22/2023	12,959.10
32455	ABSOLUTE COMMERCIAL FLOORING INC	GW CARPET	8/22/2023	1,031.00
32456	ALL STRINGS ATTACHED	WHS REPAIR	8/22/2023	250.00
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	62.58
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	21.99
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	50.98
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	5.29
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	11.77
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	106.40
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	143.87
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	895.15
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	310.31
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(27.16)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(27.16)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	256.21
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	253.80
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	25.46
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(0.36)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(0.28)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(0.41)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(1.15)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(2.95)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(0.36)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(0.61)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(29.59)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	447.55
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	66.63
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(66.63)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	297.63
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	199.39
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	59.98
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	597.80
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(597.80)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	294.55
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(597.80)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	1,195.60
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	160.00
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	8.78
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	63.21
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	778.76
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	884.73
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	659.48
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	971.52
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	320.58
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(298.86)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	126.13
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	(6.99)
32464	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/22/2023	36.58
32465	BAGY JO INC/DRV PROMOTIONAL PRODUCTS	A - B SOCCER SHIRTS	8/22/2023	1,571.50
32466	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/22/2023	508.27
32466	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/22/2023	621.64
32466	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/22/2023	(8.60)
32466	BIX PRODUCE COMPANY LLC	PRODUCE FOR SUMMER PROGRAM	8/22/2023	105.39
32467	BONELLO, MICHAEL	REFUND 20	8/22/2023	312.65
32468	BREADSMITH	LOCAL BANANA BREAD FOR SCHOOLS WAREHOUSE	8/22/2023	1,016.40
32468	BREADSMITH	LOCAL BANANA BREAD FOR SCHOOLS WAREHOUSE	8/22/2023	677.60

32469	CANON FINANCIAL SERVICES INC	WHS COPY CENTER CANON COPIERS LEASE	8/22/2023	1,580.66
32469	CANON FINANCIAL SERVICES INC	WPS CANON COPIER FLEET LEASE	8/22/2023	2,156.93
32470	CDW GOVERNMENT LLC	E-Rate 23/24	8/22/2023	49,684.14
32471	CITI-CARGO & STORAGE	DOMESTIC STG	8/22/2023	261.00
32472	CITY OF PLYMOUTH	FALSE ALARM	8/22/2023	50.00
32472	CITY OF PLYMOUTH	FALSE ALARM	8/22/2023	50.00
32472	CITY OF PLYMOUTH	FALSE ALARM	8/22/2023	50.00
32473	CULINEX	Smallwares vendors for kitchens	8/22/2023	31.51
32473	CULINEX	Smallwares vendors for kitchens	8/22/2023	170.63
32474	CURRICULUM ASSOCIATES LLC	SPED - SUBSCRIPTION RENEWAL	8/22/2023	8,236.00
32475	EMPLOYERS MUTUAL CASUALTY INSURANCE	PAYMENT	8/22/2023	47.03
32476	FIRST STUDENT INC	TRANS	8/22/2023	62,700.16
32477	FUN AND FUNCTION	SPED - TRANSITION SENSORY ROOM	8/22/2023	502.68
32478	FUN ENGINEERZ LLC	SVCS	8/22/2023	2,550.00
32479	HAMEL BUILDING CTR	SUPPLIES	8/22/2023	383.86
32479	HAMEL BUILDING CTR	SUPPLIES	8/22/2023	17.38
32479	HAMEL BUILDING CTR	SUPPLIES	8/22/2023	23.56
32479	HAMEL BUILDING CTR	SUPPLIES	8/22/2023	23.78
32479	HAMEL BUILDING CTR	SUPPLIES	8/22/2023	14.96
32479	HAMEL BUILDING CTR	SUPPLIES	8/22/2023	31.94
32480	HENNEPIN COUNTY	RADIO FEES 7/1-7/31/23	8/22/2023	296.89
32481	HENRICKSEN PSG	WAYCAFE EMS MANAGER DESK CHAIR	8/22/2023	978.78
32482	HILL CO, ROBERT B.	Dist use - Salt	8/22/2023	185.40
32483	HIREQUEST	SVCS 8/7-8/11/23	8/22/2023	978.00
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	11.96
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	26.97
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	13.60
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	80.16
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	75.57
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	143.64
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	26.49
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	49.88
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	105.95
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	31.28
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	61.75
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	18.84
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	93.95
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	90.72
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	35.50
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	199.47
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	2.12
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	39.97
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	44.91
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	21.50
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	32.02
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	34.59
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	11.32
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	37.97
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	10.79
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	72.62
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	103.90
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	269.00
32488	HOME DEPOT/GECF	SUPPLIES	8/22/2023	32.62
32489	JOHN A DALSIN & SON INC	PC - 2023 Roof Rehab	8/22/2023	497,800.00
32490	KINECT ENERGY INC	SERVICES	8/22/2023	8,067.70
32491	KRAFT CONTRACTING LLC	SVCS	8/22/2023	7,110.55
32492	LEARNING ALLY	WHS JENNIFER SAMEC LEARNING ALLY RENEWAL	8/22/2023	3,099.00
32493	LVC (LOW VOLTAGE CONTRACTORS)	8/1/23-7/31/24 MONITORING	8/22/2023	1,197.00
32494	MARTIN MARIETTA MATERIALS, INC	PARKING LOT REPAIR	8/22/2023	74.10
32495	MEREDDY, SMITHA	REFUND	8/22/2023	48.70
32496	MINNEAPOLIS PUBLIC SCHOOLS	ECS: MPSI	8/22/2023	214.50
32497	MINT ROOFING INC	GW/WMS - Roof rehab	8/22/2023	218,108.31
32497	MINT ROOFING INC	REPAIRS	8/22/2023	2,965.00
32498	MISSION FILTRATION	WHS FILTERS	8/22/2023	94.38

32499	MN ASSN OF SECONDARY SCHOOL PRINCIPALS	DUES G.S. MEMB#11070	8/22/2023	865.00
32500	MN DEPT OF LABOR AND INDUSTRY	OW ELEVATOR ANNUAL FEE	8/22/2023	100.00
32501	MRI SOFTWARE LLC	SVCS	8/22/2023	50.00
32501	MRI SOFTWARE LLC	SVCS	8/22/2023	2.00
32502	MURPHY WINDOW AND DOOR	GL - Window replacement	8/22/2023	46,256.64
32503	NAC (NORTHERN AIR CORP)	CMS REPAIR	8/22/2023	4,336.86
32505	NAPA AUTO PARTS OF CORCORAN	CSF - CORE CREDIT	8/22/2023	(18.00)
32505	NAPA AUTO PARTS OF CORCORAN	CSF - CORE CREDIT	8/22/2023	(9.00)
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	18.16
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	35.98
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	71.96
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	101.60
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	226.19
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	463.64
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	44.76
32505	NAPA AUTO PARTS OF CORCORAN	CSF - Repair parts	8/22/2023	87.37
32506	ON SITE SANITATION	B SOCCER	8/22/2023	248.00
32506	ON SITE SANITATION	G SOCCER	8/22/2023	248.00
32506	ON SITE SANITATION	STADIUM	8/22/2023	144.65
32506	ON SITE SANITATION	TENNIS	8/22/2023	75.00
32507	ORIGER, ROBB	REFUND	8/22/2023	32.70
32508	PAKALA, ANUPAMA	REFUND	8/22/2023	19.15
32509	PEBBLE CREEK PAINTING	CRKSD	8/22/2023	1,685.00
32509	PEBBLE CREEK PAINTING	CRKSD	8/22/2023	700.00
32509	PEBBLE CREEK PAINTING	Transition - Painting	8/22/2023	4,115.00
32510	PREMIUM WATERS INC	CSF - Water	8/22/2023	105.30
32511	PROFESSIONAL INTERPRETING	SVCS 7/12/23	8/22/2023	149.51
32511	PROFESSIONAL INTERPRETING	SVCS 7/14/23	8/22/2023	149.51
32512	PROFESSIONAL INTERPRETING	SVCS 7/18/23	8/22/2023	168.82
32513	RISK ADMINISTRATION SERVICES INC	INSTALLMENT #10	8/22/2023	20,120.00
32514	RIVERSIDE INSIGHTS	PROTOCOLS	8/22/2023	2,084.17
32515	SCHWAB VOLLHABER LUBRATT INC	EMS - Air handling unit State contract #R200401	8/22/2023	101,700.00
32516	SCHWICKERT'S TECTA AMERICA LLC	KL REPAIR	8/22/2023	728.87
32517	SONUS INTERIORS, INC	CMS - Ceiling	8/22/2023	52,500.00
32518	SPRAYING SYSTEMS CO	Dist use - Maintenance agreement	8/22/2023	662.13
32519	ST JOHN'S LUTHERAN SCHOOL	TRANSPORTATION - 1 STUDENT MISSED	8/22/2023	575.39
32520	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/22/2023	159.99
32520	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/22/2023	145.35
32520	ST PAUL BEVERAGE SOLUTIONS, LLC	MILK FOR SUMMER PROGRAM	8/22/2023	50.35
32521	SUMMIT COMPANIES	WMS - Corridor ceiling replacement	8/22/2023	13,340.00
32522	THE MATH LEARNING CTR	BRIDGES MATH ORDER	8/22/2023	14,877.00
32522	THE MATH LEARNING CTR	BRIDGES MATH WORKBOOKS GRADES K-5	8/22/2023	9,311.76
32522	THE MATH LEARNING CTR	PC 23/24 BRIDGES CURRICULUM BOOKS	8/22/2023	11,119.68
32523	THE SHERWIN-WILLIAMS CO	KL PAINT	8/22/2023	138.57
32524	TOLL GAS & WELDING SUPPLY	RENTAL	8/22/2023	63.55
32525	TRIMARK HOCKENBURGS	DISH MACHINE FOR PC ELEMENTARY	8/22/2023	28,320.99
32526	TRUGREEN	WMS BALLFIELD WEEDS	8/22/2023	558.00
32527	UPPER LAKE FOODS	FOOD FOR SUMMER FEEDING	8/22/2023	1,624.17
32528	WASTE MANAGEMENT OF WI	SVCS 7/16-7/31/23	8/22/2023	1,276.93
32529	WESTERN PSYCHOLOGICAL SERVICES	PROTOCOLS	8/22/2023	1,974.00
32531	WOLD ARCHITECTS AND ENGINEERS	EMS - 2023 Mechanical Improvements	8/22/2023	3,017.20
32531	WOLD ARCHITECTS AND ENGINEERS	KL - 2024/2025 LTFM Renovations	8/22/2023	37,459.97
32531	WOLD ARCHITECTS AND ENGINEERS	PC - 2023/2024 Renovations	8/22/2023	71,067.31
32531	WOLD ARCHITECTS AND ENGINEERS	PC - 2023/2024 Renovations	8/22/2023	115,556.47
32531	WOLD ARCHITECTS AND ENGINEERS	PC - 2023/2024 Renovations	8/22/2023	71,484.65
32531	WOLD ARCHITECTS AND ENGINEERS	PC - 2023/2024 Renovations	8/22/2023	6,401.44
32531	WOLD ARCHITECTS AND ENGINEERS	SVCS	8/22/2023	1,834.10
32532	XEROX FINANCIAL SERVICES	CRK XEROX C7025T2 LEASE	8/22/2023	144.00
32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	621.72
32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	18.00
32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	2,527.19
32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	4.50
32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	25.00
32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	1,528.49

32534	SCHOOL SERVICE EMPLOYEES	Payroll accrual	8/24/2023	18.96
32537	ABSOLUTE COMMERCIAL FLOORING INC	CMS - E-wing	8/29/2023	2,392.00
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	22.94
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	223.94
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	334.60
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	79.10
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	159.45
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	149.73
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	(119.99)
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	16.99
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	163.72
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	119.99
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	284.59
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	49.28
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	358.22
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	193.03
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	120.18
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	20.07
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	145.15
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	345.94
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	219.59
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	37.78
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	103.45
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	769.65
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	327.96
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	131.47
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	(51.99)
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	155.97
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	237.00
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	46.83
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	107.94
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	99.75
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	93.99
32543	AMAZON CAPITAL SERVICES INC	Classroom & Office Supplies	8/29/2023	87.76
32544	BARKLEY, KAITLIN	REFUND	8/29/2023	112.90
32545	BELLONE, GINA	REFUND	8/29/2023	53.70
32546	BERTOLOTTO, CHRISTIAN	REFUND	8/29/2023	205.15
32547	BUSCKO COUNSELING LLC	SERVICES	8/29/2023	7,525.00
32548	CARLSON, DANIEL	SVCS	8/29/2023	1,929.00
32548	CARLSON, DANIEL	SVCS	8/29/2023	1,671.00
32548	CARLSON, DANIEL	SVCS	8/29/2023	1,962.00
32549	CHERRILL, STELLA	REFUND	8/29/2023	95.20
32550	CONTEMPORARY IMAGES INC	STUDENT SUPPORT CARDS	8/29/2023	440.47
32551	CENTER FOR THE COLLABORATIVE CLASSROOM	PC ADDITIONAL COLLABORATIVE CLASSROOM CURRIC	8/29/2023	52.00
32552	DAVIS, KIM	REFUND	8/29/2023	1,297.40
32553	DEAKINS, PAUL	REFUND	8/29/2023	15.60
32554	FIRST STUDENT INC	TRANS	8/29/2023	477.19
32554	FIRST STUDENT INC	TRANS	8/29/2023	452.50
32554	FIRST STUDENT INC	TRANS	8/29/2023	472.11
32555	GTSIMULATORS BY GLOBAL TECHNOLOGIES	WHS MOLLY JORDAN NEW HEALTH CAREERS COURSE	8/29/2023	7,874.00
32556	HALIM, LEEDA	REFUND	8/29/2023	73.45
32557	HANSON SPORTS LLC	SVCS	8/29/2023	6,428.00
32558	HESS, STEPHANIE	REFUND	8/29/2023	106.80
32559	HORIZON EQUIPMENT	Milk coolers for lunchrooms	8/29/2023	23,802.00
32561	HOUGHTON MIFFLIN CO LLC	READ 180 - LEVEL C. CURRICULUM FOR HS READING. :	8/29/2023	1,295.00
32561	HOUGHTON MIFFLIN CO LLC	READ 180 - LEVEL C. CURRICULUM FOR HS READING. :	8/29/2023	174.00
32561	HOUGHTON MIFFLIN CO LLC	ST. BART'S - ORDERED BY JEN WELK - 2023 RENEWAL C	8/29/2023	922.00
32561	HOUGHTON MIFFLIN CO LLC	ST. BART'S - ORDERED BY JEN WELK - 2023 RENEWAL C	8/29/2023	3,865.87
32562	IMAGINE LEARNING LLC	SUBSCRIPTIONS	8/29/2023	9,750.00
32563	INGRAM LIBRARY SERVICES	BOOKS	8/29/2023	433.75
32563	INGRAM LIBRARY SERVICES	BOOKS	8/29/2023	123.30
32564	INTEREUM	DAB INTEREUM FURNITURE STORAGE	8/29/2023	419.90
32565	JAMES, TIFFANY	REFUND	8/29/2023	22.15
32566	KATHLEEN SCHULTZ LLC	SERVICES	8/29/2023	7,625.00

32567	LEMIRE, BRITTANY	REFUND	8/29/2023	102.40
32568	LI, FENG	REFUND	8/29/2023	256.15
32569	MANLAPAZ, APRIL	REFUND	8/29/2023	29.95
32570	MATEEGA, WENDY	REFUND	8/29/2023	13.10
32571	MCCOLLINS, PATRICK	REFUND	8/29/2023	62.05
32572	MCGRAW HILL SCHOOL EDUCATION HOLDINGS LL	9TH GRADE - BUILDING CITIZENSHIP: CIVICS & ECONC	8/29/2023	8,262.00
32573	MESSER, STEVE	REFUND	8/29/2023	29.55
32574	NASCO-FORT ATKINSON	ART BTS ORDER	8/29/2023	1,403.90
32575	NAT'L COUNCIL OF TEACHERS OF MATHEMATICS	NCTM MEMBERSHIP - SARAH WINANS - APPROVED BY	8/29/2023	59.00
32576	NATIONAL SCIENCE TEACHING ASSN	NSTA MEMBERSHIP - SARAH WINANS - APPROVED BY /	8/29/2023	90.00
32577	NYSTROM PUBLISHING COMPANY	CE CATALOG: FALL 2023	8/29/2023	22,215.58
32578	OLSON, CORRINNE	REFUND	8/29/2023	79.15
32579	ON SITE SANITATION	B SOCCER RENTAL	8/29/2023	208.93
32579	ON SITE SANITATION	B/G LAX RENTAL	8/29/2023	69.64
32579	ON SITE SANITATION	FB RENTAL	8/29/2023	508.85
32579	ON SITE SANITATION	SOCCER RENTAL	8/29/2023	224.53
32580	PLAY THERAPY SUPPLY LLC	SPECIAL SERVICES - TRANSITION SENSORY	8/29/2023	74.94
32581	PROMOWEAR	SUPPLIES	8/29/2023	3,509.30
32582	QIU, KAICHENG	REFUND	8/29/2023	71.50
32583	RAJA, DEVYANI	REFUND	8/29/2023	42.15
32584	RAJMENDRAM, VENKATESH	REFUND	8/29/2023	79.10
32585	RAMNARINE, JAYLEA	REFUND	8/29/2023	26.65
32586	RIFTON EQUIPMENT	SPED -	8/29/2023	4,312.50
32587	SAFE SITTER, INC	YOUTH CLASSES: INSTRUCTIONAL MATERIAL	8/29/2023	435.00
32588	SAUSKER, DAVID	REFUND	8/29/2023	331.85
32589	SCHMITT, STEPHEN	REFUND	8/29/2023	95.70
32590	SCHNEIDER, LISA	REFUND	8/29/2023	918.70
32591	SPANOWSKY, MEIK	REFUND	8/29/2023	44.35
32592	TECH ACADEMY	SVCS	8/29/2023	4,200.00
32593	THE MATH LEARNING CTR	ADDITIONAL BRIDGES MATH BOOK ORDER 2023-24	8/29/2023	719.28
32593	THE MATH LEARNING CTR	PC BRIDGES NUMBER RACKS ETC.	8/29/2023	221.40
32594	TUCAT, CRISTINA	REFUND	8/29/2023	41.15
32595	TUMBLEWEED PRESS INC	Subscription to TumbleBook Library -- Rob Olson PTSA Do	8/29/2023	599.00
32596	WALTERS, ANNE	REFUND	8/29/2023	41.25
32597	WIPEBOOK CORP	Math Classroom supplies	8/29/2023	81.98
32598	YOUTH ENRICHMENT LEAGUE	SVCS	8/29/2023	7,470.00
32599	ZHONG, SHENG	REFUND	8/29/2023	17.20
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	2,632.53
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	5,995.40
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	615.65
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	2,632.53
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	615.65
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	69,336.50
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	3,992.46
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	89,141.04
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	16,306.93
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	69,336.50
220463	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/10/2023	16,306.93
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	35,032.92
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	17,977.05
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	1,837.50
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	847.82
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	1,734.93
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	7,139.47
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	212.85
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	24,613.04
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	274.69
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	1,038.51
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	4,102.17
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	66.67
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	810.65
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	4,114.89
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	625.13
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	1,736.91

220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	18,361.99
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	487.54
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	3,834.22
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	66.67
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	3,302.34
220468	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/10/2023	625.13
220469	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	8/10/2023	2,347.67
220469	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	8/10/2023	44,474.50
220469	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	8/10/2023	787.00
220470	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	8/10/2023	1,526.00
220472	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/10/2023	195.30
220472	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/10/2023	220.50
220472	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/10/2023	55.95
220472	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/10/2023	26,501.41
220472	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/10/2023	63.17
220472	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/10/2023	29,920.83
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	63.70
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	73.49
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	38.60
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	46,159.11
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	44.53
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	53,260.76
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	162.13
220474	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/10/2023	187.07
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	154.64
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	194.31
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	36.17
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	154.64
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	36.17
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	75,408.76
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	3,964.00
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	98,282.39
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	17,792.73
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	75,408.76
220478	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	8/24/2023	17,792.73
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	1,837.50
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	847.82
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	1,734.93
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	7,179.47
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	172.85
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	24,613.04
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	274.69
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	1,038.51
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	4,102.17
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	66.67
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	810.65
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	4,139.89
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	625.13
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	1,736.91
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	18,450.28
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	447.54
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	3,834.22
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	66.67
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	3,232.88
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	625.13
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	17,884.76
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	25,668.63
220483	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	8/24/2023	17,824.00
220484	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	8/24/2023	92.55
220484	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	8/24/2023	49,511.14
220484	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	8/24/2023	777.00
220485	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	8/24/2023	1,526.00
220486	MN TEACHERS RETIREMENT ASSN	LATE FEE	8/24/2023	161.32
220486	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/24/2023	28,753.24

220486	MN TEACHERS RETIREMENT ASSN	Payroll accrual	8/24/2023	32,463.32
220487	ONEBRIDGE BENEFITS INC.	Payroll accrual	8/24/2023	8,340.00
220487	ONEBRIDGE BENEFITS INC.	Payroll accrual	8/24/2023	21,960.00
220489	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/24/2023	79.86
220489	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/24/2023	49,610.75
220489	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/24/2023	92.14
220489	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/24/2023	57,243.38
220489	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/24/2023	103.39
220489	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	8/24/2023	119.30
713586	SHRED-N-GO	CMS SHREDDING NEEDS 2022-23	8/3/2023	35.00
713587	XEROX CORPORATION	WHS ATHLETIC COPIER LEASE/USAGE BLANKET	8/3/2023	15.93
713588	ALLEGRA PRINT & IMAGING	EMS ALLEGRA #130 - DISCIPLINARY REFERRAL, LETTERI	8/3/2023	1,053.32
713589	CAROLINA BIOLOGICAL SUPPLY CO	Middle School Science Supplies	8/3/2023	83.50
713590	INNOVATIVE OFFICE SOLUTIONS	GW OCTAGON SIGNS	8/3/2023	271.77
713591	JOSTENS, INC	WHS DAVE ELMHIRST BAND AWARD PINS	8/3/2023	620.60
713592	LAKESHORE LEARNING MATERIALS	23-24 GRADE 3 FALL SUPPLIES	8/3/2023	270.16
713592	LAKESHORE LEARNING MATERIALS	KUHLERS BTS	8/3/2023	155.76
713593	PIONEER VALLEY BOOKS	23-24 READING INTERVENTION FALL SUPPLY ORDER	8/3/2023	38.38
713593	PIONEER VALLEY BOOKS	GREENWOOD FLOODING - SENTENCE STRIPS & PICTUF	8/3/2023	81.36
713594	REALLY GOOD STUFF	ELS PreK PD: Carpet Mark-Its	8/3/2023	277.80
713594	REALLY GOOD STUFF	FIRST GRADE BTS BOOK BUDDY	8/3/2023	393.12
713594	REALLY GOOD STUFF	THIRD GRADE BTS	8/3/2023	292.48
713594	REALLY GOOD STUFF	THIRD GRADE BTS FOLDERS	8/3/2023	59.82
713595	SCHOLASTIC INC	PC SCHOLASTIC NEWS 3RD GRADE	8/3/2023	299.50
713596	SCHOOL HEALTH CORP	ELS - MICHELE BEDOR - ARP FUNDS	8/3/2023	217.48
713596	SCHOOL HEALTH CORP	ELS - MICHELE BEDOR - ARP FUNDS	8/3/2023	364.53
713597	SCHOOLMATE	PLANNERS	8/3/2023	1,777.50
713600	STAPLES BUSINESS ADVANTAGE	Cardstock for Fast Pass, etc.	8/3/2023	258.41
713600	STAPLES BUSINESS ADVANTAGE	ELS PreK PD: Cara Porter 3	8/3/2023	44.56
713600	STAPLES BUSINESS ADVANTAGE	ESY -	8/3/2023	39.31
713600	STAPLES BUSINESS ADVANTAGE	FIFTH GRADE BTS CHART PAPER	8/3/2023	335.81
713600	STAPLES BUSINESS ADVANTAGE	FIRST GRADE BTS	8/3/2023	426.65
713600	STAPLES BUSINESS ADVANTAGE	FOURTH GRADE EASEL PADS BTS	8/3/2023	189.99
713600	STAPLES BUSINESS ADVANTAGE	HR/COMM OFC SUPPLIES	8/3/2023	61.40
713600	STAPLES BUSINESS ADVANTAGE	KINDERGARTEN BTS SUPPLIES	8/3/2023	258.47
713600	STAPLES BUSINESS ADVANTAGE	Middle School Science Supplies	8/3/2023	737.79
713600	STAPLES BUSINESS ADVANTAGE	Mystery Science Supplies	8/3/2023	347.10
713600	STAPLES BUSINESS ADVANTAGE	OW - CONSTRUCTION PAPER	8/3/2023	515.74
713600	STAPLES BUSINESS ADVANTAGE	PC FOLDERS & MEDIUM BINDERS	8/3/2023	84.28
713600	STAPLES BUSINESS ADVANTAGE	SECOND GRADE BTS	8/3/2023	384.42
713600	STAPLES BUSINESS ADVANTAGE	THIRD GRADE BTS	8/3/2023	242.11
713600	STAPLES BUSINESS ADVANTAGE	WHS NICKI NERESON 1ST FLOOR OFFICE SUPPLIES	8/3/2023	55.60
713600	STAPLES BUSINESS ADVANTAGE	WHS TYLER SHEPARD TONER FOR PRINTING POSTERS	8/3/2023	257.58
713601	STEP SAVER INC	WHS - Salt	8/3/2023	287.00
713602	TRIO SUPPLY CO	CSF PACKAGING AND PAPER PRODUCTS CAFE'S	8/3/2023	569.00
713605	XEROX CORPORATION	BV XEROX B9100	8/3/2023	331.08
713605	XEROX CORPORATION	CMS XEROX B9110	8/3/2023	377.64
713605	XEROX CORPORATION	CSF XEROX C8145H2	8/3/2023	133.80
713605	XEROX CORPORATION	EMS XEROX B9100	8/3/2023	294.31
713605	XEROX CORPORATION	GL XEROX B9110	8/3/2023	406.48
713605	XEROX CORPORATION	GW XEROX B9110	8/3/2023	373.64
713605	XEROX CORPORATION	KL XEROX B9110	8/3/2023	374.94
713605	XEROX CORPORATION	MR XEROX B7035H2	8/3/2023	231.92
713605	XEROX CORPORATION	MR XEROX B9110	8/3/2023	503.35
713605	XEROX CORPORATION	OW XEROX B9100	8/3/2023	426.92
713605	XEROX CORPORATION	PC XEROX B9110	8/3/2023	535.91
713605	XEROX CORPORATION	SH XEROX B9110	8/3/2023	382.52
713605	XEROX CORPORATION	WHS ADMIN OFFICE XEROX C8155H	8/3/2023	251.67
713605	XEROX CORPORATION	WMS XEROX B9110	8/3/2023	373.64
713606	BSN SPORTS	SOFTBALL UNIFORM PANTS	8/10/2023	3,591.11
713607	SCHMITT MUSIC CO	REPAIR	8/10/2023	87.00
713607	SCHMITT MUSIC CO	REPAIR 26	8/10/2023	91.00
713607	SCHMITT MUSIC CO	SUPPLIES	8/10/2023	42.10
713607	SCHMITT MUSIC CO	SUPPLIES	8/10/2023	65.00

713607	SCHMITT MUSIC CO	SUPPLIES	8/10/2023	206.99
713607	SCHMITT MUSIC CO	SUPPLIES	8/10/2023	7.96
713608	SHRED-N-GO	ESC SHREDDING SERVICES 2022-2023	8/10/2023	35.00
713609	BRAUN INTEREC CORP	PROF SVCS	8/10/2023	1,103.00
713610	BSN SPORTS	A - (\$1,068.75)G SOCCER UNIFORM	8/10/2023	6,554.85
713610	BSN SPORTS	A - B SOCCER LETTERING/FRT	8/10/2023	382.95
713610	BSN SPORTS	A - DNC TEAM LETTERING/FRT	8/10/2023	89.87
713610	BSN SPORTS	B SOCCER UNIFORM	8/10/2023	168.97
713610	BSN SPORTS	FB EQUIP	8/10/2023	3,887.84
713610	BSN SPORTS	G SOCCER UNIFORMS	8/10/2023	1,251.43
713611	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/10/2023	2,586.05
713611	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/10/2023	2,586.05
713611	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/10/2023	2,586.05
713612	LAKESHORE LEARNING MATERIALS	ELS PreK PD: Walking rings	8/10/2023	542.37
713612	LAKESHORE LEARNING MATERIALS	KINDERGARTEN BTS SUPPLIES	8/10/2023	63.72
713613	MAP OF THE MONTH	MAPS USA FOURTH GRADE	8/10/2023	174.00
713614	MOTG (MN OFFICE TECHNOLOGY GRP)	SVCS 6/18-7/17/23	8/10/2023	970.08
713615	REALLY GOOD STUFF	FIFTH GRADE BTS BOOK HOLDERS	8/10/2023	75.99
713615	REALLY GOOD STUFF	FOURTH GRADE BTS FOLDERS AND PENCILS	8/10/2023	562.80
713615	REALLY GOOD STUFF	FOURTH GRADE BTS PENCILS	8/10/2023	55.51
713615	REALLY GOOD STUFF	KINDERGARTEN BTS SUPPLIES	8/10/2023	302.43
713615	REALLY GOOD STUFF	LITERACY HOOK AND LOOP ENVELOPES	8/10/2023	103.76
713616	SCHOOLMATE	PC STUDENT PLANNERS 3-5	8/10/2023	1,347.50
713617	SHRED-N-GO	DISTRICT SHREDDING SERVICE	8/10/2023	490.00
713618	SITE ONE LANDSCAPE SUPPLY LLC	Dist use - Grounds Supplies	8/10/2023	1,246.18
713618	SITE ONE LANDSCAPE SUPPLY LLC	Dist use - Grounds Supplies	8/10/2023	1,215.58
713618	SITE ONE LANDSCAPE SUPPLY LLC	Dist use - Grounds Supplies	8/10/2023	4,985.20
713619	STAPLES BUSINESS ADVANTAGE	ACRYLIC WALL FOLDERS	8/10/2023	61.58
713619	STAPLES BUSINESS ADVANTAGE	KINDERGARTEN BTS BIRTHDAY CROWNS	8/10/2023	90.27
713619	STAPLES BUSINESS ADVANTAGE	office	8/10/2023	274.72
713619	STAPLES BUSINESS ADVANTAGE	Office Supplies	8/10/2023	57.54
713619	STAPLES BUSINESS ADVANTAGE	OW - LAMINATING FILM & KRAFT PAPER	8/10/2023	452.90
713620	VIKING ELECTRIC SUPPLY, INC	WHS REP PT	8/10/2023	45.54
713621	WILSON LANGUAGE TRAINING CORP	GREENWOOD FLOODING - JOURNAL W LETTER TILES	8/10/2023	40.00
713622	XEROX CORPORATION	ESC XEROX C8155H	8/10/2023	327.14
713622	XEROX CORPORATION	NW XEROX B7035H	8/10/2023	153.91
713623	BSN SPORTS	A - CHEER TEAM APPAREL	8/17/2023	2,095.05
713624	LOFFLER COMPANIES INC	SUPPLIES	8/17/2023	959.00
713625	ALLEGRA PRINT & IMAGING	Restitution Basic Needs posters.	8/17/2023	88.07
713626	AUTOMATED LOGIC CORP	GL REPAIR	8/17/2023	940.00
713627	BSN SPORTS	A - CHEER LTR&FRT	8/17/2023	279.97
713627	BSN SPORTS	CHEER WARM UP JKTS	8/17/2023	691.60
713627	BSN SPORTS	G BB UNIFORMS	8/17/2023	916.98
713628	COMMERCIAL KITCHEN SERVICES	EM/MS EQUIPMENT SERVICE AND REPAIR	8/17/2023	712.76
713628	COMMERCIAL KITCHEN SERVICES	EM/MS EQUIPMENT SERVICE AND REPAIR	8/17/2023	350.00
713629	DISCOUNT SCHOOL SUPPLY	PreK FD: BV Beth Ann Nikolas 3	8/17/2023	20.99
713629	DISCOUNT SCHOOL SUPPLY	PreK FD: BV Beth Ann Nikolas 3	8/17/2023	84.28
713630	ECOLAB PEST ELIMINATION DIV	CLBHS SVC	8/17/2023	100.00
713630	ECOLAB PEST ELIMINATION DIV	CRKSD SVC	8/17/2023	145.35
713630	ECOLAB PEST ELIMINATION DIV	WWC SVC	8/17/2023	251.61
713631	GOPHER SPORT	PE GRIPPER DISC 9"	8/17/2023	226.32
713631	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/17/2023	2,586.05
713632	INNOVATIVE OFFICE SOLUTIONS	KL ART STOOLS	8/17/2023	620.62
713633	IRON MOUNTAIN	STG 8/1-8/31/23	8/17/2023	1,632.45
713634	LAKESHORE LEARNING MATERIALS	ELS: Room 147	8/17/2023	188.93
713634	LAKESHORE LEARNING MATERIALS	WK: NW School Year August/Sept	8/17/2023	358.22
713635	LOFFLER COMPANIES INC	WHS COPY CENTER CANON IONS SOFTWARE	8/17/2023	670.00
713636	MACKIN EDUCATIONAL RESOURCES	CMS MEDIA BOOKS	8/17/2023	403.04
713637	MINNESOTA EQUIPMENT	CSF RENTAL	8/17/2023	15,400.08
713637	MINNESOTA EQUIPMENT	CSF TOW/REPAIR	8/17/2023	450.00
713638	OLSEN CHAIN & CABLE INC	CSF CRANE INSP	8/17/2023	335.75
713639	PRO-TEC DESIGN	GW REPAIR <sup>27</sup>	8/17/2023	3,895.84
713639	PRO-TEC DESIGN	MR REPAIR	8/17/2023	1,844.21
713639	PRO-TEC DESIGN	SH REPAIR	8/17/2023	1,090.50

