

NWABSD Board Committee Meetings
Monday, January 17, 2022 8:30 AM

Microsoft Teams
744 Third Ave.
Kotzebue, AK 99752

Agenda

1. Agenda
2. Lobbying Committee
Presenter: Terri Walker, Superintendent
3. Board Policy Committee
Presenter: Scott Lefebvre, Assistant Superintendent
4. Student Activities Committee
Presenter: Brett Slaathaug, Student Activities Coordinator
5. Budget Committee
Presenter: Megan Williams, Director of Administrative Services
6. Executive Session
Presenter: Terri Walker, Superintendent



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

LOBBYING COMMITTEE MEETING

JANUARY 17, 2022
8:30 A.M.

CONDUCTED VIA MICROSOFT TEAMS

CALL-IN: 1-833-682-3239 or 907-308-3192 **CODE:** 566 165 626#

AGENDA

- I. Lobbyist Update
- II. Priorities
 - Head-Tax
 - Pre-K/ Reading Funding
 - Adequete Funding
- III. Stipend funding increase for residential programs: STAR of the Northwest
- IV. Joint NSBSD Meeting
 - January 24, 2022 at 1:00 pm
- V. AASB Leadership & Legislative Fly-in
 - February 12-14, 2022 in Juneau
 - Law & Policy day postponed to April 28th

Committee Members: Tillie Ticket, Brad Reich, Marie Greene, Millie Hawley, Margaret Hansen
Superintendent: Terri Walker
Director of Administrative Service: Megan Williams

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT



Universal Pre-K & Reading

NWABSD supports SB111 and HB164 on early education and early literacy hold. The bills support programs to improve literacy skills in kindergarten through 3rd grade. Literacy is a foundational life skill that all people have the right to possess. The bills also provide support for a funded Pre-K program that would add to early literacy efforts of the NWABSD.

The NWABSD strongly urges Legislators to support SB111 and HB164 on universal pre-k and reading.

Employment Tax for Education

HB189 on a scaled employment tax would provide for a stable revenue source to adequately fund Education in Alaska. Stable revenue is required to maintain funding increases aligned with annual inflation.

The NWABSD urges Legislators to seek stable revenue for public education in the form of an employment tax.

Capital Projects

Alaska Technical Center Family Housing

The Alaska Technical Center currently has a 40-bed dormitory across the street from the ATC training facility. The 10,000 square foot, two-story building has 11 residential rooms on each floor that can potentially house two single training participants per room. There are no rooms available or designated for family housing.

ATC has had countless inquiries and requests from potential trainees requesting admittance to various programs at ATC, yet they require family housing. In Kotzebue, finding a suitable rental home or apartment is expensive and challenging for families. The continued lack of adequate family housing is a significant obstacle for individuals who wish to complete training to be a competitor in today's job market. These potential trainees have a strong commitment to increasing their training and knowledge to better support themselves and their families. The lack of family housing subsequently forces potential trainees to postpone or cancel scheduled training plans.

The NWABSD urges Legislators to support funding the construction of a 6-Plex Family Housing Unit for ATC students.





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT



Leading the Way

Margaret Hansen, School Board President

Terri Walker, Superintendent

Box 51 • Kotzebue, AK 99752

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twalker@nwarctic.org

Serving the communities of:

Ambler • Buckland • Deering • Kiana • Kivalina • Kobuk
Kotzebue • Noatak • Noorvik • Selawik • Shungnak

1845 Students

93% Alaska Native

100% Free & Reduced Lunch

705 Migrant

260 Special Needs

327 Employees

191 Certified

136 Classified

39,000 Sq. Mi.

13 Schools in 11 Villages

FY22 Legislative Priorities

Ensure Adequate Funding for Alaska's Public Education System and Public Schools

A thriving state and sustainable communities require a successful education system, and the success of an education system depends upon appropriate funding. Through our advocacy, we seek to ensure that education funding is consistent, reliable, and adequate, and those funding decisions are made in a timely manner to enable school districts to plan responsibly.

Due to the continued effects of COVID-19 on school districts, NWABSD urges our legislators to maintain the funding floor for schools due to continued lower enrollments. Additionally, a full evaluation of increased operating costs, like health care and retirement, and inflation must weigh into the decision making for school funding.

Therefore, the NWABSD strongly urges Alaska's elected leaders support HB272/273 to increase the BSA and create inflation-proof school funding.

OUR MISSION: To provide a learning environment that inspires and challenges students and employees to excel
OUR VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

January 17th, 2022 Legislative Update and Priorities J&H Consulting and JM Walsh Company

- ▶ 2nd session of the 32nd Legislature starts January 18th, 2022.
- ▶ Given its the second session, all bills from the first session are still in play.
- ▶ 56 new bills were prefiled on January 7th. The main topics were the permanent fund dividend and fiscal policy. Another main topic related to COVID-19, vaccine mandates, and emergency powers and orders.
- ▶ Another batch of prefiled bills will be released January 14th.
- ▶ Pre-K and reading bills will be a big focus this session.
- ▶ Governor Dunleavy released his proposed FY23 budget on December 15th
 - The proposed budget is relatively flat and adheres to the POMV 50/50 withdrawal limit, with 50 percent of the funds paying for dividends and the other 50 percent paying for government services.
 - The budget proposes a dividend of \$2,564.00 per person totaling \$1.7 billion, and a supplemental dividend of \$1,200.00 totaling \$795 million.
 - Education is mostly flat funded with a couple of increases and some small decreases.
 - The Foundation formula is fully funded with a small decrease due to a reduction in student count. (The base student allocation remains at \$5,930, which it has been at since FY17).
 - Pupil transportation is fully funded at \$71.8 million.
 - Fully funded school bond debt reimbursement at \$78.9 million and \$32.8 million for the REAA FUND.
 - The budget also features dozens of appropriations related to the governor's new "People First Initiative." There are five areas the People First initiative is focusing on: domestic violence and sexual assault, human and sex trafficking, homelessness, foster care, and missing and murdered Indigenous persons. Funding increases for the initiative and other areas are found in the Department of Public Safety.
- ▶ Two new funding opportunities to watch in the proposed budget:
 - \$4 million in new federal grant funds for a comprehensive literacy development program which will be awarded in competitive subgrants for Pre-K through 12th grade.
 - The Department of Labor is proposing to spend \$10 million in federal pandemic relief money "to provide training opportunities to Alaskans impacted by COVID-19" over the next two fiscal years.

We have heard conversations are already occurring within the legislature concerning the following:

- An increase in the BSA
- An increase in the residential stipend
- Funding for some school major maintenance projects

We will continue to monitor these conversations, advocate, and watch for opportunity as they arise.

Calendar

- Thurs Jan 13 – Commonwealth North: “Health Care Reform: All-Payer Claims Database;” info [HERE](#), 8 a.m.
- Fri Jan 14 – 2nd Pre-File Release
- Mon Jan 17 – Legislative Budget & Audit (LB&A) re APFC Rodell; 2:00p
- Tues Jan 18 – **First Day: Second Regular Session of 32nd Alaska State Legislature**
- Tues Feb 1 – 15th Day: Supplemental bill introduced
- **Feb.10-13th NWABSD in Juneau**
- Wed Feb 16 – 30th Day: Gov’s Amended budget introduced
- Mon Feb 21 – Personal Bill Deadline
- Sun April 17 – 90th Day: Statutory end of session
- Wed May 18 – 121st Day: Constitutional end of session
- Wed June 1 – Deadline for Candidates to File for Office
- Tues Aug 16 – Primary Election (open primary)
- Tues Nov 8 – General Election (ranked-choice)

We look forward to working with the NWABSD team on the upcoming session!

Reggie, Chris and John

State Funding for Districts Operating Residential Schools

November 22, 2021

1. Issue

Amend AS 14.16.200 to increase state funding for districts operating residential schools.

2. Overview

Residential school programs offer a great return on investment for the State of Alaska. They deliver high-quality career and technical education (CTE) programs that many districts cannot afford to provide students. Because of these critical programs, hundreds of young Alaskans graduate from high school every year ready to enter the workforce or pursue further education.

These unique schools deliver hundreds of short- and long-term CTE courses in fields of study such as: applied mechanics, aviation, construction trades, cosmetology, culinary arts, fisheries and seafood, health sciences, hospitality and tourism, maritime careers, media and information, technology, and transportation.

Students attending these programs have access to short-term introductory classes as well as multi-year programs leading to professional certifications and licenses. Many of these programs prepare students for career opportunities locally or in the region they are from.

3. Background and Pertinent Information

- Residential school stipend funding has not increased since 2015.
- School districts that provide residential programs operate at a significant financial loss per student.
- An editorial by Governor Dunleavy in the October 27, 2021, Anchorage Daily News, cites that gasoline and heating oil costs increased 48% and 49% respectively last year and are likely to increase at least the same amount this year.
- Rising fuel costs translate to increased costs for all goods and services provided by residential programs.
- Due to the disruption caused by COVID-19, the last year residential programs operated with full enrollment was the 2018-19 school year.
- Since the 2018-19 school year, the cost of delivering room and board services has exceeded state funding by \$5,000 or more per student per year in each of the following school districts.

4. Residential Programs

- Bering Strait School District and Nome City School District (NACTEC: Northwestern Alaska Career and Technical Center)
- Chugach School District (Voyage to Excellence)
- Galena City School District (Galena Interior Learning Academy)
- Lower Kuskokwim School District (LKSD Ready Academies, Kuskokwim Learning Academy)
- Lower Yukon School District (Kusilvak Career Academy) (**Note: Began operation in Oct. 2019**)
- Nenana City School District (Nenana Student Living Center)
- Northwest Arctic Borough School District (STAR of the Northwest Magnet School)

At the current level of funding, districts would need at least a 100% increase to cover the expenses of room and board services for students currently enrolled in residential programs.

5. The following information cites the estimated delivery cost to the State of Alaska for various increases in stipend funding. The actual cost will be determined by student enrollment in programs.

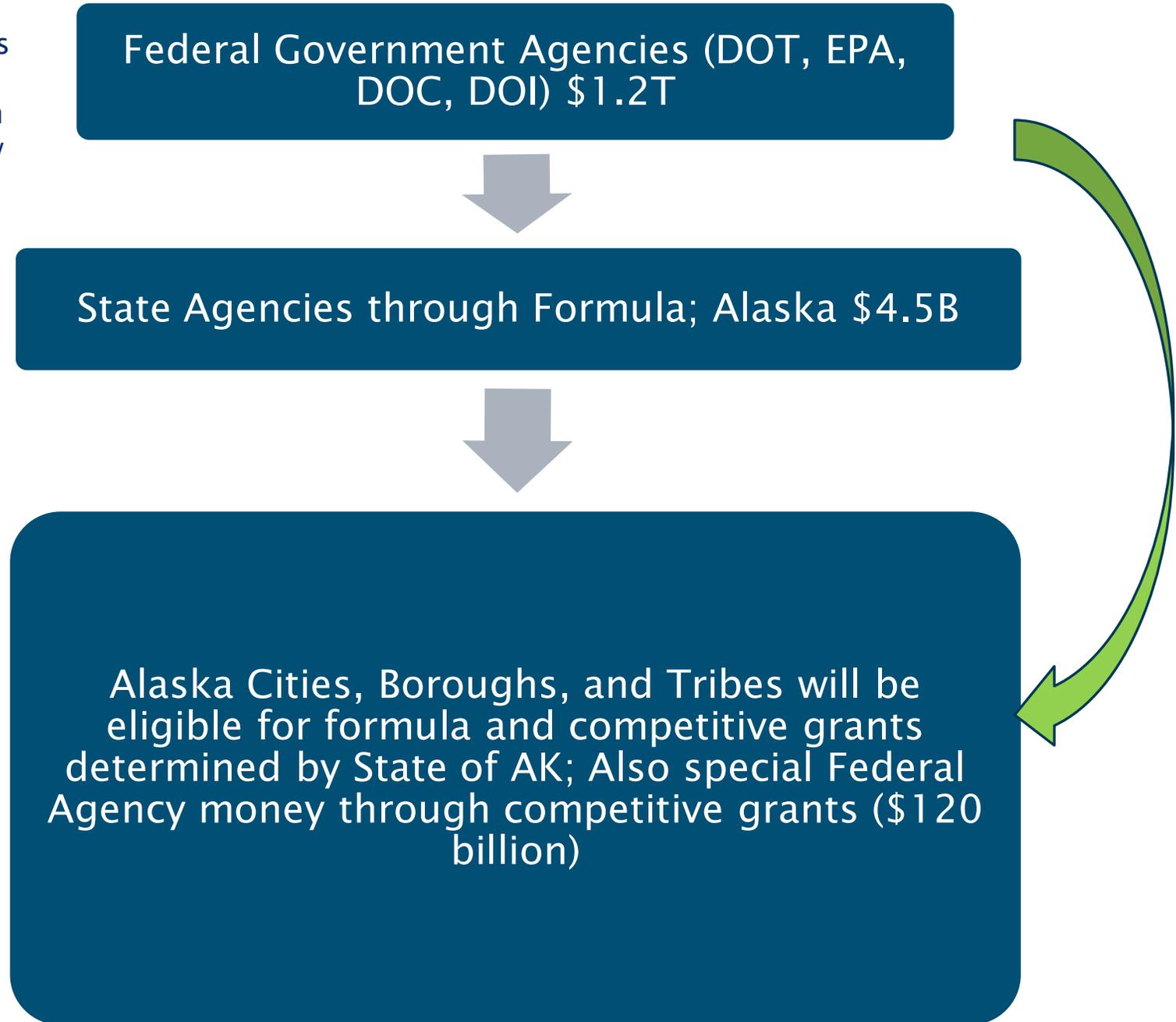
Region	Current Stipend	50% Increase	75% Increase	100% Increase
(A) Region I Southeast: No schools	\$1,230	\$615 Increase \$1,845 Stipend	\$923 Increase \$2,153 Stipend	\$1,230 Increase \$2,460 Stipend
(B) Region II Southcentral: Chugach School District (24 students); Lower Yukon School District (70 students) = 94 students	\$1,200 <hr/> \$1,200 x 94 students = \$112,800	\$600 Increase \$1,800 Stipend <hr/> \$1,899 x 94 students = \$169,200	\$900 Increase \$2,100 Stipend <hr/> \$2,100 x 94 students = \$197,400	\$1,200 Increase \$2,400 Stipend <hr/> \$2,400 x 94 students = \$225,600
(C) Region III Interior: Galena City School District (237 students); Nenana City School District (96 students) = 333 students	\$1,452 <hr/> \$1,452 x 333 students = \$483,516	\$726 Increase \$2,178 Stipend <hr/> \$2,178 x 333 students = \$725,274	\$1,089 Increase \$2,541 Stipend <hr/> \$2,541 x 333 students = \$846,153	\$1,452 Increase \$2,904 Stipend <hr/> \$2,904 x 333 students = \$967,032
(D) Region IV Southwest: Lower Kuskokwim School District (77) = 77 students	\$1,509 <hr/> \$1,509 x 77 students = \$116,193	\$755 Increase \$2,264 Stipend <hr/> \$2,264 x 77 students = \$174,328	\$1,132 Increase \$2,641 Stipend <hr/> \$2,641 x 77 students = \$203,357	\$1,509 Increase \$3,018 Stipend <hr/> \$3,018 x 77 students = \$232,386
Region V Northern Remote: Bering Strait School District (26 students); Northwest Arctic Borough School District (40 students) = 66 students	\$1,776 <hr/> \$1,776 x 66 students = \$117,216	\$888 Increase \$2,664 Stipend <hr/> \$2,664 x 66 students = \$175,824	\$1,332 Increase \$3,108 Stipend <hr/> \$3,108 x 66 students = \$205,128	\$1,776 Increase \$3,552 Stipend <hr/> \$3,552 x 66 students = \$234,432
Total Monthly Funding for 570 Students	\$829,725	\$1,244,626	\$1,452,038	\$1,659,450
Total Funding for <u>9</u> Months	\$7,467,525	\$11,201,634	\$13,068,342	\$14,935,050

HR 3684 Infrastructure and Jobs Act

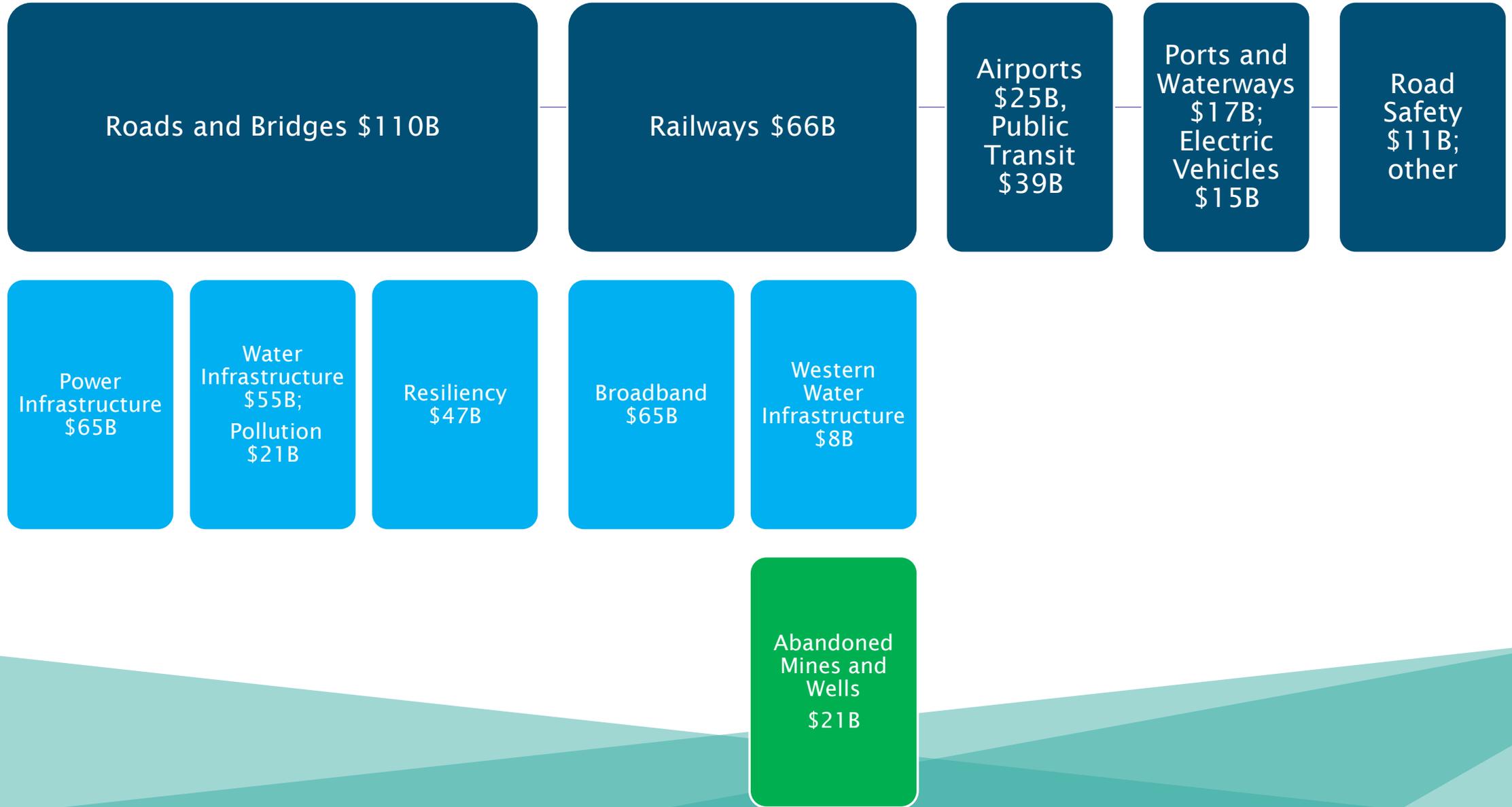


Congress allocated 1.2 trillion dollars to the various federal agencies. The bill is a renewal of the transportation highway funding and agencies follow a preestablished formula. Distribution to the states with larger population receiving more money. 10% is retained at the federal level for special projects.

Infrastructure Funds 2021-2026



Funding Breakdown of NEW Money (\$550B): Transportation (\$284B), Utilities (\$240B), and Clean-up (\$21B)



Alaska



Roads and Airports

As Reported by Senator
Murkowski's Office and ADN

- **\$3.5 billion in federal highway funding for Alaska over five years, to build new roads and highways, and rebuild and maintain existing ones.**
- **\$225 million goes to Alaska to address more than 140 bridges considered to be “structurally deficient.”**
- Alaska will receive a share of \$15 billion in formula funding for the Federal Aviation Administration’s Airport Improvement Program. **The money will help support the installation and expansion of runways, gates, and taxiways, and improve other facilities.**
- **\$5 billion in grants nationally will support a new Airport Terminal Improvement Program.** The funding includes set-asides for small airports, like those in Alaska.

The State Ferry System and Ports

As Reported by
Senator
Murkowski's Office
and ADN

The state ferry system

- \$1 billion over five years for essential ferry service to rural Alaska communities
 - \$73 million to build new ferries for Alaska.
 - \$250 million for an electric or low-emitting ferry pilot program. At least one pilot program will be conducted in Alaska.

Ports

- **\$250 million for remote and subsistence harbor construction.**
- Alaska will benefit from \$2.25 billion for the **Port Infrastructure Development Program**. The program will provide support for ports of all sizes, including in Alaska.

Water and Sanitation

Reported by Senator Murkowski
Office and ADN

- More than \$180 million over five years will support water and wastewater projects in Alaska through the Clean Water State Revolving Fund and Drinking Water State Revolving Fund
- **\$3.5 billion will support Indian Health Services sanitation facilities. That will help provide assistance for Alaska villages without household running water and toilets.**
- \$10 billion will go to states to address PFAS contamination through Clean Water and Drinking Water programs. The funding will focus on small and disadvantaged communities, such as those in Alaska.
- **\$230 million for the EPA Alaska Native villages grant program will support Alaska communities with new and improved wastewater drinking water systems.** It will also provide technical assistance for the operation and maintenance of these and systems.

SEC. 50212. GRANTS TO ALASKA TO IMPROVE SANITATION IN RURAL AND NATIVE VILLAGES

SEC. 50212. GRANTS TO ALASKA TO IMPROVE SANITATION IN RURAL AND NATIVE VILLAGES. Section 303 of the Safe Drinking Water Act Amendments of 1996 (33 U.S.C. 1263a) is amended— (1) in subsection (b), by striking “50 percent” and inserting “75 percent”; and (2) in subsection (e), by striking “this section” and all that follows through the period at the end and inserting the following: “this section— **“(1) \$40,000,000 for each of fiscal years 2022 through 2024; “(2) \$50,000,000 for fiscal year 2025; and “(3) \$60,000,000 for fiscal year 2026.”**”.

Broadband

Reported by Senator
Murkowski Office and ADN

- \$42 billion in grants will support the deployment of broadband nationwide. The money includes a minimum allocation of \$100 million for each state
- \$2 billion will support the **Tribal Broadband Connectivity Grant Program in Alaska** and other states.
- \$1 billion will support Middle Mile Broadband Infrastructure grants in the U.S., including Alaska.

Climate Change, Electricity and Renewable Energy

Reported by Murkowski Office and
ADN

- About \$215 million will be available nationally over five years to help tribes adapt to climate issues. Of that, **\$130 million is for community relocation**, which can help Alaska villages where land is eroding. **Another \$85 million is for climate resilience** and adaptation projects, including in Alaska.
- \$145 million will support hydropower and marine energy research nationally.
- **About \$265 million will support geothermal, wind and solar energy projects. Alaska will receive some of that money** to support the deployment and expansion of renewable energy.
- The bill incorporates legislation from Murkowski that will make available \$250 million in grants and technical assistance for small utility providers that are not regulated by the U.S. Federal Energy Regulatory Commission. It will apply to many cooperatives and municipal utilities in Alaska

Ecosystem and Wildfire Management

**Reported by Murkowski
Office and ADN**

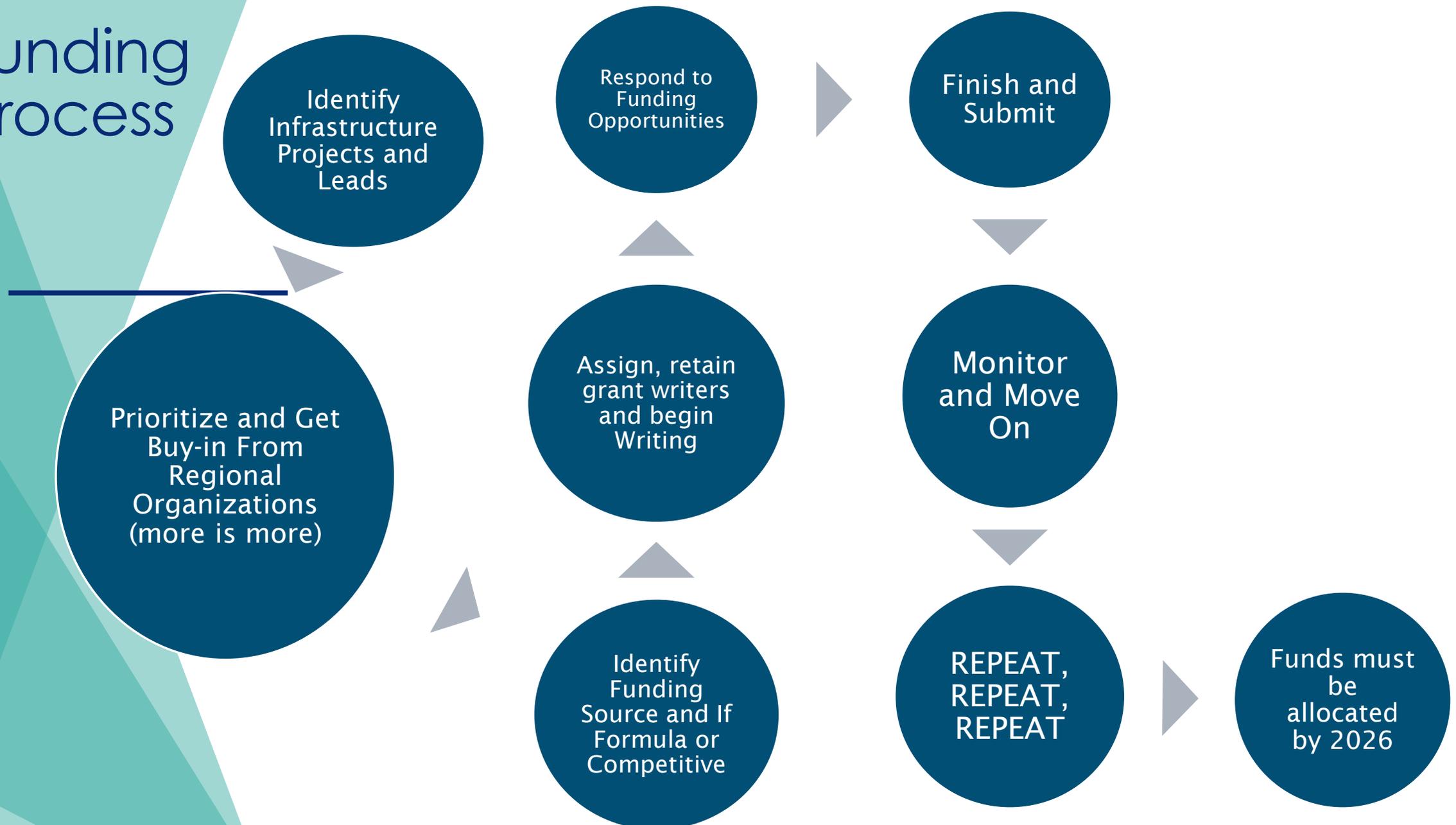
- **\$250 million for decommissioning, road and trail repair and maintenance and removal of fish passage barriers.** Some of the money will help restore salmon and other fish habitat in Alaska's national forests.
- More than \$3.3 billion will be used in Alaska and other states for **wildfire management, including tree thinning, controlled burns** and creating breaks in brush and trees that can protect communities.
- **\$100 million will support workforce training for firefighting and vegetation management. Native village fire crews may be able to take advantage of the money.**

Other Items

Reported by Murkowski
Office and ADN

- **\$75 million for the Denali Commission**, a federal agency that builds rural infrastructure in Alaska.
- Alaska should receive **\$362 million over five years for a mix of transit formula grants available under the Federal Transit Administration**, which support public transportation systems.
- More than **\$4.7 billion will support the clean up old oil and gas wells** that can leak methane or other pollutants. The money will support the cleanup of wells drilled last century by the federal government in the National Petroleum Reserve-Alaska on the North Slope.

Funding Process



Strategy

1. Regional Solutions will be given priority in order to maximize impact.
 1. Biden administration wants to show impact
 2. “Big and simple” is best
2. Shovel ready projects will get high priority.
 1. Proposals that are not ready to start may not get funding
 2. Shovel ready means plans are done, costs approximated, and things mostly in place and able to move everything forward (including support of AK agencies).
3. Realistic and high probability of success proposals will get attention. Agency budgets are roughly double of previous years but some funds are entirely new.
4. When choosing between two shovel ready projects, the minority/historically disadvantaged community will prevail.
 1. Biden administration has put a premium on racial justice
 2. Minority and poor communities in urban and rural areas will get priority
5. Accessibility is more important than enhancement.
6. Native, tribal, rural will each have opportunities that should be pursued.
7. Local leadership will make proposals more competitive because the State agencies lack resources to support proposals.....

