

NWABSD Board Worksession

Tuesday, December 6, 2022 8:30 AM

Microsoft Teams, 744 Third Ave., Kotzebue, AK 99752

1. 8:30 a.m.	Presenter: Board Members
I. Signing Code of Ethics	
2. 8:40 a.m.	Presenter: Jen Jarvis, Jen Jarvis Associates & Staff
II. Proposed Strategy Review	
2.A. a.) Strategy Due Diligence Overview and Board Improvement	Presenter: Jen Jarvis, Jen Jarvis Associates
2.B. b.) School to Culture Integration	Presenter: Terri Walker, Superintendent
2.C. c.) Comprehensive Safety Plan	Presenter: Scott Lefebvre, Assistant Superintendent
2.D. d.) Operational Improvement	Presenter: Megan Williams, Director of Administrative Services
2.E. e.) Teacher Development	Presenter: Dana Orton, Director of Curriculum
2.F. f.) Wellness	Presenter: Perrian Windhausen, Director of Student Services
2.G. g.) Growing Our Own	Presenter: Karl Kowalski, Director of ATC/STAR
3. 1:00 p.m.	Presenter: Terri Walker, Superintendent
III. School Calendar Review	
IV. Reports	
4.A. a.) Capital Projects	Presenter: Kathy Christy, Manager
4.B. b.) Curriculum & Instruction	Presenter: Dana Orton, Director
4.C. c.) Technology	Presenter: Amy Eakin, Director
4.D. d.) ATC/Magnet School	Presenter: Karl Kowalski, Director
4.E. e.) State and Federal Programs	Presenter: Joy Cogburn-Smith, Director
4.F. f.) Assistant Superintendent	Presenter: Scott Lefebvre, Assistant Superintendent
5. V. Action Item Review	Presenter: Board Members/Staff
6. VI. Advisory School Council Minutes	Presenter: Board Members/Staff
7. VII. Board Committee Meeting Reports	Presenter: Board

Members

CODE OF ETHICS

This code of ethics expresses the personal ideals which the School Board believes should guide each School Board member's activities.

In all actions as a School Board member, the member's first commitment is to the well-being of our youth. His/her primary responsibility is to every student in the district.

School Board members also have other major commitments to:

- The Community. Each School Board member is responsible to all residents of the district and not solely to those who elected him/her; nor solely to any organization to which he/she may belong, or which may have supported his/her election.
- Individuals. Each School Board member has a direct concern for every individual in the community. As an integral part of his/her duties, he/she represents the authority and responsibility of government. This authority must be exercised with as much care and concern for the least influential as for the most influential member of the community.
- Employees. The School Board member's actions may affect the capability of district employees to practice their trade or profession and should encourage their increasing competence and professional growth.
- Laws, Policies. Each School Board member must be aware of, and comply with, the [constitutions of State](#) and [Nation](#), the [Alaska Education Statutes](#), other laws pertaining to public education, and the established policies of the district.
- Decision making. Each School Board member is obliged by law to participate in decisions pertaining to education in the district. As an elected representative of the people, the School Board member can neither relinquish nor delegate this responsibility to any other individual or group.
- Individual Feelings and Philosophy. Every individual School Board member has something to contribute to society.

Understanding and acting upon the foregoing premises, each School Board member shall:

- Consider his/her position on the School Board as a public trust and not use it for private advantage or personal gain.
- Be constantly aware that he/she has no legal authority except when acting as a member of the School Board. School Board members shall present their concerns and concepts through the process of School Board debate. If in the minority of any

decision, they shall abide by and support the majority decision. When in the majority, they shall respect divergent opinions.

- Encourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the School Board.
- Devote sufficient time, thought, and study to proposed actions so as to be able to base decisions upon all available facts and vote in accordance with honest convictions, unswayed by partisan bias of any kind.
- Remember that the basic functions of the School Board are to establish the policies by which district schools are administered and to select the Superintendent or designee and staff who will implement those policies.
- Promote and participate actively in a concerted program of timely exchange of information with all district residents, parents, employees and students.
- Recognize that the deliberations of the School Board in executive session may be released or discussed in public only with School Board approval.
- Make use of opportunities to enlarge his/her potential as a School Board member through participation in educational conferences, workshops and training sessions made available by local, state and national agencies.

Name

Signature

Date

2023 Strategy Due Diligence

The following report lays out strategies defined by the administration to support the greatest amount of impact to support success. The strategies were developed through multiple days of processing and design to maximize impact and support coordinated success efforts. They were built to address the Board's established priorities directly. With most strategies supporting multiple priorities.



Board Priorities – September 2022

- Board Improvement
- Growing Our Own
- Cultural Support – Teacher and School
- SCCS (School Climate Connectedness Survey) Work – Student Wellness

These will be reviewed through presentations by directors during the December board meeting. Upon approval of strategies, the director team will complete project planning. The plan will be reviewed for an additional time before launching to stakeholders. The launch allows the following essential steps to occur:

- Various stakeholder feedback and to discuss opportunities for collaboration and support
- A framework that supports stakeholder financial support for the district, as they can see defined results and feel assured completion with defined milestones and steps provided
- Allow for grants to more easily align district-defined initiatives versus initiatives needing to be written to funds that don't always align with district needs
- Community launch to support understanding, alignment, and support definition and partnership
- After feedback is collected, tracks may have minor shifts to help efforts being supported by stakeholders.

The Board will then approve if shifts are made due to opportunities presented by stakeholder groups.

As the team works through plan completion, it is important for the board to consider risks that arise that could jeopardize success.

- Losing focus and allowing for distraction to interrupt initiatives
- Plan relevance – Own the plan as a working document making changes that could look like both additions and deletions due to new data
- Communication – Ensure communication regarding achievement is occurring both internally and externally
- Maximize the use of the plan for communication with state agencies to demonstrate success and justify additional investment into the district

The strategies were designed to support the district in providing education in a more proactive manner and have addressed both board and stakeholder concerns received throughout the process. Each of the initiatives has been broken down into the following pieces:

Northwest Arctic Borough School District

- Year-end targets for each strategy along with multiple year goals
- The “Why”
- Board priority alignment
- Background
- Logistic due diligence table
- Impact due diligence table

Due diligence was performed for logistics (needs to be successful) and impact (good and bad) on factors. There are three distinct phases in a successful strategy:

- Readiness – The inputs needed to support the success
- Implementation - The completion of tasks to target
- Sustainability – After completion, the likelihood of future gains to be seen

Each of the phases were reviewed with director-identified factors to be considered listed below:

Impact and Logistic Factors

- | | |
|-----------------------------------|-------------------------|
| • Cultural Connectedness | • Parents and Community |
| • Capacity | • Staff |
| • Student Learning | • Environment |
| • Safe Place | • Student |
| • Basic Needs | • Teacher |
| • Time | • Principal |
| • Finance | • Board |
| • Instructional Staff | • Change Management |
| • Literacy, Wellness, Soft Skills | • Compliance (Legal) |
| • Organizational Culture | |

There was a great deal of information that directors considered. Process work evaluated the root cause of issues being faced by the district to ensure that we were not just treating systems. This led to incites by the team that has supported stronger and more holistic strategy generation. The last page of this record displays some photos of the process work.

There are areas that were not able to thoroughly be defined because we truly don't know all the detailed costs because we also don't know all the opportunity. Those will be tasks within this year's plan cycle. An example of this is the implementation of Trauma Informed Teaching. We continue getting more information that continues to bring clarity, where in this instance we have actually found that the State is starting to post resources and there may be an opportunity to decrease cost of implantation and support for sustaining as an early adopter.

Please consider reviewing the following document strategy by strategy instead of a straight read-through. There is a great deal of information to take in. It was written in list form to support the digestion of the information.

Board Improvements:

The board has one initiative they will solely drive with support from the administration. The track will include the board-identified needs listed below. This list needs to be prioritized. Board performance directly impacts the organization's levels of performance. These improvements will support the mitigation of risks listed in the introduction of the summary.

It will be decided during the board session if all initiatives can be completed within the first year and year-end targets. The investment, both in time and money, not only supports efficacy but also board member engagement. To lighten work, the board will consider many factors during project planning i.e., committee work and needs to be successful.

Board Improvement:

Year 1:

- Definition of roles (input, task, product/result) of Administration and Board with needed improvements identified
- The normal course of business improvements
 - Meeting evaluation and improvements (including length and frequency)
 - Materials evaluation and potential redesign
- Other business improvements
 - Lobbying, special events
- Development of communication norms
- Board communication plan
- Board orientation and onboarding
- Inventory of needed process/procedure to support board operations and communication (contract signing, closing loop on issues)

Why:

- Board improvements will support reduce burden of role
- Improvements will help clearly identify duties and roles
- Onboarding improvements will allow board members to orient and integrate into their roles more efficiently
- Improvements will allow for bigger value add to the district
- This will help board and administration stay focused and streamline work
- Board support outside the board room will be defined to help communities feel supported
- Defined process will assist board in supporting administration process
- Improvements will support both inter (between board member) and intra (between board and other organization's board) relations.
- Communication planning supports common messaging to all stakeholder groups and appropriate local advocacy with community members.

School into Culture:

Pillar Implementation Plan

Year 1:

- All district work mapped to 5 identified pillars
 1. *Amplify Student Learning*
 2. *Ensure Excellent Educators*
 3. *Modernize the Education System*
 4. *Inspire Tribal and Community Ownership of Educational Excellence*
 5. *Promote Safety and Well-Being*
- Established baseline to be able to measure improvement
- Design and implementation plan for Cultural Principal Model

Multi-Year:

- Documented improvement of baseline data
- Implementation of Cultural Principal Model
- Integration of Culture/Community Center Model

Why:

- It was identified that the connection to culture, "knowing who you are," presents the most potential for a positive impact on student performance and wellness.
- If the five pillars directly correlate with the Vision of the NWABSD.
- Infusing the pillars into the culture of schools will also support improvement in communities.
- The implementation of a Cultural Principal Model allows for support to students in a manner that supports mentorship and cultural value connection.
- The CP Model also creates support for schools by encouraging positive behaviors when students struggle to relate to western classroom practices and supports teachers in relating to traditional teachings.

Board Priority:

- **Grow Our Own** – The connection between school and community will support investment by students in their communities and improve student performance through the achieved support.
- **Wellness** – More support and connection will support student resiliency and improve the school climate.
- **Cultural Support** – This track supports the cultural connection to all work done as opposed to silos of support in areas. Support allows for holistic cultural support to students, teachers, and schools.
- **School Climate Connectedness Survey** – Implementation will improve SCCS data.
- **Board Improvement** – Implementation will encourage community connectivity to schools, therefore, more engagement in future board participation.

Background:

Much of the cause/effect work completed by the directors and board feedback led the director team to conclude that a more holistic approach was needed to support a more significant

impact. Attention is focused on infusing culture from the bottom up through the classroom, but we may also have greater opportunities when coordinating from the top down. The cause/effect work to justify efforts was pulled from all previous work and was the primary reason for elevating work.

Logistics - Readiness/inputs for success	
Finance	<ul style="list-style-type: none"> • Consideration of costs to implement Cultural Role • Partnership work for financial support
Compliance	<ul style="list-style-type: none"> • Need to evaluate any legalities in the current system with implementing role and decision to work with agencies to support compliance
Logistics - Implementation	
Finance	<ul style="list-style-type: none"> • Gains made through evaluation of all potential costs and financial benefits, such as student and teacher retention and lessening vandalism to district property and equipment.
Time	<ul style="list-style-type: none"> • Thorough risk assessment, design, and collaborative work • Rushing the above process poses a risk to the program and district
Instructional Staff	<ul style="list-style-type: none"> • Collaboration on the design of the program and implementation to support buy-in
Change Management	<ul style="list-style-type: none"> • Well-defined common definitions of understanding to support expectations • Close monitoring to ensure that roles remain partners and don't become adversarial • Communication with parents, community, and regional entities to gain support
Logistics - Sustainability	
Finance	<ul style="list-style-type: none"> • Partnership and other financial support gained
Time	<ul style="list-style-type: none"> • Time to support training to implement properly
Instructional Staff	<ul style="list-style-type: none"> • Staff onboarding to support utilization • Problem-solving support as the system is fine-tuned
Students	<ul style="list-style-type: none"> • Student onboarding to understand appropriate support use
Board	<ul style="list-style-type: none"> • Board approval of role
Change Management	<ul style="list-style-type: none"> • Support for integration into schools setting
Parent and Community	<ul style="list-style-type: none"> • Parent, Tribe, and community onboarding

Impact - Readiness/inputs for success	
All – Students, Instructional Staff, and Community	<ul style="list-style-type: none"> • Addressing and handling unmet expectations of the past will impact the readiness for implementation and support all in buy and discourage manipulation of role/process that is not in alignment with the intent • Education and common definition of the five pillars, including roles of all in achieving success
Impact – Implementation	
Finance	<ul style="list-style-type: none"> • On the surface, it will appear to be just a financial contribution.

	<ul style="list-style-type: none"> • Return on investment will be in the form of money not having to be spent, i.e., the areas of recruitment.
Time	<ul style="list-style-type: none"> • Initiation will create a temporary lag
Instructional Staff	<ul style="list-style-type: none"> • Will feel they have another layer of support so they can focus more on teaching and less on intervention
Change Management	<ul style="list-style-type: none"> • This will be an opportunity to establish/ solidify trust and connection between Tribe and the community to support student success. • It can turn into a negative if not monitored. • Successful implementation will increase future change management
Impact - Sustainability	
Finance	<ul style="list-style-type: none"> • Determined by the success of the program • As success continues, potential access to additional funds • Retention of teachers due to support and connectedness will not increase funds but decrease spending
Time	<ul style="list-style-type: none"> • Will increase instructional time due to additional support
Instructional Staff	<ul style="list-style-type: none"> • Instructional staff will be able to model positive interventions witnessed • They will feel more supported in their efforts • The role will allow teachers to have a resource to understand and local/cultural perspective. • Increase understanding of local culture
Change Management	<ul style="list-style-type: none"> • Proper planning and implementation will be the number one leading indicator of success.
Parent and Community	<ul style="list-style-type: none"> • Increase trust and connection with implemented role due to local connection • Parents and the community may be more likely to support interventions.

Comprehensive Safety Plan:

Year 1:

- Gather all existing and needed data to support a comprehensive safety plan
- Understand community safety plans to support integration
- Discover traditional safety support and successful programs that demonstrate whole community engagement, i.e., Search and Rescue

Multi-Year:

- Comprehensive Safety Plan
- Implementation in both the school and community setting

Board Priority:

- **Wellness** – Safe schools equal more wellness, and utilized safety planning and protocols can help mitigate potential trauma during crises
- **Cultural Support** – Creating understanding around local and traditional safety practices can be implemented, increasing understanding, buy-in, and active engagement with the plan, school, and Tribe/community.
- **School Climate Connectedness Survey** – Implementation will improve SCCS data.

Why:

- We have a lot of safety information, but not centrally located, leading to inconsistency and lack of use.
- Safety plans benefit all by helping create certainty in the case a situation arises.
- Not having this poses a legal risk to the district.
- Defines clear opportunities for community and regional entities to partner with district
- We may find duplication or conflict between others' work and ours, so able to eliminate and align better.

Background:

This is a must-have not only for legal risk but for consistency and support of safe school climates. Collaborating with communities will define partnerships that will inevitably create more community engagement. You will not have successful schools without efforts to make them safe. This will also lead to additional connectedness to the schools' property, supporting vandalism reduction. Safe schools support safe communities and vice versa.

Logistics - Readiness/inputs for success	
Finance	<ul style="list-style-type: none"> • Low cost due to no initial purchase
Time	<ul style="list-style-type: none"> • Minimal research for track lead
Compliance	<ul style="list-style-type: none"> • Understand any compliance issues around the school's comprehensive safety planning
Logistics - Implementation	
Finance	<ul style="list-style-type: none"> • You may need to purchase a format/template or system to support compliance and effectiveness (low cost) • Legal review to ensure risk factors are mitigated through the plan
Time	<ul style="list-style-type: none"> • Extensive time gathering all legacy information

	<ul style="list-style-type: none"> • Research within all communities to understand practices and safety needs • Compiling all information • Professional development and collaborative time • Investment of time leads to the ROI of safer schools and increased student success.
Staff, including instructional staff	<ul style="list-style-type: none"> • Collaboration for considerations of scenarios and needs from all district role perceptions • Mitigation of buy-in issues • Accountability definition and commitment to support
Board	<ul style="list-style-type: none"> • Approval and commitment to holding accountability for the plan
Students	<ul style="list-style-type: none"> • Allowing students to participate throughout this process will enhance the program. • Explore what safe looks like through the eyes of all grade level perspectives is needed and aligns with the "growing our own" model • Use student input to support instructional staff in supporting safe classrooms.
Parents and Community	<ul style="list-style-type: none"> • Connecting and utilizing traditional methodologies when able supports buy-in • Collaboration with groups when designing and implementing will be the leading indicator of success and sustainability.
Change Management	<ul style="list-style-type: none"> • Create a system that encourages self-reporting • Decrease fear amongst staff when issues come up • Focus first on system issues and then compliance issues. If the system is ineffective or needs improvement, you lose support when holding people accountable. • The comprehensive safety plan is an input/or need for success in all other areas.
Logistics - Sustainability	
Finance	<ul style="list-style-type: none"> • We will know more after implementation. • Not anticipated to be a high cost • Mitigating risk could save a substantial amount of money on legal issues • Present opportunities for community and regional entities to support
Time	<ul style="list-style-type: none"> • When implemented in all we do, safety should not take much time. • Time for monitoring should be allocated
All Staff	<ul style="list-style-type: none"> • Accountability support must be designed for all • The ability to honestly and openly communicate without retaliation or defensiveness by leaders must be established.
Students	<ul style="list-style-type: none"> • Reinforce understanding of the process • The definition of a safe school amongst students will help promote understanding of what makes them feel safe and unsafe and support a consistent meaning to be transferred into their lives outside school.
Board	<ul style="list-style-type: none"> • Open support of safe schools and plan to reinforce
Change Management	<ul style="list-style-type: none"> • Involve regional entities to align • Must have a system to allow for a shift in practices as learning continues throughout the implementation

	<ul style="list-style-type: none"> • The plan must be positioned as a working document. • Closeout legacy methodologies to streamline the use • Ensure thorough change communication to all stakeholders when appropriate • Create a system to celebrate safety and safe schools • Ensure alignment and buy-in buy regional entities
Regional and Community Partners	<ul style="list-style-type: none"> • Engagement to allow for a more efficient and effective plan • Coordinate efforts to maximize impacts with minimal individual efforts due to coordination and sharing load
Parent and Community	<ul style="list-style-type: none"> • Must support in supporting the plan • Create a champion system to support sustainability • Create ongoing community/school safety committees with parents, community, and regional entities.

Impact - Readiness/inputs for success

All	<ul style="list-style-type: none"> • Thorough communication about all inputs to all stakeholders to prepare for participation
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Impact – Implementation

Finance	<ul style="list-style-type: none"> • It should be defined to communicate all the returns on investments • The implementation allows for additional monies available for safe school initiatives
Time	<ul style="list-style-type: none"> • Time invested will yield capacity in other areas
Instructional Staff	<ul style="list-style-type: none"> • Will support retention, community, and cultural connectedness • This will allow for greater instructional capacity
Staff	<ul style="list-style-type: none"> • Safe schools lead to safe environments in all areas • Reduction of the time needed for interventions
Community and Parents	<ul style="list-style-type: none"> • This leads to defined opportunities to support to allow for ease in supporting students and schools. • Engagement will increase buy-in
Regional and Community Partnerships	<ul style="list-style-type: none"> • Defining clear roles and needs will help support district programs • The district will be able to better support partners as well, i.e., Tribal safety and wellness, Maniilaq social services
Change Management	<ul style="list-style-type: none"> • If change management is not done consistently, there may be worry or resistance. • If leaders do not comply, then the system will not have the same success

Impact - Sustainability

Finance	<ul style="list-style-type: none"> • Returns will continue to be gained
Time	<ul style="list-style-type: none"> • Continuous monitoring, planned efforts, and coordination will return more time in other areas.
All Staff	<ul style="list-style-type: none"> • A system to support open and honest dialogue will create continuous support and buy-in. • Demonstrated return and reward for efforts will make will continuously increase plan resiliency.
Board	<ul style="list-style-type: none"> • This will create board capacity by decreasing reactivity

	<ul style="list-style-type: none"> • Proactive boards can operate with less stress and effort
Change Management	<ul style="list-style-type: none"> • Continuous monitoring of relevance and adjustments upon need ensure sustainability. • Rewards for communities, schools, and students will lead to continuous improvement.
Parent and Community	<ul style="list-style-type: none"> • Connection to the community allows for additional support when students are not in school
Regional and Community Partners	<ul style="list-style-type: none"> • Understanding and partnership will allow for the utilization of systems already in existence. • Will encourage ongoing improvement and consideration of district needs through understanding

Operational Improvements:

Year 1:

- Fully implement IVision and integrate AppliTrack
- Evaluate, scope, and create an implementation plan for other needed integrations
- *Create a process and begin documenting all processes within the district*

Multi-Year:

- Complete implementation and operationalize integrations, i.e., timeclock decisions
- Create a 5-year budget forecast system

Board Priority:

- **Board Improvement** – Board operations are supported through processes. Lack of documentation creates labor-intensive onboarding and risk of process consistency/compliance leading to board frustrations identified.

Why:

- Critical system - finance and HR and tracking system
- All finances and grant support and tracking are completed through the IVisions system
- We have legacy systems that use paper and create lag (outside of system)
- These improvements will lead to capacity creation due to saved time and ability and support procedure efficiencies
- Original implementation of IVisions not completed, program has changed without training for staff, not fully using what we are paying for
- Reduction of human error
- Ensure we are not using/paying for any systems that may be duplicative in nature

Background:

The team identified operational barriers that slowed their work and created confusion, using the Hoshin process (cause/effect digraph) to determine where the most detrimental impacts are occurring. Below is the list of barriers brought to the table.

	Cause/Out	Effect/In
• Lack of documented procedures	9	0
• Purchasing	0	5
• Overtime Tracking	0	3
• IVisions	5	3
• Summations	0	4
• Travel	2	3
• Ticket Flow	0	3
• Human Error	6	1
• Course Request	2	1
• Course Guide	1	3

The top 3 issues were focused on as they significantly impacted all other frustrations and inefficiencies. This allows the team to work on multiple problems with minimal initiatives. The

table below identifies readiness or needed inputs for success, implementation factors, and sustainability considerations. Not all areas will have an impact, but that will be noted.

Logistics - Readiness/inputs for success	
Finance	<ul style="list-style-type: none"> Developing standard process modeling can be done with a minimal cost
Time	<ul style="list-style-type: none"> Minimal time for research for finance, IT, and HR
Compliance	<ul style="list-style-type: none"> Need to verify and prepare for Data Protection Policy proactively
Logistics - Implementation	
Finance	<ul style="list-style-type: none"> Low cost due to already owning the system Integrations after year one will have costs, which will be determined in year 1 Will save money through the elimination of duplicative software (after evaluation)
Time	<ul style="list-style-type: none"> Business office, HR, and IT meetings to confirm best practices to finish implementation that was never finished The process builds will be integrated with routine work to lessen the impact on time.
Staff	<ul style="list-style-type: none"> Staff training on extended implementation of IVisions Staff professional development through flowcharting or other process modeling and utilization Impacts will be determined by the process being worked on, and not all will be impacted each time. Core support functions impacted the most Increase in staff competency around process and systems Create a system to support by in to help support staff
Change Management	<ul style="list-style-type: none"> Communication system to support all involved in systems The leading indicator is the consistent use of a change management system Accountability support for those who try to bypass the new system
Logistics - Sustainability	
Finance	<ul style="list-style-type: none"> Costs will continue to decrease as efficiencies increase The elimination of duplication of software and legacy processes will partially offset multi-year integration costs
Time	<ul style="list-style-type: none"> Will increase the capacity of the organization
All Staff	<ul style="list-style-type: none"> Onboarding will be more efficient, and competencies will be more easily measured with new support systems. Increase in leadership capacity with teams now that they have processes to follow instead of labor-intensive training without support
Students	<ul style="list-style-type: none"> Reinforce understanding of the process Use the process to create consistency and structure
Board	<ul style="list-style-type: none"> Board will be able to better navigate their role with the documented process.
Change Management	<ul style="list-style-type: none"> The extra effort will need to be made to operationalize the process to ensure staff does not revert after implementation.
Parent and Community	<ul style="list-style-type: none"> Communicate with parents the opportunity to use systems to support understanding of the school process

Impact - Readiness/inputs for success	
Staff (HR, Business, IT)	<ul style="list-style-type: none"> • Gulp factor due to volume of needed documentation (mitigated through implementation plan)
Impact – Implementation	
Finance	<ul style="list-style-type: none"> • Time is money, and the documented process will help save time and money.
Time	<ul style="list-style-type: none"> • Initiation will create a temporary lag
Staff	<ul style="list-style-type: none"> • Teams may struggle with change and accountability • We will need to create systems to support not reverting to the old way.
Teachers	<ul style="list-style-type: none"> • Improve morale due to potential ease of use
Change Management	<ul style="list-style-type: none"> • If change management is not done consistently, there may be worry or resistance. • If leaders do not comply, then the system will not have the same success
Impact - Sustainability	
Finance	<ul style="list-style-type: none"> • Costs will continue to decrease as efficiencies increase • The elimination of duplication of software and legacy processes will partially offset multi-year integration costs
Time	<ul style="list-style-type: none"> • Will increase the capacity of the organization • Better data collecting and, therefore, better decision making
All Staff	<ul style="list-style-type: none"> • Onboarding will be more efficient, and competencies will be more easily measured with new support systems. • Increase in leadership capacity with teams now having a process to follow instead of labor-intensive training without support • Increased accountability due to documented process to hold team members accountable to
Teachers	<ul style="list-style-type: none"> • Increased teaching time
Board	<ul style="list-style-type: none"> • Board will be able to navigate their role with a documented process better • Board support will increase due to an understanding of the operational process
Change Management	<ul style="list-style-type: none"> • The extra effort will need to be made to operationalize the process to ensure staff does not revert after implementation (must remain firm and lead by example) • Teams will follow/model leaders' behavior
Parent and Community	<ul style="list-style-type: none"> • The documented process will allow parents and the community to navigate school systems. • Increased accountability for all • Reduction of uncertainty

Teacher Development

Evaluation of MTSS/ Safe and Civil Reset

Year 1:

- Implementation plan for MTSS/ Safe and Civil Refresh
- Increase instructional support through strengthening relationships with aids and transitioning to an instructional support role

Multi-Year (5 years):

- Tier one proficient at grade level for grade 3

Why:

- Continuation with implementation for best practice, support eventual legislation
- Safe and civil already implemented but struggling with consistency due to retention
- Opportunity to enhance the program with not a ton of cost
- Proactively prepare for the upcoming Read's Act

Trauma-Informed Teaching Practices

Year 1:

- Evaluate Trauma-Informed Teaching Program and have an implementation plan developed to support teachers in best-supporting students
- Introduce teachers to concepts and collaborate on practices through professional development, start piloting strategies with a sample of teachers

Multi-Year (5 years):

- Integrated Trauma-Informed Strategies into NWABSD helping student to help themselves and for staff to help teacher support themselves

Why:

- Teachers want to best serve students and are frustrated that they don't have enough tools to support students who have experienced trauma and are living in communities that often experience trauma.
- Practices will support teacher resiliency through secondhand or vicarious trauma
- Implementation in the classroom will support teacher and student wellness.

Board Priorities:

- **Wellness** – Trauma Informed practices directly support topics covered in SCC.
- **Cultural Support** - Trauma Based Practice supports understanding the impacts of events that have occurred to students and communities. i.e., pandemic
- **Growing our Own** – Increasing academic performance specifically focused on literacy. If we have consistency with teacher retention. Experience will lead more students to become teachers.
- **School Climate Connectedness Survey** – Implementation will improve SCCS data.

Background:

Though the track is called "Teacher Development," it will significantly impact student learning as they have the most contact with students. Teacher support is also a leading indicator of

teacher retention. Investment into this track will provide massive returns through teacher retention.

MTSS is the only strategy that has carried over from the previous plan. This mandated strategy continues to be implemented. It is believed that this and other strategies can be implemented to achieve economy of scale (more impact with less work).