713640	PSYCHOLOGICAL ASSESSMENT RESOURCES INC	PROTOCOLS	8/17/2023	2,945.97
713640	PSYCHOLOGICAL ASSESSMENT RESOURCES INC	PROTOCOLS	8/22/2023	(2,945.97)
713641	REALLY GOOD STUFF	ELS: Jennifer Harrah 2	8/17/2023	262.49
713641	REALLY GOOD STUFF	FALL SUPPLIES K, 1, 3 TAKE HOME FOLDERS - PTO REIM	8/17/2023	648.50
713641	REALLY GOOD STUFF	PreK FD: NW Sarah Garcia Letters	8/17/2023	10.44
713642	SCHOLASTIC INC	WMS SCI WRLD/SCOPE	8/17/2023	439.56
713643	SCHOOL HEALTH CORP	PROTOCOLS HEALTH SERVICES - GL	8/17/2023	372.84
713644	SCHOOL SPECIALTY, LLC	CONSTRUCTION PAPER	8/17/2023	1,431.85
713645	SITE ONE LANDSCAPE SUPPLY LLC	DIST USE	8/17/2023	17,802.60
713645	SITE ONE LANDSCAPE SUPPLY LLC	Dist use - Grounds Supplies	8/17/2023	920.73
713645	SITE ONE LANDSCAPE SUPPLY LLC	WMS IRRIGATION	8/17/2023	862.53
713645	SITE ONE LANDSCAPE SUPPLY LLC	WMS IRRIGATION	8/17/2023	51.74
713650	STAPLES BUSINESS ADVANTAGE	ART ORDER BTS	8/17/2023	518.63
713650	STAPLES BUSINESS ADVANTAGE	Binder tabs for Police Playbooks	8/17/2023	5.58
713650	STAPLES BUSINESS ADVANTAGE	Blue Painters Blue for each teacher	8/17/2023	205.10
713650	STAPLES BUSINESS ADVANTAGE	BV FALL OFFICE WORKROOM ORDER	8/17/2023	(440.93)
713650	STAPLES BUSINESS ADVANTAGE	BV FALL OFFICE WORKROOM ORDER	8/17/2023	2,672.49
713650	STAPLES BUSINESS ADVANTAGE	CMS NEW TEACHER CLASSROOM RESOURCES	8/17/2023	613.89
713650	STAPLES BUSINESS ADVANTAGE	CSF paper supply and misc office supplies	8/17/2023	359.41
713650	STAPLES BUSINESS ADVANTAGE	ELS: Copy Room Supplies	8/17/2023	340.00
713650	STAPLES BUSINESS ADVANTAGE	ELS: Maddie Sexton-King 2	8/17/2023	63.43
713650	STAPLES BUSINESS ADVANTAGE	ELS: Welcome week post-its	8/17/2023	51.99
713650	STAPLES BUSINESS ADVANTAGE	EMS OFFICE AND CHOIR	8/17/2023	41.05
713650	STAPLES BUSINESS ADVANTAGE	First grade supplies	8/17/2023	110.81
713650	STAPLES BUSINESS ADVANTAGE	HR AND COMM. SUPPLIES	8/17/2023	88.40
713650	STAPLES BUSINESS ADVANTAGE	HR SUPPLIES	8/17/2023	55.02
713650	STAPLES BUSINESS ADVANTAGE	Office supplies	8/17/2023	39.66
713650	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	8/17/2023	18.66
713650	STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	8/17/2023	21.06
713650	STAPLES BUSINESS ADVANTAGE	Office supplies	8/17/2023	371.65
713650	STAPLES BUSINESS ADVANTAGE	OW - PAGE PROTECTORS	8/17/2023	30.02
713650	STAPLES BUSINESS ADVANTAGE	OW- CLASSROOM SUPPLIES	8/17/2023	214.72
713650	STAPLES BUSINESS ADVANTAGE	PreK FD: BV Beth Ann Nikolas 2	8/17/2023	72.98
713650	STAPLES BUSINESS ADVANTAGE	PreK FD: GW Allie Gravning-Khan 2	8/17/2023	46.29
713650	STAPLES BUSINESS ADVANTAGE	PreK FD: NW Sarah Garcia	8/17/2023	84.58
713650	STAPLES BUSINESS ADVANTAGE	SPED - TRANSITION	8/17/2023	135.09
713650	STAPLES BUSINESS ADVANTAGE	SUM 2023 WK: BV summer supplies - wk 7-10	8/17/2023	164.47
713650	STAPLES BUSINESS ADVANTAGE	SUM 2023 WK: MR summer supplies - wk 7	8/17/2023	164.47
713650	STAPLES BUSINESS ADVANTAGE	SUM 2023 WK: NW summer supplies - wk 7-10	8/17/2023	164.47
713651	STEP SAVER INC	WHS - Salt	8/17/2023	14.00
713652	TEAM SPORTING GOODS, INC	CMS TRK/FLD SPIKES	8/17/2023	47.60
713652	TEAM SPORTING GOODS, INC	FB EQUIP	8/17/2023	875.00
713652	TEAM SPORTING GOODS, INC	VOLLEYBALLS	8/17/2023	2,084.40
713653	TRIO SUPPLY CO	CSF PACKAGING AND PAPER PRODUCTS CAFE'S	8/17/2023	1,844.22
713654	ULINE SHIPPING SUPPLY	NW REPAIR PART	8/17/2023	229.53
713655	VIKING ELECTRIC SUPPLY, INC	EMS REP PART	8/17/2023	33.49
713655	VIKING ELECTRIC SUPPLY, INC	NW REP PART	8/17/2023	768.43
713655	VIKING ELECTRIC SUPPLY, INC	OW REP PART	8/17/2023	14.56
713655	VIKING ELECTRIC SUPPLY, INC	OW REP PARTS	8/17/2023	1,763.05
713656	XEROX CORPORATION	NW XEROX D110CP	8/17/2023	526.48
713656	XEROX CORPORATION	WT XEROX C405DN	8/17/2023	33.49
713657	ALLEGRA PRINT & IMAGING	WPS MISSION STATEMENT BUSINESS CARD SPECIAL OI	8/24/2023	89.88
713658	BSN SPORTS	A - FB LTRNG/FRGT	8/24/2023	813.62
713658	BSN SPORTS	DANCE TM SHOES	8/24/2023	105.95
713659	DISCOUNT SCHOOL SUPPLY	PreK FD: PC Amanda Reineck 2	8/24/2023	194.13
713660	ECOLAB PEST ELIMINATION DIV	SVC CSF	8/24/2023	112.39
713660	ECOLAB PEST ELIMINATION DIV	SVC MR	8/24/2023	122.78
713660	ECOLAB PEST ELIMINATION DIV	SVC WMS	8/24/2023	137.87
713660	ECOLAB PEST ELIMINATION DIV	SVCS OW	8/24/2023	139.03
713660	ECOLAB PEST ELIMINATION DIV	SVCS WHS	8/24/2023	288.61
713661	GOPHER SPORT	PE GRIPPER DISC 9"	8/24/2023	18.86
713661	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/24/2023	2,586.05
713666	HILLYARD INC MINNEAPOLIS	CREDIT MEMO	8/24/2023	(788.00)
713666	HILLYARD INC MINNEAPOLIS	CREDIT MEMO	8/24/2023	(357.11)

713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	67.74
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,031.95
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	2,374.84
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	806.78
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,331.86
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,382.99
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	535.01
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	379.79
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,207.00
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,532.03
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	475.29
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	4,640.75
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	18,611.00
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	7,179.90
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	4,640.75
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,329.97
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,954.32
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	1,944.10
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	2,689.82
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	3,461.27
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	258.70
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	323.19
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	61.49
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	72.98
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	633.54
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	511.88
713666	HILLYARD INC MINNEAPOLIS	SUPPLIES	8/24/2023	255.94
713667	MACKIN EDUCATIONAL RESOURCES	CMS MEDIA BOOKS	8/24/2023	1,304.64
713668	MARKERBOARD PEOPLE, THE	WHITEBRDS FOR NEW EARTH SCIENCE & CHEMISTRY C	8/24/2023	2,080.00
713669	NATIONAL SCIENCE TEACHING ASSN	NSTA MEMBERSHIP - SARAH WINANS - APPROVED BY /	8/24/2023	90.00
713669	NATIONAL SCIENCE TEACHING ASSN	NSTA MEMBERSHIP - SARAH WINANS - APPROVED BY /	8/29/2023	(90.00)
713670	NORTHFIELD LINES, INC.	A - DANCE TM	8/24/2023	2,156.76
713671	PIONEER VALLEY BOOKS	ESSER FUNDS - JULIE SCHNEIDER - PHONICS STORYBO	8/24/2023	5,865.30
713672	REALLY GOOD STUFF	ECFE: Kathy Kirchner 2	8/24/2023	37.97
713672	REALLY GOOD STUFF	SECOND GRADE BOOK BINS BTS	8/24/2023	379.95
713673	RENAISSANCE LEARNING INC	FASTBRIDGE ASSESSMENT - ANNUAL SUBSCRIPTION (K	8/24/2023	59,894.41
713674	SCHOOL SPECIALTY, LLC	ELS: Sarah Prekker	8/24/2023	810.08
713674	SCHOOL SPECIALTY, LLC	SY 23-24: CAMP EXPLORE ITEMS (APPROVED BY ABHI)	8/24/2023	99.47
713678	STAPLES BUSINESS ADVANTAGE	back to school office supplies for kitchens	8/24/2023	685.32
713678	STAPLES BUSINESS ADVANTAGE	BTS PAPER-LAMINATING FILM-WIPES	8/24/2023	1,416.99
713678	STAPLES BUSINESS ADVANTAGE	CMS 7 & 8 GOLD LA CLASSROOM RESOURCES	8/24/2023	136.73
713678	STAPLES BUSINESS ADVANTAGE	CMS 8 GR. PURPLE LA	8/24/2023	171.61
713678	STAPLES BUSINESS ADVANTAGE	CMS MEDIA CENTER RESOURCES	8/24/2023	121.07
713678	STAPLES BUSINESS ADVANTAGE	COMM. SUPPLIES	8/24/2023	210.72
713678	STAPLES BUSINESS ADVANTAGE	COPY ROOM SUPPLIES	8/24/2023	154.33
713678	STAPLES BUSINESS ADVANTAGE	CREEK.SUPPLY	8/24/2023	74.98
713678	STAPLES BUSINESS ADVANTAGE	ECFE: Lenda and Naomi	8/24/2023	57.32
713678	STAPLES BUSINESS ADVANTAGE	ELS: Badge sleeves	8/24/2023	185.22
713678	STAPLES BUSINESS ADVANTAGE	ELS: Mailbox	8/24/2023	30.18
713678	STAPLES BUSINESS ADVANTAGE	Language Arts classroom supplies	8/24/2023	181.10
713678	STAPLES BUSINESS ADVANTAGE	Language Arts classroom supplies	8/24/2023	227.43
713678	STAPLES BUSINESS ADVANTAGE	Library supplies	8/24/2023	84.89
713678	STAPLES BUSINESS ADVANTAGE	Office supplies	8/24/2023	103.38
713678	STAPLES BUSINESS ADVANTAGE	OW - Easel First Grade Classroom	8/24/2023	318.99
713678	STAPLES BUSINESS ADVANTAGE	OW NAME BADGE HOLDERS	8/24/2023	40.82
713678	STAPLES BUSINESS ADVANTAGE	PC OFFICE SUPPLIES/K LANYARDS	8/24/2023	136.44
713678	STAPLES BUSINESS ADVANTAGE	Science classroom supplies	8/24/2023	555.35
713678	STAPLES BUSINESS ADVANTAGE	Social studies classroom supplies	8/24/2023	158.91
713678	STAPLES BUSINESS ADVANTAGE	Social Studies classroom supplies	8/24/2023	184.68
713679	THERAPY SHOPPE INC	SPED - TRANSITION SENSORY SPACE	8/24/2023	75.98
713680	TRIO SUPPLY CO	CSF PACKAGING AND PAPER PRODUCTS CAFE'S	8/24/2023	1,196.08
713682	VIKING ELECTRIC SUPPLY, INC	DAB - Lighting <sup>29</sup>	8/24/2023	10,269.68
713682	VIKING ELECTRIC SUPPLY, INC	DAB - Lighting	8/24/2023	9,593.53
713682	VIKING ELECTRIC SUPPLY, INC	DAB - Lighting	8/24/2023	2,231.48

713682	VIKING ELECTRIC SUPPLY, INC	DAB - Lighting	8/24/2023	5,795.43
713682	VIKING ELECTRIC SUPPLY, INC	DAB - Lighting	8/24/2023	10,312.53
713682	VIKING ELECTRIC SUPPLY, INC	DAB - Lighting	8/24/2023	961.86
713682	VIKING ELECTRIC SUPPLY, INC	GL - Lighting	8/24/2023	19,803.00
713683	XEROX CORPORATION	WHS ATHLETIC OFFICE XEROX C8145H	8/24/2023	36.59
713684	ZANER-BLOSER INC	PROVIDENCE ACADEMY ORDER - APPROVED BY JEN W	8/24/2023	3,914.79
713685	ALLEGRA PRINT & IMAGING	PLC AND NORMS POSTERS	8/30/2023	335.52
713685	ALLEGRA PRINT & IMAGING	WMS ALLEGRA #131 - LETTERHEAD AND ENVELOPES	8/30/2023	777.19
713686	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/30/2023	2,586.05
713686	GOPHER SPORT	WK LCTS: LET'S GET MOVING	8/30/2023	2,586.05
713687	INNOVATIVE OFFICE SOLUTIONS	GW MINI DIAMOND DESK	8/30/2023	358.54
713688	KARLSBURGER FOODS, INC	CSF KITCHEN SEASONINGS	8/30/2023	187.92
713689	LAKESHORE LEARNING MATERIALS	STUDENT RUG FOR ART ROOM	8/30/2023	521.55
713690	PEPPER & SON INC., J. W.	EMS BAND	8/30/2023	224.99
713691	SCHOOL HEALTH CORP	HEALTH SERVICES - VARIOUS SITES	8/30/2023	562.58
713691	SCHOOL HEALTH CORP	HEALTH SERVICES - VARIOUS SITES	8/30/2023	152.00
713691	SCHOOL HEALTH CORP	SPED - OT - EC - LEAH HAGEN	8/30/2023	147.71
713692	STAPLES BUSINESS ADVANTAGE	COLORED COPY PAPER	8/30/2023	335.58
713692	STAPLES BUSINESS ADVANTAGE	ELS: Jessica meeting	8/30/2023	303.63
713692	STAPLES BUSINESS ADVANTAGE	Paper rolls	8/30/2023	724.90
713692	STAPLES BUSINESS ADVANTAGE	WHS JEANNIE GOSNEY OFFICE SUPPLIES	8/30/2023	32.66
713693	TRIO SUPPLY CO	CSF PACKAGING AND PAPER PRODUCTS CAFE'S	8/30/2023	3,629.16
232400093	ANDERSON, ASHLI	REIMBURSEMENT	8/2/2023	68.57
232400094	ANDERSON, CHACE	REIMBURSEMENT	8/2/2023	107.72
232400095	ANDREWS, STEPHANIE	REIMBURSEMENT	8/2/2023	41.92
232400095	ANDREWS, STEPHANIE	REIMBURSEMENT	8/2/2023	20.96
232400095	ANDREWS, STEPHANIE	REIMBURSEMENT	8/2/2023	12.58
232400096	CARLSON, CARRIE	REIMBURSEMENT	8/2/2023	29.80
232400097	DECKER, LINDSEY	REIMBURSEMENT	8/2/2023	15.84
232400098	HULL, MICHELE	REIMBURSEMENT	8/2/2023	48.93
232400099	HUYNH, MAI	REIMBURSEMENT	8/2/2023	68.32
232400099	HUYNH, MAI	REIMBURSEMENT	8/2/2023	15.84
232400100	KITTELSON, REBECCA	REIMBURSEMENT	8/2/2023	15.84
232400101	LARSON, JENNIFER	REIMBURSEMENT	8/2/2023	84.82
232400101	LARSON, JENNIFER	REIMBURSEMENT	8/2/2023	24.89
232400102	LEPHART, GRACE	REIMBURSEMENT	8/2/2023	15.84
232400103	MONDOUX, MICHELE	REIMBURSEMENT	8/2/2023	32.88
232400104	NAUMANN, ANNE	REIMBURSEMENT	8/2/2023	49.99
232400105	PADJEN, AMANDA	REIMBURSEMENT	8/2/2023	21.48
232400106	PENNINGS, JILL	REIMBURSEMENT	8/2/2023	47.49
232400107	RYSTED, REBECCA	REIMBURSEMENT	8/2/2023	94.32
232400108	RYYNANEN, MICHELLE	REIMBURSEMENT	8/2/2023	83.91
232400108	RYYNANEN, MICHELLE	REIMBURSEMENT	8/2/2023	50.89
232400109	SHANNON-ANDERSON, KARI	REIMBURSEMENT	8/2/2023	10.68
232400110	SWENSON, KYLE	REIMBURSEMENT	8/2/2023	350.09
232400111	TOTINO, MELISSA	REIMBURSEMENT	8/2/2023	12.38
232400112	WERREMEYER, SABRINA	REIMBURSEMENT	8/2/2023	15.84
232400113	ANDERSON, CHACE	REIMBURSEMENT	8/2/2023	124.50
232400114	BEISE, BARBARA	REIMBURSEMENT	8/2/2023	22.98
232400115	NAUMANN, ANNE	REIMBURSEMENT	8/2/2023	5.00
232400116	SHANNON-ANDERSON, KARI	REIMBURSEMENT	8/2/2023	48.73
232400116	SHANNON-ANDERSON, KARI	REIMBURSEMENT	8/2/2023	43.35
232400117	TOTINO, MELISSA	REIMBURSEMENT	8/2/2023	16.51
232400118	VICARY, LINDA	REIMBURSEMENT	8/2/2023	39.99
232400119	ZHANG, SHEEN	REIMBURSEMENT	8/2/2023	45.00
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	67.28
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	51.62
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	68.25
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	60.75
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	61.63
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	23.88
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	43.49
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	24.24
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	23.71

232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	53.84
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	47.42
232400121	BRAR, ABHI	REIMBURSEMENT	8/9/2023	55.81
232400122	FLANSBURG, NATHAN	REIMBURSEMENT	8/9/2023	16.00
232400122	FLANSBURG, NATHAN	REIMBURSEMENT	8/9/2023	29.08
232400123	KAUZLARICH MILLER, DANA	REIMBURSEMENT	8/9/2023	75.72
232400123	KAUZLARICH MILLER, DANA	REIMBURSEMENT	8/9/2023	134.54
232400123	KAUZLARICH MILLER, DANA	REIMBURSEMENT	8/9/2023	42.71
232400123	KAUZLARICH MILLER, DANA	REIMBURSEMENT	8/9/2023	54.76
232400123	KAUZLARICH MILLER, DANA	REIMBURSEMENT	8/9/2023	73.89
232400123	KAUZLARICH MILLER, DANA	REIMBURSEMENT	8/9/2023	73.23
232400124	PHILLIPS, WADE	REIMBURSEMENT	8/9/2023	98.64
232400124	PHILLIPS, WADE	REIMBURSEMENT	8/9/2023	82.01
232400124	PHILLIPS, WADE	REIMBURSEMENT	8/9/2023	59.87
232400125	RICHARDS, MICHAEL	REIMBURSEMENT	8/9/2023	37.96
232400126	TOLLERSON, AUSTIN	REIMBURSEMENT	8/9/2023	175.41
232400126	TOLLERSON, AUSTIN	REIMBURSEMENT	8/9/2023	10.48
232400126	TOLLERSON, AUSTIN	REIMBURSEMENT	8/9/2023	135.98
232400126	TOLLERSON, AUSTIN	REIMBURSEMENT	8/9/2023	112.27
232400126	TOLLERSON, AUSTIN	REIMBURSEMENT	8/9/2023	97.46
232400127	ELROD, CHRISTOPHER	REIMBURSEMENT	8/9/2023	166.33
232400128	FARRINGTON, ASHLEY	REIMBURSEMENT	8/9/2023	39.82
232400129	GENTILE, JEAN	REIMBURSEMENT	8/9/2023	150.00
232400130	OLSON, ERICA	REIMBURSEMENT	8/9/2023	70.00
232400131	TOTINO, MELISSA	REIMBURSEMENT	8/9/2023	8.25
232400132	WASYLIK, TOMMY	REIMBURSEMENT	8/9/2023	73.69
232400133	GRISMER, SYLVIA	REIMBURSEMENT	8/16/2023	15.85
232400134	OLSON, BRADLEY	REIMBURSEMENT	8/16/2023	66.26
232400135	PARSONS, JEAN	REIMBURSEMENT	8/16/2023	53.84
232400135	PARSONS, JEAN	REIMBURSEMENT	8/16/2023	70.94
232400136	CHRISTENSEN, ABBY	REIMBURSEMENT	8/16/2023	253.50
232400137	EICHORST, ALYSE	REIMBURSEMENT	8/16/2023	100.75
232400138	FLANSBURG, NATHAN	REIMBURSEMENT	8/16/2023	48.80
232400139	GRISMER, SYLVIA	REIMBURSEMENT	8/16/2023	30.33
232400140	GUISE, AMY	REIMBURSEMENT	8/16/2023	28.17
232400141	GUSTAFSON, BRAD	REIMBURSEMENT	8/16/2023	16.77
232400142	KLEIN, JERI	REIMBURSEMENT	8/16/2023	17.69
232400143	LANGE, DEBRA	REIMBURSEMENT	8/16/2023	76.77
232400144	PERRIZO, STEPHANIE	REIMBURSEMENT	8/16/2023	146.59
232400145	RIDLEY, SARA	REIMBURSEMENT	8/16/2023	122.49
232400146	SPOONER, JUSTIN	REIMBURSEMENT	8/16/2023	67.33
232400146	SPOONER, JUSTIN	REIMBURSEMENT	8/16/2023	146.90
232400147	TOLLISON, KRISTIN	REIMBURSEMENT	8/16/2023	1,216.12
232400148	KLEMMENSEN, SARAH	REIMBURSEMENT	8/23/2023	124.45
232400149	PIERSKALLA, ALICIA	REIMBURSEMENT	8/23/2023	123.81
232400150	BYERS, VIRGINIA	REIMBURSEMENT	8/23/2023	79.00
232400151	CURREN, SARAH	REIMBURSEMENT	8/23/2023	78.60
232400152	DUENAS, DOMINIC	REIMBURSEMENT	8/23/2023	271.36
232400153	HOLDEN, CARLY	REIMBURSEMENT	8/23/2023	257.50
232400154	NAUMCHIK, ROBERT	REIMBURSEMENT	8/23/2023	30.00
232400155	THAO, JONPA	REIMBURSEMENT	8/23/2023	66.81
232400156	TVERAA, AMANDA	REIMBURSEMENT	8/23/2023	28.94
232400157	ZYLLA, CASEY	REIMBURSEMENT	8/23/2023	58.50
232400158	BEACH, KALSEY	REIMBURSEMENT	8/30/2023	69.75
232400159	ELMHIRST, DAVID	REIMBURSEMENT	8/30/2023	320.32
232400160	LARSON, CHRISTOPHER	REIMBURSEMENT	8/30/2023	14.10
232400161	OLSON, BRADLEY	REIMBURSEMENT	8/30/2023	53.50
232400162	PESZNEKER, TONY	REIMBURSEMENT	8/30/2023	49.90
			<b>Total Value of Checks Issued</b>	<b>\$ 5,509,254.90</b>

# 2023-24 School Year Wire, EFT & ACH Activity

For the Month Ended July 31, 2023



Excellence. For each and every student.

From	To	Description	Date	Amount
US Bank - Checking	US Bank - Payroll	District Payroll	Multiple	\$ 1,673,554.86
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	7/3/2023	583,970.28
US Bank - Checking	Internal Revenue Service	Federal Payroll Taxes	7/17/2023	300,844.19
US Bank - Checking	Minnesota Department of Revenue	State Payroll Taxes	7/3/2023	58,714.82
US Bank - Checking	Minnesota Department of Revenue	State Payroll Taxes	7/17/2023	50,784.83
US Bank - Checking	Delta Dental	Dental Claims	Multiple	179,600.69
US Bank - Checking	Preferred One	Health Claims	Multiple	1,267,582.95
US Bank - Checking	Wells Fargo Commercial Card	Purchase Card Program	7/6/2023	41,451.85
US Bank - Checking	Further	Flex Benefits	Multiple	184,438.38
US Bank - Checking	Preferred One	Broker/Reinsurance Fees	7/13/2023	585.79
US Bank - Checking	Payroll Vendors (TRA, EBC, MSRS, etc.)	Electronic Payments	Multiple	360,061.83
US Bank - Checking	District Employees	Expense Reimbursements	Multiple	33,202.03
US Bank - Checking	Commerce Bank	Electronic Accounts Payable	Multiple	303,912.04
US Bank - Checking	Minnesota Department of Revenue	Sales & Use Tax Payment	7/20/2023	615.00
US Bank - Checking	Edutrack, Alerus, Eleyo, RevTrack	Electronic Payment Fees	Multiple	77,032.58
US Bank - Checking	Minnesota School District Liquid Asset Fund	Service Fee	7/17/2023	398.55
US Bank - Checking	United Health Care	Health Care	7/10/2023	141,217.19
<b>Total Wires, EFTs, and ACHs</b>				<b>\$ 5,257,967.86</b>



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Approval of Agenda and Consent Agenda Items

**ITEM:** Human Resource Recommendations

**COMMENTS BY:** Stacie Vos, Executive Director of Human Resource Services

Attached are the recommendations regarding personnel actions including: employment, separations and leaves of absence.

**Recommended Action:** Approve the Human Resource actions as recommended in the attachment.

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_ **33** \_\_\_\_\_

## HUMAN RESOURCES RECOMMEN

Name	Position
Jackson Richardson	Preschool
Jihyun Lee	Preschool
Aisha Adan	Preschool
Anu Tom	Wayzata Kids
Grace Torgerson	Wayzata Kids
Samantha Beugen	Wayzata Kids
Kelly Lundgren	Paraprofessional
Tra'Tina Ware	Paraprofessional
Bryan McCallum	Paraprofessional
Travis Brust	Paraprofessional
Ally Horarik	Paraprofessional
Elissa Dattalo	Paraprofessional
Tristan Carter	Paraprofessional
Danielle DeWitt	Paraprofessional
Tiffany Seamans	Paraprofessional
Leany's Mendez	Wayzata Café
Wendy Anderson-Howell	Wayzata Café
Penny Thompson	Wayzata Café
Connor Juhl	Custodian
Chase Joki	Custodian
Anas Guled	Custodian
Nichole Haselhuhn	Teacher - Grade 4
Claire Helmer	Teacher - Kindergarten
Syeda Husain	Teacher - Grade 4
Hanne Kim	Teacher - Nurse
Kelsie Kloos	Teacher - Grade 4
Brenda Knowles	Teacher - Special Education
LAKSHMI RAJARATHANAM	Teacher - Grade 4
Stepanie Ogland	Teacher - FACS
Jennifer Page	Teacher - Kindergarten
Sheena Swanson	Teacher - Grade 1
Madeline Woodford	Teacher - Grade 2
Kristin Yeager	Teacher - Special Education
Kami Boutwell	Teacher - Physical Education
John Davis	Teacher - FACS
Sally Doehr	Teacher - Kindergarten

Kristi Hsieh	Teacher - Physical Therapist
Lindsay Tsakistos	Teacher - Special Education
Lucas Sun	Teacher - Math
Mindy Reid	Teacher - FACS
Sarah Keller	Teacher - FACS
Mayve Rodriguez	Teacher - Spanish
Margaret Lewis	Teacher - Spanish

CON

**Name**

**Position**

Jonathan Grevenow	Tech Help Desk Technician
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**Name**

**Position**

**Name**

**Position**

Scott McCann	Paraprofessional
Tiffany Bastiaens	Paraprofessional
Olivia Noer	Paraprofessional
Anna Vollendorf	Wayzata Kids
Laura Laduke	Paraprofessional/Wayzata Kids
Carina Huerta	Wayzata Kids
Heidi Stulberg	Wayzata Kids

Name	Position
Scott Cameron	Custodian

[Redacted]	
Name	Position

## NDATIONS - Consent Agenda - September 11, 2023

### EMPLOYMENT

Location	Start Date
Meadow Ridge	
Early Learning School	
Oakwood	
Meadow Ridge	
Gleason Lake	
North Woods	
Gleason Lake	
Kimberly Lane	
High School	
Gleason Lake	
Plymouth Creek	
Oakwood	
Community Ed	
Gleason Lake	
Sunset Hill	
Birchview	
West Middle	
High School	
East Middle	
Central Services	
Central Middle	
Birchview	
Meadow Ridge	
North Woods	
High School	
Oakwood	
High School	
Gleason Lake	
High School	
Sunset Hill	
North Woods	
North Woods	
Gleason Lake	
Gleason Lake	
Central Middle	
Sunset Hill	

Early Learning School  
 Education Service Center  
 High School  
 High School  
 Central Middle  
 Oakwood  
 Birchview

**CONTRACT MODIFICATION**

Location	Modification
Central Middle - Technology	Contract Ended

**LEAVE OF ABSENCE**

Location	Leave Date
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**RESIGNATION**

Location	Resign Date
Community Ed	
Gleason Lake	
ESC	
Meadow Ridge	
Gleason Lake	
North Woods	
Greenwood	

**RETIREMENT**

**Location**

**Retirement Date**

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High School

**XTRA ASSIGNMENTS**

**Location**

**Assignment**

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8/29/2023

9/5/2023

9/11/2023

8/28/2023

8/28/2023

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**Date**

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8/29/2023



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8/31/2023  
8/31/2023  
9/15/2023  
8/14/2023  
9/5/2023  
6/8/2023



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9/29/2023

**Date**

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**Board of Education**  
Regular Meeting –September 11, 2023

**AGENDA SECTION:** Approval of Agenda and Consent Agenda Items

**ITEM:** University Agreements

**COMMENTS BY:** Stacie Vos, Executive Director of Human Resource Services

**1. University Agreements for Student Teaching/Internship Placement**

It is recommended that the Board approve the following agreements, supporting the placement of Student Teachers/Clinical Experience Students from the identified universities during the established time period:

- University of St. Thomas
- St. Olaf College

**Recommended Action:** Approve the 2023-2024 University Student Teaching/Internship Agreements as recommended.

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_ 43

**CLINICAL PLACEMENT AGREEMENT**  
**FOR STUDENT TEACHING AND OTHER TEACHER CANDIDATE FIELD EXPERIENCES**

This Agreement is made effective as of August 1, 2023 (the “**Effective Date**”), between the University of St. Thomas, 2115 Summit Avenue, St. Paul, MN 55105 (“**University**”), and Wayzata Public Schools, ISD 284, 210 County Road 101 N, PO Box 660, Wayzata, MN 55391 (“**Host Institution**”).

