

Board of Education Committee Meetings and Work Session

Monday, September 29, 2025 9:00 AM

Microsoft Teams, 744 Third Ave., Kotzebue, AK 99752

1.	9:00 a.m.	Board Policy	Presenter: Amy Eakin, Director of Technology
2.	10:00 a.m.	Lobbying Committee	Presenter: Margaret Hansen, Board President
3.	11:00 a.m.	Budget Committee	Presenter: Natalie Dickey, Director of Administrative Services
4.	1:00 p.m.	Alaska Family Engagement Center grant	Presenter: CFL Team at AASB
5.	1:30 p.m.	AASB Core Resolutions	Presenter: Margaret Hansen, Board President
6.	3:00 p.m.	Board items	Presenter: Margaret Hansen, Board President



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Board Policy Committee Meeting

Conducted via Teams and in the NWABSD Boardroom

Agenda

September 29, 2025

1. Roll Call
2. Items for 2nd Reading (Public Comment has been sought via the [District Website](#))
 - a. **BP 5113 Absences and Excuses**
 - i. This update includes legal citation updates and clarifying verbiage not to conflict with AR 5113.
3. Items for 1st Reading:
 - a. **BB 9120 Officers**
 - i. This update includes the legal note and removes “receipt” per the Alaska Statute.
 - b. **BB 9320 Meetings**
 - i. This update includes additional language to clarify virtual/remote meetings.
4. Items for Board Bylaw Review for the Worksession (These will become 1st Readings for the XXX Board Meeting Agenda):
 - i. **None at this time.**
5. Other Items Being Worked On:
 - a. **BB 9123 Clerk/Secretary and Treasurer**
 - i. This update clarifies the responsibilities of the Secretary to the Board. The title of the policy is also updated to include all positions cited in within the policy to be aligned to model policy.
 1. AASB has some potential edits for this BB after
 - b. AASB released an entirely ***new* 10000 series on Charter Schools**. This release will replace BP/AR 6181 on Charter Schools. Administration is currently reviewing this new series.
6. New (or Previously Tabled) Items for Committee Review (These will become 1st Readings for the November Board Meeting Agenda):
7. Questions
 - a. **BP 5131.6 Alcohol and Other Drugs** – Does the NWABSD receive Public Law 99-570 funds?
 - i. Checking

Committee Members: Carol Schaeffer (Chairperson), Jeanne Gerhardt-Cyrus, Marie Greene, Millie Hawley, Alice Melton Barr

Technology Director: Amy Eakin

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

BP 5113 ATTENDANCEABSENCES AND EXCUSES

The School Board believes that regular attendance plays a key role in the success a student achieves in school. The School Board recognizes its responsibility under the law to ensure that students attend school regularly. Parents/guardians of children aged 7 to 16 are obligated to send their children to public school except as allowed by law. The School Board shall abide by all state attendance laws and may use any legal means to correct the problems of excessive absence or truancy.

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

~~Regular attendance at school has been identified as a primary indicator of success in school. Students are encouraged to get to school every day on time, attend all classes, and actively participate in all classes in which they are enrolled.~~

Compulsory Education

~~Each parent or person having charge of a child within the compulsory attendance age shall be responsible for such child's regular, punctual, and active attendance at school as required under provisions of the law. Students share this responsibility. The administration shall enforce Alaska Statutes pertaining to compulsory education.~~

~~Regular and punctual attendance as well as active participation is essential to the successful learning process of students; excessive absenteeism disrupts and hinders that process, not only for the absent student, but for his/her classmates as well.~~

~~The Board believes that patterns of good attendance are set by students in their early school years and are dependent in large part on the attitude of parents. In all schools there will be firm, fair, and well-publicized rules of student attendance and close cooperation with parents on attendance problems.~~

~~The following procedures are established to prevent and reduce truancy. The superintendent shall take necessary action to correct the problems of excessive absence or truancy. If it reasonably appears, upon investigation, that a person has violated the compulsory education laws, the board or designee shall file a complaint with local law enforcement.~~

Daily Attendance Reporting Education

~~School principals are responsible for an adequate and comprehensive system of attendance reporting, with each teacher held responsible for accurate reporting of daily attendance in his/her classroom.~~

~~Each school site shall make every effort to notify the parents/guardians of their child's absence the first hour of the school day and to verify why the student is absent.~~

~~Attendance Policy~~

~~Students experiencing difficulty with attendance shall be counseled in an attempt to alleviate the problem. The district, the school, the parents/guardians, and the students shall work together to develop an appropriate plan for improving school attendance.~~

Excused Absences

The Superintendent or designee may excuse student absences for health reasons, family emergencies or other reasons the Superintendent or designee determines constitute good cause.

Note: The School Board, may allow students to be absent for religious exercises or instruction. The following optional language may be revised or deleted as needed.

Student absence for religious instruction or participation in religious exercises away from school property may be excused.

No student excused for religious holiday shall be denied the opportunity to make up a test given on the religious holiday or denied an award or eligibility to compete for an award.

(cf. 6154 - Homework/Makeup Work)

Unexcused Absences/Truancy

The School Board is committed to keeping students in school. Truancy is defined as the absence of a student from class without the knowledge or prior consent of the parent/guardian. The Superintendent or designee shall implement all steps appropriate to reduce student absences and to ensure that all children residing within the District are receiving appropriate educational services as required by law.

(cf. 5147 - Dropout Prevention)

(cf. 6164.5 - Student Study Teams)

(cf. 6176 - Weekend/Saturday Classes)

Note: The following optional paragraph is for use by districts that authorize teachers to assign failing grades for excessive unexcused absences as provided in BP 5121.

A student's grades may be affected by excessive unexcused absences in accordance with School Board policy.

(cf. 5121 - Grades/Evaluation of Student Achievement)

The Superintendent or designee shall report to the School Board any apparent violations of compulsory attendance laws. The School Board shall investigate such reports and any public complaints of violations of state compulsory attendance laws.

~~The following are considered to be acceptable absences:~~

- ~~1. Illness, medical, dental, and vision appointments substantiated by a statement from a parent/guardian, and/or medical practitioner. The principal may ask a parent/guardian to provide medical evidence from a physician or medical practitioner for excessive absences.~~
- ~~2. Death in the student's immediate family necessitating an absence. Immediate family is defined as legal guardians, birth or adoptive: grandparents, parents, and siblings.~~
- ~~3. Other special circumstances approved by the principal.~~

~~When students who have been absent return to school and have not had that absence excused in advance, the student/parent must present a satisfactory explanation verifying the reason for the absence. One of the following methods will be used to verify students' absences.~~

- ~~1. Written notes from parent/guardian.~~
- ~~2. Conversation, in person or by telephone, between the school and the student's parent/guardian.~~
- ~~3. Any other reasonable method that establishes the fact that the student was actually absent for the reason stated. The school shall retain or make a written record of the reasons for the absence.~~

Return to School

~~Students will have the right to make up schoolwork after returning to school. The teacher will determine the time required to complete assignments. It will be the responsibility of the student and parent/guardian, in conjunction with the classroom teacher, to ensure that the student completes any schoolwork missed while absent from school.~~

~~Satisfactory attendance at school is essential to learning, and regular attendance is key to academic success.~~

~~High School students (grades 9-12) absent more than sixteen (16) times from each semester course in which they are enrolled may be considered for alternate placement. The principal will make the determination of placement. This decision will take into~~

consideration input from the parent/guardian, student and teachers. The principal's decision shall be final.

Elementary students (grades K-5) and middle school students (grades 6-8) absent more than sixteen (16) times per semester may be assessed for additional interventions prior to being considered for retention.

Tardiness

Middle and high school students are considered tardy through the 10th minute of the class period. After the 10th minute, the student is considered absent from that period. Elementary students are considered tardy through the 30th minute of the day. After the 30th minute, the student is considered absent for one half day. If the student is tardy, he/she should report directly to the office to secure an admit slip.

Habitual tardiness is a constant disruption to the class as a whole. Therefore, in Middle and High School, to attempt to alleviate this behavior, each five (5) tardies will be considered an absence.

Appeals Procedures

If a parent or student wishes to appeal a decision made pursuant to this policy, such an appeal must be initiated in writing within fifteen (15) school days of the date of the decision or the date of the letter of notification to the principal who will, in turn, notify the Superintendent. The letter requesting an appeal must include specific reasons that the request should be considered. If an appeal is not filed within the timeline provided, the student/parent/guardian shall be deemed to have waived the right to an appeal and a hearing. The Superintendent shall render a written decision within five (5) school days of the close of the hearing. A parent/guardian may appeal the Superintendent's decision by requesting in writing that the school board review the decision within five (5) days of the Superintendent decision. The Board will hear the appeal in executive session at the next scheduled board meeting.

Legal References:

Alaska Statutes

14.03.070 School age

14.17.500 Student count estimates

14.17.160 Student counting periods

A.S. 14.30.010 When Compulsory Attendance

A.S. 14.30.020 Violations

[A.S. 14.30.030](#) *Prevention and reduction of truancy*

ALASKA ADMINISTRATIVE CODE

4 AAC 09.005-4 AAC 09.105 State aid

Revised: January 24, 2012

Adopted: July 25, 2006

Revised: January 24, 2012

Revised:

Northwest Arctic Borough School District

BB 9120 OFFICERS AND DUTIES

Note: Pursuant to A.S. 14.08.091 and A.S. 14.14.070, the School Board must meet within seven days of the certification of election results in order to elect one of its members as president, one as clerk, and if necessary, one as treasurer.

At its organizational meeting, held within seven (7) days ~~after receipt~~ of the certification of the results of the election, the Board shall elect officers in the following order: President, Vice-President, Secretary and Treasurer. Before taking office, each new member shall sign the oath of office.

(cf. 9121 — School Board President)

(cf. 9122 - Vice President/Clerk)

(cf. 9123 - Secretary/Treasurer)

Legal Reference:

ALASKA STATUTES

[14.08.091](#) Administration

[14.12.110](#) Single body as assembly and school board

[14.14.070](#) Organization of school board

[29.20.300](#) School boards

Adoption Date: May 23, 1995

Revised:

Northwest Arctic Borough School District

BB 9320 MEETINGS

Note: Alaska's Open Meetings Act A.S. 44.62.310-.312 requires meetings of the Board to be open to the public except as allowed by law and requires reasonable public notice of such meetings. 1994 revisions to the Act are reflected in this sample policy.

Meetings of the Board are conducted for the purpose of accomplishing district business. A meeting of the Board shall consist of any gathering of the members of the Board when more than three members of the Board, or a majority of the members, whichever is less, are present and collectively consider a matter upon which the Board is empowered to act. As a matter of district policy and state law, meetings ordinarily shall be open to the public. The Board may meet in closed sessions only to discuss certain matters as permitted or required by Alaska's Open Meetings Act. All business of the Board must be conducted at a duly convened meeting of the Board. Poll voting between meetings is not allowed.

(cf. 9321 - Executive Sessions)

Reasonable public notice shall be given for all meetings of the Board in accordance with law and district practice, and shall be posted at all regular district and school sites before the meeting. Such notice shall include the date, time and place of the meeting, and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Public Meetings may not be held in a private home or private business.

(cf. 9012 - Communications To and From the Board)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Regular Meetings

The Board shall adopt a yearly calendar specifying the date, time and place of each regular meeting. The local media shall be provided with the annual calendar of regular Board meetings and shall be notified of any changes to the calendar.

Regular meetings shall be held on the last Tuesday of every month, unless otherwise determined by the Board. The meetings will convene at the appointed time, providing a quorum is present. Notice of regular meetings shall be posted at least five (5) days prior to the meeting.

All members shall attend in-person for regular, non-primarily teleconference meetings.

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members.

Except in case of an emergency, notice of special meetings shall be provided at least 24 hours before the meeting. This notice shall specify the date, time, place and, if the meeting is by teleconference, the location of any teleconferencing facilities that will be used. Such notice shall be given to all Board members, the superintendent and to the local news media. This notice also shall be posted at district and school sites at least 24 hours before the meeting. Notice of special meeting shall include a statement of the purpose of the meeting. No business may be transacted at this special meeting, other than that which is specifically stated in the notice of the meeting.

Emergency Special Meetings

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. In that event, as soon after the meeting as practicable, the Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Teleconferences (Virtual)

Recognizing the inherent responsibility and statutory duties of Board members, the Board strongly encourages Board members to attend and participate at meetings of the Board. Though great importance is given to the physical presence of Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable. All votes at a meeting of members attending by teleconference shall be taken by roll call.

The Board also authorizes the use of teleconferences for Board meetings when receiving public comment or testimony, and during Board deliberations.

Whenever possible, meeting agendas and supporting materials shall be available at all teleconference facilities used for the Board meeting. The Board President shall attend all meetings in person alongside the Superintendent or designee if practicable. Board members may attend teleconference meetings at their local school or board room when prior arrangements have been made.

a.——

Teleconference executive sessions:

1. To promote the highest degree of confidentiality during executive session, such Board members must annually sign an affidavit that the only people, if any, that will be present in the room during an executive session are authorized to be there.
2. At the beginning of every teleconference executive session, each member shall verbally affirm that the only people in the room with them are authorized to be there.

|
Legal Reference:

ALASKA STATUTES

[14.08.091](#) *Administration*

[14.14.070](#) *Organization of school board*

[14.14.080](#) *Declaring a school board vacancy*

[29.20.020](#) *Meetings public*

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Adoption Date: May 23, 1995

Revised: March 27, 2007

Revised: April 29, 2025

Northwest Arctic Borough School District



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Lobbying Committee Meeting

Conducted via Teleconference

Call 1-833-682-3239, enter code: 3122098227#

Agenda

September 29, 2025

10:00 a.m.

