

Regular Board of Education Meeting
Monday, June 14, 2021 7:30 PM

Boone Central High School Art Room
605 South 6th St.
Albion, NE 68620

Agenda

1. Open the Meeting, Recognition of Open Meetings Law and Publication of Meeting
2. Roll Call
3. Approval of Agenda and Minutes
4. Welcome Guests
5. Bill Roster and Financial Reports
6. Reports
 - 6.1. Boone Central Recognitions
 - 6.2. Continuous School Improvement
 - 6.2.1. NDE Proposed Health Standards
 - 6.3. Public Comment for Nebraska Department of Education Health Standards Draft
 - 6.4. Board Committees
 - 6.5. Superintendent
 - 6.6. Principal/Activities Director
7. Discussion of Action Agenda Items
8. Public Comment
9. Action Items
 - 9.1. Early Graduation Request - Kaden Steinbach
 - 9.2. Sports Complex Audio Replacement
 - 9.3. Record Board Replacement
10. Next Meeting Date
11. Questions by the Media
12. Adjournment

Regular Board of Education Meeting
Monday, May 10, 2021 7:30 PM
Boone Central Middle School Library
203 Widaman
Petersburg, NE 68652

1. Open the Meeting, Recognition of Open Meetings Law and Publication of Meeting
Notice of the meeting was given in advance by publication to the public and to all members of the Board of Education. The Open Meetings Act is here and available for review. Motion to approve the meeting open and properly posted by advance notice at 7:33 p.m. This motion, made by Ed Knott and seconded by Andy Roberts, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 6, Nay: 0

Notice of the meeting was given in advance by publication to the public and to all members of the Board of Education. Availability of the agenda was communicated in advance. The Open Meetings Act was available for review.

2. Roll Call

3. Approval of Agenda and Minutes

Motion to approve the agenda and prior meeting minutes as presented. This motion, made by Karrie Fogleman and seconded by Ed Knott, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 6, Nay: 0

4. Welcome Guests

5. Bill Roster and Financial Reports

Motion to approve the bills, and to authorize the Board President and Treasurer to sign and validate all the checks as presented. This motion, made by Kathleen Rolf and seconded by Tim Stopak, Passed.

Ed Knott: Abstain (With Conflict), Karrie Fogleman: Yea, Justin Frey: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 5, Nay: 0, Abstain (With Conflict): 1

6. Reports

6.1. Continuous School Improvement Teams

Two Continuous School Improvement teams presented information to the Board. The Educators Health Alliance (EHA) School Wellness Team explained the multiple activities provided to school staff throughout the year to promote health and wellness. Cardinal Kids Club director, Emily Schick, provided enrollment information from this school year and detailed the plan and enrollment for summer camps.

6.2. Boone Central Recognitions

Recognitions were presented for the following: Rachel Majerus, Dan Zoucha, Jon Perone, Kris Pestel, Board Facilities Committee, Nicole Hardwick, Mrs. Thome, Mrs. Wright, Mrs. Paulson, Mr. Thome/MS Track Coaches, and the middle school staff.

Recognition of years of service for the following: Dorothy Grosch (5), Mellissa Kettelson (5), Nolan Vandenburg (5), Karen Anderson (10), Stacy Gragert (10), Rachelle Spence (10), Erin Eickhoff (15), Susie Gragert (16), Jenny Schmitz (16), Trina Hellbusch (17), Lynne Webster (17), Angie Zoucha (17), Michelle Merten (18), Dawna Nelson (20), Arlene Zoucha (21), Kathy Beckman (22), Bonnie Molt (22), Diane Dozler (23), Theresa Knust (23), Sherry Haber (24), Angie Flinn (25), Dan Zoucha (26), Jeanette Zwiener (26), Barb Foland (27), Licia Kunzman (27), Kay Flanagan (29), Chris Grundmayer (29), Jeff Hayes (31), and Kris Pestel (31)

6.3. Board Committees

The Transportation Committee met a second time to discuss and review purchase of replacement bus cameras. The committee recommended that the board consider replacing 3 bus cameras and purchasing 4 additional. In addition, the committee recommends that the bus pick-up location currently offered at the middle school location in Petersburg continue to be utilized next year. A second pick-up location will be discussed at the June meeting. Drop-off and pick-up details will be communicated to parents this summer.

6.4. Superintendent

Superintendent Hardwick provided an update to the board on the ESSER II grant fund, REAP grant funding, and technology purchases for the 2021-22 school year.

6.5. Principals and Activities Director

7. Discussion of Action Agenda Items

8. Public Comment

9. Action Items

9.1. Resignation - Alexa Knievel

Motion to approve resignation from Alexa Knievel at the end of the 2020-21 school year. This motion, made by Ed Knott and seconded by Kathleen Rolf, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf:

Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.2. Athletic Cooperative Interlocal Agreement 2022-24

Motion to approve the 2022-24 Athletic Interlocal Cooperative Agreement with Newman Grove as presented. This motion, made by Justin Frey and seconded by Andy Roberts, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf:

Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.3. 1953 Addition Roof

Motion to approve the proposal from Springer Roofing for 1953 elementary addition retro-fit roof as presented. This motion, made by Tim Stopak and seconded by Ed Knott, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.4. Certified Teaching Contract - Shannon Nelson

Motion to approve 2021-22 teaching contact for Shannon Nelson as presented. This motion, made by Karrie Fogleman and seconded by Kathleen Rolf, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.5. Certified Teaching Contract - Audrey Wondercheck

Motion to approve 2021-22 teaching contact for Audrey Wondercheck as presented. This motion, made by Andy Roberts and seconded by Justin Frey, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.6. Certified Teaching Contract - Mandi Kettelson

Motion to approve 2021-22 teaching contact for Mandi Kettelson as presented. This motion, made by Kathleen Rolf and seconded by Tim Stopak, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.7. Nurse Agreement - Jennifer Molt

Motion to approve 2021-22 nurse contact for Jennifer Molt as presented. This motion, made by Karrie Fogleman and seconded by Andy Roberts, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 6, Nay: 0

9.8. Bus Camera Replacement

Motion to approve purchase of 7 bus cameras from Applied Connective as presented. This motion, made by Tim Stopak and seconded by Andy Roberts, Passed.

Ed Knott: Abstain (With Conflict), Karrie Fogleman: Yea, Justin Frey: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 5, Nay: 0, Abstain (With Conflict): 1

9.9. Technology Rotation Purchases

Motion to approve purchase of replacement technology as presented. This motion, made by Kathleen Rolf and seconded by Andy Roberts, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 6, Nay: 0

9.10. Blackboard Engagement Suite

Motion to approve purchase of Blackboard Unified Engagement Suite as presented. This motion, made by Tim Stopak and seconded by Kathleen Rolf, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 6, Nay: 0

9.11. Superintendent Authorization to Administrate and Receive all State and Federal Funds

Motion to authorize Superintendent Hardwick to administrate and receive all state and federal funds for the 2021-22 school year. This motion, made by Andy Roberts and seconded by Ed Knott, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 6, Nay: 0

9.12. Superintendent as Purchasing Agent for the District

Motion to approve Superintendent Hardwick as the purchasing agent for the District for the 2021-22 school year. This motion, made by Justin Frey and seconded by Tim Stopak, Passed.

Karrie Fogleman: Yea, Justin Frey: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea
Yea: 6, Nay: 0

10. Next Meeting Date

Board of Education Retreat - Tuesday, June 1st @ 6:00 p.m. - Boone Central High School Art Room

Regular Board of Education Meeting - Monday, June 14th @ 7:30 p.m. - Boone Central High School Art Room

11. Questions by the Media

12. Adjournment

Meet adjourned 9:44 p.m.

Chairperson

Superintendent

Board Retreat

Tuesday, June 1, 2021 6:00 PM

Boone Central High School Art Room

605 South 6th St.

Albion, NE 68620

1. Open the Meeting, Recognition of Open Meetings Law and Publication of Meeting Notice of the meeting was given in advance by publication to the public and to all members of the Board of Education. The Open Meetings Act is here and available for review. Motion to approve the meeting open and properly posted by advance notice at 6:09 p.m. This motion, made by Karrie Fogleman and seconded by Kathleen Rolf, Passed.

Karrie Fogleman: Yea, Ed Knott: Yea, Andy Roberts: Yea, Kathleen Rolf: Yea, Tim Stopak: Yea

Yea: 5, Nay: 0

Notice of the meeting was given in advance by publication to the public and to all members of the Board of Education. Availability of the agenda was communicated in advance. The Open Meetings Act was available for review.

2. Roll Call

Justin Frey was unable to attend due to personal reasons.

3. Review Board Goals and Priorities

2021 Board of Education and superintendent goals and priorities were reviewed and discussed. No action was taken.

4. Adjournment

Meeting adjourned at 8:36 p.m.

Chairperson

Superintendent

BOARD EXPENDITURE REPORT BY FUNCTION

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	F/ O Outstanding
2900	Other Support Services							
05 2900 112 002 0195 1 000	CKC Salaries	0.00	4,505.48	34,906.01	0.00	(34,906.01)	0.00	0.00
05 2900 132 002 0195 1 000	CKC OT	0.00	0.00	462.74	0.00	(462.74)	0.00	0.00
05 2900 212 002 0195 1 000	CKC Insurance	0.00	8.08	78.21	0.00	(78.21)	0.00	0.00
05 2900 222 002 0195 1 000	CKC Social Security	0.00	344.69	2,705.85	0.00	(2,705.85)	0.00	0.00
05 2900 232 002 0195 1 000	CKC Retirement	0.00	201.53	1,625.53	0.00	(1,625.53)	0.00	0.00
05 2900 237 002 0195 1 000	Increased Retirement Contributions	0.00	69.31	559.04	0.00	(559.04)	0.00	0.00
05 2900 430 001 0185 2 000	Repairs & Maintenance	0.00	0.00	132.00	0.00	(132.00)	0.00	0.00
05 2900 610 000 0099 0 000	SUPPLIES/EHA WELLNESS	0.00	152.25	602.25	0.00	(602.25)	0.00	0.00
05 2900 610 000 0104 0 000	SUPPLIES/ACTIVITY INTEREST	0.00	368.00	6,821.84	0.00	(6,821.84)	0.00	0.00
05 2900 610 000 0115 0 000	SUPPLIES/COSTA RICA TRIP	0.00	9,399.96	9,399.96	0.00	(9,399.96)	0.00	0.00
05 2900 610 000 0123 0 000	SUPPLIES/ALUMNI GOLF	0.00	0.00	737.30	0.00	(737.30)	0.00	0.00
05 2900 610 000 0127 0 000	SUPPLIES/COFFEE FUND	0.00	223.99	2,068.90	0.00	(2,068.90)	0.00	0.00
05 2900 610 000 0128 0 000	SUPPLIES/AEF DANNA NELSON	0.00	0.00	325.05	0.00	(325.05)	0.00	0.00
05 2900 610 000 0143 0 000	SUPPLIES/MISCELLANEOUS	0.00	0.00	2,243.49	0.00	(2,243.49)	0.00	0.00
05 2900 610 000 0148 0 000	SUPPLIES/ATHLETIC DIRECTOR	0.00	0.00	360.02	0.00	(360.02)	0.00	0.00
05 2900 610 000 0165 0 000	SUPPLIES/KOHTZ MEMORIAL	0.00	0.00	25.00	0.00	(25.00)	0.00	0.00
05 2900 610 000 0198 0 000	SUPPLIES/TRADITIONS	0.00	0.00	2,386.91	0.00	(2,386.91)	0.00	0.00
05 2900 610 002 0094 1 000	Supplies/FAMILY LITERACY NIGHT	0.00	0.00	(106.92)	0.00	106.92	0.00	0.00
05 2900 610 002 0095 1 000	SUPPLIES/ELEMENTARY STU CO	0.00	0.00	150.51	0.00	(150.51)	0.00	0.00
05 2900 610 002 0109 1 000	Supplies/AEF Flinn	0.00	0.00	829.94	0.00	(829.94)	0.00	0.00
05 2900 610 002 0112 1 000	Supplies	0.00	0.00	675.00	0.00	(675.00)	0.00	0.00
05 2900 610 002 0117 1 000	Supplies/Preschool Grant	0.00	0.00	4,407.38	0.00	(4,407.38)	0.00	0.00
05 2900 610 002 0139 1 000	SUPPLIES/PTO	0.00	0.00	2,978.05	0.00	(2,978.05)	0.00	0.00
05 2900 610 002 0195 1 000	SUPPLIES/CKC	0.00	790.77	5,528.66	0.00	(5,528.66)	0.00	0.00
05 2900 610 001 0097 2 000	Supplies/WRESTLING CLUB	0.00	0.00	3,716.07	0.00	(3,716.07)	0.00	0.00
05 2900 610 001 0101 2 000	SUPPLIES/BC CLUB	0.00	0.00	2,618.00	0.00	(2,618.00)	0.00	0.00
05 2900 610 001 0102 2 000	SUPPLIES/ACADEMIC HONORS	0.00	0.00	145.58	0.00	(145.58)	0.00	0.00
05 2900 610 001 0106 2 000	SUPPLIES/Band Donation	0.00	0.00	5,000.00	0.00	(5,000.00)	0.00	0.00
05 2900 610 001 0107 2 000	Supplies/Greenhouse Sales	0.00	0.00	2,120.86	0.00	(2,120.86)	0.00	0.00
05 2900 610 001 0111 2 000	CONCESSION EXPENSES	0.00	711.81	27,214.19	0.00	(27,214.19)	0.00	0.00
05 2900 610 001 0113 2 000	Supplies/Athletics	0.00	5,833.24	60,813.74	0.00	(60,813.74)	0.00	0.00
05 2900 610 001 0114 2 000	SUPPLIES/HS BAND	0.00	8.99	1,385.83	0.00	(1,385.83)	0.00	0.00
05 2900 610 001 0116 2 000	SUPPLIES/CLOSE UP FUND RAISER	0.00	0.00	3,334.15	0.00	(3,334.15)	0.00	0.00
05 2900 610 001 0119 2 000	SUPPLIES/CHEERLEADERS	0.00	0.00	2,668.96	0.00	(2,668.96)	0.00	0.00
05 2900 610 001 0125 2 000	HS CROSS COUNTRY COACHES ACCT	0.00	0.00	4,997.99	0.00	(4,997.99)	0.00	0.00
05 2900 610 001 0129 2 000	SUPPLIES/Bowling Coaches Account	0.00	0.00	4,365.95	0.00	(4,365.95)	0.00	0.00
05 2900 610 001 0130 2 000	SUPPLIES/FBIA	0.00	195.00	558.95	0.00	(558.95)	0.00	0.00
05 2900 610 001 0132 2 000	SUPPLIES/FFA	0.00	1,360.04	48,002.17	0.00	(48,002.17)	0.00	0.00
05 2900 610 001 0133 2 000	SUPPLIES/FCCLA	0.00	1,092.65	1,226.89	0.00	(1,226.89)	0.00	0.00
05 2900 610 001 0135 2 000	SUPPLIES/CLASS OF 2021	0.00	3,363.95	3,363.95	0.00	(3,363.95)	0.00	0.00
05 2900 610 001 0136 2 000	SUPPLIES/HONOR SOCIETY	0.00	0.00	170.10	0.00	(170.10)	0.00	0.00
05 2900 610 001 0144 2 000	SUPPLIES/BOOSTER CLUB	0.00	2,099.97	4,969.88	0.00	(4,969.88)	0.00	0.00
05 2900 610 001 0147 2 000	HS SOFTBALL COACHES ACCOUNT	0.00	0.00	3,507.70	0.00	(3,507.70)	0.00	0.00
05 2900 610 001 0148 2 000	SUPPLIES/ACTIVITIES DIRECTOR DONATIONS	0.00	0.00	454.00	0.00	(454.00)	0.00	0.00
05 2900 610 001 0149 2 000	SUPPLIES/SADD	0.00	104.48	3,292.17	0.00	(3,292.17)	0.00	0.00
05 2900 610 001 0150 2 000	HS VOLLEYBALL COACHES ACCOUNT	0.00	0.00	707.53	0.00	(707.53)	0.00	0.00
05 2900 610 001 0154 2 000	SUPPLIES/SPEECH	0.00	0.00	3,363.65	0.00	(3,363.65)	0.00	0.00
05 2900 610 001 0155 2 000	SUPPLIES/ONE ACT	0.00	0.00	523.56	0.00	(523.56)	0.00	0.00
05 2900 610 001 0156 2 000	SUPPLIES/STUDENT COUNCIL	0.00	0.00	1,096.22	0.00	(1,096.22)	0.00	0.00
05 2900 610 001 0157 2 000	SUPPLIES/CULTURE CLUB	0.00	0.00	789.31	0.00	(789.31)	0.00	0.00
05 2900 610 001 0158 2 000	SUPPLIES/CRUISIN CARDS	0.00	0.00	1,158.50	0.00	(1,158.50)	0.00	0.00
05 2900 610 001 0159 2 000	BOYS BASKETBALL COACHES ACCOUNT	0.00	0.00	13,623.42	0.00	(13,623.42)	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
05 2900 610 001 0160 2 000	HS FOOTBALL COACH ACCOUNT	0.00	2,528.48	9,055.09	0.00	(9,055.09)	0.00	0.00
05 2900 610 001 0161 2 000	SUPPLIES/VOCAL MUSIC	0.00	0.00	399.00	0.00	(399.00)	0.00	0.00
05 2900 610 001 0163 2 000	SUPPLIES/WOOD SHOP	0.00	0.00	804.18	0.00	(804.18)	0.00	0.00
05 2900 610 001 0164 2 000	GIRLS BASKETBALL COACHES ACCT	0.00	100.00	4,347.35	0.00	(4,347.35)	0.00	0.00
05 2900 610 001 0170 2 000	SUPPLIES/MISC CLOTHING	0.00	0.00	36.00	0.00	(36.00)	0.00	0.00
05 2900 610 001 0172 2 000	SUPPLIES/CLASS OF 2020	0.00	564.00	814.00	0.00	(814.00)	0.00	0.00
05 2900 610 001 0178 2 000	SUPPLIES/POST PROM	0.00	619.80	7,981.07	0.00	(7,981.07)	0.00	0.00
05 2900 610 001 0182 2 000	Supplies/Class of 2022	0.00	847.14	2,514.52	0.00	(2,514.52)	0.00	0.00
05 2900 610 001 0183 2 000	Supplies/Strength Training	0.00	0.00	2,284.10	0.00	(2,284.10)	0.00	0.00
05 2900 610 001 0185 2 000	SUPPLIES/HS INSTRUMENT RENTAL	0.00	0.00	291.00	0.00	(291.00)	0.00	0.00
05 2900 610 001 0188 2 000	SUPPLIES/DANCE SQUAD	0.00	0.00	5,034.52	0.00	(5,034.52)	0.00	0.00
05 2900 610 001 0191 2 000	SUPPLIES/CENTRACARD	0.00	0.00	7,722.20	0.00	(7,722.20)	0.00	0.00
05 2900 610 001 0196 2 000	SUPPLIES/HS TRACK COACHES FUND	0.00	0.00	1,497.00	0.00	(1,497.00)	0.00	0.00
05 2900 610 001 0198 2 000	Supplies/TRADITIONS	0.00	0.00	25.99	0.00	(25.99)	0.00	0.00
05 2900 610 001 0200 2 000	Supplies/MUSICAL	0.00	149.15	3,181.44	0.00	(3,181.44)	0.00	0.00
05 2900 610 001 0228 2 000	SUPPLIES/HS BAND UNIFORMS	0.00	0.00	12,386.00	0.00	(12,386.00)	0.00	0.00
05 2900 610 001 2191 2 000	SUPPLIES/HS FOOTBALL	0.00	0.00	5,400.19	0.00	(5,400.19)	0.00	0.00
05 2900 610 001 2192 2 000	SUPPLIES/HS VOLLEYBALL	0.00	0.00	3,647.10	0.00	(3,647.10)	0.00	0.00
05 2900 610 001 2193 2 000	SUPPLIES/HS CROSS COUNTRY	0.00	0.00	3,819.73	0.00	(3,819.73)	0.00	0.00
05 2900 610 001 2194 2 000	Supplies/Softball	0.00	0.00	2,672.91	0.00	(2,672.91)	0.00	0.00
05 2900 610 001 2196 2 000	SUPPLIES/HS WRESTLING	0.00	0.00	9,286.64	0.00	(9,286.64)	0.00	0.00
05 2900 610 001 2197 2 000	Supplies/HS Girls Basketball	0.00	0.00	5,335.81	0.00	(5,335.81)	0.00	0.00
05 2900 610 001 2198 2 000	SUPPLIES/HS TRACK	0.00	1,294.56	5,893.90	0.00	(5,893.90)	0.00	0.00
05 2900 610 001 2199 2 000	SUPPLIES/GIRLS GOLF	0.00	0.00	1,257.05	0.00	(1,257.05)	0.00	0.00
05 2900 610 001 2200 2 000	Supplies/BOYS GOLF	0.00	235.00	235.00	0.00	(235.00)	0.00	0.00
05 2900 610 001 2201 2 000	SUPPLIES/HS BOYS BASKETBALL	0.00	0.00	6,283.43	0.00	(6,283.43)	0.00	0.00
05 2900 610 001 2202 2 000	SUPPLIES/BOWLING	0.00	0.00	2,614.25	0.00	(2,614.25)	0.00	0.00
05 2900 610 001 5000 2 000	EXPENSES FOR HOSTING DISTRICTS	0.00	856.22	7,643.68	0.00	(7,643.68)	0.00	0.00
05 2900 610 001 5001 2 000	SUPPLIES DISTRICT WRESTLING	0.00	0.00	4,086.10	0.00	(4,086.10)	0.00	0.00
05 2900 610 001 0144 2 100	Supplies	0.00	0.00	283.69	0.00	(283.69)	0.00	0.00
05 2900 610 001 2191 2 200	FOOTBALL UNIFORMS	0.00	0.00	1,360.00	0.00	(1,360.00)	0.00	0.00
05 2900 610 001 2192 2 200	UNIFORMS/HS VOLLEYBALL	0.00	0.00	3,838.09	0.00	(3,838.09)	0.00	0.00
05 2900 610 001 2194 2 200	UNIFORMS/HS SOFTBALL	0.00	0.00	2,138.95	0.00	(2,138.95)	0.00	0.00
05 2900 610 001 2198 2 200	UNIFORMS/HS TRACK	0.00	0.00	1,344.68	0.00	(1,344.68)	0.00	0.00
05 2900 610 004 0128 3 000	SUPPLIES/AEF DAWNA NELSON	0.00	0.00	281.14	0.00	(281.14)	0.00	0.00
05 2900 610 004 0192 3 000	MS VOLLEYBALL COACHES ACCOUNT	0.00	0.00	528.75	0.00	(528.75)	0.00	0.00
05 2900 610 004 4191 3 000	SUPPLIES/MS FOOTBALL	0.00	0.00	708.92	0.00	(708.92)	0.00	0.00
05 2900 610 004 4192 3 000	MS VOLLEYB ALL SUPPLIES	0.00	0.00	170.00	0.00	(170.00)	0.00	0.00
05 2900 610 004 4196 3 000	Supplies/MS WRESTLING	0.00	0.00	1,520.00	0.00	(1,520.00)	0.00	0.00
05 2900 610 004 4197 3 000	SUPPLIES/MS GIRLS BASKETBALL	0.00	0.00	180.00	0.00	(180.00)	0.00	0.00
05 2900 610 004 4201 3 000	SUPPLIES/MS BOYS BASKETBALL	0.00	0.00	747.75	0.00	(747.75)	0.00	0.00
05 2900 610 004 4198 3 200	Supplies	0.00	2,424.31	2,424.31	0.00	(2,424.31)	0.00	0.00
05 2900 630 002 0195 1 000	FOOD/CKC	0.00	0.00	1,446.85	0.00	(1,446.85)	0.00	0.00
05 2900 630 001 0156 2 000	FOOD/STU CO	0.00	0.00	114.72	0.00	(114.72)	0.00	0.00
05 2900 643 001 0113 2 000	Web-based Software	0.00	406.25	406.25	0.00	(406.25)	0.00	0.00
05 2900 643 001 0132 2 000	Web-based Software	0.00	0.00	100.00	0.00	(100.00)	0.00	0.00
05 2900 643 001 0160 2 000	Web-based Software	0.00	499.00	499.00	0.00	(499.00)	0.00	0.00
05 2900 643 001 2198 2 000	Web-based Software	0.00	132.00	132.00	0.00	(132.00)	0.00	0.00
05 2900 643 004 4198 3 000	Web-based Software	0.00	186.00	186.00	0.00	(186.00)	0.00	0.00
05 2900 810 002 0195 1 000	DUES & FEES/CKC	0.00	20.00	90.00	0.00	(90.00)	0.00	0.00
05 2900 810 001 0098 2 000	DUES & FEES/SKILLS USA	0.00	0.00	124.00	0.00	(124.00)	0.00	0.00
05 2900 810 001 0101 2 000	DUES & FEES/BC CLUB	0.00	0.00	140.00	0.00	(140.00)	0.00	0.00
05 2900 810 001 0113 2 000	DUES & FEES/GENERAL ATHLETICS	0.00	0.00	262.00	0.00	(262.00)	0.00	0.00
05 2900 810 001 0119 2 000	DUES & FEES/CHEER	0.00	0.00	1,689.00	0.00	(1,689.00)	0.00	0.00
05 2900 810 001 0130 2 000	DUES & FEES/FBLA	0.00	0.00	990.00	0.00	(990.00)	0.00	0.00
05 2900 810 001 0132 2 000	DUES & FEES/FFA	0.00	480.00	8,042.00	0.00	(8,042.00)	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
05 2900 810 001 0133 2 000	DUES & FEES/FCCLA	0.00	400.00	5,975.30	0.00	(5,975.30)	0.00	0.00
05 2900 810 001 0150 2 000	Dues & Fees	0.00	680.00	680.00	0.00	(680.00)	0.00	0.00
05 2900 810 001 0155 2 000	DUES & FEES/ONE ACT	0.00	0.00	539.00	0.00	(539.00)	0.00	0.00
05 2900 810 001 0156 2 000	Dues & Fees	0.00	0.00	385.00	0.00	(385.00)	0.00	0.00
05 2900 810 001 0159 2 000	DUES & FEES/A-P HOOPS	0.00	2,585.00	2,585.00	0.00	(2,585.00)	0.00	0.00
05 2900 810 001 0163 2 000	DUES & FEES/WOOD SHOP	0.00	0.00	138.00	0.00	(138.00)	0.00	0.00
05 2900 810 001 0164 2 000	Girl's Basketball Registration/Fees	0.00	1,175.00	1,175.00	0.00	(1,175.00)	0.00	0.00
05 2900 810 001 0188 2 000	DUES & FEES/DANCE SQUAD	0.00	489.00	8,987.62	0.00	(8,987.62)	0.00	0.00
05 2900 810 001 0196 2 000	DUES & FEES/TRACK COACH ACCOUNT	0.00	0.00	229.00	0.00	(229.00)	0.00	0.00
05 2900 810 001 0200 2 000	DUES & FEES/MUSICAL	0.00	0.00	400.00	0.00	(400.00)	0.00	0.00
05 2900 810 001 2193 2 000	DUES & FEES/CROSS COUNTRY	0.00	0.00	150.00	0.00	(150.00)	0.00	0.00
05 2900 810 001 2194 2 000	DUES & FEES/SOFTBALL	0.00	0.00	250.00	0.00	(250.00)	0.00	0.00
05 2900 810 001 2196 2 000	DUES & FEES/HS WRESTLING	0.00	0.00	315.00	0.00	(315.00)	0.00	0.00
05 2900 810 001 2197 2 000	DUES & FEES/HS GIRLS BASKETBALL	0.00	0.00	50.00	0.00	(50.00)	0.00	0.00
05 2900 810 001 2198 2 000	DUES & FEES/HS TRACK	0.00	80.00	605.00	0.00	(605.00)	0.00	0.00
05 2900 810 001 2199 2 000	DUES & FEES/GIRLS GOLF	0.00	0.00	200.00	0.00	(200.00)	0.00	0.00
05 2900 810 001 2200 2 000	DUES & FEES/BOYS GOLF	0.00	0.00	345.00	0.00	(345.00)	0.00	0.00
05 2900 810 001 2201 2 000	DUES & FEES/HS BOYS BASKETBALL	0.00	0.00	50.00	0.00	(50.00)	0.00	0.00
05 2900 810 001 2202 2 000	DUES & FEES/BOWLING	0.00	110.00	276.22	0.00	(276.22)	0.00	0.00
05 2900 810 004 4191 3 000	DUES & FEES/MS FOOTBALL	0.00	0.00	1,250.00	0.00	(1,250.00)	0.00	0.00
05 2900 810 004 4196 3 000	DUES & FEES/MS WRESTLING	0.00	0.00	275.00	0.00	(275.00)	0.00	0.00
05 2900 810 004 4198 3 000	Dues & Fees	0.00	0.00	150.00	0.00	(150.00)	0.00	0.00
2900	Other Support Services	0.00	47,695.10	456,399.53	0.00	(456,399.53)	0.00	0.00
Grand Total:		0.00	47,695.10	456,399.53	0.00	(456,399.53)	0.00	0.00

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05	ACTIVITIES FUND								
05 2900 112 002 0195 1 000	CKC Salaries	\$0.00	\$4,505.48	\$34,906.01	0.00	(\$34,906.01)	\$0.00	\$0.00	(\$34,906.01)
05 2900 132 002 0195 1 000	CKC OT	\$0.00	\$0.00	\$462.74	0.00	(\$462.74)	\$0.00	\$0.00	(\$462.74)
05 2900 212 002 0195 1 000	CKC Insurance	\$0.00	\$8.08	\$78.21	0.00	(\$78.21)	\$0.00	\$0.00	(\$78.21)
05 2900 222 002 0195 1 000	CKC Social Security	\$0.00	\$344.69	\$2,705.85	0.00	(\$2,705.85)	\$0.00	\$0.00	(\$2,705.85)
05 2900 232 002 0195 1 000	CKC Retirement	\$0.00	\$201.53	\$1,625.53	0.00	(\$1,625.53)	\$0.00	\$0.00	(\$1,625.53)
05 2900 237 002 0195 1 000	Increased Retirement Contributions	\$0.00	\$69.31	\$559.04	0.00	(\$559.04)	\$0.00	\$0.00	(\$559.04)
05 2900 340 001 0113 2 000	Other Professional Services	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 430 001 0185 2 000	Repairs & Maintenance	\$0.00	\$0.00	\$132.00	0.00	(\$132.00)	\$0.00	\$0.00	(\$132.00)
05 2900 440 004 2191 3 000	MS RENTALS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 580 001 0132 2 000	Travel Expense	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0099 0 000	SUPPLIES/EHA WELLNESS	\$0.00	\$152.25	\$602.25	0.00	(\$602.25)	\$0.00	\$0.00	(\$602.25)
05 2900 610 000 0102 0 000	SUPPLIES/ADADEMIC HONORS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0103 0 000	SUPPLIES/WRESTLING COACHES ACCOUNT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0104 0 000	SUPPLIES/ACTIVITY INTEREST	\$0.00	\$368.00	\$6,821.84	0.00	(\$6,821.84)	\$0.00	\$0.00	(\$6,821.84)
05 2900 610 000 0105 0 000	SUPPLIES/ACTIVITY TICKET	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0107 0 000	SUPPLIES/ADULT ED REIMBURSEMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0109 0 000	SUPPLIES/PAPER RECYCLE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0110 0 000	SUPPLIES/SING ACROSS NEBRASKA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0112 0 000	SUPPLIES/CLASS OF 2015	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0113 0 000	SUPPLIES/GENERAL ATHLETICS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0114 0 000	SUPPLIES/BAND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0115 0 000	SUPPLIES/COSTA RICA TRIP	\$0.00	\$9,399.96	\$9,399.96	0.00	(\$9,399.96)	\$0.00	\$0.00	(\$9,399.96)
05 2900 610 000 0117 0 000	SUPPLIES/CARDINAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0121 0 000	SUPPLIES/STUDENT IPADS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0122 0 000	SUPPLIES/ONP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0123 0 000	SUPPLIES/ALUMNI GOLF	\$0.00	\$0.00	\$737.30	0.00	(\$737.30)	\$0.00	\$0.00	(\$737.30)
05 2900 610 000 0124 0 000	SUPPLIES/CLASS OF 2023	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0125 0 000	SUPPLIES/CROSS COUNTRY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0126 0 000	SCHOLARSHIP/HS JEANS ON FRIDAY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0127 0 000	SUPPLIES/COFFEE FUND	\$0.00	\$223.99	\$2,068.90	0.00	(\$2,068.90)	\$0.00	\$0.00	(\$2,068.90)
05 2900 610 000 0128 0 000	SUPPLIES/AEF DAWNA NELSON	\$0.00	\$0.00	\$325.05	0.00	(\$325.05)	\$0.00	\$0.00	(\$325.05)
05 2900 610 000 0131 0 000	SUPPLIES/KEY FOB DEPOSIT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0134 0 000	SUPPLIES/JEFF BUSSEY MEMORIAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0138 0 000	SUPPLIES/CLASS OF 2007	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0142 0 000	SUPPLIES/LOCKER	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0143 0 000	SUPPLIES/MISCELLANEOUS	\$0.00	\$0.00	\$2,243.49	0.00	(\$2,243.49)	\$0.00	\$0.00	(\$2,243.49)

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05 2900 610 000 0146 0 000	SUPPLIES/DISTRICT MUSIC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0148 0 000	SUPPLIES/ATHLETIC DIRECTOR	\$0.00	\$0.00	\$360.02	0.00	(\$360.02)	\$0.00	\$0.00	(\$360.02)
05 2900 610 000 0151 0 000	SUPPLIES/SCIENCE CLUB	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0165 0 000	SUPPLIES/KOHTZ MEMORIAL	\$0.00	\$0.00	\$25.00	0.00	(\$25.00)	\$0.00	\$0.00	(\$25.00)
05 2900 610 000 0168 0 000	SUPPLIES/PIRATE BOOKS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0170 0 000	SUPPLIES/MISC T-SHIRT ACCOUNT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0174 0 000	SUPPLIES/TRACK RENTAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0181 0 000	SUPPLIES/POWERADE MACHINE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0182 0 000	SUPPLIES/MAKE A WISH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0183 0 000	SUPPLIES/KIDS CARE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0184 0 000	SUPPLIES/ELEMENTARY MENTORING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0185 0 000	SUPPLIES/INSTRUMENT RENTAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0186 0 000	SUPPLIES/ART SUMMER CLASS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0187 0 000	SUPPLIES/OLSON SUMMER CLASS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0189 0 000	SUPPLIES/EAST COAST TRAVELERS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0193 0 000	SUPPLIES/COUNSELOR RESOURCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0194 0 000	SUPPLIES/PERFORMING ARTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0195 0 000	SUPPLIES/CKC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 0198 0 000	SUPPLIES/TRADITIONS	\$0.00	\$0.00	\$2,386.91	0.00	(\$2,386.91)	\$0.00	\$0.00	(\$2,386.91)
05 2900 610 000 0199 0 000	SUPPLIES/SCORVISION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 000 5003 0 000	SUPPLIES/PERFORMING ARTS GRANT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0097 2 000	Supplies/WRESTLING CLUB	\$0.00	\$0.00	\$3,716.07	0.00	(\$3,716.07)	\$0.00	\$0.00	(\$3,716.07)
05 2900 610 001 0098 2 000	SUPPLIES/SKILLS USA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0101 2 000	SUPPLIES/BC CLUB	\$0.00	\$0.00	\$2,618.00	0.00	(\$2,618.00)	\$0.00	\$0.00	(\$2,618.00)
05 2900 610 001 0102 2 000	SUPPLIES/ACADEMIC HONORS	\$0.00	\$0.00	\$145.58	0.00	(\$145.58)	\$0.00	\$0.00	(\$145.58)
05 2900 610 001 0103 2 000	SUPPLIES/WRESTLING COACH ACCOUNT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0106 2 000	SUPPLIES/Band Donation	\$0.00	\$0.00	\$5,000.00	0.00	(\$5,000.00)	\$0.00	\$0.00	(\$5,000.00)
05 2900 610 001 0107 2 000	Supplies/Greenhouse Sales	\$0.00	\$0.00	\$2,120.86	0.00	(\$2,120.86)	\$0.00	\$0.00	(\$2,120.86)
05 2900 610 001 0108 2 000	SUPPLIES/AG SHOP	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0111 2 000	CONCESSION EXPENSES	\$0.00	\$711.81	\$27,214.19	0.00	(\$27,214.19)	\$0.00	\$0.00	(\$27,214.19)
05 2900 610 001 0113 2 000	Supplies/Athletics	\$0.00	\$5,833.24	\$60,813.74	0.00	(\$60,813.74)	\$0.00	\$0.00	(\$60,813.74)
05 2900 610 001 0114 2 000	SUPPLIES/HS BAND	\$0.00	\$8.99	\$1,385.83	0.00	(\$1,385.83)	\$0.00	\$0.00	(\$1,385.83)
05 2900 610 001 0116 2 000	SUPPLIES/CLOSE UP FUND RAISER	\$0.00	\$0.00	\$3,334.15	0.00	(\$3,334.15)	\$0.00	\$0.00	(\$3,334.15)
05 2900 610 001 0118 2 000	SUPPLIES/CLASS OF 2017	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0119 2 000	SUPPLIES/CHEERLEADERS	\$0.00	\$0.00	\$2,668.96	0.00	(\$2,668.96)	\$0.00	\$0.00	(\$2,668.96)
05 2900 610 001 0120 2 000	SUPPLIES/CHORAL CLINIC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0123 2 000	Supplies/Alumni Golf	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05 2900 610 001 0125 2 000	HS CROSS COUNTRY COACHES ACCT	\$0.00	\$0.00	\$4,997.99	0.00	(\$4,997.99)	\$0.00	\$0.00	(\$4,997.99)
05 2900 610 001 0126 2 000	Supplies/Jeans on Friday	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0129 2 000	SUPPLIES/Bowling Coaches Account	\$0.00	\$0.00	\$4,365.95	0.00	(\$4,365.95)	\$0.00	\$0.00	(\$4,365.95)
05 2900 610 001 0130 2 000	SUPPLIES/FBLA	\$0.00	\$195.00	\$558.95	0.00	(\$558.95)	\$0.00	\$0.00	(\$558.95)
05 2900 610 001 0132 2 000	SUPPLIES/FFA	\$0.00	\$1,360.04	\$48,002.17	0.00	(\$48,002.17)	\$0.00	\$0.00	(\$48,002.17)
05 2900 610 001 0133 2 000	SUPPLIES/FCCLA	\$0.00	\$1,092.65	\$1,226.89	0.00	(\$1,226.89)	\$0.00	\$0.00	(\$1,226.89)
05 2900 610 001 0135 2 000	SUPPLIES/CLASS OF 2021	\$0.00	\$3,363.95	\$3,363.95	0.00	(\$3,363.95)	\$0.00	\$0.00	(\$3,363.95)
05 2900 610 001 0136 2 000	SUPPLIES/HONOR SOCIETY	\$0.00	\$0.00	\$170.10	0.00	(\$170.10)	\$0.00	\$0.00	(\$170.10)
05 2900 610 001 0137 2 000	SUPPLIES/CLASS OF 2018	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0141 2 000	SUPPLIES/HS LIBRARY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0143 2 000	SUPPLIES/MISC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0144 2 000	SUPPLIES/BOOSTER CLUB	\$0.00	\$2,099.97	\$4,969.88	0.00	(\$4,969.88)	\$0.00	\$0.00	(\$4,969.88)
05 2900 610 001 0144 2 100	Supplies	\$0.00	\$0.00	\$283.69	0.00	(\$283.69)	\$0.00	\$0.00	(\$283.69)
05 2900 610 001 0145 2 000	SUPPLIES/CLASS OF 2019	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0147 2 000	HS SOFTBALL COACHES ACCOUNT	\$0.00	\$0.00	\$3,507.70	0.00	(\$3,507.70)	\$0.00	\$0.00	(\$3,507.70)
05 2900 610 001 0148 2 000	SUPPLIES/ACTIVITIES DIRECTOR DONATIONS	\$0.00	\$0.00	\$454.00	0.00	(\$454.00)	\$0.00	\$0.00	(\$454.00)
05 2900 610 001 0149 2 000	SUPPLIES/SADD	\$0.00	\$104.48	\$3,292.17	0.00	(\$3,292.17)	\$0.00	\$0.00	(\$3,292.17)
05 2900 610 001 0150 2 000	HS VOLLEYBALL COACHES ACCOUNT	\$0.00	\$0.00	\$707.53	0.00	(\$707.53)	\$0.00	\$0.00	(\$707.53)
05 2900 610 001 0151 2 000	SUPPLIES/BAND INSTRUMENT DONATIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0152 2 000	SUPPLIES/SCHOLARSHIP INTEREST	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0153 2 000	SUPPLIES/SCHOLARSHIP CD	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0154 2 000	SUPPLIES/SPEECH	\$0.00	\$0.00	\$3,363.65	0.00	(\$3,363.65)	\$0.00	\$0.00	(\$3,363.65)
05 2900 610 001 0155 2 000	SUPPLIES/ONE ACT	\$0.00	\$0.00	\$523.56	0.00	(\$523.56)	\$0.00	\$0.00	(\$523.56)
05 2900 610 001 0156 2 000	SUPPLIES/STUDENT COUNCIL	\$0.00	\$0.00	\$1,096.22	0.00	(\$1,096.22)	\$0.00	\$0.00	(\$1,096.22)
05 2900 610 001 0157 2 000	SUPPLIES/CULTURE CLUB	\$0.00	\$0.00	\$789.31	0.00	(\$789.31)	\$0.00	\$0.00	(\$789.31)
05 2900 610 001 0158 2 000	SUPPLIES/CRUISIN CARDS	\$0.00	\$0.00	\$1,158.50	0.00	(\$1,158.50)	\$0.00	\$0.00	(\$1,158.50)
05 2900 610 001 0159 2 000	BOYS BASKETBALL COACHES ACCOUNT	\$0.00	\$0.00	\$13,623.42	0.00	(\$13,623.42)	\$0.00	\$0.00	(\$13,623.42)
05 2900 610 001 0160 2 000	HS FOOTBALL COACH ACCOUNT	\$0.00	\$2,528.48	\$9,055.09	0.00	(\$9,055.09)	\$0.00	\$0.00	(\$9,055.09)
05 2900 610 001 0161 2 000	SUPPLIES/VOCAL MUSIC	\$0.00	\$0.00	\$399.00	0.00	(\$399.00)	\$0.00	\$0.00	(\$399.00)
05 2900 610 001 0162 2 000	SUPPLIES/CLASS OF 2013	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0163 2 000	SUPPLIES/WOOD SHOP	\$0.00	\$0.00	\$804.18	0.00	(\$804.18)	\$0.00	\$0.00	(\$804.18)
05 2900 610 001 0164 2 000	GIRLS BASKETBALL COACHES ACCT	\$0.00	\$100.00	\$4,347.35	0.00	(\$4,347.35)	\$0.00	\$0.00	(\$4,347.35)
05 2900 610 001 0169 2 000	SUPPLIES/CLASS OF 2012	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0170 2 000	SUPPLIES/MISC CLOTHING	\$0.00	\$0.00	\$36.00	0.00	(\$36.00)	\$0.00	\$0.00	(\$36.00)
05 2900 610 001 0171 2 000	SUPPLIES/ART CLUB	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0172 2 000	SUPPLIES/CLASS OF 2020	\$0.00	\$564.00	\$814.00	0.00	(\$814.00)	\$0.00	\$0.00	(\$814.00)

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Account Number	Account Description	Revised Budget	Received During Month \$0.00	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance \$0.00
05 2900 610 001 0173 2 000	SUPPLIES/CLASS OF 2008	\$0.00		\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0175 2 000	SUPPLIES/CLASS OF 2016	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0176 2 000	SUPPLIES/CLASS OF 2010	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0177 2 000	SUPPLIES/CLASS OF 2009	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0178 2 000	SUPPLIES/POST PROM	\$0.00	\$619.80	\$7,981.07	0.00	(\$7,981.07)	\$0.00	\$0.00	(\$7,981.07)
05 2900 610 001 0179 2 000	SUPPLIES/DISTRICT 5 FCCLA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0180 2 000	SUPPLIES/PATHWAYS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0182 2 000	Supplies/Class of 2022	\$0.00	\$847.14	\$2,514.52	0.00	(\$2,514.52)	\$0.00	\$0.00	(\$2,514.52)
05 2900 610 001 0183 2 000	Supplies/Strength Training	\$0.00	\$0.00	\$2,284.10	0.00	(\$2,284.10)	\$0.00	\$0.00	(\$2,284.10)
05 2900 610 001 0185 2 000	SUPPLIES/HS INSTRUMENT RENTAL	\$0.00	\$0.00	\$291.00	0.00	(\$291.00)	\$0.00	\$0.00	(\$291.00)
05 2900 610 001 0188 2 000	SUPPLIES/DANCE SQUAD	\$0.00	\$0.00	\$5,034.52	0.00	(\$5,034.52)	\$0.00	\$0.00	(\$5,034.52)
05 2900 610 001 0190 2 000	SUPPLIES/HS MONSANTO GRANT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0191 2 000	SUPPLIES/CENTRACARD	\$0.00	\$0.00	\$7,722.20	0.00	(\$7,722.20)	\$0.00	\$0.00	(\$7,722.20)
05 2900 610 001 0193 2 000	SUPPLIES/HS COUNSELOR RESOURCE FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0194 2 000	SUPPLIES/PERFORMING ARTS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0196 2 000	SUPPLIES/HS TRACK COACHES FUND	\$0.00	\$0.00	\$1,497.00	0.00	(\$1,497.00)	\$0.00	\$0.00	(\$1,497.00)
05 2900 610 001 0197 2 000	SUPPLIES/GREENHOUSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 0198 2 000	Supplies/TRADITIONS	\$0.00	\$0.00	\$25.99	0.00	(\$25.99)	\$0.00	\$0.00	(\$25.99)
05 2900 610 001 0200 2 000	Supplies/MUSICAL	\$0.00	\$149.15	\$3,181.44	0.00	(\$3,181.44)	\$0.00	\$0.00	(\$3,181.44)
05 2900 610 001 0228 2 000	SUPPLIES/HS BAND UNIFORMS	\$0.00	\$0.00	\$12,386.00	0.00	(\$12,386.00)	\$0.00	\$0.00	(\$12,386.00)
05 2900 610 001 2191 2 000	SUPPLIES/HS FOOTBALL	\$0.00	\$0.00	\$5,400.19	0.00	(\$5,400.19)	\$0.00	\$0.00	(\$5,400.19)
05 2900 610 001 2191 2 100	HS FOOTBALL EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 2191 2 200	FOOTBALL UNIFORMS	\$0.00	\$0.00	\$1,360.00	0.00	(\$1,360.00)	\$0.00	\$0.00	(\$1,360.00)
05 2900 610 001 2192 2 000	SUPPLIES/HS VOLLEYBALL	\$0.00	\$0.00	\$3,647.10	0.00	(\$3,647.10)	\$0.00	\$0.00	(\$3,647.10)
05 2900 610 001 2192 2 200	UNIFORMS/HS VOLLEYBALL	\$0.00	\$0.00	\$3,838.09	0.00	(\$3,838.09)	\$0.00	\$0.00	(\$3,838.09)
05 2900 610 001 2193 2 000	SUPPLIES/HS CROSS COUNTRY	\$0.00	\$0.00	\$3,819.73	0.00	(\$3,819.73)	\$0.00	\$0.00	(\$3,819.73)
05 2900 610 001 2194 2 000	Supplies/Softball	\$0.00	\$0.00	\$2,672.91	0.00	(\$2,672.91)	\$0.00	\$0.00	(\$2,672.91)
05 2900 610 001 2194 2 100	EQUIPMENT/HS SOFTBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 2194 2 200	UNIFORMS/HS SOFTBALL	\$0.00	\$0.00	\$2,138.95	0.00	(\$2,138.95)	\$0.00	\$0.00	(\$2,138.95)
05 2900 610 001 2196 2 000	SUPPLIES/HS WRESTLING	\$0.00	\$0.00	\$9,286.64	0.00	(\$9,286.64)	\$0.00	\$0.00	(\$9,286.64)
05 2900 610 001 2196 2 200	UNIFORMS/HS WRESTLING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 2197 2 000	Supplies/HS Girls Basketball	\$0.00	\$0.00	\$5,335.81	0.00	(\$5,335.81)	\$0.00	\$0.00	(\$5,335.81)
05 2900 610 001 2198 2 000	SUPPLIES/HS TRACK	\$0.00	\$1,294.56	\$5,893.90	0.00	(\$5,893.90)	\$0.00	\$0.00	(\$5,893.90)
05 2900 610 001 2198 2 200	UNIFORMS/HS TRACK	\$0.00	\$0.00	\$1,344.68	0.00	(\$1,344.68)	\$0.00	\$0.00	(\$1,344.68)
05 2900 610 001 2199 2 000	SUPPLIES/GIRLS GOLF	\$0.00	\$0.00	\$1,257.05	0.00	(\$1,257.05)	\$0.00	\$0.00	(\$1,257.05)
05 2900 610 001 2200 2 000	Supplies/BOYS GOLF	\$0.00	\$235.00	\$235.00	0.00	(\$235.00)	\$0.00	\$0.00	(\$235.00)
05 2900 610 001 2201 2 000	SUPPLIES/HS BOYS BASKETBALL	\$0.00	\$0.00	\$6,283.43	0.00	(\$6,283.43)	\$0.00	\$0.00	(\$6,283.43)

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05 2900 610 001 2201 2 200	SUPPLIES/HS BOYS BASKETBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 001 2202 2 000	SUPPLIES/BOWLING	\$0.00	\$0.00	\$2,614.25	0.00	(\$2,614.25)	\$0.00	\$0.00	(\$2,614.25)
05 2900 610 001 5000 2 000	EXPENSES FOR HOSTING DISTRICTS	\$0.00	\$856.22	\$7,643.68	0.00	(\$7,643.68)	\$0.00	\$0.00	(\$7,643.68)
05 2900 610 001 5001 2 000	SUPPLIES DISTRICT WRESTLING	\$0.00	\$0.00	\$4,086.10	0.00	(\$4,086.10)	\$0.00	\$0.00	(\$4,086.10)
05 2900 610 001 5002 2 000	SUPPLIES/DISTRICT SPEECH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 002 0094 1 000	Supplies/FAMILY LITERACY NIGHT	\$0.00	\$0.00	(\$106.92)	0.00	\$106.92	\$0.00	\$0.00	\$106.92
05 2900 610 002 0095 1 000	SUPPLIES/ELEMENTARY STU CO	\$0.00	\$0.00	\$150.51	0.00	(\$150.51)	\$0.00	\$0.00	(\$150.51)
05 2900 610 002 0109 1 000	Supplies/AEF Flinn	\$0.00	\$0.00	\$829.94	0.00	(\$829.94)	\$0.00	\$0.00	(\$829.94)
05 2900 610 002 0112 1 000	Supplies	\$0.00	\$0.00	\$675.00	0.00	(\$675.00)	\$0.00	\$0.00	(\$675.00)
05 2900 610 002 0117 1 000	Supplies/Preschool Grant	\$0.00	\$0.00	\$4,407.38	0.00	(\$4,407.38)	\$0.00	\$0.00	(\$4,407.38)
05 2900 610 002 0139 1 000	SUPPLIES/PTO	\$0.00	\$0.00	\$2,978.05	0.00	(\$2,978.05)	\$0.00	\$0.00	(\$2,978.05)
05 2900 610 002 0140 1 000	SUPPLIES/ELEM CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 002 0166 1 000	SUPPLIES/ELEM ART FUND RAISING	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 002 0167 1 000	SUPPLIES/ELEM LIBRARY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 002 0185 1 000	SUPPLIES/ELEM INSTRUMENT RENTAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 002 0193 1 000	SUPPLIES/ELEM COUNSELOR RESOURCE FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 002 0195 1 000	SUPPLIES/CKC	\$0.00	\$790.77	\$5,528.66	0.00	(\$5,528.66)	\$0.00	\$0.00	(\$5,528.66)
05 2900 610 004 0114 3 000	SUPPLIES/MS BAND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 0128 3 000	SUPPLIES/AEF DAWNA NELSON	\$0.00	\$0.00	\$281.14	0.00	(\$281.14)	\$0.00	\$0.00	(\$281.14)
05 2900 610 004 0185 3 000	SUPPLIES/MS INSTRUMENT RENTAL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 0192 3 000	MS VOLLEYBALL COACHES ACCOUNT	\$0.00	\$0.00	\$528.75	0.00	(\$528.75)	\$0.00	\$0.00	(\$528.75)
05 2900 610 004 0193 3 000	SUPPLIES/MS COUNSELOR RESOURCE FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 0227 3 000	SUPPLIES/MS CIRCLE OF FRIENDS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4191 3 000	SUPPLIES/MS FOOTBALL	\$0.00	\$0.00	\$708.92	0.00	(\$708.92)	\$0.00	\$0.00	(\$708.92)
05 2900 610 004 4191 3 100	EQUIPMENT/MS FOOTBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4191 3 200	UNIFORMS/MS FOOTBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4192 3 000	MS VOLLEYB ALL SUPPLIES	\$0.00	\$0.00	\$170.00	0.00	(\$170.00)	\$0.00	\$0.00	(\$170.00)
05 2900 610 004 4192 3 200	MS VOLLEYBALL UNIFORMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4196 3 000	Supplies/MS WRESTLING	\$0.00	\$0.00	\$1,520.00	0.00	(\$1,520.00)	\$0.00	\$0.00	(\$1,520.00)
05 2900 610 004 4196 3 200	MS WRESTLING UNIFORMS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4197 3 000	SUPPLIES/MS GIRLS BASKETBALL	\$0.00	\$0.00	\$180.00	0.00	(\$180.00)	\$0.00	\$0.00	(\$180.00)
05 2900 610 004 4197 3 200	UNIFORMS/MS GIRLS BASKETBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4198 3 000	SUPPLIES/MS TRACK	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 610 004 4198 3 200	Supplies	\$0.00	\$2,424.31	\$2,424.31	0.00	(\$2,424.31)	\$0.00	\$0.00	(\$2,424.31)
05 2900 610 004 4201 3 000	SUPPLIES/MS BOYS BASKETBALL	\$0.00	\$0.00	\$747.75	0.00	(\$747.75)	\$0.00	\$0.00	(\$747.75)
05 2900 610 004 4201 3 200	UNIFORMS/MS BOYS BASKETBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00

