

NWABSD Regular Board Meeting

Tuesday, November 19, 2024 4:00 PM

Microsoft Teams, 744 Third Ave., Kotzebue, AK 99752

1.	<u>CALL TO ORDER</u>	Presenter: Margaret Hansen, President
2.	<u>ROLL CALL</u>	Presenter: Margaret Hansen, President
3.	<u>MOMENT OF SILENCE</u>	Presenter: Margaret Hansen, President
4.	<u>PLEDGE OF ALLEGIANCE</u>	Presenter: Margaret Hansen, President
5.	<u>INTRODUCTION OF GUESTS/STAFF</u>	Presenter: Margaret Hansen, President
6.	<u>PUBLIC COMMENTS</u>	Presenter: Margaret Hansen, President
7.	<u>TEACHER PERSPECTIVE ON STUDENT LEARNING</u>	Presenter: Terri Walker, Superintendent
8.	<u>RECOGNITION AND AWARDS</u>	Presenter: Terri Walker, Superintendent
9.	<u>SUPERINTENDENT'S REPORT</u>	Presenter: Terri Walker, Superintendent
10.	<u>BOARD REPORT</u>	Presenter: Board Members
11.	<u>ADOPTION OF CONSENT AGENDA</u>	
12.	<u>EXECUTIVE SESSION</u>	
13.	<u>COMMUNICATIONS AND ITEMS INTRODUCED BY BOARD MEMBERS</u>	
14.	<u>DATE, TIME, AND LOCATION OF NEXT MEEETING</u>	
15.	<u>ADJOURNMENT</u>	

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: November 19, 2024

NUMBER: 25-040

FR: Office of the Superintendent

SUBJECT: Approval of
Superintendent's Out-of-
District Travel

ABSTRACT:

Superintendent's out-of-district travel requires Board approval.

ISSUE:

At issue is to approve the Superintendent's request for out-of-district travel as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Request for Out-of-District Travel by the Superintendent

Upcoming Travel Dates:

- December 13-14, 2024: AASB Winter Academy, Anchorage
- January 24-26, 2025: RTI/MTSS Conference, Anchorage
- February 6-8, 2025: AASB Legislative Fly-in, Juneau
- March 6-8, 2025: National Superintendent's Conference, New Orleans
- March 29-April 2, 2025: Superintendent's Legislative Fly-in, Juneau
- Dates to be Determined: NWALT Lobbying, Juneau/DC

ALTERNATIVES:

1. Approve the Superintendent's request for out-of-district travel as presented;
2. Do not approve the Superintendent's request for out-of-district travel as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER:

FR: Office of the Superintendent

SUBJECT: Superintendent's Report

ATTENDANCE:

The district attendance rate is at 83% with Deering and Kobuk leading with 91%.

Attendance Committee:

No updates from the committee

ENROLLMENT:

As of November 11, the K-12's current enrollment is 1847, an increase of 1 student since September's report.

PreK – 12th grade enrollment is 1961, an increase of 1 student since September's report.

SCHOOL	PK3	PK4	KG	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
ABL	0	7	4	6	6	3	5	5	4	4	8	2	1	2	4	61
BKC	2	12	18	14	20	16	17	17	16	16	20	17	14	13	20	232
DRG	1	6	2	2	5	5	2	9	0	4	4	3	4	3	6	56
IAN	1	5	3	9	9	7	4	5	8	10	5	4	9	5	6	90
KVL	0	2	5	10	7	8	8	19	15	11	13	13	13	12	15	151
OBU	0	3	3	3	4	0	7	2	4	4	3	5	3	0	1	42
KMHS	0	0	0	0	0	0	0	0	47	47	46	48	27	43	39	297
HSCH	0	0	1	2	2	0	2	1	2	2	3	4	9	5	7	40
JNES	5	40	48	44	49	47	30	44	0	0	0	0	0	0	0	307
WTK	0	5	19	13	15	11	5	12	9	7	9	15	15	8	19	162
ORV	1	10	13	9	17	13	24	18	19	19	15	10	15	9	13	205
WLK	0	10	18	11	19	18	16	18	17	25	12	22	18	21	23	248
SHG	1	3	4	5	8	4	5	5	7	7	3	5	3	3	7	70

GRADE_LEVEL	# STUDENTS
-2	11
-1	103
0	138
1	128
2	161
3	132
4	125
5	155
6	148
7	156
8	141
9	148
10	131
11	124

Travel:

October 8-12 – National Indian Education Conference
 Native Language summit

At Wednesday's Native Language Summit, the event opened with a local tribe's welcoming song and dance, honoring their language and cultural traditions. Attendees were encouraged to acknowledge the healing process in their personal journeys and to embrace mistakes as part of learning. Key takeaways were crafting an elevator pitch, building partnerships with local tribes to sustain efforts, and starting with a clear vision. Language is highlighted as the cornerstone of cultural preservation and a right, not a privilege. The Blackfoot greeting language project, *ukkii*, demonstrates how language connects people to the land and breathes life into culture. Active involvement in learning is essential: "Tell me, and I may forget; show me, and I may not remember; involve me, and I will remember.

Educator's Day

The Braiding Funding panel emphasized the importance of prioritizing community needs, as demonstrated by the American Language Development Institute, which focuses on understanding challenges and successes at the local level. Philanthropy was identified as critical to storytelling and awareness-building, with actionable steps urging collective effort rather than waiting for funding. We have begun these efforts to build partnerships with tribes and other organizations. Workforce development, curriculum creation, and online learning platforms are important for language revitalization, alongside breaking barriers rooted in historical trauma.

Throughout the day, discussions emphasized the importance of the ties between language, land, and identity, with initiatives like Native language teacher certification programs, two-year degree pathways, and cultural and language content integration into education. The Native American Resource Center and the Office of Economic Development support growing Native language programs and grants from organizations like the Institute of Museum and Library Services provide funding.

Technological tools like language learning apps and economic development frameworks tied to cultural knowledge were also explored. The Pratt Experiment session underscored relationship-building as key to securing funding, focusing on leasing school spaces through Section 105(I) and

271 grants. Leveraging resources like 477 funds for workforce training and economic development through language and culture were discussed.

Conference sessions Thursday – Saturday

Tribal Governed Teacher Certification – the focus was on empowering local leaders to recognize students' strengths and supporting tribal sovereignty in teacher preparation. Highlights included initiatives like the State Tribal Education Compact Schools (STEC) and a bill advocating tribally-operated teacher prep programs. Emphasizing cultural values, speakers noted that every child is gifted in their own way, and nations have the right to certify teachers by their standards.

Resetting the Aim of Indian Education – discussions centered on the persistent lack of academic progress since the boarding school era and the need to redefine educational goals. Communities were asked what they want their children to learn, how to measure success and their 15-year vision. The session called for integrating curriculum with culture and developing indigenous accreditation models to replace Westernized systems, with Nakona University cited as an example.

Curriculum Development rooted in Language and Culture – upcoming discussions in Washington, D.C., on regulatory changes. Language was celebrated as a vital connection to identity and a source of healing, described as "our medicine" that nourishes the soul.

Utilizing NEA Community Advocacy and Partnership Engagement (CAPE), the focus was on leveraging NEA's CAPE grant to support educational initiatives. Key topics included the six major federal policy periods for Native Americans and the Transformational Indigenous Praxis Model, which outlines its definition, key components, implementation strategies, and goals. Additionally, the discussion emphasized the importance of creating partnerships to provide traditional meals for teachers, fostering cultural integration and support.

The *Balanced Assessment Systems* session focused on redefining how students are assessed, emphasizing the need for evaluations that measure the whole child. The purpose of assessments was divided into two categories: assessments *for* learning (to guide progress) and *of* learning (to evaluate outcomes). We talked about the impact assessments can have—either encouraging or discouraging students. They suggested a book to read called *Pedagogy of the Oppressed*, which highlights the importance of equity in education.

The session introduced a balanced assessment framework, including strategies to help students behind grade level improve. Attendees were encouraged to view assessments as tools for empowerment, integrating components that consider the broader needs of students.

Overall, I thoroughly enjoyed being in the presence of Native American Leaders whose focus is on the education and welfare of Native American students.

October 17-19 – AFN Theme: Our Children, Our Future, Our Future Ancestors which celebrates the importance of nurturing and guiding our children as they are the future inheritors of traditions, values, and legacy. It highlights the role of each individual in shaping the future through their influence on the younger generation. We are responsible for transferring our knowledge to the next generation. One Education resolution passed on the floor. It called for priority funding for public education to ensure timely, reliable, and predictable funding for Alaska schools, educators, and students.

November 8-10 – AASB Annual Conference

I worked with the board on resolutions.

Site visits to Selawik, Ambler, Shungnak, and Kobuk – Met with high school students about their plans for the future and talked about the importance of our values. Met with staff for a meet and greet and to answer questions. Attended either an ASC meeting or Community meet and greet to present the strategic plan and how the district made ends meet this year fiscally. I also answered questions they had. I visited all classrooms and had multiple conversations with the principals. In Selawik, at the ASC meeting, Dena Strait and Joanne Burkhart Croft attended to discuss the state grant and what was going to get fixed up or replaced. Overall, everyone appreciated my visit.