Negative Impacts	Cause/Out	Effect/In
• Time for intervention (to do)	3	2
• Onboarding (knowing which strategy to use)	5	0
• Accountable for the right intervention	0	4
• Intentional Intervention	2	3
• Depth (to state standard)	1	4
• Having Classroom Management Strategies	4	1

The first group of issues looked at struggles for teachers in the classrooms providing interventions. The top 3 issues were identified, but the team felt they needed to find out which of the following would have a positive impact on student outcomes.

Impact on Positive Change	Cause/Out	Effect/In
• Classroom Management	2	1
• Cultural Training	3	0
• MTSS	1	2
• Literacy	0	3

They looked at the specific areas of work and support. It was determined that cultural training followed by classroom management would create the most significant impact on learning.

This discovery led the group to determine that they needed to elevate the cultural support to its strategy within the plan. This does not eliminate the front-line practice but elevates the backing to each strategy.

Logistics - Readiness/inputs for success	
Finance	<ul style="list-style-type: none"> • No initial layout and small costs may be incurred through the project • Using previously purchased products (Safe and Civil)
Time	<ul style="list-style-type: none"> • Proactive coordination to be sure work correlates with the district calendar for professional development.
Compliance	<ul style="list-style-type: none"> • Monitoring of legislation and implementation of Reeds Act
Logistics - Implementation	
Finance	<ul style="list-style-type: none"> • Low cost due to already owning the system • Costs would come from the Reeds Act implementation
Time	<ul style="list-style-type: none"> • Curriculum, Student Services, and Asst Superintendent will have the heaviest load through discovery, researching current strategy success, needed strategy, and implementation design. • A shift in professional development time
Staff	<ul style="list-style-type: none"> • Collaboration with front-line staff regarding strategies and needs • Heavy need for communication to schools about support coming

Teachers	<ul style="list-style-type: none"> • Continuous training, not just professional development
Parents	<ul style="list-style-type: none"> • Informing parents of upcoming changes and support
Compliance	<ul style="list-style-type: none"> • Staff development, utilization of Susan onsite
Logistics - Sustainability	
<ul style="list-style-type: none"> • This will be able to be determined at the end of year 1 • A leading indicator for sustainability will be the ability of the district to allow for focus on work and not be distracted by assignments outside of the board-approved plan. 	

Impact - Readiness/inputs for success	
Staff (HR, Business, IT)	<ul style="list-style-type: none"> • Gulp factor due to volume of needed Documentation (mitigated through implementation plan)
Impact – Implementation	
Finance	<ul style="list-style-type: none"> • Time is money; the documented process will help save time and money.
Time	<ul style="list-style-type: none"> • Initiation will create a temporary lag
Staff	<ul style="list-style-type: none"> • Collaboration regarding incoming information
Teachers	<ul style="list-style-type: none"> • Improved morale due to the request for not more but specific professional development that will directly support them being better teachers
Change Management	<ul style="list-style-type: none"> • Some seasoned and poor-performing teachers will struggle with the accountabilities they see coming through teacher support.
Community and Parents	<ul style="list-style-type: none"> • Involve Tribes and communities to support understanding of perceptions, needs and identifying areas they are willing to support
Impact - Sustainability	
Finance	<ul style="list-style-type: none"> • Retention will save the district money
Time	<ul style="list-style-type: none"> • Will increase the capacity of the organization • Better data collecting and, therefore, better decision making
All Staff	<ul style="list-style-type: none"> • Retention impacts all areas of the district • Practices can be implemented in all areas and how we work with each other.
Teachers	<ul style="list-style-type: none"> • Identified support will retain teachers
Board	<ul style="list-style-type: none"> • Board understanding of impacts and improvements will allow for increased strategy as the foundation is built.
Change Management	<ul style="list-style-type: none"> • Change is more likely to be accepted as teachers feel they are being better supported by addressing the root causes of their struggles.
Parent and Community	<ul style="list-style-type: none"> • Retention and engagement will increase the value seen in education.

Wellness

Sustainable Counseling Program

Year 1:

- Development of a sustainable counseling program and implementation plan
- Investigation into resiliency and restorative work to help support needs and interventions using best practices
- Documentation of counseling services at all sites

Multi-Year:

- A sustainable counseling program supported

Why:

- Only one year of funding left in the current model
- The inconsistent student support from the counselor role was identified as an issue
- Noticeable difference in schools that have a counselor onsite vs. not
- Inconsistency in board commitment to funding has made development reactive
- Moving to proactive design to support board prioritization
- Implementation and operationalizing restorative practice may lessen the amount of time needed for counseling interventions

Resiliency/Harm to Self or Others Protocol/ and Trauma Informed Practices

Year 1:

- Development of a sustainable counseling program and implementation plan

Multi-Year:

- A sustainable counseling program supported
- Establish defined partnerships with local entities

Why:

- Though implemented, teachers communicated they are struggling with utilizing protocols.
- Suicides continue to be an issue in all communities
- Potential to support education to the community using prevention concepts

Board Priority:

- **Student Wellness** – This track is focused on not only student wellness but all the concepts that will impact teachers if implemented within their supervisor-employee roles.
- **School Climate Connectedness Survey** – Implementation will improve SCCS data. This will be used to measure impacts to communicate to opportunities and improvements

Background:

The team identified what they thought were the top impacts on student wellness. The results below show that the root causes were not wholly related to direct student issues. This leads to the conclusion that student issues are a symptom of deeper legacy issues. It should be noted

that focusing only on student issues without addressing drivers makes sustainable change impossible.

Impacts on Student Performance	Cause/Out	Effect/In
• Student Attendance	2	6
• Teacher/ Staff Attendance	2	6
• Student Behavior	3	5
• Teacher Retention	0	8
• Community Engagement	7	1
• Cultural Connectedness	7	1
• Value of Education	6	2
• Teacher Behavior	4	4
• Fewer Proficient Teachers	6	2

This track led to a shift in other tracks.

- The trauma-informed practice was elevated in teacher development
- Cultural Connectedness was promoted to its own track
- The SCCS, it was decided, was a lagging indicator and will be used for data to inform needs within resilience, trauma-informed practices, and harm to self or others prevention

Identified Strategy Need	Cause/Out	Effect/In
• Harm to Self and Others Protocol	2	1
• Counselor Support, Alternative methods	2	6
• SCCS School Connectedness and Climate Survey	0	1
• Student Attendance	0	2
• Resilience	1	3
• Trauma-Informed Practices	3	1

Logistics - Readiness/inputs for success

The only readiness for year one planning is the board's communication regarding their intentions for the future of counseling services. If the board cannot communicate its intent, the initiative should not move forward, as it will lead to inefficient planning. We can plan for just presenting options and develop a plan from that.

Logistics - Implementation

Finance	• Low cost due to evaluation and design
Time	• Student services will have the most burden of year one research and design.
Instructional Staff	• A Survey of instructional staff and collaboration around needs will be necessary.
Change Management	• Tool to support the use of Harm to Self or Others Protocol.

Logistics - Sustainability

Finance	<ul style="list-style-type: none"> Financial decisions/ commitments will need to be made by the board Estimated budget \$1,250,000 to be sustainable Cost of SCCS survey \$10,000
Time	<ul style="list-style-type: none"> Planning for years 2-5 Must design time to ensure SCCS data is being utilized
All Staff	<ul style="list-style-type: none"> Consultation from other related programs, Asst. Superintendent, Curriculum, IT for any innovations
Students	<ul style="list-style-type: none"> Participation in the SCCS
Board	<ul style="list-style-type: none"> Board ongoing commitment
Parent and Community	<ul style="list-style-type: none"> Collaborate with the community when the opportunity presents itself.

Impact - Readiness/inputs for success

Staff	<ul style="list-style-type: none"> Increased hope of operating more proactively with the allowance for design time
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Impact – Implementation

Finance	<ul style="list-style-type: none"> Return on investment may not be financial but found in potential successful interventions that could prevent harm to self or others.
Time	<ul style="list-style-type: none"> Shifting of professional development time
Instructional Teams	<ul style="list-style-type: none"> Increased communication between teams and directors regarding important issues Willingness to initiate more support with additional curated tools
Change Management	<ul style="list-style-type: none"> Following consistent change management through implementation will increase sustainability.

Impact - Sustainability

Finance	<ul style="list-style-type: none"> Investment proactive and by design and not reactive will support minimum spending.
Time	<ul style="list-style-type: none"> Ongoing support will increase sustainability
Instructional Teams	<ul style="list-style-type: none"> Feel more supported and confident in their interventions
Board	<ul style="list-style-type: none"> Board continued commitment to decisions Board communications in the community regarding the importance of support programs for students
Change Management	<ul style="list-style-type: none"> Continued monitoring and continued response to teacher needs for support will increase sustainability.
Parent and Community	<ul style="list-style-type: none"> Common language and community support strengthen efforts being made at schools. All can align that harm to self or others prevention is essential.

Growing Our Own

Vocational Track Mapping

Year 1:

- Alignment of curriculum to support the growth of students throughout their education to employable roles within the region

Multi-Year:

- Formal Grow Our Own Program developed

Why:

- Grown our Own must start earlier than high school
- The initiative will all support communities in developing their own workforce needs
- The program will support succession planning
- Grow your Own is a long game
- Feeds directly into regional workforce development

Regional Workforce Development

Year 1:

- Lead efforts of discovery and re-engagement in regional workforce development
- Acquire funding to support ongoing regional workforce development with matching support from all regional entities that benefit

Multi-Year:

- Financially sustainable workforce development program through grants and regional matching money
- Daycare services are offered with early childhood development program supported through daycare services

Why:

- The district is the subject matter expert in curriculum and technical training.
- Funding available for workforce development programs
- Collaborate to create the next generation of everything (job)
- Workforce development marketable program to regional partners
- Feeds directly into the growth of ATC

Board Priority:

- **Grow Our Own** – This track directly relates to board priority.
- **School Climate Connectedness Survey** – Implementation will improve SCCS data.

Background: Team discussed the lack of regional collaboration around growing our own. They identified that work has been completed in each regional entity but not compiled or housed with a leading organization. There was no digraph developed as there was no existing program. Creating a revenue-generating program that supports regional needs benefits all.

The curriculum alignment speaks directly to work done by the board when defining the vision.

Board Vision Advisement (from previous work)

The most common issue with organizational visions is a lack of alignment around what components mean. When evaluating the NWABSD Vision, there were many pieces where alignment needed to be achieved.

To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

- What is a successful future look like for our students?
- What is needed knowledge?
- What are needed skills?
- What attitudes are needed?

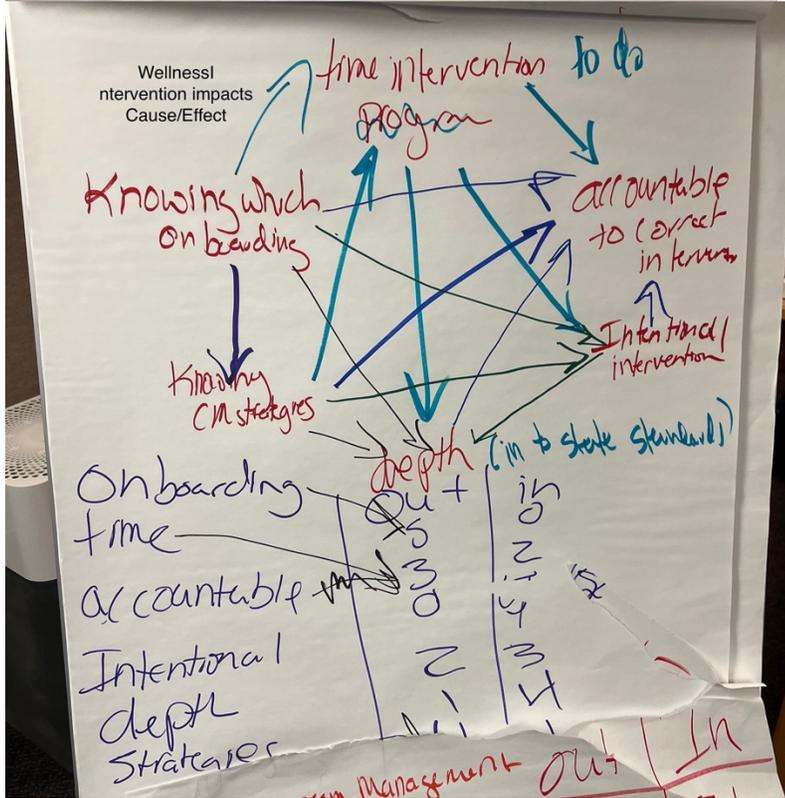
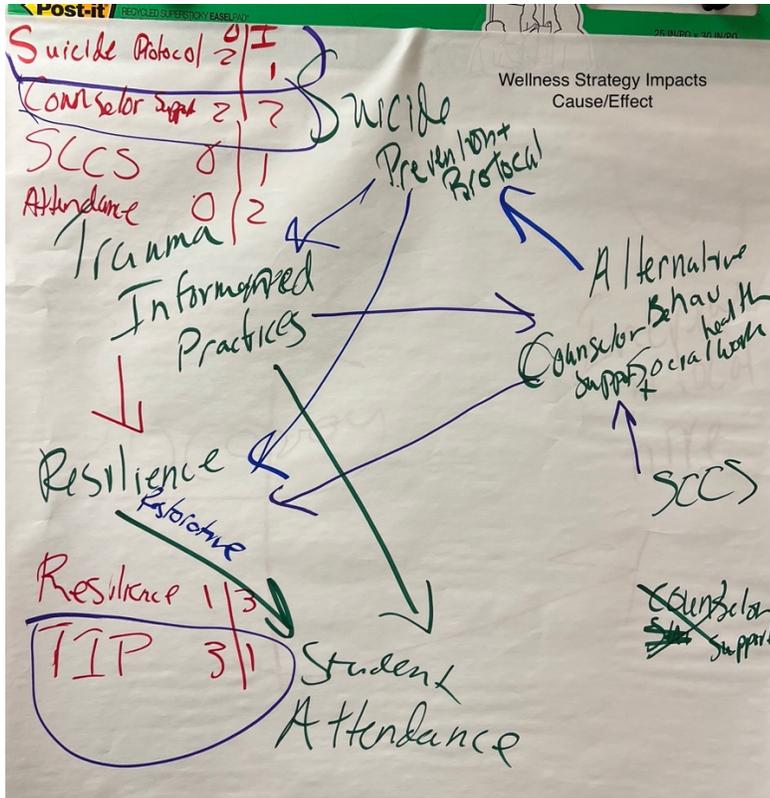
The board will need to align around these questions, and answers will need to be used when selecting strategies to achieve a vision. Below are responses from Board members regarding the knowledge and skills they believe students need:

<i>Needed Skills</i>	<i>Needed Knowledge</i>	<i>Needed Attitudes</i>
Construction Mechanics Teamwork Cooperation Basic Work Skills Communication Ready to work – Interview Sled Building	Basic Knowledge Computers - Technical Readiness Knowledge of Careers Consequences	Responsibility for Communities Respect for Homelands Respect for Others Work Ethic Accountability Aspiring

Logistics - Readiness/inputs for success	
Board	<ul style="list-style-type: none"> • Approval to move toward the overarching vision and engage with the regional entities on behalf of the district • Evaluating and implementing the program will need to be handled entirely by the director team, with consultation from the board. • There will be designed advocacy support for the board
Finance	<ul style="list-style-type: none"> • Consideration of long-term financial support to advise on the implementation level can be the first step.
Regional Entities	<ul style="list-style-type: none"> • Agreement and MOA's commitment to operating in good faith
Logistics - Implementation	
Finance	<ul style="list-style-type: none"> • Building of sustainable financial model

Time	<ul style="list-style-type: none"> • Collaboration time for work internally and also acquiring all previous data so as not to duplicate
Staff	<ul style="list-style-type: none"> • Little impact on the whole. The most significant impact is to track partners.
Community	<ul style="list-style-type: none"> • Start dialog regarding community workforce needs
Logistics - Sustainability	
Finance	<ul style="list-style-type: none"> • Unknown until program money and regional agreements are made. Must have a minimum of 5-year entity commitment.
Time	<ul style="list-style-type: none"> • Will increase time requirements as this is new programming
All Staff	<ul style="list-style-type: none"> • Succession planning for the program is essential
Students	<ul style="list-style-type: none"> • Increased exposure to workforce opportunities
Board	<ul style="list-style-type: none"> • Board commitment to a continued focus on development
Change Management	<ul style="list-style-type: none"> • Proper design and build of the program will be essential. Sustainable design must be used. • Regional accountability must be addressed
Parent and Community	<ul style="list-style-type: none"> • Community/Tribe support built-in design

Impact - Readiness/inputs for success	
Regional Entities	<ul style="list-style-type: none"> • Encouraged by opportunity • Increased willingness to participate with an accountable plan
Impact – Implementation	
Finance	<ul style="list-style-type: none"> • Depending on the funds available, the goal is to be self-supporting
Time	<ul style="list-style-type: none"> • The increased need for time to support project management
Regional Entities	<ul style="list-style-type: none"> • Will need to prioritize programs within their entities • Reestablish continuous working relationships with regional entities
Students	<ul style="list-style-type: none"> • Able to see a future path
Communities	<ul style="list-style-type: none"> • Increased connectedness through the program
Change Management	<ul style="list-style-type: none"> • The plan will need to be driven by the school district • Accountability essential
Impact - Sustainability	
Finance	<ul style="list-style-type: none"> • Economic development • Revenue stream
Time	<ul style="list-style-type: none"> • More time is necessary as programs grow
All Staff	<ul style="list-style-type: none"> • Commitment to curriculum-creating work skills
Regional Entities	<ul style="list-style-type: none"> • Filling of previous unfilled roles
Change Management	<ul style="list-style-type: none"> • Commitment and steady, sustainable growth will support continuous change
Parent and Community	<ul style="list-style-type: none"> • More community opportunities • Daycare provides more opportunities to work • Promotes more community planning



MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-035

FR: Office of the Superintendent

SUBJECT: Approval of School
Calendar

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for school year calendars.

ISSUE:

At issue is the Board's approval of the School Calendars for school years; 2023-24, 2024-25, and 2025-26.

BACKGROUND AND/OR PERTINENT INFORMATION:

Several options for 3-year school calendars were presented to Directors and from those two options were created for presentation to ASC and staff. These calendars incorporate these priorities identified by the administration and the School Board:

- Starting later in August
- Three days off at Thanksgiving
- An extra day off after Winter Break

ALTERNATIVES:

1. Approve Option 1 or Option 2 for the NWABSD three-year school calendars.
2. Disapprove both calendar options as presented
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of Option 1, as this option received the most votes in a poll of ASC and staff at each site.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2023-2024 District Calendar Option 1

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
	I	I	I	I	I	
20	21	22	23	24	25	26
	W	S	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Sep-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	H	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	I	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	

Oct-2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	I	I	S	S	S	
29	30	31				
	S	S				

Total	14
W	1
I	5

S	8
H	0

Total	21
W	0
I	1

S	19
H	1

Total	22
W	0
I	2

S	20
H	0

Nov-2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
		S	S	S		
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	V	H	H	
26	27	28	29	30		
	S	S	S	S		

Dec-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	V	V	V	V	V	
24	25	26	27	28	29	30
	H	V	V	V	V	
31						

Jan-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	V	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30	31			
	S	S	S			

Feb-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	I	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29		
	S	S	S	S		

Total	21
W	0
I	0

S	19
H	2

Total	12
W	0
I	0

S	11
H	1

Total	22
W	0
I	0

S	21
H	1

Total	21
W	0
I	1

S	20
H	0

Mar-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	V	V	V	V	H	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Apr-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	I	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

May-2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	W	
26	27	28	29	30	31	

Student Days	172
Holidays	6
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	42
2nd QTR	43
3rd QTR	44
4th QTR	43

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	18
W	1
I	0

S	17
H	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2024-2025 District Calendar Option 1

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	I	I	I	I	I	
18	19	20	21	22	23	24
	W	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Sep-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	H	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30					
	S					

Oct-2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	I	I	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Total	15
W	1
I	5

S	9
H	0

Total	21
W	0
I	1

S	19
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	V	H	H	

Dec-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	V	V	H	V	V	
29	30	31				
	V	V				

Jan-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			H	V	V	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Feb-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	I	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	
	S	S	S	S	S	

Total	20
W	0
I	0

S	18
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	V	V	V	V	H	
23	24	25	26	27	28	29
	S	S	S	S	S	
30	31					
	S					

Apr-2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	I	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	S	
27	28	29	30			
	S	S	S			

May-2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	W			
25	26	27	28	29	30	31

Student Days	172
Holidays	6
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	42
2nd QTR	45
3rd QTR	44
4th QTR	41

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	15
W	1
I	0

S	14
H	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2025-2026 District Calendar Option 1

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	I	I	I	I	I	
17	18	19	20	21	22	23
	W	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	15
W	1
I	5

S	9
H	0

Total	22
W	0
I	1

S	20
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	19
W	0
I	0

S	17
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	W			
24	25	26	27	28	29	30
31						

Student Days	172
Holidays	6
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	42
2nd QTR	45
3rd QTR	44
4th QTR	41

Total	18
W	0
I	0

S	17
H	1

Total	22
W	0
I	1

S	21
H	0

Total	14
W	1
I	0

S	13
H	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2023-2024 District Calendar Option 2

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	I	I	I	I	I	
27	28	29	30	31		
	W	S	S	S		

Sep-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	H	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	I	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	

Oct-2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	I	I	S	S	S	
29	30	31				
	S	S				

Total	9
W	1
I	5

S	3
H	0

Total	21
W	0
I	1

S	19
H	1

Total	22
W	0
I	2

S	20
H	0

Nov-2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	V	H	H	
26	27	28	29	30		
	S	S	S	S		

Dec-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	V	V	V	V	V	
24	25	26	27	28	29	30
	H	V	V	V	V	
31						

Jan-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	V	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30	31			
	S	S	S			

Feb-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	I	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29		
	S	S	S	S		

Total	21
W	0
I	0

S	19
H	2

Total	12
W	0
I	0

S	11
H	1

Total	22
W	0
I	0

S	21
H	1

Total	21
W	0
I	1

S	20
H	0

Mar-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	V	V	V	V	H	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Apr-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	I	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

May-2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	H	S	S	S	W	

Student Days	171
Holidays	7
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 40
 2nd QTR 40
 3rd QTR 44
 4th QTR 47

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	23
W	1
I	0

S	21
H	1



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2024-2025 District Calendar Option 2

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
	I	I	I	I	I	
25	26	27	28	29	30	31
	W	S	S	S	S	

Sep-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	H	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30					
	S					

Oct-2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	I	I	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Total	10
W	1
I	5

S	4
H	0

Total	21
W	0
I	1

S	19
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	V	H	H	

Dec-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	V	V	H	V	V	
29	30	31				
	V	V				

Jan-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			H	V	V	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Feb-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	I	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	
	S	S	S	S	S	

Total	20
W	0
I	0

S	18
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	V	V	V	V	H	
23	24	25	26	27	28	29
	S	S	S	S	S	
30	31					
	S					

Apr-2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	I	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	S	
27	28	29	30			
	S	S	S			

May-2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	H	S	W			

Student Days	171
Holidays	7
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 40 82
 2nd QTR 42
 3rd QTR 44 89
 4th QTR 45

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	20
W	1
I	0

S	18
H	1



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2025-2026 District Calendar Option 2

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
	I	I	I	I	I	
24	25	26	27	28	29	30
	W	S	S	S	S	
31						

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	10
W	1
I	5

S	4
H	0

Total	22
W	0
I	1

S	20
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	19
W	0
I	0

S	17
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	H	S	W			
31						

Student Days	171
Holidays	7
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	40
2nd QTR	42
3rd QTR	44
4th QTR	45
Total	89

Total	18
W	0
I	0

S	17
H	1

Total	22
W	0
I	1

S	21
H	0

Total	19
W	1
I	0

S	17
H	1

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: Worksession IV.

FR: Office of the Superintendent.

SUBJECT: a.) Capital Projects Report

Capital Projects Manager, Kathy Christy reports on the following:

DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED): The Department of Education published its initial capital project priority lists. The following are the DEED rankings:

School Construction - #3 Deering K-12 Renovation/Addition \$34,544,605
Major Maintenance - #33 JNES Partial Roof Replacement \$1,751,514
#47 Davis Ramoth Rehabilitation \$10,312,923

DEERING K-12 Replacement School: The District submitted an application to DEED for \$41,117,097 to construct a new school on a new site in Deering planning and concept design level. This was the first year the project has been submitted. Ranking third is exceptionally high for a first time project. However, given the cost of the two projects ahead of Deering it is very unlikely to be funded this fiscal year. The District will focus its efforts on a FY 25 application.

For the current grant cycle DEED adjusted both the scope and budget of the project. DEED requires a more detailed life cycle cost evaluation to support a new school on a new site. Staff and the design team will continue to work with the Deering Community to complete a schematic design for a new school and continue with site selection. An additional allocation of District funding will be required to support the next phase of Deering planning and design.

JNES REPAIRS – TC Construction has completed the gym mezzanine repair and window replacement and the project has been closed out at a total cost of \$849,461.

VILLAGE ENERGY EFFICIENCY LIGHTING PROGRAM (VEEP) GRANT: Alaska Energy Authority is making final payment closing out the Noatak grant.

AHFC TEACHER HOUSING: Kivalina –The District has two AHFC teacher housing grants for new duplexes at the new Kivalina site. The District is working with ASRC SKW to complete utility installation and connections.

Selawik – AHFC selected Selawik Teacher Housing for a \$370,374 grant. The local share of costs is \$123,549. This summer District crews are focused on completion of in-house projects in Kivalina. The materials for this project have been ordered and are stored in Kotzebue until next construction season. A grant extension for 2023 completion has been approved.

Buckland – AHFC opened a grant application period this fall. The District requires three housing units in Buckland and the Borough needs one unit for a public safety officer. The District and Borough wanted to partner to provide housing in Buckland. At this time AHFC limits its grant amount to \$500,000. To maximize the potential grant funding two applications were submitted to AHFC at the end of October. One application is for a duplex in partnership with the Borough. The other application is for a duplex funded just by the District. If funded the District would provide \$125,148 match for the partnership grant and \$250,297 for the other. Grant awards should be announced before the end of this year.

FY-19 BOROUGH LEGISLATIVE GRANT –

Kivalina Vehicle Garage

The building has been insulated and electrical lines installed. The final work on the heating system remains.

Buckland HVAC Upgrade

The District is utilizing a Borough pass-through grant from the state for this project. The design is completed and staff is preparing to advertise for construction bids in December. The bid award would be the late January.

ATC FAMILY HOUSING

The District is seeking grant funds for the construction of a 6-plex building to provide family housing for ATC students. The concept plan for the new building, located on the ATC site was provided to the Board at the August meeting. The Design team has been given approval to proceed with Design Development plans which should be completed by the end of December.

KIVALINA REPLACEMENT SCHOOL

Construction: Substantial Completion granted November 6. The new school had a number of interrelated infrastructure systems that required approval by permitting agencies which delayed the certification. ASRC SKW has continued to complete punch list items through November. They will winterize the construction camp and return in early summer to complete safety surfacing for the playground and final site grading and any remaining punch list items. The contract will be closed by September 2023.

Percent for Art: The installation of Kevin Smith's art work experienced delays by the fabricator. Installation is now scheduled for completion in December. There is a balance of funding for additional art work for the school. The selection of the artwork is a community decision.

Teacher Housing: Five buildings have been moved to the new site and placed on new foundations. The District crew is working on the heating systems and coordinating with ASRC SKW on the utility connections for all the units.

ACTION ITEMS ON THE AGENDA:

NWABSD Memorandum 23-037 Approval of Budget and Contract Award Deering Replacement School Design

The administration recommends the Board approve the allocation of \$85,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contact with Burkhart Croft Architects for continuation of design services.

Kivalina Replacement School Pictures



Kivalina Replacement School Pictures



MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 5, 2022

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Dana Orton, Director of Curriculum and Instruction, reports on the following:

Strategic Goal 1: Student Learning

Objective 1: *NWABSD will all know and value our students during both remote and in-person learning.*

1.1.2 Student Data Teams identify and act on student social/emotional, behavioral, and academic needs.

- a. **Dynamic Indicators of Basic Early Literacy Skills (DIBELS):** Middle of Year Benchmarking will be completed by the classroom teacher for students in kindergarten-8th grade by January 6th.