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05 2900 630 001 0155 2 000	FOOD	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 630 001 0156 2 000	FOOD/STU CO	\$0.00	\$0.00	\$114.72	0.00	(\$114.72)	\$0.00	\$0.00	(\$114.72)
05 2900 630 002 0195 1 000	FOOD/CKC	\$0.00	\$0.00	\$1,446.85	0.00	(\$1,446.85)	\$0.00	\$0.00	(\$1,446.85)
05 2900 643 001 0113 2 000	Web-based Software	\$0.00	\$406.25	\$406.25	0.00	(\$406.25)	\$0.00	\$0.00	(\$406.25)
05 2900 643 001 0132 2 000	Web-based Software	\$0.00	\$0.00	\$100.00	0.00	(\$100.00)	\$0.00	\$0.00	(\$100.00)
05 2900 643 001 0160 2 000	Web-based Software	\$0.00	\$499.00	\$499.00	0.00	(\$499.00)	\$0.00	\$0.00	(\$499.00)
05 2900 643 001 2196 2 000	Web-based Software	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 643 001 2198 2 000	Web-based Software	\$0.00	\$132.00	\$132.00	0.00	(\$132.00)	\$0.00	\$0.00	(\$132.00)
05 2900 643 001 2201 2 000	Web-based Software	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 643 004 4198 3 000	Web-based Software	\$0.00	\$186.00	\$186.00	0.00	(\$186.00)	\$0.00	\$0.00	(\$186.00)
05 2900 731 001 0159 2 000	MACHINERY/A-P HOOPS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 732 001 0104 2 000	Vehicles & Equipment	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 000 0199 0 000	DUES & FEES/SCORVISION	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 0098 2 000	DUES & FEES/SKILLS USA	\$0.00	\$0.00	\$124.00	0.00	(\$124.00)	\$0.00	\$0.00	(\$124.00)
05 2900 810 001 0101 2 000	DUES & FEES/BC CLUB	\$0.00	\$0.00	\$140.00	0.00	(\$140.00)	\$0.00	\$0.00	(\$140.00)
05 2900 810 001 0113 2 000	DUES & FEES/GENERAL ATHLETICS	\$0.00	\$0.00	\$262.00	0.00	(\$262.00)	\$0.00	\$0.00	(\$262.00)
05 2900 810 001 0119 2 000	DUES & FEES/CHEER	\$0.00	\$0.00	\$1,689.00	0.00	(\$1,689.00)	\$0.00	\$0.00	(\$1,689.00)
05 2900 810 001 0120 2 000	DUES & FEES/CHORAL CLINIC	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 0130 2 000	DUES & FEES/FBLA	\$0.00	\$0.00	\$990.00	0.00	(\$990.00)	\$0.00	\$0.00	(\$990.00)
05 2900 810 001 0132 2 000	DUES & FEES/FEA	\$0.00	\$480.00	\$8,042.00	0.00	(\$8,042.00)	\$0.00	\$0.00	(\$8,042.00)
05 2900 810 001 0133 2 000	DUES & FEES/FCCLA	\$0.00	\$400.00	\$5,975.30	0.00	(\$5,975.30)	\$0.00	\$0.00	(\$5,975.30)
05 2900 810 001 0136 2 000	DUES & FEES/HONOR SOCIETY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 0150 2 000	Dues & Fees	\$0.00	\$680.00	\$680.00	0.00	(\$680.00)	\$0.00	\$0.00	(\$680.00)
05 2900 810 001 0154 2 000	DUES & FEES/SPEECH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 0155 2 000	DUES & FEES/ONE ACT	\$0.00	\$0.00	\$539.00	0.00	(\$539.00)	\$0.00	\$0.00	(\$539.00)
05 2900 810 001 0156 2 000	Dues & Fees	\$0.00	\$0.00	\$385.00	0.00	(\$385.00)	\$0.00	\$0.00	(\$385.00)
05 2900 810 001 0159 2 000	DUES & FEES/A-P HOOPS	\$0.00	\$2,585.00	\$2,585.00	0.00	(\$2,585.00)	\$0.00	\$0.00	(\$2,585.00)
05 2900 810 001 0163 2 000	DUES & FEES/WOOD SHOP	\$0.00	\$0.00	\$138.00	0.00	(\$138.00)	\$0.00	\$0.00	(\$138.00)
05 2900 810 001 0164 2 000	Girl's Basketball Registration/Fees	\$0.00	\$1,175.00	\$1,175.00	0.00	(\$1,175.00)	\$0.00	\$0.00	(\$1,175.00)
05 2900 810 001 0179 2 000	DUES & FEES/DISTRICT 5 FCCLA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 0188 2 000	DUES & FEES/DANCE SQUAD	\$0.00	\$489.00	\$8,987.62	0.00	(\$8,987.62)	\$0.00	\$0.00	(\$8,987.62)
05 2900 810 001 0196 2 000	DUES & FEES/TRACK COACH ACCOUNT	\$0.00	\$0.00	\$229.00	0.00	(\$229.00)	\$0.00	\$0.00	(\$229.00)
05 2900 810 001 0197 2 000	DUES & FEES/GREENHOUSE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 0200 2 000	DUES & FEES/MUSICAL	\$0.00	\$0.00	\$400.00	0.00	(\$400.00)	\$0.00	\$0.00	(\$400.00)
05 2900 810 001 2191 2 000	Dues & Fees	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 2192 2 000	DUES & FEES/HS VOLLEYBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 001 2193 2 000	DUES & FEES/CROSS COUNTRY	\$0.00	\$0.00	\$150.00	0.00	(\$150.00)	\$0.00	\$0.00	(\$150.00)

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Receipted During Month	Receipted to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
05 2900 810 001 2194 2 000	DUES & FEES/SOFTBALL	\$0.00	\$0.00	\$250.00	0.00	(\$250.00)	\$0.00	\$0.00	(\$250.00)
05 2900 810 001 2196 2 000	DUES & FEES/HS WRESTLING	\$0.00	\$0.00	\$315.00	0.00	(\$315.00)	\$0.00	\$0.00	(\$315.00)
05 2900 810 001 2197 2 000	DUES & FEES/HS GIRLS BASKETBALL	\$0.00	\$0.00	\$50.00	0.00	(\$50.00)	\$0.00	\$0.00	(\$50.00)
05 2900 810 001 2198 2 000	DUES & FEES/HS TRACK	\$0.00	\$80.00	\$605.00	0.00	(\$605.00)	\$0.00	\$0.00	(\$605.00)
05 2900 810 001 2199 2 000	DUES & FEES/GIRLS GOLF	\$0.00	\$0.00	\$200.00	0.00	(\$200.00)	\$0.00	\$0.00	(\$200.00)
05 2900 810 001 2200 2 000	DUES & FEES/BOYS GOLF	\$0.00	\$0.00	\$345.00	0.00	(\$345.00)	\$0.00	\$0.00	(\$345.00)
05 2900 810 001 2201 2 000	DUES & FEES/HS BOYS BASKETBALL	\$0.00	\$0.00	\$50.00	0.00	(\$50.00)	\$0.00	\$0.00	(\$50.00)
05 2900 810 001 2202 2 000	DUES & FEES/BOWLING	\$0.00	\$110.00	\$276.22	0.00	(\$276.22)	\$0.00	\$0.00	(\$276.22)
05 2900 810 002 0195 1 000	DUES & FEES/CKC	\$0.00	\$20.00	\$90.00	0.00	(\$90.00)	\$0.00	\$0.00	(\$90.00)
05 2900 810 004 4191 3 000	DUES & FEES/MS FOOTBALL	\$0.00	\$0.00	\$1,250.00	0.00	(\$1,250.00)	\$0.00	\$0.00	(\$1,250.00)
05 2900 810 004 4192 3 000	DUES & FEES/MS VOLLEYBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 004 4196 3 000	DUES & FEES/MS WRESTLING	\$0.00	\$0.00	\$275.00	0.00	(\$275.00)	\$0.00	\$0.00	(\$275.00)
05 2900 810 004 4197 3 000	DUES & FEE/MS GIRLS BASKETBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
05 2900 810 004 4198 3 000	Dues & Fees	\$0.00	\$0.00	\$150.00	0.00	(\$150.00)	\$0.00	\$0.00	(\$150.00)
		\$0.00	\$47,695.10	\$456,399.53	0.00	(\$456,399.53)	\$0.00	\$0.00	(\$456,399.53)
		\$0.00	\$47,695.10	\$456,399.53	0.00	(\$456,399.53)	\$0.00	\$0.00	(\$456,399.53)
05	ACTIVITIES FUND	\$0.00	\$47,695.10	\$456,399.53	0.00	(\$456,399.53)	\$0.00	\$0.00	(\$456,399.53)

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Receipted During Month	Receipted to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
	Grand Total:	\$0.00	\$47,695.10	\$456,399.53	0.00	(\$456,399.53)	\$0.00	\$0.00	(\$456,399.53)

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0094	FAMILY LITERACY NIGHT	518.41	1,175.00	0.00	0.00	(656.59)
05 704 0095	ELEM STU CO	343.49	0.00	0.00	0.00	343.49
05 704 0096	ELEM JEANS ON FRIDAY	650.00	0.00	0.00	0.00	650.00
05 704 0097	WRESTLING CLUB	(66.77)	0.00	0.00	0.00	(66.77)
05 704 0098	SKILLS USA	430.41	0.00	150.00	0.00	580.41
05 704 0099	EHA WELLNESS	966.80	152.25	0.00	0.00	813.55
05 704 0101	BC CLUB	8,919.30	0.00	0.00	0.00	8,919.30
05 704 0102	ACADEMIC HONORS	2,438.48	0.00	0.00	0.00	2,438.48
05 704 0103	WRESTLING COACH ACCOUNT	14.68	0.00	0.00	0.00	14.68
05 704 0104	ACTIVITY INTEREST	11,237.06	368.00	270.50	0.00	11,139.56
05 704 0105	ACTIVITY TICKET	11,179.92	0.00	15.00	0.00	11,194.92
05 704 0106	Band Donaton	0.00	0.00	0.00	0.00	0.00
05 704 0107	Green House Sales	(1,268.86)	0.00	2,115.00	0.00	846.14
05 704 0108	AG SHOP	86.62	0.00	0.00	0.00	86.62
05 704 0109	AEF Flinn	(829.94)	0.00	0.00	0.00	(829.94)
05 704 0110	SINGING ACROSS NEBRASKA	162.18	0.00	0.00	0.00	162.18
05 704 0111	CONCESSIONS	7,074.18	711.81	1,515.62	0.00	7,877.99
05 704 0112	K-2 Basketball	515.00	0.00	0.00	0.00	515.00
05 704 0113	ATHLETICS	(48,742.41)	6,239.49	0.00	0.00	(54,981.90)
05 704 0114	BAND	5,745.94	8.99	0.00	0.00	5,736.95
05 704 0115	Playground	100.00	9,399.96	8.00	0.00	(9,291.96)
05 704 0116	CLOSE UP FUND RAISER	5,176.98	0.00	0.00	0.00	5,176.98
05 704 0117	Preschool Grant	96.48	0.00	0.00	0.00	96.48
05 704 0118	CLASS OF 2017	0.00	0.00	0.00	0.00	0.00
05 704 0119	CHEERLEADERS	36.60	0.00	33.00	0.00	69.60
05 704 0120	CHORAL CLINIC	4,142.52	0.00	0.00	0.00	4,142.52
05 704 0121	STUDENT CHROMEBOOKS	20,244.55	0.00	97.00	0.00	20,341.55
05 704 0122	ONP	(16.76)	0.00	0.00	0.00	(16.76)
05 704 0123	ALUMNI GOLF	5,150.46	0.00	0.00	0.00	5,150.46
05 704 0124	CLASS OF 2023	1,500.00	0.00	1,990.00	0.00	3,490.00
05 704 0125	CROSS COUNTRY COACH ACCT	800.55	0.00	155.00	0.00	955.55
05 704 0126	JEANS ON FRIDAY SCHOLARSHIP	720.00	0.00	0.00	0.00	720.00
05 704 0127	COFFEE FUND	(215.13)	223.99	186.75	0.00	(252.37)
05 704 0128	AEF Dawna Nelson	(606.19)	0.00	0.00	0.00	(606.19)
05 704 0129	Bowling Coaches Account	(723.45)	0.00	1,500.00	0.00	776.55
05 704 0130	FBLA	5,073.25	195.00	102.00	0.00	4,980.25
05 704 0131	KEY FOB DEPOSIT	10.00	0.00	0.00	0.00	10.00
05 704 0132	FFA	32,007.01	1,840.04	104.00	0.00	30,270.97

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0133	FCCLA	(1,669.24)	1,492.65	549.00	0.00	(2,612.89)
05 704 0134	JEFF BUSSEY MEMORIAL	535.00	0.00	0.00	0.00	535.00
05 704 0135	CLASS OF 2021	6,753.05	3,363.95	0.00	0.00	3,389.10
05 704 0136	HONOR SOCIETY	1,779.06	0.00	0.00	0.00	1,779.06
05 704 0137	CLASS OF 2018	0.00	0.00	0.00	0.00	0.00
05 704 0138	Scorevision Program Enhancement	0.00	0.00	0.00	0.00	0.00
05 704 0139	PARENT TEACHER ORGANIZATION	10.27	0.00	0.00	0.00	10.27
05 704 0140	ALBION CIRCLE OF FRIENDS	65.62	0.00	0.00	0.00	65.62
05 704 0141	LIBRARY	605.65	0.00	0.30	0.00	605.95
05 704 0142	LOCKERS	0.00	0.00	3.00	0.00	3.00
05 704 0143	MISCELLANEOUS	1,117.95	0.00	0.00	0.00	1,117.95
05 704 0144	BOOSTER CLUB	(36.00)	2,099.97	0.00	0.00	(2,135.97)
05 704 0145	CLASS OF 2019	981.05	0.00	0.00	0.00	981.05
05 704 0146	DISTRICT MUSIC	0.00	0.00	0.00	0.00	0.00
05 704 0147	SOFTBALL COACH ACCT	1,790.03	0.00	0.00	0.00	1,790.03
05 704 0148	ATHLETIC DIRECTOR ACCOUNT	192.35	0.00	0.00	0.00	192.35
05 704 0149	SADD	3,342.55	104.48	0.00	0.00	3,238.07
05 704 0150	VOLLEYBALL COACH ACCT	6,950.78	680.00	0.00	0.00	6,270.78
05 704 0151	Band Instrument Donations	100.00	0.00	0.00	0.00	100.00
05 704 0152	SCHOLARSHIP	1,392.67	0.00	26.86	0.00	1,419.53
05 704 0153	SCHOLARSHIP CD	5,702.13	0.00	0.00	0.00	5,702.13
05 704 0154	SPEECH	4,274.97	0.00	758.00	0.00	5,032.97
05 704 0155	ONE ACT	565.45	0.00	0.00	0.00	565.45
05 704 0156	STUDENT COUNCIL	3,245.71	0.00	171.30	0.00	3,417.01
05 704 0157	CULTURE CLUB	141.25	0.00	123.00	0.00	264.25
05 704 0158	CRUISIN CARDS	4,779.33	0.00	0.00	0.00	4,779.33
05 704 0159	BOYS BASKETBALL COACH ACCT	4,450.87	2,585.00	0.00	0.00	1,865.87
05 704 0160	FOOTBALL COACH ACCT	3,494.59	3,027.48	2,580.00	0.00	3,047.11
05 704 0161	VOCAL MUSIC	10,192.05	0.00	0.00	0.00	10,192.05
05 704 0162	CLASS 2024	0.00	0.00	1,295.00	0.00	1,295.00
05 704 0163	WOOD SHOP	(1,114.35)	0.00	745.00	0.00	(369.35)
05 704 0164	GIRLS BASKETBALL COACH ACCT	6,111.90	100.00	1,350.00	0.00	7,361.90
05 704 0165	KOHTZ MEMORIAL	215.00	0.00	0.00	0.00	215.00
05 704 0166	ELEMENTARY ART FUND RAISING	632.70	0.00	0.00	0.00	632.70
05 704 0167	ELEM LIBRARY ACCOUNT	902.07	0.00	53.93	0.00	956.00
05 704 0168	FUND BALANCE/PIRATE BOOKS	0.00	0.00	0.00	0.00	0.00
05 704 0169	CLASS OF 2012	0.00	0.00	0.00	0.00	0.00
05 704 0170	MISC T-SHIRT ACCOUNT	(694.44)	0.00	0.00	0.00	(694.44)

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0171	ART CLUB ACTIVITY ACCOUNT	216.47	0.00	0.00	0.00	216.47
05 704 0172	CLASS OF 2020	863.09	564.00	0.00	0.00	299.09
05 704 0173	CLASS OF 2008	0.00	0.00	0.00	0.00	0.00
05 704 0174	TRACK RENTAL	0.00	0.00	0.00	0.00	0.00
05 704 0175	CLASS OF 2016	0.00	0.00	0.00	0.00	0.00
05 704 0176	CLASS OF 2010	0.00	0.00	0.00	0.00	0.00
05 704 0177	CLASS OF 2009	0.00	0.00	0.00	0.00	0.00
05 704 0178	POST PROM	9,973.26	619.80	0.00	0.00	9,353.46
05 704 0179	DISTRICT 5 FCCLA	0.00	0.00	0.00	0.00	0.00
05 704 0180	PATHWAYS	39.12	0.00	0.00	0.00	39.12
05 704 0181	ATHLETIC POWERADE MACHINE	0.00	0.00	0.00	0.00	0.00
05 704 0182	CLASS OF 2022	10,604.60	847.14	186.00	0.00	9,943.46
05 704 0183	Strength Training	(1,705.85)	0.00	0.00	0.00	(1,705.85)
05 704 0184	ELEMENTARY MENTORING	0.00	0.00	0.00	0.00	0.00
05 704 0185	INSTRUMENT RENTAL	12,076.13	0.00	0.00	0.00	12,076.13
05 704 0186	ART SUMMER CLASS	0.00	0.00	0.00	0.00	0.00
05 704 0187	OLSON SUMMER CLASS	0.00	0.00	0.00	0.00	0.00
05 704 0188	DANCE SQUAD	(2,370.96)	489.00	100.00	0.00	(2,759.96)
05 704 0189	EAST COAST TRAVELERS	0.00	0.00	0.00	0.00	0.00
05 704 0190	MONSANTO GRANT	0.00	0.00	0.00	0.00	0.00
05 704 0191	CENTRACARD/ALBACARD	2,249.77	0.00	60.00	0.00	2,309.77
05 704 0192	MS VOLLEYBALL COACH ACCT	1,339.60	0.00	0.00	0.00	1,339.60
05 704 0193	COUNSELOR RESOURCE FUND	449.60	0.00	0.00	0.00	449.60
05 704 0194	PERFORMING ARTS	514.43	0.00	0.00	0.00	514.43
05 704 0195	CARDINAL KIDS CLUB	79,083.49	5,939.88	425.00	0.00	73,568.63
05 704 0196	TRACK COACH ACCT	3,080.49	0.00	1,530.00	0.00	4,610.49
05 704 0197	GREEN HOUSE	(1,631.56)	0.00	0.00	0.00	(1,631.56)
05 704 0198	TRADITIONS	4,241.91	0.00	1,515.63	0.00	5,757.54
05 704 0199	SCORVISION	57,000.00	0.00	0.00	0.00	57,000.00
05 704 0200	MUSICAL	11,210.89	149.15	823.50	0.00	11,885.24
05 704 0227	MS CIRCLE OF FRIENDS	76.27	0.00	0.00	0.00	76.27
05 704 0228	BAND UNIFORMS	503.31	0.00	0.00	0.00	503.31
05 704 2191	HS FOOTBALL	(9,201.77)	0.00	0.00	0.00	(9,201.77)
05 704 2192	HS VOLLEYBALL	(1,521.92)	0.00	0.00	0.00	(1,521.92)
05 704 2193	HS CROSS COUNTRY	1,730.90	0.00	0.00	0.00	1,730.90
05 704 2194	HS SOFTBALL	(1,771.86)	0.00	0.00	0.00	(1,771.86)
05 704 2195	HS SPEECH	0.00	0.00	0.00	0.00	0.00
05 704 2196	HS WRESTLING	(3,785.82)	0.00	0.00	0.00	(3,785.82)

Activity Fund Balance Report - Summary - Exclude Encumbrances
05/2021 - 05/2021

Fund: 05 ACTIVITIES FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 2197	HS GIRLS BASKETBALL	(1,840.44)	0.00	0.00	0.00	(1,840.44)
05 704 2198	HS TRACK	(2,651.02)	1,506.56	60.00	0.00	(4,097.58)
05 704 2199	HS GIRLS GOLF	(572.05)	0.00	0.00	0.00	(572.05)
05 704 2200	HS BOYS GOLF	1,541.15	235.00	0.00	0.00	1,306.15
05 704 2201	HS BOYS BASKETBALL	3,866.68	0.00	0.00	0.00	3,866.68
05 704 2202	Bowling	761.29	110.00	(1,500.00)	0.00	(848.71)
05 704 4191	MS FOOTBALL	(3,286.62)	0.00	0.00	0.00	(3,286.62)
05 704 4192	MS VOLLEYBALL	787.00	0.00	0.00	0.00	787.00
05 704 4195	MS SPEECH	0.00	0.00	0.00	0.00	0.00
05 704 4196	MS WRESTLING	301.00	0.00	0.00	0.00	301.00
05 704 4197	MS GIRLS BASKETBALL	86.00	0.00	0.00	0.00	86.00
05 704 4198	FUND BALANCE	410.00	2,610.31	0.00	0.00	(2,200.31)
05 704 4201	MS BOYS BASKETBALL	725.25	0.00	0.00	0.00	725.25
05 704 5000	HOSTING DISTRICTS	6,012.10	856.22	3,838.00	0.00	8,993.88
05 704 5001	DISTRICT WRESTLING	533.79	0.00	0.00	0.00	533.79
05 704 5002	DISTRICT SPEECH	(216.12)	0.00	0.00	0.00	(216.12)
05 704 5003	PERFORMING ARTS GRANT	0.00	0.00	0.00	0.00	0.00
Fund Total: 05		319,401.76	47,695.10	22,935.36	0.00	294,642.05

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06 SCHOOL LUNCH/MILK FUND									
06 3100 110 000 0000 0 003	KITCHEN STAFF PETERSBURG	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 110 001 0000 2 000	COOKS	\$0.00	\$6,929.96	\$57,377.80	0.00	(\$57,377.80)	\$0.00	\$0.00	(\$57,377.80)
06 3100 110 002 0000 1 000	COOKS	\$0.00	\$5,748.08	\$47,648.23	0.00	(\$47,648.23)	\$0.00	\$0.00	(\$47,648.23)
06 3100 110 004 0000 3 000	MS Kitchen Salaries	\$0.00	\$4,118.33	\$35,229.58	0.00	(\$35,229.58)	\$0.00	\$0.00	(\$35,229.58)
06 3100 120 001 0000 2 000	HS Salaries - Substitute-Kitchen	\$0.00	\$307.79	\$2,355.12	0.00	(\$2,355.12)	\$0.00	\$0.00	(\$2,355.12)
06 3100 120 002 0000 1 000	Elem Salaries - Substitute-Kitchen	\$0.00	\$307.78	\$2,355.05	0.00	(\$2,355.05)	\$0.00	\$0.00	(\$2,355.05)
06 3100 120 004 0000 3 000	Salaries - MS Kitchen Sub	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 130 001 0000 2 000	Overtime Kitchen	\$0.00	\$402.21	\$3,529.92	0.00	(\$3,529.92)	\$0.00	\$0.00	(\$3,529.92)
06 3100 130 002 0000 1 000	Overtime Kitchen	\$0.00	\$374.55	\$3,278.41	0.00	(\$3,278.41)	\$0.00	\$0.00	(\$3,278.41)
06 3100 130 004 0000 3 000	Overtime Kitchen MS	\$0.00	\$788.88	\$4,460.98	0.00	(\$4,460.98)	\$0.00	\$0.00	(\$4,460.98)
06 3100 210 000 0000 0 000	Group Insurance	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 210 000 0000 0 003	Group Insurance	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 210 001 0000 2 000	HS Group Insurance - Kitchen	\$0.00	\$995.65	\$8,430.61	0.00	(\$8,430.61)	\$0.00	\$0.00	(\$8,430.61)
06 3100 210 002 0000 1 000	Elem Group Insurance - Kitchen	\$0.00	\$730.50	\$6,044.26	0.00	(\$6,044.26)	\$0.00	\$0.00	(\$6,044.26)
06 3100 210 004 0000 3 000	MS Group Insurance - Ktichen	\$0.00	\$834.36	\$7,391.83	0.00	(\$7,391.83)	\$0.00	\$0.00	(\$7,391.83)
06 3100 211 000 0000 0 000	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 211 000 0000 0 003	HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 211 004 0000 3 000	MS HEALTH INSURANCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 220 000 0000 0 000	Social Security	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 220 000 0000 0 003	Social Security	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 220 001 0000 2 000	HS Social Security - Kitchen	\$0.00	\$523.96	\$4,193.08	0.00	(\$4,193.08)	\$0.00	\$0.00	(\$4,193.08)
06 3100 220 002 0000 1 000	Elem Social Security - Kitchen	\$0.00	\$438.01	\$3,489.07	0.00	(\$3,489.07)	\$0.00	\$0.00	(\$3,489.07)
06 3100 220 004 0000 3 000	Social Security	\$0.00	\$367.29	\$2,961.94	0.00	(\$2,961.94)	\$0.00	\$0.00	(\$2,961.94)
06 3100 221 000 0000 0 000	SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 221 000 0000 0 003	SOCIAL SECURITY PETERSBURG	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 221 004 0000 3 000	MS SOCIAL SECURITY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 230 000 0000 0 000	Retirement	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 230 000 0000 0 003	Retirement	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 230 001 0000 2 000	HS Retirement - Kitchen	\$0.00	\$538.88	\$4,476.66	0.00	(\$4,476.66)	\$0.00	\$0.00	(\$4,476.66)
06 3100 230 002 0000 1 000	Elem Retirement - Kitchen	\$0.00	\$450.05	\$3,743.19	0.00	(\$3,743.19)	\$0.00	\$0.00	(\$3,743.19)
06 3100 230 004 0000 3 000	MS Retirement - Kitchen	\$0.00	\$360.68	\$2,917.26	0.00	(\$2,917.26)	\$0.00	\$0.00	(\$2,917.26)
06 3100 231 000 0000 0 000	RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 231 000 0000 0 003	RETIREMENT PETERSBURG	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 231 004 0000 3 000	MS RETIREMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 237 001 0000 2 000	Increased Retirement Contributions	\$0.00	\$185.36	\$1,539.62	0.00	(\$1,539.62)	\$0.00	\$0.00	(\$1,539.62)
06 3100 237 002 0000 1 000	Increased Retirement Contributions	\$0.00	\$154.76	\$1,287.29	0.00	(\$1,287.29)	\$0.00	\$0.00	(\$1,287.29)

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
06 3100 237 004 0000 3 000	Increased Retirement Contributions	\$0.00	\$124.03	\$1,003.27	0.00	(\$1,003.27)	\$0.00	\$0.00	(\$1,003.27)
06 3100 280 000 0000 0 000	Other Health Benefits	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 280 000 0000 0 003	Other Health Benefits	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 280 004 0000 3 000	Other Health Benefits	\$0.00	\$97.28	\$861.05	0.00	(\$861.05)	\$0.00	\$0.00	(\$861.05)
06 3100 281 000 0000 0 000	Other Health Benefits	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 281 000 0000 0 003	Other Health Benefits	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 281 004 0000 3 000	Other Health Benefits	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 330 000 0000 0 000	Staff Development & Training	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 430 001 0000 2 000	Repairs & Maintenance	\$0.00	\$564.57	\$673.19	0.00	(\$673.19)	\$0.00	\$0.00	(\$673.19)
06 3100 430 002 0000 1 000	Repairs & Maintenance	\$0.00	\$564.56	\$673.17	0.00	(\$673.17)	\$0.00	\$0.00	(\$673.17)
06 3100 431 000 0000 0 000	Repairs & Maintenance	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 431 001 0000 2 000	HS Repairs	\$0.00	\$0.00	\$1,574.43	0.00	(\$1,574.43)	\$0.00	\$0.00	(\$1,574.43)
06 3100 431 002 0000 1 000	ELEM Repairs	\$0.00	\$0.00	\$1,574.43	0.00	(\$1,574.43)	\$0.00	\$0.00	(\$1,574.43)
06 3100 431 004 0000 0 000	Repairs	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 431 004 0000 3 000	MS REPAIRS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 442 004 0000 3 000	Equipment Rental	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 580 000 0000 0 000	TRAVEL EXPENSE AND MILEAGE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 610 000 0000 0 000	KITCHEN SUPPLIES	\$0.00	\$114.61	\$5,557.05	0.00	(\$5,557.05)	\$0.00	\$0.00	(\$5,557.05)
06 3100 610 000 0000 0 100	NON FOOD ITEMS	\$0.00	\$0.00	\$175.00	0.00	(\$175.00)	\$0.00	\$0.00	(\$175.00)
06 3100 610 001 0000 2 000	HS Supplies	\$0.00	\$143.39	\$1,111.60	0.00	(\$1,111.60)	\$0.00	\$0.00	(\$1,111.60)
06 3100 610 002 0000 1 000	ELEM Supplies	\$0.00	\$143.38	\$1,111.55	0.00	(\$1,111.55)	\$0.00	\$0.00	(\$1,111.55)
06 3100 610 004 0000 3 000	MS Supplies	\$0.00	\$159.31	\$1,341.56	0.00	(\$1,341.56)	\$0.00	\$0.00	(\$1,341.56)
06 3100 630 000 0000 0 000	FOOD	\$0.00	\$20,936.93	\$183,420.20	0.00	(\$183,420.20)	\$0.00	\$0.00	(\$183,420.20)
06 3100 630 000 0001 0 000	VENDING MACHINE SUPPLIES	\$0.00	\$796.20	\$5,094.88	0.00	(\$5,094.88)	\$0.00	\$0.00	(\$5,094.88)
06 3100 643 000 0000 0 000	Web-based Software	\$0.00	\$1,646.00	\$1,646.00	0.00	(\$1,646.00)	\$0.00	\$0.00	(\$1,646.00)
06 3100 730 000 0000 0 000	FURNITURE AND EQUIPMENT	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 735 000 0000 0 000	Technology Software	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
06 3100 810 000 0000 0 000	Dues & Fees	\$0.00	\$0.00	\$148.50	0.00	(\$148.50)	\$0.00	\$0.00	(\$148.50)
		\$0.00	\$49,847.34	\$408,675.78	0.00	(\$408,675.78)	\$0.00	\$0.00	(\$408,675.78)
		\$0.00	\$49,847.34	\$408,675.78	0.00	(\$408,675.78)	\$0.00	\$0.00	(\$408,675.78)
06	SCHOOL LUNCH/MILK FUND	\$0.00	\$49,847.34	\$408,675.78	0.00	(\$408,675.78)	\$0.00	\$0.00	(\$408,675.78)

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
	Grand Total:	\$0.00	\$49,847.34	\$408,675.78	0.00	(\$408,675.78)	\$0.00	\$0.00	(\$408,675.78)

BOARD EXPENDITURE REPORT BY FUNCTION

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
3100	Food Service							
06 3100 110 002 0000 1 000	COOKS	0.00	5,748.08	47,648.23	0.00	(47,648.23)	0.00	0.00
06 3100 110 001 0000 2 000	COOKS	0.00	6,929.96	57,377.80	0.00	(57,377.80)	0.00	0.00
06 3100 110 004 0000 3 000	MS Kitchen Salaries	0.00	4,118.33	35,229.58	0.00	(35,229.58)	0.00	0.00
06 3100 120 002 0000 1 000	Elem Salaries - Substitute-Kitchen	0.00	307.78	2,355.05	0.00	(2,355.05)	0.00	0.00
06 3100 120 001 0000 2 000	HS Salaries - Substitute-Kitchen	0.00	307.79	2,355.12	0.00	(2,355.12)	0.00	0.00
06 3100 130 002 0000 1 000	Overtime Kitchen	0.00	374.55	3,278.41	0.00	(3,278.41)	0.00	0.00
06 3100 130 001 0000 2 000	Overtime Kitchen	0.00	402.21	3,529.92	0.00	(3,529.92)	0.00	0.00
06 3100 130 004 0000 3 000	Overtime Kitchen MS	0.00	788.88	4,460.98	0.00	(4,460.98)	0.00	0.00
06 3100 210 002 0000 1 000	Elem Group Insurance - Kitchen	0.00	730.50	6,044.26	0.00	(6,044.26)	0.00	0.00
06 3100 210 001 0000 2 000	HS Group Insurance - Kitchen	0.00	995.65	8,430.61	0.00	(8,430.61)	0.00	0.00
06 3100 210 004 0000 3 000	MS Group Insurance - Kitchen	0.00	834.36	7,391.83	0.00	(7,391.83)	0.00	0.00
06 3100 220 002 0000 1 000	Elem Social Security - Kitchen	0.00	438.01	3,489.07	0.00	(3,489.07)	0.00	0.00
06 3100 220 001 0000 2 000	HS Social Security - Kitchen	0.00	523.96	4,193.08	0.00	(4,193.08)	0.00	0.00
06 3100 220 004 0000 3 000	Social Security	0.00	367.29	2,961.94	0.00	(2,961.94)	0.00	0.00
06 3100 230 002 0000 1 000	Elem Retirement - Kitchen	0.00	450.05	3,743.19	0.00	(3,743.19)	0.00	0.00
06 3100 230 001 0000 2 000	HS Retirement - Kitchen	0.00	538.88	4,476.66	0.00	(4,476.66)	0.00	0.00
06 3100 230 004 0000 3 000	MS Retirement - Kitchen	0.00	360.68	2,917.26	0.00	(2,917.26)	0.00	0.00
06 3100 237 002 0000 1 000	Increased Retirement Contributions	0.00	154.76	1,287.29	0.00	(1,287.29)	0.00	0.00
06 3100 237 001 0000 2 000	Increased Retirement Contributions	0.00	185.36	1,539.62	0.00	(1,539.62)	0.00	0.00
06 3100 237 004 0000 3 000	Increased Retirement Contributions	0.00	124.03	1,003.27	0.00	(1,003.27)	0.00	0.00
06 3100 280 004 0000 3 000	Other Health Benefits	0.00	97.28	861.05	0.00	(861.05)	0.00	0.00
06 3100 430 002 0000 1 000	Repairs & Maintenance	0.00	564.56	673.17	0.00	(673.17)	0.00	0.00
06 3100 430 001 0000 2 000	Repairs & Maintenance	0.00	564.57	673.19	0.00	(673.19)	0.00	0.00
06 3100 431 002 0000 1 000	ELEM Repairs	0.00	0.00	1,574.43	0.00	(1,574.43)	0.00	0.00
06 3100 431 001 0000 2 000	HS Repairs	0.00	0.00	1,574.43	0.00	(1,574.43)	0.00	0.00
06 3100 610 000 0000 0 000	KITCHEN SUPPLIES	0.00	114.61	5,557.05	0.00	(5,557.05)	0.00	0.00
06 3100 610 000 0000 0 100	NON FOOD ITEMS	0.00	0.00	175.00	0.00	(175.00)	0.00	0.00
06 3100 610 002 0000 1 000	ELEM Supplies	0.00	143.38	1,111.55	0.00	(1,111.55)	0.00	0.00
06 3100 610 001 0000 2 000	HS Supplies	0.00	143.39	1,111.60	0.00	(1,111.60)	0.00	0.00
06 3100 610 004 0000 3 000	MS Supplies	0.00	159.31	1,341.56	0.00	(1,341.56)	0.00	0.00
06 3100 630 000 0000 0 000	FOOD	0.00	20,936.93	183,420.20	0.00	(183,420.20)	0.00	0.00
06 3100 630 000 0001 0 000	VENDING MACHINE SUPPLIES	0.00	796.20	5,094.88	0.00	(5,094.88)	0.00	0.00
06 3100 643 000 0000 0 000	Web-based Software	0.00	1,646.00	1,646.00	0.00	(1,646.00)	0.00	0.00
06 3100 810 000 0000 0 000	Dues & Fees	0.00	0.00	148.50	0.00	(148.50)	0.00	0.00
3100	Food Service	0.00	49,847.34	408,675.78	0.00	(408,675.78)	0.00	0.00
Grand Total:		0.00	49,847.34	408,675.78	0.00	(408,675.78)	0.00	0.00

MAY 2021 HOT LUNCH BILLS -- ALBION/PETERSBURG

BEGINNING BANK BALANCE		\$59,276.66
Amazon	\$28.27	
Appeara	\$446.08	
Bomgaars	\$1.99	
Credit Card	\$102.76	
Cash-Wa Dist	\$8,040.59	
Criss Co. Inc.	\$656.00	
Hiland Dairy	\$6,124.75	
Hobart	\$370.37	
Jim Coleman, LTD	\$84.35	
Pegler Sysco Food	\$5,415.14	
US Foods	\$2,152.65	
Wordware Inc.	\$1,646.00	
TOTAL	\$25,068.95	
Payroll	<u>\$24,778.39</u>	
TOTAL EXPENSES FOR MAY	\$49,847.34	
TOTAL DEPOSITS FOR MAY	<u>\$54,772.07</u>	
BANK BALANCE		\$64,201.39

HOT LUNCH REPORT
2020-2021

<u>MONTH</u>	<u>NUMBER OF MEALS</u>	<u>BEGINNING BALANCE</u>	<u>TOTAL INCOME</u>	<u>TOTAL EXPENSES</u>	<u>CLOSING BALANCE</u>
AUGUST	769 5,556	\$24,872.97	\$50,693.38	\$27,519.52	\$48,046.83
SEPTEMBER	1,752 8,827	\$48,046.83	\$11,700.40	\$46,344.00	\$13,403.23
OCTOBER	2,446 9,783	\$13,403.23	\$50,944.80	\$48,862.22	\$15,485.81
NOVEMBER	2,205 7,753	\$15,485.81	\$72,557.27	\$52,840.25	\$35,202.83
DECEMBER	1,925 6,534	\$35,202.83	\$46,178.32	\$41,455.83	\$39,925.32
JANUARY	2,060 7,390	\$39,925.32	\$6,337.39	\$34,494.77	\$11,767.94
FEBRUARY	2,025 7,558	\$11,767.94	\$41,076.88	\$45,352.14	\$7,492.68
MARCH	3,011 9,376	\$7,492.68	\$82,771.82	\$41,251.16	\$49,013.34
APRIL	3,022 9,362	\$49,013.34	\$59,267.89	\$49,004.57	\$59,276.66
MAY	1,323 4,323	\$59,276.66	\$54,772.07	\$49,847.34	\$64,201.39
JUNE					
JULY					

BOARD EXPENDITURE REPORT BY FUNCTION

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
2900	Other Support Services							
09 2900 610 004 0201 3 000	ELEMENTARY & MS YEARBOOK	0.00	0.00	998.19	0.00	(998.19)	0.00	0.00
09 2900 610 004 0222 3 000	SUPPLIES/MS STUDENT COUNCIL	0.00	650.47	4,788.88	0.00	(4,788.88)	0.00	0.00
09 2900 610 004 0224 3 000	MISC. ACTIVITY	0.00	240.00	240.00	0.00	(240.00)	0.00	0.00
09 2900 610 004 0216 7 000	INTEREST	0.00	7.50	12.29	0.00	(12.29)	0.00	0.00
2900	Other Support Services	0.00	897.97	6,039.36	0.00	(6,039.36)	0.00	0.00
Grand Total:		0.00	897.97	6,039.36	0.00	(6,039.36)	0.00	0.00

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Received During Month	Received to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
09	PETERSBURG ACTIVITY FUND								
09 2900 610 004 0139 3 000	Supplies/MS PTO	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0154 3 000	MS SPEECH SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0201 3 000	ELEMENTARY & MS YEARBOOK	\$0.00	\$0.00	\$998.19	0.00	(\$998.19)	\$0.00	\$0.00	(\$998.19)
09 2900 610 004 0207 7 000	CLASS OF 2003	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0208 7 000	CLASS OF 2004	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0210 7 000	CONCESSIONS	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0211 7 000	CONSUMER SCIENCE	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0212 7 000	STUDENT OF THE MONTH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0214 7 000	GIRLS BASKETBALL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0215 7 000	INDUSTRIAL TECH	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0216 7 000	INTEREST	\$0.00	\$7.50	\$12.29	0.00	(\$12.29)	\$0.00	\$0.00	(\$12.29)
09 2900 610 004 0217 3 000	MIDDLE SCHOOL	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0218 7 000	MEDIA	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0220 7 000	P CLUB	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0222 3 000	SUPPLIES/MS STUDENT COUNCIL	\$0.00	\$650.47	\$4,788.88	0.00	(\$4,788.88)	\$0.00	\$0.00	(\$4,788.88)
09 2900 610 004 0223 7 000	CAPPUCCINO FUND	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 610 004 0224 3 000	MISC. ACTIVITY	\$0.00	\$240.00	\$240.00	0.00	(\$240.00)	\$0.00	\$0.00	(\$240.00)
09 2900 610 004 0225 7 000	ADVISORY	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
09 2900 810 004 0222 3 000	Dues & Fees	\$0.00	\$0.00	\$0.00	0.00	\$0.00	\$0.00	\$0.00	\$0.00
		\$0.00	\$897.97	\$6,039.36	0.00	(\$6,039.36)	\$0.00	\$0.00	(\$6,039.36)
		\$0.00	\$897.97	\$6,039.36	0.00	(\$6,039.36)	\$0.00	\$0.00	(\$6,039.36)
09	PETERSBURG ACTIVITY FUND	\$0.00	\$897.97	\$6,039.36	0.00	(\$6,039.36)	\$0.00	\$0.00	(\$6,039.36)

BOARD RECEIPT REPORT BY FUNCTION
05/2021

Account Number	Account Description	Revised Budget	Receipted During Month	Receipted to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
	Grand Total:	\$0.00	\$897.97	\$6,039.36	0.00	(\$6,039.36)	\$0.00	\$0.00	(\$6,039.36)

Activity Fund Balance Report - Summary - Exclude Encumbrances
05/2021 - 05/2021

Fund: 09 PETERSBURG ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
09 804 0139	MS PTO	235.00	0.00	0.00	0.00	235.00
09 804 0154	MS SPEECH	690.00	0.00	0.00	0.00	690.00
09 804 0201	YEARBOOK	(3,767.52)	0.00	60.00	0.00	(3,707.52)
09 804 0211	CONSUMER SCIENCE	23.06	0.00	0.00	0.00	23.06
09 804 0212	STUDENT OF THE MONTH	94.89	0.00	0.00	0.00	94.89
09 804 0216	INTEREST	1,068.31	7.50	0.50	0.00	1,061.31
09 804 0217	MIDDLE SCHOOL	806.59	0.00	0.00	0.00	806.59
09 804 0218	MEDIA	1,335.48	0.00	4.00	0.00	1,339.48
09 804 0221	SPEECH	(806.00)	0.00	0.00	0.00	(806.00)
09 804 0222	STUDENT COUNCIL	4,699.01	650.47	220.21	0.00	4,268.75
09 804 0224	MISC. ACTIVITY	535.95	240.00	240.00	0.00	535.95
Fund Total: 09		4,914.77	897.97	524.71	0.00	4,541.51

Batch Description: Petty Cash Fund REC Processing Month: 05/2021
Checking Account: 11 Petty Cash

Check/Reference Number	Description	Date	Amount
<u>Outstanding Checks</u>			
7521	NENSSA	10/31/2019	43.00
7929	CONNIE SUGDEN	01/15/2021	125.00
7931	Emma Potter	01/19/2021	175.00
7965	NORFOLK HIGH SCHOOL	03/22/2021	350.00
7973	NORFOLK JUNIOR HIGH	04/22/2021	60.00
7977	ALBION CHAMBER OF COMMERCE	05/10/2021	120.00
7980	TEXAS INSTRUMENTS INC	05/14/2021	139.00
7981	Kansas City Life	05/14/2021	803.20
7982	BLUE CROSS BLUE SHIELD OF NEBRASKA	05/20/2021	111,914.66
Total:			113,729.86

Statement Balance	Outstanding Total	Balance on Books	Cash Account Balance	Difference
147,407.54	(113,729.86)	33,677.68	33,677.68	0.00

Cleared Automatic Payment Total: 4,087.15
 Cleared Checks Total:
 Cleared Direct Deposit Total:
 Cleared Void Total:
 Cleared Cash Receipt Total: 118,594.36
 Cleared Manual Journal Entries Total: (976.00)
 Cleared Sales Journal Total:

Receipt Number	Received From	Receipt Date	Cash Receipt Description	Chart of Account Number	Detail Description	Amount
Batch Description: PETTY CASH RECURRING						
	BCS BOONE CENTRAL SCHOOL	05/20/2021	LTD	11 1100 211 000 0000 0 000	LTD	2,152.56
	BCS BOONE CENTRAL SCHOOL	05/20/2021	REIMBURSE PETTY CASH	11 9000	REIMBURSE PETTY CASH	1,200.74
	BCS BOONE CENTRAL SCHOOL	05/20/2021	HEALTH INSURANCE	11 9000 211 000 0000 0 000	HEALTH INSURANCE	111,925.41
	BCS BOONE CENTRAL SCHOOL	05/20/2021	LIFE	11 9000 211 000 0000 0 000	LIFE	818.46
	BCS BOONE CENTRAL SCHOOL	05/20/2021	PAYFLEX	11 9000 461 000 0000 0 000	PAYFLEX	2,386.82
Cash Receipt Date: 05/20/2021						
	CORNERSTON CORNERSTONE BANK - ALBION	05/28/2021	CHECKING INTEREST	11 1510	CHECKING INTEREST	110.37
Cash Receipt Date: 05/28/2021						
						<u>118,483.99</u>
						110.37

Summary Totals

Account Type	Cash Accounts	Receivable Accounts
Subtotal Revenue	1,311.11	118,594.36
Subtotal Expense	117,283.25	
Subtotal General Ledger		118,594.36
Total:	<u>118,594.36</u>	

Invoice Listing - Summary
5/21 Petty Cash Fund

Vendor ID	Vendor Name	Invoice Number	Description	Processing Month:	Credit Card Vendor ID:	Invoice Date	Check Date	End of Fiscal Year	Checking Account ID	Check Number	CC:	Invoice Amount
ALBIONCHAM	ALBION CHAMBER OF COMMERCE	5/10/21	Staff Appreciation	05/2021		05/10/2021	05/10/2021	11		7977		120.00
ASHFALL	Ashfall Fossil Beds State Historical Park	5/11/21	4th Grade Fieldtrip			05/10/2021	05/10/2021	11		7976		195.00
BLUECROSSB	BLUE CROSS BLUE SHIELD OF NEBRASKA	6/21	Health Insurance			05/20/2021	05/20/2021	11		7982		111,914.66
KANSASCITY	Kansas City Life	6/21 Premium	Life Insurance			05/14/2021	05/14/2021	11		7981		803.20
MADISONNAT	MADISON NATIONAL LIFE INSURANCE CO INC.	6/21 Premium	LTD			05/13/2021	05/13/2021	11		7979		2,152.56
MRSNLAU	Mrsny, Lauren	2/22/21	Mileage			05/10/2021	05/10/2021	11		7978		48.65
TEXASINSTR	TEXAS INSTRUMENTS INC	4/12/21	2 Refurbished calculators			05/14/2021	05/14/2021	11		7980		139.00

Batch Total: 115,373.07

Report Total: 115,373.07

Chart of Account Number	Batch Description:	Entry Date	Reference Number	Processing Month:	Transaction Description	Debit Amount	Credit Amount
11 101	PETTY CASH JOURNAL	05/18/2021		05/2021	Payflex Claims	0.00	416.00
11 9000 461 000 0000 0 000		05/18/2021			Payflex Claims	416.00	0.00
11 101		05/25/2021			Payflex Claims	0.00	560.00
11 9000 461 000 0000 0 000		05/25/2021			Payflex Claims	560.00	0.00
Total:						976.00	976.00

Fund Totals:

Fund	Account	Debit Amount	Credit Amount
11	PETTY CASH	976.00	976.00
Grand Totals:		976.00	976.00

00000NATURAL GAS

		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
September	Albion	759.63	676	854.52	859	\$537.72	528	\$946.36	1069	\$970.44	1270
	Petersburg	\$245.03	144	\$247.13	113	\$352.66	275	\$242.19	139	\$167.91	164
	Pathways	\$44.11	12	\$61.22	24	\$79.95	46	\$56.91	24	\$81.22	44
	Houses	\$45.28	7	60.24	0	\$59.22	0	\$39.43	1	\$69.65	7
	Greenhouse									\$174.79	173
October	Albion	\$1,541.40	1637	1588.87	1765	2094.58	2527	\$2,553.32	3323	\$1,989.50	2675
	Petersburg	\$512.87	497	\$866.63	878	\$965.81	1122	\$1,100.22	1348	\$834.71	1086
	Pathways	\$108.93	85	\$210.28	201	\$169.97	170	\$246.59	283	\$212.51	225
	Houses	\$62.75	23	\$72.86	11	\$60.29	1	\$78.48	47	\$63.22	30
	Greenhouse									\$396.00	478
November	Albion	2582.11	3049	3237.31	3788	5042.01	6361	\$3,697.15	4899	\$2,458.03	3321
	Petersburg	\$1,305.61	1548	\$1,740.26	1953	\$2,237.51	2775	\$1,503.39	1904	\$1,240.42	1647
	Pathways	\$256.44	280	\$326.92	344	\$359.82	416	\$299.46	355	\$264.73	297
	Houses	\$174.65	77	\$113.46	49	\$56.36	1	\$116.39	89	\$153.72	153
	Greenhouse									\$498.99	620
December	Albion	8781.03	11105	\$5,687.32	6776	5533.24	6833	\$4,452.17	5995	\$4,060.99	5531
	Petersburg	\$3,051.25	3815	\$2,764.40	3204	\$2,581.00	3141	\$1,962.22	2606	\$2,015.74	2719
	Pathways	\$518.61	619	\$518.90	578	\$398.36	454	\$336.37	418	\$395.33	477
	Houses	\$291.04	255	\$173.98	123	\$39.48	0	\$130.04	108	\$219.29	250
	Greenhouse									\$705.76	905
January	Albion	6055.87	7381	6275.86	7550	5846.94	7349	\$5,192.02	7027	\$3,576.02	4862
	Petersburg	\$2,355.09	2839	\$2,794.61	3264	\$2,680.34	3333	\$2,246.81	2963	\$1,837.36	2472
	Pathways	\$435.35	499	\$509.85	571	\$422.86	495	\$414.35	517	\$368.02	439
	Houses	\$237.47	192	\$173.06	123	\$39.30	0	\$158.06	164	\$212.24	238
	Greenhouse									\$662.49	845
February	Albion	4278.96	5176	\$5,670.93	6863	6444.42	8445	\$3,802.07	5127	\$4,613.39	6293
	Petersburg	\$1,929.13	2320	\$2,729.66	3209	\$2,935.49	3887	\$1,794.38	2354	\$2,152.86	2909
	Pathways	\$358.30	406	\$482.64	542	\$447.78	562	\$309.85	376	\$422.61	515
	Houses	\$190.91	132	\$168.65	118	\$20.08	0	\$163.76	163	\$254.04	298
	Greenhouse									\$669.21	855
March	Albion	3015.03	3599	4136.68	4960	\$3,235.45	4070	\$2,797.90	3726	\$1,912.25	2575
	Petersburg	\$1,381.24	1636	\$1,931.63	2216	\$1,616.68	2008	\$1,333.46	1709	\$1,119.28	1486
	Pathways	\$287.47	320	\$366.52	398	\$263.71	297	\$242.34	282	\$226.63	251
	Houses	\$154.67	91	\$129.22	69	\$38.38	0	\$90.73	81	\$157.54	171
	Greenhouse									\$406.52	499
April	Albion	2292.53	2611	\$2,245.70	2627	\$1,819.90	2190	\$1,637.22	2084	\$1,549.60	2075
	Petersburg	\$879.74	957	\$1,265.08	1396	\$882.97	1015	\$884.28	1073	\$751.88	978
	Pathways	\$182.90	179	\$232.42	233	\$159.15	156	\$114.17	100	\$162.81	163
	Houses	\$102.42	40	\$99.37	35	\$38.38	0	\$61.73	45	\$149.04	18
	Greenhouse									\$301.35	354
May	Albion	1200.9	1083	475.11	441	1231.88	1530	\$1,037.01	1283	\$739.33	1089
	Petersburg	\$334.88	219	\$303.50	202	\$516.22	525	\$385.86	356	\$118.03	191
	Pathways	\$83.21	44	\$73.92	38	\$89.33	62	\$80.79	52	\$74.36	39
	Houses	\$67.18	6	\$60.54	0	\$46.74	8	\$38.45	19	-\$146.39	0
	Greenhouse					\$225.14	253	\$196.55	217	\$131.11	112
June	Albion	363.66	96	\$91.96	91	395.31	43	\$412.66	389		
	Petersburg	\$189.66	53	\$68.15	\$65.00	\$194.86	75	\$162.17	50		
	Pathways	\$45.22	10	\$21.96	9	\$31.91	0	\$30.95	0		
	Houses	\$59.36	0	\$25.17	0	\$38.38	0	\$26.09	7		
	Greenhouse					\$75.45	42	\$47.63	16		
July	Albion	265.44	7	221.91	97	371.4	328	\$322.61	262		
	Petersburg	\$189.66	53	\$186.19	58	\$190.10	71	\$165.28	53		
	Pathways	\$45.22	10	\$43.50	10	\$31.91	0	\$30.95	0		
	Houses	59.36	0	59.01	0	\$38.38	0	\$25.06	6		
	Greenhouse					\$33.97	2	\$36.16	5		
August	Albion	414.28	318	266.01	155	427.56	405	\$445.77	447		
	Petersburg	\$204.33	66	\$221.95	95	\$219.43	108	\$197.54	98		
	Pathways	\$45.11	11	\$42.65	9	\$31.91	0	\$30.97	0		
	Houses	61.12	0	59.22	0	\$38.38	0	\$24.81	6		
	Greenhouse					49.49	17	\$38.32	7		
		\$47,985.29	54183	\$49,897.71	56110	\$51,649.69	61909	\$42,739.45	53672	\$39,394.53	51799

GENERAL FUND

5/1/21 Beginning Balance			\$1,677,617.23
5/19/2021	1125	Boone County - Motor Vehicle	\$29,562.83
5/19/2021	1100	Boone County - Taxes	\$2,410,752.43
5/19/2021	3130	Boone County - Homestead	\$8,496.74
5/19/2021	1115	Boone County- Carline	\$1,210.89
5/19/2021	3133	Boone County - Nameplate Capacity	\$69,075.70
5/19/2021	2110	Boone County - Fines	\$1,380.94
5/18/2021	3180	Antelope County - Pro Rate Motor Vehicle	\$375.31
5/18/2021	1100	Antelope County - Real & Personal Taxes	\$13,249.19
5/18/2021	3130	Antelope County - Homestead	\$49.16
5/18/2021	3133	Antelope County - Nameplate Capacity	\$762.58
5/18/2021	9000	Antelope County - Bond Fund	\$1,650.21
5/18/2021	9000	Antelope County - transfer to Bond Fund	-\$1,650.21
5/18/2021	9000	Antelope County - Building Fund	\$865.50
5/18/2021	9000	Antelope County - Transfer to Building Fund	-\$865.50
5/18/2021	01 1100 610 002 1103 1 000	Misc - 3rd grade	\$19.72
5/18/2021	5300	Misc - Lost Key Cards	\$24.00
5/18/2021	5690	Misc - Book Fines	\$12.00
5/18/2021	01 1100 610 002 1127 1 000	Recorders	\$135.00
5/18/2021	1911	Village of Petersburg - Licenes	\$200.00
5/18/2021	01 1100 610 001 1124 2 000	Misc - Metal Roses fundraiser	\$80.00
5/19/2021	5300	Misc - end of year fines	\$120.00
5/19/2021	01 2410 610 001 0000 2 000	Reimbursement from Kravig for using school credit card on Senior	\$9.00
5/21/2021	3120	State of Nebraska - SPED SA FFR Reimb 19-20	\$60,456.00
5/28/2021	3110	State of Nebraska - State Aid	\$50,024.00
5/28/2021	1510	Interest	\$3,744.46
		Total Receipts	\$2,649,739.95
		Balance and Receipts	\$4,327,357.18

Disbursements:

May payroll and bills	\$769,812.34
VOID check# 62830	-\$7.98
	\$769,804.36

5/28/21 Ending Balance \$3,557,552.82

Premier Money Market Account

5/1/21 Beginning Balance		\$511,242.24
5/28/2021	Interest	\$807.90
5/28/2021 Ending Balance		\$512,050.14

Total General Fund \$4,069,602.96

May Payroll	\$663,770.38
May Bills	\$106,041.96
Total	\$769,812.34

DEPRECIATION FUND

5/1/2021 Beginning Balance		\$1,273,090.88
5/28/2021	Receipts:	
5/28/2021	Checking interest	\$1,956.22
	Total Receipts	\$1,956.22

Check # Disbursements:

400	Volkman Plumbing & Heating - Water Heater	\$136.00
401	Environmental Services - Asbestos Abatement Rms 248-251	\$5,961.00
402	Trane - IT Romm AC Unit	\$3,612.71

Total Disbursements \$9,709.71

5/28/2021 Ending Balance **\$1,265,337.39**

Depreciation Budget 20-21	\$1,377,865.00	
YTD Expenses	\$148,035.28	
Balance		\$1,229,829.72

BUILDING FUND

5/1/21 Beginning Balance			\$3,104,197.83
	Receipts:		
5/19/2021	1100 Boone County - Real & Personal Property Tax	\$148,382.92	
5/19/2021	3130 Boone County - Homestead	\$523.01	
5/19/2021	1115 Boone County- Carline	\$74.53	
5/19/2021	3133 Boone County - Nameplate Capacity	\$4,251.86	
5/18/2021	1100 Antelope County - Real & Personal Taxes	\$815.53	
5/18/2021	3130 Antelope County - Homestead	\$3.03	
5/18/2021	3133 Antelope County - Nameplate Capacity	\$46.94	
5/28/2021	1510 Checking interest - Cornerstone	\$4,726.02	
	Total Receipts		\$158,823.84
	Check# <u>Disbursements:</u>		
	999 Mid States Engineering & Testing - MS Construction Concrete	\$875.00	
	1000 WA Klinger - Payment #6	\$427,646.91	
		Total Disbursements	\$428,521.91
5/28/21 Ending Balance			\$2,834,499.76

Building Fund Budget 20-21	\$4,863,940.00	
YTD Expenses	\$1,934,278.52	
Balance		\$2,929,661.48

BOND FUND

5/1/21 Beginning Balance			\$616,818.03
5/19/2021	1100 Boone County - Real & Personal Property Tax	\$282,931.84	
5/19/2021	3130 Boone County - Homestead	\$997.20	
5/19/2021	1115 Boone County- Carline	\$142.11	
5/19/2021	3133 Boone County - Nameplate Capacity	\$8,106.87	
5/18/2021	1100 Antelope County - Real & Personal Taxes	\$1,554.94	
5/18/2021	3130 Antelope County - Homestead	\$5.77	
5/18/2021	3133 Antelope County - Nameplate Capacity	\$89.50	
5/28/2021	1510 Interest	\$1,140.48	
	Total Receipts		\$294,968.71
	Check# <u>Disbursements:</u>		
		Total Disbursements	\$0.00
5/28/21 Ending Balance			\$911,786.74

