

Regular Board of Education Meeting
Monday, October 14, 2019 7:30 PM

Boone Central High School Library
605 South 6th St.
Albion, NE 68620

Agenda

1. Open the Meeting - Call to Order
2. Approval of Absent Board Members if Necessary
3. Welcome Guests
4. Consent Agenda
 1. Meeting Agenda and Previous Meeting Minutes
 2. Bill Roster and Financial Reports
5. Board Committee Reports
 1. Committee on American Civics
 2. Transportation Committee
 3. Facility Committee
6. Administrative Reports
 1. Elementary Principal
 2. Middle School Principal
 3. High School Principal
 4. Activities Director
 5. Superintendent
7. Public Comment
8. Action Items
 1. Performance Criteria Developer Contract Agreement
 2. Ford 150 Purchase - Trade 2002 Chevy Silverado
 3. Activity Bus Driver Pay
 4. 2021 Thomas C2 School Bus Purchase
 5. Passenger Vehicle Purchase - Transportation Committee Authority to Proceed
9. Closed Session
10. Next Meeting Date
11. Questions by the Media
12. Adjournment

Budget Hearing

Monday, September 9, 2019 7:10 PM

Boone Central Middle School Library, 203 Widaman, Petersburg, NE 68652

1. **Call Budget Hearing to Order**

Budget Hearing opened at 7:10 p.m.

2. **Hearing on 2019/20 Budget**

Board received input from public on proposed 2019-20 district budget.

3. **Close Budget Hearing**

Budget Hearing closed at 7:25 p.m.

Board Secretary

Regular Board of Education Meeting

Monday, September 9, 2019 7:30 PM

Boone Central Middle School Library, 203 Widaman, Petersburg, NE 68652

1. Open the Meeting - Call to Order

Motion to approve the meeting open and properly posted by advance notice at 8:02 p.m. This motion, made by Darren Wright and seconded by Karrie Fogleman, Passed.

Karrie Fogleman: Yea

Justin Frey: Yea

Ed Knott: Yea

Kathleen Rolf: Yea

Tim Stopak: Yea

Darren Wright: Yea

Yea: 6, Nay: 0

2. Approval of Absent Board Members if Necessary

3. Welcome Guests

4. Consent Agenda

Motion to approve the Consent Agenda and the bills, and to authorize the Board President and Treasurer to sign and validate all the checks as presented. This motion, made by Karrie Fogleman and seconded by Darren Wright, Passed.

Karrie Fogleman: Yea

Justin Frey: Yea

Ed Knott: Yea

Kathleen Rolf: Yea

Tim Stopak: Yea

Darren Wright: Yea

Yea: 6, Nay: 0

1. Meeting Agenda and Previous Meeting Minutes

2. Bill Roster and Financial Reports

5. Board Committee Reports

Application for Prairie Street vacation was submitted to the City of Albion for approval.

6. Administrative Reports

1. Elementary Principal

Mr. Theis provided an assessment update; noting the completion of DIBELS testing. The Nebraska Reading Act was discussed; BCS has a created a documentation sheet to track student progress.

2. Middle School Principal

Mr. Curry reported that fall MAP testing has been completed; district assessment update was provided.

3. High School Principal

Mr. Kravig presented the HS class schedule and noted the number of kids in each section.

4. Activities Director

5. Superintendent

Superintendent Hardwick noted that asbestos sampling was completed at the properties located at 604 S. 6th, 1015 W. Church St. and at the Middle School.

7. Public Comment

8. Action Items

1. Albion Education Foundation Representation - Ralph Schmadeke
Motion to renew 4-year term for Ralph Schmadeke to serve on the Albion Education Foundation Board. This motion, made by Justin Frey and seconded by Kathleen Rolf, Passed.
Karrie Fogleman: Yea
Justin Frey: Yea
Ed Knott: Yea
Kathleen Rolf: Yea
Tim Stopak: Yea
Darren Wright: Yea
Yea: 6, Nay: 0
2. 2019 Dodge Caravan Purchase
Motion to approve purchase of 2019 Dodge Caravan for \$21,000. This motion, made by Darren Wright and seconded by Tim Stopak, Passed.
Karrie Fogleman: Yea
Justin Frey: Yea
Ed Knott: Yea
Kathleen Rolf: Yea
Tim Stopak: Yea
Darren Wright: Yea
Yea: 6, Nay: 0
3. 2019-20 Boone Central School District Budget
Approve 2019-2020 district budget as presented. This motion, made by Darren Wright and seconded by Tim Stopak, Passed.
Karrie Fogleman: Yea
Justin Frey: Yea
Ed Knott: Yea
Kathleen Rolf: Yea
Tim Stopak: Yea
Darren Wright: Yea
Yea: 6, Nay: 0
4. 2019-20 Boone Central School District Tax Request
WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/ 2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Boone Central School District 06-0001; and, WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Boone Central School District 06-0001; (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and, WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and, WHEREAS, the total assessed value of the property differs from last year's total assessed value by 0.71%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.4866 per \$100 of assessed value; the Boone Central School District proposes to adopt a property tax requests that will cause its tax rate to be \$0.5045 per \$100 of assessed

value. WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Boone Central School District will exceed last year's by 3%. WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year. NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$7,421,390; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$878,788; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$323,232 and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.00. This motion, made by Ed Knott and seconded by Justin Frey, Passed.

Karrie Fogleman: Yea

Justin Frey: Yea

Ed Knott: Yea

Kathleen Rolf: Yea

Tim Stopak: Yea

Darren Wright: Yea

Yea: 6, Nay: 0

9. Next Meeting Date

Regular Board of Education Meeting - Monday, October 14, 2019 @ 7:30 p.m.
at the Boone Central High School Library.

10. Questions by the Media

11. Adjournment

Meeting adjourned at 9:00 p.m.

Board Secretary

Tax Request Hearing

Monday, September 9, 2019 7:20 PM

Boone Central Middle School Library, 203 Widaman, Petersburg, NE 68652

1. **Open Tax Request Hearing**

Tax Request Hearing opened at 7:20 p.m.

2. **Hearing on 2019/20 Tax Request**

Board received input from public on proposed 2019-20 tax request.

3. **Close Tax Request Hearing**

Tax Request Hearing closed at 8:01 pm.

Board Secretary

Fund: 05 ACTIVITIES FUND

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0094 | FAMILY LITERACY NIGHT | 515.00 | 0.00 | 0.00 | 0.00 | 515.00 |
| 05 704 0095 | ELEM PTO | 141.00 | 0.00 | 0.00 | 0.00 | 141.00 |
| 05 704 0096 | ELEM JEANS ON FRIDAY | 340.00 | 0.00 | 0.00 | 0.00 | 340.00 |
| 05 704 0097 | WRESTLING CLUB | 33.23 | 0.00 | 0.00 | 0.00 | 33.23 |
| 05 704 0098 | SKILLS USA | (14.59) | 0.00 | 0.00 | 0.00 | (14.59) |
| 05 704 0099 | EHA WELLNESS | 318.40 | 150.00 | 0.00 | 0.00 | 168.40 |
| 05 704 0101 | BC CLUB | 3,058.04 | 0.00 | 200.00 | 0.00 | 3,258.04 |
| 05 704 0102 | ACADEMIC HONORS | 2,560.04 | 0.00 | 0.00 | 0.00 | 2,560.04 |
| 05 704 0103 | WRESTLING COACH ACCOUNT | 28.36 | 408.05 | 408.05 | 0.00 | 28.36 |
| 05 704 0104 | ACTIVITY INTEREST | 12,038.02 | 0.00 | 516.65 | 0.00 | 12,554.67 |
| 05 704 0105 | ACTIVITY TICKET | 10,223.92 | 160.00 | 70.00 | 0.00 | 10,133.92 |
| 05 704 0108 | AG SHOP | 86.62 | 0.00 | 0.00 | 0.00 | 86.62 |
| 05 704 0110 | SINGING ACROSS NEBRASKA | 162.18 | 0.00 | 0.00 | 0.00 | 162.18 |
| 05 704 0111 | CONCESSIONS | 5,406.22 | 5,694.87 | 6,179.19 | 0.00 | 5,890.54 |
| 05 704 0113 | ATHLETICS | (13,238.02) | 8,094.41 | 1,400.00 | 0.00 | (19,932.43) |
| 05 704 0114 | BAND | 5,063.16 | 782.60 | 988.00 | 0.00 | 5,268.56 |
| 05 704 0116 | CLOSE UP FUND RAISER | 3,241.06 | 0.00 | 0.00 | 0.00 | 3,241.06 |
| 05 704 0119 | CHEERLEADERS | 2,117.48 | 0.00 | 0.00 | 0.00 | 2,117.48 |
| 05 704 0120 | CHORAL CLINIC | 4,334.18 | 0.00 | 0.00 | 0.00 | 4,334.18 |
| 05 704 0121 | STUDENT CHROMEBOOKS | 12,924.55 | 0.00 | 100.00 | 0.00 | 13,024.55 |
| 05 704 0122 | ONP | (16.76) | 0.00 | 0.00 | 0.00 | (16.76) |
| 05 704 0123 | ALUMNI GOLF | 5,196.82 | 0.00 | 0.00 | 0.00 | 5,196.82 |
| 05 704 0125 | CROSS COUNTRY COACH ACCT | 907.34 | 773.00 | 0.00 | 0.00 | 134.34 |
| 05 704 0127 | COFFEE FUND | 480.30 | 270.72 | 90.00 | 0.00 | 299.58 |
| 05 704 0130 | FBLA | (2,087.93) | 617.75 | 1,429.08 | 0.00 | (1,276.60) |
| 05 704 0131 | KEY FOB DEPOSIT | 10.00 | 0.00 | 0.00 | 0.00 | 10.00 |
| 05 704 0132 | FFA | 22,383.27 | 5,966.42 | 2,510.00 | 0.00 | 18,926.85 |
| 05 704 0133 | FCCLA | (7,826.77) | 69.00 | 400.00 | 0.00 | (7,495.77) |
| 05 704 0134 | JEFF BUSSEY MEMORIAL | 535.00 | 0.00 | 0.00 | 0.00 | 535.00 |
| 05 704 0135 | CLASS OF 2021 | 3,166.38 | 0.00 | 150.00 | 0.00 | 3,316.38 |
| 05 704 0136 | HONOR SOCIETY | 1,182.42 | 0.00 | 36.85 | 0.00 | 1,219.27 |
| 05 704 0139 | PARENT TEACHER ORGANIZATION | 3.75 | 2,308.05 | 2,311.80 | 0.00 | 7.50 |
| 05 704 0140 | ALBION CIRCLE OF FRIENDS | 65.62 | 0.00 | 0.00 | 0.00 | 65.62 |
| 05 704 0141 | LIBRARY | 1,147.12 | 523.47 | 0.00 | 0.00 | 623.65 |
| 05 704 0143 | MISCELLANEOUS | 553.16 | 6,207.78 | 8,222.26 | 0.00 | 2,567.64 |
| 05 704 0144 | BOOSTER CLUB | 80,393.02 | 8,016.57 | 10,221.66 | 0.00 | 82,598.11 |
| 05 704 0145 | CLASS OF 2019 | 2,926.55 | 0.00 | 0.00 | 0.00 | 2,926.55 |
| 05 704 0147 | SOFTBALL COACH ACCT | 6,223.15 | 3,005.64 | 42.00 | 0.00 | 3,259.51 |

Fund: 05 ACTIVITIES FUND

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 0148 | ATHLETIC DIRECTOR ACCOUNT | 383.57 | 1,407.45 | 5,800.00 | 0.00 | 4,776.12 |
| 05 704 0149 | SADD | 4,265.67 | 1,163.23 | 1,107.78 | 0.00 | 4,210.22 |
| 05 704 0150 | VOLLEYBALL COACH ACCT | 8,116.18 | 1,569.42 | 0.00 | 0.00 | 6,546.76 |
| 05 704 0152 | SCHOLARSHIP | 1,293.89 | 0.00 | 0.00 | 0.00 | 1,293.89 |
| 05 704 0153 | SCHOLARSHIP CD | 5,702.13 | 0.00 | 0.00 | 0.00 | 5,702.13 |
| 05 704 0154 | SPEECH | 3,125.31 | 0.00 | 0.00 | 0.00 | 3,125.31 |
| 05 704 0155 | ONE ACT | 1,613.54 | 379.02 | 0.00 | 0.00 | 1,234.52 |
| 05 704 0156 | STUDENT COUNCIL | 1,937.13 | 536.71 | 53.00 | 0.00 | 1,453.42 |
| 05 704 0157 | CULTURE CLUB | 917.52 | 0.00 | 0.00 | 0.00 | 917.52 |
| 05 704 0158 | CRUISIN CARDS | 1,025.11 | 0.00 | 1,364.72 | 0.00 | 2,389.83 |
| 05 704 0159 | A-P HOOPS COACH ACCT | 8,061.62 | 236.50 | 0.00 | 0.00 | 7,825.12 |
| 05 704 0160 | FOOTBALL COACH ACCT | 12,657.92 | 9,999.65 | 728.76 | 0.00 | 3,387.03 |
| 05 704 0161 | VOCAL MUSIC | 9,320.35 | 0.00 | 0.00 | 0.00 | 9,320.35 |
| 05 704 0164 | GIRLS BASKETBALL COACH ACCT | 3,255.87 | 236.50 | 0.00 | 0.00 | 3,019.37 |
| 05 704 0165 | KOHTZ MEMORIAL | 265.00 | 0.00 | 0.00 | 0.00 | 265.00 |
| 05 704 0166 | ELEMENTARY ART FUND RAISING | 632.70 | 0.00 | 0.00 | 0.00 | 632.70 |
| 05 704 0167 | ELEM LIBRARY ACCOUNT | 873.09 | 0.00 | 0.00 | 0.00 | 873.09 |
| 05 704 0170 | MISC T-SHIRT ACCOUNT | 476.75 | 2,778.25 | 2,035.00 | 0.00 | (266.50) |
| 05 704 0171 | ART CLUB ACTIVITY ACCOUNT | 206.47 | 0.00 | 0.00 | 0.00 | 206.47 |
| 05 704 0172 | CLASS OF 2020 | 6,954.21 | 0.00 | 0.00 | 0.00 | 6,954.21 |
| 05 704 0178 | POST PROM | 8,127.96 | 375.00 | 0.00 | 0.00 | 7,752.96 |
| 05 704 0179 | DISTRICT 5 FCCLA | 4,174.79 | 0.00 | 0.00 | 0.00 | 4,174.79 |
| 05 704 0180 | PATHWAYS | 39.12 | 0.00 | 0.00 | 0.00 | 39.12 |
| 05 704 0182 | CLASS OF 2022 | 1,765.00 | 0.00 | 0.00 | 0.00 | 1,765.00 |
| 05 704 0185 | INSTRUMENT RENTAL | 9,466.67 | 23.00 | 700.00 | 0.00 | 10,143.67 |
| 05 704 0188 | DANCE SQUAD | (1,405.89) | 0.00 | 776.10 | 0.00 | (629.79) |
| 05 704 0191 | CENTRACARD/ALBACARD | 235.53 | 0.00 | 2,145.00 | 0.00 | 2,380.53 |
| 05 704 0192 | MS VOLLEYBALL COACH ACCT | 1,090.60 | 0.00 | 1,295.00 | 0.00 | 2,385.60 |
| 05 704 0193 | COUNSELOR RESOURCE FUND | 449.60 | 0.00 | 0.00 | 0.00 | 449.60 |
| 05 704 0194 | PERFORMING ARTS | (9,333.00) | 0.00 | 0.00 | 0.00 | (9,333.00) |
| 05 704 0195 | CARDINAL KIDS CLUB | 33,663.71 | 10,314.38 | 14,587.05 | 0.00 | 37,936.38 |
| 05 704 0196 | TRACK COACH ACCT | 4,015.32 | 0.00 | 0.00 | 0.00 | 4,015.32 |
| 05 704 0197 | GREEN HOUSE | (7,327.57) | 0.00 | 0.00 | 0.00 | (7,327.57) |
| 05 704 0198 | TRADITIONS | 7,515.43 | 2,365.97 | 0.00 | 0.00 | 5,149.46 |
| 05 704 0199 | SCORVISION | 25,500.00 | 0.00 | 3,000.00 | 0.00 | 28,500.00 |
| 05 704 0200 | MUSICAL | 7,819.73 | 0.00 | 0.00 | 0.00 | 7,819.73 |
| 05 704 0227 | MS CIRCLE OF FRIENDS | 76.27 | 0.00 | 0.00 | 0.00 | 76.27 |
| 05 704 0228 | BAND UNIFORMS | 4,280.56 | 0.00 | 360.00 | 0.00 | 4,640.56 |

Fund: 05 ACTIVITIES FUND

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 05 704 2190 | ATHLETICS | (2,696.00) | 0.00 | 0.00 | 0.00 | (2,696.00) |
| 05 704 2191 | HS FOOTBALL | (8,291.32) | 3,798.84 | 4,302.00 | 0.00 | (7,788.16) |
| 05 704 2192 | HS VOLLEYBALL | 32.36 | 1,790.00 | 1,810.00 | 0.00 | 52.36 |
| 05 704 2193 | HS CROSS COUNTRY | 80.00 | 188.00 | 1,530.00 | 0.00 | 1,422.00 |
| 05 704 2194 | HS SOFTBALL | (322.19) | 1,500.41 | 1,513.00 | 0.00 | (309.60) |
| 05 704 2197 | HS GIRLS BASKETBALL | (38.03) | 0.00 | 0.00 | 0.00 | (38.03) |
| 05 704 2198 | HS TRACK | 50.00 | 0.00 | 0.00 | 0.00 | 50.00 |
| 05 704 2199 | HS GIRLS GOLF | (65.00) | 340.00 | 1,015.00 | 0.00 | 610.00 |
| 05 704 2200 | HS BOYS GOLF | 1,839.93 | 0.00 | 0.00 | 0.00 | 1,839.93 |
| 05 704 2201 | HS BOYS BASKETBALL | (1,767.96) | 0.00 | 0.00 | 0.00 | (1,767.96) |
| 05 704 4191 | MS FOOTBALL | (3,624.80) | 1,740.00 | 1,057.00 | 0.00 | (4,307.80) |
| 05 704 4192 | MS VOLLEYBALL | 0.00 | 0.00 | 766.00 | 0.00 | 766.00 |
| 05 704 5000 | HOSTING DISTRICTS | 3,130.25 | 0.00 | 0.00 | 0.00 | 3,130.25 |
| 05 704 5001 | DISTRICT WRESTLING | 293.89 | 0.00 | 0.00 | 0.00 | 293.89 |
| 05 704 5002 | DISTRICT SPEECH | (452.23) | 0.00 | 0.00 | 0.00 | (452.23) |
| Fund Total: 05 | | 313,988.05 | 83,790.66 | 81,220.95 | 0.00 | 311,418.34 |

Fund: 09 PETERSBURG ACTIVITY FUND

| <u>Chart of Account Number</u> | <u>Chart of Account Description</u> | <u>Beginning Balance</u> | <u>Expenses</u> | <u>Revenues</u> | <u>Balance Change</u> | <u>Balance</u> |
|--------------------------------|-------------------------------------|--------------------------|-----------------|-----------------|-----------------------|----------------|
| 09 804 0139 | MS PTO | 343.00 | 0.00 | 0.00 | 0.00 | 343.00 |
| 09 804 0154 | MS SPEECH | 690.00 | 0.00 | 0.00 | 0.00 | 690.00 |
| 09 804 0201 | YEARBOOK | (2,852.72) | 902.96 | 0.00 | 0.00 | (3,755.68) |
| 09 804 0211 | CONSUMER SCIENCE | 23.06 | 0.00 | 0.00 | 0.00 | 23.06 |
| 09 804 0212 | STUDENT OF THE MONTH | 94.89 | 0.00 | 0.00 | 0.00 | 94.89 |
| 09 804 0216 | INTEREST | 1,056.35 | 0.00 | 2.10 | 0.00 | 1,058.45 |
| 09 804 0217 | MIDDLE SCHOOL | 782.59 | 0.00 | 0.00 | 0.00 | 782.59 |
| 09 804 0218 | MEDIA | 1,318.48 | 0.00 | 0.00 | 0.00 | 1,318.48 |
| 09 804 0221 | SPEECH | (735.00) | 0.00 | 0.00 | 0.00 | (735.00) |
| 09 804 0222 | STUDENT COUNCIL | 7,475.90 | 1,254.48 | 1,046.45 | 0.00 | 7,267.87 |
| 09 804 0224 | MISC. ACTIVITY | 535.95 | 0.00 | 0.00 | 0.00 | 535.95 |
| Fund Total: 09 | | 8,732.50 | 2,157.44 | 1,048.55 | 0.00 | 7,623.61 |

AUGUST 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE \$13,536.58

| | |
|------------------------------|------------|
| Eastman, Jenny | \$232.00 |
| E-Funds | \$20.00 |
| Innovative Office Solutions | \$2,111.99 |
| School Nutrition Association | \$66.50 |

| | |
|---------|-------------------|
| TOTAL | <u>\$2,430.49</u> |
| Payroll | <u>\$3,370.78</u> |

TOTAL EXPENSES FOR AUGUST \$5,801.27

TOTAL DEPOSITS FOR AUGUST \$29,187.87

BANK BALANCE \$36,923.18

SEPTEMBER 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|------------------------------|--------------------|-------------|
| BEGINNING BANK BALANCE | | \$36,923.18 |
| Appeara | \$361.40 | |
| Bernard Food Ind | 502.98 | |
| Cardmember Services | 208.64 | |
| Cash-Wa Dist | \$8,419.35 | |
| Cullligan | \$33.96 | |
| E-Funds | \$20.00 | |
| Hiland Dairy | \$3,528.74 | |
| Major Refrigeration | \$424.85 | |
| Midwest Restaurant Supply | \$188.50 | |
| Pegler Sysco Food | \$4,151.34 | |
| Thriftyway | \$39.26 | |
| US Foods | \$1,708.41 | |
| Wolf Brothers | \$452.00 | |
| TOTAL | \$20,039.43 | |
| Payroll | <u>\$17,909.24</u> | |
| TOTAL EXPENSES FOR SEPTEMBER | \$37,948.67 | |
| TOTAL DEPOSITS FOR SEPTEMBER | <u>\$26,152.18</u> | |
| BANK BALANCE | | \$25,126.69 |

OCTOBER 2018 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|----------------------------|--------------------|-------------|
| BEGINNING BANK BALANCE | | \$21,288.66 |
| Advanced Fire & Safety | \$170.00 | |
| Appeara | \$312.05 | |
| Bernard Food Ind | \$113.52 | |
| Cash-Wa Dist | \$6,182.22 | |
| Cullligan | \$35.46 | |
| Feezee | \$10.00 | |
| Hiland Dairy | \$4,510.51 | |
| Nebraska Food Distribution | \$1,592.15 | |
| NSNA District 4 | \$24.00 | |
| Pegler Sysco Food | \$3,885.75 | |
| Rae Valley Market | \$32.29 | |
| Thompson Co | \$565.17 | |
| Thriftyway | \$51.92 | |
| | | |
| TOTAL | \$17,485.04 | |
| Payroll | <u>\$19,781.41</u> | |
| | | |
| TOTAL EXPENSES FOR OCTOBER | \$37,266.45 | |
| | | |
| TOTAL DEPOSITS FOR OCTOBER | <u>\$44,409.98</u> | |
| | | |
| BANK BALANCE | | \$28,432.19 |

NOVEMBER 2018 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE \$28,432.19

| | |
|----------------------------|------------|
| Appeara | \$316.62 |
| Bernard Food Ind | \$113.52 |
| Brown & Saenger | \$87.40 |
| Cash-Wa Dist | \$5,336.44 |
| Criss Co | \$70.00 |
| Culligan | \$35.46 |
| Ecolab | \$108.13 |
| Hiland Dairy | \$5,117.29 |
| Hobart | \$639.34 |
| Nebraska Food Distribution | \$3,866.42 |
| Pegler Sysco Food | \$5,380.41 |
| Rae Valley Market | \$3.27 |
| Thompson Co | \$172.60 |
| Thriftyway | \$56.95 |

| | |
|---------|--------------------|
| TOTAL | \$21,303.85 |
| Payroll | <u>\$25,513.89</u> |

TOTAL EXPENSES FOR NOVEMBER \$46,817.74

TOTAL DEPOSITS FOR NOVEMBER \$43,713.33

BANK BALANCE \$25,327.78

DECEMBER 2018 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE \$25,327.78

| | |
|------------------------------|------------|
| Appeara | \$362.14 |
| Cash-Wa Dist | \$3,939.95 |
| Criss Co | \$135.00 |
| Cullligan | \$35.46 |
| Ecolab | \$108.13 |
| Hiland Dairy | \$4,312.90 |
| Leifeld Hardware | \$49.79 |
| Nebraska Food Distribution | \$2,193.59 |
| Pegler Sysco Food | \$4,193.82 |
| Rae Valley Market | \$27.88 |
| School Nutrition Association | \$53.50 |
| Thompson Co | \$143.27 |

TOTAL \$15,555.43
Payroll \$23,192.06

TOTAL EXPENSES FOR DECEMBER \$38,747.49

TOTAL DEPOSITS FOR DECEMBER \$33,888.47

BANK BALANCE \$20,468.76

JANUARY 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|----------------------------|--------------------|-------------|
| BEGINNING BANK BALANCE | | \$20,468.76 |
| Advanced Fire & Safety | \$159.00 | |
| Appeara | \$217.77 | |
| Cash-Wa Dist | \$3,707.37 | |
| Culligan | \$35.46 | |
| Hiland Dairy | \$2,665.89 | |
| Nebraska Food Distribution | \$572.37 | |
| Pegler Sysco Food | \$4,209.42 | |
| Rae Valley Market | \$3.78 | |
| Thompson Co | \$233.55 | |
| Thriftyway | \$33.26 | |
| UNL Extension Office | \$100.00 | |
| | | |
| TOTAL | \$11,937.87 | |
| Payroll | <u>\$17,220.11</u> | |
| | | |
| TOTAL EXPENSES FOR JANUARY | \$29,157.98 | |
| | | |
| TOTAL DEPOSITS FOR JANUARY | <u>\$34,281.74</u> | |
| | | |
| BANK BALANCE | | \$25,592.52 |

FEBRUARY 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE \$25,592.52

| | |
|----------------------------|------------|
| Appeara | \$307.87 |
| Cash-Wa Dist | \$5,094.44 |
| Criss Co | \$292.50 |
| Cullligan | \$57.21 |
| Hiland Dairy | \$3,868.98 |
| Nebraska Food Distribution | \$3,100.97 |
| Pegler Sysco Food | \$4,556.97 |
| Ohnemus, Leann | \$5.95 |
| Thompson Co | \$574.94 |
| Thriftyway | \$10.10 |

| | |
|---------|--------------------|
| TOTAL | \$17,869.93 |
| Payroll | <u>\$22,421.08</u> |

TOTAL EXPENSES FOR FEBRUARY \$40,291.01

TOTAL DEPOSITS FOR FEBRUARY \$34,596.41

BANK BALANCE \$19,897.92

Added Voided Checks 227.04

MARCH 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|------------------------------|--------------------|-------------|
| BEGINNING BANK BALANCE | | \$20,124.96 |
| Andersen, Karen | \$132.14 | |
| Appeara | \$296.49 | |
| Cash-Wa Dist | \$4,502.80 | |
| Culligan | \$33.96 | |
| Hiland Dairy | \$3,597.25 | |
| Nebraska Food Distribution | \$3,915.88 | |
| Pegler Sysco Food | \$3,491.03 | |
| Rae Valley Market | \$16.24 | |
| School Nutrition Association | \$35.00 | |
| Thompson Co | \$129.01 | |
| Thriftyway | \$23.93 | |
| | | |
| TOTAL | \$16,173.73 | |
| Payroll | <u>\$19,863.15</u> | |
| | | |
| TOTAL EXPENSES FOR MARCH | \$36,036.88 | |
| | | |
| TOTAL DEPOSITS FOR MARCH | <u>\$34,779.98</u> | |
| | | |
| BANK BALANCE | | \$18,868.06 |

APRIL 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|----------------------------|--------------------|-------------|
| BEGINNING BANK BALANCE | | \$18,868.06 |
| Appeara | \$290.10 | |
| Boone Central Schools | \$13.99 | |
| Cash-Wa Dist | \$5,151.72 | |
| Culligan | \$33.96 | |
| Hiland Dairy | \$4,065.32 | |
| Hobart | \$232.70 | |
| Nebraska Food Distribution | \$30.45 | |
| Pegler Sysco Food | \$4,243.66 | |
| Rae Valley Market | \$7.39 | |
| ServSafe Training | \$270.00 | |
| Thompson Co | \$192.67 | |
| Thriftyway | \$30.45 | |
| Timeless | \$8.50 | |
| Wordware | \$1,982.00 | |
| | | |
| TOTAL | \$16,552.91 | |
| Payroll | <u>\$20,003.23</u> | |
| | | |
| TOTAL EXPENSES FOR APRIL | \$36,556.14 | |
| | | |
| TOTAL DEPOSITS FOR APRIL | <u>\$29,040.42</u> | |
| | | |
| BANK BALANCE | | \$11,352.34 |

MAY 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|---------------------------------------|------------------------|-------------|
| | BEGINNING BANK BALANCE | \$11,352.34 |
| Appeara | \$301.52 | |
| Boone Central Schools | \$13.99 | |
| Cash-Wa Dist | \$4,951.99 | |
| Criss Co. | \$197.50 | |
| Culligan | \$33.96 | |
| DeWitt, Justin | \$6.10 | |
| Dickey, Tom | \$10.80 | |
| Gehl's | \$200.00 | |
| Haecker, Karlee | \$7.35 | |
| Hellbusch, Trina | \$11.00 | |
| Heying, Kim | \$39.10 | |
| Hiland Dairy | \$4,585.07 | |
| Hobart | \$320.36 | |
| Imus, Gina | \$292.80 | |
| Kratochvil, Pat | \$3.74 | |
| McCormick, Sam | \$245.75 | |
| Mewhirter, Kim | \$15.25 | |
| Meyer, Alvin | \$19.85 | |
| Molt, Dillon | \$20.00 | |
| Nebraska Food Distribution | \$1,299.93 | |
| Nebraska School Nutrition Association | \$250.00 | |
| Niewohner, Jana | \$35.60 | |
| Noble, Lori | \$33.30 | |
| Pegler Sysco Food | \$4,112.19 | |
| Rae Valley Market | \$16.43 | |
| Rexilius, Terra | \$26.80 | |
| Rother, Vicki | \$11.85 | |
| Schulz, Janey | \$32.95 | |
| SupplyWorks | \$175.50 | |
| Thriftyway | \$10.10 | |
| US Foods | \$483.44 | |
| VanDeWalle, Jeff | \$97.80 | |
| Zoucha, Angie | \$18.20 | |
| Zoucha, Rick | \$19.05 | |
| TOTAL | \$17,899.27 | |
| Payroll | <u>\$19,842.75</u> | |
| TOTAL EXPENSES FOR APRIL | \$37,742.02 | |
| TOTAL DEPOSITS FOR APRIL | <u>\$31,128.65</u> | |
| | BANK BALANCE | \$4,738.97 |

JUNE 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|-------------------------|------------------------|-------------|
| | BEGINNING BANK BALANCE | \$4,738.97 |
| Appeara | \$246.06 | |
| Cash-Wa Dist | \$571.93 | |
| Culligan | \$63.85 | |
| Hiland Dairy | \$1,143.68 | |
| Pegler Sysco Food | \$481.05 | |
| Rapids | \$465.70 | |
| Thriftyway | \$10.10 | |
| Vendnet | \$87.77 | |
| | | |
| TOTAL | \$3,070.14 | |
| Payroll | <u>\$15,903.02</u> | |
| | | |
| TOTAL EXPENSES FOR JUNE | \$18,973.16 | |
| | | |
| TOTAL DEPOSITS FOR JUNE | <u>\$32,023.35</u> | |
| | | |
| | BANK BALANCE | \$17,789.16 |

JULY 2019 HOT LUNCH BILLS -- ALBION/PETERSBURG

| | | |
|---------------------------|------------------------|-------------|
| | BEGINNING BANK BALANCE | \$17,789.16 |
| Advanced Fire & Safety | \$431.25 | |
| Criss Co | \$137.50 | |
| Egan Supply Co | \$579.22 | |
| Hiland Dairy | \$79.66 | |
| Holiday Inn Express | \$299.85 | |
| Midwest Restaurant Supply | \$39.13 | |
| Pyramid School Products | \$11.30 | |
| Rapids | \$465.70 | |
| Rexilius, Terra | \$26.70 | |
| Schulz, Janey | \$20.00 | |
| Staples Advantage | \$83.25 | |
| | | |
| TOTAL | \$2,173.56 | |
| Payroll | <u>\$3,707.09</u> | |
| | | |
| TOTAL EXPENSES FOR JULY | \$5,880.65 | |
| | | |
| TOTAL DEPOSITS FOR JULY | <u>\$1,628.07</u> | |
| | | |
| | BANK BALANCE | \$13,536.58 |

HOT LUNCH REPORT
2018-2019

| <u>MONTH</u> | <u>NUMBER BEGINNING OF MEALS</u> | <u>BALANCE</u> | <u>TOTAL INCOME</u> | <u>TOTAL EXPENSES</u> | <u>CLOSING BALANCE</u> |
|--------------|--------------------------------------|----------------|-------------------------|---------------------------|----------------------------|
| AUGUST | 908 5,017 | \$13,536.58 | \$29,187.87 | \$5,801.27 | \$36,923.18 |
| SEPTEMBER | 1,715 8,432 | \$36,923.18 | ##### | \$37,948.67 | \$25,126.69 |
| OCTOBER | | | | | |
| NOVEMBER | | | | | |
| DECEMBER | | | | | |
| JANUARY | | | | | |
| FEBRUARY | | | | | |
| MARCH | | | | | |
| APRIL | | | | | |
| MAY | | | | | |
| JUNE | | | | | |
| JULY | | | | | |

Boone Central Schools
 10/11/2019 5:20 PM
 Vendor ID
 Checking
 Checking
 ALBION NEWS

Board Report

| | <u>Amount</u> | <u>Invoice Description</u> | |
|---------------------------------|---------------|---|-----------------|
| GENERAL FUND | | | |
| | 1,385.38 | 9/19 Stmt Board Advertising/Legal Notices | |
| | | Vendor Total: | 1,385.38 |
| ALBION WATER DEPARTMENT | 3,179.35 | 9/19 Stmt WATER AND SEWER | |
| | | Vendor Total: | 3,179.35 |
| AMAZON | 1,409.04 | 9/19 Amazon Supplies | |
| | | Vendor Total: | 1,409.04 |
| APPEARA | 557.03 | 9/19 Albion Service Agreements | |
| APPEARA | 191.13 | 9/19 Stmt Service Agreements | |
| | | Vendor Total: | 748.16 |
| APPLIED CONNECTIVE TECHNOLOGIES | 925.61 | 119811 Tech Maintenance | |
| | | Vendor Total: | 925.61 |
| ART F/X SCREENPRINTING & EMBRO | 664.75 | 197211 MS Band Supplies | |
| | | Vendor Total: | 664.75 |
| B & G BODY SHOP | 35.00 | 3071 Vehicle #7 Repairs | |
| B & G BODY SHOP | 340.00 | 3079 Vehicle #4 Repairs | |
| | | Vendor Total: | 375.00 |
| BEAVER BEARING CO | 59.40 | 566307 Supplies | |
| | | Vendor Total: | 59.40 |
| Black Hills Energy | 57.78 | 9/19 644 S Fuel 6th St | |
| Black Hills Energy | 946.36 | 9/19 605 S FUEL 6th | |
| Black Hills Energy | 19.19 | 9/19 951 S Fuel 1st | |
| Black Hills Energy | 56.91 | 9/19 Pathways Fuel | |
| Black Hills Energy | 242.19 | 9/19 MS Natural Gas Pathways Petersburg | |
| | | Vendor Total: | 1,322.43 |
| BOMGAARS | 229.53 | 9/19 Stmt Science Supplies | |
| | | Vendor Total: | 229.53 |
| BOONE CENTRAL HOT LUNCH | 213.96 | 09/19 SUPPLIES | |
| BOONE CENTRAL HOT LUNCH | 1,185.50 | 9/19 PRESCHOOL SUPPLIES | |
| BOONE CENTRAL HOT LUNCH | 192.00 | Preschool 9/25/19 Supplies | |
| | | Vendor Total: | 1,591.46 |
| BOONE CO FITNESS CENTER | 3,478.14 | 19-20 HS PE/Health Supplies | |
| | | Vendor Total: | 3,478.14 |
| BOONE CO HEALTH CENTER | 50.00 | 8/19 PT PHYSICAL THER - ELEM | |
| BOONE CO HEALTH CENTER | 125.00 | 9/19 PHYSICAL THERAPY | |
| BOONE CO HEALTH CENTER | 110.00 | 9/19 Stmt Professional Services for Drivers | |

Board Report

| <u>Vendor Name</u> | <u>Amount</u> | <u>Invoice</u> | |
|--|---------------|---------------------------------------|--------------------------------|
| | | | Vendor Total: 285.00 |
| Boys Town | 2,323.05 | NIA000174611 OTHER PROF/TECH SERVICES | Vendor Total: 2,323.05 |
| CEDAR VALLEY LUMBER - ALBION | 423.47 | 9/19 Stmt Supplies | Vendor Total: 423.47 |
| CENTRAL COMMUNITY COLLEGE | 80.00 | 2019 Fall SUPPLIES | Vendor Total: 80.00 |
| CENTRAL NEBRASKA REHABILITATION SERVICES | 4,345.80 | 8/19 OT | Vendor Total: 4,345.80 |
| CENTRAL PARTS & MACHINE | 8.73 | 002-113933 Repairs | Vendor Total: 8.73 |
| Coakes, Robert | 19.56 | 10/3/19 HS Science Supplies | Vendor Total: 19.56 |
| COLUMBUS PARTS, INC.-ALBION DIV | 27.98 | 426111 Supplies | |
| COLUMBUS PARTS, INC.-ALBION DIV | 27.98 | 426238 Supplies | |
| COLUMBUS PARTS, INC.-ALBION DIV | 53.98 | 426326 Supplies | Vendor Total: 109.94 |
| COURTYARD BY MARRIOTT | 258.00 | 10/9 TRAVEL EXPENSE AND MILEAGE | Vendor Total: 258.00 |
| CRISS CO INC | 285.00 | 3657 MS Cust Contracted Services | Vendor Total: 285.00 |
| EAKES OFFICE SUPPLY | 1,643.96 | INV154015 Copier | Vendor Total: 1,643.96 |
| Electronic Contracting Company | 1,519.12 | LN050103 Contracted Repair Services | Vendor Total: 1,519.12 |
| ELLER HEATING & AIR CONDITIONING LLC | 237.00 | 190903-05 Contracted Repair Services | Vendor Total: 237.00 |
| EMC INSURANCE | 7,364.17 | 10/19 Stmt Insurance | Vendor Total: 7,364.17 |
| Engineered Controls, Inc. | 5,400.00 | 51678 Service Agreements | Vendor Total: 5,400.00 |
| ESU #11 | 2,300.00 | 3612 Pathways Web-based Subscriptions | Vendor Total: 2,300.00 |
| ESU #7-SPED | 13,983.69 | 8/19 Purchased Services from ESU | Vendor Total: 13,983.69 |
| ESU #7 | 9.27 | 8/19 SUPPLIES | |

Board Report

| <u>Vendor Name</u> | <u>Amount</u> | <u>Invoice</u> | |
|----------------------------------|---------------|-------------------------------------|-----------------|
| ESU #7 | 1,202.74 | 8/19 Stmt Supplies | |
| | | Vendor Total: | 1,212.01 |
| ESU 7 TECHNOLOGY | 450.00 | 9/19 Stmt Tech Maintenance | |
| | | Vendor Total: | 450.00 |
| EWELL EDUCATIONAL SERVICES | 325.00 | 19-20 HS Ag Software | |
| | | Vendor Total: | 325.00 |
| FES | 2,600.00 | INV010875 Website/Messenger System | |
| | | Vendor Total: | 2,600.00 |
| Fremont Industries LLC | 458.00 | 2019-58557- Service Agreements | |
| | | 00 | |
| Fremont Industries LLC | 458.00 | 2019-60285- Service Agreements | |
| | | 00 | |
| | | Vendor Total: | 916.00 |
| FRONTIER | 614.86 | 9/19 Stmt Telecommunications Albion | |
| | | Vendor Total: | 614.86 |
| GLASER CERAMICS | 146.00 | 00045402 District Art Supplies | |
| GLASER CERAMICS | 721.30 | 00045408 District Art Supplies | |
| | | Vendor Total: | 867.30 |
| GREAT PLAINS COMMUNICATION | 1,458.35 | 9/16/19 Telecommunications District | |
| | | Vendor Total: | 1,458.35 |
| GREENTURF UNDERGROUND SPRINKLERS | 150.00 | 3654 Supplies | |
| | | Vendor Total: | 150.00 |
| Haber Tire & Auto LLC | 161.64 | 3953 Vehicle #10 Repairs | |
| Haber Tire & Auto LLC | 39.95 | 3973 Vehicle #7 Repairs | |
| Haber Tire & Auto LLC | 18.95 | 3974 Vehicle #7 Repairs | |
| Haber Tire & Auto LLC | 129.95 | 4018 Vehicle #4 Repairs | |
| Haber Tire & Auto LLC | 36.95 | 4026 Vehicle #4 Repairs | |
| | | Vendor Total: | 387.44 |
| Hardwick, Nicole | 387.44 | 9/19 Mileage | |
| | | Vendor Total: | 387.44 |
| HELENA CHEMICAL CO | 50.50 | 83495187 Supplies | |
| | | Vendor Total: | 50.50 |
| HOLIDAY INN EXPRESS-KEARNEY | 439.80 | 9/19 Travel Expenses | |
| | | Vendor Total: | 439.80 |
| Home Depot Pro Institutional | 48.84 | 510234107 Supplies | |
| Home Depot Pro Institutional | 2,135.18 | 511170995 Supplies | |
| | | Vendor Total: | 2,184.02 |
| Hometown Leasing | 1,363.68 | 4th of mon- Copiers | |
| | | 0013 | |
| | | Vendor Total: | 1,363.68 |

