

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - January 28, 2008 - 4:10 PM
District Administration Building
210 County Rd. 101, N, Plymouth, MN

AGENDA

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2.	ADMINISTRATIVE	
	A. Futures Conference - Next Steps - J. Sigford, B. Noyed	4
	B. Proposed Changes to Board Policy and Regulations 207 and 207-R - "Board Officers" - B. Ostlund	5
	C. Proposed Changes to Board Policy 209 - "Open School Board Meetings" - B. Ostlund	9
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	A. Proposed Plymouth Creek Elementary School Site Plan - K. Thompson	17
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WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – January 28, 2008

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Moroz

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Bob J. Ostlund, Ex Officio	_____	_____

Proposed Structure for Wayzata Public Schools Futures Conference Follow-up Discussion Opportunities (DRAFT – January 22, 2008)

There were several issues and topics that came from the discussions at the Futures Conference. In order to continue the discussions and to probe deeper into one of the topics, we are proposing that the district schedule and conduct a community conversation event this spring. The issue to be discussed by the groups will be “flexibility and adaptability of the district.” This was one of the major issues that emerged from the Futures Conference. The purpose of the community conversation event will be to provide greater definition of what is meant by “flexibility and adaptability” and what this might look like for the district. While we have not finalized all the details of this proposal, our current thinking includes the following:

- The community conversation would be scheduled for this spring, probably March or April. The event would be held in a district facility and would be scheduled for two-three hours in the evening.
- The number of participants would be limited and dependent on the facility that we would select. Staff members, parents and community members would be invited to attend, but we would strive to have a greater number of parents and community members.
- A brief overview presentation of the trends and the results from the Future Conference would be provided, but most of the time would be dedicated to small-group discussions.
- The discussions would be facilitated and would focus on two-three specific questions that we would provide to each group. The groups would be asked to discuss the questions and return to the large group with a summary report.
- Some time would be used after the small-group discussions for groups to share their summaries with the large group.
- The results of the discussions would be organized, summarized and provided to the board. The information will help to further define the action steps that might come from the board directions.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OFFICERS

POLICY: 207

At the organizational meeting in January, the Board shall elect a chair, a clerk, and a treasurer, who shall hold their offices for one year and until their successors have been elected and qualified. The School Board may choose to elect a vice chair to act in the absence of the chair.

The persons who perform the duties of the offices of the clerk and the treasurer need not be members of the School Board. Those duties will be delegated to appropriate District personnel.

The Superintendent, who is appointed by the School Board, shall be an ex officio nonvoting member of the School Board.

ADOPTED: August 13, 1968
AMENDED: September 9, 1985
AMENDED: August 9, 1993
AMENDED: December 13, 2004
FIRST READING: January 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OFFICERS

REGULATIONS: 207-R

I. OFFICER'S RESPONSIBILITIES

A. Chair.

1. The chair, when present, shall preside at all meetings of the School Board, countersign all orders upon the treasurer for claims allowed by the School Board, represent the School District in all actions and perform all duties a chair usually performs.
2. In case of absence, inability, or refusal of the clerk to draw orders for the payment of money authorized by a vote of the majority of the School Board to be paid, the chair may draw the orders, or the office of the clerk may be declared vacant by the chair and treasurer and filled by appointment.

B. Treasurer.

1. The treasurer shall deposit the funds of the School District in the official depository.
2. The treasurer shall make all reports which may be called for by the School Board and perform all duties a treasurer usually performs.
3. In the event there are insufficient funds on hand to pay valid orders presented to the treasurer, the treasurer shall receive, endorse, and process the orders in accordance with Minnesota Statute.

C. Clerk.

1. The clerk shall keep a record of all meetings in the books provided.
2. Within three days after an election, the clerk shall notify all persons elected of their election.
3. On or before August 15 of each year, the clerk shall:
 - a. file with the School Board a report of the revenues, expenditures and balances in each fund for the preceding fiscal year.
 - b. make and transmit to the Commissioner certified reports, showing:

- (1) condition and value of school property;
- (2) revenues and expenditures in detail, and such other financial information required by law, rule, or as may be called for by the Commissioner;
- (3) length of school term and enrollment and attendance by grades; and
- (4) other items of information as called for by the commissioner.

- 4. The clerk shall enter into the clerk's record book copies of all reports and of the teachers' term reports, and of the proceedings of any meeting, and keep an itemized account of all expenses of the School District.
- 5. The clerk shall furnish to the county auditor, on or before October 10, an attested copy of the clerk's record, showing the amount of money voted by the School District or the School Board for school purposes.
- 6. The clerk shall draw and sign all orders upon the treasurer for the payment of money for bills allowed by the School Board for salaries of officers and for teachers' wages and all claims, to be countersigned by the chair.
- 7. The clerk shall perform such duties as required by the Minnesota Election Law or other applicable laws relating to the conduct of elections.

D. Vice-Chair.

The vice-chair shall perform the duties of the chair in the event of the chair's temporary absence.

E. Superintendent.

- 1. The Superintendent shall be an ex officio, nonvoting member of the School Board.
- 2. The Superintendent shall perform the following:
 - a. visit and supervise the schools in the School District, report and make recommendations about their condition when advisable or on request by the School Board;
 - b. recommend to the School Board employment and dismissal of teachers;

- c. Superintend school grading practices and examinations for promotions;
- d. make reports required by the Commissioner; and
- e. perform other duties prescribed by the School Board.

EFFECTIVE: December 13, 2004
REVIEWED: January 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

OPEN SCHOOL BOARD MEETINGS

POLICY: 209

Regular School Board meetings shall be held the second Monday of each month.

A majority of the voting members of the School Board shall constitute a quorum. No contract shall be made or authorized, except at a Regular meeting of the Board or at a Special meeting at which all members are present or of which all members have had notice.

Special meetings may be called by the Chair or Clerk or any three members upon notice mailed to each member at least three days prior thereto. For a special meeting, the School Board shall post written notice of the date, time, place and purpose of the meeting on the principal bulletin board located in the district office. The notice shall be mailed or otherwise delivered to each person who has filed a written request for notice of special meetings. The School Board's actions at a special meeting are limited to those topics included in the notice.

Emergency meetings are special meetings called because of circumstances that, in the judgement of the School Board, require immediate consideration. Posted or published notice of an emergency meeting shall not be required. However, the School Board shall make good faith efforts to provide notice of emergency meetings to each news medium that has filed a written request for notice. Emergency meeting notices shall include the subject of the meeting.

All Regular, ~~and~~ Special, and Emergency meetings and work sessions are open to the public.

ADOPTION: August 13, 1968
AMENDED: September 9, 1974
AMENDED: August 11, 1975
AMENDED: September 9, 1985
AMENDED: November 8, 2004
FIRST READING: January 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

CLOSED SCHOOL BOARD MEETINGS

POLICY: 210

SCHOOL BOARD MEETINGS FOR THE FOLLOWING SPECIFIED PURPOSES MAY OR MUST BE CLOSED TO THE PUBLIC AS DEFINED BY MINNESOTA STATUTE

Strategy for Labor Negotiations

Minnesota law specifies that the School Board may, by a majority vote in a public meeting, decide to hold a closed meeting to consider strategy for labor negotiations with organized bargaining units, including negotiation strategies or developments or discussion and review of labor negotiation proposals, conducted pursuant to Minnesota Statutes. The time of commencement and place of the closed meeting shall be announced at the public meeting. A written roll of members and all other persons present at the closed meeting shall be made available to the public after the closed meeting. The proceedings of a closed meeting to discuss negotiation strategies shall be tape recorded at the expense of the governing body and shall be preserved by it for two years after the contract is signed and shall be made available to the public after all labor contracts are signed by the governing body for the current budget period.

Sessions Closed by Bureau of Mediation Services

All negotiations, mediation sessions, and hearings between the School Board and its employees or their representatives are public meetings except when otherwise provided by the Commissioner of the Bureau of Mediation Services.

Preliminary Consideration of Charges

The School Board shall close one or more meetings for preliminary consideration of allegations or charges against an individual subject to its authority. If the School Board members conclude that discipline of any nature may be warranted as a result of those specific charges or allegations, further meetings or hearings relating to those specific charges or allegations held after that conclusion is reached must be open. A meeting must also be open at the request of the individual who is the subject of the meeting.

Performance Evaluations

The School Board may close a meeting to evaluate the performance of an individual who is subject to its authority. The School Board shall identify the individual to be evaluated prior to closing a meeting. At its next open meeting, the School Board shall summarize its conclusions regarding the evaluation. A

meeting must be open at the request of the individual who is the subject of the meeting.

Attorney-Client Meeting

A meeting may be closed if permitted by the attorney-client privilege. Attorney-client privilege applies when litigation is imminent or threatened, or when the School Board needs advice above the level of general legal advice, i.e., regarding specific acts and their legal consequences.

Dismissal Hearing

A hearing on the dismissal of a licensed teacher shall be public or private at the teacher's discretion. A hearing regarding placement of teachers on unrequested leave of absence shall be public.

A hearing on dismissal of a student pursuant to the Pupil Fair Dismissal Act shall be closed unless the pupil, parent or guardian requests an open hearing.

Coaches; Opportunity to Respond

If the School Board has declined to renew the coaching contract of a licensed or nonlicensed head varsity coach, it must notify the coach within 14 days of the decision. If the coach requests the reasons for nonrenewal, the School Board must give the coach the reasons in writing within 10 days of receiving the request. On the request of the coach, the School Board must provide the coach with a reasonable opportunity to respond to the reasons at a School Board meeting. The meeting may be open or closed at the election of the coach, unless the meeting is closed as required by Minnesota Statute to discuss educational or certain other nonpublic data.

Meetings to Discuss Certain "Not Public Data"

Any portion of a meeting must be closed if the following types of data are discussed:

Data that would identify alleged victims or reporters of criminal sexual conduct, domestic abuse, or maltreatment of minors or vulnerable adults;

Active investigative data collected or created by a law enforcement agency; or

Educational data, health data, medical data, welfare data, or mental health data that are not public data.

Purchase and Sale of Property

The School Board may close a meeting to determine the asking price for real or personal property to be sold to the School District; to review confidential or nonpublic appraisal data; and to develop offers or counteroffers for the purchase or sale of real or personal property.

Before closing the meeting, the School Board must identify on the record the particular real or personal property that is the subject of the closed meeting. The closed meeting must be tape recorded at the expense of the School District. The tape must be preserved for eight (8) years after the date of the meeting and be made available to the public after all real or personal property discussed at the meeting has been purchased or sold or the School Board has abandoned the purchase or sale. The real or personal property that is the subject of the closed meeting must be specifically identified in the tape. A list of School Board members and all other persons present at the closed meeting must be made available to the public after the closed meeting.

An agreement reached that is based on an offer considered at a closed meeting is contingent on its approval by the School Board at an open meeting. The actual purchase or sale must be approved at an open meeting and the purchase price or sale price is public data.

Security Matters

The School Board may close a meeting to receive security briefings and reports to discuss issues related to security systems, to discuss emergency response procedures and to discuss security deficiencies in or recommendations regarding public services, infrastructure, and facilities if disclosure of the information discussed would pose a danger to public safety or compromise security procedures or responses.

Financial issues related to security matters must be discussed and all related financial decisions must be made at an open meeting.

Before closing a meeting, the School Board must refer to the facilities, systems, procedures, services, or infrastructures to be considered during the closed meeting. The closed meeting must be tape recorded at the expense of the School district and the recording must be preserved for at least four (4) years.

Other Meetings

Other meetings shall be closed as provided by law.

Procedures for Closing a Meeting

The School Board shall provide notice of a closed meeting just as for an open meeting. A School Board meeting may be closed only after a majority vote at a public meeting. Before closing a meeting, the School Board shall state on the record the specific authority permitting the meeting to be closed and shall describe the subject to be discussed.

CLOSED SCHOOL BOARD MEETINGS

**POLICY:
PAGE:**

**210
4**

ADOPTED: May 12, 1986
AMENDED: December 13, 2004
FIRST READING: January 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**PUBLIC PARTICIPATION IN SCHOOL
BOARD MEETINGS AND WORK
SESSIONS**

POLICY: 212

The School Board recognizes the value of participation by the public in deliberations and decisions on School District matters. At the same time, the School Board recognizes the importance of conducting orderly and efficient proceedings, with opportunity for expression of all participants' respective views.

The purpose of this policy is to assure open and orderly public discussion as well as to protect the due process and privacy rights of individuals under the law.

