

NWABSD Board of Education Work Session

Tuesday, September 29, 2026 8:30 AM

Microsoft Teams, 744 Third Ave., Kotzebue, AK 99752

1.	8:30 A.M.	DIRECTOR'S REPORTS	Presenter: Terri Walker, Superintendent
2.	11:00 A.M.	GRANTS OVERVIEW	Presenter: Joy Cogburn-Smith, Director of State and Federal Programs
3.	12:00 P.M.	LUNCH	Presenter: on your own
4.	1:30 P.M.	AK START DATA	Presenter: Aeriale Johnson, Curriculum Director
5.	2:30 P.M.	SCHOOL PRESENTATIONS	Presenter: Terri Walker, Superintendent
6.		ADVISORY SCHOOL COUNCIL MINUTES	Presenter: Terri Walker, Superintendent
7.		BOARD COMMITTEE MEETING REPORTS	Presenter: NWABSD Board Members
8.		ACTION ITEMS REVIEW	Presenter: Margaret Hansen, Board President

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

FR: Office of the Superintendent

SUBJECT: Safety, Suspensions, Board and ASC
Elections

Jeff Alexander, Assistant Superintendent reports on the following:

SAFETY

Nonviolent Crisis Intervention – The training on De-escalation Basics for CPI was conducted on September 8, 2026. This program is an online training that gives our staff members the skills to handle all types of situations that may arise in a school setting with students. Joe Groves, Aletha Duchene, and I are all certified CPI instructors for the district. The three of us will train CPI leaders in each village to act as Nonviolent Crisis Prevention mentors to assist other staff members at each site. The additional training for these mentors will be completed later this fall.

As of September 11, 2026, all of the mandatory trainings have been assigned. Several courses that we require are online and we continue to monitor the progress of our staff members. We monitor the progress every couple of weeks and send out reminders to our staff to complete these trainings before the deadlines.

We have ordered replacement buckets and missing supplies for all of our Emergency Buckets. Every classroom should have an updated emergency bucket as soon as they are delivered. The emergency buckets allow our teachers to lockdown a classroom with the ability to provide all essential needs for each student for extended emergencies. In the event an overnight stay is necessary, the students and teachers could stay in the classroom until the emergency is cleared by authorities.

I have started doing my safety inspections at sites this year. I have completed three sites: Noorvik, Kiana, and Kivalina. I use the Checklist provided by our insurance company, APRA. I also check for emergency flip charts, emergency buckets, batteries and updated pads in the AED's, dates on the naloxone that is used for emergency overdoses, fire extinguishers, fire alarms, clear and identifiable exits, and other safety issues. Once a deficiency is identified, we work as quickly as possible to rectify the problem.

ELECTIONS

BOARD ELECTIONS and ASC ELECTIONS are both set for October 6, 2026. The principals are working hard to prepare for the ASC Elections at each site. All polling sites have been established and elections officials selected. They are busy creating ballots and preparing for the election.

September Activities:

1. Candidates must have their declarations completed and turned into the Superintendent's office by September 14th
2. Confirm official candidates with the office of the Superintendent
3. By September 17th complete and post a "Sample Ballot ASC Elections" clearly marked
SAMPLE BALLOT

October Activities:

1. First Tuesday of October – conduct the election (October 6th, 2026)
2. Voting will be from 8am to 8pm
3. Election Committee Chairperson is responsible for obtaining all supplies for the election

After elections:

1. Count the Ballots
 - a. Background Check for potential winners
 - b. Write-in Candidates
 - c. Tie Vote Procedure
 - d. Recount Procedure
2. Send “unofficial results” to the District Office
3. After All ballots are counted and verified, and background check is received from Human Resources:
 - a. Complete and post the “Certified Summary Sheet of ASC Election – Public Notice”
 - b. Send the “Certified Summary Sheet of ASC Election – Public Notice” to the office of the Superintendent
4. All new ASC members take the “ASC Oath of Office” at the first ASC meeting following the certification of results

SUSPENSIONS

Listed below are the out of school suspensions for our district and the reasons for the suspensions. The number of days vary with considerations for number of offenses and severity of the offenses. The majority of offenses are one day suspensions. We have a Discipline Chart on pages 49-52 of our student handbooks that the principals use as a guide:

1. Tobacco/Vaping – 3 Offenses
2. Hitting/Fighting – 4 Offenses
3. Insubordination/Racial Slur/Profanity – 2 Offense
4. Insubordination & Truancy – 2 Offenses
5. Threat of harm to other students – 1 Offense
6. Drugs/Alcohol – 1 Offense
7. Theft – 1 Offense



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

BOARD OF EDUCATION - STUDENT ACTIVITIES REPORT

Monday, September 28, 2026

Prepared by Robert Sheldon II, Student Activities Coordinator

Student Activities Committee: Tillie Ticket | Jeanne Gerhardt-Cyrus | Lawrence Jones | Alice Melton-Barr | Shannon Melton

1. September/October Activities Update

Date	Event / Status
Sept. 4-5	Noorvik XC Invitational KMHS XC at Nome Invitational - results not posted Nome Volleyball at KMHS - Friday: Kotzebue 0, Nome 3; Saturday: Kotzebue 0, Nome 3
Sept. 9	First ASAA Mix Six Volleyball practice allowance
Sept. 11-12	Kotzebue XC Invitational KMHS Volleyball at Nome - Saturday matches: Kotzebue 1, Nome 3; Kotzebue 0, Nome 3
Sept. 18-19	NWABSD XC Championships @ IAN - top three boys and top three girls qualify for State KHS XC @ Hutch Invite Redington Volleyball at KMHS- Friday matches: Kotzebue 3, Redington 0; Saturday matches: Kotzebue 3, Redington 0.
Sept. 25-26	Division II (3A) Big West XC Championship at Nome - top eight boys and girls, plus winning teams (7 per team), qualify for State KHS Volleyball at Barrow Triangular Tournament - Barrow, Bethel, Kotzebue (JV & Varsity) OTZ Student Government at AASG Fall Meeting in Healy
Sept. 30	First ASAA Wrestling practice allowance
Oct. 3	ASAA State XC Championships - Bartlett Trails, Anchorage Division III Boys - 10:00 a.m. Division III Girls - 11:00 a.m. Division II Boys - 12:00 p.m. Division I Boys - 12:45 p.m. Division II Girls - 1:30 p.m. Division I Girls - 2:15 p.m.
Oct. 16-17	KMHS at Nome Arctic Pinky Volleyball Tournament
Oct. 23-24	Mix Six Volleyball Conference Weekend #1 (NFHS Stream) Selawik site: WLK, BKC, KVL, WTK Deering site: DRG, ORV, IAN, SHG KHS Wrestling at Nikiski Tournament
Oct. 30-31	NWABSD Wrestling at Mountain City Christian Tournament, Anchorage

2. Region 1 Board of Directors Fall Meeting

Primary district item: Seek formal Region 1 approval of Selawik's 2027-28 reclassification appeal to remain at the 1A level. The district's rationale centers on geography, travel cost, scheduling, and the practical impact of competition structure despite current high school enrollment numbers.

3. ASAA Lifetime Gold Pass - Herman Ticket

Herman Ticket has been selected as the Region 1 recipient of the ASAA Lifetime Gold Pass, recognizing sustained and extraordinary service to student activities in Alaska.

Herman becomes the fifth NWABSD recipient, joining Mike Zibell of Noorvik (2020), Nate Kotch of Kotzebue (2021), Craig McConnell of Kotzebue (2023), and Tommy Wells of Kiana (2024).

His record of service includes 34 years in the Army, 44 years of employment with NWABSD, and approximately 40 years of coaching at the elementary, middle school, and high school levels. His impact extends well beyond Buckland and reflects decades of support for students, coaches, schools, and communities across the region.

4. Student Activities Committee - AR 6145, Section C: Participation Limits & Fees

The committee is reviewing current AR 6145 language concerning participation by qualifying alternative education students. Current language provides equal opportunity to participate and permits the District to establish activity fees and additional prorated expenses associated with participation.

Current comparative information: Of the districts contacted, North Slope Borough, Bering Strait, Lower Kuskokwim, Lake & Peninsula, Southwest Region, Kuspuk, Kashunamiut, Bristol Bay, Aleutians East Borough, and St. Mary's reported no participation fee. Fairbanks North Star Borough(\$250) and Anchorage School District(\$400) have been identified as having used a participation fee.

Committee purpose: Determine whether NWABSD should retain, revise, or remove the fee language in AR 6145 and develop a clear recommendation for administration and the Board of Education.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

FR: Office of the Superintendent

SUBJECT: Curriculum and Instruction

Aeriale N. Johnson, Director of Curriculum & Instruction, reports on the following:

Assessment

The Alaska Department of Education and Early Development (DEED) has publicly released the Alaska System of Academic Readiness (AK STAR) and Alaska Science Assessment results from the 2025-2026 school year. AK STAR is administered to students in grades 3–9 for ELA and mathematics, while the Alaska Science Assessment is administered in grades 5, 8, and 10. The district has until October 2 to disseminate student results to families. A report to the Board will be presented during the work session.

Beginning-of-the-year universal screening using NWEA MAP and mCLASS is underway. Teachers will use this data to inform their instruction, including identifying students' needs, forming small groups, and selecting interventions.

Curriculum

In partnership with the Property Services Department, the C&I Department has distributed curricular materials across the district. We continue to respond to teacher and administrator requests as needs arise.

Forming a curriculum committee to assess curricular impact and needs is next on the C&I Department's agenda. This committee will also evaluate the K-12 Social Studies curriculum.

Instruction

The C&I Department has been supporting instruction through site visits, including observing students as they learn; meeting with teachers, administrators and community members; and teaching demonstration lessons. Working alongside teachers has built trust and opened honest conversations about the district's problems of practice and our learning communities. This communication informs district-led professional development.

Extra duty contracts for MTSS tutors have been issued at each site per student enrollment. Tutoring began on September 14. Each tutor must work with students a minimum of five hours per week through May 2027.

Professional Development

Professional development is the engine that drives teacher excellence and student achievement. The C&I Department is committed to building sustainable systems of professional development to include districtwide inservices, districtwide and site-based professional learning communities (PLCs), and classroom-embedded support.

The C&I Department hosted a four-day inservice the week of September 7. Certified and classified staff were provided with mandatory trainings and engaged in professional development on adopted curricular materials, assessments, and tools with publisher's staff developers; implementing instructional strategies with Comprehensive Literacy State Development (CLSD) Grant staff developers; and supporting student

behavior with Susan Isaacs. This professional development was planned in alignment with the Board's Strategic Plan, administrator and teachers' expressed needs, and C&I staff's site visit observations.

All classified and certified PD participants were sent a survey at the end of the week. There were 107 respondents. The key data points were:

- 95% said that, thus far, this year's professional development is contributing to a culture of professional growth
- 91% said that the balance between professional learning, planning/preparation time, and site-based time was appropriate
- 88% said that they gained strategies they could use with students the following week
- 81% said that the inservice provided strategies for increasing student engagement
- 67% said that they would have preferred the training before students arrived

Respondents also contributed extended responses indicating a desire to increase the differentiation of professional development — especially for paraprofessionals and veteran teachers — and the amount of time they have during the sessions to apply their learning to lesson planning.

In response to the survey results, the C&I Department will continue to refine its offerings. Future facilitators have been asked to focus on ensuring that teachers have key takeaways that can be immediately applied and giving teachers time to make plans. A keynote and choice workshop have been added to the October 5 inservice that explicitly address engagement with Ellin Oliver Keene, the author of *Engaging Children: Igniting a Drive for Deeper Learning*. In addition, the twice-a-month district-led PLCs throughout the year will include sessions specifically geared toward paraprofessionals. On October 5 and on every fifth Monday PLC, classified and certified staff will also have an hour of choice workshop sessions.

This year's PLCs, which are held on early release Mondays, are highly structured for maximum impact as follows:

<i>First Monday</i>	<i>Second Monday</i>	<i>Third Monday</i>	<i>Fourth Monday</i>	<i>Fifth Monday</i>
Principal-Facilitated Site PLCs	District-Facilitated Content Area PLCs: Iñupiaq Iļisautri <i>Wanda Baltazar</i> PK-12 Instructional Paraprofessionals Science of Reading - Foundational Principles & Supports for Students and Teachers <i>Beverly Hardesty</i> Pre-K stand alone Creative Curriculum <i>Tracy Bell</i> K-5, including Multigrade Pre-K ClearMath <i>Stephanie Tsuya</i> Secondary Social Studies <i>Lori Lundgaard-Hall</i> Sixth Grade stand alone & Secondary ELA <i>Lorena German</i> Secondary Math/Science <i>Pat McDonald</i>	Principal-Facilitated Site PLCs	District-Facilitated Literacy Across the Curriculum PLCs: Iñupiaq Iļisautri <i>Wanda Baltazar</i> PK-12 Instructional Paraprofessionals Science of Reading - Foundational Principles & Supports for Students and Teachers <i>Beverly Hardesty</i> PK-2 <i>Lea Steiner</i> 3-6 <i>Tiffany Neal</i> 7-12 ELA <i>Sara Gretina</i>	District-Facilitated Choice Workshops

			7-12 Science, Math, Social Studies <i>Karen Grose</i>	
--	--	--	---	--

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 2026

NUMBER:

FR: Office of the Superintendent

SUBJECT: Iñupiaq Program Report

Year 1: The Iñupiatun Ilisaqta Project (TIIP)

The NW Arctic Borough School District (NWABSD) aims to preserve Inupiaq culture and language, focusing on educational innovation for Alaska Native students. The project is designed around four main goals.

