

NWABSD Worksession and JMCC Meeting

Monday, January 30, 2023 1:00 PM

District Office Boardroom, 744 Third Ave., Kotzebue, AK 99752

1.	1:00 p.m. Strategic Planning: Board Development	Presenter: Jen Jarvis, Jen Jarvis Associates
2.	2:00 p.m. Strategic Planning Launch Plan	Presenter: Jen Jarvis, Jen Jarvis Associates
3.	5:00 p.m. Joint Maintenance Construction Committee Meeting	Presenter: Kathy Christy, Capital Projects Manager
	3.A. <u>CALL TO ORDER</u>	
	3.B. <u>MOMENT OF SILENCE</u>	
	3.C. <u>ROLL CALL</u>	
	3.C.1. INTRODUCTION OF STAFF AND GUESTS	
	3.D. <u>AGENDA APPROVAL</u>	
	3.E. <u>DISCUSSION ITEMS</u>	
	3.E.1. CAPITAL PROJECTS REPORT	Presenter: Kathy Christy, Capital Projects Manager
	3.F. <u>ACTION ITEMS</u>	Presenter: Kathy Christy, Capital Projects Manager
	3.F.1. Concurrence with Award of Contract Buckland HVAC and Delegation of Contracting Authority	
	3.F.2. Concurrence with Resolution 23-002 Support of Legislative Requests	
	3.G. <u>CLOSING COMMENTS</u>	
	3.H. <u>ADJOURNMENT</u>	
4.	6:00 p.m. Indian Policy and Procedures Community/Tribal Consultation Meeting (Separate Call In)	Presenter: Joy Cogburn-Smith, Director of State/Federal Programs

Board Development 1/30/2023

RULES OF THE GAME

Rules of the game are developed to support Board effectiveness. They are agreed upon by Board members and should be present at all Board meetings. They can be modified upon need but should be a standard part of Board operations. The implementation of this process should be a Board improvement.

- Work with positive intent
- Honor other's experiences
- Honor other's time
- Give space
- Be encouraging
- Operate as a Board, not as an individual
- Trust the process
- Be curious, not judgmental
- Be intentional
- Use the parking lot process



MISSION (WHAT WE DO): TO PROVIDE A LEARNING ENVIRONMENT THAT INSPIRES AND CHALLENGES STUDENTS AND EMPLOYEES TO EXCEL

MISSION DESCRIPTORS: The following are mission descriptors to support a relevant mission.

- Traditional – culture and language
- Succeed through challenges
- Setting up for success
- We walk along
- Able to plan for their future
- Each has different dreams

VISION (WHERE WE'RE GOING)

To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

VISION DESCRIPTORS: The following are vision descriptors to guide and clarify the district to support vision alignment and achievement.

<i>Needed Skills</i>	<i>Needed Knowledge</i>	<i>Needed Attitudes</i>
Construction Mechanics Teamwork Cooperation Basic Work Skills Communication Ready to work – Interview Sled Building	Basic Knowledge Computers - Technical Readiness Knowledge of Careers Consequences	Responsibility for Communities Respect for Homelands Respect for Others Work Ethic Accountability Aspiring

BOARD PRODUCTS

The following list is the products determined by the Board.

- Well-governed Board (policy/process driven, cooperative, neutral, stay within role)
- Superintendent support/advisement and evaluation
- Organizational strategic plan
- Lobbying
- Judicial review
- Approved and understood organizational policy
- Successful negotiations benefiting the district
- Approved curriculum
- Capital improvement projects
- Decisions supporting the district as a whole
- Productive meetings (preparation)
- Financially viable organization (budget)
- Positive representation
- Living organizational Mission, Vision, and Core Values (implemented, relevant, used throughout)

BOARD IMPROVEMENTS

Throughout Discovery and the facilitation, the Board expressed the desire to be better, just as they expect from the staff. This is commendable; many boards are unwilling to self-evaluate and make needed changes though it will increase effectiveness. Improvements were gathered in Discovery and through facilitation.

