

Special Fiscal Year-End Board of  
Education Meeting  
Tuesday, August 31, 2021 6:30 PM

Boone Central School  
605 S. 6th Street  
Albion, Nebraska 68620

## **Agenda**

1. Open the Meeting, Recognition of Open Meetings Law and Publication of Meeting
2. Roll Call
3. Bill Roster and Financial Reports
4. Reports
  - 4.1. Board Committee
  - 4.2. Superintendent
5. Discussion of Action Agenda Items
6. Action Items
  - 6.1. 2019 Grand Caravan Purchase
  - 6.2. Depreciation Fund Transfer
  - 6.3. Reconfirm Parental Involvement in Educational Practices Policy
7. Next Meeting Date
8. Adjournment

Boone Central Schools **Board Report**  
 08/31/2021 10:51 AM 8/31/21

<u>Vendor ID</u>	<u>Vendor Name</u>		<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
Checking		1				
<b>Checking</b>	<b>1</b>	<b>Fund: 01</b>	<b>GENERAL FUND</b>			
BLACKHILLS	Black Hills Energy		83.04	07/21 Stmt	MS Natural Gas	
					<b>Vendor Total:</b>	<b>83.04</b>
BOONECENTR	BOONE CENTRAL ACTIVITY		8,213.09	20-21	FCCLA Competition Travel Expense	
					<b>Vendor Total:</b>	<b>8,213.09</b>
CENTNEREHA	CENTRAL NEBRASKA REHABILITATION SERVICES		759.75	7/21 Services	Occupational Therapy	
					<b>Vendor Total:</b>	<b>759.75</b>
FISTLER	Fistler, Jen		950.60	2021	EC Professional Services	
					<b>Vendor Total:</b>	<b>950.60</b>
KURITAAM	Kurita America Inc		458.00	INV619639	District Service Agreements	
					<b>Vendor Total:</b>	<b>458.00</b>
LEARNINGSC	Learning Science:		2,500.00	21-22	Web-based Software	
					<b>Vendor Total:</b>	<b>2,500.00</b>
PRESTO	PRESTO X CO		92.00	3291091	District Service Agreements	
PRESTO	PRESTO X CO		40.00	3291092	Pathways Service Agreements	
					<b>Vendor Total:</b>	<b>132.00</b>
WHITES	WHITE STAR OIL CO., LLC		1,367.31	7/21 Stmt	Fuel	
					<b>Vendor Total:</b>	<b>1,367.31</b>
WOLFE	WOLFE, WENDY		313.45	2021	EC Professional Services	
					<b>Vendor Total:</b>	<b>313.45</b>
					<b>Fund Total:</b>	<b>14,777.24</b>
					<b>Checking Account Total:</b>	<b>14,777.24</b>

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
  - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
  - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
  - c. A parental request to review specific standardized and criterion- referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
  - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.
  - b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
  - a. Building principals may excuse a student from any single school experience at the parent's written request.
  - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.

5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.

- a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.

- b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot “approve” the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

- c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.

- a. The principal must approve all surveys intended to gather information from students before they are administered to students.

- b. Students’ participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Date of Adoption: July 20, 2015  
Revised on: October 12, 2020