

NWABSD Board Worksession  
Tuesday, January 18, 2022 1:30 PM

Microsoft Teams  
744 Third Ave.  
Kotzebue, AK 99752

## **Agenda**

1. II. Public/ Tribal Forum  
**Presenter:** Joy Cogburn-Smith, Director of State/ Federal Grants
2. III. Resolution 22-005  
**Presenter:** Craig McConnell, Director of Property Services
3. IV. Community Wellness Taskforce  
**Presenter:** Terri Walker, Superintendent
4. V. COVID-19 Update/ Mitigation Plan  
**Presenter:** Amy Eakin, Director of Technology
5. VI. Board Committee Meeting Reports  
**Presenter:** Board Members/ Staff
6. VII. Advisory School Council Minutes  
**Presenter:** Terri Walker, Superintendent
7. VIII. Executive Session  
**Presenter:** Terri Walker, Superintendent



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## Indian Education Parent, Community, Staff & Tribal Consultation Meeting

**Tuesday, January 18, 2022  
1:30 PM**

Call in number: 1-800-315-6338  
Code 34720#

### AGENDA

**Attendees: Open to the Public, NWABSD Indian Education Parent Committee,  
Tribal Leaders, Parents, District Staff**

1. Call to Order
2. Overview of Agenda
3. Purpose of Meeting
4. Indian Policy and Procedures Overview
5. Overview of Educational Programs and Funding
6. Public Comments
7. Adjournment

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

## E 6174.1 INDIAN POLICIES AND PROCEDURES

The Northwest Arctic Borough School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be provided an opportunity to present their views on these programs and activities, including the chance to make recommendations on the needs of those children and how the District may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities. The relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribes.

It is the intent of the District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly [Public Law 81-874](#), amended 8/2/02), [34 CFR 222.94](#), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by School Board action supersedes all previous School Board action and are intended to bind the Governing Board, administration, and staff of the District.

### ATTESTATIONS

The Northwest Arctic Borough School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY22 Impact Aid application.

The Northwest Arctic Borough School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY22' Impact Aid application.

### POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

**POLICY 1:** The Northwest Arctic Borough School District will disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

#### **Procedure 1:**

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than one week in advance of any meeting, to Indian parents and Tribal officials a copy of the following documents by preferred method:

Impact Aid Current Fiscal Year application;  
Indian Policy and Procedures and  
Evaluation of all educational programs; and  
Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials, and the public will be given notice of all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children through their preferred contact information which is available in the District's student information system.

Tribal officials and the Indian Education Committee will receive a prepared summary of all materials, which will be disseminated (per Tribal preferred contact method) one week in advance of public hearings held in January and April (to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by radio, advertisement, newsletter, or in writing to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribe to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee, and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the District.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for the ongoing dissemination of information.

**POLICY (2):** The Northwest Arctic Borough School District will provide an opportunity for the affected tribe or tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

#### **Procedure 2:**

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the

education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, parents of Indian children and Tribal officials will receive via preferred method of contact a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted School Board notices. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting, and all meetings are open to the public.

Once the preferred method of communication has been decided, the tribe and parents of Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The District will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

Tribal communication preferences are as follows:

Tribe	CONTACT METHOD	MATERIAL DELIVERY
Native Village of Ambler		
Primary	(907) 717-4265	PO Box 47 Ambler AK 99786
Secondary		tribemanager@ivisaappaat.org
Native Village of Buckland		
Primary	Mona @ 494-2121 After 1pm	cityofbucklandalaska@gmail.com
Native Village of Deering		
Primary	(907) 363-2138	tribeadmin@ipnatchiaq.org
Native Village of Kiana		
Primary	(907) 475-2109	
Secondary		tribedirector@katyaaq.org
Native Village of Kivalina		
Primary	(907) 645-2201	tribeadmin@kivaliniq.org
Native Village of Kobuk		
Primary	tribeclerk@laugbik.org	tribeclerk@laugbik.org
Secondary	(907) 948-2217	
Native Village of Kotzebue		
Primary	Noah	noah.naylor@qira.org
Secondary	(907) 442-3467	kotzebueira@gmail.com
Native Village of Noatak		
Primary	(907) 485-2173	tribeadmin@nautaaq.org
Noorvik Native Community		
Primary	(907) 636-2144	tribemanager@nuurvik.org or covid19operations@nuurvik.org
Secondary		P.O. Box 209, Noorvik, Alaska, 99763
Native Village of Selawik		
Primary	(907) 484-2165	P.O. Box 59 Selawik, AK, 99770
Secondary		tribeadmin@akuligaq.org
Native Village of Shungnak		
Primary	(907) 437-2163 437-2304 (Kathy Custer)	
Secondary		tribeadmin@issingnak.org

If the consultation participation by parents of Indian children and tribes is low, the Northwest Arctic Borough School District will re-evaluate its consultation process. Specifically, the District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method based on consultation
- Change the time of meetings

The Indian Education Committee (Parent Advisory Committee) of the District will meet in April of each school year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted, and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the regularly scheduled school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in January and April, which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programming goals.

**POLICY (3):** The Northwest Arctic Borough School District will annually assess the extent to which Indian children participate on an equal 6174.1 basis with non-Indian children in the District's education program and activities.

(i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

**Procedure 3:**

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- The District will monitor and calculate the ratio of Indian student participation in all academic and co-curricular activities annually based on school district data. Student participation in co-curricular activities is monitored through the District's Student Information System.
- The District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data with the parents of Indian children and tribal officials through preferred contact methods, posting at tribal and school offices, and on the district website. This information will be shared at least one week in advance of any meeting.
- Parents of Indian children, tribal officials, and other interested parties may express their views on participation through direct communication with the school district, at any regular school board meeting which are held bi-monthly, and during the Indian Education Committee (Parent Advisory Committee) meetings, which are held in January and April of each school year. All meetings are open to the public, and official minutes are maintained as part of the public record.
- Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. This information and any reports will be made available to the parents of Indian children, tribal officials, and the Indian Education Committee (Parental Advisory Committee) via preferred method at least one week in advance and will publicly be available on the District's website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board, in consultation with the Indian Education Committee (Parent Advisory Committee) tribal officials and parents of Indian Children will modify its education program in such a way as to improve Indian participation.

**POLICY (4):** The Northwest Arctic Borough School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

**Procedure 4:**

The Northwest Arctic Borough School Board will schedule meetings in January and April to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via preferred method, email, and notification will be posted on the District's website regarding these meetings and the ability to submit comments.

The Northwest Arctic Borough School Board, in coordination with Indian Education Committee (Parent Advisory Committee) will evaluate all recommendations for any changes based on the result of assessment from all relevant input received and will make a determination of all recommended revisions.

The revised IPPs will become effective immediately upon adoption by the full School Board. The School District will disseminate copies of the revised IPPs to the Tribes and parents of Indian children via preferred method, email, and the revised policy will be publicly available on the District's website within 30 days of adoption by the Northwest Arctic Borough School Board.

**POLICY (5):** The Northwest Arctic Borough School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the District.

**Procedure 5:**

The Northwest Arctic Borough School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes. All received comments will be collected, stored, and analyzed by the Department of State of Federal Programs with consultation from other appropriate district leadership.

The Northwest Arctic Borough School District will at least annually respond in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate all responses per preferred communication method to all parties and information will be made through official School Board announcements prior to the submission of the IPPs by the District.

**POLICY (6):** The Northwest Arctic Borough School District will provide a copy of the IPPs annually to the affected tribe or tribes.

**Procedure 6:**

The District will annually provide a copy of the current Indian Policies and Procedures to each local tribe via the identified preferred contact method (listed above).

APPROVED BY:

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Sign & Print Name: Tribal Official

Dated

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Sign & Print Name: IPP Committee Rep

Dated

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Sign & Print Name: Superintendent

Dated

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Sign & Print Name: School Board President

Dated



# Northwest Arctic Borough School District

## District Overview of Educational Programs for Parents, Community, NWABSD Staff & Tribal Consultation

January 2021

1



### Purpose:

Each school year, parents and tribal leadership, and other interest parties are given the opportunity to review and make recommendations on the school district's educational programs. For this purpose, the school shall hold two annual meetings in January and April.

In January, the district will present an overview of this year's 2021-2022 educational programs and a review of the Indian Policy and Procedures will be presented for comment.