1.1.3 Develop a culturally responsive Physical Science and Biology curriculum.

a. Inupiaq Science Curriculum Project:

- a. Both positions have been filled.
- b. The curriculum design approach and portions of the first unit were shared with members of the Language Task Force in October, and feedback was received. We will communicate with the task force as progress is made throughout the year.
- c. Meetings for the Project Development Committee will be scheduled after winter break.

Objective 2: *NWABSD will build responsive learning environments during both remote and in-person learning. (Danielson 2a, 2c, 3d)*

1.2.1 Provide equitable access to learning resources and supports.

a. Home School Enrollment:

- a. 37 full-time home school students currently enrolled
 - i. Elementary - 5
 - ii. Middle School – 5
 - iii. High School – 27
- b. One graduate in the 2022-2023 school year
- c. Approximately five applications are being processed for enrollment

b. Pre-Kindergarten Programs

- a. Buckland
 - i. Enrollment – 12
 - ii. Start Date – August 9
- b. Kisimgiugtuq School
 - i. Enrollment – 2
 - ii. Start Date – August 9
- c. Deering
 - i. Enrollment – 3
 - ii. Start Date – September 26
- d. Kiana
 - i. Enrollment – 6
 - ii. Start Date – October 24
- e. Shungnak
 - i. Enrollment – 5
 - ii. Start Date – November 8
- f. Ambler
 - i. Enrollment – 6
 - ii. Start Date – November 28

c. Curriculum Review & Purchase Cycle

Curriculum Area	Curriculum Review	Purchase Textbooks & Materials	Implementation
Inupiaq Physical Science, Biology, and Environmental Science	2020-2024	Spring 2022-24	2023-2026
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

Supplemental resources are reviewed and purchased as needed.

d. Inupiaq Program

- a. **Language Course-** Several Inupiaq instructors are currently enrolled in the online language course at Chukchi with Hannah Loon.
- b. **Professional Development -** In October, Raymond Woods, Dana Orton, Zonda Martin, and Nellie Cleveland attended the 2022 National Indian Education National Convention in Oklahoma City, OK.
- c. **Meetings -** Raymond Woods and Jennifer Green chaperoned five students to AFN. Roy Ramoth was selected to be the regional representative at the Youth and Elders Conference.

- d. **Travel** by the Inupiaq Coordinator traveled to Ambler, Noatak, Kobuk, and Buckland.
 - i. **Kobuk** - 2 caribou were brought to the school, and all students participated in skinning and butchering activities. The meat was distributed to the elders.
- e. **Career and Technical Education (CTE) Program**
 - a. **Courses Offerings** – Courses are being evaluated and added as needed.
 - i. Education – Revising a course offering and exploring expanding the program with additional offerings.
 - ii. Small Business Enterprise – Supplemental online curriculum is being offered involving entrepreneurship.
 - iii. Positions – CTE teaching positions are posted for Ambler, Buckland, Kivalina, Noorvik, and a CTE Coordinator.
- f. **District-Wide Class Offerings through Teams**
 - a. Course Offerings –
 - i. Pre-Algebra, MS Algebra, Algebra I, Algebra II, Pre-Calculus, Applied Math for Construction Trades, Writing 111, Writing 213, Teach for Alaska’s Future, Intro to Education, Physical and Earth Science, Medical Terminology, Intro to Health Careers, Professionalism in Health Care, Business Software I, and Business Software II
 - b. Currently, nine sites are participating in the courses
 - c. 208 students are enrolled in one or more course
- g. **Staff Development Specialist** –Provide in-person and virtual training on the curriculum and ed-tech integrations.
 - a. **Travel** is completed for the fall semester.
 - b. **Training**
 - i. Provided three training sessions during October Inservice for teachers over the Multi-Tier Systems of Support (MTSS) process.
 - ii. Attended the Teaching, Learning, Coaching Conference in October.
 - iii. Attending the Alaska MTSS Conference in January.
 - iv. Attending the Alaska Science of Reading Symposium in April.
- h. **Literacy Grant** - Literacy Specialists provide in-person and virtual training and parent/community engagement. All locations will receive a book distribution for students ages 3 through 12th grade twice this school year.
 - a. **Travel** is completed for the fall semester.
 - b. **Training**
 - i. Provided three training sessions during October Inservice for teachers over data interpretation and Microsoft Reading Coach.
 - ii. Attended the Teaching, Learning, Coaching Conference in October.
 - iii. Attending the Alaska MTSS Conference in January.
 - iv. Attending the Alaska Science of Reading Symposium in April.

c. Book Distribution

- i. Book distributions take place during travel in the 2nd – 4th quarters
- ii. Continue Literacy Night events will continue during the 3rd quarter

1.2.3 Provide interventions and supports for credit-deficit high school students and K-8 projected learning loss.

a. Multi-Tiered System of Support (MTSS)

- a. Students will receive support this fall based on progress/tier and data collected by the previous classroom teacher. New student data is collected through Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and Measures of Academic Progress (MAP) benchmarks. Parents are notified if a student enters or exits tier II or tier III.

Objective 3: *NWABSD will engage all students in learning during both remote and in-person learning.*

1.3.1 Empower student learning through teacher clarity.

- a. **Professional Development** - Training covering teacher clarity and feedback provided through partnerships with the Increasing Performance and Retention in Alaska's Rural Schools (IPRARS) grant.

Other Curriculum Information:

a. Help Ticket System - August 15 – November 11

- i. Materials Request and curriculum platform issues
 - a. 131 tickets
 - b. 119 Resolved
 - c. 12 Open or pending

b. Projects and Partnerships:

- i. Cancer Awareness
- ii. Science, Technology, Engineering, and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems
- iii. ACEP Energy Education
- iv. BWISE – Businesses Working in School Environment
- v. National Park Service
- vi. **ANSEP Acceleration Academy**
- vii. Diesel-Free Heating Project
- viii. University of Alaska Fairbanks (Chukchi Campus)

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: Worksession IV.

FR: Office of the Superintendent

SUBJECT: c.) Technology
Report

Amy Eakin, Director of Technology, reports on the following:

Strategic Goal 1: Student Learning

Objective 2: NWABSD will build responsive environments during both remote and in-person learning.

1. Professional Development

- a. Technology Coordinator
 - i. NWABSD Website & Social Media (Facebook via Hootsuite)
 1. Social Media Specialist (SMS) Extra Duty
 - a. Almost every site has a Social Media Specialist
 - b. All SMS have completed Canvas training course and given access to Hootsuite
 - c. SMS were briefed on their role in Digital Citizenship Week
 - d. SMS Microsoft Team created
 2. Website
 - a. Blackboard merged with FinalSite
 - b. The NWABSD has been given a window of time to keep the website as is but will eventually have to switch over to a FinalSite template and backend "composer"
 - c. Looking into other CMS (content management system) providers
 - ii. Travel to all sites within this Fall Semester
 1. Check in with all staff and address concerns as needed
 2. Offer time before & after school for 1 on 1 assistance
 3. Complete routine maintenance of on-site assets (VTC, Server Rooms, SMARTBoards)
 4. Work with Maintenance on installation of Smartboards in the new KVL school

Strategic Goal 1: Student Learning

Objective 2: NWABSD will build responsive environments during both remote and in-person learning.

1. **School Internet**
 - a. Preparing a Request for Proposal for School Internet for FY24
2. **BP and AR for Data Protection Plan**
 - a. Creating implementation plans to support the proposed BP and AR

Strategic Goal 3: Family Support and Engagement

Objective 1: NWABSD staff will have consistent, professional, and family-friendly communication with all stakeholders and families



1. Communications Regarding Gaggle Implementation

- a. From 8/16/2022 – 11/30/2022
 - i. 6 Questionable Content Email Alerts (non-emergency but require timely follow-up) regionwide
 - ii. 0 Possible Student Situations reported (emergency)

Strategic Goal 3: Family Support and Engagement

Objective 2: NWABSD will provide opportunities that support and engage families

1. Digital Citizenship Week 10/17 – 10/21/2022

What a fun time! Schools, families, and communities participated in the Digital Citizenship Week and learned about being safe, balanced, and aware online!! This was especially important now that most homes have internet!! The arctic was well represented!!!

STAFF (in alphabetical school order):

Mr. Dondee Valliente (BKC) – What Mr. Valliente’s Co-workers Said About Him..... Dondee was showed great commitment to promoting Digital Citizenship in Buckland! He integrated suggested lessons on each daily topic into his classroom instruction. Dondee made sure to document all of it and provide great evidence of student participation in the lessons as well as daily spirit themes. One of his classroom photos even made the district website homepage rotator! According to staff, he was instrumental in helping to organize group photos and gather participation evidence on behalf of the school. Great job Dondee!

Darci Shane (DRG) – What Darci’s Colleagues Said About Her..... Darci helped post signs around town, gave ideas, made posters for the kids to have their picture taken with (if they chose), taught more than we documented in her class and in general helped the program go forward even with staff members being out sick. Darci is a true leader and team player!

Delores Iyatunguk (DRG) – What Delores’s Dudes (and Dudettes) Said About Her... Although Delores was unable to participate in the activities of the week due to unforeseen circumstances, she put extensive effort into planning and providing for the activities. Delores took the reins and planned and ordered all the materials needed for our week of activities. She created flyers, notified the community, jazzed up the staff and students, scheduled events and made sure everything was on hand. Delores takes digital citizenship very seriously.

Syuna Hawkins (JNES) – What Syuna’s Associates Said About Her..... Despite being new to our staff, Syuna's presence and energy throughout Digital Citizenship was unmatched. She was intentional about bringing people together and connecting with her students about what it takes to be a good digital citizen!

Rudylin “Coy” Castro (KVL) – What Coy’s Cohorts Said..... Coy took so many photos for the Kivalina staff and was an all- around organizer for the student involvement. Coy also combined videos and pictures and music to create amazing Facebook posts for our school! He always has a positive attitude and is willing to do whatever is needed to help our students grow!

Mellissia Troyer (KMHS) - What Mellissia’s Accomplices Said About Her..... Mrs. Troyer does a lot for KMHS! She is an active leader in several extra-curricular activities and is always busy helping staff and students. Despite this, she still found time to be an active participant in the daily spirit themes throughout the week and helped to gather and send in evidence! She is a fantastic example of being a good digital citizen and a great role model for our students!

Geronimo Ruiz (WLK) – What Geronimo’s Legions Said About Him..... Geronimo took it upon himself to help the school promote and run Digital Citizenship Week. He participated in the daily spirit themes, organized groups shots, and gathered evidence to send in! Geronimo is always on hand to help staff and students with technology and is a great example of how a good digital citizen should act!

SITE:

DEERING & KIVALINA!!!! GO NORTHERN LIGHTS!!! GO QAVVIKS!!!

It was too difficult to choose one winner, so we decided that for the first time ever, we would select 2 winning sites! Both schools have had some unfortunate community tragedies and setbacks this year, but they rallied and were able to put together an excellent spirit week!

Here are some of the things that happened in Deering & Kivalina throughout Digital Citizenship Week:

KVL:

- Signs advertising the week were posted throughout the school and town.
- Daily VHF announcements were made to remind students & community about the daily theme and to participate!
- The staff held a community engagement night to show parents what students use their devices for and how they can help students be safe online. Pictures of the night showed great turnout and engagement from the community. They had multiple Kahoot quiz games where winners could throw a pie in the face of a staff member, and they also had raffled off gas as a door prize!
- All staff members participated in each daily spirit theme and took groups photos for evidence! They even had photo submissions of families participating from home!
- In addition to the daily Facebook posts, Jeremy Millard (Principal) re-wrote popular songs with lyrics reflecting on each day’s theme! From Miley Cyrus to the soundtrack from Aladdin, the community had many positive reactions and great comments about his musical performances!
- Several teachers incorporated mini lessons about digital citizenship into their class instruction throughout the week!

DRG:

- Signs advertising the week were posted throughout the school and town.
- Daily VHF announcements were made to remind students & community about the daily theme and to participate!
- The staff prepared a lot of food for in-service days and encouraged families to stop by to get digital citizenship resources and show spirit week participation!
- They printed *CommonSense* infographic posters for each day’s theme that students could take selfies with to show participation!
- All staff participated in dressing with each day’s theme and took group photos for evidence!
- Community participated and sent in photo evidence even on in-service days when students weren’t in school.
- All teachers incorporated mini lessons about digital citizenship into their class instruction throughout the week and sent home resources for parents each day!
- The staff held an open house for parents and community members to learn about digital citizenship! Parents did a walk-through of classrooms where students showed them what they do on their devices. Then everyone worked together to help build a great haunted house for Halloween festivities! Parents who attended and signed in were given additional resources/information about supporting digital citizenship and shown how to sign up for *CommonSense* weekly text tips!

Picture Highlights from DRG:

OPEN HOUSE FOR PARENTS: (packet/agreement handed out, show parents what we're doing on our iPads/computers, build a Halloween haunted house with parents)



Exploring new Digital Power Pens, too!



Picture Highlights from KVL:



	Aug-Dec 2021	Jan-Jul 2022	Aug-Dec 2022	Jan-Jul 2023	Aug-Dec 2023	Jan-Jul 2024
High School Laptops	Refresh 2020			Refresh Fleet 2025		
5-8 School Laptops	Refresh Fleet S2018 Purchase Cases			Refresh Fleet 2023		
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20; 10 Annually		10 Annually		10 Annually	
Secretary, Principal, DO iMacs	Principals – purchased 8/2017	Secretary and DO iMac Refresh		Principal iMac Refresh		

K-4 iPads (PK-4)	Refresh Fleet 2021	Refresh Apps				Refresh Fleet 2026; Refresh Apps 2024
Staff iPads	Fleet Purchased 8/2020					Refresh Fleet 2025
Staff Laptops	Refresh Fleet 2021					Refresh Fleet 2026
Computer Labs		ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)
Network Infrastructure (Switches, Wireless)	Complete CAT 2 AP APs – KVL, BKC, IAN, DRG, ABL, WLK, ORV (CAT 2) deployment		Split OTZ Circuits Switches		Install Wifi-6 APs in schools WLK, IAN, ORV	Install Wifi-6 APs in schools BKC, DRG, OTZ
Mitel Phone System	Replacing Windows DVSS with Linux		Partial Phone Refresh			
VTC	RUS Award 2020; Complete install of RUS awarded Infrastructure				RUS; Refresh Polycom 2023	
Servers	DO Server Refresh; Refresh DRG/WTK/BKC	Refresh ABL/WTK/ORV	Refresh WLK/SHG			DO Server refresh 2027;
Windows Infrastructure	Windows 2019 Server Upgrade	Windows 2019 Server Upgrade				

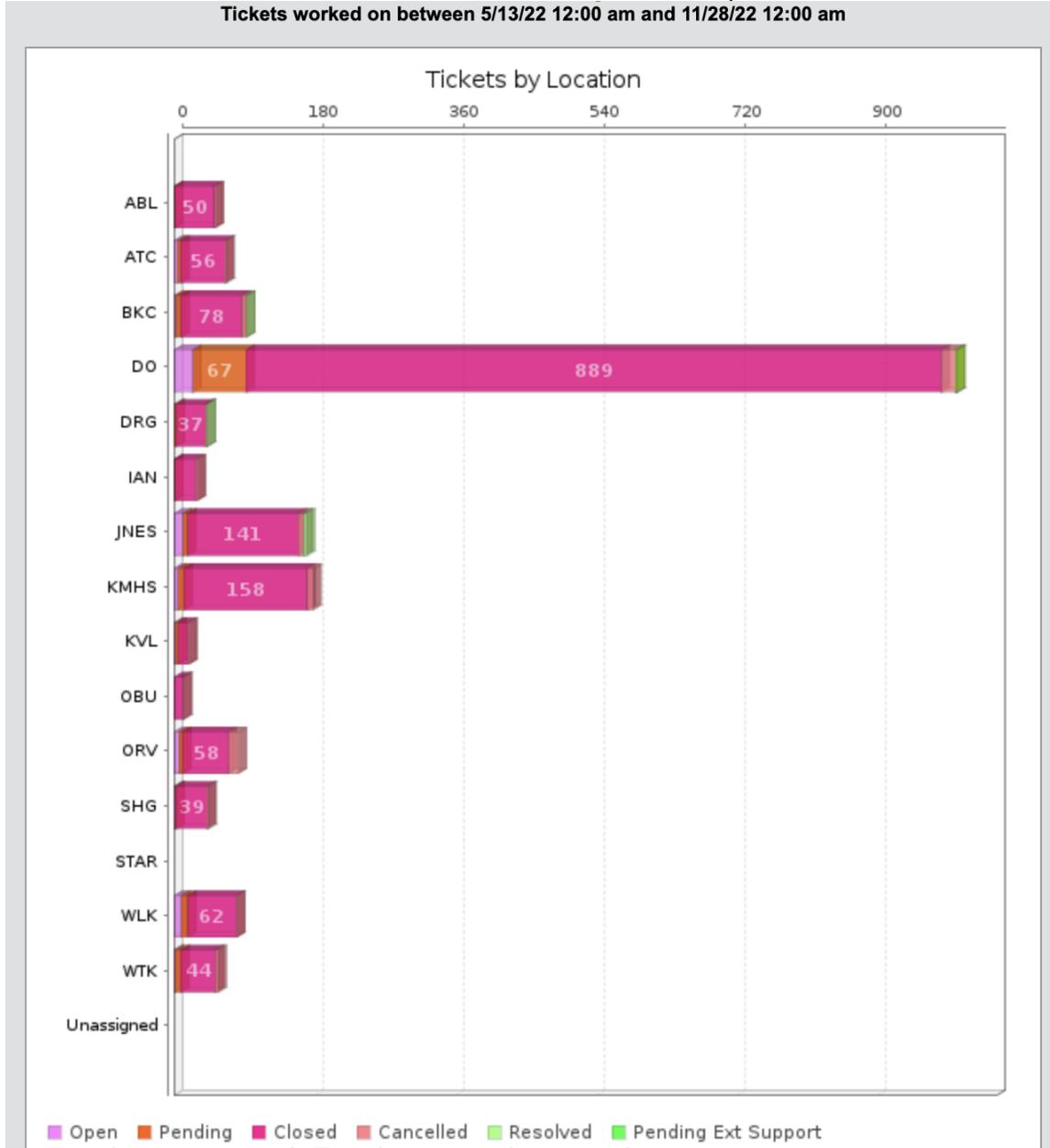
August 13, 2022 – November 28, 2022

Additional Items Serviced by the Technology Department:

- Districtwide staff changes (new hires/transfers) create accounts with Active Directory, email, Microsoft licensing, Teams policy, Active Directory attributes and prepare technology assets.
- Shipped PreK assets to sites: ABL (1), BKC (12) DRG (4), IAN (6), JNES (14), SHG (4), and WLK (1).
- Updated District Office Certificate Authority to Windows 2016
- Completed information needed for E-Rate audit JNES and OBU. Assets have been tagged with site airport code and year of funding: “JNES-eRate-FundingYear-20-21” & “OBU-eRate-FundingYear-20-21”.
- Completed Single Sign-On for McGraw Hill and HMH via Azure Security Assertion Markup Language (SAML).
- Built voice, video and data networks needed for Kisimjuguqtuq school. This includes deployment of Mitel phones and Wi-Fi services.

- Veeam Backup implemented on Business Office files, NWABSD Pictures and main Active Directory servers. We now get detailed reporting on district office backups. Removed NWABSD-Secure and NWABSD-Backup Wi-Fi networks

Tickets worked on between 5/13/22 12:00 am and 11/28/22 12:00 am



ACTION ITEMS ON THE AGENDA:

NWABSD Memorandum 23-031 Approval of Purchase, Intellitech

The administration recommends the Board approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-031

FR: Office of the Superintendent

SUBJECT: Approval of Purchase;
Intellitech

STRATEGIC PLAN/BOARD GOAL:

Goal 1: Student Learning; Objective 2: NWABSD will build a responsive learning environment during both remote and in-person learning.

ABSTRACT:

Board approval is required for purchases exceeding \$50,000.

ISSUE:

At issue is to approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025.

BACKGROUND AND/OR PERTINENT INFORMATION:

Meraki provides a single place to manage thousands of devices across the NWABSD region. Staff easily configure phones, WiFi networks and setup virtual networks through this one web dashboard. This includes the ability to troubleshoot connectivity issues, run reports, or find a device's location in NWABSD buildings. Meraki's platform allows NWABSD Technology staff to deploy firmware and security patches to all WiFi access points and network switches with the push of a button or on a schedule.

Cisco Meraki provides high levels of security and is fully compliant with all major security standards and regulations. This licensing allows the District to keep the network up to date against threats internal and external.

Northwest Arctic Borough School District relies on technology as a core part of our curriculum and services we provide to staff and students. This would not be possible without a solid network backbone.

Funding is available and budgeted in the Elementary and Secondary School Emergency Relief (ESSER) II and general funds.

ALTERNATIVES:

1. Approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented;
2. Do not approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented.

QUOTE

1652 Yeager Avenue
 La Verne, CA 91750
 (909) 394-5188
 fax (909) 394-5190



DATE	QUOTATION NO.
11/29/22	PW100322A-SP

CONTACT	BILLING	ACCOUNT REP
PAUL WOOD pwood@nwarctic.org 907-442-1830	Northwest Arctic School District 744 Third Ave / PO BOX 51 Kotzebue, AK 99752 Attn: Account Payable	Samantha Pilcher 909-480-4459 samantha@intelli-tech.com

RFQ #	SHIP	PURCHASE ORDER NO	TERMS
	Northwest Arctic School District 744 Third Ave / PO BOX 51 Kotzebue, AK 99752 Attn: PAUL WOOD / AMY EAKIN		NET 30
		DEPARTMENT	FOB
			EMAIL

#	Qty	Part No.		ETA	Price	Extended
1	2	LIC-MS220-8P-3YR	Meraki MS220-8P Enterprise License and Support, 3YR	EMAIL	\$ 68.00	\$ 136.00
2	52	LIC-MS220-48FP-3YR	Meraki MS220-48FP Enterprise License and Support, 3YR	EMAIL	\$ 460.00	\$ 23,920.00
3	40	LIC-MS225-48FP-3YR	Meraki MS225-48FP Enterprise License and Support, 3YR	EMAIL	\$ 516.00	\$ 20,640.00
4	1	LIC-MS320-24P-3YR	Meraki MS320-24P Enterprise License and Support, 3YR	EMAIL	\$ 384.00	\$ 384.00
5	12	LIC-MS320-48FP-3YR	Meraki MS320-48FP Enterprise License and Support, 3YR	EMAIL	\$ 660.00	\$ 7,920.00
6	1	LIC-MS350-48LP-3YR	Meraki MS350-48LP Enterprise License and Support, 3YR	EMAIL	\$ 875.00	\$ 875.00
7	1	LIC-MS350-48FP-3YR	Meraki MS350-48FP Enterprise License and Support, 3YR	EMAIL	\$ 955.00	\$ 955.00
8	1	LIC-MX250-ENT-3YR	Meraki MX250 Enterprise License and Support, 3YR	EMAIL	\$ 6,515.00	\$ 6,515.00
9	25	LIC-SME-3YR	Meraki Systems Manager Enterprise Device License, 3YR	EMAIL	\$ 48.00	\$ 1,200.00
10	300	LIC-ENT-3YR	Meraki MR Enterprise License, 3YR	EMAIL	\$ 167.00	\$ 50,100.00
11	1	LIC-MS225-24P-3YR	Meraki MS225-24P Enterprise License and Support, 3YR	EMAIL	\$ 325.00	\$ 325.00
12	1	LIC-MS250-48FP-3YR	Meraki MS250-48FP Enterprise License and Support, 3YR	EMAIL	\$ 695.00	\$ 695.00
			POP Dec 2022 - Dec 2025			
			THE MS220 switches (56 of them) go end of life 7/29/24	NOTE		

Sub-total \$ 113,665.00

Sales Tax \$ -

Estimated Freight N/C

E-Waste Fee \$ -

Grand Total \$ 113,665.00

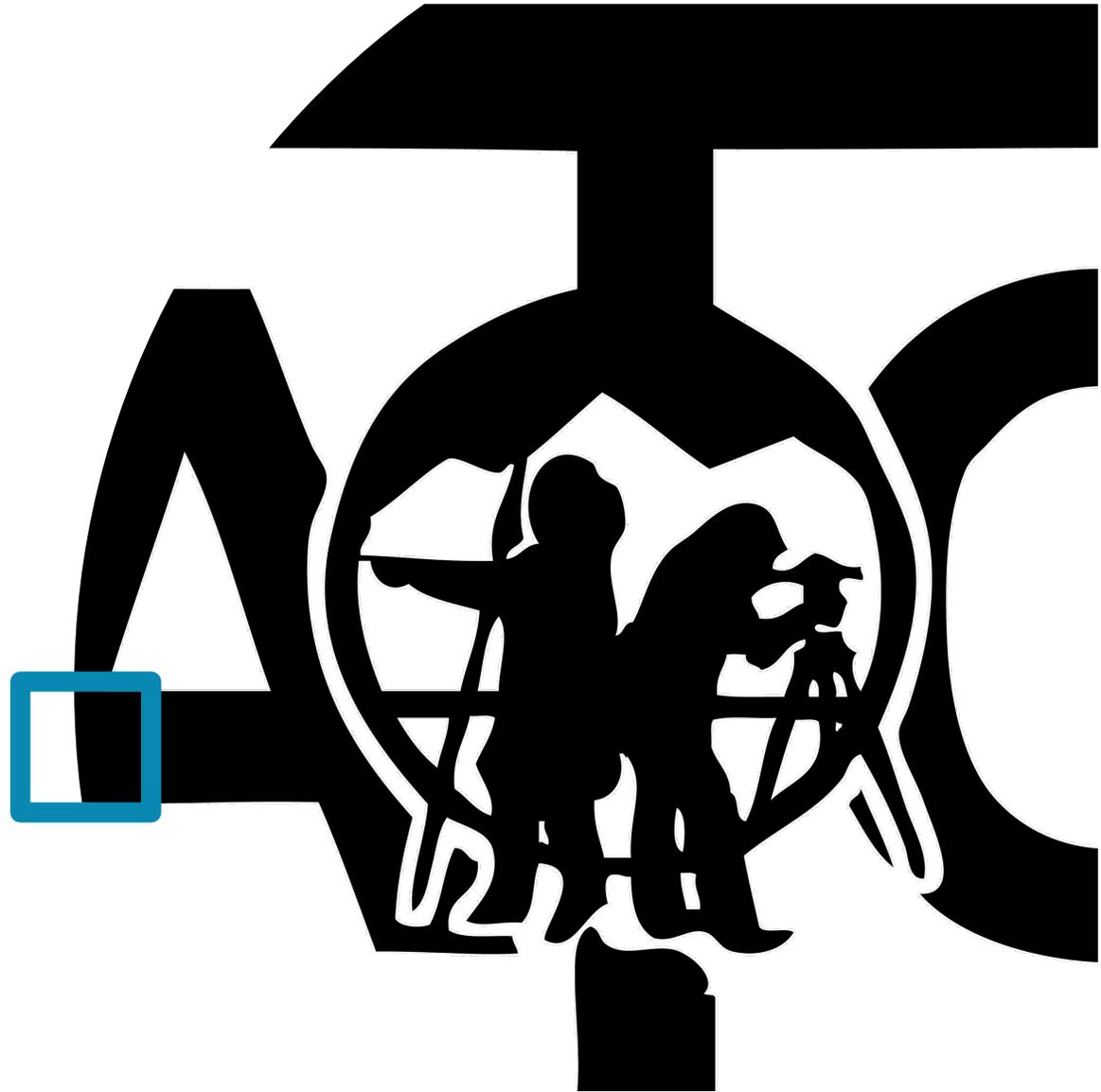
NOTE: PRICING AND AVAILABILITY IS SUBJECT TO CHANGE WITHOUT NOTICE

Alaska Technical Center &

STAR of the NW Magnet
School



STAR OF THE NORTHWEST
MAGNET SCHOOL





Fall Enrollments

ATC Core Courses



Culinary Arts	6 HS	1 Adult
Construction	3 HS	5 Adult
Med. Term	3 HS	
CNA	1 HS	2 Adult
Health Careers	9 HS	
Software Apps	5 HS	
Adult Education		7 Adult



Grants





REVENUE

	FY18	FY19	FY20	FY21	FY22	FY23 TO DATE
OTHER LOCAL REVENUE	\$ 7,026.91	\$ 196.25				
ATC TUITION REVENUE	\$ 481,116.45	\$ 360,866.03	\$ 210,846.58	\$ 66,113.41	\$ 196,273.97	\$ 27,752.72
ATC FOOD SERVICE REVENUE	\$ 114,753.48	\$ 42,749.48	\$ 35,783.37	\$ 10,288.00	\$ 12,634.14	\$ 4,329.28
ATC LOCAL CONTRIBUTIONS	\$ 6,592.85	\$ 2,768.46	\$ 4,816.75	\$ 3,187.50	\$ 16,826.25	\$ 4,500.00
ATC FACILITIES RENTAL	\$ 450.00	\$ 13,425.25	\$ 8,070.00		\$ 460.00	\$ 7,395.00
ATC DORMITORY REVENUE	\$ 161,284.29	\$ 140,784.27	\$ 63,866.48	\$ 20,601.66	\$ 57,347.74	\$ 31,560.00
	\$ 771,223.98	\$ 560,789.74	\$ 323,383.18	\$ 100,190.57	\$ 283,542.10	\$ 75,537.00





ATC Short Courses

- Heavy Equipment Operator
3 completers
- HAZWOPER
3 completers
- Class D Drivers License
3 completers
- Toyo Stove Repair
24 completers
- Boiler Repair
24 completers
- CDL Training
5 completers



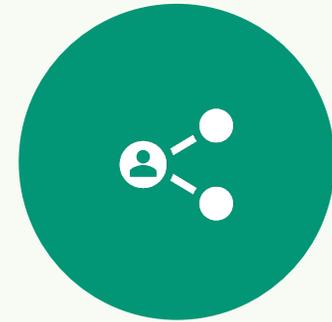
Staffing



NEW ASSISTANT DIRECTOR-
DR. GARY PERKINS



NEW CULINARY ARTS
INSTRUCTOR – CHEF BRAD
SMITH



NEW RECRUITER -



ReadiSTAR

Students participate in a wide variety of vocational experiences while at ReadiSTAR. Classroom instruction is supplemented with career exploration throughout the community

- Schools Participating to Date:
- Shungnak 5
- Buckland 5
- Deering 6
- Kivalina 5

I really enjoyed my time here
I greatly appreciate this
opportunity! I loved that we
got to learn cool useful things
about a bunch of jobs, where
im from they dont teach that
kind of stuff, so im really grateful!