It is the policy of the School Board to encourage discussion by citizens of subjects related to the management of the School District at School Board meetings and work sessions. The School Board may adopt reasonable time, place, and manner restrictions on public expression in order to facilitate free discussion by all interested parties.

The School Board shall, as a matter of policy, protect the legal rights to privacy and due process of employees and students.

All citizens, including students, of the School District have a right to an opportunity to be heard by the School Board, within the limits of the law and this policy and subject to reasonable time, place, and manner restrictions. Among the rights available to the public is the right to access public data as provided by Minnesota Statutes.

School District employees and School District students have a legal right to privacy related to matters which may come before the School Board as provided by Minnesota Law.

The School Board may decide to hold certain types of public meetings where the public will not be invited to address the School Board. Possible examples are work sessions and Board retreats. The public is entitled to notice of these meetings and will be allowed to attend these meetings, but the public will not be allotted time during the meeting to address the Board.

ADOPTED: March 18, 1996
AMENDED: November 8, 2004
FIRST READING: January 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**PUBLIC PARTICIPATION IN SCHOOL
BOARD MEETINGS**

REGULATIONS: 212-R

The following procedures will be utilized to facilitate public participation in regular School Board meetings. The School Board will provide a specified period of time at the Board's regular monthly meeting where citizens may address the School Board on any topic, subject to the limitations of Policy 211. The School Board reserves the right to allocate a specific period of time for this purpose and limit time for speakers accordingly.

1. Citizens who wish to have a subject discussed at a public School Board meeting are encouraged to notify the Superintendent's office in advance of the School Board meeting. The citizen should provide his or her name, address, the name of group represented (if any), and the subject to be covered or the issue to be addressed.
2. Citizens who wish to address the School Board on a particular subject should identify the subject and identify agenda item(s) to which their comments pertain.
3. The School Board Chair will recognize one speaker at a time, and will rule out of order other speakers who are not recognized. Only those speakers recognized by the Chair are allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the School Board, or the proceedings may be directed to leave.
4. The School Board retains the discretion to limit discussion of any agenda item to a reasonable period of time as determined by the School Board. If a group or organization wishes to address the School Board on a topic, the School Board reserves the right to require designation of one or more representatives or spokespersons to speak on behalf of the group or organization.
5. Matters proposed for placement on the agenda which may involve data privacy concerns, which may involve preliminary allegations, or which may be potentially libelous or slanderous in nature shall not be considered in public, but shall be processed as determined by the School Board in accordance with governing law.
6. The School Board Chair shall promptly rule out of order any discussion by any person, including School Board members, that would violate the provisions of state or federal law, this policy or the statutory rights of privacy of an individual.

7. Personal attacks by anyone addressing the School Board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the School Board.
8. Depending upon the number of persons in attendance seeking to be heard, the School Board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient and fair opportunity for those present to be heard.

EFFECTIVE: January 14, 2008



SCHOOL IMPROVEMENT PLAN

FOR

Plymouth Creek Elementary

Principal: Dr. Karla Thompson



Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

DISTRICT DIRECTIONS for 2005-2007

- *Apply our vision to all components of District*
- *Erase organizational barriers that limit participation of all cultural groups*
- *Strive for smaller class sizes*
- *Work toward a more individualized model of education*
- *Promote a “client-centered” District*



**Shared Decision Agreement
Between School and the Wayzata
School Board for**

School Name: ***Plymouth Creek
Elementary***

This plan was reviewed on: _____

Signature of District Design Team _____

This plan was approved on: _____

Signature of School Board Chair _____



Shared Decisions Agreement Review Team Check List Form

Procedure:

Prior to presentation to the Board, Site Improvement Plans will be reviewed for compliance with statutes, contracts, policies, and administrative regulations. Site Teams are advised that plans should be submitted at least thirty (30) days prior to date of desired Board action.

- Site Improvement Plans are sent to the Office of the Superintendent of Schools.
- Copies of the Site Improvement Plan will be sent to the following members of the review team as designated by the District Shared Decisions Design Team.
- This response sheet will be returned by reviewer to the Superintendent’s Office within ten (10) days.
- Any areas of concern will be noted on response sheet along with suggestions for waivers where applicable.
- All response sheets will be forwarded to the chair of the site team.
- Review team members will decide if the Site Improvement Plan should be reviewed by any other departments such as Transportation, Food Service, Building and Grounds, etc. and forward a copy with a cover sheet for check-off response to the appropriate individual.

Review Team Response

Office of the Superintendent

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Executive Director of Curriculum and Instruction

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Executive Director of Finance

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Executive Director of Human Resources

Check here if an additional page is attached detailing questions or concerns.

Signature and Date

Wayzata Education Association Representative

Check here if an additional page is attached detailing questions or concerns.

Signature and Date



Site Team Members:

<u>Name</u>	<u>Position</u>	<u>Year</u>
Caren Berger	Parent K	2007-2009
Becky Gray	Parent 4,7	2007-2009
Bev Gudrais	Secretary	2007-2009
Linda Muller	Parent 4,7,9	2006-2008
Lynn Smith	Parent 2,5	2007-2009
TC Stover	Parent 1,3,5	2007-2009
Karla Thompson	Principal	2004-
Laurie Wiegand	Home Base	2006-2008
Carolyn Wilhelm	Teacher	2006-2008



Plymouth Creek Elementary

Student Demographics

Student Population by Grade

2005-2006			2004-2005			2003-2004			
Grade	# of Males	# of Females	Avg. Class Size	# of Males	# of Females	Avg. Class Size	# of Males	# of Females	Avg. Class Size
EC									
K	51	38	17.8	56	58	22.8	52	42	23.3
1	46	49	19.0	63	46	21.8	69	53	24.4
2	49	29	19.5	70	57	25.6	52	44	24.0
3	57	48	21.0	61	53	28.5	66	45	27.8
4	47	43	22.5	70	42	28.0	66	53	26.4
5	54	47	25.3	73	57	26.0	71	53	24.8
Total	304	254	558	393	313	706	376	290	666

2007-2008			
Grade	# of Males	# of Females	Avg. Class Size
EC			
K	43	54	19.4
1	71	55	21
2	61	63	25
3	66	38	26.3
4	66	50	23.3
5	56	50	26.5
Total	363	311	674



Student Demographics

Ethnic Distribution

	2007-2008	2006-2007	2005-2006	2004-2005
White American	509	477	579	571
African American	45	17	19	15
Asian American	104	57	92	68
Hispanic/Latino American	14	7	16	12
Indian American	1	0	0	0

Percent of Students on Free/Reduced

	2007-2008	2006-2007	2005-2006	2004-2005
Free	7.6 % / 51	3.0 % / 16	3.7	3.2
Reduced Price	12	0.3	0.7	1.4

Student Mobility

(Please insert 3 years of data provided by the Office of Assessment)

The percent of students entering and leaving during the year, computed by dividing the number of transfers by the October 1 enrollment.

2006 - 2007	2005 - 2006	2004 - 2005
6.94 %	6.46 %	8.34 %



Student Demographics

Average Daily Attendance

(Please insert three years of data provided by the Office of Assessment.)

2006 - 2007				2005 - 2006				2004 - 2005			
1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th	1 st	2 nd	3 rd	4 th
95.95	96.16	96.65	96.83	96.08	97.04	97.05	97.21	97.37	97.24	97.07	97.16

Percent of Parents Attending Conferences

(Please insert data provided by the individual building.)

2006 - 2007		2005 - 2006		2004 - 2005	
Fall	Spring	Fall	Spring	Fall	Spring
97	95	96	94	97	95

* Parents not attending a conference and rescheduled or participate in a phone conference. The goal is to have contact with 100% of parents at each conference time.



**Plymouth Creek Elementary
Staff Demographics**

Experience Profile of Staff (Percent of Licensed Staff by Years of Teaching Experience)				Education Profile of Staff (Percent of Licensed Staff by education/training)		
1st Year	2 - 7	8 - 20	20+	BA	Masters	Doctorate
14%	35%	47%	4%	30%	68%	2%

Plymouth Creek Elementary Staff Roster

(Please include job title and grade level-data provided by Human Resources Department.)

Kindergarten:

Jane Johnson
Anika Lehman
Janie Romaine
Kristin Ugglä Peterson

Grade 3:

Jim Hebeisen
Bridget Iliff
Jill Mertes
Sara Pinske-Czech

Grade 1:

Mary Brandshaug
Andrew Kaus
Tia McAuliff
Marc Wegner
Carolyn Wilhelm

Grade 4:

Kristin Baldwin
Erin Bloom
Kari Dorsey
Kim Dunford
Jane Panning

Grade 2:

Michele Burniece
Kristen Gendreau
Anne Martin
Ruth Scheef
Carolyn Sund

Grade 5:

Angie Hoffmann Kostik
Amy Nelson
AnnMarie Podobinski
Carol Wyffels



Staff Roster Continued

Art: Kate Brayman

Literacy: Laurel Johns, Julia Kugland

Media: Sally Mays

Music: Tim Almen, Penny Bray, Sam Bass

Phy Ed: Sherri Strelow-Lundblad,
Kelly Allgaier, Sally Gerber – adaptive PE

Spanish: Liz Sund

Technology: Denise Thoma

Vision 21: Vaira Druva

Special Education: Linda Lindstrom
Bonnie Mitsch

Social Worker: Lori Burros-Shoultz

Speech: Patty Bloom

Psychologist: Molly Jacobs

ELL: John Brown

Peer Coach: Jill Yeager

Secretary: Bev Gudrais

Principal: Karla Thompson

Paraprofessionals:

Kris Barsness, Diana Berg, Janelle Bowman, Sue Cossa, Denise Cropp, Kathy Emslie, Lora Erickson, Debbie Flannery, Lois Hale, Alison Halverson, Lori Knudsen, Cynthia Landis, Janice Little, Bridget Mackin, Lori McCarthy, Ashley McFarland, Jan McQuiston, Robin Redman, Edie Rhombs, Jennifer Smith, Jill Snyder, Justin Towner, MariAnne Youngquist, Nancy Walsh

Culinary Express: Gail Hanus, Julie Fasching, Seemeen Jabir, Nancy King

Custodians: Tim Hall, Jerry Franke, Lee Hartman, Dave Nygord

Home Base: Deb Skogheim, Jo Ann Anderson, Lisa Bahma, Kristina Bjorke, Marilyn Cole, Gina Colich, Angie Fisher, Patti McAninch, Jan McQuiston, Kathleen Mohn, Dan Munsell, Amber Oksanen, ElShaddai Ruffin, Kristen Svensson, Laurie Wiegand



Student Achievement

2006-2007 Minnesota Comprehensive Assessment (MCA-II)

	Grade 3 Math		Grade 3 Reading	
	% Proficient	Avg Score	% Proficient	Avg Score
Plymouth Creek	99.0	368.0	98.1	379.3
Wayzata	90.4	365.3	91.8	372.8
State	79.3	358.7	79.6	363.2

	Grade 4 Math		Grade 4 Reading	
	% Proficient	Avg Score	% Proficient	Avg Score
Plymouth Creek	92.1	467.2	94.5	469.4
Wayzata	86.7	464.2	85.3	464.5
State	70.9	456.7	71.4	457.0

	Grade 5 Math		Grade 5 Reading	
	% Proficient	Avg Score	% Proficient	Avg Score
Plymouth Creek	87.0	566.3	91.1	568.2
Wayzata	84.6	563.8	90.1	566.1
State	63.2	554.1	73.2	557.5

2005-2006 Minnesota Comprehensive Assessment (MCA-II)

	Grade 3 Math		Grade 3 Reading	
	% Proficient	Avg Score	% Proficient	Avg Score
Plymouth Creek	96.5	366.9	94.7	376.1
Wayzata	92.0	365.2	89.5	373.1
State	77.8	357.8	81.6	365.3

	Grade 4 Math		Grade 4 Reading	
	% Proficient	Avg Score	% Proficient	Avg Score
Plymouth Creek	89.0	464.4	94.4	468.7
Wayzata	87.3	463.0	90.5	467.3
State	69.0	455.0	76.7	459.6

	Grade 5 Math		Grade 5 Reading	
	% Proficient	Avg Score	% Proficient	Avg Score
Plymouth Creek	84.8	563.5	90.0	568.2
Wayzata	85.0	562.8	90.6	567.8
State	59.0	551.8	76.9	559.1

DATA ANALYSIS OF PREVIOUS ALT COMP GOAL

Goal: One percent of the students in grades 3-5 at Plymouth Creek Elementary will increase one level in reading as measured by MAP (Measures of Academic Progress) assessment from fall 2006 – spring 2007.