- I. Update report from J&H Consulting
- II. FY 26 Legislative Priorities Discussion
- III. Education Tax Resolution Draft Revision

**Committee Members: Margaret Hansen (Chair), Marie Greene (Treasurer), Tillie Ticket (Secretary)
Vacant (Upriver member)**

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

CORE RESOLUTIONS

EDUCATION TAX

AASB lends its full support for the establishment of a yearly education tax. An education head tax will provide a secure source of funding for education to be used for public elementary and secondary education.

Rationale. The funding of public education in Alaska is subject to an annual appropriation from the state general fund and is subject to available state revenues. State revenue is largely derived from two primary funding sources: oil revenues and investment returns from the Permanent Fund. Both funding sources can vary wildly from year to year providing little stability for education funding. Education funding is also subject to the funding priorities of administrations and legislatures which change. Funding for education has increasingly failed to provide a stable and secure funding source for Alaskan students. A yearly education head tax will provide a secure funding source for public education funding and allow for long-range education planning. The education tax alone will not solve the issue of funding education but it could serve as a solid foundation and as a part of a larger fiscal solution for the State of Alaska.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION Budget Committee Meeting Agenda

September 29, 2025
11:00 a.m.

- I. FY26 Financial Statement August 31, 2025 (not reconciled, audit still open)
- II. Action Items with Budget Impact:

NWABSD Memorandum 26-031 Approval of FY26 Crowley Small Tank Fuel Purchase

NWABSD Memorandum 26-032 Approval of Purchase for Security Camera System from Verkada

NWABSD Memorandum 26-033 Approval of FY26 Food Service MOA Amber Colvin

III. Future Business:

- < FY25 Financial Audit findings
- < FY27 Budget Development Schedule

Committee Members: Margaret Hansen, Joanne Harris, Marie Greene (Chair), Alice Adams
Director of Administrative Services: Natalie Dickey

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

Northwest Arctic Borough School District
Financial Narrative
For Month Ending August 31, 2025

Included in the attached not-reconciled report are the FY26 reports for General Fund Revenue & Expenditures, Board Expenditures, and the Investment Account balance for month ending 8/31/2025. The Board last received a report August 25, 2025 with expenditures and revenue through June 30, 2025.

For the purposes of this report, we are approximately 17% through the fiscal year and have expended 10% of our general operating budget, as well as received 12% of our budgeted general fund revenue. 74% of our General Fund budget is expended and encumbered.

**Northwest Arctic Borough School District
General Fund Revenue
For Month Ending August 31, 2025**

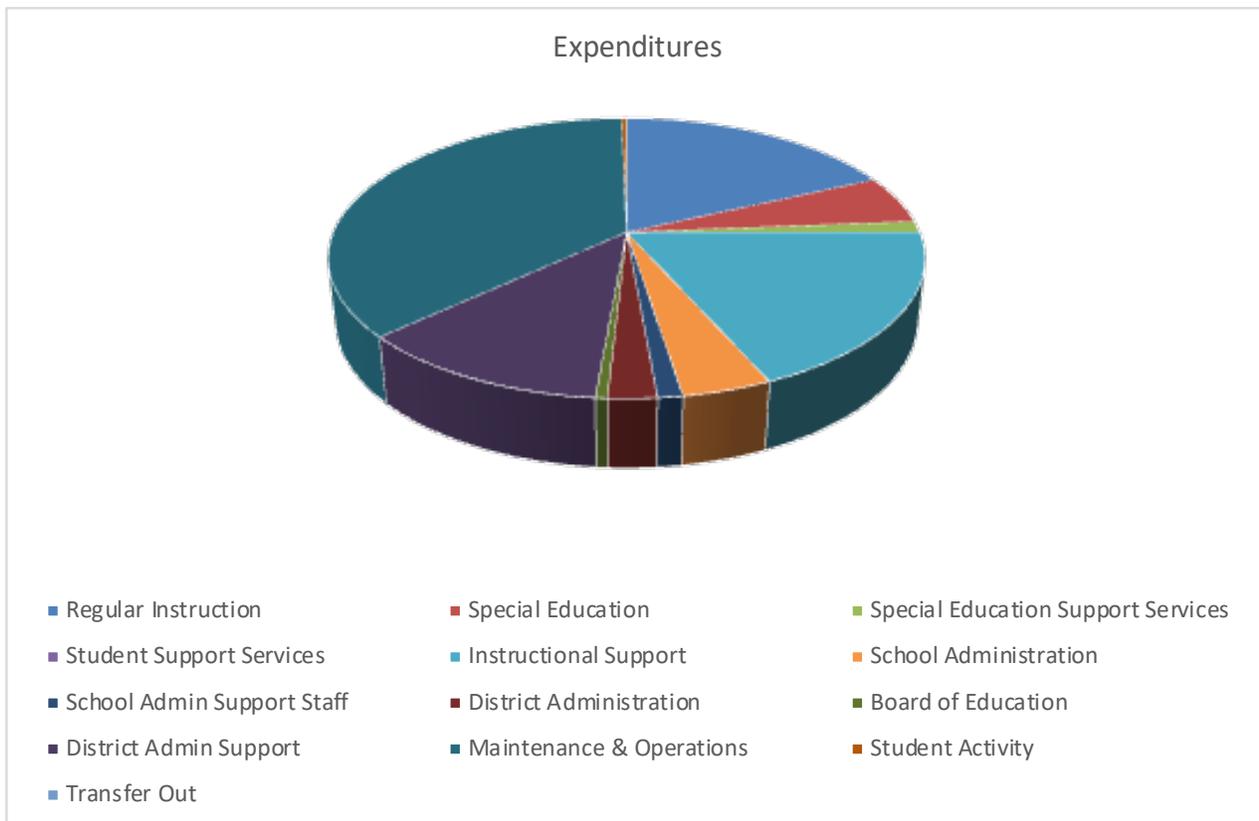
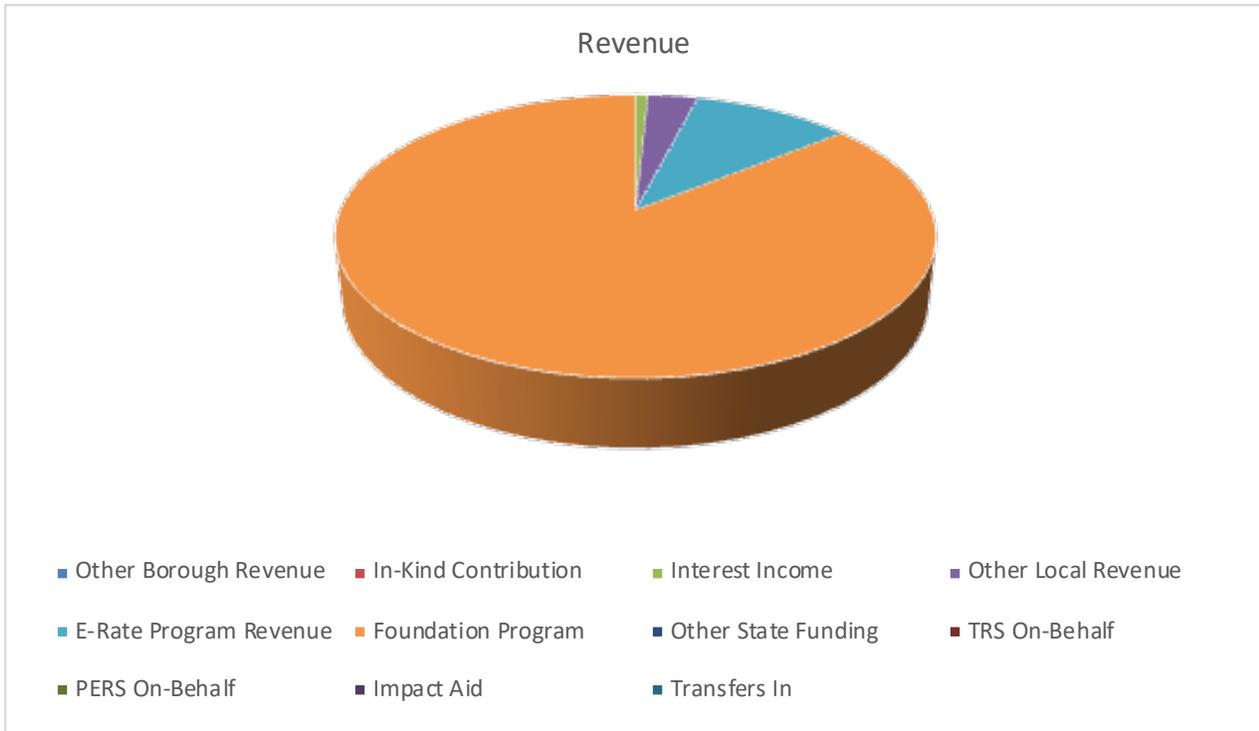
		Approved				
		<u>Budgeted</u>	<u>Year to Date Exp</u>	<u>Encumbrance</u>	<u>Variance</u>	<u>% of Budget</u>
Revenues By Object:						
011	Other Borough Revenue	8,672,452	-	-	8,672,452	0%
012	In-Kind Contribution	-	-	-	-	NA
030	Interest Income	770,000	64,124	-	705,876	8%
040	Other Local Revenue	3,000,000	256,834	-	2,743,166	9%
047	E-Rate Program Revenue	11,609,460	821,250	9,830,974	957,236	7%
051	Foundation Program	36,194,559	6,896,358	-	29,298,201	19%
090	Other State Funding	927,313	-	-	927,313	0%
056	TRS On-Behalf	2,404,313	-	-	2,404,313	0%
057	PERS On-Behalf	461,615	-	-	461,615	0%
111	Impact Aid	3,941,882	-	-	3,941,882	0%
250	Transfers In	(2,300,000)	-	-	(2,300,000)	0%
Revenue Totals		65,681,594	8,038,566	9,830,974	47,812,054	12%
			12% % Received to date			

Percentage of All Funds Total Budget Expended:	9.77%
Percentage of Year Passed:	16.67%
General Checking Account Ending Balance	\$9,449,148.01 *as of June 30, 2025
Wells Fargo IILD Account	\$15,953,399.57 *as of June 30, 2025
JNES Scholarship Account	\$4,186.77 *as of June 30, 2025
Month End Cash In Bank Account	<u><u>\$25,406,734</u></u>

**Northwest Arctic Borough School District
General Fund Expenditures by Object & Function
For Month Ending August 31, 2025**

		<u>Approved</u>				
		<u>Budget</u>	<u>Year to Date Exp</u>	<u>Encumbrance</u>	<u>Variance</u>	<u>% of Budget</u>
Expenditures By Object:						
310	Certificated Salaries	15,812,192	1,382,164	13,460,222	969,805	9%
320	Non-Certificated Salaries	8,830,782	748,763	6,239,542	1,842,477	8%
331	Leave Pay Out	291,074	28,170	-	262,904	10%
333	Stipends	109,750	15,500	-	94,250	14%
360	Employee Benefits	12,476,684	880,903	7,331,935	4,263,846	7%
367	TRS On-behalf	20,691	-	-	20,691	0%
368	PERS On-behalf	8,728	-	-	8,728	0%
	SUBTOTAL: Personnel	37,549,901	3,055,501	27,031,699	7,462,701	8%
410	Professional & Technical Services	4,582,769	310,483	1,288,536	2,983,751	7%
420	Staff Travel	369,100	39,139	22,286	307,675	11%
420	Board Travel	45,000	735	888	43,377	2%
425	Student Travel	8,000	-	-	8,000	0%
430	Utility Services	13,790,502	967,959	11,267,528	1,555,015	7%
435	Energy-includes electricity & fuel	6,195,600	813,502	1,972,225	3,409,873	13%
440	Other Purchased Services	4,470,261	6,732	4,357,760	105,768	0%
445	Property & Liability Insurance	1,489,641	1,306,794	-	182,847	88%
450	Supplies, Materials & Media	1,312,251	309,150	195,465	807,636	24%
480	Tuition	40,000	-	16,587	23,413	0%
490	Dues & Fees	107,675	18,479	700	88,497	17%
510	Inventoried Equipment	55,000	-	-	55,000	0%
495	Indirect Cost Recovery	(250,000)	(12,463)	-	(248,211)	5%
	SUBTOTAL: Non-Personnel	32,215,799	3,760,509	19,121,975	9,322,641	12%
550	Transfer Out	-	-	-	-	NA
Expense Totals		69,765,700	6,816,010	46,153,674	16,785,343	76%
		10% Expended to date				
		<u>Budgeted</u>	<u>Year to Date Exp</u>	<u>Encumbrance</u>	<u>Variance</u>	<u>% of Budget</u>
Expenditures by Function						
100	Regular Instruction	16,906,176	1,235,288	12,421,757	3,249,131	7%
200	Special Education	7,795,595	380,493	5,527,016	1,888,086	5%
220	Special Education Support Services	1,195,717	87,154	920,817	187,746	7%
300	Student Support Services	-	-	-	-	NA
350	Instructional Support	15,043,407	1,253,537	12,188,827	1,601,042	8%
400	School Administration	3,098,866	279,830	2,626,546	192,490	9%
450	School Admin Support Staff	1,365,200	78,083	966,005	321,113	6%
510	District Administration	1,025,571	151,444	650,671	223,456	15%
511	Board of Education	509,098	36,659	28,324	444,116	7%
550	District Admin Support	2,940,212	801,796	1,712,884	425,531	27%
600	Maintenance & Operations	19,470,080	2,489,937	8,748,102	8,232,040	13%
700	Student Activity	2,104,189	21,788	345,075	1,737,327	1%
900	Transfer Out	-	-	-	-	NA
Total Expenditures		71,454,110	6,816,010	46,136,024	18,502,077	74%