- Board orientation and onboarding process
- Evaluation and improvement of meeting materials
- Definition of roles (input, task, product/result) of Administration and Board with needed improvements identified
- The normal course of business
 - Meeting evaluation and improvements (including length and frequency)
- Other business
 - Lobbying, special events
- Development of communication norms
- Communication plan
- Inventory of needed process/procedure to support board operations and communication (contract signing, closing loop on issues)

WHAT TO WORK ON FIRST

The Board discussed the areas for improvement that would help them be more effective. We will work through a process that the Directors used in their session. This is called a cause-and-effect digraph, which lets us prioritize the things causing the most interference. Please list all the places in your work as a board member and ensure that they fit into the bullets above. If not, bring them to the session, and we will handle them there.

You will then use this to prioritize the board improvement needs and fill in your track on the Strategic Action Plan. The Board will decide how to accomplish their tasks to support a better board process.

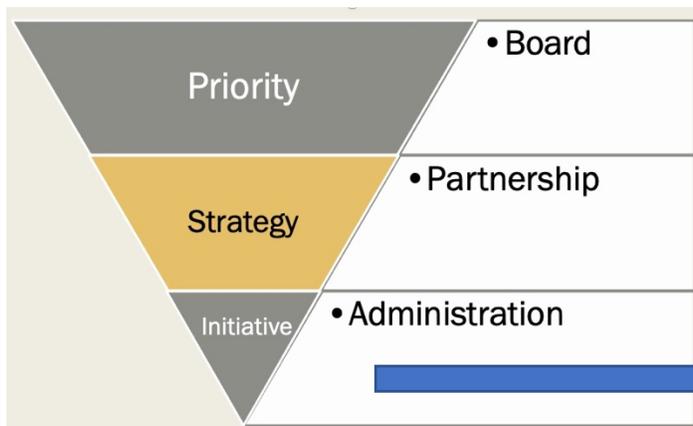


2023 Strategic Action Planning

We are in the final stage of internal planning and after your review we will be moving to our many stakeholders. By the time we have finished with this we will have completed the following.

- Review the Board and Administrations planning roles
- Understanding of gray days with a clear picture of some of the big events that would potentially take away time from strategy work
- Review of the year end targets for each of the strategies being used. There has been some load shift to ensure success.
- Review of the strategic action plans and its various parts
- Understand what still needs to be completed
- Review of the supporting tools to the plan
- Understand how to use the chart to support the school's relationships with other entities and with stakeholders
- Plan for launch completed

Planning Roles



The plan started with the Board priorities

Board Priorities – September 2022

- Board Improvement
- Growing Our Own
- Cultural Support – Teacher and School
- SCCS (School Climate Connectedness Survey) Work – Student Wellness

Current work of team

Determination of Gray Days

Gray days – Days where there is already extra workload, and it might be difficult to add anything additional to a the team's plate.

Other considerations:

- Black days – Times when the district is closed
- Team turnover
- Other: Covid would have been an example of action planning modification needs

The following are lists of activities to support any potential gray days. These are listed by quarter to help create Board awareness of the products and loads of the departments. Many of the events are recurring and will occur every or every other year. Please keep in mind not all of the team has contributed. This should be a living document that should be considered when tasking the team with things outside of the normal course of business.

Northwest Arctic Borough School District

January 1st thru March 31st

- Spring Break
- Jan and March Board Meetings
- Quarterly and Annual Reports
- Potential Conference
- HR Contracts going on Jan-Feb (capacity full)
- Budget Prep
- RTI, Principle Retreat, ASTE
- Internet RFP
- 2 Tech Audits
- Grant audits- finance and curriculum, student services
- Negotiations
- Feb 13 in-service
- Evaluations
- Fall Inservice Planning
- Master schedule
- All MOA /hiring Special Ed specialists hiring
- Student Testing WIDA, Maps, AK Star
- Scheduling for Semester changes, staffing changes, class changes
- Extended school year prep special ed ASI
- New Special ed evaluations from MTSS
- Compliance for supplemental OASIS online student data
- Start Hiring for next year
- Special ed grant , ELF grant
- Bulk of other grants
- ELF Medicaid Billing
- SCCS survey
- Every other year youth risk survey odd years
- College and career applications and scholarships
- Graduation checks