Next Steps

1. Establish Working Groups
 - a. Identify Needs
 - b. Identify Entity Project Leads
 - c. Identify Funding
 - d. Write Grant Proposals
 - Utilize Existing Resources
 - Contract Grant Writing
2. Develop the top five infrastructure projects
 - a. For the region
 - b. For each entity
3. Determine whether costs/resources will be shared

Resources

1. Text of the legislation will provide a roadmap.

[Text - H.R.3684 - 117th Congress \(2021-2022\): Infrastructure Investment and Jobs Act | Congress.gov | Library of Congress](#)

2. State agencies will be the decision makers; establish relationships with those offices

[Infrastructure Investment and Jobs Act, Transportation & Public Facilities, State of Alaska](#)

3. Senate Indian Affairs Committee [Home | The United States Senate Committee on Indian Affairs](#)

4. National Congress of American Indians [Home | NCAI](#)

5. AK Delegation: Senator Murkowski, Senator Sullivan, and Congressman Don Young

6. Denali Commission

7. AFN

NABSD Legislative Tracking Spreadsheet - January 10, 2022

Bill	Sponsors	Title	Last Action	Latest Version
AK 32 HB 19	KREISS-TOMKINS Fields Drummond	An Act relating to instruction in a language other than English; and establishing limited language immersion teacher certificates.	Senate • Jan 21, 2022: (S) -- Testimony --	HB0019B, AM CSHB 19(EDC), introduced 04/19/2021, passed House 05/14/2021
AK 32 HB 223	KAUFMAN	An Act relating to the curriculum improvement and best practices fund; relating to the fuel emergency fund and fuel emergency grants; relating to the Railbelt energy fund; relating to the Alaska affordable energy fund; relating to the special Alaska Historical Commission receipts account; relating to the rural electrification revolving loan fund and loans from the fund; relating to the Southeast energy fund and grants from the fund; and relating to the Exxon Valdez oil spill unincorporated rural community grant fund and grants from the fund.	House • Jan 07, 2022: (H) Profile released 1/7/22	HB0223A, AM HB 223, introduced 01/07/2022
AK 32 HJR 20	JOHNSON	Proposing amendments to the Constitution of the State of Alaska relating to state aid for education.	House • Jan 07, 2022: (H) Profile released 1/7/22	HJR020A, AM HJR 20, introduced 01/07/2022
AK 32 SB 157	GRAY-JACKSON	An Act relating to health and personal safety education; and providing for an effective date.	Senate • Jan 07, 2022: (S) Profile released 1/7/22	SB0157A, AM SB 157, introduced 01/07/2022
AK 32 HB 230	MCKAY	An Act relating to school athletics, recreation, athletic teams, and sports.	House • Jan 07, 2022: (H) Profile released 1/7/22	HB0230A, AM HB 230, introduced 01/07/2022
AK 32 HB 228	MCKAY	An Act relating to nondiscrimination in public education.	House • Jan 07, 2022: (H) Profile released 1/7/22	HB0228A, AM HB 228, introduced 01/07/2022
AK 32 HB 229	JOSEPHSON	An Act relating to the Alaska higher education investment fund; and relating to the Alaska Student Loan Corporation.	House • Jan 07, 2022: (H) Profile released 1/7/22	HB0229A, AM HB 229, introduced 01/07/2022
AK 32 HB 240	SCHRAGE	An Act relating to the duties of the Department of Education and Early Development; relating to public schools and school districts; relating to early education programs; relating to funding for early education programs; relating to school age eligibility; relating to reports by the Department of Education and Early Development; relating to school operating funds; and providing for an effective date.	House • Jan 07, 2022: (H) Profile released 1/7/22	HB0240A, AM HB 240, introduced 01/07/2022
AK 32 HB 244	GILLHAM	An Act requiring school boards and municipalities to distribute school district boundary maps to certain persons; and requiring the Department of Education and Early Development to make school district boundary maps available online.	House • Jan 07, 2022: (H) Profile released 1/7/22	HB0244A, AM HB 244, introduced 01/07/2022
AK 32 HB 220	HOPKINS Fields Drummond	An Act relating to the Public Employees' Retirement System of Alaska and the teachers' retirement system; providing certain employees an opportunity to choose between the defined benefit and defined contribution plans of the Public Employees' Retirement System of Alaska and the teachers' retirement system; and providing for an effective date.	House • Nov 08, 2021: (H) Heard & Held	HB0220A, AM HB 220, introduced 05/19/2021
AK 32 HB 186	RAUSCHER Gillham Johnson	An Act prohibiting the state or a municipality, public library, postsecondary educational institution, school district, health care provider, or health care facility from requiring proof of vaccination against COVID-19.	House • Oct 26, 2021: (H) COSPONSOR(S): JOHNSON	HB0186A, AM HB 186, introduced 04/21/2021
AK 32 HB 189	HOUSE WAYS & MEANS	An Act imposing an education tax on net earnings from self-employment and wages; relating to the administration and enforcement of the education tax; and providing for an effective date.	House • Sep 13, 2021: (H) Minutes (HFIN)	HB0189B, AM CSHB 189(W&M), introduced 05/06/2021
AK 32 SB 3001	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act making an appropriation from the general fund to the Department of Education and Early Development for the payment of educational programs; making an appropriation from the earnings reserve account for the payment of permanent fund dividends; making an appropriation from the earnings reserve account to the budget reserve fund; and providing for an effective date.	Senate • Aug 24, 2021: (S) FINANCE at 01:00 PM SENATE FINANCE 532	SB3001A, AM SB 3001, introduced 08/23/2021

Bill	Sponsors	Title	Last Action	Latest Version
AK 32 HB 60	CLAMAN Fields Zulkosky	An Act relating to mental health education.	House • May 21, 2021: (H) -- MEETING CANCELED --	HB0060B, AM CSHB 60(EDC), introduced 04/22/2021
AK 32 HB 25	HOPKINS Spohnholz Zulkosky	An Act relating to the duties of the state Board of Education and Early Development; relating to statewide standards for instruction in social-emotional learning; and providing for an effective date.	House • May 19, 2021: (H) COSPONSOR(S): STORY	HB0025A, AM HB 25, introduced 02/18/2021
AK 32 SB 20	STEVENS Story	An Act relating to teaching certificates for teachers holding out-of-state certificates.	House • May 19, 2021: (H) CROSS SPONSOR(S): STORY	SB0020C, AM CSSB 20(FIN), introduced 04/23/2021, passed Senate 05/03/2021
AK 32 HB 123	ZULKOSKY Kreiss-Tomkins Drummond	An Act providing for state recognition of federally recognized tribes; and providing for an effective date.	House • May 19, 2021: (H) VERSION: HB 123	HB0123A, AM HB 123, introduced 03/03/2021, passed House 05/19/2021
AK 32 HB 132	HOUSE LABOR & COMMERCE	An Act relating to technical education and registered apprenticeships.	House • May 19, 2021: (H) VERSION: CSHB 132(FIN)	HB0132D, AM CSHB 132(FIN), introduced 05/18/2021, passed House 05/19/2021
AK 32 HB 164	TUCK Drummond Story	An Act relating to early education programs provided by school districts; relating to school age eligibility; relating to early education programs; establishing a parents as teachers program; relating to the duties of the Department of Education and Early Development; relating to certification of teachers; establishing a reading intervention program for public school students enrolled in grades kindergarten through three; establishing a reading program in the Department of Education and Early Development; relating to a virtual education consortium; and providing for an effective date.	House • May 19, 2021: (H) -- MEETING CANCELED --	HB0164A, AM HB 164, introduced 04/07/2021
AK 32 SB 32	STEVENS Micciche Gray-Jackson	An Act establishing the Alaska middle college program for public school students; relating to the powers of the University of Alaska; and providing for an effective date.	House • May 15, 2021: (H) Heard & Held -- Recessed to 5/17/21 at 9:00 am --	SB0032B, AM CSSB 32(FIN), introduced 03/29/2021, passed Senate 04/07/2021
AK 32 SJR 13	SENATE COMMUNITY & REGIONAL AFFAIRS	Supporting broadband deployment in the state; recognizing the benefits of broadband; urging facilitation of broadband deployment; urging engagement with stakeholders; urging the development of a temporary centralized, technology-neutral broadband and Internet access working group in the state; urging the United States Congress to include broadband in 2021 federal infrastructure legislation; urging broadband providers to use savings from federal infrastructure legislation to provide broadband service at a reduced rate to the state and its political subdivisions; and urging the Alaska delegation...	House • May 14, 2021: (H) Referred to RULES	SJR013C, AM HCS CSSJR 13(CRA), introduced 05/14/2021
AK 32 HB 184	ZULKOSKY Foster Spohnholz	An Act requiring state participation in a tribal child welfare compact.	Senate • May 14, 2021: (S) Referred to HEALTH & SOCIAL SERVICES	HB0184A, AM HB 184, introduced 04/21/2021, passed House 05/13/2021
AK 32 HB 120	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act relating to state land; relating to the authority of the Department of Education and Early Development to dispose of state land; relating to the authority of the Department of Transportation and Public Facilities to dispose of state land; relating to the authority of the Department of Natural Resources over certain state land; relating to the state land disposal income fund; relating to the leasing and sale of state land for commercial development; repealing establishment of recreation rivers and recreation river corridors; and providing for an effective date.	House • May 13, 2021: (H) Minutes (HRES)	HB0120A, AM HB 120, introduced 03/01/2021

Bill	Sponsors	Title	Last Action	Latest Version
AK 32 SB 111	SENATE EDUCATION	An Act relating to the duties of the Department of Education and Early Development; relating to public schools; relating to early education programs; relating to funding for early education programs; relating to school age eligibility; relating to reports by the Department of Education and Early Development; relating to reports by school districts; relating to certification and competency of teachers; relating to assessing reading deficiencies and providing reading intervention services to public school students enrolled in grades kindergarten through three; relating to textbooks and materials...	Senate • May 13, 2021: (S) -- MEETING CANCELED --	SB0111B, AM CSSB 111(EDC), introduced 04/19/2021
AK 32 SB 140	HUGHES	An Act relating to school athletics, recreation, athletic teams, and sports.	Senate • May 12, 2021: (S) Referred to EDUCATION	SB0140A, AM SB 140, introduced 05/12/2021
AK 32 HB 18	KREISS-TOMKINS	An Act relating to national board certification for public school teachers.	House • May 10, 2021: (H) -- Invited & Public Testimony -- -- MEETING CANCELED --	HB0018A, AM HB 18, introduced 02/18/2021
AK 32 HB 114	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act relating to the education loan program and Alaska supplemental education loan program; and providing for an effective date.	House • May 10, 2021: (H) -- Invited & Public Testimony -- -- MEETING CANCELED --	HB0114A, AM HB 114, introduced 02/24/2021
AK 32 HB 133	HOUSE LABOR & COMMERCE	An Act relating to the Alaska savings program for eligible individuals; relating to education savings programs; relating to the Education Trust of Alaska; relating to the Alaska advance college tuition savings fund; relating to the Alaska education savings program for children; and relating to the Governor's Council on Disabilities and Special Education.	Senate • May 10, 2021: (S) Referred to HEALTH & SOCIAL SERVICES	HB0133B, AM CSSHB 133(L&C), introduced 03/25/2021, passed House 05/07/2021
AK 32 SB 81	OLSON Gray-Jackson	An Act requiring background investigations of village public safety officer applicants by the Department of Public Safety; relating to the village public safety officer program; and providing for an effective date.	Senate • May 07, 2021: (S) Referred to STATE AFFAIRS	SB0081B, AM CSSB 81(CRA), introduced 05/07/2021
AK 32 SJR 10	COSTELLO	Proposing an amendment to the Constitution of the State of Alaska relating to in-person public education.	Senate • May 07, 2021: (S) Minutes (SEDC)	SJR010A, AM SJR 10, introduced 03/10/2021
AK 32 HB 173	TARR	An Act relating to state education policy; relating to school climate and connectedness; establishing the School Climate and School Connectedness Improvement Committee; and providing for an effective date.	House • May 07, 2021: (H) Heard & Held	HB0173A, AM HB 173, introduced 04/14/2021
AK 32 HB 38	ZULKOSKY Hopkins Kreiss- Tomkins	An Act relating to the Alaska Police Standards Council; relating to the Department of Public Safety; and providing for an effective date.	House • May 06, 2021: (H) COSPONSOR(S): SPOHNHOLZ	HB0038A, AM HB 38, introduced 02/18/2021
AK 32 HB 13	RAUSCHER Eastman	An Act relating to shared child custody; relating to relocation of a child out of state; and relating to a presumption of the best interests of the child in child custody and visitation determinations.	House • May 06, 2021: (H) Heard & Held	HB0013A, AM HB 13, introduced 02/18/2021
AK 32 SB 97	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act relating to state land; relating to the authority of the Department of Education and Early Development to dispose of state land; relating to the authority of the Department of Transportation and Public Facilities to dispose of state land; relating to the authority of the Department of Natural Resources over certain state land; relating to the state land disposal income fund; relating to the leasing and sale of state land for commercial development; repealing establishment of recreation rivers and recreation river corridors; and providing for an effective date.	Senate • May 06, 2021: (S) -- MEETING CANCELED --	SB0097B, AM CSSB 97(RES), introduced 04/21/2021
AK 32 SB 108	OLSON	An Act providing for state recognition of federally recognized tribes; and providing for an effective date.	Senate • May 06, 2021: (S) Minutes (SSTA)	SB0108A, AM SB 108, introduced 03/19/2021
AK 32 SB 109	OLSON	An Act renaming the Alaska Native Language Preservation and Advisory Council as the Council for Alaska Native Languages; and relating to the Council for Alaska Native Languages.	Senate • May 06, 2021: (S) Minutes (SSTA)	SB0109A, AM SB 109, introduced 03/19/2021

Bill	Sponsors	Title	Last Action	Latest Version
AK 32 HB 169	HOUSE FINANCE	An Act making appropriations for public education and transportation of students; and providing for an effective date.	Senate • May 05, 2021: (S) Minutes (SFIN)	HB0169B, AM HB 169 am, introduced 04/21/2021, passed House 04/22/2021
AK 32 SB 17	BEGICH	An Act relating to the retrofitting of certain public facilities and community facilities; relating to the performance of energy audits on schools and community facilities; relating to the duties of the Alaska Energy Authority and the Alaska Housing Finance Corporation; creating a rapid economic recovery office in the Alaska Industrial Development and Export Authority; and relating to the state energy policy and energy source reporting by state agencies.	Senate • May 03, 2021: (S) Referred to FINANCE	SB0017B, AM CSSB 17(CRA), introduced 04/09/2021
AK 32 HB 24	HOPKINS Tarr Snyder	An Act requiring certain school districts to give teachers who are nursing mothers reasonable breaks and a location to express breast milk.	House • Apr 30, 2021: (H) COSPONSOR(S): SNYDER	HB0024A, AM HB 24, introduced 02/18/2021
AK 32 HB 48	STORY Fields	An Act relating to eligibility for the Alaska performance scholarship program.	House • Apr 28, 2021: (H) Heard & Held -- Teleconference --	HB0048A, AM HB 48, introduced 02/18/2021
AK 32 SB 34	STEVENS	An Act providing for the establishment of public schools through state-tribal compacts.	Senate • Apr 28, 2021: (S) Minutes (SEDC)	SB0034A, AM SB 34, introduced 01/25/2021
AK 32 HB 191	GILLHAM Kaufman Vance	An Act relating to borough school district budgets; relating to the time required for school districts to notify tenured teachers of layoff or nonretention; and providing for an effective date.	House • Apr 28, 2021: (H) Referred to EDUCATION	HB0191A, AM HB 191, introduced 04/28/2021
AK 32 SB 94	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act relating to the education loan program and Alaska supplemental education loan program; and providing for an effective date.	Senate • Apr 23, 2021: (S) Referred to FINANCE	SB0094B, AM CSSB 94(EDC), introduced 04/23/2021
AK 32 SB 72	STEVENS Begich Hughes	An Act relating to civics education, civics examinations, and secondary school graduation requirements; and providing for an effective date.	Senate • Apr 21, 2021: (S) Referred to FINANCE	SB0072C, AM CSSB 72(CRA), introduced 04/21/2021
AK 32 SB 80	GRAY- JACKSON Begich	An Act relating to mental health education.	Senate • Apr 21, 2021: (S) Referred to FINANCE	SB0080C, AM CSSB 80(HSS), introduced 04/21/2021
AK 32 SB 6	KAWASAKI	An Act relating to retirement incentives for members of the defined benefit retirement plan of the teachers' retirement system and the defined benefit retirement plan of the Public Employees' Retirement System of Alaska; and providing for an effective date.	Senate • Apr 19, 2021: (S) Referred to FINANCE	SB0006C, AM CSSB 6(L&C), introduced 04/19/2021
AK 32 HB 147	ZULKOSKY Snyder	An Act relating to the teacher education loan program; and providing for an effective date.	House • Apr 14, 2021: (H) COSPONSOR(S): SNYDER	HB0147A, AM HB 147, introduced 03/24/2021
AK 32 SB 112	SHOWER	An Act relating to transportation of students.	Senate • Mar 26, 2021: (S) Referred to EDUCATION	SB0112A, AM SB 112, introduced 03/26/2021
AK 32 SB 74	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act providing for and relating to the issuance of general obligation bonds for the purpose of paying the cost of state infrastructure projects, including construction, communications, major maintenance, public safety, and transportation projects; and providing for an effective date.	Senate • Mar 24, 2021: (S) Referred to FINANCE	SB0074B, AM CSSB 74(TRA), introduced 03/24/2021
AK 32 SB 58	SENATE RULES BY REQUEST OF THE GOVERNOR	An Act relating to funding for correspondence programs; and providing for an effective date.	Senate • Mar 05, 2021: (S) Minutes (SEDC)	SB0058A, AM SB 58, introduced 01/29/2021

Bill	Sponsors	Title	Last Action	Latest Version
AK 32 SB 8	BEGICH Kawasaki Gray-Jackson	An Act relating to early education programs provided by school districts; relating to school age eligibility; relating to funding for early education programs; establishing early education programs and a voluntary parent program; relating to the duties of the Department of Education and Early Development; relating to certification of teachers; establishing a reading intervention program for public school students enrolled in grades kindergarten through three; establishing a reading program in the Department of Education and Early Development; establishing a teacher retention working group; and...	Senate • Mar 03, 2021: (S) Minutes (SEDC)	SB0008A, AM SB 8, introduced 01/22/2021
AK 32 SB 42	HUGHES	An Act relating to early education programs provided by school districts; relating to course credit for students; relating to annual reports regarding school district performance and school district employees; relating to school age eligibility; relating to funding for early education programs; establishing early education programs and a voluntary parent program; relating to the duties and powers of the Department of Education and Early Development; relating to school operating fund reserves; relating to certification of teachers; relating to the Professional Teaching Practices Commission; rel...	Senate • Feb 22, 2021: (S) -- MEETING CANCELED --	SB0042A, AM SB 42, introduced 01/25/2021
AK 32 HB 67	STORY Drummond	An Act making a special appropriation from the general fund for K-12 public schools to support student recovery from academic losses as a result of COVID-19; and providing for an effective date.	House • Feb 18, 2021: (H) Referred to EDUCATION	HB0067A, AM HB 67, introduced 02/18/2021
AK 32 HB 49	STORY	An Act making special appropriations from the general fund for early literacy programs in public schools; and providing for an effective date.	House • Feb 18, 2021: (H) Referred to EDUCATION	HB0049A, AM HB 49, introduced 02/18/2021
AK 32 HB 78	HOUSE RULES BY REQUEST OF THE GOVERNOR	An Act relating to funding for correspondence programs; and providing for an effective date.	House • Feb 18, 2021: (H) Referred to EDUCATION	HB0078A, AM HB 78, introduced 02/18/2021
AK 32 SB 30	BEGICH	An Act requiring that a policy of group health insurance covering certain public employee and teacher retirees include coverage for colorectal cancer screening.	Senate • Jan 25, 2021: (S) Referred to HEALTH & SOCIAL SERVICES	SB0030A, AM SB 30, introduced 01/25/2021

**NORTHWEST ARCTIC BOROUGH ASSEMBLY
RESOLUTION 21-65**

**A RESOLUTION OF THE NORTHWEST ARCTIC
BOROUGH ASSEMBLY SUPPORTING THE CREATION OF
AND PARTICIPATION IN A REGIONAL
TRANSPORTATION PLANNING ORGANIZATION FOR
THE NORTHWEST ARCTIC BOROUGH.**

WHEREAS: the U.S. Department of Transportation Federal Highway Administration, establishes that a Regional Transportation Planning Organization (RTPO) is an organization that identifies local transportation needs, conducts planning, assists local governments, and supports the statewide transportation planning process in non-metropolitan regions of a State; and

WHEREAS: pursuant to 49 U.S.C. § 5304 (a)(1) and (e)(1), the State of Alaska shall develop a statewide transportation plan and a statewide transportation improvement program for all areas of the State and shall cooperate with affected local officials with responsibility for transportation or, if applicable, through regional transportation planning organizations for non-metropolitan areas; and

WHEREAS: pursuant to 49 U.S.C. § 5304 (l), to carry out required transportation planning processes, a State may establish and designate regional transportation planning organizations to enhance the planning, coordination, and implementation of statewide strategic long-range transportation plans and transportation improvement programs, with an emphasis on addressing the needs of nonmetropolitan areas of the State; and

WHEREAS: pursuant to 49 U.S.C. § 5304 (l)(2) and (3), the RTPO shall be a multijurisdictional organization of nonmetropolitan local officials or their designees who volunteer for such organization and representatives of local transportation systems who volunteer for such organization, and shall at a minimum include a policy committee and fiscal and administrative agent; and

WHEREAS: pursuant to 49 U.S.C. § 5304 (l)(4), should the State of Alaska establish or designate an RTPO, the duties of the RTPO shall include:

- (A) developing and maintaining, in cooperation with the State, regional long-range multimodal transportation plans;
- (B) developing a regional transportation improvement program for consideration by the State;
- (C) fostering the coordination of local planning, land use, and economic development plans with State, regional, and local transportation plans and programs;
- (D) providing technical assistance to local officials;
- (E) participating in national, multistate, and State policy and planning development processes to ensure the regional and local input of nonmetropolitan areas;
- (F) providing a forum for public participation in the statewide and regional transportation planning processes;
- (G) considering and sharing plans and programs with neighboring regional transportation planning organizations, metropolitan planning organizations, and, where appropriate, tribal organizations; and
- (H) conducting other duties, as necessary, to support and enhance the statewide planning process.

WHEREAS: Should the State of Alaska establish or designate an RTPO, the possible benefits include conducting duties that support and enhance the Statewide planning process; providing a forum for public participation in non-metropolitan areas; ensuring the regional and local input of non-metropolitan areas; fostering coordination of local planning, land use, and economic development plans with transportation plans and programs at the State, regional, and local levels; cooperating on the development of the Statewide Transportation Plan, and consulting on the development of the Statewide Transportation Improvement Program in the non-metropolitan areas of the State;

WHEREAS: The State of Alaska Department of Transportation supports the establishment of RTPO's in Alaska and recently designated federal funding in furtherance of this effort;

WHEREAS: The Alaska Municipal League (AML) also supports the establishment of RTPO's in Alaska; and

WHEREAS: the project will serve a public purpose beneficial to the Borough.

NOW THEREFORE BE IT RESOLVED: the Northwest Arctic Borough Assembly supports the creation of and participation in a Regional

Transportation Planning Organization for the Northwest Arctic Borough region.

BE IT FURTHER RESOLVED: the Northwest Arctic Borough Mayor shall initiate all necessary steps with the state and federal Departments of Transportation in the creation of and participation in a Regional Transportation Planning Organization for the Northwest Arctic Borough region.

PASSED AND ADOPTED THIS 28th DAY OF DECEMBER 2021.



Nathan Hadley, Jr., Assembly President

PASSED AND APPROVED THIS 28th DAY OF DECEMBER 2021.



Dickie Moto, Sr., Mayor

SIGNED AND ATTESTED TO THIS 28th DAY OF DECEMBER 2021.



Helena Hildreth, Borough Clerk

ATTEST:





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

BOARD POLICY COMMITTEE MEETING

JANUARY 17, 2022
10:00 A.M.

CONDUCTED VIA MICROSOFT TEAMS
CALL-IN: 1-833-682-3239 or 907-308-3192 CODE: 566 165 626#

AGENDA

- I. Policies for Seconding Reading and Adoption:
 - BP 3000 Concepts and Roles
 - BP 3270 Sale and Disposal of Books, Equipment, and Supplies (Personal Property)
- I. Article 1 Review
- II. Comments

Committee Members: Cindy Fields Carol Schaeffer, Alice Adams and Shannon Melton.

Assistant Superintendent: Scott Lefebvre

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

December 16, 2021

PUBLIC ANNOUNCEMENT

At the December 10, 2021 Board Meeting, the Board approved the first reading of the attached proposed Board Policy (BP) Revisions to:

- BP 3000, Concepts and Roles
- BP 3270, Sale and Disposal of Books, Equipment and Supplies

Board policy revisions must go through at least two readings prior to adoption, therefore the public comment period is now open.

Please review and submit your comments regarding these policy revisions to Scott Lefebvre, Assistant Superintendent, by email: slefebvre@nwarctic.org. The deadline for comments is January 17, 2022 @ 4:30 p.m.

If you have any questions, please call Mr. Lefebvre at 907-442-1804.

BP 3000 CONCEPTS AND ROLES

The School Board recognizes that money and money management comprise the foundational support of the entire school program. To make that support as effective as possible, the Board intends to:

1. Require advance planning to insure the best possible budget procedures.
2. Explore practical sources of dollar income.
3. Guide the expenditure of funds so as to derive the greatest possible educational returns.
4. Expect sound fiscal management from the administration.
5. Advocate a level of per student funding sufficient to provide quality education.

The Board desires to support the educational program with high standards of safety in the operation and maintenance of school facilities, equipment and services.

Role of The Board

The Board:

1. Solicits public input on educational needs and utilizes that information in making budget decisions.
2. Approves and adopts the annual budget by ~~April 4~~ **May 1st**.
3. Transfers between funds shall be made only upon authorization by the Board. Transfers within funds shall be made only upon authorization by the Superintendent below the amount of \$50,000 and only upon authorization by the Board over the amount of \$50,000. All budget transfers will be reviewed by the Board at their next scheduled meeting.
4. Is accountable for all district funds.
5. Adopts written policies governing the purchase of supplies and equipment.
6. Reviews the annual audit of district accounts and business procedures.
7. Adopts an insurance program which complies with law and reflects prudent financial management.
8. Provides for long-range plans to acquire or dispose of sites and to add, maintain and staff new facilities.
9. Advocates and secures community support for additional financing when necessary.

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Role of Superintendent or Designee

The Superintendent or designee:

1. Prepares the detailed annual budget and presents it to the Board for adoption.
2. Administers the budget and keeps expenditures within approved limits.
3. Enforces requisition and purchase order policies and regulations.
4. Establishes control/inventory systems to account for district funds, supplies and equipment in accordance with law and Board policy.
5. Makes all financial reports required by law or Board policy and prepares reports for public release.
6. Analyzes the district's financial condition and presents the Board with proposals for meeting financial needs.
7. Provides for the annual audit of district accounts and business procedures.
8. Helps the Board to establish an adequate insurance program.
9. Maintains the district's non-instructional operations.

Working Relationships of the Board and Superintendent or Designee

The Superintendent or designee shall recommend financial plans to the Board in accordance with the district's goals and objectives, whenever district programs may be endangered by a lack of funds or when the continuation of district programs may result in an over expenditure of district funds.

The Board desires complete information from the Superintendent or designee on all matters relating to the district's financial operations. The Board shall closely scrutinize all district financial operations so that it may fully discharge its legal responsibilities with regard to school finance.

(cf. 3460 - Financial Reports and Accountability)

Legal Reference:

ALASKA STATUTES

BP 3270 SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES (PERSONAL PROPERTY)

The District shall obtain a fair market value for surplus or obsolete books, equipment and supplies, or student group projects, and to include revenue from these sources in the budget. Disposal of any school property shall be accomplished only with the approval of:

the Superintendent for an item with a value of up to \$10,000 or;

the Board for an item with a value over \$10,000.

Sale of surplus, obsolete supplies, student **group** projects, and equipment with a value of \$2500 or more will be by public auction or sealed bid. If the Superintendent determines that the property is worth no more than \$2500, the property may be sold at a private sale without advertising.

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Student group projects, under this section, shall be defined as those in which the materials were purchased by the District.

The Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with

State law.

Individual student projects, which are sold under a program offered by the school, shall be sold at prices established in conjunction with the program sponsor and the local administrator. Funds received under this program shall be returned to the ~~student~~ School Student Activity Fund minus the cost of materials purchased by the District.

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Surplus Property Disposal

It shall be the policy of the District to allow the local administrator, with approval of the Advisory School Board and the Superintendent, to dispose of broken, obsolete, outdated or unusable materials and equipment. In such cases, the local administrator shall verify that the items in question no longer have monetary or educational value to the District before being destroyed or released to the public. Books not sold will be offered to the public free of charge. In the case of equipment, procedures shall be followed so that the item is removed from the District inventory.

Adopted: February 25, 1994

Northwest Arctic Borough School District

BP 1000 CONCEPTS AND ROLES

The School Board recognizes that local, regional, national, and international organizations, Alaska Native tribes, and all levels of government share its concerns and responsibility for the welfare, health and safety of our youth.

The School Board further recognizes that the state and local community determine the number of educational programs available and the quality of the educational process in general. Therefore, it is imperative that members of the community work with the School Board and staff in developing sound educational policies, implementing programs and establishing an effective evaluation process for those programs.

School/community relations cannot merely be described as a process of reporting and interpreting, but rather can be characterized as a partnership in pursuit of excellence. It is a partnership in which community members, educators, and other school personnel perform their respective roles in view of the best interests of the schools and, most importantly, the students.

The administration is responsible for all public communication except for such matters as the Board may wish to deal with publicly itself.

(cf. 1100 – Communication with The Public)

Legal Reference:

Alaska Statutes

[14.03.120](#) *Education Planning*

Elementary and Secondary Education Act of 1965, as amended, Title VII, Part A, Subpart 1; [20 U.S.C. 7421-7429, 7491-7492](#)

Revised: February 27, 2020

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1020 YOUTH SERVICES

Children who come to school with unmet physical, social and emotional needs are unable to devote themselves to learning. Our future depends upon these children becoming literate, independent and productive citizens. The Board believes that all aspects of a child's welfare must become our society's top priority.