Board Report

| <u>Vendor Name</u> | <u>Amount</u> | <u>Invoice</u> | |
|--|---------------|---|------------------|
| J's Auto Repair, LLC | 221.33 | 13288 Vehicle #8 Repairs | |
| | | Vendor Total: | 221.33 |
| JJ&ZAK | 1,199.00 | 19-20 Website/Messenger System | |
| | | Vendor Total: | 1,199.00 |
| JourneyEd.com Inc. | 2,449.00 | 10344334 Business Class Web-based Subscriptions | |
| | | Vendor Total: | 2,449.00 |
| JUICE PLUS COMPANY, THE | 389.80 | US094441127 HS Science Supplies | |
| | | Vendor Total: | 389.80 |
| JW PEPPER & SON INC. | 129.99 | 174662339 HS Band Supplies | |
| JW PEPPER & SON INC. | 55.00 | 176693216 HS Band Supplies | |
| JW PEPPER & SON INC. | 17.14 | 177432728 HS Vocal Music Supplies | |
| JW PEPPER & SON INC. | 158.50 | 177479424 Music Supplies | |
| | | Vendor Total: | 360.63 |
| KAYTON INTERNATIONAL | 27.77 | A179769 Supplies | |
| KAYTON INTERNATIONAL | 311.38 | A179785 Supplies | |
| KAYTON INTERNATIONAL | 4.33 | AI80038 Supplies | |
| KAYTON INTERNATIONAL | 1.32 | AI80091 Supplies | |
| | | Vendor Total: | 344.80 |
| LEIFELDS HARDWARE & FURNITURE | 122.49 | 9/19 Stmt MS Supplies | |
| | | Vendor Total: | 122.49 |
| LOUP POWER DIST | 20.40 | 9/19 ELECTRICITY | |
| LOUP POWER DIST | 15,665.28 | 9/19 Stmt Electricity | |
| | | Vendor Total: | 15,685.68 |
| Majerus, Rachel | 28.03 | 10/4/19 SUPPLIES | |
| | | Vendor Total: | 28.03 |
| MATHESON LINWELD | (900.00) | 20260748 Welding Supplies | |
| MATHESON LINWELD | 589.11 | 20345383 Welding Supplies | |
| MATHESON LINWELD | 1,901.70 | 20385518 Welding Supplies | |
| MATHESON LINWELD | 203.46 | 20385536 Welding Supplies | |
| MATHESON LINWELD | 336.81 | 20391189 Welding Supplies | |
| MATHESON LINWELD | 122.00 | 20425907 Welding Supplies | |
| MATHESON LINWELD | 225.68 | 51509295 Welding Supplies | |
| MATHESON LINWELD | 233.51 | 51523646 Welding Supplies | |
| | | Vendor Total: | 2,712.27 |
| MCGRAW-HILLSCHOOL EDUCATION HOLDINGS LLC | 186.02 | 109535746001 MS Career Acad Books | |
| | | Vendor Total: | 186.02 |
| METAL DOOR AND HARDWARE | 64.00 | 67645 Supplies | |
| | | Vendor Total: | 64.00 |
| MID-WEST 3D SOLUTIONS LLC | 1,200.00 | 24489 HS Industrial Arts Technology Supplies | |

Board Report

| <u>Vendor Name</u> | <u>Amount</u> | <u>Invoice</u> | |
|----------------------------------|---------------|--|-----------------|
| | | Vendor Total: | 1,200.00 |
| MIDWEST MUSIC CENTER | 80.91 | 197602 Band Supplies | |
| | | Vendor Total: | 80.91 |
| NASCD | 165.00 | 2019 LW Elem GuidTraining/Development | |
| NASCD | 165.00 | 2019-SB Professional Development | |
| | | Vendor Total: | 330.00 |
| NASCO | 478.17 | 535990 Preschool Supplies | |
| | | Vendor Total: | 478.17 |
| NCECBVI | 4,444.44 | T-335 Professional Educational Services | |
| NCECBVI | 4,444.48 | T322 Professional Educational Services | |
| | | Vendor Total: | 8,888.92 |
| NE ASSOC OF SCHOOL BDS | 2,504.00 | 9/19 Stmt Training & Development | |
| | | Vendor Total: | 2,504.00 |
| NE DOL/BOILER INSPECTION PROGRAM | 150.00 | 114593 Service Agreements | |
| | | Vendor Total: | 150.00 |
| NE SAFETY CENTER | 250.00 | 57-6995BUS Professional Services for Drivers | |
| | | Vendor Total: | 250.00 |
| NEBRASKA COUNCIL SCHOOL ADMIN. | 140.00 | 61777 Training & Development | |
| | | Vendor Total: | 140.00 |
| Occupational Health Services | 124.00 | 64076 Professional Services for Drivers | |
| Occupational Health Services | 288.00 | 64146 Other Professional Services | |
| | | Vendor Total: | 412.00 |
| Olson's Pest Technicians | 70.00 | 149852 Service Agreements | |
| Olson's Pest Technicians | 70.00 | 152990 Service Agreements | |
| | | Vendor Total: | 140.00 |
| PAYFLEX SYSTEMS USA INC | 600.00 | 21188- Payflex 125 Plan Fees | |
| | | 1337892 | |
| | | Vendor Total: | 600.00 |
| PETTY CASH FUND | 2,033.96 | 9/19 Supplies/Postage/Registration Receipts | |
| | | Vendor Total: | 2,033.96 |
| PRESTO X CO | 84.00 | 4074002 Service Agreements | |
| PRESTO X CO | 36.00 | 4074003 Pathways Maint. Agreements | |
| PRESTO X CO | 84.00 | 4404406 Service Agreements | |
| PRESTO X CO | 36.00 | 4404407 Pathways Maint. Agreements | |
| | | Vendor Total: | 240.00 |
| PYRAMID EDUCATIONAL PRODUCTS | 60.27 | S1401425.001 Elementary Requisitions | |
| | | Vendor Total: | 60.27 |
| RAE VALLEY MARKET | 44.85 | 9/19 Stmt MS Supplies | |

Board Report

| <u>Vendor Name</u> | <u>Amount</u> | <u>Invoice</u> | |
|--------------------------------|---------------|---------------------------------------|---|
| | | | Vendor Total: 44.85 |
| RAE VALLEY REPAIR | 230.00 | 2068 Vehicle #13 Repairs | |
| | | | Vendor Total: 230.00 |
| SCHALK AUTO INC | 56.24 | 40191 Vehicle #3 Repairs | |
| SCHALK AUTO INC | 52.24 | 40192 Vehicle #1 Repairs | |
| | | | Vendor Total: 108.48 |
| Sebranek | 45.85 | 6773 MS SpEd Supplies | |
| | | | Vendor Total: 45.85 |
| T-C Ceilings | 645.12 | 17860 Supplies | |
| | | | Vendor Total: 645.12 |
| TEACHERS PAY TEACHERS | 180.00 | 98427862 Elem First Grade Supplies | |
| | | | Vendor Total: 180.00 |
| THRIFTYWAY | 28.09 | 9/19 Science HS Science Supplies | |
| THRIFTYWAY | 30.54 | 9/19 Stmt Preschool Supplies | |
| | | | Vendor Total: 58.63 |
| TRUCK CENTER COMPANIES | 2,859.29 | 372643 Bus 8 Repairs | |
| TRUCK CENTER COMPANIES | 33.82 | 632158C Bus 13 Repairs | |
| TRUCK CENTER COMPANIES | 178.72 | 632209C Bus 9 Repairs | |
| TRUCK CENTER COMPANIES | 130.96 | 632329C Bus 13 Repairs | |
| | | | Vendor Total: 3,202.79 |
| VERIZON | 285.46 | 9/19 Stmt Telecommunications District | |
| | | | Vendor Total: 285.46 |
| VIRCO INC. | 208.12 | 91894911 Elementary Requisitions | |
| | | | Vendor Total: 208.12 |
| VOSS LIGHTING | 304.80 | 10196440-00 Supplies | |
| | | | Vendor Total: 304.80 |
| WHITE STAR OIL CO | 4,466.62 | 9/19 Stmt Gasoline & diesel fuel | |
| | | | Vendor Total: 4,466.62 |
| Wild Roots Greenhouse & Market | 43.53 | 195 HS Science Supplies | |
| | | | Vendor Total: 43.53 |
| ZABKA CONOCO SERVICE | 1,090.92 | 9/19 Gasoline & diesel fuel | |
| | | | Vendor Total: 1,090.92 |
| | | | Fund Total: 121,547.59 |
| | | | Checking Account Total: 121,547.59 |

ELECTRICITY

| | KWH USED | | KWH USED | | KWH USED | | KWH USED | | KWH USED | | KWH USED | |
|------------------|-------------|---------|-------------|-----------|-------------|---------|--------------|-----------|--------------|-----------|-------------|--------|
| | 2014-2015 | | 2015-2016 | | 2016-2017 | | 2017-2018 | | 2018-2019 | | 2019-2020 | |
| September | \$8,600.65 | 94040 | \$9,141.83 | 102760 | \$6,797.40 | 79200 | \$9,869.30 | 113280 | \$14,856.67 | 193717 | \$13,947.30 | 186464 |
| | \$1,221.12 | 16960 | \$1,415.68 | 17920 | \$1,038.16 | 15520 | \$928.00 | 11600 | \$1,587.20 | 19840 | \$1,556.32 | 21920 |
| | \$96.63 | 985 | \$88.22 | 870 | \$84.30 | 816 | \$72.52 | 655 | \$112.37 | 1221 | \$114.61 | 1193 |
| | | | 2288.99 | 28206 | \$1,408.22 | 19081 | \$191.32 | 1215 | \$105.57 | 184 | \$67.45 | 119 |
| October | \$7,300.07 | 74280 | \$6,649.99 | 68800 | \$6,649.99 | 68800 | \$11,426.12 | 111800 | \$10,979.43 | 73052 | | |
| | \$984.96 | 13680 | \$1,181.84 | 14960 | \$914.00 | 13600 | \$1,107.20 | 13840 | \$998.40 | 12480 | | |
| | \$73.01 | 671 | \$63.15 | 526 | \$69.58 | 614 | \$66.75 | 575 | \$68.65 | 609 | | |
| | | | \$327.99 | 3303 | \$310.35 | 2641 | \$3,161.33 | 37867 | \$83.10 | 112 | | |
| November | \$5,464.30 | 75320 | \$6,296.47 | 79600 | \$5,860.31 | 72840 | \$7,597.89 | 97240 | \$8,518.32 | 127840 | | |
| | \$1,140.48 | 15840 | \$1,170.00 | 15600 | \$1,047.84 | 14160 | \$1,047.84 | 14160 | \$1,241.76 | 15920 | | |
| | \$68.66 | 749 | \$68.81 | 682 | \$71.90 | 730 | \$66.88 | 651 | \$80.57 | 851 | | |
| | | | \$318.42 | 3575 | \$523.19 | 6078 | \$1,253.82 | 15949 | \$521.58 | 5495 | | |
| December | \$4,272.47 | 57640 | \$4,345.58 | 55600 | \$4,923.83 | 64720 | \$7,151.59 | 82080 | \$8,140.29 | 122640 | | |
| | \$933.12 | 12960 | \$870.00 | 11600 | \$852.48 | 11520 | \$905.76 | 12240 | \$1,048.32 | 13440 | | |
| | \$59.13 | 594 | \$57.42 | 504 | \$65.14 | 624 | \$63.60 | 601 | \$79.88 | 840 | | |
| | | | \$102.18 | 296 | \$161.03 | 564 | \$58.91 | 97 | \$36.07 | 25 | | |
| January | \$4,800.45 | 63600 | \$4,608.55 | 58720 | \$4,366.31 | 72080 | \$7,960.65 | 110840 | \$9,223.49 | 130080 | | |
| | \$1,032.00 | 13760 | \$876.16 | 11840 | \$870.24 | 11760 | \$899.84 | 12160 | \$992.16 | 12720 | | |
| | \$73.29 | 784 | \$68.62 | 679 | \$69.87 | 698 | \$69.49 | 692 | \$83.70 | 899 | | |
| | | | \$84.95 | 557 | \$101.23 | 535 | \$64.28 | 163 | \$36.15 | 26 | | |
| February | \$5,353.88 | 74960 | \$5,159.28 | 69840 | \$5,860.95 | 81320 | \$9,598.25 | 160160 | \$8,401.65 | 132120 | | |
| | \$1,260.00 | 16800 | \$1,101.12 | 14880 | \$1,065.60 | 14400 | \$1,385.28 | 17760 | \$1,146.00 | 15280 | | |
| | \$64.78 | 645 | \$75.28 | 782 | \$73.15 | 749 | \$81.74 | 869 | \$97.75 | 1050 | | |
| | | | \$68.90 | 373 | \$95.22 | 466 | \$68.42 | 211 | \$35.82 | 6 | | |
| March | \$4,583.08 | 58480 | \$4,568.54 | 57960 | \$5,111.31 | 68400 | \$7,615.46 | 106160 | \$8,284.30 | 121641 | | |
| | \$1,026.00 | 13680 | \$882.08 | 11920 | \$846.56 | 11440 | \$929.76 | 11920 | \$1,026.00 | 13680 | | |
| | \$66.26 | 670 | \$57.81 | 511 | \$61.09 | 561 | \$62.04 | 568 | \$93.14 | 980 | | |
| | | | \$61.23 | 285 | \$85.00 | 349 | \$61.40 | 126 | \$35.82 | 22 | | |
| April | \$4,350.50 | 54320 | \$4,810.92 | 62680 | \$5,290.99 | 70600 | \$7,269.83 | 110800 | \$7,592.47 | 102840 | | |
| | \$894.00 | 11920 | \$947.20 | 12800 | \$947.20 | 12800 | \$1,048.32 | 13440 | \$1,020.00 | 13600 | | |
| | \$58.49 | 544 | \$63.02 | 591 | \$60.90 | 559 | \$68.22 | 662 | \$74.52 | 695 | | |
| | | | \$53.92 | 201 | \$84.09 | 338 | \$40.91 | 120 | \$35.90 | 23 | | |
| May | \$4,771.97 | 62200 | \$5,508.57 | 63040 | \$4,978.73 | 66920 | \$6,707.98 | 85000 | \$7,227.15 | 97640 | | |
| | \$1,008.00 | 13440 | \$876.16 | 11840 | \$888.00 | 12000 | \$1,010.88 | 12960 | \$1,008.00 | 13440 | | |
| | \$57.84 | 533 | \$54.92 | 465 | \$53.37 | 441 | \$56.75 | 487 | \$72.96 | 671 | | |
| | | | \$56.88 | 235 | \$81.77 | 312 | \$56.21 | 63 | \$36.15 | 26 | | |
| June | \$5,127.07 | 54880 | \$5,185.79 | 60520 | \$5,240.85 | 53440 | \$9,520.98 | 139440 | \$7,627.01 | 103760 | | |
| | \$594.00 | 7920 | \$657.12 | 8880 | \$497.28 | 6720 | \$1,023.36 | 13120 | \$432.00 | 5760 | | |
| | \$53.27 | 440 | \$47.58 | 352 | \$47.00 | 343 | \$54.20 | 448 | \$67.37 | 586 | | |
| | | | \$100.27 | 736 | \$130.55 | 882 | \$54.80 | 46 | \$36.23 | 27 | | |
| July | \$6,661.68 | 74680 | \$5,803.93 | 65960 | \$2,993.71 | 29640 | \$10,368.19 | 130200 | \$10,099.19 | 141920 | | |
| | \$619.36 | 7840 | \$572.56 | 8320 | \$531.20 | 6640 | \$544.00 | 6800 | \$499.84 | 7040 | | |
| | \$60.86 | 494 | \$53.45 | 392 | \$78.19 | 732 | \$44.46 | 272 | \$134.55 | 1499 | | |
| | | | \$153.95 | 1013 | \$211.60 | 1420 | \$66.31 | 21 | \$36.82 | 25 | | |
| August | \$7,770.95 | 87520 | \$6,408.13 | 81560 | \$3,731.83 | 42960 | \$10,645.58 | 147160 | \$9,232.03 | 122280 | | |
| | \$739.44 | 9360 | \$613.98 | 8960 | \$608.00 | 7600 | \$748.80 | 9360 | \$550.96 | 7760 | | |
| | \$91.05 | 909 | \$91.66 | 917 | \$91.60 | 917 | \$99.39 | 1039 | \$127.44 | 1389 | | |
| | | | \$199.49 | 1464 | \$230.01 | 1616 | \$78.22 | 242 | \$36.37 | 21 | | |
| TOTAL | \$81,332.82 | 994,098 | \$85,065.27 | 1,033,371 | \$77,231.12 | 951,146 | \$123,272.83 | 1,607,159 | \$123,861.12 | 1,637,772 | | |

Batch Description: 9-19 Petty Cash Rec
Checking Account: 11

Petty Cash

Processing Month: 09/2019

| <u>Check/Reference Number</u> | <u>Description</u> | <u>Date</u> | <u>Amount</u> |
|-------------------------------|--------------------|-------------|---------------|
| | Statement Balance | 09/30/2019 | 34,272.13 |

Outstanding Checks

| <u>Check/Reference Number</u> | <u>Description</u> | <u>Date</u> | <u>Amount</u> |
|-------------------------------|----------------------------------|-------------|-----------------|
| 7483 | TEXAS INSTRUMENTS INC | 08/26/2019 | 64.50 |
| 7485 | NEBRASKA DEPARTMENT OF EDUCATION | 08/28/2019 | 25.00 |
| 7491 | Angie Flinn | 09/13/2019 | 75.00 |
| 7492 | Iowa Library Association | 09/16/2019 | 245.00 |
| 7496 | Trevor Korte | 09/19/2019 | 26.20 |
| 7501 | PITNEY BOWES PURCHASE POWER | 09/24/2019 | 705.50 |
| 7503 | ALBION CHAMBER OF COMMERCE | 09/27/2019 | 15.00 |
| 7504 | Gay Sandman | 09/30/2019 | 10.01 |
| | Total: | | <u>1,166.21</u> |

| | | | |
|--------------------------|--------------------------|-------------------------|-----------------------------|
| <u>Statement Balance</u> | <u>Outstanding Total</u> | <u>Balance on Books</u> | <u>Cash Account Balance</u> |
| 34,272.13 | (1,166.21) | 33,105.92 | 33,105.92 |

Cleared Automatic Payment Total:
 Cleared Checks Total: 204,132.79
 Cleared Direct Deposit Total:
 Cleared Void Total:
 Cleared Deposit Total: 107,215.87
 Cleared Manual Journal Entries Total: (2,452.34)
 Cleared Sales Journal Total:

Cash Receipt Listing by Cash Receipt Date
September 2019 Petty Cash

| Receipt Number | Received From | Receipt Date | Cash Receipt Description | Chart of Account Number | Detail Description | Amount | |
|---|--------------------------------------|--------------|--------------------------|----------------------------|----------------------|-------------------------------|------------|
| Batch Description: PETTY CASH RECURRING | | | | | | | |
| Processing Month: 09/2019 | | | | | | | |
| | BCS BOONE CENTRAL SCHOOL | 09/20/2019 | LTD | 11 1100 211 000 0000 0 000 | LTD | 2,232.21 | |
| | BCS BOONE CENTRAL SCHOOL | 09/20/2019 | REIMBURSE PETTY CASH | 11 9000 | REIMBURSE PETTY CASH | 1,745.26 | |
| | BCS BOONE CENTRAL SCHOOL | 09/20/2019 | HEALTH INSURANCE | 11 9000 211 000 0000 0 000 | HEALTH INSURANCE | 101,307.47 | |
| | BCS BOONE CENTRAL SCHOOL | 09/20/2019 | PAYFLEX | 11 9000 461 000 0000 0 000 | PAYFLEX | 1,698.32 | |
| | | | | | | Cash Receipt Date: 09/20/2019 | 106,983.26 |
| | CORNERSTON CORNERSTONE BANK - ALBION | 09/30/2019 | CHECKING INTEREST | 11 1510 | CHECKING INTEREST | 232.61 | |
| | | | | | | Cash Receipt Date: 09/30/2019 | 232.61 |

Summary Totals

| Account Type | | Cash Accounts | | Receivable Accounts |
|-------------------------|------------|---------------|--------|---------------------|
| Subtotal Revenue | 1,977.87 | 11 101 | | 107,215.87 |
| Subtotal Expense | 105,238.00 | | Total: | 107,215.87 |
| Subtotal General Ledger | | | | |
| Total: | 107,215.87 | | | |

Invoice Listing - Summary
September 2019 Petty Cash

| <u>Vendor ID</u> | <u>Vendor Name</u> | <u>Invoice Number</u> | <u>Description</u> | <u>Invoice Date</u> | <u>Check Date</u> | <u>Checking Account ID</u> | <u>Check Number</u> | <u>Invoice Amount</u> |
|------------------------------------|------------------------------------|---------------------------|---------------------------------|---------------------|-------------------|----------------------------|---------------------|-----------------------|
| Batch Description: 9-19 Petty Cash | | Processing Month: 09/2019 | | | | | | |
| BLUECROSSB | BLUE CROSS BLUE SHIELD OF NEBRASKA | 10/19 | Health Insurance | 09/24/2019 | 09/24/2019 | 11 | 7500 | 100,047.13 |
| BOONECOTR | BOONE CO. TREASURER | 9/16/19 | License 2019 Black Caravan | 09/16/2019 | 09/16/2019 | 11 | 7493 | 10.00 |
| FLINANG | Flinn, Angie | 9/5/19 | MTSS Meals | 09/13/2019 | 09/13/2019 | 11 | 7491 | 75.00 |
| IOWALIBRAR | Iowa Library Association | 2019 | Library Conference TH | 09/16/2019 | 09/16/2019 | 11 | 7492 | 245.00 |
| KORTTRE | Korte, Trevor | 9/16/19 | Supplies | 09/19/2019 | 09/19/2019 | 11 | 7496 | 26.20 |
| MILLDONROB | Miller, Donna | 8/8-9/4/19 | Mileage | 09/16/2019 | 09/16/2019 | 11 | 7494 | 316.68 |
| NATSNATM | NATS/NATM Fall Conference | 2019 cONFERENCE | Zwiener & Coakes - regsitration | 09/13/2019 | 09/13/2019 | 11 | 7490 | 240.00 |
| NOVAFITNES | NOVA FITNESS EQUIPMENT | 39251 | Supplies | 09/19/2019 | 09/19/2019 | 11 | 7497 | 236.50 |
| PITNEYBOW2 | PITNEY BOWES INC | 7/1-9/30/19 | Postage Meter | 09/17/2019 | 09/17/2019 | 11 | 7495 | 117.00 |
| PITNEYBOWE | PITNEY BOWES PURCHASE POWER | 8/21/19 | Postage | 09/24/2019 | 09/24/2019 | 11 | 7501 | 705.50 |
| SANDGAY | Sandman, Gay | 9/26/19 | Fuel for 17 Gray Caravan | 09/30/2019 | 09/30/2019 | 11 | 7504 | 10.01 |
| SHIPLEY | SHIPLEY, MEGAN | 9/6/19 | Fuel | 09/13/2019 | 09/13/2019 | 11 | 7489 | 20.00 |
| WALMAR | WALMART COMMUNITY/GECRB | 8/19 | Science Supplies | 09/23/2019 | 09/23/2019 | 11 | 7498 | 32.07 |
| | | | | | | | Batch Total: | <u>102,081.09</u> |
| | | | | | | | Report Total: | <u>102,081.09</u> |

Manual Journal Entries Listing - Summary
September 2019 Petty Cash

| <u>Chart of Account Number</u> | <u>Entry Date</u> | <u>Reference Number</u> | <u>Transaction Description</u> | <u>Debit Amount</u> | <u>Credit Amount</u> |
|---------------------------------------|-------------------|---------------------------|--------------------------------|---------------------|----------------------|
| Batch Description: PETTY CASH JOURNAL | | Processing Month: 09/2019 | | | |
| 11 101 | 09/03/2019 | | Payflex Claims | 0.00 | 908.62 |
| 11 9000 461 000 0000 0 000 | 09/03/2019 | | Payflex Claims | 908.62 | 0.00 |
| 11 101 | 09/17/2019 | | Payflex Claims | 0.00 | 43.72 |
| 11 9000 461 000 0000 0 000 | 09/17/2019 | | Payflex Claims | 43.72 | 0.00 |
| 11 101 | 09/17/2019 | | Payflex Claims | 0.00 | 1,500.00 |
| 11 9000 461 000 0000 0 000 | 09/17/2019 | | Payflex Claims | 1,500.00 | 0.00 |
| Total: | | | | <u>2,452.34</u> | <u>2,452.34</u> |

Fund Totals:

| <u>Fund</u> | <u>Debit Amount</u> | <u>Credit Amount</u> |
|----------------------|---------------------|----------------------|
| 11 PETTY CASH | 2,452.34 | 2,452.34 |
| Grand Totals: | <u>2,452.34</u> | <u>2,452.34</u> |

GENERAL FUND

| | | | |
|-----------------|-----------------|---|-----------------------|
| 9/1/19 Balance | | | \$411,048.33 |
| 9/18/19 | 1100 | Antelope County - Taxes | \$6,682.85 |
| 9/18/19 | 9000 | Antelope County - Bond Fund | \$807.49 |
| 9/18/19 | 9000 | Antelope County - transfer to Bond Fund | -\$807.49 |
| 9/18/19 | 9000 | Antelope County - Building Fund | \$186.69 |
| 9/18/19 | 9000 | Antelope County - Transfer to Building Fund | -\$186.69 |
| 9/18/19 | 1125 | Boone County - Motor Vehicle | \$39,068.57 |
| 9/18/19 | 1100 | Boone County - Taxes | \$1,387,226.16 |
| 9/18/19 | 1115 | Boone County- Carline | \$240.08 |
| 9/18/19 | 1921 | Boone County -City Fines | \$25.00 |
| 9/18/19 | 2110 | Boone County - Fines | \$840.35 |
| 9/30/19 | 5300 | Lost key cards | \$16.00 |
| 9/30/19 | 01 2310 610 000 | Staff shirts - extras sold to employees | \$200.00 |
| 9/30/19 | 5300 | Brad Anderson - gutter | \$5.00 |
| 9/30/19 | 01 1200 810 000 | NCSA - Refund M. Hudson overpayment | \$100.00 |
| 9/30/19 | 3110 | State of Nebraska - State Aid | \$40,177.00 |
| 9/30/19 | 1510 | Interest | \$1,497.91 |
| | | Total Receipts | \$1,476,078.92 |
| | | Balance and Receipts | \$1,887,127.25 |
| | | Disbursements: | |
| | | September payroll and bills | \$681,122.65 |
| | | Cardmember ACH payment | \$5,198.90 |
| | | | \$686,321.55 |
| 9/30/19 Balance | | | \$1,200,805.70 |
| | | Premier Money Market Account | |
| | 9/1/19 | Beginning Balance | \$494,049.99 |
| | | Interest | 847.60 |
| | | Transfer to General Fund | |
| | 9/30/19 | Ending Balance | \$494,897.59 |
| | | Total General Fund | \$1,695,703.29 |
| | | September Payroll | \$593,372.07 |
| | | September Bills | \$87,750.58 |
| | | Total | \$681,122.65 |

DEPRECIATION FUND

| | | | | | | | | | | | |
|--|-------------|----------------|---------------------------|--|--|--------------|-------------|--|---------|--|--------------|
| 9/1/19 Balance | | \$1,488,497.96 | | | | | | | | | |
| Receipts: | | | | | | | | | | | |
| Checking interest | \$2,536.26 | | | | | | | | | | |
| | | | | | | | | | | | |
| Total Receipts | | \$2,536.26 | | | | | | | | | |
| Check # Disbursements: | | | | | | | | | | | |
| 347 Schalk Auto - 2019 Black Dodge Caravan | \$21,000.00 | | | | | | | | | | |
| | | | | | | | | | | | |
| Total Disbursements | | \$21,000.00 | | | | | | | | | |
| 9/30/19 Balance | | \$1,470,034.22 | | | | | | | | | |
| <table border="0" style="width: 100%;"> <tr> <td>Depreciation Budget 19-20</td> <td></td> <td></td> </tr> <tr> <td>YTD Expenses</td> <td align="right">\$21,000.00</td> <td></td> </tr> <tr> <td>Balance</td> <td></td> <td align="right">-\$21,000.00</td> </tr> </table> | | | Depreciation Budget 19-20 | | | YTD Expenses | \$21,000.00 | | Balance | | -\$21,000.00 |
| Depreciation Budget 19-20 | | | | | | | | | | | |
| YTD Expenses | \$21,000.00 | | | | | | | | | | |
| Balance | | -\$21,000.00 | | | | | | | | | |

BUILDING FUND

| | | | | | | | | | | | |
|---|--------------|---------------|----------------------------|--|--|--------------|--------------|--|---------|--|---------------|
| 9/1/2019 Balance | | \$369,026.24 | | | | | | | | | |
| Receipts: | | | | | | | | | | | |
| 1100 Boone Co. -Property Tax | \$38,690.48 | | | | | | | | | | |
| Boone Co. - Carline | \$6.71 | | | | | | | | | | |
| 1100 Antelope Co. - Taxes | \$186.69 | | | | | | | | | | |
| 1510 Checking interest - Cornerstone | \$441.95 | | | | | | | | | | |
| Total Receipts | | \$39,325.83 | | | | | | | | | |
| Disbursements: | | | | | | | | | | | |
| 976 Cornerstone Bank (cashier's ck for Krohn 536 S. 6th St) | \$141,152.60 | | | | | | | | | | |
| 977 Hays Land Surveying - Vacation plat Prairie St | \$500.00 | | | | | | | | | | |
| | | -\$141,652.60 | | | | | | | | | |
| 9/30/19 Balance | | \$266,699.47 | | | | | | | | | |
| <table border="0" style="width: 100%;"> <tr> <td>Building Fund Budget 19-20</td> <td></td> <td></td> </tr> <tr> <td>YTD Expenses</td> <td align="right">\$141,652.60</td> <td></td> </tr> <tr> <td>Balance</td> <td></td> <td align="right">-\$141,652.60</td> </tr> </table> | | | Building Fund Budget 19-20 | | | YTD Expenses | \$141,652.60 | | Balance | | -\$141,652.60 |
| Building Fund Budget 19-20 | | | | | | | | | | | |
| YTD Expenses | \$141,652.60 | | | | | | | | | | |
| Balance | | -\$141,652.60 | | | | | | | | | |

BOND FUND (changed to repayment of bonds issued)