April 1st thru June 30th

- Budgets Due End of April
- April and June Board Meeting
- District wide Testing
- Logistic Planning for Upcoming year
- Yearend close out
- Preliminary Audit
- High leave last 2 weeks of June and first week of July
- Finance Quarterly Reports
- April 3 in-service
- Science and Reading Symposium April
- Curriculum purchasing and shipping for fall, inventory
- Professional development contracting and scheduling
- Master scheduling - student services
- Submit Summer supplemental OASIS
- Confirm Compliance on all IEP's and Evaluations done this school year
- Conduct ESY for special ed students
- Final Grades, sending official transcripts to colleges
- All Moa's done for professional development for following year
- Grant submissions for ELF and special ed

Northwest Arctic Borough School District

July 1st thru September 30th

Board calendar not yet set
 Safe & Civil Conference, IPRARS Conference, Fall In-services
 School Launch - District wide in-service
 Conferences
 Final Audit
 Finance Quarterly Reports
 Materials update - Course catalog, website, and pamphlets
 Rostering of all curriculum platforms
 Instructional Professional Development and student service in-service
 Adopt and Train Reads Act Benchmarking
 Student Registration
 Onboarding teachers
 MAPS testing - it needed for this

October 1st thru September 30th

Finance Quarterly Reports
 HR State Reporting
 Holiday Breaks
 ALASBO Business and HR
 Student Count Month
 Assessment and Data push - Special ed have categorized counting
 IEP Submittal for intensive funding
 MAPS Testing

Year-End and Multi-Year Targets

School and Culture	
Lead: Terri	
Strategy	Year-end Target
Community- School Connectedness (one of state identified pillars)	<ul style="list-style-type: none"> • Each site has a Tribal/Community Partnership Plan to provide relevant learning opportunities and support. • Monitoring and maintenance system has been implemented
Multi-Year Target	<ul style="list-style-type: none"> • Improvement data is collected, and ongoing adjustments are made to for continuous improvement
Cultural Liaison Position	<ul style="list-style-type: none"> • Dependent upon information gathered and presented to the Board for approval • If approved action plan will be created
Multi-Year Target	<ul style="list-style-type: none"> • Dependent on gathered information and Board approval
Strategy Metrics	

Northwest Arctic Borough School District

Comprehensive Safety Plan – Will remain part of 5-year vision to begin in next action planning year.

Operational Improvements	
Lead: Megan	
Strategy	Year-end Target
Maximizing Operating Software	<ul style="list-style-type: none"> Fully implemented improvements to IVision and AppliTrack integrations
Multi-Year Target	<ul style="list-style-type: none"> Evaluated, scoped, and created implementation plan for other needed integrations 5-year budget forecast implemented
Process Documentation	<ul style="list-style-type: none"> Process created to document all processes within the district Round 1 documentation process complete
Multi-Year Target	<ul style="list-style-type: none"> All district processes are documented and are used across the district
Strategy Metrics	

Instructional Supports	
Lead: Dana	
Strategy	Year-end Target
Evaluation of MTSS (Multi-Tiered System of Supports)/ Safe and Civil Reset	<ul style="list-style-type: none"> All Tiers evaluated All Tier materials and strategies modified Data system evaluated and professional development designed to support data use for MTSS (literacy) Increased instructional support implemented through strengthening relationships with aids and transitioning them to an instructional support role (Instructional teams concept implemented)
Multi-Year Target	<ul style="list-style-type: none"> MTSS and Safe and Civil operationalized within schools Instructional teams operationalized at highest and best use
Strategy Metrics	

Northwest Arctic Borough School District

Wellness	
Lead: Perrian	
Strategy	Year-end Target
Sustainable Counseling Program	<ul style="list-style-type: none"> • Development of a sustainable counseling program developed, and implementation plan built • Resiliency and restorative work investigated to help support needs and interventions using best practices • Documentation of counseling services at all sites
Multi-Year Target	• Sustainable Counseling Program operationalized
Trauma-Informed Teaching Practices (TITP)	<ul style="list-style-type: none"> • Train the Trainer complete • Teachers trained
Multi-Year Target	• Ongoing reinforcement and implementation in classroom
Strategy Metrics	

Growing Our Own	
Lead: Karl	
Strategy	Year-end Target
Vocational Track Mapping	<ul style="list-style-type: none"> • Process to align curriculum to support the growth of students throughout their education to employable roles within the region developed • First pillar aligned
Multi-Year Target	• All curriculums have been mapped to vocational track at all grade levels
Regional Workforce Development	<ul style="list-style-type: none"> • Current regional workforce needs all mapped together • ATC offerings and regional workforce needs alignment evaluated
Multi-Year Target	• Planned developed for ATC to grow alignment between offerings and regional workforce needs
Strategy Metrics	

Outstanding Items

There are some minimal outstanding tasks that need to be completed. These should not slow down the launch.