Superintendent's upcoming out-of-district travel request

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|--------------------------|--------------------------------------|-------------|
| - December 13/14, 2024 | AASB Winter Academy | Anchorage |
| - January 24-26, 2025 | RTI/MTSS Conference | Anchorage |
| - February 6-8, 2025 | AASB Legislative Fly-in | Juneau |
| - March 6-8, 2025 | National Superintendent's Conference | New Orleans |
| - March 29-April 2, 2025 | Superintendent's legislative Fly-in | Juneau |
| - Dates to be determined | NWALT lobbying | Juneau/DC |

Terri Walker, Superintendent

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

<p>President Margaret Hansen called the 431ST. regular meeting of the Northwest Arctic Borough School District Board of Education to order at 3:00 p.m. on Tuesday, September 24, 2024, in person meeting held in Kotzebue, Alaska.</p> <p>Board Members present were:</p> <ul style="list-style-type: none"> Alice Adams Tillie Ticket Nellie Ballot Joanne Harris Carol Schaeffer Margaret Hansen Lawrence Jones Sr. Millie Hawley Shannon Melton Marie Greene <p>Board Member Absent Excused - Alice Melton-Barr</p> <p>Observed.</p> <p>A quorum was present.</p> <p>Observed.</p> <p>Staff present: Terri Walker-Superintendent; Jeff Alexander, Assistant Superintendent; Dave Arp, Business Office; Janelle Schaeffer, June Nelson Elementary School; Veronica Ferguson, June Nelson Elementary School; Amy Eakin, Director of Technology; Robert Sheldon II, Student Services Coordinator; Dena Strait, Capital Projects; Joseph Groves, Director of ATC; Brandon Blackham, Director of Property Services; Joy Cogburn-Smith, Director of State and Federal Services; Jeremy Millard, Kivalina Principal.</p> <p>No public comments.</p> <p>Eric Hart, Kobuk School Principal gave a video presentation about the Kobuk School.</p> <p>Employee of the month: Janelle Schaeffer and Veronica Ferguson, Secretaries for the June Nelson Elementary School.</p> <ul style="list-style-type: none"> • Margaret Hansen: I know you have been with our school for a long time, and I thank you for that, the kids deserve people like you two who really care for them so much, and the teachers sure appreciate you. Thank you so much for all you do for our schools. • Carol Schaeffer: Couple other things that weren't mentioned are snacks, they always have snacks in their office for kids. They make sure the building is locked down after hours. Giving hugs to students, and the kids call them auntie. <p>Superintendent Terri Walker presented her report.</p> <ul style="list-style-type: none"> • Alice Adams: I know were early in the school year, it's good to see the attendance right off the bat. If we could see other changes with the other sites in our villages are there any changes with their monthly attendance. And if we can try to capture those right off the bat fi they start to drop and try to make a local effort and try to keep it higher than normal. Thank you. • Terri Walker: As I have looked through past superintendent reports from other superintendent's, in the past it's always been enrollment and attendance any reports from conferences and meetings I have attended. I wonder if there is anything else that you would like to see consistently like Alice just asked for specific attendance from other sites. Just let me know if you have something in mind now or in the future if there is something I should be reporting on monthly. Thank you. <p>Marie Greene made a motion to pull Memorandum 25-026, Selection of Student Representative's to the Northwest Arctic Borough of Education. Margaret Hansen, does anyone want to make a motion to adopt the consent agenda as amended. Millie Hawley made a motion to adopt the consent agenda as amended, pulling Memorandum 25-026. Carol Schaeffer seconded the motion.</p> <p>Passed by roll call vote.</p> <p>Board approval is required for contracts that exceed \$50,000. Alaska Humanities Forum (AKHF) will facilitate and oversee major components of the New Alaska Native Education Iliisautri Project, including managing the cultural Immersion (Culture Camp/Orientation) for new teachers, 2 gatherings in Kotzebue for C3 educators each year of the grant, and Partnership Meetings. This includes arranging and paying for travel costs associated with these activities. The total cost of these services, including partial salary/benefits for the AKHF C3 Program Director, Manager, and Coordinator, is \$537,035.50 for the 2024-2025 grant year (08/01/2024 to 07/31/2025). Detailed Budget Included Fully funding by grant fund 365 ANE C3 Iliisautri Project. The administration recommends board approval of the Memorandum of Agreement (MOA) with Alaska Humanities Forum for the amount not to exceed \$537,035.50 as presented.</p>	<p>CALL TO ORDER</p> <p>ROLL CALL</p> <p>MOMENT OF SILENCE</p> <p>PLEDGE OF ALLEGIANCE</p> <p>INTRODUCTION OF STAFF/GUESTS</p> <p>PUBLIC COMMENTS</p> <p>RECOGNITION AND AWARDS</p> <p>SUPERINTENDENT'S REPORT</p> <p>ADOPTION OF CONSENT AGENDA</p> <p>APPROVAL OF CONTACT 2024-2025 ALASKA HUMANITIES FORUM</p>
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Board approval is required for purchases that exceed \$50,000. Migrant student clothing orders are being finalized and purchased by site according to orders received from parents. The total purchase cost will not exceed \$105,000 as budgeted. These items were fully budgeted for and approved by the Alaska Department of Education as part of NWABSD's Migrant Title 1-C application. Funding: Migrant Education Fund 263. The administration recommends board approval of the purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$105,000 as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems within the Business and Noninstructional Operations series. This update adds FERPA language and revises subpoena language to follow applicable laws. Subpoenas are not required in every situation, as previously stated. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3540 - Transportation within the Business and Noninstructional Operations series. This update aligns BP3540 with the AASB Transportation policy and moves staff travel verbiage to the appropriate BP 4133. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 3540 - Transportation as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities within the Business and Noninstructional Operations series. This update includes additional inclusive language and updated references. The Board Policy Committee reviewed the proposed changes and recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses within the Personnel series. This update includes verbiage from the former duplicate travel policy - BP 3540 and removes reference to Board Members. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses as presented and open for public comments.

Board approval is required for purchases that exceed \$50,000. Houghton Mifflin Harcourt is the publisher of our core English Language Arts program, *Into Reading*. The Start Right Readers, sound-spelling cards, and grade-level decodable practice materials will equip teachers to implement the program with fidelity, maximizing small-group time for differentiated support. These resources align with the Structured Literacy and Science of Reading approaches essential for early literacy and the support the goals of the Alaska Reads Act. The total purchase cost for these materials is budgeted not to exceed \$120,000. Funding: State AK Literacy Grant Fund 305. The administration recommends the board approves the purchase additional core literacy materials provided by Houghton Mifflin Harcourt for K-3 classrooms not to exceed \$120,000.

Each month various Human Resources actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The administration recommends the Board approve the Human Resources actions as presented

Carol Schaeffer made a motion to go into Executive Session, to discuss matter in immediate knowledge of which would have an adverse effect on the finances of the district or discuss subjects that tend to prejudice the reputation and character of any person and are required to be confidential. Millie Hawley Seconded the motion. No objection.

The board went into Executive Session at 3:32 P.M. Executive Session ended at 4:06 P.M. Margaret Hansen: What's the wishes of the board? Carol Schaeffer, I make a motion to appoint Jaylon Pungalik and Zamara Ticket as student representatives to the NWABSD Board of Education as presented. Marie Greene Seconded the motion. Margaret Hanses, please make a note for the record that they get all the packet of information every month. Margaret Hansen, Memorandum 25-026. Roll call vote please. Passed by rollcall vote

Selection of Student Representative to the NWABSD Board of Education shall be selected by Board. According to AR 9110 (b), the Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint Student Representative(s) as deemed necessary. Student Representative(s) shall have the right to attend public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to Board members except those related to executive session. Applications will be provided for review and consideration in Executive Session. The administration recommends the Board select up to two Student Representatives and one Alternate Student Representative to the NWABSD Board of Education as presented.

APPROVAL OF BIG RAY'S PURCHASE

BP 3515.6 APPROVAL OF PROPOSED REVISIONS, USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS, SECOND READING

BP 3540 APPROVAL OF PROPOSED REVISIONS, TRANSPORTATION; SECOND READING

BP 3541.2 APPROVAL OF PROPOSED REVISIONS, TRANSPORTATION FOR CHILDREN WITH DISABILITIES; SECOND READING

BP 4133/4233/4333 APPROVAL OF PROPOSED REVISIONS, ALL PERSONAL-TRAVEL EXPENSES; FIRST READING

APPROVAL OF PURCHASE HMH INTO READING MATERIALS

APPROVAL OF HUMAN REASOURCES

EXECUTIVE SESSION

APPROVAL OF SELECTION OF STUDENT REPRESENTATIVE TO THE NWABSD BOARD OF EDUCATION

Margaret Hansen: Well Lawrence we are going to miss you, I know this is your last meeting. You could be there at the reorganization. Call in at the reorganization October 14th, and once we swear in the new member, and if you choose not to run as a member as a write in and step aside and the new person will take your place. There is still time Lawrence. Thank you for your service, we sure appreciate you and all you do for your community and all the kids.

Lawrence Jones: Thank you, madam chair, it's been a pleasure working with you all and learning and still learning and I know its busy for your guys. This past term I still have two kids in school, and I felt that I need to work, and I missed some meetings due to that, and I feel someone young and energetic will be ready to take this role. I can continue to support my kids that are still in school I just have to work and focus on my family right now. Thank you all.

Margaret Hansen: We have two more days of meetings, thank you all for your persistence and making sure this happens. It's been a long time.

The next Special Board meeting of the NWABSD Board of Education will be held on October 14, is the reorganization of the board, here in Kotzebue, in person. The Board Retreat is October 25 and 26 here in Kotzebue, in person.

Tillie Ticket moved to adjourn the meeting, seconded by Marie Greene.

Motion passed with unanimous consent. The meeting adjourned at 4:20 p.m.

Tillie Ticket, Secretary

Amy Eakin, Recording Secretary

COMMUNICATONS & ITEMS
INTRODUCED BY BOARD MEMBERS

DATE/TIME OF NEXT BOARD MEETING

ADJOURNMENT

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

President, Margaret Hansen, called the special meeting of the Northwest Arctic Borough School District Board of Education to order at 11:35 a.m. on Monday, October 14, 2024.

Board Members present were:

Alice Melton-Barr
Millie Hawley
Tillie Ticket
Carol Schaeffer
Marie Greene
Alice Adams
Shannon Melton
Lawrence Jones
Margaret Hansen
Joanne Harris

Board Members absent and excused were:

Nellie Ballot

A quorum was present.

Observed.

Those present participated in the Pledge of Allegiance.

Staff/guests present: Terri Walker-Superintendent; Jeff Alexander, Assistant Superintendent; Joy Cogburn-Smith-Director of State/Federal Programs, Natalie Dickie, Business Manager; Amy Eakin-Director of Technology, Shayne Pungowiyi, Executive Assistant; Jeanne Gerhardt-Cyrus, New Board Member Elected; Robert Sheldon II, Activities Coordinator; Dena Strait, Capital Projects;

Northwest Arctic Borough School District Board Secretary, Shayne Pungowiyi, swore in re-elected Board Members: Millie Hawley of Kivalina Alaska, Alice Adams of Noatak Alaska, and Shannon Melton of Buckland Alaska. Newly-elected Board Member: Jeanne Gerhardt-Cyrus, Kiana Alaska; Raymond Woods, Shungnak Alaska.

Congratulations to the elected Board Members were given.

Margaret Hansen thanked Lawrence Jones Sr. and Nellie Ballot for the time they have given to support the students of the Northwest Arctic Borough School District.

President, Margaret Hansen, called for nominations for *President*.

Carol Schaeffer nominated Margaret Hansen as President, seconded by Alice Adams, Marie Greene asked for unanimous consent. Margaret Hansen was unanimously voted in as President.