Bond Fund Budget 20-21	\$1,748,636.00	
YTD Expenses	\$712,070.21	
Balance		\$1,036,565.79

000000ELECTRICITY

		KWH USED		KWH USED		KWH USED		KWH USED		KWH USED	
		2016-2017		2017-2018		2018=2019		2019=2020		2020=2021	
September	Albion	\$6,797.40	79200	\$9,869.30	113280	\$14,856.67	193717	\$13,947.30	186464	\$11,766.07	130600
	Petersburg	\$1,038.16	15520	\$928.00	11600	\$1,587.20	19840	\$1,556.32	21920	\$1,289.36	18160
	Pathways	\$84.30	816	\$72.52	655	\$112.37	1221	\$114.61	1193	\$116.32	1218
	Other	\$1,408.22	19081	\$191.32	1215	\$105.57	184	\$67.45	119	\$57.53	58
October	Albion	\$6,649.99	68800	\$11,426.12	111800	\$10,979.43	73052	\$11,078.65	108448	\$10,736.79	117160
	Petersburg	\$914.00	13600	\$1,107.20	13840	\$998.40	12480	\$1,028.08	14480	\$1,122.00	14960
	Pathways	\$69.58	614	\$66.75	575	\$68.65	609	\$83.55	759	\$84.84	778
	Other	\$310.35	2641	\$3,161.33	37867	\$83.10	112	\$44.12	0	\$73.51	200
November	Albion	\$860.31	72840	\$7,597.89	97240	\$8,518.32	127840	\$7,831.26	116632	\$8,192.85	120080
	Petersburg	\$1,047.84	14160	\$1,047.84	14160	\$1,241.76	15920	\$1,362.00	18160	\$1,410.00	1880
	Pathways	\$71.90	730	\$66.88	651	\$80.57	851	\$91.28	951	\$237.03	3105
	Other	\$523.19	6078	\$1,253.82	15949	\$521.58	5495	\$81.96	437	\$100.75	603
December	Albion	\$4923.83	64720	\$7,151.59	82080	\$8,140.29	122640	\$7,548.48	99200	\$7,179.18	1121160
	Petersburg	\$852.48	11520	\$905.76	12240	\$1,048.32	13440	\$1,104.00	14720	\$1,440.93	17885
	Pathways	\$65.14	624	\$63.60	601	\$79.88	840	\$242.43	3177	\$299.50	3938
	Other	\$161.03	564	\$58.91	97	\$36.07	25	\$84.92	411	\$133.09	997
January	Albion	\$5436.31	72080	\$7,960.65	110840	\$9,223.49	130080	\$8,340.59	139680	\$7,530.59	114480
	Petersburg	\$870.24	11760	\$899.84	12160	\$992.16	12720	\$1,482.00	19760	\$1,343.30	17555
	Pathways	\$69.87	698	\$69.49	692	\$83.70	899	\$390.25	5148	\$379.68	5007
	Other	\$101.23	535	\$64.28	163	\$36.15	26	\$98.69	578	\$126.98	921
February	Albion	\$5860.95	81320	\$9,598.25	160160	\$8,401.65	132120	\$8,260.28	135400	\$7,800.57	127640
	Petersburg	\$1,065.60	14400	\$1,385.28	17760	\$1,146.00	15280	\$1,548.00	20640	\$1,416.96	19680
	Pathways	\$73.15	749	\$81.74	869	\$97.75	1050	\$373.98	4931	\$405.05	5568
	Other	\$95.22	466	\$68.42	211	\$35.82	6	\$68.00	206	\$137.20	1047
March	Albion	\$5111.31	68400	\$7,615.46	106160	\$8,284.30	121641	\$7,689.49	99960	\$7,659.44	104320
	Petersburg	\$846.56	11440	\$929.76	11920	\$1,026.00	13680	\$1,080.00	14400	\$1,062.58	14379
	Pathways	\$61.09	561	\$62.04	568	\$93.14	980	\$248.50	3258	\$301.58	4131
	Other	\$85.00	349	\$61.40	126	\$35.82	22	\$64.95	169	\$117.72	788
April	Albion	\$5,290.99	70600	\$7,269.83	110800	\$7,592.47	102840	\$6,030.68	66760	\$7,439.07	118280
	Petersburg	\$947.20	12800	\$1,048.32	13440	\$1,020.00	13600	\$666.00	8880	\$1,232.34	16749
	Pathways	\$60.90	559	\$68.22	662	\$74.52	695	\$204.25	2668	\$300.57	4117
	Other	\$84.09	338	\$40.91	120	\$35.90	23	\$63.38	150	\$61.64	335
May	Albion	\$4978.73	66920	\$6,707.98	85000	\$7,227.15	97640	\$4,989.37	44480	\$7,597.34	103000
	Petersburg	\$888.00	12000	\$1,010.88	12960	\$1,008.00	13440	\$414.00	5520	\$897.23	12156
	Pathways	\$53.37	441	\$56.75	487	\$72.96	671	\$138.91	1709	\$195.61	2629
	Other	\$81.77	312	\$56.21	63	\$36.15	26	\$61.16	123	\$58.34	295
June	Albion	\$5240.85	53440	\$9,520.98	139440	\$7627.01	103760	\$6,753.65	104960		
	Petersburg	\$497.28	6720	\$1,023.36	13120	\$432.00	5760	\$462.00	6160		
	Pathways	\$47.00	343	\$54.20	448	\$67.37	586	\$57.96	441		
	Other	\$130.55	882	\$54.80	46	\$36.23	27	\$57.11	74		
July	Albion	\$2993.71	29640	\$10,368.19	130200	\$10099.19	141920	\$10,211.60	126560		
	Petersburg	\$531.20	6640	\$544.00	6800	\$499.84	7040	\$539.60	7600		
	Pathways	\$78.19	732	\$44.46	272	\$134.55	1499	\$124.80	1349		
	Other	\$211.60	1420	\$66.31	21	\$36.82	25	\$56.86	52		
August	Albion	\$3731.83	42960	\$10,645.58	147160	\$9232.03	122280	\$10,938.44	156120		
	Petersburg	\$608.00	7600	\$748.80	9360	\$550.96	7760	\$1,022.40	14400		
	Pathways	\$91.60	917	\$99.39	1039	\$127.44	1389	\$139.14	1570		
	Other	\$230.01	1616	\$78.22	242	\$36.37	21	\$59.33	74		
TOTAL		\$77,231.12	951,146	\$123,272.83	1,607,159	\$123,861.12	1,637,772	\$118,901.78	1,579,851	\$90,303.54	2,225,859

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1100	REGULAR INSTRUCTIONAL PROGRAMS							
01 1100 111 000 0000 0 000	Salaries - District Certified Staff	70,000.00	4,842.19	43,579.71	62.26	26,420.29	0.00	0.00
01 1100 111 002 0000 1 000	Salaries - Elem Certified Staff	858,000.00	66,058.36	594,955.97	69.34	263,044.03	0.00	0.00
01 1100 111 001 0000 2 000	Salaries - HS Certified Staff	900,000.00	77,935.31	700,901.67	77.88	199,098.33	0.00	0.00
01 1100 111 001 1116 2 000	Salaries - Pathways Certified Staff	80,000.00	6,287.94	57,801.80	72.25	22,198.20	0.00	0.00
01 1100 111 004 0000 3 000	Salaries - MS Certified Staff	500,000.00	42,935.22	384,846.85	76.97	115,153.15	0.00	0.00
01 1100 112 002 0000 1 000	Salaries - Elem Paras	120,000.00	15,265.33	117,917.11	98.26	2,082.89	0.00	0.00
01 1100 112 001 0000 2 000	Salaries - HS Paras	5,000.00	411.34	4,568.01	91.36	431.99	0.00	0.00
01 1100 112 001 1129 2 000	Salaries-Instructional Aides FFA	0.00	0.00	425.20	0.00	(425.20)	0.00	0.00
01 1100 112 004 0000 3 000	Salaries - MS Paras	6,000.00	740.62	3,353.50	55.89	2,646.50	0.00	0.00
01 1100 113 000 0000 0 000	Salaries - In Lieu of	3,000.00	247.50	1,698.75	56.63	1,301.25	0.00	0.00
01 1100 122 002 0000 1 000	Salaries - Elem Para Subs	5,000.00	648.97	5,004.57	100.09	(4.57)	0.00	0.00
01 1100 122 001 0000 2 000	Salaries - HS Para Subs	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 122 004 0000 3 000	Salaries - MS Para Subs	500.00	0.00	47.09	9.42	452.91	0.00	0.00
01 1100 123 002 0000 1 000	Salaries - Elem Subs	40,000.00	4,418.40	16,610.40	41.53	23,389.60	0.00	0.00
01 1100 123 001 0000 2 000	Salaries - HS Subs	30,000.00	5,038.80	29,071.45	96.90	928.55	0.00	0.00
01 1100 123 001 1116 2 000	Salaries - Pathways Subs	2,000.00	240.00	870.00	43.50	1,130.00	0.00	0.00
01 1100 123 004 0000 3 000	Salaries - MS Subs	20,000.00	1,102.80	10,547.76	52.74	9,452.24	0.00	0.00
01 1100 132 002 0000 1 000	Overtime - Elem Paras	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1100 132 001 0000 2 000	Overtime - HS Paras	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1100 132 004 0000 3 000	Overtime - MS Paras	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1100 150 000 2190 0 000	District Activity Extra Duty	4,000.00	360.00	3,307.50	82.69	692.50	0.00	0.00
01 1100 150 001 2190 2 000	Other Classified HS Extra Duty	20,000.00	3,911.34	19,490.56	97.45	509.44	0.00	0.00
01 1100 150 004 2190 3 000	Other Classified MS Extra Duty	6,000.00	0.00	6,487.26	108.12	(487.26)	0.00	0.00
01 1100 151 000 2190 0 000	Extra Duty Stipend - District Staff	5,000.00	82.66	743.94	14.88	4,256.06	0.00	0.00
01 1100 151 001 2190 2 000	Extra Duty Stipend - HS Cert Staff	175,000.00	11,727.60	109,468.40	62.55	65,531.60	0.00	0.00
01 1100 151 001 2195 2 000	Extra Duty Stipend - HS Activities	0.00	0.00	1,062.75	0.00	(1,062.75)	0.00	0.00
01 1100 151 004 2190 3 000	Extra Duty Stipend - MS Certified Staff	46,000.00	3,253.59	28,887.31	62.80	17,112.69	0.00	0.00
01 1100 152 001 2190 2 000	Para Extra Duty HS Events	8,000.00	453.29	5,906.61	73.83	2,093.39	0.00	0.00
01 1100 152 004 2190 3 000	Para Extra Duty MS Events	0.00	40.00	80.00	0.00	(80.00)	0.00	0.00
01 1100 211 000 0000 0 000	Insurance - District Staff	17,000.00	1,183.98	10,655.82	62.68	6,344.18	0.00	0.00
01 1100 211 002 0000 1 000	Insurance - Elem Certified Staff	310,000.00	20,101.77	190,242.71	61.37	119,757.29	0.00	0.00
01 1100 211 001 0000 2 000	Insurance - HS Certified Staff	300,000.00	23,366.98	202,488.67	67.50	97,511.33	0.00	0.00
01 1100 211 001 1116 2 000	Insurance - Pathways Certified Staff	35,000.00	1,973.29	18,154.26	51.87	16,845.74	0.00	0.00
01 1100 211 004 0000 3 000	Insurance - MS Certified Staff	180,000.00	14,145.41	126,919.24	70.51	53,080.76	0.00	0.00
01 1100 212 002 0000 1 000	Insurance - Elem Paraprofessionals	22,000.00	1,327.24	11,975.00	54.43	10,025.00	0.00	0.00
01 1100 212 001 0000 2 000	Insurance - HS Paraprofessionals	500.00	(0.23)	15.41	3.08	484.59	0.00	0.00
01 1100 212 001 1129 2 000	Group Insurance -Instructional Aides FFA	0.00	0.00	1.95	0.00	(1.95)	0.00	0.00
01 1100 212 004 0000 3 000	Insurance - MS Paraprofessionals	500.00	3.03	14.23	2.85	485.77	0.00	0.00
01 1100 220 000 2190 0 000	Social Security - Non-Instructional	500.00	27.54	253.03	50.61	246.97	0.00	0.00
01 1100 220 001 2190 2 000	Social Security - HS Athletic Non-Instr	1,500.00	299.23	1,491.12	99.41	8.88	0.00	0.00
01 1100 220 004 2190 3 000	Social Security - MS Athletics Non-Inst.	500.00	0.00	496.28	99.26	3.72	0.00	0.00
01 1100 221 000 0000 0 000	Social Security - District Staff	5,000.00	365.04	3,294.58	65.89	1,705.42	0.00	0.00
01 1100 221 000 2190 0 000	Social Security - Teachers/Prof	500.00	6.32	56.88	11.38	443.12	0.00	0.00

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01 1100 221 002 0000 1 000	Social Security - Elem Certified Staff	75,000.00	4,926.24	44,521.94	59.36	30,478.06	0.00	0.00
01 1100 221 001 0000 2 000	Social Security - HS Certified Staff	80,000.00	5,754.95	52,165.90	65.21	27,834.10	0.00	0.00
01 1100 221 001 1116 2 000	Social Sec - Pathways Certified Staff	8,500.00	456.43	4,289.40	50.46	4,210.60	0.00	0.00
01 1100 221 001 2190 2 000	Social Security - HS Coaches Cert Staff	14,000.00	892.19	8,332.40	59.52	5,667.60	0.00	0.00
01 1100 221 001 2195 2 000	Social Sec - HS Activity Sponsors Cert	0.00	0.00	81.30	0.00	(81.30)	0.00	0.00
01 1100 221 004 0000 3 000	Social Security - MS Certified Staff	44,000.00	3,191.59	28,813.97	65.49	15,186.03	0.00	0.00
01 1100 221 004 2190 3 000	Social Security - MS Certified Coaches	5,000.00	245.18	2,181.81	43.64	2,818.19	0.00	0.00
01 1100 222 002 0000 1 000	Social Security - Elem Paraprofessionals	13,000.00	1,178.21	9,072.48	69.79	3,927.52	0.00	0.00
01 1100 222 001 0000 2 000	Social Security - HS Paraprofessionals	500.00	30.93	339.11	67.82	160.89	0.00	0.00
01 1100 222 001 1129 2 000	Social Security -Instructional Aides FFA	0.00	0.00	32.52	0.00	(32.52)	0.00	0.00
01 1100 222 001 2190 2 000	Social Security - Instructional Aides	100.00	34.67	451.78	451.78	(351.78)	0.00	0.00
01 1100 222 004 0000 3 000	Social Security - MS Professionals	0.00	55.08	258.59	0.00	(258.59)	0.00	0.00
01 1100 222 004 2190 3 000	Social Security - Instructional Aides	500.00	3.06	6.12	1.22	493.88	0.00	0.00
01 1100 223 000 0000 0 000	Social Security - District Subs	500.00	18.94	130.12	26.02	369.88	0.00	0.00
01 1100 223 002 0000 1 000	Social Security - Elem Subs	3,000.00	338.05	1,279.93	42.66	1,720.07	0.00	0.00
01 1100 223 001 0000 2 000	Social Security - HS Subs	2,000.00	385.43	2,223.45	111.17	(223.45)	0.00	0.00
01 1100 223 001 1116 2 000	Social Security - Pathways Subs	300.00	18.36	66.56	22.19	233.44	0.00	0.00
01 1100 223 004 0000 3 000	Social Security - MS Subs	1,500.00	84.36	806.91	53.79	693.09	0.00	0.00
01 1100 230 000 2190 0 000	Retirement Non-Instructional	300.00	0.00	73.50	24.50	226.50	0.00	0.00
01 1100 230 001 2190 2 000	Retirement HS Athletic Non-Instructional	500.00	156.21	491.40	98.28	8.60	0.00	0.00
01 1100 231 000 0000 0 000	Retirement - District Staff	5,000.00	355.89	3,203.04	64.06	1,796.96	0.00	0.00
01 1100 231 000 2190 0 000	Retirement - Teaches/Prof	0.00	6.08	54.72	0.00	(54.72)	0.00	0.00
01 1100 231 002 0000 1 000	Retirement - Elem Certified Staff	62,000.00	4,855.29	43,729.22	70.53	18,270.78	0.00	0.00
01 1100 231 001 0000 2 000	Retirement - HS Certified	65,000.00	5,728.24	51,516.23	79.26	13,483.77	0.00	0.00
01 1100 231 001 1116 2 000	Retirement - Pathways Certified Staff	7,500.00	462.17	4,248.48	56.65	3,251.52	0.00	0.00
01 1100 231 001 2190 2 000	Retirement - HS Athletic Coaches	13,000.00	862.02	8,046.15	61.89	4,953.85	0.00	0.00
01 1100 231 004 0000 3 000	Retirement- MS Certified Staff	40,000.00	3,044.25	27,282.96	68.21	12,717.04	0.00	0.00
01 1100 231 004 2190 3 000	Retirement - MS Athletic Coach Cert	4,000.00	239.15	2,123.19	53.08	1,876.81	0.00	0.00
01 1100 232 002 0000 1 000	Retirement - Elem Paraprofessionals	12,000.00	1,116.30	8,693.05	72.44	3,306.95	0.00	0.00
01 1100 232 001 0000 2 000	Retirement - HS Paraprofessionals	500.00	30.23	270.25	54.05	229.75	0.00	0.00
01 1100 232 001 1129 2 000	Retirement Non-Instructional Aides FFA	0.00	0.00	31.24	0.00	(31.24)	0.00	0.00
01 1100 232 001 2190 2 000	Retirement Non-Instructional Aides	100.00	33.32	434.20	434.20	(334.20)	0.00	0.00
01 1100 232 004 0000 3 000	Retirement - MS Paraprofessionals	500.00	54.45	246.54	49.31	253.46	0.00	0.00
01 1100 232 004 2190 3 000	Retirement Non-Instructional Aides	0.00	2.94	5.89	0.00	(5.89)	0.00	0.00
01 1100 233 000 0000 0 000	Retirement - District Substitutes	300.00	18.15	124.69	41.56	175.31	0.00	0.00
01 1100 233 002 0000 1 000	Retirement - Elem Substitutes	0.00	8.82	8.82	0.00	(8.82)	0.00	0.00
01 1100 237 000 0000 0 000	Increased Retirement Contributions	2,000.00	128.68	1,144.63	57.23	855.37	0.00	0.00

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01 1100 237 000 2190 0 000	Increased Retirement Contributions	100.00	2.09	44.09	44.09	55.91	0.00	0.00
01 1100 237 002 0000 1 000	Increased Retirement Contributions	25,000.00	2,056.77	17,974.18	71.90	7,025.82	0.00	0.00
01 1100 237 001 0000 2 000	Increased Retirement Contributions	23,000.00	1,980.43	17,803.37	77.41	5,196.63	0.00	0.00
01 1100 237 001 1116 2 000	Transfers (Outgoing)	2,500.00	158.95	1,461.13	58.45	1,038.87	0.00	0.00
01 1100 237 001 1129 2 000	Increased Retirement Contributions FFA	0.00	0.00	10.76	0.00	(10.76)	0.00	0.00
01 1100 237 001 2190 2 000	Increased Retirement Contributions	4,500.00	361.62	3,092.43	68.72	1,407.57	0.00	0.00
01 1100 237 004 0000 3 000	Increased Retirement Contributions	14,000.00	1,065.70	9,467.95	67.63	4,532.05	0.00	0.00
01 1100 237 004 2190 3 000	Increased Retirement Contributions	1,500.00	83.28	732.14	48.81	767.86	0.00	0.00
01 1100 260 000 0000 0 000	Unemployment - Non-Certified	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
01 1100 270 000 0000 0 000	Work Comp - Non-Instructional	6,000.00	561.88	5,210.78	86.85	789.22	0.00	0.00
01 1100 271 000 0000 0 000	Work Comp - Certified Staff	13,000.00	1,123.75	10,421.59	80.17	2,578.41	0.00	0.00
01 1100 272 000 0000 0 000	Work Comp- Paraprofessionals	6,000.00	561.87	5,210.77	86.85	789.23	0.00	0.00
01 1100 281 000 0000 0 000	Payflex 125 Plan Fees	6,000.00	314.79	3,333.11	55.55	2,666.89	0.00	0.00
01 1100 281 002 0000 1 000	HSA Contributions - Elem Cert Staff	15,000.00	1,567.89	13,706.16	91.37	1,293.84	0.00	0.00
01 1100 281 001 0000 2 000	HSA Contributions - HS Cert Staff	20,000.00	2,391.29	18,881.70	94.41	1,118.30	0.00	0.00
01 1100 281 001 1116 2 000	HSA Contributions - Pathways Cert Staff	5,000.00	357.99	3,293.50	65.87	1,706.50	0.00	0.00
01 1100 281 004 0000 3 000	HSA Contributions - MS Cert Staff	12,000.00	1,156.84	10,466.05	87.22	1,533.95	0.00	0.00
01 1100 291 000 0000 0 000	Fitness Center Membership - District	4,000.00	0.00	2,490.07	62.25	1,509.93	0.00	0.00
01 1100 320 000 0000 0 000	Contracted Services	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1100 333 000 0000 0 000	Mileage paid to staff - District	500.00	0.00	73.37	14.67	426.63	0.00	0.00
01 1100 333 002 0000 1 000	Mileage paid to staff - Elem	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 333 001 0000 2 000	Mileage paid to staff - HS	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 333 004 0000 3 000	Mileage paid to staff - MS	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 550 000 0000 0 000	Printing Expenses - District Office	2,000.00	72.85	1,524.23	76.21	475.77	0.00	0.00
01 1100 550 002 0000 1 000	Printing Expenses - Elem Office	15,000.00	550.00	11,881.33	79.21	3,118.67	0.00	0.00
01 1100 550 001 0000 2 000	Printing Expenses - HS Office	11,000.00	514.68	8,046.10	73.15	2,953.90	0.00	0.00
01 1100 550 001 1116 2 000	Printing Expenses - Pathways	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 550 004 0000 3 000	Printing Expenses - MS Office	7,500.00	299.00	4,459.47	59.46	3,040.53	0.00	0.00
01 1100 580 001 1121 2 000	Travel Expenses - HS FBLA	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
01 1100 580 001 1127 2 000	Travel Expenses - HS Vocal Music	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1100 580 001 1128 2 000	Travel Expenses - HS Band	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 580 001 1129 2 000	Travel Expenses - HS FFA	3,500.00	0.00	0.00	0.00	3,500.00	0.00	0.00
01 1100 580 001 1130 2 000	Travel Expenses - HS FCCLA	4,000.00	0.00	224.00	5.60	3,776.00	0.00	0.00
01 1100 580 004 1127 3 000	Travel Expenses - MS Vocal Music	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1100 591 001 2190 2 000	HS Athletic Coaches - Newman Grove	40,000.00	0.00	3,542.50	8.86	36,457.50	0.00	0.00
01 1100 591 004 2190 3 000	MS Athletic Coaches - Newman Grove	22,000.00	0.00	0.00	0.00	22,000.00	0.00	0.00
01 1100 610 000 0000 0 000	District Central Supply	24,500.00	5,016.62	6,277.34	25.62	18,222.66	0.00	0.00
01 1100 610 000 1126 0 000	District Art Supplies	10,000.00	22.47	2,900.09	29.00	7,099.91	0.00	0.00
01 1100 610 000 6996 0 000	Covid Classroom Supplies	5,000.00	0.00	2,058.49	41.17	2,941.51	0.00	0.00
01 1100 610 000 0000 0 100	Furn & Equip Depreciation	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00
01 1100 610 002 0000 1 000	Elementary Requisitions	18,000.00	0.00	8,628.77	47.94	9,371.23	0.00	0.00
01 1100 610 002 1101 1 000	Elem First Grade Supplies	2,000.00	0.00	1,412.27	70.61	587.73	0.00	0.00
01 1100 610 002 1102 1 000	Elem Second Grade Supplies	3,000.00	195.74	1,616.38	53.88	1,383.62	0.00	0.00

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01 1100 610 002 1103 1 000	Elem Third Grade Supplies	2,000.00	192.28	961.25	48.06	1,038.75	0.00	0.00
01 1100 610 002 1104 1 000	Elem Fourth Grade Supplies	2,000.00	0.00	687.09	34.35	1,312.91	0.00	0.00
01 1100 610 002 1105 1 000	Elem Fifth Grade Supplies	3,000.00	0.00	870.12	29.00	2,129.88	0.00	0.00
01 1100 610 002 1107 1 000	Elem Kindergarten Supplies	2,000.00	0.00	326.85	16.34	1,673.15	0.00	0.00
01 1100 610 002 1108 1 000	Elem Title I Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1100 610 002 1122 1 000	Elem Science Supplies	500.00	20.72	128.48	25.70	371.52	0.00	0.00
01 1100 610 002 1123 1 000	Elem PE/Health Supplies	500.00	0.00	516.49	103.30	(16.49)	0.00	0.00
01 1100 610 002 1127 1 000	Elem Music Supplies	500.00	(135.00)	697.24	139.45	(197.24)	0.00	0.00
01 1100 610 002 1128 1 000	Elem Band Supplies	500.00	8.99	38.96	7.79	461.04	0.00	0.00
01 1100 610 002 0000 1 100	Elementary Furniture/Equip	0.00	0.00	1,514.55	0.00	(1,514.55)	0.00	0.00
01 1100 610 001 0000 2 000	HS Supplies	2,500.00	0.00	1,629.07	65.16	870.93	0.00	0.00
01 1100 610 001 1116 2 000	Pathways Classroom Supplies	1,000.00	0.00	368.60	36.86	631.40	0.00	0.00
01 1100 610 001 1117 2 000	HS Lang Arts Supplies	2,000.00	0.00	1,019.68	50.98	980.32	0.00	0.00
01 1100 610 001 1118 2 000	HS Spanish Supplies	2,000.00	0.00	838.03	41.90	1,161.97	0.00	0.00
01 1100 610 001 1119 2 000	HS Soc Studies Supplies	1,000.00	180.40	978.65	97.87	21.35	0.00	0.00
01 1100 610 001 1120 2 000	HS Math Supplies	2,000.00	0.00	1,722.41	86.12	277.59	0.00	0.00
01 1100 610 001 1121 2 000	HS Business Supplies	2,000.00	0.00	3,075.84	153.79	(1,075.84)	0.00	0.00
01 1100 610 001 1122 2 000	HS Science Supplies	9,000.00	161.22	5,443.53	60.48	3,556.47	0.00	0.00
01 1100 610 001 1123 2 000	HS PE/Health Supplies	6,000.00	0.00	5,177.94	86.30	822.06	0.00	0.00
01 1100 610 001 1124 2 000	HS Industrial Arts Supplies	7,000.00	(80.00)	8,464.59	120.92	(1,464.59)	0.00	0.00
01 1100 610 001 1127 2 000	HS Vocal Music Supplies	3,000.00	115.23	829.67	27.66	2,170.33	0.00	0.00
01 1100 610 001 1128 2 000	HS Band Supplies	2,000.00	39.98	509.69	25.48	1,490.31	0.00	0.00
01 1100 610 001 1129 2 000	HS Ag Supplies	2,000.00	0.00	1,971.41	98.57	28.59	0.00	0.00
01 1100 610 001 1130 2 000	HS FCS Supplies	2,000.00	147.36	2,830.94	141.55	(830.94)	0.00	0.00
01 1100 610 001 1128 2 100	HS Band Equipment	0.00	0.00	69.00	0.00	(69.00)	0.00	0.00
01 1100 610 004 0000 3 000	MS Supplies	2,000.00	152.34	596.98	29.85	1,403.02	0.00	0.00
01 1100 610 004 1117 3 000	MS Lang Arts Supplies	2,000.00	0.00	1,004.52	50.23	995.48	0.00	0.00
01 1100 610 004 1119 3 000	MS Social Studies Supplies	1,000.00	902.00	1,044.82	104.48	(44.82)	0.00	0.00
01 1100 610 004 1120 3 000	MS Math Supplies	1,000.00	0.00	306.08	30.61	693.92	0.00	0.00
01 1100 610 004 1122 3 000	MS Science Supplies	1,200.00	0.00	0.00	0.00	1,200.00	0.00	0.00
01 1100 610 004 1123 3 000	MS PE/Health Supplies	1,000.00	0.00	820.54	82.05	179.46	0.00	0.00
01 1100 610 004 1127 3 000	MS Music Supplies	1,000.00	134.94	669.55	66.96	330.45	0.00	0.00
01 1100 610 004 1128 3 000	MS Band Supplies	1,000.00	0.00	398.46	39.85	601.54	0.00	0.00
01 1100 640 002 0000 1 000	Elem Textbooks/Workbooks/Reference	35,000.00	102.20	2,246.25	6.42	32,753.75	0.00	0.00
01 1100 640 002 3155 1 000	Rule 4 - Textbook Loan	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 1100 640 001 0000 2 000	HS Textbooks/Workbooks/Reference	35,000.00	0.00	3,651.12	10.43	31,348.88	0.00	0.00
01 1100 640 001 1116 2 000	Pathways Textbooks/Workbooks/Ref	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1100 640 004 0000 3 000	MS Textbooks/Workbooks/Reference	20,000.00	0.00	314.38	1.57	19,685.62	0.00	0.00
01 1100 643 000 0000 0 000	District Web-based Subscriptions	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 643 002 0000 1 000	Elem. Web-based Subscriptions	13,000.00	0.00	676.74	5.21	12,323.26	0.00	0.00
01 1100 643 001 0000 2 000	HS Web-based Subscriptions	7,500.00	0.00	106.43	1.42	7,393.57	0.00	0.00
01 1100 643 001 1116 2 000	Pathways Web-based Subscriptions	6,000.00	1,000.00	4,450.00	74.17	1,550.00	0.00	0.00
01 1100 643 001 1117 2 000	ELA Web-based Software	0.00	0.00	59.99	0.00	(59.99)	0.00	0.00
01 1100 643 001 1121 2 000	Business Class Web-based Subscriptions	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 1100 643 004 0000 3 000	MS Web-based Subscriptions	3,000.00	0.00	4,583.00	152.77	(1,583.00)	0.00	0.00
01 1100 650 000 0000 0 000	District Technology Supplies	75,000.00	0.00	(1,116.16)	(1.49)	76,116.16	0.00	0.00
01 1100 650 002 0000 1 000	Elem Technology Supplies	5,000.00	638.00	2,016.90	40.34	2,983.10	0.00	0.00
01 1100 650 001 0000 2 000	HS Technology Supplies	10,000.00	0.00	0.00	0.00	10,000.00	0.00	0.00
01 1100 650 001 1124 2 000	HS Industrial Arts Technology Supplies	0.00	0.00	1,611.74	0.00	(1,611.74)	0.00	0.00
01 1100 650 001 1129 2 000	HS Ag Software	0.00	0.00	325.00	0.00	(325.00)	0.00	0.00

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01 1100 650 004 0000 3 000	MS Technology Supplies	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1100 810 002 0000 1 000	Elem Dues for Memberships	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1100 810 002 1127 1 000	Elem Music Student Contest Fees	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1100 810 001 0000 2 000	HS Teachers Dues for Membership	1,000.00	0.00	329.00	32.90	671.00	0.00	0.00
01 1100 810 001 1127 2 000	HS Music Student Contest Fees	1,000.00	0.00	305.00	30.50	695.00	0.00	0.00
01 1100 810 001 1128 2 000	HS Band Contest Fees	1,000.00	0.00	221.00	22.10	779.00	0.00	0.00
01 1100 810 001 1129 2 000	HS Ag Contest Fees	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1100 810 004 0000 3 000	MS Dues for Memberships	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1100 810 004 1122 3 000	MS Science Student Contest Fees	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1100 810 004 1127 3 000	MS Music Student Contest Fees	500.00	0.00	108.00	21.60	392.00	0.00	0.00
01 1100 810 004 1128 3 000	MS Band Contest Fees	500.00	0.00	0.00	0.00	500.00	0.00	0.00
1100	REGULAR INSTRUCTIONAL PROGRAMS	4,913,800.00	367,513.88	3,262,119.38	66.39	1,651,680.62	0.00	0.00
1115	Career Academy							
01 1115 211 001 0000 2 000	HS Group Insurance Career Academy	0.00	0.00	(1.73)	0.00	1.73	0.00	0.00
01 1115 580 001 0000 2 000	Travel Welding	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1115 610 001 0000 2 000	Career Acad Supplies	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 1115 610 001 1115 2 000	Welding Supplies	0.00	1,176.41	12,421.30	0.00	(12,421.30)	0.00	0.00
01 1115 610 004 0000 3 000	MS Career Acad Supplies	500.00	14.54	14.54	2.91	485.46	0.00	0.00
01 1115 640 001 0000 2 000	Career Academy Textbooks	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1115 640 004 0000 3 000	MS Career Acad Books	300.00	0.00	0.00	0.00	300.00	0.00	0.00
1115	Career Academy	6,600.00	1,190.95	12,434.11	188.40	(5,834.11)	0.00	0.00
1150	Limited English Proficiency							
01 1150 610 002 0000 1 000	LEP Supplies	500.00	0.00	371.64	74.33	128.36	0.00	0.00
1150	Limited English Proficiency	500.00	0.00	371.64	74.33	128.36	0.00	0.00
1190	Early Childhood							
01 1190 111 002 0000 1 000	Preschool Certified Staff Salaries	95,000.00	7,420.09	66,172.75	69.66	28,827.25	0.00	0.00
01 1190 112 002 0000 1 000	Preschool Paraprofessional Salaries	72,000.00	7,545.36	61,141.12	84.92	10,858.88	0.00	0.00
01 1190 122 002 0000 1 000	Preschool Paraprofessional Subs	4,000.00	232.76	2,103.99	52.60	1,896.01	0.00	0.00
01 1190 123 002 0000 1 000	Preschool Certified Staff Subs	2,000.00	360.00	1,980.00	99.00	20.00	0.00	0.00
01 1190 132 002 0000 1 000	Preschool Paraprofessional Overtime	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1190 211 002 0000 1 000	Insurance-Preschool Certified Staff	42,000.00	2,445.78	22,012.02	52.41	19,987.98	0.00	0.00
01 1190 212 002 0000 1 000	Insurance - Preschool Paraprofessionals	4,000.00	15.90	500.27	12.51	3,499.73	0.00	0.00
01 1190 221 002 0000 1 000	Social Sec. -Preschool Certified Staff	9,000.00	553.40	4,977.05	55.30	4,022.95	0.00	0.00
01 1190 222 002 0000 1 000	Social Security -Preschool Para	7,000.00	595.03	4,838.24	69.12	2,161.76	0.00	0.00
01 1190 223 002 0000 1 000	Social Security - Preschool Sub Teachers	100.00	27.54	151.46	151.46	(51.46)	0.00	0.00
01 1190 231 002 0000 1 000	Retirement - Preschool CertifiedTeachers	7,500.00	545.38	4,863.73	64.85	2,636.27	0.00	0.00
01 1190 232 002 0000 1 000	Retirement-Preschool Paras	6,000.00	554.58	4,493.88	74.90	1,506.12	0.00	0.00
01 1190 237 002 0000 1 000	Increased Retirement Contrib - Preschool	4,500.00	378.30	3,218.29	71.52	1,281.71	0.00	0.00
01 1190 281 002 0000 1 000	HSA Contributions-Preschool	2,000.00	101.57	914.13	45.71	1,085.87	0.00	0.00
01 1190 330 002 0000 1 000	Preschool Employee Training & Dev.	500.00	0.00	50.00	10.00	450.00	0.00	0.00
01 1190 580 002 0000 1 000	Preschool Travel Expenses	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1190 610 002 0000 1 000	Preschool Supplies	14,500.00	86.24	5,492.18	37.88	9,007.82	0.00	0.00
01 1190 610 002 1190 1 000	Preschool Supplies	0.00	0.00	3,934.52	0.00	(3,934.52)	0.00	0.00
01 1190 610 002 0000 1 100	Preschool Furniture/Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1190 643 002 0000 1 000	Web-based Software	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1190 650 002 0000 1 000	Preschool Technology Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00

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1190	Early Childhood	274,400.00	20,861.93	186,843.63	68.09	87,556.37	0.00	0.00
1200	SpEd Instructional Program School Age							
01 1200 111 000 0000 0 000	District Wide SpEd Certified Salaries	88,000.00	6,973.67	62,763.03	71.32	25,236.97	0.00	0.00
01 1200 111 002 0000 1 000	Elem SpEd Certified Salaries	120,000.00	9,417.14	84,754.26	70.63	35,245.74	0.00	0.00
01 1200 111 001 0000 2 000	HS SpEd Certified Salaries	135,000.00	10,068.96	91,326.78	67.65	43,673.22	0.00	0.00
01 1200 111 004 0000 3 000	MS SpEd Certified Salaries	75,000.00	5,112.13	45,303.03	60.40	29,696.97	0.00	0.00
01 1200 112 002 0000 1 000	Elem SpEd Paraprofessionals	65,000.00	7,456.32	58,177.67	89.50	6,822.33	0.00	0.00
01 1200 112 001 0000 2 000	HS SpEd Paraprofessionals	70,000.00	7,229.50	53,208.78	76.01	16,791.22	0.00	0.00
01 1200 112 004 0000 3 000	MS SpEd Paraprofessionals	50,000.00	5,306.08	43,928.46	87.86	6,071.54	0.00	0.00
01 1200 122 002 0000 1 000	Elem SpEd Para Subs	4,000.00	539.32	3,601.34	90.03	398.66	0.00	0.00
01 1200 122 001 0000 2 000	HS SpEd Para Subs	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1200 122 004 0000 3 000	MS SpEd Para Subs	2,000.00	76.56	1,107.47	55.37	892.53	0.00	0.00
01 1200 123 002 0000 1 000	Elem SpEd Certified Subs	3,000.00	360.00	1,140.00	38.00	1,860.00	0.00	0.00
01 1200 123 001 0000 2 000	HS SpEd Certified Subs	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 1200 123 004 0000 3 000	MS SpEd Certified Subs	2,000.00	120.00	3,423.85	171.19	(1,423.85)	0.00	0.00
01 1200 211 000 0000 0 000	District SpEd Certified Insurance	20,000.00	1,611.09	14,499.81	72.50	5,500.19	0.00	0.00
01 1200 211 002 0000 1 000	Elem SpEd Certified Insurance	45,000.00	3,443.65	30,992.85	68.87	14,007.15	0.00	0.00
01 1200 211 001 0000 2 000	HS SpEd Certified Insurance	30,000.00	2,055.74	18,706.88	62.36	11,293.12	0.00	0.00
01 1200 211 004 0000 3 000	MS SpEd Certified Insurance	20,000.00	1,253.16	11,073.22	55.37	8,926.78	0.00	0.00
01 1200 212 002 0000 1 000	Elem SpEd Paraprofessional Insurance	1,500.00	99.46	889.78	59.32	610.22	0.00	0.00
01 1200 212 001 0000 2 000	HS SpEd Paraprofessional Insurance	3,000.00	38.20	466.72	15.56	2,533.28	0.00	0.00
01 1200 212 004 0000 3 000	MS SpEd Paraprofessional Insurance	1,500.00	50.99	458.91	30.59	1,041.09	0.00	0.00
01 1200 221 000 0000 0 000	District Certified Social Security	8,000.00	523.83	4,735.13	59.19	3,264.87	0.00	0.00
01 1200 221 002 0000 1 000	Elem SpEd Certified Social Security	10,000.00	702.36	6,364.64	63.65	3,635.36	0.00	0.00
01 1200 221 001 0000 2 000	HS SpEd Certified Social Security	12,000.00	745.37	6,858.43	57.15	5,141.57	0.00	0.00
01 1200 221 004 0000 3 000	MS SpEd Certified Soc Sec	7,000.00	384.52	3,429.66	49.00	3,570.34	0.00	0.00
01 1200 222 002 0000 1 000	Elem SpEd Para Social Security	6,000.00	609.55	4,710.82	78.51	1,289.18	0.00	0.00
01 1200 222 001 0000 2 000	HS SpEd Para Social Security	7,000.00	549.35	3,998.12	57.12	3,001.88	0.00	0.00
01 1200 222 004 0000 3 000	MS SpEd Para Social Security	5,000.00	410.03	3,427.90	68.56	1,572.10	0.00	0.00
01 1200 223 002 0000 1 000	Elem Certified Subs Social Security	500.00	27.54	87.20	17.44	412.80	0.00	0.00
01 1200 223 001 0000 2 000	HS SpEd Sub Social Security	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 223 004 0000 3 000	MS Certified Subs Social Security	300.00	9.18	261.93	87.31	38.07	0.00	0.00
01 1200 231 000 0000 0 000	District SpEd Retirement Certified	7,500.00	512.56	4,613.04	61.51	2,886.96	0.00	0.00
01 1200 231 002 0000 1 000	Elem SpEd Retirement - Certified	9,500.00	692.15	6,229.35	65.57	3,270.65	0.00	0.00
01 1200 231 001 0000 2 000	HS SpEd Retirement Certified Teachers	10,500.00	740.07	6,712.53	63.93	3,787.47	0.00	0.00
01 1200 231 004 0000 3 000	MS SpEd Retirement Certified	6,500.00	375.74	3,329.76	51.23	3,170.24	0.00	0.00
01 1200 232 002 0000 1 000	Elem SpEd Retirement - Para	4,000.00	548.04	4,232.94	105.82	(232.94)	0.00	0.00
01 1200 232 001 0000 2 000	HS SpEd Retirement - Para	5,500.00	531.36	3,910.85	71.11	1,589.15	0.00	0.00
01 1200 232 004 0000 3 000	MS SpEd Retirement - Para	3,500.00	390.00	3,228.68	92.25	271.32	0.00	0.00
01 1200 237 000 0000 0 000	District SpEd iIncreased Retire	2,500.00	176.28	1,586.52	63.46	913.48	0.00	0.00
01 1200 237 002 0000 1 000	Elem SpEd Increased Retire-Certified	4,500.00	426.54	3,656.13	81.25	843.87	0.00	0.00
01 1200 237 001 0000 2 000	HS SpEd Increased Retire-Certified	5,500.00	437.27	3,653.54	66.43	1,846.46	0.00	0.00
01 1200 237 004 0000 3 000	MS SpEd Increased Retire-Certified	3,500.00	263.34	2,255.56	64.44	1,244.44	0.00	0.00
01 1200 281 000 0000 0 000	District SpEd Health Benefitis-	4,000.00	286.39	2,577.51	64.44	1,422.49	0.00	0.00

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	Certified							
01 1200 281 002 0000 1 000	Elem SpEd Health Benefits - Certified	4,000.00	286.39	2,577.51	64.44	1,422.49	0.00	0.00
01 1200 281 001 0000 2 000	HS SpEd Health Benefits-Certified	4,000.00	249.16	2,279.67	56.99	1,720.33	0.00	0.00
01 1200 281 004 0000 3 000	MS SpEd Health Benefits - Certified	0.00	37.23	297.84	0.00	(297.84)	0.00	0.00
01 1200 282 001 0000 2 000	HS SpEd Health Benefits-Para	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 291 000 0000 0 000	District SpEd Fitness Center	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1200 291 001 0000 2 000	HS SpEd Fitness Center - Certified	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1200 320 002 0000 1 000	Elem SpEd Professional Services	15,000.00	3,000.00	13,800.00	92.00	1,200.00	0.00	0.00
01 1200 320 001 0000 2 000	HS SpEd Professional Services	20,000.00	2,501.00	10,004.00	50.02	9,996.00	0.00	0.00
01 1200 320 004 0000 3 000	MS SpEd Professional Services	55,000.00	4,200.00	33,600.00	61.09	21,400.00	0.00	0.00
01 1200 330 000 0000 0 000	District SpEd Training/Development	1,000.00	0.00	200.00	20.00	800.00	0.00	0.00
01 1200 330 002 0000 1 000	Elem SpEd Training/Development	1,000.00	100.00	150.00	15.00	850.00	0.00	0.00
01 1200 330 001 0000 2 000	HS SpEd Training/Development	1,000.00	0.00	200.00	20.00	800.00	0.00	0.00
01 1200 330 004 0000 3 000	MS SpEd Training/Development	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 580 000 0000 0 000	District SpEd Travel Expenses	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 580 002 0000 1 000	Elem SpEd Travel Expenses	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 580 001 0000 2 000	HS SpEd Travel Expenses	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 580 004 0000 3 000	MS SpEd Travel Expenses	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1200 591 002 0000 1 000	Elem SpEd Purchased Services from ESU	70,000.00	130.50	10,788.62	15.41	59,211.38	0.00	0.00
01 1200 591 001 0000 2 000	HS SpEd Purchased Services from ESU	60,000.00	3,926.61	27,011.64	45.02	32,988.36	0.00	0.00
01 1200 591 004 0000 3 000	MS SpEd Purchased Services from ESU	70,000.00	7,445.22	51,761.22	73.94	18,238.78	0.00	0.00
01 1200 610 000 0000 0 000	District SpEd Supplies	2,000.00	0.00	550.00	27.50	1,450.00	0.00	0.00
01 1200 610 002 0000 1 000	Elem SpEd Supplies	3,000.00	(69.98)	2,004.54	66.82	995.46	0.00	0.00
01 1200 610 001 0000 2 000	HS SpEd Supplies	5,000.00	180.40	551.43	11.03	4,448.57	0.00	0.00
01 1200 610 004 0000 3 000	MS SpEd Supplies	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1200 640 002 0000 1 000	Elem SpEd Textbooks	200.00	0.00	691.90	345.95	(491.90)	0.00	0.00
01 1200 640 001 0000 2 000	HS SpEd Textbooks	200.00	0.00	157.62	78.81	42.38	0.00	0.00
01 1200 640 004 0000 3 000	MS SpEd Textbooks	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1200 643 000 0000 0 000	District SpEd Web-Based Software	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 1200 650 000 0000 0 000	District SpEd Technology Supplies	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
01 1200 650 002 0000 1 000	Elem SpEd Technology Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 650 001 0000 2 000	HS SpEd Technology Supplies	500.00	0.00	899.00	179.80	(399.00)	0.00	0.00
01 1200 650 004 0000 3 000	MSt SpEd Technology Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 1200 810 000 0000 0 000	District SpEd Dues & Fees	1,000.00	0.00	260.00	26.00	740.00	0.00	0.00
1200 SpEd Instructional Program School Age		1,186,000.00	92,539.97	763,468.07	64.37	422,531.93	0.00	0.00
1300 Summer School								
01 1300 151 002 0000 1 000	Elem Summer School Teachers	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00
01 1300 151 001 0000 2 000	HS Summer School Teachers	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
01 1300 151 004 0000 3 000	MS Summer School Teachers	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 1300 152 002 0000 1 000	Summer Schooll Aides	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 1300 221 002 0000 1 000	Elem Summer School Social Security	700.00	0.00	0.00	0.00	700.00	0.00	0.00
01 1300 221 001 0000 2 000	HS Summer School Social Security	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1300 221 004 0000 3 000	MS Summer School Social Security	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1300 222 002 0000 1 000	Social Security - Instructional Aides	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1300 231 002 0000 1 000	Elem Summer School Retirement	500.00	0.00	0.00	0.00	500.00	0.00	0.00

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User ID: LAM

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
01 1300 231 001 0000 2 000	HS Summer School Retirement	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1300 231 004 0000 3 000	MS Summer School Retirement	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1300 232 002 0000 1 000	Retirement Non-Instructional Aides	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1300 237 002 0000 1 000	Elem Summer School Increased Retire	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 1300 237 001 0000 2 000	HS Summer School Increased Retire	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 1300 610 002 0000 1 000	Elem Summer School Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1300 610 001 0000 2 000	HS Summer School Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 1300 610 004 0000 3 000	MS Summer School Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
1300 Summer School		15,900.00	0.00	0.00	0.00	15,900.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK							
01 2110 643 000 0000 0 000	Web-based Software	0.00	0.00	4,370.34	0.00	(4,370.34)	0.00	0.00
01 2110 735 000 0000 0 000	District Technology Software	7,000.00	0.00	0.00	0.00	7,000.00	0.00	0.00
2110 ATTENDANCE AND SOCIAL WORK		7,000.00	0.00	4,370.34	62.43	2,629.66	0.00	0.00
2120	GUIDANCE SERVICES							
01 2120 111 002 0000 1 000	Elem Guidance Certified Salaries	76,000.00	6,140.33	55,003.43	72.37	20,996.57	0.00	0.00
01 2120 111 001 0000 2 000	HS Guidance - Certified Salaries	85,000.00	6,804.16	61,237.44	72.04	23,762.56	0.00	0.00
01 2120 111 004 0000 3 000	MS Guidance - Certified Salaries	32,000.00	1,505.56	13,550.04	42.34	18,449.96	0.00	0.00
01 2120 123 002 0000 1 000	El Guidance - Sub Salaries	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2120 123 004 0000 3 000	MS Guidance SubSalaries	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2120 211 002 0000 1 000	Elem Guidance Group Insurance	23,000.00	1,865.02	16,785.18	72.98	6,214.82	0.00	0.00
01 2120 211 001 0000 2 000	HS Guidance Group Insurance	20,000.00	1,578.63	14,207.67	71.04	5,792.33	0.00	0.00
01 2120 211 004 0000 3 000	MS Guidance Group Insurance	8,000.00	394.65	3,551.85	44.40	4,448.15	0.00	0.00
01 2120 221 002 0000 1 000	Elem Guidance Social Security	7,000.00	469.01	4,205.61	60.08	2,794.39	0.00	0.00
01 2120 221 001 0000 2 000	HS Guidance Social Security	7,500.00	490.31	4,520.04	60.27	2,979.96	0.00	0.00
01 2120 221 004 0000 3 000	MS Guidance Social Security	2,500.00	111.39	1,011.69	40.47	1,488.31	0.00	0.00
01 2120 222 002 0000 1 000	Social Security - Instructional Aides	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2120 231 002 0000 1 000	Elem Guidance Retirement	6,500.00	451.32	4,042.78	62.20	2,457.22	0.00	0.00
01 2120 231 001 0000 2 000	HS Guidance - Retirement	7,000.00	500.11	4,500.98	64.30	2,499.02	0.00	0.00
01 2120 231 004 0000 3 000	MS Guidance Retirement	3,000.00	110.66	995.94	33.20	2,004.06	0.00	0.00
01 2120 237 002 0000 1 000	Elem Guidance Increased Retire	2,500.00	155.22	1,390.40	55.62	1,109.60	0.00	0.00
01 2120 237 001 0000 2 000	HS Guidance Increased Retire	2,500.00	171.99	1,547.92	61.92	952.08	0.00	0.00
01 2120 237 004 0000 3 000	MS Guidance Increased Retire	1,000.00	38.06	342.54	34.25	657.46	0.00	0.00
01 2120 281 002 0000 1 000	Elem Guidance Health Benefits	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00
01 2120 281 001 0000 2 000	HS Guidance Health Benefits	4,000.00	286.39	2,577.51	64.44	1,422.49	0.00	0.00
01 2120 281 004 0000 3 000	MS Guidance Health Benefits	2,000.00	71.60	644.40	32.22	1,355.60	0.00	0.00
01 2120 330 002 0000 1 000	Elem GuidTraining/Development	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 330 001 0000 2 000	Employee Training & Development	300.00	0.00	173.00	57.67	127.00	0.00	0.00
01 2120 330 004 0000 3 000	MS Guidance Training/Development	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 580 002 0000 1 000	Elem Guidance Travel Expenses	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 580 001 0000 2 000	HS Guidance Travel Expenses	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 580 004 0000 3 000	MS Guidance Travel Expenses	300.00	0.00	0.00	0.00	300.00	0.00	0.00
01 2120 610 002 0000 1 000	Elem Guidance Supplies	1,500.00	151.13	1,102.69	73.51	397.31	0.00	0.00
01 2120 610 001 0000 2 000	HS Guidance Supplies	1,500.00	0.00	482.55	32.17	1,017.45	0.00	0.00
01 2120 610 001 0000 2 100	HS Guidance Furniture & Equipment	0.00	0.00	299.93	0.00	(299.93)	0.00	0.00
01 2120 610 004 0000 3 000	MS Guidance Supplies	1,000.00	0.00	524.04	52.40	475.96	0.00	0.00
01 2120 650 002 0000 1 000	Elem Guidance Tech-Related Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2120 650 001 0000 2 000	HS Guidance Tech-Related Supplies	200.00	0.00	79.00	39.50	121.00	0.00	0.00

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01 2120 650 004 0000 3 000	MS Guidance Tech-Related Supplies	200.00	0.00	0.00	0.00	200.00	0.00	0.00
2120	GUIDANCE SERVICES	298,600.00	21,295.54	192,776.63	64.56	105,823.37	0.00	0.00
2130	HEALTH SERVICES							
01 2130 110 000 0000 0 000	Nurse Salary	40,000.00	4,761.90	36,343.89	90.86	3,656.11	0.00	0.00
01 2130 120 000 0000 0 000	Salaries - Substitute-Nurse	8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00
01 2130 210 000 0000 0 000	Group Insurance - Non-instructional	300.00	4.08	139.30	46.43	160.70	0.00	0.00
01 2130 220 000 0000 0 000	Nurse Social Security	5,000.00	364.28	2,815.25	56.31	2,184.75	0.00	0.00
01 2130 230 000 0000 0 000	Nurse Retirement	3,500.00	349.99	2,222.02	63.49	1,277.98	0.00	0.00
01 2130 237 000 0000 0 000	Nurse Increased Retirement Contributions	1,500.00	120.36	750.06	50.00	749.94	0.00	0.00
01 2130 330 000 0000 0 000	School Nurse Training/Development	400.00	0.00	90.00	22.50	310.00	0.00	0.00
01 2130 610 000 0000 0 000	Nurse Supplies	3,000.00	10.00	688.72	22.96	2,311.28	0.00	0.00
2130	HEALTH SERVICES	61,700.00	5,610.61	43,049.24	69.77	18,650.76	0.00	0.00
2141	Psych Services SpEd School Age							
01 2141 610 000 0000 0 000	Psych Supplies	0.00	62.18	650.52	0.00	(650.52)	0.00	0.00
2141	Psych Services SpEd School Age	0.00	62.18	650.52	0.00	(650.52)	0.00	0.00
2151	Speech Audiology SpEd School Age							
01 2151 111 002 0000 1 000	Elem Speech Salary	75,000.00	5,874.65	52,871.85	70.50	22,128.15	0.00	0.00
01 2151 211 002 0000 1 000	Elem Speech Group Insurance	8,000.00	580.76	5,226.84	65.34	2,773.16	0.00	0.00
01 2151 221 002 0000 1 000	Elem Speech Social Security	7,000.00	448.69	4,052.33	57.89	2,947.67	0.00	0.00
01 2151 231 002 0000 1 000	Elem Speech Retirement	6,000.00	431.78	3,886.03	64.77	2,113.97	0.00	0.00
01 2151 237 002 0000 1 000	Elem Speech Increased Retirement	2,500.00	148.50	1,336.50	53.46	1,163.50	0.00	0.00
01 2151 281 000 0000 0 000	Speech Health Benefits	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2151 281 002 0000 1 000	Elem Speech Other Health Benefits	0.00	101.57	914.13	0.00	(914.13)	0.00	0.00
01 2151 320 002 0000 1 000	Elem Speech Contracted Services	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2151 320 004 0000 3 000	MS Speech Contracted Services	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2151 330 000 0000 0 000	Speech Registration/Conference Fees	300.00	0.00	100.00	33.33	200.00	0.00	0.00
01 2151 580 000 0000 0 000	Speech Travel Expenses	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2151 591 002 0000 1 000	Elem Speech ESU Services	2,000.00	0.00	256.12	12.81	1,743.88	0.00	0.00
01 2151 591 001 0000 2 000	Purchased Services from ESU	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2151 591 004 0000 3 000	MS Speech ESU Services	0.00	0.00	144.07	0.00	(144.07)	0.00	0.00
01 2151 610 000 0000 0 000	Speech Supplies	0.00	33.25	332.25	0.00	(332.25)	0.00	0.00
01 2151 610 002 0000 1 000	Elem Speech Supplies	500.00	0.00	45.84	9.17	454.16	0.00	0.00
01 2151 643 000 0000 0 000	Speech Web-based Software	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2151 810 000 0000 0 000	Speech Dues & Fees	200.00	0.00	0.00	0.00	200.00	0.00	0.00
2151	Speech Audiology SpEd School Age	111,200.00	7,619.20	69,165.96	62.20	42,034.04	0.00	0.00
2161	Occupational Therapy School Age							
01 2161 320 002 0000 1 000	Elem Occupational Therapy Services	10,000.00	3,617.31	25,740.74	257.41	(15,740.74)	0.00	0.00
01 2161 320 001 0000 2 000	HS Occupational Therapy Services	2,000.00	0.00	241.25	12.06	1,758.75	0.00	0.00
01 2161 320 004 0000 3 000	MS Occupational Therapy Services	20,000.00	543.25	1,840.92	9.20	18,159.08	0.00	0.00
2161	Occupational Therapy School Age	32,000.00	4,160.56	27,822.91	86.95	4,177.09	0.00	0.00
2171	Physical Therapy -School Age							
01 2171 320 002 0000 1 000	Elem Physical Therapy	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2171 320 001 0000 2 000	HS Physical Therapy	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2171 320 004 0000 3 000	MS Physical Therapy	500.00	0.00	1,162.16	232.43	(662.16)	0.00	0.00
2171	Physical Therapy -School Age	1,500.00	0.00	1,162.16	77.48	337.84	0.00	0.00