- Task Description Sheets
- Internal team modifications and assignments
- Finalize inputs – Board, Admin Team
- Create the Board Action Plan
- Define value propositions for the plan (why we should be supported financially)

Northwest Arctic Borough School District

Launch – The following are things we will address during our time together.

- Identify Stakeholders
 - Determine Value Propositions – Define where each stakeholder receives value directly to their area (financial gain or financial savings)
 - Identify plan partnership/collaborative opportunities
 - Plan for Stakeholder questions and concerns
 - Identify funding supports i.e. one-time funding, recurring funding
 - Other opportunities – Communication, internal launches
 - How to communicate
- Other Stakeholders (Government, other industry, misc. funders)
 - Identify plan partnership/collaborative opportunities
 - Identify funding supports i.e. one-time funding, recurring funding
 - Plan for Stakeholder questions and concerns

Rules of the plan

- Follow the plan focus
- Give permission
- Other?

Next Steps

- Build Stakeholder Presentations
- Identify Board Opportunities/Support – Note and any potential opportunities for Board support
- Identify large-scale costs and identify stakeholders for support
- Finalize the funding plan
- Build metrics for multi-year vision to ensure improvement



Northwest Arctic Borough School District Strategic Action Plan

LEGEND

Task Progress Task Complete

● Board Support
● Director Action
● Future Tasks

Version 1/20/23

	FY23 Q3 1/1/23 - 3/31 Spring Break	FY23 Q4 4/1 - 6/30 End of School Year	FY24 Q1 7/1 - 9/30 Start of School Year	FY24 Q2 10/1 - 12/31/23 Winter Holiday	
Operational Improvements 1. Optimize Business Operations 2. Standard Operating Procedure Documentation Track Owner: Megan	Evaluate business operations software & prioritize improvements Inventory current process documentation systems	Set up demo's with IVisions and Frontline Central companies Investigate best practices system Determine overall documentation system	Create implementation Plan Train departments on documentation process Implement District process	Execute Implementation Depts plan for process documentation	Initiatives Optimizing Operations SOP Documentation
Instructional Support 1. Evaluation of MTSS (Multi-Tiered System of Supports) 2. Safe and Civil Refresh Track Owner: Dana	AK MTSS Refresh Kickoff RTI /MTSS effective instruction conf. and training State Cohort Training Feb/Mar Evaluate the MTSS three tier system Evaluate needs for Safe & Civil for next year	State Science and Reading Symposium State Cohort Training - May Initiate review and modify Tier 1 expectations (whole group instruction) Review and modify Tier 2 expectations (small group intervention) Evaluate and modify Tier 2 intervention materials and strategies Evaluate site by site Safe & Civil needs	Continue to review and modify Tier 1 expectations (whole group instruction) Adopt and train on mClass benchmarking Evaluate data system (Embrace) Review and modify Tier 3 expectations (individual interventions) Evaluate and modify Tier 3 intervention materials and strategies Internal District Stakeholders Safe & Civil Conference Fall In-service Safe & Civil whole district Consultant site visits to most in need	Evaluate how we use data to inform instruction Design professional development for data use regarding MTSS (Literacy) Evaluate and modify Tier 1 expectations and supplemental materials(whole group instruction) Review site by site Safe & Civil needs and support plan	Initiatives State MTSS (Multi-Tiered System of Support) District MTSS Safe and Civil
Wellness 1. Sustainable Counseling Program Build 2. Trauma Informed Teaching Practices Track Owner: Perrian	Grant received for full funding -Our Youth Positive Vision for Future Train-the-trainer for Trauma Informed Practices	Define components of sustainable program Establish harm-to-self follow-up protocols with health partners Define all potential partnerships for counseling programs	Improve data collection for counseling services Create a vision for collaboration with partners Design operations for sustainable program Trauma Informed Training initiated		Focus Areas Sustainable Counseling Program Trauma Informed Teaching Practices
Grow Our Own 1. Vocational Track Mapping (CTE) 2. Regional Workforce Development Track Owner: Karl	Assess current CTE alignments Investigate external best practices for 9-14 CTE alignment Gather all existing regional workforce needs assessments	Develop overarching plan for complete alignment Design process for individual pillar alignment Map regional workforce needs assessments Draft regional workforce map produced	Determine and align initial pillar Regional workforce stakeholders affirm draft Regional Workforce Needs Map finalized and produced	Align regional needs with ATC offerings	Focus Areas Vocational Track Mapping Regional Workforce Development
School and Culture 1. Community-School Connections 2. Cultural Liaison Track Owner: Terri	Look at existing programs that connect school and culture Look any State support to create a Tribal and school connection	Board Discussion regarding Cultural Liaisons Create a list of all current community and Tribe contributions Meet with ASC' s to review all information	Each site develops a Tribal/Community partnership plan to provide relevant learning opportunities and support	Monitoring and maintenance system implemented	Focus Areas Community Connection Cultural Liaison
Board Improvement Track Owner: Margaret	Prioritize Board Improvements (at Jan meeting) Create implementation plan				Focus Areas Board Improvements

