

Board of Education Worksession

Tuesday, September 24, 2024 8:15 AM

District Office Boardroom, 744 Third Ave., Kotzebue, AK 99752

1.	8:15 A.M. REPORTS	
2.	Student Activities	Presenter: Robert Sheldon II, Student Activities Coordinator
3.	Human Resources	Presenter: Kathryn Self, Human Resources Director
4.	State and Federal Programs	Presenter: Joy Cogburn-Smith, Director of State and Federal Programs
5.	Administrative Services	Presenter: Natalie Dickey, Business Manager
6.	Curriculum	Presenter: Tracy Bell, Director
7.	Assistant Superintendent	Presenter: Jeff Alexander, Assistant Superintendent
8.	11:30 A.M. Action Item Review	Presenter: Board Members
9.	1:00 P.M.	Presenter: Board Members
10.	Coalition of Education Equity "CEE"	Presenter: Caroline Stone, Executive Director of CEE
11.	QUAD Board Meeting Review	Presenter: Margaret Hansen, President
12.	ASC Meetings	Presenter: Terri Walker, Superintendent
13.	Board Committee Reports	Presenter: Board Members



NORTHWEST ARCTIC BOROUGH SCHOOL

DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION Student Activities Committee Meeting

September 24, 2024
8:15 A.M.

I. Alaska Schools Activities Association (TAD Violations)

- a. **First Offense**- Suspended from competition/practice (5 Days) as well as first offense educational component.
- b. **Second offense**- Suspended from competition/practice(45 days). Also, both parent and student must complete the second offense educational component prior to the student's return to competition.
- c. **Third offense**- Suspended from competition/practice (6 months). As well as seek assessment and counseling from local healthcare professionals if they want to regain eligibility.
- d. **Fourth and Subsequent offenses**- Suspended from competition/practice (1 year) and several different obstacles, including the following.
 - Seek assessment/counseling from local health care professionals.
 - Demonstrate a presentation to the District School Board/ASAA Board of Directors to request reinstatement of ASAA eligibility.

I. Cross Country Results (Sep6-7)

- a. Kiana Invite<https://www.athletic.net/CrossCountry/meet/241016/results/all>
- b. Nome Invitational <https://www.athletic.net/CrossCountry/meet/243823/results/all>

II. Cross Country Results (September 14)

- a. Kotz Invitational <https://www.athletic.net/CrossCountry/meet/241017/results/all>

Committee Members: Ellen Coffin, Joanne Harris, Shannon Melton, Lawrence Jones Sr., Tillie Ticket
Student Activities Coordinator: Robert Sheldon II

III. Girls Volleyball Results (Sept, 6-7)

a. Friday, September 6th vs Nome

- 1st set (14-25)
- 2nd set (24-26) Nome 3-0
- 3rd set (13-25)

b. Saturday, September 7th vs Nome

- 1st set (13-25)
- 2nd set (15-25) Nome 3-0
- 3rd set (21-25)

IV. Spelling Bee

https://www.nwarctic.org/activities/spelling_bee

- a. Local School- TBA
- b. District Written- February 18th (Remote)
- c. Regional Online Qualifying- February 24-27(Remote)
- d. Alaska State Spelling Bee- March 20 (Performing Arts Center @ ANC)

V. Battle of The Books

https://www.nwarctic.org/activities/battle_of_the_books

- a. September 9th, 1st Practice
- b. Mock Battle # 1. 3rd-12th Grade(16 Q's) December 2-5
- c. Mock battle # 2. 3rd-12th Grade (16 Q's) January 13-16
- d. District Championship Battle 3rd-4th 5th-6th 7th-8th High School
(All Titles 16 Q's) January 20-23
- e. District Championship Battle K Grade (All Titles 16Q's) January 27th
- f. District Championship Battle 1st Grade(All Titles 16Q's) January 28th
- g. District Championship Battle 2nd Grade(All Titles 16Q's) January 29th
- h. State Registration Deadline, 3rd-12th February 10th
- i. State Battle High School- February 24th
- j. State battle 7th-8th- February 25th
- k. State Battle 5th/6th- February 26th
- l. State battle 3rd/4th- February 27th

K Division	1 st Division
Shungnak	Kiana
JNES	Shungnak
Deering	JNES
Kiana	Deering
	Noatak

2 nd Division	3/4 Division
Kiana	kiana
Shungnak	Shungnak
JNES	JNES
Deering	Deering
Noatak	Ambler
	Noatak

5/6 th Division	7/8 th Division
Kiana	Kiana
Shungnak	Shungnak
JNES	Deering
Deering	KMHS
KMHS	Ambler
Noatak	
Ambler	

HS Division

- Kiana
- Deering
- KMHS

VI. 1A Mixed 6 Volleyball

https://www.nwarctic.org/activities/fall_sports/1a_mixed-six_volleyball

Memorandum

To: Regional School Board Members

Date: September 25, 2024

FR: Office of the Superintendent

Subject: Human Resources Report

Kathryn Self, Director of Human Resources (HR) reports on the following:

HR recruiters are currently recruiting for approximately 3 certified positions for FY25 and 8 classified positions (and additional temporary positions). HR recruiters and staff are interviewing candidates from Alaska Teacher Placement, Handshake, LinkedIn, RCC Staffing Solutions along with staff referrals. We currently have 19 of 20 new H1B teachers working in our District.

Position vacancies by site FY25:

AMBLER - Certified: Full	Classified: Full
BUCKLAND - Certified: Full	Classified: Full
DEERING - Certified: Full	Classified: Full
JNES - Certified: Full	Classified: Instructional Aide
KIANA - Certified: Full	Classified: Full
KIVALINA - Certified: Teacher	Classified: Bus Driver
KMHS - Certified: Generalist/Art Teacher	Classified: Secretary
KOBUK - Certified: Full	Classified: Full
NOATAK - Certified: Full	Classified: Full
NOORVIK - Certified: Full	Classified: SpEd Aide
SELAWIK - Certified: Full	Classified: Full
STAR of the NW - Certified: Full	Classified: Full
ATC - Certified: Full	Classified: Dorm Attendant
DISTRICT OFFICE - Certified: Director Administrative Services Classified: Accts Payable Clerk, Director of Property Services, Journeyman Electrician	

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** September 24, 2024
FR: Office of the Superintendent **NUMBER:** Worksession #
SUBJECT: State & Federal Programs Report

Joy Cogburn-Smith, Director of State & Federal Programs, reports on the following:

Grant Management

The FY25 Grants Overview Report as presented

Action Items

Alaska Humanities Forum MOA

MOA language updated

Alaska Humanities Forum (AKHF) will facilitate and oversee major components of the New Alaska Native Education Ilisautri Project, including managing the cultural Immersion (Culture Camp/Orientation) for new teachers, 2 gatherings in Kotzebue for C3 educators each year of the grant, and Partnership Meetings. This includes arranging and paying for travel costs associated with these activities. The total cost of these services, including partial salary/benefits for the AKHF C3 Program Director, Manager, and Coordinator, is \$537,035.50 for the 2024-2025 grant year (08/01/2024 to 07/31/2025)

Fully funding by grant fund 365 ANE C3 Ilisautri Project

Approval of Purchase Big Ray's The Alaskan Outfitters

Migrant student clothing orders are being finalized and purchased by site according to orders received from parents. The total purchase cost will not exceed \$105,000 as budgeted.

These items were fully budgeted for and approved by the Alaska Department of Education as part of NWABSD's Migrant Title 1-C application.

Funding: Migrant Education Fund 263

Grants Overview FY25

Northwest Arctic Borough School District

FORMULA GRANTS	Fund Code	Current Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Title I-A Basic /Parent Involvement	262 261 267 260 266	\$ 1,757,187.48	Annually July 1 st -June 30 th	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development	All Students
Title1-C Migrant	263	\$ 1,405,540.14	Annually July 1 st -June 30 th	State Pass Through	Migrant After-School Tutors Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 th
Title II-A Professional Development	302	\$ 323,291.75	Annually July 1 st -June 30 th	State Pass Through	Professional Development Educational Consultants	All Staff
Title IV-A Student Support & Academic Enrichment	265	\$ 213,097.34	Annually July 1 st -June 30 th	State Pass Through	Professional Dev. Safety Technology	Staff Students
Title VI Indian Educ.	360	\$687,941.00	Annually July 1 st -June 30 th	Office of Indian Education	Inupiaq Culture and Science Program PD Travel (cultural) Paraprofessionals Data Specialist/PowerSchool	Native Students
JOM Johnson O'Malley	362 363	\$190,035.90	Annually July 1 st -June 30 th	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement	Cultural & Native Ed.
Carl Perkins	274	\$113,000	Annually July 1 st -June 30 th	State distribution	Career & Technical Support	Grades 9-12 CTE Teachers
Rural and Low-Income School Program	364	\$102,803.74	Annually July 1 st -June 30 th	Office of School Support and Rural Programs	Teacher/Admin Professional Development School Improvement	All Staff
TOTAL		\$4,792,897.35				

Grants Overview FY25

Northwest Arctic Borough School District

State Funded Grants	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Quality Schools	100	\$112,000	Annually July 1 st -June 30 th	State distribution	Afterschool Tutoring and other site base activities as needed	All Schools Students & Staff
Safety and Well Being	279	\$10,000	July 1-Sept 30 th	State Pass Through	PD Travel for September Well-Bering Summit in Anchorage	District-Wide support
AK Literacy	305	\$343,551	July 1 st -June 30 th	State Pass Through	Support for Reads Act Implementation	District-Wide support
Early Learning	285	\$496,971	July 1 st -June 30 th	State distribution	PreK Classrooms	All PreK Students
School Improvement 1003(a)	280	\$400,000	July 1 st -June 30 th	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	Targeted and Comprehensive Support and Improvement ATSI
TOTAL		\$1,362,522.00				

Competitive Grants Currently Awarded (these are funds already allocated to our school district)

Grants Overview FY25

Northwest Arctic Borough School District

CURRENT COMPETITIVE GRANTS	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Native Youth in Action	354	\$713,741	Yearly, October 1 to September 30 th Year 1 of 5	Demonstration Grants for Indian Children	Alaska Native Science & Engineering Program (ANSEP)	Grades 5-12
Our Youth – Positive Vision for the Future (OYVF)	367	\$1,112,335	Yearly, January 1 to December 31 st Year 2 of 5	Office of Elementary and Secondary Education	Counselor Costs, Professional Development for counselors, including certification education, counselor travel, counseling student supports	All Grade Levels
Literacy Connections Innovative Approaches to Literacy	353	\$822,109.40	Yearly, October 1 to September 30 th Year 4 of 5	Office of Elementary and Secondary Education	Literacy Specialists Books for Children Reading Tutoring Libraries	All Grade Levels
Alaska Native ED Ilisautri Project C3	365	\$1,186,243	Yearly Aug 1-July 31 st Year 1 of 3	Alaska Native Education Program	Cultural Orientation for new teachers, Educators Rising, and program for courses to obtain education degree	New Teachers, Paraprofessionals 9-12 students
Current TOTAL Funding		\$3,834,428.40				

Grants Overview FY25

Northwest Arctic Borough School District

PENDING COMPETATIVE APPLICATIONS	Fund Code	Pending Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
COPS School Violence Prevention Program	N/A	\$500,000 <i>minimum 25 percent local cash match (matching funds) is required unless a waiver is approved.</i>	Spring 2025	U.S. Department of Justice	Upgrade of school camera systems	All Students & Staff

COVID Funding	Fund Code	FY25 Budget	Total Funding Available	TIMELINE	SOURCE	PRIMARY USES THIS SCHOOL YEAR	STUDENT IMPACT
ESSER III American Rescue Plan (ARP) \$9,696,937 (original allocation)	252	\$ 1,264,584.70	\$ 1,264,584.70	through September 30, 2024	State Pass Through	Curriculum Purchases Counselors CTE Teachers Safety, Technology	Students Staff
		\$1,264,584.70					

Grants Overview FY25

Northwest Arctic Borough School District

Alaska Technical Center Grants	Fund Code	FY25 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Alaska Technical Vocational Education Program (TVEP)	222	\$ 1,990,386.00	Annually July 1 st - June 30 th	State of Alaska Legislative Action	ATC Instructional Personnel, Support Personnel, Contractual Services, Instructional Supplies, Office Supplies	ATC Students Staff
Alaska Construction Academy (ACA)	224	\$154,661.00	Annually July 1 st - June 30 th	State of Alaska	ATC Instructional Faculty Member, Instructional Supplies	ATC Students Staff
Adult Basic Education (AAE/GED)	300	\$152,336.17	Annually July 1 st - June 30 th	State of Alaska	ATC Instructional Personnel, Instructional Supplies, Professional Development, Staff Travel	ATC Students Staff
STAR of the Northwest Magnet School Dorm	225	\$575,474	Annually July 1 st - June 30 th	State of Alaska	STAR of NW Personnel, Professional/Technical, Student Travel, Supplies, Dorm Supplies	STAR of NW Students & Staff
Estimated TOTAL		\$2,119,495.82				

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 23, 2024

NUMBER: **Worksession**

FR: Office of the Superintendent

SUBJECT: Administrative Service
Update

Administrative Services Department Update:

Our final audit was scheduled for the week of September 9-13. To date, the auditors have found no material deficiencies or findings. If all goes as planned, the auditors are projecting that the audit will be finalized, and the Financial Statement be ready to print by the end of October. The deadline for submission of the Financial Statement (Audit) is **November 15th, 2024**.

Food Service – In response to concerns from the community and conversations with the Board during the August meeting, the Business Office Manager, Food Service Manager, and NMS General Manager have been in conversation to revise current meal offerings and address federal guidelines and ‘student choice’ understanding. Currently, additional breakfast choices are being made available to all children daily. Breakfast now has a hot cereal (such as oatmeal) or cold cereal, graham cracker or cereal bar offering with the full meal *every* day. Additionally, the NWABSD is working closely with NMS to determine student preferences for school meal choices by conducting surveys for both students and parents each year.

FY25 Financial Narrative Report for the period July 1, 2024 – August 31, 2024

The monthly financial narrative report is included in your packet with highlights for the period ending August 31, 2024.

Action Items with Budget Impact:

25-008 Approval of Contract - 2024-2025 Alaska Humanities Forum
25-009 Approval of Purchase - Big Ray's The Alaskan Outfitters
25-024 Approval of Purchase - HMH Into Reading Materials
25-027 Approval of MOA Addendum – JLM, LLC

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 13, 2024

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Tracy Bell, Director of Curriculum and Instruction, reports on the following:

Strategic Goal 2: Instructional Supports

Objective 1: Evaluation of Multi-Tiered Systems of Support (MTSS)

a. Multi-Tiered System of Support (MTSS)

- a. The district-level team continues to develop a workflow for the MTSS process and incorporating state-created tracking documentation and developing a data management system for MTSS.
 - b. Students will receive support in the fall based on previous progress/tier and data collected by the current classroom teacher. Parents will be notified if a student enters or exits Tier II or Tier III.
 - c. We are making significant strides in the evaluation and implementation of both the Multi-Tiered System of Supports (MTSS) and the Safe & Civil Schools framework. Our next steps include:
 - a **MTSS Fit and Feasibility Check:** We're continuing the assessment of districtwide MTSS alignment, focusing on resource allocation, monitoring systems, and addressing gaps. This includes developing a framework for academic, behavioral, and attendance data collection and progress monitoring. The evaluation will be complete Fall 2024, the Curriculum Department will use the evaluation to identify more specific milestones and action items.
 - b **MTSS Infrastructure:** We are beginning to plan site and district MTSS teams, aligning this with ongoing professional development goals.
 - i mClass Beginning of Year Benchmarking ended 09/13.
 - c **Safe & Civil Schools Refresh:** We are refining our tiered behavioral support systems, ensuring clarity in universal, targeted, and intensive interventions.
- b. **Staff Development Specialist Kim Addington** provides in-person and virtual training on the curriculum and ed-tech integrations. Her travel this fall began with a site visit to Noatak to support sites with curricular materials and MTSS support. She will visit Noorvik the week of 09/16.
 - c. **Literacy Grant - Literacy Specialists Kristen Woodie and Jacob Ray (NEW):**
During their recent site visits from August 28th to September 6th, the focus was on

supporting teachers in curriculum implementation, assessment practices, and classroom management. Several key areas of progress were observed, including increased efforts to align instructional programs and materials, such as ECRI and Into Reading, with ongoing reviews of scope and sequence to ensure they support student learning. Teachers showed varying levels of confidence and readiness in using core programs and assessments, with some needing additional support and training, particularly in leveraging digital resources and completing assessments like mClass.

Classroom management strategies and lesson pacing were also discussed, with a focus on fostering student engagement and ensuring lessons are clear and accessible to all learners. Diagnostic testing and interventions are being planned for students who need additional support, and professional development opportunities, including mClass training and intervention strategies, are in progress. Overall, the visits helped identify areas for further instructional support while reinforcing the importance of data-driven decision-making and clear communication to support student progress.

Community Based Family Literacy Night Highlights:

- a Buckland-** 114 people attend the Family Literacy Event!
- b Deering-** 54 people attend the Family Literacy Event!

Upcoming Travel (Instructional Support, In-Class Book Distributions, and Family Literacy Nights)

- a.** Week of September 13th: Selawik
 - b.** Week of September 30th: Kotzebue Middle High School
 - c.** Week of October 7th: Noorvik
 - d.** Week of October 14th: Ambler
 - e.** Week of October 21st: Kobuk
 - f.** Week of October 28th: Kivalina
 - g.** Week of November 4th: Kiana
 - h.** Week of November 11th: Noatak
- d. Staff Development Specialist Anniviaq Greene** continues to support the Pre-K immersion pilot at JNES and SHG, facilitate Monday collaboratives with Iłisautri from 9-11a, and will begin traveling out to sites to support the Iñupiaq Language Program and site activities.
- e. Staff Development Specialist Zonda Martin** launched Nuna Iłjisimman with Buckland, Shungnak, and Deering. She has been facilitating a review committee and collecting feedback from pilot sites to continue development.

Strategic Goal 2: Instructional Supports

Objective 2: Safe and Civil Schools Refresh

a. Safe and Civil Trainings Continue: Susan Isaacs will be visiting the following sites during her travel schedule in the first semester. During these visits, she works closely with principals and staff to refine and finetune the implementation of schoolwide procedures and positive behavioral supports.

- **September 23, 24, 25, 26 and 27:** Upriver Villages
- **September 30, October 1, 2, 3, 4:** Noorvik
- **October 22, 23, 24, 25:** Noatak, Kivalina and DO/ILT
- **December 2, 3, 4, 5, 6:** Selawik, DO/ILT (Inservice Planning, FY26 PD Planning)
- **January 6, 7, 8, 9, 10:** Kiana, JNES, DO/ILT (Inservice Planning, FY26 PD Planning)

b. Inservice Feedback Attached

c. 09/16 Inservice Schedule Attached

Other Curriculum Information:

a. Nuna Ijisimman Development

- i. Inupiaq Instructors met with the Staff development specialist in early June, to provide additional feedback and language support. They will meet in October with site Science teachers to conduct a review.
- ii. Physical Earth Science will be piloted in Shungnak, Buckland, and Deering beginning this fall.

b. Early Learning Update

- i. All ten sites have Pre-Kindergarten classes offered for the 24-25 school year.
- ii. Registration for 2024-2025 school year is open.
- iii. NWABSD has been awarded the Districtwide Early Learning Program (DWEEL) state grant for the next three years, which will support our early learning initiatives and prepare us for the .5 ADM application.
 - a. The Curriculum Department has started administrative trainings focused on Ages and Stages Questionnaires (ASQ) to help parents better understand and support their children's developmental progress. Additionally, we are in the beginning stages of planning for the implementation of **Creative Curriculum** and have initiated training efforts to ensure smooth integration in our early learning environments.
 - b. We are also participating in the **Learn & Grow** program, which aligns with our continuous improvement goals. Kelsey DeCamillis from Thread is providing support to help us align our program with the Quality Early Learning Program Rubric, focusing on both administrative coaching and teacher development. Paras will be part of the group coaching sessions, and Kim will be actively participating and providing updates.
 - c. We identified our priority is beginning to learn about the **Pyramid Model EC-PBIS** (Early Childhood Positive Behavior Intervention and Support) as

it complements our Creative Curriculum and TS Gold efforts by building an effective, positive, and proactive early learning environment.

c. Inupiaq Program

i. Language and culture - Inupiaq instructors will continue to work on a scope and sequence, grade-level assessments, and story development during their meeting times on Mondays. **ii. Professional Development** – Instructors met for immersion collaboration (Iñupiaaraqhaiñaqtuni Iļisaḡviṇmi) 08/05-08/09. Anniviaq Greene will present about the time at our September Board meeting. **iii. Inupiaq Science Curriculum** - Inupiaq Instructors met with the Staff development specialist June 2024 to provide additional feedback and language support.

d. Career and Technical Education (CTE) Program

i. Courses Offerings – Courses, Career Technical Education Pathways (CTEPS) are being evaluated and refined. The Curriculum Director met with the State to determine Perkins requirements and begin a plan for the 2024-2025 school year. **ii. Perkins 4 Year Plan** is due to the state September 30th. We are continuing to develop this plan using our previous 4 year plan and aligning it with Grow our Own initiatives.

e. Curriculum Review & Purchase Cycle

<i>Curriculum Area</i>	<i>Curriculum Review</i>	<i>Purchase Textbooks & Materials</i>	<i>Implementation</i>
Inupiaq Physical Science, Biology, and Environmental Science	2020-2025	Spring 2022-25 (Development)	2023-2026
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

Supplemental resources are reviewed and purchased as needed.

f. Help Ticket System:

- a 08/14/2024: 49 tickets
- b 08/22/2024: 46 tickets
- c 09/02/2024: 126 tickets

d 09/13/2024: 296 tickets

i Curriculum Requests and Issues:

- 1 116 tickets are curriculum-related, with the primary focus on missing curriculum materials and access issues for digital learning tools.
- 2 Book and material shortages (54 tickets) remain a significant issue, with most problems related to math and reading materials

ii Online Platform Challenges: 18 are related to login and access issues for platforms like ALEKS, APEX, Amplify, and mCLASS.

iii Pending Deliveries: There are ongoing requests for shipments of books and learning materials across various schools, with many requests awaiting fulfillment.

g. Projects and Partnerships: Curriculum Director will present on partnerships in October.

- i. Cancer Awareness
- ii. Science, Technology, Engineering, and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems
- iii. ACEP Energy Education
- iv. BWISE – Businesses Working in School Environment
- v. National Park Service
- vi. Alaska Fish and Wildlife
- vii. ANSEP Acceleration Academy
- viii. The University of Alaska Fairbanks (Chukchi Campus)
- ix. Culture Connections Collaboration (UAF Science)
- x. Iisiqataviut, Aqqaluk Trust
- xi. Alaska Native Heritage Center

Inservice Feedback Survey

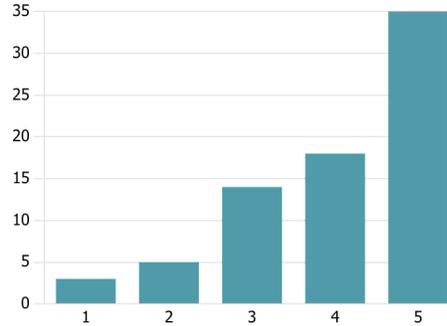
75 Responses

50:23 Average time to complete

Closed Status

1. Overall, how satisfied are you with your inservice experience?

4.03
Average Rating



2. Comments/Feedback?

53
Responses

Latest Responses

"This is brilliant inservice."

"I commend the speaker for a job well done."

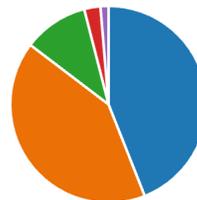
"Please schedule the inservice training two weeks ahead before the openin..."

12 respondents (23%) answered **training** for this question.



3. How relevant was the training content to your role?

Very Relevant	33
Relevant	31
Neutral	8
Irrelevant	2
Very Irrelevant	1



4. Comments/Feedback?

40 Responses

Latest Responses

"I would love to attend more inservice trainings."

"Job well done"

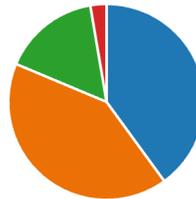
"The training was very relevant to our role a facilitator of learning."

16 respondents (40%) answered **training** for this question.



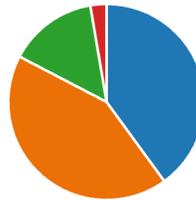
5. How effective were the presenters in delivering the content?

Very Effective	30
Effective	31
Neutral	12
Ineffective	2
Very Ineffective	0



6. How useful were the materials provided during the sessions?

Very Useful	30
Useful	32
Neutral	11
Not Useful	2
Extremely Not Useful	0



7. Which session(s) did you find the most valuable? Please specify why.

75 Responses

Latest Responses

"I really love all of the sessions..."

.."

"Focusing on the CHAMP and STOIC were the most relevant topics."

16 respondents (21%) answered **sessions** for this question.



8. Which session(s) did you find the least valuable? Please specify why.

75
Responses

Latest Responses

"None of them."

":

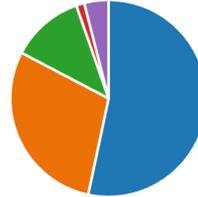
"Everything that we have gone through was crucial. I could not find any les..."

10 respondents (13%) answered **training** for this question.



9. How helpful the interactive elements (e.g., group discussions) in enhancing your learning?

Very helpful	40
Somewhat helpful	22
Neither helpful nor unhelpful	9
Somewhat unhelpful	1
Very unhelpful	3



10. Comments/Feedback

36
Responses

Latest Responses

"job well done"

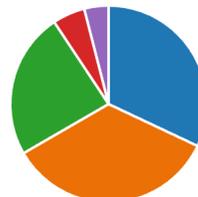
"Group discussions and interactions are all essentials and interesting."

