

Board of Education Worksession

Wednesday, January 22, 2025 8:30 AM

District Office Boardroom, 744 Third Ave., Kotzebue, AK 99752

1.	8:30 a.m.	Department Reports	
2.			
		<ul style="list-style-type: none">• Property Services	
3.		<ul style="list-style-type: none">• Assistant Superintendent	Presenter: Jeff Alexander, Assistant Superintendent
4.		<ul style="list-style-type: none">• ATC	Presenter: Joseph Groves, ATC Director
5.		<ul style="list-style-type: none">• Student Services	Presenter: Perrian Windhausen, Director
6.		<ul style="list-style-type: none">• State and Federal Programs	Presenter: Joy Cogburn-Smith, Director of State and Federal Programs
7.		<ul style="list-style-type: none">• Human Resources	Presenter: Kathryn Self, Human Resources Director
8.	11:00 a.m.	QUAD Board Summary & Priority Updates	Presenter: ADHOC Committee
9.	1:15 p.m. (Pending)	Representative Robyn Burke	Presenter: Margaret Hansen, Board President
10.	1:45 p.m.	Senator Donnie Olsen (Pending)	Presenter: Margaret Hansen, Board President
11.	2:15 p.m.	Review of Action Items	
12.	3:15 p.m.	Advisory School Council Minutes	Presenter: Terri Walker, Superintendent
13.	3:30 p.m.	Board Committee Meeting Reports	Presenter: Board Members

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 2025

NUMBER: Work Session Items revision

FR: Office of the Superintendent

SUBJECT: a) Property Services Report

Property Services Director, Donavon Watkins reports on the following:

AMBLER Boiler stack fire in gym. Building is temporarily closed. Plumber is working on getting heat up and running.

BUCKLAND 2 Duplexes and two bedroom house framed in, windows in, exterior painted, porches on, boiler rooms finished, ready for plumbing rough in since October. New flooring in 1 bedroom unit

DEERING Installed 4 new windows in classrooms, Insulation foamed entire bottom of school

KIANA nothing new to report

KIVALINA Still working on getting plumbing system to function properly

KOBUK fixed broken fire sprinkler line

KOTZEBUE New boiler burners in KMS , plumbing fixed in ATC after freeze up, Patched and painted cracks and damaged walls throughout building ATC. Remodel 1 bedroom unit adult dorm attendant and fixed glycol leak in Star Dorm

NOATAK Carpenters installed a waynescot around the bottom of gym to cover walls and protect from further damage, They also patched and painted cracks and damaged walls throughout entire school, leveled a pump building, skirted it, painted it and installed stairs, adjusted doors and installed a classroom sound system.

NOORVIK New porch and stairs on 6 plex, leveled and painted main stairwell, built new trash bin for housing, painted all interior window walls where new windows were installed. Plumber thawed freeze up, patched sewer lines and glycol leak in housing

SELAWIK Traffic accident took out Principals porch. New porch and stairs on unit. New flooring in two housing units. Patch and paint cracked and damaged walls throughout school. BPO thawed frozen plumbing

SHUNGNAK Plumber installed new water heater in Teacher housing

To summarize, The maintenance Department is making leaps and bounds to make sure your sites are getting the support you need to continue seamless operation.

We will respond immediately and act promptly to keep our buildings in top shape.

MEMORANDUM

TO: Regional School
Board Members

DATE: January 22, 2025

FR: Office of the Superintendent

SUBJECT: Safety

Jeff Alexander, Assistant Superintendent reports on the following:

Nonviolent Crisis Intervention – CPI Training is an important part of our districts training of all staff members. I just completed the certified instructors training for our district. Joe Groves recently completed his recertification as a certified instructor as well. We have two certified instructors that will be completing their recertification within the next couple of months. This will allow us to continue to train all of our certified staff members for the upcoming years.

We have delivered new emergency bucket and or updated materials to all of our classrooms in each school. The emergency buckets allow our teachers to lockdown a classroom with the ability to provide all essential needs for each students for extended emergencies. In the event overnight stays are necessary, the students and teachers could stay in the classroom until the emergency is cleared by authorities.

We also have Emergency Overdose Kits at all sites and one for the District Office and each one of the dorms at ATC. We have multiple staff members trained to administer the naloxone in the event of an overdose at each site. I will show a short video at the board meeting on how to administer naloxone, the overdose drug.

STUDENT ACTIVITIES

Robert Sheldon II

BUSH BRAWL RESULTS NOV 22-23

Champions

- - Caris Nanouk KMHS 107G
- - Norah Madison KMHS 126G
- - Chance Mcgee KMHS 140

Runner ups

- - Xiimara Salazar KMHS 120G
- - Sarah Richards-Booth KMHS 138G
- - Josh Thomas BKC 119

Third Place

- - Hazel Nanouk KMHS 107G
- - Leah Wesley WTK 120G
- - Elizabeth Brwon KMHS 152G
- - Kaylee Allen KMHS 185G
- - Howard Adams WTK 130
- - Allen Geffe KMHS 285

Kotzebue HS Girls 1st Place Team Picture



BUSH BRAWL ACTION SHOTS



Caris Nanouk of KMHS pins Renee Brown of Nome in I07G championship bout



BUSH BRAWL ACTION SHOTS

Allen Geffe of KMHS prepares takedown on Treyden Thomas of Nome in boys 285 bout.



KOTZ MS 1ST PLACE TEAM
PICTURE



BUSH BRAWL TEAM SCORES

HS Girls team score results

	Team	Abbr	Score
1	Kotzebue High School	KOTZ	111.0
2	Galena Hawks	GAL	62.0
3	Nome High School	Nome	50.0
4	Homer High School Mariners	HOM	34.0
5	Gambell	GAM	23.0
6	Selawik High School Wolves	SELA	22.0
7	Noatak High School	WTK	20.5
8	Shaktoolik High School	Shak	20.0
9	Savoonga high school	SVA	18.0
10	Buckland	BUCK	0.0
11	Kiana High School	INA	0.0
12	Koyuk Malimuit	KKA	0.0
13	Noorvik	NOOR	0.0
14	Shishmaref	SHIS	0.0
15	Unalakleet Schools	UNK	0.0
16	White Mountain High School	WMHS	0.0

HS Boys team score results

	Team	Abbr	Score
1	Homer High School Mariners	HOM	269.5
2	Nome High School	Nome	176.0
3	Unalakleet Schools	UNK	132.5
4	Kotzebue High School	KOTZ	118.5
5	Savoonga high school	SVA	86.5
6	Galena Hawks	GAL	53.0
7	Buckland	BUCK	50.0
8	Shishmaref	SHIS	32.0
9	Selawik High School Wolves	SELA	26.0
10	Noatak High School	WTK	24.0
11	White Mountain High School	WMHS	20.0
12	Koyuk Malimuit	KKA	19.0
13	Gambell	GAM	15.0
14	Kiana High School	INA	14.0
15	Noorvik	NOOR	8.0
16	Shaktoolik High School	Shak	0.0

NWABSD REGION I VOLLEYBALL TOURNAMENT RESULTS NOV 22-23

Winner's Bracket

Region 1 ASAA NWA Mix 6 V-ball



**ASAA MIX 6
STATE RESULTS
DEC 5-7**

2024 Mix Six Volleyball Championship

THURSDAY

Match 1 – Aniak over Nunamiut – 17-25, 26-24, 25-20

Match 2 – Shaktoolik over Buckland – 20-25, 25-15, 25-14

Match 3 – 1:45pm – Kodiak ESSS (forfeit for travel issues) vs. Gustavus

Match 4 – 12:30pm – Tanalian over Emmonak 25-15, 25-17

Match 5 – 3:15pm – Aniak over Nelson Island 25-20, 25-17

Match 6 – 4:30pm – Shaktoolik over Kake 25-9, 25-16

Match 7 – 5:45pm – Tikigaq over Gustavus 25-9, 25-16

Match 8 – 7:00pm – White Mountain over Tanalian 25-16, 25-21

FRIDAY

Match 9 – 9:15am – Tanalian over Nunamiut 25-27, 25-22, 28-26

Match 10 – 9:15am – Buckland over Gustavus 25-12, 25-27, 25-17

Match 11 – 8:00am – Kake over Kodiak ESSSS(forfeit for travel issues)

Match 12 – 8:00am – Nelson Island over Emmonak 25-12, 25-18

Match 13 – 10:30am – Shaktoolik over Aniak 26-24, 25-20, 25-18

Match 14 – 12:15pm – White Mountain over Tikigaq 25-16, 20-25, 25-19, 25-13

Match 15 – 2:15pm – Tanalian over Buckland 25-21, 25-11

Match 16 – 3:30pm – Nelson Island over Kake 25-16, 25-17

Match 17 – 4:45pm – Tanalian over Aniak 25-18, 25-23

Match 18 – 6:00pm – Nelson Island over Tikigaq 18-25, 25-17, 25-18

Match 19 – 7:30pm – White Mountain over Shaktoolik 25-18, 25-20, 25-17

SATURDAY

Match 20 – 11:00am – Tanalian over Nelson Island 25-11, 25-13

Match 21 – 12:15pm – Tanalian over Shaktoolik 20-25, 25-19, 25-19

Match 22 – 5:30pm – Tanalian over White Mountain 25-22, 25-20, 14-25, 25-22

Match 23 "If Game" – Tanalian over White Mountain 30-21 (**Champions – Tanalian**)

PLAYER OF THE GAME
VS GUSTAVUS-TONY
JONES #14



#3 WILLIE HADLEY JR.
ATTEMPTS BLOCK AGAINST
SHAKTOOLIK OPPONENT



REGION
I WRES
GIRLS
RESULTS
12-13-24

	Team	Season Team	Abbr	Count	Points
	Kotzebue High School, AK	Kotzebue High School, AK (GET)	KOTZ	9	106.5
	Barrow High School , AK	Barrow High School , AK (GET)	BHS	6	92.5
3	Shaktoolik High School, AK	Shaktoolik High School, AK (GET)	Shak	4	59.0
4	Nome High School, AK	Nome High School, AK (GET)	Nome	3	58.0
5	Elim High School, AK	Elim High School, AK (GET)	ELI	3	28.0
6	Selawik High School Wolves, AK	Selawik High School Wolves, AK (GET)	SELA	2	23.0
7	Savoonga high school, AK	Savoonga high school, AK (GET)	SVA	2	22.0
8	Noatak High School, AK	Noatak High School, AK (GET)	WTK	2	21.0
9	Unalakleet Schools, AK	Unalakleet Schools, AK (GET)	UNK	1	14.0
10	Gambell, AK	Gambell, AK (GET)	GAM	1	10.0
11	St. Michael, AK	St. Michael, AK (GET)	SMK	2	9.0
12	White Mountain High School, AK	White Mountain High School, AK (GET)	WMHS	1	8.0
13	Brevig Mission High School, AK	Brevig Mission High School, AK (GET)	Brev	1	4.0

KOTZEBUE GIRLS 1ST PLACE TEAM PICTURE



REGION I WRES BOYS RESULTS

	Team	Season Team	Abbr	Count	Points
1	Barrow High School , AK	Barrow High School , AK (GET)	BHS	17	248.5
2	Kotzebue High School, AK	Kotzebue High School, AK (GET)	KOTZ	9	142.0
3	Nome High School, AK	Nome High School, AK (GET)	Nome	8	140.0
4	Unalakleet Schools, AK	Unalakleet Schools, AK (GET)	UNK	9	112.0
5	Savoonga high school, AK	Savoonga high school, AK (GET)	SVA	5	75.5
6	Gambell, AK	Gambell, AK (GET)	GAM	4	66.5
7	Buckland, AK	Buckland, AK (GET)	BUCK	4	43.5
8	Selawik High School Wolves, AK	Selawik High School Wolves, AK (GET)	SELA	4	36.0
9	Koyuk Malimuit, AK	Koyuk Malimuit, AK (GET)	KKA	3	32.0
10	St. Michael, AK	St. Michael, AK (GET)	SMK	1	26.0
11	Shaktoolik High School, AK	Shaktoolik High School, AK (GET)	Shak	2	22.0
12	Kiana High School, AK	Kiana High School, AK (GET)	INA	3	12.0
12	White Mountain High School, AK	White Mountain High School, AK (GET)	WMHS	5	12.0
14	Brevig Mission High School, AK	Brevig Mission High School, AK (GET)	Brev	1	9.0
14	Shishmaref , AK	Shishmaref , AK (GET)	SHIS	3	9.0
16	Golovin, AK	Golovin, AK (GET)	Golv	1	6.0
17	Kivalina High School, AK	Kivalina High School, AK (GET)	KVL	1	2.0

KOTZEBUE HUSKIES TEAM PICTURE



MOST OUTSTANDING WRESTLERS

- Xiimara Salazar(KMHS) 114G
- Melvin Hoogendorn(KKA) 145



INDIVIDUAL ACCOLADES

- Champions

- - Josh Thomas(BKC) 119
- - Joshua Barron(KMHS) 135
- - Chance Mcgee(KMHS) 140
- - Christopher Smith(KMHS) 152
- - Xiimara Salazar(KMHS) 114G

Runner ups

- Dylan Jones(KMHS) 112
- Benjamin Marcus(KMHS) 145
- Allen Geffe(KMHS) 285
- Caris Nanouk(KMHS) 100G (Wild card)
- Hazel Nanouk(KMHS) 107G
- Leah Wesley(WTK) 114G
- Sarah Riley(WLK) 120G
- Helen Allen(KMHS) 132G
- Elizabeth Brwon(KMHS) 152G
- Kaylee Allen(KMHS) 185G

ASAA DII STATE CHAMPIONSHIP TEAM SCORES

DECEMBER 13/14

KMHS Boys- 27th place out of 42 teams (12.5 points total)

KMHS Girls- 35th place out of 45 teams (7 points total)

KMHS Boys- Academic Award (3.926 cumulative GPA)

KOTZEBUE HUSKIES BBALL SEASON OPENER @ MCCA JAN 2-4

OTZ Boys 1-2 (DNP)

Date	Opponent	Result	Game Info
1/2	@  Nikiski***	W <u>65-57</u>	Box Score
1/3	vs  MCCA***	L <u>85-56</u>	Box Score
1/4	vs  <u>Kenai Central</u>	L <u>51-36</u>	Box Score

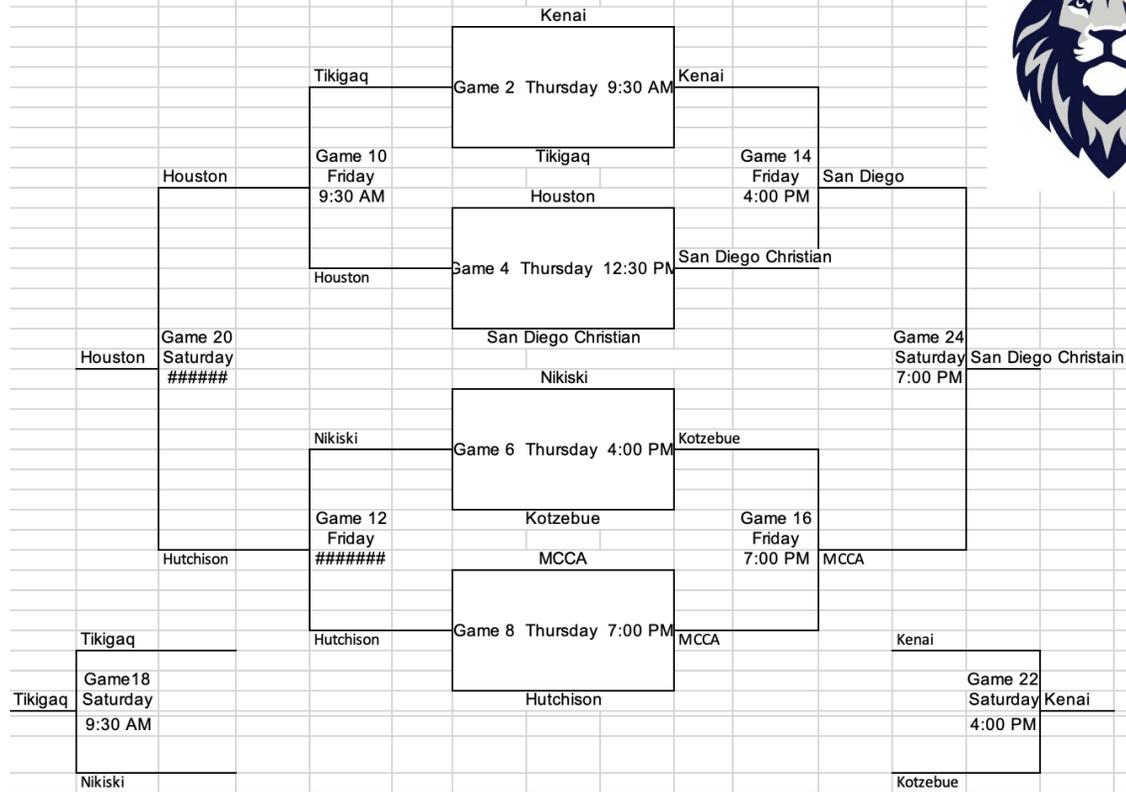
OTZ Girls 2-1 (4th Place winner of consolation bracket)

Date	Opponent	Time	Location	Type	Results
<input type="checkbox"/> Thu, 1/2	 Mountain City Christian Academy (Anchorage, AK)	5:30pm	Away	Non-Conference	L <u>86-21</u>
<input type="checkbox"/> Fri, 1/3	 South Anchorage  (Anchorage, AK)	11:00am	Home	Tournament	W <u>40-33</u>
<input type="checkbox"/> Sat, 1/4	 Houston (Big Lake, AK)	11:00am	Neutral	Tournament	W <u>51-19</u>

MCCA BOYS BRACKET

BOYS

MOUNTAIN CITY BASKETBALL INVITATIONAL Jan 2-3-4, 2025



MCCA GIRLS BRACKET

Girls

MOUNTAIN CITY BASKETBALL INVITATIONAL Jan 2-3-4, 2025



2025 SIVU BASKETBALL TOURNAMENT SCHEDULE 1/9- 1/11 (NFHS STREAMED)

THURSDAY

2:30 Game 1	DEERING (CO-ED)	SHISHMAREF BOYS
4:00 Game 2	NOORVIK GIRLS	KOTZEBUE
5:00	DINNER	
6:30 Game 3	NOATAK GIRLS	SHISHMAREF GIRLS
8:00 Game 4	NOATAK BOYS	KIVALINA BOYS

FRIDAY

1:00 Game 5	WINNER BOYS GAME 1	NOORVIK BOYS
2:30 Game 6	LOSER GIRLS GAME 1	LOSER GIRLS GAME 2
4:00 Game 7	LOSER BOYS GAME 1	LOSER BOYS GAME 2
5:00	DINNER	
6:30 Game 8	WINNER GIRLS GAME 1	WINNER GIRLS GAME 2
8:00 Game 9	WINNER BOYS GAME 2	WINNER BOYS GAME 3

SATURDAY

8:00	BREAKFAST	
9:00 Game 10	LOSER BOYS GAME 4	LOSER BOYS GAME 3
10:30	FREE THROW COMP	
	3 POINT COMP	
	HOT SHOT COMP	
11:30-12:30	LUNCH	
1:30 Game 11	LOSER GIRLS GAME 3	WINNER GIRLS GAME 4
3:30 Game 12	LOSER BOYS GAME 5	WINNER BOYS GAME 6
5:00	DINNER	
6:30 Game 13	WINNER GIRLS GAME 3	WINNER GIRLS GAME 5
8:00 Game 14	WINNER BOYS GAME 5	WINNER BOYS GAME 7
ADD'L GAMES WILL BE PLAYED IF IT IS THE FIRST LOSS FOR A TEAM IN THE FINAL ROUND		

2025 SELAWIK VALLEY TOURNAMENT SCHEDULE 1/9-1/11

THURSDAY

GIRLS

GAME 1 **BUCKLAND (H)** VS **TELLER (V)** (2:00 PM)

BOYS

GAME 2 **NOME (H)** VS **KIANA (V)** (3:30 PM)

DINNER 5:00-6:00

GIRLS

GAME 3 **SELAWIK (H)** VS **KIANA (V)** (6:30 PM)

BOYS

GAME 4 **SELAWIK (H)** VS **KOTZEBUE (V)** (8:00 PM)

BOYS

GAME 5 **KIANA (H)** VS **BUCKLAND (V)** (9:30 PM)

FRIDAY

BOYS

GAME 6 **NOME (H)** VS **SELAWIK (V)** (2:00)

GIRLS

GAME 7 **KIANA (H)** VS **BUCKLAND (V)** (3:30 PM)

DINNER 5:00-6:00

BOYS

GAME 8 **KOTZ (H)** VS **BUCKLAND (V)** (6:30 PM)

GIRLS

GAME 9 **TELLER (H)** VS **SELAWIK (V)** (8:00 PM)

BOYS

GAME 10 **SELAWIK (H)** VS **KIANA (V)** (9:30)

SATURDAY

SKILLS COMPETITIONS (SATURDAY 8:30 AM)

FREE THROW

HOT SHOT

3 POINT

BOYS

GAME 12 **BUCKLAND (H)** VS **NOME (V)** (11:30 AM)

BOYS

GAME 11 **KIANA (H)** VS **KOTZ (V)** (1:00 PM)

GIRLS

GAME 13 **KIANA (H)** VS **TELLER (V)** (2:30 PM)

BOYS

GAME 14 **KOTZ (H)** VS **NOME (V)** (4:00 PM)

DINNER 5:00-6:00

GIRLS

GAME 15 **SELAWIK (H)** VS **BUCKLAND (V)** (6:30PM)

BOYS

GAME 16 **SELAWIK (H)** VS **BUCKLAND (V)** (8:00PM)

NFHS NETWORK CAMERAS(IN PROGRESS)

Sites that have NFHS installed	Sites that have equipment but not installed
Noorvik ✓	Selawik ✗
Buckland ✓	Deering ✗
Noatak ✓	Kivalina ✗
Kiana ✓	Kobuk ✗
Kotzebue ✓	Ambler ✗
	Shungnak ✗



MEMORANDUM

TO: NWABSD Board of Education Members

Date: January 2, 2025

FR: Office of the Superintendent

SUBJECT: Alaska Technical Center
& STAR of the NW

Joe Groves, Director of ATC/STAR, reports on the following:

ATC Course Update

Three students were enrolled in ATC's semester-long courses: Construction Trades Technology and Certified Nursing Assistant, during the first semester.

The first semester's short courses consisted of the following enrollments: four in Heavy Equipment Operator, eight in Toyotomi Repair, ten in Boiler Maintenance, six in Microsoft Office 365, eight in Heavy Equipment Mechanic, five in Coast Guard 6PAC, four in HAZWOPER 40, and four in the fall CDL course. Sixty-one high school students took 119 classes at the ATC during the first semester.

The ATC Welding class made five bike racks for JNES and KMHS so students could store their bikes. Students also made outboard stands for the small engine class that will be held next semester.



ATC Spring High School Schedule

2nd Semester ATC					
ATC Construction Trades (Keeter)	ATC Health Occupations (Panillio)	Defensive Driving (Keeter)	ATC Culinary (Alejandro Vargas)	CTE (Beck)	CTE (Tumaneng)
CTE204 Construction Trades Technology Certification (Seniors)	Health		CTE109 Culinary Arts II	VOC 107 Small Business Enterprise (Prerequisite: CTE307 Employability Skills)	RDYSTAR100
	CTE107 Foundations of Health Science			RDYSTAR100	CTE220 Design & Fabrication I
	CTE101F Professionalism in Healthcare			English 11/12	RDYSTAR100
CTE212 NCCER Core (Seniors)			Culinary Arts (Adult)	RDYSTAR100	VOC 104 Business Software II
ATC7010 Small Engine Repair (10th-12th) (14 students max)	CTE106 Certified Nursing Assistant			RDYSTAR100	RDYSTAR100
			CTE203 Arctic Resource Management II	RDYSTAR100	
		ATC5003 A Defensive Driving			

2024-25 Semester 2 High School ATC Enrollment

Semester 2

Row Labels

Count of Student

Arctic Resource Mgmt II	11
Business Software II	11
Certified Nursing Assistant	3
Culinary 2	7
English 12	9
Foundations of Health Science	10
Health	19
Introduction to Construction Trades Tech	3
NCCER Core	2
Professionalism in Health Care	7
Small Business Enterprise	14
Small Engine Repair	7
Grand Total	103

Spring Short Course Schedule

2024-2025 ATC Short Course Schedule

Heavy Equipment Mechanic (cont'd)	Jan 6 -24 Palmer
Boiler and Furnace Repair	Jan 13 – 17
Toyo Stove Repair	Jan 20 – 24
Rural Water/Wastewater series ANTHC	Mar Placeholder (tentative)
CDL Training	Mar 31 - Apr 11 Kotzebue
CDL Practicum, Testing, Certification	Apr 14 - 25 Palmer
CLASS D Driver's License	Apr 15-19 (tentative)
Heavy Equipment Operator	April 28- May 9 Kotzebue
Heavy Equipment Practicum, Testing, Certification	May 12 – May 30 Palmer
Anyone Can Weld	May 21 – May 26
Flagger Class	May 27 – May 28
Outboard Motor Repair	May 29 – June 4

ATC Recruiter Update

The recruiter has traveled to Bethel, Hooper Bay, Buckland, Deering, Noatak, and Kivalina. The ATC held a career fair with a great turnout of high school students and community members

interested in welding, CDL, HEO, Toyo/Boiler Repair, and Class D Driver's License courses. The recruiter participated in a virtual meeting with the North Slope Borough and plans to set up a recruiting trip there in the spring. The recruiter and registrar set up a table outside the NANA shareholder's meeting in Kotzebue High School and got the word out about upcoming classes at the ATC. It was a great time to see people from the community.

ATC Student Spotlight

The ATC staff and instructors celebrate students' success by highlighting students who stand out and put extra effort into their courses, training, and jobs. Congratulations to Brenda Evak II, Rudy Thomas Jr, Bergman Nelson Jr, and Haylei Pete for achieving a Student Spotlight this first semester.

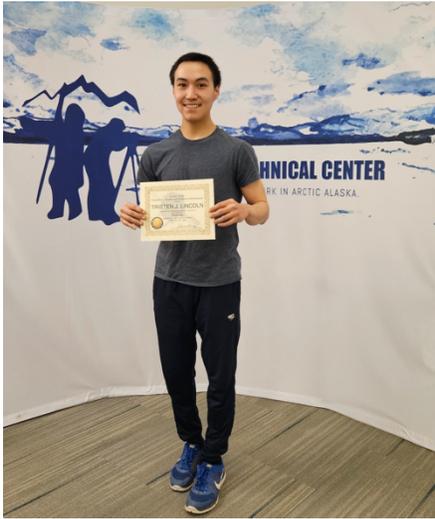
Alaska Job Center

The Kotzebue satellite office of the Alaska Job Center is open the last week of each month. The next scheduled opening is January 27th through the 31st.



GED Update

There are 37 students enrolled in the GED program from Kotzebue, Kivalina, Noatak, Buckland, Noorvik, Kiana, and Selawik. Students have spent over 700 documented hours studying. Four students received their GED this school year, and two became employed within weeks of completing their GED. Students from Buckland, Noorvik, Kivalina, Selawik, and Noatak have traveled to Kotzebue to attend a GED intensive class. A week-long class was held in Kivalina in November. China continues to make great gains with GED students.