**BACKGROUND**

The University, through its School of Education, works to prepare Designated University Students (“**Teacher Candidates**”) for teaching positions in K-12 educational institutions. Host Institution has an interest in assuring the availability of a qualified pool of applicants to teach in such institutions. Accordingly, University and Host Institution wish to collaborate to provide student teaching or field experiences for Teacher Candidates training to become K-12 teachers.

**TERMS**

Accordingly, the parties agree as follows:

1. **Clinical Placement Program.**
  - a. During the Term (as defined below), and as further detailed in this Agreement, designated Teacher Candidates will be placed in one of the following clinical experiences at Host Institution (collectively, the “**Program**”):
    - i. **Field Experiences**, in which Teacher Candidates may observe Host Institution teachers and students, assist, tutor, co-instruct or conduct research; or
    - ii. **Student Teaching** in which Teacher Candidates assume teacher responsibilities at Host Institution to practice and demonstrate the knowledge, skills and dispositions necessary to become a teacher.
  - b. In the case of both Field Experiences and Student Teaching, Teacher Candidates will work with a mentor teacher employed by Host Institution with direct responsibility to supervise Teacher Candidates’ activities at Host Institution (each, a “**Cooperating Teacher**”) and with a supervisor employed by the University to supervise Teacher Candidates’ learning in the Program (each, a “**Supervisor**”).
  - c. The number and identity of Teacher Candidates participating in the Program and the nature of their participation (i.e., their assignment to either a Field Experience or Student Teaching) will be as agreed by University and Host Institution from time to time consistent with the learning objectives for the Program and the availability of Host Institution resources to support Teacher Candidates in achieving the learning objectives. Teacher Candidates will be required, at a minimum, to comply with Host Institution background check requirements in order to participate in the Program, and Teacher Candidates whose background check results do not meet Host Institution’s minimum standards will not be accepted by Host Institution for placement in the Program.
2. **University Responsibilities.** University will:
  - a. Designate a University liaison to coordinate the University’s activities with respect to the Program and serve as the primary contact for Host Institution, and one or more Supervisors.
  - b. Determine and communicate learning objectives for Teacher Candidates’ participation in the Program to Host Institution and the Teacher Candidates.
  - c. Work cooperatively with Host Institution to plan for the specific Student Teaching or Field Experiences that will be included in the Program, the selection and assignment of Teacher Candidates to Host Institution, and periodically assess whether the Program is meeting the parties’ objectives.
  - d. Coordinate the Teacher Candidates’ participation in the Program and evaluate Teacher Candidates’ performance in the Program. While University may consult with Host Institution regarding Teacher Candidates’ performance in the Program at University’s discretion, University will have sole authority to make

- determinations about the academic credit and grades assigned to Teacher Candidates who participate in the Program.
- e. Timely make payments of \$150 directly to Cooperating Teachers (or Host, if requested) for Teacher Candidate participation, subject to timely receipt by University of properly completed Form W-9s from Host Institution or Cooperating Teacher.
  - f. Inform Teacher Candidates of the following Teacher Candidate obligations for participation in the Program:
    - i. That the Teacher Candidate will observe the hours set for the Program, be regular in attendance, and follow the procedures established by University and Host Institution for notifying University and Host Institution personnel of necessary absences.
    - ii. That the Teacher Candidate will accept and perform assigned responsibilities within Host Institution.
    - iii. That the Teacher Candidate will comply with all Host Institution policies, procedures, rules and emergency protocols applicable to Teacher Candidates in the Program, including but not limited to background check requirements to be completed prior to participating in the Program ("**Host Institution Rules and Requirements**"). Teacher Candidates are responsible to pay for the required background checks.
    - iv. That the Teacher Candidate will comply with all applicable data privacy requirements relating to Host Institution students, parents/guardians and personnel, in accordance with applicable law and Host Institution Rules and Requirements.
3. **Host Institution Responsibilities.** Host Institution will:
- a. Designate a Host Institution liaison to coordinate Host Institution's activities with respect to the Program and serve as the primary contact for University.
  - b. Work cooperatively with University to determine the number of Teacher Candidates who may be assigned to Host Institution during the Term.
  - c. Work cooperatively with University to plan for the specific Student Teaching or Field Experiences that will be included in the Program, the selection and assignment of Teacher Candidates to Host Institution, and periodically assess whether the Program is meeting the parties' objectives.
  - d. Supervise and coordinate the participation of one or more Cooperating Teachers, including assisting Cooperating Teachers to timely submit Form W-9s to University as needed, and ensure Cooperating Teachers meet the qualifications for supervising teachers under Minn. Stat. § 122A.69.
  - e. Maintain sole responsibility for the education and safety of Host Institution students and personnel involved in the Program.
  - f. Assure that Teacher Candidates accepted into the Program have access to learning opportunities in the Program that are appropriate to fulfill the learning objectives communicated by University to Host Institution.
  - g. Accommodate designated Teacher Candidates and Supervisors at Host Institution facilities during the Program and permit Teacher Candidates and Supervisors in the Program to use Host Institution resources as reasonable and necessary to fulfill the learning objectives of the Program, including but not limited to permitting Supervisors to observe Teacher Candidates at Host Institution, which observations may be in person at Host Institution or through remote, virtual means that permit Supervisors to fulfill their responsibilities for assessing Teacher Candidates during the Program, as determined through the mutual agreement of Host Institution and University.
  - h. Conduct an orientation for Teacher Candidates participating in the Program, including at a minimum notice of all Host Institution Rules and Requirements.

To evidence the parties' agreement to this Agreement, authorized representatives of the parties have executed it on the dates set forth below, to be effective as of the Effective Date.

**Wayzata Public Schools, ISD 284**

**UNIVERSITY OF ST. THOMAS**

\_\_\_\_\_  
Name:

\_\_\_\_\_  
Dr. Eddy Rojas  
Executive Vice President and Provost

Title:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dr. Amy Smith  
Interim Dean, School of Education

\_\_\_\_\_  
Date

**ST. OLAF COLLEGE  
EDUCATION DEPARTMENT  
STUDENT TEACHING AGREEMENT  
2023-2025**

**The St. Olaf College Education Department agrees to:**

Place student teachers who have met all of the Teacher Education Program requirements and been approved by the Education Department to student teach.

Pay an honorarium of \$300.00 per student teacher (for a 14-week placement) or \$150.00 per student teacher (for a 7-week placement) to the cooperating teacher(s), school district, or fund designated by the authorized school/school district official for assisting in the preparation of student teachers.

Provide site visits and observation by faculty.

Cooperate with the school/school district in the development and implementation of the student teaching program.

**The School/School District agrees to:**

Provide the student teacher an opportunity to work in a teaching-learning situation under the supervision of a cooperating teacher who is licensed by the Minnesota Professional Educator Licensing and Standards Board and has at least three years total teaching experience.

Not use a student teacher to replace any of its employees nor act as a substitute teacher.

Cooperate with the College in the development and implementation of the student teaching program.

SCHOOL/SCHOOL DISTRICT: Wayzata Public Schools

NAME: \_\_\_\_\_  
Designated Official

TITLE: \_\_\_\_\_

DATED: \_\_\_\_\_

**ST. OLAF COLLEGE**

NAME: Nancy Veverke  
Designated Official

TITLE: Director of Field Experiences

DATED: 9/7/2023



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Reports from Organizations

**ITEM:** Wayzata High School Student Council Representative

**COMMENTS BY:** Sarah Johansen, Board Chair

This section of the agenda provides an opportunity for a Wayzata High School Student Council Representative to report on information and events at Wayzata High School.

- Daniel Argento, Student Council Vice President



## Board of Education

Regular Meeting – September 11, 2023

**AGENDA SECTION:** Recognitions

**ITEM:** Wayzata City Hall Appreciation

**COMMENTS BY:** Chace B. Anderson, Superintendent

### Special Thanks to City of Wayzata

For the past 19 years, Wayzata School Board meetings have been held at Wayzata City Hall. We are grateful and appreciative of the support and partnership the City of Wayzata has provided over the years.

Tonight marks the final School Board meeting that will take place at Wayzata City Hall. Future Board meetings and work sessions will be held at the Creekside Building, which is adjacent to Plymouth Creek Elementary School in Plymouth.

Special thanks to all of the City of Wayzata staff who have helped provide a welcoming space for staff, students, families and community members attending our School Board meetings. We would also like to acknowledge Fred Miller, who has assisted with the production and recording of each meeting.

We are proud of our long history of collaboration with the City of Wayzata and look forward to new and expanded partnerships in the future. One example is the partnership between the Wayzata Parks and Trails Board and Wayzata Community Ed.

Beginning in 2020, Community Ed has programmed recreation opportunities in City of Wayzata parks. Activities range from pickleball to tai chi overlooking the lake to yoga on the beach. Participation has grown to about 500 children and adults this past summer. With this success, an expansion of the partnership is being considered and discussed at the next Parks and Trails Board meeting to include year-round programming options. We are excited for the opportunity to continue to grow this partnership.

The Wayzata Public Schools Administration and School Board would like to present the City of Wayzata with a plaque as a small token of our appreciation and commitment to on-going collaboration in the future.



Agenda Item: \_\_\_\_\_

**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Recognitions

**ITEM:** Boy's Tennis State Champions

**COMMENTS BY:** Chace B. Anderson, Superintendent

The Wayzata boys' varsity tennis team finished the 2023 season as MSHSL Class AA State Champions! The team completed an outstanding season with a 5-2 win over Rochester Mayo, sweeping the singles matches. Wayzata finished undefeated against Minnesota teams this spring, with their only loss to a team from Illinois. It is the fifth state title in program history for the Trojans. Wayzata High School's boys' tennis team achieved a memorable state championship victory, driven by teamwork, coaching, and the dedication of its players. The future looks promising for this talented team.

Head Coach: Jeff Prondzinski



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Recognitions

**ITEM:** Employee of the Month

**COMMENTS BY:** Chace B. Anderson, Superintendent

**Wayzata Public Schools**  
**September 2023 Employee of the Month**  
**Greg Welle-2nd Grade Teacher, Oakwood Elementary**

Oakwood Elementary principal, Sarabeth deNeui, recalls her first meeting with Greg Welle back in the spring of 2012. Greg was a new teacher interviewing for a job in the Wayzata Public Schools. She remembers he was so sincere, kind and earnest in the interview and knew he would be a great addition to her staff. From that interview, he was hired as a second grade teacher at Oakwood Elementary, where he still remains as a fixture on the team.

Greg has been revered as the teacher who has made the difference in the school experience for many students. Many families have shared stories about how Mr. Welle helped their child flourish in his classroom. Families have also shared that they feel like he really knows their child and has been great with communication. He is a fierce advocate for all learners and will often share some ideas that he has that he would like to try in the classroom. For example, Greg likes music and wanted to find a way to incorporate some into the classroom. He has a variety of songs that he uses for breaks and for different transitions throughout the day. When you pass by the classroom, you often hear students humming or singing an 80s ballad as they get their items ready for math.

Greg is a leader in the building and he always offers to help with anything that might be needed. He has taught an after school leadership program and continues to connect and help with buses in the morning and afternoons. Mr. Welle has endless positive qualities as an educator. The one that stands out the most is how his decisions are always student-focused, and what is best for their learning.

Congratulations to Greg Welle on being selected as the September 2023 Wayzata Public Schools Employee of the Month!



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Recognitions

**ITEM:** Retiree Recognitions

**COMMENTS BY:** Chace B. Anderson, Superintendent

Tonight we would like to recognize the following employees who announced their retirement in 2023-2024. We would like to thank them for their years of service to Wayzata Public Schools and wish them well in their future endeavors.

<u>Name</u>	<u>Position</u>	<u>Years of Service</u>
Rhonda Hullinger	Teacher – Oakwood	28 Years
Scott Cameron	Custodian – High School	7 Years



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** School Spotlight Presentation

**ITEM:** School Spotlight Presentation

**COMMENTS BY:** Board Chair

Oakwood Elementary School will present.



# **Be You, Be Oakwood**

**September 2023 Spotlight School**

## Wayzata's Mission:

To ensure a **world-class education** that prepares **each and every** student to **thrive** today and **excel** tomorrow in an ever-changing global society.



## **Oakwood School Experience**

We are an inclusive school which celebrates the learning and development of all students.

# OW Student Experience Goal

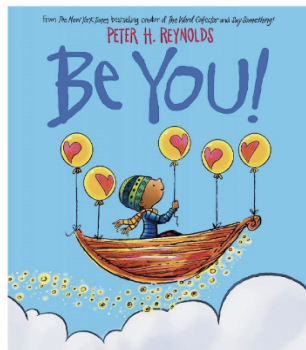
“In school, adults help me feel good about who I am,”  
will respond sometimes, often and almost  
always/always, will increase from 92% to 100%.



# Day One



# Be You! - OW Book of the Year



**BY PETER H. REYNOLDS**

You were born to **BE** so many things. No matter where your journey leads, remember to

Be **curious**...

Be **adventurous**...

Be **patient**...

Be **brave**...

And most of all... **BE YOU!**

59

**YOU** are **celebrated** and **loved** at Oakwood  
Elementary!

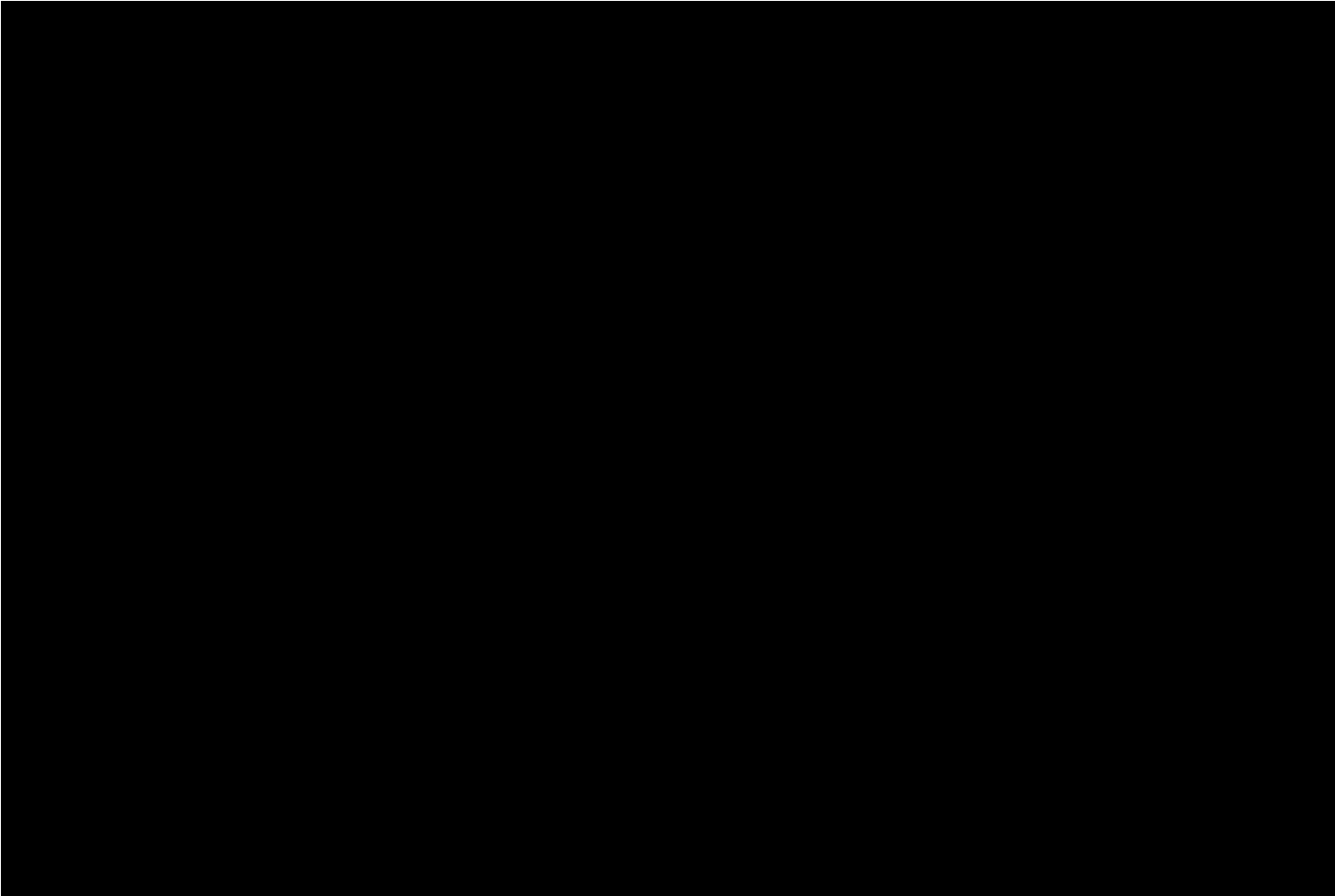
# Be YOU, Be Oakwood



**Staff** are teaching and modeling what it looks like, sounds like, and feels like to feel good about who they are.



- Help students identify other adults in the building beyond their classroom teacher.
- Grade level posters about what each grade is feeling good about at school.
- Announcements: “Feel Good Fridays”
- School assemblies - monthly themes (BE...Ready, Brave, Patient, Curious)
- Family Communication





**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Audience Opportunity to Address the Board

**ITEM:** Audience Opportunity to Address the Board

**COMMENTS BY:** Sarah Johansen, Board Chair

This section of the agenda provides an opportunity for members of the audience to address the School Board. Speakers will be allotted approximately three minutes.

**Please note** that this time is provided for citizens to address the Board; this is not an appropriate venue for a discussion or debate. If the speaker would like follow-up contact from the Board of Education, they may leave their contact information with the administrative assistant.



**BOARD OF EDUCATION**  
 Regular Meeting – September 11,  
 2023

**AGENDA SECTION:** Administrative Reports and Recommendations

**ITEM:** Facility Usage Rental Rates

**COMMENTS BY:** Jenni Ebert, Director of Community Ed

**Community Facility Usage – Updated Auditorium Rental Rates for Fiscal Year 2023-2024**

The WPS School Board, through policies 919 and 920, welcomes and strongly encourages the use of school buildings and activity areas by the community when not used for regularly scheduled early education, elementary and secondary programs. Community Ed works to maximize the use of school facilities by area residents and non-residents. These rental partnerships build strong community-district relationships and foster active use of district facilities for the enjoyment of our community.

Rental fees are charged to users to cover costs associated with rental of the facilities including onsite supervisory, auditorium technology support, and custodial services. New rates are being proposed due to impacts of cost containment. A position previously funded through the general fund was eliminated during cost containment. An increase in auditorium rental fees is being proposed to fund the staffing of a new Auditorium and Events Specialist position through the Community Services Fund. The primary role of this position will be to provide auditorium technical support to rental groups and district-sponsored events.

Below is the recommended rental rate increase specific to auditorium use. The new rates would be effective beginning October 1, 2023. The exception to this is any current rental agreements would honor the rates previously set forth for FY24. A cost comparison was completed with surrounding school districts and the new rates are in alignment.

Wayzata Community Ed Rental Fees	Auditoriums		
	Class A	Class B	Class C
FY2024 Current Rates	\$32	\$74	\$105
<b>FY2024 New Proposed Rates (Effective 10/1/23)</b>	<b>\$55</b>	<b>\$140</b>	<b>\$200</b>
Area Comparison Average (Eden Prairie, Edina, Eastern Carver County, Hopkins, Minnetonka and Robbinsdale)	\$68	\$135	\$185

- Class A: City Associations, ISD 284 Nonprofit Groups, Community individuals
- Class B: Community individuals, political/municipal organizations and nonprofit groups not composed of primarily ISD 284 residents
- Class C: For profit groups or individuals

Based on the past year's auditorium use, there were 230 rental hours in Class A, 65 rental hours in Class B and 45 rental hours in Class C. (Note, this excludes long-term rental leases which have a separate rate structure.) For reference, the net rental fee increase for Class A under the new rates would have been \$5,290, for Class B it is \$4,290, and Class C would be \$4,275. We recognize the fee increase is a sizable percentage increase, the monetary increase is much less.

**Recommended Action:** The recommended action for the school board is to approve the new proposed auditorium rental rates to become effective October 1, 2023.

**Motion by:** \_\_\_\_\_ **ROLL CALL** **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_





# **School Board Back to School Update 2023-24 School Year**

**Regular School Board Meeting  
September 11, 2023**

# **Welcome to the 2023-24 School Year!**

**Excellence. For each and every student.**

# Thanks for the Dedicated Team Effort!

- Human Resources
- Teaching & Learning
- Finance & Operations
  - Finance
  - Buildings & Grounds
  - Wayzata Cafés
  - Transportation
- Equity & Inclusion
- Community Ed
- Special Services Staff
- Summer Programming
- Technology Services
- Communications & Community Engagement
- Principals, Teachers & Support Teams
- Wayzata Education Association
- District Administrative Staff
- And all of the others...a great team effort!

# Strategy Leadership Team

## Associate Superintendent and Executive Directors

Associate Superintendent

Nate Flansburg

Executive Director of Finance & Operations

DeeDee Kahring

Executive Director of Teaching & Learning

Dana Miller

Executive Director of Human Resources

Stacie Vos

# Strategy Leadership Team Directors and Teacher Leadership

Director of Community Ed

Jenni Ebert

Director of Equity & Inclusion

Solveig Harriday

Director of Special Services

Ginny Nyhus

Director of Communications & Community Engagement

Amy Parnell

Director of Technology Services

Wade Phillips

WEA President

Cory Knudtson

# Wayzata Public Schools Facilities

## Excellence in Facilities

**One Early Learning School**

**Nine Elementary Schools**

**Three Middle Schools**

**One High School**

**One Transition School**




# Wayzata Public Schools Strategic Road Map

First Road Map developed **2011**

Revised in **2015** and again in **2019**

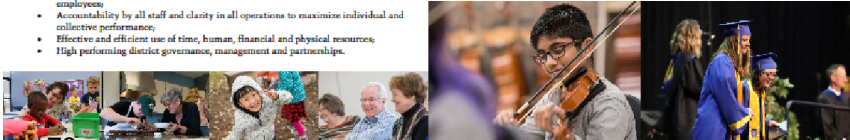
Reviewed in **2023**



**Wayzata Public Schools Strategic Road Map**  
"Excellence. For Each and Every Student."

Mission	Our Core Purpose	Core Values	Drivers of Our Words and Actions
<p>The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.</p>		<p><b>Achievement:</b> <b>Collaboration:</b> <b>Community:</b> <b>Equity:</b> <b>Integrity:</b> <b>Respect:</b></p>	<p>Challenging oneself and others for excellence in all we do Working together to maximize opportunities and eliminate barriers to learning for all Maintaining a sense of belonging to and responsibility for the broader community Meeting the specific needs of all students Doing the right thing in the right way at the right time, even when no one is aware Valuing others for their diverse talents, backgrounds, cultures and viewpoints</p>
Vision	What We Intend to Create and Experience	Strategic Directions (2019-2022)	Focused Allocation of Resources
	<p style="text-align: center;"><u><b>By Realizing our Vision, We Achieve Our Mission</b></u></p> <p>The Vision of Wayzata Public Schools is to be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:</p> <p><b>Exceptional Student Learning, Experiences and Relationships:</b></p> <ul style="list-style-type: none"> <li>High achievement by each and every student;</li> <li>Content-rich, rigorous and personalized education;</li> <li>Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.</li> </ul> <p><b>Community Trust, Confidence and Partnership:</b></p> <ul style="list-style-type: none"> <li>Comprehensive learning opportunities meeting diverse learner needs and community aspirations;</li> <li>Culture of continuous improvement and responsive innovation;</li> <li>Committed to being the first choice for students and families;</li> <li>Maintaining the highest levels of satisfaction and pride by staff, parents and community.</li> </ul> <p><b>Operational Excellence:</b></p> <ul style="list-style-type: none"> <li>Attraction, development and retention of exemplary, creative and engaged employees;</li> <li>Accountability by all staff and clarity in all operations to maximize individual and collective performance;</li> <li>Effective and efficient use of time, human, financial and physical resources;</li> <li>High performing district governance, management and partnerships.</li> </ul>	<p style="text-align: center;"><u>Through Focus on Priorities and Strategy Execution, We Achieve Excellence and Realize Our Vision.</u></p> <ol style="list-style-type: none"> <li>1. <b>Achievement:</b> By the end of third grade, all students will achieve at or beyond grade level expectations for reading, writing, and mathematics.</li> <li>2. <b>Each and Every:</b> Student achievement will not be predictable by any demographic classification, i.e. race, socioeconomic status, gender, or disability.</li> <li>3. <b>Personalization:</b> All students will know and understand their unique talents, have a voice in their educational experiences, and take ownership for their learning, career aspirations, and future success.</li> <li>4. <b>Health and Well-Being:</b> All students will feel a sense of belonging and connection to their school where social-emotional, physical and mental health is nurtured and valued.</li> </ol>	

Approved by WPS School Board: July 8, 2019





# Wayzata Public Schools Strategic Road Map - DRAFT -

## WAYZATA PUBLIC SCHOOLS Strategic Roadmap 2023-2027



### MISSION

#### Our core purpose

To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

### VISION

#### What we intend to create and experience

To be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

- Exceptional student learning, experiences and relationships
- Community trust, confidence and partnership
- Operational excellence

### CORE VALUES

#### Drivers of our words and actions

**Achievement:** Challenging oneself and others for excellence in all we do.

**Collaboration:** Working together to maximize opportunities and eliminate barriers to learning for all.

**Community:** Maintaining a sense of belonging to and responsibility for the broader community.

**Equity:** Meeting the specific needs of all students.

**Integrity:** Doing the right thing in the right way at the right time, even when no one is aware.

**Respect:** Valuing others for their diverse talents, backgrounds, cultures and viewpoints.

### STRATEGIC DIRECTIONS

Through focus on priorities and strategy execution,  
we achieve excellence and realize our vision.

1. Ensure a high-quality daily experience for each and every student
2. Deliver high-quality instruction that leads to high academic achievement for all students
3. Recruit, hire, support, develop and retain the highest quality staff
4. Build awareness and capacity to improve the health and well being of our school district community
5. Learn and improve from community engagement and strategic partnerships
6. Ensure the effective and efficient use of district resources
7. Align internal district processes and procedures to improve communication, decision-making, accountability and collaboration, resulting in operational excellence

Adapted September 2023

### STRATEGIC DIRECTIONS

Through focus on priorities and strategy execution,  
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**Respect:** Valuing others for their diverse talents, backgrounds, cultures and viewpoints.

# Equity Commitment

- Unanimously approved by School Board on 4-12-21
- Serves as an amplification of our Core Values
- Reinforces the Mission, Vision and Strategic Directions to help us reach our highest of aspirations of “Excellence for Each and Every Student”

**Wayzata Public Schools Equity Commitment**

Systemic racism and many inequities exist in our society. This is not a reflection of who we aspire to be in Wayzata Public Schools. It is essential that we address this to fulfill our mission for each and every member of our community.



**We commit to:**

- Evaluating and expanding our mindsets
- Embracing productive discomfort
- Transforming our core values from words to policies and actions that improve equity

We will facilitate the efforts of staff, students and families to act on our six core values.

Achievement	Collaboration	Community
<ul style="list-style-type: none"> <li>• Create a system for learning, teaching and measuring success that honors cultural differences.</li> <li>• Give each other space to understand our implicit biases as we seek to free ourselves of them.</li> </ul>	<ul style="list-style-type: none"> <li>• Share collective responsibility for empowering all learners to thrive and to be their authentic selves.</li> <li>• Build on the strengths we each bring so that together we are more than the sum of our parts.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand that we all bring here and are critical to each other's success and well-being.</li> <li>• Being accountable to each other in the pursuit of being our best selves.</li> </ul>
Equity	Integrity	Respect
<ul style="list-style-type: none"> <li>• Work to increase our awareness of inequalities so we can grow our capacity to become who we aspire to be.</li> <li>• Study and practice anti-racist behavior so that we can continuously learn and improve.</li> </ul>	<ul style="list-style-type: none"> <li>• Continually live our shared values, especially when these values are challenged.</li> <li>• Infuse our daily work and planning with equity thinking through self-reflection and data.</li> </ul>	<ul style="list-style-type: none"> <li>• Learn from and through our differences.</li> <li>• Acknowledge that the lives of Black, Indigenous and people of color matter and this is reflected in our actions.</li> </ul>

We will find ways to create more equitable systems that honor each person's unique mix of overlapping identities, including but not limited to:

<ul style="list-style-type: none"> <li>• age</li> <li>• beliefs/religion</li> <li>• class</li> <li>• disability/special needs</li> <li>• ethnicity</li> <li>• family status</li> </ul>	<ul style="list-style-type: none"> <li>• gender</li> <li>• gender expression/identity</li> <li>• height/weight</li> <li>• home language</li> <li>• immigration status</li> <li>• issues specific to women/girls</li> </ul>	<ul style="list-style-type: none"> <li>• mental health</li> <li>• national origin</li> <li>• poverty</li> <li>• race</li> <li>• sexual orientation</li> </ul>
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Our mission is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

Approved by WPS School Board April 12, 2021

# Districtwide Priority Goals

Improving student experiences, learning and equity

- **Focus on the student experience**
  - Creating positive, meaningful, and healthy experiences for each and every one of our students.
- **Focus on reducing academic disparities**
  - Student achievement will not be predictable by any demographic classification, i.e., race, socioeconomic status, gender, or disability
  - Building Instructional Leadership Teams (BILT) at all sites will focus on increased partnership and collaboration in identifying areas for systemic instructional improvement.
- **Focus on high quality instructional practices**
  - Continue with principal and district leadership attending the Principal Support Academy and Instructional Leadership Academy.

# Our Compelling Why

“Excellence. For **Each and Every** Student.”

## *Exceptional Student Learning, Experiences and Relationships*

- As educational leaders, we believe that what is most important is what happens in our **classrooms** and the **student experience**.
- A student's experience does impact their ability to achieve at a higher level.

# Vision for Student EXPERIENCE

Answering YES to...

Do I belong here?



# Vision for Student LEARNING

Answering YES to...

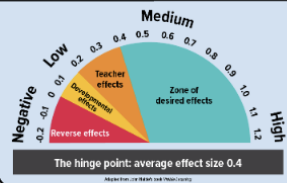
Is this learning meaningful?

Can I do this?

# Instructional Vision

- 5D - Purpose
- Engagement
- Curriculum & Pedagogy
- Assessment
- Classroom Culture & Environment

# Instructional Strategies



# Curriculum

- Essential Standards
- Common Assessments
- Core Resources

# Emergency (E-Learning) Plan

2023-24 School Year

	1st Day Weather/Emergency Closing	2nd Day Weather/Emergency Closing	Learning Platform	Learning Format
Grades K-3	No Instruction	E-Learning Day	SeeSaw	Asynchronous
Grades 4-5	No Instruction	E-Learning Day	Canvas	Asynchronous

	1st Day Weather/Emergency Closing	2nd Day Weather/Emergency Closing	Learning Platform	Learning Format
Grades 6-12	No Instruction	E-Learning Day	Canvas	Asynchronous

# Equity: Meeting the specific needs of all students

## Learner-Driven Questions for **All**

1. How am I creating and building on meaningful relationships with learners?
2. What assumptions do I have about learners that could be misperceptions?
3. How can learners use their strengths and insights as a foundation for learning?
4. How will I encourage, empower, and ensure that every learner incorporates their voice in the learning process?