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 25, 2023

NUMBER: Worksession III.

FR: Office of the Superintendent.

SUBJECT: e. Capital Projects Report

Capital Projects Manager, Kathy Christy reports on the following:

DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED): The Department of Education published its initial capital project priority lists. The following are the DEED rankings:

School Construction - #3	Deering K-12 Renovation/Addition	\$34,544,605
Major Maintenance - #33	JNES Partial Roof Replacement	\$1,751,514
	#47 Davis Ramoth Rehabilitation	\$10,312,923

DEERING K-12 Replacement School: The district submitted an application to DEED for \$41,117,097 to construct a new school on a new site at the concept design level. DEED changed the scope and reduced the budget as they did not consider the submitted life cycle cost analysis detailed enough. The district appealed the DEED's action and requested that the project be listed as a design project. DEED denied this request.

This was the first year the project has been submitted. Ranking third is exceptionally high for a first-time project. Given the cost of the two projects ahead of Deering it is very unlikely to be funded this fiscal year. In December the Board approved an increase to the design budget of the project. Meetings will be held in Deering in the spring to continue project design to support a strong DEED application for September 1, 2023. As project development requires the completion of a new State road to the airport, delay of funding to FY 25 does not delay construction.

SELAWIK – the Davis Ramoth DEED grant needs to be resubmitted this fall. Community input on the priorities for the Davis Ramoth School will be requested in conjunction with the January Board Meeting held in Selawik. The current application is a major maintenance project and upgrades the building without adding square footage. This project meets DEED square footage requirements but may not address the concerns of the community.

VILLAGE ENERGY EFFICIENCY LIGHTING PROGRAM (VEEP) GRANT: Alaska Energy Authority is making final payment closing out the Noatak grant. Close out is still in progress.

AHFC TEACHER HOUSING: Kivalina –The District has two AHFC teacher housing grants for new duplexes at the new Kivalina site. The District and ASRC SKW is in the process of completing the final utility connections.

Selawik –The construction materials are in storage in Kotzebue and will be transferred to Selawik for summer construction of the housing units.

Buckland – AHFC has awarded grants to both the duplex partnered with the Borough and the District duplex. The District and Borough are in the process of executing the grant agreements with AHFC. The agreement with Borough is that the district will be responsible for the construction of both buildings and the development will be concurrent this summer.

Renew American Schools – The District is preparing an application to the Federal Department of Energy for a grant to upgrade the direct digital control (DDC) system throughout the district. The district issued a not to exceed \$18,720 contract to RSA Engineering to provide engineering services to support the grant application. The conceptual application is due June 26. Selected applicants will be invited to submit a complete application due in April. As priority is given to remote and underserved communities the district's concept plan has a high likelihood of success.

FY-19 BOROUGH LEGISLATIVE GRANT –

Kivalina Vehicle Garage

The fuel system has been installed and work on the heating system is in process.

Buckland HVAC Upgrade

The District is utilizing a Borough pass-through grant from the state for this project. The construction contract bids open January 20. The results of the bid will be presented to the board as soon as they are available and Board approval of the lowest responsive, responsible bidder will be requested at the January Board meeting on the condition that no protests are received during the protest period.