7 respondents (19%) answered **time** for this question.



11. How would you rate the pacing and time management of the training sessions?

Excellent	24
Good	26
Fair	18
Poor	4
Very Poor	3



12. Comments/Feedback?

34 Responses

Latest Responses
"job well done"
"Time pacing was effectively managed."

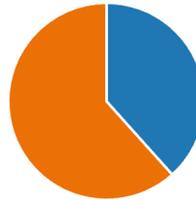
Update

14 respondents (40%) answered **time** for this question.



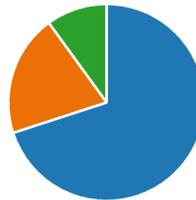
13. Did you attend new teacher onboarding?

● Yes	28
● No	45



14. How effective were the presenters in delivering the content?

● Very Effective	21
● Effective	6
● Neutral	3
● Ineffective	0
● Very Ineffective	0



15. How useful were the sessions provided?

● Very Useful	19
● Useful	9
● Neutral	1
● Not Useful	1
● Extremely Not Useful	0



16. Which session(s) did you find the most valuable? Please specify why.

23
Responses

Latest Responses

“.”
“Focusing on the CHAMP was the most valuable and relevant.”

3 respondents (13%) answered **CHAMPs** for this question.



17. Which session(s) did you find the least valuable? Please specify why.

22
Responses

Latest Responses

“.”
“none”

4 respondents (18%) answered **valuable** for this question.



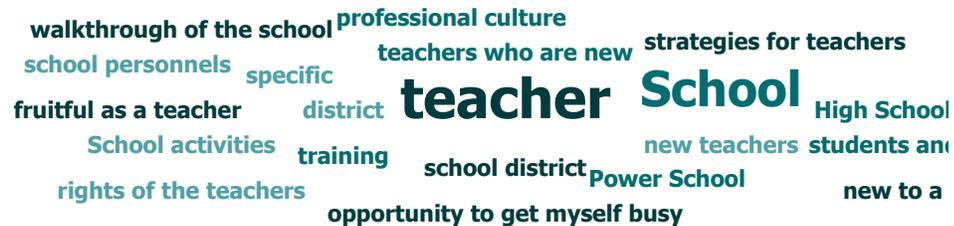
18. What are some topics you think we should consider adding to our new teacher onboarding?

21
Responses

Latest Responses

“.”
“Legal rights of the teachers and other school personnels, perhaps..”

8 respondents (38%) answered **teacher** for this question.

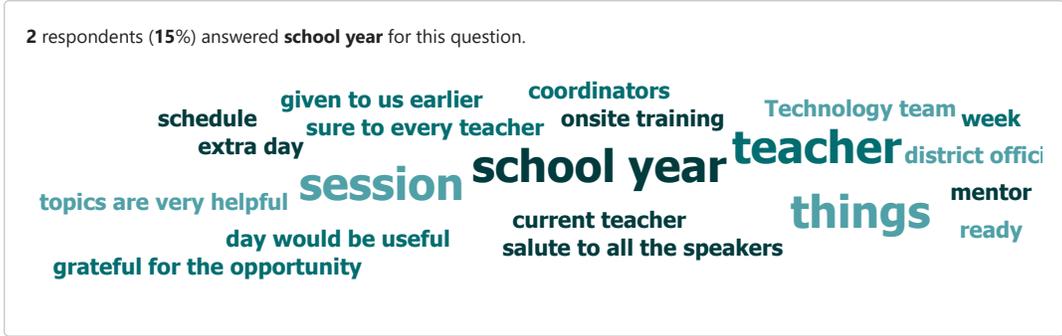


19. Comments/Feedback?

13 Responses

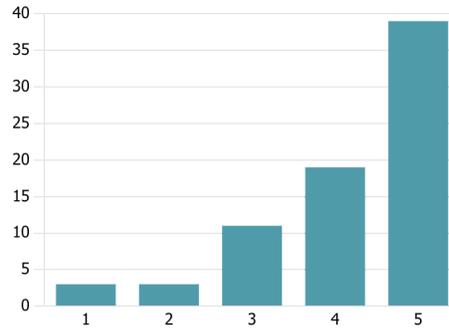
Latest Responses
". "

2 respondents (15%) answered **school year** for this question.



20. Iñupiaq Iñitqusiat with Linda Joule

4.17 Average Rating



21. Comments or Feedback?

75 Responses

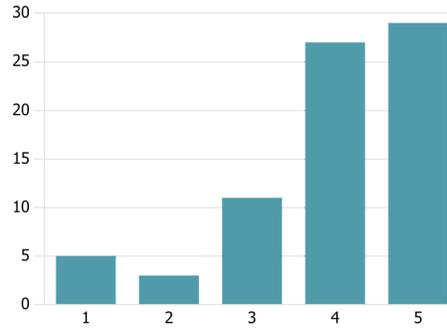
Latest Responses
"It was amazing, and I learned a lot."
"Job well done"
"I have not attended Linda Joule's lecture."

11 respondents (15%) answered **values** for this question.



22. Place Based Learning with Zonda Martin

3.96
Average Rating



23. Comments or Feedback?

75
Responses

Latest Responses

"I am thankful for the inservice because this will be use in teaching."

"job well done"

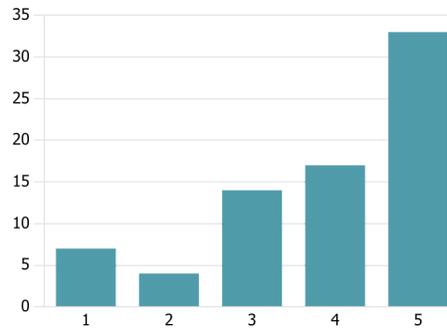
"It was interesting. Everything was explained and discussed clearly,"

9 respondents (12%) answered **Good** for this question.



24. CPI with Joseph Groves, Aletha Duchene, and Rita Short

3.87
Average Rating



25. Comments or Feedback?

75
Responses

Latest Responses

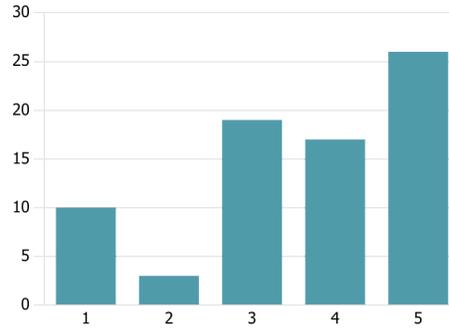
"It was good because I have gained a lot of knowledge regarding the beha...
"job well done"
"It was a very essential topic."

11 respondents (15%) answered **sessions** for this question.



26. Initial mClass Training with Amplify

3.61
Average Rating



27. Comments or Feedback?

51
Responses

Latest Responses

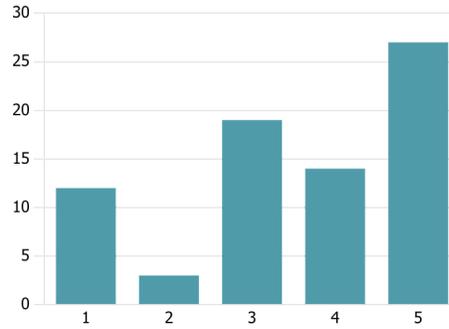
"job well done"

11 respondents (22%) answered **training** for this question.



28. **Getting Started with ALEKS with Lara Whitefield**

3.55
Average Rating



29. Comments or Feedback?

50
Responses

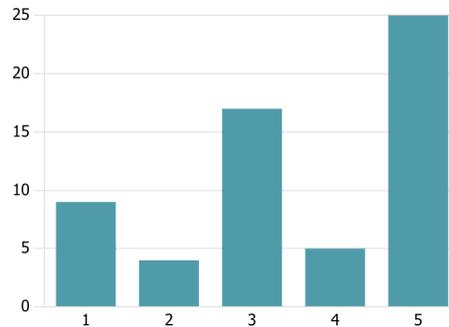
Latest Responses
"job well done"

8 respondents (16%) answered **training** for this question.



30. **Getting Started with Reveal Math with Michael Matti**

3.55
Average Rating

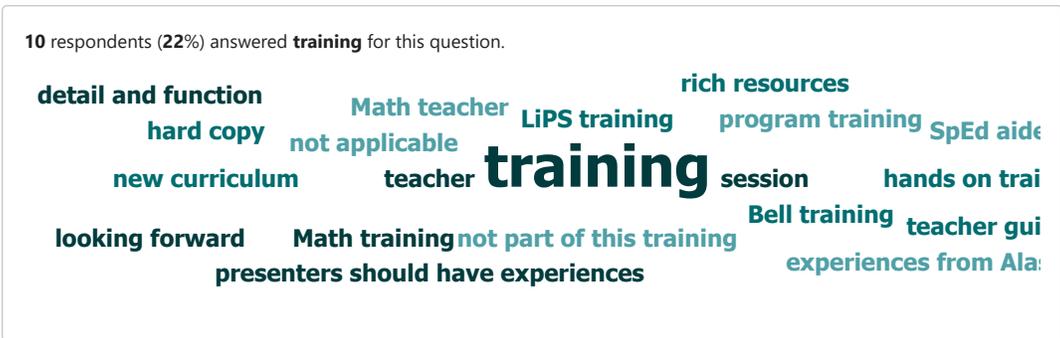


31. Comments or Feedback?

46
Responses

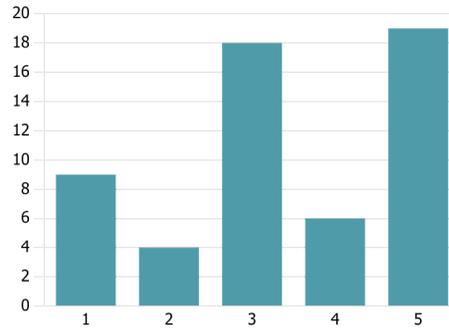
Latest Responses
"job well done"

10 respondents (22%) answered **training** for this question.



32. *Getting Started with Carnegie Clear Math* with Stephanie Tsuya

3.39
Average Rating

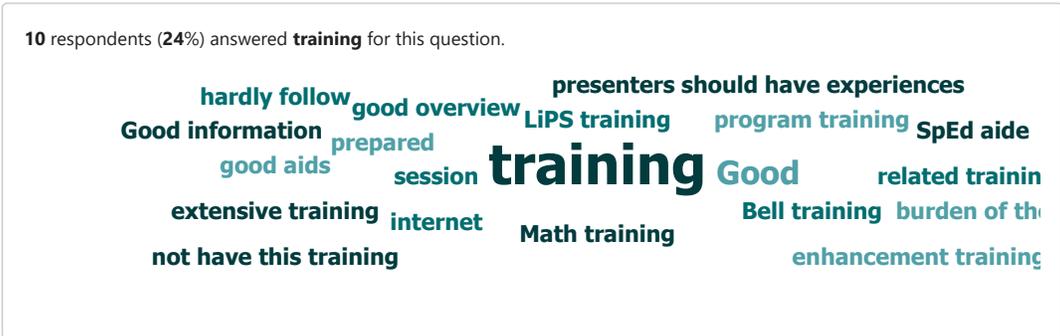


33. Comments or Feedback?

42
Responses

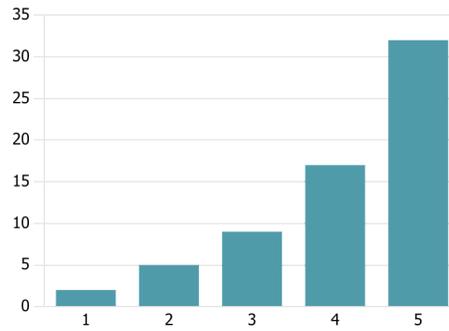
Latest Responses
"job well done"

10 respondents (24%) answered **training** for this question.



34. **Trauma Informed Principals with Angela Eisel and Tracey Schaffer**

4.11
Average Rating



35. Comments or Feedback?

42
Responses

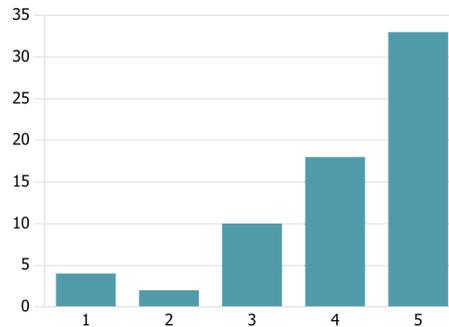
Latest Responses
"job well done"

6 respondents (14%) answered **information** for this question.



36. **Developing Schoolwide Procedures with Susan Isaacs**

4.10
Average Rating

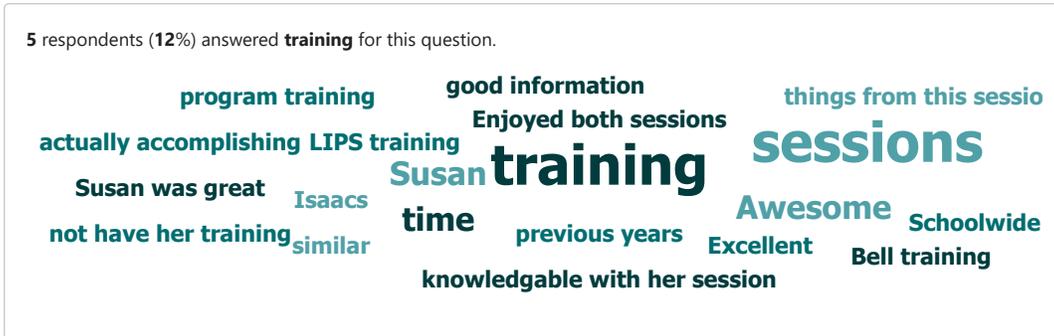


37. Comments or Feedback?

43
Responses

Latest Responses
"job well done"
"Everything was clearly explained."

5 respondents (12%) answered **training** for this question.

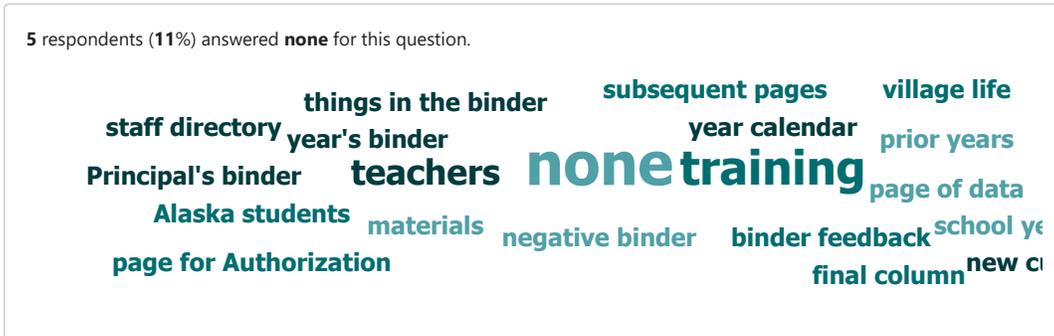


38. Are there any questions or follow-up items you still have with these sessions?

46
Responses

Latest Responses
"Congratulations"
"none"

5 respondents (11%) answered **none** for this question.



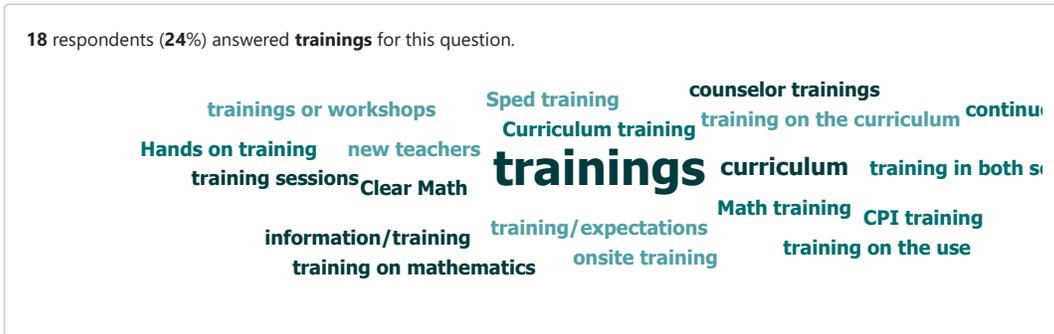
39. What type of follow-up support would you like to receive after this training?

73
Responses

Latest Responses
"Guidance for the behavior of the students."
"
"Checking on the safety and security of the school."

[Update](#)

18 respondents (24%) answered **trainings** for this question.



40. What additional topics or sessions would you like to see in future inservice programs?

74
Responses

Latest Responses

"I want to learn more games or activities inside the class to brighten up an...
".
"Policies and procedures of the school district. Introduction of the school di...

Update

11 respondents (15%) answered **training** for this question.



41. How can we improve collaboration among principals and district office staff during our time together?

73
Responses

Latest Responses

"By open communication"
".
"Integrate some interesting games for everyone to have fellowship to get t...

Update

15 respondents (20%) answered **principals** for this question.



42. Do you have any specific requests for support or resources from the district office to help implementation? Please specify.

74 Responses

Latest Responses

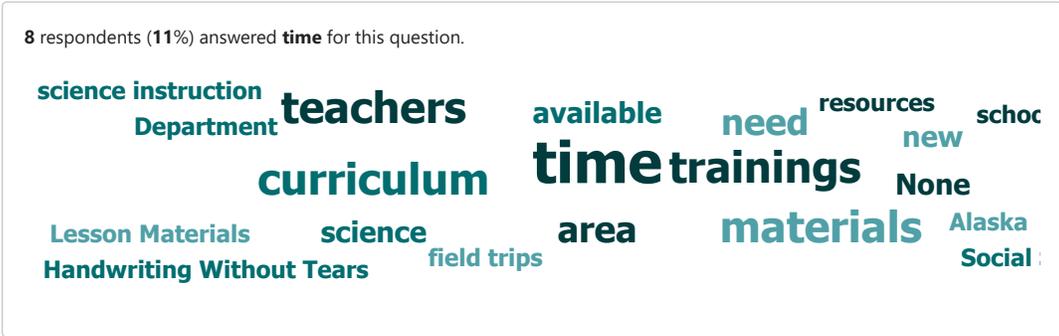
"Workbooks"

":

"Please give ample time for the training and preparation of the opening of ...

Update

8 respondents (11%) answered time for this question.



43. Please share any ideas you have for improving future inservice or other professional development activities.

47 Responses

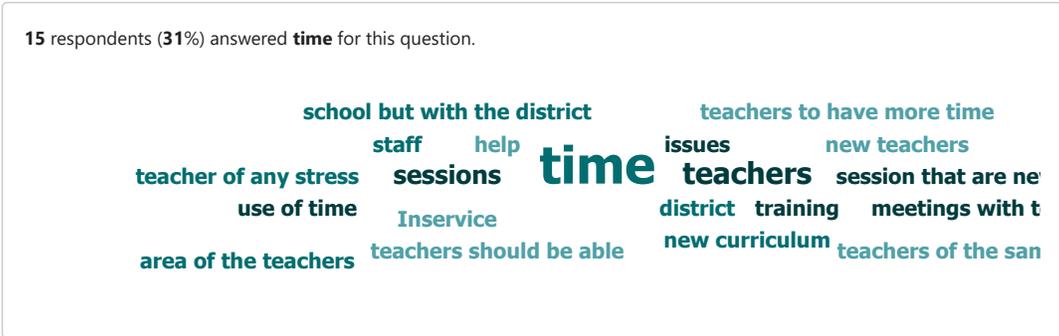
Latest Responses

":

"Keep posted with the upcoming trainings that can possibly be attended b...

Update

15 respondents (31%) answered time for this question.



FY25 Instructional Inservice Feedback Survey Comments

Comments/Feedback for “Overall, how satisfied are you with your in-service experience?”
New inservice topics would be appreciated. The same class every year is not effective.
Very helpful nformation especially the orientation of the new curriculum. I also like on how we are introduce to the culture of our surroundings.
I learned a lot about the district and programs we're implementing.
There was simply too much presented too fast.
It has been a very productive week for all of us.
I appreciated the wealth of knowledge all the instructors provided. I suggest that short breaks be given each hour. The LIPS training provided a 15 minute break before and after lunch, but not on the hour. The instructors for the Trauma and Culture trainings provided hourly breaks.
The in-service really do help a lot especially us new teachers in the district. We do appreciate the effort of helping us be equipped before the start of the school year.
Very frustrated that Lindamood Bell training only allowed a 30 minute lunchbreak when the district schedule had 1 hour. The longer break would have been appreciated considering the intensity of the training and would have allowed time to work in our classrooms. It was also frustrating that this was not communicated ahead of time. Showed up for work on Tuesday with no lunch because I thought I'd have an hour to run home!
makes sure meeting links are posted in advance
Hopefully some online training (eLearning) must be required and completed two weeks or a week before the onsite inservice training. With that, teachers be given the chance to best prepare their respective classrooms and other class activities. Just a thought of it.
Speakers were good and really realistic in sharing. The problem is internet connection is not stable
Enlightening, helpful, eye-opener

FY25 Instructional Inservice Feedback Survey Comments

From the day my plane touched down I was in 8 hour meetings for 7 straight days. Champs training - Design all your expectation charts and "We want this up in your room on day 1 of students". New reading program training for 4 straight days - "We want you to start the program the 1 day of students". While in my reading program, I missed all the other trainings the other teachers did and was told I would need to go back and watch the videos and turn in my paperwork and quizzes of all that I missed. I have not had 1 minute to work in my classroom. Nothing is prepared and students come Tuesday. That give me 1 day to set my classroom up, design my Champs expectation materials and plan for a new reading program that I am so lost in. That is too much. Just too much. I am so very overwhelmed.

Thank you so much! I was able to refresh my knowledge on various areas and topics after the summer vacation. I will use these learnings to be more productive and to better support our students.

its very informative & important in the Pre-K & Elem. dept.

I thought it was good and well planned out.

As a very small site, not everything shared pertained to me, but that is expected. Overall, a very well organized inservice.

It was ok, some speakers did better this year with some help from others being with them. I think it may need to be more structured towards some actual curriculum in the classrooms for teachers, especially those that are new.

It is informative enough. Thanks.

Overall, in-service felt exactly like last year. While this is not a bad thing and refreshers are nice I was looking forward to something a bit different.

Sometimes, the signal is so bad, thus some things get "lost in translation".

It was very helpful to be on site so we could take advantage of any extra time we had available to be putting together our classrooms.

Very efficient and helpful. The second week wasn't as useful as the training was not going to be used

Appreciated having in-service for returning staff at their own site.

Every topic was noteworthy!

FY25 Instructional Inservice Feedback Survey Comments

It was amazing. I learned a lot! Big thanks!
Regulate your emotions in order to help students regulate theirs
I learned a lot especially with how to manage classroom behaviors appropriately in the US settings.
Over lapping of sessions/the calendar didnt match the original schedule/changing the schedule
As a new teacher I need more time to immerse myself in the new curriculum. Thank you
Same thing from previous years. Please change things.
I felt like there were a lot of pieces missing for new educators and educators in new roles. It wasn't differentiated in a way that had me finding immense value in it and it didn't inspire me to go forth and get excited for the new school year.
As a new teacher in the foreign country, it is very overwhelming, but this kind of inservice training before the opening class is very helpful for me to know and for me to be well prepared as a teacher. The expectations of the classroom and students and how to handle kids is something I need to know.
I am very much satisfied with the inservice - training. All my queries had been answered.
The topics were relevant.
Topics were relevant
Sessions are fast phasing. Speakers should not expect teachers would understand new topics right away especially for new curriculum discussed. But thanks to speakers who eventually made sessions clear to us.
n/a
Training was good valuable.
Have other core subject have their own seminar too just like math and science so that we are not left behind cleaning room
It was nice being in my own village for instead of having to stay in Kotzebue. My in-service experience was okay. I just felt overwhelmed with all of the information being thrown at me at once.