The Board realizes that local schools alone cannot meet our children's complex individual needs. The schools have, therefore, a legitimate interest in cooperating with public and private agencies that provide day care, nutrition, and health services for children. The victims of homelessness, exploitation, substance abuse and child abuse may need multiple services which should be coordinated in order to avoid gaps, duplication, or delay. Schools, local government, businesses, foundations and charitable organizations all must work together to improve conditions for our community's youth.

Children have a right to have their physical, emotional and intellectual needs met. The Board supports public policies which respect children by meeting their needs. The Board will advocate for local, state and national public and private policies, legislation and programs designed to provide or better coordinate services that help children to make the most of their educational opportunities.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1100 COMMUNICATION WITH THE PUBLIC

Note: [AS 14.03.120](#) requires every public school to prepare an annual report card on the school's performance and the performance of its students. The report must include: 1) information on accreditation; 2) results on non-referenced achievement tests; 3) results of state standards-based assessments in reading, writing, and mathematics; 4) a description of student, parent, community, and business involvement in student learning; 5) a description of the school's attendance, retention, drop out, and graduation rates; 6) the annual percentage of enrollment change. The report must be presented in a public meeting of parents, students, and community members. Comments from this public meeting must be submitted, along with the report, to the School Board.

The School Board appreciates the importance of community involvement and therefore shall strive to keep the community informed of developments within the school system in timely and understandable ways.

The Superintendent or designee shall use the most appropriate means of communication to keep the public aware of the goals, programs, achievements and needs of our schools. Members of the community shall have opportunities to become involved in the schools and to express their interests and concerns.

The district shall seek to communicate in ways that accommodate the needs of all members of the public, including the visually or hearing impaired, those who do not understand English, and those who do not read.

(cf. 0420 - School-Based Management/School Advisory Boards)

(cf. 1000 - Concepts & Roles)

(cf. 1340 - Access to District Records)

(cf. 5145.6 - Notifications Required by Law)

(cf. 9320 - Board Meetings)

Legal Reference:

ALASKA STATUTES

[14.03.120](#) *Education Planning*

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1112 MEDIA RELATIONS

The School Board recognizes that the media significantly influences the public's understanding of school issues and can greatly assist the district in communicating with the community.

The Board respects the public's right to information and recognizes that the media has a legitimate interest in the schools and a responsibility to provide the community with news.

Media representatives are welcome at all Board meetings and shall receive meeting announcements and agendas upon request.

(cf. 9320 - Board Meetings)

Like all other visitors, media representatives must register in the school office when coming on campus during school hours.

(cf. 1250 - Visits to the School)

(cf. 3515.2 - Intruders on Campus)

The Superintendent or designee shall coordinate the release of information concerning the district and the actions of the Board. The principal or designee of each school shall provide the appropriate media in the area with information relating to his/her school, including information about student awards, school accomplishments and events of special interest.

(cf. 9010 - Public Statements)

During crisis situations, all media inquiries shall be routed to the Superintendent or designee, who shall prepare and update an official statement responding to the particular situation as events unfold.

The district shall not release information which is private or confidential as identified by law and Board policy or administrative regulation.

(cf. 1340 - Access to District Records)

(cf. 5125 - Student Records; Confidentiality)

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1114 DISTRICT-SPONSORED SOCIAL MEDIA

Note: *The following optional policy is for use by districts that have created an official district (i.e., district-sponsored) social media platform. "Social media" is defined in the accompanying administrative regulation as an online platform for collaboration, interaction, and active participation, including social networking sites such as Facebook, Twitter, YouTube, LinkedIn, or blogs. Districts that have not created such platforms should delete this policy and regulation.*

District strategies for effective use of online social media may be incorporated into the district's comprehensive communications plan; see BP 1100 - Communication with the Public.

The School Board recognizes the value of technology such as social media platforms in promoting community involvement and collaboration. The purpose of any official district social media platform shall be to further the district's vision and mission, support student learning and staff professional development, and enhance communication with students, parents/guardians, staff, and community members.

(cf. 0000 - Concepts and Roles)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 4170/4270/4370 - District Issued Portable Technology)

(cf. 6020 - Parent Involvement)

(cf. 6145.5 - Student Organizations and Equal Access)

(cf. 6161.5 - Web Sites/Pages)

Note: *To minimize liability to the district, it is important that the district's social media policy clearly define the official social media platforms over which it has control and to specify the standards, guidelines, and protocols for their use. An "official district social media platform" is defined in the accompanying administrative regulation. District policy and guidelines do not apply to personal social media platforms that may be created by students, staff members, or other individuals which may sometimes include discussion of district-related issues but are not sponsored by the district.*

All official communication with students and parents through electronic means is to be done utilizing Northwest Arctic Borough School District (NWABSD) provided or sponsored websites, servers, and systems. Unless approved by the Superintendent or designee, social networking sites, unless NWABSD sponsored, are not appropriate tools for schools or staff to convey class or school information to students or parents. This policy does not preclude employees from using personal phones for appropriate verbal communications with students and parents.

The Superintendent or designee shall develop content guidelines and protocols for official district social media platforms to ensure the appropriate and responsible use of these resources and compliance with law, Board policy, and regulation.

Guidelines for Content

Note: Because of the open accessibility of social media, content will be posted by members of the public on the district's official platform without prior approval by district staff. By allowing the public to post comments, some legal analysts have opined that a "limited public forum" is created which grants individuals certain freedom of speech rights and limits the district's ability to remove comments or posts. In order to protect against possible constitutional challenges, any removal of content by the district should be based on viewpoint-neutral considerations, such as prohibitions of posts that violate laws against discrimination or harassment or that are unrelated to the purpose of the site. In addition, in order to help maintain the district's ability to remove content, users should be informed of the purpose of the site and the limited nature of the discussion and district staff should regularly monitor sites so that materials are removed in an even-handed and consistent manner. See the accompanying administrative regulation for language regarding removal of posts and monitoring of sites. It is recommended that the district consult legal counsel prior to adopting this policy and regulation to ensure that any provisions related to removal of posts or discipline of students or staff are consistent with law.

Official district social media platforms shall be used only for their stated purposes and in a manner consistent with this policy and administrative regulation. By creating these official sites and allowing for public comment, the Board does not intend to create a limited public forum or otherwise guarantee an individual's right to free speech.

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6145.5 - Student Organizations and Equal Access)

The Superintendent or designee shall ensure that the limited purpose of the official district social media platforms is clearly communicated to users. Each site shall contain a statement that specifies the site's purposes, along with a statement that users are expected to use the site only for those purposes. Each site shall also contain a statement that users are personally responsible for the content of their posts.

Official district social media platforms may not contain content that is obscene, libelous, or so incites students as to create a clear and present danger of the commission of unlawful acts on school premises, violation of school rules, or substantial disruption of the school's orderly operation.

(cf. 5131 - Conduct)

Note: Staff and students who post prohibited content on official district social media platforms are subject to discipline in accordance with district policies and regulations. A student may be subject to suspension or expulsion if he/she engages in an act of bullying by means of an electronic act; see AR 5144.1 - Suspension and Expulsion, and BP 5131.43 - Harassment, Intimidation and Bullying.

When staff and students misuse the district's technological resources, they also may be subject to cancellation of user privileges in accordance with the district's Agreement for Acceptable Use of the Internet; see BP/AR/E 6161.4 - Internet

Staff or students who post prohibited content shall be subject to discipline in accordance with district policies and administrative regulations.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4119.21/4219.21/4319.21 - Code of Ethics)

(cf. 4170/4270/4370 - District Issued Portable Technology)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion)

(cf. 6161.4 - Internet)

Note: *Communication on social media platforms may raise legal issues for users regarding public records laws. In addition, individual School Board members using social media platforms must be careful not to violate the Open Meetings Act. In addition, information posted may be considered a record subject to the Public Records Act.*

Users of official district social media platforms should be aware of the public nature and accessibility of social media and that information posted may be considered a public record subject to disclosure under the Public Records Act. The Board expects users to conduct themselves in a respectful, courteous, and professional manner.

(cf. 1340 - Access to District Records)

(cf. 9012 - Communications to and from the School Board)

Privacy

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on official district social media platforms.

(cf. 5125.1 - Release of Directory Information)

Social media and networking sites and other online platforms shall not be used by district employees to transmit confidential information about students, employees, or district operations.

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential Information)

(cf. 5145.15 - Student and Family Privacy Rights)

(cf. 5125 - Student Records)

Legal Reference:

UNITED STATES CODE

Federal copyright law, [17 U.S.C. 101-1101](#)

Federal Family Educational Rights and Privacy Act, [20 U.S.C. 1232g](#)

Employee rights to engage in concerted, protected activity, [29 U.S.C. 157](#)

Section 503 of the Rehabilitation Act of 1973; accessibility to federal web sites, [29 U.S.C. 794](#)

CODE OF FEDERAL REGULATIONS

[34 C.F.R. 99.1-99.67](#) *Family Educational Rights and Privacy*

Adopted: August 18, 2015

Northwest Arctic Borough School District

BP 1120 PUBLIC INVOLVEMENT IN BOARD MEETINGS

The Board encourages community involvement in the schools as an essential element of effective schools. The Board and administration shall provide an opportunity for the input of parents and interested community members on Board agenda items.

(cf. 9320 - Meetings)

(cf. 9321 - Closed Meetings)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

(cf. 9323.2 - Actions by Board)

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1140 RESPONSIBILITIES OF THE BOARD

The responsibility of the Board is the management and control of the district's schools. The Board's prime functions are the formulation of policies and the judgment of results. Its ultimate goal is the maintenance and upgrading of the educational standards and facilities so that the best possible education will be available to the children of the community.

(cf. 9300 - Governance)

The local school district was created as a unit of state government. The Board is, therefore, responsible to the local community and to the state government. The Board may take a public position on legislation which will directly affect the education program within the community.

Members of the Board individually will refer compliments, suggestions and constructive criticism about operational matters directly to the Superintendent or designee for appropriate consideration and action. Comments affecting policy will be routed through regular channels to the Board meeting agenda for consideration by the Board as a whole.

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 9000 - Role of the Board and Members)

(cf. 9010 - Public Statements)

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1150 COMMENDATIONS AND AWARDS

The School Board believes that individuals and organizations deserve recognition when they provide contributions or longstanding service to the district. The Board believes that commending such service promotes increased community understanding and participation.

(cf. 1700 - Relations between Private Industry and the Schools)

The Superintendent or designee shall establish procedures by which Board members, employees or members of the community may suggest persons or organizations for Board recognition. At the Board's discretion, letters of recognition, Board resolutions, plaques or awards may be presented.

The Board encourages similar forms of recognition for achievement or services as part of school-level commendation programs.

(cf. 4156-2 - Awards and Recognition)

(cf. 5126 - Awards for Achievement)

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1150 COMMENDATIONS AND AWARDS

Any Board member, employee, parent/guardian, student or community member may submit the name of an individual or organization to the Superintendent or designee for Board recognition.

Persons proposing the recognition of an individual or organization shall also indicate a suggested type of recognition which may include, but is not limited to, the following:

1. Plaques or awards, to be presented at a Board meeting, for providing the district or community with special, unusual or long-term assistance.
2. Board Resolution, to be read at a Board meeting, for distinguished service to children and youth.
3. Letter of Recognition, to be prepared by the Superintendent or designee on behalf of the Board, for significant achievement and/or service by groups such as the basketball team, choir, band, and parent/guardian/community organizations.
4. Receptions and other informal recognition activities.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1220 ADVISORY QUESTIONS

Board members recognize the need to seek ideas and opinions from the residents of the district and to incorporate community views into the deliberations and decisions of the Board. In furthering this goal, the Board may adopt a resolution that an advisory question relating to education be placed on the next election ballot. The Board, staff, students, and members of the community are encouraged to provide input in the formulation of advisory questions.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1230 CITIZEN ADVISORY COMMITTEES

The School Board recognizes that citizen advisory committees enable both citizens and educators to better understand the attitudes and opinions held in the school and community.

As the need arises, the Board may establish citizen advisory committees to consider school problems, needs and issues. Advisory committees shall serve in a strictly advisory capacity and shall not act as policy-making bodies.

(cf. 0420 - School-Based Management/Site Councils)

Committee members shall represent a cross section of qualified people throughout the district, except in those cases where a committee is established to address the needs of a particular segment of the school community. With Board approval, the Superintendent or designee may appoint committee members.

Note: [AS 14.14.300](#) allows the appointment of persons 17-21 years of age to any advisory committee if recommended by a district committee on the involvement of young people in school governance established pursuant to [AS 14.14.250](#).

When committees are appointed, committee members shall receive a written statement including, but not be limited to:

1. The committee members' names.
2. The specific charges of the committee, including its topic(s) for study or well-defined area(s) of activity.
3. The specific period of time that the committee is expected to serve.
4. Legal requirements regarding meeting conduct and public notifications.
5. Resources available to help the committee complete its tasks.
6. Timelines for progress reports and/or final report.
7. Relevant Board policies and administrative regulations.
8. The procedure to be used in the selection of the committee chairperson and other committee officers.

The Board shall have the sole power to dissolve any of its advisory committees and may exercise this power at any time.

Citizen advisory committees established by Board action shall provide public notice of their meetings and conduct such meetings in accordance with the state open meetings laws for such committees. All major conclusions and recommendations made by advisory committees shall be made available to the public in writing.

(cf. 9130 - Board Committees)

Administrative Advisory Committees

The Superintendent or designee may establish citizen advisory committees to advise the administration.

The Superintendent or designee shall inform the Board when such committees are established and shall describe their charges, size, term of office, and membership. The Superintendent or designee may ask the Board for suggestions and shall inform the Board of the persons appointed to such

committees and any changes in committee membership or charge.

The Superintendent or designee shall provide the Board with a final report of each committee's accomplishments and shall provide summary reports and appraisals of administrative advisory committees as requested by the Board.

(cf. 2230- Representative and Deliberative Groups)

Expenses, Travel, Reimbursement

The Board may allocate funds for the use of advisory committees. Within budget allocations, the Superintendent or designee may approve requests for travel associated with the charge of the committee and reimburse committee members for expenses at the same rates and under the same conditions as those provided for district employees.

(cf. 4133/4233 - Travel; Reimbursement)

Legal Reference:

ALASKA STATUTES

Advisory school boards in regional educational attendance areas

[14.12.35](#) *Advisory school boards in borough school districts*

[14.14.250 -14.14.310](#) *Involvement of Young People in School Governance*

ALASKA ADMINISTRATIVE CODE

[4 AAC 34.060](#) *Parent and community involvement*

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1240 SCHOOL-CONNECTED ORGANIZATIONS

The School Board recognizes that parents/guardians may wish to organize clubs for the purpose of supporting the educational program and/or extracurricular programs such as athletic teams, debate teams, and musical groups. The Board supports such activities and welcomes parental interest and participation. Parent/guardian clubs shall be especially careful not to seek advantages for the activities they support if those advantages might be detrimental to the entire school program.

The Board recognizes that these organizations are independent of the school or district. In order to protect the district and students, the Superintendent or designee shall establish appropriate controls for the relationship between such organizations and the district. Groups desiring to be recognized as school-connected organizations shall request authorization from the Board in accordance with conditions established in administrative regulations.

(cf. 1321 - Solicitation of Funds)

(cf. 3290 - Gifts, Grants and Bequests)

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1240 SCHOOL-CONNECTED ORGANIZATIONS

Requests for recognition as a school-connected organization shall contain:

1. The name of the organization.
2. The date of application.
3. Membership quotas or qualifications.
4. The names, addresses and phone numbers of all officers.
5. A brief description of the organization's purpose.
6. A list of specific annual objectives.
7. The name of the bank where the group's account will be located and the names of those authorized to withdraw funds.
8. The signature of a site administrator who supports the request for authorization.
9. Desired use for any money remaining at the end of the year if the organization is not continued or authorized to continue in the future.
10. Evidence of liability insurance.

(cf. 1330 - Use of School Facilities)

Authorizations shall be automatically renewed each year. The Superintendent or designee may recommend that authorizations be revoked by the Board if considered necessary.

Any program, fund-raiser or other activity sponsored by parent/guardian clubs shall be authorized and conducted according to Board policy, administrative regulations and school rules. Announcements of events and related parent/guardian permission slips shall clearly indicate that the activity or event is sponsored by the parent/guardian organization, not by the school or district.

(cf. 1325 - Advertising and Promotions)

(cf. 3541.1 - Transportation: School-Related Trips)

School-connected organizations shall present the Superintendent or designee an annual financial statement showing all expenditures and all income from fund-raisers. School-connected organizations automatically grant the district the right to audit their financial records at any time, either by district personnel or by a CPA.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1250 VOLUNTEER ASSISTANCE

The wealth of experience available in the community is a resource that should be used in appropriate ways to enrich the educational program and strengthen our schools' relationships with homes, businesses, public agencies and private institutions. By their presence, volunteers also can make school environments safer and more closely supervised. The School Board encourages parents/guardians and other members of the community to share their time, knowledge and abilities with our students.

The Superintendent or designee may authorize the use of volunteers. The Superintendent or designee shall establish regulations to protect the safety of both students and volunteers. Including background check for crimes involving moral turpitude.

Like employees and students, volunteers shall act in accordance with district policies and regulations.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1260 - Visits to the school)

(cf. AR 4112.5 Security Check)

Legal Reference:

ALASKA STATUTES

[20AAC 10035](#) - Regulation defining crimes of moral turpitude

Adopted: June 09, 2004

Northwest Arctic Borough School District

E 1250 WAIVER OF LIABILITY FOR VOLUNTEERS

NOTE: *The Northwest Arctic Borough School District from time to time provides opportunities for members of the community to volunteer services to the school district. However, the school district does not provide liability insurance coverage to non-district personnel serving in voluntary positions with the school district. The purpose of this waiver is to provide notice to prospective volunteers that they do not have insurance coverage by the school district and to document the volunteer's acknowledgement that they are providing volunteer service at their own risk.*

By executing this waiver, the volunteer:

1. Acknowledges that the Northwest Arctic Borough School District does not provide insurance coverage for the volunteer for loss, injuries, illness, or death resulting from the volunteer's unpaid service to the school district;
2. Agrees to assume all risk for death or any loss, injury, illness or damage, of any nature or kind, arising out of the volunteer's supervised or unsupervised service to the school district;
3. Agrees to waive any and all claims against the Northwest Arctic Borough School District, or its officers, board members, employees, agents or assigns, for loss due to death, injury, illness or damage of any kind arising out of the volunteer's supervised or unsupervised service to the school district.
4. Agrees that this waiver is effective whether the death, loss, damage, illness or injury is the result of the negligent, intentional or unintentional acts of the district, any district employee, officer, board member, or agent, or that of any other volunteer working for, or on behalf of the Northwest Arctic Borough School District, and further agrees to waive any and all claims against the school district, of any nature of kind, for damages arising out of the volunteer's service to the school district.

By my signature below, I hereby certify that I have carefully read this waiver, and that I am making this waiver knowingly, without coercion or duress.

Signature of Volunteer: _____

Date

Printed name of Volunteer: _____

Witnessed by: _____

Date

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1260 VISITS TO THE SCHOOLS

The School Board encourages parents/guardians and interested members of the community to visit the schools to learn about, observe, or partner in educational and extracurricular programs. The Superintendent or designee shall invite parents/guardians and the community to open house activities, specific volunteer roles, and other special events. Announcements of these events shall have wide dissemination in the community.

(cf. 1110 – Media Relations)

Visitors are encouraged to demonstrate the highest standard of conduct and courtesy to help create positive learning environments and to comply with all policies within the school.

The Superintendent or designee shall establish procedures to facilitate visits during regular school days and register all visitors at the school office when entering school grounds. Procedures for school visits will be posted in readily available locations such as the district website and in parent newsletters.

(cf. 0411 – Service Animals)

The Board recognizes the staff time and commitment required for school visits and encourages the staff to develop practices to support community participation and to accommodate as many requests for visits as possible. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

The District reserves the right to prohibit or limit access to school property and/or school events for individuals convicted of sex offenses against children.

(cf. 3515 – School Safety and Security)

(cf. 3515.2 – Intruders on Campus)

(cf. 1250 – Volunteer Assistance)

Legal Reference:

ALASKA STATUTES

[20 AAC 10.035](#) – *Crimes of Moral Turpitude*

Revised: February 2012

February 27, 2020

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1311 PARTICIPATION IN COMMUNITY LIFE

Note: The following optional policy may be revised to reflect district philosophy and needs.

The Board believes the school and community should work as a unified whole in the process of educating students enrolled in the District. Understanding community values and priorities are important to the ongoing success of the educational program. Staff members should be respectful of community values in their contacts with the community.

(cf. 5137 - Positive School Climate)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6141.3 – Culturally Responsive Education)

The quality of a school program is related to staff understanding of local culture and traditions, parents' wishes for their children, and public understanding of the District's goals and methods for education. Strong school-community relationships require cooperative development and maintenance of efficient two-way channels of communication between the school and the community. This communication should be fostered through dialogue, input, and feedback.

District communications with the public should meet the following goals:

- 1) inform the public about the work of the schools;
- 2) improve the partnership of parents and teachers in meeting the educational needs of students;
- 3) develop awareness of the importance of culture in education;
- 4) integrate the home, school, and community in improving educational opportunities;
- 5) clarify the aims, objectives, and work of the school;
- 6) make school facilities and personnel available for community use, within limits set by the Board; and
- 7) make use of community resources in carrying out the educational program.

(cf. 5124 –Communication with Parents/Guardians)

The School Board encourages affiliation of school personnel with community organizations having missions consistent with that of the District, and encourages participation of school staff in appropriate community activities and projects.

(cf. 6145.5 – Organizations/Associations)

ADOPTED: FEBRUARY 27, 2020

Northwest Arctic Borough School District

BP 1312 PUBLIC COMPLAINTS CONCERNING THE SCHOOLS

The School Board believes that the quality of the educational program can improve when the district listens to complaints, considers differences of opinion, and resolves disagreements through an established, objective process using the chain of command.

The Board encourages complainants to resolve problems early and informally whenever possible. If a problem remains unresolved, the individual should submit a formal complaint as early as possible in accordance with appropriate district procedures. District procedures shall be readily accessible to the public.

Individual Board members do not have authority to resolve complaints. If approached directly with a complaint, however, Board members should listen to the complaint and show their concern by referring the complainant to the Board chair who may in turn refer it to the Superintendent or Designee as deemed appropriate.

(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 1312.2 - Public Complaints Concerning Instructional Materials)

(cf. 1312.3 - Public Complaints Concerning Discrimination)

Note: Pursuant to [4 AAC 52.500](#), any person may file a complaint with the Department of Education alleging a violation of state regulations governing education for exceptional children.

Legal Reference:

ALASKA STATUTES

[14.18.100](#) Remedies (Sex or Race Discrimination)

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.560 - 06.580](#) Violations; Prohibition Against Sex Discrimination

[4 AAC 52.500 - 52.629](#) Procedural Safeguards; Education for Exceptional Children

CODE OF FEDERAL REGULATIONS

[34 CFR 200.74](#)

[34 CFR Part 300](#)

UNITED STATES CODE

Title VI, Civil Rights Act of 1964

Title VII, Civil Rights Act of 1964, [42 U.S.C. 2000](#) et. seq. (Ch. 21)

Title IX, Education Amendments of 1972

Section 504, Rehabilitation Act of 1973

General Education Provisions Act, [20 U.S.C. 1221](#) et. seq., especially:

Family Educational Rights and Privacy Rights Act, [20 U.S.C. 1232g](#)

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1312.1 PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL

The School Board places trust in its employees and desires to support their actions in such manner that employees are free from unwarranted, spiteful or negative criticism and complaints. The Superintendent or designee shall develop procedures which will permit the public to lodge criticism against staff members, assure full consideration, and protect the rights of the staff members and the district. Verbal complaints against an employee initially made to a Board member or at a Board meeting will be referred to the Superintendent or designee for appropriate consideration and action.

(cf. 1250 - Visits to the School)

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 4112.6 - Personnel Records)

(cf. 9323 - Meeting Conduct)

Note: *When public complaints include allegations of child abuse, it is imperative that school officials consult BP 5141.4 - Child Abuse and Neglect (Reporting Procedures). Though a district may implement its complaint procedures in such cases, the duty to report suspected child abuse comes first. We encourage school districts to rely on the child protective agencies for resolving these complaints and determining if the child abuse report is unfounded.*

This policy shall not apply when a public complaint involves accusations of child abuse. When a school employee is accused of child abuse, it shall be investigated by proper authorities in accordance with child abuse laws.

(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures)

(cf. E4119.21(a) Code of Ethics & Teaching Standards)

(cf. B1312.3(a) Public Complaints Concerning Discrimination)

Legal Reference:

ALASKA STATUTES

Government meetings public

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1312.1 PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL

Note: *The following optional regulation may be revised or deleted in light of district needs and collective bargaining obligations.*

1. In order to promote fair and constructive communication, the following procedures shall govern the resolution of complaints. Every effort should be made to resolve a complaint at the earliest possible stage. Complaints concerning school personnel should be made directly by the complainant to the person against whom the complaint is lodged. Parents/guardians are encouraged to attempt to orally resolve concerns with the staff member personally.
2. All written complaints regarding district personnel other than administrators shall be initially filed with the principal or immediate supervisor. If the complaint regards a principal or central office administrator, the written complaint shall be initially filed with the Superintendent or designee. If the written complaint concerns the Superintendent or designee, it shall be initially filed with the Board. If the complaint is also against the district, the principal or designee shall provide a copy of the complaint to the district compliance officer so that appropriate procedures may be followed.
3. If the complaint cannot be resolved informally by the persons involved, the complainant may submit the complaint in writing to the school principal or immediate supervisor. When necessary, the district shall assist in the preparation of the written complaint so as to meet the requirements of this regulation. The administrative staff shall inform the complainant that such assistance is available if he/she is unable to prepare the written complaint without help. A written complaint must include the name of each employee involved and a brief but specific summary of the complaint and the facts surrounding it. It must also include a specific description of a prior attempt to discuss the complaint with the employee involved and the failure to resolve the matter.
4. The principal or immediate supervisor shall investigate and attempt to resolve the complaint to the satisfaction of the person(s) involved. If the complaint is resolved, the principal will so advise all concerned parties, including the Superintendent or designee.
5. If the complaint remains unresolved after review by the principal or the immediate supervisor, the principal shall refer the written complaint, together with a report and analysis of the situation, to the Superintendent or designee. Complainants should consider and accept the Superintendent or designee's decision as final. However, the complainant, the employee, or the Superintendent or designee may ask to address the School Board regarding the complaint.
6. Except when a complaint is directed against the Superintendent, no party to a complaint may address the Board, either in closed or open session, unless the Board has received the Superintendent or designee's written report concerning the complaint.
7. Complaints before the Board concerning an employee that may tend to be prejudicial to the employee's reputation or character shall be addressed in executive session of the Board. All parties to a complaint, including the school administration, may be asked to attend a Board meeting or part of such meeting for the purpose of presenting all available evidence and allowing every opportunity for explaining and clarifying the issue. The decision of the Board following the hearing shall be final.

(cf. 9321 - Executive Sessions)

Note: *The district should make sure that complaints heard in executive session are indeed complaints against an employee, not against district practice or procedures.*

Adopted: June 09, 2004

BP 1312.2 PUBLIC COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

The School Board takes great care in the adoption of instructional materials and is aware that all adopted materials may not be acceptable to all students, their parents/guardians, or other district residents. The School Board shall strive to adopt instructional materials that refrain from cultural biases or perspectives that promote discrimination or socioeconomic disparity based on race, ethnicity, religious or cultural beliefs, disability, familial status, sexual identification or sexual orientation. The school board will strive, when possible, to incorporate culturally responsive materials and materials that support students' cultural identity and local knowledge.

(cf. 6161.1 – Selection and Evaluation of Instructional Materials)

(cf. 6161.11 – Supplementary Instructional Materials)

The Superintendent or designee shall establish procedures which will permit the equitable and transparent consideration of any complaints against the use of any instructional materials, including textbooks, supplementary textbooks, library books, and other instructional materials and equipment.

(cf. 1312.3 – Public Complaint Concerning Discrimination)

The Board expects and trusts the Superintendent and staff are well qualified to consider complaints concerning instructional materials. The Superintendent or designee's decision is the final response from the district administration. However, if the complainant finds the decision of the Superintendent or designee unsatisfactory, he/she may request that the matter be placed on the agenda of a regular Board meeting. The request shall be made in writing and addressed to the President of the Board of Education as well as the Superintendent or designee.

The Board's decision in any such case will be based on educational suitability and will not be influenced by a desire to suppress information or deny students access to ideas with which the Board disagrees.

(cf. 6144 – Controversial Issues)

Revised: April 30, 2020

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1312.2 PUBLIC COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS

Complaints concerning instructional materials will be accepted only from staff, district residents, or the parents/guardians of children enrolled in a district school.

Complaints must be presented in writing to the principal on the appropriate district form. Complaints regarding printed material must specify the precise nature of the objection. The statement must be signed and identified in such a way that a proper reply will be possible.

Individual students may be excused from using challenged materials after the parent/guardian has presented a written complaint. The teacher will then assign the student alternate materials of equal merit. Use of the materials by a class, school or the district, however, shall not be restricted until so directed by the Superintendent or designee.

Upon receiving a complaint, the principal will acknowledge its receipt and answer any questions regarding procedure. The principal will then notify the Superintendent or designee and the teacher(s) involved of the complaint. The Superintendent or designee will determine whether the complaint should be considered on an individual basis or whether a review committee should be convened.

The use of challenged materials by class, school or district shall not be restricted until final disposition has been made by the district.

