

NWABSD Worksession

Tuesday, April 11, 2023 9:00 AM

Microsoft Teams, 744 Third Ave., Kotzebue, AK 99752

1. 9:00 am I. Strategic Planning	Presenter: Jen Jarvis, Jen Jarvis Associates
2. 10:00 am II. School Improvement Designation Presentation	Presenter: Joy Cogburn-Smith, Director of State/Federal Programs
3. 11:00 am III. Legislative Update	Presenter: Reggie Joule, John Walsh, & Christine Hess, Lobbyists
4. 1:00 pm IV. Reports	
4.A. a. Capital Projects	Presenter: Kathy Christy, Manager
4.B. b. Property Services	Presenter: Brandon Blackham, Director
4.C. c. Administrative Services	Presenter: Megan Williams, Director
4.D. d. Human Resources	Presenter: Art Finkenbinder, Interim Director
4.E. e. Student Services	Presenter: Perrian Windhausen, Director
5. 2:30 pm V. Action Item Review	Presenter: Board Members/Staff
6. VI. Advisory School Council Minutes	Presenter: Board Members/Staff
7. VII. Board Committee Meeting Reports	Presenter: Board Members

Strategic Planning Update

- Board Improvement
- Operational Improvements
- Instructional Support
- Wellness
- Growing Our Own
- School and Culture

Things to keep in mind:

- Much shorter updates
- Only expresses inputs/needed support or issues
- Progress can be seen by the chart
- Board should be advised at the highest level
- Changes in strategy always need to go to the board

Strategic Plan Update: Board Improvement

Current inputs/support :

- Will review and approve at the next Board meeting

Future inputs/support:

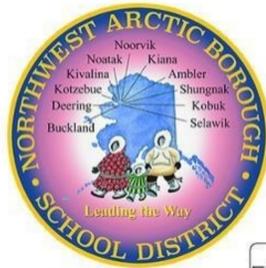
- Survey to support needed systems, “where do rubs occur”
- Stakeholder event support upon need

School Board Role for Review

- Valuable Final Product: Did the School Board do their job?
- Sub Products of the Role from Stakeholder Perspective: If we are doing it right this is what our Stakeholders experience.
- Additional Products: (Sub Products) – These support the Valuable Final Product.
- Role Authorities: Boundaries of the board, an example is the board does not have the authority to manage district employees, just the superintendent.
- Input – Value Add – Product Table: Identifies the needs to do the work so that the product can be achieved.
- Performance Areas: Data that demonstrates that the job is being done or that progress is being made.

Successful Role Implementation

- Used as a working document and not put on a shelf
- Accountability
- Used for support and not punitive
- Understood by internal stakeholders so they are able to support the role



Northwest Arctic Borough School District Strategic Action Plan

LEGEND

Task Progress Task Complete

● Board Support
● Director Action
● Future Tasks

Version 3/1/23	FY23 Q3 1/1/23 - 3/31 Spring Break	FY23 Q4 4/1 - 6/30 End of School Year	FY24 Q1 7/1 - 9/30 Start of School Year	FY24 Q2 10/1 - 12/31/23 Winter Holiday	
Operational Improvements 1. Optimize Business Operations 2. Standard Operating Procedure Documentation Track Owner: Megan	Evaluate business operations software & prioritize improvements Inventory current process documentation systems	Set up demo's with IVisions and Frontline Central companies Investigate best practices system Determine overall documentation system	Create implementation Plan Train departments on documentation process Implement District process	Execute Implementation Depts plan for process documentation	Initiatives Optimizing Operations SOP Documentation
Instructional Support 1. Evaluation of MTSS (Multi-Tiered System of Supports) 2. Safe and Civil Refresh Track Owner: Dana	AK MTSS Refresh Kickoff RTI/MTSS effective instruction conf. and training State Cohort Training Feb/Mar Evaluate the MTSS three tier system Evaluate needs for Safe & Civil for next year	State Science and Reading Symposium State Cohort Training - May Initiate review and modify Tier 1 expectations (whole group instruction) Review and modify Tier 2 expectations (small group intervention) Evaluate and modify Tier 2 intervention materials and strategies Evaluate site by site Safe & Civil needs	Continue to review and modify Tier 1 expectations (whole group instruction) Adopt and train on mClass benchmarking Evaluate data system (Embrace) Review and modify Tier 3 expectations (individual interventions) Evaluate and modify Tier 3 intervention materials and strategies Internal District Stakeholders Safe & Civil Conference Fall In-service Safe & Civil whole district Consultant site visits to most in need	Evaluate how we use data to inform instruction Design professional development for data use regarding MTSS (Literacy) Evaluate and modify Tier 1 expectations and supplemental materials(whole group instruction) Review site by site Safe & Civil needs and support plan	Initiatives State MTSS (Multi-Tiered System of Support) District MTSS Safe and Civil
Wellness 1. Sustainable Counseling Program Build 2. Trauma Informed Teaching Practices Track Owner: Perrian	Grant received for full funding -Our Youth Positive Vision for Future Train-the-trainer for Trauma Informed Practices	Define components of sustainable program Establish harm-to-self follow-up protocols with health partners Define all potential partnerships for counseling programs	Improve data collection for counseling services Design operations for sustainable program Create a vision for collaboration with partners Trauma Informed Training initiated		Focus Areas Sustainable Counseling Program Trauma Informed Teaching Practices
Grow Our Own 1. Vocational Track Mapping (CTE) 2. Regional Workforce Development Track Owner: Karl	Assess current CTE alignments Investigate external best practices for 9-14 CTE alignment Gather all existing regional workforce needs assessments	Develop overarching plan for complete alignment Design process for individual pillar alignment Map regional workforce needs assessments Draft regional workforce map produced	Determine and align initial pillar Regional Workforce Needs Map finalized and produced Regional workforce stakeholders affirm draft	Align ATC offerings with regional needs	Focus Areas Vocational Track Mapping Regional Workforce Development
School and Culture 1. Community-School Connections 2. Cultural Liaison Track Owner: Terri	Look at existing programs that connect school and culture Look any State support to create a Tribal and school connection	Board Discussion regarding Cultural Liaisons Create a list of all current community and Tribe contributions Meet with ASC' s to review all information	Each site develops a Tribal/Community partnership plan to provide relevant learning opportunities and support	Monitoring and maintenance system implemented	Focus Areas Community Connection Cultural Liaison
Board Improvement 1. Board Role Defined 2. Board Standard Operating Procedures Track Owner: Margaret	Prioritize Board Improvements Review and incorporate bylaws Review Previous Role work and draft final Committee Review of Role Draft	Present finalize and implement board role Define needed processed for Board SOP work			Focus Areas Board Improvements Board Standard Operating Procedures



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Role of the Board

Northwest Arctic Borough School District (NWABSD Board serves eleven communities through their schools (Ambler, Buckland, Deering, Kiana, Kivalina, Kobuk, Kotzebue, Noatak, Noorvik, Selawik, Shungnak). The board is responsible for making decisions for the district as a whole while considering the differing needs of the individual schools.

Valuable Final Product of Role

- Viability of the Northwest Arctic Borough School District

Sub Products of this Role from the stakeholder perspective

- External (Communities): Communities are aware of opportunities to participate in the school board process and are informed about and can participate in the success, issues, and processes of schools.
- External (Partners): Partners can easily partner with NWABSD for students' success and have clear opportunities to participate. They have a clear understanding of the organization, understand where their contributions are utilized, and can see how they benefit the communities.
- Internal (Administration and individual board members): The Administration and individual members experience support through an engaged and responsive board. The administration feels their needs are considered and respected by the board, and they (the board) stay focused on the direction they have established.

Additional Products

- Well-governed Board (policy/process driven, cooperative, neutral, stay within role)
- Board Effectiveness
- Superintendent Support (advisement and evaluation)
- Organizational Strategic Plan
- Lobbying
- Judicial Review
- Organizational Policy (approved and followed)
- Successful District Negotiations
- Approved Curriculum
- Capital Improvement Projects
- District Decisions
- Productive Meetings (preparation)
- Financially Managed Organization (budget approved, amendments)
- Positive Representation
- Organizational Mission, Vision, and Core Values (implemented, relevant, used throughout board member work)

Northwest Arctic Borough School District Board Role

Role Authorities

The School Board has the authority to:

- Establish organizational policy
- Negotiate on behalf and represent the district
- Allocate district funds
- Enforce board policy
- Make personnel decisions regarding the superintendent

Input - Value Add – Product

<i>Input (Needs to do work)</i>	<i>Value Add (How, Tasks)</i>	<i>Product (Final Result)</i>
<ul style="list-style-type: none"> • Current status of district operations • Opportunity advisement • Process to support strategy development • Long-term financial outlook with a heavy focus on finance and assumptions 	<ul style="list-style-type: none"> • Participation in the strategy development process • Ask clarifying questions when unsure of the effects of a strategy • Complete necessary preparation to participate in strategic conversations • Confirm strategy fits within the Mission, Vision, and Values of the organization • Support strategic plan accountability • Revise plan as appropriate (additional or reduction revenue) 	<ul style="list-style-type: none"> • Organizational Strategic Plan ⇒ Mission Vision Values ⇒ Curriculum Approval
<ul style="list-style-type: none"> • Policy schedule • AASB recommendations • Administration recommendations • Attorney review and recommendations • Requirements for passing (process) • Public input 	<ul style="list-style-type: none"> • Policy Committee engages • Complete review of all policies per process • Research and recommend policy • Perform due process and legal review • Follow and enforce organizational policy • Evaluate the effectiveness of organizational policy 	<ul style="list-style-type: none"> • Approved and Followed Organizational Policy
<ul style="list-style-type: none"> • Identified evaluation process needs • Workload advisement • Superintendent identified needs 	<ul style="list-style-type: none"> • Development and participation in collaborative evaluation process with the Superintendent • Provide feedback to Superintendent regarding Board needs • Be responsive to Superintendent/Organizational needs • Establish goals for the Superintendent • Quarterly or Semiannual review process • Ensure needs are met to support goals • Respond to administration in timely manner • Reasonable requests and request prioritization • Ensure superintendent is appropriately onboarded 	<ul style="list-style-type: none"> • Superintendent Support
<ul style="list-style-type: none"> • Defined board processes • Timely information (packets, requests) • Administrative responsiveness to requests • Defined role and expectations 	<ul style="list-style-type: none"> • Adopt reasonable rules and communication norms to conduct meetings • Members be prepared for meetings and ask for clarification before meetings • Establishing and participating on committees upon need • Participate in Board evaluation/accountability process and follow up 	<ul style="list-style-type: none"> • Well-governed* Board ⇒ Board Effectiveness ⇒ Productive Meetings

Northwest Arctic Borough School District Board Role

<ul style="list-style-type: none"> • Issue communication to the board • New Board Member onboarding process 	<ul style="list-style-type: none"> • Participate in all processes established for the board • Operate within and enforce board policy • Role compliance • Board succession • When participating in school board activities or at board table focus on that role • Make decisions for the best of whole district and support decisions outside of the board room • Completion of new member onboarding 	
<ul style="list-style-type: none"> • Defined priorities of district • Attorney resources • Lobbying resources • Talking points • Communication plan • Background information on any issue 	<ul style="list-style-type: none"> • Support school process and rules • Determine district priorities for the district as a whole • Use talking points to support risk reduction • Maintain alignment with board decisions • Adherence to any statutes that impact board activities • Local/community support for the district 	<ul style="list-style-type: none"> • Positive Representation • Lobbying • Judicial Review • District Negotiations
<ul style="list-style-type: none"> • Accurate and forward budget and forecasting • Current financials • Grant support • Partner support 	<ul style="list-style-type: none"> • Understanding the statutory financial requirements of regional, state, and federal partners • Strategic presentations to support funding from regional partners • Reporting of fund use to partners • Ensure the district is receiving support for its value propositions with regional entity partners • Approval of the district budget • Approval of annual audit • Budget modifications upon need 	<ul style="list-style-type: none"> • Financially Managed Organization (budget and amendments) ⇒ Capital Improvements ⇒ Incoming Support

*Board Governance: Board governance is a term that comprises the systems and processes governing the behavior of a board of directors and the organization they represent, the scope of responsibilities of the board themselves, and a framework for board decision-making.

Performance Areas

(These are areas where measures of success will be determined. The specificity of the areas may change based on issues within the division)

- (refer to board self-evaluation)
- Graduation Rates
-

School Board Role for Review

- Valuable Final Product: Did the School Board do their job?
- Sub Products of the Role from Stakeholder Perspective: If we are doing it right this is what our Stakeholders experience.
- Additional Products: (Sub Products) – These support the Valuable Final Product.
- Role Authorities: Boundaries of the board, an example is the board does not have the authority to manage district employees, just the superintendent.
- Input – Value Add – Product Table: Identifies the needs to do the work so that the product can be achieved.
- Performance Areas: Data that demonstrates that the job is being done or that progress is being made.

Strategic Plan Update

4/11/2023

Track: Operational Improvements

- Current Inputs/Support
 - Demo with Frontline Central complete and implementation started
 - One integration (for purchasing) completed in February and rolled out to staff
- Future Inputs/Support
 - Process documentation needs inputs from administration
 - Other operating software improvements identified

Track: Instructional Support

- Current Inputs/Support
 - MTSS Team has attended all meetings and is working to refine the system
 - Safe and Civil consultant has been tentatively scheduled for support at Fall Inservice and three additional weeks of support to sites
 - District calendar change requested to support MTSS and Alaska Reads Act requirements
- Future Inputs/Support
 - MTSS Team has drafted the District K-3 Reading MTSS Plan to be submitted by September 2023
 - Embrace System being evaluated and updated with as forms are being adopted by the state to align with recommended regulations

Track: Wellness

- Current Inputs/Support
 - Train-the-trainer for Certified Trauma & Resilience Trainer Training in process and will be completed in time for Fall in-service for fy24
 - Hiring of School Counselors in-process
- Future Inputs/Support
 - All instructional staff will be Certified in Trauma informed teaching practices & Resilience
 - Reimbursement for classes offered through the Counseling Grant for Deans working toward School Counseling Degree.

Track: Grow Our Own

- Current Inputs/Support
 - Scheduled FY24 Intro to Education course
 - Reviewing grow your own programs from Tennessee and Nebraska
- Future Inputs/Support
 - Review courses from Educator's Rising
 - Set criteria for cohort selection
 - Set criteria for and identify mentors

Track: School and Culture

- Current Inputs/Support
 - Working on compiling a list of programs currently using that connect school and culture
 - Asked Lobbyists to provide an overview of the current status of the tribal compacting.
- Future Inputs/Support
 - A discussion with the board on supporting cultural liaisons
 - List current community and tribal contributions
 - Be ready for the meeting with ASC's to present findings and how we can move forward working together.

Track: Board Improvement

- Current Inputs/Support
 - None currently
- Future Inputs/Support
 - Needed process coming from role definition
 - Terri role review and feedback
 - Role review and feedback



Northwest Arctic Borough School District

District Overview School System of Success Data

April 2023

*Information adapted from an Alaska Department of Education Webinar, January 2023

1



Objectives

- System of School Success Overview
 - School Designations
- School Improvement Empowerment Process
 - Requirements
 - State Supports & Resources

2



School Designations

Comprehensive Support and Improvement (CSI)

- 5% of Title I schools with the lowest index score (34 schools)
- Graduation rate less than or equal to 66.67% (33 schools)

Targeted Support and Improvement (TSI) (54 schools)

- Based on the equity gap for any of the nine identified student groups

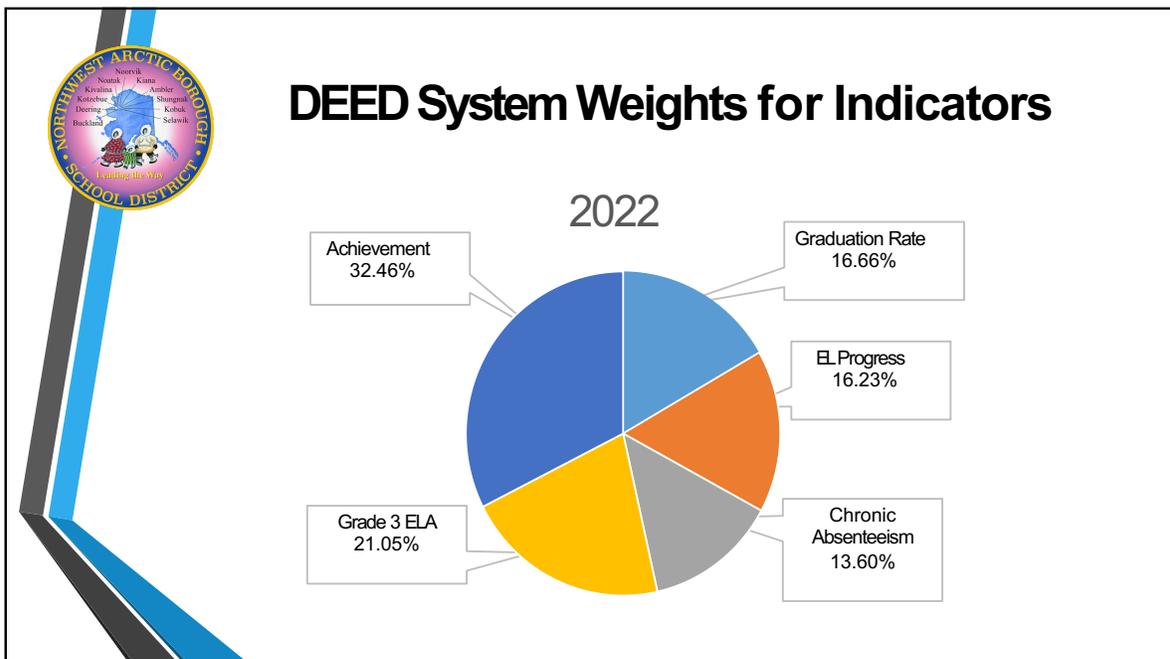
Additional Targeted Support and Improvement (ATSI) (3 Schools)

- Based on the equity gap for any of the nine identified student groups three years in a row
- New in 2021-2022

Universal Support (374 Schools)

All schools are eligible for a CSI, TSI, or ATSI designation regardless of size.

3



4



School Designations

- Do NOT indicate “good” schools or “bad” schools.
- Provide the state with data and guidance on how we can focus our support
- Not meant to be punitive
- It should not be seen as a shameful or stigmatizing
- School Improvement is for every school; designated schools just get more directed support (like the MTSS framework)

5



School Designations

Comprehensive Support and Improvement (CSI)

- Lowest 5% of Title I schools
 - Includes a Small School Review (SSR)*
- Graduation Rate less than or equal to 66.67% 4- year cohort
 - The graduation Rate is a lagging indicator

*Three-Year Designation Cycles

6



School Designations

Targeted Support and Improvement (TSI)

- Any one of the nine student groups with an index value within the range of the lowest 5% designated CSI schools
- TSI Performance Threshold (6.21)

- *One-year Designation

7



Student Groups

- African American
- Alaska Native/American Indian
- Asian/Pacific Islander
- Caucasian
- Hispanic
- Two or More Races
- Students with Disabilities
- English Learners
- Economically Disadvantaged

8



School Designations

Additional Targeted Support and Improvement (ATSI)

- Any of the nine student groups with an index value within the range of the lowest 5% designated CSI schools for three years in a row
- TSI Performance Threshold
- *New Designation Status this year
- Will receive the same support level as CSI 5% schools

9



NWABSD Designations for 2023-2024

<p>Comprehensive Support (CSI) 50K Grant</p> <ul style="list-style-type: none"> • Ambler School • Kobuk School • June Nelson Elem • Davis-Ramoth School 	<p>Targeted Support (TSI) 25K Grant</p> <ul style="list-style-type: none"> • Aqqaluk High/Noorvik Elem • Kotzebue Middle High School
<p>Additional Targeted Support (ATSI) 50K Grant</p> <ul style="list-style-type: none"> • Buckland School 	<p>Comprehensive Support (Grad Rate) 25K Grant</p> <ul style="list-style-type: none"> • Kiana School • Home School

*Newly designated schools will receive a 10K planning grant Spring 2023

*All Other Schools Fall Under Universal Support

10



DEED Supports for Schools

- Technical Assistance provided by the School Improvement team:
 - Regular webinars
 - Open office hours
 - Cohort meetings for designated schools
 - Canvas modules on using Alaska's Empowerment Playbook

11



Designated Schools: Required Activities per ESEA & ESSA

- Local needs assessment/situational analysis
- An improvement plan responding to reasons for identification and identified needs
- Consultation of stakeholders
- Implementation of evidence-based interventions

Documentation for these activities are expected to be provided during ESEA Monitoring and to receive 1003(a) funding (templates provided by the State)

12



DEED Resources for Designated Schools

Dedicated Website
Useful Resources
Links

<https://education.alaska.gov/SchoolRecognition>



The screenshot shows the 'School Recognition and Support' page with a navigation menu (Parents, Student Learning, Educator & School Excellence, Finance & Support Services, Data Center) and a main heading. Below the heading is a description of the SRS team's mission. There are four buttons: 'School Improvement Process', 'Resources and Documents', 'Teacher of the Year', and 'Alaska CLSD Grant'. A 'Webinar Series' section is also visible, mentioning the Empowerment Process for School Success.

13



Questions



The image shows three dice on a white surface. One die is orange with a large 'Q' on its top face. Another die is black with a large 'A' on its top face. A third die is white with an ampersand '&' on its top face.

14

System for School Success Overview



How is my school measured?													
	K	1	2	3	4	5	6	7	8	9	10	11	12
ELA and Math Proficiency				✓	✓	✓	✓	✓	✓	✓			
ELA and Math Growth					✗	✗	✗	✗	✗	✗			
Graduation													✓
English Learner Progress	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Chronic Absenteeism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Grade 3 ELA Proficiency				✓									

Measures Combine into Index Score

Each indicator noted in the table to the left is given a score for the school. Note: ELA and Math Growth are not part of the 2021-22 Accountability system.

In addition to looking at the whole school, each student group in a school is measured in the areas listed in the table to the left. These scores are combined and the student group is given a score.

How is my school designated for support?

Each year an overall school index value is calculated for each school and a school designation is assigned. There are three school designations for Alaska's schools:

- **Comprehensive Support**
 - **Lowest 5%** - If the overall school index value of a school falls in the lowest 5% of Title I schools, that school receives a designation of Comprehensive Support (Lowest 5%).
 - **Graduation Rate** - If a secondary school has a graduation rate of less than or equal 66.67%, that school receives a designation of Comprehensive Support (Graduation Rate).
- **Targeted Support** - If a school has any student groups with index values under the Comprehensive Support (lowest 5%) threshold, that school receives a designation of Targeted Support.
- **Additional Targeted Support** - Schools that are TSI for the same student group three years in a row.
- **Universal Support** - All other schools are considered Universal Support schools.

Which student groups are measured?

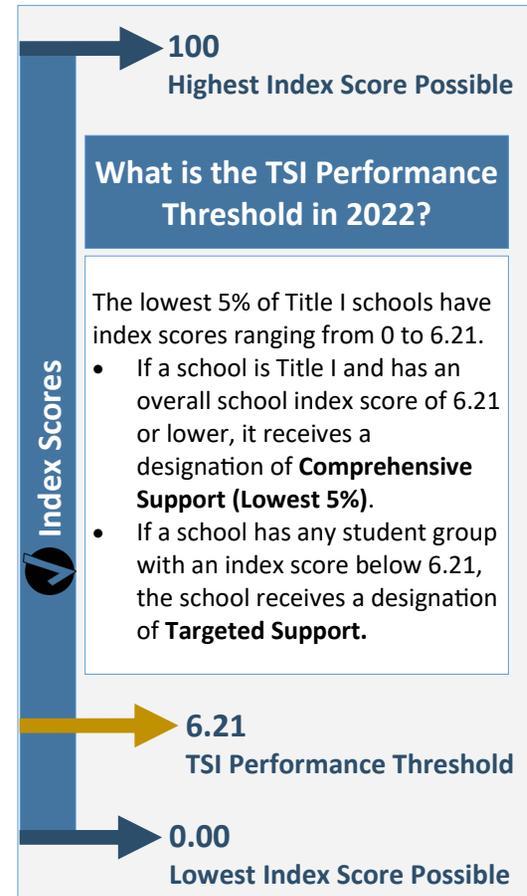
• African American	• Two or More Races
• Alaska Native/ American Indian	• Students with Disabilities
• Asian/Pacific Islander	• English Learners
• Caucasian	• Economically Disadvantaged
• Hispanic	

What are some questions I could ask my school?

Where can I find more information about how my school is performing?

What supports are being provided to my school based on its designation?

What opportunities are available for me to be involved in my student's education?





An excellent education for every student every day.

System for School Success

2021-2022 School Report

Ambler School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Lowest 5%) -2019

Overall School Index Value: 13.51

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	45.76%	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Buckland School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Additional Targeted Support and Improvement -2022

 **Overall School Index Value:** 14.56

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
	

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
	
Four-Year	80%
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	11.73%	0%

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
	
Student Groups	Students with Disabilities

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Deering School, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Universal Support

 **Overall School Index Value:** 11.94

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
	

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
	
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	40.43%	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
	
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



System for School Success

2021-2022 School Report

Kiana School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Graduation Rate) -2022

Overall School Index Value: 25.52



An excellent education for every student every day.

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year Five-Year	60% n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	54.72%	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Kisimigiutnuq School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Universal Support

Overall School Index Value: 9.34

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	46.06%	0%

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Kobuk School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Lowest 5%) -2022

Overall School Index Value: 2.77

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
All Students	n/a

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	9.38%	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

June Nelson Elementary, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Lowest 5%) -2022

Overall School Index Value: 5.37

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	26.48%	0%

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Kotzebue Middle/High School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Targeted Support and Improvement -2022

Overall School Index Value: 26.03

System for School Success Overview
Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass
A Guide to Alaska's Public Schools
Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.
education.alaska.gov/compass

Academic Achievement		
	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress	
	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth	
	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf

Graduation Rates	
	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	73.47%
Five-Year	89.66%

School Quality/Success		
	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	25.16%	n/a

Student Group Performance	
	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	Students with Disabilities

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Napaaqtugmiut School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Universal Support

Overall School Index Value: 23.29

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	100%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	55.41%	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Aqqaluk High/Noorvik Elementary, Northwest Arctic Borough School District

Title I School: Yes

 **School Designation:** Targeted Support and Improvement -2022

 **Overall School Index Value:** 7.6

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
 All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
 All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
	

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
	
Four-Year Five-Year	n/a 93.33%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
 All Students	11.28%	0%

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
	
Student Groups	Students with Disabilities Economically Disadvantaged

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Davis-Ramoth School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Lowest 5%) -2019

Overall School Index Value: 16.04

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	66.67%
Five-Year	73.68%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	14.98%	0%

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

Shungnak School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Universal Support

Overall School Index Value: 14.57

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	n/a
Five-Year	n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	49.33%	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.



An excellent education for every student every day.

System for School Success

2021-2022 School Report

NWABSD Home School, Northwest Arctic Borough School District

Title I School: Yes

School Designation: Comprehensive Support (Graduation Rate) -2022

Overall School Index Value: 13.9

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

education.alaska.gov/compass

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	0%	0%

English Learner Progress

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Academic Growth

	Not Part of 2021-22 Accountability Because of the introduction of AKSTAR in the spring of 2022, two years of data for comparison are not available to calculate this indicator. For more information to changes to this year's Accountability system please see: https://education.alaska.gov/akessa/stateplan/21-22-Addendum-Template%20final%20accessible.pdf
--	--

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year Five-Year	50% n/a

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	n/a	n/a

Student Group Performance

	Student Group Performance If school is Targeted or Additional Targeted Support, identified student groups are shown below.
Student Groups	n/a

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

The following is an example of a Successful School Improvement Plan using Alaska DEED's Empowerment for Successful School Improvement Process. ABC Elementary School and all names and data in this example are fictitious. Information in italics represents what the ABC School Leadership and Community Team would enter to complete the situational analysis and create a Successful School Improvement Plan. Any resemblance to an actual school or person living or dead is purely coincidental.

January 2023

Alaska Department of Education and Early Development (DEED)

Successful School Success Plan Exemplar

Successful School Improvement Plan

School Name: ABC School **Date of Plan:** 9/5/2022

School's Vision: ABC Elementary School is a community of students, their families, and educators united in their regard for learning, kindness, and respect for one another.

School's Mission: ABC Elementary School's purpose is to model, teach, and engender a love for learning, discipline for mastery, and respect for self and others.

Goal # 1. All ABC Elementary School students will develop the skills and habits for reading and mastering challenging text.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. The percentage of students whose grade-level reading achievement has increased.	DIBELS Grade level reading assessments	To be established 2022-2023 school year	10% increase of students moving up to the next level annually	10% increase of students moving up to the next level annually	10% increase of students moving up to the next level annually
	MAP Fall and Spring testing	23% 2021-2022 School Year	35%	45%	55%
	Core curriculum program assessments	To be established 2022-2023 school year	5% increase of students reading at grade level annually	15% increase of students reading at grade level annually	35% increase of students reading at grade level annually

Strategy # 1. If we systematically implement the DIBELS progress monitoring and identify students' skill deficiencies, then teachers use data to plan and deliver reading/literacy instruction and support matched to student needs, and students will meet their growth targets in reading.					
Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. School teams (e.g., School Leadership teams, grade level teams, vertical	DIBELS Assessment data	Fall 2022	100% of k-8 teachers are	100% of k-8 teachers are	100% teachers are progress

teams, subject area teams, PLCs) use student learning data and instructional strategy data to design fluid instructional groupings that respond to student need (Sc-3A.3).			progress monitoring all students' reading skills monthly using DIBELS	progress monitoring all students' reading skills every two weeks using DIBELS	monitoring all students' reading skills weekly using DIBELS
	Lesson Plans	Fall 2022	65% of random sample of lesson plans include using data to inform, adjust, or differentiate instruction	80% of random sample of lesson plans include using data to inform, adjust, or differentiate instruction	100% of random sample of lesson plans include using data to inform, adjust, or differentiate instruction
	Principal Walkthroughs	Fall 2022	75% of completed walkthroughs indicate use of data to inform and deliver instruction	100% of completed walkthroughs indicate use of data to inform and deliver instruction	100% of completed walkthroughs indicate use of data to inform and deliver instruction

Year 1 Milestones and Actions

Milestone 1. Teachers implement DIBELS k-8 systematically as noted by student data.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train staff in DIBELS	Training agenda, sign-in, and post training assessment	Beginning of Academic School Year August/September annually	DIBELS provided by the district and training by reading specialist	Principal	District Curriculum Director and Reading Specialist

2. Implement DIBELS progress monitoring	Student data used by teacher	At least monthly data results	DIBELS teacher training provided by the district	Teachers	Principal, District Curriculum Director, and Reading Specialist
3. Response to data through instruction	Lesson plans Walkthrough data	After teacher training through May of each school year	DIBELS training provided by the district Lesson Plan template Walkthrough form with “look-fors” related to the new ELA curriculum and Science of Reading provided by district	Principal	District Curriculum Director and Reading Specialist

Year 2 Milestones and Actions

Milestone 1. Teachers use data and evidence-based instructional strategies to develop plans and deliver reading and literacy instruction and support, as evidenced by strategies included in lesson plans and feedback from walkthroughs.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train staff in evidence-based reading and literacy instructional strategies and peer coaching.	Training agenda, sign-in, and post-training assessment	Beginning of Academic School Year Two August/September annually	Training provided by reading specialist or through online coursework supported by district Lesson Plan template and Walkthrough Form with “look-fors”	Principal	District Curriculum Director and Reading Specialist

			related to implementation of strategies		
2. Implement peer mentor teams.	Peer mentor observation (focused on use of evidence-based reading and literacy strategies)/observation schedules and feedback on next steps	At least bimonthly	Peer mentor overview (structure, process, and outcomes) developed by the School and Community Leadership Team (based on training)	Teachers	Principal, District Curriculum Director, and Reading Specialist
3. Train staff in evidence-based reading and literacy support strategies.	Training agenda, sign-in, and post-training assessment	After teacher training through May of the school year	Support strategies training provided by the district; Lesson Plan template and Walkthrough Form with “look-fors” related to the implementation of support strategies; Expanded peer mentor focus to include support	Principal	District Curriculum Director and Reading Specialist
4. Provide mini sessions for parents to provide strategies and hands-on practice with ways to help their students in reading and literacy.	Quarterly mini-session training agenda; sign-in; participant feedback; student feedback	Quarterly (e.g., in conjunction with scheduled progress reporting or end of nine weeks activity)	Parent and student feedback tools; mini session agenda; reading and literacy materials	Teachers	Principal, District Curriculum Director, and Reading Specialist

5. Use analysis of strengths and areas of concern related to reading and literacy evidence-based strategies, support strategies, and peer mentoring process.	Lesson Plan samples with strategies “look-fors”, Walkthrough Form “look-fors”, Teacher survey results	April	Teacher survey, compiled summary of “look-fors” from Lesson Plans, Walkthrough Forms, and Mentor feedback samples.	Lead Teacher	Principal, District Curriculum Director, and Reading Specialist
--	---	-------	--	--------------	---

Year 3 Milestones and Actions

Milestone 3. Teachers support students in goal setting for reading and literacy and self-monitoring as evidenced by student-identified goals and data tracking tools.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train staff in conferencing with students to set goals and self-monitor for reading and literacy.	Training agenda, sign-in, and post-training assessment	Beginning of Academic School Year Three August/September	Training provided by reading specialist or through online coursework supported by district	Principal	District Curriculum Director and Reading Specialist
2. Train students in goal setting, progress monitoring, and their role in conferencing about reading and literacy with the teacher and their parents.	Evidence of established student goals, progress monitoring, and conferencing; includes student’s planned next steps to meet goal.	At least bimonthly through January, then weekly	Goal setting, self-monitoring, and conferencing tools.	Teachers	Principal, District Curriculum Director, and Reading Specialist
3. Celebrate students’ meeting and moving towards their goals.	Family (and community) celebration with school sharing its three-year	End of School (depending on	Certificates, small celebration novelties, snacks	Teachers	Principal, District Curriculum

	progress report with reading focus (e.g., family reading night); Individual student awards	data source availability)			Director, and Reading Specialist
--	--	---------------------------	--	--	----------------------------------

Goal # 2. All ABC Elementary School students will have opportunities to engage in authentic relevant problems, projects, and experiences to develop career awareness and readiness.

Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
1. The percentage of students who participate in placed-based learning opportunities.	Participation data	0%	25%	50%	75%
2. The percentage of students who participate in placed-based learning opportunities and report increased career awareness and readiness (i.e., skills in goal setting, motivation, problem-solving, and collaboration.	Student self-reflective survey	0%	To be established 2022-2023 school year	Increase of 20%	Increase of 20%

Strategy # 1. If we establish partnerships and provide place-based learning opportunities and professional development, then teachers will engage students in authentic, relevant problems, projects, and experiences, and students will develop career awareness and readiness skills.

Measures					
Indicator(s)	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3

1. Increased number of community partnerships (Sc-4D. 5)	Commitments from community partners	0	At least 1 community partnerships are actively collaborating with the school to plan and provide place-based learning opportunities.	At least 2 community partnerships are actively collaborating with the school to plan and provide place-based learning opportunities.	At least 1 community partnerships are actively collaborating with the school to plan and provide place-based learning opportunities.
2. Number of place-based learning opportunities being offered (Sc-4D. 4)	Curriculum Units of Study	0	1 Unit of Study with placed-based learning opportunities	At least 5 Units of Study with placed-based learning opportunities	At least 10 Units of Study with placed-based learning opportunities
3. Percentage of teachers integrating place-based learning in their planning and instruction (Sc-4C.2).	Lesson Plans Walkthroughs	0	25%	35%	50%

Year 1 Milestones and Actions

Milestone 1. Create and implement one placed-based instructional unit.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Dates for partnerships or support for school place-based program communications included in framework and in continuous	Written framework for all project-based communications	By end of August	NA	Principal and volunteer teacher to lead project	

communication with the community about academic activities and concerns.					
2. Provide placed-based learning (PBL) training for teachers	Training agenda, sign-in, materials, and evaluation	By end of September	Consultant provided through school improvement funds	Principal and Lead Teacher	District Curriculum Director
3. In collaboration with the School Leadership and Community Team and community, identify community related placed-based challenge or opportunity (i.e., water treatment plant)	Project topic and student population for initial implementation	By end of October	NA	Principal and Lead Teacher	School Leadership and Community Team
4. Design a learning plan that connects to state standards across multiple disciplines (science, history, language arts/writing, etc.) and initial grade span for development Note: Program will be expanded with applicable grade level content and skills aligned to curriculum.	Interdisciplinary learning plan and identified standards	By end of November	Curriculum materials and grade level state standards	Lead Teacher	District Curriculum Director
5. Develop timeline, to include progress monitoring and	Interdisciplinary unit timeline.	By end of December	NA	Principal and Lead Teacher	District Curriculum Director

assessments (e.g., rubrics for collaboration, critical thinking, final product, etc.), and presentation					
6. Implement place-based unit.	Lesson plans Student work samples	January through March	NA	Lead Teacher	Participating Teachers
7. Determine presentation date and prepare students to present.	Tools for student presentation	March/April	NA	Lead Teacher	Participating Teachers
8. Student presentations to stakeholders	Student presentations	April		Lead Teacher	Participating teachers, students, and families
9. Evaluate process, product, and student and audience feedback	Enhanced learning unit with related topics for expansion or deeper learning	Ongoing process evaluation and final evaluation within 2 weeks after presentation	NA	Principal and Lead Teacher	District Curriculum Director

Year 2 Milestones and Actions

Milestone 1. Teachers plan the expansion of the place-based instructional unit to adjacent grades or based on applicable grade-level standards.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Design a learning plan that connects to state standards across multiple disciplines (science, history,	Interdisciplinary learning plan and identified standards at appropriate grade levels	By end of November	Curriculum materials and grade-level state standards; Current project-based instructional unit	Lead Teacher	District Curriculum Director

language arts/writing, etc.) to expand the instructional unit into adjacent grade levels or specific grade levels based on alignment of content and skills to curriculum.					
2. Develop timeline, to include progress monitoring and assessments (e.g., rubrics for collaboration, critical thinking, final product, etc.), and presentation	Interdisciplinary unit timeline.	By end of December	NA	Principal and Lead Teacher	District Curriculum Director
3. Implement placed-based unit.	Lesson plans Student work samples	January through March	NA	Lead Teacher	Participating Teachers
4. Determine presentation date and prepare students to present.	Tools for student presentation	March/April	NA	Lead Teacher	Participating Teachers
5. Student presentations to stakeholders	Student presentations	April		Lead Teacher	Participating teachers, students, and families
6. Evaluate process, product, and student and audience feedback	Expanded learning units with vertical articulation of knowledge and skills to build prior knowledge and develop deeper learning	Ongoing process evaluation and final evaluation within 2 weeks after presentation	NA	Principal and Lead Teacher	District Curriculum Director

Year 3 Milestones and Actions

Milestone 1. Teachers develop and implement a student-driven authentic learning instructional unit on career pathways related to the place-based learning unit.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. In collaboration with School Leadership and Community Team and community, identify career and technical pathway resources related to the place-based learning unit. (e.g., related job opportunities, required knowledge and skills)	Aligned place-based project resources and established contacts (e.g., related employers and potential partners, job shadowing opportunities)	By end of October	Related experts, employers, training programs, mentors, interviewees	Principal and Lead Teacher	School Leadership and Community Team, Community, and business partners, workforce development
2. Develop a career pathway unit of study that connects to state standards in language arts/writing, research standards)	Student career pathway exploration unit	By end of November	Curriculum and career pathway resources, and grade level state reading, writing, and research standards, career pathway expert	Lead Teacher Participating Teachers	District Curriculum Director Career Pathway Expert
3. Develop timeline for job shadowing opportunities, interviews, field trips, guest speakers, and assessments (e.g., rubrics for	Timeline for authentic learning student experiences and presentations, Collected resources	By end of January	Rubric for the career pathway research	Principal and Participating Teacher	District Curriculum Director

collaboration, critical thinking, final product, etc.), and students' presentations					
4. Implement placed-based career pathways unit.	Lesson plans Student draft products	January through March	Scheduled authentic learning opportunities (e.g., experts, field trips (virtual), career counselor)	Lead Teacher	Participating Teachers
5. Determine presentation date and prepare students to present.	Schedule Lesson Plan for preparation/practice	March/April	Tools for student presentation	Lead Teacher	Participating Teachers
6. Student presentations to stakeholders	Student presentations	April		Lead Teacher	Participating teachers, students, and families
7. Evaluate process, product, and student and audience feedback	Career pathway exploration (authentic learning) with extension to student chosen career pathways	Ongoing process evaluation and final evaluation within 2 weeks after presentation	NA	Principal and Lead Teacher	District Curriculum Director

Goal # 3. <i>All students will attend school each day, with the exception of excused absences due to illness, in order to be engaged in learning throughout the school year.</i>					
Measures					
Indicators	Data Source	Baseline	Target Yr. 1	Target Yr. 2	Target Yr. 3
% of students with Increased school attendance	PowerSchool Attendance Data	SY22 Attendance Data calculated by grade level.	Increase by 8% at each grade level	Increase by 8% at each grade level	Increase by 8% at each grade level

		K- 72.35 %; gr. 1- 67.62 %; gr. 2- 71.61 %; gr. 3- 76.81%; gr. 4- 75.24 %; gr. 5- 80.01%; gr. 6- 75.83%; gr. 7- 71.28 %; gr. 8- 71.47%			
--	--	--	--	--	--

Strategy # 1. If we use recognition and activities for positive behaviors to improve attendance through classroom and school wide recognition events, then students and families will work with the school to increase student attendance, and students will meet their growth targets.

Measures

Indicator(s)	Data Source	Baseline	Target 2nd Quarter	Target 3 rd Quarter	Target 4 th Quarter
Percentage of classroom recognition activities being conducted in each class.	Teacher weekly reports Walkthroughs	0%	At least 50% of teachers reporting indicate recognition activities	At least 100% of teachers reporting indicate recognition activities	At least 100% of teachers reporting indicate recognition activities
Percentage of students and families who receive recognition of positive behavior changes to increase attendance.	Teacher monthly reports	0%	At least 50% of teachers reporting indicate recognition activities	At least 100% of teachers reporting indicate recognition activities	At least 100% of teachers reporting indicate recognition activities
Percentage of students whose attendance increased each quarter.	Quarterly student attendance data	67%	80% student attendance	95 % student attendance	95 % student attendance

Year 1 Milestones and Actions

Milestone 1. Attendance activities or events are held quarterly throughout the school year partnering with parents/community.					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Establish routines for regular recognition activities for attendance	Attendance recognition activities are regularly carried out	Sept. 2022-May 2023		Principal and Attendance Coordinator	Staff, teachers, parents
2. Hold quarterly events (assembly, etc.) to recognize student improved or perfect attendance)	Improved student attendance and increased learning	Quarterly each academic year		Principal and Attendance Coordinator	Staff, teachers, parents
3. Provide and implement quarterly student reward for perfect or improved quarterly attendance	Improved student attendance and increased learning	Quarterly each academic year		Principal and Attendance Coordinator	Staff, teachers, parents

Year 2 Milestones and Actions

Milestone 1. Train teachers and staff on student engagement strategies to motivate students. (Sc-3B.2)					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Train teachers and staff on research-based student engagement strategies, to include reaching consensus on definitions for different levels of engagement (e.g., authentic, compliant, resistive).	Training agenda, sign-in, materials, evaluation, and definitions for levels of engagement	September	Consultant with school improvement funds	Principal and Attendance Coordinator	Staff, teachers

2. Collect student engagement data.	Improved student attendance and increased learning	Weekly	Walk Through template with student engagement “look-fors”	Principal and Attendance Coordinator	Staff, teachers
3. Evaluate attendance and student engagement data.	Increased student engagement and improved student attendance	April	Walk Through template with student engagement “look-fors” data, Attendance data	Principal and Attendance Coordinator	Staff, teachers
4. Hold quarterly events (assembly, etc.) to recognize student improved or perfect attendance)	Improved student attendance and increased learning	Quarterly each academic year		Principal and Attendance Coordinator	Staff, teachers

Year 3 Milestones and Actions

Milestone 1. Teachers continue implementing research-based student engagement strategies. (Sc-3B.2)					
Actions	Anticipated Outputs	Timeline	Resources/Budget	Person Responsible	Collaborators
1. Implement research-based student engagement strategies.	Improved student attendance and increased learning	September through May	Walk Through template with student engagement “look-fors”	Principal and Attendance Coordinator	Staff, teachers
2. Collect data and analyze attendance and student engagement data	Improved student attendance and increased learning	Weekly	Walk Through template with student engagement “look-fors”	Principal and Attendance Coordinator	Staff, teachers
3. Communicate progress in increasing student attendance with parents and the community	Improved student attendance and increased learning	Quarterly each academic year	NA	Principal and Attendance Coordinator	Staff, teachers

Progress and Annual Reporting

Year 1 Progress Reporting (To be completed at end of school year)

Goal: 1. *All ABC Elementary School students will develop the skills and habits for reading and mastering challenging text.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. *If we implement the new ELA curricula with fidelity, systematically implement MTSS/RTI process to identify and provide Tier 2 and 3 interventions, including systematic DIBELS progress monitoring and identification of students' skill deficiencies, then teachers will plan using data and deliver reading/literacy instruction and supports using reading/literacy effective strategies, and students will meet their growth targets in reading.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Milestones and Actions

% Milestones Completed _____ % Actions Completed _____

Causes & Adjustments for Year 2: _____

Goal: 2. *All ABC Elementary School students will have opportunities to engage in authentic relevant problems, projects, and experiences to develop career awareness and readiness.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. If we establish partnerships and provide place-based learning opportunities and professional development, then teachers will engage students in authentic relevant problems, projects, and experiences, and students will develop career awareness and readiness skills.

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Milestones and Actions

% Milestones Completed _____ % Actions Completed _____

Causes & Adjustments for Year 2: _____

Goal: 3. *All students will attend school each day, with the exception of excused absences, in order to be engaged in learning throughout the school year.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. If we use of recognition and incentives of positive behaviors to improve attendance through classroom and school wide recognition events, then students and families will work with the school to increase student attendance, and students will meet their growth targets.

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Milestones and Actions

% Milestones Completed

% Actions Completed

Causes & Adjustments for Year 2:

Year 2 Progress Reporting (To be completed at end of school year two)

Goal: 1. *All ABC Elementary School students will develop the skills and habits for reading and mastering challenging text.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. If we implement the new ELA curricula with fidelity, systematically implement MTSS/RTI process to identify and provide Tier 2 and 3 interventions, including systematic DIBELS progress monitoring and identification of students' skill deficiencies, then teachers will plan using data and deliver reading/literacy instruction and supports using reading/literacy effective strategies, and students will meet their growth targets in reading.

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Milestones and Actions

% Milestones Completed

% Actions Completed

Causes & Adjustments for Year 3:

Goal: 2. *All ABC Elementary School students will have opportunities to engage in authentic relevant problems, projects, and experiences to develop career awareness and readiness.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. If we establish partnerships and provide place-based learning opportunities and professional development, then teachers will engage students in authentic relevant problems, projects, and experiences, and students will develop career awareness and readiness skills.

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Milestones and Actions

% Milestones Completed

% Actions Completed

Causes & Adjustments for Year 3: _____

Goal: 3. *All students will attend school each day, with the exception of excused absences, in order to be engaged in learning throughout the school year.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. If we use of recognition and incentives of positive behaviors to improve attendance through classroom and school wide recognition events, then students and families will work with the school to increase student attendance, and students will meet their growth targets.

Indicator: # _____	Actual Results: _____	Comments: _____
Indicator: # _____	Actual Results: _____	Comments: _____

Milestones and Actions

% Milestones Completed _____ % Actions Completed _____

Causes & Adjustments for Year 4: _____

Year 3 Progress Reporting (To be completed at end of school year three)

Goal: 1. *All ABC Elementary School students will develop the skills and habits for reading and mastering challenging text.*

Indicator: # _____	Actual Results: _____	Comments: _____
Indicator: # _____	Actual Results: _____	Comments: _____

Strategy: 1. If we implement the new ELA curricula with fidelity, systematically implement MTSS/RTI process to identify and provide Tier 2 and 3 interventions, including systematic DIBELS progress monitoring and identification of students' skill deficiencies, then teachers will plan using data and deliver reading/literacy instruction and supports using reading/literacy effective strategies, and students will meet their growth targets in reading.

Indicator: # _____	Actual Results: _____	Comments: _____
Indicator: # _____	Actual Results: _____	Comments: _____

Milestones and Actions

% Milestones Completed _____ % Actions Completed _____

Causes & Adjustments for Year 4: _____

Goal: 2. *All ABC Elementary School students will have opportunities to engage in authentic relevant problems, projects, and experiences to develop career awareness and readiness.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Strategy: 1. *If we establish partnerships and provide place-based learning opportunities and professional development, then teachers will engage students in authentic relevant problems, projects, and experiences, and students will develop career awareness and readiness skills.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Milestones and Actions

% Milestones Completed

% Actions Completed

Causes & Adjustments for Year 4:

Goal: 3. *All students will attend school each day, with the exception of excused absences, in order to be engaged in learning throughout the school year.*

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____

Indicator: # _____ Actual Results: _____ Comments: _____



J&H Consulting
Reggie Joule and Christine Hess
Alaska Legislative Update
April 2023

FY24 Budget Situation:

- Spring Revenue Forecast brings next year's budget deficit to \$900 million, but there may need to be increases for K-12 funding, Community Assistance, and deferred maintenance, which pushes the deficit higher.
- The Governor's budget includes a statutory PFD of \$3,860, estimated to cost \$2.5 billion.
- Op. budget to House floor in early April. Few changes from Gov's flat budget. House at 50/50 split-\$418 mil. deficit, requires a CBR draw and a $\frac{3}{4}$ vote.
- Senate at 25/75 split, surplus \$300 mil.
- Neither includes any school funding increases or infrastructure funding.

Fast Track supplemental, \$365 mil. passed both bodies. Funds food stamp and public defenders back log and summer fires also covers the shortfall in the current year budget by drawing funds from the CBR.

Long-Term Outlook

- Alaska still faces a structural budget deficit over the long term.
- The Governor's 10-Year Plan calls for spending to grow slower than inflation (1.5%) and still shows deficits each year, rising to \$1 billion by FY28.
- The Governor has included a placeholder for new revenue rising to \$900 million per year.
- The State has three main fiscal levers: reducing spending, increasing revenue, and changing the PFD formula.

Every \$100 reduction to the PFD yields a gain of \$64 million for state services.

Big Issues This Year:

Deficit—how to fill it

School funding – no permanent substantial increase since 2017
Construction and maintenance

Defined Benefits- retention and recruitment of workers

New Revenues – needed to fill the deficit
Carbon/Taxes/PFD

Amount of PFD – longstanding issue

Matching Funds to federal dollars – once-in-a-generation opportunity, but additional funding needed

Long-term fiscal plan- we still don't have one

Priority: Fair and Equitable Funding:

- SB 52 - \$1,000 BSA increase in FY 24= \$257 million and increases the BSA \$348 for a total of \$7308.00 per student in FY 25. Adds tracking after graduation.
- HB65 - \$1,250 BSA increase = \$321.25 million: **HB65 moved from the (H) EDU Committee March 22 amended as follows:**
 - **FY24 + \$680 increase to BSA (\$6,640) for a total of \$175 mil.; FY25 + \$800 increase in BSA (\$6,760), for a total of \$205 mil., now in House Finance.**
- Adjusting the FY88 BSA for inflation would result in \$15,786.32 per student in FY22.
- District budget shortfalls - flat BSA, inflation, energy, transportation, and healthcare costs.
- House Op. Budget \$175 mil. or \$680 BSA increase, one-time funds. House majority wants to examine formula during interim.

Priority: School Construction and Maintenance:

- There are 97 projects on the major maintenance list, totaling \$217.8 million.
- There are 17 projects on the school construction fund, totaling \$195 million.
- Maintenance runs about \$200 to \$400 million per year. Generally about 15% of a district's budget
- **None of this is currently in the budget – will be a major negotiating point to get out of session**
- AHFC Teacher, Health, Public Safety Housing: \$5.5 million-in budget
- SB 113: REAA's: Allows maintenance of teacher housing, adds Mt. Edgecumbe and removes \$70 mil. cap.

Priority: Teacher Recruitment and Retention:

Serious recruitment and retention issues: 1 in 5 state jobs now vacant, 60% of AMHS positions vacant
Service problems for public assistance, food stamps, Medicaid, Public Defender, AMHS.

Current Bills

- SB14 – Kawasaki – Retirement Incentive Program for early retirement
- HB22 – Josephson – Public Safety officers DB
- SB35 – Kawasaki – Public Safety officers DB
- SB11 – Kiehl – Teachers DB
- SB 88 – Giessel – establishes a new defined benefit retirement plan for public employees and teachers and provides an option for current Tier IV employees to convert their employee contribution plan to the new retirement system. Higher employee contributions, adjustments allowed and no medical insurance from age 60 to 65. Most traction currently.
- **HB 106/SB 97**-Governor - The Teacher Retention and Recruitment Incentive bill aims to offer cash payments, ranging in increments from \$5,000 to \$15,000, to qualified and high-performing educators. The incentives would last for three years.
- **HB 147** - Dibert – A retired teacher could receive a free certificate allowing them to teach as a long-term substitute teacher.

Priority: Fiscal
Plan by
Adjusting PFD
-- End of
Session

[HB72](#) Permanent Fund Dividend; 75/25 POMV Split (Rep. Ortiz)/
SB 107; 75/25 POMV Split (Hoffman add 50/50 split later)

[HB90](#) Permanent Fund Dividend; \$1000 Dividend annually (Rep.
Fields)

[HJR7](#) Const. Amendment: Permanent Fund Dividend (W&M);
Payment constitutionally required and remove from annual
appropriation process

[HJR8](#) Constitutional Amendment: Guarantee Permanent Fund
Dividend (W&M); Payment in constitution and remove dividend size
from legislature

[HJR9](#) Constitutional Amendment: Guarantee Permanent Fund
Dividend (Rep. Groh); Merges earnings reserve account into the
constitutionally protected PF principal, allow 5% for pay out of PFD.

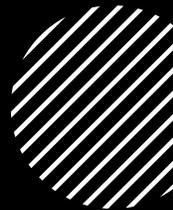
Priority Fiscal Policy-Carbon Capture and Taxes:

The Governor's broad plan to raise revenue through carbon capture includes two parts:

- HB 50 establishes a permitting process and regulatory regime to oversee the injection of carbon dioxide into geologic reservoirs, typically empty oil reservoirs.
- HB 49 provides for biologic sequestration, where the state can be paid to prohibit development on specific lands or waters, allowing accumulation of carbon in trees, soils, kelp, or other natural processes that can be promoted or encouraged.
- HB 142 2% sales tax year-round no exemptions.
- SB 114-Oil tax adjustments: All oil producers pay the same 9.4 percent corporate income tax, no S Corporation exemption (Hilcorp). Reduces producers' production tax credits from \$8 per barrel to \$5 per barrel and caps the credits to an amount equal to a company's capital expenditure. Imposes "ring fencing" so that tax credits can only be taken against tax liability in a specific field, not North Slope-wide. \$1.3 bil. this year, \$866 next then to \$680 mil. a year.



Bills of Interest:



HB 89 creates a **childcare grant assistance program** that might be interesting to help address the current childcare challenge.

HB 105/SB 96 bars teachers from teaching sex education, talking about sex or gender identity, and addressing students by a different pronoun or different names without the written approval of their parents. Parents would have to approve of kids joining a group or club related to sexual orientation or gender. Teachers would also be required to report to parents any information about a student's physical, medical or mental health. Dead in Senate.

SB 98 – this bill proposes that management of the **PCE endowment** be moved to the Permanent Fund Corporation.

SB 24 (Gray-Jackson) – The education curriculum at public schools would be amended to include mental health issues.

SB 29 (Stevens) – The state school board would create a civics education curriculum, and secondary students would not be able to graduate without passing a course using that curriculum.

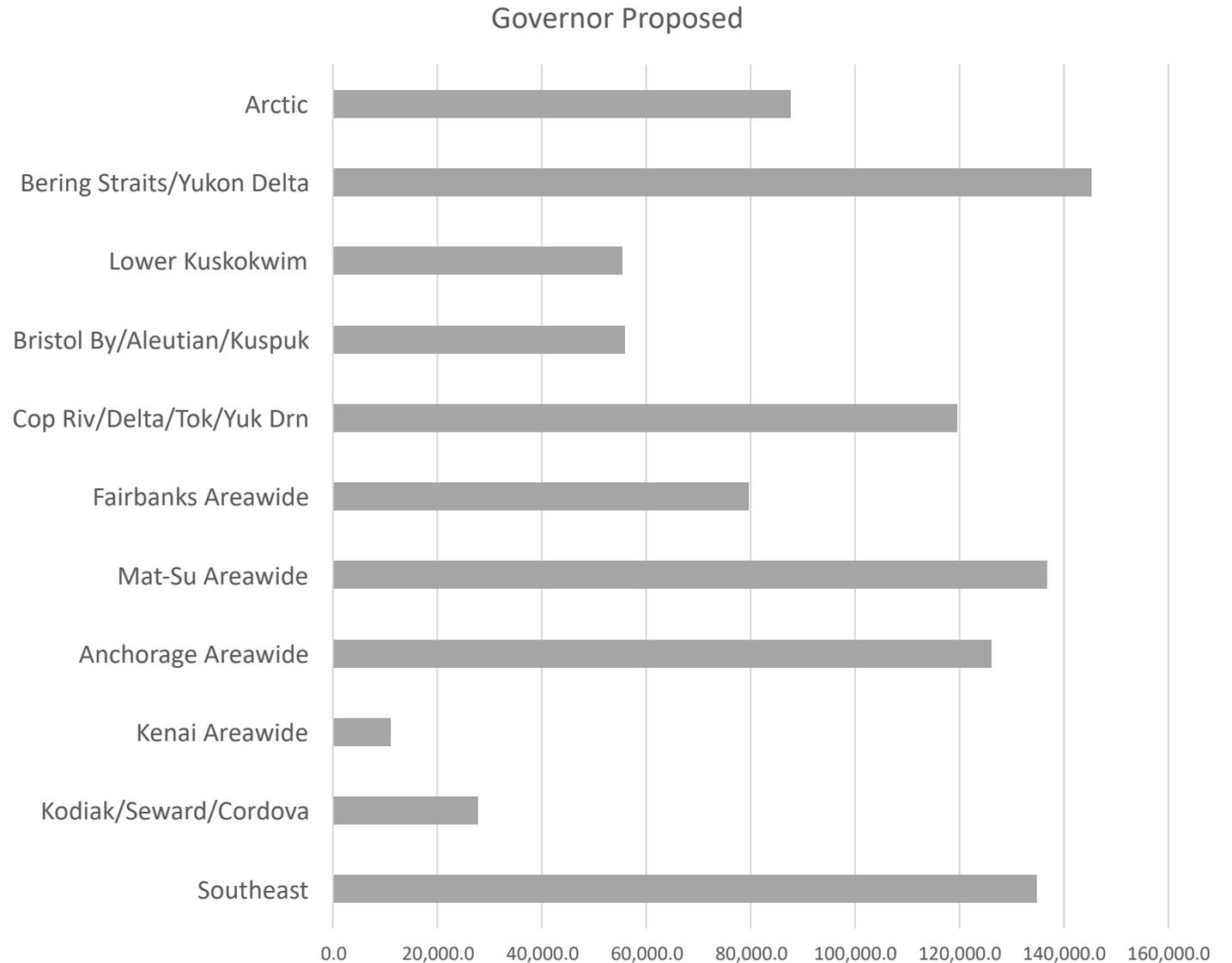
SB 99 (Wielechowski) – High school students would be required to take a class that teaches them how to pay taxes, manage a household budget and have basic financial literacy.

Tribal Compacting:

- Knik Tribe, Ketchikan Indian Community, Tlingit and Haida, King Island Native Community, and Inupiat Community of the Arctic Slope.
- Letters of Intent out, formal grants soon.
- 5 awards of \$100,000 to perform negotiations
- Next will be negotiations with the Tribes that will result in a legislative report. Report will establish what needs to happen to make compacting feasible. Will scope out what education compacting looks like in practice. Required by SB 34.
- Tribes will negotiate as a unit with 6 leads, one from each Tribe.
- Report due in 2024
- Legislation would then outline compacting in law
- Just at the start of the process

Capital Projects

- Capital Budget: \$2.6 billion
 - \$2.1 billion is federal money
 - \$1.8 billion goes directly to DOT&PF
- Western Alaska recovery - \$125 million
- Bridges - \$100 million
- NPRA Grants- \$32.1 million
- MatSu Daycare facility - \$2 million
- Ferry match - \$105 million
- VSW – \$99 million + \$148.6 million
- Fish – \$24 million



END

- Determine amount of PFD
- Determine what services can be funded – schools, infrastructure, federal match
- Any required bills needed to pass
- Adjourn

- Possible special session in October to November to further examine school funding formula and/or fiscal plan.

Tweet



New crisis center considered for Kotzebue

April 4th 4:50 pm | Alena Naiden

print email

A new crisis stabilization center is considered for Kotzebue to assist people experiencing a mental health crisis or extreme intoxication.

Maniilaq Association is spearheading the project, seeking \$2 million for the construction and operation of the 24/7 facility where staff would support and stabilize patients in a mental health crisis, help intoxicated people get sober and provide transitional residential care, according to the project description.

"In this part of Alaska and Northwest Alaska, we've always had big disparities in behavioral health and mental health. Those are evident in our deaths by suicide numbers (and) ... in the people who have substance use disorder or substance abuse problems," said Tim Gilbert, president and CEO of the Maniilaq Association, which provides health and behavioral health services. "We've had significant disparities, and they've just now bubbled up to a point where we need to have some solutions. This is just one of them in the behavioral health continuum of care that we hope that one day we will have here in our region."

Kotzebue does not have a detox or sleep-off center, and there is a line and limited hours to access behavioral services. Oftentimes, if a Kotzebue resident is thinking about committing suicide, or if a homeless person drinks too much and they are at risk of dying from exposure to the cold, the only option they have is to go to an emergency room at the hospital — an expensive, inefficient way to deal with those problems, Gilbert said. Maniilaq staff started looking for an alternative for people "to come, be safe, you know, get stabilized."

Patients coming to the crisis center would be initially assessed to determine what their needs are, Gilbert said. Those in need of behavioral health services will be able to speak to licensed counselors without having to go into a different program to sign up and waiting for weeks for an appointment.



(From left) Tim Gilbert, Maniilaq president/CEO; Ely Cyrus, NANA board chair; John Lincoln, NANA president/CEO; Margaret Hansen, NWABSD board of education president; Cathy Tilton, speaker of the house of representatives; Nathan Hadley Jr., NAB assembly president; Terri Walker, NWABSD superintendent; and Eva Kinneeveauk, Maniilaq Association board chair. The Northwest Arctic Leadership Team visited Juneau in February, 2023, to speak with state officials about the needs of the Northwest Arctic region. Photo courtesy of NANA. -

Most Popular Stories

Jessie Holmes wins Kobuk 440: 'It made the Iditarod seem a little bit more like a vacation to me.'

Tough competition returns for Kobuk 440 race

Hunting, visual storytelling and loss: Utqiaġvik photographer speaks at the Arctic at youth panel

New crisis center considered for Kotzebue

Photos: Indigenous inspirations rock the runway at Far North Fashion Show

CONSTITUENT FARE IS IN SESSION.

30% off* short-notice travel to Juneau.

LEARN MORE

*RESTRICTIONS APPLY.

Facebook Activity



CONSTITUENT FARE IS IN SESSION.

30% off* short-notice travel to Juneau.

LEARN MORE

*RESTRICTIONS APPLY.