FY25 Instructional Inservice Feedback Survey Comments

<p>This was the best start of the school year in a long time. The topics/presentations were applicable and plentiful without being overwhelming.</p>
<p>I would of rather had in person training on curriculum. Example, "Handwriting Without Tears, Cursive," I contacted Kim last spring to get training, only to be directed to watching "You Tube" videos. I was not able to locate a video. I asked about Webinars as well. I was even willing to take a summer class.</p>
<p>It was such an awesome and a productive event.</p>
<p>Some schedule are overlapping</p>
<p>I really like that Special Education aids had lips lindamood-bell training. If at all possible training for dibles or anyother program we are using in our curriculum like ufli, ecri, etc. would help them to aide their teachers of record, thank you!</p>
<p>Some of the sessions need more specifics: principals receiving step-by-step instruction on housing contracts, for example. Walk through the temporary hire application process so people can see what a mess it is for someone new to it.</p>
<p>I felt that the Safe and Secure sessions were helpful, but the time was not adequate for covering all of the material. Some of the other sessions were not as helpful.</p>
<p>I gained additional insights from our Lips Training for Sped teachers.</p>
<p>none</p>
<p>Please schedule the inservice training two weeks ahead before the opening of classes to focus only on the trainings. A week before the opening will be utilized for the classroom preparation like setting up of smart boards, checking the number of computers (make request for additional if necessary), mounting up of CHAMPS, getting ready with the materials needed, etc..</p>
<p>I commend the speaker for a job well done.</p>
<p>This is brilliant inservice.</p>

FY25 Instructional Inservice Feedback Survey Comments

Comments/Feedback for “How relevant was the training content to your role?”
I needed the new math curriculum knowledge, so that was most helpful
It is essential because it pertains to understanding the curriculum and students while balancing personal well-being.
I had specific training related to my role as a Counseling Intern.
The information presented was very relevant, just too much too fast. Is there any way to spread out the in-service over the first 4 weeks of school? Maybe have 4 day weeks the first 4 weeks and spend one day each week in in-service. That would allow everyone to digest smaller bits of info.
All the topics presented are relevant for our instruction.
Talking about not just school stuffs but also about living in the arctic is helpful. We are fortunate enough to receive suggestions and values as well when communicating with the people around here.
CPI is also very relevant to SPED but was scheduled during another required training
Every bit of information, certain scenarios delivered from each speaker reminded me how important is my role as a classroom teacher. I have encountered students with issues but having the good qualities within me, being sensitive and understanding with their emotions and personal issues, learning has a place within them.
It is very much relevant and content is clear where teachers were directed what to start with
I am a new Special Ed. Teacher. In 7 days of training - not one Special Ed. Training. I was showed how to get on the SpEd program and showed where the video's are that I can watch to learn the new program - and I will have to do this over the weekend and in the evenings.
Informative
The single greatest need I have is training for the different programs. I don't understand how to use Chronos, how to approve time sheets, how to look up my budget for EDCs, and although I have experience with PS--I will need refreshers. The broad details I get, but I get lost when I need to know exactly how to use a program, for a specific need. I also will be SPED for my building, and I have no idea what I am doing. SO, it would be great to have some individualized instruction for the Principals that is site specific. I know that our Liaisons fill that role, but I don't even know what I don't know, so it feels like its gonna take a while to figure this all out.
It is relevant to my role but after 3 weeks of the same thing its kind of redundant

FY25 Instructional Inservice Feedback Survey Comments

<p>The topics gave enough information as to prepare for the opening of the classes.</p>
<p>I appreciated the sessions about the Iñupiaq values and trauma informed teaching. However, most of the other sessions were geared towards math and science teachers and language arts and social studies got almost nothing. It would have been nice to be offered a Study Sync or Nat Geo professional development because I don't recall ever having been offered that kind of PD.</p>
<p>We were told that training received would not be used by some participants.</p>
<p>Success begins with knowing the information that will ground us with success throughout the year.</p>
<p>I always looking forward for more trainings like this.</p>
<p>Everyone should be regulators</p>
<p>Very relevant and timely.</p>
<p>Missed some training due to changed or overlapping</p>
<p>This is a wonderful opportunity for me to become an effective teacher, considering my experience in a different situation.</p>
<p>Classroom management is not always necessary for experienced teachers.</p>
<p>I think the trainings were relevant, but they were the same as years past.</p>
<p>Classroom management and routines are important to teach, especially in handling little kids, because they help create an environment that's conducive to learning.</p>
<p>The training is of great help for me as an educator.</p>
<p>The topics were congruent to the teachers professionals development.</p>
<p>Commendable</p>
<p>n/a</p>

FY25 Instructional Inservice Feedback Survey Comments

Learnings were very relevant to my role as a special education teacher.
add canvas on training
I enjoyed the in-service training that was specific to my role. I feel like I learned a lot. I would have liked to skip the ones that weren't relevant to my position, because getting all of that information from each session was overwhelming and I am not sure I retained much information from them all. I know I will forget most of it by the time Christmas gets here.
Great Job
Lips lindamood-bell training will help with reading as well as speech in special education.
I felt that the training was relevant, but not all sessions were very informative.
I gained additional insights from our Lips Training for Sped teachers.
The Champs training was good but I think it would be better if it is not so short of time.
The training was very relevant to our role a facilitator of learning.
Job well done
I would love to attend more inservice trainings.

FY25 Instructional Inservice Feedback Survey Comments

Which session(s) did you find the most valuable? Please specify why.
new science curriculum as I am going to teach it this year.
Lindamood Bell LIPS training. Valuable in understanding the why and how of teaching for Phonemic Awareness and Symbol Imagery.
New math curriculum
Getting Started with Clear Math is essential for teachers who need guidance and resources to effectively teach their students.
The Counseling sessions were the most valuable to me, but the Trauma Informed Training provided by Angela Eisel and Tracey Schaeffer was especially useful to me.
trauma informed - all our kiddos have history of trauma
I like the session regarding aleks and mathematics curriculum.
Inupiaq relationships; it will help us connect with the community.
The Trauma session. It specified the most important needs of each student. It also underscored the importance of recognizing the inherent value of every student.
The values that were taught will be so helpful of us when dealing with not just the students but also the people living here.
the seminar about the values of inupiaq people
Susan Issacs... people need better classroom management strategies and she does great.
linda joule. I liked her straight to the point presentation
Lindamood Bell
CHAMPs last week

FY25 Instructional Inservice Feedback Survey Comments

<p>All. However, CPI is new to me so I managed to review the details before proceeding to the next slides. The topics on Discipline in the Secondary classroom also brought me to the world of bringing my students to become law-abiding citizen by way of engaging them to start and continue to follow school protocols and classroom rules. My salute to all the speakers!</p>
<p>McGrawhills presentation and STOIC(CHAMPS). It guides me what topic to teach and how it will be achieved</p>
<p>Trauma informed Training and Place-Based Learning</p>
<p>Not to be negative - but I didn't find any the "Most valuable".</p>
<p>I found the Trauma-Informed Training to be the most valuable. This session provided essential insights into understanding and addressing the impact of trauma on students, which is crucial for creating a supportive and responsive learning environment. The practical strategies and approaches discussed will help us better meet the needs of our students and foster a more inclusive and empathetic school atmosphere.</p>
<p>2nd day</p>
<p>Cultural Integration. I knew Zonda was quite in touch with the subject, yet I was highly impressed with her presentation on what she knew and how to incorporate it. I could tell she was talking from the heart and with experience.</p>
<p>The boundaries session was very good.</p>
<p>The sessions at Kotzebue where we had time to collaborate with our colleagues and not sit and listen to monotone speakers</p>
<p>It is all valuable because it prepares us for the opening of classes.</p>
<p>I think the Iñupiaq values session and parts of the Safe and Civil were pretty effective. I think it was a good reminder to teach our school procedures. Additionally, It was nice to hear from an elder stories and ways that we can involve the community in our classroom.</p>
<p>ALEKS. It gave the educators another option on how to utilize technology inside the classroom.</p>
<p>The Safe and Civil Schools session was useful in that we were able to collaborate as a staff and make sure we had the expectations down for all of our common areas and shared routines. The Math Session was useful in that we could get a feel for the new curriculum.</p>
<p>Susan Isaacs - we can't get enough reminders on our Safe & Civil processes JDO law - I'm new to admin, so understanding specific legal scenarios was helpful</p>

FY25 Instructional Inservice Feedback Survey Comments

Getting started with clear math because of it being new curriculum
CHAMPS, as i hope to implement it in the classroom and in school.
Every session is valuable. I love the discussions about CHAMPS and the CPI training online.
I seem to appreciate the Susan Isaac's sessions each year.
I enjoyed the TED presentation the most. It was soooo relevant
School Lunch count because we need to make sure the kids and the school and staff are safe and healthy. manageable
I say, all of them are valuable.
Interventions
Trauma informed session and Dibels training
How to handle misbehavior. Understanding non-verbal communication Importance of CHAMPS
safe and civil
For me I find important is the oral reading fluency.
New science curriculum.
CPI. updated language and approach. Also, format was exceptional. Very easy to connect with concepts introduced.
Place Based Learning
All

FY25 Instructional Inservice Feedback Survey Comments

My favorite session was the Iñupiat Illaquisit session. I appreciated the Trauma Informed session, although it was very similar to previous ones.
Place-Based Learning. An absolutely phenomenal and informative presentation on the importance of incorporating place into lessons.
Classroom Management
The most valuable session for me is on how to manage students in a common area. What are expected from the students and from the staff.
Business office and HR discussions
All valuable
CPI and Champ
I found the Lindamood training most valuable because of my position as a SpEd aide.
Attended Lindamood Bell Training on most days
All sessions were useful.
safeschool
safe and civil with susan isaacs, very detailed
The session I found most valuable was the one specific to counselors because it was relevant information for my position.
Susan Isaacs' presentation on Champs. I felt like this presentation was informational and provided strategies.
I didn't mind the Cultural Speaker. I appreciated her explanation on the values.
How to really give a positive feedback to student.

FY25 Instructional Inservice Feedback Survey Comments

CPI - it refresh us on how to react/respond to any situations will occur.
learning speech
Lindamood Bell Lips program will be beneficial for sped staff
Susan Isaacs: tips and methodology to use Trauma-Informed: a mind-set for all of to operate by
Site led and School-Wide Procedures. We were able to cover things that we needed to this year with our staff. Appreciated Susan for working with our staff on procedures.
Safe and Secure because it helped me think through procedures and rules that will help my class run more smoothly
The champs
LiPS Training
CHAMPS topic was so relevant
Focusing on the CHAMP and STOIC were the most relevant topics.
I really love all of the sessions...

FY25 Instructional Inservice Feedback Survey Comments

Which session(s) did you find the least valuable? Please specify why.
trauma based learning. 4 years in a row of telling us that it is not the children's fault and to establish relations to make things better.
Found all to be of value.
Powerschool. I already knew what was presented. It would have been helpful to know things about the functions that are not the usual day-to-day of attendance and entering grades.
None, all of it is important because it gives us information to be ready and equip us to start our class well.
The Crisis Prevention Instruction on Thursday morning was very useful information, but I was disappointed that we didn't have the Teams meeting.
CPI - same ole same ole. Nothing has changed on this presentation
I can't specify anything.
LIPS training. In my capacity as a Sped Aide, I don't expect to use speech therapy.
Everything is valuable and no time wasted to be honest.
none
not sure
CPI, it was just a review
Nothing. Everything has to be on high regard.
nothing is least valuable for me as a new teacher because everything is new for me and I very much need it
Champs - All the information I had in my sped training years and years ago and over the 35 years of teaching. The training for the new reading program (Lips) was just too much information - sitting for 8 hours

FY25 Instructional Inservice Feedback Survey Comments

<p>for 4 straight days is just too much - they rushed through a lot of it because they had so much to fit into their time.</p>
<p>I did not find any of the sessions to be least valuable. the sessions/ topics were highly useful and relevant, especially in our work with students. The insights and strategies provided are applicable to many aspects of our school environment and will greatly benefit our approach to supporting students.</p>
<p>vowels & consonants</p>
<p>Would have to give that one some thought.....</p>
<p>Need hands on training with budget, chronos, SPED, and how to find specific forms. I don't know where several of the forms are...although I will be reaching out to liaison, and other principals.</p>
<p>I am still trying to learn the language (at least some of it) and when you speak in the Inupiaq language and expect us to understand is hard</p>
<p>I thought that the crisis training classroom session was pretty poorly organized and it was hard to follow.</p>
<p>Nothing. All is equally valuable.</p>
<p>I feel that we could have used more time with the elementary math trainer. Also, our new teachers have not received training with the Reading curriculum. We could have used time to either support them on site or with a curriculum trainer.</p>
<p>All trainings were valuable but I don't have one that I would say was least valuable.</p>
<p>I thought the CHAmps sessions were helpful in that it was well presented and appeared relevant. It is new to me, so I hope it will be helpful in the classroom when implemented.</p>
<p>Every session is valuable, for me the DIEBELS discussion, I hope we have a follow-up session again for this.</p>
<p>There wasn't a session that was least valuable, I just wish there were more grade-level curriculum sessions (for social studies, having a session for that, etc.)</p>
<p>The gentleman's session that kept breaking up for most of the presentation.</p>
<p>All sessions are valuable to me because this is my first time in service.</p>
<p>None of them.</p>

FY25 Instructional Inservice Feedback Survey Comments

There was value in all sessions. I cannot remember one that was not valuable
none
All sessions are valuable to me.
Trauma Informed Training.
None
powerschool, reveal math.
Unknown
Power School It was just a repetition of the discussions we had for the new teachers and the session with Amy Eakin.
All
The math session didn't quite give the information I felt I needed to be successful with the program, and then the internet cut out. Susan Isaac's presentation was good (as always), but most of our staff has heard it before and it would have been more beneficial, in my opinion, to use that time to revamp our shared locations procedures throughout the whole time.
CPI. It felt like nothing happened, and that I learned next to nothing.
None
N/A
N/A
.
.

FY25 Instructional Inservice Feedback Survey Comments

None
n/a
None that comes to mind
NA
Can't think of any.
none
they were ok
I am not sure which was one was least valuable to me, mainly because I was so overwhelmed with information that I am not sure how much I actually remember from the sessions that didn't pertain to my role.
I honestly can't think of any that I didn't find valuable.
All Sessions were repeated information. I did not appreciate the NCI training. I truly, did not appreciate taking any type of training online!
How to really give a positive feedback to student.
it's not really that least valuable, I find it valuable but I just find it that so fast and short time to explore the new Math curriculum.
decoding because it was very minimal on teaching students to decode
i didnt have anything else on our sped schedule other than lips lindamood bell
Some of the sessions had too much talking at people.
NA - there wasn't a specific session that was invaluable, do wish there was a section regarding MTSS for teachers, especially within our elementary.

FY25 Instructional Inservice Feedback Survey Comments

The Inupiaq training. I felt that I could have read the material in 1/10 the time and still have garnered the same amount of information.
I don't know
I only attended 1 training for Sped Teachers.
CHAMPS- short of time.
Everything that we have gone through was crucial. I could not find any less relevant among those topics.
None of them.

FY25 Instructional Inservice Feedback Survey Comments

Comments/Feedback to “How helpful the interactive elements (e.g., group discussions) in enhancing your learning?”

We were in a large group in the school library. Some people spent the presentation time and discussion time talking and it was difficult to hear what was going on.

Applying the information to our specific site was facilitated by the interactive elements.

So much is being packed in so fast we don't have time to digest and put anything in practice.

n/a

Angela Eisel provided much needed elaboration during the LIPS training.

Doing tasks with the group makes us be comfortable with our colleagues and we working as a team is just so fruitful.

Everyone has enjoyed sharing his/her own ideas in every group activity.

I was able to benchmark from those who shared

I am very excited to work with my new students and to be in the NWABSD - but I have been so very overwhelmed in the last 7 days and so very disappointed that I am now going to have to spend the entire weekend to unpack, clean and arrange my room and prepare for the 1st week. I cannot do that in the 1 day left (Monday)

It can help on how to discuss to how learners

I wonder if we need more explicit cohorts formed---pair each new principal with a veteran principal that is willing to field questions when the liaison is not available? I would have liked a veteran principal assigned to me, if they were willing of course. We don't always feel comfortable asking questions in large group setting when the question may only pertain to one or two people.

Through sharing of thoughts we learn also.

Like I said, I appreciated that I have a better idea of how to teach my students procedures and things of that nature-- it was great to hear from my coworkers about it also.

FY25 Instructional Inservice Feedback Survey Comments

The Safe and Civil group discussion was helpful. We could have accomplished the same goal in much less time however.
I know JNES is unique as a K-5 school, so many of the discussions that tended to veer towards the needs of graduating seniors and high school activities left me a little lost. That can't be helped.
It was good to hear the opinions and experience of others in the group sessions.
I hope we have a separate day just for the CPI online training.
Having the time to brainstorm is important
It is always good to hear other people's opinions and experiences
Input from other teachers and villages are very helpful.
Just to express how thankful I am for the opportunity
Very few people talked.
I don't feel like we had super fantastic or super horrid discussions. I think they served their purpose, but there was no major enlightenment.
No comment
Comprehensible topics
commendable
n/a
The break room sessions gave us time to practice each concept introduced.

FY25 Instructional Inservice Feedback Survey Comments

No comments or feedback on this.

It can add up to my professional growth.

maybe next time if we will have new curriculum it would be nice to explore more and give more time on it.

We had break out sessions each time we learned something new or moved on to a new chapter to check for understanding, this helps if we have questions because each site is different

That format should be used in more sessions, esp w/ things like Trauma-Informed

Internet connection was sometime a barrier for an effective session.

Group discussions and interactions are all essentials and interesting.

job well done

FY25 Instructional Inservice Feedback Survey Comments

Comments/Feedback to “How would you rate the pacing and time management of the training sessions?”
Too much too fast. Give us time to utilize the information presented.
There is sufficient time during the transition to attend to our necessities.
The LIPS training provided important information, but the pace was too fast. It was hard to absorb and process the volume of info.
As time is gold, everybody values their time and we were able to cope with the sessions making us all productive at all times.
still so much time taken that could be used for teachers to work in their classrooms or for site based collaboration.
Lindamood Bell was very intensive and rigorous for first week back. It was very valuable information but it was difficult to retain because it felt like we were taking in way too much in way too short of time
All the topics are relevant but sometimes I got confused on how to insert other trainings that I have on schedule (Amplify/Keys to Literacy/StudySync) and busy catching up with the DEED eLearning too.
Time on task is being observed
Again, I absolutely hate to be negative. But I feel that I was given 7 straight days of intensive trainings and yet not one day of sped information. It was too much information - to long of consecutive days and NO time to actually work in my classroom. Students have not even began and I am already behind. It is overwhelming.
informative & important to impart to our learners
Have feedback forms after each day to tweak the sessions in more real time. I know that you won't get full participation, and that this is much more work, but I would love to give constructive feedback after each daily session.
Much better this year
I felt like nothing was really on time. In addition to that, English teachers were given links to study sync PD that was happening at the same time as a mandatory session (because we could really use more PD with it). Because they conflicted I had to watch the PD on my own time and that didn't feel great.
The actual sessions were paced well. When we are on site, a half hour lunch and being done at 3:40 would be nice. I also think that priority could have been placed on AK Reads information and Reading Curriculum support for elementary (in addition to the new math).

FY25 Instructional Inservice Feedback Survey Comments

Could be shorter. I started to zone out after awhile
It is a necessary evil that was handled well under the circumstances
Need more time, a lot of time.
Since very little new information was presented, the sessions were not helpful.
The instructors did a good job of pacing their sessions.
comprehensible topics
commendable
n/a
Sessions were overlapping
It was good, however there was a day when it felt too much for us that ideas seemed "clogged" but we got through the day.
The sessions that lasted all day made the day feel very long and drawn out. It was hard to stay focused after a while.
I would rather have all staff meeting in Kotzebue and in person professional development.
n/a
Inservice for the week is overwhelming from 8am-4pm. Not enough time to prepare for our classroom too.. We need to do it after the sessions and week ends too and Monday.
Did not like that VTC's started at 8, majority of staff rolled in around that time, especially our aides.
Teachers want/need to be in their rooms working. Any time that is spent not in their rooms need to be used very efficiently or we become restless and resentful.

FY25 Instructional Inservice Feedback Survey Comments

The presenter utilized the time well.

Time pacing was effectively managed.

job well done

FY25 Instructional Inservice Feedback Survey Comments

Which session(s) did you find the most valuable? Please specify why.1
the HR onboarding session
The lesson plans template saves us from thinking of which part must we focused with.
CHAMPs
All. Everything.
McGrawhill and STOIC. Those topics guide me what and how to go into content of the lesson and it will be achieved successfully
CPI since it is helpful in coping with classroom management situations
Again - NON. It was repeats of my sped trainings in college and 34 years of experience and trainings throughout my years of teaching.
Susan Issacs
All the sessions are valuable.
the introduction to CHAMPS were well presented, and discussions were relevant and useful.
Content sessions that walked teachers through portals.
All of them are valuable.
All sessions are valuable.
Power School
Everything is very valuable specially new hired teacher.

FY25 Instructional Inservice Feedback Survey Comments

all of them because it can really help in my teaching career.

I liked the curriculum session

Superintendent's time

Focusing on the CHAMP was the most valuable and relevant.

FY25 Instructional Inservice Feedback Survey Comments

Which session(s) did you find the least valuable? Please specify why.

Day two of the STOIC training, as it was a repeat of day one.

None at all.

Nothing.

None of the topic is least valuable because I need every session very much

None

Champs

They are all valuable some are just easier to follow

I found the session on Powerschool least relevant as I did not have students assigned. It was still useful to know though.

They were all valuable

None of them

Everything is perfect.

Continued S&C

None of everything is very valuable.

I really don't know

FY25 Instructional Inservice Feedback Survey Comments

What are some topics you think we should consider adding to our new teacher onboarding?
I can't think of anything right now.
Maybe presenting standards and to unpack them so we could meet the amount of time to be given to every specific lesson especially in High School.
I don't have anything new in mind yet. I have full on my plate. Thank God for having this opportunity to get myself busy and be fruitful as a teacher.
School activities achored to district activities
Effective communication strategies for teachers
Training the the teacher's specific areas. Information on living in the district.
In the classroom curriculum. Go over it and show it to the new teachers
General walkthrough of the school would be useful.
Unpacking Canvas
More on professional development.
How to navigate the Power School and extensive training with the Reading and Math Curriculums.
Federal Laws concerning school, students and teachers
Nothing more; it's already discussed the process that conveys a school district's professional culture, expectations, and community awareness and provides essential resources for teachers who are new to a district.
teaching strategies
champ

FY25 Instructional Inservice Feedback Survey Comments

all
More enhancement training of CHAMPS to the new teachers.
Legal rights of the teachers and other school personnels, perhaps..

FY25 Instructional Inservice Feedback Survey Comments

Comments/Feedback?
Thank you for providing us all these VTCs, each of the session is as valuable as the others.
All the topics are very helpful to me and for sure to every teacher. I would like to suggest to have, if it is okay to have the eLearning schedule be given to us earlier than the onsite training and have all them be completed a week prior the opening of the school year. Thank you! My salute to all the speakers, coordinators, Technology team and all the district officials spearheaded by our Superintendent.
I learned a lot from the sessions and it made me ready and confident to start the class
I think that maybe an extra day would be useful with possibly a mentor (current teacher) showing us around the school and informing us about how things are done.
I am so grateful for the opportunity to learn things that could help me this school year.
Congratulations..
Commendable

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback to “Iñupiaq Iitqusiat with Linda Joule”
na
I appreciated her insights that went beyond the simple definitions of the values, such as hunter success including gaining education.
Good. I never received any training on this topic
Understanding a culture involves comprehending its people.
She was lovely to listen to and though I've been a part of an Iñupiaq community for several years I still learned something new.
Good information but at the end of a VERY LONG week. By the time she presented my brain was too full to really comprehend what she was saying
It is really quite important to learn and integrate culture in the lesson. And learning the culture of our students will help us even more make our instruction more engaging and worth looking forward to.
Fantastic presentation with heart.
I appreciated Linda's cultural values approach towards education.
She's awesome. It's really amazing to talk about values and to know the people in the village.
.
thought she was great.
I want her back to present and teach more
none
n/a

FY25 Instructional Inservice Feedback Survey Comments

Excellent.
She presented the topic with real life experiences
Great learning!
The training was basically reading of the Inupiaq Values sheet she provided. Those had also been covered several times throughout the New Teacher Orientation
Awesome speaker
informative regarding culture
none
n?a
It is nice to hear her words of wisdom. I just noticed that we lost some of our staff when they couldn't hear her
very informative
It was wonderful to hear from her about ways we can incorporate our communities in our classrooms and make sure we are teaching to the values of the region.
I think, it would have been more wonderful if the training's provided with photos of the Inupiaq life. Though her stories are interesting.
Her discussion around each value was helpful.
n/a
Great for new Teachers
Did not attend.

FY25 Instructional Inservice Feedback Survey Comments

Thank you for providing these useful trainings.
It was helpful
Wealth of information
wasn't their but I know Linda and she I Know she knows good information.
It was amazing.
Great session
Enjoyable
Very helpful.
none
This is important milestone to continue the inupiaq culture
Did not attend.
none
appreciate it a lot
All
She was great! I appreciated her stories after each value was addressed and the way she explained it offered a new perspective on some of them that I had understood in a different way.
Did not feel that there was a structure.

FY25 Instructional Inservice Feedback Survey Comments

We have lots of things to be aware of, especially the body language of our kids and how they react to the things that mean no and yes.
This come to my realization how to understand the Alaskan Culture gradually.
I can listen to Linda for hours:)
Job well done
job well done
Informative and Practical learning
n/a
It was helpful to learn what the native values are.
Wasn't able to attend this session. I was in Lindamood Bell training.
It was good to have a deeper understanding of the Inupiaq values.
none
good refresher
Not sure if I was in this session.
Linda's presentation is always full of valuable information and delivered in a very authentic way.
I appreciate her in-sight on the values.
n/a

FY25 Instructional Inservice Feedback Survey Comments

Its nice to hear from her specially sharing those experience and values. The downside is we lack of time.
no comments
I really like how we started our cultural day with someone who works directly with communities and has a social and emotional understanding of new staff and village life
Good stuff
NA
A simple handout would have accomplished almost as much in 1/10 the time.
Linda did a great job
I attended LiPS training only.
none
i have not attended Linda Joule's lecture.
Job well done
It was amazing, and I learned a lot.

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback “Place Based Learning with Zonda Martin”
na
Good reminder.
Good. I never received any training on this topic
.
N/A I was in a different training during this.
Same as above
No comment.
Knowledgeable and caring
Zonda gave an effective presentation.
She's informative and everything that she does really are for us teachers to have a good start.
.
relevant, and the program has tremendous potential.
nope
none
brief but to the point

FY25 Instructional Inservice Feedback Survey Comments

Everything is set to be relevant and helpful.
expert on his topic
Thank you for the lessons and review.
There were some good information but again, some of it had already been stated during orientation.
Awesome speaker
informative
none
n/a
Understandable and needed
good.
It was great to hear about the ways we are trying place based learning. I think it would have been nice to hear about successes in place based learning with examples to show us effective execution of PBL.
Just ok.
Her time was short. We would've liked an elementary version of the lesson plan template and with more time could've shared ways to add placed based material to the curriculum.
n/a
Good examples of real life situations
The technical difficulties made it difficult to follow. I think this was the one with technical difficulties.

