

NWABSD Board Worksession  
Friday, December 10, 2021 8:30 AM

Microsoft Teams  
744 Third Ave.  
Kotzebue, AK 99752

## **Agenda**

1. I. Lobbyist Update  
**Presenter:** Terri Walker, Superintendent
2. II. Departmental Reports
  - A. Capital Projects  
**Presenter:** Kathy Christy, Manager
  - B. Property Services  
**Presenter:** Craig McConnell, Director
  - C. Human Resources  
**Presenter:** Janice Hadley, Director
  - D. Administrative Services  
**Presenter:** Megan Williams, Director
  - E. Technology  
**Presenter:** Amy Eakin, Director
  - F. Alaska Technical Center  
**Presenter:** Karla Head, Director
  - G. Student Services  
**Presenter:** Perrian Windhausen, Director
  - H. State/Federal Grants  
**Presenter:** Joy Cogburn-Smith, Director
  - I. Curriculum/ Instruction  
**Presenter:** Dana Orton, Director
  - J. Assistant Superintendent  
**Presenter:** Scott Lefebvre, Assistant Superintendent

## November 30, 2021 Legislative Update and Priorities J&H Consulting and JM Walsh Company

Right now, things are relatively quiet as people take a break from a marathon session so there isn't much to report.

Future things coming up:

- ▶ New session starts January 18<sup>th</sup>, 2022
- ▶ Will be going into an election year. Senator Murkowski has formally announced she is seeking re-election.
- ▶ The Alaska Redistricting Board has issued a proclamation announcing new election districts, Senate pairings and Senate election schedules. Litigation against the board recommendations is anticipated. The NWAB and NSB regions map is below for your review.
- ▶ Governor Dunleavy will release the proposed FY23 budget on or before December 15<sup>th</sup>
- ▶ Higher oil prices could allow for an increase in capital spending
- ▶ One bright spot is the rising price of oil combined with a roaring stock market. A preliminary state revenue forecast for the current and next budget years predicts \$1.2 billion in additional income this year and \$1 billion next year due to higher oil prices. A complete set of new estimates from all revenue sources will be available in January.
- ▶ Recent conversations with Rep. Merrick (capital budget) about a presentation in Finance Committee about the education capital budget system and school construction needs. Rep. Merrick was supportive of the idea and discussed something happening later in the session.
- ▶ Return of the Pre-K and reading bill
- ▶ Federal legislation may play a big role in funding opportunities. President Biden's infrastructure bill passed. One is for hard infrastructure (passed) and the other for soft infrastructure (Pre-K, child care, adult care givers etc. (Passed House now in Senate)
- ▶ Much of the federal infrastructure funding will expand existing grant funded programs with some new programs.
  
- ▶ We continue to monitor and watch for opportunity

Opportunities for future:

1. Work with tribe on jointly working on Native language programs and/or charter schools.
2. Arrange joint meeting with NSBSD to discuss joint efforts.
3. Working with Tribes in other areas may be a big opportunity as they will be eligible to apply for millions in grant funds. Ideas include counselors, nurses, tutors and after school programs.
4. Be prepared for session with priorities and description of capital projects. Decide whether there is an opportunity to work with anyone in region on meeting priorities, if there is do outreach.
5. Be ready to advocate for an increase in BSA. Also be ready to demonstrate how money is used and any performance improvements.
6. Receive budget update so everyone is aware of the education budget.

### **Federal Infrastructure Bill**

On the federal front, the \$1.2 trillion dollar infrastructure has passed and is headed to President Biden for signature. This legislation will send billions to the state for bridges, roads, ports, and broadband. In brief the funding provides the following for Alaska:

- Authorizes \$3.5 billion in federal highway funding for Alaska to construct, rebuild, and maintain our roads and highways.
- Provides \$1 billion for essential ferry service to communities off the traditional road system in rural and coastal Alaskan communities and allows \$73 million for constructing new ferries.
- Designates millions in funding to bolster and provide broadband services to help businesses, families, and students across the state.
- Authorizes \$250 million for harbor construction to help rural communities who rely on this critical infrastructure every day for necessities.

- Allows for \$75 million to Alaska's Denali Commission to provide essential utilities, economic support, and infrastructure where it is needed across the state.

### **State-Funded Preschool in Alaska**

A new REL Northwest report on Alaska's Pre-Elementary Grants (PEGs) found participation in this state-funded preschool program was positively related to kindergarten readiness, English language proficiency, attendance, and math assessment scores.

Created in 2016, PEGs allow school districts across Alaska to design, develop, and expand preschool programs in their communities. PEGs specifically aim to serve historically disadvantaged students. The study examined how districts implemented the grants and the characteristics and outcomes of children who participated in PEG programs. Findings include:

- PEG districts served a higher proportion of Alaska Native students, English learner students, and students in rural remote schools than did non-PEG districts.
- PEG districts used the program's flexibility primarily to provide or support part-day preschool.
- Participation in state-funded preschool (including PEG) between 2013/14 and 2017/18 was positively related to kindergarten readiness, kindergarten and grade 2 English language proficiency, kindergarten and grade 1 attendance, and grade 3 math assessment scores.

[View the report and an infographic of the study's key findings on the REL Northwest website.](#)

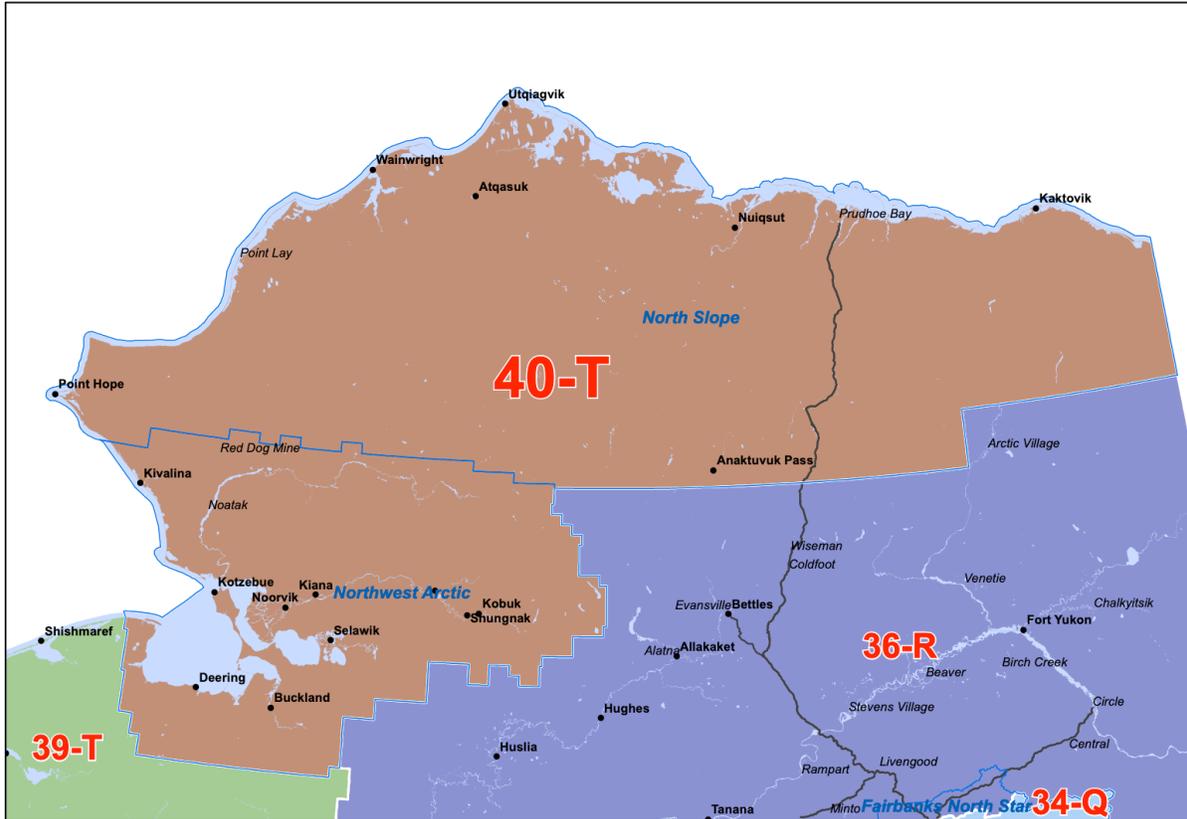
We wish everyone a delightful holiday season.

Reggie, Chris and John



# 2021 Board Proclamation District 40-T

Redistricting Plan Adopted by the Alaska Redistricting Board 11/10/2021



Based on 2020 Census Geography and 2020 PL94-171 Data; Map Gallery link: [www.akredistrict.org/maps](http://www.akredistrict.org/maps)

**Alaska Department of Education and Early Development  
FY2023 Capital Improvement Projects  
Major Maintenance Grant Fund**

Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
1	Galena City	Galena Interior Learning Academy Composite Building Renovation	\$6,214,822	\$6,214,822	\$0	\$6,214,822	\$310,741	\$5,904,081	\$5,904,081
2	Craig City	Craig Middle School Rehabilitation	\$6,297,916	\$6,297,916	\$0	\$6,297,916	\$629,792	\$5,668,124	\$11,572,205
3	Anchorage	Eagle River Elementary School Improvements	\$8,342,084	\$8,342,084	\$0	\$8,342,084	\$2,919,729	\$5,422,355	\$16,994,560
4	Denali Borough	Anderson K-12 School Partial Roof Replacement	\$1,269,468	\$1,269,468	\$0	\$1,269,468	\$253,894	\$1,015,574	\$18,010,134
5	Craig City	Craig Elementary School Rehabilitation	\$2,215,494	\$2,117,210	\$0	\$2,117,210	\$211,721	\$1,905,489	\$19,915,623
6	Kake City	Kake Schools Heating Upgrades	\$239,522	\$239,522	\$0	\$239,522	\$47,904	\$191,618	\$20,107,241
7	Chugach	Chenega Bay K-12 School Renovation	\$5,877,492	\$5,877,492	\$0	\$5,877,492	\$117,550	\$5,759,942	\$25,867,183
8	Chugach	Talitiek K-12 School Renovation	\$7,114,554	\$7,114,554	\$0	\$7,114,554	\$142,291	\$6,972,263	\$32,839,446
9	Copper River	Copper River District Office Roof Replacement	\$593,424	\$593,424	\$0	\$593,424	\$11,868	\$581,556	\$33,421,002
10	Anchorage	West High School Partial Roof Replacement	\$7,154,552	\$6,649,629	\$0	\$6,649,629	\$2,327,370	\$4,322,259	\$37,743,261
11	Valdez City	Valdez High and Hermon Hutchens Elementary Schools Domestic Water Piping Replacement	\$1,277,956	\$1,277,956	\$0	\$1,277,956	\$447,285	\$830,671	\$38,573,932
12	Anchorage	Taku Elementary School Roof Replacement	\$3,562,698	\$3,562,698	\$0	\$3,562,698	\$1,246,944	\$2,315,754	\$40,889,686
13	Juneau Borough	Sayvik Gasineau Community School Partial Roof Replacement	\$1,599,135	\$1,599,135	\$0	\$1,599,135	\$559,697	\$1,039,438	\$41,929,124
14	Lower Yukon	Sheidon Point K-12 School Foundation Cooling and Repairs, Nunam Iqua	\$3,221,809	\$3,221,809	\$0	\$3,221,809	\$64,436	\$3,157,373	\$45,086,497
15	Anchorage	East High School Gym Improvements	\$10,505,016	\$8,726,669	\$0	\$8,726,669	\$3,054,334	\$5,672,335	\$50,758,832
16	Aleutians East Borough	Sand Point K-12 School Major Maintenance	\$2,968,577	\$2,968,577	\$0	\$2,968,577	\$1,039,002	\$1,929,575	\$52,688,407
17	Bristol Bay Borough	Bristol Bay School Elementary and Gym Roof Replacement	\$2,735,697	\$2,583,861	\$0	\$2,583,861	\$904,351	\$1,679,510	\$54,367,917
18	Iditarod Area	David-Louis Memorial K-12 School HVAC Control	\$116,071	\$116,071	\$0	\$116,071	\$2,321	\$113,750	\$54,481,667
19	Anchorage	Government Hill Elementary School Roof Replacement	\$3,158,027	\$2,635,154	\$0	\$2,635,154	\$922,304	\$1,712,850	\$56,194,517
20	Iditarod Area	Blackwell K-12 School Fire Alarm Upgrades, Anvik	\$81,607	\$81,607	\$0	\$81,607	\$1,632	\$79,975	\$56,274,492
21	Yukon-Koyukuk	YKSD District Office Roof Replacement	\$160,325	\$160,325	\$0	\$160,325	\$3,206	\$157,119	\$56,431,611
22	Lower Yukon	Hooper Bay K-12 School Exterior Repairs	\$2,777,531	\$2,296,607	\$0	\$2,296,607	\$45,932	\$2,250,675	\$58,682,286
23	Fairbanks Borough	Woodriver Elementary School Roof Replacement	\$1,919,504	\$1,802,954	\$0	\$1,802,954	\$631,034	\$1,171,920	\$59,854,206
24	Nome City	Nome Beltz Jr/Sr High School Boiler Replacement	\$102,856	\$102,856	\$0	\$102,856	\$30,857	\$71,999	\$59,926,205

Issue Date: 11/05/2021  
Run Date: 11/03/2021

**Alaska Department of Education and Early Development  
FY2023 Capital Improvement Projects  
Major Maintenance Grant Fund**

Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
25	Nome City	Anvil City Charter School Restroom Renovation	\$369,359	\$369,359	\$0	\$369,359	\$110,808	\$258,551	\$60,184,756
26	Lower Kuskokwim	Qugcuun Memorial K-12 School Renovation, Oscarville	\$5,194,378	\$4,078,400	\$0	\$4,078,400	\$81,568	\$3,996,832	\$64,181,588
27	Anchorage	Homestead Elementary School Roof Replacement	\$4,051,144	\$3,515,805	\$0	\$3,515,805	\$1,230,532	\$2,285,273	\$66,466,861
28	Fairbanks Borough	Lathrop High School Gym Partial Roof	\$686,219	\$631,507	\$0	\$631,507	\$221,027	\$410,480	\$66,877,341
29	Anchorage	King Tech High School Roof Replacement	\$3,829,327	\$3,829,327	\$0	\$3,829,327	\$1,340,264	\$2,489,063	\$69,366,404
30	Nome City	Nome Beltz Jr/Sr High School Generator	\$865,503	\$865,503	\$0	\$865,503	\$259,651	\$605,852	\$69,972,256
31	Valdez City	Districtwide Generator Replacement	\$1,146,505	\$1,039,811	\$0	\$1,039,811	\$363,934	\$675,877	\$70,648,133
32	Ketchikan Borough	Ketchikan High School Security Upgrades	\$514,012	\$514,012	\$0	\$514,012	\$179,904	\$334,108	\$70,982,241
33	Yukon-Koyukuk	Ella B. Vermetti K-12 School Boiler Replacement, Koyukuk	\$509,119	\$509,119	\$0	\$509,119	\$10,182	\$498,937	\$71,481,178
34	Fairbanks Borough	Administrative Center Air Conditioning and Ventilation Replacement	\$1,404,510	\$1,404,510	\$0	\$1,404,510	\$491,578	\$912,932	\$72,394,110
35	Northwest Arctic Borough	June Nelson Elementary School Roof Replacement	\$1,014,064	\$1,014,064	\$0	\$1,014,064	\$202,813	\$811,251	\$73,205,361
36	Anchorage	North Star Elementary School Roof Replacement	\$3,432,852	\$3,003,681	\$0	\$3,003,681	\$1,051,288	\$1,952,393	\$75,157,754
37	Anchorage	Service High School Health and Safety Upgrades	\$6,298,005	\$5,462,781	\$0	\$5,462,781	\$1,911,973	\$3,550,808	\$78,708,562
38	Aleutians East Borough	Sand Point K-12 School Pool Major Maintenance	\$102,608	\$102,608	\$0	\$102,608	\$35,913	\$66,695	\$78,775,257
39	Lower Yukon	Marshall K-12 School Tank Farm Emergency Repair	\$1,809,501	\$1,809,501	\$0	\$1,809,501	\$36,190	\$1,773,311	\$80,548,568
40	Kake City	Exterior Upgrades - Main School Facilities	\$369,990	\$369,990	\$0	\$369,990	\$73,998	\$295,992	\$80,844,560
41	Lower Kuskokwim	Akula Eitnavuk K-12 School Renovation, Kasigjuk-Akula	\$5,366,636	\$4,537,997	\$0	\$4,537,997	\$90,760	\$4,447,237	\$85,291,797
42	Anchorage	Bayshore Elementary School Boiler Replacement	\$1,192,000	\$1,192,000	\$0	\$1,192,000	\$417,200	\$774,800	\$86,066,597
43	Anchorage	O'Malley Elementary School Renovation	\$4,565,554	\$3,693,410	\$0	\$3,693,410	\$1,292,693	\$2,400,717	\$88,467,314
44	Lower Kuskokwim	Gladys Jung Elementary School Heating Mains Replacement	\$1,273,095	\$1,188,713	\$0	\$1,188,713	\$23,774	\$1,164,939	\$89,632,253
45	Mat-Su Borough	Big Lake Elementary School Water System Replacement, Ph 2	\$1,145,300	\$970,758	\$0	\$970,758	\$291,227	\$679,531	\$90,311,784
46	Fairbanks Borough	Ben Eielson Jr/Sr High School Roof Replacement	\$3,493,585	\$3,057,716	\$0	\$3,057,716	\$1,070,201	\$1,987,515	\$92,299,299
47	Lower Yukon	Hooper Bay K-12 School Emergency Lighting and Retrofit	\$234,545	\$234,545	\$0	\$234,545	\$4,691	\$229,854	\$92,529,153

**Alaska Department of Education and Early Development  
FY2023 Capital Improvement Projects  
Major Maintenance Grant Fund**

Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
48	Chatham	Fire Alarm Upgrades, 3 Sites	\$229,294	\$229,294	\$0	\$229,294	\$4,586	\$224,708	\$92,753,861
49	Denali Borough	Generator Replacement, 3 Schools	\$1,299,994	\$1,299,994	\$0	\$1,299,994	\$259,999	\$1,039,995	\$93,793,856
50	Hoonah City	Hoonah Central Boiler Replacement	\$310,154	\$310,154	\$0	\$310,154	\$93,046	\$217,108	\$94,010,964
51	Haines Borough	Haines High School Locker Room Renovation	\$964,563	\$964,563	\$0	\$964,563	\$337,597	\$626,966	\$94,637,930
52	Anchorage	Bear Valley Elementary Domestic Water	\$2,677,578	\$2,677,578	\$0	\$2,677,578	\$937,152	\$1,740,426	\$96,378,356
53	Lower Yukon	Scammon Bay K-12 School Emergency Lighting and Retrofit	\$119,467	\$119,467	\$0	\$119,467	\$2,389	\$117,078	\$96,495,434
54	Northwest Arctic Borough	Buckland K-12 School HVAC Renewal and Upgrades	\$1,272,931	\$1,095,572	\$0	\$1,095,572	\$219,114	\$876,458	\$97,371,892
55	Fairbanks Borough	Anderson Elementary School Exterior Renovation	\$5,917,763	\$4,859,429	\$0	\$4,859,429	\$1,700,800	\$3,158,629	\$100,530,521
56	Kuspuk	Jack Egnaty Sr. K-12 School Roof Replacement, Sleetmute	\$1,491,201	\$1,491,201	\$0	\$1,491,201	\$29,824	\$1,461,377	\$101,991,898
57	Denali Borough	Tri-Valley School Partial Roof Replacement	\$843,177	\$843,177	\$0	\$843,177	\$168,635	\$674,542	\$102,666,440
58	Northwest Arctic	Davis-Ramoth K-12 School Rehabilitation,	\$11,523,662	\$9,406,168	\$0	\$9,406,168	\$1,881,234	\$7,524,934	\$110,191,374
59	Kodiak Island Borough	Peterson Elementary School Roof Replacement	\$2,451,319	\$2,755,796	\$0	\$2,755,796	\$964,529	\$1,791,267	\$111,982,641
60	Southeast Island	Thorne Bay K-12 School Fire Suppression System	\$582,233	\$582,233	\$0	\$582,233	\$11,645	\$570,588	\$112,553,229
61	Kenai Peninsula Borough	Homer High School Partial Roof Replacement	\$3,815,959	\$3,348,543	\$0	\$3,348,543	\$1,171,990	\$2,176,553	\$114,729,782
62	Haines Borough	Haines High School Roof Replacement	\$2,646,738	\$2,646,738	\$0	\$2,646,738	\$926,358	\$1,720,380	\$116,450,162
63	Chatham	Klukwan K-12 School Roof Replacement	\$1,722,994	\$1,722,994	\$0	\$1,722,994	\$34,460	\$1,688,534	\$118,138,696
64	Sitka Borough	Keet Gooshi Heen Elementary Covered PE Structure Renovation	\$519,794	\$519,794	\$0	\$519,794	\$181,928	\$337,866	\$118,476,562
65	Nome City	Nome Elementary School Fire Alarm Replacement	\$479,640	\$479,640	\$0	\$479,640	\$143,892	\$335,748	\$118,812,310
66	Southeast Island	Thorne Bay K-12 School Flooring Replacement	\$71,549	\$71,549	\$0	\$71,549	\$1,431	\$70,118	\$118,882,428
67	Lower Kuskokwim	Bethel Regional High School Boardwalk Replacement	\$1,740,630	\$1,740,630	\$0	\$1,740,630	\$34,813	\$1,705,817	\$120,588,245
68	Kodiak Island Borough	Chiniak K-12 School Water Treatment Code Compliance and Upgrade	\$374,533	\$374,533	\$0	\$374,533	\$131,087	\$243,446	\$120,831,691
69	Southeast Island	Thorne Bay K-12 School Mechanical Control Upgrades	\$1,280,658	\$1,280,658	\$0	\$1,280,658	\$25,613	\$1,255,045	\$122,086,736
70	Anchorage	Mears Middle School Roof Replacement	\$6,509,383	\$6,509,383	\$0	\$6,509,383	\$2,278,284	\$4,231,099	\$126,317,835
71	Kodiak Island Borough	Main Elementary School Roof Replacement	\$1,222,108	\$1,092,466	\$0	\$1,092,466	\$382,363	\$710,103	\$127,027,938

Issue Date: 11/05/2021  
Run Date: 11/03/2021

Major Maintenance Grant List

**Alaska Department of Education and Early Development  
FY2023 Capital Improvement Projects  
Major Maintenance Grant Fund**

Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
72	Mat-Su Borough	Butte and Snowshoe Elementary Schools Water System Replacement	\$2,252,695	\$2,252,695	\$0	\$2,252,695	\$675,808	\$1,576,887	\$128,604,825
73	Lower Kuskokwim	Akiuk Memorial K-12 School Renovation, Kasigluk-Akiuk	\$4,897,126	\$3,287,332	\$0	\$3,287,332	\$65,747	\$3,221,585	\$131,826,410
74	Saint Marys City	St. Mary's Campus Renewal and Repairs	\$207,994	\$207,994	\$0	\$207,994	\$20,799	\$187,195	\$132,013,605
75	Juneau Borough	Dzantiki Heeni Middle School Roof Replacement	\$2,734,005	\$2,734,005	\$0	\$2,734,005	\$956,902	\$1,777,103	\$133,790,708
76	Ilditarod Area	David-Louis Memorial K-12 School Roof Replacement, Grayling	\$3,138,274	\$3,138,274	\$0	\$3,138,274	\$62,765	\$3,075,509	\$136,866,217
77	Kake City	Kake Schools Flooring Replacement	\$840,409	\$840,409	\$0	\$840,409	\$168,082	\$672,327	\$137,538,544
78	Anchorage	West High School Utilidor Improvements	\$2,494,378	\$2,494,378	\$0	\$2,494,378	\$873,032	\$1,621,346	\$139,159,890
79	Lower Yukon	Scammon Bay K-12 School Siding Replacement	\$1,236,384	\$1,236,384	\$0	\$1,236,384	\$24,728	\$1,211,656	\$140,371,546
80	Lower Yukon	LYSD Central Office Renovation	\$4,478,160	\$4,478,160	\$0	\$4,478,160	\$89,563	\$4,388,597	\$144,760,143
81	Fairbanks Borough	Administrative Center Exterior Renovation	\$4,229,724	\$3,660,688	\$0	\$3,660,688	\$1,281,241	\$2,379,447	\$147,139,590
82	Kake City	Kake High School Plumbing Replacement	\$967,502	\$967,502	\$0	\$967,502	\$193,500	\$774,002	\$147,913,592
83	Fairbanks Borough	Tanana Middle School Classroom Upgrades	\$8,915,780	\$7,348,179	\$0	\$7,348,179	\$2,571,863	\$4,776,316	\$152,689,908
84	Mat-Su Borough	Elevator Code and Compliance Upgrades, 6	\$1,612,539	\$1,612,539	\$0	\$1,612,539	\$483,762	\$1,128,777	\$153,818,685
85	Fairbanks Borough	Arctic Light Elementary School Exterior Renovation	\$7,810,368	\$6,670,798	\$0	\$6,670,798	\$2,334,779	\$4,336,019	\$158,154,704
86	Mat-Su Borough	Structural Seismic Upgrades, 5 Sites	\$12,216,962	\$12,216,962	\$0	\$12,216,962	\$3,665,089	\$8,551,873	\$166,706,577
87	Kenai Peninsula Borough	Seward Middle School Exterior Repair	\$912,005	\$912,005	\$0	\$912,005	\$319,202	\$592,803	\$167,299,380
88	Kake City	Kake High School Gym Floor Replacement	\$358,694	\$358,694	\$0	\$358,694	\$71,739	\$286,955	\$167,586,335
89	Southeast Island	Thorne Bay K-12 School Underground Storage Tank Replacement	\$714,093	\$714,093	\$0	\$714,093	\$14,282	\$699,811	\$168,286,146
90	Mat-Su Borough	Colony and Wasilla Middle School's Roof Replacement	\$4,514,921	\$4,760,012	\$0	\$4,760,012	\$1,428,004	\$3,332,008	\$171,618,154
91	Juneau Borough	Riverbend Elementary School Roof Replacement	\$2,888,760	\$2,888,760	\$0	\$2,888,760	\$1,011,066	\$1,877,694	\$173,495,848
92	Fairbanks Borough	Anne Wien Elementary School Exterior Renovation	\$7,194,803	\$5,777,007	\$0	\$5,777,007	\$2,021,952	\$3,755,055	\$177,250,903
93	Mat-Su Borough	Ceiling and Sprinkler Seismic Mitigation, 5 Sites	\$3,785,344	\$3,785,344	\$0	\$3,785,344	\$1,135,603	\$2,649,741	\$179,900,644
94	Mat-Su Borough	HVAC Control Upgrades, 5 Sites	\$10,618,114	\$10,017,741	\$0	\$10,017,741	\$3,005,322	\$7,012,419	\$186,913,063
95	Lower Yukon	Kotlik and Pilot Station K-12 Schools Renewal and Repair	\$4,163,157	\$4,163,157	\$0	\$4,163,157	\$83,263	\$4,079,894	\$190,992,957

Alaska Department of Education and Early Development  
 FY2023 Capital Improvement Projects  
 Major Maintenance Grant Fund

Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
96	Lower Yukon	Sheidon Point K-12 School Exterior Repairs, Nunam Iqua	\$1,903,482	\$1,903,482	\$0	\$1,903,482	\$38,070	\$1,865,412	\$192,858,369
97	Fairbanks Borough	Crawford Elementary School Exterior Renovation	\$7,241,306	\$5,814,221	\$0	\$5,814,221	\$2,034,977	\$3,779,244	\$196,637,613
<b>Totals:</b>			<b>\$280,768,249</b>	<b>\$259,909,886</b>	<b>\$0</b>	<b>\$259,909,886</b>	<b>\$63,272,273</b>	<b>\$196,637,613</b>	

**Alaska Department of Education and Early Development  
 FY2023 Capital Improvement Projects  
 School Construction Grant Fund**

Initial List

Nov 5 Rank	School District	Project Name	Amount Requested	Eligible Amount	Prior Funding	DEED Recommended Amount	Participating Share	State Share	Aggregate Amount
1	Lower Kuskokwim	William N. Miller K-12 Memorial School Replacement, Napakiak	\$65,150,907	\$59,210,501	\$3,194,640	\$56,015,861	\$1,120,317	\$54,895,544	\$54,895,544
2	Lower Kuskokwim	Newtok K-12 School Relocation/Replacement, Mertarvik	\$68,067,766	\$47,228,200	\$0	\$47,228,200	\$944,564	\$46,283,636	\$101,179,180
3	Lower Kuskokwim	Anna Tobeluk Memorial K-12 School Renovation/Addition, Nunapitchuk	\$63,106,706	\$46,131,534	\$0	\$46,131,534	\$922,631	\$45,208,903	\$146,388,083
4	Yukon-Koyukuk	Minto K-12 School Renovation/Addition	\$12,091,453	\$12,091,453	\$0	\$12,091,453	\$241,829	\$11,849,624	\$158,237,707
5	Anchorage	Greening Middle School Non-Seismic Improvements	\$20,582,983	\$20,582,983	\$0	\$20,582,983	\$7,204,044	\$13,378,939	\$171,616,646
6	Anchorage	Homestead Elementary School Safety Improvements	\$4,897,249	\$4,897,249	\$0	\$4,897,249	\$1,714,037	\$3,183,212	\$174,799,858
7	Hoonah City	Hoonah School Playground Improvements	\$227,747	\$227,747	\$0	\$227,747	\$68,324	\$159,423	\$174,959,281
8	Anchorage	Security Vestibules Group 2, 3 Sites	\$951,669	\$951,669	\$0	\$951,669	\$333,084	\$618,585	\$175,577,866
9	Anchorage	Security Vestibules Group 1, 3 Sites	\$1,231,000	\$1,231,000	\$0	\$1,231,000	\$430,850	\$800,150	\$176,378,016
10	Lower Kuskokwim	Water Storage And Treatment, Kongiganak	\$3,586,007	\$3,586,007	\$0	\$3,586,007	\$71,720	\$3,514,287	\$179,892,303
11	Kenai Peninsula Borough	Kenai Middle School Security Remodel	\$1,292,560	\$1,711,015	\$0	\$1,711,015	\$598,855	\$1,112,160	\$181,004,463
12	Anchorage	Chugiak High School Track Improvements	\$926,000	\$926,000	\$0	\$926,000	\$324,100	\$601,900	\$181,606,363
13	Lower Kuskokwim	Bethel Campus Transportation and Drainage Upgrades	\$1,099,309	\$1,099,309	\$0	\$1,099,309	\$21,986	\$1,077,323	\$182,683,686
<b>Totals:</b>			<b>\$243,211,356</b>	<b>\$199,874,667</b>	<b>\$3,194,640</b>	<b>\$196,680,027</b>	<b>\$13,996,341</b>	<b>\$182,683,686</b>	

# CAPITAL PROJECTS REPORT

November 2021

**DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED):** Applications were submitted for three major maintenance projects: JNES Gym Roof Replacement, Davis-Ramoth K-12 School Renewal and Upgrade, and Buckland K-12 School HVAC Renewal and Upgrade. DEED released the initial project rankings November 5. JNES Gym Roof was ranked 35, Davis-Ramoth ranked 58 and Buckland is 54 out of 97 Major Maintenance projects. The final project rankings will be presented to the Governor in January for consideration by the legislature for inclusion in the state capital budget.