"That's really the key that you have a place you can go right now when you're either suicidal or your drinking has put you in harm's way and you can get the services like an assessment and then counseling," Gilbert said. "It's not just a sobering center where you can just come and sleep it off. It's really where you can start to get services that are hopefully meaningful to your problem."

To address mental health services disparities, several Alaska municipalities are now implementing a three-part Crisis Now model: a crisis call line, a mobile response team — and a crisis center where the person can get their needs assessed and supported, said Eric Boyer, senior program officer at Alaska Mental Health Trust that is working with Maniilaq on the project. The first step is to support the person's needs in up to 23 hours, but if that's not enough, crisis center patients can go into short-term residential beds from two to seven days, he said. With the Section 1115 Medicaid waiver in place, all parts of this crisis response can be covered by health insurance, he said.

Maniilaq officials are currently considering various funding sources for a new crisis center in Kotzebue, including funds from the state and private foundations, as well as their own reserves. In the longer term, the plan is to build a brand new facility, Gilbert said. In the meantime, officials are considering repurposing and expanding the modular structures now used for caring for COVID-19 patients.

The new crisis center — and the overall need for mental health resources, as well as for housing and education in Northwest Alaska were in the spotlight for state legislators in February. The Northwest Arctic Leadership Team — composed of the leaders and executives at Maniilaq Association, Northwest Arctic Borough, Northwest Arctic Borough School District and NANA — met with state officials in Juneau to talk about the region's needs and important projects.

"The Northwest Arctic Leadership Team is an important way our regional organizations carry out the Inupiat Ilitqusiak (Inupiat Values) of hard work, cooperation and responsibility to tribe," Elizabeth Niiqsik Ferguson, regional affairs manager at NANA and staff support to NWALT said. "Their sharing of our region's strengths and needs together as one really helps get things done."

The team educated the policymakers about the self-determination model that encourages decision-makers to consult tribes and tribal consortiums, as well as Alaska Native corporations, especially when working on projects or around land-related issues.

"We each have responsibilities that could be relevant," said Elizabeth Saagulik Hensley, vice president of external and government affairs at NANA. "It's not a request for funding but it's a policy priority."

Leaders also highlighted the Cape Blossom Port Site project, which is "expected to really help reduce the cost of living in the region" and "to help it be a place where people can and want to live and thrive and raise families," Hensley said. Now that Cape Blossom Road is fully funded, the City of Kotzebue is looking for over \$9 million for the deep-water port.

Alaska Technical Center family housing is also among this year's priority projects. The housing will be designed for residents of the Alaska villages who want to come to Kotzebue to receive training, but don't have a place to stay with their family, Hensley said.

While the Northwest Arctic School District provides a dormitory designed for individuals, there's not a family housing set up yet, which can make training prohibitive or unattainable for some residents.

"This housing project would allow them to come to training while continuing to fulfill family responsibilities," Hensley said.

Alena Naiden can be reached at anaiden@adn.com

Copyright 2023 The Arctic Sounder is a publication of Anchorage Daily News. This article is © 2023 and limited reproduction rights for personal use are granted for this printing only. This article, in any form, may not be further reproduced without written permission of the publisher and owner, including duplication for not-for-profit purposes. Portions of this article may belong to other agencies; those sections are reproduced here with permission and Anchorage Daily News makes no provisions for further distribution.

NABSD Legislative Tracking Spreadsheet - 04/10/2023

Bill	Sponsors	Title	Last Action	Latest Version
HB 6	RAUSCHER Armstrong Story	<p>An Act relating to the duties of the Department of Education and Early Development; relating to public education; relating to opioid abuse awareness and prevention; and providing for an effective date.</p> <ul style="list-style-type: none"> Proposes that DEED develop and require an Opioid Awareness/Prevention curriculum by 06/30/2023 The bill directs that the curriculum provide at least 60-minutes of instruction annually for grades 6 -12 No backup documents in the bill file, no fiscal estimates The bill has not been scheduled for a hearing 	House • Mar 02, 2023: (H) Heard & Held	HB0006A, AM HB 6, introduced 01/19/2023
HB 10	CARRICK Mina	<p>An Act relating to costs of and charges for textbooks and other course materials required for University of Alaska courses; and providing for an effective date.</p> <ul style="list-style-type: none"> Proposes that students be able to secure low cost text book options for University Alaska courses (online or otherwise) The bill requires the university to assist students to find low cost options that satisfy course requirements HB10 was heard on 3/20 and remains in (H)EDC Committee 	House • Mar 20, 2023: (H) Heard & Held	HB0010A, AM HB 10, introduced 01/19/2023
HB 21	VANCE McCabe McKay	<p>An Act relating to group insurance coverage and self-insurance coverage for school district employees, employees of the University of Alaska, and employees of other governmental units in the state; and providing for an effective date.</p> <ul style="list-style-type: none"> HB21 proposes statutory changes that would allow governmental units (in this case school districts) to join the state managed self-insurance group health plans, the AlaskaCare Health Plan The bill has a fiscal impact and would have to pass through Finance Committee review (H)EDC Committee recommended the bill 2 do-pass; 4 no-recommendation HB21 is before (H)L&C Committee April 12 @ 3:15p <p>first hearing, teleconferenced • House LABOR & COMMERCE</p> <p>Apr 12, 2023 03:15pm BARNES 124</p>	House • Apr 12, 2023: (H) LABOR & COMMERCE at 03:15 PM BARNES 124	HB0021A, AM HB 21, introduced 01/19/2023
HB 27	MCKAY	<p>An Act relating to school athletics, recreation, athletic teams, and sports.</p> <ul style="list-style-type: none"> HB27 proposes restrictions (in statute) on sports teams with regards to sex There are no documents in the bill file and nor fiscal impact statements for enactment, should the bill be implemented The bill has not been scheduled for a hearing at this time 	House • Jan 19, 2023: (H) Referred to EDUCATION	HB0027A, AM HB 27, introduced 01/19/2023
HB 31	STORY Fields	<p>An Act relating to the Alaska performance scholarship program.</p> <ul style="list-style-type: none"> Proposes to allow CTE (career technical education) as eligible for the AK Performance Scholarship program HB31 has had one hearing in (H)EDC Committee on 2/20 and was held 	House • Mar 08, 2023: (H) Scheduled but Not Heard	HB0031A, AM HB 31, introduced 01/19/2023
HB 44	STORY Dibert	<p>An Act relating to education; relating to public schools and school districts; establishing a cultural education program; and providing for an effective date.</p> <ul style="list-style-type: none"> Proposes to add a cultural education program within DEED; requires the department to employ 'not fewer than three program staff members' The department is directed to assist districts with curriculum development so as to meet culturally based standards appropriate to the region that the district serves The bill amends the state board statutes to authorize it to adopt regulations to accomplish the intent of the legislation There are no fiscal notes associated with the bill file nor any backup material The bill has yet to be scheduled for a hearing and there is no Senate companion bill 	House • Feb 07, 2023: (H) COSPONSOR(S): DIBERT	HB0044A, AM HB 44, introduced 01/23/2023

Bill	Sponsors	Title	Last Action	Latest Version
HB 46	FIELDS Armstrong Groh	<p>An Act allowing child care providers that receive state aid to organize and collectively bargain with the Department of Health; and establishing the child care provider fund.</p> <ul style="list-style-type: none"> • Allows child care workers to affiliate in order to secure higher wages through collective bargaining • 340 licensed centers in AK; between 3,200 - 6,500 workers in the child care field • NANA has letter of support in the bill file • HB46 was amended and moved from (H)L&C Committee - 2 do-pass; 2 no-recommendation and 2 amend • The bill was assigned a HSS Committee referral and the State Affairs Committee referral was removed • On 4/6 Governor Dunleavy issued Administrative Order #346 establishing a Child Care Task Force charging it to develop a plan to improve availability and affordability of child care • The 11-member task force is directed to produce an initial report by 12/31/2023 and a final report 07/31/2024. • Link: 	House • Mar 21, 2023: (H) Heard & Held	HB0046B, AM CSHB 46(L&C) introduced 03/06/2023
HB 55	CARRICK	<p>An Act relating to allocations of funding for the Alaska Workforce Investment Board; and providing for an effective date.</p> <ul style="list-style-type: none"> • HB55 proposes to extend the TVEP allocations to named grant recipients from the current sunset date of 06/30/2024 to a new sunset date of 06/30/2030 • Given the program is authorized through June 30 next year, it is possible this bill will idle through the first session and become more active next session • Additionally, the Legislative Budget & Audit (LBA) is planning an audit of the program so perhaps the legislature may consider adjusting the program or grant amounts following the outcome of the audit and before re-authorizing • The House version of the operating budget (HB39) has removed the TVEP funding from within the Department of Labor & Workforce and placed the authorization in the language section of the budget 	House • Feb 01, 2023: (H) Referred to EDUCATION	HB0055A, AM HB 55 introduced 02/01/2023
HB 65	ORTIZ Fields Dibert	<p>An Act relating to education; increasing the base student allocation; and providing for an effective date.</p> <ul style="list-style-type: none"> • Proposes an increase to the BSA from current \$5,960 to \$7,210 • HB65 was amended in (H)EDC reducing the BSA increase to a + \$680 for FY24, increasing to + \$800 in FY25 • HFIN considered and held the bill • On 4/5 Co-Chair DeLena Johnson proposed House Floor amendment #26 to add a one-time \$175m general fund appropriation proposed in HB65 amended (H)EDC (= \$680); adopted 39-1 (contingent upon HB65 or another BSA bill not passing) • On 4/6 Co-Chair DeLena Johnson moved to reconsider previous action on Amendment #26 and amended the source of the funding from general fund to the Constitutional Budget Reserve Fund (CBRF) which requires a 3/4 vote • The House resumes work on the operating budget 4/12 	House • Mar 30, 2023: (H) Heard & Held	HB0065B, AM CSHB 65(EDC) introduced 03/27/2023
HB 71	RAUSCHER	<p>An Act relating to education; and relating to a school district online checkbook.</p> <ul style="list-style-type: none"> • HB71 would require each district to make financial records available to the public over the internet • The financial information (checkbook) must be broken by each each school within the district • There are no documents in the bill file and no fiscal estimate to affected state agencies to implement the legislation • Presumably, districts would bear the cost of making the information available on the web • HB71 is before (H)EDC Committee 4/12 for 3rd hearing • The bill has no fiscal impact to the state agencies and at this point no additional committee referrals <p>teleconferenced, previously heard • House EDUCATION</p> <p>Apr 12, 2023 08:00am</p> <p>DAVIS 106</p>	House • Apr 12, 2023: (H) -- Testimony --	HB0071A, AM HB 71 introduced 02/13/2023

Bill	Sponsors	Title	Last Action	Latest Version
HB 100	ARMSTRONG Schrage	An Act relating to teacher and public employee leave. <ul style="list-style-type: none"> HB100 would require employers of teachers pay a teacher employment contribution required payments while the teacher is on leave for injuries from on-the-job assaults HB100 has yet to be heard in committee and this weeks scheduled bill hearing has been cancelled 	House • Apr 10, 2023: (H) LABOR & COMMERCE at 03:15 PM BARNES 124	HB0100A, AM HB 100, introduced 03/08/2023
HB 105	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act relating to parental rights in a child's education; relating to access to school records; relating to sex education, human reproduction education, and human sexuality education; relating to school disciplinary and safety programs; and providing for an effective date. <p>teleconferenced, previously heard • House EDUCATION</p> <p>Apr 13, 2023 05:15pm</p> <p>BARNES 124</p>	House • Apr 13, 2023: (H) -- Please Note Time & Location Change --	HB0105A, AM HB 105, introduced 03/08/2023
HB 106	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act authorizing lump sum payments for certain teachers as retention and recruitment incentives; and providing for an effective date.	House • Mar 13, 2023: (H) Heard & Held -- Testimony --	HB0106A, AM HB 106, introduced 03/08/2023
HB 111	ALLARD Groh Gray	An Act relating to public school students who are deaf or have a hearing impairment.	House • Mar 24, 2023: (H) COSPONSOR(S): GRAY	HB0111A, AM HB 111, introduced 03/13/2023
HB 139	RUFFRIDGE	An Act relating to funding for correspondence study programs. <p>first hearing, teleconferenced • House EDUCATION</p> <p>Apr 12, 2023 08:00am</p> <p>DAVIS 106</p>	House • Apr 12, 2023: (H) -- Testimony --	HB0139A, AM HB 139, introduced 03/27/2023
HB 144	RUFFRIDGE	An Act relating to education tax credits; and providing for an effective date by repealing the effective date of secs. 1, 2, and 21, ch. 61, SLA 2014.	House • Mar 29, 2023: (H) Referred to EDUCATION	HB0144A, AM HB 144, introduced 03/29/2023
HB 147	DIBERT	An Act relating to teacher certificates for retired teachers.	House • Apr 10, 2023: (H) LABOR & COMMERCE at 03:15 PM BARNES 124	HB0147A, AM HB 147, introduced 03/29/2023
HB 148	HOUSE EDUCATION	An Act relating to the Alaska performance scholarship program.	House • Apr 07, 2023: (H) Heard & Held	HB0148A, AM HB 148, introduced 03/29/2023
HCR 1	SUMNER Mears Fields	Establishing a joint task force on labor workforce, training, and retention.	Senate • Mar 20, 2023: (S) Referred to RULES	HCR001A, AM HCR 1, introduced 03/06/2023, passed House 03/17/2023
SB 11	KIEHL	An Act relating to restoration of tenure for certain disabled individuals; relating to the Public Employees' Retirement System of Alaska and the teachers' retirement system; providing certain employees an opportunity to choose between the defined benefit and defined contribution plans of the Public Employees' Retirement System of Alaska and the teachers' retirement system; and providing for an effective date. <ul style="list-style-type: none"> Legislation attempts to create a hybrid retirement package for certain individuals This legislation was attempted in previous years Senator Kiehl is in the majority this session While the bill has not been addressed yet this session, expect the conversation to continue Employee retention is higher on the legislative priority list but the 'devil is in the detail' given the state's past experience with public retirement accounts and associated long term liabilities More to follow 	Senate • Jan 18, 2023: (S) Referred to LABOR & COMMERCE	SB0011A, AM SB 11, introduced 01/18/2023

Bill	Sponsors	Title	Last Action	Latest Version
SB 13	MYERS Gray-Jackson Dunbar	An Act relating to costs of and charges for textbooks and other course materials required for University of Alaska courses; and providing for an effective date. <ul style="list-style-type: none"> This legislation was presented in the 32nd legislature but failed to pass Senator Myers is in the Senate minority this session so chances of the bill advancing remain to be seen 	Senate • Mar 27, 2023: (S) COSPONSOR(S): SHOWER	SB0013A, AM SB 13, introduced 01/18/2023
SB 14	KAWASAKI Gray-Jackson	An Act relating to reemployment of persons who retire under the teachers' retirement system as mentors; relating to retirement incentives for members of the defined benefit retirement plan of the teachers' retirement system and the defined benefit retirement plan of the Public Employees' Retirement System of Alaska; and providing for an effective date.	Senate • Feb 22, 2023: (S) Referred to LABOR & COMMERCE	SB0014A, AM SB 14, introduced 01/18/2023
SB 29	STEVENS Tobin Giessel	An Act relating to civics education, civics assessments, and secondary school graduation requirements; establishing the Alaska Civics Education Commission; and providing for an effective date. <ul style="list-style-type: none"> Legislation would require high school students to complete an approved Civics course curriculum (70% passing grade required) Establishes a Civics Commission within Lt. Governor's office Fiscal notes associated with the bill for state agency costs (+ \$500,000) - no funding provided for school districts Sponsored by Senator Stevens, President of the Senate - previous efforts: Civics Education Task Force, 2007; Civics Education legislation 2015 and again in 2021/2022 (made it to HFIN, failed to advance) 	Senate • Mar 14, 2023: (S) Heard & Held	SB0029B, AM CSSB 29(EDC), introduced 03/08/2023
SB 39	DUNBAR Tobin	An Act relating to disclosure of information regarding employee compensation by employers, employees, and applicants for employment.	Senate • Jan 27, 2023: (S) COSPONSOR(S): TOBIN	SB0039A, AM SB 39, introduced 01/18/2023
SB 43	GRAY-JACKSON Tobin Dunbar	An Act relating to health and personal safety education; and providing for an effective date.	Senate • Mar 01, 2023: (S) EDUCATION at 03:30 PM BELTZ 105 (TSBldg)	SB0043A, AM SB 43, introduced 01/18/2023
SB 52	SENATE EDUCATION	An Act relating to education; increasing the base student allocation; and providing for an effective date. <ul style="list-style-type: none"> SB52 proposes to increase the BSA from current \$5,960 to proposed \$6,960 Funding would become effective July 1, 2023 (FY2024) if passed in the current form DEED estimates the increase would total + \$257m annually The bill has had 2 hearings in (S)EDC to date While not identical, HB65 is a similar proposal to raise the BSA <p>teleconferenced • Senate FINANCE</p> <p>Apr 13, 2023 09:00am</p> <p>SENATE FINANCE 532</p>	Senate • Apr 13, 2023: (S) -- Public Testimony -- Please Note Time Change --	SB0052B, AM CSSB 52(EDC), introduced 03/15/2023
SB 56	DUNBAR Gray-Jackson	An Act relating to the Alaska performance scholarship program. <ul style="list-style-type: none"> SB56 appears to be a companion bill to HB31 (Story) Relates to allowing CTE programs as eligible for AK Performance Scholarship program 	Senate • Feb 06, 2023: (S) COSPONSOR(S): GRAY-JACKSON	SB0056A, AM SB 56, introduced 02/06/2023
SB 88	GIESSEL Bishop Stevens	An Act relating to the Public Employees' Retirement System of Alaska and the teachers' retirement system; providing certain employees an opportunity to choose between the defined benefit and defined contribution plans of the Public Employees' Retirement System of Alaska and the teachers' retirement system; and providing for an effective date.	Senate • Mar 29, 2023: (S) Heard & Held	SB0088A, AM SB 88, introduced 03/01/2023
SB 96	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act relating to parental rights in a child's education; relating to access to school records; relating to sex education, human reproduction education, and human sexuality education; relating to school disciplinary and safety programs; and providing for an effective date.	Senate • Mar 08, 2023: (S) Referred to JUDICIARY	SB0096A, AM SB 96, introduced 03/08/2023
SB 97	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act authorizing lump sum payments for certain teachers as retention and recruitment incentives; and providing for an effective date.	Senate • Apr 03, 2023: (S) Heard & Held	SB0097A, AM SB 97, introduced 03/08/2023

Bill	Sponsors	Title	Last Action	Latest Version
SB 98	SENATE FINANCE	An Act relating to the power cost equalization endowment fund; and relating to the Alaska Permanent Fund Corporation.	Senate • Mar 31, 2023: (S) FINANCE at 09:00 AM SENATE FINANCE 532	SB0098A, AM SB 98, introduced 03/08/2023
SB 99	WIELECHOWSKI Giessel Gray-Jackson	An Act establishing a financial literacy education course for public schools; and providing for an effective date. <ul style="list-style-type: none"> • SB99 proposes to require school districts to provide 1/2 credit financial literacy instruction 9-12 grades • Schools would be prohibited from issuing secondary school diploma unless the student has completed such a course • Compliance would be required beginning January 1, 2026 • SB99 is scheduled for a 3rd hearing in (S)EDC Committee 4/14 <p>teleconferenced, previously heard • Senate EDUCATION</p> <p>Apr 14, 2023 03:30pm BELTZ 105 (TSBldg)</p>	Senate • Apr 14, 2023: (S) EDUCATION at 03:30 PM BELTZ 105 (TSBldg)	SB0099A, AM SB 99, introduced 03/10/2023
SB 110	HUGHES	An Act relating to group insurance coverage and self-insurance coverage for school district employees, employees of the University of Alaska, and employees of other governmental units in the state; and providing for an effective date. <p>teleconferenced, previously heard • Senate EDUCATION</p> <p>Apr 12, 2023 03:30pm BELTZ 105 (TSBldg)</p>	Senate • Apr 12, 2023: (S) EDUCATION at 03:30 PM BELTZ 105 (TSBldg)	SB0110A, AM SB 110, introduced 03/22/2023
SB 113	SENATE FINANCE	An Act relating to the regional educational attendance area and small municipal school district fund; relating to Mt. Edgecumbe High School; and relating to teacher housing. <ul style="list-style-type: none"> • SFIN sponsored legislation to allow Mt. Edgecumbe school capital projects to be eligible for funding through the Regional Attendance Area and Small Municipal School District Fund (REAA Fund) • SB113 would also allow funding for teacher housing "that is state owned, located in, or provided to REAA's or small municipal school districts" • The bill also proposes to remove the current \$70m REAA Fund cap 	Senate • Apr 05, 2023: (S) Referred to FINANCE	SB0113A, AM SB 113, introduced 03/22/2023
SB 120	SENATE EDUCATION	An Act extending the education tax credits; providing for an effective date by amending the effective date of secs. 1, 2, and 21, ch. 61, SLA 2014; and providing for an effective date. <ul style="list-style-type: none"> • SB120 would extend the 2024 sunset to the ETC to 2031 • SB120 would return the tax credit tiers to pre-2018 levels • 50% 1st \$100,000; 100% credit for contributions \$100,001 - \$300,000; and 50% credit for contributions greater than \$300,001 • SB120 is before (S)EDC Committee for a 2nd hearing on 4/14 (the bill was introduced 3/31) <p>teleconferenced, previously heard • Senate EDUCATION</p> <p>Apr 14, 2023 03:30pm BELTZ 105 (TSBldg)</p>	Senate • Apr 14, 2023: (S) EDUCATION at 03:30 PM BELTZ 105 (TSBldg)	SB0120A, AM SB 120, introduced 03/31/2023

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

FR: Office of the Superintendent.

SUBJECT: a. Capital Projects Report

Capital Projects Manager, Kathy Christy reports on the following:

DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED): The Department of Education published its initial capital project priority lists. The following are the DEED rankings:

School Construction - #3 Deering K-12 Renovation/Addition \$34,544,605
Major Maintenance - #33 JNES Partial Roof Replacement \$1,751,514
#47 Davis Ramoth Rehabilitation \$10,312,923

DEERING K-12 Replacement School: A community meeting is scheduled April 12 in Deering to plan a new school on a new site for Deering. The student population of Deering has steadily increased each year so this growth increases the justification for a new school as the existing site is so small. A conceptual plan based on earlier community and staff input will be presented so that the community can provide more specific input on what they would like to see in a new school. This information will be used to submit a new application for DEED by September 1.

SELAWIK – the Davis Ramoth DEED grant needs to be resubmitted this fall. Community input on the priorities for the Davis Ramoth School will be requested in April. The current application is a major maintenance project and upgrades the building without adding square footage. This project meets DEED square footage requirements but may not address the concerns of the community. The Selawik enrollment has been gradually decreasing.

JNES Partial Roof Replacement – The application for the remaining phase of the JNES Roof Replacement will be resubmitted to DEED.

AHFC TEACHER HOUSING:

Kivalina –The District has two AHFC teacher housing grants for new duplexes at the new Kivalina site. The District and ASRC SKW have completed the utility connections. The remaining work is installation of solar power which will be completed this summer.

Selawik –The Maintenance Department is preparing for summer construction season. The construction materials are in storage in Kotzebue and will be transferred to Selawik for summer construction of the housing units as soon as barge service resumes.

Buckland – AHFC has awarded grants to both the duplex partnered with the Borough and the District duplex. The District and Borough are in the process of executing the grant agreements with AHFC. The agreement with Borough is that the District will be responsible for the construction of both buildings and the development will be concurrent this summer. The District has requested a grant completion date of December 31,2024. The Maintenance Department is in the process of ordering materials.

RENEW AMERICAN SCHOOLS – The District submitted an application to the Federal Department of Energy for a grant to upgrade the direct digital control (DDC) systems throughout the District. The District was notified that the application was not selected for the next stage of consideration as priority was given to innovative technologies over energy efficiency

ATC FAMILY HOUSING

The design of the project has been completed to 65%. The project is shovel ready. Construction funding is needed. The professional construction cost estimate is \$6,455,000 and the total project cost is \$7.4 million. The District has submitted the project for legislative appropriation through CAPSIS. In addition, the project was submitted for Congressional Discretionary Funding (CDF) through both Senator Murkowski's and Representative Peltola's offices.

FY-19 BOROUGH LEGISLATIVE GRANT – The Borough is providing pass-through state funding for two District projects

Kivalina Vehicle Garage

The fuel system has been installed and work on the heating system has been completed. Garage is in use.

Buckland HVAC Upgrade

The District received one bid for the Buckland HVAC work. The bid exceeded the available funding provided through the Borough. With the approval of the Board at the January meeting the District in cooperation with the contractor and the engineer reduced the scope of work to the most critical items that could be accomplished within the available funding. A contract for \$845,136 was issued to Sturgeon Electric to replace the existing electric controls in the building with direct digital controls for the air handling units and main pumps in the building.

The District can submit an FY 25 application to DEED for a Major Maintenance Grant to complete DDC controls for the rest of the school. The Superintendent has also requested funding from the local community to support the project.

KIVALINA REPLACEMENT SCHOOL

Construction: Substantial Completion was granted November 6. There is an overall building warranty of one year from this date. ASRC SKW helped complete work on teacher housing utilities. ASRC has left Kivalina for the rest of the winter and will return in the summer to complete safety surfacing for the playground and final site grading. The contract will be closed by September 2023.

Percent for Art: The installation of Kevin Smith's art work has been completed. There is a balance of funding for additional art work for the school. The selection of the artwork is a community decision.

Dedication: The dedication of the new school has been postponed to fall 2023.

OTZ Communication site: The location of the OTZ communication building for the K Hill area will be on the terminus pad which is outside of school property. The pad is already developed. OTZ will coordinate with ASRC, NANA and Kivalina for the use of this site for a permanent communications building. The District has had teleconference discussions with OTZ management and was told there were no outstanding financial issues related to the extension of services to the new school.

ACTION ITEMS ON THE AGENDA:

None scheduled at this time.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

FR: Office of the Superintendent

SUBJECT: b. Property Services

Brandon Blackham, Property Services Director reports on the following:

AMBLER Nothing new to report.

BUCKLAND Buckland's water was an issue, as the city could not make enough water. We sent water and berkey water filters out to the school to help with the issues. This is now resolved by ANTHC, but Buckland is still on a boil water notice.

DEERING Deering has had issues in the elementary wing of the school, kids are cold and have been moved to warmer sections of the school at times. We will work on solving the issue this summer, when we can get under the school and tighten the envelope of the school that is leaking air.

KIANA Main sewer has frozen twice, Troy will work on a solution when the weather warms up. The pipes no longer have proper grade as things have settled over the years. Two teacher units were refreshed in March.



KIVALINA Teachers are now living in the housing and are out of the school. Road conditions have caused many remote days, the Borough is working on this, and the school district has helped with fuel and mechanics when possible. Two fuel releases for a total of about 1200 gallons in the snow. Both incidents have been fixed and measures have been taken to help avoid any other releases.

KOBUK Carpenters traveled to Kobuk to install a rock wall in the gym. Troy went to Kobuk to fix a leak under the school, found a pipe had come unglued and has been dumping waste inside the wall and under the floor. This sewer leak has been fixed.

KOTZEBUE Nothing new to report.

NOATAK The school is running off the school generator, AVEC is down to the backup generator and cannot handle the load, we will monitor this closely. The city is on backup generator and will not support the support the school. One unit froze on the housing, boiler went out and still needs to be replaced. Waiting on fuel for Noatak, the school supply is critical and will run out next month if they can't get fuel delivered.

NOORVIK Nothing new to report.

SELAWIK Riverside duplex remodel has started. This should be ready for move in by end of April.

SHUNGNAK Shungnak received 4500 gallons of fuel last week, they will make it through the summer now until fuel can be delivered by barge.



Action Items for Board Approval

NWABSD Memorandum 23-094 Approval of Purchase, Kivalina School Bus Shipping

The administration recommends board approval to ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24.

NWABSD Memorandum 23-095 Approval of Purchase, FY24 Heating Fuel Purchase

The Administration recommends Board approval to award the NWABSD FY24 heating fuel bid to Crowley Marine Distribution for eleven (11) sites.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-094

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
Kivalina School Bus Shipping

ABSTRACT:

Board approval is required to expend \$50,000.00 and higher.

ISSUE:

At issue is board approval of the administration's request to ship two Thomas school busses for the new Kivalina school.

BACKGROUND AND/OR PERTINENT INFORMATION:

The administration is requesting the school boards approval to ship two (2) 2022 Thomas 81 passenger school busses for the new Kivalina Replacement School. The new Kivalina Replacement School opened to students on October 1, 2022. Kivalina's replacement school is situated seven (7) miles from the village. The State of Alaska requires schools/school districts to provide bus service for students that live in excess of one mile from their school. In order to satisfy this requirement, the administration has spent considerable time researching the purchase of school busses. Blue Bird and Thomas are the most commonly used brand of school busses in the United States. Currently Blue Bird does not have a dealership in the state of Alaska, so parts and service have to come from Seattle or beyond. Thomas's Anchorage dealer is Trailercraft, Inc. Trailercraft, Inc. is the sole source supplier of Thomas school busses in the state of Alaska. After much research it is the administration's recommendation that we ship two (2) 81 passenger Thomas school busses for the new Kivalina school from Trailercraft, Inc. FOB Seattle. The administration estimates the freight cost to transport the busses from Seattle to Kivalina will not exceed \$65,734.24.

ALTERNATIVES:

1. Approve the administration's request ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24
2. Disapprove the administration's request to ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the administration's request to ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24.



Requested by: Brandon Blackham	Phone:	Origin: Seattle, WA	Destination: Kivalina, AK
Company: NW Arctic Borough School District	Fax/Email: bblackham@nwarctic.org	Ship date:	Bid Date:
Address:	Prepared by: Rick Kellogg	Preparer phone: 206-892-2729	Preparer email: RKellogg@Lynden.com
City, state, zip:	Description: School Buses		

Origin: Seattle, WA		POL: SEATTLE		POD: KIVALINA		Destination: Kivalina, AK		Ship dates:						
Qty	Item No.	Pkg. Type	Description	Length	Width	Height	Weight	Min Qty	Rated As	Rate	Basis	Estimate	Ttl. Weight	
1	1740-002	EACH	Breakbulk - School Buses	40' 0"	7' 10"	11' 2"	28,800	1	40.00	\$743.60	PLF	\$29,744.00	28,800	
1	1740-002	EACH	Breakbulk - School Buses	40' 0"	7' 10"	11' 2"	27,800	1	40.00	\$743.60	PLF	\$29,744.00	27,800	
			Fuel Surcharge (W/W); subject to the rate in effect at the time of shipment.							10.50	PCT	\$6,246.24		
SFT: 626.66 / CFT: 6997.78												SUBTOTAL:	\$65,734.24	56,600
SFT: 626.66 / CFT: 6997.78												TOTAL ESTIMATE:	\$65,734.24	56,600

Rates are subject to Carrier's marine equipment availability and common carrier schedule.

Rates are from the Carrier's dock to the traditional barge landing above normal tidal fluctuations.

Rates apply between Carrier's terminals only, and do not include pickup or delivery.

Next Steps:

1. **Make a booking:** If you are ready to schedule your shipment, please complete a shipping request on our website.
2. **Book a Shipment / Alaska Marine Lines (Lynden.com)**
Deliver your cargo in Seattle:
 Alaska Marine Lines - Terminal Y4
 6110 W Marginal Way SW
 Seattle, WA 98106

Dropoff Instructions:
www.lynden.com/aml/about/locations/

Fuel Surcharge: Rates are subject to Carrier's applicable fuel surcharge in effect at the time of shipment.

MEMORANDUM

TO: NWABSD Board of Education

DATE: April 11, 2023

NUMBER: 23-095

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
FY24 Heating Fuel Purchase

ABSTRACT:

Board approval is required for expenditures that exceed \$50,000.

