

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - December 17, 2012 - 5:00 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

- | | | |
|----|--|----|
| 1. | CALL TO ORDER/ROLL CALL | 3 |
| 2. | ADMINISTRATIVE | |
| 3. | TEACHING AND LEARNING | |
| A. | Counselor Visits to College/University Campuses - M. Elias - <i>15 minutes</i> | 4 |
| 4. | FINANCIAL | |
| A. | Phase III Construction Update - J. Westrum, S. McQueen - <i>15 minutes</i> | |
| B. | Preliminary Budget Perspectives - J. Westrum - <i>5 minutes</i> | |
| 5. | HUMAN RESOURCES | |
| 6. | BOARD REPORTS | |
| A. | WMEP Update - S. Droegemueller - <i>15 minutes</i> | 9 |
| 7. | SCHOOL BOARD | |
| A. | School Board Self-Assessment - J. Hesby - <i>5 minutes</i> | |
| B. | Tentative Board Agenda for January 14, 2013 - <i>5 minutes</i> | 13 |
| 8. | ADJOURN | 14 |

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – December 17, 2012

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Hesby

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Susan Gaither	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Ms. Cheryl Polzin	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

Counselor Updates: College Visits and Applications

Between September 2011 and November 2012, the counselors at Wayzata High School have made a strategic effort to get out and see a variety of colleges and universities across the country. Getting on campus helps the counselors gain a better understanding of the opportunities available to students as they look for specific criteria in their college search. We have tried to make connections with a variety of campuses across the country, looking for tours set up by the colleges, identifying high interest schools for our students, and looking at specific geographic regions. It has also been helpful to get on campus to make some personal connections with the admissions office.

September 2011 (Mark)

University of Southern California (university sponsored counselor fly-in)

October 2011 (Brian)

Indiana, Purdue, Earlham, Butler (College sponsored fly-in)

October 2011 (Jane)

ASU- Intensive visits with 3 of 4 campuses (Phoenix, Tempe, and Polytechnic). Impressed with Barrett Honors College. (university sponsored counselor fly-in)

November 2011 (Sarah, Jen)

Northwestern, Loyola, DePaul, U of Chicago, North Park

April 2012 (Sarah, Jen, Jane)

Iowa State, Drake

April 2012 (Sarah, John, Mark)

Macalaster, St. Thomas

October 2012 (John)

Purdue, Butler, Indiana, Earlham (College sponsored Fly-in)

October 2012 (Jane)

UMASS-Amherst, Amherst, Smith, Mount Holyoke, Hampshire (5 College Tour)
Consortium, students can take classes at all 5 colleges (university sponsored counselor fly-in)

November 2012 (Sarah, Jen)

Creighton, Nebraska-Lincoln, Kansas, Missouri-Columbia, Washington University (Road Trip)
-Included Missouri because we sent 14 students there this past fall

November 2012 (Mark)

University of Nebraska – Lincoln (university sponsored counselor bus-in)
Tour and information sessions for 5 of the colleges. Highl

November 2012 (Brian)

Rutgers (university sponsored counselor fly-in)
New member of Big Ten

Upcoming 2013—Oregon (Lewis and Clark, Reed, Willamette) Washington (Puget Sound, Whitman),
New York (Colgate, Hamilton, Union, Skidmore, RPI, Syracuse)

SUMMARY OF RESPONSES
FINAL SENIOR QUESTIONNAIRE
GRADUATING CLASS OF 2012

	<u># Students</u>	<u>% of Class</u>	<u>% of College Bound</u>
<u>MN 4 year Public Colleges</u> U of MN (all campuses) – 141 students MN State Universities (all campuses) – 40 students	181	23.7	25.7
<u>MN 4 year Private Colleges</u>	74	9.7	10.5
<u>MN 1 & 2 year Colleges</u>	86	11.3	12.2
<u>U. S. Service Academies</u>	4	0.5	0.6
<u>Out-of-State 4 year Public</u>	240	31.5	34.1
<u>Out-of-State 4 yr Private</u>	98	12.8	14
<u>Out-of-State 1 & 2 yr Colleges</u>	7	0.9	1
<u>College Bound-School Undecided</u>	7	0.9	1
<u>Non-US Colleges</u>	6	0.8	0.9
	<u>703</u>	<u>92.1%</u>	<u>100%</u>
<u>Other Education</u>	19	2.5	
<u>Military</u>	6	0.8	
<u>Work</u>	13	1.7	
<u>Other</u>	22	2.9	
	<u>60</u>	<u>7.9%</u>	
 Total Students in Graduating Class of 2012	 763		

