

NWABSD Board of Education Worksession

Monday, April 26, 2021 1:00 PM

Teleconference

1. **Agenda**
2. **Legislative Update**
3. **C3 Cultural Mentor Recruitment**
4. **Department Reports**
5. **Board Committee Reports**
6. **Board Policy Revisions**
7. **Advisory School Council Minutes**

Mission: "To provide a learning environment that inspires and challenges students and employees to excel."

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
BOARD OF EDUCATION WORKSESSION
CONDUCTED VIA TELECONFERENCE
CALL-IN: 1-833-682-3239; CODE: 455-212-2519#
AGENDA**



Monday, April 26, 2021, 1:00PM & Tuesday, April 27, 2021, 9:00AM

LEGISLATIVE UPDATE:

Christine Hess, Reggie Joule & John Walsh

C3 CULTURAL MENTOR RECRUITMENT:

Jazmine Camp

DEPARTMENT REPORTS:

- a. Capital Projects
Kathy Christy, Manager
- b. Property Services
Craig McConnell, Director
- c. Human Resources
Janice Hadley, Director
- d. Administrative Services
Megan Williams, Director
- e. Technology
Amy Eakin, Director
- f. Student Services
Perrian Windhausen, Director
- g. State/Federal Grants
Joy Cogburn, Director
- h. Curriculum/Instruction
Dana Orton, Director
- i. Alaska Technical Center
Cheryl Edenshaw, Director
- j. Assistant Superintendent
Sandra Kowalski, Assistant Superintendent

BOARD COMMITTEE REPORTS

Board Members

BOARD POLICY REVISIONS

Sandra Kowalski, Assistant Superintendent

ADVISORY SCHOOL COUNCIL MINUTES

Terri Walker, Superintendent

Vision: "To graduate all students with the knowledge, skills, and attitudes necessary for a successful future."



&

J.M. Walsh
COMPANY, INC.

**NWABSD Legislative Report – April 2021:
State Issues, Status of the Budgets and Legislature:**

April 19th was the 90th day; clearly the session is headed toward at least 121 days (May 19th), perhaps longer. The Legislature can extend for an additional 10 days, but it requires 2/3 of the House (27/40) and Senate (14/20). It is uncertain whether they have the votes to call themselves into special session.

HB 76, the Covid Disaster Extension legislation, has passed from (S) FIN Committee and is awaiting a floor schedule in the Senate. The measure prohibits the governor from employing the revised program legislative process (RLP's) to distribute any federal COVID related funding. The bill would require the governor to call the legislature into special session to appropriate the funds, which solves the issue of not having the votes to call themselves into special session outlined above if they can't conclude their business in time.

While very few bills have passed at this point in the session, committees are working diligently and bills will begin to make their way to the floor for votes and final action.

Operating and Mental Health, HB 69 and HB 71, budgets are still in House Finance. The American Rescue Plan Funding bill, HB 181/SB 128 is also in House Finance.

- ⇒ Last week House Finance had an overview of HB 181 and received an overview of the ARPA funding, still very general information as they wait for May 11th guidance from the U.S. Treasury
- ⇒ Committee Substitute for the operating and mental health budgets due out Friday, April 23rd
- ⇒ Members to draft and submitted amendments over the weekend
- ⇒ Amendments in House Finance week of April 26th then to House floor for a vote.
- ⇒ Goal is to finish budgets in the House by approximately May 3-4th.
- ⇒ Still shooting for completing budgets and ARPA, HB 181/SB 128, bill by May 19th and will try to roll as much ARPA funds into the operating budget as possible.

- ⇒ Capital budget committee substitute has not appeared yet but leadership is working on compiling list of projects.

HB 169, Education Funding, introduced by the House Finance Committee, was recently introduced to separately fund FY 2022 school foundation and pupil transportation program funds for school districts. The bill originally provided funding for this upcoming budget year but on a vote of 25-14 the House approved an amendment on Tuesday that extends it through the following year (FY 2022 and FY 2023)! Today HB 169 passed the House on a vote of 26-14. It now heads to the Senate for consideration. This bill moved very quickly on the House side.

Pre-K and Reading Bill:

SB 111:

As you know, SB 8 stalled in Senate Education and was replaced by SB 111, which is a committee bill. The original SB 111 was not an ideal bill. The new CS for SB 111 contains all the big policy matters that so many have worked on over the last two years that were in SB 8, it just gets to them in different ways. The bill expands access to high-quality universal Pre-K across the state to the lowest-performing districts, it institutes evidence-based reading instruction in Alaska schools, provides for DEED support and intervention services and the Parent as Teachers program. The current status of the bill is as follows:

- The CS for SB 111 passed out of Senate Education this past Friday with a number of amendments.
- Amendments included adding a list of reading resources for parents and students, language requiring teachers to be proficient in teaching reading, refining language on department approval and review of Pre-K programs, and allowing alternative reading assessments. Clarifying language was added regarding average daily membership, retention, reporting requirements, and grant eligibility.
- An amendment to remove all of the sunset dates failed to pass, which is a cause of concern for many. The hope is that the sunset dates will be removed in Senate Finance through the amendment process.
- It will be heard next in the Senate Finance Committee but when is unknown.
- House Education is looking at scheduling HB 164 for its first hearings next week. HB 164 is pretty much identical to SB 111, with the addition of the Virtual Education section.
- It is still possible that passage could occur this year of one of these bills.
- DEED will likely look for a delayed start date for this bill, as they are still entrenched in getting students back into the classroom and addressing COVID-19 impacts. This makes it less critical to get passage this year, but passage might be preferable with a delayed start date to avoid losing momentum in the interim.

OTHER BILLS:

HB 100 – TVEP: Extends the sunset date for the existing funding allocations for the Alaska Technical and Vocational Education Program (TVEP) until June 30, 2024. The bill passed out of House Finance unamended and is in rules waiting for a vote on the House floor. Funding for the AK Technical Center (ATC) remains at 9% as it has been in the past, the actual funding amount is determined by the Department of Labor based upon unemployment insurance tax collections in the previous year.

SB 19/HB 43 – Special Education: These bills extend the special education service agency’s termination date to 2029 and increases the funding from \$18.65 times the average daily membership to \$23.13. This is an independent agency that provides technical assistance to school districts on children’s’ disabilities. SB 19 has passed the Senate and is now in House Finance with public testimony taken last week.

SB 32 – Middle College: The bill extends a program statewide for high school students to take University of Alaska courses while attending high school and earn dual credits. The program currently is operating in the Anchorage, Mat-Su and Fairbanks school districts. School districts will negotiate agreements with UA to use state foundation funding to support the program. The bill has passed the Senate and is now in the House Education Committee.

SB 36 – University Reporting: SB 36 sets a requirement for biannual reporting to the Legislature on system-wide University of Alaska accreditation to avoid any future problems like the loss of education accreditation in recent years. The bill has passed the Senate and is now in the House Education Committee.

SB 80/HB 60 – Mental Health: SB 80/HB 60 adds mental health awareness, symptoms and treatment to the existing school curriculum to focus on disease prevention, treatment and healthy habits. This bill requires the state Board of Education and the Department of Education and Early Development to develop instruction guidelines in consultation with the Department of Health and Social Services. Both bills are now in their respective Finance Committees.

HB 25 – Social/Emotional Learning: HB 25 adds a social and emotional learning curriculum to health classes. The bill moved out of House Education and has moved to State Affairs.