ATC FAMILY HOUSING

The design of the project has been completed to 65%. The professional construction cost estimate is \$6,455,000 and the total project cost is \$738,000. The District plans to submit the project for legislative appropriation through CAPSIS. The project is shovel ready and can be bid as a design/build project with the current design documents. The amount of local contribution needs to be identified.

KIVALINA REPLACEMENT SCHOOL

Construction: Substantial Completion was granted November 6. There is an overall building warranty of one year. ASRC SKW is continuing to complete work on teacher housing utilities. They continue to complete punch list items. Safety surfacing for the playground and final site grading remain for summer construction. The contract will be closed by September 2023.

Percent for Art: The installation of Kevin Smith's art work experienced delays by the fabricator. Installation is now scheduled for completion in February. There is a balance of funding for additional art work for the school. The selection of the artwork is a community decision.

Dedication: A Dedication of the new school will be held in April. The exact date is to be determined.

OTZ Communication site: A subcontractor for OTZ requested that the District sublet an area located north and west of the water storage tank for construction of an access road and pad to support construction of a communication site to support the school and future community development. This requires significant fill and site work which the subcontractor was expecting the District to fund. OTZ has since terminated this subcontract. OTZ, ASRC SKW and the District recently met to discuss OTZ requirements. SKW identified an area of the terminus pad that they can vacate this spring for OTZ use. The area is already prepared for development. It has been confirmed that the terminus pad is NANA property under City of Kivalina management. OTZ is to request a lease through the City for use of the terminus pad for the communication site.

ACTION ITEMS ON THE AGENDA:

NWABSD Memorandum 23-050 Approval Contract Buckland School HVAC/Energy Upgrades and Delegation of Contracting Authority Approval contract to the lowest responsive responsible bidder. Bids open January 20.

NWABSD Memorandum 23-066 Approval of Resolution 23-002 Support of Legislative Requests – Approval of Resolution required for the submission of CAPSIS requests for FY 24 state legislative funding requests.

MEMORANDUM

TO: Joint Maintenance and Construction
Committee Members

DATE: January 30, 2023

FROM: Office of the Superintendent

SUBJECT: Concurrence with Award of
Contract Buckland School
HVAC/Energy Upgrades
project and Delegation of
Contracting Authority

ABSTRACT

Board approval is required to expend \$50,000.00 and higher.

ISSUE

This is an updated memo following Bid Opening January 20.

At issue is the pending award of contract for the mechanical upgrades of the Buckland School and delegation of contracting authority to the Superintendent.

BACKGROUND AND/OR PERTINENT INFORMATION

Last year the District received \$888,0000 in funding, the balance from an older legislative appropriation, from the Northwest Arctic Borough for Buckland School HVAC/Energy Upgrades. The project was designed by RSA Engineering, Inc. and bids were advertised December 9,2022.

The bids were due January 20th at 2:00 pm. One bid was received from Sturgeon Electric for \$1,286,800. As only one bid was received the District may negotiate with the bidder to adjust the scope of work to correspond to a cost that is within the project budget. The staff will be held Monday January 23 with the contractor and RSA Engineering to identify a revised scope of work. The priority will be to install DDC controls for the major HVAC equipment. CCD controls of classroom heat may need to be postponed to a future phase when additional funding is secured.

It is recommended that the Superintendent be delegated contracting authority to award of a contract to Sturgeon Electric for Buckland School HVAC/Energy Upgrade in an amount not to exceed \$800,000 and authority to approve changes to the contract within the scope and budget of the project.

ALTERNATIVES

1. Concur with the award of contract to Sturgeon Electric in an amount not to exceed \$800,000 for Buckland School HVAC/Energy Upgrade and concur with a delegation of contracting authority to the Superintendent, as presented.
2. Do not concur with the award of contract to Sturgeon Electric in an amount not to exceed \$800,000 for Buckland School HVAC/Energy Upgrade
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends concurrence with the award of contract to Sturgeon Electric in an amount not to exceed \$800,000 for Buckland School HVAC/Energy Upgrade and concurrence with a delegation of change order authority to the Superintendent, as presented.

