

NWABSD Board Committee Meetings

Tuesday, September 20, 2022 1:00 PM

Microsoft Teams, 744 Third Ave., Kotzebue, AK 99752

1. 1:00 p.m. Technology Committee Meeting

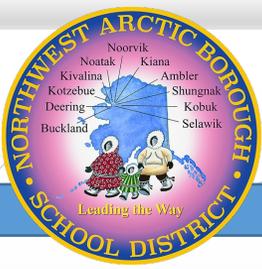
Presenter: Amy Eakin,
Director of
Technology

2. 2:00 p.m. Curriculum Committee Meeting

Presenter: Dana
Orton, Director of
Curriculum

3. 3:00 p.m. Housing Committee Meeting

Presenter: Janice
Hadley, Director of
Human Resources



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Iñuuniatikun Atautchikun (Through Our Way of Life Together as One)

Providing A Learning Environment That Inspires and Challenges Students and Employees to Excel

TECHNOLOGY COMMITTEE

September 20, 2022

NWABSD Regional Board Members:

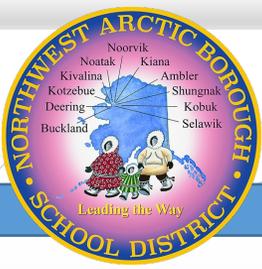
Chair: Brad Reich

Margaret Hansen

Lawrence Jones, Sr.

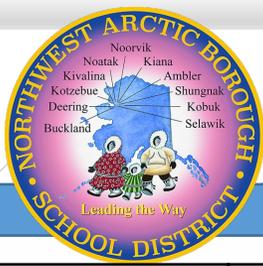
Shannon Melton

Tillie Ticket



Agenda:

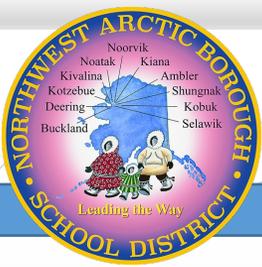
- Bandwidth & Cost Over Time
- Request for Proposals for School Internet
- 1:1 Technology Program
- Computer Lab Concept
- Data Protection BP/AR
- Refresh Cycle Update



Bandwidth & Cost Over Time

Location	2014-15	2015-16	2016-17	2017-18^	2018-19	2019-20	2020-21	2021-22	2022-23
Ambler	7/3* → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4
Buckland	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25
Deering	7/3 → 10/4	15/5	15/5	15/4	10/4	10/4	25/4	25/4	25/4
Kiana	7/3 → 10/4	15/5	15/5	15	15	15	25	25	25
Kivalina	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4
Kobuk	7/3 → 10/4	15/5	15/5	15/4	10/4	10/4	25/4	25/4	25/4
Noatak	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25
Noorvik	7/3 → 10/4	15/5	15/5	20	20	20	25	25	25
Selawik	7/3 → 10/4	15/5	15/5	25	25	25	25	25	25
Shungnak	7/3 → 10/4	15/5	15/5	15/4	15/4	15/4	25/4	25/4	25/4
District Office	5	15/5	15/5	20	60	60	60	100	100
KMHS	5 → 10	15/5	15/5	10	10	10	25	25	25
JNES	NA	NA	NA	10	10	10	25	25	25
ATC	3	15/5	15/5	5	10	10	10	10	25
STAR Dorm	NA	NA	NA	NA	5	5	5	5	5
Cost of Service	\$5,099,210.05	\$5,166,180.00	\$5,163,480.00	\$6,303,870.00	\$5,930,532.00	\$5,930,532.00	\$7,623,192.00	\$8,104,272.00	\$8,285,448.00
E-Rate Revenue	\$4,034,271.60	\$4,649,562.00	\$4,647,132.00	\$5,673,482.82	\$5,337,478.80	\$5,337,478.80	\$6,860,872.80	\$7,293,844.80	\$7,456,903.20
BAG Revenue	\$408,014.89	\$56,846.00	\$58,130.00	\$44,024.00	NA	NA	\$169,266.80	\$169,266.00	\$187,384.80
District General Funds Cost	\$656,923.56	\$459,772.00	\$458,218.00	\$586,363.18	\$593,053.20	\$593,053.20	\$593,052.40	\$641,161.20	\$641,160.00

Type of Connection	Satellite (Slow, High-Latency)	Micro-wave (Terra) (Fast, Low-Latency)	Fiber (Fastest, lowest latency)
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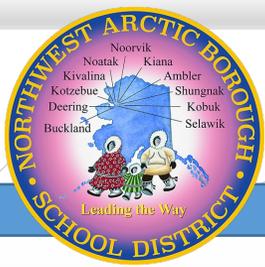


BAG (Broadband Assistance Grant) was created through Legislation in 2014 and was initially received by the District in February 2015 to bring schools up to 10Mbps. The State of Alaska runs BAG to supplement internet costs that Districts pay using general funds. Bandwidth was raised in February 2015 from 7/3Mbps to 10/4Mbps. The State paid for 100% of this increase for all Districts, including the NWABSD.

The Federal Communications Commission (FCC) adopted the E-rate Modernization Order on July 11, 2014 (<https://www.fcc.gov/document/fcc-releases-e-rate-modernization-order>), and the Second E-rate Modernization Order on December 11, 2014 (<https://www.fcc.gov/document/fcc-continues-e-rate-reboot-meet-nations-digital-learning-needs>). In addition, the Order adopted bandwidth targets for schools of at least 100 Mbps per 1,000 students and staff (users) in the short term and 1 Gbps Internet access per 1,000 users in the longer term.

Noatak was upgraded from Satellite to Terra mid-year 2017-2018. This hardware upgrade made the initial E-Rate allocation look bloated since the application was submitted based on both satellite and terra at that location. The actuals are listed above. A shift was also made in 2017-2018 to allocate bandwidth based on student count and needs rather than just the minimum the State supported through BAG. Buckland, Kiana, Ambler, Deering, Kobuk, Shungnak, Kivalina, and Noatak were all brought up to the initial FCC short-term goal that was established in 2014 by the FCC. Noorvik and Selawik were increased to be just slightly under-allocated from that goal. Kotzebue was increased to less than half of the 2014 goal. Noorvik, Selawik, and Kotzebue have all since been brought up to the minimum standard that was established in 2014.

In 2021, the Alaska Legislature increased BAG from supporting 10Mbps to 25Mbps which is reflected in the increase in bandwidth at qualifying sites from FY21 to FY22.



Current Status:

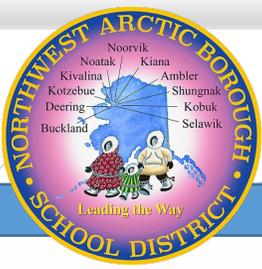
1. The NWABSD is on the last year of the current Internet contract with GCI (July 1, 2018 – June 20, 2023)
2. The contract was a 3-year minimum with the option to extend twice

Throughout this fall and early next spring:

1. Post a Request for Proposals (RFP)
2. Review the proposals and select a vendor
3. Approve the vendor
4. Begin a new contract by July 1, 2023

Needed:

A board member (and a 2nd) to be part of the proposal review committee.



Pre-K – 2nd Grade:

1. iPads with Cases

3rd and 4th Grade:

1. iPads with Keyboard Cases

5-8th Grade:

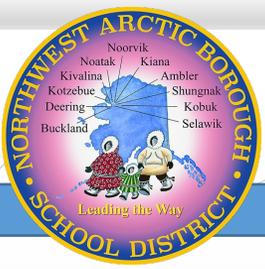
1. 11” MacBook Air
2. Needs refreshing this year to be purchased in the spring of 2023

9-12th Grade:

1. 13” MacBook Air
2. May go home when student owes no fees



The NWABSD was awarded Emergency Connectivity Funds of \$200 per device for up to 550 devices to be used towards a student refresh. Devices **MUST** be able to go home.