ISSUE:

At issue is board approval to award the NWABSD's FY24 heating fuel order to the lowest bidder by site.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Property Services department received bids for an RFP for the purchase and delivery of approximately 575,600 gallons of heating fuel to eleven (11) NWABSD school sites in summer 2024, 25,000 gallons of ULSD, and 3000 gallons of unleaded to Kivalina. The RFP was sent to the only two vendors that deliver fuel within the Northwest Arctic Borough, Crowley Petroleum Distribution and Vitus Fuel Services. The deadline for submitting bids was Monday, April 3 at 4:00 p.m. The lowest bidder by site will be awarded the fuel bid(s). Crowley Petroleum Distribution was the lowest bidder for eleven (11) sites and Vitus Fuel Services was the lowest bidder for no (0) sites. The bid prices by site are attached.

Funding: General Funds

ALTERNATIVES:

1. Approve the administration's request to award the NWABSD FY24 heating fuel bid to Crowley Petroleum Distribution for an amount not to exceed \$2,996,437.80 as presented.
2. Disapprove the administration's request to award the NWABSD FY24 heating fuel bid to Crowley Petroleum Distribution.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval to award Crowley Petroleum Distribution our fuel bid for for an amount not to exceed \$2,996,437.80 as presented.



April 3, 2023

Northwest Arctic Borough School District
Attention: Brandon Blackham
P.O. Box 51
Kotzebue, AK 99752

RE: 2023 Fuel Bid

Mr. Blackham

In response to the Northwest Arctic Borough School District (NWABSD) RFP –2023 Fuel Bid, Crowley Fuels LLC (Crowley) respectfully submits the attached proposal for your review and consideration.

Crowley began serving the people and businesses of Alaska in 1953 – 70 years and counting – and has consistently provided unique solutions to Alaska’s logistics and marine transportation and fuel distribution challenges throughout Alaska’s communities. Today, with a storage capacity of more than 76 million gallons, we are one of the unquestioned leaders in the Alaska fuel industry, providing transportation, distribution, and sales of petroleum products to more than 280 communities across the state. We have nineteen terminals strategically positioned across Alaska serving retail, commercial, construction, transportation, and aviation industries.

Crowley followed the requirements of the RFP and is submitting independent price bids for each of the locations identified in the RFP. Proposed pricing for the locations of Ambler, Kobuk, Shungnak is predicated on the award of all three sites to Crowley. Crowley proposes delivering during the summer months between June 1 and September 30, 2023. Crowley certifies that a representative of the company, authorized to negotiate and execute contracts, has signed this offer and has the authority to enter into a fuel agreement with NWABSD.

We value our relationship with NWABSD and understand the importance of safe and timely deliveries of fuel to the district locations. We appreciate the opportunity to participate in the competitive bid process and look forward to serving the district locations for the coming season. If you should have questions or need any clarification to our submittal, please call Todd Tikiun, Senior Account Executive at (907) 545-0948 or via email at Todd.Tikiun@crowley.com

Respectfully,

Todd Tikiun
Senior Sales Executive, Customer Experience
Crowley Fuels, LLC

This proposal, including attachments, is confidential, proprietary, and may be subject to attorney-client privilege. This proposal is intended only for the use of Northwest Arctic Borough School District. Any dissemination, distribution or copying of this proposal is strictly prohibited.

Sites	Estimated Fuel Quantity (Gallons)	Delivery Fee- PER GALLON	Extended Proposal Price	Notes
Buckland	58,000	\$5.8005	\$336,429.00	
Deering	24,000	\$5.0005	\$120,012.00	
Kivalina HF/ULSD1	65,600	\$5.0005	\$328,032.80	
Kivalina RUL	3,000	\$5.5005	\$16,501.50	
Kotzebue	120,000	\$4.7605	\$571,260.00	
ATC - Kotzebue	30,000	\$4.7605	\$142,815.00	
Kiana	45,000	\$5.0005	\$225,022.50	
Noorvik	55,000	\$5.0005	\$275,027.50	
Selawik	90,000	\$5.0005	\$450,045.00	
Ambler	41,000	\$6.2505	\$256,270.50	
Kobuk	19,000	\$6.2505	\$118,759.50	
Shungnak	25,000	\$6.2505	\$156,262.50	
	575,600		\$2,996,437.80	

* PRICING INCLUDES ALL TAX

- a. Delivery to the communities of Ambler, Kobuk and Shungnak is predicated on receiving the award for all three locations.
- b. Delivery to the communities of Ambler, Kobuk and Shungnak are extremely dependent on the water level of the river. Please refer to the Force Majeure clause identified in Attachment B, Standard Terms and Conditions, Section 6, Exceptions.
- c. Under any Force Majeure situation, the NWABSD will allow Crowley an opportunity to cure any obligation before NWABSD seeks substitute performance from any other party.
- d. NWABSD will be required to nominate final quantities prior to May 15, 2023 Prices valid until 12:00 AM

Date:

Subject: FW: Fuel bids for summer 2023
Date: Monday, April 3, 2023 at 1:29:52 PM Alaska Daylight Time
From: Brandon Blackham
To: Jazmine Camp
Attachments: image003.png

See Vitus Fuel bid below

From: Mike Poston <Mike.Poston@vitusmarine.com>
Date: Monday, April 3, 2023 at 12:19 PM
To: Brandon Blackham <bblackham@nwarctic.org>
Subject: RE: Fuel bids for summer 2023

[EXTERNAL EMAIL - CAUTION]: Do not open unexpected attachments or links.

Brandon, below please find Vitus' offer on your summer fuel RFP. Prices offered are fixed and based on delivery via barge except for Kivalina. Kivalina prices include a \$0.75 per gallon premium for truck delivery. Vitus encourages NWABSD to acquire it's own truck for Kivalina to avoid future trucking costs. All prices include federal lurt tax of .001 per gallon and exclude all other taxes based on official use by State or Local Government and therefore exempt. Per your RFP we understand that awards will be made on a site by site basis, not broken down by product or customer.

Thanks,
 Mike
 907-538-2198

2023 Fuel Request		
Heating Fuel		Total
	Ambler	no bid
	Buckland	no bid
	Deering	\$5.104
	Kiana	\$5.204
	Kivalina	\$5.854
	Kobuk	no bid
	Kotzebue	no bid
	ATC	no bid
	Noorvik	\$5.204
	Selawik	\$5.104
	Sungnak	no bid
ULSD		
	Kivalina	\$5.854
Unleaded		

From: Brandon Blackham <bblackham@nwarctic.org>
Sent: Thursday, March 16, 2023 12:09 PM
To: Tikiun, Todd <Todd.Tikiun@crowley.com>; Mike Poston <Mike.Poston@vitusmarine.com>
Subject: Fuel bids for summer 2023

[EXTERNAL EMAIL] DO NOT CLICK links or attachments unless you recognize the sender and know the content is safe.

Good morning
Attached you will find a request to bid fuel for 11 sites. Feel free to contact me with any questions. Some sites may need adjusting, as the Memorandum explains this is an approximate/estimate. I will let you know as information comes in. Please submit by Monday April 3rd, 2023.

Thank you
Brandon

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: **Worksession**

FR: Office of the Superintendent

SUBJECT: Administrative Service
Update

Administrative Services Department Update:

We are now into the last quarter of the 2022-2023 fiscal year and have year end closeouts and reconciliations to do as quickly and accurately as possible; Schools are finishing up year-end supply orders, Accounts Payable is working on closing out purchase orders and getting bills paid, and Food Service is making sure meal counts are entered and submitted for reimbursement and that Staff meal accounts are paid up.

FY23 Financial Narrative Report for the period July 1, 2022 – February 28, 2023

The monthly financial narrative report is included in your packet with highlights for the period ending February 28, 2023. The financial narrative report was discussed during the Budget Committee meeting.

Action Items:

23-096 FY23 Budget Revision #3
23-097 FY24 Proposed Operating Fund Budget
23-098 Copier Purchase & Maintenance Services

Financial Narrative Report

February 28, 2023

Administrative Services

Presented by Megan Williams, Director



Table of Contents

To Our Board Financial Summary.....

- Page 2
 Financial Narrative Summary

- Page 3
 NWABSD Cash Balances

- Pages 4-22
 Statement of Activities
 General Operating Fund
 General Operating Fund by OBJ
 All Funds by OBJ
 Board Expenditures by OBJ

- Pages 23-28
 Financial Summary: Wells Fargo Investment
 Account Updates

To Our Board

Financial Summary

Financial Narrative Notes:

Included in this packet are the bank account balances, Statement of Activities reports for FY23, which include reports for School Operating Only, School Operating by OBJ, All Funds, and All funds broken out by object code & Statement of activities for the Board.

We are 67% through the FY23 Fiscal year and have expended 56% of our general operating budget and received 57% of our budgeted revenue of our general operating budget.

Budget Revision #3 will balance individual accounts that are over or under based on encumbrances for salaries and benefits. The details of that revision are attached to the action item going before the Board at this April meeting.

Northwest Arctic Borough School District

Fiscal Year 2022-2023 CASH BALANCES AS OF 2.28.2023

	MONTH ENDING 7.31.2022	MONTH ENDING 8.31.2022	MONTH ENDING 9.30.2022	MONTH ENDING 10.31.2022	MONTH ENDING 11.30.2022	MONTH ENDING 12.31.2022
GENERAL CHECKING	\$554,791.41	\$4,269,191.26	\$4,357,680.84	\$3,963,787.10	\$4,362,639.09	\$2,250,912.13
JUNE NELSON SCHOLARSHIP	\$4,096.98	\$4,098.38	\$4,099.72	\$4,101.47	\$4,103.47	\$4,105.75
INVESTMENT ACCT – GENERAL FUND	\$8,273,663.63	\$8,289,840.81	\$8,306,379.44	\$8,327,923.07	\$8,352,943.02	\$8,381,435.52
INVESTMENT – CIP FUND	\$4,022,925.10	\$3,029,466.83	\$0	\$0	\$0	\$0
MONTHLY CASH BALANCE	\$12,855,477.12	\$15,592,597.28	\$12,668,160.00	\$12,295,811.64	\$12,719,685.58	\$10,636,453.40
	MONTH ENDING 1.31.2023	MONTH ENDING 2.28.2023	MONTH ENDING 3.31.2023	MONTH ENDING 4.30.2023	MONTH ENDING 5.31.2023	MONTH ENDING 6.30.2023
GENERAL CHECKING	\$3,407,036.36	\$7,227,165.43	\$-	\$-	\$-	\$-
JUNE NELSON SCHOLARSHIP	\$4,108.19	\$4,110.70	\$-	\$-	\$-	\$-
INVESTMENT ACCT – GENERAL FUND	\$8,412,099.00	\$8,441,221.08	\$-	\$-	\$-	\$-
MONTHLY CASH BALANCE	\$11,823,243.55	\$15,672,497.21	\$-	\$-	\$-	\$-

Northwest Arctic Borough School District

General Operating Statement of Activities For the Period 01/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$7,844,265.00	\$26,579,757.00	\$41,101,246.16	\$14,521,489.16	64.7%
Federal Grants & Entitlements (-)	\$1,098,348.00	\$1,098,348.00	\$6,216,361.00	\$5,118,013.00	17.7%
Borough Appropriations (-)	\$1,635,144.75	\$3,270,289.50	\$6,540,579.00	\$3,270,289.50	50.0%
E-Rate (-)	\$1,207,339.20	\$4,246,423.20	\$7,456,903.20	\$3,210,480.00	56.9%
Other (-)	\$285,707.81	\$516,627.19	\$680,000.00	\$163,372.81	76.0%
Sub-total : General Revenues	(\$12,070,804.76)	(\$35,711,444.89)	(\$61,995,089.36)	(\$26,283,644.47)	57.6%
Total : INCOME	(\$12,070,804.76)	(\$35,711,444.89)	(\$61,995,089.36)	(\$26,283,644.47)	57.6%
EXPENSES					
Instruction					
Regular Instruction (+)	\$2,265,278.40	\$8,309,269.80	\$16,913,643.40	\$8,604,373.60	49.1%
Bilingual Instruction (+)	\$245,729.33	\$869,360.33	\$1,457,790.43	\$588,430.10	59.6%
Vocational Education (+)	\$1,678.16	\$2,720.57	\$1,042.41	(\$1,678.16)	261.0%
Sub-total : Instruction	\$2,512,685.89	\$9,181,350.70	\$18,372,476.24	\$9,191,125.54	50.0%
SPED Instruction					
Special Education Instruction (+)	\$1,256,346.22	\$4,163,274.06	\$7,557,355.59	\$3,394,081.53	55.1%
Sub-total : SPED Instruction	\$1,256,346.22	\$4,163,274.06	\$7,557,355.59	\$3,394,081.53	55.1%
SPED Support Services-Students					
Special Education Support Service (+)	\$236,276.21	\$841,617.92	\$1,162,949.36	\$321,331.44	72.4%
Sub-total : SPED Support Services-Students	\$236,276.21	\$841,617.92	\$1,162,949.36	\$321,331.44	72.4%
Support Services-Students					
Support Service-Student (+)	\$0.00	\$0.00	\$542.70	\$542.70	0.0%
Guidance/Career Services (+)	\$10,234.45	\$25,661.64	\$20,427.19	(\$5,234.45)	125.6%
Sub-total : Support Services-Students	\$10,234.45	\$25,661.64	\$20,969.89	(\$4,691.75)	122.4%
Support Services-Instruction					
Support Services (+)	\$7,819.57	\$24,362.85	\$153,905.72	\$129,542.87	15.8%
Library Services (+)	\$0.00	\$495.00	\$990.00	\$495.00	50.0%
In-Service (+)	\$2,013.27	\$43,376.68	\$51,134.22	\$7,757.54	84.8%
Assessment/Test Support (+)	\$6,892.96	\$30,580.46	\$65,481.97	\$34,901.51	46.7%
Curriculum Support (+)	\$56,673.80	\$410,312.96	\$515,040.17	\$104,727.21	79.7%
Technology Support (+)	\$1,532,045.09	\$5,666,438.61	\$9,640,164.60	\$3,973,725.99	58.8%
Sub-total : Support Services-Instruction	\$1,605,444.69	\$6,175,566.56	\$10,426,716.68	\$4,251,150.12	59.2%
School Administration					
School Administration (+)	\$525,290.34	\$1,844,168.05	\$3,423,573.48	\$1,579,405.43	53.9%
Sub-total : School Administration	\$525,290.34	\$1,844,168.05	\$3,423,573.48	\$1,579,405.43	53.9%
School Administration Support Services					
School Admin Support (+)	\$231,792.05	\$852,663.86	\$1,410,860.91	\$558,197.05	60.4%
Sub-total : School Administration Support Services	\$231,792.05	\$852,663.86	\$1,410,860.91	\$558,197.05	60.4%
District Administration					

Operating Statement with Budget

Northwest Arctic Borough School District

General Operating Statement of Activities For the Period 01/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Superintendent's Office (+)	\$214,689.87	\$801,231.62	\$1,242,523.05	\$441,291.43	64.5%
Board of Education (+)	\$107,953.74	\$383,349.74	\$586,940.01	\$203,590.27	65.3%
Parent/Public Relation (+)	\$0.00	\$32,932.25	\$60,000.00	\$27,067.75	54.9%
Sub-total : District Administration	\$322,643.61	\$1,217,513.61	\$1,889,463.06	\$671,949.45	64.4%
District Administration Support Services					
District Administration (+)	\$263,192.58	\$1,260,886.69	\$1,681,279.78	\$420,393.09	75.0%
Human Resources (+)	\$96,866.13	\$441,304.45	\$705,034.88	\$263,730.43	62.6%
Sub-total : District Administration Support Services	\$360,058.71	\$1,702,191.14	\$2,386,314.66	\$684,123.52	71.3%
Operations & Maintenance of Plant					
Operations (+)	\$1,601,714.49	\$6,784,402.28	\$10,315,311.79	\$3,530,909.51	65.8%
Maintenance (+)	\$736,376.32	\$2,485,985.61	\$5,759,676.73	\$3,273,691.12	43.2%
Sub-total : Operations & Maintenance of Plant	\$2,338,090.81	\$9,270,387.89	\$16,074,988.52	\$6,804,600.63	57.7%
Student Activities					
Student Activity (+)	\$88,293.75	\$618,198.60	\$1,675,874.27	\$1,057,675.67	36.9%
Sub-total : Student Activities	\$88,293.75	\$618,198.60	\$1,675,874.27	\$1,057,675.67	36.9%
Total : EXPENSES	\$9,487,156.73	\$35,892,594.03	\$64,401,542.66	\$28,508,948.63	55.7%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$500,000.00	\$500,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$500,000.00	\$500,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$88,278.06	\$178,441.62	\$230,000.00	\$51,558.38	77.6%
Sub-total : Earnings on Investments	(\$88,278.06)	(\$178,441.62)	(\$230,000.00)	(\$51,558.38)	77.6%
Total : OTHER	(\$88,278.06)	(\$178,441.62)	\$270,000.00	\$448,441.62	66.1%
NET INCOME/LOSS	(\$2,671,926.09)	\$2,707.52	\$2,676,453.30	\$2,673,745.78	0.1%

End of Report

Northwest Arctic Borough School District

General Operating Statement of Activities by OBJ For the Period 01/01/2023 through

Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$7,844,265.00	\$26,579,757.00	\$41,101,246.16	\$14,521,489.16	64.7%
Federal Grants & Entitlements (-)	\$1,098,348.00	\$1,098,348.00	\$6,216,361.00	\$5,118,013.00	17.7%
Borough Appropriations (-)	\$1,635,144.75	\$3,270,289.50	\$6,540,579.00	\$3,270,289.50	50.0%
E-Rate (-)	\$1,207,339.20	\$4,246,423.20	\$7,456,903.20	\$3,210,480.00	56.9%
Other (-)	\$285,707.81	\$516,627.19	\$680,000.00	\$163,372.81	76.0%
Sub-total : General Revenues	(\$12,070,804.76)	(\$35,711,444.89)	(\$61,995,089.36)	(\$26,283,644.47)	57.6%
Total : INCOME	(\$12,070,804.76)	(\$35,711,444.89)	(\$61,995,089.36)	(\$26,283,644.47)	57.6%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,349,874.47	\$8,183,301.20	\$15,519,123.73	\$7,335,822.53	52.7%
Classified Salaries (+)	\$1,397,647.23	\$5,335,172.06	\$8,824,905.46	\$3,489,733.40	60.5%
Leave Pay Off (+)	\$686.93	\$47,076.39	\$206,510.34	\$159,433.95	22.8%
Board Stipends (+)	\$15,500.00	\$56,750.00	\$79,000.00	\$22,250.00	71.8%
Non Cert-Extra Duty Contract (+)	\$8,900.00	\$35,125.00	\$161,115.00	\$125,990.00	21.8%
Sub-total : SALARIES	\$3,772,608.63	\$13,657,424.65	\$24,790,654.53	\$11,133,229.88	55.1%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$8,710.00	\$8,710.00	0.0%
Insurance-Health & Life (+)	\$1,342,009.46	\$4,636,837.53	\$7,134,141.58	\$2,497,304.05	65.0%
Insurance-Unemployment (+)	\$9,521.20	\$34,579.92	\$71,281.93	\$36,702.01	48.5%
Insurance-Workers Comp (+)	\$25,133.43	\$87,031.60	\$173,905.78	\$86,874.18	50.0%
Retirement-Fica & Medicare (+)	\$67,845.98	\$251,172.00	\$391,234.63	\$140,062.63	64.2%
Retirement-TRS (+)	\$275,175.45	\$965,698.18	\$1,908,066.72	\$942,368.54	50.6%
Retirement-PERS (+)	\$286,313.70	\$1,069,917.53	\$1,702,721.85	\$632,804.32	62.8%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$1,789,996.43	\$1,789,996.43	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$222,107.74	\$222,107.74	0.0%
Other Employee Benefits (+)	\$19,941.57	\$96,303.30	\$100,000.00	\$3,696.70	96.3%
Sub-total : BENEFITS	\$2,025,940.79	\$7,141,540.06	\$13,502,166.66	\$6,360,626.60	52.9%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$355,163.36	\$1,099,643.91	\$3,357,671.28	\$2,258,027.37	32.8%
Auditing & Accounting Services (+)	\$0.00	\$56,187.71	\$77,000.00	\$20,812.29	73.0%
Legal Services (+)	\$5,276.20	\$129,496.24	\$130,000.00	\$503.76	99.6%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$360,439.56	\$1,285,327.86	\$3,564,671.28	\$2,279,343.42	36.1%
TRAVEL					
Staff Travel (+)	\$57,019.50	\$279,757.38	\$658,944.23	\$379,186.85	42.5%
Student Travel (+)	\$38,051.24	\$371,751.26	\$1,133,275.00	\$761,523.74	32.8%
Sub-total : TRAVEL	\$95,070.74	\$651,508.64	\$1,792,219.23	\$1,140,710.59	36.4%
UTILITIES					
Water & Sewer (+)	\$66,645.63	\$263,917.62	\$455,388.44	\$191,470.82	58.0%
Garbage (+)	\$12,329.00	\$39,666.50	\$99,140.00	\$59,473.50	40.0%
Communications (+)	\$24,017.24	\$65,586.15	\$130,500.00	\$64,913.85	50.3%

Operating Statement with Budget

Northwest Arctic Borough School District

General Operating Statement of Activities by OBJ For the Period 01/01/2023 through

Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Utilities-Internet (+)	\$1,341,938.00	\$4,719,823.00	\$8,285,448.00	\$3,565,625.00	57.0%
Electricity (+)	\$371,600.32	\$1,262,577.79	\$1,957,335.00	\$694,757.21	64.5%
Heating Fuels (+)	\$61,145.80	\$2,461,239.79	\$2,797,642.50	\$336,402.71	88.0%
Sub-total : UTILITIES	<u>\$1,877,675.99</u>	<u>\$8,812,810.85</u>	<u>\$13,725,453.94</u>	<u>\$4,912,643.09</u>	64.2%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$1,103,718.85	\$2,257,731.31	\$4,492,906.00	\$2,235,174.69	50.3%
Sub-total : OTHER PURCHASED SERVICES	<u>\$1,103,718.85</u>	<u>\$2,257,731.31</u>	<u>\$4,492,906.00</u>	<u>\$2,235,174.69</u>	50.3%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$588,845.35	\$614,399.85	\$25,554.50	95.8%
Liability Insurance (+)	(\$15,124.33)	\$327,466.87	\$388,289.42	\$60,822.55	84.3%
Sub-total : INSURANCE	<u>(\$15,124.33)</u>	<u>\$916,312.22</u>	<u>\$1,002,689.27</u>	<u>\$86,377.05</u>	91.4%
SUPPLY					
Supplies, Materials, Media (+)	\$197,490.21	\$961,385.49	\$1,376,721.20	\$415,335.71	69.8%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$20,463.54	\$47,968.12	\$75,310.60	\$27,342.48	63.7%
Textbooks (+)	\$14,055.32	\$129,748.01	\$181,900.00	\$52,151.99	71.3%
Sub-total : SUPPLY	<u>\$232,009.07</u>	<u>\$1,139,101.62</u>	<u>\$1,633,931.80</u>	<u>\$494,830.18</u>	69.7%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$3,057.49	\$5,468.47	\$10,620.00	\$5,151.53	51.5%
Sub-total : TUITION & STIPENDS	<u>\$3,057.49</u>	<u>\$5,468.47</u>	<u>\$10,620.00</u>	<u>\$5,151.53</u>	51.5%
OTHER					
Other Expenses (+)	\$16,602.84	\$90,064.34	\$134,636.60	\$44,572.26	66.9%
Dues & Fees (+)	\$0.00	\$3,499.00	\$0.00	(\$3,499.00)	0.0%
Interest Paid (+)	\$7,163.20	\$7,272.37	\$0.00	(\$7,272.37)	0.0%
Sub-total : OTHER	<u>\$23,766.04</u>	<u>\$100,835.71</u>	<u>\$134,636.60</u>	<u>\$33,800.89</u>	74.9%
INDIRECT COSTS					
Indirect Costs To/From (+)	(\$13,260.35)	(\$135,369.22)	(\$300,000.00)	(\$164,630.78)	45.1%
Sub-total : INDIRECT COSTS	<u>(\$13,260.35)</u>	<u>(\$135,369.22)</u>	<u>(\$300,000.00)</u>	<u>(\$164,630.78)</u>	45.1%
CAPITAL EXPENDITURES					
Equipment (+)	\$21,254.25	\$59,901.86	\$51,593.35	(\$8,308.51)	116.1%
Sub-total : CAPITAL EXPENDITURES	<u>\$21,254.25</u>	<u>\$59,901.86</u>	<u>\$51,593.35</u>	<u>(\$8,308.51)</u>	116.1%
Total : EXPENSES	<u>\$9,487,156.73</u>	<u>\$35,892,594.03</u>	<u>\$64,401,542.66</u>	<u>\$28,508,948.63</u>	55.7%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$500,000.00	\$500,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$500,000.00</u>	<u>\$500,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$88,278.06	\$178,441.62	\$230,000.00	\$51,558.38	77.6%
Sub-total : Earnings on Investments	<u>(\$88,278.06)</u>	<u>(\$178,441.62)</u>	<u>(\$230,000.00)</u>	<u>(\$51,558.38)</u>	77.6%
Total : OTHER	<u>(\$88,278.06)</u>	<u>(\$178,441.62)</u>	<u>\$270,000.00</u>	<u>\$448,441.62</u>	66.1%

Operating Statement with Budget

Northwest Arctic Borough School District

General Operating Statement of Activities by OBJ For the Period 01/01/2023 through

02/28/2023

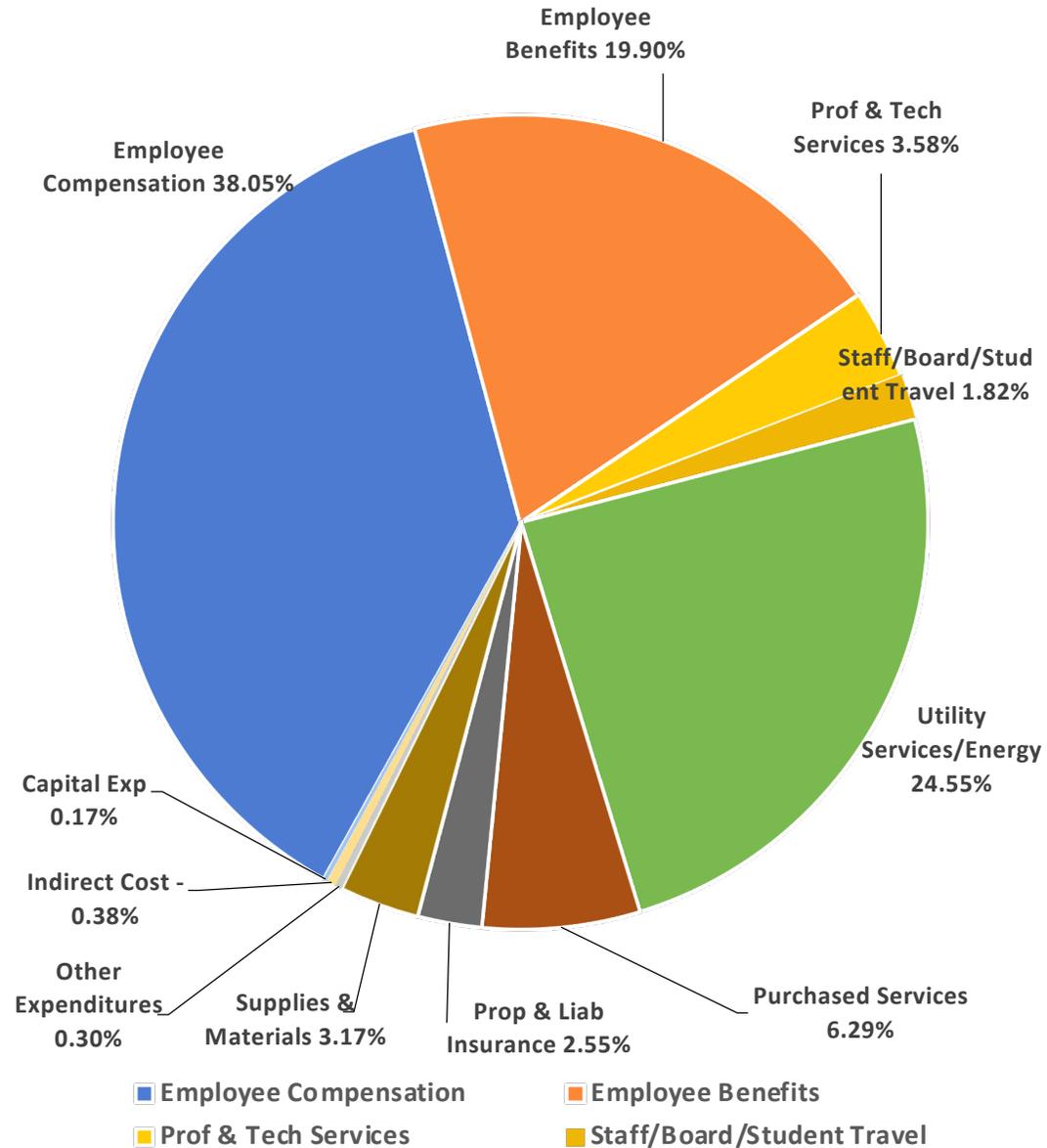
Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
NET INCOME/LOSS	(\$2,671,926.09)	\$2,707.52	\$2,676,453.30	\$2,673,745.78	0.1%

