

## NWABSD Board of Education Committee Meetings and Work Session

Tuesday, January 20, 2026 8:30 AM

District Office Boardroom, 744 Third Ave., Kotzebue, AK 99752

1.	8:30 a.m. Lobbying Committee	<b>Presenter:</b> Margaret Hansen, Board President
2.	9:30 a.m. Iñupiaq Committee	<b>Presenter:</b> Chair TBD
3.	10:30 a.m. Budget Committee	<b>Presenter:</b> Natalie Dickey, Director of Administrative Services
4.	Noon Lunch	<b>Presenter:</b> on your own
5.	1:00 p.m. ADHOC Committee	<b>Presenter:</b> Margaret Hansen, Board President
6.	2:00 p.m. School Presentations Ambler School Selawik School June Nelson Elementary	
7.	3:00 p.m. Break	
8.	3:15 p.m. Strategic Plan Review	<b>Presenter:</b> Terri Walker, Superintendent
9.	4:15 p.m. K-12 Curriculum Review	<b>Presenter:</b> Deborah Lancaster, Curriculum Director
10.	5:00 p.m. JMCC	<b>Presenter:</b> Dena Strait, Capital Projects Manager



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## NWABSD BOARD OF EDUCATION

### Lobbying Committee Meeting

#### Agenda

Call 1-833-682-3239, enter code: 482 989 957 #

---

**January 20, 2026**

08:30 A.M.

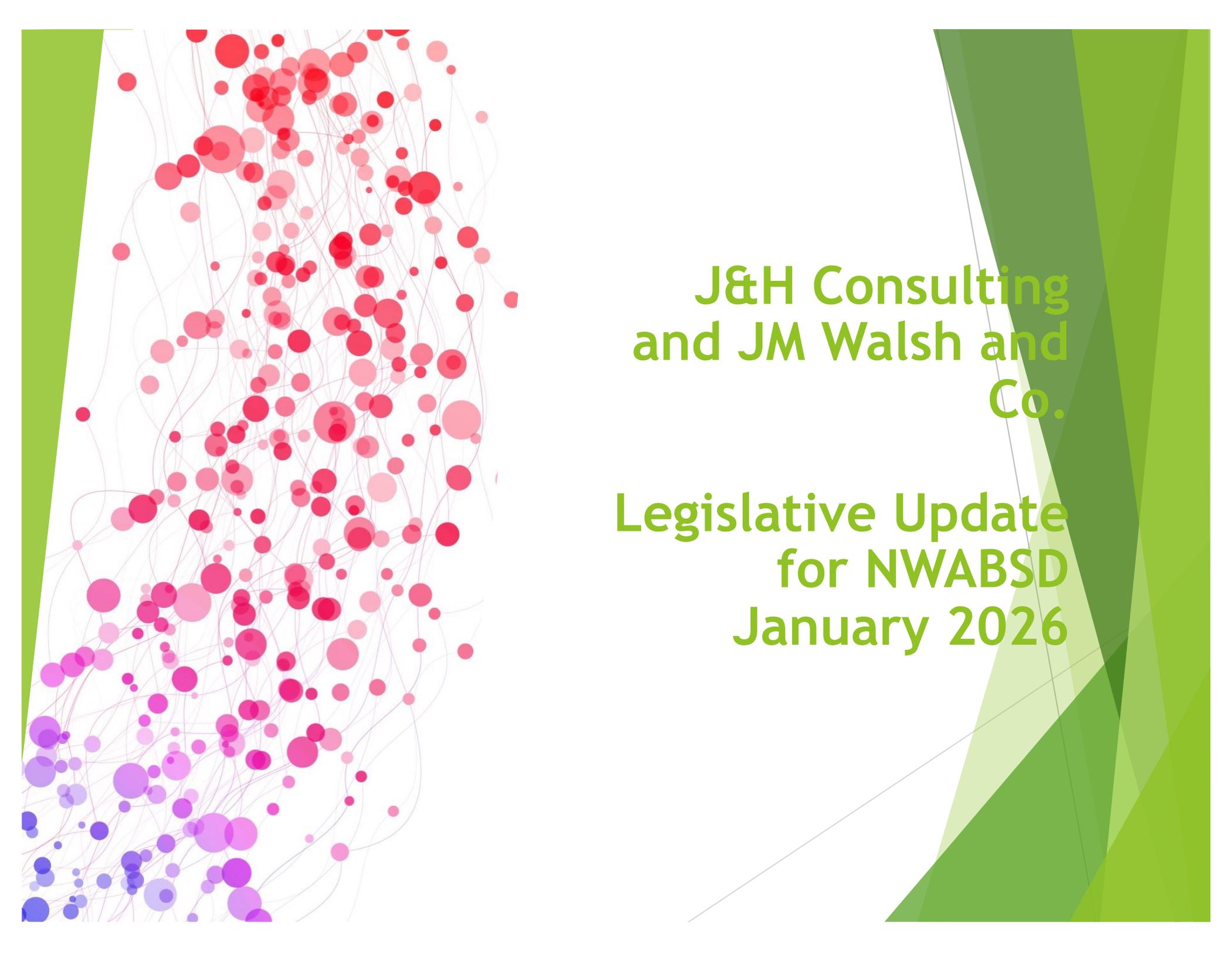
1. Lobbist Update
2. Coalition for Education Equity (CEE) Update
3. Borough Joint meeting discussion
4. Lobbying plan

Christine, Reggie, John  
Caroline Storm

Margaret Hansen

**Committee Members: Margaret Hansen, Marie Greene, Tillie Ticket, Lawrence Jones**  
**Staff: Terri Walker**

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



**J&H Consulting  
and JM Walsh and  
Co.**

**Legislative Update  
for NWABSD  
January 2026**

# Budgets:

- The governor's \$7.75 billion draft budget is similar to last year's and is mostly a status quo budget. Few increases in Public safety and Corrections.
- Dunleavy is proposing to spend over \$1.8 billion from the Constitutional Budget Reserve (CBR), which is the state's principal savings account and contains about \$3 billion. The governor's spending plan appears to balance if the proposed \$3,800 Permanent Fund Dividend is reduced to \$1,000.
- PCE is fully funded at \$44.3 million and so is school bond debt reimbursement for districts and municipalities.
- \$1.4 billion in full statutory funding for the new Base Student Allocation (BSA), or \$6,600 per student, for K-12 but spending is down \$27.2 million due to decreased enrollment. There was a small increase in correspondence students offsetting the decrease.
- DEED has approved a proposal from the Lake and Peninsula School District to open a new 54 bed residential school facility. Total funding for DEED is \$1.8 million including all fund sources. A \$18.7 million (-1%) reduction from FY2026.

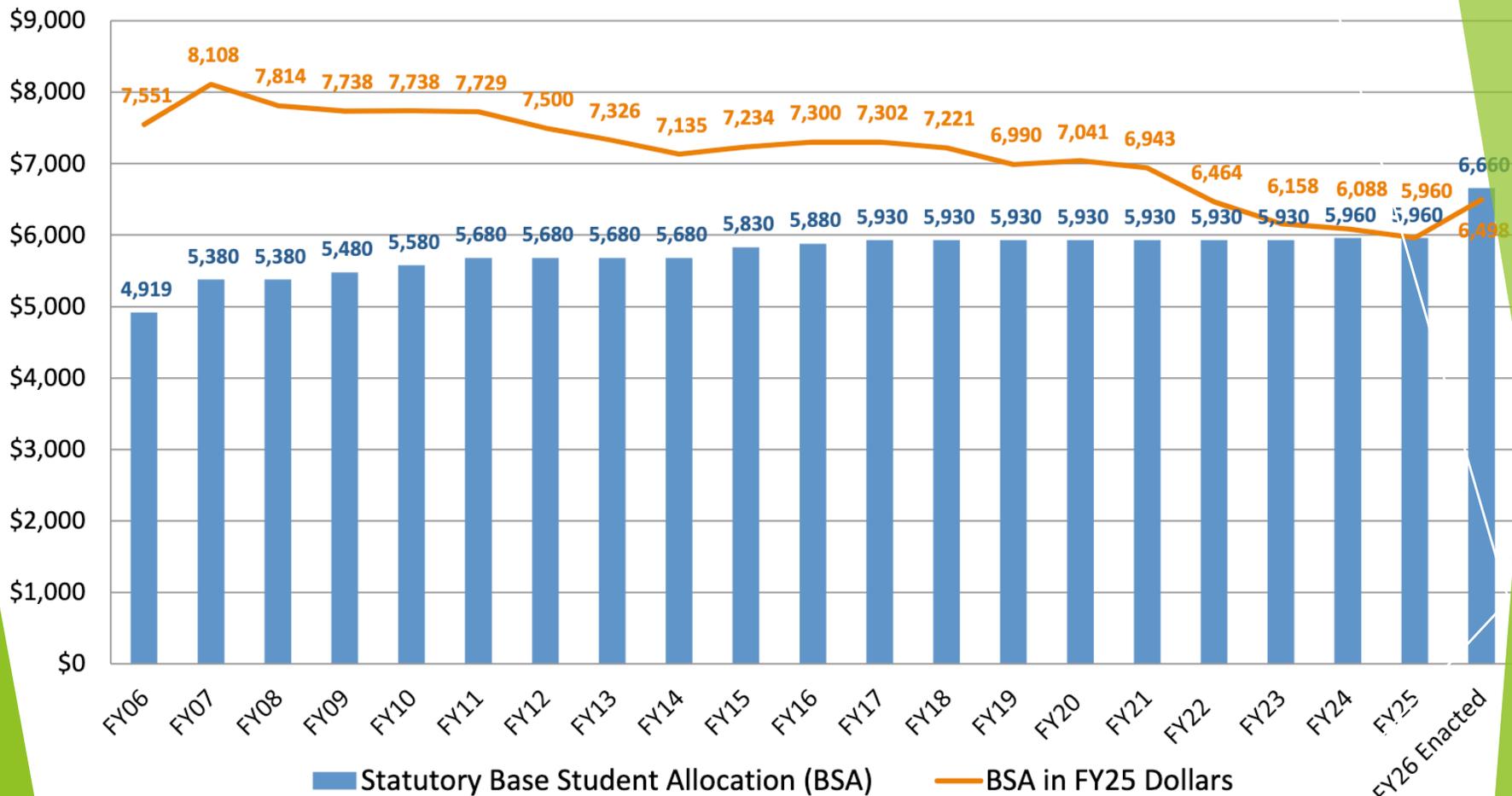
# Budgets:

- ▶ The capital budget is mostly status quo, totaling \$156 million and mostly covering match for federal programs in the Departments of Transportation and Public Facilities and the Department of Environmental Conservation. Once again, there is chatter of a possible G.O. bond package. Funding is not included for the following:
- ▶ Maintenance or construction for school or university facilities;
- ▶ Harbor Grant Matching Funds Program;
- ▶ Individual district projects; and
- ▶ Renewable Energy Grant Funds.

# Base Student Allocation History (Formula Only)

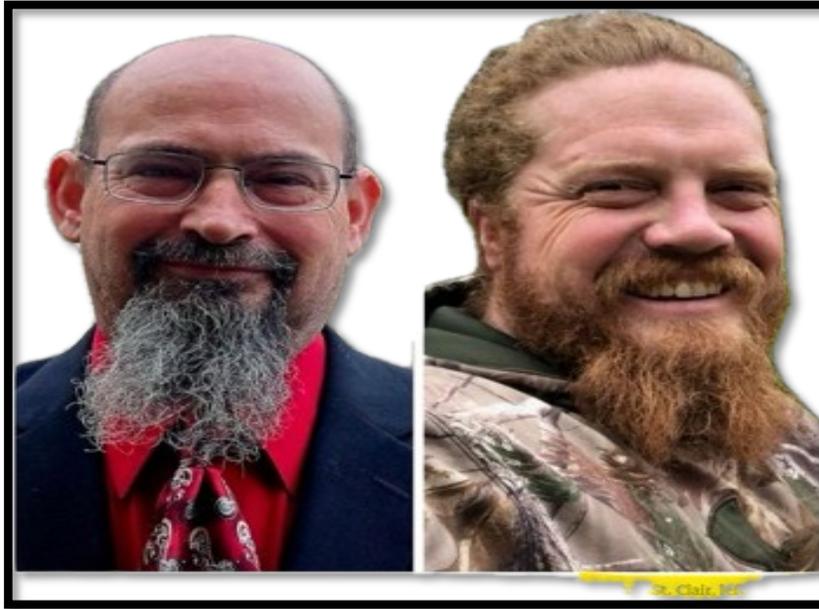
## Base Student Allocation, FY06-FY26

Based on Alaska CPI for FY06-25, 2.5% Inflation in FY26



# Political Landscape

- ▶ Sen. Mike Cronk is the new Republican Senate minority leader. He will retain his Finance Committee seat.
- ▶ Sen. Mike Shower, resigned to. Run for Lt. Governor and was replaced by Sutton Sen. George Rauscher, former representative.
- ▶ Sen. Shelley Hughes also resigned her Senate seat in mid-November to focus on her campaign for governor. She was replaced by Wasilla representative Sen. Cathy Tilton, formerly representative.
- ▶ These changes left two House seats vacant.



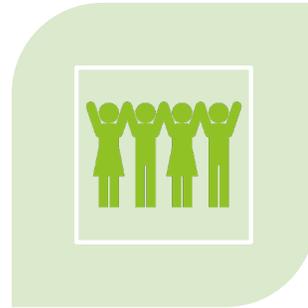
- ▶ Governor's picks for the two open seats were recently confirmed by House Republicans. They are:
  1. **Rep. Stephan St. Clair, (Tilton) a veteran and former legislative staffer for seven years to Rep. Tilton and Rep. Baker. He has lived in Wasilla for 15 years.**
  2. **Rep. Garret Nelson, (Rauscher) an online salesman and father of nine who lives in Sutton.**
- ▶ Reps. St. Clair and Nelson both say they support Dunleavy's proposal of giving Alaskans a statutory Permanent Fund dividend in the coming fiscal year, even though the state would need to draw from savings to afford the dividend.
- ▶ DeLena Johnson became the new House Minority Leader in early December 2025, replacing Rep. Mia Costello, after a caucus vote that saw some conservatives unhappy with the process.
- ▶ In the picture Rep. St Clair is on the left and Rep. Nelson on the right.

# Political Landscape



THE POOL OF CANDIDATES FOR ALASKA GOVERNOR IN THE 2026 ELECTION INCLUDES, TOM BEGICH, MATT CLAMAN, CLICK BISHOP, DAVE BRONSON, ADAM CRUM; NANCY DAHLSTROM, EDNA DEVRIES, MATT HEILALA, SHELLEY HUGHES; HANK KROLL, JAMES PARKIN, TREG TAYLOR AND BERNADETTE WILSON.

POTENTIALS: PELTOLA AND MURKOWSKI??



GOVERNOR'S RACE HAS 13 IN THE RUNNING. NEXT YEAR IS AN ELECTION YEAR WHICH WILL IMPACT THE LEGISLATIVE SESSION.



SEVERAL PROMINENT ELECTED OFFICIALS HAVE ANNOUNCED THEIR RETIREMENTS; SEN. STEVENS AND HOFFMAN.

# Legislation Summary Top 5:

Short list of bills that are active measures or priority issues for the district. We are tracking more bills than listed here and can provide additional information as requested.

- **HB12 – Free breakfast and lunch in public schools.** (Maxine Dibert (D-Fairbanks). Fiscal note from DEED estimates \$28m annually. The bill has had 2 hearings but has not moved from the Education Committee. There is no Senate companion bill.
- **HB59/SB66 – Tribal Education Compact** (Companion bills). Introduced by the Governor in his continued efforts to establish and integrate tribal compact schools into a shared state/tribe demonstration project. While the governor has been consistent in his efforts, the policy collides with the budget. If enacted, the legislation is estimated to cost \$17m year one and \$12m annually. There would be impacts to existing school districts as students make enrollment selections.
- **HB152 – Education Tax.** (Rep. Galvin) The bill proposes a 4% income tax on wages over \$150,000 and institutes a minimum \$150/year education tax. The accompanying fiscal note reports that estimating new revenue from the bill is ‘highly uncertain.’

# Legislation Summary Update:

- ▶ **HB212 - Local Contribution.** HB212 proposes to further define local contribution in AS14.17. This bill should see active engagement during the 2<sup>nd</sup> Session following the DEED's efforts to change state regulations through the State Board of Education process. Following a strong rejection through the public comment process, the board is expected to 'take no action' and return the regulation approach to the department for further consideration. Defining the terms in statute would deny the board from defining the issue in regulation contrary to statute. The issue is directly related to the issue of federal Impact Aid, the state reducing impact aid districts state funding and the states repeated failures to pass the required disparity test.
- ▶ **SB184 - School Bond Debt Reimbursement.** Introduced by SFIN Committee, the bill failed to pass from the Senate and while still alive, the moratorium on the program passed on July 1 meaning the program is now available for districts to consider. It is not clear if the legislature will move the bill and make retroactive effective dates during the 2<sup>nd</sup> Session. The moratorium was enacted in prior years with the expressed objective of reducing state debt obligations for a period of time.

# Calendar

- ▶ Wed Dec 31 - **Profile Request Deadline**
- ▶ Fri Jan 9, 2026 - Profile Release - First Batch
- ▶ Jan 14-16 - Dept. of Health: **“Rural Health Transformation Program Convening”** w. DOH; virtual + in-person; info [HERE](#) and registration [HERE](#)
  - ▶ A multi-day convening to equip health care and community partners with the knowledge, partnerships and tools needed to pursue RHTP funding.
- ▶ Fri Jan 16 - Profile Release - Second Batch
- ▶ Tues Jan 20 - **First Day of Second Session of 34<sup>th</sup> Alaska State Legislature**
- ▶ Tues Feb 3 - 15<sup>th</sup> Day of Session - Supplemental Bill introduced
- ▶ Mon Feb 23 - Personal Bill Deadline
- ▶ Mon April 19 - 90<sup>th</sup> Legislative Day
- ▶ Wed May 20 - **121<sup>st</sup> Legislative Day - Last Day of Session**
- ▶ Mon June 1 - 2026 Candidate Filing Deadline
- ▶ Tues Aug 18 - 2026 Primary Election
- ▶ Tues Nov 3 - 2026 General Election



**Quyanaqpak and Taikuu  
Working together to advance  
the priorities of NWABSD**



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## NWABSD BOARD OF EDUCATION Budget Committee Meeting Agenda

---

**January 20, 2026**

**10:30 a.m.**

- I. FY26 Financial Statement November 30, 2025
- II. Projected FY27 State Foundation Funding – No Document
- III. FY27 Budget Development Schedule
- IV. FY27 Board Budget Discussion – Planning for March Budget Worksession – No Document
- V. Action Items with Budget Impact:
- VI. Approval of FY27
  - 26-060 Memorandum of Agreement; Access Behavioral Services
  - 26-061 Approval of FY27 Memorandum of Agreement; Autism Partnerships-Sanford Slater
  - 26-062 Approval of FY27 Contract; School Psychologist, Terese Kashi Ph. D
  - 26-063 Approval of FY27 Contract; School Psychologist, Emily Davis, Ph. D
  - 26-064 Approval of fy27 MOA to Clay Moose, Counselor
  - 26-065 Approval of FY27 Memorandum of Agreement; Coop, SLP
  - 26-066 Approval of FY27 Memorandum of Agreement Anna Coddington, SLP
  - 26-072 Approval of Design Contracts for Buckland Boiler Replacement FY28 DEED Grant Application
  - 26-073 Accept AHFC Grant and Commit Match for Buckland, Kivalina, and Noatak Renovations & Addition
  - 26-074 Accept USDA Grant Funding for Districtwide Fire System Replacement, 6 sites
  - 26-075 Approve Design Contract for Shungnak Fire Systems and HVAC Controls Replacement Project
  - 26-076 Approve Maniilaq MOA for ILILGAAT MUNAQSRIVIAT Childcare Center
  - 26-077 Approval of FY26 Budget Revision #2
  - 26-078 Approval of FY27 Memorandum of Agreement; Bacon Physical Therapy
- VII. Future Business:
  - FY27 Preliminary Budget
  - FY27 Budget Worksession

**Committee Members: Margaret Hansen, Marie Greene (Chair), Alice Adams**  
**Director of Administrative Service: Natalie Dickey**

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



# Northwest Arctic Borough School District

## FY27 Budget Development Schedule

---

<u>Date</u>	<u>Budget Process</u>
November	Directors/Departments are given their budget workbooks to use to develop their budgets for the next year
Early to Mid-December	Final Student Count is Verified by DEED from October 2025 Count.
Mid-December	Funding for FY26 school year is verified by DEED. Will inform NWAB of any changes.
January 1, 2026	Budgets due back from Directors/Departments
By February 1, 2026	Superintendent and Administration project personnel and fixed costs for FY27 and develop a preliminary budget.
February, 2026	Administration reviews, discusses, adjusts preliminary budget before Board presentation.
March, 2026	FY27 Operating Budget is presented to the School Board and adjusted at budget work session
March, 2026	Joint Session with Northwest Arctic Borough School District and Northwest Arctic Borough
April, 2026	FY27 Proposed Operating Budget is presented to the School board at the Regular School Board Meeting; as per Board Policy BP3000, the Board must adopt the annual budget by May 1 <sup>st</sup>
By May 1, 2026	Submit Adopted FY27 District Operating Budget to the Northwest Arctic Borough Mayor and Assembly
By July 15, 2026	Submit Adopted FY27 District Operating Budget to the State of Alaska Department of Education and Early Development

THIS SCHEDULE WILL CHANGE BASED ON THE APPROVED BOARD MEETING SCHEDULE AND DISTRICT NEEDS.