| | | |
|--|--------------|--------------|
| 9/1/19 Beginning Balance | | \$676,017.30 |
| 1100 Boone Co. Treasurer -Taxes | \$167,617.62 | |
| Boone Co. Treasurer -Carline | \$29.01 | |
| 1100 Antelope Co. -Taxes | \$807.49 | |
| 3130 Antelope Co. Treasurer - Homestead Exempt | | |
| 3133 Antelope Co. - Nameplate (Wind Energy) | | |
| 1510 Interest | \$1,280.40 | |
| Total Receipts | | \$169,734.52 |
| Disbursements: | | |
| Total Disbursements | | \$0.00 |
| 9/30/19 Balance | | \$845,751.82 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|--|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|
| 1100 | REGULAR INSTRUCTIONAL PROGRAMS | | | | | | | |
| 01 1100 111 000 0000 0 000 | District Wide Certified Staff | 0.00 | 5,551.56 | 5,551.56 | 0.00 | (5,551.56) | 0.00 | 0.00 |
| 01 1100 111 002 0000 1 000 | Elem Certified Staff | 0.00 | 64,349.10 | 64,349.10 | 0.00 | (64,349.10) | 0.00 | 0.00 |
| 01 1100 111 001 0000 2 000 | HS Certified Staff | 0.00 | 69,780.22 | 69,780.22 | 0.00 | (69,780.22) | 0.00 | 0.00 |
| 01 1100 111 001 1116 2 000 | Pathways Certified Staff | 0.00 | 6,121.96 | 6,121.96 | 0.00 | (6,121.96) | 0.00 | 0.00 |
| 01 1100 111 004 0000 3 000 | MS Certified Staff | 0.00 | 40,931.46 | 40,931.46 | 0.00 | (40,931.46) | 0.00 | 0.00 |
| 01 1100 112 002 0000 1 000 | Elem Paraprofessionals | 0.00 | 7,378.93 | 7,378.93 | 0.00 | (7,378.93) | 0.00 | 0.00 |
| 01 1100 112 004 0000 3 000 | MS Paraprofessionals | 0.00 | 244.14 | 244.14 | 0.00 | (244.14) | 0.00 | 0.00 |
| 01 1100 113 000 0000 0 000 | District In Lieu Of | 0.00 | 90.00 | 90.00 | 0.00 | (90.00) | 0.00 | 0.00 |
| 01 1100 122 002 0000 1 000 | Elem Paraprofessional Subs | 0.00 | 450.00 | 450.00 | 0.00 | (450.00) | 0.00 | 0.00 |
| 01 1100 123 002 0000 1 000 | Elem Certified Subs | 0.00 | 230.00 | 230.00 | 0.00 | (230.00) | 0.00 | 0.00 |
| 01 1100 123 001 0000 2 000 | HS Certified Subs | 0.00 | 172.50 | 172.50 | 0.00 | (172.50) | 0.00 | 0.00 |
| 01 1100 150 000 2195 0 000 | District Activity Extra Duty | 0.00 | 920.00 | 920.00 | 0.00 | (920.00) | 0.00 | 0.00 |
| 01 1100 150 001 2190 2 000 | HS Athletic Coaches Non-Instructional | 0.00 | 405.00 | 405.00 | 0.00 | (405.00) | 0.00 | 0.00 |
| 01 1100 150 001 2190 2 300 | HS Athletic Non-Instr Extra Duty | 0.00 | 35.00 | 35.00 | 0.00 | (35.00) | 0.00 | 0.00 |
| 01 1100 151 001 2190 2 000 | HS Athletic Coaches - Certified Staff | 0.00 | 11,441.33 | 11,441.33 | 0.00 | (11,441.33) | 0.00 | 0.00 |
| 01 1100 151 001 2195 2 000 | HS Activities Sponsors - Certified Staff | 0.00 | 3,885.53 | 3,885.53 | 0.00 | (3,885.53) | 0.00 | 0.00 |
| 01 1100 151 001 2190 2 300 | HS Athletic Certified Extra Duty | 0.00 | 105.00 | 105.00 | 0.00 | (105.00) | 0.00 | 0.00 |
| 01 1100 151 004 2190 3 000 | MS Athletic Coaches - Certified Staff | 0.00 | 4,027.62 | 4,027.62 | 0.00 | (4,027.62) | 0.00 | 0.00 |
| 01 1100 151 004 2195 3 000 | MS Activity Sponsors - Certified Staff | 0.00 | 158.17 | 158.17 | 0.00 | (158.17) | 0.00 | 0.00 |
| 01 1100 211 000 0000 0 000 | Insurance - District Staff | 0.00 | 1,292.64 | 1,292.64 | 0.00 | (1,292.64) | 0.00 | 0.00 |
| 01 1100 211 002 0000 1 000 | Insurance - Elem Certified Staff | 0.00 | 20,750.13 | 20,750.13 | 0.00 | (20,750.13) | 0.00 | 0.00 |
| 01 1100 211 001 0000 2 000 | Insurance - HS Certified Staff | 0.00 | 19,345.00 | 19,345.00 | 0.00 | (19,345.00) | 0.00 | 0.00 |
| 01 1100 211 001 1116 2 000 | Insurance - Pathways Certified Staff | 0.00 | 1,846.62 | 1,846.62 | 0.00 | (1,846.62) | 0.00 | 0.00 |
| 01 1100 211 004 0000 3 000 | Insurance - MS Certified Staff | 0.00 | 11,508.60 | 11,508.60 | 0.00 | (11,508.60) | 0.00 | 0.00 |
| 01 1100 212 002 0000 1 000 | Insurance - Elem Paraprofessionals | 0.00 | 1,192.89 | 1,192.89 | 0.00 | (1,192.89) | 0.00 | 0.00 |
| 01 1100 212 004 0000 3 000 | Insurance - MS Paraprofessionals | 0.00 | 1.57 | 1.57 | 0.00 | (1.57) | 0.00 | 0.00 |
| 01 1100 220 000 2195 0 000 | Social Sec - Activity Sponsor NonInstr | 0.00 | 70.38 | 70.38 | 0.00 | (70.38) | 0.00 | 0.00 |
| 01 1100 220 001 2190 2 000 | Social Security - HS Athletic Non-Instr | 0.00 | 30.98 | 30.98 | 0.00 | (30.98) | 0.00 | 0.00 |
| 01 1100 220 001 2190 2 300 | Social Security - HS NonInst Extra duty | 0.00 | 2.68 | 2.68 | 0.00 | (2.68) | 0.00 | 0.00 |
| 01 1100 221 000 0000 0 000 | Social Security - District Staff | 0.00 | 421.16 | 421.16 | 0.00 | (421.16) | 0.00 | 0.00 |
| 01 1100 221 002 0000 1 000 | Social Security - Elem Certified Staff | 0.00 | 4,865.10 | 4,865.10 | 0.00 | (4,865.10) | 0.00 | 0.00 |
| 01 1100 221 001 0000 2 000 | Social Security - HS Certified Staff | 0.00 | 5,338.93 | 5,338.93 | 0.00 | (5,338.93) | 0.00 | 0.00 |
| 01 1100 221 001 1116 2 000 | Social Sec - Pathways Certified Staff | 0.00 | 466.33 | 466.33 | 0.00 | (466.33) | 0.00 | 0.00 |
| 01 1100 221 001 2190 2 000 | Social Security - HS Coaches Cert Staff | 0.00 | 875.28 | 875.28 | 0.00 | (875.28) | 0.00 | 0.00 |
| 01 1100 221 001 2195 2 000 | Social Sec - HS Activity Sponsors Cert | 0.00 | 295.17 | 295.17 | 0.00 | (295.17) | 0.00 | 0.00 |
| 01 1100 221 001 2190 2 300 | Social Security -HS Extra Duty Cert | 0.00 | 8.00 | 8.00 | 0.00 | (8.00) | 0.00 | 0.00 |
| 01 1100 221 004 0000 3 000 | Social Security - MS Certified Staff | 0.00 | 3,125.64 | 3,125.64 | 0.00 | (3,125.64) | 0.00 | 0.00 |
| 01 1100 221 004 2190 3 000 | Social Security - MS Certified Coaches | 0.00 | 308.10 | 308.10 | 0.00 | (308.10) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION
September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|--|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|
| 01 1100 221 004 2195 3 000 | Social Sec - MS Cert Activity Sponsors | 0.00 | 12.05 | 12.05 | 0.00 | (12.05) | 0.00 | 0.00 |
| 01 1100 222 002 0000 1 000 | Social Security - Elem Paraprofessionals | 0.00 | 574.63 | 574.63 | 0.00 | (574.63) | 0.00 | 0.00 |
| 01 1100 222 004 0000 3 000 | Social Security - MS Professionals | 0.00 | 18.68 | 18.68 | 0.00 | (18.68) | 0.00 | 0.00 |
| 01 1100 223 000 0000 0 000 | Social Security - District Subs | 0.00 | 6.88 | 6.88 | 0.00 | (6.88) | 0.00 | 0.00 |
| 01 1100 223 002 0000 1 000 | Social Security - Elem Subs | 0.00 | 17.60 | 17.60 | 0.00 | (17.60) | 0.00 | 0.00 |
| 01 1100 223 001 0000 2 000 | Social Security - HS Subs | 0.00 | 13.20 | 13.20 | 0.00 | (13.20) | 0.00 | 0.00 |
| 01 1100 230 001 2190 2 000 | Retirement HS Athletic Non-Instructional | 0.00 | 40.01 | 40.01 | 0.00 | (40.01) | 0.00 | 0.00 |
| 01 1100 230 001 2190 2 300 | Retirement HS Extra Duty Non Instr | 0.00 | 2.47 | 2.47 | 0.00 | (2.47) | 0.00 | 0.00 |
| 01 1100 231 000 0000 0 000 | Retirement - District Staff | 0.00 | 548.38 | 548.38 | 0.00 | (548.38) | 0.00 | 0.00 |
| 01 1100 231 002 0000 1 000 | Retirement - Elem Certified Staff | 0.00 | 6,356.28 | 6,356.28 | 0.00 | (6,356.28) | 0.00 | 0.00 |
| 01 1100 231 001 0000 2 000 | Retirement - HS Certified | 0.00 | 6,892.77 | 6,892.77 | 0.00 | (6,892.77) | 0.00 | 0.00 |
| 01 1100 231 001 1116 2 000 | Retirement - Pathways Certified Staff | 0.00 | 604.71 | 604.71 | 0.00 | (604.71) | 0.00 | 0.00 |
| 01 1100 231 001 2190 2 000 | Retirement - HS Athletic Coaches | 0.00 | 736.65 | 736.65 | 0.00 | (736.65) | 0.00 | 0.00 |
| 01 1100 231 001 2195 2 000 | Retirement - HS Cert. Activity Sponsors | 0.00 | 371.63 | 371.63 | 0.00 | (371.63) | 0.00 | 0.00 |
| 01 1100 231 001 2190 2 300 | Retirement - HS Certified Extra Duty | 0.00 | 10.37 | 10.37 | 0.00 | (10.37) | 0.00 | 0.00 |
| 01 1100 231 004 0000 3 000 | Retirement- MS Certified Staff | 0.00 | 3,894.48 | 3,894.48 | 0.00 | (3,894.48) | 0.00 | 0.00 |
| 01 1100 231 004 2190 3 000 | Retirement - MS Athletic Coach Cert | 0.00 | 250.27 | 250.27 | 0.00 | (250.27) | 0.00 | 0.00 |
| 01 1100 231 004 2195 3 000 | Retirement - MS Cert. Activity Sponsor | 0.00 | 15.63 | 15.63 | 0.00 | (15.63) | 0.00 | 0.00 |
| 01 1100 232 002 0000 1 000 | Retirement - Elem Paraprofessionals | 0.00 | 728.87 | 728.87 | 0.00 | (728.87) | 0.00 | 0.00 |
| 01 1100 232 004 0000 3 000 | Retirement - MS Paraprofessionals | 0.00 | 24.11 | 24.11 | 0.00 | (24.11) | 0.00 | 0.00 |
| 01 1100 233 000 0000 0 000 | Retirement - District Sub In Lieu | 0.00 | 8.90 | 8.90 | 0.00 | (8.90) | 0.00 | 0.00 |
| 01 1100 270 000 0000 0 000 | Work Comp - Non-Instructional | 0.00 | 512.29 | 512.29 | 0.00 | (512.29) | 0.00 | 0.00 |
| 01 1100 271 000 0000 0 000 | Work Comp - Certified Staff | 0.00 | 1,024.59 | 1,024.59 | 0.00 | (1,024.59) | 0.00 | 0.00 |
| 01 1100 272 000 0000 0 000 | Work Comp- Paraprofessionals | 0.00 | 512.29 | 512.29 | 0.00 | (512.29) | 0.00 | 0.00 |
| 01 1100 281 000 0000 0 000 | PayFlex 125 Plan Fees | 0.00 | 334.26 | 334.26 | 0.00 | (334.26) | 0.00 | 0.00 |
| 01 1100 281 002 0000 1 000 | HSA Contributions - Elem Cert Staff | 0.00 | 967.71 | 967.71 | 0.00 | (967.71) | 0.00 | 0.00 |
| 01 1100 281 001 0000 2 000 | HSA Contributions - HS Cert Staff | 0.00 | 1,523.10 | 1,523.10 | 0.00 | (1,523.10) | 0.00 | 0.00 |
| 01 1100 281 001 1116 2 000 | HSA Contributions - Pathways Cert Staff | 0.00 | 334.67 | 334.67 | 0.00 | (334.67) | 0.00 | 0.00 |
| 01 1100 281 004 0000 3 000 | HSA Contributions - MS Cert Staff | 0.00 | 857.81 | 857.81 | 0.00 | (857.81) | 0.00 | 0.00 |
| 01 1100 291 000 0000 0 000 | Fitness Center Membership - District | 0.00 | 3,013.44 | 3,013.44 | 0.00 | (3,013.44) | 0.00 | 0.00 |
| 01 1100 550 000 0000 0 000 | Copier - Supt.& District supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 550 002 0000 1 000 | Elem Copiers/Printers | 0.00 | 550.00 | 550.00 | 0.00 | (550.00) | 0.00 | 0.00 |
| 01 1100 550 001 0000 2 000 | HS Copiers/Printers | 0.00 | 514.68 | 514.68 | 0.00 | (514.68) | 0.00 | 0.00 |
| 01 1100 550 004 0000 3 000 | MS Copiers/Printers | 0.00 | 299.00 | 299.00 | 0.00 | (299.00) | 0.00 | 0.00 |
| 01 1100 610 000 0000 0 000 | District Central Supply | 0.00 | 62.83 | 62.83 | 0.00 | (62.83) | 0.00 | 0.00 |
| 01 1100 610 000 1126 0 000 | District Art Supplies | 0.00 | 49.10 | 49.10 | 0.00 | (49.10) | 0.00 | 0.00 |
| 01 1100 610 002 0000 1 000 | Elementary Requisitions | 0.00 | 3,923.75 | 3,923.75 | 0.00 | (3,923.75) | 0.00 | 0.00 |
| 01 1100 610 002 1101 1 000 | Elem First Grade Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 002 1102 1 000 | Elem Second Grade Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 002 1103 1 000 | Elem Third Grade Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 002 1104 1 000 | Elem Fourth Grade Supplies | 0.00 | 51.50 | 51.50 | 0.00 | (51.50) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|---|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|
| 01 1100 610 002 1105 1 000 | Elem Fifth Grade Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 002 1107 1 000 | Elem Kindergarten Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 002 1122 1 000 | Elem Science Supplies | 0.00 | 98.00 | 98.00 | 0.00 | (98.00) | 0.00 | 0.00 |
| 01 1100 610 002 1127 1 000 | Elem Music Supplies | 0.00 | 95.00 | 95.00 | 0.00 | (95.00) | 0.00 | 0.00 |
| 01 1100 610 002 1128 1 000 | Elem Band Supplies | 0.00 | 178.60 | 178.60 | 0.00 | (178.60) | 0.00 | 0.00 |
| 01 1100 610 001 1116 2 000 | Pathways Classroom Supplies | 0.00 | 15.99 | 15.99 | 0.00 | (15.99) | 0.00 | 0.00 |
| 01 1100 610 001 1117 2 000 | HS Lang Arts Supplies | 0.00 | 349.00 | 349.00 | 0.00 | (349.00) | 0.00 | 0.00 |
| 01 1100 610 001 1118 2 000 | HS Spanish Supplies | 0.00 | 165.00 | 165.00 | 0.00 | (165.00) | 0.00 | 0.00 |
| 01 1100 610 001 1120 2 000 | HS Math Supplies | 0.00 | 70.50 | 70.50 | 0.00 | (70.50) | 0.00 | 0.00 |
| 01 1100 610 001 1122 2 000 | HS Science Supplies | 0.00 | 277.43 | 277.43 | 0.00 | (277.43) | 0.00 | 0.00 |
| 01 1100 610 001 1123 2 000 | HS PE/Health Supplies | 0.00 | 555.99 | 555.99 | 0.00 | (555.99) | 0.00 | 0.00 |
| 01 1100 610 001 1124 2 000 | HS Industrial Arts Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 001 1127 2 000 | HS Vocal Music Supplies | 0.00 | 691.69 | 691.69 | 0.00 | (691.69) | 0.00 | 0.00 |
| 01 1100 610 001 1128 2 000 | HS Band Supplies | 0.00 | 167.20 | 167.20 | 0.00 | (167.20) | 0.00 | 0.00 |
| 01 1100 610 001 1129 2 000 | HS Ag Supplies | 0.00 | 85.92 | 85.92 | 0.00 | (85.92) | 0.00 | 0.00 |
| 01 1100 610 001 1130 2 000 | HS FCS Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 610 001 0000 2 100 | HS Classroom Furniture/ Equipment | 0.00 | 1,199.22 | 1,199.22 | 0.00 | (1,199.22) | 0.00 | 0.00 |
| 01 1100 610 004 1117 3 000 | MS Lang Arts Supplies | 0.00 | 284.60 | 284.60 | 0.00 | (284.60) | 0.00 | 0.00 |
| 01 1100 610 004 1119 3 000 | MS Social Studies Supplies | 0.00 | 28.50 | 28.50 | 0.00 | (28.50) | 0.00 | 0.00 |
| 01 1100 610 004 1120 3 000 | MS Math Supplies | 0.00 | 15.00 | 15.00 | 0.00 | (15.00) | 0.00 | 0.00 |
| 01 1100 610 004 1127 3 000 | MS Music Supplies | 0.00 | 95.00 | 95.00 | 0.00 | (95.00) | 0.00 | 0.00 |
| 01 1100 610 004 1128 3 000 | MS Band Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 640 002 0000 1 000 | Elem Textbooks/Workbooks/Reference | 0.00 | 825.00 | 825.00 | 0.00 | (825.00) | 0.00 | 0.00 |
| 01 1100 643 002 0000 1 000 | Elem. Web-based Subscriptions | 0.00 | 1,789.00 | 1,789.00 | 0.00 | (1,789.00) | 0.00 | 0.00 |
| 01 1100 643 001 1116 2 000 | Pathways Web-based Subscriptions | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 643 001 1121 2 000 | Business Class Web-based Subscriptions | 0.00 | 240.00 | 240.00 | 0.00 | (240.00) | 0.00 | 0.00 |
| 01 1100 650 001 1124 2 000 | HS Industrial Arts Technology Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 650 001 1129 2 000 | HS Ag Software | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 810 001 0000 2 000 | HS Teachers Dues for Membership | 0.00 | 329.00 | 329.00 | 0.00 | (329.00) | 0.00 | 0.00 |
| 01 1100 810 001 1128 2 000 | HS Band Contest Fees | 0.00 | 125.00 | 125.00 | 0.00 | (125.00) | 0.00 | 0.00 |
| 01 1100 810 001 1129 2 000 | HS Ag Contest Fees | 0.00 | 130.00 | 130.00 | 0.00 | (130.00) | 0.00 | 0.00 |
| 1100 | REGULAR INSTRUCTIONAL PROGRAMS | 0.00 | 331,492.95 | 331,492.95 | 0.00 | (331,492.95) | 0.00 | 0.00 |
| 1115 | Career Academy | | | | | | | |
| 01 1115 111 001 0000 2 000 | Salaries-Teachers/Prof Career Acad | 0.00 | 1,005.29 | 1,005.29 | 0.00 | (1,005.29) | 0.00 | 0.00 |
| 01 1115 211 001 0000 2 000 | HS Group Insurance Career Academy | 0.00 | 1.73 | 1.73 | 0.00 | (1.73) | 0.00 | 0.00 |
| 01 1115 221 001 0000 2 000 | HS Social Security - Career Acad | 0.00 | 76.91 | 76.91 | 0.00 | (76.91) | 0.00 | 0.00 |
| 01 1115 610 001 1115 2 000 | Welding Supplies | 0.00 | 55.49 | 55.49 | 0.00 | (55.49) | 0.00 | 0.00 |
| 01 1115 640 004 0000 3 000 | MS Career Acad Books | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1115 | Career Academy | 0.00 | 1,139.42 | 1,139.42 | 0.00 | (1,139.42) | 0.00 | 0.00 |
| 1190 | Early Childhood | | | | | | | |
| 01 1190 111 002 0000 1 000 | Salaries-Teachers/Prof Preschool | 0.00 | 7,125.00 | 7,125.00 | 0.00 | (7,125.00) | 0.00 | 0.00 |
| 01 1190 112 002 0000 1 000 | Salaries-Preschool Para | 0.00 | 4,741.32 | 4,741.32 | 0.00 | (4,741.32) | 0.00 | 0.00 |
| 01 1190 122 002 0000 1 000 | Salaries - Substitute Preschool Para | 0.00 | 48.00 | 48.00 | 0.00 | (48.00) | 0.00 | 0.00 |
| 01 1190 211 002 0000 1 000 | PS Group Insurance Teachers/Prof Staff | 0.00 | 2,289.48 | 2,289.48 | 0.00 | (2,289.48) | 0.00 | 0.00 |
| 01 1190 212 002 0000 1 000 | PS Group Insurance - Instructional Aides | 0.00 | 60.18 | 60.18 | 0.00 | (60.18) | 0.00 | 0.00 |
| 01 1190 221 002 0000 1 000 | PS Social Security - Teachers/Prof | 0.00 | 555.44 | 555.44 | 0.00 | (555.44) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|---|--|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|
| 01 1190 222 002 0000 1 000 | PS Social Security - Para | 0.00 | 366.39 | 366.39 | 0.00 | (366.39) | 0.00 | 0.00 |
| 01 1190 231 002 0000 1 000 | PS Retirement - Teaches/Prof | 0.00 | 703.80 | 703.80 | 0.00 | (703.80) | 0.00 | 0.00 |
| 01 1190 232 002 0000 1 000 | PS Retirement Instructional Aides | 0.00 | 468.34 | 468.34 | 0.00 | (468.34) | 0.00 | 0.00 |
| 01 1190 281 002 0000 1 000 | HSA Contributions | 0.00 | 94.95 | 94.95 | 0.00 | (94.95) | 0.00 | 0.00 |
| 01 1190 330 002 0000 1 000 | Preschool Employee Training & Dev. | 0.00 | 25.00 | 25.00 | 0.00 | (25.00) | 0.00 | 0.00 |
| 01 1190 610 002 0000 1 000 | Preschool Supplies | 0.00 | 661.89 | 661.89 | 0.00 | (661.89) | 0.00 | 0.00 |
| 01 1190 610 002 1190 1 000 | Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1190 610 002 0000 1 700 | PRESCHOOL SUPPLIES | 0.00 | 414.75 | 414.75 | 0.00 | (414.75) | 0.00 | 0.00 |
| 1190 Early Childhood | | 0.00 | 17,554.54 | 17,554.54 | 0.00 | (17,554.54) | 0.00 | 0.00 |
| 1200 SpEd Instructional Program School Age | | | | | | | | |
| 01 1200 111 000 0000 0 000 | SpEd Director | 0.00 | 6,926.00 | 6,926.00 | 0.00 | (6,926.00) | 0.00 | 0.00 |
| 01 1200 111 002 0000 1 000 | SpEd Salaries-Teacher/Prof Elementary | 0.00 | 9,226.88 | 9,226.88 | 0.00 | (9,226.88) | 0.00 | 0.00 |
| 01 1200 111 001 0000 2 000 | SpEd Salaries-Teachers/Prof HS | 0.00 | 10,744.46 | 10,744.46 | 0.00 | (10,744.46) | 0.00 | 0.00 |
| 01 1200 111 004 0000 3 000 | SpEd Salaries-Teachers/Prof MS | 0.00 | 5,829.04 | 5,829.04 | 0.00 | (5,829.04) | 0.00 | 0.00 |
| 01 1200 112 002 0000 1 000 | AIDES SALARY ELE | 0.00 | 4,122.64 | 4,122.64 | 0.00 | (4,122.64) | 0.00 | 0.00 |
| 01 1200 112 001 0000 2 000 | AIDE SALARY SECON | 0.00 | 4,731.33 | 4,731.33 | 0.00 | (4,731.33) | 0.00 | 0.00 |
| 01 1200 112 004 0000 3 000 | MS SpEd Para | 0.00 | 2,731.26 | 2,731.26 | 0.00 | (2,731.26) | 0.00 | 0.00 |
| 01 1200 122 002 0000 1 000 | Salaries - Elem Para Sub SpEd | 0.00 | 612.00 | 612.00 | 0.00 | (612.00) | 0.00 | 0.00 |
| 01 1200 211 000 0000 0 000 | Group Insurance Teachers SpEd | 0.00 | 1,509.12 | 1,509.12 | 0.00 | (1,509.12) | 0.00 | 0.00 |
| 01 1200 211 002 0000 1 000 | Elem Group Insurance - SpEd | 0.00 | 3,222.33 | 3,222.33 | 0.00 | (3,222.33) | 0.00 | 0.00 |
| 01 1200 211 001 0000 2 000 | HS Group Insurance - SpEd | 0.00 | 2,116.70 | 2,116.70 | 0.00 | (2,116.70) | 0.00 | 0.00 |
| 01 1200 211 004 0000 3 000 | MS SpEd Health Insurance | 0.00 | 1,307.73 | 1,307.73 | 0.00 | (1,307.73) | 0.00 | 0.00 |
| 01 1200 212 002 0000 1 000 | Group Insurance | 0.00 | 99.04 | 99.04 | 0.00 | (99.04) | 0.00 | 0.00 |
| 01 1200 212 001 0000 2 000 | Group Insurance | 0.00 | 273.44 | 273.44 | 0.00 | (273.44) | 0.00 | 0.00 |
| 01 1200 212 004 0000 3 000 | Group Insurance | 0.00 | 45.46 | 45.46 | 0.00 | (45.46) | 0.00 | 0.00 |
| 01 1200 221 000 0000 0 000 | District Social Security - Teachers/Prof | 0.00 | 528.24 | 528.24 | 0.00 | (528.24) | 0.00 | 0.00 |
| 01 1200 221 002 0000 1 000 | SOC SEC | 0.00 | 701.82 | 701.82 | 0.00 | (701.82) | 0.00 | 0.00 |
| 01 1200 221 001 0000 2 000 | SOC SEC | 0.00 | 832.32 | 832.32 | 0.00 | (832.32) | 0.00 | 0.00 |
| 01 1200 221 004 0000 3 000 | MS SpEd Soc Sec | 0.00 | 457.91 | 457.91 | 0.00 | (457.91) | 0.00 | 0.00 |
| 01 1200 222 002 0000 1 000 | Social Security | 0.00 | 361.51 | 361.51 | 0.00 | (361.51) | 0.00 | 0.00 |
| 01 1200 222 001 0000 2 000 | Social Security | 0.00 | 356.88 | 356.88 | 0.00 | (356.88) | 0.00 | 0.00 |
| 01 1200 222 004 0000 3 000 | Social Security | 0.00 | 208.94 | 208.94 | 0.00 | (208.94) | 0.00 | 0.00 |
| 01 1200 231 000 0000 0 000 | Retirement - Teaches/Prof SpEd | 0.00 | 684.14 | 684.14 | 0.00 | (684.14) | 0.00 | 0.00 |
| 01 1200 231 002 0000 1 000 | RETIREMENT | 0.00 | 911.42 | 911.42 | 0.00 | (911.42) | 0.00 | 0.00 |
| 01 1200 231 001 0000 2 000 | RETIREMENT | 0.00 | 1,061.32 | 1,061.32 | 0.00 | (1,061.32) | 0.00 | 0.00 |
| 01 1200 231 004 0000 3 000 | MS SpEd Retirement | 0.00 | 575.79 | 575.79 | 0.00 | (575.79) | 0.00 | 0.00 |
| 01 1200 232 002 0000 1 000 | Retirement | 0.00 | 407.22 | 407.22 | 0.00 | (407.22) | 0.00 | 0.00 |
| 01 1200 232 001 0000 2 000 | Retirement | 0.00 | 467.35 | 467.35 | 0.00 | (467.35) | 0.00 | 0.00 |
| 01 1200 232 004 0000 3 000 | Retirement | 0.00 | 269.79 | 269.79 | 0.00 | (269.79) | 0.00 | 0.00 |
| 01 1200 281 000 0000 0 000 | Health Benefits Teachers/Prof Staff | 0.00 | 267.73 | 267.73 | 0.00 | (267.73) | 0.00 | 0.00 |
| 01 1200 281 002 0000 1 000 | Other Health Benefits | 0.00 | 267.73 | 267.73 | 0.00 | (267.73) | 0.00 | 0.00 |
| 01 1200 281 001 0000 2 000 | Other Health Benefits | 0.00 | 267.73 | 267.73 | 0.00 | (267.73) | 0.00 | 0.00 |
| 01 1200 282 001 0000 2 000 | Health Benefits-Instructional Aides | 0.00 | 39.88 | 39.88 | 0.00 | (39.88) | 0.00 | 0.00 |
| 01 1200 320 002 0000 1 000 | OTHER PROF/TECH SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 320 004 0000 3 000 | Professional Educational Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 591 002 0000 1 000 | Elem. Purchased Services from ESU | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 591 001 0000 2 000 | HS. Purchased Services from ESU | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 000 0000 0 000 | Supplies | 0.00 | 1,160.00 | 1,160.00 | 0.00 | (1,160.00) | 0.00 | 0.00 |
| 01 1200 610 002 0000 1 000 | SUPPLIES | 0.00 | 295.73 | 295.73 | 0.00 | (295.73) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|--|----------------|-----------------------|----------------------|-------------|-------------------|------------------|------------------|
| 2171 | Physical Therapy -School Age | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2190 | Activities | | | | | | | |
| 01 2190 340 001 0000 2 000 | Other Professional Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2190 340 004 0000 3 000 | MS Student Drug & Alcohol Testing | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2190 | Activities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2210 | Improvement of Instruction | | | | | | | |
| 01 2210 151 002 0000 1 000 | Salaries - Mentor or SAT Elementary | 0.00 | 213.82 | 213.82 | 0.00 | (213.82) | 0.00 | 0.00 |
| 01 2210 151 001 0000 2 000 | Salaries - Mentor or SAT HS | 0.00 | 143.53 | 143.53 | 0.00 | (143.53) | 0.00 | 0.00 |
| 01 2210 151 004 0000 3 000 | Salaries - Mentor or SAT MS | 0.00 | 111.31 | 111.31 | 0.00 | (111.31) | 0.00 | 0.00 |
| 01 2210 221 002 0000 1 000 | Elem Social Security - SAT/Mentors | 0.00 | 16.36 | 16.36 | 0.00 | (16.36) | 0.00 | 0.00 |
| 01 2210 221 001 0000 2 000 | HS Social Security - SAT/Mentors | 0.00 | 10.99 | 10.99 | 0.00 | (10.99) | 0.00 | 0.00 |
| 01 2210 221 004 0000 3 000 | MS Social Security - SAT/Mentors | 0.00 | 8.52 | 8.52 | 0.00 | (8.52) | 0.00 | 0.00 |
| 01 2210 231 002 0000 1 000 | Elem Retirement - SAT/Mentor | 0.00 | 21.11 | 21.11 | 0.00 | (21.11) | 0.00 | 0.00 |
| 01 2210 231 001 0000 2 000 | HS Retirement - SAT/Mentor | 0.00 | 14.17 | 14.17 | 0.00 | (14.17) | 0.00 | 0.00 |
| 01 2210 231 004 0000 3 000 | MS Retirement - SAT/Mentor | 0.00 | 10.99 | 10.99 | 0.00 | (10.99) | 0.00 | 0.00 |
| 2210 | Improvement of Instruction | 0.00 | 550.80 | 550.80 | 0.00 | (550.80) | 0.00 | 0.00 |
| 2211 | School Improvement | | | | | | | |
| 01 2211 151 000 0000 0 000 | School Improvement Teachers/Prof Staff | 0.00 | 339.80 | 339.80 | 0.00 | (339.80) | 0.00 | 0.00 |
| 01 2211 221 000 0000 0 000 | Social Security - School Improvement | 0.00 | 26.02 | 26.02 | 0.00 | (26.02) | 0.00 | 0.00 |
| 01 2211 231 000 0000 0 000 | Retirement - School Improvement | 0.00 | 33.57 | 33.57 | 0.00 | (33.57) | 0.00 | 0.00 |
| 2211 | School Improvement | 0.00 | 399.39 | 399.39 | 0.00 | (399.39) | 0.00 | 0.00 |
| 2214 | Professional Development | | | | | | | |
| 01 2214 151 001 0000 2 000 | HS Teachers/Prof Staff Prof Dev | 0.00 | 611.26 | 611.26 | 0.00 | (611.26) | 0.00 | 0.00 |
| 01 2214 221 001 0000 2 000 | HS Social Security - Teachers PD | 0.00 | 46.74 | 46.74 | 0.00 | (46.74) | 0.00 | 0.00 |
| 01 2214 231 001 0000 2 000 | HS Retirement - PD | 0.00 | 60.38 | 60.38 | 0.00 | (60.38) | 0.00 | 0.00 |
| 01 2214 320 000 0000 0 000 | OTHER PROF/TECH SERVICES | 0.00 | 2,250.00 | 2,250.00 | 0.00 | (2,250.00) | 0.00 | 0.00 |
| 01 2214 330 000 0000 0 000 | Professional Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2214 330 002 0000 1 000 | TRANSPORTATION SERVICES | 0.00 | 750.00 | 750.00 | 0.00 | (750.00) | 0.00 | 0.00 |
| 01 2214 330 001 0000 2 000 | HS Employee Training & Development | 0.00 | 120.00 | 120.00 | 0.00 | (120.00) | 0.00 | 0.00 |
| 01 2214 580 000 0000 0 000 | INSERVICE EXPENSES | 0.00 | 92.44 | 92.44 | 0.00 | (92.44) | 0.00 | 0.00 |
| 01 2214 610 000 0000 0 000 | INSERVICE SUPPLIES | 0.00 | 104.13 | 104.13 | 0.00 | (104.13) | 0.00 | 0.00 |
| 2214 | Professional Development | 0.00 | 4,034.95 | 4,034.95 | 0.00 | (4,034.95) | 0.00 | 0.00 |
| 2220 | Library/Media Services | | | | | | | |
| 01 2220 111 002 0000 1 000 | Elem Library/Media Teacher Salaries | 0.00 | 5,565.42 | 5,565.42 | 0.00 | (5,565.42) | 0.00 | 0.00 |
| 01 2220 111 001 0000 2 000 | HS Library/Media Teacher Salaries | 0.00 | 2,548.37 | 2,548.37 | 0.00 | (2,548.37) | 0.00 | 0.00 |
| 01 2220 111 004 0000 3 000 | Library/Media Teacher Salaries-MS | 0.00 | 1,274.19 | 1,274.19 | 0.00 | (1,274.19) | 0.00 | 0.00 |
| 01 2220 112 002 0000 1 000 | Elem Library Para | 0.00 | 318.73 | 318.73 | 0.00 | (318.73) | 0.00 | 0.00 |
| 01 2220 112 001 0000 2 000 | HS Library Para | 0.00 | 637.47 | 637.47 | 0.00 | (637.47) | 0.00 | 0.00 |
| 01 2220 211 002 0000 1 000 | Elem Group Insurance - Library | 0.00 | 31.84 | 31.84 | 0.00 | (31.84) | 0.00 | 0.00 |
| 01 2220 211 001 0000 2 000 | HS Group Insurance - Library | 0.00 | 728.78 | 728.78 | 0.00 | (728.78) | 0.00 | 0.00 |
| 01 2220 211 004 0000 3 000 | MS Group Insurance Library | 0.00 | 364.39 | 364.39 | 0.00 | (364.39) | 0.00 | 0.00 |
| 01 2220 212 002 0000 1 000 | Group Insurance - Instructional Aides | 0.00 | 1.87 | 1.87 | 0.00 | (1.87) | 0.00 | 0.00 |
| 01 2220 212 001 0000 2 000 | Group Insurance - Instructional Aides | 0.00 | 3.73 | 3.73 | 0.00 | (3.73) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|-------------------------------------|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|
| 01 2220 221 002 0000 1 000 | Elem Social Security - Library | 0.00 | 425.76 | 425.76 | 0.00 | (425.76) | 0.00 | 0.00 |
| 01 2220 221 001 0000 2 000 | HS Social Security - Library | 0.00 | 192.94 | 192.94 | 0.00 | (192.94) | 0.00 | 0.00 |
| 01 2220 221 004 0000 3 000 | MS Social Security - Librarian | 0.00 | 96.47 | 96.47 | 0.00 | (96.47) | 0.00 | 0.00 |
| 01 2220 222 002 0000 1 000 | Elem Library Para - Social Security | 0.00 | 24.38 | 24.38 | 0.00 | (24.38) | 0.00 | 0.00 |
| 01 2220 222 001 0000 2 000 | HS Library Para - Social Security | 0.00 | 48.78 | 48.78 | 0.00 | (48.78) | 0.00 | 0.00 |
| 01 2220 231 002 0000 1 000 | El Retirement - Library | 0.00 | 549.74 | 549.74 | 0.00 | (549.74) | 0.00 | 0.00 |
| 01 2220 231 001 0000 2 000 | HS Retirement - Library | 0.00 | 251.72 | 251.72 | 0.00 | (251.72) | 0.00 | 0.00 |
| 01 2220 231 004 0000 3 000 | MS Retirement - Library | 0.00 | 125.86 | 125.86 | 0.00 | (125.86) | 0.00 | 0.00 |
| 01 2220 232 002 0000 1 000 | Retirement Non-Instructional Aides | 0.00 | 31.49 | 31.49 | 0.00 | (31.49) | 0.00 | 0.00 |
| 01 2220 232 001 0000 2 000 | HS Library Para - Retirement | 0.00 | 62.97 | 62.97 | 0.00 | (62.97) | 0.00 | 0.00 |
| 01 2220 281 002 0000 1 000 | Elem. HSA Contribution | 0.00 | 94.95 | 94.95 | 0.00 | (94.95) | 0.00 | 0.00 |
| 01 2220 281 001 0000 2 000 | HS Health Benefits - Library | 0.00 | 133.86 | 133.86 | 0.00 | (133.86) | 0.00 | 0.00 |
| 01 2220 281 004 0000 3 000 | MS Health Benefits - Library | 0.00 | 66.94 | 66.94 | 0.00 | (66.94) | 0.00 | 0.00 |
| 01 2220 580 002 0000 1 000 | TRAVEL EXPENSE AND MILEAGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 580 001 0000 2 000 | TRAVEL EXPENSE AND MILEAGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2220 640 002 0000 1 000 | LIBRARY BOOKS | 0.00 | 60.00 | 60.00 | 0.00 | (60.00) | 0.00 | 0.00 |
| 01 2220 640 004 0000 3 000 | MS Library Books & Periodicals | 0.00 | 60.00 | 60.00 | 0.00 | (60.00) | 0.00 | 0.00 |
| 2220 | Library/Media Services | 0.00 | 13,700.65 | 13,700.65 | 0.00 | (13,700.65) | 0.00 | 0.00 |
| 2240 | Academic Student Assessment | | | | | | | |
| 01 2240 610 001 0000 2 000 | Assessment Supplies | 0.00 | 68.00 | 68.00 | 0.00 | (68.00) | 0.00 | 0.00 |
| 2240 | Academic Student Assessment | 0.00 | 68.00 | 68.00 | 0.00 | (68.00) | 0.00 | 0.00 |
| 2310 | Board of Education | | | | | | | |
| 01 2310 330 000 0000 0 000 | Training & Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2310 540 000 0000 0 000 | Board Advertising/Legal Notices | 0.00 | 430.61 | 430.61 | 0.00 | (430.61) | 0.00 | 0.00 |
| 01 2310 610 000 0000 0 000 | SUPPLIES | 0.00 | (200.00) | (200.00) | 0.00 | 200.00 | 0.00 | 0.00 |
| 2310 | Board of Education | 0.00 | 230.61 | 230.61 | 0.00 | (230.61) | 0.00 | 0.00 |
| 2320 | Executive Administration | | | | | | | |
| 01 2320 105 000 0000 0 000 | SUPT SAL | 0.00 | 11,708.33 | 11,708.33 | 0.00 | (11,708.33) | 0.00 | 0.00 |
| 01 2320 215 000 0000 0 000 | SUPT Insurance | 0.00 | 1,530.00 | 1,530.00 | 0.00 | (1,530.00) | 0.00 | 0.00 |
| 01 2320 225 000 0000 0 000 | SUPT Soc Sec | 0.00 | 904.35 | 904.35 | 0.00 | (904.35) | 0.00 | 0.00 |
| 01 2320 235 000 0000 0 000 | SUPT RET | 0.00 | 1,156.53 | 1,156.53 | 0.00 | (1,156.53) | 0.00 | 0.00 |
| 01 2320 285 000 0000 0 000 | Supt HSA | 0.00 | 267.73 | 267.73 | 0.00 | (267.73) | 0.00 | 0.00 |
| 01 2320 295 000 0000 0 000 | Other Benefits | 0.00 | 50.00 | 50.00 | 0.00 | (50.00) | 0.00 | 0.00 |
| 01 2320 330 000 0000 0 000 | Training & Development | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2320 333 000 0000 0 000 | Mileage | 0.00 | 175.16 | 175.16 | 0.00 | (175.16) | 0.00 | 0.00 |
| 01 2320 610 000 0000 0 000 | Supplies | 0.00 | 309.24 | 309.24 | 0.00 | (309.24) | 0.00 | 0.00 |
| 2320 | Executive Administration | 0.00 | 16,101.34 | 16,101.34 | 0.00 | (16,101.34) | 0.00 | 0.00 |
| 2330 | Legal Services | | | | | | | |
| 01 2330 317 000 0000 0 000 | Legal Services | 0.00 | 913.50 | 913.50 | 0.00 | (913.50) | 0.00 | 0.00 |
| 2330 | Legal Services | 0.00 | 913.50 | 913.50 | 0.00 | (913.50) | 0.00 | 0.00 |
| 2410 | Office of the Principal | | | | | | | |
| 01 2410 110 002 0000 1 000 | CLERICAL SAL | 0.00 | 3,342.93 | 3,342.93 | 0.00 | (3,342.93) | 0.00 | 0.00 |
| 01 2410 110 001 0000 2 000 | CLERICAL SAL | 0.00 | 4,898.33 | 4,898.33 | 0.00 | (4,898.33) | 0.00 | 0.00 |
| 01 2410 110 004 0000 3 000 | MS Clerical Salary | 0.00 | 2,641.53 | 2,641.53 | 0.00 | (2,641.53) | 0.00 | 0.00 |
| 01 2410 111 002 0000 1 000 | PRIN SAL | 0.00 | 15,365.58 | 15,365.58 | 0.00 | (15,365.58) | 0.00 | 0.00 |
| 01 2410 111 001 0000 2 000 | PRIN SAL | 0.00 | 8,240.83 | 8,240.83 | 0.00 | (8,240.83) | 0.00 | 0.00 |
| 01 2410 120 004 0000 3 000 | MS Clerical Sub Salary | 0.00 | 90.00 | 90.00 | 0.00 | (90.00) | 0.00 | 0.00 |
| 01 2410 130 002 0000 1 000 | Overtime Non-Instructional Elem. | 0.00 | 75.90 | 75.90 | 0.00 | (75.90) | 0.00 | 0.00 |
| 01 2410 130 001 0000 2 000 | Overtime Non-Instructional HS | 0.00 | 782.09 | 782.09 | 0.00 | (782.09) | 0.00 | 0.00 |
| 01 2410 130 004 0000 3 000 | Overtime Non-Instructional MS | 0.00 | 129.53 | 129.53 | 0.00 | (129.53) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|---|--------------------------------|----------------|-----------------------|----------------------|-------------|----------------|------------------|------------------|
| 01 2410 210 002 0000 1 000 | Group Insurance | 0.00 | 14.39 | 14.39 | 0.00 | (14.39) | 0.00 | 0.00 |
| 01 2410 210 001 0000 2 000 | Group Insurance | 0.00 | 1,770.04 | 1,770.04 | 0.00 | (1,770.04) | 0.00 | 0.00 |
| 01 2410 210 004 0000 3 000 | Group Insurance | 0.00 | 11.51 | 11.51 | 0.00 | (11.51) | 0.00 | 0.00 |
| 01 2410 211 002 0000 1 000 | BCBS | 0.00 | 3,060.00 | 3,060.00 | 0.00 | (3,060.00) | 0.00 | 0.00 |
| 01 2410 211 001 0000 2 000 | BCBS | 0.00 | 1,797.73 | 1,797.73 | 0.00 | (1,797.73) | 0.00 | 0.00 |
| 01 2410 220 002 0000 1 000 | SEC SUB Social Security | 0.00 | 261.54 | 261.54 | 0.00 | (261.54) | 0.00 | 0.00 |
| 01 2410 220 001 0000 2 000 | SEC SUB Social Security | 0.00 | 430.52 | 430.52 | 0.00 | (430.52) | 0.00 | 0.00 |
| 01 2410 220 004 0000 3 000 | MS Clerical Social Security | 0.00 | 218.88 | 218.88 | 0.00 | (218.88) | 0.00 | 0.00 |
| 01 2410 221 002 0000 1 000 | SOC SEC | 0.00 | 1,197.53 | 1,197.53 | 0.00 | (1,197.53) | 0.00 | 0.00 |
| 01 2410 221 001 0000 2 000 | SOC SEC | 0.00 | 633.36 | 633.36 | 0.00 | (633.36) | 0.00 | 0.00 |
| 01 2410 230 002 0000 1 000 | Retirement | 0.00 | 337.71 | 337.71 | 0.00 | (337.71) | 0.00 | 0.00 |
| 01 2410 230 001 0000 2 000 | Retirement | 0.00 | 561.10 | 561.10 | 0.00 | (561.10) | 0.00 | 0.00 |
| 01 2410 230 004 0000 3 000 | Retirement | 0.00 | 273.72 | 273.72 | 0.00 | (273.72) | 0.00 | 0.00 |
| 01 2410 231 002 0000 1 000 | RETIREMENT | 0.00 | 1,517.78 | 1,517.78 | 0.00 | (1,517.78) | 0.00 | 0.00 |
| 01 2410 231 001 0000 2 000 | RETIREMENT | 0.00 | 814.01 | 814.01 | 0.00 | (814.01) | 0.00 | 0.00 |
| 01 2410 281 002 0000 1 000 | Other Health Benefits | 0.00 | 535.46 | 535.46 | 0.00 | (535.46) | 0.00 | 0.00 |
| 01 2410 291 002 0000 1 000 | Other Benefits | 0.00 | 100.00 | 100.00 | 0.00 | (100.00) | 0.00 | 0.00 |
| 01 2410 291 001 0000 2 000 | Other Benefits | 0.00 | 50.00 | 50.00 | 0.00 | (50.00) | 0.00 | 0.00 |
| 01 2410 610 002 0000 1 000 | SUPPLIES | 0.00 | 302.47 | 302.47 | 0.00 | (302.47) | 0.00 | 0.00 |
| 01 2410 610 001 0000 2 000 | SUPPLIES | 0.00 | 219.40 | 219.40 | 0.00 | (219.40) | 0.00 | 0.00 |
| 01 2410 610 004 0000 3 000 | MS Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2410 Office of the Principal | | 0.00 | 49,673.87 | 49,673.87 | 0.00 | (49,673.87) | 0.00 | 0.00 |
| 2490 Other Administration Salaries | | | | | | | | |
| 01 2490 111 000 0000 0 000 | Activities Director Salary | 0.00 | 6,275.08 | 6,275.08 | 0.00 | (6,275.08) | 0.00 | 0.00 |
| 01 2490 211 000 0000 0 000 | Group Insurance - AD | 0.00 | 639.40 | 639.40 | 0.00 | (639.40) | 0.00 | 0.00 |
| 01 2490 221 000 0000 0 000 | Social Security - AD | 0.00 | 494.45 | 494.45 | 0.00 | (494.45) | 0.00 | 0.00 |
| 01 2490 231 000 0000 0 000 | Retirement - AD | 0.00 | 619.84 | 619.84 | 0.00 | (619.84) | 0.00 | 0.00 |
| 2490 Other Administration Salaries | | 0.00 | 8,028.77 | 8,028.77 | 0.00 | (8,028.77) | 0.00 | 0.00 |
| 2510 Fiscal Services | | | | | | | | |
| 01 2510 110 000 0000 0 000 | SEC SAL | 0.00 | 8,718.05 | 8,718.05 | 0.00 | (8,718.05) | 0.00 | 0.00 |
| 01 2510 130 000 0000 0 000 | Overtime Non-Instructional | 0.00 | 2,323.99 | 2,323.99 | 0.00 | (2,323.99) | 0.00 | 0.00 |
| 01 2510 210 000 0000 0 000 | Group Insurance Bookkeeper | 0.00 | 1,517.15 | 1,517.15 | 0.00 | (1,517.15) | 0.00 | 0.00 |
| 01 2510 220 000 0000 0 000 | Social Security | 0.00 | 844.71 | 844.71 | 0.00 | (844.71) | 0.00 | 0.00 |
| 01 2510 230 000 0000 0 000 | Retirement | 0.00 | 1,090.71 | 1,090.71 | 0.00 | (1,090.71) | 0.00 | 0.00 |
| 01 2510 280 000 0000 0 000 | Other Health Benefits | 0.00 | 267.73 | 267.73 | 0.00 | (267.73) | 0.00 | 0.00 |
| 01 2510 520 000 0000 0 000 | Property Insurance | 0.00 | 4,471.65 | 4,471.65 | 0.00 | (4,471.65) | 0.00 | 0.00 |
| 01 2510 530 000 0000 0 000 | Telecommunications District | 0.00 | 1,455.86 | 1,455.86 | 0.00 | (1,455.86) | 0.00 | 0.00 |
| 01 2510 530 002 0000 1 000 | Elem Telecommunications Albion | 0.00 | 260.46 | 260.46 | 0.00 | (260.46) | 0.00 | 0.00 |
| 01 2510 530 001 0000 2 000 | HS Telecommunications Albion | 0.00 | 260.46 | 260.46 | 0.00 | (260.46) | 0.00 | 0.00 |
| 01 2510 530 001 1116 2 000 | Pathways Telecommunications | 0.00 | 74.42 | 74.42 | 0.00 | (74.42) | 0.00 | 0.00 |
| 01 2510 530 004 0000 3 000 | Telecommunications Petersburg | 0.00 | 254.86 | 254.86 | 0.00 | (254.86) | 0.00 | 0.00 |
| 01 2510 531 002 0000 1 000 | Elem Postage | 0.00 | 352.75 | 352.75 | 0.00 | (352.75) | 0.00 | 0.00 |
| 01 2510 531 001 0000 2 000 | HS Postage | 0.00 | 352.75 | 352.75 | 0.00 | (352.75) | 0.00 | 0.00 |
| 01 2510 610 000 0000 0 000 | Supplies | 0.00 | 135.66 | 135.66 | 0.00 | (135.66) | 0.00 | 0.00 |
| 01 2510 810 000 0000 0 000 | Dues & Fees | 0.00 | 30.00 | 30.00 | 0.00 | (30.00) | 0.00 | 0.00 |
| 2510 Fiscal Services | | 0.00 | 22,411.21 | 22,411.21 | 0.00 | (22,411.21) | 0.00 | 0.00 |
| 2560 Public Information Services | | | | | | | | |
| 01 2560 643 000 0000 0 000 | Website/Messenger System | 0.00 | 1,050.74 | 1,050.74 | 0.00 | (1,050.74) | 0.00 | 0.00 |
| 2560 Public Information Services | | 0.00 | 1,050.74 | 1,050.74 | 0.00 | (1,050.74) | 0.00 | 0.00 |
| 2570 Personnel Services | | | | | | | | |
| 01 2570 340 000 0000 0 000 | Background Checks | 0.00 | 148.00 | 148.00 | 0.00 | (148.00) | 0.00 | 0.00 |
| 01 2570 540 000 0000 0 000 | Advertising for Personnel | 0.00 | 81.60 | 81.60 | 0.00 | (81.60) | 0.00 | 0.00 |
| 2570 Personnel Services | | 0.00 | 229.60 | 229.60 | 0.00 | (229.60) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|-------------------------------------|----------------|-----------------------|----------------------|-------------|--------------------|------------------|------------------|
| 2580 | Administrative Tech Services | | | | | | | |
| 01 2580 114 000 0000 0 000 | Salaries - Technical Staff | 0.00 | 4,865.49 | 4,865.49 | 0.00 | (4,865.49) | 0.00 | 0.00 |
| 01 2580 214 000 0000 0 000 | Group Insurance Technical Staff | 0.00 | 1,853.04 | 1,853.04 | 0.00 | (1,853.04) | 0.00 | 0.00 |
| 01 2580 224 000 0000 0 000 | Social Security Technical Staff | 0.00 | 366.30 | 366.30 | 0.00 | (366.30) | 0.00 | 0.00 |
| 01 2580 234 000 0000 0 000 | Retirement - Tech | 0.00 | 480.60 | 480.60 | 0.00 | (480.60) | 0.00 | 0.00 |
| 01 2580 432 000 0000 0 000 | Tech Mainenance | 0.00 | 9,749.92 | 9,749.92 | 0.00 | (9,749.92) | 0.00 | 0.00 |
| 01 2580 650 000 0000 0 000 | Tech Supplies | 0.00 | 2,412.88 | 2,412.88 | 0.00 | (2,412.88) | 0.00 | 0.00 |
| 2580 | Administrative Tech Services | 0.00 | 19,728.23 | 19,728.23 | 0.00 | (19,728.23) | 0.00 | 0.00 |
| 2610 | Operation of Buildings | | | | | | | |
| 01 2610 110 002 0000 1 000 | SALARY CUSTODIAN | 0.00 | 9,121.28 | 9,121.28 | 0.00 | (9,121.28) | 0.00 | 0.00 |
| 01 2610 110 001 0000 2 000 | SALARY CUSTODIAN | 0.00 | 9,292.30 | 9,292.30 | 0.00 | (9,292.30) | 0.00 | 0.00 |
| 01 2610 110 004 0000 3 000 | MS Custodian Salary | 0.00 | 7,405.16 | 7,405.16 | 0.00 | (7,405.16) | 0.00 | 0.00 |
| 01 2610 120 004 0000 3 000 | Salaries - MS Sub Custodian | 0.00 | 144.00 | 144.00 | 0.00 | (144.00) | 0.00 | 0.00 |
| 01 2610 130 002 0000 1 000 | Overtime Custodial | 0.00 | 1,426.19 | 1,426.19 | 0.00 | (1,426.19) | 0.00 | 0.00 |
| 01 2610 130 001 0000 2 000 | Overtime Custodial | 0.00 | 1,426.22 | 1,426.22 | 0.00 | (1,426.22) | 0.00 | 0.00 |
| 01 2610 130 004 0000 3 000 | Overtime Custodial MS | 0.00 | 396.68 | 396.68 | 0.00 | (396.68) | 0.00 | 0.00 |
| 01 2610 210 002 0000 1 000 | Elem Group Insurance - Custodian | 0.00 | 3,259.79 | 3,259.79 | 0.00 | (3,259.79) | 0.00 | 0.00 |
| 01 2610 210 001 0000 2 000 | HS Group Insurance - Custodian | 0.00 | 3,326.08 | 3,326.08 | 0.00 | (3,326.08) | 0.00 | 0.00 |
| 01 2610 210 004 0000 3 000 | MS Group Insurance - Custodian | 0.00 | 2,414.39 | 2,414.39 | 0.00 | (2,414.39) | 0.00 | 0.00 |
| 01 2610 220 002 0000 1 000 | Elem Social Security - Custodian | 0.00 | 789.16 | 789.16 | 0.00 | (789.16) | 0.00 | 0.00 |
| 01 2610 220 001 0000 2 000 | HS Social Security - Custodian | 0.00 | 802.22 | 802.22 | 0.00 | (802.22) | 0.00 | 0.00 |
| 01 2610 220 004 0000 3 000 | Social Security | 0.00 | 603.47 | 603.47 | 0.00 | (603.47) | 0.00 | 0.00 |
| 01 2610 230 002 0000 1 000 | Elem Retirement Custodian | 0.00 | 1,041.86 | 1,041.86 | 0.00 | (1,041.86) | 0.00 | 0.00 |
| 01 2610 230 001 0000 2 000 | HS Retirement Custodian | 0.00 | 1,058.75 | 1,058.75 | 0.00 | (1,058.75) | 0.00 | 0.00 |
| 01 2610 230 004 0000 3 000 | MS Retirement - Custodian | 0.00 | 770.65 | 770.65 | 0.00 | (770.65) | 0.00 | 0.00 |
| 01 2610 280 004 0000 3 000 | Other Health Benefits | 0.00 | 193.87 | 193.87 | 0.00 | (193.87) | 0.00 | 0.00 |
| 01 2610 410 000 0000 0 000 | WATER/GARBAGE | 0.00 | 48.04 | 48.04 | 0.00 | (48.04) | 0.00 | 0.00 |
| 01 2610 410 002 0000 1 000 | WATER/GARBAGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 001 0000 2 000 | WATER/GARBAGE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 410 001 1116 2 000 | WATER AND SEWER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 430 002 0000 1 000 | Contracted Repair Services Elem | 0.00 | 977.68 | 977.68 | 0.00 | (977.68) | 0.00 | 0.00 |
| 01 2610 430 001 0000 2 000 | Contracted Repair Services HS | 0.00 | 827.68 | 827.68 | 0.00 | (827.68) | 0.00 | 0.00 |
| 01 2610 430 004 0000 3 000 | MS Cust Contracted Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 431 002 0000 1 000 | Elem. Service Agreements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 431 001 0000 2 000 | HS Service Agreements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 431 001 1116 2 000 | Pathways Maint. Agreements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 431 004 0000 3 000 | Service Agreements | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2610 610 002 0000 1 000 | Supplies | 0.00 | 3,049.07 | 3,049.07 | 0.00 | (3,049.07) | 0.00 | 0.00 |
| 01 2610 610 001 0000 2 000 | HS Supplies | 0.00 | 3,843.70 | 3,843.70 | 0.00 | (3,843.70) | 0.00 | 0.00 |
| 01 2610 610 004 0000 3 000 | MS Cust Supplies | 0.00 | 409.60 | 409.60 | 0.00 | (409.60) | 0.00 | 0.00 |
| 01 2610 621 000 0000 0 000 | Fuel | 0.00 | 38.38 | 38.38 | 0.00 | (38.38) | 0.00 | 0.00 |
| 01 2610 621 002 0000 1 000 | FUEL | 0.00 | 213.78 | 213.78 | 0.00 | (213.78) | 0.00 | 0.00 |
| 01 2610 621 001 0000 2 000 | FUEL | 0.00 | 263.27 | 263.27 | 0.00 | (263.27) | 0.00 | 0.00 |
| 01 2610 621 001 1116 2 000 | Pathways Fuel | 0.00 | 31.91 | 31.91 | 0.00 | (31.91) | 0.00 | 0.00 |
| 01 2610 621 004 0000 3 000 | MS Natural Gas | 0.00 | 219.43 | 219.43 | 0.00 | (219.43) | 0.00 | 0.00 |
| 01 2610 622 000 0000 0 000 | ELECTRICITY | 0.00 | 36.37 | 36.37 | 0.00 | (36.37) | 0.00 | 0.00 |
| 01 2610 622 002 0000 1 000 | Electricity | 0.00 | 2,406.32 | 2,406.32 | 0.00 | (2,406.32) | 0.00 | 0.00 |
| 01 2610 622 001 0000 2 000 | Electricity | 0.00 | 6,825.71 | 6,825.71 | 0.00 | (6,825.71) | 0.00 | 0.00 |
| 01 2610 622 001 1116 2 000 | Pathways Electricity | 0.00 | 127.44 | 127.44 | 0.00 | (127.44) | 0.00 | 0.00 |
| 01 2610 622 004 0000 3 000 | MS Electricity | 0.00 | 550.96 | 550.96 | 0.00 | (550.96) | 0.00 | 0.00 |
| 01 2610 626 002 0000 1 000 | Elem Gas | 0.00 | 156.07 | 156.07 | 0.00 | (156.07) | 0.00 | 0.00 |
| 01 2610 626 001 0000 2 000 | HS Gas | 0.00 | 156.06 | 156.06 | 0.00 | (156.06) | 0.00 | 0.00 |
| 01 2610 626 004 0000 3 000 | Gas & Oil Petersburg | 0.00 | 95.76 | 95.76 | 0.00 | (95.76) | 0.00 | 0.00 |