In April, a review of district student data, student participation in educational programs, and a review of the 2022-2023 grant funding and applications will be presented for public comment.

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## Current Educational Programs

- **Title I, Part A** - Improving Basic Educational Programs
- **Title I, Part C** - Migrant Education
- **Title II, Part A** - Supporting Effective Instruction
- **Title IV, Part A** – Student Support and Academic Enrichment
- **Title VI, Part A** - Indian Education
- **Title VII** - Impact Aid
- Johnson-O'Malley Program (JOM)

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The Elementary and Secondary Education Act or ESEA is a major federal law related to public education that authorizes an important group of educational programs administered by the states, known as Title Programs

These programs:

- provide supplemental support to schools and districts to raise the academic achievement of struggling learners
- emphasizes equal access to education
- sets high standards for academic performance
- demands a rigorous level of accountability from schools and districts
- address the complex challenges that arise among students who live with:
  - disabilities
  - mobility problems
  - learning difficulties
  - poverty and transience

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## Title I, Part A Improving Basic Educational Programs

\$1,959,952

- Certified Teacher Salaries & Classroom Instructional Paraprofessionals
- Staff Professional Development
- Classroom Supplies and Textbooks
- Monies for School Parent Engagement

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## Title I-C Migrant Education

The Migrant Education Program provides academic support to identified students engaged in migrant activities.

This program does not support migrant activities, but supports the student's education if time is lost from the classroom.

The program:

- ensures student academic success
- enables students to graduate with a high school diploma (or complete a GED)
- provides educational opportunities outside of the school day with activities such as tutoring and summer school

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**Title I-C Migrant Education  
2020-2021**  
\$2,376,465

- Navigator Club afterschool tutoring and enrichment
- Classroom Instructional Paraprofessionals
- Migrant Summer School (2 weeks in May)
- Support Services for Migrant Families
- Water Safety Program & Career Exploration Program

7



**Title II, Part A  
Supporting Effective Instruction  
2020-2021**  
\$388,746

- Provides Funding for Staff Professional Development
- Professional Development Conferences

8



**Title IV, Part A – Student Support and Academic Enrichment**  
**2020-2021**  
**\$266,773**

The purpose of the Title IV is to provide all students with access to a well-rounded education, improve school conditions for student learning and to improve the use of technology in order to improve the academic achievement and digital literacy of all students

- Summer ANSEP (pending travel)
- Technology Professional Development and On-Site Support
- Student Safety

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**Title VI Indian Education**  
**2020-2021**  
**\$ 718,427**

Purpose: to support schools in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging state student academic achievement standards

- Classroom Instructional Paraprofessionals
- Instructional Support Personnel
- Data Specialist
- Curriculum Supplies

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## Title VII - Impact Aid 2020-2021

Purpose: to provide financial assistance to local education agencies (LEAs) in order to compensate school districts that have lost property tax revenue due to the presence of tax-exempt federal property or that have experienced increased expenditures due to the enrollment of federally connected children, such as military and Indian students.

- Funds received by the Impact Aid Program become part of the school districts general fund budget and are used to support all district programs and activities

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## Johnson O'Malley Program \$105,460

The Johnson-O'Malley (JOM) program is designed to meet the unique educational needs of Indian and Alaska Native children through the use of supplemental education programs designed at the local level.

JOM funds are awarded to each of the eleven tribes in the District.

Resolutions were signed by nine of the eleven tribal organizations in the spring of 2000 authorizing the NWABSD to apply for, receive and distribute JOM funds for educational purposes.

- Cultural Activities at Schools— sewing, making mittens, preparing and cooking traditional foods, cultural trips, cultural calendars
- Inupiaq Language Instruction
- Support for the Alaska Native Science and Engineering Program

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## Questions and Comments?

Your input is valuable and appreciated

Please provide written comments or views on the district's education programs and activities and make recommendations based on the needs of children within the Northwest Arctic Borough Region

Survey available through below link

<https://forms.office.com/r/2C9qv9bSGu>

Survey will close on January 28<sup>th</sup> at 11:59PM

Additional written comments can be submitted to  
[grants@nwarctic.org](mailto:grants@nwarctic.org)

Thank you!



**RESOLUTION 22-005**

**AN EMERGENCY RESOLUTION OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT (NWABSD) IN SUPPORT OF FUNDS FOR A KOBUK SCHOOL BACKUP GENERATOR**

**WHEREAS**, the Northwest Arctic Borough (NWAB) owns the school district buildings within the Northwest Arctic Borough.

**WHEREAS**, the village of Kobuk is a Northwest Arctic Borough community.

**WHEREAS**, the village of Kobuk has been experiencing power outages due to the aging transmission line from Shungnak.

**WHEREAS**, during outages the village of Kobuk operates a backup generator but cannot afford to operate it for an extended period of time.

**WHEREAS**, the backup generator provides power to the school which the village cannot afford.

**WHEREAS**, the Kobuk School does not have a backup generator and is at a high risk for severe freezing and damage during power outages.

**WHEREAS**, the Kobuk School is utilized for community events and for shelter emergencies.

**WHEREAS**, in order to reduce burden on the community the NWABSD would like to purchase and install a generator specifically for the school.

**WHEREAS**, the NWABSD is requesting \$50,000 from the NWAB to fund the purchase and installation of a generator specifically for the school.

**NOW, THEREFORE BE IT RESOLVED:** the NWABSD Board of Education is requesting emergency funding from the Borough for \$50,000 to purchase and installation of a backup generator for the Kobuk School.

**ADOPTED**, January 18, 2022, at a duly convened regular meeting of the Northwest Arctic Borough School District Board of Education, a quorum was present and voted.

**ATTEST:**

\_\_\_\_\_  
Margaret Hansen,  
President, NWABSD Board of Education

\_\_\_\_\_  
Tillie Ticket,  
Secretary, NWABSD Board of Education

# Community Wellness Taskforce (CWT)

- Maniilaq
- NANA
- Teck Alaska
- Northwest Arctic Borough
- Northwest Arctic Borough School District

## Northwest Arctic Borough School District

November 30, 2021

Verna Westlake  
Teck Alaska



# What we'll talk about

- 1 Where we started
- 2 How we invited: Savaaᑭiq Atautchikun
- 3 Stepping forward to be involved
- 4 The Community Wellness Taskforce
- 5 What the Taskforce is working on
- 6 What our vision is for the way we will do the work
- 7 What we're doing next

# Where we started



**Community feedback:** leading organizations should work together on important community issues.



Teck approach focused on supporting and building **strong, thriving communities**.



Five organizations, each in their own way, committed to **supporting community wellness** in our region.



# Where we started (continued)



Our discussions led to the idea for a **regional taskforce** that would **work together** to create new initiatives to foster wellness.



**Invitation to join and participate** was shared with the five organizations including the Regional Elders Council and NWALT.



# How we invited: Savaaḷiq Atautchikun

**2019** – shared the idea and invitation to the Councils and Boards of the leading regional organizations to create a **community wellness taskforce**.



# Stepping forward to be involved



“We work to benefit the same people.  
Our people.”

