

Board of Education Retreat

Saturday, October 26, 2024 8:15 AM

District Office Boardroom, 744 Third Ave., Kotzebue, AK 99752

1.	8:15 A.M. Opening and Board Comments	Presenter: Margaret Hansen, President
2.	<u>8:30 A.M. DATA Review</u>	
3.	- 8:30 - 9:30 AK STAR	Presenter: Sable Marandi - Student Services
4.	- 9:00 - 9:30 Harm to Self-update handout	Presenter: Perrian Windhausen & Dr. Ronald Malcolm, Student Services
5.	- 9:30 -10:30 School Climate & Connectedness Survey	Presenter: Kami Moore
6.	10:45 A.M. Strategic Plan Overview of Goal 1. Language & Culture	Presenter: Tracy Bell, Director
7.	1:00 P.M. Orientation: Board by-laws review	Presenter: Lon Garrison, AASB Executive Director
8.	3:00 P.M. AASB Priorities	Presenter: Lon Garrison, AASB Executive Director
9.	3:30 P.M. Legislative Updates and Priorities	Presenter: Christina Hess, Reggie Joule, John Walsh, Lobbyist
10.	4:00 P.M. NWABSD Legislative Priorities	Presenter: Margaret Hansen, President
11.	5:00 P.M. Wrap-up & Board Comments	Presenter: Margaret Hansen, President

NWABSD



Student Services Data and Assessments

Serving the communities of
Ambler, Buckland, Deering, Kiana, Kivalina, Kobuk, Kotzebue, Noatak, Noorvik, Selawik, Shungnak

AK STAR

Alaska System of Academic Readiness

AK STAR measures the Alaska 3rd to 9th grade students' understanding of the Alaska Standards in two knowledge domains:

- 1- English Language Arts
- 2- Mathematics

AK STAR

A Dynamic Adaptive-Summative Assessment

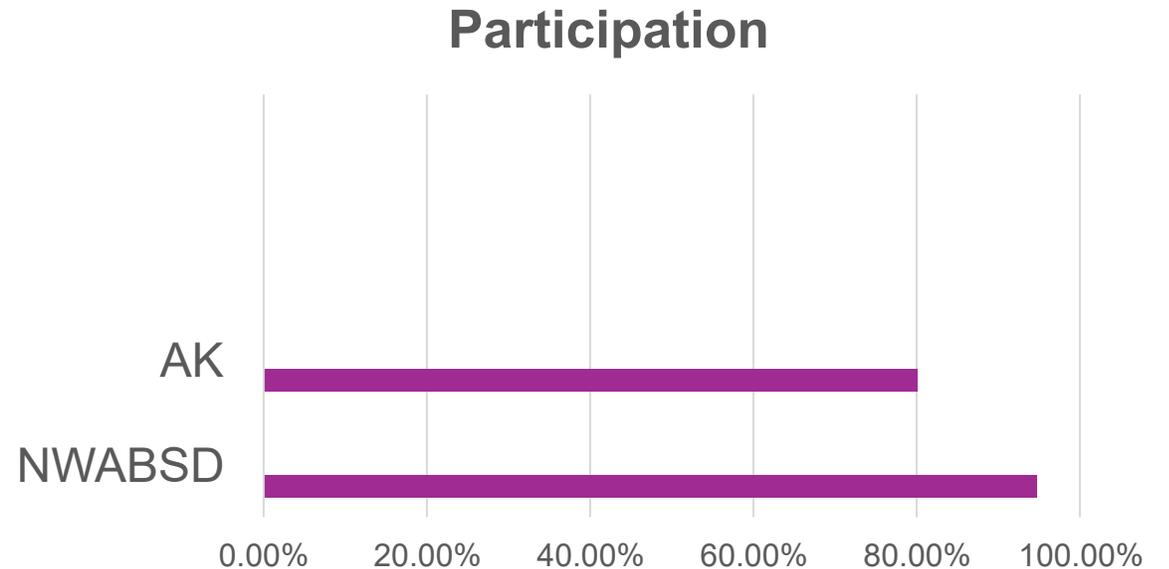
Assessing a full academic term's learning reflects on
AK STAR's **Summative** quality.

Its ability to adjust itself to the test taker's performance level
reflects on AK STAR's **Adaptive** nature.

Adaptive assessments provide experiential learning
opportunities that reflect on their **Dynamic** natures.

AK STAR Participation

The participation rate at NWABSD far exceeds the state participation rate... Thanks to a group of very hard-working Building Test Coordinators, who lead assessments in each building.



AK STAR Results

State Reporting Practices

The state reports its results in two categories of:

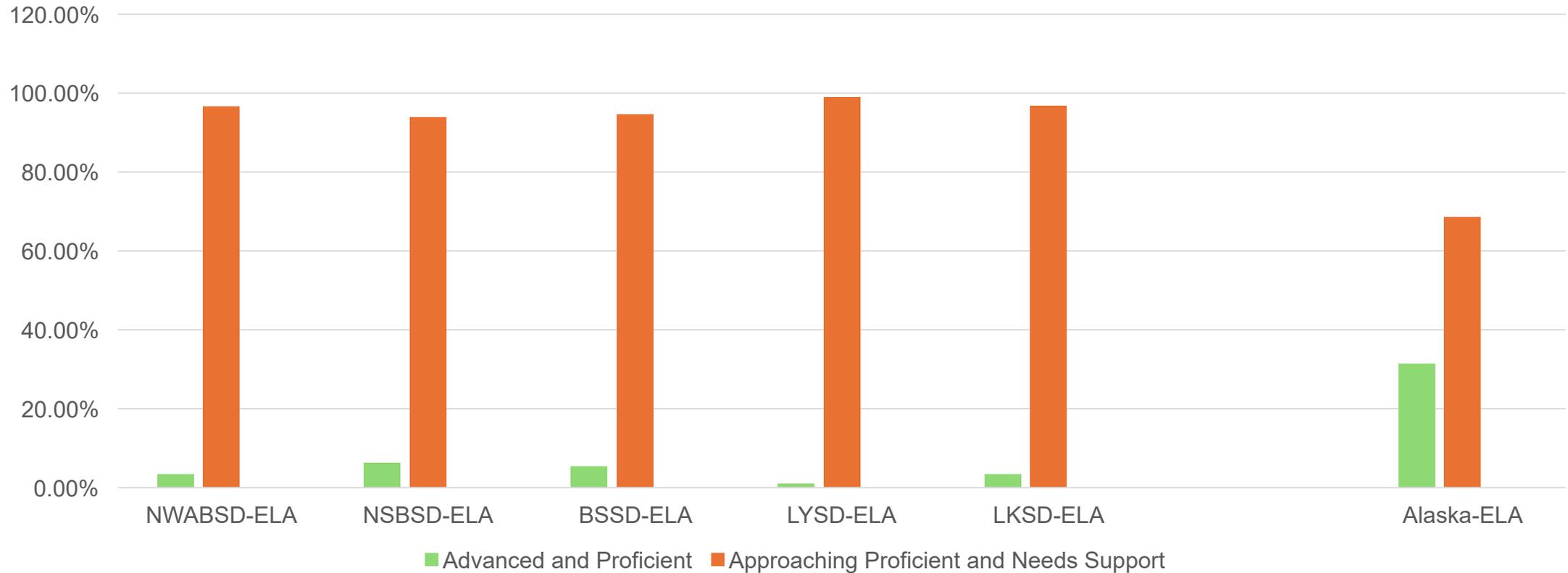
**Advanced and
Proficient**

**Approaching
Proficient and
Needs Support**

AK STAR Result: ELA

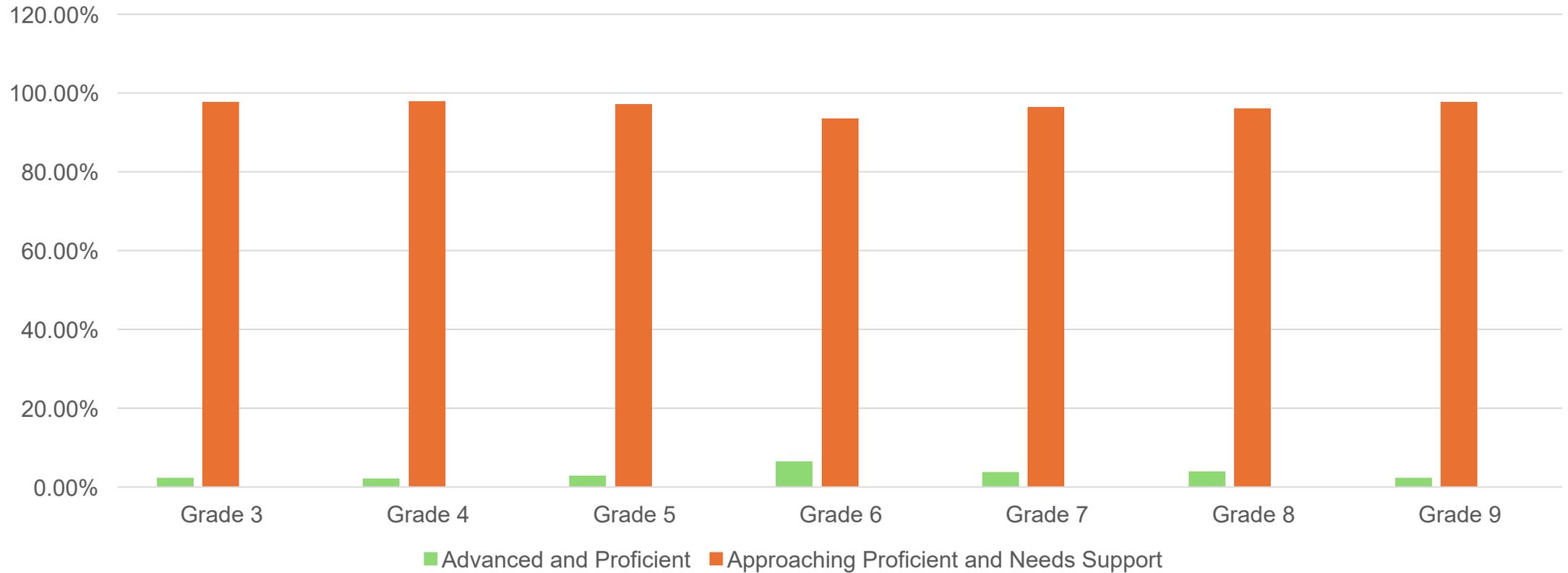
NWABSD, Neighboring Districts, and the State

Chart Title



AK STAR Result: ELA NWABSD by the Grade Level

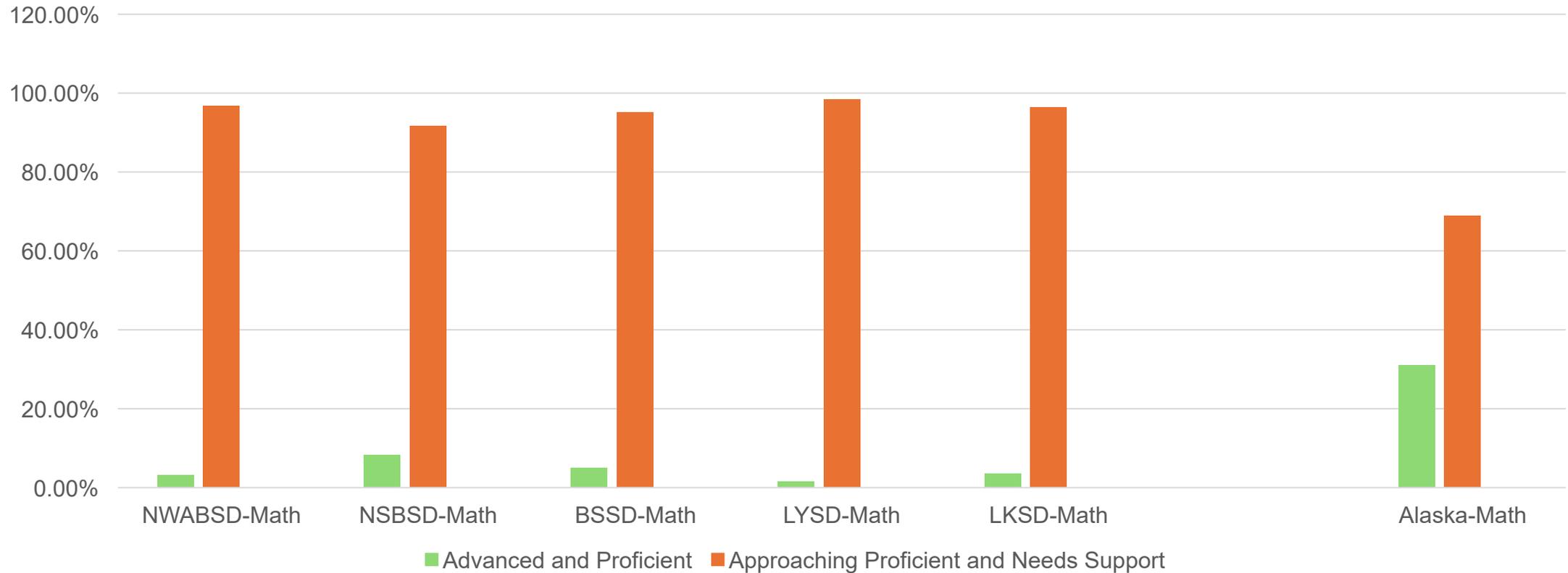
Chart Title



AK STAR Result: Math

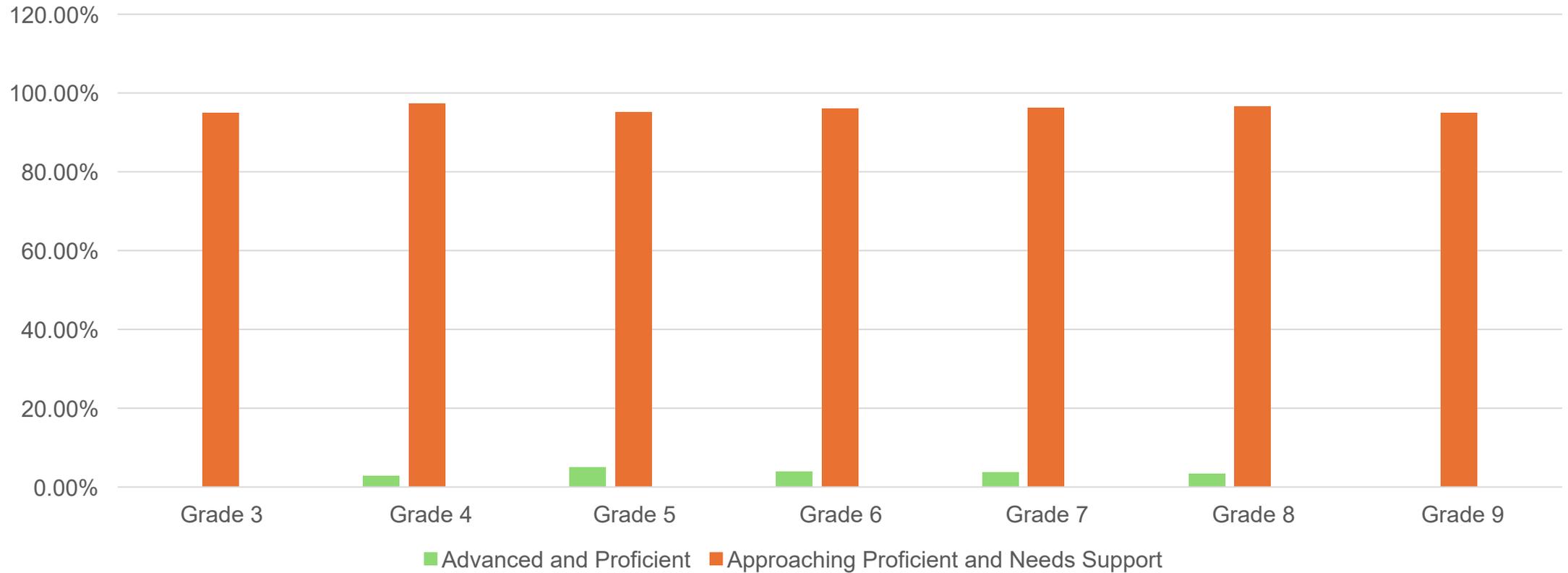
NWABSD, Neighboring Districts, and the State