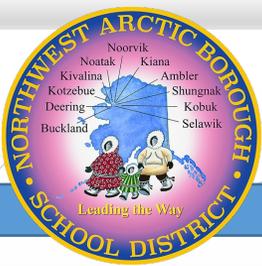


Background Information:

1. Until the pandemic, all schools were equipped with a computer lab (room or mobile cart)
2. During the pandemic, the District shifted to 1:1 devices for all students and sold back the MacMinis from the Computer Labs

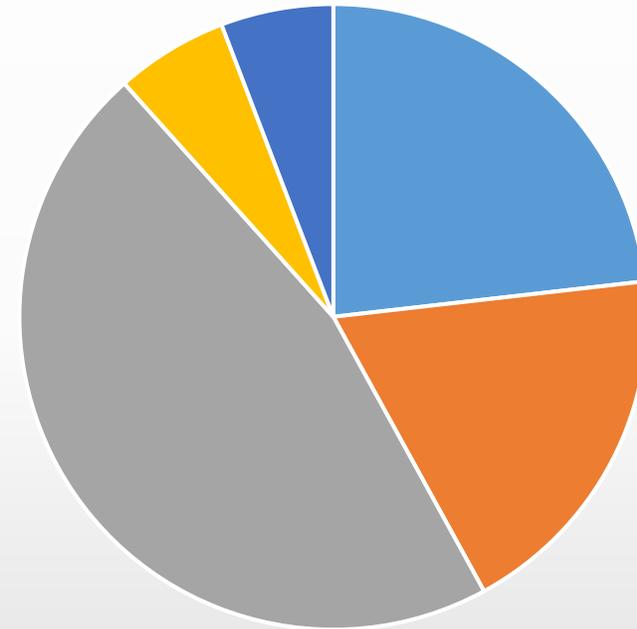
Current Issue:

1. Should the NWABSD reinstate computer labs or move forward 1:1 only?

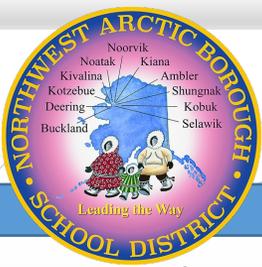


1. All School Staff Surveyed
2. 69 respondents
3. Included:
 - Principals
 - Aides
 - Teachers
 - Inupiaq Instructors
 - Counselors
4. Nearly half (46%) agreed that maintaining 1:1 only was the best way to go
5. Maintaining 1:1 only is fiscally viable and what is recommended by the Administration and Instructional Leadership Team
6. Adding a computer lab or more devices will require an ongoing funding source

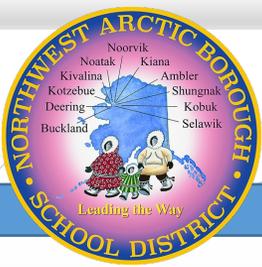
Staff Preference for Student Devices



- A computer lab, a shared roaming iPad cart (for PK-5 with keyboard cases), and 1:1 laptops for only 6-12
- 1:1 devices and a computer lab
- 1:1 devices (PK-4 iPads, 5-12 laptops)
- 1:1 devices and a shared roaming laptop cart (a mobile computer lab)
- 1:1 devices, a shared roaming laptop cart (PK-4 mobile computer lab), and a shared roaming iPad cart (5-12)



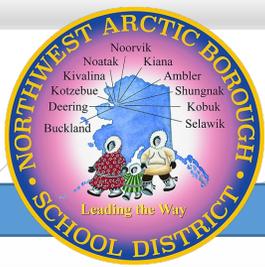
1. AASB released a model board policy and administrative regulation for all Alaskan schools for Data Protection
2. The Technology Department is working to implement the policy by:
 - Getting an independent audit
 - Reviewing and revising documentation and procedures
3. The new policy includes the following elements
 - *Data Protection Governance*
 - *Training*
 - *Network Security*
 - *Endpoint Security*
 - *Application Security*
 - *Data Security*
 - *Identity & Access Management*
4. The Technology Department and Administration is working to get the BP and AR ready for a first reading in November



Funding Data Protection Policies:

1. LA Unified School District ([LAUSD](#)), which is the second largest district in the nation, was attacked 9/3/22 which put a spotlight on groups that are dedicated specifically targeting K-12 school districts.
2. [CISA](#) (Cybersecurity & Infrastructure Security Agency) created a joint statement on September 6th (<https://www.cisa.gov/uscert/ncas/alerts/aa22-249a>) along with the FBI and MS-ISAC (Multi-State Information Sharing and Analysis Center) to warn of the frequent targeting of K-12 educational institutions.
3. National organizations advocating to the FCC to allow cybersecurity to be funded through E-Rate include [SHLB](#)*, COSN, SECA, and SETDA - <https://www.cosn.org/cosn-news/statement-from-the-consortium-for-school-networking-cosn-state-e-rate-coordinators-alliance-seca-state-educational-technology-directors-association-setda-and-schools-health-libraries-broad/>

*The NWABSD is a member of SHLB (Schools, Health, & Libraries Broadband Broadband Coalition).



	Aug-Dec 2021	Jan-Jul 2022	Aug-Dec 2022	Jan-Jul 2023	Aug-Dec 2023	Jan-Jul 2024
High School Laptops	Refresh 2020			Refresh Fleet 2025		
5-8 School Laptops	Refresh Fleet S2018 Purchase Cases			Refresh Fleet 2023		
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20; 10 Annually		10 Annually		10 Annually	
Secretary, Principal, DO iMacs	Principals – purchased 8/2017	Secretary and DO iMac Refresh		Principal iMac Refresh		
K-4 iPads (PK-4)	Refresh Fleet 2021	Refresh Apps				Refresh Fleet 2026; Refresh Apps 2024
Staff iPads	Fleet Purchased 8/2020					Refresh Fleet 2025
Staff Laptops	Refresh Fleet 2021					Refresh Fleet 2026
Computer Labs		ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)
Network Infrastructure (Switches, Wireless)	Complete CAT 2 AP APs – KVL, BKC, IAN, DRG, ABL, WLK, ORV (CAT 2) deployment		Split OTZ Circuits Switches		Install Wifi-6 APs in schools WLK, IAN, ORV	Install Wifi-6 APs in schools BKC, DRG, OTZ
Mitel Phone System	Replacing Windows DVSs with Linux		Partial Phone Refresh			
VTC	RUS Award 2020; Complete install of RUS awarded Infrastructure				RUS; Refresh Polycom 2023	
Servers	DO Server Refresh; Refresh DRG/WTK/BKC	Refresh ABL/WTK/ORV	Refresh WLK/SHG			DO Server refresh 2027;
Windows Infrastructure	Windows 2019 Server Upgrade	Windows 2019 Server Upgrade				



NORTHWEST ARCTIC BOROUGH SCHOOL

DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Technology Committee Meeting

Conducted via Teams and in the NWABSD Boardroom

Call in: 1-833-682-3239, Access code: 556 045 216#

Agenda

September 20, 2022

1:00 p.m.

1. Bandwidth & Cost Over Time
2. Request for Proposals for School Internet
3. 1:1 Technology Program
4. Computer Lab Concept
5. Refresh Cycle Update

Committee Members: Brad Reich, Margaret Hansen, Lawrence Jones Sr., Tillie Ticket
Technology Director: Amy Eakin

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



NORTHWEST ARCTIC BOROUGH SCHOOL

DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Curriculum Committee Meeting

Conducted via Teleconference

CALL-IN: 1-833-682-3239; CODE: 556045216#

Agenda

September 20, 2022

2:00 p.m.