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2190	Activities							
01 2190 340 001 0000 2 000	HS Student Drug & Alcohol Testing	1,500.00	0.00	1,085.00	72.33	415.00	0.00	0.00
01 2190 340 004 0000 3 000	MS Student Drug & Alcohol Testing	1,000.00	0.00	800.00	80.00	200.00	0.00	0.00
01 2190 580 001 2195 2 000	HS Speech Travel Expense	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2190 610 001 2195 2 000	HS Speech Supplies	1,200.00	0.00	562.95	46.91	637.05	0.00	0.00
01 2190 610 004 2195 3 000	MS Speech Supplies	500.00	85.04	215.54	43.11	284.46	0.00	0.00
01 2190 810 001 2195 2 000	HS Speech Fees	3,500.00	0.00	2,078.00	59.37	1,422.00	0.00	0.00
01 2190 810 004 2195 3 000	MS Speech Dues & Fees	500.00	60.00	60.00	12.00	440.00	0.00	0.00
01 2190 890 001 0000 2 000	Tuition Reimbursement	3,500.00	0.00	0.00	0.00	3,500.00	0.00	0.00
2190	Activities	12,700.00	145.04	4,801.49	37.81	7,898.51	0.00	0.00
2210	Improvement of Instruction							
01 2210 151 002 0000 1 000	Elem SAT Coordinator and Mentors	3,000.00	183.03	1,647.27	54.91	1,352.73	0.00	0.00
01 2210 151 001 0000 2 000	HS SAT Coordinator & Mentors	2,000.00	64.95	584.55	29.23	1,415.45	0.00	0.00
01 2210 151 004 0000 3 000	MS SAT Coordinator and Mentors	2,000.00	82.66	743.94	37.20	1,256.06	0.00	0.00
01 2210 221 002 0000 1 000	Elem SAT Coordinator/Mentors Soc Sec	300.00	14.01	126.06	42.02	173.94	0.00	0.00
01 2210 221 001 0000 2 000	HS SAT Coordinator/Mentors Soc Security	200.00	4.97	44.72	22.36	155.28	0.00	0.00
01 2210 221 004 0000 3 000	MS SAT Coordinator/Mentors Soc Security	200.00	6.32	56.88	28.44	143.12	0.00	0.00
01 2210 231 002 0000 1 000	Elem SAT Coordinator/Mentors Retirement	300.00	13.45	121.05	40.35	178.95	0.00	0.00
01 2210 231 001 0000 2 000	HS SAT Coordinator/Mentors Retirement	200.00	4.78	43.01	21.51	156.99	0.00	0.00
01 2210 231 004 0000 3 000	MS SAT Coordinator/Mentors Retirement	200.00	6.08	54.72	27.36	145.28	0.00	0.00
01 2210 237 002 0000 1 000	Elem SAT Coordinator/Mentors Incr Retire	100.00	4.62	41.66	41.66	58.34	0.00	0.00
01 2210 237 001 0000 2 000	HS SAT Coordinator/Mentors Incr Retire	200.00	1.64	14.78	7.39	185.22	0.00	0.00
01 2210 237 004 0000 3 000	MS SAT Coordinator/Mentors Incr Retire	100.00	2.09	18.81	18.81	81.19	0.00	0.00
2210	Improvement of Instruction	8,800.00	388.60	3,497.45	39.74	5,302.55	0.00	0.00
2211	School Improvement							
01 2211 151 000 0000 0 000	School Improvement Team Salaries	4,500.00	383.78	3,454.02	76.76	1,045.98	0.00	0.00
01 2211 221 000 0000 0 000	School Improvement Social Security	500.00	29.33	263.84	52.77	236.16	0.00	0.00
01 2211 231 000 0000 0 000	School Improvement - Retirement	500.00	28.21	253.95	50.79	246.05	0.00	0.00
01 2211 237 000 0000 0 000	School Improvement Increased Retirement	200.00	9.69	87.26	43.63	112.74	0.00	0.00
01 2211 320 000 0000 0 000	School Improvement Professional Services	500.00	0.00	171.00	34.20	329.00	0.00	0.00
01 2211 330 000 0000 0 000	School Improvement Training	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2211 610 000 0000 0 000	School Improvement Supplies	200.00	173.93	173.93	86.97	26.07	0.00	0.00
01 2211 643 000 0000 0 000	Web-based Software	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2211 810 000 0000 0 000	AdvancEd Accreditation	4,800.00	0.00	0.00	0.00	4,800.00	0.00	0.00
2211	School Improvement	16,700.00	624.94	4,404.00	26.37	12,296.00	0.00	0.00
2214	Professional Development							
01 2214 151 002 0000 1 000	Elem Teachers/Prof Staff Prof Dev	3,000.00	0.00	1,336.63	44.55	1,663.37	0.00	0.00
01 2214 151 002 2210 1 000	ESU Consortium Salary	0.00	0.00	30.00	0.00	(30.00)	0.00	0.00
01 2214 151 001 0000 2 000	HS Teachers/Prof Staff Prof Dev	3,000.00	0.00	55.00	1.83	2,945.00	0.00	0.00
01 2214 151 001 1116 2 000	Pathways Teachers/Prof Staff Prof Dev	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 151 004 0000 3 000	MS Teachers/Prof Staff Prof Dev	2,000.00	0.00	175.59	8.78	1,824.41	0.00	0.00

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01 2214 221 002 0000 1 000	Elem Social Security - Teachers PD	300.00	0.00	96.29	32.10	203.71	0.00	0.00
01 2214 221 002 2210 1 000	ESU Consortium Social Security	0.00	0.00	2.29	0.00	(2.29)	0.00	0.00
01 2214 221 001 0000 2 000	HS Social Security - Teachers PD	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2214 221 001 1116 2 000	Pathways Prof Dev - Soc Security	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2214 221 004 0000 3 000	MS Social Security - Teachers PD	200.00	0.00	4.55	2.28	195.45	0.00	0.00
01 2214 231 002 0000 1 000	Elem Retirement - PD	200.00	0.00	92.51	46.26	107.49	0.00	0.00
01 2214 231 002 2210 1 000	ESU Consortium Retirement	0.00	0.00	2.20	0.00	(2.20)	0.00	0.00
01 2214 231 001 0000 2 000	HS Retirement - PD	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2214 231 001 1116 2 000	Pathways Prof Dev - Retirement	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2214 231 004 0000 3 000	MS Retirement - PD	200.00	0.00	4.36	2.18	195.64	0.00	0.00
01 2214 237 002 0000 1 000	Elem Prof Dev Increased Retirement	100.00	0.00	31.79	31.79	68.21	0.00	0.00
01 2214 237 002 2210 1 000	ESU Consortium Increased Retirement	0.00	0.00	0.76	0.00	(0.76)	0.00	0.00
01 2214 237 001 0000 2 000	HS Prof Dev Increased Retirement	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2214 237 001 1116 2 000	Increased Retirement Contributions-Pathw	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2214 237 004 0000 3 000	MS Prof Dev Increased Retirement	100.00	0.00	1.50	1.50	98.50	0.00	0.00
01 2214 320 000 0000 0 000	District Prof Dev Contracted Services	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2214 320 002 0000 1 000	Elem Dev Contracted Services	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 320 001 0000 2 000	HS Prof Dev Contracted Services	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 320 004 0000 3 000	MS Prof Dev Contracted Services	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 330 000 0000 0 000	District Prof Dev Training Fees	500.00	0.00	10.00	2.00	490.00	0.00	0.00
01 2214 330 002 0000 1 000	Elem Prof Dev Training Fees	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 330 001 0000 2 000	HS Prof Dev Training Fees	1,000.00	0.00	251.16	25.12	748.84	0.00	0.00
01 2214 330 001 1116 2 000	Pathways Prof Dev Training Fees	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 330 004 0000 3 000	MS Prof Dev Training Fees	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 333 000 0000 0 000	District Prof Dev Mileage	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2214 333 001 0000 2 000	HS Prof Dev Mileage	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2214 333 004 0000 3 000	MS Prof Dev Mileage	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2214 580 000 0000 0 000	Dist Prof Dev Travel Expenses	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 580 002 0000 1 000	Elem Prof Dev Travel Expenses	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 580 001 0000 2 000	HS Prof Dev Travel Expenses	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2214 580 001 1116 2 000	Pathways Prof Dev Travel Expenses	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2214 580 004 0000 3 000	MS Prof Dev Travel Expenses	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2214 610 000 0000 0 000	Prof Dev Supplies	2,000.00	40.03	611.76	30.59	1,388.24	0.00	0.00
2214	Professional Development	30,900.00	40.03	2,706.39	8.76	28,193.61	0.00	0.00
2220	Library/Media Services							
01 2220 111 002 0000 1 000	Elem Library/Media Teacher Salaries	70,000.00	5,874.65	52,871.85	75.53	17,128.15	0.00	0.00
01 2220 111 001 0000 2 000	HS Library/Media Teacher Salaries	36,000.00	2,627.36	23,646.24	65.68	12,353.76	0.00	0.00
01 2220 111 004 0000 3 000	MS Library/Media Teacher Salaries	36,000.00	1,313.68	11,823.12	32.84	24,176.88	0.00	0.00
01 2220 112 002 0000 1 000	Elem Library Para	5,000.00	465.70	3,900.44	78.01	1,099.56	0.00	0.00
01 2220 112 001 0000 2 000	HS Library Para	10,000.00	931.42	7,801.08	78.01	2,198.92	0.00	0.00
01 2220 122 002 0000 1 000	Elem Para Library Sub	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2220 122 001 0000 2 000	HS Para Library Sub	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2220 123 002 0000 1 000	Elem Library Substitute Teachers	1,000.00	120.00	840.00	84.00	160.00	0.00	0.00
01 2220 123 001 0000 2 000	HS Library Substitute Teachers	1,000.00	120.00	120.00	12.00	880.00	0.00	0.00
01 2220 123 004 0000 3 000	MS Library Substitute Teachers	1,000.00	120.00	120.00	12.00	880.00	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
01 2220 211 002 0000 1 000	Elem Library Insurance	7,000.00	580.76	4,678.50	66.84	2,321.50	0.00	0.00
01 2220 211 001 0000 2 000	HS Library Insurance	12,000.00	789.32	7,048.71	58.74	4,951.29	0.00	0.00
01 2220 211 004 0000 3 000	MS Library Insurance	12,000.00	394.66	3,524.36	29.37	8,475.64	0.00	0.00
01 2220 212 002 0000 1 000	Elem Library Para Insurance	200.00	1.93	17.37	8.69	182.63	0.00	0.00
01 2220 212 001 0000 2 000	HS Library Para Insurance	0.00	3.87	34.83	0.00	(34.83)	0.00	0.00
01 2220 212 004 0000 3 000	Group Insurance - Instructional Aides	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2220 221 002 0000 1 000	Elem Library Social Security	6,000.00	433.62	3,962.14	66.04	2,037.86	0.00	0.00
01 2220 221 001 0000 2 000	HS Library Social Security	3,500.00	187.08	1,731.15	49.46	1,768.85	0.00	0.00
01 2220 221 004 0000 3 000	MS Library Social Security	2,500.00	93.56	865.72	34.63	1,634.28	0.00	0.00
01 2220 222 002 0000 1 000	Elem Library Para - Social Security	1,000.00	35.62	298.40	29.84	701.60	0.00	0.00
01 2220 222 001 0000 2 000	HS Library Para - Social Security	1,000.00	71.26	596.77	59.68	403.23	0.00	0.00
01 2220 223 002 0000 1 000	Elem Library Subs - Social Security	200.00	9.18	64.26	32.13	135.74	0.00	0.00
01 2220 223 001 0000 2 000	HS Library Subs - Social Security	200.00	9.18	9.18	4.59	190.82	0.00	0.00
01 2220 223 004 0000 3 000	MS Library Subs - Social Security	200.00	9.18	9.18	4.59	190.82	0.00	0.00
01 2220 231 002 0000 1 000	Elem Library Retirement	5,500.00	431.79	3,886.10	70.66	1,613.90	0.00	0.00
01 2220 231 001 0000 2 000	HS Library Retirement	3,000.00	193.11	1,737.99	57.93	1,262.01	0.00	0.00
01 2220 231 004 0000 3 000	MS Library Retirement	2,000.00	96.55	869.02	43.45	1,130.98	0.00	0.00
01 2220 232 002 0000 1 000	Elem Library Para Retirement	500.00	34.24	286.71	57.34	213.29	0.00	0.00
01 2220 232 001 0000 2 000	HS Library Para Retirement	1,000.00	68.46	573.38	57.34	426.62	0.00	0.00
01 2220 237 002 0000 1 000	Elem Library Increased Retirement	2,000.00	160.27	1,435.10	71.76	564.90	0.00	0.00
01 2220 237 001 0000 2 000	HS Library Increased Retirement	1,500.00	89.96	794.92	52.99	705.08	0.00	0.00
01 2220 237 004 0000 3 000	MS Library Increased Retirement	800.00	33.21	298.89	37.36	501.11	0.00	0.00
01 2220 281 002 0000 1 000	Elem Library Health Benefits	2,000.00	101.57	914.13	45.71	1,085.87	0.00	0.00
01 2220 281 001 0000 2 000	HS Library Health Benefits	0.00	143.20	1,288.80	0.00	(1,288.80)	0.00	0.00
01 2220 281 004 0000 3 000	MS Library Health Benefits	0.00	71.59	644.31	0.00	(644.31)	0.00	0.00
01 2220 330 002 0000 1 000	Elem Library Training/Development	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2220 330 001 0000 2 000	HS Library Training/Development	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2220 330 004 0000 3 000	MS Library Training/Development	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2220 580 002 0000 1 000	Elem Library Travel Expenses	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2220 580 001 0000 2 000	HS Library Travel Expenses	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2220 580 004 0000 3 000	MS Library Travel Expenses	100.00	0.00	0.00	0.00	100.00	0.00	0.00
01 2220 610 002 0000 1 000	Elem Library Supplies	2,000.00	0.00	542.92	27.15	1,457.08	0.00	0.00
01 2220 610 001 0000 2 000	HS Library Supplies	1,000.00	0.00	1,674.38	167.44	(674.38)	0.00	0.00
01 2220 610 004 0000 3 000	MS Library Supplies	2,000.00	0.00	239.35	11.97	1,760.65	0.00	0.00
01 2220 640 002 0000 1 000	Elem Library Books & Periodicals	3,000.00	90.20	1,838.93	61.30	1,161.07	0.00	0.00
01 2220 640 001 0000 2 000	HS Library Books & Periodicals	3,000.00	265.20	1,059.91	35.33	1,940.09	0.00	0.00
01 2220 640 004 0000 3 000	MS Library Books & Periodicals	2,000.00	265.20	762.98	38.15	1,237.02	0.00	0.00
01 2220 641 002 0000 1 000	Elem Library E-Books	100.00	0.00	100.00	100.00	0.00	0.00	0.00
01 2220 641 001 0000 2 000	HS Library E-Books	100.00	0.00	300.00	300.00	(200.00)	0.00	0.00
01 2220 641 004 0000 3 000	MS Library E-Books	100.00	0.00	100.00	100.00	0.00	0.00	0.00
01 2220 643 002 0000 1 000	Elem Library Web-based Software	1,000.00	250.00	2,040.40	204.04	(1,040.40)	0.00	0.00
01 2220 643 001 0000 2 000	HS Library Web-based Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2220 643 004 0000 3 000	MS Library Web-based Software	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2220 650 002 0000 1 000	Elem Library Technology Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2220 650 001 0000 2 000	HS Library Technology Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2220 650 004 0000 3 000	MS Library Technology Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
2220 Library/Media Services		243,600.00	16,486.58	145,351.52	59.67	98,248.48	0.00	0.00

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2224	Distance Education							
01 2224 382 001 0000 2 000	HS Distance Education	7,000.00	3,300.00	5,392.41	77.03	1,607.59	0.00	0.00
2224	Distance Education	7,000.00	3,300.00	5,392.41	77.03	1,607.59	0.00	0.00
2240	Academic Student Assessment							
01 2240 610 002 0000 1 000	Elem Assessment Supplies	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2240 610 001 0000 2 000	HS Assessment Supplies	1,000.00	96.04	758.49	75.85	241.51	0.00	0.00
01 2240 610 004 0000 3 000	MS Assessment Supplies	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2240 643 000 0000 0 000	District Web-based Assessments	4,000.00	0.00	(2,100.00)	(52.50)	6,100.00	0.00	0.00
01 2240 643 002 0000 1 000	Elem Web-based Software	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2240 643 001 0000 2 000	HS Web-based Software	500.00	0.00	13.99	2.80	486.01	0.00	0.00
01 2240 643 004 0000 3 000	MS Web-based Software	500.00	0.00	0.00	0.00	500.00	0.00	0.00
2240	Academic Student Assessment	8,500.00	96.04	(1,327.52)	(15.62)	9,827.52	0.00	0.00
2310	Board of Education							
01 2310 330 000 0000 0 000	Board Training & Development	4,000.00	0.00	2,875.00	71.88	1,125.00	0.00	0.00
01 2310 340 000 0000 0 000	Board Professional Services	2,000.00	0.00	6.63	0.33	1,993.37	0.00	0.00
01 2310 521 000 0000 0 000	Board Treasurer's Bond	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2310 540 000 0000 0 000	Board Advertising/Legal Notices	10,000.00	239.18	4,030.72	40.31	5,969.28	0.00	0.00
01 2310 550 000 0000 0 000	SPEC PRINTING	0.00	0.00	530.55	0.00	(530.55)	0.00	0.00
01 2310 580 000 0000 0 000	Board Travel Expenses	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 2310 610 000 0000 0 000	Board Supplies	5,000.00	0.00	2,061.65	41.23	2,938.35	0.00	0.00
01 2310 643 000 0000 0 000	Board Web-Based Software	7,000.00	0.00	4,520.00	64.57	2,480.00	0.00	0.00
01 2310 810 000 0000 0 000	Board Dues & Fees	8,000.00	0.00	5,274.56	65.93	2,725.44	0.00	0.00
2310	Board of Education	39,500.00	239.18	19,299.11	48.86	20,200.89	0.00	0.00
2320	Executive Administration							
01 2320 105 000 0000 0 000	Superintendent Salary	150,000.00	12,000.00	108,000.00	72.00	42,000.00	0.00	0.00
01 2320 215 000 0000 0 000	Superintendent Insurance	23,000.00	1,918.77	17,268.93	75.08	5,731.07	0.00	0.00
01 2320 225 000 0000 0 000	Superintendent Social Security	12,000.00	902.75	7,931.81	66.10	4,068.19	0.00	0.00
01 2320 235 000 0000 0 000	Superintendent Retirement	12,000.00	882.00	7,938.00	66.15	4,062.00	0.00	0.00
01 2320 237 000 0000 0 000	Superintendent Increased Retirement	4,000.00	303.34	2,730.06	68.25	1,269.94	0.00	0.00
01 2320 295 000 0000 0 000	Superintendent Other Benefits	800.00	50.00	450.00	56.25	350.00	0.00	0.00
01 2320 330 000 0000 0 000	Superintendent Training & Development	3,000.00	0.00	(1,312.52)	(43.75)	4,312.52	0.00	0.00
01 2320 333 000 0000 0 000	Superintendent Mileage	2,500.00	462.65	1,326.88	53.08	1,173.12	0.00	0.00
01 2320 580 000 0000 0 000	Superintendent Travel Expenses	3,000.00	0.00	327.62	10.92	2,672.38	0.00	0.00
01 2320 610 000 0000 0 000	Superintendent Supplies	7,000.00	634.15	4,933.28	70.48	2,066.72	0.00	0.00
01 2320 650 000 0000 0 000	Superintendent Technology Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 2320 810 000 0000 0 000	Superintendent Dues & Fees	1,000.00	0.00	910.00	91.00	90.00	0.00	0.00
2320	Executive Administration	221,300.00	17,153.66	150,504.06	68.01	70,795.94	0.00	0.00
2330	Legal Services							
01 2330 317 000 0000 0 000	Legal Services	30,000.00	304.00	6,515.00	21.72	23,485.00	0.00	0.00
2330	Legal Services	30,000.00	304.00	6,515.00	21.72	23,485.00	0.00	0.00
2410	Office of the Principal							
01 2410 110 002 0000 1 000	Elem Secretary Salary	35,000.00	3,301.17	27,439.10	78.40	7,560.90	0.00	0.00
01 2410 110 001 0000 2 000	HS Secretary Salary	50,000.00	4,776.28	40,169.48	80.34	9,830.52	0.00	0.00
01 2410 110 004 0000 3 000	MS Secretary Salary	30,000.00	775.20	19,464.80	64.88	10,535.20	0.00	0.00
01 2410 111 002 0000 1 000	Elem Principal Salary	90,000.00	7,300.00	65,700.00	73.00	24,300.00	0.00	0.00
01 2410 111 001 0000 2 000	HS Principal Salary	105,000.00	8,408.33	75,674.97	72.07	29,325.03	0.00	0.00
01 2410 111 004 0000 3 000	MS Principal Salary	105,000.00	8,500.00	76,500.00	72.86	28,500.00	0.00	0.00
01 2410 120 002 0000 1 000	Elem Secretary Sub	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 120 001 0000 2 000	HS Secretary Sub	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 120 004 0000 3 000	MS Secretary Sub	500.00	1,661.32	4,944.16	988.83	(4,444.16)	0.00	0.00
01 2410 130 002 0000 1 000	Elem Secretary Overtime	500.00	0.00	147.31	29.46	352.69	0.00	0.00

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01 2410 130 001 0000 2 000	HS Secretary Overtime	4,000.00	402.60	4,181.81	104.55	(181.81)	0.00	0.00
01 2410 130 004 0000 3 000	MS Secretary Overtime	500.00	6.06	381.55	76.31	118.45	0.00	0.00
01 2410 210 002 0000 1 000	Elem Secretary Insurance	0.00	13.82	124.38	0.00	(124.38)	0.00	0.00
01 2410 210 001 0000 2 000	HS Secretary Insurance	24,000.00	1,883.37	16,950.79	70.63	7,049.21	0.00	0.00
01 2410 210 004 0000 3 000	MS Secretary Insurance	0.00	11.84	106.56	0.00	(106.56)	0.00	0.00
01 2410 211 002 0000 1 000	Elem Principal Insurance	24,000.00	1,632.38	14,691.42	61.21	9,308.58	0.00	0.00
01 2410 211 001 0000 2 000	HS Principal Insurance	24,000.00	1,918.77	17,268.93	71.95	6,731.07	0.00	0.00
01 2410 211 004 0000 3 000	MS Principal Insurance	24,000.00	1,632.38	14,691.42	61.21	9,308.58	0.00	0.00
01 2410 220 002 0000 1 000	Elem Secretary Substitute Social Sec	3,000.00	251.82	2,103.15	70.11	896.85	0.00	0.00
01 2410 220 001 0000 2 000	HS Secretary Substitute Social Security	5,000.00	391.35	3,348.69	66.97	1,651.31	0.00	0.00
01 2410 220 004 0000 3 000	MS Secretary Substitute Social Security	2,500.00	186.86	1,896.50	75.86	603.50	0.00	0.00
01 2410 221 002 0000 1 000	Elem Principal Social Security	6,500.00	550.08	4,995.91	76.86	1,504.09	0.00	0.00
01 2410 221 001 0000 2 000	HS Principal Social Security	8,000.00	632.14	5,702.53	71.28	2,297.47	0.00	0.00
01 2410 221 004 0000 3 000	MS Principal Social Security	9,000.00	651.61	5,591.61	62.13	3,408.39	0.00	0.00
01 2410 230 002 0000 1 000	Elem Secretary Retirement	3,000.00	242.64	2,027.61	67.59	972.39	0.00	0.00
01 2410 230 001 0000 2 000	HS Secretary Retirement	5,000.00	380.66	3,259.83	65.20	1,740.17	0.00	0.00
01 2410 230 004 0000 3 000	MS Secretary Retirement	3,000.00	57.42	1,458.71	48.62	1,541.29	0.00	0.00
01 2410 231 002 0000 1 000	Elem Principal Retirement	6,000.00	536.55	4,828.95	80.48	1,171.05	0.00	0.00
01 2410 231 001 0000 2 000	HS Principal Retirement	8,000.00	618.01	5,562.09	69.53	2,437.91	0.00	0.00
01 2410 231 004 0000 3 000	MS Principal Retirement	8,500.00	624.75	5,622.75	66.15	2,877.25	0.00	0.00
01 2410 237 002 0000 1 000	Elem Increased Retirement Contributions	3,000.00	267.98	2,358.10	78.60	641.90	0.00	0.00
01 2410 237 001 0000 2 000	HS Increased Retirement Contributions	4,500.00	343.46	3,034.05	67.42	1,465.95	0.00	0.00
01 2410 237 004 0000 3 000	MS Increased Retirement Contributions	4,000.00	234.61	2,435.42	60.89	1,564.58	0.00	0.00
01 2410 281 002 0000 1 000	Elem Principal Health Benefits	0.00	286.39	2,577.51	0.00	(2,577.51)	0.00	0.00
01 2410 281 004 0000 3 000	MS Principal Health Benefits	0.00	286.39	2,577.51	0.00	(2,577.51)	0.00	0.00
01 2410 291 002 0000 1 000	Elem Principal Other Benefits	800.00	50.00	450.00	56.25	350.00	0.00	0.00
01 2410 291 001 0000 2 000	HS Principal Other Benefits	800.00	50.00	449.59	56.20	350.41	0.00	0.00
01 2410 291 004 0000 3 000	MS Principal Other Benefits	800.00	50.00	450.00	56.25	350.00	0.00	0.00
01 2410 330 002 0000 1 000	Elem Principal Training/Development	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2410 330 001 0000 2 000	HS Principal Training/Development	1,000.00	0.00	90.00	9.00	910.00	0.00	0.00
01 2410 330 004 0000 3 000	MS Principal Training & Development	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2410 333 002 0000 1 000	Elem Principal Mileage	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2410 333 001 0000 2 000	HS Principal Mileage	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2410 333 004 0000 3 000	MS Principal Mileage	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 2410 580 002 0000 1 000	Elem Principal Travel Expense	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 580 001 0000 2 000	HS Principal Travel Expense	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 580 004 0000 3 000	MS Principal Travel Expense	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2410 610 002 0000 1 000	Elem Office Supplies	2,500.00	314.77	872.40	34.90	1,627.60	0.00	0.00
01 2410 610 001 0000 2 000	HS Office Supplies	2,500.00	708.65	2,559.67	102.39	(59.67)	0.00	0.00
01 2410 610 004 0000 3 000	MS Office Supplies	2,500.00	0.00	1,337.14	53.49	1,162.86	0.00	0.00
01 2410 650 000 0000 0 000	Technology Supplies	2,000.00	177.87	584.12	29.21	1,415.88	0.00	0.00
01 2410 810 002 0000 1 000	Elem Principal Dues & Fees	500.00	335.00	335.00	67.00	165.00	0.00	0.00
01 2410 810 001 0000 2 000	HS Principal Dues & Fees	500.00	0.00	585.00	117.00	(85.00)	0.00	0.00
01 2410 810 004 0000 3 000	MS Principal Dues & Fees	500.00	335.00	335.00	67.00	165.00	0.00	0.00
2410	Office of the Principal	615,000.00	50,787.53	445,865.52	72.50	169,134.48	0.00	0.00
2490	Other Administration Salaries							
01 2490 111 000 0000 0 000	Activities Director Salary	80,000.00	6,416.67	57,750.03	72.19	22,249.97	0.00	0.00
01 2490 211 000 0000 0 000	Activities Director Insurance	8,500.00	682.33	6,140.97	72.25	2,359.03	0.00	0.00
01 2490 221 000 0000 0 000	Activities Director Social	6,500.00	494.70	4,467.14	68.73	2,032.86	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
Security								
01 2490 231 000 0000 0 000	Activities Director Retirement	6,500.00	471.63	4,244.67	65.30	2,255.33	0.00	0.00
01 2490 237 000 0000 0 000	Activities Director Increased Retirement	2,500.00	162.20	1,459.80	58.39	1,040.20	0.00	0.00
01 2490 291 000 0000 0 000	Activities Director Other Benefits	800.00	50.00	450.00	56.25	350.00	0.00	0.00
01 2490 330 000 0000 0 000	Activities Director Training Development	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2490 580 000 0000 0 000	Activities Director Travel Expense	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2490 610 000 0000 0 000	Activities Director Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2490 810 000 0000 0 000	Activities Director Membership Dues	500.00	0.00	0.00	0.00	500.00	0.00	0.00
2490	Other Administration Salaries	106,800.00	8,277.53	74,512.61	69.77	32,287.39	0.00	0.00
2510	Fiscal Services							
01 2510 110 000 0000 0 000	Bookkeeper Salary	120,000.00	8,565.24	91,340.42	76.12	28,659.58	0.00	0.00
01 2510 120 000 0000 0 000	Salaries - Substitute-Bookkeeper	0.00	27.56	542.05	0.00	(542.05)	0.00	0.00
01 2510 130 000 0000 0 000	Bookkeeper Overtime	10,000.00	896.46	10,666.14	106.66	(666.14)	0.00	0.00
01 2510 210 000 0000 0 000	Bookkeeper Insurance	24,000.00	1,617.34	14,556.06	60.65	9,443.94	0.00	0.00
01 2510 220 000 0000 0 000	Bookkeeper Social Security	10,000.00	700.79	7,711.98	77.12	2,288.02	0.00	0.00
01 2510 230 000 0000 0 000	Bookkeeper Retirement	10,000.00	695.42	7,497.43	74.97	2,502.57	0.00	0.00
01 2510 237 000 0000 0 000	Bookkeeper Increased Retirement	4,000.00	239.17	2,578.50	64.46	1,421.50	0.00	0.00
01 2510 280 000 0000 0 000	Bookkeeper Health Benefits	0.00	286.39	2,577.51	0.00	(2,577.51)	0.00	0.00
01 2510 315 000 0000 0 000	Audit/Accounting Costs	12,000.00	0.00	10,475.00	87.29	1,525.00	0.00	0.00
01 2510 330 000 0000 0 000	Bookkeeper Training & Development	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2510 490 000 0000 0 000	Property Insurance	60,000.00	6,454.82	59,260.83	98.77	739.17	0.00	0.00
01 2510 530 000 0000 0 000	District Telecommunication	20,000.00	1,219.76	11,060.10	55.30	8,939.90	0.00	0.00
01 2510 530 002 0000 1 000	Elem Telecommunications	4,000.00	0.00	582.47	14.56	3,417.53	0.00	0.00
01 2510 530 001 0000 2 000	HS Telecommunications	5,000.00	0.00	582.47	11.65	4,417.53	0.00	0.00
01 2510 530 001 1116 2 000	Pathways Telecommunications	1,000.00	0.00	233.65	23.37	766.35	0.00	0.00
01 2510 530 004 0000 3 000	MS Telecommunications	4,000.00	378.95	3,048.73	76.22	951.27	0.00	0.00
01 2510 531 002 0000 1 000	Elem Postage	3,500.00	352.75	1,992.88	56.94	1,507.12	0.00	0.00
01 2510 531 001 0000 2 000	HS Postage	3,500.00	352.75	1,992.88	56.94	1,507.12	0.00	0.00
01 2510 531 004 0000 3 000	MS Postage	2,000.00	0.00	322.50	16.13	1,677.50	0.00	0.00
01 2510 540 000 0000 0 000	District Advertising	500.00	487.20	2,135.05	427.01	(1,635.05)	0.00	0.00
01 2510 580 000 0000 0 000	Bookkeeper Travel Expense	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2510 610 000 0000 0 000	Fiscal Service Supplies	3,000.00	170.99	1,442.53	48.08	1,557.47	0.00	0.00
01 2510 650 000 0000 0 000	Business Office Technology Supplies	15,000.00	0.00	(222.00)	(1.48)	15,222.00	0.00	0.00
01 2510 810 000 0000 0 000	Business Office Dues & Fees	300.00	0.00	30.00	10.00	270.00	0.00	0.00
2510	Fiscal Services	313,300.00	22,445.59	230,407.18	73.54	82,892.82	0.00	0.00
2560	Public Information Services							
01 2560 643 000 0000 0 000	School Website/Messenger System	8,000.00	0.00	5,502.28	68.78	2,497.72	0.00	0.00
2560	Public Information Services	8,000.00	0.00	5,502.28	68.78	2,497.72	0.00	0.00
2570	Personnel Services							
01 2570 340 000 0000 0 000	Background Checks	1,000.00	307.50	2,902.50	290.25	(1,902.50)	0.00	0.00
01 2570 540 000 0000 0 000	Advertising for Personnel	1,000.00	0.00	6.70	0.67	993.30	0.00	0.00
01 2570 643 000 0000 0 000	Web-based Software	0.00	0.00	1,297.89	0.00	(1,297.89)	0.00	0.00
2570	Personnel Services	2,000.00	307.50	4,207.09	210.35	(2,207.09)	0.00	0.00
2580	Administrative Tech Services							
01 2580 114 000 0000 0 000	Technical Staff Salary	70,000.00	5,741.80	53,694.95	76.71	16,305.05	0.00	0.00
01 2580 134 000 0000 0 000	Technical Staff Overtime	0.00	0.00	106.88	0.00	(106.88)	0.00	0.00
01 2580 151 004 0000 3 000	MS LAN Manager	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 2580 214 000 0000 0 000	Technical Staff Group	24,000.00	1,865.02	17,443.85	72.68	6,556.15	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
	Insurance							
01 2580 221 004 0000 3 000	MS LAN Manager Social Security	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2580 224 000 0000 0 000	Technical Staff Social Security	6,000.00	429.31	4,025.18	67.09	1,974.82	0.00	0.00
01 2580 231 004 0000 3 000	MS Retirement - Tech	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2580 234 000 0000 0 000	Technical Staff Retirement	5,500.00	422.01	3,954.36	71.90	1,545.64	0.00	0.00
01 2580 237 000 0000 0 000	Technical Staff Increased Retirement	2,000.00	145.15	1,360.05	68.00	639.95	0.00	0.00
01 2580 432 000 0000 0 000	Technology Support	25,000.00	337.50	3,882.61	15.53	21,117.39	0.00	0.00
01 2580 610 000 0000 0 000	Technology Coordinator Supplies	0.00	0.00	16.49	0.00	(16.49)	0.00	0.00
01 2580 643 000 0000 0 000	Web-based Software Subscription	6,000.00	235.13	576.41	9.61	5,423.59	0.00	0.00
01 2580 734 000 0000 0 000	Technology Equipment	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
2580	Administrative Tech Services	147,500.00	9,175.92	85,060.78	57.67	62,439.22	0.00	0.00
2610	Operation of Buildings							
01 2610 110 002 0000 1 000	Elem Custodial Salaries	125,000.00	9,645.29	87,262.93	69.81	37,737.07	0.00	0.00
01 2610 110 001 0000 2 000	HS Custodial Salaries	125,000.00	9,645.34	86,835.73	69.47	38,164.27	0.00	0.00
01 2610 110 004 0000 3 000	MS Custodial Salaries	100,000.00	7,689.48	67,731.18	67.73	32,268.82	0.00	0.00
01 2610 120 002 0000 1 000	Elem Custodial Sub	0.00	0.00	101.07	0.00	(101.07)	0.00	0.00
01 2610 120 001 0000 2 000	HS Custodial Sub	0.00	0.00	101.06	0.00	(101.06)	0.00	0.00
01 2610 120 004 0000 3 000	MS Custodial Substitutes	3,000.00	522.00	3,185.75	106.19	(185.75)	0.00	0.00
01 2610 130 002 0000 1 000	Elem Custodial Overtime	18,000.00	1,713.96	14,704.34	81.69	3,295.66	0.00	0.00
01 2610 130 001 0000 2 000	HS Custodial Overtime	20,000.00	1,713.99	14,704.52	73.52	5,295.48	0.00	0.00
01 2610 130 004 0000 3 000	MS Custodial Overtime	5,000.00	1,031.77	7,832.28	156.65	(2,832.28)	0.00	0.00
01 2610 210 002 0000 1 000	Elem Custodial Insurance	45,000.00	3,875.81	34,952.25	77.67	10,047.75	0.00	0.00
01 2610 210 001 0000 2 000	HS Custodial Insurance	45,000.00	3,875.82	34,882.40	77.52	10,117.60	0.00	0.00
01 2610 210 004 0000 3 000	MS Custodial Insurance	35,000.00	2,631.33	23,834.26	68.10	11,165.74	0.00	0.00
01 2610 220 002 0000 1 000	Elem Custodial Social Security	12,000.00	844.11	7,580.45	63.17	4,419.55	0.00	0.00
01 2610 220 001 0000 2 000	HS Custodial Social Security	12,000.00	843.98	7,547.74	62.90	4,452.26	0.00	0.00
01 2610 220 004 0000 3 000	MS Custodial Social Security	9,000.00	683.90	5,907.99	65.64	3,092.01	0.00	0.00
01 2610 230 002 0000 1 000	Elem Custodial Retirement	11,000.00	834.89	7,494.46	68.13	3,505.54	0.00	0.00
01 2610 230 001 0000 2 000	HS Custodial Retirement	11,000.00	834.93	7,463.36	67.85	3,536.64	0.00	0.00
01 2610 230 004 0000 3 000	MS Custodial Retirement	7,500.00	650.57	5,601.70	74.69	1,898.30	0.00	0.00
01 2610 237 002 0000 1 000	Elem Custodial Increased Retirement	4,000.00	287.14	2,577.50	64.44	1,422.50	0.00	0.00
01 2610 237 001 0000 2 000	HS Custodial Increased Retirement	4,000.00	287.13	2,566.76	64.17	1,433.24	0.00	0.00
01 2610 237 004 0000 3 000	MS Custodial Increased Retirement	3,000.00	223.76	1,926.54	64.22	1,073.46	0.00	0.00
01 2610 280 004 0000 3 000	MS Custodial Other Health Benefit (HSA)	2,500.00	217.58	1,972.69	78.91	527.31	0.00	0.00
01 2610 330 000 0000 0 000	District Custodial Training&Development	500.00	0.00	50.00	10.00	450.00	0.00	0.00
01 2610 410 000 0000 0 000	District Water/Garbage	1,000.00	268.48	2,510.57	251.06	(1,510.57)	0.00	0.00
01 2610 410 002 0000 1 000	Elem Water/Garbage	11,000.00	0.00	6,207.26	56.43	4,792.74	0.00	0.00
01 2610 410 001 0000 2 000	HS Water/Garbage	11,000.00	0.00	6,207.25	56.43	4,792.75	0.00	0.00
01 2610 410 001 1116 2 000	Pathways Water/Garbage	1,000.00	0.00	527.82	52.78	472.18	0.00	0.00
01 2610 410 004 0000 3 000	MS Water/Garbage	3,500.00	766.76	2,476.53	70.76	1,023.47	0.00	0.00
01 2610 430 000 0000 0 000	Repairs Albion	0.00	0.00	1,051.99	0.00	(1,051.99)	0.00	0.00
01 2610 430 002 0000 1 000	Elem Contracted Repair Services	0.00	188.35	6,931.97	0.00	(6,931.97)	0.00	0.00
01 2610 430 001 0000 2 000	HS Contracted Repair Services	0.00	1,778.18	10,404.61	0.00	(10,404.61)	0.00	0.00
01 2610 430 004 0000 3 000	MS Contracted Repair Services	0.00	0.00	2,687.49	0.00	(2,687.49)	0.00	0.00
01 2610 431 000 0000 0 000	District Service Agreements	25,100.00	0.00	0.00	0.00	25,100.00	0.00	0.00
01 2610 431 002 0000 1 000	Elem Service Agreements	12,000.00	727.85	9,346.10	77.88	2,653.90	0.00	0.00
01 2610 431 001 0000 2 000	HS Service Agreements	26,000.00	782.85	9,696.07	37.29	16,303.93	0.00	0.00
01 2610 431 001 1116 2 000	Pathways Service Agreements	6,000.00	38.00	342.00	5.70	5,658.00	0.00	0.00
01 2610 431 004 0000 3 000	MS Service Agreements	13,000.00	244.81	1,850.55	14.24	11,149.45	0.00	0.00
01 2610 442 000 0000 0 000	District Equipment Rental	1,000.00	0.00	2,000.00	200.00	(1,000.00)	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
01 2610 442 002 0000 1 000	Elem Custodial Equipment Rental	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2610 442 001 0000 2 000	HS Custodial Equipment Rental	5,000.00	0.00	450.00	9.00	4,550.00	0.00	0.00
01 2610 442 004 0000 3 000	MS Custodial Equipment Rental	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 2610 610 000 0000 0 000	District Building Supplies	12,000.00	0.00	2,658.16	22.15	9,341.84	0.00	0.00
01 2610 610 000 6996 0 000	COVID Supplies	5,000.00	0.00	19,744.55	394.89	(14,744.55)	0.00	0.00
01 2610 610 002 0000 1 000	Elem Building Supplies	30,000.00	1,862.62	18,127.06	60.42	11,872.94	0.00	0.00
01 2610 610 001 0000 2 000	HS Building Supplies	30,000.00	1,862.63	17,679.08	58.93	12,320.92	0.00	0.00
01 2610 610 001 1116 2 000	Pathways Building Supplies	1,000.00	0.00	18.48	1.85	981.52	0.00	0.00
01 2610 610 004 0000 3 000	MS Building Supplies	9,000.00	15.56	1,688.51	18.76	7,311.49	0.00	0.00
01 2610 621 000 0000 0 000	District Natural Gas	2,400.00	210.68	2,171.30	90.47	228.70	0.00	0.00
01 2610 621 002 0000 1 000	Elem Natural Gas	56,000.00	3,232.69	34,527.32	61.66	21,472.68	0.00	0.00
01 2610 621 001 0000 2 000	HS Natural Gas	98,000.00	6,057.33	71,488.52	72.95	26,511.48	0.00	0.00
01 2610 621 001 1116 2 000	Pathways Natural Gas	7,000.00	463.38	4,428.54	63.26	2,571.46	0.00	0.00
01 2610 621 004 0000 3 000	MS Natural Gas	35,000.00	1,984.22	21,837.51	62.39	13,162.49	0.00	0.00
01 2610 626 002 0000 1 000	Elem Custodial Vehicle Gasoline	2,000.00	207.38	964.30	48.22	1,035.70	0.00	0.00
01 2610 626 001 0000 2 000	HS Custodial Vehicle Gasoline	2,000.00	207.38	964.27	48.21	1,035.73	0.00	0.00
01 2610 626 004 0000 3 000	MS Custodial Vehicle Gasoline	1,000.00	0.00	236.53	23.65	763.47	0.00	0.00
01 2610 731 000 0000 0 000	District Custodial Machinery	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00
2610	Operation of Buildings	1,030,500.00	68,951.93	686,041.30	66.57	344,458.70	0.00	0.00
2660	Security							
01 2660 340 000 0000 0 000	District Security Services	5,000.00	0.00	1,559.77	31.20	3,440.23	0.00	0.00
01 2660 610 000 0000 0 000	District Security Supplies	3,000.00	0.00	450.00	15.00	2,550.00	0.00	0.00
01 2660 610 000 0000 0 100	District Security Equipment	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 2660 643 000 0000 0 000	Security Web-based Software	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
2660	Security	16,000.00	0.00	2,009.77	12.56	13,990.23	0.00	0.00
2670	Safety							
01 2670 330 000 0000 0 000	Safety Training & Development	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2670 340 000 0000 0 000	District Safety Services/Repairs	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2670 431 002 0000 1 000	Elem Safety Service Agreements	2,500.00	0.00	172.50	6.90	2,327.50	0.00	0.00
01 2670 431 001 0000 2 000	HS Safety Service Agreements	2,500.00	0.00	172.50	6.90	2,327.50	0.00	0.00
01 2670 431 004 0000 3 000	MS Safety Service Agreements	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00
01 2670 580 000 0000 0 000	Safety Travel Expense	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2670 610 000 0000 0 000	Safety Supplies	2,000.00	0.00	73.94	3.70	1,926.06	0.00	0.00
2670	Safety	12,000.00	0.00	418.94	3.49	11,581.06	0.00	0.00
2710	Regular Pupil Transportation							
01 2710 110 000 0000 0 000	Daily Bus Route Driver Salaries	52,000.00	4,627.84	38,591.42	74.21	13,408.58	0.00	0.00
01 2710 110 000 0000 0 600	Bus Route & Activities Scheduling	8,000.00	676.40	5,802.80	72.54	2,197.20	0.00	0.00
01 2710 110 002 0000 1 000	Elem Activity Driver Salaries	2,000.00	64.05	128.10	6.41	1,871.90	0.00	0.00
01 2710 110 001 0000 2 000	HS Activity Driver Salaries	16,000.00	1,142.84	12,308.62	76.93	3,691.38	0.00	0.00
01 2710 110 004 0000 3 000	MS Activity Driver Salaries	8,000.00	827.16	4,197.12	52.46	3,802.88	0.00	0.00
01 2710 110 004 0000 3 500	MS Route Driver Salaries	30,000.00	3,313.75	25,615.38	85.38	4,384.62	0.00	0.00
01 2710 120 000 0000 0 000	Bus Driver Substitute Salaries	4,000.00	594.72	4,375.44	109.39	(375.44)	0.00	0.00
01 2710 120 004 0000 3 000	Salaries - Sub Activity MS	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00
01 2710 120 004 0000 3 500	MS Route Driver Sub Salaries	0.00	345.15	2,814.30	0.00	(2,814.30)	0.00	0.00
01 2710 130 001 0000 2 000	HS Activity Transportation Overtime	12,000.00	834.49	10,739.86	89.50	1,260.14	0.00	0.00
01 2710 151 000 0000 0 000	Transportation Coordinator	1,500.00	106.28	4,091.52	272.77	(2,591.52)	0.00	0.00
01 2710 210 000 0000 0 000	Bus Driver Insurance	14,000.00	543.10	4,959.76	35.43	9,040.24	0.00	0.00
01 2710 210 001 0000 2 000	HS Group Insurance - Bus Driver	0.00	192.33	2,471.34	0.00	(2,471.34)	0.00	0.00
01 2710 210 004 0000 3 500	MS Group Insurance - Bus Driver	0.00	349.79	2,325.53	0.00	(2,325.53)	0.00	0.00
01 2710 220 000 0000 0 000	Bus Driver Social Security	4,500.00	359.12	3,038.83	67.53	1,461.17	0.00	0.00
01 2710 220 000 0000 0 600	Bus Scheduling Social Security	1,000.00	51.75	443.92	44.39	556.08	0.00	0.00
01 2710 220 002 0000 1 000	Elem Bus Drivers Social	100.00	4.90	9.80	9.80	90.20	0.00	0.00

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
Security								
01 2710 220 001 0000 2 000	HS Social Security -Bus Drivers	2,500.00	147.02	1,706.55	68.26	793.45	0.00	0.00
01 2710 220 004 0000 3 000	MS Bus Drivers Social Security	1,000.00	63.28	321.10	32.11	678.90	0.00	0.00
01 2710 220 004 0000 3 500	MS Bus Route Social Security	2,500.00	272.56	2,124.94	85.00	375.06	0.00	0.00
01 2710 221 000 0000 0 000	Transportation - Social Security	200.00	8.11	312.84	156.42	(112.84)	0.00	0.00
01 2710 230 000 0000 0 000	Bus Driver Retirement	4,000.00	355.75	2,945.28	73.63	1,054.72	0.00	0.00
01 2710 230 000 0000 0 600	Bus Schedule Retirement	500.00	49.71	426.49	85.30	73.51	0.00	0.00
01 2710 230 002 0000 1 000	Elem Bus Activity Retirement	100.00	4.71	9.42	9.42	90.58	0.00	0.00
01 2710 230 001 0000 2 000	HS Bus Activity Retirement	2,000.00	127.53	1,567.30	78.37	432.70	0.00	0.00
01 2710 230 004 0000 3 000	MS Bus Activity Retirement	1,000.00	60.79	297.06	29.71	702.94	0.00	0.00
01 2710 230 004 0000 3 500	MS Bus Route Retirement	2,500.00	243.56	1,919.83	76.79	580.17	0.00	0.00
01 2710 231 000 0000 0 000	Transportation - Retirement	200.00	7.81	281.48	140.74	(81.48)	0.00	0.00
01 2710 237 000 0000 0 000	Bus Route Increased Retirement	2,000.00	125.05	1,109.77	55.49	890.23	0.00	0.00
01 2710 237 000 0000 0 500	Increased Retirement Contributions	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2710 237 000 0000 0 600	Bus Scheduling Increased Retirement	0.00	17.10	146.70	0.00	(146.70)	0.00	0.00
01 2710 237 002 0000 1 000	Elem Activity Increased Retirement	0.00	1.62	3.24	0.00	(3.24)	0.00	0.00
01 2710 237 001 0000 2 000	HS Activity Increased Retirement	1,500.00	43.84	539.01	35.93	960.99	0.00	0.00
01 2710 237 004 0000 3 000	MS Activity Increased Retirement	0.00	20.91	102.17	0.00	(102.17)	0.00	0.00
01 2710 237 004 0000 3 500	MS Route Increased Retirement	0.00	83.76	660.30	0.00	(660.30)	0.00	0.00
01 2710 332 000 0000 0 000	Mileage Paid to Parents	5,000.00	0.00	1,960.01	39.20	3,039.99	0.00	0.00
01 2710 340 000 0000 0 000	Professional Services for Drivers	3,000.00	0.00	4,310.00	143.67	(1,310.00)	0.00	0.00
01 2710 520 000 0000 0 000	Vehicle Insurance	15,000.00	1,204.42	10,593.46	70.62	4,406.54	0.00	0.00
01 2710 626 000 0000 0 000	GAS AND OIL	65,000.00	6,076.36	38,936.07	59.90	26,063.93	0.00	0.00
01 2710 732 000 0000 0 000	Bus Acquisition Transfer to Depreciation	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00
2710	Regular Pupil Transportation	365,100.00	22,947.56	192,186.76	52.64	172,913.24	0.00	0.00
2712	Vehicle Operation - School Age SpEd							
01 2712 332 002 0000 1 000	Elem Parent Mileage	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 2712 332 001 0000 2 000	Mileage to HS Parents	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 2712 332 004 0000 3 000	MS Parent Mileage	5,000.00	0.00	58.31	1.17	4,941.69	0.00	0.00
2712	Vehicle Operation - School Age SpEd	6,500.00	0.00	58.31	0.90	6,441.69	0.00	0.00
2730	Vehicle Servicing & Maintenance - Reg Ed							
01 2730 110 000 0000 0 000	Bus Maintenance Trip Salaries	2,500.00	318.00	3,483.36	139.33	(983.36)	0.00	0.00
01 2730 220 000 0000 0 000	Bus MaintenanceTrips Social Security	300.00	24.33	266.52	88.84	33.48	0.00	0.00
01 2730 230 000 0000 0 000	Bus Maintenance Trips Retirement	300.00	23.37	200.21	66.74	99.79	0.00	0.00
01 2730 237 000 0000 0 000	Bus MaintenanceTrips Increased Retirement	100.00	8.04	68.83	68.83	31.17	0.00	0.00
01 2730 431 000	Repairs	0.00	0.00	162.25	0.00	(162.25)	0.00	0.00
01 2730 431 000 0000 0 000	Repairs & Maintenance	60,000.00	0.00	174.86	0.29	59,825.14	0.00	0.00
01 2730 431 000 0008 0 000	Bus 8 Repairs	0.00	86.25	3,546.49	0.00	(3,546.49)	0.00	0.00
01 2730 431 000 0009 0 000	Bus 9 Repairs	0.00	161.00	3,726.36	0.00	(3,726.36)	0.00	0.00
01 2730 431 000 0010 0 000	Vehicle #1 Repairs	0.00	65.00	463.34	0.00	(463.34)	0.00	0.00
01 2730 431 000 0013 0 000	Bus 13 Repairs	0.00	567.53	7,522.31	0.00	(7,522.31)	0.00	0.00
01 2730 431 000 0015 0 000	Bus 15 Repairs	0.00	2,530.02	14,137.75	0.00	(14,137.75)	0.00	0.00
01 2730 431 000 0020 0 000	Vehicle #2 Repairs	0.00	0.00	1,152.04	0.00	(1,152.04)	0.00	0.00
01 2730 431 000 0021 0 000	Bus 21 Repairs & Maintenance	0.00	432.45	2,218.87	0.00	(2,218.87)	0.00	0.00
01 2730 431 000 0030 0 000	Vehicle #3 Repairs	0.00	65.00	313.49	0.00	(313.49)	0.00	0.00
01 2730 431 000 0040 0 000	Vehicle #4 Repairs	0.00	109.95	416.43	0.00	(416.43)	0.00	0.00
01 2730 431 000 0050 0 000	Vehicle #5 Repairs	0.00	0.00	584.61	0.00	(584.61)	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

May 2021

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
01 2730 431 000 0060 0 000	Vehicle #6 Repairs	0.00	0.00	293.93	0.00	(293.93)	0.00	0.00
01 2730 431 000 0070 0 000	Vehicle #7 Repairs	0.00	50.00	266.69	0.00	(266.69)	0.00	0.00
01 2730 431 000 0080 0 000	Vehicle #8 Repairs	0.00	0.00	1,012.87	0.00	(1,012.87)	0.00	0.00
01 2730 431 000 0090 0 000	Vehicle #9 Repairs	0.00	93.00	568.63	0.00	(568.63)	0.00	0.00
01 2730 431 000 0100 0 000	Vehicle #10 Repairs	0.00	94.95	258.24	0.00	(258.24)	0.00	0.00
01 2730 431 000 0110 0 000	Vehicle #11Repairs	0.00	50.00	199.00	0.00	(199.00)	0.00	0.00
01 2730 431 000 0120 0 000	Vehicle #12 Repairs	0.00	40.00	1,171.46	0.00	(1,171.46)	0.00	0.00
01 2730 431 000 0130 0 000	Vehicle #13 Repairs	0.00	142.00	935.00	0.00	(935.00)	0.00	0.00
01 2730 431 000 0140 0 000	Vehicle #14	0.00	40.00	180.00	0.00	(180.00)	0.00	0.00
01 2730 431 000 0191 0 000	Bus 19A Repairs	0.00	0.00	1,893.96	0.00	(1,893.96)	0.00	0.00
01 2730 431 000 0192 0 000	Bus 19B Repairs	0.00	144.90	2,387.80	0.00	(2,387.80)	0.00	0.00
01 2730 431 000 1920 0 000	White Mini Bus Repairs	0.00	321.29	1,505.16	0.00	(1,505.16)	0.00	0.00
01 2730 610 000 0000 0 000	Vehicle Supplies	3,000.00	104.90	6,244.51	208.15	(3,244.51)	0.00	0.00
01 2730 626 000 0000 0 000	Gasoline & diesel fuel	0.00	0.00	4,426.88	0.00	(4,426.88)	0.00	0.00
01 2730 810 000 0000 0 000	Vehicle Fees	1,000.00	0.00	26.00	2.60	974.00	0.00	0.00
2730	Vehicle Servicing & Maintenance - Reg Ed	67,200.00	5,471.98	59,807.85	89.00	7,392.15	0.00	0.00
3400	Categorical Grant							
01 3400 610 000 0000 0 000	District Grant Supplies	0.00	0.00	1,745.74	0.00	(1,745.74)	0.00	0.00
01 3400 610 002 0000 1 000	Elem Foundation Grant Supplies	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00
01 3400 610 001 0000 2 000	HS Foundation Grant Supplies	4,000.00	0.00	0.00	0.00	4,000.00	0.00	0.00
01 3400 610 004 0000 3 000	MS Foundation Grant Supplies	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00
01 3400 650 000 0000 0 000	District Foundation Grant -Tech Supplies	46,428.00	240.00	9,018.94	19.43	37,409.06	0.00	0.00
3400	Categorical Grant	57,428.00	240.00	10,764.68	18.74	46,663.32	0.00	0.00
3535	High Ability Learners							
01 3535 111 004 0000 3 000	MS High Ability Learners Salaries	16,000.00	1,210.36	10,893.24	68.08	5,106.76	0.00	0.00
01 3535 211 004 0000 3 000	MS High Ability Learners Insurance	5,000.00	394.66	3,551.94	71.04	1,448.06	0.00	0.00
01 3535 221 004 0000 3 000	MS High Ability Learners Social Security	1,500.00	90.95	817.94	54.53	682.06	0.00	0.00
01 3535 231 004 0000 3 000	MS High Ability Learners Retirement	1,500.00	88.96	800.64	53.38	699.36	0.00	0.00
01 3535 237 004 0000 3 000	MS High Ability LeainersrIncreased Retire	500.00	30.60	275.37	55.07	224.63	0.00	0.00
01 3535 281 004 0000 3 000	MS High Ability Learners HSA	1,500.00	71.60	644.40	42.96	855.60	0.00	0.00
01 3535 330 004 0000 3 000	MS High Ability Learners Training/Dev	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 3535 580 000 0000 0 000	TRAVEL EXPENSE AND MILEAGE	0.00	0.00	100.00	0.00	(100.00)	0.00	0.00
01 3535 580 004 0000 3 000	MS High Ability Learners Travel Expense	200.00	0.00	0.00	0.00	200.00	0.00	0.00
01 3535 610 000 0000 0 000	District HAL Supplies	0.00	0.00	19.10	0.00	(19.10)	0.00	0.00
01 3535 610 002 0000 1 000	Elem HAL Supplies	500.00	0.00	32.76	6.55	467.24	0.00	0.00
01 3535 610 001 0000 2 000	HS HAL Supplies	500.00	0.00	0.00	0.00	500.00	0.00	0.00
01 3535 610 004 0000 3 000	MS HAL Supplies	500.00	0.00	565.82	113.16	(65.82)	0.00	0.00
01 3535 810 000 0000 0 000	District HAL Dues & Fees	0.00	0.00	250.00	0.00	(250.00)	0.00	0.00
01 3535 810 002 0000 1 000	Elemt HAL Dues & Fees	0.00	0.00	175.00	0.00	(175.00)	0.00	0.00
01 3535 810 004 0000 3 000	MS HAL Dues & Fees	1,000.00	0.00	475.00	47.50	525.00	0.00	0.00
3535	High Ability Learners	28,900.00	1,887.13	18,601.21	64.36	10,298.79	0.00	0.00
4300	Architecture & Engineering							
01 4300 550 000 0000 0 000	Copiers/Printers	0.00	0.00	1.92	0.00	(1.92)	0.00	0.00
4300	Architecture & Engineering	0.00	0.00	1.92	0.00	(1.92)	0.00	0.00
4900	Other FacilityAcquisition & Construction							
01 4900 490 000 0000 0 000	Property Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00
01 4900 610 000 0000 0 000	Facility Construction Supplies	0.00	0.00	115.95	0.00	(115.95)	0.00	0.00
01 4900 890 000 0000 0 000	Debt Related Expenditures (ESU	6,300.00	0.00	6,300.00	100.00	0.00	0.00	0.00