**Serving the Villages of**

**Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk • Kotzebue • Noatak • Noorvik • Selawik • Shungnak**

**Northwest Arctic Borough School District  
Financial Narrative  
For Month Ending November 30, 2025**

**Included in the attached not-reconciled report are the FY26 reports for General Fund Revenue & Expenditures, Board Expenditures, and the Investment Account balance for month ending 11/30/2025. The Board last received a report November 24, 2025 with expenditures and revenue through September 30, 2025.**

**For the purposes of this report, we are approximately 42% through the fiscal year and have expended 31% of our general operating budget, as well as received 37% of our budgeted general fund revenue. 69% of our General Fund budget is expended and encumbered.**

**Northwest Arctic Borough School District  
General Fund Revenue  
For Month Ending November 30, 2025**

		Approved				
		<u>Budgeted</u>	<u>Year to Date Exp</u>	<u>Encumbrance</u>	<u>Variance</u>	<u>% of Budget</u>
<b>Revenues By Object:</b>						
011	Other Borough Revenue	10,216,250	2,554,163	-	7,662,088	25%
012	In-Kind Contribution	-	-	-	-	NA
030	Interest Income	770,000	292,459	-	477,541	38%
040	Other Local Revenue	1,500,000	539,833	-	960,167	36%
047	E-Rate Program Revenue	11,609,460	3,762,516	6,919,584	927,360	32%
051	Foundation Program	40,807,240	17,240,895	-	23,566,345	42%
090	Other State Funding	928,019	-	-	928,019	0%
056	TRS On-Behalf	2,939,737	-	-	2,939,737	0%
057	PERS On-Behalf	568,837	-	-	568,837	0%
111	Impact Aid	3,941,882	1,705,128	-	2,236,754	43%
250	Transfers In	(2,300,000)	-	-	(2,300,000)	0%
<b>Revenue Totals</b>		70,981,425	26,094,993	6,919,584	37,966,848	37%
		37% % Received to date				

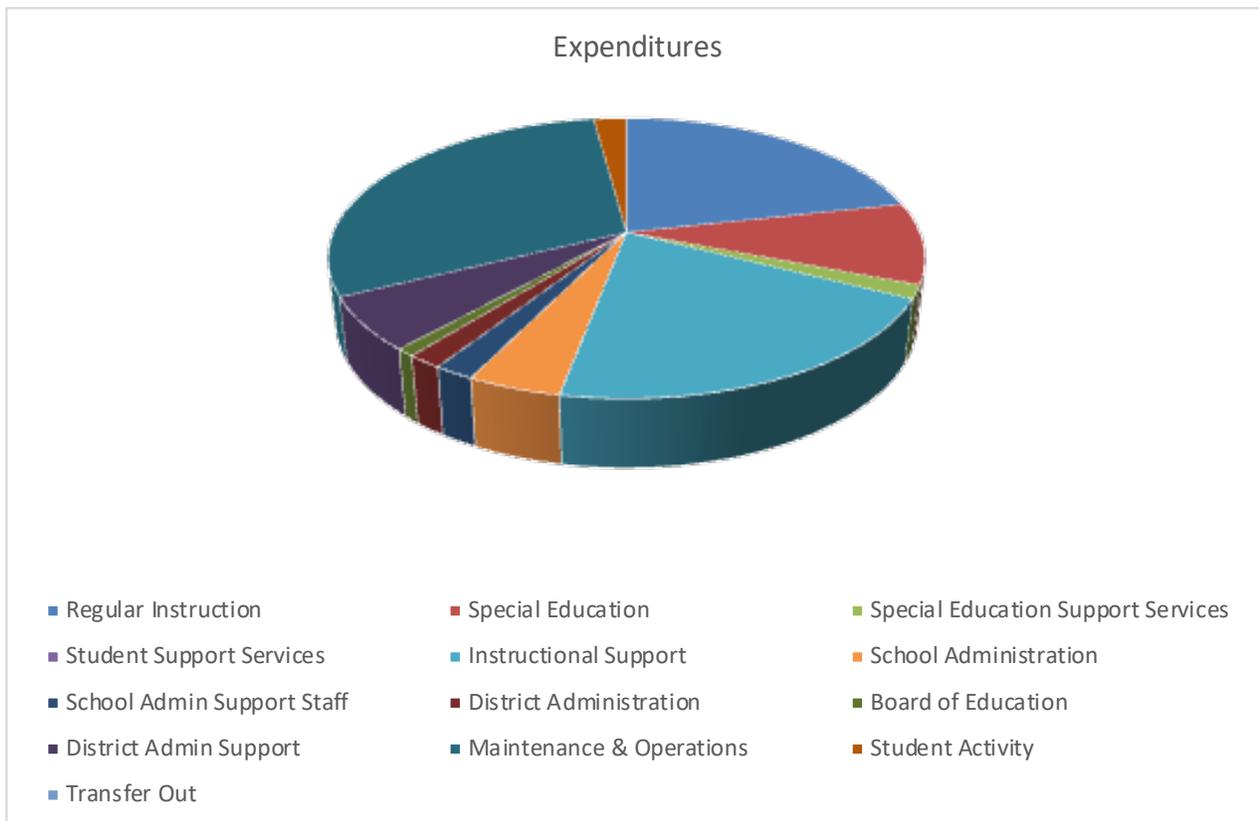
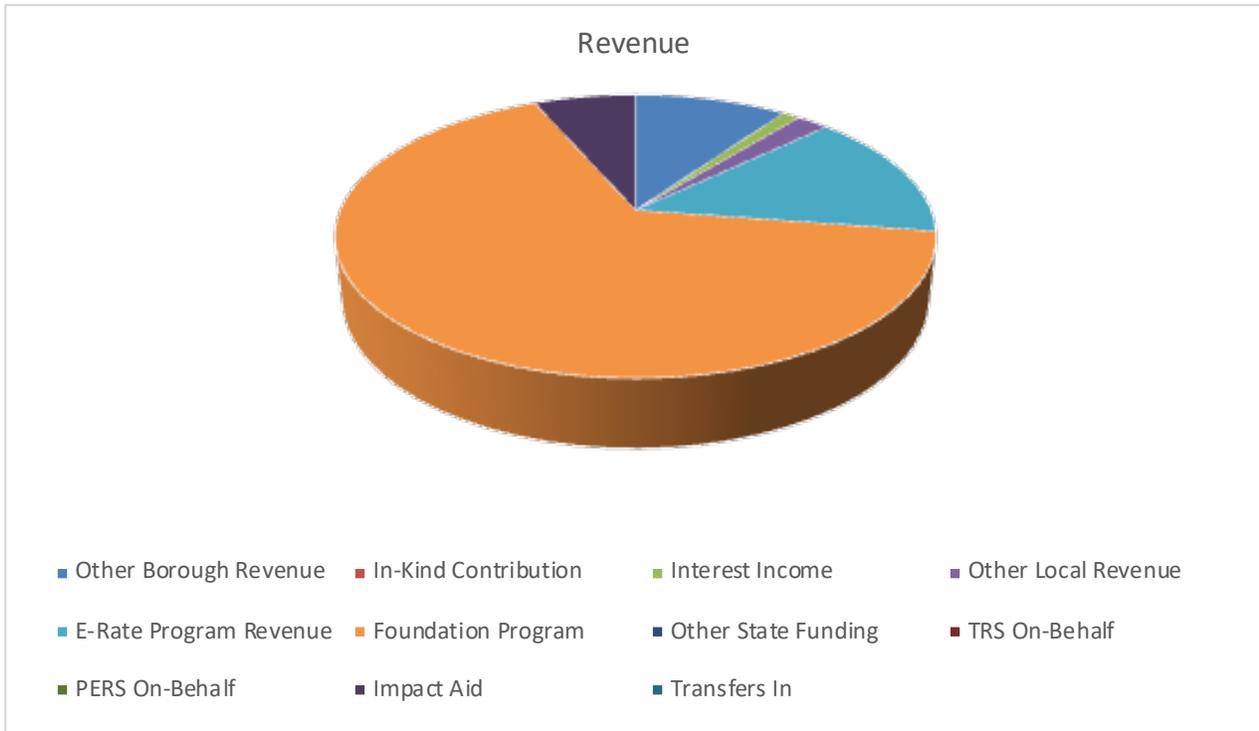
<b>Percentage of All Funds Total Budget Expended:</b>	30.87%
Percentage of Year Passed:	41.67%
General Checking Account Ending Balance	\$10,497,325.16 *as of October 31, 2025
Wells Fargo IILD Account	\$16,226,535.26 *as of November 30, 2025
JNES Scholarship Account	\$4,186.77 *as of November 30, 2025
Month End Cash In Bank Account	<u><u>\$26,728,047</u></u>

**Northwest Arctic Borough School District  
General Fund Expenditures by Object & Function  
For Month Ending November 30, 2025**

		<u>Approved</u>				
		<u>Budget</u>	<u>Year to Date Exp</u>	<u>Encumbrance</u>	<u>Variance</u>	<u>% of Budget</u>
<b>Expenditures By Object:</b>						
310	Certificated Salaries	16,111,067	5,198,929	8,549,159	2,362,979	32%
320	Non-Certificated Salaries	9,307,012	3,098,969	3,990,716	2,217,327	33%
331	Leave Pay Out	316,074	60,327	-	255,748	19%
333	Stipends	109,750	43,500	-	66,250	40%
360	Employee Benefits	12,708,294	3,999,152	4,058,526	4,650,616	31%
367	TRS On-behalf	2,960,428	-	-	2,960,428	0%
368	PERS On-behalf	577,565	-	-	577,565	0%
	<b>SUBTOTAL: Personnel</b>	<b>42,090,190</b>	<b>12,400,877</b>	<b>16,598,400</b>	<b>13,090,913</b>	<b>29%</b>
410	Professional & Technical Services	4,978,697	1,080,736	1,460,926	2,437,035	22%
420	Staff Travel	540,350	150,853	18,912	370,585	28%
420	Board Travel	83,852	14,951	11,287	57,614	18%
425	Student Travel	1,365,775	388,774	17,501	959,499	28%
430	Utility Services	13,790,502	4,404,789	7,938,980	1,446,733	32%
435	Energy-includes electricity & fuel	6,345,600	2,994,214	1,330,968	2,020,418	47%
440	Other Purchased Services	4,510,276	1,138,724	3,218,965	152,587	25%
445	Property & Liability Insurance	1,405,168	1,350,397	-	54,771	96%
450	Supplies, Materials & Media	1,840,286	790,261	160,023	890,002	43%
480	Tuition	40,000	-	16,587	23,413	0%
490	Dues & Fees	261,775	40,887	21,476	199,411	16%
510	Inventoried Equipment	55,000	-	-	55,000	0%
495	Indirect Cost Recovery	(250,000)	(101,910)	-	(248,211)	41%
	<b>SUBTOTAL: Non-Personnel</b>	<b>34,967,281</b>	<b>12,252,676</b>	<b>14,195,625</b>	<b>8,418,858</b>	<b>35%</b>
550	Transfer Out	2,815,000	-	-	2,815,000	0%
<b>Expense Totals</b>		<b>79,872,471</b>	<b>24,653,553</b>	<b>30,794,025</b>	<b>24,324,771</b>	<b>69%</b>
		31% Expended to date				
		<u>Budgeted</u>	<u>Year to Date Exp</u>	<u>Encumbrance</u>	<u>Variance</u>	<u>% of Budget</u>
<b>Expenditures by Function</b>						
100	Regular Instruction	19,627,478	5,308,644	7,412,995	6,905,838	27%
200	Special Education	8,377,169	2,314,269	3,341,521	2,721,379	28%
220	Special Education Support Services	1,267,167	380,003	597,404	289,760	30%
300	Student Support Services	-	-	-	-	NA
350	Instructional Support	15,610,400	5,061,934	8,464,480	2,083,987	32%
400	School Administration	3,514,003	1,060,716	1,665,016	788,272	30%
450	School Admin Support Staff	1,413,815	454,137	620,257	339,422	32%
510	District Administration	1,301,619	398,724	418,946	483,950	31%
511	Board of Education	708,245	215,592	32,030	460,623	30%
550	District Admin Support	3,276,618	1,507,962	1,026,444	742,213	46%
600	Maintenance & Operations	19,856,767	7,428,234	6,891,102	5,537,431	37%
700	Student Activity	2,104,189	523,339	323,831	1,257,019	25%
900	Transfer Out	2,815,000	-	-	2,815,000	0%
<b>Total Expenditures</b>		<b>79,872,471</b>	<b>24,653,553</b>	<b>30,794,025</b>	<b>24,424,893</b>	<b>69%</b>

**Northwest Arctic Borough School District  
General Fund Revenue & Expenditures by Function  
For Month Ending November 30, 2025**

---



**Northwest Arctic Borough School District  
Board Expenditures  
For Month Ending November 30, 2025**

		Approved <u>Budgeted</u>	<u>Year to Date Exp</u>	<u>Variance</u>	<u>% of Budget</u>
<b>Expenditures by Object</b>					
333	Stipends	87,750	37,500	50,250	43%
36?	Benefits	343,268	116,408	226,860	34%
410	Professional & Technical Services	111,000	29,827	81,174	27%
420	Travel	83,852	14,951	68,901	18%
425	Student Travel	25,000	-	25,000	0%
450	Supplies	10,000	3,206	6,794	32%
490	Other Expenses (Dues & Fees)	47,375	13,700	33,675	29%
<b>Total Expenditures</b>		<b>\$ 708,245</b>	<b>\$ 215,592</b>	<b>\$ 492,653</b>	<b>30%</b>

**Board Budget Summary**

**Board Stipends**

		Members	# of times	# of Days	FY25 TOTAL
\$ 250	7/9/2025 virtual Board Meeting	10	1	1	\$ 2,500
\$ 250	7/18/2025 Wellness Committee	1	1	1	\$ 250
\$ 250	7/18 & 7/19 AASB Board Meetings	1	1	2	\$ 500
\$ 250	7/31 Meeting	1	1	2	\$ 500
\$ 250	8/5/2025 NWALT Meeting	1	1	1	\$ 250
\$ 250	9/29 & 9/30 Board Meetings	7	1	2	\$ 3,500
\$ 250	9/29 & 9/30 Board Meetings	1	1	1	\$ 250
\$ 250	10/8-10/11 NIET Conference	1	1	4	\$ 1,000
\$ 250	10/28-10/29 Board Retreat	10	1	2	\$ 5,000
\$ 250	10/28-10/29 Board Retreat	1	1	1	\$ 250
\$ 250	11/3 Lobby Committee Meeting	3	1	1	\$ 750
\$ 250	11/13-11/16 AASB Conference	7	1	4	\$ 7,000
\$ 250	11/13-11/16 AASB Conference	1	1	3	\$ 750
\$ 250	11/12 worksession	8	1	1	\$ 2,000
\$ 250	11/24 & 11/25 Board Meeting	9	1	4	\$ 9,000
\$ 250	11/26 Meeting	8	1	2	\$ 4,000
<b>TOTAL</b>					<b>\$ 37,500</b>

**Benefits**

\$ 2,250	Health Insurance	10	5	0	\$ 112,500
\$ 3,908	Other Benefits				\$ 3,908
<b>TOTAL</b>					<b>\$ 116,408</b>

**Professional & Technical Services**

\$ -	Misc. Serv and training, AASB Inservice				\$ -
\$ 5,833	Lobbyists	1	4	1	\$ 23,332
\$ 6,495	Lobbyists (services & reimbursement)	1	1	1	\$ 6,495
<b>TOTAL</b>					<b>\$ 29,827</b>

**Travel & Perdiem**

\$ 3,597	Airfare/Hotel/Car				\$ 3,597
\$ 11,354	Per-Diem				\$ 11,354
<b>TOTAL</b>					<b>\$ 14,951</b>

**Supplies**

\$ 3,206	miscellaneous purchases	1	1	1	\$ 3,206.14
<b>TOTAL</b>					<b>\$ 3,206</b>

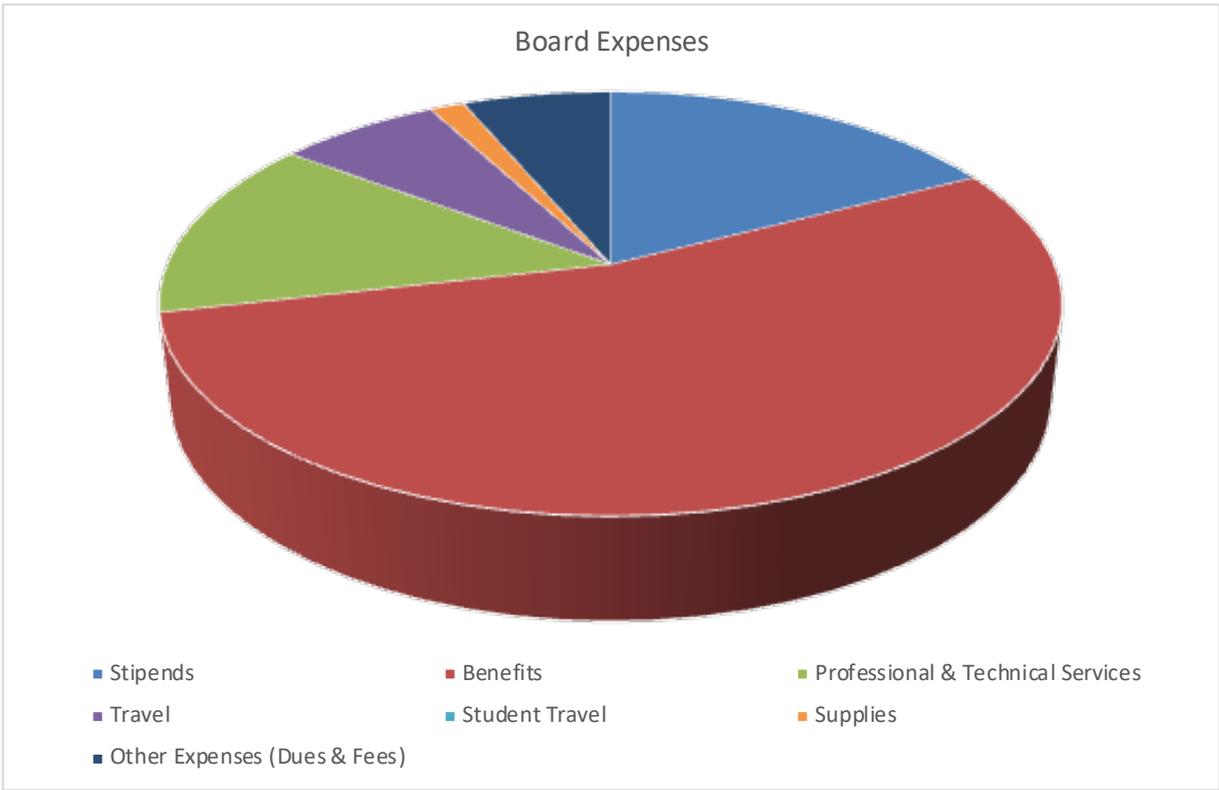
**Miscellaneous Exp**

\$ 13,700	CEE membership				\$ 13,700.00
<b>TOTAL</b>					<b>\$ 13,700</b>

**Grand Total \$ 215,592**

**Northwest Arctic Borough School District  
Board Expenditures  
For Month Ending November 30, 2025**

---



**Northwest Arctic Borough School District  
Investment Account Earnings  
For Month Ending November 30, 2025**

	<b>Fiscal Year</b>	<b>IILD GF Earnings</b>	<b>IILD CIP Earnings</b>	<b>Total Earnings</b>	
1	FY19	\$ 112,675.74	\$ -	\$ 112,675.74	
2	FY20	\$ 134,699.78	\$ -	\$ 134,699.78	
3	FY21	\$ 1,694.94	\$ 2,564.11	\$ 4,259.05	
4	FY22	\$ 13,734.29	\$ 12,012.88	\$ 25,747.17	
5	FY23	\$ 316,919.38	\$ 17,754.50	\$ 334,673.88	
6	FY24	\$ 692,319.01	\$ -	\$ 692,319.01	
7	FY25	\$ 714,880.57	\$ -	\$ 714,880.57	
8	FY26	\$ 273,135.69	\$ -	\$ 273,135.69	<b>Year to date</b>
		<b>\$ 2,260,059.40</b>	<b>\$ 32,331.49</b>	<b>\$ 2,292,390.89</b>	



# Northwest Arctic Borough School District

## FY27 Budget Development Schedule

---

<u>Date</u>	<u>Budget Process</u>
November	Directors/Departments are given their budget workbooks to use to develop their budgets for the next year
Early to Mid-December	Final Student Count is Verified by DEED from October 2025 Count.
Mid-December	Funding for FY26 school year is verified by DEED. Will inform NWAB of any changes.
January 1, 2026	Budgets due back from Directors/Departments
By February 1, 2026	Superintendent and Administration project personnel and fixed costs for FY27 and develop a preliminary budget.
February, 2026	Administration reviews, discusses, adjusts preliminary budget before Board presentation.
March, 2026	FY27 Operating Budget is presented to the School Board and adjusted at budget work session
March, 2026	Joint Session with Northwest Arctic Borough School District and Northwest Arctic Borough
April, 2026	FY27 Proposed Operating Budget is presented to the School board at the Regular School Board Meeting; as per Board Policy BP3000, the Board must adopt the annual budget by May 1 <sup>st</sup>
By May 1, 2026	Submit Adopted FY27 District Operating Budget to the Northwest Arctic Borough Mayor and Assembly
By July 15, 2026	Submit Adopted FY27 District Operating Budget to the State of Alaska Department of Education and Early Development

THIS SCHEDULE WILL CHANGE BASED ON THE APPROVED BOARD MEETING SCHEDULE AND DISTRICT NEEDS.