These results are based on our spring 2007 MAP data

Third Grade: 64/101=63.4% achieved or exceeded target growth

Fourth Grade: 69/112=63.7% achieved or exceeded target growth

Fifth Grade: 56/100=56% achieved or exceeded target growth

Overall growth in grades 3-5: 61% achieved or exceeded target growth

Student Achievement

Measures of Academic Progress (MAP)- Year One

Math	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Plymouth Creek	219	86	229	85	238	84
Wayzata	215	78	226	79	235	81
National	202	50	211	50	219	50

Reading	Grade 3		Grade 4		Grade 5	
	SS	PR	SS	PR	SS	PR
Plymouth Creek	211	79	218	79	221	73
Wayzata	207	70	214	70	220	72
National	200	50	207	50	212	50

Summary/Interpretation of Data Analysis:

Students overall exceeded the growth goal of 1% in reading. Reading continues to be an area of focus with an emphasis in 07-08 on reading comprehension. Of the 96.2 % of the students who were proficient, 61.4 % exceeded anticipated growth and 34.8% did not meet anticipated growth. Of the 3.8 % of students not at a proficient level, 0.7 % exceeded their anticipated growth and 3.1% did not meet their anticipated growth target.

Goal Achieved: Yes

Goal:

General Information: This form is to be used by all implementing districts as a means of completing the annual reporting requirements outlined in Minn. Stat. 122A.414, Subd. 3(a). Please complete all sections of this form and send the original to Chelsea Goebel at the address stated above or via email to Chelsea.goebel@state.mn.us. The site goals for Q Comp must be updated annually no later than October 1. Please complete the following form for each school site.

DISTRICT IDENTIFICATION INFORMATION

District Name and Number: Wayzata Public Schools # 284

Superintendent: Bob Ostlund

Phone: 763-745-5001

Email: bob.ostlund@wayzata.k12.mn.us

Fax: 763-745-5091

CHARTER SCHOOL IDENTIFICATION INFORMATION

Charter School Name and Number:

School Board Chair:

Phone:

Email:

Fax:

SCHOOL IDENTIFICATION INFORMATION

School Name: Plymouth Creek Elementary

Principal: Karla Thompson

Phone: 763-745-5810

Email: karla.thompson@wayzata.k12.mn.us

Fax: 763-745-5891

ADDITIONAL DISTRICT OR CHARTER SCHOOL CONTACT INFORMATION

Contact Person's Name: Mary McKasy

Phone: 763-745-6131

Email: mary.mckasy@wayzata.k12.mn.us

Fax: 763-745-5092

School Address:

305 Vicksburg Lane
Plymouth, MN 55447

(city)

(state)

(zip code)

District Student Achievement goal for Q Comp focus: *It is recommended that this be a SMART goal.*

Improve student achievement in the areas of reading and math as measured by performance on Minnesota Comprehensive Assessments II (MCA II) and Measures of Academic Progress (MAP).

Site Student Achievement SMART goal for Q Comp focus:

At Plymouth Creek Elementary 62% percent of students will meet or exceed their individual NWEA reading RIT target score in Spring 2008.

Summarize the needs assessment (disaggregated data) that was used to determine this goal:

These results are based on our spring 2007 MAP data

Third Grade: 64/101=63.4% achieved or exceeded target growth

Fourth Grade: 69/112=63.7% achieved or exceeded target growth

Fifth Grade: 56/100=56% achieved or exceeded target growth

Overall growth in grades 3-5: 61% achieved or exceeded target growth

Provide the action plan for the site goal: *This should answer who will do what when and how will this be accomplished for both students and teachers.*

The following items will be completed by Plymouth Creek to help students reach the site goal:

- Train all staff to use reading comprehension strategies based on “proficient reader research.”
- Use Emergent Reader and Reciprocal Teaching strategies with low quartile students.
- Use fall and spring assessments in grades K-2 to measure accuracy, fluency, and comprehension.
- Use fall and spring MAP testing in grades 3-5 to measure growth in vocabulary, comprehension, and literature.
- Use grade-level and cross-grade-level sharing of reading strategies and interventions to monitor progress at quarterly grade level planning days and staff meetings.
- Expand ‘leveled text’ book collection.
- Use classroom visits and observation to gain feedback about reading instruction in individual classrooms.
- Develop individual teacher and/or team goals to address individual student needs.



School Name: Plymouth Creek Elementary
Alternative Compensation
Professional Development Calendar

Summer 2007, 5 Days of Training for Peer Coaches: Peer Coaches will receive professional training in peer coaching, teacher evaluation and NUA strategies

Workshop Week:

- **August 27-30, 2007** Building principal and site team will disseminate and discuss building alternative compensation goal and professional development calendar.
- **August 29, 2007** Peer Coaches will meet with his/her assigned colleagues and training will include:
 - Reviewing the teacher evaluation process
 - Reviewing the peer coaching process
 - Demonstrating how to access the on-line forms
 - Distributing information regarding the Academy for Wayzata Educators

September:

Week of September 5

- Peer Coach will continue professional development training
- Peer Coach will be connecting with staff and starting to schedule the first formative observation.

Week of September 10

- Peer Coach will be connecting with staff and starting to schedule the first formative observation.
- First formative observation may include guidance in the development of his/her Professional Growth Plan

Week of September 17

- Peer Coach will begin first formative observations of teachers and reflections.
- Teacher reviews their classroom data to inform instruction

September 26 - PD Staff Meeting: Proficient Reader Strategy 1: Monitoring

October:

Week of October 9

- Peer Coach will continue to do formative observations of teachers and reflections.

Week of October 22

- Teachers will complete Individual Professional Growth Plan
- Peer Coach will complete the formative observations of teachers and reflections.

November:

Week of November 6

- Peer Coach will complete the formative observations of teachers and reflections. Coaches will begin scheduling first formal observation.

November 8 - Professional Development Day: Proficient Reader Strategies 2, 3 and 4:

Using Background Knowledge, Questioning and Visualizing

Week of November 12

- First formal observations by peer coach and reflecting on sessions.

Week of November 26

- Continue with first formal observation by peer coach and reflecting on session.

November 28 - PD Staff Meeting: Grade level teams will process, share, and discuss Proficient Reader Strategies 1-4.

December:

Week of December 3

- Continue with first formal observation by peer coach and reflecting on session

Week of December 10

- Continue with first formal observation by peer coach and reflecting on session

Week of December 17

- Continue with first formal observation by peer coach and reflecting on session

January:

Week of January 7

- Continue with first formal observation by peer coach and reflecting on session

Week of January 14

- Peer Coach will complete first formal observation by peer coach and reflecting on session.
- Peer Coach will begin to schedule second formative observation

Week of January 22

- Peer Coach will begin to schedule second formative observation.
- Peer Coach will begin second formative observation.
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

January 25 - Professional Development Day: Proficient Reader Strategies 5, 6 and 7:
Inferring and Determining Importance in Text and Synthesizing

Week of January 28

- Peer Coach will continue to do formative observations of teachers and reflections.
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

February:

Week of February 4

- Peer Coach will continue to do formative observations of teachers and reflections.
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

Week of February 11:

- Peer Coach will continue second formative observations of teachers and reflect on observation.
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

Week of February 19:

- Peer Coach will continue second formative observations of teachers and reflect on observation
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

Week of February 25

- Peer Coach will continue second formative observations of teachers and reflect on observation
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

February 27 - PD Staff Meeting: Grade level teams will process, share, and discuss Proficient Reader Strategies 5-7.

March:**Week March 3**

- Peer Coach will continue second formative observations of teachers and reflect on observation
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plan and provide support and resources.

Week of March 10

- Peer Coach will continue second formative observations of teachers and reflect on observation
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plans and provide support and resources.

Week of March 17-24

- Peer Coach will finish second formative observations of teachers and reflect on observation
- During second formative observation peer coach may discuss progress of Teacher's Professional Growth Plans and provide support and resources.
- Peer Coach will begin scheduling second formal observation

April:**Week of April 7**

- Begin final formal observations by peer coach and reflect on the session

Week of April 14

- Continue with final formal observations by peer coach and reflect on the session

Week of April 21:

- Continue with final formal observations by peer coach and reflect on the session

Week of April 28:

- Continue with final formal observations by peer coach and reflect on the session

May:

Week of May 5:

- Continue with final formal observations by peer coach and reflect on the session

Week of May 12:

- Continue with final formal observations by peer coach and reflect on the session

May 20-June 5

- Complete final formal observation by Peer Coaches
- Peer Coaches complete all database entries and paperwork
- Peer Coaches reflect on alt comp. Initiate and make recommendations for the following 08-09 year
- Peer Coaches work on changes for the 08-09 school year
- Peer Coaches work with the new peer coaches that are hired for the 08-09 school year.
- Peer Coaches continue professional development training as needed



Please list other building initiatives.

Initiative #1: Maximize the effective use of technology to improve learning and communication

Strategies/Activities:

- **Continue to place projectors / smartboard technology in classrooms**

Status: All 3rd – 5th grade classrooms have projectors and sound; One 2nd grade classroom has mounted projector and sound, all other second grade classrooms have projectors on a cart. K-2 have 1 projector for every two teachers.

- **Continue to place visual presenter technology in classrooms**

Status: All 5th grade classrooms have visual presenters
1 visual presenter for every 2 teachers in grades K-4

- **Professional Development training:**

Status: Ongoing - Developed shared space (moodle) for teacher resources, web resources, classroom web pages, smartboard, tech integration across subject areas, data utilization for instructional decisions (Just 5 Clicks etc.)

- **Building Technology Support:** Distinct Elementary Technology Integration Specialist, Technology teacher grades 1-5, Integration Coach, Web and skyward manager, SMART board trainers, Just 5 Clicks and MAP coaches

Status: Ongoing

- **Electronic Thursday Envelope**

Status: Ongoing – 40% participation

- **Video retrieval**

Status: available in 08

Person/Group Responsible:

Technology Committee: Denise Thoma, Nancy Walsh, Erin Bloom, Tia McAuliff, Jill Mertes, Angie Kostik, Sally Mays, Karla Thompson



Initiative #2: Close the achievement gap at Plymouth Creek Elementary by increasing the sensitivity to and knowledge of our various racial and cultural groups by making changes in our daily delivery of curriculum and by making changes in general school operations.

Strategies/Activities:

- **Participate in WMEP Cohort and share with teams / staff**

Status: Ongoing

Person/Group Responsible: Amy Nelson, Patty Bloom, Lori Burros Shoultz, John Brown, Anika Swanson, Linda Lindstrom, Karla Thompson

- **Participate in NUA Cohort and share information with teams / staff**
- **Incorporate NUA instructional strategies in the classroom**
- **NUA Mentor training at staff meeting – February 12**

Person/Group Responsible: Tia McAuliff, Andrew Kaus, Bridget Iliff, Kari Dorsey, Kim Dunford, Carol Wyffels, Angie Kostik, Liz Seeland, Laurel Johns, Julia Kugland, Jill Yeager, Karla Thompson

Status: Ongoing

- **Organize Parent and Student Focus Groups**
- **Increase culturally representative book collection**
- **Increase culturally representative hallway art / photographs**

Status: March – May, 2008

Person/Group Responsible: Site Council, Lori Burros Shoultz, social worker

Timeframe:

2007-2008

Proposed Capital Budget, 2008-09

Attached is a spreadsheet showing the proposed allocation of operating capital resources for 2008-09. Resources include operating capital revenue, deferred maintenance revenue, the funds from Hennepin County for the Highway 101 easement, and “one-time” capital revenue. The one-time capital revenue was appropriated by the Legislature last year and consisted of \$40 per pupil unit for 2007-08, and \$55 per pupil unit for FY 2008-09.

The proposed allocations are recommended by a committee consisting of Alan Hopeman, Jane Sigford, Craig Paul, Steve Root, Gary Kipling, Bev Borgstrom, Bill Rueber, Pat Harris, Beth Meester, Jen Welk, Mark Manning, and Joe Matson. The recommendations are to spend the available current resources, plus about \$471,000 of the accumulated reserves. Alan Hopeman will explain the reasoning behind the recommendations at the work session.