**Maniilaq**  
tribes; health  
and social  
services

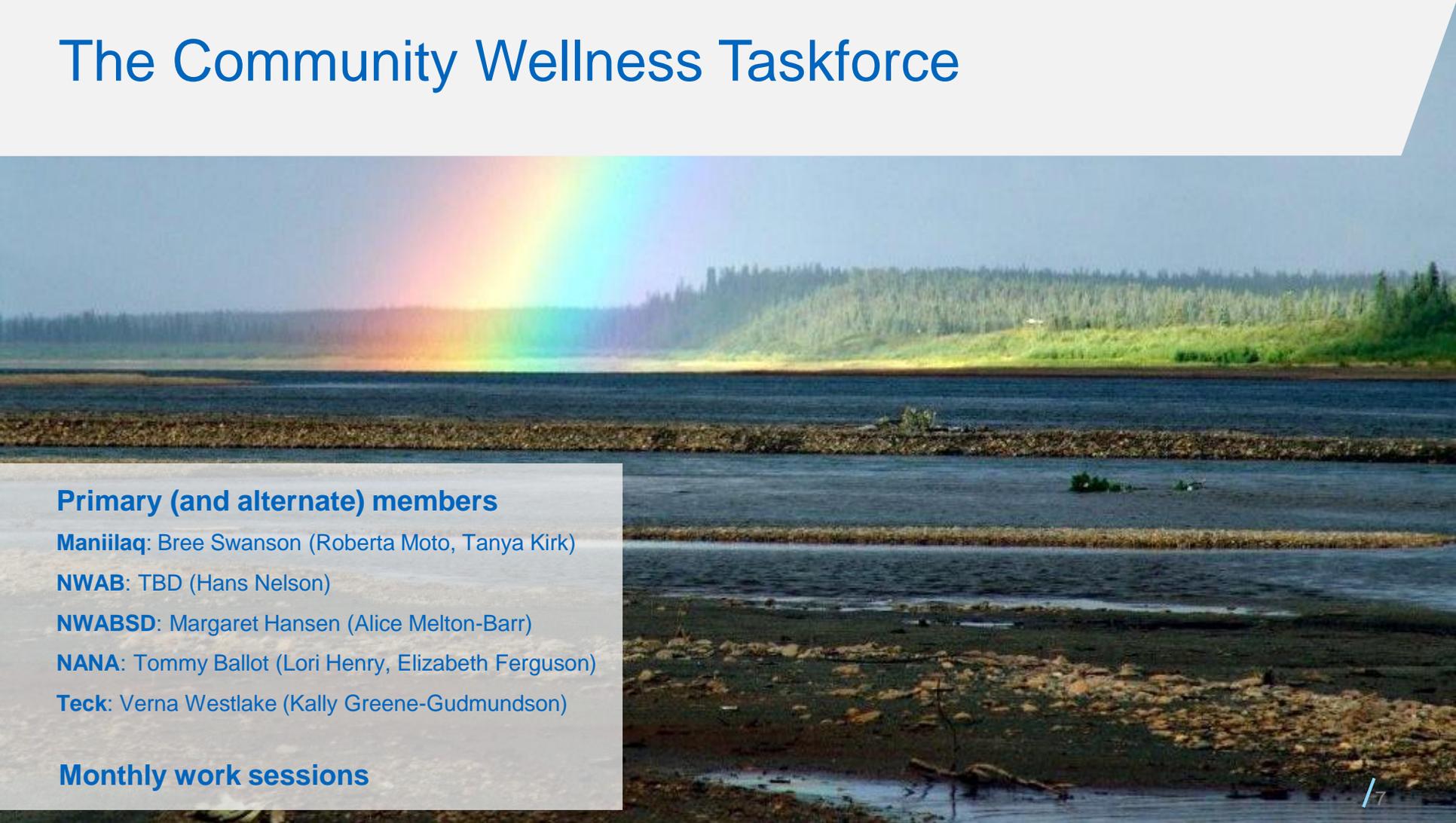
**Northwest  
Arctic Borough**  
residents; public  
services, programs

**NWAB  
School District**  
students; education  
(Pre-K, K-12)

**NANA**  
shareholders;  
subsistence, lands  
and economics

**Teck Red Dog**  
shareholders,  
residents; source of  
economic growth

# The Community Wellness Taskforce



## Primary (and alternate) members

**Maniilaq:** Bree Swanson (Roberta Moto, Tanya Kirk)

**NWAB:** TBD (Hans Nelson)

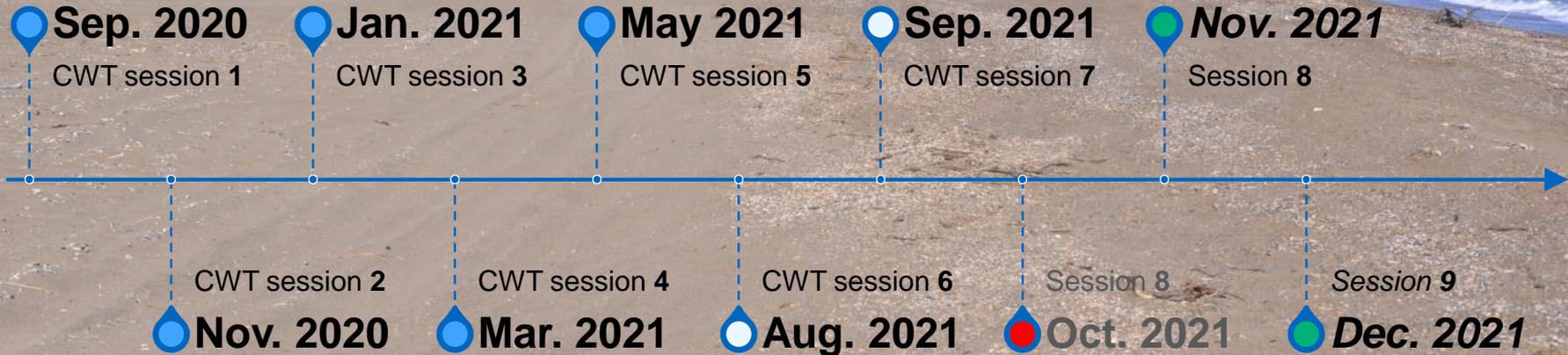
**NWABSD:** Margaret Hansen (Alice Melton-Barr)

**NANA:** Tommy Ballot (Lori Henry, Elizabeth Ferguson)

**Teck:** Verna Westlake (Kally Greene-Gudmundson)

## Monthly work sessions

# Work sessions



# What the Taskforce is working on

- Becoming a supportive **team of change makers** for the benefit of our people.
- Creating a **vision for the change** we want to see happen in our villages.
- Understanding the challenges and the reasons *why* we have these challenges.
- Learning about ways in which we can **design solutions *with* our people.**



# What our vision is for the way we will do the work

## Savaaḷiq Atautchikun (Working Together)



- We are shaping a **regional approach** to the many areas of community wellness.
- We know that there is **no single solution** that alone will prevent the loss of life.
- We recognize that **deaths of despair** are a challenge in our communities.
- We realize that we need to include and engage **our people** in the work.
- We agree the best solutions are created with those who have **lived experience**.

# What we're doing next

## In the coming months, we will:

- Design our **solutions workshop** process
- Invite members of groups from our **communities to participate**
- **Learn** from each other and from our local knowledge experts about the challenge
- **Design possible solutions** together that help address the challenges at their root
- **Help find resources** to roll out the most promising solutions and ideas
- **Share about this journey** with our people



# *Quyaana* - Questions and Comments?



# NWABSD



## COVID Update & Mitigation Plan

01/17/2022

### Leading the Way

*Serving the communities of:*

Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk • Kotzebue • Noatak • Noorvik • Selawik • Shungnak

# COVID-19 Update & Mitigation Plan



## Plan Requirements:

1. Develop and make publicly available
2. Periodically review and revise through 9/2023
  - ✓ No less frequently than every 6 months
3. Seek public input
4. Utilize up-to-date guidance from the Centers for Disease Control and Prevention
5. Include district adopted for each mitigation strategy listed

# COVID-19 Update & Mitigation Plan



## Plan Components:

1. Masks
2. Physical Distancing
3. Handwashing and Respiratory Etiquette
4. Cleaning and Maintaining Healthy Facilities
5. Contact Tracing
6. Diagnostic and Screening Testing
7. Efforts to Provide Vaccinations
8. Appropriate Accommodations for Children with Disabilities
9. Continuity of Services



# COVID-19 Update & Mitigation Plan



## 1. Masks

- ✓ Quick pivot the beginning of August when the CDC updated guidance for universal masking
- ✓ Supplied to schools and departments as needed
- ✓ Ordered and shipped to site through the Assistant Superintendents office
- ✓ Continual work towards wearing masks consistently and correctly
- ✓ Accommodations are made per federal law



# COVID-19 Update & Mitigation Plan



## 2. Physical Distancing

- ✓ Desk shield use during instruction and mealtimes
- ✓ Minimum distance is 3ft; strive for 6ft
- ✓ Cohorting or podding is being used to reduce the number of close contacts per exposure
- ✓ Desk shields may be discontinued if a school has verified staff and students are vaccinated to 85%+



# COVID-19 Update & Mitigation Plan



## 3. Handwashing & Respiratory Etiquette

- ✓ Taught and reinforced in all schools



## 4. Cleaning & Maintaining Healthy Facilities

- ✓ Schools have regular cleaning schedules
- ✓ Contaminated areas are closed off and then deep cleaned
- ✓ Air filters provided to areas in need