This trip has gave me alot of
awesome ideas of what i want
to be in the future! I made a
pretty pass and some cool stickers.

I made new friends, and learned a
lot of cool stuff! I think the
only thing i didnt like were
the dorm rules, which almost
made me go home but im so
glad i didnt!





STAR of the NW
Magnet School

Enrollments

Currently 23 Students in grades 9-12

- Ambler
- Buckland
- Chevak
- Deering
- Emmonak
- Kiana
- Kobuk
- Noorvik
- Selawik
- Fish Hatchery



Seniors	9
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Juniors	7
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Sophomores	6
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Freshmen	1
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Upcoming Short Courses

Rural Wastewater Technician Certification

EMT II

Toyo Stove Repair

Boiler Repair

EMT I & ETT

CDL

Heavy Equipment Operator

HAZWOPER Refresher

Class D Driver's License



Projects

3.5' x 6'
Chicken Coop



10' x 12' Shed

6' x 8' Mini
Cabin on a
sled



Projects

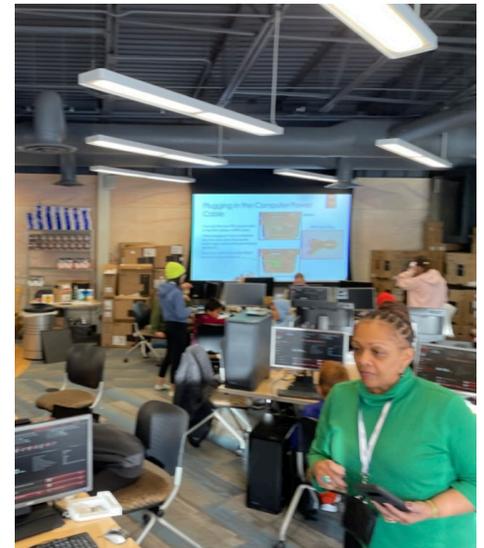
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Questions & Comments





Fall 2022

ANSEP Middle School Academy



We want to thank all the dedicated staff members that supported our students

- Scott Martin-District
- Ruth Simplicio-Ambler
- Denise Keys-Buckland
- Winilinda Ybanez-KMHS
- Clay Miller-KMHS
- James Taylor-Selawik
- William Johnson-Selawik

We also want to thank our generous community partner Teck for their continued support of NWABSD students



Grants Overview FY23

Northwest Arctic Borough School District

FORMULA GRANTS	Fund Code	Current Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Title I-A Basic /Parent Involvement	262 264 267 260 266	\$2,115,303.67	Annually July 1 st -June 30 th	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development	All Students
Title 1-C Migrant	263	\$2,198,283.26	Annually July 1 st -June 30 th	State Pass Through	Migrant After-School Tutors Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 th
Title II-A Professional Development	302	\$478,227.04	Annually July 1 st -June 30 th	State Pass Through	Professional Development Educational Consultants	All Staff
Title IV-A Student Support & Academic Enrichment	265	\$289,629.15	Annually July 1 st -June 30 th	State Pass Through	Professional Dev. Safety Technology	Staff Students
Title VI Indian Educ.	360	\$729,866	Annually July 1 st -June 30 th	Office of Indian Education	Indian Education Classroom Paraprofessionals Data Specialist/PowerSchool Staff Development Specialists	Native Students
JOM Johnson O'Malley	362 363	\$262,328	Annually July 1 st -June 30 th	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement ANSEP	Cultural & Native Ed.
Carl Perkins	274	\$132,409	Annually July 1 st -June 30 th	State distribution	Career & Technical Support	Grades 9-12 CTE Teachers
Rural and Low-Income School Program	364	\$60,540	Annually July 1 st -June 30 th	Office of School Support and Rural Programs	Teacher/Admin Professional Development School Improvement	All Staff
TOTAL		\$6,266,586.12				

Grants Overview FY23

Northwest Arctic Borough School District

State Funded Grants	Fund Code	FY23 Funds	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Quality Schools	100	\$112,645	Annually July 1 st -June 30 th	State distribution	Inservice Professional Development Afterschool Tutoring Consultants	All Schools Students & Staff
School Improvement 1003(a)	280	\$200K	July 1 st -June 30 th	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	Targeted and Comprehensive Support and Improvement TSI—Buckland, Kivalina, Kobuk CSI—Home School, Ambler, Selawik
TOTAL		\$312,645				

Competitive Grants Currently Awarded (these are funds already allocated to our school district)

CURRENT COMPETITIVE GRANTS	Fund Code	FY23 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Native Youth in Action	354	\$458,584	Yearly October 1 to September 30 th Year 1 of 5	Demonstration Grants for Indian Children	Alaska Native Science & Engineering Program (ANSEP)	Grades 5-12
Our Youth Our Future <i>Closed Out</i>	396	\$148,612	No Cost Extension Funds ended on 9/16/2022	Alaska Native Education	ReadiStar student supplies and travel STAR Dorm ReadiStar Teachers	Grades 9-12
Literacy Connections Innovative Approaches to Literacy	353	\$1,319,587	Yearly October 1 to September 30 th Year 2 of 5	Office of Elementary and Secondary Education	Literacy Specialists Books for Children Reading Tutoring Libraries	All Grade Levels
Current TOTAL Funding		\$1,926,783.00				

Grants Overview FY23

Northwest Arctic Borough School District

PENDING COMPETITIVE GRANTS	Fund Code	Pending Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
<p>Safe & Supportive Schools: School-Based Mental Health Services (SBMH) Grant Program,</p> <p>More information https://oese.ed.gov/offices/office-of-formula-grants/safe-supportive-schools/school-based-mental-health-services-grant-program/</p>	N/A	388K yearly for 5 years	Applications Due November 3, 2022	Federal Dept of Education	To provide comprehensive academic, social, and health services for students, families, and the community.	All Students

Grants Overview FY23

Northwest Arctic Borough School District

COVID Funding	Fund Code	FY23 Budget (Projected)	Total Funding Available	TIMELINE	SOURCE	PRIMARY USES THIS SCHOOL YEAR	STUDENT IMPACT
ESSER I Coronavirus Aid, Relief, and Economic Security (CARES) \$1,089,904 (original allocation)	250	\$0.00	\$0.00	through September 30, 2022	State Pass Through	All funds spent	Students Staff
ESSER II Coronavirus Response and Relief Supplemental Appropriations (CRRSA) \$4,317,698 (original allocation)	251	\$1,918,652.11	\$1,918,652.11	through September 30, 2023	State Pass Through	Additional Food Service Copier Refresh Technology Purchases General COVID Supplies Air Filters E-Rate Consulting Services	Students Staff
ESSER III American Rescue Plan (ARP) \$9,696,937 (original allocation)	252	\$1,912,019.85	\$5,894,362.20	through September 30, 2024	State Pass Through	Curriculum Purchases Counselors CTE Teachers	Students Staff
		\$3,830,671.96	\$7,813,014.31				

Grants Overview FY23

Northwest Arctic Borough School District

Alaska Technical Center Grants	Fund Code	FY23 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
Alaska Technical Vocational Education Program (TVEP)	222	\$1,233,500	Annually July 1 st - June 30 th	State of Alaska Legislative Action	ATC Instructional Personnel, Support Personnel, Contractual Services, Instructional Supplies, Office Supplies	ATC Students Staff
Alaska Construction Academy (ACA)	224	\$230,360	Annually July 1 st - June 30 th	State of Alaska	ATC Instructional Faculty Member, Instructional Supplies	ATC Students Staff
State Training & Employment Program (STEP)	230	\$300,000	Annually July 1 st - June 30 th	State of Alaska	Professional/Technical Services, Student Travel and Tuition, Instructional Supplies	ATC Students Staff
Adult Basic Education (AAE/GED)	300	\$145,922	Annually July 1 st - June 30 th	State of Alaska	ATC Instructional Personnel, Instructional Supplies, Professional Development, Staff Travel	ATC Students Staff
Maniilaq AAE/GED	371	\$70,000	October 1st -September 30th	Maniilaq Sub-Grant	Instructional Services, Student Travel, Staff Professional Development, Staff Travel	ATC Students Staff
STAR of the Northwest Magnet School Dorm	225	Estimated \$832,376	Annually July 1 st - June 30 th	State of Alaska	STAR of NW Personnel, Professional/Technical, Student Travel, Supplies, Dorm Supplies	STAR of NW Students & Staff
Estimated TOTAL		\$2,812,158.00				

ESSER II

FY21-FY23 BUDGET

ESSER II- \$4,317,698

Fund 251--Funds Expire September 30, 2023

Positions		FY21 BUDGET	FY22 BUDGET	FY23 BUDGET	Account	ESSER II JUSTIFICATION
1	Student Advisor- Star	\$ 52,970.50	\$ -	\$ -		Continuing Services
	Control Acct Benefits	\$ 39,763.06	\$ -	\$ -		
	Assistant Director- Student					
1	Services		\$ 119,819.75	Moved to Title 1		Continuing Services
6	Counselors	\$ 337,796.49	\$ 193,799.85	Moved ESSER 3		Providing mental health services and supports
	Control Acct Benefits	\$ 97,688.67	\$ 126,886.03	Moved ESSER 3		Increase to 6 Counselors FY22-23
		\$ -				
1	Parent & Public Relations	\$ 74,954.77	\$ -			
	Control Acct Benefits	\$ 18,212.14	\$ -			
0.8	Data Specialist	\$ 96,449.16	\$ -	\$ -		
	Control Acct Benefits	\$ 50,604.22	\$ -	\$ -		
3	Teachers District Wide	\$ 155,866.00	\$ 171,331.94	Moved ESSER 3		
	Control Acct Benefits	\$ 73,383.00	\$ 75,663.14	Moved ESSER 3		
		\$ 997,688.01	\$ 687,500.71	\$ -		
Expenses						
Extra Duty	Summer Credit Recovery Benefits	\$ 5,825.00	\$ 3,307.85	\$ 11,500.00		EDC for summer school follow up during June and July-FY23 Attendance Plan EDCs for afterschool activities
		\$ 134.93		\$ 1,858.91		
	Travel	\$ -	\$ -	\$ 25,150.00		covid hotel costs when staff on district sponsored travel test positive but are required not to travel per CDC guidance
Professional Tech	Travel for Window Project	\$ -	\$ -	\$ 144,400.00		E-Rate Consultant Costs Emergency Connectivity Fund/Staff Development Fees
	Food Service	\$ -	\$ -	\$ 1,000,000.00		Additional Food Service Costs
		\$ 5,959.93	\$ 3,307.85	\$ 1,182,908.91		
Supplies, Materials	Summer Reading Program	\$ 1,718.64	\$ -	\$ -		Reading program infant-adult. Addressing learning loss
	Attendance Plan FY23			\$ 34,317.60		School Attendance Plan Activities/CPI Training
	Credit Recovery Supplies	\$ 11,627.55	\$ -	\$ -		Credit Recovery Supplies outside of Migrant Summer School-addressing learning loss
	Technology Supplies	\$ 369,808.90				Actual Tech Costs for FY 21 iPad, cases, apple TVs etc.
	Technology Supplies	\$ 28,133.43		\$ 275,000.00	251.099.350.XXX.450	Purchase of additional student laptops, iPads, and related costs needed to replace damaged units throughout the school year, laptop cases, backpacks, iPad cases with keyboards, additional power supply units 42K Replacement iMacs for schools (20) Approx 49K The estimated number of additional student devices total units to be purchased is 30- 32K Additional filtering requirements for iPads-Security Filter Premium 27K
	Additional Actual COVID related costs	\$ 157,012.94				Supplies for Special Services Support including summer school and other technology and curriculum supplies
	Covid Supplies/Other	\$ 5,611.25	\$ 24,971.21	\$ 62,824.03	251.099.550.XXX.450	Other School COVID expenses (PPE etc.) /New Air Filters/Replacement Filters for schools
		\$ 573,912.71	\$ 24,971.21	\$ 372,141.63		
Construction & Equipment	(equipment)	\$ 9,268.00		\$ 300,000.00		FY23 Copier Renewal
		\$ 9,268.00	\$ -	\$ 300,000.00		
Indirect Reimb	Indirect	\$ 59,789.55	\$ 36,647.92	\$ 63,601.57		
						\$ 4,317,698.00
Program Total		\$ 1,646,618.20	\$ 752,427.69	\$ 1,918,652.11		\$ (0.00)

FY22 NANA Donation
\$302,590 Total Salaries
plus Benefits

ESSER III

FY22-FY24

ARPA - \$9,696,937
Fund 252--Funds Expire September 30th, 2024

Positions	FY22 BUDGET	FY23 BUDGET	FY24 BUDGET	Account	ARPA JUSTIFICATION
6 Counselors		\$ 517,173.65	\$ 530,102.99	251.099.320.???318	
Control Acct Benefits		\$ 278,900.00	\$ 285,872.50	251.099.320.???360	
CTE Teachers (7)		\$ 574,889.00	\$ 574,889.00	251.099.160.???315	
Control Acct Benefits		\$ 280,000.00	\$ 287,000.00	251.099.160.???360	
Classified Support		\$ 68,000.36			
Total		\$1,718,963.01	\$1,677,864.49		
Expenses					
Classified COVID Stipend	\$ 208,250.00	\$ -	\$ -	252.099.350.222.333	Per agreement \$1750 paid to FY 20 bargaining unit members continuously employed through the date of ratification and who remained on-site and provided necessary job-related support in district buildings as mandated by pandemic circumstances (119) Actual Costs
	\$ 7,470.00	\$ -	\$ -		Benefits for COVID Stipend
Staff Travel	\$ -	\$ -	\$ -		
COVID Leave (Certified &	\$ 387,552.94	\$ -	\$ -		
	\$ 603,272.94	\$ -	\$ -		
Supplies, Materials, Media					
	\$ 27,508.61	\$ 117,928.00	\$ 35,000.00	252.099.100.000.450	FY23 1 Year subscription for ALEKs program to address learning loss, Mastery Connect for Canvas, and Curriculum Replacement costs for FY22 and 24
	\$ 717,655.09		\$ 900,000.00	252.099.100.XXX.471	ELA Adoption FY22 Math Adoption FY24
	\$ 75,770.12	\$ -	\$ -	252.099.100.XXX.XXX	FY22 Physical Science, FY23 Biology, FY24 Environmental Science (moved to Title 1)
	\$ 36,215.21		\$ 30,000.00		General COVID Supplies and additional cleaning costs
	\$ 287,216.94		\$ 65,000.00	252.099.XXX.XXX.450	Replacement Laptops, Smart Boards for educational technology, Gaggles, Other supplies as needed for continuity of services
Total Supplies	\$1,144,365.97	\$ 117,928.00	\$1,030,000.00		
Food Service	\$ 544,502.80	\$ -	\$1,000,000.00	252.099.XXX.XXX.XXX	Additional Food Service Costs
Construction & Equipment	\$ 987,770.00			252.099.XXX.XXX.XXX	JNES Window Replacement, June Nelson Roof Replacement,
	\$ 65,030.00	\$ -	\$ -	252.099.XXX.XXX.XXX	Server Upgrades
	\$ 118,000.00		\$ 118,000.00		E-Rate Consultant Costs Emergency Connectivity Fund
	\$ -			252.099.XXX.XXX.XXX	
	\$1,715,302.80	\$ -	\$1,118,000.00		
Indirect Reimb					
Indirect	\$ 123,399.26	\$ 75,128.84	\$ 156,477.86		
				\$ 9,480,703.17	
Program Total					
	\$3,586,340.97	\$1,912,019.85	\$3,982,342.35		\$ (216,233.83)

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: December 6, 2022

NUMBER: 23-032

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
Big Ray's The Alaskan Outfitters

STRATEGIC PLAN/BOARD GOAL:

Goal 3: Family Support and Engagement

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchases of migrant education student services winter clothing from Big Ray's Anchorage for an amount not to exceed \$175,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Migrant student clothing orders are being finalized and purchased by site according to orders received from parents. The total purchase cost will not exceed \$175,000 as budgeted.

These items were fully budgeted for and approved by the Alaska Department of Education as part of NWABSD's Migrant Title 1-C application.

Funding: Migrant Education Fund 262

ALTERNATIVES:

1. Approval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$175,000 as presented.
2. Disapproval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$175,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-033

FR: Office of the Superintendent

SUBJECT: Approval to
Amend MOA; Karen McCain

STRATEGIC PLAN/BOARD GOAL:

Goal 5: Fiscal Responsibility
Strategy 1: Ensure Budget Integrity and Transparency.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's Approval to amend the Memorandum of Agreement (MOA) with Karen McCain of McCain Services for a total amount not to exceed \$88,479.28.

BACKGROUND AND/OR PERTINENT INFORMATION:

Karen McCain of McCain Services serves as Project Evaluator for the District's Federal Grants. In addition to finding grant opportunities and assisting the district in writing grant proposals, her duties include evaluation and oversight of existing federal grant projects, data entry, and completion of all required Federal Performance Reports. The amended MOA, which includes travel, is for a total of \$88,479.28

Funding for amended MOA --	
Our Youth Our Future (OYOF) Federal Grant (fund 396) <i>Funding ends September 16, 2022</i>	\$17,300
Literacy Connection (LIT) Federal Grant FY23 <i>October 1, 2022 to September 30, 2023 (fund 353)</i>	\$29,800
Literacy Connection (LIT) Federal Grant FY22 <i>October 1, 2021 to September 30, 2022 (fund 353)</i>	\$16,179.28
General Grant Writing (general fund)	\$10,000
Native Youth in Action (NYIA) Federal Grant FY23 (fund 354) <i>October 1, 2002 to September 20, 2023</i>	\$15,200
Total	\$88,479.28

ALTERNATIVES:

1. Approve the amendment to the Memorandum of Agreement (MOA) with Karen McCain of McCain Services for the amount not to exceed \$88.479.28 as presented;
2. Disapprove the amendment MOA for McCain Service as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with McCain Services for a total amount not to exceed \$88.479.28 as presented.

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** December 6, 2022

FR: Office of the Superintendent

SUBJECT: Assistant Superintendent

Scott Lefebvre, Assistant Superintendent reports on the following:

District-Wide First Aid/CPR and Safety Training:

126 staff were enrolled in First Aid and CPR
78 staff have completed the online training portion of the course
48 staff are still working on the online portion of the course
There are 153 licenses available for additional staff members to take the course

Nonviolent Crisis Intervention (CPI)

2 CPI Certified Instructors- Instructor Certification is renewed every 2 years.
238 staff were enrolled in the program
167 of them have completed all portions of the training

District-Wide Suspension Data:

The chart below displays the current and previous four school years suspension count from the start of the school year through November 23rd, 2022. To prevent releasing potentially identifiable information, some of the sites have an asterisk (*) and suspension data will not be reported at this time.

Suspensions by Site (to Nov 23)

Site	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Ambler	15	2	4	11	0	3	5
Buckland	7	3	2	0	0	2	14
Deering	0	0	1	0	0	1	*
Kiana	21	41	15	11	0	2	6
Kivalina	23	9	15	11	1	4	*
Kobuk	3	0	0	3	0	0	0
Kotz- JNES	3	5	0	0	0	0	0
Kotz- KMHS	50	31	20	21	0	15	37
Noatak	17	5	4	22	1	1	3
Noorvik	19	9	4	4	2	4	13
Selawik	77	16	9	13	2	10	27
Shungnak	9	0	0	1	0	1	0
Total	244	121	74	97	6	43	108

* 1-4
suspensions

Principal In-service FALL:

Principals were flown in for a 2 day training to gain a deeper understanding of the District through collaboration with each other. We also discussed the District's operations and the departments within the District Office. With the high number of new Principals this year, this training was necessary to have early in the Fall. We had open discussions around the agenda items below.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Amblar · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

August 31, 2022

Principal Inservice Agenda
Location: ATC Glass Room

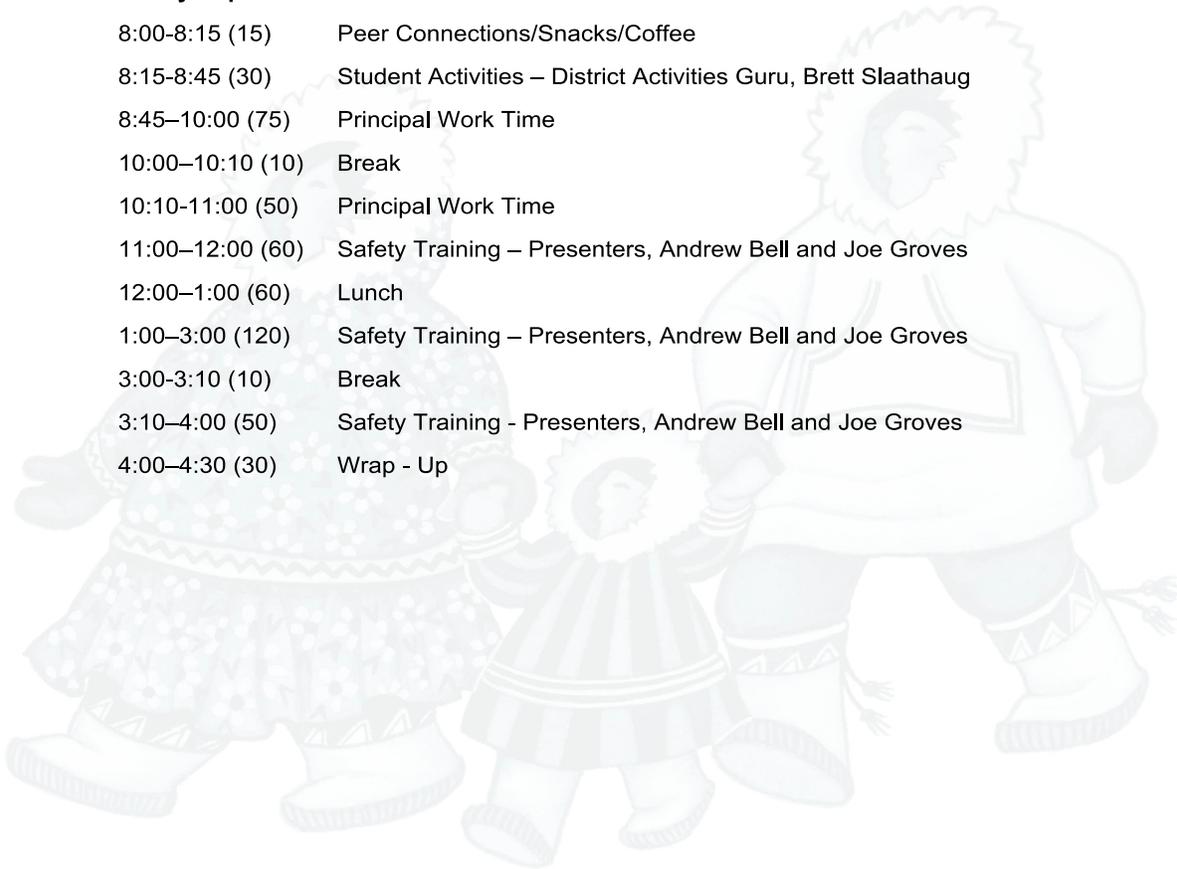
Thursday September 1st

- | | |
|------------------|---|
| 8:00-8:30 (30) | Peer Connections/Snacks/Coffee |
| 8:30-9:15 (45) | HR Review – Director of HR, Janice Hadley |
| 9:15-9:50 (35) | Gaggle – Director of Technology, Amy Eakin/Director of Student Services, Perrian Windhausen |
| 9:50-10:00 (10) | Break |
| 10:00-10:45 (45) | DocuSign- Director of Technology, Amy Eakin |
| 10:45-11:25 (40) | Kronos for Supervisors– Director of Administrative services, Megan Williams |
| 11:25-12:00 (35) | Student Activities – District Activities Guru, Brett Slaathaug |
| 12:00-1:00 (60) | Lunch |
| 1:00-1:45 (45) | iVisions, requisition approval and budget lookup– Director of Administrative Services, Megan Williams |
| 1:45-2:15 (30) | Scheduling – Assistant Director of Student Services, Tony Jones |
| 2:15-2:25 (10) | Break |
| 2:25-3:00 (35) | Site Student Activity Funds – Director of Administrative Services, Megan Williams |
| 3:00-3:45 (45) | Student Services - Director, Perrian Windhausen |
| 3:45-4:15 (30) | RevTrak Credit card payments and fundraising – Director of Administrative Services, Megan Williams |
| 4:15-4:30 (15) | Wrap-Up |

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

Friday September 2nd

- | | |
|------------------|--|
| 8:00-8:15 (15) | Peer Connections/Snacks/Coffee |
| 8:15-8:45 (30) | Student Activities – District Activities Guru, Brett Slaathaug |
| 8:45–10:00 (75) | Principal Work Time |
| 10:00–10:10 (10) | Break |
| 10:10-11:00 (50) | Principal Work Time |
| 11:00–12:00 (60) | Safety Training – Presenters, Andrew Bell and Joe Groves |
| 12:00–1:00 (60) | Lunch |
| 1:00–3:00 (120) | Safety Training – Presenters, Andrew Bell and Joe Groves |
| 3:00-3:10 (10) | Break |
| 3:10–4:00 (50) | Safety Training - Presenters, Andrew Bell and Joe Groves |
| 4:00–4:30 (30) | Wrap - Up |



ASC Fall Training October 27th:

A district wide ASC training was held in person in Kotzebue at the Nullagvik Hotel. Principals, Board members and ASC members worked side by side with each other in a collaborative environment. The intent of the training was to empower ASC's to realize that their voice and the work they do at each site is so very important. With a legal presentation by the School Boards legal representation, Michael Caulfield and a presentation by AASB's Timi Tullis, we learned many of the do's and don't's of being an ASC member.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

ADVISORY SCHOOL COUNCIL TRAINING AGENDA – OCTOBER 27, 2022 Nullagvik Hotel Meeting Room

8:30 am	Welcome, Introductions, and Agenda Overview	Margaret Hansen, Board President
9:00 am	Complaint Process Review	Michael Caulfield, JDO Law
10:30 am	BREAK	
10:40 am	ASC Priorities: What's important for your students in school?	Advisory School Councils
11:20 am	Budget Review	Megan Williams, Director of Administrative Services
11:50 am	Board Policy 8200 Review	Margaret Hansen, Board President & Terri Walker, Superintendent
12:15 pm	LUNCH	
1:00 pm	Advisory School Council Training	Timi Tullis, Association of Alaska School Boards
2:30 pm	BREAK	
2:40 pm	Advisory School Council Training Continued	Timi Tullis, Association of Alaska School Boards
5:00 pm	Wrap Up and Closing Comments	Board President

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

NWABSD TECK Youth Leaders

Fall 2022 Report

During this fall reporting period, starting in October, Youth Leaders at schools greeted and welcomed Red Dog Teck to the villages for their annual Community visits. From assisting at the arrival of the flights at the airport, to helping serve food, Youth Leaders also spent time with the Teck Team providing input at the meetings.