HB 132 – Expands High School Apprenticeships: This Labor and Commerce committee bill expands high school apprenticeship programs and establishes a \$1,000 employer tax credit. The bill allows high school students enrolled in apprenticeships to get dual high school and college credits. The bill is now in House Education.

FEDERAL Issues:

The NWAB School District Superintendent and members of the legislative committee, recently had meetings with Senator Murkowski and Congressman Young’s Office on April 19 and 20th. The legislative team presented the priorities of the district and highlighted some of the capital infrastructure needs, including Kivalina housing, ATC family housing, and broadband.

In the meetings we received some exciting information detailed below:

- ⇒ USDA is authorizing states to allow school districts to continue operating under the summer programming which provides an enhanced reimbursement rate of approximately \$1.00 more per meal. Additionally, USDA is authorizing all meals to be served at the free rate regardless of the income status of the children. Again, this will enhance the reimbursement rates received for

meals served by districts. This additional funding should help the school district cover some of the costs associated with serving meals.

⇒ American Infrastructure bill has \$100 billion for schools—half would be grants and half would be some form of bonding. The legislation is a work in progress but would be one of the largest infusions of funding for school construction and maintenance in a very long time.

Chris, Reggie and John



&

J.M. Walsh
COMPANY, INC.

**NWABSD Legislative Report – April 2021:
State Issues, Status of the Budgets and Legislature:**

April 19th was the 90th day; clearly the session is headed toward at least 121 days (May 19th), perhaps longer. The Legislature can extend for an additional 10 days, but it requires 2/3 of the House (27/40) and Senate (14/20). It is uncertain whether they have the votes to call themselves into special session.

HB 76, the Covid Disaster Extension legislation, has passed from (S) FIN Committee and is awaiting a floor schedule in the Senate. The measure prohibits the governor from employing the revised program legislative process (RLP's) to distribute any federal COVID related funding. The bill would require the governor to call the legislature into special session to appropriate the funds, which solves the issue of not having the votes to call themselves into special session outlined above if they can't conclude their business in time.

While very few bills have passed at this point in the session, committees are working diligently and bills will begin to make their way to the floor for votes and final action.

Operating and Mental Health, HB 69 and HB 71, budgets are still in House Finance. The American Rescue Plan Funding bill, HB 181/SB 128 is also in House Finance.

- ⇒ Last week House Finance had an overview of HB 181 and received an overview of the ARPA funding, still very general information as they wait for May 11th guidance from the U.S. Treasury
- ⇒ Committee Substitute for the operating and mental health budgets due out Friday, April 23rd
- ⇒ Members to draft and submitted amendments over the weekend
- ⇒ Amendments in House Finance week of April 26th then to House floor for a vote.
- ⇒ Goal is to finish budgets in the House by approximately May 3-4th.
- ⇒ Still shooting for completing budgets and ARPA, HB 181/SB 128, bill by May 19th and will try to roll as much ARPA funds into the operating budget as possible.

- ⇒ Capital budget committee substitute has not appeared yet but leadership is working on compiling list of projects.

HB 169, Education Funding, introduced by the House Finance Committee, was recently introduced to separately fund FY 2022 school foundation and pupil transportation program funds for school districts. The bill originally provided funding for this upcoming budget year but on a vote of 25-14 the House approved an amendment on Tuesday that extends it through the following year (FY 2022 and FY 2023)! Today HB 169 passed the House on a vote of 26-14. It now heads to the Senate for consideration. This bill moved very quickly on the House side.

Pre-K and Reading Bill:

SB 111:

As you know, SB 8 stalled in Senate Education and was replaced by SB 111, which is a committee bill. The original SB 111 was not an ideal bill. The new CS for SB 111 contains all the big policy matters that so many have worked on over the last two years that were in SB 8, it just gets to them in different ways. The bill expands access to high-quality universal Pre-K across the state to the lowest-performing districts, it institutes evidence-based reading instruction in Alaska schools, provides for DEED support and intervention services and the Parent as Teachers program. The current status of the bill is as follows:

- The CS for SB 111 passed out of Senate Education this past Friday with a number of amendments.
- Amendments included adding a list of reading resources for parents and students, language requiring teachers to be proficient in teaching reading, refining language on department approval and review of Pre-K programs, and allowing alternative reading assessments. Clarifying language was added regarding average daily membership, retention, reporting requirements, and grant eligibility.
- An amendment to remove all of the sunset dates failed to pass, which is a cause of concern for many. The hope is that the sunset dates will be removed in Senate Finance through the amendment process.
- It will be heard next in the Senate Finance Committee but when is unknown.
- House Education is looking at scheduling HB 164 for its first hearings next week. HB 164 is pretty much identical to SB 111, with the addition of the Virtual Education section.
- It is still possible that passage could occur this year of one of these bills.
- DEED will likely look for a delayed start date for this bill, as they are still entrenched in getting students back into the classroom and addressing COVID-19 impacts. This makes it less critical to get passage this year, but passage might be preferable with a delayed start date to avoid losing momentum in the interim.

OTHER BILLS:

HB 100 – TVEP: Extends the sunset date for the existing funding allocations for the Alaska Technical and Vocational Education Program (TVEP) until June 30, 2024. The bill passed out of House Finance unamended and is in rules waiting for a vote on the House floor. Funding for the AK Technical Center (ATC) remains at 9% as it has been in the past, the actual funding amount is determined by the Department of Labor based upon unemployment insurance tax collections in the previous year.

SB 19/HB 43 – Special Education: These bills extend the special education service agency’s termination date to 2029 and increases the funding from \$18.65 times the average daily membership to \$23.13. This is an independent agency that provides technical assistance to school districts on children’s’ disabilities. SB 19 has passed the Senate and is now in House Finance with public testimony taken last week.

SB 32 – Middle College: The bill extends a program statewide for high school students to take University of Alaska courses while attending high school and earn dual credits. The program currently is operating in the Anchorage, Mat-Su and Fairbanks school districts. School districts will negotiate agreements with UA to use state foundation funding to support the program. The bill has passed the Senate and is now in the House Education Committee.

SB 36 – University Reporting: SB 36 sets a requirement for biannual reporting to the Legislature on system-wide University of Alaska accreditation to avoid any future problems like the loss of education accreditation in recent years. The bill has passed the Senate and is now in the House Education Committee.

SB 80/HB 60 – Mental Health: SB 80/HB 60 adds mental health awareness, symptoms and treatment to the existing school curriculum to focus on disease prevention, treatment and healthy habits. This bill requires the state Board of Education and the Department of Education and Early Development to develop instruction guidelines in consultation with the Department of Health and Social Services. Both bills are now in their respective Finance Committees.

HB 25 – Social/Emotional Learning: HB 25 adds a social and emotional learning curriculum to health classes. The bill moved out of House Education and has moved to State Affairs.

HB 132 – Expands High School Apprenticeships: This Labor and Commerce committee bill expands high school apprenticeship programs and establishes a \$1,000 employer tax credit. The bill allows high school students enrolled in apprenticeships to get dual high school and college credits. The bill is now in House Education.

FEDERAL Issues:

The NWAB School District Superintendent and members of the legislative committee, recently had meetings with Senator Murkowski and Congressman Young’s Office on April 19 and 20th. The legislative team presented the priorities of the district and highlighted some of the capital infrastructure needs, including Kivalina housing, ATC family housing, and broadband.