Chart Title



AK STAR Result: Math NWABSD by the Grade Level

Chart Title



Moving Forward

Building an Assessment and Data culture that invites and encourages our students to take ownership of Assessments and Data in our schools



Best Practices in Assessments

- Formative Assessment strands that align to the Summative strands
- Validity and reliability
- Fairness
- Diligent data-driven decision-making practices that include the student in the process

A stack of several books is visible in the background, with an open book in the foreground. The open book has text on its pages, and a decorative, patterned candle holder is positioned to the right. The scene is lit with warm, soft light, creating a cozy atmosphere.

Questions?

Knowing Through Data: NWABSD School Climate & Connectedness Survey Results

Kami Moore
October 26, 2023



association of
ALASKA
school boards

**Why did you run for the School Board – What
change do you hope to see?**



What is “School Climate and Connectedness” ?

School climate is a broad, multifaceted concept that involves many aspects of the student’s educational experience.

A positive school climate is the product of a school’s attention to fostering safety; promoting a supportive academic, disciplinary, and physical environment; and encouraging and maintaining respectful, trusting, and caring relationships throughout the school community no matter the setting—from Pre-K/Elementary School to higher education.

-National Center on Safe Supportive Learning Environments



What are key indicators of a **positive** school climate?

What does it **look** like? What does it **sound** like?
What does it **feel** like?



“Positive school climate and connectedness is not a program but a way of engaging in the world. How do we make this the foundation of all of our interactions?” -Alaska school counselor

Why is a positive school climate critical?



1.

Negative school climates typically result in worse outcomes for students and educators



2.

Research shows a positive school climate can improve academic achievement



3.

Positive school climates also produce greater social-emotional outcomes for students



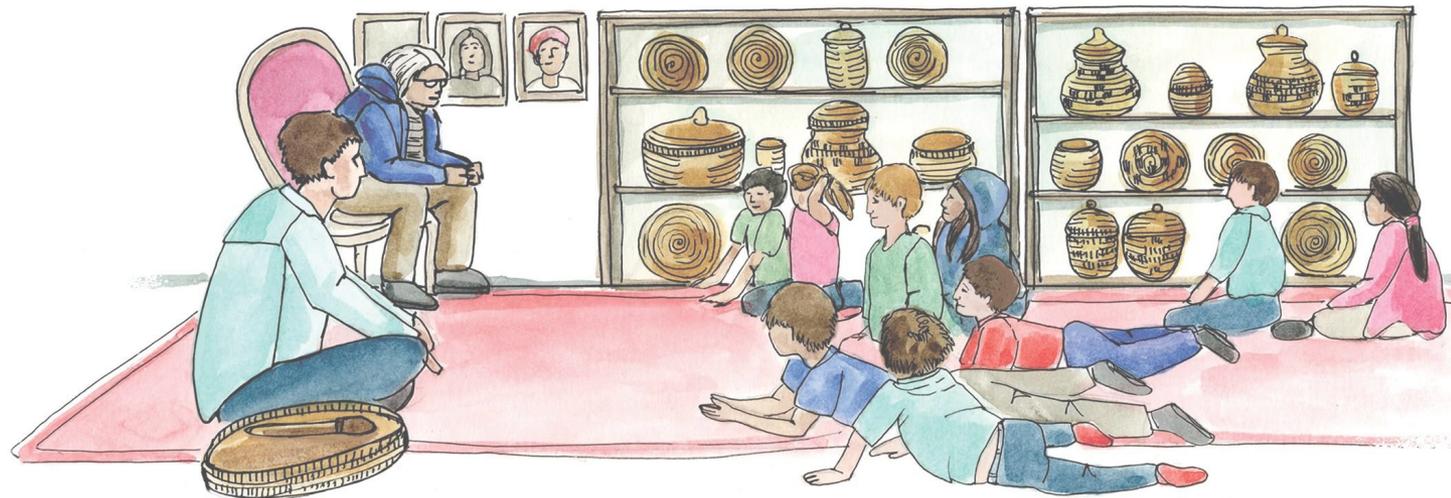
4.

Educators are less stressed and stay in their jobs longer in a positive work environment

What are the best predictors of attendance & achievement?

RELATIONSHIPS & SCHOOL SAFETY

- Student connectedness/engagement/satisfaction with school affects the relationship between school climate and attendance and achievement.
- School climate directly predicts student connectedness/engagement/satisfaction, and also directly predicts attendance and achievement.
- And student connectedness/engagement/satisfaction changes the relationship between school climate and attendance and achievement. For example, a good school climate is going to have less of a positive effect on attendance if student connectedness is low.



Data helps boards to...



- Incorporate stakeholder input
- Understand progress toward your stated goals and vision
- Make informed decisions based on objective measures aligned with core values

What do you as Board Members want to know?

- From Students?
- From Staff?
- From Families?



History & Overview (SCCS)

- **2006:** Developed in partnership with American Institutes for Research (AIR) & AK school districts.
- **2017:** Online interactive survey platform (Panorama Education)
- **Survey Package:** Student (3-5 & 6-12), Staff & Family Survey
- **Support:** Technical assistance before, during, and after survey administration
- **Continuous Quality Improvement:** Gather feedback from districts/schools and look at current research from the field.



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school boards



2024 SCCS

Statewide Data Highlight

NWABSD Participation

2024 Response rates

- Students:
 - *Grades 3-5: 280*
 - *Grades 6-12: 536*
- Staff: 162
- Family Members: 280



Insight #1 [Background Questions] Students in 8th grade felt the least connected and favorable to school climate, while students in 11th grade felt the most connected and favorable to school climate.



2024 School Climate & Connectedness Survey 2024
Grade 6-12 Student Survey

Group Name

Group Size

Caring Adults
Community Support
Cultural Connectedness
Family and Community Involvement
High Expectations
Peer Climate
Respectful Climate
School Safety
Social and Emotional Learning (Grades 6-12)
Student Involvement
Student Risk Behaviors: Delinquent Behaviors
Student Risk Behaviors: Drug and Alcohol Use

All respondents

536

61% 63% 61% 74% 67% 26% 53% 62% 70% 51% 84% 87%

What grade are you in?

6	94	+6	-3	+10	+1	+9	+5	+4	-9	-1	+8	-6	-2
7	85	-2	-1	+4	+3	+4	+1	0	-1	-5	+2	+1	+5
8	101	-3	-1	-2	-8	-6	-3	-13	-5	-4	-10	-1	+1
9	77	-6	+1	-1	+4	-4	-2	+1	+6	+1	+4	+2	0
10	71	-2	-3	-10	-5	-9	-7	0	-1	-1	-6	-1	0
11	58	+6	+5	-6	+9	+5	+3	+12	+15	+9	+11	+4	+2
12	49	+5	+1	-7	-5	-1	0	+2	+1	+3	-8	+4	-7

Insight #2 [Background Questions] Students in 3rd grade felt the most connected and favorable to school climate.



2024 School Climate &
Connectedness Survey 2024
Grade 3-5 Student Survey

Group Name	Group Size	Caring for Others (Grades 3-5)	Safety Question (Grades 3-5)	Social and Emotional Learning (Grades 3-5)
All respondents	263	59%	67%	62%
What grade are you in?				
3	82	+4	+5	+6
4	93	+2	-5	-2
5	84	-4	0	-3

Insight #3 There was an increase across all surveys for Cultural Connectedness with it being the greatest increase for students in grades 6-12.



All Respondents' Survey Results

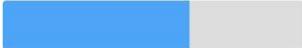
Topic	⇅ Percent Favorable [?]	Compared to [?] K/PK -12 [?]	Change since 2023 School Climate & Connectedness Survey [?]
Cultural Connectedness			
 Family Members ⁱ 2024 Family Survey	73% 	+3	▲ 2
 Students ⁱ 2024 Grade 6-12 Student Survey	61% 	-1	▲ 4 Greatest increase
 Teachers & Staff ⁱ 2024 Staff Survey	73% 	+1	▲ 10

Insight #4 There was a decrease across all topics for Grades 3-5

2024 Grade 3-5 Student Survey

263 responses | [show breakdown](#)

 Save as PDF

Topic	Percent Favorable [?]	Compared to [?] K/PK -12 [?]	Change since 2023 School Climate & Connectedness Survey [?]
Safety Question (Grades 3-5)	67% 	0	▼ 8
Social and Emotional Learning (Grades 3-5) ⁱ	62% 	0	▼ 1
Caring for Others (Grades 3-5) ⁱ	59% 	-2	▼ 6

Grade 3–5 Caring for Others cont.

QUESTION

➤ I can name at least five adults who really care about me.

71% ⁱ
responded
favorably

▼ **4**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ Students are encouraged to do their very best.

66% ⁱ
responded
favorably

▼ **10**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ Other adults besides my teachers know my name.

82% ⁱ
responded
favorably

▲ **2**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ When students see another student being picked on, they try to stop it.

55% ⁱ
responded
favorably

▲ **1**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ There is a teacher or some other adult who will miss me when I'm absent.

52% ⁱ
responded
favorably

▲ **2**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ Other students treat me with respect.

42% ⁱ
responded
favorably

▼ **2**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ There is an adult who I can talk to about things that are bothering me.

61% ⁱ
responded
favorably

▼ **4**
from 2023
School Climate &
Connectedness
Survey

QUESTION

➤ Students help each other, even if they are not friends.

45% ⁱ
responded
favorably

0
from 2023
School Climate &
Connectedness
Survey

Comparisons across Students & Staff

Student 6-12 Responses

QUESTION

> There is at least one adult whom I feel comfortable talking to about things that are bothering me.

51% 
responded favorably

 1
from 2023 School Climate & Connectedness Survey



Student 3-5 Responses

QUESTION

> There is an adult who I can talk to about things that are bothering me.

61% 
responded favorably

 4
from 2023 School Climate & Connectedness Survey



Staff Responses

QUESTION

> Every student at our school has an adult whom they feel comfortable talking to about things that are bothering them.

69% 
responded favorably

 7
from 2023 School Climate & Connectedness Survey



Student 6-12 Responses

QUESTION

> There is a teacher or some other adult who will miss me when I'm absent.

33% 
responded favorably

0
from 2023 School Climate & Connectedness Survey



Student 3-5 Responses

QUESTION

> There is a teacher or some other adult who will miss me when I'm absent.

52% 
responded favorably

 **2**
from 2023 School Climate & Connectedness Survey



Staff Responses

QUESTION

> Every student at our school feels that they have an adult who will miss them when they are absent.

77% 
responded favorably

 **8**
from 2023 School Climate & Connectedness Survey



Accessing Your SCCS Results

NWABSD Public Link:

https://secure.panoramaed.com/aasb/understand?auth_token=northwestarcticborough

The screenshot shows the 'Results' section of the Panorama Education interface. It features a navigation menu on the left, a main content area with three district cards, and a dropdown menu for the Northwest Arctic Borough School District. The dropdown menu lists 12 schools, with 'Ambler School' highlighted in blue. At the bottom, the Panorama Education logo and copyright information are visible.

Results
Browse survey results for:

- 
Participating Alaska Districts
- 
Northwest Arctic Borough School District
- 
AFEC

12 Schools

- Ambler School
- Aqqaluk High/Noorvik Elementary
- Buckland School
- Davis-Ramoth School
- Deering School
- June Nelson Elementary School
- Kiana School
- Kobuk School
- Kotzebue Middle/High School
- McQueen School
- Napaaqtugmiut School
- Shungnak School

PANORAMA
EDUCATION

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How do you think your board could use SCCS Data?



Our Recommendations

- **Use results in your district & school planning:** Strategic Planning, Vision & Goal-Setting
- **Ensure District Policies** are supportive of positive school climates (AASB Model School Climate Policy)
- **Explore your district results**
- results are available in the Panorama Education platform (district public link).

Benefits of taking AASB's School Climate and Connectedness Survey

- **Measure student, staff and family perceptions of school climate:** survey topics are linked to academic outcomes and needs specific to Alaska students and families.
- **Compare results:** Compare school and district results to statewide data, by urban or rural, and by school type (high school, K-12, elementary, middle). Over 30 districts in Alaska participate in AASB's SCCS.
- **Survey Implementation Support:** Receive ongoing technical assistance including webinars, 1:1 support, and survey proctor guides.
- **Support in using your results:** Get support on how to use survey results, including in-person or virtual workshops.
- **Leverage funding opportunities:** through AASB and other state/federal grant projects.