A review committee may be formed under the direction of the Superintendent or designee. It shall be composed of five or more staff members selected by the Superintendent or designee from relevant administrative and instructional areas.

In deliberating challenged materials, the review committee shall consider the educational philosophy of the district; the professional opinions of other teachers of the subject and of other competent authorities; reviews of the materials by reputable bodies; the teacher's stated objectives in using the materials; and the objections of the complainant.

The review committee shall determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student.

Within 30 days of being convened, the review committee shall summarize its findings in a written report and submit it to the Superintendent or designee for final action. The Superintendent or designee shall notify the complainant of his/her decision no later than 60 days after the complaint was filed.

The report of the review committee together with the Superintendent or designee's recommendation may be brought to the School Board for consideration and final decision.

When any challenged instructional material is reviewed by the district, it shall not be subject to any additional reconsideration for 12 months.

State-Adopted Material

If the challenged material has been adopted by the State Board of Education, the Superintendent or designee may forward the complaint, without action, to the Department of Education for reevaluation and decision.

Adopted: June 09, 2004

E 1312.2 CITIZEN'S REQUEST FOR RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Date: _____

TITLE: _____ AUTHOR: _____

PUBLISHER: _____ DATE OF EDITION: _____

Request received by: _____ Title: _____

Citizen's Name: _____ Phone: _____

Citizen Represents:

Himself/Herself: _____ Organization or Group: _____

1. To what do you object? (Please be specific: cite pages, tape sequence, video frame, and words)
2. What do you feel would be the result of reading/viewing this material?
3. For what age group would you recommend this material?
4. Did you read/view the entire selection?
5. If not, what percentage did you read/view, or what parts?
6. Is there anything good about this material?
7. What would you like the school to do about this material?

_____ Do not assign it to my child.

_____ Withdraw it from all students.

_____ Reevaluate it.

8. Are you aware of how this work has been assessed by literary critics?
9. What do you believe is the thesis of this work?
10. In its place, what work would you recommend?

Signature of Citizen

Action taken: _____ Date: _____

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1312.3 PUBLIC COMPLAINTS CONCERNING DISCRIMINATION

Note: [4 AAC 06.560](#) mandates that the district adopt and make available to the public written grievance procedures for violations of [A.S. 14.18](#) or [4 AAC 06.500 – 4 AAC 06.600](#), governing sex and race discrimination.

The School Board recognizes that the district has primary responsibilities that it complies with state and federal laws and regulations governing educational programs. Furthermore, the School Board seeks to ensure that students, regardless of ethnicity, race, religion, disability, gender identity, sexual orientation or socioeconomic background, do not disproportionately experience suspension, expulsion, other disciplinary actions, nor any form of discrimination. The School District will ensure that opportunities and courses are offered and accessible to all students in a fair manner and without discrimination. The Superintendent or designee shall establish procedures to investigate and seek to resolve complaints alleging unlawful discrimination related to educational programs and activities. The Superintendent or designee shall establish procedures to investigate and seek to resolve complaints alleging unlawful discrimination related to educational programs and activities.

The Board acknowledges and respects student and employee rights to privacy. Complaints shall be investigated in a manner that protects these rights.

(cf. 1340 – Access to District Records)

(cf. 4112.6 – Personnel Records)

(cf. 5125 – Student Records)

The Board prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination, or for participation in complaint procedures.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 1312.1 – Complaints Concerning School Personnel)

(cf. 1312.2 – Complaints Concerning Instructional Materials)

(cf. 5141.4 – Child Abuse and Neglect (Reporting Procedures))

Legal Reference:

ALASKA STATUTES

[14.18.010](#) *Discrimination based on sex and race prohibited*

[14.18.020](#) *Discrimination in employment prohibited*

[14.18.090](#) *Enforcement by State Board of Education*

[14.18.100](#) *Remedies (Sex or Race Discrimination)*

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.510](#) *Discrimination in hiring practices.*

[4 AAC 06.560 – 06.580](#) *Violations; Prohibition Against Sex Discrimination*

[4 AAC 52.500 – 52.629](#) Procedural Safeguards; Education for Exceptional Children

TITLE VI, CIVIL RIGHTS ACT OF 1964

TITLE VII, CIVIL RIGHTS ACT OF 1964

TITLE IX, EDUCATION AMENDMENTS OF 1972

SECTION 504, REHABILITATION ACT OF 1973

[34 CODE OF FEDERAL REGULATIONS 200.74](#) and [Part 300](#)

GENERAL EDUCATION PROVISIONS ACT, [20 U.S.C. 1221](#) et seq., especially:

FAMILY EDUCATIONAL RIGHTS AND PRIVACY RIGHTS ACT, [20 U.S.C. 1232g](#)

CIVIL RIGHTS RESTORATION ACT [20 U.S.C. 1683](#) et seq.

VOCATIONAL REHABILITATION ACT OF 1973, SECTIONS 503 AND 504 [29 U.S.C. 791](#) et seq.

AGE DISCRIMINATION IN EMPLOYMENT ACT [29 U.S.C. 621](#) et seq.

VIETNAM ERA VETERANS ACT [38 U.S.C. 2011](#) et seq.

AMERICANS WITH DISABILITIES ACT [42 U.S.C. 12101](#) et seq.

Revised: April 30, 2020

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1312.3 PUBLIC COMPLAINTS CONCERNING DISCRIMINATION

Note: [4 AAC 06.560](#) requires that discrimination grievance procedures provide for a hearing before the Board on the record and a final decision within 60 days.

Compliance Responsibility

Note: Federal law requires the district to designate the person responsible for the overall implementation of the requirements of Title IX and Section 504, which prohibit discrimination on the basis of sex and handicap.

The School Board designates the following individual as the district's compliance officer responsible for receiving and investigating complaints concerning unlawful discrimination in district programs and activities:

Assistant Superintendent

PO Box 51, Kotzebue, Alaska 99752

(907) 442-1804

The compliance officer shall notify all parties involved when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made. The compliance officer shall maintain a record of each complaint and when it was received, attempts to resolve the complaint, including a record of any hearings, and the district's written decision regarding the complaint. The compliance officer shall ensure that a final decision regarding any complaint of unlawful sex or race discrimination is reached within 60 days of receipt of the complaint.

Filing of Complaint

Any district resident may file a written complaint of alleged noncompliance with the district compliance officer. If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other handicaps, district staff shall assist him/her to file the complaint.

Investigation of Complaint

The compliance officer shall hold an investigative meeting within five days of receiving the complaint or attempting to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or his/her representative and the district's representatives to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses.

To ensure that all pertinent facts are made available, the compliance officer and the complainant may ask other individuals to attend this meeting and provide additional information.

Written Decision

Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, including:

1. The findings and disposition of the complaint, including corrective actions, if any.
2. The rationale for the above disposition.
3. Notice of the complainant's right to appeal the decision and procedures to be followed for

initiating such an appeal.

Appeal to the Board

Within five days of receiving the district's written decision, the complainant may appeal the compliance officer's decision to the School Board. The Board shall consider the matter at its next regular Board meeting or at a special Board meeting convened in order to provide a Board hearing and written district decision within 60 days of the district's initial receipt of the complaint or within an extended time period that has been specified in a written agreement with the complainant.

State or Federal Appeal

If dissatisfied with the resolution of a complaint alleging unlawful sex or race discrimination, the complainant may file an appeal with the Commissioner of Education within 180 days of the alleged violation. ([4 AAC 06.560](#))

If dissatisfied with the resolution of a complaint regarding a Title I program, the complainant may request its review by the U.S. Secretary of Education. ([34 Code of Federal Regulations, 200.74](#))

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1312.4 PUBLIC COMPLAINTS CONCERNING ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAMS

Note: At [4 AAC 06.888](#), the Department of Education and Early Development requires that complaints alleging that a district has violated the law in administering programs under the Elementary and Secondary Education Act (ESEA) be first submitted to the district for resolution. States are required to have a process for the receipt and resolution of complaints alleging violations in the administration of federal programs. [20 USC 7844](#).

The School Board expects that federal programs provided for in the Elementary and Secondary Education Act (ESEA) will be properly administered in the district to support and improve the quality of the educational program. The district will review and resolve complaints alleging violations of the law in administering education programs required by the ESEA.

The School Board encourages complainants to resolve problems early and informally whenever possible. If a problem remains unresolved, the individual should submit a written complaint as early as possible in accordance with appropriate district procedures. District procedures shall be readily accessible to the public.

(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 1312.2 - Public Complaints Concerning Instructional Materials)

(cf. 1312.3 - Public Complaints Concerning Discrimination)

Legal Reference:

ALASKA STATUTES

[14.03.123](#) - School and district accountability

ALASKA ADMINISTRATIVE CODE

[4 AAC 06.560 - 06.580](#) Violations; Prohibition against sex discrimination

[4 AAC 06.888](#) - Informal review of complaints

[4 AAC 52.500 - 52.629](#) Procedural safeguards; Education for exceptional children

UNITED STATES CODE

[20 U.S.C. 7844](#), -- General applicability of state educational agency assurances

Adopted: November 17, 2015

Northwest Arctic Borough School District

AR 1312.4 PUBLIC COMPLAINTS CONCERNING ELEMENTARY AND SECONDARY EDUCATION ACT PROGRAMS

Note: The following process for reviewing and resolving complaints under the ESEA is modeled after the Department of Education and Early Development's own complaint process set forth at [4 AAC 06.888](#)

Informal Review of Complaints

The following procedures will govern the receipt and resolution of complaints.

Filing a Complaint

Any district resident may file a written complaint alleging that the district has failed to comply with the requirements of the Elementary and Secondary Education Act as set forth at [20 USC 6301-7941](#); or with school and district accountability requirements set forth at [AS 14.03.123](#) and [4 AAC 06.800-899](#). The complaint must be submitted to the Superintendent.

In order to be reviewed, the complaint must include the following:

1. A statement describing the provision of law that the school or district has allegedly violated;
2. A statement of the facts supporting the alleged violation;
3. The name and address of the complainant; and
4. A description and documentation of prior efforts to resolve the concern informally.

If a complainant is unable to put a complaint in writing due to a disability, or reading or language barriers, district staff shall assist him/her to file the complaint.

Investigation of Complaint

Within five business days after receiving the complaint, the Superintendent will assign an investigator to conduct an informal review of the complaint. The investigator will be an employee of the district, may not have taken part in the action that is the subject of the complaint, and may not have a personal or financial interest in the subject matter of the complaint.

The investigator may conduct interviews of the complainant and district employees, and may request information and documents necessary to complete a review of the complaint. The complainant and district employees are expected to fully cooperate with the investigation.

PUBLIC COMPLAINTS CONCERNING DISCRIMINATION (continued)

Written Recommendation

Within 60 days after the date the complaint was assigned to the investigator, the investigator shall submit to the Superintendent and the complainant, a written recommendation setting forth one of the following determinations:

1. The complainant did not provide complete information for the investigator to review and therefore the Superintendent need not respond to the complaint. This finding does not bar the Superintendent from taking additional action based on the information already received; nor does it preclude the complainant from submitting a new complaint with the additional information, or from pursuing remedies available under state or federal law.

2. The complainant's allegations, even if true, do not establish a violation of [20 USC 6301-7941](#), [AS 14.03.123](#), or [4 AAC 06.800-899](#) and therefore the Superintendent need not respond to the complaint. This finding does not bar the Superintendent from rejecting the investigator's recommendation and taking additional action; nor does it bar the complainant from pursuing remedies available under state or federal law.
3. A violation of [20 USC 6301-7941](#), [AS 14.03.123](#), or [4 AAC 06.800-899](#) is likely to have occurred, based on information available to the investigator, and that the Superintendent should take action to correct or stop the violation. This finding does not bar the Superintendent from rejecting or declining to act upon the investigator's recommendation; nor does it bar the complainant from pursuing remedies available under state or federal law.

The written recommendation will also advise the complainant of his or her right to file a complaint with the Department of Education and Early Development under the procedures set forth at [4 AAC 06.888](#).

No Reprisals

Neither the complainant, the investigator, nor any other individual cooperating in the investigation shall be subject to retaliation or reprisals. An employee who engages in retaliation is subject to disciplinary action, up to and including termination.

Adopted: November 17, 2015

Northwest Arctic Borough School District

BP 1313 WILLFUL DISRUPTION OF THE SCHOOL

The School Board recognizes that parents, legal guardians, and other adults may misunderstand or disagree with the policies of the District or the actions of its employees. The Board expects the staff and administration to respond to such concerns in a polite and professional manner. The Board also expects that parents and other adults will conduct themselves in an appropriate manner in their efforts to pursue such matters, including use of the District's complaint procedures.

In resolving such concerns, a safe and orderly learning environment in which teachers can teach and students can learn must be maintained. The School Board does not condone having its employees subject to name calling, defamation of character, threats or coercion of any kind. Adults who violate these standards of conduct shall be instructed to conduct themselves in a proper manner or to leave school district property. Should an individual refuse to follow these instructions in a prompt and orderly manner, the Superintendent, principal, or designee is authorized to call law enforcement agencies for assistance to have the individual removed and charges may be filed for willful disruption of the school. Other charges which are applicable may also be filed at the discretion of the administrator.

(cf. 1260 - Visits to the Schools)

(cf. 3515 - School Safety and Security)

(cf. 3515.2 - Intruders on Campus)

(cf. 1312 - Public Complaints Concerning the Schools)

(cf. 1312.1 - Public Complaints Concerning School Personnel)

(cf. 5131.4 - Campus Disturbances)

Legal Reference:

ALASKA STATUTES

[AS 11.61.110](#) *Disorderly Conduct*

[AS 11.61.120](#) *Harassment*

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1321 SOLICITATION OF FUNDS FROM AND BY STUDENTS

The School Board recognizes that participation in fund-raising for worthwhile purposes can help students develop a sense of social responsibility and promote a sense of belonging.

(cf. 1320 - Relations Between the Public and Students)

When approved in advance by the Board, funds may be solicited or materials distributed for those nonprofit, nonpartisan charitable organizations that are properly chartered or licensed by state or federal law.

With the approval of the Superintendent or designee, school-related organizations may organize fund-raising events involving students. The Superintendent or designee shall inform parents/guardians of the purpose of fund-raisers sponsored by schools or school groups.

(cf. 3452 - Student Activity Funds)

(cf. 1230 - School-Connected Organizations)

(cf. 3290 - Gifts, Grants, and Bequests)

Whether solicitations are made on behalf of the school or on behalf of a charitable organization, the Board particularly desires that no person be made to feel uncomfortable or pressured to provide funds. Staff are expected to emphasize the fact that donations are always voluntary.

The Superintendent or designee may limit fund-raising activities in order to prevent interference with the instructional program or to protect students from dangerous or unsafe situations.

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1321 SOLICITATION OF FUNDS FROM AND BY STUDENTS

All selling or soliciting activities must be approved at least 15 days before the activity. All fund-raising activities must be concluded within the duration of 30 school days unless special provisions are made with the Superintendent or designee. If the event involves a contract with a commercial vendor, the contract shall be approved by the Superintendent or designee. The sponsor of fund-raisers involving students shall be identified in all solicitations.

Instructional Safeguards

The principal or designee shall limit fund-raising activities to appropriate time periods. The principal or designee shall ensure that parents/guardians are informed about school fund-raising activities. Individual awards or other incentives which identify donors/participants shall not be used.

Students making solicitations on behalf of the school or for school-related projects are expected to be courteous and respectful towards all individuals and businesses, whatever the outcome of the solicitation may be.

Student Safety

Students shall comply with all school safety rules. Students in grades Intermediate-Exit shall not be involved in any door-to-door sales or solicitations.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1322 PUBLIC PERFORMANCES BY STUDENTS

The School Board recognizes that educational and personal values accrue from student participation in civic and community affairs. The Superintendent or designee may authorize public performances by students when they contribute to the educational process and are consistent with Board policies and administrative regulations.

(cf. 0100 - Philosophy)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1321 - Solicitation of Funds From and By Students)

(cf. 1325 - Advertising and Promotion)

(cf. 1330 - Use of School Facilities)

(cf. 6115 - Ceremonies and Observances)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6145 - Extracurricular and Co-Curricular Activities)

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1322 PUBLIC PERFORMANCES BY STUDENTS

The principal or designee shall ensure that public performances by students comply with related Board policies and administrative regulations. Students may, with the permission of the principal, participate in public events which:

1. Are sponsored by the schools or district or school-connected organizations on behalf of the schools.
2. Are organized by non-profit organizations for worthwhile purposes, such as promoting educational, recreational or character-building activities, cultural awareness, public safety, or charitable fund-raising.
3. Are public events of community, district, state or national interest of sufficient breadth to enlist general sympathy and cooperation or in recognition of special days of observance.

School groups may not participate in events that fall into any of the following classifications:

1. Events that are for the purpose of private gain or for the advertising of commercial projects or products.
2. Events that are primarily for the furtherance of any politically-partisan interest.
3. Events that are primarily for the furtherance of any sectarian concern.
4. Events that cause an undue amount of interference with the regular school program or that cause an excessive amount of absence due to rehearsal or preparation.

Educational events in which the schools serve as hosts or co-sponsors shall have priority in scheduling appearances. The principal or designee shall make appropriate instructional arrangements related to scheduling student performances and to providing make-up opportunities for student absences.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1325 ADVERTISING AND PROMOTION

Public Information

The School Board desires to cooperate in publicizing community services, special events and public meetings of interest to students and parents/guardians. The Superintendent or designee may approve the publicity of public events or distribution of promotional materials which extend cultural, recreational, artistic or educational opportunities to the community and which do not promote any particular commercial interest or religious belief.

(cf. 0100 - Purpose)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 5145.2 - Freedom of Speech/Expression: Publications Code)

(cf. 6145.5 - Student Organizations and Equal Access)

(cf. 6162.8 - Research)

Paid Advertisements

Advertising copy may be solicited to the extent that this process furthers the educational well-being of the students involved and does not interfere with school-community relations.

The district shall not accept advertising copy which:

1. Is obscene, libelous, or slanderous, or which incites students to commit unlawful acts, violate school rules, or disrupt the school's orderly operation.
2. Attacks or denigrates any group on account of sex, race, color, religion, ancestry, national origin, handicap or disadvantage.
3. Promotes the use or sale of materials or services which are illegal or inconsistent with school objectives. Ads for tobacco, intoxicants, and x-rated movies or products shall not be used.
4. Announces the meetings of non-curricular student-initiated groups.

The district will not unlawfully discriminate against advertisers who meet the requirements of Board policy and administrative regulations and procedures.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1325 ADVERTISING AND PROMOTION

The principal or designee shall review advertising and promotional material to be distributed through the schools to ensure that it complies with the provisions of Board policy and administrative regulations prior to approving the dissemination of such information. Authorized material/information may be disseminated through school-sponsored publications or by students on a voluntary basis.

All advertising and promotional information distributed through the schools shall identify the name and contact location of the sponsoring group. All surveys or questionnaires requiring student or parent/guardian response must have prior approval of the Superintendent or designee.

District services and activities involving commercial products will not include the distribution of unsolicited merchandise for which an ensuing payment is requested.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1325.1 COMMERCIALS

The School Board believes commercials in the educational program are intrusive and are not in the best interests of our students. Commercials are not part of our students' compulsory education and do not merit the same attention and trust as is accorded to educational materials. School time shall not be used for the promotion of commercial products.

Schools are established and maintained with funds allocated specifically for education, and class time shall be dedicated entirely to educational purposes. Advertisements may be studied, however, as part of the consumer education curriculum.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1330 USE OF SCHOOL FACILITIES

Note: [A.S. 14.03.100](#) authorizes boards to grant the use of school facilities for lawful gatherings and assemblies and mandates that boards adopt written bylaws to ensure reasonable and impartial use of school facilities. If challenged, the district should be prepared to legally defend the reasonableness of its rules. The following sample policy may be revised to reflect local philosophy and needs. The district should be able to provide supporting rationale for its policy/regulations; that is, the policy/regulations must be deemed to be “reasonable.”

Note: Under the No Child Left Behind Act of 2001, districts that make their premises and facilities available for use by youth and community groups must apply that policy equitably to all groups, including the Boy Scouts or other affiliated groups. Specifically, schools are prohibited from denying equal access to school facilities to the Boy Scouts or any other youth group “for reasons based on membership or leadership criteria or oath of allegiance to God and country.” According to Alaska’s uncodified law, a school district that violates this law risks losing state funding.

The School believes that the schools belong to the citizens of the community and that community use of the school facilities fosters understanding and support for school programs.

The School Board recognizes that when schools encourage and welcome community elders during and after the school day, this supports continued learning opportunities between youth and older generations.

The School Board shall make school facilities and grounds available to citizens and community groups for lawful gatherings and assemblies to the extent that such use serves the interests of the citizens and does not conflict with school or district purposes. The Superintendent or designee shall establish administrative regulations governing the reasonable and impartial use of school facilities and grounds by community members or groups.

(cf. 0100 – Philosophy)

(cf. 0430 – Community School Program)

(cf. 6145.5 – Organizations/Associations)

Legal Reference:

ALASKA STATUTES

[04.16.080](#) – *Sales or consumption at school events*

[14.03.100](#) – *Use of school facilities*

UNITED STATES CODE

Elementary and Secondary Education Act, [20 U.S.C. § 7905](#), as amended by the No Child Left Behind Act of 2001 ([P.L. 107-110](#))

Revised: June 09, 2015

June 02, 2020

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1330 USE OF SCHOOL FACILITIES

Facility Use Restrictions

1. Facility users must comply with all applicable state and federal laws, City and Borough ordinances, school district policies and rules, and rental agreement conditions.
2. Use, possession, or being under the influence of alcoholic beverages and/or drugs is prohibited. ([AS 04.16.080](#)).
3. Facility use which represents a safety or security risk to the district is prohibited.
4. No partisan, sectarian or denominational doctrine may be advocated in school facilities during the hours the school is in session.
5. After use of partisan or religious activities, each group or individual shall police the use area to insure that partisan or religious information, literature, papers, or documents of any kind are removed from the facility use area.
6. Facility users are not to operate any school equipment or use facility areas other than that stipulated in the facility use request.
7. Fundraising in school facilities is permitted only if funds are being raised for school sponsored organizations and activities.
8. Search and Rescue organizations may be permitted to fundraise for Search and Rescue purposes only; except in the following circumstances:
 - a. fundraising for funerals may be permitted in school facilities, for only that village affected and;
 - b. fundraising for families, illnesses, personal travel, etc. is prohibited.
9. Charging students or community members for entry into open gym is prohibited.
10. Use of school facilities for private celebrations is prohibited; except in communities where no other facility is available, some celebrations may be considered on a case-by-case basis.
11. Hosting basketball tournaments during summer months is prohibited.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Facility Use Requests and Application Procedures

Requests for approval to use school facilities shall be approved whenever possible. However, the district reserves the right to reassign the requested space or any facility use for reasons of building security, maintenance requirements, fuel economies, and appropriateness of the activity for the area requested.

The Superintendent or designee reserves the right to approve facility use, without charge, for educational or other groups whose purpose provides benefits to the district, school or community.

School district approval to use school facilities will be given impartially to groups. In weighing competing requests for the use of school facilities, preference shall be given in the following order:

1. In-school uses (clubs, class events, etc.).
2. School support groups and youth groups.
3. Community recreational and cultural events.
4. Public agencies and public affairs groups.
5. Private, non-school connected classes and educational events.
6. Contracted uses.

7. Profit-making or commercial events, out-of-town groups, etc.

The only facility use agreements that will require Borough School Board approval will be those where an Advisory School Council has determined not to charge the using organization for the use of the facility. All other agreements will be approved by the Advisory School Council and copies of these agreements will be filed with the District Office.

Groups using school facilities under the provisions of this policy shall be liable for any property damages caused by the activity. The Board shall charge the amount necessary to repair the damages and may deny the group further use of school facilities.

Any group using school facilities shall be liable for any injuries resulting from its negligence during such use. The group shall bear the cost of insuring against this risk and defending itself against claims arising from this risk. The Superintendent or designee may require that groups using school facilities include the district as an additional insured on their insurance policies. The Superintendent or designee may require a hold harmless agreement when warranted by the type of activity or the specific facility being used.

The Superintendent or designee shall establish procedures to process requests to use school facilities or grounds in accordance with district policies and regulations, preserve order in school buildings and on school grounds, and protect school facilities.

Fee Schedule

A fee schedule, including a damage/cleanup deposit, will be established by the Board and rent charged accordingly. Advisory School Councils may set facility usage fees at a higher rate than the minimums established by the Board. Revenue generated from such fees shall be retained by the local school for their student activities. The local Advisory School Council may determine, subject to the prior approval of the Board, which community organizations shall be charged for use of school facilities.

All costs associated with any vandalism done to the school facilities, while it is being used by a community organization, shall be the responsibility of that organization.

(cf. 3513 - Fee Schedule)

Revised: June 09, 2015

Adopted: June 09, 2004

Northwest Arctic Borough School District

E 1330 FACILITY USE PERMIT

FACILITY USE PERMIT

between

Northwest Arctic Borough School District/ _____

Type Name of School

and

Type Name of Permit Holder

1. Responsibility of the Northwest Arctic Borough School District and

_____.

Type Name of School

A. Make available the _____ to

Type Name of facility(ies)

_____ for _____

Type Name of Permit Holder

Type Name of Event/Activity

2. Responsibilities of _____

Type Name of Permit Holder

A. No activity that subjects the facility(ies) and grounds to undue wear and damage will be conducted by _____

Type Name of Permit Holder

(hereafter permit holder). Moreover, it shall be the responsibility of the permit holder to clean the above named facility(ies), returning same to original state after each use. Furthermore, no use shall be made of district personnel for cleaning up, for furniture and equipment relocation/set-up, or for maintenance services.

B. No activity that creates a hazard or a security risk to participants shall be conducted by the permit holder.

C. No uses shall be made by the permit holder of the facility(ies), except as stipulated herein.

D. No subleasing of the facility(ies) shall be permitted

E. The permit holder shall be responsible for the conduct and control of its employees, patrons, and participants using the facility(ies), ensuring compliance with applicable Federal and State Laws, Municipal Ordinances, District policies and regulations, and conditions stated herein. All measures necessary to ensure safe, healthy, and lawful conduct of those participating in an event shall be undertaken and financed by the permit holder. These measures shall include, but are not limited to, crowd control, security, and

building protection from vandalism. Further, as a condition of obtaining a facility use permit, the permit holder shall post a cash bond of up to _____ with the district prior to the use of above named facility(ies).

- F. In the event of damage to the facility(ies) or equipment, other than normal wear and tear, the permit holder shall accept the district's estimate of the amount for same and shall pay all appropriate costs.
- G. The permit holder agrees to protect, defend, indemnify, and save harmless the district, its employees, agents, and board members, from and against any and all claims, demands, and causes of action of any nature whatsoever for injury to or death of persons or loss of or damage to property arising out of the permit holder's use and occupancy of the facility(ies) pursuant to this facility use permit. Further, the permit holder, as a condition of obtaining a facility use permit, must procure and maintain liability insurance coverage in the amount of _____, naming the district, its employees, agents, and board members as insureds.
- H. Smoking, alcohol consumption, use of illegal drugs, fighting, betting, possession of firearms, or other forms of unlawful conduct shall be prohibited by the permit holder upon the district's premises or within the facility(ies). Enforcement of these prohibitions shall be the responsibility of the permit holder.
- I. Use of the facility(ies) is limited to _____

Type Name of Facility(ies)

during the dates and times specified: _____

Type Date(s) and Time(s)

The permit holder shall ensure that the remainder of the building is not entered and/or damaged.

- J. School District administrative personnel shall have the authority, when and where necessary, to impose on the permit holder reasonable conditions in addition to those specified herein.

Signatures:

Advisory School Council Chairperson: _____

For: NWABSD/School For: _____

Type Name of Permit Holder

Authorized Agent

Authorized Agent

Date

Date

Adopted: June 09, 2004

BP 1331 COMMUNITY USE OF INTERNET IN THE SCHOOLS

The Board will make Internet access available to members of the community outside of school hours, as long as it does not interfere with educational use by students or staff. The superintendent or designee will develop administrative regulation to guide how this access will be managed at school sites.

Community members who wish to utilize school computers for this purpose will be required to familiarize themselves with board policy on Internet use and sign the Acceptable Use of Internet form for Parents/Visitors.

cf. BP 6161.4 Internet

cf. E 1331 Community Use of Internet in the Schools

Users must exercise caution and good judgment in the use of the e-mail system. Electronic mail messages can be retrieved even if they are deleted and statements made in electronic mail communications can form the basis of various legal claims against the individual author.

cf. BP 3523 Electronic E-mail

Users cannot expect any guarantee of privacy or confidentiality in connection with their use of district Internet facilities.

Adopted: June 09, 2004

Northwest Arctic Borough School District

E 1331 ACCEPTABLE USE FORM FOR PARENTS/VISITORS

Northwest Arctic Borough School District Acceptable Use Policy

The following guidelines are intended to help parents and visitors use the network appropriately. It is important that you read this policy and ask any questions that you may have regarding its meaning. If a parent or visitor does not follow our use policies listed below, his/her privilege of using school facilities may be withdrawn.

User Agreement

The use of school and district networks must be in support of education, research, and personal and professional development. School computers are the property of the district and users should not expect that their files will be private. Parents and visitors are personally responsible for this provision at all times when using building or district networks.

- The use of another organization's networks or computing resources must comply with these rules as well as rules appropriate to that network
- Transmission of any material in violation of School Board policies and federal, state, and local statutes and regulations is prohibited. This includes, but is not limited to, copyrighted materials, threatening or obscene material, or material protected by trade secret.
- The school district will not be responsible for any unauthorized charges or fees resulting from access to computer networks.

Be familiar with these rules and how to use the Internet before getting on-line. If you have any questions about these rules, please contact your child(ren)'s teacher. Be aware that the inappropriate use of electronic information resources can be a violation of school rules, local, state, and federal laws and that you can be prosecuted for violating those laws.