**Northwest Arctic Borough School District
General Fund Revenue & Expenditures by Function
For Month Ending August 31, 2025**



**Northwest Arctic Borough School District
Board Expenditures
For Month Ending August 31, 2025**

		Approved <u>Budgeted</u>	<u>Year to Date Exp</u>	<u>Variance</u>	<u>% of Budget</u>
Expenditures by Object					
333	Stipends	87,750	9,500	78,250	11%
36?	Benefits	199,973	1,058	198,916	1%
410	Professional & Technical Services	111,000	11,666	99,334	11%
420	Travel	45,000	735	44,265	2%
425	Student Travel	8,000	-	8,000	0%
450	Supplies	10,000	-	10,000	0%
490	Other Expenses (Dues & Fees)	40,680	13,700	26,980	34%
Total Expenditures		\$ 502,403	\$ 36,659	\$ 465,745	7%

Board Budget Summary

Board Stipends

					FY25 TOTAL
Stipend		Members	# of times	# of Days	
\$ 250	7/16/2025 Meeting Date	1	1	1	\$ 250
\$ 250	7/23/2025 Meeting Date	10	1	1	\$ 2,500
\$ 250	7/31/2025 Meeting Date	1	1	1	\$ 250
\$ 250	8/15/2025 Meeting Date	2	1	1	\$ 500
\$ 250	8/29/2025 Meeting Date	12	1	2	\$ 6,000
TOTAL					\$ 9,500

Benefits

\$ 2,970	Health Insurance	0	0	0	\$ -
\$ 1,058	Other Benefits				\$ 1,058
TOTAL					\$ 1,058

Professional & Technical Services

\$ 5,833	Lobbyists	1	2	1	\$ 11,666
TOTAL					\$ 11,666

Travel & Perdiem

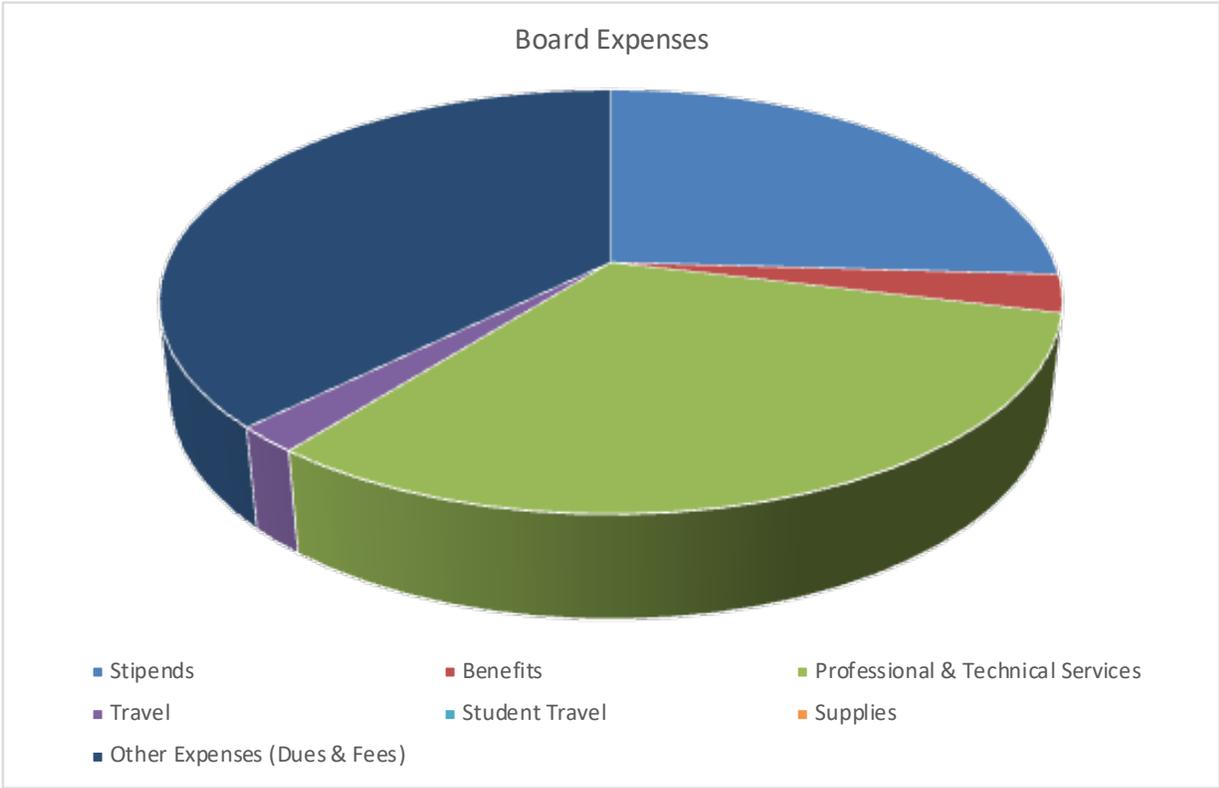
\$ -	Airfare/Hotel/Car				\$ -
\$ 735	Per-Diem				\$ 735
TOTAL					\$ 735

Miscellaneous Exp

\$ 13,700	CEE membership				\$ 13,700.00
TOTAL					\$ 13,700

Grand Total \$ 36,659

**Northwest Arctic Borough School District
Board Expenditures
For Month Ending August 31, 2025**



**Northwest Arctic Borough School District
Investment Account Earnings
For Month Ending August 31, 2025**

	Fiscal Year	IILD GF Earnings	IILD CIP Earnings	Total Earnings	
1	FY19	\$ 112,675.74	\$ -	\$ 112,675.74	
2	FY20	\$ 134,699.78	\$ -	\$ 134,699.78	
3	FY21	\$ 1,694.94	\$ 2,564.11	\$ 4,259.05	
4	FY22	\$ 13,734.29	\$ 12,012.88	\$ 25,747.17	
5	FY23	\$ 316,919.38	\$ 17,754.50	\$ 334,673.88	
6	FY24	\$ 692,319.01	\$ -	\$ 692,319.01	
7	FY25	\$ 714,880.57	\$ -	\$ 714,880.57	Year to date
		\$ 1,986,923.71	\$ 32,331.49	\$ 2,019,255.20	

*as of June 30, 2025

MEMORANDUM

TO: NWABSD Board of Education

DATE: September 16, 2025

NUMBER: 26-031

FR: Office of the Superintendent

SUBJECT: FY26 Crowley Small Tank Fuel Purchase

ABSTRACT:

Board approval is required for expenditures that exceed \$50,000.

ISSUE:

At issue is board approval to award the Northwest Arctic Borough School District's FY26 small tank fuel order to the lowest bidder by fuel type.

BACKGROUND AND/OR PERTINENT INFORMATION:

On August 29, 2025 the Property Services department issued an RFP to fuel vendors for the purchase and delivery of approximately 30,000 gallons of #1 heating fuel, 5000 gallons of ULSD, and 6000 gallons of gasoline to the small holding tanks for Kotzebue School District sites. The RFP was sent to the only two vendors that deliver fuel within the Kotzebue area, Crowley Petroleum Distribution and Vitus Fuel Services. The deadline for submitting bids was Tuesday, September 16, 2025 at 4:00 p.m. Crowley Petroleum Distribution was the only vendor to submit a bid for the local fuel deliveries to our small tanks.

The delivered price for:

#1 heating fuel is	\$6.49 per gallon
USDL diesel fuel is	\$6.49 per gallon
Gasoline is	\$6.49 per gallon

FUNDING SOURCE:

General Fund, Maintenance Department Fuel Budget

The administration is recommending the approval of this proposal.

ALTERNATIVES:

1. Approve the administration's request to award the NWABSD FY26 small tank fuel delivery order to Crowley Petroleum Distribution.
2. Disapprove the administration's request to award the NWABSD FY26 small tank fuel delivery order to Crowley Petroleum Distribution.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The Administration recommends Board approval to award the NWABSD FY26 small tank fuel delivery order to Crowley Petroleum Distribution.



September 16, 2025

Northwest Arctic Borough School District
Attn: Mark Moore, Director, Property Services Department
P.O. Box 51
Kotzebue, AK 99752

Delivered electronically to mmoore@nwarctic.org, kkenworthy@nwarctic.org

RE: Northwest Arctic Borough School District, 2025-2026 Kotzebue Fuel Bid

Dear Mark,

In response to the Northwest Arctic Borough School District (NWABSD) RFP –2025-2026 Fuel Bid, Crowley Fuels LLC (Crowley) respectfully submits the attached Proposal for your review and consideration. Crowley's proposal is inclusive of both product and delivery.

Crowley values our continued relationship with the NWABSD and understands the importance of safe, timely and competitively priced fuel. Should Crowley be the successful bidder, a standard Fuel Supply Agreement will be provided for your review and execution.

Pricing is exclusive of applicable taxes and fees:

- #1 Heating Fuel: \$6.49 per gallon
- Gasoline: \$6.49 gallon
- ULSD: \$6.49 per gallon

Option Years: Crowley proposes an interest in additional one-year term renewals, to be elected upon the mutual agreement of both NWABSD and Crowley.

NWABSD Employee Discount: Crowley would also provide NWABSD employees with a discount on heating fuel of \$0.25 per gallon for the term of the fuel agreement.

We are well positioned to continue to seamlessly provide supply and provide safe, reliable, and uninterrupted service should we be awarded the Contract. If you should have questions or need any clarification to our submittal, please me at (907) 545-0948 or via email at Todd.Tikiun@crowley.com.

Respectfully,

Todd Tikiun
Manager, Sales
Crowley Fuels LLC

This proposal, including attachments, is confidential, proprietary, and may be subject to attorney-client privilege. This proposal is intended only for the use of Northwest Arctic Borough School District. Any dissemination, distribution or copying of this proposal is strictly prohibited.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 18, 2025

FR: Office of the Superintendent

NUMBER: 26-032

SUBJECT: Approval of purchase for
security camera system
from Verkada

ABSTRACT:

Board approval is required for purchases that exceed \$50,000. The administration requests School Board approval to purchase Verkada security camera system for the STAR Dormitory, ATC Dormitory, and ATC building for the amount of \$84,282.86

ISSUE:

At issue is the approval of a purchase of a Verkada security camera system for the ATC building and adult and student dormitory that exceeds \$50,000 and requires Board approval.

BACKGROUND AND/OR PERTINENT INFORMATION:

The camera system at the ATC building and both dormitories is outdated, of poor quality, and not user-friendly. This new Verkada security system will provide an IP-based system for staff to monitor buildings 24 hours a day. This system comes with vape sensors for the ATC building and the STAR dormitory. Verkada also comes with a 10-year camera license and capacity increase.

Funding: Grants: TVEP and Residential (STAR)

ALTERNATIVES:

1. Approve the Verkada security camera system for ATC, STAR Dorms, and ATC Adult Dorms not to exceed \$84,282.86 as presented;
2. Disapprove the purchase of the Verkada security camera system not to exceed \$50,000 with Verkada;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the purchase of the Verkada security camera system, not to exceed \$84,282.86 as presented.



ATC
Adult Dorms

Pricing Proposal
Quotation #: 26656328
Created On: 9/18/2025
Valid Until: 9/30/2025

AK-Northwest Arctic School District

PubSec Inside Account Executive

Amy Eakin
744 Third Street
Kotzebue, AK 99752
United States
Phone: (907) 442-1800
Fax:
Email: aeakin@nwarctic.org

Jeremy Roach
300 Davidson Avenue
Somerset, NJ 08873
Phone: +17325648530
Fax:
Email: jeremy_roach@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 CD43-E Outdoor Dome Camera, 256GB, 30 Days Max Verkada - Part#: CD43-256E-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	2	\$779.40	\$1,558.80
2 Camera Weather Shield Verkada - Part#: ACC-CAM-SHIELD-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	2	\$52.90	\$105.80
3 CM42 Indoor Mini Dome Camera, 256GB, 30 Days Max Verkada - Part#: CM42-256-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	4	\$454.40	\$1,817.60
4 CF83-E Outdoor Fisheye Camera, 512GB, 30 Days Max Verkada - Part#: CF83-512E-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$1,169.40	\$1,169.40
5 Corner Mount Verkada - Part#: ACC-MNT-CORNER-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$129.40	\$129.40
6 Arm Mount Verkada - Part#: ACC-MNT-ARM-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$64.40	\$64.40
7 Umbrella Pendant Cap Mount Verkada - Part#: ACC-MNT-UPEND-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$51.40	\$51.40

8 10-Year Camera License, Capacity Increase 7 \$1,169.40 \$8,185.80
Verkada - Part#: LIC-CAM-10Y-CAP
Contract Name: Sourcewell- Technology Products & Solutions
Contract #: 121923-SHI
Coverage Term: 10/1/2025 – 9/20/2035

Subtotal	\$13,082.60
Shipping	\$200.41
Total	\$13,283.01

Additional Comments

Due to the potential impact of any current or future tariffs, the price and availability of hardware items on this quote may be subject to change.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.