CLASS OF 2012

	Percent
Four Year Colleges	79.1
One & Two Year Colleges	13.1
Other Education	2.5
Military	.8
Work	1.7
Other	<u>2.8</u>
	100.0

COMPARISON OF PLANS 2003 - 2012

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Planning College % of Total Class	86.6	86.0	86.2	85.7	89.5	87.6	91.1	88.9	90.5	92.1
Other Education % of Total Class	5.6	4.8	4.8	4.2	4.0	2.9	1.7	3.1	3.0	2.5
Military % of Total Class	1.0	1.5	1.6	1.6	1.0	1.6	1.1	1.7	0.9	0.8
Work % of Total Class	5.3	5.9	4.9	5.3	3.7	2.1	2.0	3.0	2.3	1.7
Other % of Total Class	1.5	1.8	2.5	3.2	1.8	5.8	4.1	3.3	3.3	2.9

Top Ten Colleges
10 Year Comparison

2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
UMN-TC(76)	UMN-TC(73)	UMN-TC(79)	UMN-TC(89)	UMN-TC(89)	UM-TC (69)	UM-TC (87)	UM-TC (86)	UM-TC (108)	UM-TC (115)
NCC(45)	NCC(39)	NCC(32)	UMD(39)	Madison(31)	Madison (57)	Madison (43)	UMD (36)	IA State (38)	Normandale CC (42)
Madison(25)	UMD(32)	UMD(31)	NCC(32)	UMD (28)	NCC (40)	NDSU (27)	Madison (24)	Madison (30)	UND (38)
NHCC(24)	NHCC(23)	StThomas(26)	Madison(27)	StCloud (27)	Mankato (27)	StThomas (24)	Mankato (23)	UND (29)	IA State U (26)
StCloud(24)	Madison(19)	NHCC(22)	Mankato(24)	StThomas(26)	StThomas (25)	Mankato(24)	Normandale (20)	St Thomas (28)	UM-Duluth (23)
UMD(24)	Mankato(18)	Mankato(21)	EauClaire(17)	Mankato(24)	IA State (24)	IA State (22)	NHCC (19)	UMD (28)	Madison (21)
StThomas(20)	St Cloud(15)	Madison(19)	StCloud(16)	NCC(24)	UMD (20)	NCC (20)	NDSU (18)	Mankato (26)	Mankato (19)
U of IA(20)	StThomas(14)	HTC(16)	NHCC(15)	EauClaire(20)	StCloud (19)	UMD (20)	St Thomas (17)	Normandale (18)	NDSU (17)
HTC(19)	Winona(14)	StCloud(15)	IA State U (14)	IA StateU(20)	NDSU (18)	UND (19)	EauClaire (16)	St Cloud (14)	St. Thomas (16)
NDSU(14)	HTC(14)	Bethel(13)	LaCrosse(12)	St Olaf(20)	Stout (15)	StCloud (18)	Stout (15)	U KS (14)	NHCC (15)
Mankato(14)	NDSU(14)	EauClaire(13)	HTC(11)	Stout (15)		Stout (15)	IA State U (15)	Bethel (13)	UM Columbia (14)
AZ State(13)	EauClaire(13)	NDSU(11)	StOlaf(10)			EauClaire (14)		IN U (11)	Bethel (12)
IA State(11)	StOlaf(12)	SiBen's(10)						Gustavus (11)	UW-Stout (12)

**FOURTH ENGROSSMENT OF
JOINT EXERCISE OF POWERS AGREEMENT
FOR THE
WEST METRO EDUCATION PROGRAM (WMEP)
JOINT POWERS SCHOOL DISTRICT, #6069**

This Fourth Engrossment of the November 28, 2001 First Engrossment Joint Powers Agreement, and subsequent amendments thereto, is entered into on the ____ day of _____, 2012, by and between the following School Districts: Special School District No. 1, (also known as Minneapolis Public Schools), Independent School District No. 273, (also known as Edina Public Schools), Independent School District No. 270, (also known as Hopkins Public Schools), Independent School District No. 281, (also known as Robbinsdale Area Schools), Independent School District No. 286, (also known as Brooklyn Center Public Schools), Independent School District No. 280, (also known as Richfield Public Schools), Independent School District No. 282, (also known as St. Anthony/New Brighton Public Schools), Independent School District No. 283, (also known as St. Louis Park Public Schools), Independent School District No. 13, (also known as Columbia Heights Public Schools), Independent School District No. 284, (also known as Wayzata Public Schools) and Independent School District No. 272 (also known as Eden Prairie Public Schools) hereinafter referred to collectively as “the Members” and individually as “Member.”