Goal 1: To increase NWABSD's Students' knowledge, skills and extent of the Inupiaq language and promote

Inupiaq fluency in reading, speech and writing.

- FY 27- Inupiaq Pilot Immersion Pre-K classes in three schools (Buckland, Noatak, Selawik), Inupiaq instructor PD curriculum development, implementation, assessments, and evaluations.
- Completed Iñupiaq Instructors Language course offering during academic year and summer (2-week course) June 2026. Instruction indicated as noted below.
- Planned FY 27 continued language course offering after school, 4 days per week implemented.
- Iñupiaq Instructors – Kotzebue training and meeting week of in-service, Sept 8 –PD language training and classroom integration.

Goal 2: To increase Inupiaq language and cultural activities within High School Physical Science and Biology courses.

- FY 27 – implement Physical Science Course pilots Pilot three schools (Buckland, Noatak, Selawik), Science instructor PD, curriculum development, implementation, assessments and evaluations. Course includes student workbook, teacher guide, PowerPoint for lessons, relevant Iñupiaq literature, Iñupiaq words and phrases (written and recorded for pronunciation).
- Compilation of assessment student and instructor data; surveys of stakeholders.
- Review of lessons and curriculum by knowledge bearers for cultural connections and relevance.
- Utilization of data and feedback throughout the year for Physical Science Course refinement. Weekly TEAMS meetings for pilot teachers and Iñupiaq instructors from the 3 pilot schools with Crystal Redgrave. Outside Evaluation, Karen McCain, also attends.
- FY 27 – development of Biology course completion following previous foundation and framework established for Physical Science Course. (Pilot FY 28) Scheduled TEAMS and onsite meetings to be held and specific dates confirmed.

Goal 3: To increase the exposure of the NWABSD Pilot Schools Iñupiaq language and cultural activities.

- Focus on increasing cultural activities within the schools and to include the expertise and language of Iñupiaq speakers.
- Physical Science Course focuses on cultural activities, seasons, language and seasonal applications

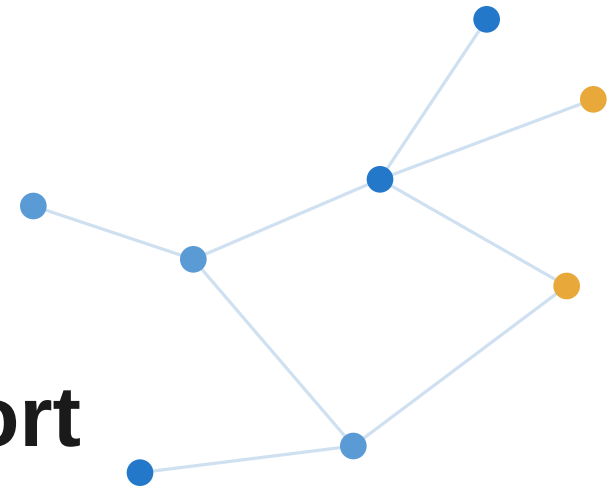
Goal 4: To provide opportunities for stakeholders to be actively involved in the development of the NWABSD curriculum and cultural activities by utilizing the local community in writing, developing, and incorporating Iitqusiat.

- Focus on stakeholder involvement at all levels of the project through surveys, stakeholder review, and knowledge bearer review. This leads to course refinement throughout FY 27.
- Knowledge bearer review meetings (3 per academic year). Discussion and Scheduling on-going.

Highlights Year 1: TIIP

- Iñupiaq Programs
 - NWABSD Career Opportunity postings for Director of Iñupiaq Programs and Bilingual/Bicultural Coordinator. Coordinator hired as of September 2026, Wanda Nauyaq Baltazar.
- Implementation of Knowledge Bearers Advisory Group
 - Discussed organization, cultural implications, activities, liaison for local input
 - Offered guidelines for monthly and seasonal activities, strategies, and vocabulary
 - Meetings – FY 2y to be scheduled 3 times per school year to review and refine
- Iñupiaq Instructors
 - Weekly afternoon meeting (Tuesday-Friday, 2:30-3:30) via ZOOM to accommodate Iñupiaq language instruction
 - Mainly focused on Iñupiaq language instruction.
 - Additional activities, as needed:
 - Developed Lesson Design, practiced instructional strategies, developed Iñupiaq instructional phrases and vocabulary for pre-K through grade 12
 - Developed seasonal cultural activities, Iñupiaq vocabulary (both dialects); shared with Science curriculum teachers (refining of Physical Science course with cultural presentation, activities, and language
 - Reviewed previously developed student benchmarks for Iñupiaq language
 - Coordination of Pre-K pilot scope & sequence, activities, lessons, language (spoken & written), and benchmarks
 - Modeled integration of Iñupiaq language, seasonal activities for classroom implementation
- Pre-K Immersion Pilot
 - Pre-K scope & sequence, timeline, activities, language integration, and benchmark development on-going. Immersion pre-k pilots: Winona Ballot and Nellie Cleveland. Development of timeline and curriculum to continue FY 27
 - Pre-K pilot to begin FY 27 – Ambler, JNES
 - Monthly logs, check-ins with Director and Outside/Independent evaluator
 - Student Benchmarking twice per year
 - Continuous feedback and refinement
 - Stakeholder input and review
- Science Curriculum
 - MOA with Crystal Redgrave for Iñupiaq cultural integration into Science Courses

- Refinement of Physical Science Course for FY 27 Pilot in 3 schools (Buckland, Noatak, Selawik)
 - FY 27 – 3 Physical Science instructors continued refinement of 40 lessons/labs
 - Tie ins with language, seasonal activities, place-based
 - Pilot implementation Fall 2026
- Physical Science pilot to begin FY 27 (3 schools) – Buckland, KMHS, Noatak
 - Monthly logs, check-ins with Directors and Outside/Independent evaluator
 - Assessments and student data collection quarterly
 - Continuous feedback and refinement
- FY 27 Development of Biology Course – following similar framework of Physical Science Course
- Continued activities
 - FY 27
 - Pilot Pre-K Immersion Pilot (Noatak, JNES)
 - Pilot Physical Science Class (Buckland, Noatak, Selawik)
 - Integration of Iñupiaq Studies into Biology coursework
 - Continued Iñupiaq Instructor language course and integration of language into student delivery
 - Survey for stakeholder feedback
 - Continuation of Knowledge Bearer feedback and meetings
 - Continuation of Language Immersion studies for Iñupiaq instructors
- Future activities
 - FY 28
 - Continue Pre-K Immersion Pilot
 - Biology Pilot
 - Continuous refinement of coursework
 - All others as above



Technology Department Report

Board of Education Briefing

Prepared by Savio Dias, Director of Technology

Submitted to NWABSD Board of Education Members

Date September 28, 2026

This interactive report mirrors the printed Board briefing. Use the contents page to jump to any section, or open the bookmarks panel in your PDF viewer.





Contents



- | | |
|--|---------------------------------------|
| 1 Artificial Intelligence and FERPA Compliance | 7 E Rate Revenue Detail |
| 2 Cybersecurity and Phishing Defense | 8 Broadband Cost History |
| 3 Camera and Vape Detection Rollout | 9 Help Desk Ticket Volume |
| 4 Device Deployment | 10 Summer Project Highlights |
| 5 Curriculum Systems and Site Support | 11 Technology Assets Shipped to Sites |
| 6 2027 Grant Funding | 12 Closing |



Artificial Intelligence and FERPA Compliance

Staff received guidance during the Instructional Inservice on how AI should be used responsibly and in compliance with student privacy law under

AI should never replace professional judgment, direct instruction, or meaningful teacher student engagement.

- 1 No entering any student or staff information into AI platforms
- 2 AI should only be used for efficiency and creativity
- 3 Do not trust everything AI tells you
- 4 Overdependency on AI for writing, problem solving, or creative tasks can undermine critical thinking, skill development, and academic integrity
- 5 When in doubt, contact the IT department or the Director of Technology directly

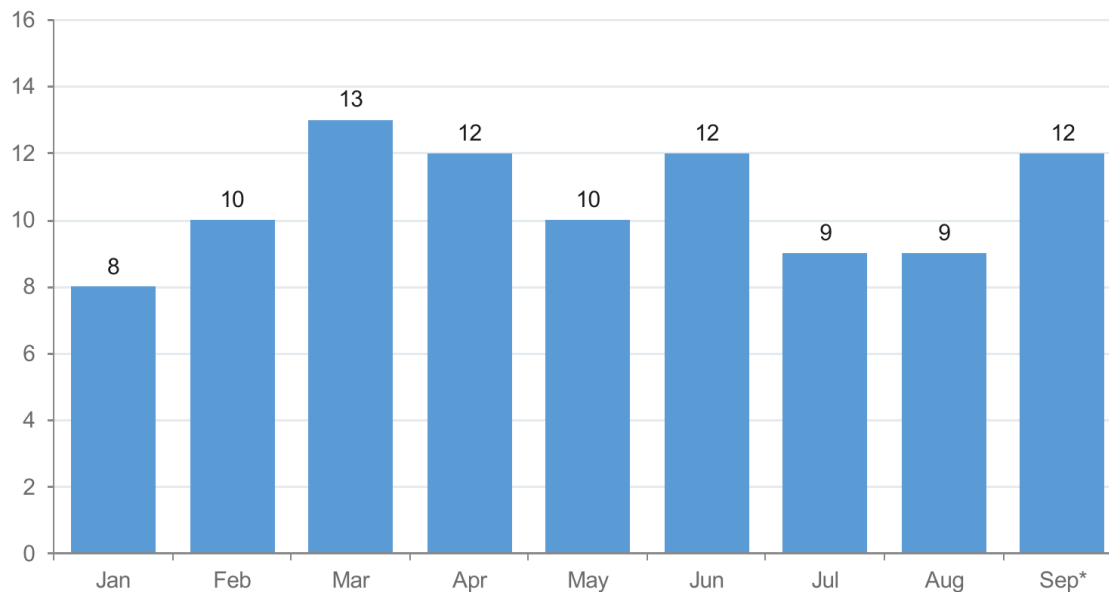


Cybersecurity and Phishing Defense



Monthly phishing simulations run through KnowBe4, with follow up training for staff who click or

Clickers Enrolled in Additional Training (2026)



September figure is through the report date

95

total staff enrolled in remedial training from January through September 2026

Monthly Cadence

Every clicker or responder receives targeted follow up lessons through KnowBe4, keeping remediation continuous rather than reactive.



Camera and Vape Detection System Rollout



Verkada hardware and 10 year licensing purchased and received for all schools, funded through a partnership between the Borough and a generous donation from Teck Alaska.

Ambler Access and training done. Interior mounted. Exterior on hold for snow melt.	ATC Dorm cameras installed.	Buckland Not started.
Deering Not started.	JNES / KMHS Access and training done. Interior mounted including restrooms and the KMHS gym.	Kiana Not started.
Kivalina Access and training done. Eighty five percent of interior and exterior installed. One bus operational.	Kobuk Not started.	Noatak Access and training done. Interior in the entryway and main middle and high school bathrooms.
Noorvik Installation in progress.	Selawik Installation in progress.	Shungnak Not started.