BOARD EXPENDITURE REPORT BY FUNCTION

May 2021

User ID: LAM

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding
4900	Other FacilityAcquisition & Construction	7,300.00	0.00	6,415.95	87.89	884.05	0.00	0.00
6200	Title I							
01 6200 111 002 0000 1 000	Elem Title I Teaching Salary	43,052.00	3,422.05	30,798.45	71.54	12,253.55	0.00	0.00
01 6200 211 002 0000 1 000	Elem Title I Health Insurance	15,933.00	1,286.86	11,581.74	72.69	4,351.26	0.00	0.00
01 6200 221 002 0000 1 000	Elem Title I Social Security	3,294.00	257.90	2,320.04	70.43	973.96	0.00	0.00
01 6200 231 002 0000 1 000	Elem Title I Retirement	4,253.00	251.52	2,263.68	53.23	1,989.32	0.00	0.00
01 6200 237 002 0000 1 000	Elem Title I Increased Retirement	0.00	86.50	778.52	0.00	(778.52)	0.00	0.00
6200	Title I	66,532.00	5,304.83	47,742.43	71.76	18,789.57	0.00	0.00
6310	Title IIA							
01 6310 330 000 0000 0 000	Title IIA Training & Development	30,465.00	0.00	0.00	0.00	30,465.00	0.00	0.00
01 6310 330 005 0000 5 000	St. Mike's Training & Development	4,471.00	0.00	450.00	10.06	4,021.00	0.00	0.00
01 6310 610 000 0000 0 000	Title IIA Supplies	0.00	0.00	1,224.64	0.00	(1,224.64)	0.00	0.00
6310	Title IIA	34,936.00	0.00	1,674.64	4.79	33,261.36	0.00	0.00
6330	REAP							
01 6330 650 000 0000 0 000	REAP-Technology Supplies	36,525.00	221.97	41,535.79	113.72	(5,010.79)	0.00	0.00
6330	REAP	36,525.00	221.97	41,535.79	113.72	(5,010.79)	0.00	0.00
6406	IDEA 3-4							
01 6406 320 002 0000 1 000	IDEA Preschool Contracted Services	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00
6406	IDEA 3-4	15,000.00	0.00	0.00	0.00	15,000.00	0.00	0.00
6408	IDEA E/P & Base							
01 6408 111 002 0000 1 000	Salaries-Teachers/Prof Non Public Excess	131,720.00	0.00	0.00	0.00	131,720.00	0.00	0.00
01 6408 320 002 0000 1 000	Elem IDEA Contracted Services	30,000.00	0.00	2,621.90	8.74	27,378.10	0.00	0.00
01 6408 320 002 0002 1 000	0-2 IDEA Contracted Services	0.00	2,055.00	10,874.45	0.00	(10,874.45)	0.00	0.00
01 6408 320 002 1190 1 000	Preschool IDEA Contracted Services	0.00	0.00	45.00	0.00	(45.00)	0.00	0.00
01 6408 591 002 0002 1 000	0-2 IDEA ESU7 Services	0.00	1,229.70	8,615.75	0.00	(8,615.75)	0.00	0.00
01 6408 591 002 1190 1 000	Preschool IDEA ESU7 Services	0.00	4,678.19	29,400.72	0.00	(29,400.72)	0.00	0.00
6408	IDEA E/P & Base	161,720.00	7,962.89	51,557.82	31.88	110,162.18	0.00	0.00
6412	IDEA SpEd Nonpublic Proportionate Share							
01 6412 320 002 0000 1 000	Elem IDEA Propot Share Contracted Serv	0.00	808.45	2,444.49	0.00	(2,444.49)	0.00	0.00
6412	IDEA SpEd Nonpublic Proportionate Share	0.00	808.45	2,444.49	0.00	(2,444.49)	0.00	0.00
6925	Title III							
01 6925 123 002 0000 1 000	Title III Substitute Teachers	0.00	0.00	120.00	0.00	(120.00)	0.00	0.00
6925	Title III	0.00	0.00	120.00	0.00	(120.00)	0.00	0.00
6996	ESSER							
01 6996 610 000 0000 0 000	ESSER Supplies	127.00	0.00	1,937.68	1,525.73	(1,810.68)	0.00	0.00
01 6996 610 005 0000 5 000	Supplies	1,000.00	0.00	613.76	61.38	386.24	0.00	0.00
01 6996 650 000 0000 0 000	ESSERS-Technology Related	4,878.00	5,136.94	5,136.94	105.31	(258.94)	0.00	0.00
6996	ESSER	6,005.00	5,136.94	7,688.38	128.03	(1,683.38)	0.00	0.00
8000	Outgoing Transfers							
01 8000 912 000 0000 0 000	Outgoing Transfer to Lunch Fund	27,000.00	0.00	0.00	0.00	27,000.00	0.00	0.00
01 8000 913 000 0000 0 000	Outgoing Transfer to Activities Fund	82,836.00	0.00	0.00	0.00	82,836.00	0.00	0.00
8000	Outgoing Transfers	109,836.00	0.00	0.00	0.00	109,836.00	0.00	0.00
Grand Total:		10,742,282.00	769,560.64	6,880,004.20	64.05	3,862,277.80	0.00	0.00

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Board Report

June 2021

U:

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
Checking	1				
Checking	1	Fund: 01	GENERAL FUND		
ACDAMEMBER	ACDA MEMBERSHIP	125.00	2021	HS Vocal Music Supplies	
				Vendor Total:	125.00
ALBIONNEWS	Albion News/Boone County Tribune	710.54	52006	Advertising	
				Vendor Total:	710.54
ALBIONPOST	ALBION POST OFFICE	46.50	5/5/21	HS Office Supplies	
				Vendor Total:	46.50
ALBWATERDE	ALBION WATER DEPARTMENT	3,212.65	5/21 Stmt	Water/Garbage	
				Vendor Total:	3,212.65
AMAZON	AMAZON	66.45	112-3668670-2901010	District Art Supplies	
AMAZON	AMAZON	48.35	112-6553926-4961032	Greenhouse	
AMAZON	AMAZON	49.96	113-5110516-1215432	HS Science Supplies	
AMAZON	AMAZON	6.51	113-5540777-5860225	HS Science Supplies	
AMAZON	AMAZON	131.99	139X-76KD-R7L1	District Technology Supplies	
AMAZON	AMAZON	(17.41)	13FL-XKLH-6NLV	HS Library Books & Periodicals	
AMAZON	AMAZON	59.58	13QR-KFLN-1JL3	HS Science Supplies	
AMAZON	AMAZON	42.00	14H9-CFHL-1CWN	Board Supplies	
AMAZON	AMAZON	66.79	14H9-CFHL-3RPJ	MS Supplies	
AMAZON	AMAZON	59.98	16PF-VFXR-V16L	District Technology Software	
AMAZON	AMAZON	46.95	17F9-X6C3-41XG	Pathways Classroom Supplies	
AMAZON	AMAZON	28.83	19CW-3PN6-QCP7	HS Science Supplies	
AMAZON	AMAZON	(140.65)	19K4-HK9N-337V	MS Office Supplies	
AMAZON	AMAZON	39.83	1C3G-L49J-LKFX	HS Science Supplies	
AMAZON	AMAZON	79.98	1D1K-JGX9-1GKH	MS Office Supplies	
AMAZON	AMAZON	11.66	1D4T-RQPW-QHDT	District Central Supply	
AMAZON	AMAZON	33.10	1D6K-V944-6766	Elem Building Supplies	
AMAZON	AMAZON	120.48	1D9C-3GF6-WCR9	District Technology Supplies	
AMAZON	AMAZON	83.38	1GDX-4X63-NYHP	Elementary Requisitions	
AMAZON	AMAZON	131.99	1H9G-WCKX-TNJJ	District Technology Supplies	
AMAZON	AMAZON	14.38	1HKG-KTMH-RFNL	HS Library Books & Periodicals	
AMAZON	AMAZON	(7.99)	1HQG-43FF-W19T	HS Guidance Supplies	
AMAZON	AMAZON	29.13	1JXQ-FR1Y-P4RM	HS Science Supplies	
AMAZON	AMAZON	36.14	1K94-MFKF-7GM7	Fiscal Service Supplies	

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Board Report

June 2021

U:

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
AMAZON	AMAZON	71.91	1KKX-QWTV-QFG9	HS Guidance Supplies	

AMAZON	AMAZON	167.94	1L1Y-F6W6-L4P9	MS Office Supplies	
AMAZON	AMAZON	25.99	1MH7-6XC1-JL7Y	Fiscal Service Supplies	
AMAZON	AMAZON	51.80	1MKF-PL9R-Q9N1	Technology Supplies	
AMAZON	AMAZON	(131.99)	1MLM-XXJ9-JY7M	Elem Second Grade Supplies	
AMAZON	AMAZON	21.99	1NHG-DDLM-4FHC	Greenhouse	
AMAZON	AMAZON	56.47	1NND-3WKW-7R9H	HS Science Supplies	
AMAZON	AMAZON	142.71	1P1G-TTTG-TDMH	HS Library Books & Periodicals	
AMAZON	AMAZON	(10.89)	1PCN-XDFQ-VYCK	Fiscal Service Supplies	
AMAZON	AMAZON	78.99	1PKC-JKTP-WW1P	Technology Supplies	
AMAZON	AMAZON	14.94	1PYK-RF9H-6RCP	Fiscal Service Supplies	
AMAZON	AMAZON	705.98	1Q43-9VWR-QRVG	HS Library Books & Periodicals	
AMAZON	AMAZON	10.65	1QPC-NF1C-NGMX	Fiscal Service Supplies	
AMAZON	AMAZON	9.99	1R4J-1XCJ-P1WM	Fiscal Service Supplies	
AMAZON	AMAZON	79.49	1R4J-1XCJ-YQX9	Fiscal Service Supplies	
AMAZON	AMAZON	211.91	1RF9-QFVM-6V6C	MS Supplies	
AMAZON	AMAZON	48.35	1T73-KWNM-1QN3	HS Science Supplies	
AMAZON	AMAZON	42.00	1TQG-7VWG-KPXJ	Board Supplies	
AMAZON	AMAZON	89.97	1V4Y-QW1Q-P7LF	Fiscal Service Supplies	
AMAZON	AMAZON	9.99	1W7G-MR7H-T3TH	District Central Supply	
AMAZON	AMAZON	13.95	1XJH-9X9G-LDXF	District Central Supply	
AMAZON	AMAZON	66.45	1XMH-QQJF-KTPV	District Art Supplies	
AMAZON	AMAZON	39.18	1YR9-1F1H-3NQG	Fiscal Service Supplies	
				Vendor Total:	2,839.18
AMPLIFY	Amplify Education, Inc.	1,475.00	INV-103209	Rule 4 - Textbook Loan	
				Vendor Total:	1,475.00
APPEARA	APPEARA	546.11	5/21 Stmt Albion	Elem/HS Service Agreements	
APPEARA	APPEARA	55.00	5/21 Stmt Petersburg	MS Service Agreements	
				Vendor Total:	601.11
APPLEINC	APPLE INC.	0.99	05/21 Stmt	District Building Supplies	
APPLEINC	APPLE INC.	10.69	5/21 Stmt	HS Office Supplies	
				Vendor Total:	11.68
APPLIEDCON	APPLIED CONNECTIVE TECHNOLOGIES	110.00	147639	Telecommunication	
<p>Boone Central Schools Board Report</p> <p>06/10/2021 2:29 PM June 2021</p>					
<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	<u>U:</u>
				Vendor Total:	110.00
BAKERSHARO	BAKER, SHARON	697.13	S2 20-21	Mileage Paid to Parents	
				Vendor Total:	697.13
BEAVERBEAR	BEAVER BEARING CC	22.32	585390	Elem/HS Building Supplies	
				Vendor Total:	22.32

BLACKHILLS	Black Hills Energy	916.44	5/21 Stmt	Natural Gas	
				Vendor Total:	916.44
BOMGAARS	BOMGAARS	422.52	5/21 Stmt	Supplies	
				Vendor Total:	422.52
BCHOTLUNCH	BOONE CENTRAL HOT LUNCH	189.25	12877198	Elementary Requisitions	
BCHOTLUNCH	BOONE CENTRAL HOT LUNCH	1,096.30	4/21	Preschool Supplies	
BCHOTLUNCH	BOONE CENTRAL HOT LUNCH	109.21	4/26/21	HS Supplies	
BCHOTLUNCH	BOONE CENTRAL HOT LUNCH	218.60	5/21	Preschool Supplies	
			Preschool		
				Vendor Total:	1,613.36
BOCOHEALTH	BOONE CO HEALTH CENTER	187.44	351052	Physical Therapy	
BOCOHEALTH	BOONE CO HEALTH CENTER	62.48	351503	Physical Therapy	
				Vendor Total:	249.92
BOYSTOWN	Boys Town	3,000.00	NIA000183808	SpEd Professional Services	
				Vendor Total:	3,000.00
BSNSPORTS	BSN SPORTS	28.52	912840887	Elem Third Grade Supplies	
				Vendor Total:	28.52
C4OPERATIO	C4 Operations	70.50	50864	Background Checks	
				Vendor Total:	70.50
CSSI	Cascade School Supplies	340.86	64368	HS Science Supplies	
				Vendor Total:	340.86
CASEYS	CASEYS GENERAL STORE	35.96	5/12/21	Elementary Supplies	
				Vendor Total:	35.96
CEDARVALLE	CEDAR VALLEY LUMBER - ALBION	602.06	5/21 Stmt	Supplies	
				Vendor Total:	602.06
CENTNEREHA	CENTRAL NEBRASKA REHABILITATION SERVICES	6,408.63	4/21	Occupational Therapy Services	
CENTNEREHA	CENTRAL NEBRASKA REHABILITATION SERVICES	2,651.92	5/21	Occupational Therapy Services	
			Services		
				Vendor Total:	9,060.55
CLEARFLY	Clearlyfly	499.77	INV355601	Telecommunication	
				Vendor Total:	499.77
DOLLARGENE	DOLLAR GENERAL MSC-410526	97.50	5/21 Stmt	District Building Supplies	
				Vendor Total:	97.50
Boone Central Schools Board Report U:					
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<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
				Vendor Total:	97.50
EAKESOFFIC	EAKES OFFICE SUPPLY	16.00	8251114-0	District Central Supply	
EAKESOFFIC	EAKES OFFICE SUPPLY	0.00	8251139-0	Printing Expenses	
EAKESOFFIC	EAKES OFFICE SUPPLY	5,392.81	INV284217	Printing Expenses	
				Vendor Total:	5,408.81
EDLISSMAIN	ED LISS MAINTENANCE	55.00	1186	Elem/HS Service Agreements	
				Vendor Total:	55.00
EGANSUPPLY	EGAN SUPPLY CO.	1,353.56	335979	District Building Supplies	
				Vendor Total:	1,353.56
EMCINSURAN	EMC INSURANCE	9,906.74	5/21 Stmt	Insurance	
				Vendor Total:	9,906.74

ENGINEERED	Engineered Controls, Inc.	1,130.88	170463	Elem/HS Service Agreements
ENGINEERED	Engineered Controls, Inc.	370.00	170470	Elem/HS Service Agreements
				Vendor Total: 1,500.88
ESU7SPED	ESU #7-SPED	24,316.83	4/21	IDEA ESU7 Services
				Vendor Total: 24,316.83
ESU7	ESU #7	438.00	5262021-1	Dev Contracted Services
ESU7	ESU #7	2,816.00	52621-1	Web-based Subscriptions
ESU7	ESU #7	1,882.85	Q3-20-21 Billing	Supplies
				Vendor Total: 5,136.85
ESU7TECH	ESU 7 TECHNOLOGY	1,154.46	6/6/21	Technology Support/Supplies
				Vendor Total: 1,154.46
FILEWAVEUS	FileWave (USA), Inc	3,084.00	18879	Web-based Software Subscription
				Vendor Total: 3,084.00
FOLLE2	FOLLETT SCHOOL SOLUTIONS	1,814.10	1436121	Elem Library Web-based Software
				Vendor Total: 1,814.10
GOVGROUP	GovGroup	141.89	5/20/21	District Central Supply
				Vendor Total: 141.89
GREATP	GREAT PLAINS COMMUNICATION	717.86	4/21 Stmt	Telecommunications
				Vendor Total: 717.86
HELENA	Helena Agri-Ent., LLC	106.50	83499492	Elem/HS Building Supplies
				Vendor Total: 106.50
HOMEDPOTP	Home Depot Pro Institutional	2,749.06	617867221	District Building Supplies
HOMEDPOTP	Home Depot Pro Institutional	89.16	619768427	District Building Supplies
				Vendor Total: 2,838.22
HOMETOWNLE	Hometown Leasing	1,436.53	4th of mon- 0033	Printing Expenses
<p>Boone Central Schools Board Report 06/10/2021 2:29 PM June 2021</p>				
<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u> U:
				Vendor Total: 1,436.53
ILLUMINATE	Illuminate Education Inc.	3,997.00	INV000005603 2	Web-based Software
				Vendor Total: 3,997.00
IXL	IXL LEARNING	500.00	S402909	ESSERS II Web-based Software
				Vendor Total: 500.00
JSAUTOREPA	J's Auto Repair, LLC	38.96	14826	Vehicle #2 Repairs
				Vendor Total: 38.96
JJZAK	JJ&ZAK	1,799.00	21-22	School Website/Messenger System
				Vendor Total: 1,799.00
JOSTEN	JOSTENS	294.20	N002933814	HS Office Supplies
				Vendor Total: 294.20
KNOTTYPINE	Knotty Pine	43.29	5/13/21	MS Office Supplies
KNOTTYPINE	Knotty Pine	198.98	5/17/21	MS Supplies
KNOTTYPINE	Knotty Pine	53.59	6/26/21	MS Office Supplies
				Vendor Total: 295.86
KSBSCHOOL	KSB SCHOOL LAW, PC, LLO	214.00	10061	Legal Services

				Vendor Total:	214.00
KURITAAM	Kurita America Inc	458.00	INV598910	Elem/HS Service Agreements	
				Vendor Total:	458.00
LEIFEL	LEIFELDS HARDWARE & FURNITURE	38.99	5/21 Stmt	MS Summer School Supplies	
				Vendor Total:	38.99
LIBRAR	LIBRARY STORE	172.51	492980	Elem Library Supplies	
				Vendor Total:	172.51
LOCODESIGN	LOCO'S DESIGNER T'S & MORE	70.50	12594	Elem Library Supplies	
LOCODESIGN	LOCO'S DESIGNER T'S & MORE	5.00	12693	Elem Library Supplies	
				Vendor Total:	75.50
LOUPPO	LOUP POWER DIST	8,748.52	5/21 Stmt	Electricity	
				Vendor Total:	8,748.52
LYONSCO	Lyon, Scott	430.52	S2 20-21	Mileage Paid to Parents	
				Vendor Total:	430.52
MACKINEDUC	Mackin Educational Resources	137.99	678467	Elem Library Books & Periodicals	
				Vendor Total:	137.99
MATHESONTR	MATHESON LINWELD	375.55	51809432	Welding Supplies	
				Vendor Total:	375.55
MENARDSCOL	MENARDS-COLUMBUS	99.39	5/14/21	District Building Supplies	
				Vendor Total:	99.39
Boone Central Schools Board Report					
06/10/2021 2:29 PM June 2021					
<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	<u>U</u>
METALD	METAL DOOR AND HARDWARE	415.00	70399	Elem/HS Building Supplies	
				Vendor Total:	415.00
MICROSOFT	Microsoft	42.66	5/21	Web-based Software Subscription	
				Vendor Total:	42.66
MIDWESTMUS	MIDWEST MUSIC CENTER	484.00	215671	District Central Supply	
				Vendor Total:	484.00
MIDWE2	MIDWEST TECHNOLOGY	279.21	2120545-00	District Building Supplies	
				Vendor Total:	279.21
MILLDONROB	Miller, Donna	542.64	S2 20-21	Mileage Paid to Parents	
				Vendor Total:	542.64
MUSCOSPOT	Musco Sports Lighting, LLC	40.48	349396	Elem/HS Building Supplies	
				Vendor Total:	40.48
NAEADISTRI	NAEA DISTRICT 7	235.00	5/14/21	HS Ag Contest Fees	
				Vendor Total:	235.00
NCECBVI	NCECBVI	4,200.00	T-553	SpEd Professional Services	
NCECBVI	NCECBVI	4,200.00	T538	SpEd Professional Services	
				Vendor Total:	8,400.00
NCSPEARSON	NCS PEARSON	17.50	14486112	Psych Supplies	
NCSPEARSON	NCS PEARSON	15.75	14509957	Speech Supplies	
				Vendor Total:	33.25
NCSA	NEBRASKA COUNCIL SCHOOL ADMIN.	225.00	21 Admin-Kravig	HS Principal Training/Development	
NCSA	NEBRASKA COUNCIL SCHOOL ADMIN.	260.00	21 Admin-Theis	Elem Principal Training/Development	

NCSA	NEBRASKA COUNCIL SCHOOL ADMIN.	260.00	e15157-669110	MS Principal Training & Development	Vendor Total:	745.00
NEWMANGROV	NEWMAN GROVE SCHOOLS	56,414.35	5/11/21	Athletic Coaches - Newman Grove	Vendor Total:	56,414.35
NWEA	NORTHWEST EVALUATION ASSOCIATION	1,665.00	53428	District Web-based Assessments	Vendor Total:	1,665.00
OLSONSPEST	Olson's Pest Technicians	75.00	206386	MS Service Agreements	Vendor Total:	75.00
OPTK	OPTK Networks	176.47	INV-012201	District Telecommunication	Vendor Total:	352.94
OPTK	OPTK Networks	176.47	INV-012765	District Telecommunication		
PAYFLEX	PAYFLEX SYSTEMS USA INC	100.00	23rd of mo-0017	Fees	Vendor Total:	100.00
PETTYCASH	PETTY CASH FUND	502.65	5/21	Supplies/Mileage		
Boone Central Schools Board Report						
06/10/2021 2:29 PM June 2021						
<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>		<u>U:</u>
				Vendor Total:		502.65
POWERSCHOO	PowerSchool Group LLC	1,070.31	21-22	Web-based Software	Vendor Total:	1,070.31
PRESTO	PRESTO X CO	88.00	14701882	HS Service Agreements	Vendor Total:	214.00
PRESTO	PRESTO X CO	88.00	2327020	Elem Service Agreements		
PRESTO	PRESTO X CO	38.00	2327021	Pathways Service Agreements		
RAEVALLEYR	RAE VALLEY REPAIR	233.50	2646	Vehicle #12 Repairs	Vendor Total:	233.50
RAPIDS	RAPIDS	18.36	I2001874	Preschool Supplies	Vendor Total:	18.36
RELIANTITS	Reliant I.T. Solutions	225.00	1042	Technology Coordinator Supplies	Vendor Total:	225.00
RESIDENCEI	Residence Inn Elkhorn	124.01	5/18/21	Superintendent Travel Expenses	Vendor Total:	124.01
RIVERSIDE	RIVERSIDE PUBLIC SCHOOL	4,641.00	2020-2021	SpEd Professional Services	Vendor Total:	4,641.00
SAMSCLUB	Sam's Club	107.51	21-22	Business Office Dues & Fees	Vendor Total:	759.41
SAMSCLUB	Sam's Club	651.90	5/6/21	District Building Supplies		
SCHOOLHEA2	SCHOOL HEALTH	153.29	3912787-00	HS Ag Supplies	Vendor Total:	153.29
SCOTTELECT	SCOTT ELECTRIC	11.50	2568106	District Art Supplies	Vendor Total:	11.50
SHERWINWIL	Sherwin-Williams Co.	290.51	2657-7	District Building Supplies	Vendor Total:	1,331.67
SHERWINWIL	Sherwin-Williams Co.	646.71	7767-4	District Building Supplies		
SHERWINWIL	Sherwin-Williams Co.	270.76	7815-1	District Building Supplies		
SHERWINWIL	Sherwin-Williams Co.	123.69	8130-4	District Building Supplies		

SHORTYS	SHORTY'S ICE CREAM	31.47	5/14/21	Elementary Supplies	
				Vendor Total:	31.47
STADIUMSPO	STADIUM SPORTS	1,714.00	62184	Board Supplies	
				Vendor Total:	1,714.00
STAPLESADV	STAPLES ADVANTAGE	333.21	3478012324	HS FCS Supplies	
				Vendor Total:	333.21
TEACHERSPA	TEACHER SYNERGY, LLC	113.57	5/11/21	HS Business Supplies	
				Vendor Total:	113.57

Boone Central Schools **Board Report**
06/10/2021 2:29 PM June 2021

<u>Vendor ID</u>	<u>Vendor Name</u>	<u>Amount</u>	<u>Invoice</u>	<u>Description</u>	
TEACHINGST	TEACHING STRATEGIES	1,015.75	Q-110992	Web-based Software	
				Vendor Total:	1,015.75

TEXASINSTR	TEXAS INSTRUMENTS INC	275.00	2021	HS Prof Dev Training Fees	
				Vendor Total:	275.00

THRIFTYWAY	THRIFTYWAY	277.58	5/21 Stmt	Supplies	
				Vendor Total:	277.58

TIMELESS	TIMELESS	31.00	14147	Greenhouse	
				Vendor Total:	31.00

TISTHAMMER	Tisthammer Fabrication	383.00	1144	Elem/HS Building Supplies	
				Vendor Total:	383.00

TROXELL	Troxell Communications	13.58	289449	HS Library Supplies	
				Vendor Total:	13.58

USPOST	UNITED STATES POSTAL SERVICE	278.00	21-22	Post Office Box	
				Vendor Total:	278.00

UNIVERSIT4	UNIVERSITY OF NEBRASKA-LINCOLN	25.00	5/17/21	Elem Principal Training/Development	
				Vendor Total:	25.00

VERIZON	VERIZON	497.28	9880653549	Telecommunication	
				Vendor Total:	497.28

WELLINE	WELLS, INEZ	226.23	S2 20-21	Mileage Paid to Parents	
				Vendor Total:	226.23

WHITES	WHITE STAR OIL CO	3,203.94	5/21 Stmt	Fuel	
				Vendor Total:	3,203.94

WILSONLANG	Wilson Language Training Corp.	9,801.00	PLI1004904	Title IIA Training & Development	
				Vendor Total:	9,801.00

ZABKA	ZABKA SERVICE	236.68	5/21 Stmt	Fuel	
				Vendor Total:	236.68

				Fund Total:	201,002.81
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				Checking Account Total:	201,002.81
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Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied	7,310,708.00	2,424,001.62	6,510,399.28	89.05	800,308.72
01 1115	Carlisle	1,000.00	1,210.89	1,626.81	162.68	(626.81)
01 1125	Motor Vehicle Fees	400,000.00	29,562.83	434,080.60	108.52	(34,080.60)
01 1140	Penalties & Interest on Taxes	5,000.00	0.00	4,591.54	91.83	408.46
01 1315	Tuition from Educational Entities	0.00	0.00	1,841.04	0.00	(1,841.04)
01 1510	INT EARNED LOC REV RECPT	25,000.00	4,552.36	34,296.54	137.19	(9,296.54)
01 1911	LOC LICENSE FEES	2,000.00	200.00	3,450.00	172.50	(1,450.00)
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	3,518.05	0.00	(3,518.05)
01 1925	Categorical Grants	40,000.00	0.00	20,428.00	51.07	19,572.00
01 1955	Dual Credit Reimbursement	5,000.00	0.00	0.00	0.00	5,000.00
01 1990	Misc. Local Receipts	15,000.00	0.00	275.55	1.84	14,724.45
	Subtotal: 1000	7,803,708.00	2,459,527.70	7,014,507.41	89.89	789,200.59
01 2110	CO FINES AND LICENSE	5,000.00	1,380.94	13,188.82	263.78	(8,188.82)
01 2210	ED SERVICE UNIT RECEIPTS	1,000.00	0.00	1,890.00	189.00	(890.00)
01 2210 2210	ESU Consortium	0.00	0.00	105.78	0.00	(105.78)
	Subtotal: 2000	6,000.00	1,380.94	15,184.60	253.08	(9,184.60)
01 3110	STATE AID	429,978.00	50,024.00	464,953.00	108.13	(34,975.00)
01 3120	SPED	250,000.00	60,456.00	294,670.00	117.87	(44,670.00)
01 3125	SpEd Transportation School Age State	5,000.00	0.00	0.00	0.00	5,000.00
01 3130	Homestead Exemption	0.00	8,545.90	25,637.70	0.00	(25,637.70)
01 3131	RELIEF TO PROPERTY TAXPAYERS	0.00	0.00	811,791.30	0.00	(811,791.30)
01 3133	NAMEPLATE CAPACITY (WIND ENERGY)	175,000.00	69,838.28	181,552.88	103.74	(6,552.88)
01 3155	TEXTBOOK RULE 4	0.00	0.00	1,548.75	0.00	(1,548.75)
01 3180	PRO-RATE MOTOR VEHICLE	10,000.00	375.31	11,499.17	114.99	(1,499.17)
01 3400	STATE APPORTIONMENT	45,000.00	0.00	73,850.11	164.11	(28,850.11)
01 3535	HIGH ABILITY LEARNERS	6,079.00	0.00	6,079.00	100.00	0.00
01 3570	Educator Effectiveness Grant	5,000.00	0.00	0.00	0.00	5,000.00
	Subtotal: 3000	926,057.00	189,239.49	1,871,581.91	202.10	(945,524.91)
01 4105	Universal Service Fund (E-RATE)	0.00	0.00	9,449.58	0.00	(9,449.58)
01 4310	REAP	25,000.00	0.00	0.00	0.00	25,000.00
01 4505	Title I	63,862.00	0.00	30,562.09	47.86	33,299.91
01 4509	Title IIA Grant	34,936.00	0.00	17,407.00	49.83	17,529.00
01 4516	IDEA Preschool Base	4,034.00	0.00	125,827.00	3,119.16	(121,793.00)
01 4518	E/P IDEA Grant	131,720.00	0.00	0.00	0.00	131,720.00
01 4521	IDEA Proportionate Share	19,394.00	0.00	73,376.00	378.34	(53,982.00)
01 4524	Federal Non-Cat Receipts	0.00	0.00	1,544.58	0.00	(1,544.58)
01 4527	Title III	0.00	0.00	120.00	0.00	(120.00)
01 4708	Medicaid Reimb	0.00	0.00	2,458.07	0.00	(2,458.07)
01 4709	Medicaid Administrative Activities (MAC)	0.00	0.00	5,147.18	0.00	(5,147.18)
01 4996	ESSER Cares Act	56,997.00	0.00	0.00	0.00	56,997.00
	Subtotal: 4000	335,943.00	0.00	265,891.50	79.15	70,051.50
01 5300	Sale of Property	0.00	144.00	266.00	0.00	(266.00)
01 5301	INS Adjust	0.00	0.00	1,778.00	0.00	(1,778.00)
01 5690	Other Non-Revenue Receipts	0.00	12.00	1,835.97	0.00	(1,835.97)
	Subtotal: 5000	0.00	156.00	3,879.97	0.00	(3,879.97)
01 9000	Non Program Recpts	0.00	0.00	0.00	0.00	0.00
	Subtotal: Non-Program Receipts	0.00	0.00	0.00	0.00	0.00
	Fund Total:	9,071,708.00	2,650,304.13	9,171,045.39	101.10	(99,337.39)

Revenue Summary Report

Processing Month: 05/2021

May 2021

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	9,071,708.00	2,650,304.13	9,171,045.39	101.10	(99,337.39)

APPLICATION AND CERTIFICATE FOR PAYMENT SUBSTITUTE FOR AIA DOCUMENT G702

Owner: Boone Central Schools
605 S. 6th St.
Albion, NE 68620

Project: Middle School Addition
Albion, NE 68620

Application No: **7**
Invoice No: **63766**
Period To: June 11, 2021
P O #
Job #: 15-20-3390
Contract Date: October 12, 2020
Application Date: June 11, 2021
Due Date: July 11, 2021

Contractor: W.A. Klinger, L.L.C.
P O Box 8800
Sioux City, IA 51102

Telephone No 712/277-3900
Fax No.: 712/277-5300

Contract for: General Construction

Contractor's Application for Payment

Change Order Summary

Previous Month's	Additions	Deductions
Change Order #		
Change Order #		
Change Order #		
TOTALS	\$ -	\$ -

Net change by change orders \$ -

The undersigned contractor certifies that to the best of the contractor's knowledge, information and belief the work covered by this application for payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

Contractor: W.A. Klinger, L.L.C.

BY *Mitch Connot* DATE 6/11/21
Mitch Connot, Project Manager

Application is made for payment, as shown below, in connection with the contract.

1. Original Contract Sum	\$	3,981,091.00
2. Net Change Orders.....	\$	-
3. Contract Sum to Date.....	\$	3,981,091.00
4. Total Completed and Stored to Date	\$	2,597,324.00
5. Retainage:		
a. Completed Work.....	\$	194,799.35
Total Retainage.....	\$	194,799.35
6. Total Earned Less Retainage (line 4 less line 5).....	\$	2,402,524.65
7. Less Previous Certificates for Payment (line 6 of previous certificate).....	\$	1,850,450.42
8. CURRENT PAYMENT DUE.....	\$	552,074.23
9. Balance to Finish (line 3 less line 6).....	\$	1,578,566.35

State of: **IOWA** County of: **Woodbury**
Subscribed and sworn to before me this 11 day of June, 2021

Notary Public: *M. G. Haight*



CONTINUATION SHEET

Application and certificate for payment, containing contractor's signed certification is attached.

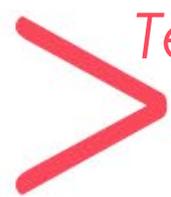
Page 2
 Application # 7
 Application Date: Jun-11-21
 Period to: Jun-11-21
 Job #: 15-20-3390

In tabulations below, amounts are stated to the nearest dollar.
 Use column 1 on contract where variable retainage for line items may apply.

ITEM NO.	DESCRIPTION OF WORK	SCHEDULED VALUE	TOTAL COMPLETE AND STORED TO DATE	THIS APPLICATION WORK IN PLACE	STORED MATERIAL	TOTAL COMPLETE AND STORED TO DATE	%	BALANCE TO FINISH	RETAINAGE 7.5%
1	General Conditions	334,966.00	182,175.00	52,297.00		234,472.00	70%	100,494.00	17,585.40
2	Demo	44,254.00	33,051.00	11,203.00		44,254.00	100%	-	3,319.05
3	Earthwork	46,816.00	42,743.00	-		42,743.00	91%	4,073.00	3,205.73
4	Concrete	270,524.00	230,793.00	-		230,793.00	85%	39,731.00	17,309.48
5	Masonry	20,417.00	-	20,417.00		20,417.00	100%	-	1,531.28
6	Structural Steel	262,234.00	262,234.00	-		262,234.00	100%	-	19,667.55
7	Carpentry/Millwork	129,342.00	24,632.00	-		24,632.00	19%	104,710.00	1,847.40
8	Roofing & Caulking	207,861.00	72,313.00	125,155.00		197,468.00	95%	10,393.00	14,810.10
9	Doors, Hardware, Glass & Glazing	185,605.00	18,774.00	24,962.00		43,736.00	24%	141,869.00	3,280.20
10	Framing and Drywall	453,061.00	176,616.00	140,527.00		317,143.00	70%	135,918.00	23,785.73
11	Interior Wall, Floor, & Ceiling Finishes	199,317.00	41,849.00	-		41,849.00	21%	157,468.00	3,138.68
12	Specialties	20,752.00	-	-		-	0%	20,752.00	-
13	Lockers	30,115.00	24,409.00	-		24,409.00	81%	5,706.00	1,830.68
14	Furnishings	2,762.00	-	-		-	0%	2,762.00	-
15	Fire Sprinkler	37,669.00	-	30,695.00		30,695.00	81%	6,974.00	2,302.13
16	Plumbing	267,461.00	158,665.00	28,558.00		187,223.00	70%	80,238.00	14,041.73
17	HVAC	387,921.00	117,273.00	104,695.00		221,968.00	57%	165,953.00	16,647.60
18	Electrical	266,541.00	152,612.00	33,967.00		186,579.00	70%	79,962.00	13,993.43
19	Architects/Engineer Fee	326,750.00	309,335.00	3,361.00		312,696.00	96%	14,054.00	23,452.20
20	WA Klinger Fee	210,000.00	126,000.00	21,000.00		147,000.00	70%	63,000.00	11,025.00
	Contingency Allowance	198,723.00	13,781.00	-		13,781.00	7%	184,942.00	1,033.58
	Playground Allowance	40,000.00	13,232.00	-		13,232.00	33%	26,768.00	992.40
	Landscaping Allowance	8,000.00	-	-		-	0%	8,000.00	-
	MC Shelving/Lab Equip Allowance	30,000.00	-	-		-	0%	30,000.00	-
	TOTALS:	\$ 3,981,091.00	\$ 2,000,487.00	\$ 596,837.00	\$ -	\$ 2,597,324.00	65%	\$ 1,383,767.00	\$ 194,799.35

Nebraska Health Education Standards

State Board of Education



Teaching & Learning Committee Update

March 2021



Content Area Standards

- The Nebraska Department of Education has developed content area standards beyond those required by law.
 - Fine Arts, Physical Education, World Languages, Health Education, Career and Technical Education.
 - For these content areas, the instructional programs should be aligned to and support the state approved standards.



Nebraska Health Education Standards...

- Create the framework for students to acquire health knowledge and skills necessary to maintain and promote lifelong health.
- Support comprehensive health education programs designed to motivate students to maintain and improve their health; advocate for self and others; prevent disease; form healthy relationships; and avoid or reduce health-related risk behaviors.



Our Process...

- Reviewed research and evidence-based practices in health education
- Reviewed other state health education standards
- Examined statewide data and trends in health education
- Utilize subject matter experts as an advisory committee
- Considered the role of equity in health education



Writing Team:

- MS & HS Health Education Teachers
- Health & PE (HPE) Professors
- Elementary HPE Teachers
- MS & HS HPE Teachers
- District HPE Curriculum Coordinators
- MS & HS Family & Consumer Science Teachers
- Retired School Nurse Consultant
- School Administrators
- ESU Board Member
- Private School K-8 HPE Teachers

Advisory Team:

- State School Nurse Consultants
- School Safety and Security Experts
- Medical Professionals
- Community Health Educators
- Nebraska Educators
- Local Health Departments
- Professors & Researchers
- School Psychologists
- Registered Dietitians & Nurses
- HIV/Sexual Health Education Specialists
- Community-Based Organizations
- Native Traditional Games Specialist
- Parents



Nebraska Health Education Standards Draft # 1

- Reviewed and considered Nebraska data, including:
 - Health Education Offering Survey,
 - [Youth Risk Behavior Survey](#),
 - [Nebraska Risk and Protective Factors Survey](#),
 - [Youth Tobacco Survey](#), and
 - [School Health Profiles](#).



Nebraska Health Education Standards Draft # 1

- Reviewed and considered state laws and policies, including:
 - Provisions for Multicultural Education
 - Provisions for Character Education
 - Provisions for Fire Prevention Instruction
 - Provisions for Comprehensive Health Education
 - Position Statement for Bully Prevention Education
 - Position Statement for Dating Violence Education
 - Position Statement for Coordinated School Health



Organization & Structure

- Grade level standards (K-8)
 - Organized within eight strands, which are essential components for health literacy
- Course-based standards (HS)
 - Foundations of Health Education
 - Fundamentals of Community and Public Health



Strands

Foundations of Personal Health
Nutrition & Physical Activity Promotion
Substance Abuse Prevention
Disease Prevention
Injury Prevention & Safety
Social, Emotional & Mental Health
Human Growth & Development
Consumer & Environmental Health



An example:

Grade 1

Strand: Social, Emotional & Mental Health

Standard HE.1.6.2:

Students will identify and manage feelings, emotions, and behaviors in a healthy manner.

Indicator HE.1.6.2.c:

Demonstrate healthy ways to express needs, wants and feelings.



Next Steps

- Draft #1 Public Release: Wednesday, March 10th
- Public Input and Feedback:
 - Public Input Survey #1
 - Subject matter expert review and consultation
 - Editing, as a result of public input and feedback
- Ongoing communication with State Board of Education
- Bias Review Process led by NDE
- Develop implementation framework and resources.

Anticipated Approval: August 2021



Public Input

Electronic Survey:

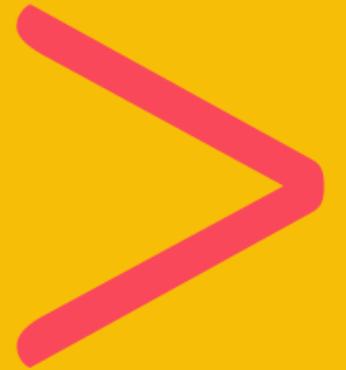
https://nde.qualtrics.com/jfe/form/SV_8d11y2pRSfXIG8R

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THANK YOU!

NEBRASKA

HEALTH EDUCATION

STANDARDS



Nebraska Health Education Standards

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Introduction

Health literacy is the ability to access, understand, appraise, apply and advocate for health information and services in order to maintain or enhance one's own health and the health of others (SHAPE America). Comprehensive skills-based Health Education is a planned sequential standards based curriculum presented by qualified professionals to promote the development of health knowledge, health related skills, and positive attitudes toward health and wellbeing for students preschool through grade 12. The comprehensive health education program motivates students to maintain and improve their health; advocate for self and others; prevent disease; form healthy relationships; and avoid or reduce health-related risk behaviors. The Nebraska Health Education Standards identify the following 8 content strands for skill development for students in Kindergarten through grade 12: *foundations of personal health; nutrition & physical activity promotion; substance abuse prevention; disease prevention; injury prevention & safety; social, emotional & mental health; human growth & development; and consumer & environmental health.*

Content Area Standards Overview

The Nebraska Health Education Standards guide the knowledge and skills that students should learn, practice and demonstrate, but they do not prescribe particular curriculum, lessons, teaching techniques, or activities. These standards create a framework for teaching, learning and assessment, and they articulate a trajectory for knowledge and skill acquisition across all grade levels. This ensures that student learning builds on prior knowledge and skills and becomes more in-depth over time. Standards describe what students are expected to know and be able to do, while locally defined curriculum and instructional materials are used to help students master the standards. The Nebraska Department of Education does not mandate the curriculum or instructional materials used within a local school.

Organization and Structure of Health Education Standards

The overall structure of Nebraska's Health Education Standards reflects the two-tier structure common across all Nebraska content area standards. The two levels include standards and indicators. Standards include broad, overarching content-based statements that describe the basic cognitive, affective, or psychomotor expectations of student learning. The standards, across all grade levels, reflect long-term goals for learning. Indicators further describe what students must know and be able to do to meet the standard and provide guidance related to classroom instruction. In addition to standards and indicators, the Nebraska Health Education Standards provide examples. The "e.g...." statements provide guidance relative to topics that may be included in the locally determined curriculum. These suggestions may be used to meet equitable learning expectations of the standards and indicators.

The Nebraska Health Education Standards are organized by grade level for grades K-8 and course-based for high school. The K-8 standards and indicators are organized within eight strands, which are essential components for health literacy.

The eight content strands are described below:

- **Foundations of Personal Health:** Foundations of Personal Health will assist students with acquiring basic health concepts and functional health knowledge and skills providing a foundation for promoting health-enhancing behaviors. This strand includes essential concepts that are based on established health behavior theories and models. These concepts focus on both health promotion and risk reduction. Through the development of the foundational skills and knowledge (e.g. communication skills, resiliency skills, protective factors, goal setting, decision making), the subsequent content strands will build upon and further cultivate these skills for student health literacy.
- **Nutrition & Physical Activity Promotion:** The nutrition and physical activity strand promotes healthy lifestyle choices through knowledge and skills development to properly fuel the body. Students will learn the importance of movement and dietary choices along with their effects on the body, academics and overall health. The link between nutrition and physical activity and learning is well documented. Healthy eating patterns and physical activity are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health and well-being. Proper nutrition and adequate physical activity significantly reduce risk factors for obesity and other chronic diseases, such as type 2 diabetes, heart disease, stroke, certain cancers, and depression (CDC).
- **Substance Abuse Prevention:** The substance abuse prevention strand provides students with knowledge and skills to make healthy choices to avoid or reduce their risk of substance abuse (e.g. alcohol, tobacco, nicotine-delivery devices, and other drugs both legal and illegal). Students will learn the difference between harmful and helpful drugs and medication along with short and long term consequences of use, misuse, and abuse on overall health. Substance abuse and misuse potentially has the ability to negatively impact every aspect of an individual's life at home, school or community.
- **Disease Prevention:** The disease prevention strand promotes hygiene and safety practices to prevent and reduce the risk of diseases and conditions. By understanding what a disease is and how they are transmitted and acquired, students will learn and adopt behaviors which will maintain and enhance their overall health. Six in ten Americans live with at least one chronic disease, like heart disease and stroke, cancer, or diabetes. These and other chronic diseases are the leading causes of death and disability in America, and they are also a leading driver of healthcare costs (CDC, 2020).
- **Injury Prevention & Safety:** The injury prevention and safety strand will assist students in understanding their role in protecting themselves and others from unintentional danger, risk, or injury. Additionally, students will develop skills to recognize and appropriately respond to injuries or emergency situations. In the United States, Injuries are the leading cause of death in children ages 19 and younger. Injuries affect everyone—regardless of age, race, or economic status (CDC, 2020).
- **Social, Emotional & Mental Health:** The social, emotional, and mental health strand will help students understand diverse cultural experiences that impact mental, emotional, and social health. Students will learn strategies to help

manage their thoughts, feelings, emotions, and behaviors. Learning how to cope with change and stressors and recognize when support is needed for self or others is a key component of this strand. Students will develop positive social behaviors that provide them with the skills to get along with and assist others. Social, emotional, and mental wellness are key elements to one's overall health and well-being. Understanding individual abilities to manage emotions can assist in coping with the typical stresses of life, increasing productivity, building stronger relationships and lead to happier, healthier more fulfilling lives.

- **Human Growth & Development:** The human growth & development strand teaches students the structures and functions of the body systems and how to recognize and manage the physical and psychological changes that occur during development and maturation experienced throughout the lifespan. Students will recognize characteristics relating to identity, sexuality and healthy relationships and identify the fundamental components of sexual health. It is recommended that comprehensive human growth and development education begins in kindergarten and occurs sequentially for all students grades K-12. Human growth and development programs that are developmentally, culturally, age appropriate, medically accurate, and unbiased have been proven to prevent or reduce risky behaviors.
- **Consumer & Environmental Health:** The consumer & environmental health strand will teach students how to identify and access valid consumer products, services and resources for a healthy lifestyle and recognize how the environment plays a major factor in one's overall well-being. Students will develop an understanding and health enhancing behaviors for community engagement and utilizing supports within their community. School-based consumer health education is necessary to prepare current and future consumers to safely and efficiently advocate for oneself and utilize the medical marketplace (i.e. consumer products, services, and resources) to ensure a healthy lifestyle. Maintaining a healthy environment is central to increasing quality of life and years of healthy life. Therefore, environmental health must address the societal and environmental factors that increase the likelihood of exposure and disease (Healthy People 2020).

In addition to a common structure for content area standards, a consistent numbering system is used. The Health Education standards numbering system is as follows:



- The first set of letters represent the content area, Health Education.
- The second letter(s) or number represents the grade level.

- The third is a number, for K-8 it represents the content strand and for high school it represents the course name.
- The fourth is a number to represent the standard within the strand or course.
- Last, is a letter representing the indicator for that standard.

DRAFT

Kindergarten

HE.K.1. Foundations of Personal Health	
HE.K.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.K.1.1.a: Explain the difference between healthy and unhealthy behaviors.
HE.K.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.K.1.2.a: Identify how family can help make healthy decisions.
	HE.K.1.2.b: Identify how the school can help make healthy decisions. (e.g. healthy food in cafeteria, rules, practices and procedures).
	HE.K.1.2.c: Explain the relationship between a decision and an outcome.
HE.K.1.3.	Students will focus on personal development and growth.
	HE.K.1.3.a: Demonstrate effective communication skills when expressing needs, wants, and feelings.
	HE.K.1.3.b: Define goals and explain why setting goals is important.
	HE.K.1.3.c: Identify examples of things that make you feel frustrated, angry and nervous.
	HE.K.1.3.d: Demonstrate what one could do when feeling frustrated, angry and nervous.
HE.K.2. Nutrition & Physical Activity Promotion	
HE.K.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.K.2.1.a: Identify nutrient-rich and less nutrient-rich food choices.
	HE.K.2.1.b: Identify the importance of eating a nutrient-rich breakfast every day.
	HE.K.2.1.c: Describe how much water someone should drink in a day.
	HE.K.2.1.d: Set a goal to eat breakfast every day.
HE.K.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.K.2.2.a: Describe how being physically active helps a person stay healthy.
	HE.K.2.2.b: Define physical activity and identify examples of active play opportunities outside of physical education.
HE.K.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.K.2.3.a: State how food gives us energy and helps us grow.
HE.K.3. Substance Abuse Prevention	
HE.K.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.K.3.1.a: Explain why taking medications under the care of a trusted adults is important.
HE.K.4. Disease Prevention	
HE.K.4.1.	Students will recognize what a disease is and how it is spread or acquired.
	HE.K.4.1.a: State examples of a healthy/well and unhealthy/ill person (e.g. fever, coughing, physically active, doctor visits, good hygiene).
	HE.K.4.1.b: Explain that germs can cause diseases.
	HE.K.4.1.c: Identify ways germs are spread from one person to another (e.g. contact with eyes, nose, mouth, skin, breathing, blood).

HE.K.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.K.4.2.a: State the importance of hand washing, mask wearing, coughing and sneezing etiquette to prevent the spread of germs.
	HE.K.4.2.b: Demonstrate how to properly wash one's hands.
	HE.K.4.2.c: Demonstrate how to properly cover one's cough or sneeze.
	HE.K.4.2.d: Describe ways to protect one's vision and hearing (e.g. routine exams, volume, sunglasses, hats, earbud use).
HE.K.5. Injury Prevention & Safety	
HE.K.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.K.5.1.a: Describe a trusted adult and the characteristics that make them trusted and safe.
	HE.K.5.1.b: Identify fire exits, and how to safely evacuate a building in multiple situations.
	HE.K.5.1.c: Demonstrate safe practices (tornado/fire drills) with adults.
	HE.K.5.1.d: Identify injury and/or emergency situations (e.g. tornadoes, lightening, fire, accident, poisoning, medical emergency, bug bites or stings).
	HE.K.5.1.e: Demonstrate stop, drop and roll.
HE.K.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.K.5.2.a: Identify behaviors or activities that could lead to harm (e.g. trampolines, swimming pools, sun safety, bicycling, riding in a car, crossing the street).
	HE.K.5.2.b: Explain how proper use of safety equipment (e.g. helmets, sports equipment, seat belt, booster seats, crosswalks) helps protect from injury.
	HE.K.5.2.c: Describe safety precautions when in, on, or near water (e.g. lifejacket, water current, swimming with an adult, lifeguards).
	HE.K.5.2.d: Identify how to stay safe around things that might cause harm (e.g. guns, knives, chemicals, syringes).
	HE.K.5.2.e: Identify safety rules for home, school and community and describe why those rules are in place.
HE.K.6. Social, Emotional & Mental Health	
HE.K.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.K.6.1.a: Describe qualities of being a good friend.
	HE.K.6.1.b: Practice using "please", "thank you", "excuse me", and "I am sorry" in different scenarios.
	HE.K.6.1.c: Demonstrate personal responsibility for actions and possessions.
HE.K.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.K.6.2.a: Practice methods to regulate emotions (e.g. deep breathing, counting to 10, mindfulness).
	HE.K.6.2.b: Identify how different emotions feel and how the body reacts to those emotions (e.g. tantrum, sweaty palms, heart rate, breathing).
HE.K.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.K.6.3.a: Discuss various emotions (e.g. confident, worry, happy, lonely, frustrated) and how people might respond to them (e.g. cry, not play with others, tantrum, cheer).

HE.K.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.4.6.4.a: Practice what to say when talking to a trusted adult to manage feelings.
	HE.K.6.4.b: Analyze how different events impact how people feel (e.g. pandemic, sports, protests, leadership, peer interactions).
HE.K.7. Human Growth & Development	
HE.K.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.K.7.1.a: State medically accurate names for body parts including genitalia.
HE.K.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.K.7.2.a: Discuss different kinds of family structures. (e.g. single parent, blended, intergenerational, cohabitating, adoptive, foster, same-gender, interracial).
	HE.K.7.2.b: Distinguish between safe and unsafe touch.
	HE.K.7.2.c: Define consent and identify how to clearly say no.
HE.K.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.K.7.3.a: Discuss that healthy bodies come in different shapes, sizes, and abilities.
	HE.K.7.3.b: Explain that living things grow and mature.
HE.K.7.4.	Students will understand the structure and functions of body systems.
	HE.K.7.4.a: Name and describe the five senses.
HE.K.8. Consumer & Environmental Health	
HE.K.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.K.8.1.a: Classify products as harmful or safe (e.g. household products, food, pesticides, gardening/yard products, health products).
HE.K.8.2.	Students will recognize how the environment affects health.
	HE.K.8.2.a: Explain why seeking shelter during a storm (e.g. lightening, hail, tornado) is important.
	HE.K.8.2.b: Identify places to seek shelter during a storm at school, home and in the community.
	HE.K.8.2.c: Identify common weather related warning signs and signals (e.g. tornado sirens, dark sky).

Grade 1

HE.1.1. Foundations of Personal Health	
HE.1.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.1.1.1.a: Identify how healthy behaviors (e.g. brushing teeth, using crosswalk, physical activity) affect personal health.
	HE.1.1.1.b: Identify the multiple dimensions of health.
HE.1.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.1.1.2.a: Identify trusted adults who can help make healthy decisions.
	HE.1.1.2.b: Explain how to make good, health-related decisions and how all decisions can affect self or others.
HE.1.1.3.	Students will focus on personal development and growth.
	HE.1.1.3.a: Demonstrate effective communication skills when expressing gratitude, treating others with kindness, and respecting differences.
	HE.1.1.3.b: Describe personal health goals and determine who can assist in achieving them.
	HE.1.1.3.c: Identify how frustration, anger and nervousness makes one feel emotionally and physically.
	HE.1.1.3.d: Demonstrate how to manage frustration, anger and nervousness.
HE.1.2. Nutrition & Physical Activity Promotion	
HE.1.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.1.2.1.a: Identify foods from each food group.
	HE.1.2.1.b: Describe health benefits of water, compared to other beverages.
	HE.1.2.1.c: Describe the benefits of eating nutrient-rich snacks and breakfast every day.
	HE.1.2.1.d: Recognize that family and culture influence food choices.
HE.1.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.1.2.2.a: Identify examples of physical activities that are personally enjoyable.
	HE.1.2.2.b: Identify the heart as a muscle that grows stronger with exercise, active play, and physical activity.
HE.1.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.1.2.3.a: Describe the benefits of being physically active (e.g. academics, social interactions, mental wellbeing, physical wellbeing).
	HE.1.2.3.b: Explain why nutrient-rich foods are necessary for overall health.
HE.1.3. Substance Abuse Prevention	
HE.1.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.1.3.1.a: Identify trustworthy adults who can help make healthy decisions about potentially harmful substances.
HE.1.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.1.3.2.a: Demonstrate an understanding of rules for proper handling of medicines and household products like cleaners.