81

## Student Experience that Leads to Student Achievement

- Collaborations with Teaching and Learning
- Emphasis on classroom community development
- Continued collaboration and consultation with all departments and staff

# Teaching & Learning Department

Dana Miller - Executive Director of Teaching & Learning

- **Professional Learning Communities**
  - PLC Institute, Coaches, BILT Institute,
  - Three Big Ideas, Four PLC Questions
- **Levels of Data**
  - Fall Assessments-K/1 New to Fastbridge as part of the READ Act
  - 6-8 move to Fastbridge
  - Summer Data Workshops-Leaders and BILT
  - PLC Street and Map Data Use for Learning



# Teaching & Learning Department

Dana Miller - Executive Director of Teaching & Learning

- **Culture of Learning**

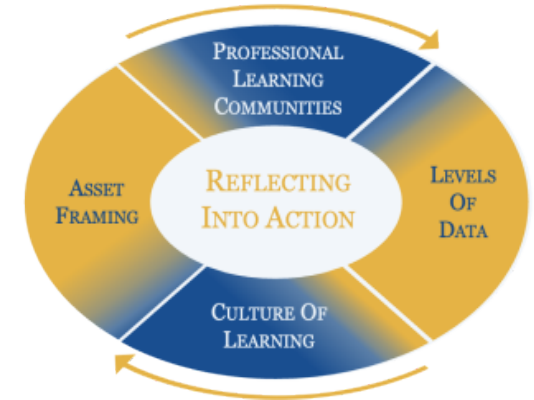
- MTSS-Year 2 (Infrastructure for Continuous Improvement, Multi-Tiered Practices and Support, Assessment-Universal Screeners)
- Essential Learning Standards
- READ Act
- Curriculum
- Summer and OnGoing PD

- **Asset Framing**

- Learner Responsive Instructional Protocols
- Student Experience
- Coaching
- Departmental Collaborations-Student Support Services, Equity and Inclusion

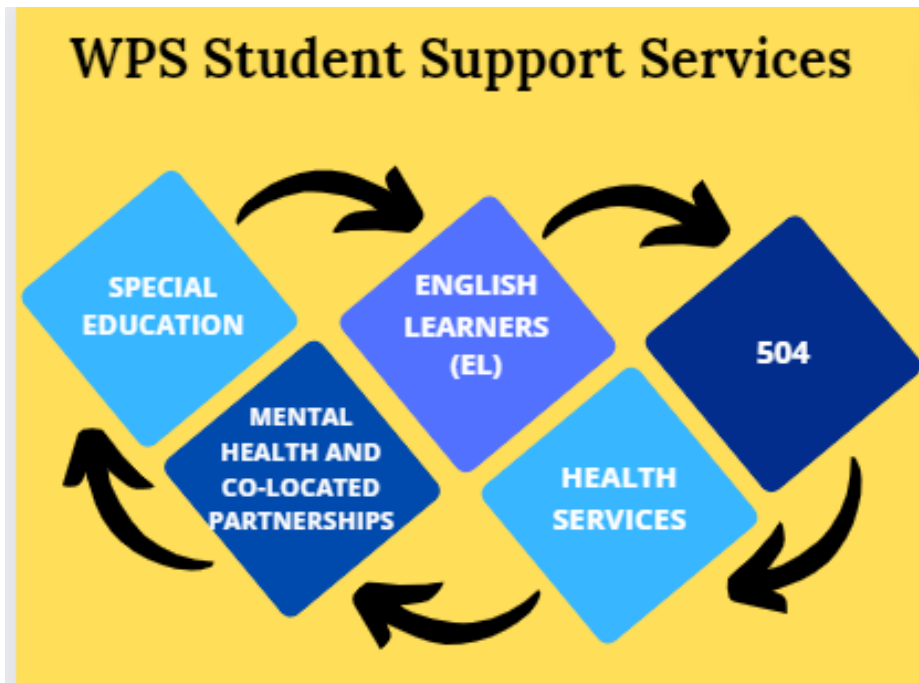
## PROFESSIONAL LEARNING FRAMEWORK

“Excellence. For Each and Every Student.”



# Special Services Department

Ginny Nyhus - Director of Student Support Services



23-24 Areas of Focus:

- **Academics:** *Access to Focused Literacy Interventions B-Adult*
- **Equity:** *Inclusive Practices*
- **Student Experience:** *Healthy Learners*

Cross Departmental Partnerships:

- MTSS/WRAP Processes
- Intervention Review
- Restorative Practices

# Finance & Operations

DeeDee Kahring - Executive Director of Finance & Operations  
Finance Department

**\$245M  
Budget**

**5-7%  
Fund  
Balance  
Policy**

**Long  
Term  
Finance  
Plan**

**Aaa  
Bond  
Rating**

# Finance & Operations

DeeDee Kahring- Executive Director of Finance & Operations  
Welcome Center

## Enrollment

Grade Level	8-31-23	Projected
K	916	912
1-5	4,841	4,737
<b>Total Elem</b>	<b>5,757</b>	<b>5,649</b>
6-8	2,942	2,894
9-12, 12+	3,720	3,716
<b>Total Secondary</b>	<b>6,662</b>	<b>6,610</b>
<b>Total</b>	<b>12,419</b>	<b>12,259</b>

## Responsibilities

- Enrollment
- Track school-age residents
- Census
- Open enrollment
- Transfers within WPS
- Special Education placements
- Homeschool requests
- Non-publics

# Finance & Operations

## DeeDee Kahring - Executive Director of Finance & Operations Buildings & Grounds and Transportation

### LTFM Projects

- **Creekside Building** - board and training room
- **Plymouth Creek** - roofing, interior remodeling, LED lighting
- **Sunset Hill** - playground
- **Wayzata HS** - flooring, lockers removed, bathroom remodel, baseball field
- **Transition Building** - former DAB remodeled
- **West MS** - New Windows
- **Gleason Lake** - New windows, metal awning

### Administrative Moves

- Creekside
- Welcome Center

### Buildings & Grounds Stats

- 2.0 million square feet
- 500 acres
- Approx. 90 custodians

### Transportation Stats

- 85 buses - 495 routes
- 45 Spec Ed buses – 172 routes
- 9,663 miles/day
- 99% Staffed - short on subs

# Finance & Operations

DeeDee Kahring- Executive Director of Finance & Operations  
Wayzata Cafés

## Meals

First Week of School - Daily Participation

Dates	Notes	Breakfast	Lunch
2023-24	Free Meals	1,720	8,450
2022-23	Full Pay	860	7,150
2021-22	Free Meals	720	8,155
2020-21	Distance/ Hybrid Learning*	1,100	2,600



\* Includes meal distribution



**Keep technology strong  
in our schools**

Wayzata School District  
residents will be asked to  
**renew one of the district's  
technology levies  
November 7**

**Renewing the levy  
WILL NOT  
increase taxes**

## **Vote early in person**

Creekside Building

16000 41st Avenue North, Plymouth

**September 22 - November 6 (M-F)**

Hours 7:30 a.m. to 4 p.m.

**Saturday, Nov. 4**

Hours 8 a.m. to 3 p.m.

City of Minnetonka voters have different hours and locations. Visit the City's website.

## **Vote on election day**

Tuesday, November 7

7 a.m. to 8 p.m.

Find your polling location at **[mnvotes.org](https://mnvotes.org)**

90



# If renewed: technology funding stays in place

## **10-year tech levy renewal**

- Approve in Nov. 2023
- Taxes payable 2026 - 2035

**Provides \$5.7 million per year in technology funding for our schools**



**Teaching &  
Learning**



**Safety &  
Security**



**Support**

# Technology Department

## Wade Phillips - Director of Technology Services



- Professional development
- Instructional design
- Educational software
- Interactive classroom equipment
- Student iPads
- Staff computers



- Cybersecurity
- Student data privacy
- Physical security



- Troubleshooting issues
- Repairing equipment
- Managing network infrastructure
- Internet environment reliable

# Learn more

- Visit [www.wayzataschools.info/tech-levy](http://www.wayzataschools.info/tech-levy)
- Email [techlevy@wayzataschools.org](mailto:techlevy@wayzataschools.org)
- Call 763-745-5005

# Human Resources Department

Stacie Vos - Executive Director of Human Resources

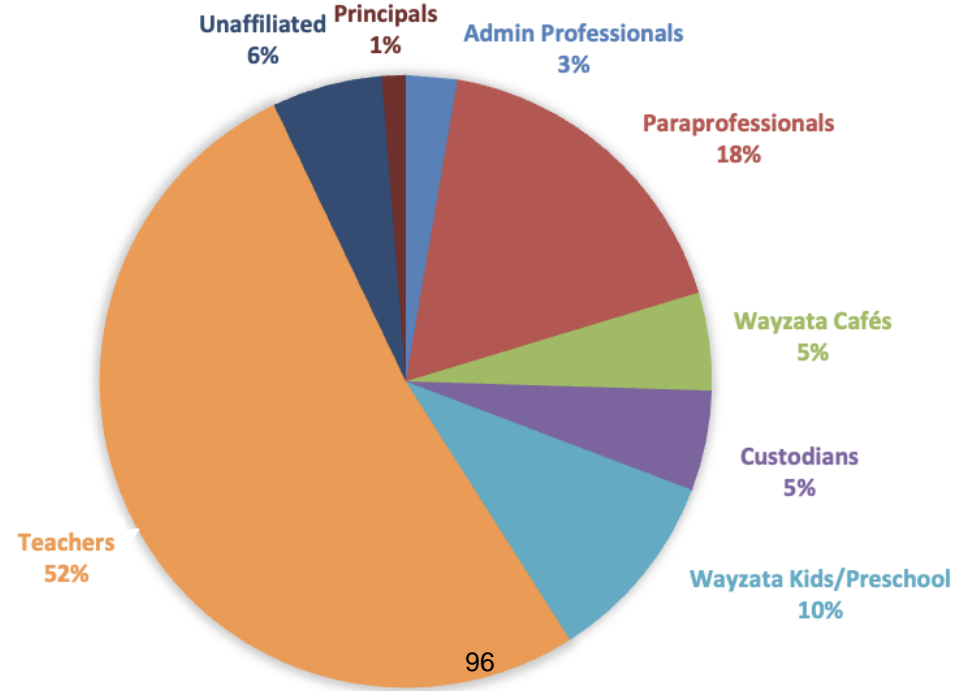
## Responsible for all things employee related

- Recruitment, Hiring, Retention
- Benefits (Health, Dental, Life, Health and Well-Being)
- Negotiates and maintains all district employee contracts
- FMLA, Leaves, ADA Accommodations, Title IX
- Employee Issues

# Human Resources Department

## Stacie Vos - Executive Director of Human Resources

1,664 Talented Staff



# Human Resources Department

## Stacie Vos - Executive Director of Human Resources

### Welcoming 173 New Staff Members

Teachers	87
Wayzata Kids/Preschool	23
Paraprofessionals	36
Wayzata Café	14
Unaffiliated	4
Principals/Associate Principals	1
Custodians	6
Administrative Professionals	2

# Human Resources Department

## Stacie Vos - Executive Director of Human Resources

### 864 Talented Educators – Experience Levels

Year 1	Year 2-10	Year 11-20	Year 21+
1%	33%	39%	27%

### 864 Talented Educators – Levels of Education

BA	Masters	Doctorate
13%	85.5%	1.5%

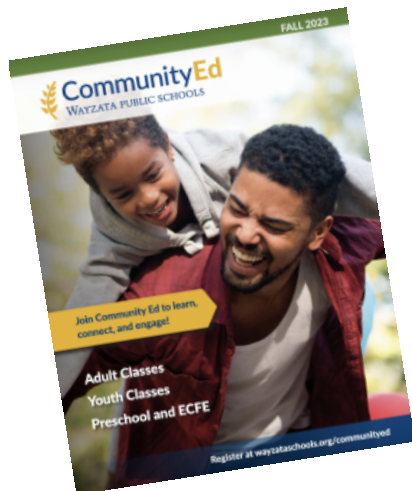
# Community Ed Department

## Jenni Ebert - Director of Community Ed

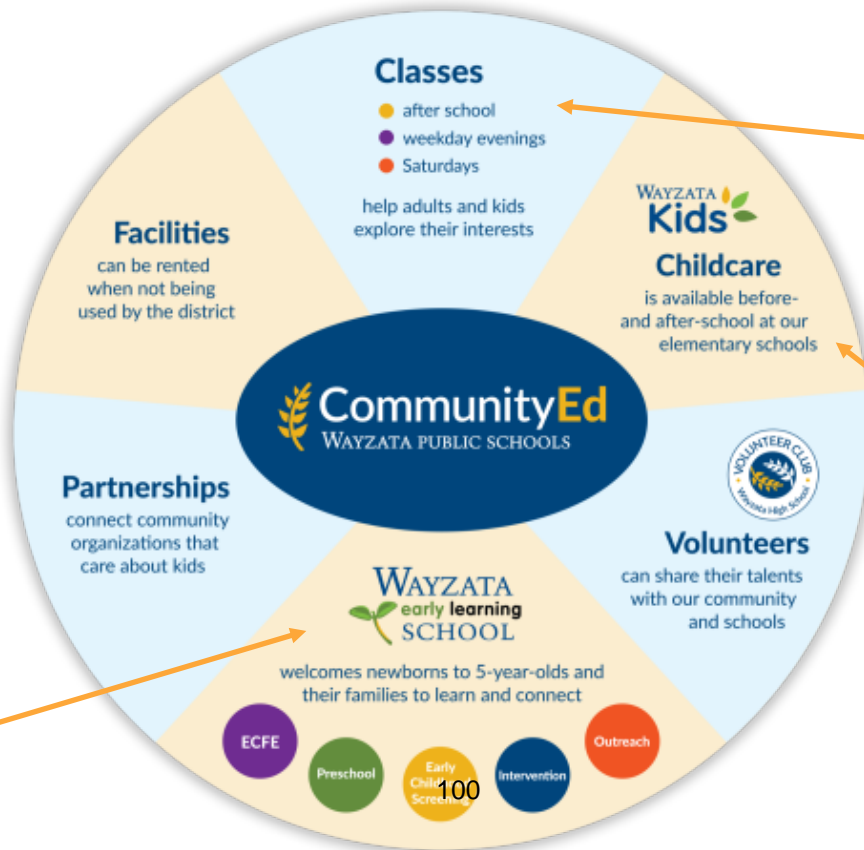
Community Ed in Wayzata exists to help our E-12 students and families thrive and be successful in school and life.

Over the years, our community has grown and evolved, but our goal has remained constant — to serve the emerging needs of our students, their families and broader the community.

# Community Ed Department



- 195 full-day preschoolers at elementary schools
- 457 part-day preschoolers at Early Learning School
- 144 families in ECFE
- anticipate 1,000+ early childhood screenings



- 150 adult classes this Fall
- 210 youth classes this Fall
- 100+ Adult Basic Education (ABE) students in 6 ESL classes
- 1,217 students K-5 enrolled
- available before and after school
- offered at all 9 elementary schools

# Community Ed Department

Jenni Ebert - Director of Community Ed

**Goal 1: Enhance Community Engagement, Belonging and Connectedness for Students, Staff, and Community**



**Goal 2: Infuse and Target Literacy Support in Community Ed Programming**



# Communications & Community Engagement

Amy Parnell - Director of Communications

## Strategic Communications Goal

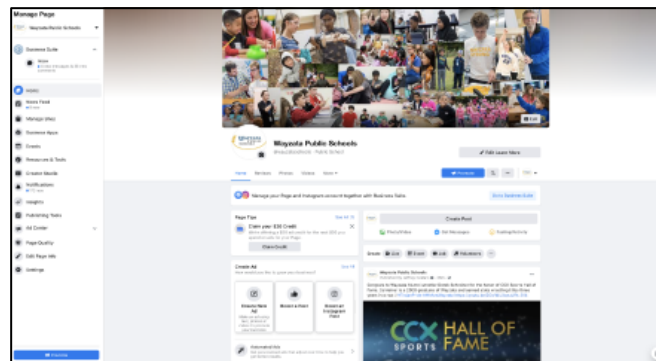
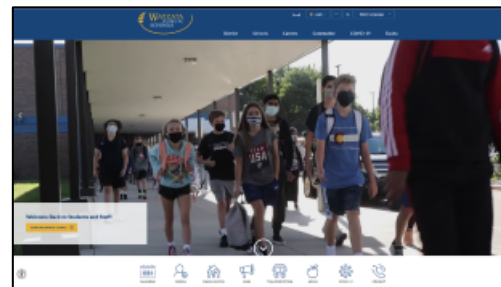
Enhance the District's connection and relationships with families, staff and community members by:

- Building community trust, confidence and partnership
- Maintaining the highest level of satisfaction and pride by students, staff, parents and community

# Communications & Community Engagement

## Amy Parnell - Director of Communications

Use a variety of communications vehicles to share information with multiple audiences



**Again, many thanks to everyone for their great efforts to get the school year launched!**

**Thank you for your support of  
Wayzata Public Schools!**



### Board of Education

Regular Meeting – September 11, 2023

**AGENDA SECTION:** Superintendent’s Reports and Recommendations

**ITEM:** Policy Approvals

**COMMENTS BY:** Nathan Flansburg, Associate Superintendent

Attached for review are the following policies and regulations for your consideration.

The policies and regulations were reviewed as part of the regular review cycle and using the Minnesota School Board Association Model Policy (where available), by District Administration and other district stakeholders, where necessary. A final review was completed by the Policy Committee of the School Board.

Policies:

- 502 Student Discipline
- 508 Use of Peace Officers to Remove Students with or without Individual Education Plans from School Grounds
- 528 Bullying Prohibition
- 530 Wellness

**RECOMMENDED ACTION:** Approve the above policies as presented in the attachments.

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Abstentions:** \_\_\_\_\_

## 502 STUDENT DISCIPLINE

### I. PURPOSE

The purpose of this policy is to ensure that students are aware of and comply with the school district's expectations for student conduct, establish uniform criteria for dismissal and adopt written policies and rules to effectuate the purposes of the Minnesota Pupil Fair Dismissal Act.

### II. GENERAL STATEMENT OF POLICY

- A. The policy must include nonexclusionary disciplinary policies and practices consistent with Minnesota Statutes, section 121A.41, subdivision 12, and must emphasize preventing dismissals through early detection of problems. The policies must be designed to address students' inappropriate behavior from recurring.
- B. This policy applies to all school buildings, school grounds, and school property or property immediately adjacent to school grounds; school-sponsored activities or trips; school bus stops; school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes; the area of entrance or departure from school premises or events; and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student's walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting unacceptable behavior subject to disciplinary action at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.
- C. The school is responsible for ensuring that alternative educational services, if the pupil wishes to take advantage of them, must be adequate to allow the pupil to make progress toward meeting the graduation standards adopted under Minnesota Statutes, section [120B.02](#) and help prepare the pupil for readmission in accordance with section Minnesota Statutes, section 121A.46, subdivision 5.
- D. The Vision of Wayzata Public Schools is to be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:
  1. Recognition of the rights and responsibilities of all individuals.
  2. Respect for governing laws.
  3. Respect for private and public property.
  4. Consequences for failure to follow student conduct rules.

### III. REGARDING DISMISSALS

A. For expulsion and exclusion dismissals and pupil withdrawal agreements as defined in Minnesota Statutes, section 121A.41, subdivision 13:

1. for a pupil who remains enrolled in the school district or is awaiting enrollment in a new district, the school district's continuing responsibility includes reviewing the pupil's schoolwork and grades on a quarterly basis to ensure the pupil is on track for readmission with the pupil's peers. The school district must communicate on a regular basis with the pupil's parent or guardian to ensure that the pupil is completing the work assigned through the alternative educational services as defined in Minnesota Statutes, section 121A.41, subdivision 11. These services are required until the pupil enrolls in another school or returns to the same school;

2. a pupil receiving school-based or school-linked mental health services in the school district under Minnesota Statutes, section 245.4889 continues to be eligible for those services until the pupil is enrolled in a new district; and

3. the school district must provide to the pupil's parent or guardian information on accessing mental health services, including any free or sliding fee providers in the community. The information must also be posted on the school district website.

**Legal References:** Minn. Stat. § 97B.045 (Transportation of Firearms)  
Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)  
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)  
Minn. Stat. § 120B.232 (Character Development Education)  
Minn. Stat. § 121A.05 (Referral to Police)  
Minn. Stat. § 121A.26 (School Pre-assessment Teams)  
Minn. Stat. § 121A.29 (Reporting; Chemical Abuse)  
Minn. Stat. §§ 121A.41 (Pupil Fair Dismissal Act)  
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)  
Minn. Stat. § 121A.575 (Alternatives to Pupil Suspension)  
Minn. Stat. § 121A.582 (Reasonable Force)  
Minn. Stat. §§ 121A.60-121A.61 (Removal From Class)  
Minn. Stat. §§ 122A.42 (General Control of Schools)  
Minn. Stat. § 123A.05 (Area Learning Center Organization)  
Minn. Stat. § 124D.03 (Enrollment Options Program)  
Minn. Stat. § 124D.08 (Enrollment in Nonresident District)  
Minn. Stat. Ch. 125A (Students with Disabilities)  
Minn. Stat. Ch. 260A (Truancy)  
Minn. Stat. Ch. 260C (Juvenile Court Act)  
Minn. Stat. § 609.02, Subd. 6 (Definition of Dangerous Weapon)

**WAYZATA PUBLIC SCHOOLS**

**Independent School District 284**

**Wayzata, Minnesota**

Minn. Stat. § 609.605 (Trespass)  
Minn. Stat. § 609.66 (Dangerous Weapons)  
Minn. Stat. § 624.714 (Carrying of Weapons without Permit; Penalties)  
Minn. Stat. § 624.715 (Exemptions; Antiques and Ornaments)  
18 U.S.C. § 921 (Definition of Firearm)  
20 U.S.C. §§ 1400-1487 (Individuals with Disabilities Education Improvement Act of 2004)  
29 U.S.C. § 794 *et seq.* (Rehabilitation Act of 1973, § 504)  
34 C.F.R. § 300.530(e)(1) (Manifestation Determination)  
*In re C.R.M.* 611 N.W.2d 802 (Minn. 2000)

**ADOPTED:** March 8, 1970

**AMENDED:** July 16, 1984

**AMENDED:** December 8, 1986

**AMENDED:** October 12, 1992

**AMENDED:** July 9, 2001

**AMENDED:** May 10, 2004

**AMENDED:** October 13, 2008

**AMENDED:** November 14, 2011

**AMENDED:** October 13, 2014

**AMENDED:** October 12, 2015

**AMENDED:** December 12, 2016

**AMENDED:** August 28, 2023

**LAST REVIEWED:** August 28, 2023

## 508 USE OF PEACE OFFICERS TO REMOVE STUDENTS WITH OR WITHOUT INDIVIDUAL EDUCATION PLANS FROM SCHOOL GROUNDS

### I. PURPOSE

This policy describes the appropriate use of peace officers and school resource officers to physically remove a student with or without an Individualized Education Plan (IEP) from school grounds.

### II. GENERAL STATEMENT OF POLICY

- A. The school district is committed to promoting learning environments that are safe for all members of the school community. Student safety is a top priority and students should be reasonably protected from physical or emotional harm at school locations and during school activities.
- B. All students, including those with Individual Education Plans, are subject to the terms of the school district's discipline policy. Building level administrators have the responsibility to maintain a safe, secure, and orderly educational environment within which learning can occur. Corrective action to discipline a student and/or modify a student's behavior shall be taken by appropriate staff when a student's behavior violates the school district's discipline policy.
- C. If a student with or without an Individual Education Plan engages in conduct that in the judgment of school personnel endangers or may endanger the health, safety, or property of the student, other students, staff members, or school property, the student may be physically removed from school grounds in accordance with this policy and associated regulations.

**Legal References:** Minn. Stat. § 13.01, *et seq.* (Minnesota Government Data Practices Act)  
Minn. Stat. §§ 121A.40-121A.56 (Minnesota Pupil Fair Dismissal Act)  
Minn. Stat. § 121A.582 (Student Discipline; Reasonable Force)  
Minn. Stat. § 121A.61 (Discipline and Removal of Students from Class)  
Minn. Stat. § 121A.67, Subd. 2 (Aversive and Deprivation Procedures)  
Minn. Stat. §§ 125A.094-125A.0942 (Restrictive Procedures for Children with Disabilities)  
Minn. Stat. § 609.06 (Authorized Use of Force)  
Minn. Stat. § 609.379 (Permitted Actions)

**WAYZATA PUBLIC SCHOOLS**

**Independent School District 284**

**Wayzata, Minnesota**

20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy (FERPA))

20 U.S.C. § 1415(k)(6) (Individuals with Disabilities Education Improvement Act of 2004 (IDEA))

34 C.F.R. § 300.535 (IDEA Regulation Regarding Involvement of Law Enforcement)

**ADOPTED:** April 5, 2004

**AMENDED:** October 13, 2014

**AMENDED:** August 28, 2023

**LAST REVIEWED:** September 11, 2023

## 528 BULLYING PROHIBITION POLICY

### I. PURPOSE

A safe and civil environment is needed for students to learn and attain high academic standards and to promote healthy human relationships. Bullying, like other violent or disruptive behavior, is conduct that interferes with a student's ability to learn and/or a teacher's ability to educate students in a safe environment. The school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel. However, to the extent such conduct affects the educational environment of the school district and the rights and welfare of its students and is within the control of the school district in its normal operations, the school district intends to prevent bullying and to take action to investigate, respond to, and to remediate and discipline for those acts of bullying which have not been successfully prevented. The purpose of this policy is to assist the school district in its goal of preventing and responding to acts of bullying, intimidation, violence, reprisal, retaliation, and other similar disruptive and detrimental behavior.

### II. GENERAL STATEMENT OF POLICY

- A. An act of bullying, by either an individual student or a group of students, is expressly prohibited on school premises, on school district property, at school functions or activities, or on school transportation. This policy applies not only to students who directly engage in an act of bullying but also to students who, by their indirect behavior, condone or support another student's act of bullying. This policy also applies to any student whose conduct at any time or in any place constitutes bullying or other prohibited conduct that interferes with or obstructs the mission or operations of the school district or the safety or welfare of the student or other students, or materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges. This policy also applies to an act of cyberbullying regardless of whether such act is committed on or off school district property and/or with or without the use of school district resources.
- B. No teacher, administrator, volunteer, contractor, or other employee of the school district shall permit, condone, or tolerate bullying.
- C. Apparent permission or consent by a student being bullied does not lessen or negate the prohibitions contained in this policy.
- D. Retaliation against a victim, good faith reporter, or a witness of bullying is prohibited.
- E. False accusations or reports of bullying against another student are prohibited.

- F. A person who engages in an act of bullying, reprisal, retaliation, or false reporting of bullying or permits, condones, or tolerates bullying shall be subject to discipline or other remedial responses for that act in accordance with the school district’s policies and procedures, including the school district’s discipline policy. The school district may take into account the following factors:
  - 1. The developmental ages and maturity levels of the parties involved;
  - 2. The levels of harm, surrounding circumstances, and nature of the behavior;
  - 3. Past incidences or past or continuing patterns of behavior;
  - 4. The relationship between the parties involved; and
  - 5. The context in which the alleged incidents occurred.

Consequences for students who commit prohibited acts of bullying may range from remedial responses or positive behavioral interventions up to and including suspension and/or expulsion. The school district shall employ research-based developmentally appropriate best practices that include preventative and remedial measures and effective discipline for deterring violations of this policy, apply throughout the school district, and foster student, parent, and community participation.

Consequences for employees who permit, condone, or tolerate bullying or engage in an act of reprisal or intentional false reporting of bullying may result in disciplinary action up to and including termination or discharge.

Consequences for other individuals engaging in prohibited acts of bullying may include, but not be limited to, exclusion from school district property and events.

- G. The school district will act to investigate all complaints of bullying reported to the school district and will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who is found to have violated this policy.

### **III. DEFINITIONS**

For purposes of this policy, the definitions included in this section apply.

- A. “Bullying” means intimidating, threatening, abusive, or harming conduct that is objectively offensive and:
  - 1. an actual or perceived imbalance of power exists between the student engaging in the prohibited conduct and the target of the prohibited conduct, and the conduct is repeated or forms a pattern; or

2. materially and substantially interferes with a student's educational opportunities or performance or ability to participate in school functions or activities or receive school benefits, services, or privileges.

The term "bullying" specifically includes cyberbullying, malicious and sadistic conduct, and sexual exploitation.

B. "Cyberbullying" means bullying using technology or other electronic communication, including, but not limited to, a transfer of a sign, signal, writing, image, sound, or data, including a post on a social network Internet website or forum, transmitted through a computer, cell phone, or other electronic device. The term applies to prohibited conduct which occurs on school premises, on school district property, at school functions or activities, on school transportation, or on school computers, networks, forums, and mailing lists, or off school premises to the extent that it substantially and materially disrupts student learning or the school environment.

C. "Immediately" means as soon as possible but in no event longer than 24 hours.

D. "Intimidating, threatening, abusive, or harming conduct" means, but is not limited to, conduct that does the following:

1. Causes physical harm to a student or a student's property or causes a student to be in reasonable fear of harm to person or property;
2. Under Minnesota common law, violates a student's reasonable expectation of privacy, defames a student, or constitutes intentional infliction of emotional distress against a student; or
3. Is directed at any student or students, including those based on a person's actual or perceived race, ethnicity, color, creed, religion, national origin, immigration status, sex, marital status, familial status, socioeconomic status, physical appearance, sexual orientation including gender identity and expression, academic status related to student performance, disability, or status with regard to public assistance, age, or any additional characteristic defined in the Minnesota Human Rights Act (MHRA). However, prohibited conduct need not be based on any particular characteristic defined in this paragraph or the MHRA.

E. "Malicious and sadistic conduct" means creating a hostile learning environment by acting with the intent to cause harm by intentionally injuring another without just cause or reason or engaging in extreme or excessive cruelty or delighting in cruelty.

F. “On school premises, on school district property, at school functions or activities, or on school transportation” means all school district buildings, school grounds, and school property or property immediately adjacent to school grounds, school bus stops, school buses, school vehicles, school contracted vehicles, or any other vehicles approved for school district purposes, the area of entrance or departure from school grounds, premises, or events, and all school-related functions, school-sponsored activities, events, or trips. School district property also may mean a student’s walking route to or from school for purposes of attending school or school-related functions, activities, or events. While prohibiting bullying at these locations and events, the school district does not represent that it will provide supervision or assume liability at these locations and events.

G. “Prohibited conduct” means bullying, cyberbullying, malicious and sadistic conduct, sexual exploitation, or retaliation or reprisal for asserting, alleging, reporting, or providing information about such conduct or knowingly making a false report about prohibited conduct.

H. “Remedial response” means a measure to stop and correct prohibited conduct, prevent prohibited conduct from recurring, and protect, support, and intervene on behalf of a student who is the target or victim of prohibited conduct.

I. “Student” means a student enrolled in a public school or a charter school.

#### **IV. REPORTING PROCEDURE**

- A. Any person who believes he or she has been the target or victim of bullying or any person with knowledge or belief of conduct that may constitute bullying or prohibited conduct under this policy shall report the alleged acts immediately to an appropriate school district official designated by this policy. A person may report bullying anonymously. However, the school district may not rely solely on an anonymous report to determine discipline or other remedial responses.
- B. The school district encourages the reporting party or complainant to use the report form available from the principal or building supervisor of each building or available in the school district office, but oral reports shall be considered complaints as well.
- C. The building principal, the principal’s designee, or the building supervisor (hereinafter the “building report taker”) is the person responsible for receiving reports of bullying or other prohibited conduct at the building level. Any person may report bullying or other prohibited

conduct directly to a school district human rights officer or the superintendent. If the complaint involves the building report taker, the complaint shall be made or filed directly with the superintendent or the school district human rights officer by the reporting party or complainant.

The building report taker shall ensure that this policy and its procedures, practices, consequences, and sanctions are fairly and fully implemented and shall serve as the primary contact on policy and procedural matters. The building report taker or a third party designated by the school district shall be responsible for the investigation. The building report taker shall provide information about available community resources to the target or victim of the bullying or other prohibited conduct, the perpetrator, and other affected individuals as appropriate.

- D. A teacher, school administrator, volunteer, contractor, or other school employee shall be particularly alert to possible situations, circumstances, or events that might include bullying. Any such person who witnesses, observes, receives a report of, or has other knowledge or belief of conduct that may constitute bullying or other prohibited conduct shall make reasonable efforts to address and resolve the bullying or prohibited conduct and shall inform the building report taker immediately. School district personnel who fail to inform the building report taker of conduct that may constitute bullying or other prohibited conduct or who fail to make reasonable efforts to address and resolve the bullying or prohibited conduct in a timely manner may be subject to disciplinary action.
- E. Reports of bullying or other prohibited conduct are classified as private educational and/or personnel data and/or confidential investigative data and will not be disclosed except as permitted by law. The building report taker, in conjunction with the responsible authority, shall be responsible for keeping and regulating access to any report of bullying and the record of any resulting investigation.
- F. Submission of a good faith complaint or report of bullying or other prohibited conduct will not affect the complainant's or reporter's future employment, grades, work assignments, or educational or work environment.
- G. The school district will respect the privacy of the complainant(s), the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school district's obligation to investigate, take appropriate action, and comply with any legal disclosure obligations.