In the meetings we received some exciting information detailed below:

- ⇒ USDA is authorizing states to allow school districts to continue operating under the summer programming which provides an enhanced reimbursement rate of approximately \$1.00 more per meal. Additionally, USDA is authorizing all meals to be served at the free rate regardless of the income status of the children. Again, this will enhance the reimbursement rates received for

meals served by districts. This additional funding should help the school district cover some of the costs associated with serving meals.

⇒ American Infrastructure bill has \$100 billion for schools—half would be grants and half would be some form of bonding. The legislation is a work in progress but would be one of the largest infusions of funding for school construction and maintenance in a very long time.

Chris, Reggie and John

Northwest Arctic Borough School District

BILL	SHORT TITLE	SPONSOR	STATUS	DATE
HB 18	TEACHERS: NATIONAL BOARD CERTIFICATION: HB18 directs school districts to "display in a prominent location" the name of those teachers that achieve National Board Certification. Additionally, the bill sets a goal that at least 4% of public school teachers in AK achieve national board certification by 2025. HB18 is before the (H)EDC Committee April 30 @ 8:00a.	KREISS-TOMKINS	(H) EDC	3/10/21
HB 19	LIMITED TEACHER CERTIFICATES: LANGUAGES: HB19 proposes to amend AS14.20.023 so as to allow the department of education to issue limited language immersion teacher certificates "valid <i>only</i> in the area of expertise for which it was issued." Certificates may be issued by the state board if the school district in which the teacher will be teaching submits a request. Certificates issued under this provision are limited to one-year but the certificate could be extended or renewed. HB19 has moved to the FIN Committee.	KREISS-TOMKINS	(H) FIN	4/19/21
HB 24	SCHOOL EMPLOYEE BREAKS: NURSING MOTHERS: HB24 proposes to amend AS14.20 to require that school districts, for up to one-year beginning on the date of birth, provide teachers who are nursing mothers, reasonable break periods for nursing in a private and sanitary location for this purpose. HB24 has not been scheduled.	HOPKINS	(H) EDC	2/18/21
HB 25	PUBLIC SCHOOLS: SOCIAL/EMOTIONAL LEARNING: HB25 proposes to amend AS14.07.165 directing the state board of education to adopt statewide standards for instruction in social-emotional learning. As written, the directive would be effective July 1, 2022. HB25 is scheduled in (H) State Affairs Committee April 29 @ 3:00p.	HOPKINS	(H) STA	4/14/21
HB 38	MISSING/MURDERED INDIGENOUS WOMEN: While HB38 does not directly relate to education, it does address the serious of missing and murdered indigenous women. The bill proposes changes to the Alaska Police Standards Council criminal justice curriculum to include government-to-government relationships with federally recognized tribes and directs the Department of Public Safety to employ two persons in the department to work as liaisons between law enforcement and federally recognized tribes and to investigate cases relating to missing and murdered indigenous women. HB38 has not been scheduled for a hearing.	ZULKOSKY	(H) TRB	2/18/21
HB 48	AK PERFORMANCE SCHOLARSHIP: ELIGIBILITY: HB48 proposes to amend the AK Performance Scholarship Program (AS14.43.820) to allow qualifying career and technical education students to be eligible for the program. Depending upon the eligible students academic performance, annual scholarship awards range between \$2,378 and \$4,755. HB48 is scheduled for a hearing in (H) EDC Committee April 28 @ 8:00am.	STORY	(H) EDC	2/18/21
HB 49	APPROP: EARLY LITERACY PROGRAMS: HB48 proposes that \$10.0 million general fund be issued as grants for early literacy programs to school districts based upon ADM for FY2022 and FY2023. HB49 has not been scheduled.	STORY	(H) EDC	2/18/21
HB 60	PUBLIC SCHOOLS: MENTAL HEALTH EDUCATION: HB60 (and companion bill SB80) propose to amend AS14.30.360 to include mental health in a district's health education program. The legislation also directs the state board to establish mental health guidelines for districts developed in consultation with DHSS, regional tribal health organizations and representatives of national and state mental health organizations. HB60 is now in (H) FIN Committee but not scheduled at this time.	CLAMAN	(H) FIN	4/22/21
HB 67	APPROP: K-12 ACAD. RECOVERY FROM COVID-19: HB67 proposes to appropriate \$20.0 million general fund to support student recovery from academic losses as a result of Covid-19. Funds would be distributed as grants to districts based upon ADM. The bill has not been scheduled for a hearing.	STORY	(H) EDC	2/18/21
HB 78	FUNDING FOR CORRESPONDENCE PROGRAMS: HB78 (and companion bill SB58) is a governor sponsored bill that would elevate funding for correspondence students to full status under the foundation formula (currently correspondence students are eligible at 90% rate and do not receive adjustments under the formula). The bill has a \$35.5 million fiscal impact, most flowing to Galena, Mat-Su and the Yukon-Koyukuk districts. HB78 has not been scheduled.	RLS BY REQUEST OF THE GOVERNOR	(H) EDC	2/18/21
HB 100	EXTEND WORKFORCE INVEST BOARD ALLOCATIONS: HB100 proposes to extend the June 30, 2021 sunset date for the TVEP program through June 30, 2024. HB100 has been scheduled on the House floor April 26.	WOOL	(H) Calendar 4/26	4/23/21
HB 108	CONCURRENT SECONDARY & TRADE SCHOOL: HB108 proposes a new Concurrent Vocational Education, Training and On-the-Job Trade Experience Program wherein the Department of Education & Early Development (DEED) can contract with nonsectarian agency providing industry-standard instruction. The legislation allows for students, 14-years and up, to work concurrently in on-the-job training employment for up to 23-hours/week. The bill has been co-sponsored by 14 House members, was referred to 3 committees and has yet to move from the (H) EDC Committee following an April 9 hearing.	MCCARTY	(H) EDC	2/22/21