Margaret Hansen resumes the position as President.

President, Margaret Hansen called for nominations for *Vice-President*.

Alice Melton-Barr nominated Marie Greene as Vice-President, Marie Greene Declined nomination. Margaret Hansen Nominated Carol Schaeffer as Vice-President, Marie Greene made a motion for Nominations to be closed, Alice Melton-Barr Seconded the motion and asked for unanimous consent. Carol Schaeffer was elected as Vice-President.

CALL TO ORDER

ROLL CALL

MOMENT OF SILENCE

PLEDGE OF ALLEGIANCE

INTRODUCTION OF
STAFF/GUESTS

OATH OF OFFICE

REORGANIZATION OF
THE BOARD

President, Margaret Hansen, called for nominations for *Secretary*.

Millie Hawley nominated Alice Adams, Margaret Hansen nominated Tillie Ticket, Marie Greene moved to close the nominations, Alice Melton-Barr seconded the motion. Tillie Ticket was unanimously voted in as Secretary.

President, Margaret Hansen, called for nominations for *Treasurer*.

Alice Melton-Barr nominated Alice Adams as Treasurer, Alice Adams declined nomination. Carol Schaeffer Nominated Marie Greene, Margaret Hansen asked for unanimous consent, seconded by Alice Melton-Barr. Marie Greene was unanimously voted in as Treasurer.

President, Margaret Hansen, calls for nominations for *Parliamentarian*.

Alice Adams nominated Millie Hawley, Marie Greene requested nominations be closed. Millie Hawley was unanimously voted in as Parliamentarian.

Board Members are requested to send their selection for Board Committee's to President Margaret Hansen.

The next Board meeting of the NWABSD Board of Education will be the Board Retreat held October 25 & 26 in Kotzebue, AK.

Tillie Ticket moved to adjourn the meeting, seconded by Millie Hawley.

Motion passed with unanimous consent.

The meeting adjourned at 12:06 pm.

Tillie Ticket, Secretary

Shayne Pungowiyi, Recording Secretary

DATE/TIME OF NEXT
BOARD MEETING

ADJOURNMENT

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

President Margaret Hansen called the special meeting of the Northwest Arctic Borough School District Board of Education to order at 1:00 p.m. on Thursday, November 7, 2024 in Anchorage Alaska.

Board Members present were:

Margaret Hansen
Carol Schaeffer
Marie Greene
Tillie Ticket
Alice Melton-Barr
Jeanne Gerhardt-Cyrus
Shannon Melton
Joanne Harris

Board Members absent and excused were:

Alice Adams and Millie Hawley

A quorum was present.

Observed.

Observed.

Staff/guests present: Terri Walker-Superintendent; Natalie Dickie, Administrative Services; Shayne Pungowiyi-Executive Assistant;

No Executive Session needed.

Margaret Hansen, item for discussion is memorandum 25-028 Approval of FY24 Audited Financial Statements. What are the wishes of the board?

Carol Schaeffer, I move to approve the FY24 Audited Financial Statements as presented, Alice Melton-Barr seconded the motion. The motion was passed by Roll call vote.

Margaret Hansen, memorandum 25-029 Approval of Resolution 25-002 State Board Appointment. Jeanne Gerhardt-Cyrus, I make a motion to approve NWABSD Memorandum 25-029 approval of Resolution 25-002 State Board Appointment as Ammended, seconded by Tillie Ticket. The motion was passed by Roll call vote.

Margaret Hansen, memorandum 25-030 Approval of the letter to the Governor on State Board Appointment. Tillie Ticket, I make a motion to approve NWABSD Memorandum 25-030 as amendend approval of the letter to the Governor on State Board Appointement, seconded by Marie Greene. The motion was passed by Roll call vote.

CALL TO ORDER

ROLL CALL

MOMENT OF SILENCE

PLEDGE OF ALLEGIANCE

INTRODUCTION OF
STAFF/GUESTS

EXECUTIVE SESSION

ACTION

ACTION

ACTION

November 18-19, regular meeting virtual.

Margaret Hansen moved to adjourn the meeting, seconded by Tillie Ticket.

Motion passed with unanimous consent.

The meeting adjourned at 1:06 pm.

Tillie Ticket, Secretary

Shayne Pungowihi, Recording Secretary

DATE, TIME, & LOCATION
OF NEXT MEETING

ADJOURNMENT

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 18, 2024

NUMBER: 25-027

FR: Office of the Superintendent

SUBJECT: Approval of MOA
Addendum – JLM, LLC

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's Approval to amend the Memorandum of Agreement (MOA) with Jenny Martens of JLM, LLC for a total amount not to exceed \$75,000.00.

BACKGROUND AND/OR PERTINENT INFORMATION:

Jenny Martens of JLM, LLC provides professional school business services for the Northwest Arctic Borough School District business office. The original MOA was generated for the amount of \$35,000.00. The amended MOA, which entails additional business office services during the transition and training of the previous Director of Administrative Services to the current Assistant Director of Administrative Services/Administrative Services Business Manager team, will be increased by \$33,000.00 for the remainder of FY25, for a total not to exceed \$75,000.00.

ALTERNATIVES:

1. Approve the amendment to Memorandum of Agreement (MOA) with Jenny Martens of JLM, LLC for the amount not to exceed \$75,000.00 as presented;
2. Disapprove the amendment MOA for JLM, LLC as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with JLM, LLC for a total amount not to exceed \$75,000.00 as presented.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

**ADDENDUM TO
MEMORANDUM OF AGREEMENT**

MOA # 225-002

Between

Contractor Name: JENNY MARTENS

Address: PO BOX 2163

PETERSBURG, AK 99833

and

Northwest Arctic Borough School District

The above referenced Memorandum of Agreement is hereby amended as follows:
MOA Addendum:

	<u>Amount</u>
Account #: <u>100.099.550.000.410</u>	<u>\$ 68,000.00</u>
Account #: <u>100.099.220.000.410</u>	<u>\$ 5,000.00</u>
Account #: <u>292.099.220.000.410</u>	<u>\$ 2,000.00</u>
Account #: _____	<u>\$ _____</u>
Account #: _____	<u>\$ _____</u>
NEW MOA Total:	<u>\$ 75,000.00</u>

Budget Authority Approval: _____

Budget Authority Approval: _____

Contractor Agrees: n/a

District Agrees: n/a

Date of Board Approval (if applicable): November 19, 2024

Agreed to by:

Contractor, (Sign and Return to Program Contact Person) _____
Date

Superintendent- Authorized Signature, NWABSD _____
Date

Director of Administrative Services, NWABSD _____
Date

Instructions for Completing MOA Form

1. You should have all of the information needed before completing and submitting the MOA. Please review the two-page MOA and if you have questions, contact Brad Eisel at 907-442-1822 or beisel@nwarctic.org.
2. If you are not the budget authority (BA) for this MOA, please get the BA's approval as shown by their signature on page 1, prior to submitting for approvals.
3. In the "Contractor Agrees To" section, please be as detailed as possible in describing the services to be provided by the Contractor, such as number of training days, type of service, etc.
4. In the "District Agrees To" section, list in detail what the District is to provide the Contractor for their services, such as reimbursement of air travel, lodging, ground transportation, per diem, miscellaneous costs (i.e. copies and faxes), and cost of services, such as daily rate, flat fee, etc. Do not enter Payment terms in this section.
5. In the "Payment Terms" section, detail the instructions for the payment(s) to the Contractor (i.e. to be paid in 4 installments as work is performed and invoice is provided, or one payment at the completion of services when invoice is presented).
6. The MOA Control # is filled in on page 1 and on page 2 Section B, after MOA has all required approvals.
7. Remember to give yourself plenty of time to complete the MOA form and get the necessary approvals and signatures prior to having the services performed by the Contractor.
8. This contract may be terminated by either party with a 30-day written notice.

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract
In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract
Remember to follow federal procurement regulations when using federal funds to support the MOA

TAB BETWEEN FIELDS

Contractor: JLM, LLC (Jenny Martens) MOA Control #:
Name of Company Contact Brad Eisel for #

Address: P.O. Box 2163 Petersburg AK 99833
Street or POB City State Zip + four

907 650-7026 - jlmllcservices@gmail.com
Area Code Phone # Fax # E-mail Address

Federal ID #: Or Soc. Sec. #: 574-28-0401 Alaska Business License #:
Enter without Dashes Enter without Dashes

7/1/2024 6/30/2025 W-9 Attached W-9 Submitted Previously
Start Date (mmddyy) End Date (mmddyy) Verify with Brad Eisel

Contractor Agrees To: May 25, 2024: Provide professional school business services as per proposal dated
May 25, 2024 and additional services as agreed upon.
November 18, 2024: (update) To assist Business Office with FY24 Per Pupil Expenditure
Report and support Administrative Services Business Manager with answers to questions
for day-to-day business office questions.

W-9 Attachment

If additional space is needed, indicate here See attachment

District Contact Person: Terri Walker Phone #: (907)442-1802 Ext
Email Address: twalker@nwarctic.org Fax #:

District Agrees To: Pay contractor for requested services billed at \$110 per hour.

If additional space is needed, indicate here See attachment

Payment Terms: Payment to be made for invoiced services.

If additional space is needed, indicate here See attachment

Table with 2 columns: Enter Account Code as: and Amount. Rows include Account #: 100.099.550.000.410 with Amount \$ 68,000.00 and a Total row with Amount \$ 68,000.00.

MOA Not to Exceed: \$68,000.00 Budget Authority Approval:

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to Brad Eisel. It is important to verify funds are available before submitting.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have approved and signed the MOA.
4. The District Contact Person will be responsible for obtaining the Contractor's signature and submitting the original MOA to Brad Eisel along with a W-9 for tax purposes.
5. The District Contact Person must approve for payment all Contractor invoices and verify receipts and backup documentation prior to submission for payment to the Accounting Department.
6. The Contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses). Mileage tickets are not eligible for reimbursement.
7. MOA's cannot be used for employee contracts or work agreements.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit a detailed invoice with the dates the services were provided and the appropriate documentation (copies of itineraries, airline tickets, hotel bills, ground transportation, etc.) to the District Contact Person for approval of payment. This **MOA Control #:** must be on the invoice.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.
7. This contract may be terminated by either party with a 30-day written notice.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Deborah Walker

Asst. Director of Administrative Services – Fiscal
Approval

Asst. Director's Signature

Date (mm/dd/yy)

Terri Walker

Superintendent – Authorized Signer NWABSD

Superintendent's Signature

Date (mm/dd/yy)

Jenny Martens

Contractor – JLM LLC.