Not started In progress Nearly complete



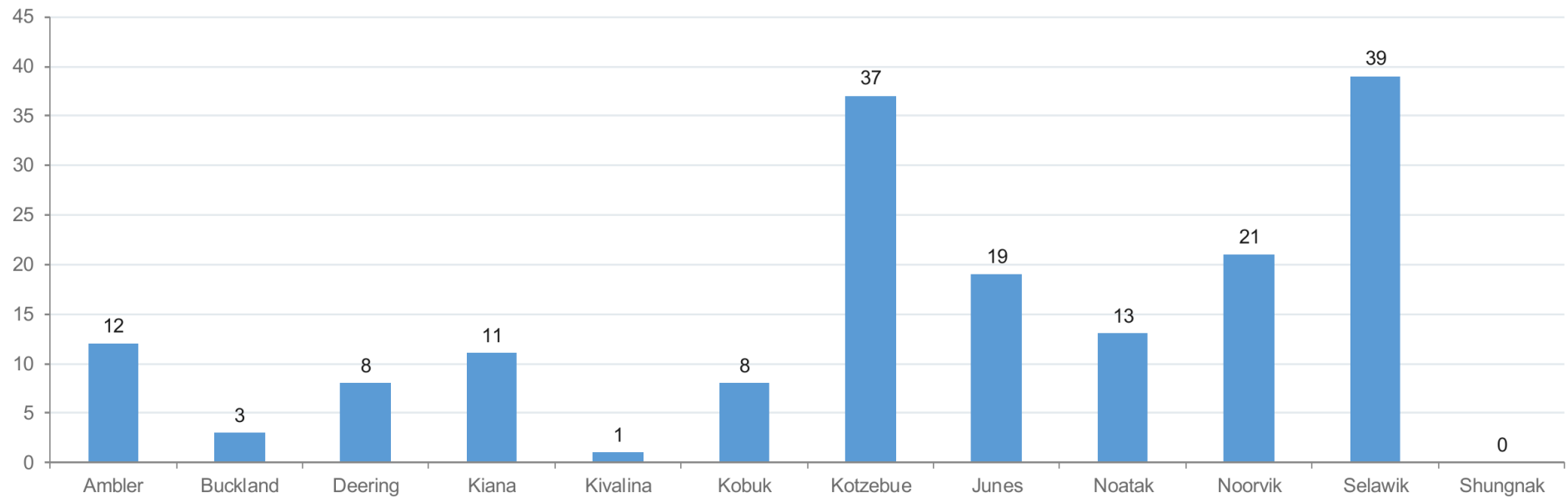
Device Deployment



172

laptops and iPads deployed districtwide

Laptops and iPads imaged and shipped since the last board meeting





Curriculum Systems and Site Support



1 Selawik Site Visit

Visited Selawik during the Inservice week and restored key building systems, including

- Employee timeclock
- Gym microphone and speakers
- School phone system

2 Curriculum Platform Support

Configuration of the new program Amira Learning, and reconfiguration of Amplify for Curriculum, to support instructional staff districtwide.



2027 Grant Funding, Projected



\$12,764,073.75

total projected formula grant funding

Category 1, Internet

\$11,609,460.00

Federal Government

Subsidizes internet cost by 90 percent

Category 2, Hardware and Networking

\$333,433.75

Federal Government

Subsidizes networking hardware cost by 85 percent

State Broadband Assistance Grant

\$821,180.00

State of Alaska

Covers the remaining 10 percent federal match

All three grants fund annually from July 1 through June 30, and benefit all students and staff districtwide.



E Rate Revenue Detail



Category 2, Hardware

- \$333,433.75 budgeted by the E Rate Program
- Requires RFPs and a 15 percent district match
- New funding window from FY26 through FY30
- District has five years to use these funds

Category 1, Internet

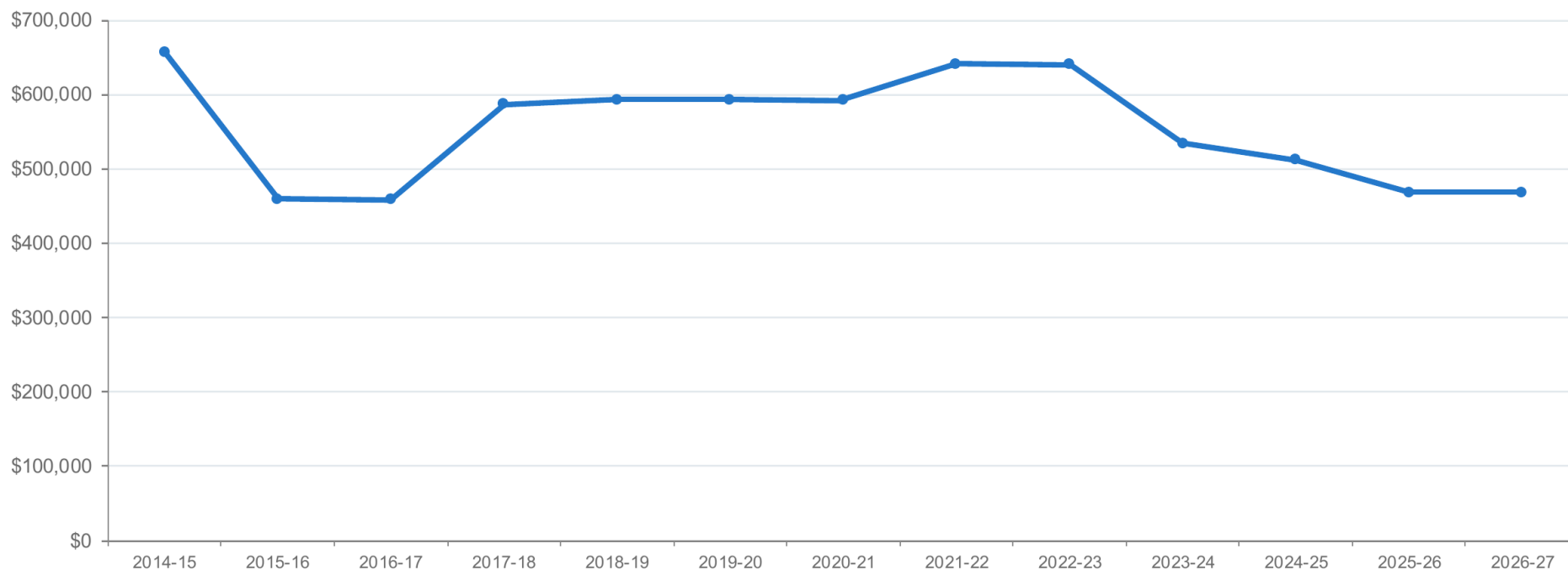
- \$11,609,460.00 in 2026/2027 funding awarded in Wave 1
- District pays a 10 percent match, buffered by the State Broadband Assistance Grant, which was \$821,180.40 for FY26 and is projected the same for FY27
- Total out of pocket cost for 2026/2027 is projected at just 3.6 percent of actual internet costs



Broadband District Cost, 2014 to 2027



E Rate and state grant subsidies have driven the district's out of pocket broadband cost down sharply since the 2021/2022 peak.

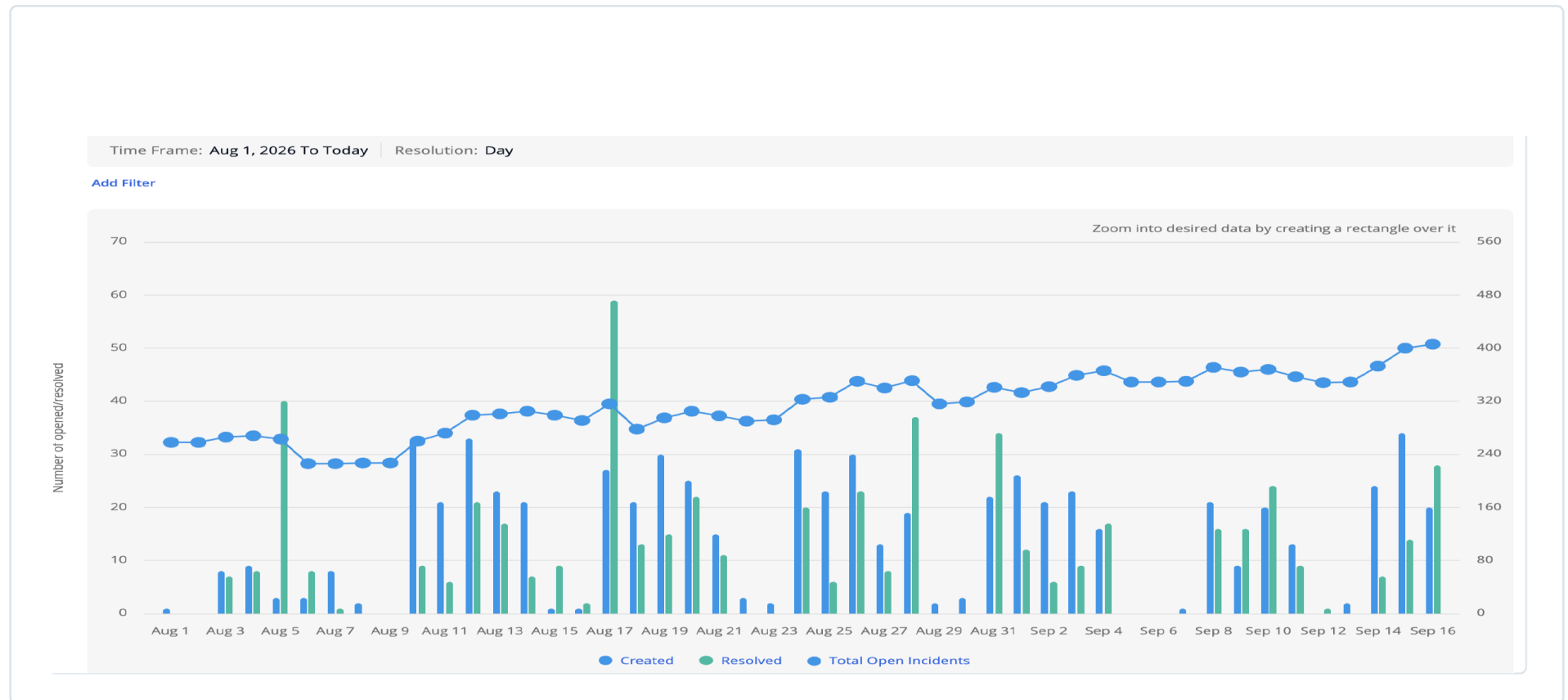




Help Desk Ticket Volume



Ticket activity by day, August 1 through September 16, 2026





Summer Project Highlights



Selected infrastructure and support work completed during the summer

1

Staff Onboarding and Offboarding

AD accounts, Microsoft 365 licensing, device assignment, and MFA enforcement for new hires and transfers.

2

Polycom Camera Installs

Installed video conferencing cameras in the Board room and Terri Walker's office.

3

IT Dashboard

Built a central dashboard aggregating documentation and platform data districtwide.

4

Server Rebuilds

New servers rebuilt in Kivalina and Selawik.

5

ZendTo Upgrade

Updated to the latest version with SAML login for secure staff file transfer at files.nwarctic.org.

6

Forgejo Deployment

Stood up a locally hosted source code and documentation repository at forgejo.nwarctic.org.

Asset resale. Old equipment was cleaned and wiped for resale, with an estimated buyback value of approximately \$83,000.



Technology Assets Shipped to Sites



Totes and boxes of refreshed technology shipped districtwide in August 2026

ABL 6 totes, 1 box 08/03	DRG 5 totes 08/03	IAN 8 totes 08/03	KVL 12 totes 08/03	ORV 19 totes 08/03
WTK 13 totes 08/03	BKC 17 totes, 1 box 08/04	SHG 5 totes 08/04	WLK 19 totes 08/10	OBU 5 totes 07/24

Site codes. ABL Ambler, DRG Deering, IAN Kiana, KVL Kivalina, ORV Noorvik, WTK Kotzebue, BKC Buckland, SHG Shungnak, WLK Selawik, OBU Kobuk.



Questions and Discussion



Savio Dias • Director of Technology • Northwest Arctic Borough School District

[Return to contents](#)

MEMORANDUM

TO: Regional School
Board Members

DATE: September 29, 2026

NUMBER: Work session

FR: Office of the Superintendent

SUBJECT: Student Services
Report

Perrian Windhausen, Director of Student Services reports on the following:

Registration and Student Information System

- Weekly training meeting with all secretary's district-wide to answer question and give updates. This practice continues to be helpful and supportive to site staff.
- Data export – student rosters for child find activities at sites
- Continued Enrollments and transfers between sites.
- Inputting grades from other schools into our system for transferred-in students.
- Data check to ensure teachers role in PowerSchool connected to correct class group for attendance.
- PowerSchool updates in preparation for OASIS reporting in October.
- Emailer updates to include all new members of the emailer group.
- Student Drops when request come from sites.
- Fulfilling records requests to other schools and previous students requesting transcripts.

Counseling Services

- In-service training provided to new counselors and counseling interns on the AKCIS- 360 Program and the Personal Learning and Career Plans (PLCPs) for students throughout our school district.
- Provided in-service training to all counselors and counseling interns on issues such as: Scheduling of Middle and High School students, Harm to Self and Other Protocols, ACT Information and test Dates, and Scholarship Information
- Senior Audits/training conducted with counselors for students identified as seniors to determine eligibility for Spring 2027 graduation, eligibility for sports, and scholarships such as the Alaska Performance Scholarship.
- Schedules for all students checked for placement in first and second semester courses.
- Direct assistance provided to students enrolling in EmpowerU – Academic Resiliency, Independent Study, ANSEP, Service Learning, Dual Credit courses, and Courseware classes.
- Updating of Scholarships on school district web site and shared with School Counselors, Counseling Interns and School Administrators.