STAR of the Northwest Magnet School:

Sixteen full-time students are currently enrolled. During the student count in October, the STAR of the Northwest had 39 out of 40 beds filled. This will increase funding for FY26.

Highlights from STAR:

- Three students are employed in part-time jobs
- Five students have completed the paperwork to get documents for a State ID
- The average GPA is 3.0
- Seven students signed up for the ACT Test
- Students continue to receive regular physical and mental healthcare
- Students are involved in community service including shoveling snow for elders and helping with flood clean-up
- Students participated in Volleyball, Wrestling, and Youth Leaders





24-25 REDI STAR schedule:

January 13-17, 2025	OTZ RS1
January 21-31, 2025	ORV/IAN RS2
February 4-14, 2025	WTK RS2
February 18-28, 2025	WLK RS2
March 4-14, 2025	KVL RS2
Mar. 25- Apr. 4, 2025	ABL/SHG/OBU RS2
April 15-18,2025	BKC RS2
April 21- 25, 2025	DRG RS2
Apr. 29- May 9,2025	OTZ RS2
May 12-16,2025	Driver's Testing



Highlights from Readistar “On the Jobsite”

- 44 students participated in Readistar during the first semester.
- Military career exploration with the Coast Guard
- Drake Const. Tug/Marine and Construction tours
- Drake Construction boiler instillation with a master plumber
- NWAB meeting with mayor and staff
- Exploration of Health Careers and skilled trades at Maniilaq Hospital
- Touring KEA wind and solar farm to learn about in-demand careers
- Employers asked three seniors to fill out job applications for full-time jobs after graduation



Readistar Community Partners

Thank you to Drake Const., Maniilaq, KEA, NWAB, the National Park Service, the Kotzebue Fire Dept., and Selawik National Wildlife Refuge. We look forward to working with them this upcoming semester. Much of what our students experience would not be possible without the cooperation of local businesses and entities that donate time and resources to enrich our region's youth.

Drivers Education

The Defensive Driver's Education course will start on January 14th. The course will run from 3:45 p.m. to 5:00 p.m., Monday through Friday. Students will receive a written knowledge exam with an instructor, practice driving skills, and receive a road test. ATC has two instructors who can administer the knowledge exam and perform the road test. **NWABSD Home School**

- 33 Enrolled K-12
- K-5: 5
- MS: 6
- HS: 22
- ABL – 1
- BKC – 1
- DRG – 1
- IAN – 2
- OTZ – 15
- WTK – 5
- ORV – 3
- WLK – 3
- SHG - 2



Home School Highlights

- 3 Graduates in 2024-2025
- One senior is a teacher's aide for two class periods, paid out of a home school grant.
- 4 dual-enrolled students (1 of whom is in the ATC Construction Trades and Welding).

The ATC is happy to welcome Aletha Duchene to the team. Aletha will develop the Grow Your Own program and mentor participants. We are currently partnered with the Arctic Slope Community Foundation in their early childhood apprentice program. The NWABSD has seven employees who are working through apprenticeship. Participants are in the communities of Noorvik (3), Deering (1), Ambler (1), and Kotzebue (2).

Kuuppiaqtugvik@ATC

Kuuppiaqtugvik@ATC continues to be a focal point of ATC. We now have regular customers, and weekly revenues continue to increase. We have moved to seven days a week.

As with many businesses, staffing has been challenging as staff move on or are absent for extended periods. We accept applications continually and select the most qualified candidates when we have openings.

The chef and culinary arts trainees now regularly make breakfast sandwiches and homemade pastries, and feature "Fresh Bread Fridays."

We operate Kuuppiaqtugvik@ATC as a non-profit extension of the culinary arts program, and we invest revenues back into the programs at ATC.

The below is from sales July 1, 2024, to December 26, 2024

Sales	
Gross Sales	\$130,394.60
Items	\$130,394.60
Service Charges	\$0.00
Returns	(\$191.50)
Discounts & Comps	(\$8,716.09)
Net Sales	\$121,487.01
Taxes	\$0.00
Tips	\$18,648.80
Gift Card Sales	\$4,171.31
Total Sales	\$144,307.12

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-056

FR: Office of the Superintendent

SUBJECT: Approval of Residential
School Resolution 25-003

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

The NWABSD administration requests a resolution from the School Board supporting a statutory funding increase to the residential school per-pupil monthly stipend. This support is coming from the following regions BSSD, Nome, Lower Yukon, Chugach, Lower Kuskokwim, Galena City, and Nenana City

ISSUE:

At issue is the approval of a Resolution supporting a statutory funding increase to the residential school per-pupil monthly stipend.

BACKGROUND AND/OR PERTINENT INFORMATION:

Residential school stipend funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY25) school year. Recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25. Going into FY26, however, residential schools need a statutory funding increase. Without a funding increase, the FY26 stipend funding amount will revert to statutory FY15 funding levels.

ALTERNATIVES:

1. Approve Resolution 25-003 supporting a statutory funding increase to the residential school per-pupil monthly stipend as presented;
2. Do not approve Resolution 25-003 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends that the Board approve Resolution 25-003 supporting a statutory funding increase to the residential school per-pupil monthly stipend as presented.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

RESOLUTION 25-003

A RESOLUTION OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (NWABSD) IN SUPPORT OF A STATUTORY FUNDING INCREASE TO THE RESIDENTIAL SCHOOL PER-PUPIL MONTHLY STIPEND

WHEREAS, Alaska's residential school programs deliver high-quality career and technical education (CTE) programs of study as well as collegiate-level coursework through Advanced Placement/dual-credit programming,

WHEREAS, Alaska's residential school programs graduate hundreds of young Alaskans every year ready to enter the workforce, to enlist in the armed forces, or to enroll in post-secondary education opportunities,

WHEREAS, residential school funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY15) school year,

WHEREAS, recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25,

WHEREAS, during FY24, the cost of delivering room and board services was approximately \$12,750 per student (double the revenue from statutory state stipend funding), and

WHEREAS, without a funding increase, the FY26 per-pupil monthly stipend funding amount intended to cover room and board expenses will revert to statutory FY15 funding levels,

NOW, THEREFORE BE IT RESOLVED: that the NWABSD Board of Education urges the legislature and the governor to support the following update to Alaska statute 14.16.200(b)(2):

- (A) for the Southeast Region (Region I), \$2,460;
- (B) for the Southcentral Region (Region II), \$2,400;
- (C) for the Interior Region (Region III), \$2,904;
- (D) for the Southwest Region (Region IV), \$3,018;
- (E) for the Northern Remote Region (Region V), \$3,552.

ADOPTED, January 22, 2025, at a duly convened special meeting of the Northwest Arctic Borough School District Board of Education, a quorum was present and voted.

ATTEST:

Margaret Hansen,
President, NWABSD Board of Education

Carol Schaeffer,
Secretary, NWABSD Board of Education

RESIDENTIAL SCHOOL STIPEND

FOR CAREER, TECHNICAL, ADVANCED PLACEMENT & DUAL-CREDIT EDUCATION PROGRAMS

Alaska Residential Schools Coalition



Alaska's residential school programs offer a great return on investment for the State of Alaska.

Alaska's residential schools deliver high-quality career and technical education (CTE) programs as well as collegiate-level coursework through Advanced Placement/dual-credit programming, providing students with course options necessary to earn the Alaska Performance Scholarship. Because of these critical offerings, hundreds of young Alaskans graduate from high school every year ready to enter the workforce, to enlist in the armed forces, or to enroll in post-secondary education opportunities.

Residential school stipend funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY15) school year. Recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25. Going into FY26, however, residential schools need a statutory funding increase. **Without a funding increase, the FY26 stipend funding amount will revert to statutory FY15 funding levels.**

While grateful for the FY23-FY25 one-time funding appropriations, school districts providing residential school programs continue to operate at a significant financial loss per student for room and board services.

During FY24, the cost of delivering room and board services was approximately \$12,750 per student (double the revenue from statutory state stipend funding). A statutory funding update is critically needed.

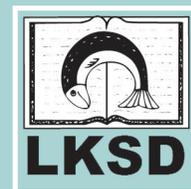
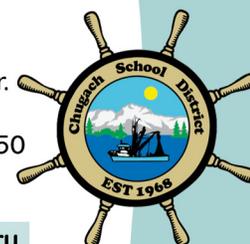
CTE Program Industry Career Paths

- Aviation / Drones
- Applied Mechanics
- Business
- Construction Trades
- Cosmetology
- Culinary Arts
- Certified Nursing
- Driver's Education
- Education
- Entrepreneurship
- HAZWOPER Certification
- Health Science
- Hospitality / Tourism
- Media / IT
- Maritime / Natural Resources
- Tribal Governance

One-time FY23-25 appropriations totaling \$3,633,950



NO STATUTORY FUNDING INCREASE PER ALASKA STATUTE 14.16.200 SINCE THE 2014-2015 SCHOOL YEAR (FY15)



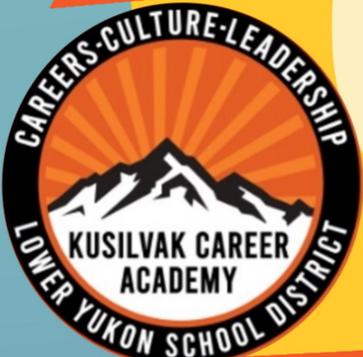
Building Tomorrow's Workforce

NORTHWESTERN
ALASKA CAREER
AND TECHNICAL
CENTER

BSSD & NOME

Residential programs are particularly essential for students in rural and underserved areas who might not otherwise have access to quality CTE training. By creating these opportunities, we're not just building a skilled workforce, but also fostering hope and growth in communities across the State. Our collaboration has been a win-win: students gain meaningful, hands-on experience that aligns with industry needs, and we, in turn, benefit from a pipeline of capable, motivated individuals ready to contribute.

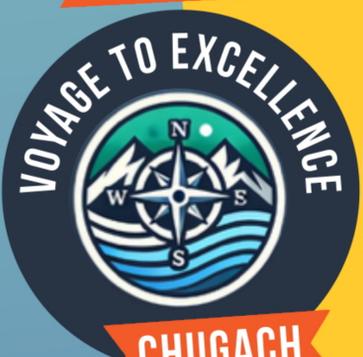
**Regina Qussauyaq Therchik, Workforce Shareholder
Development Manager, Calista Corporation.**



LOWER YUKON

Regional CTE initiatives are critical for supporting and retaining the next generation of Alaskans. These programs give rural students equitable access to high-quality, hands-on career training and workforce readiness education. Their staff, facilities, and partnerships nurture student success and open doors to a brighter future for young people across Alaska. We support strengthening CTE programs at Alaska's residential schools.

**Jenny Starrs, Program Manager, Renewable
Energy Alaska Project's Alaska Network for
Energy Education & Employment (ANEED).**



CHUGACH



LOWER KUSKOKWIM

As the existing workforce starts to age out, it is important that the next generation of students start thinking about their future. Coastal Villages Region Fund supports advocacy efforts to secure more residential funding to support programs in developing the skills in students to be able to become a part of the workforce in various areas of employment.

**Florence Kargi, Regional Affairs Manager,
Coastal Villages Region Fund.**



GALENA CITY



NENANA CITY

The training and support that these programs provide offer invaluable opportunities for students to gain skills directly applicable to their communities, empowering them with a sense of purpose and a sustainable future.

**James Hoelscher, Village Public Safety
Operations Division Director,
Department of Public Safety .**



NW ARCTIC BOROUGH

**THE NEEDED STIPEND FUNDING
INCREASE FOR ALASKA'S RESIDENTIAL
SCHOOLS WILL ENABLE THE
FOLLOWING OUTCOMES:**

**INCREASE THE
NUMBER OF
STUDENTS
EARNING INDUSTRY
CERTIFICATIONS**



**CONTINUE
THE MANY
PROGRAMMATIC
OFFERINGS
CURRENTLY
GRANT FUNDED**

**INCREASE
INTERNSHIPS &
APPRENTICESHIPS
FOR STUDENTS**



**HIRE MORE
INDUSTRY
EXPERTS TO
TEACH/TRAIN
STUDENTS**

**IMPROVE
ALASKA'S
GRADUATION
RATE***

**STABILIZE
DELIVERY OF CURRENT
STATE-FUNDED
PROGRAMS**



**CONNECT STUDENTS
TO ACADEMIC & CTE
EXPLORATIONS,
PROGRAMS, &
CERTIFICATIONS
OTHERWISE INACCESSIBLE**

* Manhattan Strategy Group, American Institutes for Research, & National Dropout Prevention Center. (2016). Rural Dropout Prevention Project; Dropout Prevention in Rural America - Alaska. Retrieved from <https://dropoutprevention.org/>

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 21rd, 2025

FR: Office of the Superintendent

SUBJECT: Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

- Held professional development meeting preceding the winter map, for the Building Test Coordinators (BTC's).
- Held Assessment Office hours for BTCs and administrators who either needed additional assistance with preparations for winter map tests at their site or wanted to brainstorm ideas to improve their site's testing experience.
- Filled out required forms for English Language Learners (WIDA) testing.
- Worked on the district's duplicate students' report for submission to the appropriate office at DEED
- Completed and submitted the district's Report Card to the Public data report to the appropriate office at DEED.
- Met online, one-on-one, with BTCs and administrators who either needed additional assistance with preparations for winter map tests at their site or wanted to brainstorm ideas to improve their site's testing experience.
- Emailed all sites' fall map scores to the sites' administrator(s) for use in setting new goals for their winter map scores.
- Downloaded all district and school sites' winter map scores for comparative analysis against their fall map scores.
- Reviewed the Civil Rights Data Collection instruments
 1. Reviewed the Civil Rights Data, already collected
 2. Cleaned the data
 3. Organized the data
- Continued compiling information needed by the district grant writer.
- Checked stored grades prior to site report cards due date

Counselors:

Counselors have been working with the agencies to provide presentations and supports students: Maniilaq Behavior Health and Compassionate Counseling are providing supports to over 20 students via teletherapy.

Counseling Presentations 2024-2025

	August	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	Total
Ambler			24								24
Buckland		5	14	13	3						35
Deering	9				3						12
Kiana		6	3	17	2						28
Kivalina	2	5	10								17
Kobuk		13									13
JNES			92	5	30						127
KMHS	3	35	20	26	24						108
Noatak		13	7		7						27
Noorvik	1	20	3	11	14						49
Selawik	6	18	31	29	12						96
Shungnak		16		26							42
											578

- **Ambler** – During the 2024-2025 first semester of school, there have been 24 presentations conducted at the Ambler School. Topics included:
 - Showing Respect for Others,
 - Bullying,
 - Making Good Choices,
 - Dealing with Your Feelings,
 - Coping Skills,
 - Post-Graduation Plans,
 - Emotional Regulation,
 - Applying for FASFA,
 - Preparing for the ACT,
 - Completing Job Applications,
 - Applying for Job Corp,
 - Demonstrating Empathy,
 - “I” Statements, and How to Keep a School Safe

- **Buckland** - During the 2024-2025 first semester of school, there have been 35 presentations conducted at the Ambler School. Topics included:
 - Introducing the New Counselor,
 - Showing Kindness,
 - Making Little and Big Choices,
 - Freshman Success,
 - Bullying/Sexual Harassment,
 - Introduction to Alaska Career information System
 - Resolving Small Conflicts,
 - Reporting Danger to an Adult.

- **Deering** - During the 2024-2025 first semester of school, there have been 12 presentations conducted at the Ambler School. Topics included:
 - Kelso's Choice presentations,
 - Introduction to Alaska Career information System
 - Resolving Small Conflicts,
 - Reporting Danger to an Adult,
 - Dealing with Strong Emotions
 - Fentanyl Awareness
 - Bullying.

- **Kiana** - During the 2024-2025 first semester of school, there have been 28 presentations conducted at the Ambler School. Topics included:
 - Demonstrating Respect and Empathy,
 - Focusing Your Attention,
 - Listening with Attention,
 - Positive Self-Talk,
 - Being Assertive,
 - How to Calm Down Strong Feelings,
 - Learning to Follow Directions
 - Completing ACT Applications,
 - Setting Goals for Your Life
 - Relationship Building,
 - Helpful and Unhelpful Thoughts,
 - How to handle Stressors
 - What Mistakes Tell Us,
 - Practicing Controlling Emotions, and
 - Identification of Feelings.

- **Kivalina** - During the 2024-2025 first semester of school, there have been 17 presentations conducted at the Ambler School. Topics included:
 - Introduction of the New Counselor,
 - How to Be Kind,
 - Introduction to Alaska Career information System
 - Making Big and Small Choices,
 - Kelso's Choice

- **Kobuk** - During the 2024-2025 first semester of school, there have been 13 presentations conducted at the Ambler School. Topics included:
 - Post-Graduation Plans,
 - Introduction to Alaska Career information System
 - Preparing for the ACT/SAT
 - How to Dual Enroll,
 - Bullying,
 - Setting Goals for Yourself,
 - Demonstrating RESPECT,
 - Identifying Your Feelings,
 - Making Good Choices.

- **JNES** - During the 2024-2025 first semester of school, there have been 127 presentations conducted at the Ambler School. Topics included:
 - Bullying,
 - Making Good Choices,
 - Breathing and How It Can Help You,
 - Demonstrating RESPECT,
 - Identification of Feelings,
 - Coping Skills,
 - Showing that you Care,
 - Safe Spaces,
 - Anger Management,
 - How To Demonstrate Empathy,
 - Dealing With Small and Big Problems,
 - Being Wasteful,
 - Safe/Unsafe Touch,
 - Needs vs Wants,
 - Good Decision Making,
 - Career Exploration,

- **KMHS** - During the 2024-2025 first semester of school, there have been 108 presentations conducted at the Ambler School. Topics included:
 - Chatting and Red Flags,
 - Talking to Strangers On-line,
 - Being a Civil Communicator,
 - Media Balance and Well-being,
 - Digital Footprint and Identity,
 - Cyberbullying and Hate Speech,
 - Soaring in Middle School,
 - Stress Management,
 - Relaxation and Breathing Techniques,
 - Why Bullies - Bully,
 - Organization Skills,
 - Bullying Effects,
 - Substance Abuse,
 - **Armed Services Vocational Aptitude Battery**
 - Be an Upstander,
 - How to Shelter in Place,
 - Substance Abuse and Mental Health,
 - Problematic Substance Abuse,

- **Noatak** - During the 2024-2025 first semester of school, there have been 27 presentations conducted at the Ambler School. Topics included:
 - Applying for Dual Credit,
 - Identification of Feelings,
 - Bullying,
 - Whining,
 - Post-Graduation Plans,

- Making Good Choices,
 - Preparing for the ACT/SAT,
 - Resolving Small Conflicts,
 - Conflict Resolution
- **Noorvik** - During the 2024-2025 first semester of school, there have been 49 presentations conducted at the Ambler School. Topics included:
 - Kelso's Choice
 - Resolving Conflict
 - Completing the ACT Application,
 - Conflict and Bullying,
 - Empathy and Respect,
 - Learning to Listen,
 - Positive Self-Talk, Focusing Your Attention,
 - Being Assertive,
 - Solving Big and Little Problems,
 - The Balanced Brain,
 - How We Learn Through Growth Mindset,
 - What Mistakes Tell Us,
 - My Circle of Control,
 - Making a Plan to Reduce Stress,
 - Controlling Emotions,
 - Sometimes We Feel Happy,
- **Selawik**
 - Introduction of the New Counselor,
 - Introduction to College,
 - Developing Safety Supports,
 - How to Write a Resume,
 - Developing Healthy Relationships,
 - Completing your FASFA Application,
 - GPA Lessons,
 - Kelso's Choice
 - Bullying,
 - Dealing With Stress,
 - Reporting Danger to An Adult,
 - Conflict Resolution,
 - Completing FASFA Applications,
 - Making Appropriate Decisions,
 - How to Make and Keep Friends,
 - Career Choices,
 - Applying for Scholarships,
 - Demonstrating Empathy,
 - Making Big and Small Choices,
 - Substance Abuse,
 - Vaping,
 - Applying for RAHI,
 - Developing Your Listening Skills.

Youth Leaders:

- See Attached Youth Leader Report.

Special Education:

- Eight new intensive needs submissions to the state, awaiting decision.
- Tele-practice Speech therapy continues at all sites when appropriate for students.
- Preparation has started for Extended School Year (ESY).
- Initiated process for FY 26 MOA's specialists (School Psychologists, Physical Therapist, Speech/Language Pathologist, Behavior and Autism specialist). All current specialist indicated a desire to return next school year. See Addendum #2 (MOA Action items)
- Special Education teachers chosen to attend 2025 Special Ed conference in Anchorage, early February. This travel is sped grant funded.

Early Learning and Family (ELF):

Enrollment has jumped significantly this last quarter to 24 children with several referrals in the works. We have been working closely with providers at Maniilaq Health Center on the Well-Child and referral process. This has resulted in more referrals. Families continue to be more reluctant to engage post-COVID, though we are finally experiencing more people willing to have us visit.

The Speech/Language Pathologists, Physical Therapist continue to see ELF students in person and occasionally virtually between on-site visits. We have been traveling when weather allows. We are working with Maniilaq providers on improving the developmental screening process in the region.

Action Items:

- NWABSD Memorandum 25-060 Approval of FY26 Memorandum of Agreement, Elizabeth Nyang Speech/Language Pathologist
- NWABSD Memorandum 25-061 Approval of FY26 Memorandum of Agreement, Sandy Slater Autism Specialist
- NWABSD Memorandum 25-062 Approval of FY26 Memorandum of Agreement, Emily Davis, School Psych
- NWABSD Memorandum 25-063 Approval of FY26 Memorandum of Agreement, Method Works Behavior & Autism Specialist
- NWABSD Memorandum 25-064 Approval of FY26 Memorandum of Agreement, Janelle Coop Speech Language Pathologist
- NWABSD Memorandum 25-065 Approval of 2025/2026 School Calendar Update

(See MEMORANDUMs below)

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Nyang, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Elisabeth Nyang, SLP for \$112,200.

BACKGROUND AND/OR PERTINENT INFORMATION:

Elisabeth Nyang, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$70,200

Fund 100 (Special Ed General Fund)= \$32,000

Fund 294 (ELF Grant) = \$10,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Elisabeth Nyang, SLP in the amount not to exceed \$112,200.
2. Disapprove the MOA for Elisabeth Nyang, SLP as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Elisabeth Nyang, SLP in the amount not to exceed \$ \$112,200.as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

From: Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Autism Partnerships-Sanford Slater

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Autism Partnerships not to exceed \$83,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000.

Funding Sources:

Fund 100 (Special Ed General Fund) = \$83,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Autism Partnerships, in the amount not to exceed \$83,000.
2. Disapprove the MOA for Autism Partnerships as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Contract; School Psychologist, Emily Davis, Ph. D

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is to approve the contract with School Psychologist, Emily Davis, Ph.D. for an amount not to exceed \$112,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$62,000

Fund 100 (Special Ed General Fund)= \$50,000

ALTERNATIVES:

1. Approve the FY-26 contract with Emily Davis, Ph.D. for an amount not to exceed \$112,000 as presented.
2. Do not approve the FY-26 contract with Emily Davis, Ph.D. as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,00 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR:Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Method Works

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Method Works not to exceed \$96,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Method Works provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Method Works will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Method Works also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$96,000

Funding Source:

Fund 100 (Special Ed General Fund)= \$96,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Method Works, in the amount not to exceed \$96,000
2. Disapprove the MOA for Method Works as presented
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Method Works, in the amount not to exceed \$96,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of FY26 Memorandum of Agreement; Coop, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Janelle Coop SLP for \$112,200.

BACKGROUND AND/OR PERTINENT INFORMATION:

Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$102,200

Fund 292 (Special Ed 619 Grant) = \$10,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Janelle Coop, SLP in the amount not to exceed \$112,200.
2. Disapprove the MOA for Janelle Coop, SLP as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Janelle Coop, SLP in the amount not to exceed \$ \$112,200. as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

FR: Office of the Superintendent

SUBJECT: Approval of 25-26 Calendar

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for to add a student contact day to the 2025-26 school calendar.

ISSUE:

At issue is the Board's approval of new 2025-26 school calendar

BACKGROUND AND/OR PERTINENT INFORMATION:

This is a request to add an extra student contact day in to the 2025-26 school calendar.

This will change student contact days from the required 170 to 171. This added day will allow the district to have one "extra" day in case of a snow day or other school closure day.

To add this extra day, one Inservice day was changed to a student contact day. See attached. No cost is associated with this action.

ALTERNATIVES:

1. Approve the proposed 2025-26 school calendar as presented.
2. Disapprove the proposed 2025-26 school calendar Intern as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the proposed 2025-26 school calendar as presented.

See Below: **Proposal for NWABSD Aug. 2025- May 2026**

□

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	I	I	I	I	W	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Total	15	S	10
W	1	H	0
I	4	P	0

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	P	S				

Total	22	S	19
W	0	H	1
I	1	P	1

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	23	S	21
W	0	H	0
I	2	P	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Total	19	S	17
W	0	H	2
I	0	P	0

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Total	16	S	15
W	0	H	1
I	0	P	0

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Total	21	S	20
W	0	H	1
I	0	P	0

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	20	S	19
W	0	H	0
I	1	P	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	P	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Total	18	S	16
W	0	H	1
I	0	P	1

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

Total	22	S	21
W	0	H	0
I	1	P	0

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	W			
24	25	26	27	28	29	30
31						

Total	14	S	13
W	1	H	0
I	0	P	0

Student Days	171
Holidays	6
Work days	2
Parent conf.	2
Inservice	9
Total	190

Attachment : Youth Leader Report

Northwest Arctic Borough School District

Youth Leaders

**LOVE OF OUR PAST NURTURES THE HOPES AND DREAMS THAT
ARE TO LEAD OUR FUTURE...**



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Purpose

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10-12-2024 to 10-20-2024, Dena'ina Center, Anchorage

The AFN Conference Theme was “Our Children – Our Future Ancestors”; and the Statewide Elders and Youth Conference appropriately provided an opportunity for the Youth Leaders to spend time with the NANA Elders. Both conferences are principal forums for the Alaska Native Communities, and they focus on strengthening the Alaska Native voices, in particular as it pertains to public policy and government.

A total of 12 youth leaders, chaperoned by 5 Youth Leader advisors, represented their villages and towns situated in Northwest Arctic Borough, in Anchorage.



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1:30pm-3:00pm	Workshop 1	Workshop 1	Pizza • Ice Breakers
3:30pm-5:00pm	Workshop 2	Workshop 2	(We will start after the Conference is over, if you need to go rest, that is ok too)
5:00pm	Closing for the day	Closing for the day	
5:00pm	Dinner - on your own - Drivers Available*	Dinner - on your own - Drivers Available*	Dinner - on your own - Drivers Available*
7:00pm <i>Optional</i>	Natives Got Talent & Chin'an Performances Dena'ina Center	Teen Dance @ 8-10pm Alaska Native Heritage Center	
As we get more details and updates, we will make updates to the schedule			
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Elders, Elsie Dexter and Hendy Ballot were the official representatives of the NANA Elders living in the Northwest Arctic Borough.