Contractor's Signature

Date (mm/dd/yy)

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER: 25-031

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP
4133/4233/4333 All
Personnel – Travel
Expenses; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses within the Personnel series.

This update includes verbiage from the former duplicate travel policy - BP 3540 and removes reference to Board Members. This update also adds out-of-district travel to require Superintendent approval to be aligned to current practice.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 4133/4233/4333 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses as presented and open for public comments.

BP 4133/4233/4333 ALL PERSONNEL - TRAVEL EXPENSES

Note: The following optional policy delegates duties related to employee travel and reimbursement to the Superintendent or designee and may be revised to reflect district practice.

The School Board shall pay for actual and necessary expenses, including travel, incurred by any employee performing authorized services for the district. Expenses shall be reimbursed within limits established by the Board.

The Superintendent or designee may approve employee requests to attend meetings in accordance with the adopted budget.

All out-of-statedistrict travel for employees must have Superintendent or designee approval. All out-of-districtstate travel for the Superintendent must have Board President or designee approval. All unexpected out-of-district Superintendent travel may be approved by the Board President with notification to the full board. Travel expenses not previously budgeted must be approved on an individual basis by the Board.

The Superintendent or designee may authorize an advance of funds to cover necessary expenses. The Superintendent or designee shall establish procedures for the submission and verification of expense claims.

The Board may establish an allowance on either a mileage or monthly basis to reimburse designated employees for the use of their own vehicles in the performance of assigned duties.

(cf. 3300 - Expenditures/Expending Authority)

Per Diem

Per diem shall be paid as determined by the Superintendent, prior to travel, except as listed:

per diem shall not be paid to any employee who does not attend workshops, sessions, classes, etc. for which leave is intended;

any District employee or board member(s) who does not attend a session, for which leave is intended, will not be allowed to attend future workshops for the District;

Per diem and travel shall not be paid to employees or board members attending District approved workshops or meetings, who arrive at meetings in a state of intoxication. Employees in this case will be asked to leave immediately.

Commented [AE1]: moved to Board Bylaws

Revised: November 15, 2019

Adopted: June 09, 2004

Revised: November 15, 2019

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER: 25-032

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 5123
Promotion/Acceleration/Re
tention; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 5123
Promotion/Acceleration/Retention and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention within the Students series.

This update revises the policy to reflect the student retention procedures required by the Alaska Reads Act.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 5123 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 5123 Promotion/Acceleration/Retention as presented and open for public comments.

BP 5123 PROMOTION/ACCELERATION/RETENTION

The School Board desires to see students progress with their peers through the school system's-district's grade levels. To accomplish this, instruction should accommodate the varying interests and growth patterns of individual children and include strategies for providing extra attention or assistance when needed.

Promotion

Students shall progress through the school system's-district's grade levels by demonstrating growth in learning the required basic skills.

Progress toward high school graduation shall be based on the student's ability to pass the subjects and electives necessary to earn the required number of credits.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Differential Requirements for Individuals with Exceptional Needs)

Acceleration

Acceleration is possible when high academic achievement is evident. However, the student's social and emotional growth shall be taken into consideration before placing him/her in a higher grade.

Retention

The School Board recognizes that research indicates that very few children benefit from being retained during the elementary and middle grades. The Superintendent or designee shall promote alternatives to retention among certificated staff.

Note: Strategies for reducing retention rates may include reading intervention programs, tutorial programs, and the use of ungraded schools, combination classes, year-round education, and developmentally appropriate primary curriculum designed to meet the needs of children at their own developmental stage.

Note: The following paragraph requires the use of a student intervention team when retention is recommended.

When a teacher believes that retention is necessary to meet a student's needs, he/she shall ask the site administrator to establish a student intervention team to consider the child's academic, social and emotional performance. The student's parent/guardian shall be invited to participate on the student intervention team.

Retention may be considered when the student has not acquired appropriate and necessary skills and knowledge. Alternatives to retention shall be considered.

Under the Alaska Reads Act, a student retained due to a reading deficiency must be provided the process set forth in BP 6147 and AS 14.30.765(d) – (m).

(cf. 5121 - Assessment/Evaluation of Student Achievement)

(cf. 6141 - Curriculum Development and Evaluation)

~~*(cf. 6164.5 - Intervention/Assistance Teams)*~~

(cf. 6147 – Alaska Reads Act Intervention Programs)

Legal Reference:

ALASKA STATUTES

AS 14.30.760 Statewide screening and support

AS 14.30.765 Reading intervention services and strategies; progression

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 Statewide literacy screening and support

4 AAC 06.405 Reading intervention services and strategies

4 AAC 06.410 Individual reading improvement plan

4 AAC 06.415 Student Progression

4 AAC 06.490 Definitions

Adopted: July 25, 2006

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER: 25-033

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BB 9400
Board Self-Evaluation;
First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BB 9400 Board Self-Evaluation and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BB 9400 Board Self-Evaluation within the Board Bylaw series.

This update is based on the Board's consideration of self-evaluating every other year.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BB 9400 Board Self-Evaluation as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BB 9400 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BB 9400 Board Self-Evaluation as presented and open for public comments.

BB 9400 BOARD SELF-EVALUATION

Effective ~~and~~, efficient, and ethical School Board operations are an integral part of creating a successful educational program. In order to measure progress towards ~~its~~ Board standards and its stated goals and objectives, biennially (every other year) the Board will ~~annually~~ schedule a time and place at which all its members may participate in a formal self-evaluation.

The Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the Board. The Board members shall develop goals and objectives against which the Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.

Each Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of Board strengths and weaknesses. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the following year's evaluation.

Note: Language below is optional. Some School Boards invite public input to help assess School Board achievements believing that expectations developed and shared by both the School Board and community contribute to better communication and a successful school program.

The Board may invite the Superintendent or others to participate in the evaluation and suggest specific criteria to measure Board success as a governing body.

The Board recognizes that adequate opportunities for Board member orientation and inservice are an essential component of conducting meaningful self-evaluation. The evaluation process shall include suggestions for continued Board member development.

(cf. 9240 - Board Development)

(cf. 9230 - Orientation)

(cf. 9240 - School Board Development)

Adoption Date: May 23, 1995

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER: 25-034

FR: Office of the Superintendent

SUBJECT: Approval of Current
Indian Policies and
Procedures

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication

ABSTRACT:

Board approval of the District's Indian Policies and Procedures (IPP) as required each year per Impact Aid Regulations

ISSUE:

At issue is the approval of amended Indian Policies and Procedures as required each year per Impact Aid regulations

BACKGROUND AND/OR PERTINENT INFORMATION:

Each year, the Northwest Arctic Borough School District submits the Impact Aid Application to the U.S. Department of Education. The annual application requires the submission of updated Indian Policies and Procedures. The IPP is revised and renewed after consultation with regional Tribal leaders and parents of impacted communities. The IPP meets the established federal requirements according to Section 7004 of the Impact Aid Law.

ALTERNATIVES:

1. Approve Indian Policies and Procedures as presented;
2. Disapprove Indian Policies and Procedures as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve Indian Policies and Procedures as presented

E 6174.1 INDIAN POLICIES AND PROCEDURES

The Northwest Arctic Borough School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be provided an opportunity to present their views on these programs and activities, including the chance to make recommendations on the needs of those children and how the District may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities. The relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribes.

It is the intent of the District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly [Public Law 81-874](#), amended 8/2/02), [34 CFR 222.94](#), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by School Board action supersedes all previous School Board action and are intended to bind the Governing Board, administration, and staff of the District.

ATTESTATIONS

The Northwest Arctic Borough School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY26 Impact Aid application.

The Northwest Arctic Borough School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY26 Impact Aid application.

POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Northwest Arctic Borough School District will disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than one week in advance of any meeting, to Indian parents and Tribal officials a copy of the following documents by preferred method:

Impact Aid Current Fiscal Year application (full application will be sent out by email)
Indian Policy and Procedures and
Evaluation of all educational programs; and
Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials, and the public will be given notice of all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in January of each school year. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input and meaningful consultation with all Tribes regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, and Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children through their preferred contact information, which is available in the District's student information system.

Tribal officials and the Indian Education Committee will receive a prepared summary of all materials, which will be disseminated (per Tribal preferred contact method) one week in advance of public hearings held in January and April (to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by radio, advertisement, newsletter, or in writing to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribe to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee, and any other interested persons can review assessment data to help develop or modify educational programs and services, allowing for the participation of Indian students on an equal basis in the District.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for the ongoing dissemination of information.

POLICY (2): The Northwest Arctic Borough School District will provide an opportunity for the affected tribe or tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for a method of communication and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, parents of Indian children and Tribal officials will receive via the preferred method of contact a questionnaire requesting their input and recommendations during January of each school year and will thereafter hold an annual Board meeting where any such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of all meetings by including in the above-referred questionnaire to be disseminated in January of each school year information as to the location of legally posted School Board notices. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting, and all meetings are open to the public.

Once the preferred method of communication has been decided, the tribe and parents of Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The District will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

Tribal communication preferences are as follows:

Tribe	CONTACT METHOD	MATERIAL DELIVERY
Native Village of Ambler		Molly Brown Eva Henry
Primary	(907) 445-2030	nativevillageofambler@gmail.com nativevillageofambler@ivisaappaat.org
Native Village of Buckland		
Primary	Mona @ 494-2121 After 1pm	tribeadmin@nunachiak.org or cityofbucklandalaska@gmail.com
Native Village of Deering		
Primary	(907) 363-2138	tribeadmin@ipnatchiaq.org
Native Village of Kiana		
Primary	(907) 475-2109	tribedirector@katyaaq.org
Native Village of Kivalina		
Primary	(907) 645-2201	tribeadmin@kivaliniq.org
Native Village of Kobuk		
Primary	tribeclerk@laugvik.org	tribeclerk@laugvik.org
Secondary	(907) 948-2217	
Native Village of Kotzebue		
Primary	(907) 442-3467	christina.hensley@gira.org/kotzebueira@gmail.com
Native Village of Noatak		
Primary	(907) 485-2173, 2005	tribeadmin@nautaaq.org
Noorvik Native Community		
Primary	(907) 636-2144	tribemanager@nuurvik.org
Secondary		P.O. Box 209, Noorvik, Alaska, 99763
Native Village of Selawik		
Primary	(907) 484-2165	tribeadmin@akuligaq.org
Secondary		P.O. Box 59 Selawik, AK, 99770
Native Village of Shungnak		
Primary	(907) 437-2163/2304 (Kathy Custer)	tribeadmin@issingnak.org (Kathy Custer)

If the consultation participation by parents of Indian children and tribes is low, the Northwest Arctic Borough School District will re-evaluate its consultation process. Specifically, the District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method based on consultation
- Change the time of meetings

The Indian Education Committee (Parent Advisory Committee) of the District will meet in April of each school year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted, and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the regularly scheduled school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in January and April, which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programming goals.