FY25 Instructional Inservice Feedback Survey Comments

Thank you for providing these useful trainings.
it was helpful
Very relevant
very effective very useful I am excited to work with Lynn and Ronnie also
Brilliant!
Very informative
none
Very helpful.
none
Help teachers understand PBL.
Review of previous knowledge.
none
help teachers a lot
All
This seemed repetitive of previous years that had sessions in the same vein.
Best presentation of all of inservice.

FY25 Instructional Inservice Feedback Survey Comments

It is good to know how students Even locals immerse themselves in local heritage, cultures, landscapes, opportunities, and experiences, using these as a foundation for the study.
It is helpful beaches eat connects education to local environment and community.
A lot of questions I had were answered
Job well done
job well done
I have not attended this. The schedule was changed.
n/a
I feel the more relevant we can make learning for learners, the better they are willing and able to learn.
Wasn't able to attend this session. I was in Lindamood Bell training.
Session was inspiring.
helpful
not relevant to me
I was not in this session.
This topic would be better taught in person so that modeling can happen.
I can appreciate Place Based Learning with in my subject matter. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
n/a

FY25 Instructional Inservice Feedback Survey Comments

I did not attend on this session.
no comments
It was hard to follow along if youre not familiar with place based learning
Good stuff, but too much talking at without time for discussion, etc.
Seemed like there was some miscommunication on some areas.
The entire presentation could have been presented in about 10 minutes.
I thought it was helpful
I attended LiPS training only.
none
It was interesting. Everything was explained and discussed clearly,
job well done
I am thankful for the inservice because this will be use in teaching.

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback, “CPI with Joseph Groves, Aletha Duchene, and Rita Short”
na
Did not attend.
This was canceled.
I guess it was good to not have to sit through the same presentation as we have for years.
This is one of the sessions i enjoyed the most specially when answering the materials. I could see some of the situations happening in my class and I learned how to apply the theories and concepts i learned from the session.
Involved and there to help.
Did not attend CPI session.
CPI's workshop was great. I learned a lot from it and was able to see sample scenarios which can open our mind in case that happened to us and how will we react. Hoping it won't happen anytime soon. (Cross fingers)
Would have been wonderful if the wifi didn't cut in the middle of it.
did not attend due to other training
thanks for the refresher
I had a wonderful time spent on the topic because it is new to me. I keep on reviewing each slide. It's awesome and excellent.
topic to tackle online is lengthy
Thank you for the increased awareness.
Did not participate due to being in the Lips reading program training for 4 days.

FY25 Instructional Inservice Feedback Survey Comments

Awesome speakers
informative
none
N/a
We have to do this each year and it is helpful
informative
I thought it was a bit jumpy and fast and I didn't get a whole lot out of the classroom session.
Crisis prevention is one of the most important trainings anybody should have. You'll never know what things you're going to encounter inside the classroom, so , better be ready.
The refresher course was an effective use of time.
Sped staff were booked in a different training, so they are now scrambling to try and complete the paper test and online modules during their own time and without the support of the in-person reviews.
A little rushed it seemed
Did not attend as I was assigned to another session.
Thank you for providing these useful trainings. I wish we had a separate day only for CPI. I like that there were given situational classroom-based examples, it was really helpful for me.
it was helpful
Would love it to be school wide. Required for the entire building.
very easy and useful

FY25 Instructional Inservice Feedback Survey Comments

I gained infos regarding the behavior/feelings of a learner that I might encounter.
Awesome information
none
Very helpful.
none
Important activity for the Teachers
Required. better this year as we were able to watch videos on our own.
none
Very helpful
All
The refresher was a good way to start the year. It would have been nice to have it all as one group. I'd still prefer in person. I think a nonrefresher would be nice for new staff - separate from the rest. I think SpEd staff shouldn't have been scheduled for something else at the same time. It would have been nice to have more time to talk as a staff and make site-wide procedures (even though we had time at the end).
It is good to have this kind of app CPI for the students to be aware of and how to manage devices since students have their gadgets in school for lessons and activities.
It helps teachers how to handle challenging situations effectively while maintaining safety and dignity.
Always good to have these trainings
Job well done

FY25 Instructional Inservice Feedback Survey Comments

job well done
I had to attend another training
n/a
Was not able to attend.
I have partially listened to this session but more on Lindamood training
I was in the Lindamond Bell training so I wasn't able to be with the group during the session.
very interesting and helpful in dealing with students
good refresher
This was a beneficial session and I learned some things from it.
With the switch in courses this year it was a rough start - as it seemed like the intro to the course was a test but once we realized that it was a "refresher" we relaxed.
Not sure what I was to get out of it. It seem to repeat information from prior sessions. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
n/a
This session is a refresher. It helps remind on how to respond to any situations will occur.
did not attend because I was with Sped
This is good training for staff to have especially if they are new to the village
Important stuff, but nowhere near the quality we had when Joe presented. This was the worst presentation of the material (some new people had to go through the "review" instead of the

FY25 Instructional Inservice Feedback Survey Comments

teaching of the material. The wrap-up was way too fast. People were behind trying to figure out where in the material the leader had jumped to.
NA
I only remember that I felt like the time was not used well.
I liked this session
The session was beneficial.
none
It was a very essential topic.
job well done
It was good because I have gained a lot of knowledge regarding the behaviors/feelings of the students that I might encounter.

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback, "Initial mClass Training with Amplify"
Great and have learned a lot!
Excellent.
important
Some were not to fond of the idea since they were not teaching K-3
internet was not good at this moment.
I was able to complete the calibration testing and that was a good practice/reminder/use of time.
I appreciate that returning staff could get right to work on the DEED Elearning course.
Very applicable
Very helpful.
none
Another avenue for teachers to become effective teachers
This will help me to track my students progress and performance to help tailor my instruction to meet my students needs.
Job well done.
job well done
n/a

FY25 Instructional Inservice Feedback Survey Comments

<p>The online re-collaboration course was very valuable. Our primary teachers were very engaged and obviously learning. The large group presentation on the smart board started out with struggle after struggle, trying to connect, which caused the group to begin frustrated and distracted. Answers about mClass log in information has gone unanswered and frustrations continue.</p>
<p>Confusing. Need a hands on approach when training. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.</p>
<p>This helps us recall on how to work on the scoring to do progress or benchmark.</p>
<p>I wish I had mClass training so that i may assist the teachers with administering the progress monitoring for our special needs students</p>
<p>I do not remember this training.</p>
<p>job well done</p>

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback? "Getting Started with ALEKS with Lara Whitefield"
I have used this for years, but never received a formal instruction on its use
Purposeful, it serves it right.
Excellent as well for sure.
Well done walkthrough and more comprehensive
Was in a different session but understand that our teachers that were in there learned a lot
I loved how she walked it out for teachers and added me because she saw I was trying to get in.
ALEKS is good.
Students will benefit greatly
Very helpful.
If we could get specifics for our students that would help.
Job well done
job well done
I have not attended this.

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback "Getting Started with Reveal Math with Michael Matti"
His screen did not match with the practice set.
More hands on training should be given.
Amazing, as a Math teacher, I am looking forward to every detail and function as discussed.
provided very rich resources
Additional learning
I enjoyed unpacking the new curriculum and seeing what was available.
I am happy with this, but I hope there will be copies of teacher guide (hard copy).
New strategies are always helpful
Waste of time.
Job well done
job well done
I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
Now if I only had the texts!
job well done

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback, “Getting Started with Carnegie Clear Math with Stephanie Tsuya”
Good information
More related trainings are needed.
Did not attend Carnegie Clear Math training
Lovely, I love how they really work us to lessen the burden of the teachers in finding good aids and so.
Math teachers said, it's very helpful.
Great learning experience!
Did not attend due to being in the Lips reading program training.
good
I haven't heard any feedback yet. What I saw was very good
good but internet was not too good at this moment.
She was well prepared and gave a good overview. could have used another day with our curriculum on hand.
Very important to lay a firm foundation
Hoping for an extensive training on this. I am excited to use it this school year.
I still don't feel prepared for this material.

FY25 Instructional Inservice Feedback Survey Comments

Job well done
job well done
Lost and confused. I'm not sure but ALL presenters should have experiences from Alaska not Mississippi.
She fast at the beginning and we can hardly follow too because Internet is so slow.
more enhancement training

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback? "Trauma Informed Principals with Angela Eisel and Tracey Schaffer"

Not sure if this is the session we heard, but appreciated the insights into all the types of trauma that students, community members, teachers, all of us may be carrying around, how it interacts, and specific coping suggestions.

Great information, pacing. relevant for me as a counseling intern.

Good information, just too much at the end of a very long week

Good to hear about it.

Excellent presentation.

It really do help us be ready for the coming school year, all for the benefits of the students.

Great. All information is very substantial and relevant as we surely encounter each scenario in every classroom we are assigned to. It is quite useful and give us the guide what to do and how to regard each situation we are about to face this school year. Excited to have it again next year!

very comprehensive and we see the real school scenario

I learned a lot from this seminar training. Thank you!

Did not attend due to being in the Lips reading program training.

very important to know

It definitely helps when 2 people are presenting because you do not get kind of stuck

I so love the topic. very informative.

more interaction/discussion with peers would be supportive.

FY25 Instructional Inservice Feedback Survey Comments

Very useful and relevant.
Critical information to know
Regulators mount up!
Very helpful.
Same as previous years.
Job well done
job well done
Very useful for us teachers.
I was not in this session.
I have some follow up questions.
Repeat information, pacing was to fast.
It was ok.
This is super important to help new staff learn and adapt to the new culture
Good, but again, time is needed for discussion. Too much talk.
Again, this information needs to be delivered efficiently.
job well done

FY25 Instructional Inservice Feedback Survey Comments

Comments or Feedback, “Developing Schoolwide Procedures with Susan Isaacs”

Did not attend.
Nothing new
Some good information.
Good to start with this information and good to have time to actually work on our plans.
Very timely and relevant.
Did not attend Schoolwide Procedures
Awesome, they really prepared something for us to go through and to look forward to.
very supportive for creating a schoolwide system
Enjoyed both sessions
She obviously has mastered the topic. Perfectly delivered! It's Excellent. Very organized and she touched everyone to be mindful on how we implement CHAMPS and STOIC in the classroom and in the entire school.
excellent! I am clearly guided now what to start and how to make it achievable at the end of every class
Thank you for this!
informative
Susan was great, and very flexible
These have to be followed and expanded upon

FY25 Instructional Inservice Feedback Survey Comments

we had great discussions,
could have accomplished the same goal in less time.

Everything that comes out of her mouth is spot on.

Made me feel that I am not a professional with little education to know these things.

Very helpful.

Entertaining, but very similar to previous years.

Similar to previous years. Susan is awesome.

Job well done

job well done

I learned a few things from this session.

Awesome!

We are not Kotzebue and/or a large school.

She is so knowledgeable with her session. She share lots of techniques.

I love Susan Isaacs! i did not have her training but from other staff i heard they really enjoyed her sessions!

Since it was not in person, it was hard for Ms. Isaacs to see if we were actually accomplishing the tasks. Some work was done, but not enough to warrant the time.

Everything was clearly explained.

FY25 Instructional Inservice Feedback Survey Comments

job well done

FY25 Instructional Inservice Feedback Survey Comments

Are there any questions or follow-up items you still have with these sessions?
not at this time.
As stated earlier, is there any way to spread this work out over the first few weeks of school?
None at all, I am just so thankful.
Nothing. I am personally full with brilliant information.
None so far. Thank you for the learning experience!
Did not attend due to being in the Lips reading program training.
None, Thank you so much.
I had them then, but have since forgotten them.
Can you please start the trainings at 8:30 from now on? We have teachers that will not be in their room or wherever we ask them until straight up 8:00 and they are missing the introductions
Again, I just wish there were more options for the ELA and social studies teachers to develop our skills.
WHen will the Pre-K have training with their new curriculum? WHen will new teachers receive support with HMM reading curriculum?
Very informative but somewhat repetitive
Would rather have all inservice in person. No Teams/Zoom
Presenter should have knowledge on Alaska village life and not reference their material to the lower 48. It has been my experience that Alaska students in the village are different then other states and/or cities in Alaska. Students in the small villages don't have the same life and learning style.
When will sped staff have cpi training or do we just do the refresher online?

FY25 Instructional Inservice Feedback Survey Comments

We'll follow up w/ the presenters that come to sites.

It took me 45 minutes to join the Aleks presentation. I would like to have another shot at it because I think it would be helpful.

FY25 Instructional Inservice Feedback Survey Comments

What type of follow-up support would you like to receive after this training?
more specific classroom techniques
I'm interested in the Lindamood Bell program "Visualizing and Verbalizing"
Getting my math and science students rostered so that they can access the curriculum.
More trainings regarding higher math instruction.
I think suggestive follow up trainings or workshops will do.
teachers will need curriculum support consistently through the year.
I think it would be helpful if admin would check in with amplify testers, check in with new staff
time during our scheduled work day to complete CPI training
it will take some time to pull it all together
more onsite training on mathematics
I would like to have training in my area: Special Ed. I have so many questions BEFORE students arrive.
Any kind of good articles that people find to pass on concerning any of the subjects
I would like to see how much of this came into play in the first 9 weeks
More PD that is specific to our subjects. I feel like I am stuck trying to teach myself all of our programs and find PD on my own time and I don't think that is totally fair.
Feedback on what are the different crisis encountered so far, after the training , and if indeed the training we had were used, and what else can we do to improve it.

FY25 Instructional Inservice Feedback Survey Comments

More math training Training for PReK in TS Gold and their new curriculum Training for new teachers with the Reading Curriculum. AK Reads information/training/expectations.
Weekly collaborative schedule to help plan for site-based days
Need more Math training in both sets of curriculum
Just a check-in by administrator would be helpful.
A material that we can read or watch online.
Assisting new teachers with snags, in a timely fashion, if at all possible. It will set the up for greater success.
I need more guidance.
Short bulleted emails highlighting important information
Follow-up training with the new Math curriculum.
For me I like to focus first on how to use technology in Lesson delivery
integration of Iniupiaq values
None at the moment. Maybe more Clear Math training/expectations.
Follow-up support on PreK Curriculum,.
Engaging in additional training sessions or workshops that can further develop my skills.
More time for us to do classroom preparation and curriculum preparation after the training.

FY25 Instructional Inservice Feedback Survey Comments

Follow-up if the concepts were used and effective.
continuous training
training in outlook, excel, word
I wasn't in most of those trainings because I was in the counselor trainings, so none.
Curriculum training for actual programs being taught. Reading and Math
Hands on training on the curriculum, such as HandWriting without Tears.
Carnegie Clear Math
plans on Sped training
Lindamood-Bell Lips is supposed to send access to an account online for more information on lips program.
More input from experienced educators, of which there are fewer every year.
Support for MTSS for our teachers.
Again, training in Aleks.
CIPA
Materials.
More training on the use of Math Learning Materials esp. for those who teach multigrades.
Checking on the safety and security of the school.

FY25 Instructional Inservice Feedback Survey Comments

Guidance for the behavior of the students.

MONDAY 9/16

At Sites -Teams

	Principals	SPED Teachers & Aides	PK	K-2	3rd-5th	6-12th	Nuna Ilissaman Pilot Sites	Counselors
8:30 - 8:55am		SPED Meeting Perrian Windhausen REQUIRED SPED Teachers & Aides		ECRI Pedagogy & Routines Kristen Woodie	Principal Directed	Principal Directed	Nuna Ilissaman Pilot Check-In Zonda Martin REQUIRED- IAN, DRG, WTK, KMHS, SHG Science, Iñupiaq Ilisautri, and Principals	Counselors Meeting Ron Malcolm REQUIRED
9:00 - 9:55am			Early Learning Program Updates Tracy Bell & Joy Cogburn-Smith REQUIRED- PK Standalone Teachers, PK Principals				REQUIRED- IAN, DRG, WTK, KMHS, SHG Science, Iñupiaq Ilisautri, and Principals	
10:00 - 10:55am	Teacher Evaluator Training & Calibration Jeff Alexander		Early Learning Program Updates Tracy Bell & Joy Cogburn-Smith				Nuna Ilissaman PLC (Place Based Physical Science) Zonda Martin	
11:00 - 11:55am	REQUIRED- ALL Principals & Assistant Principals		REQUIRED- PK Standalone Teachers				REQUIRED- IAN, DRG, WTK, KMHS, SHG 6-12 Science Teachers & Iñupiaq Ilisautri	
12:00 - 1:00pm	LUNCH							
1:00 - 1:55pm		SPED Meeting Perrian Windhausen REQUIRED SPED Teachers & Aides	PK Immersion Check-In Tracy Bell REQUIRED- PK Immersion Teachers, Principals (JNES, SHG)	ECRI Pedagogy & Routines Kristen Woodie	Principal Directed	Principal Directed		Counselors Meeting Ron Malcolm REQUIRED
2:00 - 2:55pm	Parent-Teacher Conferences & Alaska Reads Act by Tracy Bell ALL STAFF REQUIRED							
3:00 - 3:55 pm	Certified Evaluation Training by Human Resources All Certified Staff REQUIRED							

MEMORANDUM

TO: Regional School
Board Members

DATE: September 12, 2024

FR: Office of the Superintendent

SUBJECT: Safety

Jeff Alexander, Assistant Superintendent reports on the following:

Safety is a major focus point this year. Our goal is to complete a Safety Plan for our District. I have been doing site visits looking for safety issues. Here is a list of some of the items:

1. Locked entrances
2. Clear exits
3. Evacuation maps by exits in classrooms
4. Locked storage closets, electrical rooms, mechanical rooms, storage rooms, and unused rooms
5. Fire extinguishers are accessible and charged
6. Principals are visible in the cafeteria, hallways, and classrooms
7. Principals and staff are visible in the hallways before and after school greeting students
8. Teachers are in the hallways between classes
9. Teachers are up teaching in the classrooms
10. Student behavior
11. Students out of the classroom during class time
12. Students are monitored in the gym, cafeteria, and playground
13. AED's are up to date
14. Students are monitored arriving and leaving school
15. Clean floors, bathrooms, locker rooms, lockers, and classrooms
16. Chemicals are stored safely
17. Tools and machinery are safely stored.
18. Outside buildings are locked
19. Chain of Command phone chart is available
20. Principal has access to and emergency flip chart

We have already trained the majority of our staff in Nonviolent Crisis Intervention-CPI Training. We will be doing more safety training in the upcoming months including an in-service in October for All staff members. We are updating our flip charts with current information and plan on making them fit the needs of each site. We have also ordered new buckets or updated supplies for each bucket that has expired materials in our classrooms. We are also updating First Aid Kits as well.

**UNADOPTED MINUTES
OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."
Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."

<p>President Margaret Hansen called the 430th regular meeting of the Northwest Arctic Borough School District Board of Education to order at 4:20 p.m. on Tuesday, August 27, 2024, held Virtually.</p> <p>Board Members present were:</p> <ul style="list-style-type: none"> Millie Hawley Tillie Ticket Carol Schaeffer Marie Greene Nellie Ballot Alice Adams Shannon Melton Lawrence Jones Sr. Joanne Harris Alice Melton-Barr Margaret Hansen <p>A quorum was present.</p> <p>Observed.</p> <p>Millie Hawley moved to approve the consent agenda as presented, seconded by Alice Melton-Barr. Carol Schaeffer made a motion to pull Memorandum 25-008 approval of contract Alaska Humanities Forum and table that until the September Board Meeting, also pull memorandum 25-014 for Approval of Human Resources. No objection.</p> <p>Staff present: Terri Walker-Superintendent; Tracy Bell, Director of Curriculum/Instruction; Joy Cogburn-Smith, Director of State and Federal Programs; Perrian Windhausen, Director of Student Services; Amy Eakin, Director of Technology; Natalie Dickey, Business office Manager; Dave Arp, consultant for the Business Office; Kathryn Self, Director of HR; Shayne Schaeffer, Executive Administrative Assistant to the Superintendent and Board of Education; Brandon Blackham, Property Services Director; Joseph Groves, Director of ATC; Robert Sheldon II, Student Activates Coordinator;</p> <p>Enoch Adams, Bus Issues, Lunch Program, Clinic next to the school for emergency purposes since the clinic is located in town. Becky Norton, Meals at the school, all staff needs to be better with communication, Bus driver taking better safety precautions while driving students.</p> <ul style="list-style-type: none"> • Margaret Hansen: We have directed our Superintendent all the facts and to get to the bottom of these issues, were sorry if any of the students got scared. As far as the food, we know and we are having discussion on how to deal with that, although we have included reinstated the seconds in our budget and a salad bar, we know we still have to improve. That is something we are working on. <p>Educators Rising for the past three years. Annie Downey, Julianna Hernandez and Jennie Jackson, became Kotzebue's second state champions with their third place at Nationals they became our highest placed winners in the ten years of our program. So, we have the distinction of being the first national placed winners in the state of Alaska. Annie Downey and Jennie Jackson will be attending UAA this fall, and Julianna Hernandez will be attending UCLA.</p> <p>Superintendent Terri Walker presented her report.</p> <ul style="list-style-type: none"> • Terri Walker: At the time the report was due the enrollment was at eighteen thousand, fifty-nine for K-12, I received an update yesterday the attendance yesterday for K-12 is at nineteen thousand and six. Between a week ago and now there has been quite an enrollment. • Marie Greene: Immediately I was very grateful that the focus is on attendance. Thank you for that and the sub committees' efforts, the one thing that I was very pleased with was the student survey and the responses of over four hundred. And of course, making the challenges visible for us with regards to the common reasons of being absent and finally putting a PSA. Thank you so much for that focus and let's hope this new school year moving forward our attendance in each of our schools will continue to increase and even be better than this past school year. • Margaret Hansen: I was concerned about the decrease of seventy-seven students, although it sounds like were heading up there. • Terri Walker: Yeah, enrollment is increasing, and we expect it to especially with the Pre-K. Pre-K is down yet, now that school started were hoping parents get their four-year-olds enrolled. 	<p>CALL TO ORDER</p> <p>ROLL CALL</p> <p>MOMENT OF SILENCE</p> <p>PLEDGE OF ALLEGIANCE</p> <p>APPROVAL OF AGENDA</p> <p>INTRODUCTION OF STAFF/GUESTS</p> <p>PUBLIC COMMENTS</p> <p>RECOGNITION AND AWARDS</p> <p>SUPERINTENDENT'S REPORT</p>
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No Executive Session needed.

Millie Hawley moved to approve the consent agenda as presented, Margaret Hansen, we wanted to table Memorandum 25-008 for further information that we need. Also, discussion Memorandum 25-014 Human Resources. Seconded by Marie Greene. Motion passed unanimously by roll call vote. Margaret Hansen, Memorandum 25-008 is tabled until the next meeting, and now for discussion under Memorandum 25-014 approval of Human Resources.

- Carol Schaeffer: I would like to abstain from the vote on this action item as a conflict of interest with my daughter living at home with me and being one of the employees considered for rehire.

Margaret Hansen is there a motion to approve the Memorandum 25-014, approval of the Human Resources as presented. Marie Greene made the motion as stated by Margaret Hansen, Tillie Ticket seconded the motion. Margaret Hansen, part of the discussion we had during our worksession, it's good to see the number of positions we still have open, but good to know that that we have made a difference. Motion passed by roll call vote.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BB 9250 Renumeration, Reimbursement, and Other Benefits within the Board Bylaw series. This update includes setting Board per diem annually to reflect current rates reported in www.gsa.gov. The Board Policy Committee reviewed the proposed changes, recommends approval. The administration recommends the Board approve the second reading of the proposed revisions to BB 9250 Renumeration, Reimbursement, and Other Benefits as presented.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems within the Business and Non-Instructional Operations series. This update adds FERPA language and revises subpoena language to follow applicable laws. Subpoenas are not required in every situation, as previously stated. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems as presented and open for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3540 Transportation within the Business and Non-Instructional Operations series. NWABSD has BP 3540 labeled as TRAVEL, not Transportation. This update aligns BP3540 with the AASB Transportation policy and moves staff travel verbiage to the appropriate BP 4133. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 3540 Transportation as presented and open for public comments.

Board policy revisions require Board approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities within the Business and Non-Instructional Operations series. This update includes additional inclusive language and updated references. The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments. The administration recommends the Board approve the first reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities as presented and open for public comments.

Board policy revisions require Board Approval. The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 4112.10 Employment of Retired Teachers within the Personnel series. The NWABSD does not currently have this policy adopted. It was added by AASB in 2020. This BP is required for Districts who hire retired teachers. The Board Policy Committee reviewed the proposed changes, recommends approval and to waive the second reading. The administration recommends the Board approve the first reading of the proposed revisions to BP 4112.10 Employment of Retired Teachers as presented and waive the second reading.

Board Acceptance of New Grants. This Spring, the district applied for a 3-year grant through the Alaska Native Education Program. The Ilisautri Project (*Ilisautri*) is a partnership between the Northwest Arctic Borough School District and the Alaska Humanities Forum. *Ilisautri's* goal is to increase Alaska Native student achievement and engagement in school by increasing educator retention, improving school cultural responsiveness, and building school-community relationships. Included is the project abstract and Grant Award Notification

08/01/2024 – 7/31/2025 \$1,186,243
08/01/2024 – 7/31/2025 \$1,215,087
08/01/2024 – 7/31/2025 \$1,237,238
Total Grant Funding \$3,638,568.