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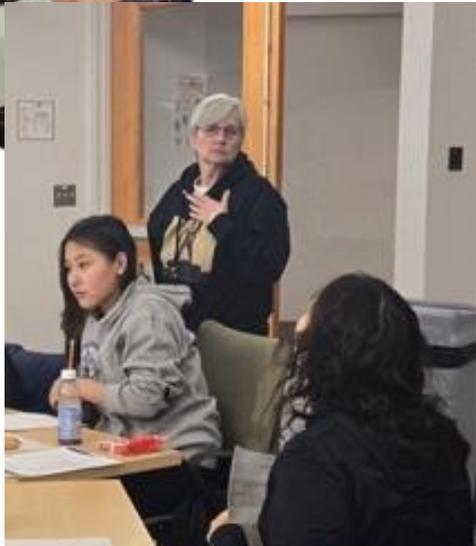
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district level members in Institute is voices of the educational Youth Leaders

Activity 3: association of ALASKA school boards

11-06-2024 to 11-11-2024, Hilton,



Anchorage
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**YL
in**

**At
Sites**

**Action, at
Home**

Various School

Throughout the Year



Youth Leaders and Youth Leader advisors brainstorm schools.

ideas for improving their

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Sable Marandi



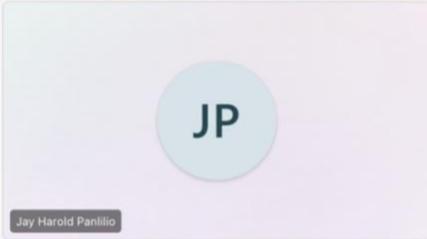
Aimee Webb (Teacher)



Carey Hainier



Socrates Embesan



Jay Harold Panlilio



Marvin Sheldon



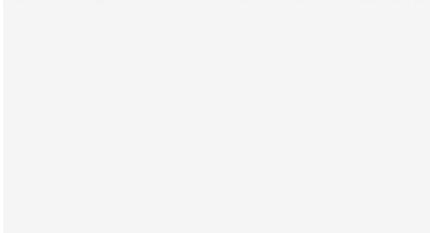
Bridgette Burrus



Jacqueline McManus



Cheyenne Ticket-Foote



Meilve Castro



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*Cheyenne Ticket-foote leads a Youth Leader meeting.
Cheyenne was once a Youth Leader, herself.
Go, Cheyenne!
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Northwest Arctic Borough School District



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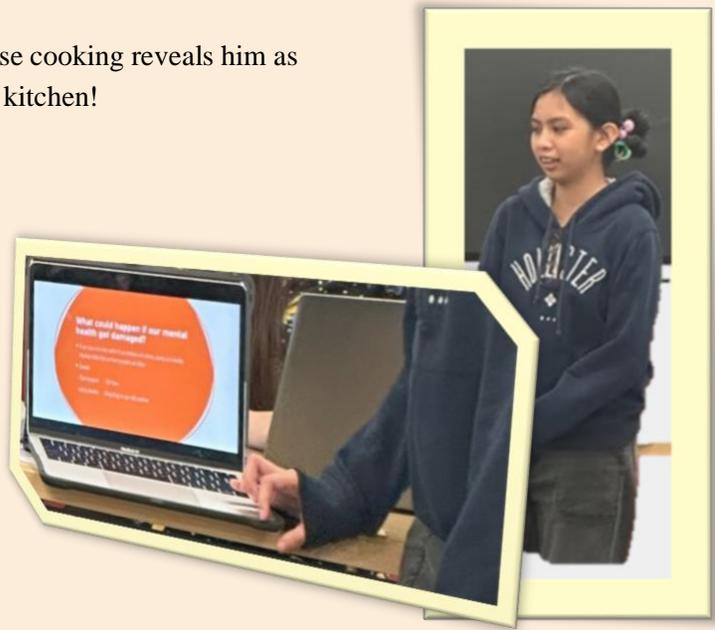
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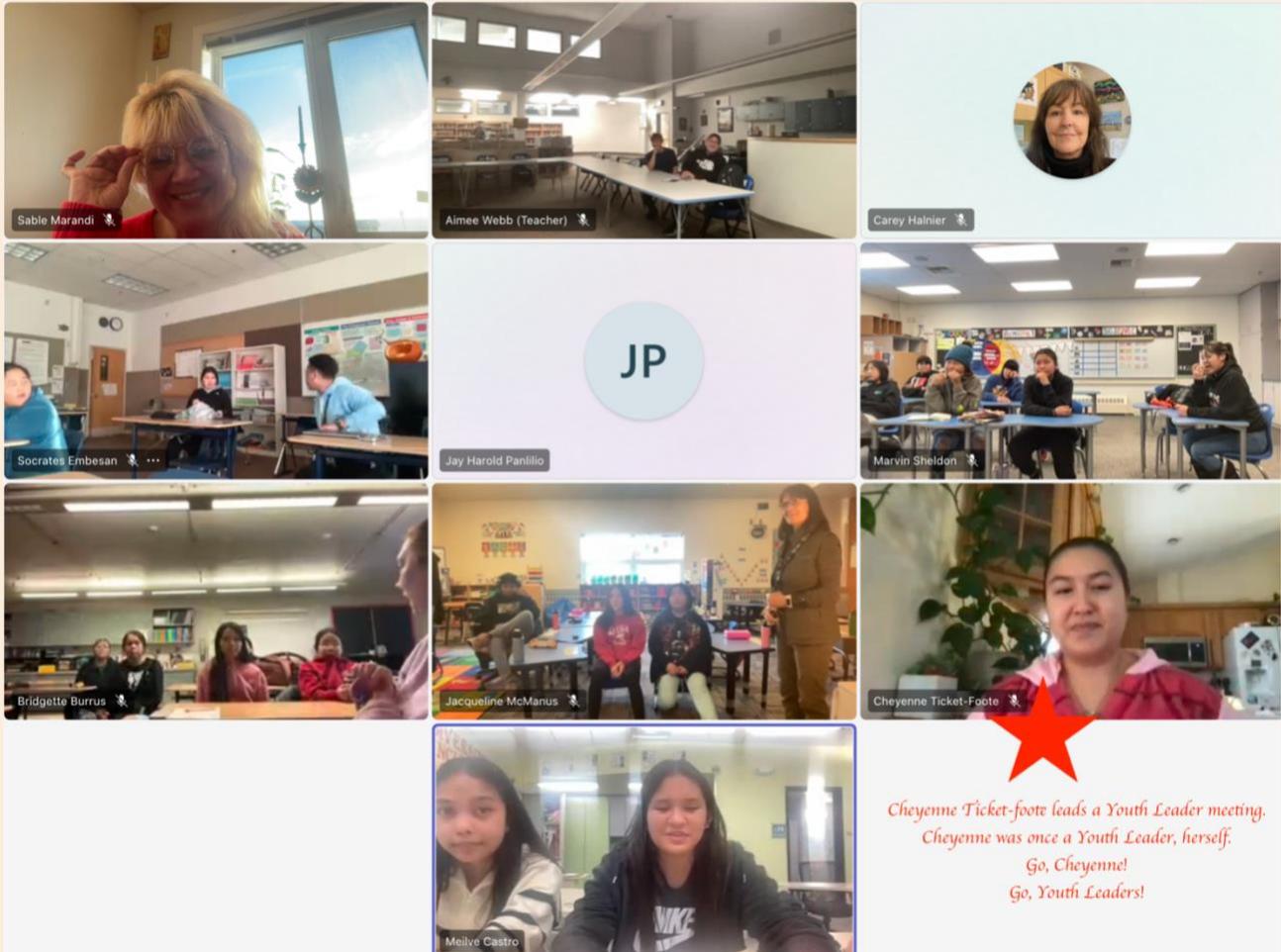


Youth Leaders and Youth Leader advisors brainstorm ideas for improving their schools.

The friendships formed among Youth Leaders, as they exercise their leadership skills and promote best practices among their peers together, are the seeds of partnerships on which they will one day need to rely in order to lead our communities.



The Youth Leader program at Northwest Arctic Borough School District is especially proud to note that for the first time, this year, the program is being led by a former Youth Leader. Cheyenne Ticket-Foote attended the Davis-Ramoth school, the Northwest Arctic Borough School District school in Selawik; she now serves the district as its Youth Leader Program Coordinator.



MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** January 21, 2025
FR: Office of the Superintendent **NUMBER:** Worksession #
SUBJECT: State & Federal Programs Report

Joy Cogburn-Smith, Director of State & Federal Programs, reports on the following:

Grant Management

The FY25 Grants Overview Report as presented

FY26 Impact Aid

Brad Eisel (at the time of this report submission) has almost finished with the source check forms for all villages; when completed, those will be sent to the appropriate Tribal Officials for certification and signatures, and the FY26 application will be completed before the due date of January 31, 2025.

FY25 Initial Payments were received in December, totaling \$2,166,115

Migrant Education

2024 Migrant recruiting ended in November, with our final numbers going up to 703, up from 499 in 2023. Orders for the Migrant clothing have been submitted and are beginning to be shipped out to sites.

December 2024 ANSEP

We had 31 students from Ambler, Buckland, Deering, Kiana, KMHS, Noatak, Noorvik, Selawik, and Shungnak participate in the December ANSEP Session. This seven-day academy at the University of Anchorage allowed the students to build a computer, construct an earthquake-proof bridge, create circuits from a solar cell, and experience real-world coding and environmental impact studies. The students also learned presentation skills and participated in team-building activities. The students also gained an understanding of how it is to live in a dorm environment.

Students were weathered out earlier in the fall, and we were able to reschedule for early December. Another Middle School Academy will occur from January 27th – February 4, 2025, for an additional 17 students.

Action Items

Amplify

mClass Intervention with Professional Development \$54,800

mCLASS® Intervention follows a research-based skills progression and uses software to analyze results, form small groups, build engaging lessons for each group, and update skill profiles and groups every 10 days. Educators progress-monitor students on the skills they're working to build. mCLASS Intervention analyzes these results, updates students' placement on the learning progression, and identifies what they should focus on next.

The program will complement current MTSS procedures and assist teachers in targeting instruction for students.

Purchase includes professional development for staff

Funding DEED AK Literacy Grant Fund 305

Curriculum Associates

Supplemental Literacy with Professional development \$110,000

Magnetic Reading Foundations

A foundational skills reading supplemental program by i-Ready provides explicit, systematic, and scientifically based reading instruction that moves students from foundational skills to reading fluency. High-interest literary and informational texts draw young readers to grade-level reading, helping to solidify crucial foundational skills such as letter recognition, phonological awareness, phonics, and high-frequency words. Age-appropriate learning opportunities ensure all students are engaged and have access to the right content at the right time.

i-Ready personalized intervention/differentiated instruction. Creates a personalized path of engaging online lessons for our at-risk students. Students receive instruction and practice in areas where they need the most support.

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Funding DEED AK Literacy Grant Fund 305

Grants Overview FY25

Northwest Arctic Borough School District

FORMULA GRANTS	Fund Code	Current Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Title I-A Basic /Parent Involvement	262 261 267 260 266	\$ 1,757,187.48	Annually July 1 st -June 30 th	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development	All Students
Title 1-C Migrant	263	\$ 1,405,540.14	Annually July 1 st -June 30 th	State Pass Through	Migrant After-School Tutors Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 th
Title II-A Professional Development	302	\$ 323,291.75	Annually July 1 st -June 30 th	State Pass Through	Professional Development Educational Consultants	All Staff
Title IV-A Student Support & Academic Enrichment	265	\$ 213,097.34	Annually July 1 st -June 30 th	State Pass Through	Professional Dev. Safety Technology	Staff Students
Title VI Indian Educ.	360	\$687,941.00	Annually July 1 st -June 30 th	Office of Indian Education	Inupiaq Culture and Science Program PD Travel (cultural) Paraprofessionals Data Specialist/PowerSchool	Native Students
JOM Johnson O'Malley	362 363	\$243,349.37	Annually July 1 st -June 30 th	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement	Cultural & Native Ed.
Carl Perkins	274	\$121,873	Annually July 1 st -June 30 th	State distribution	Career & Technical Support	Grades 9-12 CTE Teachers
Rural and Low-Income School Program	364	\$102,803.74	Annually July 1 st -June 30 th	Office of School Support and Rural Programs	Teacher/Admin Professional Development School Improvement	All Staff
TOTAL		\$4,855,083.82				

Grants Overview FY25

Northwest Arctic Borough School District

State Funded Grants	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Quality Schools	100	\$112,000	Annually July 1 st -June 30 th	State distribution	Afterschool Tutoring and other site base activities as needed	All Schools Students & Staff
Safety and Well Being	279	\$10,000	July 1-Sept 30 th	State Pass Through	PD Travel for September Well-Bering Summit in Anchorage	District-Wide support
AK Literacy	305	\$343,551	July 1 st -June 30 th	State Pass Through	Support for Reads Act Implementation	District-Wide support
Early Learning	285	\$496,971	July 1 st -June 30 th	State distribution	PreK Classrooms	All PreK Students
School Improvement 1003(a)	280	\$400,000	July 1 st -June 30 th	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	Targeted and Comprehensive Support and Improvement ATSI
TOTAL		\$1,362,522.00				

Grants Overview FY25

Northwest Arctic Borough School District

Competitive Grants Currently Awarded (these are funds already allocated to our school district)

CURRENT COMPETITIVE GRANTS	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Native Youth in Action	354	\$637,371	Yearly, October 1 to September 30 th Year 3 of 5	Demonstration Grants for Indian Children	Alaska Native Science & Engineering Program (ANSEP)	Grades 5-12
Our Youth – Positive Vision for the Future (OYVF)	367	\$1,306,480	Yearly, January 1 to December 31 st Year 3 of 5	Office of Elementary and Secondary Education	Counselor Costs, Professional Development for counselors, including certification education, counselor travel, counseling student supports	All Grade Levels
Literacy Connections Innovative Approaches to Literacy	353	\$1,376,975	Yearly, October 1 to September 30 th Year 4 of 5	Office of Elementary and Secondary Education	Literacy Specialists Books for Children Reading Tutoring Libraries	All Grade Levels
Alaska Native ED Ilisautri Project C3	365	\$1,186,243	Yearly Aug 1-July 31 st Year 1 of 3	Alaska Native Education Program	Cultural Orientation for new teachers, Educators Rising, and program for courses to obtain education degree	New Teachers, Paraprofessionals 9-12 students
Current TOTAL Funding		\$4,507,069.00				

Grants Overview FY25

Northwest Arctic Borough School District

PENDING COMPETATIVE APPLICATIONS	Fund Code	Pending Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
COPS School Violence Prevention Program	N/A	\$500,000 <i>minimum 25 percent local cash match (matching funds) is required unless a waiver is approved.</i>	Spring 2025	U.S. Department of Justice	Upgrade of school camera systems	All Students & Staff

Alaska Technical Center Grants	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Alaska Technical Vocational Education Program (TVEP)	222	\$ 1,990,386.00	Annually July 1 st - June 30 th	State of Alaska Legislative Action	ATC Instructional Personnel, Support Personnel, Contractual Services, Instructional Supplies, Office Supplies	ATC Students Staff
Alaska Construction Academy (ACA)	224	\$154,661.00	Annually July 1 st - June 30 th	State of Alaska	ATC Instructional Faculty Member, Instructional Supplies	ATC Students Staff
Adult Basic Education (AAE/GED)	300	\$152,336.17	Annually July 1 st - June 30 th	State of Alaska	ATC Instructional Personnel, Instructional Supplies, Professional Development, Staff Travel	ATC Students Staff
STAR of the Northwest Magnet School Dorm	225	\$655,605	Annually July 1 st - June 30 th	State of Alaska	STAR of NW Personnel, Professional/Technical, Student Travel, Supplies, Dorm Supplies	STAR of NW Students & Staff
Estimated TOTAL		\$2,952,988.17				



ANSEP Middle School Academy 2024



We want to thank all the dedicated staff members that supported our students

Scott Martin-District
Ruth Simplicio-Ambler
Denise Keys-Buckland
James Taylor-Selawik
April Mae Dela Cruz-Shungnak
JuSan Catalan-KMHS



MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 22, 2025

NUMBER: 25-059

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Amplify mClass Intervention
with Professional Development

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00

BACKGROUND AND/OR PERTINENT INFORMATION:

mCLASS® Intervention follows a research-based skills progression and uses software to analyze results, form small groups, build engaging lessons for each group, and update skill profiles and groups every 10 days. Educators progress-monitor students on the skills they're working to build.

mCLASS Intervention analyzes these results, updates students' placement on the learning progression, and identifies what they should focus on next. The program will complement current MTSS procedures and assist teachers in targeting instruction for students.

Funding DEED AK Literacy Grant Fund 305

ALTERNATIVES:

1. Approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented.
2. Disapproval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-453796-1
Date: 12/12/2024
Expires On: 1/11/2025
Delivery Service Level: Standard

Customer Contact Information

Tracy Bell
Northwest Arctic Borough Sd
907-442-1838
tbell@nwarctic.org

Amplify Contact Information

Kristen Rockstroh
Inside Sales Representative
krockstroh@amplify.com

mCLASS Intervention
1 Year

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
mCLASS Intervention - School Site License - 1yr (2024-2025)	13.00	\$3,850.00	\$50,050.00
TOTAL			\$50,050.00

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL PRICE
mCLASS Intervention Coaching Session (1/2 Day Remote)	3.00	\$950.00	\$2,850.00
mCLASS Intervention Program Overview for Interventionists (1/2 Day Remote)	2.00	\$950.00	\$1,900.00
TOTAL		\$1,900.00	\$4,750.00

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$0.00	\$0.00

GRAND TOTAL **\$54,800.00**

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 22, 2025

NUMBER: 25-058

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Curriculum Associates

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchase of Curriculum Associates Intervention and Supplemental Literacy Support with Professional Development for an amount not to exceed \$110,000

BACKGROUND AND/OR PERTINENT INFORMATION:

Magnetic Reading Foundations

A foundational skills reading supplemental program by i-Ready provides explicit, systematic, and scientifically based reading instruction that moves students from foundational skills to reading fluency. High-interest literary and informational texts draw young readers to grade-level reading, helping to solidify crucial foundational skills such as letter recognition, phonological awareness, phonics, and high-frequency words. Age-appropriate learning opportunities ensure all students are engaged and have access to the right content at the right time.

i-Ready personalized intervention/differentiated instruction. Creates a personalized path of engaging online lessons for our at-risk students. Students receive instruction and practice in areas where they need the most support.

Purchase includes professional development for staff

Funding DEED AK Literacy Grant Fund 305

ALTERNATIVES:

1. Approval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000 as presented.
2. Disapproval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000, as presented

Curriculum Associates®

Prepared For:

Tracy Bell
Northwest Arctic Borough SD
776 Third St,
Kotzebue, AK 99752

12/16/2024

Dear Tracy Bell,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 396596.2 Quote Valid through: 12/20/2024

Product	List Price	Net Price
Magnetic Reading	\$83,925.00	\$43,605.00
	List Total:	\$83,925.00
	Savings:	\$40,320.00
	Shipping/Tax/Other:	\$5,232.60
	Total:	\$48,837.60

Thank you again for your interest in Curriculum Associates.

Sincerely

Teresa Chambers
(907) 802-1585
tchambers@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Prepared For:

Tracy Bell
Northwest Arctic Borough SD
776 Third St,
Kotzebue, AK 99752

12/16/2024

Dear Tracy Bell,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 396596.9 Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready	\$45,376.50	\$37,546.52
	List Total:	\$45,376.50
	Savings:	\$7,829.98
	Shipping/Tax/Other:	\$0.00
	Total:	\$37,546.52

Thank you again for your interest in Curriculum Associates.

Sincerely

Teresa Chambers
(907) 802-1585
tchambers@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Prepared For:

Tracy Bell
Northwest Arctic Borough SD
776 Third St,
Kotzebue, AK 99752

12/16/2024

Dear Tracy Bell,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 396596.7 Quote Valid through: 12/31/2025

Product	List Price	Net Price
Toolbox	\$24,825.00	\$21,101.25
Professional Learning	\$6,000.00	\$0.00
i-Ready Partners Services	\$36,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none"><i>Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment</i><i>Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management</i><i>Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources</i><i>Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support</i>		
	List Total:	\$66,825.00
	Savings:	\$45,723.75
	Shipping/Tax/Other:	\$0.00
	Total:	\$21,101.25

Thank you again for your interest in Curriculum Associates.

Sincerely

Teresa Chambers
(907) 802-1585
tchambers@cainc.com

Please submit this quote with your purchase order



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

January HR Report

BP 1250 VOLUNTEER ASSISTANCE

The wealth of experience available in the community is a resource that should be used in appropriate ways to enrich the educational program and strengthen our schools' relationships with homes, businesses, public agencies and private institutions. By their presence, volunteers also can make school environments safer and more closely supervised. The School Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.

The Superintendent or designee may authorize the use of volunteers. The Superintendent or designee shall establish regulations to protect the safety of both students and volunteers. Including background check for crimes involving moral turpitude.

Like employees and students, volunteers shall act in accordance with district policies and regulations.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1260 - Visits to the school)

(cf. AR 4112.5 Security Check)

Legal Reference:

ALASKA STATUTES

[20AAC 10035](#) - Regulation defining crimes of moral turpitude

Adopted: June 09, 2004

AR 4112.5/4212.5/4312.5 ALL PERSONNEL – SECURITY CHECK

1. No individual will be hired by the district or approved to volunteer in any school until a background investigation has been completed. Under emergency circumstances, the Superintendent can waive this requirement to allow someone to work or volunteer until the investigation is complete.
2. No person who has ever been convicted or plead guilty or no contest (including forfeiture of bail) to a crime involving violence or sexual abuse will be hired by the district or approved to volunteer in any school.

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

3. No person who has been convicted or plead guilty or no contest (including forfeiture of bail) to (1) felony or (2) a crime or other violation involving a controlled substance with the five years preceding the application, will be hired by the district or approved to volunteer in any school. If more than five years have elapsed since the crime or violation, a person may apply pursuant to the following paragraph.
4. Applications from persons who have been convicted or plead guilty or no contest (including forfeiture or bail) to any crime or violation (excluding minor traffic violations) not covered in (2) nor (3) will be considered by the Superintendent on a case-by-case basis and notice given to the School Board prior to hire or being hired by the district or approved to volunteer in any school.
5. If charges are pending, no action will be taken on the individual's application until disposition of the charges.

Mandatory Reporting Training

Volunteers who interact with children for more than four hours within any week are required to complete mandatory reporting training. This direction will be provided by the school site administrator.

Note: Pursuant to AS 47.17.020(a)(9), "volunteers who interact with children in a public or private school for more than four hours a week" must report child abuse and child neglect. AS 47.17.020(a) requires school districts to provide training to such volunteers on the recognition and reporting of child abuse and neglect.

NOTE: <https://www.akleg.gov/basis/statutes.asp#47.17.020>

Alaska Statutes Title 47. Welfare, Social Services and Institutions § 47.17.020. Persons required to report

Current as of January 01, 2022 | Updated by [FindLaw Staff](#)

(a) The following persons who, in the performance of their occupational duties, their appointed duties under (8) of this subsection, or their volunteer duties under (9) of this subsection, have reasonable cause to suspect that a child has suffered harm as a result of child abuse or neglect shall immediately report the harm to the nearest office of the department and, if the harm appears to be a result of a suspected sex offense, shall immediately report the harm to the nearest law enforcement agency:

(9) volunteers who interact with children in a public or private school for more than four hours a week;

Volunteer Approval Process:

1. Applicant completes volunteer packet.
2. Applicant provides full name, current email address, and current cell phone number for background check.
3. HR staff member completes online request for background check with current vendor
4. Applicant receives notification through text/email for acceptance of background check.
5. Applicant inputs further personal information for background check.
6. If cleared, email will be sent to Site Administrator/Director and Secretaries of the site.
7. If not cleared, email will be sent to Site Administrator/Director and Secretaries of the site and paper applications will be filed in HR storeroom.

Volunteer Packet



VOLUNTEER BACKGROUND CHECK:

All volunteers must pass a background check prior to providing volunteer services at NW Arctic Borough School District.

A new background check is required each school year, at a minimum.

SCHOOL YEAR: _____

SITE: _____

First Name: _____

Middle Name: _____

Last Name: _____

Generation, if application (Jr. Sr. etc) _____

Maiden Name, if Applicable: _____

Other Names Used, if Applicable: _____

Date of Birth: _____

Email address: _____

Cell phone number: _____

Proposed volunteer has been: _____

Initials: _____

Date: _____

Comments, if applicable:

Mandatory Reporting Training

Volunteers who interact with children for more than four hours within any week are required to complete mandatory reporting training.

Note: Pursuant to AS 47.17.020(a)(9), “volunteers who interact with children in a public or private school for more than four hours a week” must report child abuse and child neglect. AS 47.17.020(a) requires school districts to provide training to such volunteers on the recognition and reporting of child abuse and neglect.

Site Administrator has provided volunteer notification of required training and access for completion: (Notification of completion of training will be sent to HR Department within 45 days of the beginning of the volunteer service)

Signature of Site Administrator

Date

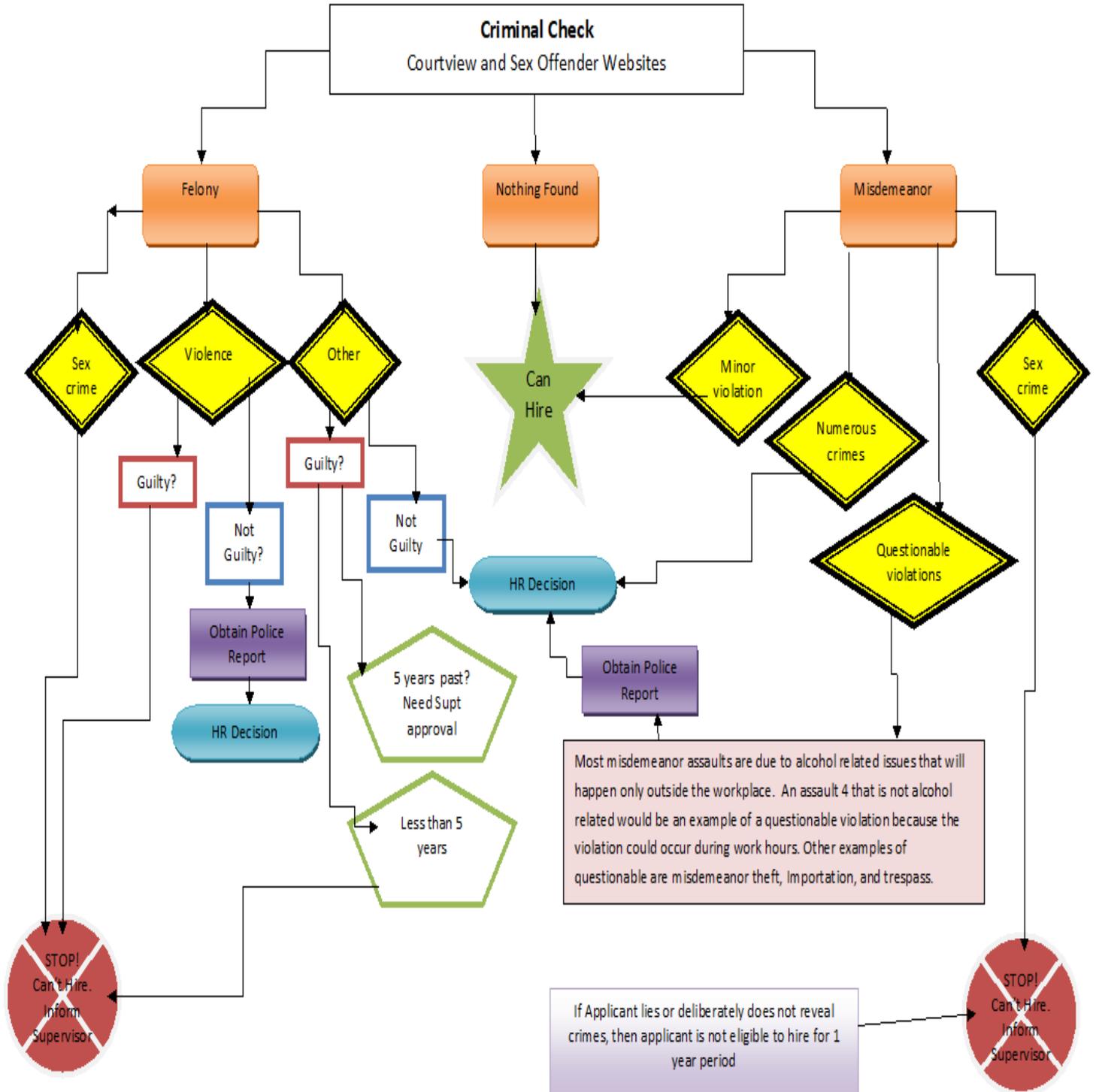
Volunteer has received notification of required training and access for completions. Completion of training certificate will be given to Site Administrator within 45 days of the beginning of the volunteer service.