	HE.1.3.2.b: Identify healthy alternatives (e.g. physical activity, healthy eating, reading, recreation) to alcohol, tobacco, nicotine, and other harmful substances.
HE.1.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.1.3.3.a: Identify the short-and long-term physical effects of tobacco smoke (first and second hand smoke).
	HE.1.3.3.b: Set a goal to be tobacco free.
HE.1.4. Disease Prevention	
HE.1.4.1.	Students will recognize what a disease is and how it is spread or acquired.
	HE.1.4.1.a: Classify diseases into 3 categories: "easy to pass", "hard to pass", and "cannot pass".
HE.1.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.1.4.2.a: Describe when one should wash their hands.
	HE.1.4.2.b: Explain why proper hygiene (e.g. oral, washing body, clean clothes) is important to stay healthy.
	HE.1.4.2.c: Demonstrate how to properly brush and floss one's teeth.
	HE.1.4.2.d: Set a goal to brush one's teeth twice a day.
	HE.1.4.2.e: Recognize the importance of never touching another person's blood or other bodily fluids.
HE.1.5. Injury Prevention & Safety	
HE.1.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.1.5.1.a: Demonstrate ways to ask a trusted adult (e.g. parent, guardian, relative, teacher, police officer, firefighter, spiritual leader, neighbor) for help when an emergency or injury occurs.
	HE.1.5.1.b: Describe situations that may be uncomfortable or unsafe that need to be reported to a trusted adult (e.g. weapons, harmful substances, abuse, injury, strangers).
	HE.1.5.1.c: Demonstrate the procedure for calling 911 and when it is appropriate to do so.
	HE.1.5.1.d: Demonstrate appropriate responses to injury and/or emergency situations (e.g. tornadoes, lightning, fire, accident, poisoning, medical emergency, bug bites or stings).
HE.1.5.2	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.1.5.2.a: Demonstrate examples of how to pay attention to one's surroundings to prevent dangerous situations and injuries (e.g. falls, burns, poisoning, drowning, crossing the street, strangers).
	HE.1.5.2.b: Demonstrate proper use of safety equipment (e.g. helmets, sports equipment, seat belt, booster seats, ear plugs) to help protect from injury.
	HE.1.5.2.c: Explain the importance of adult supervision when safely using electronic devices (e.g. night-time use, child locks, etiquette).
	HE.1.5.2.d: Identify items that can cause burns (e.g. fire, stoves, fireworks).
	HE.1.5.2.e: Apply strategies to prevent fires and burns.
	HE.1.5.2.f: Identify what to do when a dangerous object or weapon is discovered.
HE.1.6. Social, Emotional & Mental Health	
HE.1.6.1.	Students will develop social skills and understand how to positively interact with others.

	HE.1.6.1.a: Explain the role of listening and paying attention in building and maintaining friendships or interacting with others.
	HE.1.6.1.b: Explain importance of demonstrating respect for the personal space and boundaries of others.
	HE.1.6.1.c: Practice telling someone they are entering one's personal space and identify when to ask an adult for help.
	HE.1.6.1.d: Define bullying and teasing and why it is wrong to bully or tease others.
	HE.1.6.1.e: Explain the difference between tattling and reporting and why it is important to tell a trusted adult when they or someone they know is feeling threatened or harmed.
	HE.1.6.1.f: Identify bullying, teasing, and aggressive behaviors.
HE.1.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.1.6.2.a: Identify the causes of different feelings and emotions.
	HE.1.6.2.b: Define the influence of peers, the media, and the family on feelings and emotions.
	HE.1.6.2.c: Demonstrate healthy ways to express needs, wants, and feelings.
HE.1.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.1.6.3.a: Identify who to talk to when feeling sad or having strong emotions. (e.g. spiritual leader, counselor, medical professional, parent/guardian, teacher).
	HE.1.6.3.b: Discuss the emotions of loneliness and worry and how it may make one feel.
	HE.1.6.3.c: Apply communication skills to find out how others are feeling.
HE.1.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.1.6.4.a: Demonstrate what to say when showing respect and acceptance of differences in others.
	HE.1.6.4.b: Explain the influence of self-concept with performance in daily life.
HE.1.7. Human Growth & Development	
HE.1.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.1.7.1.a: Recall medically accurate names for body parts, including genitalia.
HE.1.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.1.7.2.a: Demonstrate ways to show respect for different types of family structures.
	HE.1.7.2.b: Explain that everyone has the right to tell others not to touch their body.
	HE.1.7.2.c: Discuss ways to respond if someone is touching them in a way that makes them feel uncomfortable.
	HE.1.7.2.d: Define gender, gender identity, and gender-role stereotypes.
HE.1.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.1.7.3.a: Explain why sleep and rest are important for proper growth and good health.
	HE.1.7.3.b: Discuss the importance of talking to a trusted adult about growth and development.
HE.1.7.4.	Students will understand the structure and functions of body systems.
	HE.1.7.4.a: Explain how the heart and lungs work.

HE.1.8. Consumer & Environmental Health	
HE.1.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.1.8.1.a: Discuss that not all products advertised or sold are good for them.
HE.1.8.2.	Students will recognize how the environment affects health.
	HE.1.8.2.a: Explain various rules, signs and signals (e.g. crosswalks, traffic lights, pedestrian signs, sidewalk) necessary for staying safe around traffic.
	HE.1.8.2.b: Demonstrate how to safely cross the street.
	HE.1.8.2.c: List common sun safety precautions (e.g. sun screen, clothing, hats, duration in sun, sunglasses).
	HE.1.8.2.d: Demonstrate ways to prevent damage from the sun.

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Grade 2

HE.2.1. Foundations of Personal Health	
HE.2.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.2.1.1.a: Identify healthy behaviors necessary for the development of the multiple dimensions of health.
HE.2.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.2.1.2.a: Demonstrate the steps of the decision-making process.
	HE.2.1.2.b: Recognize when help is needed in making a decision.
HE.2.1.3.	Students will focus on personal development and growth.
	HE.2.1.3.a: Examine positive health choices (e.g. eating habits, physical activity, hygiene, sleeping habits).
	HE.2.1.3.b: Describe ways they are different and special.
	HE.2.1.3.c: Explain why it is important to accept differences in people.
HE.2.2. Nutrition & Physical Activity Promotion	
HE.2.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.2.2.1.a: Classify various foods into the correct food groups according to dietary recommendations.
	HE.2.2.1.b: Explain the importance of eating a variety of foods from all food groups.
	HE.2.2.1.c: Set a goal to drink enough water each day.
	HE.2.2.1.d: Identify the variety of foods of plant and animal origins.
	HE.2.2.1.e: Demonstrate making nutrient-rich snack choices at school and at home.
HE.2.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.2.2.2.a: Identify physical activities that provide self-expression and promotes confidence.
	HE.2.2.2.b: State the purpose of a warm-up and cool down when performing physical activities.
	HE.2.2.2.c: Identify ways to meet national physical activity guidelines of 60 minutes per day.
	HE.2.2.2.d: Set a goal to be physically active at least 60 minutes each day.
HE.2.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.2.2.3.a: Recognize the impact of nutrition on physical activity.
	HE.2.2.3.b: Discuss how physically activity can make one feel better.
	HE.2.2.3.c: Identify things they like about themselves to help build a positive body image.
HE.2.3. Substance Abuse Prevention	
HE.2.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.2.3.1.a: Describe what over-the-counter and prescription medications are and how to safely use them (e.g. only take with adult supervision, use according to the label, use only when necessary).

	HE.2.3.1.b: Demonstrate how to effectively tell a trusted adult when feeling threatened or harmed when offered medicine or other drugs by someone other than a trusted adult.
	HE.2.3.1.c: Identify a variety of tobacco products.
HE.2.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.2.3.2.a: Demonstrate effective refusal skills when offered medicine or other drugs by someone other than a trusted adult. (e.g. firmly saying no and walking away).
	HE.2.3.2.b: Identify healthy alternatives (e.g. physical activity, healthy eating, reading, recreation) to alcohol, tobacco, nicotine, and other harmful substances.
	HE.2.3.2.c: Encourage peers to be tobacco free.
HE.2.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.2.3.3.a: Describe the short and long term effects of using tobacco, including addiction.
	HE.2.3.3.b: Demonstrate strategies to avoid exposure to secondhand smoke.
	HE.2.3.3.c: Describe the consequences of experimenting with tobacco.
HE.2.4. Disease Prevention	
HE.2.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.2.4.1.a: Describe how health behaviors affect the spreading or acquiring of diseases.
	HE.2.4.1.b: Recognize bacteria and viruses are types of germs.
HE.2.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.2.4.2.a: Describe ways to prevent communicable (infectious) and non-communicable (non-infectious) diseases.
	HE.2.4.2.b: State reasons why people visit a healthcare provider (e.g. dentist, doctor, counselor, eye dr.).
	HE.2.4.2.c: Make a pledge to effectively wash hands when appropriate and cover one's cough or sneeze.
	HE.2.4.2.d: Cite the role of physical activity and healthy eating in prevention of chronic disease.
	HE.2.4.2.e: Seek help from a trusted adult when not feeling well.
HE.2.5. Injury Prevention & Safety	
HE.2.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.2.5.1.a: Explain protective behaviors to use when approached personally by strangers or on the internet.
	HE.2.5.1.b: Differentiate between situations when an injury or emergency situation can be handled individually or when assistance is needed from an adult.
	HE.2.5.1.c: Demonstrate how to communicate proper information with a 911 operator in an emergency situation.
	HE.2.5.1.d: State when to evacuate a building and when to seek shelter at home, school, and in the community.
	HE.2.5.1.e: Generate examples of safe places one might go if feeling personally threatened.
HE.2.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.

	HE.2.5.2.a: Describe how to cross the street safely.
	HE.2.5.2.b: State how emotions can influence safety-related behaviors.
	HE.2.5.2.c: Discuss the meaning of basic safety-related signs, symbols and labels (e.g. poison, stop, warning, shelter, evacuate).
	HE.2.5.2.d: List personal behaviors that contribute to safe or unsafe use of technology.
	HE.2.5.2.e: Define child abuse (sexual, physical, and emotional) and identify behaviors that would be considered abusive.
HE.2.6. Social, Emotional & Mental Health	
HE.2.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.2.6.1.a: Demonstrate an ability to listen to others (e.g. making eye contact, nodding, asking clarifying questions, appropriate body language, level of attentiveness).
	HE.2.6.1.b: Demonstrate ways to set, recognize, respect, and communicate personal boundaries.
	HE.2.6.1.c: Identify strategies to respond to bullying, teasing and aggressive behaviors.
	HE.2.6.1.d: Explain behaviors that promote friendships at school, home, and community.
	HE.2.6.1.e: Demonstrate responsibility for one's own actions and possessions and the possessions of others.
HE.2.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.2.6.2.a: Identify situations that trigger various emotions (e.g. listening to music, talking to a friend, taking a test, being scolded).
	HE.2.6.2.b: Practice appropriate ways to respond to uncomfortable expressions of emotions or situations.
	HE.2.6.2.c: Explain the influence of peers, the media, technology, and family on feelings and emotions.
	HE.2.6.2.d: Practice the use of self talk to regulate emotions.
	HE.2.6.2.e: Explain the importance of talking with a trusted adult about feelings and emotions.
	HE.2.6.2.f: Generate examples of safe places one might go if feeling emotionally vulnerable.
HE.2.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.2.6.3.a: Discuss how various support systems for personal mental health needs could be used. (e.g. spiritual leader, counselor, medical professional, parent/guardian, teacher).
	HE.2.6.3.b: Discuss the influence of loneliness and worry on one's personal mental health.
	HE.2.6.3.c: Identify feelings associated with disappointment, loss and grief and how to express the feeling in a healthy way.
HE.2.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.2.6.4.a: Model ways to treat all people with dignity and respect.
	HE.2.6.4.b: Discuss how media influences thoughts, feelings, and beliefs (e.g. bias, perceptions, social norms, spirituality, gender roles).

	HE.2.6.4.c: Define and discuss examples of bias (e.g. stereotype, prejudice, stigma).
HE.2.7. Human Growth & Development	
HE.2.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.2.7.1.a: Recognize genitalia differences.
HE.2.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.2.7.2.a: Demonstrate how to clearly say no, leave a situation, and talk with a trusted adult when feeling uncomfortable, afraid, or unsafe.
	HE.2.7.2.b: Identify healthy ways for friends to express feelings for each other, both physically and verbally.
	HE.2.7.2.c: Explain that if someone touches them in an unsafe way it is not their fault and they are not to blame.
	HE.2.7.2.d: Explain that all people, including children, have the right to tell others not to touch their body when they do not want to be touched.
HE.2.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.2.7.3.a: Explain that healthy bodies come in different shapes, sizes, and abilities.
	HE.2.7.3.b: Demonstrate healthy practices and behaviors (e.g. sleep, cleaning body, nutrition, physical activity) that maintain or improve healthy growth and development.
	HE.2.7.3.c: Discuss the human cycle of birth, aging, and death.
HE.2.7.4.	Students will understand the structure and functions of body systems.
	HE.2.7.4.a: Identify the major bones in the body and their location.
HE.2.8. Consumer & Environmental Health	
HE.2.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.2.8.1.a: List common health products (e.g. deodorant, medication, band aids, toothpaste, tooth brush, soap, comb).
HE.2.8.2.	Students will recognize how the environment affects health.
	HE.2.8.2.a: Demonstrate appropriate responses to warning sounds and signals (e.g. tornado sirens, smoke and CO ₂ detectors, weather alarms).
	HE.2.8.2.b: Identify environmental factors that can affect your hearing (e.g. loud music, lawnmowers, construction equipment, sirens or alarms).
	HE.2.8.2.c: Identify ways to protect ones hearing (e.g. ear plugs, protective ear covering, reduced volume).

Grade 3

HE.3.1. Foundations of Personal Health	
HE.3.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.3.1.1.a: Describe how healthy behaviors affect the multiple dimensions of health.
	HE.3.1.1.b: Define hygiene and identify ways to practice good hygiene.
	HE.3.1.1.c: Explain the importance of practicing good hygiene.
HE.3.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.3.1.2.a: Identify internal and external factors that influence decisions regarding health. (e.g. culture, family, biases, values, peers, community views).
	HE.3.1.2.b: Describe how choices can have positive and negative consequences.
	HE.3.1.2.c: Describe how the media and technology can positively and negatively influence decisions.
HE.3.1.3.	Students will focus on personal development and growth.
	HE.3.1.3.a: Describe ways some people are believed to be different and demonstrate ways to show dignity and respect while interacting with others.
	HE.3.1.3.b: Identify strategies for handling pressure situations (e.g. taking a test, participating in a competitive activity).
	HE.3.1.3.c: Demonstrate effective peer resistance skills to avoid or reduce participating in behaviors that can negatively affect personal health and wellness.
	HE.3.1.3.d: Demonstrate the use of "I-statements" to express one's feelings or thoughts.
	HE.3.1.3.e: Respond positively to constructive criticism.
HE.3.2. Nutrition & Physical Activity Promotion	
HE.3.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.3.2.1.a: Identify and separate foods that belong to multiple food groups (e.g. enchilada, pizza, Biryani, gumbo, Succotash, sandwich, lasagna).
	HE.3.2.1.b: Identify the recommended serving sizes for each food group.
	HE.3.2.1.c: Explain what food-borne illness is and how those illnesses can spread.
	HE.3.2.1.d: Explain the benefits of eating fruits, vegetables, and whole grains.
	HE.3.2.1.e: Discuss how family, friends, and media influence food choices.
HE.3.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.3.2.2.a: Describe the concept of fitness and provide examples of physical activity to enhance fitness.
	HE.3.2.2.b: Explain the importance of warm-up and cool-down for vigorous physical activity.
	HE.3.2.2.c: Discuss the importance of the muscular system on movement.
	HE.3.2.2.d: Explain the influence family, friends, and media have on physical activity.
HE.3.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.

	HE.3.2.3.a: Explain how physical activity, water and food intake can affect a person's health.
	HE.3.2.3.b: Identify foods that are beneficial before and after physical activity.
	HE.3.2.3.c: Define nutrients and their role within the body.
	HE.3.2.3.d: Identify strategies for taking personal responsibility for eating healthy foods and being physically active.
HE.3.3. Substance Abuse Prevention	
HE.3.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.3.3.1.a: Explain rules for safe use of medicines and household products.
	HE.3.3.1.b: Explain the differences between medications (over the counter and prescription) and drugs (legal or illegal).
HE.3.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.3.3.2.a: Identify family, school and community rules about substance use.
	HE.3.3.2.b: Explain how culture, family, peers and media can influence decisions related to alcohol, tobacco and other drugs use.
	HE.3.3.2.c: Demonstrate effective refusal skills, including verbal and non-verbal ways to refuse alcohol, tobacco and other drugs when offered by someone other than a trusted adult.
	HE.3.3.2.d: Describe how to locate sources of accurate information for alcohol- & tobacco-use prevention.
	HE.3.3.2.e: Encourage peers to be alcohol and tobacco free.
HE.3.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.3.3.3.a: Describe the short and long term effects of alcohol use, including addiction.
	HE.3.3.3.b: Describe the impact of using alcohol, including that it changes how a person feels, thinks, and acts.
	HE.3.3.3.c: Explain the dangers of riding in a motor vehicle with a driver who is under the influence of alcohol.
	HE.3.3.3.d: Demonstrate strategies, including persuading others, to avoid riding in a motor vehicle with a driver who is under the influence of alcohol.
	HE.3.3.3.e: Set a goal to be alcohol free.
HE.3.4. Disease Prevention	
HE.3.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.3.4.1.a: Explain the difference between communicable (infectious) diseases and non-communicable (non-infectious) diseases.
	HE.3.4.1.b: Identify common childhood chronic diseases or conditions such as asthma, allergies, diabetes, and epilepsy.
	HE.3.4.1.c: Describe symptoms that occur when a person is sick.
HE.3.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.3.4.2.a: Explain how common childhood illnesses are treated (e.g. medication, rest, staying home, hydration, seek medical attention).
	HE.3.4.2.b: Demonstrate skills throughout the day to reduce the spread of germs.
	HE.3.4.2.c: Articulate the importance of seeking help and treatment for common infectious (communicable) and non-infectious (non-communicable) diseases.

	HE.3.4.2.d: Summarize the benefits of personal health care practices such as tooth brushing and flossing, skin care and bathing regularly.
	HE.3.4.2.e: Identify procedures to follow when encountering another person's blood or other bodily fluids.
	HE.3.4.2.f: Demonstrate ways people can avoid coming in contact with another person's blood and bodily fluids.
HE.3.5. Injury Prevention & Safety	
HE.3.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.3.5.1.a: Identify and describe situations that may be uncomfortable or unsafe (e.g. weapons, harmful substances, abuse, injury, crosswalks, strangers).
	HE.3.5.1.b: Locate fire exits, and demonstrate how to safely evacuate a building.
	HE.3.5.1.c: Locate the safest places to take cover when seeking shelter (e.g. tornado, earthquake, lockout, lockdown).
	HE.3.5.1.d: Illustrate how to react to an injury or emergency situation and promptly report to a trusted adult or emergency service.
	HE.3.5.1.e: Describe actions necessary to avoid accidental poisoning by household cleaning and paint products.
	HE.3.5.1.f: Describe actions to take in a poison emergency.
HE.3.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.3.5.2.a: Identify at-risk situations that may require a decision making process and distinguish when assistance is necessary from an adult.
	HE.3.5.2.b: Illustrate how to safely ride a bike, skateboard, scooter, recreational motorized vehicles, and/or inline skate.
	HE.3.5.2.c: Identify ways to reduce risk of injuries while riding in a motor vehicle (e.g. riding in the backseat of a vehicle equipped with air bags, booster seats, safety belts, safe behaviors as a passenger).
	HE.3.5.2.d: Identify personal behaviors that contribute to safe or unsafe environments and discuss safety rules at home, school, and in the community.
	HE.3.5.2.e: Identify ways to reduce risk of injuries in, on or around water.
	HE.3.5.2.f: Analyze environments to determine whether they are safe places.
	HE.3.5.2.g: Describe safety guidelines for internet and social media use.
	HE.3.5.2.h: Describe various ways the media can influence thoughts and feelings that may lead one to take unnecessary risks (e.g. dangerous activities, unsafe challenges, purchasing choices).
HE.3.6. Social, Emotional & Mental Health	
HE.3.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.3.6.1.a: Demonstrate effective verbal and nonverbal communication skills (including setting personal boundaries).
	HE.3.6.1.b Define conflicts and identify strategies for conflict resolution.
	HE.3.6.1.c: Role play how to respond appropriately to bullying, teasing or aggressive behavior.
	HE.3.6.1.d: Demonstrate how to support students who are left out.
	HE.3.6.1.e: Discuss what is positive and negative peer pressure.
	HE.3.6.1.f: Identify characteristics of those involved in a bullying situation (e.g. the child who bullied, the child who was bullied, the child who was both bullied and bullied others, and bystanders).

	HE.3.6.1.g: Demonstrate reflective listening skills (e.g. paraphrasing, re-phrasing, summarizing).
	HE.3.6.1.h: Identify benefits of intervening and disadvantages of being a spectator.
	HE.3.6.1.i: Explain why it is wrong to tease or bully others based on personal characteristics (e.g. body type, gender, appearance, mannerisms, and the way one dresses or acts).
HE.3.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.3.6.2.a: Identify examples of self-control during situations that trigger various emotions. (e.g. listening to music, talking to a friend, taking a test, being scolded).
	HE.3.6.2.b: Identify strategies for coping with upsetting situations (e.g. disappointment, loss, separation, being told no), including talking with a trusted adult.
	HE.3.6.2.c: Demonstrate ways to regulate emotions (e.g. deep breathing, self talk).
	HE.3.6.2.d: Identify the spectrum of emotions (lack of emotion to intense emotion) and demonstrate the ability to manage each.
	HE.3.6.2.e: State that sharing feelings is a healthy action.
	HE.3.6.2.f: Explain that anger is a normal emotion and identify nonviolent ways to manage anger.
HE.3.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.3.6.3.a: Explain how positive and negative factors can cause stress and possibly impact mental health.
	HE.3.6.3.b: Identify strategies and resources, including understanding the role of school counselors, psychologists, and social workers, to manage feelings (e.g. loss, grief, loneliness, disappointment, worry).
	HE.3.6.3.c: Examine cultural and media factors that promote the stigma of mental health conditions.
HE.3.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.3.6.4.a: Display being open minded to the perspective of others.
	HE.3.6.4.b: Examine various cultural practices and beliefs (e.g. holidays, foods, music, and customs).
	HE.3.6.4.c: Define prejudice and discrimination.
	HE.3.6.4.d: Discuss stereotypes and racial bias in media and books (e.g. heros, "bad guys", characteristics, roles).
HE.3.7. Human Growth & Development	
HE.3.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.3.7.1.a: Describe the functions of basic reproductive body parts.
	HE.3.7.1.b: Explain reproduction and why all living things may have the capacity to reproduce.
HE.3.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.3.7.2.a: Demonstrate ways to promote dignity and respect for people of all genders, gender expressions, and gender identities, including other students, their family members, and members of the school community.
	HE.3.7.2.b: Describe the characteristics of healthy relationships.

	HE.3.7.2.c: Discuss the range of ways people express their gender and how gender-role stereotypes may influence behavior.
	HE.3.7.2.d: Explain the relationship between consent, personal boundaries, and bodily autonomy.
	HE.3.7.2.e: Define sexual orientation.
	HE.3.7.2.f: Explain that inappropriate touches should be reported to a trusted adult.
	HE.3.7.2.g: Identify trusted adults, including parents and caregivers, whom students can ask questions about gender identity and sexual orientation.
HE.3.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.3.7.3.a: Explain how puberty and development can vary greatly and still be normal.
	HE.3.7.3.b: Describe physical changes that occur during development (e.g. body hair, body odor, body shape).
	HE.3.7.3.c: Describe how puberty prepares human bodies for the potential to reproduce.
	HE.3.7.3.d: Identify potential resources (for example: parents, caregivers, health care professionals, websites) that can provide accurate information about puberty.
	HE.3.7.3.e: Discuss good hygiene practices and their importance for growth and development.
	HE.3.7.3.f: Define body image and discuss that healthy bodies come in different shapes, sizes, and abilities.
HE.3.7.4.	Students will understand the structure and functions of body systems.
	HE.3.7.4.a: Describe the muscular system and its basic functions.
HE.3.8. Consumer & Environmental Health	
HE.3.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.3.8.1.a: Describe how family, community, peers, and media can influence consumer health practices and behaviors (e.g. nutritional choices, hygiene, community opportunities).
	HE.3.8.1.b: Identify the benefits of common health products (e.g. deodorant, medication, band aids, toothpaste, tooth brush, soap, comb).
HE.3.8.2.	Students will recognize how the environment affects health.
	HE.3.8.2.a: Explain the dangers associated with excessive sun exposure (e.g. sun burns, damage to eyes, skin cancer) and methods for protecting oneself from these dangers.
	HE.3.8.2.b: Explain how hearing can be damaged by loud sounds and identify common sources of noise.
	HE.3.8.2.c: Practice ways to protect ones hearing.
	HE.3.8.2.d: Discuss how family, community, peers, and media can influence personal environmental health practices and behaviors.

Grade 4

HE.4.1. Foundations of Personal Health	
HE.4.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.4.1.1.a: Define health literacy and how it relates to the dimensions of health.
	HE.4.1.1.b: Identify prevention strategies related to the dimensions of health.
	HE.4.1.1.c: Describe values that promote personal health (e.g. self-efficacy, family beliefs).
HE.4.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.4.1.2.a: Locate medically-accurate resources from home, school, and community that can influence one's decision making.
	HE.4.1.2.b: Provide examples of how a person's decisions can be positively or negatively influenced by others, including peers.
	HE.4.1.2.c: Recognize negative and positive peer pressure and its influence on health promotion and risk reduction.
HE.4.1.3.	Students will focus on personal development and growth.
	HE.4.1.3.a: Recognize and accept that reasonable people can have differing opinions.
	HE.4.1.3.b: Prioritize healthy choices for self while being influenced by others.
	HE.4.1.3.c: Set a specific and measurable short-term health-related goal and track the progress.
	HE.4.1.3.d: Define stress and identify what causes or triggers stress in oneself and others.
	HE.4.1.3.e: Discuss strategies to manage stress triggers.
	HE.4.1.3.f: Identify physical and emotional reactions to stress.
	HE.4.1.3.g: Demonstrate ways to promote dignity and respect for all people (e.g. race, ethnicity, socio-economic status, differing abilities, immigration status, family configuration).
	HE.4.1.3.h: Examine your interests and get involved within your school community (e.g. tutor, student council, clubs, mentoring new students).
HE.4.2. Nutrition & Physical Activity Promotion	
HE.4.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.4.2.1.a: Associate recommended food servings to the sizes of common food items/packages.
	HE.4.2.1.b: Set a short-term goal to choose healthy foods for snacks and meals.
	HE.4.2.1.c: Differentiate between portions and servings sizes.
	HE.4.2.1.d: Identify foods with labels and locate key nutrition items on those labels.
	HE.4.2.1.e: Identify foods that are grown and produced in Nebraska.
	HE.4.2.1.f: Describe safe food handling and preparation practices.
	HE.4.2.1.g: Practice asking family members for nutrient-rich food options.
HE.4.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.4.2.2.a: Identify the components of health-related fitness (cardiovascular endurance, muscular endurance, flexibility, body composition, muscular strength) and example activities of each.

	HE.4.2.2.b: Identify the benefits of living an active lifestyle through lifetime activities.
	HE.4.2.2.c: Describe the elements of a physical activity plan (e.g. warm-up, workout, cool-down).
HE.4.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.4.2.3.a: Discuss the importance of hydration and hydration choices for physical activities.
	HE.4.2.3.b: Describe the relationships between food intake, physical activity, sleep, water and good health.
	HE.4.2.3.c: Discuss the relationship of movement on the cardiovascular and respiratory systems.
	HE.4.2.3.d: Demonstrate strategies for taking personal responsibility for eating healthy foods and being physically active.
HE.4.3. Substance Abuse Prevention	
HE.4.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.4.3.1.a: Identify different types of substances (e.g. caffeine, tobacco, alcohol, medication, legal and illegal drugs, inhalants, some household products).
	HE.4.3.1.b: Describe potential risks associated with inappropriate use of over-the-counter and prescription medicines.
	HE.4.3.1.c: Compare and contrast the difference between helpful and harmful substances (e.g. caffeine, tobacco, alcohol, medication, illegal drugs, inhalants, some household products).
	HE.4.3.1.d: Access sources of accurate information for tobacco, alcohol and medications.
HE.4.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.4.3.2.a: Analyze possible reasons why individuals choose to use or not to use alcohol, tobacco or other drugs (e.g. family, external influences, stress, anxiety, depression).
	HE.4.3.2.b: Explain how decisions about substance use, misuse and abuse could impact relationships with friends and family.
	HE.4.3.2.c: Demonstrate effective refusal skills, including verbal and non-verbal ways to refuse alcohol, tobacco and other drugs.
	HE.4.3.2.d: Demonstrate how to locate sources of accurate information for prevention of substance use and misuse.
	HE.4.3.2.e: Give factual information about the benefits of not using alcohol, tobacco or other drugs.
	HE.4.3.2.f: Describe the impact of using substances (e.g. tobacco, alcohol, medications, caffeine), including that they can be addictive.
HE.4.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.4.3.3.a: Examine the consequences to the brain, body and lungs when oxygen is limited through inhaling substances (e.g. smoking, vaping, inhalants, candy).
	HE.4.3.3.b: Examine the consequences to the brain and body when harmful substances are ingested (e.g. intoxicants, medications, alcohol, illicit drugs).
	HE.4.3.3.c: Demonstrate ways to request to others to avoid driving under the influence.

	HE.4.3.3.d: Explain how choosing to refuse alcohol, tobacco and other substances are related to accomplishing personal goals.
	HE.4.3.3.e: Explain the short and long term physical, mental, social, financial, and emotional effects of alcohol, tobacco and other substance use.
HE.4.4. Disease Prevention	
HE.4.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.4.4.1.a: Define and identify the function of the immune system and list ways to keep the immune system strong.
	HE.4.4.1.b: Describe when it is important to seek health care treatment of infectious (communicable) and non-infectious (non-communicable) diseases.
	HE.4.4.1.c: Identify the most common symptoms of an infectious (communicable) disease (e.g. fever, chills, congestion, fatigue, muscle aches and headache).
	HE.4.4.1.d: Demonstrate how to show empathy towards individuals that have chronic conditions.
HE.4.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.4.4.2.a: Demonstrate how to locate sources of accurate information on the internet to prevent diseases.
	HE.4.4.2.b: Apply practices and behaviors that reduce or prevent common childhood health problems.
	HE.4.4.2.c: Locate professional health services in the community.
	HE.4.4.2.d: Explain how family, culture, peers or media can influence personal health and wellness-related decisions. (e.g. vaccinations, holistic healing, natural/herbal treatments, spirituality).
HE.4.5. Injury Prevention & Safety	
HE.4.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.4.5.1.a: Describe the symptoms of someone who is seriously ill or injured and needs immediate medical attention.
	HE.4.5.1.b: Explain and practice procedures to follow in case of emergency which may include fire, lockdown, lockout, evacuate, and shelter-in-place for school, home and community settings.
	HE.4.5.1.c: Practice strategies a person could use to call attention to or leave an uncomfortable or dangerous situation.
	HE.4.5.1.d: Explain the importance of telling an adult if someone is in danger.
HE.4.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.4.5.2.a: Apply safety rules and procedures to avoid behaviors that can cause injury or harm (e.g. swimming, pedestrian, motor vehicle, wheeled recreation, falls, burns, poisoning).
	HE.4.5.2.b: Demonstrate ways to start a conversation when you are seeking help from a trusted adult about an uncomfortable or dangerous situation (e.g. bullying, teasing, child abuse).
	HE.4.5.2.c: Examine ways to be a safe pedestrian.
	HE.4.5.2.d: Summarize the potential dangers of weapons and what to do if a dangerous object or weapon is found.
	HE.4.5.2.e: Identify the potential consequences of risky behaviors.
	HE.4.5.2.f: Explain why abusive behaviors are harmful and their potential impacts.
	HE.4.5.2.g: Describe the potential risks and dangers associated with online communication.

	HE.4.5.2.h: Explain responsible uses of technology and digital information and describe potential consequences of inappropriate use.
HE.4.6. Social, Emotional & Mental Health	
HE.4.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.4.6.1.a: Demonstrate graciousness in winning and losing.
	HE.4.6.1.b: Develop strategies for building relationships with others who are different from oneself.
	HE.4.6.1.c: Describe ways to express forgiveness.
	HE.4.6.1.d: Explain the difference of positive and negative peer pressure and how it could influence a friendship.
	HE.4.6.1.e: Explain how resolving a conflict with a friend could strengthen the friendship.
	HE.4.6.1.f: Identify assertive, passive and aggressive conflict resolution behaviors.
	HE.4.6.1.g: Identify strategies to intervene safely when someone is being bullied or teased.
	HE.4.6.1.h: Demonstrate ways of dealing with conflict (e.g. avoidance, compliance, negotiation).
	HE.4.6.1.i: Practice reflective listening (e.g. I messages, paraphrase).
	HE.4.6.1.j: Define empathy and practice demonstrating empathy with peers.
	HE.4.6.1.k: Discuss the different types of bullying (social, verbal, physical, and cyber).
HE.4.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.4.6.2.a: Evaluate the relationship between feelings and behavior.
	HE.4.6.2.b: Develop healthy ways to identify, express and respond to one's emotions.
	HE.4.6.2.c: Utilize "I-statements" to express various emotions.
	HE.4.6.2.d: Identify various emotions experienced throughout the day (e.g. before and after transitions, recess, lunch) and identify triggers and causes.
HE.4.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.4.6.3.a: Describe how a trusted adult can provide academic, social or emotional support or assistance for self and others.
	HE.4.6.3.b: Recognize that using resources and strategies, including talking to someone (e.g. a trusted adult (mental health medical professionals, caregivers, teachers) to manage feelings is a healthy action.
	HE.4.6.3.c: Discuss when it is necessary to process emotions in a safe place, independently or with the guidance of a trusted adult.
HE.4.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.4.6.4.a: Define and discuss examples of conscious and unconscious bias.
	HE.4.6.4.b: Analyze the various points of view expressed on an historical, political, or social issue.
	HE.4.6.4.c: Explain behaviors associated with inclusiveness in a variety of relationships.
	HE.4.6.4.d: Discuss stereotyping and its negative impact on others.
	HE.4.6.4.e: Describe that people from different cultural and social groups share many things in common.

HE.4.7. Human Growth & Development	
HE.4.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.4.7.1.a: Define Human Immunodeficiency Virus (HIV) and Acquired Immunodeficiency Syndrome (AIDS).
	HE.4.7.1.b: Explain that it is safe to be a friend of someone who is living with HIV or AIDS.
	HE.4.7.1.c: Define the process of human reproduction.
	HE.4.7.1.d: Describe how puberty prepares human bodies for the potential to reproduce and that some healthy people have conditions that impact the ability to reproduce.
HE.4.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.4.7.2.a: Demonstrate refusal skills to protect personal boundaries and avoid or reduce health risks.
	HE.4.7.2.b: Compare positive and negative ways friends, peers and media can influence relationships.
	HE.4.7.2.c: Describe gender-role stereotypes and their potential impact on oneself and others.
	HE.4.7.2.d: Differentiate between sexual orientation and gender identity.
	HE.4.7.2.e: Demonstrate the use of healthy and respectful words and actions to express friendship, attraction, and affection.
	HE.4.7.2.f: Distinguish between sex assigned at birth and gender identity and explain how they may or may not differ.
HE.4.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.4.7.3.a: Explain ways to manage the physical and emotional changes associated with puberty.
	HE.4.7.3.b: Describe social and emotional changes during puberty (e.g. change in friendships, crushes/attractions, and changing expectations of parents/adults).
	HE.4.7.3.c: Discuss how the onset and progression of puberty and adolescent development varies considerably and can still be healthy.
	HE.4.7.3.d: Demonstrate how to ask a trusted adult questions about puberty and adolescents.
	HE.4.7.3.e: Discuss common human sexual development and the role of hormones (e.g. romantic and sexual feelings, mood swings, timing of puberty onset).
	HE.4.7.3.f: Explain body image and discuss that healthy bodies come in different shapes, sizes, and abilities.
HE.4.7.4.	Students will understand the structure and functions of body systems.
	HE.4.7.4.a: Describe the respiratory and cardiovascular system and their basic functions.
HE.4.8. Consumer & Environmental Health	
HE.4.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.4.8.1.a: Locate trusted adults and professionals who provide valid and reliable products, services and resources for consumer health (e.g. public health personnel, medical professionals, family members, school staff, local extension office).
	HE.4.8.1.b: Identify characteristics of valid health information, products and services.

	HE.4.8.1.c: Investigate resources from home, school, and community that provide valid health information.
HE.4.8.2.	Students will recognize how the environment affects health.
	HE.4.8.2.a: Identify common air pollutants and the precautions that need to be taken when around the pollutants (e.g. mold, radon, carbon monoxide, smoke, chemicals).
	HE.4.8.2.b: Discuss strategies to protect the skin (e.g. bug spray, sun screen, protective gear, chemical exposure) when playing outdoors.
	HE.4.8.2.c: Demonstrate ways to prevent vision and hearing damage (e.g. protective goggles, sun safety, reduce volume, earplugs).

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Grade 5

HE.5.1. Foundations of Personal Health	
HE.5.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.5.1.1.a: Describe health literacy and its connection with healthy behaviors.
	HE.5.1.1.b: Recognize how prevention strategies can affect lifetime outcomes.
HE.5.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.5.1.2.a: Analyze a variety of internal and external factors that influence health practices and behaviors. (e.g. culture, family, biases, values, peers, community views).
	HE.5.1.2.b: Analyze the credibility of health information, products, and services and how that can impact one's health-related decisions.
	HE.5.1.2.c: Describe how the positive and negative consequences of a decision can have short and/or long-term effects.
	HE.5.1.2.d: Demonstrate strategies for resisting negative peer pressure.
HE.5.1.3.	Students will focus on personal development and growth.
	HE.5.1.3.a: Communicate ideas using a variety of formats including technology.
	HE.5.1.3.b: Identify the key components of a goal (e.g. foreseeing obstacles, motivation, and self-confidence).
	HE.5.1.3.c: Demonstrate ways to express gratitude and treat others with dignity and respect.
	HE.5.1.3.d: Demonstrate strategies to reduce stress (e.g. talking to a friend or trusted adult, considering what led to these feelings, exercise).
	HE.5.1.3.e: Practice turning criticism into constructive feedback.
HE.5.2. Nutrition & Physical Activity Promotion	
HE.5.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.5.2.1.a: Define a calorie and describe how it is used by the body.
	HE.5.2.1.b: Explore food choices from different cultures.
	HE.5.2.1.c: Identify strategies that can be used to consume recommended portions of food to meet individual nutrient needs.
	HE.5.2.1.d: Create a daily menu, including beverages, using current dietary guidelines.
	HE.5.2.1.e: Illustrate how to keep food safe through proper food preparation and storage.
	HE.5.2.1.f: Set a goal to limit foods and beverages high in added sugars, solid fat, and sodium.
HE.5.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.5.2.2.a: Identify the skill-related components of fitness.
	HE.5.2.2.b: Differentiate between skill-related and health-related components of fitness.
	HE.5.2.2.c: Develop a personal plan to be physically active.
	HE.5.2.2.d: Identify ways to strengthen each skill- and health-related component of fitness.
	HE.5.2.2.e: Track progress towards achieving a personal physical activity goal.

	HE.5.2.2.f: Discuss the role of weight or resistance training prior to puberty.
HE.5.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.5.2.3.a: Analyze the impact of food choices for physical activity, youth sports, and personal health.
	HE.5.2.3.b: Illustrate foods' role during the process of digestion.
	HE.5.2.3.c: Describe the social benefits gained from participating in physical activity.
	HE.5.2.3.d: Identify the role of physical activity and healthy eating in prevention of chronic disease.
	HE.5.2.3.e: Examine how the media portrays beauty.
	HE.5.2.3.f: Discuss how healthy bodies come in all shapes, sizes and abilities.
HE.5.3. Substance Abuse Prevention	
HE.5.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.5.3.1.a: Explain why household products are harmful if intentionally absorbed or inhaled (e.g. bath salts, aerosols).
	HE.5.3.1.b: Describe ways that over the counter and prescription medication can be helpful when used properly or harmful when misused.
	HE.5.3.1.c: Discuss vaping and identify the health hazards associated with e-cigarette (nicotine and cannabinoid) use.
HE.5.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.5.3.2.a: Explain why it can be hard to stop using harmful substances.
	HE.5.3.2.b: Practice ways to resist negative peer pressure and positively influence others to be alcohol-, tobacco- and other drug-free.
	HE.5.3.2.c: Analyze various strategies used in the media that encourage or discourage alcohol- and tobacco- use.
	HE.5.3.2.d: Identify misinformation and manipulation techniques used within marketing tactics regarding substance use.
	HE.5.3.2.e: Demonstrate strategies a person could use to leave an uncomfortable situation related to alcohol-, tobacco- and other drug-use.
HE.5.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.5.3.3.a: Summarize the risks associated with driving a motor vehicle under the influence of alcohol and other drugs.
	HE.5.3.3.b: Explain how decisions about substance use, misuse and abuse could impact relationships with friends and family.
	HE.5.3.3.c: Explain addiction and recovery.
	HE.5.3.3.d: Describe the benefits of abstaining from or discontinuing substance use or misuse (e.g. nicotine, alcohol, medications, household products, tobacco, marijuana).
HE.5.4. Disease Prevention	
HE.5.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.5.4.1.a: Describe how family history, genetics, lifestyle choices, pathogens and preventive health care can affect health.
	HE.5.4.1.b: Discuss pathogens (germs) and common types of pathogens.

	HE.5.4.1.c: Locate factual information about common chronic health conditions (e.g. asthma, diabetes, allergies, anaphylaxis, seizures).
HE.5.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.5.4.2.a: Demonstrate approaching a trusted adult about feeling ill at school and home.
	HE.5.4.2.b: Name alternatives to unhealthy behaviors that may cause disease.
	HE.5.4.2.c: Describe how health disparities and risk factors affect disease prevention (e.g. physical activity, genetics, heredity, lifestyle choices).
	HE.5.4.2.d: Discuss how social determinants and health disparities can impact health.
HE.5.5. Injury Prevention & Safety	
HE.5.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.5.5.1.a: Communicate with a trusted adult at home how to respond to a fire and/or tornado.
	HE.5.5.1.b: Demonstrate how to obtain and offer assistance to others in harmful situations.
	HE.5.5.1.c: Identify strategies a person could use to call attention to or leave an uncomfortable or dangerous situation, including sexual harassment.
HE.5.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.5.5.2.a: Identify at-risk situations that may require a decision and predict the potential outcomes.
	HE.5.5.2.b: Identify ways to reduce risk of injuries from animal and insect bites and stings.
	HE.5.5.2.c: Explain a variety of healthy behaviors (e.g. diet, exercise, proper hygiene, helmet use, proper car restraints, firearm safety, internet safety) that promote injury prevention and personal safety.
	HE.5.5.2.d: Describe strategies to avoid injuries related to water and slippery conditions.
	HE.5.5.2.e: Define what is sex- and human trafficking.
	HE.5.5.2.f: Explain the potential risks associated with the use of networked digital environments (internet, cell phones, wireless networks) and sharing personal information.
	HE.5.5.2.g: Analyze situations to predict possible safety hazards when home alone and in public places.
HE.5.6. Social, Emotional & Mental Health	
HE.5.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.5.6.1.a: Demonstrate constructive conflict resolution strategies and identify when to go to a trusted adult for assistance.
	HE.5.6.1.b: List different approaches one might have to dealing with conflict (e.g. avoidance, compliance, negotiation).
	HE.5.6.1.c: Interpret non-verbal communication cues (e.g. hand gestures, facial expressions, body language).
	HE.5.6.1.d: Explain how one's own behavior might affect the feelings of others.
	HE.5.6.1.e: Recognize how a situation would make one feel (positive and negative) and treat others accordingly.
	HE.5.6.1.f: Advocate for self and others to prevent bullying, harassment, and intimidation.

	HE.5.6.1.g: Recognize and accept that reasonable people can have differing opinions.
	HE.5.6.1.h: Demonstrate positive ways to communicate differences of opinion while maintaining relationships.
HE.5.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.5.6.2.a: Demonstrate strategies to avoid situations that might lead to negative consequences.
	HE.5.6.2.b: Demonstrate strategies to manage strong feelings.
	HE.5.6.2.c: Evaluate ways of dealing with upsetting situations (e.g. being left out, losing, rejection, being teased).
	HE.5.6.2.d: Write "I-statements" to describe how you feel, why you feel that way, and what you might like to change.
HE.5.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.5.6.3.a: Demonstrate how to get help from an adult when someone is in danger of hurting themselves or others.
	HE.5.6.3.b: Express positive attitudes about intervention and seeking help to eliminate stigmas regarding mental health.
	HE.5.6.3.c: Decide when a decision can be made individually or assistance is needed regarding mental and emotional health.
HE.5.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.5.6.4.a: Evaluate examples of how the media portray various social and cultural groups.
	HE.5.6.4.b: Demonstrate ways to advocate for others.
	HE.5.6.4.c: Describe cultural beliefs, conscious and unconscious bias and stigma and the various factors that influence them.
	HE.5.6.4.d: Discuss how current events could trigger various emotions.
HE.5.7. Human Growth & Development	
HE.5.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.5.7.1.a: Use medically accurate names for body parts, including genitalia.
	HE.5.7.1.b: Explain the human reproductive systems, including the external and internal body parts and their functions, and that there are natural variations in human bodies.
	HE.5.7.1.c: Explain how culture, media, and other factors influence perceptions about body image, gender roles, and attractiveness.
	HE.5.7.1.d: Define the functions of sperm and egg cell in human reproduction.
	HE.5.7.1.e: Define STDs, including HIV, and clarify ways they are transmitted and prevented.
	HE.5.7.1.f: Describe the benefits of being sexually abstinent.
	HE.5.7.1.g: Explain sexual intercourse and how it relates to human reproduction.
HE.5.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.5.7.2.a: Define coercion and discuss its relationship to consent, personal boundaries and bodily autonomy.
	HE.5.7.2.b: Demonstrate positive ways to communicate differences of opinion while maintaining romantic relationships.

	HE.5.7.2.c: Demonstrate how to communicate personal boundaries and show respect for someone else's personal boundaries.
	HE.5.7.2.d: Describe steps a person can take when they are being or have been sexually abused.
	HE.5.7.2.e: Demonstrate ways to promote dignity and respect for people of all sexual orientations, including other students, their family members, and members of the school community.
	HE.5.7.2.f: Explain that gender expression and gender identity exist along a spectrum.
	HE.5.7.2.g: Define sexual abuse, sexual harassment, and domestic/dating violence and explain why they are harmful and their potential impacts.
	HE.5.7.2.h: Explain that some survivors are not believed when they disclose sexual abuse or harassment and that it is important to keep telling trusted adults until one of the adults takes action.
HE.5.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.5.7.3.a: Use self-assessment skills to identify feelings and personal changes that are part of puberty.
	HE.5.7.3.b: Discuss the importance of having a trusted adult to ask questions about puberty and adolescent health issues.
	HE.5.7.3.c: Identify personal hygiene practices and health and safety issues related to puberty (e.g. showering, using sanitary products, deodorant, athletic supporters).
	HE.5.7.3.d: Make a plan for maintaining personal hygiene during puberty.
	HE.5.7.3.e: Explain the significance of the physical changes in puberty and the potential role of hormone blockers on young people who identify as transgender.
HE.5.7.4.	Students will understand the structure and functions of body systems.
	HE.5.7.4.a: Describe the digestive system and its basic functions.
	HE.5.7.4.b: Identify the building blocks of the human body (cells, tissues, organs, organ system, organisms).
HE.5.8. Consumer & Environmental Health	
HE.5.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.5.8.1.a: Demonstrate how to positively influence family, peers and community consumer health choices and behaviors (e.g. nutritional foods, hygiene, products, community opportunities).
	HE.5.8.1.b: Determine the accessibility of products and services that enhance health.
HE.5.8.2.	Students will recognize how the environment affects health.
	HE.5.8.2.a: State how different industries (e.g. agriculture, factories) impact the environment and one's health (e.g. water and air quality, pesticides).
	HE.5.8.2.b: Discuss the long term benefits of protecting the skin.
	HE.5.8.2.c: Identify safety precautions for playing and working outdoors in different kinds of weather and climates.
	HE.5.8.2.d: Analyze how one's family influences (positive or negative) environmental health practices and behaviors.

Grade 6

HE.6.1. Foundations of Personal Health	
HE.6.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.6.1.1.a: Define health and identify healthy lifestyles and habits.
	HE.6.1.1.b: Distinguish between the multiple dimensions of health.
	HE.6.1.1.c: Analyze the influence of media and technology on personal and family health.
HE.6.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.6.1.2.a: Examine influences, personal values, beliefs and perceived norms and how they relate to health behaviors.
	HE.6.1.2.b: Predict the positive and negative consequences of a decision.
	HE.6.1.2.c: Describe how relevant influences of media and technology affect personal health and wellness-related practices and behaviors.
HE.6.1.3.	Students will focus on personal development and growth.
	HE.6.1.3.a: Define SMART goal and identify how SMART criteria improve the effectiveness of a goal.
	HE.6.1.3.b: Create strategies to manage deadlines for a school-related activity (e.g. studying for a test, completing a project).
	HE.6.1.3.c: Describe passive, aggressive, and assertive communication styles.
	HE.6.1.3.d: Demonstrate how to communicate assertively in a respectful manner.
	HE.6.1.3.e: Describe passive, aggressive, and assertive communication styles.
	HE.6.1.3.f: Describe the signs and symptoms of stress.
	HE.6.1.3.g: Identify positive and negative results of stress and appropriate ways of dealing with each.
	HE.6.1.3.h: Demonstrate ways to promote dignity and respect for all people.
HE.6.2. Nutrition & Physical Activity Promotion	
HE.6.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.6.2.1.a: Identify the basic nutrients and describe their functions (e.g. fat, carbohydrates, protein, vitamins, minerals and water).
	HE.6.2.1.b: Identify nutrient-rich foods within each of the basic food groups and selects appropriate servings and portions for his/her age and physical activity levels.
	HE.6.2.1.c: Differentiate between portion and serving sizes.
	HE.6.2.1.d: Identify the nutritional value for various foods.
	HE.6.2.1.e: Summarize the benefits of eating the dietary recommendations of fruits, vegetables and water intake.
	HE.6.2.1.f: Explain the importance of eating breakfast every day.
	HE.6.2.1.g: Analyze how advertising and marketing techniques used for food and beverages affect choices.
HE.6.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.6.2.2.a: Demonstrate examples of each skill-related component of fitness.
	HE.6.2.2.b: Define resting heart rate and target heart rate and its relationship to physical fitness.

	HE.6.2.2.c: Set and monitor a self-selected fitness goal using different types of physical activity.
	HE.6.2.2.d: Identify each of the components of the overload principles (Frequency, Intensity, Time, Type {FITT}) for different types of physical activity.
	HE.6.2.2.e: Describe the difference between aerobic and anaerobic capacity.
	HE.6.2.2.f: Demonstrate the role of a warm-up and cool down through dynamic movement.
	HE.6.2.2.g: Discuss the importance of proper technique while performing muscular strength exercises.
HE.6.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.6.2.3.a: Define caloric intake and expenditure.
	HE.6.2.3.b: Summarize how physical activity level affects nutritional needs as well as how food choices can affect physical activity and performance.
	HE.6.2.3.c: Identify different types of physical activities and describe how each positively impacts health (e.g. physical, mental, emotional, social).
	HE.6.2.3.d: Recognize the importance of a healthy body image and develop appropriate food and exercise behaviors.
	HE.6.2.3.e: Explain the relationship between the intake of nutrients and metabolism.
HE.6.3. Substance Abuse Prevention	
HE.6.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.6.3.1.a: Summarize the difference between use, misuse, and abuse of a substance.
	HE.6.3.1.b: Evaluate when a drug or medication can be helpful.
	HE.6.3.1.c: Access sources of accurate information for a variety of substances.
HE.6.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.6.3.2.a: Identify positive and negative influences of substance use, misuse, and abuse (e.g. peer, family, media, technology, spirituality, culture).
	HE.6.3.2.b: Identify the potential effects of substance use.
	HE.6.3.2.c: Demonstrate strategies to resist substance use that can lead to misuse and abuse.
	HE.6.3.2.d: Describe positive alternatives to using alcohol, tobacco and other drugs.
HE.6.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.6.3.3.a: Explain the short and long term physical, mental, social, financial, and emotional effects of substance use.
	HE.6.3.3.b: Explain how the development of the frontal lobe impacts decision-making and how substance use affects development.
	HE.6.3.3.c: Access school and community resources to assist with substance use, misuse, and abuse.
	HE.6.3.3.d: Locate school policies and community laws about alcohol, tobacco and other drugs use.
	HE.6.3.3.e: Summarize the short and long term effects of marijuana use.
HE.6.4. Disease Prevention	

HE.6.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.6.4.1.a: Break down what a disease is and its correlation within the body.
	HE.6.4.1.b: Examine pathogens and the diseases they cause.
	HE.6.4.1.c: Examine the factors that affect how diseases are spread or acquired (e.g. genetics, family history, lifestyle choices, poverty, health disparities of marginalized communities, race, environment, hygiene).
HE.6.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.6.4.2.a: Research how body systems work together to reduce and/or prevent diseases and conditions.
	HE.6.4.2.b: Assess situations to determine when it is necessary to seek medical advice and/or health care.
	HE.6.4.2.c: Examine how social determinants and health disparities can impact health.
HE.6.5. Injury Prevention & Safety	
HE.6.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.6.5.1.a: Predict the severity of an injury or emergency and respond appropriately.
	HE.6.5.1.b: Interpret emergency preparedness plans in natural disaster situations for home, school, and community (e.g. tornadoes, fires, storms).
HE.6.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.6.5.2.a: Examine the importance of decision making and refusal skills in avoiding at-risk behaviors.
	HE.6.5.2.b: Summarize safety procedures at home, school, and community (e.g. internet, sports, travel, staying home alone, in motor vehicle, wheeled recreational use).
	HE.6.5.2.c: Describe ways to reduce risk of injuries from firearms.
	HE.6.5.2.d: Predict the potential outcomes to at-risk behaviors.
	HE.6.5.2.e: Identify strategies that sex traffickers/exploiters employ to recruit youth.
	HE.6.5.2.f: Identify key components of digital citizenship.
	HE.6.5.2.g: Describe how prejudice, discrimination, intolerance, and bias can lead to violence.
HE.6.6. Social, Emotional & Mental Health	
HE.6.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.6.6.1.a: Demonstrate effective listening skills.
	HE.6.6.1.b: Demonstrate the ability to use the steps of conflict resolution.
	HE.6.6.1.c: Demonstrate positive ways to communicate differences of opinion while maintaining relationships.
	HE.6.6.1.d: Demonstrate how to build and maintain healthy relationships through positive habits, friendships, honesty, and respect.
	HE.6.6.1.e: Describe how to end unhealthy relationships.
HE.6.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.6.6.2.a: Demonstrate the ability to use practical strategies to manage strong feelings.
	HE.6.6.2.b: Identify, recognize and name personal complex emotions.