Northwest Arctic Borough School District

HB 114	EDUCATION & SUPPLEMENTAL LOAN PROGRAMS: HB114, introduced at the request of the governor, proposes changes to the Alaska Supplemental Education Loan Program regarding eligibility and loan limits. HB114 was heard April 23 in (H) EDC Committee but has not moved from the committee at this time.	RLS BY REQUEST OF THE GOVERNOR	(H) EDC	2/24/21
HB 132	SCHOOL APPRENTICESHIP PROGS: TAX CREDITS: HB132 directs the Department of Education & Early Development (DEED) to collaborate with the Department of Labor & Workforce Development (DOLWD) to provide technical and financial assistance to districts and postsecondary institutions offering credit for concurrent secondary education and registered apprenticeship programs. The bill also proposes a tax credit for employers hiring apprentices under the program. HB132 has moved from (H)Labor & Commerce Committee and is before (H)EDC Committee but has not been scheduled.	HOUSE LABOR & COMMERCE	(H) EDC	3/25/21
HB 147	RURAL DEF. TEACHER EDUCATION LOAN PROGRAM: HB147 proposes to change the definition of "rural" under AS 14.43.700 such that communities "not connected by road or rail" to Anchorage or Fairbanks are eligible and no longer bound by the current population cap of 5,500 (currently, residents from the community of Bethel while rural would be bumped out of the teacher education loan program given the population of Bethel is greater than 5,500). The bill has not been scheduled for a hearing to date.	ZULKOSKY	(H) EDC	3/24/21
HB 169	APPROP. EDUCATION: PUPIL TRANSPORTATION: HB169 proposes to fund the foundation formula and pupil transportation for Fiscal Year 2022 and Fiscal Year 2023. The bill does not make changes to the Base Student Allocation (BSA) - currently \$5,930/Average Daily Membership (ADM). The bill, introduced April 9, passed the House April 22 and was referred directly to (S) FIN Committee. The bill is not scheduled at this time.	FINANCE	(S) FIN	4/23/21
SB 6	RIP FOR PUBLIC EMPLOYEES/TEACHERS: SB6 proposes enactment of optional retirement incentive provision to allow state agencies, local governments and school districts to reduce expenditures by incentivizing retirement for particular employees on a limited basis. The bill has moved through both (S) EDC and (S) L&C Committees and is now before the (S) FIN Committee but has not yet been scheduled for a hearing.	KAWASAKI	(S) FIN	4/19/21
SB 17	ENERGY EFFICIENCY & POLICY: PUB. BLDGS: SB17 focuses on energy efficiency and retrofit of public buildings in an effort to reduce energy costs. Public school buildings are included in the bill. Conceptually, energy efficiency firms or entities would, following an energy audit, offer to make recommended energy retrofits through structured repayment contracts with the building owners, the premise being that energy cost savings would allow the building owner to pay down the retrofit costs over time without having to fund the project at the start. The bill is scheduled in the (S)L&C Committee April 28 @ 1:30pm.	BEGICH	(S) L&C	4/9/21
SB 19	EXTEND SPECIAL EDUCATION SERVICE AGENCY: SB19 would extend the sunset date for the Special Education Service Agency (SESA) through June 30, 2029. SESA was created to assist Alaska school districts to serve children with low incidence disabilities (see AS14.30.600). SB19 has passed the Senate and was referred to (H)FIN Committee and has yet to be scheduled.	STEVENS	(H) AWAIT NEXT Committee	4/23/21
SB 20	OUT OF STATE TEACHER RECIPROCIITY: SB20 provides a mechanism for the department to issue a teacher certificate to an out-of-state teacher meeting state requirements (background, fingerprinting and payment of fees) in addition to possessing a valid teacher certificate issued in another state. The out-of-state teacher would be required to complete the education and training requirements in AS14.20.020(h) and (k) with two years of receiving their initial Alaska certificate and must complete training requirements within 90-days. Failure to achieve the two-year education completion requirement or 90-day training requirement would result in immediate loss of certificate. SB20 is in (S)RLS awaiting scheduling for floor action.	STEVENS	(S) RLS	4/23/21
SB 32	COLLEGE CREDIT FOR HIGH SCHOOL STUDENTS: SB32 establishes the Alaska Middle College Program wherein students that have completed grade 8 and have not graduated would be eligible to earn both high school and college credit for courses allowed by the University of Alaska (UA). The university is directed to make the program available to all school districts in the state and allows that a district <i>may</i> enter into an agreement with the University. The bill allows that the school district receiving ADM funding for the qualifying student could use these funds for UA tuition but books, transportation and other fees would be the responsibility of the student. The bill would become effective July 1, 2022. SB32 passed the Senate unanimously and is now before (H)EDC Committee but has not yet been scheduled.	STEVENS	(H) EDC	4/9/21
SB 34	STATE-TRIBAL EDUCATION COMPACT SCHOOLS: SB34 proposes for the establishment of public schools through state-tribal compacts. Governor Dunleavy discussed the idea during the AFN 2019 annual convention but has not introduced legislation. Senator Stevens has advanced this concept during the last legislature but the bill did not advance. SB34 is scheduled for a hearing in (S)EDC Committee April 28 @ 9:00am.	STEVENS	(S) EDC	1/25/21
SB 58	FUNDING FOR CORRESPONDENCE PROGRAMS: SB58 is the companion bill to HB78 (see above). SB58 was heard once in (S)EDC Committee and remains there.	RLS BY REQUEST OF THE GOVERNOR	(S) EDC	1/29/21

Northwest Arctic Borough School District

SB 72	SEC. SCHOOL CIVICS EDUCATION: SB72 proposes to require students complete achieve a passing score (defined as 60% or greater) on the civics assessment. The bill requires districts include on the students transcript that the student has passed the civics assessment and the district shall provide an annual report to the department on their civics courses offered, etc. SB72 is in (S)FIN Committee but has not been scheduled for a hearing. The bill carries a \$52,500 fiscal note.	STEVENS	(S) FIN	4/21/21
SB 74	G.O. BONDS: STATE INFRASTRUCTURE PROJECTS: SB74, introduced at the request of the governor, proposes \$356.4 million in general obligation bonds be sold for various infrastructure projects including transportation, water/sewer, school major maintenance and university building retrofit and deferred maintenance. General obligation bonds must be voted upon by the public. The bill proposes a special election sometime between 90 and 120-days following passage of the legislation. After a number of hearings on the bill in March, legislative interest in advancing a general obligation bonding bill has tapered and the bill is not currently scheduled for additional hearings at this time. The bill is in the (S)FIN Committee.	RLS BY REQUEST OF THE GOVERNOR	(S) FIN	3/24/21
SB 80	PUBLIC SCHOOLS: MENTAL HEALTH EDUCATION: See HB60 notes above. SB80 now includes a provision allowing an "informed consent" opt out provision for parents or guardians choosing not to participate in the program. The bill is before the (S)FIN Committee and carries a \$71,000 fiscal note. No hearings are scheduled at this time.	GRAY-JACKSON	(S) FIN	4/21/21
SB 111	EARLY EDUCATION: READING INTERVENTION: SB111 represents the combination of SB8 - Reading/Early Learning and SB42 - Virtual Education. The measure represents the culmination of effort over the past two legislatures to address Alaska's poor metrics in reading comprehension and proficiency. The bill has moved from (S)EDC to (S)FIN Committee 7-extensive hearings; carries a significant fiscal note and will now undergo the scrutiny of (S) FIN Committee. The House has introduced an identical companion bill (HB165) which signals that there is a chance the package will get through this session (although there are no guarantees as we know from SB6 in the 31st Legislature). The bill is not yet scheduled for a hearing in (S)FIN Committee.	SENATE EDUCATION	(S) FIN	4/16/21

MEMORANDUM

TO: Regional School
Board Members

DATE: April 26, 2021

NUMBER: Work session.

FR: Office of the Superintendent

SUBJECT: Capital Projects Report

Kathy Christy, Capital Projects Manager reports on the following:

DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED): The Buckland Heating system project ranks 25 on the DEED major maintenance project list. The Legislature has not addressed the FY 22 capital budget yet.

VILLAGE ENERGY EFFICIENCY LIGHTING PROGRAM (VEEP) GRANT: The District applied for and received a \$23,600 grant from the Alaska Energy Authority to replace the outdoor lighting at the Noatak School with LED fixtures. The District share of costs is \$5,900 which will be contributed by providing travel and staff labor to install the new fixtures. The total project amount is \$29,500. The District is in the process of ordering light fixtures for installation this summer.

AHFC TEACHER HOUSING: The District has two AHFC teacher housing grants for new duplexes. The design of the gravel pad for the teacher housing complex has been completed. ASRC SKW is preparing a cost proposal for its construction. This work will occur in June. The District is in the process of ordering construction materials. The plan is to complete construction of both the duplexes by this fall. The tribe received a grant for house moving equipment and will be able to assist the District in moving the usable structures from the existing school to the new site. This will occur in 2022.

KIVALINA REPLACEMENT SCHOOL

Access Road: The road project is complete with the touch up on the lagoon bridge planned for the summer.

School Design and Construction:

The excavation work for the school buildings has been completed. The piling are installed. The contractor is starting to erect steel for the framing of the building.