Signature of Site Volunteer

Date

The following mandatory training will be provided through the [DEED eLearning Courses](#):

Mandated Reporter of Child Abuse and Neglect (47.17.022 and 14.30.355)



Determination of Clearance in accordance with BP 4112.5/4212.5/4312.5

Process for Background Clearance

Record: Nothing Found

Can Hire

Record: Misdemeanor

Minor Violation – Can Hire

Numerous Crimes – HR Decision

Questionable Violation –

1. Most misdemeanor assaults are due to alcohol related issues that will happen only outside the workplace. An assault that is not alcohol related would be an example of a questionable violation because the violation could occur during work hours. Other examples of questionable are misdemeanor theft, importation, and trespass.
2. Obtain Police Report
3. HR Decision

Sex Crime – **STOP! Can't Hire. Inform Supervisor**

IF APPLICANT LIES OR DELIBERATELY DOES NOT REVEAL CRIMES, THEN APPLICANT IS NOT ELIGIBLE TO HIRE FOR 1 YEAR PERIOD. **STOP! CAN'T HIRE. INFORM SUPERVISOR.**

Record: Felony

Sex Crime – **STOP! Can't Hire. Inform Supervisor**

Violence (Guilty) – **STOP! Can't Hire. Inform Supervisor**

Violence (Not Guilty) – Obtain Police Report. HR Decision

Other (Guilty) – Less than 5 years. **STOP! Can't Hire. Inform Supervisor**

Other (Guilty) – 5 years past, Needs Superintendent Approval

Other (Not Guilty) – HR Decision



Northwest Arctic Leadership Team

[DATE]

Senator Lisa Murkowski
United States Senate
522 Hart Senate Office Building
Washington, DC 20510

Senator Dan Sullivan
United States Senate
302 Hart Senate office Building
Washington, DC 20510

*Delivered electronically to Garrett_Boyle@murkowski.senate.gov and
Larry_Burton@sullivan.senate.gov*

Re: Urging action to preserve the Universal Service Fund

Dear Honorable Senators Murkowski and Sullivan,

The Northwest Arctic Leadership Team (NWALT) is writing to express our deep concern regarding the significant risks to the Universal Service Fund (USF) program and to urge immediate action by Congress to implement solutions to preserve the USF program. A loss or disruption to USF would be devastating for Alaska, and particularly for our region and other rural regions of Alaska.

NWALT is comprised of the top executive and chairperson of the following organizations which serve communities in Northwest Alaska: Maniilaq Association, a consortium of 12 federally recognized Tribes which provides health, social, and tribal government services through compacts with the Indian Health Service and Bureau of Indian Affairs; NANA Regional Corporation, an Alaska Native corporation formed pursuant to the Alaska Native Claims Settlement Act; Northwest Arctic Borough, a home rule regional government formed under the laws of the State of Alaska; and the Northwest Arctic Borough School District, a public school system educating about 2,000 students in 11 villages. Together, our organizations are entrusted with the responsibility of ensuring the people of our region have every opportunity to live a quality life and achieve the American Dream right here in our home communities along the Arctic Circle.

Our regional leadership has significant concern over the recent SCOTUS decision to hear a case that has the potential to jeopardize the USF program, for which our communities rely. As you know, USF helps ensure rural areas stay connected to the outside world, receive critical healthcare, access education, and maintain economic opportunities. Our region relies on the program to access health services through the Rural Health Care Program and for education through the E-Rate Program. Between these two programs alone, our region could lose nearly \$50 million per year if the USF went away.

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Additionally, an adverse decision by the U.S. Supreme Court jeopardizes ongoing projects aimed at bridging the digital divide, such as the NANA regional broadband project, further isolating vulnerable populations and widening inequalities. It is vital that the USF remains intact so that rural Alaskans can continue to thrive and have equal access to the services they deserve.

To safeguard Alaskans' social and economic wellbeing, we urge you and your colleagues in Congress to take swift action to protect the Universal Service Fund. Preserving the vital infrastructure and telecommunications that keeps our communities connected and supported is of the utmost importance. Thank you for your attention to this critical matter. If you have any questions or would like further information, please contact Elizabeth Niiqsik Ferguson at Elizabeth.Ferguson@nana.com or 907-442-8148.

Thank you,

Margaret Hansen
Ticket
Co-Chair

John Lincoln
Co-Chair

Nathan Hadley
Member

Floyd Herman
Member

Tim Gilbert
Member

Linda Lee
Member

Dickie Moto
Member

Terri Walker
Member

CC: Honorable Congressman Nick Begich
Honorable Alaska Governor Mike Dunleavy
Honorable Alaska State Senator Donny Olson
Honorable Alaska State Representative Robyn Burke

DRAFT

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

<p>President Margaret Hansen called the 432nd. Regular meeting of the Northwest Arctic Borough School District Board of Education to order at 4:06 p.m. on Tuesday, November 19, 2024, virtual meeting held over Microsoft teams.</p> <p>Board Members present were:</p> <p style="padding-left: 40px;">Alice Melton-Barr Millie Hawley Carol Schaeffer Marie Greene Jeanne Gerhardt-Cyrus Alice Adams Shannon Melton Joanne Harris Margaret Hansen</p> <p>Board Member Absent Excused – Tillie Ticket</p> <p>Observed.</p> <p>A quorum was present.</p> <p>Observed.</p> <p>Millie Hawley made a motion to approve the agenda as presented, Jeanne Gerhardt-Cyrus seconded the motion. The agenda was approved by voice vote.</p> <p>Staff present: Terri Walker-Superintendent; Tracy Bell, director of curriculum; Jeff Alexander, Assistant Superintendent; Kathryn Self, Director of Human Resources; Brandon Blackham, Director of Property Services; Shayne Pungowiyi, Executive Assistant to the Superintendent & Board Secretary; Joseph Groves, Director of ATC; Joy Cogburn-Smith, Director of State and Federal Services; Dena Strait, Capitol Projects; Natalie Dickie, Business Office Manager; Amy Eakin, Director of Technology; Jessica Heisler, KMHS Principal; Kevin Matthew, Ambler Principal; Faith Jurs, JNES Principal; Ashley Hansen, JNES Teacher; James Stewart, Kiana Principal.</p> <p>No public comments.</p> <p>Faith Jurs, June Nelson Elementary Principal gave a video presentation of elementary students; Kevin Matthews Ambler Principal, gave a video presentation of Ambler School; James Stewart Kiana Principal, gave a school presentation of the Kiana School.</p> <p>Employee of the month: Ashley Hansen, JNES Teacher; Jusan Catalan, KMHS Teacher; Dionne Wells, Paraprofessional for Deering School.</p> <p>Superintendent Terri Walker presented her report.</p> <ul style="list-style-type: none"> • Margaret Hansen: What a nice report and we sure appreciate the work that you put into the description, workshops you went to at the NIEA Conference and your advocacy for our school district and our students there. I appreciate what you provided. Thank you. • Marie Greene: I just want to extend my appreciation to for this very informal report, I really appreciate the continued focus on our attendance of our students, and the sharing during the presentation. It's great to see the higher percentages I recall when we all came back to return to the classroom after the pandemic those percentages were low. Now it's good to see were overall 80% and it's great to see my own hometown Deering again 91% and of course Kobuk. Also, the focus on numbers on our enrollment, thank you very much madam superintendent. And the final thing I wanted to say madam president, we had the privilege of attending the Association of Alaska School Boards Annual conference, and of course we go a day early to attend the resolutions committee it's real critical for us to be present for this particular gathering where that gives us an opportunity to advocate on behalf of our students and teachers, everyone that is there that makes up our school district family. I just want to express how much I appreciated having our superintendent there, we happen to be at the same table with the focus on personnel as they gave us different topics to review with regards to the resolution and having her presence was very helpful. So, thank you so much Terri for joining us and attending also seeing your presence during the AFN Convention and the focus there to on education. I am just grateful were visible also at the statewide level and it's our hope that we will continue to have that increase that visibility at the national level, I think that would be helpful. Thank you overall for your report, greatly appreciated. 	<p>CALL TO ORDER</p> <p>ROLL CALL</p> <p>MOMENT OF SILENCE</p> <p>PLEDGE OF ALLEGIANCE</p> <p>APPROVAL OF AGENDA</p> <p>INTRODUCTION OF STAFF/GUESTS</p> <p>PUBLIC COMMENTS</p> <p>RECOGNITION AND AWARDS</p> <p>SUPERINTENDENT'S REPORT</p>
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<p>Marie Greene made a motion to go into Executive Session to address finances, Jeanne Gerhardt-Cyrus seconded the motion. The board went into Executive Session at 4:51 p.m.</p> <p>Executive Session ended at 5:29 p.m.</p> <p>Marie Greene made a motion to adopt the consent agenda as amended, Alice Melton-Barr seconded the motion.</p> <p>Passed by roll call vote.</p> <p>Approval of September 24, 2024, Regular Meeting Minutes, Approval of October 14, 2024, Special Meeting Minutes, Approval of November 7, 2024, Special Meeting Minutes.</p> <p>Board approval is required for contracts that exceed \$50,000. Jenny Martens of JLM, LLC provides professional school business services for the Northwest Arctic Borough School District business office. The original MOA was generated for the amount of \$35,000.00. The amended MOA, which entails additional business office services during the transition and training of the previous Director of Administrative Services to the current Assistant Director of Administrative Services/Administrative Services Business Manager team, will be increased by \$33,000.00 for the remainder of FY25, for a total not to exceed \$75,000.00. The administration recommends board approval of the MOA with JLM, LLC for a total amount not to exceed \$75,000.00 as presented.</p> <p>Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses within the Personnel series. This update includes verbiage from the former duplicate travel policy - BP 3540 and removes reference to Board Members. This update also adds out-of-district travel to require Superintendent approval to be aligned to current practice. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses as presented and open for public comments.</p> <p>Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention within the Students series. This update revises the policy to reflect the student retention procedures required by the Alaska Reads Act. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention as presented and open for public comments.</p> <p>Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BB 9400 Board Self-Evaluation within the Board Bylaw series. This update is based on the Board's consideration of self-evaluating every other year. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BB 9400 Board Self-Evaluation as presented and open for public comments.</p> <p>Board approval of the District's Indian Policies and Procedures (IPP) as required each year per Impact Aid Regulations. Each year, the Northwest Arctic Borough School District submits the Impact Aid Application to the U.S. Department of Education. The annual application requires the submission of updated Indian Policies and Procedures. The IPP is revised and renewed after consultation with regional Tribal leaders and parents of impacted communities. The IPP meets the established federal requirements according to Section 7004 of the Impact Aid Law. The administration recommends the Board approve Indian Policies and Procedures as presented.</p> <p>Board approval is required for purchases exceeding \$50,000. The NWABSD sought an electronic document signing program when the COVID-19 pandemic impacted in-person paper contract signing. The onboarding of DocuSign has continued and is currently used by schools and the following departments: Administrative Services, Technology, State & Federal Programs, Human Resources, Assistant Superintendent, and Student Services. The 3-year agreement will allow the district to continue the DocuSign program with costs locked in and funding secured for the next three years through September 30, 2027. Funding is available and budgeted in the FY25 Technology General Funds – Software .475. The administration recommends that the Board purchase the DocuSign 3-Year Agreement for \$149,938.00 to provide electronic agreements and signatures as presented.</p> <p>Each month various Human Resources actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The administration recommends the Board approve the Human Resources actions as presented.</p>	<p>EXECUTIVE SESSION</p> <p>ADOPTION OF CONSENT AGENDA</p> <p>APPROVAL OF MEETING MINUTES</p> <p>APPROVAL OF MOA ADDENDUM-JLM, LLC</p> <p>APPROVAL OF PROPOSED REVISIONS TO BP 4133/4233/4333 ALL PERSONNEL- TRAVEL EXPENSES; 1ST READING</p> <p>APPROVAL OF PROPOSED REVISIONS TO BP 5123 PROMOTION/ACCELERATION/RETENTION; 1ST READING</p> <p>APPROVAL OF PROPOSED REVISIONS TO BB 9400 BOARD SELF-EVALUATION; 1ST READING</p> <p>APPROVAL OF CURRENT INDIAN POLICIES AND PROCEDURES</p> <p>APPROVAL OF DOCUSIGN 3-YEAR AGREEMENT PURCHASE</p> <p>APPROVAL OF HUMAN RESOURCES</p>
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Acceptance of award of funding from the State of Alaska Department of Education and Early Development for Davis-Ramoth K-12 School Renovation by the School Board is required. In Summer 2023, Capital Projects Managers submitted an FY25 application for funding to the state for this project. In June 2024, this project was included in the state fiscal budget. Project total is \$9,424,172, State share is \$7,539,338 and required local match is \$1,884,834. A budget that matches the grant agreement is attached. The project Scope of Work is primarily focused on the replacement or upgrade of mechanical and electrical systems including new building controls, new cabinet and unit heaters, ventilation refurbishment, replacing the shop dust collector, replacing the hot water generator and fire pumps, replacing the generator and associated support items, replacing exterior lighting, replacing electrical receptacles to meet code and new fire pumps and monitoring connections to various ventilation components. Architectural work includes providing a door to close off access from the gym to the rest of the school during night activities, replacing window cranks and exterior door replacement, code upgrades for under sink plumbing, replacement of damaged siding at select locations, repair to boardwalks and guardrails and resurfacing the structural piles. Construction work will bid summer 2025 and begin in the fall or early 2026. District has five years to complete the project and three years to provide the matching amount. The participating share for any district may be satisfied by money from federal, local, or other sources, or with locally contributed labor, material, or equipment. Potential match sources known to date include \$405,000 in Borough funding for fire alarm replacement, and some portion of the roughly \$1M in local funds currently dedicated to Kivalina School Replacement once that project is closed and with Board approval. District Administration needs Board approval for accepting the funding from DEED. The administration recommends that the Board approve the acceptance of the award of funding not to exceed \$9,424,172, including a state share of \$7,539,338 and local match of **\$1,884,834**, from the Department of Education and Early Development for Davis-Ramoth K-12 School Renovation and delegation of authority to the Superintendent to establish the project budgets, as presented.

APPROVAL OF ACCEPTANCE OF DEED
FY25 FUNDING DAVIS-RAMOTH K-12
SCHOOL RENOVATION

Acceptance of award of funding from the State of Alaska Department of Education and Early Development for HVAC Controls Upgrades, 8 sites by the School Board is required. In Summer 2023, Capital Projects Managers submitted an FY25 application for funding to the state for this project. In June 2024, this project was included in the state fiscal budget. Project total is \$9,838,153, State share is \$7,870,522 and required local match is \$1,967,631. A budget that matches the grant agreement is below. A budget that matches the grant agreement is attached. The project Scope of Work provides a Direct Digital Control (DDC) system to control the HVAC equipment in eight district schools. Schools to receive the DDC systems include Amber, Kiana, June Nelson Elementary, Kotzebue Middle/High School, Noatak, Noorvik, and Shungnak. A new graphics-compatible front-end computer will be provided in Kobuk, but it does not receive a new DDC system. Noatak will get the DDC system and three new variable frequency drives (VFD), for air handler fans. Essentially, all upgrades will increase system energy efficiency and provide system control which currently doesn't exist in most cases. Construction work will bid summer 2025 and begin in the fall or early 2026. District has five years to complete the project and three years to provide the matching amount. The participating share for any district may be satisfied by money from federal, local, or other sources, or with locally contributed labor, material, or equipment. A potential match source is a Congressional Delegated Spending grant through Representative Peltola's office which we applied for in March, which is still working its way through Congress. In addition, some portion of the roughly \$1.1M in local funds currently dedicated to Kivalina School Replacement could be reallocated toward this match once that project is closed and with Board approval. District Administration needs Board approval for accepting the funding from DEED. The administration recommends that the Board approve the acceptance of the award of funding not to exceed \$9,838,153, including a state share is \$7,870,522 and local match of **\$1,967,631**, from the Department of Education and Early Development for HVAC Controls Upgrade, 8 Sites and delegation of authority to the Superintendent to establish the project budgets, as presented.

APPROVAL OF ACCEPTANCE OF DEED
FY25 FUNDING HVAC CONTROLS
UPGRADES, 8 SITES

Contracts exceeding \$50,000 requires Board approval. The NWABSD has contracted with J & H Consulting, Reggie Joule and Christine Hess, to assist administration with NWABSD lobbying and legislative priorities during the legislative session. Critical issues to be addressed include adequate funding for possible construction, coordination of the legislative fly-ins and the legislative priorities of the NWABSD. Administration believes it is crucial that the school district maintain a presence with Juneau year-round to assist our representatives and lobbyists with district issues. The contracted amount for services and related expenses is a total not to exceed \$75,000. Contract to begin January 1, 2025 – December 31, 2025. The administration recommends the Board approve the FY-25 lobbyist contact with J & H Consulting in the amount not to exceed \$75,000.00 as presented.

APPROVAL OF FY-25 CONTRACT, J & H
CONSULTING

Superintendent's out-of-district travel requires Board approval. Request for Out-of-District Travel by the Superintendent Upcoming Travel Dates:

- December 13-14, 2024: AASB Winter Academy, Anchorage
- January 24-26, 2025: RTI/MTSS Conference, Anchorage
- February 6-8, 2025: AASB Legislative Fly-in, Juneau
- March 6-8, 2025: National Superintendent's Conference, New Orleans
- March 29-April 2, 2025: Superintendent's Legislative Fly-in, Juneau
- Dates to be Determined: NWALT Lobbying, Juneau/DC

The administration recommends the Board approve the Superintendent's request for out-off- district travel as presented.

APPROVAL OF SUPERINTENDENTS
OUT OF DISTRICT TRAVEL

Carol Schaeffer: I would like to thank the staff for sticking with us during this stormy day and wish everybody happy holidays. We have our Thanksgiving and Christmas coming up, I look forward to having another board meeting in January. Thank you.

Millie Hawley: Happy holidays to everyone until we meet again in January. Thank you staff and the school who presented I enjoyed that very much. It's good to see the progress the students are making in their villages; I appreciate the presentations. Thank you.

Alice Melton-Barr: I would like to wish everyone happy holidays, I am thankful for our families, I am thankful for everything, I am thankful for you council members and staff and superintendent. It was a good two days of meetings. Take care.

Margaret Hansen: I would like to express our appreciation to all the hard work and dedication, this thanksgiving is very special, we have so much to be thankful for families, great superintendent and staff, students progressing and all of us just working together. And thankful for everything that we have. Happy holidays to everyone we wish you well and be safe. Thank you for everything that you do.

Jeanne Gerhardt-Cyrus: I just want to thank everybody for their patience and their support in my learning curb. I hope everybody has a healthy and happy holiday.

The next Special Board meeting of the NWABSD Board of Education will be held on January 20-22, the 20th we will be working on the superintendent evaluation, we will have Dave once again sending us out information and the connection to do the evaluation.

Marie Greene moved to adjourn the meeting, seconded by Alice Adams.

Motion passed with unanimous consent. The meeting adjourned at 5:43. p.m.

Tillie Ticket, Secretary

Shayne Pungowiyi, Recording Secretary

COMMUNICATIONS & ITEMS
INTRODUCED BY BOARD MEMBERS

DATE/TIME OF NEXT BOARD MEETING

ADJOURNMENT

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-043

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP
4133/4233/4333 All
Personnel - Travel
Expenses; Second
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 4133/4233/4333 All Personnel - Travel Expenses.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 4133/4233/4333 All Personnel - Travel Expenses within the Personnel series.

This update includes verbiage from the former duplicate travel policy - BP 3540 and removes reference to Board Members.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 4133/4233/4333 All Personnel - Travel Expenses as presented;
2. Do not approve the second reading of the proposed revisions to BP 4133/4233/4333 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 4133/4233/4333 All Personnel - Travel Expenses as presented.

BP 4133/4233/4333 ALL PERSONNEL - TRAVEL EXPENSES

Note: The following optional policy delegates duties related to employee travel and reimbursement to the Superintendent or designee and may be revised to reflect district practice.

The School Board shall pay for actual and necessary expenses, including travel, incurred by any employee performing authorized services for the district. Expenses shall be reimbursed within limits established by the Board.

The Superintendent or designee may approve employee requests to attend meetings in accordance with the adopted budget.

All out-of-~~stated~~district travel for employees must have Superintendent or designee approval. All out-of-~~district~~state travel for the Superintendent must have Board ~~President or designee~~ approval. All unexpected out-of-district Superintendent travel may be approved by the Board President with notification to the full board. Travel expenses not previously budgeted must be approved on an individual basis by the Board.

The Superintendent or designee may authorize an advance of funds to cover necessary expenses. The Superintendent or designee shall establish procedures for the submission and verification of expense claims.

The Board may establish an allowance on either a mileage or monthly basis to reimburse designated employees for the use of their own vehicles in the performance of assigned duties.

(cf. 3300 - Expenditures/Expending Authority)

Per Diem

Per diem shall be paid as determined by the Superintendent, prior to travel, except as listed:

per diem shall not be paid to any employee who does not attend workshops, sessions, classes, etc. for which leave is intended;

any District employee ~~or board member(s)~~ who does not attend a session, for which leave is intended, will not be allowed to attend future workshops for the District;

Per diem and travel shall not be paid to employees ~~or board members~~ attending District approved workshops or meetings, who arrive at meetings in a state of intoxication. Employees in this case will be asked to leave immediately.

Commented [AE1]: Move to Board Bylaws

Commented [AE2]: Board member travel information is goes to the Board Bylaw section

Revised: November 15, 2019

Adopted: June 09, 2004

Revised: November 15, 2019

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-044

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5123
Promotion/Acceleration/Re
tention; Second Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 5123
Promotion/Acceleration/Retention.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention within the Students series.

This update revises the policy to reflect the student retention procedures required by the Alaska Reads Act.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 5123
Promotion/Acceleration/Retention as presented;
2. Do not approve the second reading of the proposed revisions to BP 5123 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention as presented.

BP 5123 PROMOTION/ACCELERATION/RETENTION

The School Board desires to see students progress with their peers through the school system's-district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school system's-district's grade levels by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Differential Requirements for Individuals with Exceptional Needs)

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

Note: Strategies for reducing retention rates may include reading intervention programs, tutorial programs, and the use of ungraded schools, combination classes, year-round education, and developmentally appropriate primary curriculum designed to meet the needs of children at their own developmental stage.

Note: The following paragraph requires the use of a student intervention team when retention is recommended.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the site administrator to establish a student intervention team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student intervention team.

Retention may be considered when the student has not acquired appropriate and necessary skills and knowledge. Alternatives to retention shall be considered.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

(cf. 5121 - Assessment/Evaluation of Student Achievement)

(cf. 6141 - Curriculum Development and Evaluation)

~~*(cf. 6164.5 - Intervention/Assistance Teams)*~~

(cf. 6147 – Alaska Reads Act Intervention Programs)

Legal Reference:

ALASKA STATUTES

AS 14.30.760 Statewide screening and support

AS 14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 Statewide literacy screening and support

4 AAC 06.405 Reading intervention services and strategies

4 AAC 06.410 Individual reading improvement plan

4 AAC 06.415 Student Progression

4 AAC 06.490 Definitions

Adopted: July 25, 2006

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-045

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BB 9400
Board Self-Evaluation;
Second Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BB 9400 Board Self-Evaluation.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BB 9400 Board Self-Evaluation within the Board Bylaw series.

This update revises the policy to all the Board to self-evaluate every other year.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BB 9400 Board Self-Evaluation as presented;
2. Do not approve the second reading of the proposed revisions to BB 9400 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BB 9400 Board Self-Evaluation as presented.

BB 9400 BOARD SELF-EVALUATION

Effective ~~and~~, efficient, and ethical School Board operations are an integral part of creating a successful educational program. In order to measure progress towards ~~its~~ Board standards and its stated goals and objectives, biennially (every other year) the Board will ~~annually~~ schedule a time and place at which all its members may participate in a formal self-evaluation.

The Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the Board. The Board members shall develop goals and objectives against which the Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.

Each Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of Board strengths and weaknesses. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the following year's evaluation.

Note: Language below is optional. Some School Boards invite public input to help assess School Board achievements believing that expectations developed and shared by both the School Board and community contribute to better communication and a successful school program.

The Board may invite the Superintendent or others to participate in the evaluation and suggest specific criteria to measure Board success as a governing body.

The Board recognizes that adequate opportunities for Board member orientation and inservice are an essential component of conducting meaningful self-evaluation. The evaluation process shall include suggestions for continued Board member development.

(cf. 9240 - Board Development)

(cf. 9230 - Orientation)

(cf. 9240 - School Board Development)

Adoption Date: May 23, 1995

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-046

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5121
Grades-Evaluation of
Student Achievement;
First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5121 Grades-Evaluation of Student Achievement and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5121 Grades-Evaluation of Student Achievement within the Students series.

This policy update reflects AASB's determination that automatically assigning failing grades to students for truancy is not in best practice.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5121 Grades-Evaluation of Student Achievement as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5121 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5121 Grades-Evaluation of Student Achievement as presented and open for public comments.

BP 5121 GRADES/EVALUATION OF STUDENT ACHIEVEMENT

The School Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement. Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level, not in relation to the work of other students in one particular class.

Grades should be based on impartial, consistent observation of the quality of the student's work and his/her mastery of course content and objectives as demonstrated through classroom participation, homework and tests. The student's behavior and effort shall be reported in separate evaluations, not in his/her academic grade.

(cf. 5113 - Absences and Excuses)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5124 - Communication with Parents/Guardians)

(cf. 5125.3 - Challenging Student Records)

(cf. 6154 - Homework/Make-up Work)

Note: The following optional paragraph requires performance or skill-based evaluations rather than letter grades for children in the early elementary grades and may be revised as desired to reflect district philosophy and needs.

In order to promote self-esteem and experiences of success, students in kindergarten through second grade shall receive narrative performance or skill-based evaluations rather than letter grades.

The Superintendent or designee shall establish and regularly evaluate a uniform grading system. Principals shall ensure that student grades conform to this system.