Your children may not use the Internet unsupervised. Internet access is designed for educational purposes. By signing this document, you are agreeing to take responsibility for supervising your child(ren) at your location. Parents and visitors must be familiar with and enforce appropriate use rules with their child(ren).

Privileges

The use of building and district information systems is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges. The district administration will decide what is appropriate and their decision is final.

Network Etiquette and Privacy

You are expected to abide by the generally accepted rules of network etiquette. These rules include but are not limited to:

1. Be polite: Never send, or encourage others to send, inappropriate or abusive messages.
2. Use Appropriate Language: You are a model for your child(ren) on a public system. Never swear, use vulgarities, or any other inappropriate language.
3. Privacy: Do not reveal the addresses or phone numbers of friends or colleagues without written permission.
4. Disruptions: Do not use the network in any way that would disrupt the use of the network by others. Do not damage hardware or software.

5. Representations: Do not originate anonymous messages or represent a message to have been authored by another. All correspondence should be clearly identifiable as to its originator.
6. Appropriate Use: Do not use the network for commercial purpose which includes promoting or soliciting private business or advertising items for sale or any transmission or sue which has the purpose or effect of promoting hatred or harassment.

Security

If you identify a security problem in the building or district network, notify the system administrator at once. Never demonstrate a problem to other users. Never use another individual's account. Never tell anyone your password. Any use identified as a security risk will be denied access to the network, and may be liable for disciplinary action or prosecution.

Vandalism

Vandalism is defined as any malicious attempt to physically deface, disable, or destroy computers, peripherals, or other network hardware or to harm or destroy data of another user or any other agencies or networks that are connected to the system. Any vandalism will result in loss of network privileges, disciplinary action, or possible legal referral.

Name: _____

Acceptance

I have read the Northwest Arctic Borough School District Acceptable Use Policy for Building and District Networks by Parents/Visitors. I agree to comply with the rules stated on this form and use school and district networks in an appropriate manner. I also agree to take responsibility for supervising my child(ren) using the networks.

(Signature/date)

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1332 MEMORIAL POLICY

Note: *The following optional policy may be revised or deleted to reflect district philosophy and needs. School districts may wish to adopt this policy limiting student/staff memorials to avoid inconsistent treatment between particular deceased students or staff, disruption to memorials when school building or grounds are renovated, space availability and maintenance of memorials, and concerns about how a memorial may impact students at risk of suicide.*

The School Board recognizes that the loss of a member of the school community has a great impact on students, staff, and families. Furthermore, the School Board recognizes that decisions made about memorials immediately after traumatic events may not take into full consideration the potential impacts for students, staff, and community members. The purpose of this policy is to assist staff, students and families impacted by a death by providing guidelines for decision-making regarding memorials and memorializing activities. "Memorials" mean objects or activities meant to remember an event or deceased person(s).

The focus of a school is to support students in their learning. This may necessarily include support for students and staff who are grieving a loss of a member of the school community. Memorials, though, can be an ongoing reminder of a traumatic event and can be impossible for students to avoid when located on school property.

Note: *Following are optional provisions providing alternative language for school districts as to permanent and temporary memorials. Option 1 prohibits all permanent and temporary memorials. This option provides a clear directive for families of students/staff and avoids many of the potential problems with school memorials outlined in the note above, but may be considered harsh by families of the deceased. Option 2 provides that districts may allow temporary memorials to deceased students/staff, but provides guidance on the content, type and duration. While Option 2 provides districts more flexibility, it does not avoid all concerns identified in the note above. If Option 2 is adopted, it should be applied in an even-handed manner.*

Therefore, school buildings and grounds shall not be used for permanent or temporary memorials. Additionally, the district does not authorize public memorial activities during the school day or during school-sponsored activities. The district recommends that gifts and recognitions in memory of an individual be in the form of student scholarships, or donations in the name of the deceased.

(cf. 1330 - Use of School Facilities)

This policy will guide decisions moving forward from the date of first adoption and will not impact previous memorials. The guidelines regarding memorials will be kept in each building and in the office of the superintendent. Persons who have questions, comments or concerns should contact the Superintendent or designee.

Adopted: March 07, 2017

Northwest Arctic Borough School District

BP 1340 ACCESS TO DISTRICT RECORDS

Note: [AS 09.25.120](#) sets forth the right of the public to access public records. There is strong public policy favoring inspection of public records and any exceptions to disclosure based on need should be construed narrowly.

The School Board recognizes that state policy provides broad public access to district records. Public access shall not be given to records exempt from public disclosure by state or federal law or by the Board based on the need of the district to maintain confidential information.

(cf. 3580 - District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

(cf. 4119.23/4219.23/4319.23 - Unauthorized Release of Confidential Information)

(cf. 5125 - Student Records; Confidentiality)

(cf. 9011 - Disclosure of Confidential Information)

(cf. 9321 - Closed Sessions)

Any person shall have reasonable access, during regular business hours, to the public records of the schools and district. The Superintendent or designee shall establish regulations to authorize and facilitate public access to district records in accordance with law, to protect the security of district records, and to prevent interference with regular district operations.

The district may charge for copies of public records or other materials requested by individuals or groups. The charge, based on actual costs of duplication, shall be determined by the Superintendent or designee.

Legal Reference:

ALASKA STATUTES

[09.25.120 - 09.25.220](#) *Public Records Act*

[14.03.115](#) *Access to school records by parent, foster parent, or guardian*

[14.14.090](#) *Additional duties*

[14.20.149](#) *Employee evaluation*

[14.43.930](#) *Scholarship program information*

[23.40.235](#) *Public involvement in school district negotiations*

U.S. SUPREME COURT

City of Kenai v. Kenai Peninsula Newspapers, 642 P2d 1316 (Alaska 1982)

Anchorage School District v. Anchorage Daily News, 779 P2d 1191 (Alaska 1989)

UNITED STATES CODE

[20 USC 1232g](#) Family Educational Rights and Privacy Act of 1974

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1340 ACCESS TO DISTRICT RECORDS

Note: [AS 09.25.120](#) requires the district to furnish proper and reasonable facilities for the review of district records, subject to rules and regulations to protect district records and prevent interference with district operations.

Any person may have access to and receive a copy of any identifiable public record. Requests for district records shall be submitted to the Superintendent or designee. District records shall be examined in the presence of the staff member regularly responsible for their maintenance and security or his/her designee.

Public records include any writings and records except:

1. records of vital statistics and adoption proceedings which shall be treated in the manner required by [AS 18.50](#). ([AS 09.25.120](#))
2. records pertaining to juveniles. ([AS 09.25.120](#))
3. medical and related public health records. ([AS 09.25.120](#))
4. records required to be kept confidential by a federal law or regulation or by state law, including but not limited to: ([AS 09.25.120](#))
 - a. Personnel evaluation records ([4 AAC 19.040](#) and [AS 14.20.149](#)).

Note: Although [AS 14.20.149](#) and [4 ACC 19.040](#) exempts personnel evaluation records from public disclosure, superintendent and high level administrative evaluations may be public records in light of the Supreme Court ruling in *City of Kenai v. Kenai Peninsula Newspapers*. The district should evaluate any public demand for professional evaluations with their attorney.

- b. Education records of students containing personally identifiable information. ([20 U.S.C. 1232g](#))
 - c. Records regarding ongoing negotiations on a pending collective bargaining agreement, disclosure of which would impair the district's bargaining position. However, initial proposals, last-best-offer proposals, tentative agreements before ratification, and final agreements are all public documents which must be made available for inspection. ([AS 23.40.235](#))
 - d. Records of contemplated purchase, lease, or acquisition of real property, or other property or services where release would impair the district's ability to obtain favorable terms in the transaction, or where the disclosure would provide the potential seller with an unfair competitive advantage.
 - e. Information obtained by the district's insurance carriers and their attorneys and agents regarding potential or pending claims against the district.
5. records compiled for law enforcement purposes, but only if disclosure would interfere with enforcement proceedings, would deprive a person of a fair trial, would constitute an unwarranted invasion of privacy, would disclose a confidential source, would disclose confidential techniques or law enforcement guidelines, or would endanger life or physical safety. ([AS 09.25.120](#))
6. library records, names, addresses, or other personal identifying information contained in school library records, except as requested by the parent/guardian. ([AS 09.25.140](#))

When authorized, an exact copy of any identifiable public record shall be provided upon request

unless it is impracticable to do so. Computer data shall be provided in a form determined by the Superintendent or designee. Copies shall be furnished at cost as determined by the Superintendent or designee.

As soon as possible upon receiving any request for a copy of records, the Superintendent or designee shall determine whether to comply with the request and shall inform the person making the request of his/her determination and the reasons for it. Any notification denying a request for public records shall state the reason for the denial and to whom the decision may be appealed.

(cf. 1312 - Complaints Concerning the Schools)

Note: [AS 09.25.125](#) authorizes injunctive relief for the obstruction or attempted obstruction of public access to open records.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1400 RELATIONS BETWEEN OTHER GOVERNMENTAL AGENCIES AND THE SCHOOLS

The School Board recognizes that agencies at all levels of government share its concern and responsibility for the welfare, health and safety of our youth. The Board further recognizes that tribal governments are committed to meeting the needs of tribal students within the district. The Board and staff shall take every opportunity to work cooperatively with these agencies for the benefit of our students.

(cf. 1020 – Youth Services)

(cf. 9140 – Board Representatives)

(cf. 9311 – Board Policies)

The Superintendent or designee shall initiate and maintain cooperative relationships with representatives of other public agencies, tribal governments, or tribal government educational proxies in order to help our schools and students make use of the resources which governmental agencies can provide. The Superintendent or designee shall ensure that agreements with other agencies which involve the exchange of funds or reciprocal services are executed in writing so that roles and responsibilities are clearly defined. The District shall make information available to parents/guardians about shared or cooperative services so that students may benefit to the fullest extent. Agreements may be shared among agencies to prevent duplicative efforts and to expedite cooperative programs and services.

(cf. 3312 – Contracts)

Legal Reference:

ALASKA STATUTES

[03.20.100](#) *Farm-to-school program*

[14.12.150 – 14.12.170](#) *Regional Resource Centers*

[47.10.093](#) *Disclosure of agency records.*

[47.10.090](#) *Court records*

[47.12.310](#) *Agency records*

Revised: February 2012

April 30, 2020

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1410 INTERAGENCY COOPERATION FOR STUDENT AND STAFF SAFETY

Note: State law allows the sharing of information between law enforcement agencies and school districts when a student has committed, or been the victim of, a serious crime. Law enforcement and youth service agencies are authorized to disclose information to a school district as may be necessary to protect the safety of school students and staff and this information should be disclosed as soon as it is reasonably practicable. The Board should work with the appropriate youth services or law enforcement agencies in the community to develop procedures for the disclosure of information to school officials. By January 1, 2001, districts must have procedures in place for notifying teachers of dangerous students when information is received from law enforcement or other agencies

Students and staff have a right to feel safe and secure within the school environment. The Board recognizes that a safe school environment can be furthered by cooperation between the district and other agencies, including law enforcement. The district will actively facilitate such cooperation, including the sharing of criminal information as allowed by law. The Superintendent or designee shall work with appropriate agencies for the sharing of information as may be necessary to protect the safety of school students and staff.

A teacher, teacher's assistant, principal, or other person responsible for students who receives information about a student that may affect the safety of students or staff, including information from other agencies, shall disclose such information in accordance with the procedures developed by the Superintendent.

Note: Effective January 1, 2001, a teacher, teacher's assistant, administrator, or other employee responsible for students who, during the course of employment, observes a student committing a crime must report the crime to local law enforcement. [AS 14.33.130](#). The obligation to report to law enforcement resides with the staff member observing the crime. "Crime" means an offense for which a sentence of imprisonment is authorized; a crime is either a felony or a misdemeanor. [AS 11.81.900](#).

Staff members who, in the course of their employment, observe a student committing a crime shall report the crime to local law enforcement. The staff member shall also immediately report the crime to the Superintendent.

Programs and activities designed to enrich district curriculum and to develop and promote good citizenship and a healthy attitude toward law enforcement agencies and officials will be encouraged by the district. Law enforcement participation in such programs and activities is encouraged.

Law enforcement officials may enter school facilities if a crime has been committed on district property or to investigate matters concerning staff and students upon request initiated by either agency officials or by district administrators.

(cf. 1400 - Relations between Other Governmental Agencies and the Schools)

(cf. 3515 - School Safety and Security)

(cf. 5125 - Student Records)

(cf. 5142 - Safety)

Legal Reference:

ALASKA STATUTES

[11.81.900](#) *Definitions*

[14.12.150-14.12.170](#) *Regional Resource Centers*

[14.33.120](#) *School Disciplinary and Safety Program*

[14.33.130](#) *Enforcement of Approved Program, Additional Safety Obligations*

[47.12.310](#) *Agency Records*

[47.12.315](#) *Public Disclosure of Information in Agency Records Relating to Certain Minors*

[47.10.093](#) *Disclosure of Agency Records*

[47.10.090](#) and [47.12.300](#) *Court Records*

Adopted: June 09, 2004

Northwest Arctic Borough School District

AR 1410 INTERAGENCY COOPERATION FOR STUDENT AND STAFF SAFETY

The following protocol will be followed when information regarding a student that may affect the safety of students or staff is received from law enforcement, the Division of Family and Youth Services or other agencies, or any other source:

1. The Superintendent is designated to receive safety information regarding students, including notices of criminal conduct. A staff member having information about a student concerning a possible threat to safety shall immediately report such information to the Superintendent. The Superintendent will forward information from staff members or agencies to the designated administrator at the site attended by the student.
2. Each site should develop a procedure for handling this information as it arrives.
3. One person at each school (principal, assistant principal, or counselor) should be identified to handle the law enforcement notices.
4. The confidentiality of the student must be protected and disclosure of this sensitive information is not authorized except as set forth in these procedures.
5. The site administrator will review the information and share on a need to know basis with appropriate staff who work closely with the student.
6. These alerts should be placed in the student's cumulative folder and transferred with the student if the student moves to another school.
7. If the school has other information which it thinks the law enforcement agency needs to be aware of regarding the student, this information should be relayed to the Superintendent who will then forward it to the appropriate agency.

Adopted: June 09, 2004

Northwest Arctic Borough School District

BP 1700 RELATIONS BETWEEN PRIVATE INDUSTRY AND THE SCHOOLS

The School Board encourages representatives of private industry to participate with the schools in preparing our students for challenges they will meet in the future. Working together as partners, the business community and the schools should seek to educate citizens who can contribute to the productive work force on which our economy depends.

(cf. 1150 - Board Commendation Program)

Local employers are encouraged to serve on advisory committees, help design regular, vocational and technical programs, and provide needs assessments, program evaluations, and/or staff development for school managers and teachers. Businesses may also provide classroom assistance, individual tutoring, incentive and recognition programs, work experience opportunities, apprenticeship programs and employment opportunities. The Board recognizes that the success of business involvement depends largely upon the commitment of adequate staff resources to plan and implement such activities.

(cf. 1220 - Citizen Advisory Committees)

(cf. 1240 - Volunteer Assistance)

(cf. 6164.42 - Guidance Services)

(cf. 6178 - Vocational Education)

The School Board recognizes that students especially need access to equipment that meets the requirements of an increasingly technological world and welcomes the contribution of funds or equipment to further the district's educational programs.

(cf. 3290 - Gifts, Grants and Bequests)

(cf. 6000 - Instruction)

The Board urges employers to further support the schools by recognizing their employees' needs as parents and by supporting parent involvement with the schools.

(cf. 1250 - Visits to the Schools)

(cf. 6020 - Parent Involvement)

Adopted: June 09, 2004

Northwest Arctic Borough School District

Dismissal of Formal Complaint

The District must investigate the allegations in a formal complaint. However, the District must dismiss the formal complaint and will not process the complaint under these procedures if any of the following three circumstances exist:

- If the conduct alleged in the formal complaint would not constitute Title IX sexual harassment as defined in this procedure;
- If the conduct alleged did not occur in the District's education program or activity; or
- If the conduct alleged did not occur against a person in the United States.

AR 0410 (g)

TITLE XL POLICY

The District has the discretion to dismiss a formal complaint or any allegation under the following circumstances:

- If at any time during the grievance process the Complainant notifies the Title IX Coordinator in writing that he/she/they would like to withdraw the formal complaint or any allegations;
- If the Respondent is no longer enrolled or employed by the District; or
- If there are specific circumstances that prevent the District from gathering evidence sufficient to reach a determination regarding responsibility as to the formal complaint or allegations.

If the District dismissed the formal complaint or any allegations, the Title IX Coordinator will simultaneously provide the Parties with written notice of the dismissal and reason(s). The District will also provide the Parties with their right to appeal.

The District may commence proceedings under other policies and procedures after dismissing a formal complaint.

Hi Scott,

Thanks for your question. The highlighted areas describe two situations where the District would not be obligated investigate (or continue investigating) a complaint of sexual harassment under the Title IX procedures.

1. The first highlight states that the District will not investigate a complaint, “if the conduct alleged did not occur in the District’s education program or activity.” This means that the District shall not investigate allegations of sexual harassment under Title IX if the alleged activity took place solely outside of the work or school program. In other words, if one employee was alleged to have harassed another employee at the grocery store while off duty, the District would not investigate the allegation under Title IX. Similarly, if a student sexually harassed another student at a sleepover, that would not be conduct subject to a Title IX investigation. Note, however, that allegations do not need to take place during work hours or at a District facility to be subject to Title IX. For instance, allegations that a coach harassed an employee chaperone at a hotel on a school trip would be during a “District program or activity” and could be subject to a Title IX investigation. Also, allegations that rise to the level of a potential Title IX investigation usually involve ongoing harassment. If harassment took place both during the District’s education program/activity and outside of it, the full picture should be considered.

Finally, this provision only applies to investigations under the Title IX procedures. While harassment outside the District’s education program or activity would not trigger the Title IX procedures, the District may still be investigate and address the situation through its standard investigatory/disciplinary procedures.

2. The second highlight states that the District has the discretion to dismiss a formal complaint if the respondent (or person alleged to have committed the violation) “is no longer enrolled or employed by the District.” This means that the District does not need to continue investigating the complaint if the respondent is a student and is unenrolled from the District, or if the respondent is an employee and is fired/terminated/resigns from the District. Note that, unlike the first highlight, this is discretionary. The District may choose to continue investigating the incident despite the respondent’s departure.

Feel free to let me know if you have any follow up questions about this.

Best,
Michael



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Student Activities Committee Meeting

Conducted via Teleconference

Call 1-833-682-3239 or 907-308-3192, enter code: 566 165 626#

Agenda

January 17, 2022

11:00 A.M.

I. Alaska Schools Activities Association Update – Craig McConnell

II. Battle of the Books (Schedule Update)

Mock Battles #2 (All Live on TEAMS @ 4:00)

JAN 18	TUES	Mock Battle	3rd/4th Grade
JAN 19	WED	Mock Battle	5th/6th Grade
JAN 20	THUR	Mock Battle	7th/8th Grade
JAN 21	FRI	Mock Battle	High School

District Championship Battles (All Live on VTC @ 4:00)

JAN 25	TUES	Mock Battle	3rd/4th Grade
JAN 26	WED	Mock Battle	5th/6th Grade
JAN 27	THUR	Mock Battle	7th/8th Grade
JAN 28	FRI	Mock Battle	High School

State-wide Battles (All on audio-conferencing @ TBA)

FEB 1	TUE	State Registration Deadline (All Levels)	
FEB 14	MON	State Battle	High School
FEB 15	TUE	State Battle	7th/8th Grade
FEB 16	WED	State Battle	5th/6th Grade
FEB 17	THUR	State Battle	3rd/4th Grade

III. Spelling Bee (Schedule Update)

Date	Event	Location
TBA	Local School Spelling Bee	
Feb 24	District Spelling Bee	Sites: Paper Test
Mar TBA	State Registration Deadline	
Mar TBA	Alaska State Spelling Bee	TBD: Virtual or Live in Anchorage
May TBA	National Spelling Bee	National Arbor, Maryland

Committee Members: Tillie Ticket, Joanne Harris, Lawrence Jones, Sr., and Alice Adams

Student Activities Coordinator: Brett Slaathaug

Region 1 NWABSD Member: Craig McConnell

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.

VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

- IV. 123A Wrestling
- a. Northern Conference – State Qualifiers
 - Buckland Daisy Lee 112G (2nd Place)
 - Buckland Nicole Ticket 119G (2nd Place)
 - Kotzebue Brandon McConnell 119lb (2nd Place)
 - Kotzebue Devin Fields 189lb (Champion)
 - Shungnak Brent Sun 103lb (Champion)

- b. State Tournament – Dec 17/18
 - No Placers

- V. 1A Basketball Schedule
<https://www.nwarctic.org/Page/5191>

***Most current schedule will always be on the website. Sites are going into Red again that has made the first 3 weekends already adjusted once and expecting more changes over the next week.*

- VI. 3A Basketball Schedule
<https://www.nwarctic.org/Page/5190>

- VII. Activities Mitigation Plan ([PDF Link](#)) (Pages 4-8)
- a. Updated January 10th
 - b. Red School Status, Fan Allowance, and Concessions were changed from the Fall's plan.

- VIII. Digital Ticketing Proposal
<https://www.hometownticketing.com>

Non-binding agreement

There's no contract, no obligation, or subscription involved. We could use them 1 time and be done if it didn't go well.

Capacity control & tracker feature

Each event can be adjusted to whatever we want.

Ticket Sales:

Online & in-person option.

The gate would need to create their ticket in the system, so capacity was tracked properly. This will also get the Elders in for free as they would create them a free pass for the game.

Fees/Charges

Hometown Ticketing earns \$1/ticket purchased regardless of price; so it's \$5+\$1 or \$50+\$1 + Stripe charges 2.9% +\$.30/transaction. This is standard CC company fees for purchasing.

They said the school can assume the charges or pass it along to the fan.

Gate Collection

Hometown Ticketing does not hold our money as Stripe is the financial company that processes the transactions. They can either direct deposit to us or send a check weekly.

Refundable/Transferrable

Tickets and events are transferrable at no extra cost and can be refunded back if the event was cancelled due to weather or C19.

Passes:

Individual session ticket or Tournament Passes can be done and all tracked together.

QR Code

Tickets come with QR code that can only be scanned in once for an event.

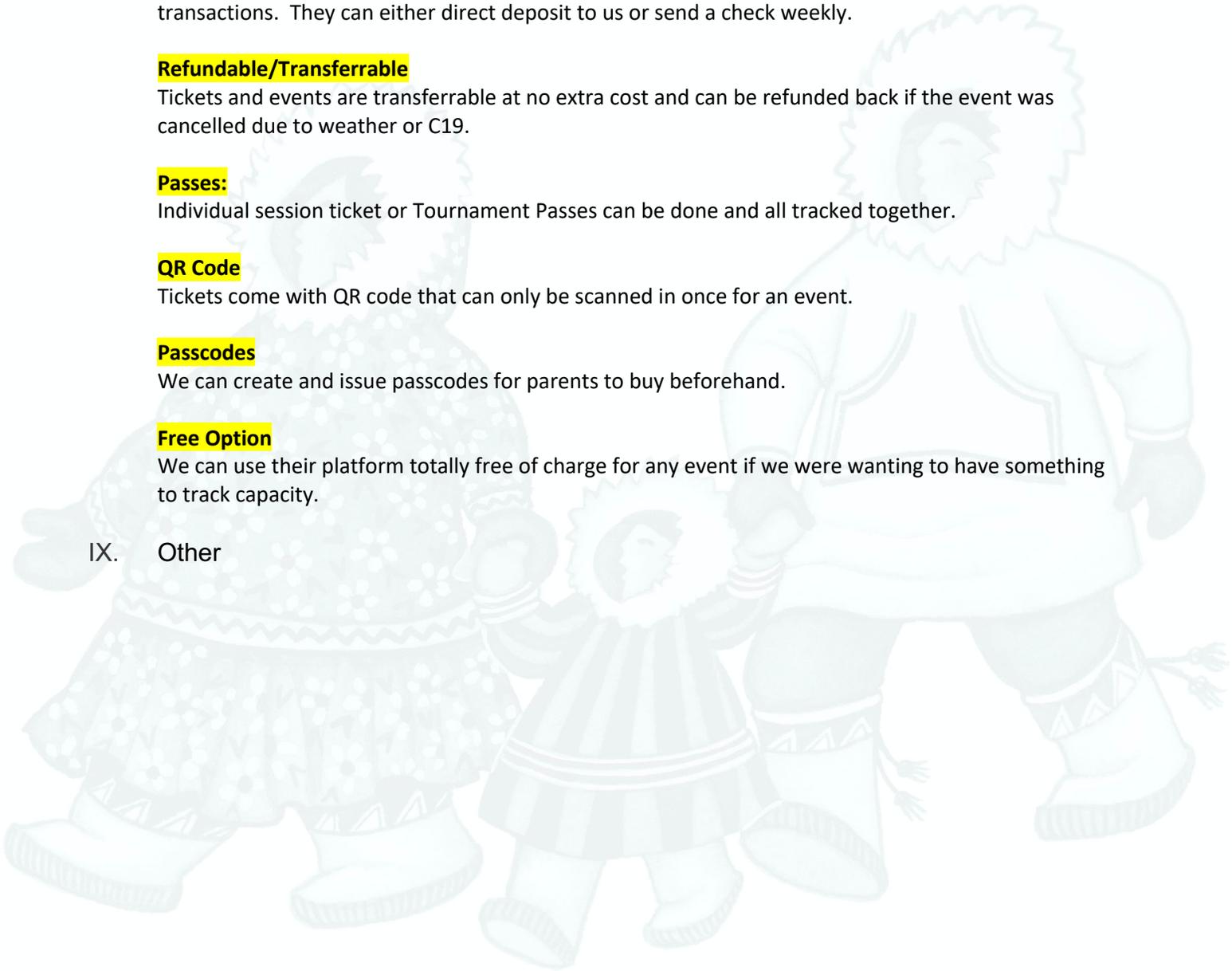
Passcodes

We can create and issue passcodes for parents to buy beforehand.

Free Option

We can use their platform totally free of charge for any event if we were wanting to have something to track capacity.

IX. Other



NWABSD Activities Mitigation Plan as of 1/10/22

NWABSD District Mitigation Plan [pdf](#) (as of December 2, 2021)

***Listed below are the ones that are directly associated with student activities with clarification on specific situations.*

Red School Status:

School risk operational zones are determined on an individual school basis in coordination with Maniilaq Health, local village leaders, and NWABSD Administration.

Factors for changing risk operational zones include:

1. The level of case impact to the community,
2. The level of community transmission,
3. The level of community compliance to current mandates,
4. Vaccination coverage,
5. Availability of staff, and
6. Other.

Practices:

If a school is in the **Red** status due to Factors 1,2,3,4, & 6, they are **NOT** allowed to conduct any type of practices whether indoor or outdoor.

If a school is in the **Red** status due to only Factor 5, a school may request an exception to the Assistant Superintendent for potential practices.

Event Hosting:

If a school is in the **Red** status due to any Factor of 1-6, they are **NOT** host any type of event whether indoor or outdoor.

Event Travel:

If a school is in the **Red** status due to Factors 1,2,3,4, & 6, they are **NOT** allowed to travel to any type of event whether indoor or outdoor.

If a school is in the **Red** status due to only Factor 5, a school may request an exception to the Assistant Superintendent for potential travel.

Quarantine Situations:

All NWAB, City of Kotzebue, and local site mandates & requirements are to be followed at all times.

1. Masks

- **Indoors:** masks must be worn by everyone at all times.
- **Outdoors:**
 - Masks are mandated for all event support staff.
 - Masks are optional for spectators, but if not wearing a mask please maintain 6ft separation from others.

2. Physical distancing

- **Indoors:** minimum of 3ft separation for players on the bench & coaches.
- **XC Races:**
 - Spectators are NOT permitted to be around the chute, finish line, and recording tables.
 - Spectators should NOT congregate in large groups.

4. Cleaning and Maintaining Healthy Facilities,...

- **Indoors:** high-touch surfaces will be cleaned routinely.
 - *e.g balls, benches, score table, water fountains*

6. Diagnostics and Screening Testing

- **Host Site:** Student-athletes and chaperones will be required to present a negative molecular COVID test or negative antigen scan prior to travel and competitions. Molecular COVID testing is the preferred method, but antigen screening is sufficient when molecular testing is not available. School principals or designee will work with local clinics to arrange times for testing of athletes within 24 hours of travel or competition.
- **In-district Travel:** Student-athletes and chaperones will be required to present a negative molecular COVID test or negative antigen scan prior to travel and competitions. Molecular COVID testing is the preferred method, but antigen screening is sufficient when molecular testing is not available. School principals or designee will work with local clinics to arrange times for testing of athletes within 24 hours of travel or competition.
- **Out-of-district Travel:** Student-athletes and chaperones will be required to present a negative molecular COVID test or negative antigen scan prior to travel and competitions. Molecular COVID testing is the preferred method, but antigen screening is sufficient when molecular testing is not available. School principals or designee will work with local clinics to arrange times for testing of athletes within 24 hours of travel or competition. If travel involves traveling through Anchorage, then the whole team will be required to do a molecular COVID test upon arrival in the MSA.

All Group Members (coaches/chaperones/players) traveling outside of the Northwest Arctic Borough region must complete the District [Travel Form](#) and follow all Federal, State, and Local mandates. In addition, all travelers must test immediately upon return to the region and again on day 3 after returning to the region. All travelers may return to work and school after showing the day 1 negative COVID-19 test results to their supervisor. All travelers must remain fully masked until day 3 negative test results are received and shown to their supervisor. All travelers may return to normal site mitigation after day 3 negative results. All travelers must show proof of negative COVID-19 diagnostic tests to the site administrator upon receiving the results and attempting to return to work and school. Any traveler, regardless of vaccination status, returning to the region from travel and refusing to take a diagnostic COVID-19 test may return to work after 14 days.