**Serving the Villages of**

**Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk • Kotzebue • Noatak • Noorvik • Selawik • Shungnak**

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 21<sup>st</sup>, 2026

**NUMBER:** 26-060

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Memorandum of  
Agreement; Access  
Behavioral Services

**STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

**ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

**ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Access Behavioral Services. not to exceed \$94,000 as presented.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Access Behavioral Services, provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Access Behavioral Services will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Access Behavioral Services also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$94,000 and will provide services that were originally contracted with Method Works. The Method works contract has been voided and services will now be provided by Access Behavioral Services.

Funding Sources:

Special Ed General Fund= \$94,000

**ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA) for Access Behavioral Services fy 27, in the amount not to exceed \$94,000
2. Disapprove the MOA for Access Behavioral Services, as presented
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the FY 27 MOA with Access Behavioral Services, in the amount not to exceed \$94,000 as presented.

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 21<sup>st</sup>, 2026

**NUMBER:** 26-061

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Memorandum of  
Agreement; Autism  
Partnerships-Sanford Slater

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Autism Partnerships not to exceed \$83,000 as presented.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000.

Funding Sources:

Special Ed General Fund= \$83,000

### **ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA), FY 27 for Autism Partnerships, in the amount not to exceed \$83,000.
2. Disapprove the MOA for Autism Partnerships as presented.
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the MOA FY 27 with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

**REVISED  
MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 21<sup>st</sup>, 2026

**NUMBER:** 26-062

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Contract; School  
Psychologist, Terese  
Kashi Ph. D

**STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

**ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

**ISSUE:**

At issue is to approve the contract with School Psychologist, Terese Kashi Ph.D. for an amount not to exceed \$98,500.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Terese Kashi Ph.D., NCSP is a Nationally Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced practitioner from Soldatna Alaska, who has experience working effectively with staff and students in special services programs within Alaska. She will provide direct service to students, consultations with teachers and parents in the regular and special education programs. She will conduct psychological and special education evaluations.

This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The grant funded contract which includes travel, is for an amount not to exceed \$98,500

**Funding Sources:**

Special Ed General Fund = \$48,500.

Sped grant VIB = \$50,000

**ALTERNATIVES:**

1. Approve the FY-27 contract with Terese Kashi, Ph.D. for an amount not to exceed \$98,500.as presented.
2. Do not approve the FY-24 contract with Terese Kashi, Ph.D. as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the FY-27 contract with Terese Kashi, Ph.D., for an amount not to exceed \$98,500.as presented.

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**NUMBER:** 26-063

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Contract; School  
Psychologist, Emily Davis,  
Ph. D

**STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring.

**ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

**ISSUE:**

At issue is to approve the contract with School Psychologist, Emily Davis, Ph.D. for an amount not to exceed \$112,000.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

**Funding Sources:**

Special Ed VIB Grant)= \$62,000

Special Ed General Fund= \$50,000

**ALTERNATIVES:**

1. Approve the FY-26 contract with Emily Davis, Ph.D. for an amount not to exceed \$112,000 as presented.
2. Do not approve the FY-26 contract with Emily Davis, Ph.D. as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,00 as presented.

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**NUMBER:** 26-064

**FR:** Office of the Superintendent

**SUBJECT:** Approval of fy27 MOA to  
Clay Moose, Counselor

**STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring and wellness

**ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

**ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Clay Moose to provide School Counseling Services.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Provide Counseling Education including; direct counseling service, classroom presentation, student scheduling, scholarship and post-graduation guidance, supervision, school counseling services and documentation. Provide services via direct student/teacher on-site contact provides consultation services with principal, teachers, aides, and parents, through remote and/or direct service, supervision and site contact with teachers and students

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages and wellness services for students in the district. The MOA, which includes travel, is for \$123,000. and is fully paid for with Counseling grant funds (OYVF grant).

Funding Source:  
Counseling Grant =123,500

**ALTERNATIVES:**

1. Approve the Counselor MOA-Clay Moose in the amount not to exceed \$123,500
2. Disapprove the Counselor MOA-Clay Moose as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the fy 27 Counselor MOA-Clay Moose in the amount not to exceed \$123,500. as presented.

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**NUMBER:** 26-065

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Memorandum of  
Agreement; Coop, SLP

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen Student Progress Monitoring

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Janelle Coop SLP for \$120,000.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$120,000. This MOA is 100% grant funded.

#### Funding Sources:

Special Ed VIB Grant = \$100,000

Special Ed 619 Grant = 20,000

### **ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA) for Janelle Coop, SLP in the amount not to exceed \$120,000.
2. Disapprove the MOA for Janelle Coop, SLP as presented.
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the FY 27 MOA with Janelle Coop, SLP in the amount not to exceed \$ \$120,000. as presented.

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**NUMBER:** 26-066

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Memorandum of Agreement  
Anna Coddington, SLP

### **STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen Student Progress Monitoring

### **ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Anna Coddington, SLP for \$64,000.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Anna Coddington, MA CCC-SLP is a Speech/Language Pathologist who will provide oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has experience in rural Alaska. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$64,000.

### **Funding Sources:**

Special Ed VIB Grant = \$32,00

Special Ed General Fund= \$32,000

### **ALTERNATIVES:**

1. Approve the Memorandum of Agreement (MOA) for Anna Coddington, SLP in the amount not to exceed \$64,000.
2. Disapprove the MOA for Anna Coddington, SLP as presented.
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the MOA with Anna Coddington, SLP in the amount not to exceed \$ \$64,000.as presented.

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-072

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Design  
Contracts For Buckland  
Boiler Replacement FY28  
DEED Grant Application

### **STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

### **ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

### **ISSUE:**

At issue is approval of the design contracts for the Buckland Boiler Replacement FY28 DEED grant application cycle.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

The administration is requesting approval of design contracts to RSA Engineering, EHS-Alaska, and HMS, Inc not to exceed \$75,000. Each contract will be under \$50,000, but cumulatively they could be up to \$75,000. Work will include 95% documents and an associated cost estimate. This will aid the administration in seeking grant funds for construction funding.

### **FUNDING SOURCE:**

Capital Improvement Funds

### **ALTERNATIVES:**

1. Approve Design Contracts for Buckland Boiler Replacement FY28 DEED Grant Application as presented;
2. Disapprove Design Contracts for Buckland Boiler Replacement FY28 DEED Grant Application as presented;
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve Design Contracts for Buckland Boiler Replacement FY28 DEED Grant Application as presented;

### **ATTACHMENT:**

None

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-073

**FR:** Office of the Superintendent

**SUBJECT:** Accept AHFC Grant  
And Commit Match  
For Buckland, Kivalina and  
Noatak Renovations &  
Addition

**STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is acceptance of AHFC grant funding and commitment of match for Buckland, Kivalina and Noatak Renovations and Addition project.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

The administration is requesting acceptance of \$700,000 in AHFC grant funding for the above noted project, as well as commitment of \$340,000 in match. In August 2025, Board approved the application of this grant and a \$330,000 match. Final grant submission estimates determined \$340,000 total in match is needed. Work renovates a 3-bedroom unit in Buckland, converts two modular classrooms in Kivalina to become two, one-bedroom units and one, two-bedroom unit. It also adds a bedroom to the Principal's house in Noatak to make it a 3-bedroom unit.

**FUNDING SOURCE:**

Alaska Housing Finance Corporation grant and Capital Improvement Funds

**ALTERNATIVES:**

1. Accept \$700,000 in AHFC grant funding and commit \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented;
2. Disapprove acceptance of \$700,000 in AHFC grant funding and commitment of \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

4. The administration recommends the Board accept \$700,000 in AHFC grant funding and commit \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented.

**ATTACHMENT:**

None

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-074

**FR:** Office of the Superintendent

**SUBJECT:** Accept USDA Grant  
Funding for Districtwide  
Fire System Replacement,  
6 Sites

### **STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

### **ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

### **ISSUE:**

At issue is acceptance of USDA grant funding for Districtwide Fire System Replacement, 6 sites.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

In mid-2025, Administration applied to Representative Begich's office for Congressionally Directed Spending funds. The funding was included and passed through Congress, to be administered through USDA. Grant is for \$847,568. This grant covers all of the DEED required match except \$475,000. \$455,000 of that was committed by Borough and spent on replacement of Noorvik's Fire Alarm in 2025. \$20,000 was committed by District through Memo 24-115 in March 2024. Together, all three funding sources provide the \$1,322,568 in required match to the DEED grant. Work replaces the fire alarms in Ambler, Noorvik, Buckland, JNES & KMHS and Shungnak. Shungnak will also get a new sprinkler system.

### **FUNDING SOURCE(S):**

US Department of Agriculture grant, NWA Borough and Capital Improvement Funds

### **ALTERNATIVES:**

1. Accept \$847,568 in USDA grant funding for Districtwide Fire System Replacement, 6 Sites project as presented;
2. Disapprove acceptance of \$847,568 in USDA grant funding for Districtwide Fire System Replacement, 6 Sites project as presented;
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

4. The administration recommends the Board accept \$847,568 in USDA grant funding for Districtwide Fire System Replacement, 6 Sites project as presented.

### **ATTACHMENT:**

None

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-075

**FR:** Office of the Superintendent

**SUBJECT:** Approve Design Contract  
For Shungnak Fire  
Systems and HVAC  
Controls Replacement  
Project

**STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is approval of the design contract not to exceed \$525,000 to Burkhart Croft Architects and their engineering team for the above noted project.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Shungnak is included in the DEED grant funded projects for both the Districtwide Fire System Replacement, 6 sites and the HVAC Controls Upgrades, 8 sites project. CIP Manager is managing all engineers for both of these projects. However, Shungnak, because it is also getting a new sprinkler system, has a much broader scope of work and number of required engineering disciplines such as structural, hazardous materials and potentially civil. A coordinating entity, such as Burkhart Croft, is needed for the expanded number of engineers, and for architectural design to support the engineer's work. Work includes a new fire alarm, sprinkler and HVAC Controls systems in Shungnak.

**FUNDING SOURCE(S):**

DEED grants 25-023 and 26-005

**ALTERNATIVES:**

1. Approve design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented;
2. Disapprove design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented.

**ATTACHMENT:**

None

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-076

**FR:** Office of the Superintendent

**SUBJECT:** Approve Maniilaq MOA for  
ILILGAAT  
MUNAQRIVIAT  
Childcare Center

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is approval of an MOA with Maniilaq Association for design and renovation within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

ILILGAAT MUNAQRIVIAT Childcare Working Group, which the District is part of, is working to renovate the vacated 6<sup>th</sup> Grade Pod within KMHS into a childcare center. Design and construction is needed to renovate the space for this use and Maniilaq is funding these efforts. Draft MOA has been negotiated between the District and Maniilaq, with legal review by each entity's legal counsel to develop the document now before the Board. MOA provides a not to exceed amount of \$3,225,000 for design and construction. By agreeing to the MOA, the Board accepts this funding.

**FUNDING SOURCE(S):**

Maniilaq Association MOA

**ALTERNATIVES:**

1. Approve the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center and accept \$3,225,000 to fund this work as presented.
2. Disapprove the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center and do not accept \$3,225,000 to fund this work as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center and accept \$3,225,000 to fund this work as presented.

**ATTACHMENT:**

Memorandum of Agreement Between Northwest Arctic Borough School District And Maniilaq Association



**MEMORANDUM OF AGREEMENT  
BETWEEN NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT AND  
MANIILAQ ASSOCIATION**

This Memorandum of Agreement (“Agreement”) is made and entered into this \_\_\_ day of \_\_\_\_\_, 2026, by and between the NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (“School District”) and MANIILAQ ASSOCIATION (“Maniilaq”).

**RECITALS**

WHEREAS, the School District provides public education to the students of 11 communities throughout the Northwest Arctic Region of Alaska;

WHEREAS, Maniilaq is a tribal consortium that provides services to the 11 communities served by the School District and one additional community through its Compact of Self-Governance with the United States Department of the Interior, entered pursuant to Title IV of the Indian Self-Determination and Education Assistance Act (“ISDEAA”; PL 93-638), and related funding agreements;

WHEREAS, Maniilaq and the School District both value quality childcare programming that upholds our Iñupiat Ilitqusiatic, is inspired by Iñupiat language and culture, supports families and the economy, and strengthens future generations, and wish to work together to pursue the possibility of enabling a third party to operate a licensed child care center on School District property within the Kotzebue Middle High School;

WHEREAS, the School District has space available in the Sixth Grade Pod of Kotzebue Middle High School and has procured a design firm’s expertise to assist with determining whether renovating such space to house a childcare center is feasible, and may potentially procure architectural design and construction phase services, and contractor construction services to renovate the facility;

WHEREAS, Maniilaq has funding available to reimburse the School District for these architectural design and construction phase services, and contractor construction services, and to reasonably restore the facility to its pre-construction state at such time as the childcare center no longer operates in the facility; and

WHEREAS, the School District and Maniilaq wish to enter into this Agreement to establish a clear shared understanding of their commitments around working together to pursue the possibility of design and renovation to enable a third party to operate a licensed childcare center on School District property within the Kotzebue Middle High School Sixth Grade Pod.

## COMMITMENTS

NOW, THEREFORE, the School District and Maniilaq agree to the commitments, roles, and responsibilities set forth below.

1. The School District and Maniilaq understand and agree:

- a. The School District procured a feasibility study by architectural firm Burkhart Croft to determine whether it is feasible to renovate the Sixth Grade Pod to serve as a childcare facility. Burkhart Croft found it is feasible to renovate the Sixth Grade Pod to serve as a childcare facility. The School District provided the feasibility report to Maniilaq. The invoice for the feasibility study is \$ 9,962.75.
- b. The School District and Maniilaq agree it is reasonable to proceed to procuring design and constructions services to renovate the facility.

2. School District's Role & Responsibilities.

- a. The School District agrees to manage the architectural design and construction phase services, and contractor construction services procurement processes, in compliance with applicable procurement standards, per 2 CFR 200.317 thru 200.327 (as outlined in Appendix A).
- b. The School District will solicit Maniilaq input and written agreement (email acceptable) on RFP and contract terms, costs, scopes of work, change orders, and timelines of work to be performed prior to publishing and/or executing such documents, with a Not To Exceed combined total of \$3,225,000 (as outlined in Appendix B, Budget Summary).
- c. The School District will submit invoices (with appropriate support documentation) for payment of said services.
- d. The School District may terminate this agreement at any time, for any reason, and decide to not schedule or procure any additional architectural design and construction phase services, and contractor construction services, at its own volition. District termination costs will be reimbursed by Maniilaq in accordance with Commitments 3.c.
- e. The School District's designated project contact is Capital Projects Manager Dena Strait.

### 3. Maniilaq Role & Responsibilities.

- a. Maniilaq agrees to reimburse the School District the actual cost of the feasibility study conducted by Burkhart Croft, in the amount of \$9,962.75. This payment will be made within 30 days of signatures on this agreement, upon receipt of invoice and supporting documents.
- b. Maniilaq agrees to provide timely input and written indication of agreement or lack thereof (email acceptable) on conceptual and final floorplans, draft RFP and contract terms, costs, scopes of work, change orders, and timelines of work to be performed prior to the School District's publishing and/or executing such documents; and
- c. Maniilaq agrees to pay the School District for actual costs of architectural design and construction phase services, and contractor construction services, performed to renovate the facility to serve as a childcare center as well as to reasonably restore it to its original status. Payment shall be made by Maniilaq to the District contemporaneously with the District's expenditure of funds on the services described herein, upon receipt of invoice and supporting documents.

### 4. General Provisions.

- a. Integration and Amendments. This Agreement is the full agreement with respect to the subject matter hereof, and no implied covenant or prior oral or written agreement shall be held to vary the provisions of this Agreement. No amendment or other modification of the provisions of this Agreement shall be effective unless incorporated in a written agreement, or future amendment, signed by both parties.
- b. Binding Effect. This Agreement shall be binding upon and shall inure to the benefit of the School District and Maniilaq and their respective successors and assigns.
- c. Execution and Counterparts. This Agreement may be executed in two or more counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.
- d. Governing Law/Construction. This Agreement shall be construed and governed by the laws of the State of Alaska. This Agreement was negotiated between the parties and shall not be strictly construed against either party. In the event that a question, dispute, or requirements for interpretation or construction shall arise with respect to this Agreement, jurisdiction and venue shall lie exclusively with the State Court in the Second Judicial District at Kotzebue, Alaska.

- e. Authority to Execute Agreement. Each party represents that the person signing this Agreement on its behalf has been duly authorized to do so.

IN WITNESS WHEREOF, the School District and Maniilaq have duly executed and acknowledged this Memorandum of Agreement as of the date last affixed hereto.

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

\_\_\_\_\_  
Terri Walker, Superintendent

Date: \_\_\_\_\_

**MANIILAQ ASSOCIATION**

\_\_\_\_\_  
Tim Gilbert, President/CEO

Date: \_\_\_\_\_

**Addendum 1  
Procurement of Architectural design and construction phase services, and  
contractor construction services**

This Addendum 1 Procurement of Architectural Design Services attached to the Memorandum of Agreement Between Northwest Arctic Borough School District and Maniilaq Association is made and entered into this \_\_\_ day of \_\_\_\_\_, 2026, by and between the NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (“School District”) and MANIILAQ ASSOCIATION (“Maniilaq”).

1. Design Services.
  - a. Maniilaq has provided a conceptual design (developed by the community working group) for the childcare facility to the School District. The School District will review and provide the conceptual design to Burkhart Croft. Burkhart Croft, Maniilaq, and the School District will conduct a site visit of the facility in early 2026. The School District will request a quote from Burkhart Croft for the design phase of the childcare facility and will share it with Maniilaq. Design Phase services, including bidding, shall not exceed \$165,000.
  - b. Design Timeline. The Parties agree to use best efforts to obtain completed construction documents from Burkhart Croft by April 30, 2026. The School District will include contractual terms in its agreement with Burkhart Croft that facilitate meeting this timeline. Both parties agree to provide timely input to Burkhart Croft on draft drawings.
2. Contractor Construction Services.

- a. The School District will prepare an Invitation to Bid (ITB) for construction services as Burkhart Croft finalizes the design in order to publish the ITB promptly following completion of the design.
  - b. Construction Timeline. The Parties will use best efforts to achieve Substantial Completion of construction by \_\_September 1, 2026\_\_. The School District will include contractual terms in its agreement with the selected general contractor that facilitate meeting this timeline.
3. Approvals and Payments. The Parties will take such actions with respect to the approvals of procurement actions and payments for architectural design and construction phase services, and contractor construction services as are outlined in Sections 2 and 3 of the MOA.

*[Signature Page Follows]*

*[Signature Page to Addendum 1 Procurement of Architectural design and construction phase services, and contractor construction services]*

This Addendum 1 is hereby incorporated into and made a part of the Agreement as If set forth therein.

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

\_\_\_\_\_  
Terri Walker, Superintendent

Date: \_\_\_\_\_

**MANILAQ ASSOCIATION**

\_\_\_\_\_  
Tim Gilbert, President/CEO

Date: \_\_\_\_\_

## **APPENDIX A**

### **FEDERAL PROCUREMENT REGULATIONS**

Following weblink outlines pertinent federal procurement regulations related to Child Care Development Fund program:

<https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200>

## APPENDIX B

### PROPOSED BUDGET SUMMARY

1. Administration costs	\$ 50,000
2. Professional & Technical services	\$ 325,000
3. Construction/renovation services	\$2,500,000
4. Contingency (10%)	\$ 250,000
5. Construction management services	<u>\$ 100,000</u>
TOTAL	\$3,225,000



Northwest Arctic Borough School District  
FY26 Budget

	FY26	FY26	CHANGES	NOTES
	<u>REVISION #1</u>	<u>REVISION #2</u>		
<b>REVENUE</b>				
Other Local Revenue	\$1,500,000	\$1,500,000	\$0	
Earnings on Investments	\$770,000	\$770,000	\$0	
Borough Appropriation	\$10,216,250	\$10,216,250	\$0	
E-rate Program	\$11,609,460	\$11,609,460	\$0	
State Foundation	\$40,807,240	\$40,807,240	\$0	
Quality Schools	\$105,427	\$105,427	\$0	
TRS On-behalf	\$2,939,737	\$2,939,737	\$0	
PERS On-behalf	\$568,837	\$568,837	\$0	
Revenue-Other State Sources	\$821,180	\$821,180	\$0	
Impact Aid Program	\$3,941,882	\$3,941,882	\$0	
<b>TOTAL REVENUES</b>	<b>\$73,280,013</b>	<b>\$73,280,013</b>	<b>\$0</b>	
<b>TRANSFERS IN</b>				
CIP Reserved Local Share	\$2,300,000	\$2,300,000		
<b>TOTAL TRANSFERS IN</b>	<b>\$2,300,000</b>	<b>\$2,300,000</b>	<b>\$0</b>	
<b>EXPENSES</b>				
Certificated Salaries	\$15,053,317	\$14,920,811	(\$132,506)	adjustment of salaries
Non-Certificated Salaries	\$9,332,011	\$9,240,457	(\$91,554)	adjustment of salaries
Leave Pay Out	\$301,074	\$310,807	\$9,733	cover semester 1 leave payouts
Stipends	\$109,750	\$107,750	(\$2,000)	correct principal stipends
Employee Benefits	\$11,820,206	\$10,233,494	(\$1,586,712)	release of health ins not used
TRS On-behalf	\$2,960,428	\$2,939,737	(\$20,691)	figure should match revenue
PERS On-behalf	\$577,565	\$568,837	(\$8,728)	figure should match revenue
<b>SUBTOTAL: Personnel</b>	<b>\$40,154,351</b>	<b>\$38,321,893</b>	<b>(\$1,832,458)</b>	
Prof & Technical Services	\$4,905,597	\$5,161,199	\$255,602	inc to princ conf, adjusting for actuals
Staff Travel	\$617,100	\$636,154	\$19,054	principals' travel under budgeted
Board Travel	\$83,852	\$83,852	\$0	
Student Travel	\$1,343,775	\$1,343,775	\$0	
Utility Services	\$13,790,502	\$13,791,802	\$1,300	W&S contract inc
Energy (w/ electricity & fuel)	\$6,345,600	\$6,086,200	(\$259,400)	release over budgeted amount
Other Purchased Services	\$4,500,276	\$4,500,276	\$0	
Property & Liability Insurance	\$1,300,142	\$1,325,142	\$25,000	consolidated ins premiums not recorded
Supplies, Materials & Media	\$1,835,883	\$2,016,240	\$180,357	inc ins costs
Tuition	\$40,000	\$40,000	\$0	
Dues & Fees	\$261,775	\$277,985	\$16,210	additional expenses
Inventoried Equipment	\$55,000	\$55,000	\$0	
Indirect Cost Recovery	(\$250,000)	(\$250,000)	\$0	
<b>SUBTOTAL: Non-Personnel</b>	<b>\$34,829,502</b>	<b>\$35,067,625</b>	<b>\$238,123</b>	
<b>TOTAL EXPENSES</b>	<b>\$74,983,853</b>	<b>\$73,389,518</b>	<b>(\$1,594,335)</b>	
<b>TRANSFERS OUT</b>				
Food Service Fund	\$1,200,000	\$1,200,000	\$0	
ATC	\$500,000	\$500,000	\$0	
Star of the NW-Magnet School	\$0	\$0	\$0	
Teacher Housing Fund	\$675,000	\$675,000	\$0	
Capital Projects	\$440,000	\$440,000	\$0	
Special Revenue Fund	\$0	\$0	\$0	
<b>TOTAL TRANSFERS OUT</b>	<b>\$2,815,000</b>	<b>\$2,815,000</b>	<b>\$0</b>	
<b>INC/(DEC)-UNRESERVED FB</b>	<b>(\$2,218,840)</b>	<b>(\$624,505)</b>	<b>\$1,594,335</b>	
<b>FY25 Fund Balance</b>	<b>\$4,550,874</b>	<b>\$4,550,874</b>		
Decrease in Fund Balance	\$2,218,840	\$624,505		
Est. FY25 Prepaid & Inventory	\$2,000,000	\$2,000,000		
<b>Projected FY26 Fund Balance</b>	<b>\$332,034</b>	<b>\$1,926,369</b>		

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** Jan. 21, 2026

**NUMBER:** 26-078

**FR:** Office of the Superintendent

**SUBJECT:** Approval of FY27  
Memorandum of  
Agreement; Bacon  
Physical Therapy

**STRATEGIC PLAN/BOARD GOAL:**

Student Learning: Strengthen student progress monitoring

**ABSTRACT:**

Board approval is required for contracts that exceed \$50,000.