End of Report

Operating Fund Only Budget Expended by Object

(as of 2.28.2023) \$35,892,594.03



Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 01/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$112,351.08	\$402,306.35	\$0.00	(\$402,306.35)	0.0%
Food Services (-)	\$1,283.62	\$3,833.26	\$56,000.00	\$52,166.74	6.8%
Sub-total : Program Revenues	(\$113,634.70)	(\$406,139.61)	(\$56,000.00)	\$350,139.61	725.2%
General Revenues					
State Grants & Entitlements (-)	\$8,457,910.26	\$32,584,440.14	\$51,264,277.26	\$18,679,837.12	63.6%
Federal Grants & Entitlements (-)	\$1,367,729.86	\$5,328,658.89	\$23,223,934.07	\$17,895,275.18	22.9%
Borough Appropriations (-)	\$2,224,824.19	\$3,859,968.94	\$12,434,528.75	\$8,574,559.81	31.0%
E-Rate (-)	\$1,207,339.20	\$4,246,423.20	\$7,456,903.20	\$3,210,480.00	56.9%
Other (-)	\$285,707.81	\$2,284,381.69	\$1,212,310.17	(\$1,072,071.52)	188.4%
Sub-total : General Revenues	(\$13,543,511.32)	(\$48,303,872.86)	(\$95,591,953.45)	(\$47,288,080.59)	50.5%
Total : INCOME	(\$13,657,146.02)	(\$48,710,012.47)	(\$95,647,953.45)	(\$46,937,940.98)	50.9%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,838,430.03	\$10,112,777.76	\$20,406,569.36	\$10,293,791.60	49.6%
Classified Salaries (+)	\$1,699,252.76	\$6,541,775.01	\$10,970,333.20	\$4,428,558.19	59.6%
Leave Pay Off (+)	\$2,081.18	\$49,406.63	\$216,220.89	\$166,814.26	22.9%
Stipends (+)	\$15,500.00	\$56,750.00	\$79,000.00	\$22,250.00	71.8%
Non Cert-Extra Duty Contract (+)	\$16,219.76	\$70,909.69	\$325,349.00	\$254,439.31	21.8%
Sub-total : SALARIES	\$4,571,483.73	\$16,831,619.09	\$31,997,472.45	\$15,165,853.36	52.6%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$3,131,225.39	\$3,131,225.39	0.0%
Insurance-Health & Life (+)	\$1,601,715.21	\$5,505,131.53	\$7,161,141.58	\$1,656,010.05	76.9%
Insurance-Unemployment (+)	\$11,698.79	\$43,184.21	\$71,413.29	\$28,229.08	60.5%
Insurance-Workers Comp (+)	\$30,876.60	\$108,902.05	\$175,044.57	\$66,142.52	62.2%
Retirement-Fica & Medicare (+)	\$81,268.60	\$309,989.58	\$391,883.40	\$81,893.82	79.1%
Retirement-TRS (+)	\$331,516.51	\$1,159,340.28	\$1,908,066.72	\$748,726.44	60.8%
Retirement-PERS (+)	\$354,795.55	\$1,328,526.88	\$1,713,566.03	\$385,039.15	77.5%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$1,789,996.43	\$1,789,996.43	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$222,107.74	\$222,107.74	0.0%
Housing Allowance/Subsidy (+)	\$69,137.53	\$233,481.45	\$0.00	(\$233,481.45)	0.0%
Other Employee Benefits (+)	\$19,941.57	\$96,303.30	\$136,000.00	\$39,696.70	70.8%
Sub-total : BENEFITS	\$2,500,950.36	\$8,784,859.28	\$16,700,445.15	\$7,915,585.87	52.6%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$1,366,879.79	\$3,793,592.52	\$11,573,199.47	\$7,779,606.95	32.8%
Auditing & Accounting Services (+)	\$0.00	\$56,187.71	\$77,000.00	\$20,812.29	73.0%
Legal Services (+)	\$5,276.20	\$129,496.24	\$130,000.00	\$503.76	99.6%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$1,372,155.99	\$3,979,276.47	\$11,780,199.47	\$7,800,923.00	33.8%
TRAVEL					
Staff Travel (+)	\$98,326.75	\$581,677.67	\$1,555,157.24	\$973,479.57	37.4%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 01/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Student Travel (+)	\$121,292.27	\$576,972.88	\$1,579,752.00	\$1,002,779.12	36.5%
Sub-total : TRAVEL	\$219,619.02	\$1,158,650.55	\$3,134,909.24	\$1,976,258.69	37.0%
UTILITIES					
Water & Sewer (+)	\$83,156.56	\$325,795.18	\$463,388.44	\$137,593.26	70.3%
Garbage (+)	\$13,007.88	\$42,759.11	\$99,140.00	\$56,380.89	43.1%
Communications (+)	\$24,797.18	\$68,308.89	\$138,000.00	\$69,691.11	49.5%
Other Utilities-Internet (+)	\$1,341,938.00	\$4,719,823.00	\$8,285,448.00	\$3,565,625.00	57.0%
Electricity (+)	\$410,644.45	\$1,420,086.03	\$2,005,334.96	\$585,248.93	70.8%
Heating Fuels (+)	\$83,579.25	\$2,521,384.89	\$2,852,342.50	\$330,957.61	88.4%
Sub-total : UTILITIES	\$1,957,123.32	\$9,098,157.10	\$13,843,653.90	\$4,745,496.80	65.7%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$1,118,806.62	\$2,329,517.29	\$4,532,924.08	\$2,203,406.79	51.4%
Sub-total : OTHER PURCHASED SERVICES	\$1,118,806.62	\$2,329,517.29	\$4,532,924.08	\$2,203,406.79	51.4%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$588,845.35	\$614,399.85	\$25,554.50	95.8%
Liability Insurance (+)	(\$15,124.33)	\$327,466.87	\$388,289.42	\$60,822.55	84.3%
Sub-total : INSURANCE	(\$15,124.33)	\$916,312.22	\$1,002,689.27	\$86,377.05	91.4%
SUPPLY					
Supplies, Materials, Media (+)	\$619,481.67	\$2,510,662.06	\$4,200,768.88	\$1,690,106.82	59.8%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$20,463.54	\$49,106.21	\$75,310.60	\$26,204.39	65.2%
Food Supplies (+)	\$17,734.23	\$89,352.69	\$209,693.01	\$120,340.32	42.6%
Textbooks (+)	\$14,055.32	\$129,748.01	\$181,900.00	\$52,151.99	71.3%
Other Supply/Material/Media (+)	\$0.00	\$1,632.80	\$29,393.72	\$27,760.92	5.6%
Sub-total : SUPPLY	\$671,734.76	\$2,780,501.77	\$4,697,066.21	\$1,916,564.44	59.2%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$38,589.31	\$135,860.29	\$256,620.00	\$120,759.71	52.9%
Scholarship Stipends (+)	\$0.00	\$2,000.00	\$13,000.00	\$11,000.00	15.4%
Sub-total : TUITION & STIPENDS	\$38,589.31	\$137,860.29	\$269,620.00	\$131,759.71	51.1%
OTHER					
Other Expenses (+)	\$17,242.65	\$102,281.03	\$169,931.26	\$67,650.23	60.2%
Dues & Fees (+)	\$0.00	\$3,599.00	\$0.00	(\$3,599.00)	0.0%
Interest Paid (+)	\$7,163.20	\$7,272.37	\$0.00	(\$7,272.37)	0.0%
Sub-total : OTHER	\$24,405.85	\$113,152.40	\$169,931.26	\$56,778.86	66.6%
INDIRECT COSTS					
Indirect Costs To/From (+)	\$0.00	\$0.00	\$233,932.00	\$233,932.00	0.0%
Sub-total : INDIRECT COSTS	\$0.00	\$0.00	\$233,932.00	\$233,932.00	0.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$41,687.00	\$728,936.86	\$810,717.50	\$81,780.64	89.9%
New Building/Purchases (+)	\$8,001.31	\$7,752,903.69	\$9,051,259.83	\$1,298,356.14	85.7%
Building & Improvements Bought (+)	\$0.00	\$1,036,407.00	\$0.00	(\$1,036,407.00)	0.0%
Contingency (+)	\$0.00	\$0.00	\$2,673,492.00	\$2,673,492.00	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 01/01/2023 through 02/28/2023

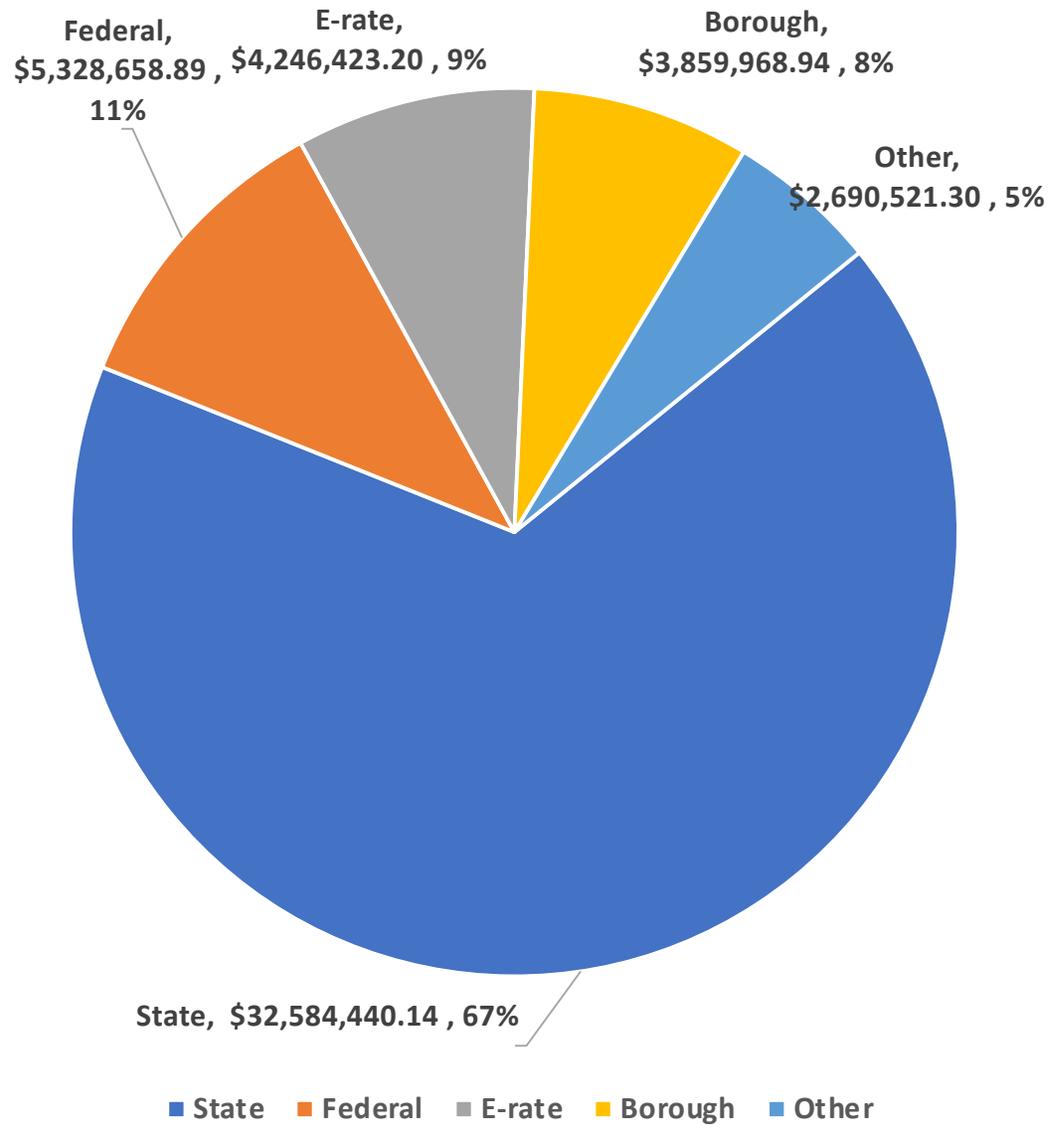
Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Overhead (+)	\$0.00	\$0.00	\$377,063.80	\$377,063.80	0.0%
New Construction/ Rehab (+)	\$3,613.28	\$533,836.03	\$22,584.00	(\$511,252.03)	2363.8%
Related Soft Costs (+)	\$1,445.40	\$10,456.69	\$442,875.77	\$432,419.08	2.4%
Sub-total : CAPITAL EXPENDITURES	\$54,746.99	\$10,062,540.27	\$13,377,992.90	\$3,315,452.63	75.2%
Total : EXPENSES	\$12,514,491.62	\$56,192,446.73	\$101,740,835.93	\$45,548,389.20	55.2%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$3,686,429.18	\$3,686,429.18	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$3,686,429.18)	(\$3,686,429.18)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$500,000.00	\$500,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$500,000.00	\$500,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$88,278.06	\$178,441.62	\$230,000.00	\$51,558.38	77.6%
Sub-total : Earnings on Investments	(\$88,278.06)	(\$178,441.62)	(\$230,000.00)	(\$51,558.38)	77.6%
Total : OTHER	(\$88,278.06)	(\$178,441.62)	(\$3,416,429.18)	(\$3,237,987.56)	5.2%
NET INCOME/LOSS	(\$1,230,932.46)	\$7,303,992.64	\$2,676,453.30	(\$4,627,539.34)	272.9%

End of Report

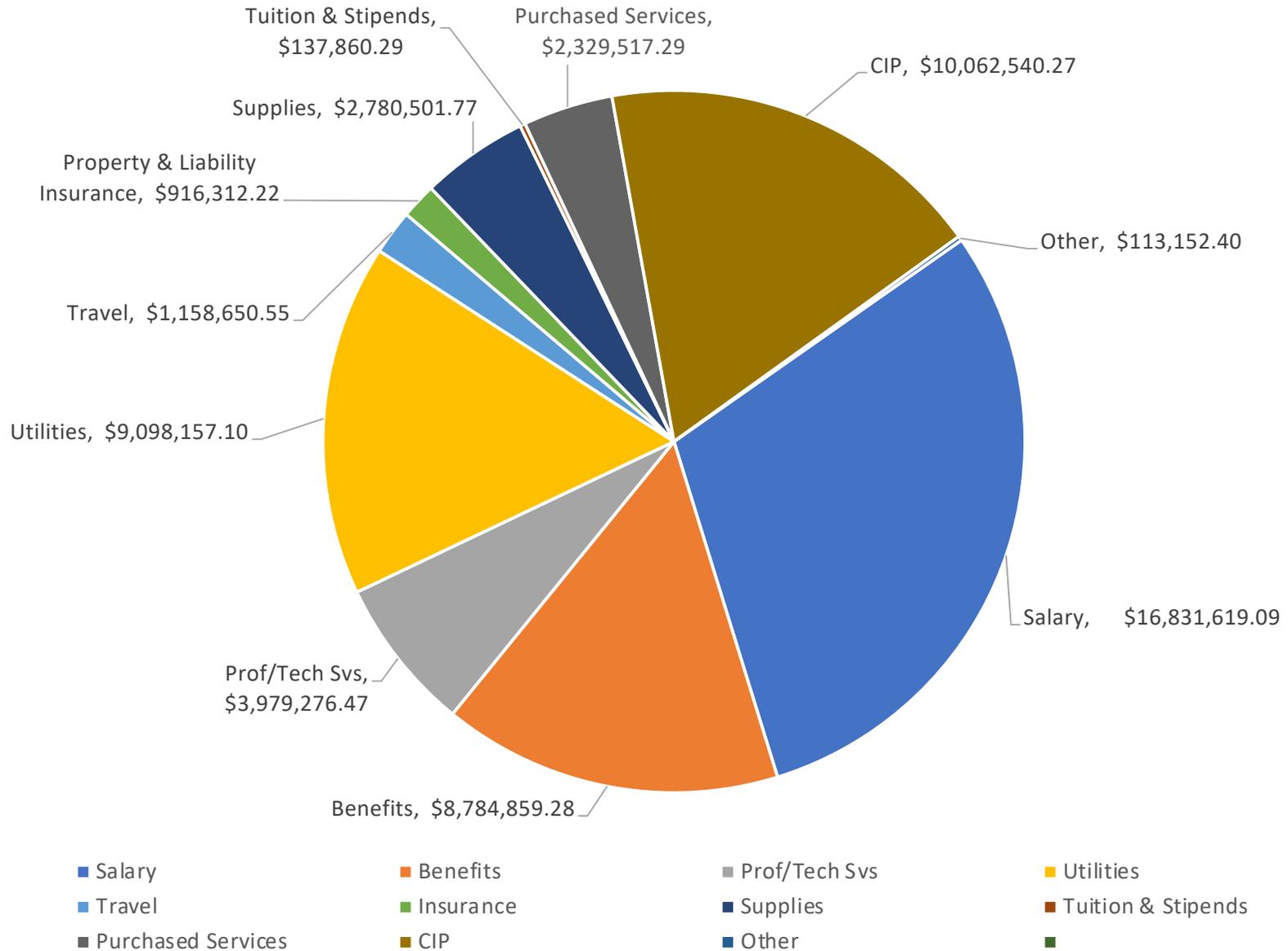
Revenues – All Funds

(as of 2.28.2023) \$48,710,012.47



Expenditures by Object – All Funds

(In Millions as of 2.28.2023) \$56,192,446.73



Northwest Arctic Borough School District

Board Expenditures For the Period 01/01/2023 through 02/28/2023

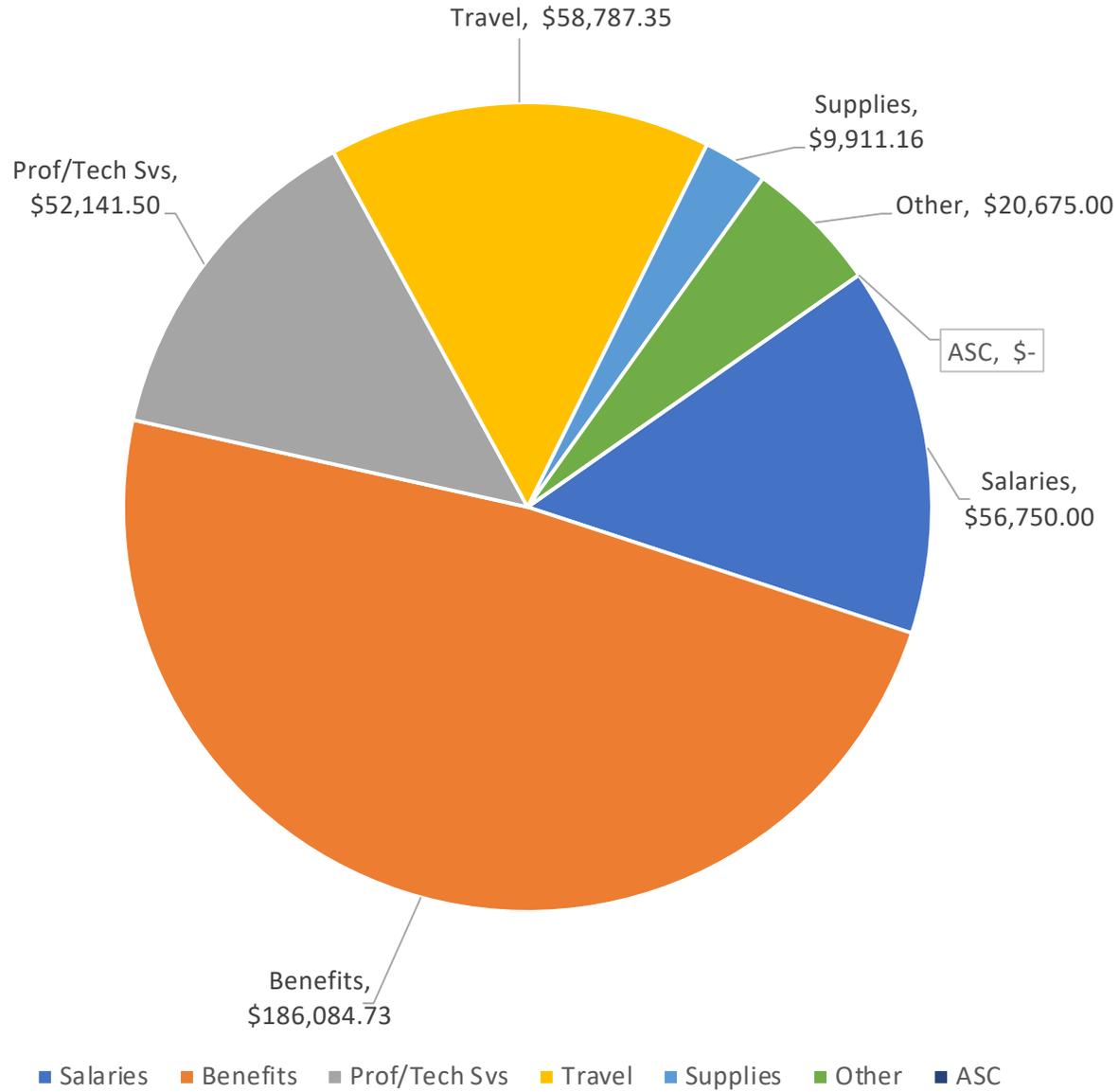
Fiscal Year: 2022-2023

	<u>01/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
EXPENSES					
SALARIES					
Board Stipends (+)	\$15,500.00	\$56,750.00	\$79,000.00	\$22,250.00	71.8%
Sub-total : SALARIES	\$15,500.00	\$56,750.00	\$79,000.00	\$22,250.00	71.8%
BENEFITS					
Insurance-Health & Life (+)	\$45,000.00	\$180,000.00	\$232,433.01	\$52,433.01	77.4%
Insurance-Workers Comp (+)	\$82.94	\$318.85	\$450.30	\$131.45	70.8%
Retirement-Fica & Medicare (+)	\$969.76	\$3,675.88	\$4,988.40	\$1,312.52	73.7%
Retirement-PERS (+)	\$495.00	\$2,090.00	\$4,460.00	\$2,370.00	46.9%
Sub-total : BENEFITS	\$46,547.70	\$186,084.73	\$242,331.71	\$56,246.98	76.8%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$18,955.48	\$52,141.50	\$126,700.00	\$74,558.50	41.2%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$18,955.48	\$52,141.50	\$126,700.00	\$74,558.50	41.2%
TRAVEL					
Staff Travel (+)	\$26,986.46	\$58,787.35	\$89,379.23	\$30,591.88	65.8%
Sub-total : TRAVEL	\$26,986.46	\$58,787.35	\$89,379.23	\$30,591.88	65.8%
SUPPLY					
Supplies, Materials, Media (+)	\$964.10	\$9,911.16	\$11,029.07	\$1,117.91	89.9%
Sub-total : SUPPLY	\$964.10	\$9,911.16	\$11,029.07	\$1,117.91	89.9%
OTHER					
Other Expenses (+)	\$0.00	\$20,675.00	\$38,500.00	\$17,825.00	53.7%
Sub-total : OTHER	\$0.00	\$20,675.00	\$38,500.00	\$17,825.00	53.7%
Total : EXPENSES	\$108,953.74	\$384,349.74	\$586,940.01	\$202,590.27	65.5%
NET INCOME/LOSS	\$108,953.74	\$384,349.74	\$586,940.01	\$202,590.27	65.5%

End of Report

Board Expenditures

(as of 2.28.2023) \$384,349.74



Board Budget Summary

100.099.511.000.333	Board Stipends	\$79,000
	6 Regular Meetings	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference	
100.099.511.000.36X	Payroll Benefits	\$242,331.71
100.099.511.000.361	Insurance-Health & life - \$25,200 per member	\$232,433.00
100.099.511.000.362	Insurance-Unemployment .3%	\$0
100.099.511.000.363	Insurance-Workers Comp .57%	\$450.30
100.099.511.000.364	Retirement-FICA SS & Medicare-1.45% & 6.20%	\$4,988.40
100.099.511.000.366	Retirement-PERS-22%	\$4,460.00
100.099.511.0XX.410	Professional & Technical Services	\$125,500
100.099.511.000.410	Miscellaneous Services and Training, AASB In-service Training	\$25,000
100.099.511.012.410	Lobbyists - J&H, JM Walsh Co.	\$89,500
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$11,000
100.099.511.000.42X	Travel & Per Diem	\$89,379
	6 Regular Meetings, half virtual	
	Board Retreat combined with October Board Meeting	
	Annual AASB Conference	

Board Budget Summary, Continued

100.099.511.000.4XX	Miscellaneous Expenses	\$50,729
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	7,229
100.099.511.000.490	Other Expenses	\$38,500
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$5,000
100.099.511.000.XXX	TOTAL	\$586,940

To Our Board Financial Summary

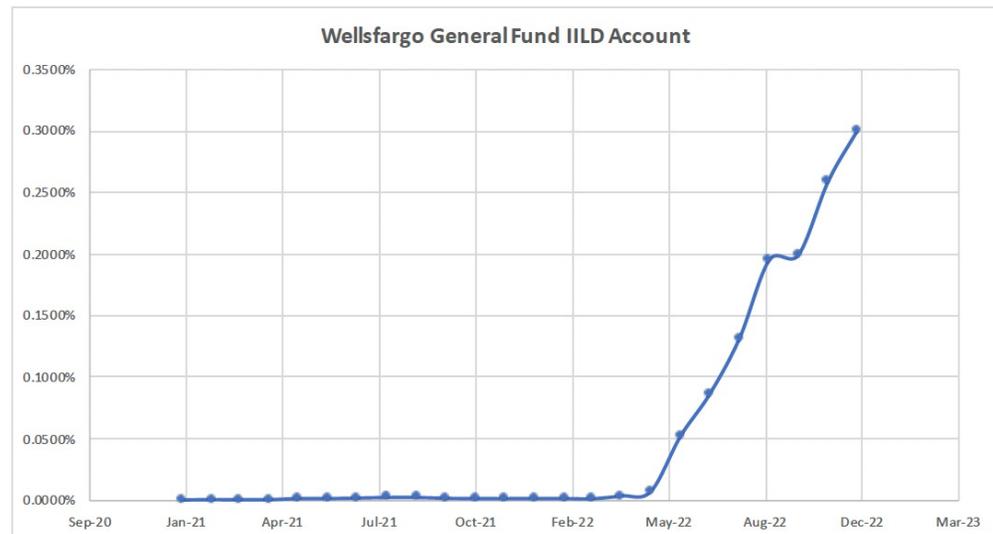
Wellsfargo Investment Account Update:

The accrued income on the principal holdings of the General Fund \$10,248,179.57 investment was \$8,441,221.08 as of February 28, 2023; an increase of \$88,278.06 from the November 30, 2022 report.

Our investment account(s) are seeing a much higher yield, back to what they were before the pandemic. We will keep the funds in the account(s) as long as possible but will need to transfer money out of the account(s) as expenditures exceed revenue.

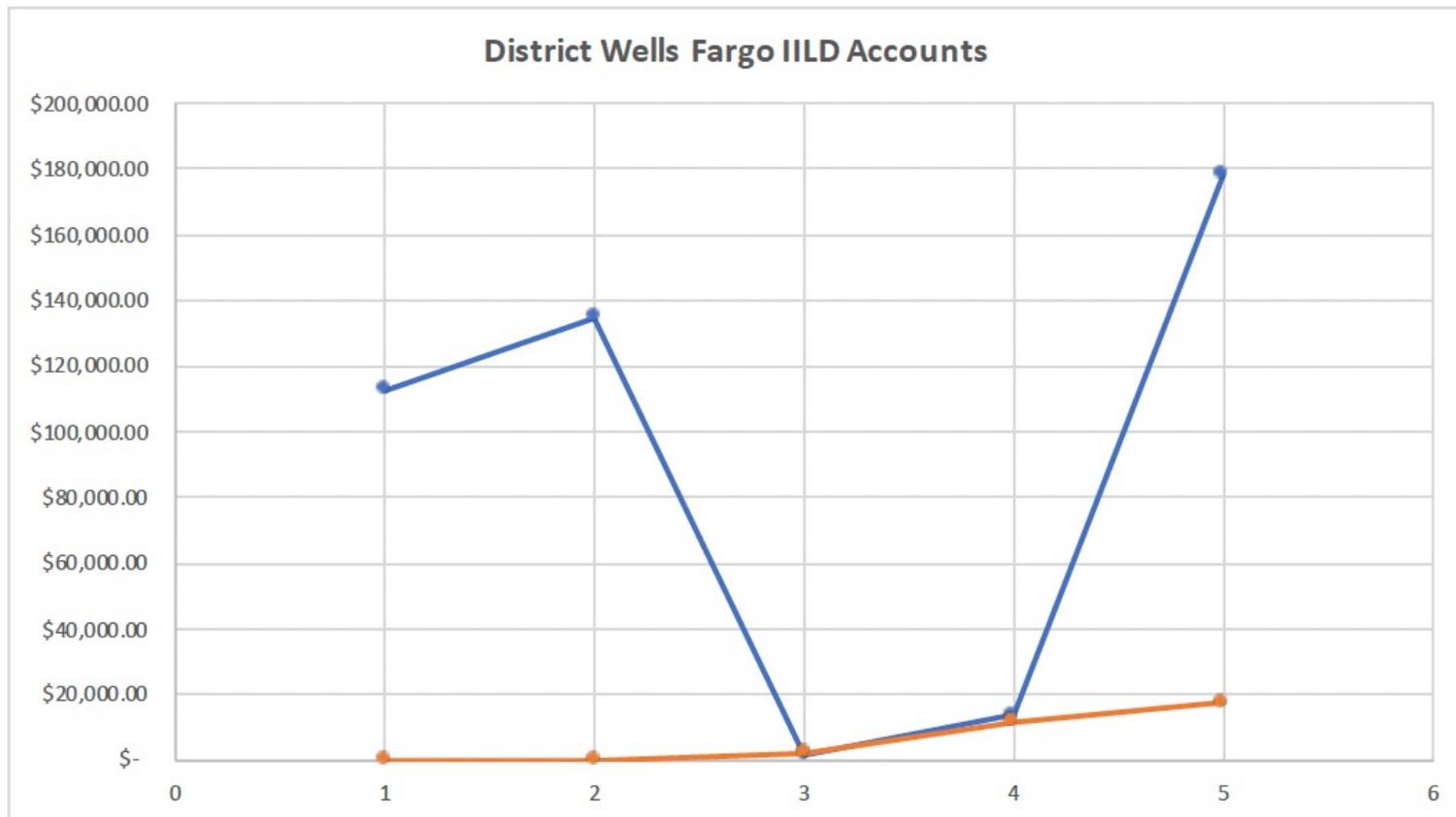
To Our Board Financial Summary – IILD Continued

Statement	NWABSD IILD GF Account Balance	Monthly Increase	Rate of return
Dec-20	\$ 10,248,179.57	\$ -	0.0000%
Dec-20	\$ 10,248,238.09	\$ 58.52	0.0006%
Jan-21	\$ 10,248,324.74	\$ 86.65	0.0008%
Feb-21	\$ 10,248,403.12	\$ 78.38	0.0008%
Mar-21	\$ 10,248,489.77	\$ 86.65	0.0008%
Apr-21	\$ 10,248,658.11	\$ 168.34	0.0016%
May-21	\$ 10,248,831.83	\$ 173.72	0.0017%
Jun-21	\$ 10,249,045.17	\$ 213.34	0.0021%
Jul-21	\$ 10,249,305.99	\$ 260.82	0.0025%
Aug-21	\$ 10,249,566.78	\$ 260.79	0.0025%
Sep-21	\$ 8,249,566.78	\$ (2,000,000.00)	
Sep-21	\$ 8,249,723.08	\$ 156.30	0.0019%
Oct-21	\$ 8,249,862.94	\$ 139.86	0.0017%
Nov-21	\$ 8,249,998.46	\$ 135.52	0.0016%
Dec-21	\$ 8,250,138.30	\$ 139.84	0.0017%
Jan-22	\$ 8,250,278.14	\$ 139.84	0.0017%
Feb-22	\$ 8,250,404.69	\$ 126.55	0.0015%
Mar-22	\$ 8,250,718.61	\$ 313.92	0.0038%
Apr-22	\$ 8,251,328.87	\$ 610.26	0.0074%
May-22	\$ 8,255,652.05	\$ 4,323.18	0.0524%
Jun-22	\$ 8,262,779.46	\$ 7,127.41	0.0863%
Jul-22	\$ 8,273,663.63	\$ 10,884.17	0.1317%
Aug-22	\$ 8,289,840.81	\$ 16,177.18	0.1955%
Sep-22	\$ 8,306,379.44	\$ 16,538.63	0.1995%
Oct-22	\$ 8,327,923.07	\$ 21,543.63	0.2594%
Nov-22	\$ 8,352,943.02	\$ 25,019.95	0.3004%
Dec-22	\$ 8,381,435.52	\$ 28,492.50	0.3411%
Jan-23	\$ 8,412,099.00	\$ 30,663.48	0.3658%
Feb-23	\$ 8,441,221.08	\$ 29,122.08	0.3462%



To Our Board Financial Summary – IILD Continued

	Fiscal Year	IILD GF Earnings	IILD CIP Earnings	Total Earnings
1	FY19	\$ 112,675.74	\$ -	\$ 112,675.74
2	FY20	\$ 134,699.78	\$ -	\$ 134,699.78
3	FY21	\$ 1,694.94	\$ 2,564.11	\$ 4,259.05
4	FY22	\$ 13,734.29	\$ 12,012.88	\$ 25,747.17
5	FY23	\$ 178,441.62	\$ 17,754.50	\$ 196,196.12
		\$ 441,246.37	\$ 32,331.49	\$ 473,577.86



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Account Number: 1BC42815

Deposit Activities

INST INSURED LIQ DEPOSIT SAVINGS A000MK6

*As of December 31, 2022

Interest earned
this period

28,492.50

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				8,352,943.02
12/30/22	Interest Rate 4.2997000%			28,492.50	8,381,435.52
	Ending Balance				8,381,435.52

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Account Number: 1BC42815

Deposit Activities

INST INSURED LIQ DEPOSIT SAVINGS A000MK6

*As of January 31, 2023

Interest earned
this period

30,663.48

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				8,381,435.52
01/31/23	Interest Rate 4.2997000%			30,663.48	8,412,099.00
	Ending Balance				8,412,099.00

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Account Number: 1BC42815

Deposit Activities

INST INSURED LIQ DEPOSIT SAVINGS A000MK6

*As of February 28, 2023

Interest earned
this period

29,122.08

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				8,412,099.00
02/28/23	Interest Rate 4.5515500%			29,122.08	8,441,221.08
	Ending Balance				8,441,221.08

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: April 11, 2023

NUMBER: 23-096

FR: Office of the Superintendent

SUBJECT: Approval of FY23 District Operating Fund Budget Revision #3

ABSTRACT:

The School Board shall establish and maintain a balanced budget.