The District issued a request for proposals for Furniture, Fixture and Equipment (FF&E) Procurement Services. Two proposals were received, and the administration recommends the selection of MCG Explore Design. The project manager and the MCG interior designer will travel to Kivalina to meet with staff and students to start the process of ordering FF&E in early May.

Artist Kevin Smith is coordinating with the community to schedule photo sessions for the light boxes in the commons.

FY-19 BOROUGH LEGISLATIVE GRANT

The Borough has a \$2 million legislative grant for capital improvements from FY 19. The Borough approved the District's first priority request of \$1 million for construction of a two bus and snow removal garage at the new Kivalina School site. The construction of the gravel pad will be included in the ASRC school project and is in progress. The Board approved the purchase of the pre-engineered building package April 9. The District will start construction this July.

The funding of the District's second priority project, the Buckland Heating project, is on hold until vehicle garage project is completed.

SELAWIK AND BUCKLAND

The Burkhart Croft team is conducting facility condition surveys of the Selawik and Buckland Schools April 27-28. The results of the surveys and development alternatives will be presented to the Joint Maintenance and Construction Committee at a meeting no later than early June.

ESSER II

The District has been allocated \$4.3 million to address COVID 19. In addition to program needs, certain capital improvements qualify for use of this funding. The District received a grant to replace the windows at June Nelson Elementary School. The Board agenda includes approval of the purchase of the windows and delegation of authority to the Superintendent to award a construction contract not to exceed \$100,000. Construction bids are due May 18. The work is to be completed by July 15, 2021.

ATC FAMILY HOUSING

The regional legislators asked the District to identify shovel ready capital projects. The District proposed a 6-plex family housing unit for the Alaska Technical Center, located across the street from the District Office at an estimated cost of \$2.9 million. This project would be an adaptation of a housing plan used by the Bering Straits School District which the District has permission to utilize.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27, 2021

NUMBER: 21-079

FROM: Office of the Superintendent

SUBJECT: Approval of Contract for
Kivalina School FF&E
Procurement Services

STRATEGIC PLAN/BOARD GOAL:

Support Student-Centered Learning Environments

ABSTRACT

Contracts over \$50,000 require the approval of the Northwest Arctic Borough School Board.

ISSUE

At issue is the approval of a contract to select and procure of furniture, fixtures and equipment for the Kivalina K-12 Replacement School project.

BACKGROUND AND/OR PERTINENT INFORMATION

The project budget for the Kivalina K-12 Replacement School totals \$63.1 million. Included in the project budget is \$560,000 for new furnishings and equipment. For major capital projects the District has found it valuable to contract for FF&E procurement services to identify the furnishing and equipment needs for each space in the building and prepare the procurement documents. This work is too extensive to add to the workload of the District's purchasing staff.

The scope of services will include verification of existing equipment suitable for reuse and identification and specification of new equipment. It is anticipated that most of the FF&E will be purchased utilizing competitively established contract pricing for government agencies. Purchases over \$50,000 will be presented to the Board approval. The FF&E contractor will prepare purchase orders using the District's system, arranging for shipment of items and verification of receipt.

A request for proposals for Fixtures, Furniture and Equipment (FF&E) procurement services was advertised March 24. Two firms submitted proposals by the deadline of April 13. MCG Explore Design proposed a cost of \$56,205, plus expenses, to provide the scope of work identified in the RFP. The ECI proposal for direct costs totaled \$67,180. In evaluation of experience and qualifications MCG has more extensive experience providing FF&E services for K-12 schools and was highly recommended by the Anchorage School District for services provided on recent projects.

It is recommended that MCG Explore Design be awarded a contract not to exceed \$65,000 for direct and reimbursable costs. Services will begin in May with a site visit prior to the release of school. FF&E will be ordered by early 2022 for delivery in Kivalina on the July 2022 barge.

ALTERNATIVES

1. Approve the selection of MCG Explore Design to provide FF&E procurement services for Kivalina Replacement School, as presented.
2. Do not approve the selection of MCG Explore Design to provide FF&E procurement services for Kivalina Replacement School, as presented.
3. Take no action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends approval of the selection of MCG Explore Design to provide FF&E procurement services for Kivalina Replacement School, as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27, 2021

NUMBER: 21-077

FR: Office of the Superintendent
Authority for Installation of JNES Replacement Windows

SUBJECT: Delegation of Contracting

ABSTRACT:

Board approval is required for expenditures that exceed \$50,000.00.

ISSUE:

At issue is board approval to authorize the superintendent to award a construction contract for the installation of replacement windows for the June Nelson Elementary School.

BACKGROUND AND/OR PERTINENT INFORMATION:

The District received federal grant funding under the CARES Act to replace the windows of the June Nelson Elementary School. The work needs to be completed this summer which requires that the procurement process for the project be expediated. Under a separate memorandum the administration is requesting Board approval to purchase Northern windows from Capitol Glass for \$57,993.72. Given the summer workload of the maintenance department, the installation of the windows needs to be accomplished by contract. As the cost of the contract is estimated to be less than \$100,000 the District has issued a request for quotes for the work. Quotes are to be received May 18. As this date falls between Board meetings, it is requested that the Board delegate authority to the Superintendent to award a contract to the lowest responsive responsibly bidder so that a notice to proceed with the work can be issued in May.

ALTERNATIVES:

1. Approve the delegation of authority to the Superintendent to issue a contract for the installation of replacement windows for JNES, as presented.
2. Disapprove the delegation of authority to the Superintendent to issue a contract for the installation of replacement windows for JNES, as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends approval of the delegation of authority to the Superintendent to issue a contract for the installation of replacement windows for JNES, as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27, 2021

NUMBER: 21-080

FROM: Office of the Superintendent

SUBJECT: Approval of contract Bryant
Consulting Services, LLC.

STRATEGIC PLAN/BOARD GOAL:

Support Student-Centered Learning Environments

ABSTRACT

Contracts over \$50,000 require the approval of the Northwest Arctic Borough School Board.

ISSUE

At issue is the approval of a contract for construction inspection services for the Kivalina K-12 Replacement School project.

BACKGROUND AND/OR PERTINENT INFORMATION

The Kivalina K-12 Replacement School is a \$63.1 million project with a construction budget of \$53 million. The project budget also includes \$585,000 for construction management. A project of this magnitude requires periodic inspection to assure that the project is being constructed in accordance with the plans and specification. This will be accomplished by several layers of inspection. The Burkhart Croft Architects will perform 24 inspections work which is included in their contract. In addition, to these inspections the administration recommends contracting with an experienced construction inspector to provide regular project inspections throughout the project.

Jerry Bryant, of Bryant Consulting Services, is highly qualified to perform construction inspection services for the District. He is a former construction project manager who was responsible for large design-build projects for Davis Constructors. He was the project manager with UICC for the Renovation and Addition of the Kotzebue K-12 complex. He has provided technical support to the Anchorage School District Capital Planning and Construction Department and has their highest recommendation.

Bryant Consulting Service served as the District's construction consultant for the value engineering process for the Kivalina project in January 2020. This two day evaluation of the 65% Kivalina plans was required by the Department of Education when the professional cost estimate exceeded the construction budget by \$2 million. BSC's construction experience was invaluable in recommending plan modifications that reduced construction costs without compromising the end product. During this process BCS was able to convince DEED that the only way to meet a

spring 2021 construction schedule, saving a year of cost escalation and several million dollars, was to use alternative procurement. DEED previously had denied the District's request for alternative procurement in fall 2019. Jerry Bryant has a through knowledge of the project plans and specifications.