**JNES GYM ROOF REPLACEMENT –** As the condition of the roof continues to deteriorate causing damage to the gym floor and the structure of the mezzanine the District obtained approval from DEED to issue a design build contract for replacement of the roof this fall. A contract in the amount of \$787,770 was awarded to Interior Alaska Roofing. Despite challenges obtaining building materials, the work is essentially complete and the contractor is doing final cleanup. They will return in the spring to do the manufacturer's warranty inspection.

There is another section of the JNES roof that requires attention. The structural engineer found extensive structural damage to the mezzanine connected to the gym. This area does not affect the gym itself, but corrective action needs to be taken next year. This will be addressed as a separate project. The District is requesting design proposals.

**DEERING ADDTION AND RENEWAL:** A facility condition survey was conducted in April 2021. Deering qualifies for additional square footage but the current site size limits the options for expansion. The next step for Deering is to evaluate potential options for increasing the area for development. BCA Architects will continue to work with the District and the community to investigate possibilities. The goal is to present options for community input by spring 2022.

**VILLAGE ENERGY EFFICIENCY LIGHTING PROGRAM (VEEP) GRANT:** Last year the District received a \$23,600 grant from the Alaska Energy Authority to replace the outdoor lighting at the Noatak School with LED fixtures. The installation schedule was impacted by COVID 19 and the District is still waiting delivery of light fixtures. AEA has granted an extension to September 30, 2022.

**AHFC TEACHER HOUSING: Kivalina -** The District has two AHFC teacher housing grants for new duplexes at the new Kivalina site. ASRC SKW has completed the pad for the entire teacher housing complex. The building materials for the duplexes were received and are stored on site for construction of the units by Maintenance summer 2022. Grant extensions have been requested.

**Selawik –** In October the District submitted an application requesting a new duplex in Selawik. The total estimated cost is \$493,833 with \$370,374 requested from AHFC and the District funding \$123,549. Grant awards are typically announced in January.

## KIVALINA REPLACEMENT SCHOOL

**Construction** is progressing very well, and the project is on schedule. The school, mechanical and water treatment buildings are enclosed, and temporary heat installed to support interior work through the winter. Utility work is ongoing and sheet rocking is in progress. The protective barrier is being installed on the exterior and siding work has started. The design team recently was on-site inspecting the project and no significant issues were identified. The District's construction inspector's next trip is in early December. The contractor plans to take a break over the holidays.

The contractor has adopted a new covid mitigation plan, separating new arrivals from other workers for a quarantine period. These individuals are assigned private rooms and food is brought to their rooms and they can continue to work on the project..



**Furniture, Fixture and Equipment (FF&E).** Final adjustments are being made to the FF&E lists in preparation of purchase orders. Items will be delivered to Seattle next spring for shipment on the first barge of 2022.

**Art:** Artist Kevin Smith has one more photo session in Kivalina. Coordination with the community will continue to identify additional art for the school.

#### **FY-19 BOROUGH LEGISLATIVE GRANT - Kivalina Vehicle Garage**

The metal building shell was erected and enclosed. The building will be insulated and a heating system installed next construction season.

Consideration of funding of the District's second priority project, the Buckland Heating project, is on hold until the vehicle garage project near completion.



Kivalina Vehicle Garage November 2021

## MEMORANDUM

**TO:** NWABSD Board of Education  
Members

**DATE:** November 15, 2021

**NUMBER:** Work Session Item #1.

**FR:** Office of the Superintendent  
Report

**SUBJECT:** b.) Property Services

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Property Services Director, Craig McConnell reports on the following:

- AMBLER** The principal requested a video security system be installed in the old high school building where the gymnasium and wood shop are still used as teaching spaces. A system was shipped to Ambler and was installed this week. The principal also requested a magnetic locking system be installed on the school's main entry doors to enhance school safety. The locking system was ordered and will be installed when received. The engine on Ambler's mini-van burned up and getting parts to repair it is not likely. Parts for our mini-vans come from Japan and used to take three month's to receive. However, since Covid, it now takes 9 months to receive parts, if at all. For this reason, a decision was made to mothball Ambler's mini-van and use it as a parts rig to keep our five other mini-vans running throughout the district for as long as possible.
- BUCKLAND** No significant issues to report.
- DEERING** The batteries on the school's floor scrubber machine died so four 12 volt batteries were ordered and shipped to Deering. The floor machine is now back in operation. Our electrician is traveling to Deering today to replace the trickle charger on their back-up generator.
- KIANA** The voltage regulator on the school's back up generator failed so we contracted with NC Machinery to send a technician to Kiana and install and calibrate a new regulator.
- KIVALINA** The new school's bus barn was erected then closed up for the winter. Once the new school is in operation the 56' x 80' steel building will house two school busses, loader and water truck. Prior to closing the bus barn up, materials for two teacher housing duplex's we will be constructing next summer were brought inside to store for the winter. Construction on the two new duplexes will begin in April. Replacement glass was installed in a teacher housing window after having been vandalized this past summer.
- KOBUK** Our plumber traveled to Kobuk and installed electric heat trace on the water sprinkler line between the sprinkler connex and school. The sprinkler line froze and broke the past two winters. The newly installed heat trace should prevent the line from freezing again this winter. Our electrician traveled to Kobuk and installed a magnetic locking system on the school's main entry doors to enhance school safety. Kobuk no longer has a fulltime principal, resulting in fewer

personal to receive visitors. The locking system will alert staff when visitors arrive and wish to enter the school.

**KOTZEBUE** Our plumber installed the first of five bottle filling stations slated for the Kotzebue school. The filling stations were paid for by a grant that funded stations for each of our sites. Selawik's filling station was installed in August.

**NOATAK** On request of the principal, a magnetic locking system was installed on the school's main entry doors to enhance school safety. Our plumber has been traveling to/from Noatak whenever Evert's Air Fuel is able to deliver three loads of heating fuel on a particular day. Evert's fuel plane can haul 4,400 gallons of fuel per flight. It will take 10 flights to complete our FY22 order. While in Noatak and in between flights, our plumber has been training our temporary maintenance person on operation and maintenance of the school and housing units.

**NOORVIK** Our carpenters are three weeks away from completing a remodel on two apartments in a teacher housing duplex. Once completed, two teachers that live in the 6-plex have agreed to move into the duplex so we can renovate their current housing units. The two teachers rent will be reduced by \$250.00 for two months to offset the inconvenience of their moving. Two of the four boilers in the Noorvik school boiler module were inoperable so our plumber traveled there and made repairs. All four boilers are now operational.

**SELAWIK** Local resident Norman Ticket was hired to fill the school maintenance position vacated by Chester Ticket. Norman comes to us from the Selawik clinic where he worked the past five months. We are excited to have Norman as our new maintenance person. In September 5,000 pounds of lumber was shipped to Selawik for repairing boardwalk outside the school and housing units. Selawik was our last site to receive its annual supply of heating fuel. The fuel was delivered in early October which is the latest I remember receiving a barge order.

**SHUNGNAK** Last April we ordered gym divider curtains for Shungnak's and JNES's gymnasiums. The curtains are produced by Draper Gym Equipment. Draper's Alaska representative is Carberry Associates whom we ordered the curtains from. Multiple times during the past six months our staff called Carberry for updates on the curtains delivery and each time we were told they're being manufactured and/or being shipped. Three weeks ago, I called the owner of Carberry myself and was told the order was lost and he just returned to work after having been out for medical. He asked me if we still needed the curtains. By then I had lost all confidence in their ability to deliver so I told him no. I then reached out directly to the Draper company who connected me with their Washington dealer. We are now working with Draper's Washington dealer to purchase the curtains. The principals at Shungnak and JNES have been informed of the circumstances surrounding the delay of their gym curtains.

## MEMORANDUM

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**TO:** Regional School  
Board Members

**DATE:** November 30, 2021

**NUMBER:** Memo 22-037

**FR:** Office of the Superintendent

**SUBJECT:** c.) Human Resources  
Report

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Janice Hadley, Director of Human Resources (HR) reports on the following:

HR is currently recruiting for 16 certified positions and 18 classified positions. Our goal is reach zero openings, but as stated in previous meetings, zero openings is a tough number to attain but we continue to strive for it.

HR is actively interviewing candidates from Alaska Teacher Placement and Virtual Job Fairs (5 in November). Scheduled for 2 in March (Portland and Anchorage) and one in April (Minnesota).

**Position vacancies per site:**

Ambler	All filled
Buckland	PreK (aide covering)
Deering	Pre-K/Kindergarten teacher (long term sub)
Kiana	Counselor (long term sub) and Science teacher
Kivalina	PreK; Math/Science Teacher
Kobuk	Certified full; secretary
June Nelson Elementary	3 <sup>rd</sup> grade teacher and 5 <sup>th</sup> grade (coverage by long-term subs); bilingual instructor
Kotzebue Middle/High School	Math; Art; Sped Teacher and Sped Aide and Intensive Sped Aide
Noatak	Counselor (long term sub) Intensive Sped Aide and Instructional Aide, maintenance
Noorvik	All filled
Selawik	PE Teacher; 2 <sup>nd</sup> Bilingual Instructor; Inten Sped aide; Instructional aide; Maintenance
Shungnak	Sped Teacher
Star of the NW Magnet School	Dorm Parent
Alaska Technical Center	Process Technology Instructor, Health Occupations Instructor
District Office	Staff Dev Teacher; Staff Development Specialist; Accountant; Food Service Manager; Staff Development, Journeyman Carpenter; Heating Controls Technician

**Per Board request, below are samples of separation responses:**

- No childcare
- My friend needs my help at another position, and I can provide it. I don't really want to leave.
- I have applied for other many jobs while applying for this position while in Selawik, aK and when I got the job at home I worked for a while, then a different work company called me for an offered position that I applied for.
- 4 did not fill out the separation packet
- Retiring
- I do not have enough support from my site principal nor any of my fellow instructors, I also often feeling as if I am failing at my job because I do not have enough prep time so teachers are often complaining that I am not prepared for class. I am expected to teach four different classrooms on 30 min prep time per day which doesn't seem fair to myself or the kids.

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** November 30, 2021

**NUMBER:** **Worksession #1.**

**FR:** Office of the Superintendent

**SUBJECT:** Administrative Service Update

### **Administrative Services Department Update:**

The Business Office survived another audit, and has since been busy with quarterly reports and business as usual. The audit adheres to grant compliance and looks at the accuracy of our financial numbers as well as the processes that we have in place, and lets the Board know if internal control steps should be taken to protect the District against fraud. Audit preparation begins as early as March on through early September when the auditors will collect information electronically and come on site for a field visit to verify accuracy of information. Audit preparation is very time consuming and rigorous, however, with on-going general ledger maintenance, planning and having documentation ready results in a smooth audit.

Our FY23 student projection has been submitted to the State, which means It's just about time to start on the FY23 budget planning.

Food Service – Our Food Service Technician, now Assistant Director, has traveled to about half of our villages to do the annual food service program reviews and to make sure that we are compliant with all State & Federal regulations. She is working with the sites that she has been unable to travel to on doing the reviews remotely.

Impact Aid - I've been in constant contact from Cara Kurz from Impact Aid about our FY21 payment and she has assured me that I should hear back from them by November 23<sup>rd</sup>.

### **FY22 Financial Narrative Report for the period July 1, 2021 – October 31, 2021**

The monthly financial narrative report is included in your packet with highlights for the period ending October 31, 2021. The financial narrative report was discussed during the Budget Committee meeting.

### **Approval of FY22 District Operating Fund Budget Revision #1**

Enclosed in your packet is the FY22 School Operating Budget Revision #1. Budget revisions take time to pull together. It is a moving document that is subject to change based on receiving accurate data. Included in this revision; I trued up revenue based on State information and projections for local revenue and earnings on investment. I adjusted the salary and benefit budgets based off of year to date expenditures and encumbrances for positions.

The administration recommends the Board approve Revision #1 of the FY22 District Operating Fund Budget as presented.

# Financial Narrative Report October 31, 2021

Administrative Services  
Presented by Megan Williams, Director



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# To Our Board Financial Summary

## Financial Narrative Notes:

Included in this packet are the Statement of Activities reports for FY22, which include reports for School Operating Only, School Operating by OBJ, All Funds, and All funds broken out by object code & Statement of activities for the Board.

We are 25% through the FY22 Fiscal year and have expended just over 25% of our general operating budget, and received just over 25% of our budgeted revenue of our general operating budget.

You will see some expenditure lines in this report that exceed 25% and some that are below 25%. The FY22 Budget Revision #1 should balance those budget lines a little more.

Expenditures exceeded the budget for inservice and parent/public relation, this will be adjusted at the first budget revision.

We have not received a large portion of our Impact Aid funding for FY22 due to the review that we went through in FY21. I will give the Board an update on that funding as soon as I receive more information from The Office of Impact Aid.

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
General Revenues					
State Grants & Entitlements (-)	\$6,247,777.00	\$12,660,861.00	\$41,848,608.80	\$29,187,747.80	30.3%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$1,037,987.75	\$1,037,987.75	\$4,151,951.00	\$3,113,963.25	25.0%
E-Rate (-)	\$1,215,640.80	\$1,823,461.20	\$6,860,873.00	\$5,037,411.80	26.6%
Other (-)	\$150,487.00	\$154,202.57	\$700,000.00	\$545,797.43	22.0%
Sub-total : General Revenues	(\$8,651,892.55)	(\$15,676,512.52)	(\$60,420,039.80)	(\$44,743,527.28)	25.9%
<b>Total : INCOME</b>	(\$8,651,892.55)	(\$15,676,512.52)	(\$60,420,039.80)	(\$44,743,527.28)	25.9%
<b>EXPENSES</b>					
Instruction					
Regular Instruction (+)	\$2,634,181.69	\$3,829,797.69	\$16,714,563.02	\$12,884,765.33	22.9%
Bilingual Instruction (+)	\$244,391.76	\$363,809.45	\$1,528,617.85	\$1,164,808.40	23.8%
Vocational Education (+)	\$37,452.14	\$37,252.41	\$0.00	(\$37,252.41)	0.0%
Sub-total : Instruction	\$2,916,025.59	\$4,230,859.55	\$18,243,180.87	\$14,012,321.32	23.2%
SPED Instruction					
Special Education Instruction (+)	\$1,116,732.47	\$1,502,391.03	\$7,713,968.23	\$6,211,577.20	19.5%
Sub-total : SPED Instruction	\$1,116,732.47	\$1,502,391.03	\$7,713,968.23	\$6,211,577.20	19.5%
SPED Support Services-Students					
Special Education Support Service (+)	\$257,736.18	\$352,992.07	\$1,522,673.75	\$1,169,681.68	23.2%
Sub-total : SPED Support Services-Students	\$257,736.18	\$352,992.07	\$1,522,673.75	\$1,169,681.68	23.2%
Support Services-Instruction					
Support Services (+)	\$2,557.30	\$29,370.27	\$320,949.52	\$291,579.25	9.2%
Library Services (+)	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
In-Service (+)	\$2,403.81	\$32,756.67	\$11,592.80	(\$21,163.87)	282.6%
Assessment/Test Support (+)	\$7,510.00	\$22,178.22	\$75,310.40	\$53,132.18	29.4%
Curriculum Support (+)	\$125,101.36	\$223,514.66	\$553,715.60	\$330,200.94	40.4%
Technology Support (+)	\$1,570,817.66	\$2,433,735.12	\$8,910,358.06	\$6,476,622.94	27.3%
Sub-total : Support Services-Instruction	\$1,708,390.13	\$2,741,554.94	\$9,872,926.38	\$7,131,371.44	27.8%
School Administration					
School Administration (+)	\$449,563.50	\$673,923.56	\$3,130,402.57	\$2,456,479.01	21.5%
Sub-total : School Administration	\$449,563.50	\$673,923.56	\$3,130,402.57	\$2,456,479.01	21.5%
School Administration Support Services					
School Admin Support (+)	\$264,158.18	\$358,453.49	\$1,363,214.42	\$1,004,760.93	26.3%
Sub-total : School Administration Support Services	\$264,158.18	\$358,453.49	\$1,363,214.42	\$1,004,760.93	26.3%
District Administration					
Superintendent's Office (+)	\$173,771.41	\$285,723.42	\$1,213,762.44	\$928,039.02	23.5%
Board of Education (+)	\$72,592.65	\$141,393.13	\$606,506.94	\$465,113.81	23.3%
Parent/Public Relation (+)	\$23,658.44	\$23,658.44	\$15,000.00	(\$8,658.44)	157.7%
Sub-total : District Administration	\$270,022.50	\$450,774.99	\$1,835,269.38	\$1,384,494.39	24.6%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
District Administration Support Services					
District Administration (+)	\$216,377.24	\$817,873.36	\$1,686,619.44	\$868,746.08	48.5%
Human Resources (+)	\$122,572.67	\$201,199.91	\$825,344.57	\$624,144.66	24.4%
Sub-total : District Administration Support Services	\$338,949.91	\$1,019,073.27	\$2,511,964.01	\$1,492,890.74	40.6%
Operations & Maintenance of Plant					
Operations (+)	\$1,417,343.09	\$2,510,573.93	\$7,397,876.64	\$4,887,302.71	33.9%
Maintenance (+)	\$805,383.88	\$1,237,753.92	\$5,659,005.23	\$4,421,251.31	21.9%
Sub-total : Operations & Maintenance of Plant	\$2,222,726.97	\$3,748,327.85	\$13,056,881.87	\$9,308,554.02	28.7%
Student Activities					
Student Activity (+)	\$146,031.86	\$179,828.69	\$1,294,857.59	\$1,115,028.90	13.9%
Sub-total : Student Activities	\$146,031.86	\$179,828.69	\$1,294,857.59	\$1,115,028.90	13.9%
Total : EXPENSES	\$9,690,337.29	\$15,258,179.44	\$60,545,339.07	\$45,287,159.63	25.2%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$296.16	\$817.77	\$2,000.00	\$1,182.23	40.9%
Sub-total : Earnings on Investments	(\$296.16)	(\$817.77)	(\$2,000.00)	(\$1,182.23)	40.9%
Total : OTHER	(\$296.16)	(\$817.77)	\$493,000.00	\$493,817.77	0.2%
NET INCOME/LOSS	\$1,038,148.58	(\$419,150.85)	\$618,299.27	\$1,037,450.12	67.8%

End of Report

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
General Revenues					
State Grants & Entitlements (-)	\$6,247,777.00	\$12,660,861.00	\$41,848,608.80	\$29,187,747.80	30.3%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$1,037,987.75	\$1,037,987.75	\$4,151,951.00	\$3,113,963.25	25.0%
E-Rate (-)	\$1,215,640.80	\$1,823,461.20	\$6,860,873.00	\$5,037,411.80	26.6%
Other (-)	\$150,783.16	\$155,020.34	\$702,000.00	\$546,979.66	22.1%
Sub-total : General Revenues	(\$8,652,188.71)	(\$15,677,330.29)	(\$60,422,039.80)	(\$44,744,709.51)	25.9%
<b>Total : INCOME</b>	(\$8,652,188.71)	(\$15,677,330.29)	(\$60,422,039.80)	(\$44,744,709.51)	25.9%
<b>EXPENSES</b>					
SALARIES					
Certificated Salaries (+)	\$2,323,550.74	\$3,575,334.20	\$15,134,964.54	\$11,559,630.34	23.6%
Classified Salaries (+)	\$1,566,178.85	\$2,396,319.52	\$8,514,944.39	\$6,118,624.87	28.1%
Leave Pay Off (+)	\$30,007.83	\$50,225.37	\$200,000.00	\$149,774.63	25.1%
GTL Payroll Sweep (+)	\$0.00	\$0.00	\$9,279.00	\$9,279.00	0.0%
Board Stipends (+)	\$10,750.00	\$22,500.00	\$80,000.00	\$57,500.00	28.1%
Non Cert-Extra Duty Contract (+)	\$1,750.00	\$2,100.00	\$69,840.00	\$67,740.00	3.0%
Sub-total : SALARIES	\$3,932,237.42	\$6,046,479.09	\$24,009,027.93	\$17,962,548.84	25.2%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$9,898.75	\$9,898.75	0.0%
Insurance-Health & Life (+)	\$1,290,047.73	\$1,811,416.80	\$6,786,509.57	\$4,975,092.77	26.7%
Insurance-Unemployment (+)	\$9,767.09	\$14,969.70	\$59,967.40	\$44,997.70	25.0%
Insurance-Workers Comp (+)	\$26,854.98	\$42,443.06	\$159,025.00	\$116,581.94	26.7%
Retirement-Fica & Medicare (+)	\$71,380.13	\$108,261.96	\$383,603.57	\$275,341.61	28.2%
Retirement-TRS (+)	\$277,504.67	\$430,460.78	\$1,797,540.57	\$1,367,079.79	23.9%
Retirement-PERS (+)	\$295,181.75	\$462,402.63	\$1,684,303.91	\$1,221,901.28	27.5%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$3,191,941.90	\$3,191,941.90	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$611,444.14	\$611,444.14	0.0%
Other Employee Benefits (+)	\$28,262.79	\$41,826.21	\$55,000.00	\$13,173.79	76.0%
Sub-total : BENEFITS	\$1,998,999.14	\$2,911,781.14	\$14,739,234.81	\$11,827,453.67	19.8%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$396,506.63	\$447,055.92	\$3,068,280.24	\$2,621,224.32	14.6%
Auditing & Accounting Services (+)	\$34,084.07	\$47,866.57	\$76,000.00	\$28,133.43	63.0%
Legal Services (+)	\$33,061.79	\$33,061.79	\$130,000.00	\$96,938.21	25.4%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$463,652.49	\$527,984.28	\$3,274,280.24	\$2,746,295.96	16.1%
TRAVEL					
Staff Travel (+)	\$58,659.00	\$110,645.85	\$592,137.68	\$481,491.83	18.7%
Student Travel (+)	\$94,897.56	\$99,080.06	\$711,198.32	\$612,118.26	13.9%
Sub-total : TRAVEL	\$153,556.56	\$209,725.91	\$1,303,336.00	\$1,093,610.09	16.1%
UTILITIES					
Water & Sewer (+)	\$76,126.76	\$126,714.09	\$442,389.80	\$315,675.71	28.6%
Garbage (+)	\$11,944.00	\$14,153.50	\$98,900.00	\$84,746.50	14.3%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Communications (+)	\$21,939.14	\$30,092.83	\$130,500.00	\$100,407.17	23.1%
Other Utilities-Internet (+)	\$1,351,162.00	\$2,026,743.00	\$7,671,192.00	\$5,644,449.00	26.4%
Electricity (+)	\$295,123.56	\$392,166.87	\$2,030,195.00	\$1,638,028.13	19.3%
Heating Fuels (+)	\$474,546.69	\$846,270.61	\$1,990,000.00	\$1,143,729.39	42.5%
Sub-total : UTILITIES	<u>\$2,230,842.15</u>	<u>\$3,436,140.90</u>	<u>\$12,363,176.80</u>	<u>\$8,927,035.90</u>	27.8%
<b>OTHER PURCHASED SERVICES</b>					
Other Purchase Services (+)	\$600,672.44	\$629,388.67	\$2,408,430.00	\$1,779,041.33	26.1%
Sub-total : OTHER PURCHASED SERVICES	<u>\$600,672.44</u>	<u>\$629,388.67</u>	<u>\$2,408,430.00</u>	<u>\$1,779,041.33</u>	26.1%
<b>INSURANCE</b>					
Insurance & Bond Premiums (+)	\$1,518.40	\$582,395.10	\$583,875.84	\$1,480.74	99.7%
Liability Insurance (+)	\$0.00	\$370,648.50	\$369,799.45	(\$849.05)	100.2%
Sub-total : INSURANCE	<u>\$1,518.40</u>	<u>\$953,043.60</u>	<u>\$953,675.29</u>	<u>\$631.69</u>	99.9%
<b>SUPPLY</b>					
Supplies, Materials, Media (+)	\$209,875.57	\$361,419.68	\$1,175,979.00	\$814,559.32	30.7%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$9,507.63	\$12,074.51	\$75,000.00	\$62,925.49	16.1%
Textbooks (+)	\$87,619.39	\$146,560.66	\$241,490.00	\$94,929.34	60.7%
Sub-total : SUPPLY	<u>\$307,002.59</u>	<u>\$520,054.85</u>	<u>\$1,492,469.00</u>	<u>\$972,414.15</u>	34.8%
<b>TUITION &amp; STIPENDS</b>					
Tuition & Stipends (+)	\$3,405.00	\$3,465.00	\$34,000.00	\$30,535.00	10.2%
Sub-total : TUITION & STIPENDS	<u>\$3,405.00</u>	<u>\$3,465.00</u>	<u>\$34,000.00</u>	<u>\$30,535.00</u>	10.2%
<b>OTHER</b>					
Other Expenses (+)	\$36,008.59	\$57,673.49	\$139,959.00	\$82,285.51	41.2%
Sub-total : OTHER	<u>\$36,008.59</u>	<u>\$57,673.49</u>	<u>\$139,959.00</u>	<u>\$82,285.51</u>	41.2%
<b>INDIRECT COSTS</b>					
Indirect Costs To/From (+)	(\$53,921.29)	(\$53,921.29)	(\$225,000.00)	(\$171,078.71)	24.0%
Sub-total : INDIRECT COSTS	<u>(\$53,921.29)</u>	<u>(\$53,921.29)</u>	<u>(\$225,000.00)</u>	<u>(\$171,078.71)</u>	24.0%
<b>CAPITAL EXPENDITURES</b>					
Equipment (+)	\$16,363.80	\$16,363.80	\$52,750.00	\$36,386.20	31.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$16,363.80</u>	<u>\$16,363.80</u>	<u>\$52,750.00</u>	<u>\$36,386.20</u>	31.0%
Total : EXPENSES	<u>\$9,690,337.29</u>	<u>\$15,258,179.44</u>	<u>\$60,545,339.07</u>	<u>\$45,287,159.63</u>	25.2%
<b>OTHER</b>					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$495,000.00</u>	<u>\$495,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$296.16	\$817.77	\$2,000.00	\$1,182.23	40.9%
Sub-total : Earnings on Investments	<u>(\$296.16)</u>	<u>(\$817.77)</u>	<u>(\$2,000.00)</u>	<u>(\$1,182.23)</u>	40.9%
Total : OTHER	<u>(\$296.16)</u>	<u>(\$817.77)</u>	<u>\$493,000.00</u>	<u>\$493,817.77</u>	0.2%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

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	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
NET INCOME/LOSS	\$1,037,852.42	(\$419,968.62)	\$616,299.27	\$1,036,267.89	68.1%

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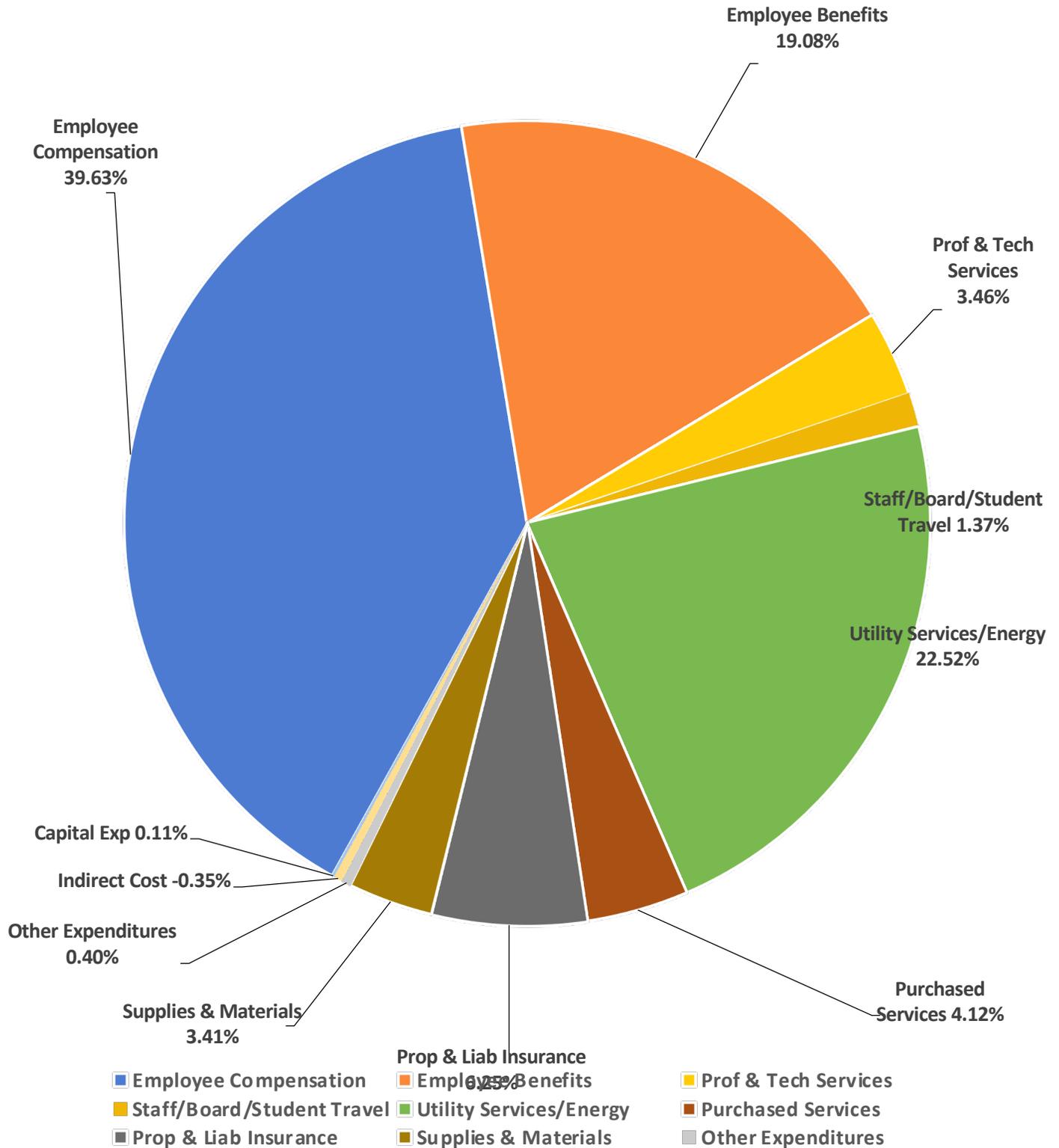
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End of Report