POLICY (3): The Northwest Arctic Borough School District will annually assess the extent to which Indian children participate on an equal 6174.1 basis with non-Indian children in the District's education program and activities.

(i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- The District will monitor and calculate the ratio of Indian student participation in all academic and co-curricular activities annually based on school district data. Student participation in co-curricular activities is monitored through the District's Student Information System.
- The District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data with the parents of Indian children and tribal officials through preferred contact methods, posting at tribal and school offices, and on the district website. This information will be shared at least one week in advance of any meeting.
- Parents of Indian children, tribal officials, and other interested parties may express their views on participation through direct communication with the school district, at any regular school board meeting which are held bi-monthly, and during the Indian Education Committee (Parent Advisory Committee) meetings, which are held in January and April of each school year. All meetings are open to the public, and official minutes are maintained as part of the public record.
- Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. This information and any reports will be made available to the parents of Indian children, tribal officials, and the Indian Education Committee (Parental Advisory Committee) via the preferred method at least one week in advance. They will publicly be available on the District's website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board, in consultation with the Indian Education Committee (Parent Advisory Committee) tribal officials and parents of Indian Children will modify its education program in such a way as to improve Indian participation.

POLICY (4): The Northwest Arctic Borough School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4:

The Northwest Arctic Borough School Board will schedule meetings in January and April to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via preferred method, email, and notification will be posted on the District's website regarding these meetings and the ability to submit comments.

The Northwest Arctic Borough School Board, in coordination with Indian Education Committee (Parent Advisory Committee) will evaluate all recommendations for any changes based on the result of assessment from all relevant input received and will make a determination of all recommended revisions.

The revised IPPs will become effective immediately upon adoption by the full School Board. The School District will disseminate copies of the revised IPPs to the Tribes and parents of Indian children via preferred method, email, and the revised policy will be publicly available on the District's website within 30 days of adoption by the Northwest Arctic Borough School Board.

POLICY (5): The Northwest Arctic Borough School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the District.

Procedure 5:

The Northwest Arctic Borough School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes. All received comments will be collected, stored, and analyzed by the Department of State of Federal Programs with consultation from other appropriate district leadership.

The Northwest Arctic Borough School District will at least annually respond in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate all responses per preferred communication method to all parties and information will be made through official School Board announcements prior to the submission of the IPPs by the District.

POLICY (6): The Northwest Arctic Borough School District will provide a copy of the IPPs annually to the affected tribe or tribes.

Procedure 6:

The District will annually provide a copy of the current Indian Policies and Procedures to each local tribe via the identified preferred contact method (listed above).

Affirmation of Meaningful Consultation

Upon signing, the Tribal Official agrees that timely and meaningful consultation occurred for the 2025-2026 school year and that the Northwest Arctic Borough School district provided the opportunity to provide input and to contribute to the school district’s ESEA programs listed under Policy 1 of this document. (as applicable).

APPROVED BY:

Sign & Print Name: Tribal Official Dated

Sign & Print Name: Superintendent Dated

Sign & Print Name: School Board President Dated

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER: 25-035

FR: Office of the Superintendent

SUBJECT: Approval of DocuSign 3-
Year Agreement
Purchase

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board approval is required for purchases exceeding \$50,000.

ISSUE:

At issue is the purchase of the DocuSign 3-Year Agreement in the amount of \$149,938.00 to provide electronic agreements and signing as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

The NWABSD sought an electronic document signing program when the COVID-19 pandemic impacted in-person paper contract signing. The onboarding of DocuSign has continued and is currently used by schools and the following departments: Administrative Services, Technology, State & Federal Programs, Human Resources, Assistant Superintendent, and Student Services.

The 3-year agreement will allow the District to continue the DocuSign program with costs locked in and funding secured for the next three years through September 30, 2027.

Funding is available and budgeted in the FY25 Technology General Funds – Software .475.

ALTERNATIVES:

1. Purchase the DocuSign 3-Year Agreement in the amount of \$149,938.00 to provide electronic agreements and signatures as presented;
2. Do not purchase the DocuSign 3-Year Agreement as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends that the Board purchase the DocuSign 3-Year Agreement for \$149,938.00 to provide electronic agreements and signatures as presented.



DocuSign, Inc.
221 Main Street, Suite 1550
San Francisco, CA 94105

Offer Valid Through: Sep 30, 2024

Prepared By: Jennifer Drouillard

Quote Number: Q-01600940

ORDER FORM

Address Information

Bill To:

Northwest Arctic Borough School District
744 3rd Ave,
Kotzebue, AK, 99752
United States

Ship To:

Northwest Arctic Borough School District
P.O. BOX 51,
Kotzebue, AK, 99752-0051
United States

Billing Contact Name:

Accounts Payable

Billing Email Address:

accountspayable@nwarctic.org

Billing Phone:

+1.907.442.3472

Shipping Contact Name:

Amy Eakin

Shipping Email Address:

aeakin@nwarctic.org

Shipping Phone:

(907) 442-1830

Order Details

Order Start Date: Oct 1, 2024

Order End Date: Sep 30, 2027

Billing Frequency: Annual

Payment Method: Check

Payment Terms: Net 30

Currency: USD

Products

Product Name	Subscription No.	Start Date	End Date	Quantity	Net Price
eSignature Enterprise Pro Edition - Envelope Subs.	SUB-1533738-1	Oct 1, 2024	Sep 30, 2027	30,000	\$120,900.00
Multi-Channel Delivery	SUB-1533738-1	Oct 1, 2024	Sep 30, 2027	5,000	\$2,000.00
Enterprise Premier Support - eSign	SUB-1533738-1	Oct 1, 2024	Sep 30, 2027	1	\$27,038.00

Grand Total: \$149,938.00

Annualized Total

Year 1 Total: \$49,979.33

Year 2 Total: \$49,979.33

Year 3 Total: \$49,979.33

The annualized totals above are displayed for general guidance only and may differ from the total amounts displayed on an invoice. Please refer to the Order Details and Products sections above for complete and accurate totals.

Product Details

eSignature Envelope Allowance: 30,000

Overage/Usage Fees

eSignature Enterprise Pro Edition - Envelope Subs. (Per Transaction): \$8.80
Multi-Channel Delivery: \$0.50

Order Special Terms

Terms & Conditions

This Order Form is governed by the terms Master Services Agreement available online at: <https://www.docusign.com/legal/terms-and-conditions/msa/pub-sec> and the applicable Service Schedule(s) and Attachments for the Docusign Services described herein available online at <https://www.docusign.com/legal/terms-and-conditions/msa-service-schedules>.

Billing Information

Prices shown above do not include any sales, use, value added (VAT), goods and services (GST), and/or any other similar taxes, duties, levies and or charges of any nature that might be imposed or required to be collected (collectively "taxes") by Docusign. Any such taxes are the responsibility of the Customer and will appear on the final invoice(s), as applicable. Taxes are calculated based on the ship-to location listed on your order form.

Invoice(s) for this order will be emailed automatically from invoicing@erp.docusign.com.

Please make sure this email address is on an approved setting or safe senders list, so notifications do not go to a junk folder or get caught in a spam filter.

For U.S. Customers

Is the contracting entity exempt from sales tax?

Please select Yes or No:

If yes, please send the required tax exemption documents immediately to

taxexempt@docusign.com.

For Non U.S. Customers

Verify that the VAT, GST, TIN, or similar tax identification number below is correct, or provide the correct number to your Docusign contact. If the VAT, GST, or TIN identification number is not populated below, it will be assumed that you are not a VAT/GST registered taxpayer.

VAT, GST, TIN or similar tax identification number:

For other tax exemption requests, please email the applicable tax exemption documentation to taxexempt@docusign.com.

Purchase Order Information

Is a Purchase Order ("PO") required for the purchase or payment of the products on this Order Form?

Please select: Yes No

By marking "No", Customer agrees to process payment for any invoices issued pursuant to this Order Form without a PO Number.

If yes, please complete the following information, and attach your PO (if available), and the invoice will be issued referencing such PO Number:

PO Number:

Please attach PO Attachment here:

If "Yes" is marked, but a PO Number is not provided or a PO document is not attached, then Customer agrees to provide the PO information or PO document to Docusign at its earliest convenience by sending to POSubmission@docusign.com referencing this Quote Number, but agrees to still process payment per the agreed upon terms.

If Customer has attached a PO (or other document) to this Order Form, Customer acknowledges and agrees that any additional or conflicting terms appearing in such PO (or any other document) are invalid.

By signing this Agreement, I certify that I am authorized to sign on behalf of the Customer and agree to the Terms and Conditions of this Order Form and any documents incorporated herein.

Customer

Signature:

Name:

Job Title:

Date:

**DocuSign,
Inc.**

Signature:

Name:

Job Title:

Date:

MEMORANDUM

TO: NWABSD Board of Education

DATE: November 19, 2024

NUMBER: 25-036

FR: Office of Superintendent

SUBJECT: Approval of Human Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
November 2024**

I. The administration recommends approval of the following action items:

a) Classified new hires FY25

a) The administration recommends approval of the following FY25 Classified New Hires:

<u>LOCATION&DATE</u>	<u>NAME</u>	<u>POSITION</u>
<u>JNES</u>		
10/3/24	Tina Shrader	Instructional Aide
<u>KOTZEBUE</u>		
9/23/24	Dena Ferguson	Secretary
<u>KOBUK</u>		
8/12/24	Lawrence Garfield	SpEd Aide
<u>ATC/STAR MAGNET</u>		
9/5/24	Anthony Sweet	Dorm Attendant
<u>DISTRICT OFFICE</u>		
10/7/24	Andrea Bailey	Accts Pay/Rec Clerk

II. The administration report on the following non-action items:

- a) Classified transfers FY25
- b) Classified resignations FY25
- c) Certified openings FY25
- d) Classified openings FY25

a) The administration reports on the following Classified transfers:

<u>LOCATION&DATE</u>	<u>NAME</u>	<u>POSITION</u>
<u>KIANA</u>		
10/11/24	Caleigh Jo Self	Migrant Aide
10/11/24	Autumn Simmons	Instructional Aide

b) The administration reports on the following Classified resignations:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

SELAWIK

10/11/24	Mildred Greist	Bilingual Instructor
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c) The administration reports on the following Certified openings:

JNES

1 Counselor/Social Worker

KIVALINA

1 Teacher

KOTZEBUE

1 Assistant Principal

DISTRICT OFFICE

1 Itinerant SpEd, 1 Itinerant Social Worker, 1 Administrative Director

d) The administration reports on the following Classified opening:

JNES

1 Instructional Aide

KIVALINA

1 Bus Driver

KOTZEBUE

2 SpEd Aide

NOATAK

1 Maintenance

SELAWIK

1 Bilingual Instructor

MAINTENANCE

1 Journeyman Plumber

1 Journeyman Electrician

ACTION ITEM

TO: NWABSD Board of Education
Members

DATE: Nov 18, 2024

NUMBER: 25-037

FROM: Office of the Superintendent

SUBJECT: Approval of acceptance of
DEED FY 25 Funding
Davis-Ramoth K-12
School Renovation

ABSTRACT

Acceptance of award of funding from the State of Alaska Department of Education and Early Development for Davis-Ramoth K-12 School Renovation by the School Board is required.