1. Call to Order
2. Dana Orton, Director
 - a. Curriculum Department
 - b. Know and Value Students
 - c. Multi-Tiered Systems of Supports
 - d. Inupiaq Science Curriculum
 - e. Responsive Learning Environments
 - f. Curriculum Review and Adoptions
 - g. LIT Grant
 - h. Inupiaq Program
 - i. Career and Technical Education (CTE)
 - j. District-wide VTC Program
 - k. Targeted Professional Development
3. Possible Committee Member Appointment
4. Committee Member Comments

Committee Members: Carol Schaeffer, Millie Hawley, Alice Melton-Barr, Lawrence Jones, Sr., Marie Greene

Curriculum Director: Dana Orton

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



Curriculum and Instruction

Northwest Arctic Borough School District
September 20 Curriculum Committee Meeting

AGENDA

- Curriculum Department
- Know and Value Students
 - Multi-Tiered Systems of Supports
 - Inupiaq Science Curriculum
- Responsive Learning Environments
 - Curriculum Review and Adoptions
 - LIT Grant
 - Inupiaq Program
 - Career and Technical Education (CTE)
 - District-wide VTC Program
- Targeted Professional Development
- Questions and Comments



CURRICULUM AND INSTRUCTION

Department Staff

- Dana Orton – Director
- Joseph Groves – Distance Learning
- Raymond Woods – Inupiaq Program Coordinator
- Kim Addington – Staff Development Specialist
- Dominic Diing – District-wide Math Teacher (VTC)
- Kristen Woodie– Staff Development Specialist - Literacy
- Posted/Anticipated – Staff Development Specialist - Literacy
- Zonda Martin – Staff Development Specialist Certified - Inupiaq Science
- Posted/Anticipated – Staff Development Specialist Classified - Inupiaq Science

CURRICULUM AND INSTRUCTION

Student Learning

KNOW AND VALUE STUDENTS

- MTSS Protocols & Procedures
- Develop Inupiaq Science Curriculum

RESPONSIVE LEARNING ENVIRONMENTS

- Summer Credit Recover Program & Reading Programs
- Curriculum Reviews and Adoptions

STUDENT ENGAGEMENT

- Teacher Clarity
- Instructional Coaching
- Curriculum and Standards Alignment



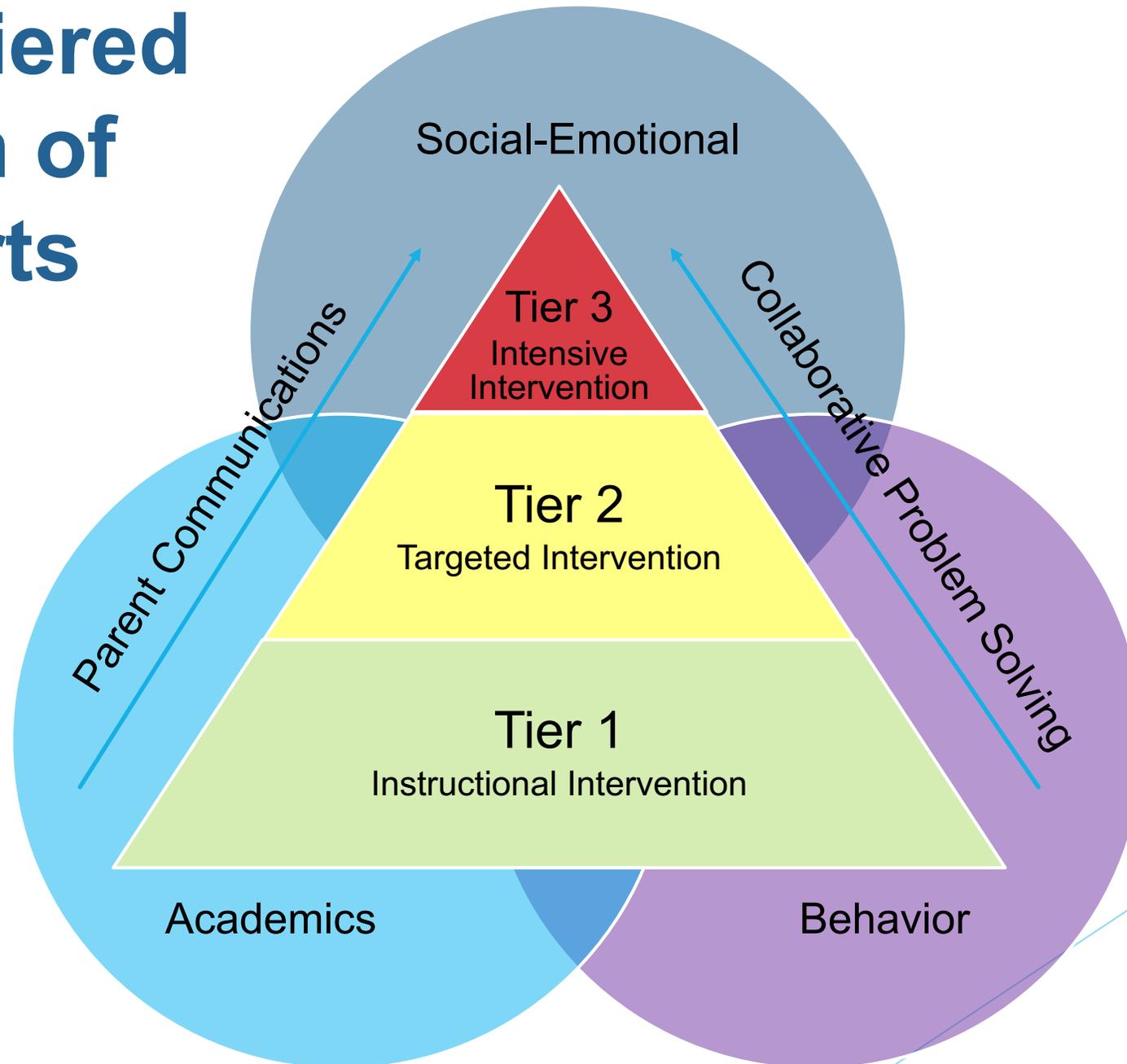
KNOW AND VALUE STUDENTS

Multi-Tiered System of Supports

- Dedicated Student Data PLCs
 - Meet approximately every three weeks
 - Identify students who need additional supports
 - Develop and suggest student interventions
 - Record data
 - Identify instructional needs across the school
 - Develop and suggest whole group interventions
 - Brainstorm/share teaching strategies to meet student needs
 - Identify how to move student learning forward



Multi-Tiered System of Supports



KNOW AND VALUE STUDENTS

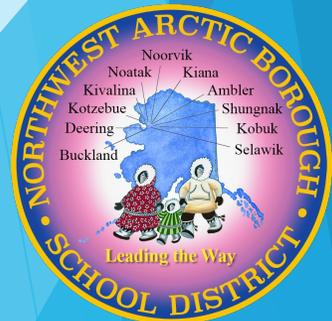
Develop Inupiaq Science Curriculum

- ✓ Identify resources and archives
- ✓ Identify needs and begin mapping new curricula.
- Identify a project advisory board
- The project development team and project advisory team meet to develop plans, needs, and community involvement
- Develop a website with information concerning the project.
- Develop course materials for Physical/Earth Science
- The project development team and project advisory team meet to review curriculum, needs, and community involvement
- Incorporate place-based professional development to staff.



RESPONSIVE LEARNING ENVIRONMENTS

Curriculum Area	Curriculum Review	Purchase Textbooks & Materials	Implementation
Inupiaq Physical Science, Biology, and Environmental Science	2020-2023	Spring 2022-24	2023-2027
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts K-12	2029-2030	Spring 2029	2030-2031



RESPONSIVE LEARNING ENVIRONMENTS

Literacy Connections (LIT) – Grant

- \$3.8 million over 5 years
- Two Literacy Specialist
 - Staff Development (on-site and virtual)
 - Travel to sites four times per year
- Two Book Distributions per year
 - Development of focused lesson plans
 - Family Literacy Nights (four per year)
- Fourteen Extra Duty Contracts
 - Library and literacy work at site
 - 2 hours per week during school year



RESPONSIVE LEARNING ENVIRONMENTS

Inupiaq Programs

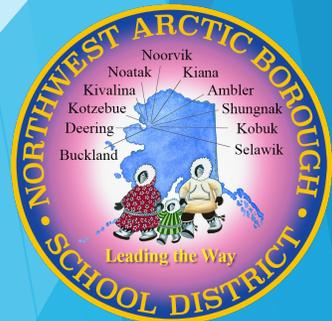
- Inservice Activities
- Regular Meetings of the Inupiaq Instructors
- Coordinator support at site and cultural activities
- Continued development of Inupiaq Language Curriculum
- Opportunities
 - Attendance at the Elder and Youth Conference
 - Chukchi's Inupiaq Language Course for college credit
 - Inupiaq Instructors Retreat



RESPONSIVE LEARNING ENVIRONMENTS

Career and Technical Education (CTE)