	HE.6.6.2.c: Describe the relationship between thoughts, emotions and behavior.
	HE.6.6.2.d: Apply appropriate ways to express needs, wants, emotions, and feelings.
	HE.6.6.2.e: Discuss how emotions change during adolescence.
HE.6.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.6.6.3.a: Identify causes and symptoms of depression, suicide, self-harm behaviors and common mental health conditions.
	HE.6.6.3.b: Define mental health and understand what it means to be mentally healthy.
	HE.6.6.3.c: Identify risk factors for mental illnesses and challenges.
	HE.6.6.3.d: Research school and community mental health resources to help and assist with mental illnesses or challenges.
	HE.6.6.3.e: Locate appropriate processes for reporting unsafe behaviors or situations for self and others.
	HE.6.6.3.f: Identify factors that can influence mental health (e.g. family, environment, trauma, genetics, brain chemistry, health behaviors, nutrition, personal values, peers, media, technology, culture, community).
HE.6.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.6.6.4.a: Identify ways you could contribute to your community (e.g. help a neighbor, contribute to community safety, help keep your block clean).
	HE.6.6.4.b: Explain how recognizing and understanding different perspectives could prevent conflict.
HE.6.7. Human Growth & Development	
HE.6.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.6.7.1.a: Infer that people/families have different cultural beliefs when it comes to sexual health (e.g. abstinence, birth control, gender roles).
	HE.6.7.1.b: Identify prevention strategies, including abstinence, of pregnancy, STDs and HIV.
	HE.6.7.1.c: Explain STDs, including HIV, how common STDs are, and how they are and are not transmitted.
	HE.6.7.1.d: Explain why it is unethical to pressure anyone to have sexual contact and emphasize how individuals have the right to refuse any level of sexual contact.
	HE.6.7.1.e: Identify factors that are important in deciding whether and when to engage in sexual behaviors.
	HE.6.7.1.f: Correlate how engaging in sexual activity could affect personal goals.
HE.6.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.6.7.2.a: Review the physical, social, and emotional changes that occur during puberty and adolescence and ways to manage these changes.
	HE.6.7.2.b: Define and explain differences between cisgender, transgender, gender non-binary, gender expansive, and gender identity.
	HE.6.7.2.c: Define sexual identity and explain a range of identities related to sexual orientation (e.g. heterosexual, bisexual, lesbian, gay, queer, two- spirit, asexual, pansexual).
	HE.6.7.2.d: Describe the similarities and differences between friendships and romantic relationships.

	HE.6.7.2.e: Summarize how technology, including social media can impact friendships and relationships.
	HE.6.7.2.f: Discuss the ways people express their gender and how gender-role stereotypes may limit behavior.
	HE.6.7.2.g: Demonstrate communication skills that will support healthy relationships.
	HE.6.7.2.h: Recognize techniques that are used to coerce or pressure someone to have sex.
HE.6.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.6.7.3.a: Review the physical, social, and emotional changes that occur during puberty and adolescence and ways to manage these changes.
	HE.6.7.3.b: Explain how the onset and progression of puberty and adolescent development varies considerably and can still be healthy.
	HE.6.7.3.c: Locate medically accurate sources of information about puberty and adolescent development.
	HE.6.7.3.d: Identify health care providers for puberty and adolescent development services.
	HE.6.7.3.e: Explain the benefits of getting proper rest and sleep and the importance of practicing behaviors that maintain good hygiene during maturation.
HE.6.7.4.	Students will understand the structure and functions of body systems.
	HE.6.7.4.a: List the basic interactions of the human body systems.
	HE.6.7.4.b: Describe the immune system and its basic functions.
HE.6.8. Consumer & Environmental Health	
HE.6.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.6.8.1.a: Identify appropriate resources, products and services at school or in the community that help enhance personal health.
	HE.6.8.1.b: Identify a variety of health care professionals and their main roles.
HE.6.8.2.	Students will recognize how the environment affects health.
	HE.6.8.2.a: Identify environmental factors that can affect health (e.g. pollutants, safety guidelines/laws for home, school and community).
	HE.6.8.2.b: Identify ways you could contribute to your community (e.g. help a neighbor, contribute to community safety, help keep your block clean).
	HE.6.8.2.c: Identify common causes of noise-induced hearing loss.
	HE.6.8.2.d: Summarize actions to take to protect oneself against potential damage from exposure to the sun.

Grade 7

HE.7.1. Foundations of Personal Health	
HE.7.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.7.1.1.a: Describe how lifestyles and habits impact the multiple dimensions of health.
	HE.7.1.1.b: Explain the relationship between the multiple dimensions of health.
	HE.7.1.1.c: Analyze the physical, emotional, mental, and social importance of keeping the body clean.
HE.7.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.7.1.2.a: Explain influences that impact decision-making (e.g. peer pressure, bullying, technology, relationships, media, etc.).
	HE.7.1.2.b: Demonstrate the use of resistance/refusal skills in managing conflicts.
HE.7.1.3.	Students will focus on personal development and growth.
	HE.7.1.3.a: Explain the importance of each key component of a SMART goal.
	HE.7.1.3.b: Identify influences on personal development and advocate for self.
	HE.7.1.3.c: Differentiate between short- and long-term goals and describe the relationship between them.
	HE.7.1.3.d: Describe common stress triggers and how stress effects one's health.
	HE.7.1.3.e: Practice strategies for dealing with stress (for example: e.g. deep breathing, guided visualization, aerobic exercise, time management).
	HE.7.1.3.f: Describe how time management might contribute to stress reduction.
HE.7.2. Nutrition & Physical Activity Promotion	
HE.7.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.7.2.1.a: Compare and contrast portion and serving sizes recommended for each stage of development.
	HE.7.2.1.b: Analyze nutritional information to enhance food choices.
	HE.7.2.1.c: Compare and contrast the six essential nutrients and their functions.
	HE.7.2.1.d: Develop strategies for balancing healthy food, snacks and water intake, along with physical activity.
	HE.7.2.1.e: Explain the relationship between access to healthy foods and personal food choices (e.g. choice, food deserts, family & culture, community).
HE.7.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.7.2.2.a: Differentiate between the components of skill- and health-related fitness.
	HE.7.2.2.b: Demonstrate how to find resting heart rate and calculate target heart rate while being physically active.
	HE.7.2.2.c: Set, monitor, and assess progress toward a self-selected fitness goal using different types of physical activity.
	HE.7.2.2.d: Describe the overload principles of Frequency, Intensity, Time, and Type (FITT) for different types of physical activity, the training principles on which the formula is based, and how the formula and principles affect fitness.
	HE.7.2.2.e: Identify barriers related to maintaining a physically active lifestyle and seeks solutions for eliminating those barriers.

	HE.7.2.2.f: Explain the relationship between self-expression and lifelong enjoyment through physical activity.
	HE.7.2.2.g: Design a warm-up/cool-down regimen using dynamic and static stretches for a self-selected physical activity.
HE.7.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.7.2.3.a: Compare and contrast how food choices can affect physical activity and performance.
	HE.7.2.3.b: Identify how to balance caloric intake and expenditure.
	HE.7.2.3.c: Compare and contrast physical activity levels and the effects on nutritional needs.
	HE.7.2.3.d: Define disordered eating and eating disorders.
HE.7.3. Substance Abuse Prevention	
HE.7.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.7.3.1.a: Describe the possible progression of substance use, misuse, and abuse and the potential risks associated with each.
	HE.7.3.1.b: Categorize different substances and their effects on overall health (e.g. opioids, cannabinoids, alcohol, amphetamines, steroids).
	HE.7.3.1.c: Examine the safe use and potential risks of prescription medications, over-the-counter (OTC) medications and herbal or dietary supplements.
HE.7.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.7.3.2.a: Distinguish between the potential short-term and long-term effects of substance use.
	HE.7.3.2.b: Apply strategies to resist substance use that can lead to misuse and abuse.
	HE.7.3.2.c: Examine the reasons why people choose to use or not to use alcohol, tobacco and other drugs.
	HE.7.3.2.d: Define addiction and understand the need for professional intervention.
	HE.7.8.3.2.e: Analyze influences on personal choices to use or not use tobacco, alcohol and other drugs.
HE.7.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.7.3.3.a: Summarize the negative consequences of using alcohol, tobacco and other drugs.
	HE.7.3.3.b: Compare and contrast potential short and long term consequences of substance use on all dimensions of health (including side effects).
	HE.7.3.3.c: Assess the validity of information as it applies to substance use, misuse, and abuse.
	HE.6.3.3.d: Evaluate how the use of substances can cause illness, injury and complications with growth and development.
	HE.7.3.3.e: Describe the health risks of using performance-enhancing drugs.
	HE.7.3.3.f: Encourage others to be tobacco-, alcohol- and drug-free.
HE.7.4. Disease Prevention	
HE.7.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.

	HE.7.4.1.a: Differentiate between communicable (infectious) and non-communicable (non-infectious) diseases (e.g. STDs, STIs, HIV, influenza, heart disease, cancer, diabetes).
	HE.7.4.1.b: Identify blood borne pathogens, such as those causing HIV and Hepatitis B and C, and methods to prevent disease transmission.
	HE.7.4.1.c: Explain the behavioral and environmental factors that contribute to some common chronic diseases.
HE.7.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.7.4.2.a: Associate how risk factors and health behaviors work together to reduce and/or prevent diseases and conditions.
	HE.7.4.2.b: Summarize health behaviors to prevent the spread of infectious (communicable) diseases that are transmitted by food, air, indirect contact, and person-to-person contact.
	HE.7.4.2.c: Set a personal goal and monitor progress to prevent or reduce one's risk of disease transmission.
	HE.7.4.2.d: Describe the relationship between disease prevention and quality of life.
HE.7.5. Injury Prevention & Safety	
HE.7.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.7.5.1.a: Describe situations that could lead to unsafe risks that cause injuries.
	HE.7.5.1.b: Explain climate-related physical conditions that affect personal safety, such as heat exhaustion, sunburn, heat stroke, and hypothermia.
	HE.7.5.1.c: Examine the signs and symptoms of someone who is in danger of hurting themselves or others.
	HE.7.5.1.d: Identify signs and symptoms of self-harm.
HE.7.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.7.5.2.a: Demonstrate decision making and refusal skills necessary to avoid at-risk behaviors (e.g. fighting, riding with a distracted driver, use of safety restraints in motor vehicles, and use of safety equipment).
	HE.7.5.2.b: Assess personal behaviors to identify strengths and weaknesses regarding injury prevention and safety.
	HE.7.5.2.c: Identify protective equipment necessary for sports and recreational activities.
	HE.7.5.2.d: Describe how sharing or posting personal information electronically about self or others on social media sites (e.g. chat groups, e-mail, texting, websites, phone and tablet applications) can negatively impact personal safety of self or others.
	HE.7.5.2.e: Describe ways to reduce risk of injuries while riding in or on a motor vehicle, around water and as a pedestrian.
	HE.7.5.2.f: Assess various ways that media can influence one to take unnecessary risks and develop strategies to minimize risk (e.g. dangerous activities, unsafe challenges, purchase choices, lifestyle choices).
	HE.7.5.2.g: Develop a personal plan for safe and responsible technology use.
HE.7.6. Social, Emotional & Mental Health	
HE.7.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.7.6.1.a: Demonstrate the ability to use assertive communication skills appropriately.

	HE.7.6.1.b: Analyze the effectiveness of conflict resolution steps when dealing with conflict.
	HE.7.6.1.c: Illustrate responsible interactions on social and digital media.
	HE.7.6.1.d: Describe how power and control differences in relationships can contribute to aggression and violence.
	HE.7.6.1.e: Exchange ideas and negotiate solutions to resolve conflicts, seeking support when needed.
HE.7.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.7.6.2.a: Plan effective methods to deal with anxiety and other emotions.
	HE.7.6.2.b: Apply skills to manage strong feelings.
	HE.7.6.2.c: Describe the relationship between thoughts, emotions and behavior and apply strategies to regulate response.
	HE.7.6.2.d: Explore common life changes (e.g. moving, changing schools, friendships, family dynamics, deaths) and list healthy coping strategies.
	HE.7.6.2.e: Summarize the benefits of talking with parents and other trusted adults about feelings.
HE.7.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.7.6.3.a: Describe the warning signs, risk factors, and protective factors for mental health conditions (e.g. depression, anxiety, suicide).
	HE.7.6.3.b: Examine how demonstrating empathy, compassion, and acceptance can support others who are dealing with mental illnesses and challenges and help reduce stigma.
	HE.7.6.3.c: Summarize the role and availability of mental health professionals in schools and community (e.g. school counselors, psychologists, social workers).
	HE.7.6.3.d: Demonstrate how to ask trusted adults and friends for help with emotional or mental health concerns for oneself or others, including the risk of suicide.
	HE.7.6.3.e: Identify mental health conditions and challenges that require support.
	HE.7.6.3.f: Research careers associated with mental health care (for example: social worker, psychologist, psychiatrist, school counselor).
HE.7.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.7.6.4.a: Demonstrate ways to show respect for others, including those with real or perceived differences (e.g. cultural differences, disabilities, gender, and sexual orientation).
	HE.7.6.4.b: Demonstrate respect across school, community, face-to face and virtual settings, when viewpoints or perceptions differ.
	HE.7.6.4.c: Define and provide examples of the various 'isms' (for example: racism, sexism, ageism, heterosexism, ableism, classism).
HE.7.7. Human Growth & Development	
HE.7.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.7.7.1.a: Compare and contrast reproductive systems including body parts and their functions.
	HE.7.7.1.b: Define sexual intercourse and how it relates to human reproduction.
	HE.7.7.1.c: Examine behaviors and situations that may result in increased risk for STDs, including HIV.
	HE.7.7.1.d: Demonstrate how to effectively communicate when pressured to participate in sexual behavior.

	HE.7.7.1.e: Define vaginal, oral and anal sex and their relationship to STD/HIV transmission.
	HE.7.7.1.f: Explain the range of ways pregnancy can occur (e.g. IVF, surrogacy).
HE.7.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.7.7.2.a: Describe consent and its impact of healthy relationships.
	HE.7.7.2.b: Analyze the similarities and differences between friendships, romantic relationships, and sexual relationships.
	HE.7.7.2.c: Examine the influences that can impact attitudes, beliefs, and expectations about gender, sexual orientation, and identity.
	HE.7.7.2.d: Categorize characteristics of healthy and unhealthy relationships.
	HE.7.7.2.e: Examine the impact of technology (e.g., use of smartphones, GPS tracking) including social media, on friendships and relationships (e.g., consent, communication, sexting).
	HE.7.7.2.f: Demonstrate strategies to communicate personal boundaries and how to show respect for the boundaries of others.
	HE.7.7.2.g: Explain how family, friends, society and media, including sexually explicit media, can impact one's body image and self-esteem.
	HE.7.7.2.h: Describe the state and federal laws related to age of consent, child pornography, sexting, safe haven, and sex trafficking.
HE.7.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.7.7.3.a: Examine the similarities and differences of the physical, social, cognitive, and emotional changes of adolescence.
	HE.7.7.3.b: Demonstrate respect of individual differences in puberty and adolescent development.
	HE.7.7.3.c: Create a sleep plan to reduce disruptive behaviors and get at least 8 hours of sleep each night.
	HE.7.7.3.d: Identify trusted adults of whom students can ask questions about puberty and adolescent health issues.
HE.7.7.4.	Students will understand the structure and functions of body systems.
	HE.7.7.4.a: Examine the different body systems and their major functions.
HE.7.8. Consumer & Environmental Health	
HE.7.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.7.8.1.a: Locate valid and reliable health products and services at school and in the community.
	HE.7.8.1.b: Investigate ways in which health messages and communication techniques can be altered for different audiences.
	HE.7.8.1.c: Explore various careers in the healthcare field and their roles.
HE.7.8.2.	Students will recognize how the environment affects health.
	HE.7.8.2.a: Examine common hazards that affect environmental health and in return affect personal health.
	HE.7.8.2.b: Illustrate appropriate ways to protect vision and hearing. (e.g. protective goggles, sun safety, reduce volume, earplugs).

Grade 8

HE.8.1. Foundations of Personal Health	
HE.8.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.8.1.1.a: Connect healthy lifestyles and habits to be a healthy individual.
	HE.8.1.1.b: Analyze various lifestyles and habits and how they impact the different dimensions of health.
	HE.8.1.1.c: Correlate the relationship between different dimensions of health.
HE.8.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.8.1.2.a: Apply the steps of the decision-making process.
	HE.8.1.2.b: Evaluate influences on the decision-making process (e.g. peer pressure, bullying, technology, relationships, media, etc.).
	HE.8.1.2.c: Apply resistance/refusal skills in conflict management.
	HE.8.1.2.d: Assess the positive and negative impacts of a decision.
HE.8.1.3.	Students will focus on personal development and growth.
	HE.8.1.3.a: Formulate and critique health-related goals using the key components of a SMART goal.
	HE.8.1.3.b: Analyze how influences impact personal development.
	HE.8.1.3.c: Utilize strategies for persevering through challenges and setbacks.
	HE.8.1.3.d: Demonstrate respect for human dignity virtually and in-person.
	HE.8.1.3.e: Apply strategies to reduce stress.
HE.8.2. Nutrition & Physical Activity Promotion	
HE.8.2.1.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.8.2.1.a: Explain the similarities and differences among protein, fats, and carbohydrates regarding nutritional value and food sources.
	HE.8.2.1.b: Create a meal plan using recommended portion and serving sizes.
	HE.8.2.1.c: Set a nutritional goal and apply nutritional information to monitor food choices.
	HE.8.2.1.d: Identify foods and beverages that contain each of the six important nutrients.
	HE.8.2.1.e: Compare and contrast facts versus myths regarding nutrition practices and products.
	HE.8.2.1.f: Explain why the recommended amount of food a person needs each day may be different for each food group.
	HE.8.2.1.g: Explain how to select healthy foods when dining out.
	HE.8.2.1.h: Summarize the benefits of limiting the consumption of solid fat, added sugar, and sodium.
HE.8.2.2.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.8.2.2.a: Compare and contrast physical activities based on the contributions to skill and health related fitness.
	HE.8.2.2.b: Analyze and adjust effort to maintain target heart rate during various types of physical activity.
	HE.8.2.2.c: Design and implement a fitness program to maintain and enhance current physical fitness levels.

	HE.8.2.2.d: Participate in a variety of self-selected activities with moderate to vigorous intensity for a minimum of 60 minutes a day (e.g. lifetime sports, dance, aquatic, outdoor activity).
	HE.8.2.2.e: Identify technical resistance progressions and determine corrections that are necessary for injury prevention and health promotion.
HE.8.2.3.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.8.2.3.a: Evaluate personal food choices and the effect on physical activity and performance.
	HE.8.2.3.b: Demonstrate how to balance caloric intake and expenditure through nutritional and physical activity choices.
	HE.8.2.3.c: Describes the relationship between poor nutrition and health risk factors.
	HE.8.2.3.d: Explain various nutritional habits to evaluate the impact on overall health. (e.g. eating disorders, diets, cultural).
	HE.8.2.3.e: Evaluate how physical activity levels impact all dimensions of health.
	HE.8.2.3.f: Describe the warning signs, symptoms, and consequences of common eating disorders.
	HE.8.2.3.g: Locate school and community resources for help and support with eating disorders.
	HE.8.2.3.h: Describe the relationship between chronic diseases and an individual's nutrition and physical activity level.
HE.8.3. Substance Abuse Prevention	
HE.8.3.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.8.3.1.a: Analyze the relationship of substance use, misuse, and abuse progression.
	HE.8.3.1.b: Examine the different categories of substances (e.g. opioids, cannabinoids, alcohol, amphetamines, steroids).
	HE.8.3.1.c: Distinguish between proper use and abuse of over-the-counter and prescription medicines.
	HE.8.3.1.d: Investigate the risks associated with substance use, misuse, and abuse.
HE.8.3.2.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.8.3.2.a: Evaluate personal influences of substance use, misuse, and abuse (e.g. peer, family, media, technology, spirituality, culture).
	HE.8.3.2.b: Analyze the effects of substance use and misuse on self, family, peers, and society.
	HE.8.3.2.c: Describe situations that could lead to the use of alcohol and other drugs.
	HE.8.3.2.d: Analyze media and marketing tactics used to promote alcohol, tobacco, nicotine, and other substances.
	HE.8.3.2.e: Demonstrate strategies, using factual information, to resist peer pressure with regards to substance use or misuse.
HE.8.3.3.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.8.3.3.a: Demonstrate strategies to avoid riding in a car with someone driving under the influence and find alternate transportation.
	HE.8.3.3.b: Make a pledge to be alcohol-, tobacco- and drug-free.

	HE.8.3.3.c: Describe the relationship between substance use and misuse and other health risks, such as unintentional injuries, violence, suicide, sexual risk behaviors, and other drug use.
	HE.8.3.3.d: Apply refusal/resistance skills to minimize exposure and/or influences to substance use.
	HE.8.3.3.e: Describe the health risks of using weight loss drugs.
	HE.8.3.3.f: Summarize the relationship between intravenous drug use and transmission of blood-borne diseases, such as HIV and hepatitis.
HE.8.4. Disease Prevention	
HE.8.4.1.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.8.4.1.a: Compare and contrast infectious (communicable), non-infectious (non-communicable), acute and chronic diseases.
	HE.8.4.1.b: Examine the factors that contribute to how diseases are spread and/or acquired.
	HE.8.4.1.c: Examine how various pathogens are spread and the effects of pathogens and diseases.
	HE.8.4.1.d: Research how health disparities and environment can increase or decrease risk of acquiring disease.
HE.8.4.2.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.8.4.2.a: Analyze personal health risk factors and health behaviors and their association with preventing diseases and conditions (e.g. genetics, lifestyle choices, hygiene).
	HE.8.4.2.b: Demonstrate how to access valid and reliable health information, products and services regarding diseases and conditions.
	HE.8.4.2.c: Correlate how health disparities and other factors increase or decrease risk for diseases and conditions (e.g. genetics, lifestyle choices, hygiene).
	HE.8.4.2.d: Define standard precaution and bodily fluids it applies to.
	HE.8.4.2.e: Interpret how to avoid, manage and report situations involving exposure to another person's blood and other bodily fluids.
HE.8.5. Injury Prevention & Safety	
HE.8.5.1.	Students will recognize and respond to an injury or emergency situation.
	HE.8.5.1.a: Differentiate between life-threatening and non-life threatening injuries and emergencies and the appropriate responses.
	HE.8.5.1.b: Develop an emergency preparedness plan for home and community (e.g. tornadoes, fires, storms, injuries, accidents, poisonings, travel).
	HE.8.5.1.c: Demonstrate basic first aid and cardiopulmonary resuscitation (CPR).
	HE.8.5.1.d: Identify reliable community resources and/or other sources of support for someone who is being sexually harassed, abused, assaulted, exploited or trafficked.
	HE.8.5.1.e: Demonstrate how to help or contact the appropriate emergency resources (e.g. first aid, CPR, poison control, 911, mental health crisis line, animal control, non-emergency line) for different situations.
HE.8.5.2.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.8.5.2.a: Examine personal decision making and refusal skills in avoiding risky behaviors.

	HE.8.5.2.b: Demonstrate advocacy skills to support others to be safe at home, school and the community.
	HE.8.5.2.c: Evaluate at-risk situations that can cause injury or compromise safety (e.g. sports, internet use, motor vehicle, helmets, sun safety).
	HE.8.5.2.d: Evaluate the potential consequences of personal risky behaviors.
	HE.8.5.2.e: Locate reliable resources and/or other sources of support within the community or school that students can go to if they or someone they know is being sexually harassed, abused, assaulted, exploited, or trafficked.
HE.8.6. Social, Emotional & Mental Health	
HE.8.6.1.	Students will develop social skills and understand how to positively interact with others.
	HE.8.6.1.a: Demonstrate confidence in handling tasks and challenges in a positive way. (e.g. reframing from negative comments, engaging in positive self-talk).
	HE.8.6.1.b: Apply conflict resolution skills to real or hypothetical situations involving peers.
	HE.8.6.1.c: Utilize strategies to manage social pressures associated with social and digital media.
	HE.8.6.1.d: Examine how social and digital media can potential impact one's reputation and relationships.
	HE.8.6.1.e: Describe how sharing or posting personal information electronically about self or others on social media sites (e.g. chat groups, e-mail, websites, phone and tablet applications) can negatively impact mental and emotional health.
	HE.8.6.1.f: Explain why it is important to understand the perspectives of others in resolving interpersonal conflicts.
HE.8.6.2.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.8.6.2.a: Apply productive self-monitoring strategies to reframe thoughts and behaviors.
	HE.8.6.2.b: Demonstrate basic self-advocacy academically and socially.
	HE.8.6.2.c: Describe healthy ways to express affection, love, friendship, and concern.
	HE.8.6.2.d: Describe ways to manage interpersonal conflict nonviolently.
HE.8.6.3.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.8.6.3.a: Describe causes and symptoms of common mental health conditions.
	HE.8.6.3.b: Explain why mental health issues such as self-harm behaviors, depression, and suicide ideation cannot be managed independently and require support/assistance.
	HE.8.6.3.c: Examine how negative perceptions and stigmas effect accessing help or assistance on mental or emotional challenges.
	HE.8.6.3.d: Demonstrate the ability to locate school and community resources to assist with problems related to emotional health concerns, including when someone is in danger of hurting self or others.
	HE.8.6.3.e: Apply effective communication and self-advocacy skills to obtain appropriate mental health resources for self and others.
	HE.8.6.3.f: Articulate when mental health conditions and mental challenges require support or assistance (e.g. when they affect one's relationships, responsibilities, and involvement in activities).
	HE.8.6.3.g: Exhibit positive body image.

HE.8.6.4.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.8.6.4.a: Compare and contrast internal and external factors that help to determine how one acts toward others.
	HE.8.6.3.b: Discuss and describe the various 'isms' (e.g. racism, sexism, ageism, heterosexism, ableism, classism) and their impact (individual and societal).
	HE.8.6.4.c: Analyze how positive or negative stereotypes of an individual or group can be unconscious and may lead to discrimination and prejudice.
	HE.8.6.4.d: Apply empathy practices through understanding of others' feelings and acknowledgement of their perspective.
HE.8.7. Human Growth & Development	
HE.8.7.1.	Students will learn the fundamental components of Sexual Health.
	HE.8.7.1.a: Explain how the human reproductive systems function, including external and internal body parts.
	HE.8.7.1.b: Acknowledge that the naturally occurring appearance of body parts may vary.
	HE.8.7.1.c: Examine medically accurate resources about pregnancy prevention, reproductive care, and STD/HIV, such as, prevention, testing, and treatment resources.
	HE.8.7.1.d: Describe the signs, symptoms, or lack thereof, and potential impacts of STDs, including HIV.
	HE.8.7.1.e: Develop a plan to eliminate or reduce risk of unintended pregnancy and STDs, including HIV.
	HE.8.7.1.f: Describe pregnancy testing, the signs and symptoms of a pregnancy, and pregnancy options.
	HE.8.7.1.g: Demonstrate the use of effective communication skills related to physical intimacy and sexual behavior decisions.
HE.8.7.2.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.8.7.2.a: Discuss sexual consent and sexual agency.
	HE.8.7.2.b: Compare and contrast the characteristics of healthy and unhealthy relationships.
	HE.8.7.2.c: Access medically accurate information about gender identity, sexual orientation, and gender expression.
	HE.8.7.2.d: Describe strategies a student might use to end an unhealthy relationship, including involving a trusted adult who can help.
	HE.8.7.2.e: Analyze how peers, family, and a person's intersecting identities can influence attitudes, beliefs, and expectations about gender, gender identity, gender roles, and gender expression.
	HE.8.7.2.f: Develop personal refusal skills and describe how and when to use those skills.
	HE.8.7.2.g: Analyze how alcohol and other substances can influence sexual decision-making.
HE.8.7.3.	Students will recognize and manage the changes during development and maturation.
	HE.8.7.3.a: Assess the role hormones play in the physical, social, cognitive, and emotional changes during adolescence, including among people who are intersex and transgender.
	HE.8.7.3.b: Access medically accurate sources (online and in the community) of information about puberty and adolescence development.

	HE.8.7.3.c: Demonstrate the use of decision making skills to evaluate the possible outcomes of personal hygiene practices and health and safety issues (e.g. showering, using sanitary products, deodorant, athletic supporters).
	HE.8.7.3.d: Explain the importance of having a trusted adult to ask questions about puberty and adolescent health issues.
	HE.8.7.3.e: Explain the impact that media, including sexually explicit media, can have on one's body image and self-esteem.
	HE.8.7.3.f: Analyze how puberty prepares human bodies for the potential to reproduce.
HE.8.7.4.	Students will understand the structure and functions of body systems.
	HE.8.7.4.a: Investigates the structures, functions & diseases affecting the body systems.
	HE.8.7.4.b: Analyze how the different body systems work together to function.
HE.8.8. Consumer & Environmental Health	
HE.8.8.1.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.8.8.1.a: Identify situations that may require professional health services.
	HE.8.8.1.b: Differentiate ways in which health messages and communication techniques can be altered for different audiences.
	HE.8.8.1.c: Access valid health information from home, school, and community.
	HE.8.8.1.d: Examine advertisements of health products and services in terms of claims made and the validity of those claims.
HE.8.8.2.	Students will recognize how the environment affects health.
	HE.8.8.2.a: Advocate for healthy alternatives at schools and within the communities (e.g. walking trails, vending machines, gardens).
	HE.8.8.2.b: Explain how one can help the environment (e.g. recycling, pick up trash, energy and water conservation, compost) and how these practices can impact one's health.
	HE.8.8.2.c: Demonstrate ways to protect our soil and water supply.

HE.HS.1. Foundations of Health Education

Foundations of Health education is designed to help students learn how their bodies function, what affects their bodies and how to make positive choices related to their health. The health curriculum is comprehensive and progressive, promoting understanding of health-related knowledge and responsibility for decisions that affect one's health. The course focuses on risk reduction and healthy protective factors and health promotion through identifying risk behaviors to your personal health including dietary habits, tobacco and vaping use, alcohol and drug use, physical inactivity, intentional and unintentional injuries as well as risky sexual behavior. Through identifying these risk factors, the course aims to develop an understanding of how you can utilize skills and knowledge to promote your overall personal health.

HE.HS.1.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.HS.1.1.a: Analyze the interrelationships between the dimensions of health.
	HE.HS.1.1.b: Examine and impact of the dimensions of health, society, family, school, environmental stressors and social determinants on personal health.
HE.HS.1.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.HS.1.2.a: Apply the decision-making process in health-related situations.
	HE.HS.1.2.b: Apply effective verbal and nonverbal refusal skills to enhance health and to avoid or reduce health risks.
	HE.HS.1.2.c: Analyze how peers influence health-related behaviors.
	HE.HS.1.2.d: Identify personal health-related decisions and examine the internal and external influences.
	HE.HS.1.2.e: Justify when individual or collaborative decision-making is appropriate.
HE.HS.1.3.	Students will focus on personal development and growth.
	HE.HS.1.3.a: Analyze the role of individual responsibility for enhancing personal development and growth.
	HE.HS.1.3.b: Examine how time management can contribute to stress reduction and a healthier life.
HE.HS.1.4.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.HS.1.4.a: Evaluate the dietary recommendations to implement healthy eating habits.
	HE.HS.1.4.b: Evaluate the six essential nutrients and the impact on individual health.
	HE.HS.1.4.c: Compare and contrast food labels to determine nutritious products.
HE.HS.1.5.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.HS.1.5.a: Analyze the amounts and types of physical activity recommended for teenagers overall health and for the maintenance of healthy body weight.
	HE.HS.1.5.b: Develop an exercise program with safety and effectiveness for a specific outcome or population (e.g. weight gain, loss or athletes, elderly, disabilities).
HE.HS.1.6.	Students will recognize the effects of nutritional and physical activity choices on overall health.
	HE.HS.1.6.a: Describe the relationship between poor eating habits and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.

	HE.HS.1.6.b: Explore advertising claims and potential health consequences for dietary supplements, popular fad diets and weight loss products.
	HE.HS.1.6.c: Describe the relationship between lack of physical activity and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.
	HE.HS.1.6.d: Classify the effects eating disorders and research resources for seeking help (e.g. anorexia, bulimia, obesity).
	HE.HS.1.6.e: Identify how chronic conditions affect food choices, calorie needs and nutrient needs.
HE.HS.1.7.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.HS.1.7.a: Examine the safe use and potential risks of prescription medications, over-the-counter (OTC) medications and herbal or dietary supplements.
	HE.HS.1.7.b: Analyze potential risks associated with inappropriate use of medicines and drug interactions.
	HE.HS.1.7.c: Differentiate between the classifications of substances.
	HE.HS.1.7.d: Distinguish between the different categories of prescription and over-the-counter medications and when you would use them.
HE.HS.1.8.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.HS.1.8.a: Practice methods to resist peer pressure with regards to alcohol, tobacco, and other substances, including the misuse of prescription drugs.
	HE.HS.1.8.b: Predict how a drug-free lifestyle will support achievement of short- and long- term goals.
	HE.HS.1.8.c: Analyze the role of family, community, and cultural norms in deciding to use alcohol, tobacco, and other drugs.
	HE.HS.1.8.d: Analyze media and marketing tactics used to promote alcohol, tobacco, nicotine and other drug products.
	HE.HS.1.8.e: Clarify myths regarding the scope of alcohol, tobacco, and other drug use among adolescents.
HE.HS.1.9.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.HS.1.9.a: Investigate potential short and long-term consequences (e.g. physical, mental and emotional, social, legal, financial, addiction) of alcohol, tobacco, and other drug use, including the misuse of prescription drugs.
	HE.HS.1.9.b: Identify and recognize the warning signs of addiction.
	HE.HS.1.9.c: Summarize the consequences of alcohol, tobacco, and other drug use during pregnancy.
	HE.HS.1.9.d: Locate community resources available for treatment of substance use, misuse and abuse.
	HE.HS.1.9.e: Analyze the relationship between using alcohol and other drugs as well as other health risks such as unintentional injuries, violence, suicide, sexual activity, and tobacco use.
	HE.HS.1.9.f: Persuade others to avoid driving while under the influence of substances.
HE.HS.1.10.	Students will recognize what a disease is and how it is spread or acquired.
	HE.HS.1.10.a: Compare and contrast the signs, symptoms, and risk factors of infectious (communicable) diseases.

	HE.HS.1.10.b: Analyze how genetics and family diseases can impact your personal health.
	HE.HS.1.10.c: Compare and contrast different types of pathogens and explain how they are different.
	HE.HS.1.10.d: Assess how the body defends itself against pathogens and disease.
	HE.HS.1.10.e: Analyze treatment options for bacterial, viral, fungal and parasitic infections.
	HE.HS.1.10.f: Analyze how Sexually Transmitted Infections spread and affect the body.
	HE.HS.1.10.g: Examine the causes and progression of non-communicable (non-infectious) diseases and their treatment.
HE.HS.1.11.	Students will identify ways to protect from and reduce the risk of diseases and conditions.
	HE.HS.1.11.a: Hypothesize how lifestyle choices can impact chronic disease.
	HE.HS.1.11.b: Analyze the influences that impact your personal health with regard to disease prevention.
	HE.HS.1.11.c: Analyze the different ways that communicable (infectious) diseases spread to others (Methods of Transmission).
	HE.HS.1.11.d: Connect the various stages of infection and how they correlate with immune response.
	HE.HS.1.11.e: Evaluate personal habits that promote resistance to infection. (e.g. sleep patterns, nutrition, exercise).
	HE.HS.1.11.f: Practice respiratory etiquette and best practices for hand washing.
	HE.HS.1.11.g: Practice skills for sexual risk reduction and avoidance.
	HE.HS.1.11.h: Analyze the effectiveness of prophylaxis for prevention of Sexually Transmitted Infections.
	HE.HS.1.11.i: Identify and compile resources for testing and treatment of Sexually Transmitted Infections and Sexually Transmitted Diseases.
HE.HS.1.12.	Students will recognize and respond to an injury or emergency situation.
	HE.HS.1.12.a: Analyze the signs and symptoms of various injuries, illnesses, and emergencies to be able to respond accordingly.
	HE.HS.1.12.b: Speculate and deduce the appropriate health service required in injury or emergency situations for oneself or others.
	HE.HS.1.12.c: Demonstrate the proper emergency care and lifesaving procedures using universal precautions in various injuries and emergencies such as CPR and AED, first aid, and control of bleeding.
	HE.HS.1.12.d: Interpret when a natural disaster is occurring and how to respond for personal safety.
	HE.HS.1.12.e: Locate reliable community resources and/or other sources of support for someone who is being sexually harassed, abused, assaulted, exploited or trafficked.
HE.HS.1.13.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.HS.1.13.a: Model safety rules and procedures to avoid risky behaviors and injury.
	HE.HS.1.13.b: Assess safety strategies in the home, school, and community (e.g. working, carbon/smoke alarms, gun safety, swimming, internet safety).
	HE.HS.1.13.c: Create emergency preparedness plans in natural disaster situations for home, school, and community (e.g. tornadoes, fires, storms, etc.).

	HE.HS.1.13.d: Recognize and describe the potential risks and dangers associated with sharing personal information, online communication and technology.
	HE.HS.1.13.e: Practice digital citizenship.
	HE.HS.1.13.f: Assess personal behaviors that could lead to risky behaviors.
HE.HS.1.14.	Students will develop social skills and understand how to positively interact with others.
	HE.HS.1.14.a: Demonstrate competency in active listening skills. (e.g. active engagement with others).
	HE.HS.1.14.b: Compare and contrast the effectiveness of assertive, passive, and aggressive communication styles.
	HE.HS.1.14.c: Analyze how social health impacts mental, emotional, and physical health components.
	HE.HS.1.14.d: Demonstrate appropriate conflict resolution skills.
	HE.HS.1.14.e: Evaluate how social media and technology effects interaction and socialization.
HE.HS.1.15.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.HS.1.15.a: Identify, evaluate, and describe different types of emotions and emotional triggers.
	HE.HS.1.15.b: Compare and contrast healthy and unhealthy coping mechanisms.
	HE.HS.1.15.c: Determine how to appropriately express feelings and emotions.
	HE.HS.1.15.d: Develop a list of trusted adults at home, school, or community that can be contacted in times of emotional distress.
HE.HS.1.16.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.HS.1.16.a: Summarize how mental health conditions develop.
	HE.HS.1.16.b: Recognize and evaluate the warning signs of depression, suicide, and other self-destructive behaviors.
	HE.HS.1.16.c: Locate school and community resources to encourage positive mental health practices.
	HE.HS.1.16.d: Recognize and analyze protective factors of common mental health conditions.
HE.HS.1.17.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.HS.1.17.a: Analyze how culture helps shape mental, emotional and social health.
	HE.HS.1.17.b: Recognize, analyze and discuss how different cultures may face and address different issues.
	HE.HS.1.17.c: Analyze how cultural biases can affect mental, emotional, and social health.
HE.HS.1.18.	Students will learn the fundamental components of Sexual Health.
	HE.HS.1.18.a: Analyze the process of human reproduction.
	HE.HS.1.18.b: Justify the benefits of abstaining from sexual activity.
	HE.HS.1.18.c: Analyze behaviors and barriers that prevent or reduce sexually transmitted diseases (STDs).
	HE.HS.1.18.d: Analyze the health benefits, risks and effectiveness of various contraceptive uses, including abstinence.

	HE.HS.1.18.e: Locate medically accurate resources and services for various contraceptive methods.
	HE.HS.1.18.f: Describe the state and federal laws related to minor's access to sexual health care services, including pregnancy and STD/HIV prevention, testing, care, and treatment.
HE.HS.1.19.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.HS.1.19.a: Formulate ways to establish and maintain healthy relationships.
	HE.HS.1.19.b: Differentiate between sex assigned at birth, gender identity, and gender expression.
	HE.HS.1.19.c: Access accurate information and resources that provide help for survivors of sexual abuse, incest, rape, sexual harassment, sexual assault and dating violence.
	HE.HS.1.19.d: Evaluate strategies to end an unhealthy relationship, including when situations may require adult and/or professional support.
	HE.HS.1.19.e: Explain why a person who has been raped or sexually assaulted is not at fault.
	HE.HS.1.19.f: Demonstrate refusal skills, personal boundaries, and affirmative consent and identify strategies that support the decision to abstain from sexual behavior.
HE.HS.1.20.	Students will recognize and manage the changes during development and maturation.
	HE.HS.1.20.a: Examine the stages of pregnancy and the contribution of prenatal care to a healthy pregnancy.
	HE.HS.1.20.b: Examine developmental progression and regression of different stages in the life cycle.
	HE.HS.1.20.c: Identify preventative care examinations (e.g. mammogram, pap smear, testicular exam, breast exam, prostate exam) available and where to access them.
	HE.HS.1.20.d: Analyze influences around sleep habits.
	HE.HS.1.20.e: Describe fertilization, fetal development, and the birth process.
HE.HS.1.21.	Students will understand the structure and functions of body systems.
	HE.HS.1.21.a: Summarize the structures and functions of body systems. (cardio, muscular, skeletal, respiratory, nervous, endocrine, digestive, reproductive).
	HE.HS.1.21.b: Describe how the different body systems are interrelated and work in unison for the body to function properly.
HE.HS.1.22.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.HS.1.22.a: Apply criteria to evaluate the validity of health information, products, and services from a variety of sources (e.g. written, verbal, visual, electronic).
	HE.HS.1.22.b: Identify and evaluate valid health resources from home, school, and community that protect and inform consumers.
	HE.HS.1.22.c: Explain the procedures for making an appointment (e.g. type of information needed for the appointment), health screenings, checkups, and other early detection measures.
	HE.HS.1.22.d: Describe the terms and phrases related to health insurance. (e.g. including the terms: deductibles, premium, co-payment, benefits).
	HE.HS.1.22.e: Explain the consumer components of the Health Information Portability and Accountability Act (HIPAA).

	HE.HS.1.22.f: Evaluate the importance of regular medical and dental checkups, vaccinations, and examinations.
HE.HS.1.23.	Students will recognize how the environment affects health.
	HE.HS.1.23.a: Evaluate environmental influences that encourage or discourage a person to practice a healthy lifestyle. (e.g. family, economic status, geographical influences, skills, social media, employment).
	HE.HS.1.23.b: Analyze the relationship between personal health and their effect on self, others, and society.
	HE.HS.1.23.c: Formulate an accurate and effective health-enhancing message.
	HS.HS.1.23.d: Develop a plan to attain a personal health-related goal that addresses environmental strengths, needs and risks.
	HE.H1.8.23.e: Formulate an accurate and effective health-enhancing message.
	HS.HS.1.23.f: Develop a plan to attain a personal health-related goal that addresses strengths, needs and risks.

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HE.HS.2. Fundamentals of Community and Public Health

Fundamentals of Community and Public Health focuses on the promotion and education of the health of the community as a whole. This course provides perspective of the overall health of a population or populations and provides opportunities for the student to examine the biological, behavioral, environmental and social factors that influence the health of their communities. This course will provide an introduction to the principles of public health as well as provide a deeper dive into personal health topics that are advanced beyond the Foundations of Health Education course. Topics in the course include personal health and population health, health care and public health, influences on community health, basic epidemiology, disease prevention, social determinants of health, risk factors, statistical analysis of Health Education, screening and prevention of chronic diseases and community health disparities. In addition to community health, time will be spent on some advanced principles of personal health promotion.

HE.HS.2.1.	Students will recognize the relationship between the physical, mental/emotional and social aspects of a healthy individual.
	HE.HS.2.1.a: Analyze the attributes of a safe and healthy person.
	HE.HS.2.1.b: Connect the attributes of a nurturing, empathetic, respectful & responsible person.
	HE.HS.2.1.c: Analyze the impact of the dimensions of health, society, family, school, environmental stressors and social determinants on personal health.
HE.HS.2.2.	Students will exhibit knowledge for decision-making while analyzing the influences and potential outcomes of the decision.
	HE.HS.2.2.a: Demonstrate how to influence and support others when making positive health-related choices.
	HE.HS.2.2.b: Select and apply a health skill to improve personal safety and health.
	HE.HS.2.2.c: Predict short-term and long-term benefits and harmful consequences of behaviors based on a health assessment tool.
	HE.HS.2.2.d: Develop a plan to attain a personal health-related goal that addresses strengths, needs and risks.
HE.HS.2.3.	Students will focus on personal development and growth.
	HE.HS.2.3.a: Work cooperatively as an advocate for improving personal, family, and community health.
	HE.HS.2.3.b: Analyze how time management and scheduling correlates with personal and community health.
HE.HS.2.4.	Students will be able to make healthy food choices based on dietary recommendations.
	HE.HS.2.4.a: Develop meal plans for various dietary recommendations and various populations (e.g. elderly, athletes, chronic illness).
HE.HS.2.5.	Students will exhibit the knowledge to achieve and maintain a health enhancing level of physical fitness.
	HE.HS.2.5.a: Execute exercise programs with safety and effectiveness.
	HE.HS.2.5.b: Analyze the importance of an exercise program that uses progressions to develop a specific outcome (e.g. weight loss/gain, athletes, various populations, disabilities).
HE.HS.2.6.	Students will recognize the effects of nutritional and physical activity choices on overall health.

	HE.HS.2.6.a: Analyze the relationship between poor eating habits and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.
	HE.HS.2.6.b: Evaluate the effects the use of dietary supplements, popular fad diets and weight loss products have on the human body.
	HE.HS.2.6.c: Analyze the relationship between lack of physical activity and chronic diseases such as heart disease, obesity, cancer, diabetes, hypertension and osteoporosis.
HE.HS.2.7.	Students will understand the differences between harmful and helpful use of drugs and medication.
	HE.HS.2.7.a: Demonstrate how to talk with a healthcare provider about prescription options, effectiveness, side effects, and interactions of medication.
	HE.HS.2.7.b: Evaluate the impact of laws relating to prescription and over-the-counter drug misuse and the use of alcohol, tobacco, and other substances.
HE.HS.2.8.	Students will recognize positive and negative influences and effects of substance use, misuse and abuse.
	HE.HS.2.8.a: Calculate the financial, political, social, and legal influences on the use of alcohol, tobacco, and other drugs.
	HE.HS.2.8.b: Locate community resources available to support individuals impacted by substance abuse and addiction, recognizing that recovery from addiction is possible.
	HE.HS.2.8.c: Examine the influence of culture and society on the misuse and abuse of prescription drugs in school, sports, or entertainment.
	HE.HS.2.8.d: Educate others about the dangers of drug use, including the misuse of prescription drugs, or smoking.
HE.HS.2.9.	Students will identify short and long term consequences of substance use, misuse and abuse in relation to the health triangle.
	HE.HS.2.9.a: Analyze how addiction and dependency impact individuals, families, and society.
	HE.HS.2.9.b: Discuss how substance use alters brain development and function and research the link between genetics and addiction.
	HE.HS.2.9.c: Research the legal consequences of driving under the influence of alcohol and other substances.
	HE.HS.2.9.d: Interpret school policies and community laws related to alcohol, tobacco, and illegal drug use, possession, and sale.
	HE.HS.2.9.e: Analyze the validity of resources and services available for substance use, misuse and abuse as well as prevention.
	HE.HS.2.9.f: Create awareness of substance use, misuse and abuse using factual community resources.
HE.HS.2.10.	Students will recognize what a disease is and how it is spread or acquired.
	HE.HS.2.10.a: Compare and contrast how infection can spread globally (pandemic) and locally (epidemic).
	HE.HS.2.10.b: Utilize tools in Public Health to mitigate or significantly reduce transmission.
	HE.HS.2.10.c: Research how historical public health crises had been approached and determine whether or not those approaches were effective in controlling the emerging health threat.
HE.HS.2.11.	Students will identify ways to protect from and reduce the risk of diseases and conditions.

	HE.HS.2.11.a: Locate and appraise valid and reliable health information to support the risk reduction of disease transmission.
	HE.HS.2.11.b: Formulate ways to present valid and reliable health information to engage a community in health behaviors that prevent sickness and promote health.
	HE.HS.2.11.c: Analyze school wellness policies to see if they promote health and prevent disease.
	HE.HS.2.11.d: Deconstruct social determinants of health and health disparities within one's community.
	HE.HS.2.11.e: Evaluate STD and STI prevention tools, testing, healthcare rights, and responsibilities.
HE.HS.2.12.	Students will recognize and respond to an injury or emergency situation.
	HE.HS.2.12.a: Demonstrate effective refusal, negotiation, and collaboration skills for avoiding dangerous and risky situations.
	HE.HS.2.12.b: Demonstrate how to ask for and offer assistance to enhance the safety of self and others.
	HE.HS.2.12.c: Evaluate personal susceptibility to injury, illness, or death on the basis of genetics, family history, and health behaviors.
	HE.HS.2.12.d: Formulate the proper emergency care and lifesaving procedures using universal precautions in various injuries and emergencies such as CPR and AED, first aid, and control of bleeding.
HE.HS.2.13.	Student will understand and learn specific behaviors that promote injury prevention and personal safety.
	HE.HS.2.13.a: Rationalize and justify safety rules and procedures to avoid risky behaviors and injury.
	HE.HS.2.13.b: Create ways to reduce the risk of injuries that can occur during athletic and social activities.
	HE.HS.2.13.c: Evaluate the risks and responsibilities associated with teen driving and auto accidents.
	HE.HS.2.13.d: Describe Nebraska laws, policies, and regulations regarding cyberbullying, bullying, dating violence, gang activity, driving, graduated driving, social media, and sexting.
	HE.HS.2.13.e: Describe how to prevent occupational injuries, including the use of behavioral safety.
	HE.HS.2.13.f Analyze the influence of alcohol and other drug use on personal, family, and community safety.
	HE.HS.2.13.g Analyze community resources for disaster preparedness.
HE.HS.2.14.	Students will develop social skills and understand how to positively interact with others.
	HE.HS.2.14.a: Compare and contrast face to face interaction and interactions via electronic devices.
	HE.HS.2.14.b: Analyze how social skills impact socioeconomic status.
	HE.HS.2.14.c: Analyze and explain how social media can lead to positive or negative self-imagery.
	HE.HS.2.14.d: Demonstrate appropriate online conflict resolution skills.
HE.HS.2.15.	Students will identify and manage feelings, emotions, and behaviors in a healthy manner.
	HE.HS.2.15.a: Analyze how unhealthy emotional expressions impacts quality of life.

	HE.HS.2.15.b: Analyze how physical activity impacts emotional feelings and behaviors.
	HE.HS.2.15.c: Identify and apply skills needed for a mediation.
HE.HS.2.16.	Students will identify signs and symptoms of mental health conditions and where to access support.
	HE.HS.2.16.a: Analyze and explain how social media can lead to the development of mental health conditions like depression and narcissism.
	HE.HS.2.16.b: Recognize and evaluate the warning signs of depression, suicide, and other self-destructive behaviors.
	HE.HS.1.16.c: Asses community resources available for support of common mental health conditions.
HE.HS.2.17.	Students will learn and discuss cultural issues that impact mental, emotional, and social health.
	HE.HS.2.17.a: Recognize and analyze how cultural biases affect mental, emotional, and social health.
	HE.HS.2.17.b: Recognize and analyze how cultural biases can affect medical diagnosis, treatments, and procedures.
	HE.HS.2.17.c: Evaluate and explain how cultural trauma could affect one's self.
	HE.HS.2.17.d: Evaluate and explain how some laws and policies are viewed as tools of systemic racism.
HE.HS.1.18.	Students will learn the fundamental components of Sexual Health.
	HE.HS.2.18.a: Recommend medically accurate sources of information about and local services that provide contraceptive methods (e.g. emergency contraception, condoms) and pregnancy options (e.g. parenting, adoption, prenatal care).
	HE.HS.2.18.b: Locate medically accurate sources of information about and local services that provide prevention, testing, care, and treatment of STDs, including HIV.
	HE.HS.2.18.c: Analyze methods that prevent or reduce unintended pregnancy (e.g. abstinence, birth control, adoption).
	HE.HS.2.18.d: Analyze cultural and social factors (e.g. sexism, homophobia, transphobia, racism, ableism, classism) that can influence decisions regarding sexual behaviors.
HE.HS.1.19.	Students will learn characteristics relating to identity, sexuality and healthy relationships.
	HE.HS.2.19.a: Argue why using tricks, threats or coercion in relationships is wrong.
	HE.HS.2.19.b: Compare and contrast characteristics of healthy and unhealthy romantic and/or sexual relationships (consent, sexual assault, rape).
	HE.HS.2.19.c: Demonstrate how to reach out and recommend assistance to victims of sexual abuse, sexual harassment or unhealthy relationships.
	HE.HS.2.19.d: Analyze how peers, media, family, society, culture, and a person's intersecting identities can influence attitudes, beliefs, and expectations about sexual orientation and sexual identity.
HE.HS.1.20.	Students will recognize and manage the changes during development and maturation.
	HE.HS.2.20.a: Access medically accurate information and sources on preventative health, including mammograms, pap smears, prostate and testicular health.
	HE.HS.2.20.b: Analyze the state and federal laws related to minors' ability to give and receive sexual consent and their association with sexually explicit media.

HE.HS.1.21.	Students will understand the structure and functions of body systems.
	HE.HS.2.21.a: Analyze how lifestyle choices affect the body systems.
	HE.HS.2.21.b: Recognize healthy and unhealthy functions of various body systems.
	HE.HS.2.21.c: Discuss risk reduction, prevention, and early detection methods for common conditions.
HE.HS.1.22.	Students will identify and access valid consumer products, services and resources for a healthy lifestyle.
	HE.HS.2.22.a: Outline where and how students can access valid and reliable health information, products, and services.
	HE.HS.2.22.b: Analyze situations or conditions to determine when and the type of health services needed.
	HE.HS.2.22.c: Identify various types of health insurance. (including the terms: HSA, Coinsurance, out-of-pocket minimum, HMO, PPO, POS).
	HE.HS.2.22.d: Explain how HIPAA relates to the health industry.
	HE.HS.2.22.e: Summarize the procedures for organ donation, local and state resources, and benefits.
	HE.HS.2.22.f: Advocate to improve personal, family and community health.
	HE.HS.2.22.g: Adapt health messages and communication techniques to a specific target audience.
	HE.HS.2.22.h: Utilize societal norms to develop messages that enhance public health.
HE.HS.1.23.	Students will recognize how the environment affects health.
	HE.HS.2.23.a: Identify government and community agencies that promote personal health as it relates to the environment (e.g. smoke free establishments, EPA).
	HE.HS.2.23.b: Examine how environment-related government regulations can impact a person's health.
	HE.HS.2.23.c: Explain the rights and responsibilities a person has in relation to health.

Nebraska Health Education Standards – Draft #1

Public and accredited non-public schools in Nebraska are required to include health education within their instructional programs for elementary, middle, and high schools. The instructional programs are to have written guides, frameworks, or standards. Unlike reading, writing, mathematics, science, and social studies, public school districts and accredited non-public school systems *are not* required by law to adopt the state Nebraska Health Education Standards but are required to have standards in place for health education. The decision to utilize the Nebraska Health Education Standards, in whole or part, are determined by each local school district or school system.

The following national resources informed Draft #1 of the Nebraska Health Education Standards:

- Collaborative for Academic, Social, and Emotional Learning (CASEL)
- Health Education Curriculum Analysis Tool (HECAT) Healthy Behavior Outcomes
- National Health Education Standards (NHES)
- American School Counseling Association - Mindsets and Behaviors for Student Success
- National Sex Education Standards: Core Content and Skills, K-12

The following Nebraska-specific resources informed Draft #1 of the Nebraska Health Education Standards:

- Nebraska Career Readiness Standards
- Nebraska English Language Arts Standards
- Nebraska Family & Consumer Science & Human Science Standards
- Nebraska K-12 Technology Scope & Sequence
- Nebraska Physical Education Standards
- Nebraska Science Standards
- Nebraska Social Studies Standards
- Nebraska's Birth to Five Learning and Development Standards

The following Nebraska-specific data sources informed Draft #1 of the Nebraska Health Education Standards:

- Nebraska Health Education Offering Survey
- Nebraska Risk and Protective Factors Survey (NRPFSS)
- Nebraska School Health Profiles
- Youth Tobacco Survey
- Youth Risk Behavior Survey (YRBS)

Additionally, Health Education standards from other states were consulted, including the health education standards from:

- California
- Indiana
- Michigan
- North Carolina
- North Dakota
- Oklahoma
- Utah
- Washington
- Wyoming

The following Nebraska statutes and policies informed Draft #1 of the Nebraska Health Education Standards:

- Provisions for Bullying Prevention (Nebraska Revised Statute 79-2, 137)
- Provisions of the Lindsay Ann Burke Act (Nebraska Revised Statutes 79-2,138 to 79-2,142)
- Provisions for Fire Prevention Instruction (Nebraska Revised Statute 79-706)
- Provisions for Health Education (Nebraska Revised Statutes 79-712 to 79-714)
- Provisions for Multicultural Education (Nebraska Revised Statutes 79-719 to 79-723)
- Provisions for Character Education (Nebraska Revised Statutes 79-725 to 79-727)

- State Board of Education Position Statement: Nondiscrimination and Equitable Educational Opportunities in Schools (S1)
- State Board of Education Position Statement: Prevention of Dating Violence (S9)
- State Board of Education Position Statement: Coordinated School Health (S10)
- State Board of Education Equity Lens

The following educators contributed to the development of Draft #1 of the Nebraska Health Education Standards. **NOTE: The level of participation by each individual varies.**

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Comments and feedback for the writing team can be provided via email: nde.standardsinput@nebraska.gov.

The following subject matter experts were asked to provide feedback on the content included in the Draft #1 of the Nebraska Health Education Standards. **NOTE: Not all individuals provided feedback on the draft standards.**

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Comments and feedback for the advisory team can be provided via email: nde.standardsinput@nebraska.gov.

Board & Administrator

FOR SCHOOL BOARD MEMBERS

June 2021 Vol. 35, No. 2

Know when it's time to take a recess

When school board meetings become heated, consider taking a recess. A "cooling-off" period can help board members and stakeholders to re-focus, organize their thoughts, consider other viewpoints, appreciate a different perspective, and discern the issues.