STAR
Student Dorms

Pricing Proposal
Quotation #: 26658606
Created On: 9/19/2025
Valid Until: 10/13/2025

AK-Northwest Arctic School District

PubSec Inside Account Executive

Amy Eakin
744 Third Street
Kotzebue, AK 99752
United States
Phone: (907) 442-1800
Fax:
Email: aeakin@nwarctic.org

Jeremy Roach
300 Davidson Avenue
Somerset, NJ 08873
Phone: +17325648530
Fax:
Email: jeremy_roach@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 CF83-E Outdoor Fisheye Camera, 512GB, 30 Days Max Verkada - Part#: CF83-512E-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$1,169.40	\$1,169.40
2 Arm Mount Verkada - Part#: ACC-MNT-ARM-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$64.40	\$64.40
3 Umbrella Pendant Cap Mount Verkada - Part#: ACC-MNT-UPEND-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$51.40	\$51.40
4 CD43-E Outdoor Dome Camera, 256GB, 30 Days Max Verkada - Part#: CD43-256E-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$779.40	\$779.40
5 Camera Weather Shield Verkada - Part#: ACC-CAM-SHIELD-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$52.90	\$52.90
6 CM42 Indoor Mini Dome Camera, 256GB, 30 Days Max Verkada - Part#: CM42-256-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	6	\$454.40	\$2,726.40
7 SV23 Environmental Sensor Verkada - Part#: SV23-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	4	\$649.40	\$2,597.60

8	10-Year Camera License, Capacity Increase Verkada - Part#: LIC-CAM-10Y-CAP Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 10/1/2025 – 9/20/2035 Note: ESD	8	\$1,169.40	\$9,355.20
9	10-Year SV License, Capacity Increase Verkada - Part#: LIC-SV-10Y-CAP Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI Coverage Term: 10/1/2025 – 9/20/2035 Note: ESD	4	\$749.70	\$2,998.80
10	Corner Mount Verkada - Part#: ACC-MNT-CORNER-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	1	\$129.40	\$129.40
			Subtotal	\$19,924.90
			Shipping	\$275.33
			Total	\$20,200.23

Additional Comments

Due to the potential impact of any current or future tariffs, the price and availability of hardware items on this quote may be subject to change.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.



ATC
Building

Pricing Proposal
Quotation #: 26632141
Created On: Sep-12-2025
Valid Until: Oct-10-2025

AK-Northwest Arctic School District

PubSec Inside Account Executive

Amy Eakin
744 Third Street
Kotzebue, AK 99752
United States
Phone: (907) 442-1800
Fax:
Email: aeakin@nwarctic.org

Jeremy Roach
300 Davidson Avenue
Somerset, NJ 08873
Phone: +17325648530
Fax:
Email: jeremy_roach@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 CM42 Indoor Mini Dome Camera, 256GB, 30 Days Max Verkada - Part#: CM42-256-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	13	\$454.35	\$5,906.55
2 SV23 Environmental Sensor Verkada - Part#: SV23-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	5	\$649.35	\$3,246.75
3 Camera Weather Shield Verkada - Part#: ACC-CAM-SHIELD-1 Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	11	\$52.89	\$581.79
4 CD43-E Outdoor Dome Camera, 256GB, 30 Days Max Verkada - Part#: CD43-256E-HW Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	11	\$779.35	\$8,572.85
5 10-Year Camera License, Capacity Increase Verkada - Part#: LIC-CAM-10Y-CAP Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	24	\$1,169.35	\$28,064.40
6 10-Year SV License, Capacity Increase Verkada - Part#: LIC-SV-10Y-CAP Contract Name: Sourcewell- Technology Products & Solutions Contract #: 121923-SHI	5	\$749.62	\$3,748.10

Subtotal	\$50,120.44
Shipping	\$679.18
*Tax	\$0.00
Total	\$50,799.62

*Tax is estimated. Invoice will include the full and final tax due.

Additional Comments

Due to the potential impact of any current or future tariffs, the price and availability of hardware items on this quote may be subject to change.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084. SHI International Corp. is 100% Minority Owned, Woman Owned Business. TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date set above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The products offered under this proposal are resold in accordance with the terms and conditions of the Contract referenced under that applicable line item.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 29, 2025

NUMBER: 26-033

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Food
Service MOA Amber Colvin

STRATEGIC PLAN/BOARD GOAL:

Goal 2: Operational Improvement
Objective 1: Optimize Business Operations

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the approval of Memorandum of Agreement (MOA) with Amber Colvin for a total amount not to exceed \$135,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Mrs. Colvin has managed all aspects of the NWABSD Food Service Department successfully for the past 1.5 years, including the following programs: Fresh Fruits and Vegetables Program (FFVP), National School Breakfast Program (NSBP), National School Lunch Program (NSLP), and any other program the school district Food Service Department chooses to participate in. As the Food Service Department manager, Mrs. Colvin will fly to school sites quarterly to conduct in-person reviews and ensures all claims will be entered in a timely fashion to ensure maximum reimbursement. Program training will be provided to relevant employees as needed. Any Child Nutrition Program (CNP) audit needs will also be handled by Mrs. Colvin, should they arise.

FUNDING SOURCE:

Food Service Fund

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) with Amber Colvin of Savory Solutions for an amount not to exceed \$135,000 as presented;
2. Disapprove the amendment MOA for Amber Colvin as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approval of the MOA with Amber Colvin of Savory Solutions for an amount not to exceed \$135,000 as presented.

ATTACHMENT:

none

AASB Grant Partnership Update:



**ALASKA FAMILY
ENGAGEMENT CENTER**

September 29, 2025

Claudia Pleșa cpleasa@aasb.org





**ALASKA FAMILY
ENGAGEMENT CENTER**

RESOURCES ▾

SPOTLIGHT

TRAININGS & EVENTS

ABOUT ▾

CONTACT

ALASKA FAMILY ENGAGEMENT CENTER

Welcome to the Alaska Family Engagement Center. Our mission is to improve school-family partnerships across the state by providing access to training, resources, and activities for schools and families.



www.AlaskaFEC.org

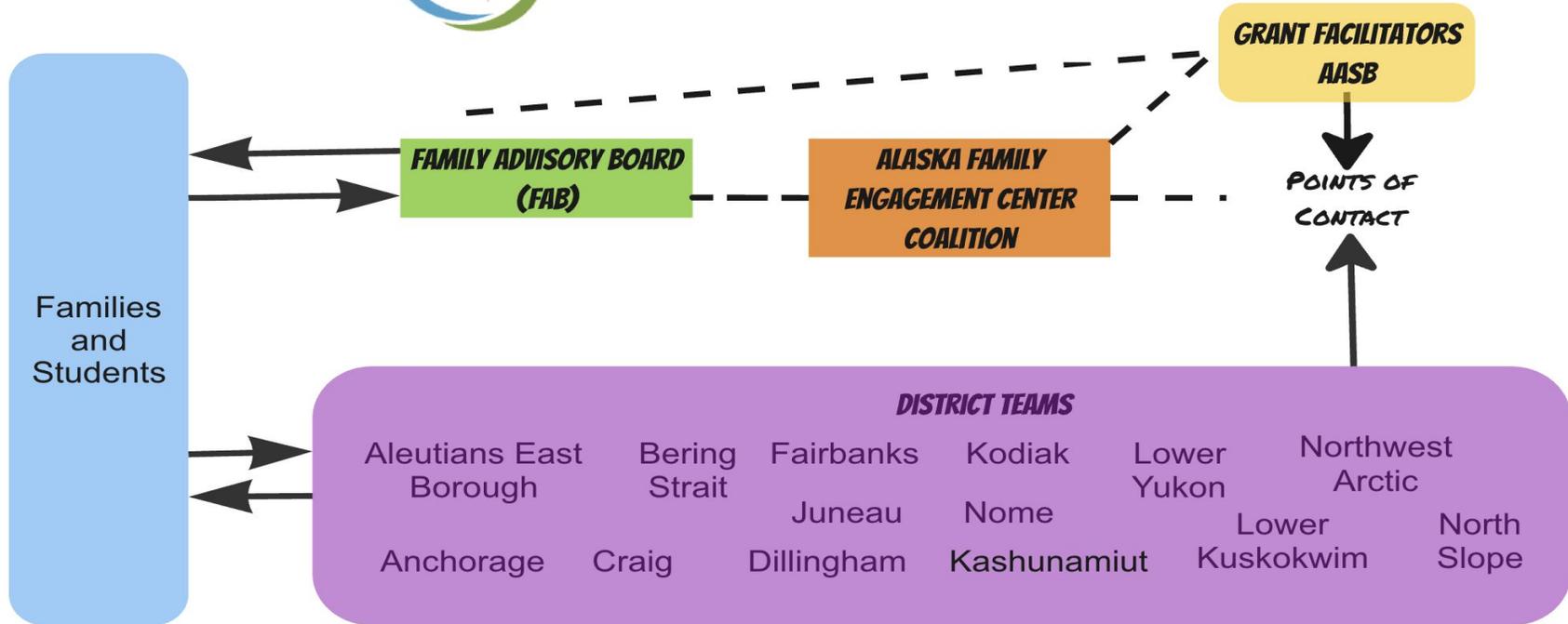
Family Engagement is..



The practice of building partnerships between families, schools, & community members to drive student success in school and beyond.



ALASKA FAMILY ENGAGEMENT CENTER

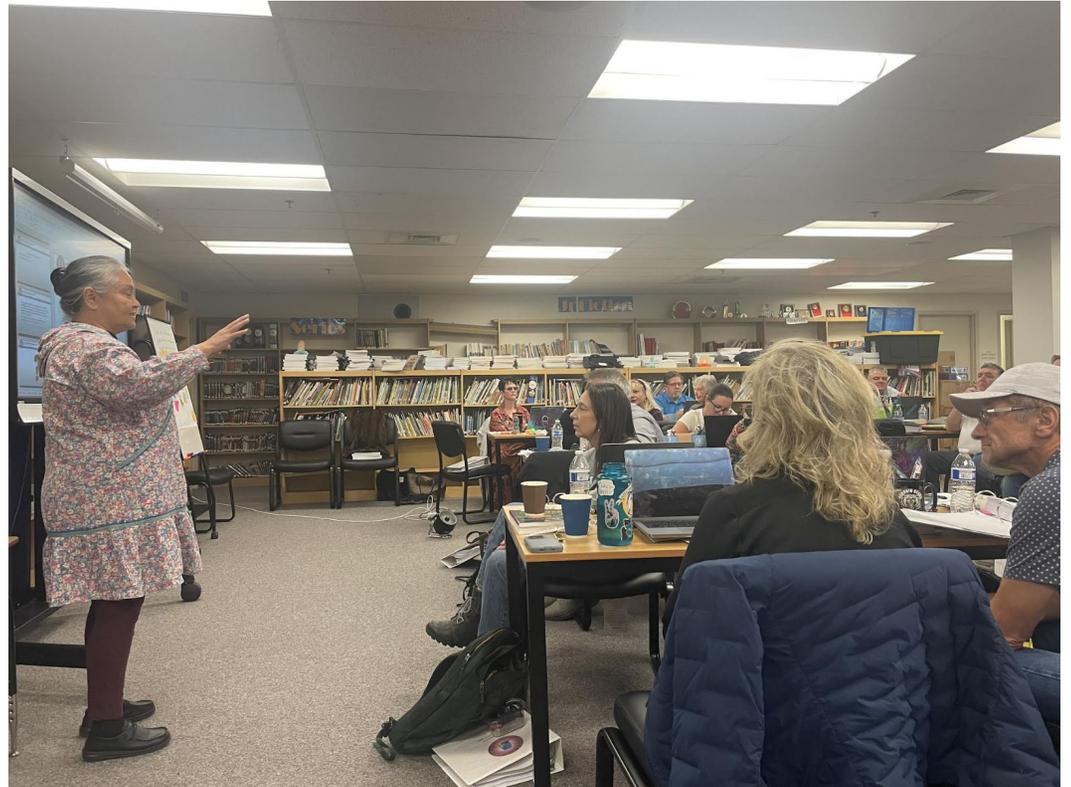


Oct. 2022

Oct. 2027

Training for Staff/Teams

- **Convenings**
 - Safety & Wellbeing
 - Community dialogue training
- **Virtual**
 - PLC (Earn credits)
 - Team building/learning
- **Tailored**
 - Counseling team
 - Admin/leadership teams





98% of staff who participated in training reported having enhanced capacity to work with families to meet the academic and developmental needs of their children.

Trainings for Families

Registration Open!

HELPING OUR KIDS THRIVE THIS SCHOOL YEAR

Virtual Training Series for Parents, Gaurdians, and Caregivers

We Meet Twice a Month

- First Wednesday @ 12:00pm - 1:30pm
- Third Wednesday @ 6:00pm - 7:30pm

Opportunity to have an open
conversation and ask questions with
others who share similar interests.

[Register Here](#)



Starting September - First and Third Wednesdays

**LOVE AROUND READING
(AND PLANNING AWESOME
FAMILY NIGHTS) -
NORTHWEST ARCTIC
BOROUGH SCHOOL
DISTRICT**

February 29, 2024



Resources:

Family Reading Toolkits
NWSAB schools:
Amber, Buckland, Deering,
Kiana, Kobuk, Noatak.