# COVID-19 Update & Mitigation Plan



## 5. Contact Tracing

- ✓ Schools work with families and student/staff schedules to contract trace within our buildings
- ✓ Parents and/or staff of possible exposed students are notified of that exposure
- ✓ All parents/staff are notified of the incident
- ✓ CDC has new recommendations for contact tracing
- ✓ Vaccination status and boosters matters greatly

# COVID-19 Update & Mitigation Plan



## 6. Diagnostic Screening Testing

- ✓ CUE Covid screening testing on hold at all sites including the District Office
- ✓ DRG, IAN, JNES, WTK, ORV, WLK, and SHG all have hired COVID screeners
- ✓ 5,600 CUE test kits have been distributed
- ✓ Approximately 1000 successful screenings performed
- ✓ Currently reviewing expired tests, inventory, updating informed consent letters, and diagnostic protocols

Result	August	September	October	November (1-15)	Total
Negative	71	276	378	185	910
Positive	1	4	3	11	19
Invalid	3	9	31	21	64

# COVID-19 Update & Mitigation Plan



## 7. Efforts to Provide Vaccinations

- ✓ Coordination with Maniilaq and Public Health
- ✓ Staff booster and flu vaccination clinic for all Kotzebue-based staff
- ✓ 5–11-year-old vaccinations available regionwide
- ✓ Ongoing vaccination promotions
- ✓ Open gym facility use requires 70% vaccination rate in the community & individual participant vaccination
- ✓ **Facility use is a HUGE incentive for vaccinations**
- ✓ **85% Vaccination rate with students and staff allows for the discontinuation of desk shields**



# COVID-19 Update & Mitigation Plan



## 8. Appropriate Accommodations for Children with Disabilities



Depending on individual needs:

- ✓ Cellular iPads are available for assessment as needed
- ✓ Students may be still attending in person during a Red High-Risk Operational Zone
- ✓ Transportation modifications as needed
- ✓ Increased use of tele-therapy services

# COVID-19 Update & Mitigation Plan



## Continuity of Services

### Green Low-Risk Operational Zone

- ✓ Services regularly provided for in-person
- ✓ Meals occur at the schools
- ✓ Teachers prepare 2 weeks of remote learning materials ahead “just-in-case”

### Red High-Risk Operational Zone

- ✓ 1:1 student devices go home for remote learning
- ✓ Food is packed to go home
- ✓ Learning materials go home
- ✓ Arrange for students to get help as needed



# COVID-19 Update & Mitigation Plan



## Green/Red School Districtwide Days

As of 01/17/22

SCHOOL	Green Days	Red Days	Inservice	Closures	Student Days
Ambler	154	18	12	0	172
Buckland	160	12	12	0	172
Deering	168	4	12	0	172
Kiana	137	35	12	0	172
Kivalina	161	11	12	0	172
Kobuk	164	8	12	0	172
JNES	159	13	12	0	172
KMHS	159	13	12	0	172
Noatak	111	61	12	0	172
Noorvik	141	31	12	0	172
Selawik	113	58	12	1	171
Shungnak	159	13	12	0	172

# COVID-19 Update & Mitigation Plan



## Vaccination Rate 5+ and Days in Red

As of 01/10 and 1/17/22

SCHOOL	Vaccination Rate	Red Days
Noatak	32%	61
Kivalina	38%	11
Selawik	42%	58
Noorvik	49%	31
Deering	54%	4
Kiana	55%	35
Buckland	58%	12
Kobuk	58%	8
Ambler	61%	18
Shungnak	65%	13
JNES	74%	13
KMHS	74%	13



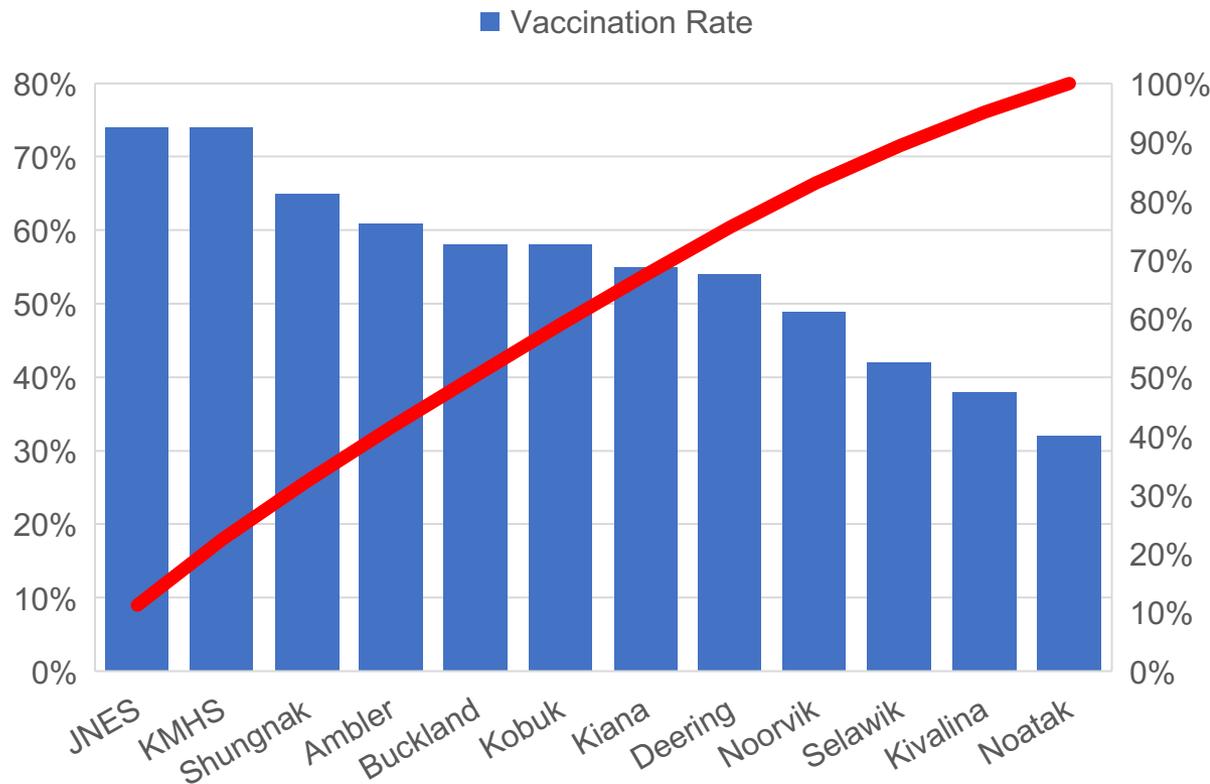
As of **01/17/2022** there were **99 days** of possible in-person learning for NWABSD students. Vaccination rates are estimated by combining the Maniilaq reports for 5-11 yo and 12+. KVL is an estimate on student school population for 5-11 and Maniilaq's report of 0% vaccinated in that category.

# COVID-19 Update & Mitigation Plan



## Vaccination Rate and Days in Red Trend Line

As of 01/10/2022 and 01/17/22 respectively



SCHOOL	Red Days	Vaccination Rate
Noatak	61.62%	32%
Kivalina	11.11%	38%
Selawik	58.59%	42%
Noorvik	31.31%	49%
Deering	4.04%	54%
Kiana	35.35%	55%
Buckland	12.12%	58%
Kobuk	8.08%	58%
Ambler	18.18%	61%
Shungnak	13.13%	65%
JNES	13.13%	74%
KMHS	13.13%	74%

As of **01/17/2022** there were **99 days** of possible in-person learning for NWABSD students. This table and chart show the direct correlation between the vaccination rate of a community and the amount of time spent remote learning instead of in-person. . Vaccination rates are estimated by combining the Maniilaq reports for 5-11 yo and 12+. KVL is an estimate on student school population for 5-11 and Maniilaq's report of 0% vaccinated in that category.