The administration considered two other inspectors for the position. One was not interested and the other was not as qualified and required higher compensation.

The cost of BCS services is \$7,500 a month, plus travel expenses. The cost for FY 22 services is not to exceed \$90,000 direct costs and \$12,000 for travel for a total of \$102,000. FY 23 services are not expected to exceed a total of \$85,000. BCI services will include not only inspection but technical support services in review of cost proposals and design clarification. ASRC/SKW is required by contract to provide room and board and office space for the inspector in Kivalina.

The administration recommends the approval of contract to Bryant Consulting Services for construction inspection services for the Kivalina Replacement School project.

ALTERNATIVES

1. Approve contracting with Bryant Consulting Services, LLC in an amount not to exceed \$187,000 over two years, as presented.
2. Do not approve contracting with Bryant Consulting Services, LLC in an amount not to exceed \$187,000, as presented
3. Take no action.

ADMINISTRATION'S RECOMMENDATION

The administration recommends approval of contracting with Bryant Consulting Services, LLC in an amount not to exceed \$187,000 over two years, as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 13, 2021

NUMBER: Work Session Item #I

FR: Office of the Superintendent

SUBJECT: a) Property Services Report

Property Services Director, Craig McConnell reports on the following:

- AMBLER** Our carpenter is currently in Ambler replacing the flooring in the principal's housing unit. The principal lives in a mobile home that was brought there in the early 80's. Over time the floor has rotted from numerous floods, age and general wear and tear. The existing flooring (carpet & vinyl) is being replaced with laminated hardwood flooring.
- BUCKLAND** On Saturday, April 3 I received a text from the Buckland principal stating that four of his housing units had no heat and his maintenance person was in Anchorage for medical. I immediately made arrangements for one of our staff to travel to Buckland via chartered aircraft to address the problem. The four housing units are heated by a heat loop that comes from the school's boiler room. A pump that pushes heated glycol through the loop failed causing the four housing units to lose heat. Our staff person replaced the failed pump which fixed the heating problem.
- DEERING** The exterior door on a teacher's housing unit froze shut effectively locking him in his apartment. Instead of calling the principal or maintenance person for help the tenant used a screwdriver to pry the door open. Unfortunately, while doing so he damaged the door beyond repair. The tenant has been billed for destroying the door.
- KIANA** On Thursday, April 1, I received a text from the Kiana principal stating that the sewer service between the City's main and the school was frozen. Both the principal and I tried repeatedly to contact the City administration to have them clear the freeze however we got no response. On the following Monday I had our plumber travel to Kiana and clear the frozen section of pipe. On that same Monday our electrician traveled to Kiana to rewire the controls on our fuel transfer pump. Our Kiana maintenance person had been unable to transfer fuel to our housing units due to damaged wiring in the control system. Our electrician installed new wiring so fuel could be transferred again.
- KIVALINA** Sometime last school year the backup generator in Kivalina overheated and burned up. Our mechanic made several attempts to diagnose and repair the generator until he discovered the severity of the problem. Anchorage Cat dealer, NC Machinery has since quoted us \$38,116.98 to repair the generator. Since AVEC power in Kivalina is generally reliable and we only need the generator for one more year, I have recommended to our superintendent not to spend \$38,116.98 to repair the generator. A new Toyostove and washing machine were shipped to Kivalina for teacher housing units.
- KOBUK** No issues to report at Kobuk.

KOTZEBUE In March a representative from Capital Glass traveled to Kotzebue to prepare an order to replace all the casement Alaska Windows in June Nelson Elementary School. Casement windows are those that open and close. The existing Alaska Windows are 25+ years old and over time the mechanical hardware has worn out and/or broken. The Alaska Window company went out of business in the early 2000's so parts are no longer available to make repairs. Forty (40) casement Alaska Windows will be replaced by Northerm windows, which is what we install in our schools and housing units. The cost to purchase and install the new windows will be paid for by a federal grant.

NOATAK A new refrigerator was shipped to Noatak to replace one that had quit working in a housing unit.

NOORVIK Our plumber and mechanic traveled to Noorvik to replace a leaking boiler section on one of the school's boilers. The boiler sections are very heavy so it takes two people to complete the project.

SELAWIK The island the school is located on still does not have water/sewer service due to the AVEC power outage that caused the City's vacuum sewer system to freeze. Fortunately, the school and most of our housing units are on a gravity system rather than vacuum system so they have water/sewer service. One of our duplexes however is served by the City's vacuum system and it too is froze up.

SHUNGNAK The sewer in the principals housing unit froze during spring break so our plumber traveled to Shungnak and cleared the freeze. A new couch was shipped to Shugnak to replace one that was worn out.

DISTRICT In February DEED released the results of an energy cost study of Alaska school districts. The results of the study show the percentage of all Alaska school district's budgets spent on direct energy costs (fuel and electricity). In conducting the study, DEED divided school districts into quadrants based on climate and access to road the system. The NWABSD was grouped into the furthest northern quadrant along with nine other like school districts. The results of the study show our district spends 6.1% of our annual budget on energy costs (fuel & electricity). In our quadrant of 10 school districts, the NWABSD spends the third lowest percentage of our overall budget on energy.

1. Kuspuk 4.6%
2. Lower Yukon 5.9%
3. NWABSD 6.1%
4. Alaska Gateway 7.0%
5. Bering Strat 7.0%
6. Iditarod 7.1%
7. Tanana 8.0%
8. St. Mary's 8.4%
9. Yupiit 8.9%
10. Yukon Flats 10.0%

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 12, 2021

NUMBER: 21-076

FR: Office of the Superintendent

SUBJECT: JNES Window Replacement

ABSTRACT:

Board approval is required to expend \$50,000.00 and higher.

ISSUE:

At issue is board approval of the administration's request to expend \$57,993.72 to purchase replacement windows for JNES.

BACKGROUND AND/OR PERTINENT INFORMATION:

The administration is requesting school board approval to expend \$57,993.72 to purchase 40 Northerm windows from Capitol Glass in Anchorage, Alaska. The Northerm windows will replace 40 Alaska Windows currently installed at June Nelson Elementary School. The Alaska Windows are 25+ years old and the hardware on them is no longer functional. The Alaska Window company went out of business in the early 2000's so parts for their windows are no longer available to make repairs. The purchase of the 40 Northerm windows from Capitol Glass will be paid for by a federal grant.

ALTERNATIVES:

1. Approve the administration's request to purchase 40 Northerm windows from Capitol Glass for \$57,993.72
2. Disapprove the administration's request to purchase 40 Northerm windows from Capitol Glass for \$57,993.72.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval to purchase 40 Northerm windows from Capitol Glass for \$57,993.72.