Books for families:

The Our Alaskan Home Family Night 2.0 Toolkit has been designed to accompany these books:



Other toolkits have been designed for:

I Know I Can



Online Safety



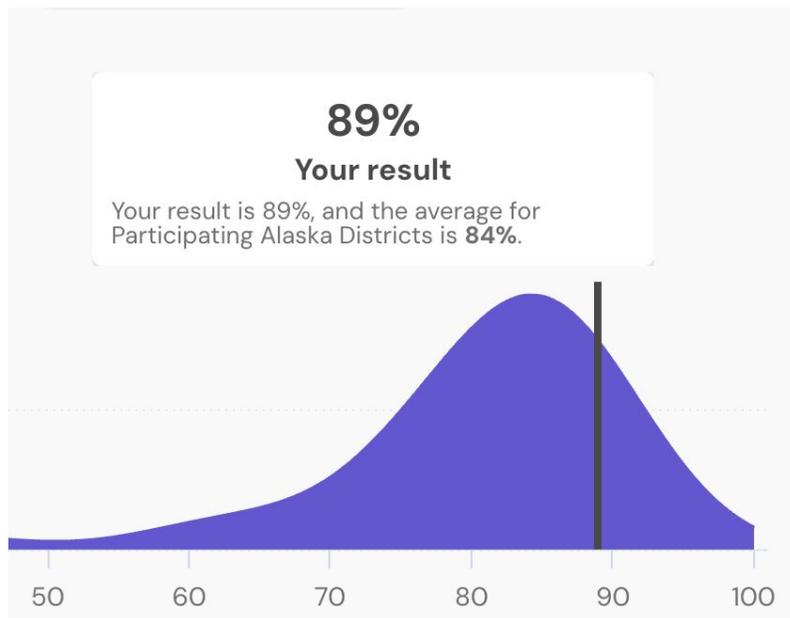
Howling with Huskies



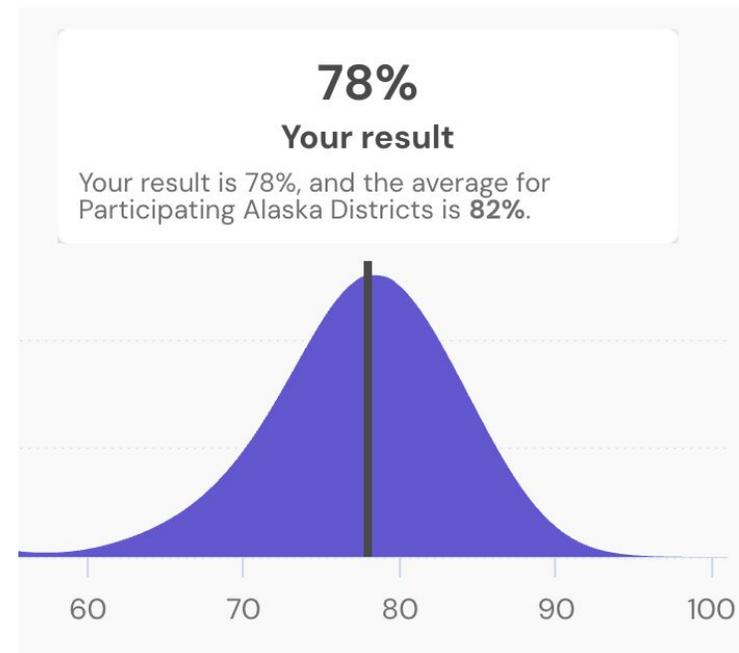
School Climate & Connectedness Survey

Family-School Partnership Scale

Staff said...



Families said....



School Climate & Connectedness Survey

Figure 3. Percentage of families who agreed about when their school contacts them

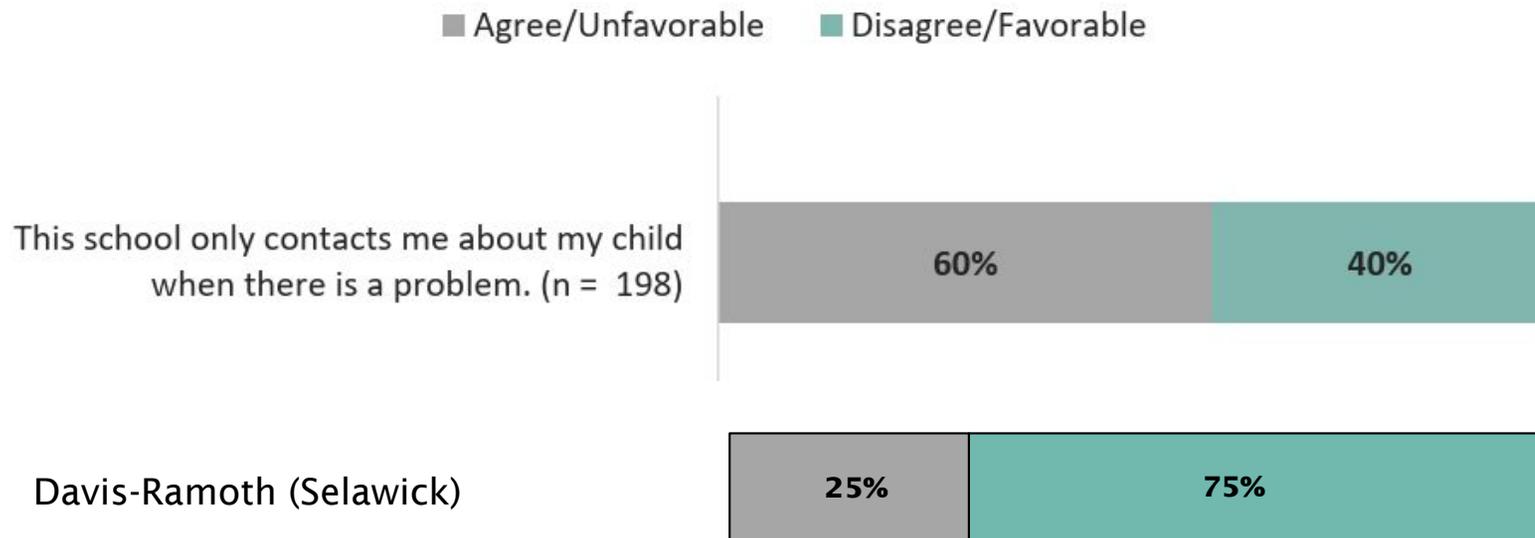
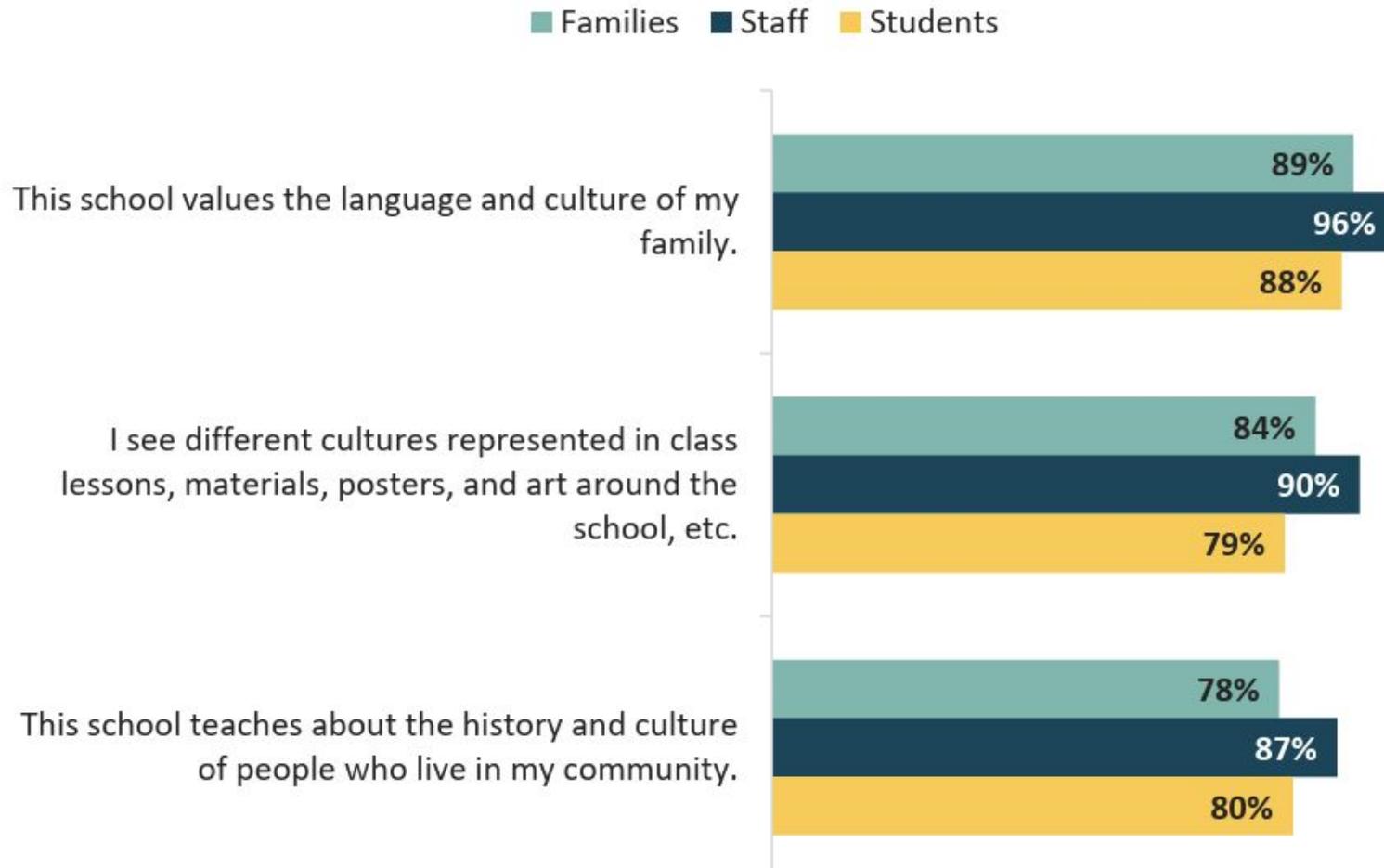


Figure 7. Percentage of favorable responses on survey items related to cultural connectedness



Policy & Strategic Planning

- Reduced cost strategic planning services
- Facilitation training & support
- Enhanced process:
 - Ex: Community Cafe to augment Survey

Thank you!

Contact information

Claudia Plesa
CPlesa@aasb.org

971.235.6642

Association of Alaska School Boards
1111 W. 9th Street, Juneau, Alaska 99801
907-463-1660





NORTHWEST ARCTIC SCHOOL DISTRICT

Family Engagement Data Profile

In spring 2025, the Alaska Association of School Boards administered the Alaska School Climate and Connectedness Survey (SCCS). This profile summarizes 2025 SCCS survey results from the families, school staff members, and students in the Northwest Arctic School District who completed the survey. To explore these results in more detail, [visit the district's Panorama dashboard](#).

Due to changes in the SCCS, **results from 2025 should not be compared with previous years**. Administration of the SCCS before 2025 included a set of five response options that included "Neither agree nor disagree." This year, respondents no longer had this neutral option, instead choosing among "Strongly agree," "Agree," "Disagree," and "Strongly disagree." As a result, most results are more favorable than in previous years.

Below, we highlight key themes from survey findings. More detail appears in the pages that follow. Throughout, we use quantifiers to make meaning of survey results: **almost all** means at least 90 percent of respondents, while **most** means at least 75 percent but less than 90 percent.

Family Engagement

- Across all items, almost all or most families, staff members, and students agreed that their school welcomes them, their elders, and involves families in activities and decision-making.

Schools Partnering with Families

- Most families agreed that their school engages families through relationships, partnership, communication, and sharing ideas. Roughly three-fourths of families agreed that their school asks for their input on their child's schooling.
- Most staff members agreed that their school prioritizes school partnership and dedicates resources to family engagement. Nearly three-fourths of staff members agreed that their school provides training opportunities in family engagement.

Staff Member and Family Partnership

- Almost all or most staff members agreed that they know and implement skills for family engagement, share ideas with families, and ask families for their input.

- Almost all or most families agreed that they often engage with their child about their child’s schooling.

Cultural Connectedness

- Across all items, almost all or most families, staff members, and students agreed that their school takes steps to connect to their culture.

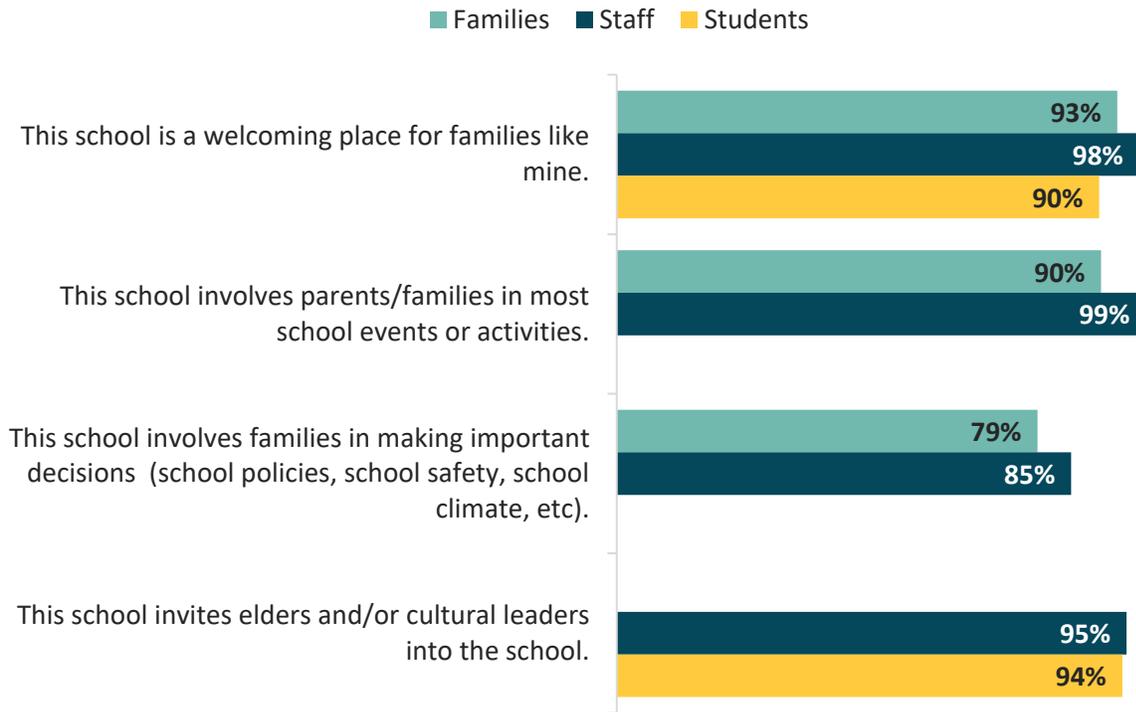
Survey Results

In Northwest Arctic School District, 199 families, 167 staff members, and 648 students in grades 6–12 completed the 2025 SCCS. Across survey items, we report the percentage of favorable responses, which includes responses of “Agree” and “Strongly agree.”