Thank you

For more information contact:

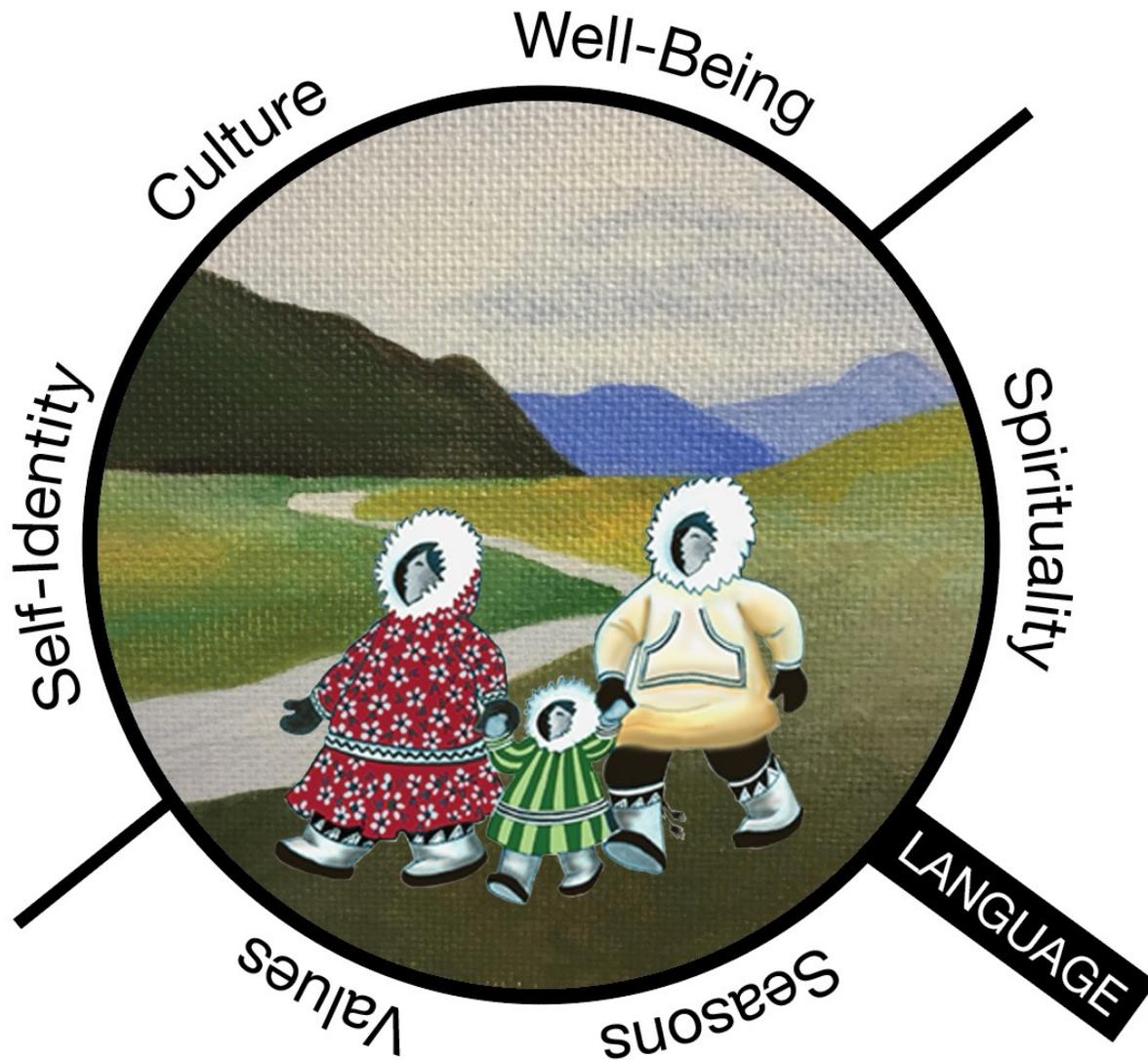
Kami Moore

kmoore@aasb.org

sccs@aasb.org



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Strategic Plan Overview: Language and Culture

Overall Goals

Establishing Professional Development for Language Teachers

Assessing and Strengthening Iñupiaq Language Progress

Documenting Traditional Knowledge and Integrating into the Curriculum

Collaboration Between Iñupiaq Teachers and Elders

Creating Classroom Materials for Language and Culture

Pathways for Fluency Proficiency

Culturally-Affirming Science Activities

Empowering Students to Carry Forward Language and Traditions

Building Capacity for Expansion

Professional Development for Language Teachers



Professional Development Opportunities For Teachers (Uqayusralikun, Uqapiaqta, Etc.)



Aligning Staff Development With Curriculum Needs For Language Integration.



Strengthening Immersion Strategies Through Continuous Growth.



Ilisautri Meet Every Monday From 9-11 AM To Collaborate On Benchmarks For Iñupiaq Language Development, Identify What's Working, And Plan Cultural Activities.



Collaboration Includes Lesson Planning, Sharing Feedback, And Developing Field Activities That Connect Students To Their Heritage.

Organizing Iñupiaq Materials

Achievement: All Iñupiaq instructional materials are now organized and in the process of being archived.

Access: Materials are safely stored, easily accessible for our Staff Development Specialist and teachers.

Impact: Teachers now have better access to resources that directly support Iñupiaq language teaching.

Cultural Activities and Field Learning

- **Integration of Culture:** Teachers are actively incorporating cultural activities that align with the Iñupiaq curriculum, providing students with hands-on learning experiences.
- **Field Activities:** Teachers are developing and leading field activities that connect language instruction with traditional practices, such as wildlife observation or plant identification.

Defining Fluency Proficiency and Next Steps

Fluency Pathways: We are developing clear benchmarks for Iñupiaq language proficiency in students, with a focus on consistent progress.

Future Steps: Continue collaboration with Annauk for immersion strategies.

Deepen the engagement with Elders and community members in language and cultural education.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Atautchikun Iñuunialiptigun (Through Our Way of Life Together as One)

NWABSD Instructional Support and Safe & Civil Schools Update

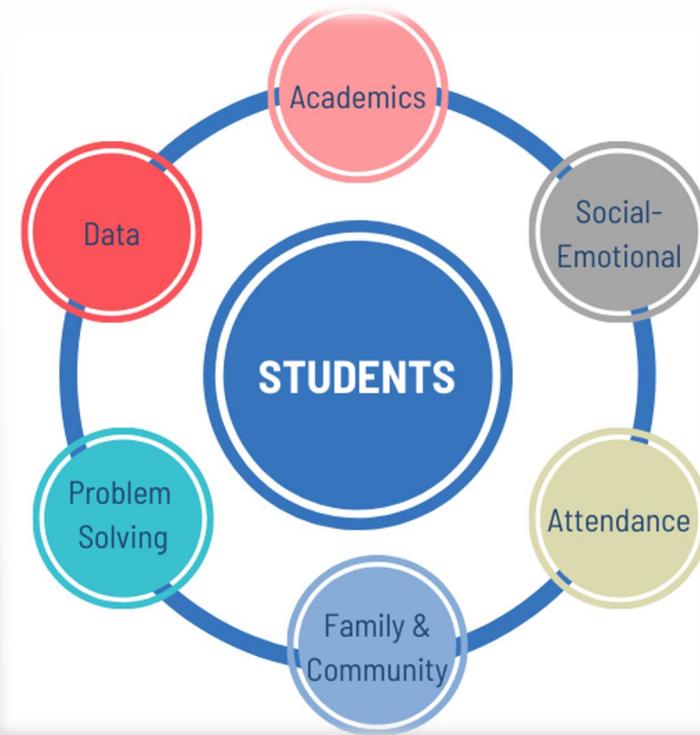
Tracy Bell

Director of Curriculum and Instruction



Overall Main Goals

1. **Evaluate and Strengthen Multi-Tiered System of Supports (MTSS)**
2. **Refresh and Implement Safe & Civil Schools**
3. **Build Infrastructure for Continuous Improvement**
4. **Focus on Professional Development and Teacher Support**
5. **Monitor and Use Data to Drive Decisions**



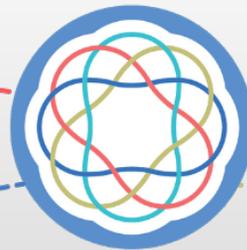


1. Academic support through tiered instruction
2. Behavioral support using Safe & Civil Schools
3. Focus on data review to guide interventions

Giving teachers
actionable insights



Making personalized
learning **sustainable**



Enabling educators to build
positive student-teacher
relationships



Bringing together all the
necessary data





Key Areas:

- Fit and Feasibility Assessment (75% complete)
- Infrastructure for MTSS (50% complete)
- Data Systems for Academics, Behavior, and Attendance (10% complete)

Progress Update: What's been completed, ongoing, and upcoming.



- Establishment of a tiered behavioral support system (75% complete)
- PBIS data collection and analysis system (in progress)
- Safe & Civil Foundations Team (in progress)
- Professional Development and Onboarding Practices (in progress)



What Are We Measuring?

- Academic Outcomes (NWEA MAP, mClass DIBELS, WorkKeys, ACT)
- Attendance Data (monthly reports, committee input)
- Behavioral Data (suspensions, log entries, progress monitoring)



Instructional Framework for 2025-2026

“Expectations” for Teachers, Admin, Students, Directors, and Parents:

- Portrait of a Graduate
- Aligning classroom and schoolwide practices with Safe & Civil Schools principles.



MTSS:

- Completion of data systems and infrastructure.
- Finalize data team structures and monitoring processes by Spring 2025.

Safe & Civil Schools:

- Continued development of behavioral data collection tools.
- Expand training and establish ongoing coaching systems.
- Integrate student social-emotional learning through real-time application.

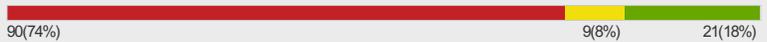
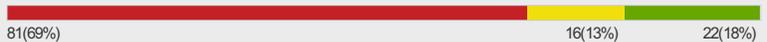
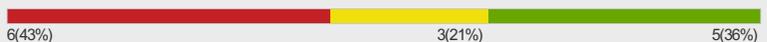
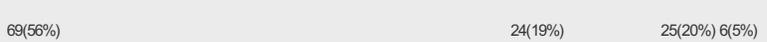
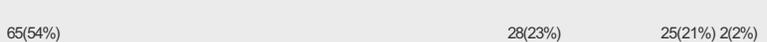
Comparing Measures: DIBELS 8th Edition

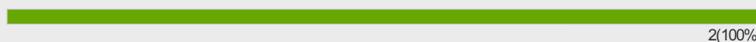
View	Population	Time	Measure				
Segment Results by: District Grade Divider: On	Show Students Enrolled: On Test Day Grade: 13 Grades District: Northwest Arctic Borough Sd	School Year: All Years Period: 2 Periods	Measure: All Measures Level Filter: All Levels				
Northwest Arctic Borough Sd			Current as of 10/16/2024				
<input type="checkbox"/> Northwest Arctic Borough Sd							
<input type="checkbox"/> Grade K							
Measures	20%	40%	60%	80%	Total Students		
Composite Score	23-24 BOY	80(66%)	24(20%)	15(12%)	2(2%)	121	
	24-25 BOY	70(57%)	30(24%)	11(9%)	12(10%)	123	
Letter Names (LNF)	23-24 BOY	85(70%)	20(17%)	16(13%)		121	
	24-25 BOY	76(62%)	20(16%)	27(22%)		123	
Phonemic Awareness (PSF)	23-24 BOY	37(31%)	22(18%)	46(38%)	16(13%)	121	
	24-25 BOY	44(36%)	31(25%)	36(29%)	12(10%)	123	
Letter Sounds (NWF-CLS)	23-24 BOY	37(31%)	50(41%)	15(12%)	12(10%)	7(6%)	121
	24-25 BOY	43(36%)	35(28%)	21(17%)	21(17%)	3(2%)	123
Decoding (NWF-WRC)	23-24 BOY	37(31%)	77(63%)	7(6%)		121	
	24-25 BOY	43(35%)	66(54%)	14(11%)		123	
Word Reading (WRF)	23-24 BOY	38(31%)	49(41%)	34(28%)		121	
	24-25 BOY	45(36%)	44(36%)	34(28%)		123	
Vocabulary	23-24 BOY	6(43%)	6(43%)	2(14%)		14	
	24-25 BOY				12(100%)	12	
RAN	23-24 BOY	12(31%)	10(26%)	17(43%)		39	
	24-25 BOY	36(51%)	9(13%)	25(36%)		70	
Risk Indicator	23-24 BOY	AT RISK 12(31%)			LOW RISK 27(69%)	39	
	24-25 BOY	AT RISK 25(36%)			LOW RISK 45(64%)	70	
<input type="checkbox"/> Grade 1							

Measures		20%	40%	60%	80%	Total Students
Composite Score	23-24 BOY					143
	24-25 BOY					121
Letter Names (LNF)	23-24 BOY					143
	24-25 BOY					121
Phonemic Awareness (PSF)	23-24 BOY					143
	24-25 BOY					121
Letter Sounds (NWF-CLS)	23-24 BOY					143
	24-25 BOY					121
Decoding (NWF-WRC)	23-24 BOY					143
	24-25 BOY					121
Word Reading (WRF)	23-24 BOY					143
	24-25 BOY					121
Reading Accuracy (ORF-Accu)	23-24 BOY					143
	24-25 BOY					121
Reading Fluency (ORF)	23-24 BOY					143
	24-25 BOY					121
Vocabulary	23-24 BOY					18
	24-25 BOY					27
Spelling	23-24 BOY					49
	24-25 BOY					107
RAN	23-24 BOY					9
	24-25 BOY					107
Risk Indicator	23-24 BOY					49
	24-25 BOY					108