**ISSUE:**

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Kristen Bacon, Physical Therapy for \$54,000

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Kristen Bacon, PT provides oversight, direct, and indirect physical therapy services for children across the district ages 0-22. Kristen Bacon, PT Therapy, is an experienced therapist who has a history of working effectively with staff, parents, and students in special services programs. She will oversee and conduct consultation, evaluation, and direct physical therapy services.

This contract, fully supported by grants, will provide her the opportunity to assist the district in providing services as required by law to infants and special education students in the district. Kristen Bacon, Physical Therapist also consults with staff.

**Funding Source:**

Sped VIB Grant = \$10,000

Sped 619 Grant = \$34,000

ELF Grant = \$10,000

**ALTERNATIVES:**

1. Approve the FY 27 Memorandum of Agreement (MOA) for Kristen Bacon, PT, in the amount not to exceed \$54,000.
2. Disapprove the MOA for Physical Therapy, as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends board approval of the fy 27 MOA with Kristen Bacon, Physical Therapist in the amount not to exceed \$54,000 as presented.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## NWABSD BOARD OF EDUCATION

### ADHOC Committee Meeting

#### Agenda

Call 1-833-682-3239, enter code: 482 989 957 #

---

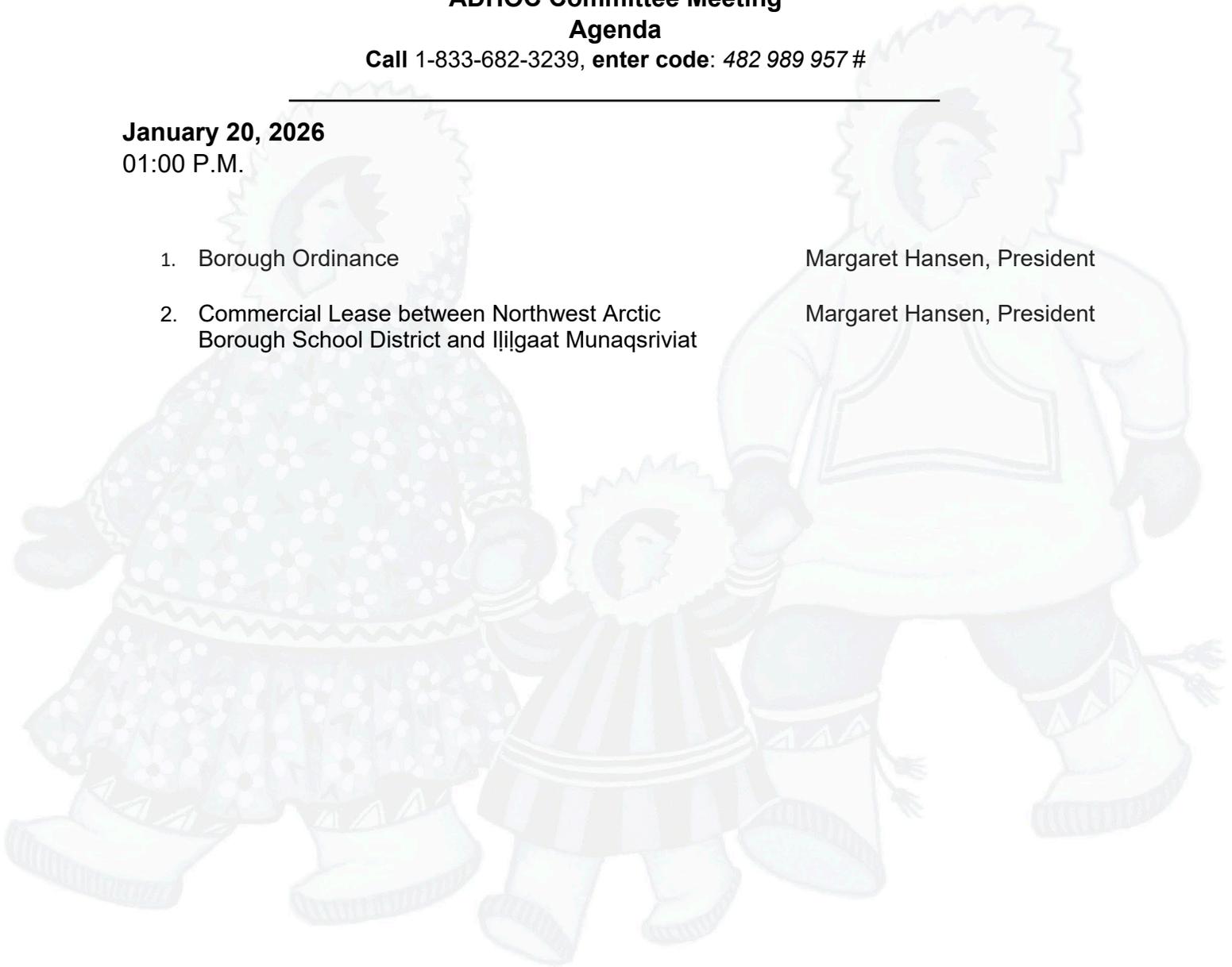
**January 20, 2026**

01:00 P.M.

1. Borough Ordinance
2. Commercial Lease between Northwest Arctic Borough School District and I!ilgaat Munaqsri viat

Margaret Hansen, President

Margaret Hansen, President



**Committee Members: Officers**  
**Staff: Terri Walker**

**MISSION:** To provide a learning environment that inspires and challenges students and employees to excel.  
**VISION:** To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

2.40.030

C. The borough assembly shall determine the location of school buildings with due consideration to the recommendations of the borough school board. To the maximum extent consistent with education needs, design of a school building shall provide for multiple use of the building for community purposes.

*Deering needs Borough approval for site and design.*

1. The borough school board shall provide custodial services, insurance and routine maintenance for school buildings and shall appoint, compensate and otherwise control personnel for these purposes.

2. The borough school board is responsible for the design criteria of the school buildings.

Subject to the approval of the assembly, the school board shall select the appropriate professional personnel to develop the designs. The school board shall submit preliminary and subsequent designs for a school building to the assembly for approval or disapproval; if the design is disapproved, a revised design shall be prepared and presented to the assembly. Prior to submitting any design to the assembly, all preliminary and subsequent designs shall be reviewed by a joint committee of the school board and assembly or such other committee as the assembly may designate. Preliminary and subsequent designs should not be submitted to the assembly without adequate time for committee review. The borough assembly shall have 30 days after receipt to approve or disapprove a design or design professional submitted by the school board. If no regular assembly meeting is scheduled to be held within the 30 days, a special meeting shall be called. If no action is taken by the assembly, then the design or design professional as submitted by the school board is deemed approved. If a design has not had adequate committee review, it shall be grounds for the assembly, if it so chooses, to summarily disapprove the design.

3. The borough school board shall provide custodial services and routine maintenance for school board buildings and shall appoint, compensate and otherwise control personnel for these purposes. The borough assembly through the mayor shall provide for all major rehabilitation, all construction and major repair of school buildings. The recommendations of the school board shall be considered in carrying out the provisions of this section.

a. By mutual resolution of both the school board and borough assembly, the borough assembly may delegate to the school board specific authorities to undertake any major rehabilitation, construction or major repair of school buildings.

b. There is approved an appropriation of \$100,000 for unbudgeted or unanticipated major rehabilitation, construction or major repair needs of school facilities.

*All Design Teams need Assembly approval*

*childcare*

*January 2026  
for all 2026 projects; Deering, Selawik, ODC & Fire Systems.*

c. By mutual resolution of both the school board and the borough assembly, annual charges, if any, shall be established for the use of borough property.

D. The school board shall submit a report to the mayor and borough assembly, by April 30th of each year, on the major rehabilitation, construction, and major repair and anticipated needs of school facilities. The school board, mayor and assembly shall work together in developing a plan to meet these capital needs of the borough and school district.

*6 yr CIP plan needs  
Assembly approval.*

E. Definitions. As used in this section the following words shall have the definitions provided.

“Major rehabilitation and construction” means those anticipated tasks which will either extend the life of a facility or create a new facility or significantly alter the configuration of an existing facility.

*Dena  
= CIP*

“Major repair” means those tasks required to be undertaken as the result of an event which causes unexpected damage to a school facility.

“Routine maintenance” means those tasks required to be done on a regular basis to maintain the facility in its operational capacity.

*= Property Services.*

F. State law relating to teacher’s salaries and tenure, to financial support, to supervision by the department and other general laws relating to schools governs the exercise of these functions by the borough. The school board shall appoint, compensate and otherwise control all school employees and administration officers in accordance with AS Title 14.

G. School boards within the borough may determine their own policy separate from the borough for the purchase of supplies and equipment.

H. The borough school board shall submit the school budget for the fall school year to the borough assembly no later than May 1st for approval of the total amount. Within 30 days after receipt of the budget, the assembly shall determine the total amount of money to be made available from local sources for school purposes and shall furnish the school board with a statement of the sum to be made available. If the assembly does not, within 30 days, furnish the school board with a statement of the sum to be made available, the amount requested in the budget is automatically approved. By June 15th, the assembly shall appropriate the amount to be made available from local sources from money available for that purpose.

*Should include Capital outlays*

I. The title to all lands and buildings that are sites of school instruction or administration shall be in the name of the Northwest Arctic Borough. (Ord. 05-08 § 1, 2005; Ord. 96-02 § 2, 1996; Ord. 95-02

**NOT NEGOTIATED/NOT FINAL**

Formatted: Highlight

Formatted: Address

**COMMERCIAL LEASE BETWEEN  
NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT  
AND  
IĪĪGAAT MUNAQSRIVIAT**

This LEASE is made on [Month Day, Year] by and between Northwest Arctic Borough School District (“Lessor”), whose address is P.O. Box 51, Kotzebue, Alaska 99752 and IĪĪgaat Munaqsriyat (“Lessee”), whose address is P.O. Box 256, Kotzebue, Alaska 99752, (collectively “the Parties”).

**ARTICLE 1  
LEASED PREMISES, TERM, AND RENEWAL**

1.01 Leased Premises. Lessor, for and in consideration of the rents, covenants and conditions hereinafter specified to be paid, performed and observed by Lessee, hereby leases to Lessee, and Lessee hereby leases from Lessor approximately 6,058 square feet known as the “Middle School Pod” at Kotzebue Middle High School located at 775 3<sup>rd</sup> Avenue, Kotzebue, Alaska 99752, to include four classrooms (4) rooms, hallways, offices, and restrooms, as shown on **Exhibit A – Floorplan** attached hereto (the “Leased Premises”).

Lessee will operate a licensed childcare center on the Leased Premises. Lessee shall not use or permit the Premises to be used for any other purposes without the prior written consent of the Lessor. However, such consent shall not be unreasonably withheld so long as the contemplated use of the Leased Premises is related to childcare.

1.02 Lease Term and Renewal.

A. Term. This Lease shall be for a term of two (2) years commencing on [Month Day, Year] and terminating on [Month Day, Year] unless earlier terminated in accordance with the terms of this Lease.

B. Renewal. The Lease may be renewed by Lessee-mutual written agreement of the Parties for one-year renewal terms ~~provided Lessee provides Lessor with written notice of its intent to renew at least 90 calendar days prior to the expiration of the Lease term.~~

**ARTICLE 2  
RENT**

2.01 Effective [Month Day, Year], Lessee shall pay to Lessor, without deduction and without notice or demand, net of all real property taxes, assessments, rates and other charges required to be paid by Lessee under this Lease with respect to the Leased Premises, the rent of [insert dollar amount] per month on or before the 1st day of each month during the Lease Term.

2.02 Rent Adjustment. At any time after the end of the first calendar year in which the Lease is in effect, and no more than once in any twelve-month period after that, the Lessor may assess a Rental Rate Adjustment to be calculated by the Lessor making a good faith estimate of the increase in Allowable Costs for the next twelve-month period and shall notify Lessee by sending an invoice for the Rental Rate Adjustment. The Lessor shall make available supporting documents used to estimate the Rental Rate Adjustment to Lessee. The Rental Rate Adjustment may include the following Allowable Costs:

A. An increase in the cost of operational expenses for the building, which includes utilities such as

Formatted: Font: 8 pt

electrical, heating oil, water/sewer, and refuse pickup;

- B. An increase in the cost of property, fire, and casualty insurance; and/or
- C. An increase in the cost of other out-of-pocket expenses attributable to the Leased Premises that Lessor is responsible for under the terms and conditions of this lease.

**ARTICLE 3  
LIABILITY, INSURANCE, AND INDEMNIFICATION**

- 3.01 Liability. Each party (as the “Indemnifying Party”) shall indemnify, defend, and hold harmless the other party (as the “Indemnified Party”) their affiliates, officers, directors, employees, agents and other representatives from and against any and all claims, demands, losses, liabilities, damages, expenses (including reasonable attorney’s fees), and causes of action (hereinafter “Claims”) for Claims caused by or resulting from a responsibility or liability under this Lease or the sole fault, negligent, or reckless acts or omissions of the Indemnifying Party, its officers, employees, or agents, or Lessee’s invitees.
- 3.02 Liability Insurance. Lessee shall provide proof of general liability insurance satisfactory to Lessor, including coverage for death and personal injury, and property damage with the following limits: Personal Injury: \$1,000,000 per person; \$2,000,000 per incident.
- 3.03 Effect of Fire or Casualty, Taking, or Condemnation. The Lessor shall insure for fire or other catastrophic damage to the building. In the event of a fire or any other casualty, including actions by the State of Alaska, the United States, or the local government, resulting in loss of use of all or a substantial part of the Premises for more than a week, then either party may cancel this Lease on 30 days written notice. If the Lease is not terminated, then the Lessor shall proceed with all expedience to restore the Premises, and for the period in which the Premises are not usable, the Lessor shall reduce the rent charged and pro-rate accordingly.

**ARTICLE 4  
LESSOR’S COVENANTS**

- 4.01 Quiet Enjoyment. Upon timely payment by Lessee of all rent and other payments required to be paid by Lessee under this Lease, and upon full and faithful observance and performance by Lessee of all of its covenants contained in this Lease, and so long as such observance and performance continues, Lessee shall peaceably hold and enjoy the Leased Premises during the Lease Term without hindrance or interruption by Lessor or anyone lawfully claiming by, through, or under it.
- 4.02 Grade and Drainage. Lessor shall not alter the grade or drainage of the adjacent properties such that drainage will flow over or through the Leased Premises of the Lessee.
- 4.03 Taxes. Lessor shall pay any property taxes on the real property interest involved, including assessments, but not including any fixtures that are the property of Lessee.
- 4.04 Repairs. Lessor shall keep the structural portions of the building, including external walls, flooring, ceiling, and roof of the building, in good repair and shall pay for all damages thereto except for damages caused or allowed by the Lessee. Lessor shall also keep HVAC and plumbing in good repair except that Lessor may charge back to Lessee plumbing and HVAC problems attributable to abnormal or improper use by Lessee, its agents, employees, or invitees, as defined by the repair person. The Lessor shall keep the external electrical lines in good repair.
- 4.05 Utility Services. Lessor will provide heat, water, sewer, electricity, snow removal, janitorial and refuse

Formatted: Font: 8 pt

service. [Lessee will provide internet and phone services.](#) Lessor reserves the right to stop service of the heating, plumbing, and electrical systems when appropriate because of accident, emergency, or repairs and shall not be liable to Lessee for any damages arising therefrom. Heating, plumbing, and electrical systems may also be interrupted by strike, accident, natural calamity, or orders or regulations of any governmental authority, and Lessor shall not be liable to Lessee for any damages arising therefrom.

## ARTICLE 5 LESSEE'S COVENANTS

- 5.01 Observance of Laws. Lessee, at all times during the Lease Term, at its own expense and with all due diligence, shall observe and comply with all laws, ordinances, rules, and regulations which are now in effect or may later be adopted by any governmental agency, and which may be applicable to the Leased Premises or any improvement on it or any use of it, and shall promptly furnish such evidence of compliance with such laws, ordinances, rules and regulations as Lessor may request from time to time.
- 5.02 Upkeep. Lessee shall keep the Premises in good repair and take financial responsibility for repair of damages to the property resulting from the use by Lessee or Lessee's invitees, including damage to all fixtures and equipment that become a part of the real estate, glass, plumbing, and pipes. [Lessee shall hire and/or employee janitorial staff to ensure this upkeep is completed.](#) The Lessor remains responsible for the ordinary maintenance of such items. Lessee shall take care that no pipes are exposed to freezing conditions and shall be responsible for loss occurring from freezing caused by or avoidable through the ordinary care of the Lessee. It shall keep means of ingress and egress free and comply with all fire codes.
- 5.03 Waste and Wrongful Use. Lessee shall not commit or suffer any waste of the Leased Premises or any unlawful, unsafe, improper, or offensive use thereof or any public or private nuisance thereon. If abuse or waste of the Leased Premises is found, Lessee, upon demand by Lessor, shall immediately eliminate such abuse or waste and restore the property to its original condition, normal wear and tear excepted.
- 5.04 Surrender of Leased Premises. Upon the expiration or termination (including termination resulting from Lessee's breach) of this Lease, [and subject to the terms of the Memorandum of Agreement signed between Lessor and Maniilaq Association on \[date\].](#) Lessee, without further notice, shall deliver to Lessor, possession of the Leased Premises.
- 5.05 Holdover. If Lessee remains in possession of the Leased Premises after expiration of the Lease Term without the execution of a new lease or of an extension of this Lease, and in such a manner as to create a valid holdover tenancy, and if no notice of termination has been delivered by Lessor to Lessee, Lessee shall be deemed to occupy the Leased Premises only as a Lessee at will from month-to-month, upon and subject to all of the provisions of this Lease which may be applicable to a month-to-month tenancy.
- 5.06 Liens. Lessee will not permit any materialmen, mechanics, laborers, or other liens of any nature to attach to the property unless Lessee is contesting such lien in good faith and, in Lessor's reasonable opinion, is diligently protecting the interests of Lessor during such contest.
- 5.07 Grade and Drainage Improvements, Additions and Alterations. Lessee shall not make alterations to the grade or drainage of the Leased Premises without the written approval of the Lessor.

## ARTICLE 6 ASSIGNMENTS AND MORTGAGES

- 6.01 Lessor's Consent Required. Lessee shall not voluntarily or by operation of law assign, transfer, mortgage, sublet, or otherwise transfer or encumber all or any part of Lessee's interest in this Lease or in the Leased Premises without Lessor's prior written consent. Lessor's consent shall not be unreasonably withheld.

Any attempted assignment, transfer, mortgage, encumbrance or subletting without such consent shall be void and shall constitute a breach of this Lease.