# COVID-19 Update & Mitigation Plan



## Other COVID Related Updates

- ✓ Occupational Safety and Health Administration (OSHA) has put rules together for the Emergency Temporary Standard (ETS) that may include mandatory vaccinations for organizations with at least 100 employees
- ✓ There is currently a hold on the ETS and several lawsuits including one from the State of Alaska
- ✓ Alaska has an approved OSHA Plan that must be updated to include the ETS within 30 days of the ETS being in effect
- ✓ The District is not required to implement the ETS until the State updates the State plan

**MEMORANDUM**

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**TO:** Regional School  
Board Members

**DATE:** January 10, 2022

**NUMBER:** Worksession Item #VII.

**FR:** Office of the Superintendent

**SUBJECT:** ASC Minutes

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ASC Minutes received from:

Noatak 9/30/21 & 12/2/21

Selawik 4/21/21, 11/23/21 & 12/2/21

Ambler 11/2/21

Deering 12/7/21

Shungnak 1/10/22

**Napaaqtugmiut School. Box 49. Noatak, Alaska 99761  
(907) 485-2153. (907) 485-2150**

**ASC Meeting Tentative Agenda  
December 02, 2021**

- 1. Call to Order**
- 2. Roll Call**
- 3. Moment of silence**
- 4. Update of election process**
- 5. Pledge of Allegiance**
- 6. Introduction of guests/new employees**
- 7. Approval of Agenda**
- 8. Approval of Minutes**
- 9. Public Comments**
- 10. Reports**
  - 10.1 Youth Leaders Report (N/A)**
  - 10.2 Student Activity Report (N/A)**
  - 10.3 BPO (N/A)**
  - 10.4 Principal Report ☺**
  - 10.5 Parent Incentive Report**
  - 10.6 Regional School Board Report**
- 11. Old Business**
  - 1. ASC Meeting schedule**
  - 2.**
- 12. New Business**
  - 1.**
  - 2.**
- 13. Public Comments**
- 14. ASC Comments**
- 15. Next Meeting Date: November 4, 2021**
- 23. Adjournment**

**Principals Report  
ASC Meeting 09/30/2021**

1. Covid 19/
  - a. **Green** as of 09/27/2021
  - b. **Screening at the entrance, Antigen during the day, Washing hands, Social distancing... Vaccines must improve.**
2. New Staff
  - a. Louisa Hostetter (2<sup>nd</sup> grade) from Noatak
  - b. Benjamin Heebner (History) from
  - c. Counselor Brianna Kirk from Noatak
  - d. Principal Dr. Patrick Macy from Laie, Hawaii
3. End of 1st Quarter Grading Period – 10/08/21
4. Parent Teacher Conferences
  - a. 09/27 – 09/29 ... very few attended. It may have been because of the Covid precautions instigated by IRA.
5. Testing
  - a. Map – 09/27-10/08 ...testing was completed as designed
6. Activities (NOV)
  - a. Wrestling (Zach Martin), Mix 6 VB (Norman Monroe) started 09/29/21. Both have practices daily. The schedule (as of today):
    - 11/04 – 06   Wrestlers in ANC
    - 11/05       Mix 6 in BKC
    - 11/12-14    Wrestlers at Bush Brawl (OTZ)
    - 11/12-13    Mix 6 A NSBSD
    - 11/18-20    Wrestlers in Wasilla (Lancer Smith Tourney)
    - 11/19-20    Mix6 in AWA Conference playoffs in Kiana
  - b. 11/22-24   Inupiaq Days
  - c. 11/25-26   Thanksgiving break
7. Activities (DEC)
  - a. 12/03-04   VB @ State – Diamond HS
  - b. 12/09-11   Wrestlers @ Nome Conference meet
  - c. 12/14       Christmas Program 7pm
  - d. 12/16-18   Wrestlers @ State (ANC)
  - e. WINTER BREAK



**Briana KIRK**  
**Noatak School Counselor**  
**Master's Counseling UAF**



**Louisa Hostetter**  
**Noatak 2<sup>nd</sup> Teacher**  
**Master's Education UAS**



DAVIS-RAMOTH MEMORIAL SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

# NOTICE OF PUBLIC MEETING

THE DAVIS-RAMOTH MEMORIAL  
SCHOOL ASC MEETING  
NOVEMBER 23, 2021  
6:00 PM  
SCHOOL LIBRARY

The school is presently in operational RED and the public is invited to attend by phoning in.

Call: 1-907-308-3192

Use code: 572745914

**(NO QUORUM)**

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future





# DAVIS-RAMOTH MEMORIAL SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

**ASC Meeting, December 2, 2021**

**6:00 PM**

**Davis-Ramoth Memorial School**

1. Call to order: **Clyde Ramoth** - 6:30pm Selawik, AK
2. Swearing-In of new members: **Clyde Ramoth** swears in Tanya Ballot with oath of office.
3. Roll call – Ralph Stalker(P), Tillie Ticket(P), Tanya Ballot(P), Clyde Ramoth(P), Principal Andie Zink(P), Norma Ballot(A), Tommy Ballot(A), Maureen Ticket(A)
4. Election of officers: President, Vice-President and Secretary: **Tillie Ticket** makes motion to table for next meeting, **Tanya Ballot** 2nds motion.
5. Moment of silence: **Clyde Ramoth**
6. Introduction of Guests: None of this time
7. Approval of Agenda: **Clyde Ramoth** – Approval of Agenda – **Tillie Ticket** makes motion to approve, **Ralph Stalker** 2nds motion.
8. Approval of minutes - Attachment A: **Tanya Ballot** makes motions to approve, **Ralph Stalker** 2nds motion.
9. Public Comments: None at this time
10. Correspondence: None at this time
11. Reports from councils: None at this time
12. Principal reports – Attachment B: **Andie Zink**- reviews principal report attachment. **Tanya Ballot**- Concern about doors opening up at 8:50am with the cold weather. Asked if they could be opened earlier. **Andie Zink**- due to covid19 and the mitigation plan, we currently are following the plan. We will allow the few students that prior to 8:50am in the building. We don't want them to be out in the freezing elements. Students are screened and allowed to go wait in the gym in their assigned area. **Tillie Ticket**- opening the doors earlier also has to do with teacher contract time. **Clyde Ramoth**- also, I know we haven't had transportation for our student due to lack of personnel. How can we help with that? I think we all, even as parents need to do a better job of helping get students to school.
13. Items for Advisory School Council Consideration



# DAVIS-RAMOTH MEMORIAL SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

A. Old Business

B. New Business

- i 2020 Senior Class Funds Recommendation – attachment C: **Clyde Ramoth**- Can Andie Zink speak to this. **Andie Zink**- read attachment C, explained the need to Establish a sunset clause in which the unexpended funds will revert to the Davis-Ramoth Memorial School general student activities account at the end of the school year, May 10<sup>th</sup>, 2024. Just like scholarships such as the UA scholarship, they have up to a year to utilize it for educational purposes. Most scholarships have an expiration date. The recommendation is that we also have an expiration date for the equal use of the monies raised by the students in that graduating class, so that it is not carried over indefinitely. The monies within the timeframe can be used for those students for academic endeavors only or can chose to donate it back the students general activity funds account to be used to benefit all students. **Tanya Ballot**- if a student did not graduate, can that student use their portion of the money towards their GED. **Andie Zink**- if there is a cost associated with the GED program for that student, then yes. The monies can only be used within the legal parameters set forth by the state, and the board policy. **Clyde Ramoth** – Any other questions. None, OK, recommendation is fully understood and agreed upon.
- ii Reappointment of District Parent Action Committee Member-Shona Griest

14. Public Comments: None at this time

15. ASC member comments: **Tanya Ballot** – No comment, glad those that joined the meeting are here, happy to be a part of the ASC for another 3 years. We have less than 5 active covid cases, and that in the new year our student attendance increases. Also, that we continue to be safe and work together with the school, IGAP, wellness program and do activities. There’s funding for upper classmen, and hope that we can get students to fill out for scholarships and go on to further education. It is a big part of my passion to see the young adults pursue post-secondary education so they can become our future leaders.

**Tillie Ticket:** Congratulations Andie for becoming our principal. Look forward to getting a vice principal and that you are able to be involved in the interview process like in the past. Continue to be safe everyone. So glad to hear our students are back in school.

**Ralph Stalker:** no comment. Still wishing for a new school

**Clyde Ramoth:** Congratulate Tanya back on to ASC, Congratulations Andie. Communication is great, I would like to thank staff, teachers for everything they’re doing and did while we were in RED. I had several parents tell me good things. Teachers were calling students and parents. Parents would like to thank teachers for communicating with them and calling out.