The administration recommends that the board approve the acceptance of the Alaska Native Education Ilisautri Project Grant for the total amount over 3 years of \$3,638,568 as presented;

EXECUTIVE SESSION

ADOPTION OF CONSENT AGENDA

APPROVAL OF PROPOSED REVISIONS TO BB 9250 RENUMERATION, REIMBURSEMENT, AND OTHER BENEFITS; SECOND READING

APPROVAL OF PROPOSED REVISIONS TO BP 3515.6 USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 3540 TRANSPORTATION; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 3541.2 TRANSPORTATION FOR CHILDREN WITH DISABILITIES; FIRST READING

APPROVAL OF PROPOSED REVISIONS TO BP 4112.10 EMPLOYMENT OF RETIRED TEACHERS; FIRST READING, WAIVE SECOND READING

APPROVAL TO ACCEPT GRANT AWARD-ALASKA NATIVE EDUCATION

Board approval is required for contracts that exceed \$50,000. Karen McCain of McCain Services serves as Project Evaluator for the District's Federal Grants. In addition to finding grant opportunities and assisting the district in writing grant proposals, her duties include evaluating and overseeing existing federal grant projects, data entry, and completing all required Federal Performance Reports. The amended MOA, which includes travel, is for a total of \$162,509.04.

Funding for MOA	
General Grant Writing (general fund) Used when working on new grant applications only	\$15,000.00
Literacy Connection (LIT) Federal Grant FY24/25 (\$766,591) 7/01/2024 to 6/30/2025	\$48,054.82
Native Youth in Action (NYIA) Federal Grant FY24/25 (\$458,584) 7/01/2024 to 6/30/2025	\$25,478.80
Our Youth Our Future (OYOF) Federal Grant FY24/25 (\$972,211) 7/01/2024 to 6/30/2025	\$38,675.42
Alaska Native Education Ilisautri Project (NEW) FY25 (\$1,186,243.00) 08/01/2024 to 7/31/2025	\$35,300.00
Total	\$162,509.04

The grants Karen McCain assists the district in managing for the FY25 school year total \$3,383,629.00. Her outside evaluator costs for those grants equals 4.35%. The administration recommends board approval of the MOA with McCain Services for a total amount not to exceed \$162,509.04, as presented.

Board approval is required for contracts that exceed \$50,000. Each school year, middle school students across the district participate in the Middle School Academy through the University of Alaska Anchorage's Alaska Native Science and Engineering Program (ANSEP). The cost includes salaries, benefits, services, airfare, and supplies, totaling \$160,000 for 54 students. Acceleration Academy for up to 20 students; Acceleration Academy (Full-Time) is a full school day opportunity during the academic year. Students in grades 9 through 12 take free University courses and earn three years of college credits towards any degree by high school graduation. The cost includes tuition and fees for up to 20 students for \$60,000. ANSEP STEM Ready Academy our fifth-grade students with engagement in hands-on Science, Technology, Engineering, and Mathematics (STEM) career exploration projects. These sessions are school district-specific. The cost includes salaries, benefits, services, and supplies for up to 30 students for \$30,000. Funding: Native Youth in Action (NYIA) Fund 354. The administration recommends board approval of payment to University of Alaska Anchorage for Middle School Academy costs for a total of \$250,000

Department of Education and Early Development (DEED) School Construction Grant applications for FY 2026 are due September 2, 2024. Board approval of the Capital Improvement Plan (CIP) priorities is a requirement of the application process. Department of Education and Early Development (DEED) School Construction Grant applications for FY 2026 are due by September 1, 2024, and Board approval of the Capital Improvement Plan (CIP) priorities is a requirement of the application process. The Six-Year CIP is used to prioritize projects and establish the order of construction for District capital improvement projects. The School Board annually updates the Six-Year CIP. The District submits grant applications for the projects identified for the first year of the plan. The Regional School Board and the Joint Maintenance and Construction Committee approved the preliminary Six-Year CIP in June so that applications for the prioritized projects could be prepared over the summer. The JMCC's recommendations were presented to the Board and approved at their June meeting. Since the June meetings, two projects received funding, Davis-Ramoth K-12 School Renovation and HVAC Controls Upgrades, 8 sites. Therefore, these were removed from the 6-year CIP list and the priority numbering was modified accordingly. Board approval of the final list is now required for it to be submitted to the Department of Education and Early Development by 9-1-24. Attached is a proposed Final FY 2026 – FY 2031 CIP that includes a description of the proposed projects, and their anticipated costs. This document was presented to the JMCC at their August 26, 2024 meeting for their concurrence. The administration recommends approval of the Final FY26 Six-Year Capital Improvement Plan.

Board approval is required to expend \$50,000.00 and higher. Davis-Ramoth K-12 School Renovation was approved within the state FY25 budget at the end of June. The pending grant award is for a total of \$9,424,172 with \$7,539,339 from the state and \$1,884,834 of local match. While the grant is not yet signed, the district can move forward with planning and design and still be reimbursed for work completed. It is anticipated that the grant agreement will be finalized no later than September. In 2020 the District advertised for competitive proposals for a term contract to provide districtwide design services. Burkhart Croft Architects (BCA) was the highest ranked proposer. Term contracts are renewable for a total of five years. Since that time and through a previous term contract, they have provided various design documents to support grant applications to the Department of Education and Early Development (DEED) for the Davis-Ramoth School Renewal. It is recommended that BCA continue providing design services for this project. In anticipation of the project bidding in the spring of 2025, the Administration recommends allocating \$650,000 to the design budget now to continue design efforts in preparation for the construction phase. This expense is reimbursable through the grant. It is recommended that the Superintendent be delegated authority to contract with Burkhart Croft Architects for further development of the Davis-Ramoth K-12 School Renovation project within the project budget. BCA has performed well, has a good understanding of the project, and has successfully designed other rural schools for the State. The administration recommends the Board approve the \$650,000 design budget for the Davis-Ramoth K-12 School Renovation Project and the delegation of authority to the Superintendent to contract with Burkhart Croft Architects, within this budget.

APPROVAL TO AMEND CONTRACT;
KAREN MCCAIN

APPROVAL OF PAYMENT TO THE
UNIVERSITY OF ALASKA ANCHORAGE
FOR 2024-2025 ANSEP

APPROVAL OF FINAL FY-26 SIX-YEAR
CAPITAL IMPROVEMENT PLAN

APPROVAL OF BUDGET AND DESIGN
CONTRACT AWARD
DAVIS-RAMOTH K-12 SCHOOL
RENOVATION

The administration requests approval of a Resolution supporting application for funding to provide additional teacher and professional housing at Noatak and committing funding for the District share of required matching funds. The Alaska Housing Finance Corporation (AHFC) currently has approximately \$6 million in available funding. Applications are due October 25th for funding consideration. The program provides for housing to be developed by school districts, government entities or third parties in partnership with Districts. The AHFC program provides funding for new construction, renovation of buildings into housing and upgrade of existing housing. The grants currently reimburse up to 85 percent of the total cost of the renovation projects with a limit of \$700,000 in AHFC funding per application. There are additional points for multiple units and projects that involve more than one agency or will house more than one type of professional. However, this year there are no additional points for a greater than 15% match as there have been in previous years. The District needs three housing units for teachers and the Administration is discussing the Borough's potential need for a unit for a public safety officer or other professional in Noatak. At this time the total cost of the project has not been confirmed. However, the recently completed Selawik duplex cost roughly \$550,000. Because Noatak does not have barge service, and escalation has increased the cost of construction, each duplex is estimated to cost \$1.1M. The cost of two duplexes for Noatak can be assumed to be at least \$2.2 million. A potential application approach would be to submit one application for two duplexes. The maximum AHFC grant award for this approach would be \$700k, and the required match to be covered by NWAB and NWABSD would be \$1.4M. An alternative approach, which would maximize the grant award, and minimize the local match, would be to submit two separate applications, with each potentially receiving \$700k, or a total of \$1.4M, from AHFC. This would entail the District and the Borough submitting a joint application for one duplex, and the District submitting a separate application for the other duplex. The grant solely funded by the District would not receive points for partnership, but the projects would be eligible for more AHFC funding while potentially increasing the budgets of each project. Three units would be occupied by teachers. It is planned that the units be constructed by the District using temporary labor. This approach was successful for the Buckland grant applications. The minimum match requirement is 15%, which is \$105,000 per \$700k grant award. However, it is believed the final cost will be above \$805,000 per duplex. To adequately cover the anticipated project costs, a match of \$400,000 is needed for each duplex, or \$200,000 for each unit. A total of \$800,000, is needed to fully fund both duplexes through two applications. The applications must include a letter of commitment for the local share of costs as recommended by the Board, and the Assembly as applicable. The District match would be funded from capital reserves. Applications also require Board and Assembly resolutions supporting the applications for funding. The resolution must also name the person authorized to submit the application. The Administration recommends that Dena Strait, the District's Capital Projects Manager, be authorized to provide application information on behalf of the District. She will work with Kathy Christy who has prepared and submitted several successful grant applications to AHFC including for Kivalina, Selawik, and Buckland. The administration recommends the Board adopt Resolution 25-012 approving application to AHFC for funding for Rural Professional Housing in Noatak; approve the District submission of two applications – preferably Alternative #1 as a joint project with the Northwest Arctic Borough, but if the Borough is not able to participate, approval is granted for Alternate #2; with a local share commitment of up to \$800,00; and authorize Dena Strait to provide application information on behalf of the Board, as presented.

ADOPTION OF RESOLUTION 25-001;
APPROVAL FOR AHFC RURAL
PROFESSIONAL HOUSING GRANTS
FOR NOATAK

The School Board shall establish and maintain a balanced budget. The FY25 District Operating Fund Budget was approved and adopted at the April 30, 2024, Regular School Board meeting with expenditures in the amount of \$66,535,595. Presented to you is Budget Revision #1 for the FY25 Operating Fund Budget. Revision #1 is based on a review of revenues and expenditures.

APPROVAL OF FY25 DISTRICT
OPERATING BUDGET REVISION #1

In summary, Revision #1 includes: **Revenues:** \$67,624,192 **Expenditures:** \$67,675,903 **Transfer in from Other Funds:** \$0 **Transfers out to Other Funds:** \$2,568,000.

This budget revision includes an increase in revenue of \$3,744,932, an increase in expenditures of \$1,140,308, and an increase in transfer out of \$251,840.

The administration recommends the Board approve Revision #1 of the FY25 District Operating Fund Budget as presented.

Each month various Human Resources actions occur which require Board action or cognizance. On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district. The administration recommends the Board approve the Human Resources actions as presented.

APPROVAL OF HUMAN RESOURCES

Superintendent's out-of-district travel requires Board approval. The Superintendent's request for out-of-district travel request:

APPROVAL OF SUPERINTENDENT
TRAVEL

National Indian Education Conference Palm Springs, CA. October 7-12

AK Federation of Natives Conference Anchorage, AK. October 16-18

AASB Annual Conference Anchorage, AK. November 7-10

The administration recommends the Board approve the Superintendent's request for out-off- district travel as presented.

Board approval is required for expenditures over \$50,000.00 and to increase project budgets. In January 2023, the Board approved the award of contract to Sturgeon Electric for Phase I of the Buckland HVAC/Energy Upgrade Project. It was recognized at that time that additional funding was required to complete the project. The Board approved a delegation of authority to the Superintendent to seek additional funding to be added to the project. In April of 2023, the District applied for federal funding from the Denali Commission. In July of 2023 the Denali Commission awarded \$1,041,860 for the project. No additional matching funds were required for this grant, as they accepted prior expenditures for Phase I, from both the Borough and the District, to act as the match for the new Denal Commission grant. At question is Board approval to support utilization of the Denali Commission grant for Phase II work, not to exceed \$1,041,860. Several contracts will be required for this work including to Sturgeon Electric, RSA Engineering, EHS Environmental Services and for Project Management Services by Dena Strait. Utilization of these grant funds will get all Phase II work completed by early 2025. It is recommended that the Board approve a delegation of contracting authority to the Superintendent in an amount not to exceed \$1,401,860. The administration recommends the Board approve

APPROVAL OF GRANT FUNDING FOR
BUCKLAND HVAC/ENERGY UPGRADES
PHASE II AND DELEGATION OF
CONTRACTING AUTHORITY TO THE
SUPERINTENDENT

acceptance of the Denali Commission grant for the Buckland HVAC/Energy Upgrades Phase II project and approve delegation of authority to the Superintendent to manage contracts up to an additional \$1,041,860 in project funding.

Award of funding from the Borough for replacement of Davis-Ramoth and Noorvik fire alarm systems requires Board Approval. At the January meeting Board Memorandum 24-085 approved emergency procurement procedures for the replacement of the failed Selawik fire alarm system and delegation of contracting authority to the Superintendent. It was intended funding would be from the Northwest Arctic Borough. Since that time, Noorvik has been added to the project due to ongoing issues with that system. The District has been working with the Borough to secure project funding for several months. In their upcoming August 27-28, 2024 meeting, the Assembly will vote on approval of an award of \$860,000 to replace the fire alarm systems in both Selawik and Noorvik. This amount is the project budget to cover construction, design, project management and contingency for both schools. The Borough's funding for the Selawik portion, will count toward the required match for the Davis- Ramoth Renovation project which was awarded FY25 funding through Department of Education and Early Development (DEED). The Noorvik portion of the Borough funding could be used as match if the Districtwide Fire System project is awarded DEED funding in the future. District Administration needs board approval to accept the funding from the Borough and to allocate it as appropriate to accomplish the upgrade of the fire alarms. Because of the emergency nature of this work, the project was designed and a bid solicited. The award of contract is addressed in a separate board memo. With approval of the contract award Selawik's work would occur in December of this year. Noorvik's work would begin in early January and be completed by the end of that month. The Administration is most appreciative of the Borough's assistance with this critical work. The administration recommends that the Board approve. the acceptance of the award of funding from the NW Arctic Borough for replacement of Selawik and Noorvik fire alarm systems and delegation of authority to the Superintendent to establish the project budgets as presented.

Award of funding from the Borough for replacement of Davis-Ramoth and Noorvik fire alarm systems requires Board Approval. At the January meeting Board Memorandum 24-085 approved emergency procurement procedures for the replacement of the failed Selawik fire alarm system and delegation of contracting authority to the Superintendent. It was intended funding would be from the Northwest Arctic Borough. Since that time, Noorvik has been added to the project due to ongoing issues with that system. The District has been working with the Borough to secure project funding for several months. In their upcoming August 27-28, 2024 meeting, the Assembly will vote on approval of an award of \$860,000 to replace the fire alarm systems in both Selawik and Noorvik. This amount is the project budget to cover construction, design, project management and contingency for both schools. The Borough's funding for the Selawik portion, will count toward the required match for the Davis- Ramoth Renovation project which was awarded FY25 funding through Department of Education and Early Development (DEED). The Noorvik portion of the Borough funding could be used as match if the Districtwide Fire System project is awarded DEED funding in the future. District Administration needs board approval to accept the funding from the Borough and to allocate it as appropriate to accomplish the upgrade of the fire alarms. Because of the emergency nature of this work, the project was designed and a bid solicited. The award of contract is addressed in a separate board memo. With approval of the contract award Selawik's work would occur in December of this year. Noorvik's work would begin in early January and be completed by the end of that month. The Administration is most appreciative of the Borough's assistance with this critical work. The administration recommends that the Board approve. the acceptance of the award of funding from the NW Arctic Borough for replacement of Selawik and Noorvik fire alarm systems and delegation of authority to the Superintendent to establish the project budgets as presented.

Millie Hawley: Thank you for accommodating Becky Norton and Enoch Adams Jr. Allowing them to comment. I appreciate you allowing them to do that, thank you. Good meeting.

- **Margaret Hansen:** Thank you, Millie, we have also discussed trying to get to Kivalina for the Open house, and we know that artwork is being worked on now.
- **Terri Walker:** Millie I just want to say and maybe Enoch and Becky are still on. The concerns your raised are very legitimate concerns, and we will do our best especially in the area concerning the safety of our children. I don't sleep well at night knowing that student's safety is in jeopardy and so we are looking into this matter, and we would like to work with you to address the concerns that you have are all legitimate concerns and I will make sure to get back with you this week.

Alice Adams: Thank you for this meeting, it's good to come together. And I also want to say thank you after walking through the school the first week the teachers were getting ready in the classrooms, it's just so much positive energy there because their home for in-service. To see them in that state it was good they were able to use that VTC and engage all together in the library. Thank you for making all this happen, taikuu.

Joanne Harris: I am glad I was finally able to attend the meeting, I know I didn't attend the last two meetings because I was out. I just wanted to make a comment about our meals, we talk about them every meeting. Let's figure out what we need to do and not continue to just talk about what we're going to do. We're going to be doing Informal's, and I will report back to you all and I'm sure they're going to bring up NMS, and it is NMS for NANA, we contract with them to do the work. Let's figure out something let's not go another year with the complaints on our meals we can't continue to do this. Let's find solutions and ways to give our kids something else and not what we see pictured. And it might not be that way all the time but it's going to be similar. Great work let's put our heads together to try and figure out how we can resolve this issue because it's been an issue for years. I know you guys work hard to do this but let's huddle together and find a solution for this. Thank you.

- **Margaret Hansen:** Thank you, Joanne, I like the idea of talking to those other districts that possibly don't have those issues, we all agree let's find a way to get to the bottom of this. And we know costs are one of the issues, were waiting and trying to get information from USDA they told us they are going to do a survey to find out what the costs are throughout Alaska and hopefully that we can get them to increase the amount where were imbursed cause after the EESER grant as we all know were having to come up with 1.2 Million to pay above and beyond what we do. So, let's figure out how we can meet those standards but yet come up with a healthy good meal our kids will want to eat.

APPROVAL OF PHASE II
CONCURRENCE WITH ACCEPTANCE
OF NWAB FUNDING FOR SELAWIK AND
NOORVIK FIRE ALARM REPLACEMENT

APPROVAL OF AWARD OF CONTRACT
TO STURGEON ELECTRIC FOR
SELAWIK AND NOORVIK FIRE ALARM
REPLACEMENT

COMMUNICATIONS & ITEMS
INTRODUCED BY BOARD MEMBERS

- **Joanne Harris:** Is there a way we can meet with NMS to see the choices that we have to feed our kids? I am sure there are other items in our selection that we can change to try and help. We can have our cooks start cooking at the hospital at long-term, their able to cook meals. Let's get back to that and not have heat ups, I know it's easier to do but there are healthy choices that we can meet and try to feed our kids better. Maybe that extra cost for seconds would have to happen if we can start feeding our kids meat, chicken, beef, but yet be healthy about it.

Margaret Hansen: I am very excited looking forward to the QUAD Board meeting, planning is very important. We're trying our hardest to make sure everything is coming together. It's going to be a great meeting with all four boards here in Kotzebue. I am hoping we all with be there present and ready to go and come out with a vision and a plan a strategy for the whole region. Thank you.

Tillie Ticket: Just a quick thank you to all the staff, for all their hard work putting all the information in for this meeting. Especially to Human Resources, I think our school started out almost being fully staffed and it was so good to see so many teachers at the school on the first day. And I'm sure it was like that for all the other schools. I just want to say thank you to everyone for all the hard work.

- **Margaret Hansen:** We all know how hard it is to find teachers who want to come to rural Alaska to help teach our children, and we know there is questions and comments about international folks. We are happy to get them here, it's better to have a teacher in the classroom, we had some that were subs and it's been hard on our students so thank you to HR. their doing a great job filling those positions, and we know your continuing working at it. We see on Facebook "how come NMS, we don't have local people hired" well folks we listen to KOTZ radio, and that list is long, we've advertised and were trying to get people hired in those positions. We need to find ways to get our local people and encourage them, help them to figure out a way to qualify for those jobs. We try so hard to do that, that was one of the issues we had before contracting out to NMS. Our staff here were constantly working filling those positions trying to find temporaries and we know their having the same issues. Thank you for understanding.

The next regular Board meeting of the NWABSD Board of Education will be held on September 23, and 24, here in Kotzebue, in person. Quad Board meeting September 25, and 26.

Marie Greene moved to adjourn the meeting, seconded by Tillie Ticket.

Motion passed with unanimous consent. The meeting adjourned at 5:08 p.m.

Tillie Ticket, Secretary

Shayne Schaeffer, Recording Secretary

DATE/TIME OF NEXT BOARD MEETING

ADJOURNMENT

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 24, 2024

NUMBER: 25-008

FR: Office of the Superintendent

SUBJECT: Approval of Contact
2024-2025 Alaska Humanities Forum

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the 2024-2025 Memorandum of Agreement (MOA) with the Alaska Humanities Forum for a cost not to exceed \$537,035.50

BACKGROUND AND/OR PERTINENT INFORMATION:

Alaska Humanities Forum (AKHF) will facilitate and oversee major components of the New Alaska Native Education Ilisautri Project, including managing the cultural Immersion (Culture Camp/Orientation) for new teachers, 2 gatherings in Kotzebue for C3 educators each year of the grant, and Partnership Meetings. This includes arranging and paying for travel costs associated with these activities. The total cost of these services, including partial salary/benefits for the AKHF C3 Program Director, Manager, and Coordinator, is \$537,035.50 for the 2024-2025 grant year (08/01/2024 to 07/31/2025)

Detailed Budget Included

Fully funding by grant fund 365 ANE C3 Ilisautri Project

ALTERNATIVES:

1. Approve the 2024-2025 Memorandum of Agreement (MOA) with Alaska Humanities Forum for the amount not to exceed \$537,035.50 as presented;
2. Disapprove the 2024-2025 Memorandum of Agreement (MOA) with Alaska Humanities Forum for the amount not to exceed \$537,035.50 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the Memorandum of Agreement (MOA) with Alaska Humanities Forum for the amount not to exceed \$537,035.50 as presented;

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract
In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract
Remember to follow federal procurement regulations when using federal funds to support the MOA

TAB BETWEEN FIELDS

Contractor: ALASKA HUMANITIES FORUM MOA Control #: _____
Name of Company Contact Brad Eisel for #

Address: 421 WEST 1ST AVENUE SUITE 200 ANCHORAGE AK 99501
Street or POB City State Zip + four

(907) 770-8420 _____
Area Code Phone # Fax # E-mail Address

Federal ID #: _____ Or Soc. Sec. #: _____ Alaska Business License #: 974062
Enter without Dashes Enter without Dashes

07/01/2024 06/30/2025 W-9 Attached W-9 Submitted Previously
Start Date (mmddyy) End Date (mmddyy) Verify with Brad Eisel

Contractor Agrees To: Along with the attached Memorandum of Understanding (MOU), the contractor will consult with Superintendent Terri Walker regarding the hiring of the Program Coordinator and Program Manager to carry out grant activities. The contractor will also provide a list of any qualified applicants for consideration for these positions. Any non-consumable supplies will revert to the school district at the end of the project period.

If additional space is needed, indicate here **See attachment**

District Contact Person: Joy Cogburn-Smith Phone #: 907-442-1814 Ext _____
Email Address: jcogburn@nwarctic.org Fax #: (907)

District Agrees To: In addition to the attached Memorandum of Understanding (MOU) the district will pay for all billed services in a timely manner

If additional space is needed, indicate here **See attachment**

Payment Terms: The consultant will submit service and expenses invoices to the district at least once a month for the amount of work, supplies or travel that has taken place within the specified timeframe.

If additional space is needed, indicate here **See attachment**

Enter Account Code as:	<u>XXX.XXX.XXX.XXX.410</u>	<u>Amount</u>
Account #:	<u>364.099.350.225.410</u>	<u>\$ 537,035.50</u>
	Total:	<u>\$537,035.50</u>

MOA Not to Exceed: \$537,035.50 Budget Authority Approval: _____

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to Brad Eisel. It is important to verify funds are available before submitting.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have approved and signed the MOA.
4. The District Contact Person will be responsible for obtaining the Contractor's signature and submitting the original MOA to Brad Eisel along with a W-9 for tax purposes.
5. The District Contact Person must approve for payment all Contractor invoices and verify receipts and backup documentation prior to submission for payment to the Accounting Department.
6. The Contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses). Mileage tickets are not eligible for reimbursement.
7. MOA's cannot be used for employee contracts or work agreements.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit a detailed invoice with the dates the services were provided and the appropriate documentation (copies of itineraries, airline tickets, hotel bills, ground transportation, etc.) to the District Contact Person for approval of payment. This **MOA Control #:** must be on the invoice.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.
7. This contract may be terminated by either party with a 30-day written notice.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Deborah Walker

Administrative Services – Fiscal Approval

Director's Signature

Date (mm/dd/yy)

Terri Walker

Superintendent –Authorized Signer NWABSD

Superintendent's Signature

Date (mm/dd/yy)

Kameron Perez-Verdia

Contractor

Contractor's Signature

Date (mm/dd/yy)

Memorandum of Understanding (MOU)

Between

The Northwest Arctic Borough School District (NWABSD)

and the Alaska Humanities Forum (AKHF)

This Memorandum of Understanding (MOU) is made and entered into by and between The Northwest Arctic Borough School District (NWABSD), herein referred to as "Lead Fiscal Entity," and the Alaska Humanities Forum (AKHF), herein referred to as "Partner Organization."

Article 1: Purpose

The purpose of this MOU is to establish a formal partnership between NWABSD and AKHF for the implementation of the Ilisautri Project (IL), aimed at increasing Alaska Native student achievement and engagement in Northwest Arctic (NWA) by decreasing educator turnover, improving school cultural responsiveness, and building strong school-community relationships through three core programs.

Article 2: Background

Ilisautri, meaning "teacher" or "to teach" in Iñupiaq, represents a collaboration that leverages the strengths of both organizations to benefit the students and educators of NWA. The project will implement the following core programs:

Creating Cultural Competence (C3) Model: Implemented by AKHF, this program aims to increase the cultural competence of educators in their first through fifth years with NWABSD. Activities include direct mentorship, coursework, and participation in a local culture camp.