# Operating Fund Only

## Budget Expended by Object

(as of 10.31.2021) \$15,258,179.44



Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
Program Revenues					
Operations & Maintenance of Plant (-)	\$140,053.67	\$212,603.60	\$750,000.00	\$537,396.40	28.3%
Food Services (-)	\$926.30	\$2,432.61	\$56,000.00	\$53,567.39	4.3%
Sub-total : Program Revenues	(\$140,979.97)	(\$215,036.21)	(\$806,000.00)	(\$590,963.79)	26.7%
General Revenues					
Borough Appropriations (-)	\$1,037,987.75	\$1,037,987.75	\$4,151,951.00	\$3,113,963.25	25.0%
Earnings on Investment (-)	\$661.95	\$2,082.44	\$2,000.00	(\$82.44)	104.1%
Other (-)	\$313,557.40	\$586,613.17	\$1,028,728.54	\$442,115.37	57.0%
E-Rate (-)	\$1,215,640.80	\$1,823,461.20	\$6,860,873.00	\$5,037,411.80	26.6%
State Grants & Entitlements (-)	\$6,295,836.93	\$12,789,875.18	\$43,710,925.62	\$30,921,050.44	29.3%
Federal Grants & Entitlements (-)	\$1,192,752.98	\$1,298,367.38	\$22,815,395.86	\$21,517,028.48	5.7%
Sub-total : General Revenues	(\$10,056,437.81)	(\$17,538,387.12)	(\$78,569,874.02)	(\$61,031,486.90)	22.3%
Total : INCOME	(\$10,197,417.78)	(\$17,753,423.33)	(\$79,375,874.02)	(\$61,622,450.69)	22.4%
<b>EXPENSES</b>					
Instruction					
Regular Instruction (+)	\$3,216,056.69	\$4,646,292.23	\$21,233,127.04	\$16,586,834.81	21.9%
Bilingual Instruction (+)	\$244,391.76	\$372,051.14	\$1,741,906.87	\$1,369,855.73	21.4%
Vocational Education (+)	\$37,578.95	\$47,959.22	\$120,208.58	\$72,249.36	39.9%
Pre- Kindergarten (+)	\$13,055.54	\$18,780.18	\$0.00	(\$18,780.18)	0.0%
Sub-total : Instruction	\$3,511,082.94	\$5,085,082.77	\$23,095,242.49	\$18,010,159.72	22.0%
SPED Instruction					
Special Education Instruction (+)	\$1,116,732.47	\$1,502,391.03	\$7,713,968.23	\$6,211,577.20	19.5%
Sub-total : SPED Instruction	\$1,116,732.47	\$1,502,391.03	\$7,713,968.23	\$6,211,577.20	19.5%
SPED Support Services-Students					
Special Education Support Service (+)	\$366,303.22	\$496,321.32	\$2,250,788.91	\$1,754,467.59	22.1%
Sub-total : SPED Support Services-Students	\$366,303.22	\$496,321.32	\$2,250,788.91	\$1,754,467.59	22.1%
Support Services-Students					
Support Service-Student (+)	\$15,319.57	\$15,319.57	\$505,520.64	\$490,201.07	3.0%
Dormitory (+)	\$56,272.57	\$58,665.64	\$324,471.71	\$265,806.07	18.1%
Guidance/Career Services (+)	\$162,293.96	\$258,787.55	\$1,026,804.73	\$768,017.18	25.2%
Sub-total : Support Services-Students	\$233,886.10	\$332,772.76	\$1,856,797.08	\$1,524,024.32	17.9%
Support Services-Instruction					
Support Services (+)	\$175,998.79	\$584,451.59	\$2,602,268.01	\$2,017,816.42	22.5%
Library Services (+)	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
In-Service (+)	\$2,403.81	\$32,756.67	\$11,592.80	(\$21,163.87)	282.6%
Assessment/Test Support (+)	\$7,510.00	\$22,178.22	\$75,310.40	\$53,132.18	29.4%
Curriculum Support (+)	\$125,101.36	\$223,514.66	\$1,753,715.60	\$1,530,200.94	12.7%
Technology Support (+)	\$1,762,305.30	\$2,664,320.76	\$9,338,988.06	\$6,674,667.30	28.5%
Sub-total : Support Services-Instruction	\$2,073,319.26	\$3,527,221.90	\$13,782,874.87	\$10,255,652.97	25.6%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
School Administration					
School Administration (+)	\$501,765.40	\$740,591.56	\$3,341,927.72	\$2,601,336.16	22.2%
Sub-total : School Administration	\$501,765.40	\$740,591.56	\$3,341,927.72	\$2,601,336.16	22.2%
School Administration Support Services					
School Admin Support (+)	\$305,151.87	\$423,858.62	\$1,710,856.53	\$1,286,997.91	24.8%
Sub-total : School Administration Support Services	\$305,151.87	\$423,858.62	\$1,710,856.53	\$1,286,997.91	24.8%
District Administration					
Superintendent's Office (+)	\$173,771.41	\$285,723.42	\$1,213,762.44	\$928,039.02	23.5%
Board of Education (+)	\$72,592.65	\$141,393.13	\$606,506.94	\$465,113.81	23.3%
Parent/Public Relation (+)	\$23,658.44	\$23,658.44	\$15,000.00	(\$8,658.44)	157.7%
Sub-total : District Administration	\$270,022.50	\$450,774.99	\$1,835,269.38	\$1,384,494.39	24.6%
District Administration Support Services					
District Administration (+)	\$300,291.22	\$923,272.38	\$2,424,588.31	\$1,501,315.93	38.1%
Human Resources (+)	\$122,572.67	\$201,199.91	\$825,344.57	\$624,144.66	24.4%
Administration Support-Other (+)	\$91,164.88	\$178,773.23	\$577,051.76	\$398,278.53	31.0%
Sub-total : District Administration Support Services	\$514,028.77	\$1,303,245.52	\$3,826,984.64	\$2,523,739.12	34.1%
Operations & Maintenance of Plant					
Operations (+)	\$1,502,788.08	\$2,644,863.78	\$7,932,346.42	\$5,287,482.64	33.3%
Maintenance (+)	\$881,402.41	\$1,404,326.27	\$6,459,287.56	\$5,054,961.29	21.7%
Sub-total : Operations & Maintenance of Plant	\$2,384,190.49	\$4,049,190.05	\$14,391,633.98	\$10,342,443.93	28.1%
Student Activities					
Student Activity (+)	\$183,896.30	\$217,893.13	\$1,294,857.59	\$1,076,964.46	16.8%
Sub-total : Student Activities	\$183,896.30	\$217,893.13	\$1,294,857.59	\$1,076,964.46	16.8%
Student Transportation					
Student Transportation (+)	\$4,907.81	\$7,900.38	\$97,407.00	\$89,506.62	8.1%
Sub-total : Student Transportation	\$4,907.81	\$7,900.38	\$97,407.00	\$89,506.62	8.1%
Adult & Continuing Education Instruction					
Adult & Continuing Education (+)	\$22,915.71	\$26,562.61	\$567,328.79	\$540,766.18	4.7%
Sub-total : Adult & Continuing Education Instruction	\$22,915.71	\$26,562.61	\$567,328.79	\$540,766.18	4.7%
Food Services					
Food Services (+)	\$789,650.67	\$812,256.55	\$4,982,153.54	\$4,169,896.99	16.3%
Sub-total : Food Services	\$789,650.67	\$812,256.55	\$4,982,153.54	\$4,169,896.99	16.3%
Construction in Progress					
Administration (+)	\$1,595.00	\$1,595.00	\$41,196.51	\$39,601.51	3.9%
Design (+)	\$161,260.27	\$191,886.27	\$0.00	(\$191,886.27)	0.0%
Construction Management (+)	\$39,791.21	\$39,791.21	\$0.00	(\$39,791.21)	0.0%
Construction (+)	\$11,267,600.35	\$11,306,693.08	\$1,615,193.22	(\$9,691,499.86)	700.0%
Percent for Art (+)	\$0.00	\$21,090.00	\$0.00	(\$21,090.00)	0.0%
CIP Construction Management-Consultant (+)	\$22,473.35	\$31,064.56	\$0.00	(\$31,064.56)	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 09/01/2021 through 10/31/2021

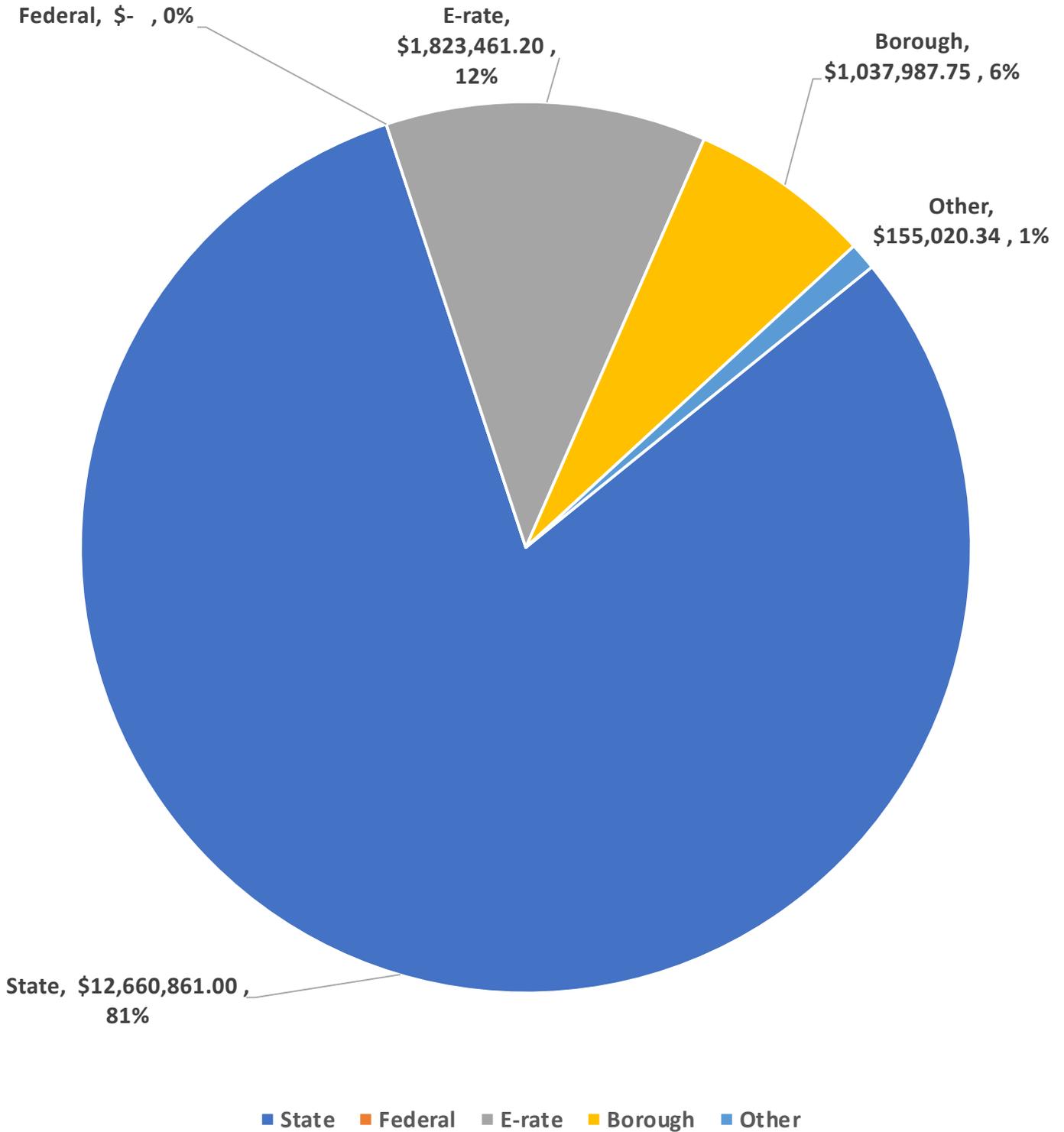
Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : Construction in Progress	\$11,492,720.18	\$11,592,120.12	\$1,656,389.73	(\$9,935,730.39)	699.8%
Total : EXPENSES	\$23,770,573.69	\$30,568,183.31	\$82,404,480.48	\$51,836,297.17	37.1%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$2,905,307.19	\$2,905,307.19	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$2,905,307.19)	(\$2,905,307.19)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$296.16	\$817.77	\$2,000.00	\$1,182.23	40.9%
Sub-total : Earnings on Investments	(\$296.16)	(\$817.77)	(\$2,000.00)	(\$1,182.23)	40.9%
Total : OTHER	(\$296.16)	(\$817.77)	(\$2,412,307.19)	(\$2,411,489.42)	0.0%
NET INCOME/LOSS	\$13,572,859.75	\$12,813,942.21	\$616,299.27	(\$12,197,642.94)	2079.2%

End of Report

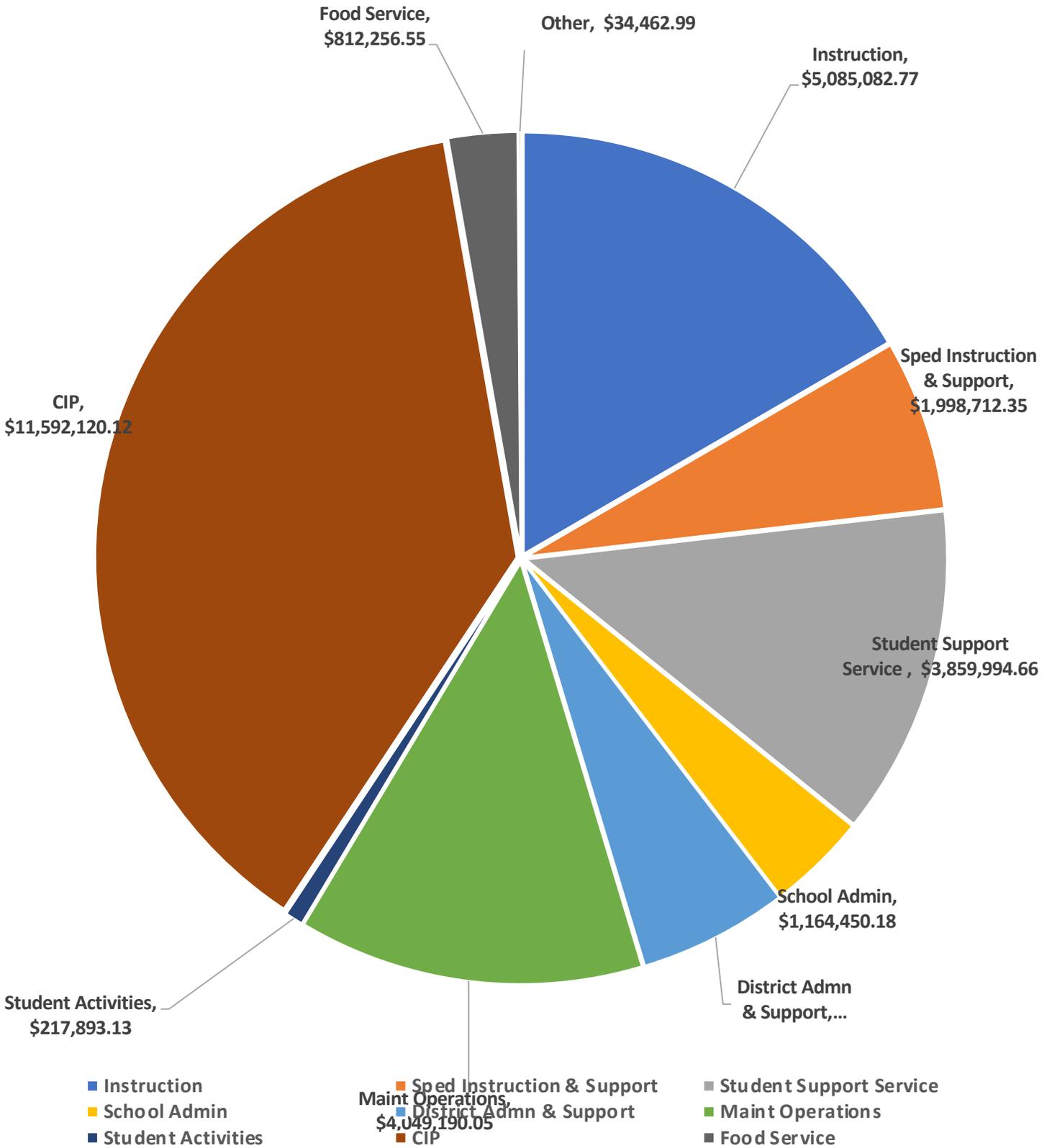
# Revenues – All Funds

(as of 10.31.2021) \$15,677,330.29



# Expenditures – All Funds

(as of 10.31.2021) \$30,568,183.31



Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
Program Revenues					
Operations & Maintenance of Plant (-)	\$140,053.67	\$212,603.60	\$750,000.00	\$537,396.40	28.3%
Food Services (-)	\$926.30	\$2,432.61	\$56,000.00	\$53,567.39	4.3%
Sub-total : Program Revenues	(\$140,979.97)	(\$215,036.21)	(\$806,000.00)	(\$590,963.79)	26.7%
General Revenues					
State Grants & Entitlements (-)	\$6,295,836.93	\$12,789,875.18	\$43,710,925.62	\$30,921,050.44	29.3%
Federal Grants & Entitlements (-)	\$1,192,752.98	\$1,298,367.38	\$22,815,395.86	\$21,517,028.48	5.7%
Borough Appropriations (-)	\$1,037,987.75	\$1,037,987.75	\$4,151,951.00	\$3,113,963.25	25.0%
E-Rate (-)	\$1,215,640.80	\$1,823,461.20	\$6,860,873.00	\$5,037,411.80	26.6%
Other (-)	\$314,219.35	\$588,695.61	\$1,030,728.54	\$442,032.93	57.1%
Sub-total : General Revenues	(\$10,056,437.81)	(\$17,538,387.12)	(\$78,569,874.02)	(\$61,031,486.90)	22.3%
Total : INCOME	(\$10,197,417.78)	(\$17,753,423.33)	(\$79,375,874.02)	(\$61,622,450.69)	22.4%
<b>EXPENSES</b>					
SALARIES					
Certificated Salaries (+)	\$2,723,211.92	\$4,230,683.17	\$18,498,169.68	\$14,267,486.51	22.9%
Classified Salaries (+)	\$1,862,660.62	\$2,836,775.61	\$10,607,593.25	\$7,770,817.64	26.7%
Leave Pay Off (+)	\$34,461.98	\$60,035.03	\$209,710.55	\$149,675.52	28.6%
GTL Payroll Sweep (+)	\$0.00	\$0.00	\$9,279.00	\$9,279.00	0.0%
Board Stipends (+)	\$10,750.00	\$230,750.00	\$307,500.00	\$76,750.00	75.0%
Non Cert-Extra Duty Contract (+)	\$4,250.00	\$7,907.85	\$112,147.85	\$104,240.00	7.1%
Sub-total : SALARIES	\$4,635,334.52	\$7,366,151.66	\$29,744,400.33	\$22,378,248.67	24.8%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$2,711,602.30	\$2,711,602.30	0.0%
Insurance-Health & Life (+)	\$1,532,171.50	\$2,142,093.85	\$6,811,709.57	\$4,669,615.72	31.4%
Insurance-Unemployment (+)	\$11,673.09	\$18,513.49	\$60,223.02	\$41,709.53	30.7%
Insurance-Workers Comp (+)	\$31,795.65	\$52,374.50	\$162,088.24	\$109,713.74	32.3%
Retirement-Fica & Medicare (+)	\$83,594.96	\$129,723.78	\$383,794.57	\$254,070.79	33.8%
Retirement-TRS (+)	\$328,048.58	\$513,119.04	\$1,797,540.57	\$1,284,421.53	28.5%
Retirement-PERS (+)	\$359,142.60	\$558,037.88	\$1,698,095.36	\$1,140,057.48	32.9%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$3,191,941.90	\$3,191,941.90	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$611,444.14	\$611,444.14	0.0%
Housing Allowance/Subsidy (+)	\$66,450.00	\$98,950.00	\$330,000.00	\$231,050.00	30.0%
Other Employee Benefits (+)	\$28,262.79	\$41,826.21	\$55,000.00	\$13,173.79	76.0%
Sub-total : BENEFITS	\$2,441,139.17	\$3,554,638.75	\$17,813,439.67	\$14,258,800.92	20.0%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$1,433,018.22	\$1,630,576.81	\$9,056,400.32	\$7,425,823.51	18.0%
Auditing & Accounting Services (+)	\$34,084.07	\$47,866.57	\$76,000.00	\$28,133.43	63.0%
Legal Services (+)	\$33,061.79	\$33,061.79	\$130,000.00	\$96,938.21	25.4%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$1,500,164.08	\$1,711,505.17	\$9,262,400.32	\$7,550,895.15	18.5%
TRAVEL					

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 09/01/2021 through 10/31/2021

Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Staff Travel (+)	\$80,913.01	\$150,383.59	\$1,071,386.50	\$921,002.91	14.0%
Student Travel (+)	\$108,201.97	\$125,692.70	\$989,875.03	\$864,182.33	12.7%
Sub-total : TRAVEL	<u>\$189,114.98</u>	<u>\$276,076.29</u>	<u>\$2,061,261.53</u>	<u>\$1,785,185.24</u>	13.4%
<b>UTILITIES</b>					
Water & Sewer (+)	\$95,551.05	\$155,086.82	\$531,612.60	\$376,525.78	29.2%
Garbage (+)	\$13,095.37	\$15,691.81	\$99,286.94	\$83,595.13	15.8%
Communications (+)	\$22,714.87	\$31,259.83	\$140,162.64	\$108,902.81	22.3%
Other Utilities-Internet (+)	\$1,351,162.00	\$2,026,743.00	\$7,671,192.00	\$5,644,449.00	26.4%
Electricity (+)	\$336,255.32	\$444,587.14	\$2,325,374.96	\$1,880,787.82	19.1%
Heating Fuels (+)	\$480,112.60	\$853,828.89	\$2,031,992.37	\$1,178,163.48	42.0%
Sub-total : UTILITIES	<u>\$2,298,891.21</u>	<u>\$3,527,197.49</u>	<u>\$12,799,621.51</u>	<u>\$9,272,424.02</u>	27.6%
<b>OTHER PURCHASED SERVICES</b>					
Other Purchase Services (+)	\$622,149.72	\$676,785.66	\$2,532,334.79	\$1,855,549.13	26.7%
Sub-total : OTHER PURCHASED SERVICES	<u>\$622,149.72</u>	<u>\$676,785.66</u>	<u>\$2,532,334.79</u>	<u>\$1,855,549.13</u>	26.7%
<b>INSURANCE</b>					
Insurance & Bond Premiums (+)	\$1,518.40	\$582,395.10	\$583,875.84	\$1,480.74	99.7%
Liability Insurance (+)	\$0.00	\$370,648.50	\$369,799.45	(\$849.05)	100.2%
Sub-total : INSURANCE	<u>\$1,518.40</u>	<u>\$953,043.60</u>	<u>\$953,675.29</u>	<u>\$631.69</u>	99.9%
<b>SUPPLY</b>					
Supplies, Materials, Media (+)	\$597,009.92	\$885,935.06	\$3,089,636.34	\$2,203,701.28	28.7%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$9,507.63	\$12,074.51	\$75,000.00	\$62,925.49	16.1%
Food Supplies (+)	\$40,658.95	\$43,323.83	\$85,814.88	\$42,491.05	50.5%
Textbooks (+)	\$87,619.39	\$146,560.66	\$1,441,490.00	\$1,294,929.34	10.2%
Sub-total : SUPPLY	<u>\$734,795.89</u>	<u>\$1,087,894.06</u>	<u>\$4,691,941.22</u>	<u>\$3,604,047.16</u>	23.2%
<b>TUITION &amp; STIPENDS</b>					
Tuition & Stipends (+)	\$11,486.00	\$11,546.00	\$82,650.00	\$71,104.00	14.0%
Scholarship Stipends (+)	\$1,000.00	\$2,000.00	\$15,000.00	\$13,000.00	13.3%
Sub-total : TUITION & STIPENDS	<u>\$12,486.00</u>	<u>\$13,546.00</u>	<u>\$97,650.00</u>	<u>\$84,104.00</u>	13.9%
<b>OTHER</b>					
Other Expenses (+)	\$41,908.72	\$68,989.93	\$160,029.00	\$91,039.07	43.1%
Dues & Fees (+)	\$158.36	\$349.33	\$190.97	(\$158.36)	182.9%
Sub-total : OTHER	<u>\$42,067.08</u>	<u>\$69,339.26</u>	<u>\$160,219.97</u>	<u>\$90,880.71</u>	43.3%
<b>INDIRECT COSTS</b>					
Indirect Costs To/From (+)	\$0.00	\$0.00	\$339,130.63	\$339,130.63	0.0%
Sub-total : INDIRECT COSTS	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$339,130.63</u>	<u>\$339,130.63</u>	0.0%
<b>CAPITAL EXPENDITURES</b>					
Equipment (+)	\$41,679.80	\$41,679.80	\$117,780.00	\$76,100.20	35.4%
New Building/Purchases (+)	\$11,086,438.85	\$11,124,381.49	\$918,388.00	(\$10,205,993.49)	1211.3%
Other Capital Outlay (+)	\$0.00	\$0.00	\$175,000.00	\$175,000.00	0.0%
Contingency (+)	\$0.00	\$0.00	\$26,000.00	\$26,000.00	0.0%
New Construction/ Rehab (+)	\$164,793.99	\$165,944.08	\$670,805.22	\$504,861.14	24.7%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 09/01/2021 through 10/31/2021

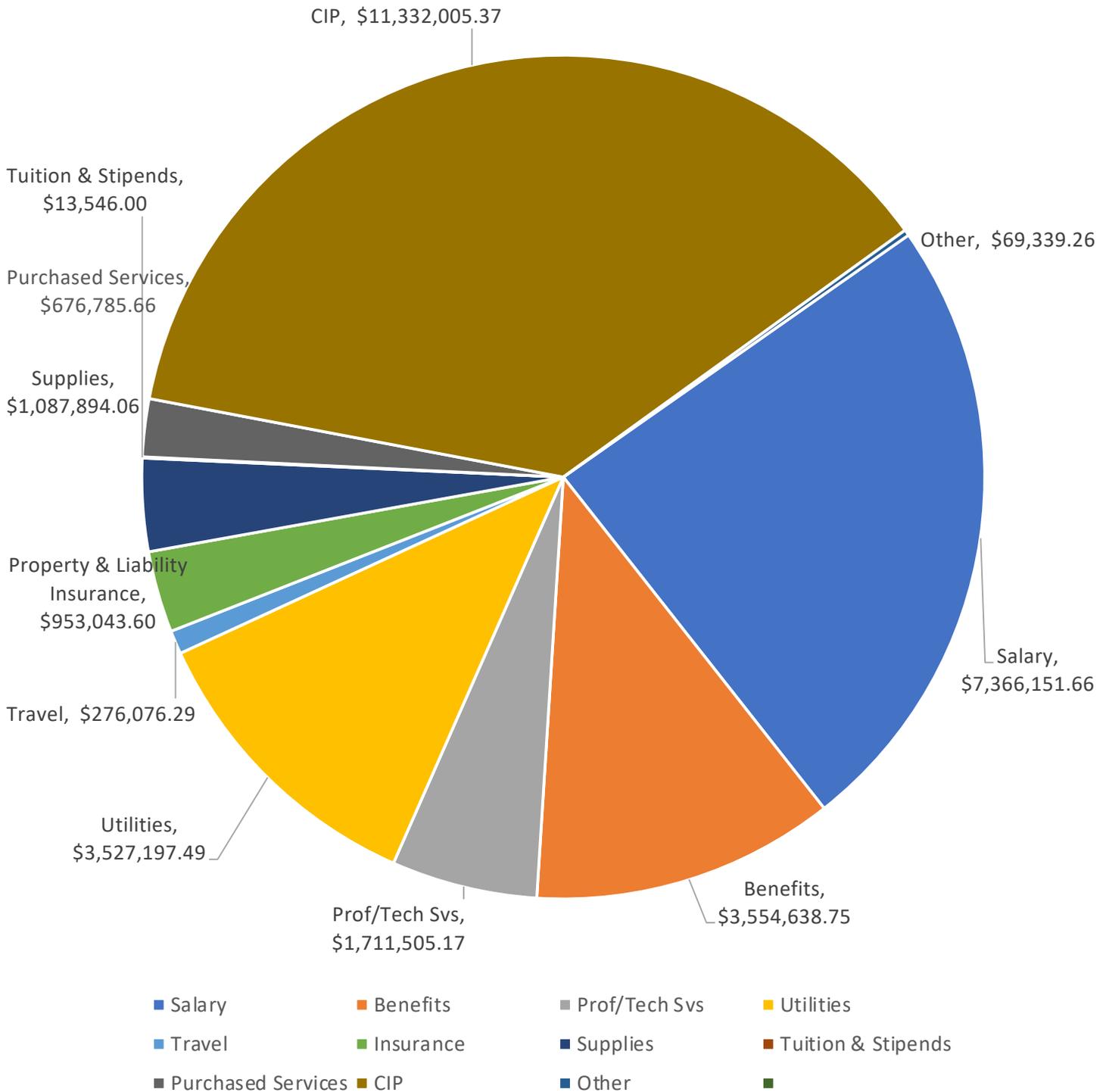
Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Related Soft Costs (+)	\$0.00	\$0.00	\$40,432.00	\$40,432.00	0.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$11,292,912.64</u>	<u>\$11,332,005.37</u>	<u>\$1,948,405.22</u>	<u>(\$9,383,600.15)</u>	581.6%
Total : EXPENSES	<u>\$23,770,573.69</u>	<u>\$30,568,183.31</u>	<u>\$82,404,480.48</u>	<u>\$51,836,297.17</u>	37.1%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$2,905,307.19	\$2,905,307.19	0.0%
Sub-total : Transfers In	<u>\$0.00</u>	<u>\$0.00</u>	<u>(\$2,905,307.19)</u>	<u>(\$2,905,307.19)</u>	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$495,000.00	\$495,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$495,000.00</u>	<u>\$495,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$296.16	\$817.77	\$2,000.00	\$1,182.23	40.9%
Sub-total : Earnings on Investments	<u>(\$296.16)</u>	<u>(\$817.77)</u>	<u>(\$2,000.00)</u>	<u>(\$1,182.23)</u>	40.9%
Total : OTHER	<u>(\$296.16)</u>	<u>(\$817.77)</u>	<u>(\$2,412,307.19)</u>	<u>(\$2,411,489.42)</u>	0.0%
NET INCOME/LOSS	<u>\$13,572,859.75</u>	<u>\$12,813,942.21</u>	<u>\$616,299.27</u>	<u>(\$12,197,642.94)</u>	2079.2%

End of Report

# Expenditures by Object – All Funds

(In Millions as of 10.31.2021) \$30,568,183.31



Northwest Arctic Borough School District

Statement of Activities-Board by OBJ For the Period 09/01/2021 through 10/31/2021