Unexcused Absences

Note: The following optional policy authorizes teachers to modify grades for students who have excessive unexcused absences and may be revised or deleted as desired. While the use of academic penalties for truancy is probably permissible, districts must bear in mind that academic penalties are a severe form of sanction with the potential for permanent harm. In adopting such a policy, several precautions should be followed. First, the school policy must be applied fairly and consistently among students; there should be no question about arbitrary or capricious enforcement. Second, the severity of the academic penalty should correspond to the gravity of the offense. Third, students should be warned ahead of time of all requirements and consequences pertaining to the use of academic penalties. Finally, students should be accorded due process before penalties are consummated, including an opportunity for the student to explain his or her conduct.

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement that they missed, the teacher may lower the student's grade for nonperformance. Teachers shall inform students about the class grading system at the beginning of the semester.

~~Revised: March 29, 2006~~

Adopted: April 28, 2004

Revised: March 29, 2006

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-047

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5125.3
Withholding Grades
Diplomas or Transcripts;
First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5125.3 Withholding Grades Diplomas or Transcripts and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5125.3 Withholding Grades Diplomas or Transcripts within the Students series.

This policy update reflects AASB's determination that BP 5125.3 Withholding Grades, Diplomas, or Transcripts be removed from this policy manual in its entirety.

As with BP 5121, AASB believes this policy, which permits the withholding of grades, transcripts, and diplomas if a student is indebted to a district for lost or damaged items, does not reflect best practice. AASB recommends removing and archiving this policy in its entirety for the following reasons:

- a. Withholding grades, diplomas, or transcripts can have significant long-term consequences for students and their post-secondary employment or education opportunities, and in turn, for their families and communities.
- b. Students earn their grades and diplomas by demonstrating mastery of the content. If a student has earned their grades or diploma, they should not be withheld as a punishment or deterrence.
- c. School districts have other means to seek reparations or recover losses from equipment or property damages, rather than withholding grades, diplomas, or transcripts.
- d. The language suggesting that students who are unable to pay for assessed damages should provide voluntary work instead is inequitable. Voluntary work and community service can be an appropriate assignment for all students. Those students whose parents can afford to pay for damages should not be exempt from community service if the district deems this an appropriate response to property or equipment damage.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5125.3 Withholding Grades Diplomas or Transcripts as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5125.3 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5125.3 Withholding Grades Diplomas or Transcripts as presented and open for public comments.

~~BP 5125.3 WITHHOLDING GRADES, DIPLOMA OR TRANSCRIPTS~~

~~**Note:** The following optional policy is intended as a means to obtain reparation for damages or losses to district property.~~

~~When school property has been willfully damaged or not returned upon demand, the Superintendent or designee shall inform the parent/guardian in writing of the responsible student's alleged misconduct and the reparation that is due.~~

~~This notice shall include a statement that the district may withhold grades, progress reports, diploma or transcripts from the student and parent/guardian until reparation is made, except that records will be released to another school district to which the student has transferred.~~

~~(cf. 5131.5 – Vandalism, Theft and Graffiti)~~

~~(cf. 6161.2 – Damaged or Lost Instructional Materials)~~

~~Upon notification that grades, progress reports, diploma, and/or transcript will be withheld, the student, parents or guardian may request an opportunity to meet with the appropriate school official to receive an explanation of the evidence of property damage and to provide their own evidence disputing the cause of the property damage and/or the amount of damage. This meeting must be requested within five (5) school days of the student/parents' receipt of the notice, or the right to a meeting is waived.~~

~~If the student and parent/guardian are unable to pay for the damages or return the property, the Superintendent or designee shall provide a program of voluntary work for the student. When this voluntary work is completed, the student's grades, progress reports, diploma or transcripts shall be released. Alternatively, at the Superintendent's discretion, the district may release grades, progress reports, diploma, or transcript if the student and parent/guardian are unable to pay reparations due to severe financial hardship.~~

~~**Note:** School districts may bring a civil action against one or both parents of a student who knowingly or intentionally destroys district property. Parents are liable for damages in an amount not to exceed \$15,000 and are also responsible for the court costs incurred by the district in bringing the action. If the parents have insurance that covers the damages claimed by a school district, and the policy limit is in excess of \$15,000, the district can recover up to \$25,000, or the policy limits, whichever amount is lower.~~

~~Nothing in this policy is intended to prevent inspection of a student's records by his or her parents or guardians, or by the student if 18 or older.~~

~~Legal Reference:~~

ALASKA STATUTES

~~09.65.255~~ ~~Liability for acts of minors~~

~~14.03.115~~ ~~Access to school records by parent, foster parent or guardian~~

~~14.30.710~~ ~~Required records upon transfer~~

UNITED STATES CODE

~~20 USC 1232g~~, ~~Family Educational Rights & Privacy Act~~

CODE OF FEDERAL REGULATIONS

~~34 C.F.R. 99.10~~, ~~Parent inspection of education records~~

Revised: August 31, 2010

Adopted: April 28, 2004

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-048

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5131.1
Bus Conduct; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5131.1 Bus Conduct and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5131.1 Bus Conduct within the Students series.

This minor update revises the language of the policy to clarify expectations for students riding the bus.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5131.1 Bus Conduct as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5131.1 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.1 Bus Conduct as presented and open for public comments.

BP 5131.1 BUS CONDUCT

~~Bus transportation is a privilege extended only to students who display good conduct while preparing to ride, riding or leaving the bus. Continued disorderly conduct or persistent refusal to submit to the authority of the driver shall be sufficient reason for a student to be denied transportation.~~

Positive, civil, and respectful behavior contributes to the safety and well-being of school bus passengers, drivers, and others. While preparing to ride, riding, or leaving the bus, students are required to observe school behavioral rules, bus safety regulations, and standards of conduct that provide for their safety and welfare, and the safety and welfare of others. Serious and/or repeated disciplinary problems on the bus may result in a student having their riding privileges suspended.

The Superintendent or designee shall inform parents/guardians and students ~~regarding~~ of regulations related to bus conduct, bus driver authority, and the suspension of riding privileges.

(cf. 3540 et seq. - Transportation)

Adopted: April 28, 2004

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-049

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5131.5
Vandalism, Theft and
Graffiti; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5131.5 Vandalism, Theft and Graffiti and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5131.5 Vandalism, Theft and Graffiti within the Students series.

This policy has been updated to reflect the removal of BP 5125.3.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5131.5 Vandalism, Theft and Graffiti as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5131.5 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.5 Vandalism, Theft and Graffiti as presented and open for public comments.

BP 5131.5 VANDALISM, THEFT AND GRAFFITI

The School Board considers vandalism a very serious matter. Vandalism includes the negligent, willful, or unlawful damaging or theft of any district-owned real or personal property, including the writing of graffiti.

(cf. 3515.4 - Recovery for Property Loss or Damage)

Any district student who commits an act of vandalism shall be subject to disciplinary action, reparation for damages, and may be reported to law enforcement. ~~If reparation of damages is not made, the district also may withhold the student's grades, diploma and/or transcripts.~~

~~*(cf. 5125.3 - Withholding Grades, Diploma or Transcripts)*~~

(cf. 5144.1 - Suspension and Expulsion/Due Process)

Legal Reference:

ALASKA STATUTES

[09.65.255](#) *Liability for acts of minors*

[14.33.130](#) *Enforcement of approved program [school disciplinary & safety program]; additional safety obligations*

~~*Revised: April 05, 2010*~~

Adopted: April 28, 2004

~~*Revised: April 05, 2010*~~

~~*Revised:*~~

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-050

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5131.6
Alcohol and Other Drugs;
First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5131.6 Alcohol and Other Drugs and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5131.6 Alcohol and Other Drugs within the Students series.

This revision updates BP 5131.6 to be in compliance with House Bill 202, which passed the legislature and became law this summer. The bill will become effective in December of 2024, but this policy revision may be made now. The bill and policy update requires that districts have opioid overdose drugs available at each main school building and at school-sponsored events. It also requires that a district have at least one person trained to administer the drugs at each main school site.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5131.6 Alcohol and Other Drugs as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5131.6 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5131.6 Alcohol and Other Drugs as presented and open for public comments.

BP 5131.6 ALCOHOL AND OTHER DRUGS

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. [AS 14.33.120\(a\)\(6\)](#). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds of 2015 Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. [AS 14.30.360](#) encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of [AS 17.38](#), effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug-free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 – Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. [AS 11.71.040-.050](#), [11.71.160](#). The following optional language prohibits the possession, use, or distribution of “prohibited drugs,” which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.
2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.
3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive [Public Law 99-570](#) funds. Additionally, [AS 14.33.110](#) requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents,

teachers, school administrators, and community members. The School Board also encourages the use of site-level advisory groups in this area.

(*cf.* 1220 - Citizen Advisory Committees)

Opioid Overdose Protection

In accordance with AS 14.30.145, the Superintendent shall ensure that:

- 1) A person trained to administer an emergency opioid overdose drug is on site when the main school building of each school in the school district is open to students or staff, including periods when the school building is open before and after school hours and during weekend activities; and during each school-sponsored event conducted on school grounds.
- 2) The main school building of each school in the school district has at least two doses of an emergency opioid overdose drug available on site; and
- 3) At least one dose of an emergency opioid overdose drug is available during a school-sponsored event conducted on school grounds.

Per AS 14.30.145, a school district, school, or individual is not liable for civil damages for an injury to another individual resulting from a failure to possess or maintain an emergency opioid overdose drug as required by the statute.

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

Note: [AS 14.20.680](#) requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students, parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol,

marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties, such as student lockers, for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) *Sales or consumption at school events*

[14.20.680](#) *Required alcohol and drug related disabilities training*

[14.30.145](#) *Opioid overdose drugs*

[14.30.360](#) *Curriculum (Health and Safety Education)*

[14.33.110-140](#) *Required school disciplinary and safety program*

[17.38.010-900](#) *The regulation of marijuana*

[47.37.045](#) *Community action against substance abuse grant fund*

UNITED STATES CODE

Elementary and Secondary Education Act of 1965, [20 U.S.C. §§ 7116, 7163](#), as amended by the Every Student Succeeds of 2015 Act [P.L. 114-95 P.L. 107-110](#),

Adopted: April 28, 2004

Revised: November 17, 2015

Revised: August 30, 2023

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-051

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5141.3
Health Examinations; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5141.3 Health Examinations and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5141.3 Health Examinations within the Students series.

This minor update revises language regarding health examinations for students and clarifies that districts may require health examinations for student participation in extracurricular activities.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5141.3 Health Examinations as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5141.3 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5141.3 Health Examinations as presented and open for public comments.

BP 5141.3 HEALTH EXAMINATIONS

Note: Effective June 30, 2016, districts are no longer required by state law to provide for or require each child to have a physical examination and a vision and hearing screening examination upon entry into school and at regular intervals as determined by the school board. While districts are no longer required to provide for and require physical examinations of every child attending school, the Department of Health ~~and Social Services~~ may require the district to conduct physical examinations it considers necessary and may reimburse the district for examinations. The following optional policy may be revised or deleted as needed.

~~**Note:** If a school district will be using federal money to perform exams or screenings on students, the district must annually notify parents of the exam or screening, except for hearing, vision, or scoliosis screenings. The following language implements federal law.~~

The School Board recognizes the importance of and encourages periodic comprehensive physical health examinations, especially upon entry into school at the beginning of the school year. In order to identify barriers to learning, and determine whether treatment or special adaptations of the school program may be necessary, the School Board shall may require vision and hearing screening examinations upon entry into school or as soon as practical, and at regular intervals, as necessary. All personnel employed to examine students shall exercise proper care of each student being examined and shall ensure that the examination results are kept confidential.

Note: If a school district will be using federal money to perform exams or screenings on students, the district must annually notify parents of the exam or screening, except for hearing, vision, or scoliosis screenings. The following language implements federal law.

The district will annually notify parents of physical exams or screenings of students, except for routine vision, hearing, or scoliosis screenings.

Students who wish to participate in certain extracurricular activities may be required to submit to a physical examination to verify their ability to participate in the activity.

(cf. 6145.2 – Interscholastic Competition)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5141.22 - Infectious Diseases)

Legal Reference:

ALASKA STATUTES

[14.30.065](#) *Supervision*

[14.30.070](#) *Physical examination required*

[14.30.127](#) *Vision and hearing screening examinations*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.055](#) *Immunizations required*

UNITED STATES CODE

[42 U.S.C. §§ 12101](#) *et seq. (2014)*

[20 U.S.C. §§ 1232G](#) (2013)

[20 U.S.C. §§ 1232h](#) (2002)

[29 U.S.C. § 794\(a\)](#) (2002)

CODE OF FEDERAL REGULATIONS

[34 C.F.R pt.99](#) (2011)

Revised: August 30, 2016

Adopted: April 28, 2004

Revised: August 30, 2016

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-052

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5141.31
Immunizations; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5141.31 Immunizations and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5141.31 Immunizations within the Students series.

This update clarifies that under state law, personal or philosophical opposition to vaccinations is not sufficient to receive an exemption from the state's mandatory vaccination requirements for students. The only exemptions permitted are for medical or religious reasons. The update also provides that students who are considered homeless under the McKinney-Vento Homeless Assistance Act may be provisionally admitted to school even without a vaccination record.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5141.31 Immunizations as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5141.31 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5141.31 Immunizations as presented and open for public comments.

BP 5141.31 IMMUNIZATIONS

Note: *Effective July 1, 2009, school children must be immunized against varicella. ~~one additional immunization will be required for school children: varicella.~~*

Prior to first entry into school, a child must be fully immunized as required by law against diphtheria, pertussis, tetanus, polio, measles, rubella, mumps, hepatitis A, ~~and hepatitis B, and varicella.~~ Children over the age of 12 shall not be required to be immunized against rubella (4 AAC 06.055); ~~and beginning July 1, 2009 a child must be fully immunized as required by law against varicella (4 AAC 06.055).~~

Any student who does not show evidence of required immunization or who does not present a letter or affidavit from the parent/guardian or physician, physician's assistant, or advanced nurse practitioner stating reasons for exemption based on medical reasons or ~~personal religious~~ beliefs, as set forth in 4 AAC 06.055(b), shall be excluded from school until such time as the immunization is obtained or affidavit of exemption has been filed with the school. Exemptions must be renewed annually. Personal or philosophical objections to immunizations are not permitted per 4 AAC 06.055.

The Superintendent or designee shall exclude those students who fail to meet immunization requirements as required by law.

Provisional Admission

Where regular weekly medical services are not available, the Superintendent or designee may grant provisional admission to students in exceptional circumstances for up to 90 days.

Homeless students, under the definition of the McKinney-Vento Homeless Assistance Act, who do not have a record of required immunizations may be provisionally enrolled for up to 30 days if a parent or legal guardian attests in writing that they have received the required immunizations.

(cf. 5112.2 - Exclusion)

(cf. 5112.6 Education for Homeless Children and Children in Foster Care)

Note: *Pursuant to 4 AAC 06.055 immunizations must be provided by state or federal health services if otherwise unavailable in the district or if unaffordable.*

Provisional admissions shall be reported to the Department of Health ~~and Social Services~~. The Superintendent or designee shall inform parents/guardians of available immunization services and state or federal assistance.

Legal Reference:

ALASKA STATUTES

[14.30.065](#) Supervision

[14.30.125](#) Immunization

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.055](#) Immunizations required

~~Revised: January 27, 2009~~

Adopted: April 28, 2004

Revised: January 27, 2009

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-053

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5141.51
At-Risk Youths; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5141.51 At-Risk Youths and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5141.51 At-Risk Youths within the Students series.

This minor update updates the model policy on At-Risk Youths to utilize best practice language and clarify districts should be an active participant in identifying students in need of aid.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5141.51 At-Risk Youths as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5141.51 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5141.51 At-Risk Youths as presented and open for public comments.

BP 5141.51 AT-RISK YOUTHS

The School Board recognizes that personal, social, economic, and health circumstances of children and families may contribute to students' risk of school failure. believes that, in order to benefit from a learning environment, students must be as free as possible from the dilemma imposed by personal and societal problems. Danger signs for the various at-risk categories must be taken seriously. District personnel must be concerned for the personal development of students, as well as their academic development. District assessments and evaluations shall be used to identify students performing well below grade-level or at risk of failing to meet district standards.

The Superintendent or designee shall investigate and recommend programs that which will address the needs of at-risk youths. At-risk youths include, but are not limited to, those students who abuse drugs or alcohol, are suicidal engage in self-harm or express suicidal ideations, exhibit have serious attendance problems, drop out of school, are abused or neglected, disadvantaged children are experiencing homelessness, or are pregnant or parenting minors.

Program planning should examine, but is not limited, to the following:

1. Classroom learning experiences and the integration of primary prevention programs into the classroom.
2. Staff professional development requirements.
3. District liability.
4. Community resources.
5. Crisis response/intervention teams.
6. Peer counseling.
7. Parent/guardian education.
8. Student Study Teams.
9. Kindergarten through 12 counseling and guidance curriculum.
10. Attendance and policy procedures.
11. Student discipline.
12. Alternative programs.

(cf. 5131.6 - Drugs, Alcohol and Tobacco)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(c.f. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence Awareness and Prevention)

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5147 - Dropout Prevention Program)

(cf. 5148 - Child Care)

~~Revised: June 2017~~

Adopted: April 28, 2004

Revised: June 2017

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-054

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 8120
Elections; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 8120 Elections and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 8120 Elections within the Advisory School Councils series.

This update includes 2014 AASB revision recommendations on qualifications and procedures.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 8120 Elections as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 8120 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 8120 Elections as presented and open for public comments.

BP 8120 ELECTIONS

Note: Pursuant to AS 14.08.115 and AS 14.12.035, the school board prescribes the manner of selecting advisory boards. Effective 2014, regional educational attendance areas ("REAs") may request that advisory school board elections be conducted by the Division of Elections ("Division"). If a request is made, the election will be held on the first Tuesday in October. AS 14.08.071(e). In such a case, the role of the Division is limited and REAs retain most of the obligations for conducting the election. In addition, the Division will only conduct advisory school board elections in those communities where the Division is already scheduled to conduct an in-person election for the regional school board. The following policy provides optional language for REAs desiring to have the Division conduct advisory school board elections. That language incorporates the requirements of 6 AAC 27.180, Advisory school board elections.

All qualified and interested individuals are encouraged to serve the district and its students by seeking election to the advisory school council. The district shall be responsible for conducting advisory school council elections for the respective attendance areas.

~~Second class cities within the district shall be responsible for conducting all phases of Advisory School Council elections for their respective attendance areas. The city council of each second class city shall certify and forward the election results to the School Board. The 40% election requirement of AS 29.28.040 does not apply to the Advisory School Council Elections.~~

The Superintendent or designee shall make the necessary procedures, forms and staff assignments for the conduct of elections ~~for those portions of the district not organized into second class cities.~~

Qualifications for Candidates and Voters

An individual is eligible to seek election to the advisory school council if the person meets the voter qualifications set forth below, and has never been convicted of a crime requiring registration on any sexual offender list, or a crime against children.

An individual ~~must qualify with respect to~~ the following ~~elements before he/she may~~ qualifications is eligible to vote in an Advisory School Council election:

- ~~The voter or candidate must be~~ is a United States citizen;-
- ~~The voter or candidate must be at least~~ is 18 years of age ~~on the date of the election or older~~;-
- ~~2.3.~~ is a registered voter in the State of Alaska;
- ~~The voter or candidate must be~~ has been a resident of the municipality or school attendance area for at least 30 days before the date of the election; and

3-5. _____ is not disqualified from voting due to: a) conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or b) a court finding of incompetency, unless the disability no longer exists.-

Note: The following language should be utilized if the School Board has determined that student members are permitted to serve on advisory school councils.

A district student is eligible for appointment as a Student Advisory School Council Member without meeting the above qualifications.

An individual must qualify with respect to the following elements before he/she may be a candidate for and Advisory School Council seat:

1. The candidate must be qualified to vote in the Advisory School Council Election.
2. The candidate must not have been convicted of any sex-related crime.

Note: The following options may be selected based on district philosophy and needs.

School board members may hold concurrent membership on both the School Board and local Advisory School Council.

Note: The following optional language may be used by regional educational attendance areas that desire to have advisory school board elections conducted by the Division of Elections. The written request must be made by the Superintendent to the Division of Elections at least 150 days before the election date. The request needs to include a list of communities where the advisory school board elections are to be conducted and the name and contact number for each site administrator or designee. The list can only include those communities where the Division is already scheduled to conduct a simultaneous in-person Regional School Board election. In addition, the request must include the district's agreement to do the following: 1) be responsible for all advertising and public notices for the election; 2) printing the advisory school board ballots on colored paper and delivering them to the polling sites; 3) retrieving the voted ballots from the Division representative when the polls close; 4) tallying the ballots and notifying the public of election results; and 5) certifying the election and notifying the candidates of certification. Finally, the Superintendent can request a separate list of voters registered in the precinct for use during the advisory school board election. AS 14.08.071; 6 AAC 27.180.

Election Procedures

The Superintendent may make a timely request that the Division of Elections conduct the advisory school council elections at the same time as the Regional School Board election, occurring annually on the first Tuesday in October. The advisory school council and regional school board elections shall be conducted separately. The Superintendent shall oversee the district's obligations for the advisory school council elections, including

advertising, printing and delivering of ballots, tallying of ballots, and certification of the advisory school council elections.

Legal Reference:

ALASKA STATUTES

[14.08.071 Elections, advisory votes](#)

[14.08.115 Advisory school boards in REAA](#)

[14.12.035 Advisory school boards in borough school districts](#)

ALASKA ADMINISTRATIVE CODE

[6 AAC 27.180 Advisory school board elections](#)

~~*Revised: October 29, 2002*~~

Adopted: March 28, 1995

Revised: October 29, 2002

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-055

FR: Office of the Superintendent

SUBJECT: Acceptance of
Resignation from a
School Board Member;

ABSTRACT:

Board approval is required for School Board resignations.

ISSUE:

At issue is to accept the letter of resignation from Raymond Woods, who serves as an NWABSD Board Member in Seat D, Representing District 1 (Ambler, Shungnak, Kobuk), and declare the seat vacant.

BACKGROUND AND/OR PERTINENT INFORMATION:

A School Board member who wishes to resign may do so by submitting his/her written resignation to the School Board.

The Board shall declare the board member's seat vacant upon acceptance of the resignation.

The Board may accept the resignation with a deferred effective date.

The School Board may declare a regional school board seat vacant if the person elected resigns. A letter of resignation with the effective date of November 3, 2024, was received from Raymond Woods of Shungnak, resigning as a Board Member. Raymond Woods is currently in seat D, Representing District 1 (Ambler, Shungnak, Kobuk), with a term ending in 2027.

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Provide candidates with appropriate information regarding Board member responsibilities.
2. Announce names of candidates and accept public input either in writing or at a public meeting.
3. Interview the candidates at a public meeting.
4. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

ALTERNATIVES:

1. Accept the letter of resignation from Raymond Woods, who serves as a NWABSD Board Member serving in Seat D, Representing District 1 (Ambler, Shungnak, Kobuk), and declare the seat vacant as presented;
2. Do not accept the letter of resignation from Raymond Woods, who serves as a NWABSD Board Member serving in Seat D, Representing District 1 (Ambler, Shungnak, Kobuk), and declare the seat vacant as presented;

ADMINISTRATION'S RECOMMENDATIONS:

The administration recommends that the Board accept the letter of resignation from Raymond Woods, who serves as a NWABSD Board Member serving in Seat D, Representing District 1 (Ambler, Shungnak, Kobuk), and declare the seat vacant as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 22, 2025

NUMBER: 25-056

FR: Office of the Superintendent

SUBJECT: Approval of Residential
School Resolution 25-003

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

The NWABSD administration requests a resolution from the School Board supporting a statutory funding increase to the residential school per-pupil monthly stipend. This support is coming from the following regions BSSD, Nome, Lower Yukon, Chugach, Lower Kuskokwim, Galena City, and Nenana City

ISSUE:

At issue is the approval of a Resolution supporting a statutory funding increase to the residential school per-pupil monthly stipend.

BACKGROUND AND/OR PERTINENT INFORMATION:

Residential school stipend funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY25) school year. Recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25. Going into FY26, however, residential schools need a statutory funding increase. Without a funding increase, the FY26 stipend funding amount will revert to statutory FY15 funding levels.

ALTERNATIVES:

1. Approve Resolution 25-003 supporting a statutory funding increase to the residential school per-pupil monthly stipend as presented;
2. Do not approve Resolution 25-003 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends that the Board approve Resolution 25-003 supporting a statutory funding increase to the residential school per-pupil monthly stipend as presented.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

RESOLUTION 25-003

A RESOLUTION OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (NWABSD) IN SUPPORT OF A STATUTORY FUNDING INCREASE TO THE RESIDENTIAL SCHOOL PER-PUPIL MONTHLY STIPEND

WHEREAS, Alaska's residential school programs deliver high-quality career and technical education (CTE) programs of study as well as collegiate-level coursework through Advanced Placement/dual-credit programming,

WHEREAS, Alaska's residential school programs graduate hundreds of young Alaskans every year ready to enter the workforce, to enlist in the armed forces, or to enroll in post-secondary education opportunities,

WHEREAS, residential school funding per current Alaska statute 14.16.200 has remained flat since the 2014-2015 (FY15) school year,

WHEREAS, recognizing the need for additional funding, the legislature and the governor provided one-time appropriations totaling \$3,633,950 over FY23, FY24, and FY25,

WHEREAS, during FY24, the cost of delivering room and board services was approximately \$12,750 per student (double the revenue from statutory state stipend funding), and

WHEREAS, without a funding increase, the FY26 per-pupil monthly stipend funding amount intended to cover room and board expenses will revert to statutory FY15 funding levels,

NOW, THEREFORE BE IT RESOLVED: that the NWABSD Board of Education urges the legislature and the governor to support the following update to Alaska statute 14.16.200(b)(2):

- (A) for the Southeast Region (Region I), \$2,460;
- (B) for the Southcentral Region (Region II), \$2,400;
- (C) for the Interior Region (Region III), \$2,904;
- (D) for the Southwest Region (Region IV), \$3,018;
- (E) for the Northern Remote Region (Region V), \$3,552.

ADOPTED, January 22, 2025, at a duly convened special meeting of the Northwest Arctic Borough School District Board of Education, a quorum was present and voted.