**ARTICLE 7  
TERMINATION, DEFAULT AND DEFEASANCE**

- 7.01 Event of Default. The following shall be a default by Lessee and a breach of this Lease:
- A. Failure to Perform Covenants. Abandonment or surrender of the Leased Premises or of the leasehold estate, or failure or refusal to pay when due any installment of rent or any other sum required by this Lease to be paid by Lessee or to perform as required or conditioned by any other covenant or condition of this Lease.
- 7.02 Notice and Right to Cure.
- A. Notices. As a precondition to pursuing any remedy for an alleged default by Lessee, Lessor shall, before pursuing any remedy, give notice of default to Lessee.
  - B. Method of Giving Notice. Lessor shall give notice of default by either personal service or by first class mail.
  - C. Lessee's Right to Cure Default(s). If the alleged default is nonpayment of rent, Lessee shall have thirty (30) days after the notice is given to cure the default. For the cure of any other default, Lessee shall promptly and diligently cure the default and shall have thirty (30) days after notice is given to complete the cure.
- 7.03 Non-Waiver. Acceptance by Lessor of any rents shall not be deemed to be a waiver by it of any breach by Lessee of any of its covenants contained in this Lease or of the right of Lessor to re-enter the Leased Premises or to declare forfeiture for any such breach. Waiver by Lessor of any breach by Lessee shall not be deemed to be a waiver of the right of Lessor to declare forfeiture for any other breach or of any other covenant.
- 7.04 Right of Lessor to Protect Against Default. If Lessee fails to observe or perform any of its covenants contained herein, Lessor, at any time thereafter and with seven (7) days notice, or in the case of a situation deemed by Lessor to constitute an emergency, without notice, shall have the right but not the obligation to observe or perform such covenant for the account and at the expense of Lessee, and shall not be liable to Lessee or anyone claiming by, through, or under it for any loss or damage by reason thereof to the occupancy, business, or property of any of them. All costs and expenses paid or incurred by Lessor in observing or performing such covenant shall constitute additional rents, which Lessee shall forthwith pay to Lessor upon statements therefore.
- 7.05 Lessor's Remedies. In the event of a breach by Lessee of any of the agreements, conditions, or terms of this agreement, and a subsequent failure to cure the breach by Lessee, then Lessor shall have the right to terminate this Lease and seek reasonable damages. Lessor retains the right to invoke any other remedy allowed by law or in equity. These rights are cumulative and the exercise of one right has no exclusionary effect on any other. Failure to exercise a right does not constitute a waiver of that right.
- A. Termination in the Event of Default. If Lessor gives Lessee notice of termination, all Lessee's rights in the Leased Premises shall terminate. Within forty-eight (48) hours after notice of termination, Lessee shall surrender and vacate the Leased Premises, and Lessor may re-enter and take possession of the Leased Premises. Termination under this paragraph shall not relieve Lessee

from the payment of any sum then due to Lessor or from any claim for damages previously accrued or accruing against Lessee, or any other relief available to Lessor.

- B. Recovery of Rent. Lessor shall be entitled, at Lessor's election, to each installment of rent or to any combination of installments for any period before termination, plus interest at the rate of two (2%) percent from the due date of each installment.
- C. Lessee's Personal Property. Lessor may, if Lessee fails to remove personal property or any new improvements within the time allowed above, use Lessee's personal property, Lessee's improvements and trade fixtures on the Leased Premises, or any of such property without liability for use or damage, or store them at the sole risk and cost to Lessee.

7.08 Lessee's Right to Terminate Lease. Lessee may terminate this lease by: (1) not exercising its right to renewal; or (2) Lessee may give Lessor ninety (90) days advance written notice to Lessor of its intent to terminate this Lease. In such event, Lessee shall be responsible for all rents for anytime it is occupying the Premises, even partially.

7.09 Lessee's Remedies. This is a commercial lease and in no respect is covered by the Residential Landlord Tenant Act of the State of Alaska or any other statutes designed to protect residential tenant or landlord interests except as they apply to commercial leases. In the event that Lessee is dissatisfied with any aspect of Lessor's performance, Lessee shall give written notice to Lessor, and Lessor shall have ten days to remedy the defect. If the defect is substantially cured but not fully satisfactory to Lessee, then Lessee shall notify Lessor, and Lessor shall have another ten days to affect the cure. Lessee shall have all rights given to Lessee for a breach of the terms of this Lease by Lessor at common law in law and equity subject only to the condition precedent of notice as required in this section.

## ARTICLE 9 GENERAL PROVISIONS

### 9.01 Ownership of Improvements.

- A. Improvements Owned by Lessor. The following improvements are situated on and are part of the Leased Premises and are and shall remain throughout the term of this Lease the property of the Lessor:

[To be included once final construction plans are completed]

- B. Improvements Owned by Lessee. The following improvements are situated on and are part of the Leased Premises and are and shall remain throughout the term of this Lease the property of the Lessee:

[To be included once final construction plans are completed]

9.02 Lessor's Right to Entry, Inspection and Repair. Lessor may enter and inspect the Premises, at any time during regular business hours, with or without the presence of Lessee or its authorized representative, after giving twenty-four (24) hours advance notice to Lessee of such inspection. To protect the confidentiality of Lessee's invitees, Lessor shall take every step possible to not enter without the presence and consent of Lessee except in an emergency or upon agreement by Lessee, such agreement not to be unreasonably withheld or refused. In the event of an emergency, Lessor may enter and inspect the Leased Premises on reasonable notice to Lessee (including no notice if the circumstances warrant) and make such repairs or institute such measures, on the account and at the expense of Lessee, as may be necessary to avert or

terminate the emergency. An emergency is any action, event or condition, either extant or imminent, that threatens significant damage to property or injury to persons on or near the Leased Premises, and includes, but is not limited to, flood, fire, explosion, uncontrolled dangerous discharge or release of water or fluids, or the unauthorized or illegal placement of hazardous or toxic materials on Leased Premises. The provisions of this paragraph apply to Lessor solely in its capacity as Lessor and not in any other capacity.

- 9.03 Notices. All notices, requests, demands and other communications hereunder shall be deemed given only if in writing signed by an authorized representative of the sender and delivered by facsimile, email (with a hard copy mailed first class) or mailed and addressed to the respective parties as follows:

**To Lessor:**

Northwest Arctic Borough School District

Attn: Director of Administrative Services

PO Box 51

Kotzebue, AK 99752

**To Lessee:**

Iliłgaat Munaqsriaviat

Attn: President

PO Box 256

Kotzebue, AK 99752

- 9.04 Integration and Amendments. Except as otherwise expressly provided in this Lease, this Lease is a complete integration of every agreement and representation made by or on behalf of Lessor and Lessee with respect to the Leased Premises, and no implied covenant or prior oral or written agreement shall be held to vary the provisions of this Lease, any law or custom to the contrary notwithstanding. No amendment or other modification of the provisions of this Lease shall be effective unless incorporated in a written instrument duly executed and acknowledged by Lessor and Lessee.
- 9.05 Survival and Severability. If any provision of this Lease shall be deemed to be void or otherwise unenforceable by any court or other tribunal of competent jurisdiction, to the extent possible, the rest of the Lease shall remain in full force and effect.
- 9.06 Binding Effect. This Lease shall be binding upon and shall inure to the benefit of Lessor and Lessee and their respective successors and assigns. The designations "Lessor" and "Lessee" include their respective successors and assigns and shall be so construed that the use of the singular includes the plural number, and vice versa, and the use of any gender include the other genders.
- 9.07 Captions. The captions of the paragraphs are for convenience only, are not operative, and neither limit nor amplify in any way the provisions hereof.
- 9.08 Execution and Counterparts. This Lease may be executed in two or more counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.
- 9.09 Governing Law/Construction. This Lease shall be construed and governed by the laws of the State of Alaska. This Lease was negotiated between the parties and shall not be strictly construed against either party. In the event that a question, dispute, or requirements for interpretation or construction shall arise with respect to this Lease, jurisdiction and venue shall lie exclusively with the State Court in the Second Judicial District at Kotzebue, Alaska.

Formatted: Font: 8 pt

9.10 Authority to Execute Lease. The Parties represent that the person signing this Lease on its behalf has been duly authorized to do so.

IN WITNESS WHEREOF, Lessor and Lessee have duly executed and acknowledged this Lease.

**NORTHWEST ARCTIC  
BOROUGH SCHOOL DISTRICT**

**ILILGAAT MUNAQSRIVIAT**

By: \_\_\_\_\_  
Name Terri Walker  
Title Superintendent

By: \_\_\_\_\_  
Tracey Schaeffer  
President

Date Signed: \_\_\_\_\_

Date Signed: \_\_\_\_\_



## Ambler Youth Leaders

### Last Semester:

Movie Night for the Community – We showed Brother Bear and sold concessions.

Open Gym on Thursdays – Open gym for all ages split between Elementary and MS/HS

Youth Leader Retreat – Conducted a small internal retreat with all youth leaders.

### Culture Camp

Assisted NANA with the "Back to School Bash"



### Future:

Assist with helping organize Prom

Movie Night in the Gym

Open Gym on Thursday nights

Retreat in person

### Current Semester:

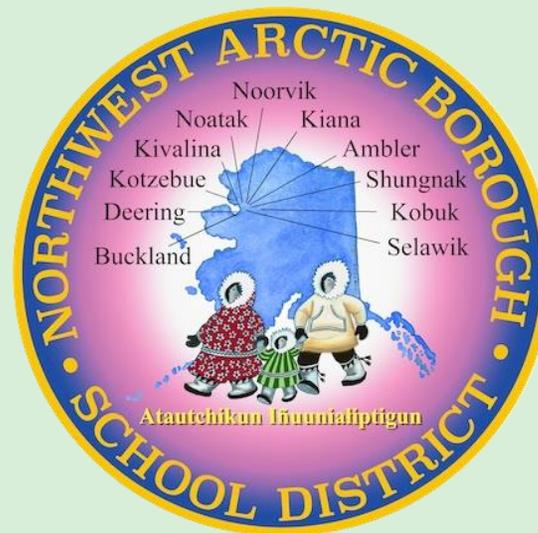
Open Gym on Thursdays

Virtual Retreat with Dr. Marandi

Assisted with setup/clean up for Team Hollywood visit.



# NWABSD STRATEGIC PLAN JANUARY 2023 – JUNE 2027



Adopted by the Board XX/XX/20XX

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## DISTRICT LEADERSHIP

**Superintendent:** Terri Walker:

**FY 2023 School Board members:** Margaret Hansen, President; Carol Schaeffer, Vice President; Marie Greene, Treasurer; Tillie Ticket, Secretary; Millie Hawley, Parliamentarian; Joanne Harris, Member; Shannon Melton, Member; Alice Melton-Barr, Member; Alice Adams, Member; Nellie Ballot, Member; Lawrence Jones, Sr., Member

**Current School Board members:** Margaret Hansen, President; Carol Schaeffer, Vice President; Marie Greene, Treasurer; Tillie Ticket, Secretary; Millie Hawley, Parliamentarian; Joanne Harris, Member; Shannon Melton, Member; Alice Melton-Barr, Member; Alice Adams, Member; Jeanne Gerhardt-Cyrus, Member; Vacant, Member

## FOUNDATION STATEMENTS

**Mission** - To provide a learning environment that inspires and challenges students and employees to excel.

### Mission Descriptors

We do this through:

- Traditional Learning – cultural and Language
- Succeeding through challenges
- Setting up for success
- Walking along with students
- Preparing students to plan for their futures
- Understanding each has different dreams

**Vision** - To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

### Vision Descriptors

<i>Needed Skills</i>	<i>Needed Knowledge</i>	<i>Needed Attitudes</i>
<ul style="list-style-type: none"> <li>• Construction</li> <li>• Mechanics</li> <li>• Teamwork</li> <li>• Cooperation</li> <li>• Basic Work Skills</li> <li>• Communication</li> <li>• Ready to work – Interview</li> <li>• Sled Building</li> </ul>	<ul style="list-style-type: none"> <li>• Basic Knowledge</li> <li>• Computers - Technical Readiness</li> <li>• Knowledge of Careers</li> <li>• Consequences</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility for Communities</li> <li>• Respect for Homelands</li> <li>• Respect for Others</li> <li>• Work Ethic</li> <li>• Accountability</li> <li>• Aspiring</li> </ul>

## CORE VALUES

- |   |  |  |
|---|--|--|
| <ul style="list-style-type: none"> <li>• Respect</li> <li>• Hard Work</li> <li>• Cooperation</li> </ul> | <ul style="list-style-type: none"> <li>• Perseverance</li> <li>• Ability to Adapt</li> <li>• Belief in yourself</li> </ul> | <ul style="list-style-type: none"> <li>• Learning</li> <li>• Resilience</li> <li>• Accountability</li> </ul> |
|---|--|--|

## CONTENTS

<b>Goal 1: School and Culture</b>
Objective 1: Community School Connections NWABSD will work with each site to establish a Tribal/Community Partnership Plan to provide relevant learning opportunities and support.
Objective 2: Immersion School Program NWABSD will begin an immersion school program starting with PreK level and moving to Kindergarten, 1 <sup>st</sup> , and 2 <sup>nd</sup> grade progressively throughout the next five years.
Objective 3: Cultural Science Curriculum NWABSD will create a cultural place-based science curriculum using the traditional Native Ways of Knowing and Learning.
<b>Goal 2: Operational Improvement</b>
Objective 1: Optimize Business Operations The NWABSD will evaluate, scope, and create an implementation plan for integrations to streamline and maximize operating software. Completion will support initiatives like the implementation of a 5-year budget forecast.
Objective 2: Standard Operating Procedure Documentation The NWABSD will establish written processes to support all processes within the district to support efficiency and succession planning.
<b>Goal 3: Instructional Support</b>
Objective 1: Evaluation of MTSS (Multi-Tiered System of Supports)/Safe and Civil Reset NWABSD staff will evaluate the systems of MTSS and Safe and Civil operationalized within schools with current strategies supported with data (literacy) use. The implementation of the strategy will be supported with increased instructional support implemented through strengthening relationships to support instructional teams.
Objective 2: Safe & Civil Refresh NWABSD staff will evaluate the systems of PBIS/Safe & Civil Schools operationalized within schools with current strategies for structured learning environments. The implementation of the strategy will be supported with increased instructional support implemented through strengthening professional development delivery to support instructional teams.
<b>Goal 4: Wellness</b>
Objective 1: Sustainable Counseling Program NWABSD staff will develop the program with an implementation plan leading to an operationalized program to include documentation of counseling services at all sites.
Objective 2: Trauma-Informed Teaching Practices (TITP) NWABSD will implement TITP practices through a train-the-trainer program, including ongoing reinforcement and implementation in the classroom.
<b>Goal 5: Growing Our Own</b>
Objective 1: Vocational Track Mapping NWABSD staff will align curriculum to support the growth of students throughout their education to be prepared for employable roles within the region.
Objective 2: Regional Workforce Development NWABSD will develop a plan for ATC to grow alignment between offerings and regional workforce needs.
<b>Goal 6: Board Development</b>
Objective 1: Improve New Board Member Orientation NWABSD Regional School Board will improve new board member orientation to support board efficacy and improve onboarding and communications.
Objective 2: Executive Committee Planning NWABSD Regional School Board executive committee will meet quarterly to plan for regional strategies and partnerships.
Objective 3: Improve Board comprehension of student data (especially as it relates to the Alaska Reads Act) NWABSD Regional School Board will monitor and review all assessment data and results.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

<b>Goal 1: School and Culture</b>				
<b>Objective 1: Community School Connections</b>				
<b>NWABSD will work with each site to establish a Tribal/Community Partnership Plan to provide relevant learning opportunities and support. Schools will support the plan with improvement data and ongoing adjustments for continuous improvement.</b>				
<b>Objective Lead: Superintendent</b>				
<b>Strategies and Actions</b>	<b>Key Indicators/Metric</b>	<b>Completion Date/Timeline</b>	<b>Progress</b>	<b>Budget (Time &amp; Money)</b>
1.1.1 Partner with stake holders to strengthen Inupiaq curriculum through language and culture programs that include goals and actions.	Schools will support the plan with improvement data and ongoing adjustments for continuous improvement. Sign agreements with stakeholders that include goals and actions.	Submit data every quarter Beginning 2 <sup>nd</sup> semester January 2024	75%	
1.1.2 Connect Curriculum with Cultural Ways and Science Knowledge in a local setting.	1. Documentation of partnerships between the school and community. 2. Knowledge bearers in the classroom	Quarter 1,2,3,4	30%	
1.1.3 Inform all stake holders about the progress of school/community connections	Provide progress report.	Bi-annually in October and March	Feedback and surveys	
<b>Objective 2: Immersion School Program</b>				
<b>NWABSD will begin an immersion school program starting with PreK level and moving to Kindergarten, 1<sup>st</sup>, and 2<sup>nd</sup> grade progressively throughout the next five years.</b>				
<b>Objective Lead: Superintendent</b>				
<b>Strategies and Actions</b>	<b>Key Indicators/Metric</b>	<b>Completion Date/Timeline</b>	<b>Progress</b>	<b>Budget (Time &amp; Money)</b>
1.2.1 Assist Inupiaq Instructors to obtain their certification through the state of Alaska	1. Determine NWABSD Eligibility for Alternative Certification Options 2. Identify Coursework and Professional Development. 3. Develop ongoing support, onboarding, and checkpoints for teacher progress. 4. Identify local partnerships to support local context and culturally responsive professional development. 5. Align our system with UA system for cosponsored courses and alternative path consisting of CEUs (budget item).	System Developed: Spring 2025	50%	Unknown
1.2.2 Train our Inupiaq Instructors fluently into immersion methods of teaching Inupiaq	1. Identify the path for obtaining fluency a. Develop a roadmap for fluency progression. b. Identify screener/assessment for each level.	System Developed: Spring 2025	50%	Unknown
1.2.3 Provide ongoing professional development for the Inupiaq Instructors.	1. Build a plan and timeline for professional development.	Ongoing	75%	Unknown
<b>Objective 3: Cultural Science Curriculum</b>				
<b>NWABSD will create a cultural place-based science curriculum using the traditional Native Ways of Knowing and Learning.</b>				
<b>Objective Lead: Superintendent</b>				
<b>Strategies and Actions</b>	<b>Key Indicators/Metric</b>	<b>Completion Date</b>	<b>Progress</b>	<b>Budget (Time &amp; Money)</b>
1.3.1 Develop lessons and activities that align with local traditions and practices utilizing natural resources to make the science curriculum more relevant and relatable for all students.	1. Completion of a curriculum map that identifies specific points in the science curriculum where local traditions can be incorporated, with consultation from Elders or cultural leaders. 2. A minimum of 3 hands-on, project-based activities per semester that engage students with the natural environment (e.g., water quality testing of local rivers,	In Progress	50%	



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

	<p>plant identification, or studying local wildlife migration patterns).</p> <p>3. At least 2 community-based science projects per year that involve students working alongside community members (e.g., collaborative projects with hunters, gatherers, or local environmental experts).</p>			
1.3.2 Incorporate the Iñupiaq language into the curriculum, promoting language preservation and encouraging students to learn and communicate these concepts in their native tongue.	<p>1. Develop and use vocabulary lists, with both English and Iñupiaq terms, for key science concepts.</p> <p>2. Work with local Iñupiaq language experts or Elders to integrate traditional stories, phrases, or terminology into science lessons, ensuring students hear and practice Iñupiaq in a real-world context.</p>	In Progress	100%	
1.3.3 Design hands-on, experiential learning opportunities that connect students with the local environment and traditional practices.	<p>1. Collaborate with local experts, such as hunters, gatherers, or Elders, to guide students in traditional practices while integrating relevant scientific principles like ecology or sustainability.</p> <p>2. Plan field trips or outdoor lessons where students can observe and interact with the local environment.</p>	In Progress	100%	
1.3.4 Establish community partnerships with local organizations and tribal councils to support the development and implementation of the curriculum and ensure ongoing cultural relevance.	<p>1. Form a network with local organizations, tribal councils, and community leaders to regularly consult curriculum development, ensuring cultural relevance and alignment with community values and traditions.</p> <p>2. Meet with Iñupiaq Ilisautri and science teachers twice a year to co-develop and review curriculum, ensuring the integration of traditional knowledge, practices, and cultural relevance.</p>	In Progress	100%	
1.3.5 Involve local elders as educators and mentors, recognizing their invaluable role in passing down traditional knowledge.	<p>1. Present the curriculum to the Elders' Council twice a year for feedback and to strengthen local partnerships, ensuring accuracy.</p>	In Progress	10%	
1.3.6 Empower students to explore and share their own traditional knowledge within the curriculum, creating a learning environment where both the teacher and students contribute to the learning.	<p>1. Organize an annual "Local Science Showcase" where students present projects that reflect their learning on local traditions, natural resources, and scientific principles, with community members invited to participate.</p> <p>2. Create opportunities for students to share personal or family stories that connect with the lesson topics, integrating traditional knowledge into classroom discussions and allowing students to take an active role in contributing to curriculum development.</p>	In Progress	50%	