BOARD EXPENDITURE REPORT BY FUNCTION

September 2019

| Account Number | Account Description | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding |
|----------------------------|--|----------------|-----------------------|----------------------|-------------|---------------------|------------------|------------------|
| 01 2730 430 000 0040 0 000 | Vehicle #4 Repairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2730 430 000 0050 0 000 | Vehicle #5 Repairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2730 430 000 0070 0 000 | Vehicle #7 Repairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2730 430 000 0080 0 000 | Vehicle #8 Repairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2730 430 000 0100 0 000 | Vehicle #10 Repairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2730 430 000 0130 0 000 | Vehicle #13 Repairs | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2730 520 000 0000 0 000 | Insurance | 0.00 | 841.25 | 841.25 | 0.00 | (841.25) | 0.00 | 0.00 |
| 01 2730 610 000 0000 0 000 | Vehicle Supplies | 0.00 | 140.94 | 140.94 | 0.00 | (140.94) | 0.00 | 0.00 |
| 01 2730 626 000 0000 0 000 | Gasoline & diesel fuel | 0.00 | 3,258.23 | 3,258.23 | 0.00 | (3,258.23) | 0.00 | 0.00 |
| 01 2730 810 000 0000 0 000 | Dues & Fees | 0.00 | 166.00 | 166.00 | 0.00 | (166.00) | 0.00 | 0.00 |
| 2730 | Vehicle Servicing & Maintenance - Reg Ed | 0.00 | 6,958.65 | 6,958.65 | 0.00 | (6,958.65) | 0.00 | 0.00 |
| 3400 | Categorical Grant | | | | | | | |
| 01 3400 610 002 0000 1 000 | PROFESSIONAL/TECHNICAL SERV | 0.00 | 907.25 | 907.25 | 0.00 | (907.25) | 0.00 | 0.00 |
| 01 3400 610 001 0000 2 000 | SUPPLIES | 0.00 | 1,585.56 | 1,585.56 | 0.00 | (1,585.56) | 0.00 | 0.00 |
| 01 3400 610 004 0000 3 000 | Supplies | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3400 | Categorical Grant | 0.00 | 2,492.81 | 2,492.81 | 0.00 | (2,492.81) | 0.00 | 0.00 |
| 3535 | High Ability Learners | | | | | | | |
| 01 3535 111 004 0000 3 000 | HAL Salaries-Teachers MS | 0.00 | 1,171.67 | 1,171.67 | 0.00 | (1,171.67) | 0.00 | 0.00 |
| 01 3535 211 004 0000 3 000 | MS Group Insurance HAL | 0.00 | 369.33 | 369.33 | 0.00 | (369.33) | 0.00 | 0.00 |
| 01 3535 221 004 0000 3 000 | MS Social Security - Teachers HAL | 0.00 | 88.62 | 88.62 | 0.00 | (88.62) | 0.00 | 0.00 |
| 01 3535 231 004 0000 3 000 | MS Retirement - Teachers HAL | 0.00 | 115.74 | 115.74 | 0.00 | (115.74) | 0.00 | 0.00 |
| 01 3535 281 004 0000 3 000 | MS Health Benefits HAL | 0.00 | 66.93 | 66.93 | 0.00 | (66.93) | 0.00 | 0.00 |
| 01 3535 810 002 0000 1 000 | DUES AND FEES | 0.00 | 147.00 | 147.00 | 0.00 | (147.00) | 0.00 | 0.00 |
| 01 3535 810 004 0000 3 000 | Dues and Fees | 0.00 | 147.00 | 147.00 | 0.00 | (147.00) | 0.00 | 0.00 |
| 3535 | High Ability Learners | 0.00 | 2,106.29 | 2,106.29 | 0.00 | (2,106.29) | 0.00 | 0.00 |
| 3570 | Educator Effectiveness Grant | | | | | | | |
| 01 3570 330 000 0000 0 000 | Employee Training & Development | 0.00 | 199.00 | 199.00 | 0.00 | (199.00) | 0.00 | 0.00 |
| 3570 | Educator Effectiveness Grant | 0.00 | 199.00 | 199.00 | 0.00 | (199.00) | 0.00 | 0.00 |
| 6200 | Title I | | | | | | | |
| 01 6200 111 002 0000 1 000 | Title I Teaching Salary | 0.00 | 3,660.52 | 3,660.52 | 0.00 | (3,660.52) | 0.00 | 0.00 |
| 01 6200 211 002 0000 1 000 | Health Insurance | 0.00 | 1,329.71 | 1,329.71 | 0.00 | (1,329.71) | 0.00 | 0.00 |
| 01 6200 221 002 0000 1 000 | Social Security | 0.00 | 276.96 | 276.96 | 0.00 | (276.96) | 0.00 | 0.00 |
| 01 6200 231 002 0000 1 000 | Retirement | 0.00 | 361.58 | 361.58 | 0.00 | (361.58) | 0.00 | 0.00 |
| 6200 | Title I | 0.00 | 5,628.77 | 5,628.77 | 0.00 | (5,628.77) | 0.00 | 0.00 |
| 6404 | IDEA 0-4 | | | | | | | |
| 01 6404 320 002 0000 1 000 | Professional ServiceOther Agencies Elem | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6404 591 002 0000 1 000 | Purchased Services from ESU | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6404 | IDEA 0-4 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6412 | IDEA SpEd Nonpublic Proportionate Share | | | | | | | |
| 01 6412 320 002 0000 1 000 | Elem Services | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6412 | IDEA SpEd Nonpublic Proportionate Share | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Grand Total: | | 0.00 | 686,021.55 | 686,021.55 | 0.00 | (686,021.55) | 0.00 | 0.00 |

Fund: 01 GENERAL FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 01 1100 | Taxes Levied | 0.00 | 1,393,909.01 | 1,393,909.01 | 0.00 | (1,393,909.01) |
| 01 1115 | Carlisle | 0.00 | 240.08 | 240.08 | 0.00 | (240.08) |
| 01 1120 | PUB POWER DIST SALES TAX | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1125 | MOTOR VEHICLES FEES | 0.00 | 39,068.57 | 39,068.57 | 0.00 | (39,068.57) |
| 01 1311 | TUIT INDIV GEN ED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1312 | SUMMER SCHOOL TUITION & FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1321 | PATHWAYS TUITION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1323 | TUIT FROM OTHER DIST | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1335 | Preschool SpEd Tuitoin | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1423 | TRANS FROM OTHER DIST-SP ED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1510 | INT EARNED LOC REV RECPT | 0.00 | 2,345.51 | 2,345.51 | 0.00 | (2,345.51) |
| 01 1790 | OTHER LOC RECPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1800 | Community Service - CKC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1910 | Rental of Property & Facilities | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1911 | LOC LICENSE FEES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1920 | CONTRIBUTIONS & DONATIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1921 | POLICE COURT FINES | 0.00 | 25.00 | 25.00 | 0.00 | (25.00) |
| 01 1925 | Categorical Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1951 | Misc. Revenue from Other Schools | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1960 | Misc Revenue from other local govt. unit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1990 | Misc. Local Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 1000 | | 0.00 | 1,435,588.17 | 1,435,588.17 | 0.00 | (1,435,588.17) |
| 01 2110 | CO FINES AND LICENSE | 0.00 | 840.35 | 840.35 | 0.00 | (840.35) |
| 01 2130 | OTHER COUNTY SOURCES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2210 | ED SERVICE UNIT RECEIPTS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 2000 | | 0.00 | 840.35 | 840.35 | 0.00 | (840.35) |
| 01 3110 | STATE AID | 0.00 | 40,177.00 | 40,177.00 | 0.00 | (40,177.00) |
| 01 3120 | SPED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3125 | SPED TRANSPORTATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3130 | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3131 | RELIEF TO PROPERTY TAXPAYERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3132 | Personal Property Tax Credit | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3133 | NAMEPLATE CAPACITY (WIND ENERGY) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3155 | TEXTBOOK RULE 4 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3180 | PRO-RATE MOTOR VEHICLE | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3400 | STATE APPORTIONMENT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3535 | HIGH ABILITY LEARNERS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3575 | After School Innovation Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 3700 | State Grants Through Intermediate Source | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| Subtotal: 3000 | | 0.00 | 40,177.00 | 40,177.00 | 0.00 | (40,177.00) |
| 01 4105 | Universal Service Fund (E-RATE) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4310 | REAP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4505 | Title I | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4506 | Title I Accountability | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4509 | Title IIA Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4512 | Idea Base Allocation SPED Preschool | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4516 | IDEA Preschool Base | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4519 | E/P IDEA Grant | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4521 | IDEA Proportionate Share | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4525 | FED Vocational EDUC (Perkins) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4526 | Migrant Ed | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4530 | Federal Grants | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4708 | Medicaid Reimb | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

Fund: 01 GENERAL FUND

| <u>Account Number</u> | <u>Description</u> | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|-----------------------|--|-----------------------|---------------------|----------------|--------------------|-----------------------|
| 01 4709 | Medicaid Administrative Activities (MAC) | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 4900 | Grant/Loans | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: 4000 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5200 | Trans From Other Funds | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5300 | Sale of Property | 0.00 | 21.00 | 21.00 | 0.00 | (21.00) |
| 01 5301 | INS Adjust | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 5690 | Other Non-Revenue Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: 5000 | 0.00 | 21.00 | 21.00 | 0.00 | (21.00) |
| 01 9000 | Non Program Recpts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Subtotal: Non-Program Receipts | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| | Fund Total: | 0.00 | 1,476,626.52 | 1,476,626.52 | 0.00 | (1,476,626.52) |

Revenue Summary Report

Processing Month: 09/2019

September 2019

| | <u>Revised Budget</u> | <u>During Month</u> | <u>To Date</u> | <u>% of Budget</u> | <u>Budget Balance</u> |
|--------------|-----------------------|---------------------|----------------|--------------------|-----------------------|
| Grand Total: | 0.00 | 1,476,626.52 | 1,476,626.52 | 0.00 | (1,476,626.52) |

Board & Administrator

FOR SCHOOL BOARD MEMBERS

October 2019 Vol. 33, No. 6

Editor: Jeff Stratton

Developing an entry plan: Part 3

By Dr. Peter Gorman

My entry plan had a lot of moving parts (i.e., meetings, events, and activities), but I was able to maintain my focus because the entry plan had five goals that were clearly articulated and understood by the Board of Education and by me. Those goals were:

1. Develop and ensure successful district reform governance through effective and positive board-superintendent relations.
2. Increase student achievement for all students while simultaneously closing the achievement gap.
3. Improve public trust, commitment, and confidence through open, honest communication, responsive corrective action to identified obstacles to improving student achievement, and the conditions of teaching and learning.
4. Increase organizational effectiveness and efficiency.
5. Establish a supportive, positive, and effective district climate and culture singularly focused on the improvement of student achievement using a continuous improvement model.

Getting to this point — garnering board approval for a preliminary course of action, which is of course what the goals were — was a crash course for me in board relations.

The wind was in my favor, as much as it could be given with the contentious nature of the Board of Education and their negative image in the court of public opinion. Mitigating these factors was that the Board of Education was in the middle of comprehensive training and had adopted policies supporting reform and improvement. What it boiled down to for the district was that the superinten-

dent and the senior leadership team had to create a climate and culture and put in place systems, processes, and structures to create an aligned system to increase student achievement at scale for all students, closing achievement gaps, and increase the graduation rate. In this organization, the superintendent is the person with the car keys and the principal is the person actually driving the car. All other players — administrators, teachers, and school support staff — are passengers.

All of this was in my mind when I created five goals for my first three months as superintendent. I had to win over the board, the public, and the employees simultaneously while laying out and selling all three audiences on my personal theory of action for increasing student achievement at scale.

In any top leadership job, the treadmill is already up and running when you step on it — and my entry was no exception. But the five goals provided structure and focus for me and for the Board of Education.

The goals served another purpose, too. They became a significant part of my evaluation. All of this was by design. The key point here is that from the beginning, we focused on an aligned system to increase student achievement at scale. An effective entry plan is an integral component of such a system. We aligned our actions with identified goals. We aligned those goals with my evaluation, as well as the evaluations I did for executive staff each year. And we aligned them with what we thought was best for students. The early goals, the long-term goals, the district's success, and my evaluation were inextricably linked, and during my entire time in Charlotte this alignment drove our work. ■

Never attack the media; avoid grandstanding

Reporters love it when a board member is very angry and confronts them about press coverage. Great quotes make for great stories.

This is why it's vital to speak with one unified voice. Nothing destroys public confidence quicker

than board members publicly quibbling during meetings.

It's another reason why you don't want individual board members going off with a reporter to give their own media interviews on a contentious issue. ■

Evaluate progress toward goals

Evaluate the progress you make toward your goals at least once a year. Did you reach them? Did you learn something that will help you plan for next year? It's easy to make the same mistakes twice if you don't carefully analyze where you encountered problems.

But always remember, the board evaluates the administrator, and the administrator evaluates the em-

ployees. The board's evaluation of staff performance infringes on the superintendent's responsibilities.

What about your district's future? There are plenty of places your district can go and too little time and money to accomplish everything.

Recommendation: Sit down as a board and superintendent team. Decide where you want the district to go and make your plans. ■

Role and responsibilities chart gives guidance

It's important for boards and their superintendents to clarify who is responsible for what. This is an effective way to avoid problems, like board micromanagement of the administrator that

can create tension in the board-superintendent relationship. Use the following chart to designate specific board and superintendent responsibilities:

Key: **B** = board responsibility; **S** = superintendent responsibility.

1. Establish and communicate the mission, values, and strategic goals for the school system. **B**
2. Develop and approve policies to guide the district. **B**
3. Implement board policies and directives. **S**
4. Advise the board on all matters under board jurisdiction. **S**
5. Recommend policies, strategic plan initiatives, and educational programs for board consideration. **S**
6. Implement the strategic plan. **S**
7. Approve the annual budget. **B**
8. Establish a monitoring and evaluation system, as well as support and recognition systems. **B**
9. Oversee financial planning and control. **S**
10. Establish organizational roles for staff. **S**
11. Evaluate the effectiveness of the board in achieving established goals. **B**
12. Supervise and evaluate district operations, and report to the board on district performance. **S**
13. Appoint/select school site and central office administrators. **S**
14. Report annually to the public on school performance. **B**
15. Act as an advocate for public education. **B/S**
16. Report to the board on student learning, achievement, and development. **S**
17. Maintain professional relationships with staff, administrators, the parent community and other community individuals, groups, and organizations. **S**
18. Hire, supervise, evaluate, and, if necessary, terminate the superintendent. **B**
19. Know and follow its own polices. **B**
20. Share information openly. **B/S** ■

Proposal for Architectural Services

Boone Central Schools
2020 Facilities Project



BVH
ARCHITECTURE

October 1, 2019

Nicole Hardwick, Superintendent
Boone Central Schools
605 S 6th Street
Albion, NE 68820

October 1, 2019

PCD Proposal: Boone Central 2020 Facilities Project

Dear Nicole & Selection Committee,

Thank you for the opportunity to assist Boone Central Schools with this important next project as the Performance Criteria Developer. Herein you will find our credentials, past projects related to our experience, record, and performance as well as our proposal for professional services, including our billing rates.

Distinctions you will find in the BVH team for this project:

- **The BVH team has an innate understanding of your Albion campus from our existing work there.** We will bring insight to this process due to our involvement on the past project. Cleve Reeves will lead the overall educational design consulting, concept design, and project management. Bryan Solko and Mike Daily, two of BVH's best experienced staff, will assist with technical insight in key areas where needed.
- **Our working style is to first ask questions, then help you to determine the best path forward.** Our goal in this process will be to establish a basis for the Design-Builder to successfully and quickly understand the issues important to the overall project's success, leading to a successful overall project.
- **We understand how to balance front-end costs with long term efficiencies, operations, durability, and maintenance.** School budgets are usually limited, so we need to make sure the design and construction will last for generations to come. Our work with many PK-12 school designs are a testament to this.
- **A project management process that will deliver.** This proven BVH team has worked together on many successful projects for 12 years. We know how to stay on schedule, adhere to a budget and keep the Owner-Architect team moving forward together through the process.

We genuinely appreciate the opportunity to continue the relationship with Boone Central Schools. We pride ourselves not only on the quality of our work, but also in the deep relationships our collaborative process espouses. Let me know if I can answer any questions to help you make the decision to move forward with BVH on this project.

Sincerely,



Cleve Reeves, AIA
Principal

BVH ARCHITECTURE

440 N 8th St, Lincoln, NE / 402.475.4551

BVH Architecture is a purpose-driven design practice committed to an immersive and collaborative creative process. We seek to create architecture that enhances and inspires the community in which it serves.



Firm History & Services (A)

BVH Architecture has engaged in the design and preservation of our built environment through the practices of architectural design, interior architecture, and planning since 1968. Our studio locations in Lincoln and Omaha are home to multi-disciplinary design staff bent on making the world better by designing exceptional places to live, work, learn, and play.

We employ the same creative and collaborative approach in our design studios as we do in our projects. We utilize an open and energetic environment which allows a unique approach to projects with the collective knowledge of everyone in the studio, and we encourage our clients and the community to engage with us in our design pursuits.

At the core of our design practice lies the desire to do more with built environments than meet minimum requirements. Our vision as designers is to transform lives by creating places that contribute to the vitality of communities. We believe in making the world better by design.

Firm Information (B)

440 N 8th St, Ste 100
Lincoln, NE 68508
402.475.4551

901 Jones St
Omaha, NE 68102
402.345.3060

Year Established
1968

Number of Staff
50

Industry Expertise
Architectural Design
Facility Analysis
Programming
Community Engagement
Master Planning
Furniture Planning & Procurement
Environmental Graphic Design
School Graphics & Branding
Interior Design
Historic Preservation

Primary Contact
Cleve Reeves, AIA
creeves@bvh.com
402.475.4551 x 121

Cleve Reeves, AIA

PRINCIPAL-IN-CHARGE / EDUCATION DESIGN LEADER

BVH ARCHITECTURE



Cleve has considerable experience in all phases of design from programing and master planning through construction. His skills in formulating client centered concepts and ideas help bring teams together in a collaborative process. Cleve leads BVH's future-focused learning space design initiatives, shaping BVH's practice and projects to deeper levels of achievement. With his calm inquisitive approach, project challenges are ushered through the inherently complex layers to successful resolution.

RELEVANT PROJECT EXPERIENCE

Boone Central Schools High School & Elementary Renovations,
Albion, NE

Wisner-Pilger School, Wisner, NE

OPS Transition Program, Omaha, NE

Duchesne Academy Master Plan, Omaha, NE

Westside Middle School Addition, Omaha, NE

Council Bluffs Community School District, Council Bluffs, IA
Pre-Kindergarten Facility

Kirn & Wilson Middle School Renovations

Lincoln Public Schools, Lincoln, NE

Philip H. School Middle School & Fallbrook YMCA

Madison Public Schools, Madison, NE

Pender Public Schools, Pender, NE

Holdrege Public Schools, Holdrege, NE

McCook Public Schools, McCook, NE

Lexington Public Schools, Lexington, NE

Sandoz Elementary

Pershing Elementary

High School Renovations

YMCA/Middle School Addition

Majestic Theater Renovation

Centennial Public Schools, Utica, NE

South Sarpy Public Schools, Springfield, NE

Whittier School Building Study, Lincoln, NE

Omaha Hearing School, Omaha, NE

EDUCATION

University of Nebraska–Lincoln

M.S. in Architectural Studies

B.S. in Architectural Studies

Minor in Business Administration

Universidad Nacional Autonoma de

Mexico, Mexico City, Mexico

REGISTRATIONS

Licensed Architect in NE, IA, CO

AFFILIATIONS

Lincoln Public Schools High School
Task Force

Lincoln Public Schools

Superintendent's Facility Advisory
Member

Lincoln STEM Ecosystem, Founder

Omaha STEM Ecosystem, Member

Learn For Tomorrow Community
Group

Lincoln Arts Council Board Member

Bryan Solko, AIA, LEED AP

PROJECT MANAGER

BVH ARCHITECTURE



Bryan has extensive experience as a project architect on multiple projects including educational spaces, community centers, recreation facilities and more. His responsibilities include developing and executing the architectural design and delivery of the project by coordinating the work between owner, users, consultants and contractors, as well as overseeing code review, construction materials and assembly methods, technical research, sustainable methods and the BIM process. Bryan will also perform the overall construction administration tasks and responsibilities including shop drawing review, on-site observations and contract document conflict resolution ensuring a holistic design execution.

RELEVANT PROJECT EXPERIENCE

Phillip J. School Middle School and Fallbrook YMCA, Lincoln, NE
 Ord High School, K-12 Renovation and Events Center Addition, Ord, NE
 Lexington Middle School Renovation and YMCA Addition,
 Lexington, NE
 University of Nebraska-Lincoln, Lincoln, NE
 19th and Vine Parking Structure
 17th and R Student Housing
 Massengale Residential Complex
 Northeast Community College, Norfolk, NE
 Path Hall
 Hawks Point Dining Complex
 McCook Events Center, Mid-Plains Community College, North Platte, NE
 Rangeland Live Animal and Laboratory Complex,
 Chadron State College, Chadron, NE
 Pinnacle Bank Arena, Lincoln, NE
 The Career Academy, Lincoln Public Schools & Southeast Community
 College, Lincoln, NE
 Lexington Majestic Theatre Rehabilitation, Lexington, NE
 Color Court Complex Rehabilitation, Lincoln, NE
 Woodbine Recreation Center Master Planning, Woodbine, IA
 Fremont Family YMCA Camp, Fremont, NE
 The Sawmill Building, Lincoln, NE

EDUCATION

University of Nebraska-Lincoln
 Master of Architecture
 Bachelor of Science in Design

REGISTRATIONS

Licensed Architect in Nebraska
 LEED Accredited Professional

AFFILIATIONS

American Institute of Architects

Mike Daily, AIA

SENIOR TECHNICAL ARCHITECT

BVH ARCHITECTURE



Mike has extensive experience as project architect and performing construction contract administration on recreational projects. As project manager, Mike's responsibilities are to coordinate work with clients and consultants, schedule work flow, produce contract documents and perform quality control. The major responsibilities of construction contract administration include organizing and conducting preconstruction and progress meetings; performing on-site observation; processing construction change directives, change order applications, and certificates for payment; shop drawing review; and project close-out documents.

RELEVANT PROJECT EXPERIENCE

Nebraska Army National Guard
 Columbus Armed Forces Reserve Center, Columbus, NE
 Nebraska National Guard Museum, Seward, NE
 Beatrice Armed Forces Reserve Center, Beatrice, NE
 University of Nebraska-Lincoln, Lincoln, NE
 Student Life Athletic Complex
 Lied Commons
 Kauffman Center Flashing
 University Suites Student Housing
 Eastside Suites Student Housing
 Lied Carson Theater Entry Addition and Remodel
 Nebraska Wesleyan University, Lincoln, NE
 Weary Center for Health and Fitness
 Wayne State College, Wayne, NE
 Lindahl Drive Improvements
 Willow Bowl Improvements
 Chadron State College, Chadron, NE
 Memorial Hall
 Perimeter ADA Improvements
 Southeast Community College, Lincoln, NE
 The Career Academy
 McCook Community College, McCook, NE
 Events Center
 Union Bank at UNL Student Union, Lincoln, NE
 Rosenblatt Stadium Renovations and Additions, Omaha, NE
 Pinnacle Bank Exterior, Lincoln, NE
 Pius X High School Stadium Condition Report, Lincoln, NE
 Stuhr Museum of the Prairie Pioneer, Grand Island, NE
 Swanson Russell Associates Office Expansion, Lincoln, NE

EDUCATION

University of Nebraska-Lincoln
 Master of Architecture
 Bachelor of Science, Architectural
 Studies

REGISTRATIONS

Licensed Architect in Nebraska

AFFILIATIONS

American Institute of Architects

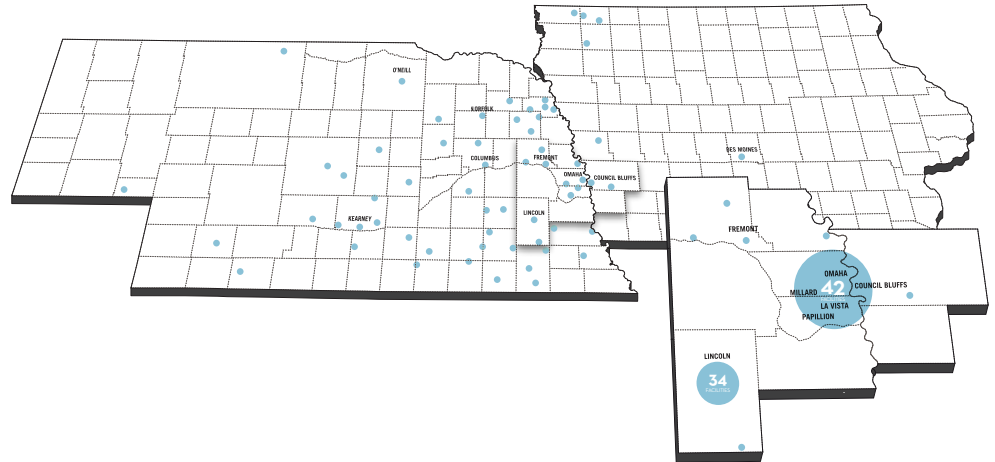
Project Approach

300+

TOTAL FACILITIES

\$400+

MILLION DOLLARS,
K-12 WORK IN PAST 5 YEARS



Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

MALCOLM X

We are a purpose-driven practice intent on improving the built environment. Our focus within learning space design is to improve learning outcomes through our work. We do this by understanding educational goals and needs, and imparting design expertise and construction best practices into a seamless process. We keep a thorough consciousness of cost implications at every stage of the project. We are more than a collection of architects and engineers; we are a team of creative thinkers pushing to create better learning environments through our work.

SCHOOL DESIGN UNDERSTANDING

Our team understands the complex needs of planning and designing new and consolidated school facilities. We know the unique needs of learners at various levels of elementary, middle school, and high school. While respecting varying educational approaches from school to school, many design needs transcend to provide guiding factors that influence the design of educational facilities today:

- 1 The educational approach must drive the facility design.
- 2 A secure and safe environment is paramount for learners to explore and live in a world where the once unthinkable is becoming all too common.
- 3 Visibility is important for educators and learners to remain connected and have natural exposure to various learning activities.
- 4 Academic areas should be zoned separately from activity/public access areas for safe operations and building segmentation.
- 5 Separation and overlap of primary, middle, and secondary education levels needs to be assessed for unique educational delivery to be employed in new school facilities.
- 6 Natural daylight both stimulates and creates a connection to the rhythm of the day, seasons of the year, and the larger world we live within.
- 7 Health and comfort standards set a baseline for air quality and acoustics that have significant impacts on learning for children.
- 8 Efficient operations are a baseline we push forward at every step. How to improve the standards while reinforcing the learning environment and balancing the front-end costs is a challenge we enjoy.



Nebraska Center for
Advanced Professional
Studies, Sandy Creek
High School

Fairfield, NE

RESEARCH & INSIGHTS

Our educational design thought leaders stay ahead of the trends in many ways. We regularly reach out to other educational thought leaders to understand where impactful teaching and learning is going. We are not focusing on the trends that come and go, rather on the underlying long term educational benefits that are true shifts within schools. **Our goal is to translate best educational practices in to a facility that will endure to support learning for decades.** Our team is made up of diverse individuals, each with a different focus on the design factors that make educational design truly outcome focused.

PROJECT MANAGEMENT

Effective project management is both a science and an art. Our project managers are experienced at the essential skills of communication, leadership, team management, risk management, cost management, schedule adherence, etc. We also understand the need for design and schedule adjustments along the way.

MANAGING COST / VALUE ENGINEERING

Cost control begins at the first step. Change orders during construction can be greatly reduced by in-depth existing conditions analysis. Matching early baseline expectations with budget goals ensures all parties understand priorities, while keeping potential enhancements active in the process for decision making based on thorough understanding of all factors. Throughout the design process an estimate will be developed and updated during each design phase (programming, schematic design, design development

and construction documents). We push to include relevant details as early as practical in the process, including: building systems, engineering systems, furniture, technology integration, and site development. Contingencies are developed for those items not fully understood or developed at early stages and a discovery allowance going into bidding is advisable to handle unforeseeable conditions that will arise in an existing structure. Value engineering is a system embedded throughout our design process. At every stage, we verify budget alignment to the design and make recommendations on any changes needed or opportunities for further development.

EDUCATIONAL DESIGN

An educational facility creates a great opportunity to inspire learners to engage the learning process and catapult their academic careers forward. We understand that architecture needs to play a supportive role while creating instances that elevate the engagement in key opportunities. Allowing spaces to fluctuate between focus and play, respite and action, excitement and inquiry, take precedence over style and monumentality. Our focus is on learning outcomes. This project needs to set the stage for many learners academic success for generations to come.

While playing a supportive role to the educational outcomes being planned, we like to play off the excitement of the students to draw and create inspiration for design. We have a deep respect for the roles color, materials, light, and spatial design can play in enhancing the learning environment. Creating places of learning that feel like space for play engages learners at their core to help motivate them



to engage in the educational process. In various projects we have built window seats, study niches, floor spaces, and many other features that make the learning space fit the environmental needs of the learners.

SOCIO-ECONOMIC UNDERSTANDING

Our work in schools across the region has made us keenly aware of the role schools play in supporting all members of our society. From satisfying basic needs for meals, to providing school supplies, and even wrapping social services around education, the role schools often play to help elevate the disadvantaged is noteworthy and understood as a part of the process we are proud to help move forward.

QUALITY CONTROL

Accuracy and timeliness are paramount in construction documentation. Our technical team routinely performs by setting realistic expectations, following through on deadlines agreed upon. We have several levels of quality assurance review throughout the process. These involve reviewers both inside and outside the team to uncover as much as possible to reduce surprises during construction. When surprises do come up, we deal with them immediately and openly. Egos need to be kept at check to solve problems in alignment with the overarching goals.

Design Process

While we understand the PCD process will mainly include BVH's services for the PCD phase, we include the full building project process as a demonstration of our understanding and approach to the overall process.

1. PERFORMANCE CRITERIA DEVELOPMENT: DEVELOP THE BIG PICTURE

Having performed on the design-build side of D-B projects many times, the BVH team understands the level of Performance Criteria Development information that is needed for success to the Owner as well as the Design-Builders. The process below is proposed based on the information provided in your PCD Proposal Request Letter.

TASK A: Existing Facilities Assessment

In this phase the team will analyze the existing K-12 campus, focusing on key areas identified by the School for consideration of how the middle school can be best integrated into the Albion campus. The Mason's building will also be analyzed to determine suitability as an early childhood education center. Typically, the following key information is assessed to inform the Owner as to the needs and suitability of the buildings and spaces considered:

- + Code/Life Safety
- + Existing Building Condition
- + Deferred Maintenance Issues Found
- + Existing Layout Adaptability for the Prospective New Uses
- + Drainage, Playgrounds, Parking and Traffic Flows
- + Alignment to Educational Approach
- + Security & Safety

Included in this phase is one day on site performing building assessments and understanding project constraints, goals and objectives. The findings of this phase will be documented in a report that could be included in the Design-Build RFP. The overall duration is anticipated to last two weeks.





Westside Middle School Learning Commons are embedded within the Learning Team Classroom Pods.
Westside Middle School / Omaha, NE

TASK B: Programming

In this phase, the Architect will meet with staff and the Board to set the architectural list of spaces and associated requirements for operational needs including intended uses, furniture and equipment. 1 day will be spent on site in meetings. The overall duration is anticipated to last 2 weeks.

TASK C: Performance Criteria Document

In this phase, The Architect will develop concept plan drawings for the overall campus site plan (including Prairie Street vacation), new floor plan of the K-12 campus, floor plan of the middle school project as well as the Mason's building re-use. (BVH has plans of the existing K-12 campus, we would need drawings to be provided of the Mason's Building from the school.)

The drainage impact of closing Prairie Street will be studied in conjunction with the Albion City Engineer. Any drainage design would be performed by the City Engineer, BVH would assist with information about anticipated playground, sidewalk, parking and driveway improvements.

Criteria specifications in an outline format will set the design and construction requirements for the Design-Builder.

An estimate of probable cost will be developed in conjunction with the concept drawings. A final document will consolidate all information into an attachment that can be included in the Design-Build RFP.

1. Performance Criteria Development: Develop the Big Picture

- Community & Student Engagement
- Facility Audit & Site Selection
- Master Planning Design
- Tours & Benchmarks
- Establish Budget

The Design-Build Phase will encompass the processes below per the D-B team's approach. We include this as an illustration of our process and our overall process understanding.

2. Test Design Ideas

- Schematic Design Options
- Budget Estimates

3. Refine Solutions

- Design Development
- Educational Alignment
- Budget Estimates/Validation
- Construction Documents

4. Construction Implementation

- On-Site Observations
- Proactive Involvement
- Timely Submittal Process

5. Start-up & Warranty

- Align Operations with Goals
- Warranty Issue Resolution
- Post Occupancy Analysis
- Commissioning

My experience with BVH has been extremely positive. They understand education and the needs of our district, they listen first and ask questions second, are professional, and most of all they are authentic people who put others first.

*Russ Olsen, Principal
Westside Middle School*



The BVH team recently toured IDEO, Google, and the Design School in California.

OTHER SERVICES NOT INCLUDED

The following services can be added as needed by the Owner for the PCD process:

TASK D: Demolition support for all or part of the Petersburg campus.

This could include demolition drawings, bidding documents, bidding support and construction phase assistance.

TASK E: Create existing floor plan drawing of the Mason's building.

TASK F: Design-Builder Solicitation and Procurement Support

BVH can assist with creating other information that may be needed to support KSB Law to create the D-B RFP, D-B contract, fielding questions and providing answers from D-B candidates, to assist the school in RFP, interview and negotiation process.

TASK G: Consulting as Needed during the Design-Build Process

BVH can assist with reviews of design and construction documents, GMP document review and construction phase advice as needed.

Services which could be included as needed:

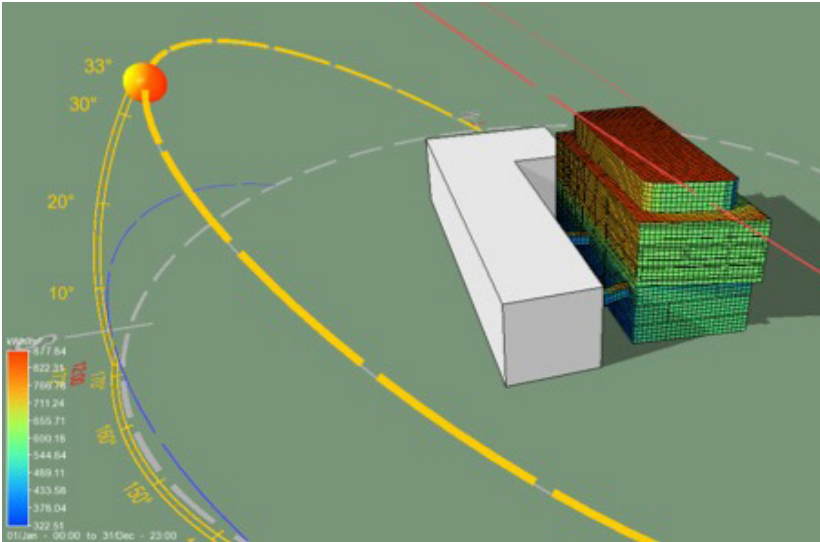
- Civil Engineering
- Mechanical, Plumbing and Electrical Engineering
- Structural Engineering
- Surveying, Soils/Geotechnical Investigation

Excluded by BVH Insurance Limitations:

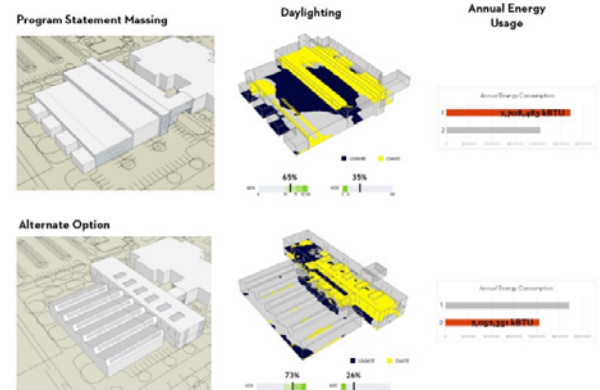
- Hazardous Materials Related Services

TOURS & BENCHMARKS

We find touring example buildings with clients as well as reviewing virtual case studies of distant facilities help the team to think expansively in solving the unique issues at hand. When appropriate, we reach out to the community and stakeholders to help foster an understanding and build bridges that enhance the project long after our work is complete. Often we find the most revealing viewpoints and issues from those students and teachers who live in the facilities every day.



Utilizing energy modeling software, a number of design variations can be tested to find an optimal balance between climate control systems and operation costs.



2. TEST DESIGN IDEAS

During this phase we begin **testing design solutions** through the filter of the baseline information gathered. The balance of impactful learning space design, sustainable operations and budget will be reviewed and verified throughout the process. Primary design drivers we believe ensure success in educational facilities include;

- + **Interconnected and varied spaces**
- + **Small and large group environments**
- + **Spatial collaboration via openness/connectedness**
- + **Acoustic and thermal comfort**
- + **Connection to nature**
- + **Interactive building components (technology, writable walls, re-configurable spaces, etc)**

3. REFINE SOLUTIONS

Upon approval of a preferred design direction and budget, the team will **refine the design**. The construction documents will illustrate the implementation for construction through drawings and specifications. The budget will be verified through detailed estimates. Teaching and learning outcomes will be reviewed to ensure compatibility with the goals and needs developed months earlier.