One recommendation is that \$96,000 be allocated to replace band uniforms at the high school. If this purchase is to take place, the process of designing uniforms and taking bids must begin as soon as possible. Therefore the Administration would like to discuss this proposed allocation now with the Board to decide whether to proceed.

Also attached is a spreadsheet from the August, 2007 work session, showing how the Administration proposed to allocate the one-time operating capital revenue.

**CAPITAL IMPROVEMENT PROJECTS
BUDGET FY 08**

<u>CAPITAL PROJECT</u>	<u>PROJECT COST EST.</u>
CMS IAQ project--cooling & energy recovery	170,000
CMS Mech Improvements	80,000
EMS ext steps, caps over tunnels	40,000
WMS Pool	60,000
WMS Pool Locker Room	75,000
WMS AC computer labs	50,000
Boiler kill switches	30,000
CMS sinks CES D wing	30,000
BV dropoff lane	115,000
OW parking	305,000
OW Home base classroom	<u>65,000</u>
subtotal, large projects	1,020,000
Masonry Restoration	290,000
Paving	200,000
Flooring	70,000
Painting	50,000
Electrical Circuit Upgrades	20,000
Concrete Replacement	20,000
Energy Conservation	100,000
Contingency	<u>100,000</u>
Subtotal, districtwide	850,000
Roof reserve	325,000
(Roof repairs \$75,000 from reserve)	

REVENUE

	2007-08	2008-09
Pupil Units	11,483	11,483
Aid/Pupil	\$ 40.00	\$ 55.00
Total Revenue	\$ 459,320	\$ 631,565
Sum, both years	\$ 1,090,885	

EXPENDITURES

Engineering Study of WHS Chillers	\$ 10,000		
Engineering Study of Boilers, all schools	\$ 15,000		
Ice Resurfacers: Lease Payment	\$ 20,000		
Classroom Furnishings	\$ 3,000		
Lockset Replacement	\$ 20,000		
Painting and Flooring Replacement	\$ 40,000		
Reserve for WHS chiller replacement	\$ 351,320	\$ 198,680	(\$550,000 total)
Reserve for allocation with FY09 budget	\$ -	\$ 432,885	
TOTAL	\$ 459,320	\$ 631,565	

Summary of 1994 & 1998 Bond Issue Expenditures

Attached are separate summaries of the
1994 and 1998 bond issues.

Fund 82 - 1994
New High School, Birchview Elementary, and Technology

INDEPENDENT SCHOOL DISTRICT 284							
WAYZATA, MINNESOTA							
AS OF JUNE 30, 2007							
				<u>ACCRUAL</u>	<u>CASH</u>		
	FUNDING			\$69,069,187	\$69,069,187		
	OBLIGATIONS/EXPENDITURES			\$69,020,087	\$69,020,087		
	EST. ADDITIONAL OBLIGATIONS			<u>\$49,100</u>	<u>\$49,100</u>		
	UNASSIGNED FUNDING			<u>(\$0)</u>	<u>(\$0)</u>		
	# BOND SALES PROCEEDS:				\$64,000,000		
	# T.I.F.				\$700,000		
	# NONARBITRAGE INTEREST EARNINGS:				\$3,586,638		
	# OTHER:				<u>\$782,549</u>		
	TOTAL				<u>\$69,069,187</u>		
				<u>ORIGINAL</u>	<u>REVISED</u>	<u>COMMITTED</u>	<u>COSTS</u>
				<u>BUDGET</u>	<u>BUDGET</u>	<u>COST</u>	<u>OVER (UNDER)</u>
				<u>REVISED BUDGET</u>			
	HIGH SCHOOL			\$54,610,500	\$59,310,971	\$59,718,639	\$407,668
	BIRCHVIEW			\$1,518,500	\$1,518,500	\$1,538,010	\$19,510
	# SENIOR HIGH SCHOOL REMODELING			\$2,571,000	\$2,571,000	\$2,499,102	(\$71,898)
	TECHNOLOGY			\$5,300,000	\$5,300,000	\$5,264,336	(\$35,664)
	TOTAL			<u>\$64,000,000</u>	<u>\$68,700,471</u>	<u>\$69,020,087</u>	<u>\$319,616</u>

Fund 82 - 1994
New High School, Birchview Elementary, and Technology

NEW SENIOR HIGH SCHOOL PROJECT:						
			<u>REVISED</u>	<u>EXPENDED</u>	<u>BALANCE</u>	
			<u>BUDGET</u>	<u>TO DATE</u>	<u>TO DATE</u>	
1	ARCHITECTURAL		\$2,535,000	\$2,481,854.68	\$53,145	
2	CONSTRUCTION MANAGER		\$2,549,430	\$2,725,301.32	(\$175,871)	
3	LEGAL SERVICES		\$200,000	\$145,086.15	\$54,914	
4	OTHER CONSULTANTS		\$365,000	\$358,976.74	\$6,023	
5	ISSUANCE COST		\$160,000	\$165,824.60	(\$5,825)	
6	PERMITS & FEES & TAXES		\$1,360,426	\$1,360,962.68	(\$537)	
	<i>SERVICES & FEES</i>		<u>\$7,169,856</u>	<u>\$7,238,006.17</u>	<u>(\$68,150)</u>	
7	BID PAK 1 - EARTHWORK		\$2,683,235	2,848,885.57	# (\$165,651)	
8	BID PAK 2 - FOUNDATIONS		\$825,800	776,472.00	# \$49,328	
9	BID PAK 3 - WALLS & WINDOWS		\$12,636,510	13,645,106.29	# (\$1,008,596)	
10	BID PAK 4 - ELECTRIC & MECH		\$23,550,223	25,097,926.46	# (\$1,547,703)	
11	BID PAK 5 - PARKING LOTS		\$1,573,071	1,709,454.00	# (\$136,383)	
12	BID PAK 5 TO BE REBID		\$688,658	315,613.00	\$373,045	
13	BID PAK 6 TO BE BID		\$2,100,000	2,094,781.23	\$5,219	
	<i>CONSTRUCTION</i>		<u>\$44,057,497</u>	<u>46,488,238.55</u>	<u>(\$2,430,742)</u>	
20	LAND		\$1,804,653	1,804,653.17	(\$0)	
25	FURNISHINGS & EQUIPMENT		\$3,000,000	3,006,728.73	(\$6,729)	
26	CONTINGENCY		\$2,240,000	0.00	\$2,240,000	
27	STAFF & COMMUNITY RELATIONS		\$100,000	206,706.47	(\$106,706)	
28	OWNER GENERAL CONDITIONS		\$938,965	974,306.18	(\$35,341)	
29	INTEREST EARNINGS			0.00	\$0	
	<i>PLANNING & COMMUNICATIONS</i>		<u>\$3,278,965</u>	<u>1,181,012.65</u>	<u>\$2,097,952</u>	
	<i>TOTAL PROJECT COSTS</i>		<u>\$59,310,971</u>	<u>59,718,639.27</u>	<u>(\$407,668)</u>	
RECAP SECTION:						
	A. SERVICES & FEES		\$7,169,856	\$7,238,006	(\$68,150)	
	B. CONSTRUCTION		\$44,057,497	\$46,488,239	(\$2,430,742)	
	C. LAND		\$1,804,653	\$1,804,653	(\$0)	
	D. FURNISHINGS & EQUIPMENT		\$3,000,000	\$3,006,729	(\$6,729)	
	E. PLANNING & COMMUNICATIONS		\$3,278,965	\$1,181,013	\$2,097,952	
	TOTAL		<u>\$59,310,971</u>	<u>\$59,718,639</u>	<u>(\$407,668)</u>	

Fund 82 - 1994
New High School, Birchview Elementary, and Technology

BIRCHVIEW ELEMENTARY SCHOOL REMODELING PROJECT:						
			<u>FINAL BUDGET</u>	<u>EXPENDED TO DATE</u>	<u>BALANCE TO DATE</u>	
1	ARCHITECTURAL		\$186,461	\$186,635	(\$174)	
2	CONSTRUCTION MANAGER		\$139,753	\$142,311	(\$2,558)	
3	LEGAL SERVICES		\$0	\$0	\$0	
4	OTHER CONSULTANTS		\$14,286	\$12,441	\$1,845	
5	ISSUANCE COST		\$0	\$0	\$0	
6	PERMITS & FEES		\$18,984	\$18,984	(\$0)	
	<i>SERVICES & FEES</i>		<u>\$359,484</u>	<u>\$360,370</u>	<u>(\$886)</u>	
7	OTHER CONSTRUCTION		\$46,558	\$55,212	(\$8,654)	
8	CONCRETE		\$86,402	\$88,075	(\$1,673)	
9	STEEL STRUCTURE		\$20,453	\$20,453	\$0	
10	MASONARY		\$122,633	\$122,633	\$0	
11	CARPENTRY		\$97,497	\$98,352	(\$855)	
12	ELECTRICAL		\$119,893	\$122,569	(\$2,676)	
13	PLUMBING		\$208,830	\$200,573	\$8,257	
14	HEATING & VENTILATION		\$12,720	\$12,720	\$0	
15	ROOFING		\$52,715	\$52,715	\$0	
16	GLASS		\$49,674	\$50,059	(\$385)	
17	FLOORING		\$50,194	\$63,984	(\$13,790)	
18	WALL FINISHING		\$144,966	\$146,051	(\$1,085)	
19	FIRE, SAFETY & SPRINKLER		\$0	\$0	\$0	
	<i>CONSTRUCTION</i>		<u>\$1,012,535</u>	<u>\$1,033,395</u>	<u>(\$20,860)</u>	
20	LAND ACQUISITION		\$0	\$0	\$0	
21	PROFESSIONAL SERVICES		\$0	\$0	\$0	
22	EXCAVATION		\$98,485	\$118,111	(\$19,626)	
23	LANDSCAPING		\$0	\$0	\$0	
24	OTHER LAND IMPROVEMENTS		\$0	\$0	\$0	
	<i>LAND</i>		<u>\$98,485</u>	<u>\$118,111</u>	<u>(\$19,626)</u>	
25	FURNISHINGS & EQUIPMENT		\$24,058	\$24,798	(\$740)	
26	OTHER WORK AND CONTINGENCY		\$32,591	\$0	\$32,591	
27	INTEREST EARNINGS		(\$23,548)	(\$13,621)	(\$9,927)	
28	OTHER PLANNING/COMMUNICATIONS		\$14,895	\$14,957	(\$62)	
	<i>PLANNING & COMMUNICATIONS</i>		<u>\$23,938</u>	<u>\$1,336</u>	<u>\$22,602</u>	
	<i>TOTAL PROJECT COSTS</i>		<u>\$1,518,500</u>	<u>\$1,538,010</u>	<u>(\$19,510)</u>	
RECAP SECTION:						
	A. SERVICES & FEES		\$359,484	\$360,370	(\$886)	
	B. CONSTRUCTION		\$1,012,535	\$1,033,395	(\$20,860)	
	C. LAND		\$98,485	\$118,111	(\$19,626)	
	D. FURNISHINGS & EQUIPMENT		\$24,058	\$24,798	(\$740)	
	E. PLANNING & COMMUNICATIONS		\$23,938	\$1,336	\$22,602	
	TOTAL		<u>\$1,518,500</u>	<u>\$1,538,010</u>	<u>(\$19,510)</u>	