# DAVIS-RAMOTH MEMORIAL SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

16. Time and Place of next meeting: **Clyde Ramoth**- School Library Tuesday, January 13, 2022 @ 6:00pm
  
17. Adjournment: **Ralph Stalker**- makes motion, 2nd by **Tillie Ticket**. Meeting Adjourned at 7:10pm



# DAVIS-RAMOTH MEMORIAL SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

Attachment A: April 21,2021 Minutes

## Minutes of the April 21, 2021 Davis-Ramoth ASC Meeting

Davis-Ramoth Memorial School  
Meeting Minutes -04/21/2021:

1. Roll Call: Maureen Ticket, Tillie Ticket, Tanya Ballot, Clyde Ramoth present
2. Moment of Silence
3. Approval of Agenda
  - Agenda Approved - Tanya B motion; Clyde R. seconded
4. Review of the minutes from previous meeting
  - Approval of Minutes Meeting minutes approved – Clyde Ramoth.
5. Reorganization of council - moved
6. Guests:
  - Terri Walker (Superintendent) and Margaret Hansen (School Board President) addressed ASC on following topics.
    - Decline of revenue over the years; reserves have been used to cover programs
    - District needs to prioritize programs to ensure we have funding - \$3.5 million dollar deficit
    - District funding was cut \$2.5 million - will use reserve to cover deficit
    - District covers student meals - trying to bid to get lower cost - only one bid submitted
    - Working with USDA to get funding to cover lunches
    - \$500,000 To student activities - trying to get funding - but district is truncating season; sites will have to fundraise for additional travel
    - Cut Pre-k from programs, but a bill is in the works to help cover the cut
    - Counselors cut but ESER funds will cover the positions
    - CTE teachers were also being cut
    - Bilingual Language funding not being touched - NANA board rejected request
      - Tanya comment:
        - cut the language, but keep the cultural gathering and activities
        - Put the money on activities
        - Building cultural curriculum in house.
        - Three-year grant with IRA Aquiluk trust to help
        - Drones - two drones and helping make connection to the land and global climate change



# DAVIS-RAMOTH MEMORIAL SCHOOL

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- The districts needs to keep the reserve - think down the road and make sure we are fiscally sound
  - IRA could partner to grant application to run IRA head start program.
  - Terri Walker wants to focus on saving language - it transforms - we need to work like Australia and Hawaii
  - Goals - ATC run teacher training - Inupiaq building leaders within all communities.
  - Homegrown Certified Teachers
  - Value of Headstart - the partnership of IRA, School District, and Rural Cap
  - Anyone can donate to the kitchen to cook. It must be processed.
  - Met with NMS to work on regulations.
  - Work through IRA to do Head start
  - CTE is important
  - ATC is important to get more and more kids there. Help with paperwork.
  - Building substitute teacher pool
  - ATC Summer training/ summer jobs for kids to go to college - education majors - summer jobs needed
  - Internships during the summer.
7. ASC Member comments:
- Tillie Ticket- heartbreaking to cut and impact the kids negatively. Instead of cutting activities - fundraiser. Food programs are hard to cut. New school for Selawik. Encourage the state to change the formula to help get the school ready for the population boom that is happening. Where do we put head start? We need a high school as Selawik keeps growing, Need to work with the City to get a piece of land to build a school. This will give us the space to meet needs.
  - Clyde Ramoth - don't cut language. Activities are important as well. We need to make decisions about the new school. Funding is the biggest issue. Inupiaq values work together
8. Principal Reports:
- Summer school. Through Migrant Ed funded one teacher; however, through SIG Grant we have funded additional 3 teachers. Monday - Saturday for all ages; May 12-22; 10:00-2:00
  - Reaching out to High School students to get credits caught up. Ability to take tests to show credit for courses through demonstration of success on tests. Kids should be able make up credits
  - Graduation - less than two weeks away. In person. Four guests per graduate following Covid precautions. We have a handful of kids who will be applying for the Alaska Performance Scholarship. Graduation will also be videoed.
  - State Basketball - both girls and boys made it. Young and experienced. Samantha Skin and Clover Moxley MVP of the game; Shanna Riley Clover Moxley Good Sport. Axel Snyder and Garren Pungalik MVP/Good Sport.



# DAVIS-RAMOTH MEMORIAL SCHOOL

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Margaret Hansen commented that funding for planes to be limited; schools can raise funds scheduled through district to make sure we are covered by liability.

- Migratory Bird Calendar - four winners from Selawik.
- Tentatively scheduled basketball camps; three day camp for elementary and high school. Terri asked to check if they would work with other schools in the district.
- C3 - funding for families to help be mentors. C3 information needs to go out principals.
- NANA allowing people to build camps - Robin Gage etc
- Do a virtual Training Meeting with ASC members - budgeting to come into Kotzebue to work with the Regional Board.
- Migrant funding is increasing

9. Old Business – none

10. New Business - none

11. ASC Comments:

Tanya Ticket: good meeting. New school to support population, Rural Cap funding for head start. Support students to be college ready and graduate from college - expectation is too great. Need to work on preparing them: in school, job training, etc. Water and sewer are not good. Cost to update engines for vacuum is great - right now not enough power to get it pumped every day. System 30 years old and it needs to get fixed. ARP funds to order motors - 14 week timeline. District/IRA work together -

Tillie Ticket: Thanked Terrie and Margaret for visiting. Mentioned that the plane crash happened - caused the strict travel. Bigger high school and gym to support staff.

Clyde Ramoth: Thanked the visitors for coming. We need a new school and new gym.

Maureen Ticket: Thanked visitors for coming and fighting for our kids. Asked a question about the senior funds. Karla Head - surveys sent out to seniors as to what people want to do with that funds. Maureen wanted to see what the status of it is. Water is an issue at the school. Filters need to be looked at to help school. Water stations need to be looked out. Need New High School - we are still getting a bigger population. Encourage the students to carry on - maybe send care packages to NWABSD college students.

Next Meeting August 25, 2021.

Meeting Adjourned



# DAVIS-RAMOTH MEMORIAL SCHOOL

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## Attachment B: Principal reports

### A. Attendance and Academic Achievement

- 1) The Davis-Ramoth Memorial School attendance data is in the table below. Currently the rate is 86.65% from the start of school until November 15, 2021. While the school is in operational RED, the individual student attendance is recorded as present unless we are notified otherwise from the parent.

Davis-Ramoth School (Selawik)												
08/10/2021 to 11/15/2021 = 65 school days												
Grade	Carry	Gain	Mult	Loss	Ending	Actual	OffTrack	Days	Days	Days	ADA	ADA %
Level	Fwd		Gain			Days		N/E	Absent	Attd		
-2	0	1	0	1	0	65	0	64	0	1	0.01	100.00%
-1	0	0	0	0	0	0	0	0	0	0	0	0.00%
0	0	16	0	1	15	1040	0	132	105	803	12.35	88.43%
<b>Subtotal</b>	<b>0</b>	<b>17</b>	<b>0</b>	<b>2</b>	<b>15</b>	<b>1105</b>	<b>0</b>	<b>196</b>	<b>105</b>	<b>804</b>	<b>12.36</b>	<b>88.44%</b>
1	0	28	0	3	25	1820	0	137	317	1366	21.01	81.16%
2	0	16	0	0	16	1040	0	0	146.5	893.5	13.74	85.91%
3	0	21	0	0	21	1365	0	23	118	1224	18.83	91.20%
<b>Subtotal</b>	<b>0</b>	<b>65</b>	<b>0</b>	<b>3</b>	<b>62</b>	<b>4225</b>	<b>0</b>	<b>160</b>	<b>581.5</b>	<b>3483.5</b>	<b>53.58</b>	<b>85.69%</b>
4	0	22	0	2	20	1430	0	50	178.5	1201.5	18.48	87.06%
5	0	18	0	0	18	1170	0	0	120.84	1049.16	16.14	89.67%
6	0	22	0	4	18	1430	0	162	164.9	1103.1	16.97	86.99%
<b>Subtotal</b>	<b>0</b>	<b>62</b>	<b>0</b>	<b>6</b>	<b>56</b>	<b>4030</b>	<b>0</b>	<b>212</b>	<b>464.24</b>	<b>3353.76</b>	<b>51.59</b>	<b>87.84%</b>
7	0	23	0	3	20	1495	0	132	168.86	1194.14	18.37	87.61%
8	0	27	1	3	24	1690	0	185	185.1	1319.9	20.3	87.70%
<b>Subtotal</b>	<b>0</b>	<b>50</b>	<b>1</b>	<b>6</b>	<b>44</b>	<b>3185</b>	<b>0</b>	<b>317</b>	<b>353.96</b>	<b>2514.04</b>	<b>38.67</b>	<b>87.65%</b>
9	0	17	0	1	16	1105	0	140	131.12	833.88	12.82	86.41%
10	0	16	0	4	12	1040	0	299	93.84	647.16	9.95	87.33%
11	0	16	2	6	10	910	0	283	104.9	522.1	8.03	83.26%
12	0	15	2	4	11	845	0	190	121.38	533.62	8.2	81.46%
<b>Subtotal</b>	<b>0</b>	<b>64</b>	<b>4</b>	<b>15</b>	<b>49</b>	<b>3900</b>	<b>0</b>	<b>912</b>	<b>451.24</b>	<b>2536.76</b>	<b>39</b>	<b>84.89%</b>
<b>Grand Total</b>	<b>0</b>	<b>258</b>	<b>5</b>	<b>32</b>	<b>226</b>	<b>16445</b>	<b>0</b>	<b>1797</b>	<b>1955.9</b>	<b>12692.1</b>	<b>195.2</b>	<b>86.64%</b>
<b>K-12 Attend</b>	<b>0</b>	<b>257</b>	<b>5</b>	<b>31</b>	<b>226</b>	<b>16380</b>	<b>0</b>	<b>1733</b>	<b>1955.9</b>	<b>12691.1</b>	<b>195.19</b>	<b>86.65%</b>