ATTEST:

Margaret Hansen,
President, NWABSD Board of Education

Tillie Ticket,
Secretary, NWABSD Board of Education

MEMORANDUM

TO: NWABSD Board of Education

DATE: January 21, 2025

NUMBER: 25-057

FR: Office of Superintendent

SUBJECT: Approval of Human Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
January 2025**

I. The administration recommends approval of the following action items:

- a) Certified new hires FY25
- b) Classified new hires FY25

a) The administration recommends approval of the following FY25 Certified New Hires:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

KOTZEBUE

11/01/24	Jane Quiniones	Teacher
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b) The administration recommends approval of the following FY25 Classified New Hires:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

NOATAK

11/18/24	William Adams	BPO
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II The administration report on the following non-action items:

- a) Certified transfers FY25
- b) Classified transfers FY25
- c) Certified resignations FY25
- d) Classified resignations FY25
- e) Certified openings FY25
- f) Classified openings FY25

a) The administration reports on the following Certified transfers:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

AMBLER

01/06/25	Lisa Carter	SpEd Teacher
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KOTZEBUE

01/06/25	Jay Panlilio	SpEd Teacher
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01/06/25	Geoffrey Frix	MS Social Studies
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01/06/25	Joseph Bullock	HS Social Studies
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01/06/24	Merle Green	HS Math
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01/06/25	Socarates Embesan	MS Math
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ATC

01/06/25	Aletha Duchene	Teacher-ILP Program Dev
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b) The administration reports on the following Classified transfers:

LOCATION&DATE	NAME	POSITION
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AMBLER

01/06/25	Frances Williams	Secretary
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KOTZEBUE

11/20/24	Brandon Heisler	SpEd Aide
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c) The administration reports on the following Certified resignations:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

DEERING

11/08/24	Rebecca Moran-Scoratow	Teacher
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d) The administration reports on the following Classified resignations:

LOCATION&DATE	NAME	POSITION
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ATC

11/27/24	Brandi Williamson	Secretary
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KOTZEBUE

12/03/24	Dena Ferguson	Secretary
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e) The administration reports on the following Certified openings:

DEERING

1 Teacher

JNES

1 Counselor/Social Worker

KIVALINA

1 Teacher

KOTZEBUE

1 Assistant Principal

ATC

1 Homeschool Principal/Teacher

DISTRICT OFFICE

1 Itinerant SpEd

1 Itinerant Social Worker,

1 Administrative Director

f) The administration reports on the following Classified opening:

AMBLER

1 SpEd Aide

JNES

1 Instructional Aide

KIVALINA

1 Bus Driver

NOORVIK

1 SpEd Aide

ATC

1 Secretary

MAINTENANCE

1 Director of Property Services

1 Assistant Director of Property Services

1 Journeyman Plumber

1 Journeyman Electrician

1 Kotzebue Maintenance

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 22, 2025

NUMBER: 25-058

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Curriculum Associates

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchase of Curriculum Associates Intervention and Supplemental Literacy Support with Professional Development for an amount not to exceed \$110,000

BACKGROUND AND/OR PERTINENT INFORMATION:

Magnetic Reading Foundations

A foundational skills reading supplemental program by i-Ready provides explicit, systematic, and scientifically based reading instruction that moves students from foundational skills to reading fluency. High-interest literary and informational texts draw young readers to grade-level reading, helping to solidify crucial foundational skills such as letter recognition, phonological awareness, phonics, and high-frequency words. Age-appropriate learning opportunities ensure all students are engaged and have access to the right content at the right time.

i-Ready personalized intervention/differentiated instruction. Creates a personalized path of engaging online lessons for our at-risk students. Students receive instruction and practice in areas where they need the most support.

Purchase includes professional development for staff

Funding DEED AK Literacy Grant Fund 305

ALTERNATIVES:

1. Approval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000 as presented.
2. Disapproval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of Curriculum Associates Intervention/Literacy Support with Professional Development for an amount not to exceed \$110,000, as presented

Curriculum Associates®

Prepared For:

Tracy Bell
Northwest Arctic Borough SD
776 Third St,
Kotzebue, AK 99752

12/16/2024

Dear Tracy Bell,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Quote ID: 396596.2 Quote Valid through: 12/20/2024

Product	List Price	Net Price
Magnetic Reading	\$83,925.00	\$43,605.00
	List Total:	\$83,925.00
	Savings:	\$40,320.00
	Shipping/Tax/Other:	\$5,232.60
	Total:	\$48,837.60

Thank you again for your interest in Curriculum Associates.

Sincerely

Teresa Chambers
(907) 802-1585
tchambers@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Prepared For:

Tracy Bell
Northwest Arctic Borough SD
776 Third St,
Kotzebue, AK 99752

12/16/2024

Dear Tracy Bell,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and/or services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 396596.9 Quote Valid through: 12/31/2025

Product	List Price	Net Price
i-Ready	\$45,376.50	\$37,546.52
	List Total:	\$45,376.50
	Savings:	\$7,829.98
	Shipping/Tax/Other:	\$0.00
	Total:	\$37,546.52

Thank you again for your interest in Curriculum Associates.

Sincerely

Teresa Chambers
(907) 802-1585
tchambers@cainc.com

Please submit this quote with your purchase order

Curriculum Associates®

Prepared For:

Tracy Bell
Northwest Arctic Borough SD
776 Third St,
Kotzebue, AK 99752

12/16/2024

Dear Tracy Bell,

Thank you for requesting a price quote from Curriculum Associates. The chart below provides a summary of the products and i-Ready Partner Services included. If you have any questions or would like any changes, please contact us.

Implementation Starting: 2024-2025 Quote ID: 396596.7 Quote Valid through: 12/31/2025

Product	List Price	Net Price
Toolbox	\$24,825.00	\$21,101.25
Professional Learning	\$6,000.00	\$0.00
i-Ready Partners Services	\$36,000.00	\$0.00
<i>i-Ready Partners Services Includes:</i>		
<ul style="list-style-type: none"><i>Initial Implementation Services: Provisioning, Initial Rostering, Hosting, Technology Assessment</i><i>Implementation Management: Partner Success Manager You Know On A First Name Basis, Implementation Guidance, Realtime Achievement Data After Every Assessment, Ongoing Data Management</i><i>Staff Development Consultation and Resources: Consultative services to help you plan and make the most of Professional Learning sessions; Access to Online Educator Learning (OEL) Digital Courses, and i-Ready Central Self-Service Resources</i><i>Technical Support: Proactive Network Monitoring & Issue Notification, Annual Health Check, Technical Support</i>		
	List Total:	\$66,825.00
	Savings:	\$45,723.75
	Shipping/Tax/Other:	\$0.00
	Total:	\$21,101.25

Thank you again for your interest in Curriculum Associates.

Sincerely

Teresa Chambers
(907) 802-1585
tchambers@cainc.com

Please submit this quote with your purchase order

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 22, 2025

NUMBER: 25-059

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Amplify mClass Intervention
with Professional Development

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00

BACKGROUND AND/OR PERTINENT INFORMATION:

mCLASS® Intervention follows a research-based skills progression and uses software to analyze results, form small groups, build engaging lessons for each group, and update skill profiles and groups every 10 days. Educators progress-monitor students on the skills they're working to build.

mCLASS Intervention analyzes these results, updates students' placement on the learning progression, and identifies what they should focus on next. The program will complement current MTSS procedures and assist teachers in targeting instruction for students.

Funding DEED AK Literacy Grant Fund 305

ALTERNATIVES:

1. Approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented.
2. Disapproval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of Amplify mClass Intervention with Professional Development for an amount not to exceed \$54,800.00 as presented



Price Quote

Amplify

55 Washington Street, Suite 800
Brooklyn, NY 11201
Phone: (800) 823-1969
Fax: (646) 403-4700

Quote #: Q-453796-1
Date: 12/12/2024
Expires On: 1/11/2025
Delivery Service Level: Standard

Customer Contact Information

Tracy Bell
Northwest Arctic Borough Sd
907-442-1838
tbell@nwarctic.org

Amplify Contact Information

Kristen Rockstroh
Inside Sales Representative
krockstroh@amplify.com

mCLASS Intervention
1 Year

PRODUCT	QUANTITY	PRICE	TOTAL PRICE
mCLASS Intervention - School Site License - 1yr (2024-2025)	13.00	\$3,850.00	\$50,050.00
TOTAL			\$50,050.00

PROFESSIONAL DEVELOPMENT	QUANTITY	PRICE	TOTAL PRICE
mCLASS Intervention Coaching Session (1/2 Day Remote)	3.00	\$950.00	\$2,850.00
mCLASS Intervention Program Overview for Interventionists (1/2 Day Remote)	2.00	\$950.00	\$1,900.00
TOTAL		\$1,900.00	\$4,750.00

SHIPPING AND HANDLING	DELIVERY SERVICE LEVEL	SHIPPING COST	TOTAL PRICE
Amplify Shipping and Handling	Standard	\$0.00	\$0.00

GRAND TOTAL **\$54,800.00**

Scope and Duration

Payment Terms:

- This Price Quote (including all pricing and other terms) is valid through Quote Expiration Date stated above.
- Payment terms: net 30 days.
- Prices do not include sales tax, if applicable.
- Pricing terms in the Price Quote are based on the scope of purchase and other terms herein.
- The Federal Tax ID # for Amplify Education, Inc. is 13-4125483. A copy of Amplify's W-9 can be found at: <http://www.amplify.com/w-9.pdf>

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-060

FR: Office of the Superintendent

SUBJECT: Approval of FY26
Memorandum of
Agreement; Nyang, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Elisabeth Nyang, SLP for \$112,200.

BACKGROUND AND/OR PERTINENT INFORMATION:

Elisabeth Nyang, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, will provide her the opportunity to assist the district in providing direct speech therapy service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$70,200

Fund 100 (Special Ed General Fund)= \$32,000

Fund 294 (ELF Grant) = \$10,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Elisabeth Nyang, SLP in the amount not to exceed \$112,200.
2. Disapprove the MOA for Elisabeth Nyang, SLP as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Elisabeth Nyang, SLP in the amount not to exceed \$ \$112,200.as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-061

FR: Office of the Superintendent

SUBJECT: Approval of FY26
Memorandum of
Agreement; Autism
Partnerships-Sanford Slater

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Autism Partnerships not to exceed \$83,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$83,000.

Funding Sources:

Fund 100 (Special Ed General Fund)= \$83,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Autism Partnerships, in the amount not to exceed \$83,000.
2. Disapprove the MOA for Autism Partnerships as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Autism Partnerships, in the amount not to exceed \$83,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-062

FR: Office of the Superintendent

SUBJECT: Approval of FY26
Contract; School
Psychologist, Emily Davis,
Ph. D

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is to approve the contract with School Psychologist, Emily Davis, Ph.D. for an amount not to exceed \$112,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Emily Davis Ph.D., Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced Alaskan practitioner who has experience working effectively with staff and students in special services programs within NWABSD. She will provide direct service to students and consultations parents and consultation and mentoring of special education teachers. She will assist with pre-evaluation processes, conduct psychological and special education evaluations, write evaluation summaries and eligibility reports, write Individual education plans for students. This contract will provide her the opportunity to assist the district in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$112,000.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$62,000

Fund 100 (Special Ed General Fund)= \$50,000

ALTERNATIVES:

1. Approve the FY-26 contract with Emily Davis, Ph.D. for an amount not to exceed \$112,000 as presented.
2. Do not approve the FY-26 contract with Emily Davis, Ph.D. as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the FY-26 contract with Emily Davis, Ph.D., for an amount not to exceed \$112,00 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-063

FR: Office of the Superintendent

SUBJECT: Approval of FY26
Memorandum of
Agreement; Method Works

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Method Works not to exceed \$96,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Method Works provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Method Works will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. Method Works also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$96,000

Funding Sources:

Fund 100 (Special Ed General Fund)= \$96,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Method Works, in the amount not to exceed \$96,000
2. Disapprove the MOA for Method Works as presented
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Method Works, in the amount not to exceed \$96,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-064

FR: Office of the Superintendent

SUBJECT: Approval of FY26
Memorandum of
Agreement; Coop, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Janelle Coop SLP for \$112,200.

BACKGROUND AND/OR PERTINENT INFORMATION:

Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$112,200.

Funding Sources:

Fund 293 (Special Ed VIB Grant) = \$102,200

Fund 292 (Special Ed 619 Grant) = \$10,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Janelle Coop, SLP in the amount not to exceed \$112,200.
2. Disapprove the MOA for Janelle Coop, SLP as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Janelle Coop, SLP in the amount not to exceed \$ \$112,200. as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-065

FR: Office of the Superintendent

SUBJECT: Approval of 25-26 Calendar

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for to add a student contact day to the 2025-26 school calendar.

ISSUE:

At issue is the Board's approval of new 2025-26 school calendar

BACKGROUND AND/OR PERTINENT INFORMATION:

This is a request to add an extra student contact day in to the 2025-26 school calendar. This will change student contact days from the required 170 to 171. This added day will allow the district to have one "extra" day in case of a snow day or other school closure day.

In order to add this extra day, one Inservice day was changed to a student contact day. See attached. No cost is associated with this action.

ALTERNATIVES:

1. Approve the proposed 2025-26 school calendar as presented.
2. Disapprove the proposed 2025-26 school calendar Intern as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the proposed 2025-26 school calendar as presented

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** January 22, 2025

NUMBER: 25-066

FR: Office of the Superintendent

SUBJECT: Approval of
Superintendent's Out-of-
District Travel

ABSTRACT:

Superintendent's out-of-district travel requires Board approval.

ISSUE:

At issue is to approve the Superintendent's request for out-of-district travel as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Request for Out-of-District Travel by the Superintendent

Upcoming Travel Dates:

- April 14/15, 2025, U.S. Dept. of Ed. Office of Indian Education Washington DC
- April 16/17, 2025, Lobbying visits to other Federal Offices in DC

ALTERNATIVES:

1. Approve the Superintendent's request for out-of-district travel as presented;
2. Do not approve the Superintendent's request for out-of-district travel as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-067

FR: Office of the Superintendent

SUBJECT: Approval of Funding -
AHFC Rural Professional
Housing Grants - Noatak

ABSTRACT:

Award of funding from Alaska Housing Finance Corporation for construction of two teacher housing duplexes in Noatak requires Board Approval.

ISSUE:

At issue is approval of acceptance of AHFC funding for the construction of two teacher housing duplexes, a total of four, two-bedroom units, in Noatak and delegation of contracting authority to the Superintendent for this work.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Alaska Housing Finance Corporation (AHFC) has a program to encourage the development of housing for teachers, health professionals and public safety in rural areas. District applied for two grants in October and was awarded both, one at \$700,000 and one at \$595,750.

Two approvals are needed to move this project forward. Before JMCC and the Board is the acceptance of the \$1,295,750 in AHFC funding.

Before the Budget Committee and the Board is the allocation of the required match. A minimum 15% match is required, and in August the board was presented with a potential \$400,000 match for each duplex, or a total potential match of \$800,000. Based on the actual funds awarded, a minimum 15% match would be \$194,362.50. However, the cost of each unit is estimated to exceed that level of funding. Duplex #1 is estimated at \$857,197 and Duplex #2 at \$870,585. Based on the AHFC funding provided, an additional \$432,032 is needed to complete the work, based on the estimated costs. CIP Manager recommends a total match of \$440,000 recognizing this is much lower than the former Property Services Director's original estimate. Depending on actual costs, additional funding may be requested at a future date, although the goal is to perform the work with the \$1,295,750 from AHFC and \$440,000 District match.

ALTERNATIVES

1. Approve the acceptance of the award of \$1,295,750 in grant funding from the Alaska Housing Finance Corporation for two, two-bedroom duplexes in Noatak and delegation of authority to the Superintendent to establish the project budgets, as presented.

2. Do not approve the acceptance of the award of \$1,295,750 in grant funding from the Alaska Housing Finance Corporation for two, two-bedroom duplexes in Noatak, or the delegation of authority to the Superintendent to establish the project budgets, as presented.
3. Take no action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends that the Board approve the acceptance of the award of \$1,295,750 in funding from the Alaska Housing Finance Corporation for the construction of two, two-bedroom duplexes in Noatak and delegation of authority to the Superintendent to establish the project budgets as presented.

MEMORANDUM

TO: NWABSD Board of Education
Committee Members

DATE: January 21, 2025

NUMBER: 25-068

FROM: Office of the Superintendent

SUBJECT: Approval of Preliminary
FY-27 Six-Year Capital
Improvement Plan

ABSTRACT

Department of Education and Early Development (DEED) School Construction Grant applications for FY 2027 are due September 1, 2025. Board approval of the Capital Improvement Plan (CIP) priorities is a requirement of the application process.

ISSUE

At issue is Board approval of the preliminary projects for the Six-Year Capital Improvement Plan for FY 2027.

BACKGROUND AND/OR PERTINENT INFORMATION

Department of Education and Early Development (DEED) School Construction Grant applications for FY 2027 are due by September 1, 2025, and Board approval of the Capital Improvement Plan (CIP) priorities is a requirement of the application process. The Six-Year CIP is used to prioritize projects and establish the order of construction for District capital improvement projects. The School Board annually updates the Six-Year CIP. The District submits grant applications for the projects identified for the first year of the plan.

Approval is requested by the Regional School Board of the preliminary Six-Year CIP in January so that applications and support documentation may be prepared between now and September. Final approval of the Six-Year CIP will be requested in August. Modifications to the list may occur between now and August based on what is funded by the legislature in FY26 budgets. Slight project modifications may also be made to project's Scope of Work and estimated costs as informed by the design and application work that will occur between January and August. It is assumed that Districtwide Fire Systems Replacement, 6 sites, will be funded by the legislature in FY26 based on it's ranking as #3 on their priority list. Roughly \$13M is needed from the legislature for this project and the #1 and #2 projects to be funded. No other NWABSD projects are expected to be fully funded this legislative session.

Attached is a proposed preliminary FY 2027 – FY 2032 Six-Year CIP list that includes a description of the proposed projects, and their anticipated costs at this time.

ALTERNATIVES:

1. JMCC concurrence for Board approval of the preliminary FY 2027 Six-Year Capital Improvement Plan, as presented.
2. JMCC revisions to the preliminary FY 2027 Six-Year Capital Improvement Plan.

3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends approval of the preliminary FY27 Six-Year Capital Improvement Plan, as presented.

ATTACHMENTS

Attachment A: Proposed preliminary FY 2027 Six-Year CIP

Preliminary FY 27 SIX YEAR CIP AS RECOMMENDED BY

JOINT MAINTENANCE AND CONSTRUCTION COMMITTEE

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
1	B	Deering K-12 Replacement School – new school on new site to replace overcrowded and worn-out facility. The existing site is not large enough to accommodate an addition without removal of the playground and relocating teacher housing off-site. In addition, many building components are beyond their use expectancy.	X	\$59,500,000

FY 2027 TOTAL
\$59,500,000

	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in FY 27 – It is anticipated resources will not be available to fund all requirements. They will take priority for FY 28.	X	Balance of FY 27 requests
2	C	Buckland K-12 School Exterior Envelope Renewal- replacement of roofing, doors and windows at the end of their useful life. Replacement of interior floor finishes. A small building addition may be warranted due to projected on-going student growth. Project will also include replacement of boilers and flues.	X	\$15,000,000
3	C	June Nelson Elementary School Roof Replacement- Replacement of the failing roof, 21 years past its useful life. The school is experiencing frequent roof leaks that damage interior finishes and contribute to potential mold and structure damage and interfere with instruction.	X	\$4,000,000

FY 2028 TOTAL
\$19,000,000 +

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 28.	X	Balance of FY 27 requests
4	C	Noorvik K-12 School Renewal and Roof Replacement - Renewal of Aqqulak Noorvik School to replace building components at the end of useful life, and replacement of roof which reached the end of its useful life in 2022.	☒	\$12,500,000

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost

**FY 2029 TOTAL
\$12,500,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 29.	X	Balance of FY 28 requests
5	C	Kiana K-12 School Renewal – Renewal of Kiana K-12 School to replace building components at the end of useful life.	<input checked="" type="checkbox"/>	\$10,500,000

**FY 2030 TOTAL
\$10,500,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 30.	X	Balance of FY 29 requests
6	C	June Nelson Elementary School Renewal. Replacement of building components at the end of useful life. Project will also include replacement of flooring and special electrical systems in Kotzebue Middle High School.	3	\$12,500,000

**FY 2031 TOTAL
\$12,500,000 +**

District Priority	Primary Purpose	Project Title & Description	SOA Aid	Estimated Project Cost
		Projects not funded in previous years – It is anticipated resources will not be available to fund all requested requirements. They will take priority for FY 31.	X	Balance of FY 30 requests
7	C	Ambler K-12 School Renewal – Renewal of Ambler K-12 School to replace building components at the end of useful life.	<input checked="" type="checkbox"/>	\$10,000,000
8	C	Shungnak K-12 School Renewal – Renewal of Shungnak K-12 School to replace building components at the end of useful life.	<input checked="" type="checkbox"/>	\$10,000,000
			X	

**FY 2032 TOTAL
\$20,000,000+**

The preliminary version is not signed.

~~Adopted January 21, 2025, at a duly convened meeting of the Northwest Arctic Borough School District at which a quorum was present and voting. I hereby certify that the information presented is true and correct to the best of my knowledge.~~

Superintendent _____ Date

School Board President _____ Date

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 21, 2025

NUMBER: 25-069

FR: Office of the Superintendent

SUBJECT: Approval of Match -
AHFC Rural Professional
Housing Grants - Noatak

ABSTRACT:

Commitment of matching funds for the award of funding from Alaska Housing Finance Corporation for construction of two teacher housing duplexes in Noatak requires Board Approval.

ISSUE:

At issue is commitment of match for grant funds from the AHFC for the construction of two teacher housing duplexes, a total of four, two-bedroom units.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Alaska Housing Finance Corporation (AHFC) has a program to encourage the development of housing for teachers, health professionals and public safety in rural areas. District applied for two grants in October and was awarded both, one at \$700,000 and one at \$595,750.

Two approvals are needed to move this project forward. Before JMCC and the Board is the acceptance of the \$1,295,750 in AHFC funding.

Before the Budget Committee and the Board is the allocation of the required match. A minimum 15% match is required, and in August the board was presented with a potential \$400,000 match for each duplex, or a total potential match of \$800,000. Based on the actual funds awarded, a minimum 15% match would be \$194,362.50. However, the cost of each unit is estimated to exceed that level of funding. Duplex #1 is estimated at \$857,197 and Duplex #2 at \$870,585. Based on the AHFC funding provided, an additional \$432,032 is needed to complete the work, based on the estimated costs. CIP Manager recommends a total match of \$440,000 recognizing this is much lower than the former Property Services Director's original estimate. Depending on actual costs, additional funding may be requested at a future date, although the goal is to perform the work with the \$1,295,750 from AHFC and \$440,000 District match.

ALTERNATIVES

1. Approve District funding of and not to exceed \$440,000 to match the Alaska Housing Finance Corporation grant of \$1,295,750 for two two-bedroom duplexes in Noatak, as presented.
2. Do not approve District funding of and not to exceed \$440,000 to match the Alaska Housing

Finance Corporation grant of \$1,295,750 for two two-bedroom duplexes in Noatak, as presented.

3. Take no action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends that the Board approve not to exceed \$440,000 in matching funds for the \$1,295,750 grant award from the Alaska Housing Finance Corporation for the construction of two two-bedroom duplexes in Noatak, as presented.

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 21, 2025

NUMBER: 25-070

FR: Office of the Superintendent

SUBJECT: Approval of FY25 NANA
Funding Breakdown

ABSTRACT:

Ensure budget integrity and transparency.

ISSUE:

Board approval is required for all contracts and agreements of \$ 50,000 or more.

BACKGROUND AND/OR PERTINENT INFORMATION:

At issue is the approval of anticipated use of approved NANA funding for FY25 of \$1.5 million, to benefit the Alaska Technical Center in the amount of \$500,000, the Student Activities Program in the amount of 700,000, and the Language and Culture programs, in the amount of \$300,000.

ALTERNATIVES:

1. Approve the FY25 Nana Funding Breakdown as presented;
2. Disapprove the FY25 Nana Funding Breakdown as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the FY25 Nana Funding Breakdown as presented.

NANA FY25/26 Contribution Breakdown

1 Alaska Technical Center – (FY25 current operations)	\$	500,000
2 Student Activities Program		
District-wide	\$	400,000
BB Tournament, Jan 2025		
Support for site travel to event		
Student Government FY 26	\$	150,000
Springtime event FY25	\$	150,000
3 Language and Culture		
Science curriculum	\$	150,000
Iñupiaq teachers professional development	\$	150,000
TOTAL:	\$	1,500,000

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 21, 2025

NUMBER: 25-071

FR: Office of the Superintendent

SUBJECT: Approval of FY25
General Fund Budget
Revision #2

ABSTRACT:

The School Board shall establish and maintain a balanced budget.

ISSUE:

At issue is the approval of the FY25 General Fund Budget Revision #2

BACKGROUND AND/OR PERTINENT INFORMATION:

Approved Budget Revisions:

- **Original Budget:**
 - Approved at the April 30, 2024, Regular School Board meeting
 - Revenue: \$63,879,260
 - Expenditures: \$66,535,595
- **Revision #1:**
 - Approved at the August 27, 2024, meeting
 - Revenue: \$67,624,192
 - Expenditures: \$67,510,831
- **Revision #2 (Presented for Review):**
 - **Revenues:** \$79,634,230
 - **Expenditures:** \$80,953,218
 - **Transfer In (Other Funds):** \$1,500,000
 - **Transfers Out (Other Funds):** \$3,005,214 (no change)

Revenue Adjustments in Revision #2:

- **Increase in Budgeted Revenue:**
 - FY 25 e-rate funding commitment: **\$12,247,725**
- **Decreases in Budgeted Revenue:**
 - Actual student counts from the fall OASIS report, approximately 60 less students: **(\$1,863,494)**
 - Quality Schools funding adjustment: **(\$4,353)**
 - FY25 Impact Aid adjustment based on FY24 receipts: **(\$34,392)**
 - **Total Revenue Decrease: (\$1,902,239)**

Transfers In:

- Transfer **\$1,500,000** from the CIP reserved Local Share to the General Fund for projected to actual FY25 Foundation funding.
 - Current balance in CIP reserved Local Share: **\$4,080,144**

Expenditure Adjustments:

- **Reallocation of Funds:** Adjusted to reflect actual expenditures and corrections with no fiscal impact.

- **Increase in E-rate Service Costs:** Additional cost of **\$13,285,657**

ALTERNATIVES:

1. Approve Revision #2 of the FY25 General Fund Operating Budget as presented;
2. Disapprove Revision #2 of the FY25 General Fund Operating Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve Revision #2 of the FY25 General Fund Operating Budget as presented.