4. CONSTRUCTION IMPLEMENTATION

During the critical phase of **construction**, our collaboration role continues with on-site meetings and walk-through observations. We help guide the contractors to understand the educational goals along with the construction needs. Our role as advisor to the Owner extends to inform of any possible issues that can be anticipated, deficiencies found through the course of construction and any modifications that may need to be made due to unforeseeable conditions. Our team understands the critical nature of timely shop drawing/submittal reviews and turn-around on RFI's.



Wisner-Pilger School
Wisner, NE

5. STARTUP & WARRANTY PROCESSES

We assist the contractor and owner to ensure that **startup and operations** are aligned with the educational goals and design intentions. Our team can perform various levels of facility commissioning as needed to provide a detailed review and implementation process.

We can often also aid in the process of moving into a new environment. We conduct teacher walkthroughs and workshops after construction to help educators understand how the new environment can facilitate their educational approaches. This helps to improve the ramp-up time of starting operations in a new facility.

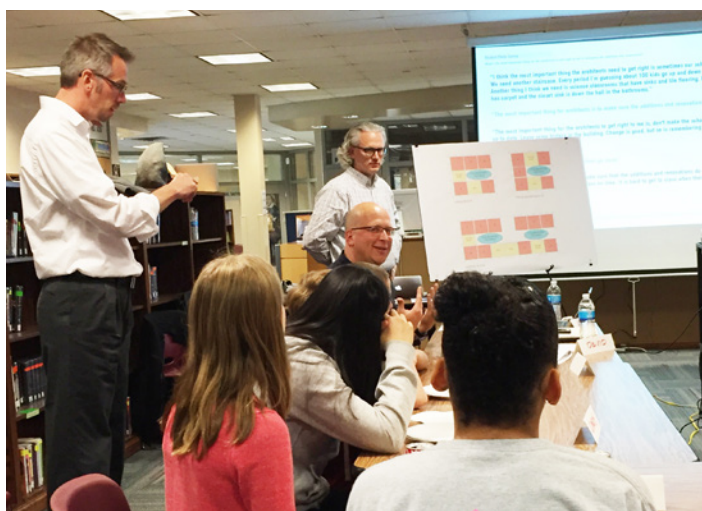
At the conclusion of the warranty period, we engage the Owner and Contractor to review the facility and develop an action plan if adjustments are needed. The site, building, and engineering systems are reviewed to understand if they are functioning as intended. The facility is reviewed through observation and questionnaires to determine if the design supports the educational processes and goals as intended. We often check in well before the warranty term to understand how the project is working as a way to continue to develop our practices to help both current and future clients.

Community & Student Engagement

Although this is not included in the PCD RFP, the following information is included for reference.

Our team has been involved in numerous successful pre-bond and community outreach engagements. Successful engagements center on objectively relaying key information while providing meaningful feedback from the community for the school design team. We assist by providing objective information, analysis, and recommendations on items such as: site selection, tailored facility design models, and key construction cost data to help inform bond referendum amounts. We work with a variety of educational, fiscal, and owner representatives to round out the team of key advisors, working to simplify what can be a complex and challenging process.

Community outreach can be an impactful tool throughout the design process. This can help achieve several goals: 1) inform parents and patrons of the school of the great work being done to better the learning environment; 2) provide valuable input to the design team through the process; and 3) create alignment amongst



the community on the project needs and goals. **Our process has a 91% success rate, on the first bond vote.** We attribute this to truly listening and learning from the community and then applying this to the design. The end result is a building that the community truly has authorship in, which leads to greater buy-in and eventual success.

The following components are the core pieces of a successful pre-bond effort. The schedule and process is tailored to your school district based on the needs of your community.

1 Establish the Working Committee, Work Plan, and Time Line. The process needs to peak at the bond vote, so the methods and tools need to be tailored to the community for the best fit. A clear work plan including a detailed process, schedule, and time line is developed. A communications plan and tools are outlined so that the work is well documented and key information is readily available. This can include press releases, websites, email distribution, social media posts, and more.

A citizen's committee comprised of community leaders, teachers, school administrators, and students can objectively research the needs and opportunities and bring a recommendation back to the Board of Education. Our team helps to train the committee on methods to engage the community to successfully handle different conversations and situations.

The BVH design team led several engagement workshops with the Westside Middle School student community.



2 Existing Facility Analysis. When a school has not had recent work to modernize their physical plant, an analysis can help the district understand the needs to create alignment with educational delivery and ensuring possible solutions are designed and built to be congruent with existing operations.

3 Community Outreach. By reaching out to the community, consensus on needs can start to be developed. The goal is to bring the community together with a process of education that results in community support for the project.

4 Student Engagement. Involving students in a meaningful way gives voice to those who will use the school. By adding this perspective, we often find that adults gain a better perspective of the needs of those learning as well as those teaching in schools. It also gives the community a better sense of real student needs, helping to get through old barriers community members sometimes can carry from past knowledge and “the way things have always been done.”

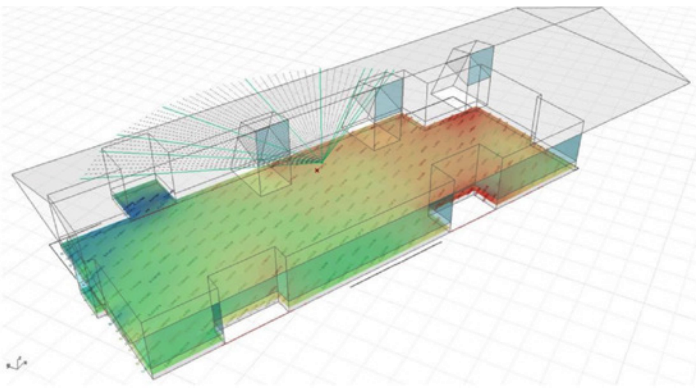
Meaningful student engagement can take a variety of forms. We have developed separate exercises that work for younger and older audiences. Younger, elementary audience exercises often allows learning through play with the building blocks of a school.

Older, junior high/high school exercises can be in the form of a photo essay assignment, wherein the students can create or find images and/or write about what is important to them in their learning environment. We have learned from the schools we work with to include as many learning styles as possible in these engagements. This facilitates the best and more thorough information to be gained in the process.

5 Develop the Project Scope & Budget. Through detailed needs assessment, programming, design, estimating, and community input, the team will collaboratively set the project scope, budget, and design.

Floor plans, elevations, renderings, budgets, and phasing options are all explored until the right solutions are found. We focus on the key materials and information that will create a thorough understanding of the proposed project to the community and create the tools needed for the development of the appropriate solution.

Enhanced Design Services



Energy modeling used during the design phase helps to maximize building efficiency through iterative analysis of key factors such as building position, daylight, and space use.

HIGH-PERFORMANCE BUILDING DESIGN

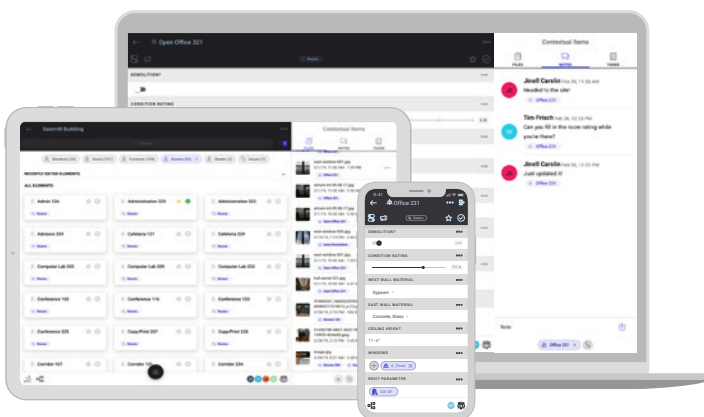
The narrative surrounding our renewable resources has focused design intently on protecting natural resources. Our dedication to achieving this level of sustainability is modeled in our commitment to the [Architecture 2030 Challenge](#) and its goal to achieve carbon-neutral design. We utilize several strategies in our work to move toward this goal, including: predictive climate modeling which allows us to design for the life of the building, not just current standards; controlled site conditions such as building placement and grading; utilizing passive systems first before supplementing with traditional mechanical systems; and leveraging renewable resources where possible to achieve an overall net-positive result.

ENVIRONMENTAL ART, GRAPHIC DESIGN, & BRANDING

BVH's in-house graphic designers are regularly integrated on our teams. We find the complementary discipline allows us to enrich the spaces we design, and more fully serve our clients. Whether it be custom artwork, environmental graphics, or project-focused print publications, our graphic design team naturally enhances our full-service design team.

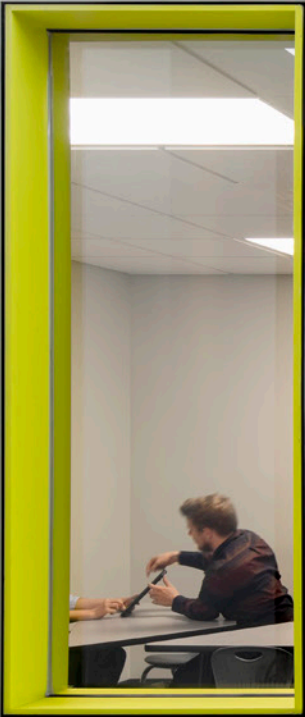
THE LAYER APP

BVH has developed a proprietary BIM plug-in which allows multiple teams to collaborate and provide survey information from existing conditions to be synced with modeling software to increase documentation efficiency and accuracy. Learn more at [layer.team](#).



The Layer App is a cross-platform project management tool built to simplify and improve how building data is collected, shared, and utilized across project teams.

Relevant Experience





Boone Central Schools

LOCATION /
Albion, NE

PROJECT TYPE /
Elementary and High School Renovations

YEAR /
2017

SIZE /
47,000 sf Addition
36,500 sf Renovation

COST /
\$14.25 Million



The 47,000 SF addition consisted of a competition gymnasium, including locker rooms, a new wrestling room, weight room, large commons space, kitchen and administrative offices. The last phase of the project consisted of classroom wing renovations. The elementary wing, built in 1953, comprised the largest portion of the renovation, which consisted of a total interior demolition and remodel of 21,860 SF. The 1996 wing (10,100 SF) received mechanical upgrades and the 1972 science wing (4,500 SF) was completely renovated and retrofitted with updated fixtures, finishes and equipment. A fire sprinkler system was also installed throughout the existing building over the summer of 2017.





Cross County Community School

LOCATION /
Stromsburg, NE

PROJECT TYPE /
New Build PK–High School

YEAR /
2009, 2013, 2016

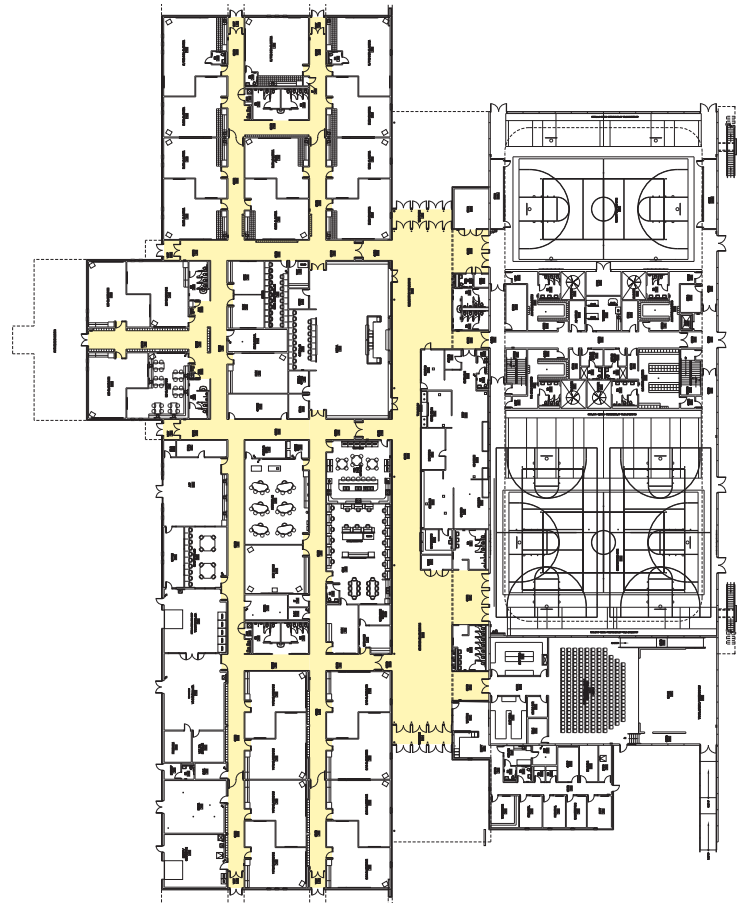
SIZE /
112,500 sf

COST /
\$15.5 Million

The Cross County Community School campus was designed with four distinct teaching zones—elementary, middle school, high school and shared spaces including media center, family consumer science, vocational education, art and computer labs. Activity and community access spaces for the 450-student school are zoned separately around a central commons ‘spine’ with gymnasiums, kitchen/servery, auditorium, administrative offices and a central commons. Individual entrances separate traffic flows on the site as well as keeping younger students from the middle and high school areas.

The project was completed under a fast-track construction manager delivery process. Precast concrete was utilized for the structural system to expedite composing the exterior shell for interior work to commence. Traditional masonry was included to retain a human scale to the overall facility. The site development included a full track and field complex as well as parking for academic and events uses.

In 2013, BVH was commissioned to add a CTE suite to the campus. The programs focus on woods, metals and Voc Ag, including large animal areas. In 2016, BVH assisted to renovate the Specialized Education suite to accommodate changes in the SPED approach within the school.





Wisner-Pilger Public School

LOCATION /
Wisner, NE

PROJECT TYPE /
Addition, PK–12 School

YEAR /
2017

SIZE /
55,000 sf Addition

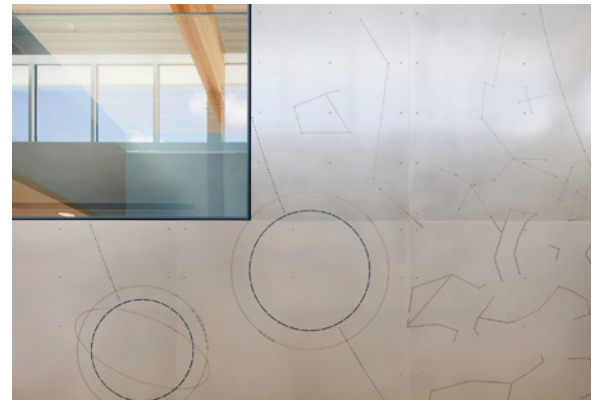
COST /
\$10.8 Million

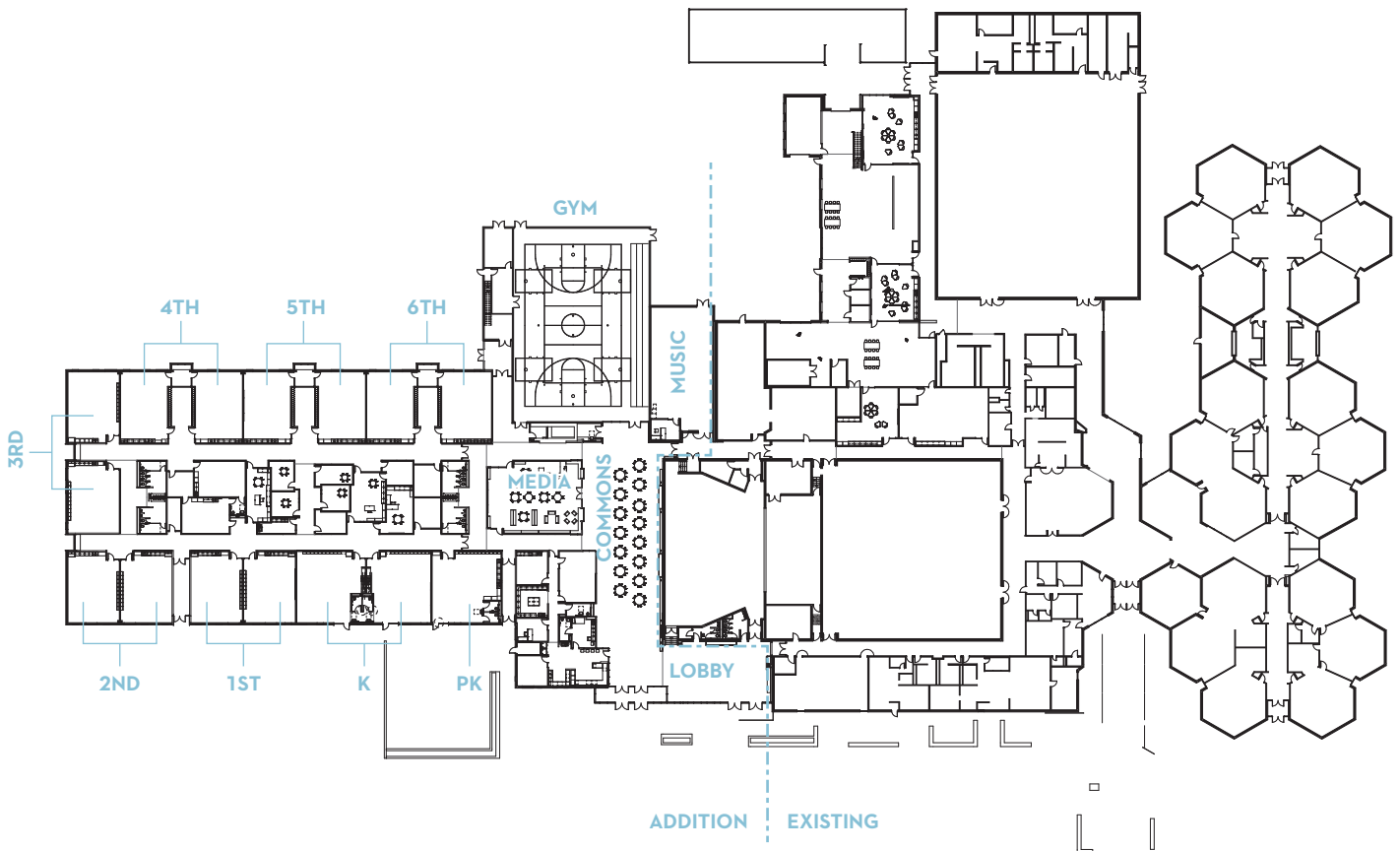
AWARDS /
2019 Wood Design Regional Excellence Award
2018 AIA NE Architectural Honor Award
2018 Education Design Showcase Project of Distinction

After twin tornadoes devastated the small town of Pilger, NE, in 2014, BVH Architecture was brought in by the school district to assess the damage and help the school determine how to rebuild. After extensive studies, consolidating all operations to a single PK-12 campus was the consensus solution. A PK-6 addition to the Jr/Sr High School facilitated the consolidation and opened up unique educational opportunities. The new facilities create an accessible and adaptable core of specialized education spaces to compliment surrounding classrooms. This model was directly inspired by the educational approach utilized by the district, and enables teachers and students to thrive within the unique educational approach.

The building itself has been designed as an educational tool, complete with daylighting, supervision and acoustics balanced against views and accessibilities. The exterior blends with the existing building's character while elevating the campus experience with outdoor gathering spaces that commemorate local history. Inside, upper elementary classrooms feature break-out spaces to allow dynamic class settings to merge with adjacent student groups. Unique core spaces are highlighted with materials that add visual texture and depth, as well as opportunities for displaying student work. Several metal panels are laser cut with designs inspired by language, math, music, local topography, and the solar system.

The result is an invigorated 21st century learning environment that creates opportunities for students to learn first-hand from the built environment.







Gibbon Public Schools PK-12

LOCATION /
Gibbon Public Schools
Gibbon, NE

PROJECT TYPE /
New Build PK-12

YEAR /
2009

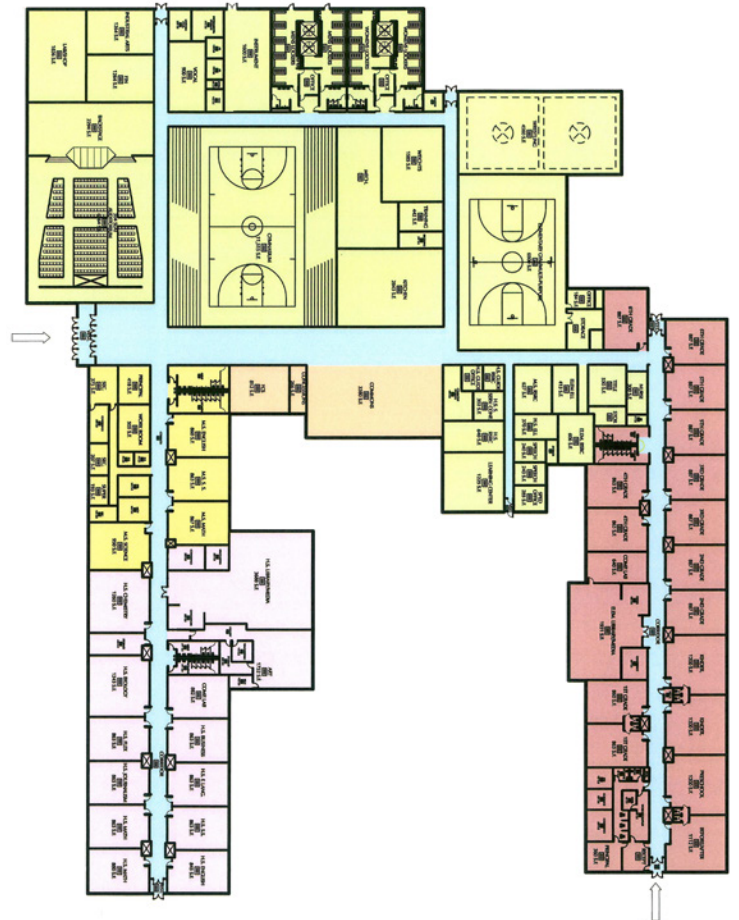
SIZE /
112,900 sf

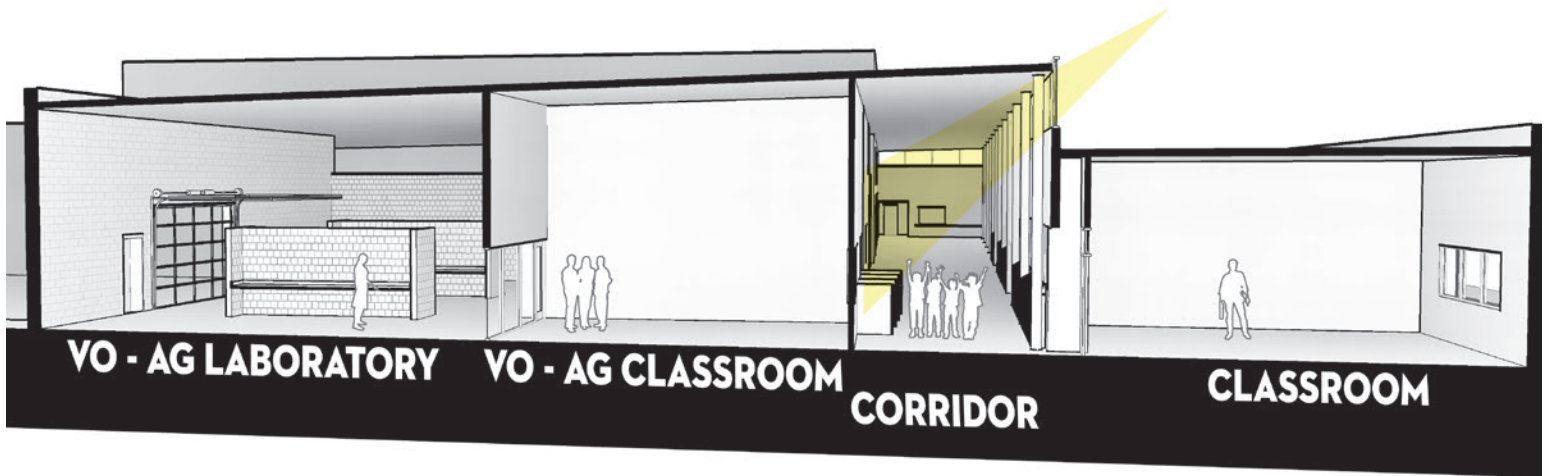
COST /
\$17.9 Million

A need to modernize outdated classrooms and the desire to provide a more central location for its students were the driving factors behind Gibbon Public Schools decision to commission BVH Architecture to design a new PK-12 school.

As part of a multi-phased discovery process, BVH conducted extensive facility condition audits of existing buildings and then developed multiple renovation and addition schemes to address the program deficiencies. Alternatives to renovate the existing middle and elementary schools, while providing new complementary facilities, were ultimately ruled out due to inefficiencies in cost and educational delivery systems.

A new K-12 school was the overwhelming favorite due to land availability and site location, allowing the greatest number of students to be centrally located in all grades. The new multi-grade building was designed to accommodate up to 500 students and includes music and fine arts classrooms, weight and fitness rooms with lockers, full-size gymnasium, science labs, full kitchen and cafeteria, and a 300-seat auditorium.





Leigh Community Schools Jr & Sr High

LOCATION /
Leigh, NE

PROJECT TYPE /
New Build, PK-12 Campus

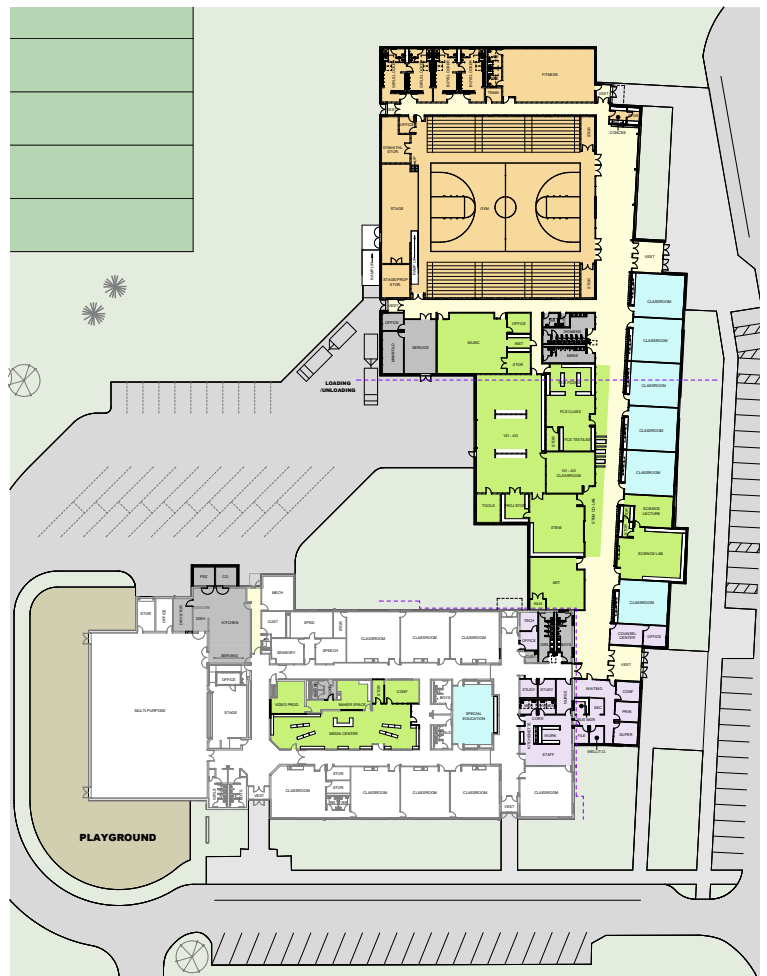
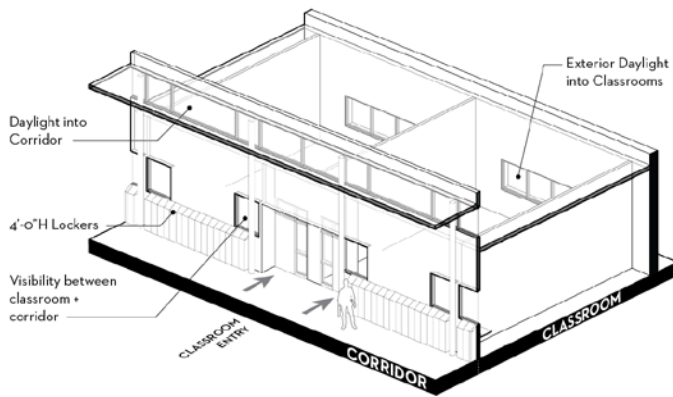
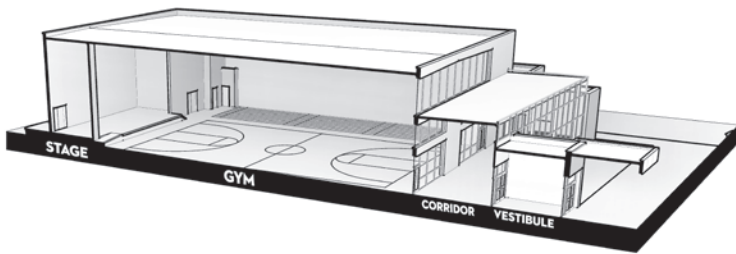
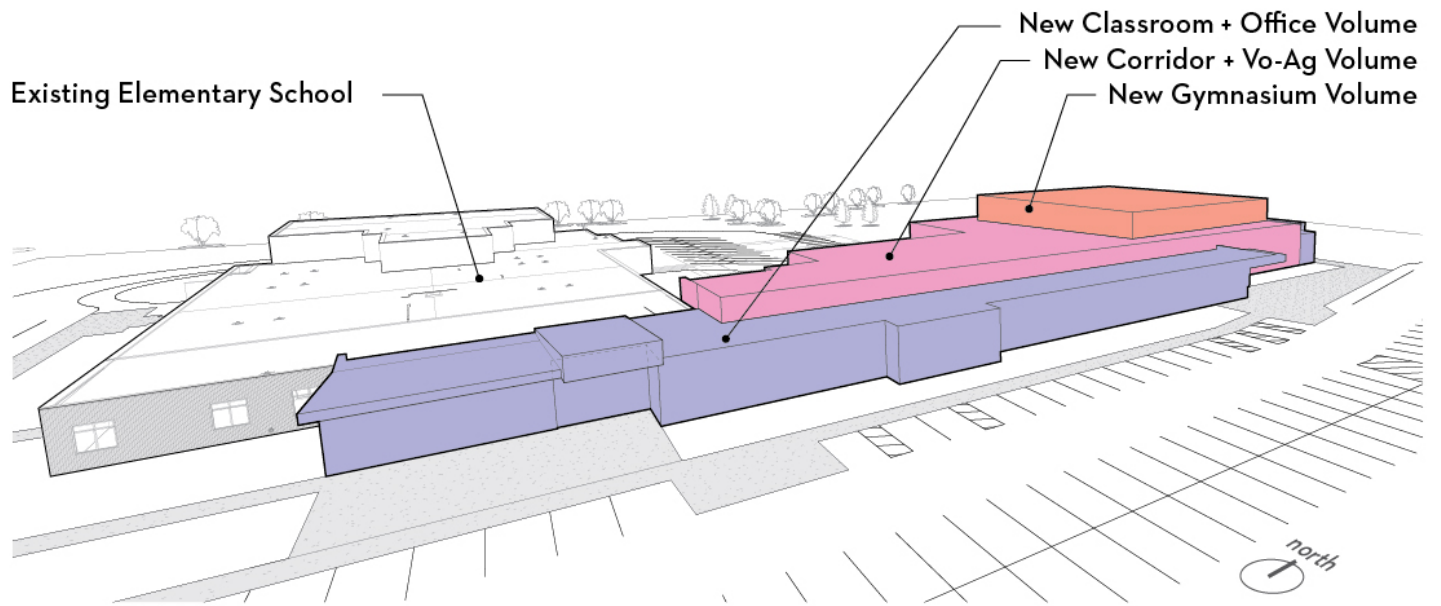
YEAR /
Ongoing

SIZE /
41,800 sf New; 8,000 sf Renovation

BUDGET /
\$11 Million

BVH was commissioned to assist the school to consolidate PK-12 classrooms to a single site. The school determined the high school building was past its useful life and is consolidating all activities to the elementary site with a 40,000+ sf Junior/Senior High addition. BVH was brought in due to our extensive expertise in the broad needs of PK-12 design. The expanded campus will house core junior/senior high classrooms, a performance gymnasium, a CTE suite with Vocational Agriculture and STEM focus areas, new administrative offices and a fitness center that has community access. The addition is being designed to allow the existing media center, special education and other general education classrooms to be shared between primary and secondary education areas while keeping the younger and older student zones distinct.

The site presents challenges for the design team. A steep slope and existing geothermal well field limit the area in which the building can economically be sited. Traffic flow and site access is limited due to neighboring houses and a church. The BVH/Hausmann design-build team is working diligently to create a cost effective solution which maximizes the new school amenities while minimizing the costs spent on site grading and utilities.





Johnson Crossing Academic Center

LOCATION /
Fremont Public Schools
Fremont, NE

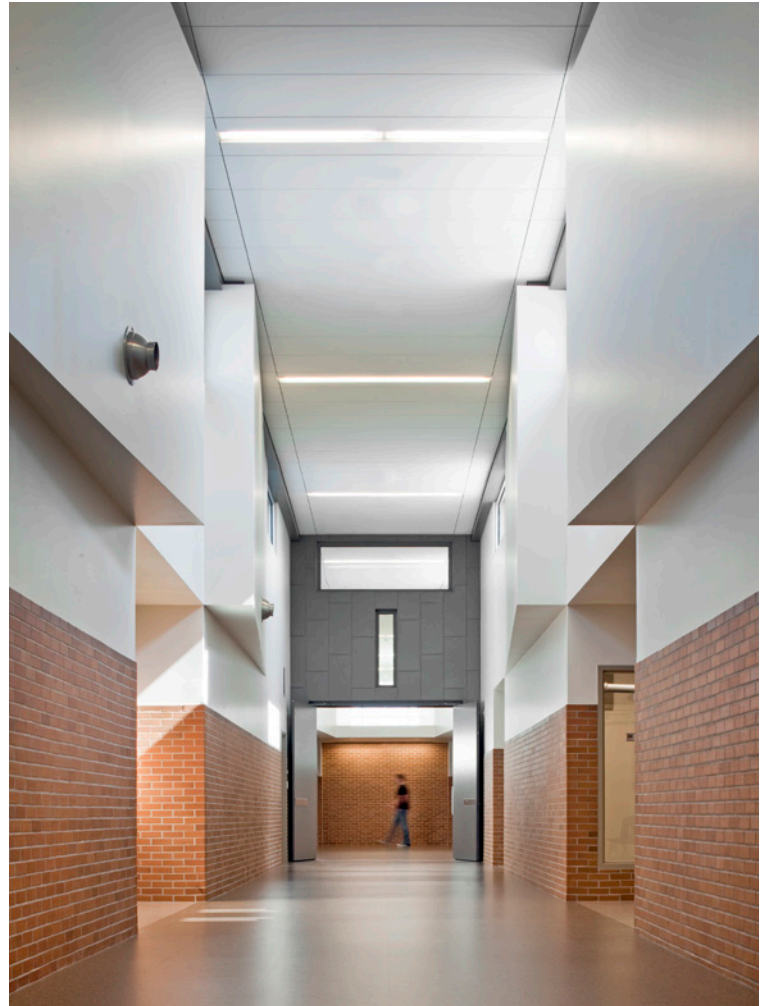
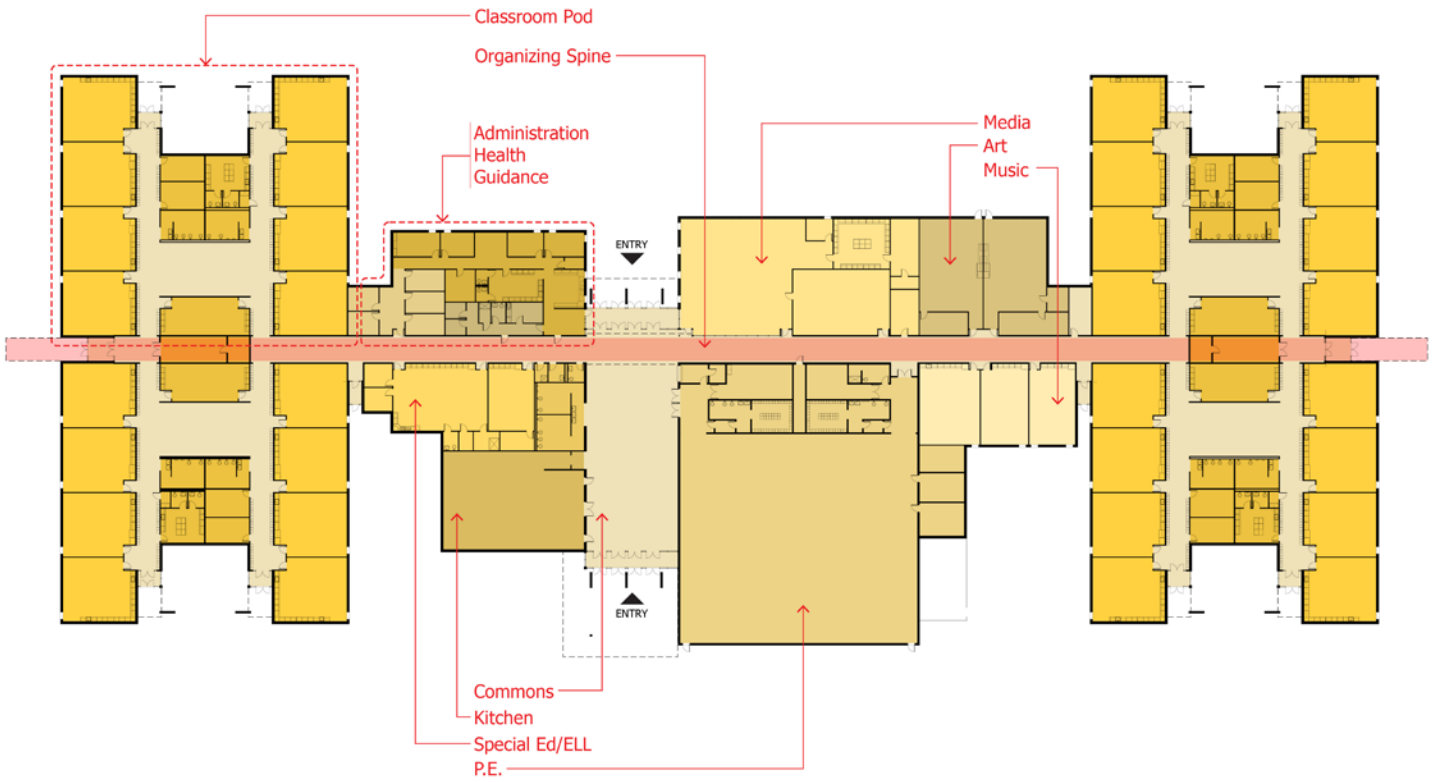
PROJECT TYPE /
New Build 5–6

YEAR /
2012

SIZE /
102,150 sf

COST /
\$12.5 Million

Johnson Crossing, a 102,150 square-foot, single-level school, provides a unique learning environment for 900 fifth and sixth graders. This school is the first and only dedicated split middle school in the state. The new building was created out of a need to move 5th graders out of the elementary school, which needed space for elementary-level growth. The shift to engage 5th graders in middle school programming introduced specialized education and moving classrooms away from a homeroom setting. This not only prepared students for the 7th and 8th grade experience, it also removed any stigma that might exist for English-learning students and others with special needs. The new building includes two identical classroom wings, a generous gymnasium, multi-purpose commons, administration area, media center, science, art, and music rooms, kitchen and community spaces.