**Human Resources
April 2021**

I. The administration recommends approval of the following action items:

- a) Certified new hires FY22
- b) Certified Rehires FY 22
- c) Classified new hires

a) The administration recommends approval of the following FY22 Certified New Hires

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

JNES

08/02/2021	Emily Marcus	Teacher
08/02/2021	Marjorie Baker	Teacher

NOORVIK

08/02/2021	William Johnson	Teacher
------------	-----------------	---------

SELAWIK

08/02/2021	Wanda Wright	Teacher
------------	--------------	---------

SHUNGNAK

08/02/2021	Tonya Pruett	Teacher
------------	--------------	---------

KMHS

08/02/2021	Carolyn Kelly	Teacher
------------	---------------	---------

DO

08/02/2021	Sarah Hutchison	Teacher
------------	-----------------	---------

b) The administration recommends approval of the following FY21 Certified new hires

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

NOATAK

02/23/2021	Brianna Kirk	Teacher
------------	--------------	---------

c) The administration recommends approval of the following FY22 Certified rehires

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

BUCKLAND

08/02/2021	Larry Rojas	Teacher
08/02/2021	Stephen Carroll	Teacher
08/02/2021	Stephen Johnston	Teacher
08/02/2021	Mindi Burford	Teacher
08/02/2021	Duane Powers	Teacher
08/02/2021	Roger Resiman	Teacher

DEERING

08/02/2021	Joseph Bullock	Teacher
08/02/2021	Darci Shane	Teacher

KIANA

08/02/2021	Janeil Stewart	Teacher
08/02/2021	Jeremy Millard	Teacher
08/02/2021	Trygve Sandvik	Teacher

NOATAK

08/02/2021	Donna Westdahl	Teacher
08/02/2021	Jessica Glassey	Teacher
08/02/2021	Emily Burgher	Teacher

NOORVIK

08/02/2021	Caitlin Zibell	Teacher
08/02/2021	Wilfried Zibell	Teacher
08/02/2021	Karla Widing	Teacher
08/02/2021	Autumn Baugh	Teacher

SHUNGNAK

08/02/2021	Nikki Dillard	Teacher
08/02/2021	Dawn Davis	Teacher

SELAWIK

08/02/2021	Karen Wells	Teacher
------------	-------------	---------

JNES

08/02/2021	Tracey Bell	Teacher
08/02/2021	Aletha Duchene	Teacher
08/02/2021	Cassia Teuscher	Teacher
08/02/2021	Terri Schuetz	Teacher

KMHS

08/02/2021	Joseph Porec	Teacher
08/02/2021	Karen Keck	Teacher
08/02/2021	Andrew Bell	Teacher
08/02/2021	Clay Beck	Teacher
08/02/2021	Paul Davis	Teacher
08/02/2021	Lisa Carter	Teacher
08/02/2021	Matthew Brown	Teacher
08/02/2021	Christy Rogers	Teacher

DO

08/02/2021	Helen Victorian	Teacher
08/02/2021	Emily Davis	Teacher
08/02/2021	Brett Slautthaug	Teacher
07/01/2021	Conor McCoy	Tech Coordinator

II The administration reports the following non-action items:

- a. Certified Resignations
- b. Classified Resignations

a) The administration reports on the following certified resignations:

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

DEERING

06/30/2021	Deidre Jenson	Principal
05/11/2021	Joel Jenson	Teacher

KIANA

05/11/2021	Angelia Kelly	Teacher
------------	---------------	---------

KIVALINA

05/11/2021	Nancy Curzon	Teacher
------------	--------------	---------

NOATAK

05/11/2021	Helen Weston	Teacher
05/11/2021	Jeffrey Bell	Teacher
05/11/2021	Tawnya Weaver	Teacher
05/11/2021	Chris Hanson	Principal

SHUNGNAK

05/11/2021	John Hale	Teacher
05/11/2021	Anne Perkins	Teacher

SELAWIK

05/11/2021	Signa Balluff	Teacher
05/11/2021	Cynthia Michelle Stephens	Teacher

JNES

05/11/2021	Cathleen McConnell	Teacher
05/11/2021	Joann Jackinsky	Teacher
05/11/2021	Mary Sue West	Teacher

KMHS

05/11/2021	Monica Miller	Teacher
05/11/2021	William Medina	Teacher
05/11/2021	Mark Weinrub	Teacher
05/11/2021	Susan Atkins	Teacher
05/11/2021	Paul Atkins	Teacher

DO

05/11/2021	Lois Ballard	Administration
06/30/2021	Karl Kowalski	Asst. Director HR

b) The administration reports on the following classified resignations:

LOCATION & DATE	NAME	POSITION
-----------------	------	----------

KIVALINA

5/11/2021	Dennis Orsborn	Aide
4/14/2021	Michael Sheldon	Aide

Human Resources is currently recruiting for 32 certified positions and 11 classified positions. Our goal is reach zero openings, but as stated in previous meetings, zero openings is a tough number to attain but we continue to strive for it.

Human Resources is actively interviewing candidates from Alaska Teacher Placement and Virtual Job Fairs.

Per Board request below are samples of separation packet responses:

1. *Provide teachers with better housing, furniture that is not the cheapest possible purchase, microwaves, dishwashers, television and internet service. Pay year round rent costing thousands of dollars for minimal heat, water and shelter.*

2. *Training opportunities that have some level of options, every single thing is mandatory, had it before, sit through it again, don't need it for your position, sit through it anyway.*

3. *Very little in the way of district level connections. Message received loud and clear, do your job, we don't want to hear from you.*

I have been married to this region for 30 years and still can't believe how the district treats its teachers.

This district preaches culture and connections, yet DOES NOT treat teachers with anything close to what it preaches. If the district wants to retain teachers, it has to care about how they feel. Just like we care about how our kids feel, and how our community feels about us. This district operates on a total disconnect. Especially, this year. I sincerely wonder if a single teacher contracted Covid. We have been put through the ringer this entire year, made to suffer through the strictest possible levels of testing and quarantine why? To protect the DISTRICT.

Although it would not be wise for me to divulge the true reason that I wish to leave, I will say that I love the Shungnak School, the kids, the staff, and the community. I do not feel that having 24 6-8th graders in English and history classes together will be beneficial to them next year, not do I feel that having 25 9-12 graders in one room at one time will be a workable situation. The high schoolers this year took ELA PEAKS tests in April and have not been enrolled in an English class since last December....not educationally sound practice. The dropout rate is sure to skyrocket, and I can't watch that.

I like working for this district. By far, a better run district than the one I was in before. Many pros to work here. Probably if anything, the attitude of the people in this village does not promote or help learning and the way I was treated at the beginning of this year by administration at the school site are the two things that made my final decision to leave.

It is a second home and I am sad to leave. I am missing it already. It would have been nice to see the directors in the school more often. It would also be nice if the district held district wide Inupiaq events and provided the supplies.

How I answered the above questions are to be taken in the positive. I have struggled with my decision to leave NWABSD and am leaving to pursue family/life balance. I have thoroughly enjoyed my years with the district and will always treasure. I am available to help where needed in the future for special projects, recruiting, or other opportunities that may arise surrounding evaluation, MTSS, Safe and Civil, and other systems work.

Working at NWABSD has been a great experience. The students and staff have been wonderful. I enjoyed my time here.

They could have been more up front about the village and the school they were sending me to. Not a positive experience other than the wonderful teachers I worked with.

I have had a great experience and am sad to leave. Our decision was purely family related. Great place to work.

Nothing - I have RA and need to be able to regularly access a rheumatologist. Also, it's hard to get out and walk because the weather is so incredibly cold - which also adds to the pain. I need to be in a warmer climate and able to get out and walk regularly. This, of course, is no fault of the school district. The professional development that I received was TOP NOTCH! I will carry what I learned through RTI trainings and Lexi and Shelby throughout my teaching career. I feel like I learned how to be a good reading teacher through the district trainings. I'm very grateful for all of the opportunities I have been given.

Thank you for the wonderful memories of teaching all the amazing students over the course of 25+ years! I will cherish these memories and connections forever!