EdRising Program: NWABSD facilitates this program for high school students. Through intra-curricular activities and expanded program offerings, it aims to cultivate a cohort of future educators from the local community.

Education Program at the Alaska Technical Center: Developed by NWABSD, this program targets adults, especially paraprofessionals, supporting their pursuit of teacher certification through a cohort model involving virtual coursework, mentorship, and in-person gatherings.

Article 3: Roles and Responsibilities

3.1 NWABSD (Lead Fiscal Entity) Responsibilities:

Serve as the primary financial overseer for the Ilisautri Project.
Implement the EdRising and Education Program at the Alaska Technical Center.
Provide necessary support and resources to facilitate the programs under this MOU.
Coordinate with AKHF to ensure program objectives are met.

3.2 AKHF Responsibilities:

Implement the C3 model to enhance cultural competence among NWABSD educators.
Collaborate with NWABSD in planning, execution, and evaluation of the C3 model.
Provide expertise and resources for the successful execution of cultural competence training.

Article 4: Financial Arrangements

The NWABSD, acting as the Lead Fiscal Entity, will manage all financial transactions and disbursements related to the Ilisautri Project. Both parties agree to comply with all financial reporting requirements and ensure transparency and accountability in the use of funds.

Article 5: Term and Termination

This MOU shall be effective, beginning with the date of the last signature hereon, and if the grant is received, ending upon the expiration of the grant project period, or upon mutual agreement of the parties, whichever occurs first.

Article 6: Amendments

This MOU may be amended or modified only by a written agreement signed by both parties.

Article 7: Signatures

This MOU is executed as of the latest date of signature below and indicates the agreement of both NWABSD and AKHF to the terms outlined herein.

For the Northwest Arctic Borough
School District

Name: Mrs. Terri Walker
Title: Superintendent of Schools
Date: 2/8/2024

Signature:

DocuSigned by:

E75EE113972A4A0...

For the Alaska Humanities Forum

Name: Kameron Perez-Verdia
Title: President & CEO
Date: 2/8/2024

Signature:

DocuSigned by:

6475279B301342F...

ALASKA
HUMANITIES
FORUM

**C3 Program Coordinator
Job Description**

The Alaska Humanities Forum

The Alaska Humanities Forum (the Forum) is dedicated to connecting Alaskans and strengthening communities across the state. Using the humanities - literature and storytelling, history, art, music, philosophy, our shared cultural heritage - we create the space for Alaskans to share their stories, ideas, and perspectives so that they may better understand themselves, one another, and the human experience. Since 1974, the Forum has represented and served Alaska as one of 56 state and territorial councils supported by the National Endowment for the Humanities (NEH) and as a member of the Federation of State Humanities Councils.

The Forum's work falls into three main categories:

1. We utilize cultural immersion, reflective learning, and place-based exploration to better prepare and connect educators and youth in rural and urban communities across Alaska.
2. Our leadership programs build capacity across industries and sectors to grow a statewide network of thoughtful, engaged, ethical, and courageous leaders for Alaska.
3. The Forum leads, hosts, and funds public events, programs, and community discussions. We empower Alaskans as co-creators in our state's history, narrative, and future.

Cross-Cultural Programs

The Forum leads programming for adults and youth that supports participants in building resilient cultural identities and reflecting on how those identities show up in their personal and professional lives. One of these programs, C3 (Creating Cultural Competence), works with educators new to the Northwest Arctic Region to guide them through a cultural induction program that includes a cultural immersion experience, supportive gatherings during the school year, a graduate-level university course, and community mentorship.

Position Summary

The C3 Program Coordinator will help plan and implement the Forum's portion of the *Ilisautri* Project, a partnership with the Northwest Arctic Borough School District. They will be responsible for helping to facilitate gatherings and meetings, ensuring regular communication and coordinating travel arrangements for participating educators, scheduling and facilitating monthly partner meetings, being the main point of contact for liaising with the partners, and supporting the development of new education and cross-cultural programs at the Forum. This position will

report to the C3 Program Manager.

Essential Job Functions

Management & Communications

- Co-plan Midyear Gatherings, Orientations, Debriefs and other gatherings
- In coordination with the C3 Program Manager, develop strong relationship with partner culture camps
- Plan and participate in partner meetings via teleconference and occasionally in-person in region

Relationship Management

- Cultivate strong relationships with program partners, participants, community advisory group members, and Culture Bearers
- Cultivate strong relationships of collaboration with Forum staff

Learning Development and Facilitation

- Co-plan and co-facilitate gatherings and meetings following Forum-approved methodologies for gathering
- Ensure program events follow the Forum's preferred methodologies for gathering, such as The Art of Hosting, World Cafe and other models of convening and dialogue
- Contribute to Forum team of facilitators by facilitating C3 Program and Forum internal convenings as opportunities arise

Program Design, Development, and Continuous Improvement

- Co-develop new program components to help deepen teacher connections within and across regions
- Regularly collect program feedback (including but not limited to participant surveys) and liaise with Project Evaluator
- Support writing new program grants through partner engagement, research and information coordination
- Contribute to Cross-Cultural Programs Team work broadly, deepening alignment between youth and adult programming
- Additional duties as assigned

Program Coordination

- Coordinate with program evaluators, partner organization staff, partner school districts, and culture camp staff to schedule gatherings and partner meetings
- Host monthly partner meetings
- Coordinate with program partners to book educator travel and accommodation for

gatherings

- Prepare for and effectively manage daily, weekly and monthly duties within project timeline
- Perform data collection, project evaluation and reporting functions, including logging participant information and activities
- Participate in weekly Forum staff meetings and team meetings
- Travel to summer culture camp in Northwest Arctic Region and act as Forum staff representative, as opportunities arise

Other duties as assigned.

Qualifications and Experience

Candidates for the position should have an interest in education in rural Alaska and ideally, experience as a student in rural Alaska. Experience as an educator and/or student in the Northwest Arctic Region is preferred. Candidates should have demonstrated interest in improving experiences of Alaska Native students in schools. Candidates must have the ability to lift 35 lbs, the ability to lead and participate in video conferences for up to four consecutive hours, and the ability to work at a remote campsite without access to running water for up to five consecutive days. Applicants must be able to pass state and federal background checks.

Knowledge, Skills and Abilities

- Curiosity and motivation to dig into complex questions about culture, education and institutions
- Ability to navigate the ambiguity of starting a new program
- Capacity to work independently
- Self-directed initiative, problem solver
- Strong listening and inquiry skills
- Resourcefulness and creativity
- Capacity to work well both collaboratively and independently
- Ability to lead and participate in videoconferences for up to four consecutive hours

Conditions of Employment

The C3 Program Coordinator position is an exempt, full-time position with a regular weekday work schedule of 40 hours per week, 8:30 a.m. to 5:00 p.m., with 30 minutes for lunch. This position will include some weekends and some offsite travel. The yearly salary range for this position is \$50,000-60,000. Benefits include medical and dental, nine paid holidays per year, nine earned paid time off hours each pay period, and a 403(b) retirement plan (after six months). The position is based at the Alaska Humanities Forum offices in Anchorage, with occasional overnight travel.

Equal Opportunity Statement

At the Alaska Humanities Forum, we are committed to providing an environment of mutual respect where equal employment opportunities are available to all applicants and employees without regard to race, color, religion, sex, pregnancy (including childbirth, lactation and related medical conditions), national origin, age, physical and mental disability, marital status, sexual orientation, gender identity, gender expression, genetic information (including characteristics and testing), military and veteran status, and any other characteristic protected by applicable law. We believe that diversity and inclusion among our employees is critical to our success, and we seek to recruit, develop and retain the most talented people from a diverse candidate pool.

ALASKA
HUMANITIES
FORUM

**C3 Program Manager
Job Description**

The Alaska Humanities Forum

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Cross-Cultural Programs

The Forum leads programming for adults and youth that supports participants in building resilient cultural identities and reflecting on how those identities show up in their personal and professional lives. One of these programs, C3 (Creating Cultural Competence), works with educators new to the Northwest Arctic Region to guide them through a cultural induction program that includes a cultural immersion experience, supportive gatherings during the school year, a graduate-level university course, and community mentorship.

Position Summary

The C3 Program Manager will manage the Forum's portion of the *Ilisautri* Project, a partnership with the Northwest Arctic Borough School District, and supervise the C3 Program Coordinator. The Manager will also support the development of new education and cross-cultural programs at the Forum. This position will report to the Director of C3 Programs.

Essential Job Functions

Program Management

- Cultivate strong relationships with program partners, participants, community advisory group members, and Culture Bearers

- Manage program budget, including drafting budget narratives and amendments
- Ensure program works to meet goals outlined in grant and draft performance reports
- Draft and manage contracts

Management & Supervision

- Supervise C3 Program Coordinator
- Conduct weekly one-on-ones with all direct reports and provide regular performance reviews and feedback
- Coordinate weekly team meetings
- Review and approve timesheets, leave requests, overtime requests, as well as expenditure and reimbursement requests
- Lead program hiring efforts and assume responsibility for developing staffing schedules for programming

Cross-Regional Program Leadership

- Present at statewide education conferences, including the annual Alaska Superintendents Association conference

Learning Development and Facilitation

- Co-plan with program partners and facilitate gatherings for *Ilisautri* educator participants, both virtual and in-person
- Ensure program events follow the Forum's preferred methodologies for gathering, such as The Art of Hosting, World Cafe and other models of convening and dialogue
- Contribute to Forum team of facilitators by facilitating C3 Program and Forum internal convenings as opportunities arise

Program Design, Development, and Continuous Improvement

- Co-develop new program components to help deepen teacher connections within and across regions
- Collaborate with Director of C3 Programs, Vice President of Programs and other program managers to develop new programming in response to need, funding opportunities, and Forum capacity
- Identify opportunities to streamline programs for greater efficiency and sustainability ● Support efforts to seek funding for new and existing initiatives by offering insight into Alaska's educational landscape
- Support writing new program grants through partner engagement, research and information coordination
- Contribute to Cross-Cultural Programs Team work broadly, deepening alignment between youth and adult programming

Program Coordination

- Coordinate with program evaluators, partner organization staff, partner school districts, and

culture camp staff to schedule gatherings and partner meetings

- Host monthly partner meetings
- Coordinate with program partners to book educator travel and accommodation for gatherings
- Prepare for and effectively manage daily, weekly and monthly duties within project timeline
- Perform data collection, project evaluation and reporting functions, including logging participant information and activities
- Participate in weekly Forum staff meetings and team meetings
- Travel to summer culture camp in Northwest Arctic Region and act as Forum staff representative, as opportunities arise

Other duties as assigned.

Qualifications and Experience

Candidates for the position should have a bachelor's degree, with a background in education in rural Alaska. Experience as an educator and/or student in the Northwest Arctic Region is preferred, as is two years minimum experience designing and delivering programming for educators. Candidates should have demonstrated performance in managing projects with school districts and Alaska Native organizations, the ability to lift 35 lbs, the ability to lead and participate in video conferences for up to four consecutive hours, and the ability to work at a remote campsite without access to running water for up to five consecutive days. Applicants must be able to pass state and federal background checks.

Knowledge, Skills and Abilities

- Demonstrated experience successfully planning and managing a project that takes place in remote Alaska
- Awareness and understanding of education in rural Alaska
- Curiosity and motivation to dig into complex questions about culture, education and institutions
- Ability to navigate the ambiguity of starting a new program
- Capacity to work independently
- Self-directed initiative, problem solver
- Strong listening and inquiry skills
- Resourcefulness and creativity
- Capacity to work well both collaboratively and independently
- Ability to lead and participate in videoconferences for up to four consecutive hours

Conditions of Employment

The C3 Program Manager position is an exempt, full-time position with a regular weekday work schedule of 40 hours per week, 8:30 a.m. to 5:00 p.m., with 30 minutes for lunch. This position will include some weekends and some offsite travel. The yearly salary range for this position is \$60,000-65,000. Benefits include medical and dental, nine paid holidays per year, nine earned paid

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At the Alaska Humanities Forum, we are committed to providing an environment of mutual respect where equal employment opportunities are available to all applicants and employees without regard to race, color, religion, sex, pregnancy (including childbirth, lactation and related medical conditions), national origin, age, physical and mental disability, marital status, sexual orientation, gender identity, gender expression, genetic information (including characteristics and testing), military and veteran status, and any other characteristic protected by applicable law. We believe that diversity and inclusion among our employees is critical to our success, and we seek to recruit, develop and retain the most talented people from a diverse candidate pool.

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: September 24, 2024

NUMBER: 25-019

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Big Ray's The Alaskan Outfitters

STRATEGIC PLAN/BOARD GOAL:

Goal 3: Family Support and Engagement

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchases of migrant education student services winter clothing from Big Ray's Anchorage for an amount not to exceed \$105,000

BACKGROUND AND/OR PERTINENT INFORMATION:

Migrant student clothing orders are being finalized and purchased by site according to orders received from parents. The total purchase cost will not exceed \$105,000 as budgeted.

These items were fully budgeted for and approved by the Alaska Department of Education as part of NWABSD's Migrant Title 1-C application.

Funding: Migrant Education Fund 263

ALTERNATIVES:

1. Approval of the purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$105,000 as presented.
2. Disapproval of the purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$105,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$105,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 24, 2024

NUMBER: 25-020

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3515.6
Use of School Safety
Video Surveillance
Monitoring Systems;
Second Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems within the Business and Noninstructional Operations series.

This update adds FERPA language and revises subpoena language to follow applicable laws. Subpoenas are not required in every situation, as previously stated.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems as presented;
2. Do not approve the second reading of the proposed revisions to BP 3515.6 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 3515.6 Use of School Safety Video Surveillance Monitoring Systems as presented.

BP 3515.6 USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS

The School Board authorizes the use of video surveillance equipment on school district property, school vehicles, and school contracted vehicles to ensure health, welfare, and safety of all staff, students, and visitors to district property and/or passenger in district contracted or authorized vehicles and to deter inappropriate behavior. Cameras will also be utilized to safeguard district facilities and equipment, as well as equipment owned by staff or students.

In dealing with surveillance of students and employees, the Board recognizes both its obligation to provide appropriate levels of supervision in the interest of safety and the fact that students and employees have privacy rights that are reduced~~s~~ but not eliminated while under the supervision of the school. Thus, video surveillance, like other forms of supervision, must be carried out in a way that respects privacy rights.

The Superintendent or designee is responsible for determining whether video recordings are educational records as defined by the Family Educational Rights and Privacy Act (FERPA)), 20 U.S.C. § 1232g and 34 CFR Part 99.

School safety video recordings which are not education records may be disclosed as provided in the Alaska Public Records Act, [AS § 40.25.110 – 40.25.125](#).

Use

Video surveillance cameras may be used to monitor and/or record in locations authorized by the ~~School Site Administrator or the officials of the school district~~Superintendent or designee. Public notification signs must be prominently displayed, indicating the use of video surveillance. The district shall also notify staff and students through student/parent and staff handbooks that security cameras are in place within district property.

Camera Placement

The security camera system will be installed in public areas only. These areas include school buses, grounds, athletic areas such as the gymnasium and weight room, exterior entrances or exits to school buildings and large gathering spaces such as classroom corridors, cafeteria, lobby, and main entrances. Classrooms, restrooms, changing rooms, private offices, nurse's offices, and locker rooms are excluded from surveillance camera use. Security camera usage is prohibited in any space where ~~this~~there is a reasonable expectation for privacy.

Security

Only a designated employee or agent of the school district will install surveillance cameras. Only designated school officials shall have access to the camera equipment and operations system. For the purposes of this policy, school officials are the

Superintendent or his/her expressly authorized designees. Only these school officials shall handle the camera or copies of the video segments. Video copies shall be stored in a secure area. Video copies may never be sold, publicly viewed or distributed in any other fashion except as approved for by this policy and/or relevant to legislation. Law enforcement personnel may review camera recordings, when available, to investigate criminal conduct ~~through a subpoena~~ in accordance with applicable law.

Viewing of Video Recordings

Video monitors used to view video recordings should not be located in a position that enables public viewing. Video recordings may only be viewed by school site administrators, school official, or school staff members with direct involvement with the recorded contents of the specific video recording or employees or agents responsible for the technical operation of the system (for technical purposes only). Parents may submit a written request to view video recordings that pertain only to their children in relation to a disciplinary issue, but the viewing may be approved only if it does not violate the privacy of other students (see next paragraph).

Use of Video Recordings for Disciplinary Action

Video recordings may be used as a basis for student or employee disciplinary action. Video surveillance recordings involving students are considered to be educational records under FERPA. Therefore, consent must be given in order to disclose information contained on video recordings obtained through video surveillance, except to the extent that FERPA authorizes disclosure without consent. Viewing may be refused or limited where viewing would be an unreasonable invasion of a third party's personal privacy, give rise to a concern for the safety of a third party or where protected from disclosure by law. All viewing requests must be submitted in writing.

Retention of Video Recordings

A copy of a video recording shall be made when an incident results in a long-term suspension, a student injury, or there is a prospect of a legal claim against the district. The copy of the video recording shall be sent to the Superintendent or designee to be kept in a secure location. If a recording is used in the making of a decision about a student or employee, the recording must be kept for a minimum of one year, unless earlier erasure is authorized by or on behalf of the individual or the relevant appeals periods have been expired.

Video recordings shall be maintained for no more than 30 days and then erased unless they are being retained as indicated in the preceding paragraph or at the request of the school site administrator. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

Review

Each school site administrator is responsible for the proper implementation and control of the video surveillance system. The Superintendent of Schools or designee shall develop regulations governing the use of video recordings in accordance with applicable law and board policy.

(cf. 1340 – Access to District Records)

(cf. 3515 – School Safety and Security)

(cf. 3580 – District Records)

(cf. 5125 – Student Records)

Legal References:

UNITED STATES CODE

[20 U.S.C. 1232g](#)

UNITED STATES CODE OF FEDERAL REGULATIONS

[34 CFR Part 99](#)

ALASKA STATUTES

[40.21.070](#) *Records Management for Local Records*

[40.25.110-250](#) *Public Records Act*

ALASKA ADMINISTRATIVE CODE

[2 AAC 96.100-370](#) *Public Information*

~~*Revised 10/2021*~~

~~*Revised: June 6, 2023*~~

**AASB POLICY REFERENCE MANUAL
9/92**

Adopted: June 6, 2023

~~*Revised 10/2021*~~

~~*Revised: June 6, 2023*~~

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 24, 2024

NUMBER: 25-021

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3540 -
Transportation; Second
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 3540 - Transportation.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 3540 - Transportation within the Business and Noninstructional Operations series.

This update aligns BP3540 with the AASB Transportation policy and moves staff travel verbiage to the appropriate BP 4133.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 3540 - Transportation as presented;
2. Do not approve the second reading of the proposed revisions to BP 3540 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 3540 - Transportation as presented.

BP 3540 ~~TRAVEL~~TRANSPORTATION

~~Employees shall be reimbursed for travel expenses incurred while away from their station overnight on approved District business. Travel status shall be approved in advance by the Superintendent or his/her designee.~~

~~Per diem shall be paid as determined by the Superintendent, prior to travel, except as listed;~~

~~per diem shall not be paid to any employee who does not attend workshops, sessions, classes, etc. for which leave is intended;~~

~~any District employee or board member(s) who does not attend session, for which leave is intended, will not be allowed to attend future workshops for the District;~~

~~per diem and travel shall not be paid to employees or board members attending District approved workshops or meetings, who arrive at meetings in a state of intoxication. Employees in this case will be asked to leave immediately.~~

~~Adopted: February 25, 1994~~

The School Board desires to provide transportation for eligible students in accordance with state and federal law.

The goals of the transportation service are:

1. to provide maximum safety for students between home and school and on school-sponsored trips.
2. to promote desirable student behavior and respect for traffic safety.
3. to provide assistance and/or transportation for ~~handicapped~~ qualifying students with disabilities.

(cf. 3312 - Contracts)

(cf. 3541.5 - Alternative Transportation Arrangements)

Note: Secondary students who do not have daily access to school by being transported a reasonable distance must be offered a boarding program pursuant to 4 AAC 09.050.

When necessary, the Board shall make available a boarding program for secondary students whose transportation needs make daily access to school impractical and who are not participating in an alternative educational program.

(cf. 6182 - Secondary Boarding Program)

(cf. 5112.6 – Education For Homeless Children and Children in Foster Care)

Legal Reference:

ALASKA STATUTES

14.09.010 Transportation of pupils

14.09.030 School buses

14.30.347 Transportation of exception children

ALASKA ADMINISTRATIVE CODE

4 AAC 09.050 Secondary Boarding Programs

4 AAC 27.006-990 Transportation

Adopted: February 25, 1994

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: August 24, 2024

NUMBER: 25-022

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3541.2
Transportation for Children
with Disabilities; Second
Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the second reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the second reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities within the Business and Noninstructional Operations series.

This update includes additional inclusive language and updated references.

The Board Policy Committee reviewed the proposed changes and recommends approval.

ALTERNATIVES:

1. Approve the second reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities as presented;
2. Do not approve the second reading of the proposed revisions to BP 3541.2 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the second reading of the proposed revisions to BP 3541.2 Transportation for Children with Disabilities as presented.

BP 3541.2 TRANSPORTATION FOR SPECIAL EDUCATION STUDENTS CHILDREN WITH DISABILITIES

Note: Children with disabilities must be transported with other non-disabled children if the district provides transportation to other students in the district. Separate transportation for an exceptional child is authorized only when it is in the best interest of that child due to the nature of the physical or mental disability. AS 14.30.347.

The School Board recognizes its responsibility to provide transportation services which give handicapped students access to appropriate education programs and services. The district shall provide transportation for students with disabilities ~~for exceptional students~~ in accordance with needs specified in their Individualized Education Program (IEP).

In selecting the most appropriate mode of transportation, IEP teams shall consider the student's unique safety and health needs, the availability of equipment, existing transportation schedules, and the extent to which transportation arrangements may help the student develop independent mobility skills.

Whenever possible, children with disabilities shall be transported with students without disabilities.

(cf. 3540 - Transportation)

(cf. 3541.5 - Alternative Transportation Arrangements)

(cf. 6172 - Special Education)

Legal Reference:

ALASKA STATUTES

[14.30.278](#) *Individualized education program*

[14.30.347](#) *Transportation of exceptional children*

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.020](#) *Establishment of special education routes*

[4 AAC 27.045](#) *General provisions for regular and other conveyance routes, route extensions and in-lieu-of agreements*

[4 AAC 52.730](#) *State aid for transportation*

[4 AAC 27.021](#) *Establishment of special education routes*

Adopted: February 25, 1994

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 24, 2024

NUMBER: 25-023

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP
4133/4233/4333 All
Personnel – Travel
Expenses; First Reading

STRATEGIC PLAN/BOARD GOAL:

Track 1: Operational Improvements
Initiative: Optimize Business Practices

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when the law changes or specific needs occur. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses within the Personnel series.

This update includes verbiage from the former duplicate travel policy - BP 3540 and removes reference to Board Members.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 4133/4233/4333 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP 4133/4233/4333 All Personnel – Travel Expenses as presented and open for public comments.

BP 4133/4233/4333 ALL PERSONNEL - TRAVEL EXPENSES

Note: The following optional policy delegates duties related to employee travel and reimbursement to the Superintendent or designee and may be revised to reflect district practice.

The School Board shall pay for actual and necessary expenses, including travel, incurred by any employee performing authorized services for the district. Expenses shall be reimbursed within limits established by the Board.

The Superintendent or designee may approve employee requests to attend meetings in accordance with the adopted budget.

All out-of-state travel for employees must have Superintendent or designee approval. All out-of-~~district~~state travel for the Superintendent must have Board ~~President or designee~~ approval. All unexpected out-of-district Superintendent travel may be approved by the Board President with notification to the full board. Travel expenses not previously budgeted must be approved on an individual basis by the Board.

The Superintendent or designee may authorize an advance of funds to cover necessary expenses. The Superintendent or designee shall establish procedures for the submission and verification of expense claims.

The Board may establish an allowance on either a mileage or monthly basis to reimburse designated employees for the use of their own vehicles in the performance of assigned duties.

(cf. 3300 - Expenditures/Expending Authority)

Per Diem

Per diem shall be paid as determined by the Superintendent, prior to travel, except as listed;

per diem shall not be paid to any employee who does not attend workshops, sessions, classes, etc. for which leave is intended;

any District employee ~~or board member(s)~~ who does not attend a session, for which leave is intended, will not be allowed to attend future workshops for the District;

Per diem and travel shall not be paid to employees ~~or board members~~ attending District approved workshops or meetings, who arrive at meetings in a state of intoxication. Employees in this case will be asked to leave immediately.

Commented [AE1]: Move to Board Bylaws

Commented [AE2]: Move to Board Bylaws

Revised: November 15, 2019

Adopted: June 09, 2004

Revised: November 15, 2019

Revised:

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 3, 2024

NUMBER: 25-024

FR: Office of the Superintendent

SUBJECT: Approval of Purchase-
HMH Into Reading Materials

STRATEGIC PLAN/BOARD GOAL:

NWABSD Strategic Goal 2: Instructional Supports

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of AK CLSD grant expenses from Houghton Mifflin Harcourt to provide decodable readers and sound-spelling cards to support beginning readers in grades K-3 not to exceed \$120,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Houghton Mifflin Harcourt is the publisher of our core English Language Arts program, *Into Reading*. The Start Right Readers, sound-spelling cards, and grade-level decodable practice materials will equip teachers to implement the program with fidelity, maximizing small-group time for differentiated support. These resources align with the Structured Literacy and Science of Reading approaches essential for early literacy and the support the goals of the Alaska Reads Act. The total purchase cost for these materials is budgeted not to exceed \$120,000.