ISSUE:

At issue is the approval of the FY23 District Operating Fund Budget Revision #3

BACKGROUND AND/OR PERTINENT INFORMATION:

The FY23 District Operating Fund Budget was approved and adopted at the April 26th, 2022 Regular School Board meeting with expenditures in the amount of \$60,807,518. Budget Revision #1 was approved in June with expenditures in the amount of \$62,991,793, and Budget Revision #2 was approved in January with expenditures in the amount of \$64,401,543.

Presented to you is Budget Revision #3 for the FY23 Operating Fund Budget.

Revision #3 is based on a review of revenues and expenditures. In summary Revision #3 includes:

Revenues: \$59,993,182

Expenditures: \$61,588,388

Transfer in from Other Funds: \$0

Transfers out to Other Funds: \$500,000

The revision includes a decrease to salary expenditures by roughly \$2.8 million. This is after a review of open positions and releasing the encumbrance on one half of a year's salary for those open positions and increasing the budget for temporary positions.

The revision includes a decrease in revenue by roughly \$2 million. This decrease is based off of State projections, an increased contribution from the Borough, and reducing the budgeted Impact Aid to what has been received this year.

Overall, I am projecting a decrease in fund balance of approximately \$2 million.

I expect that we will have another revision to the FY23 budget in June to true up accounts before the FY23 year-end closeout to have a better estimate of year end fund balance going in to FY24.

ALTERNATIVES:

1. Approve Revision #3 of the FY23 District Operating Fund Budget as presented;

2. Disapprove Revision #3 of the FY23 District Operating Fund Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve Revision #3 of the FY23 District Operating Fund Budget as presented.

**Northwest Arctic Borough School District
FY23 Budget**

	FY23	FY23	Changes	NOTES
	<u>Current Budget</u>	<u>Revised Budget</u>		
REVENUE				
Other Local Revenue	\$450,000	\$450,000	\$0	
Earnings on Investments	\$230,000	\$230,000	\$0	
Donations/Contributions	\$0	\$0	\$0	
Borough Appropriation	\$6,540,579	\$8,540,579	\$2,000,000	Borough's additional contribution
E-rate Program	\$7,456,903	\$7,456,903	\$0	
State Foundation	\$38,969,601	\$37,679,925	(\$1,289,676)	Based on State's 5 year end calculations
Quality Schools	\$108,384	\$108,384	\$0	
TRS On-behalf - 12.06%	\$1,789,996	\$1,789,996	\$0	
PERS On-behalf - 2.79%	\$222,108	\$222,108	\$0	
Revenue - Other State Sources	\$11,157	\$1,525,156	\$1,513,999	One time State funding & PFD raffle
Impact Aid Program	\$6,216,361	\$1,990,131	(\$4,226,230)	Reduced to received to date
TOTAL REVENUES	\$61,995,089	\$59,993,182	(\$2,001,907)	
TRANSFERS IN				
District Technology Fund				
Locally Funded Maintenance CIP Fund	\$0	\$0	\$0	
Teacher housing CIP Fund				
Kivalina District Contribution				
NW Magnet School Expansion				
Magnet School Dormitory				
ATC Capital Reserve				
CIP Reserved Local Share				
TOTAL TRANSFERS IN	\$0	\$0		
EXPENSES				
Certificated Salaries	\$15,519,124	\$13,275,479	(\$2,243,644)	Due to encumbrance of unfilled positions
Non-Certificated Salaries	\$8,986,020	\$8,416,510	(\$569,510)	Due to encumbrance of unfilled positions
Leave Pay Out	\$206,510	\$206,510	\$0	
Board Stipends	\$79,000	\$79,000	\$0	
Employee Benefits	\$11,490,062	\$11,490,062	\$0	
TRS On-behalf	\$1,789,996	\$1,789,996	\$0	
PERS On-behalf	\$222,108	\$222,108	\$0	
SUBTOTAL: Personnel	\$38,292,821	\$35,479,667	(\$2,813,154)	
Professional & Technical Services	\$3,564,671	\$3,564,671	\$0	
Staff Travel	\$569,565	\$569,565	\$0	
Board Travel	\$89,379	\$89,379	\$0	
Student Travel	\$1,133,275	\$1,133,275	\$0	
Utility Services	\$8,970,476	\$8,970,476	\$0	
Energy-includes electricity & fuel	\$4,754,978	\$4,754,978	\$0	
Other Purchased Services	\$4,492,906	\$4,492,906	\$0	
Property & Liability Insurance	\$1,002,689	\$1,002,689	\$0	
Supplies, Materials & Media	\$1,633,932	\$1,633,932	\$0	
Tuition	\$10,620	\$10,620	\$0	
Dues & Fees	\$134,637	\$134,637	\$0	
Inventoried Equipment	\$51,593	\$51,593	\$0	
Indirect Cost Recovery	(\$300,000)	(\$300,000)	\$0	
SUBTOTAL: Non-Personnel	\$26,108,721	\$26,108,721	\$0	
TOTAL EXPENSES	\$64,401,543	\$61,588,388		
TRANSFERS OUT				
Food Service Fund	\$0	\$0	\$0	
ATC	\$0	\$0	\$0	
Star of the Northwest - Magnet School	\$0	\$0	\$0	
Teacher Housing Fund	\$350,000	\$350,000	\$0	
Special Revenue Fund - Student Transport	\$150,000	\$150,000	\$0	
TOTAL TRANSFERS OUT	\$500,000	\$500,000	\$0	
INCREASE (DECREASE)-UNRESERVED FB	(\$2,906,453)	(\$2,095,206)		
FY22 Unreserved Fund Balance	\$7,541,586	\$7,541,586		
Projected Decrease in Fund Balance	\$4,635,133	\$5,446,380		

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: April 11, 2023

NUMBER: 23-097

FR: Office of the Superintendent

SUBJECT: Adoption of FY24 Proposed Operating Fund Budget

ABSTRACT:

The School Board shall establish and maintain a balanced budget.

ISSUE:

At issue is the adoption of the Fiscal Year 2023-2024 Proposed Operating Fund Budget.

BACKGROUND AND/OR PERTINENT INFORMATION:

The FY24 Proposed Operating Fund Budget is being presented for adoption. The preliminary FY24 Operating Fund Budget was reviewed with the Budget Committee in February. Proposed Actions to balance the FY24 Budget were presented and discussed in detail at the budget work session on Wednesday March 6th, 2023. The District Administration presented the FY24 Proposed Budget to staff on April 3rd and postponed the presentation to parents and the community on March 30th due to the lack of participation. These presentations are to increase transparency with stakeholders about the planned reductions to the budget and to seek feedback.

Presented to you for adoption is the FY24 Proposed Operating Fund Budget, which includes:

- Revenue Plan of \$59,860,298
- Expenditure Plan of \$60,614,004
- Transfer to Other Funds in the amount of \$600,000
- Use of Fund balance in the amount of \$1,353,706

The FY24 Proposed Operating Budget includes reductions to the overall budget:

- 31.42 Full Time Equivalent positions reduced based on higher Student to Teacher Ratio and other administrative reductions.
- Reductions to supplies, travel, professional & technical services, and heating fuel
- Reductions to student activities travel
- A decrease in heating fuel costs based on a change in fuel surcharge
- Programs and positions being moved to ESSER grant funding
- An internet cost decrease

The District Administration will continue to look for revenue sources to pay for these important programs.

ALTERNATIVES:

1. Adopt the FY24 Proposed Operating Fund Budget as presented;

2. Disapprove the FY24 Proposed Operating Fund Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board adopt the FY24 Proposed Operating Fund Budget as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-098

FR: Office of the Superintendent

SUBJECT: Approval of Award of Copier
Purchase & Contract for
Maintenance Services

STRATEGIC PLAN/BOARD GOAL:

Ensure budget integrity and transparency.

ABSTRACT:

Board approval is required for all contracts and agreements of \$ 50,000 or more.

ISSUE:

At issue is the approval of a Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services starting July 1, 2023, and ending June 30th, 2026 and may be renewed for up to an additional 2 years.

BACKGROUND AND/OR PERTINENT INFORMATION:

The District copier fleet is in need of several replacements due to copier age and after excessive use to make homework packets during school closures. The attached list shows the District's current list of Canon copiers and the requested replacement models.

The District put out a request for proposals in March of 2023 to purchase 24 new copiers and to request maintenance services for the District's copier fleet. The District received one proposal from Boynton Office Systems. Boynton's proposal includes the copier purchase price of \$231,780, and a yearly maintenance contract of approximately \$70,517 (depending on copy count).

Funding Source: ESSER II Grant (copiers) & General Fund (yearly maintenance)

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services;
2. Disapprove the Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATIONS:

The Administration recommends that the Board approve the Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services.

**ATTACHMENT C
DISTRICT-WIDE COPIERS BY SITE**

SITE	CURRENT COPIER TYPE	SERIAL NUMBER	YEAR PURCHASED	REPLACEMENT MODEL
Ambler	IR-400	QLA-04698	3/6/14	DX 617iFZ
Ambler Color	IR-500	QLL-05315	8/20/15	DX C3835i
ATC	IR-400	QLA-48848	11/21/18	DX 617iFZ
ATC Color	IR-C5240	JRA09465	4/25/14	DX C3835i
Buckland	IR-615 III	28W00798	10/7/19	N/A
Buckland				DX C3835i
Deering	IR-615 III	28W00760	10/7/19	N/A
Deering				DX C3835i
DO-Supt	IR-400	QLA-33670	3/4/17	DX 617iFZ
DO-SPED	IRV-525	2BE-01326	2/13/19	N/A
DO-PS	IR-C475	2HG-01154	10/1/20	N/A
DO-HR Color	IR-400	QLA--27360	9/15/16	DX C3835i
DO-Up	IR-6255	NMU-18785	9/5/15	6780i
DO-Down	IR-6255	NMU08044	9/15/15	6780i
D.O. Color	IR-C5535	WXF-13228	7/26/17	DX C3835i
D.O. MA				DX 617iFZ
D.O.	iR Adv 617iFZ	3CB00644	12/15/21	N/A
JNES-UP	IR-6555	XNM-02087	9/15/15	6780i
JNES-Lower	IR-6575I	SMT-00774	9/15/16	6780i
JNES-Color	IR-C5535	WXF-13246	7/26/17	DX C3835i
Kiana	615iF	28VOO548	10/7/19	N/A
Kiana	DX 5840i	2YJ15440	9/27/22	N/A
Kivalina				DX C3835i
Kivalina	IR-615 III	28W00662	9/15/20	N/A
Kivalina	IR-615 III	28W00664	9/15/20	N/A
KMHS	IR-6555	XNM-02087	9/15/16	6780i
KMHS Color				DX C3835i
KMHS	DX-6780I	27P04055	11/15/21	N/A
Kobuk				DX C3835i
Kobuk	IR-615 III	28W00680	9/15/20	N/A
Noatak	IR-400	QLA-48849	1/23/15	DX 617iFZ
Noatak Color	IR-500	QLL-03772	2/6/15	DX C3835i
Noorvik	IR-500	QLL-07538	9/15/16	DX 617iFZ
Noorvik Color	IR-4225	RKM-08507	9/12/12	DX C3835i
Selawik	IR-615 III	28W00814	10/7/19	N/A
Selawik	IR-400	QLA-27015	9/15/16	DX 617iFZ
Selawik	iR Adv 617iFZ	3CB00643	12/21/21	N/A
Shungnak	IR-C5740	3BB03094	11/26/20	N/A
Shungnak	IR615	28VOO591	11/19/19	N/A

Grand Total:

24 Devices

All prices include shipping into Kotzebue

Shipping from Kotzebue will be billed separately at actual cost

MEMORANDUM

TO: Regional School Board Members

DATE: April 11, 2023

FR: Office of the Superintendent

SUBJECT: d. Human Resources Report

Art Finkenbinder, Interim Director of Human Resources (HR) reports on the following:

HR recruiters are currently recruiting for approximately 33 certified positions for FY24 and approximately 15 classified positions (and additional temporary positions). HR recruiters are interviewing candidates from Alaska Teacher Placement, Handshake, LinkedIn, Better Teams, ITeachAmerica (or similar organizations) along with staff referrals. Some job fairs will be added for recruiting as well.

Classes/grades covered by a non certified teacher are rotating core classes with a certified teacher on site to ensure all students are being taught the core subjects by a certified teacher.

Position vacancies per site FY24:

Ambler	Certified: MS/HS Math/Science Teacher and CTE Teacher Classified: full
Buckland	Certified: Special Education Teacher, MS/HS Language Arts Teacher, Elementary (grade 2) Teacher Classified: Sped Aide
Deering	Certified: full Classified: Special Education Aide
Kiana	Certified: Teacher Grade 5, Teacher 6/7, Teacher 1/2 Classified: full
Kivalina	Certified: PreK/K Teacher, CTE Teacher, Teacher Grade 4/5 Classified: 2X Bus Drivers
Kobuk	Certified: Teacher Grade 1/2, Teacher MS/HS LA /SS, Teacher Grade 3-5 Classified: full
June Nelson Elementary	Certified: Teacher Grade 4, Teacher Grade K Classified: Instructional aide, Migrant Ed/Indian Ed aide, Special Education Aide, Bus Driver
Kotzebue Middle/High School	Certified: Principal, Special Education Teachers X3, Teacher CTE, Teacher MS Science, Teacher MS Math, Teacher MS LA, Teacher HS SS Classified: Instructional aide and Migrant Ed Aide
Noatak	Certified: Teacher Grades 1/2, Teacher Grade 3, MS/HS Math Teacher Classified: Instructional Aide
Noorvik	Certified: Principal, Teacher MS/HS Science, Teacher MS/HS Math Classified: full
Selawik	Certified: Teacher Pre-K, Teacher Grade 1, Teacher MS/HS SS Classified: full
Shungnak	Certified: full Classified: full
Star of the NW Magnet School	Certified: full Classified: dorm attendant
Alaska Technical Center	Certified full. Classified: full
District Office	Certified: Teacher Staff Development Specialist, Teacher Sped Itinerant, Counselor, HR Director Classified: Journeyman Carpenter X 2, Heating Controls Technician

MEMORANDUM

TO: NWABSD Board of Education

DATE: April 11, 2023

NUMBER: 23-100

FR: Office of the Superintendent

SUBJECT: Approval of Human Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
April 2023**

I. The administration recommends approval of the following action items:

- a) Certified rehires FY24
- b) Certified new hires FY24
- c) Classified new hires FY23
- d) Classified rehires FY24

a) The administration recommends approval of the following FY24 Certified Rehires

LOCATION & DATE	NAME	POSITION
<u>DO</u> 03/2023	Kristen Woodie	Staff Dev. Specialist
<u>AMBLER</u> 03/2023	Mary Palma	Teacher
<u>Kivalina</u> 04/2023 04/2023	Jeremy Millard Jenissa Magbanua	Principal Teacher
<u>NOATAK</u> 03/2023	Meghan Houk	Teacher
<u>NOORVIK</u> 03/2023	Jeffrey Robinson Kelly Halkyard	Teacher Teacher
<u>SELAWIK</u> 03/2023	Kamara Barclay	Teacher
<u>KMHS</u> 03/2023	Geoffrey Frix	Teacher

b) The administration recommends approval of the following FY24 Certified New Hires:

LOCATION&DATE	NAME	POSITION
<u>DO</u> 03/23	Tracy Bell	Dir. Of Curriculum
<u>KOBUK</u> 03/2023	Jacqueline McManus	Teacher
<u>NOATAK</u> 04/2023	Sarrah Mae Dallingay	Teacher
<u>NOORVIK</u> 03/2023	Tamara Milner	Teacher

JNES

03/2023

Elizabeth McPadden

Teacher

SELAWIK

03/2023

Chelsey Goodwin

Teacher

03/2023

Edwin Rehor

Teacher

- c)
- The administration recommends approval of the following FY23 Classified New Hires:

LOCATION&DATE

NAME

POSITION

ATC

04/2023

Charles Keeter

Millwright Instructor

SELAWIK

04/2023

Lea Beylund

Inupiaq Instructor

- d)
- The administration recommends approval of the following FY24 Classified Re-Hires:

LOCATION&DATE

NAME

POSITION

DO

03/23

Brandon Blackham

Director Maintenance

II The administration reports the following non-action items

- a. Certified Resignations

- a.
- The administration reports on the following certified resignations (declined contract):

LOCATION&DATE

NAME

POSITION

D.O.

05/10/2023

Stephanie Holton

Staff Dev. Spec.

Ambler

05/10/2023

Mark Sommer

Teacher

Buckland

05/10/2023

Donna Malain

Teacher

Kiana

05/10/2023

Randy Gillet

Teacher

05/10/2023

Patrica Gillet

Teacher

KMHS

05/10/2023

Faith Moeller

Teacher

05/10/2023

Venatrice Levy

Teacher

KOBUK

05/10/2023

05/10/2023

Shannon Trvz

Tyler Trvz

Teacher

Teacher

Noatak

05/10/2023

05/10/2023

Corilyn Adams

John Brown

Teacher

Teacher

**Human Resources
April 2023**

- I. The administration recommends approval of the following action items:
a) Certified new hires FY24

- a) The administration recommends approval of the following FY24 Certified New Hires:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

DEERING

04/2023

Timothy Caraway

Teacher

NOATAK

04/2023

Nadene Parshall

Teacher

SELAWIK

04/2023

Rachel Harmon

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

FR: Office of the Superintendent

SUBJECT: e. Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

- AK STAR prep and initiated testing March 28th,
 - Test Security Agreement (TSA) status check; verified that principals and counselors have completed a TSA, they must do this in order to be in the testing room
 - Updated the Tech Support Guide for teachers to use during testing
 - Updated the checklist for Building Test Coordinators to prepare for testing
 - Collect, review, and verify site testing schedules
 - Worked with sites to revise testing schedules based on local considerations
 - Met with all staff to review Test Administrator procedures
 - Uploaded student data for AK STAR
 - Sent directions for printing test tickets
 - Updated student accommodations based on changes to student IEP's
- Q3 grades; verify and store Q3 grades so they can print report cards.
- Created a new email report that list students' lunch ID's. This is useful when students transfer and need to be served a meal immediately, allowing the lunch clerk to correctly record their meal transaction.
- Q4 student schedules
- Foster care tracking in PowerSchool; worked with contractor to add foster care tracking to PowerSchool per DEED recommendation
- Immunizations procedural updates and state reporting submitted.

Counselors:

Currently counselors are working with seniors that have applied for college. Their target is to finish FAFSA and Scholarships. The primary scholarships we are focusing on right now are: Frank Ferguson, Aqaluk Trust, & June Nelson (State) & (District). Other scholarships will follow.

Maniilaq Counseling approval and implementation for students needing services. Maniilaq Counselors visit school when they are in the area. Maniilaq Behavioral Health Services can be provided in our school with parent permissions. In person at KMHS and tele-practice at sites.

Working on interviews and hiring counselors for 2023-24.

Over 2370+ current Counselor logs in PowerSchool. These logs can be Career oriented, Counseling services, Parent Contacts, etc.

SCCS: Conducting the School Climate and Connectedness survey. All Links for Families, Students and Staff were housed on each sites Webpage. Last date for the survey was March 24th.

SCCS Family Survey 2/7/23	2023 Family Responses (Thru March 24 th)	2023 Grade 3-5 Student Responses	2023 6-12 Student Responses	2023 Staff Responses
Totals	192	304	380	121

YRBS: Youth Risk Behavior Survey takes place on March 29th. This is a National Survey used most often to determine need for funding and grants. Different than SCCS. This is a High School only survey and parent permission to participate is required. Help getting parents to participate would be helpful.

Most of the School Counselors efforts are focused on creating and building 2023-24 Master Schedules in PowerSchool at each site. Counselors will build the schedule once Master Schedule is approved, then add students to classes. Completion target date is April 15th. This helps us determine appropriate classes, VTC & Online schedules, Dual Credit enrollment, and preparation for ANSEP students and Virtual class placement. Additionally, this helps in the planning for staffing and changes therein.

Special Education:

Special Education reports the following activities:

- Interviews for 2023-24 certified Special Education teaching staff
- Contract for 2023-24 specialist completed (Behaviors specialist, autism specialist, Speech Pathologist, Vision and Hearing).
- Attended State Sped Directors Conference in Anchorage March 18-19th.
- Started the process of end of the year State Compliance Reporting initiated/Supplemental Worksheet
- Caseloads updates including IEP/ESER dates into PowerSchool.
- Provided records per requests
- Curriculums updates reading disabilities

Early Learning and Family (ELF):

- Enrollment has remained approximately 25 with several referrals in process.
- The State of Alaska Infant Learning Program Request for Proposals was released, so we will have the opportunity to apply for this grant for the first time since FY 2018.
- We have been traveling to see children who have been enrolled already or referred to ELF. We are working on developmental screenings and playgroups as much as possible.
- We have hired a village based, highly qualified provider in Selawik who has been successfully engaging families in playgroups and will be going to provide ELF services.
- We continue to work closely with MHC-Pediatric and ENT/Audio Clinic and meet families from the villages when they come to Kotzebue. This allows us to collaborate with the medical community and offer evaluations and screenings.
- We have been working on finding people to help with Saturday Baby gym with an EDC and attempting to assist in Toddler Time with Parks and Rec.
- Speech Pathologist services continue to be delivered virtually and in person quarterly.
- We have been working with the Early Childhood Network and the All Alaska Pediatric Partnership to explore community based resources for children in our region and engaging in advocating for childcare, Infant Learning funding and school funding.

Other:

- Wellness: Staff participation in train the trainer for trauma informed teaching practices

Action Items for Board Approval

NWABSD Memorandum 23-093 Selection of Recipients, June Nelson Scholarship 2023

Selection of recipients of the June Nelson Scholarship 2023, application materials will be presented during executive session due to FERPA.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-093

FR: Office of the Superintendent

SUBJECT: Selection of Recipients,
June Nelson Scholarship 2023

ABSTRACT:

Board approval is required for NWABSD June Nelson Scholarship recipients.

ISSUE:

Discussion to review applicants and determine recipients of the 2023 NWABSD June Nelson Scholarship. Selection of recipients of the June Nelson Scholarship 2023, application materials will be presented during executive session due to FERPA.

BACKGROUND AND/OR PERTINENT INFORMATION:

This year we had 4 students apply for the NWABSD June Nelson Scholarship. Review of applications and discussion will take place in executive session due to privacy considerations.

ALTERNATIVES:

1. Select recipient(s) of June Nelson Scholarship 2023.
2. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board selection from the qualified applicants per discussion in executive session.

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: March 11, 2023

FR: Office of the Superintendent

SUBJECT: V. Action Item Review

The following are action items on the consent agenda,

- NWABSD Memorandum 23-084 Approval of Revisions to BP 3100, Business and Non-Instructional Operations, Budget; First Reading
- NWABSD Memorandum 23-085 Approval of Revisions to BP 3280, Business and Non-Instructional Operations, Sale or Lease of School Facilities or Real Property; First Reading
- NWABSD Memorandum 23-086 Approval of Revisions to BP 6146.8, Instruction, Postsecondary High School Dual Credit; First Reading
- NWABSD Memorandum 23-087 Approval of Revisions to BP 6161.4, Instruction, Internet and District Technology; First Reading
-TABLED FOR CLARIFICATION
- NWABSD Memorandum 23-088 Approval of Revisions, BB 9200, Board Bylaws, Board Members; First Reading
-TABLED UNTIL AN AR IS DEVELOPED
- NWABSD Memorandum 23-089 Approval of Revisions, BB 9270, Board Bylaws, Conflict of Interest; First Reading
-TABLED UNTIL AN AR IS DEVELOPED
- NWABSD Memorandum 23-090 Adoption of New Policy, BP 3515.6, Business and Non-Instructional Operations, Use of School Safety Video Surveillance Monitoring System; First Reading
- NWABSD Memorandum 23-091 Approval of Superintendent Out-of-District Travel
- NWABSD Memorandum 23-092 Approval of FY24 Board Meeting Dates
-DISCUSSION IS NEEDED
- NWABSD Memorandum 23-093 Selection of Recipients, June Nelson Scholarship 2023
-WILL BE DISCUSSED IN EXECUTIVE SESSION DURING THE REGULAR MEETING
- NWABSD Memorandum 23-094 Approval of Purchase, Kivalina School Bus Shipping
- NWABSD Memorandum 23-095 Approval of Purchase, FY24 Heating Fuel Purchase
- NWABSD Memorandum 23-096 Approval of FY23 Operating Fund Budget Revision #3
- NWABSD Memorandum 23-097 Approval of FY24 Proposed Operating Fund Budget
- NWABSD Memorandum 23-098 Approval of MOA, Copier Purchase and Maintenance Services
- NWABSD Memorandum 23-099 Selection of Student Board Representative and Alternate
-NO APPLICATIONS WERE RECEIVED. WILL WE EXTEND THE APPLICATION? WHAT ARE THE WISHES OF THE BOARD?
- NWABSD Memorandum 23-100 Approval of Human Resources
- NWABSD Memorandum 23-101 Approval of Amendment to 2023-2026 Calendar

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-084

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3100,
Business and Non-
Instructional Operations,
Budget; First Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 3100, Business and Non-Instructional Operations, Budget and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3100, Business and Non-Instructional Operations, Budget. This is on the AASB's list for revisions, and revisions require Board adoption. *Proposed changes are:* This update provides stylistic edits to the Board's budget process and clarifies the importance of public input in the budgetary process.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed revisions to BP 3100, Business and Non-Instructional Operations, Budget as presented and open for public comments;
2. Do not approve first reading to the proposed revisions to BP 3100 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BP 3100, Business and Non-Instructional Operations, Budget as presented and open for public comments.

BP 3100 BUDGET

Note: Pursuant to A.S. 14.12.020, Regional Educational Attendance Areas are maintained by the state. Borough and city school districts are funded through local contributions authorized by the borough assembly or city council and state apportionments based on the amount of local contributions as defined in A.S. 14.17.410. A.S. 14.17.900 requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The School Board shall establish and maintain a balanced budget. The School Board shall adopt an annual budget which is compatible with the district's mission, vision, strategic plan, and District goals and objectives. ~~The Board shall adopt an annual budget which is compatible with district goals and objectives.~~

(cf. 0200 - Goals for the School District)

(cf. 3460—~~Periodic Financial Reports~~Financial Reports and Accountability)

The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. ~~A public hearing shall be held~~The Board shall take public input prior to the adoption of the budget or a revised budget. A public hearing shall be held, during a worksession. The adoption of the budget will take place at a Regular meeting.

(cf. 1220—Citizen committees)

Legal Reference:

ALASKA STATUTES

14.07.030 Powers of state department

14.07.170 Additional powers and duties of state board

14.12.020 Support, management and control

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

14.17.300 - 14.17.990 Financing of public schools

14.17.010—14.17.250 ~~Public school foundation program~~

ALASKA ADMINISTRATIVE CODE

4 AAC 09.005 - 4 AAC 09.105 State Aid

[4 AAC 09.110 - 4 AAC 09.160](#) School Operating Fund

Adopted: February 25, 1994

Revised: (Date of Revision)

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-085

FR: Office of the Superintendent

SUBJECT: Approval of Proposed Revisions to BP 3280, Business and Non-Instructional Operations, Sale or Lease of School Facilities or Real Property; First Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 3280, Business and Non-Instructional Operations, Sale or Lease of School Facilities or Real Property and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3280, Business and Non-Instructional Operations, Sale or Lease of School Facilities or Real Property. This is on the AASB's list for revisions, and revisions require Board adoption. *Proposed changes are:* This update clarifies that districts in municipalities or boroughs may work with their municipality or borough on the sale or lease of school facilities.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed revisions to BP 3280, Business and Non-Instructional Operations, Sale or Lease of School Facilities or Real Property as presented and open for public comments;
2. Do not approve first reading to the proposed revisions to BP 3280 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BP 3280, Business and Non-Instructional Operations, Sale or Lease of School Facilities or Real Property as presented and open for public comments.

BP 3280 SALE OR LEASE OF SCHOOL FACILITIES OR REAL PROPERTY

Note: Pursuant to A.S. 14.14.060 and 14.14.065, the borough assembly and city council are empowered to determine the location of school buildings. The regional school board may obtain title to school lands and buildings from the state pursuant to A.S. 14.08.151. The following sample policy may be revised or deleted as appropriate.

The Board shall dispose of, or recommend to the borough the disposal of, **borough owned** school facilities or real property whenever it is apparent the district will have no future use for it. If unused property will be needed at some future time, the Board may lease, or recommend to the borough the lease of, such property. Any sale or lease of school facilities or real property will conform to the provisions of law.

(cf. 1330 - Use of School Facilities)

The School Board encourages public participation in the determination of school facility needs.

*(cf. 1230 - Citizen **Advisory Committees**)*

Legal Reference:

ALASKA STATUTES

[14.07.030](#) Powers of state department

[14.08.101](#) Powers (Regional school boards)

[14.08.151](#) Land and buildings

ALASKA ADMINISTRATIVE CODE

[4 AAC 31.085](#) Disposal of abandoned or obsolete property

Adopted: February 25, 1994

Revised: (Date of Revision)

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-086

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 6146.8
Instruction, Postsecondary
High School Dual Credit;
First Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 6146.8 Instruction, Postsecondary High School Dual Credit and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 6146.8 Instruction, Postsecondary High School Dual Credit. This revision was brought forward by Dana Orton, Director of Curriculum and revisions require Board adoption. *Proposed changes are:* This update changes the amount of high school credit earned when taking college level courses. This change better aligns the NWABSD with the other districts in the state, creates a more equitable relationship with organizations such as ANSEP, and benefits the students of NWABSD.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed revisions to BP 6146.8 Instruction, Postsecondary High School Dual Credit as presented and open for public comments;
2. Do not approve first reading to the proposed revisions to BP 6146.8 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BP 6146.8 Instruction, Postsecondary High School Dual Credit as presented and open for public comments.

BP 6146.8 POSTSECONDARY/HIGH SCHOOL DUAL CREDIT

The School Board recognizes that individual students may wish to enroll in college classes for a variety of reasons. By using the following guidelines, the Superintendent or designee may accept college coursework for credit in lieu of high school coursework.

1. Enroll in alternative course offerings.
2. Students must register for at least three (3) semester hours to receive ~~0.5~~ **1.0** high school credits and six (6) semester hours for ~~1.0~~ **2.0** high school ~~credit~~ **credits**.
3. Upon completion of the college coursework, the student must submit proof of the grade to the Principal or Assistant Principal for inclusion in their permanent records.

Legal Reference:

ALASKA ADMINISTRATIVE CODE:

4 AAC 06.075 High school graduation requirements

Revised: May 03, 2006

Adopted: April 28, 2004

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-087

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 6146.4
Instruction, Internet and
District Technology; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 6146.4 Instruction, Internet and District Technology and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 6146.4 Instruction, Internet and District Technology. This revision was brought forward by Amy Eakin, Director of Technology and revisions require Board adoption. *Proposed changes are:* This update clarifies acceptable use of district technology.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed revisions to BP 6146.4 Instruction, Internet and District Technology as presented and open for public comments;
2. Do not approve first reading to the proposed revisions to BP 6146.4 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BP 6146.4 Instruction, Internet and District Technology as presented and open for public comments.

BP 6161.4 INTERNET AND DISTRICT TECHNOLOGY

Note: *The following policy should be used by all districts providing student access to the Internet and other computer networks. An Internet safety policy is required for schools receiving universal service discounts.*

Note: *The Children’s Internet Protection Act requires school districts to adopt Internet safety policies as a condition of receiving technology funds under Title II, Part D of the No Child Left Behind Act ([20 U.S.C. § 6751-6777](#)) for the purpose of purchasing computers with Internet access or paying the direct costs associated with accessing the Internet. Additionally, districts must adopt an Internet safety policy to qualify for most federal universal service discounts ([47 U.S.C. § 254](#)).*

The district’s internet safety policy must include a “technology protection measure” that blocks or filters Internet access by both adults and minors to visual depictions that are obscene, child pornography, or with respect to use by minors, harmful to minors. As part of the funding application process, the district must certify that the required policy is in place and that the district is enforcing the use of these technology protection measures. The filter may be disabled by an administrator, supervisor, or other authorized person for “bona fide research or other lawful purpose.”