Family Engagement

- Almost all staff members (98%), families (93%) and students (90%) agreed that their school is a welcoming place for families (figure 1).
- Almost all staff members (99%) and families (90%) agreed that their school involves families in school activities.
- Most staff members (85%) and families (79%) agreed that their school involves families in important decisions.
- Almost all staff members (95%) and students (94%) agreed that their school invites elders and cultural leaders into the school.

Figure 1. Percentage of favorable responses for family engagement items



Notes: The percentages represent responses of "Agree" and "Strongly agree." For families, these items are in Panorama under the topic: *school/family partnerships*; for staff members, under the topic: *school capacity for family/school partnership*; and for students, under the topic: *family and community involvement*. For staff members, the item "This school invites elders and/or cultural leaders into the school" is under the topic: *cultural connectedness*.

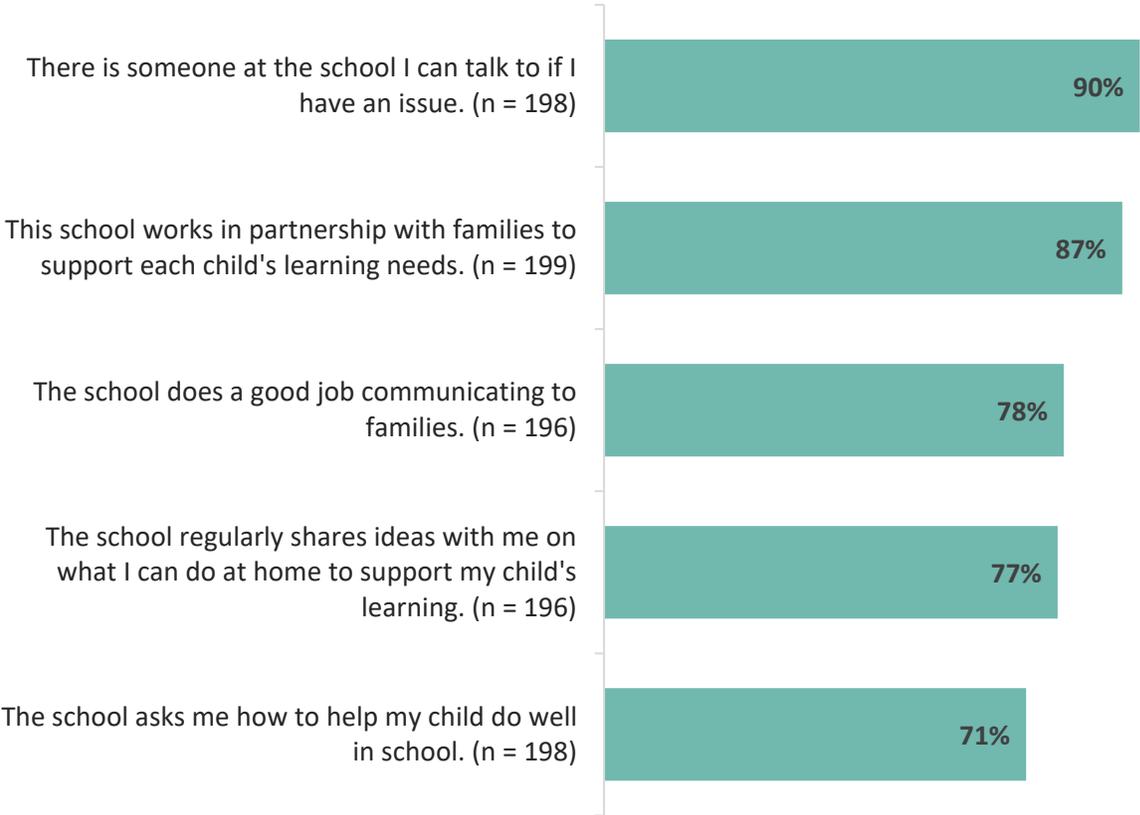
Sample sizes: "This school is a welcoming place for families like mine." Families n = 199; staff members n = 166; students n = 635. "This school involves parents/families in most school events or activities." Families n = 199; staff members n = 167. "This school involves families in making important decisions (school policies, school safety, school climate, etc.)." Families n = 196; staff members n = 165. "This school invites elders and/or cultural leaders into the school." Staff members n = 167; students n = 646.

Schools Partnering with Families

Families

- Almost all families agreed that they have someone at the school to talk to (90%; figure 2).
- Most families agreed that their school works in partnership with families (87%), effectively communicates (78%), and regularly shares ideas with them (77%).
- Roughly three-quarters of families agreed that their school asks for their input on how to support their child in school (71%).

Figure 2. Percentage of favorable responses from families on survey items related to school capacity for family-school partnership

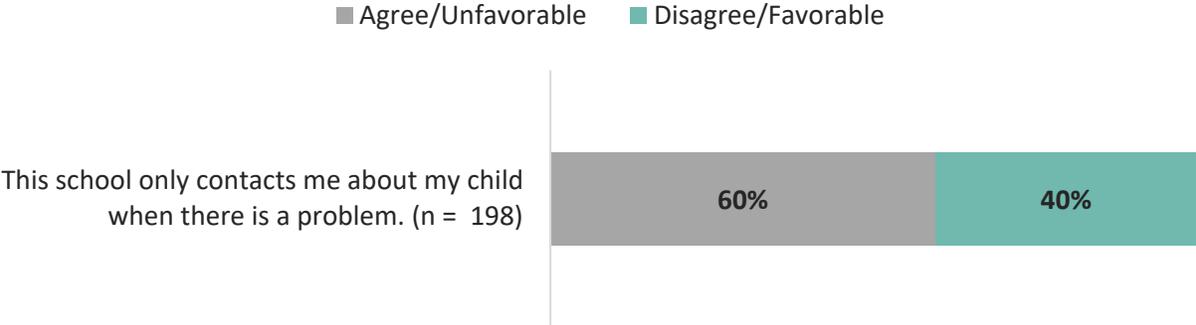


Note: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: school/family partnership.

Schools contacting families

- Less than two-thirds of families agreed that their school only contacts them about their child when there is a problem (60%), meaning that 40 percent of families indicated that their school contacts them about their child on a wider range of occasions (figure 3).

Figure 3. Percentage of families who agreed about when their school contacts them

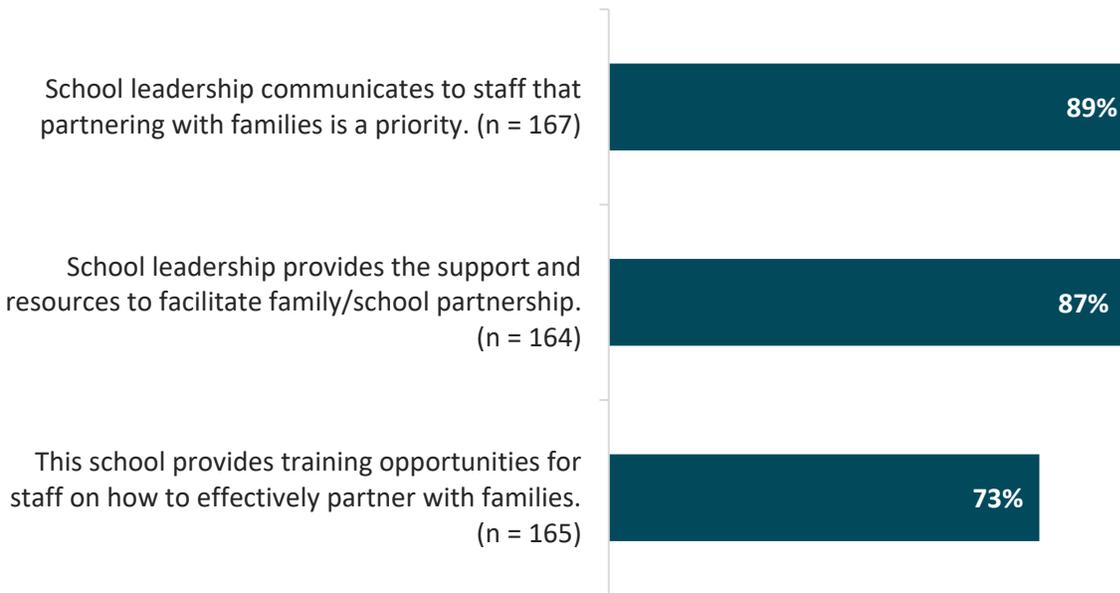


Note: The percentage represents responses of "Agree" and "Strongly agree." This item is in Panorama under the topic: *school/family partnership*.

Staff Members

- Most staff members agreed that school leadership communicates that family partnership is a priority (89%) and provides the support and resources needed to facilitate these partnerships (87%; figure 4).
- Nearly three-fourths of staff members agreed that their school offers training opportunities on how to effectively partner with families (73%).

Figure 4. Percentage of favorable responses from school staff members on survey items related to school capacity for family-school partnership



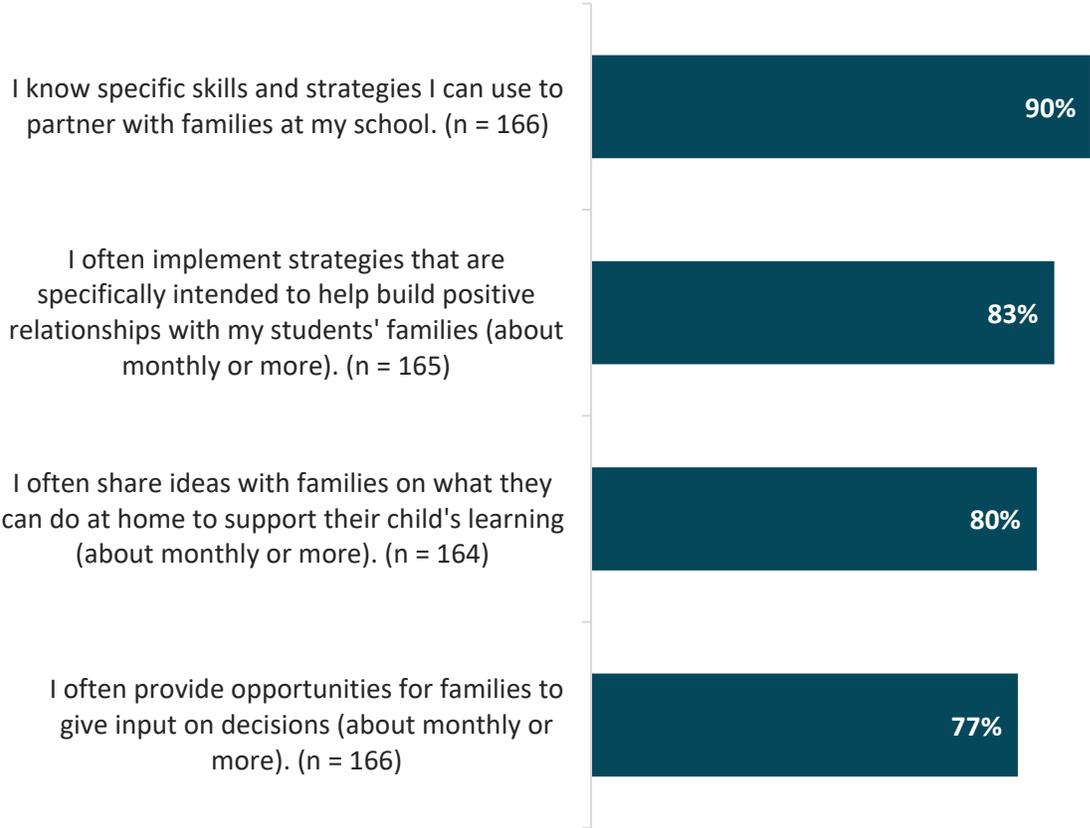
Note: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: *school capacity for family/school partnerships*.

Staff Member and Family Partnership

Staff Members

- Almost all staff members agreed that they know specific skills and strategies to partner with families (90%; figure 5).
- Most staff members agreed that they often implement strategies to build relationships (83%), share ideas with families (80%), and provide families with opportunities to give input on decisions (77%).