- 2) Student participation for students who can attend a class session with a teacher is low, particularly with the high school students. The failure rate for high school students is over 95%.
- 3) On average the elementary grades have 4-5 students per class participating in person each day.
- 4) The end of the semester is December 17<sup>th</sup>; grades are due on the 16<sup>th</sup>.
- 5) To increase student participation while school is operating remotely, there has been over 4600 parent contacts and attempted contacts have been logged in the Power School system. Those numbers do not include the VHF announcements that occur several times a day.
- 6) Each teacher has been assigned 4-5 families to make contact with twice a week. The purpose of the calls is to check on the students emotional and social wellbeing and offer them support that is within our means.
- 7) Grade Support sessions were held from 4:00-6:00 PM, November 15-17, to help students improve their grades. Teachers volunteered their time to help with the sessions.



# DAVIS-RAMOTH MEMORIAL SCHOOL

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## B. Physical Plant

- 1) The school is in good shape with the exception of a few windows that need to be repaired.
- 2) Teacher housing has had a few frozen pipes but they have thawed and water is back on
- 3) Mr. Head, the BPO has inventoried, cleaned and organized the shop areas.

## C. Facility Use

- a. Due to the COVID operational status there are no Facility Use requests.
- b. November 16, 2021, Facility Use Memo from the district office: Attachment D

## D. Extra-Curricular Activities: none at this time

## E. Grade Recovery Nights: Nine weeks of being in the RED has taken its toll on the Selawik wolves, however we continue to keep this ship afloat. November 15-17, we held Grade Recovery Nights with over a dozen students attending and six teachers volunteering their time to help. The difference between this approach and a homework club is that the students are receiving some one-to-one with teachers who are giving their time with no administrative expectations to be here. Truly a professional attribute and was appreciated by the students.



# DAVIS-RAMOTH MEMORIAL SCHOOL

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Attachment C: Senior Class Funds Recommendation

## Davis-Ramoth Memorial School Dispersal of 2020 Senior Class Student Activity Account Policy

### **Background**

The Davis-Ramoth Memorial School senior class of 2020 raised money for a senior trip. The total of the funds raised will be divided equally by the number of graduating students (12). The COVID19 pandemic resulted in the cancellation of all student activity travel. The funds were not spent for the planned senior trip. The funds were deposited into the student activity account, an equitable plan for dispersal was never established.

### **Principal's recommendation:**

The funds would be divided up in equal distribution to be used by the students for:

- Scholarships for students attending postsecondary education paid directly to the institution.
- A student can donate their portion of the funds to the school as a legacy gift.

Establish a sunset clause in which the unexpended funds will revert to the Davis-Ramoth Memorial School general student activities account at the end of the school year, May 10<sup>th</sup>, 2024.

This recommendation will be in compliance with board policy: BP 3452 Student Activity Funds.

### **NWABSD Board Policy: BP 3452 Student Activity Funds.**

The policy states that student organizations may raise and spend money in order to promote the general welfare, morale and educational experiences of the students. Student funds shall finance worthwhile activities which go beyond those provided by the district. Minutes shall be kept of student organization meetings and shall properly reflect all financial activities.

Further, student raised funds shall be managed in accordance with sound business procedures designed to encourage the largest possible educational return to students without sacrificing the safety of funds or exposing students to undue responsibility or unnecessary routine.

The general guideline is that the funds should be used to encourage the largest educational return to all students, and the funds cannot be provided as cash or personal gifts to students.

All extra-curricular activity funds shall be handled by the site administrator in accordance with financial procedures established by the District. It shall be the site administrator's responsibility to keep a close supervisory check on the financial affairs of each organization. Student activity funds will be subject to audit based on a schedule determined by the administration.

If donations have been made with an explicit expectation that the funds be used for a particular purpose (e.g. a business donates \$500 towards a senior trip), the site administrator ensure that the class sponsor has checked with those donors and inquire whether the donor would like a refund or utilize the funds for other activities the seniors are hoping the funds can be used for.



# DAVIS-RAMOTH MEMORIAL SCHOOL

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Attachment D

## NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

To: Administrators, Community Groups

From: Terri Walker, Superintendent

Date: November 16, 2021

Re: School Facility Use and Open Gym Use for Outside Groups

Beginning Monday, October 4, 2021, groups may apply for facility use under the following:

- The District is prioritizing building use for activities that support students. The decision by the District to approve or disapprove a facility use request will be final.
- The facility use event follows local mandates to include group size restrictions, distancing, mask use, and vaccination status.
- The activity does not involve person-to-person contact such as a sport activity, unless this is a school-sponsored student activity.
- A locally approved mitigation plan is provided with the facility use application Groups may sponsor Open Gym sessions that allow activity and person-to-person contact

under the following conditions:

- Limited to Mon/Tues/Thurs/Fri only and all activities are over by 10pm for cleaning
- Masks will be required at all times. Non-compliance will result in removal of the individual
- No solicitors (only eligible players allowed in the building during their time)
- 70% of eligible community members are fully vaccinated as reported by Maniilaq
- The facility use event follows local mandates including group size restrictions,

distancing, mask use, and vaccination status

- All participants must show proof of vaccination and be fully vaccinated to attend.
- A locally approved mitigation plan is provided with the open gym facility use application

Board Policy 1330 applies to school facility use.

The School District reserves the authority to suspend facility use at any time. The School District will continue to keep our students and community's safety a top priority.

Ambler School ASC Minutes  
Tuesday, November 23<sup>rd</sup>, 2021

**Call to Order:** Meeting was called to order at 5:38 PM.

**Roll Call:** Clara Cleveland, Gladys Jones, Mary Douglas, Jayde Sheldon, Nellie Cleveland, and excused Lawrence Jones

**Introduction of Guests:** Sarah Hutchison

**Moment of Silence**

**Approval of Agenda:** Gladys approved and Mary Second

**Approval of Minutes:** Gladys approved and Nellie second

**Public Comments:**

No public comments.

**Principal Reports:**

*Clubs:* Afterschool clubs are underway. Navigators Club, Battle of the Books, and Spelling Bee are some of the after-school clubs happening now. We are currently looking to hire a basketball coach. There has not been much interest. We are looking at co-oping to make a boy's HS basketball team.

*Holiday Program:* Visitors must be vaccinated, and each student is only allowed 2 spectators. We would like to change it up this year and do some holiday caroling around the community and then have our student gift exchange.

*Attendance:* We have ordered our attendance rewards and held a pizza party for the 10 students who were picked. We are at 87% for attendance and our district goal is 95%.

*PAC:* Ambler is looking for a PAC member. Nellie Cleveland was asked by the ASC, and she accepted.

*Semester Awards Assembly:* The semester awards assembly will be held on Friday, December 17<sup>th</sup> at 1:15pm. The secondary students will be in the multi-purpose room and the elementary in the gym.