MEMORANDUM

TO: Joint Maintenance and Construction
Committee Members

DATE: January 23, 2023

FR: Office of the Superintendent

SUBJECT: Concurrence with
Resolution 23-002 Support
of Legislative Requests

ABSTRACT:

The administration requests a resolution from the School Board supporting the FY 2024 Legislative Request for ATC family housing.

ISSUE:

Legislative requests for state funding are to be submitted annually using the CAPSIS online system. A resolution of support of the School Board identifying the prioritized funding requests improves the chances of project funding.

BACKGROUND AND/OR PERTINENT INFORMATION:

The annual State funding requests are to be submitted to the Legislature by mid-February. A resolution in support of this project is needed to support the CAPSIS application. The construction of a 6-plex for family housing for the Alaska Technical Center is the District's highest priority capital need for state funding. District property in Kotzebue is available for the project. The project has been designed to 65% and is shovel ready for design-build procurement. The total project cost is estimated at \$7,380,000.

Applications with a commitment of shared funding also have improved chances of funding. The District is actively pursuing other sources of funding to support the project and to supplement state funding.

The Administration requests approval of the resolution supporting development of ATC family housing and commitment of providing a portion of the project costs either through District funds or other grant sources.

ALTERNATIVES

1. Support Resolution 23-002 requesting FY 24 Legislative funding for ATC family housing, as presented.
2. Modify Resolution 23-002 requesting FY 24 Legislative funding for ATC family housing.
3. Do not support Resolution 23-002 requesting FY 24 Legislative funding for ATC family housing, as presented.

ADMINISTRATION'S RECOMMENDATION

The administration recommends concurrence with Resolution 23-002, as presented.

Resolution 23-00

A Resolution of the Northwest Arctic Borough School District supporting FY 2023 Legislative Capital Requests

WHEREAS, the Alaska State Legislature annually considers worthy projects for inclusion in the capital budget,

WHEREAS, the Northwest Arctic Borough School District, has an on-going Six Year Capital Improvement Program which prioritizes physical plant requirements needed to support the District's educational programs and keep the Schools in the District in safe and functional operating order,

WHEREAS, the Northwest Arctic Borough School District has operated the Alaska Technical Center since 1981 to provide adult vocational/technical training school designed specifically to meet the workforce demands of rural Alaskans.

WHEREAS, the ATC provides core training programs, employer-designed short courses and Alaska Adult Education/GED. Programs include construction trades technology, health occupations, process technology, culinary arts, mill working and heavy equipment operation.

WHEREAS, the student population includes residents from all sectors of Alaska and of all age groups. A majority of our students are from rural communities throughout Alaska.

WHEREAS, the ATC dormitory can only house individual students, there is limited opportunity for students with families to participate in longer term ATC training opportunities.

WHEREAS, a family housing units would increase vocational education opportunities for adults with families increasing employment opportunities for this segment of the rural population,

WHEREAS, the NWABSD has available property of the construction of a 6-plex,

WHEREAS, the project is shovel ready designed to the 65% level to support design-build procurement,

WHEREAS, the NWABSD has extensive successful experience managing complex design-build construction projects.

NOW, THEREFORE BE IT RESOLVED: that the Northwest Arctic Borough School District endorses the Administration in the submission a Legislative Request to fund construction of a 6-plex family housing unit in Kotzebue:

PROJECT TOTAL	STATE SHARE	LOCAL PARTICIPATION
\$7,380,000		

PASSED, APPROVED and ADOPTED BY THE SCHOOL BOARD OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT THIS 18TH DAY OF JANUARY 2022, AT A DULY CONVENED REGULAR MEETING AT WHICH A QUORUM WAS PRESENT AND VOTING:

ATTEST:

Margaret Hansen, NWABSD Board Chairperson

Tillie Ticket, Secretary NWABSD Board of Education



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Indian Education Parent, Community, Staff & Tribal Consultation Meeting

**Tuesday, January 24, 2023
6:00 PM**

Call-in number: 1-800-315-6338
Code 34720#

AGENDA

**Attendees: Open to the Public, NWABSD Indian Education Parent Committee,
Tribal Leaders, Parents, District Staff**

1. Call to Order
2. Overview of Agenda
3. Purpose of Meeting
4. Indian Policy and Procedures Overview
5. Overview of Educational Programs and Funding
6. Public Comments
7. Adjournment

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



Northwest Arctic Borough School District

District Overview of Educational Programs for Parents, Community, NWABSD Staff & Tribal Consultation

January 2023

1



Purpose:

Each school year, parents and tribal leadership, and other interest parties are given the opportunity to review and make recommendations on the school district's educational programs. For this purpose, the school shall hold two annual meetings in January and April.