September 27 – October 2, 2022, the Youth Leaders completed the District's Youth Leader training retreat in Kotzebue. Despite air charter transportation challenges, 80 students and 10 adult advisors from each school attended the retreat. For the first time in numerous years, Youth Leaders and Advisors received the foundation messages of the program and participated in healthy and educational activities. From practicing social skills, proper hygiene, to engaging in challenging individual and team activities, participants enjoyed 5 days of health promotion and prevention. Training topics included applying Inupiaq values to life situations, role modeling, self-discipline, and working as a team to improve situations and overcome obstacles. Students learned about the difficulty in asking for and seeking help. They also were made aware of the numerous resources available to help. Other training included prevention topics: suicide, drug/alcohol, sexual assault, bullying and domestic violence. Participants had numerous opportunities to practice public speaking and building self-confidence and self-esteem every day of the event. One of the most meaningful training sections were the training roundtables and when the Advisors shared advice and their own encouraging stories about their lives. The most popular event of the retreat was the Youth Leader Olympics, which was won by Team Kivalina.



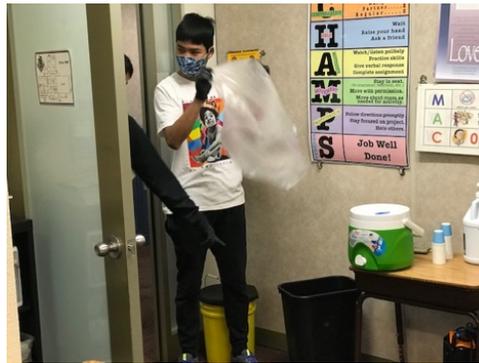
November 3, the State of Alaska’s Statewide Suicide Prevention Council held their quarterly meeting in Kotzebue and the Youth Leader program was able to present the program to the board and others. Following the introduction of the program, the Youth Leaders announced their district-wide 3M initiative. 3M - “My Mood Matters” is an effort by the Youth Leaders to ensure that every student in every school knows that they matter and that the Youth Leaders care about every student. Every student receives a carabiner with 3 silicone wrist bands that they will choose to wear each day. By wearing any of the bands, the student is identifying their emotional well-being to Youth leaders and staff. The green band indicates the student is having a good day. The yellow band indicates the student is struggling or having a tough time. The red band indicates the student needs help. If a student is wearing a red band, staff and Youth Leaders know to contact the student and offer help.



November 2-7, five Youth Leader Captains joined the NWABSD Regional School Board to attend the 69th Annual Association of Alaska School Boards Conference and Youth Leadership Institute in Anchorage, AK. This conference not only provided leadership training to participants, but also provided opportunities for Board Members to hear student opinions and feedback. Participants learned how to use their voices to advocate for all students and for change in their schools.



Youth Leaders in all schools are engaging in many activities to improve their schools. They are serving as door greeters at the beginning of the day and doing the morning announcements, assisting NMS in meal service and janitorial services at schools. Youth Leaders are assisting teachers in setting up classrooms and helping with pep rallies. Several schools held Halloween carnivals and contests while other Youth Leaders are assisting younger students in reading skills.



On November 11th, Shungnak School honored veterans on Veterans Day with a luncheon for veterans and elders.



Like most of the District, the Youth Leaders have been providing support to Kivalina Youth Leaders and staff as they move into their new school and face the logistical challenges of remote site adjustments. Kivalina Youth Leaders are helping with the relocation and preparing students for their new school.

- Youth Leaders have a tab for more information on our District Website. The Youth Leaders maintain the space on our website and share important information.
Nwarctic.org > Parents & Students > Youth Leaders

Strategic Goal 2: Students and Staff learn and work in a safe emotional environment.

2.2.1 Continued implementation of Safe and Civil protocols. Safe and Civil consultant Susan Isaacs is making in person visits to villages. She has visited Noorvik, Selawik and Kotzebue schools.

2.3.1 At home antigen testing kits are available to all staff, students and community upon request.

2.3.2 District Mitigation Plan was updated 10/31/2022 and follows DHSS and CDC Guidance.

IPRARS Update

Evaluations:

- All Principals have received their Certification through Teachscape so they are certified to evaluate teachers with the Danielson Teacher Evaluation System.

Arctic Learning Bonus:

- 76 Teachers received The Arctic Learning Bonus
- 103 teachers were eligible. Some teachers did not apply while some did not complete the Extra Duty requirements.

ACTION ITEMS ON THE AGENDA:

NWABSD Memorandum 23-029 Approval of Revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings; Second Reading

The administration recommends the Board approve the allocation of \$85,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contact with Burkhart Croft Architects for continuation of design services.

NWABSD Memorandum 23-030 Approval of Revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority; Second Reading

The administration recommends the Board approve the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-029

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3450,
Business and
Noninstructional
Operations, Money in
School Buildings; Second
Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve, at the second reading, the proposed revisions to Board Policy (BP) 3450, Business and Noninstructional Operations, Money in School Buildings.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings. This is on the AASB's 2021 list for revisions, and revisions require Board Adoption.

At the June 2022 Board Meeting, the Board approved the first reading and opened for public comments. At the August 2022 Board Meeting, it was discovered that the incorrect version was given to the public for public and it was decided to reopen for public comment. To this date no public comment has been given.

ALTERNATIVES:

1. Approve, at the second reading, the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings as presented,
2. Do not adopt the proposed revisions to BP 3450 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board adopt, at the second reading, the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings as presented.

BP 3300 EXPENDITURES/EXPENDING AUTHORITY

Note: The following sample policy should be revised as appropriate to reflect district philosophy and needs. [A.S. 14.14.060](#) and [14.14.065](#) provide that the borough assembly/city council, with the consent of the borough/city school district, may by ordinance delegate to the school district responsibility for a centralized treasury and/or accounting system. [A.S. 14.08.101](#) empowers regional school boards to establish their own fiscal procedures and exempts them from [A.S. 36.30](#) (State Procurement Code) and [A.S. 37.05](#) (Fiscal Procedures Act). [A.S. 14.08.111](#) requires the regional school board to designate employees authorized to direct disbursements from school funds of the School Board. All contracts made under federal awards must comply with the Office of Management and Budget's procurement procedures found in [2 CFR 200.317-326](#). Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior Board approval is required for purchases over \$50,000. Purchases may not be segmented in order to circumvent board policy.

(cf. 3310 - Purchasing Procedures)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 3460 - Financial Reports and Accountability)

Note: [A.S. 14.17.225](#) requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The Superintendent or designee shall not authorize any proposed expenditure which exceeds the total appropriation authorized for a designated fund unless an amount sufficient to cover the purchase is available in the budget to transfer. -

(cf. 3100 - Budget)

(cf. 3110 - Transfer of Funds)

The Board shall not recognize obligations incurred contrary to Board policy and administrative regulations.

Legal Reference:

ALASKA STATUTES

[14.08.101](#) Powers (Regional school boards)

[14.08.111](#) Duties (Regional school boards)

[14.14.060](#) Relationship between borough school district and borough

[14.14.065](#) Relationship between city school district and city

[14.17.190](#) Restrictions governing receipt and expenditure of money from public school foundation account

[36.30.](#) State Procurement Code

[37.05](#) Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), Procurement Standards

~~Revised: May 01, 2019~~

Adopted: February 25, 1994

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-030

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3300,
Business and
Noninstructional
Operations,
Expenditure/Expending
Authority; Second Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve, at the second reading, the proposed revisions to Board Policy (BP) 3300, Business and Noninstructional Operations, Expenditure/Expending Authority.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority. This is on the AASB's 2021 list for revisions, and revisions require Board Adoption.

At the June 2022 Board Meeting, the Board approved the first reading and opened it for public comments. At the August 2022 Board Meeting, it was discovered that the incorrect version was given to the public for public and it was decided to reopen for public comment. To this date no public comment has been given.

ALTERNATIVES:

1. Approve, at the second reading, the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority as presented;
2. Do not approve the proposed revisions to BP 3300 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority as presented.

BP 3450 MONEY IN SCHOOL BUILDINGS

Money collected by ~~district employees and student~~individuals and organizations on behalf of the District shall be handled according to prudent business procedures. Monies collected up to \$10,000 shall be recorded deposited. The individual recording the receipt of funds should not be the same individual who maintains custody of funds in the safe or other secured place. Whenever possible, two individuals should count funds and sign together. Whenever possible, the two individuals should not be immediate family members. ~~All money collected shall be receipted and accounted for and directed without delay to the proper location of deposit. Any money left overnight in schools shall be kept in locked locations provided for safekeeping of valuables.~~

Monies in school buildings are to be placed in the custody of the school principal and locked in the school safe or vault. Records of all school monies shall be maintained in accordance with procedures established by the District. Total amounts shall be kept at a minimum, and funds deposited in a designated bank within seventy-two (72) hours. Cash shall not be sent through the mail.

Adopted: February 25, 1994

Revised: December 6, 2022

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: December 6, 2022

FR: Office of the Superintendent

SUBJECT: V. Agenda Item Review

The following are action items on the consent agenda,

NWABSD Memorandum 23-029 Approval of Revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings; Second Reading

The administration recommends the Board adopt, at the second reading, the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings as presented.

NWABSD Memorandum 23-030 Approval of Revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority; Second Reading

The administration recommends the Board approve the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority as presented.

NWABSD Memorandum 23-031 Approval of Purchase, Intellitech

The administration recommends the Board approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented.

NWABSD Memorandum 23-032 Approval of Purchase, Big Ray's

The administration recommends board approval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters as presented.

NWABSD Memorandum 23-033 Approval to Amend MOA, Karen McCain

The administration recommends board approval of the MOA with McCain Services for a total amount not to exceed \$88,479.28 as presented.

NWABSD Memorandum 23-034 Approval to Amend MOA, More Than Words LLC

The administration recommends board approval of the amendment to the MOA with More Than Words LLC (E.Nyang), in the amount not to exceed \$110,000 as presented.

NWABSD Memorandum 23-035 Approval of School Calendar

The administration recommends board approval of Option 1, as this option received the most votes in a poll of ASC and staff at each site.

NWABSD Memorandum 23-036 Approval of Job Description, K-12 School Psychologist Intern

The administration recommends board approval of the job description of K-12 School Psychologist Intern.

NWABSD Memorandum 23-037 Approval of Budget and Contract Award Deering Replacement School Design

The administration recommends the Board approve the allocation of \$85,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contact with Burkhart Croft Architects, as presented.

NWABSD Memorandum 23-038 Approval of Human Resources

The administration recommends the Board approve the Human Resources actions as presented.

NWABSD Memorandum 23-039 Approval of Superintendent Out-of-District Travel

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-029

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3450,
Business and
Noninstructional
Operations, Money in
School Buildings; Second
Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve, at the second reading, the proposed revisions to Board Policy (BP) 3450, Business and Noninstructional Operations, Money in School Buildings.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings. This is on the AASB's 2021 list for revisions, and revisions require Board Adoption.

At the June 2022 Board Meeting, the Board approved the first reading and opened for public comments. At the August 2022 Board Meeting, it was discovered that the incorrect version was given to the public for public and it was decided to reopen for public comment. To this date no public comment has been given.

ALTERNATIVES:

1. Approve, at the second reading, the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings as presented,
2. Do not adopt the proposed revisions to BP 3450 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board adopt, at the second reading, the proposed revisions to BP 3450, Business and Noninstructional Operations, Money in School Buildings as presented.

BP 3450 MONEY IN SCHOOL BUILDINGS

Money collected by ~~district employees and student~~ individuals and organizations on behalf of the District shall be handled according to prudent business procedures. Monies collected up to \$10,000 shall be recorded and deposited. The individual recording the receipt of funds should not be the same individual who maintains custody of funds in the safe or other secured place. Whenever possible, two individuals should count funds and sign together. Whenever possible, the two individuals should not be immediate family members. All money collected shall be receipted and accounted for and directed without delay to the proper location of deposit. Any money left overnight in schools shall be kept in locked locations provided for safekeeping of valuables.

Monies in school buildings are to be placed in the custody of the school principal and locked in the school safe or vault. Records of all school monies shall be maintained in accordance with procedures established by the District. Total amounts shall be kept at a minimum, and funds deposited in a designated bank within seventy-two (72) hours. Cash shall not be sent through the mail.

Adopted: February 25, 1994

Revised: (to be added)

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-030

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 3300,
Business and
Noninstructional
Operations,
Expenditure/Expending
Authority; Second Reading

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve, at the second reading, the proposed revisions to Board Policy (BP) 3300, Business and Noninstructional Operations, Expenditure/Expending Authority.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. This is the second reading of the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority. This is on the AASB's 2021 list for revisions, and revisions require Board Adoption.

At the June 2022 Board Meeting, the Board approved the first reading and opened it for public comments. At the August 2022 Board Meeting, it was discovered that the incorrect version was given to the public for public and it was decided to reopen for public comment. To this date no public comment has been given.

ALTERNATIVES:

1. Approve, at the second reading, the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority as presented;
2. Do not approve the proposed revisions to BP 3300 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the proposed revisions to BP 3300, Business and Noninstructional Operations, Expenditure/Expending Authority as presented.

BP 3300 EXPENDITURES/EXPENDING AUTHORITY

Note: The following sample policy should be revised as appropriate to reflect district philosophy and needs. [A.S. 14.14.060](#) and [14.14.065](#) provide that the borough assembly/city council, with the consent of the borough/city school district, may by ordinance delegate to the school district responsibility for a centralized treasury and/or accounting system. [A.S. 14.08.101](#) empowers regional school boards to establish their own fiscal procedures and exempts them from [A.S. 36.30](#) (State Procurement Code) and [A.S. 37.05](#) (Fiscal Procedures Act). [A.S. 14.08.111](#) requires the regional school board to designate employees authorized to direct disbursements from school funds of the School Board. All contracts made under federal awards must comply with the Office of Management and Budget's procurement procedures found in [2 CFR 200.317-326](#). Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior Board approval is required for purchases over \$50,000. Purchases may not be segmented in order to circumvent board policy.

(cf. 3310 - Purchasing Procedures)

(cf. 3311 - Bids)

(cf. 3312 - Contracts)

(cf. 3460 - Financial Reports and Accountability)

Note: [A.S. 14.17.225](#) requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The Superintendent or designee shall not authorize any proposed expenditure which exceeds the total appropriation authorized for a designated fund unless an amount sufficient to cover the purchase is available in the budget to transfer. -

(cf. 3100 - Budget)

(cf. 3110 - Transfer of Funds)

The Board shall not recognize obligations incurred contrary to Board policy and administrative regulations.

Legal Reference:

ALASKA STATUTES

[14.08.101](#) Powers (Regional school boards)

[14.08.111](#) Duties (Regional school boards)

[14.14.060](#) Relationship between borough school district and borough

[14.14.065](#) Relationship between city school district and city

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[36.30.](#) State Procurement Code

[37.05](#) Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), Procurement Standards

~~Revised: May 01, 2019~~

~~Revised: December 6, 2022~~

Adopted: February 25, 1994

Northwest Arctic Borough School District

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-031

FR: Office of the Superintendent

SUBJECT: Approval of Purchase;
Intellitech

STRATEGIC PLAN/BOARD GOAL:

Goal 1: Student Learning; Objective 2: NWABSD will build a responsive learning environment during both remote and in-person learning.

ABSTRACT:

Board approval is required for purchases exceeding \$50,000.

ISSUE:

At issue is to approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025.

BACKGROUND AND/OR PERTINENT INFORMATION:

Meraki provides a single place to manage thousands of devices across the NWABSD region. Staff easily configure phones, WiFi networks and setup virtual networks through this one web dashboard. This includes the ability to troubleshoot connectivity issues, run reports, or find a device's location in NWABSD buildings. Meraki's platform allows NWABSD Technology staff to deploy firmware and security patches to all WiFi access points and network switches with the push of a button or on a schedule.

Cisco Meraki provides high levels of security and is fully compliant with all major security standards and regulations. This licensing allows the District to keep the network up to date against threats internal and external.

Northwest Arctic Borough School District relies on technology as a core part of our curriculum and services we provide to staff and students. This would not be possible without a solid network backbone.

Funding is available and budgeted in the Elementary and Secondary School Emergency Relief (ESSER) II and general funds.

ALTERNATIVES:

1. Approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented;
2. Do not approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the purchase from Intellitech for a total amount not to exceed \$113,665.00, to renew all Meraki network licensing across the District for December 2022 to December 2025 as presented.

QUOTE

1652 Yeager Avenue
 La Verne, CA 91750
 (909) 394-5188
 fax (909) 394-5190



DATE	QUOTATION NO.
11/29/22	PW100322A-SP

CONTACT	BILLING	ACCOUNT REP
PAUL WOOD pwood@nwarctic.org 907-442-1830	Northwest Arctic School District 744 Third Ave / PO BOX 51 Kotzebue, AK 99752 Attn: Account Payable	Samantha Pilcher 909-480-4459 samantha@intelli-tech.com

RFQ #	SHIP	PURCHASE ORDER NO	TERMS
	Northwest Arctic School District 744 Third Ave / PO BOX 51 Kotzebue, AK 99752 Attn: PAUL WOOD / AMY EAKIN		NET 30
		DEPARTMENT	FOB
			EMAIL

#	Qty	Part No.		ETA	Price	Extended
1	2	LIC-MS220-8P-3YR	Meraki MS220-8P Enterprise License and Support, 3YR	EMAIL	\$ 68.00	\$ 136.00
2	52	LIC-MS220-48FP-3YR	Meraki MS220-48FP Enterprise License and Support, 3YR	EMAIL	\$ 460.00	\$ 23,920.00
3	40	LIC-MS225-48FP-3YR	Meraki MS225-48FP Enterprise License and Support, 3YR	EMAIL	\$ 516.00	\$ 20,640.00
4	1	LIC-MS320-24P-3YR	Meraki MS320-24P Enterprise License and Support, 3YR	EMAIL	\$ 384.00	\$ 384.00
5	12	LIC-MS320-48FP-3YR	Meraki MS320-48FP Enterprise License and Support, 3YR	EMAIL	\$ 660.00	\$ 7,920.00
6	1	LIC-MS350-48LP-3YR	Meraki MS350-48LP Enterprise License and Support, 3YR	EMAIL	\$ 875.00	\$ 875.00
7	1	LIC-MS350-48FP-3YR	Meraki MS350-48FP Enterprise License and Support, 3YR	EMAIL	\$ 955.00	\$ 955.00
8	1	LIC-MX250-ENT-3YR	Meraki MX250 Enterprise License and Support, 3YR	EMAIL	\$ 6,515.00	\$ 6,515.00
9	25	LIC-SME-3YR	Meraki Systems Manager Enterprise Device License, 3YR	EMAIL	\$ 48.00	\$ 1,200.00
10	300	LIC-ENT-3YR	Meraki MR Enterprise License, 3YR	EMAIL	\$ 167.00	\$ 50,100.00
11	1	LIC-MS225-24P-3YR	Meraki MS225-24P Enterprise License and Support, 3YR	EMAIL	\$ 325.00	\$ 325.00
12	1	LIC-MS250-48FP-3YR	Meraki MS250-48FP Enterprise License and Support, 3YR	EMAIL	\$ 695.00	\$ 695.00
			POP Dec 2022 - Dec 2025			
			THE MS220 switches (56 of them) go end of life 7/29/24	NOTE		

Sub-total \$ 113,665.00

Sales Tax \$ -

Estimated Freight N/C

E-Waste Fee \$ -

Grand Total \$ 113,665.00

NOTE: PRICING AND AVAILABILITY IS SUBJECT TO CHANGE WITHOUT NOTICE

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: December 6, 2022

NUMBER: 23-032

FR: Office of the Superintendent

SUBJECT: Approval of Purchase,
Big Ray's The Alaskan Outfitters

STRATEGIC PLAN/BOARD GOAL:

Goal 3: Family Support and Engagement

ABSTRACT:

Board approval is required for purchases that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchases of migrant education student services winter clothing from Big Ray's Anchorage for an amount not to exceed \$175,000.

BACKGROUND AND/OR PERTINENT INFORMATION:

Migrant student clothing orders are being finalized and purchased by site according to orders received from parents. The total purchase cost will not exceed \$175,000 as budgeted.

These items were fully budgeted for and approved by the Alaska Department of Education as part of NWABSD's Migrant Title 1-C application.

Funding: Migrant Education Fund 262

ALTERNATIVES:

1. Approval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$175,000 as presented.
2. Disapproval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters for an amount not to exceed the budgeted amount of \$175,000 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of purchase of migrant education student services clothing from Big Ray's The Alaskan Outfitters as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-033

FR: Office of the Superintendent

SUBJECT: Approval to
Amend MOA; Karen McCain

STRATEGIC PLAN/BOARD GOAL:

Goal 5: Fiscal Responsibility
Strategy 1: Ensure Budget Integrity and Transparency.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's Approval to amend the Memorandum of Agreement (MOA) with Karen McCain of McCain Services for a total amount not to exceed \$88,479.28.

BACKGROUND AND/OR PERTINENT INFORMATION:

Karen McCain of McCain Services serves as Project Evaluator for the District's Federal Grants. In addition to finding grant opportunities and assisting the district in writing grant proposals, her duties include evaluation and oversight of existing federal grant projects, data entry, and completion of all required Federal Performance Reports. The amended MOA, which includes travel, is for a total of \$88,479.28

Funding for amended MOA --	
Our Youth Our Future (OYOF) Federal Grant (fund 396) <i>Funding ends September 16, 2022</i>	\$17,300
Literacy Connection (LIT) Federal Grant FY23 <i>October 1, 2022 to September 30, 2023 (fund 353)</i>	\$29,800
Literacy Connection (LIT) Federal Grant FY22 <i>October 1, 2021 to September 30, 2022 (fund 353)</i>	\$16,179.28
General Grant Writing (general fund)	\$10,000
Native Youth in Action (NYIA) Federal Grant FY23 (fund 354) <i>October 1, 2002 to September 20, 2023</i>	\$15,200
Total	\$88,479.28

ALTERNATIVES:

1. Approve the amendment to the Memorandum of Agreement (MOA) with Karen McCain of McCain Services for the amount not to exceed \$88.479.28 as presented;
2. Disapprove the amendment MOA for McCain Service as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with McCain Services for a total amount not to exceed \$88.479.28 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER:

FR: Office of the Superintendent

SUBJECT: Approval to Amend
MOA, More Than Words LLC (E.
Nyang)

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Addendum to Memorandum of Agreement (MOA) with More Than Words LLC (E.Nyang) to provide additional Speech Pathology services include new referrals and 3-5 year old services.

BACKGROUND AND/OR PERTINENT INFORMATION:

More Than Words LLC, Elisabeth Nyang, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, in the form of evaluations and direct therapy, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract will provide the opportunity to assist the district in providing services as to improve educational advantages for students in the district. The MOA Addendum, which includes travel, is for \$20,000 and the total MOA will not exceed \$110,000. This is **paid for by a special education grant fund**.

ALTERNATIVES:

1. Approve the amendment to the Memorandum of Agreement (MOA) with More Than Words LLC (E.Nyang), in the amount not to exceed \$110,000.
2. Disapprove the amendment to the MOA with More Than Words LLC, as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the amendment to the MOA with More Than Words LLC (E.Nyang), in the amount not to exceed \$110,000 as presented.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

**ADDENDUM TO
MEMORANDUM OF AGREEMENT**

MOA # 223003

Between

Contractor Name: More Than Words LLC (E.Nyang)

Address: 2777 Paradise Road #305
Las Vegas, Nevada 89109

and

Northwest Arctic Borough School District

The above referenced Memorandum of Agreement is hereby amended as follows:
MOA Addendum:

	<u>Amount</u>
Account #: <u>298.099.220.223.410</u>	<u>\$ 20,000(added)</u>
Account #: <u>100.099.220.000.410</u>	<u>\$ 70,000</u>
Account #: <u>291.099.220.223.410</u>	<u>\$9,000</u>
Account #: <u>292.099.220.223.410</u>	<u>\$5,000</u>
Account #: <u>294.099.220.223.410</u>	<u>\$6,000</u>
NEW MOA Total:	<u>\$ 110,000</u>

Budget Authority Approval: P.Windhausen

Contractor Additionally Agrees: Additional Speech/Language services

District Additionally Agrees: To pay for additional services due to increased 3-5 year old referral. Increase will be out of fy23 ARP 619 Special Ed grant fund (Fund 298)

Date of Board Approval (if applicable): _____

Agreed to by:

Contractor, (Sign and Return to Program Contact Person) _____
Date

Superintendent- Authorized Signature, NWABSD _____
Date

Director of Administrative Services, NWABSD _____
Date

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-035

FR: Office of the Superintendent

SUBJECT: Approval of School
Calendar

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for school year calendars.

ISSUE:

At issue is the Board's approval of the School Calendars for school years; 2023-24, 2024-25, and 2025-26.