This Engrossment reflects the codified and legally effective terms of the Joint Exercise of Powers Agreement as of the date hereof.

WITNESSETH THAT:

WHEREAS, the members are organized for the purpose of providing public school education for persons within their geographical boundaries, and

WHEREAS, each of the members is interested in cooperating with other members in acquiring lands and buildings, organizing, establishing, financing, maintaining and operating jointly one or more cooperative Interdistrict Education Program(s), including Interdistrict Downtown School and Fine Arts Interdisciplinary Resource School, (hereinafter “magnet schools”) upon a site or sites to be selected, and

WHEREAS, the members are eligible to organize a Joint Board of school districts pursuant Minnesota Statutes Section 471.59 and other applicable statutes for such purposes,

NOW THEREFORE, for and in consideration of the mutual covenants and promises herein contained, the Members do hereby agree as follows:

I. NAME

The name of the Joint Board of School Districts hereby established shall be the West Metro Education Program, Joint Powers School District No. 6069 (hereinafter referred to as “WMEP”).

II. PURPOSE

A. The purpose of this Agreement is to establish a governing organization through which the Members shall, consistent with the mission established by the Joint Powers Board, govern and manage the construction and/or operation of joint use educational facilities, programs and services to benefit learners of the Member Districts and foster voluntary, interdistrict integration among WMEP school districts by providing opportunities for students, families and staff from diverse backgrounds to learn from and with each other.

III. JOINT POWERS BOARD

A. WMEP shall be governed by a Board with each participating Member District appointing one local board representative to serve a one year term. Each participating Member shall have voting privileges. A quorum shall be defined for the purpose of transacting business as a simple majority of members of the Board.

B. One WMEP member district superintendent, selected by a majority of member district superintendents, shall serve as a non-voting observer/advisor of the WMEP Joint Powers Board. The Superintendent Observer/Advisor shall serve a one-year term beginning in January of each year.

IV. POWERS AND DUTIES OF BOARD

A. The Board shall have the authority to exercise any power and take any action which any or each of the Members are by law authorized to exercise in implementing the purpose of part II-A. The Board shall have the authority to function as an entity separate and apart from any of the Members and generally to act for the Members in furtherance of their joint interests and intentions hereunder. The Board, however, may exercise short-term borrowing powers of school districts under Minnesota law only if the exercise of such powers is approved in advance in writing by all Member Districts. The Board shall not have the power to issue bonds.

B. At the Annual meeting the Board shall elect an Executive Committee which shall include, but not be limited to, a Chair, Vice-Chair, Secretary and Treasurer. The Executive Committee shall be convened by the Board Chair and conduct the business of the Board between meetings.

C. The Board shall take such action as it deems necessary and proper to accomplish the purposes of WMEP, or any other action necessary and incidental to the implementation of said purpose or action. Any of the stated activities may be accomplished by entering into contracts, leases or agreements with a Member District or others, whenever the Board shall deem such action to be advisable.

D. The Board may solicit and accept gifts, apply for and use grants of money or other property from the state or any other type of organization, and may enter into agreements required in connection therewith, to further the stated purpose of WMEP.

E. The Board shall adopt policies, regulations and an annual budget for the conduct of WMEP, and shall otherwise manage, supervise and control all activities of WMEP commensurate with the Members' legal obligations.

F. Pursuant to Minnesota Statutes section 466.07, and other applicable laws, no Member shall have individual liability for the debts and obligations of the Board. To the extent permitted by law, WMEP shall indemnify, defend, and hold harmless each Trustee and Officer from and against any claim, demand or cause of action to which such Director or Officer may be made a party by reason of being connected with this enterprise. The Board may purchase and maintain insurance therefore.

V. ADDITION/DELETION OF MEMBERS

A. Any Member may withdraw from the WMEP Board and cause representatives to cease to function in such capacity upon written notice given to the chair of the WMEP Board, such notice to be accompanied by a certified copy of an appropriate resolution of the individual Member's School Board, authorizing and directing such withdrawal from the WMEP Board. Any such withdrawal resolution shall be given on or before December 30 of a given school year, and the withdrawal shall be effective on June 30 of the same school year in which the notice was given. Any member district submitting a resolution to withdraw shall maintain full obligations of WMEP membership until the final effective date of the withdrawal. Such withdrawal shall not affect any Member liability for indebtedness of the WMEP Board to that date.