Client References

Chad Boyer, Superintendent

Wisner-Pilger Public Schools
801 18th Street, Wisner, NE
402.529.3248
cboyer@esu2.org

Brent Hollinger, Superintendent

Cross County Community School
1270 123rd Rd, Stromsburg, NE
402.764.5521
bhollinger@crosssounty.esu7.org

Ed Stansberry, Superintendent

Education Consultant
402.380.8101 *m*
estansberry@esul.org

Russ Olsen, Principal

Westside Community Schools
909 S 76th St, Omaha, NE
402.390.6464
olsen.russell@westside66.net

John Hakonson, Superintendent

Lexington Public Schools
300 S Washington St, Lexington, NE
308.324.4681
john.hakonson@lexschools.org

Dr. Randy Gilson, Superintendent

Blair Community Schools
402.426.2610
randall.gilson@blairschools.org

Fee Estimate

| TASK | DURATION | LUMP SUM |
|---|--|-----------------|
| A. Existing Facilities Assessment K-12 Building Assessment Mason's Building Assessment Document Report Findings | 1 Day On Site 2 Weeks Duration | \$3,500 |
| B. Programming Staff/Board Meetings Document Notes from Meetings Create Program of Spaces Report Findings | 1 Day On Site 2 Weeks Duration | \$2,750 |
| C. Performance Criteria Document Design Concept Drawings <ul style="list-style-type: none"> • Campus Site Plan (includes adjacent streets & incorporate playground & drainage understanding from Albion engineer) • Floor Plan: K-12 School Building w/ MS addition • Floor Plan: Remodel of Mason building to PK • <i>Drawing process includes 2 revisions</i> Criteria Specifications (Outline Format) Estimate of Probable Cost Document Results (Create D-B RFP Material) | 2-3 Meetings On Site 8 Weeks Duration | \$22,750 |
| Professional Service Fees | | \$29,000 |

Standard Hourly Rates

| | |
|--------------------------|-------------|
| Principal | \$210.00/hr |
| Sr. Project Manager..... | \$180.00/hr |
| Project Manager..... | \$160.00/hr |
| Sr. Architect..... | \$135.00/hr |
| Architect..... | \$110.00/hr |
| Sr. Designer..... | \$100.00/hr |
| Designer..... | \$75.00/hr |
| Student Intern..... | \$50.00/hr |
| Sr. Administrative..... | \$90.00/hr |
| Administrative..... | \$65.00/hr |

Reimbursable expenses such as mileage, meals, etc., are billed at our invoice cost x1.15.
 Consulting Engineers are billed at our invoice cost x 1.15. Rates in effect through December 31, 2019.

| OTHER SERVICES | DURATION | LUMP SUM |
|---|---|--|
| <i>Not included above, only invoiced if utilized</i> | | |
| D. Demolition of Part or All of Petersburg Campus Bidding Documents <i>Bidding, Contract, and Construction Phase Assistance to be invoiced hourly as needed.</i> | | \$3,500 |
| E. Create Existing Drawing of the Mason's Building <i>If a usable existing drawing is not available.</i> | 1 Day On Site 2 Weeks Duration | \$3,000 |
| F. Design-Builder Solicitation & Procurement Assist KSB Law to create D-B RFP & Contract Assist School to field questions and answers from D-B candidates Assist School to review D-B RFP's & Interview Assist in negotiations | | Hourly As Needed |
| G. Consulting As Needed During Design-Build Process Design Reviews of design and construction documents GMP Document Review Construction Phase Consulting | | \$2,500 (each) \$5,000 Hourly As Needed |
| Items not included <i>Could be added as needed by ammendment</i> | | |
| Civil Engineering Mechanical, Electrical, and Plumbing Engineering Structural Engineering Surveying, Soils/Geotechnical Investigation Assistance | | |
| Excluded by BVH Insurance Limitations: Hazardous Materials Related Services | | |

BVH ARCHITECTURE

440 N 8th Street Ste 100, Lincoln, NE 68508 / 402.475.4551

901 Jones Street, Omaha, NE 68102 / 402.345.3060

BVH.COM



Board Report - Craig Theis
as of **October 14, 2019**

Elementary Principal's Update

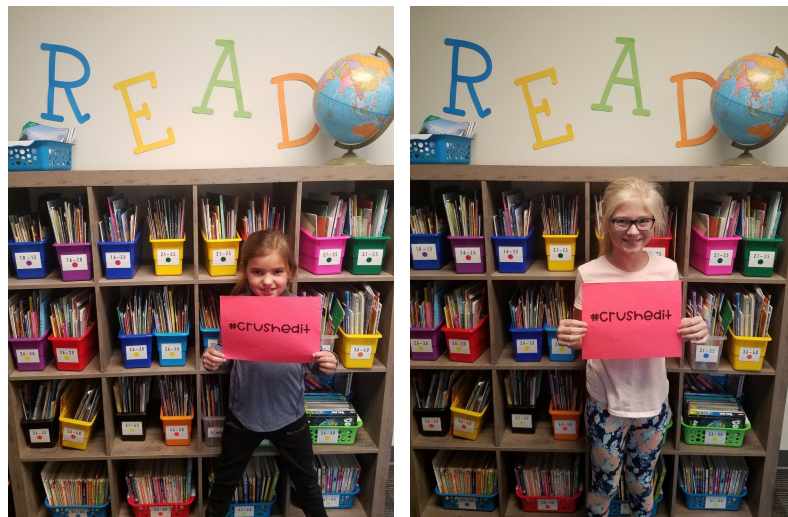
1. BCES Parent Teacher Conferences

- a. Conferences were held on September 26th. We had a great turnout for conferences. Below are the numbers for each grade level:
 - i. Kindergarten: 29/30 (97%)
 - ii. 1st Grade: 47/48 (98%)
 - iii. 2nd Grade: 34/35 (97%)
 - iv. 3rd Grade: 31/32 (97%)
 - v. 4th Grade: 47/51 (92%)
 - vi. 5th Grade: 36/36 (100%)
 - vii. Total Conferences : 224/232 (97%)

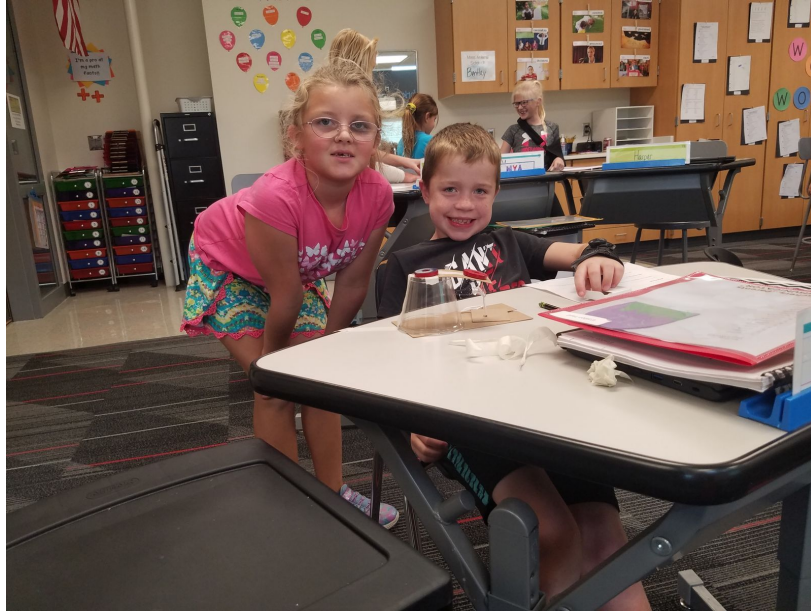
***Teachers are in contact with parents that weren't able to make it to conferences.**

2. Classroom Updates:

- a. Trina Hellbusch is once again doing AR Books with our students. At the beginning of the year students set a goal for the quarter. Once they reach the goal students are rewarded. Here are a few of the pictures teachers have posted on **Seesaw**.



- b. In science, 3rd graders have been learning about all kinds of forces. In this experiment they put non-touching, magnetic forces into action by making a paper clip float! Well done, 3rd grade!



3. We had our 1st Rockin' Rally on September 27th. We honored a Kind Cardinal from each grade. Students were also honored for being Rockin' Readers. Mrs. Flinn announced our new Student Council Members. We finished our assembly with a group of students and staff demonstrating good **teamwork**.





Upcoming Dates:

- End of 1st Quarter- Friday, October 18, 2019
- Elementary Rockin' Rally- Thursday, October 24th @ 2:45 pm
- No School- Friday, October 25th, 2019

Boone Central Schools

| | |
|--------------------------|----|
| Schools in District | 3 |
| State Board District | 6 |
| Educational Service Unit | 7 |
| Legislative District | 41 |

Demographics



Student Membership
626

Peers
575
State
325,984



Teachers
52

Peers
48
State
23,702

Program Participation



English Learners

Peers
4%
State
6%



Free/Reduced Lunch
33%

Peers
43%
State
45%



Gifted
7%

Peers
12%
State
13%



Special Education
15%

Peers
15%
State
15%

Metrics



Attendance Rate
96%

Peers
95%
State
94%

* This report masks or hides data for groups with 10 or fewer students to protect confidential information about individual students as required by federal law.

Performance



NSCAS English Language Arts
61%

Peers 49%
State 52%



NSCAS Mathematics
60%

Peers 50%
State 52%



NSCAS Science
74%

Peers 68%
State 66%



NSCAS ACT (11th Grade)
40% 42% 40%
ELA Math Science
Peers 54% Peers 60% Peers 56%
State 51% State 52% State 53%

Achievement



College-Going Rate
91%

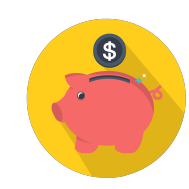
Peers 79%
State 76%

Financial



State Aid (TEEOSA)
\$208,512

Peers \$242,125
State \$998.73M



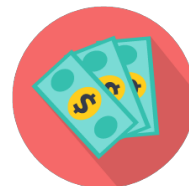
Per Pupil Expenditures
\$17,105

Peers \$16,155
State \$12,614



Other State Receipts
\$1.59M

Peers \$1.22M
State \$456.37M



Expenditures
\$9.29M

Peers \$7.95M
State \$3.85B

Boone Central Schools

Classification

| | | | |
|-----------|--------------|------|-------------------|
| EXCELLENT | GREAT | GOOD | NEEDS IMPROVEMENT |
|-----------|--------------|------|-------------------|

| | |
|--------------------------|----|
| Schools in District | 3 |
| State Board District | 6 |
| Educational Service Unit | 7 |
| Legislative District | 41 |



Beginning Status



NSCAS English Language Arts & Mathematics Proficiency

SUCCESS, ACCESS, AND SUPPORT



Positive partnerships, Relationships, and Success
Coming in 2019!



Transitions

| | |
|----------------------|------|
| Four-year Graduation | 100% |
| Extended Graduation | 100% |

AQuESTT uses 2016-2017 graduation rates



Educational Opportunities and Access

| | |
|---------------------------------|-----|
| Chronic Absenteeism Reduction | No |
| Progress Towards EL Proficiency | N/A |



Evidence-Based Analysis
Not eligible for Adjustment
EBA Total Score 80 / 120

TEACHING, LEARNING, AND SERVING



College, Career, and Civic Ready
Coming in 2019!



Assessment

| | |
|----------------------------|-----|
| Individual Score Growth | 63% |
| Score Improvement | Yes |
| Non-Proficiency Reduction | Yes |
| Science Proficiency Status | 60% |
| Science Score Improvement | No |



Educator Effectiveness
Coming in 2019!

Final AQuESTT Classification

| | | | |
|-----------|-------|------|-------------------|
| EXCELLENT | GREAT | GOOD | NEEDS IMPROVEMENT |
|-----------|-------|------|-------------------|

Boone Central Schools

| | |
|--------------------------|----|
| Schools in District | 3 |
| State Board District | 6 |
| Educational Service Unit | 7 |
| Legislative District | 41 |



Boone Central Schools

605 S 6TH ST.
PO BOX 391
ALBION, NE 68620-0391



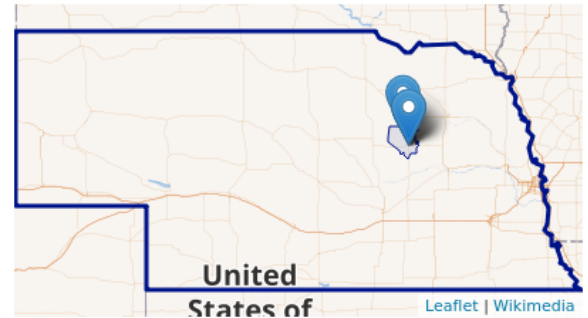
(402)395-2134



(402)395-2137



06-0001-000



District Description

The Boone Central School district consists of the Albion and Petersburg communities.

We are a PK-12 school district, offering both a 3 and 4 year old section of preschool. We offer a comprehensive list of core college credit courses. The district includes an outdoor education classroom at the Olson Nature Preserve (ONP), which is located between the two communities. The ONP is used by a variety of classroom teachers and community groups for numerous programs. In addition, BCS has a student-managed Theatre in Albion which is tied to the entrepreneurship curriculum in the HS.

Boone Central has built partnerships with many local businesses in a Career Academy model unique to our rural school. This program was recognized by the state of Nebraska as the Rule 47 program of the year in 2016. This program partners with over 50 local businesses and professionals to give students an authentic experience in a career of potential interest.

This description was provided by the district



BCMS Board Report October 14th, 2019

Middle School Update

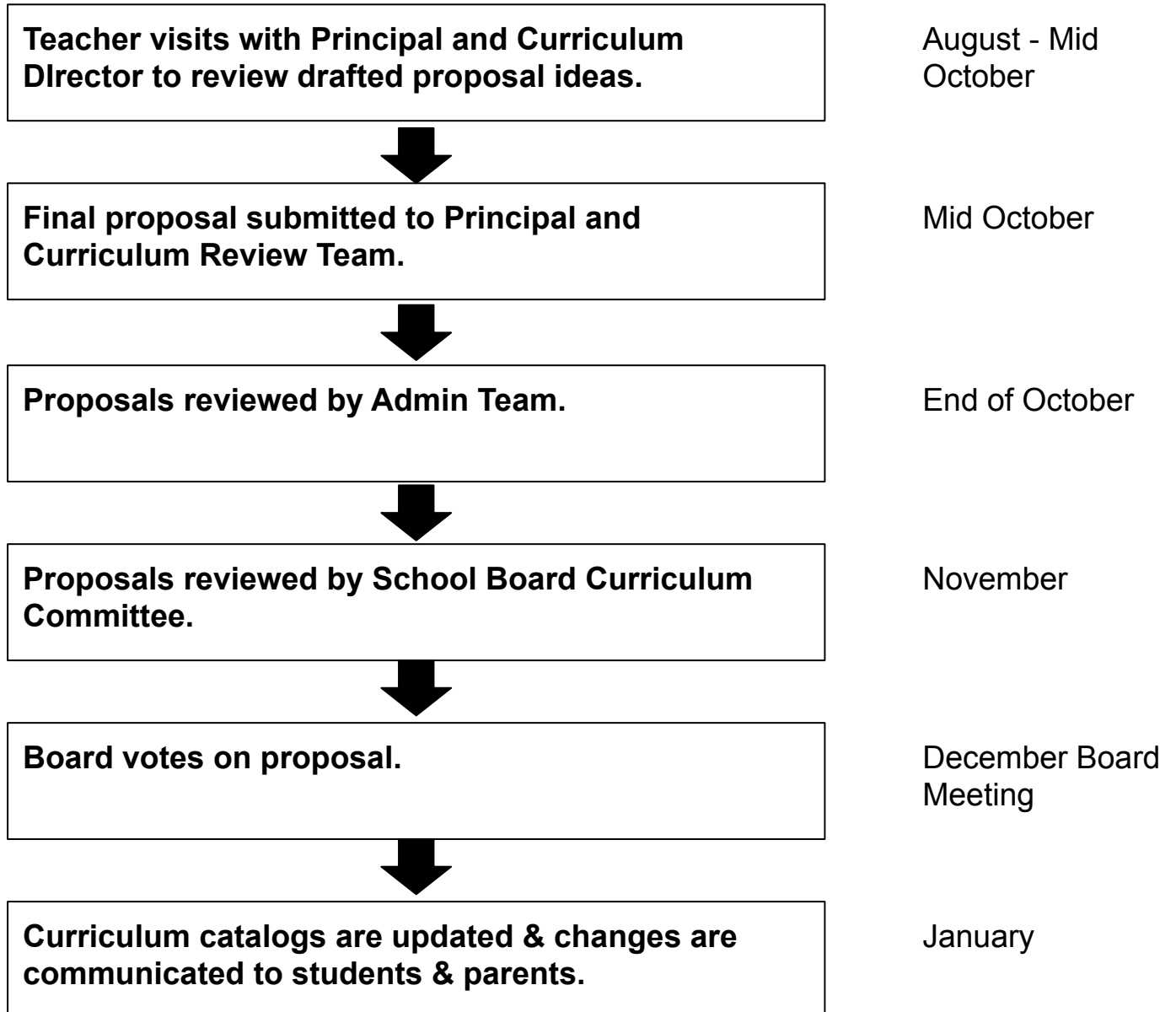
- ★ I attended a Safety & Security Summit in Grand Island 9/30 & 10/1 with the other administrators. We discussed our protocols and procedures, updated our threat assessment form, and initiated an anonymous tip line where anybody can leave a tip for us to follow-up on.
- ★ Football, Cross Country, & Volleyball wrap their fall sports seasons up this month. Wrestling and Basketball will take place soon.
- ★ Fall MAP Testing is complete. Results will be given during my assessment report.
- ★ Students participated in Spirit Week. It was fun to see how creative some of our students decided to get. We averaged over 70% daily student participation in the themed week.
- ★ Student Led Conferences were a success!
 - 6th = 31/34 (91%)
 - 7th = 28/33 (85%)
 - 8th = 34/40 (85%)

Curriculum & District Assessment Update

- ★ Curriculum Adoption & Course Proposal Process Updated
 - Mrs. Bird and I developed a Course Proposal Process and Curriculum Adoption Rubric that we will use to better evaluate curricular requests as well as staff requests for new classes. See Attachment.
- ★ I attended several trainings to better serve in the role of District Assessment Coordinator.
- ★ Fall MAP testing is complete.
- ★ Some HS students will be taking the MAP test again this winter due to their ability to use their score for some college entrance opportunities.
- ★ Policy Change Request: Class Rank vs. Laude System. See presentation.
- ★ NSCAS & AQuESTT Scores are public. See attachment for a breakdown of the results.



Course Proposal Process





Curriculum Adoption Process

| Stage | Description | Who | Timeline |
|-----------------------|--|--|----------------------|
| 1) Review & Recommend | <ul style="list-style-type: none"> Review performance data, current scope & sequence, current resources, and vertical alignment. Request potential materials from vendors. Align potential materials to current or new content standards. Determine new or revised course changes. Determine cost of proposal | PLC Teams | January |
| 2) Propose & Approve | <ul style="list-style-type: none"> Share proposal with Curriculum Review Team Proposal follows the course proposal process for final approval. | CRT Team Admin Team School Board | October |
| 3) Order & Train | <ul style="list-style-type: none"> All materials requested and ordered. Training is scheduled. Plan for implementation. | Curriculum Director, Principal & Superintendent Curriculum Director, Instructional Coach, Teachers | March |
| 4) Implementation | <p>Focus on full implementation of the new curriculum into the classroom. During this stage the following will take place:</p> <ul style="list-style-type: none"> Monitor & analyze material effectiveness through PLC teams | Teachers, Instructional Coach, Principal | August of Year 1 |
| 5) Monitor & Adjust | Continue to monitor and analyze through PLC teams. | Teachers, Instructional Coach, Principal | August of Year 2 - ? |

State vs. District NSCAS Results

NSCAS- ELA

State NSCAS Performance

| Grade | Developing | On Track | CCR | On Track + CCR |
|-------|------------|----------|-----|----------------|
| 3 | 44% | 39% | 17% | 56% |
| 4 | 42% | 39% | 19% | 58% |
| 5 | 52% | 33% | 15% | 48% |
| 6 | 52% | 33% | 15% | 48% |
| 7 | 51% | 38% | 11% | 49% |
| 8 | 50% | 36% | 14% | 50% |

Boone Central Schools

| Grade | Developing | On Track | CCR | On Track + CCR |
|-------|------------|----------|-----|----------------|
| 3 | 26% | 40% | 34% | 74% |
| 4 | 25% | 53% | 22% | 75% |
| 5 | 41% | 38% | 21% | 59% |
| 6 | 71% | 18% | 12% | 30% |
| 7 | 36% | 51% | 13% | 64% |
| 8 | 44% | 36% | 21% | 57% |

NSCAS - Math

State NSCAS Performance

| Grade | Developing | On Track | CCR | On Track + CCR |
|-------|------------|----------|-----|----------------|
| 3 | 45% | 45% | 10% | 55% |
| 4 | 48% | 43% | 8% | 51% |
| 5 | 46% | 43% | 11% | 54% |
| 6 | 45% | 45% | 10% | 55% |
| 7 | 52% | 40% | 8% | 48% |
| 8 | 53% | 37% | 10% | 47% |

Boone Central Schools

| Grade | Developing | On Track | CCR | On Track + CCR |
|-------|------------|----------|-----|----------------|
| 3 | 26% | 60% | 13% | 73% |
| 4 | 42% | 39% | 19% | 58% |
| 5 | 24% | 62% | 15% | 77% |
| 6 | 59% | 35% | 6% | 41% |
| 7 | 36% | 54% | 10% | 64% |
| 8 | 59% | 28% | 13% | 41% |

NSCAS - Science

State NSCAS Performance

| Grade | Below | Meets | Exceeds | Meets + Exceeds |
|-------|-------|-------|---------|-----------------|
| 5 | 31% | 51% | 17% | 68% |
| 8 | 37% | 49% | 13% | 62% |

Boone Central Schools

| Grade | Below | Meets | Exceeds | Meets + Exceeds |
|-------|-------|-------|---------|-----------------|
| 5 | 18% | 47% | 35% | 82% |
| 8 | 33% | 54% | 13% | 67% |

9-12 High School Board Report - Erik Kravig

October 14, 2019 - 7:30 pm - Albion

Parent-Teacher Conferences - High School

Fall 2019

| <u>Grade</u> | <u>Student Number</u> | <u>2019 Percent</u> |
|--------------|-----------------------|---------------------|
| 9 | 40/51 | 78% |
| 10 | 46/59 | 77% |
| 11 | 33/50 | 66% |
| 12 | 27/50 | 54% |

Fall 2018

| <u>Grade</u> | <u>Student Number</u> | <u>2018 Percent</u> |
|--------------|-----------------------|---------------------|
| 9 | 46/57 | 81% |
| 10 | 38/49 | 78% |
| 11 | 38/50 | 76% |
| 12 | 35/47 | 75% |

Fall 2017

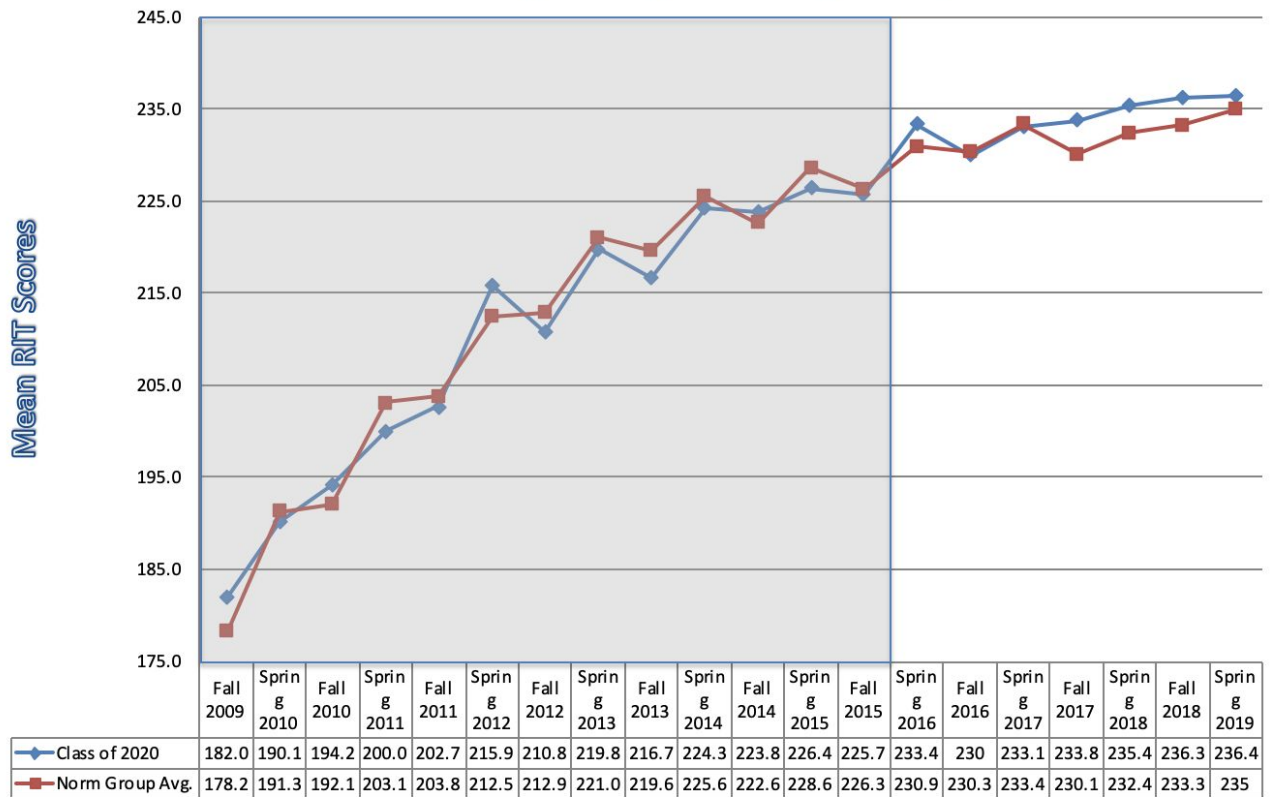
| <u>Grade</u> | <u>Student Number</u> | <u>2017 Percent</u> |
|--------------|-----------------------|---------------------|
| 9 | 35/47 | 75% |
| 10 | 36/53 | 68% |
| 11 | 34/47 | 72% |
| 12 | 30/41 | 73% |

Fall 2016

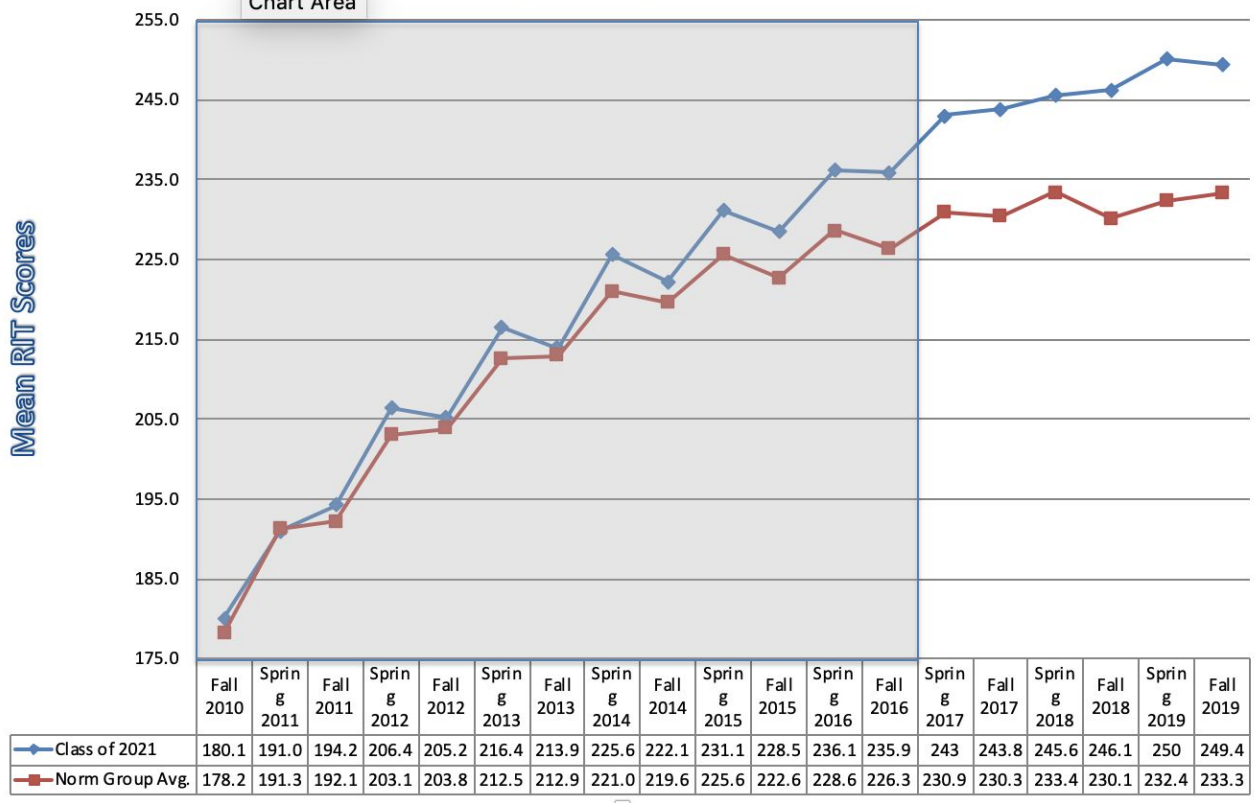
| <u>Grade</u> | <u>Student Number</u> | <u>2016 Percent</u> |
|--------------|-----------------------|---------------------|
| 9 | 40/51 | 86% |
| 10 | 39/49 | 80% |
| 11 | 42/49 | 86% |
| 12 | 35/45 | 78% |

MAP Scores

Norm Group Comparison (Math)

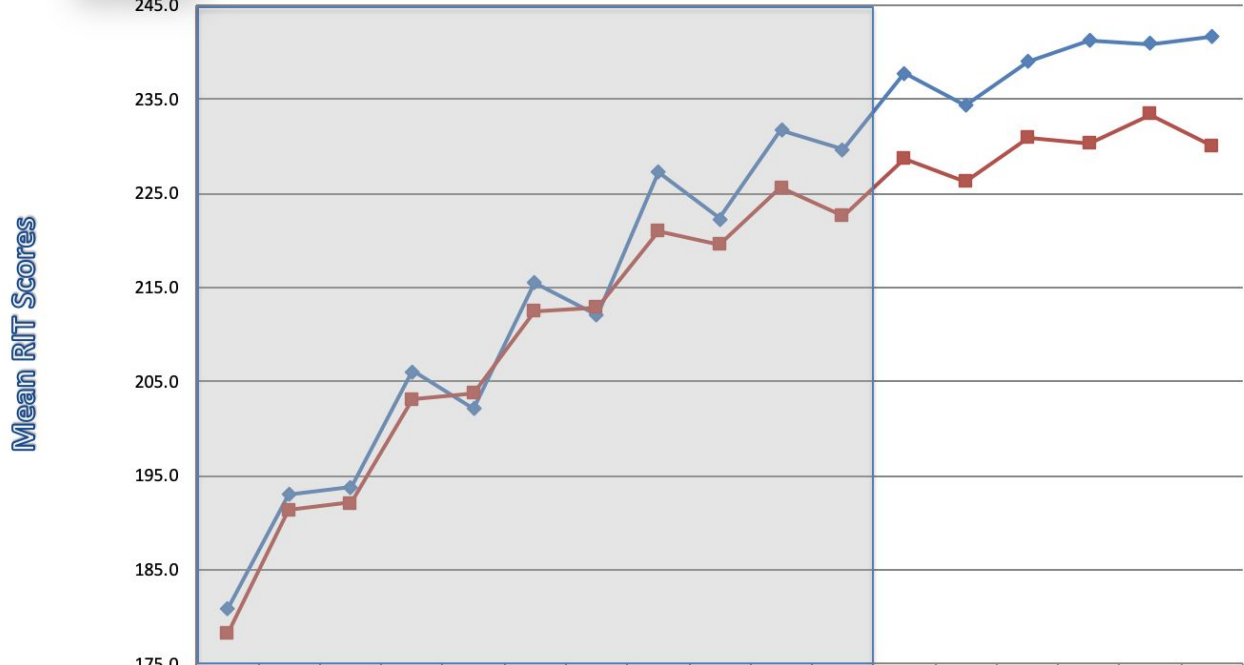


Norm Group Comparison (Math)



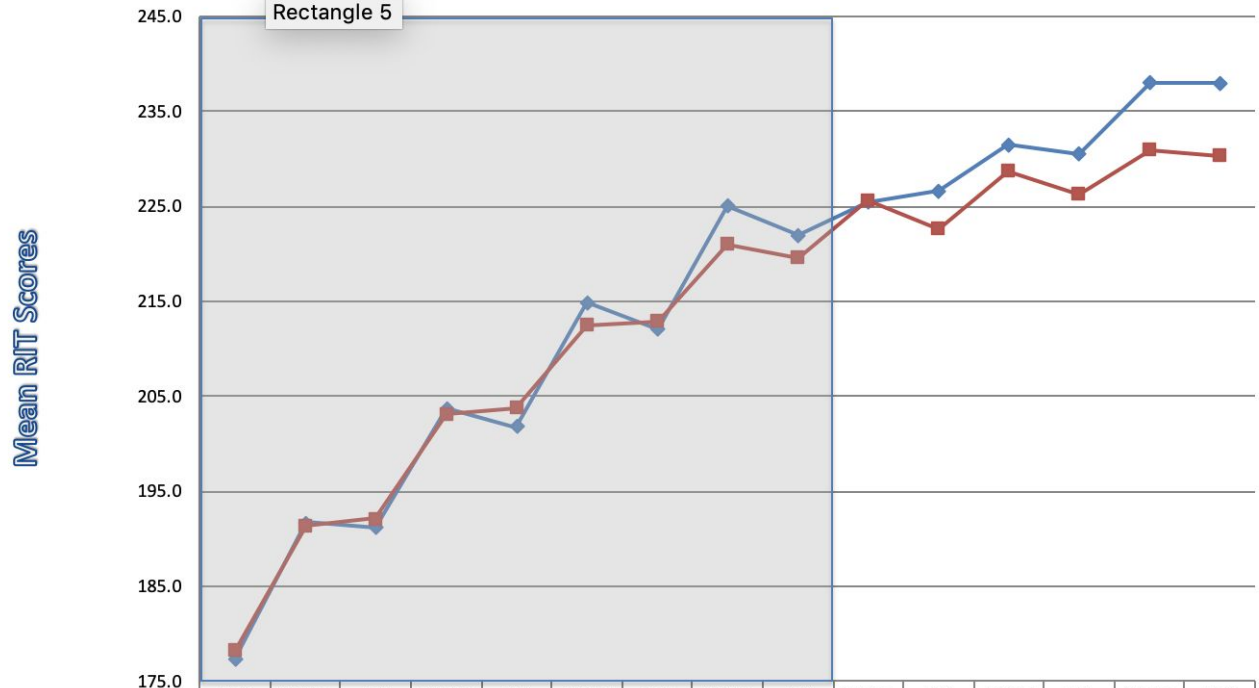
Norm Group Comparison (Math)

Chart Area
245.0



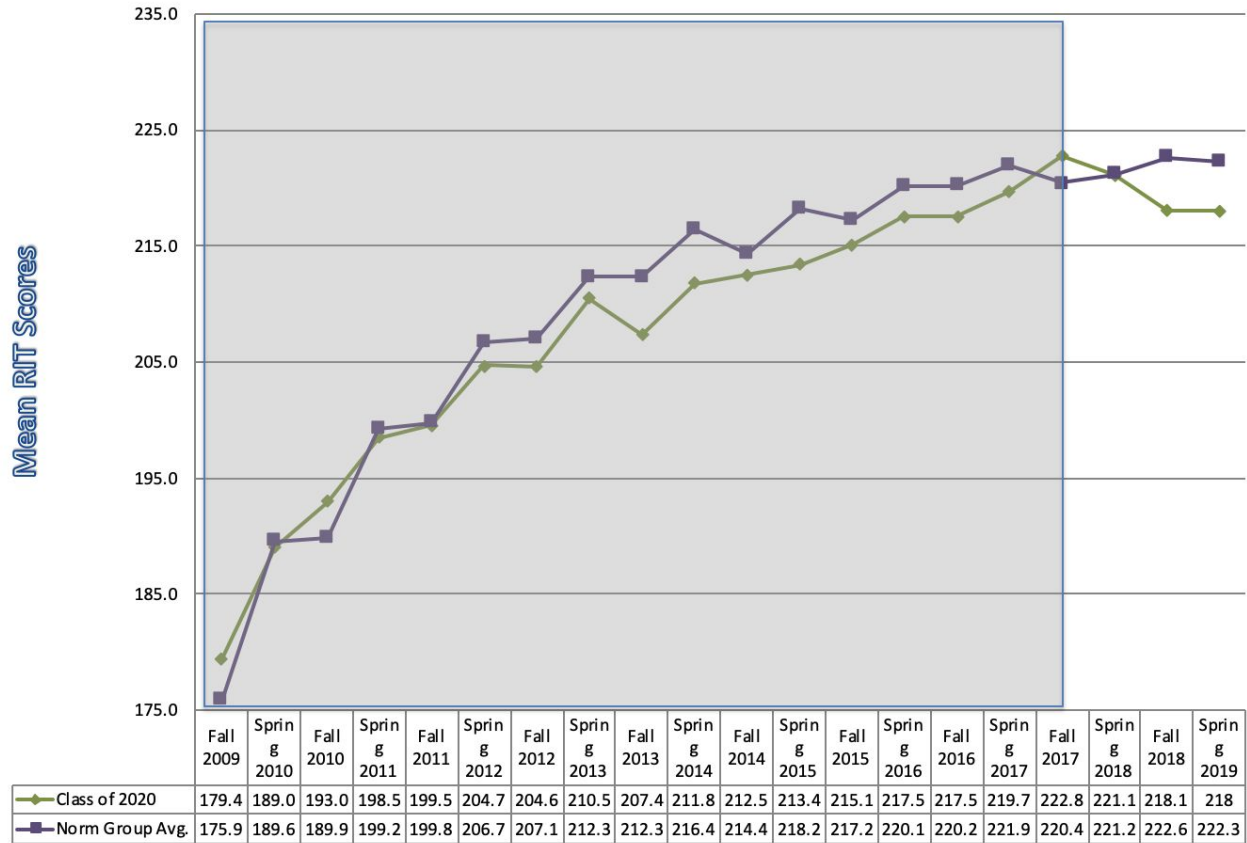
| | Fall 2011 | Spring 2012 | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 | Spring 2016 | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 | Fall 2019 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| Class of 2022 | 180.9 | 193.1 | 193.8 | 206.1 | 202.1 | 215.5 | 212.0 | 227.3 | 222.3 | 231.7 | 229.7 | 237.8 | 234.4 | 239.0 | 241.3 | 240.9 | 241.6 |
| Norm Group Avg. | 178.2 | 191.3 | 192.1 | 203.1 | 203.8 | 212.5 | 212.9 | 221.0 | 219.6 | 225.6 | 222.6 | 228.6 | 226.3 | 230.9 | 230.3 | 233.4 | 230.1 |

Norm Group Comparison (Math)

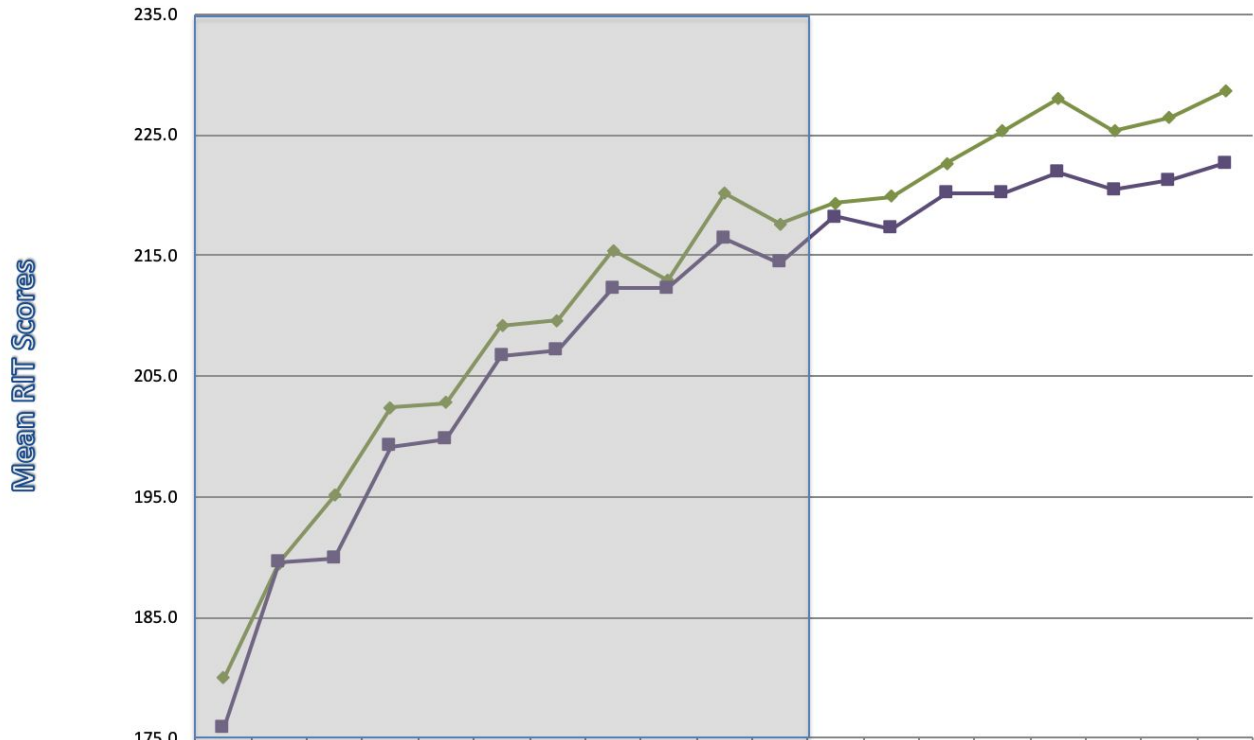


| | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 | Spring 2016 | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 | Fall 2019 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| Class of 2023 | 177.4 | 191.7 | 191.2 | 203.7 | 201.8 | 214.9 | 212.1 | 225 | 222 | 225.5 | 226.6 | 231.5 | 230.5 | 238 | 237.9 |
| Norm Group Avg. | 178.2 | 191.3 | 192.1 | 203.1 | 203.8 | 212.5 | 212.9 | 221.0 | 219.6 | 225.6 | 222.6 | 228.6 | 226.3 | 230.9 | 230.3 |

Norm Group Comparison (Reading)

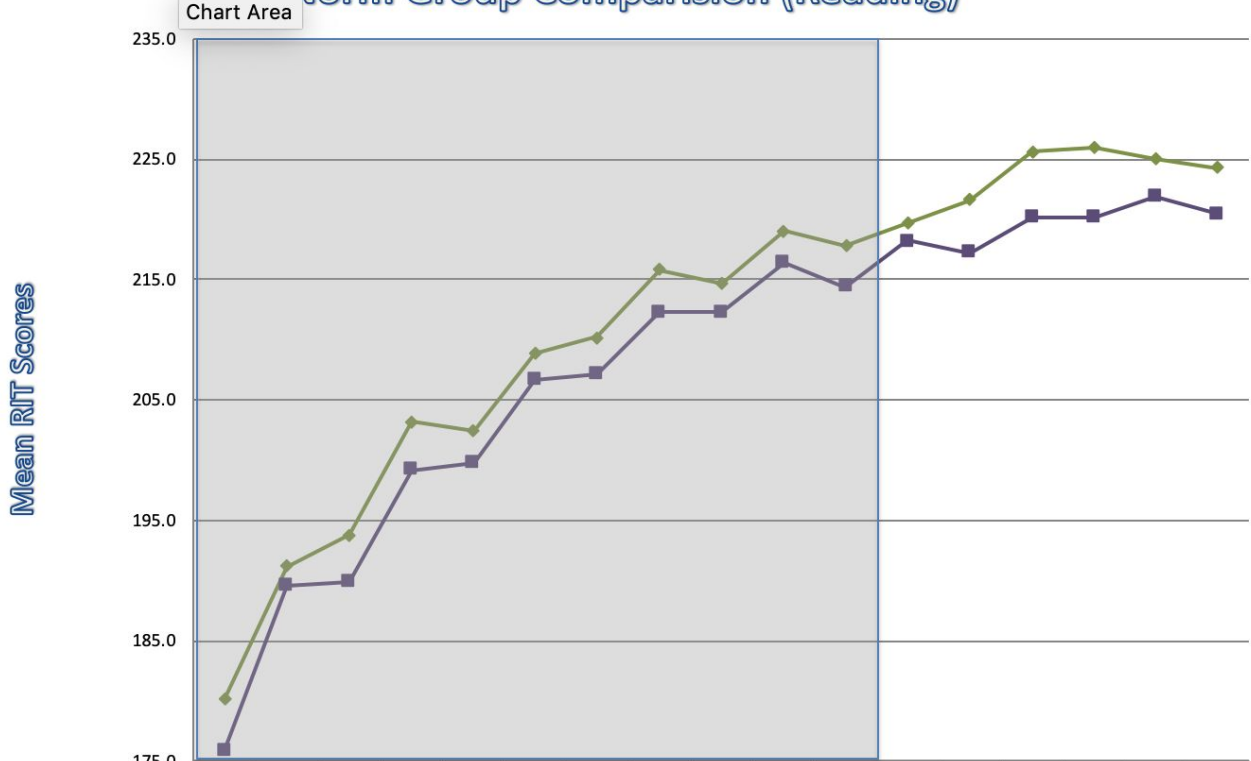


Norm Group Comparison (Reading)



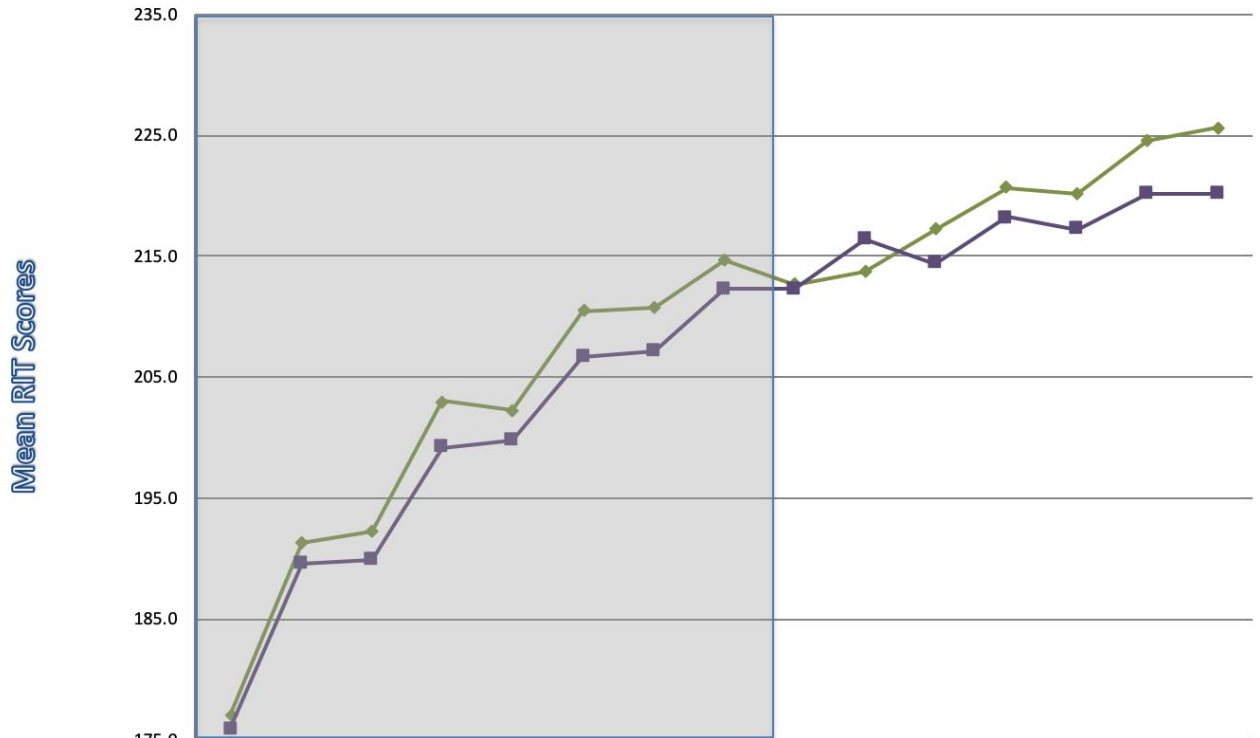
| | Fall 2010 | Spring 2011 | Fall 2011 | Spring 2012 | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 | Spring 2016 | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 | Fall 2019 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| Class of 2021 | 180.0 | 189.5 | 195.1 | 202.4 | 202.8 | 209.2 | 209.6 | 215.4 | 212.9 | 220.2 | 217.6 | 219.3 | 219.9 | 222.6 | 225.4 | 228 | 225.4 | 226.4 | 228.6 |
| Norm Group Avg. | 175.9 | 189.6 | 189.9 | 199.2 | 199.8 | 206.7 | 207.1 | 212.3 | 212.3 | 216.4 | 214.4 | 218.2 | 217.2 | 220.1 | 220.2 | 221.9 | 220.4 | 221.2 | 222.6 |

Norm Group Comparison (Reading)



| | Fall 2011 | Spring 2012 | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 | Spring 2016 | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 | Fall 2019 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| Class of 2022 | 180.2 | 191.2 | 193.8 | 203.2 | 202.5 | 208.9 | 210.2 | 215.8 | 214.7 | 219.0 | 217.8 | 219.7 | 221.6 | 225.6 | 225.9 | 225 | 224.3 |
| Norm Group Avg. | 175.9 | 189.6 | 189.9 | 199.2 | 199.8 | 206.7 | 207.1 | 212.3 | 212.3 | 216.4 | 214.4 | 218.2 | 217.2 | 220.1 | 220.2 | 221.9 | 220.4 |

Norm Group Comparison (Reading)



| | Fall 2012 | Spring 2013 | Fall 2013 | Spring 2014 | Fall 2014 | Spring 2015 | Fall 2015 | Spring 2016 | Fall 2016 | Spring 2017 | Fall 2017 | Spring 2018 | Fall 2018 | Spring 2019 | Fall 2019 |
|-----------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| Class of 2023 | 177.0 | 191.3 | 192.2 | 203.0 | 202.2 | 210.5 | 210.7 | 214.7 | 212.7 | 213.8 | 217.2 | 220.7 | 220.1 | 224.6 | 225.6 |
| Norm Group Avg. | 175.9 | 189.6 | 189.9 | 199.2 | 199.8 | 206.7 | 207.1 | 212.3 | 212.3 | 216.4 | 214.4 | 218.2 | 217.2 | 220.1 | 220.2 |

Strategic Plan

See attached

Boone Central Schools Strategic Planning 2018-23



Strategic Process

Working with facilitators from the Nebraska Association of School Boards, we established a Strategic Overview Committee comprised of board members, administrators, teachers, students, parents, and community leaders. The Strategic Overview Committee reexamined our district mission and vision for our future and helped guide the strategic planning process. We conducted meetings with business and community leaders, parents, and students. We met with staff and asked all of these groups to share their thoughts, ideas, and concerns about the district. We listened.