Special Education:

- Specialist have made onsite visits to all villages and Kotzebue schools. Specialist include:
 - Physical therapist
 - Occupational therapist
 - Speech/Language Pathologist
 - Behavior Specialist
 - School Psychologist
 - Special Education Teacher Specialist and Mentors
 - Vision Specialist
 - Deaf Education Specialist
 - Autism specialist
- Special education teacher and aide training with Autism/Behavior specialist scheduled for October Inservice.
- Referrals for Speech services has increased, with over 12 new screening completed during the first month of school.
- Intensive needs review initiated for FY 27 submissions, medical records requested as needed.

Youth Leaders:

The Youth Leaders have hit the ground running this new school year! Five students represented the Youth Leaders at the 2026 Regional Elders and Youth Conference, hosted by Aqqaluk Trust in Kotzebue! Students themselves reported that they had a wonderful time and were honored to speak with their elders!

We have also had our first Teams monthly meeting and are excited about the opportunities ahead, such as the 43rd Annual Statewide First Alaskans Institute Elders and Youth Conference and AFN in Anchorage. We will be sending 16 students from district wide site to the conference in Anchorage.

Pictures below are from the Kotzebue Regional Elder and Youth event:





Early Learning and Family (ELF):

- Enrollment has dipped slightly this past quarter due to a staffing reduction with 17 families receiving services along with several referrals to be processed. We continue to work closely with providers at Maniilaq Health Center on the Well-Child and referral process and have met with new village-based providers.
- Edna Elisabeth Nyang Speech Pathologist, and Janelle Coop, Speech Pathologist continue to provide screenings, evaluation and speech therapy with enrolled families. Speech services are in person and virtually as well between quarterly on-site visits. Physical Therapist, Kristin Bacon has been traveling in the region with us as well.
- We are working on Extra Duty Contracts and hiring additional Early Childhood Educators as well.
- Working closely with site special education teams to transition Infant Learning Program children into school-based services in September.

Action Item:

- MOA Addendum for Speech Pathologist, Anna Coddington.
- Approval of MOA: Wilder Interpreting Services

MEMORANDUM

TO: NWABSD Board of Education Members

Date: September 29, 2026

FR: Office of the Superintendent

SUBJECT: Alaska Technical Center
& STAR of the NW

Joe Groves, Director of ATC/STAR, reports on the following:

ATC Short Course Update

Currently, 46 individuals have applied and been accepted into the Heavy Equipment Operator, CDL, Toyo Repair, Boiler Repair, Heavy Equipment Mechanic, and Hair Cut, Color & Style programs. The first short courses will begin the week of September 28, with Heavy Equipment Operator and Hair Cut, Color & Style being the first courses offered, followed by Toyo Repair and Coast Guard 6-Pack certification.

Additionally, 21 individuals have taken and passed their driver's license road test, administered by ATC staff. Of those who passed, 17 were adults, and 4 are current high school students.

We would also like to recognize Norma Jones and her daughter, Josephine Ballot! Norma chaperoned Josephine into Kotzebue so she could take her GED test. Norma returned home with her driver's license, while Josephine returned as a GED graduate! Congratulations to both of you on these wonderful accomplishments! We are proud to celebrate your hard work and success.



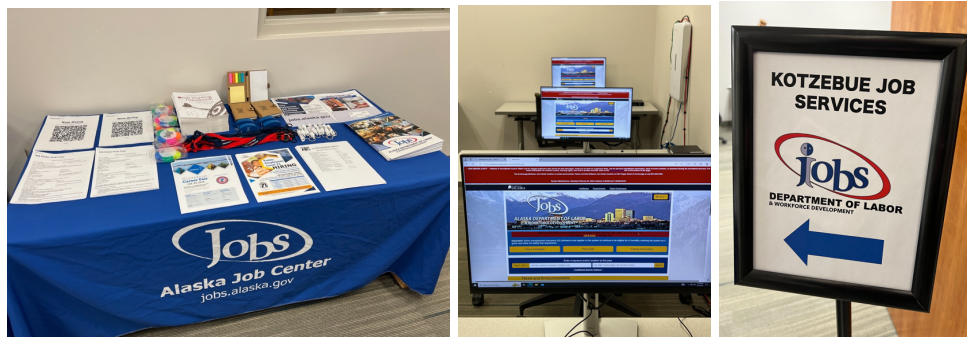
ATC High School Schedule

There are 44 High School students taking Culinary Arts, Design & Fabrication, Business Software, and Construction Trades Technology. The Construction Trades Technology gave the coffee shop a facelift with a new counter and backsplash. Below is a picture of the crew.



Alaska Job Center

The Kotzebue satellite office of the Alaska Job Center is open during the last week of each month. The next scheduled date is September 28th.



STAR of the Northwest Magnet School:

We have 14 full-time STAR students in the dorms. Students are from Kobuk, Noorvik, Kiana, Deering, Buckland, Fairbanks, and Anchorage.

Highlights from STAR:

- Several students are active in district leadership
- Students continue to receive regular physical and mental healthcare
- Students have a scheduled open gym at KMHS and JNES during the week

- Regular weekly activities include Roller-skating, Volleyball, Weight Room, and Basketball
- Other weekly activities include Smoothie making, Spa Day (nails, homemade facial scrubs, lotions, etc.), baking food, and movie nights.
- Bi-Monthly after-school socials with games and special snacks
- Pumpkin Carving contest upcoming
- Fall Berry Picking
- Native Food Processing and Meal Prep
- A Monthly Newsletter is distributed to Parents and Students to keep everyone updated



26-27 RediSTAR Schedule:



2026-2027 SCHEDULE



September 15-25, 2026	ORV/IAN RS1
September 29-Oct 8, 2026	WLK RS1
October 13-24, 2026	KVL/WTk RS1
October 21-24, 2026	NWABSD EXPLORATORY READISTAR
November 3-12, 2026	BKC/DRG RS1
December 1-11	ABL/SHG/OBU RS1
RediSTAR Semester 2	RediSTAR Semester 2
January 18-27, 2027	WLK RS2
February 2-11, 2027	ORV/IAN RS2
February 16-25, 2027	WTK/KVL RS2
March 2-11, 2027	BKC RS2
March 30-April 8, 2027	DRG RS2
April 20-29, 2027	ABL/SHG/OBU RS2

Hewlett Foundation Grant

The Northwest Arctic Borough School District received a two-year, \$400,000 grant to support workforce development in renewable energy. A battery storage training unit is expected to arrive on the last barge, while curriculum development is also underway. The district plans to offer its first renewable energy training class in spring 2027.

ATC Advisory Partners Committee

ATC will host an Advisory Partner Committee Meeting in October. Currently, 20 individuals will be invited to represent the following organizations: NWABSD, Ambler Metals, Aqqaluk Trust, NANA Construction, NWAB, Maniilaq, NMS, NANA, Teck, NIT, and the City of Kotzebue.

The meeting will give Alaska Technical Center and industry partners an opportunity to come together, share updates, discuss workforce needs, and strengthen partnerships that support training and employment opportunities across the region.

EDUCATION PROGRAM

Ilisautri Grant
September Update

HIGHLIGHTS

Participants in Education Preparation Programs

- **37 current participants**
 - 7 community members
 - 12 NWABSD staff
 - 18 students this year (Dual Credit)
 - 9 communities

Tuition Reimbursement/Stipend

- **12 current recipients**
- 3 graduated
 - 2 employed with NWABSD
- 2 new students enrolled for fall

Apprenticeships

- **5 current apprentices** - Arctic Resource Community Foundation.
- 2 apprentices received OEC

Dual Credit Class

- WRTG-111
 - Students from Kivalina, Kiana, Noorvik, Selawik, Kotzebue, Homeschool, ANSEP (18 total)
- MATH068 - virtual
- EDEC105 - UAA virtual

Educators Rising

- Currently selecting Teacher Leaders to recruit students and begin another year of preparation!



GED Program at ATC

School Year 2026-27

Enrollment in 2026-27

- 24 students are enrolled in the GED program.
 - 14 are in the Reading for the GED course to build up their reading skills.
 - 10 are fast-tracked to tutoring and testing.
- 2 GED graduates have enrolled in ATC training programs.
- 25 individuals have requested information about the GED program but haven't signed up yet.

Village Outreach

- A site visit was held in Deering on August 19th. Two students attended.
- A site visit was held in Ambler September 8-9. Two students attended.
- A site visit will be held in Noatak on October 5th.
- Students are located in Deering, Noatak, Ambler, Selawik, Shungnak, Kivalina and Buckland.

For the first time we have more village students than Kotzebue students!

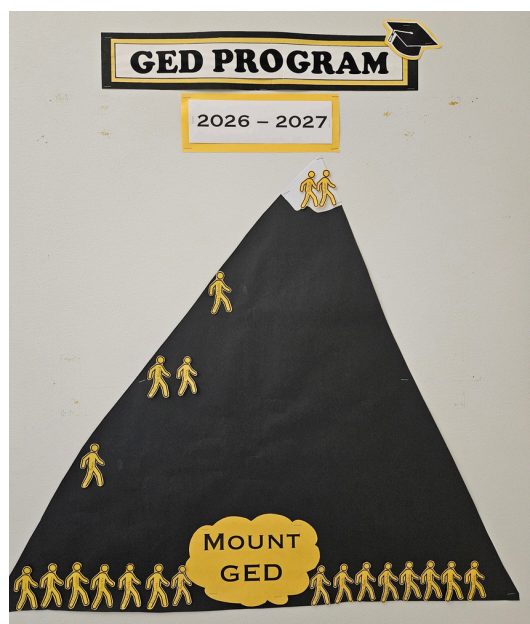


Josephine Ballot passed her GED tests in just three days!

GED Graduates of 2026-27

Josephine Ballot of Selawik
Joseph Ballot of Selawik

more to come!



Mount GED student display outside the GED classroom.

Grant Funding FY27

September 2026

FORMULA GRANTS	Fund Code	Projected Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Title I-A Basic /Parent Involvement	262 261 267 260 266	\$3,084,986.94	Annually July 1 st -June 30 th	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development Educational Consultants Safety Technology	All Students
Title I-C Migrant	263	\$ 1,184,502.44	Annually July 1 st -June 30 th	State Pass Through	Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 th
Title VI Indian Educ.	360	\$590,675	Annually July 1 st -June 30 th	Office of Indian Education	Inupiaq Culture and Science Program PD Travel (cultural) Paraprofessionals Inupiaq Dept Staff	Native Students
JOM Johnson O'Malley	363	\$ 290,619.19	Annually July 1 st -June 30 th	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement	Cultural & Native Ed.
Carl Perkins	274	\$139,590	Annually July 1 st -June 30 th	State Pass Through	Career & Technical Support	Grades 9-12 CTE Teachers
Rural and Low- Income School Program	364	\$72,287.33	Annually July 1 st -June 30 th	Office of School Support and Rural Programs	Teacher/Admin Professional Development School Improvement	All Staff
TOTAL		\$5,362,660.90				

Grant Funding FY27

September 2026

State Funded Grants	Fund Code	FY26 Funds	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Quality Schools	100	\$107,000	Annually July 1 st -June 30 th	State distribution	Afterschool Tutoring and other site base activities as needed	All Schools Students & Staff
Early Learning	285	\$1,037,287.00	July 1 st -June 30 th	State distribution	PreK Classrooms	All PreK Students
School Improvement 1003(a)	280	\$454,500	July 1 st -June 30 th	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	All Schools except for Deering
DEED Literacy Grant	305	\$350,000	July 1 st -June 30 th	DEED Subgrant	Support for Literacy, Professional Development and Read's Act Implementation	All staff and Students
TOTAL		\$1,948,787				

Grant Funding FY27

September 2026

Competitive Grants Currently Awarded (these are funds already allocated to our school district)

CURRENT COMPETITIVE GRANTS	Fund Code	Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Native Youth in Action	354	\$661,391.94 Total remaining funding	Yearly, October 1 to September 30 Year 5 of 5 Ends Sept 30, 2027	Demonstration Grants for Indian Children	Alaska Native Science & Engineering Program (ANSEP)	Grades 5-12
Our Youth – Positive Vision for the Future (OYVF)	367	\$2,024,444 Total remaining funding	Yearly, January 1 to December 31 Year 4 of 5 Ends Dec 31, 2027	Office of Elementary and Secondary Education	Counselor Costs, Professional Development for counselors, including certification education, counselor travel, counseling student supports	All Grade Levels
Literacy Connections Innovative Approaches to Literacy	353	\$98,148.09	Yearly, October 1 to September 30 Year 5 of 5 Ends Sept 30, 2026	Office of Elementary and Secondary Education	Literacy Specialists Books for Children Reading Tutoring Libraries	All Grade Levels
Alaska Native ED Ilisautri Project C3	365	\$1,944,923.39 Total remaining funding (No Cost Extension Possible)	Yearly Aug 1st-July 31 st Year 3 of 3 Ends July 31 st , 2027	Alaska Native Education Program	Cultural Orientation for new teachers, Educators Rising, and program for courses to obtain education degree	New Teachers, Paraprofessionals 9-12 students
Alaska Native ED The Iñupiatun Ilisaqta Project (TIIP)	366	\$1,067,671.14 Total funding through FY27	Yearly July 2-July 1 Year 2 of 3	Alaska Native Education Program	Immersion PreK Program Cultural Curriculum Development Inupiaq Dept Staff Professional Development & Supplies	All Students
Preparing Our Youth (POY)	358	\$776,654.82 Total funding through FY27	Yearly Oct 1 st to September 30 Year 2 of 5	Demonstration Grants for Indian Children	ReadiSTAR, CTE Increase engagement with career exploration activities, improve employability skills, and establish clear pathways to professional growth	Grades 6-12
Current TOTAL Funding		\$6,671,381.47				