## V. SCHOOL DISTRICT ACTION

- A. Within three days of the receipt of a complaint or report of bullying or other prohibited conduct, the school district shall undertake or authorize an investigation by the building report taker or a third party designated by the school district.

- B. The building report taker or other appropriate school district officials may take immediate steps, at their discretion, to protect the target or victim of the bullying or other prohibited conduct, the complainant, the reporter, and students or others, pending completion of an investigation of the bullying or other prohibited conduct, consistent with applicable law.
- C. The alleged perpetrator of the bullying or other prohibited conduct shall be allowed the opportunity to present a defense during the investigation or prior to the imposition of discipline or other remedial responses.
- D. Upon completion of an investigation that determines that bullying or other prohibited conduct has occurred, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. Disciplinary consequences will be sufficiently severe to try to deter violations and to appropriately discipline prohibited conduct. Remedial responses to the bullying or other prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy. School district action taken for violation of this policy will be consistent with the requirements of applicable collective bargaining agreements; applicable statutory authority, including the Minnesota Pupil Fair Dismissal Act; the student discipline policy and other applicable school district policies; and applicable regulations.
- E. The school district is not authorized to disclose to a victim private educational or personnel data regarding an alleged perpetrator who is a student or employee of the school district. School officials will notify the parent(s) or guardian(s) of students who are targets of bullying or other prohibited conduct and the parent(s) or guardian(s) of alleged perpetrators of bullying or other prohibited conduct who have been involved in a reported and confirmed bullying incident of the remedial or disciplinary action taken, to the extent permitted by law.
- F. In order to prevent or respond to bullying or other prohibited conduct committed by or directed against a child with a disability, the school district shall, when determined appropriate by the child's individualized education program (IEP) team or Section 504 team, allow the child's IEP or Section 504 plan to be drafted to address the skills and proficiencies the child needs as a result of the child's disability to allow the child to respond to or not to engage in bullying or other prohibited conduct.

## VI. RETALIATION OR REPRISAL

The school district will discipline or take appropriate action against any student, teacher, administrator, volunteer, contractor, or other employee of the school district who commits an act of reprisal or who retaliates against any person who asserts, alleges, or makes a good faith report of alleged bullying or prohibited conduct, who provides information about bullying or prohibited conduct, who testifies, assists, or participates in an investigation of alleged bullying or prohibited

conduct, or who testifies, assists, or participates in a proceeding or hearing relating to such bullying or prohibited conduct. Retaliation includes, but is not limited to, any form of intimidation, reprisal, harassment, or intentional disparate treatment. Disciplinary consequences will be sufficiently severe to deter violations and to appropriately discipline the individual(s) who engaged in the prohibited conduct. Remedial responses to the prohibited conduct shall be tailored to the particular incident and nature of the conduct and shall take into account the factors specified in Section II.F. of this policy.

## VII. TRAINING AND EDUCATION

- A. The school district shall discuss this policy with school personnel and volunteers and provide appropriate training to school district personnel regarding this policy. The school district shall establish a training cycle for school personnel to occur during a period not to exceed every three school years. Newly employed school personnel must receive the training within the first year of their employment with the school district. The school district or a school administrator may accelerate the training cycle or provide additional training based on a particular need or circumstance. This policy shall be included in employee handbooks, training materials, and publications on school rules, procedures, and standards of conduct, which materials shall also be used to publicize this policy.
- B. The school district shall require ongoing professional development, consistent with Minn. Stat. § 122A.60, to build the skills of all school personnel who regularly interact with students to identify, prevent, and appropriately address bullying and other prohibited conduct. Such professional development includes, but is not limited to, the following:
  - 1. developmentally appropriate strategies both to prevent and to immediately and effectively intervene to stop prohibited conduct;
  - 2. the complex dynamics affecting a perpetrator, target, and witnesses to prohibited conduct;
  - 3. research on prohibited conduct, including specific categories of students at risk for perpetrating or being the target or victim of bullying or other prohibited conduct in school;
  - 4. the incidence and nature of cyberbullying; and
  - 5. internet safety and cyberbullying.
- C. The school district annually will provide education and information to students regarding bullying, including information regarding this school district policy prohibiting bullying, the harmful effects of bullying, and other applicable initiatives to prevent bullying and other prohibited conduct.

- D. The administration of the school district is directed to implement programs and other initiatives to prevent bullying, to respond to bullying in a manner that does not stigmatize the target or victim, and to make resources or referrals to resources available to targets or victims of bullying.
- E. The administration is encouraged to provide developmentally appropriate instruction and is directed to review programmatic instruction to determine if adjustments are necessary to help students identify and prevent or reduce bullying and other prohibited conduct, to value diversity in school and society, to develop and improve students' knowledge and skills for solving problems, managing conflict, engaging in civil discourse, and recognizing, responding to, and reporting bullying or other prohibited conduct, and to make effective prevention and intervention programs available to students.

The administration must establish strategies for creating a positive school climate and use evidence-based social-emotional learning to prevent and reduce discrimination and other improper conduct.

The administration is encouraged, to the extent practicable, to take such actions as it may deem appropriate to accomplish the following:

1. engage all students in creating a safe and supportive school environment;
  2. partner with parents and other community members to develop and implement prevention and intervention programs;
  3. engage all students and adults in integrating education, intervention, and other remedial responses into the school environment;
  4. train student bystanders to intervene in and report incidents of bullying and other prohibited conduct to the schools' primary contact person;
  5. teach students to advocate for themselves and others;
  6. prevent inappropriate referrals to special education of students who may engage in bullying or other prohibited conduct; and
  7. foster student collaborations that, in turn, foster a safe and supportive school climate.
- F. The school district may implement violence prevention and character development education programs to prevent or reduce policy violations. Such programs may offer instruction on character education including, but not limited to, character qualities such as attentiveness, truthfulness, respect for authority, diligence, gratefulness, self-discipline, patience, forgiveness, respect for others, peacemaking, and resourcefulness.
  - G. The school district shall inform affected students and their parents of rights they may have under state and federal data practices laws to obtain access to data related to an incident and their right to contest the accuracy or completeness of the data. The school district may

accomplish this requirement by inclusion of all or applicable parts of its protection and privacy of pupil records policy in the student handbook.

### **VIII. NOTICE**

- A. The school district will give annual notice of this policy to students, parents or guardians, and staff, and this policy shall appear in the student handbook.
- B. This policy or a summary thereof must be conspicuously posted in the administrative offices of the school district and the office of each school.
- C. This policy must be given to each school employee and independent contractor who regularly interacts with students at the time of initial employment with the school district.
- D. Notice of the rights and responsibilities of students and their parents under this policy must be included in the student discipline policy distributed to parents at the beginning of each school year.
- E. This policy shall be available to all parents and other school community members in an electronic format in the language appearing on the school district's or a school's website.
- F. The school district shall provide an electronic copy of its most recently amended policy to the Commissioner of Education.

**Legal References:** Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)  
Minn. Stat. § 120A.05, Subds. 9, 11, 13, and 17 (Definition of Public School)  
Minn. Stat. § 120B.232 (Character Development Education)  
Minn. Stat. § 121A.03 (Sexual, Religious and Racial Harassment and Violence)  
Minn. Stat. § 121A.031 (School Student Bullying Policy)  
Minn. Stat. § 121A.0311 (Notice of Rights and Responsibilities of Students and Parents under the Safe and Supportive Minnesota Schools Act)  
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)  
Minn. Stat. § 121A.69 (Hazing Policy)  
Minn. Stat. § 124D.10 (Charter School)  
Minn. Stat. § 124D.10 Ch. 124E (Charter School)  
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)  
20 U.S.C. § 1232g *et seq.* (Family Educational Rights and Privacy Act)  
34 C.F.R. §§ 99.1 - 99.67 (Family Educational Rights and Privacy)

**WAYZATA PUBLIC SCHOOLS**

**Independent School District 284**

**Wayzata, Minnesota**

**ADOPTED:** May 9, 2005

**AMENDED:** July 14, 2014

**AMENDED:** December 12, 2016

**AMENDED:** February 10, 2020

**AMENDED:** August 28, 2023

**LAST REVIEWED:** August 28, 2023

**530 WELLNESS**

**I. PURPOSE**

The purpose of this policy is to ensure a school environment that promotes and protects students' health, well-being, and ability to learn by supporting healthy eating and physical activity.

**II. GENERAL STATEMENT OF POLICY**

- A. The Wellness Policy is a guide for school district and building administrators, school employees, students, school board members, and community members to ensure students are able to form healthy life-long nutritional and physical habits. Wayzata Public Schools will provide our students and staff appropriate education in each of these areas as well as healthy food choices and opportunities to participate in physical activities.
- B. A committee comprising parents, students, teachers, school administrators, food service staff, and the public developed this policy. The Superintendent or their designee is responsible for reviewing and revising this policy.

**ADOPTED:** March 13, 2006

**AMENDED:** October 13, 2008

**AMENDED:** February 14, 2011

**AMENDED:** October 12, 2015

**AMENDED:** May 8, 2017

**AMENDED:** September 11, 2023

**LAST REVIEWED:** September 11, 2023



**BOARD OF EDUCATION**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Administrative Reports and Recommendations

**ITEM:** Superintendent Reports

**COMMENTS BY:** Amy Guise, District Administrative Assistant

**Resolution Appointing Absentee Ballot Board Election Judges for the November 7, 2023 General Election**

The School Board is required to officially appoint qualified individuals to serve as absentee ballot board election judges for School District elections. Attached is the appropriate resolution appointing absentee ballot board election judges for the November 7, 2023 General Election. Please note that Hennepin County Elections will manage all mail-in absentee ballots and Hennepin County will appoint an absentee ballot board for all Hennepin County elections occurring on November 7, 2023.

**Recommended Action:** Adopt as presented the resolution appointing absentee ballot board election judges for the General Election on November 7, 2023.

Motion by: \_\_\_\_\_

**ROLL CALL**

Passed: \_\_\_\_\_

Second by: \_\_\_\_\_

Failed: \_\_\_\_\_

Abstentions: \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS  
Independent School District 284  
Wayzata, Minnesota**

**BOARD OF EDUCATION  
Regular Meeting – September 11, 2023**

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 284 (Wayzata Public Schools), State of Minnesota, was duly held in said school district on September 11, 2023, at 7 o'clock p.m., for the purpose, in part, of adopting a resolution appointing election judges.

Member \_\_\_\_\_ moved the adoption of the following Resolution:

**RESOLUTION ESTABLISHING BALLOT ELECTION JUDGES FOR THE  
NOVEMBER 7, 2023 SCHOOL DISTRICT GENERAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 284, State of Minnesota, as follows:

As required by Minnesota Statutes, Section 203B.121, the Board hereby establishes a ballot board to process, accept and reject all walk in absentee ballots at school district elections not held in conjunction with the state primary or state general election or that are conducted by a municipality on behalf of the school district and generally to carry out the duties of a ballot board as provided by Minnesota Statutes, Section 203B.121 and other applicable laws.

The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots. The ballot board may include deputy county auditors or deputy city clerks who have received training in the processing and counting of absentee ballots.

The following list of individuals are appointed as members of the Absentee Ballot Board and Election Judges:

Amy Guise  
Caroline Gossen  
Tyler Reinarts

Kristin Tollison  
Joanne Fieldseth  
Aimee Pasko  
Lori Goeman

Each member of the ballot board shall be paid reasonable compensation for services rendered during an election at the same rate of other election judges; provided, however, if a staff member is already being compensated for regular duties, additional compensation shall not be paid for ballot board duties performed during that staff member's duty day.

The motion for the adoption of the foregoing resolution was duly seconded by

\_\_\_\_\_.

On a roll call vote, the following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.

Dated: September 11, 2023

**BY ORDER OF THE SCHOOL BOARD**

\_\_\_\_\_  
Bonita Lucky, Clerk

# 2023-24 School Year Financial Report Analysis



Excellence. For each and every student.

For the Month Ended July 31, 2023

## **Statement of Revenues Analysis**

This analysis reflects revenue received by the month end noted above. These numbers are only representative of the first fiscal month of the FY 2023-24. State Aid revenues are close in line with prior years. Deviations in revenue from prior years include Federal Aids and Miscellaneous Local Revenue which can vary year to year. The significant decrease over the prior year in Federal are due to when these funds are drawn. As a reminder, the district still has CARES Act dollars that are allowed to carry over to the current fiscal years. The expectation is that the district will continue to see more pre-COVID numbers back as it relates to fees the district collects for sports along with Community Education and Food Service.

## **Statement of Expenditures Analysis**

This analysis reflects actual expenditures and does not include outstanding encumbrances along with only representing the first month of the FY 2023-24. Overall expenditures are relatively similar to prior years including salaries and benefits. As is usually always the case, variations compared to prior years are primarily driven by the timing of projects, timing of purchases of supplies, materials, and capital expenditures along with the timing of payments for purchased services.

# 2023-24 School Year Statement of Revenues

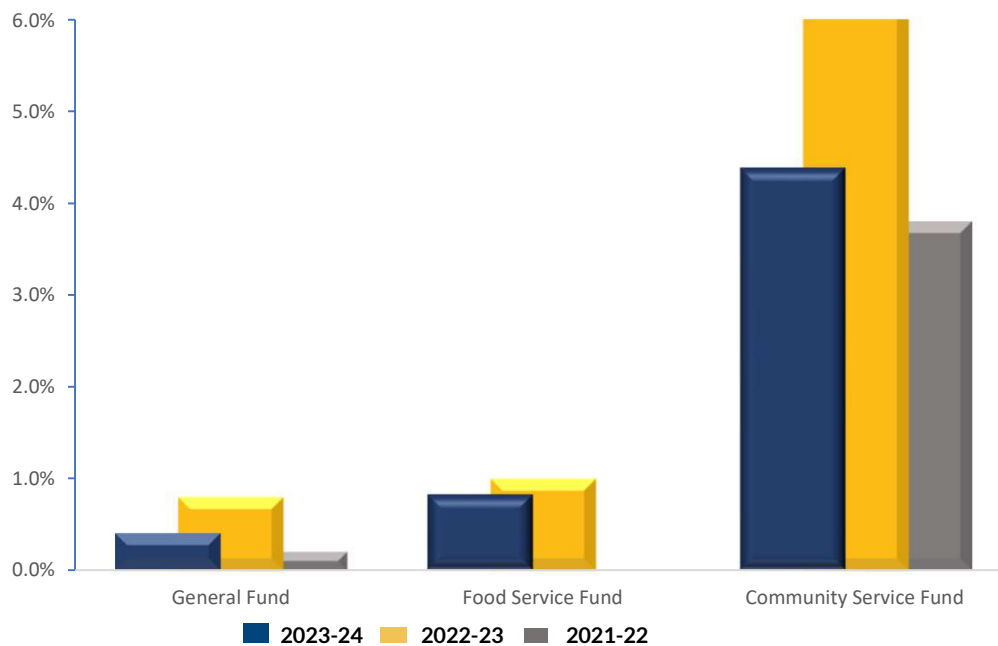


For the Month Ended July 31, 2023

Excellence. For each and every student.

Fund	2023-24		Year-to-Date % of Budget		
	Budget	Actuals	2023-24	2022-23	2021-22
<b>General Fund</b>					
Property Taxes	\$ 69,973,663	\$ -	0.0%	0.0%	0.0%
State Aids	123,948,038	226,588	0.2%	1.0%	0.0%
Federal Aids	5,806,033	-	0.0%	7.9%	0.0%
Miscellaneous Local Revenue	5,902,130	596,703	10.1%	15.4%	6.6%
Other Financing Sources	-	1,049	-	-	-
<b>Total General Fund Revenue</b>	<b>\$ 205,629,864</b>	<b>\$ 824,340</b>	<b>0.4%</b>	<b>0.8%</b>	<b>0.2%</b>
Food Service Fund	8,951,975	73,816	0.8%	1.0%	0.0%
Community Service Fund	13,208,842	578,931	4.4%	7.0%	3.8%
Debt Service Fund	15,977,503	1,365	0.0%	0.0%	0.0%
Construction Fund	291,000	-	-	-	-
<b>Total Revenue All Funds</b>	<b>\$ 244,059,184</b>	<b>\$ 1,478,453</b>	<b>0.6%</b>	<b>1.0%</b>	<b>0.4%</b>

**Percent Comparison**  
Year-To-Date to Total Budget



# 202 -2 School Year Statement of Expenditures

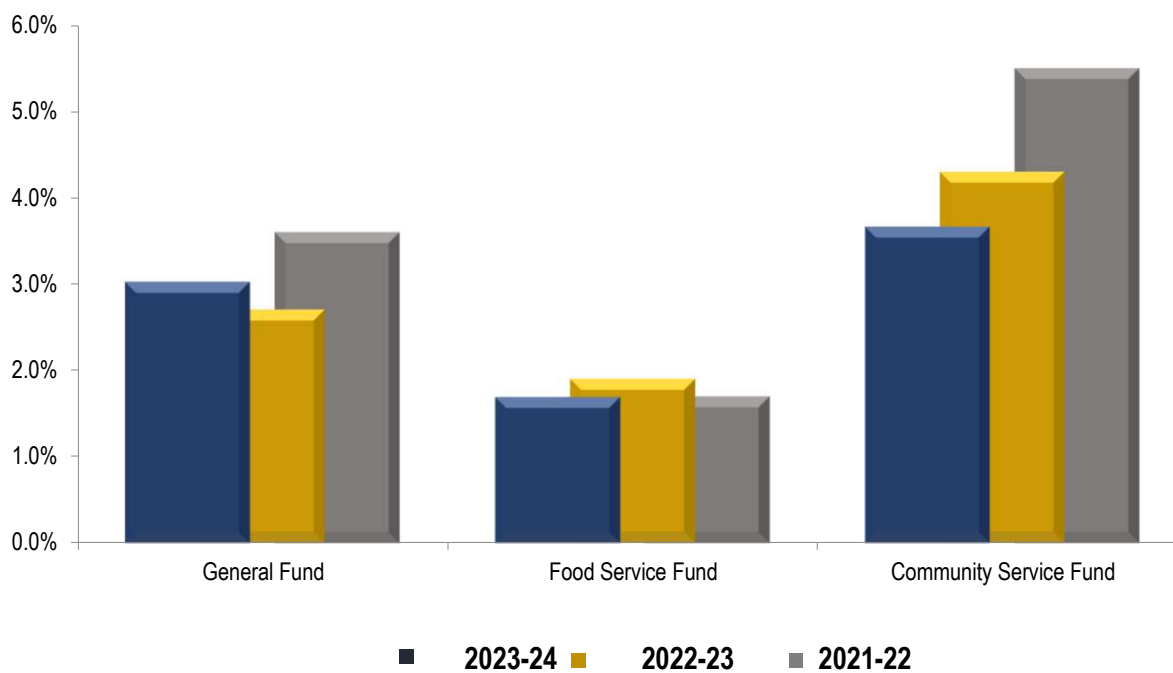


For the Month Ended July 31, 202

Excellence. For each and every student.

Fund	2023-24		Year-to-Date % of Budget		
	Budget	Actuals	2023-24	2022-23	2021-22
<b>General Fund</b>					
Salaries	\$ 106,580,367	\$ 1,564,797	1.5%	1.5%	2.1%
Benefits	37,245,497	373,152	1.0%	1.7%	2.3%
Purchased Services	32,562,429	1,438,807	4.4%	0.1%	1.7%
Supplies & Materials	6,812,814	659,515	9.7%	14.7%	14.2%
Capital Expenditures	18,331,574	2,069,675	11.3%	11.6%	28.0%
Other Expenditures	1,162,219	28,688	2.5%	5.2%	5.8%
<b>Total General Fund Expenditures</b>	<b>\$ 202,694,900</b>	<b>\$ 6,134,635</b>	<b>3.0%</b>	<b>2.7%</b>	<b>3.6%</b>
Food Service Fund	8,751,357	148,084	1.7%	1.9%	1.7%
Community Service Fund	13,171,130	482,441	3.7%	4.3%	5.5%
Debt Service Fund	16,530,175	2,742,325	16.6%	18.8%	17.0%
Construction Fund	4,193,482	54,246	-	-	-
<b>Total Expenditures All Funds</b>	<b>\$ 245,341,044</b>	<b>\$ 9,561,730</b>	<b>3.9%</b>	<b>3.7%</b>	<b>4.4%</b>

**Percent Comparison**  
Year-To-Date to Total Budget



# 2023-24 School Year Investment Summary



For the Month Ended July 31, 2023

Excellence. For each and every student.

## General Fund:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
PMA/MN Trust	Money Market	N/A	NOW	N/A	\$ 107,352	N/A	5.04%
MSDLAF+ Liquid	Money Market	N/A	NOW	N/A	1,687,909	N/A	5.05%
MSDLAF+ Max	Money Market	N/A	NOW	N/A	29,369,901	N/A	5.15%
<b>Total General Fund</b>				<b>-</b>	<b>\$ 31,165,163</b>	<b>\$ -</b>	

## Alternative Facilities Bonds:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
MSDLAF+ Liquid	Money Market	N/A	NOW	N/A	\$ 816,127	N/A	5.05%
MSDLAF+ Max	Money Market	N/A	NOW	N/A	5,264,352	N/A	5.15%
<b>Total Alternative Facilities Bonds</b>				<b>\$ -</b>	<b>\$ 6,080,479</b>	<b>\$ -</b>	

## 2014 General Obligation School Building Bonds:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
MSDLAF+ Liquid	Money Market	N/A	NOW	N/A	\$ 2	N/A	5.05%
MSDLAF+ Max	Money Market	N/A	NOW	N/A	0	N/A	5.15%
<b>Total 2014 General Obligation School Building Bonds</b>				<b>\$ -</b>	<b>\$ 2</b>	<b>\$ -</b>	

## 2018 General Obligation School Building Bonds:

Investment Held At	Type of Investment	Purchase Date	Maturity Date	Investment Cost	Maturity Amount	Interest Earned	Yield
MSDLAF+ Liquid	Money Market	N/A	NOW	N/A	\$ 1,313,922	N/A	5.05%
MSDLAF+ Max	Money Market	N/A	NOW	N/A	4,157,473	N/A	5.15%
<b>Total 2018 General Obligation School Building Bonds</b>				<b>\$ -</b>	<b>\$ 5,471,396</b>	<b>\$ -</b>	



**BOARD OF EDUCATION**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Administrative Reports & Recommendations – Finance & Operations

**ITEM:** Series 2023A General Obligation Bond Sale

**COMMENTS BY:** DeeDee Kahring, Executive Director, Finance and Operations

The School Board has authorize the issuance and sale of its \$3,105,000 General Obligation School Building Bonds, Series 2023A (the Bonds), the proceeds to be used to finance the acquisition and betterment of school sites and facilities, as approved by the electors at special elections held on November 7, 2017, pursuant to Minnesota Statutes, Chapter 475.

The District has retained Ehlers & Associates, Inc., in Roseville, Minnesota (Ehlers), as independent municipal advisor in connection with the sale of the Bonds. The Preliminary Official Statement was prepared on behalf of the District by Ehlers and proposals for the purchase of the Bonds will be received at or before 9:30 AM on September 11, 2023.

The proposals were opened, publicly read and considered and the purchase price, interest rates and net interest cost under the terms of each proposal has been determined. Ehler’s reviewed the proposals to determine the most favorable proposal. Ehler’s President Greg Crowe will be reviewing the sales summary.

A final resolution is attached for your consideration

**Recommended Action:** Approve the resolution relating to \$3,105,000 General Obligation Building Bonds, Series 2023A; authorizing issuance, awarding sale, prescribing the form and details and providing for the payment.

**ROLL CALL**

Motion by: \_\_\_\_\_

Passed: \_\_\_\_\_

Second by: \_\_\_\_\_

Failed: \_\_\_\_\_

Abstentions:

\_\_\_\_\_



September 11, 2023

SALE DAY REPORT FOR:

# Independent School District No. 284 (Wayzata Public Schools), Minnesota

\$3,105,000 General Obligation School Building Bonds,  
Series 2023A



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Prepared by:

Ehlers  
3060 Centre Pointe Drive  
Roseville, MN 55113

Jeff Seeley,  
Senior Municipal Advisor

Matthew Hammer,  
Senior Municipal Advisor

Greg Crowe,  
President

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BUILDING COMMUNITIES. IT'S WHAT WE DO.

## Competitive Sale Results

<b>PURPOSE:</b>	To finance the acquisition and betterment of school sites and facilities, including the acquisition of a District administration building, as authorized by the passage of the November 7, 2017 special bond election.
<b>RATING:</b>	MN Credit Enhancement Rating: Moody's Investor's Service "Aa1" Underlying Rating: Moody's Investor's Service "Aaa"
<b>NUMBER OF BIDS:</b>	9
<b>LOW BIDDER:</b>	KeyBanc Capital Markets Incorporated, Cleveland, Ohio

### COMPARISON FROM LOWEST TO HIGHEST BID: (TIC as bid)

<b>LOW BID:*</b>	3.3015%
<b>HIGH BID:</b>	3.4843%

Summary of Sale Results:	
Principal Amount:	\$3,105,000
Underwriter's Discount:	\$12,420
Reoffering Premium:	\$130,618
True Interest Cost:	3.3015%
Costs of Issuance:	\$58,232
Yield:	3.05%-3.30%
Total Net P&I	\$3,473,275

<b>NOTES:</b>	The True Interest Cost of 3.30% is lower than the 3.62% estimated prior to the bond sale and included in the Pre-Sale Report that was delivered to the Board on August 7, 2023. The net premium (the difference between the reoffering premium and the underwriter's discount) was higher than estimated in the Pre-Sale report, resulting in an additional \$24,486 available for project costs.
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<b>CLOSING DATE:</b>	October 5, 2023
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**SCHOOL BOARD  
ACTION:**

Adopt the resolution awarding the sale of \$3,105,000  
General Obligation School Building Bonds, Series 2023A.

## **SUPPLEMENTARY ATTACHMENTS**

- Bid Tabulation
- Sources and Uses of Funds
- Debt Service Schedule
- Rating Report
- Bond Award Resolution (Distributed Separately)

## BID TABULATION

**\$3,105,000 General Obligation School Building Bonds, Series 2023A**

**Independent School District No. 284 (Wayzata Public Schools), Minnesota**

**SALE: September 11, 2023**

**AWARD: KEYBANC CAPITAL MARKETS INCORPORATED**

**MN Credit Enhancement Rating:** Moody's Investor's Service "Aa1"

**Underlying Rating:** Moody's Investor's Service "Aaa"

Tax Exempt - Bank Qualified

NAME OF BIDDER	MATURITY (February 1)	RATE	REOFFERING YIELD	PRICE	NET INTEREST COST	TRUE INTEREST RATE
KEYBANC CAPITAL MARKETS INCORPORATED Cleveland, Ohio	2025	5.000%	3.300%	\$3,223,198.10	\$250,076.90	3.3015%
	2026	5.000%	3.180%			
	2027	5.000%	3.050%			
HUNTINGTON SECURITIES, INC Chicago, Illinois						3.3120%
BAIRD Milwaukee, Wisconsin						3.3497%
PIPER SANDLER & CO. Minneapolis, Minnesota						3.3649%
TD SECURITIES (USA) LLC New York, New York						3.3782%
RAYMOND JAMES & ASSOCIATES, INC. Memphis, Tennessee						3.4174%
BOK FINANCIAL SECURITIES, INC. Milwaukee, Wisconsin						3.4540%

HILLTOPSECURITIES  
Dallas, Texas

3.4634%

NORTHLAND SECURITIES, INC.  
Minneapolis, Minnesota

3.4843%

**RESULTS OF BOND SALE**

**Wayzata School District No. 284**

Estimated Sources and Uses of Funds for Series 2023A School Building Bonds  
September 11, 2023

	<b>School Building Bonds</b>
<b>Initial Voter Approved Amount</b>	<b>\$70,000,000</b>
<b>Amount Previously Issued (2018A)</b>	<b>\$66,895,000</b>
<b>Remaining Authority</b>	<b>\$3,105,000</b>
<b>Dated Date of Bonds</b>	<b>10/5/2023</b>
<b>Sources of Funds</b>	
Par Amount	\$3,105,000
Reoffering Premium <sup>1</sup>	130,618
<b>Total Sources</b>	<b>\$3,235,618</b>
<b>Uses of Funds</b>	
Underwriter Discount <sup>2</sup>	\$12,420
Legal and Fiscal Costs <sup>3</sup>	58,232
<b>Net Available for Project Costs</b>	<b>3,164,966</b>
<b>Total Uses</b>	<b>\$3,235,618</b>
<b>Deposit to Construction Fund</b>	<b>\$3,164,966</b>

- <sup>1</sup> The underwriter of the bonds will receive a reoffering premium in the sale of the bonds. They will retain a portion of the premium as their compensation, or underwriter's discount. The remainder of the premium will be deposited to the construction fund and used to fund a portion of the project costs.
- <sup>2</sup> The underwriter discount is the compensation taken by the underwriter who provides the lowest true interest cost as part of the competitive bidding process and purchases the bonds. Ehlers provides independent municipal advisory services as part of the bond sale process and is not an underwriting firm.
- <sup>3</sup> Includes fees for municipal advisor, bond counsel, rating agency, paying agent and county certificates.

# Wayzata School District No. 284

\$3,105,000 General Obligation School Building Bonds, Series 2023A

Dated: October 5, 2023

3 Year Term

## Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
10/05/2023	-	-	-	-	-
08/01/2024	-	-	127,650.00	127,650.00	-
02/01/2025	950,000.00	5.000%	77,625.00	1,027,625.00	1,155,275.00
08/01/2025	-	-	53,875.00	53,875.00	-
02/01/2026	1,050,000.00	5.000%	53,875.00	1,103,875.00	1,157,750.00
08/01/2026	-	-	27,625.00	27,625.00	-
02/01/2027	1,105,000.00	5.000%	27,625.00	1,132,625.00	1,160,250.00
<b>Total</b>	<b>\$3,105,000.00</b>	<b>-</b>	<b>\$368,275.00</b>	<b>\$3,473,275.00</b>	<b>-</b>

## Yield Statistics

Bond Year Dollars	\$7,365.50
Average Life	2.372 Years
Average Coupon	5.000000%
Net Interest Cost (NIC)	3.3952468%
True Interest Cost (TIC)	3.3015587%
Bond Yield for Arbitrage Purposes	3.1294791%
All Inclusive Cost (AIC)	4.1205449%

## IRS Form 8038

Net Interest Cost	3.0801807%
Weighted Average Maturity	2.385 Years

## CREDIT OPINION

6 September 2023



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# Wayzata Independent School District 284, MN

Update to credit analysis

## Summary

[Wayzata Independent School District 284](#) (Aaa stable) benefits from an affluent and growing tax base in the Twin Cities ([Minneapolis](#), Aa1 stable; [St. Paul](#), Aa1 stable) metropolitan area and consistently strong academic performance compared to the state, including enrollment growth. While the district's available fund balance remains somewhat narrow compared to peers nationally, financial performance remains solid. The district's primary challenge remains the above average leverage for the Aaa rating, although fixed costs remain manageable.

## Credit strengths

- » Affluent tax base in the Twin Cities metro with a long-term trend of growing enrollment
- » Consistently strong voter support
- » Sound academic performance compared to the state
- » Solid financial performance with several years of growing reserves

## Credit challenges

- » Relatively narrow fund balance and liquidity compared to peers
- » Above average leverage compared to peers

## Rating outlook

The stable outlook reflects the notably improved reserve position and the expectation that going forward the large voter approved operating levy that increases annually with inflation combined with continued enrollment growth will support sound financial performance for several years. Also pointing to stability going forward is the fact that the district benefits from consistently strong voter support for operating levies and could also choose to add students through open enrollment should enrollment trends soften.