- Inservice Activities
- EDC support for materials sourcing, Perkins, and grant activities
- Continued development of the courses to support the career clusters
- Opportunities
 - AK EdRising Training
 - Alaska Association for Career & Technical Education (ACTE) Professional Development Conference
 - ACTE's Career Tech Visions Conference



RESPONSIVE LEARNING ENVIRONMENTS

District-wide VTC Program

- Course Offerings
 - MS/HS Math
 - Dual Enrollment English
 - Dual Enrollment Education
 - MS/HS Science
 - MS Social Studies
 - MS Digital Clientship
 - ATC Nursing and Business
- 391 student seats
- 7 teachers



TARGETED PROFESSIONAL DEVELOPMENT

District-wide Professional Development

- Ongoing, job-embedded for all staff
 - District-wide schedule
 - Site-based Student Data teams to facilitate the Multi-Tiered System of Supports (MTSS)
-
- ▶ Administrator Inservice
 - ▶ Fall Inservice
 - ▶ Monday Targeted Professional Development
 - ▶ Inservice Days



TARGETED PROFESSIONAL DEVELOPMENT

Administrator Inservice

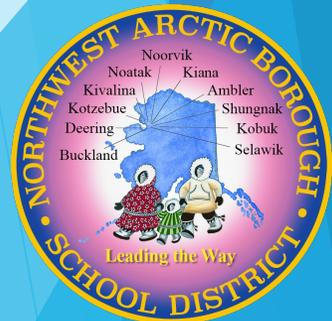
- One full week prior to Fall Inservice
- Targeted Professional Development for principals
- Fall and spring training sessions
- Strengths
 - Information shared/received
 - Teambuilding/ collaboration
- Opportunities to Improve
 - More time for discussion and questions
 - Worktime for implementing learning



TARGETED PROFESSIONAL DEVELOPMENT

Fall Inservice

- One full week
- 84 sessions offered
- Sessions targeted both certified and classified staff
- Both required and optional sessions were offered
 - Required (42%)
 - i.e., site meetings, new ELA curriculum overviews, Safe and Civil sessions, Counselor/Dean of Students and secretary training, and mandatory training sessions
 - Optional (58%)
 - i.e., Data systems, Literacy support, First Aid & CPR, Aide training, Technology support and use



TARGETED PROFESSIONAL DEVELOPMENT

Fall Inservice Survey

- 95 participated (25%)
 - 60 certified
 - 10 administration/ district office
 - 25 classified
- All site represented



TARGETED PROFESSIONAL DEVELOPMENT

Fall Inservice Survey

Participants assigned a number rating from 1-5 on questions pertaining to their experience
(1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 -Agree, 5 - Strongly Agree)

Presenters were well prepared

2020 – 2.64 2021 - 3.87 **2022 – 4.27**

Session topics were appropriate

2020 – 2.81 2021 - 3.57 **2022 – 4.15**

Onsite sessions organized by my principal were relevant to my needs

2020 – 2.34 2021 - 3.99 **2022 – 4.34**

Onsite sessions organized by my principal were relevant to my school's needs

2020 – 2.33 2021 – 4.00 **2022 – 4.28**

The amount of time for me to prepare was sufficient for me to feel ready to start the school year

2020 – 3.58 2021 - 2.39 **2022 – 3.40**



TARGETED PROFESSIONAL DEVELOPMENT

Fall Inservice Survey

- Strengths
 - Optional Sessions
 - Increased time with site staff and preparation time
 - Teambuilding/ collaboration
- Opportunities to Improve
 - Continue peer lead sessions
 - More worktime for implementing learning and classroom preparation
 - Increased time for collaboration at sites between teachers

See detailed comments in attachment (A)



TARGETED PROFESSIONAL DEVELOPMENT

Monday Targeted Professional Development

- Site Staff Meetings/Planning
- Targeted/ Just In-time training
- Literacy Support
 - DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 - ECRI (Enhanced Core Reading Instruction)
- Student Data PLC Meetings
- Instructional Aide Training (SERRC)

See attached tentative schedule (B)



TARGETED PROFESSIONAL DEVELOPMENT

Inservice Days

- August 29, October 17-18, February 13, and April 3
 - Safe & Civil Follow-up Training
 - Mandatory and Safety Training
 - IPRARS Provided Training
 - PLC (Professional Learning Communities) Leader Training
 - Visible Learning
 - Literacy Support and Curriculum Follow-up
 - Platform and Technology Support & Training



QUESTIONS



2022 Fall Inservice Feedback

Participants assigned a number rating from 1-5 on questions pertaining to their experience

(1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree)

Presenters were well prepared

2020 – 2.64 2021 - 3.87 **2022 – 4.27**

Session topics were appropriate

2020 – 2.81 2021 - 3.57 **2022 – 4.15**

Onsite sessions organized by my principal were relevant to my needs

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Most valuable elements of Fall Inservice:

invisons
understanding our kids
Computer training
The time we could spend together as a staff and the time the teachers were able to prepare their classrooms and lesson plans.
The new teacher in-service was really informative.
Nothing really
Got my mandatory trainings done
Personal Dictionary
Principal time with teachers
CANVAS
Robin Gage on powerschool
getting mandatory training done
Having lots of optional sessions were very nice
I know a little bit more about the ELA curriculum and Canvas.
CANVAS

Sped related sessions
training
Time in the classroom and exploring new curriculum that is required for this year
Technology wise
Complete Orientation
The ability to choose optional sessions was a tremendous benefit - the freedom of choice was extremely beneficial.
Refresher and updated information to prepare returning and new staff
mandatory trainings
Easy to follow and navigate to required places to be and items to do
Human resources available
Department meetings, finding out what needs to be done and by when.
Schedules ready
ECRE- multi-syllabic words
na
Site meetings and "optional" inservices
Site meetings
There were many things for me to learn as a new staff member. I found all of the information relevant.
The reading topics and Aleks.
All the sessions are relevant on how I manage my classroom for this school year.
connecting with others
Teamwork
Having different sites give examples of how they do things.
All of it are good and we learned a lots of things
PowerSchool; SMARTboard
it all came together
I really appreciated the amount of time we had with our own sites this year as well as the fact that many sessions were optional. There is nothing worse than returning year after year and attending the same sessions you've already done many times. It gave us time to work with our teams on site, set up our classrooms, and feel more prepared.
Sensitivity of staff and kindness in general was very high.
Curriculum and Lesson Planning
CHAMPS
good presentations
New ELA Curriculum
Having optional sessions was extremely valuable.
will be more equipped using technology in the class.

Canvas, safe and civil schools
let us know what to expect
Everything was helpful.
The most valuable element of in service was our cultural lunch of nikipaq.
Not much
safe and civil was good
All are necessary and intentional for me as a new teacher in the district. I just want to have more background in planning for multigrades.
I was able to understand the importance of Champs
Resources made available
Everything was necessary information but we just need more time as new counselors.
Learning plan
I'm a new staff member so I enjoyed everything.
Getting to choose the sessions we felt were needed
Communication
NA
To get a better understanding of everybody
I appreciated that we had time to work in our classrooms or on mandatory training because we didn't always have back to back sessions each day. It also gave our grade level team time to sort and dive into the new ELA curriculum.
Being able to decide for myself if I needed it.
Free time to setup my classroom and prepare the new curriculum.
Emphasizing the importance of tribal identity, and the intrinsic value of the students and staff.
I really appreciate all the work that went into making this year's inservice happen.
Time in class getting things ready for students.
Teams meetings were most valuable elements due to everyone on the same message, topic.
Seeing/ talking to peers
Refresher
Refresher
It helps me a lot as to start the new school year as a new teacher.
reading literacy
everything

Least valuable elements of Fall Inservice:

there was no welcome email with links to the onenote and instructions for how to get to VTC meeting calendar to join sessions. I think a lot of people were confused and late for sessions the first few days.
not helping our kids that need help -be watchful