This process allowed us, as a community, to closely examine where we are now as a district. We examined our strengths, but also had frank conversations about what our most pressing needs are today and the challenges we are sure to face in the days ahead. To be clear, while we reaffirmed that we have much to be proud of in our district, we also learned that we have many areas in which we must improve if we are to fulfill our mission.



Opportunities for Students

Dual Credit opportunities will be assessed and maintained. Career and Technical Education will be assessed and the Career Pathways program will go through a transformation to meet the needs of students and attract more students..



Data Driven District

Data Dashboard that includes student assessment, perceptual, demographic, instructional and budget/finance data. Develop a plan of how data will be gathered, used and communicated. Create a systematic approach to decision making based on 4 levels of support. An annual board retreat to examine data will be held.



Teaching and Instruction

Adopt new teacher evaluation tool and procedures to align with district expectations and practices to support effective instruction and improved student achievement. Focus on project-based learning along with continuing to enhance all curricular areas by improving and refining our offerings and programs.



Culture and Learning

A new all hazards plan will be adopted and communicated district-wide. Survey of past graduates will be conducted highlighting strengths and weaknesses. A systematic recruitment and hiring plan will be developed. Parental engagement strategies will be examined.



Finance and Facilities

A budget workshop will be held twice/year. A strategic facilities plan will be created and a transportation plan will be adopted.

**2019-2020
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM**

County-District #: 06-0001 Class #: 3
Boone Central School District
TO THE COUNTY BOARD AND COUNTY CLERK OF
Boone County

This budget is for the Period SEPTEMBER 1, 2019 through AUGUST 31, 2020

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

| AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR: | Principal and Interest on Bonds | All Other Purposes | TOTAL |
|---|------------------------------------|------------------------|------------------------|
| General Fund | \$ - | \$ 7,421,390.00 | \$ 7,421,390.00 |
| Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i> | \$ 878,788.00 | | \$ 878,788.00 |
| Special Building Fund | \$ - | \$ 323,232.00 | \$ 323,232.00 |
| Qualified Capital Purpose Undertaking Fund | \$ - | \$ - | \$ - |
| Total All Funds | \$ 878,788.00 | \$ 7,744,622.00 | \$ 8,623,410.00 |

Outstanding Bonded Indebtedness as of September 1, 2019
(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)

| | |
|------------------|--|
| \$ 11,535,000.00 | Principal |
| \$ 3,473,261.00 | Interest |
| \$ 15,008,261.00 | Total Outstanding Bonded Indebtedness |

Total Certified Valuation (All Counties) \$ 1,471,011,418
(Certification of Valuation(s) from County Assessor MUST be attached)

Report of Joint Public Agency & Interlocal Agreements

Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2018 through June 30, 2019?
 YES NO
If YES, Please submit Interlocal Agreement Report by September 20th.

Report of Trade Names, Corporate Names & Business Names

Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2018 through June 30, 2019?
 YES NO
If YES, Please submit Trade Name Report by September 20th.

Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2018-2019 school fiscal year?
 YES NO

County Clerk's Use Only

Submission Information

APA Contact Information

Auditor of Public Accounts
State Capitol, Suite 2303
Lincoln, NE 68509

Telephone: (402) 471-2111 FAX: (402) 471-3301
Website: www.auditors.nebraska.gov

Questions - E-Mail: Deann.Haefner@nebraska.gov

Budget Due by 9-20-2019

- Submit budget to:**
1. Auditor of Public Accounts -Electronically on Website or Mail
 2. County Board (SEC. 13-508), C/O County Clerk
 3. Nebraska Dept. of Education -Upload to NDE Portal only

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

| | |
|----------------------------|--------------------------------------|
| NAME | Boone Central School District |
| ADDRESS | 605 S. 6th Street |
| CITY & ZIP CODE | Albion, NE 68620 |
| TELEPHONE | (402) 395-2134 |
| WEBSITE | www.boonecentral.org |

| | BOARD CHAIRPERSON | CLERK/TREASURER/SUPERINTENDENT/OTHER | PREPARER |
|-------------------------|-------------------------------|---|---------------------------------|
| NAME | Tim Stopak | Nicole Hardwick | Nicole Hardwick |
| TITLE /FIRM NAME | Chairperson | Superintendent | Superintendent |
| TELEPHONE | (402) 395-2134 | (402) 395-2134 | (402) 395-2134 |
| EMAIL ADDRESS | tstopak@boonecentral.esu7.org | nhardwick@boonecentral.esu7.org | nhardwick@boonecentral.esu7.org |

For Questions on this form, who should we contact (please V one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

REPORT OF TRADE NAMES, CORPORATE NAMES, BUSINESS NAMES
REPORTING PERIOD JULY 1, 2018 THROUGH JUNE 30, 2019

Boone Central School District

Boone

SUBDIVISION NAME

COUNTY

List all Trade Names, Corporate Names and Business Names under which the political subdivision conducted business.

Boone Central Schools

Boone Central Elementary

Boone Central Middle School

Boone Central High School

REPORT OF JOINT PUBLIC AGENCY AND INTERLOCAL AGREEMENTS

REPORTING PERIOD JULY 1, 2018 THROUGH JUNE 30, 2019

Boone Central School District

Boone

| SUBDIVISION NAME | | COUNTY |
|---|--------------------------------|---|
| Parties to Agreement (Column 1) | Agreement Period (Column 2) | Description (Column 3) |
| ESU 7 | 2018-2019 | Educational Services including but not limited to Special Education, professional development, media, supply, and technology support. |
| City of Albion | 2018-2019 | Use of City Owned Sports Complex for girl's softball program |
| Columbus Community Hospital | 2018-2019 | Services related to physical evaluation and physical reconditioning of sports related injuries |
| Boone County Health Center | 2018-2019 | Services for Registered Nurse for PK-12th grade students |
| Central Community College | 2018-2019 | College Courses and Programs |
| Newman Grove Public School | 2018-2020 | High School Student Extra-Curricular Activities Program |
| Newman Grove Public School, St. Edward Public Schools, Fullerton Public School, Riverside Schools, Elgin Public School, | 2018-2019 | Alternative Education Center Program Consortium |
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| 2019-2020 BUDGET ADOPTED | | | | | | | | | |
|---------------------------------------|---------------------------------------|---|--|--|---|---|--|--------------------------------------|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | NECESSARY CASH RESERVE (Column 8) | TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9) |
| General | 2,570,496.00 | 4,828,766.00 | 7,347,176.00 | 12,175,942.00 | 1,331,500.00 | 9,144,442.00 | 10,475,942.00 | 1,700,000.00 | 12,175,942.00 |
| Depreciation | 1,465,316.00 | 1,465,316.00 | | 1,465,316.00 | | | 1,465,316.00 | | 1,465,316.00 |
| Employee Benefit | - | - | | - | | | - | - | - |
| Contingency | - | - | | - | | | - | | - |
| Activities | 261,978.00 | 990,000.00 | | 990,000.00 | | | 990,000.00 | - | 990,000.00 |
| School Nutrition | 26,765.00 | 430,000.00 | | 430,000.00 | | | 430,000.00 | - | 430,000.00 |
| Bond | 719,208.00 | 768,208.00 | 870,000.00 | 1,638,208.00 | | | 1,638,208.00 | - | 1,638,208.00 |
| Special Building | 367,439.00 | 4,367,439.00 | 320,000.00 | 4,687,439.00 | | | 4,687,439.00 | | 4,687,439.00 |
| Qualified Capital Purpose Undertaking | - | - | - | - | | | - | - | - |
| Cooperative | - | - | | - | | | - | - | - |
| Student Fee | - | - | | - | | | - | - | - |
| | | | | - | | | | | - |
| TOTAL ALL FUNDS | 5,411,202.00 | 12,849,729.00 | 8,537,176.00 | 21,386,905.00 | 1,331,500.00 | 9,144,442.00 | 19,686,905.00 | 1,700,000.00 | 21,386,905.00 |

| PERSONAL AND REAL PROPERTY TAX RECAP | General Fund | Bond Fund(s) [Total Of All Bond Funds] | Special Building Fund | Qualified Capital Purpose Undertaking Fund |
|--|---|---|-----------------------|--|
| | PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A) | 7,347,176.00 | 870,000.00 | 320,000.00 |
| COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B) | 74,214.00 | 8,788.00 | 3,232.00 | - |
| TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C) | 7,421,390.00 | 878,788.00 | 323,232.00 | - |

| CERTIFIED STATE AID | MOTOR VEHICLE TAXES |
|---------------------|---------------------|
| \$ 401,770.00 | \$ 460,000.00 |

| COUNTY TREASURER'S BALANCE, 9-1-2019 | | | |
|--------------------------------------|-----------|-----------|---|
| 1,670,496.00 | 19,208.00 | 17,439.00 | - |

| 2018-2019 ACTUAL/ESTIMATED | | | | | | | | |
|---------------------------------------|---------------------------------------|---|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 2,784,241.00 | 5,756,123.00 | 6,366,358.00 | 12,122,481.00 | 1,003,325.00 | 8,548,660.00 | 9,551,985.00 | 2,570,496.00 |
| Depreciation | 1,211,316.00 | 1,749,316.00 | | 1,749,316.00 | | | 284,000.00 | 1,465,316.00 |
| Employee Benefit | - | - | | - | | | - | - |
| Contingency | - | - | | - | | | - | - |
| Activities | 154,072.00 | 894,863.00 | | 894,863.00 | | | 632,885.00 | 261,978.00 |
| School Nutrition | 34,732.00 | 401,132.00 | | 401,132.00 | | | 374,367.00 | 26,765.00 |
| Bond | 857,208.00 | 1,004,208.00 | 600,000.00 | 1,604,208.00 | | | 885,000.00 | 719,208.00 |
| Special Building | 476,452.00 | 476,452.00 | 253,483.00 | 729,935.00 | | | 362,496.00 | 367,439.00 |
| Qualified Capital Purpose Undertaking | - | - | - | - | | | - | - |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | 5,518,021.00 | 10,282,094.00 | 7,219,841.00 | 17,501,935.00 | 1,003,325.00 | 8,548,660.00 | 12,090,733.00 | 5,411,202.00 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

| | |
|----------------------------|-------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 489,386.00 |

| 2017-2018 ACTUAL | | | | | | | | |
|---------------------------------------|---------------------------------------|---|--|--|---|---|--|---|
| | TOTAL BEGINNING BALANCE (Column 1) | TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2) | PERSONAL AND REAL PROPERTY TAXES (Column 3) | TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4) | TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5) | TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6) | TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7) | TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8) |
| General | 2,826,691.00 | 5,833,776.00 | 6,238,848.00 | 12,072,624.00 | 719,364.00 | 8,569,019.00 | 9,288,383.00 | 2,784,241.00 |
| Depreciation | 1,139,156.00 | 1,606,589.00 | | 1,606,589.00 | | | 395,273.00 | 1,211,316.00 |
| Employee Benefit | - | - | | - | | | - | - |
| Contingency | - | - | | - | | | - | - |
| Activities | 238,651.00 | 948,443.00 | | 948,443.00 | | | 794,371.00 | 154,072.00 |
| School Lunch | 31,502.00 | 445,266.00 | | 445,266.00 | | | 410,534.00 | 34,732.00 |
| Bond | 813,631.00 | 970,916.00 | 770,268.00 | 1,741,184.00 | | | 883,976.00 | 857,208.00 |
| Special Building | 3,397,136.00 | 3,419,981.00 | 15,810.00 | 3,435,791.00 | | | 2,959,339.00 | 476,452.00 |
| Qualified Capital Purpose Undertaking | 66,210.00 | 66,210.00 | - | 66,210.00 | | | 66,210.00 | - |
| Cooperative | - | - | | - | | | - | - |
| Student Fee | - | - | | - | | | - | - |
| | | | | - | | | | - |
| TOTAL ALL FUNDS | \$ 8,512,977.00 | 13,291,181.00 | 7,024,926.00 | 20,316,107.00 | 719,364.00 | 8,569,019.00 | 14,798,086.00 | 5,518,021.00 |

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets.

| | |
|----------------------------|-------------------|
| MOTOR VEHICLE TAXES | |
| \$ | 472,581.00 |

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

06-0001

Boone Central School District

| Line No. | | 2018-2019 Amount Budgeted To Spend |
|----------|--|--|
| 1 | Repairs to Infrastructure Damaged by a Natural Disaster: (List repair) | |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |
| 9 | Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8) | \$ - |
| 10 | Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance) | |
| 11 | | |
| 12 | | |
| 13 | | |
| 14 | | |
| 15 | | |
| 16 | | |
| 17 | Total Judgments (Lines 11 through 16) | \$ - |
| 18 | Distance Education Courses | |
| 19 | Amounts eligible as exclusion for Voluntary Termination Agreements | |
| 20 | Retirement Contribution Increase | \$ 129,030.00 |
| 21 | Native American Impact Aid | |
| 22 | Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21) | \$ 129,030.00 |

Boone Central School District
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

| Line No. | | General Fund (Column A) | Bond Funds (Column B) | Special Building Funds (Column C) | Qualified Capital Purpose Undertaking Funds (Column D) |
|----------|---|----------------------------|--------------------------|---|---|
| 1 | Total Personal and Real Property Taxes -Cover Page | 7,421,390.00 | 878,788.00 | 323,232.00 | - |
| 2 | Exclusions: | | | | |
| 3 | Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.) | - | 878,788.00 | | - |
| 4 | Judgments not paid by liability insurance | - | | | |
| 5 | Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17 | - | | | |
| 6 | Voluntary termination agreements with certificated Teachers 9/1/17 and after | - | | | |
| 7 | Voluntary termination agreements from collective bargaining agreement with certificated employees 9/1/18 to 8/31/19 up to 50% | - | | | |
| 8 | | | | | |
| 9 | | | | | |
| 10 | | | | | |
| 11 | | | | | |
| 12 | Total Exclusions (Line 3 + Line 11) | - | 878,788.00 | - | - |
| 13 | Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12) | 7,421,390.00 | - | 323,232.00 | - |
| 14 | Assessed Valuation | 1,471,011,418 | 1,471,011,418 | 1,471,011,418 | 1,471,011,418 |
| 15 | Levy Subject to Limitation ((Line 13 / Line 14) x 100) | 0.504509 | 0.000000 | 0.021973 | 0.000000 |
| 16 | Total Levy for Compliance | 0.526482 | | | |

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you did not hold a successful election to override the levy, you are in violation of the levy lid. The school district must reduce property taxes to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you held a successful election to override the levy, which is in effect for the you must attach a copy of the election ballot and the certified election returns to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

| Fund | Property Taxes | Valuation | Expected Levy |
|-----------------------|------------------------|------------------|--------------------|
| General Fund | \$ 7,421,390.00 | \$ 1,471,011,418 | 0.504509 |
| Special Building Fund | \$ 323,232.00 | \$ 1,471,011,418 | 0.021973 |
| Bond Fund | \$ 878,788.00 | \$ 1,471,011,418 | 0.05974 |
| Bond Fund | - | \$ 1,471,011,418 | 0 |
| Bond Fund | - | \$ 1,471,011,418 | 0 |
| OCPUF Fund | - | \$ 1,471,011,418 | 0 |
| OCPUF Fund | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| | - | \$ 1,471,011,418 | 0 |
| Total | \$ 8,623,410.00 | | \$ 0.586222 |

Must agree to Cover

Superintendent Pay Transparency Notice—Proposed Contract for Nicole Hardwick

Notice is hereby given that Boone Central Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on May 13, 2019 at 7:30 pm at the Boone Central Middle School Library in Petersburg, Nebraska.

After the 2019/20 school year, how many years remain on the contract: (Column F must be completed if additional years remain on contract.)

1

The estimated costs to the district for the 2019/20 year and future years are listed below:

| | 2019/20 Base Pay, Additional Compensation & Benefits | Future Base Pay, Additional Compensation & Benefits per Contract | TOTAL CONTRACT COST |
|---|--|---|------------------------|
| Base Pay for the Total FTE | \$ 140,500.00 | \$ 140,500.00 | \$ 281,000.00 |
| Compensation for activities outside of the regular salary: | | | |
| • <i>Extended contracts / Activities outside of regular salary</i> | | | \$ - |
| • <i>Bonus/Incentive/Performance Pay</i> | | | \$ - |
| • <i>Stipends</i> | | | \$ - |
| • <i>All other costs not mentioned above</i> | | | \$ - |
| Benefits and Payroll Costs Paid by district: | | | |
| • <i>Insurances (Health, Dental, Life, Long Term Disability)</i> | \$ 21,539.00 | \$ 21,539.00 | \$ 43,078.00 |
| • <i>Cafeteria Plan Stipend</i> | | | \$ - |
| • <i>Cash in lieu of insurance</i> | | | \$ - |
| • <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i> | | | \$ - |
| • <i>District's share of retirement, FICA and Medicare</i> | \$ 24,155.00 | \$ 24,155.00 | \$ 48,310.00 |
| • <i>IRS value of housing allowance</i> | | | \$ - |
| • <i>IRS value of vehicle allowance</i> | | | \$ - |
| • <i>Additional leave days</i> | | | \$ - |
| • <i>Annuities</i> | | | \$ - |
| • <i>Service credit purchase</i> | | | \$ - |
| • <i>Association / Membership dues</i> | \$ 1,050.00 | \$ 1,050.00 | \$ 2,100.00 |
| • <i>Cell Phone/Internet reimbursement</i> | \$ 600.00 | \$ 600.00 | \$ 1,200.00 |
| • <i>Relocation reimbursement</i> | | | \$ - |
| • <i>Travel allowance/reimbursement</i> | | | \$ - |
| • <i>Mileage Allowance</i> | | | \$ - |
| • <i>Educational tuition assistance</i> | | | \$ - |
| • <i>All other benefit costs not mentioned above</i> | \$ 183.00 | \$ 183.00 | \$ 366.00 |
| Totals: | \$ 188,027.00 | \$ 188,027.00 | \$ 376,054.00 |

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Boone Central School District (06-0001) in Boone County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of September, 2019 at 7:10 o'clock, P.M., at Boone Central Middle School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

| FUNDS | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|--|--|--|--|-------------------------------------|---|---|
| | 2017-2018 (1) | 2018-2019 (2) | 2019-2020 (3) | | | |
| General | \$ 9,288,383.00 | \$ 9,551,985.00 | \$ 10,475,942.00 | \$ 1,700,000.00 | \$ 4,828,766.00 | \$ 7,421,390.00 |
| Depreciation | \$ 395,273.00 | \$ 284,000.00 | \$ 1,465,316.00 | | \$ 1,465,316.00 | |
| Employee Benefit | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Contingency | \$ - | \$ - | \$ - | | \$ - | |
| Activities | \$ 794,371.00 | \$ 632,885.00 | \$ 990,000.00 | \$ - | \$ 990,000.00 | |
| School Nutrition | \$ 410,534.00 | \$ 374,367.00 | \$ 430,000.00 | \$ - | \$ 430,000.00 | |
| Bond | \$ 883,976.00 | \$ 885,000.00 | \$ 1,638,208.00 | \$ - | \$ 768,208.00 | \$ 878,788.00 |
| Special Building | \$ 2,959,339.00 | \$ 362,496.00 | \$ 4,687,439.00 | | \$ 4,367,439.00 | \$ 323,232.00 |
| Qualified Capital Purpose Undertaking | \$ 66,210.00 | \$ - | \$ - | \$ - | \$ - | \$ - |
| Cooperative | \$ - | \$ - | \$ - | \$ - | \$ - | |
| Student Fee | \$ - | \$ - | \$ - | \$ - | \$ - | |
| | \$ - | \$ - | \$ - | \$ - | \$ - | |
| TOTALS | \$ 14,798,086.00 | \$ 12,090,733.00 | \$ 19,686,905.00 | \$ 1,700,000.00 | \$ 12,849,729.00 | \$ 8,623,410.00 |

AFFIDAVIT OF PUBLICATION

State of Nebraska, Boone County, ss

JAMES E. & JULIANNE K. DICKERSON

Being first duly sworn, deposes and says
that they are the

PUBLISHERS

of the **Albion News**, a legal newspaper having a bona fide subscription list and circulation of more than two thousand copies each that said newspaper is printed in whole or in part in an office maintained in Albion, in said county; that the whole of the printed matter herein is in the English language; that same has been published for more than fifty-two consecutive weeks immediately prior to the first date of publication stated in this affidavit; that the advertisement, or notice a true and correct copy of which is hereto attached, was printed in each, and in all of each of the regular editions, and not in supplement of said paper

1 successive Week(s), more

particularly stated
as follows:

In the issue of:

September 4, 2019

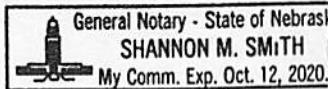
Julianne K. Dickerson

SUBSCRIBED in my presence and
sworn to before me on

this 4th Day of September

Shannon M. Smith

Notary Public



Lines 29.65"

Printer's Fee \$201.62

Federal I.D. @26-0839358

NOTICE OF BUDGET HEARING AND BUDGET SUMMARY

Boone Central School District (06-0001) In Boone County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 9th day of September, 2019 at 7:10 o'clock, P.M., at Boone Central Middle School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours.

| FUNDS | Actual Disbursements & Transfers | Actual/Estimated Disbursements & Transfers | Budgeted Disbursements & Transfers | Necessary Cash Reserve | Total Available Resources Before Property Taxes | Total Personal and Real Property Tax Requirement |
|------------------|----------------------------------|--|------------------------------------|------------------------|---|--|
| | (1) | (2) | (3) | | | |
| General | \$ 9,288,383.00 | \$ 9,551,985.00 | \$ 10,475,942.00 | \$ 1,700,000.00 | \$ 4,828,766.00 | \$ 7,421,390.00 |
| Depreciation | \$ 395,273.00 | \$ 284,000.00 | \$ 1,465,316.00 | \$ - | \$ 1,465,316.00 | \$ - |
| Employee Benefit | \$ - | \$ - | \$ - | \$ - | \$ - | \$ - |

*Original Notice published 9/4/19 contained clerical error in Property Valuation

Total

- The error was discovered within 30 days of adopting the budget.
- Correct did not affect the Districts Operating budget and did not increase the amount of property tax request.

Notice of Special Hearing To Set Final Tax Request

Boone Central School District (06-0001) in Boone County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2019 at 7:20 o'clock P.M., at Boone Central Middle School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

| | 2018-2019 | 2019-2020 | Change |
|---------------------|---------------|---------------|--------|
| Property Valuations | 1,460,598,523 | 1,471,001,418 | 1% |

2018/19 Budget Information

2019/20 Budget Information

| Fund | 2018-2019 Operating Budget | 2018-2019 Property Tax Request | 2018 Tax Rate | Property Tax Rate (2018-2019 Request Divided By 2019 Valuation) | 2019-2020 Operating Budget | 2019-2020 Proposed Property Tax Request | Proposed 2019 Tax Rate | Change in Tax Rate | Change in Operating Budget |
|---|----------------------------|--------------------------------|-----------------|---|----------------------------|---|------------------------|--------------------|----------------------------|
| General Fund | 10,138,232.00 | 7,159,078.00 | 0.490147 | 0.486681 | 10,475,942.00 | 7,421,390.00 | 0.504513 | 3% | 3% |
| Bond Fund(s) K - 12 | 1,593,738.00 | 865,000.00 | 0.059222 | 0.058803 | 1,638,208.00 | 878,788.00 | 0.059741 | 1% | 3% |
| Bond Fund(s) K - 8 | - | - | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| Bond Fund | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| Special Building Fund | 1,593,738.00 | 200,000.00 | 0.013693 | 0.013596 | 4,687,439.00 | 323,232.00 | 0.021974 | 60% | 194% |
| Qualified Capital Purpose Undertaking Fund K - 12 | | | 0.000000 | 0.000000 | - | - | 0.000000 | #DIV/0! | #DIV/0! |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |
| Total | 13,325,708.00 | 8,224,078.00 | 0.563062 | 0.559080 | 16,801,589.00 | 8,623,410.00 | 0.586228 | 4% | 26% |

*The attached Correction Notice was published October 14, 2019.

PROPERTY VALUATION TOTAL CORRECTION (TAX REQUEST NOTICE)

Boone Central School District (06-0001) in Boone County, Nebraska

CORRECTION - HEARING NOTICE PUBLISHED 9/4/19 CONTAINED A CLERICAL ERROR IN THE PROPERTY VALUATION TOTAL. THIS CORRECTION DOES NOT INCREASE THE AMOUNT OF PROPERTY TAX REQUEST. THIS CORRECTION DOES NOT AFFECT THE OPERATING BUDGET OF DISBURSEMENTS AND TRANSFERS. THE DISTRICT'S PROPERTY VALUATION TOTAL FOR 2019 IS \$1,471,011,418 (RATHER THAN \$1,471,001,418 AS PREVIOUSLY PUBLISHED). THE TOTAL TAX RATE FOR 2019 WILL BE \$0.586222 (RATHER THAN \$0.586228 AS PREVIOUSLY PUBLISHED).

| | 2018-2019 | 2019-2020 | Change |
|---------------------|---------------|---------------|--------|
| Property Valuations | 1,460,598,523 | 1,471,011,418 | 1% |

2018/19 Budget Information

2019/20 Budget Information

| Fund | 2018-2019 Operating Budget | 2018-2019 Property Tax Request | 2018 Tax Rate | Property Tax Rate (2018-2019 Request Divided By 2019 Valuation) | 2019-2020 Operating Budget | 2019-2020 Proposed Property Tax Request | Proposed 2019 Tax Rate | Change in Tax Rate | Change in Operating Budget |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------|---|------------------------------|--------------------------|----------------------------------|
| General Fund | 10,138,232.00 | 7,159,078.00 | 0.490147 | 0.486677 | 10,475,942.00 | 7,421,390.00 | 0.504509 | 3% | 3% |
| Bond Fund(s) K - 12 | 1,593,738.00 | 865,000.00 | 0.059222 | 0.058803 | 1,638,208.00 | 878,788.00 | 0.059740 | 1% | 3% |
| Bond Fund(s) K - 8 | - | - | 0.000000 | 0.000000 | | | 0.000000 | | |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Bond Fund | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Special Building Fund | 1,593,738.00 | 200,000.00 | 0.013693 | 0.013596 | 4,687,439.00 | 323,232.00 | 0.021973 | 60% | 194% |
| Qualified Capital Purpose Undertaking Fund K - 12 | | | 0.000000 | 0.000000 | - | - | 0.000000 | | |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Total | 13,325,708.00 | 8,224,078.00 | 0.563062 | 0.559076 | 16,801,589.00 | 8,623,410.00 | 0.586222 | 4% | 26% |

Notice of Special Hearing To Set Final Tax Request

Boone Central School District (06-0001) in Boone County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1601.02, that the governing body will meet on the 9th day of September 2019 at 7:20 o'clock P.M., at Boone Central Middle School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

| | | | |
|---------------------|---------------|---------------|--------|
| Property Valuations | 2018-2019 | 2019-2020 | Change |
| | 1,460,598,523 | 1,471,001,418 | 1% |

2018/19 Budget Information

| Fund | 2018-2019 | | 2018 Tax Rate | Property Tax Rate (2018-2019 Request Divided By 2019 Valuation) | 2019-2020 | | Proposed 2019 Tax Rate | Change In Tax Rate | Change In Operating Budget |
|---------------------|------------------|----------------------|---------------|---|------------------|-------------------------------|------------------------|--------------------|----------------------------|
| | Operating Budget | Property Tax Request | | | Operating Budget | Proposed Property Tax Request | | | |
| General Fund | 10,138,232.00 | 7,159,078.00 | 0.490147 | 0.486881 | 10,475,942.00 | 7,421,390.00 | 0.504513 | 3% | 3% |
| Bond Fund(s) K - 12 | 1,593,738.00 | 865,000.00 | 0.059222 | 0.058803 | 1,638,208.00 | 878,788.00 | 0.059741 | 1% | 3% |
| Bond Fund(s) K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | #DIV/0! |

2019/20 Budget Information

AFFIDAVIT OF PUBLICATION

State of Nebraska, Boone County, ss
JAMES E. & JULIANNE K. DICKERSON
 Being first duly sworn, deposes and says
 that they are the
PUBLISHERS

of the **Albion News**, a legal newspaper having a bona fide subscription list and circulation of more than two thousand copies each that said newspaper is printed in whole or in part in an office maintained in Albion, in said county; that the whole of the printed matter herein is in the English language; that same has been published for more than fifty-two consecutive weeks immediately prior to the first date of publication stated in this affidavit; that the advertisement, or notice a true and correct copy of which is hereto attached, was printed in each, and in all of each of the regular editions, and not in supplement of said paper

1 successive Week(s), more particularly stated as follows:

In the issue of:

September 4, 2019

Julianne K Dickerson

SUBSCRIBED in my presence and sworn to before me on

this 4th Day of September

Shannon M Smith
 Notary Public

General Notary - State of Nebraska
SHANNON M. SMITH
 My Comm. Exp. Oct. 12, 2021

Lines 30.7"
 Printer's Fee \$208.76

School District Total Debt Outstanding as of September 1, 2019

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2019:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

| <u>Fiscal Year</u> | <u>Principal</u> | <u>Interest</u> | <u>Total</u> |
|-----------------------------|-------------------------|------------------------|-------------------------|
| 2019-2020 | \$ 550,000.00 | \$ 337,676.00 | \$ 887,676.00 |
| 2020-2021 | \$ 560,000.00 | \$ 326,576.00 | \$ 886,576.00 |
| 2021-2022 | \$ 575,000.00 | \$ 315,227.00 | \$ 890,227.00 |
| 2022-2023 and thereafter | \$ 9,850,000.00 | \$ 2,493,782.00 | \$ 12,343,782.00 |
| Total All Years | \$ 11,535,000.00 | \$ 3,473,261.00 | \$ 15,008,261.00 |

**CERTIFICATION OF TAXABLE VALUE
FOR SCHOOL DISTRICTS
TAX YEAR 2019**

{certification required on or before August 20th, of each year}

**TO:
SCHOOL DISTRICT LISTED BELOW**

TAXABLE VALUE LOCATED IN THE COUNTY OF: BOONE

| Name of School District | Class of School | Base School Code | Unified/ Learning Comm. Code | School District Taxable Value |
|--------------------------|-----------------|------------------|------------------------------------|----------------------------------|
| BOONE CENTRAL 1 | 3 | 06-0001 | | 1,465,636,006 |
| RIVERSIDE 75 | 3 | 06-0075 | | 513,604,786 |
| ST EDWARD 17 | 3 | 06-0017 | | 244,837,918 |
| ELKHORN VALLEY 80 | 3 | 59-0080 | | 30,715,282 |
| ELGIN 18 | 3 | 02-0018 | | 48,458,863 |
| NEWMAN GROVE 13 | 3 | 59-0013 | | 97,955,404 |
| CENTRAL VALLEY 60 | 3 | 39-0060 | | 5,014,280 |
| FULLERTON 1 | 3 | 63-0001 | | 3,756,268 |

I BARB HANSON, BOONE County Assessor hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. § 13-509.

Barb Hanson



8/15/2019

(signature of county assessor)

(date)

CC: County Clerk, BOONE County

CC: County Clerk where district is headquartered, if different county, _____ County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

**CERTIFICATION OF TAXABLE VALUE
FOR SCHOOL DISTRICT BONDS
TAX YEAR 2019**

{certification required on or before August 20th, of each year}

**TO:
SCHOOL DISTRICT LISTED BELOW**

TAXABLE VALUE LOCATED IN THE COUNTY OF: BOONE

| Name of Base School District BOND(S) | Specify appropriate description of grade level applicable to the bond, e.g. elementary, high sch 9-12, or K-12 | Base School Code | School BOND Taxable Value |
|--------------------------------------|--|------------------|---------------------------|
| G W 10 BOND 2014 | | 39-0010 | 5,014,280 |
| BOONE CENTRAL 1 BOND 2015 | | 06-0001 | 1,465,636,006 |
| ELKHORN VALLEY 80 BD 2016 | | 59-0080 | 30,715,282 |
| NEWMAN GROVE 13 BD 2018 | | 59-0013 | 97,955,404 |

I BARB HANSON, BOONE County Assessor hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. § 13-509.

Barb Hanson



8/15/2019

(signature of county assessor)

(date)

CC: County Clerk, BOONE County

CC: County Clerk where school district is headquartered, if different county, _____ County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

CERTIFICATION OF TAXABLE VALUE
FOR SCHOOL DISTRICTS
TAX YEAR 2019

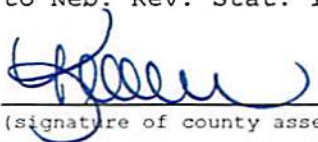
(certification required on or before August 20th of each year)

TO : BOONE CENTRAL 1

TAXABLE VALUE LOCATED IN THE COUNTY OF ANTELOPE

| NAME of Base School District | Class of School | Base School Code | Unified/Learning Comm. Code | School District Taxable Value |
|------------------------------|-----------------|------------------|-----------------------------|-------------------------------|
| BOONE CENTRAL 1 | 3 | 06-0001 | | 5,375,412 |

I Kelly Mueller, Antelope County Assessor, hereby certify that the valuation listed herein is, to the best of my knowledge and belief, the true and accurate taxable valuation for the current year, pursuant to Neb. Rev. Stat. 13-509.


(signature of county assessor)



8-14-19
(date)

CC: County Clerk, Antelope County
CC: County Clerk, where school district is headquartered, if different county, Antelope County

Note to School District: A copy of the Certification of Value must be attached to the budget document.

District Number: 06-0001-000
 District Name: BOONE CENTRAL SCHOOLS
 District Phone: (402)395-2134

Instructions (https://lc2odd.education.ne.gov/Documents/1920LC2_Instructions.pdf)

| 2019/20 Section A: Calculation of Total Allowable Budget Authority | |
|---|-----------------|
| Certified Budget Authority | A-101 8,404,385 |
| Access to Prior Year's Unused Budget Authority [Maximum Amount: \$0] | A-355 0 |
| Total Adjusted Budget Authority | A-361 8,404,385 |
| Total Allowable Budget Authority | A-780 8,404,385 |

The School District Budget Spreadsheet provided by the Auditor of Public Accounts is uploaded here.

MAKE SURE THE SPREADSHEET IS CLOSED BEFORE YOU UPLOAD.

Choose File No file chosen

Upload Budget Data

Excel file ONLY - 20MB limit

Update the budget data any time a change is made to the Budget Spreadsheet.

Instead of uploading your Budget Doc, you can manually enter the data from the School District Budget Spreadsheet. Use this worksheet.

Worksheet (<https://lc2odd.education.ne.gov/Documents/DistrictBudgetWorksheet.pdf>)

| 2019/20 General Fund Budget of Disbursements & Transfers and Unused Budget Authority | |
|--|------------------|
| 2019/20 General Fund Budget of Disbursements & Transfers | B-100 10,475,942 |
| 2019/20 Special Grant Funds | B-110 611,027 |
| 2019/20 Special Education Budget of Disbursements & Transfers | B-120 1,331,500 |
| 2019/20 General Fund Lid Exclusions | B-130 129,030 |
| Total Adjusted General Fund Budget of Disbursements & Transfers | B-140 8,404,385 |
| 2019/20 Unused Budget Authority | B-150 0 |

Update the LC2 System budget data any time a change is made to your School District Budget Spreadsheet.

Total Unused Budget Authority

| | | |
|--|-------|--------------------------------|
| 2018/19 Total Unused Budget Authority | B-160 | <input type="text" value="0"/> |
| 2019/20 General Fund Expenditure Growth | B-162 | <input type="text" value="0"/> |
| Adjusted Unused Budget Authority | B-165 | <input type="text" value="0"/> |
| 2019/20 Unused Budget Authority | B-170 | <input type="text" value="0"/> |
| Total Unused Budget Authority (Carries forward into future school fiscal years) | B-175 | <input type="text" value="0"/> |

Did you hold a successful special election for additional **BUDGET** Authority?
(Not a levy override) B-180 Yes No

2019/20 Allowable Reserves and Total Reserves

| | | |
|--|-------|--|
| 2019/20 Applicable Allowable Reserve Percentage | C-170 | <input type="text" value="35.00"/> |
| 2019/20 Total Allowable Reserves | C-180 | <input type="text" value="3,666,580"/> |
| 2019/20 General Fund Necessary Cash Reserve | C-300 | <input type="text" value="1,700,000"/> |
| 2019/20 Depreciation Fund Total Requirements | C-310 | <input type="text" value="1,465,316"/> |
| 2019/20 Employee Benefit Fund Necessary Cash Reserve | C-320 | <input type="text" value="0"/> |
| Total Reserves | C-340 | <input type="text" value="3,165,316"/> |

Recalculate LC-2 after making changes to individual lines *(Form not saved)*

Save a copy of the LC-2 without submitting to NDE *(Save before moving to another page)*

Submit completed LC-2 to NDE.

You can upload your Budget Documentation on the next screen.
Mailed or emailed budgets will not be accepted by NDE.