Figure 5. Percentage of favorable responses from school staff members on survey items related to staff capacity for family-school partnership

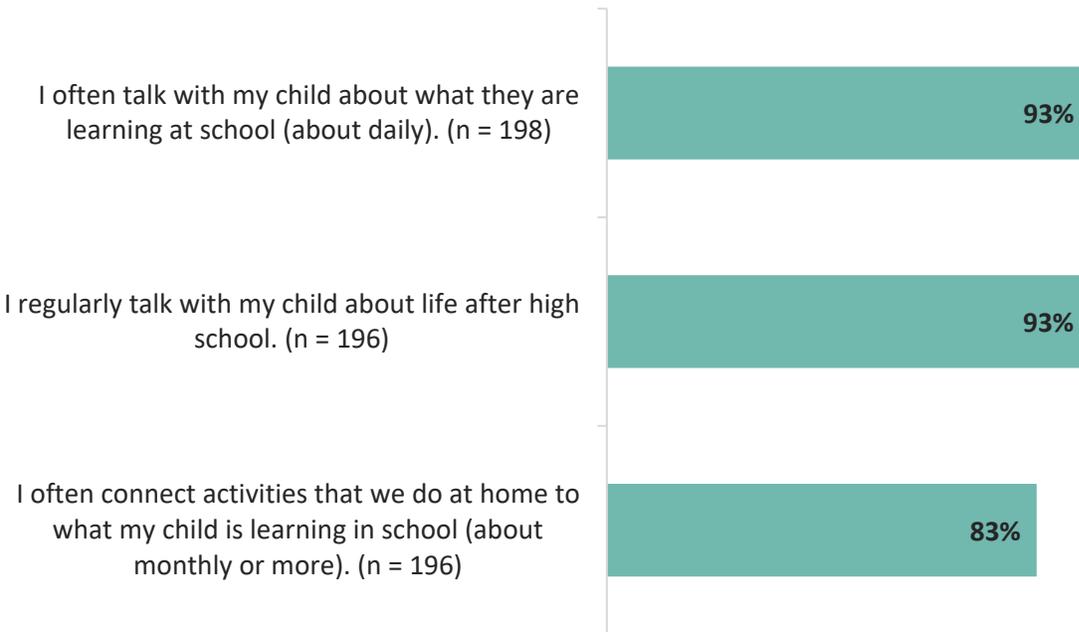


Note: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: *staff capacity for family/school partnerships*.

Families

- Almost all families agreed that they often talk with their child about what they are learning in school (93%) and regularly talk with their child about life after high school (93%; figure 6).
- Most families agreed that they often connect activities at home to what their child is learning in school (83%).

Figure 6. Percentage of favorable responses from families on survey items related to student support at home

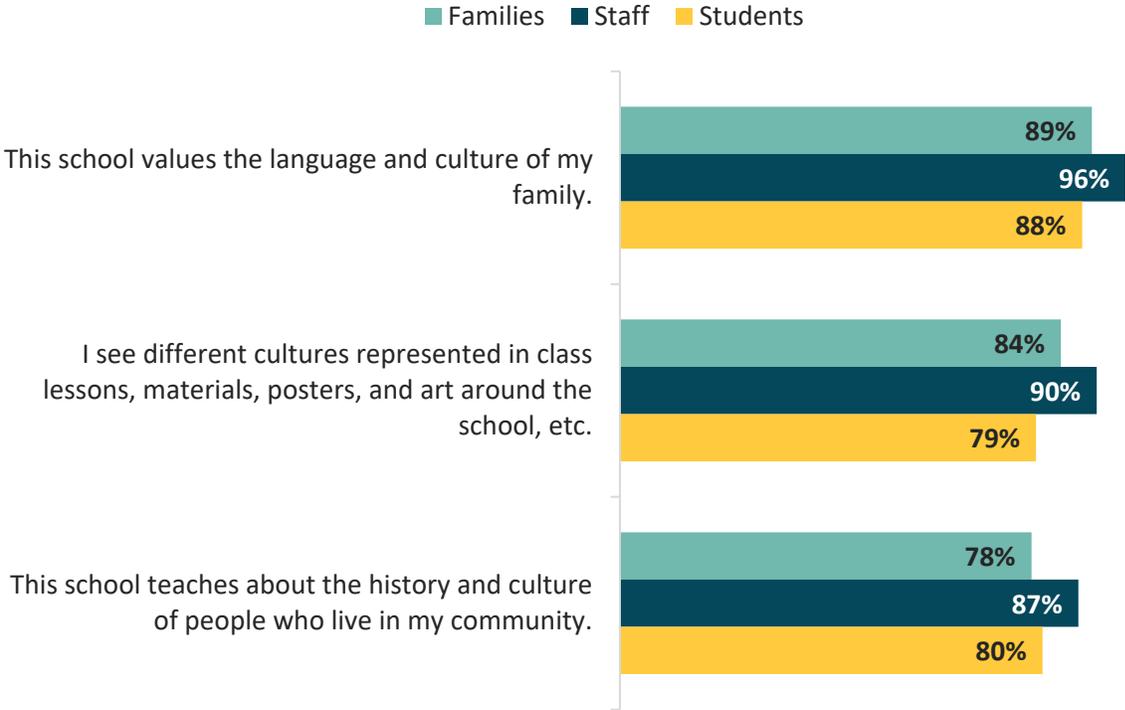


Note: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: *student support at home*.

Cultural Connectedness

- Almost all staff members (96%), and most families (89%) and students (88%), agreed that their school values the language and culture of their family/families (figure 7).
- Almost all staff members (90%), and most families (84%) and students (79%), agreed that they see different cultures represented in the classroom.
- Most staff members (87%), students (80%), and families (78%) agreed that their school teaches about the history and culture of people who live in their community.

Figure 7. Percentage of favorable responses on survey items related to cultural connectedness



Notes: The percentages represent responses of "Agree" and "Strongly agree." These items are in Panorama under the topic: *cultural connectedness*.

For staff members, the comparable survey item to "This school teaches about the history and culture of people who live in my community" was: "This school uses instructional materials that reflect the culture or ethnicity of its students."

Sample sizes: "This school values the language and culture of my family." Families n = 198; staff members n = 166; students n = 642. "I see different cultures represented in class lessons, materials, posters, and art around the school, etc." Families n = 194; staff members n = 165; students n = 642. "This school teaches about the history and culture of people who live in my community." Families n = 195; staff members n = 167; students n = 646.



AASB's 2025 Legislative Priorities

On behalf of our member school districts statewide, the AASB Board of Directors has adopted three legislative priorities: **Funding, Educators and Students.**

Our Mission: The Association of Alaska School Boards advocates for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.

Sufficient and Sustainable Public Education Funding

Sufficient, sustainable and stable funding is required to meet Alaska's obligation to provide quality, public education for every Alaska student. Educating Alaska's youth is the best strategy for successfully meeting and safeguarding Alaska's prosperity.

- ▶ **Increase the Base Student Allocation (BSA)** – AASB strongly advocates for the necessity of increasing the BSA as calculated by Legislative Finance to reflect inflation based on the Alaska-Urban CPI since the last major increase to the BSA in FY2011. From 2011 to 2025, the BSA increased by only \$280 per student (4.9%), while inflation rose by at least 34%. This discrepancy has resulted in severe staff shortages, school closures, and program eliminations.
- ▶ **Incorporate an annual increase in the BSA to account for inflation** – Provide by statute, for an annual increase in the BSA that provides some accounting for annual inflation and drives a philosophy of long-term investment in public education.
- ▶ **Increase funding for student transportation** – Student transportation funding continues to be inadequate. Transportation costs have dramatically increased due to inflation and labor shortages. Transportation funding must increase regularly to keep up with inflation and prevent the use of school district general funds.

Retention and Recruitment of Teachers, Administrators & Staff

School districts face an unprecedented crisis of retaining and recruiting qualified, effective teachers, administrators, and support staff which seriously hinders providing Alaska students with a quality education.

- ▶ **Implement recommendations** - of the Teacher Recruitment & Retention Task Force.
- ▶ **Reinstitute a competitive retirement program** - including both defined benefits and defined contributions.
- ▶ **Invest in teacher housing** - required for nearly all rural school districts.
- ▶ **Grow Alaska teachers and administrators** - work with partners, universities, and apprenticeship programs to improve and expand teacher training programs, teacher-mentor programs, and alternative certification pathways.

Student Wellness and School Safety

Alaska's public school students face a range of challenges that impact their wellness and safety, including academic stress, mental health issues, bullying, violence, sexual abuse, and lack of access to resources like counseling and social services. Violence, neglect, and sexual abuse have increased, resulting in reduced social-emotional well-being and academic achievement.

- ▶ **Address student mental health - Support and fund** mental health services for all Alaskan students, including trauma-engaged practices in Alaska schools.
- ▶ **Prevent student sexual abuse by school staff** - Support the implementation of policies and training regarding professional boundaries between staff and students.
- ▶ **Reduce school and student violence. Support and fund** the needed programs and services that work to improve relationships, communication, respect, and dignity as a few examples.





AASB 2025

Legislative Priorities and Supporting Resolutions



Sufficient and Sustainable Public Education Funding

- ▶ B.7 – EDUCATIONAL PROGRAMS AND FUNDING AS TOP PRIORITY
- ▶ B.9 – MEETING SCHOOL FACILITY NEEDS FOR ALASKA STUDENTS
- ▶ B.10 – FUNDING FOR EARLY LEARNING PROGRAMS IN ALASKA
- ▶ 1.4 – OPPOSE SCHOOL VOUCHERS
- ▶ 2.1 – URGING THE TIMELY, PREDICTABILITY, EQUITABLE, AND ADEQUATE FUNDING FOR PUBLIC EDUCATION
- ▶ 2.2 – ENSURING EQUITABLE FUNDING FOR ALASKA'S PUBLIC SCHOOLS
- ▶ 2.4 – URGING THE ALASKA LEGISLATURE TO FUND A GRANT PROGRAM FOR SCHOOL PERFORMANCE IMPROVEMENT STRATEGIES
- ▶ 2.6 – RESOURCES TO EFFECTIVELY IMPLEMENT THE ALASKA READS ACT
- ▶ 2.8 – BASE STUDENT ALLOCATION INCREASE
- ▶ 2.10 – EDUCATION ENDOWMENT
- ▶ 2.12 – SCHOOL DISTRICT CAPITAL PROJECTS
- ▶ 2.20 – ENERGY COST RELIEF
- ▶ 2.27 – URGING THE CONTINUATION OF FUNDING FOR CAREER AND TECHNICAL (VOCATIONAL) EDUCATION
- ▶ 2.40 – INFLATION-PROOFED BASE STUDENT ALLOCATION (BSA) INVESTMENTS

Retention and Recruitment of Teachers, Administrators & Staff

- ▶ B.19 – ALASKA NATIVE TEACHERS, ADMINISTRATORS, AND SCHOOL STAFF HIRE AND RETENTION
- ▶ 2.19 – LEGISLATIVE FINANCIAL RELIEF FOR ONGOING TRS AND PERS EMPLOYER INCREASES
- ▶ 2.45 – TEACHER EDUCATION LOAN EXPANSION
- ▶ 4.1 – SUPPORTS FOR STAFF DEVELOPMENT
- ▶ 4.2 – ESTABLISHING A NEW TEACHER INCENTIVE PROGRAM FOR ALASKA
- ▶ 4.3 – ALASKA STATEWIDE EDUCATOR MENTORING
- ▶ 4.5 – ADDRESSING THE TEACHER, ADMINISTRATOR, AND SCHOOL STAFF SHORTAGE
- ▶ 4.6 – REPEAL THE SOCIAL SECURITY GOVERNMENT PENSION OFFSET AND WINDFALL ELIMINATION PROVISION FOR PUBLIC EDUCATORS
- ▶ 4.7 – RELATING TO DEFINED BENEFIT RETIREMENT
- ▶ 4:10 – ADDRESSING THE PARAPROFESSIONAL SHORTAGE
- ▶ 4.11 – ALTERNATIVE WAYS TO CERTIFY EFFECTIVE TEACHERS
- ▶ 4.14 – TEACHER CERTIFICATION DELAY

Student Wellness and School Safety

- ▶ B.11 – CHILD ADVOCACY MISSION STATEMENT
- ▶ B.15 – PREVENTION/EARLY INTERVENTION
- ▶ B.17 – DECLARING CHILDREN THE TOP PRIORITY OF ALASKA
- ▶ 2.37 – RESOURCES TO EFFECTIVELY IMPLEMENT THE ALASKA SAFE CHILDREN'S ACT
- ▶ 2.44 – URGING DEDICATED FUNDING OUTSIDE THE FOUNDATION FORMULA
- ▶ 3.1 – DECLARING CHILDREN OF ALASKA OUR MOST VALUABLE RESOURCE
- ▶ 3.2 – PROMOTING STUDENT SUCCESS THROUGH SOCIAL AND EMOTIONAL LEARNING AND POSITIVE YOUTH DEVELOPMENT AND SUPPORT
- ▶ 3.3 – FETAL ALCOHOL AND DRUG EXPOSED STUDENTS
- ▶ 3.4 – SUPPORTING SUBSTANCE ABUSE PREVENTION AND TREATMENT
- ▶ 3.5 – EDUCATION ON THE DANGERS OF TOBACCO, ELECTRONIC NICOTINE DELIVERY SYSTEMS MARIJUANA USE, AND SECONDHAND SMOKE
- ▶ 3.6 – VIOLENCE (AND PORNOGRAPHY) IN ELECTRONIC MEDIA AND ENTERTAINMENT
- ▶ 3.7 – COOPERATION AMONG SERVICE PROVIDERS SERVING CHILDREN
- ▶ 3.8 – SUICIDE PREVENTION EDUCATION AND TREATMENT EFFORTS
- ▶ 3.9 – SAFE, CARING, CONNECTED SCHOOLS
- ▶ 3.10 – SUPPORT OF STATE FUNDING FOR STUDENT HEALTH SERVICES IN ALASKA
- ▶ 3.11 – HIV/AIDS AND OTHER SEXUALLY TRANSMITTED INFECTIONS (STI) EDUCATION
- ▶ 3.12 – EDUCATION OF STUDENTS IN RESPONSIBLE BEHAVIORS RELATING TO HUMAN SEXUALITY
- ▶ 3.13 – IN SUPPORT OF ALASKA CHILDREN'S TRUST
- ▶ 3.15 – SUPPORTING THE ADOPTION OF TRAUMA-INFORMED AND CULTURALLY AFFIRMING PRACTICES
- ▶ 3.16 – REVISE PARENTAL PERMISSION REQUIREMENTS FOR QUESTIONNAIRES AND SURVEYS ADMINISTERED IN PUBLIC SCHOOLS
- ▶ 3.17 – STUDENT WELLNESS
- ▶ 3.21 – EXPANSION OF HEALTH INSURANCE COVERAGE
- ▶ 3.23 – SUPPORT OF FULL STATE FUNDING FOR PUBLIC HEALTH REQUIREMENTS
- ▶ 3.24 – SUPPORTING SEX ABUSE AWARENESS AND PREVENTION EDUCATION
- ▶ 3.26 – SAFE AND INCLUSIVE LEARNING ENVIRONMENTS FOR LGBTQ STUDENTS
- ▶ 3.29 – POSITIVE YOUTH DEVELOPMENT AND SUPPORT



association of
ALASKA
school boards

Where We Stand 2025

FINAL

**The resolutions and belief statements of the
Association of Alaska School Boards**

Based on the actions of the AASB Delegate Assembly

November 10, 2024



You can find the full resolutions at https://aasb.org/wp-content/uploads/25_Where-We-Stand-Final.pdf