Funding: State AK Literacy Grant Fund 305

ALTERNATIVES:

1. Approval of purchase additional core literacy materials provided by Houghton Mifflin Harcourt for K-3 classrooms not to exceed \$120,000.
2. Disapproval of purchase additional core literacy materials provided by Houghton Mifflin Harcourt for K-3 classrooms not to exceed \$120,000.

Take no final action

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the board approves the purchase additional core literacy materials provided by Houghton Mifflin Harcourt for K-3 classrooms not to exceed \$120,000.



Houghton Mifflin Harcourt

Proposal #009131861

Prepared For

Northwest Arctic Borough SD

Attention:

Tracy Bell

tbell@nwarctic.org

For the Purchase of:

Into Reading Version 2 K-2

HMH order to be processed through NWT.D.

Prepared By

Debra White

debbie.white@hnhco.com

Please submit this proposal with your purchase order.

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tracy Bell
tbell@nwarctic.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

Proposal for Northwest Arctic Borough SD

ISBN	Title	Price	Quantity	Value of All Materials
Grade K				
A la Carte Items Available for Purchase				
Teacher Materials				
1742471 9780358056287	Into Reading Instructional Card Kit Grade K	\$76.65	25	\$1,916.25
1738477 9780358019831	Into Reading Start Right Reader Set of 6 Grade K	\$170.10	155	\$26,365.50
Total for A la Carte Items Available for Purchase				

Total for Grade K **\$28,281.75**

Grade 1				
A la Carte Items Available for Purchase				
Teacher Materials				
1742472 9780358056294	Into Reading Instructional Card Kit Grade 1	\$76.65	25	\$1,916.25
1738478 9780358019848	Into Reading Start Right Reader Set of 6 Grade 1	\$272.20	155	\$42,191.00
Total for A la Carte Items Available for Purchase				

Total for Grade 1 **\$44,107.25**

Grade 2				
A la Carte Items Available for Purchase				
Teacher Materials				
1742513 9780358056300	Into Reading Instructional Card Kit Grade 2	\$76.65	25	\$1,916.25
1738479 9780358019855	Into Reading Start Right Reader Set of 6 Grade 2	\$181.45	155	\$28,124.75
Total for A la Carte Items Available for Purchase				

Total for Grade 2 **\$30,041.00**

<i>Total Savings:</i>	\$0.00
<i>Subtotal Purchase Amount:</i>	\$102,430.00
Total Cost of Proposal (PO Amount):	\$102,430.00 + Shipping (Not Included)
	Please add proper sales tax to your order

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tracy Bell
tbell@nwarctic.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

Total Cost of Proposal (PO Amount): \$102,430.00

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development

Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to:

Northwest Arctic Borough SD

Kotzebue, AK 99752-0051

Sold to:

Northwest Arctic Borough SD

Kotzebue, AK 99752-0051

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase.

Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 8/20/2024**Proposal Expiration Date: 10/4/2024**

Houghton Mifflin Harcourt

Send **Check Payments** to:
Houghton Mifflin Harcourt Publishing Company
14046 Collections Center Drive
Chicago, IL 60693

Attention:
Tracy Bell
tbell@nwarctic.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

MEMORANDUM

TO: NWABSD Board of Education

DATE: September 25, 2024

NUMBER: 25-025

FR: Office of Superintendent

SUBJECT: Approval of Human Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
September 2024**

I. The administration recommends approval of the following action items:

- a) Certified new hires FY25
- b) Classified new hires FY25

a) The administration recommends approval of the following FY25 Certified New Hires:

LOCATION&DATE	NAME	POSITION
<u>AMBLER</u>		
8/8/24	Linda Skadowski	Teacher MS/HS LA/SS
<u>BUCKLAND</u>		
8/8/24	Madalyn Morgan	Teacher Elem SpEd
8/8/24	Carey Halnier	Counselor Intern
<u>JNES</u>		
8/8/24	Vernon Ceballas	Teacher 3
8/18/24	Myrcelynn Libres	Teacher 3
8/21/24	Analie Frix	Teacher 5
7/29/24	Corey Shepherd	Assistant Principal
<u>KMHS</u>		
8/8/24	Joe Bullock	Teacher MS/HS SS/SC
8/12/24	David Hebert	Teacher SpEd LTS
<u>NOORVIK</u>		
8/8/24	Don Thurman	Teacher MS/HS Sc LTS

b) The administration recommends approval of the following FY25 Classified New Hires:

LOCATION&DATE	NAME	POSITION
<u>AMBLER</u>		
8/12/24	Frances Williams	SpEd Aide
<u>BUCKLAND</u>		
8/22/24	Kiarah Melton	SpEd Aide
<u>DEERING</u>		
8/12/24	Dionne Wells	SpEd Aide

JNES

8/12/24	Shayauna Bukowski	SpEd Aide
8/12/24	Dreamland Tolbert	SpEd Aide
8/26/24	Mechelle Zanoria	Instructional Aide

KIVALINA

8/23/24	Jasmine Swan	Instructional Aide
9/3/24	Julia Koonook	Instructional Aide
8/22/24	Sally Luther	Secretary

NOORVIK

8/21/24	Robert Allen	SpEd Aide
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SELAWIK

8/12/24	Michelle Larkin	SpEd Aide
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DISTRICT OFFICE

8/8/24	Amanda Riste-Saltzman	SpEd Social Worker
8/19/24	Hunter Lonewolf	PC Support Technician
8/1/24	Andrea Thrash	Secretary

II The administration report on the following non action items:

- a) Classified resignations FY25
- b) Certified transfers FY25
- c) Classified transfers FY25
- d) Certified openings FY25
- e) Classified openings FY25
- f) International Hires

a) The administration reports on the following Classified resignations:

<u>LOCATION&DATE</u>	<u>NAME</u>	<u>POSITION</u>
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KMHS

08/12/24	Allie Bieseimeier	Secretary I
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b) The administration reports on the following Certified transfers:

KIVALINA

8/12/24 Dr. Dominic Diing Teacher MS/HS Math

KMHS

8/12/24 Merle Green Teacher MS Math/Science

c) The administration reports on the following Classified transfers:

BUCKLAND

8/12/24 Florence Nolton/E. Cert Teacher PreK

JNES

8/12/24 Miranda Eakin/E. Cert Teacher 2
8/12/24 Laurel Ellsworth Teacher SpEd PreK-12

KIVALINA

8/12/24 Genevieve Swan Bilingual Instructor

SHUNGNAK

8/12/24 Eddie Williams Principal

d) The administration reports on the following Certified openings:

KIVALINA

1 Teacher

KMHS

1 Teacher

e) The administration reports on the following Classified opening:

JNES

1 Instructional Aide

KIVALINA

1 Bus Driver

KMHS

1 Secretary

NOORVIK

1 SpEd Aide

DISTRICT OFFICE

1 Director of Administrative Services

1 Accts Payable Clerk

MAINTENANCE

1 Assistant Director Property Services

1 Journeyman Electrician

The administration reports on the following International hires:

AMBLER

2 Teacher

BUCKLAND

4 Teacher

DEERING

2 Teacher

JNES

7 Teacher

KIVALINA

8 Teacher

KMHS

8 Teacher

KOBUK

2 Teacher

NOATAK

6 Teacher

NOORVIK

6 Teacher

SELAWIK

6 Teacher

SHUNGNAK

4 Teacher

DISTRICT CERTIFIED INTERNATIONAL RATIO – 30%

STATE OF ALASKA INTERNATIONAL RATIO –

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: September 24, 2024

NUMBER: 25-026

FR: Office of the Superintendent

SUBJECT: Selection of Student
Representative to the NWABSD
Board of Education

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Selection of Student Representative to the NWABSD Board of Education shall be selected by Board.

ISSUE:

At issue is for the Board to select up to two student representatives and one alternate student representative to the NWABSD Board of Education.

BACKGROUND AND/OR PERTINENT INFORMATION:

According to AR 9110 (b), the Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint Student Representative(s) as deemed necessary.

Student Representative(s) shall have the right to attend public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to Board members except those related to executive session.

Applications will be provided for review and consideration in Executive Session.

ALTERNATIVES:

1. Select up to two Student Representatives and one Alternate Student Representative to the NWABSD Board of Education as presented;
2. Do not select Student Representative and Alternate Student Representative to the NWABSD Board of Education as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board select up to two Student Representatives and one Alternate Student Representative to the NWABSD Board of Education as presented.



NAPAAQTUGMIUT SCHOOL

PO BOX 49 • Noatak, Alaska 99761 • (907) 485-2153

September 12, 2024

Date: August 29, 2024

Time: 4:00

Principal: Lori Lundgaard-Hall

ASC Members: Janet Mills, Christina Mills, Alice Adams, Hilda Booth, Mary Adams

Quorum Established: Yes / No

1. Call to order

4:23 PM

2. Roll call

1. Alice Adams
2. Christina Mills
3. Janet Mills via phone
4. Hilda Booth
5. Mary Adams (AE)

3. Moment of silence

4. Pledge of Allegiance

5. Introduction of Staff and Guests

Daphne Tadeo, Lori Lundgaard-Hall, Emma Monroe, Issiah McKenzie

6. Approval of Agenda

Approve by Christina, second by Hilda

7. Public Comments

Issiah McKenzie- I'm glad to be here and feel glad to be able to help with the 7th and 8th grade cultural studies. Looking forward to working with the community.

Daphne Tadeo- I'm the new youth leader coordinator and ELA teacher. We are all so glad to be here and look forward to working with the youth.

8. Correspondence

1. none

9. Reports from committees

1. BPO Report (see attached)

Letters will be written from ASC to NWASBD regarding BPO issues

10. Principal reports (see attached)

A. Student Activities & Funds Update

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



1. Purchase of stage system for school
 1. Continued until next meeting with more information
- B. Student Attendance & Enrollment
 1. See handout included in principal report
- C. Upcoming Events
 1. Cultural calendar development & community involvement
 2. Picture day Sept 6
 3. First cross country meet Sept 6 (Kiana)
11. Board Policy Review for Public Comment
 1. none
12. Items for Advisory School Council Consideration
 - A. Old Business
 - a. Attendance incentives
 - i. Need to raise money and determine when we will do them discussion will continue
 - B. New Business
 - a. Covid Protocols
 - i. IRA protocol is 5 days home, Tina will email copy.
 - b. Establishment of an Athletic Booster Club
 - i. Ask help with our local IRA council
 - c. School store supported by student activity funds
 - i. Approved by ASC
 - d. Purchase of stage system for school
 - i. table for next meeting
 - e. Semester exams & exemptions
 - i. Approved by ASC and have a report every other month on progress
 - f. Walk out discipline practice
 - i. Supported and approved by ASC
 - g. Phone discipline practice
 - i. Approved last school year and is working well
 - h. New tardy discipline practice
 - i. 3 tardies then must be in detention (approved by ASC)
 - i. Weighted grades
 - i. Weighted grades for categories so that grades more accurately reflect student achievement (approved by ASC)

13. Items for next meeting's agenda

1. To add a behavior plan for student athletes, also talk with parents at parent meeting

14. Public Comments

15. ASC member comments

1. Thank you

16. Time and Place of next meeting

1. Sept 17 at 4 PM

17. Approval of Minutes

Motion to Approve Min by T. Mills

Seconded by H. Booth

18. Adjournment

Motion to adjourn at 6:21

Principal's Report
August 2024

We are fully staffed! YAY!

Big goals this year are to have our focus be on school climate/culture, academic achievement, attendance, and cultural integration. I strongly feel that better integration of culture as well as engaging and meaningful lessons, will help with attendance. They will also help with behavior issues, students who are engaged are less disruptive.

Our school Climate Survey from last year was overwhelmingly positive, however there are things we need to address, and we plan on doing so.

Data from three years ago were low enough to put us into a category from the state called ADDITIONAL TARGETED SUPPORT AND IMPROVEMENT, which means we are required by law to work together to devise a plan to remedy this. The one category we were measured by is our ATTENDANCE. Fewer than 26 percent of our students do NOT qualify as Chronically Absent. Scores for reading and math were not factored in at this time due to a switch in the tests where adequate data for comparison is not available.

The School Improvement Grant process requires some extensive work and it has to be completed fairly quickly (End of September) so I will be reaching out to ASC and community members frequently over the next few weeks.

More info is attached.

Essentially, we need to improve our attendance AND our academic performance. This will mean holding teachers accountable for teaching in ways that benefit our students and holding students accountable for their jobs as learners.

THANK YOU!
Lori

ASC BPO REPORT
AUGUST 29, 2024

Playground:

I have requested new chains and swings for the swing set in prior years. Will be ordering again.

Main Building:

I've asked about why the hot water does not run as hot water should run. The hot water runs very hot and when it is on the cold water is also hot. We are told it is a "design issue", however the water used to function normally according to people who have worked in the building for a while.

(our kitchen staff has to boil water to do dishes and visitors in the building have to take either scalding hot or cold showers)

There are several walls with holes that need to be repaired with sheetrock and mud. One wall that almost the entire wall needs to be retextured.

The custodial washing machine door is stuck locked and is unusable.

In the Apartments:

The larger house "the principal's house", got a new heater last year but it keeps tripping out. It ran fine until it started back up this year. It is potentially a fuel issue that when all of the houses start using fuel it does not get sufficient fuel as it is furthest from the fuel tank and so it gets fuel last.

Generator: The back up generator has 2 alarms, this has been reported to Brandon, the Low Temp Coolant and Low fuel alarms frequently go off. Also the auto start to fill the day tank is inoperable and the tank has to be filled manually when it is low.

Fire system: Brian from fire protection is still working on the waterline break under the gym and to seal the leak on the fire pump.

Lift Stations: the commons area lift station still will not operate in Auto, we must manually pump the lift station daily.

The new lift station at the teacher apartments needs skirting and the foundation needs attention. The building is resting on floor joists from the manhole and is leaning frontwards. The lift station needs an electrical upgrade and the interior walls and insulation need to be replaced. The were waterlogged with sewage water prior to the lift station being replaced. The interior has old sewage and mold throughout.

One bedroom Duplex: One washing machine is inoperable. There is a hole in the gasket, it leaks water, maintenance has sent the wrong size gasket twice.

Classrooms: room 116 has doorknob that needs to be replaced but we have no “core key” to replace it.

There are several sets of mini blinds that need to be replaced. They have been requested. The originals that came are too short for the windows and don't cover them. Maintenance was notified that they were too short.

Front boys bathroom door off stall. Have ordered hinges for it twice.



NAPAAQTUGMIUT SCHOOL ADVISORY SCHOOL COUNCIL

Noatak ASC
Noatak, AK 99761

NWASB
Box 51
Kotzebue, AK 99752

Dear NWASB,

In a recent meeting it was brought to our attention that the house designated as the "principal's house", which is occupied by two of our teachers, has constant issues with their heating system.

According to our site's BPO the heat system was replaced last year with a new unit. Since it has been replaced it worked great for the remainder of the winter. However, as we have started to cool off again it is struggling to heat the house again. The unit is frequently "tripping" and not heating the house. It was working great until summer and since it has been put back into use it just won't stay working regularly.

Our BPO and other locals who work with similar systems believe the issue may partially come from the fact that the unit is so far away from the fuel tank. It shares a line with other units and is the last to "get" fuel along the pipeline. We would like you to consider adding an additional, independent, line to the fuel tank simply to supply that house. We believe that part of the struggle the unit has is that the fuel pressure isn't steady due to sharing the line. Please consider addressing this situation before the winter cold really moves in.

Thank you for your attention to this matter.

Sincerely,

Christina Mills, Head of School
Noatak ASC



NAPAAQTUGMIUT SCHOOL ADVISORY SCHOOL COUNCIL

September 3, 2024

Noatak ASC
Noatak, AK 99761

NWASB
Box 51
Kotzebue, AK 99752

Dear NWASB,

In a recent ASC meeting the BPO report revealed that the hot water system in our school building is not working correctly. If the hot water is "on" all the water in the building runs extremely hot and it is virtually impossible to moderate the water temperature. If it is not "on", then all water is cold.

The BPO has been told that this is a "system design" issue, however, there are plenty of people in the village who remember when the building had hot and cold running water. One of our ASC members used to work in the building and knows that it is not an original design issue. It seems that there has been a repair at some point in time that made it so that we don't have access to hot and cold water at the same time. It is an either-or situation.

We find this to be unacceptable. Students need access to warm water for handwashing, people who are visiting and staying in our school need to be able to take a comfortable shower, and we found out that the kitchen staff has been boiling water to do dishes, since it is unsanitary to use cold water for dishes.

We would like to ask that this issue be addressed immediately.

Thank you for your prompt attention to this urgent matter.

Sincerely,

Christina Muel
The Noatak ASC

A handwritten signature in black ink, appearing to read "Christina Muel", written over a horizontal line.



AQQALUK HIGH/NOORVIK ELEMENTARY

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Date: September 10, 2024

Time:

Principal:

ASC Members:

Quorum Established: Yes

1. Call to order at **5:49 pm.**

2. Roll call

Wilbur Howarth Seat A 2024 **absent haven't heard from him**

Mike Zibell Seat B 2024 **Present**

Vacant Seat C 2024

Elsie Sampson Seat D 2026 **Present**

Jessica Snyder Seat E 2025 **Present**

Kaden Ticket Seat F 2026 **Present**

Nellie Ballot Seat G 2025 **Excused**

3. Moment of silence





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PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Date: September 10, 2024

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Principal:

ASC Members:

Quorum Established: Yes / No

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Vacant Seat C 2024

Elsie Sampson Seat D 2026

Jessica Snyder Seat E 2025

Kaden Ticket Seat F 2026

Nellie Ballot Seat G 2025

3. Moment of silence

4. Pledge of Allegiance

5. Introduction of Staff and Guests

6. Approval of Agenda

7. Approval of past meeting minutes

8. Public Comments

9. Correspondence

10. Reports from committees

11. Principal reports

A. Student Activities & Funds Update

B. Student Attendance & Enrollment

C. Upcoming Events

- Open House, 9/11/2024 5PM-6PM; Potluck following
- Elders' outing w/ Students/Fish and Wildlife 9/24/2024

12. Board Policy Review for Public Comment

13. Items for Advisory School Council Consideration

A. Old Business

B. New Business

- Senior Class Plan/approval
- Noorvik school newsletter

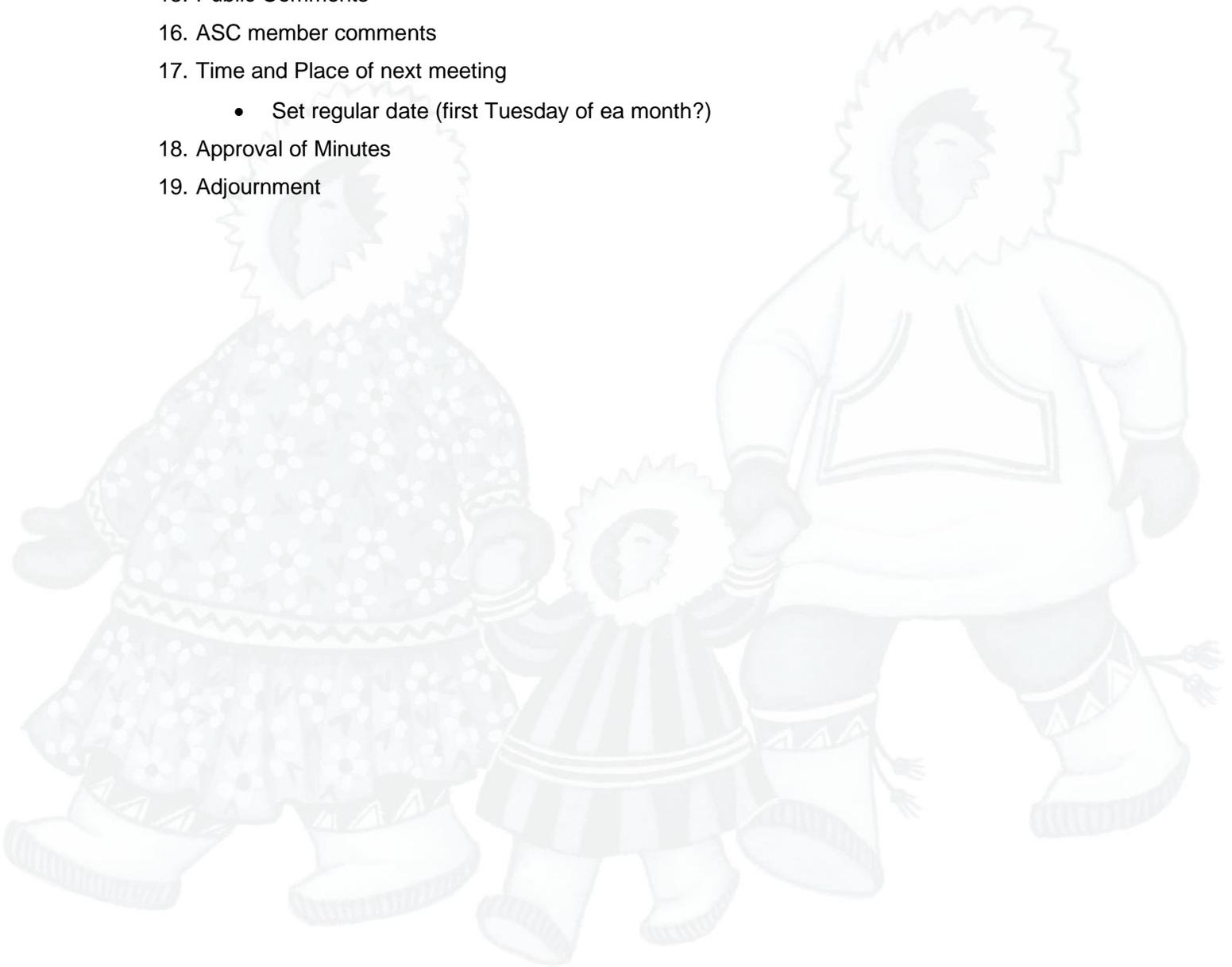
NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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14. Items for next meeting's agenda
15. Public Comments
16. ASC member comments
17. Time and Place of next meeting
 - Set regular date (first Tuesday of ea month?)
18. Approval of Minutes
19. Adjournment





AQQALUK HIGH/NOORVIK ELEMENTARY

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Date: September 10, 2024

Time:

Principal:

ASC Members:

Quorum Established: Yes

1. Call to order at **5:49 pm.**

2. Roll call

Wilbur Howarth Seat A 2024 **absent haven't heard from him**

Mike Zibell Seat B 2024 **Present**

Vacant Seat C 2024

Elsie Sampson Seat D 2026 **Present**

Jessica Snyder Seat E 2025 **Present**

Kaden Ticket Seat F 2026 **Present**

Nellie Ballot Seat G 2025 **Excused**

3. Moment of silence

This year, we want to conduct this moment of silence in memory of our students who have passed.

4. Pledge of Allegiance

Discussion about posting and memorizing the Inupiaq Pledge of Allegiance

5. Introduction of Staff and Guests

Staff Mr. Carroll High School Social Studies, Alaska History, and one period of Art

6. Approval of Agenda

There are 19 items listed. We need to approve the agenda if no one objects.

MZ motion to approve the deletion of items 7,8,9, 10, 12, 15 and 18.

Approving minutes at the end of the meeting.

Kaden seconds the motion.

Any discussions?

Questions been called.

Hearing none

Motion passes for approval of agenda with the deletions because they do not apply to today's meeting.

7. Principal reports

A. Student Activities & Funds Update

Cross Country Coach

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Cross Country Regional Meet the 20th– State Qualifier, Friday night race, hospitality room, people selling food outside the building.

B. Student Attendance & Enrollment

205 Attendance Percentage is low.

Strategies to increase attendance.

We discussed how to keep our kids here and not go to boarding school.

How many kids have we lost – 9, (3)Kotzebue, (1)Galena, (3)Edgecumbe, and (2)Anchorage.

Movement back to academics.

Utilize Youth Leaders – Tori to connect with and stay connected with our kids. We want our kids to know they belong here.

Reading games – oral reading back in the days Find ways to get kids interested in reading. Accelerated Reader would be a good program.

Student of the Week highlight one student a week, staff too.

Stress the importance of parents helping and being involved.

Responsibility to a tribe award – ACS could select award winners.

Posters of random writings and student works in public spaces for parents to see their children's work.

Go to homes and get them involved, even as ASCs. Flyers would be a good way to get the word out.

Let's keep thinking how we can reach out – guys, ladies, any age.

Can we have Yearbooks? With ads to pay for them? Birthday calendars, too. This is a project for high schoolers for credit—first names and Inupiaq names.

C. Upcoming Events

- Open House, 9/11/2024 5PM-6PM; Potluck following
- School Pictures 9/12/24
- Elders' outing w/ Students/Fish and Wildlife 9/24/2024

8. Items for Advisory School Council Consideration

A. Old Business

B. New Business

- Senior Class Plan/approval

Proposed using the class of 2020 money to assists.

Kaden supports it as long as all of the students traveling participate in the fundraising.

Sounds good, we will support you guys.

- Noorvik school newsletter

Ronnie – completely student-led. Divided by weekly-ish. Every grade will be responsible once. The calendar will remain the same. The students can also do the Elder’s Corner with the Inupiaq Values. This first one we put together to get it out there. Future ones will be completely student led.

9. Items for next meeting’s agenda

Should be follow up discussions – old business – something that we follow up on to see resolved in our school.

Reorganize after the election—organization of ASC. Send future ideas to Mike and Leslie.

10. ASC member comments

Kaden – I think that alcohol has just started to come back to Noorvik. Might want to pay attention to kids that might indicate things going on at home and how to mentor them. Elsie – there is a QR code where you can turn in a complaint if you know somebody is importing. It will go directly to the troopers. If you know someone is selling fill out that code. Elsie will provide the QR code.