**Northwest Arctic Borough School District
FY25 Budget**

	FY25	FY25	Changes	NOTES
	<u>Current Budget</u>	<u>Budget REVISION #2</u>		
REVENUE				
Other Local Revenue	\$2,100,000	\$2,100,000	\$0	
Earnings on Investments	\$770,000	\$770,000	\$0	
Donations/Contributions	\$0	\$0	\$0	
Borough Appropriation	\$8,068,263	\$8,068,263	\$0	
E-rate Program	\$7,205,220	\$19,452,945	\$12,247,725	corrected to reflect FY25 e-rate revenue
State Foundation	\$42,933,418	\$41,069,924	(\$1,863,494)	based on final Jan 2025 OASIS report
Quality Schools	\$110,278	\$105,925	(\$4,353)	corrected from OASIS report
TRS On-behalf	\$2,505,160	\$2,505,160	\$0	
PERS On-behalf	\$447,788	\$447,788	\$0	
Revenue - Other State Sources	\$7,791	\$1,672,343	\$1,664,552	BAG award not previously included
Impact Aid Program	\$3,476,274	\$3,441,882	(\$34,392)	FY24 actual receipts
TOTAL REVENUES	\$67,624,192	\$79,634,230	\$12,010,038	
TRANSFERS IN				
District Technology Fund	\$0	\$0	\$0	
Locally Funded Maintenance CIP Fund	\$0	\$0	\$0	
Teacher housing CIP Fund	\$0	\$0	\$0	
Kivalina District Contribution	\$0	\$0	\$0	
NW Magnet School Expansion	\$0	\$0	\$0	
Magnet School Dormitory	\$0	\$0	\$0	
ATC Capital Reserve	\$0	\$0	\$0	
CIP Reserved Local Share	\$0	\$1,500,000	\$1,500,000	projected to actual Foundation funding
TOTAL TRANSFERS IN	\$0	\$1,500,000	\$1,500,000	
EXPENSES				
Certificated Salaries	\$15,429,407	\$15,544,407	\$115,000	FY25 Quality Schools allocation
Non-Certificated Salaries	\$9,347,698	\$9,312,698	(\$35,000)	FY25 Quality Schools allocation
Leave Pay Out	\$285,000	\$285,000	\$0	
Board Stipends	\$87,750	\$87,750	\$0	
Employee Benefits	\$12,645,809	\$12,662,084	\$16,275	FY25 Quality Schools allocation
TRS On-behalf	\$2,505,160	\$2,505,160	\$0	
PERS On-behalf	\$447,788	\$447,788	\$0	
SUBTOTAL: Personnel	\$40,748,612	\$40,844,887	\$96,275	
Professional & Technical Services	\$4,842,647	\$4,840,647	(\$2,000)	
Staff Travel	\$424,000	\$428,000	\$4,000	FY25 Quality Schools allocation
Board Travel	\$108,852	\$83,852	(\$25,000)	reallocating funds for Board rep student travel
Student Travel	\$1,144,775	\$1,169,775	\$25,000	adding Board rep student travel
Utility Services	\$8,410,727	\$21,696,384	\$13,285,657	corrected to reflect FY25 e-rate expenses
Energy-includes electricity & fuel	\$4,323,719	\$4,323,719	\$0	
Other Purchased Services	\$4,470,556	\$4,470,556	\$0	
Property & Liability Insurance	\$1,350,000	\$1,396,452	\$46,452	projected to actual insurance premiums
Supplies, Materials & Media	\$1,754,263	\$1,765,266	\$11,003	FY25 Quality Schools allocation
Tuition	\$40,000	\$40,000	\$0	
Dues & Fees	\$87,680	\$88,680	\$1,000	
Inventoried Equipment	\$55,000	\$55,000	\$0	
Indirect Cost Recovery	(\$250,000)	(\$250,000)	\$0	
SUBTOTAL: Non-Personnel	\$26,762,219	\$40,108,331	\$13,346,112	
TOTAL EXPENSES	\$67,510,831	\$80,953,218	\$13,442,387	
TRANSFERS OUT				
Food Service Fund	\$1,200,000	\$1,200,000	\$0	
ATC	\$1,105,214	\$1,105,214	\$0	
Star of the Northwest - Magnet School	\$100,000	\$100,000	\$0	
Teacher Housing Fund	\$450,000	\$450,000	\$0	
Special Revenue Fund	\$150,000	\$150,000	\$0	
TOTAL TRANSFERS OUT	\$3,005,214	\$3,005,214	\$0	
INCREASE (DECREASE)-UNRESERVED FE	(\$2,891,853)	(\$2,824,202)		
FY24 Fund Balance	\$10,927,573	\$10,927,573		From FY24 Audit - page 8
Decrease in Fund Balance	\$2,891,853	\$2,824,202		
Estimated Prepaid & Inventory for FY25	\$2,800,000	\$2,800,000		
Projected FY25 Fund Balance	\$5,235,720	\$5,303,371		

Kiana Advisory School Council
Meeting Minutes
10/25/24

1. Call to Order:
Meeting called to order at 12:09pm by Victoria Morris, filling in for Delores Barr.
2. Roll Call:
Members present: Victoria Morris, Jeannette Barr
Called in: Delores Barr, Ely Cyrus
Excused: Naomi Chappel
3. Moment of Silence/Pledge of Allegiance:
Moment of silence was observed, and pledge of allegiance said in English.
4. Introduction of Guests:
Teresa is here to be sworn in for Seat D, Eileen is here to relieve a tie vote with Naomi Chappel for Seat B. Lynn Smith is present filling in for James Stewart for the principal's report. Arlene Richards is present.
5. Approval of Agenda:
Jeannette asks why Team Hollywood is on the agenda twice. This is because one is under Item number 14 Principal's Report to introduce that Team Hollywood was here, and the other is under Item 15i(1) New Business to have the council ratify the facility use permit.
MOTION: Jeannette Barr made a motion to approve the agenda. Seconded by Delores Barr.
6. Canvass of 10/21/24 Election:
 - a. Election for the ASC was held October 22nd from 8 AM to 8 PM.
Seat B advisory school member (term 3 years): Naomi Chapel got 4 votes. Eileen Schaeffer also got 4 votes.
Seat D advisory school member (term 3 years): Teresa Stalker got 12 votes.
Statement accounting for ballots: Regular 14 votes, no question ballots, no spoiled ballots. Number of ballots voted: 14. Number of unused ballots: 106. Total of 120 ballots the secretary had printed prior to the election. Tally of votes was completed between 8 PM and 8:07 PM by the election judges Arlene Richards and Jeanette Barr.
 - b. Oath of Office: Naomi Chappel was called in to be present to relieve the tie vote. The ASC decided to flip a coin. Eileen Schaeffer calls heads and won.
Congratulations Teresa Stalker for Seat D. Oath of Office was solemnized.
Congratulations Eileen Schaeffer for Seat B. Oath of Office was solemnized.
Eryn Gooden opened nominations for chairman, vice chairman, and secretary positions within the council. Victoria Morris nominates Delores Barr for chairman, seconded by Teresa Stalker. Jeannette Barr nominates Victoria Morris, seconded by Eileen Schaeffer. Secret ballot is performed for chairman due to tie vote. Delores got 3 votes; Victoria got 2 votes. For vice chairman Teresa Stalker nominates Victoria Morris, seconded by Jeannette Barr. For Secretary Teresa Stalker nominates Jeannette Barr, seconded by Eileen Schaeffer.
All nominations are closed, and all positions were accepted by the winning nominees.

Kiana Advisory School Council
Meeting Minutes
10/25/24

Chairman: Delores Barr
Vice Chairman: Victoria Morris
Secretary: Jeannette Barr

7. Adjournment:
Election overview meeting is adjourned at 12:47pm by Victoria Morris.
8. Call to Order:
Regular meeting is called to order at 12:48pm by Victoria Morris.
9. Approval of Agenda:
MOTION: Jeannette Barr made a motion to approve the agenda. Seconded by Teresa Stalker.
10. Public Comments:
A note was received informing the ASC to set and approve a graduation date between May 9-19th from Jeff Alexander. (See item 14a)
11. Approval of Agenda from 9/4/24:
MOTION: Jeannette Barr made a motion to approve the meeting minutes. Seconded by Teresa Stalker.
12. Correspondence:
Letter to set the graduation date sent in by Jeff Alexander. (See item 14a)
13. Report from Councils:
Delores Barr attended the QUAD meeting. The QUAD meeting is where all the boards from the four organizations come together and do strategic planning. The meeting was well attended. A lot of discussions surrounding issues, mining, and a lot of priorities were made as well.
14. Principal's Report:
 - a. The graduation date is approved and set for Friday, May 9th, 2025 for the 5 graduates.
MOTION: Eileen Schaeffer made a motion to approve the 2025 graduation date.
Seconded by Jeannette Barr.
 - b. Facility Use Permit:
 - i. Teck changed their date to 12/4/24.
 - ii. Team Hollywood changed their date instead of using the facility for one night they used it twice.
 - c. Sports/activities:
 - i. AFN: Some representatives joined AFN both with youth leaders and Opt-in attended.
 - ii. Wrestling going on will attend a tournament in anchorage leaving the 31st. Bush Brawl the weekend after that.
 - iii. Volleyball; mix six will be going to ambler the same weekend as wrestlers going to anchorage. 15 and 16th here will have a volleyball game.
15. Items for ASC Consideration:

Kiana Advisory School Council
Meeting Minutes
10/25/24

a. No old business

b. Ratify Team Hollywood

MOTION: Eileen Schaeffer made a motion to ratify Team Hollywood's facility use permit. Seconded by Jeannette Barr.

Ratify Teck

16. No public comments

17. ASC Members Comments:

Welcome Teresa Stalker and Eileen Schaeffer.

18. Next ASC meeting November 6, 2024

19. Adjournment:

Jeannette Barr made a motion to adjourn the meeting. Seconded by Eileen Schaeffer.

Meeting adjourned at 1:08pm.



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council
Agenda
November 5, 2024, 7pm

I. Call meeting to order: **NO QUARUM**

II. Roll Call

<input type="checkbox"/> Delores Iyatunguk	Term: Seat A 2025
<input type="checkbox"/> Gloria Carter	Term: Seat B 2026
<input type="checkbox"/> Roberta Moto	Term: Seat C 2027
<input type="checkbox"/> Denise Iyatunguk	Term: Seat D 2026
<input type="checkbox"/> Kevin Moto	Term: Seat E 2025

III. Moment of Silence:

IV. Approval of Agenda:

V. Restructuring of officers:

VI. Introduction of Guests/Staff members:

VII. Public Comments:

VIII. Correspondence:

IX. Reports from Committees:

X. Principal's report:

- a. Student Activities Account: Total Fund Balance \$76,008.68
(Accounting is roughly one month behind in allocating deposits)
- b. Enrollment: Currently – 56 students enrolled
- 91.7% attendance rate
- c. Upcoming Events:
- Volleyball – home matches this weekend

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



- Next weekend to Kivalina (Nov 15-16)
- Regionals at Kivalina (Nov 22-23)
- Red Dog to visit Deering to speak with students and community Nov 12
- Inupiaq Day – November 11
- Community Thanksgiving Lunch – November 20
- Thanksgiving Vacation – November 27-29
- Ice Fishing – details TBD

XI. Items for Advisory School Council Consideration

- a. Old Business:
 - Calendar considerations
- b. New Business:

XII. Board Policy Review for Public Comments –
a. See attached – Regular Board Meeting

XIII. ASC Comments –

XIV. Items for Next Meeting Agenda -

XV. Next ASC meeting: November 5 at 7:00 pm. at Deering School

XVI. Approval of Minutes:

XVII. Adjourn:

BP 8321 The Advisory School Council may not hold executive sessions.



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council Agenda December 3, 2024, 7pm

- I. Call meeting to order: **by Delores at 7:02**
- II. Roll Call

<input checked="" type="checkbox"/> X_ Delores Iyatunguk	Term: Seat A 2025
<input checked="" type="checkbox"/> X_ Gloria Carter	Term: Seat B 2026
<input type="checkbox"/> AB_ Roberta Moto	Term: Seat C 2027
<input checked="" type="checkbox"/> x _ Denise Iyatunguk	Term: Seat D 2026
<input type="checkbox"/> AB_ Kevin Moto	Term: Seat E 2025

- III. Moment of Silence:
- IV. Approval of Agenda: **Moved by Denise, seconded by Delores with one correction**
- V. Introduction of Guests/Staff members:
Terri Walker via Teams
Dena Strait – re: updated plans for new building
Presentation – Deering is third on funding list, - discussion of approval progress
Will likely have to put in another application next year for FY 27 funding
Overlapping schedule of three projects – water (VSW) , road (DOT), School,
Hope is to begin construction in spring of 2027 with completion date in summer of
2028 and occupancy in 2029
Joanna shared proposed school plans
- VI. Restructuring of officers: **postponed until next meeting**
- VII. Public Comments: **No public**
- VIII. Correspondence: **No Correspondence**
- IX. Reports from Committees: **No Committees**

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



X. Principal's report:

- a. Student Activities Account: Total Fund Balance \$74,480.68
(Accounting is roughly one month behind in allocating deposits)
- b. Enrollment: Currently – 56 students enrolled
- 90.7% attendance rate
- c. Upcoming Events:
 - Basketball practice to begin – first practice December 4
 - MAP Testing – December 3 – 5
 - Dibels Tesing – Winter Benchmark December 3 – 13
 - Teck – Red Dog visit – December 5
 - Maniilaq visit – December 9 – Family Night
 - Santa's visit – December 10
 - Transition Camp – Virtual presentations – December 16 - 19
 - Holiday Program – December 18, 6:00 PM –
 - Inupiaq Day – December 18
 - December 20 – Last day of first semester
 - December 21 – January 5 – Winter Holiday
 - January 6 – First day of second semester

XI. Items for Advisory School Council Consideration

- a. Old Business:
- b. New Business: Seniors chose Hawaii for their senior trip. Delores Iyatunguk is the senior class sponsor

XII. Board Policy Review for Public Comments –

- a. No board minutes posted since April 30, 2024

XIII. ASC Comments –

- Options regarding the calendar survey did not reflect what the Deering community wanted
- Why does the entire district need to be on the same schedule. Why can't each community set a calendar that matches their needs?
- We have not seen the board rep for Deering in our community in a long time. Deering needs representation on the board. How can our community member get on the board.
- The community would like Darci Shane to come back to Deering as a Long Term Sub for the remainder of this year for middle/high school.

- We are concerned about getting a qualified person to sub for the remainder of the year rather than a student teacher.

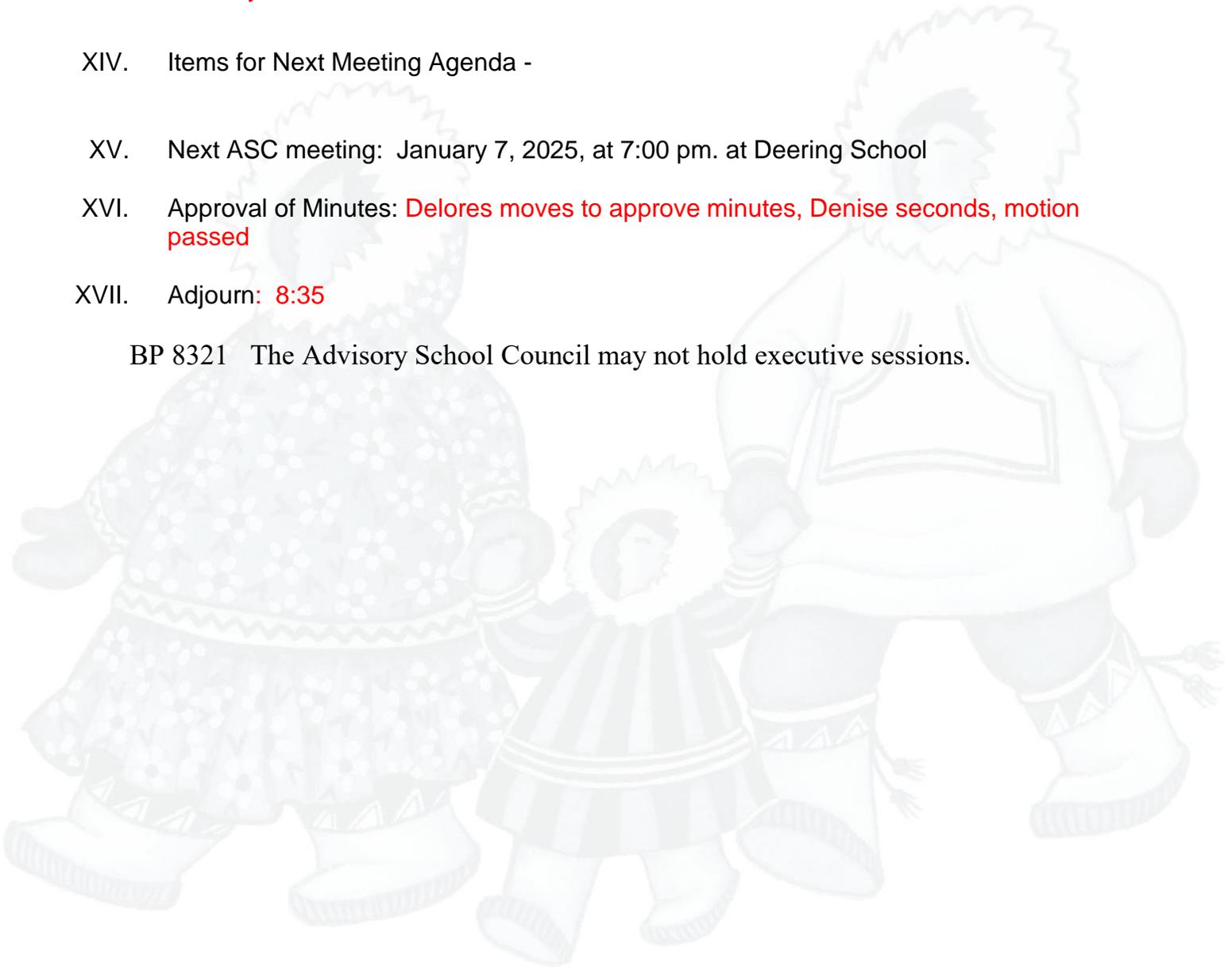
XIV. Items for Next Meeting Agenda -

XV. Next ASC meeting: January 7, 2025, at 7:00 pm. at Deering School

XVI. Approval of Minutes: Delores moves to approve minutes, Denise seconds, motion passed

XVII. Adjourn: 8:35

BP 8321 The Advisory School Council may not hold executive sessions.





**Kotzebue Schools
Advisory School Council
Monday, November 25th, 2024
6:00 PM KMHS Library or Via Teams / Call in Audio**

The public can also join the Kotzebue ASC meetings via TEAMS meeting.

Please see the call in information below.

Microsoft Teams meeting
Join on your computer or mobile app

[Click here to join the meeting](#) on your computer or mobile app

[Alternate VTC dialing instructions](#)

Or call in (audio only)

1-907-308-3192

ID: 187 082 131#

1. Calling of meeting to Order, Roll Call – Called to order 6:07 pm
2. Swearing-In of Recently Elected Member for Seat C
3. Establishment of Quorum Present: Paula, Kris, Ray, Ashley, Bree
4. Approval of the Agenda Moved by Ray, seconded by Kris, passed
5. Reorganization of Council
6. Pledge of Allegiance/Moment of Silence
7. Introduction of Guests, Geoffrey Frix, Faith Jurs, Jessica Heisler, Margie Baker
8. Correspondence – No correspondence
9. Reports
 - a. Principal and Activity Reports:

JNES:Report given by Faith
Comments: Paula did you go to the city? Yes they deposited a 20,000 check into the acct today from the city. School is looking at ways to save money as this check was less than we were hoping for Paula: how was the youth wrestling match that you hosted at JNES? It went really well with concessions. Sold out. Paula: is wondering if the old machines in the concession stand would it be worth trying to repurpose? They will look into it
KHMS:Report given by Jessica
Comments:Bree- really excited for hosting community state games at the school , great way to get the community back in the school. Kris- really happy to see the decorations in the community Paula-how is bullying going within the middle/High school?? Trying to respond and intervene as soon as possible. We are happy to see the kids starting to take ownership of their school. Did KHMS get money from the city as well? Yes they also received 20,000.
STAR of the Northwest Magnet School, ATC, Homeschool- no report given
 - b. Discussion Items
 - i. NWABSD texts to parents- Kris asked for this to be on, felt like the text around the school lock down, and think we need to be a little clearer. Suggestion would be possible sending a link to a statement The school did meet about making sure communication is clear. This situation was a learning moment for the school.
10. Action Items
 - a. Facility Use Agreements
 - i. NANA craft bazaar-Motion to approve by Bree , 2nd by Ray- approved
 - ii. NANA career fair- Motion to approve by Kris , 2nd- Ray- Approved
 - iii. Eskimo Express basketball- Tabled
11. Items for ASC Consideration
 - a. Board Policy Revisions and/or new policies
 - b. Old Business- Reorganzition:Paula Octuck: for president – Accepts

Kris Rose- Vice President- accepts
Ashley Madison- Secretary- Accepts
c.

12.

a. New Business

13. Public Comments

14. Council Comments

Victoria- Thank you for allowing me not to show up in person, Excited about the new equipment that would allow the students to make merch and allowing us to make money. Makes me proud to be a HUSKY and bringing back our pride

Ray: great work, nice to see so many activities and people back in the school. We need to do a little better streamlining concessions. I am deciding if I should resign as my seat in the next week or 2 if I will. I feel like parents should be on the council.

Ashley- Thank you for voting me into the council. I would like to work with you all, Thank you for the reports

Kris- Welcome on the council Ashley. Fun to see all the activites going on in the school, it's a great time of the year for things in the school. This year things are starting to feel like one school and I think that helps with Bullying.

Bree: Thank you everone for all the work your doing. Its so nice to see the kids being exciting to be in the schools

Paula- We would like to continue to improve the bush brawl to bring people back into the community. Great to see that we are sharing the gate with JNES, nive to see the collaboration between JNES/KHMS this has been missing.

15. Date for Next Meeting Jan 21 st, 2025 in JNES Library

16. Approval of Minutes- Motion to approve, Ray 1st, 2nd by Kris- Motion approved

17. Adjournment 7:12pm

BP 8321 The Advisory School Committee may not hold executive sessions.

ASC Members 2024-2025			
Bree Swanson	Seat A 2025	Victoria Ferguson	Seat E 2027
Jade Hill	Seat B 2027	Ray Troyer	Seat F 2025
	Seat C 2026	Paula Octuck	Seat G 2026
Kristofer Rose	Seat D 2027		



KOBUK SCHOOL

PO BOX 40 • Kobuk, Alaska 99751 • (907) 948-2231

January 8, 2025

Kobuk Advisory School Council Agenda Dec 19th, 2024, 5:00 pm

I. Call to order—

II. Pledge of allegiance

III. Roll Call

- _____ Seat A, Gina Linus
 - _____ Seat B, Teresa Barr
 - _____ Seat C, Della Gooden. End term 2025 (out of town)
 - _____ Seat D, Minnie Wood End Term 2027
 - _____ Seat E, Herbert Wood End Term 2027
- Others present:

IV. Approval of agenda. (make a motion)

V. Review of candidates for election

Election was held November 5th. New members elected Gina Linus (Seat A) and Teresa Barr (Seat B)

VI. Principals Report

- a. Student enrollment: 40
- b. Student Attendance 91%. Highest in the district.
- c. Past Events—Fall Festival on Halloween, and Thanksgiving Feast Nov 27th, Christmas program Dec 18th.
- d. Future Event--Red Dog Mine update—Employment opportunities, and visit to mine in the Spring?
- e. End of Quarter was Oct 18th, End of the Semester is Dec. 20th
- f. Three students traveled for regional volleyball tournament. (Kyle, Farrah, Kyleigh)
- g. Two students traveled to Readistar in Dec. for 2 weeks. (Kevin Moyer, and Kyleigh Rexford)

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



VII. Old Business

- A. Open janitor position/Cook—one candidate for janitor
- B. Hired SPED aide—hired Louie Garfield
- C. Review of cell phone policy---phones turned into teacher
- D. Grant for \$2000 for PE equipment from Teck

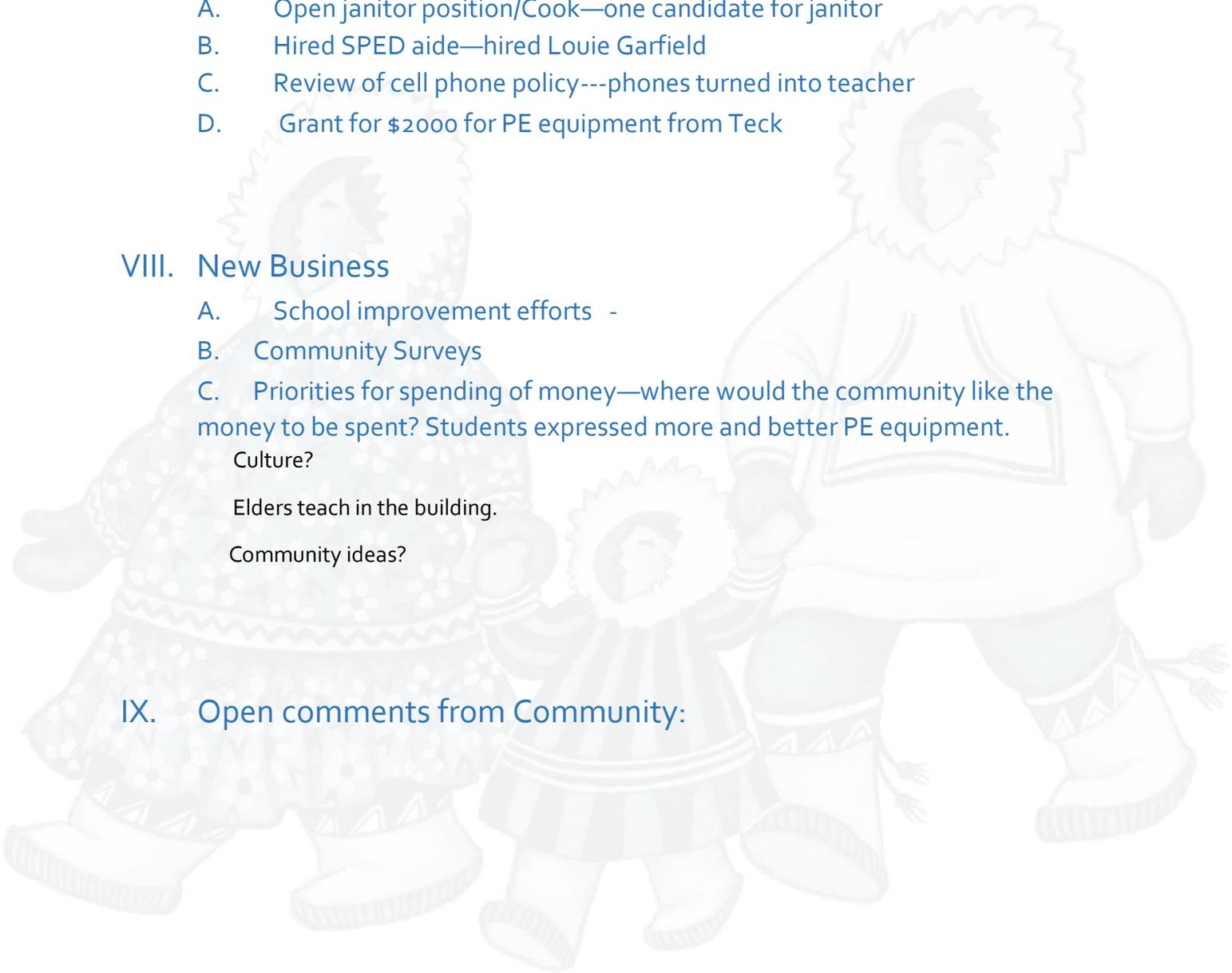
VIII. New Business

- A. School improvement efforts -
- B. Community Surveys
- C. Priorities for spending of money—where would the community like the money to be spent? Students expressed more and better PE equipment.
 - Culture?
 - Elders teach in the building.
 - Community ideas?