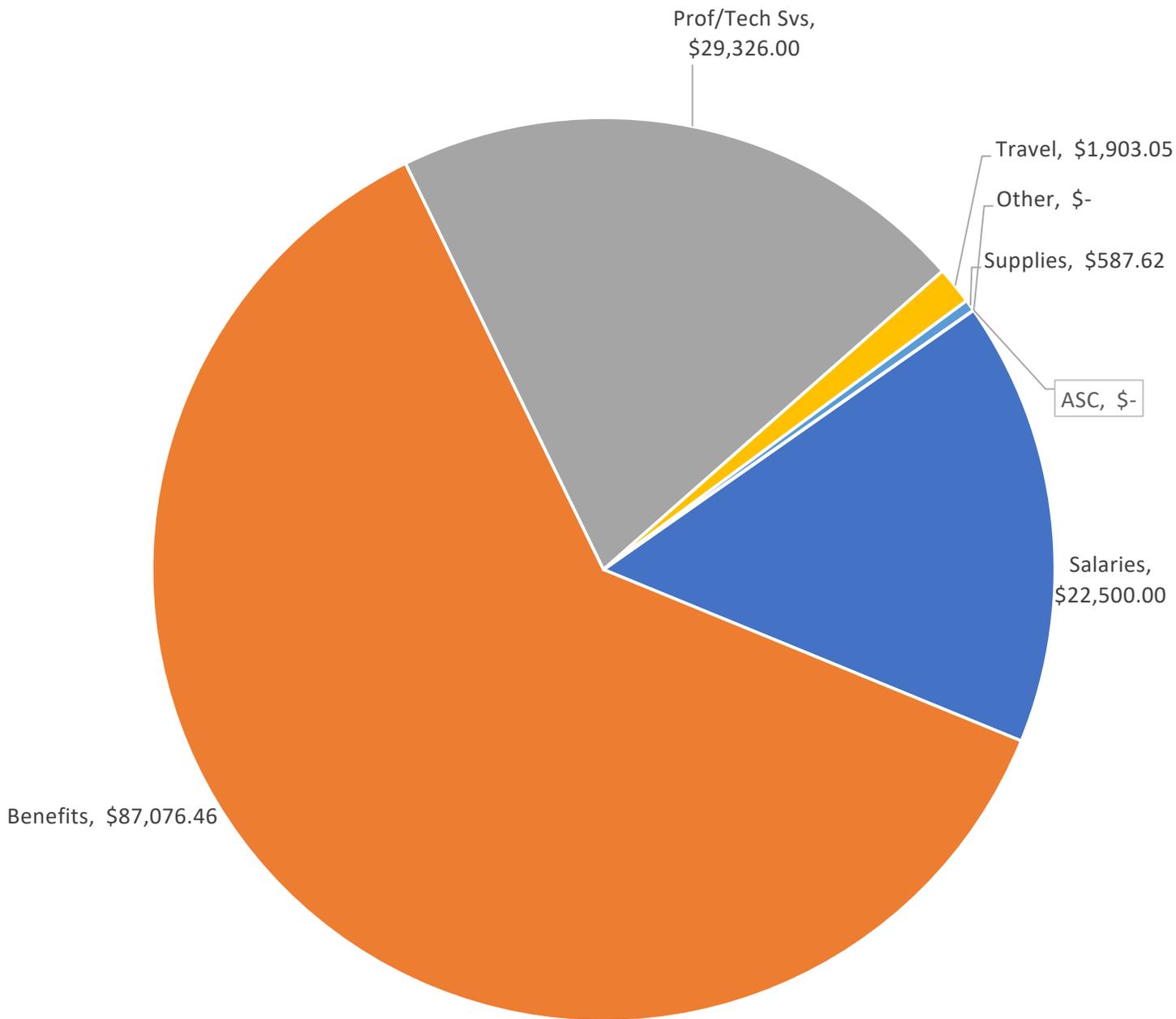
Fiscal Year: 2021-2022

	<u>09/01/2021 - 10/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>EXPENSES</b>					
<b>SALARIES</b>					
Board Stipends (+)	\$10,750.00	\$22,500.00	\$80,000.00	\$57,500.00	28.1%
Sub-total : SALARIES	<u>\$10,750.00</u>	<u>\$22,500.00</u>	<u>\$80,000.00</u>	<u>\$57,500.00</u>	28.1%
<b>BENEFITS</b>					
Insurance-Health & Life (+)	\$37,800.00	\$84,000.00	\$277,200.00	\$193,200.00	30.3%
Insurance-Unemployment (+)	\$2.07	\$2.07	\$1,066.41	\$1,064.34	0.2%
Insurance-Workers Comp (+)	\$61.49	\$128.68	\$2,026.19	\$1,897.51	6.4%
Retirement-Fica & Medicare (+)	\$620.86	\$1,240.71	\$5,154.34	\$3,913.63	24.1%
Retirement-PERS (+)	\$715.00	\$1,705.00	\$18,260.00	\$16,555.00	9.3%
Sub-total : BENEFITS	<u>\$39,199.42</u>	<u>\$87,076.46</u>	<u>\$303,706.94</u>	<u>\$216,630.48</u>	28.7%
<b>PROFESSIONAL &amp; TECHNICAL SERVICES</b>					
Prof & Technical Services (+)	\$20,201.00	\$29,326.00	\$125,500.00	\$96,174.00	23.4%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$20,201.00</u>	<u>\$29,326.00</u>	<u>\$125,500.00</u>	<u>\$96,174.00</u>	23.4%
<b>TRAVEL</b>					
Staff Travel (+)	\$1,903.05	\$1,903.05	\$43,800.00	\$41,896.95	4.3%
Sub-total : TRAVEL	<u>\$1,903.05</u>	<u>\$1,903.05</u>	<u>\$43,800.00</u>	<u>\$41,896.95</u>	4.3%
<b>SUPPLY</b>					
Supplies, Materials, Media (+)	\$539.18	\$587.62	\$15,000.00	\$14,412.38	3.9%
Sub-total : SUPPLY	<u>\$539.18</u>	<u>\$587.62</u>	<u>\$15,000.00</u>	<u>\$14,412.38</u>	3.9%
<b>OTHER</b>					
Other Expenses (+)	\$0.00	\$0.00	\$38,500.00	\$38,500.00	0.0%
Sub-total : OTHER	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$38,500.00</u>	<u>\$38,500.00</u>	0.0%
Total : EXPENSES	<u>\$72,592.65</u>	<u>\$141,393.13</u>	<u>\$606,506.94</u>	<u>\$465,113.81</u>	23.3%
NET INCOME/LOSS	<u>\$72,592.65</u>	<u>\$141,393.13</u>	<u>\$606,506.94</u>	<u>\$465,113.81</u>	23.3%

End of Report

# Board Expenditures

(as of 10.31.2021) \$141,393.13



■ Salaries ■ Benefits ■ Prof/Tech Svs ■ Travel ■ Supplies ■ Other ■ ASC

# Board Budget Summary

<b>100.099.511.000.333</b>	<b>Board Stipends</b>	<b>\$80,000</b>
	6 Regular Meetings	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference – November 4-7, 2021	
<b>100.099.511.000.36X</b>	<b>Payroll Benefits</b>	<b>\$303,706.94</b>
100.099.511.000.361	Insurance-Health & life - \$25,200 per member	\$277,200.00
100.099.511.000.362	Insurance-Unemployment .3%	\$1,066.41
100.099.511.000.363	Insurance-Workers Comp .57%	\$2,026.19
100.099.511.000.364	Retirement-FICA SS & Medicare-1.45% & 6.20%	\$5,154.34
100.099.511.000.366	Retirement-PERS-22%	\$18,260.00
<b>100.099.511.0XX.410</b>	<b>Professional &amp; Technical Services</b>	<b>\$125,500</b>
100.099.511.000.410	Miscellaneous Services and Training, AASB In-service Training	\$25,000
100.099.511.012.410	Lobbyists - J&H, JM Walsh Co.	\$89,500
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$11,000
<b>100.099.511.000.42X</b>	<b>Travel &amp; Per Diem</b>	<b>\$43,800</b>
	6 Regular Meetings, half virtual	
	Board Retreat combined with October Board Meeting	
	Annual AASB Conference	

# Board Budget Summary, Continued

100.099.511.000.4XX	Miscellaneous Expenses	\$53,500
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	\$10,000
100.099.511.000.490	Other Expenses	\$38,500
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$5,000
100.099.511.000.XXX	TOTAL	\$606,506.94

## Dues & Membership Fees:

CEAAC- Represent Alaska school districts, organizations, and individuals through courts and legislative activity - concerned about the quality and breadth of educational opportunities available to Alaska's children.

AASB- Alaska School District advocacy at state and federal level. See attached Benefits.

# To Our Board Financial Summary

## Wellsfargo Investment Account Update:

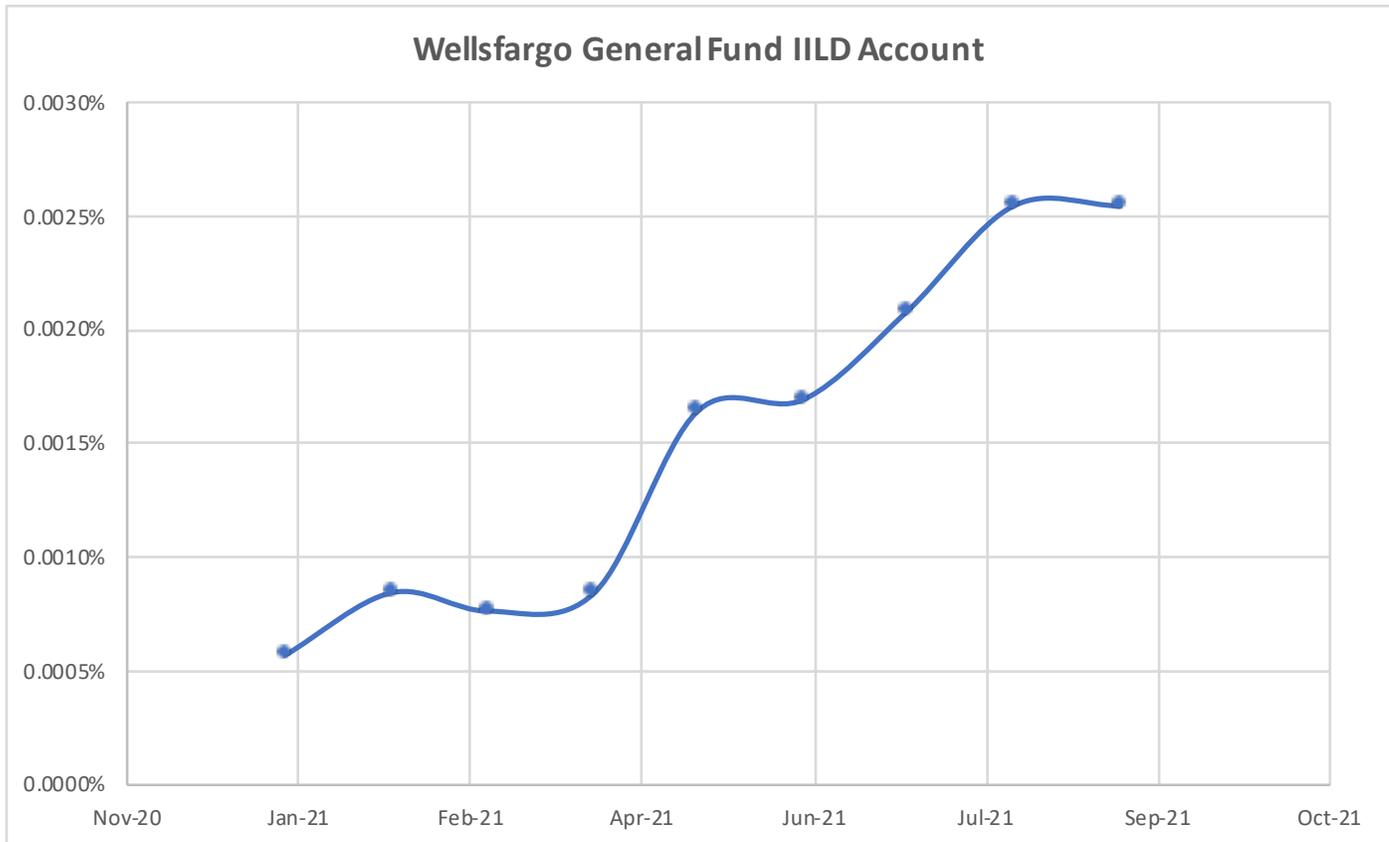
The accrued income on the principal holdings of the General Fund \$10,248,179.57 investment was \$8,249,862.94 as of October 31, 2021; an increase of \$452.46 from the August 3, 2021 report with a total of \$974.00 earned in FY22. \$2 Million was transferred out of this investment account in September to cover expenses over revenue in the general fund.

The accrued income on the principal holdings of the Capital Improvement Fund \$20M investment was \$10,003,828.78 as of October 31, 2021; an increase of \$562.13 from the August 31, 2021 report with a total of \$1,461.01 earned in FY22. A total of \$10 Million has been transferred out of this investment account to date to cover expenses over revenue on the Kivalina Project.

Our investment accounts are slowly starting to see a higher yield, we will keep the funds in the accounts as long as possible but will need to transfer money out of the accounts as expenditures exceed revenue.

*In March of 2019 we received the highest earnings on investment since deciding to invest funds, 2.0001% which totaled \$20,001.06 for that one month.*

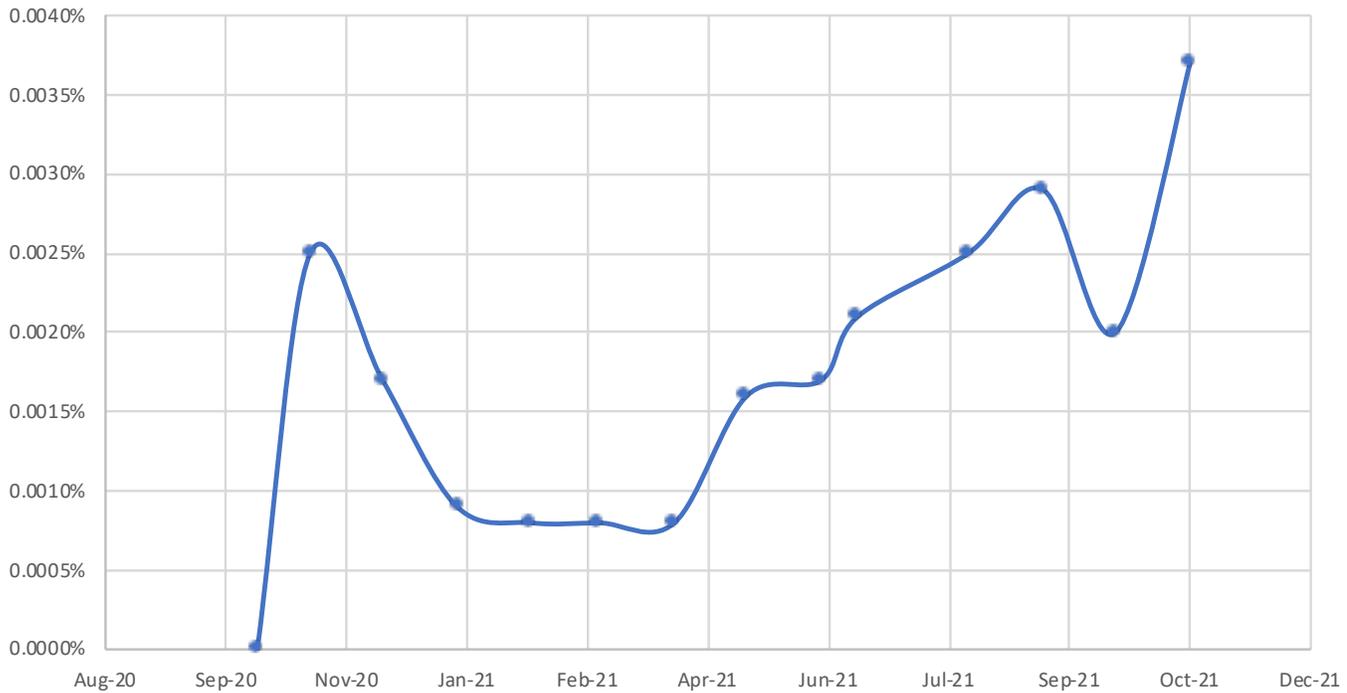
NWABSD IILD GF			Rate of
Statement	Account Balance	Monthly Increase	return
Dec-20	\$ 10,248,179.57	\$ -	0.0000%
Dec-20	\$ 10,248,238.09	\$ 58.52	0.0006%
Jan-21	\$ 10,248,324.74	\$ 86.65	0.0008%
Feb-21	\$ 10,248,403.12	\$ 78.38	0.0008%
Mar-21	\$ 10,248,489.77	\$ 86.65	0.0008%
Apr-21	\$ 10,248,658.11	\$ 168.34	0.0016%
May-21	\$ 10,248,831.83	\$ 173.72	0.0017%
Jun-21	\$ 10,249,045.17	\$ 213.34	0.0021%
Jul-21	\$ 10,249,305.99	\$ 260.82	0.0025%
Aug-21	\$ 10,249,566.78	\$ 260.79	0.0025%
Sep-21	\$ 8,249,566.78	\$ (2,000,000.00)	
Sep-21	\$ 8,249,723.08	\$ 156.30	0.0019%
Oct-21	\$ 8,249,862.94	\$ 296.16	0.0036%



**NWABSD IILD CIP**

<b>Statement</b>	<b>Account Balance</b>	<b>Monthly Increase</b>	<b>Rate of return</b>
Oct-20	\$ 20,000,000.00	\$ -	0.0000%
Oct-20	\$ 20,000,503.18	\$ 503.18	0.0025%
Nov-20	\$ 20,000,841.98	\$ 338.80	0.0017%
Dec-20	\$ 20,001,022.09	\$ 180.11	0.0009%
Jan-21	\$ 20,001,191.19	\$ 169.10	0.0008%
Feb-21	\$ 20,001,344.12	\$ 152.93	0.0008%
Mar-21	\$ 20,001,513.21	\$ 169.09	0.0008%
Apr-21	\$ 20,001,841.70	\$ 328.49	0.0016%
May-21	\$ 20,002,180.74	\$ 339.04	0.0017%
Jun-21	\$ 18,002,180.74	\$ (2,000,000.00)	
Jun-21	\$ 18,002,564.11	\$ 383.37	0.0021%
Jul-21	\$ 18,003,022.22	\$ 458.11	0.0025%
Aug-21	\$ 15,003,022.22	\$ (3,000,000.00)	
Aug-21	\$ 15,003,462.99	\$ 440.77	0.0029%
Sep-21	\$ 13,003,462.99	\$ (2,000,000.00)	
Sep-21	\$ 10,003,462.99	\$ (3,000,000.00)	
Sep-21	\$ 10,003,659.33	\$ 196.34	0.0020%
Oct-21	\$ 10,003,828.78	\$ 365.79	0.0037%

**Wellsfargo CIP IILD Account**



**Deposit Activities**

**INST INSURED LIQ DEPOSIT DEMAND A000MK3**

\*As of October 31, 2021

Interest earned  
 this period  
 169.45

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
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**Beginning Balance**

**10,003,659.33**

10/29/21 Interest Rate 0.0219000%

169.45 10,003,828.78

**Ending Balance**

**10,003,828.78**

**INST INSURED LIQ DEPOSIT SAVINGS A000MK6**

\*As of October 31, 2021

Interest earned  
 this period  
 139.86

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
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**Beginning Balance**

**8,249,723.08**

10/29/21 Interest Rate 0.0219000%

139.86 8,249,862.94

**Ending Balance**

**8,249,862.94**



**Northwest Arctic Borough School District  
FY22 Budget**

	<u>FY22</u>	<u>FY22</u>	<u>Changes</u>
	<u>Current Budget</u>	<u>Revised Budget</u>	
<b><u>REVENUE</u></b>			
Other Local Revenue	\$700,000	\$600,000	(\$100,000)
Earnings on Investments	\$2,000	\$3,200	\$1,200
Donations/Contributions	\$0	\$0	\$0
Borough Appropriation	\$4,151,951	\$4,151,951	\$0
E-rate Program	\$6,860,873	\$6,860,873	\$0
State Foundation	\$37,660,081	\$37,462,908	(\$197,173)
Quality Schools & BAG	\$273,143	\$273,143	\$0
TRS On-behalf	\$3,191,942	\$3,191,942	\$0
PERS On-behalf	\$611,444	\$611,444	\$0
Revenue - Other State Sources	\$0	\$0	\$0
Impact Aid Program	\$6,858,607	\$6,858,607	(\$0)
<b>TOTAL REVENUES</b>	<b>\$60,310,041</b>	<b>\$60,014,068</b>	<b>(\$295,973)</b>
<b><u>TRANSFERS IN</u></b>			
District Technology Fund			
Locally Funded Maintenance CIP Fund			
Teacher housing CIP Fund			
Kivalina District Contribution			
NW Magnet School Expansion			
Magnet School Dormitory			
ATC Capital Reserve			
CIP Reserved Local Share			
<b>TOTAL TRANSFERS IN</b>	<b>\$0</b>	<b>\$0</b>	
<b><u>EXPENSES</u></b>			
Certificated Salaries	\$15,060,965	\$14,744,082	(\$316,883)
Non-Certificated Salaries	\$8,594,063	\$8,803,903	\$209,840
Leave Pay Out	\$200,000	\$219,832	\$19,832
Board Stipends	\$80,000	\$79,000	(\$1,000)
Employee Benefits	\$10,925,950	\$10,737,630	(\$188,320)
TRS On-behalf	\$3,191,942	\$3,191,942	\$0
PERS On-behalf	\$611,444	\$611,444	\$0
<b>SUBTOTAL: Personnel</b>	<b>\$38,664,364</b>	<b>\$38,387,833</b>	<b>(\$276,531)</b>
Professional & Technical Services	\$3,190,674	\$3,191,302	\$628
Staff Travel	\$548,338	\$531,348	(\$16,990)
Board Travel	\$43,800	\$89,379	\$45,579
Student Travel	\$711,198	\$729,316	\$18,118
Utility Services	\$8,342,982	\$8,342,599	(\$383)
Energy-includes electricity & fuel	\$4,020,195	\$4,032,395	\$12,200
Other Purchased Services	\$2,408,430	\$2,454,407	\$45,977
Property & Liability Insurance	\$953,675	\$953,044	(\$631)
Supplies, Materials & Media	\$1,436,380	\$1,461,071	\$24,691
Tuition	\$34,000	\$34,000	\$0
Dues & Fees	\$138,909	\$176,305	\$37,396

Inventoried Equipment	\$52,750	\$59,508	\$6,758
Indirect Cost Recovery	(\$225,000)	(\$300,000)	(\$75,000)
<b>SUBTOTAL: Non-Personnel</b>	<b>\$21,656,331</b>	<b>\$21,754,673</b>	<b>\$98,342</b>
<b>TOTAL EXPENSES</b>	<b>\$60,320,695</b>	<b>\$60,142,506</b>	
<b><u>TRANSFERS OUT</u></b>			
Food Service Fund	\$0	\$0	\$0
ATC	\$0	\$0	\$0
Star of the Northwest - Magnet School	\$0	\$0	\$0
Teacher Housing Fund	\$450,000	\$450,000	\$0
Special Revenue Fund	\$45,000	\$45,000	\$0
<b>TOTAL TRANSFERS OUT</b>	<b>\$495,000</b>	<b>\$495,000</b>	<b>\$0</b>

<b>INCREASE (DECREASE)-UNRESERVED FB</b>	<b>(\$505,654)</b>	<b>(\$623,438)</b>
<b>FY21 Unreserved Fund Balance</b>	<b>\$8,687,354</b>	<b>\$8,687,355</b>
<b>Projected Decrease in Fund Balance</b>	<b>\$8,181,700</b>	<b>\$8,063,917</b>

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** November 30, 2021

**NUMBER:** Worksession Item #1. e.

**FR:** Office of the Superintendent

**SUBJECT:** a.) Technology  
Report

---

Amy Eakin, Director of Technology reports on the following:

### **Strategic Goal 1: Student Learning**

Objective 2: NWABSD will build responsive environments during both remote and in-person learning.

#### **1. Professional Development**

- i. Technology Coordinator
  - a. The technology coordinator provided professional development to staff on the following topics during site visits:
    - i. Apple TVs
    - ii. Microsoft Office 365
    - iii. SMARTBoards including SmartNotebook and SmartInk
    - iv. Administrator training on Canvas, OneNote, and Teams
  - b. Northwest Arctic Teacher Specialists (NWATS)
    - i. Professional development provided to NWATS on
      1. Apple Classroom
      2. SMART Notebook
      3. SMART Exchange
      4. Commonsense.org
  - c. Iñupiaq Instructors
    - i. Created a screen-cast guide on how to easily add the Iñupiaq keyboard to laptops and how to switch between typing English and Iñupiaq
    - ii. Regularly meet on Teams with Iñupiaq instructors to help answer questions related to Technology

### **Strategic Goal 3: Family Support and Engagement**

Objective 1: NWABSD staff will have consistent, professional, and family friendly communication with all stakeholders and families



#### **1. Communications Regarding Gaggle Implementation**

- a. From 9/14/2021 – 11/11/2021
  - i. 6 Questionable Content Email Alerts (non-emergency but require timely follow-up) regionwide
  - ii. 0 Possible Student Situations reported (emergency)

#### **2. Digital Citizenship Week (Grant funded)**

- a. **October 18 – 22, 2021**
- b. **Overview:** This week was created to promote awareness, healthy habits, and best practices for how students are using technology and interacting within their digital lives. There were specific topics for each day of the week that came with associated spirit days and activities for students of all ages and their families to participate in! Staff and



student participation were encouraged by the opportunity to receive individual or a school wide prize!

**i. Monday: Media Balance & Well-Being**

1. Spirit Day Participation- Wear pajamas/lounging clothes to represent a comfortable balance of technology use in life.
2. Daily FB Post
  - a. Today is the first day of Digital Citizenship Week! Our students will be discussing digital citizenship in our everyday life and healthy habits to follow when using the internet. See the attached family tip sheets from Common Sense for more information!
  - b. -K-5 Family Tip Sheet  
<https://www.commonsense.org/education/family-tips/k-5-media-balance-and-well-being>
  - c. -6-12 Family Tip Sheet  
<https://www.commonsense.org/education/family-tips/6-12-media-balance-and-well-being>
3. NWATS worked with teachers and sent out lists of optional activities and lessons from [commonsense.org](https://www.commonsense.org) that correspond to the daily topic. All resources were pre-made and easy for teachers to incorporate into their daily lessons. These resources help students think critically about how much they use technology and for what reasons.
  - a. K-2 activity example
    - i. <https://www.commonsense.org/education/digital-citizenship/lesson/pause-for-people>
  - b. 3-5 activity example
    - i. <https://www.commonsense.org/education/digital-citizenship/lesson/my-media-choices>
  - c. 6-8 activity example
    - i. <https://www.commonsense.org/education/digital-citizenship/lesson/finding-my-media-balance>
  - d. 9-12 activity example
    - i. <https://www.commonsense.org/education/digital-citizenship/lesson/can-media-be-addictive>
    - ii. Families were encouraged to participate in the spirit day by discussing the daily topic, completing activities from the family tip sheets, and sending in photos as evidence.



**ii. Tuesday: Privacy & Security**

1. Spirit Day Participation- Wear camouflage or sunglasses to represent awareness of who trust and the importance of keeping personal information hidden from others online
2. Daily FB Post
  - a. Today's theme is privacy and security! Just as in real life, it is important for students to know whom they can trust with their information online. How well hidden are you online? How



secure is your personal information? These are all great questions to consider. See the attached Common Sense tips sheet for more information on how to safely navigate your way through the digital world!

- b. K-5 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/k-5-privacy-and-security>
- c. 6-12 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/6-12-privacy-and-security>

3. NWATS worked with teachers and sent out lists of optional activities and lessons from [commonsense.org](https://www.common sense.org) that correspond to the daily topic. All resources were pre-made and easy for teachers to incorporate into their daily lessons. These resources help students think critically about what they share online, who they share it with, and possible consequences.

- i. K-2 activity example
  - 1. <https://www.common sense.org/education/digital-citizenship/lesson/thats-private>
- ii. 3-5 activity example
  - 1. <https://www.common sense.org/education/digital-citizenship/lesson/password-power-up>
- iii. 6-8 activity example
  - 1. <https://www.common sense.org/education/digital-citizenship/lesson/dont-feed-the-phish>
- iv. 9-12 activity example
  - 1. <https://www.common sense.org/education/digital-citizenship/lesson/the-big-data-dilemma>
  - 2. Families were encouraged to participate in the spirit day by discussing the daily topic, completing activities from the family tip sheets, and sending in photos as evidence.

### iii. Wednesday: Digital Footprint & Identity

- 1. Spirit Day Participation- Wear your favorite atikluk or school colors to represent an awareness of your digital footprint and how others see you online!
- 2. Daily FB Post
  - a. Our students are learning about their digital footprints and how they can contribute to a positive digital reputation for themselves and others. See the attached Common Sense family tips sheet for more information!
  - b. K-5 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/k-5-digital-footprint-and-identity>
  - c. 6-12 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/6-12-digital-footprint-and-identity>



3. NWATS worked with teachers and sent out lists of optional activities and lessons from [commonsense.org](https://www.common sense.org) that correspond to the daily topic. All resources were pre-made and easy for teachers to incorporate into their daily lessons. These resources help students think critically about how others may see perceive them based on what they share and leave online.

- a. K-2 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/digital-trails>
- b. 3-5 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/this-is-me>
- c. 6-8 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/who-are-you-online>
- d. 9-12 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/whos-looking-at-your-digital-footprint>
  - ii. Families were encouraged to participate in the spirit day by discussing the daily topic, completing activities from the family tip sheets, and sending in photos as evidence.

#### iv. Thursday: Relationships, Communication, and Cyberbullying

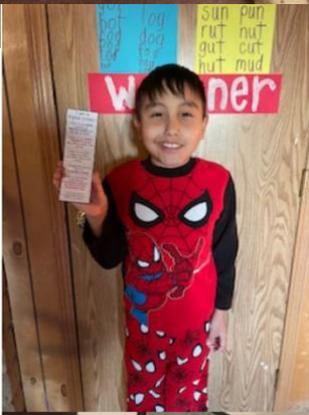
1. Spirit Day Participation- Partner up and dress like twins or celebrate your favorite superhero to represent interacting positively with others while online and taking a stand against online hate speech and cyberbullying

2. Daily FB Post

- a. We believe bullying is everybody's business. Today students are encouraged to take the active role of upstander and build positive, supportive online communities. See the attached Common Sense family tips sheet for more information!
- b. K-12 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/k-12-cyberbullying-digital-drama-and-hate-speech>

3. NWATS worked with teachers and sent out lists of optional activities and lessons from [commonsense.org](https://www.common sense.org) that correspond to the daily topic. All resources were pre-made and easy for teachers to incorporate into their daily lessons. These resources help students think critically about how to avoid negativity online and the effects of cyberbullying.

- a. K-2 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/putting-a-stop-to-online-meanness>
- b. 3-5 activity example





- i. <https://www.common sense.org/education/digital-citizenship/lesson/is-it-cyberbullying>
- c. 6-8 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/responding-to-online-hate-speech>
- d. 9-12 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/what-you-send-in-that-moment-when>
  - ii. Families were encouraged to participate in the spirit day by discussing the daily topic, completing activities from the family tip sheets, and sending in photos as evidence.

**v. Friday: News & Media Literacy**

1. Spirit Day Participation- Wear your most professional looking clothing to represent credible sources and how to avoid falling prey to misinformation when online
2. Daily FB Post
  - a. It's the last day of Digital Citizenship Week! Our students live in a digital age and are constantly given new sources of information. From social media links to pop-ups, we believe it is important for to possess the skills to determine whether a source is credible or not! See the attached Common Sense family tips sheet for more information!
  - b. K-5 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/k-5-news-and-media-literacy>
  - c. 6-12 Family Tip Sheet  
<https://www.common sense.org/education/family-tips/6-12-news-and-media-literacy>



NWATS worked with teachers and sent out lists of optional activities and lessons from [common sense.org](https://www.common sense.org) that correspond to the daily topic. All resources were pre-made and easy for teachers to incorporate into their daily lessons. These resources help students think critically about how to know whether information found online is credible or not!