Grant Funding FY27

September 2026

PENDING COMPETATIVE APPLICATIONS	Fund Code	Pending Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Innovative Approaches to Literacy Application submitted June 9, 2026	N/A	\$710,000 (first year)	Pending If received funding will begin October 1, 2026	Office of Elementary and Secondary Education	Literacy Coordinator Books for Children Reading Tutoring (MTSS) Libraries	All Grade Levels



BUCKLAND SCHOOL

PO BOX 91 • Buckland, Alaska 99727 • (907) 494-2127

Date: **08/09/2026** will keep the same agenda for September meeting:

Time: 5:30 PM

Principal: David Westenhov

ASC Members:

Quorum Established: Yes / No

1. Call to order
2. Roll call
3. Moment of silence
4. Pledge of Allegiance
5. Approval of Agenda
6. Reorganization of the Council
7. Approval of past meeting minutes
 1. November 24, 2025
 2. Revised 02-09-2026
8. Correspondence
9. Principal reports
 - A. Student Attendance & Enrollment
 - B. Upcoming Events
 1. ASC Election 10-06-26
10. Items for Advisory School Council Consideration
 - A. Old Business
 - a. No response from Charlene Sampson
 - B. New Business
 - a. Coaching Interviews and Recruitment
11. Items for next meeting's agenda
12. Public Comments
13. ASC member comments
14. Time and Place of next meeting
15. Approval of Minutes
16. Adjournment

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel

VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future





DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

ASC Meeting Minutes

Date: 9/15/2026

Time: 7:00 pm

Principal: Angela Schraven

ASC Members: Kevin Moto

Delores Iyatunguk

Gloria Carter

Roberta Moto

Denise Iyatunguk

Quorum Established: Yes / No

1. Call to order by Delores at 7:20
2. Roll call

7:40	Kevin Moto
x	Delores Iyatunguk
x	Gloria Carter
	Roberta Moto
x	Denise Iyatunguk

3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests
 1. Omar Mahmoud-MS/HS teacher
6. Approval of Agenda--Denise made a motion to approve the agenda, Gloria seconded, motion carried
7. Approval of past meeting minutes—approved at May meeting
8. Public Comments
9. Correspondence
10. Reports from committees
11. Principal (Site Administrator) reports
 - A. Iñupiaq Culture and Language Update—No teacher
 - B. Student Activities & Funds Update—
 1. Student Activity Fund has a little more than \$50,000 (for emergencies)

KM 9/15

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



2. The Basketball fund has approximately \$2800

3. The Class of '27 has approximately \$3000

C. Student Attendance & Enrollment

1. Enrollment 57

D. Upcoming Events

1. Regional Cross Country Meet in Kiana—two of our elementary students will attend the meet
2. September 23, 2026, Literacy Night, 6:30 pm
3. Early Release at 1:30 September 28th
4. Testing window August 31-September 15-- mClass (DIBELS) Grades Kindergarten-6th
5. Testing window September 14-25--MAP Reading, Language Usage, Math and Science Grades 3-10
6. Testing window September 14-25--MAP Math Grades 1-2
7. IRA Gym Monitor—Kevin Moto
8. A Gym Monitor and Adult Gym monitor rules and regulations was created for each monitor. Denise approved the new form and Gloria seconded it, motion carried
9. BPO position is available
10. The new ELA/SS teacher is expected to arrive at the beginning of October.
11. Youth Leader Advisor is Richard Andrews

12. Board Policy Review for Public Comment

13. Items for Advisory School Council Consideration

A. Old Business

B. New Business

- a. The ASC would like to be part of the hiring process for new teachers.
- b. Would like to move:
 1. 6th graders (3 students) from the 3rd-6th grade class to the 7th grade class
 2. 2nd graders (3 students) from the PreK-2nd grade class to the 3-5 class
 3. Extend PreK (3 students) hours by one hour to 3:30

LCM 9/15

14. Items for next meeting's agenda

A. Swearing in of new ASC members

15. Public Comments

16. ASC member comments

17. Time and Place of next meeting

A. October 13, 2026

B. 7:00 pm

C. Deering School

18. Approval of Minutes: Denise made a motion to approve minutes, seconded by Gloria, motion carried

19. Adjournment: Delores made a motion to adjourn, seconded by Denise, motion carried

Kerina 
a/15



KIANA SCHOOL

PO BOX 190 • Kiana, Alaska 99749 • (907) 475-2115

Date: 09/02/2026

Time: 12:00

Principal: Lynn Smith

Secretary: Cheryl Curtis-Jackson

ASC Members: Victoria Morris, Naomi Chappel, Eileen Schaeffer, Teresa Stalker

Quorum Established: Yes / No

1. **Call to order:** Victoria Morris called the meeting to order at 12:10 pm
2. **Roll call:**
 - Victoria Morris, Present
 - Naomi Chappel, Present
 - Eileen Schaeffer, Present
 - Teresa Stalker, Present
3. **Moment of silence:** observed
4. **Pledge of Allegiance:** In English
5. **Introduction of Staff and Guests:** Jeanne Gerhardt-Cyrus
6. **Approval of Agenda:** Naomi made a motion to approve the agenda with the removal of #2 last day school lunch on Principal's report. Second by Eileen Schaeffer. Motion approved.
7. **Approval of previous meeting minutes:**
8. **Public Comments:** Jeanne: Regional School Board meeting: we have a new curriculum director, asking if we receive the board meeting minutes, we haven't gotten them. I'm on the curriculum committees, Policy Committee and Student activities.
9. **Correspondence:** None
10. **Reports from committees:** None
11. **Principal reports**
 - **Inupiaq Culture and Language Update**
 1. Inupiaq Day Activities: Elementary and HS/MS have alternating Monday's Inupiaq Day Activities
 - **Student Activities & Funds Update**

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



1. Likely have to have co-ed teams this year due to numbers
2. The borough funded an additional Million, 700,000 earmarked for coaching EDCs and MS Sports

- **Student Attendance & Enrollment**

1. Current Enrollment 90 (92)

- **Upcoming Events**

1. 9/04-Cross Country in Noorvik
2. 9/07- Labor Day
3. 9/08-9/12- Teacher Inservice (No school for Students)
4. 9/10-NANA Informal Shareholders Meeting 2-8
5. 9/09-Maniilaq Suicide Prevention Night Painting activity
6. 9/10-First allowable Practice for Mix Six Volleyball
7. 9/12- Cross Country in Kotzebue
8. 9/18- Cross Country Regionals in Kiana
9. 9/30- First allowable Practice for Wrestling
10. 10/03- State Cross Country at Bartlett
11. 10/23-10/24- Volleyball at Deering
12. 11/06-11/07- Volleyball at Kiana
13. 11/06-11/07- Wrestling at Nome
14. 11/13-11/14- Volleyball at Buckland
15. 11/19-11/21- Volleyball Regionals at Buckland
16. 11/20-11/21- Wrestling at Kotz
17. 12/02-12/05- State Volleyball
18. 12/04-12/05- Wrestling at Grace Christian
19. 12/11-12/12- Wrestling regionals in Nome
20. 12/18-12/19- State Wrestling

12. Board Policy Review for Public Comment: None.

13. Items for Advisory School Council Consideration

A. Old Business

- a. Ratify Facility Use Permits approved by Polling ASC
 - i. 8/21-8/22- ROL Youth Retreat: Eileen Schaeffer made a motion to ratify ROL Youth retreat Second by Naomi Chappel. Motion approved.

- ii. 9/10-NANA Informal Shareholders Meeting 2-8: Teresa Stalker made a motion to ratify NANA informal shareholder meeting. Seconded by Naomi Chappel. Motion approved.
- iii. 9/2-NANA/Ambler Metals/AIDEA: Eileen Schaeffer made a motion to ratify NANA/Ambler Metals/AIDEA. Seconded by Naomi Chappel. Motion approved.

B. New Business

- a. Seats up for election 10/6
 - i. Seats C and E are up for elections: Victora Morris' seat and the vacant seat is up.
 - ii. I have had no interest yet

14. Items for next meeting's agenda: Canvas of Elections

15. Public Comments: Jeanne: OPT in Kiana has several grant applications pending: Cultural leadership, Work Force Development. Face to face meeting September 19, 2026. September 26, 2026 virtual conference. Aqqaluk Trust having a regional conference.

16. ASC member comments: Naomi: open gym, there is gym list but kids not enrolled into school should be able to utilize it. Eileen: no comment. Teresa: Visitor's into school do we have to sign in, it can be a disruption.

17. Time and Place of Next Meeting: First Wednesday of the month at 12 pm or call of the Chair in the School Library.

18. Approval of Minutes: Naomi Chappel made a motion to approve Sept. 2, 2026 meeting. Second by Teresa Stalker. Motion approved.

19. Adjournment: Naomi Chappel made a motion to adjourn. Second by Teresa Stalker. Motion approved.



**Kotzebue Schools
Advisory School Council
Tuesday, September 1, 2026
6:00 PM JNES Library or Via Teams / Call in Audio**

Microsoft Teams Link:
<https://bit.ly/kotzASC>

Call In Number: 907-308-3192
Conference ID: 225 993 185#



1. Calling of meeting to Order, Roll Call
 - a. Kristofer Rose
 - b. Ashley Madison
 - c. Victoria Ferguson
 - d. Cory Jackson
 - e. Jade Hill – absent
 - f. Bree Swanson - absent
2. Establishment of Quorum
3. Approval of the Agenda
 - a. Victoria – 1st
 - b. Kristofer – 2nd
4. Pledge of Allegiance/Moment of Silence
5. Introduction of Guests and Public Comments
 - a. E.H - comments
 - b. R.M – comments
 - c. T.C
 - d. A.G
 - e. M.G
6. Correspondence - none
7. Reports
 - a. Principal and Activity Reports:
 - i. JNES & KMHS - Kerry
 1. Kristofer – Questions
 - a. Marjorie – Answered
 - b. Kerry – Answered
 - c. Marjorie – Answered
 - d. Marjorie / Christopher - Answered
 2. Victoria – Questions, Comments
 - a. Marjorie – Answered
 - b. Ke'ani / Kerry / Marjorie – Answered
 - c. Kerry / Ke'ani - Answered
 3. Ashley – Questions, Comments
 - a. Christopher / Kerry – Answered
 - b. Kerry – Answered
 - c. Christopher / Ke'ani - Answered
 4. Cory – Questions, Comments
 - a. Christopher – Answered
 - b. Marjorie / Kerry – Answered



- b. Discussion Items
 - i. Election – Marjorie
 - 1. Letter of interest (Seat F) – Review after elections
- 8. Action Items
 - a. Facility Use Agreements – Marjorie
 - i. Victoria – Comments
 - ii. Cory – Comments
 - iii. Kristofer – Comments
 - iv. Ashley – Comments, Suggestion
- 9. Items for ASC Consideration
 - a. Board Policy Revisions and/or new policies - none
 - b. Old Business - none
 - c. New Business - none
- 10. Public Comments
 - a. A.G – comments
 - b. Kerry – comments
 - c. E.H – comments
 - d. R.M - comments
- 11. Council Comments
 - a. Victoria – comments
 - b. Kristofer – comments
 - c. Cory – comments, emergency preparedness for next meeting
 - d. Ashley - comments
- 12. Date for Next Meeting
 - a. 10/13 @ 6pm – JNES Library
- 13. Approval of Minutes
 - a. Kristofer – 1st
 - b. Cory – 2nd
- 14. Adjournment
 - a. 7:30 pm

ASC Members 2025-2026			
Bree Swanson	Seat A (2028)	Victoria Ferguson	Seat E (2027)
Jade Hill	Seat B (2027)		Seat F (2028)
Ashley Madison	Seat C (2026)	Cory Jackson	Seat G (2026)
Kristofer Rose	Seat D (2027)		



NAPAAQTUGMIUT SCHOOL

PO BOX 49 • Noatak, Alaska 99761 • (907) 485-2153

Date: SEPTEMBER 22, 2026

Time: 4:30

Principal: Lori Lundgaard-Hall

ASC Members: Mary Adams, Alice Adams, Hilda Booth, Amy Mitchell, Tristen Ashby

Quorum Established: Yes / No

1. Call to order at 4:35
2. Roll call
3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests: Lori Hall, Kayla Pietila
6. Approval of Agenda
 - A. Motion to approve A Mitchell
 - B. Move to approve T. Ashby
 1. Seconded A. Adams
7. Public Comments
 - A. K. Pietila wanted to come to ask for assistance voicing need for another teacher. We are over the ratio for the district. 2 classes are at the 20:1 ratio and PK-1 is at 26. These are our youngest learners who need the most hands-on time and she doesn't feel that she can do justice to them as one teacher.
 1. We anticipate 6 new students will be enrolling next month with the arrival of the VPSO.
8. Correspondence
 - A. Letter from K. Pietila
 - B. Letter from the ASC
9. Reports from committees
 - A. BPO report- see attached
 1. Regarding Critical Lift station repairs, we have a new lift station waiting for installation but have not had the construction crews necessary to dig and replace.
 2. The manual temp adjustments have been waiting for repair going into at least year 4. We have to adjust temp basically by guesswork which is inefficient.
 3. Window parts have been waiting since spring maintenance requests were submitted.
10. Principal reports
 - A. Iñupiaq Culture and Language Update

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



1. We are offering Iñupiaq in Middle school this year, would love to be able to offer an Iñupiaq culture class for 9-12. Saumik has been working with the immersion program and has attended meetings in Kotzebue.