IX. Open comments from Community:

X. Next Meeting—January 23rd. (second to last Thursday of the month)

XI. Adjournment –motion.





AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

Advisory School Counsel Minutes

Date: 01/13/2025

Time: 3:40-PM 3:51PM

Principal: Kevin D. Matthews

ASC Members: Nellie Cleveland
 Clara Cleveland
 Frances Williams
 Mary Douglas (excused)
 Mary Ramoth (excused)

Quorum Established: Yes No

1. Call to order –
2. Roll call –
3. Re-Organization of Officers (rescheduled from last meeting) (rescheduled)
4. Moment of silence – Clara Cleveland noted we need to think of the people in California and the fires.
5. Introduction of Staff and Guests - Ms. Ruth – Grades 4-6 Teacher and Ms. Palma – Pre-K/Kindergarten Teacher
6. Approval of Agenda – Clara Cleveland made a motion approve except for moving item #3 to next meeting. Francese Williams 2nd the motion, approved.
7. Correspondence –
 1. none
8. Principal Report
 - A. Student Activities & Funds Update
 1. Activity Fund. - \$71,014.02 (see two printouts attached) Nellie Cleveland asked about other plans for the activity funds. We discussed other organizations, and activities including Ski Ku and NANANordic – ski boots, cross country supplies. The issue of raising additional funds for future graduation classes and other activities.
 2. Basketball – cancelled because of damage to the gym.
 3. ANSEP Middle School Academy – (Part II) – Ms. Ruth and four students will be going to Anchorage at the end of the month. This will be the 30th anniversary of ANSEP and there will be different activities to celebrate the event in addition to the

EMAILED
1/14/25 - pr

CAVUS + Email



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

normal activities, including great activities cultural dancing, movies and other activities. Nellie Cleveland and Clara Cleveland asked several questions about the activities. In the past, students have been able to go swimming but will not be able to swim this year.

4. Youth Leaders – none The Youth Leader and students were invited to attend. Clara Cleveland pointed out that the Youth Leaders have the ability to use other parts of the building to keep kids busy. The Youth Leaders will meeting Wednesday. The ASC continued to discuss the need for more activities. Clara Cleveland mentioned the Revival in November how much good it did for the adults. The community needs more activities for the young people in Ambler including game nights, movie nights, etc..... Clara Cleveland noted that we are using the library in the morning and that there is a need to do the same in the afternoon with the Multi-Purpose Room.
5. MTSS/RTI – Clara Cleveland, Nina Duallo, and Mr. Matthews will be attending. This will give our staff additional training to support our students academically and provide additional remediation for student success.
6. Gym Fire – Mr. Matthews explained that the gym is likely to be unuasalbe for some time after consulting with Maintenance Department. There were several water leaks in the gym after the fire and subsequent cold weather. The Maintenance Department has installed additional heating to help stabilize the temperature with the boilers being down until repairs can be completed. Nellie Cleveland recommended getting ski equipment, PE equipment, and other resources out of the gym to help in Multi-Purpose room. Mr. Matthews noted that will also need to get concession supplies out and that we can still have use it for fundraising. The snowshoes and cross-country skis will be good for PE activities (weather permitting). Nellie Cleveland noted that she had taken students out recently to help elders with fire wood and that students can continue to participate in such activities and other culturally related outside activities. Clara Cleveland noted that we need to create a phone tree, as previously discussed.
7. Closed Campus – The campus has been closed, and high school students are no longer allowed to go home for lunch. This was recommended by the ASC to help with low attendance.



AMBLER SCHOOL

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8. Cell Phones/Electronic Devices – Students are not allowed to use their electronic devices in compliance with the student handbook
9. Wall Calanders – The ASC had requested that the large wall calanders be used to keep track of school activities. Frances Williams worked on them last week and they are now up on the walls.
10. Personnel Changes
 - a. Autumn Rue – Retirement
 - b. Fran Williams – new secretary (office manager)
 - c. Lisa Carter – transferred from Noorvik to help with SPED case load
11. School Closers/Snow Days- the state no longer allows snow days, all missed days must be made up.

B. Student Attendance & Enrollment

64 students total (up 2) (losing 2 this week)

Pre-K	8
K-6	32
MS	13
HS	11 (Four Seniors)

Attendance Report Attached – ADA 84.01% - current/ 84.23%- last month

C. Upcoming Events

NWABSD Board Meeting (01/20/2025)

MTSS/RTI Training in Anchorage

9. Youth Leader Report – none -
10. Board Policy Review for Public Comment –
 1. Board Vacancy (see attachment)
 2. 01/20/2025 – Board Meeting (no attachments yet)
11. Items for Advisory School Council Consideration



AMBLER SCHOOL

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A. Old Business

- a. ASC Officers (pending full ASC)

B. New Business

- Graduation (will be meeting with Seniors 01/13/2025) (only one of the seniors showed up, so the ASC will be making the decisions)
- May 19th - 6PM – one graduation for seniors and other grade level promotions
- Senior Trip – final approval – Clara Cleveland made a motion to not approve the trip funding, Francese Williams – 2nd, approved – ASC discussed the issues with the seniors not participating, attendance, attitude, and lack of fundraising. While the activities account does have funds available, the ASC believes those funds can be better used for other student activities. There was discussion about a summer trip. Mr. Matthews explained that that was not allowed as noted in the handbook. There was some discussion about other options within the state.
- Field day and end of year activities, picnic (whole school – grades) – discussion about how they use to do it Clara Cleveland talked about Caribou passing during their picnic back in the day.

Attachments for ASC:

- a. ASC Minutes – 12/10/2024
- b. Ambler Activity Fund (two pages 12/20/2024 and 01/06/2025)
- c. Attendance Report from District (two pages district and school)
- d. Board Vacancy
- e. Senior Trip

12. Public Comments – Ms. Ruth agreed with the discussion on senior trip. She also does not need seniors helping in class, they usually disrupt more than help. Ms. Ruth's donor's choice (see fax). More discussion about activities, including native crafts, native storytelling, skins, beading, processing caribou, etc.....
13. ASC member comments – Clara Cleveland talked about a program sponsored by Maniilaq Health that allows students to work with elders and others in the community that need assistance. She will look into the program so we can keep the seniors engaged and



AMBLER SCHOOL

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attending school. This would allow our seniors to work half a day helping out in the community. They could also practice baking and cooking different items that could be sold for additional fund raising. They could work in the community helping people with special needs (Tobi Lynn Nellies' daughter). Again, Youth Leaders can lead craft nights and other activities to get parents and students involved. The increase in activities will hopefully lead to an increase in our attendance rates. While the gym is important, there are a lot of things we can do, like cutting wood for elders as the Inupiaq class did last week. Nellie Cleveland and Clara Cleveland thanked our guest and expressed their appreciation for adding to the discussions during the ASC Meeting.

14. Time and Place of next meeting

Monday February 3rd at 3:40 (Regular)

15. Approval of Minutes – Clara Cleveland made a motion to approve, 2nd by Frances Williams - approved

16. Adjournment – Clara Cleveland made a motion to adjourn, 2nd by Frances Williams - approved

17. 4:54

Northwest Arctic Borough School District

Ambler Activities

Fiscal Year: 2024-2025

From Date: 7/1/2024 To Date: 12/25/2024

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
710.001.000.700.210	STUDENT AGENCY FUND RECEIPTS	\$0.00	(\$39,600.00)	(\$39,600.00)	\$39,600.00	\$0.00	\$39,600.00	0.00%
710.001.000.700.830	FUND BALANCE	\$0.00	\$0.00	(\$16,244.92)	\$16,244.92	\$0.00	\$16,244.92	0.00%
710.001.700.700.450	SUPPLIES;MATERIALS;MEDIA	\$0.00	\$7,657.38	\$7,657.38	(\$7,657.38)	\$0.00	(\$7,657.38)	0.00%
	PROGRAM: GENERAL MISC - 700	\$0.00	(\$31,942.62)	(\$48,187.54)	\$48,187.54	\$0.00	\$48,187.54	0.00%
710.001.000.702.830	FUND BALANCE	\$0.00	\$0.00	(\$1,210.00)	\$1,210.00	\$0.00	\$1,210.00	0.00%
	PROGRAM: VOLLEYBALL - 702	\$0.00	\$0.00	(\$1,210.00)	\$1,210.00	\$0.00	\$1,210.00	0.00%
710.001.000.704.830	FUND BALANCE	\$0.00	\$0.00	(\$985.81)	\$985.81	\$0.00	\$985.81	0.00%
	PROGRAM: BOYS BASKETBALL - 704	\$0.00	\$0.00	(\$985.81)	\$985.81	\$0.00	\$985.81	0.00%
710.001.000.712.830	FUND BALANCE	\$0.00	\$0.00	(\$300.75)	\$300.75	\$0.00	\$300.75	0.00%
	PROGRAM: PROM - 712	\$0.00	\$0.00	(\$300.75)	\$300.75	\$0.00	\$300.75	0.00%
710.001.000.714.830	FUND BALANCE	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
	PROGRAM: NYO - 714	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
710.001.000.725.210	STUDENT AGENCY FUND RECEIPTS	\$0.00	(\$659.00)	(\$659.00)	\$659.00	\$0.00	\$659.00	0.00%
	PROGRAM: CLASS OF 2025 - 725	\$0.00	(\$659.00)	(\$659.00)	\$659.00	\$0.00	\$659.00	0.00%
710.001.000.750.830	FUND BALANCE	\$0.00	\$0.00	(\$200.00)	\$200.00	\$0.00	\$200.00	0.00%
	PROGRAM: MIDDLE SCHOOL - 750	\$0.00	\$0.00	(\$200.00)	\$200.00	\$0.00	\$200.00	0.00%
Grand Total:		\$0.00	(\$32,601.62)	(\$51,643.10)	\$51,643.10	\$0.00	\$51,643.10	0.00%

End of Report

Northwest Arctic Borough School District

Ambler Activities

Fiscal Year: 2024-2025

From Date: 7/1/2024 To Date: 1/6/2025

- Subtotal by Collapse Mask Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
710.001.000.700.210	STUDENT AGENCY FUND RECEIPTS	\$0.00	(\$39,600.00)	(\$39,600.00)	\$39,600.00	\$0.00	\$39,600.00	0.00%
710.001.000.700.830	FUND BALANCE	\$0.00	(\$17,605.92)	(\$33,850.84)	\$33,850.84	\$0.00	\$33,850.84	0.00%
710.001.700.700.450	SUPPLIES,MATERIALS,MEDIA	\$0.00	\$7,657.38	\$7,657.38	(\$7,657.38)	\$0.00	(\$7,657.38)	0.00%
	PROGRAM: GENERAL MISC - 700	\$0.00	(\$49,548.54)	(\$65,793.46)	\$65,793.46	\$0.00	\$65,793.46	0.00%
710.001.000.702.830	FUND BALANCE	\$0.00	\$0.00	(\$1,210.00)	\$1,210.00	\$0.00	\$1,210.00	0.00%
	PROGRAM: VOLLEYBALL - 702	\$0.00	\$0.00	(\$1,210.00)	\$1,210.00	\$0.00	\$1,210.00	0.00%
710.001.000.704.830	FUND BALANCE	\$0.00	\$0.00	(\$985.81)	\$985.81	\$0.00	\$985.81	0.00%
	PROGRAM: BOYS BASKETBALL - 704	\$0.00	\$0.00	(\$985.81)	\$985.81	\$0.00	\$985.81	0.00%
710.001.000.712.830	FUND BALANCE	\$0.00	\$0.00	(\$300.75)	\$300.75	\$0.00	\$300.75	0.00%
	PROGRAM: PROM - 712	\$0.00	\$0.00	(\$300.75)	\$300.75	\$0.00	\$300.75	0.00%
710.001.000.714.830	FUND BALANCE	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
	PROGRAM: NYO - 714	\$0.00	\$0.00	(\$100.00)	\$100.00	\$0.00	\$100.00	0.00%
710.001.000.725.210	STUDENT AGENCY FUND RECEIPTS	\$0.00	(\$2,424.00)	(\$2,424.00)	\$2,424.00	\$0.00	\$2,424.00	0.00%
	PROGRAM: CLASS OF 2025 - 725	\$0.00	(\$2,424.00)	(\$2,424.00)	\$2,424.00	\$0.00	\$2,424.00	0.00%
710.001.000.750.830	FUND BALANCE	\$0.00	\$0.00	(\$200.00)	\$200.00	\$0.00	\$200.00	0.00%
	PROGRAM: MIDDLE SCHOOL - 750	\$0.00	\$0.00	(\$200.00)	\$200.00	\$0.00	\$200.00	0.00%
Grand Total:		\$0.00	(\$51,972.54)	(\$71,014.02)	\$71,014.02	\$0.00	\$71,014.02	0.00%

End of Report

K-12 Attendance
8/20/24 - 12/20/24

NWABSD
 08/20/2024 to 12/20/2024 = 81 school days

Grade	Level	Carry	Mult	Actual	OffTrack	N/E	Absent	Days	Attd	ADA	ADA %	NWABSD Home School	100.00%
	PK3	0	13	0	0	219	0	828	10.26	100.00%			
	PK4	0	112	1	12	799	1907	6244	77.42	76.60%			
	KG	0	144	0	4	627	2396	8591	106.43	78.19%			
	Subtotal	0	269	1	16	1645	4303	15663	194.11	78.45%			
	1	0	138	0	9	855	1836.78	8438.22	104.57	82.12%			
	2	1	164	1	7	387	2204.62	10643.38	131.86	82.84%			
	3	0	138	0	6	472	1522.1	9134.9	113.22	85.72%			
	Subtotal	1	440	1	22	1714	5563.5	28216.5	349.65	83.53%			
	4	0	131	2	6	273	1497.45	8647.55	107.03	85.24%			
	5	0	156	1	4	163	1882.37	10465.63	129.62	84.76%			
	6	1	157	1	8	607	1830.07	10230.93	126.77	84.83%			
	Subtotal	1	444	4	18	1043	5209.89	29344.11	363.42	84.92%			
	7	0	161	1	7	425	1929.45	10555.55	130.74	84.55%			
	8	1	151	2	10	776	1890.36	9434.64	116.89	83.30%			
	Subtotal	1	312	3	17	1201	3819.81	19990.19	247.63	83.95%			
	9	1	160	1	15	1105	2401.25	9399.75	116.48	79.65%			
	10	5	146	1	20	1758	2364.3	7994.7	98.9	77.18%			
	11	2	141	1	22	1551	2374.88	7528.12	93.32	76.02%			
	12	7	166	1	21	1270	2912.95	9709.05	120.16	76.92%			
	Subtotal	15	613	4	78	5684	10053.4	34631.62	428.86	77.50%			
	Grand Total	18	2078	13	151	11287	28949.6	127845.4	1583.7	81.54%			
	K-12 Attend	18	1953	12	139	10269	27042.6	120773.4	1496	81.70%			

Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days
 Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd
 [Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%
 [Note: Multiple gains are for students that entered more than one time during the report time span.

Ambler School

08/20/2024 to 12/20/2024 = 81 school days

Grade Level	Carry Fwd	Gain	Mult	Loss	Ending	Actual Days	OffTrack	N/E	Days Absent	Days Attd	ADA	ADA %
-2	0	0	0	0	0	0	0	0	0	0	0	0.00%
-1	0	8	0	0	8	648	0	66	213	369	4.55	63.40%
0	0	4	0	0	4	324	0	0	48	276	3.4	85.18%
Subtotal	0	12	0	0	12	972	0	66	261	645	7.95	71.19%
1	0	6	0	0	6	486	0	0	56.5	429.5	5.3	88.37%
2	0	6	0	0	6	486	0	0	83	403	4.97	82.92%
3	0	3	0	0	3	243	0	0	36.5	206.5	2.54	84.97%
Subtotal	0	15	0	0	15	1215	0	0	176	1039	12.81	85.51%
4	0	5	0	0	5	405	0	0	52.5	352.5	4.35	87.03%
5	0	6	1	2	4	405	0	37	39.5	328.5	4.05	89.26%
6	0	6	0	2	4	486	0	145	67	274	3.38	80.35%
Subtotal	0	17	1	4	13	1296	0	182	159	955	11.78	85.72%
7	0	4	0	0	4	324	0	0	19.59	304.41	3.75	93.95%
8	0	11	2	2	9	729	0	67	100.71	561.29	6.92	84.78%
Subtotal	0	15	2	2	13	1053	0	67	120.3	865.7	10.67	87.79%
9	0	3	0	0	3	243	0	66	47.04	129.96	1.6	73.42%
10	0	2	0	1	1	162	0	33	54.78	74.22	0.91	57.53%
11	0	3	1	1	2	162	0	22	27.05	112.95	1.39	80.67%
12	0	5	0	1	4	405	0	90	71.32	243.68	3	77.35%
Subtotal	0	13	1	3	10	972	0	211	200.19	560.81	6.9	73.69%
Grand Total	0	72	4	9	63	5508	0	526	916.49	4065.51	50.11	81.60%
K-12 Attend	0	64	4	9	55	4860	0	460	703.49	3696.51	45.56	84.01%

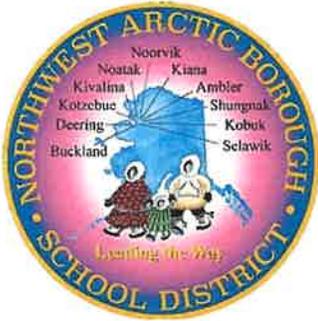
Report Calculations

((Carry Fwd + Gain - Mult. Gain) X School Days) = Actual Days

Actual Days - (Off Track + Days N/E + Days Absent) = Days Attd

[Days Attd / (Actual Days - Off Track - Days N/E)] X 100 = ADA%

[Note: Multiple gains are for students that entered more than one time during the report time span.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

PUBLIC NOTICE

THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT IS ACCEPTING LETTERS OF INTEREST FOR RESIDENTS TO SERVE ON THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION TO FILL SEAT D, REPRESENTING DISTRICT 1 (AMBLER, SHUNGNAK, KOBUK).

This appointment shall hold office until the next regularly scheduled election for District Board Members and shall be afforded all the powers and duties of a Board member upon appointment.

Any person eligible to be a voter in the district is eligible for Board membership. However, a district employee elected to the Board must resign his/her position with the District in order to qualify for Board Membership.

Voter Qualification (AS 29.26.050): A person may vote in a school board election if the person:

- Is qualified to vote in state elections.
- Has been a resident of the borough/city for thirty (30) days immediately preceding the election.
- Registered to vote in a state election at a residence address within the borough/city at least thirty (30) days before the election.
- Is not disqualified to vote under Article V of the Constitution.

Eligible candidates will be interviewed in an open session on January 22, 2025, at the regularly scheduled School Board meeting.

The deadline for accepting letters of interest is Friday, January 17, 2025, at 4:30 p.m. Letters must be received by the Superintendent's Office prior to the deadline, or they will not be accepted. If you have any questions, please call the Office of the Superintendent at 907 - 442-1803 or email sschaeffer@nwarctic.org.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

TRAVEL PLAN (E 6153)

General Information:

School Ambler Travel Dates 3/28- 4/6/25
 Destination Southern California - Disneyland / Beach
 Purpose of Travel So. Trip
 Number of Students 4 Grade Level of Students 12
 Number of Adults 2 Number of Certificated Adults 1
 Method(s) of Travel Air/Car Rental

Travel Expenses:

Funding Source(s)	Transportation <u>Activity Fund</u>
Amount \$ <u>7,000</u>	Lodging <u>4,000 Activity Fund</u>
Amount \$ <u>6,000</u>	Other <u>Activity Fund</u>
<u>Car Rental</u> Amount \$ <u>3,000</u>	Total <u>\$19,000</u>

Disneyland/Activities 3,000

Approval:

Signature of the Principal *[Signature]* Date 12/11/24
Terri Walker 12/12/24
 Signature of the Superintendent or Designee _____ Date _____

A complete trip itinerary, including travel schedule and destination contact numbers, must be attached to the Travel Plan prior to submission for approval.

3/28- Leave Ambler
 3/29- Arrive So Cal.
 3/31 Disneyland } twin parks
 4/1 Ca. Adventure }
 4/2 - Beach
 NBA Game/other Activities
 4/4- Leave So Ca
 4/6 Arrive Ambler

65

EMAILED
12/11/24
07



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT TRAVEL PLAN (E 6153)

General Information:

School: Ambler School Travel Dates: 3/28- 4/6/2025

Destination: Southern California/Disneyland/Beach/NBA

Purpose of Travel: Ambler Senior Trip 2025

Number of Students: 4 Grade Level of Students: 12

Number of Adults: 2 Number of Certificated Adults: 2

Method(s) of Travel: Air Travel/Rental Car

Travel Expenses:

Funding Source(s): Student Activity Fund (Students have been raising funds)

Transportation: Alaska Airlines/Bering Air Amount \$. 7,000.00

Lodging: Fairfield In and Suites Anaheim Amount \$. 7,000.00

Other: Rental Car Amount \$. 1,200.00

Other: Food Amount \$. 2,500.00

Other: Disneyland/NBA/Activities Amount \$. 2,500.00

Total: \$22,000.00

Approval:


Signature of the Principal:

1/13/25
Date:

ASC Approval:

Date:

Signature of the Superintendent or Designee

Date:

EMAILED
1/13/25



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

A complete trip itinerary, including travel schedule and destination contact numbers, must be attached to the Travel Plan prior to submission for approval.

Travel Roster:

Adult Name: Matthews, Kevin (870)365-5849 Certified

Adult Name: Duallo, Nina (907) 412-1506 Certified

Student Name: Atkins, Mekhi Student Name: Cleveland, Desirae

Student Name: Cleveland, Selena Student Name: Williams, Lorena

Itinerary:

3/28/2025 – Depart Ambler – Bering Air (AM) – Arrive Kotzebue

3/28/2025 – Depart Kotzebue Alaska Airlines (PM) –

3/29/2025 – Arrive Southern California (pending flights)

Fairfield Inn & Suites
Anaheim North/Buena Park
714-670-7200

3/29/2025 – Arrive Southern California (pending flights)

3/29/2025 – Activities depending on arrival time

3/30/2025 – Trip to the beach

3/31/2025 – Los Angeles Dodgers Baseball

4/01/2025 – Disneyland

4/02/2025 – Hollywood

4/03/2025 – Los Angeles Lakers

4/04/2025 – Knott's Berry Farm

4/05/2025 – Checkout – Depart Southern California

4/06/2025 – Arrive Kotzebue (AM)

4/06/2025 – Depart Kotzebue (PM) = return to Ambler

FAX

Date 01/06/2025

Number of pages including cover sheet: 3

To:

Phone

Fax Phone +18448450939

From:

DonorsChoose org

DonorsChoose.org

United States NY

10018

Phone

Fax Phone +14699092699

REMARKS:

TO: Principal and Administrators at Ambler School
FROM: DonorsChoose (212-239-3615)
RE: Ms. Simplicio got funding for her classroom!

Give Ms. Simplicio a high five! Ms. Simplicio's classroom project "Daring Greatly" was recently funded through DonorsChoose. A list of your donors is at the bottom of this fax, if you want to see the folks who are eager to support everything teachers are doing at Ambler School.

The resources for this project will arrive soon, and we'd love your help ensuring they reach Ms. Simplicio's classroom when they arrive. Here's what you can expect:

1. Sensory Playtivity Squishy Sensory Discs, S... x 1
2. Calm Strips: Original CLASSROOM PACK 30 Sen... x 1
3. 8 Mini Emotion Plush Toys with A Little SPO... x 1
4. hand2mind Sensory Fidget Tubes, Calming Toy... x 1
5. Hanaive 12 Pcs Learning Conversation Cubes ... x 1
6. Emotional Regulation For Kids: 30+ Fun Acti... x 1
7. hand2mind My Feelings Rainbow Fidget Tube, ... x 1
8. And some additional requested resources.

Please tell your front office to expect delivery of any materials within the next few weeks, and ask them to inform Ms. Simplicio when packages arrive.

If Ms. Simplicio is no longer teaching at your school, or if there is another reason this project should not be completed, please contact us immediately at principals@donorschoose.org. Save this notice if you need documentation of grants received.

DonorsChoose.org is a 501(c)(3) nonprofit organization that helps public school teachers get resources for their classrooms. For information about the use of resources or experiences funded through our site, visit www.donorschoose.org/resourcepolicy.

If you'd prefer to receive these notifications as emails, contact us at principals@donorschoose.org. To learn more about DonorsChoose and how you can work with your teachers to get even more projects funded at your school, please visit www.donorschoose.org/principals and sign up to receive our Principal Toolkit.

Thank you for fostering an environment where teachers go above and beyond for their students!

The DonorsChoose Team

Ms. Simplicio inspired donations from:

Lara Alise Hutner (California)
Anonymous (North Carolina)

See why these donors gave at <https://www.donorschoose.org/project/daring-greatly/8684107/>.

www.donorschoose.org | principals@donorschoose.org | 212-239-3615

134 West 37th Street, 11th Floor | New York, NY 10018



Northwest Arctic Leadership Team

[DATE]

Senator Lisa Murkowski
United States Senate
522 Hart Senate Office Building
Washington, DC 20510

Senator Dan Sullivan
United States Senate
302 Hart Senate office Building
Washington, DC 20510

*Delivered electronically to Garrett_Boyle@murkowski.senate.gov and
Larry_Burton@sullivan.senate.gov*

Re: Urging action to preserve the Universal Service Fund

Dear Honorable Senators Murkowski and Sullivan,

The Northwest Arctic Leadership Team (NWALT) is writing to express our deep concern regarding the significant risks to the Universal Service Fund (USF) program and to urge immediate action by Congress to implement solutions to preserve the USF program. A loss or disruption to USF would be devastating for Alaska, and particularly for our region and other rural regions of Alaska.

NWALT is comprised of the top executive and chairperson of the following organizations which serve communities in Northwest Alaska: Maniilaq Association, a consortium of 12 federally recognized Tribes which provides health, social, and tribal government services through compacts with the Indian Health Service and Bureau of Indian Affairs; NANA Regional Corporation, an Alaska Native corporation formed pursuant to the Alaska Native Claims Settlement Act; Northwest Arctic Borough, a home rule regional government formed under the laws of the State of Alaska; and the Northwest Arctic Borough School District, a public school system educating about 2,000 students in 11 villages. Together, our organizations are entrusted with the responsibility of ensuring the people of our region have every opportunity to live a quality life and achieve the American Dream right here in our home communities along the Arctic Circle.

Our regional leadership has significant concern over the recent SCOTUS decision to hear a case that has the potential to jeopardize the USF program, for which our communities rely. As you know, USF helps ensure rural areas stay connected to the outside world, receive critical healthcare, access education, and maintain economic opportunities. Our region relies on the program to access health services through the Rural Health Care Program and for education through the E-Rate Program. Between these two programs alone, our region could lose nearly \$50 million per year if the USF went away.

DRAFT



Additionally, an adverse decision by the U.S. Supreme Court jeopardizes ongoing projects aimed at bridging the digital divide, such as the NANA regional broadband project, further isolating vulnerable populations and widening inequalities. It is vital that the USF remains intact so that rural Alaskans can continue to thrive and have equal access to the services they deserve.

To safeguard Alaskans' social and economic wellbeing, we urge you and your colleagues in Congress to take swift action to protect the Universal Service Fund. Preserving the vital infrastructure and telecommunications that keeps our communities connected and supported is of the utmost importance. Thank you for your attention to this critical matter. If you have any questions or would like further information, please contact Elizabeth Niiqsik Ferguson at Elizabeth.Ferguson@nana.com or 907-442-8148.

Thank you,

Margaret Hansen
Ticket
Co-Chair

John Lincoln
Co-Chair

Nathan Hadley
Member

Floyd Herman
Member

Tim Gilbert
Member

Linda Lee
Member

Dickie Moto
Member

Terri Walker
Member

CC: Honorable Congressman Nick Begich
Honorable Alaska Governor Mike Dunleavy
Honorable Alaska State Senator Donny Olson
Honorable Alaska State Representative Robyn Burke

DRAFT