□ Grade 2

Measures	20%	40%	60%	80%	Total Students	
Composite Score	23-24 BOY 78(75%)			7(7%) 10(10%) 8(8%)	103	
	24-25 BOY 97(64%)		24(16%)	18(12%) 12(8%)	151	
Letter Sounds (NWF-CLS)	23-24 BOY 80(77%)		6(6%)	8(8%) 8(8%) 1(1%)	103	
	24-25 BOY 101(67%)		16(11%)	20(13%) 8(5%) 6(4%)	151	
Decoding (NWF-WRC)	23-24 BOY 73(70%)		13(13%)	7(7%) 8(8%) 2(2%)	103	
	24-25 BOY 89(59%)		32(21%)	13(9%) 8(5%) 9(6%)	151	
Word Reading (WRF)	23-24 BOY 75(72%)		6(6%)	14(14%) 8(8%)	103	
	24-25 BOY 86(57%)		25(17%)	30(20%) 8(5%) 2(1%)	151	
Reading Accuracy (ORF-Accu)	23-24 BOY 73(71%)		8(8%)	22(21%)	103	
	24-25 BOY 89(59%)		23(15%)	39(26%)	151	
Reading Fluency (ORF)	23-24 BOY 74(71%)		8(8%)	13(13%) 8(8%)	103	
	24-25 BOY 96(64%)		17(11%)	30(20%) 8(5%)	151	
Reading Comprehension (Maze)	23-24 BOY 71(68%)		14(14%)	10(10%) 8(8%)	103	
	24-25 BOY 108(71%)		21(14%)	19(13%) 3(2%)	151	
Vocabulary	23-24 BOY 57(72%)		7(9%)	15(19%)	79	
	24-25 BOY 103(77%)		13(10%)	18(13%)	134	
Spelling	23-24 BOY 36(46%)		18(23%)	24(31%)	78	
	24-25 BOY 70(53%)		23(18%)	38(29%)	131	
RAN	23-24 BOY 27(57%)		12(26%)	8(17%)	47	
	24-25 BOY 35(68%)		7(14%)	9(18%)	51	
Risk Indicator	23-24 BOY 42(54%)	AT RISK			36(46%)	78
	24-25 BOY 66(50%)	AT RISK			65(50%)	131
Grade 3						
Measures	20%	40%	60%	80%	Total Students	
Composite Score	23-24 BOY 85(64%)		19(14%)	20(15%) 10(7%)	134	
	24-25 BOY 84(68%)		16(13%)	10(8%) 14(11%)	124	

Letter Sounds (NWF-CLS)	23-24 BOY		134
	24-25 BOY		124
Decoding (NWF-WRC)	23-24 BOY		134
	24-25 BOY		124
Word Reading (WRF)	23-24 BOY		134
	24-25 BOY		124
Reading Accuracy (ORF-Accu)	23-24 BOY		134
	24-25 BOY		124
Reading Fluency (ORF)	23-24 BOY		134
	24-25 BOY		124
Reading Comprehension (Maze)	23-24 BOY		134
	24-25 BOY		124
Vocabulary	23-24 BOY		120
	24-25 BOY		119
Spelling	23-24 BOY		78
	24-25 BOY		120
RAN	23-24 BOY		14
	24-25 BOY		29
Risk Indicator	23-24 BOY		78
	24-25 BOY		120
Grade 4			
Measures		20% 40% 60% 80%	Total Students
Composite Score	23-24 BOY		124
	24-25 BOY		120
Letter Sounds (NWF-CLS)	24-25 BOY		2
Decoding (NWF-WRC)	24-25 BOY		2
Word Reading (WRF)	24-25 BOY		2

Reading Accuracy (ORF-Accu)	23-24 BOY		124
	24-25 BOY		120
Reading Fluency (ORF)	23-24 BOY		124
	24-25 BOY		120
Reading Comprehension (Maze)	23-24 BOY		124
	24-25 BOY		120
Vocabulary	24-25 BOY		2
Spelling	24-25 BOY		2
Risk Indicator	24-25 BOY		2

Grade 5

Measures		20%	40%	60%	80%	Total Students
Composite Score	23-24 BOY	73(71%)			18(18%) 9(9%) 2(2%)	102
	24-25 BOY	92(64%)			27(19%) 16(11%) 9(6%)	144
Reading Accuracy (ORF-Accu)	23-24 BOY					102
	24-25 BOY					144
Reading Fluency (ORF)	23-24 BOY					102
	24-25 BOY					144
Reading Comprehension (Maze)	23-24 BOY					102
	24-25 BOY					144

Correlation

View

Segment Results by: District
Grade Divider: On
Display Data As: Head Count

Population

Show Students Enrolled: On Test Day
Grade: 13 Grades
District: Northwest Arctic Borough Sd

1 Measure 1

Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2023-2024
Period: 23-24 EOY

2 Measure 2

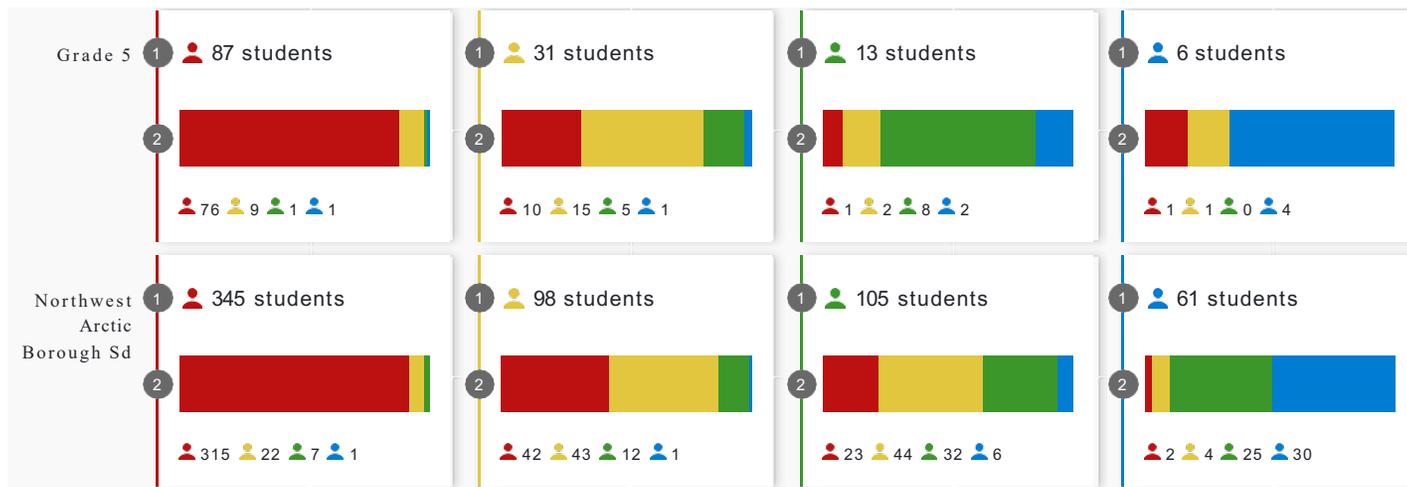
Assessment: DIBELS 8th Edition
Measure: Composite Score
School Year: 2024-2025
Period: 24-25 BOY

609 students with results in measures 1 & 2



Northwest Arctic Borough Sd





ARTICLE 9 BYLAWS OF THE BOARD (Series 9000)

Northwest Arctic Borough School District

BB 9000 ROLE OF BOARD AND MEMBERS (POWERS, PURPOSES, DUTIES)

Powers and Duties

Note: Pursuant to A.S. 14.12.030, school boards are delegated authority to operate public schools subject to laws and regulations applicable to regional school boards and other school districts.

The School Board's primary goal is to provide each student with an education of the highest quality in keeping with his/her capacity to learn. This goal shall be the basic factor motivating the Board's execution of its powers and duties.

(cf. 0200 - Goals for the School District)

The Board is responsible for the general control and direction of education in the district and is empowered to carry on and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. This broad authority shall be exercised in accordance with the State and Federal Constitutions, laws and regulations. The Board may execute any powers delegated by law to it or to the district which it governs, and shall discharge any duty imposed by law upon it or upon the district which it governs.

(cf. 0440 - Advisory School Councils)

(cf. 9200 - Board Members)

Governance Functions

The Board shall consider and approve or disapprove matters submitted to it by the Superintendent and the public and is committed to establishing policies to govern district activities. The Board shall prescribe bylaws for its own governance with law or with the rules prescribed by the State Board of Education.

(cf. 9300 - Governance)

Executive Functions

The Superintendent or designee shall serve as the chief executive officer of the Board. The Board delegates to the Superintendent or designee the authority to carry out Board decisions and to make and carry out any decisions which it delegates. The Superintendent or designee shall be fully responsible for the proper use of this authority. The Board retains ultimate responsibility for the performance of any powers or duties delegated.

(cf. 2210 - Administrative Leeway in Absence of Policy)

Judicial Functions

The Board believes that positive personnel and public relations rely upon the ability to hear and resolve of grievances, complaints and criticisms. The Board, convened, shall serve as a body of appeal for grievances, complaints and criticisms in accordance with Board policies and negotiated employee agreements.

(cf. 1312 - Complaints Concerning the Schools)

(cf. 4144 - Grievances/Complaints)

Legal Reference:

ALASKA STATUTES

14.08.021 Authority (regional school boards)

14.08.041 Regional school boards

14.08.101 Powers (regional school boards)

14.08.111 Duties (regional school boards)

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

14.14.130 Chief school administrator

29.35.160 Education (military reservations)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9010 PUBLIC STATEMENTS

Before voting on any issue, all Board members shall be encouraged to present whatever evidence they may feel important to the matter at hand. The Board shall fully consider the implications and relevancy of all information so presented. All opinions, reactions and positions shall be openly discussed, so that each member may understand all aspects of the issue before the Board makes its decision. Any Board member who may wish to criticize or oppose any specific Board action should do so during the Board meeting.

Once a Board decision has been reached, all Board members shall abide by that decision until it is amended or rescinded by subsequent Board action. When Board members express their opinions outside of the Board meeting, it is their responsibility to respect the democratic nature of Board decision-making and always identify personal viewpoints as such.

Public statements in the name of the School Board shall be issued by the Board president or, if appropriate, by the Superintendent or designee at the direction of the Board president.

(cf. 9011 - Disclosure of Confidential Information)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9011 DISCLOSURE OF CONFIDENTIAL INFORMATION

Confidential information which is produced for or which comes out during executive sessions of the Board shall not be divulged or released unless a majority of the Board agree to release the information, subject to applicable laws regarding executive sessions and confidential records. This bylaw is not intended to cause the withholding of information about the purpose of executive sessions of the Board.

(cf. 1340 - Access to District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

(cf. 5125 - Student Records)

Information from executive session shall be released by the president or chairman of the meeting in which the executive session is held.

Any Board member who releases confidential information contrary to the provisions of this bylaw may be publicly censured by a majority vote of the Board.

(cf. 4119.23 - Unauthorized Release of Confidential Information)

(cf. 9321 - Executive Sessions)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9012 COMMUNICATIONS TO AND FROM THE BOARD

The Board recognizes that appropriate communication procedures must be adhered to when communicating among Board members, and between Board members, district administration, and members of the public. Public communication by the Board should reflect positively on the district and serve the community by keeping it informed about the goals, programs, and achievements of the district and its schools.

Staff members, parents, and community members should submit questions or communications to the School Board through the Superintendent. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. If contacted individually, Board members will refer the person to the appropriate channel of authority, except in unusual situations. Board members will not take private action that might compromise the Board or administration.

Board Member Use of Electronic Communications

Electronic communications are an efficient and convenient way to communicate and can expedite the exchange of information. Board members shall exercise caution so as to ensure that these communications are not used to discuss, deliberate, or take action on Board business outside of a properly scheduled meeting. To ensure compliance with the Open Meetings Act, electronic communications by and between members shall not be used to conduct Board business but shall be limited to:

1. Disseminating information; and
2. Messages not involving deliberation, debate, or decision-making.

Board members may properly use electronic communications to provide:

1. Agenda item suggestions;
2. Reminders regarding meeting times, dates, and places;
3. Board meeting agenda or public record information concerning agenda items; or
4. Responses to questions posed by the community, administrators, or school staff, subject to the requirements of this policy.

Board members shall make every effort to ensure that their electronic communications conform to Board Bylaw 9010, Public Statements. Unless authorized to speak on behalf of the full Board, a Board member should clarify that the member is speaking as an individual member, and not as an official Board or district spokesperson.

A Board member sending an electronic communication concerning the district shall copy the Superintendent or designee, who shall store the message consistent with the district's practice of record retention.

Board members shall abide by the district's acceptable use policy when using district-issued devices or technology resources, including district Internet access on a personal device. There is no expectation of privacy for any Board Member messages sent or received by e-mail or other electronic communication, and these communications may be subject to public disclosure. Board members should keep public and personal communication totally separate.

Board Member Use of Social Media

Social media can be a positive tool for fostering community engagement with the district but this form of communication carries unique responsibilities. Board members desiring to utilize social media to communicate on matters of the district must adhere to the rules above. In addition, Board members must be cognizant to:

1. Keep public and personal social media accounts totally separate;
2. Post only content that the district has already released to the public;
3. Clarify that the posting is not an official record of Board meetings or Board business;
4. Conduct yourself online in a manner that reflects well on the district and on you as a publicly elected official;
5. Do not post anonymously about school business;
6. Immediately report harassing or defamatory communications to the Superintendent if they involve the district, its employees, or students;
7. Retain a copy of your posts and what others post on your account if required by the district's records retention procedures; and
8. Immediately report to the district any potential security breach.

Board members should not use social media as a vehicle for communicating with each other outside of properly noticed meetings.

(cf. 3523 - E-Mail)

(cf. 9010 - Public Statements)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

40.25.110 - .220 - Alaska's Public Records Act

44.62.310 - .312 - Alaska's Open Meetings Act

Revised: January 31, 2006

January 30, 2018

Adoption Date: May 25, 2005

Northwest Arctic Borough School District

BB 9110 BOARD MEMBERSHIP

Regular Members

The School Board shall consist of 11 members elected or appointed in accordance with law.

(cf. 9220 - Board Elections)

(cf. 9223 - Board Vacancies)

Student Board Members

The Board believes it is important to seek out and consider students' ideas, viewpoints, and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint student Board members as deemed necessary.

Student Board members shall have the right to attend public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to Board members except those related to executive sessions.

The Board of Education will develop procedures in conjunction with the Districtwide Student Council for the selection of up to two (2) student representatives and one (1) alternate student representative to the Board of Education. These representatives shall be advisory non-voting members to the Board.