1. There are some Inupiaq teachers with EDC's that are also working with science teachers on place based.

B. Student Activities & Funds Update

1. See attached
 1. Waiting on rollover for accurate update
2. Volleyball has started and we have MS volleyball this year.
3. First student cultural activities start this month

C. Student Attendance & Enrollment

1. See attached

D. Upcoming Events

1. State testing this week
2. ASC Election in October
3. IRA attendance reward
 1. IRA will combine with August and September award winners (per Tristen).
4. Wilderness First Aid course offering the week prior to Thanksgiving break. Open to public to join.

11. Board Policy Review for Public Comment

12. Items for Advisory School Council Consideration

A. Old Business

B. New Business

- a. Approval for Slushy Machine purchase for the school store
 - i. Approved and order "shocker"
 - ii. Search for a way to do snow cones
- b. Still searching for a student government sponsor
 - i. Faculty just maxed with no extra time to sponsor more extracurricular activities.
- c. Hospitality committees/ASC selling nachos?

- i. Can we have an evening to gather people to come into the commons to plan to work together for our tournaments, with sign up sheets etc.. This way we are prepared.

- 1. Ingredients will have to be pre purchased. No blanket purchase at the store.

- ii. Community may be low on meat, so few tutu so far can we perhaps offer meat packages for people to have to cook.

- 1. IRA will commit to purchase all the meat (Tristen) through sales tax

- 2. Some classes can bake to donate to the hospitality rooms.

13. Items for next meeting's agenda

- A. Continue with hospitality conversations and meetings

- B. ASC NACHO sales

14. Public Comments

15. ASC member comments

- A. Is the Pre K grant being used to fund the PK position? Why do we not have a stand-alone PK with that grant?

16. Time and Place of next meeting

- A. Oct 13, 4:30

17. Approval of Minutes

- A. Motion to approve A. Adams

- B. Seconded. A. Mitchell

18. Adjournment

- A. Motion to adjourn 6:22 A Mitchell

- B. Motion to second A. Adams

Grade Level	ADA %
-2	100.00%
-1	91.75%
0	85.16%
Subtotal	89.23%
1	86.73%
2	93.06%
3	95.76%
Subtotal	91.85%
4	90.05%
5	94.01%
6	94.87%
Subtotal	92.34%
7	87.07%
8	77.98%
Subtotal	83.13%
9	76.46%
10	88.80%
11	80.54%
12	65.09%
Subtotal	74.55%
Grand Total	85.37%

Student activities balance has:
 @\$200K fund have not rolled over yet so an exact figure is impossible to get.

Current enrollment 150 with 6 new enrollments expected in October (VPO)

BPO REPORT:

Waiting on 3 drums of gasoline to return.

Fuel report: we have 4 filled tanks (loaned 250 gallons to the village for AVEC)

Waiting for electrician to come to mount the scoreboard and to install the cameras and new vape sensor as well as reinstall the vape sensor that was pulled down in the boys bathroom.

Fire system is back up and running, waiting for the guys to come do the heat controls so they don't have to be manually adjusted.

Waiting on a bunch of parts for windows, hinges and locks specifically, so we can unlock some windows that are currently screwed shut.

Two years ago we were told that 30 new window shades were ordered for the classrooms, we still have not seen those.

We have been waiting on replacement garage door glass for a broken window on secondary commons for 3 years. It has been measured no fewer than 5 times.

Critical before freeze up is getting the teacher housing lift station repaired. We are waiting for Nana construction but so far nothing. It has shifted again (since it was replaced 3 years ago) and the pipes aren't meeting. The main needs to be regrated to the lift station.

Letter of Concern Regarding Current School Staffing

Napaaqtugmiut School Advisory School Council

September 23, 2026

To Whom It May Concern:

The Napaaqtugmiut School Advisory School Council is writing to express serious concern regarding the school's current elementary staffing. We respectfully request immediate consideration for an additional elementary teaching position so that students can receive the instruction, support, and individual attention they need.

Currently, three of the school's four elementary classes are at or above the district student-to-teacher ratio of 20 students to one teacher. The most urgent concern is the combined Pre-K, kindergarten, and first-grade classroom, where one teacher is responsible for 26 students across three grade levels. This arrangement requires one teacher to plan and deliver instruction for students with widely different developmental and academic needs while also providing interventions, monitoring progress, managing classroom needs, and supporting the social and emotional development of very young learners.

This concern is becoming more urgent because the school expects six additional students to enroll in October. Although we do not yet know the exact grade-level placement of these students, it is likely that at least some will enter elementary classrooms that are already at or above capacity. Without additional staffing, these enrollments may further increase class sizes and intensify the instructional and supervision challenges already affecting students and staff.

The early elementary years are critical because students develop the foundational literacy, numeracy, communication, and learning skills that influence their success throughout school. Young children need hands-on instruction, frequent modeling, repetition, guided practice, and timely individualized feedback. Under the current staffing structure, it is increasingly difficult to provide these supports consistently and to prevent learning gaps from widening.

Our teachers remain deeply committed to the students of Napaaqtugmiut School and are working hard within the resources available to them. However, the present class sizes and multi-grade configuration create limitations that teacher effort alone cannot overcome. This is not simply a concern about workload. It is a concern about equitable access to effective instruction, appropriate intervention, student safety and supervision, and the long-term academic success of our children.

The Advisory School Council believes that adding an elementary teacher is an immediate and necessary investment in our students, staff, families, and community. Under the proposed staffing plan, the additional teacher would assume responsibility for the half-day Pre-K class, allowing the current multi-grade configuration to be reorganized into more appropriate grade groupings. During the remainder of the school day, this teacher would be available to provide flexible support throughout the elementary grades. This schedule would create more opportunities to address identified areas of weakness through small-group instruction, targeted intervention, reteaching, progress monitoring, and individualized assistance while also supporting classroom teachers in meeting a wider range of student needs.

We respectfully ask the district and all appropriate decision-makers to review Napaaqtugmiut School's current staffing as soon as possible and authorize an additional elementary teaching position. We also request a timely response outlining what steps can be taken to address this concern.

Thank you for your attention to this urgent matter and for your continued commitment to the students and families of Napaaqtugmiut School.

Sincerely,



Advisory School Council Chair



Advisory School Council Member



Advisory School Council Member

September 15, 2026

Dear Members of the Advisory School Council ,

I am writing to ask you to help us in voicing our need to hire an additional teacher to our elementary school. Our current class sizes, student-to-teacher ratios, and grade-level planning and preparation are creating significant challenges that directly impact our ability to provide students with the individualized instruction and support they need and deserve.

Three out of four of our elementary classes are currently at or over the district student-to-teacher ratio of 20:1. In addition, one teacher is responsible for providing instruction across Pre-K, kindergarten, and first grade. While our teachers are committed to meeting the needs of every student, these circumstances make it increasingly difficult to provide the level of instruction, differentiation, and individual attention that our students deserve.

This concern is especially important in our early elementary grades. The foundational skills students develop in these years serve as the building blocks for their future academic success. Our youngest grades are our largest class. Our Prek-1st grade classroom has 26 students. These are the students who require some of the most hands-on instruction, repetition, modeling, practice, and individualized feedback. A teacher working with a large group of beginning learners must simultaneously introduce foundational concepts, monitor student understanding, provide interventions, manage classroom needs, and differentiate instruction for students working at very different levels. It is incredibly difficult to do this for three grade levels and 26 students. Adding another teacher would allow us to better meet these needs.

This request is not simply about reducing a teacher's workload. It is about make sure that our students receive the instruction they need at the point when it matters most. The early years of school are a critical opportunity to establish strong academic foundations and prevent learning gaps from widening. Our teachers are doing everything possible to provide high-quality instruction within the current circumstances. However, there comes a point when the size and structure of our classes create limitations that cannot be solved through teacher effort alone. An additional teacher would be a meaningful investment in our students, our teachers, and the long-term success of our school.

I respectfully ask the Advisory School Council to consider voicing the immediate need for an additional teaching position in our elementary school. Thank you for your time, consideration, and commitment to providing our students with the best possible educational opportunities!

Sincerely,

Kayla Putila



AQQALUK HIGH/NOORVIK ELEMENTARY

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Date: September 8, 2026

Time: 4 p.m.

Principal: Leslie Zibell

ASC Members:

Quorum Established: Yes / No

1. Call to order @5:11 p.m.

2. Roll call

Ila Ballot	Seat A 2027	present
Mike Zibell	Seat B 2027	present
Selma Sampson	Seat C 2027	present
Elsie Sampson	Seat D 2026	present
Jessica Snyder	Seat E 2028	present
Kaden Ticket	Seat F 2026	present
Melissa Foster	Seat G 2028	present

Quorum Establish

3. Moment of silence

4. Pledge of Allegiance

5. Introduction of Staff and Guests

Helen Beasley, 6th Grade

6. Approval of Agenda

IB Makes the motion to approve the Agenda

SS Seconds the Motion

Motion passes

7. Public Comments - None

8. Correspondence - None

9. Principal reports

A. School Report and Incentive Idea

Using Student Activity Funds to Purchase Incentives for Attendance, attitude, grades.

KT Makes a Motion to Use Student Activity Funds

IB Seconds the Motion

Motion Passes

B. Coaching Positions

Add a Position to our Volleyball Coaching Staff

Using Noorvik Student Activity Funds to Pay for the Third Position

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel

VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



ES makes a Motion to accept all 3 positions. Stan: Varsity, Tori: MS and Don: JV Coach and Event Coordinator.

JS seconds the Motion

Motion Passed.

SS Makes a motion to use Noorvik Student Funds to fund the third position.

KT Seconds it

Motion Passed.

C. Senior Class

Proposed: Hiring Two Class Advisors, Elaine and Kierstan

D. Upcoming Events

Cross Country

Carnival

Volleyball

E. Inupiaq Days

Past – Checking Net and A Game Day at the Old Airport

Grave Digging – Three students went over to help.

IRA Council is wanting to help plan. Schedule will be adjusted to accommodate whatever dates needed.

IB suggested inviting Elders from other villages to participate in Inupiaq Days.

10. Board Policy Review

None at the time. Area for future research and discussion.

11. Items for Advisory School Council Consideration

A. Old Business

Backpack Rule

Backpacks, purses, and other personal bags are permitted at school but must remain in student lockers during the school day. Students should bring only the materials needed for class to instructional areas.

B. New Business

Fire Alarm – City power outage fried a switch that connects our generator to outside power. Triggered a fire alarm and filled the area with thick smoke. Emergency protocol initiated. Backup generator is out. The district is sending someone out next week. They have a plan to fix it.

JS attended the city meeting and asked for the curfew signal. School needs a signal too.

12. Items for next meeting's agenda

Basketball Coaches

Carnival

Update on Inupiaq Days

Election Results

13. Public Comments

None

14. ASC member comments

Good job on the Cross-Country Race

No Additional Comments

15. Time and Place of next meeting

October 13th, 5 p.m.