- **Out-of-District Teams:** to present a negative molecular COVID test or negative antigen scan prior to travel and competitions. Molecular COVID testing is the preferred method, but antigen screening is sufficient when molecular testing is not available. If travel involves traveling through Anchorage, then the whole team will be required to do a molecular COVID test upon arrival in the MSA.

7. Vaccinations

The District will work with Maniilaq Health Services to support vaccination efforts for staff and students when eligible. The District will use its communication tools and facilities, when appropriate, to help support and accommodate vaccination efforts.

Practice Miscellaneous:

Adult Scrimmage:

- **Volleyball/Basketball:** Up to 10 vaccinated community members are permitted to scrimmage vs the HS team.
 - Proof of vaccination will be required at the entrance.
 - No spectators are allowed into the gym to watch.

Event Miscellaneous:

Indoor Events:

Spectators

- No more than 50% of the building capacity.
 - Building Capacity = Event Personnel + Team Members + Spectators

	50%	100%
ABL	34	67
BKC	96	191
DRG	43	86
IAN	480	960
KVL	98	196
OBU	38	75
JNES	140	280
KMHS	513	1025
WTK	328	656
ORV	540	1080
WLK	267	533
SHG	128	256

Gate:

- Permitted

Tickets

- Team Members: Each hometown team member will be slotted 5 tickets. Those individuals must still pay the admission fee at the gate.
- General Fans: Admission will come on a first come, first serve basis. Once 50% capacity has been reached, no one else will be admitted into the game.

Physical Distancing

- 6ft distance between spectator groups must always be maintained. No one is allowed to sit directly behind or beside the team benches.

Concessions:

- **Permitted Items:**
 - All sealed foods, e.g. candy bars, small bag of chips, and drinks.
 - Popcorn, Fountain Pop, Ice Cream, and Slushies
- **Prohibited Items:**
 - Hot Dogs, Nachos, Pizza, Hamburgers, and everything else that is not on the permitted list.

Event Staffing:

Score table:

1 Clock Operator & 1 Scorebook Keeper are permitted at the table.

***Vaccinated workers will be given preference over non-vaccinated workers for game slots.*

***They are not slotted 2 fans to attend with them.*

Basketball Officials:

2-3 officials are permitted.

***Vaccinated workers will be given preference over non-vaccinated workers for game slots.*

***They are not slotted 2 fans to attend with them.*

Volleyball Officials:

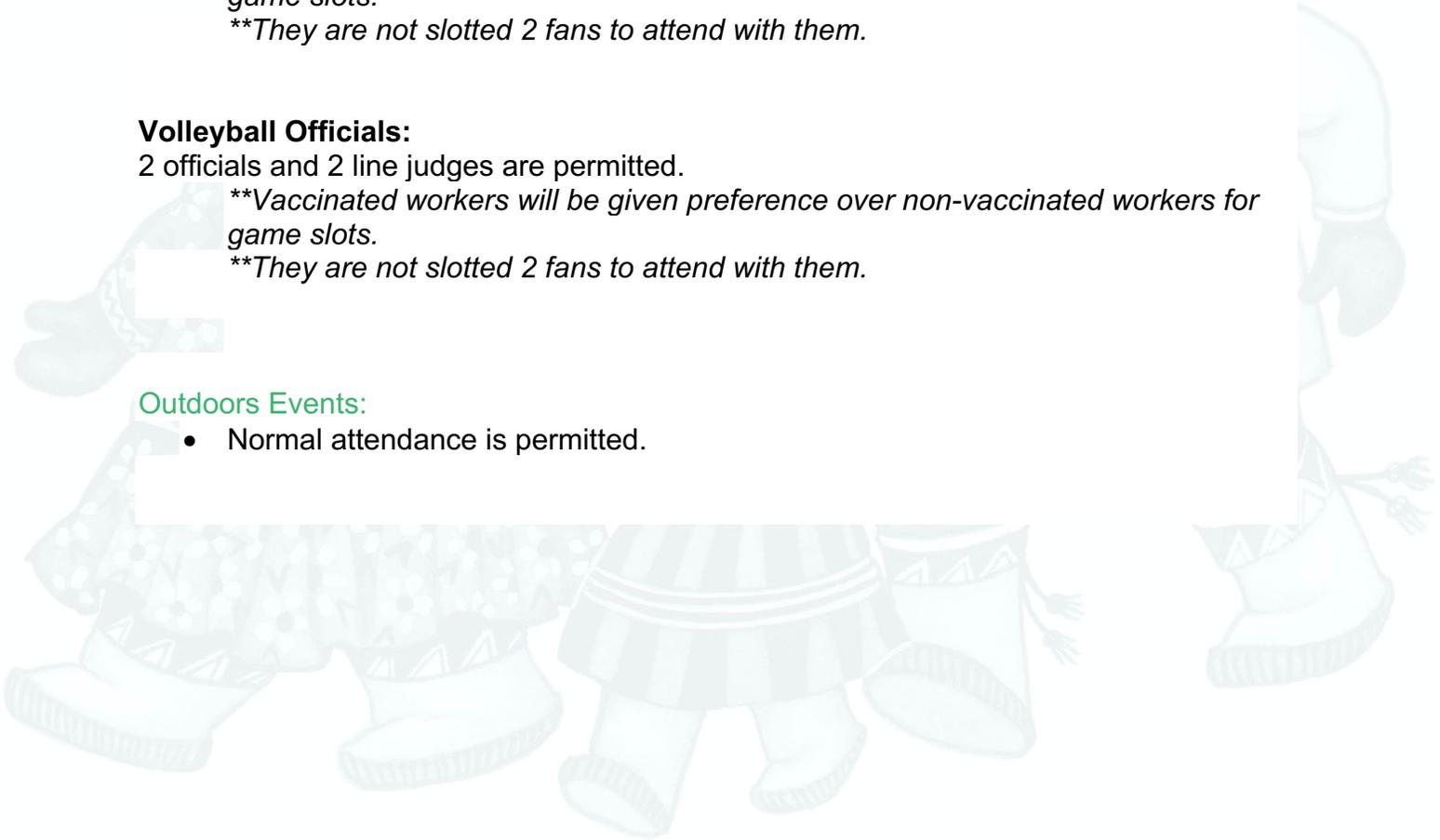
2 officials and 2 line judges are permitted.

***Vaccinated workers will be given preference over non-vaccinated workers for game slots.*

***They are not slotted 2 fans to attend with them.*

Outdoors Events:

- Normal attendance is permitted.





NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

BUDGET COMMITTEE MEETING

**January 17, 2022
1:00 P.M.**

Conducted via Teleconference
Call 1-833-682-3239 or 907-308-3192 & enter code: 566 165 626#

Agenda

- I. FY22 Financial Narrative Report as of December 31, 2021
- II. COVID Relief funding update – Joy Cogburn-Smith
- III. Impact Aid Update
- IV. Capital Improvement Fund balance update
- V. Superintendent Evaluation Funding Source
- VI. Future Business;
 - Food Service/Wellness Committee update
 - Board Health Insurance Options

Committee Members: Cindy Fields (Chair), Margaret Hansen, Tillie Ticket, Joanne Harris, Marie Greene

Director of administrative Service: Megan Williams

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

ESSER I

FY20-FY22 BUDGET

ESSER I - \$1,089,904

Fund 250--Funds Expire September 30, 2022

Positions	FY20 BUDGET	FY21 BUDGET	FY22 BUDGET	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
Expenses				
Extra Duty	\$ -	\$ 11,200.00	\$ -	EDCs for staff for Smart Start Planning
Benefits	\$ -	\$ 270.64	\$ -	
	\$ -	\$ -	\$ -	
Professional Tech	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ 11,470.64	\$ -	
Supplies, Materials, Media				
	\$ 20,345.32	\$ 178,062.67	\$ -	FY20 at home supplemental workbooks FY21 Second Step Social Emotional Curriculum K-8, at home school supplies
				FY20 Masks and general COVID Supplies, cleaning supplies, etc. FY21 DO air purifiers, MERV Filters for schools, masks, additional desks for social distancing, desk shields, and general COVID supplies FY22 Anticipated General COVID Supplies
	\$ 10,753.83	\$ 112,683.40	\$ 24,238.29	
	\$ -	\$ 15,641.92		Additional Tech Costs
	\$ 17,842.50	\$ 40,331.78	\$ 45,000.00	DocuSign
				FY20 Audio-conference lines for at-home instruction by teaching staff during COVID-19 School Closures FY21 Internet allowance for staff working from home, cellular service for student and staff iPads
Communications	\$ 126,262.98	\$ 439,453.75	\$ -	
	\$ 175,204.63	\$ 786,173.52	\$ 69,238.29	
Indirect Reimb				
Indirect	\$ 6,359.92	\$ 37,912.00	\$ 3,545.00	
Program Total	\$ 181,564.55	\$ 835,556.16	\$ 72,783.29	\$ 0.00

ESSER II

FY21-FY23 BUDGET

ESSER II- \$4,317,698

Fund 251--Funds Expire September 30, 2023

Positions	FY21 BUDGET	FY22 BUDGET	FY23 BUDGET	ESSER II JUSTIFICATION
1 Student Advisor- Star	\$ 55,308.05	\$ -	\$ -	Continuing Services
Control Acct Benefits	\$ 39,763.06	\$ -	\$ -	
1 Assistant Director- Student Services		\$ 129,804.73	\$ 131,000.00	Continuing Services
6 Counselors	\$ 339,395.88	\$ 510,535.90	\$ 520,000.00	Providing mental health services and supports
Control Acct Benefits	\$ 140,750.50	\$ 236,670.84	\$ 236,670.84	Increase to 6 Counselors FY22-23
	\$ -			
1 Parent & Public Relations	\$ 74,954.77	\$ -	\$ -	
Control Acct Benefits	\$ 18,212.14	\$ -	\$ -	
0.8 Data Specialist	\$ 94,283.55	\$ -	\$ -	
Control Acct Benefits	\$ 50,604.22	\$ -	\$ -	
3 Teachers District Wide	\$ 155,866.00	\$ 180,000.00	\$ 190,000.00	Continuing Services Addressing needs of low income students, CTE/VTC Teacher
Control Acct Benefits	\$ 73,383.00	\$ 76,000.00	\$ 76,000.00	
	\$ 1,042,521.17	\$ 1,133,011.47	\$ 1,153,670.84	

Expenses		FY21 BUDGET	FY22 BUDGET	FY23 BUDGET	ESSER II JUSTIFICATION
Extra Duty	Summer Credit Recovery Benefits	\$ 5,825.00	\$ 3,307.85	\$ -	EDC for summer school follow up during June and July
		\$ 134.93	\$ 76.78	\$ -	
		\$ -	\$ -	\$ -	
Professional Tech	Travel for Window Project	\$ -	\$ -	\$ -	
		\$ -	\$ -	\$ -	
		\$ 5,959.93	\$ 3,384.63	\$ -	
Supplies, Materials, Media	Summer Reading Program	\$ 1,718.64	\$ -	\$ -	Reading program infant-adult. Addressing learning loss
	Credit Recovery Supplies	\$ 11,627.55	\$ -	\$ -	Credit Recovery Supplies outside of Migrant Summer School-addressing learning loss
	Technology Supplies	\$ 369,808.90		\$ -	Actual Tech Costs for FY 21 iPad, cases, apple TVs etc.
	Technology Supplies	\$ 28,133.43		\$ -	Smart Boards for educational technology
	Additional Actual COVID related costs	\$ 295,012.94			Supplies for Special Services Support including summer school and other technology and curriculum supplies
	Covid Supplies	\$ 5,611.25	\$ 25,000.00	\$ 24,000.00	Other School COVID expenses (PPE etc.)
		\$ 711,912.71	\$ 25,000.00	\$ 24,000.00	
Construction & Equipment	Server (equipment)	\$ 9,268.00		\$ -	New Server equipment
				\$ -	
		\$ 9,268.00	\$ -	\$ -	
Indirect Reimb	Indirect	\$ 90,132.16	\$ 59,463.48	\$ 60,296.75	
Program Total	\$ 1,859,793.97	\$ 1,220,859.58	\$ 1,237,967.59	\$ 4,318,621.14	923.14

ESSER III

FY22-FY24

ARPA- \$9,696,937

Fund 252--Fund Expire September 30th, 2024

Positions	FY22 BUDGET	FY23 BUDGET	FY24 BUDGET	Account	ARPA JUSTIFICATION
Expenses					
Classified COVID Stipend	\$ 208,250.00	\$ -	\$ -	252.099.350.222.333	Per agreement \$1750 paid to FY 20 bargaining unit members continuously employed through the date of ratification and who remained on-site and provided necessary job-related support in district buildings as mandated by pandemic circumstances (119) Actual Costs
	\$ 9,032.40	\$ -	\$ -		Benefits for COVID Stipend
Travel and EDC costs for new Reading/Language Arts Adoption	\$ 20,000.00	\$ -	\$ -		Travel and EDCs for Adoption Committee
	\$ -	\$ -	\$ -		
	\$ 237,282.40	\$ -	\$ -		
Supplies, Materials, Media					
	\$ 15,000.00	\$ 220,000.00	\$ 20,000.00	252.099.100.000.450	FY23 6 Year subscription for ALEKs program to address learning loss, and Curriculum Replacement costs for FY22 and 24
	\$ 1,200,000.00	\$ -	\$ 900,000.00	252.099.100.XXX.471	ELA Adoption FY22 Math Adoption FY24
Inupaiq Science cost includes personnel	\$ 305,000.00	\$ 356,000.00	\$ 370,000.00	252.099.100.XXX.XXX	FY22 Physical Science, FY23 Biology, FY24 Environmental Science
	\$ 111,000.00	\$ 40,000.00	\$ 30,000.00		General COVID Supplies and additional cleaning costs
	\$ 300,000.00	\$ 65,000.00	\$ 65,000.00	252.099.XXX.XXX.450	Replacement Laptops, Smart Boards for educational technology, Gaggle, Other supplies as needed for continuity of services
	\$ 1,931,000.00	\$ 681,000.00	\$ 1,385,000.00		
Food Service	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	252.099.XXX.XXX.XXX	Additional Food Service Costs
Construction & Equipment	\$ 975,000.00			252.099.XXX.XXX.XXX	JNES Window Replacement, June Nelson Roof Replacement
	\$ 70,000.00	\$ -	\$ -	252.099.XXX.XXX.XXX	Server Upgrades
	\$ 59,000.00	\$ 59,000.00			E-Rate Consultant Costs Emergency Connectivity Fund
	\$ -	\$ 600,000.00		252.099.XXX.XXX.XXX	Middle School Laptop Refresh FY23
	\$ 2,104,000.00	\$ 1,659,000.00	\$ 1,000,000.00		
Indirect Reimb					
Indirect	\$ 218,740.86	\$ 119,808.00	\$ 122,112.00		
				\$ 9,457,943.26	
Program Total	\$ 4,491,023.26	\$ 2,459,808.00	\$ 2,507,112.00	\$ (238,993.74)	under

Learning Loss 20% of total allocation

75K General Covid Supplies/ 36K for deep cleaning for FY22

Costs are pending on actual costs. (window replacement may be moved to next FY)

Financial Narrative Report December 31, 2021

Administrative Services

Presented by Megan Williams, Director



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 - Pie Chart
 - Expenditures for Board by OBJ
 - Pie Chart

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 Financial Summary: Wells Fargo Investment Account Updates

To Our Board Financial Summary

Financial Narrative Notes:

Included in this packet are the Statement of Activities reports for FY22, which include reports for School Operating Only, School Operating by OBJ, All Funds, and All funds broken out by object code & Statement of activities for the Board.

Operating Fund

We are 50% through the FY22 Fiscal year and have expended just over 39% of our general operating budget, and received just over 36% of our budgeted revenue of our general operating budget.

There are still a couple of areas where the percentage is higher than where we are currently at in our fiscal year:

Inservice - A budget transfer will need to be made to cover expenditures over revenue.

District Administration – I'm projecting that due to current vacancies in District Administration, we will end the year on or very close to our current budget.

There are many areas where the percentage of expenditures is lower, and we will be looking at those closely before the next budget revision.

All Funds

Our expenditures have far exceeded our revenue, this is due to the Kivalina School Project and spending down grant funds.

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,243,818.00	\$18,904,679.00	\$41,651,435.80	\$22,746,756.80	45.4%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$0.00	\$1,037,987.75	\$4,151,951.00	\$3,113,963.25	25.0%
E-Rate (-)	\$607,820.40	\$2,431,281.60	\$6,860,873.00	\$4,429,591.40	35.4%
Other (-)	\$19,902.15	\$174,922.49	\$603,200.00	\$428,277.51	29.0%
Sub-total : General Revenues	(\$6,871,540.55)	(\$22,548,870.84)	(\$60,126,066.80)	(\$37,577,195.96)	37.5%
Total : INCOME	(\$6,871,540.55)	(\$22,548,870.84)	(\$68,567,395.20)	(\$37,577,195.96)	37.5%
EXPENSES					
Instruction					
Regular Instruction (+)	\$2,660,756.15	\$6,476,219.91	\$16,913,211.24	\$10,436,991.33	38.3%
Bilingual Instruction (+)	\$230,187.46	\$593,996.91	\$1,343,073.27	\$749,076.36	44.2%
Vocational Education (+)	\$22,254.95	\$59,507.36	\$132,281.00	\$72,773.64	45.0%
Sub-total : Instruction	\$2,913,198.56	\$7,129,724.18	\$18,388,565.51	\$11,258,841.33	38.8%
SPED Instruction					
Special Education Instruction (+)	\$1,039,001.80	\$2,540,663.38	\$7,400,038.31	\$4,859,374.93	34.3%
Sub-total : SPED Instruction	\$1,039,001.80	\$2,540,663.38	\$7,400,038.31	\$4,859,374.93	34.3%
SPED Support Services-Students					
Special Education Support Service (+)	\$253,330.91	\$606,322.98	\$1,562,550.24	\$956,227.26	38.8%
Sub-total : SPED Support Services-Students	\$253,330.91	\$606,322.98	\$1,562,550.24	\$956,227.26	38.8%
Support Services-Instruction					
Support Services (+)	\$1,431.80	\$30,802.07	\$208,304.52	\$177,502.45	14.8%
Library Services (+)	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
In-Service (+)	\$7,030.62	\$39,787.29	\$35,646.67	(\$4,140.62)	111.6%
Assessment/Test Support (+)	\$730.00	\$22,908.22	\$97,306.80	\$74,398.58	23.5%
Curriculum Support (+)	\$47,583.96	\$271,098.62	\$553,715.64	\$282,617.02	49.0%
Technology Support (+)	\$876,967.89	\$3,310,703.01	\$8,919,092.00	\$5,608,388.99	37.1%
Sub-total : Support Services-Instruction	\$933,744.27	\$3,675,299.21	\$9,815,065.63	\$6,139,766.42	37.4%
School Administration					
School Administration (+)	\$418,130.36	\$1,092,053.92	\$3,111,048.66	\$2,018,994.74	35.1%
Sub-total : School Administration	\$418,130.36	\$1,092,053.92	\$3,111,048.66	\$2,018,994.74	35.1%
School Administration Support Services					
School Admin Support (+)	\$249,198.44	\$608,381.38	\$1,505,338.82	\$896,957.44	40.4%
Sub-total : School Administration Support Services	\$249,198.44	\$608,381.38	\$1,505,338.82	\$896,957.44	40.4%
District Administration					
Superintendent's Office (+)	\$164,544.88	\$450,268.30	\$1,205,073.70	\$754,805.40	37.4%
Board of Education (+)	\$85,450.86	\$226,843.99	\$606,507.00	\$379,663.01	37.4%
Parent/Public Relation (+)	\$0.00	\$23,658.44	\$48,658.44	\$25,000.00	48.6%
Sub-total : District Administration	\$249,995.74	\$700,770.73	\$1,860,239.14	\$1,159,468.41	37.7%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
District Administration Support Services					
District Administration (+)	\$330,377.02	\$1,148,263.07	\$1,770,947.21	\$622,684.14	64.8%
Human Resources (+)	\$113,614.13	\$314,814.04	\$780,654.36	\$465,840.32	40.3%
Sub-total : District Administration Support Services	<u>\$443,991.15</u>	<u>\$1,463,077.11</u>	<u>\$2,551,601.57</u>	<u>\$1,088,524.46</u>	57.3%
Operations & Maintenance of Plant					
Operations (+)	\$796,942.85	\$3,307,516.78	\$7,424,354.52	\$4,116,837.74	44.5%
Maintenance (+)	\$843,101.05	\$2,080,854.97	\$5,366,063.28	\$3,285,208.31	38.8%
Sub-total : Operations & Maintenance of Plant	<u>\$1,640,043.90</u>	<u>\$5,388,371.75</u>	<u>\$12,790,417.80</u>	<u>\$7,402,046.05</u>	42.1%
Student Activities					
Student Activity (+)	\$121,129.56	\$300,958.25	\$1,269,639.12	\$968,680.87	23.7%
Sub-total : Student Activities	<u>\$121,129.56</u>	<u>\$300,958.25</u>	<u>\$1,269,639.12</u>	<u>\$968,680.87</u>	23.7%
Total : EXPENSES	<u>\$8,261,764.69</u>	<u>\$23,505,622.89</u>	<u>\$60,254,504.80</u>	<u>\$36,748,881.91</u>	39.0%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$495,000.00</u>	<u>\$495,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$275.36	\$1,093.13	\$3,200.00	\$2,106.87	34.2%
Sub-total : Earnings on Investments	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>(\$3,200.00)</u>	<u>(\$2,106.87)</u>	34.2%
Total : OTHER	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>\$491,800.00</u>	<u>\$492,893.13</u>	0.2%
NET INCOME/LOSS	<u>\$1,389,948.78</u>	<u>\$955,658.92</u>	<u>\$620,238.00</u>	<u>(\$355,420.92)</u>	154.1%

End of Report

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,243,818.00	\$18,904,679.00	\$41,651,435.80	\$22,746,756.80	45.4%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$0.00	\$1,037,987.75	\$4,151,951.00	\$3,113,963.25	25.0%
E-Rate (-)	\$607,820.40	\$2,431,281.60	\$6,860,873.00	\$4,429,591.40	35.4%
Other (-)	\$19,902.15	\$174,922.49	\$603,200.00	\$428,277.51	29.0%
Sub-total : General Revenues	(\$6,871,540.55)	(\$22,548,870.84)	(\$60,126,066.80)	(\$37,577,195.96)	37.5%
Total : INCOME	(\$6,871,540.55)	(\$22,548,870.84)	(\$60,126,066.80)	(\$37,577,195.96)	37.5%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,316,162.68	\$5,891,496.88	\$14,818,081.55	\$8,926,584.67	39.8%
Classified Salaries (+)	\$1,559,115.93	\$3,947,174.37	\$8,723,333.94	\$4,776,159.57	45.2%
Leave Pay Off (+)	\$20,349.26	\$70,574.63	\$219,831.82	\$149,257.19	32.1%
GTL Payroll Sweep (+)	\$48.00	\$48.00	\$9,279.00	\$9,231.00	0.5%
Board Stipends (+)	\$18,500.00	\$41,000.00	\$79,000.00	\$38,000.00	51.9%
Non Cert-Extra Duty Contract (+)	\$6,415.00	\$8,515.00	\$71,290.00	\$62,775.00	11.9%
Sub-total : SALARIES	\$3,920,590.87	\$9,958,808.88	\$23,920,816.31	\$13,962,007.43	41.6%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$9,898.75	\$9,898.75	0.0%
Insurance-Health & Life (+)	\$1,302,611.73	\$3,109,828.53	\$6,600,246.57	\$3,490,418.04	47.1%
Insurance-Unemployment (+)	\$9,755.63	\$24,703.06	\$61,120.58	\$36,417.52	40.4%
Insurance-Workers Comp (+)	\$26,161.37	\$68,557.22	\$162,347.85	\$93,790.63	42.2%
Retirement-Fica & Medicare (+)	\$77,346.54	\$185,491.33	\$417,325.44	\$231,834.11	44.4%
Retirement-TRS (+)	\$288,403.27	\$718,864.05	\$1,791,297.06	\$1,072,433.01	40.1%
Retirement-PERS (+)	\$280,774.09	\$741,490.52	\$1,650,293.07	\$908,802.55	44.9%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$3,191,941.90	\$3,191,941.90	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$611,444.14	\$611,444.14	0.0%
Other Employee Benefits (+)	\$12,725.52	\$54,551.73	\$55,000.00	\$448.27	99.2%
Sub-total : BENEFITS	\$1,997,778.15	\$4,903,486.44	\$14,550,915.36	\$9,647,428.92	33.7%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$535,276.40	\$982,332.32	\$3,013,402.39	\$2,031,070.07	32.6%
Auditing & Accounting Services (+)	\$28,133.43	\$76,000.00	\$76,000.00	\$0.00	100.0%
Legal Services (+)	\$21,391.50	\$54,453.29	\$130,000.00	\$75,546.71	41.9%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$584,801.33	\$1,112,785.61	\$3,219,402.39	\$2,106,616.78	34.6%
TRAVEL					
Staff Travel (+)	\$35,691.22	\$146,337.07	\$620,726.91	\$474,389.84	23.6%
Student Travel (+)	\$69,810.30	\$168,890.36	\$705,555.56	\$536,665.20	23.9%
Sub-total : TRAVEL	\$105,501.52	\$315,227.43	\$1,326,282.47	\$1,011,055.04	23.8%
UTILITIES					
Water & Sewer (+)	\$75,796.19	\$202,510.28	\$465,766.60	\$263,256.32	43.5%
Garbage (+)	\$13,369.00	\$27,522.50	\$98,900.00	\$71,377.50	27.8%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Communications (+)	\$15,217.18	\$45,310.01	\$130,500.00	\$85,189.99	34.7%
Other Utilities-Internet (+)	\$675,806.00	\$2,702,549.00	\$7,671,192.00	\$4,968,643.00	35.2%
Electricity (+)	\$284,958.90	\$677,125.77	\$2,042,395.00	\$1,365,269.23	33.2%
Heating Fuels (+)	\$402,781.49	\$1,249,052.10	\$1,990,000.00	\$740,947.90	62.8%
Sub-total : UTILITIES	<u>\$1,467,928.76</u>	<u>\$4,904,069.66</u>	<u>\$12,398,753.60</u>	<u>\$7,494,683.94</u>	39.6%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$6,823.46	\$636,212.13	\$2,454,407.44	\$1,818,195.31	25.9%
Sub-total : OTHER PURCHASED SERVICES	<u>\$6,823.46</u>	<u>\$636,212.13</u>	<u>\$2,454,407.44</u>	<u>\$1,818,195.31</u>	25.9%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,395.10	\$582,395.10	\$0.00	100.0%
Liability Insurance (+)	\$0.00	\$370,648.50	\$370,648.50	\$0.00	100.0%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$953,043.60</u>	<u>\$953,043.60</u>	<u>\$0.00</u>	100.0%
SUPPLY					
Supplies, Materials, Media (+)	\$139,073.72	\$500,493.40	\$1,144,580.58	\$644,087.18	43.7%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$5,515.57	\$17,590.08	\$75,000.00	\$57,409.92	23.5%
Textbooks (+)	\$14,276.01	\$160,836.67	\$241,490.00	\$80,653.33	66.6%
Sub-total : SUPPLY	<u>\$158,865.30</u>	<u>\$678,920.15</u>	<u>\$1,461,070.58</u>	<u>\$782,150.43</u>	46.5%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$0.00	\$3,465.00	\$34,000.00	\$30,535.00	10.2%
Sub-total : TUITION & STIPENDS	<u>\$0.00</u>	<u>\$3,465.00</u>	<u>\$34,000.00</u>	<u>\$30,535.00</u>	10.2%
OTHER					
Other Expenses (+)	\$10,475.76	\$68,149.25	\$176,305.28	\$108,156.03	38.7%
Sub-total : OTHER	<u>\$10,475.76</u>	<u>\$68,149.25</u>	<u>\$176,305.28</u>	<u>\$108,156.03</u>	38.7%
INDIRECT COSTS					
Indirect Costs To/From (+)	(\$5,627.35)	(\$59,535.95)	(\$300,000.00)	(\$240,464.05)	19.8%
Sub-total : INDIRECT COSTS	<u>(\$5,627.35)</u>	<u>(\$59,535.95)</u>	<u>(\$300,000.00)</u>	<u>(\$240,464.05)</u>	19.8%
CAPITAL EXPENDITURES					
Equipment (+)	\$14,626.89	\$30,990.69	\$59,507.77	\$28,517.08	52.1%
Sub-total : CAPITAL EXPENDITURES	<u>\$14,626.89</u>	<u>\$30,990.69</u>	<u>\$59,507.77</u>	<u>\$28,517.08</u>	52.1%
Total : EXPENSES	<u>\$8,261,764.69</u>	<u>\$23,505,622.89</u>	<u>\$60,254,504.80</u>	<u>\$36,748,881.91</u>	39.0%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$495,000.00</u>	<u>\$495,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$275.36	\$1,093.13	\$3,200.00	\$2,106.87	34.2%
Sub-total : Earnings on Investments	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>(\$3,200.00)</u>	<u>(\$2,106.87)</u>	34.2%
Total : OTHER	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>\$491,800.00</u>	<u>\$492,893.13</u>	0.2%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2021 through 12/31/2021