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Goal 2: Operational Improvement				
Objective 1: Optimize Business Operations				
The NWABSD will evaluate, scope, and create an implementation plan for integrations to streamline and maximize operating software. Completion will support initiatives like the implementation of a 5-year budget forecast.				
Objective Lead: Director of Administrative Services				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Progress	Budget (Time & Money)
2.1.1 Optimize Purchasing system with E-Procurement integration with vendors in Accounting Software (IVisions)	NWABSD secretaries and administrators will be able to purchase supplies from specific vendor websites through the District's accounting software. This will make purchasing from these vendors much easier and will encumber purchases.	October 2022 until complete, estimated timeline 3 months.	COMPLETE – February 2023	
2.1.2 Integrate Human Resources system (Frontline Central) with Accounting Software (IVisions)	NWABSD staff information will flow from Human Resources system to accounting software to	May 2026-projected	50%; HR & BO are coordinating to update and integrate Frontline Central with IVisions in FY26	
2.1.3 Streamline Adjusting and Budget journal entries with electronic workflow	NWABSD budget authorities will be able to submit budget transfers and re-code expenses electronically in the District's accounting software instead of on paper.	July 2027	5%; At this time, all journal entries are being completed on paper and submitted to the Business Office. Requires meeting with IVisions to determine ability of software to meet this need.	
2.1.4 Optimize Employee Reimbursement system utilizing accounting software instead of DocuSign forms	Employees will be able to submit for reimbursement of purchases through IVisions.	July 2026	Partial setup completed previously; Possible integration after Frontline Central configuration complete	\$4932 to IVisions and an estimated 3 working days – One for setup, one for documenting process and training with staff, one for contingency (previous quote)
2.1.5 Evaluating Staff and Student travel processes and procedures	Update of policies and procedures for staff travel. Review travel internal processes and paperwork for the business office.	September 2025; partial completion	75%; BP 433/4233/4333, as well as Student Travel in Handbook, reviewed and updated. Digitizing TR process has not been successful in past, may consider the purchase of a separate program or additional personnel to manage.	
Objective 2: Standard Operating Procedure Documentation				
The NWABSD will establish written processes to support all processes within the district to support efficiency and succession planning.				
Objective Lead: Director of Administrative Services				
Strategies and Actions	Key Indicators/metric	Completion Date/Timeline	Progress	Budget (Time & Money)
2.2.1 Establish where District processes are to be compiled and outlined	NWABSD Staff members will have clearly defined processes	June 2027; ongoing	60% At this time, District processes are found on the	TBD. This project may have a heavy lift at first, but once implemented the



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

	<p>for School District Procedures. These processes will be accessible to all staff and all staff will receive notification about where to find the District's processes and procedures upon being hired.</p>		<p>District website, the Code of Conduct, and within each Department. Need to review the expectation of this action.</p>	<p>District's processes will only need to be reviewed annually and adjusted based on need</p>
--	--	--	--	---



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

<b>Goal 3: Instructional Support</b>				
<b>Objective 1: Evaluation of MTSS (Multi-Tiered System of Supports)/Safe and Civil Reset</b>				
NWABSD staff will evaluate the systems of MTSS and Safe and Civil operationalized within schools with current strategies supported with data (literacy) use. The implementation of the strategy will be supported with increased instructional support through support to instructional teams.				
Objective Lead: Director of Curriculum				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Progress	Budget (Time & Money)
Identify and implement a district-wide reporting system to document student intervention plans and team meetings.	<ul style="list-style-type: none"> <li><input type="checkbox"/> Build and test MTSS monitoring dashboard. Aug. 2025: PowerSchool MTSS development initiated.</li> <li><input type="checkbox"/> 100% of instructional staff are trained to use the new dashboard. Aug. 2025 development of in-service trainings (during collaborative meetings) on new platform (PowerSchool)</li> <li><input type="checkbox"/> 90% of student intervention meetings and plans documented.</li> </ul>	June 2025   October 2025  May 2026	20%: Aug 2025   10%. Aug. 2025  10% Aug 2025	Not to exceed \$10,000
Build a schedule for principals, teachers, intervention teams, and district leaders to meet regularly (quarterly) to review student data, intervention effectiveness, and next steps.	<ul style="list-style-type: none"> <li><input type="checkbox"/> 100% of schools with active student intervention teams: Aug. 2025 initiated bi-monthly intervention team meeting during Monday collaborative meeting time..</li> <li><input type="checkbox"/> Scheduled Districtwide professional development reviewing quarterly data.</li> <li><input type="checkbox"/> 100% of students at Tier III have Individual Reading Improvement Plans that include a regular review of their student data and intervention adjustments.</li> <li><input type="checkbox"/> 10% reduction of students in Tier III.</li> </ul>	May 2027	50% Aug. 2025	N/A
Implement the parent communication plan that includes regular updates on intervention plans and progress through meetings, progress reports, and online platforms.	<ul style="list-style-type: none"> <li><input type="checkbox"/> 100% of Tier II/Tier III K-3 parents update every four weeks on their students' progress.</li> <li><input type="checkbox"/> Annual workshops are scheduled to guide parents in supporting student growth outside of school.</li> </ul>	May 2026	50% Aug 2025	N/A (LIT GRANT)
<b>Objective 2: Positive Behavior Intervention Supports</b>				
NWABSD will assess and refine the current Positive Behavior Intervention Supports (PBIS) systems, specifically those from Safe & Civil Schools.				
Objective Lead: Director of Curriculum				
Strategies and Actions	Key Indicators/Metrics	Completion Date/Timeline	Progress	Budget (Time & Money)
Annual review and improvement of a school-wide Positive Behavior Intervention System to promote consistent positive behavior.	<ul style="list-style-type: none"> <li><input type="checkbox"/> 100% of all staff have reviewed schoolwide plans by August 30<sup>th</sup> of each school year.</li> <li><input type="checkbox"/> 100% of schools have a written school-wide plan accessible to all students, staff, and parents.</li> <li><input type="checkbox"/> 100% of all staff have completed a second review and refinement of schoolwide plans by December 10<sup>th</sup> of each school year.</li> </ul>	August 2025	30% Aug 2025	



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Annual review and improvement of a class wide Positive Behavior Intervention Plans to promote consistent positive behavior.	<input type="checkbox"/> 100% of all staff have reviewed class wide plans with Site Administrator by August 20 <sup>th</sup> of each school year. <input type="checkbox"/> 100% of classrooms have a written class-wide plan accessible to all students, staff, and parents.	August 2025	10% Aug 2025	
---	---	-------------	--------------	--

## Goal 4: Wellness

**Objective 1: Sustainable Counseling Program**  
 NWABSD staff will develop the program with an implementation plan leading to an operationalized program to include documentation of counseling services at all sites.

**Objective Lead: Director of Student Services**

Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Progress	Budget (Time & Money)
4.1.1 Obtain Grant to receive full funding -Our Youth Positive Vision for Future by 2027	Obtain a grant for to support the training and practice of school counseling in NWABSD	January 2023	100% Completed	Grant for Jan 23-24 to Jan 27-28 Grant total for 5 years=
4.1.2 Define all potential partnerships for counseling programs	<p>March 2024: Maniilaq and Compassionate Counseling partnerships</p> <p>Sept. 2024: Initiated Behavior Health cooperation/meetings to facilitate counseling services. Release of information for shared programming.</p> <p>June 2025: 2025: Compassionate counseling MOA for fy 26 completed and paid for through counselor grant. Laptops purchased with grant monies for Maniilaq Partnership/Behavioral Health in Schools. Currently ~45 students are being served via dual school/Maniilaq partnership.</p> <p>August 2025: fy26 school year starts up beginning with Maniilaq continuation or carewith current students. Monthly care meetings set up with school district liaisons and staff.</p> <p><b>Jan. 2026:</b> Current Maniilaq/School caseload of students receiving behavioral health services at ~80.</p>	January 2027	75% complete  80%complete Jan 2026	
4.1.3 Establish harm-to-self follow-up protocols, training and tracking data/procedures	<p>Harm to Self or Others protocol or others established and yearly training with principals and counselors.</p> <p>To be completed yearly:            22-23 = yes completed            23-24= yes completed            24-25= yes, completed            25-26= yes completed in-service (principals and counselors)            Jan.2026: new leadership trained as part of onboarding process.            26-27</p>	June 2027	60% complete 80%: (25-26 school year)	June 2027
4.1.4 Obtain funding for continuation of Programming after funding -Our Youth Positive Vision for Future no longer available.	Grant or general fundings. Sept. 2024: Initiated conversation with Grants regarding timing on potential new grants:	June 2027	8/14/25 50% complete 60% Jan 2026	2027-28 (see funding options)



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

	<p>Spring 2025: Initial discussions on what use of general funds for counseling services could be worked into site funding.          Possible funding options:</p> <ul style="list-style-type: none"> <li>• Could include counselors as part of the student teacher ratio.</li> <li>• Or Counselor vs. Assistant principal at larger sites.</li> <li>• Or could use Title I and/or IV grant funds and/or Mig. ed funds can be used too.</li> </ul> <p>OYOF grand continues for 2.5 more years. No changes have been announced.          Spring 2026: Reasearching grant possibilities          Spring 2027</p>			
<p><b>Objective 2: Trauma-Informed Teaching Practices (TITP)</b>  <b>NWABSD will implement TITP practices through a train-the-trainer program, including ongoing reinforcement and implementation in the classroom.</b></p>				
<p><b>Objective Lead: Director of Student Services</b></p>				
<b>Strategies and Actions</b>	<b>Key Indicators/Metrics</b>	<b>Completion Date/Timeline</b>	<b>Progress</b>	<b>Budget (Time &amp; Money)</b>
<b>4.2.1</b> Train-the-trainerfor Trauma Informed Practices	Obtain Train -the-trainer certification.	Completed Trainer #1 May 2023 Trainer #2 Dec. 2023	100% completed	ESER funds used to train the trainer
<b>4.2.2</b> Inservice training ongoing yearly through length of this strategic plan	<p>Training completed as evidenced by sign in sheet during beginning of the year in-service and monthly office hours on TEAMS</p> <p><b>Jan. 2026:</b> Train the trainer continuing ed in the area of self-regulation and co-regulations. Training emphasizes how the energy and attitudes you bring to a situation will affect the outcome of the situation. When interacting with students and co-workers.</p>	<p>Aug. 2023 completed all staff            Aug. 2024 Completed all staff training during in-service.            Aug. 2025 Staff training completed in Aug.            14,2025 Staff Training completed at inservice            Aug.2026            Aug. 2027</p>	75% Jan 2026	No cost as we have inhouse trainers
<b>4.2.3</b> Trauma informed professional Development and supports to be made available to all staff on a yearly basis. Obtain grant funds for yearly presenters on trauma informed teaching practices and/or resiliency and restorative practice PD	<p>FY 23:            FY 24: March 2024            Weekly Trauma informed and Resilience Focused Office hours initiated for teachers            Sept. Office hours continue, and Trauma Informed in-service planned for Oct. 2024            FY 25 Oct. 2024 District-wide professional development with Trauma informed specialist: Linda Chamberline            June 2025: Empower U programming used about 60% of sites for social stories/Social emotional supports/social/emotional skills, problem solving and de-escalation techniques. Developing trauma informed classroom management training for fy 26.            FY 26 Discussion with Corwin Group for Dr. Smith to address Restorative Practices.</p>	<p>2024 Grant funds used for            In-service Professional Development.            2025: Empower U being implemented in school, resiliency lessons.            Oct. 2025 : planning Corwin in-service for 2026.</p>	<p>60%            Oct. 2025 65%            Jan. 2026 70%</p>	No cost as we have inhouse trainers Grants: to be determined.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

	FY 27 Planning started for Fall inservice on resiliency and co regulation			
--	---	--	--	--



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## Goal 5: Growing Our Own

**Objective 1: High School and Post Secondary Vocational Track Mapping**  
 NWABSD staff will align curriculum to support the growth of students throughout their education to be prepared for employable roles within the region.

**Objective Lead: Director of the Alaska Technical Center and Director of Curriculum and Instruction**

Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Progress	Budget (Time & Money)
5.1.1 Develop overarching plan for complete alignment	Have a timeline and review cycle. FY25- Completed Perkins 4 Year Plan	August 2025	100%	
5.1.2 Design procedure and template for pillar alignment.	Implement pillar template	March 2025	50%	
5.1.3 Assess current CTE Alignments	Organize and identify current CTE courses and Career Technical Education Pathways. Identify deficiencies in pathways and course offerings.	August 2025	30%	
5.1.4 Identify best practices for CTE alignment for NWABSD students.	Review national CTE curricula standards and alignments Compare and examine other CTE institutions pathways with NWABSD pathways	December 2025	30%	
5.1.5 Develop aligned pillars for High School and Adults	<input type="checkbox"/> Education <input type="checkbox"/> Culinary Arts <input type="checkbox"/> Construction Trades <input type="checkbox"/> Certified Nursing Assistant (CNA) <input type="checkbox"/> Business <input type="checkbox"/> Process Technology	December 2027	0%	

**Objective 2: Regional Workforce Development**  
 NWABSD will develop a plan for ATC to grow alignment between offerings and regional workforce needs.

**Objective Lead: Director of the Alaska Technical Center**

Strategies and Actions	Key Indicators/Metrics	Completion Date/Timeline	Progress	Budget (Time & Money)
5.2.1 Identify regional workforce needs	Complete a Comprehensive Needs Assessment for Regional Workforce Development	Survey sent Out to Stakeholders and Data being collected August 2025	100%	
5.2.2 Map Regional workforce needs assessments	Identify common industry trainings Identify skillsets alignment	November 2025	25%	
5.2.3 Draft regional workforce map	Develop training schedule	April 2026	15%	
5.2.4 Validate regional workforce map with employers	Regional workforce feedback and revisions	December 2027	0%	
5.2.5 Develop a consortium to focus on a condensed training and workforce development scholarship application for the whole region	Region wide scholarship application	May 2026	5%	



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

<b>Goal 6: Board Development</b>				
<b>Objective 1: Improve New Board Member Orientation</b>				
<b>NWABSD Regional School Board will improve new board member orientation to support board efficacy and improve onboarding and communications.</b>				
<b>Objective Lead: Regional School Board Secretary</b>				
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Progress	Budget (Time & Money)
6.1.1 Attend the new boardsmanship annual AASB training and attend monthly webinar series	All first-term board members attend the Boardsmanship annual AASB training or attend the monthly webinar series	annual Conf. – by Nov. 2025 Minimum of 6 Webinars by Nov 2025	0%	\$5,0000
6.1.2 Develop a Board handbook with pertinent information (calendar, policies, guidelines, strategic plan, budget, etc)	Scheduled ADHOC committee meeting Handbook completed, printed and posted online.	Oct. Retreat 2025	0%	\$1,000
6.1.3 Improve succession plan outreach for attracting new board members				
<b>Objective 2: Executive Committee Planning</b>				
<b>NWABSD Regional School Board executive committee will meet quarterly to plan for regional strategies and partnerships.</b>				
<b>Objective Lead: President of the Regional School Board</b>				
Strategies and Actions	Key Indicators/Metrics	Completion Date/Timeline	Progress	Budget (Time & Money)
6.2.1 create an organizational committee to promote ideas.	Identify 3-5 outside agencies to strategize with to develop ideas.		0%	
6.2.2 work with outside organizations to assist with incentivizing reading at home.	Each committee will identify 3-5 strategies.		0%	
6.2.3 work with outside organizations to assist with incentivizing attendance and enrollment.	Each committee will identify 3-5 strategies.		0%	
<b>Objective 3: Improve Board comprehension of student data (especially as it relates to the Alaska Reads Act)</b>				
<b>NWABSD Regional School Board will monitor and review all assessment data and results.</b>				
<b>Objective Lead: Regional School Board Treasurer</b>				
6.3.1 Review student data 3 times a year-Annual AK-star assessment review and growth assessments after completed	Schedule on the Board agenda guidelines	October, February, and June meetings.	75%	
6.3.2 Annually review curriculum materials at all grades three times a year	Schedule on the Board agenda guidelines.	September, November, January	0%	
6.3.3				



**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

*Aatauchikun Iñuuniatigun (Through Our Way of Life Together as One)*

# *Adopted Curricula PreK-2*

## NWABSD

Debbe Lancaster, MEd, DC

Curriculum Department

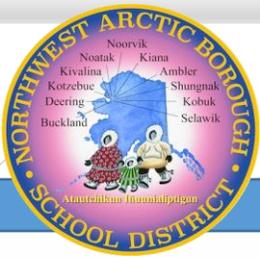
January 20, 2026



## Core Program: The Creative Curriculum for PreK

The Creative Curriculum is the foundation of our district's PreK instruction.

- **Whole-child focus:** It addresses social–emotional, cognitive, language, and physical development while building early literacy and math readiness.
- **Play-based and inquiry-driven:** Children explore themed units through hands-on experiences, fostering curiosity and problem-solving.
- **Cultural connections:** The flexible design allows teachers to integrate local context and place-based learning, making lessons meaningful for our communities.
- **Family engagement:** Provides resources and strategies to involve families in extending learning at home.



## Supplemental Program: TouchMath

TouchMath is a multisensory approach to early numeracy.

- **Tactile learning:** Children use “touch points” on numbers to count, add, and subtract.
- **Accessibility:** Particularly beneficial for young learners who need concrete, visual strategies before moving into abstract concepts.
- **Skill support:** Complements Creative Curriculum by reinforcing number sense, sequencing, and early operations.



## Supplemental Program: Learning Without Tears

Learning Without Tears provides developmentally appropriate readiness, handwriting, and fine-motor practice.

- **Pre-writing skills:** Focuses on grip, posture, and letter formation.
- **Ease of use:** Uses songs, wood pieces, and engaging materials to make writing approachable.
- **Transition support:** Prepares children for kindergarten expectations in handwriting and classroom routines.



## **Ikayusraḷikun / Uqayus(r)alikun**

### **Program Goals**

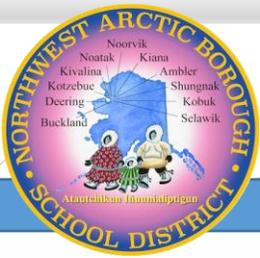
- |                                  |   |
|----------------------------------|---|
| ■ Language Revitalization        | Increase fluency in Iñupiaq among new generations to keep the language alive.         |
| ■ Cultural Identity & Continuity | Ground children in Iñupiaq values, worldview, and traditions; strengthen pride and    |
| ■ Academic & Holistic Readiness  | Blend Iñupiaq language/culture with social-emotional, cognitive, and motor growth     |
| ■ Equity & Connection            | Ensure Iñupiaq children see their culture reflected in school and access culturally : |

### **Program Strengths**

- |                                   |  |
|-----------------------------------|--|
| ■ Authentic & Culturally Grounded | Instruction in Iñupiaq builds identity, pride, and engagement.                 |
| ■ Early Start Advantage           | Beginning immersion in PreK makes language learning natural and effective.     |
| ■ Community Involvement           | Elders, fluent speakers, and families enrich and validate the program.         |
| ■ Place-Based & Flexible          | Content tied to local land, animals, and seasons makes learning meaningful.    |
| ■ Momentum & Support              | Statewide interest, grants, and public commitment back revitalization efforts. |

### **How Strengths Support Goals**

- Early immersion and community involvement directly advance language revitalization.
- Cultural grounding and place-based learning strengthen identity and continuity.
- Flexible, holistic content supports both cultural growth and academic readiness.
- Regional momentum ensures equity and sustainability for Iñupiaq children.



## Why This Matters for NWABSD

Together, these programs provide a **balanced PreK experience**:

- A research-based, comprehensive core curriculum (Creative Curriculum).
- Supplemental supports that **strengthen math and fine-motor/early writing skills** (TouchMath and Learning Without Tears).
- Flexibility for teachers to **incorporate local culture and language** while ensuring students are prepared for kindergarten and beyond.



## HMH Into Reading (Grades K–2)

### Program Overview

Into Reading is a comprehensive, research-based literacy program that provides K–2 students with the essential skills to become confident readers, writers, and communicators.

■ Foundational Skills	Explicit instruction in phonics, phonemic awareness, high-frequency words, and handwriting.
■ Rich Texts	Authentic literature and informational texts build comprehension and engagement.
■ Vocabulary & Language	Direct vocabulary teaching and oral language practice support comprehension.
📖 Writing Integration	Daily writing activities connect reading and writing development.
■ Differentiation & Support	Built-in scaffolds for struggling readers, English learners, and advanced students.
■ Assessment & Data	Regular progress checks and digital tools help teachers adjust instruction.

### Why This Matters for NWABSD

- Builds strong foundational reading skills required under the Alaska Reads Act.
- Provides a consistent approach across schools while allowing for local cultural integration.
- Supports all learners with differentiated pathways and progress monitoring.

**In short:** Into Reading K–2 develops lifelong readers who can think, communicate, and connect ideas.



## Carnegie Learning – Clear Math (Grades K–2)

### Program Overview

Clear Math for K–2 is a student-centered, problem-based curriculum that builds deep conceptual understanding while developing essential skills in number sense, operations, and problem solving. It is aligned with state and national standards.

- |                            |  |
|----------------------------|--|
| ■ Conceptual Understanding | Focus on why math works, not just how, emphasizing number sense and place value.         |
| ■ Hands-On & Visual        | Uses manipulatives, drawings, and interactive tools to move from concrete to abstract.   |
| ■ Problem-Based Learning   | Real-world problems spark exploration and discussion of multiple strategies.             |
| ■ Balanced Practice        | Mix of exploration, guided practice, and fluency-building routines.                      |
| ■ Differentiation          | Supports struggling learners and challenges advanced students; encourages collaboration. |
| ■ Teacher Support & Data   | Clear lesson structure, embedded guidance, and progress-monitoring tools.                |

### Why This Matters for NWABSD

- Builds strong early math foundations that predict later achievement.
- Encourages student-centered, culturally relevant learning opportunities.
- Provides differentiation to meet diverse student needs across the district.

**In short:** Clear Math K–2 helps students become flexible problem solvers, not just memorizers of steps.



## McGraw Hill Networks – Social Studies (Grades K–2)

### Program Overview

Networks Social Studies for K–2 introduces children to community, citizenship, history, geography, and culture. It builds civic understanding, respect for diversity, and the early skills students need to make sense of the world.

■ Civic Foundations	Rules, fairness, responsibility, and understanding roles in classroom, school, and community.
■ History & Culture	Introduces important people, traditions, holidays, and symbols; values heritage and diversity.
■ Geography & Place	Develops map skills, spatial awareness, and connections to Alaska and local culture.
■ Integrated Literacy	Engaging texts link social studies with reading, writing, and oral language practice.
■ Inquiry & Thinking	Age-appropriate inquiry tasks foster questioning, comparing, and problem-solving.
■ Digital & Print	Interactive online resources, visuals, and videos bring concepts to life.