Curriculum development was barely mentioned.
The cyber guy was not helpful at all. All he did was promote his book and read from articles we could read ourselves
IDK
That we're operating in the "red" ridiculous!
Classified aides sat in with teachers when it was irrelevant, we could have been given a project
Never got to attend an inservice on the check stub staff development
Session of Computer Safety was not helpful.
None
Anything we attended as a school. It was very hard to hear.
we need aide trainings, they include us with certified teachers
Still too many required sessions
I needed information that pertained to Special Education, and I got most of that from colleagues at site, but I still feel really lost.
None
Sessions that did not pertain to my job position
There was very little time to work in our rooms to prepare for the school year.
Frank Lane-could have been 20 min, Danielson-could have been 20 min, CPI could have been half of what it as because we had to do 2.5 hours online on our own anyway
NA
None
Vendor presentations are too much of an overview - too much information, too fast. The better presentations on curriculum are by staff who have the opportunity to use the materials.
NA
Some of the mandatory training things (having done them multiple times) but necessary
Technology wasn't here
na
na
Not enough time spend in room or on the new curriculum.
Required sessions not applicable to my job
There was not always enough time to get things ready in the classroom for a first year staff member.
Not enough site time and not enough time to apply what we learned. Also it seemed disproportionate for elementary teachers. So many more meetings. Not as many as ms/HS. I know they were all optional but some people interpreted that they didn't have to go to anything. Just saying.
Information that was irrelevant to me as a Sped Aide
Not sure.
None
Into Reading - did not thoroughly explain curriculum, access website for resources that are available
no one was left out

The new language arts curriculum should have had more and better training. What we had was NOT useful in the least and has not prepared me at all to use the curriculum. I am beyond overwhelmed with the curriculum and the fact that all the resources are online. I don't even know where to start looking for things or who to ask about things.
Bad Weather Prevented Kayaking
Cyber Traps right at the beginning of the year. The new curriculum training was awful. Still struggling to learn how to move around the website to present applicable material to students. It needs to be in cyber duck.
N/A
Canvas
We have a brand new reading curriculum, and the sessions devoted to presenting the materials and Q&A were not sufficient to create any meaningful understanding of the new program. If we had had our materials in hand before the first session would have been great. Even still, we're missing elements of this program. Also, you can tell the presenter was not familiar with our region (or properly brought up to speed about it) as she spent a long time speaking to online elements that will be challenging to consistently access or utilize at all (student online access is not likely to be used significantly but it seemed she spoke on this for a while).
time is not enough
I had extra time on my hands because we were so ELA heavy. But appreciated the time I had to work.
none
All information was a benefit to job
I would still like more time to prepare and incorporate in service lessons.
Same items different year!!
since I'm SpEd some of the curriculum overview wasn't very helpful for me
With the new curriculum in ELA came in too late in our site, so we were not able to go thoroughly with the curriculum and prepare accordingly
no comment
Times sitting was very difficult. It is worth the money put in if we have breaks and time to process necessary information.
The Q&A sessions for the new ELA curriculum was not helpful. The ELA session was semi helpful - for accessing the curriculum online. But the Q&A would have been more helpful if the time was helping us navigate the new curriculum instead of Q&A. It's difficult to ask questions on a curriculum we haven't had any exposure to.
None
It all went well
Everything was valuable during the fall inservice
I honestly didn't find the ELA curriculum presentation that beneficial to what I needed to know for the first day of school and how to implement it.
Repetitive meetings for seasoned staff.
I think virtually everything that was discussed was relevant.

With all the turnover, especially in admin, and tech issues - it just seemed like inservice was disjointed, disorganized, and I often felt pulled in different directions. Emphasis needs to be put on the trainings that are being offered online. Also time needs to be allowed in between sessions for transitions. For example - I can't be at a local meeting at 1:50 and attend an inservice training that goes until 2 p.m. Also topics need to be offered that are valuable to employees of all levels of tenure. I recognize that there is a lot of information that new teachers need to receive, however returning teachers should also be receiving professional development that is applicable to them.

The reading overview. We need more training on the new reading program.

Long teams meetings

Time

So far all the topics are very useful.

all relevant

Recommendations for next year or additional comments.

all very good learned something new this year again

there are some sessions that we only do for new teachers but I feel that all teachers could benefit from a refresher. Sessions on SMARTBoard use , screen mirroring, webpage editing, and branding should be offered to all staff every year. I do not know if it should be required for all staff to attend but it should be offered at various optional times so that all staff could attend if they need without missing other important sessions

virtual is good- we learn alot then when hands on :)

Recommend a district wide position on how to address the loss of learning during Covid shutdowns and adverse effects on foundational knowledge development.

Find someone else to do cyber security

Maybe two work days?

I would recommend moving Secretary Inservice up one week and having it the same week as Principals Inservice. The week before school starting is a really busy time for the front office as far as enrollment and helping teachers prepare the classrooms and collecting supplies as needed.

More in-person training on new curriculum materials might be appreciated by some teachers.

Vote out the democrats.

Prepare new admins what they are likely to expect, it is not all smooth as they assume it to be.

An incredible improvement from previous years!

Enjoyed the cultural component but there should have been a better plan B in place for weather

Teachers need time in their classrooms. Some trainings can be done later.

Many teachers have been here for a few years. They should be able to miss some of the topics that we have done several times. Also, give more time to set up classrooms, paperwork, please

MTSS training

let all aides in their departments train on what their needs are

<p>This is the first inservice that I felt like the schedule was geared towards teachers and our time. I was so happy to see so many optional activities and not required. I would encourage you all to continue with this pattern. The more time we have in our classes the better. Maybe we can never have enough time, but this is a great start. Excellent progress!</p>
<p>It would be great to have training on the special education curriculum. One work day was not enough time to set up my rooms, make my schedule, and get materials ready for my students. We need more classroom time.</p>
<p>More classroom time to set up/get ready. New teachers need classes but not anyone who has been here a bit.</p>
<p>I would like the sped inservice to be concurrent with regular inservice.</p>
<p>Please allow a few days for teachers to work in their rooms.</p>
<p>More classes from out peers to share their successes, more time in our rooms for scope and sequence and lesson plans</p>
<p>Have an specific area where to enter most specially to all new teachers</p>
<p>I appreciate the Inservice procedure. Taikuu.</p>
<p>Continue offering freedom of choice during the hourly sessions. I attended most of them, but having the choice was very empowering and respectful of our time and personal needs. Thank you!</p>
<p>NA</p>
<p>more mandatory trainings and guidance</p>
<p>Is there a special orientation for all new teachers to give them a chance to ask questions, interact with other for help, help them not feel "alone", etc. ?</p>
<p>I thought this worked fairly well.</p>
<p>Have everything ready for classified to begin the school year properly</p>
<p>Perhaps have two sessions for things lie Power school, Canvas, MTSS, etc- one for beginners and one for those who are familiar with the program</p>
<p>At least one more work day built into the schedule to prepare for the school year.</p>
<p>Give more "on-your-own" time.</p>
<p>As a first year staff member to a new village, there are MANY things to do to get everything ready for the opening day of school. It might be beneficial to have a little more time dedicated to working directly in the classroom to get everything set up for the students for the first day of school.</p>
<p>More site time. We didn't have time to finalize our schedule or collaborate as a staff.</p>
<p>I would recommend that the schedule consider that rentals often begin on the first of the month, so allow teachers to arrive on the first. allow for some time to connect with potential mentors type of connections between sites. I would also recommend 2 work days and that kids come for 3 days the first week. It is very exhausting to jump into 4 full days of school for kids and staff.</p>
<p>I would like to have more elements specific for the Sped department.</p>
<p>I don't have any.</p>
<p>None</p>
<p>Have presenters that will teach how to access the website of the curriculum and how to navigate the website.</p>
<p>remote is good.</p>