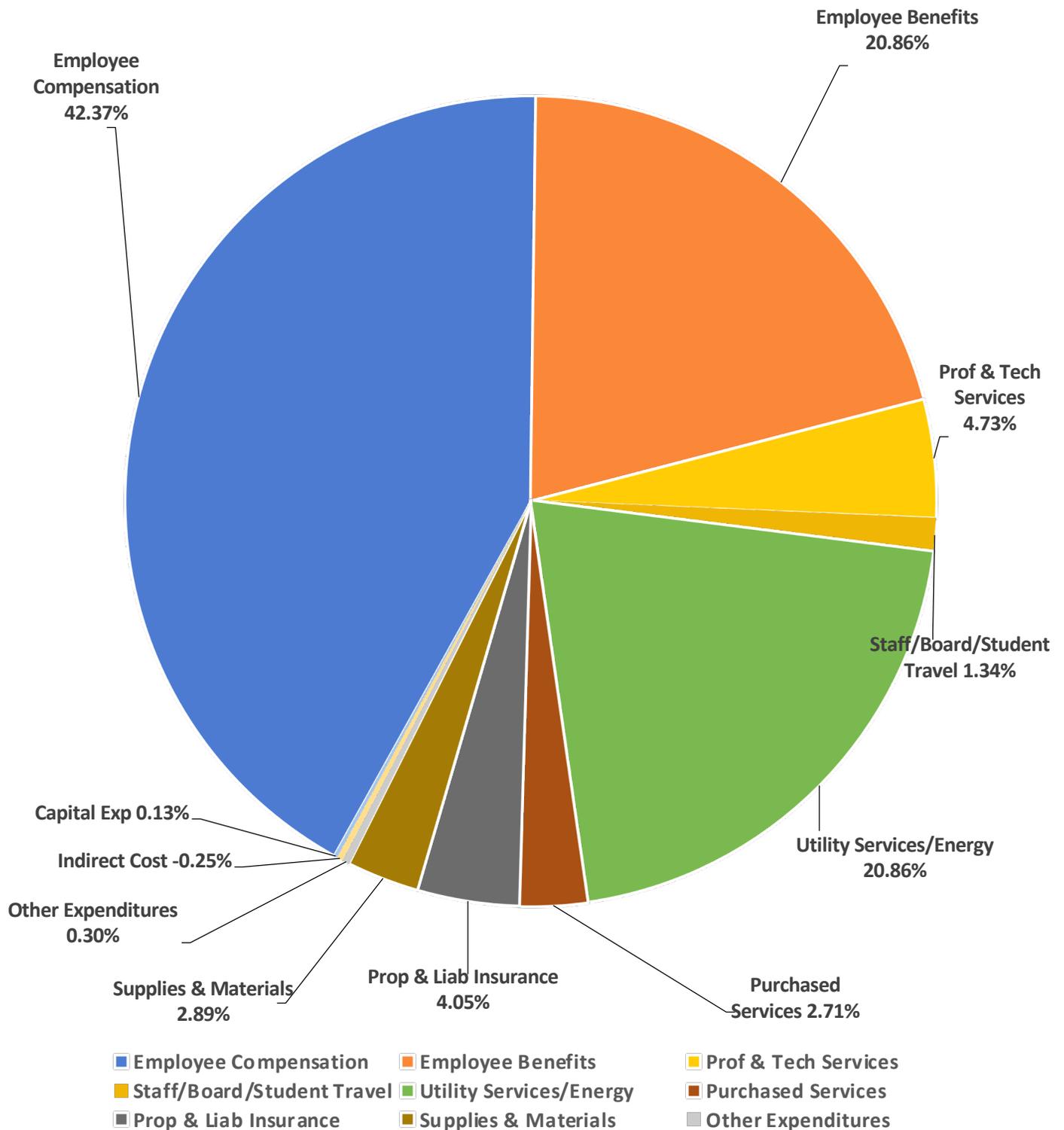
Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
NET INCOME/LOSS	\$1,389,948.78	\$955,658.92	\$620,238.00	(\$335,420.92)	154.1%

End of Report

Operating Fund Only Budget Expended by Object

(as of 12.31.2021) \$23,505,622.89



Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$141,175.65	\$353,779.25	\$750,000.00	\$396,220.75	47.2%
Food Services (-)	\$1,799.05	\$4,231.66	\$56,000.00	\$51,768.34	7.6%
Sub-total : Program Revenues	(\$142,974.70)	(\$358,010.91)	(\$806,000.00)	(\$447,989.09)	44.4%
General Revenues					
Borough Appropriations (-)	\$2,239,465.52	\$3,277,453.27	\$12,596,479.40	\$9,319,026.13	26.0%
Earnings on Investment (-)	\$423.56	\$2,506.00	\$3,200.00	\$694.00	78.3%
Other (-)	\$19,626.79	\$606,239.96	\$993,728.54	\$387,488.58	61.0%
E-Rate (-)	\$607,820.40	\$2,431,281.60	\$6,860,873.00	\$4,429,591.40	35.4%
State Grants & Entitlements (-)	\$16,346,386.49	\$29,206,910.70	\$77,461,132.24	\$48,254,221.54	37.7%
Federal Grants & Entitlements (-)	\$813,135.05	\$2,302,685.18	\$23,495,595.86	\$21,192,910.68	9.8%
Sub-total : General Revenues	(\$20,026,857.81)	(\$37,827,076.71)	(\$121,411,009.04)	(\$83,583,932.33)	31.2%
Total : INCOME	(\$20,169,832.51)	(\$38,185,087.62)	(\$122,217,009.04)	(\$84,031,921.42)	31.2%
EXPENSES					
Instruction					
Regular Instruction (+)	\$3,220,501.97	\$7,866,717.70	\$21,397,275.26	\$13,530,557.56	36.8%
Bilingual Instruction (+)	\$230,187.46	\$602,238.60	\$1,556,362.29	\$954,123.69	38.7%
Vocational Education (+)	\$39,691.31	\$87,650.53	\$252,489.58	\$164,839.05	34.7%
Pre- Kindergarten (+)	\$28,053.59	\$46,833.77	\$0.00	(\$46,833.77)	0.0%
Sub-total : Instruction	\$3,518,434.33	\$8,603,440.60	\$23,206,127.13	\$14,602,686.53	37.1%
SPED Instruction					
Special Education Instruction (+)	\$1,039,001.80	\$2,540,663.38	\$7,400,038.31	\$4,859,374.93	34.3%
Sub-total : SPED Instruction	\$1,039,001.80	\$2,540,663.38	\$7,400,038.31	\$4,859,374.93	34.3%
SPED Support Services-Students					
Special Education Support Service (+)	\$384,444.05	\$880,765.37	\$2,290,665.40	\$1,409,900.03	38.5%
Sub-total : SPED Support Services-Students	\$384,444.05	\$880,765.37	\$2,290,665.40	\$1,409,900.03	38.5%
Support Services-Students					
Support Service-Student (+)	\$40,336.84	\$55,656.41	\$505,520.64	\$449,864.23	11.0%
Dormitory (+)	\$59,718.53	\$118,384.17	\$324,471.71	\$206,087.54	36.5%
Guidance/Career Services (+)	\$137,987.87	\$396,775.42	\$1,076,804.73	\$680,029.31	36.8%
Sub-total : Support Services-Students	\$238,043.24	\$570,816.00	\$1,906,797.08	\$1,335,981.08	29.9%
Support Services-Instruction					
Support Services (+)	\$210,719.17	\$795,170.76	\$3,154,323.01	\$2,359,152.25	25.2%
Library Services (+)	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
In-Service (+)	\$7,030.62	\$39,787.29	\$35,646.67	(\$4,140.62)	111.6%
Assessment/Test Support (+)	\$730.00	\$22,908.22	\$97,306.80	\$74,398.58	23.5%
Curriculum Support (+)	\$47,583.96	\$271,098.62	\$1,753,715.64	\$1,482,617.02	15.5%
Technology Support (+)	\$876,967.89	\$3,541,288.65	\$9,516,988.00	\$5,975,699.35	37.2%
Sub-total : Support Services-Instruction	\$1,143,031.64	\$4,670,253.54	\$14,558,980.12	\$9,888,726.58	32.1%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
School Administration					
School Administration (+)	\$474,095.76	\$1,214,687.32	\$3,322,573.81	\$2,107,886.49	36.6%
Sub-total : School Administration	\$474,095.76	\$1,214,687.32	\$3,322,573.81	\$2,107,886.49	36.6%
School Administration Support Services					
School Admin Support (+)	\$287,278.04	\$711,866.11	\$1,852,980.93	\$1,141,114.82	38.4%
Sub-total : School Administration Support Services	\$287,278.04	\$711,866.11	\$1,852,980.93	\$1,141,114.82	38.4%
District Administration					
Superintendent's Office (+)	\$164,544.88	\$450,268.30	\$1,205,073.70	\$754,805.40	37.4%
Board of Education (+)	\$85,450.86	\$226,843.99	\$606,507.00	\$379,663.01	37.4%
Parent/Public Relation (+)	\$0.00	\$23,658.44	\$48,658.44	\$25,000.00	48.6%
Sub-total : District Administration	\$249,995.74	\$700,770.73	\$1,860,239.14	\$1,159,468.41	37.7%
District Administration Support Services					
District Administration (+)	\$359,533.32	\$1,282,805.70	\$2,508,916.08	\$1,226,110.38	51.1%
Human Resources (+)	\$113,614.13	\$314,814.04	\$780,654.36	\$465,840.32	40.3%
Administration Support-Other (+)	\$99,274.92	\$278,048.15	\$577,051.76	\$299,003.61	48.2%
Sub-total : District Administration Support Services	\$572,422.37	\$1,875,667.89	\$3,866,622.20	\$1,990,954.31	48.5%
Operations & Maintenance of Plant					
Operations (+)	\$926,057.09	\$3,570,920.87	\$7,958,824.30	\$4,387,903.43	44.9%
Maintenance (+)	\$938,354.80	\$2,342,681.07	\$6,166,345.61	\$3,823,664.54	38.0%
Sub-total : Operations & Maintenance of Plant	\$1,864,411.89	\$5,913,601.94	\$14,125,169.91	\$8,211,567.97	41.9%
Student Activities					
Student Activity (+)	\$160,210.08	\$378,103.21	\$1,334,639.12	\$956,535.91	28.3%
Sub-total : Student Activities	\$160,210.08	\$378,103.21	\$1,334,639.12	\$956,535.91	28.3%
Student Transportation					
Student Transportation (+)	\$19,637.48	\$27,537.86	\$97,407.00	\$69,869.14	28.3%
Sub-total : Student Transportation	\$19,637.48	\$27,537.86	\$97,407.00	\$69,869.14	28.3%
Adult & Continuing Education Instruction					
Adult & Continuing Education (+)	\$33,489.76	\$60,128.87	\$567,328.79	\$507,199.92	10.6%
Sub-total : Adult & Continuing Education Instruction	\$33,489.76	\$60,128.87	\$567,328.79	\$507,199.92	10.6%
Food Services					
Food Services (+)	\$590,220.12	\$1,402,506.34	\$4,982,153.54	\$3,579,647.20	28.2%
Sub-total : Food Services	\$590,220.12	\$1,402,506.34	\$4,982,153.54	\$3,579,647.20	28.2%
Construction in Progress					
Administration (+)	\$1,160.00	\$2,755.00	\$419,420.31	\$416,665.31	0.7%
Site Acquisition & Investigation (+)	\$0.00	\$0.00	\$870,565.86	\$870,565.86	0.0%
Design (+)	\$79,730.59	\$271,616.86	\$1,239,270.05	\$967,653.19	21.9%
Construction Management (+)	\$11,471.25	\$51,262.46	\$456,344.76	\$405,082.30	11.2%
Construction (+)	\$9,242,363.07	\$20,549,056.15	\$36,827,416.75	\$16,278,360.60	55.8%
Equipment/Furnishing (+)	\$0.00	\$0.00	\$556,000.00	\$556,000.00	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2021 through 12/31/2021

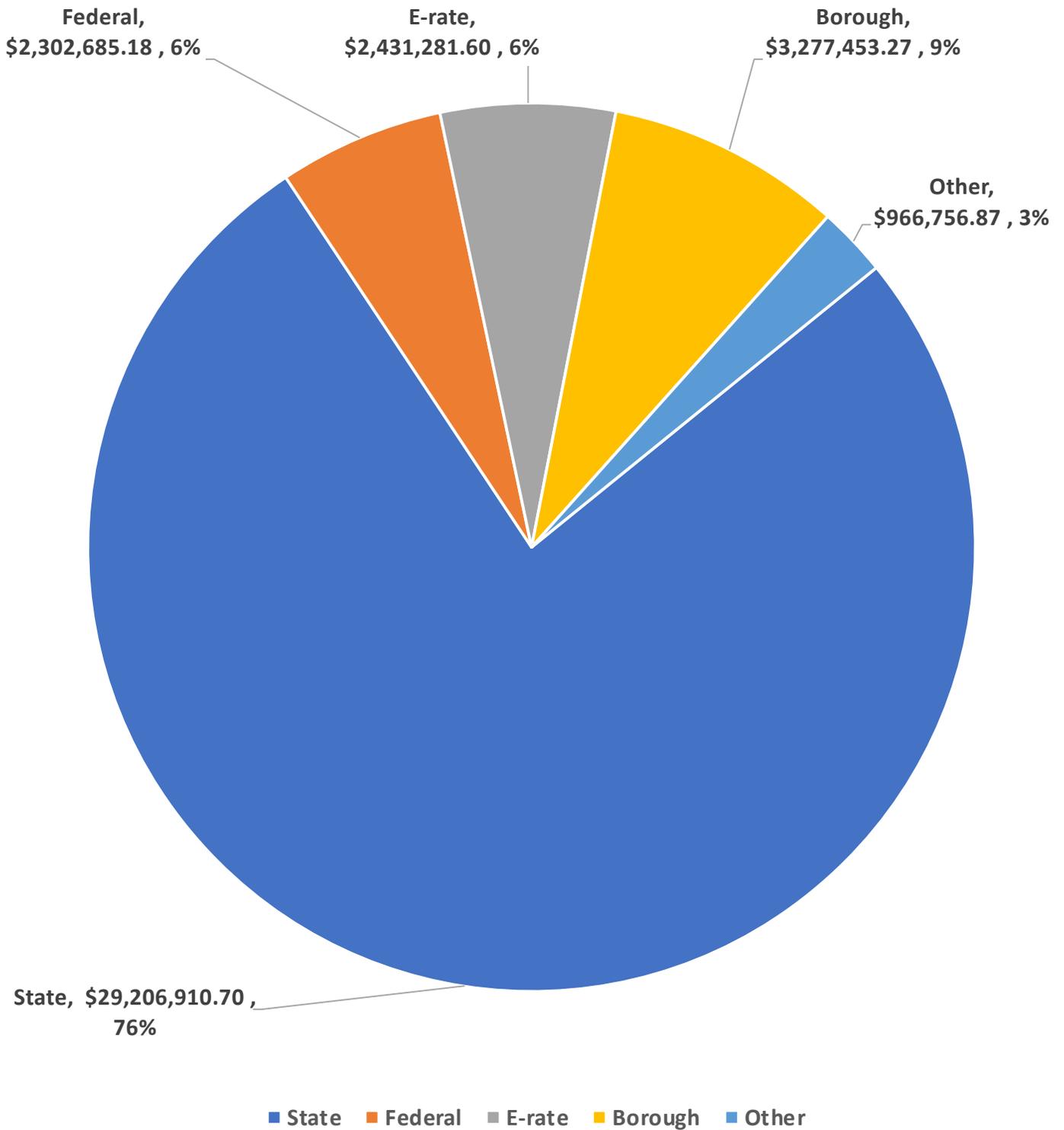
Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Technology (+)	\$0.00	\$0.00	\$200,000.00	\$200,000.00	0.0%
Percent for Art (+)	\$0.00	\$21,090.00	\$265,500.00	\$244,410.00	7.9%
Contingency (+)	\$0.00	\$0.00	\$2,651,107.00	\$2,651,107.00	0.0%
CIP Construction Management-Consultant (+)	\$16,437.41	\$47,501.97	\$518,407.02	\$470,905.05	9.2%
Sub-total : Construction in Progress	<u>\$9,351,162.32</u>	<u>\$20,943,282.44</u>	<u>\$44,004,031.75</u>	<u>\$23,060,749.31</u>	47.6%
Total : EXPENSES	<u>\$19,925,878.62</u>	<u>\$50,494,091.60</u>	<u>\$125,375,754.23</u>	<u>\$74,881,662.63</u>	40.3%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$3,030,307.19	\$3,030,307.19	0.0%
Sub-total : Transfers In	<u>\$0.00</u>	<u>\$0.00</u>	<u>(\$3,030,307.19)</u>	<u>(\$3,030,307.19)</u>	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$495,000.00</u>	<u>\$495,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$275.36	\$1,093.13	\$3,200.00	\$2,106.87	34.2%
Sub-total : Earnings on Investments	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>(\$3,200.00)</u>	<u>(\$2,106.87)</u>	34.2%
Total : OTHER	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>(\$2,538,507.19)</u>	<u>(\$2,537,414.06)</u>	0.0%
NET INCOME/LOSS	<u>(\$244,229.25)</u>	<u>\$12,307,910.85</u>	<u>\$620,238.00</u>	<u>(\$11,687,672.85)</u>	1984.4%

End of Report

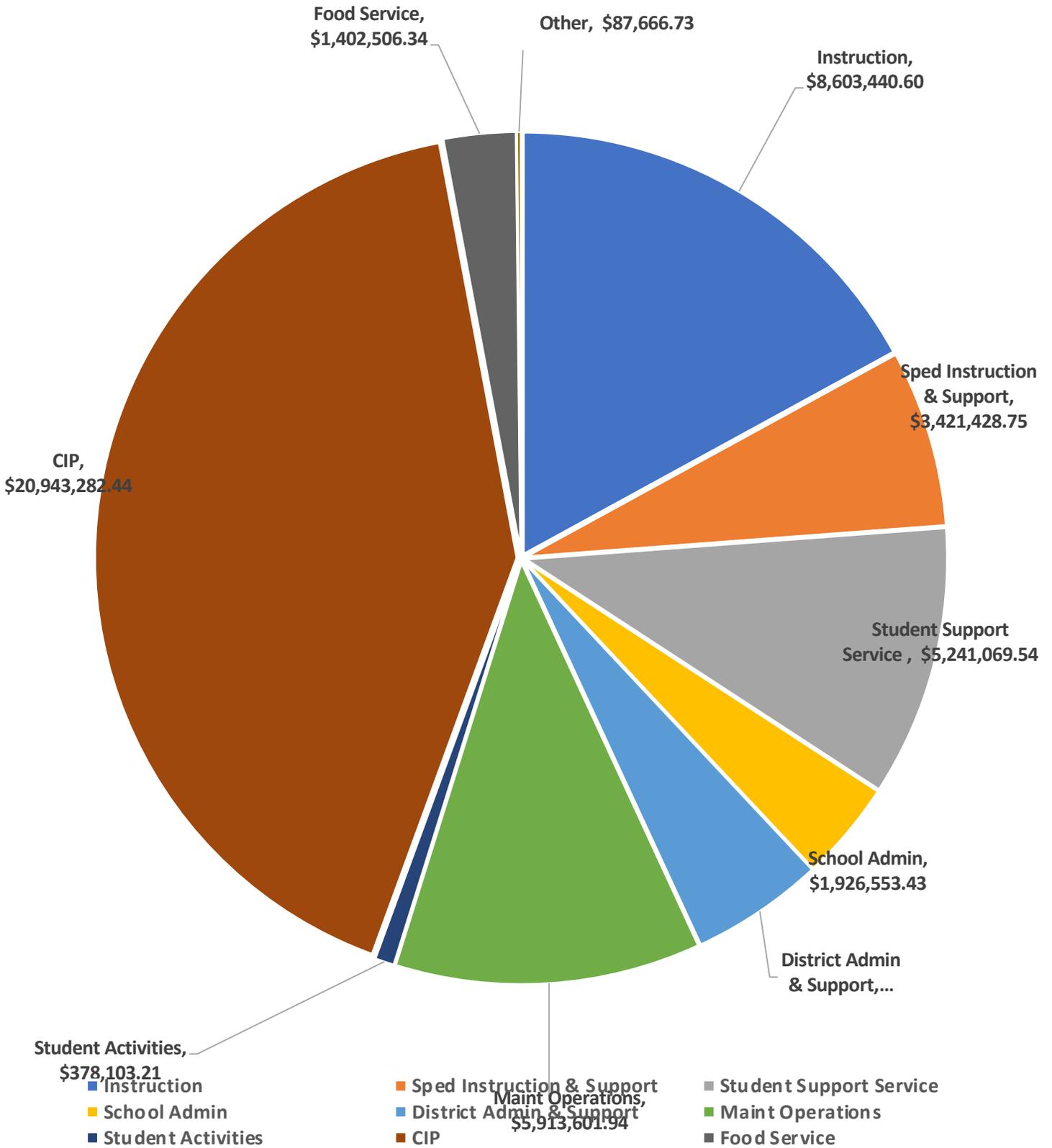
Revenues – All Funds

(as of 12.31.2021) \$38,185,087.62



Expenditures – All Funds

(as of 12.31.2021) \$50,494,091.60



Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$141,175.65	\$353,779.25	\$750,000.00	\$396,220.75	47.2%
Food Services (-)	\$1,799.05	\$4,231.66	\$56,000.00	\$51,768.34	7.6%
Sub-total : Program Revenues	(\$142,974.70)	(\$358,010.91)	(\$806,000.00)	(\$447,989.09)	44.4%
General Revenues					
State Grants & Entitlements (-)	\$16,346,386.49	\$29,206,910.70	\$77,461,132.24	\$48,254,221.54	37.7%
Federal Grants & Entitlements (-)	\$813,135.05	\$2,302,685.18	\$23,495,595.86	\$21,192,910.68	9.8%
Borough Appropriations (-)	\$2,239,465.52	\$3,277,453.27	\$12,596,479.40	\$9,319,026.13	26.0%
E-Rate (-)	\$607,820.40	\$2,431,281.60	\$6,860,873.00	\$4,429,591.40	35.4%
Other (-)	\$20,050.35	\$608,745.96	\$996,928.54	\$388,182.58	61.1%
Sub-total : General Revenues	(\$20,026,857.81)	(\$37,827,076.71)	(\$121,411,009.04)	(\$83,583,932.33)	31.2%
Total : INCOME	(\$20,169,832.51)	(\$38,185,087.62)	(\$122,217,009.04)	(\$84,031,921.42)	31.2%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,746,329.45	\$6,977,012.62	\$18,253,786.69	\$11,276,774.07	38.2%
Classified Salaries (+)	\$1,890,704.07	\$4,727,479.68	\$10,823,182.80	\$6,095,703.12	43.7%
Leave Pay Off (+)	\$25,247.89	\$85,282.92	\$229,542.37	\$144,259.45	37.2%
GTL Payroll Sweep (+)	\$48.00	\$48.00	\$9,279.00	\$9,231.00	0.5%
Stipends (+)	\$18,500.00	\$249,250.00	\$856,500.00	\$607,250.00	29.1%
Non Cert-Extra Duty Contract (+)	\$17,665.00	\$25,572.85	\$113,597.85	\$88,025.00	22.5%
Sub-total : SALARIES	\$4,698,494.41	\$12,064,646.07	\$30,285,888.71	\$18,221,242.64	39.8%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$2,731,765.30	\$2,731,765.30	0.0%
Insurance-Health & Life (+)	\$1,573,562.00	\$3,715,655.85	\$6,625,446.57	\$2,909,790.72	56.1%
Insurance-Unemployment (+)	\$11,873.75	\$30,387.24	\$61,376.20	\$30,988.96	49.5%
Insurance-Workers Comp (+)	\$31,935.04	\$84,309.54	\$165,411.09	\$81,101.55	51.0%
Retirement-Fica & Medicare (+)	\$90,730.53	\$220,454.31	\$417,516.44	\$197,062.13	52.8%
Retirement-TRS (+)	\$337,822.49	\$850,941.53	\$1,791,297.06	\$940,355.53	47.5%
Retirement-PERS (+)	\$350,940.49	\$908,978.37	\$1,664,084.52	\$755,106.15	54.6%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$3,191,941.90	\$3,191,941.90	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$611,444.14	\$611,444.14	0.0%
Housing Allowance/Subsidy (+)	\$69,366.67	\$168,316.67	\$330,000.00	\$161,683.33	51.0%
Other Employee Benefits (+)	\$12,725.52	\$54,551.73	\$55,000.00	\$448.27	99.2%
Sub-total : BENEFITS	\$2,478,956.49	\$6,033,595.24	\$17,645,283.22	\$11,611,687.98	34.2%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$1,407,010.15	\$3,037,586.96	\$12,409,447.16	\$9,371,860.20	24.5%
Auditing & Accounting Services (+)	\$28,133.43	\$76,000.00	\$76,000.00	\$0.00	100.0%
Legal Services (+)	\$21,391.50	\$54,453.29	\$130,000.00	\$75,546.71	41.9%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$1,456,535.08	\$3,168,040.25	\$12,615,447.16	\$9,447,406.91	25.1%
TRAVEL					

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2021 through 12/31/2021

Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Staff Travel (+)	\$57,404.56	\$207,788.15	\$1,139,975.73	\$932,187.58	18.2%
Student Travel (+)	\$93,033.83	\$218,726.53	\$984,232.27	\$765,505.74	22.2%
Sub-total : TRAVEL	<u>\$150,438.39</u>	<u>\$426,514.68</u>	<u>\$2,124,208.00</u>	<u>\$1,697,693.32</u>	20.1%
UTILITIES					
Water & Sewer (+)	\$96,202.55	\$251,289.37	\$554,989.40	\$303,700.03	45.3%
Garbage (+)	\$14,654.82	\$30,346.63	\$99,286.94	\$68,940.31	30.6%
Communications (+)	\$15,610.02	\$46,869.85	\$140,162.64	\$93,292.79	33.4%
Other Utilities-Internet (+)	\$675,806.00	\$2,702,549.00	\$7,840,458.00	\$5,137,909.00	34.5%
Electricity (+)	\$330,063.73	\$774,650.87	\$2,337,574.96	\$1,562,924.09	33.1%
Heating Fuels (+)	\$447,036.22	\$1,300,865.11	\$2,031,992.37	\$731,127.26	64.0%
Sub-total : UTILITIES	<u>\$1,579,373.34</u>	<u>\$5,106,570.83</u>	<u>\$13,004,464.31</u>	<u>\$7,897,893.48</u>	39.3%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$29,832.88	\$706,618.54	\$2,578,312.23	\$1,871,693.69	27.4%
Sub-total : OTHER PURCHASED SERVICES	<u>\$29,832.88</u>	<u>\$706,618.54</u>	<u>\$2,578,312.23</u>	<u>\$1,871,693.69</u>	27.4%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,395.10	\$582,395.10	\$0.00	100.0%
Liability Insurance (+)	\$0.00	\$370,648.50	\$370,648.50	\$0.00	100.0%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$953,043.60</u>	<u>\$953,043.60</u>	<u>\$0.00</u>	100.0%
SUPPLY					
Supplies, Materials, Media (+)	\$251,535.38	\$1,137,470.44	\$3,055,737.92	\$1,918,267.48	37.2%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$5,802.19	\$17,876.70	\$75,000.00	\$57,123.30	23.8%
Food Supplies (+)	\$24,852.82	\$68,176.65	\$85,814.88	\$17,638.23	79.4%
Textbooks (+)	\$14,276.01	\$160,836.67	\$1,441,490.00	\$1,280,653.33	11.2%
Sub-total : SUPPLY	<u>\$296,466.40</u>	<u>\$1,384,360.46</u>	<u>\$4,658,042.80</u>	<u>\$3,273,682.34</u>	29.7%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$8,716.00	\$20,262.00	\$82,650.00	\$62,388.00	24.5%
Scholarship Stipends (+)	\$0.00	\$2,000.00	\$15,000.00	\$13,000.00	13.3%
Sub-total : TUITION & STIPENDS	<u>\$8,716.00</u>	<u>\$22,262.00</u>	<u>\$97,650.00</u>	<u>\$75,388.00</u>	22.8%
OTHER					
Other Expenses (+)	\$11,305.83	\$80,295.76	\$196,375.28	\$116,079.52	40.9%
Dues & Fees (+)	\$0.00	\$379.00	\$190.97	(\$188.03)	198.5%
Sub-total : OTHER	<u>\$11,305.83</u>	<u>\$80,674.76</u>	<u>\$196,566.25</u>	<u>\$115,891.49</u>	41.0%
INDIRECT COSTS					
Indirect Costs To/From (+)	\$0.00	\$0.00	\$264,130.63	\$264,130.63	0.0%
Sub-total : INDIRECT COSTS	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$264,130.63</u>	<u>\$264,130.63</u>	0.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$14,626.89	\$56,306.69	\$880,537.77	\$824,231.08	6.4%
New Building/Purchases (+)	\$8,221,952.83	\$19,346,334.32	\$36,130,611.53	\$16,784,277.21	53.5%
Building Improvements (+)	\$770,570.00	\$770,570.00	\$0.00	(\$770,570.00)	0.0%
Other Capital Outlay (+)	\$0.00	\$0.00	\$175,000.00	\$175,000.00	0.0%
Contingency (+)	\$0.00	\$0.00	\$2,677,107.00	\$2,677,107.00	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2021 through 12/31/2021