- a. K-2 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/pause-think-online>
- b. 3-5 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/is-seeing-believing>
- c. 6-8 activity example



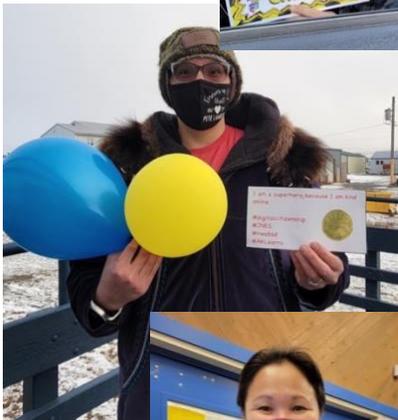


- i. <https://www.common sense.org/education/digital-citizenship/lesson/finding-credible-news>
- d. 9-12 activity example
  - i. <https://www.common sense.org/education/digital-citizenship/lesson/hoaxes-and-fakes>
  - ii. Families were encouraged to participate in the spirit day by discussing the daily topic, completing activities from the family tip sheets, and sending in photos as evidence.

**4. Results and Criteria** - Photo evidence as well as nominations from staff were used to help determine individual staff winners. The school site winner was chosen based on photo evidence and family/community engagement.

**a. Individual Staff Winners- \$100 Apple Gift Card!**

- i. Kim Darst- Teacher, JNES
  - 1. Participation is evident through photos, nominated by site NWAT
- ii. Darlia Caldwell- Teacher, JNES
  - 1. Participation is evident through photos, nominated by site NWAT
- iii. Jennifer Green- Teacher, JNES
  - 1. Participation is evident through photos, nominated by site NWAT
- iv. Delores Iyatunguk- Secretary, Deering
  - 1. Participation is evident through photos, even though she is not the site NWAT, she took it upon herself to help collect and send in all of Deering's photo evidence!
- v. Darci Shane- Teacher, Deering
  - 1. Participation is evident through photos, nominated by site NWAT
- vi. Paula Cowdell- Teacher, KMHS
  - 1. Participation is evident through photos, nominated by site NWAT
- vii. Tim Cowdell- Teacher, KMHS
  - 1. Participation is evident through photos, nominated by site NWAT
- viii. Ivy Shelton- Teacher, Shungnak
  - 1. Participation is evident through photos, nominated by site NWAT
- ix. Lois Booth- Accounts Payable Clerk, DO Business Office
  - 1. Participation is evident through photos, nominated by site NWAT

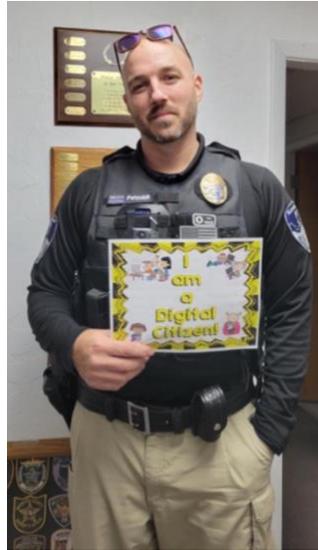


**b. School Winner- \$5000 towards educational technology!**

- i. JNES- They had more photo evidence submitted than any other site. Evidence shows that almost the entire staff participated and collaborated in each spirit day. Community engagement was a big factor in this decision and JNES had the most! Fliers and information for the week's activities were posted not just at school but around the entire community of Kotzebue! Many



organizations outside of NWABSD were contacted and sent in evidence of participation to help promote the values of digital citizenship! Families also showed participation even from home! Parents were encouraged to bring proof of participation to school and pose for photos! Due to the hard work of JNES staff, all of Kotzebue is now knowledgeable of digital citizenship and how to interact safely within our digital world!



**Strategic Goal 3: Family Support and Engagement**

Objective 2: NWABSD will provide opportunities that support and engage families

**1. E-Rate and the Emergency Connectivity Fund of 2021**

The NWABSD applied for \$16,708,076.22 of E-rate funding within the first filing window to support off-campus broadband internet access to address remote learning and the Homework Gap. In March, President Biden signed the \$1.9 trillion American Rescue Plan Act of 2021 that includes an [Emergency Connectivity Fund](#) (Sec. 7402) (aka ECF) to provide over \$7 billion in additional E-rate funding.

This funding is to cover 100% of the costs for eligible students and staff home to receive 10 Mbps of unlimited internet per month for the 2021-2022 school year. This is no cost to the District or to students, families, and staff.

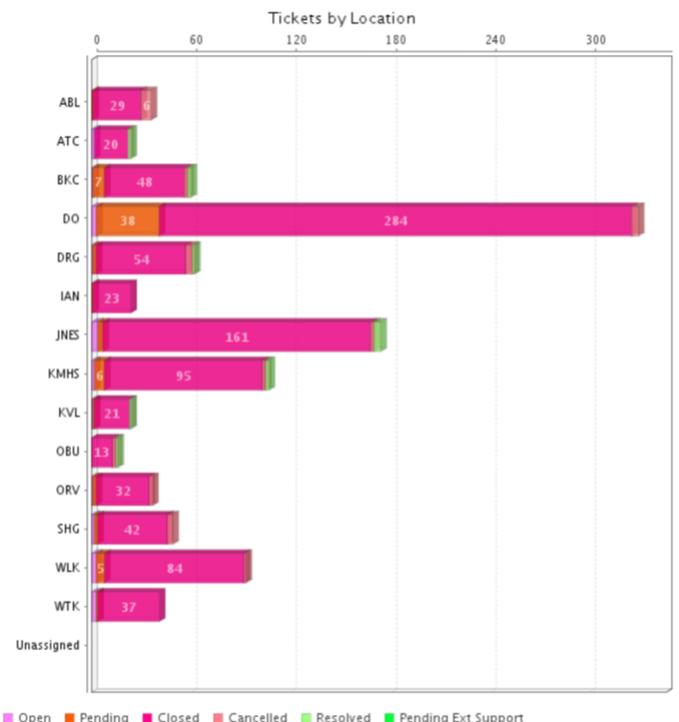
There has been no new information on the NWABSD ECF application status as of 11/16/2021.

	Aug-Dec 2020	Jan-Jul 2021	Aug-Dec 2021	Jan-Jul 2022	Aug-Dec 2022	Jan-Jul 2023
<b>High School Laptops</b>	Refresh 2020					Refresh Fleet 2025
<b>5-8 School Laptops</b>	Refresh Fleet S2018 Purchase Cases					Refresh Fleet 2023
<b>SMARTBoards</b>	Purchased 2014/2015; Warranty expired		10 Annually		10 Annually	

	6/30/20; 10 Annually				
<b>Secretary, Principal, DO iMacs</b>	Principals – purchased 8/2017		Secretary and DO iMac Refresh		Principal iMac Refresh
<b>K-4 iPads (PK-4)</b>	Fleet Purchased 11/16 Prepare and Refresh Apps		Refresh Fleet 2021	Refresh Apps	
<b>Staff iPads</b>	Fleet Purchased 8/2020				Refresh Fleet 2025
<b>Staff Laptops</b>	WTK/Admin Staff Refresh		Refresh Fleet 2021		
<b>Computer Labs</b>	ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)
<b>Network Infrastructure (Switches, Wireless)</b>	APs – KVL, BKC, IAN, DRG, ABL, WLK, ORV (CAT 2)		Complete CAT 2 AP deployment	Split OTZ Circuits Switches;	
<b>Mitel Phone System</b>	Partial Phone Refresh	Replacing Windows DVSSs with Linux		Partial Phone Refresh	
<b>VTC</b>	RUS Award	Install RUS awarded Infrastructure	Complete install of RUS awarded Infrastructure	RUS; Refresh Polycom 2023	
<b>Servers</b>	DO Server Refresh; Refresh DRG/WTK/BKC		Refresh ABL/WTK/ORV	Refresh WLK/SHG	DO Server refresh 2027;
<b>Windows Infrastructure</b>	Windows 2019 Server Upgrade		Windows 2019 Server Upgrade	Windows 2019 Server Upgrade	

**September 3, 2021 – November 15, 2021**  
**Additional Items Serviced by the Technology Department:**

- Staff changes (new hires/transfers ~15) create accounts with AD, email, MS licensing, Teams policy, AD attributes and prepare technology assets.
- Team focused on cleaning up tickets left over from the summer. We brought our numbers down from 550+ tickets to less than 230.
- Updated JNES teachers to M1 laptops.
- Updated KMHS teachers to M1 laptops.
- Updated KVL teachers to M1 laptops.
- Repaired ~15 student laptop screens broken from the past year.



## MEMORANDUM

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**TO:** Regional School  
Board Members

**DATE:** November 14, 2021

**NUMBER:** Work session #1.

**FR:** Office of the Superintendent

**SUBJECT:** f.) STAR of the Northwest  
Magnet School and ATC Report

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Karla Head, Director of Alaska Technical Center (ATC) reports on the following:

### **ATC OVERVIEW:**

I am very excited to be serving as Director of Alaska Technical Center and I want to thank you for this incredible opportunity to work with students, communities, and all stakeholders to continue to expand meaningful educational opportunities for students.

Mr. Jay Denton served as interim director for several weeks. During that time, he worked diligently to get the grant budgets organized and allocated. Additionally, Mr. Denton started communication with the Department of Labor regarding the various grants that ATC has been awarded.

We currently have two programs that are being offered: Construction Trades and Culinary Arts. We also have students attending the GED lab.

Director Karla Head and Construction Trades teacher, Andrew Bell, along with our two Construction Trades students will be traveling to visit NANA Construction in Big Lake. The visit is scheduled for November 17, 2021. During the visit, the ATC team plans to confirm the pathway for our Construction Trades' students for the specific demands of the workforce at NANA Construction, as well as secure a commitment of employment once the students complete the program.

The director is currently pursuing opportunities for courses/training in the following areas:

- Certified Nursing Assistant
- Emergency Trauma Technician
- Millwright Training
- Driver's License Class D and CDL training
- Welding
- Electrician apprentice
- Plumbing apprentice
- Solar Energy Tech
- Drone Licensing Program
- Public Safety Training (VPO/TPO/VPSO)
- Small business entrepreneurship

Director Karla Head met with Stacey Glaser, Director of University of Alaska Chukchi Campus, to discuss ways that ATC and Chukchi can create more partnership opportunities in the upcoming years. The discussion included how students can receive college credit for the courses we offer at ATC for a very minimal cost. Essentially, any program that we want to start, Chukchi would like to partner with ATC to give college credit. Ms. Glaser provided this director with many valuable contacts and meetings are being scheduled.

Director Karla Head also met with Jen Jarvis, owner of Jen Jarvis Associates, to discuss various program and training ideas that can connect with the Public Safety Accountability Project, which will support the planning of public safety by the communities of the Region. We anticipate that this connection will provide support in developing essential programs for our region at ATC.

The ATC Advisory School Council meeting is scheduled for December 7, 2021, at 10 am. Members will be able to participate in-person or via TEAMS.

With current limited program offerings, it is critical that more trainings be added to the programs at ATC so that more students can be recruited. Not only are there plans in progress to add numerous short courses, but also to add semester-long courses, and pathways to program completion. Historical partnerships, along with creating new partnerships, are essential as ATC expands its offerings, providing more diverse educational opportunities for students. This Director has numerous meetings scheduled to partner with key stakeholders regarding potential program offerings and partnerships that will build educational trainings at ATC.

As ATC increases its training/program offerings, strong recruitment efforts will be occurring. Corey Moulder is currently working on creating Public Service Announcements for the radio station. Our Facebook page and our website will be updated as we confirm scheduling of training and courses.

**ENROLLMENT:** Our current adult student enrollment is as follows:  
 10 students for Culinary Arts Program (5 adult/5 high school students)  
 2 students in Construction Trades Program

Number of Students	Program
2	Construction Trades
5	Culinary Arts
3	Certified Nursing Assistant (applications pending instructor)

Student Enrollment- GED Program						
August-Present						
VILLAGE	STUDENTS ENROLLED	TOTAL CONTACT HOURS	SITE VISITS	TRAINING TYPE	GED BATTERY TESTS GIVEN	GED GRADUATES
Ambler	1	2	OTZ/ABL	GED	0	0
Buckland	0	0		GED	0	0
Deering	2	2	DRG SRC	GED	0	0
Kiana	1	2	IAN SRC	GED	0	0
Kivalina	1	2	KVL	GED	0	0
Kobuk	5	20	OBU SRC/OTZ	GED	0	0
Kotzebue	7	11	OTZ	GED	5	1
Noatak	2	2	WTK	GED	0	0
Noorvik	7	20	ORV/OTZ	GED	3	0
Selawik	2	10	OTZ	GED	0	0
Shungnak	0	0		GED	0	0

**STAFFING:**

Karla Head, Director  
 Karen Uhl-Sours, Secretary  
 Alejandro Vargas, Culinary Arts  
 Andrew Bell, Construction Trades  
 Kylene Lie, AAE/GED

Shane Fillhart- Assistant Director  
 Lori Jorgensen, Registrar  
 VACANT, Health Care Occupations  
 VACANT, Process Technology  
 VACANT, Recruiter

**STAR OF THE NORTHWEST OVERVIEW:**

Home Community	Number of Students
Ambler	5
Buckland	0
Deering	1
Kiana	3
Kivalina	2
Kobuk	1
Kotzebue	0
Noatak	0
Noorvik	9
Selawik	0
Shungnak	2
Chevak	2
Emmonak	1
Fish Camp	1
<b>TOTAL STUDENTS</b>	<b>27</b>

Currently, we have 27 students enrolled. 14 of our students are registered to take the ACT exam in December and their cumulative GPA is 2.89. Three of our students have applied to work at the AC, and starting on November 15, we are going to offer a two-day session to provide the opportunity for our students to earn their Food Handlers' Cards, so they are qualified to apply and work for NMS in the schools' kitchens. Students had a door decorating contest for Halloween and the winner was awarded a \$50.00 AC gift card.

On November 1, Star Magnet School hosted our first Readistar group from Ambler School. Six Ambler students attended classes taught at the ATC. Principal O'Neal taught a daily 55-minute lesson that focused on Inupiaq Values. Chef Vargas worked with the students each day for 90-minutes in the classroom and in the kitchen. Each student left the Readistar program with their Food Handlers' Card. In the afternoon, the students engaged in the 16-session course that the Driving Simulator machines provide. All six students passed 100% of their sessions with a 90% or higher proficiency percentage, earning the first ever ReadistarCard (Demonstrates passing all sessions with a 90% or higher proficiency and gives them the confidence to take their Driver's Permit test the next time they come to Readistar).

The Star of the Northwest is making significant strides, demonstrating positive-growth and improvement. The staff and students at the Magnet School are excited about the future of the program. Students are excited about taking more classes at the ATC in the future, and receiving a more customized education, geared towards vocational training. All stakeholders are focused on the future of the Magnet School and Readistar program.

## MEMORANDUM

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**TO:** Regional School Board Members

**DATE:** November 25, 2021

**NUMBER:** Worksession #1.

**FR:** Office of the Superintendent

**SUBJECT:** g.) Student Services Report

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Perrian Windhausen, Director of Student Services reports on the following:

### **Data and Assessment:**

- Updated the student 'Demographics' page in PowerSchool; this page is one of the most used pages because it contains student addresses, phone numbers, emergency contact information and data specific to our district. The new page is organized into tabs to better organize information into groups.
- Preparing to track Readistar students in PowerSchool; we track students who are enrolled in the Readistar program using PowerSchool so that we can report on which students participated during the year.
- Scheduled an update to PowerSchool's state reporting so that we can run the report that the state requires for our 20-day count. The report is typically updated each year to the latest requirements.
- Completed the 2021 Kindergarten Developmental Profile. All kindergarten teachers submitted ratings on their students based on observations over several weeks at the start of the school year. These ratings are submitted to the state.
- Migrant update; the state approves migrant ed. student applications, once approved the student's information in PowerSchool.
- Intensive sped student verification: sped students that qualify for intensive funding are reported separately in the 20-day count report due in November. We verify our intensive sped students before submitting that report.
- Attended monthly state reporting webinar regarding PowerSchool and Alaska reporting requirements.
- Created directions for ATC on how to enroll students in school and in classes.
- Updated our PowerSchool test server; we use the test server as a backup to our production server, for training, and to test solutions before we roll them out.
- Sent survey to parents to collect information on student internet access at home.
- Updated the staff lunch bill letter; this letter is sent to school staff when they owe money for meals. Worked with the business office to make sure they can track staff meals and send bills to staff.
- Created a report to notify us which students are enrolled in school but do not have a shot record. State law requires students to be vaccinated or have a waiver to attend school. We have been working with parents to ensure they provide shot records.
- Imported Fall MAP scores into PowerSchool; MAP scores are also available online, but putting them in PowerSchool gives teachers quick access to view scores for new students and allows us to export student scores along with other student data that is only kept in PowerSchool.

### **Counselors:**

Counselors are working with students on building positive relationships and bully prevention. We did a training on Self-Talk to help students learn ways to talk positively about themselves.

Working with Bully Blockers, Tough Kids research on bully prevention, and sharing videos from Brooks Gibbs that teach students how to respond to bullies.

Partnering with Maniilaq and doing presentations on the harmful effects of tobacco. Also, preparing to share on Dating Violence and a look at characteristics of a good relationship.

Worked together with UA Registrar Katherine Pascua on filling out Applications for UA schools. We were able to secure "Free" application fees for a period of days for Seniors. Additionally, Katherine offered two scholarships to be drawn from a pool for every senior that filled out an application.

Counselors/Deans went thru Life Space Crisis Intervention training. Trained also with the State Representative Lindsay Hammer on the Safe Children's Act curriculum 4<sup>th</sup> R.

Held conference with General Manager M. Cane with NorthStar and trained counselors on being Trauma-Informed and ACEs = Adverse Childhood Experiences.

Job Corp worked with our Counselors to show how students can apply for training, recover lost credits, or get a GED (even if very few credits), and how to sign up to receive training at no cost. Currently have 4 students enrolled and more working on getting enrolled.

Students are proceeding through AKCIS (Alaska Career Information System) and have done Career Cluster Inventory with most students District Wide. We are now working on Career Goals.

Moving forward on Scholarship application, working on Resumes, Recommendations, Personal Bios and all Senior transition paperwork.

Self-harm reports 31 so far this year. Working on an MTSS system and intervention process to help support students in crisis.

Most PLCP's (Personal Learning and Career Plans), complete for High School. We have 10-12 grade complete and will finish 9<sup>th</sup> grade soon.

ACT arranged testing has been canceled by ACT due to COVID. Right now, the potential for arrange ACT testing might open in February but no guarantees. ACT Testing can take place only on the National test dates in Kotzebue and Selawik. We are securing Fee Waivers to cover the cost of the ACT registration.

Counselors will be conducting WorkKeys testing at principal direction for all 11<sup>th</sup> grade students

We have hired B. Kirk to act as Long-Term Sub in the absence of a Counselor for IAN/ORV. Kirk will cover WTK/IAN and L. Rojas will cover KVL/ORV.

Donation (\$50,000) received from Maniilaq for Counseling travel and supplies as needed.

### **Special Education:**

- Online Alaska School Information System (OASIS) Verification completed of special education students and services.
- Intensive needs review completed and records submitted to the state for approval.
- Physical therapist, Occupational therapist, Speech therapist, Vision Specialist and Autism specialist have made onsite village visits to villages and Kotzebue schools, in October and November.
- Referrals in process through the Multi-Tier System of Support (MTSS) process.
- Evaluations and Annual Reviews of Individual Education Plans remain compliant with remote meetings taking place as needed.

- Preparation has started for Limited English Proficiency (LEP) testing. Some Special Education itinerant teachers and some site-based teachers will be taking the exam to administer the test in the Spring 2022.

### **Early Learning and Family (ELF):**

The fall rolled around, and the seasons quickly changed. Families began to hunker down as the Covid-19 cases began to increase in region. Prior to village closures, Nauyaq and Tracey traveled to Noorvik, Noatak and Kobuk. Maureen continued to correspond with OCS to obtain signatures and update referral paperwork. Also, the work on Targeted Case Management (TCM) for billing Medicaid continued.

Referrals continue to come in via fax from ANMC, Providence, and Cerner. Virtual visits and telephonic visits with families with families as well as some in-person visits with precautions taken. The Infant Learning Grant revisions in process and currently there are 17 families being served by the ELF program.



**Action Item**

Board approval is required for contracts that exceed \$50,000.

NWABSD advertised an RFP for outside evaluator for the newly awarded Literacy Connection (LIT) Federal Grant. Only 2 applicants were received and after scoring McCain services was awarded the contract for outside evaluator.

Karen McCain of McCain Services serves as Project Evaluator for the District's Federal Grants. In addition to finding grant opportunities and assisting the district in writing grant proposals, her duties include evaluation and oversight of existing federal grant projects, data entry, and completion of all required Federal Performance Reports. The amended MOA, which includes travel, is for a total of \$74,300.

Funding for amended MOA --Bridging the Gap (BTG) Federal Grant (fund 391) \$10,000  
Our Youth Our Future (OYOF) Federal Grant (fund 396) \$24,500  
Literacy Connection (LIT) Federal Grant (fund 353) \$29,800  
General Grant Writing (general fund) \$10,000

## Grants Overview

## Northwest Arctic Borough School District

FORMULA GRANTS	Fund Code	Current Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
<b>Title I-A Basic /Parent Involvement</b>	262 264 267 260 266	\$ 1,959,951.65	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development	All Students
<b>Title 1-C Migrant</b>	263	\$ 1,666,181	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Migrant After-School Tutors Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 <sup>th</sup>
<b>Title II-A Professional Development</b>	302	\$ 388,746.80	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Professional Development Educational Consultants	All Staff
<b>Title IV-A Student Support &amp; Academic Enrichment</b>	265	\$ 266,773.37	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Professional Dev. Safety Technology	Staff Students
<b>Title VI Indian Educ.</b>	360	\$718,427	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	Office of Ind. Educ.	Indian Education Classroom Paraprofessionals Data Specialist/PowerSchool Staff Development Specialists	Native Students
<b>JOM Johnson O'Malley</b>	362 363	\$231,815	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement ANSEP	Cultural & Native Ed.
<b>Carl Perkins</b>	274	\$165,514	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State distribution	Career & Technical Support	Grades 9-12 CTE Teachers
<b>Rural and Low-Income School Program</b>	364	\$49,748	July 2020-Sept 2022	Office of School Support and Rural Programs	Teacher/Admin Professional Development School Improvement	All Staff
<b>TOTAL</b>		<b>\$5,447,156.82</b>				

## Grants Overview

## Northwest Arctic Borough School District

State Funded Grants	Fund Code	FY22 Funds	TIMELINE	SOURCE	PRIMARY USES	IMPACT
Quality Schools	100	\$112,752	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State distribution	Inservice Professional Development Afterschool Tutoring Consultants	All Schools Students & Staff
School Improvement 1003(a)	280	\$200K	July 1 <sup>st</sup> -June 30 <sup>th</sup>  Includes rollover from FY20	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	Targeted and Comprehensive Support and Improvement  TSI—Buckland, Kivalina, Kobuk  CSI—Home School, Ambler, Selawik
<b>TOTAL</b>		<b>\$312,752</b>				

*Competitive Grants Currently Awarded (these are funds already allocated to our school district)*

CURRENT COMPETITIVE GRANTS	Fund Code	FY22 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
BTG-Bridging the Gap	391	\$100,295	<i>All funds must be spent by Sept 30<sup>th</sup></i>	Indian Education Program	Early Childhood Middle School STEM Supplies	PreK Middle School
Our Youth Our Future	396	\$801,034.06	No Cost Extension Received Funds Available through 9/18/2022	Alaska Native Education	ReadiStar student supplies and travel STAR Dorm ReadiStar Teachers	9-12 students
Literacy Connections  Innovative Approaches to Literacy	353	\$762,047	Budget Period 10/01/2021-9/30/2022	Office of Elementary and Secondary Education	Literacy Specialists Books for Children Reading Tutoring	All Grade Levels
<b>TOTAL</b>		<b>\$1,663,376.06</b>				

**Grants Overview**

**Northwest Arctic Borough School District**

<b>PENDING COMPETITIVE GRANTS</b>	<b>Fund Code</b>	<b>Pending Funds</b>	<b>TIMELINE</b>	<b>SOURCE</b>	<b>PRIMARY USES</b>	<b>STUDENT IMPACT</b>
None at this time						

<b>COVID Funding</b>	<b>Fund Code</b>	<b>FY 22 Budget (Projected)</b>	<b>Total Funding Available</b>	<b>TIMELINE</b>	<b>SOURCE</b>	<b>PRIMARY USES THIS SCHOOL YEAR</b>	<b>STUDENT IMPACT</b>
<b>ESSER I</b> Coronavirus Aid, Relief, and Economic Security (CARES) \$1,089,904 (original allocation)	250	\$70,080.22	\$70,080.22	through September 30, 2022	State Pass Through	PPE Supplies/DocuSign	Students Staff
<b>ESSER II</b> Coronavirus Response and Relief Supplemental Appropriations (CRRSA) \$4,317,698 (original allocation)	251	\$1,219,234.69	\$2,671,079.80	through September 30, 2023	State Pass Through	Personnel Costs for Counselors CTE & VTC teacher	Students Staff
<b>ESSER III</b> American Rescue Plan (ARP) \$9,696,937 (original allocation)	252	\$3,461,230.98	\$9,698,662.00	through September 30, 2024	State Pass Through	Technology Purchases Curriculum Purchases Food Service General COVID Supplies	Students Staff
		<b>\$4,750,545.89</b>	<b>\$12,439,822.02</b>				

## Grants Overview

## Northwest Arctic Borough School District

Alaska Technical Center Grants	Fund Code	FY22 Funds	TIMELINE	SOURCE	PRIMARY USES	STUDENT IMPACT
<b>Alaska Technical Vocational Education Program (TVEP)</b>	222	\$1,042,600	Annually July 1 <sup>st</sup> - June 30 <sup>th</sup>	State of Alaska Legislative Action	ATC Instructional Personnel, Support Personnel, Contractual Services, Instructional Supplies, Office Supplies	ATC Students Staff
<b>Alaska Construction Academy (ACA)</b>	224	\$150,000	Annually July 1 <sup>st</sup> - June 30 <sup>th</sup>	State of Alaska	ATC Instructional Faculty Member, Instructional Supplies	ATC Students Staff
<b>State Training &amp; Employment Program (STEP)</b>	230	\$136,887	Annually July 1 <sup>st</sup> - June 30 <sup>th</sup>	State of Alaska	Professional/Technical Services, Student Travel and Tuition, Instructional Supplies	ATC Students Staff
<b>Adult Basic Education (AAE/GED)</b>	300	\$105,756	Annually July 1 <sup>st</sup> - June 30 <sup>th</sup>	State of Alaska	ATC Instructional Personnel, Instructional Supplies, Professional Development, Staff Travel	ATC Students Staff
<b>Maniilaq AAE/GED</b>	371	\$70,000	October 1st -September 30th	Maniilaq Sub-Grant	Instructional Services, Student Travel, Staff Professional Development, Staff Travel	ATC Students Staff
<b>STAR of the Northwest Magnet School Dorm</b>	225	Pending student count	Annually July 1 <sup>st</sup> - June 30 <sup>th</sup>	State of Alaska	STAR of NW Personnel, Professional/Technical, Student Travel, Supplies, Dorm Supplies	STAR of NW Students & Staff
<b>Estimated TOTAL</b>		<b>\$1,505,243.00</b>				

# ESSER I

## Elementary and Secondary School Emergency Relief

### FY20-FY22 BUDGET

ESSER I - \$1,089,904

Fund 250

Positions	FY20 BUDGET	FY21 BUDGET	FY22 BUDGET	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
Expenses				
Extra Duty	\$ -	\$ 11,200.00	\$ -	EDCs for staff for Smart Start Planning
Benefits	\$ -	\$ 270.64	\$ -	
	\$ -	\$ -	\$ -	
Professional Tech	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	
	\$ -	\$ 11,470.64	\$ -	
Supplies, Materials, Media	\$ 20,345.32	\$ 178,062.67	\$ -	FY20 at home supplemental workbooks FY21 Second Step Social Emotional Curriculum K-8, at home school supplies
	\$ 10,753.83	\$ 112,683.40	\$ 24,238.29	FY20 Masks and general COVID Supplies, cleaning supplies, etc. FY21 DO air purifiers, MERV Filters for schools, masks, additional desks for social distancing, desk shields, and general COVID supplies FY22 Anticipated General COVID Supplies
	\$ -	\$ 15,641.92		Additional Tech Costs
	\$ 17,842.50	\$ 40,331.78	\$ 45,000.00	DocuSign
Communications	\$ 126,262.98	\$ 439,453.75	\$ -	FY20 Audio-conference lines for at-home instruction by teaching staff during COVID-19 School Closures FY21 Internet allowance for staff working from home, cellular service for student and staff iPads
	\$ 175,204.63	\$ 786,173.52	\$ 69,238.29	
Indirect Reimb				
Indirect	\$ 6,359.92	\$ 37,912.00	\$ 3,545.00	
<b>Program Total</b>	<b>\$ 181,564.55</b>	<b>\$ 835,556.16</b>	<b>\$ 72,783.29</b>	<b>\$ 0.00</b>

# ESSER II Elementary and Secondary School Emergency Relief

## FY21-FY23 BUDGET

ESSER II- \$4,317,698  
Fund 251

Positions		FY21 BUDGET	FY22 BUDGET	FY23 BUDGET	Account	ESSER II JUSTIFICATION
1	Student Advisor- Star	\$ 55,308.05	\$ -	\$ -	251.099.350.000.315	Continuing Services
	Control Acct Benefits	\$ 39,763.06	\$ -	\$ -	251.099.350.000.36?	
1	Assistant Director- Student Services		\$ 129,804.73	\$ 131,000.00	251.099.320.000.314	Continuing Services
6	Counselors	\$ 339,395.88	\$ 510,535.90	\$ 520,000.00	251.099.320.???.318	Providing mental health services and supports
	Control Acct Benefits	\$ 140,750.50	\$ 236,670.84	\$ 236,670.84	251.099.320.000.36?	Increase to 6 Counselors FY22-23
		\$ -			251.099.350.000.318	
					251.099.350.000.36?	
1	Parent & Public Relations	\$ 74,954.77	\$ -	\$ -	251.099.515.000.322	
	Control Acct Benefits	\$ 18,212.14	\$ -	\$ -	251.099.515.000.36?	
0.8	Data Specialist	\$ 94,283.55	\$ -	\$ -	251.099.350.000.31?	
	Control Acct Benefits	\$ 50,604.22	\$ -	\$ -	251.099.350.000.36?	
3	Teachers District Wide	\$ 155,866.00	\$ 180,000.00	\$ 190,000.00	251.099.100.221.315	Continuing Services Addressing needs of low income students, CTE/VTC Teacher
	Control Acct Benefits	\$ 73,383.00	\$ 76,000.00	\$ 76,000.00	251.099.100.000.36?	
		<b>\$ 1,042,521.17</b>	<b>\$ 1,133,011.47</b>	<b>\$ 1,153,670.84</b>		
Expenses						
<b>Extra Duty</b>	Summer Credit Recovery Benefits	\$ 5,825.00	\$ 3,307.85	\$ -	251.099.350.22X.316	EDC for summer school follow up during June and July
		\$ 134.93	\$ 76.78	\$ -	251.099.350.221.36?	
		\$ -	\$ -	\$ -		
<b>Professional Tech</b>	Travel for Window Project	\$ -	\$ -	\$ -		
		\$ -	\$ -	\$ -		
		\$ 5,959.93	\$ 3,384.63	\$ -		
<b>Supplies, Materials, Media</b>	Summer Reading Program	\$ 1,718.64	\$ -	\$ -	251.099.100.000.450	Reading program infant-adult. Addressing learning loss
	Credit Recovery Supplies	\$ 11,627.55	\$ -	\$ -	251.099.100.000.450	Credit Recovery Supplies outside of Migrant Summer School-addressing learning loss
	Technology Supplies	\$ 369,808.90		\$ -	251.099.100.000.450	Actual Tech Costs for FY 21 iPad, cases, apple TVs etc.
	Technology Supplies	\$ 28,133.43		\$ -	251.099.350.000.450	Smart Boards for educational technology
	Additional Actual COVID related costs	\$ 295,012.94				Supplies for Special Services Support including summer school and other technology and curriculum supplies
	Covid Supplies	\$ 5,611.25	\$ 25,000.00	\$ 24,000.00	251.099.550.000.450	Other School COVID expenses (PPE etc.)
		\$ 711,912.71	\$ 25,000.00	\$ 24,000.00		
<b>Construction &amp; Equipment</b>	Server (equipment)	\$ 9,268.00		\$ -	251.099.360.221.510	New Server equipment
				\$ -	251.099.620.221.5??	
		\$ 9,268.00	\$ -	\$ -		
<b>Indirect Reimb</b>	Indirect	\$ 90,132.16	\$ 59,463.48	\$ 60,296.75		
					<b>\$ 4,318,621.14</b>	
<b>Program Total</b>		<b>\$ 1,859,793.97</b>	<b>\$ 1,220,859.58</b>	<b>\$ 1,237,967.59</b>	<b>\$ 923.14</b>	