(cf. 1220 – Citizen committees)

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.12.030 School boards

14.12.040 Transition from five to seven member board

14.12.110 Single body as assembly and school board

14.14.070 Organization of school board

14.14.120 Inoperative district

14.14.250 - 14.14.310 Involvement of young people in government

29.20.300 School boards

Revised: March 07, 2017

Revised: June 7, 2022

Adoption Date: May 23, 1995

AR 9110 BOARD MEMBERSHIP

Selection of Student Representative to the Board

Each year, the following procedure will be followed for selection of up to two (2) student representatives and one (1) alternate student representative to the Board:

1. The district shall advertise for applicants for up to two (2) student representatives and one (1) alternate student representative to the Board no later than March 1.
2. The interested student representatives and alternate student representative to the Board shall be eligible to attend high school during the school year applying for and have a minimum GPA of 3.0, good attendance, leadership potential; and participation in school and community affairs.
3. Interested students shall submit an application, a letter of interest, and two (2) references, which must be received by the Superintendent no later than March 31 or the date announced by the Superintendent.
4. The Board shall interview all applicants at the Board meeting following the submission of applications, asking the same questions of all applicants.
5. Up to two (2) student representatives and one (1) alternate student representative to the Board will be selected by vote at the Board meeting.
6. When a student representative is not available to attend the Board Meeting, the alternate student representative will attend in their absence.

Role of the Student Representative While Serving on the Board

The student representative and alternate will serve from August through May of the school year following the year of his/her selection. The student representative or alternate will be considered in attendance when away from the school site to attend to Board matters.

The student representatives or alternate will meet with the Board as necessary for work sessions, will be seated with the Board at regular meetings and can speak as a Board member on agenda items. He/she will not attend executive sessions, unless requested by the Board.

The student representatives or alternate will receive a copy of the agenda in advance of meetings and packets of information pertaining to Board items where student opinion is desired. The Board will instruct the student representatives or alternate on Board policies and procedures.

At the Board's desire, an independent course of study may be developed for the student representatives and alternate that includes all of the activities and responsibilities mentioned above plus other additional activities as appropriate.

Responsibilities of the Student Representative

The student representatives or alternate to the Board will regularly call all school liaisons prior to Board meetings to receive student input and will schedule regular audio/video conferences with the entire student council. After each Board meeting, the student representative will send copies of Board minutes to the school liaisons.

On occasion, the Board may request that the student representatives or alternate report back to the Board on a specific item. Such reports will be in writing and can be an agenda item, if the Board so desires. If student opinion is sought, a record of the vote by the district student council will be included in the report.

The student representatives or alternate shall maintain good attendance, behavior and scholarship while serving on the Board. Failure to comply with all the student representative responsibilities may lead to dismissal by the Board.

Student Liaison

Each school will establish a student council and select one (1) student representative and one (1) alternate student representative to serve as a liaison between that school and the student representative to the Board. Each school will establish criteria for selection of a liaison that will include, but not be limited to: scholarship (minimum of 3.0 GPA); good attendance; leadership potential; and participation in school and community affairs.

Adoption Date: March 07, 2017

Revised: February 08, 2018

Revised: February 28, 2024

Northwest Arctic Borough School District

E 9110 APPLICATION STUDENT REPRESENTATIVE TO THE NWABSD BOARD OF EDUCATION



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak

PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Application

Student Representative

to the NWABSD Board of Education

Name: _____ Grade: _____

School: _____ GPA: _____

Attach a letter of interest explaining why you wish to serve as the Student Representative.

Criteria:

The interested student representative to the Board shall be eligible to attend high school during the school year applying for and have a minimum GPA of 3.0, good attendance, leadership potential, and participation in school and community affairs.

c.f. BB 9110 and AR 9110

Letters of Recommendation

Each applicant must submit with this application two (2) letters of recommendation for the position. One letter should be from a school administrator/teacher and one from a local community member.

Student Statement of Commitment

I confirm that I would like to participate as a Student Representative to the NWABSD Board of Education. I agree to make a commitment to fully participate in the process.

Applicant's signature:

Date

Parents' statement of consent and support

I support my child participating as a Student Representative to the NWABSD Board of Education and he/she has my permission to participate in all associated activities.

Parent/guardian signature:

Date

Note: The NWABSD Board of Education will interview applicants. Up to two (2) student representatives and one alternate student representative will be selected by vote of the Board at a

Board meeting.

Adoption Date: March 07, 2017

Revised: February 8, 2018

Revised: February 28, 2024

Northwest Arctic Borough School District

BB 9120 OFFICERS AND DUTIES

At its organizational meeting, held within seven (7) days after receipt of the certification of the results of the election, the Board shall elect officers in the following order: President, Vice-President, Secretary and Treasurer. Before taking office, each new member shall sign the oath of office.

(cf. 9121 - Board President)

(cf. 9122 - Vice President/Clerk)

(cf. 9123 - Secretary/Treasurer)

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.12.110 Single body as assembly and school board

14.14.070 Organization of school board

29.20.300 School boards

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9121 PRESIDENT

The Board president shall preside at all School Board meetings. He/she shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure;
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have the same right as other members to offer resolutions, participate in discussions, vote, and to initiate or second motions upon relinquishment of the chair.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law;
5. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings.
8. Share informational mail with other Board members.
9. Counsel Board members regarding behavior that potentially erodes public confidence in the Board as a whole.
10. Authorize individual Board member travel.

President Pro-Tem

In the absence of the President and Vice President, the President, will in advance, designate a board member to act as President pro-tem.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9122 VICE PRESIDENT

In the absence of the President, the Vice-President shall discharge all the duties of the President.

(cf. 9120 - Officers and Auxiliary Personnel)

Legal Reference:

ALASKA STATUTES

14.14.070 Organization of school board

14.14.020 Bond required

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9123 SECRETARY

The Secretary shall ensure that an accurate record of the proceedings of the Board is kept, and that a copy of the record is distributed to each member, the Superintendent and others requesting it.

The Board delegates to the Superintendent's office the performance of all ministerial duties of the Secretary.

(cf. 9324 - Board Minutes)

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.14.070 Organization of school board

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9124 TREASURER

The Treasurer shall ensure that all fiscal documents are properly executed and signed, shall review disbursement, and shall ensure preparation of a summary of disbursement for information to the Board at periodic intervals.

The Treasurer shall obtain a surety bond as required by AS 14.14.020. The Board delegates to the Superintendent's office the performance of all ministerial duties of the Treasurer.

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9125 ATTORNEY

The School Board may use the services of private attorneys to meet the needs of the district. The Board-appointed legal counsel shall render legal advice to the Superintendent or designee and the Board and perform other administrative duties as assigned by the Board and Superintendent or designee.

The Superintendent or designee may confer with the district's legal counsel at his/her discretion.

(cf. 9200 - Members Limits of Authority)

(cf. 9321 - Executive Sessions)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9130 BOARD COMMITTEES

The School Board may establish committees of the Board as deemed necessary. The membership of these committees is limited to less than a majority of the whole Board. The Board shall establish written charges for Board committees. When its charges or duties have been completed, the committee shall be dissolved.

The president may be a member of any committee. The Superintendent or designee may serve as an advisor to any committee at the discretion of the Board.

Committees may actively seek input and participation by parents/guardians, staff, community and students, and may consult with local public boards and agencies.

Committees shall act in an advisory capacity, making recommendations to the Board. No committee action shall be binding on the full Board. The Board as a whole shall have the final consideration in all matters.

Committee meetings are subject to the state open meetings act.

(cf. 1220 - Citizen committees)

(cf. 9330 - Meetings)

(cf. 9321 - Executive Sessions)

Legal Reference:

ALASKA STATUTES

29.20.020 Meeting public

44.62.310 Agency meetings public

44.62.312 State policy regarding meetings

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9140 BOARD REPRESENTATIVES

The President, subject to Board ratification, may appoint any of its members to serve on advisory committees or as its representative to other public agencies or organizations when the Board deems such appointments desirable, contingent on acceptance of the appointment by the member.

(cf. 1020 - Youth Services)

(cf. 9110 - Board Membership)

(cf. 9250 – Renumeration, Reimbursement, and Other Benefits)

Adoption Date: May 23, 1995

Revised: February 23, 2021

Northwest Arctic Borough School District

BB 9200 BOARD MEMBERS

Limits of Board Members Authority

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Individual Board members shall submit requests for research or administrative studies to the entire Board for consideration.

(cf. 6162.8 - Research)

(cf. 9322 - Agenda/Meeting Materials)

The Board is the unit of authority. An individual Board member is a part of the governing body which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

No members of the Board shall be asked to perform any routine or clerical duties which may be assigned to an employee, nor shall any Board member become an employee of his/her district while serving on the Board.

A Board member should resign from the Board before seeking to secure district employment. In no event shall a final decision for hire be made prior to receiving the Board member's resignation.

(cf. 9250 - Remuneration, Reimbursement and other Benefits)

(cf. 9270 - Conflict of Interest)

Board members who visit schools of their own volition have no more authority than any other citizen. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

(cf. 1250 - Visits to the Schools)

Obligations of Members

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If no compelling reason requires abstention, members of the Board shall not abstain. If a Board Member knows they will be unable to attend scheduled meetings, worksession, or committee assignments they must notify the Board President or the Superintendent's Office of this intended absence. If a Board Member notifies the Superintendent's Office with a request for an excused absence, this information will be communicated to the Board President for his/her decision and action.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

(cf. 9230 - Meetings)

Legal Reference:

ALASKA STATUTES

14.14.140 Restrictions on employment

Adoption Date: May 23, 1995

Revision Date: June 6, 2023

Northwest Arctic Borough School District

BB 9220 SCHOOL BOARD ELECTIONS

School Board members shall be elected for a three-year term in accordance with procedures established by ordinance for municipal elections or by state regulations for regional educational attendance areas.

Any person eligible to be a voter in the district is eligible for Board membership. However, a district employee elected to the Board must resign his/her position with the Board in order to qualify for Board membership.

(cf. 9110 - Board Membership)

Note: *If subject to the provisions of A.S. 39.50.020, elected municipal officers, including school board members are required to file financial disclosure statements upon filing for office and annually after election.*

(cf. 9270 - Conflict of Interest)

Legal Reference:

ALASKA STATUTES

14.08.041 Regional school boards

14.08.051 School board sections

14.08.061 Term of office

14.08.071 Elections

14.08.081 Recall

14.12.050 School board terms

14.12.080 Qualification of members

14.12.110 Single body as assembly and school board

14.14.140 Restrictions on employment

29.20.300 School boards

29.26.060 Runoff elections

39.50.020 Report of financial and business interests

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9222 RESIGNATION

A School Board member who wishes to resign may do so by submitting his/her written resignation to the School Board.

The Board shall declare the board member's seat vacant upon acceptance of the resignation. The Board may accept the resignation with a deferred effective date.

(cf. 9223 - Board Vacancies)

Legal Reference:

ALASKA STATUTES

14.08.045 Vacancies

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9223 BOARD VACANCIES

The School Board may declare a regional school board seat vacant if the person elected:

1. fails to qualify for Board membership within 30 days of certification of the election,
2. refuses to take office,
3. resigns,
4. is convicted of a felony involving moral turpitude or a violation of the oath of office,
5. no longer resides within the boundaries which he/she was elected to represent and a two-thirds vote of the Board declares the seat vacant.

(cf. 9220 - School Board Election)

The school board shall declare a vacancy on the Board for any actions which disqualify a member from service in accordance with state laws and local ordinances.

Note: A.S. 14.14.080 allows a school board to declare a board vacancy when a member fails to attend three consecutive regular board meetings without being excused by the Board President.

Three consecutive unexcused absences from regular board meetings shall be sufficient cause for the Board to declare a Board vacancy.

(cf. 9121 - President)

cf. 9320 - Meetings)

Appointment to the Board

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Provide candidates with appropriate information regarding Board member responsibilities.
2. Announce names of candidates and accept public input either in writing or at a public meeting.
3. Interview the candidates at a public meeting.
4. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

Legal Reference:

ALASKA STATUTES

14.08.041 Regional school boards

14.08.045 Vacancies

14.08.081 Recall

14.12.070 Vacancies

14.14.080 Declaring a school board vacancy

29.26.240 - 29.26.360 Recall

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9224 OATH OR AFFIRMATION

Before taking office, all School Board members shall take and sign the oath or affirmation required by law.

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.12.090 Oath

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9230 ORIENTATION

The Board encourages all Board candidates to attend public Board meetings during the period of their candidacy so that insofar as possible, new members will be prepared to discuss and cast informed votes on matters before the Board from the time that they are sworn into office.

The Superintendent or designee shall cooperate impartially with all candidates in providing them with information about district activities and school programs.

The Board and the Superintendent or designee shall help each newly elected member to understand district operations and the Board's functions, policies and procedures as soon after election as possible. Incoming members are encouraged to read the Board's policies and informational materials on the function of the Board and the school system, to visit school facilities, and to meet with the Superintendent or designee and Board president, as needed to become oriented to Board service.

The incoming member may attend, at district expense, workshops for newly elected members, including such workshops conducted by the Association of Alaska School Boards.

(cf. 9240 - Board Development)

Legal Reference:

ALASKA STATUTES

14.14.160 Cooperation and support of certain association functions

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9240 BOARD DEVELOPMENT

The public entrusts the Board with the governance of its schools. Board members, like teachers and administrators, need in-service training. As part of their job, Board Members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront.

Board members are strongly encouraged to attend at least one or more Board development activities each year.

Board members shall report on the development activities they attend at a regular Board meeting as soon as possible after the Board member's return.

Funds for Board development and related travel shall be budgeted annually. Such activities may include state, regional, and national workshops, conferences, conventions, such as those offered by the Association of Alaska School Boards.

(cf. 9250 - Remuneration, Reimbursement, and Other Benefits)

Legal Reference:

ALASKA STATUTES

14.14.160 Cooperation and support of certain association functions

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS

Note: A.S. 14.14.140 authorizes the School Board to compensate its members as provided by board resolution. The following optional bylaw may be revised or deleted to reflect district philosophy and needs.

The School Board recognizes the time and personal effort School Board members give to the district.

Compensation

Board members are entitled to an honorarium of \$250.00 per day the Board is conducting board approved District business. District business is defined as: regular meetings, special meetings, work sessions, budget hearings, NWABSD committee assignment, official assignments such as regular meetings of the Association of Alaska School Boards and National Association of School Boards appointments; and attendance at a convention, conference, workshop or similar gathering as allocation in the Board's budget allows.

Board members who are required to travel from their normal place of residence for District business shall be entitled to actual transportation, hotel expenses and per diem for meals. Per diem shall be determined annually per the Nationwide Per Diem rates website: www.gsa.gov.

Health and Welfare Benefits

Board members may participate in the health and welfare benefits program as provided for district employees.

The district shall pay the cost of all premiums required for Board members electing to participate in the district health and welfare benefits program.