ISSUE

At issue is acceptance of funding for the renovation of Davis-Ramoth School and delegation of contracting authority to the Superintendent for this work.

BACKGROUND AND/OR PERTINENT INFORMATION

In Summer 2023, Capital Projects Managers submitted an FY25 application for funding to the state for this project. In June 2024, this project was included in the state fiscal budget. Project total is \$9,424,172, State share is \$7,539,338 and required local match is \$1,884,834. A budget that matches the grant agreement is attached.

The project Scope of Work is primarily focused on the replacement or upgrade of mechanical and electrical systems including new building controls, new cabinet and unit heaters, ventilation refurbishment, replacing the shop dust collector, replacing the hot water generator and fire pumps, replacing the generator and associated support items, replacing exterior lighting, replacing electrical receptacles to meet code and new fire pumps and monitoring connections to various ventilation components. Architectural work includes providing a door to close off access from the gym to the rest of the school during night activities, replacing window cranks and exterior door replacement, code upgrades for under sink plumbing, replacement of damaged siding at select locations, repair to boardwalks and guardrails and resurfacing the structural piles. Construction work will bid summer 2025 and begin in the fall or early 2026.

District has five years to complete the project and three years to provide the matching amount. The participating share for any district may be satisfied by money from federal, local, or other sources, or with locally contributed labor, material, or equipment. Potential match sources known to date include \$405,000 in Borough funding for fire alarm replacement, and some portion of the roughly \$1M in local funds currently dedicated to Kivalina School Replacement once that project is closed and with Board approval. District Administration needs Board approval for accepting the funding from DEED.

ALTERNATIVES

1. Approve the award of funding **not to exceed \$9,424,172, including a State share of \$7,539,338 and local match of \$1,884,834**, from the Department of Education and Early Development for Davis-Ramoth K-12 School Renovation and delegation of authority to the Superintendent to establish the project budgets, as presented.
2. Do not approve acceptance of the award of funding **not to exceed \$9,424,172, including a**

State share of \$7,539,338 and local match of \$1,884,834, from the Department of Education and Early Development for Davis-Ramoth K-12 School Renovation and delegation of authority to the Superintendent to establish the project budget, as presented.

3. Take no final action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends that the Board approve the acceptance of the award of funding **not to exceed \$9,424,172, including a State share of \$7,539,338 and local match of \$1,884,834**, from the Department of Education and Early Development for Davis-Ramoth K-12 School Renovation and delegation of authority to the Superintendent to establish the project budgets, as presented.

ATTACHMENT

Davis Ramoth Renovation Budget

Davis-Ramoth K-12 School Renovation

Admin (District)	\$459,639.00	
Site Investigation	\$0.00	
Design	\$612,852.00	
Construction	\$7,660,649.00	
FFE	\$154,787.00	
Technology	\$0.00	
Art	\$0.00	
Contingency	\$383,032.00	
Construction Mng Consult	\$153,213.00	
	<hr/>	
	\$9,424,172.00	
FY25 DEED grant	\$7,539,338.00	
Local share total	\$1,884,834.00	
Borough Contribution Memo 25-017		\$405,000.00
District Reserve Fund June 2, 2020		\$75,000.00

ACTION ITEM

TO: NWABSD Board of Education
Members

DATE: Nov 18, 2024

NUMBER: 25-038

FROM: Office of the Superintendent

SUBJECT: Approval of acceptance of
DEED FY 25 Funding
HVAC Controls Upgrades,
8 Sites

ABSTRACT

Acceptance of award of funding from the State of Alaska Department of Education and Early Development for HVAC Controls Upgrades, 8 sites by the School Board is required.

ISSUE

At issue is acceptance of funding for the replacement of the Heating, Ventilation and Air Conditioning (HVAC) controls at eight District schools, and delegation of contracting authority to the Superintendent for this work.

BACKGROUND AND/OR PERTINENT INFORMATION

In Summer 2023, Capital Projects Managers submitted an FY25 application for funding to the state for this project. In June 2024, this project was included in the state fiscal budget. Project total is \$9,838,153, State share is \$7,870,522 and required local match is \$1,967,631. A budget that matches the grant agreement is below. A budget that matches the grant agreement is attached.

The project Scope of Work provides a Direct Digital Control (DDC) system to control the HVAC equipment in eight district schools. Schools to receive the DDC systems include: Amber, Kiana, June Nelson Elementary, Kotzebue Middle/High School, Noatak, Noorvik, and Shungnak. A new graphics-compatible front-end computer will be provided in Kobuk, but it does not receive a new DDC system. Noatak will get the DDC system and three new variable frequency drives (VFD), for air handler fans. Essentially, all upgrades will increase system energy efficiency and provide system control which currently doesn't exist in most cases. Construction work will bid summer 2025 and begin in the fall or early 2026.

District has five years to complete the project and three years to provide the matching amount. The participating share for any district may be satisfied by money from federal, local, or other sources, or with locally contributed labor, material, or equipment. A potential match source is a Congressional Delegated Spending grant through Representative Peltola's office which we applied for in March, which is still working its way through Congress. In addition, some portion of the roughly \$1.1M in local funds currently dedicated to Kivalina School Replacement could be reallocated toward this match once that project is closed and with Board approval. District Administration needs Board approval for accepting the funding from DEED.

ALTERNATIVES

1. Approve the award of funding **not to exceed \$9,838,153, including a State share is \$7,870,522 and local match of \$1,967,631**, from the Department of Education and Early Development for HVAC Controls Upgrade, 8 Sites and delegation of authority to the Superintendent to establish the project budgets, as presented.

2. Do not approve acceptance of the award of funding **not to exceed \$9,838,153, including a State share is \$7,870,522 and local match of \$1,967,631**, from the Department of Education and Early Development for HVAC Controls Upgrade, 8 Sites and delegation of authority to the Superintendent to establish the project budget, as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends that the Board approve the acceptance of the award of funding **not to exceed \$9,838,153, including a State share is \$7,870,522 and local match of \$1,967,631**, from the Department of Education and Early Development for HVAC Controls Upgrade, 8 Sites and delegation of authority to the Superintendent to establish the project budgets, as presented.

ATTACHMENT

HVAC Controls Upgrades, 8 Sites Budget

HVAC Controls Upgrades, 8 Sites

Admin (District)	\$84,812.00
Site Investigation	\$0.00
Design	\$678,493.00
Construction	\$8,481,167.00
FFE	\$0.00
Technology	\$0.00
Art	\$0.00
Contingency	\$424,058.00
Construction Mng Consult	\$169,623.00
	<hr/>
	\$9,838,153.00
Pending FY25 DEED grant	\$7,870,522.00
Local share total requirement	\$1,967,631.00
	<hr/>
	\$9,838,153.00

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 15, 2024

NUMBER: 25-039

FM: Office of the Superintendent

SUBJECT: Approval of FY-25
Contract; J & H Consulting

STRATEGIC PLAN/BOARD GOAL:

Support student-centered learning environments.

ABSTRACT:

Contracts exceeding \$50,000 requires Board approval.

ISSUE:

At issue is the approval of the FY-25 lobbyist contract with J & H Consulting in the amount not to exceed \$75,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

The NWABSD has contracted with J & H Consulting, Reggie Joule and Christine Hess, to assist administration with NWABSD lobbying and legislative priorities during the legislative session. Critical issues to be addressed include adequate funding for possible construction, coordination of the legislative fly-ins and the legislative priorities of the NWABSD. Administration believes it is crucial that the school district maintain a presence with Juneau year-round to assist our representatives and lobbyists with district issues.

The contracted amount for services and related expenses is a total not to exceed \$75,000. Contract to begin January 1, 2025 – December 31, 2025.

ALTERNATIVES:

1. Approve the FY-25 lobbyist contract J & H Consulting in the amount not to exceed \$75,000.00 as presented;
2. Disapprove the FY-25 lobbyist contract with J & H Consulting as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the FY-25 lobbyist contact with J & H Consulting in the amount not to exceed \$75,000.00 as presented.

Instructions for Completing MOA Form

1. You should have all of the information needed before completing and submitting the MOA. Please review the two-page MOA and if you have questions, contact Brad Eisel at 907-442-1822 or beisel@nwarctic.org.
2. If you are not the budget authority (BA) for this MOA, please get the BA's approval as shown by their signature on page 1, prior to submitting for approvals.
3. In the "Contractor Agrees To" section, please be as detailed as possible in describing the services to be provided by the Contractor, such as number of training days, type of service, etc.
4. In the "District Agrees To" section, list in detail what the District is to provide the Contractor for their services, such as reimbursement of air travel, lodging, ground transportation, per diem, miscellaneous costs (i.e. copies and faxes), and cost of services, such as daily rate, flat fee, etc. Do not enter Payment terms in this section.
5. In the "Payment Terms" section, detail the instructions for the payment(s) to the Contractor (i.e. to be paid in 4 installments as work is performed and invoice is provided, or one payment at the completion of services when invoice is presented).
6. The MOA Control # is filled in on page 1 and on page 2 Section B, after MOA has all required approvals.
7. Remember to give yourself plenty of time to complete the MOA form and get the necessary approvals and signatures prior to having the services performed by the Contractor.
8. This contract may be terminated by either party with a 30-day written notice.