Effective July 1, 2012, the Internet safety policy must also include monitoring the online activities of minors when using district computers or networks. Further, the policy must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response.

As a condition of receiving universal service discounts, schools must also adopt and implement an Internet safety policy that addresses (1) access by minors to “inappropriate matter” on the Internet and World Wide Web; (2) safety and security of minors when using electronic mail, chat rooms, and other forms of electronic communication; (3) unauthorized access (“hacking”) and other unlawful activities by minors online; (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and (5) measures designed to restrict minors’ access to harmful materials. Schools must hold at least one public hearing before adopting the policy. The types of materials considered inappropriate for minors will be determined by the local school board. Schools must make this policy available to the FCC upon request.

The Board recognizes the educational and communication opportunities that exposure to the Internet and other computer networks can provide students and staff. The Board intends that these technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. The Board has established ~~the this~~ Internet and District Technology acceptable use policy to ensure appropriate use of ~~this these~~ resources. District technology includes, but is not limited to, District computers, laptops, tablets, and phones.

Authority

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology and the Internet, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities. This includes the following:

1. The electronic information available to students and staff does not imply endorsement of the content by the district, nor does the district guarantee the accuracy of the information received on the Internet. The district shall not be responsible for any information that may be lost, damaged, or unavailable when using the network, District technology, or for any information that is retrieved via the Internet.
2. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet or District technology.
3. The use of District technology, the Internet and similar communication networks by students and staff is a privilege -- not a right. Failure to follow established rules can lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may be taken where/when appropriate.
4. School computers and other District technologies are the property of the School District. At no time does the district relinquish its exclusive control of ~~computers~~ District technology provided for the convenience of the students and staff. ~~Computers~~ District technology shall may not be used to disseminate, maintain, or access sexually explicit, vulgar, indecent, offensive, or lewd communications, images, or videos. Nor may computers be used for harassment or bullying. District technology must be used in accordance with this policy.

(cf. 5131.43 Harassment, Intimidation and Bullying)

5. The School District reserves the right to inspect and review files and data on ~~district computers~~ District technology, and to monitor the online behavior of ~~minors persons~~ when using ~~district computers~~ District technology or networks. Such inspection and monitoring is for the purpose of ensuring compliance with laws and appropriate use of technology as specified in this and other policies. Monitoring may be conducted by school authorities when they deem it necessary, without notice, without ~~student~~ consent, and without a search warrant.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are (1) obscene, (2) child pornography, or (3) harmful or inappropriate to minors as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for adults only for bona fide research

or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.

Internet Safety

To reinforce these measures, the Superintendent or designee shall implement measures to address the following:

1. Restricting student access to harmful or inappropriate matter on the Internet and World Wide Web;
2. Ensuring student safety and security of students and student information when using electronic communications;
3. Ensuring that students do not engage in unauthorized access, including "hacking," and other unlawful activities; and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Note: *The Children's Internet Protection Act, defines "harmful to minors" as: ...any picture, image, graphic image file, or other visual depiction that – (A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.*

Use Guidelines

Internet access is limited to only those acceptable uses as detailed in this policy. Internet users may not engage in unacceptable uses.

1. School officials will develop a written permission slip for Internet use. This signed form must be on file prior to allowing students direct access to the Internet.
2. School officials must apply the same criterion of educational suitability used for other educational resources when providing access to Internet informational resources. The district will not allow school access for on-line games or any other areas determined to be non-education related.
3. Students and staff have the right to examine a broad range of opinions and ideas in the educational process, including the right to locate, use, and exchange information and ideas via all information formats including interactive electronic media and the Internet.
4. Users are responsible for the ethical and educational use of their own Internet accounts and all District technology. These ~~accounts~~ are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data or passwords belonging to other users on the network or on District technology. No

use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.

5. Users have the responsibility to respect the privacy of other Internet users. The illegal installation of copyrighted software for use on district computers is prohibited.
6. District technology and networks shall not be used to disseminate, maintain, or access sexually explicit, vulgar, indecent, offensive, or lewd communications, images, or videos. The District strictly enforces this provision.
7. Users are expected to display proper "netiquette" (network etiquette) at all times.
8. Staff members shall supervise students while students are using district Internet access to ensure that the students abide by these procedures. Users must follow all rules and regulations posted in the computer lab or other room where computers are in use. Users must follow the directions of the adult in charge of the computer lab or other room where computers are in use.
9. Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law. Specifically, the following uses are prohibited:
 - a. Use of the network or District technology to facilitate illegal activity.
 - b. Use of the network or District technology for commercial or for-profit purposes.
 - c. Use of the network or District technology for non-work or non-school related work.
 - d. Use of the network or District technology for product advertisement or political lobbying.
 - e. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.
 - f. Use of the network or District technology to access obscene or pornographic material.
 - g. Use of inappropriate language or profanity on the network or District technology.
 - h. Use of the network or District technology to transmit material likely to be offensive or objectionable to recipients.
 - i. Use of the network or District technology for hacking or intentionally obtaining, accessing, or modifying files, passwords, and data belonging to other users.
 - j. Impersonation of another user, anonymity, and pseudonyms.
 - k. Use of network facilities or District technology for fraudulent copying, communications, or modification of materials in violation of copyright laws.
 - l. Loading or use of unauthorized games, programs, files, or other electronic media.
 - m. Use of the network or District technology to disrupt the work of other users.
 - n. Destruction, modification, or abuse of network hardware and software.
 - o. Quoting personal communications in a public forum without the original author's prior consent.

- p. Invading the privacy of individuals, this includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature.
10. Loss of access and other disciplinary actions shall be consequences for inappropriate use. When appropriate, law enforcement agencies may be involved.

(cf. 6161.5 - Web Sites/Pages)

(cf. 6184 - Virtual/Online Courses)

Education

Note: *Effective July 1, 2012, the Children's Internet Protection Act requires that a school district's Internet safety policy provide for educating students about appropriate online behavior, including interacting with other individuals on social networking web sites and in chat rooms, as well as cyberbullying awareness and response.*

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, at a minimum, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

Note: *the following optional paragraph addresses access to social networking sites such as MySpace, Facebook, Xanga, Friendster, and others, and may be revised by districts that choose to allow limited access for educational purposes.*

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

Policy Review

The district, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Legal Reference:

UNITED STATES CODE

[15 U.S.C. 6501-6505](#) *Children's Online Privacy Protection Act*

[20 U.S.C. 6751-6777](#), *Enhancing Education Through Technology Act, Title II, Part D*

[47 U.S.C. § 254](#), *Children's Internet Protection Act, as amended by the Broadband Data Improvement Act (P.L. 110-385)*

CODE OF FEDERAL REGULATIONS

[47 C.F.R. § 54.520](#), *as updated by the Federal Communications Commission Order and Report 11-125 (2011)*

Revised: January 29, 2013
(Date of Revision)

Adopted: April 28, 2004

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-088

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BB 9200,
Board Bylaws, Board
Members; First Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BB 9200, Board Bylaws, Board Members and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BB 9200, Board Bylaws, Board Members. This revision was brought forward by AASB and revisions require Board adoption. *Proposed changes are:* This bylaw has been revised to clarify that no board members should abstain from a vote absent a compelling reason to do so.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed revisions to BB 9200, Board Bylaws, Board Members as presented and open for public comments;
2. Do not approve first reading to the proposed revisions to BB 9200 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BB 9200, Board Bylaws, Board Members as presented and open for public comments.

BB 9200 BOARD MEMBERS

Limits of Board Members Authority

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Individual Board members shall submit requests for research or administrative studies to the entire Board for consideration.

(cf. 6162.8 - Research)

(cf. 9322 - Agenda/Meeting Materials)

The Board is the unit of authority. An individual Board member is a part of the governing body which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

No members of the Board shall be asked to perform any routine or clerical duties which may be assigned to an employee, nor shall any Board member become an employee of his/her district while serving on the Board.

A Board member should resign from the Board before seeking to secure district employment. In no event shall a final decision for hire be made prior to receiving the Board member's resignation.

(cf. 9250 - Remuneration, Reimbursement and other Benefits)

(cf. 9270 - Conflict of Interest)

Board members who visit schools of their own volition have no more authority than any other citizen. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

(cf. 1250 - Visits to the Schools)

Obligations of Members

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If no compelling reason requires abstention, members of the Board shall not abstain. If a Board Member knows they will be unable to

attend scheduled meetings, worksession, or committee assignments they must notify the Board President or the Superintendent's Office of this intended absence. If a Board Member notifies the Superintendent's Office with a request for an excused absence, this information will be communicated to the Board President for his/her decision and action.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

(cf. 9230 - Meetings)

Legal Reference:

ALASKA STATUTES

[14.14.140](#) *Restrictions on employment*

Adoption Date: May 23, 1995

Revised or Reviewed: (Date of Revision/Review)

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-089

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BB 9270,
Board Bylaws, Conflict of
Interest; First Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BB 9270, Board Bylaws, Conflict of Interest and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BB 9270, Board Bylaws, Conflict of Interest. This revision was brought forward by AASB and revisions require Board adoption. *Proposed changes are:* This revised bylaw addresses how a member must recuse themselves due to a conflict of interest.

The Board Policy Committee reviewed the proposed changes, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed revisions to BB 9270, Board Bylaws, Conflict of Interest as presented and open for public comments;
2. Do not approve first reading to the proposed revisions to BB 9270 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed revisions to BB 9270, Board Bylaws, Conflict of Interest as presented and open for public comments.

BB 9270 CONFLICT OF INTEREST

Note: [Alaska Statute 29.20.010](#) requires each municipality to adopt a conflict of interest code. [Alaska Statute 39.50.145](#) authorizes a municipality to exempt municipal officers from state conflict of interest financial reporting requirements. Accordingly, districts should consult local law to determine if additional conflict of interest requirements must be addressed. The following sample bylaw should be revised as appropriate to reflect district philosophy and needs.

In order to instill public confidence in public office and provide public accountability, School Board members shall disclose and avoid conflicts of interest involving any matter pending before the School Board. A conflict of interest exists when a member has a personal or financial interest on a matter coming before the Board that could render the member unable to devote complete loyalty and singleness of purpose to the public interest. School Board members owe the public a duty to act in the best interests of the district.

Decision making. The Board recognizes that when no conflict of interest requires abstention and/or recusal, its members must vote on issues before the Board. If a board member or ~~his or her~~ their family member may benefit personally or financially from a Board decision, that board member must provide full disclosure of the conflict or potential conflict of interest to the Board. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting on the issue. If the Board determines a conflict of interest prohibits participation, the member shall recuse themselves and abstain from deliberations and voting.

Appearance of impropriety. When a situation may create the appearance of impropriety, even where state and federal laws do not require any action, the board member shall fully disclose the circumstances. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting.

Board members who have an actual or potential conflict of interest requiring disclosure shall not seek to influence the decisions of staff or other board members on the underlying matter, or on the member's participation in the matter.

Other duties. School Board members are expected to avoid conflicts of interest in their other duties. This includes:

- a. **Confidential information.** School Board members shall not disclose or use confidential information acquired during the performance of official duties as a means to further their own personal or financial interests or the interests of a family member.
- b. **Gifts.** School Board members shall not accept a gift or economic benefit that would tend to improperly influence a reasonable person or where board members know or should know the gift is offered for the purpose of influencing or rewarding official action.

- c. **Business dealings with staff.** School Board members shall not engage in financial transactions for private business purposes with district staff whom board members directly or indirectly supervise.
- d. **Compensation for services.** School Board members shall not receive any compensation for services rendered to the district from any source, except compensation for serving on the School Board and reimbursement of expenses incurred as a board member, as allowed by policy and law.

Other legal obligations. School Board members shall comply with state and federal laws pertaining to conflicts of interest. Nothing in this policy restricts or affects board members' duties to comply with those laws.

(cf. 3115 - Relations with Vendors)

(cf. 4112.8 - Employment of Relatives)

(cf. 2300 - Conflict of Interest Code: Designated Personnel)

Legal Reference:

ALASKA STATUTES

[14.08.131](#) *Disqualification from voting for conflict of interest*

[14.14.140](#) *Restriction on employment*

[11.56.100 - 11.56.130](#) *Bribery and related offenses*

[29.20.010](#) *Conflict of interest*

ADMINISTRATIVE CODE

[4 AAC 18.031](#) *Employment of members of immediate families of school board members*

[4 AAC 18.900](#) *Definitions*

Adopted: May 23, 1995

Revised: August 30, 2016, (Date of Revision)

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-090

FR: Office of the Superintendent

SUBJECT: Adoption of New Policy,
BP 3515.6, Business and
Non-Instructional
Operations, Use of School
Safety Video Surveillance
Monitoring System; First
Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 3515.6, Business and Non-Instructional Operations, Use of School Safety Video Surveillance Monitoring System and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the first reading of the proposed revisions to BP 3515.6, Business and Non-Instructional Operations, Use of School Safety Video Surveillance Monitoring System. This new policy was brought forward by AASB and new policies require Board adoption.

The Board Policy Committee reviewed the new policy, recommends approval and to open for public comments.

ALTERNATIVES:

1. Approve the first reading to the proposed new policy BP 3515.6, Business and Non-Instructional Operations, Use of School Safety Video Surveillance Monitoring System as presented and open for public comments;
2. Do not approve first reading to the proposed new policy BP 3515.6 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading to the proposed new policy BP 3515.6, Business and Non-Instructional Operations, Use of School Safety Video Surveillance Monitoring System as presented and open for public comments.

USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS BP 3515.6(a)

The School Board authorizes the use of video surveillance equipment on school district property, school vehicles, and school contracted vehicles to ensure health, welfare, and safety of all staff, students, and visitors to district property and/or passenger in district contracted or authorized vehicles and to deter inappropriate behavior. Cameras will also be utilized to safeguard district facilities and equipment, as well as equipment owned by staff or students.

In dealing with surveillance of students and employees, the Board recognizes both its obligation to provide appropriate levels of supervision in the interest of safety and the fact that students and employees have privacy rights that are reduced but not eliminated while under the supervision of the school. Thus, video surveillance, like other forms of supervision, must be carried out in a way that respects privacy rights.

~~District Administrators are responsible for determining whether video recordings are educational records as defined by the Family Educational Rights and Privacy Act (FERPA)), 20 U.S.C. § 1232g and 34 CFR Part 99.~~

School safety video recordings which are not education records may be disclosed as provided in the Alaska Public Records Act, [AS § 40.25.110 – 40.25.125](#).

Use

Video surveillance cameras may be used to monitor and/or record in locations authorized by the School Site Administrator or the officials of the school district. Public notification signs must be prominently displayed, indicating the use of video surveillance. The district shall also notify staff and students through student/parent and staff handbooks that security cameras are in place within district property.

Camera Placement

The security camera system will be installed in public areas only. These areas include school buses, grounds, athletic areas such as the gymnasium and weight room, exterior entrances or exits to school buildings and large gathering spaces such as classroom corridors, cafeteria, lobby, and main entrances. Classrooms, restrooms, changing rooms, private offices, nurse's offices, and locker rooms are excluded from surveillance camera use. Security camera usage is prohibited in any space where this a reasonable expectation for privacy.

Security

Only a designated employee or agent of the school district will install surveillance cameras. Only designated school officials shall have access to the camera equipment and operations system. For the purposes of this policy, school officials are the Superintendent or his/her expressly authorized designees. Only these school officials shall handle the camera or copies of the video segments. Video copies shall be stored in a secure area. Video copies may never be sold, publicly viewed or distributed in any other fashion except as approved for by this policy and/or relevant to legislation. Law enforcement personnel may review camera recordings, when available, to investigate criminal conduct through a subpoena.

Viewing of Video Recordings

Video monitors used to view video recordings should not be located in a position that enables public viewing. Video recordings may only be viewed by school site administrators, school official, or school staff members with direct involvement with the recorded contents of the specific video recording or employees or agents responsible for the technical operation of the system (for technical purposes only). Parents may submit a written request to view video recordings that pertain only to their children in relation to a disciplinary issue, but the viewing may be approved only if it does not violate the privacy of other students (see next paragraph).

USE OF SCHOOL SAFETY VIDEO SURVEILLANCE MONITORING SYSTEMS BP 3515.6(B)

Use of Video Recordings for Disciplinary Action

Video recordings may be used as a basis for student or employee disciplinary action. Video surveillance recordings involving students are considered to be educational records under FERPA. Therefore, consent must be given in order to disclose information contained on video recordings obtained through video surveillance, except to the extent that FERPA authorizes disclosure without consent. Viewing may be refused or limited where viewing would be an unreasonable invasion of a third party's personal privacy, give rise to a concern for the safety of a third party or where protected from disclosure by law. All viewing requests must be submitted in writing.

Retention of Video Recordings

A copy of a video recording shall be made when an incident results in a long-term suspension, a student injury, or there is a prospect of a legal claim against the district. The copy of the video recording shall be sent to the Superintendent or designee to be kept in a secure location. If a recording is used in the making of a decision about a student or employee, the recording must be kept for a minimum of one year, unless earlier erasure is authorized by or on behalf of the individual or the relevant appeals periods have been expired.

Video recordings shall be maintained for no more than 30 days and then erased unless they are being retained as indicated in the preceding paragraph or at the request of the school site administrator. The district shall comply with all applicable state and federal laws related to record maintenance and retention.

Review

Each school site administrator is responsible for the proper implementation and control of the video surveillance system. The Superintendent of Schools or designee shall develop regulations governing the use of video recordings in accordance with applicable law and board policy.

(cf. 1340 – Access to District Records)

(cf. 3515 – School Safety and Security)

(cf. 3580 – District Records)

(cf. 5125 – Student Records)

Legal References:

UNITED STATES CODE 20 U.S.C. 1232g

UNITED STATES CODE OF FEDERAL REGULATIONS 34 CFR Part 99

ALASKA STATUTES

40.21.070 – Records Management for Local Records 40.25.110-250 Public Records Act

ALASKA ADMINISTRATIVE CODE

2 AAC 96.100-370 Public Information

Revised 10/2021

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-091

FR: Office of the Superintendent

SUBJECT: Approval of
Superintendent's Out-of-
District Travel

ABSTRACT:

Superintendent's out-of-District travel and personal leave require Board approval.

ISSUE:

At issue is to approve the Superintendent's request for out-of-district travel and personal leave as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent's request for out-of-district travel,

- Inupiaq Spring Retreat, April 17-20, 2023, in Anchorage, AK
- Alaska School Leadership Institute, May 24-26, 2023, in Anchorage, AK

ALTERNATIVES:

1. Approve the Superintendent's request for out-of-district travel as presented;
2. Do not approve the Superintendent's request for out-of-district travel as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-092

FR: Office of the Superintendent

SUBJECT: Approval of FY24 Board
Meeting Dates

ABSTRACT:

Board approval is required for Board Meeting Dates.

ISSUE:

At issue is board approval of the FY24 Board Meeting Dates.

BACKGROUND AND/OR PERTINENT INFORMATION:

Board Bylaw 9320 Meetings states that Regular meetings shall be held on the last Tuesday of every month, unless otherwise determined by the Board.

ALTERNATIVES:

1. Approve the FY24 Board Meeting Dates as determined by the board.
2. Disapprove the FY24 Board Meeting Dates.
3. Take no final action.

NWABSD Board Meeting Dates

2023 to 2024

TENTATIVE

Jul 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Aug 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sept 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Oct 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Nov 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Dec 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Jan 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Feb 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Mar 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Apr 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jun 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Commented [A1]: Administration suggests cancelling the dates strikes in red because board meetings do not usually take place in July, December, and May.

Administration suggests moving the June meeting up to 3-4, as that is what has typically happened in the past.

- Things to Consider,
- AFN (Oct 19-21)
 - Halloween (Oct. 31)
 - Thanksgiving (Nov 23)
 - MTSS/RTI (Jan 27-28), staff will be returning on Jan 29

- Will there be virtual meetings?
- Will we add a day in January for the Superintendent Evaluation?
- Will we add a day to a meeting for the Board Evaluation?
- Will there be a board retreat in October?

Board Meetings in Yellow according to Board Bylaws
Suggested Board Meeting dates in Blue
Important Dates in Green

- Sept 16-17, AASB Fall Boardmanship, Anchorage, AK
- Nov 9-12, AASB Annual Conference, Anchorage, AK
- Dec 8-9, School Law & Equity Academy, Anchorage, AK
- Feb 10-13, Leadership & Legislative Fly-In, Juneau, AK
- April 20-21, AASB Spring Boardmanship, Anchorage, AK

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-093

FR: Office of the Superintendent

SUBJECT: Selection of Recipients,
June Nelson Scholarship 2023

ABSTRACT:

Board approval is required for NWABSD June Nelson Scholarship recipients.

ISSUE:

Discussion to review applicants and determine recipients of the 2023 NWABSD June Nelson Scholarship. Selection of recipients of the June Nelson Scholarship 2023, application materials will be presented during executive session due to FERPA.

BACKGROUND AND/OR PERTINENT INFORMATION:

This year we had 4 students apply for the NWABSD June Nelson Scholarship. Review of applications and discussion will take place in executive session due to privacy considerations.

ALTERNATIVES:

1. Select recipient(s) of June Nelson Scholarship 2023.
2. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board selection from the qualified applicants per discussion in executive session.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-094

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
Kivalina School Bus Shipping

ABSTRACT:

Board approval is required to expend \$50,000.00 and higher.

ISSUE:

At issue is board approval of the administration's request to ship two Thomas school busses for the new Kivalina school.

BACKGROUND AND/OR PERTINENT INFORMATION:

The administration is requesting the school boards approval to ship two (2) 2022 Thomas 81 passenger school busses for the new Kivalina Replacement School. The new Kivalina Replacement School opened to students on October 1, 2022. Kivalina's replacement school is situated seven (7) miles from the village. The State of Alaska requires schools/school districts to provide bus service for students that live in excess of one mile from their school. In order to satisfy this requirement, the administration has spent considerable time researching the purchase of school busses. Blue Bird and Thomas are the most commonly used brand of school busses in the United States. Currently Blue Bird does not have a dealership in the state of Alaska, so parts and service have to come from Seattle or beyond. Thomas's Anchorage dealer is Trailercraft, Inc. Trailercraft, Inc. is the sole source supplier of Thomas school busses in the state of Alaska. After much research it is the administration's recommendation that we ship two (2) 81 passenger Thomas school busses for the new Kivalina school from Trailercraft, Inc. FOB Seattle. The administration estimates the freight cost to transport the busses from Seattle to Kivalina will not exceed \$65,734.24.

ALTERNATIVES:

1. Approve the administration's request ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24
2. Disapprove the administration's request to ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the administration's request to ship two (2) 81 passenger Thomas school busses from Trailercraft, Inc. FOB Seattle. Freight from Seattle to Kivalina not to exceed \$65,734.24.



Requested by: Brandon Blackham	Phone:	Origin: Seattle, WA	Destination: Kivalina, AK
Company: NW Arctic Borough School District	Fax/Email: bblackham@nwarctic.org	Ship date:	Bid Date:
Address:	Prepared by: Rick Kellogg	Preparer phone: 206-892-2729	Preparer email: RKellogg@Lynden.com
City, state, zip:	Description: School Buses		

Origin: Seattle, WA		POL: SEATTLE		POD: KIVALINA		Destination: Kivalina, AK		Dock to Dock		Ship dates:			
Qty	Item No.	Pkg. Type	Description	Length	Width	Height	Weight	Min Qty	Rated As	Rate	Basis	Estimate	Ttl. Weight
1	1740-002	EACH	Breakbulk - School Buses	40' 0"	7' 10"	11' 2"	28,800	1	40.00	\$743.60	PLF	\$29,744.00	28,800
1	1740-002	EACH	Breakbulk - School Buses	40' 0"	7' 10"	11' 2"	27,800	1	40.00	\$743.60	PLF	\$29,744.00	27,800
			Fuel Surcharge (W/W); subject to the rate in effect at the time of shipment.							10.50	PCT	\$6,246.24	
SFT: 626.66 / CFT: 6997.78											SUBTOTAL:	\$65,734.24	56,600
SFT: 626.66 / CFT: 6997.78											TOTAL ESTIMATE:	\$65,734.24	56,600

Rates are subject to Carrier's marine equipment availability and common carrier schedule.
 Rates are from the Carrier's dock to the traditional barge landing above normal tidal fluctuations.
 Rates apply between Carrier's terminals only, and do not include pickup or delivery.

Next Steps:

- 1. Make a booking:** If you are ready to schedule your shipment, please complete a shipping request on our website.
[Book a Shipment / Alaska Marine Lines \(Lynden.com\)](#)
- 2. Deliver your cargo in Seattle:**
 Alaska Marine Lines - Terminal Y4
 6110 W Marginal Way SW
 Seattle, WA 98106

Dropoff Instructions:
www.lynden.com/aml/about/locations/

Fuel Surcharge: Rates are subject to Carrier's applicable fuel surcharge in effect at the time of shipment.

MEMORANDUM

TO: NWABSD Board of Education

DATE: April 11, 2023

NUMBER: 23-095

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
FY24 Heating Fuel Purchase

ABSTRACT:

Board approval is required for expenditures that exceed \$50,000.

ISSUE:

At issue is board approval to award the NWABSD's FY24 heating fuel order to the lowest bidder by site.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Property Services department received bids for an RFP for the purchase and delivery of approximately 575,600 gallons of heating fuel to eleven (11) NWABSD school sites in summer 2024, 25,000 gallons of ULSD, and 3000 gallons of unleaded to Kivalina. The RFP was sent to the only two vendors that deliver fuel within the Northwest Arctic Borough, Crowley Petroleum Distribution and Vitus Fuel Services. The deadline for submitting bids was Monday, April 3 at 4:00 p.m. The lowest bidder by site will be awarded the fuel bid(s). Crowley Petroleum Distribution was the lowest bidder for eleven (11) sites and Vitus Fuel Services was the lowest bidder for no (0) sites. The bid prices by site are attached.

Funding: General Funds

ALTERNATIVES:

1. Approve the administration's request to award the NWABSD FY24 heating fuel bid to Crowley Petroleum Distribution for an amount not to exceed \$2,996,437.80 as presented.
2. Disapprove the administration's request to award the NWABSD FY24 heating fuel bid to Crowley Petroleum Distribution.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval to award Crowley Petroleum Distribution our fuel bid for for an amount not to exceed \$2,996,437.80 as presented.



April 3, 2023

Northwest Arctic Borough School District
Attention: Brandon Blackham
P.O. Box 51
Kotzebue, AK 99752

RE: 2023 Fuel Bid

Mr. Blackham

In response to the Northwest Arctic Borough School District (NWABSD) RFP –2023 Fuel Bid, Crowley Fuels LLC (Crowley) respectfully submits the attached proposal for your review and consideration.

Crowley began serving the people and businesses of Alaska in 1953 – 70 years and counting – and has consistently provided unique solutions to Alaska’s logistics and marine transportation and fuel distribution challenges throughout Alaska’s communities. Today, with a storage capacity of more than 76 million gallons, we are one of the unquestioned leaders in the Alaska fuel industry, providing transportation, distribution, and sales of petroleum products to more than 280 communities across the state. We have nineteen terminals strategically positioned across Alaska serving retail, commercial, construction, transportation, and aviation industries.

Crowley followed the requirements of the RFP and is submitting independent price bids for each of the locations identified in the RFP. Proposed pricing for the locations of Ambler, Kobuk, Shungnak is predicated on the award of all three sites to Crowley. Crowley proposes delivering during the summer months between June 1 and September 30, 2023. Crowley certifies that a representative of the company, authorized to negotiate and execute contracts, has signed this offer and has the authority to enter into a fuel agreement with NWABSD.

We value our relationship with NWABSD and understand the importance of safe and timely deliveries of fuel to the district locations. We appreciate the opportunity to participate in the competitive bid process and look forward to serving the district locations for the coming season. If you should have questions or need any clarification to our submittal, please call Todd Tikiun, Senior Account Executive at (907) 545-0948 or via email at Todd.Tikiun@crowley.com

Respectfully,

Todd Tikiun
Senior Sales Executive, Customer Experience
Crowley Fuels, LLC

This proposal, including attachments, is confidential, proprietary, and may be subject to attorney-client privilege. This proposal is intended only for the use of Northwest Arctic Borough School District. Any dissemination, distribution or copying of this proposal is strictly prohibited.

Sites	Estimated Fuel Quantity (Gallons)	Delivery Fee- PER GALLON	Extended Proposal Price	Notes
Buckland	58,000	\$5.8005	\$336,429.00	
Deering	24,000	\$5.0005	\$120,012.00	
Kivalina HF/ULSD1	65,600	\$5.0005	\$328,032.80	
Kivalina RUL	3,000	\$5.5005	\$16,501.50	
Kotzebue	120,000	\$4.7605	\$571,260.00	
ATC - Kotzebue	30,000	\$4.7605	\$142,815.00	
Kiana	45,000	\$5.0005	\$225,022.50	
Noorvik	55,000	\$5.0005	\$275,027.50	
Selawik	90,000	\$5.0005	\$450,045.00	
Ambler	41,000	\$6.2505	\$256,270.50	
Kobuk	19,000	\$6.2505	\$118,759.50	
Shungnak	25,000	\$6.2505	\$156,262.50	
	575,600		\$2,996,437.80	

* PRICING INCLUDES ALL TAX

- a. Delivery to the communities of Ambler, Kobuk and Shungnak is predicated on receiving the award for all three locations.
- b. Delivery to the communities of Ambler, Kobuk and Shungnak are extremely dependent on the water level of the river. Please refer to the Force Majeure clause identified in Attachment B, Standard Terms and Conditions, Section 6, Exceptions.
- c. Under any Force Majeure situation, the NWABSD will allow Crowley an opportunity to cure any obligation before NWABSD seeks substitute performance from any other party.
- d. NWABSD will be required to nominate final quantities prior to May 15, 2023 Prices valid until 12:00 AM

Date:

Subject: FW: Fuel bids for summer 2023
Date: Monday, April 3, 2023 at 1:29:52 PM Alaska Daylight Time
From: Brandon Blackham
To: Jazmine Camp
Attachments: image003.png

See Vitus Fuel bid below

From: Mike Poston <Mike.Poston@vitusmarine.com>
Date: Monday, April 3, 2023 at 12:19 PM
To: Brandon Blackham <bblackham@nwarctic.org>
Subject: RE: Fuel bids for summer 2023

[EXTERNAL EMAIL - CAUTION]: Do not open unexpected attachments or links.

Brandon, below please find Vitus' offer on your summer fuel RFP. Prices offered are fixed and based on delivery via barge except for Kivalina. Kivalina prices include a \$0.75 per gallon premium for truck delivery. Vitus encourages NWABSD to acquire it's own truck for Kivalina to avoid future trucking costs. All prices include federal lurt tax of .001 per gallon and exclude all other taxes based on official use by State or Local Government and therefore exempt. Per your RFP we understand that awards will be made on a site by site basis, not broken down by product or customer.

Thanks,
 Mike
 907-538-2198

2023 Fuel Request		
Heating Fuel		Total
	Ambler	no bid
	Buckland	no bid
	Deering	\$5.104
	Kiana	\$5.204
	Kivalina	\$5.854
	Kobuk	no bid
	Kotzebue	no bid
	ATC	no bid
	Noorvik	\$5.204
	Selawik	\$5.104
	Sungnak	no bid
ULSD		
	Kivalina	\$5.854
Unleaded		

From: Brandon Blackham <bblackham@nwarctic.org>
Sent: Thursday, March 16, 2023 12:09 PM
To: Tikiun, Todd <Todd.Tikiun@crowley.com>; Mike Poston <Mike.Poston@vitusmarine.com>
Subject: Fuel bids for summer 2023

[EXTERNAL EMAIL] DO NOT CLICK links or attachments unless you recognize the sender and know the content is safe.

Good morning

Attached you will find a request to bid fuel for 11 sites. Feel free to contact me with any questions. Some sites may need adjusting, as the Memorandum explains this is an approximate/estimate. I will let you know as information comes in. Please submit by Monday April 3rd, 2023.