## Factors that could lead to an upgrade

- » Not applicable

## Factors that could lead to a downgrade

- » Further increases in leverage beyond current projections

» Weakened financial performance that results in further narrowed reserves

## Key indicators

Exhibit 1

### Wayzata Independent School District 284, MN

	2019	2020	2021	2022	Aaa Medians
<b>Economy</b>					
Resident income	184.2%	194.7%	190.4%	N/A	185.9%
Full value (\$000)	\$14,861,852	\$15,732,786	\$16,598,209	\$18,604,382	\$14,309,259
Population	71,654	73,262	73,405	N/A	47,873
Full value per capita	\$207,411	\$214,747	\$226,118	N/A	\$218,401
Enrollment	11,948	12,207	12,013	12,018	4,696
Enrollment trend	3.1%	2.6%	0.9%	0.2%	-0.9%
<b>Financial performance</b>					
Operating revenue (\$000)	\$176,703	\$188,281	\$199,392	\$206,536	\$136,828
Available fund balance (\$000)	\$25,140	\$31,739	\$26,071	\$30,787	\$39,400
Net cash (\$000)	\$53,923	\$65,180	\$57,971	\$66,731	\$50,681
Available fund balance ratio	14.2%	16.9%	13.1%	14.9%	28.9%
Net cash ratio	30.5%	34.6%	29.1%	32.3%	40.3%
<b>Leverage</b>					
Debt (\$000)	\$230,324	\$255,648	\$246,993	\$242,869	\$74,088
ANPL (\$000)	\$327,444	\$411,417	\$548,056	\$478,156	\$224,622
OPEB (\$000)	\$12,491	\$17,824	\$8,965	\$14,841	\$22,916
Long-term liabilities ratio	322.7%	363.8%	403.2%	356.3%	302.2%
Implied debt service (\$000)	\$17,414	\$16,793	\$18,308	\$17,324	\$4,885
Pension tread water (\$000)	\$9,036	\$9,634	\$11,374	\$8,518	\$6,924
OPEB contributions (\$000)	\$1,956	\$66	\$102	\$142	\$741
Fixed-costs ratio	16.1%	14.1%	14.9%	12.6%	11.3%

For definitions of the metrics in the table above please refer to the [US K-12 Public School Districts Methodology](#) or see the Glossary in the Appendix below. Metrics represented as N/A indicate the data were not available at the time of publication. The medians come from our most recently published [K12 Median Report](#).

Sources: US Census Bureau, Wayzata Independent School District 284, MN's financial statements and Moody's Investors Service

## Profile

Wayzata ISD 284 comprises an area of 38 square miles and is located approximately 13 miles west of the city of [Minneapolis](#) (Aa1 stable). The district provides education for about 12,000 students in grades kindergarten through twelve.

## Detailed credit considerations

### Economy: affluent and growing tax base; long-term trend of enrollment growth

The district's growing and affluent tax base will remain a credit strength because of the continued long-term trend of population growth coupled with residential and commercial development within the district. Wealth and income indicators are very strong, with full value per capita at \$253,448 and adjusted resident incomes equal to about 190% of the national figure. The tax base is primarily residential (64%), but also has a notable commercial/industrial (27%) component. Tax base growth has been driven primarily by residential construction, a trend that is expected to continue. Residents have access to diverse employment opportunities throughout the Twin Cities metropolitan area.

Wayzata consistently produces very strong academic results compared to the state. The district's enrollment has been gradually growing for the last 20 years and is expected to continue to grow. Open enrollment does not factor into the enrollment growth because the district has been closed to open enrollment for about 10 years. However, should the enrollment trends soften, the district has the option to add students through open enrollment.

This publication does not announce a credit rating action. For any credit ratings referenced in this publication, please see the issuer/deal page on <https://ratings.moody.com> for the most updated credit rating action information and rating history.

### Financial operations: stable reserves supported by voter approved operating levy

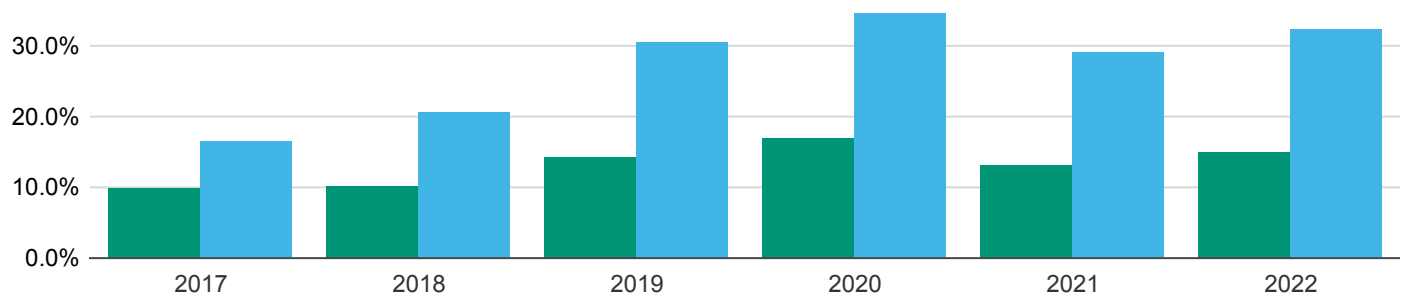
The district benefits from a large voter approved operating levy that increases annually with inflation, which, combined with continued enrollment growth, will support sound financial performance for several years. The district ended fiscal 2022 (year-end June 30) with an available operating fund balance of \$31 million. Operating reserves have nearly doubled since their low point in 2017, increasing from \$15.5 million and are now equal to 15% of revenue (see exhibit). Despite this growth, the fund balance remains relatively low compared to peers. The fiscal 2023 budget planned for a \$6.6 million deficit in the general fund's fund balance. While a finalized audit is not yet published, management expects to come in stronger than budgeted as a result of conservative budgeting. Management expects fiscal 2024 to end in a \$2.9 million surplus in the general fund as a result of increased state aid.

Like other [Minnesota](#) (Aaa stable) school districts, state aid makes up the majority of operating revenue for Wayzata ISD 284. In fiscal 2022, state aid accounted for 53% of operating revenue, followed by property taxes at 40%. The state's biennium budget increases general school funding by 4% in fiscal 2024 and 2% in fiscal 2025 and provides an additional increase in special education aid. While this marks the largest increase in over a decade, funding has been trailing inflation. The district currently uses the full \$724 in per pupil Local Optional Revenue (LOR) and also has a voter approved operating levy which generates nearly \$27 million annually that is in place through fiscal 2027. In addition, the district has two capital project referendums, which together provide over nine million in funding annually to be used on technology including tech devices, teaching equipment, staff support, security and infrastructure. One expiring capital projects levy will be brought to voters in November 2023 for an early renewal. The other capital project referendum will expire after fiscal 2029. The district has had strong voter approval on its operating, bond and capital project referendums dating back to the 1980s.

Exhibit 2

#### Financial Trends

■ Fund Balance as a % of Revenues ■ Cash Balance as a % of Revenues



Source: Moody's Investors Service

#### Liquidity

The district's liquidity is consistently higher than fund balance because the district defers a large portion of current-year property tax revenue into the following fiscal year. The district closed fiscal 2022 with a net cash position of \$67 million, equal to 32% of revenue.

#### Leverage: elevated leverage

The district's leverage is elevated and expected to remain so as it has additional future borrowing plans over the next five years. Wayzata ISD 284 is in the process of issuing roughly \$3.1 million in GOULT bonds for the purchase of a central administration building. Following the sale, total leverage will be a high 405% of operating revenue. Fixed costs, inclusive of debt service and pension contributions, were a moderate 13% of operating revenue in fiscal 2022. The district plans to borrow approximately \$150 million over the course of the next five years for the development of a new elementary school, middle school, and swimming facility.

#### Legal security

Outstanding GOULT bonds are supported by the district's full faith and credit pledge and the authority to levy a dedicated property tax unlimited as to rate and amount. The GOULT bonds are additionally secured by statute.

The annual appropriation COPs are supported by district's pledge to make rental payments, subject to annual appropriation. The pledged asset are district facilities, which we deem to be more essential assets.

#### Debt structure

All of the district's debt is long-term and fixed rate. Amortization is below average with 68% of principal retired within 10 years.

#### Debt-related derivatives

The district is not a party to any interest rate swap agreements.

#### Pensions and OPEB

The district participates in two multiple-employer cost-sharing plans, the General Employees Retirement Fund (GERF) and the Teachers Retirement Association of Minnesota (TRA). Most of its unfunded liabilities are attributable to the TRA. The State of Minnesota approved legislation in 2018 that modified benefits and modestly increased contributions to TRA. The state is also increasing aid to school districts to offset the increased costs of their required employer contributions. In aggregate, the total contributions to TRA from all participating school districts in 2022 were equal to about 109% of our tread water indicator, which reflects the issuer contribution that would be required to prevent the unfunded liability from growing assuming realization of all plan assumptions.

Other post-employment benefit (OPEB) obligations do not represent a material credit risk. The district allows retired employees to stay on its healthcare plan until Medicare eligibility, creating an implicit rate subsidy. The district's adjusted net OPEB liability, which is similar to the adjustments we make to pensions, was \$15 million in fiscal 2022, equivalent to 7% of operating revenue.

## ESG considerations

### Environmental

Environmental risk is generally low for the local government sector and does not factor materially into the district's credit profile. Data from Moody's Climate on Demand indicates that Hennepin County's environmental hazard scores range from no risk to medium risk for the five environmental factors considered including heat stress, water stress, extreme rainfall, sea level rise and exposure to hurricanes and typhoons. We do not anticipate any potential environmental, climate, or weather related impacts or events to have long lasting credit impacts for the foreseeable future.

### Social

Social considerations are a factor in the district's credit profile. The median age of district residents (40) is slightly above the state (38) and national (38) medians. The district's school-age population (19%) is also slightly above the state's rate (17%) and the national rate (17%). The district's population has seen strong growth for several decades, increasing to over 73,000 residents in 2021 from 30,000 in 1980. Before the unexpected enrollment decline during the pandemic, the district's enrollment had been gradually growing for more than 20 years. The adjusted median household income is very strong, equal to 191% of the national median.

### Governance

Wayzata ISD 284 is governed by a school board that is elected by the voters of the district. The school board adopts an annual budget for all governmental funds prepared on the same basis of accounting as the fund financial statements. The district's adopted fund balance policy for the general fund establishes a year-end minimum unassigned fund balance of between 5% and 7% of the previous year's expenditures, with a goal of 7% or higher.

Minnesota school districts have an Institutional Framework score <sup>1</sup> of A. The state controls the bulk of school district revenue through a per-pupil funding formula. The state has provided for regular annual increases in the funding formula for several years but has occasionally delayed disbursements. Districts can generate a moderate amount of additional locally determined revenue with the ability to levy up to \$724 per pupil. Most districts levy at the cap and can go to voters for an additional levy up to the standard referendum cap, which is just under \$1,900 per pupil and increases with inflation.

## Rating methodology and scorecard factors

The US K-12 Public School Districts Methodology includes a scorecard, a tool providing a composite score of a school district's credit profile based on the weighted factors we consider most important, universal and measurable, as well as possible notching factors dependent on individual credit strengths and weaknesses. Its purpose is not to determine the final rating, but rather to provide a standard platform from which to analyze and compare school district credits.

The difference between the scorecard indicated outcome and the assigned rating reflects additional considerations including the district's strong local support for operating levies and untapped revenue raising flexibility if the district were to allow open enrollment.

Exhibit 3

### Wayzata Independent School District 284, MN

	Measure	Weight	Score
<b>Economy</b>			
Resident Income (MHI Adjusted for RPP / US MHI)	190.4%	10.0%	Aaa
Full value per capita (full valuation of the tax base / population)	253,448	10.0%	Aaa
Enrollment trend (three-year CAGR in enrollment)	0.2%	10.0%	Aa
<b>Financial performance</b>			
Available fund balance ratio (available fund balance / operating revenue)	14.9%	20.0%	A
Net cash ratio (net cash / operating revenue)	32.3%	10.0%	Aaa
<b>Institutional framework</b>			
Institutional Framework	A	10.0%	A
<b>Leverage</b>			
Long-term liabilities ratio ((debt + ANPL + adjusted net OPEB) / operating revenue)	404.8%	20.0%	Baa
Fixed-costs ratio (adjusted fixed costs / operating revenue)	12.6%	10.0%	Aaa
<b>Notching factors</b>			
No notchings applied			
Scorecard-Indicated Outcome			Aa3
<b>Assigned Rating</b>			<b>Aaa</b>

The complete list of outstanding ratings assigned to the Wayzata Independent School District 284, MN is available on their [issuer page](#). Details on the current ESG scores assigned to the Wayzata Independent School District 284, MN are available on their [ESGView page](#).

Sources: US Census Bureau, Wayzata Independent School District 284, MN's financial statements and Moody's Investors Service

## Appendix

Exhibit 4

### Key Indicators Glossary

	Definition	Typical Source*
<b>Economy</b>		
Resident income	Median Household Income (MHI), adjusted for Regional Price Parity (RPP), as a % of the US	MHI: American Community Survey (US Census Bureau) RPP: US Bureau of Economic Analysis
Full value (\$000)	Estimated market value of taxable property accessible to the district	State repositories, district's audited financial reports, offering documents or continuing disclosure
Population	Population of school district	American Community Survey (US Census Bureau)
Full value per capita	Full value / population of school district	
Enrollment	Student enrollment of school district	State data publications
Enrollment trend	3-year Compound Annual Growth Rate (CAGR) of Enrollment	State data publications; Moody's Investors Service
<b>Financial performance</b>		
Operating revenue (\$000)	Total annual operating revenue in what we consider to be the district's operating funds	Audited financial statements
Available fund balance (\$000)	Committed, assigned and unassigned fund balances in what we consider to be the district's operating funds	Audited financial statements
Net cash (\$000)	Net cash (cash and liquid investments minus short-term debt) in what we consider to be the district's operating funds	Audited financial statements
Available fund balance ratio	Available fund balance / Operating Revenue	Audited financial statements
Net cash ratio	Net Cash / Operating Revenue	Audited financial statements
<b>Leverage</b>		
Debt (\$000)	District's direct gross debt outstanding	Audited financial statements; official statements
ANPL (\$000)	District's pension liabilities adjusted by Moody's to standardize the discount rate used to compute the present value of accrued benefits	Audited financial statements; Moody's Investors Service
OPEB (\$000)	District's net other post-employment benefit (OPEB) liabilities adjusted by Moody's to standardize the discount rate used to compute the present value of accrued benefits	Audited financial statements; Moody's Investors Service
Long-term liabilities ratio	Debt, ANPL and OPEB liabilities as % of operating revenue	Audited financial statements, official statements; Moody's Investors Service
Implied debt service (\$000)	Annual cost to amortize district's long-term debt over 20 years with level payments	Audited financial statements; official statements; Moody's Investors Service
Pension tread water (\$000)	Pension contribution necessary to prevent reported unfunded pension liabilities from growing, year over year, in nominal dollars, if all actuarial assumptions are met	Audited financial statements; Moody's Investors Service
OPEB contributions (\$000s)	District's actual contribution in a given period, typically the fiscal year	Audited financial statements; official statements
Fixed-costs ratio	Implied debt service, pension tread water and OPEB contributions as % of operating revenue	Audited financial statements, official statements, pension system financial statements

\*Note: If typical data source is not available then alternative sources or proxy data may be considered. For more detailed definitions of the metrics listed above please refer to the [US K-12 Public School Districts Methodology](#).

Source: Moody's Investors Service

## Endnotes

- The institutional framework score categorically assesses whether a district has the legal ability to raise the bulk of its operating revenue at the local level or if the state determines the bulk of its operating revenue. Beyond the local versus state categorization, the strength of the institutional framework score is a measure of the district's flexibility in raising additional locally determined operating revenue. See [US K-12 Public School Districts Methodology](#) for more details.

CERTIFICATION OF MINUTES RELATING TO  
\$3,105,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A

Issuer: Independent School District No. 284 (Wayzata Public Schools), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on September 11, 2023 at 7:00 p.m. at the Wayzata City Hall, 600 Rice St. in Wayzata, Minnesota.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO \$3,105,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A; AUTHORIZING ISSUANCE, AWARDING SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this 11<sup>th</sup> day of September, 2023.

\_\_\_\_\_  
School District Clerk

It was reported that nine (9) sealed proposals for the purchase of the District's General Obligation School Building Bonds, Series 2023A were received prior to 9:30 a.m. pursuant to the Preliminary Official Statement distributed to potential purchasers of the Bonds by Ehlers & Associates, Inc., independent municipal advisor to the District. The proposals have been publicly opened, read and tabulated and were found to be as follows:

(See Attached)



**BID TABULATION**

**\$3,105,000 General Obligation School Building Bonds, Series 2023A**

**Independent School District No. 284 (Wayzata Public Schools), Minnesota**

**SALE: September 11, 2023**

**AWARD: KEYBANC CAPITAL MARKETS INCORPORATED**

**MN Credit Enhancement Rating: Moody's Investor's Service "Aa1"**

**Underlying Rating: Moody's Investor's Service "Aaa"**

Tax Exempt - Bank Qualified

<b>NAME OF BIDDER</b>	<b>MATURITY (February 1)</b>	<b>RATE</b>	<b>REOFFERING YIELD</b>	<b>PRICE</b>	<b>NET INTEREST COST</b>	<b>TRUE INTEREST RATE</b>
KEYBANC CAPITAL MARKETS INCORPORATED Cleveland, Ohio	2025 2026 2027	5.000% 5.000% 5.000%	3.300% 3.180% 3.050%	\$3,223,198.10	\$250,076.90	3.3015%
HUNTINGTON SECURITIES, INC Chicago, Illinois						3.3120%
BAIRD Milwaukee, Wisconsin						3.3497%
PIPER SANDLER & CO. Minneapolis, Minnesota						3.3649%
TD SECURITIES (USA) LLC New York, New York						3.3782%
RAYMOND JAMES & ASSOCIATES, INC. Memphis, Tennessee						3.4174%
BOK FINANCIAL SECURITIES, INC. Milwaukee, Wisconsin						3.4540%

<b>NAME OF BIDDER</b>	<b>MATURITY (February 1)</b>	<b>RATE</b>	<b>REOFFERING YIELD</b>	<b>PRICE</b>	<b>NET INTEREST COST</b>	<b>TRUE INTEREST RATE</b>
HILLTOPSECURITIES Dallas, Texas						3.4634%
NORTHLAND SECURITIES, INC. Minneapolis, Minnesota						3.4843%

Bid Tabulation  
Independent School District No. 284 (Wayzata Public Schools), Minnesota  
\$3,105,000 General Obligation School Building Bonds, Series 2023A

September 11, 2023

Page 2

Member \_\_\_\_\_ introduced the following resolution and moved its adoption, which motion was seconded by Member \_\_\_\_\_:

RESOLUTION RELATING TO \$3,105,000 GENERAL OBLIGATION SCHOOL BUILDING BONDS, SERIES 2023A; AUTHORIZING ISSUANCE, AWARDING SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT THEREOF

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 284 (Wayzata Public Schools), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND SALE.

1.01. Authorization and Election. This Board hereby determines it is in the best interests of the District to authorize the issuance and sale of its \$3,105,000 General Obligation School Building Bonds, Series 2023A (the Bonds), the proceeds to be used to finance the acquisition and betterment of school sites and facilities, as approved by the electors at a special election held on November 7, 2017 (collectively, the Projects), pursuant to Minnesota Statutes, Chapter 475.

1.02. Sale. The District has retained Ehlers & Associates, Inc., in Roseville, Minnesota (Ehlers), as independent municipal advisor in connection with the sale of the Bonds. Pursuant to Minnesota Statutes, Section 475.60, Subdivision 2, paragraph 9, the requirements as to a public sale do not apply to the issuance of the Bonds. Pursuant to the Preliminary Official Statement prepared on behalf of the District by Ehlers, proposals for the purchase of the Bonds were received at or before the time specified for receipt of proposals. The proposals have been opened, publicly read and considered and the purchase price, interest rates and net interest cost under the terms of each proposal have been determined. The most favorable proposal received is that of KeyBanc Capital Markets Incorporated, in Cleveland, Ohio (the Purchaser). It is hereby determined to issue the Bonds at a purchase price of \$3,223,198.10 (representing the principal amount of \$3,105,000, plus an original issue premium of \$130,618.10, and less an underwriter's discount of \$12,420) plus accrued interest, if any, and upon the further terms and conditions set forth herein.

1.03. Award. The sale of the Bonds is hereby awarded to the Purchaser, and the Chairperson and Clerk are hereby authorized and directed on behalf of the District to execute a contract for the sale of the Bonds with the Purchaser in accordance with the terms of the proposal. The good faith deposit of the Purchaser shall be retained and deposited by the District until the Bonds have been delivered, and shall be deducted from the purchase price paid at settlement. Any good faith deposit of other bidders shall be returned to them forthwith.

SECTION 2. BOND TERMS; REGISTRATION; EXECUTION AND DELIVERY.

2.01. Issuance of Bonds. All acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done prior to the issuance of the Bonds having been done, existing and having happened, it is necessary for this Board to establish the form and terms of the Bonds, to provide for the security thereof, and to issue the Bonds forthwith.

2.02. Maturities, Interest Rates and Denominations. The Bonds shall be originally dated as of October 5, 2023, shall be in denominations of \$5,000 or any integral multiple thereof of single maturities, shall mature on February 1 in the years and amounts stated below and shall bear interest from date of issue until paid at the annual rates set forth opposite such years and amounts, as follows:

Year	Amount	Rate	Year	Amount	Rate
2025	\$950,000	5.00%	2027	\$1,105,000	5.00%
2026	\$1,050,000	5.00%			

The Bonds shall be issuable only in fully registered form. Interest shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest thereon and, upon surrender of each Bond, the principal amount thereof, shall be payable by check or draft issued by the Registrar described herein; provided that, so long as the Bonds are registered in the name of a securities depository, or a nominee thereof, in accordance with Section 2.08 hereof, principal and interest shall be payable in accordance with the operational arrangements of the securities depository.

2.03. Dates and Interest Payment Dates. Upon initial delivery of the Bonds pursuant to Section 2.07 and upon any subsequent transfer or exchange pursuant to Section 2.06, the date of authentication shall be noted on each Bond so delivered, exchanged or transferred. The interest on the Bonds shall be payable on February 1 and August 1, commencing August 1, 2024, to the owners of record thereof as of the close of business on the fifteenth day of the immediately preceding month, whether or not such day is a business day.

2.04. No Optional Redemption. The Bonds shall not be subject to optional redemption and prepayment prior to their stated maturity dates.

2.05. Appointment of Initial Registrar. The District hereby appoints Bond Trust Services Corporation, in Roseville, Minnesota, as the initial bond registrar, transfer agent and paying agent (the Registrar). The Chairperson and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with the Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company organized under the laws of the United States or one of the states of the United States and authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar upon thirty (30) days' notice and upon the appointment and acceptance of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the bond register to the successor Registrar.

2.06. Registration. The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

- (a) Register. The Registrar shall keep at its principal corporate trust office a bond register in which the Registrar shall provide for the registration of ownership of

Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until such interest payment date.

(c) Exchange of Bonds. Whenever any Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity, as requested by the registered owner or the owner's attorney in writing.

(d) Cancellation. All Bonds surrendered upon any transfer or exchange shall be promptly canceled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When any Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the same until it is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the bond register as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on such Bond and for all other purposes, and all such payments so made to any such registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer or exchange of Bonds, the Registrar may impose a charge upon the owner thereof sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon

filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar of an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured in accordance with its terms it shall not be necessary to issue a new Bond prior to payment.

(i) Authenticating Agent. The Registrar is hereby designated authenticating agent for the Bonds, within the meaning of Minnesota Statutes, Section 475.55, Subdivision 1, as amended.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District, evidencing the same debt, and entitled to the same benefits under this resolution as the Bonds surrendered upon such transfer or exchange.

2.07. Execution; Authentication and Delivery. The Bonds shall be prepared under the direction of the Clerk and shall be executed on behalf of the District by the signatures of the Chairperson and the Clerk, provided that all signatures may be printed, engraved, or lithographed facsimiles of the originals. In case any officer whose signature, or a facsimile of whose signature, shall appear on the Bonds shall cease to be such officer before the delivery of any Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or entitled to any security or benefit under this resolution unless and until a certificate of authentication on such Bond has been duly executed by the manual signature of the Registrar. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution. When the Bonds have been so delivered and authenticated, they shall be delivered by the Clerk to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser shall not be obligated to see to the application of the purchase price.

2.08. Securities Depository. (a) For purposes of this section the following terms shall have the following meanings:

“Beneficial Owner” shall mean, whenever used with respect to a Bond, the person in whose name such Bond is recorded as the beneficial owner of such Bond by a Participant on the records of such Participant, or such person’s subrogee.

“Cede & Co.” shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

“DTC” shall mean The Depository Trust Company of New York, New York.

“Participant” shall mean any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

“Representation Letter” shall mean the Representation Letter pursuant to which the District agrees to comply with DTC’s Operational Arrangements.

(b) The Bonds shall be initially issued as separately authenticated fully registered bonds, and one Bond shall be issued in the principal amount of each stated maturity of the Bonds. Upon initial issuance, the ownership of such Bonds shall be registered in the bond register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any person claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other person which is not shown on the bond register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with DTC’s Operational Arrangements, and all such payments shall be valid and effective to fully satisfy and discharge the District’s obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than DTC shall receive an authenticated Bond for each separate stated maturity evidencing the obligation of the District to make payments of principal and interest. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The execution and delivery of the Representation Letter to DTC by the Chairperson or Clerk, if not previously filed, or if required to be re-filed with DTC, is hereby authorized and directed.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of

the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of bond certificates and the method of payment of principal of and interest on such Bonds in the form of bond certificates.

**SECTION 3. FORM OF BONDS.** The Bonds shall be prepared in substantially the form found at EXHIBIT A hereto.

**SECTION 4. USE OF PROCEEDS.**

4.01. General Obligation School Building Bonds, Series 2023A Construction Fund. There is hereby established on the official books and records of the District a General Obligation School Building Bonds, Series 2023A Construction Fund (the Construction Fund), and the District shall continue to maintain the Construction Fund until payment of all costs and expenses incurred in connection with the Projects financed by the Bonds have been paid. To the Construction Fund there shall be credited from the proceeds of the Bonds an amount equal to the estimated construction costs and expenses of the Projects and from the Construction Fund there shall be paid all such construction costs and expenses. After payment of all such construction costs and expenses, the Construction Fund shall be discontinued and any Bond proceeds remaining therein shall be credited to the Debt Service Fund established by Section 4.02 hereof. All proceeds of the Bonds deposited in the Construction Fund will be expended solely for the payment of the costs and expenses of the Projects as required pursuant to Minnesota Statutes, Section 475.58, Subdivision 4.

4.02. General Obligation School Building Bonds, Series 2023A Debt Service Fund. So long as any of the Bonds are outstanding and any principal of or interest thereon unpaid, the District shall maintain a separate debt service fund on the official books and records of the District to be known as the General Obligation School Building Bonds, Series 2023A Debt Service Fund (the Debt Service Fund), which the District agrees to maintain until the Bonds have been paid in full, and the principal of and interest on the Bonds shall be payable from the Debt Service Fund. The moneys on hand in the Debt Service Fund from time to time shall be used only to pay the principal of and interest on the Bonds. The District irrevocably appropriates to the Debt Service Fund: (a) any funds received from the Purchaser upon delivery of the Bonds in excess of (i) the amount required by Section 4.01 above to be credited to the Construction Fund and (ii) the amount required by Section 7.04 hereof to be set aside for payment of the costs of issuance of the Bonds; (b) the amounts specified in Section 4.01 above, after payment of all costs and expenses of the Projects; (c) all taxes levied and collected in accordance with this resolution or any additional resolutions of the Board; and (d) all other moneys as shall be appropriated by the Board to the Debt Service Fund from time to time. If any payment of principal of and interest on the Bonds shall become due when there is not sufficient money in the Debt Service Fund to make such payment, the Clerk shall pay the same from any other available fund of the District, and such other fund shall be reimbursed for such advances out of the proceeds of the taxes levied for the payment of the Bonds when available.

4.03. Tax Levies. For the prompt and full payment of the principal of and interest on the Bonds as the same respectively become due, the full faith, credit and taxing power of the District shall be and are hereby irrevocably pledged. To provide moneys for the payment of principal of and interest on the Bonds as required by Minnesota Statutes, Section 475.61, Subdivision 1, there is hereby levied on all taxable property in the District a direct, annual ad valorem tax which shall be spread upon the tax rolls for collection in the years and amounts as follows, as a part of other general taxes of the District, as follows:

<u>Levy Years</u>	<u>Collection Years</u>	<u>Amount</u>
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(See attached levy computation)

The taxes shall be irrepealable as long as any of the Bonds are outstanding and unpaid; provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. It is estimated that the ad valorem taxes will be collected in amounts not less than five percent in excess of the annual principal and interest requirements of the Bonds. If, as of the date tax levies are certified in any year, the sum of the balance in the Debt Service Fund plus any ad valorem taxes theretofore levied for the payment of Bonds payable therefrom and collectible through the end of the following calendar year is not sufficient to pay when due all principal and interest to become due on all Bonds payable therefrom in said following calendar year, or the Debt Service Fund has incurred a deficiency in the manner provided in Section 4.02, an additional direct, irrepealable, ad valorem tax shall be levied on all taxable property within the corporate limits of the District for the purpose of restoring such accumulated or anticipated deficiency in accordance with the provisions of this resolution.

4.04. Debt Service Fund Balance Restriction. In order to ensure compliance with the Internal Revenue Code of 1986 (the Code), and applicable Treasury Regulations (the Regulations), upon allocation of any funds to the Debt Service Fund, the balance then on hand in the Fund shall be ascertained. If it exceeds the amount of principal and interest on the Bonds to become due and payable through February 1 next following, plus a reasonable carryover equal to 1/12th of the debt service due in the following bond year, the excess shall (unless an opinion is otherwise received from bond counsel) be used to prepay or purchase Bonds, or invested at a yield which does not exceed the yield on the Bonds calculated in accordance with Section 148 of the Code.

SECTION 5. DEFEASANCE. When all of the Bonds have been discharged as provided in this section, all pledges, covenants and other rights granted by this resolution to the registered owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued from the due date to the date of such deposit. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank or trust company qualified by law as an escrow agent for this purpose, cash or securities which are authorized by law to be so deposited, bearing interest payable at such time and at such rates and maturing or callable at the holder's option on such dates as shall be required to pay all principal and interest to become due thereon to maturity.

SECTION 6. TAX COVENANTS, ARBITRAGE MATTERS, REIMBURSEMENT AND CONTINUING DISCLOSURE.

6.01. Restrictive Action. The Projects will be owned and maintained by the District and used to carry out its program of public education. The District shall not enter into any lease, management agreement, use agreement or other contract with any nongovernmental entity relating to the Projects or a portion thereof which would cause the Bonds to be considered “private activity bonds” or “private loan bonds” pursuant to the provisions of Section 141 of the Code. The District covenants and agrees with the registered owners of the Bonds that it will not take or permit to be taken by any of its officers, employees or agents any actions that would cause interest on the Bonds to become includable in gross income of the recipient under the Code and applicable Regulations and covenants to take any and all actions within its powers to ensure that the interest on the Bonds will not become includable in gross income of the recipient under the Code and the Regulations.

6.02. Arbitrage Certification. The Chairperson and Clerk being the officers of the District charged with the responsibility for issuing the Bonds pursuant to this resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates and circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the proceeds of the Bonds will not be used in a manner that would cause the Bonds to be “arbitrage bonds” within the meaning of the Code and the Regulations.

6.03. Arbitrage Rebate Exemption. (a) It is hereby found that the District has general taxing powers, that no Bond is a “private activity bond” within the meaning of Section 141 of the Code, that 95% or more of the net proceeds of the Bonds are to be used for local governmental activities of the District, and that the aggregate face amount of all tax-exempt obligations (other than private activity bonds) issued by the District and all subordinate entities thereof during calendar year 2023 is not reasonably expected to exceed \$5,000,000 plus the lesser of \$10,000,000 or so much of the aggregate face amount of the tax-exempt obligations as are attributable to financing or refinancing the construction of public school facilities. Therefore, pursuant to Section 148(f)(4)(D) of the Code, the District shall be treated as meeting the arbitrage rebate requirements of paragraphs (2) and (3) of Section 148(f) of the Code.

(b) If, notwithstanding the provisions of paragraph (a) of this Section 6.03, the arbitrage rebate provisions of Section 148(f) of the Code apply to the Bonds, the District hereby covenants and agrees to make the determinations, retain records and rebate to the United States the amounts at the times and in the manner required by said Section 148(f).

6.04. Qualified Tax-Exempt Obligations. The Board hereby designates the Bonds as “qualified tax-exempt obligations” for purposes of Section 265(b)(3) of the Code relating to the disallowance of interest expense for financial institutions, and hereby finds that the reasonably anticipated amount of tax-exempt obligations, which are not private activity bonds (not treating qualified 501(c)(3) bonds under Section 145 of the Code as private activity bonds for the purpose of this representation) which will be issued by the District and all subordinate entities during calendar year 2023 does not exceed \$10,000,000.