### Why This Matters for NWABSD

- Builds civic awareness and social responsibility from the earliest grades.
- Connects national standards with local culture and community identity.
- Prepares students with critical thinking, discussion, and informational text skills.

**In short:** Networks Social Studies K–2 introduces students to their roles as community members and citizens while linking literacy, culture, and inquiry.



## National Geographic Exploring Science (Grades K–2)

### Program Overview

Exploring Science is an inquiry-based, hands-on science program that sparks curiosity and builds a foundation in physical, life, and earth sciences. It emphasizes exploration, real-world connections, and cross-curricular integration.

■ Inquiry-Based Learning	Lessons follow the 5E Model (Engage, Explore, Explain, Elaborate, Evaluate) to c
■ Hands-On Investigations	Students conduct simple experiments, make predictions, collect data, and share r
■ Rich Visuals & Connections	National Geographic photos, videos, and maps tie science concepts to the natura
■ Literacy Integration	Short, leveled readings support science vocabulary and early reading comprehen
■ STEM & Cross-Curricular	Introduces early engineering challenges and links science with math, literacy, and
■ Digital & Teacher Support	Interactive resources, assessments, and teacher guides for easy classroom use.

### Why This Matters for NWABSD

- Encourages curiosity and critical thinking through hands-on discovery.
- Provides a highly visual and engaging approach for diverse learners.
- Supports place-based connections to Alaska's land, animals, and culture.

**In short:** Exploring Science K–2 helps students learn science by doing science—building curiosity, confidence, and real-world connections.



## Common Sense Digital Citizenship (Grades K–2)

### Program Overview

The Common Sense Digital Citizenship curriculum helps young learners develop safe, responsible, and respectful digital habits. For K–2, lessons are short, engaging, and focused on online safety, balance, respect, and privacy.

■ Safety First	Protecting personal information, recognizing safe vs. unsafe online behavior, and s
■ Balance & Healthy Use	Learning to balance screen time with other activities and making healthy technolog
■ Respect & Responsibility	Promoting kindness online, respecting others' work, and understanding early copyr
■ Privacy & Security	Basics of not sharing passwords, names, or private details; understanding public vs
■ Interactive & Fun	Stories, videos, and role-play make lessons engaging and age-appropriate.
■ Free & Trusted	Developed by Common Sense Media, aligned with ISTE standards, and used in sc

### Why This Matters for NWABSD

- Builds safe and responsible digital habits starting in the earliest grades.
- Supports district goals for preparing students for responsible 21st-century technology use.
- Promotes kindness, balance, and security both in school and at home.

**In short:** Digital Citizenship K–2 equips students to be safe, kind, and responsible online.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

*Aatauchikun Iñuunialiptigun (Through Our Way of Life Together as One)*



*Northwest Arctic Borough School District Northwest  
Arctic Borough  
NANA Regional Corporation*

**JOINT MAINTENANCE/CONSTRUCTION COMMITTEE  
MEETING**

**Tuesday, January 20, 2026  
5:00 p.m.**

Join via Teams  
Call 1-833-682-3239 enter code: 482 989 957 #

**AGENDA**

---

**A. CALL TO ORDER**

**B. MOMENT OF SILENCE**

**C. ROLL CALL**

Introduction of Staff & Guests

**D. AGENDA APPROVAL**

**E. ADOPTION OF November 24, 2025, MINUTES**

**F. DISCUSSION ITEMS:**

Capital Projects Report

**G. ACTION ITEMS**

1. Memorandum 26-069 Approve DRAFT 6-Year CIP Plan
2. Memorandum 26-070 Approve 6-Year Teacher Housing Priority List
3. Memorandum 26-072 Approval of Design Contract for Buckland Boiler Replacement FY28 DEED grant application
4. Memorandum 26-073 Accept AHFC Grant and Commit Match for Buckland, Kivalina and Noatak Renovations & Addition
5. Memorandum 26-074 Accept USDA Funding for Districtwide Fire System Replacement, 6 Sites
6. Memorandum 26-075 Approve Design Contract for Shungnak Fire Systems and HVAC Controls Replacement Project
7. Memorandum 26-076 Approve Maniilaq MOA for ILILGAAT MUNAQSRIVIAT Childcare Center

**H. CLOSING COMMENTS**

**I. ADJOURNMENT**

**Co-Chairs:** Marie Greene-NWABSD Board of Education & Elmer Armstrong-NWAB Assembly

**Committee Members:** Tille Ticket-NWABSD Board of Education, Shannon Melton- NWABSD Board of Education, Margaret Hansen-NWABSD Board of Education, Austin Swan Sr.-NWAB Assembly Member, Delores Barr-NWAB Assembly, Craig McConnell-NWAB Assembly, Clay Nordlum, NANA Appointed Staff Member

## CAPITAL PROJECTS REPORT

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2026

**NUMBER:** Work session VX.

**FR:** Office of the Superintendent.

**SUBJECT:** Capital Projects Report

---

Capital Projects Managers, Dena Strait and Kathy Christy report on the following:

*\*\* It is important to note that the construction costs and associated matches noted in this report are based on estimates. Actual construction costs will not be known until the project is bid, awarded and completed. Costs will change with time due to escalation, tariffs, and changes in the design, bidding market and other impacts.*

### CAPITAL PROJECTS & OTHER CIP EFFORTS

1. Grant Writing Season – Many state, Borough, and federal grants are submitted between January and May of each year. Opportunities exist with State Capsis, Federal Congressional Directed Spending (CDS) (earmarks), Borough VIF, the Denali Commission and others. DEED and AHFC are the only grants outside of this window. Understanding District priorities and needs before this season is essential.
2. DRAFT 6-Year CIP List – DEED FY28 CIP Applications are due September 1, 2026. The District's Board Approved 6-Year CIP list is a required part of the submissions. Approval of the Draft list is requested in order to prepare application materials over the next seven months. Lists submitted to the Board for review and approval have been developed by CIP Manager, Property Services Director and Superintendent.  
Schools Impacted: Districtwide  
Total Project Cost: N/A  
Grant Amount: N/A  
Match Amount: N/A  
Board Current Action Items – Memo 26-069 -Approve DRAFT 6-Year CIP Plan
3. 6-Year Teacher Housing Priority List – Alaska Housing Finance Corporation's (AHFC) FY27 applications will be due in October 2026 with awards to be announced in November '26. Application materials and estimates are needed to submit a winning application. This is particularly applicable to the proposed #1 priority of the Ambler 7-plex as it is a commercial building requiring design by licensed professionals. Developing the priority list and application materials prepares the district to submit not only AHFC applications, but others as opportunities arise. Lists submitted to the Board for review and approval have been developed by CIP Manager, Property Services Director and Superintendent.  
Schools Impacted: Districtwide

Total Project Cost: N/A

Grant Amount: N/A

Match Amount: N/A

Board Current Action Items –Memo 26-070 - Approve 6-Year Teacher Housing Priority List

4. Deering K-12 School Replacement – FY27 DEED Applications have been scored and ranked. Deering is #2 with the \$59.8M Stebbins replacement school in front of it. It is unlikely full funding will be received, therefore, reapplication in Summer '26 is required as approved by the Board. To advance the design and ensure the project is #1 for FY28, additional design, cost estimate and work on the application is needed prior to the 9-1-26 deadline.

Schools Impacted: Deering

Total Project Cost: \$59,422,729

Grant Amount: not awarded - \$41,595,910 – DEED

Match Amount: unsecured \$17,826,819 (30%)

Board Current Action Items – None

5. Buckland HVAC Repair and Boiler Replacement – Two phases have been funded through the Borough, the District and Denali Commission. Phase I and Phase II are both complete. Boiler Replacement project is unfunded and is ranked #23 on DEED's FY27 priority list, it is unlikely to be funded. This project has the best chance of getting DEED funding if it is completed with non-DEED funding and then submitted to DEED for grant reimbursement. Assuming construction funding is not available at this time, moving forward with grant applications is our best approach. Numbers below are for the outstanding boiler replacement effort only.

Schools Impacted: Buckland

Total Project Cost: \$450,000 approx.

Grant Amount: not awarded - \$315,000 approx.- DEED

Match Amount: unsecured \$135,000 (30%) approx.

Board Current Action Items – Memo 26-072 Approval of Design Contracts for Buckland Boiler Replacement FY28 DEED grant application

6. Deering K-12 School Replacement – Gravel Stockpiling– A DEED FY26 awarded grant is funding survey, site design, cultural resources study and gravel placement on the site. Survey on-site work was completed in September, and the remainder of the design work is moving forward. Land lease work with NANA is progressing. District will negotiate gravel stockpiling prices with DOT's contractor for placement in 2026 or 2027. DOT's contractor will mobilize in 2026. CIP Manager and Superintendent Walker went to Deering in September to confirm site location with school and community.

Schools Impacted: Deering

Total Project Cost: \$2,000,000

Grant Amount: award pending - \$1,666,667 – DEED

Match Amount: secured \$333,333 (Board approved \$190,000 in April and \$143,333 in August)

Board Current Action Items – None

7. Districtwide Fire System Replacement, 6 sites – A DEED FY26 funded project to replace the fire alarm systems in the schools noted below is moving forward. \$455k of the local match was met with Borough funding to replace Noorvik’s fire alarm, completed in 2025. Also in 2025, a \$847,568 grant request was submitted to Representative Nick Begich’s office which has passed Congress. District is completing funding paperwork with USDA to administer the Congressional funding and requires Board approval to accept that funding.  
 Schools Impacted: Ambler, Buckland, June Nelson, KMHS, Noorvik and Shungnak.  
 Total Project Cost: \$6,612,840  
 Grant Amount: \$5,290,272 - DEED  
 Match Amount: \$1,322,568 (\$455k secured through Borough, \$847,568 USDA/Begich and \$20k District)  
 Board Current Action Items – Memo 26-074 Accept USDA Funding for Districtwide Fire System Replacement, 6 Sites
  
8. Shungnak Fire System and HVAC Controls Replacement – Shungnak is part of the Districtwide Fire System Replacement, 6 Sites and the HVAC Controls Replacement, 8 Sites Projects. Because Shungnak will also get a sprinkler system, that school’s work requires more engineering and construction disciplines/trades, than the other schools in either project. Therefore, separating Shungnak off as a separate project will reduce the number of contractors working in the school and reduce project overhead. There will be one design contract and one construction contract covering all work of both grants. Funding will be provided through both of the above noted grants, with roughly \$5,150,000 being allocated to Shungnak.  
 Schools Impacted: Shungnak.  
 Total Project Cost: \$5,150,000  
 Grant Amount: Part of DEED DW Fire and HVAC Controls  
 Match Amount: Part of DEED DW Fire and HVAC Controls  
 Board Current Action Items – Memo 26-075 Approve Design Contract for Shungnak Fire Systems and HVAC Controls Replacement Project
  
9. FY26 AHFC Teacher Housing -Buckland, Kivalina and Noatak Renovations & Addition – An application was submitted to AHFC in October and awarded in late November. Project includes renovating a 3-bedroom in Buckland that is not currently used by teachers, adding a bedroom to the principal’s house in Noatak, and converting two modular classrooms into three new units In Kivalina. The project will put four more units into use by teachers and help retain teachers with families in Buckland and Noatak. A Congressional Directed Spending (CDS) award was announced from Senator Murkowski’s office in July, but has not yet been confirmed as awarded. A match of \$330k was approved in August. Final cost estimates indicate a \$340k match is needed.  
 Schools Impacted: Buckland, Noatak and Kivalina  
 Total Project Cost: \$1,040,000  
 Grant Amount: \$700,000 – AHFC awarded grant  
 Total Match Amount: \$340,000

District Match Amount: \$10k District, assuming Murkowski/HUD grant of \$330k is secured  
Board Current Action Items – Memo 26-073 Accept AHFC Grant Funding and Commit Match for Buckland, Kivalina, and Noatak Renovations & Addition

10. Districtwide Playground Repair and Replacement – In August '25 the Board approved requesting funding from the Borough for repairs and replacement of broken equipment across the district. CIP Manager will provide this letter to Superintendent to make the request. If funded, work would be performed summer '26, potentially into Summer '27.

Schools Impacted: All but Kivalina and Deering  
Total Project Cost: \$615,000  
Grant Amount: \$615,000 – Borough **POTENTIAL** grant  
Match Amount: \$0 District  
Board Current Action Items – None

11. Davis-Ramoth K-12 School Renovation – The project is currently out to bid with bids being opened at the end of January. Board will be presented with apparent successful bidder in the February meetings. Construction will start this summer and will continue into fall 2027. \$405k of the match was secured from the Borough in August '24. Those funds were spent through replacement of the fire alarm system in spring '25. See below for the rest of the match.

Schools Impacted: Davis-Ramoth/Selawik  
Total Project Cost: \$9,424,172  
Grant Amount: \$7,539,338 - DEED  
Match Amount: \$1,884,834 Board approved match in November '24, (\$1,884,834 - \$405,000 (Borough) = \$1,479,834 in District funding).  
Board Current Action Items – None

12. HVAC Controls Upgrades, Phase I – 8 Sites – A DEED FY25 funded project to replace the Direct Digital Controls, which control heating and ventilation equipment, in each school listed below, except Kobuk. Kobuk has a system that will align with the new ones, so it only needs some new components, not a completely new system. Due to the number of schools and other projects occurring in some schools, this work has been divided into two phases. In addition, Shungnak has been separated off as a separate project, see above. This will allow control of overlapping work in some schools and the reduction of contractors working in Shungnak. Design contract was Board approved in November and will be finalized in early January. A VIF grant for the total match was awarded in July '25. Phase I covers the village schools, which allows childcare center work in KMHS to occur in 2026.

Schools Impacted: Ambler, Kiana, Noatak, Noorvik, and Kobuk  
Total Project Cost: \$9,838,153  
Grant Amount: \$7,870,522 - DEED  
Match Amount: \$1,967,631 Borough VIF grant.  
Board Current Action Items – None

13. HVAC Controls Upgrades, Phase 2 – 1 Site, two Schools – A DEED FY25 funded project to replace the Direct Digital Controls, which control heating and ventilation equipment in JNES and KMHS. Design work will occur in 2026, project will be bid in late 2026 or early 2027 and construction will occur in 2027.

14. Schools Impacted: June Nelson, KMHS,  
Total Project Cost: See Phase I  
Grant Amount: See Phase I  
Match Amount: See Phase I Borough VIF grant.  
Board Current Action Items – None

15. Buckland Teacher Housing Duplexes and 5th Unit – Construction of the 5 housing units has been completed. The inspections are expected to be completed by the middle of January so that close out documentation can be submitted to AHFC by the end of the month.

Schools Impacted: Buckland  
Total Project Cost: \$1,640,594  
Grant Amount: \$1,000,000 -AHFC for two separate grants  
Match Amount: \$500,594 District & \$140,000 Borough  
Board Current Action Items: None

16. Kivalina Replacement School - DEED has extended grant closeout to the end of the June. Director of Administration and it was agreed that this delay does not negatively affect the District. When the grant is closed approximately \$1 million in matching funds held by the Borough can be released for other capital projects.

Fire Suppression deficiency was identified and redesigned. Chinook Fire Protection will be on-site in early January to make the required modifications that have been redesigned by RSA Engineers. Grant funds will be used for this corrective work.

It is expected that final accounting can be submitted to DEED in February for the close out of this grant.

17. FY25 AHFC Teacher Housing – Noatak Duplexes - District received two AHFC grants for two duplexes to build four new units. All materials with the exception of some of the furniture and the plumbing items were shipped to the site and stored for winter in '25. Work will commence spring '26 with extending the gravel pad, assuming gravel source can be reached at that time. Property Services estimates the project may need additional funding for completion. As construction has yet to begin, Property Services will monitor the budget and will request additional funding as appropriate.

Schools Impacted: Noatak  
Total Project Cost: \$1,735,750  
Grant Amount: \$1,295,750 - AHFC

Match Amount: \$440,000 District secured

18. JNES/KMHS Roof Replacement – This was last submitted to DEED two years ago. Leaking and water infiltration issues are ongoing and impact educational spaces. This project has the best chance of DEED funding if the work is completed per DEED's grant requirements with non-DEED funding, and then a request for reimbursement grant is submitted. If not internally funded, additional funding for design and documentation work will be needed in early 2027 to submit an application in summer 2027. Project is ranked #5 on DRAFT 6-year CIP list presented above, thus an 2027 application.

Schools Impacted: JNES & KMHS

Total Project Cost: \$4,000,000

Grant Amount: Not yet submitted

Match Amount: Match amount is dependent on funding source

19. Districtwide Teacher Housing Needs assessment - CIP Manager is utilizing the information gained through this assessment to develop a 6 year CIP plan for teacher housing in conjunction with Property Services. Developing a functional record of the teacher housing inventory to be used across the district is ongoing.

20. Engineering Team Term Contract – A Request for Qualifications for engineering design services to secure an engineering term contractor(s) will go out in January with submissions due in February. Board will be asked to approve proposed Contractors in February. Terms are typically 3 years with the option to renew two additional one-year contracts for a total of 5 years.

21. Design Team Term contract – The District utilizes term contracts for the design teams who work on our capital projects. The current selected design team is led by Burkhart Croft, it includes architects and various types of engineers and was awarded in October 2020 and has expired. A solicitation will go out in January with submissions due in February. Board will be asked to approve proposed Contractors in February.

22. Maniilaq Childcare Center – CIP Manager and Administration are working with Maniilaq to renovate the 6<sup>th</sup> grade pod in KMHS to become a childcare center for approximately 42 children ages 6 months through Pre-School age. Due to reduced enrollment, this pod is not used for student instruction. Funding source is Maniilaq. Current efforts are negotiating the MOA and Lease between District and Maniilaq and negotiating design contract.

Schools Impacted: KMHS

Total Project Cost: \$2M-\$3.25M

Grant Amount: \$3,225,000 Proposed Not To Exceed

Match Amount: \$0.00

Board Current Action Items – Approve Maniilaq MOA for ILILGAAT MUNAQSRIVIAT Childcare Center

23. Electronic and Record Drawings Archives – CIP Manager continues working with Property Services Department to archive electronic drawings, operations and maintenance manuals and other project records onto a shared OneDrive. Hard copies of these documents will be returned to Property Service or printed so there is a complete set of records available for their and Capital Projects Manager's use.
24. CIP Manager attended Alaska's chapter of the Association for Learning Environment's (A4LE) conference in Wasilla in December. The conference included school tours and two days of presentations. Keynote presentation was by Department of Education Commissioner Deena Bishop and Joel Isaak of Kenaitze Tribe. They presented on a pilot program with five tribes for State-Tribal Compacting of schools or preschool programs.

Other needs that are not yet projects described above:

- Flooring Replacement in Noorvik – This is a higher priority for Property Services than the JNES/KMHS roof replacement. DEED is the best funding resource for this project but making it part of a complete school renewal will help it score the best. In the proposed 6-year CIP plan, it is scheduled for Summer 2027 application.
- Districtwide Freezer Compressor Replacement – There are ongoing issues of dirty power in Kotzebue and throughout the district destroying the compressors on our walk-in freezer and refrigeration units. Replacing them and providing protection from power fluctuations is needed at several schools. DEED, Denali Commission, CDS or a USDA grant may be good resources for grant funding. Request for funding to prepare grant materials will come in February 2026.

### **January 20-21, 2026, BOARD ACTION ITEMS**

Memorandum 26-069 Approve DRAFT 6-Year CIP Plan

Memorandum 26-070 Approve 6-Year Teacher Housing Priority List

Memorandum 26-071 Not used

Memorandum 26-072 Approval of Design Contract for Buckland Boiler Replacement  
FY28 DEED grant application

Memorandum 26-073 Accept AHFC Grant and Commit Match for Buckland, Kivalina and  
Noatak Renovations & Addition

Memorandum 26-074 Accept USDA Funding for Districtwide Fire System  
Replacement, 6 Sites

Memorandum 26-075 Approve Design Contract for Shungnak Fire Systems and  
HVAC Controls Replacement Project

Memorandum 26-076 Approve Maniilaq MOA for ILĪĪGAAT MUNAQSRIVIAT  
Childcare Center

## **SUMMARY OF COMMITTED AND PENDING CAPITAL PROJECTS FINANCIAL COMMITTEMENTS**

### **Committed Funding and Matches (includes only projects included within this report):**

1. Deering Replacement School: \$490,000 past 4-5 years of design work
2. Deering Replacement School – Gravel Stockpiling: \$333,333 (20%) of \$2M project, committed in 2025.
3. Districtwide Fire Systems Replacement, 6 sites - \$20,000, committed in FY24
4. Davis-Ramoth K-12 School Renovation - \$1,479,834 committed in Nov '24
5. Buckland Teacher Housing - \$500,594 committed in FY22
6. FY25 AHFC Teacher Housing – Noatak Duplexes - \$440,000, Committed Jan '25

Total Current Financial Commitments: **\$3,263,761**

### **Current (January 2026) Requested Funding and Matches:**

1. Buckland Boilers Replacement - \$75,000
2. Buckland, Kivalina and Noatak Renovations & Addition - \$340k W/potential \$330k from Murkowski/HUD

Current (January 2026) Requested Funding and Matches: **\$415,000**

### **Future Funding and Matches:**

1. Deering K-12 Replacement School - \$17,826,819 (30% match) of \$59,422,729 total project, this will go up as the project is delayed.
2. Buckland Boilers Replacement - \$60,000 (assumes \$75k commitment Jan '26 to total 30% match) of \$450,000 project
3. JNES/KMHS Roof Replacement - \$1,200,000 of \$4M project

Potential Pending Matches: **\$19,086,819**

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-069

**FR:** Office of the Superintendent

**SUBJECT:** Approve DRAFT 6-Year  
CIP Plan

### **ABSTRACT:**

Board approval is required for purchases that exceed \$50,000. There is no cost to this specific list, but it does require Board approval. Costs will be presented in project specific memos as appropriate.