B. Other Independent School Districts, not signatory hereto, may become Members of the WMEP Board hereafter upon fulfilling the requirements set forth in the process for new member application, as adopted by the WMEP Joint Powers Board. The Board shall periodically review the membership process and make amendments as necessary by a majority vote.

VI. AMENDMENTS

This Agreement may be amended by an instrument executed by the parties hereto. The proposed amendment shall be recommended by the Executive Committee and notice of the proposed amendment and copies thereof shall be sent to each Member of the WMEP Board not less than thirty (30) days before the proposed effective date of such amendment. The proposed amendment shall not become effective until it has been executed by all Members.

VII. DISSOLUTION

A. The WMEP Board shall continue in existence until two-thirds of its members vote for dissolution at an Annual meeting or special meeting called for the purpose of considering dissolution. The dissolution shall not become effective until it has been ratified by at least two-thirds of the local boards of all Member Districts.

B. Upon dissolution of the Board, all of its property remaining after payment or reservation for debts and liabilities shall be divided among all school districts which have been Members of the WMEP Board, or among the Members of the WMEP Board at the time of such dissolution, as a majority of the Members may determine at their discretion.

VIII. FINANCE

A. Resident pupils of each Member District who are educated at WMEP’s Magnet Schools shall be counted as resident pupils of their Resident District in the calculation of pupil units for all state aid and levy purposes. The Resident District of the pupils attending WMEP’s Magnet Schools shall not be deemed to have changed by reason of their attendance at the Magnet Schools.

B. The WMEP Board shall annually establish a tuition rate for students attending WMEP Magnet Schools. Member districts shall transmit to WMEP funds necessary to satisfy the tuition rate.

C. Payments to meet the cash flow needs of the Magnet Schools as identified in this article shall be transmitted by Member School Districts to the WMEP district office according to a schedule established by the WMEP board, commencing on July 1 of each fiscal year.

D. The fiscal year of WMEP shall be from July 1 though June 30.

E. It is the expectation of Member School Districts that the WMEP Magnet Schools’ operational costs will be financed by a variety of resources, including but not limited to, tuition payments, integration funds, and state and federal grants. The Board shall not have the power to assess a Member School District without the written agreement of the Member School District.

IX. TRANSPORTATION

A. Each Member District shall be responsible for providing necessary transportation of its resident students to WMEP Magnet Schools.

B. The parties to this Agreement may agree among themselves to a cooperative transportation system, and may agree to a system of cost sharing. Such agreements shall be memorialized in writing, signed by the affected Member Districts.

Approved by Joint Powers Board: December 12, 2012

Ratification process completed and effective date: _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Organizational/Regular Board Meeting - January 14, 2013 - 7:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. ELECTION OF SCHOOL BOARD OFFICERS
3. APPROVAL OF AGENDA AND CONSENT AGENDA
 - A. Approval of Minutes
 1. Regular Board Meeting - December 10, 2012
 2. Special Board Meeting - December 17, 2012
 - B. Finance and Business Recommendations
 - C. Resolution for Machine-Signed Signatures
 - D. Designation of Official Cash Depositories
 - E. Designation of Official Investment Brokers
 - F. Designation of Authorized Personnel
 - G. Human Resource Recommendations
 - H. Approve Board Standard Operating Procedures for 2012
 - I. Reaffirm All Current School Board Policies
 - J. School Board Member Compensation 2013
4. STUDENT CURRICULUM PRESENTATION
 - A. Sunset Hill Elementary - Student Presentation
5. RECOGNITIONS
 - A. Employee of the Month - December -
 - B. Employee of the Month - January -
 - C. Paraprofessional Recognition Week -
 - D. Wayzata Hockey Association
6. REPORTS FROM ORGANIZATIONS
 - A. Student Council - Mitch Condon
7. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 1. Board Policies and Regulations - First Reading
 - B. Teaching and Learning
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
8. OTHER BOARD ACTION
 - A. Approve Board Committee Structure for 2013
 - B. Approve Board Appointments for 2013
9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
10. BOARD REPORTS
11. ADJOURN

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – December 17, 2012

AGENDA SECTION: _____

ITEM: _____

COMMENTS BY: Board Chair Hesby

8. Adjourn

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____