6.05. Reimbursement. The District certifies that the proceeds of the Bonds will not be used by the District to reimburse itself for any expenditure with respect to the Projects which the District paid or will have paid more than 60 days prior to the issuance of the Bonds unless, with respect to such prior expenditures, the District shall have made a declaration of official intent which complies with the provisions of Section 1.150-2 of the Regulations; provided that this certification shall not apply (i) with respect to certain de minimis expenditures, if any, with respect to the Projects meeting the requirements of Section 1.150-2(f)(1) of the Regulations, or (ii) with respect to “preliminary expenditures” for the Projects as defined in Section 1.150-2(f)(2) of the Regulations, including engineering or architectural expenses and similar preparatory expenses, which in the aggregate do not exceed 20% of the “issue price” of the Bonds.

6.06. Continuing Disclosure. (a) Purpose and Beneficiaries. To provide for the public availability of certain information relating to the Bonds and the security therefor and to permit the Purchaser and other participating underwriters in the primary offering of the Bonds to comply with amendments to Rule 15c2-12 promulgated by the SEC under the Securities Exchange Act of 1934 (17 C.F.R. § 240.15c2-12), relating to continuing disclosure (as in effect and interpreted from time to time, the Rule), which will enhance the marketability of the Bonds, the District hereby makes the following covenants and agreements for the benefit of the Owners (as hereinafter defined) from time to time of the outstanding Bonds. The District is the only obligated person in respect of the Bonds within the meaning of the Rule for purposes of identifying the entities in respect of which continuing disclosure must be made. If the District fails to comply with any provisions of this section, any person aggrieved thereby, including the Owners of any outstanding Bonds, may take whatever action at law or in equity may appear necessary or appropriate to enforce performance and observance of any agreement or covenant contained in this section, including an action for a writ of mandamus or specific performance. Direct, indirect, consequential and punitive damages shall not be recoverable for any default hereunder to the extent permitted by law. Notwithstanding anything to the contrary contained herein, in no event shall a default under this section constitute a default under the Bonds or under any other provision of this resolution. As used in this section, Owner or Bondowner means, in respect of a Bond, the registered owner or owners thereof appearing in the bond register maintained by the Registrar or any Beneficial Owner (as hereinafter defined) thereof, if such Beneficial Owner provides to the Registrar evidence of such beneficial ownership in form and substance reasonably satisfactory to the Registrar. As used herein, Beneficial Owner means, in respect of a Bond, any person or entity which (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, such Bond (including persons or entities holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of the Bond for federal income tax purposes.

(b) Information To Be Disclosed. The District will provide, in the manner set forth in subsection (c) hereof, either directly or indirectly through an agent designated by the District, the following information at the following times:

- (1) on or before twelve (12) months after the end of each fiscal year of the District, commencing with the fiscal year ending June 30, 2023, the following financial information and operating data in respect of the District (the Disclosure Information):

- (A) the audited financial statements of the District for such fiscal year, prepared in accordance with generally accepted accounting principles in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota law, as in effect from time to time, or, if and to the extent such financial statements have not been prepared in accordance with such generally accepted accounting principles for reasons beyond the reasonable control of the District, noting the discrepancies therefrom and the effect thereof, and certified as to accuracy and completeness in all material respects by the fiscal officer of the District; and
- (B) to the extent not included in the financial statements referred to in paragraph (A) hereof, the information for such fiscal year or for the period most recently available of the type contained in the Official Statement under the headings: Current Property Valuations; Direct Debt; Tax Levies and Collections; Student Body; and Employment/ Unemployment Data, which information may be unaudited.

Notwithstanding the foregoing paragraph, if the audited financial statements are not available by the date specified, the District shall provide on or before such date unaudited financial statements in the format required for the audited financial statements as part of the Disclosure Information and, within 10 days after the receipt thereof, the District shall provide the audited financial statements. Any or all of the Disclosure Information may be incorporated by reference, if it is updated as required hereby, from other documents, including official statements, which have been submitted to the Municipal Securities Rulemaking Board (the MSRB) through its Electronic Municipal Market Access System (EMMA) or the SEC. The District shall clearly identify in the Disclosure Information each document so incorporated by reference. If any part of the Disclosure Information can no longer be generated because the operations of the District have materially changed or been discontinued, such Disclosure Information need no longer be provided if the District includes in the Disclosure Information a statement to such effect; provided, however, if such operations have been replaced by other District operations in respect of which data is not included in the Disclosure Information and the District determines that certain specified data regarding such replacement operations would be a Material Fact (as defined in paragraph (2) hereof), then, from and after such determination, the Disclosure Information shall include such additional specified data regarding the replacement operations. If the Disclosure Information is changed or this section is amended as permitted by this paragraph (b)(1) or subsection (d), then the District shall include in the next Disclosure Information to be delivered hereunder, to the extent necessary, an explanation of the reasons for the amendment and the effect of any change in the type of financial information or operating data provided.

- (2) In a timely manner, not in excess of 10 business days, to the MSRB through EMMA, notice of the occurrence of any of the following events (each a “Material Fact,” as hereinafter defined):
  - (A) principal and interest payment delinquencies;
  - (B) non-payment related defaults, if material;

- (C) unscheduled draws on debt service reserves reflecting financial difficulties;
- (D) unscheduled draws on credit enhancements reflecting financial difficulties;
- (E) substitution of credit or liquidity providers, or their failure to perform;
- (F) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the Bonds or other material events affecting the tax status of the Bonds;
- (G) modifications to rights of Bond holders, if material;
- (H) Bond calls, if material and tender offers;
- (I) defeasances;
- (J) release, substitution, or sale of property securing repayment of the Bonds if material;
- (K) rating changes;
- (L) bankruptcy, insolvency, receivership, or similar event of the obligated person;
- (M) the consummation of a merger, consolidation, or acquisition involving an obligated person or the sale of all or substantially all of the assets of the obligated person, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material;
- (N) appointment of a successor or additional trustee or the change of name of a trustee, if material;
- (O) incurrence of a financial obligation of the obligated person, if material, or agreement to covenants, events of default, remedies, priority rights, or other similar terms of a financial obligation of the obligated person, any of which affect security holders, if material; “financial obligation” means a (a) debt obligation; (b) derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (c) guarantee of a debt obligation or any such derivative instrument; provided that “financial obligation” shall not include municipal securities as to which a final official statement (as defined in the Rule) has been provided to the MSRB consistent with the Rule; and
- (P) default, event of acceleration, termination event, modification of terms, or other similar events under the terms of a financial obligation of the obligated person, any of which reflect financial difficulties.

As used herein, for those events that must be reported if material, a “Material Fact” is a fact as to which a substantial likelihood exists that a reasonably prudent investor would attach importance thereto in deciding to buy, hold or sell a Bond or, if not disclosed, would significantly alter the total information otherwise available to an investor from the Official Statement, information disclosed hereunder or information generally available to the public. Notwithstanding the foregoing sentence, a Material Fact is also a fact that would be deemed material for purposes of the purchase, holding or sale of a Bond within the meaning of applicable federal securities laws, as interpreted at the time of discovery of the occurrence of the event.

For the purposes of the event identified in (L) hereinabove, the event is considered to occur when any of the following occur: the appointment of a receiver, fiscal agent or similar officer for an obligated person in a proceeding under the U.S. Bankruptcy Code or in any other proceeding under state or federal law in which a court or governmental authority has assumed jurisdiction over substantially all of the assets or business of the obligated person, or if such jurisdiction has been assumed by leaving the existing governing body and officials or officers in possession but subject to the supervision and orders of a court or governmental authority, or the entry of an order confirming a plan of reorganization, arrangement or liquidation by a court or governmental authority having supervision or jurisdiction over substantially all of the assets or business of the obligated person.

For purposes of the events identified in paragraphs (O) and (P) above, the term “financial obligation” means (i) a debt obligation; (ii) a derivative instrument entered into in connection with, or pledged as security or a source of payment for, an existing or planned debt obligation; or (iii) a guarantee of (i) or (ii). The term “financial obligation” shall not include municipal securities as to which a final official statement has been provided to the MSRB consistent with the Rule.

- (3) In a timely manner, to the MSRB through EMMA, notice of the occurrence of any of the following events or conditions:
  - (A) the failure of the District to provide the Disclosure Information required under paragraph (b)(1) at the time specified thereunder;
  - (B) the amendment or supplementing of this section pursuant to subsection (d), together with a copy of such amendment or supplement and any explanation provided by the District under subsection (d)(2);
  - (C) the termination of the obligations of the District under this section pursuant to subsection (d);
  - (D) any change in the accounting principles pursuant to which the financial statements constituting a portion of the Disclosure Information are prepared; and
  - (E) any change in the fiscal year of the District.

(c) Manner of Disclosure.

- (1) The District agrees to make available to the MSRB through EMMA, in an electronic format as prescribed by the MSRB, the information described in subsection (b).
- (2) All documents provided to the MSRB pursuant to this subsection (c) shall be accompanied by identifying information as prescribed by the MSRB from time to time.

(d) Term; Amendments; Interpretation.

- (1) The covenants of the District in this section shall remain in effect so long as any Bonds are outstanding. Notwithstanding the preceding sentence, however, the

obligations of the District under this section shall terminate and be without further effect as of any date on which the District delivers to the Registrar an opinion of Bond Counsel to the effect that, because of legislative action or final judicial or administrative actions or proceedings, the failure of the District to comply with the requirements of this section will not cause participating underwriters in the primary offering of the Bonds to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended, or any statutes or laws successive thereto or amendatory thereof.

- (2) This section (and the form and requirements of the Disclosure Information) may be amended or supplemented by the District from time to time, without notice to (except as provided in paragraph (c)(2) hereof) or the consent of the Owners of any Bonds, by a resolution of this Board filed in the office of the recording officer of the District accompanied by an opinion of Bond Counsel, who may rely on certificates of the District and others and the opinion may be subject to customary qualifications, to the effect that: (i) such amendment or supplement (a) is made in connection with a change in circumstances that arises from a change in law or regulation or a change in the identity, nature or status of the District or the type of operations conducted by the District, or (b) is required by, or better complies with, the provisions of paragraph (b)(5) of the Rule; (ii) this section as so amended or supplemented would have complied with the requirements of paragraph (b)(5) of the Rule at the time of the primary offering of the Bonds, giving effect to any change in circumstances applicable under clause (i)(a) and assuming that the Rule as in effect and interpreted at the time of the amendment or supplement was in effect at the time of the primary offering; and (iii) such amendment or supplement does not materially impair the interests of the Bondowners under the Rule.

If the Disclosure Information is so amended, the District agrees to provide, contemporaneously with the effectiveness of such amendment, an explanation of the reasons for the amendment and the effect, if any, of the change in the type of financial information or operating data being provided hereunder.

- (3) This section is entered into to comply with the continuing disclosure provisions of the Rule and should be construed so as to satisfy the requirements of paragraph (b)(5) of the Rule.

## SECTION 7. CERTIFICATION OF PROCEEDINGS.

7.01. Filing with County Auditor. The Clerk is hereby authorized and directed to file with the County Auditor of Hennepin County a certified copy of this resolution together with such other information as the County Auditor shall require and to obtain from the County Auditor a certificate that the Bonds have been entered upon the bond register and that the tax for the payment of the Bonds has been levied as required by law.

7.02. Certification of Proceedings. The officers of the District and the County Auditor are hereby authorized and directed to prepare and furnish to the Purchaser and to Dorsey & Whitney

LLP, Bond Counsel, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of the Bonds as they appear from the books and records under the officer's custody and control or as otherwise known to the them. All such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District to the correctness of all statements contained herein.

7.03. Official Statement. The Preliminary Official Statement relating to the Bonds prepared and distributed by Ehlers, is hereby approved. Ehlers is hereby authorized on behalf of the District to prepare and distribute to the Purchaser within seven business days from the date hereof, a Final Official Statement listing the offering price, the interest rates, selling compensation, delivery date, the underwriters and such other information relating to the Bonds required to be included in the Official Statement by Rule 15c2-12 adopted by the Securities and Exchange Commission under the Securities Exchange Act of 1934. The officers of the District are hereby authorized and directed to execute such certificates as may be appropriate concerning the accuracy, completeness and sufficiency of the Official Statement.

7.04. Authorization of Payment of Certain Costs of Issuance of the Bonds. The District authorizes the Purchaser to forward the amount of Bond proceeds allocable to the payment of issuance expenses Wells Fargo Bank, National Association on the closing date for further distribution as directed by Ehlers.

**SECTION 8. STATE PAYMENT; DISTRICT AND REGISTRAR OBLIGATIONS.** The District hereby covenants and obligates itself to notify the Commissioner of Education (the Commissioner) of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee, to the extent permitted by law, payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar not less than three business days prior to each February 1 and August 1 as set forth in Section 2.03 hereof, an amount sufficient to make that payment or to notify the Commissioner as provided in the State Payment Law that it will be unable to make all or a portion of such payment. The Registrar will notify the Commissioner if it becomes aware of a potential default in the payment of principal of and interest on the Bonds on any payment date or if, on the date two business days prior to the date on which a payment is due, there are insufficient funds on deposit with the Registrar to make the required payment on such date. The Registrar will cooperate with the District, the Commissioner and the Commissioner of Management and Budget in implementing the provisions of the State Payment Law. In the event that amounts sufficient to make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statutes, Chapter 475 and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the Bonds hereby undertaken under the State Payment

Law, including any requirements hereafter adopted by the Commissioner of Management and Budget or the Commissioner.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted

## Tax Levies

### Tax Levy Calculation

<b>Tax Levy Year</b>	<b>Tax Collect Year</b>	<b>Bond Pay Year</b>	<b>Principal</b>	<b>Coupon</b>	<b>Interest</b>	<b>Total P+I</b>	<b>Net New D/S</b>	<b>105% of Total</b>	<b>Net Levy</b>
2022	2023	2024	-	-	-	-	-	-	-
2023	2024	2025	950,000.00	5.000%	205,275.00	1,155,275.00	1,155,275.00	1,213,038.75	1,213,038.75
2024	2025	2026	1,050,000.00	5.000%	107,750.00	1,157,750.00	1,157,750.00	1,215,637.50	1,215,637.50
2025	2026	2027	1,105,000.00	5.000%	55,250.00	1,160,250.00	1,160,250.00	1,218,262.50	1,218,262.50
<b>Total</b>	-	-	<b>\$3,105,000.00</b>	-	<b>\$368,275.00</b>	<b>\$3,473,275.00</b>	<b>\$3,473,275.00</b>	<b>\$3,646,938.75</b>	<b>\$3,646,938.75</b>

**EXHIBIT A**

UNITED STATES OF AMERICA

STATE OF MINNESOTA  
HENNEPIN COUNTY

INDEPENDENT SCHOOL DISTRICT NO. 284 (WAYZATA PUBLIC SCHOOLS)  
GENERAL OBLIGATION SCHOOL BUILDING BOND, SERIES 2023A

R-1 \$\_\_\_\_\_

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
__%	February 1, 20__	October 5, 2023	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: THOUSAND DOLLARS

INDEPENDENT SCHOOL DISTRICT NO. 284 (WAYZATA PUBLIC SCHOOLS), HENNEPIN COUNTY, STATE OF MINNESOTA (the District), acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified above, or registered assigns, without the option of redemption and prepayment prior to maturity, the principal sum specified above on the maturity date specified above, and to pay interest thereon from the date of original issue specified above, or from the most recent interest payment date to which interest has been paid or duly provided for, at the annual rate specified above, payable on February 1 and August 1 in each year, commencing August 1, 2024, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month. The interest hereon and, upon presentation and surrender hereof at the principal office of the Registrar described below, the principal hereof, are payable in lawful money of the United States of America by check or draft drawn on Bond Trust Services Corporation, in Roseville, Minnesota, as bond registrar, transfer agent and paying agent, or its successor designated under the bond resolution described herein (the Registrar). For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

This Bond is one of an issue in the aggregate principal amount of \$3,105,000 (the Bonds), issued by the District to finance the acquisition and betterment of school sites and facilities, and is issued pursuant to and in full conformity with a resolution adopted by the School Board on September 11, 2023 (the Bond Resolution), and authority conferred by more than the requisite majority vote of the qualified electors of the District voting on the question of its issuance at an election duly and legally called and held, and pursuant to and in full conformity with the Constitution and laws of the State of Minnesota thereunto enabling, including Minnesota Statutes, Chapter 475. The Bonds are issuable only in fully registered form, in denominations of \$5,000 or any integral multiple thereof, of single maturities.

As provided in the Bond Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner's attorney duly authorized in writing upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the

owner's attorney, and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen, to exist and to be performed precedent to and in the issuance of this Bond in order to make it a valid and binding general obligation of the District according to its terms have been done, have happened, do exist and have been performed in regular and due form, time and manner as so required; that, prior to the issuance hereof, a direct, annual, ad valorem tax has been duly levied upon all taxable property in the District for the years and in amounts not less than five percent in excess of sums sufficient to pay the interest hereon and the principal hereof as the same respectively become due; that additional taxes, if needed to meet the principal and interest requirements of the Bonds, shall be levied upon all such property without limitation as to rate or amount; and that the issuance of the Bonds does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Bond Resolution until the Certificate of Authentication hereon shall have been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 284 (Wayzata Public Schools), Hennepin County, State of Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile signatures of the Chairperson and Clerk.

INDEPENDENT SCHOOL DISTRICT NO. 284  
(WAYZATA PUBLIC SCHOOLS),  
MINNESOTA

\_\_\_\_\_  
(Facsimile Signature – Chairperson)

\_\_\_\_\_  
(Facsimile Signature - Clerk)

\_\_\_\_\_

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Bond Resolution mentioned within.

Date of Authentication: \_\_\_\_\_

BOND TRUST SERVICES CORPORATION, as  
Registrar

By \_\_\_\_\_  
Authorized Representative

\_\_\_\_\_



CERTIFICATE OF HENNEPIN COUNTY AUDITOR  
AS TO REGISTRATION OF BONDS AND TAX LEVY

The undersigned, being the duly qualified and acting County Auditor of Hennepin County, hereby certifies that there has been filed in my office a certified copy of a resolution duly adopted on September 11, 2023, by the School Board of Independent School District No. 284 (Wayzata Public Schools), Minnesota, setting forth the form and details of an issue of \$3,105,000 General Obligation School Building Bonds, Series 2023A, dated as of October 5, 2023, and levying taxes for their payment.

I further certify that the issue has been entered on my bond register and the tax required by law for their payment has been levied and filed as required by Minnesota Statutes, Sections 475.61 to 475.63.

WITNESS my hand and official seal this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_  
Hennepin County Auditor

(SEAL)

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
**Regular Meeting – September 11, 2023**

**AGENDA SECTION:** **Administrative Reports and Recommendations**

**ITEM:** **WEA Contract Approval**

**COMMENTS BY:** **Stacie Vos, Executive Director, Human Resource Services**

**1) Board Action on the Contract with Wayzata Education Association for Fiscal Years 2023-2025**

The School Board’s Bargaining Team and the Wayzata Education Association representatives reached a tentative contract agreement on August 18, 2023. Subsequently, the WEA teachers voted on Thursday, September 8 to ratify the contract.

Attached is the summary of the proposed two-year contract.

The District and the WEA negotiations team engaged in Interest Based Bargaining and worked on over forty issues from May through August. We worked to update our Unrequested Leave of Absence language, revised our sick leave bank to meet tax requirements, added Memorandums of Understanding to monitor and address teacher safety, exploring PTO, and monitoring class size. We added stipends for our special education teachers addressing the additional coverage they continue to provide for each other, paraprofessionals, and students and adjusted planning days as instructional minutes change at our secondary levels. We also established overall salary and extra-curricular salary increases which were negotiated at 2% in year one and 2.3% in year two.

Both sides would share with you that the work we did this summer was hard, and few, if any, of the issues we addressed had simple answers. It was not uncommon for us to discuss a single issue for days. Our primary goal of doing what is best interests of our students, teachers and the district remained our top priority and provided us direction as we did this hard work.

I continue to be extremely grateful for the incredible work our teachers do every single day for our students. We are truly lucky to have such dedicated and talented teachers in our district and I encourage everyone listening to the board meeting tonight to reach out to our teachers to let them know they matter. They are appreciated and that we care about the sacrifices they make for our students. The intense work we put into creating this contract was done in the effort to acknowledge how much we care about our teachers even as the district moves into its second year of cost containment measures.

The negotiations team members are; Michele Hulls, Kelly Gallagher, Andi Cohen, Michael Schumacher, and Clarice Jorenby, Wayzata Education Association; Sarah Johanson and Cheryl Polzin, School Board; DeeDee Kahring, Executive Director of Finance and Operations; Scott LeSage, Director of Business Services, Dave Lutz, Director of Human Resources and Stacie Vos, Executive Director of Human Resource Services.

**RECOMMENDED ACTION:**

Approve the contract with the Wayzata Education Association for the period of July 1, 2023 through June 30, 2025 as agreed upon by the bargaining teams and ratified by the Wayzata Education Association.

Motion by: \_\_\_\_\_ ROLL CALL Passed \_\_\_\_\_

Second by: \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_ 170 \_\_\_\_\_



Stacie Vos, Executive Director of Human Resources  
210 County Road 101 North, P.O. Box 660 | Wayzata, MN 55391-0660  
763-745-5014 | Fax: 763-745-5091 | Stacie.Vos@wayzataschools.org

Date: September 5, 2023  
To: ISD284 School Board  
From: Stacie Vos, Executive Director of Human Resources  
RE: Contract Updates

The WEA contract was negotiated over the summer utilizing Interest Based Bargaining. We completed our negotiations on August 18, 2023 and the teachers are currently voting on the ratification of the contract. Voting closes on September 7. The District Negotiations team was Sarah Johanson, Cheryl Polzin, DeeDee Kahring, Scott LeSage, Dave Lutz, and myself. The WEA Negotiations team was Clarice Jorenby, Andi Cohen, Kelly Gallagher, Michele Hull, and Mike Schumacher.

**Highlights of our work are listed below.**

1. Salary increases - Year One - 2% increase and Year Two - 2.3%
2. Co-Curricular Salary Increases - Year One - 2% and Year Two -2.3%
3. Health Insurance - Year One (District Contribution) 7% and Year Two (District Contribution) 5%
4. Dental Insurance - Year one (District Contribution) 3% and Year Two 0%
5. Overall Package total cost to the district - 7.19%

**Language Updates:**

**1. Section 4.4 New Teachers**

~~Teachers new to the profession are those teachers without prior teaching experience. Teachers new to the district have completed new teacher professional development.~~

All teachers new to the profession and/or new to the district will be required to work three (3) days in addition to those specified in Subd. 4.3 above to provide pre-service training and support to the new teacher. Teachers shall be paid a stipend of \$140.00 a day after successful attendance and completion of the pre-service training.

~~In addition, New Teachers new to the profession~~ will be required to attend twelve (12) ~~additional~~ hours of training and support outside the duty day during the first year of employment. After successful completion of the new teacher training, the teacher shall receive a stipend of \$480.00. ~~Teachers new to the District should refer to Section 5.6.~~

~~Teachers, new to the profession and to the district,~~ will also be provided four (4) hours of building mentorship provided during the contract day.

Teachers must be contracted for more than 120 days to participate in this section.

Expectation	Who	Compensation
Pre-Workshop Days	Everyone new to the district	\$140 stipend a day
Mentorship	Everyone new to the district	4 hours during the contract day
Professional Development	<p>All teachers new to the district will participate in a “Wayzata Way” course.</p> <p><del>New to the Profession- New Teacher Training</del></p> <p><del>New to District—Choice of AWE Courses and voluntary participation in New Teacher Training Topics</del></p>	<p>12 hours - \$480.00 Stipend</p> <p><del>12 hours—\$480.00 Stipend</del></p>

## 2. Section 5.4 Performance Increment

A full-time teacher will advance one (1) Performance Increment for each basic school year in which they receive two (2) satisfactory performance evaluations or complete the appeal process outlined in Article V, Section 5.6, Part 8 with a satisfactory evaluation. Teachers must create, review, and reflect upon a ~~SMART (Specific, Measurable, Attainable, Realistic, and Time-bound)~~ goal as a measure of student growth (MSG).

## 3. Section 5.6 -Alternative Compensation Program

Peer Coaches will be evaluated by the Alternative Compensation Program Supervisor using direct observation and feedback from a 360-degree evaluative tool. Peer Coaches will be eligible for the Performance Increment, Individual Performance Bonus and Site Goal Bonus. Teachers hired to be Peer Coaches will be guaranteed the opportunity to return to their previous assignment at the end of their peer coaching term, **if their original position exists**. In the 2006-07 school year Peer Coaches will be hired for a two (2), three (3) or four (4) year term. Subsequent hires will have a three (3) year term.

## 4. Part 6 Evaluation of Continuing Contract Teachers

~~Teachers will be formally evaluated twice per school year. Each evaluation must include a pre-observation conference, an observation, and a post-observation conference during which a teacher receives a written copy of the evaluation.~~

Teachers will be formally evaluated twice (2) per year. One formative (PC) evaluation; brief pre-conference and post-conference meetings and one summative evaluation (EVAL); brief pre-conference and post-conference meetings. A SMART or inquiry goal will be set in the Fall and in the Spring to review the goal and Domain 4/ProfessionalResponsibilities reflection in one meeting.

Every teacher will annually develop a **SMART** goal as a measure of student growth (MSG) and submit it to their assigned peer coach or supervisor no later than October 15<sup>th</sup>. The ~~SMART~~ goal submission need not take place during required meetings with peer coaches. Peer coaches or supervisors will review submitted goals and (1) approve or (2) return to teachers for revisions no later than October 30<sup>th</sup>. Prior to May 30<sup>th</sup>, teachers will complete and submit a self-assessment and provide written rationale for the rating of their performance on the ~~SMART~~ goal as a formal reflection.

Teachers employed with a .8 FTE contract to 1.0 FTE contract will have **the same requirements as a full time teacher**. ~~two (2) formative evaluations and (2) summative evaluations each year. Teachers with a .51 FTE contract to .79 FTE contract will have one (1) formative evaluation and two (2) summative evaluations each year. Teachers with a .5 FTE and less contract will have one (1) formative and (1) summative evaluation each year.~~ **Teachers with a FTE of less than .8, will not be responsible for the formative (PC) evaluation.** If a teacher’s contract increases during the school year, it is the responsibility of the teacher to notify their Peer Coach within fifteen (15) days of the increased FTE.

The awarding of Performance Increments will be dependent on the teacher meeting expectations as defined in the Wayzata Advanced Framework for Leadership in Education (evaluation rubric). A satisfactory rating requires the individual to receive a minimum of eighty (80) percent of the elements rated at either proficient or distinguished with no elements rated as unsatisfactory.

A Peer Coach may use the rating of not applicable (NA) on the evaluation. Not applicable (NA) will be counted as proficient in the total number of items. Example: If there are thirty-three (33) items on the classroom teacher rubric and a Peer Coach determines that two (2) items are not applicable to the lesson; eighty (80) percent will still be based on thirty-three (33) items.

The teacher must have completed ~~two (2)~~ **one (1)** formative evaluations and had satisfactory ratings on their ~~two (2)~~ **one (1)** summative evaluations or completed one of the items under Article V Section 5.6 Part 8 as well as created, reviewed, and reflected upon a SMART goal as a measure of student growth (MSG). If a teacher has been placed on a Corrective Action Plan/Notice of Deficiency, the principal/supervisor will complete the formal evaluations.

~~Evaluations will be submitted to the Human Resource Department by the Alternative Compensation Program Supervisor. The Alternative Compensation Program Supervisor will forward a copy to the teacher’s supervisor.~~

The Peer Coach is responsible for sharing The Wayzata Advanced Framework for Leadership in Education (evaluation rubrics) with their assigned staff prior to the first pre-observation conference.

<b>Current Year Plan <del>2021-2023</del> 2023–2025</b>
SMART/ <b>inquiry</b> goal
PC1 brief pre-conference and post-conference
Evaluation 1 brief pre-conference and post-conference
SMART/ <b>inquiry</b> goal & Domain 4/Professional Responsibilities reflection in one meeting

**5. Section 6.3 Hospitalization and Medical Insurance**

The District’s contribution towards hospitalization/medical insurance will be as follows per month and per plan for the ~~2023-2024~~ 2023-2024 fiscal year:

High Deductible Insurance Plan + VEBA Contribution

Single Plan	Employee Plus One Plan	Family Plan
-------------	------------------------	-------------

Full Single Premium + \$60 VEBA contribution	<del>\$1,156.80</del> 39.50 per month + \$120 VEBA Contribution	<del>\$1,355.75</del> 218.30 per month + \$180 VEBA Contribution
--	---	--

Low Deductible Insurance Plan (No VEBA Contribution)

Single Plan	Employee Plus One Plan	Family Plan
<del>\$729.20</del> 655.30	<del>\$1,286.70</del> 156.25	<del>\$1,550.60</del> 393.40

Due to the fluctuating cost of health insurance, the District's contributions towards hospitalization/medical insurance may be as follows per month and per plan for the 20242-20253 fiscal year. The district contribution will not exceed a 54% increase.

High Deductible Plan	32% Increase	43% Increase	54% Increase
Single (\$60 Veba)	No Change	No Change	No Change
1+1 (\$120 Veba)	<del>\$1,191.50</del> 60.30	<del>\$1,203.10</del> 70.70	<del>\$1,214.65</del> 81.10
Family (\$180 Veba)	<del>\$1,396.40</del> 242.65	<del>\$1,410.00</del> 254.85	<del>\$1,423.50</del> 267.05

Low Deductible Plan - No Veba	32% increase	43% increase	54% increase
Single	<del>\$751.10</del> 668.40	<del>\$758.35</del> 674.95	<del>\$765.65</del> 681.50
1+1	<del>\$1,325.30</del> 1,179.40	<del>\$1,338.15</del> 190.95	<del>\$1,351.00</del> 1,202.50
Family	<del>\$1,597.10</del> 1,421.30	<del>\$1,612.60</del> 435.20	<del>\$1,628.10</del> 449.15

## 6. Section 7.4 Personal Leave

Each teacher employed at a 0.8 FTE or greater contract with a year-end sick leave accumulation of sixty-one (61) days or fewer is eligible for ~~two (2)~~ **three (3)** days of leave during each basic school year. After a year-end sick leave accumulation of more than sixty-one (61) days, each full-time teacher is eligible for ~~three (3)~~ **four (4)** days of leave during the basic school year which may accumulate up to ~~three (3)~~ **four (4)** days. If a teacher's year-end sick leave accumulation drops to sixty-one (61) days or fewer, the teacher's annual personal leave provided will revert to ~~two (2)~~ **three (3)** days.

A part-time teacher (between 0.5 FTE but less than 0.8 FTE) will be granted ~~two (2)~~ **three (3)** days of personal leave in proportion to the amount of their employment (e.g. a teacher employed one-half time will be granted ~~two (2)~~ **three (3)** half days of personal leave.) This leave may accumulate to a maximum of ~~three (3)~~ **four (4)** days, (**3 4** half-days for 0.5 FTE) and will not be deducted from sick leave credits.