# ESSER III

## Elementary and Secondary School Emergency Relief

### FY22-FY24

ARPA- \$9,696,937

Fund 252--All funds must be spent by September 30th, 2024

Positions	FY22 BUDGET	FY23 BUDGET	FY24 BUDGET	Account	ARPA JUSTIFICATION
Expenses					
<b>Classified COVID Stipend</b>	\$ 208,250.00	\$ -	\$ -	252.099.350.222.333	Per agreement \$1750 paid to FY 20 bargaining unit members continuously employed through the date of ratification and who remained on-site and provided necessary job-related support in district buildings as mandated by pandemic circumstances (130) Actual Costs
	\$ 9,032.40	\$ -	\$ -		Benefits for COVID Stipend
<b>Travel and EDC costs for new Reading/Language Arts Adoption</b>	\$ 20,000.00	\$ -	\$ -		Travel and EDCs for Adoption Committee
	\$ -	\$ -	\$ -		
	<b>\$ 237,282.40</b>	<b>\$ -</b>	<b>\$ -</b>		
<b>Supplies, Materials, Media</b>					
	\$ 15,000.00	\$ 220,000.00	\$ 20,000.00	252.099.100.000.450	FY23 6 Year subscription for ALEKs program to address learning loss, and Curriculum Replacement costs for FY22 and 24
	\$ 1,200,000.00	\$ -	\$ -	252.099.100.XXX.471	ELA Adoption FY22
	\$ 305,000.00	\$ 356,000.00	\$ 1,270,000.00	252.099.100.XXX.471	FY22 Physical Science, FY23 Biology, FY24 Math Adoption/Environmental Science
	\$ 111,000.00	\$ 40,000.00	\$ 30,000.00		General COVID Supplies and additional cleaning costs
	\$ 300,000.00	\$ 65,000.00	\$ 65,000.00	252.099.XXX.XXX.450	Replacement Laptops, Smart Boards for educational technology, Gaggle, Other supplies as needed for continuity of services
	<b>\$ 1,931,000.00</b>	<b>\$ 681,000.00</b>	<b>\$ 1,385,000.00</b>		
<b>Food Service</b>	\$ 1,000,000.00	\$ 1,000,000.00	\$ 1,000,000.00	252.099.XXX.XXX.XXX	Additional Food Service Costs
<b>Construction &amp; Equipment</b>	\$ 1,175,000.00			252.099.XXX.XXX.XXX	JNES Window Replacement, June Nelson Roof Replacement
	\$ 70,000.00	\$ -	\$ -	252.099.XXX.XXX.XXX	Server Upgrades
	\$ -	\$ 600,000.00		252.099.XXX.XXX.XXX	Middle School Laptop Refresh FY23
	<b>\$ 2,245,000.00</b>	<b>\$ 1,600,000.00</b>	<b>\$ 1,000,000.00</b>		
<b>Indirect Reimb</b>					
Indirect	\$ 225,960.06	\$ 116,787.20	\$ 122,112.00		
				<b>\$ 9,544,141.66</b>	
<b>Program Total</b>	<b>\$ 4,639,242.46</b>	<b>\$ 2,397,787.20</b>	<b>\$ 2,507,112.00</b>	<b>\$ (152,795.34)</b>	under

Learning Loss 20% of total allocation

75K General Covid Supplies/ 36K for deep cleaning for FY22

Costs are pending on actual costs. (window replacement may be moved to next FY)

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** November 30, 2021

**FR:** Office of the Superintendent

**SUBJECT:** Curriculum & Instruction

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Dana Orton, Director of Curriculum and Instruction, reports on the following:

### **Strategic Goal 1: Student Learning**

**Objective 1:** *NWABSD will all know and value our students during both remote and in-person learning.*

*1.1.1 Teachers and staff design culturally relevant learning experiences and resources that integrate students' current knowledge and skills with the current adopted curriculums.*

- a. **Collaborative Meetings** – PLCs (Professional Learning Communities) have been developing place-based, culturally relevant lesson experiences to continue working on the lessons, which will be shared in a repository.

*1.1.2 Student Data Teams identify and act on student social/emotional, behavioral, and academic needs.*

- a. **Collaborative Meetings** - Data Teams began meeting on September 13. Data Teams will continue to meet regularly and receive additional training on the Multi-Tiered System of Support (MTSS) process and effective interventions.
- b. **DIBELS** (Dynamic Indicators of Basic Early Literacy Skills): Winter benchmarking began November 8 for grades K-8 and should be concluded by December 17. Progress monitor and data analysis will continue throughout the year.

*1.1.3 Develop a culturally responsive Physical Science and Biology curriculum.*

**a. Inupiaq Science Curriculum Project:**

- a. Two positions have been posted for the coordination and development of the project.
- b. Materials have been gathered and office space set aside for the team.
- c. Two committees will be seated after the hiring of personnel.
  - a. Project Development Committee
  - b. Project Advisory Committee

**Objective 2:** *NWABSD will build responsive learning environments during both remote and in-person learning. (Danielson 2a, 2c, 3d)*

*1.2.1 Provide equitable access to learning resources and supports.*

**a. Home School Enrollment:**

- a. 61 full-time home school students currently enrolled
  - i. K - 5
  - ii. 1<sup>st</sup> - 4
  - iii. 2<sup>nd</sup> - 4
  - iv. 3<sup>rd</sup> - 3
  - v. 4<sup>th</sup> - 7
  - vi. 5<sup>th</sup> - 2
  - vii. Middle School - 17
  - viii. High School - 19
  - ix. BCK - 3
  - x. DRG - 1
  - xi. OTZ - 51
  - xii. WTK - 1
  - xiii. ORV - 2
  - xiv. WLK - 2
  - xv. IAN - 1
- b. 0 pending applications
- c. 1 graduate thus far in the 2021-2022 school year
- d. Parent of the Month began in October to highlight the commitment of the parents working with their students. Recipients receive a gift certificate for a local restaurant.

**b. Student Success Team:**

- a. Committee seated in September to address concerns with grading systems and practices within the district
  - i. Committee reviewed BP5121 Grades/Evaluation of Student Achievement and supporting AR5121, BP5113 Attendance, BP6154 Homework and supporting AR6154, and BP5124 Communication with Parents/Guardians
  - ii. Committee developed a supporting document for NWABSD middle and high school teachers with guidelines, recommendations, and best practices around grading. (See attachment c.)
  - iii. Committee recommended additional training annually.
  - iv. Committee did not request any other action currently.

- c. English/Language Arts Curriculum Adoption:**
  - a. Process for curriculum review (BP 6141)
    - i. Curriculum Adoption Committee was formed in October
    - ii. MS/HS committee members met and reviewed three offerings on October 29<sup>th</sup> and 30<sup>th</sup>. K-5 committee members met and reviewed three offerings on November 5<sup>th</sup> and 6<sup>th</sup>.
    - iii. Most samples have been received and disbursed to committee members for review.
    - iv. The committee will meet on December 3<sup>rd</sup> and 4<sup>th</sup> and January 6<sup>th</sup> and 7<sup>th</sup> to continue the review process. Additional meetings will be held in January if needed.
    - v. Committee recommended English/Language Arts curriculum will be presented to the NWABSD Board and open to public review in February 2022
  - b. Final selected curriculum submitted to NWABSD Board for the purchase approval in March 2022
    - i. Grant assigned funding of \$1,500,000 for the project
    - ii. The purchase will be made for the 2022-2023 school year
    - iii. See Curriculum Review Cycle (attachment b).

*1.2.3 Provide interventions and supports for credit-deficit high school students and K-8 projected learning loss.*

- a. NWABSD Summer of Reading 2021**
  - a. 397 Participants have registered
  - b. 152 participant reading logs (48 - 12% of total)
    - i. 326 books read approximately

**Objective 3:** *NWABSD will engage all students in learning during both remote and in-person learning.*

*1.3.1 Empower student learning through teacher clarity.*

- a. Professional Development** - Training covering teacher clarity and feedback provided through partnerships with the Increasing Performance and Retention in Alaska's Rural Schools (IPRARS) grant.
  - a. Additional training for all staff will take place through IPRARS grant sources on February 14.
- b. Collaboration time** will be set aside to identify "Power Standards" and then develop a scope and sequencing of each grade level and subject area curriculum.

*1.3.2 Students reflect, reason, and explain their thinking by asking and answering questions and engaging in dialogue with others.*

- a. Professional Development** - Training covering teacher clarity and feedback provided through partnerships with the Increasing Performance and Retention in Alaska's Rural Schools (IPRARS) grant.
  - a. Additional training for all staff will take place through IPRARS grant sources on February 14.

## **NWABSD Middle/High School Grading Guidelines**

### *(BP 5121 Grades/Evaluation of Student Achievement)*

The School Board believes that students and parents/guardians have the right to receive course grades that represent an accurate evaluation of the student's achievement.

*When considering a system for your classroom, please reference Safe & Civil materials: Manage Student Assignments.*

### *(AR 5121 Grades/Evaluation of Student Achievement)*

Criteria for determining grades for achievement may include but are not limited to:

1. Classroom participation
2. Application of skills
3. Combined summative assessments

Each criterion will contribute no more that **40%** to the final grade.

(e.g. Summative assessments - 35%; Application of skills - 35%; Classroom participation - 30%.)

### **Components of the grading criteria include:**

- 1) Classroom Participation
  - a) Classroom discussions
  - b) Journals
  - c) Cooperative Learning
  - d) Completion of performance tasks
  - e) Arriving at class prepared
- 2) Application of Skills
  - a) Projects –composed of multiple steps with grading attached to each step.
  - b) Experiments
  - c) Simulation
  - d) Academic practice
    - i) Its purpose is to evaluate where the student is in the learning process, identify problems and move them towards proficiency. Examples include pre-testing, first drafts of writing, informal observations, some homework, and teacher questions during instruction.
- 3) Summative Assessments End of unit or Cycle of Learning
  - a) Real-world application of learning
  - b) Unit Tests (Midterms and Finals)

**Expectations are explicit and communicated to students through modeling, discussion and in writing.**

During block scheduling, teachers teaching core subjects (math, science, language arts, and social studies) should enter a **minimum** of 4 grades per week per core subject at the middle and high school levels.

Teachers of all other courses are encouraged to enter multiple assignments per week.

### *(BP 6154) Homework*

#### **Homework**

To be effective, homework assignments should not place an undue burden on students and families. Homework should reinforce classroom learning objectives and be related to student needs and abilities.

*(BP 5113 Attendance)*

### **Returning from an absence**

Students shall be given the opportunity to make up schoolwork missed because of an absence and shall receive full credit if the work is turned in according to a reasonable makeup schedule.

Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

### **Grading for Special Education Students**

Grading for special education students should be a collaboration between the administrator, classroom teacher, and special education teacher. Considerations and accommodations should be given to all special education students on assignments and grading as needed.

### **Homeroom**

While students do not receive a grade for homeroom, homeroom can be utilized for following up and supporting struggling students when district information is not being presented. Time could be used for makeup work or small group/individual intervention.

*(BP 5124 Communication with Parents/Guardians)*

### **Parent Communication**

When a student is not progressing academically, parent contact should be made/attempted.

PowerSchool logs should include:

- 1) Document of weekly parent contact until progress is sufficient
- 2) Parent acknowledgement of:
  - a. Student's failing grade
  - b. Pathway to a different grade

School staff should regularly assess the effectiveness of communication and adjust communication strategies to best meet the needs of students and their families.

### **Contact/Grading Suggestions while in RED as a site**

Contact with students/parents/family should be made daily by at least one employee of the school. Teachers of record should contact students/parents/family weekly at a minimum. *Contact suggestions: email, phone call home, student calls into class, other options as determined by site.*

During RED status, teachers teaching core subjects (math, science, language arts, and social studies) should enter a **minimum** of 2 grades per week per core subject at the middle and high school levels. Teachers may use grading criterion at their discretion.

Teachers of all other courses are encouraged to enter multiple assignments per week.

*(BP 6154 Homework)*

### **Makeup Work**

Students shall be given the opportunity to make up schoolwork missed because operating in RED and shall receive full credit if the work is turned in. Careful consideration should be used while in RED before failing students.

Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.



# Curriculum Review & Purchase Cycle

<b>Curriculum Area</b>	<b>Curriculum Review</b>	<b>Purchase Textbooks &amp; Materials</b>	<b>Implementation</b>
HS Physical Science, Biology, and Environmental Science	2020-2021	Spring 2022-24	2022-2025
<b>English Language Arts K-12</b>	<b>2021-2022</b>	<b>Spring 2022</b>	<b>2022-2023</b>
Math	2023-2024	Spring 2024	2024-2025
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027

Supplemental resources are review and purchased as needed

## MEMORANDUM

**TO:** NWABSD Board of Education Members    **DATE:** November 15th, 2021

**FR:** Office of the Superintendent

**SUBJECT:** Assistant Superintendent

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Scott Lefebvre, Assistant Superintendent reports on the following:

### **District Wide First Aid Training**

In order to make sure our district has a high number of staff that are First Aid and CPR certified, the district purchased 250 licenses for First Aid and CPR training and certification.

We now offer CPR training with a certified CPR instructor in conjunction with First Aid Training. The District has 4 CPR Mannequins that are able to be shipped out to sites in order to train staff members virtually.

### **Inupiaq Report**

#### **Task Force Recommendation Alignment**

As a follow up to questions at the 2021 Board Retreat, further explanation of the 2021 – 2022 professional development goals are provided in order to describe how the goals are aligned with Task Force recommendations.

- Iḷisautritiksravut makpiḡaat aglaich taiyuutiḡahutiḡ *Uḡayus(r)alikun*
- Iḷupiaraaḡhaiḡaḡuta

The first goal supports the use of the *Uḡayus(r)alikun* curriculum for instruction. *Uḡayus(r)alikun* was developed to help instructors provide students with interaction-with-one-another skills through structured activities (task Force Recommendations: Provide Staff Development to Iḷupiaq language teachers to use songs, movement, all senses, and emotions in lower grades). The second goal helps instructors stay in Iḷupiaq, regardless of the level of proficiency. There are immersion strategies that both learning and proficient speakers can use in the classroom to stay in Iḷupiaq and still respond to the needs of students. (Task Force Recommendation: Professional development for Iḷupiaq language that focus on fluency and dialogue). Professional development activity throughout the school year will be a thread of these two recommendations in particular.

#### **Professional Development for Iḷupiaq Language Instructors that Focus on Fluency and Dialogue**

Annauk Olin meets with instructors twice a month and continues to teach Iḷupiaq Instructors how to stay in Iḷupiaq when teaching content. Instructors haven't had immersion training in many years and Annauk is introducing strategies tied to topics in the *Uḡayus(r)alikun* Curriculum. Recently instructors learned techniques to teach about

asriat and tuttu. The activities in the Uqayus(r)alikon curriculum are meant to develop student skills in interaction with one another through structured activities such as games with repetition.

Annauk also holds additional office hours so that instructors have an opportunity to work with her individually or in small groups, ask questions and share ideas outside of Annauk’s time presenting.

### Increase Iñupiaq instructional time

At the Board Retreat, Board members asked for an updated report on the amount of time students are in Inupiaq classes. Each site’s Iñupiaq service time is listed below.

Ambler 2021-2022 INUPIAQ SERVICE TIME						
ABL	Instructional Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	25 min daily	10:45-11:10	10:45-11:10	10:45-11:10	10:45-11:10	10:45-11:10
1st Grade	20 min daily	9:25-9:55	9:25-9:55	9:25-9:55	9:25-9:55	9:25-9:55
2nd Grade	30 min daily	10:00-10:30	10:00-10:30	10:00-10:30	10:00-10:30	10:00-10:30
3rd Grade	30 min daily	11:15-11:45	11:15-11:45	11:15-11:45	11:15-11:45	11:15-11:45
4th Grade	20 Min Mon.					
	30 min daily (Tues-Fri)	12:15-12:35	12:15-12:45	12:15-12:45	12:15-12:45	12:15-12:45
5th Grade	20 Min Mon.					
	30 min daily (Tues-Fri)	9:00-9:20	12:50-1:20	12:50-1:20	12:50-1:20	12:50-1:20
6th Grade	<b>INUPIAQ NEXT SEMESTER</b>					
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade	1 hr. 40 min-Mon.		1:40-3:30	1:40-3:30	1:40-3:30	1:40-3:30
	1 hr. 50 min- Tues-Fri	12:50-2:30				
12th Grade	1 hr. 40 min-Mon.		1:40-3:30	1:40-3:30	1:40-3:30	1:40-3:30
	1 hr. 50 min- Tues-Fri	12:50-2:30				

Buckland 2021-2022 INUPIAQ SERVICE TIME						
BKC	Instrucitonal Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	30	30	30	30	30	30
1st Grade	30	30	30	30	30	30
2nd Grade	30	30	30	30	30	30
3rd Grade	30	30	30	30	30	30
4th Grade	30	30	30	30	30	30
5th Grade	30	30	30	30	30	30
6th Grade	30	30	30	30	30	30
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						
ECE	30	30	30	30	30	30

Deering 2021-2022 INUPIAQ SERVICE TIME						
DRG	Instrucitonal Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	12:30-1:00	X	X	X	X	X
1st Grade	1:30-2:00	X	X	X	X	X
2nd Grade	1:30-2:00	X	X	X	X	X
3rd Grade						
4th Grade	12:00-12:30	X	X	X	X	X
5th Grade	12:00-12:30	X	X	X	X	X
6th Grade	1:40-2:10	X	X	X	X	X
7th Grade	1:40-2:10	X	X	X	X	X
8th Grade	1:40-2:10	X	X	X	X	X
9th Grade						
10th Grade						
11th Grade						
12th Grade						

JNES Elementary 2021-2022 INUPIAQ SERVICE TIME						
OTZ	Instrucitonal Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten			2:30-3:30	2:30-3:30	2:30-3:30	2:30-3:30
1st Grade		2:00-2:30	2:00-2:30	2:00-2:30	2:00-2:30	
2nd Grade		11:30-12:00		11:30-12:00	11:30-12:00	11:30-12:00
3rd Grade		10:30-11:00		10:30-11:00	10:30-11:00	10:30-11:00
4th Grade			12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00
5th Grade		1:00-1:30	1:00-1:30		1:00-1:30	1:00-1:30
6th Grade						
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						

Kiana 2021-2022 INUPIAQ SERVICE TIME						
IAN	Instrucitonal Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00
1st Grade	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00
2nd Grade	1:15-1:45	1:15-1:45	1:15-1:45	1:15-1:45	1:15-1:45	1:15-1:45
3rd Grade	1:15-1:45	1:15-1:45	1:15-1:45	1:15-1:45	1:15-1:45	1:15-1:45
4th Grade	1:45-2:15	1:45-2:15	1:45-2:15	1:45-2:15	1:45-2:15	1:45-2:15
5th Grade	3:00-3:30		3:00-3:30	3:00-3:30	3:00-3:30	3:00-3:30
6th Grade	2:30-3:00		2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						

Kivalina 2021-2022 INUPIAQ SERVICE TIME						
KVL	Instrucitonal Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	9:00	30	30	30	30	30
1st Grade	1:30	30	30	30	30	30
2nd Grade	2:00	30	30	30	30	30
3rd Grade	9:30	30	30	30	30	30
4th Grade	10:00	30	30	30	30	30
5th Grade	10:30	30	30	30	30	30
6th Grade	12:30	15	30	0	30	0
7th Grade	12:30	15	30	30	30	30
8th Grade	12:30	15	0	30	0	30
9th Grade		0	0	0	0	0
10th Grade		0	0	0	0	0
11th Grade		0	0	0	0	0
12th Grade		0	0	0	0	0

Kobuk 2021-2022 INUPIAQ SERVICE TIME						
OBU	Instrucitonal Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten		Kobuk has Zero Kinders				
1st Grade		9:30-10:00	9:30-10:00	9:30-10:00	9:30-10:00	9:30-10:00
2nd Grade		10:00-10:30	10:00-10:30	10:00-10:30	10:00-10:30	10:00-10:30
3rd Grade		10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00	10:30-11:00
4th Grade		12:15-12:45	12:15-12:45	12:15-12:45	12:15-12:45	12:15-12:45
5th Grade		1:00-1:30	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00
6th Grade		1:30-2:00	2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00
7th Grade		1:30-2:00	2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00
8th Grade		1:30-2:00	2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00
9th Grade		2:00-2:30	3:00-3:30	3:00-3:30	3:00-3:30	3:00-3:30
10th Grade		Kobuk has Zero 10th				
11th Grade		2:00-2:30	3:00-3:30	3:00-3:30	3:00-3:30	3:00-3:30
12th Grade		Kobuk has Zero 12th				

## KMHS Inupiaq Schedule

updated 11/5/21

	Monday	Tuesday	Wednesday	Thursday	Friday
	8:45-9:15 Katrina Check-In Students.	8:45-9:15 Katrina Check-In Students.	8:45-9:15 Katrina Check-In Students.	8:45-9:15 Katrina Check-In Students.	8:45-9:15 Katrina Check-In Students.
<b>1st</b>	Meet in Inupiaq Classroom 9:15 – 9:45 Gindt 9:45 - 10:00 Katrina Break 10:00 – 10:30 Davis, B.	Meet in teachers classrooms 9:25-9:40 Troyer 9:40-9:55 Davis, P. 9:55 - 10:10 Hewett 10:10 – 10:50 Katrina Planning & Break	Meet in teachers classrooms 9:25-9:40 Dutton 9:40-9:55 Schott. 9:55 - 10:10 Dillard 10:10 – 10:50 Katrina Planning & Break	Meet in teachers classrooms 9:25-9:40 Maxwell 9:40-9:55 Rogers 9:55 - 10:10 Woods 10:10 – 10:50 Katrina Planning & Break	Meet in Inupiaq Classroom 9:15 – 9:45 Gindt 9:50 – 10:20 Davis, B. 10:20 – 10:50 Katrina Planning & Break
<b>2nd</b>	Katrina Planning 10:30 – 11:00	Meet in Inupiaq Room Hewett 10:50 – 11:20.	Katrina Planning 10:50 – 11:20.	Katrina Planning 10:50 – 11:20.	Meet in Inupiaq Room Hewett 10:50 – 11:20.
	Lunch 11:00 -11:30	Lunch 11:20 – 11:50	Lunch 11:20 – 11:50	Lunch 11:20 – 11:50	Lunch 11:20 – 11:50
	Cafeteria Duty 11:45 – 12:50	Cafeteria Duty 11:50 – 1:10	Cafeteria Duty 11:50 – 1:10	Cafeteria Duty 11:50 – 1:10	Cafeteria Duty 11:50 – 1:10
<b>3rd</b>	12:50 – 1:20 Katrina Planning	1:10-1:40 Katrina Planning & Break	1:10-1:40 Katrina Planning & Break	1:10-1:40 Katrina Planning & Break	1:10-1:40 Katrina Planning & Break
	Meet in Inupiaq Classroom Hewett 1:20 - 1:50.	Meet in Inupiaq Classroom Fredericksen 1:40 – 2:25	Meet in Inupiaq Classroom Anderson 1:40 – 2:25	Meet in Inupiaq Classroom Rogers 1:40 – 2:25	Meet in Inupiaq Classroom Beck 1:40 – 2:25
	Meet in Inupiaq Classroom Davis, B. 1:55 – 2:25	Meet in Inupiaq Classroom Moeller 2:30 – 3:15	Meet in Inupiaq Classroom Padgett 2:30 – 3:15	Meet in Inupiaq Classroom Keck 2:30 – 3:15	Meet in Inupiaq Classroom Davis, B 2:30 - 3:00

Noatak 2021-2022 INUPIAQ SERVICE TIME						
WTK	Instrucional Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	9:30-10	X	X	X	X	X
1st Grade	10-10:30	X	X	X	X	X
2nd Grade	1-1:30	X	X	X	X	X
3rd Grade	1:30-2	X	X	X	X	X
4th Grade	10:30-11	X	X	X	X	X
5th Grade	11-11:30	X	X	X	X	X
6th Grade						
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						

Noorvik 2021-2022 INUPIAQ SERVICE TIME						
Noorvik School	Instrucional Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	30 min/5 days	9:30-10:00	9:30-10:00	9:30-10:00	9:30-10:00	9:30-10:00
1st Grade	30 mins/5 days	1:00-1:30	1:00-1:30	1:00-1:30	1:00-1:30	1:00-1:30
2nd Grade	30 mins/5 days	1:30-2:00	1:30-2:00	1:30-2:00	1:30-2:00	1:30-2:00
3rd Grade	30 mins/5 days	2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00	2:30-3:00
4th Grade	30 mins/5 days	11:00-11:30	11:00-11:30	11:00-11:30	11:00-11:30	11:00-11:30
5th Grade	30 mins/5 days	2:00-2:30	2:00-2:30	2:00-2:30	2:00-2:30	2:00-2:30
6th Grade	1 hour 40 mins/1 day 1 hour 50 mins/5 days	9:00-10:40	9:00-10:50	9:00-10:50	9:00-10:50	9:00-10:50
7th Grade	1 hour 40 mins/1 day 1 hour 50 mins/5 days	9:00-10:40	9:00-10:50	9:00-10:50	9:00-10:50	9:00-10:50
8th Grade	1 hour 40 mins/1 day 1 hour 50 mins/5 days	10:40-12:20	10:50-12:40	10:50-12:40	10:50-12:40	10:50-12:40
9th Grade	1 hour 40 mins/1 day 1 hour 50 mins/5 days	12:50-2:30	1:40-3:30	1:40-3:30	1:40-3:30	1:40-3:30
10th Grade	Second Semester					
11th Grade	Second Semester					
12th Grade	Second Semester					

**Davis-Ramoth Memorial School**

	Instrucional Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Kindergarten	10:35am-10:55am	10:40am-10:55am	10:35am-10:55am	10:35am-10:55am	10:35am-10:55am	10:35am-10:55am
1st Grade - A	12:05pm-12:35pm	12:00pm-12:25pm	12:05pm-12:35pm	12:05pm-12:35pm	12:05pm-12:35pm	12:05pm-12:35pm
1st Grade - B	12:40pm-1:10pm	12:30-12:55pm	12:40pm-1:10pm	12:40pm-1:10pm	12:40pm-1:10pm	12:40pm-1:10pm
2nd Grade	1:10pm-1:40pm	1:00pm-1:25pm	1:10pm-1:40pm	1:10pm-1:40pm	1:10pm-1:40pm	1:10pm-1:40pm
3rd Grade	1:45pm-2:15pm	11:00am-11:25am	1:45pm-2:15pm	1:45pm-2:15pm	1:45pm-2:15pm	1:45pm-2:15pm
4th Grade	2:20pm-2:50pm	1:30pm-1:55pm	2:20pm-2:50pm	2:20pm-2:50pm	2:20pm-2:50pm	2:20pm-2:50pm
5th Grade	2:55pm-3:25pm	2:00pm-2:25pm	2:55pm-3:25pm	2:55pm-3:25pm	2:55pm-3:25pm	2:55pm-3:25pm
6th Grade	11:00pm-11:25pm	9:15am-10:25am	11:00pm-11:25pm	11:00pm-11:25pm	11:00pm-11:25pm	11:00pm-11:25pm
7th Grade						
8th Grade						
9th Grade						
10th Grade						
11th Grade						
12th Grade						

**\*1st Qtr 2021-22**

<b>SHUNGNAK 2021-2022 INUPIAQ SERVICE TIME</b>						
<b>SHUNGNAK</b>	<b>Instrucitonal Time/Day</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Kindergarten	9:00am-9:30am	30mins	30mins	30mins	30mins	30mins
1st Grade	9:30am-10:00am	30mins	30mins	30mins	30mins	30mins
2nd Grade	10:00am-10:30am	30mins	30mins	30mins	30mins	30mins
3rd Grade	10:30am-11:00am	30mins	30mins	30mins	30mins	30mins
4th Grade	11:00am-11:30am	30mins	30mins	30mins	30mins	30mins
5th Grade	11:00am-11:30am	30mins	30mins	30mins	30mins	30mins
6th Grade	1:30pm-2:30pm-split	NA	30mins	30mins	30mins	30mins
7th Grade	1:30pm-2:30pm-split	NA	30mins	30mins	30mins	30mins
8th Grade	1:30pm-2:30pm-split	NA	30mins	30mins	30mins	30mins
9th Grade	2:30pm-3:30pm	1 hour	1 hour	1 hour	1 hour	1 hour
10th Grade	2:30pm-3:30pm	1 hour	1 hour	1 hour	1 hour	1 hour
11th Grade	NA	NA	NA	NA	NA	NA
12th Grade	NA	NA	NA	NA	NA	NA

### **Strategic Plan Goal 3.2.4**

Provide incentives that recognize parents for engagement in parent activities, surveys, student performances and family forums, etc. (pending available funding)

In response to Strategic Plan Goal 3.2.4, the District has created a School Success Ambassador Incentive Program.



## Northwest Arctic Borough School District School Success Ambassadors



Starting with the 2nd Quarter of the 2021-2022 school year, parents/guardians and family members who participate in school engagement activities will be entered into quarterly drawings at each school for a chance to win a \$50 gift card/credit at their local store. Engagement activities include school activities, surveys, ASC meetings, public meetings, parent/teacher conferences, etc.



At the end of the school year, all participants will be entered into a final drawing for the chance to win one of 10 iPads & AirPods Pros.



All participants will be recognized as School Success Ambassadors for strengthening home-school connections within our communities.



For more information, please get in touch with your local school's principal.



2 quarterly drawings for small schools  
Ambler, Deering, Deering, Kiana, Kobuk, Shungnak, Home School  
3 quarterly drawings for medium schools  
Buckland, Kivalina, Noatak  
4 quarterly drawings for large schools  
Selawik, JNES, KMHS, Noorvik



### **Strategic Plan Goal 3.1.2**

Establish structures and processes that keep families informed about the instructional program and seek feedback.