16. Approval of Minutes

JS Makes a motion to approve minutes for September 10, 2026

MZ Seconds

Motion Passes

Secretary: 

17. Adjournment

JS Makes a Motion to adjourn at 6:52

MZ Seconds

Motion passes

Adjourned



SHUNGNAK SCHOOL

PO BOX 79 • Shungnak, Alaska 99773 • (907) 437-2151

Date: 3 September 2025

Time: 12:11

Principal: Dennis Slaton

ASC Members: Genevieve Norris, Justin Custer, Nellie Griest, Liz Commack, Wynona Jones

Quorum Established: ☒ Yes / ☐ No

1. Call to order ☒ Genevieve Norris ☒ Justin Custer ☒ Nellie Griest ☒ Liz Commack,
☐ Wynona Jones ☒ Dennis Slaton

2. Roll call

3. Moment of silence

4. Introduction of Staff and Guests: **Introduced my wife, Nydia Slaton, as the new pre K, K, and 1st grade teacher.**

5. Approval of Agenda. **Approved**

6. Approval of past meeting minutes. (First meeting of the school year).

7. Public Comments

8. Correspondence – **Superintendent Terri Walker visited our school last month and was very complimentary. She is still working on getting the side-by-side for Shungnak Schools which we need to help students get to school in the darkness of winter, pick up freight, and pick up school guests.**

9. Reports from committees

10. Principal reports

A. Student Activities & Funds Update - Extra Duty Contracts are being filled. I want each teacher to offer after school tutoring focusing on reading. We must get

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



parent involvement. We are willing to go the extra mile for our students, but we must have support in getting them to school and to tutoring.

B. Student Attendance & Enrollment

- **Upcoming Events. Friday is the Cross-Country Meet at Noorvik. Fred Jr. has an opportunity to do good this year.**
- **We are opening the gym for a basketball tournament on Friday and Saturday. This was a great experience last year and we hope the same outcome this year. The trophies were purchases last year and the tournament was cancelled because of the water situation.**
- **Next week is teacher in-service and there is not school. We are offering a Cultural Camp during this time. I need encouragement for the students to attend. Right now, I only have 7 students interested.**

11. Board Policy Review for Public Comment

12. Items for Advisory School Council Consideration

A. Old Business

B. New Business

13. Items for next meeting's agenda. October State Wide elders and youth meeting-AFN

14. Public Comments

15. ASC member comments: ASC members need to encourage parent school involvement

16. Time and Place of next meeting October 8, 2026 at 12:00

17. Approval of Minutes

18. Adjournment

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 28, 2026

NUMBER: 27-008

FR: Office of the Superintendent

SUBJECT: Approve
Acceptance of
FY27 Funding -
Buckland K-12
School Boiler
Replacement

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is board acceptance of State of Alaska DEED FY27 funding for Buckland K-12 School Boiler Replacement of \$271,440 and provide an additional match not to exceed \$41,331.

BACKGROUND AND/OR PERTINENT INFORMATION:

Two phases of work have been completed on the heating, ventilation and building controls systems in Buckland School since 2023. Borough, District and Denali Commission have funded this work. Module C Boiler replacement is the final phase of the originally intended work. January 2026 Memo 26-072 approved up to \$75k in design work by RSA Engineering and EHS Alaska. RSA's contract is in place, and EHS's contract is in process. Project will bid late 2026 for 2027 execution. A total match of \$116,331 is needed, thus a remaining \$41,331 commitment is requested of the Board.

FUNDING SOURCE:

State of Alaska DEED Grant and Capital Improvement Funds

ALTERNATIVES:

1. Approve Acceptance of FY27 Funding for Buckland K-12 School Boiler Replacement of \$271,440 and approve a match not to exceed \$41,331 as presented;
2. Do not Approve Acceptance of FY27 Funding for Buckland K-12 School Boiler Replacement of \$271,440 and do not approve a match not to exceed \$41,331 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board Approve Acceptance of FY27 Funding for Buckland K-12 School Boiler Replacement of \$271,440 and approve a match not to exceed \$41,331 as presented.

ATTACHMENT:

GR 27-025 Project Budget

Date Stamp: August 17, 2026

Buckland K-12 School Boiler Replacement	Budget
Admin (District)	\$5,000.00
Site Investigation	\$0.00
Design	\$75,000.00
CM-In-house	\$0.00
Construction	\$225,267.00
FFE	\$0.00
Technology	\$4,000.00
Art	\$0.00
Contingency	\$63,504.00
Construction Mng Consult	\$15,000.00
	\$387,771.00
 School Construction Grant	 \$271,440.00 FY27 DEED grant 27-025
 TRANSFER FROM OTHER FUNDS	 \$116,331.00 Local share - Memos 26-072 & 27-008
Other Sources	
	\$387,771.00

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 28, 2026

NUMBER: 27-009

FR: Office of the Superintendent

SUBJECT: Approve
Acceptance of
FY27 Funding -
Deering K-12
Replacement
School

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is board acceptance of State of Alaska DEED FY27 funding for Deering K-12 Replacement School of \$6,000,000 and provide a match not to exceed \$2,571,429.

BACKGROUND AND/OR PERTINENT INFORMATION:

DEED has awarded the project FY27 funding to advance the design to 65% complete, construct the gravel pad and install the school's piles. Gravel pad construction will be bid this fall as required by DEED. If DOT contractor Brice Inc. is the successful bidder, gravel pad work will be completed in March/April 2027 and piles installed in March/April '28. Otherwise, work will be completed in late '27 to early '28.

There was approximately \$850k in Borough bond funding left over from the Kivalina Replacement School project. Upon Board direction, this could be requested for reuse to support the match required for this new grant.

FUNDING SOURCE:

State of Alaska DEED Grant and Capital Improvement Funds

ALTERNATIVES:

1. Approve Acceptance of FY27 Funding for Deering K-12 Replacement School of \$6,000,000 and approve a match not to exceed \$2,571,429 as presented;
2. Do not Approve Acceptance of FY27 Funding for Deering K-12 Replacement School of \$6,000,000 and approve a match not to exceed \$2,571,429 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board Approve Acceptance of FY27 Funding for Deering K-12 Replacement School of \$6,000,000 and approve a match not to exceed \$2,571,429 as presented.

ATTACHMENT:

GR 27-002 Project Budget

Date Stamp: August 17, 2026

Deering K-12 School Replacement -

65% Design, Gravel Pad & Pile

Budget

Admin (District)	\$80,000.00	
Site Investigation	\$100,000.00	
Design	\$1,400,000.00	Memo 27-010 August 2026
CM-In-house	\$0.00	
Construction	\$6,586,429.00	
FFE	\$0.00	
Technology	\$5,000.00	
Art	\$0.00	
Contingency	\$350,000.00	
Construction Mng Consult	\$50,000.00	
	\$8,571,429.00	
School Construction Grant	\$6,000,000.00	FY27 DEED grant 27-002, Memo 27-009
TRANSFER FROM OTHER FUNDS	\$2,571,429.00	Local share - Memo 27-009
Other Sources		
	\$8,571,429.00	

Note: District does not have exact budget confirmed with DEED at this time, but we anticipate the budget to generally reflect the above

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 28, 2026

NUMBER: 27-010

FR: Office of the Superintendent

SUBJECT: Approve
Design Contract
Increase - Deering
K-12 Replacement
School

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is board approval of an increase to the Burkhart Croft design team's contract for Deering K-12 Replacement School not to exceed \$1,400,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

DEED has awarded the project FY27 funding to advance the design to 65% complete, construct the gravel pad and install the school's piles. An increase in the existing design contract is needed for 65% design services and documentation. Separate bid packages for the gravel pad construction and pile installation are part of this contract, as is geotechnical investigations.

FUNDING SOURCE:

FY27 State of Alaska DEED Grant and Capital Improvement Funds

ALTERNATIVES:

1. Approve Design Contract Increase - Deering K-12 Replacement School not to exceed \$1,400,000 as presented;
2. Do not Approve Design Contract Increase - Deering K-12 Replacement School not to exceed \$1,400,000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board Approve Design Contract Increase - Deering K-12 Replacement School not to exceed \$1,400,000 as presented.

ATTACHMENT:

None

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 28, 2026

NUMBER: 27-011

FR: Office of the Superintendent

SUBJECT: Approve
Acceptance of
HAPPP Funding -
Noatak Duplexes

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is Board acceptance of Housing Alaskans Public Private Partnership grant of \$150,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

District has been awarded \$150,000 through a grant from Housing Alaskans Public Private Partnership (HAPPP). Funds will supplement the completion of the Noatak duplexes, primarily funded by two Alaska Housing Finance Corporations FY25 grants, and already committed District match. Two duplexes will be constructed, providing four new units near the school where existing teacher housing is located.

FUNDING SOURCE:

Housing Alaskans Public Private Partnership (HAPPP)

ALTERNATIVES:

1. Approve Acceptance of HAPPP Funding- Noatak Duplexes of \$150,000 as presented;
2. Do not Approve Acceptance of HAPPP Funding- Noatak Duplexes of \$150,000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board Approve Acceptance of HAPPP Funding- Noatak Duplexes of \$150,000 as presented.

ATTACHMENT:

None

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 28, 2026

NUMBER: 27-012

FR: Office of the Superintendent

SUBJECT: Approve
Increase to H
Construction
Contract – Davis
Ramoith

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is potential and likely contract increases to H Construction, LLC's contract not to exceed \$900,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Construction work is in progress and will continue into fall 2027. This authorization does not automatically increase their contract. Board approval is only intended to have authorization in place if and when change orders occur. Project is in budget with minimal change orders so far. Funding is from already approved and secured sources. This action moves funding from other budget line items, including project contingency, for potential construction contract increases.

FUNDING SOURCE:

State of Alaska DEED Grant, Borough funds (Fire Alarm only) and Capital Improvement Funds

ALTERNATIVES:

1. Approve Increase to H Construction Contract – Davis Ramoith in an amount not to exceed \$900,000 as presented;
2. Do not Approve Increase to H Construction Contract – Davis Ramoith in an amount not to exceed \$900,000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board Approve Increase to H Construction Contract – Davis Ramoith in an amount not to exceed \$900,000 as presented.

ATTACHMENT:

None

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 28, 2026

NUMBER: 27-025

FR: Office of the Superintendent

SUBJECT: Approve Contract for
Construction – Secure
Vestibules

STRATEGIC PLAN/BOARD GOAL:

Goal 4: Support Systems
Strategy 3: Improve School Facilities

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is approval of a contract for construction to Convergent Technologies, LLC for the Secure Vestibule Code Modifications project not to exceed \$600,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

The administration is requesting approval of a contract for construction to Convergent Technologies for work on the front entrances of all schools, except Selawik. Selawik's front vestibule is being addressed as part of the Davis-Ramoth Renovation Project.

Every school across the district has a door hardware system designed to keep intruders out of the building, specifically during school hours. The current configuration is not compliant with life safety codes as required by the State Fire Marshal.

Convergent Technologies was selected for this work because they are the contractor on the Districtwide Fire System Replacement, 6 sites project. One of the existing non-compliant issues, is the doors are not released by the fire alarm system. A competitive bid is not required for the secure vestibule work because they are a Sourcewell contractor, which means their services have already been publicly procured. The following schools may be addressed as part of that project if funding allows: Ambler, Buckland, June Nelson Elementary, Kotzebue Middle High School and Shungnak. Funding availability will not be known until the fire system project is further advanced. The remaining schools have no other project work scheduled; thus, this contract and funding is the only way for them to be resolved. These schools will be addressed first as it is determined if there is any available funding under the Fire System project.

District may apply to DEED for reimbursement for up to five years after project completion.

FUNDING SOURCE:

Capital Improvement Funds

ALTERNATIVES:

1. Approve a Contract for Construction to Convergent Technologies not to exceed \$600,000 for Secure Vestibule Code Modifications as presented;
2. Do not approve a Contract for Construction to Convergent Technologies not to exceed \$600,000 for Secure Vestibule Code Modifications as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board Approve a Contract for Construction to Convergent Technologies not to exceed \$600,000 for Secure Vestibule Code Modifications as presented.

ATTACHMENT:

None

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-026

FR: Office of the Superintendent

SUBJECT: Human Resources

STRATEGIC PLAN/BOARD GOAL:

Track1: Operational Improvements

Initiative: Optimize Business Practices

ABSTRACT

Each month various Human Resource actions occur, which require Board action or cognizance.