Fund 82 - 1994
New High School, Birchview Elementary, and Technology

REASSIGNED SENIOR HIGH SCHOOL REMODELING PROJECT:				EXPENDED	BALANCE
				TO DATE	TO DATE
CONTRACT					
1	ARCHITECTURAL		\$68,250	\$84,517	(\$16,267)
2	CONSTRUCTION MANAGER		\$0	\$120,544	(\$120,544)
3	LEGAL SERVICES		\$0	\$20,333	(\$20,333)
4	OTHER CONSULTANTS		\$0	\$0	\$0
5	ISSUANCE COST		\$0	\$0	\$0
6	PERMITS & FEES		\$0	\$5,900	(\$5,900)
	SERVICES & FEES		<u>\$68,250</u>	<u>\$231,293</u>	<u>(\$163,043)</u>
7	BUILDING CONSTRUCTION		\$0	\$687,424	(\$687,424)
8	POOL COSTS		\$0	\$1,500,000	(\$1,500,000)
	CONSTRUCTION		<u>\$0</u>	<u>\$2,187,424</u>	<u>(\$2,187,424)</u>
23	LANDSCAPING		\$0	\$0	\$0
24	OTHER LAND IMPROVEMENTS		\$0	\$0	\$0
	LAND		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
25	FURNISHINGS & EQUIPMENT		<u>\$0</u>	<u>\$51,880</u>	<u>(\$51,880)</u>
26	PLANNING		\$0	\$0	\$0
27	STAFF & COMMUNITY RELATIONS		\$0	\$20,308	(\$20,308)
28	OTHER PLANNING/COMMUNICATIONS		\$2,502,750	\$8,196	\$2,494,554
	PLANNING & COMMUNICATIONS		<u>\$2,502,750</u>	<u>\$28,504</u>	<u>\$2,474,246</u>
	TOTAL PROJECT COSTS		<u>\$2,571,000</u>	<u>\$2,499,102</u>	<u>\$71,898</u>
RECAP SECTION:					
	A. SERVICES & FEES		\$68,250	\$231,293	(\$163,043)
	B. CONSTRUCTION		\$0	\$2,187,424	(\$2,187,424)
	C. LAND		\$0	\$0	\$0
	D. FURNISHINGS & EQUIPMENT		\$0	\$51,880	(\$51,880)
	E. PLANNING & COMMUNICATIONS		<u>\$2,502,750</u>	<u>\$28,504</u>	<u>\$2,474,246</u>
	TOTAL		<u>\$2,571,000</u>	<u>\$2,499,102</u>	<u>\$71,898</u>

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

**BUDGET PREPARATION CALENDAR
2008-2009**

Capital committee recommends allocations	January 15, 2008
Board Approval of Final Budget for 2007-08	January 14, 2008
Open enrollment application deadline	January 15, 2008
Board work session—review budget projections	January 28, 2008
Principals and Administrators submit proposed budget changes to Business Office	February 15, 2008
Update CFAC on Budget Status	February 19, 2008
Administrative Council reviews proposed allocations and budget changes	February 20, 2008
Preliminary enrollment projections by school distributed	February 25, 2008
Board Work Session—review preliminary revenues/expenditures and proposed changes	February 25, 2008
Cabinet discussions on preliminary staffing ratios and supplies allocations	February 26, 2008
Budget materials sent to buildings	February 29, 2008
Budget materials submitted to supervisors for review (Elementary , Middle Schools, all other)	March 14, 2008
(High School)	March 21, 2008
Budget materials submitted to Business Office (Elementary , Middle Schools, all other)	March 21, 2008
(High School)	March 28, 2008
Regular Board Meeting – Approval Integration Budget	April 14, 2008
Submit Integration Budget to MDE	April 15, 2008
All other departments budgets submitted to Finance Department	April 15, 2008
All salary and benefit information submitted to Business Office	April 18, 2008
All budget information entered into Finance System	April 25, 2008
Draft of Proposed 2008-2009 Preliminary Budget to Superintendent’s Office	May 14, 2008
Board Work Session – Review Proposed 2008-2009 Preliminary Budget	May 19, 2008
Regular Board Meeting – Approve Preliminary Budget for 2008-2009	June 9, 2008

Budget Projections

Attached are two versions of the general fund budget projections for the district from 2006-07 to 2011-12. One is the “neutral” forecast, which is my best guess about where the district’s finances are headed.

The second is the “pessimistic” forecast. It is identical to the neutral forecast except that the “pessimistic” forecast assumes a 2% per year general education formula increase in the next biennium, as opposed to 3% in the neutral forecast. The pessimistic forecast also assumes an 8% annual increase in medical costs, as opposed to 4% in the neutral forecast.

NEUTRAL FORECAST JAN 2008

GENERAL FUND - GENERAL ACCOUNT FUND BALANCE HISTORY

	Undesig. Fund	As Pct. of	Balance per Pupil
Date	Balance	Expenditures	Unit (Wtd. ADM)
6/30/02	4,112,180	5.67%	371
6/30/03	4,736,960	5.99%	426
6/30/04	5,029,590	6.59%	449
6/30/05	6,996,426	8.37%	624
6/30/06	6,735,123	7.97%	593
6/30/07	7,670,512	8.00%	664
6/30/08 (Est)	8,361,664	8.09%	724
6/30/09 (Est)	8,702,140	8.40%	752
6/30/10 (Est)	9,136,596	8.57%	786
6/30/11 (Est)	8,953,657	8.14%	770
6/30/12 (Est)	8,097,305	7.14%	701

SUMMARY OF REVENUES, EXPENDITURES, AND FUND BALANCE

	2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
	Audited	Final Budget	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge
Total General Fund Rev's & Trfers	97,229,853	102,242,880	5.2%	103,704,756	1.4%	106,796,713	3.0%	109,638,490	2.7%	112,249,802	2.4%
Total General Fund Expenditures	95,870,654	103,394,231	7.8%	103,599,280	0.2%	106,597,257	2.9%	110,056,429	3.2%	113,441,155	3.1%
Change in Fund Balance	1,359,199	(1,151,351)		105,476		199,456		(417,939)		(1,191,353)	
Use of Designated Reserves	(306,327)	798,278		200,000		200,000		200,000		300,000	
Use of Desig., Unreserved	(117,483)	1,044,225		35,000		35,000		35,000		35,000	
Year-end Fund Balance	7,670,512	8,361,664		8,702,140		9,136,596		8,953,657		8,097,305	
Pupil Units (WADM or MCADM)	11,547.74	11,543.00	0.0%	11,575.00	0.3%	11,625.00	0.4%	11,625.00	0.0%	11,550.00	-0.6%
Resident ADM	9,411.52	9,234.22	-1.9%	9,235.00	0.0%	9,235.00	0.0%	9,235.00	0.0%	9,235.00	0.0%
Resident WADM (for referendum)	10,889.44	10,692.24	-1.8%	10,700.00	0.1%	10,800.00	0.9%	10,800.00	0.0%	10,750.00	-0.5%
Ext Time WADM	62.40	31.20	-50.0%	55.60	78.2%	56.00	0.7%	56.00	0.0%	56.00	0.0%
Choice is Yours WADM	239.85	225.65	-5.9%	225.65	0.0%	225.65	0.0%	225.65	0.0%	225.65	0.0%
Revenues per Pupil Unit	8,420	8,858	5.2%	8,959	1.1%	9,187	2.5%	9,431	2.7%	9,719	3.0%
Expenditures per Pupil Unit	8,302	8,957	7.9%	8,950	-0.1%	9,170	2.5%	9,467	3.2%	9,822	3.7%
Fund Balance per Pupil Unit	664	724		752		786		770		701	
Fund Balance as % of Expenditures	8.00%	8.09%		8.40%		8.57%		8.14%		7.14%	

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MAJOR ASSUMPTIONS USED IN MODEL

	2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
	Audited	Final Budget	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge
General Education Formula Allowance	4,974.00	5,074.00	2.0%	5,124.00	1.0%	5,277.72	3.00%	5,436.05	3.00%	5,599.13	3.0%
Maximum Referendum Amount	1,389.11	1,609.28		1,609.28	0.0%	1,609.28		1,609.28		1,609.28	
Referendum Levy Amount	1,389.11	1,443.72	3.9%	1,476.20	2.2%	1,520.49		1,566.10		1,609.28	
Teacher salaries - projected change in average compensation, existing teachers			3.50%		3.0%		3.5%		3.5%		3.5%
Other salaries - projected change in average compensation, other employees			3.00%		3.0%		3.0%		3.0%		3.0%
General Inflation Rates:											
Supplies and utilities			2.00%		2.0%		2.0%		2.0%		2.0%
Health Ins.	4.6%		4.0%		4.0%		4.0%		4.0%		4.0%

Key Assumptions:

1. After 2008-09, model assumes annual increase in gen.edu.rev.allowance as shown above. All other revenue formulas based on current law.
2. Salaries for FY09 are based on approved working agreement, if in place; thereafter assumptions are as shown.

66 **GENERAL FUND REVENUE PROJECTION**

		2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
		Audited	Final Budget	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge
69	Basic Gen Ed Revenue	57,426,074	58,569,182	2.0%	59,310,300	1.3%	61,353,495	3.4%	63,194,100	3.0%	64,669,988	2.3%
70	TRA & PERA rate change adjust. H	(519,766)	(305,601)	-41.2%	(305,601)	0.0%	(305,601)	0.0%	(305,601)	0.0%	(305,601)	0.0%
71	Referendum levy/aid A	14,748,790	15,723,973	6.6%	15,739,043	0.1%	16,421,249	4.3%	16,913,886	3.0%	17,299,760	2.3%
72	Integration Revenue	1,048,432	1,474,808	40.7%	1,493,175	1.2%	1,499,625	0.4%	1,499,625	0.0%	1,489,950	-0.6%
73	Integration--Alt. Attendance	87,553	87,552	0.0%	87,552	0.0%	87,552	0.0%	87,552	0.0%	87,552	0.0%
74	Equity Revenue J	261,464	707,657	170.7%	791,199	11.8%	1,251,169	77%	791,199	#####	791,199	0.0%
75	Compensatory Revenue B	429,274	492,533	14.7%	497,819	1.1%	514,070	3.3%	530,808	3.3%	548,048	3.2%
76	LEP Revenue	118,475	120,840	2.0%	120,840	0.0%	120,840	0.0%	120,840	0.0%	120,840	0.0%
77	Transportation Sparsity	2,655	2,634	-0.8%	2,634	0.0%	2,674	1.5%	2,674	0.0%	2,657	-0.6%
78	Operating Capital	2,298,267	2,299,832	0.1%	2,331,321	1.4%	2,350,691	0.8%	2,359,991	0.4%	2,354,006	-0.3%
79	Deferred Mntnce Revenue	0	565,346	new	574,217	1.6%	597,857	4.1%	617,786	3.3%	633,600	2.6%
80	Transition Revenue	12,931	12,732	-1.5%	12,732	0.0%	13,020	2.3%	12,904	-0.9%	12,821	-0.6%
81	Extended Time Revenue	287,102	304,432	6.0%	304,432	0.0%	304,432	0.0%	304,432	0.0%	304,432	0.0%
82	Q-Comp Revenue	2,519,660	2,550,600		2,550,600	0.0%	2,550,600	0.0%	2,550,600	0.0%	2,550,600	0.0%
83	<u>--Other Levies--</u>											
84	Safe Schools Levy	304,356	306,935	1%	346,511	1.2% F	348,750	0.6%	348,750	0.0%	346,500	-0.6%
85	Health Benefits	15,289	6,725	-56.0%	0	-100.0%						
86	Ice Arena Operating	137,592	158,719	15.4%	161,893	2.0% F	165,131	2.0%	168,434	2.0%	171,803	2.0%
87	Building Lease	777,476	795,209	2.3%	811,113	2.0% F	827,335	2.0%	843,882	2.0%	860,760	2.0%
88	Tech Down Payment C	4,252,373	4,250,000	-0.1%	4,568,597	7.5% F	4,888,894	7.0%	5,210,925	6.6%	5,534,725	6.2%
89	Judgment	0	0		1,564	0.0%	0	0.0%	0	0.0%	0	
90	Career Tech	100,577	190,414	89.3%	190,414	0.0% F	190,414	0.0%	190,414	0.0%	190,414	0.0%
91	Interest Conversion Levy	141,208	LAPSED									
92	Levy Adjustments	(51,894)	(83,663)		99,029	-218.4% F	0	0.0%	0	0.0%	0	0.0%
93	Net Delinquencies		(46,552)		(47,483)	2.0%	(48,433)	2.0%	(49,401)	2.0%	(50,389)	2.0%
94	Abatement Levy Reduct.	0	0		0		0		0	0.0%	0	0.0%
95	<u>--Local Revenue--</u>											
96	Tuition D, L	118,946	625,475	425.8%	644,239	3.0%	666,788	3.5%	690,125	3.5%	714,280	3.5%
97	Interest E	735,964	715,500	-2.8%	600,000	-16.1%	600,000	NA	600,000	0.0%	650,000	8.3%
98	Fees, Admissions	1,296,592	1,209,635	-6.7%	1,233,828	2.0%	1,258,504	2.0%	1,283,674	2.0%	1,309,348	2.0%
99	Gifts	177,450	138,035	-22.2%	138,035	0.0%	140,796	2.0%	143,612	2.0%	146,484	2.0%
100	Other (includes e-rate) M	1,234,697	796,641	-35.5%	591,321	-25.8%	603,147	2.0%	615,210	2.0%	627,515	2.0%
101	<u>--Other State Revenue--</u>											
102	Special Educ. Aid L	4,885,438	6,208,079	27.1%	6,394,321	3.0%	6,538,193	2.3%	6,989,329	6.9%	7,199,008	3.0%
103	School-to-Work Aid	92,463	Included in Sp Ed			0.0%	0		0		0	
104	Sp Ed Excess Cost Aid K	724,163	433,925	-40%	433,925	0.0%	400,000	-7.8%	400,000	0.0%	400,000	0.0%
105	Abatement Aid	0	0		0		0		0		0	
106	Nonpublic Transp Aid	448,356	400,000	-10.8%	408,000	2.0%	416,160	2.0%	424,483	2.0%	432,973	2.0%
107	Deseg. Transportaion Aid	773,234	776,670	0.4%	792,203	2.0%	808,047	2.0%	824,208	2.0%	840,693	2.0%
108	Other State Aid G	313,135	545,250	74.1%	726,625	33.3%	90,000	-87.6%	92,700	3.0%	94,554	2.0%
109	Gifted Revenue	103,907	137,796	32.6%	137,796	0.0%	139,500	1.2%	139,500	0.0%	138,600	-0.6%
110	Grants	37,690	147,487	291.3%	0		0		0		0	
111	--Federal Aid--	1,889,930	1,924,080	1.8%	1,962,562	2.0%	2,001,813	2.0%	2,041,849	2.0%	2,082,686	2.0%
112	Total Revenues	97,229,853	102,242,880	5.2%	103,704,756	1.4%	106,796,713	3.0%	109,638,490	2.7%	112,249,802	2.4%
113	Prior Year Adjustment		392,349									
114	Tot. Gen Fund Rev & Trfers	97,229,853	102,635,229	5.6%	103,704,756	1.0%	106,796,713	3.0%	109,638,490	2.7%	112,249,802	2.4%