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract
In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract
Remember to follow federal procurement regulations when using federal funds to support the MOA

TAB BETWEEN FIELDS

Contractor: J&H Consulting LLC. MOA Control #:
Name of Company Contact Brad Eisel for #

Address: PO BOX 23293 JUNEAU AK 99802
Street or POB City State Zip + four

907 350-5057 -
Area Code Phone # Fax # E-mail Address

Federal ID #: Or Soc. Sec. #: Alaska Business License #:
Enter without Dashes Enter without Dashes

01/01/2024 12/31/2025 W-9 Attached W-9 Submitted Previously
Start Date (mmddyy) End Date (mmddyy) Verify with Brad Eisel

Contractor Agrees To: SEE ATTACHED STATEMENT

If additional space is needed, indicate here See attachment

District Contact Person: Terri Walker Phone #: 907-442-1802 Ext
Email Address: twalker@nwarctic.org Fax #: (907)442-2246

District Agrees To: Provide information as requested in order for the contractor to perform his services as
District Lobbyist and Consultant.

If additional space is needed, indicate here See attachment

Payment Terms: Payable upon completed work and submission of invoice(s).
Pay reimbursement as appropriate for any travel relevant to District needs as requested by the
Superintendent.

If additional space is needed, indicate here See attachment

Table with 2 columns: Account Code and Amount. Total: \$ 75,000.00

MOA Not to Exceed: \$ 75,000.00 Budget Authority Approval:

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to Brad Eisel. It is important to verify funds are available before submitting.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have approved and signed the MOA.
4. The District Contact Person will be responsible for obtaining the Contractor's signature and submitting the original MOA to Brad Eisel along with a W-9 for tax purposes.
5. The District Contact Person must approve for payment all Contractor invoices and verify receipts and backup documentation prior to submission for payment to the Accounting Department.
6. The Contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses). Mileage tickets are not eligible for reimbursement.
7. MOA's cannot be used for employee contracts or work agreements.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit a detailed invoice with the dates the services were provided and the appropriate documentation (copies of itineraries, airline tickets, hotel bills, ground transportation, etc.) to the District Contact Person for approval of payment. This **MOA Control #:** must be on the invoice.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.
7. This contract may be terminated by either party with a 30-day written notice.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Natalie Dickey

Business Office Manager of Administrative Services Fiscal
Approval

Business Office Manager's Signature

Date (mm/dd/yy)

Terri Walker

Superintendent –Authorized Signer NWABSD

Superintendent's Signature

Date (mm/dd/yy)

Contractor

Contractor's Signature

Date (mm/dd/yy)

**PROPOSAL FOR
NORTHWEST ARCTIC SCHOOL DISTRICT AND BOARD
LOBBYING SERVICES
Legislative Session 2025**

**J&H Consulting, LLC
P.O. Box 23293
Juneau, AK 99802
and
P.O. Box 673
Kotzebue, AK 99752**

Contact: Reggie Joule (907) 350-5057

Greetings,

First, we would like to thank the Northwest Arctic Borough School District, all of the Board members, administration and Superintendent Walker for the opportunity to work with you the last seven years, it has been a pleasure. In fact, J&H Consulting is very proud that the NWABSD was one of our first clients. Our firm's objective is to work with our clients as partners in achieving your goals and objectives. We work with our clients in telling their unique story in such a way that targeted organizations want to assist our clients in reaching their goals. Luckily, the Northwest Arctic Borough School District (NWABSD) has a great story to tell with the district and Board successfully using innovative approaches for education delivery. For those of you that don't know us very well, the J&H principals are Christine Hess and Reggie Joule. Christine is an attorney, real estate developer, and lobbyist with extensive experience in state and local government. Reggie Joule served eight terms in the Alaska state legislature representing District 40, and one term as Mayor of the Northwest Arctic Borough. John Walsh has been lobbying many years and has roots in rural Alaska. The firm continues to maintain a wide network of relationships in the state capital and executive branch that provides access to timely information. J&H is one of the few lobbying firms that has lobbying experience on three levels: from within the legislature, from within a local government, and on behalf of private clients. This experience helps J&H effectively advance our clients' priorities.

We appreciate you taking the time to review our proposal.

Best Regards,

Reggie Joule and Christine Hess

Reggie Joule and Christine Hess, Partners
J&H Consulting LLC

J&H uses a variety of methods and approaches to effectively lobby for our clients. First and foremost, we have established a large network within the legislature, the governor's office, and executive branch agencies, many of whom we have worked with for over twenty years. The J&H team has a reputation for working across party lines and meeting and respecting both the minority and majority caucuses, regardless of how political winds shift. We are known for finding common ground and building bridges between diverse groups and political positions to find commonsense solutions to problems. This work history brings the J&H team significant good will in Juneau. We have a history of working quietly behind the scenes to get results. We respect and pay attention to people at all levels of the political process, including the most junior staffers and even building staff, and we often gain unexpected access to information from this network. We utilize our network to help advance our clients' priorities.

J&H also believes that an important part of lobbying is effective messaging. Working with our clients, we analyze the client's history, priorities, and achievements, and then develop a clear message. We develop printed materials supporting the message and use these materials as tools during visits to the Capitol, leaving them in legislative offices to reinforce our face-to-face communications.

During session, J&H arranges client visits with legislators and the administration both in and out of the Capitol building. With our office location less than a block from the Capitol, informal sidewalk and coffee shop meetings have always enhanced our effectiveness. We work with our clients to reemphasize the developed message, maintain focus on client priorities, and to repeat the message as often as possible to decision makers. Throughout the session we maintain frequent contact with key legislators, the administration and our clients. We monitor all bills and budget items important to our clients.

J&H Consulting approaches the session in three quarters. For the upcoming year and legislative session, J&H Consulting proposes the following approach and strategy to accomplish its priorities:

Phase One - Preliminary Start, December 15th to January 30th. During phase one of the legislative session, J&H will work with the school district to accomplish the following:

- Establish priorities and goals, and meet with the NWABSD to ensure that we have a firm understanding of your needs;
- Establish a written and oral communication schedule with the NWABSD for the legislative session;
- Determine if there are any partners to work with in achieving the NWABSD's priorities like NWALT, conduct outreach, set up meetings to advance the client's interest;
- Develop a strategy to advance awareness of the NWABSD's accomplishments, priorities, and funding needs;
- Review all bills, including the operating and capital budgets, and flag bills to monitor and review with the school NWABSD. Determine whether bill amendments are needed, or legislation needs to be introduced and draft any needed language. Find sponsors to advance legislation or needed changes;

- Schedule an initial round of legislative and administrative visits to advance the NWABSD's priorities;
- Notify the school district of any meetings it should attend or chances to testify or provide written comments as appropriate, and assist with any written material as requested;
- Work with the representatives from the school district and board on advancing the NWABSD's priorities;
- Ensure the NWABSD's capital projects are included in the legislative budget database or are on DEED's capital construction and maintenance lists;
- Advocate on all levels for the NWABSDs outlined priorities;
- Attend relevant meetings and report to the NWABSD;
- Provide written and oral updates to client, maintaining a close working relationship with the NWABSD;
- When needed, engage in outreach and communication with the administration, state agencies, or other entities;
- Touch bases with legislative leadership on the strategy and plans for the legislative session; and
- Seek alliances with other organizations with similar priorities and perform outreach.

Phase Two - Middle Zone, February 1st to March 1st: This period is the monitoring period, when it is necessary to ensure that any legislation, including budgets, are making steady progress through the committee process. If any legislation is being held up, J&H will work to resolve problems and move the legislation forward. Adjustments to strategy may occur as needed and in consultation with the NWABSD. If a first round of visits did not occur by January 30th, it is essential that legislative and administrative visits take place at this point. If visits did take place, a second round of visits may occur to follow up on questions and to meet with a different group of legislators. During this phase, J&H will continue performing the tasks outlined above and also perform the following:

- Monitor all targeted bills and budget items and notify NWABSD of any progress;
- Bring any newly relevant introduced legislation to the NWABSD's attention. Propose, draft and find sponsors for any needed amendments;
- Attend relevant meetings and report to NWABSD. Provide written and oral updates to NWABSD;
- Schedule needed meetings with legislators or administration officials to keep priority legislation moving through the process, with a focus on committee members that are hearing or will hear priority legislation;
- Notify the NWABSD of any meetings it should attend or chances to testify or provide written comments as appropriate, and assist with any written material as requested;
- Revise legislative strategy as needed with client;
- Advocate for the NWABSD's priorities on all levels;
- Touch basis with legislative leadership on the strategy and plans for the legislative session;
- Continue to build relationships and alliances with legislators, the administration, and other organizations; and
- Provide written and oral updates to the client and maintain a close working relationship with the NWABSD.

End Game, March 1st to End of Session: This final phase of session requires a daily physical presence in the Capitol and active monitoring of all legislation and budgets, as legislation can change quickly and with little notice, especially after the 24-hour rule goes into effect. J&H will actively keep in contact with the NWABSD and any legislator carrying legislation or a capital or operating item that is a client priority, as well as checking in frequently with the leadership offices on the end game strategy. Any last-minute strategy adjustments will be made in consultation with the NWABSD. A final round of legislative visits may be arranged with a select group of key legislators or the administration as needed to get legislation passed. Contact with the NWABSD will be significantly increased during this period. All of the work outlined above will continue on an accelerated schedule. All work performed under the scope of work will be conducted with frequent client consultation. After session concludes, J&H Consulting will provide a final written presentation and an in-person presentation summarizing the legislative session. J&H would perform the same services for any special sessions.

Toward the end of session, planning for a legislative trip should begin. If the NWABSD wants J&H Consulting can work with other local organizations to arrange a legislative and administrative visit to the region.

Capital Budget Strategy:

With the exception of last year, capital budgets recently have been small and comprised mainly of projects that are federally funded, requiring only a state match. It is important to recognize this factor when planning strategies. It will be important to provide legislators with a detailed and persuasive explanation of any proposed capital projects, and how it will benefit the NWABSD and State over the long term. Working with the NWABSD, we would develop a strong argument for any proposed capital project and how it will positively benefit both the economy of the area and of the State of Alaska as a whole. Next, working with the NWABSD, we would neatly package the information in a pamphlet or brochure that can be left with legislators and other staff. The same information will be used to input any projects into the capital legislative database, as projects must be in this database in order to be funded. Next, J&H Consulting will work with the NWABSD to inform key legislators and legislative leadership about the importance of funding the project. We would advocate funding the project through either the capital budget or any general obligation bond legislation. The last bond package was in 2012, and there has been discussion on advancing a bond package over the last several years. J&H Consulting will push for a bond package or a larger capital budget as a way to stimulate the economy and create jobs as Alaska bounces back from the pandemic.