Thank you
Brandon

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: April 11, 2023

NUMBER: 23-096

FR: Office of the Superintendent

SUBJECT: Approval of FY23 District Operating Fund Budget Revision #3

ABSTRACT:

The School Board shall establish and maintain a balanced budget.

ISSUE:

At issue is the approval of the FY23 District Operating Fund Budget Revision #3

BACKGROUND AND/OR PERTINENT INFORMATION:

The FY23 District Operating Fund Budget was approved and adopted at the April 26th, 2022 Regular School Board meeting with expenditures in the amount of \$60,807,518. Budget Revision #1 was approved in June with expenditures in the amount of \$62,991,793, and Budget Revision #2 was approved in January with expenditures in the amount of \$64,401,543.

Presented to you is Budget Revision #3 for the FY23 Operating Fund Budget.

Revision #3 is based on a review of revenues and expenditures. In summary Revision #3 includes:

Revenues: \$59,993,182

Expenditures: \$61,588,388

Transfer in from Other Funds: \$0

Transfers out to Other Funds: \$500,000

The revision includes a decrease to salary expenditures by roughly \$2.8 million. This is after a review of open positions and releasing the encumbrance on one half of a year's salary for those open positions and increasing the budget for temporary positions.

The revision includes a decrease in revenue by roughly \$2 million. This decrease is based off of State projections, an increased contribution from the Borough, and reducing the budgeted Impact Aid to what has been received this year.

Overall, I am projecting a decrease in fund balance of approximately \$2 million.

I expect that we will have another revision to the FY23 budget in June to true up accounts before the FY23 year-end closeout to have a better estimate of year end fund balance going in to FY24.

ALTERNATIVES:

1. Approve Revision #3 of the FY23 District Operating Fund Budget as presented;

2. Disapprove Revision #3 of the FY23 District Operating Fund Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve Revision #3 of the FY23 District Operating Fund Budget as presented.

**Northwest Arctic Borough School District
FY23 Budget**

	FY23	FY23	Changes	NOTES
	<u>Current Budget</u>	<u>Revised Budget</u>		
REVENUE				
Other Local Revenue	\$450,000	\$450,000	\$0	
Earnings on Investments	\$230,000	\$230,000	\$0	
Donations/Contributions	\$0	\$0	\$0	
Borough Appropriation	\$6,540,579	\$8,540,579	\$2,000,000	Borough's additional contribution
E-rate Program	\$7,456,903	\$7,456,903	\$0	
State Foundation	\$38,969,601	\$37,679,925	(\$1,289,676)	Based on State's 5 year end calculations
Quality Schools	\$108,384	\$108,384	\$0	
TRS On-behalf - 12.06%	\$1,789,996	\$1,789,996	\$0	
PERS On-behalf - 2.79%	\$222,108	\$222,108	\$0	
Revenue - Other State Sources	\$11,157	\$1,525,156	\$1,513,999	One time State funding & PFD raffle
Impact Aid Program	\$6,216,361	\$1,990,131	(\$4,226,230)	Reduced to received to date
TOTAL REVENUES	\$61,995,089	\$59,993,182	(\$2,001,907)	
TRANSFERS IN				
District Technology Fund				
Locally Funded Maintenance CIP Fund	\$0	\$0	\$0	
Teacher housing CIP Fund				
Kivalina District Contribution				
NW Magnet School Expansion				
Magnet School Dormitory				
ATC Capital Reserve				
CIP Reserved Local Share				
TOTAL TRANSFERS IN	\$0	\$0		
EXPENSES				
Certificated Salaries	\$15,519,124	\$13,275,479	(\$2,243,644)	Due to encumbrance of unfilled positions
Non-Certificated Salaries	\$8,986,020	\$8,416,510	(\$569,510)	Due to encumbrance of unfilled positions
Leave Pay Out	\$206,510	\$206,510	\$0	
Board Stipends	\$79,000	\$79,000	\$0	
Employee Benefits	\$11,490,062	\$11,490,062	\$0	
TRS On-behalf	\$1,789,996	\$1,789,996	\$0	
PERS On-behalf	\$222,108	\$222,108	\$0	
SUBTOTAL: Personnel	\$38,292,821	\$35,479,667	(\$2,813,154)	
Professional & Technical Services	\$3,564,671	\$3,564,671	\$0	
Staff Travel	\$569,565	\$569,565	\$0	
Board Travel	\$89,379	\$89,379	\$0	
Student Travel	\$1,133,275	\$1,133,275	\$0	
Utility Services	\$8,970,476	\$8,970,476	\$0	
Energy-includes electricity & fuel	\$4,754,978	\$4,754,978	\$0	
Other Purchased Services	\$4,492,906	\$4,492,906	\$0	
Property & Liability Insurance	\$1,002,689	\$1,002,689	\$0	
Supplies, Materials & Media	\$1,633,932	\$1,633,932	\$0	
Tuition	\$10,620	\$10,620	\$0	
Dues & Fees	\$134,637	\$134,637	\$0	
Inventoried Equipment	\$51,593	\$51,593	\$0	
Indirect Cost Recovery	(\$300,000)	(\$300,000)	\$0	
SUBTOTAL: Non-Personnel	\$26,108,721	\$26,108,721	\$0	
TOTAL EXPENSES	\$64,401,543	\$61,588,388		
TRANSFERS OUT				
Food Service Fund	\$0	\$0	\$0	
ATC	\$0	\$0	\$0	
Star of the Northwest - Magnet School	\$0	\$0	\$0	
Teacher Housing Fund	\$350,000	\$350,000	\$0	
Special Revenue Fund - Student Transport	\$150,000	\$150,000	\$0	
TOTAL TRANSFERS OUT	\$500,000	\$500,000	\$0	
INCREASE (DECREASE)-UNRESERVED FB	(\$2,906,453)	(\$2,095,206)		
FY22 Unreserved Fund Balance	\$7,541,586	\$7,541,586		
Projected Decrease in Fund Balance	\$4,635,133	\$5,446,380		

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: April 11, 2023

NUMBER: 23-097

FR: Office of the Superintendent

SUBJECT: Adoption of FY24 Proposed Operating Fund Budget

ABSTRACT:

The School Board shall establish and maintain a balanced budget.

ISSUE:

At issue is the adoption of the Fiscal Year 2023-2024 Proposed Operating Fund Budget.

BACKGROUND AND/OR PERTINENT INFORMATION:

The FY24 Proposed Operating Fund Budget is being presented for adoption. The preliminary FY24 Operating Fund Budget was reviewed with the Budget Committee in February. Proposed Actions to balance the FY24 Budget were presented and discussed in detail at the budget work session on Wednesday March 6th, 2023. The District Administration presented the FY24 Proposed Budget to staff on April 3rd and postponed the presentation to parents and the community on March 30th due to the lack of participation. These presentations are to increase transparency with stakeholders about the planned reductions to the budget and to seek feedback.

Presented to you for adoption is the FY24 Proposed Operating Fund Budget, which includes:

- Revenue Plan of \$59,608,615
- Expenditure Plan of \$60,362,320
- Transfer to Other Funds in the amount of \$600,000
- Use of Fund balance in the amount of \$1,353,706

The FY24 Proposed Operating Budget includes reductions to the overall budget:

- 31.42 Full Time Equivalent positions reduced based on higher Student to Teacher Ratio and other administrative reductions.
- Reductions to supplies, travel, professional & technical services, and heating fuel
- Reductions to student activities travel
- A decrease in heating fuel costs based on a change in fuel surcharge
- Programs and positions being moved to ESSER grant funding
- An internet cost decrease

The District Administration will continue to look for revenue sources to pay for these important programs.

ALTERNATIVES:

1. Adopt the FY24 Proposed Operating Fund Budget as presented;

2. Disapprove the FY24 Proposed Operating Fund Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board adopt the FY24 Proposed Operating Fund Budget as presented.

**Northwest Arctic Borough School District
FY24 Proposed Budget**

	FY22	FY23	FY24	Changes FY23 to Proposed	NOTES
	Actual Transactions	Current Budget	Proposed Budget Budget		
REVENUE					
Other Local Revenue	\$555,433	\$450,000	\$450,000	\$0	Estimated based on historical
Earnings on Investments	\$13,734	\$230,000	\$300,000	\$70,000	
Donations/Contributions	\$0	\$0	\$0	\$0	
Borough Appropriation	\$4,151,951	\$6,540,579	\$6,645,111	\$104,532	Increase due to property value
E-rate Program	\$7,293,845	\$7,456,903	\$7,205,220	(\$251,683)	
State Foundation	\$37,363,786	\$38,969,601	\$37,434,458	(\$1,535,144)	Based on Projection of 1880
Other State Rev - Quality Schools	\$107,204	\$108,384	\$109,952	\$1,568	Based on ADM
TRS On-behalf	\$2,699,733	\$1,789,996	\$2,185,557	\$395,561	
PERS On-behalf	\$678,360	\$222,108	\$263,317	\$41,209	
Revenue - Other State Sources	\$16,960	\$11,157	\$15,000	\$3,843	
Impact Aid Program	\$1,647,184	\$6,216,361	\$5,000,000	(\$1,216,361)	
TOTAL REVENUES	\$54,528,190	\$61,995,089	\$59,608,615	(\$2,386,475)	
TRANSFERS IN					
Capital Improvement Funds	\$0	\$0	\$0		
TOTAL TRANSFERS IN	\$0	\$0	\$0		
EXPENSES					
Certificated Salaries	\$13,149,886	\$15,519,124	\$14,565,301	(\$953,823)	31.42 FTE decrease plus positions to ESSER
Non-Certificated Salaries	\$8,034,015	\$8,986,020	\$8,427,137	(\$558,884)	31.42 FTE decrease plus positions to ESSER
Leave Pay Out	\$311,155	\$206,510	\$195,000	(\$11,510)	Based on average payout
Board Stipends	\$90,118	\$79,000	\$79,000	\$0	
Employee Benefits	\$10,328,426	\$11,490,062	\$10,478,366	(\$1,011,697)	31.42 FTE decrease plus positions to ESSER
TRS On-behalf	\$2,699,733	\$1,789,996	\$2,185,557	\$395,561	
PERS On-behalf	\$678,360	\$222,108	\$263,317	\$41,209	
SUBTOTAL: Personnel	\$35,291,693	\$38,292,821	\$36,193,678	(\$2,099,144)	
Professional & Technical Services	\$2,827,354	\$3,564,671	\$3,369,006	(\$195,665)	
Staff Travel	\$299,976	\$569,565	\$482,400	(\$87,165)	
Board Travel	\$84,781	\$89,379	\$89,379	\$0	
Student Travel	\$600,625	\$1,133,275	\$641,275	(\$492,000)	Decrease to student activities travel
Utility Services	\$8,594,279	\$8,970,476	\$8,387,769	(\$582,708)	Decrease to internet & based on usage
Energy-includes electricity & fuel	\$3,635,386	\$4,754,978	\$4,528,070	(\$226,908)	Decrease to heating fuel costs
Other Purchased Services	\$2,328,294	\$4,492,906	\$4,391,906	(\$101,000)	
Property & Liability Insurance	\$953,044	\$1,002,689	\$1,000,159	(\$2,530)	
Supplies, Materials & Media	\$1,085,591	\$1,633,932	\$1,415,185	(\$218,747)	Decrease to supplies
Tuition	\$9,951	\$10,620	\$20,000	\$9,380	
Dues & Fees	\$156,999	\$134,637	\$133,494	(\$1,143)	
Inventoried Equipment	\$61,273	\$51,593	\$25,000	(\$26,593)	
Indirect Cost Recovery	(\$465,557)	(\$300,000)	(\$315,000)	(\$15,000)	Estimated based on historical
SUBTOTAL: Non-Personnel	\$20,171,996	\$26,108,721	\$24,168,643	(\$1,940,079)	
TOTAL EXPENSES	\$55,463,690	\$64,401,543	\$60,362,320		
TRANSFERS OUT					
Food Service Fund	\$0	\$0	\$0	\$0	
ATC	\$604,162	\$0	\$0	\$0	
Star of the Northwest - Magnet Schoc	\$188,882	\$0	\$0	\$0	
Teacher Housing Fund	\$489,891	\$350,000	\$450,000	\$100,000	Estimated based on historical
Special Revenue Fund - Transportatio	\$170,201	\$150,000	\$150,000	\$0	
TOTAL TRANSFERS OUT	\$1,453,136	\$500,000	\$600,000	\$100,000	
INCREASE (DECREASE)-UNRESERVED FE	(\$2,388,635)	(\$2,906,453)	(\$1,353,706)		Use of Fund Balance to balance budget

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-098

FR: Office of the Superintendent

SUBJECT: Approval of Award of Copier
Purchase & Contract for
Maintenance Services

STRATEGIC PLAN/BOARD GOAL:

Ensure budget integrity and transparency.

ABSTRACT:

Board approval is required for all contracts and agreements of \$ 50,000 or more.

ISSUE:

At issue is the approval of a Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services starting July 1, 2023, and ending June 30th, 2026 and may be renewed for up to an additional 2 years.

BACKGROUND AND/OR PERTINENT INFORMATION:

The District copier fleet is in need of several replacements due to copier age and after excessive use to make homework packets during school closures. The attached list shows the District's current list of Canon copiers and the requested replacement models.

The District put out a request for proposals in March of 2023 to purchase 24 new copiers and to request maintenance services for the District's copier fleet. The District received one proposal from Boynton Office Systems. Boynton's proposal includes the copier purchase price of \$231,780, and a yearly maintenance contract of approximately \$70,517 (depending on copy count).

Funding Source: ESSER II Grant (copiers) & General Fund (yearly maintenance)

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services;
2. Disapprove the Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATIONS:

The Administration recommends that the Board approve the Memorandum of Agreement (MOA) between NWABSD and Boynton Office Systems for the purchase of 24 copiers and award a contract for District wide maintenance services.

**ATTACHMENT C
DISTRICT-WIDE COPIERS BY SITE**

SITE	CURRENT COPIER TYPE	SERIAL NUMBER	YEAR PURCHASED	REPLACEMENT MODEL
Ambler	IR-400	QLA-04698	3/6/14	DX 617iFZ
Ambler Color	IR-500	QLL-05315	8/20/15	DX C3835i
ATC	IR-400	QLA-48848	11/21/18	DX 617iFZ
ATC Color	IR-C5240	JRA09465	4/25/14	DX C3835i
Buckland	IR-615 III	28W00798	10/7/19	N/A
Buckland				DX C3835i
Deering	IR-615 III	28W00760	10/7/19	N/A
Deering				DX C3835i
DO-Supt	IR-400	QLA-33670	3/4/17	DX 617iFZ
DO-SPED	IRV-525	2BE-01326	2/13/19	N/A
DO-PS	IR-C475	2HG-01154	10/1/20	N/A
DO-HR Color	IR-400	QLA--27360	9/15/16	DX C3835i
DO-Up	IR-6255	NMU-18785	9/5/15	6780i
DO-Down	IR-6255	NMU08044	9/15/15	6780i
D.O. Color	IR-C5535	WXF-13228	7/26/17	DX C3835i
D.O. MA				DX 617iFZ
D.O.	iR Adv 617iFZ	3CB00644	12/15/21	N/A
JNES-UP	IR-6555	XNM-02087	9/15/15	6780i
JNES-Lower	IR-6575I	SMT-00774	9/15/16	6780i
JNES-Color	IR-C5535	WXF-13246	7/26/17	DX C3835i
Kiana	615iF	28VOO548	10/7/19	N/A
Kiana	DX 5840i	2YJ15440	9/27/22	N/A
Kivalina				DX C3835i
Kivalina	IR-615 III	28W00662	9/15/20	N/A
Kivalina	IR-615 III	28W00664	9/15/20	N/A
KMHS	IR-6555	XNM-02087	9/15/16	6780i
KMHS Color				DX C3835i
KMHS	DX-6780I	27P04055	11/15/21	N/A
Kobuk				DX C3835i
Kobuk	IR-615 III	28W00680	9/15/20	N/A
Noatak	IR-400	QLA-48849	1/23/15	DX 617iFZ
Noatak Color	IR-500	QLL-03772	2/6/15	DX C3835i
Noorvik	IR-500	QLL-07538	9/15/16	DX 617iFZ
Noorvik Color	IR-4225	RKM-08507	9/12/12	DX C3835i
Selawik	IR-615 III	28W00814	10/7/19	N/A
Selawik	IR-400	QLA-27015	9/15/16	DX 617iFZ
Selawik	iR Adv 617iFZ	3CB00643	12/21/21	N/A
Shungnak	IR-C5740	3BB03094	11/26/20	N/A
Shungnak	IR615	28VOO591	11/19/19	N/A

Grand Total:

24 Devices

All prices include shipping into Kotzebue

Shipping from Kotzebue will be billed separately at actual cost

MEMORANDUM

TO: NWABSD Board of Education

DATE: April 11, 2023

NUMBER: 23-100

FR: Office of the Superintendent

SUBJECT: Approval of Human Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
April 2023**

I. The administration recommends approval of the following action items:

- a) Certified rehires FY24
- b) Certified new hires FY24
- c) Classified new hires FY23
- d) Classified rehires FY24

a) The administration recommends approval of the following FY24 Certified Rehires

LOCATION & DATE	NAME	POSITION
<u>DO</u> 03/2023	Kristen Woodie	Staff Dev. Specialist
<u>AMBLER</u> 03/2023	Mary Palma	Teacher
<u>Kivalina</u> 04/2023 04/2023	Jeremy Millard Jenissa Magbanua	Principal Teacher
<u>NOATAK</u> 03/2023	Meghan Houk	Teacher
<u>NOORVIK</u> 03/2023	Jeffrey Robinson Kelly Halkyard	Teacher Teacher
<u>SELAWIK</u> 03/2023	Kamara Barclay	Teacher
<u>KMHS</u> 03/2023	Geoffrey Frix	Teacher

b) The administration recommends approval of the following FY24 Certified New Hires:

LOCATION&DATE	NAME	POSITION
<u>DO</u> 03/23	Tracy Bell	Dir. Of Curriculum
<u>KOBUK</u> 03/2023	Jacqueline McManus	Teacher
<u>NOATAK</u> 04/2023	Sarrah Mae Dallingay	Teacher
<u>NOORVIK</u> 03/2023	Tamara Milner	Teacher

JNES

03/2023

Elizabeth McPadden

Teacher

SELAWIK

03/2023

Chelsey Goodwin

Teacher

03/2023

Edwin Rehor

Teacher

- c)
- The administration recommends approval of the following FY23 Classified New Hires:

LOCATION&DATE

NAME

POSITION

ATC

04/2023

Charles Keeter

Millwright Instructor

SELAWIK

04/2023

Lea Beylund

Inupiaq Instructor

- d)
- The administration recommends approval of the following FY24 Classified Re-Hires:

LOCATION&DATE

NAME

POSITION

DO

03/23

Brandon Blackham

Director Maintenance

II The administration reports the following non-action items

- a. Certified Resignations

- a.
- The administration reports on the following certified resignations (declined contract):

LOCATION&DATE

NAME

POSITION

D.O.

05/10/2023

Stephanie Holton

Staff Dev. Spec.

Ambler

05/10/2023

Mark Sommer

Teacher

Buckland

05/10/2023

Donna Malain

Teacher

Kiana

05/10/2023

Randy Gillet

Teacher

05/10/2023

Patrica Gillet

Teacher

KMHS

05/10/2023

Faith Moeller

Teacher

05/10/2023

Venatrice Levy

Teacher

KOBUK

05/10/2023

05/10/2023

Shannon Trvz

Tyler Trvz

Teacher

Teacher

Noatak

05/10/2023

05/10/2023

Corilyn Adams

John Brown

Teacher

Teacher

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 11, 2023

NUMBER: 23-101

FR: Office of the Superintendent

SUBJECT: Approval of Amendment to
2023-2026 Calendar

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for school year calendars.

ISSUE:

At issue is the Board's approval of the School Calendars for school years; 23-24, 24-25 and 25-26 to include district-wide Parent/Teacher conference days. This will allow the district to comply with Alaska Reads Act requirements.

BACKGROUND AND/OR PERTINENT INFORMATION:

In December 2023 the board approved the School Calendars for school years; 23-24, 24-25 and 25-26. Since this time, the Alaska Reads Act has been enacted. In this law there is a requirement of timely meetings with parents regarding their child reading skills. The calendars up for approval now, incorporate parent teach conferences to meet this requirement within the correct timeline district wide.

ALTERNATIVES:

1. Approve NWABSD three-year school calendars with District wide Parent/teacher conferences included.
2. Disapprove of calendars updated.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of calendar updates to incorporate District-wide Parent teacher conferences.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2023-2024 District Calendar

Key:
 I = Inservice day
 W = Work day
 P = Parent conf.
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
	I	I	I	I	I	
20	21	22	23	24	25	26
	W	S	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Sep-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	H	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	I	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	

Oct-2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	P	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	I	I	S	S	S	
29	30	31				
	S	S				

Total	14	S	8
W	1	H	0
I	5	P	0

Total	21	S	19
W	0	H	1
I	1	P	0

Total	22	S	19
W	0	H	0
I	2	P	1

Nov-2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	V	H	H	
26	27	28	29	30		
	S	S	S	S		

Dec-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	V	V	V	V	V	
24	25	26	27	28	29	30
	H	V	V	V	V	
31						

Jan-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	V	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30	31			
	S	S	S			

Feb-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	I	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29		
	S	S	S	S		

Total	21	S	19
W	0	H	2
I	0	P	0

Total	12	S	11
W	0	H	1
I	0	P	0

Total	22	S	21
W	0	H	1
I	0	P	0

Total	21	S	20
W	0	H	0
I	1	P	0

Mar-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	V	V	V	V	H	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	P	S	S	S	S	
31						

Apr-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	I	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

May-2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	W	
26	27	28	29	30	31	
	S	S	S	S	S	

Student Days	170
Holidays	6
Work days	2
Parent conf.	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 41
 2nd QTR 43
 3rd QTR 44
 4th QTR 42

84
86

Total	17	S	15
W	0	H	1
I	0	P	1

Total	22	S	21
W	0	H	0
I	1	P	0

Total	18	S	17
W	1	H	0
I	0	P	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2024-2025 District Calendar

Key:
 I = Inservice day
 W = Work day
 P = Parent conf.
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	I	I	I	I	I	
18	19	20	21	22	23	24
	W	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Sep-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	H	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30					
	P					

Oct-2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	I	I	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Total	15	S	9
W	1	H	0
I	5	P	0

Total	21	S	18
W	0	H	1
I	1	P	1

Total	23	S	21
W	0	H	0
I	2	P	0

Nov-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	V	H	H	

Dec-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	V	V	H	V	V	
29	30	31				
	V	V				

Jan-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			H	V	V	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Feb-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	I	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	
	S	S	S	S	S	

Total	20	S	18
W	0	H	2
I	0	P	0

Total	16	S	15
W	0	H	1
I	0	P	0

Total	21	S	20
W	0	H	1
I	0	P	0

Total	20	S	19
W	0	H	0
I	1	P	0

Mar-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	P	S	S	S	S	
16	17	18	19	20	21	22
	V	V	V	V	H	
23	24	25	26	27	28	29
	S	S	S	S	S	
30	31					
	S					

Apr-2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	I	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	S	
27	28	29	30			
	S	S	S			

May-2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	W			
25	26	27	28	29	30	31

Student Days	170
Holidays	6
Work days	2
Parent conf.	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR	41	86
2nd QTR	45	
3rd QTR	43	84
4th QTR	41	

Total	17	S	15
W	0	H	1
I	0	P	1

Total	22	S	21
W	0	H	0
I	1	P	0

Total	15	S	14
W	1	H	0
I	0	P	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2025-2026 District Calendar

Key:
 I = Inservice day
 W = Work day
 P = Parent conf.
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	I	I	I	I	I	
17	18	19	20	21	22	23
	W	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	P	S				

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	15	S	9
W	1	H	0
I	5	P	0

Total	22	S	19
W	0	H	1
I	1	P	1

Total	23	S	21
W	0	H	0
I	2	P	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	19	S	17
W	0	H	2
I	0	P	0

Total	16	S	15
W	0	H	1
I	0	P	0

Total	21	S	20
W	0	H	1
I	0	P	0

Total	20	S	19
W	0	H	0
I	1	P	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	P	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	W			
24	25	26	27	28	29	30
31						

Student Days	170
Holidays	6
Work days	2
Parent conf.	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 41 86
 2nd QTR 45
 3rd QTR 43 84
 4th QTR 41

Total	18	S	16
W	0	H	1
I	0	P	1

Total	22	S	21
W	0	H	0
I	1	P	0

Total	14	S	13
W	1	H	0
I	0	P	0

ASC

Board Meeting

*February 15, 2023
Wednesday, 12:00 p.m.*

NO QUORUM

Rescheduled for
*February 28, 2023
Tuesday, 12:00 p.m.*

Shungnak Gym



Board Meeting

February 28, 2023
Tuesday, 12:00 p.m.

NO QUORUM

Rescheduled for:

March 6, 2023
Monday 12:00 p.m.

Shungnak Gym



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

Advisory School Council
February 7th, 2023

NO QUORUM

1. Call to Order
2. Roll Call
3. Reorganization of the Council
4. Introduction of Guests
5. Moment of Silence
6. Approval of Agenda
7. Approval of Minutes
8. Public Comments
9. Principal Reports
 - a. Extracurricular Activities Update
 - b. Attendance
 - c. School Improvement Grant Information
 - d. Valentine's Update
 - e. Facility Use Agreements
 - f. Other News
10. ASC Member Comments
11. Time and Place of Next Meeting
12. Adjournment

BP 8321

The Advisory School Council may not hold executive sessions.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



Kiana Advisory School Council
Meeting Minutes
February 2, 2023
Approved 3/1/23 ASC Meeting

1. Call to Order:
Meeting called to order at 12:03 p.m. by Chairman Delores Barr.
2. Roll Call:
Members Present: Delores Barr, Teresa Stalker and Jeannette Barr.
Members Absent: Ely Cyrus, Naomi Chappel
MOTION: Motion made by Teresa Stalker to excuse Ely and Naomi; seconded by Jeannette Barr. Motion passed.
3. Moment of Silence/Pledge of Allegiance:
Moment of silence observed, and Pledge of allegiance said in English.
4. Introduction of Guests:
None.
5. Approval of Agenda:
MOTION: Teresa Stalker made a motion to approve the agenda; seconded by Jeannette Barr. Agenda approved.
6. Public Comments:
Delores Barr: She was contacted by a parent with a significant complaint. Delores asked about the protocol was about complaints that are made. Mr. Stewart informed her that the District just had made the protocol on how to handle complaints.
7. Approval of 12/1/22 ASC Minutes:
MOTION: Teresa Stalker made a motion to approve the 12/1/22 minutes; seconded by Jeannette Barr. Meeting minutes approved.
8. Report from Councils:
None.
9. Principal's Report:
 - a. Sports (Basketball): Both our boys and girls basketball teams played against the Noorvik Bears and Kivalina Qaviks. The boys lost both games; our girls won both games. Since our high school students are under the 30 count, 8th grade students are allowed to play with the high school, which will not effect their high school basketball. Since we have so few high school students, and we also have a MS/Coed BB team, some 8th grade students are choosing to play with the HS students. In that case, we

didn't have enough eligible middle school basketball players to travel last weekend. The HS boys and girls teams will be traveling the next 3 weeks to different villages. Because grades are run every 2 weeks and the grades were run 1/30/23, some middle school team did not have enough eligible students to travel to Selawik last weekend. 2/13/23 is the next date to run grades for all ball players. Because the Principal from Noorvik had to help in Kobuk, Mike Ziebell was hired as the Principal in Noorvik. He would like a basketball tournament held in Noorvik sometime this month. Kiana is to host the MS COED games on 2/24-25/23. Mr. Stewart will sacrifice the Noorvik tournament because of the MS COED tournament. Will possibly keep some middle school boys and girls here so they will have enough players for that tournament.

b. Attendance:

8/9/22 to 12/16/22 for PK(4) to 7th grade is at 75.79%. For 8th-12 grade is at 72.57%. Our attendance has been low. We need help with ideas on how to get students to school. With your permission, I will announce on VHF to get your students up to attend school. One incentive is an "Excellent Attendance" award. Will have the award at the Next award ceremony. The parents will also get an award as they helped get their Child/children to school.

c. Parent/Community Involvement:

We have really struggled with this maybe because of the COVID hangover. What are some ways we can get parents involved?

d. Facility Use Permits:

Following permits were approved by a majority of the ASC members, poll vote:

- 1) Christmas Activities, Native Village of Kiana; 2) Viola Barr, Potluck for daughter;
- 2) OPT-In Kiana, Carry the Cure

MOTION: Teresa Stalker made a motion to approve the facility use permits; seconded by Jeannette Barr. Approved.

e. Cell Phones:

Cell phones that students take to school are causing behavior problems which involve Students from the 5th-12th grade. Cell phones are a distraction in the class rooms; it's hard to deal with students that will not give up their phone. Mr. Stewart asked for a Vote on this.

MOTION: No cell phone policy will go into effect sometime next week. Signifying "I" Teresa Stalker, Jeannette Barr and Delores Barr. Mr. Stewart will inform the staff at The 2/6/23 staff meeting. It will go into effect next week sometime.

f. NWABSD Board of Education Actions:

12/20/22 and 1/3/23 News Release was included in the meeting packet for the ASC.

10. ASC Member Comments:

Teresa Stalker: None

Jeannette Barr: None

Delores Barr: Received phone calls from parents that students are getting picked on in the Elementary wing. Mr. Stewart informed the ASC that they are getting help from the DO for The 5th grade class room; some have behavior problems because they do not know how to read.

10. Schedule Next Meeting:

3/1/23, 12 noon.

12. Adjournment:

MOTION: Teresa Stalker made a motion to adjourn the meeting; seconded by Jeannette Barr. Meeting adjourned at 1:10 p.m.

AASB Report
NWABSD
April 10-11, 2023

Since the last Board of Education meeting, several Executive Committee and Special AASB board meetings were held to approve grant applications and approval to seat a board member.

March 13, 2023 the Executive Committee agenda included the Advocacy Update and the approval to submit a proposal for the Congressionally Directed Spending Request to Senator Murkowski to improve postsecondary outcomes.

January 4, 2023 a Special board meeting was held to appoint Wally Gust to the AASB Board of Directors for a one-year term.

As the AASB President, I attended the NSBA Annual Conference in Orlando, Florida with Pete Hoepfner, Past AASB President & NSBA BOD, Dana Mock, AASB Board Secretary/Treasurer, Mike Swain, Chair of American Indian Alaska Native Committee, and Lon Garrison AASB Executive Director.

The Voting Delegates Assembly was held Friday, March 31, 2023. After a delay in starting the meeting due to the voting technology glitch, the meeting reconvened to vote by show of hands. The main agenda was on the proposed bylaw changes which were approved.

April 1-3, attended the concurrent sessions, the general sessions, the National American Indian & Alaska Native Council Luncheon, and the Pacific Region meeting. Due to a number of side meetings, I had to attend, I was able to *Curriculum Adoption and the Science of Reading, National School Law News Every Public School Leader Should Know, Empowering All Schools through the Continuous Improvement Process, An Indigenous Community Rebrands its Schools and Shows Progress and Digitalizing EdCamps: Connecting to Innovate and Professionally Develop.*

There were Preconference Workshops and many, many concurrent sessions held throughout the four days and it was very unfortunate, only one board member attended. AASB paid for my travel and hotel, so I am grateful I was able to attend. I was impressed with the concurrent sessions for this year's NSBA Annual Conference.

The next AASB BODs meeting will be held April 14-15th in Anchorage. The agenda includes board and staff reports since the November regular board meeting, including the planning for the 2023 Annual Conference. November 9-12, 2023 at the Anchorage Hilton. Jenni Lefing will report on the results/input of the 2022 conference and the board will review suggested topic ideas of interest to boards and their members during the 2023-2024 school year.

I welcome your topics of interest and topic ideas for the November, 2023 AASB Annual Conference. Quyanaq.