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116 **NOTES REGARDING REVENUES**

- 117 A Referendum allowance per pupil increases by 3% for inflation after 05-06; reaches maximum of \$1609 in FY12
- 118 B Increase at same percentage as gen ed formula allowance, adjusted for \$415 referendum takeover
- 119 C Tech down payment levy set at \$4.25 million per yea plus 2% inflation, plus reserve for later years
- 120 D Increase in proportion to teacher salary increase.
- 121 E Assumes rates will fall somewhat, then stabilize
- 122 F Actual certified levy amounts.
- 123 G FY08 & 09 include 1-time op cap revenue of \$40 & \$55 per AMCPU
- 124 H TRA/PERA rate change adjustment changes in fy08 by the amount of the 0.5% TRA rate increase.
- 125 I Health and Safety excluded except for base (audit) year
- 126 J Equity revenue for FY10 increased by \$459,970 for FY07 adjustment
- 127 K FY07 special ed excess cost aid includes FY06 adjustment of \$482,617
- 128 L Special ed aid for FY07 includes special ed tuition revenue
- 129 M "Other" in FY08 includes \$193,500 for OW land purchased for Henn Co Hwy 101 rt-of-way
- 130 N Prior Year Adjustment is \$392,349 special ed excess cost adjustment from FY07, received in FY08

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134 GENERAL FUND EXPENDITURE PROJECTION

	2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
	Audited	Final Budget	Change	Budget	Change	Estimate	Change	Estimate	Change	Estimate	Change
Salaries											
Administrative (110/122)	5,595,558	5,581,198	-0.3%	5,748,634	3.0%	5,921,093	3.0%	6,098,726	3.0%	6,281,688	3.0%
Teachers (100/101/113/140/185/189)	33,103,167	35,453,467	7.1%	36,517,071	3.0%	37,795,168	3.5%	39,117,999	3.5%	40,487,129	3.5%
Lic. Inst. Support (120/121/143)	3,241,188	3,194,494	-1.4%	3,290,329	3.0%	3,405,490	3.5%	3,524,682	3.5%	3,648,046	3.5%
Non-Lic Classrm Personnel (141/166/168)	3,923,359	3,868,869	-1.4%	3,984,935	3.0%	4,104,483	3.0%	4,227,618	3.0%	4,354,446	3.0%
Non-Lic Inst. Support (144)	762,680	798,293	4.7%	822,242	3.0%	846,909	3.0%	872,316	3.0%	898,486	3.0%
Sub. Teacher (145/176/178)	1,013,496	1,008,959	-0.4%	1,039,228	3.0%	1,075,601	3.5%	1,113,247	3.5%	1,152,210	3.5%
Non-Instr. Support (125/138/139/150-163/169-175)	4,862,247	5,011,936	3.1%	5,162,294	3.0%	5,317,163	3.0%	5,476,678	3.0%	5,640,978	3.0%
Other Wage Pmts (173/174/179/180/182/183/190)	0	0		0		0		0		0	
Sabbaticals (109)	172,164	92,449	-46.3%	95,222	3.0%	98,555	3.5%	102,005	3.5%	105,575	3.5%
Severance/ERI (111/112)	1,900,000	700,000	-63.2%	500,000	-28.6%	500,000	0.0%	500,000	0.0%	500,000	0.0%
Benefits				0							
Medical (220/221)	6,236,310	6,662,638	6.8%	6,929,144	4.0%	7,206,309	4.0%	7,494,562	4.0%	7,794,344	4.0%
Medical: Post-Retirement (291)	1,506,419	1,606,725	6.7%	1,500,000	-6.6%	1,500,000	0.0%	1,500,000	0.0%	1,500,000	0.0%
Workers Comp Insurance (270)	229,435	247,131	7.7%	257,016	4.0%	267,297	4.0%	277,989	4.0%	289,108	4.0%
PERA (214)	656,278	696,185	6.1%	745,081	7.0%	796,284	6.9%	820,173	3.0%	844,778	3.0%
TRA (218)	2,056,632	2,373,192	15.4%	2,444,388	3.0%	2,529,941	3.5%	2,618,489	3.5%	2,710,136	3.5%
FICA (210)	3,128,909	3,427,678	9.5%	3,456,873	0.9%	3,522,991	1.9%	3,638,027	3.3%	3,757,114	3.3%
Medicare (211)	737,976	760,266	3.0%	823,019	8.3%	850,635	3.4%	879,182	3.4%	908,694	3.4%
Life Ins. (230)	294,572	302,459	2.7%	311,533	3.0%	321,922	3.3%	332,658	3.3%	343,753	3.3%
LTD (240)	144,303	176,997	22.7%	176,997	0.0%	182,900	3.3%	189,000	3.3%	195,303	3.3%
Dental (235)	457,309	436,024	-4.7%	453,465	4.0%	471,604	4.0%	490,468	4.0%	510,086	4.0%
TSA/Deferred Comp (250)	769,227	877,608	14.1%	903,936	3.0%	935,574	3.5%	968,319	3.5%	1,002,210	3.5%
Reemployment Comp (280)	38,290	35,000	-8.6%	35,000	0.0%	35,000	0.0%	35,000	0.0%	35,000	0.0%
Other Employee Benefits & Charges (295/299)	14,881	64,000	330.1%	65,920	3.0%	67,898	3.0%	69,935	3.0%	72,033	3.0%
Purchased Svcs											
Utilities excl fuels (338/333/332)	1,249,529	1,159,610	-7.2%	1,182,802	2.0%	1,206,458	2.0%	1,230,587	2.0%	1,255,199	2.0%
Prop/Liab Ins (340-343)	401,699	363,464	-9.5%	350,000	-3.7%	357,000	2.0%	364,140	2.0%	371,423	2.0%
Transportation [360/441-442/445]	5,554,047	5,836,716	5.1%	6,003,450	2.9%	6,173,519	2.8%	6,346,990	2.8%	6,473,930	2.0%
Travel/Conv/Conf [366/368-369]	710,875	1,387,263	95.1%	1,400,933	1.0%	1,442,961	3.0%	1,486,250	3.0%	1,530,838	3.0%
Pmts to OSD-Cost Sharing [390-392+394]	4,023,385	3,091,012	-23.2%	3,183,742	3.0%	3,295,173	3.5%	3,410,504	3.5%	3,529,872	3.5%
Interdept Chargebacks [398]	(326,580)	(332,830)	1.9%	(332,830)	0.0%	(332,830)	0.0%	(332,830)	0.0%	(332,830)	0.0%
All Other Purch Svcs [305/320/329/350/370/394]	2,787,712	3,170,682	13.7%	3,234,096	2.0%	3,298,778	2.0%	3,364,753	2.0%	3,432,048	2.0%
Supplies/Materials											
General Supplies 401-404/406-409]	1,251,556	1,052,493	-15.9%	1,073,543	2.0%	1,095,014	2.0%	1,116,914	2.0%	1,139,252	2.0%
Instructional Supplies [430/433/470]	1,378,759	1,142,640	-17.1%	1,165,493	2.0%	1,188,803	2.0%	1,212,579	2.0%	1,236,830	2.0%
Fuels [331/440/455]	936,796	900,500	-3.9%	918,510	2.0%	936,880	2.0%	955,618	2.0%	974,730	2.0%
Textbooks/Workbooks/Tests [460/461]	352,917	671,100	90.2%	684,522	2.0%	698,212	2.0%	712,177	2.0%	726,420	2.0%
All Other Supplies [310/315/334/490]	104,953	65,121	-38.0%	66,423	2.0%	67,752	2.0%	69,107	2.0%	70,489	2.0%

176	Capital Outlay											
177	Sites [505/510/511/896]	414,158	376,000	-9.2%	376,000	0.0%	376,000	0.0%	376,000	0.0%	376,000	0.0%
178	Buildings [520/522]	G 865,243	1,340,154	54.9%	1,380,514	3.0%	1,423,524	3.1%	1,452,753	2.1%	1,462,582	0.7%
179	Equipment [530]	288,241	349,332	21.2%	356,319	2.0%	363,445	2.0%	370,714	2.0%	378,128	2.0%
180	Capital Leases [535/589/580-581]	430,280	433,780	0.8%	442,456	2.0%	451,305	2.0%	460,331	2.0%	469,537	2.0%
181	Vehicles [550]	63,873	50,000	-21.7%	50,000	0.0%	50,000	0.0%	50,000	0.0%	50,000	0.0%
182	Technology [555]	55,336	156,035	182.0%	156,035	0.0%	156,035	0.0%	156,035	0.0%	156,035	0.0%
183	Other Expenses/Trfs											
184	Dues [820-821]	A 92,701	390,590	321.3%	394,439	1.0%	406,272	3.0%	418,460	3.0%	431,014	3.0%
185	All Other 800/900 Series [898/899/910/916/919]	5,825	1,169,746	19981%	1,169,746	0.0%	1,169,746	0.0%	1,169,746	0.0%	1,169,746	0.0%
186	Transfer to Const Fund	4,384,949	4,250,000		4,568,597	7.5%	4,888,894	7.0%	5,210,925	6.6%	5,534,725	6.2%
187	Estimated Carryover (unspent)		1,643,026			-100.0%	0		0		0	
188	Changes											
189	Integration Rev Adjustments		418,372		436,739		443,189		443,189		433,514	
190	After Sch YMCA		39,000		39,000		39,000		39,000		39,000	
191	Metntorship		20,666		21,286		22,031		22,802		23,600	
192	Perkins Grant Increase		8,548		8,719		8,893		9,071		9,253	
193	Capital Outlay		651,500		472,148		(164,477)	0	(164,477)		(164,477)	
194	Bullying Grants		7,000									
195	Building Allocation		7,556		7,707		7,861		8,018		8,179	
196	Deferred Revenue--Various		140,487		0		0		0		0	
197	Phy Ed off-campus leases		59,100									
198	Judgment Levy Pmt to 287				1,564							
199	Changes due to Retirements				(500,000)		(300,000)		(300,000)		(300,000)	
200	Changes due to growth				25,000		75,000		50,000		(75,000)	
201	Total Expenditures		95,870,654		103,394,231	7.8%	103,599,280	0.2%	106,597,257	2.9%	110,056,429	3.2%
202												
203	Net Gen Fund Expenditures		95,870,654		103,394,231		103,599,280		106,597,257		110,056,429	
204												