-Table of Contents-

BELIEF STATEMENTS BY SUBJECT AREA

GOVERNANCE PAGE 14

- B.1 Local Governance
- B.2 Binding Arbitration
- B.3 Advisory Board Training
- B.4 School Board Member Training
- B.5 Class Size
- B.6 Pledge of Allegiance

FUNDING PAGE 16

- B.7 Educational Programs and Funding as Top Priority
- B.8 Unfunded Mandates
- B.9 Meeting School Facility Needs for Alaska Students
- B.10 Funding for Early Learning Programs in Alaska

CHILD ADVOCACY PAGE 17

- Preamble
- B.11 Child Advocacy Mission Statement
- B.12 Language, Cultural and Ethnic Diversity
- B.13 Increase in Family and Parental Involvement in Schools & Educational Programs
- B.14 Supporting Sobriety and Substance Use Prevention
- B.15 Prevention/Early Intervention
- B.16 Prohibiting Persons Convicted of Sexual Abuse from Serving on School Boards
- B.17 Declaring Children the Top Priority of Alaska
- B.18 Equity in Education

PERSONNEL PAGE 20

- B.19 Alaska Native Teachers, Administrators, and School Staff Hire & Retention
- B.20 Quality Staff Improves Student Learning

EDUCATION PROGRAMS PAGE 21

- B.21 Early Childhood Education
- B.22 Educational Improvement
- B.23 Civic Responsibility

RESOLUTIONS BY SUBJECT AREA

GOVERNANCE

PAGE 23

- 1.1 Opposing Mandated School District or Local School Consolidation
- 1.2 Opposition to Mandated Borough Formation
- 1.3 Maintaining Local Control in Charter School Formation
- 1.4 Oppose School Vouchers
- 1.5 Centralized Treasury: Distribution of Allocated Funds for Schools and Interest Earned
- 1.6 School Improvement and Student Achievement
- 1.7 Accountability and Advocacy for Students Outside the Public School System
- 1.8 Compulsory Attendance Age
- 1.9 Recognition of Unexcused Absenteeism and Truancy in the Role of Education
- 1.10 Local Control for the Operation of School Districts
- 1.11 Supporting Local Control for Determining School Board Term Limits and Sectional Representation
- 1.12 Opposing the REAA Reapportionment and Recasting of Seats for REAAs impacted
- 1.13 Land Acknowledgement
- 1.14 Tribal Governments and Tribal Schools
- 1.15 Urging the State to Fulfill Tribal Consultation Obligations
- 1.16 Appointments of State Board of Education & Early Development Members Representing Specific Judicial Districts

FUNDING

PAGE 39

- 2.1 Urging the Timely, Predictable, Equitable, and Adequate Funding of Public Education
- 2.2 Ensuring Equitable Funding for Alaska's Public Schools
- 2.3 Secure Rural Schools
- 2.4 Encouraging the Alaska Legislature to Fund A Grant Program for School Performance Improvement Strategies
- 2.5 AASB Advocacy on Individuals with Disabilities in Education Act
- 2.6 Resources to Effectively Implement the Alaska Reads Act
- 2.7 Funding for Intensive Needs Pre-School and Other Intensive Needs Students Enrolling Post-Count Date of Leaving a District in a Single Year
- 2.8 Base Student Allocation Increase
- 2.9 Local Contribution in the School Funding Formula
- 2.10 Education Endowment
- 2.11 Funding for Pupil Transportation
- 2.12 School District Capital Projects
- 2.13 Revenue Sharing
- 2.14 Pupil Transportation
- 2.15 Funding for School District-Operated Regional Boarding Home Programs

- 2.16 Funding for Transient Students in Schools
- 2.17 Insurance Costs
- 2.18 Statutory Grounds for Reduction in Force
- 2.19 Legislative Financial Relief for Ongoing TRS And PERS Employer Rate Increases
- 2.20 Energy Cost Relief
- 2.21 Reliable & Efficient Service by the Alaska Marine Highway System
- 2.22 Supporting Bypass Mail in Alaska
- 2.23 Ensuring Equitable Internet Access for All
- 2.24 Reconstitution and Active Management of the Public School Land Trust and Permanent Fund
- 2.25 Supporting Excellence in Science, Technology, Engineering, Arts, and Math Instruction
- 2.26 Urging the Establishment of a Funding Pool to Help Fund Travel for Students to Attend State-Level Competitions
- 2.27 Urging the Continuation of Funding for Career and Technical (Vocational) Education
- 2.28 Supporting State Funding for School Meals
- 2.29 Focus on Grade-level Proficiency for Pre-K to Grade 12 Students and Address the Need for Remediation
- 2.30 Comprehensive Statewide Energy Plan
- 2.31 Urging the State of Alaska To Fund Alternative Modes of Transportation for All Districts
- 2.32 Urging A Transparent Process with Stakeholder Input and Prioritization of Equity Concerns in State Studies
- 2.33 Supporting the Use of Federal Impact Aid by Affected Districts
- 2.34 Funding for Internet Services
- 2.35 Funding for Students who Return for Diplomas
- 2.36 Urging the Alaska Legislature to Address Inequities in School Funding
- 2.37 Resources to Effectively Implement the Alaska Safe Children’s Act
- 2.38 Local Control of School Funding
- 2.39 Increasing the Fund Balance Cap for School Districts
- 2.40 Inflation-Proofed Base Student Allocation (BSA) Investments
- 2.41 Fully Funding the REAA Rural Construction Fund and Bond Debt Reimbursement
- 2.42 Support the University of Alaska System
- 2.43 Urging the State to Fund As 14.14.115, *THE COOPERATIVE ARRANGEMENT GRANT PROGRAM* to Empower Districts to Find Greater Efficiencies
- 2.44 Urging Dedicated Funding Outside the Foundation Funding Formula
- 2.45 Teacher Education Loan Expansion
- 2.46 Funding for Skill Proficiency and Credit Recovery Related to Pandemic Disruptions
- 2.47 Support for the Adoption of Legislation for State-Funded Voluntary Early Childhood (Pre-K) Education in Public School Districts
- 2.48 Urging the Alaska State Legislature to Establish a Comprehensive Energy Program for Alaska’s Schools

- 3.1 Declaring Children of Alaska Our Most Valuable Resource
- 3.2 Promoting Student Success Through Social and Emotional Learning and Positive Youth Development and Support
- 3.3 Fetal Alcohol and Drug Exposed Students
- 3.4 Supporting Substance Abuse Prevention and Treatment
- 3.5 Education on the Dangers of Tobacco, Electronic Nicotine Delivery Systems, Marijuana Use and Secondhand Smoke
- 3.6 Violence in Electronic Media and Entertainment
- 3.7 Cooperation Among Service Providers Serving Children
- 3.8 Suicide Prevention, Education and Treatment Efforts
- 3.9 Safe, Caring and Connected Schools
- 3.10 Support of State Funding for Student Health Services in Alaska
- 3.11 HIV/Aids and Other Sexually Transmitted Infection (STI) Education
- 3.12 Education of Students in Responsible Behaviors Relating to Human Sexuality
- 3.13 In Support of the Alaska Children’s Trust
- 3.14 Increased Support for Alaska Head Start Programs
- 3.15 Supporting the Adoption of Trauma-Informed and Culturally Affirming Practices
- 3.16 Revise Parental Permission Requirements for Questionnaires and Surveys Administered in Public Schools
- 3.17 Student Wellness
- 3.18 Promoting Awareness of the Importance of Early Childhood Brain Development
- 3.19 School Activity and Statewide Testing Schedules in Relation to Major Religious Holidays and Cultural Activities
- 3.20 Interventions and Sanctions that Reduce Loss of Credit
- 3.21 Expansions of Health Insurance Coverage
- 3.22 Student Participation in Interscholastic Activities
- 3.23 Support of Full State Funding of Public Health Requirements
- 3.24 Supporting Sex Abuse Awareness and Prevention Education
- 3.25 Promoting Student Transportation Safety Programs
- 3.26 Safe and Inclusive Learning Environments for LGBTQ+ Students
- 3.27 Addressing and Preventing Human and Sex Trafficking
- 3.28 A Resolution Regarding the Immediate Repeal on the Legislative Moratorium Related to School Facilities Maintenance
- 3.29 Positive Youth Development and Support

- 4.1 Supports for Staff Development
- 4.2 Establishing a New Teacher Incentive Program for Alaska
- 4.3 Alaska Statewide Educator Mentoring
- 4.4 Special Education and Related Services Training
- 4.5 Addressing the Teacher, Administrator, and School Staff Shortage

- 4.6 Repeal the Social Security Government Pension Offset and Windfall Elimination Provision for Public Educators
- 4.7 Relating to Defined Benefit Retirement
- 4.8 Relating to Health Care Costs and Medical Insurance
- 4.9 Supporting Effective, Culturally-Integrated Pedagogy in Alaska
- 4.10 Addressing the Paraprofessional Shortage
- 4.11 Alternative Pathways to Certify Effective Teachers
- 4.12 Teacher Endorsements Change Notification
- 4.13 Continue to Strengthen Training Requirements for Superintendents, Chief School Administrators, Superintendent/Principals, Other District and School Leadership
- 4.14 Teacher Certification Delay

EDUCATION PROGRAMS

PAGE 135

- 5.1 Career Technical Education and Exploration Programs
- 5.2 Curriculum Expansion Via Distance Delivery
- 5.3 Alaska Native Indigenous Language Program Development
- 5.4 Community School Programs
- 5.5 Supporting School Choice within Locally Governed Public School Systems
- 5.6 Encouraging Civic Education in School Districts
- 5.7 Requesting the Alaska Department of Education and Early Development to Provide Standards-Based Assessments in Alaska Native Indigenous Languages
- 5.8 Supporting Regional Career and Technical Education Centers
- 5.9 Urging Flexibility in Testing to Support Indigenous Language Programs
- 5.10 Supporting Universal Access to Education for Alaska’s 3- and 4-year-old Learners
- 5.11 Encouraging Districts to Adopt Standards for Parent/Family Involvement Programs
- 5.12 Urging Continuation of the Alaska Native Education Act
- 5.13 Relating to Postsecondary Classes for Secondary Students
- 5.14 Support for Locally Authorized Public Charter Schools
- 5.15 Funding to Cover the Costs of Implementing Assessments
- 5.16 Support of Public School Library Development Grant Program
- 5.17 Urging the Alaska Legislature to Change Alaska State Statute 14.07.030 To Allow for Elementary Age Students Who Have Been Displaced Due to A School Closing to Be Eligible for The State Boarding Home Program.
- 5.18 Addressing English Learner Identification of Indigenous Students
- 5.19 Supporting Authentic Assessments
- 5.20 Supporting Random or Weighted Lotteries for Charter School Programs
- 5.21 Supporting the Alaska Performance Scholarship (APS)
- 5.22 Creating Comprehensive Support for Families and Students to Navigate College and Career Training Opportunities

- 5.23 Supporting Tribal Compacting to Improve Student Achievement for All Alaskan Students
- 5.24 Recognizing the Valuable Educational Opportunities the Annual Elders & Youth Conference and AFN Convention Provides Students
- 5.25 Education of Gifted and Talented Students
- 5.26 Request for An Alaska DEED Graduation Success Program for Students Ages 19-21
- 5.27 In Support of Arts Education
- 5.28 Supporting the Preservation and Restoration of Alaska Native Indigenous Languages
- 5.29 Urging A Statewide Annual Alaska Indigenous Language Conference
- 5.30 Requesting a Thorough Analysis of the Statewide Testing and Accountability System
- 5.31 Alaska Standards for Culturally Responsive Schools
- 5.32 Alaska History Textbook
- 5.33 Restoring the Alaska Learning Network (AKLN)
- 5.34 Support for Every Student Succeeds Act (ESSA) Priorities
- 5.35 Creating Comprehensive Support for Families and Students to Navigate College and Career Training Opportunities
- 5.36 Safe and Secure Storage of Firearms
- 5.37 Environmental Stewardship

AASB Mission Statement

The mission of AASB is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.

Belief Statements

Belief Statements are brief philosophical statements about issues the AASB membership believes to be true. They are distinguished from Resolutions in that they are longstanding, universally accepted statements that require no specific action yet underpin the beliefs of the association.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Board items

Conducted via Teleconference

Call 1-833-682-3239, enter code: 3122098227#

Agenda

September 29, 2025

3:00 p.m.

1. Nominations for Board of Directors; AASB
2. Nominations for Board Member of the Year; AASB
3. Nominations for Board of the Year; AASB
4. Approval of Core Resolutions; AASB
5. Education Tax Resolution draft review

**Committee Members: Margaret Hansen (Chair), Marie Greene (Treasurer), Tillie Ticket (Secretary)
Vacant (Upriver member)**

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.