<p>This is one of the best inservice set-ups I've seen since everyone stopped coming in to Kotzebue. I think this format should be kept for the years to come. One thing that would be nice is if the district chose people to do some of the sessions. There are many teachers that do it for the \$500 EDC but it's not really helpful or there are people out there that could do it better. Other than that, it was a really great inservice.</p>
<p>Work in Break time between sessions- Give time to work on district and state mandatory trainings</p>
<p>None</p>
<p>Keep having staff offer short presentations on their areas of expertise or knowledge.</p>
<p>must be detailed and participants should have a specific topic to attend too.</p>
<p>More balance</p>
<p>none</p>
<p>Plan to have the cultural activity on Tuesday. This year our site was planning to do a set net for salmon. The store didn't have any gas so we weren't able to do that. Staff were exhausted and anxious about preparing for the school year and not as engaged in doing an activity.</p>
<p>If you are going to adopt a new curriculum spend more time getting teachers what they need to teach it properly.</p>
<p>More SpEd trainings would be great.</p>
<p>If ever there will be new curriculum atleast the teacher guides will be given in advance. Inorder for the teacher to study it.</p>
<p>specificity</p>
<p>For counselors, especially new ones, there should be a week extension on all the necessary training.</p>
<p>Keep letting staff choose the sessions needed. Give staff another work day to get ready for the school year.</p>
<p>No comment</p>
<p>I think the District is moving in the right direction for better equipping staff; both certified and classified</p>
<p>More interactive things</p>
<p>More trainings on how to work with students who have different behaviors (For Classified)</p>
<p>I think it was a good balance this year, thank you for taking previous concerns into account.</p>
<p>Differentiate, allow seasoned staff options instead of having everyone in the same sessions.</p>
<p>No further recommendations at this time.</p>
<p>It would be my recommendation that we go back to meeting in person mainly to eliminate the on site distractions. I think new principals need additional training. I would love it if we could include inservice on assessments - especially MAPS and reading the data and using it to drive our instruction.</p>
<p>Less inservice, more work time. A teacher's time getting their classroom ready for the school year is invaluable.</p>
<p>Having the Inservice in each school site is a plus, everyone getting situated in their school.</p>
<p>2-3 days</p>
<p>Good job!</p>
<p>Inset knowledge + classroom prep time = stress free and ready teacher</p>

None



Monday Collaborative Meetings & Targeted Professional Development

Calendar of Topics 2022-2023

*Topics subject to change

	Date	Time	Topic	Presenter
1	August 15	Monday	Site Staff Meeting	
2	August 22	Monday	(3-12) Fall Map Aide Training - Instructional & SPED	Robin Gage Jackie/SERRC
3	August 29	Monday	District Inservice & Site Staff Meeting	
4	September 5	Monday	Labor Day	
5	September 12	Monday	(K-5) DIBELS Training Aide Training - Instructional & SPED	Lexie Domaradzki & Shelby Skaanes Jackie/SERRC
6	September 19	Monday	Student Data PLC Meeting	
7	September 26	Monday	Site Staff Meeting – Site-wide Planning	
8	October 3	Monday	PowerSchool Grading – All Teachers & Principals Classified Evaluations – All Classified Staff	Robin Gage Janice Hadley
9	October 10	Monday	Student Data PLC Meeting	
10	October 17	Monday	District Inservice & Site Staff Meeting	
	October 18	Tuesday	District Inservice & Site Staff Meeting	
11	October 24	Monday	(K-2) ECRI Training (6-8 ELA) DIBELS Training	Lexie Domaradzki & Shelby Skaanes
12	October 31	Monday	Site Staff Meeting– Site-wide Planning	
13	November 7	Monday	Student Data PLC Meeting	



Monday Collaborative Meetings & Targeted Professional Development

Calendar of Topics 2022-2023

*Topics subject to change

14	November 14	Monday	Site Staff Meeting	
15	November 21	Monday	Site Staff Meeting	
16	November 28	Monday	(K-8 ELA) DIBELS Training (8th) Social Studies – Digital Citizenship Course Training Aide Training - Instructional & SPED	Lexie Domaradzki & Shelby Skaanes Conor McCoy Jackie/SERRC
17	December 5	Monday	Student Data PLC Meeting	
18	December 12	Monday	Site Staff Meeting	
	December 19	Monday	Winter Break	
	December 26	Monday	Winter Break	
	January 2	Monday	Winter Break	
19	January 9	Monday	Site Staff Meeting	
20	January 16	Monday	Student Data PLC Meeting	
21	January 23	Monday	Site Staff Meeting	
22	January 30	Monday	(K-8 ELA) DIBELS Training Aide Training - Instructional & SPED	Lexie Domaradzki & Shelby Skaanes Jackie/SERRC
23	February 6	Monday	Student Data PLC Meeting	
24	February 13	Monday	District Inservice & Site Staff Meeting	
25	February 20	Monday	Site Staff Meeting – Site-wide Planning	
26	February 27	Monday	(K-2) ECRI Training (3-12) District Meeting - State Assessment Preparation	Robin Gage
27	March 6	Monday	Site Staff Meeting	



Monday Collaborative Meetings & Targeted Professional Development

Calendar of Topics 2022-2023

*Topics subject to change

28	March 13	Monday	Spring Break	
29	March 20	Monday	(3-12) District Meeting - State Assessment Preparation Aide Training - Instructional & SPED	Robin Gage Jackie/SERRC
30	March 27	Monday	Student Data PLC Meeting	
31	April 3	Monday	District Inservice & Site Staff Meeting	
32	April 10	Monday	Student Data PLC Meeting	
33	April 17	Monday	Site Staff Meeting	
34	April 24	Monday	(K-12) District Meeting - Grading and PowerSchool End of Year Aide Training - Instructional & SPED	Robin Gage
35	May 1	Monday	Site Staff Meeting	
36	May 8	Monday	Site Staff Meeting	



NORTHWEST ARCTIC BOROUGH SCHOOL

DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Housing Committee Meeting

Conducted via Teams and in the NWABSD Boardroom

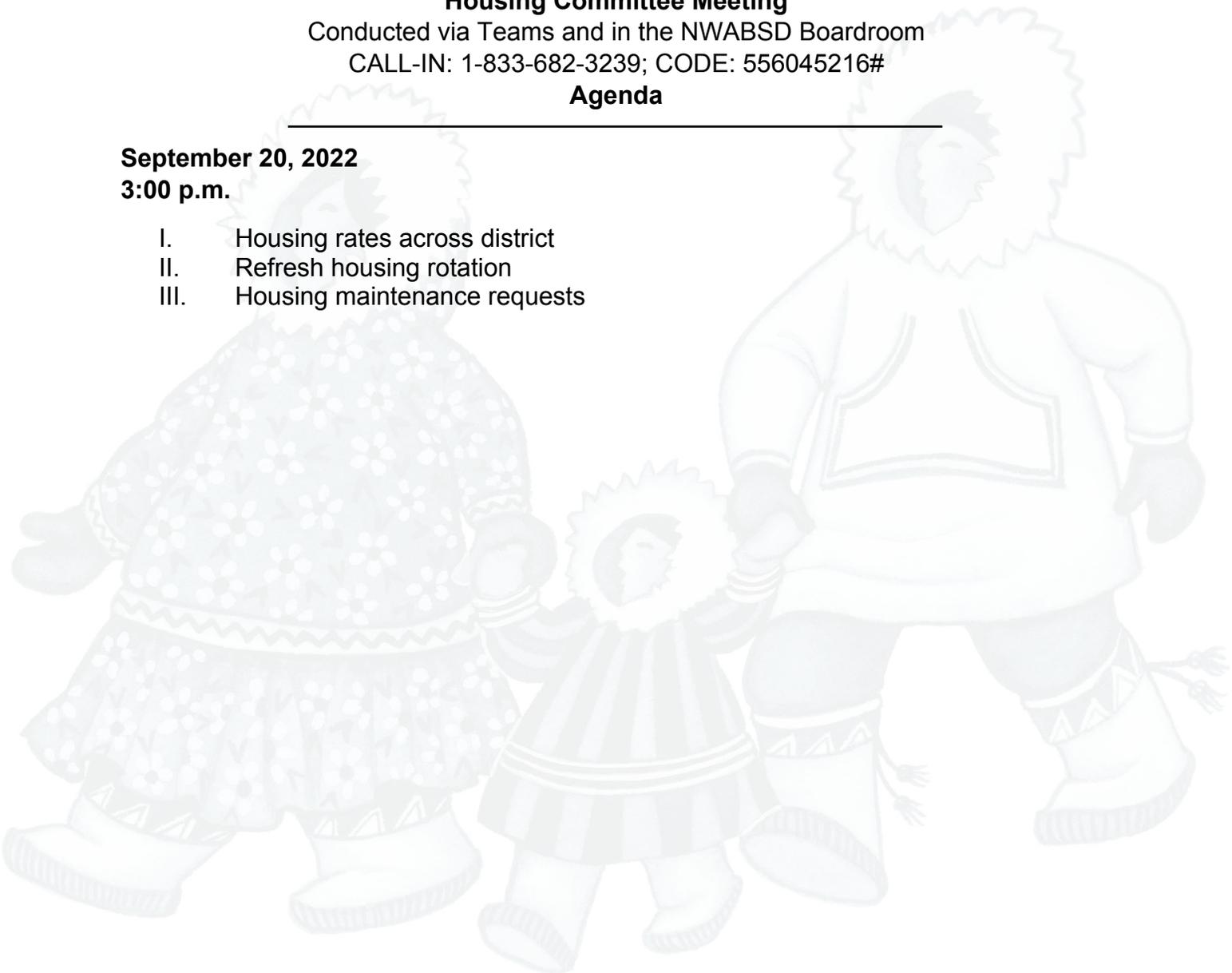
CALL-IN: 1-833-682-3239; CODE: 556045216#

Agenda

September 20, 2022

3:00 p.m.