BACKGROUND AND/OR PERTINENT INFORMATION:

Several options for 3-year school calendars were presented to Directors and from those two options were created for presentation to ASC and staff. These calendars incorporate these priorities identified by the administration and the School Board:

- Starting later in August
- Three days off at Thanksgiving
- An extra day off after Winter Break

ALTERNATIVES:

1. Approve Option 1 or Option 2 for the NWABSD three-year school calendars.
2. Disapprove both calendar options as presented
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of Option 1, as this option received the most votes in a poll of ASC and staff at each site.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2023-2024 District Calendar Option 1

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
	I	I	I	I	I	
20	21	22	23	24	25	26
	W	S	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Sep-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	H	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	I	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	

Oct-2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	I	I	S	S	S	
29	30	31				
	S	S				

Total	14
W	1
I	5

S	8
H	0

Total	21
W	0
I	1

S	19
H	1

Total	22
W	0
I	2

S	20
H	0

Nov-2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
		S	S	S		
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	V	H	H	
26	27	28	29	30		
	S	S	S	S		

Dec-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	V	V	V	V	V	
24	25	26	27	28	29	30
	H	V	V	V	V	
31						

Jan-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	V	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30	31			
	S	S	S			

Feb-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	I	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29		
	S	S	S	S		

Total	21
W	0
I	0

S	19
H	2

Total	12
W	0
I	0

S	11
H	1

Total	22
W	0
I	0

S	21
H	1

Total	21
W	0
I	1

S	20
H	0

Mar-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	V	V	V	V	H	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Apr-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	I	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

May-2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	W	
26	27	28	29	30	31	

Student Days	172
Holidays	6
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 42 **85**
 2nd QTR 43
 3rd QTR 44 **87**
 4th QTR 43

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	18
W	1
I	0

S	17
H	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2024-2025 District Calendar Option 1

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
	I	I	I	I	I	
18	19	20	21	22	23	24
	W	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Sep-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	H	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30					
	S					

Oct-2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	I	I	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Total	15
W	1
I	5

S	9
H	0

Total	21
W	0
I	1

S	19
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	V	H	H	

Dec-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	V	V	H	V	V	
29	30	31				
	V	V				

Jan-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			H	V	V	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Feb-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	I	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	
	S	S	S	S	S	

Total	20
W	0
I	0

S	18
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	V	V	V	V	H	
23	24	25	26	27	28	29
	S	S	S	S	S	
30	31					
	S					

Apr-2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	I	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	S	
27	28	29	30			
	S	S	S			

May-2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	W			
25	26	27	28	29	30	31

Student Days	172
Holidays	6
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	42
2nd QTR	45
3rd QTR	44
4th QTR	41

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	15
W	1
I	0

S	14
H	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2025-2026 District Calendar Option 1

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
	I	I	I	I	I	
17	18	19	20	21	22	23
	W	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	15
W	1
I	5

S	9
H	0

Total	22
W	0
I	1

S	20
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	19
W	0
I	0

S	17
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	W			
24	25	26	27	28	29	30
31						

Student Days	172
Holidays	6
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	42
2nd QTR	45
3rd QTR	44
4th QTR	41

Total	18
W	0
I	0

S	17
H	1

Total	22
W	0
I	1

S	21
H	0

Total	14
W	1
I	0

S	13
H	0



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2023-2024 District Calendar Option 2

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
	I	I	I	I	I	
27	28	29	30	31		
	W	S	S	S		

Sep-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	H	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	I	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	

Oct-2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	I	I	S	S	S	
29	30	31				
	S	S				

Total	9
W	1
I	5

S	3
H	0

Total	21
W	0
I	1

S	19
H	1

Total	22
W	0
I	2

S	20
H	0

Nov-2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	V	H	H	
26	27	28	29	30		
	S	S	S	S		

Dec-2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	V	V	V	V	V	
24	25	26	27	28	29	30
	H	V	V	V	V	
31						

Jan-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	V	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30	31			
	S	S	S			

Feb-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	I	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29		
	S	S	S	S		

Total	21
W	0
I	0

S	19
H	2

Total	12
W	0
I	0

S	11
H	1

Total	22
W	0
I	0

S	21
H	1

Total	21
W	0
I	1

S	20
H	0

Mar-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	V	V	V	V	H	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

Apr-2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	I	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

May-2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	H	S	S	S	W	

Student Days	171
Holidays	7
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 40
 2nd QTR 40
 3rd QTR 44
 4th QTR 47

Total	17
W	0
I	0

S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	23
W	1
I	0

S	21
H	1



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2024-2025 District Calendar Option 2

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
	I	I	I	I	I	
25	26	27	28	29	30	31
	W	S	S	S	S	

Sep-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	H	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30					
	S					

Oct-2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	I	I	S	S	S	
27	28	29	30	31		
	S	S	S	S		

Total	10
W	1
I	5

S	4
H	0

Total	21
W	0
I	1

S	19
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2024						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	V	H	H	

Dec-2024						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	V	V	H	V	V	
29	30	31				
	V	V				

Jan-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			H	V	V	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Feb-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	I	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	
	S	S	S	S	S	

Total	20
W	0
I	0

S	18
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	V	V	V	V	H	
23	24	25	26	27	28	29
	S	S	S	S	S	
30	31					
	S					

Apr-2025						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	I	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	S	
27	28	29	30			
	S	S	S			

May-2025						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	H	S	W			

Student Days	171
Holidays	7
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester

1st QTR 40 82
 2nd QTR 42
 3rd QTR 44 89
 4th QTR 45

Total	17
W	0
I	0

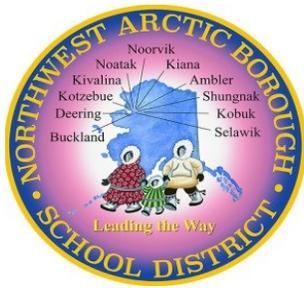
S	16
H	1

Total	22
W	0
I	1

S	21
H	0

Total	20
W	1
I	0

S	18
H	1



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

2025-2026 District Calendar Option 2

Key:
 I = Inservice day
 W = Work day
 S = School day
 H = Legal holiday
 V = Vacation

Aug-2025						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
	I	I	I	I	I	
24	25	26	27	28	29	30
	W	S	S	S	S	
31						

Sep-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	H	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	I	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30				
	S	S				

Oct-2025						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	S	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	I	I	S	S	S	
26	27	28	29	30	31	
	S	S	S	S	S	

Total	10
W	1
I	5

S	4
H	0

Total	22
W	0
I	1

S	20
H	1

Total	23
W	0
I	2

S	21
H	0

Nov-2025						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
	S	S	S	S	S	
9	10	11	12	13	14	15
	S	S	S	S	S	
16	17	18	19	20	21	22
	S	S	S	S	S	
23	24	25	26	27	28	29
	S	S	V	H	H	
30						

Dec-2025						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	V	V	V	H	V	
28	29	30	31			
	V	V	V			

Jan-2026						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
				H	V	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	31
	S	S	S	S	S	

Feb-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	I	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	S	S	

Total	19
W	0
I	0

S	17
H	2

Total	16
W	0
I	0

S	15
H	1

Total	21
W	0
I	0

S	20
H	1

Total	20
W	0
I	1

S	19
H	0

Mar-2026						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	V	V	V	V	H	
22	23	24	25	26	27	28
	S	S	S	S	S	
29	30	31				
	S	S				

Apr-2026						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
			S	S	S	
5	6	7	8	9	10	11
	I	S	S	S	S	
12	13	14	15	16	17	18
	S	S	S	S	S	
19	20	21	22	23	24	25
	S	S	S	S	S	
26	27	28	29	30		
	S	S	S	S		

May-2026						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
					S	
3	4	5	6	7	8	9
	S	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	H	S	W			
31						

Student Days	171
Holidays	7
Work days	2
Inservice	10
Total	190

Shaded dates = end of quarter/semester	
1st QTR	40
2nd QTR	42
3rd QTR	44
4th QTR	45

Total	18
W	0
I	0

S	17
H	1

Total	22
W	0
I	1

S	21
H	0

Total	19
W	1
I	0

S	17
H	1

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-036

FR: Office of the Superintendent

SUBJECT: Approval of
Job description, K-12
School Psychologist
Intern

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for the creation of a new job description.

ISSUE:

At issue is the Board's approval of all new job descriptions.

BACKGROUND AND/OR PERTINENT INFORMATION:

If NWABSD has the opportunity to hire a K-12 School Psychologist Intern, these inhouse services would help increase the accuracy and efficiency of the evaluation and screening process for special education referrals and three-year evaluations that must be done as part of the Evaluation Summary and Eligibility Review (ESER) process. This teacher position will provide the opportunity to assist the district in providing services to improve educational advantages for students in the district.

ALTERNATIVES:

1. Approve of new job description of K-12 School Psychologist Intern.
2. Disapprove the new job description of K-12 School Psychologist Intern.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the job description of K-12 School Psychologist Intern.



Northwest Arctic Borough School District
HUMAN RESOURCES DEPARTMENT

P.O. BOX 51 • KOTZEBUE, AK 99752 • (907) 442-1800 • FAX (907) 442-2172

POSITION VACANCY ANNOUNCEMENT

TITLE: K-12 School Psychologist Intern

QUALIFICATIONS:

1. Verification of completion of all coursework/practicum experiences of a school psychology Ed.S. or doctoral program and recommendation from the program that the student is eligible to enter into a school psychology internship
2. Type C or A certification
3. Willingness to travel to remote locations.
4. Ability to carry out successfully the duties described below.

REPORTS TO: Special Education Director

JOB GOAL: To deliver psychological and educational services that facilitate learning and promote the cognitive, social, and personal development of all students

PERFORMANCE RESPONSIBILITIES:

All duties assigned by the Special Education Director. Specific duties and responsibilities will reflect the context and needs of each school to which a school psychology intern is assigned. Duties will include but will not be limited to:

Assessment

- Conduct multi-method and multi-source psychoeducational evaluations and reevaluations as part of a multidisciplinary team
- Utilize professional standards for writing reports of evaluation results
- Interpret and explain assessment results in a format understood by educators and parents while providing relevant recommendations, strategies, and resources based on results
- Attend case conference committee meetings and actively participate as a member of the multidisciplinary team

Collaboration and Consultation

- Collaborate with teachers and parents to find effective solutions to learning and behavior problems
- Strengthen working relationships between educators, parents, and community services and help others understand child development and how it affects learning and behavior
- Participate as a member of school educational planning teams, building based problem-solving teams, and staffing teams to develop assistance for at-risk students

Intervention and Prevention

- Work directly and/or indirectly with students, teachers, and parents to help resolve problems in behavior and learning
- Develop appropriate interventions and strategies to assist individual students in academic growth and school adjustment
- Utilize knowledge of behavioral principles to develop and assist in the implementation of specific behavioral management plans for individual students, classrooms, and schools
- Provide training and assistance in intervention techniques and strategies designed to improve student success in the school setting

Planning

- Evaluate the effectiveness of academic intervention programs and behavior management programs
- Use evidence-based research to develop and/or recommend effective interventions
- Identify, implement, and evaluate programs and strategies to improve student learning and behavior

Professional Practice

- Apply ethical standards of professional practice to the delivery of school psychological services
- Observe state laws and Cooperative policies/procedures to govern practice
- Participate in professional growth and development activities to continually improve professional knowledge and skills

The statements contained herein reflect general details as necessary to describe the principal functions of this job, the level of knowledge and skill typically required, and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or otherwise to balance the workload.

LENGTH OF POSITION: 190 days
SALARY: Depending on experience / negotiated salary schedule

APPLICATION PROCEDURES:

DISTRICT EMPLOYEES must submit to the Human Resources department: a completed request for transfer form; an updated resume; and a letter of recommendation from current supervisor.

APPLICANT ALREADY ON FILE MUST SUBMIT A LETTER EXPRESSING INTEREST IN THE POSITION

ALL OF THE ABOVE MUST BE POSTMARKED OR RECEIVED ON OR BEFORE THE CLOSING DATE TO BE CONSIDERED FOR THIS POSITION

DATE ANNOUNCED 1/15/23
 DATE CLOSING . . . Until Filled

**AN AFFIRMATIVE ACTION-EQUAL OPPORTUNITY EMPLOYER
 APPLICATIONS FROM MINORITIES ARE ENCOURAGED**

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-037

FROM: Office of the Superintendent

SUBJECT: Approval of Budget and
Contract Award Deering
Replacement School
Design

STRATEGIC PLAN/BOARD GOAL:

Support Student-Centered Learning Environments.

ABSTRACT:

Allocation of funding to major capital projects and award of contracts over \$50,000 require approval of the Board.

ISSUE:

Additional funding and approval of a design contract are required to continue the planning and design of the Deering K-12 Replacement School project.

BACKGROUND AND/OR PERTINENT INFORMATION:

In June 2021 the Regional School Board approved \$125,000 to support the planning and design of Deering School Improvements. Burkhart Croft Architects, the District's term contract architect, supported the District in developing the September 1, 2022 application to the Department of Education and Early Development (DEED) for the Deering K-12 Replacement School. This application was submitted with a concept design for a replacement school on a new site located on a non-specific site along the planned airport road.

This project was ranked third on the DEED initial School Construction list. However, the Department adjusted the project scope to a renovation and addition project on the existing site. At the concept phase it was not possible to provide the detailed life cycle cost analysis (LCCA) the Department requires to support a replacement school project. The project needs further development for next year's application. This timeline works to the project's advantage. The potential for funding for Deering this fiscal year is very low because of the high cost of the two projects ranked above Deering. In addition, the replacement school cannot be constructed until the airport access road is completed.

The Administration recommends continued planning and design efforts for the Deering Replacement project. This would include working with the Deering Community to complete the schematic design for a new school. Approximately \$57,000 remains of the original allocation. An additional allocation of \$85,000 is required to support the continued development of the Deering project and FY 25 DEED grant application. The planning and design costs are reimbursable expenses and can be applied to the local share of costs when the project is funded in the future.

It is recommended that the Superintendent be delegated authority to contract with Burkhart Croft Architects for further development of the Deering Replacement School within the project budget. BCA has performed well, has a good understanding of the project, and has successfully designed other replacement schools for the District.

The Joint Construction and Maintenance Committee concurrence with this allocation and award of contract will be requested at their December meeting.

ALTERNATIVES:

1. Approve the allocation of \$85,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contact with Burkhart Croft Architects, as presented.
2. Do not approve the allocation of \$85,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contact with Burkhart Croft Architects, as presented.
3. Take no action

RECOMMENDATION:

The administration recommends the Board approve the allocation of \$85,000 to the Deering Replacement School Project and the delegation of authority to the Superintendent to contact with Burkhart Croft Architects, as presented.

MEMORANDUM

TO: NWABSD Board of Education

DATE: December 6, 2022

NUMBER: 23-038

FR: Office of the Superintendent

SUBJECT: Approval of Human Resources

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers, and terminations throughout the district.

The Human Resources action item for Board approval of the certified new hires District Office, June Nelson Elementary School, Kiana, Kotzebue Middle/High School, Selawik, Noatak; classified new hires ATC, Deering, District Office, Kivalina, June Nelson Elementary School, Kotzebue Middle/High School; classified rehires ATC.

Human Resources non action items are classified resignation from District Office; certified resignations from District Office, Kotzebue Middle/High School, Noatak; classified transfers at June Nelson Elementary; certified transfer requests Selawik to June Nelson Elementary School, June Nelson Elementary School, Buckland to Noorvik.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

**Human Resources
December 2023**

I. The administration recommends approval of the following action items:

- a) Certified new hires FY23
- b) Classified new hires FY23
- c) Classified rehires FY23

a) The administration recommends approval of the following FY23 Certified New Hires

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

DO

10/10/2022	Stephanie Holton	Teacher
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JNES

11/3/2022	Matthew Brown	Teacher
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KIANA

10/10/2022	Janeil Stewart	Teacher
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KMHS

10/18/2022	Geoffrey Frix	Teacher
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SELAWIK

10/5/22	Jason Cantrell	Teacher
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NOATAK

8/16/22	Corilyn Adams	Teacher
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b) The administration recommends approval of the following FY23 Classified New Hires:

LOCATION&DATE	NAME	POSITION
---------------	------	----------

ATC

11/28/2022	Bradley Smith	Culinary Arts Inst.
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DEERING

10/26/2022	Diane Sheldon	Aide
11/7/2022	Robert Cleveland	Aide

DO

11/14/2022	Denise Koutchak-Craggette	Staff Devel Spec
08/29/2022	John Salo	Journeyman Elec.
11/15/2022	Martin Nanouk	Journeyman Carp.
11/16/2022	Willie Green	Security Guard
11/15/2022	Derek Nanouk	Journeyman Carp.

KIVALINA

9/26/2022	Rudylin Castro	Aide
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JNES

8/22/2022	Charity Smith	Aide
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KMHS

11/17/2022	Diane Nelson	Aide
08/20/2022	Sydney Sherman	Bilingual Instructor

c) The administration recommends approval of the following FY23 Classified Re-hires:

LOCATION&DATE	NAME	POSITION
<u>ATC</u>		
10/6/2022	Kylene Lie	AAE/GED Instructor

II The administration reports the following non-action items:

- a. Classified Resignations
- b. Certified Resignations
- c. Classified Transfers
- d. Certified Transfers

a) The administration reports on the following classified resignations:

LOCATION & DATE	NAME	POSITION
<u>DO</u>		
11/8/2022	Heather Sheldon	HR Technician

b) The administration reports on the following certified resignations:

LOCATION&DATE	NAME	POSITION
<u>DO</u>		
1/31/2023	Janice Hadley	Director HR

KMHS

10/7/2022	Rosito Bacud	Teacher
12/16/2022	Chito Espinoza	Teacher
12/16/2022	Beverly Reichen	Teacher
12/16/2022	Randall Reichen	Teacher
1/1/2023	Curtis Wells	Teacher

NOATAK

11/23/2022	Louisa Hostetter	Teacher
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c) The administration reports on the following classified transfer requests:

LOCATION&DATE	NAME	POSITION
<u>JNES</u>		
11/16/2022	Bailey Schaeffer	Mig. Ed. Aide to Special Ed Aide

d) The administration reports on the following certified transfer requests:

LOCATION&DATE	NAME	POSITION
<u>WLK to JNES</u>		
10/14/2022	Nanine Johnson	Teacher (1/2 to 4 th)
<u>JNES</u>		
1/3/2023	Marjorie Baker	Teacher (1 st to PreK)
<u>BKC to ORV</u>		
1/3/2023	Gerard Dion	Teacher (Math to Sci)

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: December 6, 2022

NUMBER: 23-039

FR: Office of the Superintendent

SUBJECT: Approval of
Superintendent's out-of-
District Travel

ABSTRACT:

Superintendent's out-of-District travel and personal leave require Board approval.

ISSUE:

At issue is to approve the Superintendent's request for out-of-district travel and personal leave as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent's request for out-of-district travel,

- Tentative Grow Your Own Initiative Meeting with University of Alaska, January 13, 2022 (Fri) in Fairbanks, AK – paid out of general funds
- NWABSD Principal Retreat, January 26-27, 2023 (Thu-Fri) in Anchorage, AK –in conjunction with the RTI Conference and paid out of the RLIS Grant
- ACSA Legislative Fly-in, February 25-March 1, 2023 (Sat-Wed) in Juneau, AK—paid out of – paid out of general funds

ALTERNATIVES:

1. Approve the Superintendent's request for out-of-district travel as presented;
2. Do not approve the Superintendent's request for out-of-district travel as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the Superintendent's request for out-of-district travel as presented.



AMBLER SCHOOL

PO BOX 109 • Ambler, Alaska 99786 • (907) 445-2154

Advisory School Council September 13th, 2022

1. Call to Order 5:36 PM

2. Roll Call

- | | | | |
|---------------------------------|---|--|----------------------------------|
| a. Nellie Cleveland (Chairman) | <input checked="" type="checkbox"/> Present | <input type="checkbox"/> Absent | <input type="checkbox"/> Excused |
| b. Gladys Jones (vice chairman) | <input type="checkbox"/> Present | <input checked="" type="checkbox"/> Absent | <input type="checkbox"/> Excused |
| c. Clara Cleveland (secretary) | <input checked="" type="checkbox"/> Present | <input type="checkbox"/> Absent | <input type="checkbox"/> Excused |
| d. Mary Douglas (Member) | <input checked="" type="checkbox"/> Present | <input type="checkbox"/> Absent | <input type="checkbox"/> Excused |
| e. Lawrence Jones (Member) | <input type="checkbox"/> Present | <input checked="" type="checkbox"/> Absent | <input type="checkbox"/> Excused |

3. Introduction of Guests

- a. Principal Sarah Hutchison
- b. Eleanor Custer, Youth Leader Captain
- c. Cheyenne Douglas, Youth Leader Captain

4. Moment of Silence

5. Approval of Agenda

- a. Motion to approve agenda as is- Clara 2nd-Mary Douglas

6. Approval of Minutes

- a. Motion to approve minutes with the amendment vice chairman Nellie to Gladys. 2nd Nellie,

7. Public Comments

- a. Eleanor Custer- Upcoming Youth Retreat, Cheyenne Douglas coming up this month 9/29
Youth Leader Captains are going on the 9/27, Jallissa Kelly, Zaylee Williams
Cheyenne Douglas attended youth leaders in July for training
Nellie – I'm glad you girls are a part of youth leaders

8. Principal Reports

- a. Extracurricular Activities
 - i. Still looking for coaches and advisors currently don't have cross country coach, volunteering so kids can have an opportunity
 - ii. Volleyball is starting up hoping to have our own mix 6 we signed a waiver to bump up the eighth graders, 2 highschoolers who are interested, if two HS opt we will be left with a middle school team who can only travel on back hauls, hire HS volleyball coach 9/7 was first practice
 - iii. Spelling Bee- Ms. Palma

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



- iv. Navigators Club- Ruth Simplicio
- v. Youth Leaders Advisor- Ruth Simplicio
- vi. Homework Club- Nellie Cleveland
- vii. Battle of the Books- vacant

Coaching opportunities are open to the community and there is a coaching training and there is a cost. We are looking for coaches.

- b. Attendance
 - i. 6th in district
 - ii. Lots of kids are sick
 - iii. Increasing attendance, notify kids who are missing send homework
 - iv. 95% attendance or better lock in/ tie dye party with students
 - c. Safety Training
 - i. Doorbell at entrance to protect the safety of the building
 - ii. 9/1-9/2 the new ALICE training principals will be presenting in October to staff for their safety training
 - iii. After training with staff there will be a training with students in the building and then another training with evacuation
 - iv. Need a new evacuation site suggestions or speaking to someone about establishing a new site right now it's the friends church but we have trouble accessing that building we need a place that is accessible at an instance
 - v. City office,
 - d. School Improvement Grant Information
 - i. Ambler School- CSI lowest 5% in Alaska based on test scores we receive a grant that is focused on academics
 - 1. Reading club
 - 2. Curriculum/supplemental curriculum
 - 3. Staff training
 - ii. Leaving for training at the end of the month for school improvement
 - 1. State partner coming to make plan with parents ASC regional board needing lots of improvement with our scores
 - 2. Will need lots of input from our community parents asc
 - 3. Parent engagement is going to be a big part of school improvement
 - 4. We just did maps testing, most recent scores will be submitted with grant application
 - e. PIC Member
 - i. Sarah will get more information for it
 - f. Elections
 - i. Clara's seat is open, announcements made to get declarations
 - g. Other News
 - i. ASC going to training not sure when, school board Tiffany Avery will be coming to Kotzebue to training with asc sometimes in October 2 days in kotz
 - h. Sarah, Ruth and Marvin out end of the month, need subs
9. Classroom news (staff)
- a. Maryann Palma K-2 teacher, her husband Harry is also here. She chaperoned students to Noorvik
 - b. 3rd/4th vacant position covered by Clara

- c. Ruth Simplicio ELA MS HS
- d. Nellie Cleveland Inupiaq
- e. Math/Science vacant position covered by Marvin
- f. Autumn Rue Secretary
- g. Frances Williams is subbing as well as Harry Palma
- h. Nellie – that's why we want more people to come in and apply for subbing, encouraging people to apply, invited to Oklahoma for the National Indian Education Association Conference October 3rd
 - i. Kids doing good happy to be back in Inupiaq
 - ii. Planning another trip down river we are still working on the details and figure out who is going when etc
 - 1. Mary Douglas would like to talk to the kids in Inupiaq preparation for hunting trip, set up a date and time there's some things they need to learn before they go out there
 - iii. Eleanor and Cheyenne, we had fun we picked berries, toward wash out. Nellie, we played games made fire steal the bacon and other games
Mary- nobody do those birch bark thing
Nellie- Hiking, it was good we stayed a week even though it rained the kids had fun Raymond was with us for a couple days
Sarah- We took staff out that day the kids had the best time and we got to see them
Mary- did you guys get the generator running did you guys clean up first
Nellie- clean and mop it we need to announce they took the back stove out because it was leaking. Alex went up there and nailed the hood down because it was leaking. There are new stove pipes there just need to be fixed with some tools before winter or it will get rotten.
Mary- Does Ambler school have a telescope? We could show them the stars for when its dark and they're lost and in the morning you'll be able to direct yourself
- i. I'm starting to get sick I've been working with the third and fourth graders it's been fun we've had quite a good attendance so far but a couple of them started getting sick and so that's been our tendency starting to go down a little bit kids coming excited we repeat the classroom rules each morning before they go in there I start we have to do an attention was it called an attention signal and mine is grizzly paws so what they do is they show their paws and at the same time they have
- j. Grizzly bucks
 - i. After school on Fridays, they can get go to movie night and get slushies and popcorn

10. Old Business

- a. Interactive calendar with stickers for attendance

11. ASC Member Comments

- a. I got the meeting hope to see you all again at the next meeting and I look forward to a busy fall hopefully plan more stuff more activities sounds like we'll have more community and parent involvement hopefully now that we don't have very many Covid restrictions, so I look forward to that falls always a good time for like the carnival and Halloween and all kinds of stuff so have fun Nellie on your trip
- b. Mary- Thankful to attend this meeting, thank you youth leaders for attending, Sarah Nellie and Clara for subbing in $\frac{3}{4}$ hope the kids are feeling better to be in their classes and have fun on your trip nellie

- c. Nellie- I'm glad to have our guest here to be here during our meeting thank you for coming hopefully we'll get more parents involved this is good for parents to learn if we could get more parents involved

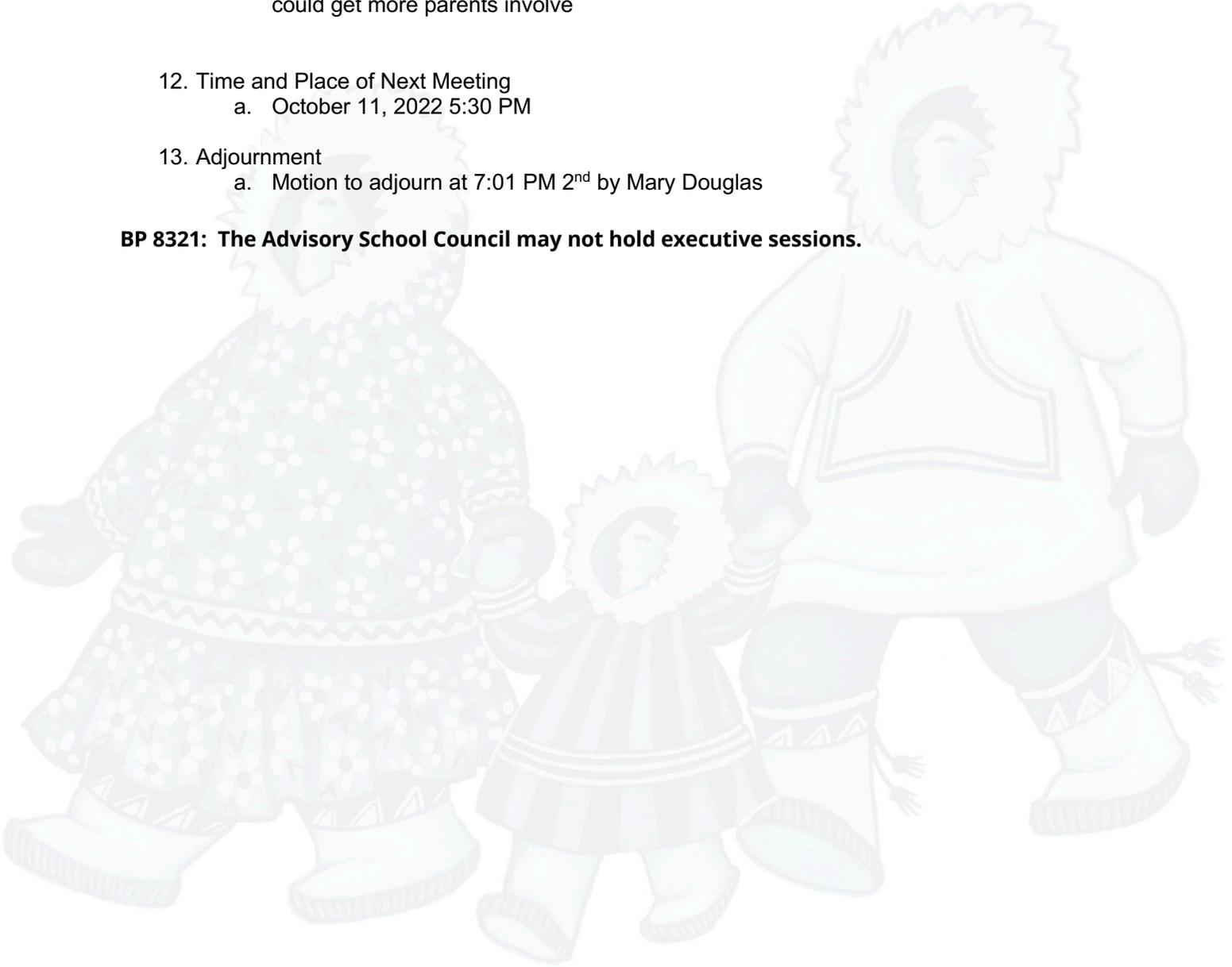
12. Time and Place of Next Meeting

- a. October 11, 2022 5:30 PM

13. Adjournment

- a. Motion to adjourn at 7:01 PM 2nd by Mary Douglas

BP 8321: The Advisory School Council may not hold executive sessions.





DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council Meeting Notes October 4, 2022, 7pm

I. Call meeting to order: **by Kevin Moto at 7:07 p.m.**

II. Roll Call

<u>By phone</u>	Brenda Karmun	Term: Seat A 2022
<u>Absent</u>	Melinda Barr	Term: Seat B 2022
<u>Absent</u>	Robert Iyatunguk	Term: Seat C 2024
<u>X</u>	Denise Iyatunguk	Term: Seat D 2023
<u>X</u>	Kevin Moto	Term: Seat E 2022

III. Moment of Silence:

IV. Approval of Agenda: **Moved by Denise Iyatunguk Seconded by Brenda Karmun**

V. Introduction of Guests/Staff members: **Darci Shane and Patricia Houser**

VI. Approval of Minutes: August 16, 2022 **Moved by Denise I, Seconded by Kevin Moto**

VII. Public Comments: **No Comments**

VIII. Report of Councils:

- Youth leaders – summer camp, fall camp –
- Navigators Club – meeting in Ms. Houser’s classroom
- Cross-Country – Aidan Barr placed second – going to state
- Mixed Six – **Kevin is coach**
- **Start Battle of the Books (Darci Shane)**

IX. Correspondence: none

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



X. Principal's report:

- a. Student Activities Account: balance \$41,396.89
 - Items for concession ordered, and most have arrived
 - Check for roughly \$6,000 expected from Drake Construction
 - Will be placing an order for Deering gear soon – suggestions? – **sweats, travel bags (large), new basket balls, nets, shirts**
- b. Inupiaq Days Activities:
 - Hoping to get a mitten and hat sewing day together soon
- c. Staff update:
 - Robert Iyatunguk – new special education aide
 - Needing to hire new migrant ed tutor
 - Possibly needing to hire new PreK aide (half-time)
 - Still in need of a 5th 6th grade teacher
- d. Enrollment: Currently – 51 students enrolled (10/2/22)
 - 89.67% attendance rate (attendance incentives)
 - Pre-K started September 26th
- e. Safe and Civil Schools community plan –
- f. Parent and Family Engagement Policy – attached – please read ahead of the meeting
- g. Basketball coach interviews – **interviews before Thanksgiving, after next meeting**
- h. Senior class advisor – will advertise position if approved – graduation, senior trip – **ACS would like to advertise for senior class advisor**

XI. Items for Advisory School Council Consideration

- a. Board Policy Revisions and/or New Policies:
- b. Press Release:
- c. Old Business:
- d. New Business

XII. Seat A, B, and E: election held on this date

XIII. Public Comments – **none**

XIV. ASC Comments – **should ASC purchase snacks for Navigators (Snacks have been ordered and should arrive soon.)**

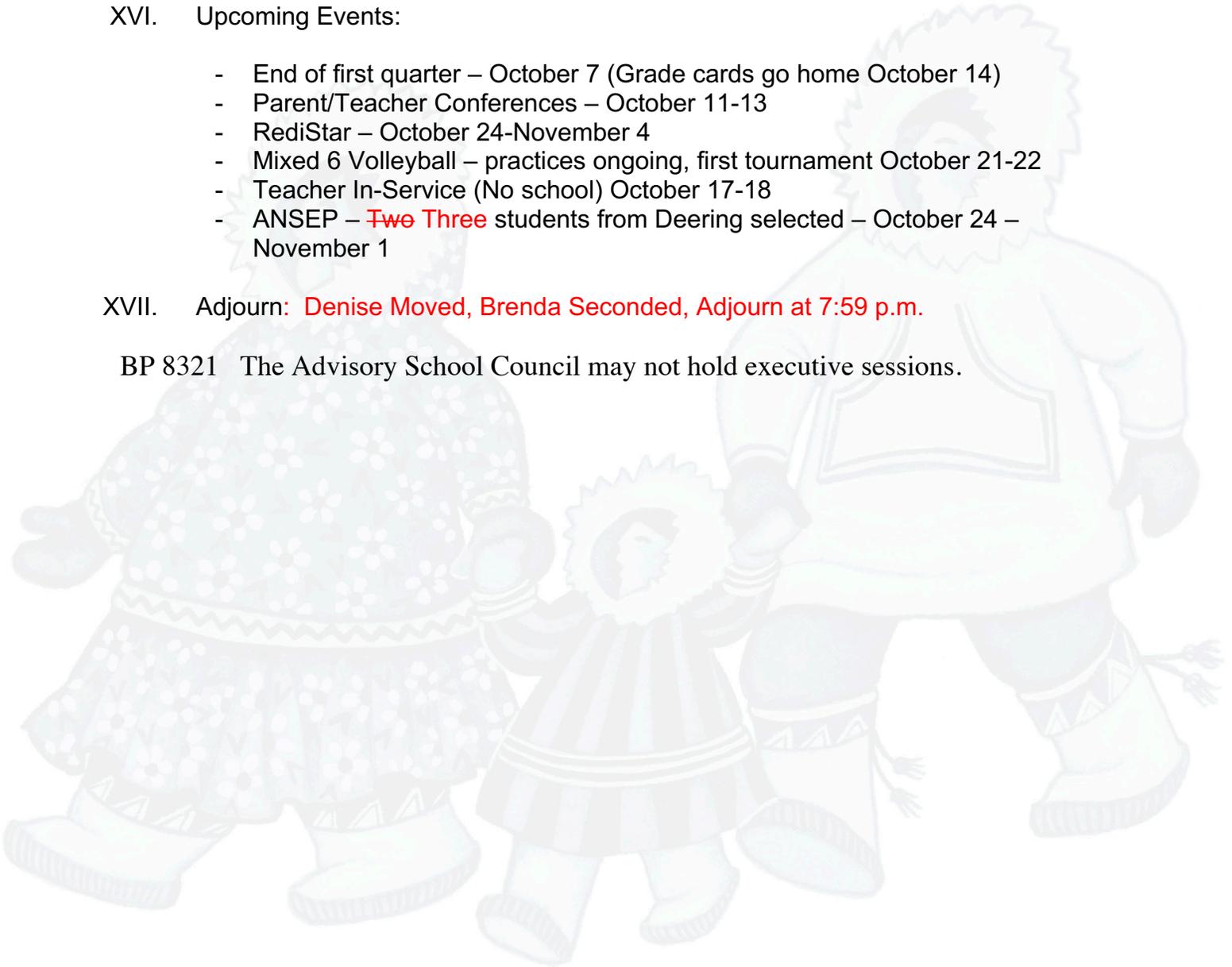
XV. Next ASC meeting: November 1, 2022 at 7:00 pm.

XVI. Upcoming Events:

- End of first quarter – October 7 (Grade cards go home October 14)
- Parent/Teacher Conferences – October 11-13
- RediStar – October 24-November 4
- Mixed 6 Volleyball – practices ongoing, first tournament October 21-22
- Teacher In-Service (No school) October 17-18
- ANSEP – ~~Two~~ **Three** students from Deering selected – October 24 – November 1

XVII. Adjourn: **Denise Moved, Brenda Seconded, Adjourn at 7:59 p.m.**

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DEERING SCHOOL

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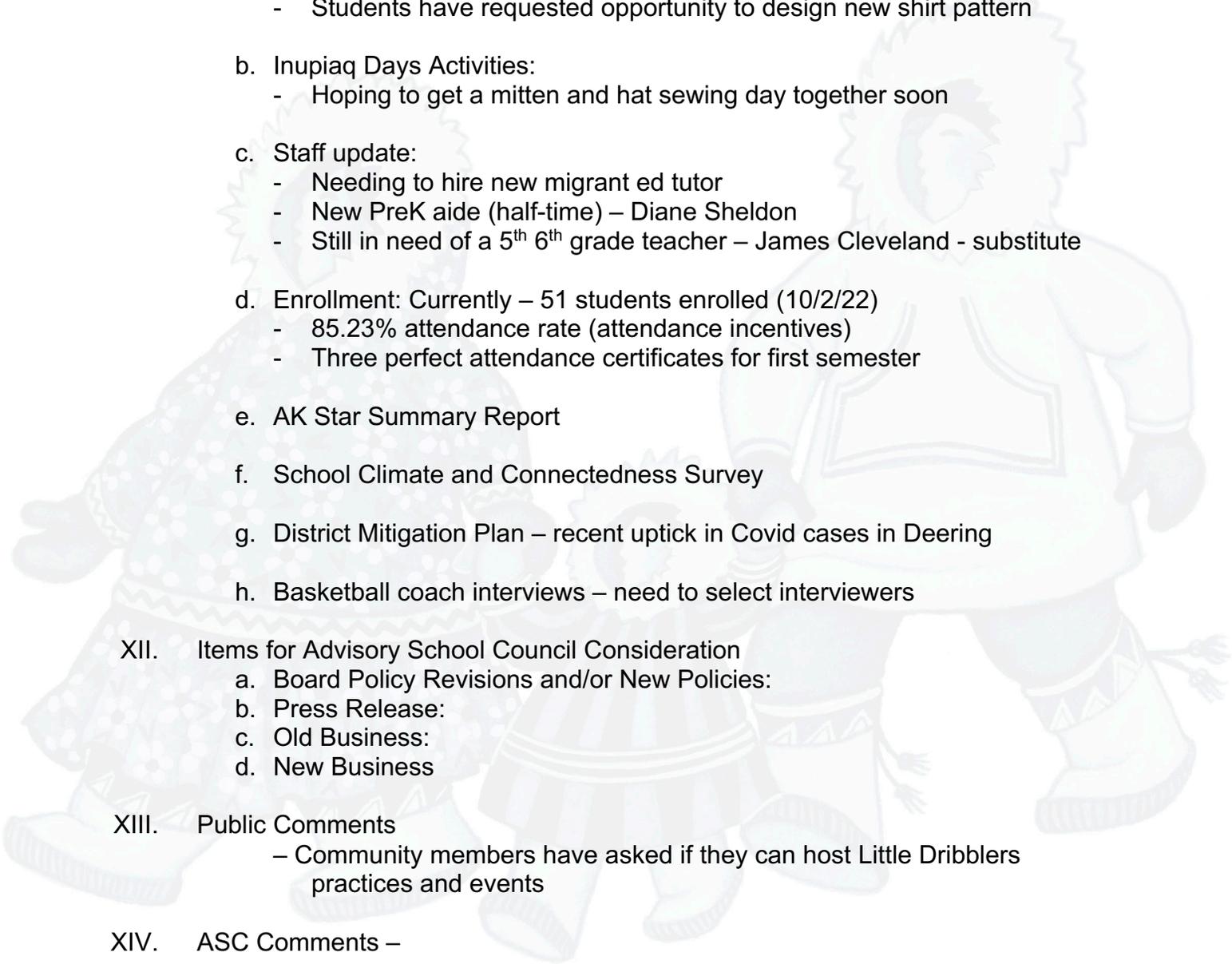
Advisory School Council
Agenda
November 1, 2022, 7pm

- I. Call meeting to order: **NO QUORUM**
- II. Roll Call
 - Brenda Karmun Term: Seat A 2022
 - Melinda Barr Term: Seat B 2022
 - Robert Iyatunguk Term: Seat C 2024
 - Denise Iyatunguk Term: Seat D 2023
 - Kevin Moto Term: Seat E 2022
- III. Moment of Silence:
- IV. Approval of Agenda:
- V. Swearing in of new board members/restructuring of officers:
 - Delores Iyatunguk – new member
- VI. Introduction of Guests/Staff members:
- VII. Approval of Minutes: October 4, 2022
- VIII. Public Comments:
- IX. Report of Councils:
 - Youth leaders (Brent Noe)
 - Navigators Club (Patricia Houser)
 - Mixed Six (Kevin Moto)
 - Battle of the Books (Darci Shane)
 - Senior Class Advisor (Joseph Bullock)
- X. Correspondence: none
- XI. Principal's report:

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



- 
- a. Student Activities Account: balance \$47,311.30
 - Check deposit of \$7,625 made last week
 - Students have requested opportunity to design new shirt pattern
 - b. Inupiaq Days Activities:
 - Hoping to get a mitten and hat sewing day together soon
 - c. Staff update:
 - Needing to hire new migrant ed tutor
 - New PreK aide (half-time) – Diane Sheldon
 - Still in need of a 5th 6th grade teacher – James Cleveland - substitute
 - d. Enrollment: Currently – 51 students enrolled (10/2/22)
 - 85.23% attendance rate (attendance incentives)
 - Three perfect attendance certificates for first semester
 - e. AK Star Summary Report
 - f. School Climate and Connectedness Survey
 - g. District Mitigation Plan – recent uptick in Covid cases in Deering
 - h. Basketball coach interviews – need to select interviewers

- XII. Items for Advisory School Council Consideration
 - a. Board Policy Revisions and/or New Policies:
 - b. Press Release:
 - c. Old Business:
 - d. New Business

- XIII. Public Comments
 - Community members have asked if they can host Little Dribblers practices and events

- XIV. ASC Comments –

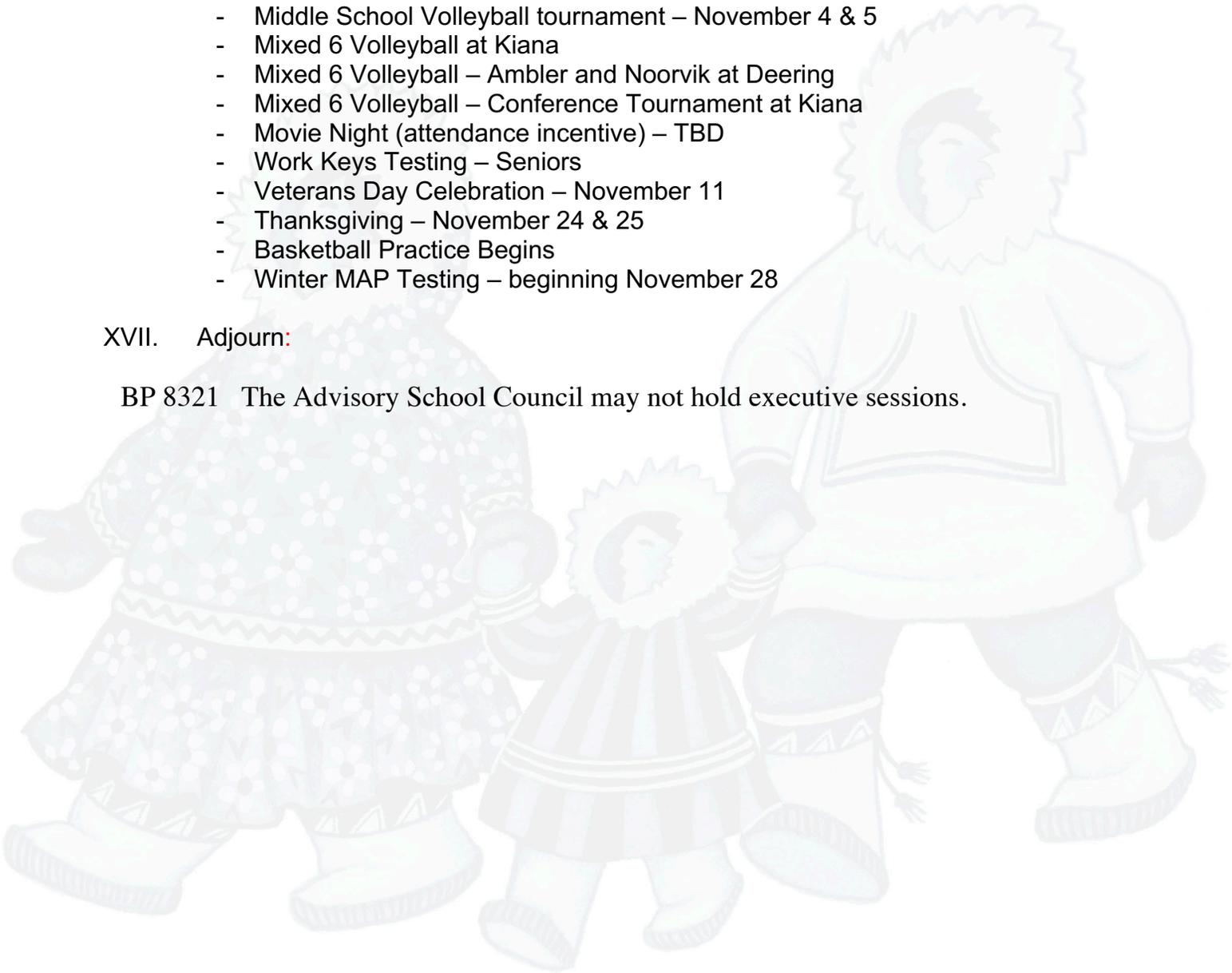
XV. Next ASC meeting: December 6, 2022 at 7:00 pm.

XVI. Upcoming Events:

- Mixed 6 Tournament – November 4 & 5
- Middle School Volleyball tournament – November 4 & 5
- Mixed 6 Volleyball at Kiana
- Mixed 6 Volleyball – Ambler and Noorvik at Deering
- Mixed 6 Volleyball – Conference Tournament at Kiana
- Movie Night (attendance incentive) – TBD
- Work Keys Testing – Seniors
- Veterans Day Celebration – November 11
- Thanksgiving – November 24 & 25
- Basketball Practice Begins
- Winter MAP Testing – beginning November 28

XVII. Adjourn:

BP 8321 The Advisory School Council may not hold executive sessions.





DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council
Agenda
November 9, 2022, 6 pm

- I. Call meeting to order: **Meeting called to order by Kevin Moto at 6:20 p.m.**
- II. Roll Call

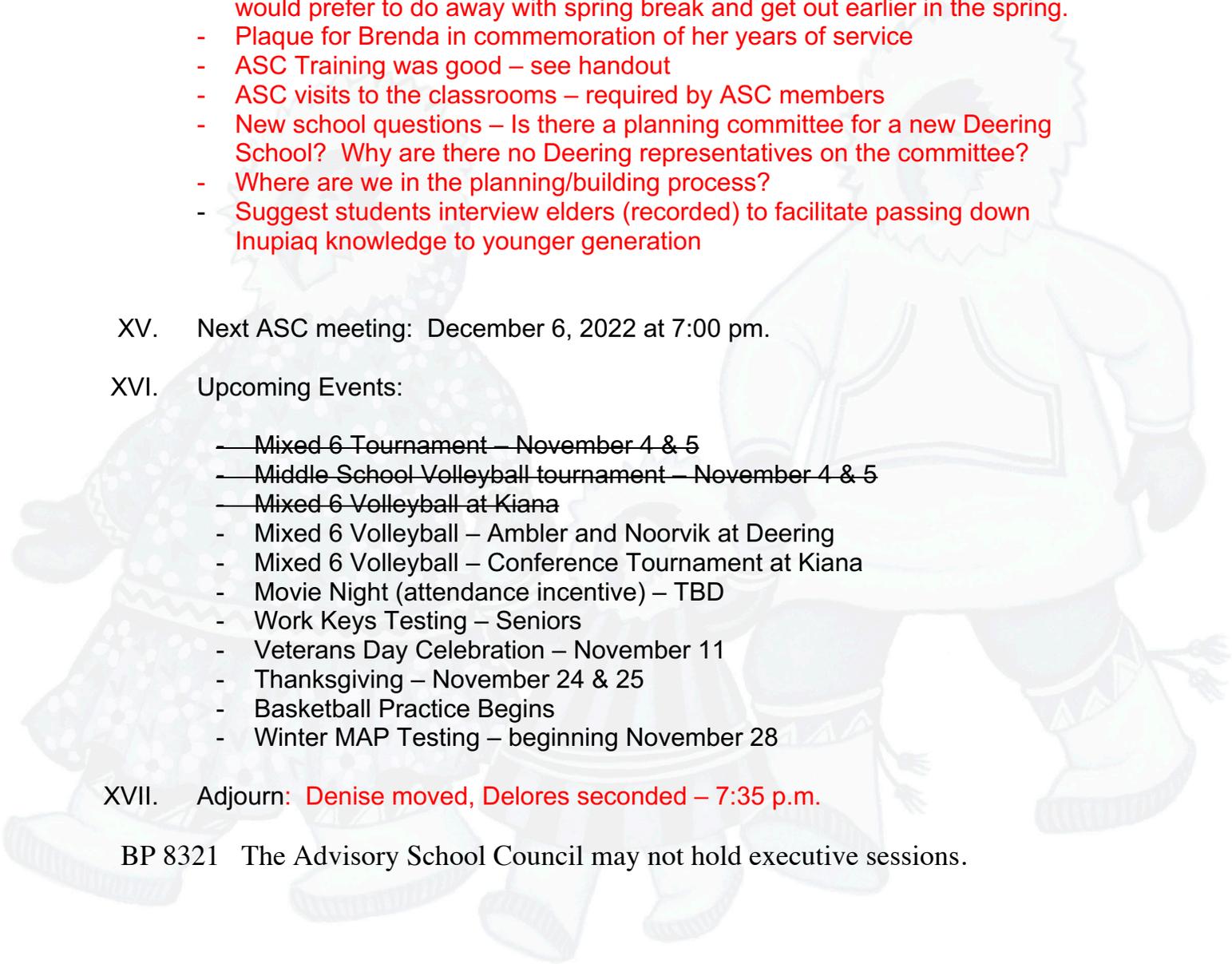
By phone	Brenda Karmun	Term: Seat A 2022
Absent	Melinda Barr	Term: Seat B 2022
Present	Robert Iyatunguk	Term: Seat C 2024
Present	Denise Iyatunguk	Term: Seat D 2023
Present	Kevin Moto	Term: Seat E 2022
- III. Moment of Silence:
- IV. Approval of Agenda: **Robert moved, Denise seconded with modifications, unanimous**
- V. Swearing in of new board members/restructuring of officers: **Election results certified by ASC**
 - Delores Iyatunguk – new member – **sworn in**
 - Kevin Moto – **reelected – sworn in**
 - Melinda Barr – **reelected (tabled until next meeting)****Restructuring tabled until next meeting when Melinda is sworn in – moved by Brenda, seconded by Denise - unanimous**
- VI. Introduction of Guests/Staff members: **no guests**
- VII. Approval of Minutes: October 4, 2022 - **Kevin moved, Denise seconded, unanimous**
- VIII. Public Comments:
Brenda Karman requested clarification on how many years she had served.
- IX. Report of Councils:
 - Youth leaders (Brent Noe)
 - Navigators Club (Patricia Houser)
 - Mixed Six (Kevin Moto) – **home game this weekend – Sr. Night**
 - Battle of the Books (Darci Shane)

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



- Senior Class Advisor (Joseph Bullock) – suggested a Thanksgiving tournament
- X. Correspondence: none
- XI. Principal's report:
- a. Student Activities Account: balance \$47,311.30
 - Check deposit of \$7,625 made last week
 - Students have requested opportunity to design new shirt pattern
 - Suggested an ice cream social
 - b. Inupiaq Days Activities:
 - Hoping to get a mitten and hat sewing day together soon
 - Drum making
 - c. Staff update:
 - Needing to hire new migrant ed tutor
 - New PreK aide (half-time) – Diane Sheldon
 - Still in need of a 5th 6th grade teacher – James Cleveland - substitute
 - d. Enrollment: Currently – 51 students enrolled (10/2/22)
 - 85.23% attendance rate (attendance incentives)
 - Three perfect attendance certificates for first semester
 - e. AK Star Summary Report
 - f. School Climate and Connectedness Survey
 - g. District Mitigation Plan – recent uptick in Covid cases in Deering
 - h. Basketball coach interviews – need to select interviewers – ASC requested teachers be appointed to interview
- XII. Items for Advisory School Council Consideration
- a. Board Policy Revisions and/or New Policies:
 - b. Press Release:
 - c. Old Business:
 - d. New Business
- XIII. Public Comments
- Community members have asked if they can host Little Dribblers practices and events
- XIV. ASC Comments –

- 
- Are there any other options for the calendar? Being in school so late in the spring interferes with bird hunting. Can Deering have its own calendar? We would prefer to do away with spring break and get out earlier in the spring.
 - Plaque for Brenda in commemoration of her years of service
 - ASC Training was good – see handout
 - ASC visits to the classrooms – required by ASC members
 - New school questions – Is there a planning committee for a new Deering School? Why are there no Deering representatives on the committee?
 - Where are we in the planning/building process?
 - Suggest students interview elders (recorded) to facilitate passing down Inupiaq knowledge to younger generation

XV. Next ASC meeting: December 6, 2022 at 7:00 pm.

XVI. Upcoming Events:

- ~~— Mixed 6 Tournament – November 4 & 5~~
- ~~— Middle School Volleyball tournament – November 4 & 5~~
- ~~— Mixed 6 Volleyball at Kiana~~
- Mixed 6 Volleyball – Ambler and Noorvik at Deering
- Mixed 6 Volleyball – Conference Tournament at Kiana
- Movie Night (attendance incentive) – TBD
- Work Keys Testing – Seniors
- Veterans Day Celebration – November 11
- Thanksgiving – November 24 & 25
- Basketball Practice Begins
- Winter MAP Testing – beginning November 28

XVII. Adjourn: Denise moved, Delores seconded – 7:35 p.m.

BP 8321 The Advisory School Council may not hold executive sessions.

Northwest Arctic Borough School District

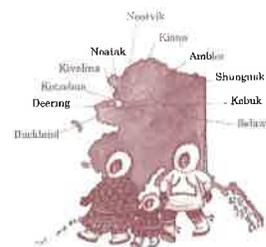
KIANA SCHOOL

P.O. BOX 190

KIANA, ALASKA 99749

(907) 475-2115 / 2125 High School

(907) 475-2120 Fax



Leading the Way

Kiana Advisory School Council
Meeting Minutes
Canvass of 10/4/22 ASC Election and Regular Meeting
October 6, 2022
Minutes approved on 11/14/22 ASC Meeting

1. Call to Order:
Meeting was called to order at 12:03 pm by Chairman Delores Barr.
2. Roll Call:
Members Present: Delores Barr, Teresa Stalker, Naomi Chappel, Viola Barr
Member Absent: Ely Cyrus, Excused
3. Moment of Silence/Pledge of Allegiance:
Observed and Pledge of Allegiance said in Inupiat.
4. Introduction of Guests:
None:
5. Approval of Agenda:
MOTION: Viola Barr made a motion to approve items 1 to 7 on the agenda; seconded by Teresa Stalker. Motion passed.

6. Canvass of 10/4/22 Election

a. Certification of Council:

Statement Accounting for Ballots:

Beginning Ballot Number: 001
Ending Ballot Number: 125
Number of Ballots Voted: 59
Questioned Ballots: 2
Spoiled Ballots: 2

Number of Ballots Voted: 61
Number of Ballots Left: 64
TOTAL: 125

Advisory School Member

Seat A. Term: 3 Years

<u>Candidate</u>	<u>Vote</u>
Lorena Walker	7
Colleen Westlake	5
Jeannette Barr	3
Marvin Barr	3
Brad Reich	3

b. Oath of Office:

Arlene informed the Board that calls were made to Colleen Westlake and Brad Reich

Serving the Villages of

Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk • Kotzebue • Noatak • Noorvik • Selawik • Shungnak

asking them about their interest in the ASC board; both declined. I also called Marvin Barr who stated that he travels a lot and would not have the time to be on the board. The ASC used the option of selecting someone with students that are attending school here. Jeannette Barr as she has her two boys in school here.
Oath of Office: Jeannette Barr was sworn in Seat A, 3-year term.
Viola Barr: Congratulated Jeannette for her interest in being on the ASC and told her to do what is right; go with your feelings.

c. Organization of Council:

Members present decided to post pone until the full board is present.

7. Adjournment:

MOTION: Naomi Chappel made a motion to adjourn the canvass of election meeting; seconded by Teresa Stalker. Motion passed. Meeting adjourned at 12:38 p.m.

8. Call to Order:

Regular meeting called at order at 12:39 by Chairman Delores Barr.

9. Approval of Agenda:

Additions to agenda as follows: h. Off Campus Lunch; I: Opt-In Request

MOTION: Naomi Chappel made a motion to approve the additions; seconded by Teresa Stalker. Motion passed.

Announcements on VHF, post on school Facebook page and informing the public that there is a call-in number to participate in the monthly ASC meetings needs to be done.

10 . Public Comments:

None.

11. Approval of 9/7/22 ASC Minutes:

MOTION: Naomi Chappel made a motion to approve the minutes; seconded by Teresa Stalker. Discussion: Naomi's report was changed as follows: The Maniilaq Tribal Vocational Rehabilitation Program has a hard time getting through to the SPED teachers and principals. We have sent emails educating on our program and how we can work with students 14 years on up that are in SPED to work on transitioning out of school. We have a transition student application. We also have a grant for school/teachers to help fund a group activity that includes any students that have disabilities; but doesn't have to be in SPED. This helps students with social activities with other students and school staff. Funds can be requested to start a school store, add to a school store, or to fund supplies and a mentor for a traditional activity to be taught. Charlene Hadley is the MTRV Supervisor and I am a Trainee/Counselor.