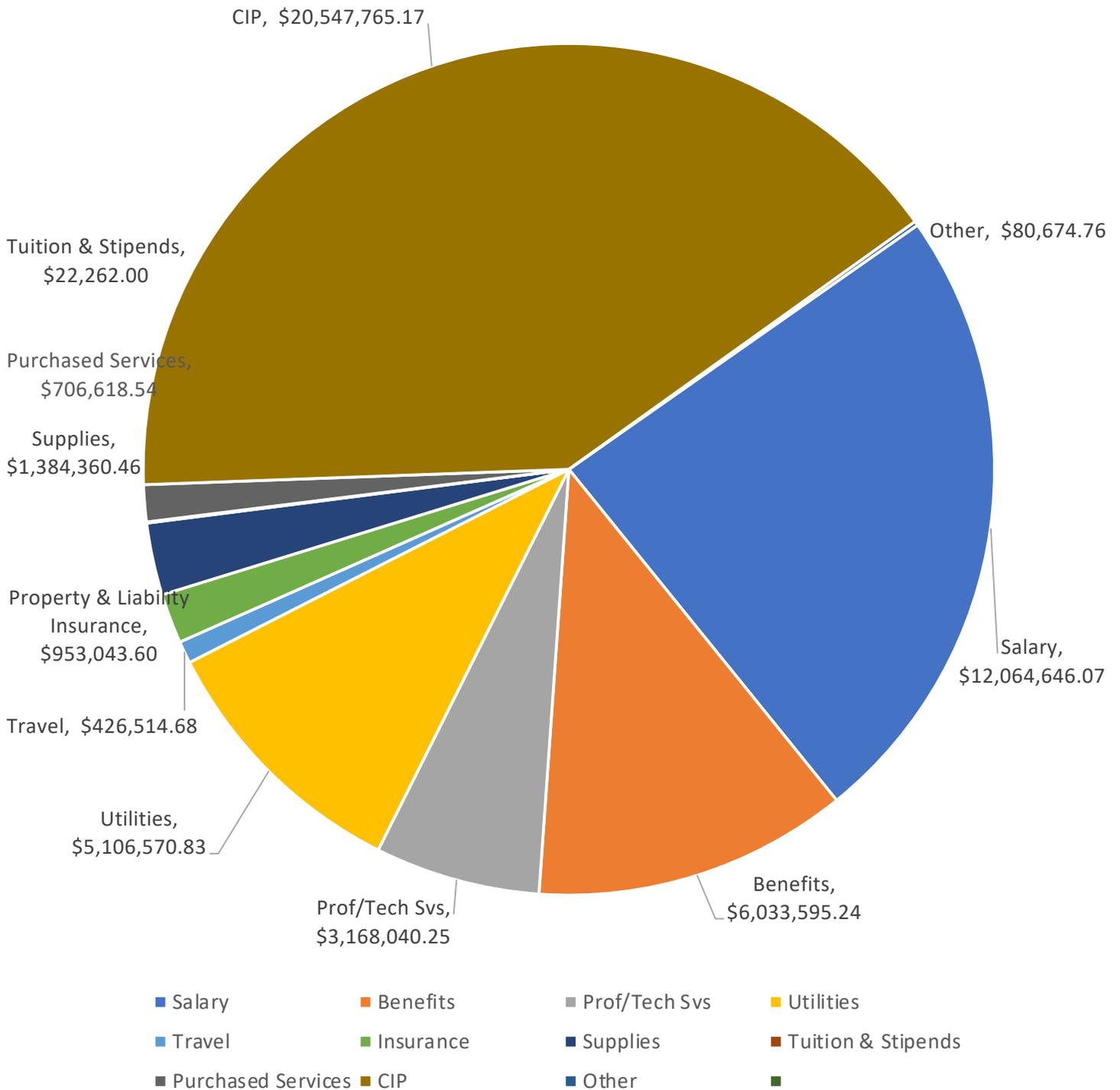
Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Overhead (+)	\$0.00	\$0.00	\$378,223.80	\$378,223.80	0.0%
New Construction/ Rehab (+)	\$208,610.08	\$374,554.16	\$670,805.22	\$296,251.06	55.8%
Related Soft Costs (+)	\$0.00	\$0.00	\$40,432.00	\$40,432.00	0.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$9,215,759.80</u>	<u>\$20,547,765.17</u>	<u>\$40,952,717.32</u>	<u>\$20,404,952.15</u>	50.2%
Total : EXPENSES	<u>\$19,925,878.62</u>	<u>\$50,494,091.60</u>	<u>\$125,375,754.23</u>	<u>\$74,881,662.63</u>	40.3%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$3,030,307.19	\$3,030,307.19	0.0%
Sub-total : Transfers In	<u>\$0.00</u>	<u>\$0.00</u>	<u>(\$3,030,307.19)</u>	<u>(\$3,030,307.19)</u>	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$495,000.00</u>	<u>\$495,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$275.36	\$1,093.13	\$3,200.00	\$2,106.87	34.2%
Sub-total : Earnings on Investments	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>(\$3,200.00)</u>	<u>(\$2,106.87)</u>	34.2%
Total : OTHER	<u>(\$275.36)</u>	<u>(\$1,093.13)</u>	<u>(\$2,538,507.19)</u>	<u>(\$2,537,414.06)</u>	0.0%
NET INCOME/LOSS	<u>(\$244,229.25)</u>	<u>\$12,307,910.85</u>	<u>\$620,238.00</u>	<u>(\$11,687,672.85)</u>	1984.4%

End of Report

Expenditures by Object – All Funds

(In Millions as of 12.31.2021) \$50,494,091.60



Northwest Arctic Borough School District

Statement of Activities-Board by OBJ For the Period 11/01/2021 through 12/31/2021

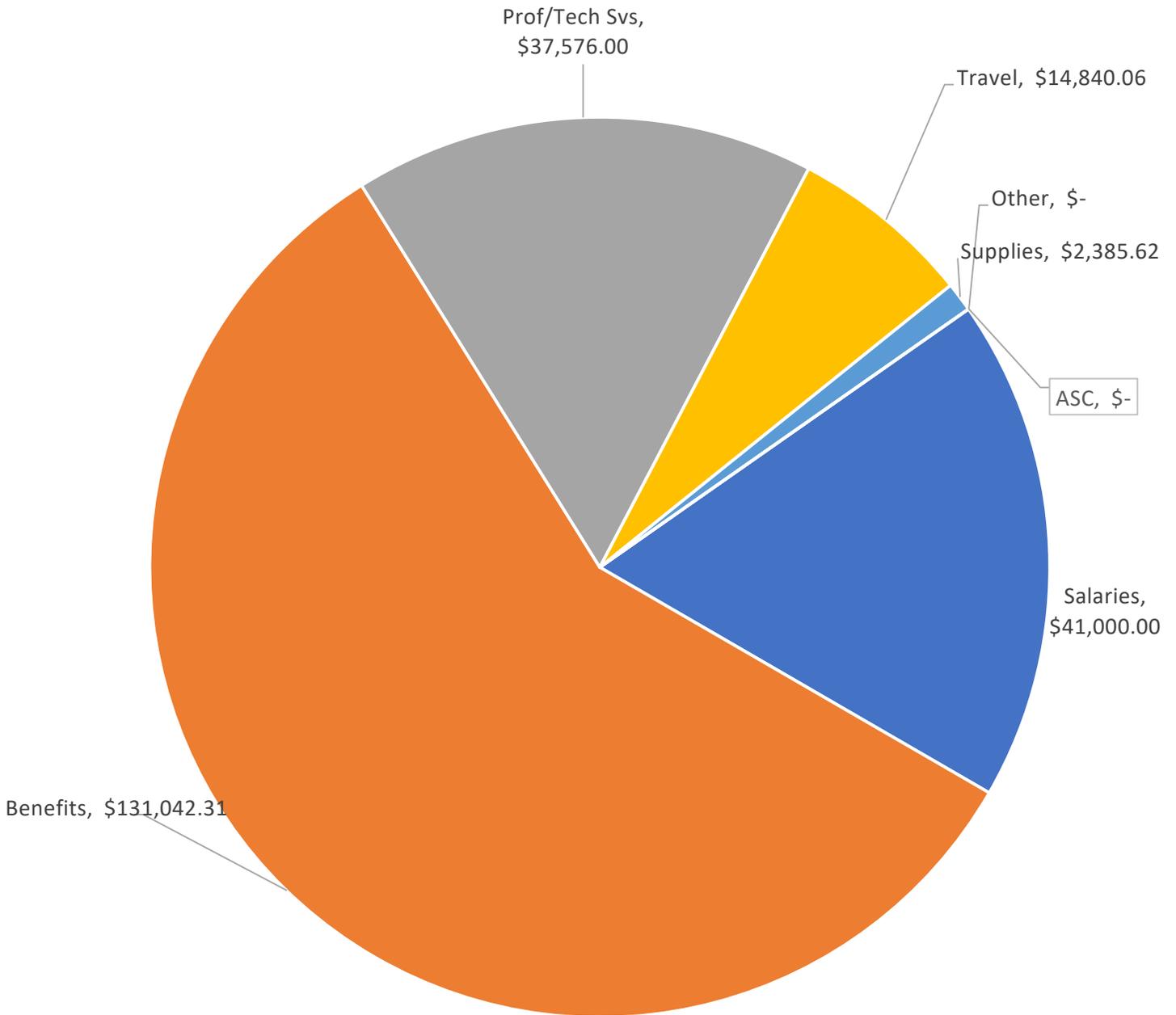
Fiscal Year: 2021-2022

	<u>11/01/2021 - 12/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
EXPENSES					
SALARIES					
Board Stipends (+)	\$18,500.00	\$41,000.00	\$79,000.00	\$38,000.00	51.9%
Sub-total : SALARIES	<u>\$18,500.00</u>	<u>\$41,000.00</u>	<u>\$79,000.00</u>	<u>\$38,000.00</u>	51.9%
BENEFITS					
Insurance-Health & Life (+)	\$42,000.00	\$126,000.00	\$252,000.00	\$126,000.00	50.0%
Insurance-Unemployment (+)	\$0.00	\$2.07	\$0.00	(\$2.07)	0.0%
Insurance-Workers Comp (+)	\$101.47	\$230.15	\$550.30	\$320.15	41.8%
Retirement-Fica & Medicare (+)	\$1,094.38	\$2,335.09	\$5,088.40	\$2,753.31	45.9%
Retirement-PERS (+)	\$770.00	\$2,475.00	\$4,260.00	\$1,785.00	58.1%
Sub-total : BENEFITS	<u>\$43,965.85</u>	<u>\$131,042.31</u>	<u>\$261,898.70</u>	<u>\$130,856.39</u>	50.0%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$8,250.00	\$37,576.00	\$125,500.00	\$87,924.00	29.9%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$8,250.00</u>	<u>\$37,576.00</u>	<u>\$125,500.00</u>	<u>\$87,924.00</u>	29.9%
TRAVEL					
Staff Travel (+)	\$12,937.01	\$14,840.06	\$89,379.23	\$74,539.17	16.6%
Sub-total : TRAVEL	<u>\$12,937.01</u>	<u>\$14,840.06</u>	<u>\$89,379.23</u>	<u>\$74,539.17</u>	16.6%
SUPPLY					
Supplies, Materials, Media (+)	\$1,798.00	\$2,385.62	\$12,229.07	\$9,843.45	19.5%
Sub-total : SUPPLY	<u>\$1,798.00</u>	<u>\$2,385.62</u>	<u>\$12,229.07</u>	<u>\$9,843.45</u>	19.5%
OTHER					
Other Expenses (+)	\$0.00	\$0.00	\$38,500.00	\$38,500.00	0.0%
Sub-total : OTHER	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$38,500.00</u>	<u>\$38,500.00</u>	0.0%
Total : EXPENSES	<u>\$85,450.86</u>	<u>\$226,843.99</u>	<u>\$606,507.00</u>	<u>\$379,663.01</u>	37.4%
NET INCOME/LOSS	<u>\$85,450.86</u>	<u>\$226,843.99</u>	<u>\$606,507.00</u>	<u>\$379,663.01</u>	37.4%

End of Report

Board Expenditures

(as of 12.31.2021) \$226,843.99



■ Salaries ■ Benefits ■ Prof/Tech Svs ■ Travel ■ Supplies ■ Other ■ ASC

Board Budget Summary

100.099.511.000.333	Board Stipends	\$79,000
	8 Regular Meetings, half in person	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference – November 4-7, 2021	
	4 Special meetings	
	AASB – 2 member regular meetings	
	President – NWALT, CWT, ATC	
	Lobbying or National Conference	
100.099.511.000.36X	Payroll Benefits	\$261,898.70
100.099.511.000.361	Insurance-Health & life - \$25,200 per member	\$252,000.00
100.099.511.000.36x	Unemployment, Workers Comp, SS, Medicare & PERS	\$9,898.70
100.099.511.0XX.410	Professional & Technical Services	\$125,500
100.099.511.000.410	Miscellaneous Services and Training, AASB In-service Training	\$25,000
100.099.511.012.410	Lobbyists - J&H, JM Walsh Co.	\$89,500
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$11,000

Board Budget Summary, Continued

100.099.511.000.42X	Travel & Per Diem	\$89,379.23
	4 Regular Meetings	
	Annual AASB Conference	
	AASB Quarterly Trainings	
	1 National Conference	
100.099.511.000.4XX	Miscellaneous Expenses	\$50,729.07
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	\$7,229.07
100.099.511.000.490	Other Expenses	\$38,500
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$5,000
100.099.511.000.XXX	TOTAL	\$606,507

Dues & Membership Fees:

CEAAC- Represent Alaska school districts, organizations, and individuals through courts and legislative activity - concerned about the quality and breadth of educational opportunities available to Alaska's children.

AASB- Alaska School District advocacy at state and federal level. See attached Benefits.

To Our Board Financial Summary

Wellsfargo Investment Account Update:

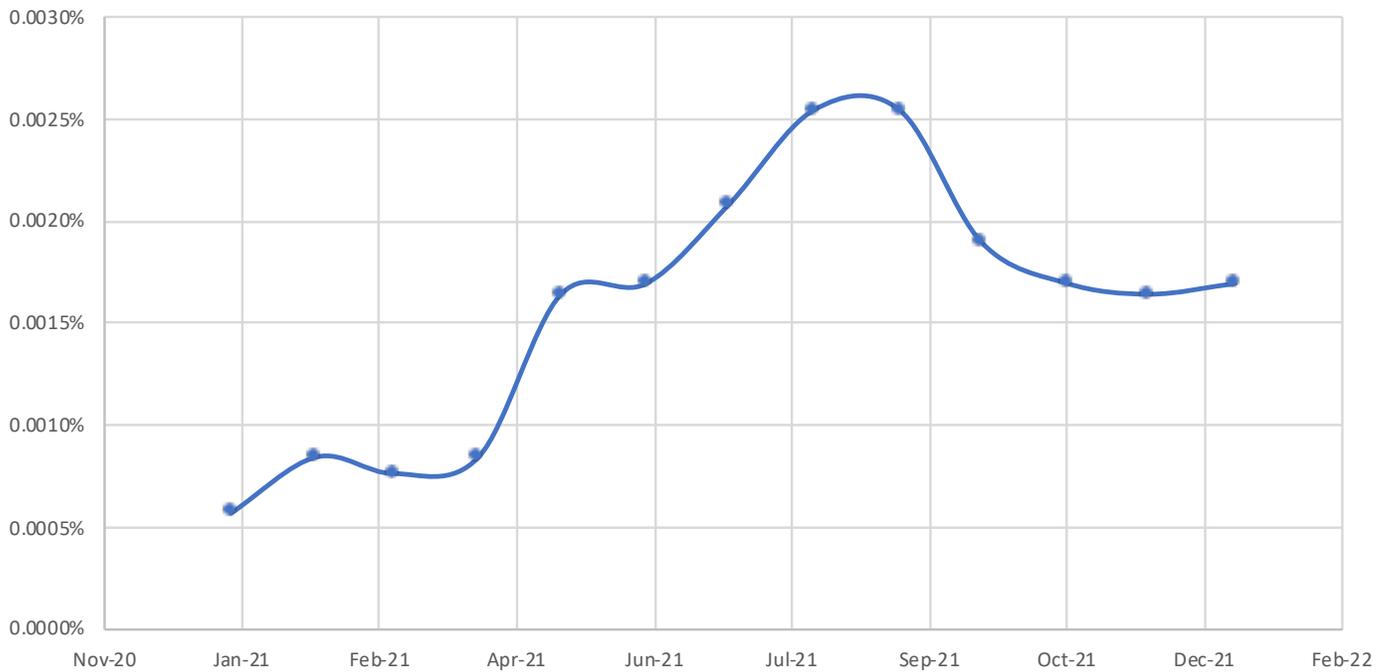
The accrued income on the principal holdings of the General Fund \$10,248,179.57 investment was \$8,250,138.30 as of December 31, 2021; an increase of \$275.36 from the October 31, 2021 report with a total of \$1,093.13 earned in FY22. \$2 Million was transferred out of this investment account in September to cover expenses over revenue in the general fund.

The accrued income on the principal holdings of the Capital Improvement Fund \$20M investment was \$2,003,976.98 as of December 31, 2021; an increase of \$148.20 from the October 31, 2021 report with a total of \$1,412.87 earned in FY22. A total of \$18 Million has been transferred out of this investment account to date to cover expenses over revenue on the Kivalina Project.

In March of 2019 we received the highest earnings on investment since deciding to invest funds, 2.0001% which totaled \$20,001.06 for that one month.

NWABSD IILD GF		Rate of	
Statement	Account Balance	Monthly Increase	return
Dec-20	\$ 10,248,179.57	\$ -	0.0000%
Dec-20	\$ 10,248,238.09	\$ 58.52	0.0006%
Jan-21	\$ 10,248,324.74	\$ 86.65	0.0008%
Feb-21	\$ 10,248,403.12	\$ 78.38	0.0008%
Mar-21	\$ 10,248,489.77	\$ 86.65	0.0008%
Apr-21	\$ 10,248,658.11	\$ 168.34	0.0016%
May-21	\$ 10,248,831.83	\$ 173.72	0.0017%
Jun-21	\$ 10,249,045.17	\$ 213.34	0.0021%
Jul-21	\$ 10,249,305.99	\$ 260.82	0.0025%
Aug-21	\$ 10,249,566.78	\$ 260.79	0.0025%
Sep-21	\$ 8,249,566.78	\$ (2,000,000.00)	
Sep-21	\$ 8,249,723.08	\$ 156.30	0.0019%
Oct-21	\$ 8,249,862.94	\$ 139.86	0.0017%
Nov-21	\$ 8,249,998.46	\$ 135.52	0.0016%
Dec-21	\$ 8,250,138.30	\$ 139.84	0.0017%

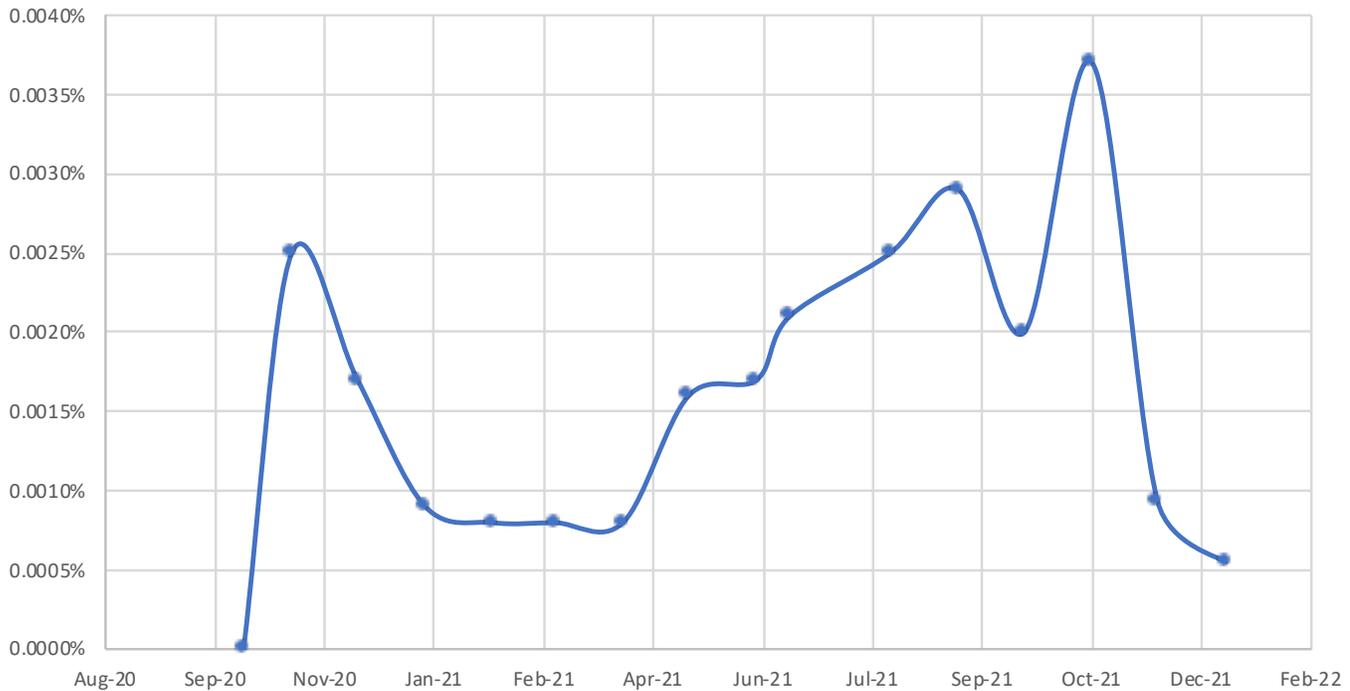
Wellsfargo General Fund IILD Account



NWABSD IILD CIP

Statement	Account Balance	Monthly Increase	Rate of return
Oct-20	\$ 20,000,000.00	\$ -	0.0000%
Oct-20	\$ 20,000,503.18	\$ 503.18	0.0025%
Nov-20	\$ 20,000,841.98	\$ 338.80	0.0017%
Dec-20	\$ 20,001,022.09	\$ 180.11	0.0009%
Jan-21	\$ 20,001,191.19	\$ 169.10	0.0008%
Feb-21	\$ 20,001,344.12	\$ 152.93	0.0008%
Mar-21	\$ 20,001,513.21	\$ 169.09	0.0008%
Apr-21	\$ 20,001,841.70	\$ 328.49	0.0016%
May-21	\$ 20,002,180.74	\$ 339.04	0.0017%
Jun-21	\$ 18,002,180.74	\$ (2,000,000.00)	
Jun-21	\$ 18,002,564.11	\$ 383.37	0.0021%
Jul-21	\$ 18,003,022.22	\$ 458.11	0.0025%
Aug-21	\$ 15,003,022.22	\$ (3,000,000.00)	
Aug-21	\$ 15,003,462.99	\$ 440.77	0.0029%
Sep-21	\$ 13,003,462.99	\$ (2,000,000.00)	
Sep-21	\$ 10,003,462.99	\$ (3,000,000.00)	
Sep-21	\$ 10,003,659.33	\$ 196.34	0.0020%
Oct-21	\$ 10,003,828.78	\$ 169.45	0.0017%
Nov-21	\$ 5,003,828.78	\$ (5,000,000.00)	
Nov-21	\$ 5,003,921.75	\$ 92.97	0.0009%
Dec-21	\$ 2,003,921.75	\$ (3,000,000.00)	
Dec-21	\$ 2,003,976.98	\$ 55.23	0.0006%

Wellsfargo CIP IILD Account



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Account Number: 1BC42815
Daily Account Activity

Your investment transactions during this statement period:

Cash Activity		<i>USD</i>			
Transaction / Trade Date	Settlement / Eff. Date	Activity	Description	Debit Amount / Disbursements	Credit Amount / Receipts
11/05/21	11/05/21	ACH/DDA Transaction	DESIGNATED DDA	5,000,000.00	

Deposit Activities

INST INSURED LIQ DEPOSIT DEMAND A000MK3
*As of November 30, 2021

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				10,003,828.78
11/05/21	Redemption	(5,000,000.00)	(5,000,000.00)		5,003,828.78
11/30/21	Interest Rate 0.0219000%			92.97	5,003,921.75
	Ending Balance				5,003,921.75

INST INSURED LIQ DEPOSIT SAVINGS A000MK6
*As of November 30, 2021

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				8,249,862.94
11/30/21	Interest Rate 0.0219000%			135.52	8,249,998.46
	Ending Balance				8,249,998.46

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Account Number: 1BC42815
Daily Account Activity

Your investment transactions during this statement period:

Cash Activity		<i>USD</i>					
Transaction / Trade Date	Settlement / Eff. Date	Activity	Description	Debit Amount / Disbursements	Credit Amount / Receipts		
12/14/21	12/14/21	ACH/DDA Transaction	DESIGNATED DDA	3,000,000.00			

Deposit Activities

INST INSURED LIQ DEPOSIT DEMAND A000MK3
*As of December 31, 2021

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				5,003,921.75
12/14/21	Redemption	(3,000,000.00)	(3,000,000.00)		2,003,921.75
12/31/21	Interest Rate 0.0219000%			55.23	2,003,976.98
	Ending Balance				2,003,976.98

INST INSURED LIQ DEPOSIT SAVINGS A000MK6
*As of December 31, 2021

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				8,249,998.46
12/31/21	Interest Rate 0.0219000%			139.84	8,250,138.30
	Ending Balance				8,250,138.30

January 17, 2022 FY21 & FY22 Impact Aid Update-

Due to the decrease in eligible properties with the FY21 Impact Aid review, we have fallen into hold harmless and will be receiving 90% of our FY20 payment. We have begun to receive the FY21 Impact Aid payments, though they are not yet in our financials, we just received \$653,290 and I expect we will receive roughly another \$5 million. There is no specific timeline or amount, as that is determined by Congress and the Office of Impact Aid.

Payment information for FY22 should be coming out soon, the timeline for payments depends on Congress, though we normally receive our initial payment November-January. The District requested to enact the Corona Virus Relief Act to be able to use our FY21 application data for FY22 which means we will be receiving the same payment amount as FY21 in FY22. This also ensures that we will not go through another field review of our FY22 data, and we will receive payment much sooner.

January 17, 2022 CIP Update-

Please see the attached Summary for fund balances in CIP funds.

Our overall Capital Improvement Fund balance is currently \$13,632,554.99. Fund 517, 518, 521, and 522 are all mostly reimbursable funds. Fund 548 is funded by the State and Borough, so those funds are restricted for that project.

Selawik (556) and Deering (544) School projects are in the planning phase and we will have to cover any expenditures with a transfer until other funding sources are found.

FY22 SUMMARY OF FUND BALANCES IN CAPITAL IMPROVEMENT FUNDS

	FY21 Fund Balance	NOTES	Expenditures & Transfers-Out FY22	Revenue FY22	Transfers-In FY22	Designated or Non-Spendable or Inventory FY22	Remaining Available Balance For FY22
500 District Technology	263,495.84	Balance is from General Fund transfers and is allowed to be transfer back	-	-	-	-	263,495.84
501 Impact Aid Capital	53,384.72	Restricted; can support CIP project (not AHFC)	-	-	-	-	53,384.72
502 Local Funded Maintenance	1,226,744.00	Balance is from General Fund transfers and is allowed to be transferred back; desire is to leave, but may not be able to	1,407.00	-	-	-	1,225,337.00
503 Teacher Housing Cap project	-	Balance is from CIP local share transfer and is allowed to be transfer back	-	-	-	-	-
510 CIP Reserved Local Share	509,623.00	Reserved for future CIP Local Share	-	1,412.87	-	-	511,035.87
517 KVL Teacher Housing FY20	52,149.11	AHFC KVL Teacher Housing Project- reserved for project	189,798.20	64,554.02	-	-	(73,095.07)
518 KVL Teacher Housing FY21	107,117.17	AHFC KVL Teacher Housing Project- reserved for project	189,785.15	60,532.58	-	-	(22,135.40)
521 Noatak Lighting Project	(693.42)	Restricted for Noatak Lighting Project	1,963.30	-	-	-	(2,656.72)
522 KVL Bus Barn	-	Restricted for Kivalina Bus Barn	749,926.82	38,264.89	-	-	(711,661.93)
544 Deering K-12 Project	-	Board Approved allocation of \$125,000 in FY21, Will need to transfer	-	-	-	-	-
548 Kivalina School Project	16,354,981.73	Restricted for Kivalina School Project, technically deferred revenue	18,484,967.90	12,334,629.52	-	-	10,204,643.35
550 KVL Teacher Housing Project	1,954,237.72	KVL Teacher Housing Project- reserved for project	477,059.94	-	-	-	1,477,177.78
552 NW Magnet School (expansion)	1,180,957.02	Balance is from General Fund; use part to cover any expenses over revenue in the Magnet School Fund 225; rest to transfer to GF	-	-	-	-	1,180,957.02
553 Magnet School Dormitory	299,946.87	Balance is from General Fund and can be transferred back to General Fund	-	-	-	-	299,946.87
556 Selawik Renovation	(169.34)	Will transfer funds in to cover expenditures until funding source found	-	-	-	-	(169.34)
557 JNES Gym Roof Replacement	-	To be transferred to COVID Relief Funding	773,705.00	-	-	-	(773,705.00)
	22,001,774.42		20,868,613.31	12,499,393.88	-	-	13,632,554.99



association of
ALASKA
school boards

MEMORANDUM OF AGREEMENT

BETWEEN
THE
Northwest Arctic Borough SCHOOL DISTRICT
AND THE
ASSOCIATION OF ALASKA SCHOOL BOARDS

The Northwest Arctic Borough School District hereby enters into this agreement with the Association of Alaska School Boards for a **Facilitated Superintendent Evaluation**.

Professional Fee for services provided by Dave Herbert, Membership Consultant, for a facilitated superintendent evaluation will be **\$2,500.00**, including one onsite or virtual facilitated meeting with the Board and superintendent. Any requested surveys of staff or stakeholders will be billed at \$300 each. All additional onsite days will be charged at \$1,200.00 per day. Travel time will be charged at \$85.00 per hour, not to exceed \$460.00 per day. Travel expenses will be billed on actual expenses incurred and will include per diem where meals are not provided.

AGREED TO BY:

Lon D. Garrison
Executive Director
Association of Alaska School Boards
District

Terri Walker
Superintendent
Northwest Arctic Borough School

Date: 01/11/2022

Date: _____

If terms are acceptable, please sign and keep one copy for your files and return one copy to the office of the Association of Alaska School Boards.

Association of Alaska School Boards * 1111 West 9th Street * Juneau, Alaska 99801
(907) 463-1660 * (907) 586-2995 * <http://www.aasb.org>