In response to Strategic Plan Goal 3.1.2, the District has created a Village Update template that is shared through different ways to keep the communities we serve, informed. Below are September and October Village updates that were created to communicate with our families.



## Family, Friends, and Fans Update for September

### Important Info...

#### Upcoming Dates:

- 10/12 JNES/KMHS ASC Meeting
- 10/15 Report Cards Mailed Out
- 10/18-10/19 NWABSD Inservice \*No School\*

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#### COVID-19 Antigen Screening

We are continuing our COVID-19 Antigen Screening in school. Antigen screening will help us identify COVID-19 cases quickly and early, which can help us stop an outbreak before it happens. We only antigen screen staff who consent to be screened and students who have a signed Informed Consent form on file.

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#### School Pride Shirts

We are currently working on ordering a shirt for every one of our students! They will be a black, long-sleeve shirt that says "I Love my School" to show their school spirit and pride!

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#### Student Count

This Monday, our 20-day student enrollment count period started that will determine our state funding.

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#### Parent Teacher Conferences

Due to COVID-19, we will be having our Parent Teacher Conferences over the phone. Teachers should be contacting families to have a conversation about their students' progress and other important information. Our goal is to communicate with 100% of our families.

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#### Grades and Report Cards

- Report Cards are due end of day October 11th and will be mailed out Friday, October 15th.
- For grades 3-5, teachers should be updating grades weekly with at least two grades a week.
- Families received an PowerSchool access letter with their student's Progress Report. Contact your student's teacher or the front office for PowerSchool parent access.

### What's happening at JNES?

June Nelson Elementary School students and teachers have been taking full advantage of the fall weather to participate in traditional subsistence activities. Over one hundred forty-one students, grades K-4 have participated in traditional activities that embody the Inupiaq Ilitqusiat of hunter's success, cooperation, hard work, and respect for nature. Raymond Woods has modeled Knowledge of Language through his support and guidance as he works with students and immerses them in the Inupiaq language.

Our students return from their field trips, bursting with excitement with reports on the weather, pulling in a net, taking fish out of the net, filleting fish, and berry picking on the tundra. Many students experienced the value of sharing by taking home filets of salmon and their berries for their families.

Our students and teachers are settling into the new school year. Our Early Elementary students are working on letter sounds, numbers, and addition and subtraction strategies.

Our Upper Elementary students are working on addition, subtraction, and multiplication fluency, reviewing key math skills from previous years and diving into literacy to deepen those comprehension and reading skills!

### Who is new at JNES?

We have some new (and not so new) faces in the building! We are so excited to have them on our team!

**Assistant Principal:** Tracy Bell

**K-Emily:** Marcus

**1st:** Marjorie Baker

**2nd:** Darleia Caldwell, Madeline Hewston

**3rd:** Mary Norton

**5th:** Joann Jackinsky

**Inupiaq-** Winona Ballot

**JNES/KMS Counselor-** Shirley Dukes

### Attendance...

**Our current attendance rate, K-5, is: 75%**

**Enrollment: 273 Remote/Quarantine Learning: 29**

The factors impacting our attendance are students in quarantine due to being an unvaccinated close contact of a COVID-19 individual, illness, and travel.

#### Current Operational Status: Green

We have two classrooms remote learning due to a positive COVID-19 case in the classroom. Students with negative test results will return day eight on Monday, October 4th.

Use these prompts to help your student reflect on their day and learning. Getting our students thinking about their thinking and learning is a great way to reinforce their school day!

*Was today a good day or a bad day? Why?*

*What made you feel happiest today?*

*What did you have fun learning today?*

*When did you feel most proud of yourself today?*



## KOTZEBUE MIDDLE HIGH SCHOOL UPDATE

September 27, 2021



### Around the school, some of what we have been working on:

- Bilingual: Bilingual lessons are now being taught at least once a week to all students grades 6-12.
- Middle School and High School Science Classes have been out on the tundra collecting samples and learning about our local habitats, creating study plots in town, and researching hydroponics at Chukchi.
- CTE classes processed Moose after talking about the Inupiaq Iltitiquasiat and the values that pertain to the using of our region's natural resources.
- Art classes are staying challenged learning about the boarding school era and its impact on native students.
- Fall MAPS testing completed for students in grades 6-10.
- Middle school counselor has presented lessons on how to prevent bullying in school during homeroom.
- High school dean of students has started a unit on self-care and what to do to keep a crisis from happening.

### What we will be doing next:

- Student Government will host spirit week the first week of October.
- Middle school intramural sports will begin the first week of October.
- High school sports:
  - volleyball, cross country – continue their season.
  - wrestling begins – this week.
- Q2 begins Monday, October 10.
- 11-12 grade students will be registering for ACT test.
- FAFSA sign up events will be held in November/ December for students in grade 12.

### How parents/guardians can help their students:

- Encourage your student to have a consistent bedtime so that they are refreshed and ready to attend school.
- Help students set a consistent time to do their homework.
- Q1 ends October 7, please check PowerSchool for missing assignments and encourage your student to turn their work in. Contact their teacher or the principal's office if you have questions.
- Please notify the school if your student is unable to attend school on a given day.

### School Status Update

- 333 total students
- Grades 6 – 12
- 82% attendance rate

### Current KMHS COVID-19 Conditions:

- Grades 9-12 are meeting in person at school.
- Grades 6-8 closed for cleaning on Friday, September 24.
- Vaccinated students, who are not symptomatic, may return to school with proof of a negative covid test on Monday, September 27.
- Unvaccinated students are quarantining this week and may return to in person learning as early as October 1, if they are not symptomatic and they provide proof of a negative covid test.
- If your student is sick and shows symptoms of COVID-19, please get them tested right away so that we can prevent in school transmission.

**Our students and staff are reminded every day to  
STAY SAFE, STAY INSPIRED, STAY CHALLENGED**

### NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



# THE SELAWIK UPDATE

September 30, 2021

## What we are working on now

The Wolves are currently operating in the RED operational status due to the recent COVID-19 positive cases in our village. In spite of this, however, our teachers have done a phenomenal job of distributing meaningful and relevant coursework to their respective students, designed to make the content accessible for students and more easily facilitated by families. iPads and laptops have been distributed with content on them, as well as packets, for those families that prefer this method of deliver. Most devices have content-relevant videos downloaded so that students can also receive video instruction that connects to the current instruction that would be happening in the classroom. Additionally, teachers are reaching out to families to invite students who are able (not on quarantine), with parent consent, to come into get scheduled one-on-one instruction.

Advisory School Council elections are coming up and there are currently 3 seats up for election.

The end of Quarter 1 is on October 8, 2021. It is critical that students return their remote learning work prior to that date so that teachers have the opportunity to provide necessary and valuable feedback to students, but also so that work can be recorded properly in PowerSchool in time for report cards to run.

## What we will be doing next

Report cards will be coming out the week of October 11, 2021. We will schedule parent-teacher conferences as soon as we are able (when we are back in GREEN). In spite of not being in person, families can call in or schedule an in-person meeting with their student's teacher to have a conference at any time.

Teachers will continue to upload instructional videos to students' technology devices to assist students and families with classwork while we are in RED.

For high school students: Mixed-Six volleyball, wrestling, and volleyball are rapidly approaching. Remember that you must be academically eligible, as per ASAA and district policies, so please schedule time in your respective day to get coursework done and/or schedule time to come in to visit your teachers to stay caught up and on-track.

## How parents/guardians can help their students

1. Find a place in your home that your student can easily recognize as your "school space." It doesn't have to be anything fancy, just a place where your student can do school work and can be as free of distractions, as possible

2. Please help your student develop a consistent bedtime. Many time students want to stay up later than normal when we are in RED operational status. Reminding our students that we are still “doing school” and keeping them on a routine of a set bedtime so they get sufficient rest is very helpful.
3. Encouraging your student to get their schoolwork done or at least attempt the work that might be challenging, is so beneficial! We appreciate the teamwork approach that we can create between home and school! The more positive messages we can provide all of our students, the better! Thank you for all of your help with teaching your children.

### **What to look forward to**

We just finished up MAP testing (up to 10<sup>th</sup> grade) and are completing the beginning of the year DIBELS testing with our elementary students. The test can be time consuming, however, the data that we gather from these tests is crucial in assisting our school in seeing areas of focus. We appreciate the effort that students give to take these assessments seriously and we are very excited to see the growth and progress our students make this year!

### **School Status Update**

Our attendance rates are as follows:

Grades 1-3: 67.28%

Grades 4-6: 74.05%

Middle School (grades 7-8): 73.67%

High School (grades 9-12): 64.60%

We are currently in RED operational status.

# AMBLER SCHOOL

# GRIZZLY UPDATE

September Edition

## WHAT'S HAPPENING

Ambler students and staff have settled into the new school year. Our elementary students are working on letter sounds, numbers, addition, subtraction, multiplication fluency, and various literacy activities. The secondary students are diving into novels, engaging in various math concepts, and engaging in subsistence activities including a deep dive into the Iñupiaq language .

## AMBLER SCHOOL STAFF

Kindergarten/1st Grade: Kathy O'Dell  
2nd and 3rd Grade: Diane Olmstead  
4th and 5th Grade: Jeff Osborn  
6th-12th Grade Math/Science: Harrison Schrimsher  
6th-12th Grade ELA/Social Studies: Ruth Simplicio  
Special Education: Brandi Tompkins  
Special Ed. Aide: Clara Cleveland  
Dean: Aubrielle Champagne  
Instructional Aide: Marvin Sheldon  
Iñupiaq Instructor: Nigraugruk  
Secretary: Autumn Rue  
Principal: Sarah Hutchison

## IMPORTANT INFO

### **Upcoming Dates:**

10/12: ASC Meeting  
10/15: Report Cards mailed  
10/18-10/19: NWABSD Inservice \*NO SCHOOL\*

### **Student Count:**

September 27th started our 20-day student enrollment count period that will determine our state funding.

### **Grades and Report Cards:**

Report cards will be mailed out Friday, October 15th. For grades 3rd-12th, teachers are updating grades weekly with at least two grades a week.

### **Current Operation Status: RED**

### **Parent-Teacher Conferences:**

Due to Covid-19, we will be having our Parent/Teacher Conferences over the phone. Teacher should be contacting families to have a conversation about their students' progress and other important information.

### **Attendance:**

#### **Current Attendance Rate: 82%**

District Goal: **95% or higher**  
Please speak with the school if your child will be absent. Staff will gather any make-up work the student may have.

# THE NOATAK UPDATE

(09/30/2021)

## **What we are working on now**

We are in our 1<sup>st</sup> day in school after being in RED Remote Learning. It is so much better being with the students, hearing their comment, answers, questions.

## **What we will be doing next**

We are also preparing for our Parent-Teacher Conferences. We decided it was better to meet this week so we can talk with parents and maybe that will help some of the students get all assignments completed. We will meet with parents from 2:30-4pm on Tuesday, Wednesday, Thursday. Parents can also request to meet with the teacher at other times/day.

## **How parents/guardians can help their students**

The biggest factor in helping our students is making sure they get plenty of rest (8-10 hours is best). Kids are always growing, so rest is important... and food. ☺

## **What to look forward to**

If we can stay away from Covid... we will be able to welcome back sports. The upcoming season is for Wrestling Coach Zach Martin), Mix 6 Volleyball (Coach Norman Monroe). Sports develop school spirit and personal pride. Encourage your child to participate in all extra-curricular activities.

## **School Status Update**

Middle School Attendance Rate: 97.7%

High School Attendance Rate: 98.2%

Covid reminder: Masks, Social Distancing, Wash hands, get vaccinated.

# THE McQUEEN SCHOOL UPDATE

## KIVALINA

9-30-21

### What we are working on now

- Students are reviewing the interior furnishings of the new school.
- Middle and High School students are working with the CRW crew to help plan for the future village site during homeroom.
- Registration for Pre-K students is continuing.

### What we will be doing next

- Seniors are arranging a tour of the new school construction site.
- Parent Teacher conferences (Postponed to October 18-19)
- High School Volleyball (League week 1 October 22-23)
- High School Wrestling (Nome Tournament October 22-23)

### How parents/guardians can help their students

- Ensure students sleep 8-10 hours a night to be ready for a full day of school.
- Ask your children about their learning goals for the day and how they met them.
- Make time to get to know your child's teacher at parent teacher conferences.

### What to look forward to

- Advisory School Council election is on October 5.
- The last day of quarter 1 is October 8.
- Quarter 1 report cards are mailed the Week of October 11-15.
- Announcements will be updated on the school Facebook page.

### School Status Update

- Kindergarten Attendance: 87.5%
- 1-3 Attendance: 89.4%
- 4-6 Attendance: 91.2%
- 7-8 Attendance: 90.5%
- 9-12 Attendance: 82.0%
- Whole School Attendance: 87.7%
- School is open to fulltime student attendance
- 7 day quarantine for covid close contacts
- 3 day quarantine for travel from sites with positive covid cases

# DEERING SCHOOL

Northern Lights Students: We SHINE as Learners!



### Important Items!

End of First Quarter  
October 8<sup>th</sup>

Report Cards go Home  
October 14<sup>th</sup> & 15<sup>th</sup>

Parent-Teacher  
Conferences  
Oct 14 - 4pm to 7 pm  
Oct 15 - 8am to noon

Teacher In-Service  
October 18 - 19  
No Students in school

Navigators Club Restart  
October 11 3:40 - 5:00

Homework Club  
Mon, Tue, Wed after  
school

ASC Elections - October 8<sup>th</sup>  
8AM to 8PM at the school

ACS Meeting - October 12<sup>th</sup>  
At 7: pm  
Come share your opinions  
and ideas about our school!  
Everyone welcome.



Deering children enjoying berry picking on the tundra

Battle of the  
Books

**MANDATORY  
MEETING**  
Tuesday  
Oct 5<sup>th</sup>  
After School  
in Ms. Shane's

### Volleyball Schedule

Oct 22/23  
Nov 5/6

Conference Meet  
Nov 19/20



Students enjoying a beautiful sunrise



Carving lessons in middle school

### PARENTS CORNER

What can you do to improve  
school performance?

- Set aside a specific time and place to study every day.
- Read with your child every day.
- **Enforce bedtime so your child comes to school rested and ready to go!**



Middle School students enjoying art class.

Deering's guitar ensemble scored a superior rating at the music festival last spring. Congratulations to our wonderful musicians.



**School Status Update:**

Elementary Attendance – 90%

Secondary Attendance – 91%

With only one little hiccup, we have been able to stay in green the whole first quarter. Good job staying safe, washing hands, and keeping appropriate distance so we all stay free of illness.

It is really wonderful to see each and every Student come in every day with bright shining faces.

REMEMBER: Breakfast is served daily from 8:30 to 8:45. Classes begin promptly at 9:00.

Dismissal time on Monday is 2:30 All other days, dismissal is at 3:30.

Kindergarten and pre-K students enjoying some learning time.



First and second grade learning about states of matter – solid liquid and gas.

Substitute teachers needed – If you would like to be added to the list of substitute teachers, please speak with Mrs. Noe or Delores about the application process

# THE KIANA UPDATE

September 30, 2021

## What we are working on now

K-getting to know numbers 1-20, learning letter names. 1. Learning addition 1-10, plural nouns, reading fluently 2-3 Doing arrays to help with multiplication, Arctic animals and creating flip books 4. Adding and subtracting multi-digit numbers, the “u” sounds in reading 5. Themes in reading, powers of 10, personal finance. 6. Converting decimals, percents, and fractions, sequencing of events. MS/HS How increases in human population impact Earth’s systems. Proportional and nonproportional relationships. Relations and one, two, and three step equations. Exploring foreign cultures, and languages.

## What we will be doing next

K-addition, blending sounds into words 1. Subtraction, possessive nouns. 2-3 Multiplying single digit numbers, learning about continents, oceans, and land forms. 4. Multiplication and division, facts and opinions. 5. Rebuilding of the south 6. How cultures develop over time. Percents greater than 100 and less than 1, story structure. Construct a fact based argument how human populations impact the Earth’s systems. Graphing proportional relationships, identifying functions. Creating multi-media presentations about US presidents and events that shaped their terms.

## How parents/guardians can help their students

Help them get enough sleep, 9-11 hours. count with them, do simple addition/subtraction, find familiar letters/words in the store, on the computer, in magazines. Read with your kids, older siblings read to younger siblings, have things for them to read, ask them details about their day at school. Check their grades on PowerSchool and on Canvas. Call their teacher if you have concerns. Discuss presidents you remember with your students. Share your opinions and local histories.

## What to look forward to

State cross country October 9<sup>th</sup> at Bartlett High school in Anchorage. Alec Mills and Judy Allen will be representing Kiana for the NWABSD, having placed 3<sup>rd</sup> and 2<sup>nd</sup> respectively in regionals at Buckland on 9/25/21.

Volleyball has started. Kiana has a mix six team, and will be hosting the NWABSD mix six championships this year.

## School Status Update

K-6 Attendance is currently at 84.5%

7-12 Attendance is currently at 81.45%

Our school is operating in the Green currently with no local cases of COVID reported.

# THE NOORVIK UPDATE

Oct 1, 2021

## What we are working on now

Noorvik School is currently in Red High-Risk Operational Zone Remote Learning Status. Teachers have prepared work packets and instructional lesson for iPads and laptops. Teachers have also set up scheduled times for students to call in directly or through TEAMS so they can talk with teachers and discuss any questions they may have concerning work. We will continue to provide instruction through these means until further notice.

## What we will be doing next

Administration will have a weekly meeting with local leaders and District Office Supervisors to determine school status and reopening process. If we are able to reopen, we will hold Parent Conferences on October 5 and October 6 in the school gym.

Anyone attending will have to show negative test results for COVID or proof of vaccinations. If we remain closed, we will provide opportunity for phone conferences.

## How parents/guardians can help their students

1. Please be sure you are taking necessary steps to take care of yourself and your family. If testing positive, please quarantine for the entire household. Do not go visit others or allow others to come into your home to visit.
2. Make sure student work packets, Ipads/Laptops are picked up from the school. Have students complete work and return on Fridays. New work will be available on Mondays.
3. Have students call in to their teachers at scheduled times daily.
4. Make sure students have a quiet place to work on their assignments. Make sure students are going to bed early, getting plenty of sleep, and eating properly.

## What to look forward to

End of Quarter 1 is October 8. Report cards will be mailed home on October 15.  
Parent conferences October 5 and October 6

## School Status Update

Currently students are scheduled to call in on TEAMS or by phone to meet with teachers. Very few are doing this. As of September 28, Noorvik has had 122 positive cases of COVID for the month. Currently, there 96 active cases. The school will determine week by week when it is safe to have students return to school.



# Family, Friends, and Fans Update for October

## What's happening at JNES?

### Upcoming Dates:

- Progress Reports 11/10
- Thanksgiving Break 11/25-11/26
- Winter MAP Testing Begins 11/29
- Report Cards 12/15
- End of Semester 12/17

### Lockdown Drill

On October 6th we ran an intruder scenario to practice our shelter in place, barricading our doors, and then evacuating the building when it was safe to do so. Our Alice training is designed to have accurate and ongoing data reported on the intercom and teachers listening and making decisions about when to lock down and shelter in place and when to evacuate the building. Our drill took under ten minutes and our students and staff exited the building swiftly, silently and safely.

### Communication with Families

Parent/Teacher Conferences were held by phone this fall. Most teachers have finished their calls and all should be complete by October 22nd. Our goal is 100%.

### Teacher Inservice

We received training in Visible Learning, specifically teacher clarity, which means teachers set a learning intention and success criteria for their lessons and convey that very clearly to their students. We also learned about how to create PLC's (Professional Learning Communities) at our sites. JNES is doing a lot of work this year on creating effective grade level and across grade teams.

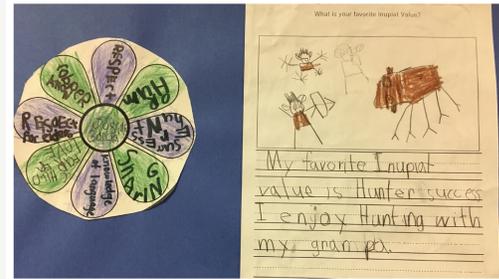
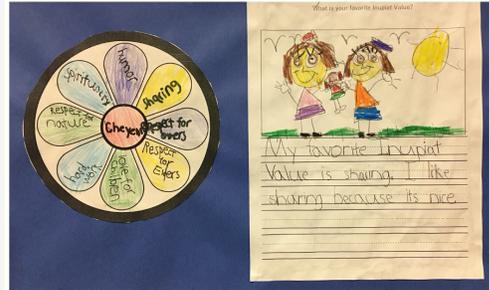
### JNES Cookbook Project

JNES is making a cookbook for our families for Christmas. Please send a favorite family recipes to school with your child.

## What's happening at JNES?

Many classrooms at JNES celebrated Indigenous People's Day by doing art or writing assignments, reading stories, and making maps of Alaska.

Here are two first grade examples.



## Attendance...

**Our current attendance rate, K-5, is: 82%**  
**Enrollment: 259**

### Current Operational Status: Green

We have zero classrooms in red. So far, we have had seven classrooms in the red since the beginning of the school year.



Gotham needs me...to finish my homework



# KOTZEBUE MIDDLE HIGH SCHOOL UPDATE

October 31, 2021



## Happening around the school:

- Student Government:
  - a. Leads the morning announcements.
  - b. Hosted homeroom sessions teaching other students about the lessons learned using Safe & Civil.
  - c. Spirit Week
  - d. Halloween Costume Day with prizes for the winning costumes.
- Our Dean of Students continues to meet with students and parents reviewing graduation progress.
- Navigators club:
  - a. Middle School STEM starts the week of Nov.1.
  - b. Middle School math tutoring 4 afternoons a week.
- High School homework club meets 4 afternoons a week.
- ANSEP: 25 from KMHS applied 12 will be attending in December.
- School Nurse:
  - a. US Government program sent nurses to Alaska.
  - b. NWABSD has a nurse working with us the next three months.
  - c. Random covid testing begins the week of Nov.1 for those students who have parental permission.
- High School Sports:
  - a. Volleyball is winding down.
  - b. Wrestling is now going full force.
- Middle School Intramurals:
  - o Volleyball wrapped up the last week of October.
  - o Wrestling starts in November.

## How parents/guardians can help their students:

- Encourage your student to have a consistent bedtime so that they are refreshed and ready to attend school.
- Help students set a consistent time to do their homework.
- Please check PowerSchool for missing assignments and encourage your student to turn their work in. Contact their teacher or the principal's office if you have questions.
- Please notify the school if your student is unable to attend school on a given day.

## School Status Update

- Attendance
  - a. Current enrollment: 330
  - b. KMHS attendance rate: 82%
  - c. District wide attendance rate: 82%

## Current KMHS COVID-19 Conditions:

- All grades are meeting in person at school.
- No known, cases of in school transmission.
- If your student is sick and shows symptoms of COVID-19, please get them tested right away so that we can prevent in school transmission.
- Please notify the school as soon as you find out your student has tested positive so that we can notify close contacts at school.

**Our students and staff are reminded every day to  
STAY SAFE, STAY INSPIRED, STAY CHALLENGED**

## NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



# AMBLER SCHOOL UPDATE

## •GO GRIZZLIES•

### Upcoming Dates:

- Readistar- 11/1-11/12
- V-Ball @ SHG- 11/5-11/6
- ASC Meeting- 11/9
- Progress Reports- 11/10
- Thanksgiving Break- 11/25-11/26
- Winter MAP Testing Begins- 11/29
- Report Cards: 12/15
- End of Semester: 12/17

### Attendance:

**Our current attendance rate is 87%.**

Remember, attendance tickets are handed out daily. Make sure our students arrive no later than 9:00 for an opportunity to get entered for our attendance rewards. Drawings are held monthly and quarterly!

### Parent Engagement:

The Ambler School will be holding our Thankful Hands event in November. Be on the look out for a date! VHF announcements will be made!

### Post- Secondary Education:

The Ambler juniors and seniors have been busy identifying their post-secondary goals, completing applications for colleges, and applying for scholarships. Please talk with your student about their future goals!

# THE NOATAK UPDATE

(09/30/2021)

## **What we are working on now**

We are in our 1<sup>st</sup> day in school after being in RED Remote Learning. It is so much better being with the students, hearing their comment, answers, questions.

## **What we will be doing next**

We are also preparing for our Parent-Teacher Conferences. We decided it was better to meet this week so we can talk with parents and maybe that will help some of the students get all assignments completed. We will meet with parents from 2:30-4pm on Tuesday, Wednesday, Thursday. Parents can also request to meet with the teacher at other times/day.

## **How parents/guardians can help their students**

The biggest factor in helping our students is making sure they get plenty of rest (8-10 hours is best). Kids are always growing, so rest is important... and food. ☺

## **What to look forward to**

If we can stay away from Covid... we will be able to welcome back sports. The upcoming season is for Wrestling Coach Zach Martin), Mix 6 Volleyball (Coach Norman Monroe). Sports develop school spirit and personal pride. Encourage your child to participate in all extra-curricular activities.

## **School Status Update**

Middle School Attendance Rate: 97.7%

High School Attendance Rate: 98.2%

Covid reminder: Masks, Social Distancing, Wash hands, get vaccinated.

# THE McQUEEN SCHOOL UPDATE

## KIVALINA

10-31-21

### What we are working on now

- Looking to hire boy and girl basketball coaches.
- High school students are applying for November 29 Ready star.
- Registration for Pre-K students is continuing.
- After school homework club is available for all ages.

### What we will be doing next

- Parent Teacher conferences (Postponed to November 1-2)
- High School Volleyball (Regional Tournament Nov 19-20)
- High School Wrestling (Regional Tournament Dec 9-10)
- High School Basketball (Season Begins December 1)

### How parents/guardians can help their students

- Ensure students sleep 8-10 hours a night to be ready for a full day of school.
- Ask your children about their learning goals for the day and how they met them.
- Make an appointment to visit with your children's teachers.

### What to look forward to

- The last day of quarter 2 is December 17.
- Report cards will be mailed out December 20.
- Announcements will be updated on the school Facebook page.

### School Status Update

K	Attendance	88.11%
1-3	Attendance	92.05%
4-6	Attendance	90.35%
7-8	Attendance	89.18%
9-12	Attendance	81.79%

School is open to fulltime student attendance  
7 day quarantine for covid close contacts

# DEERING SCHOOL

Northern Lights Students: We SHINE as Learners!



### Important Items!

Thanksgiving holiday  
November 25 & 26

Navigators Club  
Tue, Wed, and Thurs

Homework Club  
Tue, Wed after school

Christmas Break  
December 20 – 31  
School resumes  
January 3, 2022

School Pictures  
Visiting photographer  
January 2022

ACS Meeting – Nov 2nd  
At 7: pm  
Come share your opinions  
and ideas about our school!  
Everyone welcome.



Deering practice for upcoming games and conference meet!!

### Grade school costumes for Halloween



Volleyball Schedule  
Nov 5/6

Conference Meet  
Nov 19/20

Awards Ceremony  
on Wednesday  
afternoon:

Protocols  
currently in place  
prevent inviting  
the community.

### PARENTS CORNER

#### The Importance of Reading to Your Children

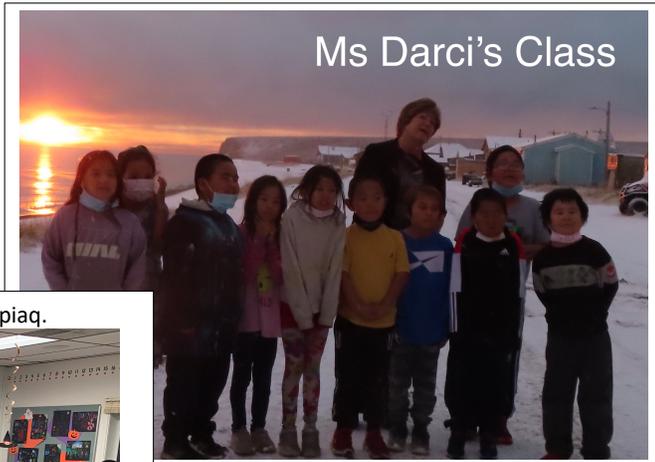
- Supported cognitive development.
- Improved language skills.
- Preparation for academic success.
- Developing a special bond with your child.
- Increased concentration and discipline.
- Improved imagination and creativity.
- Cultivating a lifelong love of reading.

High School students enjoying a beautiful sunrise.

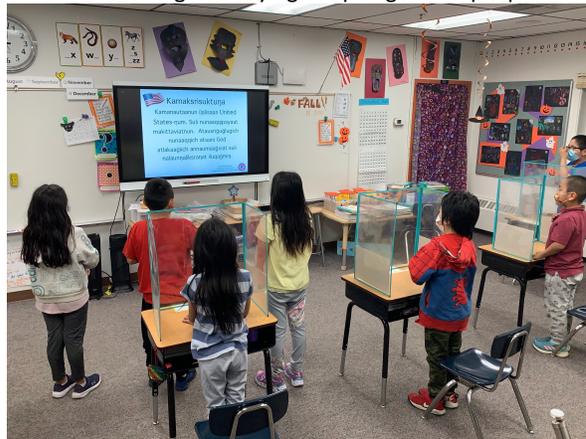


School Status Update:  
School Attendance – 89%  
District mitigation – symptom free school.

**REMEMBER:** Breakfast is served daily from 8:30 to 8:45. Classes begin promptly at 9:00. Dismissal time on Monday is 2:30. All other days, dismissal is at 3:30.



First and second grade saying the pledge in Inupiaq.



Substitute teachers needed – If you would like to be added to the list of substitute teachers, please speak with Mrs. Noe or Delores about the application process.

# THE KIANA UPDATE

## What we are working on now

First Grade-Math: Learning strategies for solving addition problems such as mental math, draw a picture, counting on, using fingers, adding doubles, and using a number line Reading/Language Arts: Reviewing words with short vowel sounds Learning words with r blends (cr, tr, dr, br, etc.) and l (bl, cl, fl, gl, etc.) Reviewing sight words: (6 every week) K-Math: Beginning addition with an addition symbol and equal sign

Reading/Language arts: Beginning writing skills—practice writing letters we know Beginning learning to blend sounds together to make words Sight word practice—I, like, the, and, see, we, a

The 2<sup>nd</sup> and 3<sup>rd</sup> grade is learning about communities. We created a classroom community poster to represent who is in our classroom community. It will be hung up all year in our classroom.

4<sup>th</sup> Grade Math: Different multiplication techniques Reading: Vowels Sounds plus /r/

Social Studies: Write-In Readers that talk about Social Studies events that relate to their Reading stories

Currently the fifth grade is working on multiplication and division practice in their 10 day work packets. In Language Arts we are working on vocabulary, comprehension, and paragraph revision. With the onset of the school going into red we will all be doing the best we can, and myself and Ms. G. are available from 9:00 a.m. to 3:00p.m. for questions or just checking in on teams.

Math: We are working on multiplying multi-digit numbers. Students need to be doing these without the help of a calculator. Reading: We are working on analyzing events in a text.

Environmental Science-We have just finished Biodiversity and are starting Unit 4 Water, Air and Land. Water is the current topic. Biology- Basic units of life. Cellular structures and functions. Middle School Math- Proportions are two fractions proportional, are given tables of values. Algebra 1/Algebra Concepts-Understanding the steps involved to solve two step equations.