The board meeting should function as a forum for respectful and effective discussions of pertinent issues. Sometimes, contentious debate can result in a shouting match. Board members may need to remind meeting participants of the expectations of professional conduct, respect, and decorum during a public meeting and stress the importance of listening to stakeholders' comments on the issues.

If the meeting becomes disorderly or gets caught up on extraneous issues, board members should

not hesitate to make a motion to recess. During a recess, members should ferret out the issues, discuss how to focus on important agenda items, and have a plan to maintain order when the meeting resumes.

There may be other reasons to recess a board meeting. An immediate or unexpected safety or health concern, a protest or demonstration, or simply the need to have a private discussion with board members may require a short break. For example, mismanagement of COVID-19 safety protocols recently forced a Collier County, Fla. school board meeting to recess after parents removed face masks in protest of the mask mandate in schools.

When the board reconvenes from a recess, civil and productive discussions are the result. ■

Keep candidates, community in the loop during superintendent search

Although most superintendents will serve in their positions for the duration of their employment contracts, unforeseen circumstances may sometimes require a superintendent to step down before the end of his term. If this occurs, you and the rest of the school board will likely be eager to hire a new superintendent to lead the district.

To start your search on the right foot, make sure you have a game plan to keep potential candidates and the public apprised of the hiring process. For example, when Mark Dziatczak, the superintendent for Birmingham (Mich.) Public

Schools, resigned due to medical reasons at the end of February 2021, the school board promptly shared a timeline of its superintendent search on the district's website. That timeline indicated that the board would select its new superintendent by June 15, 2021.

Consider developing and publishing a similar "superintendent search" roadmap to keep the school community informed. In addition to the date in which you plan to announce the new superintendent, you can also specify in the roadmap:

- The dates in which the board will collect stakeholder feedback.

- The dates in which the board will accept applications.
 - The dates when the board will conduct interviews.
 - The dates when final candidates will do site visits and district tours.
- This will not only ensure that applicants

are aware of important deadlines, but will also assure stakeholders and members of the community that the board is taking action to fill the vacant superintendent position.

To see Birmingham Public School's superintendent search timeline, visit <https://www.birmingham.k12.mi.us/domain/2141>. ■

Address charges of impropriety before they escalate

Misuse of public funds, employment discrimination, fraud, violations of district policy. Such allegations of impropriety can result in a sticky situation for school boards, especially if school board members or the district superintendent are implicated in those charges.

While addressing claims of impropriety may be uncomfortable and may result in conflict between board members, the board should find a way to investigate and, if necessary, remedy those incidents before matters snowball into a public relations nightmare.

On March 30, 2021, Gwyn Gittens, a board member for the School District of Lee County (Fla.), announced in a public interview that she asked Gov. Ron DeSantis to formally investigate issues of waste, fraud, and abuse in the district. Although Gittens did not publicly release a copy of her letter to the governor, she confirmed that she asked state officials to investigate alleged violations of the state's Sunshine Law, the mismanagement of public funds, and abuses of power, among other things. She also noted that she brought her concerns to the governor because other board members were non-responsive.

Here are two suggestions that may help your board avoid a similar situation:

- **Develop a policy on board-related complaints.** With the assistance of legal counsel, develop and publish a policy on how the school board will handle complaints or allegations against itself as an entity and against individual board members. The policy should also delineate the circumstances in which it would be appropriate for the board to hire an independent firm to investigate allegations. Written protocols will ensure the board takes appropriate measures to address potential impropriety and approach all complaints in a uniform and impartial manner.

- **Discuss your PR strategy as soon as possible.** If a board member raises allegations against other board members or against the superintendent, what message should the board send to the public? Before any claims of impropriety arise, make sure you have a plan of action to notify the school community of any ongoing inquiries and respond to concerns. Similarly, the board should determine whether it will release details about board-related investigations as they happen or withhold that information until inquiry has concluded. ■

Ensure board consensus when goals change

As the school board monitors performance on the district's strategic goals, you may find that circumstances have changed, and goals must be modified. When that occurs, it's important that the full board support and approve changes to the strategic plan.

To achieve board consensus on changes to goals, board members should answer the following questions:

1. Does the goal meet the district's mission?
2. Is the goal detailed sufficiently?
3. Does the goal make sense?
4. Is the goal achievable considering district resources?
5. What additional information do you need?
6. Are their additional comments to consider? ■

Now let's learn more about Safe2HelpNE



NDE Safety and Security will be hosting three virtual one hour sessions that will:

- *share information from a national expert, Susan Payne*
- *explain how Safe2Help works*
- *provide an opportunity to learn how your school can participate*
- *answer your questions*

LB 322 has passed and been signed by Governor Ricketts

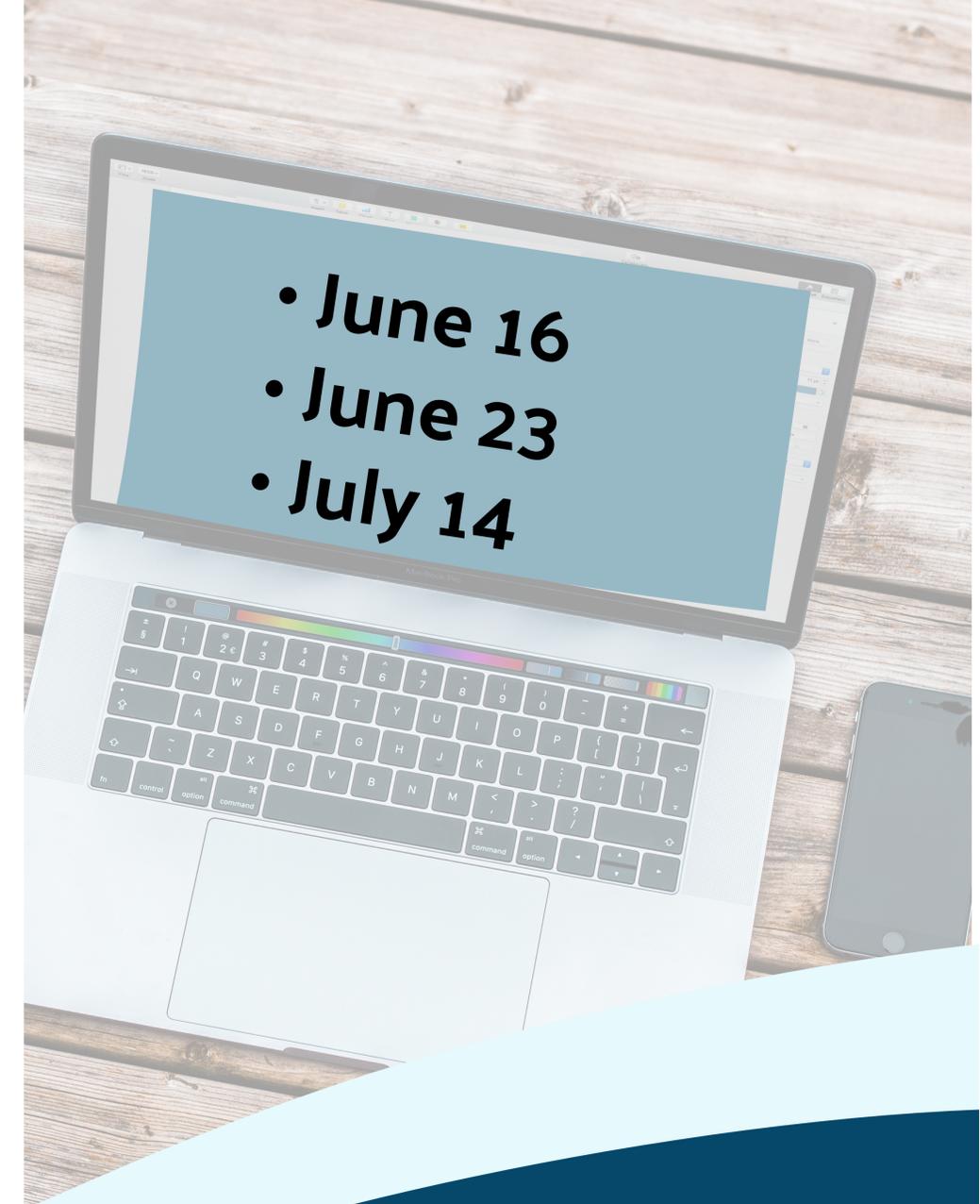
What is Safe2HelpNE?

Safe2HelpNE is an anonymous reporting system for students, school staff, and parents to share information about concerning behavior so an intervention can happen before the unthinkable happens.

Once received, the report is triaged and immediately directed back to the local school district for assessment and action to mobilize help and resources.



Don't miss this opportunity to learn how your school can utilize Safe2Help at no cost to your district.



Join us and listen to a Nationally Recognized Report Line Expert: Susan Payne is the former director of Safe2Tell Colorado. She has worked with the National Institute for Justice, the Secret Service, and FBI.

Attend on the date of your choice. Attendance is not required in order for your district to opt in to utilize Safe2Help. All sessions are at 1:00. Click here to join on [Zoom](#)

- June 16
- June 23
- July 14



Why Safe2Help?

Trained crisis counselors will respond to reports

24 hours a day
7 days a week
365 days a year.



How does someone report?

Reporting methods include phone, mobile and web-based platforms monitored and responded to by trained crisis counselors. Safe2Help creates a statewide multi-modal report system giving students, staff, and parents a safe and anonymous way to make reports.



Questions? Contact

Dr. Jolene Palmer
(402) 471-2944
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LAUNCH NEBRASKA



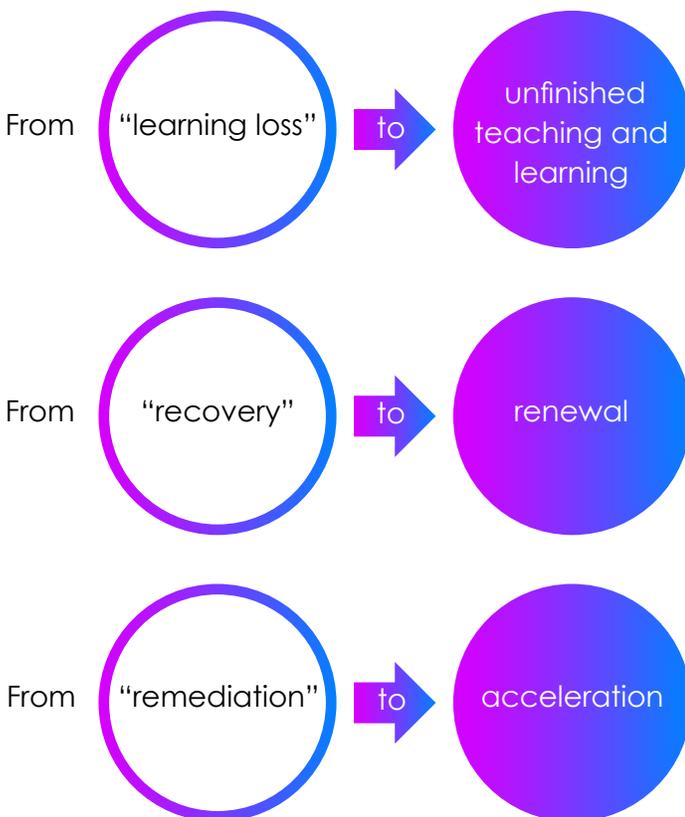
NEBRASKA'S FRAMEWORK for

school renewal & acceleration

Nebraska's Framework for School Renewal & Acceleration

The mission of the Nebraska Department of Education (NDE) is to lead and support the preparation of all Nebraskans for learning, earning, and living. As part of its mission, the NDE is committed to establishing high expectations for teaching and learning. There is no doubt the COVID-19 pandemic has disrupted students' experiences this school year. Even so, teachers, school leaders, and school support staff continue to provide students with opportunities to learn while also caring for students' physical, social, and emotional needs.

Despite a disrupted school year, the NDE does not believe that student learning has been lost. As such, the NDE is working to shift the narrative in the following ways:



These shifts signal hope for the coming school year, communicate that student learning was not lost, and foster a growth mindset. Additionally, a call for a "renewal" asks all stakeholders to recommit to serving students who have been historically marginalized, including students of color, students with disabilities, the economically disadvantaged, and English learners.

This document describes the **KEY COMPONENTS** of *Nebraska's Framework for School Renewal & Acceleration*.



System Considerations:

Systems considerations integrate data, technology, and infrastructure to reexamine traditional school systems and structures. Systems considerations integrate the whole child needs with academic needs.



High-Quality Instructional Materials & Content:

High-quality instructional materials create coherence, offer consistency across all learning environments, and support student voice and social-emotional health. The predictable structure of coherent, consistent instructional materials and content are foundational for teachers and students alike.



Diagnosing Unfinished Teaching & Learning:

Because of a disrupted school year, unfinished teaching and learning may impact students' progress towards mastery of grade-level content. Determining the content that may not have been taught is critical to moving to grade-level content as quickly as possible. Leveraging data from multiple sources provides insight into what students know, what they don't know, and addresses misconceptions about what students think they know.



Planning for Acceleration:

When planning for the summer, next school year, and the following school year, "meeting students where they are" will not be enough. A mindset of "acceleration, not remediation" is needed so that students are met with grade-level expectations while also addressing students' social and emotional needs.



Ensuring Equitable Instruction:

Leaders and teachers must continue to assess the extent to which the academic and social-emotional needs of historically marginalized student groups are addressed and ensure all students have equitable access and success in their learning opportunities. Special attention must also be paid to the Class of 2021 to ensure students graduate with postsecondary plans.



Professional Learning for Teachers & School Leaders:

The traditional structures in which educators learn must be adapted to support teaching and learning. Content-specific professional learning that accelerates all students' learning must support educators as they build knowledge and skills while ensuring their own sense of self-efficacy and social-emotional health and learning.

Implementation of *Nebraska's Framework for School Renewal & Acceleration* requires school districts and school systems to target resources to support **FOUR CORE ACTIONS**:

Core Actions:

1. Anchor core instruction to high-quality instructional materials and content and move forward with appropriate supports and interventions.
2. Leverage and collect specific data to determine the level of support needed by all students, and in particular students who have been historically marginalized.
3. Assess and attend to whole child needs (e.g. mental health, nutritional needs, etc.) while integrating and aligning to academic acceleration.
4. Utilize community engagement and partnerships as strategies for maximizing every available resource.

Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

Authorized by the American Rescue Plan Act of 2021, Public Law 117-2

LOCAL EDUCATIONAL AGENCY (LEA) ALLOCATIONS

Under the American Rescue Plan (ARP) Act of 2021, the United States Department of Education (USED) will make awards to State educational agencies (SEAs) to help schools safely reopen, sustain healthy operations, and address significant academic, social, emotional, and mental health needs of their students as the country continues to recover from the COVID-19 pandemic.

Section 2001 of the ARP requires the USED to allocate \$121,974,800,000 in awards to SEAs through the Elementary and Secondary Emergency Relief (ESSER) Fund.

Methodology for Calculating Allocations

Section 2001(c) of the ARP requires the USED to determine ARP ESSER Fund allocations based on the proportion that each State received under Title I, Part A of the Elementary and Secondary Education Act (ESEA) in the most recent fiscal year. However, section 1122(c)(3) of the ESEA prohibits the USED from considering the Title I, Part A hold harmless provisions in ESEA section 1122 in calculating State or local allocations for any other program administered by the Secretary, including the ARP ESSER Fund. Therefore, to determine the ARP ESSER Fund allocations, the USED utilized the federal fiscal year (FFY) 2020 State shares of Title I, Part A allocations without the application of the hold harmless provisions in ESEA section 1122.

The Nebraska Department of Education (NDE) will allocate no less than 90 percent of the State's grant funds under this program to Nebraska Local Education Agencies (LEAs). Under the ARP ESSER Fund, the USED will award grants by formula to SEAs for the purpose of providing LEAs with emergency relief funds to address the impact of COVID-19 has had, and continues to have, on elementary and secondary schools across the Nation. The use of the funds under this program is broad, flexible, and consistent with the USED's goal that LEAs make every effort to spend funds quickly to address exigent student needs.

LEA Eligibility

The NDE will allocate these funds to LEAs based on their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 in FFY 2020. An LEA that did not receive Title I, Part A funds in school fiscal year 2020-21 (either because the district was not eligible or because it declined funding) would not generate a share of ARP ESSER Funds. LEAs are not required to provide equitable services, however, will be required to reserve at least 20% of the funds to address 'learning loss' through evidence-based interventions under the ARP ESSER Fund.

Department Uses of Funds

The NDE will use 5% for 'learning loss', 1% for summer enrichment programs, 1% for afterschool programs, and the remaining funds for emergency needs as determined by the NDE to respond to COVID-19, which may be addressed through subgrants or contracts. From this reserve, the NDE may use not more than 1/2 of 1 percent for administrative costs.

Under the ARP Act, the NDE was appropriated \$545,908,619, of which a minimum LEA distribution of \$491,317,757 is required to flow through to LEAs as subgrants. The Department can retain no more than \$54,590,862 for state-level activities related to COVID-19, which includes \$2,729,543 for administration.

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

** USED expects to release the remaining 1/3 of the state's allocation later this spring after an application process is completed by the state and reviewed by the USED

Nebraska Department of Education
American Rescue Plan Elementary and Secondary School Emergency Relief Fund
(ESSER III)

LEA Allocation Table

DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
01-0003-000	KENESAW PUBLIC SCHOOLS	\$179,583	\$89,792	\$269,375
01-0018-000	HASTINGS PUBLIC SCHOOLS	\$4,513,085	\$2,256,542	\$6,769,627
01-0090-000	ADAMS CENTRAL PUBLIC SCHOOLS	\$295,666	\$147,833	\$443,499
01-0123-000	SILVER LAKE PUBLIC SCHOOLS	\$145,283	\$72,641	\$217,924
02-0009-000	NELIGH-OAKDALE SCHOOLS	\$354,571	\$177,286	\$531,857
02-0018-000	ELGIN PUBLIC SCHOOLS	\$0	\$0	\$0
02-0115-000	SUMMERLAND PUBLIC SCHOOLS	\$500,611	\$250,306	\$750,917
03-0500-000	ARTHUR COUNTY SCHOOLS	\$0	\$0	\$0
04-0001-000	BANNER COUNTY PUBLIC SCHOOLS	\$178,179	\$89,089	\$267,268
05-0071-000	SANDHILLS PUBLIC SCHOOLS	\$108,139	\$54,070	\$162,209
06-0001-000	BOONE CENTRAL SCHOOLS	\$325,171	\$162,586	\$487,757
06-0017-000	ST EDWARD PUBLIC SCHOOLS	\$183,574	\$91,787	\$275,361
06-0075-000	RIVERSIDE PUBLIC SCHOOLS	\$339,600	\$169,800	\$509,400
07-0006-000	ALLIANCE PUBLIC SCHOOLS	\$1,599,221	\$799,611	\$2,398,832
07-0010-000	HEMINGFORD PUBLIC SCHOOLS	\$295,009	\$147,504	\$442,513
08-0051-000	BOYD COUNTY SCHOOLS	\$361,424	\$180,712	\$542,136
09-0010-000	AINSWORTH COMMUNITY SCHOOLS	\$353,957	\$176,979	\$530,936
10-0002-000	GIBBON PUBLIC SCHOOLS	\$591,113	\$295,556	\$886,669
10-0007-000	KEARNEY PUBLIC SCHOOLS	\$3,302,863	\$1,651,432	\$4,954,295
10-0009-000	ELM CREEK PUBLIC SCHOOLS	\$168,488	\$84,244	\$252,732
10-0019-000	SHELTON PUBLIC SCHOOLS	\$177,526	\$88,763	\$266,289
10-0069-000	RAVENNA PUBLIC SCHOOLS	\$275,547	\$137,773	\$413,320
10-0105-000	PLEASANTON PUBLIC SCHOOLS	\$114,778	\$57,389	\$172,167
10-0119-000	AMHERST PUBLIC SCHOOLS	\$208,446	\$104,223	\$312,669
11-0001-000	TEKAMAH-HERMAN COMMUNITY SCHS	\$272,332	\$136,166	\$408,498
11-0014-000	OAKLAND CRAIG PUBLIC SCHOOLS	\$394,019	\$197,010	\$591,029
11-0020-000	LYONS-DECATUR NORTHEAST SCHS	\$280,104	\$140,052	\$420,156
12-0056-000	DAVID CITY PUBLIC SCHOOLS	\$503,316	\$251,658	\$754,974
12-0502-000	EAST BUTLER PUBLIC SCHOOLS	\$120,292	\$60,146	\$180,438
13-0001-000	PLATTSMOUTH COMMUNITY SCHOOLS	\$1,003,209	\$501,604	\$1,504,813
13-0022-000	WEEPING WATER PUBLIC SCHOOLS	\$196,945	\$98,473	\$295,418

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Nebraska Department of Education
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DISTRICT NUMBER	DISTRICT NAME	INITIAL ALLOCATION (TWO-THIRDS) *	REMAINING ALLOCATION (ONE-THIRD) **	TOTAL ALLOCATION AMOUNT
13-0032-000	LOUISVILLE PUBLIC SCHOOLS	\$188,407	\$94,204	\$282,611
13-0056-000	CONESTOGA PUBLIC SCHOOLS	\$288,413	\$144,207	\$432,620
13-0097-000	ELMWOOD-MURDOCK PUBLIC SCHOOLS	\$92,639	\$46,320	\$138,959
14-0008-000	HARTINGTON NEWCASTLE PUBLIC SCHS	\$281,166	\$140,583	\$421,749
14-0045-000	RANDOLPH PUBLIC SCHOOLS	\$153,426	\$76,713	\$230,139
14-0054-000	LAUREL-CONCORD-COLERIDGE SCHOOL	\$304,685	\$152,343	\$457,028
14-0101-000	WYNOT PUBLIC SCHOOLS	\$122,921	\$61,460	\$184,381
15-0010-000	CHASE COUNTY SCHOOLS	\$369,748	\$184,874	\$554,622
15-0536-000	WAUNETA-PALISADE PUBLIC SCHS	\$253,956	\$126,978	\$380,934
16-0006-000	VALENTINE COMMUNITY SCHOOLS	\$484,064	\$242,032	\$726,096
16-0030-000	CODY-KILGORE PUBLIC SCHS	\$181,865	\$90,932	\$272,797
17-0001-000	SIDNEY PUBLIC SCHOOLS	\$929,913	\$464,956	\$1,394,869
17-0003-000	LEYTON PUBLIC SCHOOLS	\$105,377	\$52,689	\$158,066
17-0009-000	POTTER-DIX PUBLIC SCHOOLS	\$146,278	\$73,139	\$219,417
18-0002-000	SUTTON PUBLIC SCHOOLS	\$246,470	\$123,235	\$369,705
18-0011-000	HARVARD PUBLIC SCHOOLS	\$474,635	\$237,317	\$711,952
19-0039-000	LEIGH COMMUNITY SCHOOLS	\$106,868	\$53,434	\$160,302
19-0058-000	CLARKSON PUBLIC SCHOOLS	\$119,807	\$59,903	\$179,710
19-0070-000	HOWELLS-DODGE CONSOLIDATED SCHS	\$198,889	\$99,444	\$298,333
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	\$2,868,363	\$1,434,181	\$4,302,544
20-0001-000	WEST POINT PUBLIC SCHOOLS	\$787,849	\$393,924	\$1,181,773
20-0020-000	BANCROFT-ROSALIE COMM SCHOOLS	\$271,570	\$135,785	\$407,355
20-0030-000	WISNER-PILGER PUBLIC SCHOOLS	\$258,347	\$129,173	\$387,520
21-0015-000	ANSELMO-MERNA PUBLIC SCHOOLS	\$216,041	\$108,021	\$324,062
21-0025-000	BROKEN BOW PUBLIC SCHOOLS	\$675,923	\$337,962	\$1,013,885
21-0044-000	ANSLEY PUBLIC SCHOOLS	\$157,497	\$78,749	\$236,246
21-0084-000	SARGENT PUBLIC SCHOOLS	\$187,050	\$93,525	\$280,575
21-0089-000	ARNOLD PUBLIC SCHOOLS	\$78,620	\$39,310	\$117,930
21-0180-000	CALLAWAY PUBLIC SCHOOLS	\$135,416	\$67,708	\$203,124
22-0011-000	SO SIOUX CITY COMMUNITY SCHS	\$5,134,527	\$2,567,263	\$7,701,790
22-0031-000	HOMER COMMUNITY SCHOOLS	\$294,957	\$147,478	\$442,435

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23-0002-000	CHADRON PUBLIC SCHOOLS	\$772,405	\$386,203	\$1,158,608
23-0071-000	CRAWFORD PUBLIC SCHOOLS	\$227,517	\$113,759	\$341,276
24-0001-000	LEXINGTON PUBLIC SCHOOLS	\$5,500,017	\$2,750,009	\$8,250,026
24-0004-000	OVERTON PUBLIC SCHOOLS	\$252,394	\$126,197	\$378,591
24-0011-000	COZAD COMMUNITY SCHOOLS	\$913,769	\$456,885	\$1,370,654
24-0020-000	GOTHENBURG PUBLIC SCHOOLS	\$568,131	\$284,066	\$852,197
24-0101-000	SUMNER-EDDYVILLE-MILLER SCHS	\$232,322	\$116,161	\$348,483
25-0025-000	CREEK VALLEY SCHOOLS	\$220,475	\$110,237	\$330,712
25-0095-000	SOUTH PLATTE PUBLIC SCHOOLS	\$253,632	\$126,816	\$380,448
26-0001-000	PONCA PUBLIC SCHOOLS	\$144,931	\$72,465	\$217,396
26-0070-000	ALLEN CONSOLIDATED SCHOOLS	\$104,487	\$52,244	\$156,731
26-0561-000	EMERSON-HUBBARD PUBLIC SCHOOLS	\$435,625	\$217,812	\$653,437
27-0001-000	FREMONT PUBLIC SCHOOLS	\$5,175,922	\$2,587,961	\$7,763,883
27-0062-000	SCRIBNER-SNYDER COMMUNITY SCHS	\$283,294	\$141,647	\$424,941
27-0594-000	LOGAN VIEW PUBLIC SCHOOLS	\$342,062	\$171,031	\$513,093
27-0595-000	NORTH BEND CENTRAL PUBLIC SCHS	\$281,280	\$140,640	\$421,920
28-0001-000	OMAHA PUBLIC SCHOOLS	\$129,392,385	\$64,696,192	\$194,088,577
28-0010-000	ELKHORN PUBLIC SCHOOLS	\$598,227	\$299,114	\$897,341
28-0015-000	DOUGLAS CO WEST COMMUNITY SCHS	\$494,840	\$247,420	\$742,260
28-0017-000	MILLARD PUBLIC SCHOOLS	\$9,463,885	\$4,731,942	\$14,195,827
28-0054-000	RALSTON PUBLIC SCHOOLS	\$2,669,179	\$1,334,589	\$4,003,768
28-0059-000	BENNINGTON PUBLIC SCHOOLS	\$415,949	\$207,974	\$623,923
28-0066-000	WESTSIDE COMMUNITY SCHOOLS	\$2,536,220	\$1,268,110	\$3,804,330
29-0117-000	DUNDY CO STRATTON PUBLIC SCHS	\$450,339	\$225,170	\$675,509
30-0001-000	EXETER-MILLIGAN PUBLIC SCHOOLS	\$0	\$0	\$0
30-0025-000	FILLMORE CENTRAL PUBLIC SCHS	\$532,583	\$266,292	\$798,875
30-0054-000	SHICKLEY PUBLIC SCHOOLS	\$34,781	\$17,391	\$52,172
31-0506-000	FRANKLIN PUBLIC SCHOOLS	\$318,299	\$159,150	\$477,449
32-0046-000	MAYWOOD PUBLIC SCHOOLS	\$156,755	\$78,377	\$235,132
32-0095-000	EUSTIS-FARNAM PUBLIC SCHOOLS	\$118,330	\$59,165	\$177,495
32-0125-000	MEDICINE VALLEY PUBLIC SCHOOLS	\$109,459	\$54,729	\$164,188

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33-0018-000	ARAPAHOE PUBLIC SCHOOLS	\$366,391	\$183,195	\$549,586
33-0021-000	CAMBRIDGE PUBLIC SCHOOLS	\$167,859	\$83,930	\$251,789
33-0540-000	SOUTHERN VALLEY SCHOOLS	\$373,667	\$186,833	\$560,500
34-0001-000	SOUTHERN SCHOOL DISTRICT 1	\$459,777	\$229,889	\$689,666
34-0015-000	BEATRICE PUBLIC SCHOOLS	\$1,975,469	\$987,735	\$2,963,204
34-0034-000	FREEMAN PUBLIC SCHOOLS	\$110,087	\$55,044	\$165,131
34-0100-000	DILLER-ODELL PUBLIC SCHOOLS	\$89,644	\$44,822	\$134,466
35-0001-000	GARDEN COUNTY SCHOOLS	\$377,495	\$188,748	\$566,243
36-0100-000	BURWELL PUBLIC SCHOOLS	\$235,003	\$117,502	\$352,505
37-0030-000	ELWOOD PUBLIC SCHOOLS	\$173,612	\$86,806	\$260,418
38-0011-000	HYANNIS AREA SCHOOLS	\$138,631	\$69,315	\$207,946
39-0060-000	CENTRAL VALLEY PUBLIC SCHOOLS	\$330,305	\$165,152	\$495,457
40-0002-000	GRAND ISLAND PUBLIC SCHOOLS	\$11,993,085	\$5,996,543	\$17,989,628
40-0082-000	NORTHWEST PUBLIC SCHOOLS	\$653,623	\$326,812	\$980,435
40-0083-000	WOOD RIVER RURAL SCHOOLS	\$482,930	\$241,465	\$724,395
40-0126-000	DONIPHAN-TRUMBULL PUBLIC SCHS	\$187,127	\$93,563	\$280,690
41-0002-000	GILTNER PUBLIC SCHOOLS	\$67,958	\$33,979	\$101,937
41-0091-000	HAMPTON PUBLIC SCHOOL	\$67,577	\$33,789	\$101,366
41-0504-000	AURORA PUBLIC SCHOOLS	\$671,295	\$335,647	\$1,006,942
42-0002-000	ALMA PUBLIC SCHOOLS	\$273,885	\$136,942	\$410,827
43-0079-000	HAYES CENTER PUBLIC SCHOOLS	\$167,664	\$83,832	\$251,496
44-0070-000	HITCHCOCK CO SCH SYSTEM	\$318,643	\$159,321	\$477,964
45-0007-000	O'NEILL PUBLIC SCHOOLS	\$783,725	\$391,862	\$1,175,587
45-0044-000	STUART PUBLIC SCHOOLS	\$128,273	\$64,137	\$192,410
45-0137-000	CHAMBERS PUBLIC SCHOOLS	\$80,796	\$40,398	\$121,194
45-0239-000	WEST HOLT PUBLIC SCHOOLS	\$319,404	\$159,702	\$479,106
46-0001-000	MULLEN PUBLIC SCHOOLS	\$102,501	\$51,251	\$153,752
47-0001-000	ST PAUL PUBLIC SCHOOLS	\$364,271	\$182,136	\$546,407
47-0100-000	CENTURA PUBLIC SCHOOLS	\$306,775	\$153,388	\$460,163
47-0103-000	ELBA PUBLIC SCHOOLS	\$139,545	\$69,772	\$209,317
48-0008-000	FAIRBURY PUBLIC SCHOOLS	\$878,855	\$439,427	\$1,318,282

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48-0300-000	TRI COUNTY PUBLIC SCHOOLS	\$210,960	\$105,480	\$316,440
48-0303-000	MERIDIAN PUBLIC SCHOOLS	\$245,123	\$122,561	\$367,684
49-0033-000	STERLING PUBLIC SCHOOLS	\$105,368	\$52,684	\$158,052
49-0050-000	JOHNSON CO CENTRAL PUBLIC SCHS	\$522,974	\$261,487	\$784,461
50-0001-000	WILCOX-HILDRETH PUBLIC SCHOOLS	\$158,811	\$79,406	\$238,217
50-0501-000	AXTELL COMMUNITY SCHOOLS	\$95,239	\$47,620	\$142,859
50-0503-000	MINDEN PUBLIC SCHOOLS	\$530,017	\$265,008	\$795,025
51-0001-000	OGALLALA PUBLIC SCHOOLS	\$998,613	\$499,307	\$1,497,920
51-0006-000	PAXTON CONSOLIDATED SCHOOLS	\$178,336	\$89,168	\$267,504
52-0100-000	KEYA PAHA COUNTY SCHOOLS	\$103,049	\$51,525	\$154,574
53-0001-000	KIMBALL PUBLIC SCHOOLS	\$406,315	\$203,158	\$609,473
54-0013-000	CREIGHTON COMMUNITY PUBLIC SCHOOLS	\$207,260	\$103,630	\$310,890
54-0096-000	CROFTON COMMUNITY SCHOOLS	\$223,422	\$111,711	\$335,133
54-0501-000	NIOBRARA PUBLIC SCHOOLS	\$468,078	\$234,039	\$702,117
54-0505-000	SANTEE COMMUNITY SCHOOLS	\$419,372	\$209,686	\$629,058
54-0576-000	WAUSA PUBLIC SCHOOLS	\$116,716	\$58,358	\$175,074
54-0583-000	VERDIGRE PUBLIC SCHOOLS	\$61,639	\$30,819	\$92,458
54-0586-000	BLOOMFIELD COMMUNITY SCHOOLS	\$221,265	\$110,632	\$331,897
55-0001-000	LINCOLN PUBLIC SCHOOLS	\$40,981,301	\$20,490,650	\$61,471,951
55-0145-000	WAVERLY SCHOOL DISTRICT 145	\$611,603	\$305,802	\$917,405
55-0148-000	MALCOLM PUBLIC SCHOOLS	\$113,045	\$56,522	\$169,567
55-0160-000	NORRIS SCHOOL DIST 160	\$472,473	\$236,237	\$708,710
55-0161-000	RAYMOND CENTRAL PUBLIC SCHOOLS	\$236,237	\$118,118	\$354,355
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	\$4,308,191	\$2,154,096	\$6,462,287
56-0006-000	BRADY PUBLIC SCHOOLS	\$135,216	\$67,608	\$202,824
56-0007-000	MAXWELL PUBLIC SCHOOLS	\$266,280	\$133,140	\$399,420
56-0037-000	HERSHEY PUBLIC SCHOOLS	\$204,355	\$102,178	\$306,533
56-0055-000	SUTHERLAND PUBLIC SCHOOLS	\$140,149	\$70,075	\$210,224
56-0565-000	WALLACE PUBLIC SCH DIST 65 R	\$106,616	\$53,308	\$159,924
57-0501-000	STAPLETON PUBLIC SCHOOLS	\$106,897	\$53,448	\$160,345
58-0025-000	LOUP COUNTY PUBLIC SCHOOLS	\$93,606	\$46,803	\$140,409

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59-0001-000	MADISON PUBLIC SCHOOLS	\$731,939	\$365,969	\$1,097,908
59-0002-000	NORFOLK PUBLIC SCHOOLS	\$4,360,592	\$2,180,296	\$6,540,888
59-0005-000	BATTLE CREEK PUBLIC SCHOOLS	\$183,117	\$91,558	\$274,675
59-0013-000	NEWMAN GROVE PUBLIC SCHOOLS	\$202,751	\$101,375	\$304,126
59-0080-000	ELKHORN VALLEY SCHOOLS	\$254,618	\$127,309	\$381,927
60-0090-000	MC PHERSON COUNTY SCHOOLS	\$0	\$0	\$0
61-0004-000	CENTRAL CITY PUBLIC SCHOOLS	\$569,117	\$284,559	\$853,676
61-0049-000	PALMER PUBLIC SCHOOLS	\$198,045	\$99,023	\$297,068
62-0021-000	BAYARD PUBLIC SCHOOLS	\$573,093	\$286,547	\$859,640
62-0063-000	BRIDGEPORT PUBLIC SCHOOLS	\$438,282	\$219,141	\$657,423
63-0001-000	FULLERTON PUBLIC SCHOOLS	\$163,140	\$81,570	\$244,710
63-0030-000	TWIN RIVER PUBLIC SCHOOLS	\$283,009	\$141,504	\$424,513
64-0023-000	JOHNSON-BROCK PUBLIC SCHOOLS	\$195,669	\$97,835	\$293,504
64-0029-000	AUBURN PUBLIC SCHOOLS	\$595,489	\$297,744	\$893,233
65-0011-000	SUPERIOR PUBLIC SCHOOLS	\$436,915	\$218,458	\$655,373
65-2005-000	SOUTH CENTRAL NEBRASKA UNIFIED 5	\$536,203	\$268,101	\$804,304
66-0027-000	SYRACUSE-DUNBAR-AVOCA SCHOOLS	\$301,457	\$150,728	\$452,185
66-0111-000	NEBRASKA CITY PUBLIC SCHOOLS	\$1,474,658	\$737,329	\$2,211,987
66-0501-000	PALMYRA DISTRICT OR 1	\$146,383	\$73,191	\$219,574
67-0001-000	PAWNEE CITY PUBLIC SCHOOLS	\$363,886	\$181,943	\$545,829
67-0069-000	LEWISTON CONSOLIDATED SCHOOLS	\$179,988	\$89,994	\$269,982
68-0020-000	PERKINS COUNTY SCHOOLS	\$218,151	\$109,075	\$327,226
69-0044-000	HOLDREGE PUBLIC SCHOOLS	\$704,600	\$352,300	\$1,056,900
69-0054-000	BERTRAND PUBLIC SCHOOLS	\$176,331	\$88,165	\$264,496
69-0055-000	LOOMIS PUBLIC SCHOOLS	\$124,011	\$62,006	\$186,017
70-0002-000	PIERCE PUBLIC SCHOOLS	\$249,279	\$124,640	\$373,919
70-0005-000	PLAINVIEW PUBLIC SCHOOLS	\$346,519	\$173,259	\$519,778
70-0542-000	OSMOND COMMUNITY SCHOOLS	\$159,650	\$79,825	\$239,475
71-0001-000	COLUMBUS PUBLIC SCHOOLS	\$2,753,304	\$1,376,652	\$4,129,956
71-0005-000	LAKEVIEW COMMUNITY SCHOOLS	\$588,422	\$294,211	\$882,633
71-0067-000	HUMPHREY PUBLIC SCHOOLS	\$123,192	\$61,596	\$184,788

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72-0015-000	CROSS COUNTY COMMUNITY SCHOOLS	\$162,883	\$81,442	\$244,325
72-0019-000	OSCEOLA PUBLIC SCHOOLS	\$96,101	\$48,051	\$144,152
72-0032-000	SHELBY - RISING CITY PUBLIC SCHOOLS	\$300,357	\$150,178	\$450,535
72-0075-000	HIGH PLAINS COMMUNITY SCHOOLS	\$194,050	\$97,025	\$291,075
73-0017-000	MC COOK PUBLIC SCHOOLS	\$1,106,901	\$553,450	\$1,660,351
73-0179-000	SOUTHWEST PUBLIC SCHOOLS	\$265,080	\$132,540	\$397,620
74-0056-000	FALLS CITY PUBLIC SCHOOLS	\$930,722	\$465,361	\$1,396,083
74-0070-000	HUMBOLDT TABLE ROCK STEINAUER	\$426,791	\$213,396	\$640,187
75-0100-000	ROCK COUNTY PUBLIC SCHOOLS	\$199,574	\$99,787	\$299,361
76-0002-000	CRETE PUBLIC SCHOOLS	\$2,566,554	\$1,283,277	\$3,849,831
76-0044-000	DORCHESTER PUBLIC SCHOOL	\$182,269	\$91,135	\$273,404
76-0068-000	FRIEND PUBLIC SCHOOLS	\$115,945	\$57,972	\$173,917
76-0082-000	WILBER-CLATONIA PUBLIC SCHOOLS	\$345,285	\$172,643	\$517,928
77-0001-000	BELLEVUE PUBLIC SCHOOLS	\$4,257,657	\$2,128,829	\$6,386,486
77-0027-000	PAPILLION LA VISTA COMMUNITY SCHS	\$1,965,927	\$982,963	\$2,948,890
77-0037-000	GRETNA PUBLIC SCHOOLS	\$678,276	\$339,138	\$1,017,414
77-0046-000	SPRINGFIELD PLATTEVIEW COMMUNITY SCHS	\$294,209	\$147,104	\$441,313
78-0001-000	ASHLAND-GREENWOOD PUBLIC SCHS	\$488,221	\$244,110	\$732,331
78-0009-000	YUTAN PUBLIC SCHOOLS	\$137,797	\$68,899	\$206,696
78-0039-000	WAHOO PUBLIC SCHOOLS	\$552,245	\$276,123	\$828,368
78-0072-000	MEAD PUBLIC SCHOOLS	\$153,769	\$76,884	\$230,653
78-0107-000	CEDAR BLUFFS PUBLIC SCHOOLS	\$425,796	\$212,898	\$638,694
79-0002-000	MINATARE PUBLIC SCHOOLS	\$411,077	\$205,538	\$616,615
79-0011-000	MORRILL PUBLIC SCHOOLS	\$491,978	\$245,989	\$737,967
79-0016-000	GERING PUBLIC SCHOOLS	\$1,856,515	\$928,258	\$2,784,773
79-0031-000	MITCHELL PUBLIC SCHOOLS	\$675,376	\$337,688	\$1,013,064
79-0032-000	SCOTTSBLUFF PUBLIC SCHOOLS	\$5,237,209	\$2,618,604	\$7,855,813
80-0005-000	MILFORD PUBLIC SCHOOLS	\$240,584	\$120,292	\$360,876
80-0009-000	SEWARD PUBLIC SCHOOLS	\$573,927	\$286,963	\$860,890
80-0567-000	CENTENNIAL PUBLIC SCHOOLS	\$352,062	\$176,031	\$528,093
81-0003-000	HAY SPRINGS PUBLIC SCHOOLS	\$127,725	\$63,863	\$191,588

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81-0010-000	GORDON-RUSHVILLE PUBLIC SCHS	\$902,879	\$451,439	\$1,354,318
82-0001-000	LOUP CITY PUBLIC SCHOOLS	\$295,095	\$147,547	\$442,642
82-0015-000	LITCHFIELD PUBLIC SCHOOLS	\$131,669	\$65,834	\$197,503
83-0500-000	SIoux COUNTY PUBLIC SCHOOLS	\$0	\$0	\$0
84-0003-000	STANTON COMMUNITY SCHOOLS	\$224,793	\$112,397	\$337,190
85-0060-000	DESHLER PUBLIC SCHOOLS	\$206,945	\$103,473	\$310,418
85-0070-000	THAYER CENTRAL COMMUNITY SCHS	\$294,666	\$147,333	\$441,999
85-2001-000	BRUNING-DAVENPORT UNIFIED SYS	\$126,197	\$63,098	\$189,295
86-0001-000	THEDFORD PUBLIC SCHOOLS	\$145,602	\$72,801	\$218,403
87-0001-000	PENDER PUBLIC SCHOOLS	\$309,395	\$154,697	\$464,092
87-0013-000	WALTHILL PUBLIC SCHOOLS	\$984,294	\$492,147	\$1,476,441
87-0016-000	UMO N HO N NATION PUBLIC SCHS	\$1,487,468	\$743,734	\$2,231,202
87-0017-000	WINNEBAGO PUBLIC SCHOOLS DIST 17	\$1,650,546	\$825,273	\$2,475,819
88-0005-000	ORD PUBLIC SCHOOLS	\$568,427	\$284,213	\$852,640
88-0021-000	ARCADIA PUBLIC SCHOOLS	\$74,315	\$37,158	\$111,473
89-0001-000	BLAIR COMMUNITY SCHOOLS	\$813,077	\$406,539	\$1,219,616
89-0003-000	FORT CALHOUN COMMUNITY SCHS	\$157,269	\$78,634	\$235,903
89-0024-000	ARLINGTON PUBLIC SCHOOLS	\$216,131	\$108,066	\$324,197
90-0017-000	WAYNE COMMUNITY SCHOOLS	\$546,874	\$273,437	\$820,311
90-0560-000	WAKEFIELD PUBLIC SCHOOLS	\$496,183	\$248,091	\$744,274
90-0595-000	WINSIDE PUBLIC SCHOOLS	\$95,792	\$47,896	\$143,688
91-0002-000	RED CLOUD COMMUNITY SCHOOLS	\$291,395	\$145,697	\$437,092
91-0074-000	BLUE HILL PUBLIC SCHOOLS	\$203,598	\$101,799	\$305,397
92-0045-000	WHEELER CENTRAL SCHOOLS	\$99,092	\$49,546	\$148,638
93-0012-000	YORK PUBLIC SCHOOLS	\$1,131,982	\$565,991	\$1,697,973
93-0083-000	MC COOL JUNCTION PUBLIC SCHS	\$187,765	\$93,882	\$281,647
93-0096-000	HEARTLAND COMMUNITY SCHOOLS	\$167,421	\$83,711	\$251,132
TOTAL ESSER III SUBGRANT FUNDS		\$327,545,172	\$163,772,585	\$491,317,757

*On March 24,2021, the USED released 2/3 of the State's allocation to the NDE

** USED expects to release the remaining 1/3 of the state's allocation later this spring after an application process is completed by the state and reviewed by the USED



ESSER III

Funding Overview for LEAs

INVESTMENTS IN
Nebraska

The [American Rescue Plan \(ARP\) Act](#) was signed into law March 11, 2021 by President Biden, and includes another round of the Elementary and Secondary School Emergency Relief Fund (ESSER III), providing a total of nearly \$122 billion to States and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

Nebraska's Elementary and Secondary School Emergency Relief Funding Summary

Grant Fund	ESSER I (March 2020)	ESSER II (December 2020)	ESSER III (March 2021)
Total Nebraska ESSER Aid	\$65,085,085	\$243,073,530	\$549,484,612
Stimulus Program	CARES Act	CRRSA Act	ARP Act
State Allocation & Methodology	State Allocation	State Allocation	State Allocation
Total ESSER Allocation	\$13.2 billion	\$54.3 billion	\$122 billion
Total Nebraska ESSER Allocation	\$65,085,085	\$243,073,530	\$549,484,612
Minimum LEA Allocation	\$58,576,577	\$218,766,177	\$491,317,757
Available for Obligation*	9/30/22	9/30/23	9/30/24
Main Purpose of Funds	Ensure students and educators have devices, connectivity, support needed to continue to learn, and provide communication /support to families and students.	Measure and address learning loss among students disproportionately affected by COVID-19 and school closures, particularly students with high-needs.	Reopen schools and sustain safe operation aligned to CDC guidance for in-person learning. Provide evidenced-based interventions to meet social, emotional, and academic needs.

*Period of availability includes the Tydings period. Pre-award costs are allowable for expenses incurred from March 13, 2020 for ESSER I, II, III.

Although the ESSER III uses of funds are similar to those for ESSER I and II, there are important distinctions:

- period of funds availability
- maintenance of equity requirements
- LEA 20% reservation requirement for evidence-based activities and interventions
- seek public comment on LEA plans for safe return to in-person instruction, post on LEA website
- seek stakeholder engagement/public comment for use of funds plan

Priorities-Based Strategic Planning

It is important to remember that these are one-time funds that must be used to prepare for and respond to impacts of the COVID-19 pandemic. School districts should consider multi-year budgets in alignment with the priorities of the [Nebraska Framework for Renewal and Acceleration](#), outlining how the LEA will support their schools in meeting the social, emotional, and academic needs of their students through the fall of 2024.

ESSER I

April 2020

September 2022

ESSER II

January 2021

September 2023

ESSER III

March 2021

September 2024

ESSER III Allocation Methodology and Breakdown

The Nebraska Department of Education will use this same [funding methodology](#) to calculate estimated LEA allocations based on 2020 LEA shares of Title I, Part A allocations. SEAs must distribute a minimum of 90% of their total allocation to LEAs. Of the LEAs total allocation, 20% reservation is required to provide evidence-based interventions. A detailed breakdown of Nebraska ESSER III allocation is below.

Nebraska's Total ESSER III Allocation - \$545,908,619

- State-level reservation (10%) - \$54,590,862
- Allocation to LEAs (90%) - \$491,317,757
 - Evidence-based interventions (20%) - \$98,263,551

Timeline

Timeline	Action
June 1-10	Fast Track Application (Part 1) in the GMS
June 2 & 3	ESSER III Launch Zoom Session
July 1-10	Return to In-Person Plan Posted on LEA website
July 15 - September 1	Part 2 of ESSER Application and Use of Funds Plan in the GMS
July 28	NDE Day - Kearney (ESSER III Sessions)

GMS Application

The ESSER III application will be complete within the [GMS portal](#). To support school districts with navigating the changes within the ESSER III Part I of the application, updates are and pertinent information are provided in the [ESSER III Application Part I Instructions](#) guidance.

USED Resources

- [ARP ESSER Web Page](#)
- [ARP ESSER Methodology and Allocation Table](#)
- [ARP ESSER Grant Award Assurances](#)
- [ARP ESSER Interim Final Rule](#)
- [ARP ESSER Fact Sheet](#)
- [USED Frequently Asked Questions ESSER/GEER – May 2021](#)

Contact

For support of additional information, please contact:

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LEA Use of ARP ESSER Funds

Of the total amount allocated to an LEA from the State's ARP ESSER award, the LEA **must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions** and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care). Remaining LEA funds may be used for a wide range of activities to address needs arising from the coronavirus pandemic, including:

1. Any activity authorized by the ESEA of 1965, IDEA, AEFLA, and Perkins. **Note: McKinney-Vento was not included as an allowable use under ESSER III ARP Act.**
2. Coordination of preparedness and response efforts.
3. Providing principals and other school leaders with resources necessary to address the needs of their individual schools. **Note: Not included in ESSER III/ARP Act.**
4. Activities to address the unique needs of low-income students, children with disabilities, English learners, racial and ethnic minorities.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
6. Training and professional development for LEA staff on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agencies.
8. Planning, coordinating, and implementing activities during long-term closures.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the LEA that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental after-school programs.
12. **New ESSER II** Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including:
 - a. Administering and using high-quality assessments that are valid and reliable, to accurately assess academic progress and assist educators in meeting students' academic needs, including differentiating instruction.
 - b. Implementing evidence-based activities to meet the comprehensive needs of students.
 - c. Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - d. Tracking student attendance and improving student engagement in distance education.
13. **New ESSER II** School facility repairs and improvements to enable operation of schools to reduce the risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
14. **New ESSER II** Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.
15. **New ESSER III** Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff. **Important CDC Guidance can be found at: [Centers for Disease Control and Prevention's \(CDC\) Operational Strategy for K-12 Schools](#)**
16. Other activities that are necessary to maintain the operation and continuity of services in LEAs and continuing to employ existing staff of the LEA. Any entity that receives funds under the Education Stabilization Fund shall, to the greatest extent practicable, continue to pay its employees and contractors during the period of any disruptions or closures related to COVID-19.

Applied Connective Technologies

Phone: 866-358-0109
 2585 NE-14, PO Box 446
 Albion, NE 68620

Football Field Audio - Quote

No.: **1272**
 Date: 7/23/2020

Prepared for:
 Jon Perone
 Boone Central Schools Albion
 605 South 6th St.
 P.O. Box 391
 Albion, NE 68620

Prepared by: Ryan Robinson
 Account No.: 87
 Phone: (402) 395-2134
 Fax: (402) 395-2137

Quantity	Item ID	Description	UOM
1	SND-COM-R2-94MAX	Community R2-94MAX, High Output Full-Range 80x40 Weather Resistant Speaker	
2	SND-COM-R.5HP	Community R.5HP 12" 3-Way Weather Resistant Loudspeaker	
2	SND-COM-R.35-3896	Community R.35-3896, Full Range, 3-way Speaker, Weather Resistant	
1	SND-Crown XTi6002	Crown XTi6002, Amp, 1200W per channel @ 8 Ohms	
1	SND-CROWN-XTI2002	Crown XTi 2002 Pro Audio Amplifier	
1	SND-DENON-DN-500CB	Denon DN-500CB, CD/Media Player w/ Bluetooth/USB/Aux Inputs and RS-232c	
1	SND-DBX-640	dbx ZonePRO 640 Processor with Front-Panel Control	
250	WR-14/2C-WP-AQC295	14/2 Stranded bare copper conductors, shielded with an Aquaseal tape and overall jacket, - Gray	
30.00	Installation Services AVS	Installation Services AVS	

Your Price: \$16,908.30

Prices are firm until 8/22/2020 Terms: Net 30

Prepared by: Ryan Robinson, rrobinson@appliedconnective.com

Date: 7/23/2020

Accepted by:

Date: _____

Disclaimer

All prices quoted are valid for 30 days and does not include applicable sales tax. A 35% down payment invoice will be sent and must be paid before materials will be ordered. Thank you for your business.

Client Boone Central High School	Contact Name Jon Perone	Date April 13, 2021
Address 605 S 6th Street	Phone (402) 395-2134	Fax
City, State, Zip Albion, NE 68620	Email jperone@boonecentral.esu7.org	
Submitted By Matt Davis	Customer No. BOOCE	Proposal No. 1725

Football Field Sound System Upgrade

Qty.	Description
4	R-Series 2-Way Outdoor Loudspeakers
1	2-Channel 600-Watt Power Amplifier with Built-In Audio Processing
1	Rack-Mount Audio Mixer with 4-Mic and 3-Stereo Inputs
1	Rack-Mount CD/USB Player with Bluetooth Wireless Audio
1	Rack-Mount Power Conditioner/Surge Protector with Pull-Out Lights
1	3.5mm Audio Patch Cable for Phones & Portable Media Players
1	Qty, Outdoor-Rated 12-Ga Loudspeaker Cable
1	Qty, Misc. Fasteners, Hardware, and Materials
1	Qty, labor, including CTS certified personnel to install, optimize performance, and provide initial user training

Notes: *This proposal details recommended upgrades to the football field sound system for Boone Central Schools in Albion, NE. Existing speakers, speaker cabling, power distribution, mixer, equalizer, and amplifiers will be removed and returned to owner. New speakers (x4) will replace existing and field-facing speaker mounts will be reinforced. Speaker cabling will also be replaced. New power distribution includes surge protection and dimmable brightness pull-out lights. New mixer includes 4-mic and 3-stereo inputs with front-panel 3.5mm portable media player input. Existing wireless mic system and CD/cassette player will remain and will be connected to new mixer. New CD/USB/Bluetooth player will provide support for newer media formats and wireless Bluetooth audio playback. Please note Bluetooth will only work within ~30' line-of-sight with player. New power amplifier includes built-in audio signal processing. System will be tuned for best combination of intelligible speech and full-range music. End-user training is included.*

- Proposal does not include 120V power, conduits, raceways, wiremold, or backboxes of any kind. MSL will coordinate with owner provided electrician for electrical and conduit requirements of audio, video, and control systems.
- Includes MSL standard 1-year system warranty on parts and labor.
- Sales tax has not been included

Amount: \$9,963.00 Nine Thousand Nine Hundred Sixty-Three Dollars and 00/100 Cents.	Terms: 50% Down, Balance Upon Completion Midwest Sound & Lighting, Inc.
All material is guaranteed to be as specified. All work to be completed in a workmanlike manner according to standard practices. Any deviation from above specifications will be executed only upon written orders, and will become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control. Owner to carry fire, tornado and other necessary insurance. Our workers are fully covered by Workman's Compensation Insurance.	Authorized Signature 
Note: This proposal may be withdrawn by us if not accepted within 30 days.	Boone Central High School Authorized Signature
Acceptance of Proposal: The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified. Payment will be as specified above.	Date of Acceptance:

When considering audio, video or lighting solutions, look for these logos to be assured that you are discussing your problems with a qualified professional certified to know what they are talking about. Midwest Sound & Lighting employs certified personnel to ensure your satisfaction.





Classic Sportsweaver & Awards

PO Box 39
Boys Town, NE 68010

Invoice 8109

DATE
06/11/2021

PLEASE PAY
\$6,780.00

BILL TO

Boone Central High School
Jon Perone
605 S. 6th Street
Albion, NE 68620

SHIP TO

Boone Central High School
Jon Perone
605 S. 6th Street
Albion, NE 68620

PLEASE DETACH TOP PORTION AND RETURN WITH YOUR PAYMENT.

DESCRIPTION	QTY	RATE	AMOUNT
Awards Classic PVC Record Boards, 2 1/2' x 4' , Premium 1/2" Thickness, 6 drill holes per board for off wall mount	15	440.00	6,600.00
Awards 1" x 1" Chrome Sign Stand-offs	90	2.00	180.00
Awards Record Board Program Established Sign, 6" x 12" Note, delivery charges waived for outside 60 mile free zone. Note, Board Updates \$15 per record update regardless of update size Note. Installation not included, contact for estimate	1	0.00	0.00

TOTAL DUE

\$6,780.00

THANK YOU.

We accept Visa & Mastercard
Phone: 1-866-705-6906 or 402-330-2724
Fax: 402-999-0572
Email: info@classicsportswear.net
Website: www.classicsportswear.net