Employees who have completed ten (10) years under the WEA master agreement, may accumulate to a maximum of ~~five (5)~~ **four (4)** days (**54** half-days for 0.5 FTE). Employees who have completed twenty (20) years under the WEA master agreement, may accumulate a maximum of ~~six (6)~~ **five (5)** days (**65** half-days for 0.5 FTE). *Any additional unused personal leave will be converted to sick leave.*

Sick Day Bank	Fewer than 61 sick days <del>(10 9 sick days)</del>	More than 61 sick days <del>(9 8 sick days)</del>	Ten plus years in District	Twenty plus years in District
###	<del>2 3</del> personal days	<del>3 4</del> personal days	Accumulate an additional personal day <del>(4)(5)</del>	Accumulate one additional personal day <del>(5) (6)</del>

## 7. Section 7.6 Sabbatical Leave ~~Part 2 Teacher on Special Assignment~~

~~The Administration may submit proposals to the Professional Leave Committee for positions of teachers on special assignment, including job descriptions, up to the equivalent of three (3) full-time teachers per year. These positions may be full-time, part-time, and up to forty weeks per year. These positions may be for the purposes of curriculum development, staff development, and special task force assignment, but shall not be for principalship functions. The committee will review and may approve up to the equivalent of three (3) positions of teachers on special assignment in lieu of the sabbatical quota set forth above. This process will precede the individual sabbatical process outlined in Section 7.6 Part 1.~~

~~The positions shall be posted within the District and all continuing contract teachers shall be eligible to apply. Teachers who currently are employed as Teachers on Special Assignment (including Peer Coaches) may not apply for new TOSA (per Section 7.6 Part 2) positions until Round 2. Postings will include the position term, which will not exceed three years. The District will notify the WEA President prior to posting the positions. The WEA President will notify staff of upcoming TOSA position postings. The appropriate supervisor and a selection team shall choose teachers on special assignment. Teachers on the selection team shall be appointed by the WEA and shall make up a majority of the committee. Part-time leaves may be granted within the one and one-half percent (1 1/2%) limitation, and the salary for the part-time leave shall be prorated for the period of the leave. It is the intent of the District to normally grant all leaves where there are qualified requests.~~

~~Teachers on special assignments will be expected to return for the equivalent of two (2) full-time years following the leave.~~

## 8. Section 7.11 Religious Leave

~~Leave may be granted to an employee for religious observance. Employees may request leave from work due to religious observance. Such days must be recognized as religious holidays and shall not be granted where personal options exist that would not require the employee to be absent from duty. An employee who has been granted religious observance leave shall either make up the time of the leave of absence by arranging a mutually agreeable make-up time with the principal/supervisor, or may elect to use personal leave. Personal leave will be used to account for the absence. If personal leave is exhausted, unpaid leave will be utilized. The principal/supervisor may work with the teacher to make up the missed time. A religious observance leave request must be submitted to the appropriate principal/supervisor for approval at least two (2) weeks prior to such requested absence. Such leave request shall be submitted upon the School District's Leave of Absence Request Form. Absence requests will be submitted via the district's absence management system.~~

## 9. Article IX -Unrequested Leave of Absence

### Section 9.1 Purpose

~~This Article sets forth a plan for providing unrequested leaves of absence, without pay or fringe benefits, for teachers as may be necessary because of discontinuation of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts, or other reasons permitted by law. This article has been agreed upon by the~~

Employer and the Association pursuant to the provisions of M.S. 122A.40, Subd. 10. ~~Accordingly, the provisions of M.S. 122A.40, Subd. 11 shall not be applicable to any employee included in the appropriate unit.~~

### **Section 9.2 Seniority Date**

Seniority shall be based upon continuous and unbroken employment with the Employer from the most recent date of hire, including periods of employment outside the appropriate unit and periods on authorized leave of absence. Each employee employed under individual written contract pursuant to M.S. 122A.40 in a position for which a license is required by the State Board of Education will be assigned a seniority date based upon the first day of actual service for the Employer pursuant to such individual contract. The original seniority date shall be retained by any teacher whose employment has been legally terminated by resignation or termination pursuant to M.S. 122A.40, but whose employment was subsequently reinstated by the Employer without actual interruption of regular service.

### **Section 9.3 Seniority Lists**

The seniority list(s) for teachers in effect as of ~~October 1, 2003~~ ~~November, 2023~~ ~~is~~ ~~2023~~, is the approved seniority list(s). Teachers' seniority shall be based on their ~~date of hire~~ ~~first day of actual service~~. In the event of a tie, the teacher approved for the highest salary lane as of the first date of actual service will be listed first. Subsequently, if an additional tie-breaker is necessary, the teacher with the lowest Minnesota Department of Education file folder number will be listed first. The Employer will send, via email, on or before November 15 of each year, ~~a provide one (1) copy of the updated seniority list(s) to all WEA members. the Association and will post one (1) copy of the seniority list in each school building on or before November 15 of each year.~~ Any teacher may challenge the correctness of the information contained in the ~~posted distributed~~ seniority list by filing a grievance. In the absence of a grievance filed within fifteen (15) calendar days from the distribution date ~~of posting, the posted~~ these seniority lists will be conclusively deemed to be correct.

For purposes of this article the following seniority lists will be established:

- 1) ECFE as provided by Article X of this contract.
- 2) Part time teachers as defined, for purposes of this Article, as any teacher less than a .80 FTE.
- 3) Full time teachers as defined for purposes of this Article, as any teacher between .80 FTE to 1.0 FTE.

Tier I and Tier II teachers do not have continuing contract rights under this contract and will not be placed on the seniority list.

Probationary teachers will not be officially placed on the seniority list until they achieve continuing contract status.

### **Section 9.4 Unrequested Leave of Absence**

~~The Employer may place teachers on unrequested leave of absence for the reasons authorized by M.S. 122A.40, subd. 10.~~

Continuing contract teachers proposed for ~~placement placed~~ on unrequested leave of absence shall be done in inverse order of seniority within the licensure. ~~Among teachers whose position on the seniority list is tied, the Employer shall select the teacher to be placed on unrequested leave of absence, based upon criteria including, but not limited to, performance, initial contract approval date, salary step, special assignments, salary channel, experience and training.~~ If an unrequested leave of absence for any teacher would result in any violation of the Employer's affirmative action program, the Employer may retain the teacher with less seniority and the next senior teacher in the field shall be placed on unrequested leave of absence. Any teacher placed on unrequested leave of absence pursuant to this Section shall be notified, in writing, of such unrequested leave of absence by the date required by law (currently July 1), together with a statement of the reasons therefore.

### **Section 9.5 Bumping Rights**

~~Any A qualified employee teacher will be placed into an open position or a position held by probationary staff, on the same seniority list, for which on unrequested leave of absence (whether or not a member of the appropriate unit) may elect to displace any teacher lower on the seniority list who is employed in a position for which both are they have licensure licensed by the State Board of Education regardless of recent experience.~~

~~A Q qualified shall mean a teacher may include a principal or district administrator who achieved continuing contract rights as a teacher in the District before accepting their promotion. Bumping will be limited to five years after placement in the new position, at that time the teacher will be removed from the seniority list. who holds the appropriate license and has as part of their regular assignment, taught one (1) year, or the equivalent within the past five (5) years or has earned twelve (12) quarter credits in the licensure area within the past five (5) years.~~

~~A teacher may bump into any open position or a position held by probationary staff for which they have licensure regardless of recent experience.~~

~~Bumping rights may only be exercised by written notice to the Human Resources Office within seven (7) duty days from the date of receipt of notice of placement on unrequested leave of absence. Any teacher so displaced shall be placed on unrequested leave of absence and shall be notified in writing.~~

~~Teachers employed at a 0.80 to 1.0 FTE will be considered full time and may bump into full time or part time positions. No qualified Tier 3 or Tier 4 teacher who acquires continuing contract rights will be placed on ULA while Tier 1, Tier 2, or Special Permission teachers are retained in positions for which the Tier 3 or Tier 4 teacher with continuing contract rights is qualified.~~

~~Teachers employed at less than a 0.80 FTE may bump into a position at their FTE or less at the time of proposed placement on ULA. Moreover, the District will not break any full time position into two part time positions so that a part-time teacher could have a portion of the full-time teacher's FTE. Teachers less than .80 FTE wishing to increase their FTE must apply for open positions.~~

### **Section 9.6 Status While on Leave**

~~Any teacher placed on unrequested leave of absence shall remain eligible for all employee benefit plans except long-term disability insurance, but must pay the entire premium while on leave. A teacher on such leave may engage in teaching or any other occupation during the period of such leave, and may be eligible for unemployment compensation pursuant to the criteria for eligibility under the Unemployment Compensation Act. A teacher placed on Unrequested Leave of Absence will not earn years of service.~~

### **Section 9.7 Recall**

~~No new teacher shall be employed by the Employer in a full-time position while there is available, on unrequested leave of absence, a full-time teacher on the seniority list who is properly licensed to fill the vacant position. No new teacher shall be employed by the Employer in a part-time position while there is available a full-time or part-time teacher on the seniority list who is properly licensed to fill the vacant position.~~

~~A teacher is not eligible for recall if such teacher has previously declined recall to a position involving at least the same number of hours of work as the vacant position. Teachers shall be recalled in the inverse order of placement on leave from the seniority list: the last teacher placed on unrequested leave of absence who is licensed for the position shall be the first recalled.~~

~~Notice of recall by the Employer shall be complete upon mailing such notice by certified mail addressed to the last known address provided by the teacher to the Employer. office of the designated central office administrator. If notice of recall is given to any teacher on or after August 16 July 15 of any school year, such teacher shall have the right to defer the effective date of return to actual service until the beginning of the next succeeding school year; provided, however, that any teacher so deferring the date of return to actual service shall sign an individual teacher contract for such next succeeding school year. Teachers with current classroom teaching assignments shall not be eligible to return to a mid-year vacancy occurring after September 15, but shall have the effective date of return to actual service deferred to the beginning of the next succeeding school year; provided that such teacher shall sign an individual teacher contract for such next succeeding school year.~~

~~Any teacher accepting recall shall notify the Employer of such acceptance in writing, including notification of any election to defer the effective date of return to actual service, within fifteen (15) calendar days after the date of mailing of the notice of recall. In the event a teacher accepts recall but the effective date of return is deferred, the Employer shall be free to fill the vacant position on a temporary basis from any source, without regard to teachers remaining on~~

unrequested leave of absence. The Employer shall also be free to fill any position on a temporary basis pending completion of the recall procedure.

### **Section 9.8 Termination of Rights**

A teacher's seniority rights, unrequested leave of absence, and recall rights, if any, shall terminate upon the earliest of the following events:

- a. Resignation;
- b. Retirement;
- c. Discharge or termination of contract;
- d. Failure to return at the expiration of a leave of absence or any authorized extension thereof;
- e. Failure to give written notification to the Employer accepting recall to a position with at least the same number of hours of work as the teacher's position at the time of placement on unrequested leave, including notification of any election to defer the effective date of return to actual service, within fifteen (15) calendar days after the date of mailing of the notice of recall; or
- f. The expiration of ~~three (3)~~ five (5) years from the effective date of an unrequested leave of absence without recall.
- g. The expiration or revocation of a valid teaching license.
- h. Voluntary removal by a teacher of their name from the recall list which must be a written request, when a teacher selects a lesser position than owed.

### **Section 9.9 Challenge**

Any challenge by a teacher who is proposed for placement on ULA or recall therefrom shall be subject to the hearing and review procedures as provided in M.S.122A.40 and, therefore, shall not be subject to the individual grievance procedure. WEA reserves the right to grieve but agrees that the grievance not be filed until the individual hearing decisions are final or the timeline to request a hearing has lapsed.

## **10. Appendix H - Donation to Sick Leave Bank**

### **MEMORANDUM OF UNDERSTANDING**

Wayzata Public Schools ISD No. 284 and the Wayzata Education Association agree to establish a voluntary sick leave bank. A sick leave bank is set up to provide additional sick leave to those members of the bargaining unit who have exhausted their sick leave and are experiencing a medical emergency that will require a prolonged absence from work and a substantial loss of income because they have exhausted their accumulated leave.

#### **Donation Eligibility:**

- 1) The teacher must be a full-time or part-time member of the bargaining unit eligible for benefits. A person on sabbatical leave may contribute to the sick leave bank.
- 2) Must be an active employee and not have submitted a resignation or retirement to the District prior to making the donation.
- 3) A teacher must donate sick days in order to use the sick leave bank.

#### **Donation Process:**

- 1) In order to establish the Sick Leave Bank, all teachers must donate one (1) sick leave day unless the employee submits an election form opting out of membership in the Sick Leave Bank.
- 2) All donations once made are irrevocable.
- 3) Donations are not taxed for the donor and are not tax deductible.
- 4) Days donated are donated at the donor employee's rate of pay.

- 5) At such time the sick bank balance dips below 60 days, all members of the sick leave bank will contribute one (1) day each. Employees who opt out of this contribution will no longer be a part of the sick leave bank and will lose eligibility for its benefits.
- 6) New employees will have thirty (30) days in which to opt out of the Sick Leave Bank.
- 7) Teachers may opt in to the Sick Leave Bank every year during the first thirty days of school. A teacher must contact HR to do so.

Eligibility to Receive Sick Leave from the Bank:

1. Must be a full or part time employee eligible for benefits.
2. Members on Sabbatical leave are not eligible to draw from the sick leave bank while on Sabbatical.
3. Must be a contributing member of the Sick Leave Bank.
4. Exhaust all sick and personal accumulated leave. One personal day may be retained.
5. Be eligible for leave under the Family Medical Leave Act (FMLA).
6. Not receiving Worker Compensation, Social Security, or Long Term Disability. If there is an initial denial from LTD or Worker Compensation who ultimately collects benefits they will be responsible to cooperate in the repayment to the sick leave bank.
7. Not have submitted a resignation or retirement to the District.
8. Not serving a disciplinary suspension.
9. Teachers working less than full time shall be eligible for benefits at a pro-rata basis.
10. Teachers may draw from the sick leave bank until they are eligible for Long Term Disability or up to 90 days per school year
11. The Sick Leave Bank may not be used outside of the teacher's established school year.
12. The Sick Leave Bank may be used for normal childbirth delivery and recovery shall be limited to 20 days. The amount of time granted from the sick leave bank shall not exceed the maternity disability period. For example, if a person has 20 days of accumulated sick leave and they are out for a 6 week time period, the sick leave bank would contribute 10 days so that the disability period is covered.

Administration:

1. A teacher must apply for benefits under the Sick Leave Bank by completing the necessary forms.
2. The application will be submitted to the Human Resources Department and reviewed in collaboration with the WEA president or their designee.
3. Decisions are final and not subject to the grievance process.

The District shall provide an accounting of the status and use of the Sick Leave Bank at the end of the year.

In the event that the Sick Leave Bank is dissolved, all days shall be returned to those participating in the bank. All members will receive an equal number of days, with the understanding that no one will receive more days than they contributed to the Bank.

The sick leave bank will be in effect starting October 1, 2023. Teachers needing assistance prior to October 1, 2023 should work with Human Resources.

## **11. Appendix I - Sick Leave Accumulation**

### **MEMORANDUM OF UNDERSTANDING**

Teachers who use five (5) days or fewer of sick leave Teachers having thirty (30) or more accumulated sick days, not including days donated in Appendix H, in a school year may elect to convert sick leave days to cash at ~~\$135.00~~ \$155.00 per day and the following conditions. The district will use the sick leave balance as of the end of each school year and the new balance will reflect a reduction based on the number of sick days that have been converted to cash.

ECFE staff may participate based upon taking the overall accumulated sick leave hours and dividing by 8 hours to determine the number of days.

This payment will be made to a tax deferred plan within 60 days after the end of the school year on the following basis:

<b>Accumulated Sick Leave</b>	<b>Amount</b>
30-60 days accumulated sick leave	<del>1 day (\$135)</del> 2 days (\$310)
60+ days accumulated sick leave	<del>2 days (\$270)</del> 3 days (\$465)
90+ days accumulated sick leave	<del>3 days (\$405)</del> 4 days (\$620)
120+ days accumulated sick leave	<del>4 days (\$540)</del> 5 days (\$775)
150+ days accumulated sick leave	<del>5 days (\$675)</del> 6 days (\$930)
1840+ days accumulated sick leave <del>(\$1,350) (\$1,550)</del>	Number the employee would convert to a maximum of 10 days

This plan will be subject to state and federal laws, rules and regulations.

~~It is agreed that the purpose of this benefit is to encourage WEA members to accumulate sick time and provide continuity in the classroom. Therefore, the WEA and the District will study the cost and effect of this plan for the 2021-2023 school years and such information will be used by the parties in the negotiations of the subsequent contract.~~

~~This Memorandum of Understanding will be effective July 1, 2021 through June 30, 2023.~~

## **12. Appendix P M - Special Education Due Process Days**

### **Memorandum of Understanding**

Whereas, Independent School District 284, Wayzata Public Schools (“District”) and Wayzata Education Association (“WEA”) have a common mission to educate all students and to provide support to teachers in their efforts to do so:

Whereas, it is the District and WEA’s belief that special education due process paperwork and timelines are an essential function of the teacher’s job description and should be completed as a part of their salaried obligations. It is also recognized that on occasion, these responsibilities may require additional support and time for correct and timely implementation.

Be it THEREFORE resolved that:

1. When necessary the District may recommend a due process paperwork day to complete due process expectations.
2. If this day is at the request of the teacher, the teacher must submit and seek prior approval from the District’s Director of Special Student Support Services or their designee.
3. ~~Teachers may request permission to work from home on their due process paperwork days.~~
4. Days taken to complete special education due process will not be deducted from accumulated leave.
5. ~~Teachers, with prior approval, may also timecard up to eight (8) hours per semester, paid at the curriculum writing rate, to be used outside the work day to complete special education paperwork.~~

### **13. Appendix O- Secondary Licensure Reimbursement**

#### **MEMORANDUM OF UNDERSTANDING**

Whereas, Independent School District 284, Wayzata Public Schools (“District”) and Wayzata Education Association (“WEA”) have a common mission to support teachers and implement consistent practices.

Whereas, it is the District’s and WEA’s belief that providing compensation to teachers in need of two license requirements, both professional and through the Professional Educator and Licensing Board of MN, recognize the additional financial obligations placed upon these teachers.

Be it THEREFORE resolved that:

All District Licensed School Nurses (LSN) and School Social Workers may seek reimbursement of up to \$250.00 towards the professional license required of PELSB for licensure in a school setting. These dollars may not be used towards late fees or more than one licensing area. Proof of payment must be submitted to the District’s payroll department for reimbursement.

It is the current District practice to reimburse the professional license costs for the District Speech and Language Pathologists.

### **14. Appendix P - Special Education Conference Days and Stipend**

#### **Memorandum of Understanding**

Whereas, Independent School District 284, Wayzata Public Schools (“District”) and Wayzata Education Association (“WEA”) have a common mission to educate all students and to provide support to teachers in their efforts to do so:

Whereas, it is the District and WEA’s belief that due to special education due process paperwork and timelines, additional curriculum demands, and high caseloads, special education teachers need additional time to complete their work. It is recognized that these responsibilities may require additional support and time for correct and timely implementation.

Be it THEREFORE resolved that:

1. Special education teachers will be allowed to utilize the thirty-two (32) hours of parent/teacher conference time (part of the 184 paid contract days) for the following tasks. This work, when appropriate, may be completed from home.
  - a. IEP meetings before and after the contract day.
  - b. Any and all special education meetings with parents, before and after the contract day, to develop and monitor the student’s progress.
  - c. Curriculum and Instruction work.
  - d. Progress reports

2. Special education teachers who are case managers and provide direct support to students will earn a \$400 stipend to acknowledge the extra work required of their position, the loss of prep and lunch time, and large caseload sizes.

## **15. Appendix Q - Teacher Safety**

### **MEMORANDUM OF UNDERSTANDING**

Whereas, Independent School District 284, Wayzata Public Schools (“District”) and Wayzata Education Association (“WEA”) have a common mission to ensure safe learning environments for our students and teachers;

Be it THEREFORE resolved that:

1. Teachers will be encouraged to utilize the student support teams and PLCs for resources and classroom strategies to create safe learning environments.
2. Principals will be encouraged to utilize Staff and BILT meeting time to review teacher needs as it relates to safety in their building and classrooms to determine additional professional development support for staff.
3. Teachers are encouraged to meet with their building principals with any safety concerns they may have.
4. If damaged by a student during the school day due to an unsafe situation, eye glasses and cell phones may be reimbursed at a reasonable replacement cost.
5. Create a committee to review new state statutes, district practices, and policies regarding student discipline in an effort to create safe learning environments and to improve communication regarding student behaviors. The committee will report periodically.
  - a. Committee Members:
    - i. WEA President or designee
    - ii. Principal Representatives (AP/Dean)
    - iii. Teacher Representatives
    - iv. Special Education
    - v. Board Members
    - vi. Director of Equity
    - vii. MTSS Coordinator
    - viii. Social Worker/Counselors
    - ix. Paraprofessionals may be optional

## **16. Appendix R - Personnel Ratios and Class Size**

### **Memorandum of Understanding**

Whereas, Independent School District 284, Wayzata Public Schools (“District”) and Wayzata Education Association (“WEA”) have a common mission to educate all students and to provide learning environments that promote best instructional strategies and are designed to give students the attention they need to learn and grow:

Whereas, it is the District and WEA’s belief that small class size is important to the overall well-being of our students, to close the opportunity gap, and to create dynamic classroom instruction:

Be it THEREFORE resolved that:

1. The board will continue to set recommendations for class size targets.
2. A committee will be developed to monitor the impact of class size and how we can continue to enhance classroom instruction and student success.
  - a. This committee will consist of
    - i. Teachers - At least one from each level (Elementary, Middle and High School) including specialist/encore teachers. The WEA president will be in charge of creating this team.
    - ii. Principals - At least one from each level (Elementary, Middle, and High School)
    - iii. District leadership - Executive Director of Teaching and Learning and Executive Director of Human Resources
    - iv. Board members - At least one plus an alternate
    - v. WEA President or designee - Optional
    - vi. Superintendent or Associate Superintendent - Optional
  - b. The committee will meet at least once a year but may meet more at the committee’s discretion.
  - c. The committee will discuss ways in which to increase support in the classroom and come up with strategies to reduce the impact of class size.

## **17. Appendix S - PTO Committee**

### **Memorandum of Understanding**

Whereas, Independent School District 284, Wayzata Public Schools (“District”) and Wayzata Education Association (“WEA”) have a common mission to provide excellent working conditions for our teachers and want to continue exploration of ways we can make our structures more accommodating and flexible:

Whereas, it is the District and WEA’s objective to create a committee to review the benefits and challenges of implementing a PTO structure for time off.

Be it THEREFORE resolved that:

1. A committee will be created to study and create a PTO recommendation for the 2025-2027 negotiations team to review as a part of the negotiations process.
2. This committee will consist of
  - i. Teachers - At least one from each level (Elementary, Middle and High School)
  - ii. WEA president or their designee
  - iii. Teacher negotiations member or lead negotiator
  - iv. Principals - At least two - One for elementary and one from secondary

- v. Executive Director of Human Resources
- vi. Representation from the Finance or Payroll Department

Memorandum established in the 2023-2025 contract.

## **18. Appendix G - Elementary Team Planning**

### **MEMORANDUM OF UNDERSTANDING**

The School Board agrees to provide elementary classroom teachers, grades K-5, team planning time of ~~four (4)~~ three (3) days ~~per school year~~ for the 2023-2024 school year and two (2) days for the 2024-2025 school year. The School Board Agrees to provide elementary specialists, elementary special education, and non-classroom elementary teachers planning time of ~~four (4)~~ three (3) days for the 2023-2024 school year and two (2) days for the 2024-2025 ~~per school year~~.

In addition to ~~the four (4)~~ planning days, elementary teachers will be eligible for up to ~~six (6)~~ fourteen (14) hours ~~per year~~ of flexible planning time to be used outside the contract day (e.g. summer, winter break, etc.) during the 2023-2024 school year and fourteen (14) hours during the 2024-2025 school year. Payment will be based on the curriculum writing rate. At least two (2) team members must be in attendance. Hours must be submitted from July 1 through May 1.

It is understood that the Elementary Team Planning time will remain at three days during the 2024-2025 school year if there are no additional changes to the secondary schedules.

In the future, planning days ~~may could~~ be discontinued, ~~during this contract~~, but only if the School Board changes student contact minutes at either the elementary or secondary levels.

This Memorandum of Understanding was developed at the recommendation of the 1999-2001 contract and added as a Memorandum of Understanding in the 2001-2003 contract.

This Memorandum of Understanding will expire on June 30, 2023~~5~~.

11.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Human Resource Services

**ITEM:** 2023-24 Calendar Updated Approval

**COMMENTS BY:** Stacie Vos, Executive Director, Human Resource Services

Proposed calendar updates for the 2023-2024 school year:

- Remove the January K-5 Planning day previously scheduled for 1/25/23.
  - Updated end of Quarter 2 for K-5 students to 1/25/23.
  - Increased the number of Student days for K-5 from 41 to 42 in Quarter 2 (from 168 to 169 in 23/24).
- Update Juneteenth to 6/19/23 (originally listed on 6/14/23 in error).

**RECOMMENDED ACTION:** To approve the proposed 2023-24 school calendar.

Motion by: \_\_\_\_\_ ROLL CALL Passed \_\_\_\_\_

Second by: \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions: \_\_\_\_\_

July 2023					August 2023					September 2023				
3	4 Holiday	5	6	7		1	2	3	4	19 Student Days	19 Contract Days			1 NonContract
10	11	12	13	14	7	8	9	10	11	4 Holiday	5 Start Q1 E/K-12/T	6	7	8
17	18	19	20	21	14	15 Leadership Institute	16 Leadership Institute	17	18	11	12	13	14	15 *Rosh Hashanah
24	25	26	27	28	21	22 New Teachers	23 New Teachers	24 *E/K-12/T Non Student	25 NonContract	18	19	20	21	22
31					28 NonContract	29 *E/K-12/T Non Student	30 *E/K-12/T Non Student	31 *E/K-12/T Non Student	4 Contract Days	25 E/K-12/T Flex Learning *Yom Kippur	26	27	28	29
<ul style="list-style-type: none"> <li>New Staff Orientation 8/21-23</li> <li>WPS Workshops, PD and Planning Days 8/24, 8/29-8/31</li> </ul>					<ul style="list-style-type: none"> <li>WHS S1 Evening Open House 9/12</li> </ul>									
October 2023					November 2023					December 2023				
2	3	4	5	6	17/18 Student Days	20 Contract Days	1	2	3	15 Student Days	15 Contract Days			1
9	10	11	12	13	6	7	8 End Q1 E/K-5	9 End Q1 6-12/T E/K-5 Non Student	10 E/K-12/T Non Student	4	5	6	7	8
16	17	18 HS/T Comp E/K-12/T Non Student	19 NonContract MEA	20 NonContract MEA	13 Start Q2 E/K-12/T	14	15	16	17	11	12	13	14	15
23	24	25	26	27	20	21	22 ECSE/K-12/T Comp	23 Holiday	24 Holiday	18	19	20	21	22 Holiday
30	31		19 Student Days	20 Contract Days	27	28	29	30		25 Holiday	26 NonContract Winter Break	27 NonContract Winter Break	28 NonContract Winter Break	29 NonContract Winter Break
<ul style="list-style-type: none"> <li>HS Evening Conferences 10/4 &amp; 10/11</li> <li>K-8 Evening Conferences 10/17</li> <li>K-8 Day Conferences 10/18 • HS/T Conference Comp Day 10/18</li> </ul>					<ul style="list-style-type: none"> <li>K-5 Planning Day 11/9 • K-12/T PD/Grading Day 11/10</li> <li>ECSE/K-12/T Conferencing Comp Day 11/22</li> </ul>					<ul style="list-style-type: none"> <li>HS Evening Conferences 12/13</li> </ul>				
January 2024					February 2024					March 2024				
1 Holiday	2 NonContract Winter Break	3	4	5	18/19 Student Days	20 Contract Days		1	2	20 Student Days	21 Contract Days			1
8	9	10	11	12	5	6	7	8	9	4	5	6	7	8 E/K-12/T Flex Learning
15 Holiday	16	17	18	19	12	13	14	15 HS/T Comp E/K-5 Non Student	16 E/K-12/T Non Student	11	12	13	14	15
22	23	24	25 End Q2 E/K-12/T	26 E/K-12/T Non Student	19 Holiday	20	21	22	23	18	19	20	21	22
29 Start Q3 E/K-12/T	30	31	19 Student Days	20 Contract Days	26	27	28	29		25	26	27	28 End Q3 E/K-12/T	29 E/K-12/T Non Student
<ul style="list-style-type: none"> <li>K-12/T PD/Grading Day 1/26</li> <li>HS S2 Evening Open House 1/31</li> </ul>					<ul style="list-style-type: none"> <li>HS Registration Night 2/7 • K-5 Planning 2/15 • K-8 Evening Conferences 2/15</li> <li>K-8 Day Conferences 2/16 • HS/T Conference Comp Day 2/16</li> <li>HS Evening Conferences 2/28</li> </ul>					<ul style="list-style-type: none"> <li>K-12/T PD/Grading Day 3/29</li> </ul>				
April 2024					May 2024					June 2024				
1 NonContract Spring Break	2 NonContract Spring Break	3 NonContract Spring Break	4 NonContract Spring Break	5 NonContract Spring Break	22 Student Days	22 Contract Days	1	2	3	3	4	5	6 End Q4 E/K-12/T	7 E/K-12/T Non Student
8 Start Q4 6-12/T 8 E/K-5 Non Student	9 Start Q4 K-5	10 *Eid al-Fitr (tentative)	11	12	6	7	8	9	10	10 ECSE/K-12/T Comp	11	12	13	14
15	16	17	18	19	13	14	15	16	17	17	18	19	20	21
22	23	24	25	26	20	21	22	23	24	24	25	26	27	28
29	30		16/17 Student Days	17 Contract Days	27 Holiday	28	29	30 Last Day for Seniors	31				4 Student Days	6 Contract Days
<ul style="list-style-type: none"> <li>K-5 Planning Day 4/8</li> </ul>					<ul style="list-style-type: none"> <li>Last Day for Seniors 5/30 • Graduation Ceremony (Seniors) 5/31</li> </ul>					<ul style="list-style-type: none"> <li>Last Day for Teachers 6/7</li> <li>ECSE/K-12/T Conferencing Comp Day 6/10</li> </ul>				
STUDENT DAYS					CONTRACT DAYS					*District closed on dates marked Holiday				
	E/K-5	6-8	9-11/T	12	WKSHPT	40	40	40	40	*Rosh Hashanah, Yom Kippur, Eid al-Fitr, Juneteenth - No evening events or special daytime activities during the school day. Encourage minimal or no homework and testing. Students can makeup any coursework if they are absent without penalty. Eid al-Fitr date could change leading up to the event (based on lunar calendar).				
Q1	44.0	45.0	45.0	45.0	Q1	47.0	47.0	47.0						
Q2	42.0	42.0	42.0	42.0	Q2	44.0	44.0	44.0						
Q3	41.0	42.0	42.0	42.0	Q3	44.0	44.0	44.0						
Q4	42.0	43.0	43.0	38.0	Q4	45.0	45.0	45.0						
	169.0	172.0	172.0	167.0		184.0	184.0	184.0						



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Other Board Action

**ITEM:** Other Board Action

**COMMENTS BY:** Board Chair

This section of the agenda provides an opportunity for action on any other items that may not fit into the standard agenda template.

## MISSION

### Our core purpose

To ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

## VISION

### What we intend to create and experience

To be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

- Exceptional student learning, experiences and relationships
- Community trust, confidence and partnership
- Operational excellence

## CORE VALUES

### Drivers of our words and actions

**Achievement:** Challenging oneself and others for excellence in all we do.

**Collaboration:** Working together to maximize opportunities and eliminate barriers to learning for all.

**Community:** Maintaining a sense of belonging to and responsibility for the broader community.

**Equity:** Meeting the specific needs of all students.

**Integrity:** Doing the right thing in the right way at the right time, even when no one is aware.

**Respect:** Valuing others for their diverse talents, backgrounds, cultures and viewpoints.

## STRATEGIC DIRECTIONS

Through focus on priorities and strategy execution,  
we achieve excellence and realize our vision.

1. Ensure a high-quality daily experience for each and every student
2. Deliver high-quality instruction that leads to high academic achievement for all students
3. Recruit, hire, support, develop and retain the highest quality staff
4. Build awareness and capacity to improve the health and well being of our school district community
5. Learn and improve from community engagement and strategic partnerships
6. Ensure the effective and efficient use of district resources
7. Align internal district processes and procedures to improve communication, decision-making, accountability and collaboration, resulting in operational excellence



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Board Reports

**ITEM:** Board Reports

**COMMENTS BY:** Sarah Johansen, Board Chair

This section of the agenda provides an opportunity for Board members to update school board members on school board-related work or to make announcements of interest to the public.



**Board of Education**  
Regular Meeting – September 11, 2023

**AGENDA SECTION:** Adjourn

**ITEM:** Adjourn

**COMMENTS BY:** Sarah Johansen, Board Chair

This agenda item brings closure to the School Board meeting.

**Recommended Action:** Call the meeting to a close.

**Motion by:** \_\_\_\_\_ **Yes:** \_\_\_\_\_ **Passed:** \_\_\_\_\_

**Second by:** \_\_\_\_\_ **No:** \_\_\_\_\_ **Failed:** \_\_\_\_\_

**Time of Adjournment:** \_\_\_\_\_