In January, the district will present an overview of this year's 2022-2023 educational programs, and a review of the Indian Policy and Procedures will be presented for comment. Feedback will be gathered on 2023-2024 school year budget.

2



Current Educational Programs

- **Title I, Part A** - Improving Basic Educational Programs
- **Title I, Part C** - Migrant Education
- **Title II, Part A** - Supporting Effective Instruction
- **Title IV, Part A** – Student Support and Academic Enrichment
- **Title VI, Part A** - Indian Education
- **Title VII** - Impact Aid
- Johnson-O'Malley Program (JOM)

3



The Elementary and Secondary Education Act or ESEA is a major federal law related to public education that authorizes an important group of educational programs administered by the states, known as Title Programs

These programs:

- provide supplemental support to schools and districts to raise the academic achievement of struggling learners
- emphasizes equal access to education
- sets high standards for academic performance
- demands a rigorous level of accountability from schools and districts
- address the complex challenges that arise among students who live with:
 - disabilities
 - mobility problems
 - learning difficulties
 - poverty and transience

4



Title I, Part A Improving Basic Educational Programs

\$1,844,604

- Certified Teacher Salaries, Classroom Instructional Paraprofessionals, and Counseling Staff
- Staff Professional Development
- Classroom Supplies and Textbooks
- Monies for School Parent Engagement

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Title I-C Migrant Education

The Migrant Education Program provides academic support to identified students engaged in migrant activities.

This program does not support migrant activities, but supports the student's education if time is lost from the classroom.

The program:

- ensures student academic success
- enables students to graduate with a high school diploma (or complete a GED)
- provides educational opportunities outside of the school day with activities such as tutoring and summer school

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Title I-C Migrant Education
\$2,198,283

- Navigator Club after-school tutoring and enrichment
- Classroom Instructional Paraprofessionals
- Migrant Summer School (2 weeks in May)
- Support Services for Migrant Families
- Career Exploration Program

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Title II, Part A
Supporting Effective Instruction
\$478,227.04

- Provides Funding for Staff Professional Development
- Professional Development Conferences
- Reimbursement for Required Assessment for Certifications
- Professional Development Courses Credit

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Title IV, Part A – Student Support and Academic Enrichment

\$289,629

The purpose of Title IV is to provide all students with access to a well-rounded education, improve school conditions for student learning and to improve the use of technology to improve the academic achievement and digital literacy of all students.

- Technology Professional Development and On-Site Support
- Student Safety and Counselor Support
- Readistar & STAR of the Northwest Magnet School

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Title VI Indian Education

\$ 718,427

Purpose: to support schools in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging state student academic achievement standards

- Classroom Instructional Paraprofessionals
- Instructional Support Personnel
- Data Specialist
- Curriculum Supplies

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Title VII - Impact Aid

Varies typically \$6 to \$9 million annually

Purpose: to provide financial assistance to local education agencies (LEAs) in order to compensate school districts that have lost property tax revenue due to the presence of tax-exempt federal property or that have experienced increased expenditures due to the enrollment of federally connected children, such as military and Indian students.

- Funds received by the Impact Aid Program become part of the school district's general fund budget and are used to support all district programs and activities.

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Johnson O'Malley Program

\$105,000

The Johnson-O'Malley (JOM) program is designed to meet the unique educational needs of Indian and Alaska Native children through the use of supplemental education programs designed at the local level.

JOM funds are awarded to each of the eleven tribes in the District.

Resolutions were signed by nine of the eleven tribal organizations in the spring of 2000 authorizing the NWABSD to apply for, receive and distribute JOM funds for educational purposes.

- Cultural Activities at Schools– sewing, making mittens, preparing and cooking traditional foods, cultural trips, cultural calendars
- Inupiaq Language Instruction
- Support for the Alaska Native Science and Engineering Program

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