- I. Housing rates across district
- II. Refresh housing rotation
- III. Housing maintenance requests



Committee Members: Margaret Hansen, Cindy Fields, Millie Hawley
Human Resources Director: Janice Hadley
Property Services Director: Brandon Blackham
Human Resources Assistant Director: Jenny Myhand

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

Site	Unit	Type	12 ck rate	10 ck rate	Annual Rent
Ambler	Unit 1	2 BR	\$745	\$894	<u>8940</u>
Ambler	Unit 2	1 BR	\$590	\$708	<u>7080</u>
Ambler	Unit 3	1 BR	\$590	\$708	<u>7080</u>
Ambler	Unit 4	1 BR	\$590	\$708	<u>7080</u>
Ambler	carpet)	2 BR	\$745	\$894	<u>8940</u>
Ambler	Unit 6-new	2 BR	\$745	\$894	<u>8940</u>
Ambler	Unit 7-newer	2 BR	\$745	\$894.00	<u>8940</u>
Ambler	Unit 8	3BR Trailer	\$745		<u>8940</u>
Buckland	Unit 1-shared	3 BR	497.5/shared	\$1,194	<u>5970</u>
Buckland	Unit 1 - shared	3 BR	497.5/shared		<u>5970</u>
Buckland	Unit 2	3 BR	\$995	\$796	<u>11940</u>
Buckland	Unit 3	2BR	\$845	1014/shared?	<u>10140</u>
Buckland	Unit 4	2 BR	\$845	\$1,014	<u>10140</u>
Buckland	Unit 5	Efficiency	\$400	\$480	<u>4800</u>
Buckland	Unit 6	3 BR	\$995	\$1,194	<u>11940</u>
Buckland	Unit 7	2 BR	\$845	\$1,014	<u>10140</u>
Buckland	Unit 8	1 BR	\$590	\$708	<u>7080</u>
Buckland	Unit 9	1 BR	\$590	\$708	<u>7080</u>
Buckland	Unit 10	2 BR	\$845	\$1,014	<u>10140</u>
Buckland	Unit 11	1 BR	\$745	\$894	<u>8940</u>
Buckland	Unit 12	1 BR	\$745	\$894	<u>8940</u>
Buckland	Unit 13 (unusable)	connex (unusable)	\$0		
Deering	Unit 1A	2 BR	\$745	\$894	<u>8940</u>
Deering	open)	2 BR	\$745	rate - leave room	<u>8940</u>
Deering	Unit 2A	2BR	\$745.00	\$894	<u>8940</u>
Deering	Unit 2B-shared	2 BR	745/372.50	447/mo -shared	<u>8940</u>
Deering	Unit 2B - shared	2BR		\$447/mo-shared	
Kiana	4A	2 BR	\$745/\$372.50	\$894	<u>8940</u>
Kiana	5A	2 BR	\$745	\$894	<u>8940</u>

Site	Unit	Type	12 ck rate	10 ck rate	Annual Rent
Kiana	5B	2 BR	\$745	\$894	<u>8940</u>
Kiana	6A	3 BR	\$745	\$894	<u>8940</u>
Kiana	6B	2 BR	\$745/\$372.50	\$894	<u>4470</u>
Kiana	9-Plex - 1	Efficiency	\$545	\$654	<u>6540</u>
Kiana	9-Plex - 2	1 BR	\$645	\$774	<u>7740</u>
Kiana	9-Plex - 3	1 BR	\$645	\$774	<u>7740</u>
Kiana	9-Plex - 4	1 BR	\$645	\$774	<u>7740</u>
Kiana	9-Plex - 5	Efficiency	\$545	\$654	<u>6540</u>
Kiana	9-Plex - 7	2br	\$745	\$894	<u>8940</u>
Kiana	9-Plex - 6	3 BR	\$900	\$1,080	<u>10800</u>
Kiana	9-Plex-8	1BR	\$645	\$774	<u>7740</u>
Kiana	9-Plex-9	1BR	\$645	\$774	<u>7740</u>
Kivalina	Tin Shed	1 BR	\$350	\$420	
Kivalina	(unusable/fuel spill)	2 BR	\$745	\$894	<u>8940</u>
Kivalina	(unusable/fuel spill)	1 BR	\$590	\$708	<u>7080</u>
Kivalina	new site)	1 BR	\$590	\$708	<u>7080</u>
Kivalina	new site	1 BR	\$590	\$708	<u>7080</u>
Kivalina	site)	2 BR	372.50 / shared	894 or 447/shared	
Kivalina	site)	2 BR	372.50 / shared	\$894	<u>4470</u>
Kivalina	site)	2 BR	745/372.50	894/\$447	<u>4470</u>
Kivalina	site)	2BR	745/372.50	\$894/447	
Kivalina	new site)	1 BR	\$645	\$774	<u>7740</u>
Kivalina	new site)	1 BR	\$645	\$774	<u>7740</u>
Kivalina	site)	2 BR	\$372.50/shared	\$894	<u>4470</u>
Kivalina	site)	2 br	372.50/shared	\$894	<u>4470</u>

Site	Unit	Type	12 ck rate	10 ck rate	Annual Rent
Kivalina	South(will be moved)	2BR	372.50 / shared	\$894	<u>4470</u>
Kivalina	(will be moved)	2BR	372.50 / shared	\$894	<u>4470</u>
Kivalina	(will be moved)	2BR	\$745	\$894	8940
Kobuk	New Unit 1 (shared)	2BR	\$372.50-shared	\$894/ \$447	<u>4470</u>
Kobuk	New Unit 1 (shared)		\$372.50-shared	\$894/ \$447	<u>4470</u>
Kobuk	New Unit 2-A	1BR	\$590	\$708	<u>7080</u>
Kobuk	New Unit 2-B	1 BR	\$590	\$708	<u>7080</u>
Kobuk	New Unit 3-A	2 BR	\$745	\$894	<u>8940</u>
Kobuk	New Unit 3-B	2BR	\$745	\$894	<u>8940</u>
Noatak	1A	2 BR	\$745	\$894	<u>8940</u>
Noatak	2A	1 BR	\$590	\$708	<u>7080</u>
Noatak	2B	1 BR	\$590	\$708	<u>7080</u>
Noatak	3 Plex - A	2 BR	\$745	\$894	<u>8940</u>
Noatak	3 Plex - B	1BR	\$590	\$708	<u>7080</u>
Noatak	3 Plex - C	1 BR	\$590	\$708	<u>7080</u>
Noatak	4A	2 BR	\$745		<u>8940</u>
Noatak	4B	2BR	\$745		<u>8940</u>
Noatak	7A	1 BR	\$590	\$708	<u>7080</u>
Noatak	7B	1 BR	\$590	\$708	<u>7080</u>
Noatak	7C	Efficiency	\$400	\$480	<u>4800</u>
Noatak	7D	2 BR	\$745	\$894	<u>8940</u>
Noatak	7E	2 BR	\$745	\$894	<u>8940</u>
Noatak	7F	3 BR	\$900	\$1,080	<u>\$10,800</u>
Noatak	7G	3 BR	\$900	\$1,080	<u>10800</u>
Noatak	Duplex	2 BR	745/372.50	\$894	<u>4470</u>
Noatak	Duplex	2 BR	\$745	\$894	<u>8940</u>
Noorvik	Unit 3	1BR	\$550	\$660	<u>6600</u>
Noorvik	Unit 4(1)	1 BR	\$550	\$660	<u>6600</u>
Noorvik	Unit 4(2)	2 BR	\$590	\$708	<u>7080</u>