Jessica – thank you daily operations, praying for you all for the staff. I appreciate the work and keep it up.

Kaden – thank everyone for coming. It has been a long day for some but in the end it is all for the kids.

Elsie – Want to see prayer back on our agenda. Prayer is part of our Inupiaq Values, spirituality. We use it and why can’t it be part of our agenda, if we say we are following culture.

School Community Calendar – we want our own calendar. This year there is only one picture of one child in the whole district calendar. The district shouldn’t tell us how to do our calendar. We talk about ownership this is our calendar. If the district reads these notes ask them to respond to the question. And follow up at our next meeting with the district’s answer. I don’t want to hear that we can’t make our own calendar. Include birthdays and Inupiaq names. That way we can get to know them by their Inupiaq names.

Another thing if we can support our kids by saying the pledge allegiance, have the pledge in every classroom in English and Inupiaq. At our ASC meetings, we can practice saying it in Inupiaq.

Also want to thank you for last year, how Noorvik is talked about by so many villages, how we handled the house fire and the deaths last year. People ask how we handled that and I tell them we have our own homegrown couple, Mike grew up with us. He knows us and he knew how to meet our kids needs. They did a really good job. Thank you for coming back (to Ronnie).

Mike, the ASC is an elected body, so when we meet, the Principal represents the school. The ASC is a community body. So, as long as the Principal does not initiate the prayer, I think it would be fine.

We have been told that the board reads the meetings, and we can ask for feedback on this matter.

Jessica – We could have our high school regional basketball tournaments back here.

We need pictures of our current elders.

11. Time and Place of next meeting

Thursday, October 3rd at 5:30

12. Approval of Minutes for September 10, 2024

Floor is Open

KT moves to approve agenda.

JS Seconds it.

Motion passes.

13. Adjournment

MZ moves to adjourn this meeting until October 3rd.

KT seconds it.

8:43 p.m. Meeting Adjourned



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

Advisory School Council Agenda

Date: 09.10.2024

Time: 5:00 PM

Principal: Kevin D. Matthews

ASC Members: Nellie Cleveland
Clara Cleveland
Frances Williams
Mary Douglas
Gladys Jones

EMAILED
9/13/24

MS

Quorum Established: Yes/ No

1. Call to order
2. Roll call
3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests
6. Approval of Agenda
7. Approval of past meeting minutes
n/a
8. Public Comments
9. Correspondence
n/a
10. Reports from committees
n/a
11. Principal reports
 - A. Student Activities & Funds Update
Senior Class Fundraising - Youth Leaders (budget balances not available yet)

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B. Student Attendance & Enrollment

63 students total

Pre-K 7

K-6 34

MS 13

HS 9 (Three Seniors)Upcoming Events

Lifetouch Pictures

Culture Camp

ASC Elections

12. Board Policy Review for Public Comment

n/a

13. Items for Advisory School Council Consideration

A. Old Business n/a

B. New Business

Open Campus vs. Closed Campus

Cell Phones

14. Items for next meeting's agenda

15. Public Comments

16. ASC member comments

17. Time and Place of next meeting

Tuesday Oct. 8th at 5:00

18. Approval of Minutes

19. Adjournment



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

Advisory School Council Minutes

Date: 09.10.2024 9/11.2024

Time: 5:00 PM 4:00 PM

Principal: Kevin D. Matthews

ASC Members: [gJ Nellie Cleveland
181 Clara Cleveland
[gJ Frances Williams
IX! Mary Douglas
 Gladys Jones

EMAILED
9/13/24

Quorum Established: [gJ Yes No

1. Call to order - 4:04 PM
2. Roll call -4:05 PM
3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests - Mr. Matthews
6. Approval of Agenda - motion made with request to remove item #4 and #7(C.Cleveland), second by (F. Williams)- motion approved.
7. Approval of past meeting minutes
8. Public Comments n/a
9. Correspondence - discussion about "Correspondence" - comments and complaints from parents, etc - none
10. Reports from committees (no committees at this time)
n/a
11. Principal reports
 - A. Student Activities & Funds Update
 - Senior Class Fundraising - Youth Leaders (budget balances not available yet)
 - Youth Leaders- Trash Pickup day - EDC for Senior Advisor (Nina Duallo)

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B. Student Attendance & Enrollment

63 students total

Pre-K 7

K-6 34

MS 13

HS 9 (Three Seniors)

C. Upcoming Events

Lifetouch Pictures

Culture Camp - Sept. 16-19th, 8 HS students and 3 7th Grade students. **Ilisagvik Camp**

ASC Elections - elections will be held with the national election in November.

12. Board Policy Review for Public Comment - none to review

13. Items for Advisory School Council Consideration

A. Old Business - none

B. New Business

Open Campus vs. Closed Campus - issues about having a closed campus were discussed. The motion(C.Cleveland) was made to keep open campus for the HS student during lunch time. Second by (F.Williams) - vote approved. **The campus will remain open pending further review.**

Cell Phones - Students are doing okay with cell phone/ear buds so no action is need at this time.

14. Items for next meeting's agenda -Add Youth Leader Report to the agenda - Halloween Carnival and other activities. (monthly community events Community Engagement)

15. Public Comments - none.

16. ASC member comments- Welcome from N. Cleveland to Mr. Matthews, the ASC was proud of their meeting record last year, they only missed one meeting. They would like to not miss any meeting this year by having a quorum at each meeting. M. Douglas expressed her gratitude for the faithful and hard work of the ASC and their commitment. She is grateful for having the opportunity to serve the school and the community.

17. Time and Place of next meeting

Tuesday Oct. 7th at 3:40

18. Approval of Minutes- motion was made (C.Cleveland) and seconded (F.Williams)- motion approved

19. Adjournment - 5:04 PM



KIANA SCHOOL

PO BOX 190 • Kiana, Alaska 99749 • (907) 475-2115

Kiana Advisory School Council Meeting Agenda September 4, 2024 – Library 12:00 noon

1. Call to Order
2. Roll Call
3. Moment of Silence/Pledge of Allegiance
4. Introduction of Guests
5. Approval of Agenda
6. Approval of minutes from 8/14/24
7. Public Comments
8. Correspondence
9. Report from Councils
10. Principals Report
 - a. Uniforms and equipment
 - b. Board Policy and Administrative Regulations
 - c. Lap Tops
 - d. Attendance
 - e. Hand Books
11. Items for Advisory School Council Consideration
 - a. Old Business
 - b. New Business
 - i. Facility use permits
12. Public Comments
13. ASC members comments
14. Schedule next meeting (Oct. 2, 2024)
15. Adjournment

Dial in by phone

[+1 907-308-3192](tel:+19073083192), [365946337#](tel:+1365946337) United States, Anchorage

[Find a local number](#)

Phone conference ID: 365 946 337#

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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Kiana Advisory School Council
Meeting Minutes
9/4/24

1

1. Call to Order:

Meeting called to order at 12:18pm by Victoria Morris, filling in for Delores Barr.

2. Roll Call:

Members Present: Naomi Chappel, Jeanette Barr, Victoria Morris

Called in: Delores Barr

Excused: Ely Cyrus

3. Moment of Silence/Pledge of Allegiance:

Moment of silence observed, and Pledge of Allegiance said in English.

4. Introduction of Guests:

No guests.

5. Approval of Agenda:

Changes: James adds in item number 10f. Hunting.

MOTION: Delores Barr made a motion to approve the changes in this agenda.

Seconded by Naomi Chappel.

6. Approval of minutes from 8/14/24:

Naomi asks that the additional items added in the last agenda should be added into the minutes as well and offers pending the approval for additional items to be added to the previous meeting minutes.

MOTION: Naomi Chappel made a motion to approve agenda with pending approval of additional items. Seconded by Jeanette Barr.

7. Public Comments:

No public comments

Victoria suggests that Lynn Smith sends out a group text to all the family members that are on the roster to remind them about the ASC meeting or post on the school Facebook page.

8. Correspondence:

No correspondence received.

9. Report from Councils:

Naomi did not attend the last meeting.

Delores says the Northwest Arctic Borough Assembly held their first assembly meeting in Kivalina on the 27th. It was a great turnout a bunch of people came and raised their concerns.

James shared that he attended the meeting to discuss the funds that were given from the district to the tribe. Kevin Black offers hunting caribou for the students to process. Tribe already bought knives and couple of tarps for this activity. He also mentions NANA, Maniilaq, the Borough, and the school district will be meeting on the 25th and the 26th in Kotzebue and possibly on TEAMS.

10. Principals Report:

a. Uniforms and equipment:

Cross-country uniforms may not come in on time this year, they will be using the volleyball uniforms instead. The school still plans on ordering the cross-country uniforms to use next year. Cross country warmups and a 10x10 tent have come in. NANA left a bunch of folding chairs. The school gave out chairs to most organizations who would take them, leaving the school with about 66/250 chairs they also have a new chair rack.

b. Board policy and administrative regulations:

BP8130 Vacancies: James quotes BP8130 to answer Naomi's question at the previous ASC meeting, "If a council member is physically absent from the attendance area or removed from office a vacancy on the Advisory School Council may occur." BP8130 also states, "Should an Advisory School Council member be absent from three consecutive regular meetings without prior excuse by the President the Advisory School Council may remove the member from office." Naomi mentions normally there is an excusal submitted and at the meeting it is discussed. James says it should and will be authorized by the president first. Delores agrees with these procedures. Naomi asks if they should have an excusal form for documentation. James says it may not be necessary since the group texts is just enough.

BP8320 Meetings: it basically says that the ASC members must comply with the open meeting laws. James talks about flyers that have been put up in public buildings around Kiana about the meeting. It is recommended to post the flyers 10 days before, but board policies require 5. Naomi says an excusal should be presented 10-5 days before the meeting as well.

AR8320 Meetings: the second page shows the agenda which explains why this agenda is written differently.

Any of these are available on the district home page under 'School Board' click on Board Policies which will direct you to all the BPs and ARs.

c. Laptops:

The district allows high school students take laptops home but if the laptop is broken, they will not allow that student to take it home until the fines are paid. Kiana has 16 of their high schoolers break their laptops last year. Shungnak and Noorvik doesn't allow their students take laptops home and faced not a single breakage. If a kid has assignments where a laptop is needed at home, then they can sign it out for that day. Another issue is when they take their laptop, they will connect their phones which bypasses the safety allowing them to download inappropriate videos and music. The school would like to take away the privilege of having their laptops home unless it's school related. Delores asks if this will also penalize the students who do take care of the laptops at home, James says it will. Naomi says teachers should communicate how many of their class students do need that extra time away from class to work on assignments and if they do is there are tutors or an afterschool club for homework. James says that would start real soon through EDCs.

d. Attendance:

Kiana attendance is right back into that 70 something percent, that doesn't include recent dropouts, Galena transfers and the couple seniors who have full-time jobs now. James suggests buddying students with good attendance with the poor attendance students to have them persuade those students into getting in the habit of attending school. Naomi says she thinks that's a good idea and should educate them on how this involves our Inupiat ilitqusait.

e. Handbooks:

James presented the student/parent and staff handbooks to ASC members to have.

f. Hunting:

He asks ASC how they feel about the arctic resource management class going out hunting and taking a gun, although he has not gone over this with the district yet consider the rules and regulations they may have. Naomi suggests picking up the gun on the way out to hunt and Victoria says she'd

prefer an adult who is proficient in gun-handling to be with the students. Arctic Resource Management has about 7 students. Naomi says the class should have another adult volunteer to help during the hunt. Victoria also suggests that Ronnie should set up a gun-safety class and ask Maniilaq to send gun-safety equipment/supplies to help with that class.

11. Items for Advisory School Council Consideration:

a. Old business:

No old business to discuss.

b. New Business:

MOTION: Delores Barr made a motion to approve keeping laptops at school unless it's for legitimate educational purposes and if the parent/teacher approves. Seconded by Naomi Chappel.

i. Faculty Use Permits:

Ratify River of life Church's use of the gym on August 30-31st at 9:30pm - 11:30pm.

MOTION: Naomi Chappel made a motion to ratify Kitty Baldwin's use of the gym and cafeteria. Seconded by Jeanette Barr.

Ratify Kitty Baldwin's family's use of the gym and cafeteria on August 16 from 11:00am - 6:00pm.

MOTION: Naomi Chappel made the motion to ratify Kitty Baldwin's use of the gym and cafeteria. Seconded by Jeanette Barr.

Approval for Teck's annual village visit use of the gym and cafeteria on September 4 at 1:00pm – 5:00pm.

MOTION: Naomi Chappel made a motion to approve Teck's use of the gym and cafeteria. Seconded by Delores Barr.

Discussion: Naomi says approved with the understanding or the notification back to Teck that all organizations outside of the school district need to follow the same policies. These policies are in place for a reason.

Approval for Kiana Baptist Church's use of the gym and Home Ec. Room on 10/31/24 from 5-10pm.

MOTION: Naomi Chappel made the motion to approve Kiana Baptist Church use of the gym and Home Ec. Room. Seconded by Jeanette Barr.

Kiana Advisory School Council
Meeting Minutes
9/4/24

5

12. Public Comments:

No public comments.

13. ASC member comments:

Delores Barr mentions that we should announce the meeting on the VHF on the day of. Naomi says it also goes for the whole community also the suicide prevention team that's coming from BHS is on the 9th, 11th, and 12th. Delores also suggests announcing the Maniilaq behavioral health suicide prevention regional tour flyer. Victoria mentions the TECK flights are on hold due to weather.

14. Schedule next meeting:

October 2, 2024, at noon.

15. Adjournment:

MOTION: Jeanette Barr made a motion to adjourn the meeting. Seconded by Delores Barr. Meeting adjourned at 1:18pm.



NAPAAQTUGMIUT SCHOOL

PO BOX 49 • Noatak, Alaska 99761 • (907) 485-2153

ASC MINUTES

Date: Sept 17, 2024

Time: 5:00

Principal: Lori Lundgaard-Hall

ASC Members: Janet Mills, Alice Adams, Hilda Booth, Mary Adams, Christina Mills,

Quorum Established: Yes / No

1. Call to order 5:34 pm
2. Roll call:
 1. Alice Adams, Mary Adams, Hilda Booth, Christina Mills via phone, Janet Mills (excused)
3. Moment of silence
4. Pledge of Allegiance
5. Introduction of Staff and Guests
 1. Lori L. Hall, Bernice Monroe
6. Approval of Agenda
 1. Motion to adopt A. Adams
 2. Seconded M. Adams
7. Public Comments
8. Correspondence
 1. None at this time
9. Reports from committees
10. BPO Report
 1. He is gone this week, we are trying to get replacement CV Joints for the van to maintain 4WD.
 2. Awaiting news on our backup generator and why it won't come on.
11. Principal reports
 - A. Student Activities & Funds Update
 1. Current Funds in student activities @\$40,000
 1. ASC asks for budget breakdown for next meeting
 - B. Student Attendance & Enrollment
 1. Attendance percentage
 1. See attached
 1. Let's have an assembly prior to October regarding the significance of Attendance for the school count. (Sept. 30 Monday) List of FAQs... funding

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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info, student count, discuss snuff, vandalism, and offering corrective advise. Energy Drinks.

2. Rewards for good attendance, discussions for rewards ie: pizza for school party

2. Enrollment# 169

C. Upcoming Events

1. Maniilaq presentation on Child Protection and Domestic Violence
2. Parent/Teacher Conferences Sept 30th
3. ASC election is Oct. 1
4. Team Hollywood in October (4th)
5. Maniilaq Cancer play and information October 9
6. Family game night©
7. DIGITAL CITIZENS WEEK October 14-18
8. First quarter report cards Oct. 22
9. Halloween Door Decorating Contest and costume parade
 1. Will need a couple of judges for the contest

12. Board Policy Review for Public Comment

1. Nothing new at this time

13. Items for Advisory School Council Consideration

A. Old Business

- a. Stage system
 - i. Tabled so Lori can research more

B. New Business

- a. Recommendations for Open Gym regulations
 - i. Week day hours
 1. Structure Open Gym:
 - a. 45 min for younger kids
 - b. 45 min for middle school
 - c. 1 hour for high school & women BB (middle school girls can join)
 - d. 1 hour for high school & men's BB
 - ii. Expectations for supervision

1. Supervisor will make sure the younger age groups leave. Once their play time is done they must leave.
 - iii. Use of "ballgames" as fundraisers
 1. Only open gym during the week, fundraising during the weekend, unless it's for a family fundraiser
 - b. Locks for lockers
 - i. Try to buy locks, rent for \$5.
 - c. Energy Drinks in school
 - i. Bring up at Sept. 30 school assembly meeting
 - d. ASC Recommends that old class funds be rolled over into class of 2025
14. Items for next meeting's agenda
15. Public Comments
16. ASC member comments
 1. Plan fishing day Sept. 30
17. Time and Place of next meeting
 1. Oct 22, 5:00, library
18. Approval of Minutes
 1. Motion to Approve, M Adams. Seconded, A. Adams
19. Adjournment
 1. Motion to adjourn, seconded 6:44.

NOATAK ATTENDANCE SUMMARY

AUG 20-SEPT 16

08/20/2024 to 09/16/2024 = 18 school days

Grade Level	Carry Fwd	Gain	Mult Gain	Loss	Ending	Actual Days	OffTrack	Days N/E	Days Absent	Days Attd	ADA	ADA%
PK	0	7	0	0	7	126	0	9	44.50	72.50	4.02	61.96%
K	0	20	0	0	20	360	0	7	116.50	236.50	13.13	66.99%
Subtotal	0	27	0	0	27	486	0	16	161.00	309.00	17.15	65.74%
1	0	12	0	0	12	216	0	0	34.33	181.67	10.09	84.10%
2	0	14	0	0	14	252	0	0	50.50	201.50	11.19	79.96%
3	0	12	0	0	12	216	0	0	6.50	209.50	11.63	96.99%
Subtotal	0	38	0	0	38	684	0	0	91.33	592.67	32.91	86.64%
4	0	5	0	0	5	90	0	0	32.00	58.00	3.22	64.44%
5	0	12	0	0	12	216	0	0	33.50	182.50	10.13	84.49%
6	0	11	0	0	11	198	0	0	36.00	162.00	9.00	81.81%
Subtotal	0	28	0	0	28	504	0	0	101.50	402.50	22.35	79.86%
7	0	7	0	0	7	126	0	0	16.88	109.12	6.06	86.60%
8	0	10	0	0	10	180	0	0	39.58	140.42	7.80	78.01o/o
Subtotal	0	17	0	0	17	306	0	0	56.46	249.54	13.86	81.54%
9	0	16	0	0	16	288	0	0	36.03	251.97	13.99	87.48%
10	0	16	0	1	15	288	0	9	64.20	214.80	11.93	76.98%

11	0	10	0	1	9	180	0	9	37.68	133.32	7.40	77.96%
12	0	19	0	0	19	342	0	0	84.64	257.36	14.29	75.25%
Subtotal	0	61	0	2	59	1098	0	18	222.55	857.45	47.61	79.39%
Grand Total	0	171	0	2	169	3078	0	34	632.84	2411.16	133.88	79.21%



SHUNGNAK SCHOOL

PO BOX 79 • Shungnak, Alaska 99773 • (907) 437-2151

Date: September 20, 2024

Time: 1:20pm

Principal: Eddie Williams Jr.

ASC Members: Genenvieve Norris, Maynard Wood, Eddie Williams, Lizzie Commack, Nellie Griest

Quorum Established: **Yes** / No

1. Call to order: 1:20pm
2. Roll call: Genenvieve Norris, Maynard Wood, Eddie Williams, Lizzie Commack, Nellie Griest(Absent)
3. Moment of silence: Yes
4. Pledge of Allegiance
5. Introduction of Staff and Guests: Yes, no guest
6. Approval of Agenda: Yes
7. Approval of past meeting minutes: No minutes from last meeting
8. Public Comments: No
9. Correspondence: none
10. Reports from committees: No
11. Principal reports
 - A. Student Activities & Funds Update- Discussed with committee that school has held two fundraisers for seniors' trip at end of year.
 - B. Student Attendance & Enrollment: Attendance has been very good for elementary and middle school students, but kind of low for high school students. I'm in discussion with site leadership team and ASC members to develop strategies on how to improve attendance for all students.
 - C. Upcoming Events: We'll be having our parent teacher conference (PTC) on 30 Sept., our school open house on 4 Oct. Our plan is to start open GYM on 5 Oct. for community members. I'm looking forward to seeing all this basketball talents in the community.
12. Board Policy Review for Public Comment: None
13. Items for Advisory School Council Consideration
 - A. Old Business: None
 - B. New Business: Ms. Genenvieve discussed the importance of students going to school and getting a great education to allow them choices in life. She also emphasized the importance of students learning their Inupiaq culture, language.

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14. Items for next meeting's agenda: 1. Discuss attendance strategies, 2. Inupiaq culture and language

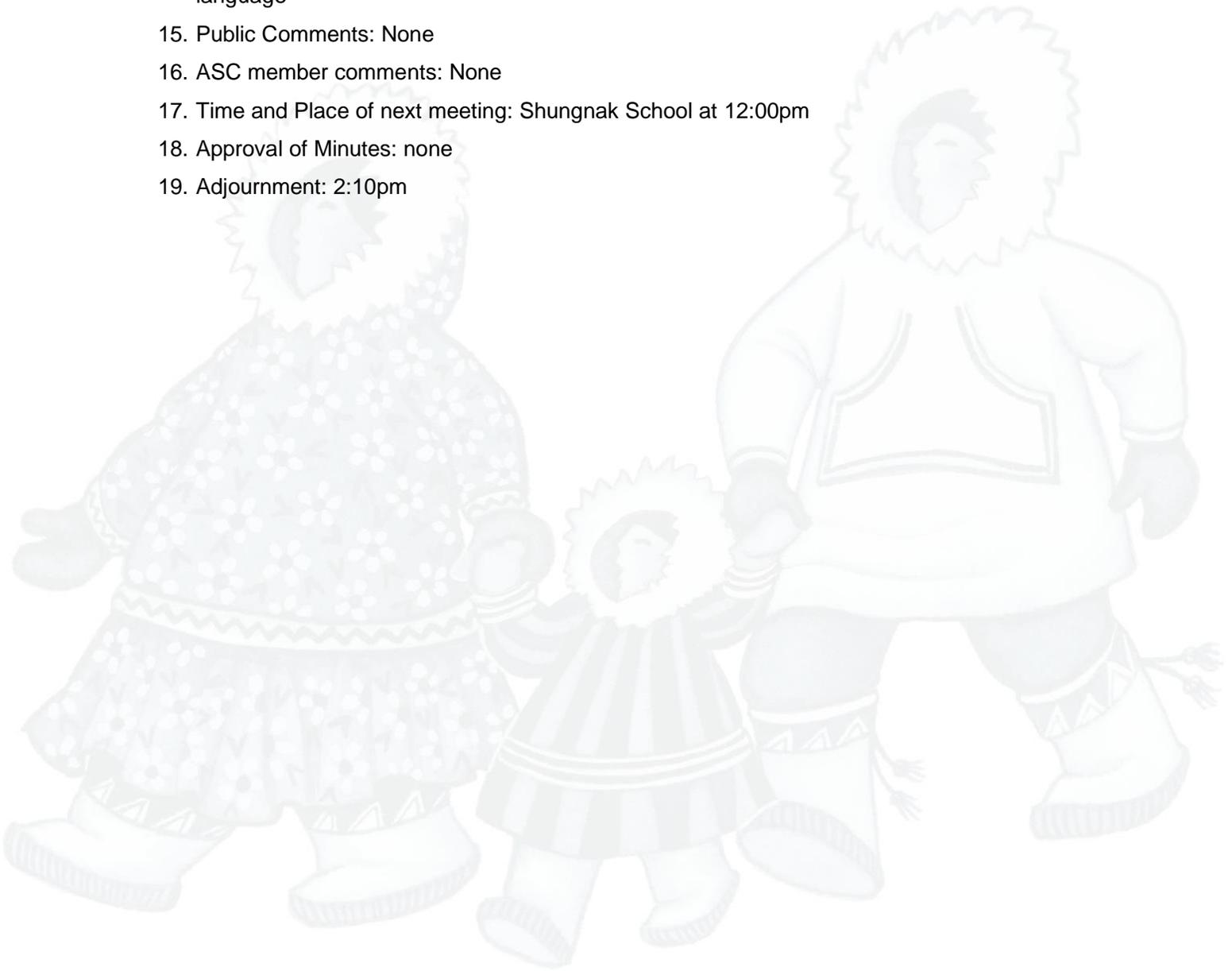
15. Public Comments: None

16. ASC member comments: None

17. Time and Place of next meeting: Shungnak School at 12:00pm

18. Approval of Minutes: none

19. Adjournment: 2:10pm



AASB Report
For
September 2024 NWABSD BOE
Meeting

In preparation for the AASB 2024 Annual Conference, the AASB reviewed the document, “2025 Where We Stand” at last July’s board meeting. The AASB staff made recommendations to the board of directors to sunset some resolutions, recommendations to consolidate some resolutions, reworking some resolutions, and some recommendations for new resolutions. The AASB adopted the staff recommendations.

We should have received the Resolution packet from Tiffany Jackson, so I hope we will take the time for board discussion to be prepared for the AASB Resolution Committee meeting and the Annual Conference. Hopefully, the packet will be included in the BoardBooks.

The resolution deadline is October 8, 2024.

The Resolution Committee meeting Thursday, November 7, 2024, and I urge board members to attend this important meeting.

The nominations for the Carl Rose Governance Award, Outstanding School Board Award, and the AASB Board of Directors should also be discussed. The nominations must be received by October 4, 2024.

Quyanaq,

Marie Greene