Legal Reference:

ALASKA STATUTES

14.14.140 Restriction on employment

Adoption Date: May 23, 1995

Revised: July 26, 2011

Revised: April 27, 2021

Revised: August 27, 2024

Northwest Arctic Borough School District

BB 9260 LEGAL PROTECTION

Note: For all districts, Sections 8551-8558 of the Every Student Succeeds Act are designed to provide teachers, principals and other school professionals, including board members, the tools they need to undertake reasonable actions to maintain order, discipline and an appropriate educational environment. Section 8556 limits the liability of a school employee or official for acts or omissions when he/she is acting within the scope of employment or district responsibilities and his/her actions were in conformity with federal, state and local laws in an effort to control, discipline, expel or suspend, or maintain order or control in the classroom or school.

Limitations on liability do not apply when the officer or employee: (1) acted with willful or criminal misconduct, gross negligence, recklessness or a conscious or flagrant indifference to the harmed student's right to safety; (2) caused harm by operating a motor vehicle; (3) violated a federal or state civil right law (e.g., sexual harassment, discrimination, IDEA claims); (4) was convicted of a sexual offense, crime of violence or act of terrorism; or (5) was under the influence of alcohol or drugs.

If a civil action is brought against the employee or officer, and the laws' conditions are satisfied, Sections 8556 and 8557 limit the amount of the employee's/officer's liability to a formula based on the percentage of responsibility for the harm, and also limits punitive damages.

The School Board shall provide insurance necessary to protect Board members, officers, and employees from any judgment resulting from suits brought against them alleging their liability while acting within the scope of their employment and/or under the direction of the Board. The insurance shall cover claims in such matters as civil rights actions, negligence, or other act resulting in accidental injury to any person or property damage in or out of the school buildings

(cf. 3530 - Risk Management)

Legal Reference:

ALASKA STATUTES

14.12.115 Indemnification

Every Student Succeeds Act, §§ 8551-8558 (P.L. 114-95)

Adoption Date: May 23, 1995

Revised: March 7, 2023

Northwest Arctic Borough School District

BB 9270 CONFLICT OF INTEREST

Note: Alaska Statute 29.20.010 requires each municipality to adopt a conflict of interest code. Alaska Statute 39.50.145 authorizes a municipality to exempt municipal officers from state conflict of interest financial reporting requirements. Accordingly, districts should consult local law to determine if additional conflict of interest requirements must be addressed. The following sample bylaw should be revised as appropriate to reflect district philosophy and needs.

In order to instill public confidence in public office and provide public accountability, School Board members shall disclose and avoid conflicts of interest involving any matter pending before the School Board. A conflict of interest exists when a member has a personal or financial interest on a matter coming before the Board that could render the member unable to devote complete loyalty and singleness of purpose to the public interest. School Board members owe the public a duty to act in the best interests of the district.

Decision making. The Board recognizes that when no conflict of interest requires abstention and/or recusal, its members must vote on issues before the Board. If a board member or their family member may benefit personally or financially from a Board decision, that board member must provide full disclosure of the conflict or potential conflict of interest to the Board. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting on the issue. If the Board determines a conflict of interest prohibits participation, the member shall recuse themselves and abstain from deliberations and voting.

Appearance of impropriety. When a situation may create the appearance of impropriety, even where state and federal laws do not require any action, the board member shall fully disclose the circumstances. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting.

Board members who have an actual or potential conflict of interest requiring disclosure shall not seek to influence the decisions of staff or other board members on the underlying matter, or on the member's participation in the matter.

Other duties. School Board members are expected to avoid conflicts of interest in their other duties. This includes:

- a. **Confidential information.** School Board members shall not disclose or use confidential information acquired during the performance of official duties as a means to further their own personal or financial interests or the interests of a family member.
- b. **Gifts.** School Board members shall not accept a gift or economic benefit that would tend to improperly influence a reasonable person or where board members know or should know the gift is offered for the purpose of influencing or rewarding official action.
- c. **Business dealings with staff.** School Board members shall not engage in financial transactions for private business purposes with district staff whom board members directly or indirectly supervise.
- d. **Compensation for services.** School Board members shall not receive any compensation for services rendered to the district from any source, except compensation for serving on the School Board and reimbursement of expenses incurred as a board member, as allowed by policy and law.

Other legal obligations. School Board members shall comply with state and federal laws pertaining to conflicts of interest. Nothing in this policy restricts or affects board members' duties to comply with those laws.

(cf. 3115 - Relations with Vendors)

(cf. 4112.8 - Employment of Relatives)

(cf. 2300 - Conflict of Interest Code: Designated Personnel)

Legal Reference:

ALASKA STATUTES

14.08.131 *Disqualification from voting for conflict of interest*

14.14.140 *Restriction on employment*

11.56.100 - 11.56.130 *Bribery and related offenses*

29.20.010 *Conflict of interest*

ADMINISTRATIVE CODE

4 AAC 18.031 *Employment of members of immediate families of school board members*

4 AAC 18.900 *Definitions*

Adopted: May 23, 1995

Revised: August 30, 2016

Revised: June 6, 2023

Northwest Arctic Borough School District

BB 9271 CODE OF ETHICS

This code of ethics expresses the personal ideals which the School Board believes should guide each school Board member's activities.

In all actions as a school Board member, the member's first commitment is to the well-being of our youth. His/her primary responsibility is to every student in the district.

Board members also have other major commitments to:

- The Community. Each Board member is responsible to all residents of the district and not solely to those who elected him/her; nor solely to any organization to which he/she may belong, or which may have supported his/her election.
- Individuals. Each Board member has a direct concern for every individual in the community. As an integral part of his/her duties, he/she represents the authority and responsibility of government. This authority must be exercised with as much care and concern for the least influential as for the most influential member of the community.
- Employees. The Board member's actions may affect the capability of district employees to practice their trade or profession and should encourage their increasing competence and professional growth.
- Laws, Policies. Each Board member must be aware of, and comply with, the constitutions of State and Nation, the Alaska Education Statutes, other laws pertaining to public education, and the established policies of the district.
- Decision making. Each Board member is obliged by law to participate in decisions pertaining to education in the district. As an elected representative of the people, the Board member can neither relinquish nor delegate this responsibility to any other individual or group.
- Individual Feelings and Philosophy. Every individual Board member has something to contribute to society.

Understanding and acting upon the foregoing premises, each Board member shall:

- Consider his/her position on the Board as a public trust and not use it for private advantage or personal gain.
- Be constantly aware that he/she has no legal authority except when acting as a member of the Board. Board members shall present their concerns and concepts through the process of Board debate. If in the minority of any decision, they shall abide by and support the majority decision. When in the majority, they shall respect divergent opinions.
- Encourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the Board.
- Devote sufficient time, thought, and study to proposed actions so as to be able to base decisions upon all available facts and vote in accordance with honest convictions, unswayed by partisan bias of any kind.
- Remember that the basic functions of the Board are to establish the policies by which district schools are administered and to select the Superintendent and staff who will implement those policies.
- Promote and participate actively in a concerted program of timely exchange of information with all district residents, parents, employees and students.

- Recognize that the deliberations of the Board in executive session may be released or discussed in public only with Board approval.

- Make use of opportunities to enlarge his/her potential as a Board member through participation in educational conferences, workshops and training sessions made available by local, state and national agencies.

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9300 GOVERNANCE

The formulation and adoption of written Board policies shall constitute the basic method by which the Board shall govern the school district. This right shall be retained solely by the Board. The study and evaluation of reports concerning the execution of its policies shall constitute the basic method by which the Board shall exercise its accountability for the governance of the schools.

(cf. 0500 - Review and Evaluation)

The School Board has the power of establishing its own procedures within the parameters of law. All actions of the Board shall be taken only in official Board meetings according to these bylaws and the statutes of the state.

(cf. 9310 - Policy Manual)

Legal Reference:

ALASKA STATUTES

14.08.021 Authority (regional school boards)

14.08.041 Regional school boards

14.08.101 Powers (regional school boards)

14.12.010 Districts of state public school system

14.12.020 Support, management and control

14.12.035 Advisory School Councils in borough school districts

14.14.100 Bylaws and administrative rules

29.35.160 Education (borough school district)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9310 POLICY MANUAL

In governing the district, the School Board has pledged to consider the will and needs of the community. The district's policy manual is developed, distributed and maintained for the purpose of communicating to interested parties the policies, regulations and bylaws within which our schools will operate.

The School Board desires that the community and district employees have access to the policy manual. The School Board welcomes suggestions from the public regarding its adopted policies and regulations. A public copy of the manual shall be maintained in the district central office. Districts publishing policies online shall provide access to policies at each school and at the district office. Districts with no online access will maintain a policy manual at each school site so that it may be examined by students, staff and other interested parties during normal business hours.

(cf. 1340 - Access to District Records)

The Superintendent or designee shall provide access to copies of the district policy manual to School Board members, central office administrators, principals, recognized employee organizations, and other key district personnel.

As necessary, the district shall develop or revise policies and regulations in order to reflect new legislation and changing community views. The Superintendent or designee shall maintain procedures for distributing to all authorized manual holders copies of new or revised policies, bylaws and regulations after adoption. The Superintendent or designee shall annually arrange to have all district policy manuals monitored to ensure that they are up to date and complete.

(cf. 9311 - School Board Policies)

(cf. 9312 - School Board Bylaws)

(cf. 9313 - Administrative Regulations)

Legal Reference:

ALASKA STATUTES

14.14.100 Bylaws and administrative rules

Revised: January 29, 2013

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9311 BOARD POLICIES

The School Board recognizes that its most important function is to establish policies which communicate its direction for the management and control of the schools. Policies are written statements adopted by the Board which communicate the guidelines and limits within which the Superintendent or designee and staff may take discretionary action.

(cf. 2210 - Administrative Leeway in Absence of Board Policy)

The Board encourages members of the community to contribute information and opinions for the Board's consideration and propose revisions to policy.

The adoption of policy shall conform with Board bylaws governing agenda, meetings, and voting. Only those written statements adopted and recorded in the minutes shall constitute official Board policy.

Prior to adoption, policies shall normally be given two readings by the Board. At its second reading, the policy may be adopted by a majority vote of all members of the Board. The Board may waive the second reading or may require additional readings.

In addition to presenting drafts or suggestions for new policy and policy revisions when changes in law occur or when a specific need arises, the Superintendent or designee, shall maintain procedures for the continuous orderly review of existing policies at a time allocated for this purpose on the agenda of regular Board meetings. When policies are amended, the Superintendent or designee shall review corresponding administrative regulations to ensure that they conform to the intent of the revised policy.

When drafting or revising Board policies which affect other governmental agencies or areas of common interest, the Superintendent or designee shall seek input from these agencies and shall express the Board's desire to cooperate with them in addressing matters of mutual concern.

(cf. 1020 - Youth Services)

Legal Reference:

ALASKA STATUTES

14.14.100 Bylaws and administrative rules

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9312 BOARD BYLAWS

The School Board shall adopt Board bylaws to govern the internal operations of the Board. When the need for a new bylaw or modification of an existing bylaw is recognized, the Superintendent or designee shall draft a new or modified bylaw for consideration by the Board.

Bylaws may be adopted and amended by a majority vote of all members of the Board at a regular Board meeting in the same manner as Board policies.

(cf. 9311 - Board Policies)

Legal Reference:

ALASKA STATUTES

14.14.100 Bylaws and administrative rules

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9313 ADMINISTRATIVE REGULATIONS

The implementation of policies is an administrative task to be performed by the Superintendent or designee who shall be held responsible for the effective administration and supervision of the entire school system.

The Superintendent or designee shall develop administrative regulations when required by law or Board policy or when, in his/her judgment, Board endorsement of district procedures is desired.

Administrative regulations shall be consistent with Board policies, education-related laws, negotiated employee contracts, and rules and regulations of the State Board of Education. The Board may review administrative regulations and require the revision of any regulations which it finds inconsistent with Board policy.

Administrative regulations shall be included in the district's policy manual. District and site level procedures will be maintained in appropriate district and/or site locations and readily available to school personnel.

Legal Reference:

ALASKA STATUTES

14.14.100 Bylaws and administrative

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9314 SUSPENSION OF POLICIES, BYLAWS, ADMINISTRATIVE REGULATIONS

Policies, bylaws and administrative regulations may be suspended for a specific purpose and limited time by majority vote of the Regional Board.

Superintendent or Designee's Authority

The Superintendent or designee may suspend all or part of any policy, bylaw or administrative regulation when it conflicts with state or federal law or regulations. The Superintendent or designee shall report the suspension to the Board. Suspension shall be valid until the policy, bylaw or administrative regulation is rescinded, amended or reaffirmed.

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9320 MEETINGS

All meetings of the School Board shall be open to the public, except for executive sessions authorized in accordance with law.

(cf. 9321 - Executive Sessions)

The Superintendent or designee shall provide reasonable public notice of open meetings of the Board. Such notice shall include the date, time and place of the meeting, and shall be provided to the local news media and posted at district and school sites before the meeting. Public Meetings may not be held in a private home or private business.

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Regular Meetings

Regular meetings shall be held on the last Tuesday of every month, unless otherwise determined by the Board. The meetings will convene at the appointed time, providing a quorum is present.

Continued Meetings

The Board, by official action, may recess a regular or special meeting and designate a future date for the purpose of continuing the consideration of one (1) or more topics, provided that:

the total number of days for the session, including all those added after recess, shall not exceed the statutory limitations of fifteen (15) days for a regular meeting and five (5) days for a special meeting;

public notification shall be made of the recess;

any absent members of the Board shall be notified of the recess.

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members.

Except in cases of an emergency, notice of special meetings shall be delivered at least 24 hours before the meeting to all Board members, the Superintendent, and to the local media. This notice also shall be posted at district and school sites at least 24 hours before the meeting. This notice shall specify the date, time and place of the meeting.

Notice of special meeting shall include a statement of the purpose of the meeting. No business may be transacted other than that stated in the notice of the meeting.