Site	Unit	Type	12 ck rate	10 ck rate	Annual Rent
Noorvik	Unit 6(1)	2 BR	\$590	\$708	<u>7080</u>
Noorvik	Unit 6(2)	3 BR	\$850	\$1,020	<u>10200</u>
Noorvik	Unit 6(3)	1 BR	\$550	\$660	<u>6600</u>
Noorvik	Unit 6(4)	1 BR	\$550	\$660	<u>6600</u>
Noorvik	Unit 6(5)	1 BR	\$550	\$660	<u>6600</u>
Noorvik	Unit 6(6)	Eff	\$400	\$480	<u>4800</u>
Noorvik	Unit 8	3 BR/split by 3	\$850	1020	<u>10200</u>
Noorvik	Unit 8	3 BR/split by 3			
Noorvik	Unit 8	3 BR/split by 3			
Noorvik	Unit 9A	3 BR	\$850	\$1,020	<u>10200</u>
Noorvik	Unit 9B	2 BR	\$745	\$894	<u>8940</u>
Selawik	Unit 2A	1 BR	\$590	\$354	<u>7080</u>
Selawik	Unit 2B	2BR	\$373		<u>4470</u>
Selawik		2 BR	\$373	\$894	<u>4470</u>
Selawik	Unit 3A	1 BR	\$590	\$708	<u>\$7,080</u>
Selawik	Unit 3B	1 BR	\$590	\$708	<u>7080</u>
Selawik	Unit 4A	2 BR	\$372.50/shared	447/shared	<u>4470/shared</u>
Selawik	Unit 4A	2 BR	\$372.50/shared	447/shared	
Selawik	Unit 4B	1 BR	\$400	\$480	<u>4800</u>
Selawik	Unit 4C-shared by 3	3 BR	300-shared	\$1,080	<u>3600</u>
Selawik	Unit 4C-shared by 3	3 BR	\$300 -	\$360	<u>3600</u>
Selawik	Unit 4C-shared by 3	3 BR	300-shared		<u>3600</u>
Selawik	Unit 5A	1 BR	\$590	\$708	<u>7080</u>
Selawik	Unit 5B-	2 BR	\$745.00	\$354	<u>\$8,940</u>
Selawik	Unit 5B-	2 BR	\$745.00	\$447-shared	
Selawik	Unit 6A (shared)	1 BR	\$ 322.50		<u>\$3,870</u>
Selawik	Unit 6A (shared)		\$ 322.50		<u>\$3,870</u>
Selawik	Unit 6B-1	1 BR	\$645	\$774	<u>7740</u>
Selawik	Unit 6B-2	1 BR	\$645	\$774	<u>7740</u>

Site	Unit	Type	12 ck rate	10 ck rate	Annual Rent
Selawik	Unit 6C	1 BR	\$645	\$774	<u>7740</u>
Selawik	Unit 6D	3 BR	\$900	\$1,080	<u>10800</u>
Selawik	Unit 6E	2BR	\$745	\$894	<u>8940</u>
Selawik	Unit 7A	1BR	\$590	\$708	<u>7080</u>
Selawik	Unit 7B	1 BR	\$590	\$708	<u>7080</u>
Shungnak	Unit 5C 5	EFF	\$400	\$480	<u>4800</u>
Shungnak	Unit 5C 6	1 BR	\$590	\$708	<u>7080</u>
Shungnak	Unit 5C 7	1 BR	\$590	\$708	<u>7080</u>
Shungnak	Unit 5C 8	1 BR	\$590	\$708	<u>7080</u>
Shungnak	Unit 5C 9	2 BR	\$845	\$1,014	<u>10140</u>
Shungnak	5C10 (shared)	3 BR	\$450	540	<u>10800</u>
Shungnak	5C10 (shared)	3 BR	\$450	540	
Shungnak	Unit 5C 11	2 BR	\$845	\$1,014	<u>10140</u>
Kotz	Unit 1	1 BR	n/a	\$800	<u>8000</u>
Kotz	Unit 2	2 BR	n/a	\$1,600	<u>16000</u>
Kotz	Unit 3	1 BR	n/a	800/\$0	<u>\$8,000</u>
Kotz	Unit 4	Eff	n/a	\$700	<u>\$7,000</u>
Kotz	Unit 5	Eff	n/a	\$700	<u>\$7,000</u>
Kotz	Unit 6	1 BR	n/a	\$800	<u>\$8,000</u>
Kotz	Unit 7	2 BR	n/a	\$1,600	<u>\$16,000</u>
Kotz	Unit 7				
Kotz	Unit 8	1 BR	n/a	\$800	<u>\$8,000</u>
Kotz	Unit 9	Eff	n/a	\$700	<u>\$7,000</u>
Kotz	Unit 10	Eff	n/a	700/\$0	<u>\$7,000</u>
Kotz	BedroomA	3 BR	n/a	\$1,600	<u>\$19,200</u>
Kotz	BedroomB				
Kotz	BedroomC				
Kotz	ATC Dorms				
Kotz	ATC Dorms	efficiency	\$400/ea month		

Site	Unit	Type	12 ck rate	10 ck rate	<u>Annual Rent</u>
Noatak	own place				
Kiana	personal housing				
Noatak	own place				
Noatak	own place				
Noorvik	non-district housing				
Kotz	Roetman-321C Lake	3 bedroom			
Kotz	Bedroom A				
Kotz	Bedroom B				
Kotz	Bedroom C				

NWABSD TEACHER HOUSING (120 UNITS)
REMODEL HISTORY
(updated 9/9/22)

AMBLER	<u>8 Units</u> 1 remodeled in 2019 2 remodeled in 2017 4 remodeled in 2005 (need refresh) 1 needs remodel
BUCKLAND	<u>12 Units</u> 3 remodeled in 2006 (need refresh) 3 remodeled in 2003 (need refresh) 6 need to be replaced
DEERING	<u>4 Units</u> 2 remodeled in 2015 2 remodeled in 2008 (need refresh)
KIANA	<u>12 Units</u> 1 remodeled in 2021 2 remodeled in 2018 2 remodeled in 2015 5 remodeled in 2006 (3 need refresh) 1 remodeled in 1998 (need refresh) 1 remodeled in 1998 and again in 2002 (need refresh)

KIVALINA	<u>14 Units</u> 4 constructed in 2022 4 will be remodeled in 2023 2 constructed in 2019 2 constructed in 2017 2 constructed in 2016
KOBUK	<u>5 Units</u> 2 constructed in 2018 3 remodeled in 2013
KOTZEBUE	<u>10 Units</u> 10 remodeled in 2016
NOATAK	<u>15 Units</u> 2 constructed in 2018 1 remodeled in 2016 6 remodeled in 2009 (need refresh) 2 remodeled in 2001(eliminate) 4 need to be replaced
NOORVIK	<u>12 Units</u> 3 remodeled in 2021 1 remodeled in 2013 1 remodeled in 2012 6 remodeled in 2002 (need refresh) 2 remodel 2022

SELAWIK 17 Units
1 remodeled in 2015
16 remodeled in 2013
2 will be built in 2023

SHUNGNAK 7 Units
7 remodeled in 2014

Budget

Ambler 4 refresh	\$240,000
Ambler 1 remodel	\$100,000
Buckland 6 refresh	\$360,000
Buckland 6 new units	\$3,000,000
Deering 2 refresh	\$120,000
Kiana 5 refresh	\$300,000
Noatak 6 refresh	\$360,000
Noatak 4 new units	\$3,000,000
Noorvik 6 refresh	\$360,000
Noorvik 1 remodel	\$75,000
<u>Selawik 2 new units</u>	<u>\$1,000,000</u>
Total	\$7,915,000