ISSUE:

At issue is the approval of awareness of Human Resources actions for the District Office, Maintenance Department, Alaska Technical Center and school sites.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications and the revision of job descriptions. In addition, the administration informs the Board of resignations and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

I. **The administration recommends approval of the following action items:**

- a. Certified New Hires FY 27
- a) **The administration recommends the approval of the following FY27 Certified New Hires**

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

KMHS

9/21/2026	Jose Santural	Teacher
-----------	---------------	---------

II. **The administration reports on the following non-action items:**

- a. Classified Transfers FY27
 - b. Classified Separations FY27
 - c. Certified Separations FY27
 - d. Certified Openings FY27
 - e. Classified Openings FY27
- a) **The administration reports on the following non-action items FY27 Classified Transfers**

JNES/KMHS

9/14/2026	Wanda Starbuck	Aide
-----------	----------------	------

District Office

9/1/2026	Fannie Henry	Payroll Specialist
----------	--------------	--------------------

- b) **The administration reports on the following non-action items FY27 Classified Separations**

Kiana

9/14/2026	Marvin Barr	BPO
-----------	-------------	-----

District Office

8/31/2026	Maureen Nolan	Student Services
-----------	---------------	------------------

9/21/2026	Amie Gardner	HR Coordinator
-----------	--------------	----------------

c) The administration reports on the following non-action items FY27 Certified Separations

KMHS

8/10/2026	Socrates Embesan	Teacher
-----------	------------------	---------

d) The administration reports on the following non-action items FY27 Certified Openings

ABL/OBU/SHG

OPEN	Counselor
------	-----------

KOTZEBUE

OPEN	Counselor
------	-----------

NOORVIK

OPEN	Counselor
------	-----------

ATC/STAR

OPEN	Teacher
------	---------

OPEN	Teacher
------	---------

e) The administration reports on the following non-action items FY27 Classified Openings

DEERING

OPEN	Build Plant Operator
------	----------------------

OPEN	Bilingual Instructor
------	----------------------

KIVALINA

OPEN

Bus Driver

ATC/STAR

OPEN

Dorm Attendant

OPEN

Career Pathways Specialist

DO

OPEN

Network Administrator Specialist

OPEN

ELF Coordinator

OPEN

Journeyman Plumber

OPEN

Journeyman Electrician

OPEN

Maintenance Administration Assistant

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-027

FR: Office of the Superintendent

SUBJECT: Approval of Addendum to
FY 27 MOA with Anna
Coddington, Speech
Pathologist, in the amount
not to exceed a \$74,000

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Addendum to Memorandum of Agreement (MOA) with Anna Coddington to provide additional Speech Pathology services.

BACKGROUND AND/OR PERTINENT INFORMATION:

Anna Coddington, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, in the form of evaluations and direct therapy, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the rural/remote Alaska. She will provide direct service, consultations, and oversee and conduct speech/language evaluations. This Addendum will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. The MOA Addendum, which includes travel, is for a \$10,000 increase of current approved MOA amount of \$64,000. For a total MOA in the amount not to exceed \$74,000.

Funding Sources:

Special Ed Grant = \$10,000

ALTERNATIVES:

1. Approve the Addendum of Memorandum of Agreement (MOA) with Anna Coddington, Speech/Language Pathologist, with the increase amount not to exceed \$10,000 for a total MOA amount not to exceed \$74,000. as presented.
2. Disapprove the MOA Addendum as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA Addendum with Anna Coddington, Speech/Language Pathologist, with the increase amount not to exceed \$10,000 for a total MOA amount not to exceed \$74,000. as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-028

FR: Office of the Superintendent

SUBJECT: Approval of FY27
Memorandum of
Agreement; Wilder
Interpreting Services

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Wilder Interpreting Services as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Wilder Interpreting services provides direct, real-time interpreting services and collaboration as scheduled and approved by Director of Special Programs. They provide video-based services via direct student/teacher on-site contact per agreement (\$110/hour). The consultants have a history of working effectively with staff and students in the special services program.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. The MOA, is for \$55,000.

Funding Sources:

Special Ed General Fund= \$55,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA), fy 27 for Wilder Interpreting Services, in the amount not to exceed \$55,000.
2. Disapprove the MOA for Wilder Interpreting Services as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA fy 27 with Wilder Interpreting Services, in the amount not to exceed \$55,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-029

FR: Office of the Superintendent

SUBJECT: Nominations for Board of
Directors; AASB

STRATEGIC PLAN/BOARD GOAL:

Improve stakeholder communication.

ABSTRACT:

Nominations for the Association of Alaska School Boards (AASB) Board of Directors require formal Board action.

ISSUE:

At issue is for the Board to nominate a candidate for the AASB Board of Directors.

BACKGROUND AND/OR PERTINENT INFORMATION:

Each year, during the annual General Membership meeting of the AASB, an election is held to fill expired seats on the AASB Board of Directors.

AASB will have 5 three-year seats and 1 one-year seat open for this election cycle. The AASB Board is made up of 15 school board members who govern the Association for the benefit of all the member districts. Consider nominating a member of your school board for this vital role. **Nominees must attend the AASB Annual Conference and deliver a 2-minute speech to the membership on Saturday, November 7th, 2026. If elected, they must attend the AASB Board of Directors Meeting on Monday, November 9, 2026.**

ALTERNATIVES:

1. Nominate a Board member from Northwest Arctic Borough School District Board of Education to run for a term of office on the AASB Board of Directors as presented;
2. Nominate a Board member from another district to run for a term of office on the AASB Board of Directors;
3. Take no final action.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-030

FR: Office of the Superintendent

SUBJECT: Nominations for Board
Member of the Year;
AASB

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Nominations for the Alaska School Boards (AASB) Carol Rose Governance Award require formal Board action.

ISSUE:

At issue is to nominate a School Board Member for the AASB Carl Rose Governance Award.

BACKGROUND AND/OR PERTINENT INFORMATION:

The AASB Board of Directors honored Carl Rose in 2013 by naming the organization's leadership training program for school members for him after his retirement. Rose was the Executive Director of AASB from 1987 until 2013. During those 26 years, he participated in every major education debate and reform in K-12 education, and reshaped AASB into a full-service, statewide, non-profit organization whose motto is "Advocates for Alaska's Youth." The Carl Rose Governance Award is presented to an outstanding school board member each year at the AASB Annual Conference. The individual receiving the Carl Rose Governance Award is recognized for their: commitment, dedication, and accomplishments as a locally elected school board member. Board members can be nominated by their school board and superintendent for consideration of this award. Selection is done by the AASB Awards Committee. This award is presented at the Annual Conference awards banquet.

In order to be eligible, a nominee:

- Must have served on their local board for at least four consecutive years
- Must serve on a member board in good standing of AASB

Nominations must be received by October 2, 2026.

ALTERNATIVES:

1. Nominate a Board member of the NWABSD Board of Education for the AASB Carl Rose Governance Award as presented;
2. Nominate a Board member from another member district for the AASB Carl Rose Governance Award;
3. Take no final action.



association of
ALASKA
school boards

CARL ROSE

GOVERNANCE AWARD

Honoring Alaska's Standout
Board Members



The **Carl Rose Governance Award** is presented each year to a locally elected school board member whose dedication to Alaska's youth and accomplishments exemplify exceptional commitment and leadership.

Nominations can be submitted by the nominee's school board and superintendent. Recipients are selected by the AASB Awards Committee. This award will be presented at the Annual Conference Awards Luncheon on Friday, November 6, 2026.

SUBMIT NOMINATION

SCAN QR CODE
FOR APPLICATION



**Nominations must be received by
Friday, October 2, 2026 @ 5:00 p.m. AKT.**

In order to be eligible, a nominee:

- Must have served on their local board for at least four consecutive years.
- Must serve on a member board in good standing of AASB.

Questions? Email us at aasb@aasb.org.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-031

FR: Office of the Superintendent

SUBJECT: Nomination for
Outstanding School
Board of the Year; AASB

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Nominations for the Association of Alaska School Board's (AASB) Outstanding School Board of the Year requires formal Board action.

ISSUE:

At issue is to nominate a School Board for the AASB, Outstanding School Board of the Year.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Outstanding School Board Award is designed to reflect and honor a school board's involvement in Board Standards. School Boards should self-nominate for this award. Selection is done by the AASB Awards Committee. This award is presented at the Annual Conference awards luncheon.

In order to be eligible, a school board:

- Must be a member board in good standing of AASB
- Must have formally adopted Board Standards

Nominations must be received by October 2, 2026.

ALTERNATIVES:

1. Nominate the Northwest Arctic Borough School District Board of Education for the AASB Outstanding School Board of the Year Award as presented;
2. Nominate a Board from another member district for the AASB Outstanding School Board of the Year Award;
3. Take no final action.

OUTSTANDING SCHOOL BOARD AWARD

Celebrating Boards that Lead
with Excellence



association of
ALASKA
school boards



The **Outstanding School Board Award** is designed to reflect and honor a school board's excellence in governance and commitment to Alaska's students.

Boards may nominate another school board or submit a self-nomination. Recipients are selected by the AASB Awards Committee. This award will be presented at the Annual Conference Awards Luncheon on Friday, November 6, 2026.

SUBMIT NOMINATION

SCAN QR CODE
FOR APPLICATION



**Nominations must be received by
Friday, October 2, 2026 @ 5:00 p.m. AKT.**

To be eligible, a school board:

- Must be a member board in good standing of AASB.
- Must have formally adopted Board Standards.

Questions? Email us at aasb@aasb.org.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-032

FR: Office of the Superintendent

SUBJECT: Selection of Student
Representative to the NWABSD
Board of Education

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Selection of Student Representative to the NWABSD Board of Education shall be selected by Board.

ISSUE:

At issue is for the Board to select up to two student representatives and one alternate student representative to the NWABSD Board of Education.

BACKGROUND AND/OR PERTINENT INFORMATION:

According to AR 9110 (b), the Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint Student Representative(s) as deemed necessary.

Student Representative(s) shall have the right to attend public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to Board members except those related to executive session.

Applications will be provided for review and consideration in Executive Session.

ALTERNATIVES:

1. Select up to two Student Representatives and one Alternate Student Representative to the NWABSD Board of Education as presented;
2. Do not select Student Representative and Alternate Student Representative to the NWABSD Board of Education as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board select up to two Student Representatives and one Alternate Student Representative to the NWABSD Board of Education as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2026

NUMBER: 27-033

FR: Office of the Superintendent

SUBJECT: Appointment of Vacant
Seat F: Buckland,
Deering, Selawik

ABSTRACT:

Seat F on the Northwest Arctic Borough School District (NWABSD) Board of Education became vacant on August 28, 2026 due to resignation of former member.

In accordance with Board Policy 9223, vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

ISSUE:

At issue is to accept the letter of interest to serve as an NWABSD Board Member in Seat F, Representing District 6 (Buckland, Deering, Selawik).

BACKGROUND AND/OR PERTINENT INFORMATION:

The District provided public notice of the vacancy and invited letters of interest from eligible residents.

ALTERNATIVES:

1. Move to appoint _____ for NWABSD Board Member serving in Seat D, Representing District 6 (Buckland, Deering, Selawik), and declare the seat filled as presented;
2. Do not move to appoint _____, to serves as a NWABSD Board Member serving in Seat F, Representing District 6 (Buckland, Deering, Selawik), and declare the seat vacant;

ADMINISTRATION'S RECOMMENDATION:

The administration recommends that the Board move to appoint _____, to serves as a NWABSD Board Member serving in Seat F, Representing District 6 (Buckland, Deering, Selawik), and declare the seat filled as presented.

BB 9223 BOARD VACANCIES

Note: The following provisions apply to school boards pursuant to [AS 14.08.045](#). Item 1 below could apply to a write-in candidate whose qualifications were not verified prior to election or to a district employee who fails to resign their employment after election.

The School Board may declare a regional school board seat vacant if the person elected:

1. fails to qualify for Board membership within 30 days of certification of the election,
2. refuses to take office,
3. resigns,
4. is convicted of a felony involving moral turpitude or a violation of the oath of office while serving as a School Board member,
5. no longer resides within the boundaries which he/she was elected to represent and a two-thirds vote of the Board declares the seat vacant.

(cf. 9220 - School Board Election)

Note: The following is provided for borough and city school boards and may be revised as appropriate.

The school board shall declare a vacancy on the Board for any actions which disqualify a member from service in accordance with state laws and local ordinances.

Note: [A.S. 14.14.080](#) allows a school board to declare a board vacancy when a member fails to attend three consecutive regular board meetings without being excused by the Board President.

Three consecutive unexcused absences from regular board meetings shall be sufficient cause for the Board to declare a Board vacancy.

(cf. 9121 - President)

(cf. 9320 - Meetings)

Appointment to the Board

Note: The following optional bylaws may be deleted or revised as desired.

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Advertise the vacancy in suitable local media.
2. Solicit applications or nominations of any legally qualified citizen interested in serving on the School Board.
3. Provide candidates with appropriate information regarding Board member responsibilities.
4. Announce names of candidates and accept public input either in writing or at a public meeting.
5. Interview the candidates at a public meeting.
6. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

Legal Reference:

ALASKA STATUTES

[14.08.041](#) *Regional school boards*

[14.08.045](#) *Vacancies*

[14.08.081](#) *Recall*

[14.12.070](#) *Vacancies*

[14.14.080](#) *Declaring a school board vacancy*

[29.26.240 - 29.26.360](#) *Recall*

Adoption: May 23, 1995

Revised: April 29, 2025

Northwest Arctic Borough School District