205 **NOTES ON EXPENDITURES**

206 A Travel etc increases at same rate as formula allowance due to staff dev setaside

207 B Increase at same rate as teacher salaries

208 C Increase at same rate as medical

209 D PERA Rate increases enacted in 2005, phased in over next 5 years

210 E TRA rate increase from 5% to 5.5% effective 7/1/07

211 F Post-retirement health contribution reduced to \$1.5 million FY08 and following, assuming reaching full funding

212 G Expend. on buildings is increased by amount of operating capital revenue increase in FY06 and after

213 H Pay texts from operating capital acc't.

214 I Assume add 1 bus per year in FY09, FY10, and FY11, at \$50,000 per

215												
216	Total Salaries (info. only)	54,573,859	55,709,665	2.1%	57,159,955.0	2.6%	59,064,463	3.3%	61,033,271	3.3%	63,068,559	3.3%
217												
218												

PESSIMISTIC FORECAST JAN 2008
 (Reduced Formula Allowance, Increased Medical)

GENERAL FUND - GENERAL ACCOUNT FUND BALANCE HISTORY

	Undesig. Fund	As Pct. of	Balance per Pupil
Date	Balance	Expenditures	Unit (Wtd. ADM)
6/30/02	4,112,180	5.67%	371
6/30/03	4,736,960	5.99%	426
6/30/04	5,029,590	6.59%	449
6/30/05	6,996,426	8.37%	624
6/30/06	6,735,123	7.97%	593
6/30/07	7,670,512	8.00%	664
6/30/08 (Est)	8,361,664	8.09%	724
6/30/09 (Est)	8,408,309	8.09%	726
6/30/10 (Est)	7,636,713	7.12%	657
6/30/11 (Est)	5,267,796	4.75%	453
6/30/12 (Est)	1,787,951	1.56%	155

SUMMARY OF REVENUES, EXPENDITURES, AND FUND BALANCE

	2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
	Audited	Final Budget	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge
Total General Fund Rev's & Trfers	97,229,853	102,242,880	5.2%	103,704,756	1.4%	106,195,631	2.4%	108,406,272	2.1%	110,988,733	2.4%
Total General Fund Expenditures	95,870,654	103,394,231	7.8%	103,893,112	0.5%	107,202,227	3.2%	111,010,189	3.6%	114,803,577	3.4%
Change in Fund Balance	1,359,199	(1,151,351)		(188,355)		(1,006,596)		(2,603,917)		(3,814,845)	
Use of Designated Reserves	(306,327)	798,278		200,000		200,000		200,000		300,000	
Use of Desig., Unreserved	(117,483)	1,044,225		35,000		35,000		35,000		35,000	
Year-end Fund Balance	7,670,512	8,361,664		8,408,309		7,636,713		5,267,796		1,787,951	
Pupil Units (WADM or MCADM)	11,547.74	11,543.00	0.0%	11,575.00	0.3%	11,625.00	0.4%	11,625.00	0.0%	11,550.00	-0.6%
Resident ADM	9,411.52	9,234.22	-1.9%	9,235.00	0.0%	9,235.00	0.0%	9,235.00	0.0%	9,235.00	0.0%
Resident WADM (for referendum)	10,889.44	10,692.24	-1.8%	10,700.00	0.1%	10,800.00	0.9%	10,800.00	0.0%	10,750.00	-0.5%
Ext Time WADM	62.40	31.20	-50.0%	55.60	78.2%	56.00	0.7%	56.00	0.0%	56.00	0.0%
Choice is Yours WADM	239.85	225.65	-5.9%	225.65	0.0%	225.65	0.0%	225.65	0.0%	225.65	0.0%
Revenues per Pupil Unit	8,420	8,858	5.2%	8,959	1.1%	9,135	2.0%	9,325	2.1%	9,609	3.0%
Expenditures per Pupil Unit	8,302	8,957	7.9%	8,976	0.2%	9,222	2.7%	9,549	3.6%	9,940	4.1%
Fund Balance per Pupil Unit	664	724		726		657		453		155	
Fund Balance as % of Expenditures	8.00%	8.09%		8.09%		7.12%		4.75%		1.56%	

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MAJOR ASSUMPTIONS USED IN MODEL

	2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
	Audited	Final Budget	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge
General Education Formula Allowance	4,974.00	5,074.00	2.0%	5,124.00	1.0%	5,226.48	2.00%	5,331.01	2.00%	5,490.94	3.0%
Maximum Referendum Amount	1,389.11	1,609.28		1,609.28	0.0%	1,609.28		1,609.28		1,609.28	
Referendum Levy Amount	1,389.11	1,443.72	3.9%	1,476.20	2.2%	1,520.49		1,566.10		1,609.28	
Teacher salaries - projected change in average compensation, existing teachers			3.50%		3.0%		3.5%		3.5%		3.5%
Other salaries - projected change in average compensation, other employees			3.00%		3.0%		3.0%		3.0%		3.0%
General Inflation Rates:											
Supplies and utilities			2.00%		2.0%		2.0%		2.0%		2.0%
Health Ins.	4.6%		4.0%		8.0%		8.0%		8.0%		8.0%

Key Assumptions:

1. After 2008-09, model assumes annual increase in gen.edu.rev.allowance as shown above. All other revenue formulas based on current law.
2. Salaries for FY09 are based on approved working agreement, if in place; thereafter assumptions are as shown.

66 **GENERAL FUND REVENUE PROJECTION**

		2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
		Audited	Final Budget	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge	Estimate	Chge
69	Basic Gen Ed Revenue	57,426,074	58,569,182	2.0%	59,310,300	1.3%	60,757,830	2.4%	61,972,987	2.0%	63,420,356	2.3%
70	TRA & PERA rate change adjust. H	(519,766)	(305,601)	-41.2%	(305,601)	0.0%	(305,601)	0.0%	(305,601)	0.0%	(305,601)	0.0%
71	Referendum levy/aid A	14,748,790	15,723,973	6.6%	15,739,043	0.1%	16,421,249	4.3%	16,913,886	3.0%	17,299,760	2.3%
72	Integration Revenue	1,048,432	1,474,808	40.7%	1,493,175	1.2%	1,499,625	0.4%	1,499,625	0.0%	1,489,950	-0.6%
73	Integration--Alt. Attendance	87,553	87,552	0.0%	87,552	0.0%	87,552	0.0%	87,552	0.0%	87,552	0.0%
74	Equity Revenue J	261,464	707,657	170.7%	791,199	11.8%	1,251,169	77%	791,199	#####	791,199	0.0%
75	Compensatory Revenue B	429,274	492,533	14.7%	497,819	1.1%	508,653	2.2%	519,703	2.2%	536,610	3.3%
76	LEP Revenue	118,475	120,840	2.0%	120,840	0.0%	120,840	0.0%	120,840	0.0%	120,840	0.0%
77	Transportation Sparsity	2,655	2,634	-0.8%	2,634	0.0%	2,674	1.5%	2,674	0.0%	2,657	-0.6%
78	Operating Capital	2,298,267	2,299,832	0.1%	2,331,321	1.4%	2,350,691	0.8%	2,359,991	0.4%	2,354,006	-0.3%
79	Deferred Mntnce Revenue	0	565,346	new	574,217	1.6%	597,857	4.1%	617,786	3.3%	633,600	2.6%
80	Transition Revenue	12,931	12,732	-1.5%	12,732	0.0%	13,020	2.3%	12,904	-0.9%	12,821	-0.6%
81	Extended Time Revenue	287,102	304,432	6.0%	304,432	0.0%	304,432	0.0%	304,432	0.0%	304,432	0.0%
82	Q-Comp Revenue	2,519,660	2,550,600		2,550,600	0.0%	2,550,600	0.0%	2,550,600	0.0%	2,550,600	0.0%
83	<u>--Other Levies--</u>											
84	Safe Schools Levy	304,356	306,935	1%	346,511	1.2% F	348,750	0.6%	348,750	0.0%	346,500	-0.6%
85	Health Benefits	15,289	6,725	-56.0%	0	-100.0%						
86	Ice Arena Operating	137,592	158,719	15.4%	161,893	2.0% F	165,131	2.0%	168,434	2.0%	171,803	2.0%
87	Building Lease	777,476	795,209	2.3%	811,113	2.0% F	827,335	2.0%	843,882	2.0%	860,760	2.0%
88	Tech Down Payment C	4,252,373	4,250,000	-0.1%	4,568,597	7.5% F	4,888,894	7.0%	5,210,925	6.6%	5,534,725	6.2%
89	Judgment	0	0		1,564	0.0%	0	0.0%	0	0.0%	0	
90	Career Tech	100,577	190,414	89.3%	190,414	0.0% F	190,414	0.0%	190,414	0.0%	190,414	0.0%
91	Interest Conversion Levy	141,208	LAPSED									
92	Levy Adjustments	(51,894)	(83,663)		99,029	-218.4% F	0	0.0%	0	0.0%	0	0.0%
93	Net Delinquencies		(46,552)		(47,483)	2.0%	(48,433)	2.0%	(49,401)	2.0%	(50,389)	2.0%
94	Abatement Levy Reduct.	0	0		0		0		0	0.0%	0	0.0%
95	<u>--Local Revenue--</u>											
96	Tuition D, L	118,946	625,475	425.8%	644,239	3.0%	666,788	3.5%	690,125	3.5%	714,280	3.5%
97	Interest E	735,964	715,500	-2.8%	600,000	-16.1%	600,000	NA	600,000	0.0%	650,000	8.3%
98	Fees, Admissions	1,296,592	1,209,635	-6.7%	1,233,828	2.0%	1,258,504	2.0%	1,283,674	2.0%	1,309,348	2.0%
99	Gifts	177,450	138,035	-22.2%	138,035	0.0%	140,796	2.0%	143,612	2.0%	146,484	2.0%
100	Other (includes e-rate) M	1,234,697	796,641	-35.5%	591,321	-25.8%	603,147	2.0%	615,210	2.0%	627,515	2.0%
101	<u>--Other State Revenue--</u>											
102	Special Educ. Aid L	4,885,438	6,208,079	27.1%	6,394,321	3.0%	6,538,193	2.3%	6,989,329	6.9%	7,199,008	3.0%
103	School-to-Work Aid	92,463	Included in Sp Ed									
104	Sp Ed Excess Cost Aid K	724,163	433,925	-40%	433,925	0.0%	400,000	-7.8%	400,000	0.0%	400,000	0.0%
105	Abatement Aid	0	0		0		0		0		0	
106	Nonpublic Transp Aid	448,356	400,000	-10.8%	408,000	2.0%	416,160	2.0%	424,483	2.0%	432,973	2.0%
107	Deseg. Transportaion Aid	773,234	776,670	0.4%	792,203	2.0%	808,047	2.0%	824,208	2.0%	840,693	2.0%
108	Other State Aid G	313,135	545,250	74.1%	726,625	33.3%	90,000	-87.6%	92,700	3.0%	94,554	2.0%
109	Gifted Revenue	103,907	137,796	32.6%	137,796	0.0%	139,500	1.2%	139,500	0.0%	138,600	-0.6%
110	Grants	37,690	147,487	291.3%	0		0		0		0	
111	--Federal Aid--	1,889,930	1,924,080	1.8%	1,962,562	2.0%	2,001,813	2.0%	2,041,849	2.0%	2,082,686	2.0%
112	Total Revenues	97,229,853	102,242,880	5.2%	103,704,756	1.4%	106,195,631	2.4%	108,406,272	2.1%	110,988,733	2.4%
113	Prior Year Adjustment		392,349									
114	Tot. Gen Fund Rev & Trfers	97,229,853	102,635,229	5.6%	103,704,756	1.0%	106,195,631	2.4%	108,406,272	2.1%	110,988,733	2.4%

116 **NOTES REGARDING REVENUES**

- 117 A Referendum allowance per pupil increases by 3% for inflation after 05-06; reaches maximum of \$1609 in FY12
- 118 B Increase at same percentage as gen ed formula allowance, adjusted for \$415 referendum takeover
- 119 C Tech down payment levy set at \$4.25 million per yea plus 2% inflation, plus reserve for later years
- 120 D Increase in proportion to teacher salary increase.
- 121 E Assumes rates will fall somewhat, then stabilize
- 122 F Actual certified levy amounts.
- 123 G FY08 & 09 include 1-time op cap revenue of \$40 & \$55 per AMCPU
- 124 H TRA/PERA rate change adjustment changes in fy08 by the amount of the 0.5% TRA rate increase.
- 125 I Health and Safety excluded except for base (audit) year
- 126 J Equity revenue for FY10 increased by \$459,970 for FY07 adjustment
- 127 K FY07 special ed excess cost aid includes FY06 adjustment of \$482,617
- 128 L Special ed aid for FY07 includes special ed tuition revenue
- 129 M "Other" in FY08 includes \$193,500 for OW land purchased for Henn Co Hwy 101 rt-of-way
- 130 N Prior Year Adjustment is \$392,349 special ed excess cost adjustment from FY07, received in FY08