We are continuing to explore locally relevant literature. Having completed *On the Edge of Nowhere* by Jim Huntington, we ask students to write about how the events depicted compare to their own experiences. We are continuing to emphasize the standards of academic English. In addition, we are exploring the learning process and how the brain works. We are exploring the immigrant experience in America. Special focus is being paid to particular groups of immigrants and the different ways they balance the benefits of assimilation with the need to maintain traditional cultural identities.

## What we will be doing next

First Grade Math: Add 3 numbers Reading/Language Arts Segmenting words (breaking words into individual sounds—cat = /c/ /a/ /t/) Blends with s (sl, st, sw, sn, sk, str) Words with short e sound Singular and plural nouns Kindergarten Math: Beginning subtraction Reading/Language Arts: Sight word: to Letter: Pp Grammar: adjectives We will learn about things that we can do to contribute and help our community of Kiana.

4<sup>th</sup> Grade Math: Different division techniques Reading: Frequently Confused words (Too, to, and two) Social Studies: Native American tribes from Early America  
We will be looking forward to students being back in class so we can continue the learning that was happening prior to going red. The students were doing an amazing job and the first quarter in my opinion was full of great learning by amazing students. So, hopefully soon we will settle right back into that high level of learning when all students can come back to school. Math: We will be working on dividing multi-digit numbers. Reading: We will be looking at comprehension strategies  
Environmental Science -Air pollution Biology- Mitosis and Meiosis Middle School Math- Finding the slope of a line using various methods. Algebra 1/Algebra Concepts- Understanding the steps involved to solve three plus step equations.  
We have started and will continue with *The Last Light Breaking* by Nick Jans. It provides the impressions of someone from outside our region who moved here. The students discuss and write about the different perspectives of local lifestyles and extends this to idea to an exploration of how our students' perspectives on outside lifestyles are influenced by what they are used to. We will further explore learning strategies and what motivates students to learn. The goal is for students to discover how their own learning habits can make content that doesn't seem to have immediate relevance connect with their lives and interests. We will compare and contrast the immigrant experience with that of the people of region especially when they interact with more mainstream American population centers.

### **How parents/guardians can help their students**

Partner with your teacher in helping your students learn. Have your child visit an elder, help clean our community, volunteer to help someone do chores in the community. Call in for teacher help at least 3 days a week Help students with their homework especially while we are in red.

Parents, please make sure students are calling in if they need any help at all that is what we are here for. We will be doing our best to get a hold of you daily, on that note, if there is a time that works best for you just let us know and we will do our best to accommodate you.

Keep students on a routine. Set up a place for students to do their work. Set up a time for students to do their work while we are in distance learning. Check students work to make sure they are completing the assignments.

Continue to check student work on Canvas/OneNote and their grades in PowerSchool. If you need assistance setting up parent accounts for these please contact me I will help you set them up.

Encourage students to tell about the books we are reading. Always emphasize the importance of reading—books, newspapers, sports magazines, anything. Strong reading skills are some of the most powerful tools we have to get what we want out of life. Talk about how we talk in the village. Draw attention to how Inupiaq influences the English we use locally and how Village English has developed out of the communication needs of the people who live here. Discuss the benefits of mastering different modes of speaking according to who we interact with. Talk with students about the different behavior expectations they might encounter on a trip to Anchorage, Fairbanks, Kotzebue, etc. Tell them stories about parents' first experiences travelling outside of the region.

**What to look forward to**

Midterm- 11/10

ASC November meeting 11/16/21

Thanksgiving Break-11/25-11/26

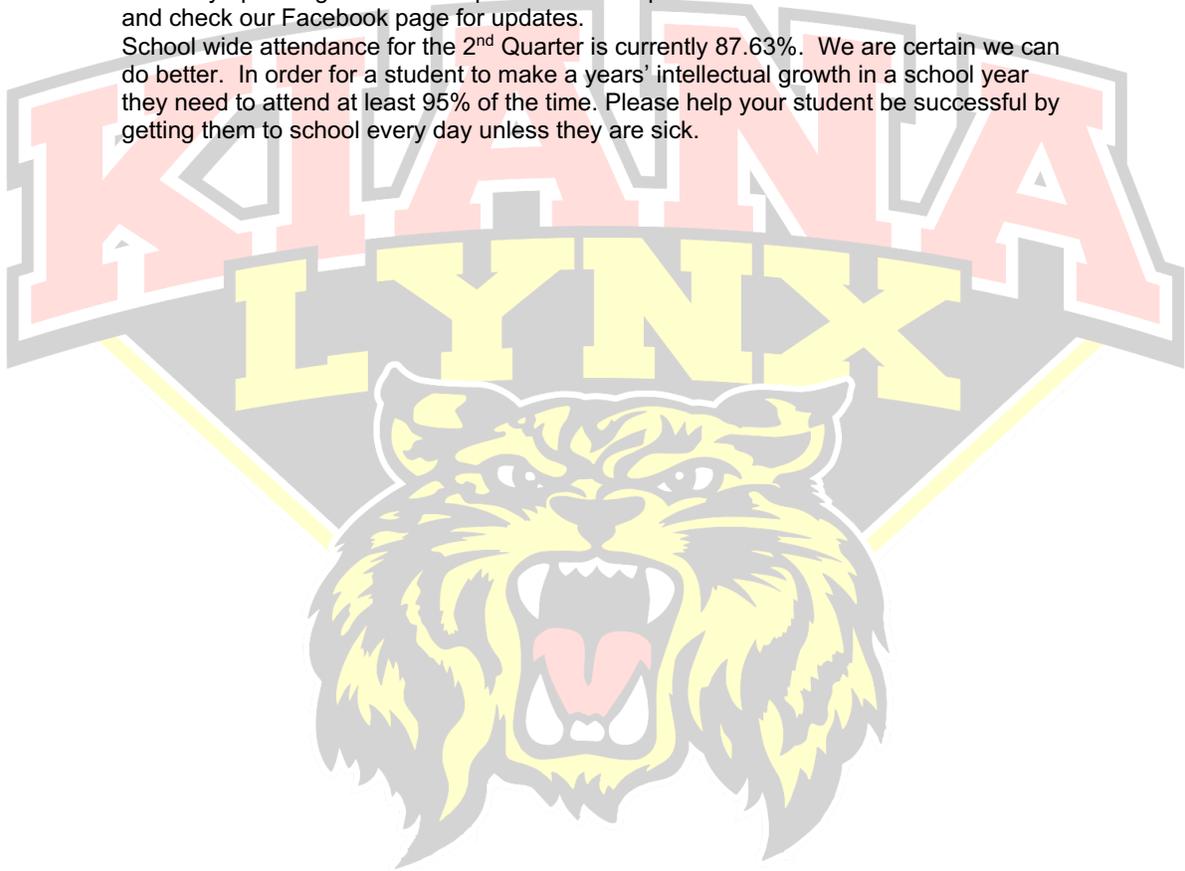
End of Quarter 2-12/17

Christmas Break- 12/17-12/31

**School Status Update**

Currently operating in the RED operational zone please listen to VHF announcements and check our Facebook page for updates.

School wide attendance for the 2<sup>nd</sup> Quarter is currently 87.63%. We are certain we can do better. In order for a student to make a year's intellectual growth in a school year they need to attend at least 95% of the time. Please help your student be successful by getting them to school every day unless they are sick.



# THE NOORVIK UPDATE

Oct 31, 2021

## What we are working on now

Noorvik School is currently still in Red High-Risk Operational Zone Remote Learning Status. Teachers have prepared work packets and instructional lesson for iPads and laptops. Teachers have also set up scheduled times for students to call in directly or through TEAMS so they can talk with teachers and discuss any questions they may have concerning work. We will continue to provide instruction through these means until further notice.

## What we will be doing next

Administration will have a weekly meeting with local leaders and District Office Supervisors to determine school status and reopening process. Once we are reopen to community, we will hold Parent Conferences in the school gym. Anyone attending will have to show negative test results for COVID or proof of vaccinations. If we remain closed, we will provide opportunity for phone conferences.

## How parents/guardians can help their students

1. Please be sure you are taking necessary steps to take care of yourself and your family. If testing positive, please quarantine for the entire household. Do not go visit others or allow others to come into your home to visit.
2. Make sure student work packets, Ipads/Laptops are picked up from the school. Have students complete work and return on Fridays. New work will be available on Mondays.
3. Have students call in to their teachers at scheduled times daily.
4. Make sure students have a quiet place to work on their assignments. Make sure students are going to bed early, getting plenty of sleep, and eating properly.

## What to look forward to

School will be closed November 25 & 26 for Thanksgiving.  
End of Quarter 2 is December 17.

## School Status Update

Currently students are scheduled to call in on TEAMS or by phone to meet with teachers. Very few are doing this. As of October 26, Noorvik currently has 17 positive cases of COVID within 10 families. The school will determine week by week when it is safe to have students return to school.



**NWABSD Department Monthly Travel Report for the Board**  
**July 1, 2021 – October 8, 2021**



Employee:	Destination:	Reason for Travel:	Date(s) of tentative travel:	Date(s) of completed travel	Funding Source:
<b>JULY 2021</b>					
<b>AUGUST 2021</b>					
<b>SEPTEMBER 2021</b>					
Amie Gardner	Ambler	Site visit	9/15/2021	9/15/2021	HR Travel
Janice Hadley	Ambler	Site visit	9/15/2021	9/15/2021	HR Travel
<b>OCTOBER 2021</b>					

**Director Reporting:**  
**Department:**  
**Reporting Date:** July 1, 2021 – October 8, 2021

1. Tentative travel should be scheduled for a minimum of a quarter at a time.
2. Monthly reports with completed travel are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.



**NWABSD Department Monthly Travel Report for the Board**  
**July 1, 2021 – November 17, 2021**



<b>Employee:</b>	<b>Destination:</b>	<b>Reason for Travel:</b>	<b>Date(s) of tentative travel:</b>	<b>Date(s) of completed travel</b>	<b>Funding Source:</b>
<b>JULY 2021</b>					
<b>AUGUST 2021</b>					
Conor McCoy	WLK	Site visit; Educational Technology Support	8/9/21–8/11/21		General
Conor McCoy	WTK → KVL	Site visit; Educational Technology Support	8/18/21 – 8/20/21		General
<b>SEPTEMBER 2021</b>					
Conor McCoy	ORV → IAN	Site visit; Educational Technology Support	8/31/21-9/3/21		General
Conor McCoy	OBU→ SHG → ABL	Site visit; Educational Technology Support	9/13/21-9/16/21		General
<b>OCTOBER 2021</b>					
		No travel due to staff travel restriction			
<b>NOVEMBER 2021</b>					
Conor McCoy	BKC → DRG	Site visit; Educational Technology Support	11/16/21-11/19/21		General

**Director Reporting: Amy Eakin**  
**Department: Technology**  
**Reporting Date: July 1, 2021 – November 17, 2021**

1. *Tentative travel should be scheduled for a minimum of a quarter at a time.*
2. *Monthly reports with completed travel are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.*



**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.  
July 2019-June 2020**

<b>October 2021</b>				
Brandon Blackham	ABL-OTZ	Electrical Reparis	10/01/2021	General
Troy Humphreys	OTZ-KVL-OTZ	Plumbing Repairs	10/04- 10/05/2021	General
Ramon Morales-Ramos	OTZ-WTK-OTZ	Repairs PA System	10/07/21 (day trip)	General
Christopher Hansen, Zachary Preston, Damon Anderson & Cody Cook	ANC-OTZ	Build Kivalina's Bus Barn- MOA	10/11/2021	Capitol Projects
Christopher Hansen, Zachary Preston & Cody Cook	OTZ-KVL	Build Kivalina's Bus Barn- MOA	10/11/2021	Capitol Projects
Brandon Blackham	OTZ-WTK-OTZ	Electrical Reparis	10/11- 10/13/2021	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	10/11- 10/14/2021	General
Donavon Watkins	OTZ-KVL-OTZ	Carpentry Repairs	10/13-10/14/2021	General
Donavon Watkins	OTZ-ORV	Carpentry Repairs- Teacher Housing	10/18/2021	General
Ryan Williams	OTZ-ORV	Carpentry Repairs- Teacher Housing	10/18/2021	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Reparis	10/18- 10/19/2021	General
Troy Humphreys	OTZ-OBU	Plumbing Reparis	10/18/2021	General
Troy Humphreys	OBU-SHG	Plumbing Repairs	10/20/2021	General
Troy Humphreys	SHG-ORV	Plumbing Reparis	10/21/2021	General
Troy Humphreys	ORV-OTZ	Plumbing Reparis	10/22/2021	General
Brandon Blackham	OTZ-ORV	Electrical Reparis	10/25/2021	General
Brandon Blackham	ORV-IAN	Electrical Reparis	10/25/2021	General
Brandon Blackham	IAN-OTZ	Electrical Reparis	10/27/21	General
Troy Humphreys	OTZ-WTK-OTZ	Receive Fuel	10/25- 10/30/2021	General
Cody Cook	KVL-OTZ	Build Kivalina's Bus Barn- MOA	10/25/2021	Capitol Projects
Cody Cook	OTZ-ANC	Build Kivalina's Bus Barn- MOA	10/25/2021	Capitol Projects
Christopher Hansen, Zachary Preston & Damon Fichtner-Anderson	KVL-OTZ	Build Kivalina's Bus Barn- MOA	10/29/2021	Capitol Projects
Damon Fichtner-Anderson	OTZ-ANC	Build Kivalina's Bus Barn- MOA	10/29/2021	Capitol Projects

• Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.  
July 2019-June 2020**

<b>September 2021</b>				
Troy Humphreys	WLK-OTZ	Plumbing Repairs- Teacher Housing	09/03/21	General
Troy Humphreys	OTZ-ORV-OTZ	Plumbing Repairs	09/07- 09/10/21	General
Donavon Watkins	ORV-IAN-ORV	Carpentry Repairs- Teacher Housing	09/03- 09/14/21	General
Ryan Williams	ORV-IAN-ORV	Carpentry Repairs- Teacher Housing	09/03- 09/14/21	General
Avery Farmer	OTZ-IAN-OTZ	Mechanical Repairs	09/13- 09/14/21	General
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	09/13- 09/14/21	General
Troy Humphreys	OTZ-SHG-OTZ	Plumbing Repairs	09/14- 09/16/21	General
Mitchell Peterson	ANC-OTZ-ANC	Generator Repairs- MOA09/20/21	09/20- 09/21/21	General
Mitchell Peterson	OTZ-IAN	Generator Repairs- MOA	09/20/21	General
Mitchell Peterson	IAN-SHG	Generator Repairs- MOA	09/20/21	General
Troy Humphreys	OTZ-WTK-OTZ	Plumbing Repairs	09/20- 09/21/21	General
Mitchell Peterson	SHG-IAN	Generator Repairs- MOA	09/21/21	General
Mitchell Peterson	IAN-OTZ	Generator Repairs- MOA	09/21/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	09/22- 09/23/21	General
Donavon Watkins	ORV-OTZ	Carpentry Repairs- Teacher Housing	09/22/21	General
Ryan Williams	ORV-OTZ	Carpentry Repairs- Teacher Housing	09/22/21	General
Christopher Hansen	ANC-OTZ-ANC	Site Visit- KVL School (MOA)	09/23/2021	General
Craig McConnell & Christopher Hansen	OTZ-KVL-OTZ	Site Visit- KVL School	09/23/2021	General
Troy Humphreys	OTZ-WLK-OTZ	Receive Fuel	09/26- 09/27/2021	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Repairs	09/27- 09/28/2021	General
Brandon Blackham	OTZ-ABL	Electrical Repairs	09/30/2021	General
<b>January 2021</b>				
Troy Humphreys	OTZ-OBU	Plumbing Repairs	01/05/21	General
Troy Humphreys	OBU-ABL	Plumbing Repairs	01/06/21	General
Troy Humphreys	ABL-OTZ	Plumbing Repairs	01/08/21	General
Troy Humphreys	OTZ-DRG-OTZ	Plumbing Repairs	1/12- 1/13/21	General
Avery Farmer	OTZ-DRG-OTZ	Mechanical Repairs	1/12- 1/13/21	General
Troy Humphreys	OTZ-OBU-OTZ	Plumbing Repairs	1/14- 1/15/21	General
Donavon Watkins	OTZ-IAN	Carpentry Repairs	1/26/21	General
Sean Boucher	OTZ-IAN	Carpentry Repairs	1/26/21	General
Donavon Watkins	IAN-ORV	Carpentry Repairs	1/29/21	General
Sean Boucher	IAN-ORV	Carpentry Repairs	1/29/21	General
<b>February 2021</b>				
Troy Humphreys	OTZ-ORV-OTZ	Plumbing Repairs	2/01 – 2/04/21	General
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	2/01- 2/04/21	General

• Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.  
July 2019-June 2020**

Donavon Watkins	ORV-WLK	Carpentry Repairs	2/03/21	General
Sean Boucher	ORV-WLK	Carpentry Reapirs	2/03/21	General
James Mullikin	ANCH-OTZ	Refrigeration Repairs (MOA)	2/09/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	2/15-2/19/21	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Reapirs	2/15- 2/19/21	General
James Mullikin	ANCH-OTZ	Refrigeration Repairs	2/16/21	General
James Mullikin	OTZ-KVL-OTZ	Refrigeration Repairs	2/16 – 2/17/21	General
James Mullikin	OTZ-ANCH	Refrigeration Reparis	2/18/21	General
Troy Humphreys	OTZ-DRG-OTZ	Plumbing Repairs	2/21- 2/23/21	General
Avery Farmer	OTZ-DRG-OTZ	Mechanical Repairs	2/21- 2/23/21	General
Brandon Blackham	OTZ-BKC-OTZ	Electrical Reparis	2/21- 2/25/21	General
Sean Bouher	WLK-ORV	Carpentry Repairs	2/22/21	General
Donavon Watkins	WLK-IAN	Carpentry Reapirs	2/22/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	2/24- 2/25/21	General
Donavon Watkins	IAN-OTZ	Carpentry Reapirs	2/24/21	General
Sean Boucher	ORV-OTZ	Carpentry Reapirs	2/24/21	General
		<b>March 2021</b>		
Avery Farmer	OTZ-KVL-OTZ	Mechanical Reparis	3/02- 3/03/21	General
Brandon Blackham	OTZ-WTK-OTZ	Electrical Repairs	3/02- 3/05/21	General
Troy Humphreys	OTZ-ABL-OTZ	Plumbing Repairs	3/03- 3/06/21	General
Michael Pierce, Jr.	ANC-OTZ-ANC	Window Take off at JNES	3/12- 3/13/21	General
Troy Humphreys	OTZ-SHG-OTZ	Plumbing Repairs	3/17- 3/18/21	General
Donavon Watkins	OTZ-WLK-OTZ	Carpentry Repairs	3/25/21 (day trip)	General
Brandon Blackham	OTZ-ABL-OTZ	Electrical Repairs	3/25/21 (day trip)	General
		<b>April 2021</b>		
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	4/05/21	General
Troy Humphreys	OTZ-IAN-OTZ	Plumbing Reparis	4/05-4/06/21	General
Donavon Watkins	OTZ-ABL	Carpentry Repairs	4/05/21	General
Ramon Morales-Ramos	OTZ-BKC-OTZ	HVAC / Maintenance Repairs	4/10-4/12/21	General
Ryan Williams	ANC-OTZ	Carpentry / Flooring Repairs	4/19/21	General
Ryan Williams	OTZ-ABL	Carpentry Repairs	4/19/21	General
Brandon Blackham	OTZ-ABL-OTZ	Electrical Repairs	4/26-4/27/21	General
		<b>May 2021</b>		
Donavon Watkins	ABL-IAN	Carpentry Repairs	5/03/21	General
Ryan Williams	ABL-IAN	Carpentry Repairs	5/03/21	General

• Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.  
July 2019-June 2020**

Donavon Watkins	IAN-OTZ	Carpentry Repairs	5/06/21	General
Troy Humphreys	OTZ-ORV-OTZ	Plumbing Repairs	5/05-5/07/21	General
Donavon Watkins	OTZ-WLK	Carpentry Repairs	5/07/21	General
Donavon Watkins	WLK-IAN	Carpentry Repairs	5/07/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	5/11-5/14/21	General
Donavon Watkins	IAN-ORV	Carpentry Reparis	5/14/21	General
Ryan Williams	IAN-ORV	Carpentry Repairs	5/14/21	General
Donavon Watkins	ORV-OTZ	Carpentry Repairs	5/15/21	General
Ryan Williams	ORV-OTZ	Carpentry Reparis	5/15/21	General
Brandon Blackham	OTZ-WTK-OTZ	Electrical Reparis	5/18- 5/21/20	General
Troy Humphreys	OTZ-KVL-OTZ	Plumbing Repairs	5/18-5/19/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	5/24-5/28/21	General
		<b>JUNE 2021</b>		
Troy Humphreys	OTZ-ABL-OTZ	Plumbing Repairs	06/01 – 06/02/21	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Repairs	06/02- 06/04/21	General
Donavon Watkins	OTZ-SHG	Carpentry Repairs	06/02/21	General
Ryan Williams	OTZ-SHG	Carpentry Repairs	06/02/21	General
Troy Humphreys	OTZ-ANC-OTZ	CDL Licensing / Physical and Drug Testing	06/03- 06/05/21	General
Avery Farmer	OTZ-ANC-OTZ	CDL Licensing / Physical and Drug Testing	06/03 – 06/05/21	General
Ramon Ramos	OTZ-ANC-OTZ	CDL Licensing / Physical and Drug Testing	06/03- 06/05/21	General
Troy Humphreys	OTZ-DRG-OTZ	Plumbing Reparis	06/08- 06/11/21	General
Orville Gillman III	ANC-OTZ-ANC	Inspect JNES Windows	06/07/21	General
Donavon Watkins	SHG-ABL	Carpentry Repairs	06/09/21	General
Ryan Williams	SHG-ABL	Carpentry Repairs	06/09/21	General
Brandon Blackham	OTZ-SHG-OTZ	Electrical Repairs	06/15- 06/16/21	General
Avery Farmer	OTZ-SHG-OTZ	Mechanical Repairs	06/15- 06/16/21	General
Donavon Watkins	ABL-WLK	Carpentry Reparis	06/15/21	General
Ryan Williams	ABL-WLK	Carpentry Repairs	06/15/21	General
Troy Humphreys	OTZ-ORV	Plumbing Reparis	06/16/21	General
Brandon Blackham	OTZ-DRG-OTZ	Electrical Reparis	06/17/21 (day trip)	General
Troy Humphreys	ORV-SHG	Plumbing Reparis	06/17/21	General
Troy Humphreys	SHG-OTZ	Plumbing Reparis	06/18/21	General
Avery Farmer	OTZ-WLK-OTZ	Mechanical Reparis	06/17- 06/18/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	06/22- 06/25/21	General
Donavon Watkins	WLK-OTZ	Carpentry Reparis	06/28/21	General
Ryan Williams	WLK-OTZ	Carpentry Reparis	06/28/21	General
Donavon Watkins	OTZ-DRG	Carpentry Reparis	06/29/21	General
Ryan Williams	OTZ-DRG	Carpentry Reparis	06/29/21	General

• Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.  
July 2019-June 2020**

Troy Humphreys	OTZ-ANC	CDL Licensing	06/27/21	General
Ramon Morales	OTZ-ANC	CDL Licensing	06/27/21	General
Avery Farmer	OTZ-ANC	CDL Licensing	06/27/21	General
		<b>JULY 2021</b>		
Troy Humphreys	ANC-OTZ	CDL Licensing	07/02/21	General
Ramon Ramos	ANC-OTZ	CDL Licensing	07/02/21	General
Avery Farmer	ANC-OTZ	CDL Licensing	07/02/21	General
Troy Humphreys	OTZ-ABL-OTZ	Receive Fuel	07/03-07/05/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Reparis- Teacher Housing	07/05- 07/11/21	General
Donavon Watkins	DRG-BKC	Carpentry Reparis	07/06/21	General
Ryan Williams	DRG-BKC	Carpentry Reparis	07/06/21	General
Troy Humphreys	OTZ-BKS-OTZ	Plumbing Reparis- Teacher Housing	07/12- 07/13/21	General
Brandon Blackham	OTZ-SHG	Electrical Reparis	07/12/21	General
Brandon Blackham	SHG-OBU-OTZ	Electrical Reparis	07/14/21	General
Donavon Watkins	BKC-OTZ	Carpentry Reparis	07/14/21	General
Ryan Williams	BKC-OTZ	Carpentry Reparis	07/14/21	General
James Mullikin	ANC-OTZ-ANC	Refrigeration Reparis- MOA	07/15/21	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Reparis	07/15- 07/126/21	General
Ramon Ramos	OTZ-OBU-OTZ	Receive Fuel	07/15- 07/16/21	General
Craig McConnell	OTZ-ANC-OTZ	Pick out Furnature for Teacher Housing- District Wide	07/21- 07/23/21	General
Troy Humphreys	OTZ-BKC-OTZ	Plumbing Reparis	07/26- 07/30/21	General
Ramon Ramos	OTZ-OBU-OTZ	Receive Fuel	07/29/21(Day Trip)	General
Brandon Blackham	OTZ-ANC	CDL Licensing	07/29- 07/30/21	General
		<b>August 2021</b>		
Troy Humphreys	OTZ-DRG-OTZ	Receive Fuel	08/01- 08/02/21	General
Donavon Watkins	OTZ-ORV	Carpentry Reparis- Teacher Housing	08/02/21	General
Ryan Williams	OTZ-ORV	Carpentry Reparis- Teacher Housing	08/02/21	General
Troy Humphreys	OTZ-ABL	Plumbing Reparis- Teacher Housing	08/03/21	General
Troy Humphreys	ABL-WLK	Plumbing Reparis	08/04/21	General
Cameron & Tyler Grandorff	OTZ-BKC-OTZ	Annual Fire Alarm Inspections	08/04/21 Day Trip)	General
Cameron & Tyler Grandorff	OTZ-ORV-ABL-OBU-WLK-OTZ	Annual Fire Alarm Inspections	08/05/21	General
Troy Humphreys	WLK-OTZ	Plumbing Reparis	08/06/21	General
Cameron & Tyler Grandorff	OTZ-IAN-WTK-KVL-OTZ	Annual Fire Alarm Inspections	08/06/21	General
Avery Farmer	OTZ-ORV-OTZ	Mechanical Reparis	08/09- 08/11/21	General
Troy Humphreys	OTZ-WTK-OTZ	Plumbing Reparis- Teacher Housing	08/09- 08/11/21	General

- Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.  
July 2019-June 2020**

Brandon Blackham	OTZ-DRG-OTZ	Electrical Repairs	08/12/21 (day trip)	General
Brandon Blackham	OTZ-BKC-OTZ	Electrical Reparis- Teacher Housing	08/16/21 (day trip)	General
Troy Humphyres	OTZ-WTK-OTZ	Plumbing Repairs / Training for Temp. BPO	08/16-08/20/21	General
Avery Farmer	OTZ-WTK-OTZ	Mechanical Reparis	08/17-08/18/21	General
James Mullikin	ANC-OTZ	Refrigeration Repairs- District Wide	08/18/21	General
Ramon Morales-Ramos	OTZ-IAN-OTZ	HVAC / Maintenance Repairs	08/18/21	General
James Mullikik	OTZ-WTK	Refrigeration Repairs	08/18/21	General
James Mullikin	WTK-KVL	Refrigeration Repairs	08/18/21	General
Ramon Morales-Ramos	OTZ-KVL-OTZ	Appliance Repairs	08/19/21	General
James Mullikin	KVL-OTZ	Refrigeration Repairs	08/19/21	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Repairs	08/19- 08/20/21	General
James Mullikin	OTZ-BKC-OTZ	Refrigeration Repairs	08/19- 08/20/21	General
James Mullikin	OTZ-ANC	Refrigeration Repairs- District Wide	08/20/21	General
Troy Humphreys	OTZ-BKC-OTZ	Plumbing Repairs	08/25- 08/26/21	General
Brandon Blackham	OTZ-WTK-OTZ	No heat in Teacher Housing	08/27/21	General
Avery Farmer	OTZ-ABL-OTZ	Mechanical Repairs	08/26/21	General
Troy Humphreys	OTZ-WLK	Plumbing Repairs	08/30/21	General

**Reporting:**

**Reporting date:**

- Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.



**NWABSD Student Services Travel Report for the Board  
September 8, 2021 – November 12, 2021**



<b>Employee:</b>	<b>Destination:</b>	<b>Reason for Travel:</b>	<b>Date(s) of travel</b>	<b>Funding Source:</b>
		<b>September 2021</b>		
Riste	Deering	SPED teacher site support	9/8-9/9	general/grant
Bacon	KMHS	Physical Therapy Site visit	9/9	grant
Powers	Deering	Counselor school site visit	9/13-9/17	grant
Riste	Noorvik	Sped and site support	9/13-9/15	general
Stich	Ambler	SLP-Sped	9/13-14	grant
Baltazar	Noorvik	ELF site visit/child find	9/14	grant
Jones	Kiana	Counseling site support	9/14	general
Schaeffer	Kobuk	SPED OT school site visit	9/14	general
Stich	Kobuk	Speech Therapy-Sped	9/14	grant
Stich	Kobuk	Speech Therapy-Sped	9/15-9/16	grant
Bacon	Noatak	Physical therapy Services	9/17	grant
Bacon	KMHS	Physical therapy Services	9/18	grant
Coop	Kikvalina	Speech Therapy-Sped	9/20-9/22	general
Champagne	Kobuk	Counseling	9/20- 9/23	grant
Riste	Noorvik	Sped site support	9/21	grant
Schaeffer	Deering	ELF and OT sped	9/21	grant
Coop	Kiana	Speech Therapy-Sped	9/22-9/24	general
		<b>October 2021</b>		
Riste	Kobuk	Sped site support	10/11	general
Tafs	Kotzebue	Behavior Specialist	10/11-10/12	grant/general
Jager	Kotzebue	Vision specialist	10/11-10-15	grant
		<b>November 2021</b>		
Slater	Kotzebue	Autism Specialist	11/2-11/4	grant/general
Nyang	Kotzebue	ELF-Speech	11/8	grant
Riste	Noatak	Sped site support	11/8-8/10	general
Rojos	Noorvik	Counselor school site visit	11/8-8/11	grant
Stich	Ambler	Speech Therapy-Sped	11/8-11/9	grant
Davis	Ambler	Sped site support	11/9	grant
Nyang	KMHS	Speech Therapy-Sped	9/9-9/11	general
Barnett	Ambler	Physical Therapy -Sped	11/9	general
Stich	Kobuk	Speech Therapy-Sped	11/10	grant
Jones	Noatak	Site visit, counseling and support	11/10	grant
Windhausen	Noatak	Site liaison visit	11/10	grant

**Director Reporting: Perrian Windhausen**

**Department: Student Service**

**Reporting Date:** September 8, 2021 – November 12, 2021

**NWABSD Department Monthly Travel Report for the Board  
November Board Report**

<b>Employee:</b>	<b>Destination:</b>	<b>Reason for Travel:</b>	<b>Date(s) of travel:</b>	<b>Funding Source:</b>
Scott Lefebvre	Noatak	Site Visit	11/10/2021	Assistant Supt

**Reporting:** Scott Lefebvre  
**Reporting date:** November 15, 2021