**ASC Comments:**

Clara- Exciting to see our attendance rate go up. Welcome to Mary and welcome back Gladys.

Nellie- Welcome Mary and Gladys. Good to have a meeting and get our newly elected members sworn in.

Mary Douglas: Thank you to the community for electing me. I am excited to catch on as we continue to meet. Kids are happy and attending. Good job to the teachers and staff. Thank you all!

**Time and Place of next meeting:**

5:30pm on Tuesday, December 14<sup>th</sup>, 2021

**Meeting Adjourned:**

6:05pm



# DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council  
Minutes  
December 7, 2021, 7pm

I. Call meeting to order: **No Quorum – next meeting 1-4-22**

II. Roll Call

_____	Brenda Karmun	Term: Seat A 2022
_____	Calvin Moto II	Term: Seat B 2022
_____	Robert Iyatunguk	Term: Seat C 2024
_____	Denise Iyatunguk	Term: Seat D 2023
_____	Kevin Moto	Term: Seat E 2022

III. Moment of Silence:

IV. Approval of Agenda:

V. Swearing in of board member/restructuring of officers:

VI. Introduction of Guests/Staff members:

VII. Approval of Minutes:

VIII. Public Comments:

IX. Report of Councils:

X. Correspondence:

XI. Title One Parent/Teacher/Student Engagement Policy:

## NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel

VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



XII. Principal's report:

- a. Enrollment/Attendance: 52 students including Pre-K  
87.3 % attendance
- b. Student Activities Account: Current balance \$32,631.47  
Deposits since last meeting \$1,215.00 (waiting to be deposited)  
Sock Fund Raiser – Socks should be arriving by December 10
- c. Activities: (coaches/activities)
  - Volleyball -
  - Navigators Club –
  - Basketball – Coach Kevin Moto
  - Youth Leaders – Not yet approved or funded by the school board
- d. December Newsletter –
- e. Inupiaq Days Activities:  
Tomcod Fishing Day was fun for all. Lots of fish were caught. The children enjoyed fishing, sliding on the ice, playing on the hill.
- f. School Pictures – Our photographer plans to arrive in January.
- g. Covid Update –
- h. Student Representative for ASC –

XIII. Items for Advisory School Council Consideration

- a. Board Policy Revisions and/or New Policies:
- b. Press Release:
- c. Old Business: Absences from meetings
- d. New Business:

XIV. Public Comments:

XV. ASC Comments:

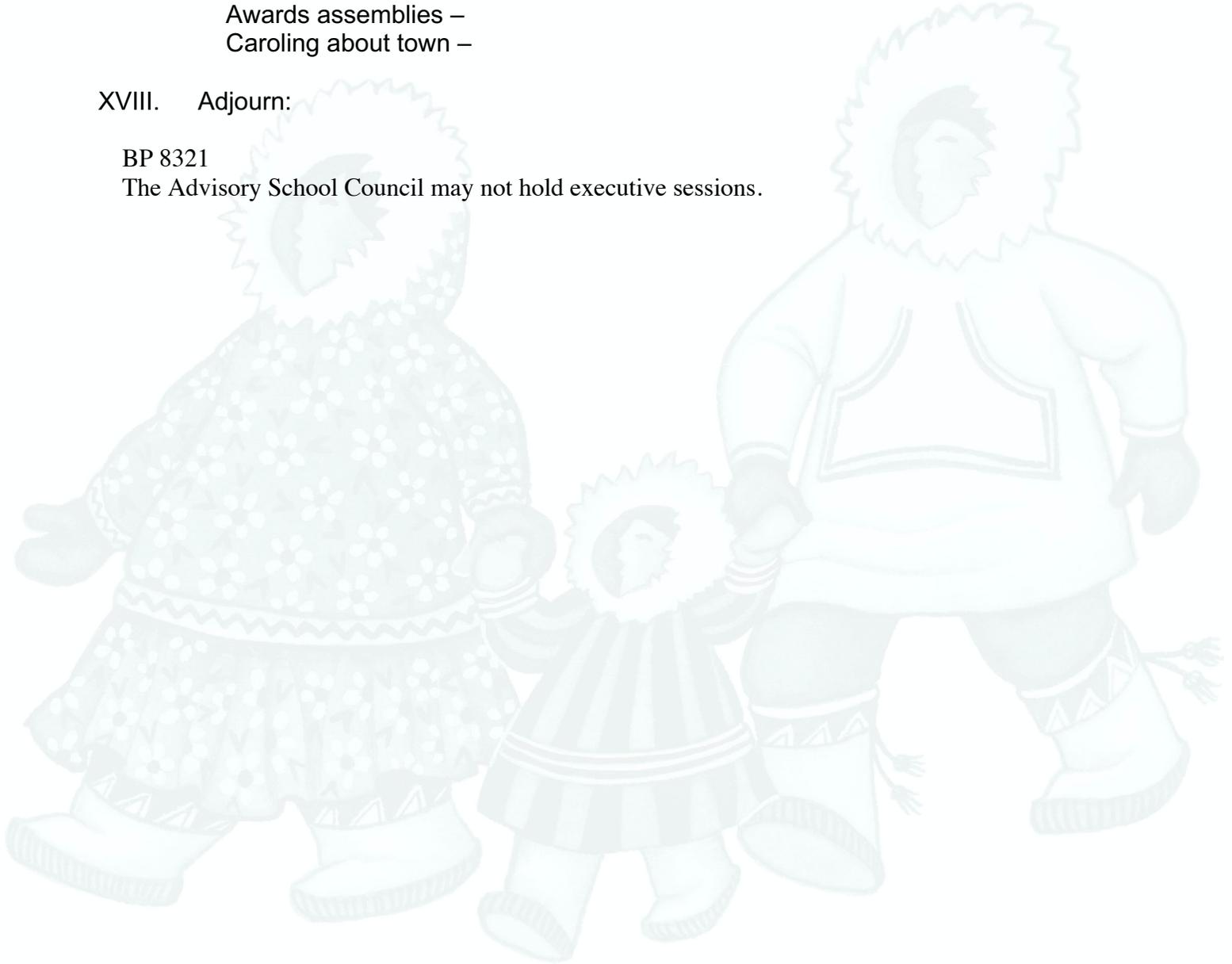
XVI. Next ASC meeting: January 4, 2022, at 7:00 pm.

- XVII. Upcoming Events: Wood working/Inupiaq Art class  
Winter Holiday – December 18 – January 2, Classes resume January 3  
Awards assemblies –  
Caroling about town –

XVIII. Adjourn:

BP 8321

The Advisory School Council may not hold executive sessions.





## BOARD MEETING

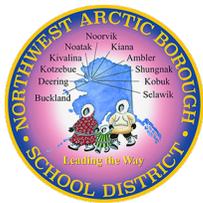
Kivalina                      Ambler  
Kotzebue                      Shungnak  
Deering                      Kobuk  
Buckland                      Selawik

January 10, 2022

Monday, 12:00 p.m.

# NO QUORUM

Re- scheduled for  
January 18, 2022  
Tuesday, 12:00 p.m.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## ADVISORY SCHOOL COUNCIL (ASC)

### Shungnak AGENDA

January 10, 2023

At 12:00pm

2021-2022

1. Call to Orderd:
2. Roll Call:
3. Moment of Silence:
4. Introduction of Guests:
5. Approval of minutes:
6. Public Comments:
7. Correspondence:
8. Report for Councils:
9. Principal Reports:
10. Items for Advisory School Council Consideration:
  - a. Board Policy Revisions and/or New Policies.
  - b. Interventions/Lesson Plans/MAP Data
  - c. Old Business: District-Wide Mitigation updates and Local Mandates
  - d. Village cases, testing school cue and clinic testing and proceduers
  - e. What can we do to help support the “we” village of Shungnak SLE
  - f. New Mitigation for 2022

#### New Business:

- Academics/Sports Activities for remindng Fall/Winter Semseter
- School summer painting project
- NWABSD Parent Action Committee (PAC)
- Electricity Bill, working with AVEC with solar panels
- Shungnak City open and operating: water bill decreased

11. Public Comments:
12. Time and Place of Next Meeting:
13. Adjournment:

#### BP 8321

**The Advisory School Council may not hold executive sessions.**

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