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. As soon after the meeting as possible, the Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Board Action Between Meetings

When, in the opinion of the Superintendent, circumstances arise of such an urgent nature as to require Board action prior to the regular or special meetings, and the President of the Board, or in the

President's unavailability, the Vice-President, concurs with this opinion, a poll vote by phone may be taken of Board members. In taking such a poll, the following conditions shall apply:

1. There shall be twenty-four (24) hours advance public notice of the poll vote given by public radio, unless the urgent matter prevents a twenty-four (24) hour delay of the vote. In such an event, at least three (3) hours advance notice shall be given by public radio;
2. The public notice will state the question being voted upon. In addition, the notice will advise the public of their right to be present at the time and place when the poll vote is being conducted by the Board's Recording Secretary;
3. The poll vote will be conducted by the Board's Recording Secretary in the Boardroom at the District Office. As many Board members as possible will be placed on a conference call that will be broadcast via speaker phone into the Boardroom. Board members who are not on the conference call shall be called individually and that phone call shall also be broadcast by speaker phone into the Boardroom;
4. The Board shall confirm the results of the poll vote by a vote taken at the next regular or special meeting.

Teleconferencing/Video-Conferencing

The Board may use teleconferences/and or video-conferences, if available, for Board meetings when receiving public comment or testimony and during Board deliberations. Agendas and supporting materials shall be available at conference locations.

Legal Reference:

ALASKA STATUTES

14.08.091 Administration

14.14.070 Organization of school board

14.14.080 Declaring a school board vacancy

29.20.020 Meetings public

44.62.310 Agency meetings public

44.62.312 State policy regarding meetings

Revised: March 27, 2007

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9321 EXECUTIVE SESSIONS

The Board may hold executive sessions of the Board in order to discuss:

1. matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the government unit,
2. subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion, or
3. matters which by law, municipal charter, or ordinance are required to be confidential.

In order to hold an executive session, the Board shall meet in open session and obtain a majority vote of the Board authorizing the executive session to discuss a particular matter determined by the Board to be exempt from open meeting.

(cf. 1340 - Access to District Records)

No decisions may be made in executive session. Any formal action must be made in an open meeting.

Legal Reference:

ALASKA STATUTES

44.62.310 Agency meetings public

44.62.312 State policy regarding meetings

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9322 AGENDA/MEETING MATERIALS

Construction of Agenda

The Superintendent, at the direction of the President of the Board, shall prepare all agendas for meetings of the Board.

(cf. 9121 - President)

All agendas shall include the meeting time and place and a description of each business item to be transacted or discussed. All agendas shall be posted for public review prior to the meeting.

(cf. 9320 - Meetings)

<p><u>Note: A.S. 29.20.020 requires governing bodies provide a reasonable opportunity for the public to be heard.</u></p>

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date.

When constructing the agenda, the Board president and Superintendent will decide whether a request is within the subject matter jurisdiction of the Board and whether the agenda item is appropriate for discussion in open or executive session.

The Board shall also give members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. An agenda item for such input shall be included on Board agendas. The Board shall not take action on such matters at that meeting.

(cf. 9012 - Communications To and From the School Board)

(cf. 9323 - Meeting Conduct)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312 - 1312.3 - Complaints Concerning Schools)

School Board Member Preparation

A copy of the agenda shall be forwarded to each Board member at least ten (10) business days before each regular meeting date. All meeting materials will be publicly available at least five (5) business days prior to the meeting.

When special meetings are called, the Superintendent and President shall make every effort to get the agenda and support materials to School Board members one (1) week prior to special meetings or as soon as possible.

School Board members shall review all meeting materials before each meeting. Individual members may confer directly with the Superintendent or designee to obtain specific information on agenda items.

(cf. 9200 - School Board Members)

Legal Reference:

ALASKA STATUTES

29.20.020 Meetings public

Adoption Date: May 23, 1995

Revised: April 30, 2024

Northwest Arctic Borough School District

BB 9323 MEETING CONDUCT

The School Board desires to conduct its meetings effectively and efficiently. All Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and other designated persons.

Parliamentary Procedure

Board meetings shall be conducted by the president in a manner consistent with adopted Board bylaws and generally accepted parliamentary procedures.

Quorum

Seven (7) members of the Board constitutes a quorum which may legally call the meeting to order. A quorum of six (6) members is required to continue a meeting and conduct business after it has been called to order. However, a smaller number may adjourn from day-to-day for a period not to exceed ten (10) days.

Abstentions

In order to ensure that the public may know the vote of each person entitled to vote, all voting shall be conducted by roll call or show of hands. The names of each member voting shall be recorded in the minutes, with an indication of which members voted yes, no, or abstained.

If a member abstains, a reason must be given. The only acceptable reasons for abstaining are:

1. inadequate knowledge of the item being voted on;
2. conflict of interest as defined in BB 9270.

Public Participation

Because the Board has a responsibility to conduct district business in an orderly and efficient way, the following procedures shall regulate public presentations to the Board.

1. The Board shall give members of the public an opportunity to address the Board either before or during the Board's consideration of each agenda item.
2. At a time so designated on the agenda, members of the public also may bring before the Board matters that are not listed on the agenda of a regular meeting. The Board may refer such a matter to the Superintendent or designee or take it under advisement. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board.
3. A person wishing to be heard by the Board shall first be recognized by the president. He/she shall then identify himself/herself and proceed to comment as briefly as the subject permits.
4. Individual speakers will be allowed 3 minutes to address the Board, 5 minutes will be allowed for groups or organizations.
5. With Board consent, the president may modify the time allowed for public presentation or may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.
6. No oral presentation shall include charges or complaints against any employee of the Board, including the Superintendent, regardless of whether or not the employee is identified by name or by another reference which tends to identify. Charges or complaints against employees must be submitted to the Board under the provisions of Board policy and administrative regulations related to such complaints.

(cf. 1312.I - Complaints Concerning School Personnel)

(cf. 9312 - Executive Sessions)

7. No disturbance or willful interruption of any Board meeting shall be permitted. Persistence, by an individual or group, shall be grounds for the chair to terminate the privilege of addressing the meeting. The Board may remove disruptive individuals and order the room cleared if necessary.

Legal Reference:

ALASKA STATUTES

29.20.020 Meetings public

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9324 BOARD MINUTES

The Board secretary or designee shall keep minutes and record all official Board actions.

(cf. 9123 - Secretary/Treasurer)

Official Board minutes and the master copy of the policy manual shall be stored in a fire-proof location at the District office.

Copies of the minutes of each regular or special meeting shall be distributed to all Board members with the agenda for the next regular meeting, and will be available for public review at the district office and each school site.

(cf. 1340 - Access to District Records)

Recording of Votes

Motions or resolutions shall be recorded as having passed or failed. Individual votes shall be recorded unless the action was unanimous. All Board resolutions shall be numbered consecutively from the beginning of each fiscal year.

Recording Devices

A video or audio tape recording may be made at any open Board meeting. The presiding officer shall announce that a recording is being made at the beginning of the meeting, and the recorder shall be placed in plain view of all persons present, insofar as possible.

Legal Reference:

ALASKA STATUTES

14.14.090 Additional duties

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9330 MEMBERSHIP IN ASSOCIATIONS

Membership in recognized associations such as Association of Alaska School Boards will be maintained by the schools for several reasons, including:

1. The inservice education benefits to our staff and School Board which come from participation in meetings, conferences, clinics and conventions.
2. Access to the communication media of such associations, such as newsletters, periodicals and advisory services.
3. Representation in actions affecting education in general and the school district in particular.

The Board in maintaining such membership in no way abdicates its authority over the responsibility for the schools of the district as outlined in state law and Board policy.

The Superintendent is directed to budget funds for such memberships, and for paying the costs of adequate participation of Board, administration and staff in the activities of such association to achieve the purposes listed above.

Legal Reference:

ALASKA STATUTES

14.07.058 Alaska School Activities Association

14.14.150 Association of Alaska School Boards the representative agency of board members

ALASKA ADMINISTRATIVE CODE

4 AAC 66.010 Regional resource centers

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9400 BOARD SELF-EVALUATION

Effective and efficient School Board operations are an integral part of creating a successful educational program. In order to measure progress towards its stated goals and objectives, the Board will annually schedule a time and place at which all its members may participate in a formal self-evaluation.

The Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the Board. The Board members shall develop goals and objectives against which the Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.

Each Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of Board strengths and weaknesses. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the following year's evaluation.

The Board may invite the Superintendent or others to participate in the evaluation and suggest specific criteria to measure Board success as a governing body.

The Board recognizes that adequate opportunities for Board member orientation and inservice are an essential component of conducting meaningful self-evaluation. The evaluation process shall include suggestions for continued Board member development.

(cf. 9240 - Board Development)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9020 BOARD STANDARDS

The School Board believes that it should hold itself to high standards of performance, accountability and conduct in order to meet the public trust that has bestowed by the public election of each member.

Therefore, the School Board has adopted the Board Standards established by the Association of Alaska School Boards, which provide a framework for effective school governance and keep the School Board's focus on student achievement.

Regular efforts will be made to orient new board members to the board standards, provide on-going board development opportunities to assist all board members in meeting those standards, and assess board performance to measure the School Board's effectiveness in meeting them.

(cf. 9000 - Role of School Board and Members)

(cf. 9230 - Orientation)

(cf. 9240 - School Board Development)

(cf. 9400 - School Board Self-Evaluation)

Added 9/99

9/92

AASB Policy Reference Manual

E 9020 BOARD STANDARDS

The Board Standards developed by the Association of Alaska School Boards and listed below have been adopted by the _____ School Board as a standard of performance that this school board will constantly strive to meet.

VISION

The Board Creates A Shared Vision To Enhance Student Achievement

- 1.1 Board develops a dynamic shared vision for education that reflects student needs and community priorities.
- 1.2 Board keeps the district and community focused on educating students.
- 1.3 Board demonstrates its strong commitment to vision by using the shared vision to guide decision making.

STRUCTURE

The Board Provides A Structure That Supports The Vision

- 2.1 Board establishes a management system that results in effective decision making processes and enables all the people to help the district achieve its vision and make the best use of its resources.
- 2.2 Board ensures that long and short term plans are developed and annually revised through a process involving extensive participation, information gathering, research, and reflection.
- 2.3 Board sets high instructional standards based on the best available information about the knowledge and skills students will need in the future.
- 2.4 Board acts to ensure vision and structure comply with legal requirements.
- 2.5 Board encourages and supports innovative approaches to teaching, learning, and the continuous renewal of education.

ACCOUNTABILITY

The Board Measures District Performance Toward Accomplishing the Vision And Reports the Results To The Public.

- 3.1 Board receives regular reports on student progress and needs based on a variety of assessments to evaluate the quality and equity of the educational program.
- 3.2 Board evaluates the superintendent and board performance annually and reports the result to the public.
- 3.3 Board ensures long and short term plans are evaluated and revised with the needs of students in mind.
- 3.4 Board uses an understandable format to periodically report district performance to the public.

ADVOCACY

The Board Champions The Vision

- 4.1 Board leads in celebrating the achievements of students and accomplishments of others who contribute to education.
- 4.2 Board advocates for children and families and establishes strong relationships with parents and other mentors to help support students.
- 4.3 Board establishes partnerships with individuals, groups, and organizations to promote educational opportunities for all students.
- 4.4 Board promotes school board service as a meaningful way to make long term contributions to the local community and society.
- 4.5 The board is proactive in identifying and addressing issues that affect the education of students.

CONDUCT & ETHICS

The Board And Its Individual Members Conduct District Business In A Fair, Respectful, And Responsible Manner

- 5.1 Board and its individual members act in a manner that reflects service to the community on behalf of students.
- 5.2 Board demonstrates a commitment to continually improving teamwork, problem solving, and decision making skills through a conscious program of board development.
- 5.3 Expenditures for board activities are clearly identified in the budget, related to the district vision, and open to public scrutiny.

9/92

Advocacy Update Are YOU ready?



**Lon
Garrison**
Executive
Director



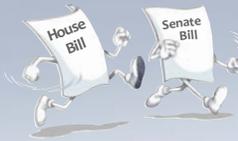
1

What I will cover...

- Education Legislation
- Upcoming election – House and Senate Races
- Governor’s Priorities
- AASB Legislative Priorities
- Your advocacy opportunities
 - Local information about your district needs
 - AASB Resolutions – due in to AASB by
 - AASB Legislative Fly-in – February 8-11 in JNU



2



2nd Session – 33rd Legislature

All about Education

It truly was the session on education!

70 pieces of education law were introduced:

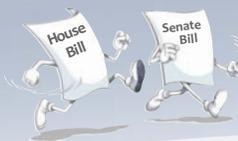
- 67 bills
- 2 House Joint Resolutions
- 1 House Resolution

8 bills were approved by both bodies

- 5 were signed into Law
- 2 were not signed and became law
- 1 was vetoed



3



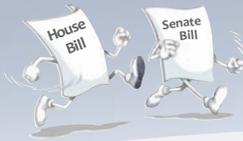
2nd Session – 33rd Legislature

Bills Passed

1. HB 140 SCS CSHB 26(FIN) - Council for Alaska Native Languages
2. SCS CSHB 148(FIN) AM S – Alaska Performance Scholarships; Eligibility
3. HB 193 – Internet for Schools
4. SCS CSHB 202(FIN) AM S(EFD ADD S) – Schools: Overdose Drugs, Correspondence Programs
5. SCS HB 230(EDU)AM S(EFD ADD S) – Teachers: Out-of-State Experience, Retired
6. CSHJR 18(STA) – Social Security Benefit Reduction Repeal
7. SB 13 – University; Textbooks/Materials Cost
8. CSSSB 75(FIN) – Audio & Speech-Language Interstate Compact



4



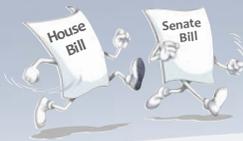
2nd Session – 33rd Legislature Bills Passed

CCS HB 268(Corrected) – Appropriations: Operating Budget; Capital; Supplemental; Amending

- K-12 education - \$174.7 million for a one-time, *outside the BSA* payment of \$680 per student;
- Pupil Transportation – increase of \$7.3 million;
- Alaska READS Act support - \$5.2 million;
- Maintenance of Equity - \$11.8 million;
- Head Start - \$5.2 million;
- Funding for one additional trip home for Mt. Edgecumbe Students (Sen. Stedman added that this would allow these students to spend Christmas with their families).



5



2nd Session – 33rd Legislature Bills Passed

HCS CSSB 187(FIN) AM H – Appropriations: Capital; Reappropriations; Supplemental; Funds; Amending

The capital Budget included **\$62.8 million for School Major Maintenance**, funding the top 26 projects on the DEED Major Maintenance list.