Another possibility of funding for any capital projects could be through grants or federal legislation. J&H Consulting will monitor proposed federal legislation that may impact schools and possible grant opportunities from the federal government and other entities. J&H Consulting will be ready to forward funding opportunities from these potential sources to the NWABSD team. This strategy would be for any capital items that aren't included on DEED's school construction and maintenance lists that determine the order of funding for certain school projects. Advocacy for any DEED listed school construction or maintenance projects for the NWABSD will include advocating for enough funding that some of the school districts projects are included in the funding which happened last year for 2 of NWABSD projects!

Federal Visit: If requested by the client, J&H Consulting can arrange a visit to Washington, DC with the federal delegation, Department of Education, and other organizations. This would include setting up all visits, assisting with priorities and any written materials, meeting preparation, and accompanying the NWABSD team members on the visits. J&H Consulting would not be directly lobbying but assisting in the federal process.

Fee Proposal: We would propose a fee of \$70,000.00 for the year and direct reimbursement for airfare and hotel for any trips to Washington, D.C., Anchorage or Kotzebue for a legislative tour with a not to exceed amount of \$5,000.00. J&H Consulting will be fully responsible for paying our subcontractor, John Walsh.

Conclusion:

J&H is one of the few lobbying firms with experience on three levels: from within the state legislature as an elected official and chief of staff; from a local government perspective as a mayor, attorney, and government affairs director; and as a lobbying firm lobbying for the interests of private clients. Reggie has a total of 20 years of experience in advocacy or lobbying work on behalf of his constituents and clients. Christine has a total of 17 years of advocacy or lobbying work on behalf of constituents and clients, and a number of years of experience as an attorney advocating for the education community. John brings more years of experience and roots in rural Alaska. Many of our combined years of advocacy have been focused on the Northwest Arctic region. J&H Consulting is a small firm with a strong commitment to working with our clients to achieve their priorities. J&H Consulting thanks the NWABSD and Board for the opportunity to submit this proposal. We have really enjoyed working with the NWABSD and Board over the years. Together we have accomplished many of our goals!

Best regards,

Christine Hess, John Walsh and Reggie Joule

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: November 19, 2024

NUMBER: 25-040

FR: Office of the Superintendent

SUBJECT: Approval of
Superintendent's Out-of-
District Travel

ABSTRACT:

Superintendent's out-of-district travel requires Board approval.

ISSUE:

At issue is to approve the Superintendent's request for out-of-district travel as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Request for Out-of-District Travel by the Superintendent

Upcoming Travel Dates:

- December 13-14, 2024: AASB Winter Academy, Anchorage
- January 24-26, 2025: RTI/MTSS Conference, Anchorage
- February 6-8, 2025: AASB Legislative Fly-in, Juneau
- March 6-8, 2025: National Superintendent's Conference, New Orleans
- March 29-April 2, 2025: Superintendent's Legislative Fly-in, Juneau
- Dates to be Determined: NWALT Lobbying, Juneau/DC

ALTERNATIVES:

1. Approve the Superintendent's request for out-of-district travel as presented;
2. Do not approve the Superintendent's request for out-of-district travel as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: November 19, 2024

NUMBER:

FR: Office of the Superintendent

SUBJECT: Superintendent's Report

ATTENDANCE:

The district attendance rate is at 83% with Deering and Kobuk leading with 91%.

Attendance Committee:

No updates from the committee

ENROLLMENT:

As of November 11, the K-12's current enrollment is 1847, an increase of 1 student since September's report.

PreK – 12th grade enrollment is 1961, an increase of 1 student since September's report.

SCHOOL	PK3	PK4	KG	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH	11TH	12TH	TOTAL
ABL	0	7	4	6	6	3	5	5	4	4	8	2	1	2	4	61
BKC	2	12	18	14	20	16	17	17	16	16	20	17	14	13	20	232
DRG	1	6	2	2	5	5	2	9	0	4	4	3	4	3	6	56
IAN	1	5	3	9	9	7	4	5	8	10	5	4	9	5	6	90
KVL	0	2	5	10	7	8	8	19	15	11	13	13	13	12	15	151
OBU	0	3	3	3	4	0	7	2	4	4	3	5	3	0	1	42
KMHS	0	0	0	0	0	0	0	0	47	47	46	48	27	43	39	297
HSCH	0	0	1	2	2	0	2	1	2	2	3	4	9	5	7	40
JNES	5	40	48	44	49	47	30	44	0	0	0	0	0	0	0	307
WTK	0	5	19	13	15	11	5	12	9	7	9	15	15	8	19	162
ORV	1	10	13	9	17	13	24	18	19	19	15	10	15	9	13	205
WLK	0	10	18	11	19	18	16	18	17	25	12	22	18	21	23	248
SHG	1	3	4	5	8	4	5	5	7	7	3	5	3	3	7	70

GRADE_LEVEL	# STUDENTS
-2	11
-1	103
0	138
1	128
2	161
3	132
4	125
5	155
6	148
7	156
8	141
9	148
10	131
11	124

Travel:

October 8-12 – National Indian Education Conference
 Native Language summit

At Wednesday's Native Language Summit, the event opened with a local tribe's welcoming song and dance, honoring their language and cultural traditions. Attendees were encouraged to acknowledge the healing process in their personal journeys and to embrace mistakes as part of learning. Key takeaways were crafting an elevator pitch, building partnerships with local tribes to sustain efforts, and starting with a clear vision. Language is highlighted as the cornerstone of cultural preservation and a right, not a privilege. The Blackfoot greeting language project, *ukkii*, demonstrates how language connects people to the land and breathes life into culture. Active involvement in learning is essential: "Tell me, and I may forget; show me, and I may not remember; involve me, and I will remember.

Educator's Day

The Braiding Funding panel emphasized the importance of prioritizing community needs, as demonstrated by the American Language Development Institute, which focuses on understanding challenges and successes at the local level. Philanthropy was identified as critical to storytelling and awareness-building, with actionable steps urging collective effort rather than waiting for funding. We have begun these efforts to build partnerships with tribes and other organizations. Workforce development, curriculum creation, and online learning platforms are important for language revitalization, alongside breaking barriers rooted in historical trauma.

Throughout the day, discussions emphasized the importance of the ties between language, land, and identity, with initiatives like Native language teacher certification programs, two-year degree pathways, and cultural and language content integration into education. The Native American Resource Center and the Office of Economic Development support growing Native language programs and grants from organizations like the Institute of Museum and Library Services provide funding.

Technological tools like language learning apps and economic development frameworks tied to cultural knowledge were also explored. The Pratt Experiment session underscored relationship-building as key to securing funding, focusing on leasing school spaces through Section 105(I) and

271 grants. Leveraging resources like 477 funds for workforce training and economic development through language and culture were discussed.

Conference sessions Thursday – Saturday

Tribal Governed Teacher Certification – the focus was on empowering local leaders to recognize students' strengths and supporting tribal sovereignty in teacher preparation. Highlights included initiatives like the State Tribal Education Compact Schools (STEC) and a bill advocating tribally-operated teacher prep programs. Emphasizing cultural values, speakers noted that every child is gifted in their own way, and nations have the right to certify teachers by their standards.

Resetting the Aim of Indian Education – discussions centered on the persistent lack of academic progress since the boarding school era and the need to redefine educational goals. Communities were asked what they want their children to learn, how to measure success and their 15-year vision. The session called for integrating curriculum with culture and developing indigenous accreditation models to replace Westernized systems, with Nakona University cited as an example.

Curriculum Development rooted in Language and Culture – upcoming discussions in Washington, D.C., on regulatory changes. Language was celebrated as a vital connection to identity and a source of healing, described as "our medicine" that nourishes the soul.

Utilizing NEA Community Advocacy and Partnership Engagement (CAPE), the focus was on leveraging NEA's CAPE grant to support educational initiatives. Key topics included the six major federal policy periods for Native Americans and the Transformational Indigenous Praxis Model, which outlines its definition, key components, implementation strategies, and goals. Additionally, the discussion emphasized the importance of creating partnerships to provide traditional meals for teachers, fostering cultural integration and support.

The *Balanced Assessment Systems* session focused on redefining how students are assessed, emphasizing the need for evaluations that measure the whole child. The purpose of assessments was divided into two categories: assessments *for* learning (to guide progress) and *of* learning (to evaluate outcomes). We talked about the impact assessments can have—either encouraging or discouraging students. They suggested a book to read called *Pedagogy of the Oppressed*, which highlights the importance of equity in education.

The session introduced a balanced assessment framework, including strategies to help students behind grade level improve. Attendees were encouraged to view assessments as tools for empowerment, integrating components that consider the broader needs of students.

Overall, I thoroughly enjoyed being in the presence of Native American Leaders whose focus is on the education and welfare of Native American students.

October 17-19 – AFN Theme: Our Children, Our Future, Our Future Ancestors which celebrates the importance of nurturing and guiding our children as they are the future inheritors of traditions, values, and legacy. It highlights the role of each individual in shaping the future through their influence on the younger generation. We are responsible for transferring our knowledge to the next generation. One Education resolution passed on the floor. It called for priority funding for public education to ensure timely, reliable, and predictable funding for Alaska schools, educators, and students.

November 8-10 – AASB Annual Conference

I worked with the board on resolutions.

Site visits to Selawik, Ambler, Shungnak, and Kobuk – Met with high school students about their plans for the future and talked about the importance of our values. Met with staff for a meet and greet and to answer questions. Attended either an ASC meeting or Community meet and greet to present the strategic plan and how the district made ends meet this year fiscally. I also answered questions they had. I visited all classrooms and had multiple conversations with the principals. In Selawik, at the ASC meeting, Dena Strait and Joanne Burkhart Croft attended to discuss the state grant and what was going to get fixed up or replaced. Overall, everyone appreciated my visit.

Superintendent's upcoming out-of-district travel request

- | | | |
|--------------------------|--------------------------------------|-------------|
| - December 13/14, 2024 | AASB Winter Academy | Anchorage |
| - January 24-26, 2025 | RTI/MTSS Conference | Anchorage |
| - February 6-8, 2025 | AASB Legislative Fly-in | Juneau |
| - March 6-8, 2025 | National Superintendent's Conference | New Orleans |
| - March 29-April 2, 2025 | Superintendent's legislative Fly-in | Juneau |
| - Dates to be determined | NWALT lobbying | Juneau/DC |

Terri Walker, Superintendent