Log Out of LC-2 system *(If you log out without saving and/or submitting your data, changes will be lost.)*

District Number: 06-0001-000
 District Name: BOONE CENTRAL SCHOOLS
 District Phone: (402)395-2134

Special Grant Fund List

[Return to LC2](#)

Total Special Grant Funds 3.00 611,027

[Save Grants](#) **If you made any changes to the Special Grant Fund List, click here before returning to the LC2.**

[Print Grants](#)

*** Items denoted with a * must be approved by the State Board of Education.
 Email your request for approval of these items to:**

Kevin Lyons at kevin.lyons@nebraska.gov

| Grant Description | Line | Amount |
|--|------|--------|
| Adult Education & Family Literacy Act Grants | 1.01 | 6,200 |
| Adult Education - English Literacy/Civics Grants | 1.02 | 0 |
| Adult Education Volunteer Coordination Program | 1.03 | 0 |
| Annenberg Foundation Grants (Rural Challenge) | 1.04 | 0 |
| Artist-in-Schools/Communities Grants | 1.05 | 0 |
| Beyond School Bells Grant | 1.06 | 20,000 |
| Building Safe and Responsive Schools Grants | 1.07 | 0 |
| Career and Technical Education Grants (Carl Perkins) | 1.08 | 18,000 |
| Career Education Grants | 1.09 | 22,000 |
| Century Link/NETA Grants | 1.10 | 0 |

| | | |
|---|------|---------|
| Community Incentive Grants | 1.11 | 131,630 |
| Distance Learning Grants (Federal) | 1.12 | 0 |
| Department of Justice STOP Violence Grant | 1.13 | 0 |
| Early Childhood Education Endowment Program Ages Birth-3 (Sixpence) Grants | 1.14 | 0 |
| Early Childhood Education Program Ages 3-5 Grants | 1.15 | 0 |
| Early Childhood Training Program Grants (discretionary) | 1.16 | 0 |
| Early Intervention Act and IDEA Part C (Infants/Toddlers with Disabilities) Grants | 1.17 | 0 |
| Education Improvement Fund Grants (includes Distance Education Incentive Grants, Expanded Learning Opportunity Grants and Innovation Grants) | 1.18 | 65,000 |
| EducationQuest Foundation Community Grants | 1.19 | 0 |
| Forest Service Grants (Conservation Education) | 1.20 | 0 |
| Great Plains Communications Grants (Commitment to the Schools) | 1.21 | 0 |
| Head Start Grants | 1.22 | 0 |
| High Ability Learner Incentive Grants (Gifted) | 1.23 | 7,800 |
| High School Equivalency Assistance Act Grants | 1.24 | 4,000 |
| IDEA Part B & Sec 619 Flow-Through Grants (includes Base, Enrollment/Poverty, CEIS, and Non-public) | 1.25 | 121,830 |
| IDEA Special Education Discretionary Grants (includes State Improvement Grants (SpDG/PBIS), Deaf-Blind Grants, Part B Sec 611 & Sec 619 State Set-Aside Grants, and other Office of Special Education Program (OSEP) Grants | 1.26 | 3,991 |
| Immigrant Impact Education Grants | 1.27 | 8,500 |
| Improving Health & Education Outcomes for Young People | 1.28 | 0 |
| Indian Education Grants | 1.29 | 0 |
| Innovation in Education Program Grants (includes funds from USDE) | 1.30 | 0 |
| Johnson-O'Malley Grants | 1.31 | 0 |

| | | |
|---|------|--------|
| Kiewit Foundation Grants | 1.32 | 0 |
| Magnet School Grants | 1.33 | 0 |
| Medicaid Administrative Activities in Public Schools (MAAPS) Grants | 1.34 | 14,000 |
| Mentoring for Success Grants | 1.35 | 0 |
| Microsoft Settlement Agreement | 1.36 | 0 |
| National Science Foundation Grants | 1.37 | 0 |
| ESEA Title I Grants (includes Accountability, Support for Improvement, Disadvantaged, Migrant Education, and Neglected or Delinquent) | 1.38 | 71,168 |
| ESEA Title II Part A - Support Effective Instruction (Principal and Teacher Training and Recruiting/Class Size Reduction) | 1.39 | 34,500 |
| ESEA Title III Grants - Immigrant Education Grants | 1.40 | 0 |
| ESEA Title III Grants – Language Instruction for English Learners | 1.41 | 0 |
| ESEA Title IV Part A - Student Support & Academic Enrichment Grants | 1.42 | 0 |
| ESEA Title IV Part B - 21st Century Community Learning Center Grants | 1.43 | 0 |
| ESEA Title VI Grants - Rural and Low-Income (Rural Education Achievement Program (REAP) Grants) | 1.44 | 26,000 |
| ESEA Title VII Grants - Indian, Native Hawaiian, and Alaska Native Education | 1.45 | 0 |
| ESEA Title IX – McKinney-Vento Homeless Assistance Act Grants | 1.46 | 0 |
| Nebraska Arts Council Grants | 1.47 | 0 |
| Nebraska Community Foundation/TeamMates Grants | 1.48 | 32,000 |
| Nebraska Environmental Trust Grants | 1.49 | 0 |
| Nebraska Game & Parks Commission Grants (Conservation Education, Outdoor Classroom) | 1.50 | 0 |
| Nebraska Humanities Grants | 1.51 | 0 |
| Nebraska Natural Resources Commission Grants | 1.52 | 0 |
| Project AWARE (Advancing Wellness & Resiliency in Education) | 1.53 | 0 |
| Ritonya-Buscher-Poehling Foundation Grants | 1.54 | 0 |

| | | |
|---|------|--------|
| Refugee School Impact Grant | 1.55 | 0 |
| Safe Routes to Schools Grant | 1.56 | 0 |
| Save the Children Grant | 1.57 | 0 |
| School Climate Transformation Grant | 1.58 | 0 |
| School Health Program Grants | 1.59 | 5,500 |
| Smaller Learning Communities Program Grants | 1.60 | 0 |
| SPED Planning Region Team | 1.61 | 0 |
| Summer Food Service Program | 1.62 | 0 |
| Teaching American History (TAH) Grants | 1.63 | 0 |
| Technology Information Infrastructure Assistance Program Grants (U.S. Department of Commerce) | 1.64 | 0 |
| Textbook Loan Grants (Rule 4) | 1.65 | 1,000 |
| USDA Nutrition Service Grants | 1.66 | 0 |
| Vocational Rehabilitation Grants | 1.67 | 0 |
| Wind Turbine (Effective Educator) Grants | 1.68 | 17,900 |
| *Insurance Settlements | 1.69 | 0 |
| *Interfund Loans | 1.70 | 0 |
| *Reimbursements for Wards of the Court | 1.71 | 0 |
| *Short-Term Borrowings | 1.72 | 0 |
| *Special Supplementary Grants from City or County Governments | 1.73 | 0 |
| *Special Supplementary Grants from City or County Governments | 1.74 | 0 |
| *Special Supplementary Grants from Corporations, Foundations, or Other Private Interests | 1.75 | 0 |
| *Special Supplementary Grants from Corporations, Foundations, or Other Private Interests | 1.76 | 0 |

* Items denoted with a * must be approved by the State Board of Education.

Email your request for approval of these items to:

Kevin Lyons at kevin.lyons@nebraska.gov

Budget Hearing

Monday, September 9, 2019 7:10 PM

Boone Central Middle School Library, 203 Widaman, Petersburg, NE 68652

1. Call Budget Hearing to Order

Budget Hearing opened at 7:10 p.m.

2. Hearing on 2019/20 Budget

Board received input from public on proposed 2019-20 district budget.

3. Close Budget Hearing

Budget Hearing closed at 7:25 p.m.



Board Secretary

Tax Request Hearing

Monday, September 9, 2019 7:20 PM

Boone Central Middle School Library, 203 Widaman, Petersburg, NE 68652

1. Open Tax Request Hearing


Tax Request Hearing opened at 7:20 p.m.

2. Hearing on 2019/20 Tax Request

Board received input from public on proposed 2019-20 tax request.

3. Close Tax Request Hearing

Tax Request Hearing closed at 8:01 pm.



Board Secretary

Regular Board of Education Meeting

Monday, September 9, 2019 7:30 PM

Boone Central Middle School Library, 203 Widaman, Petersburg, NE 68652

1. Open the Meeting - Call to Order

Motion to approve the meeting open and properly posted by advance notice at 8:02 p.m. This motion, made by Darren Wright and seconded by Karrie Fogleman, Passed.

Karrie Fogleman: Yea

Justin Frey: Yea

Ed Knott: Yea

Kathleen Rolf: Yea

Tim Stopak: Yea

Darren Wright: Yea

Yea: 6, Nay: 0

2. Approval of Absent Board Members if Necessary

3. Welcome Guests

4. Consent Agenda

Motion to approve the Consent Agenda and the bills, and to authorize the Board President and Treasurer to sign and validate all the checks as presented. This motion, made by Karrie Fogleman and seconded by Darren Wright, Passed.

Karrie Fogleman: Yea

Justin Frey: Yea

Ed Knott: Yea

Kathleen Rolf: Yea

Tim Stopak: Yea

Darren Wright: Yea

Yea: 6, Nay: 0

1. Meeting Agenda and Previous Meeting Minutes

2. Bill Roster and Financial Reports

5. Board Committee Reports

Application for Prairie Street vacation was submitted to the City of Albion for approval.

6. Administrative Reports

1. Elementary Principal

Mr. Theis provided an assessment update; noting the completion of DIBELS testing. The Nebraska Reading Act was discussed; BCS has a created a documentation sheet to track student progress.

2. Middle School Principal

Mr. Curry reported that fall MAP testing has been completed; district assessment update was provided.

3. High School Principal

Mr. Kravig presented the HS class schedule and noted the number of kids in each section.

4. Activities Director

5. Superintendent

Superintendent Hardwick noted that asbestos sampling was completed at the properties located at 604 S. 6th, 1015 W. Church St. and at the Middle School.

7. Public Comment

8. Action Items

1. Albion Education Foundation Representation - Ralph Schmadeke
Motion to renew 4-year term for Ralph Schmadeke to serve on the Albion Education Foundation Board. This motion, made by Justin Frey and seconded by Kathleen Rolf, Passed.
Karrie Fogleman: Yea
Justin Frey: Yea
Ed Knott: Yea
Kathleen Rolf: Yea
Tim Stopak: Yea
Darren Wright: Yea
Yea: 6, Nay: 0
2. 2019 Dodge Caravan Purchase
Motion to approve purchase of 2019 Dodge Caravan for \$21,000. This motion, made by Darren Wright and seconded by Tim Stopak, Passed.
Karrie Fogleman: Yea
Justin Frey: Yea
Ed Knott: Yea
Kathleen Rolf: Yea
Tim Stopak: Yea
Darren Wright: Yea
Yea: 6, Nay: 0
3. 2019-20 Boone Central School District Budget
Approve 2019-2020 district budget as presented. This motion, made by Darren Wright and seconded by Tim Stopak, Passed.
Karrie Fogleman: Yea
Justin Frey: Yea
Ed Knott: Yea
Kathleen Rolf: Yea
Tim Stopak: Yea
Darren Wright: Yea
Yea: 6, Nay: 0
4. 2019-20 Boone Central School District Tax Request
WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/ 2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Boone Central School District 06-0001; and, WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Boone Central School District 06-0001; (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and, WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and, WHEREAS, the total assessed value of the property differs from last year's total assessed value by 0.71%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.4866 per \$100 of assessed value; the Boone Central School District proposes to adopt a property tax requests that will cause its tax rate to be \$0.5045 per \$100 of assessed

value. WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Boone Central School District will exceed last year's by 3%. WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year. NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$7,421,390; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$878,788; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$323,232 and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.00. This motion, made by Ed Knott and seconded by Justin Frey, Passed.

Karrie Fogleman: Yea

Justin Frey: Yea

Ed Knott: Yea

Kathleen Rolf: Yea

Tim Stopak: Yea

Darren Wright: Yea

Yea: 6, Nay: 0

9. Next Meeting Date

Regular Board of Education Meeting - Monday, October 14, 2019 @ 7:30 p.m.
at the Boone Central High School Library.

10. Questions by the Media

11. Adjournment

Meeting adjourned at 9:00 p.m.



Board Secretary

**BOONE CENTRAL SCHOOL DISTRICT 06-0001
PROPERTY TAX RESOLUTION**

**2019/2020 TAX REQUEST RESOLUTION
FOR
BOONE CENTRAL SCHOOL DISTRICT 06-0001**

WHEREAS, public was given at least five days in advance of a Special Public Hearing called for the purpose of discussing and approving or modifying the District's Tax Requests for the 2019/ 2020 school fiscal year for the General Fund, Bond Fund, Special Building Fund, and Qualified Capital Purpose Undertaking Fund of Boone Central School District 06-0001; and,

WHEREAS, such Special Public Hearing was held before the Board of Education (hereinafter "the Board") of Boone Central School District 06-0001; (hereinafter "the District") at the time, date, and place announced in the notice published in a newspaper of general circulation, a copy of which notice and proof of publication of which is attached hereto as Exhibit A, all as required by law; and,

WHEREAS, the Board provided an opportunity to receive comment, information and evidence from persons in attendance at such Special Hearing; and,

WHEREAS, the total assessed value of the property differs from last year's total assessed value by 0.71%; the tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be \$0.4866 per \$100 of assessed value; the Boone Central School District proposes to adopt a property tax requests that will cause its tax rate to be \$0.5045 per \$100 of assessed value.

WHEREAS, based on the proposed property tax request and changes in other revenue, the total operating budget of Boone Central School District will exceed last year's by 3%.

WHEREAS, the Board, after having reviewed the District's Tax Requests for each said fund, and after public consideration of the matter, has determined that the Final Tax Requests as listed below are necessary in order to carry out the functions of the District, as determined by the Board for the 2019/2020 school fiscal year.


NOW BE IT THEREFORE RESOLVED that (1) the Tax Request for the General Fund should be, and hereby is set at \$7,421,390; (2) the Tax Request for the Bond Fund should be, and hereby is set at \$878,788; (3) the Tax Request for the Special Building Fund should be, and hereby is set at \$323,232 and (4) the Tax Request for the Qualified Capital Purpose Undertaking Fund should be, and hereby is set at \$0.00.

It is so moved by Ed Knott and seconded by Justin Frey this 9th day of September, 2019.

Roll Call vote as follows:

| | |
|-----------------|-----|
| Ed Knott | YES |
| Justin Frey | YES |
| Karrie Fogleman | YES |
| Kathleen Rolf | YES |
| Darren Wright | YES |
| Tim Stopak | YES |

The undersigned herewith certifies, as Secretary of the Board of Education of Boone Central School District 06-0001, that the above Resolution was duly adopted by a majority of said Board at a duly constituted public meeting of said Board.


_____, Secretary

PROPERTY VALUATION TOTAL CORRECTION (TAX REQUEST NOTICE)

Boone Central School District (06-0001) in Boone County, Nebraska

CORRECTION - HEARING NOTICE PUBLISHED 9/4/19 CONTAINED A CLERICAL ERROR IN THE PROPERTY VALUATION TOTAL. THIS CORRECTION DOES NOT INCREASE THE AMOUNT OF PROPERTY TAX REQUEST. THIS CORRECTION DOES NOT AFFECT THE OPERATING BUDGET OF DISBURSEMENTS AND TRANSFERS. THE DISTRICT'S PROPERTY VALUATION TOTAL FOR 2019 IS \$1,471,011,418 (RATHER THAN \$1,471,001,418 AS PREVIOUSLY PUBLISHED). THE TOTAL TAX RATE FOR 2019 WILL BE \$0.586222 (RATHER THAN \$0.586228 AS PREVIOUSLY PUBLISHED).

| | 2018-2019 | 2019-2020 | Change |
|---------------------|---------------|---------------|--------|
| Property Valuations | 1,460,598,523 | 1,471,011,418 | 1% |

2018/19 Budget Information

2019/20 Budget Information

| Fund | 2018-2019 Operating Budget | 2018-2019 Property Tax Request | 2018 Tax Rate | Property Tax Rate (2018-2019 Request Divided By 2019 Valuation) | 2019-2020 Operating Budget | 2019-2020 Proposed Property Tax Request | Proposed 2019 Tax Rate | Change in Tax Rate | Change in Operating Budget |
|--|-------------------------------|--------------------------------------|------------------|--|-------------------------------|---|------------------------------|--------------------------|----------------------------------|
| General Fund | 10,138,232.00 | 7,159,078.00 | 0.490147 | 0.486677 | 10,475,942.00 | 7,421,390.00 | 0.504509 | 3% | 3% |
| Bond Fund(s) K - 12 | 1,593,738.00 | 865,000.00 | 0.059222 | 0.058803 | 1,638,208.00 | 878,788.00 | 0.059740 | 1% | 3% |
| Bond Fund(s) K - 8 | - | - | 0.000000 | 0.000000 | | | 0.000000 | | |
| Bond Fund(s) 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Bond Fund | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Special Building Fund | 1,593,738.00 | 200,000.00 | 0.013693 | 0.013596 | 4,687,439.00 | 323,232.00 | 0.021973 | 60% | 194% |
| Qualified Capital Purpose Undertaking Fund K - 12 | | | 0.000000 | 0.000000 | - | - | 0.000000 | | |
| Qualified Capital Purpose Undertaking Fund K - 8 | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Qualified Capital Purpose Undertaking Fund 9 - 12 | | | 0.000000 | 0.000000 | | | 0.000000 | | |
| Total | 13,325,708.00 | 8,224,078.00 | 0.563062 | 0.559076 | 16,801,589.00 | 8,623,410.00 | 0.586222 | 4% | 26% |

- Members of the public shall be permitted to attend and to speak at board meetings. They will not be required to identify themselves as a condition for admission to the meeting. Members of the public will not be required to have their name be placed on the agenda prior to the meeting in order to speak about items on the agenda. Members of the public who desire to address the Board will be required to identify themselves.
- The Board may allow advisors, consultants, and other persons who are not Board members to appear at the meeting via telephone or other similar means.
- The chair has the authority to assure that people conduct themselves in an orderly manner at the meeting. Undue interruption or other interference with the orderly conduct of business will not be allowed. The chair may order persons who are disorderly to be removed from the meeting.
- The board will, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at the meeting.
- Members of the public may use recording devices (tape recorder, video camera, etc.) to record any part of a meeting of a public body, except for closed sessions. No recording, other than note taking, shall be done without informing the President in advance. The President shall control the placement of the recording device so the device does not obstruct the view of Board members or other members of the public attending the meeting and does not otherwise interfere with the meeting.
- At least one copy of all reproducible written material to be discussed at an open meeting will be made available at the meeting for examination and copying by members of the public.
- Members of the public will be permitted to speak at Board meetings at which a public forum is on the Agenda. The board may not forbid public participation at all meetings, but the board is not required to allow citizens to speak at each meeting. Members of the public may also speak when invited to make a presentation or when recognized by the chair.
- The President or chair for the meeting shall have the authority to establish reasonable time limits for individual speakers and for the duration of public forum sessions. It is customary that the board will hear public comment for a maximum of 4 minutes per speaker and 30 minutes total at a meeting. If it appears that more than 6 people wish to address the board, the board president may reduce the number of minutes each person may speak and the board may vote to increase the number of minutes for public comment.
- Speakers will be permitted to address the Board consistent with free speech rights. However, offensive language, defamatory remarks, and hostile conduct will not be tolerated. Further, charges or complaints against a school employee shall not be made for the first time at a public Board meeting without having followed the school's complaint procedure.

Date of Adoption: July 20, 2015

Revised on: July 16, 2018

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October 9, 2019

Nicole Hardwick, Superintendent
605 S 6th Street
Albion, NE 68620

Letter of Agreement

Boone Central Performance Criteria Development

Dear Ms. Hardwick

We are pleased to work with you on this study. This Letter-Agreement is made and entered into between Boone Central Schools, hereinafter called the "Owner" or "School" and BVH Architecture, hereinafter called "BVH" or "Architect."

I. DESCRIPTION OF PROJECT

This engagement entails the design study and creation of performance criteria standards development for the future design-build process to consolidate middle school operations to the Albion campus, close W Prairie Street to relocate the playground area located in the space where the middle school is anticipated and move preschool operations to the former Mason's building.

II. SCOPE OF WORK

The Architect shall furnish and perform the following Basic Professional Services required during the project:

Performance Criteria Development

Task A: Existing Facilities Analysis

In this phase the team will analyze the existing K-12 campus, focusing on key areas identified by the School for consideration of how the middle school can be best integrated into the Albion campus. The Mason's building will also be analyzed to determine suitability as an early childhood education center. Typically, the following key information is assessed as needed to inform the Owner as to the needs and suitability of the buildings and spaces considered:

- Code/Life Safety
- Existing Building Condition
- Deferred Maintenance Issues
- Existing Layout Adaptability for the Prospective New Uses
- Drainage, Playgrounds, Parking and Traffic Flows
- Alignment to Educational Approach
- Security & Safety

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440 N 8th St, Ste 100 Lincoln, NE 68508 / 402.475.4551 // 901 Jones St Omaha, NE 68102 / 402.345.3060

BVH ARCHITECTURE

Included in this phase is one day on site performing building assessments and understanding project constraints, goals and objectives. The findings of this phase will be documented in a report that could be included in the Design-Build RFP. The overall duration is anticipated to last two weeks.

Task B: Programming

In this phase, the Architect will meet with staff and the Board to set the architectural list of spaces and associated requirements for operational needs including intended uses, furniture and equipment. 1 day will be spent on site in meetings. The overall duration is anticipated to last 2 weeks.

Task C: Performance Criteria Development

In this phase, The Architect will develop concept plan drawings for the overall campus site plan (including Prairie Street vacation), new floor plan of the K-12 campus, floor plan of the middle school project as well as the Mason's building reuse. (BVH has plans of the existing K-12 campus, we would need drawings to be provided of the Mason's Building from the school.)

The drainage impact of closing Prairie Street will be studied in conjunction with the Albion City Engineer. Any drainage design would be performed by the City Engineer, BVH would assist with information about anticipated playground, sidewalk, parking and driveway improvements.

Criteria specifications in an outline format will set the design and construction requirements for the Design-Builder.

An estimate of probable cost will be developed in conjunction with the concept drawings. A final document will consolidate all information into an attachment that can be included in the Design-Build RFP.

Other Services Which Could be Added to the Scope of Work:

Task D: Demolition Support for all or part of the Petersburg Campus. This could include demolition drawings, bidding documents, bidding support and construction phase assistance.

Task E: Create existing floor plans of the Mason's building.

Task F: Design-Builder Solicitation and Procurement Support. BVH staff can assist other information not already in the scope of work that may be needed to support KSB Law to create the D-B RFP, D-B contract, fielding questions and providing answers from D-B candidates, to assist the school in RFP, interview and negotiation process.

TASK G: Consulting as Needed during the Design-Build Process. BVH can assist with reviews of design and construction documents, GMP document review and construction phase advice as needed. Services which could be included as needed:

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- Civil Engineering
- Mechanical, Plumbing and Electrical Engineering
- Structural Engineering
- Surveying, Soils/Geotechnical Investigation

III. COMPENSATION FOR PROFESSIONAL SERVICES

1. The basic professional design services specified above in "Scope of Work" will be completed for the fees as follows:

Performance Criteria Development:

| | |
|--|------------------|
| Task A: Existing Facilities Analysis | \$3,500 lump sum |
| Task B: Programming | \$2,750 |
| Task C: Performance Criteria Development | <u>\$22,750</u> |

PROFESSIONAL SERVICE FEES **\$29,000**

Other Services which could be added via addendum:

| | |
|---|------------------|
| Task D: Demolition Support | \$3,500 |
| Task E: Create Drawings of the Mason's Building | \$3,000 |
| Task F: Design-Builder Solicitation & Procurement Support | Hourly As Needed |
| Task G: Consulting as Needed During Design-Build Process: | |
| 1. Design Reviews | \$2,500 (each) |
| 2. GMP Document Review | \$5,000 |
| 3. Construction Phase Consulting | Hourly As Needed |

2. Reimbursable Expenses, which may include but not be limited to printing, staff travel, long-distance telephone calls, photography, reproduction of drawings, postage, delivery/messenger service, lodging, meals, filing fees, miscellaneous supplies, etc. are in addition to the basic professional design services listed above and will be billed at our invoice cost times 1.15.
3. Additional consulting Engineers, should they be required, are in addition to the basic professional design services and fees listed above and will be billed at our invoice cost times 1.15.
4. Any additional work not described in this Letter-Agreement will be performed at our standard hourly rates per the attached schedule.

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IV. BILLING

1. Billing is done on a four-week schedule. Payment is due upon receipt of invoice and will be made via electronic funds transfer (EFT). Bank account information will be provided upon execution of this document. A late fee of 1.25% (15% annualized) will be made on unpaid balances twenty-eight (28) days past due.

V. MISCELLANEOUS PROVISIONS

1. **BOONE CENTRAL PCD REQUIREMENT:** The Architect warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the Architect, to solicit or secure this agreement and that the Architect has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the Architect, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement. Upon violation of such provision, the Owner shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
2. Services required for governmental agency reviews, securing approvals, etc., other than normal review by the City Building Department and the State Fire Marshal will be considered as an Additional Service.
3. It is understood and agreed that this Agreement does not contemplate a design involving in any way any type of hazardous waste material. The Owner hereby agrees to indemnify the Architect for any claims, lawsuits, expenses or damages arising from or relating to the handling, use, treatment, purchase, sale, storage or disposal of any type of hazardous waste materials.
4. **Limitation of Liability:** The Owner agrees to limit the Architect's Liability to the Owner, due to the Architect's negligent acts, errors or omissions, such that the total aggregate liability of the Architect to the Owner, shall not exceed the Architect's total design fee for professional design services rendered on this project.
5. If the Owner authorizes deviations, recorded or unrecorded, from the documents prepared by the Architect without written agreement of the Architect, the Owner shall indemnify and hold harmless the Architect, Architect's consultants and agents and employees of any of them from and against claims, damages, losses and expenses, including but not limited to attorneys' fees, arising out of or resulting in whole or in part from such deviations, regardless of whether or not such claim, damage, loss or expense is caused in part by a party indemnified hereunder.
6. The Architect's services shall be provided to assist the Owner in making changes to an existing facility for which the Owner shall furnish, in a timely manner, documentation and information upon which the Architect may rely for its accuracy and completeness. Unless specifically authorized or confirmed in writing by the Owner, the Architect shall not be required to perform or to have others perform destructive testing or to investigate concealed or unknown conditions. In the event documentation or information furnished

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by the Owner is inaccurate or incomplete, any resulting damages, losses and expenses, including the cost of the Architect's Additional Services, shall be borne by the Owner.

7. Inasmuch as the remodeling and/or rehabilitation of the existing structure requires that certain assumptions be made by the Architect regarding existing conditions, and because some of these assumptions may not be verifiable without the Owner expending substantial sums of money or destroying otherwise adequate or serviceable portions of the structure, the Owner agrees, to the fullest extent permitted by law, to indemnify and hold harmless the Architect, its officers, directors, employees and subconsultants (collectively, Architect) against all damages, liabilities or costs, including reasonable attorneys' fees and defense costs, arising out of or in any way connected with this Project, excepting only those damages, liabilities or costs attributable to the sole negligence and willful misconduct by the Architect.
8. The Owner acknowledges that the requirements of the Americans with Disabilities Act (ADA), Fair Housing Act (FHA) and other federal, state and local accessibility laws, rules, codes, ordinances and regulations will be subject to various and possibly contradictory interpretations. The Architect, therefore, will use its reasonable professional efforts and judgment to interpret applicable accessibility requirements in effect as of the date of completion of the design phase and as they apply to the Project. The Architect, however, cannot and does not warrant or guarantee that the Owner's Project will comply with all interpretations of the accessibility requirements and/or the requirements of other federal, state and local laws, rules, codes, ordinances and regulations as they apply to the Project.
9. Corporate Protection Clause: It is intended by the parties to this Agreement that the Architect's services in connection with the Project shall not subject the Architect's individual employees, officers or directors to any personal legal exposure for the risks associated with this Project. Therefore, and notwithstanding anything to the contrary contained herein, the Owner agrees that as the Owner's sole and exclusive remedy, any claim, demand or suit shall be directed and/or asserted only against BVH Architecture, a Nebraska corporation, and not against any of the Architect's individual employees, officers or directors.
10. The Drawings, Specifications, and other documents, whether in hard copy or machine readable form (CADD or disk), prepared by the Architect and marked with the copyright symbol for this project are instruments of the Architect's service for use solely with respect to this Project and, unless otherwise provided, the Architect shall be deemed the author of these documents and shall retain all copyright interests. This is to include all sketches and renderings, hand-drawn or computer-generated, and the use or reproduction of same for news releases or any other purposes is to be done only with the permission of and with credit given to the Architect.

BVHARCHITECTURE

We trust this Letter-Agreement meets with your approval. Please sign and return one copy to our office, along with the initial payment noted (edited per job) and retain the second copy for your records. If you have any questions, please contact me.

Sincerely,
BVH Architecture

Accepted:
Boone Central Public Schools



Cleve Reeves, AIA
Principal

By: _____
Nicole Hardwick
Superintendent

Date: _____

Enclosure:
Exhibit A: BVH Billing Rates

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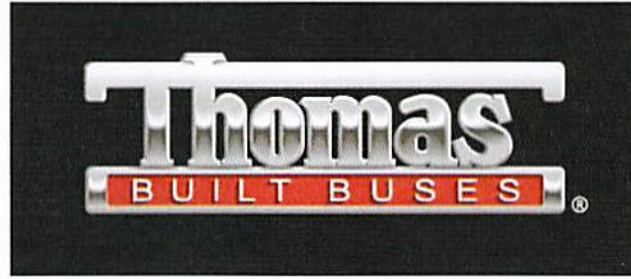
Standard Hourly Rates

| | |
|------------------------------|-------------|
| Principal | \$210.00/hr |
| Senior Project Manager | \$180.00/hr |
| Project Manager | \$160.00/hr |
| Senior Architect | \$135.00/hr |
| Architect | \$110.00/hr |
| Senior Designer | \$100.00/hr |
| Designer | \$75.00/hr |
| Student Intern | \$50.00/hr |
| Senior Administrative | \$90.00/hr |
| Administrative | \$65.00/hr |

Reimbursable expenses are billed at our invoice cost x 1.15.

Consulting Engineers are billed at our invoice cost x 1.15.

These rates are in effect through 31 December 2019.



August 22, 2019

Ms. Nicole Hardwick
BOONE CENTRAL PUBLIC SCHOOLS
605 So. 6th Street
Albion, NE 68620

Dear Ms. Hardwick:

Thank you for allowing Truck Center Companies the opportunity to propose this new 2021 Thomas Built Bus Saf-T-Liner C2 School Bus. Thomas is the number one selling bus in North America for the fourth year in a row. This proposed school bus meets all current State of Nebraska Rule 92 and FMVSS standards and requirements.

2021 Thomas/Freightliner C2 School Bus-66 Passenger with Air Conditioning
\$100,850
FOB ALBION

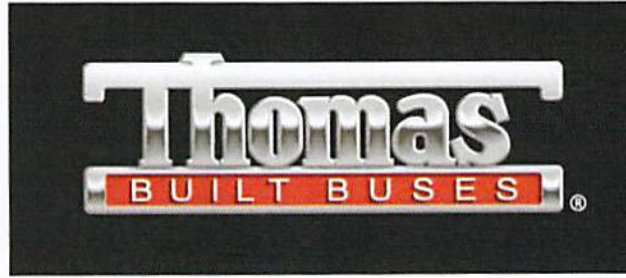
Truck Center Companies is a family owned, Nebraska based company and a responsible corporate citizen as we support numerous organizations and charities including the NSAA, Teammates Mentoring Program, Autism Action Partnership, Heart Heroes, Angels Among Us, Boy Scouts of America, Down Home Ranch, and Partnership 4 Kids. Our main corporate charity is Make-A-Wish of Nebraska. We have raised over \$3,000,000 dollars for this very worthwhile organization.

I have included a list of specifications and pricing for some of the newer options. Please feel free to contact me at 800-365-0440 or skreinbring@truckcentercompanies.com. We appreciate your business.

Sincerely
TRUCK CENTER COMPANIES-OMAHA

A handwritten signature in black ink, appearing to read "Steve Kreinbring".

Steve Kreinbring
Sales Representative



PROPOSAL FOR

BOONE CENTRAL PUBLIC SCHOOLS

HOME OF THE CARDINALS

2021 THOMAS SAF-T-LINER C2 SCHOOL BUS 66 PASSENGER

AIR CONDITIONING

Carrier 126,000 BTU free blow air conditioning front and rear bulkhead with dual compressors. .

AIR INTAKE

Donaldson PowerCore air cleaner with 32,000 mile /24 month service intervals. Air intake warmer and air restriction gauge

ALTERNATOR

Leece-Neville 320 AMP 12 Volt pad mounted with automatic spring loaded tensioner

AXLES

Set back, 10,000 LB front includes synthetic lube. 19,000 rear axle includes synthetic lube. Magnetic rear axle drain and fill plug. Governed to run 75 MPH

BARRIERS

(2) 39" barriers covered with fire block upholstery and right side modesty panel

BATTERIES

Alliance 2200 CCA- skirt mounted battery box with slide out tray frame mounted

BODY PANELS

Exterior 20 gauge galvanized- Interior 22 gauge Galvalume from belt line to seat rail

BOOK RACKS

Aluminum tube type storage racks with padded ends

BRAKES

Full air brake package includes BW DV-2 Auto drain valve, Bendix AD-IP air dryer with heater, Cummins 18.7 CFM compressor, Meritor 16.5 X 7Q+ cam rear brakes, Meritor double anchor cam front brakes, Gunitite iron hubs, Meritor automatic slack adjusters, steel air brake reservoirs inside frame rails, BW DV-2 auto drain valve, Wabco 4S/4M ABS with traction control, one valve parking brake system with warning indicator

BUMPER

Heavy duty front swept back style matching the hood shape. Rear bumper is 1.6 times stronger than triple profile bumpers. Bumper is formed in shape of roadside guardrail and is tucked into side skirts to prevent catching.

COOLING SYSTEM

805 sq. in. aluminum core radiator equipped with Mylar tank for easy coolant level visibility. All radiator hoses are Gates heavy-duty hoses with constant torque spring clamps. Long life coolant protected to -40 (5 years/150, 00 miles) 25" cooling fan with 9 nylon blades .Horton on/ fan clutch. Low coolant sensor light

CONSTRUCTION

Eight ply rubber body to frame insulators on each cross member. Double bolted body to frame clips. Stamped one-piece wheel wells to reduce dust and water leaks. 14 gauge Galvalume U shaped side skirt reinforcements. Two crash rails installed between interior and exterior roof panels. Roof bows extend below floor line. Interior floor bumper 2" steel plate. Rear body 14 gauge reinforcements. Dual 16 gauge Galvaneel roof rail stringers. Closed section, box type, rear corner post design. Automotive style firewall.

DASH GAUGES

Speedometer, Odometer, Tachometer, Hour meter, Voltmeter, Oil pressure, Fuel, Trip meter, Water temperature, Transmission temperature, High-low beam indicator, turn signal indicators, low coolant light, low oil pressure or high coolant temperature warning light and buzzer

DIAGNOSTICS

SAE 9 pin diagnostics interface connector mounted under dash, electronic engine integral warning and derate protection system. Dash mounted diagnostic panel for electrical system. Multi-plex electronics

DRIVER'S COMMAND CENTER

Mounted left of driver with up to 24 rocker switches with LED backlighting for electrical equipment with rheostat control switch. Large driver's storage compartment and floor mounted clip board holder and storage bin. Cell phone outlet. Two cup holders. Driver side window tinted visor 6" x 30"

DRIVELINE

SPL 100 Dana Spicer main drive line has computerized angle alignment. Lubed for life splines that are booted to prevent contamination from water and road debris. Iron flywheel housing.

ELECTRICAL SYSTEM

12-volt system with color-coded and numbered wiring with matched weatherproof connectors. All that passes through metal is grommets. ECMs are chassis frame mounted. Automatic circuit breakers protected by solid-state technology. Switches are rocker type design and provide "Smart Switch" technology that can be repositioned without rewiring or reprogramming.

ELECTRONIC STABILITY CONTROL

Electronic stability control is a computerized technology that improves a vehicle's stability by detecting and reducing loss of traction and skidding.

ENGINE

Cummins 6.7L turbo charged 250 HP with 660 ft/lb torque in line 6 diesel. 750 watt block heater mounted in bumper, heated fuel/water separator, electronic cruise control. Cummins turbo exhaust brake.

ENTRANCE & REAR DOORS

Toggle switch, air operated outward opening with vandal lock system installed. Four inch header pad installed above door. 86" high clear opening. Stainless steel assist rail. Rear door is located in center rear with 32" x 23" top glass and 32" x 14" bottom glass with protective shields to keep hands and fingers away from sliding components.

EXHAUST

Single right hand horizontal muffler with horizontal tail pipe

FENDERETTES

Mounted over rear wheel wells

FLOOR COVERING

5/8" plywood floor with heavy-duty gray marble vinyl. All floor seam separations sealed and covered with durable rustproofed metal stripping. Cove molding along the wall. Molded rubber wheel housing covers. Rubber covered entrance step also have white nosing installed. Entire floor is sealed with adhesives

FRAME

Dual C channel main frames, full length made of 5/16" x 3" x 10 1/8" steel frame 120,000 PSI, powder coated finish. Class 8 truck type 7.5 "x 33.5" reinforced cross members. Tow hooks front and rear

FUEL TANK

65 gallon capacity safety mounted between frame rails and behind rear axle with protective cage and rear skid plate gives added protection against damage in the event the vehicle is backed over an object.

HEATERS/DEFROSTER

93,000 BTU left front, 53,000 BTU step well, 84,000 BTU rear left side, 84,000 BTU mid bus. Automotive style 4-speed front heater dash vents with automotive style electronic dash mounted controls. Bergstrom booster heat pump, removable filters, shut off ball type valves. Full width ducted air for windshield, driver's window and entrance door glass. (2) Defroster fans mounted over driver's window and windshield.

HEADROOM

78" Interior height

HOOD

Sloping hood design for over the hood visibility at 11 ft. Splashguards are hood mounted for easy engine access. Grill is removable for easy serviceability and hood includes integrated plenum with two expulsion valves to remove moisture and contaminants. Includes winter front.

HORNS

Dual electric with center steering wheel activation

INSULATION/NOISE REDUCTION PACKAGE

1.5 "Fiberglass in ceiling, bulkheads, walls, 2" thick fire resistant thermo-bonded polyester insulation in rafter cavities, sound abatement package, and undercoating. Urethane foam dust control package.

LETTERING

As required by Federal and State requirements in black block lettering including capacity, "BOONE CENTRAL PUBLIC SCHOOLS" in 6" black letters. Unit numbers as needed. Yellow reflective striping as required by state regulations.

LIGHTS

Halogen extended life headlights with daytime running lights, driver's dome light on separate switch, dual row of dome lights on separate switch. LED clearance/marker- red rear/amber rear, back-up- clear, stop/tail- red at belt line. Warning eight lamp warning system flush mounted with Lexan covers 27% bigger than 7" round lights. LED marker/cluster-per FMVSS, clear strobe light third section from rear, centered. Step well-hooded step light, skirt mounted entrance door light, step light switch. Side mounted turn signals on fender and side panels. Light monitor.

MANUALS

Printed operator's maintenance manual including electrical troubleshooting guide, web based service and parts access. Line set ticket

MIRRORS

Rosco 7" X 10" heated & remote controlled side mirrors with extended arms; Rosco Hawkeye heated mirrors with tripod bracket. Interior 6' x 30"

MUD FLAPS

HD Front and rear

PAINT

Exterior painted National School Bus Yellow with black trim using lead free urethane PPG paint, interior painted light gray, undercoated chassis.

RADIO

Delphi AM/FM/CD/ WB stereo with 8 premium speakers offering reverse mute and speed compensated volume.

ROOF HATCHES

(2) Transpec roof hatches with vent installed in self-sealing pre-cut panel

RUB RAILS

Four (4) exterior side rub rails located at window level, seat level, floor, level, and bottom skirt. Seat rail is one piece formed to length, 14 gauge Galvalume. Rub rails are secured with huck rivets. Sealed with Saf-T-Bond structural adhesive.

SAFETY EQUIPMENT

(2) Nebraska first aid kits, one mounted in storage compartment above driver, one mounted at rear of bus. 5 lb chemical type fire extinguisher, moisture proof body fluid clean up kit, triangle safety kit mounted in same storage compartment. 112 DB back-up alarm. Back-up camera system

SAFETY SOLENOID SWITCH

Single switch for complete shutdown of all heaters and radio at railroad crossings

SAF-T-VUE WINDOWS

Upper and lower pane 352 square inches, located in front of the entrance door to provide vision of the blind spot by the right front wheel without the use of a mirror.

SEAT/DRIVER

National, heated, high back, adjustable, with three point retractable shoulder harness, armrests, and adjustable lumbar support.

SEAT/PASSENGER

(22) 39" passenger seats covered with 42 oz. gray leatherette fire block material and pivot cushion for cleaning with powder-coated frames.

STEERING

TRW TAS-55 with full power steering. Gear driven hydraulic pump. 19" diameter padded tilt/telescopic steering wheel. 55 degree wheel cut makes this the most maneuverable of any bus in its class

STOP ARM

Stop arm with wind guard. Highly reflective and equipped with LED high intensity lights. Controlled by an electric switch and door operation in conjunction with 8 lamp warning system

STORAGE COMPARTMENTS

(2) 100" Undercarriage storage compartments with locks and lights located one on each side.

SUSPENSION

9K LB taper leaf front with maintenance free rubber bushings and spring wear pads
21K LB "Airliner" air suspension

TIRES

(2) Michelin 11R22.5 14 ply front
(4) Michelin 11R22.5 14 ply rear

TRANSMISSION

Allison 2500 PTS automatic 6 speed O/D and Fuel Sense programming (see brochure)

WHEELBASE

259"

WHEELS

Accuride 22.5 x 7.5-painted black 10-hole hub piloted
Chicago Rawhide oil wheel seals

WINDOWS

ABS automotive grade technology 12" high x25" wide opening split sash tempered glass. All side and rear passenger windows tinted, bonded, and banded. Four-tinted tempered push out windows, all interior and exterior window frames are flat black. Driver's window and upper windows in entrance door are storm glass

WINDSHIELD

Automotive style one piece, bonded, and curved, slanted to reduce glare and breakage and provide maximum vision. The tinted safety plate laminated glass provides 3362 square inches of windshield area.

WINDSHIELD WIPERS

Electric, intermittent 5 speed heavy duty wipers. Bottom mounted overlapping automotive style pattern resulting in 1537 square inches of wiped windshield for safety. Wiper motor is accessible for service under engine hood.

WARRANTY

Base: Limited 3 year bumper to bumper

Body: Limited 5 years/unlimited miles

Engine: Limited 5 year/100,000 miles

Transmission: Limited 7 years/unlimited miles

Axles: Limited 5 years/unlimited includes king pins

OPTIONAL:

- | | |
|--|--------|
| 1) MOBILEYE 360 degree collision avoidance system includes 4 exterior cameras, with interior mirror viewing, adaptive cruise, lane departure warning, posted speed limit, driver data collection, and more | \$3890 |
| 2) No Child left behind-Child Checkmate system | \$145 |
| 3) REI Digital interior 3 camera system | \$2100 |
| 4) 6 flip down video screens | \$4960 |
| 5) WiFi Router (monthly service provided by your carrier) | \$1200 |