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134 GENERAL FUND EXPENDITURE PROJECTION

	2006-07	2007-08	Pct.	2008-09	Pct.	2009-10	Pct.	2010-11	Pct.	2011-12	Pct.
	Audited	Final Budget	Change	Budget	Change	Estimate	Change	Estimate	Change	Estimate	Change
Salaries											
Administrative (110/122)	5,595,558	5,581,198	-0.3%	5,748,634	3.0%	5,921,093	3.0%	6,098,726	3.0%	6,281,688	3.0%
Teachers (100/101/113/140/185/189)	33,103,167	35,453,467	7.1%	36,517,071	3.0%	37,795,168	3.5%	39,117,999	3.5%	40,487,129	3.5%
Lic. Inst. Support (120/121/143)	3,241,188	3,194,494	-1.4%	3,290,329	3.0%	3,405,490	3.5%	3,524,682	3.5%	3,648,046	3.5%
Non-Lic Classrm Personnel (141/166/168)	3,923,359	3,868,869	-1.4%	3,984,935	3.0%	4,104,483	3.0%	4,227,618	3.0%	4,354,446	3.0%
Non-Lic Inst. Support (144)	762,680	798,293	4.7%	822,242	3.0%	846,909	3.0%	872,316	3.0%	898,486	3.0%
Sub. Teacher (145/176/178)	1,013,496	1,008,959	-0.4%	1,039,228	3.0%	1,075,601	3.5%	1,113,247	3.5%	1,152,210	3.5%
Non-Instr. Support (125/138/139/150-163/169-175)	4,862,247	5,011,936	3.1%	5,162,294	3.0%	5,317,163	3.0%	5,476,678	3.0%	5,640,978	3.0%
Other Wage Pmts (173/174/179/180/182/183/190)	0	0		0		0		0		0	
Sabbaticals (109)	172,164	92,449	-46.3%	95,222	3.0%	98,555	3.5%	102,005	3.5%	105,575	3.5%
Severance/ERI (111/112)	1,900,000	700,000	-63.2%	500,000	-28.6%	500,000	0.0%	500,000	0.0%	500,000	0.0%
Benefits				0							
Medical (220/221)	6,236,310	6,662,638	6.8%	7,195,649	8.0%	7,771,301	8.0%	8,393,005	8.0%	9,064,445	8.0%
Medical: Post-Retirement (291)	1,506,419	1,606,725	6.7%	1,500,000	-6.6%	1,500,000	0.0%	1,500,000	0.0%	1,500,000	0.0%
Workers Comp Insurance (270)	229,435	247,131	7.7%	266,901	8.0%	288,254	8.0%	311,314	8.0%	336,219	8.0%
PERA (214)	656,278	696,185	6.1%	745,081	7.0%	796,284	6.9%	820,173	3.0%	844,778	3.0%
TRA (218)	2,056,632	2,373,192	15.4%	2,444,388	3.0%	2,529,941	3.5%	2,618,489	3.5%	2,710,136	3.5%
FICA (210)	3,128,909	3,427,678	9.5%	3,456,873	0.9%	3,522,991	1.9%	3,638,027	3.3%	3,757,114	3.3%
Medicare (211)	737,976	760,266	3.0%	823,019	8.3%	850,635	3.4%	879,182	3.4%	908,694	3.4%
Life Ins. (230)	294,572	302,459	2.7%	311,533	3.0%	321,922	3.3%	332,658	3.3%	343,753	3.3%
LTD (240)	144,303	176,997	22.7%	176,997	0.0%	182,900	3.3%	189,000	3.3%	195,303	3.3%
Dental (235)	457,309	436,024	-4.7%	470,906	8.0%	508,578	8.0%	549,265	8.0%	593,206	8.0%
TSA/Deferred Comp (250)	769,227	877,608	14.1%	903,936	3.0%	935,574	3.5%	968,319	3.5%	1,002,210	3.5%
Reemployment Comp (280)	38,290	35,000	-8.6%	35,000	0.0%	35,000	0.0%	35,000	0.0%	35,000	0.0%
Other Employee Benefits & Charges (295/299)	14,881	64,000	330.1%	65,920	3.0%	67,898	3.0%	69,935	3.0%	72,033	3.0%
Purchased Svcs											
Utilities excl fuels (338/333/332)	1,249,529	1,159,610	-7.2%	1,182,802	2.0%	1,206,458	2.0%	1,230,587	2.0%	1,255,199	2.0%
Prop/Liab Ins (340-343)	401,699	363,464	-9.5%	350,000	-3.7%	357,000	2.0%	364,140	2.0%	371,423	2.0%
Transportation [360/441-442/445]	5,554,047	5,836,716	5.1%	6,003,450	2.9%	6,173,519	2.8%	6,346,990	2.8%	6,473,930	2.0%
Travel/Conv/Conf [366/368-369]	710,875	1,387,263	95.1%	1,400,933	1.0%	1,428,952	2.0%	1,457,531	2.0%	1,501,257	3.0%
Pmts to OSD-Cost Sharing [390-392+394]	4,023,385	3,091,012	-23.2%	3,183,742	3.0%	3,295,173	3.5%	3,410,504	3.5%	3,529,872	3.5%
Interdept Chargebacks [398]	(326,580)	(332,830)	1.9%	(332,830)	0.0%	(332,830)	0.0%	(332,830)	0.0%	(332,830)	0.0%
All Other Purch Svcs [305/320/329/350/370/394]	2,787,712	3,170,682	13.7%	3,234,096	2.0%	3,298,778	2.0%	3,364,753	2.0%	3,432,048	2.0%
Supplies/Materials											
General Supplies 401-404/406-409]	1,251,556	1,052,493	-15.9%	1,073,543	2.0%	1,095,014	2.0%	1,116,914	2.0%	1,139,252	2.0%
Instructional Supplies [430/433/470]	1,378,759	1,142,640	-17.1%	1,165,493	2.0%	1,188,803	2.0%	1,212,579	2.0%	1,236,830	2.0%
Fuels [331/440/455]	936,796	900,500	-3.9%	918,510	2.0%	936,880	2.0%	955,618	2.0%	974,730	2.0%
Textbooks/Workbooks/Tests [460/461]	352,917	671,100	90.2%	684,522	2.0%	698,212	2.0%	712,177	2.0%	726,420	2.0%
All Other Supplies [310/315/334/490]	104,953	65,121	-38.0%	66,423	2.0%	67,752	2.0%	69,107	2.0%	70,489	2.0%

176	Capital Outlay											
177	Sites [505/510/511/896]	414,158	376,000	-9.2%	376,000	0.0%	376,000	0.0%	376,000	0.0%	376,000	0.0%
178	Buildings [520/522]	G 865,243	1,340,154	54.9%	1,380,514	3.0%	1,423,524	3.1%	1,452,753	2.1%	1,462,582	0.7%
179	Equipment [530]	288,241	349,332	21.2%	356,319	2.0%	363,445	2.0%	370,714	2.0%	378,128	2.0%
180	Capital Leases [535/589/580-581]	430,280	433,780	0.8%	442,456	2.0%	451,305	2.0%	460,331	2.0%	469,537	2.0%
181	Vehicles [550]	63,873	50,000	-21.7%	50,000	0.0%	50,000	0.0%	50,000	0.0%	50,000	0.0%
182	Technology [555]	55,336	156,035	182.0%	156,035	0.0%	156,035	0.0%	156,035	0.0%	156,035	0.0%
183	Other Expenses/Trfs											
184	Dues [820-821]	A 92,701	390,590	321.3%	394,439	1.0%	402,328	2.0%	410,374	2.0%	422,685	3.0%
185	All Other 800/900 Series [898/899/910/916/919]	5,825	1,169,746	19981%	1,169,746	0.0%	1,169,746	0.0%	1,169,746	0.0%	1,169,746	0.0%
186	Transfer to Const Fund	4,384,949	4,250,000		4,568,597	7.5%	4,888,894	7.0%	5,210,925	6.6%	5,534,725	6.2%
187	Estimated Carryover (unspent)		1,643,026			-100.0%	0		0		0	
188	Changes											
189	Integration Rev Adjustments		418,372		436,739		443,189		443,189		433,514	
190	After Sch YMCA		39,000		39,000		39,000		39,000		39,000	
191	Metntorship		20,666		21,286		22,031		22,802		23,600	
192	Perkins Grant Increase		8,548		8,719		8,893		9,071		9,253	
193	Capital Outlay		651,500		472,148		(164,477)	0	(164,477)		(164,477)	
194	Bullying Grants		7,000									
195	Building Allocation		7,556		7,707		7,861		8,018		8,179	
196	Deferred Revenue--Various		140,487		0		0		0		0	
197	Phy Ed off-campus leases		59,100									
198	Judgment Levy Pmt to 287				1,564							
199	Changes due to Retirements				(500,000)		(300,000)		(300,000)		(300,000)	
200	Changes due to growth				25,000		75,000		50,000		(75,000)	
201	Total Expenditures	95,870,654	103,394,231	7.8%	103,893,112	0.5%	107,202,227	3.2%	111,010,189	3.6%	114,803,577	3.4%

202												
203	Net Gen Fund Expenditures	95,870,654	103,394,231		103,893,112		107,202,227		111,010,189		114,803,577	
204												

NOTES ON EXPENDITURES

- 206 A Travel etc increases at same rate as formula allowance due to staff dev setaside
- 207 B Increase at same rate as teacher salaries
- 208 C Increase at same rate as medical
- 209 D PERA Rate increases enacted in 2005, phased in over next 5 years
- 210 E TRA rate increase from 5% to 5.5% effective 7/1/07
- 211 F Post-retirement health contribution reduced to \$1.5 million FY08 and following, assuming reaching full funding
- 212 G Expend. on buildings is increased by amount of operating capital revenue increase in FY06 and after
- 213 H Pay texts from operating capital acc't.
- 214 I Assume add 1 bus per year in FY09, FY10, and FY11, at \$50,000 per

215												
216	Total Salaries (info. only)	54,573,859	55,709,665	2.1%	57,159,955.0	2.6%	59,064,463	3.3%	61,033,271	3.3%	63,068,559	3.3%

**District Directions for 2008-2010
(DRAFT – January 24, 2008)**

To ensure high achievement on the part of each student and to realize our vision, the district's directions for 2008-2010 are:

- Provide a more personalized education for each student.
- Embrace demographic changes in the district and work to close the achievement gap among racial groups.
- Provide opportunities for students to engage in global connections.
- Enhance the sense of ownership and engagement in the district by the community.
- Prepare students in process skills including creative thinking, diplomacy, problem solving and teamwork that they will need to function in the future.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - February 11, 2008 - 7:30 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 - B. Finance and Business Recommendations
 - C. Human Resource Recommendations
 - D. Addition to School Board Meeting Schedule
 1. Establish Closed Board Meetings for Negotiation Purposes
3. STUDENT CURRICULUM PRESENTATION
4. SESQUICENTENNIAL MOMENT
5. RECOGNITIONS
 - A. February Employee of the Month -Sunset Hill Elementary
 - B. Wayzata Public Schools 2008 Retirees
6. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
 - A. Putting Family First Night - March 3, 2008 - Barbara Carlson, President and Co-Founder
 - B. Student Council -
7. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 1. Proclamation - National Career and Technical Education Month - February 2007
 2. Proposed Changes to Board Policy and Regulations 207 and 207-R - "Board Officers" - Second Reading and Adoption
 3. Proposed Changes to Board Policy 209 - "Open School Board Meetings" - Second Reading and Adoption
 4. Proposed Changes to Board Policy 210 - "Closed School Board Meetings" - Second Reading and Adoption
 5. Proposed Changes to Board Policy and Regulations 212 and 212-R - "Public Participation in School Board Meetings" - Second Reading and Adoption
 - B. Curriculum and Instruction
 1. Approval of Proposed Plymouth Creek Elementary School Site Plan - Karla Thompson
 2. Special Education Report - Lori Fildes
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
8. OTHER BOARD ACTION
9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
10. BOARD REPORTS

11. NEW BUSINESS

12. ADJOURN

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – January 28, 2008

AGENDA SECTION: 7. **ADJOURN**

ITEM: _____

COMMENTS BY: Board Chair Moroz

If there is no additional business before the School Board, the Chair will adjourn the meeting.