6



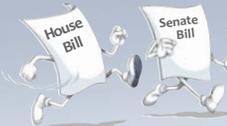
2nd Session – 33rd Legislature Governor's Vetoes

Operating Budget Education Vetos

- Increase to the Head Start Grants to Provide Grantees with Additional Matching Funds - ***\$2.6 million***
- Funding for one additional trip home for MEHS students - ***\$500,000***
- Federal Maintenance of Equity Requirement - ***\$11.9 million***
- Broadband Assistance Grants - ***\$11.2 million***
- \$180 for all K-3 Students & \$100 for Title I Students (***Alaska Reads Act***) – ***\$5.2 million***



7



2nd Session – 33rd Legislature Governor's Vetoes

Capital Budget Education Vetos

- MEHS Deferred Maintenance (Girls Dorm Roof & Window Replacement) - **\$2.806 million**
- ASD – Mears Middle School Supplies & Equipment - **\$50 thousand**
- ASD - Klatt Elementary School Supplies & Equipment - **\$50 thousand**
- ASD – Overview Elementary School Supplies & Equipment - **\$50 thousand**
- ASD – Bettye Davis East HS Stadium Safety Upgrades & Drainage mitigation - **\$500 thousand**
- Ketchikan - Norman Walker Field New Grandstand - **\$755 thousand**
- Sitka HS – Shop Dust Collector - **\$200 thousand**
- Soldotna Regional Sports Complex – Design - **\$690 thousand**



8

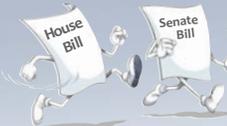


2nd Session – 33rd Legislature
How did Education fare?

We came within 1 vote of overriding a veto and increasing the BSA by \$680 –
 This would be an 11% increase.



9



2nd Session – 33rd Legislature
How did Education fare?

Instead, we got \$174.4 million in one-time funds. **WE START OVER WITH THE BSA AT \$5960**



10



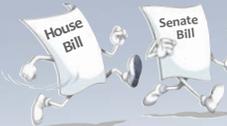
2nd Session – 33rd Legislature
How did Education fare?

Access to the AK Performance Scholarship improved, and the scholarships are larger.



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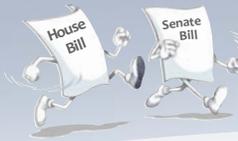
2nd Session – 33rd Legislature
How did Education fare?

Out-of-state teachers receive credit for more previous experience, retired substitutes can work up to 165 days, and National Board certification funding is available



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2nd Session – 33rd Legislature

How did Education fare?

Opioid overdose drugs are provided to schools and must be available; staff must be trained.



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2024 Statewide Election

Systemic Process or Utter Chaos?

- Statewide Election – November 5
- Ranked voting is the law in Alaska, which is “blurring’ party lines.
- Alaskans understand ranked-choice– some just don’t like it.
- 2020 Census Redistricting re-drew election boundaries in all 40 House districts and 19 Senate districts. Only Senate district T remained the same (Sen. Donny Olsen (D) Golovin) and does not require an election in 2022.



14



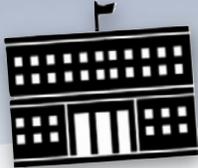
U.S. House Race

Rep. Peltola won in the 2022 election and was a surprise to many, with her success attributed to the ability of many to cross party lines under ranked voting. Will that hold true for 2024? Only running against one candidate now that Nancy Dahlstrom dropped out – could be close!

- Nick Begich (R)
- Mary Peltola (D) Incumbent



15

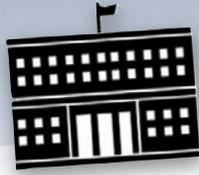


Alaska Senate Races

- 10 of the 20 Senate seats are up for election.
- 3 Senate seats are unopposed, District B – Jesse Kiehl, District J – Forrest Dunbar.
- 1 Senator is retiring – Click Bishop.
- The 17-3 supermajority is likely to be diminished
- If the 5 close races all go to candidates not aligned with the majority, the new balance could be **12-8**
- **Major implications for veto overrides**



16



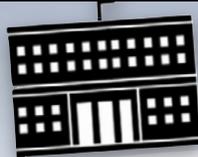
Alaska Senate Races

5 Close races:

- District D... Jesse Bjorkman (majority) vs. Ben Carpenter vs Tina Wegner(Dem)
- District L... Kelly Merrick (majority) vs Jared Goecker
- District N... David Wilson (majority) vs S. Wright vs R. Yundt
- District P... S Kawasaki (majority) vs L. Hajdukovitch
- District R... M. Cronk (R) vs S. Fletcher (Undeclared)



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Alaska House Races

- 33 incumbents(82.5%) are running for reelection
- 9 House members are running unopposed.
- At present there are 10 races that look to be close but for the most part it appears there is no significant change in what could become a majority
- The Bush caucus will likely remain intact but could be affected by the result of House District 38 (Bethel) – Rep. McCormick was not the top vote-getter in the primary
- Whatever majority is created, it will be slim – I anticipate a lot of negotiation and a lengthy organization.



18



What Might the Political Landscape Look Like in 2025?

- The Presidential election will have an enormous effect and it is tough to predict but the performance of each candidate could have significant down-ticket influence
- It is appearing more plausible that the House could go to the Democrats with a thin majority
- Control of the Senate is a toss-up. Races in Montana, Arizona, Florida, Georgia and others are very close.
- We have 2 more years of the Dunleavy administration.
- The Alaska Senate majority will undoubtedly remain with the R's but it could be reduced to less than a super majority.
- The Alaska House is "anyone's guess." There are no indications of any major swings that would create a majority with greater power.



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What will be the Governor's priorities?

- Resistance to a BSA increase without policy concessions
- Separate authorizers for public charter schools – *this was the single most contentious issue last session*
- Charter schools outside of local school districts
- Correspondence school allotments for use with private & religious schools
- Setting the foundation for vouchers or Education Savings Accounts
- Changing the Foundation Formula - better accommodating charter schools and correspondence programs
- **Limiting local governance**



20



What are School Districts Seeing as the Most Important Issues?

1. **Funding** – The 33rd Legislature provided a \$30 “bump” in the Base Student Allocation. One-time funding outside the BSA has continued to be the modus operandi. Every school district in the state is feeling the “pinch.” The uncertainty and inadequacy of funding have rapidly eroded our capabilities, and it shows.



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What are School Districts Seeing as the Most Important Issues?

2. **Teacher Recruitment & Retention** – Teaching positions all across Alaska remain unfilled. Districts are allocating both staff time and money in an attempt to fill positions. Retirements are increasing, fewer are entering the profession, and increasing numbers are leaving for better careers.



22



What are School Districts Seeing as the Most Important Issues?

3. **Major Maintenance** – While the state finally provided some capital for major maintenance, we still need several hundred million dollars. Erosion, climate change-driven disasters, and infrastructure that averages well over 40 years old or more hurt learning environments



23



What are School Districts Seeing as the Most Important Issues?

4. **Student Wellness** – We continue to grapple with student mental health issues and some lingering effects of the pandemic. The negative impact of social media is present as school funds continue to decline; opportunities that support and engage students, like extracurricular activities, begin to go away.



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AASB's Legislative Priorities

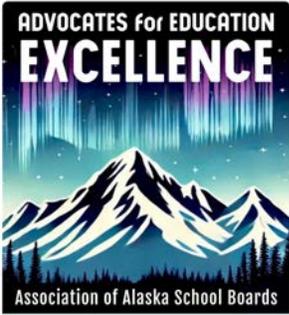
Sufficient and Sustainable Funding

Retention & Recruitment of Teachers,
Administrators, and Staff

Student Wellness and School Safety



25



ADVOCATES for EDUCATION EXCELLENCE

Association of Alaska School Boards

Who We Are
The Association of Alaska School Boards (AASB) has represented Alaska's school boards for over 70 years, with a membership of 330+ locally elected board members managing education in neighborhood, correspondence, and charter schools across Alaska.

What We Do
Our seasoned staff offers a range of innovative support services to districts, schools, families, and communities to boost student achievement.



Building A Stronger Education System Together
AASB promotes stable funding, safe, inclusive learning environments, and quality teachers. We provide board member training, facilitate family and community involvement, and build strategic alliances to enhance educational outcomes for all Alaskan students.

www.aasb.org



ADVOCATES for ALASKA'S YOUTH

It's Our Primary Mission
"AASB advocates for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance."

Dispelling Myths
Contrary to popular misconceptions:

- ✓ We care deeply about students and teachers.
- ✓ We support education choice and parental rights.
- ✓ We support all public school models: neighborhood, correspondence, charter, and tribal compacting.
- ✓ State education funding received by districts directly supports teachers and classroom resources.

Check Us Out
Visit aasb.org to explore our Board Development, Conditions for Learning, and Legislative Advocacy services. Discover how our workshops, events, and resources support educational excellence.

Items of Interest

AASB Legislative Priorities - We advocate for 3 priorities on behalf of school districts statewide: Funding, Educators, & Students.

Harvard Charter School Study Analysis - Fairbanks math & statistics teacher Beth Zarbes compares the performance of neighborhood and charter schools.



Scan Codes to Learn More




www.aasb.org



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The Time is NOW To Address Alaska's Education Crisis!

Underfunding is Impacting Student Learning

Chronic underfunding has led to:

- Overcrowded classrooms
- Program cuts
- Teacher exodus
- Reduced education quality
- Decreased student achievement

What Are the Results of Investment?

Investing in Alaska's public education system protects schools from economic downturns and provides key elements for academic success:

- Smaller class sizes
- Student support
- Fair teacher wages

Be An Advocate for Excellence

Encourage your local legislators and candidates to invest in our public education system, to ensure every Alaska student can excel.

- **Stable Funding:** Increase the Base Student Allocation (BSA) annually to match inflation.
- **Teacher Retention & Recruitment:** Competitive retirement program, rural teacher housing.
- **Student Wellness & Safety:** Address mental health, prevent sexual abuse, reduce school violence.

Investing in Education PAYS OFF in Student Performance

School Funding = Academic Success!

Recent studies consistently show increased school funding boosts academic performance and educational outcomes, emphasizing the impact of financial investment on student achievement:

- **Education funding decline has resulted in a decline in student achievement.**
- American University School of Education
- **There is a strong statistical relationship between increased school spending and student outcomes.**
- Journal of Policy Analysis & Management
- **Students in schools with higher budgets showed significant gains in both reading and mathematics.**
- Center for American Progress
- **School resources linked to higher achievement rates include smaller class sizes, student support services, and increased teacher compensation.**
- Albert Shanker Institute

association of ALASKA school boards

Scan the Code to Learn More

27

Who Controls the Flow of Funding for Alaska Schools?

The Legislature
The legislature decides how much money school districts get each year.

The Governor
The governor of Alaska can reduce the flow by vetoing school funding, which he has done the past two years.

Local & Federal Government
Local & Federal governments contribute limited annual amounts.

School Boards
School boards decide how the district distributes the funds in their bucket.

If your school district's funding bucket is empty, talk to the people who control the flow.

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CALL FOR RESOLUTIONS!
Proposed New and Amended
Resolution Submissions for 2025

AASB 2025 Resolutions

August 1, 2024 Re: Call for Resolutions (Response due by Oct. 5, 2024) AASB is soliciting resolutions, resolution amendments and ...

[READ MORE](#)

New or amended resolutions due to AASB
Oct. 5th



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Advocacy Begins With You

1. Connect with the Senator and House members in your school district – (NOTE: this may include multiple Senate and/or House districts inside a single school district)
2. Following the election, arrange for a meeting with legislators and the school board (i.e. in-person or virtually)
3. Provide legislators with your district's needs
4. Develop a personal relationship with your legislators
5. Invite legislators for school visits



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Advocacy Begins With You

6. Place legislators on lists to receive school and district newsletters
7. Notify legislators of special school events
8. Notify legislators when students are recognized (i.e. sports, academics, awards, etc.)
9. Read every weekly copy of AASB's legislative newsletter, *The Session*, to keep up with what is occurring in the legislature
10. Attend the AASB Fly-in (February 8-11, 2025)





**Legislative
Update
October
2024**

Budgets:

- ▶ Full funding for foundation formula and pupil transportation.
- ▶ \$174.7 million in funding outside the BSA, an equivalent to a \$680 increase to the BSA and \$7.3 million in additional funding for school districts, to be distributed according to the pupil transportation formula.
- **VETO:** \$8.9 million - \$180 for each student in K-3, plus an additional \$100 for K-3 students in Title I schools.
- **VETO:** \$820,000 for the Parents as Teachers Program, and \$11.8M for the federal maintenance of equity issues. He also vetoed \$11.1M in rural broadband assistance grants but that still leaves \$21M in funding. He also cut funding for Mt. Edgecumbe High School Students to travel home and \$2.8M roof replacement for the Edgecumbe dorm roof.
- Capital Budget: HVAC Controls and Davis Ramoth School in Capital Budget.
- Oil prices have decreased – picture not as bright for next year's budget. Will know more in December.

Priorities:

- ▶ Permanent BSA increase (inflation)
- ▶ Teacher Recruitment and Retention
- ▶ Broadband Improvements and Funding
- ▶ READS Act Funding
- ▶ Teacher Housing
- ▶ Capital funding for School Construction and Maintenance Projects
- ▶ Preschool
- ▶ Language and Culture
- ▶ Tech Center expansion (STAR program, dorm rooms and expansion, family housing)
- ▶ Culturally aligned curriculum
- ▶ Recent board appointment

ELECTION YEAR:



Senate even if numbers shift the majority coalition is likely to hold but might be a smaller majority (Sens. Kawaski, Bjorkman, Bishop).

House is a close call. 14 seats are complicated/contested: Reps. Vance, Rufferidge, Johnson, Coulombe, Josephson, Groh, Mears, Wright, Eastman, Sumner, Diebert, McCormick, Foster, and Baker. Will likely again be a thin majority. Nov. 5th general election—vote!

Calendar:

- Tues Nov 5th – Elections- organization will follow
- Fri Dec 13 – Gov’s Proposed FY26 Budget rollout
- Tues Dec 31, 2024 – Prefile Deadline
- Fri Jan 10 – 1st Prefile Release
- Fri Jan 17 – 2nd Prefile Release
- Mon Jan 20 – MLK Jr. Day
- Tues Jan 21 – FIRST DAY of 33rd Alaska State
Legislature
- Sun April 20 – 90th Legislative Day
- Wed May 21 – 121st Legislative Day



**Quyanaqqak and Taikuu
Working together to advance
the priorities of the NWABSD**