12. Report from Councils:

Delores Barr: Red Dog Tech in Lieu of paying Borough Taxes is VIF, Village Improvement fund.

Naomi Chappel: I got selected to attend the VIF meeting as Larry Westlake Sr. had to Attend another meeting in Fairbanks. There is a lot of money and a lot of projects. The sad part is If your application is incomplete, your application is rejected. \$4-8 million was available. 9 applications were submitted, 2 got rejected. OPT-In Kiana application \$200,000.00 for uicide Prevention to Youth Empowerment got approved. City of Buckland, NIHA, City of Selawik is going to be doing home lease assessment survey to determine each village needs to prevent homelessness. Matching funds from each village helps the application. Noorvik's grant got approved for new equipment. NWABSD: REDI Star was approved for 2 weeks and the Magnet School will be in operation year round.

13. Principal's Report:

a. Sports (Cross country, MixSix Volleyball, Basketball):

Courtney Priestly was selected as the XC Coach. Cross Country finished the season in Buckland. Only l one high school student who finished in 5th place. MS: finished in 5th and 6th place. 1 student didn't finish. NWABSD Home page will give you the schedules. Volleyball matches as follows that the District will pay for: 10/21-22/22; 11/4-5/22; 11/11-12/22. Any other games we want to have we are responsible to pay the costs. The 1A NWA Conference Tournament will be held in Kiana on 11/18-19/22. Basketball: Students can start basketball practice on 11/30/22. Will advertise for Boys and Girls Coach positions. The District provides the questions that the applicants answer. The Coaches need to have a coaching certificate. Scheduled games as follows: 12/15/22; 1/13-14/23; 1/20-21/23; 1/27-28/23; 2/10-11/23; 2/17-18/23; 2/24-25/23. The 1A Boys and Girls tournament will be held in Kotzebue on 3/1-4/23. The State ASAA 1A Tournament will be held in Anchorage on 3/15-18/23.

b. Student Ideas (student government/help from ASC):

No participation with the students. Mr. Stewart suggested that maybe after the ASC training on 9/27/22 training, the ASC members can approach the students that they need a student on the board.

d. Attendance:

Very poor. We've had problems with dropping students even when we know that they actually left town; this can sometimes be because of OCS, etc.

e. Mitigation Plan:

The Mitigation plan has been the same since 8/12.22. Students can come to school and wear a mask for 10 days. WE don't need to follow village mandates, just the CDC.

f. Facilities Use Permits (revised):

Native Village of Kiana – Open Gym/Switch from City of Kiana to Native Village of Kiana.

Ambler Metals – 10/25/22 6:00 p.m. community meeting/gym

First Baptist Church – 10/31/22 Fall Festival, Gym, 3:30 PM – 9:30 PM

NANA Informal Shareholder Meeting/50th year celebration.

NANA: MOTION: Teresa Stalker made a motion to approve the Open Gym change to the Native Village of Kiana; seconded by Naomi Chappel. Question called. Motion passed.

Native Village of Kiana: MOTION: Naomi Chappel motioned to approve the “Open Gym” change from the City of Kiana; seconded by Teresa Stalker. Question called. Motion passed.

Ambler Metals: MOTION: Naomi Chappel made a motion to approve the Gym use for a community presentation; seconded by Teresa Stalker. Question called. Motion passed.

First Baptist Church: MOTION: Teresa Stalker made a motion to approve the facility Use permit; seconded by Naomi Chappel. Question called. Motion passed. Jeannette Barr abstained.

g. ASC Training (10/27 in Kotzebue):

Mr. Stewart informed the Board that an ASC training will be held in Kotzebue on 10/27/22 with travel down the day before. Naomi Chappel, Delores Barr and Jeannette Barr are interested in attending. Will contact Ely Cyrus and ask him.

h. Community Involvement:

It is hard getting our community involved. No potluck was held. My phone is always on for those of you in the community.

Subsistence activities will be held for the students as follows:

10/11/22: 4th-5th grade

10/12/22: 6th-7th grade

10/13/22: 8th grade

10/14/22: 9th-12th grade

Parent/Teacher conferences will be held next week. 10/13/22 from 4:00-6:00 PM; 10/14/22 from 2:00-4:00 PM. Students will get dismissed at 1:30 p.m.

The High School students that sign out for lunch are doing pretty well. First time we have a student with 2 tardies getting back and 4 students have their 4th tardy. What do you think about me giving them a clean slate and starting over? The ASC did not

approve. The students are aware that there are consequences for coming back late from lunch, as they signed the contract before they could leave for lunch.

i. OPT-In:

Mr. Stewart read a letter from Jeanne Gerhardt-Cyrus regarding the request to change the open gym hours to accommodate the OPT-In youth activities at the building. Mr. Stewart informed the Board that all the hours have been set which accommodates the student sports practices and the hours will not be changed.

14. ASC Member Comments:

Naomi Chappel: Welcome Jeannette. Thank you Teresa Stalker and Delores Barr. I need to request time off each time I attend the ASC meeting. Our school should be involved with the Iron Dog Snow Machine race and the Kobuk 440 dog mushers. Home made items should be given to the mushers.

Teresa Stalker: No comments.

Jeannette Barr: No comments.

Delores Barr: No comments.

15. Schedule Next Meeting:

November 3, 2022 at noon.

16. Adjournment:

MOTION: Teresa Stalker made a motion to adjourn the meeting; seconded by Naomi Chappel. Meeting adjourned at 6 1:48 p.m.



STAR OF THE NORTHWEST
MAGNET SCHOOL



**Kotzebue Schools
Advisory School Council
Tuesday, November 8th
6:00 PM KMHS Library or Via Teams / Call in Audio**

The public can also join the Kotzebue ASC meetings via TEAMS meeting.
Please see the call in information below.

Microsoft Teams meeting
Join on your computer or mobile app

[Click here to join the meeting](#) on your
computer or mobile app

[Alternate VTC dialing instructions](#)

Or call in (audio only)

1-907-308-3192

ID: 187 082 131#

Please download the TEAMS app so that you can participate in the meeting.
There is also a call in number provided as well.

1. Calling of meeting to Order, Roll Call
Called to order at 6:06pm

2. Establishment of Quorum
In attendance was Jade Hill, Paula Octuck-Viveiros, Kris Rose, Ray Troyer.
Victoria Ferguson participated via teleconference.
Bree Swanson asked to be excused from this meeting.
Nina Lie was not present.

3. Pledge of Allegiance/Moment of Silence

The Pledge was stated by all and a moment of silence was observed by all,.

4. Approval of the Agenda

Motion made by Kris Rose to approve the Agenda as presented, Ray Troyer seconded the motion.

5. Introduction of Guests

In attendance at the meeting was Tracy Bell, Faith Jurs, Jeff Lefkey, Teri Walker, Dakota McCafferty, Bron Baldwin, Tina Shrader, Jacey Schaeffer, Clay Gindt, Terry Cooper.

6. Public Comments

Teri Walker, Superintendent, spoke about issues that they are seeing locally, nationally, statewide. Safe and Civil schools gave a report and talked about structures in school and how expectations of students and staff are and communicated. She talked about behaviors and issues of students after being out of the classroom for 2 years that students are having a really hard time. Examples are like high schools during the break period are not following the rules of the school and returning to the classroom. They feel that they can do whatever they want to, "entitlement". Teri

states that this is due to having lack of structure. She stated that it is her mission to start communicating that we need to get back to having good structure in school. She recognizes that three quarter of the students want to learn, but the other students don't feel like they need to be there, She stated that having a lack of full staff in the schools, its contributing to this problem. She gave an example of staff from local organizations around each community can start to volunteer time in the school. She'd like more ideas.

Clay Gindt stated that using the students in attendance today and the class they are in should be a start for communication that could help start helping.

Jade Hill commented that using the students as peer helpers. She also stated that using social media to put the message out that our schools need help.

Jeff Lefkey talked about a big brother / big sister program started.

Paula Octuck stated that she likes the volunteer idea but just needs more information on how to volunteer needs to be communicated. A background check needs to happen for people to work in the school.

Kris Rose talked about filling the need by giving some time. He gave an example of the passing period of being 5 minutes and instead to give 7 minutes. Sometimes we need to ease back in to unstructure by giving back to the students. The kids are use to having a full day to themselves, so they need more time.

Clay Gindt talked about too many students in the bathroom. Talked about needing to create something that needs to be done with the amount of students in one room.

Terry Cooper asked about cell phones in class and wondered what the policy was. Elementary school cannot have phones in class nor in lunch or or breakfast. High school rules are to put up the phones at beginning of class. Mr. Lefke stated that its continuing to be a work in progress. Zero tolerance policy.

Mr. Gindt talked about that using the cell phones is a tool for the students so there has to be a balance of cell use. Ms. Bell talked about use of the phone in class and can build an incentive program and responsible use of the phones.

Teri Walker talked about attendance in school and that students that were late or missed classes could not participate in sports. Attendance reports will now be given to coaches.

7. Correspondence

8. Reports

a. Principal Reports:

- i. JNES, Faith Jurs gave a written and verbal report about JNES work. She talked about new programs and activities at the school. She also talked about her writing benchmarks and that the school has made good gains on their goal. She stated that her attendance rate goal is 95% but it is at 90%. She said they continue to work on incentives for attendance. JNES went to the City of Kotzebue went to the council and got \$32,000 for the school. 90% parent teacher conference attendance. School pictures for the first time in 3 years. Paula asked if awards ceremonies can being again. Jade gave a suggestion about having a general email or texting access for attendance of kids.

Paula brought up parking is still so awful and wanted more options to fix parking for the students.

Terry Cooper asked about giving scope and lessons for the year. Attendance can maybe be helped if parents know what they are learning.

- ii. KMHS, Jeff Lefke provided a written and verbal report.
 - iii. STAR of the Northwest Magnet School, NO representatives were in attendance.
 - iv. Ray Troyer (ASC Retreat Report)
- b. Activity Reports:
- i. JNES,
 - ii. KMHS
- c. Discussion Items
- i. Clay Gindt and his students presented on behalf of the educator rising class. There are state completions and National competitions that drive the students work. They have some projects that they present in classrooms and at Maniilaq. Their work includes projects in classroom work. They have a Cancer project that they have been presenting on. They have a cultural project that they would like to work on. The students created a project that would allow teachers to use something in their classroom to incorporate more Inupiaq and culter in to their lessons.

9. Action Items – facility use agreements
Calendar recommendation

10. Items for ASC Consideration
- a. Board Policy Revisions and/or new policies
 - b. Old Business
 - c. New Business

11. Public Comments

12. Date for Next Meeting 12/13/2022

13. Council Comments
- a. Kris Rose talked about observing in the school.
 - b. Ray Troyer talked about the parking lot issue and expressed a need to assist in supporting it.
 - c. Paula Octuck discussed how awesome it was seeing Educator Rising students at the ASC meeting and Bush Brawl.
 - d. Victoria Ferguson talked about Educator Rising and expressed her support and excitement for the student involvement.

14. Approval of Minutes- Motioned by Ray, seconded by Kris.

15. Adjournment 7:53p

ASC Members 2021-2022			
Bree Swanson	Seat A 2022	Victoria Ferguson	Seat E 2024
Jade Hill	Seat B 2024	Ray Troyer	Seat F 2022
Nina Lie	Seat C 2023	Paula Octuck	Seat G 2023

BP 8321 The Advisory School Committee may not hold executive sessions.

October/November Principal's Report
June Nelson Elementary School
Faith Jurs

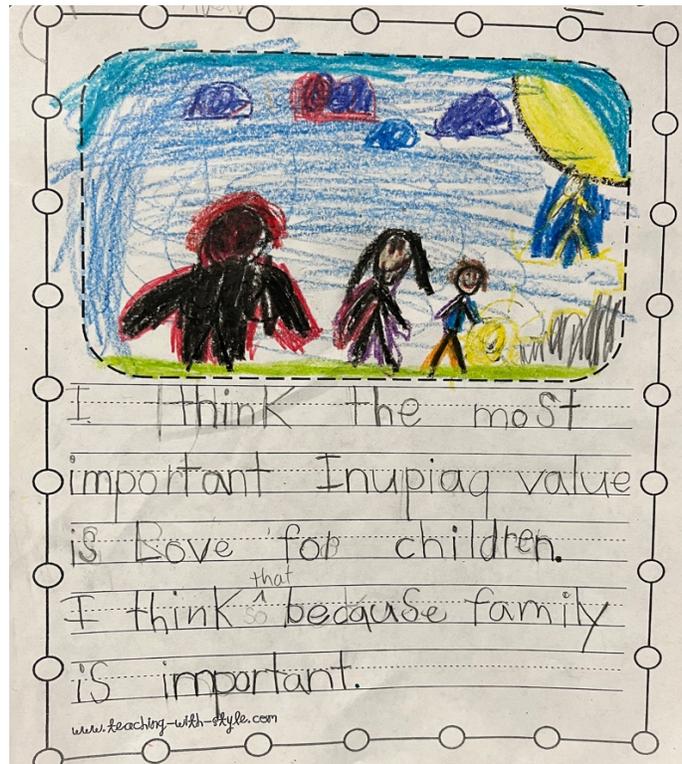
Winter has arrived and so have our after-school activities. We have 21st Century for grades K-2, Wrestling Club for K-5, Navigator club for our Migrant Ed students, Battle of the Books for K-2 and 3-5, Homework Club for 3-5, and our newest club is Inupiaq Club for grades 3-5. We are very excited to add that club to our after-school options. Over half the students at JNES are participating in after school activities. For the first time in 3 years, we are going to have a Fall Carnival, as well, on October 28th. Extra-curricular activities help students grow their minds and bodies and they give our kids a healthy place to play and learn as our days get shorter and colder. We are so appreciative of our coaches, parent volunteers and teachers that are giving their time to our kids!

We finished the first quarter and completed our second writing fluency benchmark. Our students have made excellent gains in how many words they are writing and their grammar and punctuation are also improving. On our first benchmark, over 80% of our students were below the grade level expectation. Now over half of our students have met or exceeded the fall fluency target for their grade level. Writing every day has made a tremendous difference in their abilities and their attitude toward writing. At the beginning of the year many students were reluctant to write, but now the majority of our kids look forward to writing time and sharing their writing with their classmates. Stop by the school and see all the wonderful writing hanging in our hallways!

Our attendance goal is 95% but currently we are running below 90%. We often see attendance drop as the mornings get darker and kids have a harder time waking up. We encourage parents to keep their children home if they are sick but if they are sleepy, help them get moving and get to school. Every day they miss leaves a little hole in their learning.



Culture Day for Digital Citizenship Week



Indigenous People's Day

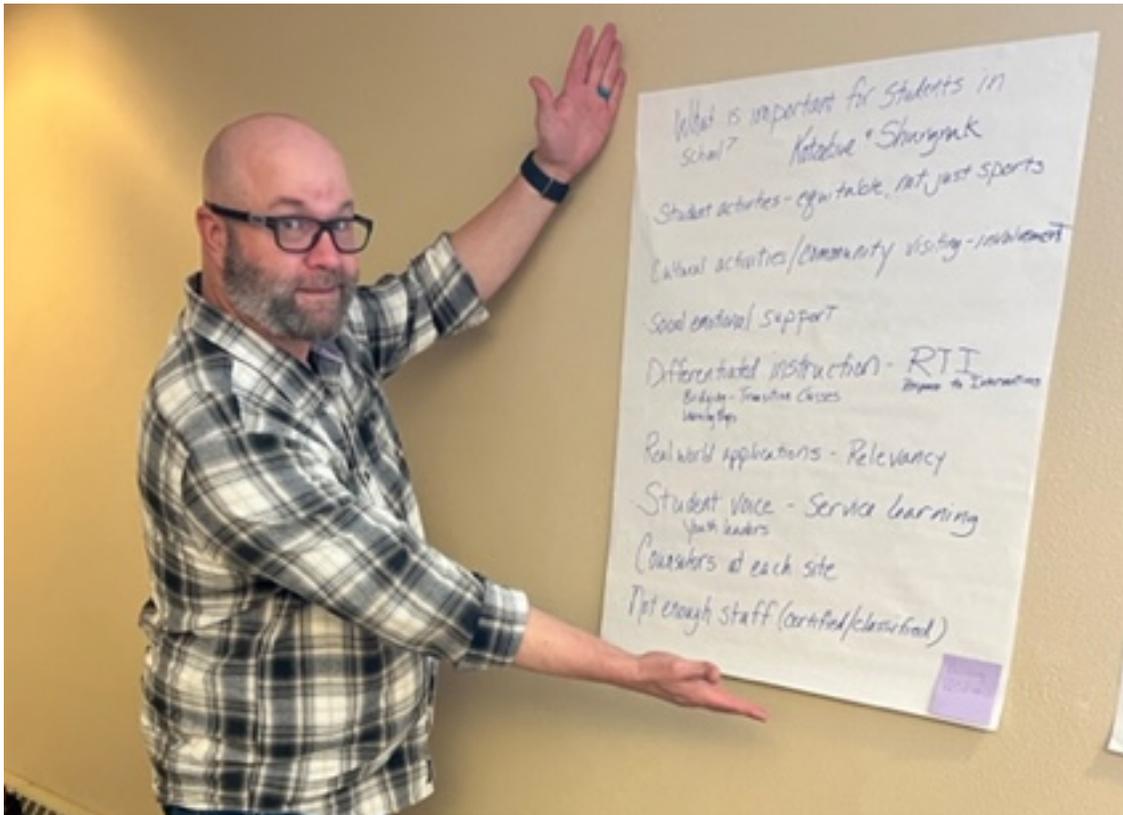


Wrestling practice at JNES



Quality Asphalt Paving and Colaska Inc. donated neon reflective hats so our kids are Safe and Seen!

Ray Troyer and I attended the ASC Training at the hotel on October 27th. We learned about the ASC Roles and Responsibilities and the proper procedures for dealing with complaints. We looked at our School Climate and Connectedness Survey results and wrote priorities for us to work on.



In other news:

We took two students to a city council meeting and we asked for a donation to our school. The city gave us a check for \$32,000 for our student activities account! We are thrilled!

Parent/Teacher conferences were the week of 10/17. We didn't make our goal of 100% but we had over 90% of our parents attend conferences.

School pictures were taken at JNES on November 7-8 for the first time in three years. David Arnold took the pictures and he had lots of fun with the students and staff. Parents will be able to purchase the digital photo shoot on a flash drive for \$35.

JNES Bush Brawl will be on Thursday, November 10th at 6pm in the KMHS gym. We are so excited to see our young wrestlers in action!

We will be hosting an Inupiaq Elder's and Instructors' Training in our Inupiaq Room the last week of November. Raymond Woods is coordinating the event.



AQQALUK HIGH/NOORVIK ELEMENTARY

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Aqqaluk Noorvik Advisory School Council Special Meeting Minutes
Tuesday, October 11, 2022
4:00 p.m. Library

- I. Call to Order 5:34 by Elsie Sampson
- II. Roll Call: Present Mike Zibell, Ellen Coffin, Elsie Sampson, Lena Armstrong, Kaden Ticket, Lonnie Tebbits, Nellie Ballot, Keith Wells. Absent excused Wilbur Howarth
- III. Approval and swearing in of new elected member: Nellie Ballot accepted and was sworn in for a three-year term for Seat G. Keith Wells accepted and was sworn in for a three-year term for Seat E. All present welcomed the new members and thanked Lena and Lonnie for their service to our school.
- IV. Assignment of officers – President, Vice President, and Secretary. Mike nominated Elsie for president, Ellen seconded. Mike motioned for closing the nomination, Kaden seconded it. All members present approved- **Elsie Sampson, President**. Ellen nominated Mike for vice president, Kaden/Keith seconded, Mike nominated Keith, Ellen seconded. Voting results 3 for Mike, 4 for Keith. All members present approved majority vote – **Keith Wells, Vice President**. Mike nominated Nellie for secretary, Keith seconded. All present approved, **Nellie Ballot – Secretary**.
- V. Determine new time and place for future monthly meetings: All present agreed to new meeting day and time – Mondays, 5:30 pm. Next meeting scheduled for October 24th, 2022.
- VI. Adjournment: Motion to adjourn by Kaden Ticket, second by Ellen Coffin. All members present signified approval. Meeting adjourned at 5:56

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



ASC Meeting, August 23, 2022
6:00 PM
Davis- Ramoth Memorial School

1. Call to Order: Maureen Ticket
2. Swearing in of new members: none
3. Roll call: Maureen Ticket (P), Norma Ballot (A), Tillie Ticket (P), Ralph Stalker (P), Clyde Ramoth, Sr. (P), Tommy Ballot (A), Tanya Ballot (P)
4. Election of officers: tabled until after election
5. Moment of Silence: Clyde Ramoth
6. Introduction of Guests: Edith Snyder, Curtis Wells, Jamie Cowart, Jeannie Brickley
7. Approval of Agenda: motion by Clyde Ramoth, 2nd by Ralph Stalker- motion carries
8. Approval of Minutes: none at this time
9. Public Comments: Edith Ramoth stated concern for her kids to be able to get to school from airport side without transportation. Curtis Wells commented that the history and community input is very important. Clyde Ramoth suggested recording more local history through the Inupiak classes.
10. Correspondence: none
11. Reports from councils: Ralph Stalker reported from the IRA Board: encouraging more parents and elders to come into the school.
12. Principal reports
 - a. Introduction of staff- new teachers and staff include Mr. Espinoza, Mr. Cowart, self, and Roudy Rehor
 - b. Handbook/ Schedule updates and reminders
 - c. Student Attendance- 243 enrolled; Attachment B
 - d. Mitigation Plan update; Attachment C
 - e. Culture Camp- beginning to plan; attachment D
 - f. School Improvement Grant- reviewed the basics of current plan and discussed possible changes; attachment E
 - g. Activities Budget/ Fall Athletics- reviewed site budget; attachment F

- h. Approved Extra Duty Contracts- reviewed e-sports and Cross-Country
 - i. Fall Testing; attachment G
 - j. Credits Review; attachment H
13. Items for Advisory Council Consideration:
- a. Old Business
 - i. 2020 Senior class funds was brought up again. Discussion around allowable use of funds. Motion by Clyde Ramoth to recommend purchase of laptops for 2020 graduates who fund-raised, 2nd by Ralph Stalker- motion carries. Mrs. Brickley will discuss with district office of next steps and report back to ASC next month.
 - b. New Business
 - i. Coaching- discussion of allowing local non-school employees to apply for coaching positions
 - ii. Thanksgiving tournament/ Seniors- discussion of interest in holding tournament this year; general consensus is to work with the seniors and senior parents to get tournament planning going.
 - iii. Facilities use agreements-
 - 1. NANA Annual meeting- motion to approve by Clyde Ramoth, 2nd by Tanya Ballot- motion carries
 - 2. Maniilaq Health Fair- motion to approve by Tanya Ballot, 2nd by Clyde Ramoth- motion carries
 - iv. Student Concern Plan
 - 1. Current Reality and Needs- discussion of freshman class behavior, and behavioral health.
 - 2. School Crisis Response Team- review and discussion of required member from ASC, Clyde Ramoth volunteered for the CRT.
 - 3. Flow of Information- discussion of how ASC would like communications to flow; consensus to follow chain-of-command in relaying information.
 - 4. Student concern plan- discussion that there used to be more elders at the school often, active with students within the school. Kids are now walking off of school without caring about consequences. There has been much community loss.

ASC requests setting up a multi-organizational meeting with the other local agencies to have roundtable discussion. Mrs. Brickley will contact the other agencies and get back with proposed date/time. School to host first meeting with snacks and door prizes.

14. Public Comments: Curtis Wells stated he hoped to see Selawik do some things with economic development with this generation of students and going “green”.
15. ASC member comments: Clyde Ramoth- Many priorities talked about at village planning, including firefighter coming to classrooms again. He looks forward to a good, exciting year. Ralph Stalker- We need a bigger gym and keep calling Maniilaq for a doctor to come do physicals. Tanya Ballot- We need a bigger gym and school and fully staffed, looking forward to the school year. Tillie Ticket- agree with new high school and bigger gym, welcome new staff.
16. Time and place of next meeting: ASC agreed to hold regular monthly meetings on the third Thursday of each month, except September needed to be adjusted to Monday, September 19, 2022 at 6pm.
17. Adjournment: motion by Clyde Ramoth, 2nd by Ralph Stalker- motion carries.



DAVIS-RAMOTH SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

NOTICE OF PUBLIC MEETING

THE DAVIS-RAMOTH MEMORIAL SCHOOL ASC MEETING

Monday, September 19, 2022

6:00 PM

School Library

NO QUORUM

Rescheduled

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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ASC



BOARD MEETING

OCTOBER 11, 2022
TUESDAY, 12:00 P.M.

NO QUORUM
DUE TO
PRINCIPAL OUT OF TOWN

RE-SCHEDULED FOR:
NOVEMBER 09, 2022
WEDNESDAY, 12:00 P.M.

SHUNGNAK GYM



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

October 10, 2022

At 12:00pm

2022-2023

1. Roll Call: Genevieve Norris () Evelyn Woods () Maynard Woods ()
2. Moment of Silence:
3. Introduction of Guests:
4. Approval of minutes:
5. Public Comments:
6. Correspondence:
7. Report for Councils:
8. Principal Reports: ASC voting,
9. Items for Advisory School Council Consideration:
 - a. Board Policy Revisions and/or New Policies.
 - b. Old Business:
 - c. New Business
10. Public Comments:
11. Time and Place of Next Meeting:
12. Adjournment:

Time and place of next meeting;

BP 8321

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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

November 09, 2022

At 12:00pm

2022-2023

1. Roll Call: Genevieve Norris () Evelyn Woods () Maynard Woods ()
2. Moment of Silence:
3. Introduction of Guests:
4. Approval of minutes:
5. Public Comments:
6. Correspondence:
7. Report for Councils:
8. Principal Reports: ASC voting, ASC Training package by Timi Tullis and Activites
- 9.
10. Items for Advisory School Council Consideration:
 - a. Board Policy Revisions and/or New Policies.
 - b. Old Business:
 - c. New Business
11. Public Comments:
12. Time and Place of Next Meeting:
13. Adjournment:

Time and place of next meeting;

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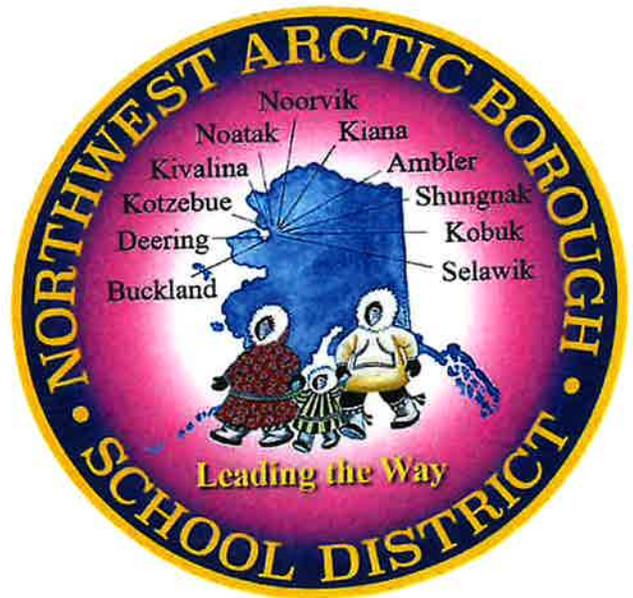
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asc

BOARD MEETING

NOVEMBER 10, 2022
Thursday, 12:00 p.m.

Shungnak Gym





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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

November 10, 2022

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2022-2023

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Time and place of next meeting;

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ASC

Board Meeting

November 16, 2022
Wednesday, 12:00 p.m.

Shungnak Gym





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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

November 16, 2022

At 12:00pm

2022-2023

1. Roll Call: Genevieve Norris () Evelyn Woods () Maynard Woods ()
2. Moment of Silence:
3. Introduction of Guests:
4. Approval of minutes:
5. Public Comments:
6. Correspondence:
7. Report for Councils:
8. Principal Reports: ASC voting, ASC Training package by Timi Tullis and Activites
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Time and place of next meeting;

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