### **ISSUE:**

At issue is approval of the DRAFT 6-Year CIP list which determines what CIP applications are submitted to DEED each year.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

The administration is requesting approval of the attached DRAFT 6-Year CIP list to allow application preparation between now and September 1, 2026. A final list will be presented for approval in the August 2026 meeting as it is required to be submitted with any DEED CIP application. Only those projects listed in FY28 will be submitted in 2026.

### **FUNDING SOURCE:**

Capital Improvement Funds

### **ALTERNATIVES:**

1. Approve the DRAFT 6-Year CIP list as presented;
2. Disapprove the DRAFT 6-Year CIP list as presented
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the DRAFT 6-Year CIP list as presented.

### **ATTACHMENT:**

DRAFT 6-Year CIP list FY28-FY33

**DRAFT FY 28 SIX YEAR CIP AS RECOMMENDED BY  
JOINT MAINTENANCE AND CONSTRUCTION COMMITTEE**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	B	Deering K-12 Replacement School – new school on new site to replace overcrowded and worn-out facility. The existing site is not large enough to accommodate an addition without removal of the playground and relocating teacher housing off-site. In addition, many building components are beyond their useful life expectancy.	X	\$59,422,729
2	C	Freezer Compressor Replacement – Kotzebue and Buckland, and may include Noatak and Kivalina	X	\$500,000
3	C	Buckland K-12 School Boiler Replacement – Replacement of Module C Boilers and flues is the final phase of the Buckland HVAC Upgrade. District utilized Borough and Denali Commission funds to upgrade the outdated Buckland HVAC system and DDC controls in Phases I & II.		\$450,000

**FY 2028 TOTAL  
\$60,372,729**

	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in FY 28 – It is anticipated resources will not be available to fund all requirements. They will take priority for FY 29.	X	Balance of FY 28 requests
4	C	Fuel Tank Replacements – Small tanks, not tank farms, across the entire District.	X	\$250,000
5	C	Noorvik K-12 School Renewal and Roof Replacement - Renewal of Aqqulak Noorvik School to replace building components at the end of useful life, and replacement of roof which reached the end of its useful life in 2022.	X	\$12,500,000
6	C	June Nelson Elementary School Roof Replacement- Replacement of the failing roof, 21 years past its useful life. The school is experiencing frequent roof leaks that damage interior finishes and contribute to potential mold and structure damage and interfere with instruction.	X	\$4,000,000

**FY 2029 TOTAL  
\$16,750,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 30.	X	Balance of FY 29 requests
7	C	Buckland K-12 School Exterior Envelope Renewal- replacement of roofing, doors and windows at the end of their useful life. Replacement of interior floor finishes. Replace freezers. A small building addition may be warranted due to projected on-going student growth.	X	\$12,000,000

**FY 2030 TOTAL  
\$12,000,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 31.	X	Balance of FY 29 requests
8	C	Kiana K-12 School Renewal – Renewal of Kiana K-12 School to replace building components at the end of useful life.	☒	\$10,500,000

**FY 2031 TOTAL  
\$10,500,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 32.	X	Balance of FY 30 requests
9	C	June Nelson Elementary School Renewal. Replacement of building components at the end of useful life. Project will also include replacement of flooring and special electrical systems in Kotzebue Middle High School.	3	\$15,500,000

**FY 2032 TOTAL  
\$15,500,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 33.	X	Balance of FY 31 requests
10	C	Ambler K-12 School Renewal – Renewal of Ambler K-12 School to replace building components at the end of useful life. May include adding a hallway from Gym to Cafeteria.	☒	\$15,000,000
11	C	Shungnak K-12 School Renewal – Renewal of Shungnak K-12 School to replace building components at the end of useful life.	☒	\$15,000,000

**FY 2033 TOTAL  
\$30,000,000+**

DRAFT 6-Year CIP list does not require signatures. The final list to be approved in August will be signed.

~~Adopted August XX, 2026, at a duly convened meeting of the Northwest Arctic Borough School District at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.~~

---

---

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

---

---

School Board President \_\_\_\_\_ Date \_\_\_\_\_

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-070

**FR:** Office of the Superintendent

**SUBJECT:** Approve 6-Year  
Teacher Housing  
Priority List

**STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000. There is no cost to developing and utilizing this priority list. Costs will be presented in project specific memos as appropriate.

**ISSUE:**

At issue is approval of the 6-Year Teacher Housing Priority List.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

The administration is requesting approval of the attached 2026 6-Year Teacher Housing priority list to allow preparation of applications as required. Years of planned submission and construction are listed on the attached list.

**FUNDING SOURCE:**

Capital Improvement Funds

**ALTERNATIVES:**

1. Approve the 6-Year Teacher Housing Priority list as presented;
2. Disapprove the 6-Year Teacher Housing Priority list as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the 6-Year Teacher Housing Priority list as presented.

**ATTACHMENT:**

2026 6-Year Teacher Housing Priority List

**NORTHWEST ARCTIC BOROUGH School District  
2026 – 2032 Six-Year Teacher Housing Priorities**

**2026 SIX YEAR TEACHER HOUSING PRIORITY LIST**

District Priority	Project Type	Project Title & Description	Year Application	Construction Year	Rough Order of Magnitude
1	R	Ambler 7 units –Needs cosmetic facelift, sprinklers, Fire Alarm, etc. If we pursue only the AHFC grant, that will mean a much larger District Match.	2026	2027	\$5M
2	N	Ambler Principal House - replace with duplex	2026	2027	\$1.5M
3	N	Noorvik – Need 4 more units, so make submit two AHFC in the same year. Currently, there are married people who will leave, making a housing shortage for new hires. Also, some current people own their own homes, so when they leave, district will be short units.	2027	2028	\$3M
4	N	Kotzebue – District is short 34 units to supply all staff with housing. If we pursue only the AHFC grant, that will mean a much larger District Match.	2028	2029	\$35M
5	N	Deering – Need 4 more units, one should be a 3-bedroom. There are empty lots at new intersection with DOT airport road. 66’ units can be built at west end of NIHA 2013 housing and then moved to new school site. Also, there is empty land west of new tank farm.	2029	2030	\$4.5M
6	N	Kivalina 3-bedroom	2030	2031	\$2M
7	N	Shungnak - 3 bedroom	2031	2032	\$2M

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-072

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Design  
Contracts For Buckland  
Boiler Replacement FY28  
DEED Grant Application

**STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is approval of the design contracts for the Buckland Boiler Replacement FY28 DEED grant application cycle.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

The administration is requesting approval of design contracts to RSA Engineering, EHS-Alaska, and HMS, Inc not to exceed \$75,000. Each contract will be under \$50,000, but cumulatively they could be up to \$75,000. Work will include 95% documents and an associated cost estimate. This will aid the administration in seeking grant funds for construction funding.

**FUNDING SOURCE:**

Capital Improvement Funds

**ALTERNATIVES:**

1. Approve Design Contracts not to exceed \$75,000 for Buckland Boiler Replacement FY28 DEED Grant Application as presented;
2. Disapprove Design Contracts not to exceed \$75,000 for Buckland Boiler Replacement FY28 DEED Grant Application as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve Design Contracts not to exceed \$75,000 for Buckland Boiler Replacement FY28 DEED Grant Application as presented;

**ATTACHMENT:**

None

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-073

**FR:** Office of the Superintendent

**SUBJECT:** Accept AHFC Grant  
And Commit Match  
For Buckland, Kivalina and  
Noatak Renovations &  
Addition

**STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is acceptance of AHFC grant funding and commitment of match for Buckland, Kivalina and Noatak Renovations and Addition project.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

The administration is requesting acceptance of \$700,000 in AHFC grant funding for the above noted project, as well as commitment of \$340,000 in match. In August 2025, Board approved the application of this grant and a \$330,000 match. Final grant submission estimates determined \$340,000 total in match is needed. Work renovates a 3-bedroom unit in Buckland, converts two modular classrooms in Kivalina to become two, one-bedroom units and one, two-bedroom unit. It also adds a bedroom to the Principal's house in Noatak to make it a 3-bedroom unit.

**FUNDING SOURCE:**

Alaska Housing Finance Corporation grant and Capital Improvement Funds

**ALTERNATIVES:**

1. Accept \$700,000 in AHFC grant funding and commit an amount not to exceed \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented;
2. Disapprove acceptance of \$700,000 in AHFC grant funding and do not commit an amount not to exceed \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

4. The administration recommends the Board accept \$700,000 in AHFC grant funding and commit an amount not to exceed \$340,000 in match for the Buckland, Kivalina and Noatak Renovations and Addition as presented.

**ATTACHMENT:**

None

## MEMORANDUM

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-074

**FR:** Office of the Superintendent

**SUBJECT:** Accept USDA Grant  
Funding for Districtwide  
Fire System Replacement,  
6 Sites

### **STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

### **ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

### **ISSUE:**

At issue is acceptance of USDA grant funding for Districtwide Fire System Replacement, 6 sites.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

In mid-2025, Administration applied to Representative Begich's office for Congressionally Directed Spending funds. The funding was included and passed through Congress, to be administered through USDA. Grant is for \$847,568. This grant covers all of the DEED required match except \$475,000. \$455,000 of that was committed by Borough and spent on replacement of Noorvik's Fire Alarm in 2025. \$20,000 was committed by District through Memo 24-115 in March 2024. Together, all three funding sources provide the \$1,322,568 in required match to the DEED grant. Work replaces the fire alarms in Ambler, Noorvik, Buckland, JNES & KMHS and Shungnak. Shungnak will also get a new sprinkler system.

### **FUNDING SOURCE(S):**

US Department of Agriculture grant, NWA Borough and Capital Improvement Funds

### **ALTERNATIVES:**

1. Accept \$847,568 in USDA grant funding for Districtwide Fire System Replacement, 6 Sites project as presented;
2. Disapprove acceptance of \$847,568 in USDA grant funding for Districtwide Fire System Replacement, 6 Sites project as presented;
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

4. The administration recommends the Board accept \$847,568 in USDA grant funding for Districtwide Fire System Replacement, 6 Sites project as presented.

### **ATTACHMENT:**

None

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-075

**FR:** Office of the Superintendent

**SUBJECT:** Approve Design Contract  
For Shungnak Fire  
Systems and HVAC  
Controls Replacement  
Project

**STRATEGIC PLAN/BOARD GOAL:**

Goal 4: Support Systems  
Strategy 3: Improve School Facilities  
Goal 4: Operational Improvement  
Objective 1: Optimize Business Operations

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is approval of the design contract not to exceed \$525,000 to Burkhart Croft Architects and their engineering team for the above noted project.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Shungnak is included in the DEED grant funded projects for both the Districtwide Fire System Replacement, 6 sites and the HVAC Controls Upgrades, 8 sites project. CIP Manager is managing all engineers for both of these projects. However, Shungnak, because it is also getting a new sprinkler system, has a much broader scope of work and number of required engineering disciplines such as structural, hazardous materials and potentially civil. A coordinating entity, such as Burkhart Croft, is needed for the expanded number of engineers, and for architectural design to support the engineer's work. Work includes a new fire alarm, sprinkler and HVAC Controls systems in Shungnak.

**FUNDING SOURCE(S):**

DEED grants 25-023 and 26-005

**ALTERNATIVES:**

1. Approve design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented;
2. Disapprove design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented;
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the design contract to Burkhart Croft Architects Not To Exceed \$525,000 for Shungnak Fire Systems and HVAC Controls Replacement Project as presented.

**ATTACHMENT:**

None

**MEMORANDUM**

---

**TO:** NWABSD Board of Education  
Members

**DATE:** January 20, 2025

**NUMBER:** 26-076

**FR:** Office of the Superintendent

**SUBJECT:** Approve Maniilaq MOA for  
ILILGAAT  
MUNAQRIVIAT  
Childcare Center

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is approval of an MOA with Maniilaq Association for design and renovation within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

ILILGAAT MUNAQRIVIAT Childcare Working Group, which the District is part of, is working to renovate the vacated 6<sup>th</sup> Grade Pod within KMHS into a childcare center. Design and construction is needed to renovate the space for this use and Maniilaq is funding these efforts. Draft MOA has been negotiated between the District and Maniilaq, with legal review by each entity's legal counsel to develop the document now before the Board. MOA provides a not to exceed amount of \$3,225,000 for design and construction. By agreeing to the MOA, the Board accepts this funding.

**FUNDING SOURCE(S):**

Maniilaq Association MOA

**ALTERNATIVES:**

1. Approve the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center and accept \$3,225,000 to fund this work as presented.
2. Disapprove the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center and do not accept \$3,225,000 to fund this work as presented.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the Board approve the MOA with Maniilaq Association for design and renovations within KMHS for the ILILGAAT MUNAQRIVIAT Childcare Center and accept \$3,225,000 to fund this work as presented.

**ATTACHMENT:**

Memorandum of Agreement Between Northwest Arctic Borough School District And Maniilaq Association



**MEMORANDUM OF AGREEMENT  
BETWEEN NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT AND  
MANIILAQ ASSOCIATION**

This Memorandum of Agreement (“Agreement”) is made and entered into this \_\_\_\_ day of \_\_\_\_\_, 2026, by and between the NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (“School District”) and MANIILAQ ASSOCIATION (“Maniilaq”).

**RECITALS**

WHEREAS, the School District provides public education to the students of 11 communities throughout the Northwest Arctic Region of Alaska;

WHEREAS, Maniilaq is a tribal consortium that provides services to the 11 communities served by the School District and one additional community through its Compact of Self-Governance with the United States Department of the Interior, entered pursuant to Title IV of the Indian Self-Determination and Education Assistance Act (“ISDEAA”; PL 93-638), and related funding agreements;

WHEREAS, Maniilaq and the School District both value quality childcare programming that upholds our Iñupiat Ilitqusiatic, is inspired by Iñupiat language and culture, supports families and the economy, and strengthens future generations, and wish to work together to pursue the possibility of enabling a third party to operate a licensed child care center on School District property within the Kotzebue Middle High School;

WHEREAS, the School District has space available in the Sixth Grade Pod of Kotzebue Middle High School and has procured a design firm’s expertise to assist with determining whether renovating such space to house a childcare center is feasible, and may potentially procure architectural design and construction phase services, and contractor construction services to renovate the facility;

WHEREAS, Maniilaq has funding available to reimburse the School District for these architectural design and construction phase services, and contractor construction services, and to reasonably restore the facility to its pre-construction state at such time as the childcare center no longer operates in the facility; and

WHEREAS, the School District and Maniilaq wish to enter into this Agreement to establish a clear shared understanding of their commitments around working together to pursue the possibility of design and renovation to enable a third party to operate a licensed childcare center on School District property within the Kotzebue Middle High School Sixth Grade Pod.

## COMMITMENTS

NOW, THEREFORE, the School District and Maniilaq agree to the commitments, roles, and responsibilities set forth below.

1. The School District and Maniilaq understand and agree:

- a. The School District procured a feasibility study by architectural firm Burkhart Croft to determine whether it is feasible to renovate the Sixth Grade Pod to serve as a childcare facility. Burkhart Croft found it is feasible to renovate the Sixth Grade Pod to serve as a childcare facility. The School District provided the feasibility report to Maniilaq. The invoice for the feasibility study is \$ 9,962.75.
- b. The School District and Maniilaq agree it is reasonable to proceed to procuring design and constructions services to renovate the facility.

2. School District's Role & Responsibilities.

- a. The School District agrees to manage the architectural design and construction phase services, and contractor construction services procurement processes, in compliance with applicable procurement standards, per 2 CFR 200.317 thru 200.327 (as outlined in Appendix A).
- b. The School District will solicit Maniilaq input and written agreement (email acceptable) on RFP and contract terms, costs, scopes of work, change orders, and timelines of work to be performed prior to publishing and/or executing such documents, with a Not To Exceed combined total of \$3,225,000 (as outlined in Appendix B, Budget Summary).
- c. The School District will submit invoices (with appropriate support documentation) for payment of said services.
- d. The School District may terminate this agreement at any time, for any reason, and decide to not schedule or procure any additional architectural design and construction phase services, and contractor construction services, at its own volition. District termination costs will be reimbursed by Maniilaq in accordance with Commitments 3.c.
- e. The School District's designated project contact is Capital Projects Manager Dena Strait.

### 3. Maniilaq Role & Responsibilities.

- a. Maniilaq agrees to reimburse the School District the actual cost of the feasibility study conducted by Burkhart Croft, in the amount of \$9,962.75. This payment will be made within 30 days of signatures on this agreement, upon receipt of invoice and supporting documents.
- b. Maniilaq agrees to provide timely input and written indication of agreement or lack thereof (email acceptable) on conceptual and final floorplans, draft RFP and contract terms, costs, scopes of work, change orders, and timelines of work to be performed prior to the School District's publishing and/or executing such documents; and
- c. Maniilaq agrees to pay the School District for actual costs of architectural design and construction phase services, and contractor construction services, performed to renovate the facility to serve as a childcare center as well as to reasonably restore it to its original status. Payment shall be made by Maniilaq to the District contemporaneously with the District's expenditure of funds on the services described herein, upon receipt of invoice and supporting documents.

### 4. General Provisions.

- a. Integration and Amendments. This Agreement is the full agreement with respect to the subject matter hereof, and no implied covenant or prior oral or written agreement shall be held to vary the provisions of this Agreement. No amendment or other modification of the provisions of this Agreement shall be effective unless incorporated in a written agreement, or future amendment, signed by both parties.
- b. Binding Effect. This Agreement shall be binding upon and shall inure to the benefit of the School District and Maniilaq and their respective successors and assigns.
- c. Execution and Counterparts. This Agreement may be executed in two or more counterparts, each of which shall be an original and all of which shall constitute one and the same instrument.
- d. Governing Law/Construction. This Agreement shall be construed and governed by the laws of the State of Alaska. This Agreement was negotiated between the parties and shall not be strictly construed against either party. In the event that a question, dispute, or requirements for interpretation or construction shall arise with respect to this Agreement, jurisdiction and venue shall lie exclusively with the State Court in the Second Judicial District at Kotzebue, Alaska.

- e. Authority to Execute Agreement. Each party represents that the person signing this Agreement on its behalf has been duly authorized to do so.

IN WITNESS WHEREOF, the School District and Maniilaq have duly executed and acknowledged this Memorandum of Agreement as of the date last affixed hereto.

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

\_\_\_\_\_  
Terri Walker, Superintendent

Date: \_\_\_\_\_

**MANIILAQ ASSOCIATION**

\_\_\_\_\_  
Tim Gilbert, President/CEO

Date: \_\_\_\_\_

**Addendum 1  
Procurement of Architectural design and construction phase services, and  
contractor construction services**

This Addendum 1 Procurement of Architectural Design Services attached to the Memorandum of Agreement Between Northwest Arctic Borough School District and Maniilaq Association is made and entered into this \_\_\_ day of \_\_\_\_\_, 2026, by and between the NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (“School District”) and MANIILAQ ASSOCIATION (“Maniilaq”).

1. Design Services.
  - a. Maniilaq has provided a conceptual design (developed by the community working group) for the childcare facility to the School District. The School District will review and provide the conceptual design to Burkhart Croft. Burkhart Croft, Maniilaq, and the School District will conduct a site visit of the facility in early 2026. The School District will request a quote from Burkhart Croft for the design phase of the childcare facility and will share it with Maniilaq. Design Phase services, including bidding, shall not exceed \$165,000.
  - b. Design Timeline. The Parties agree to use best efforts to obtain completed construction documents from Burkhart Croft by April 30, 2026. The School District will include contractual terms in its agreement with Burkhart Croft that facilitate meeting this timeline. Both parties agree to provide timely input to Burkhart Croft on draft drawings.
2. Contractor Construction Services.

- a. The School District will prepare an Invitation to Bid (ITB) for construction services as Burkhart Croft finalizes the design in order to publish the ITB promptly following completion of the design.
  - b. Construction Timeline. The Parties will use best efforts to achieve Substantial Completion of construction by \_\_September 1, 2026\_\_. The School District will include contractual terms in its agreement with the selected general contractor that facilitate meeting this timeline.
3. Approvals and Payments. The Parties will take such actions with respect to the approvals of procurement actions and payments for architectural design and construction phase services, and contractor construction services as are outlined in Sections 2 and 3 of the MOA.

*[Signature Page Follows]*

*[Signature Page to Addendum 1 Procurement of Architectural design and construction phase services, and contractor construction services]*

This Addendum 1 is hereby incorporated into and made a part of the Agreement as If set forth therein.

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

\_\_\_\_\_  
Terri Walker, Superintendent

Date: \_\_\_\_\_

**MANILAQ ASSOCIATION**

\_\_\_\_\_  
Tim Gilbert, President/CEO

Date: \_\_\_\_\_

## **APPENDIX A**

### **FEDERAL PROCUREMENT REGULATIONS**

Following weblink outlines pertinent federal procurement regulations related to Child Care Development Fund program:

<https://www.ecfr.gov/current/title-2/subtitle-A/chapter-II/part-200>

## APPENDIX B

### PROPOSED BUDGET SUMMARY

1. Administration costs	\$ 50,000
2. Professional & Technical services	\$ 325,000
3. Construction/renovation services	\$2,500,000
4. Contingency (10%)	\$ 250,000
5. Construction management services	<u>\$ 100,000</u>
TOTAL	\$3,225,000