Not sure if there is anything. Looking at what my next steps are in my career. I could have considered moving to Kotz and applying for a district position, but I have my husband's opinion to consider, and he didn't want to move there. I also am not sure it would be a good fit for me there.

I am going to be 66 in 2021. I wish I could stay in a long-term commitment with the district, and I would continue on in Noatak. My family concerns make me wish to be more easily accessible to

them, and travel is difficult as well as complicated by quarantine mandates. I have enjoyed the life experiences and friendships made during my seven years in Noatak. I have worked toward accomplishing educational and personal goals over seven years, and feel rewarded with the collegiality of the staff here. The opportunities for teachers and programs at NWABSD are tremendous.

POSITION VACANCIES PER SITE:

ABL—MS/HS Math/Science; MS/HS Lang Arts

BKC—Full

DRG—PreK/Kinder; Principal/Sped Teacher (or Principal; Sped Teacher)

IAN--Full staff

KLV—PreK/Kinder; MS/HS Math; 4th grade

OBU—Full staff

WTK---MS/HS Social Studies; Principal

ORV---2 SPED positions; Counselor (ORV/IAN)

WLK---1 SPED; MS/HS Math; 2nd grade; 3rd grade; 1st grade

SHG—MS/HS Math/Science; MS/HS Language Arts

JNES—5th grade

KMHS—SPED; HS Math; MS Math; MS/HS Social Studies

STAR---Full

ATC---Process Technology Instructor; Construction Trades

DO—Staff Development Specialist

Extra Duty Contract report attached.

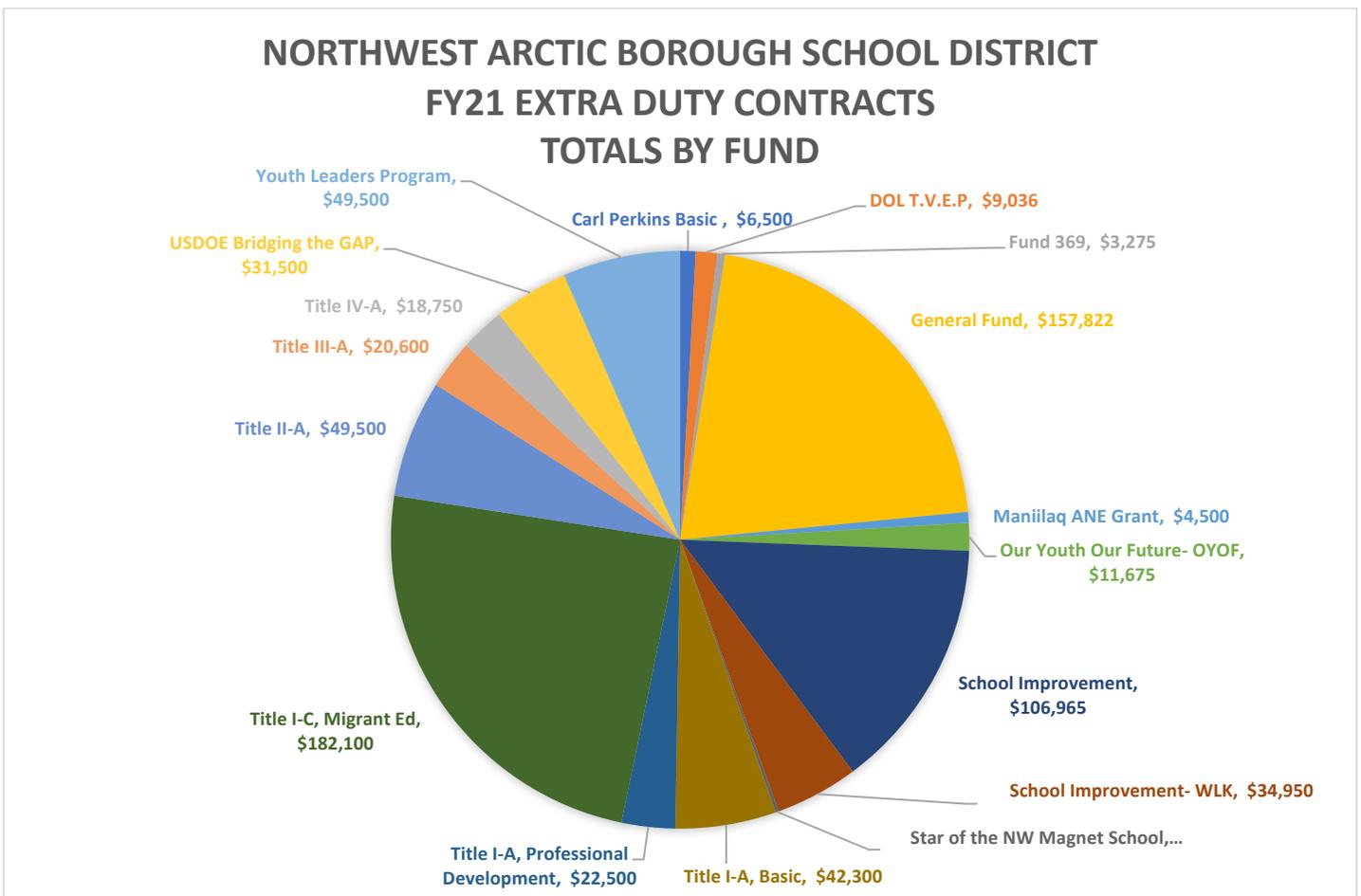
Northwest Arctic Borough School District

FY21 Extra Duty Contract Report

July 2020 – March 2021

Extra Duty Activities Reported below include those Activities assigned between July 1, 2020 and March 30 2021.

The chart below depicts amount of funding provided by Fund. It is followed by a table depicting the same values.



Totals by fund in table format.

Fund	Total thus far FY21
Carl Perkins Basic	\$ 6,500
DOL T.V.E.P	\$ 9,036
Fund 369	\$ 3,275
General Fund	\$ 157,822
Maniilaq ANE Grant	\$ 4,500
Our Youth Our Future- OYOF	\$ 11,675
School Improvement	\$ 106,965
School Improvement- WLK	\$ 34,950
Star of the NW Magnet School	\$ 1,383
Title I-A, Basic	\$ 42,300
Title I-A, Professional Development	\$ 22,500
Title I-C, Migrant Ed	\$ 182,100
Title II-A	\$ 49,500
Title III-A	\$ 20,600
Title IV-A	\$ 18,750
USDOE Bridging the GAP	\$ 31,500
Youth Leaders Program	\$ 49,500
Grand Total	\$ 732,856

Activities by Funding Department or Site. Note that many activities that are conducted at the school site are funded by Districtwide departments such as Grants and Technology.

Short Guide to Acronyms (SGtA)

AD-Activities Director
ANSEP-Alaska Science and Engineering Program
CHAMPS-Conversation, Help, Awareness, Movement, Participation (proactive behavioral management approach)
CPI-Crisis Prevention & Intervention
CTE-Career and Technical Education
DSC-Discipline in the Secondary Classroom
DOL-Department of Labor
ECRI-Enhanced Core Reading Instruction
EDC -Extra Duty Contract

IDEA-Intergenerational Dialogue Exchange an Action
LEP-Limited English Proficient
RTI -Response to Intervention
MTSS-Multi-Tier Systems of Support
NYO-Native Youth Olympics
NWABSD-Northwest Arctic Borough School District
PD-Professional Development
TVEP-Technical, Vocational Education Program
USDOE-United States Department of Education

Activities Department	After-School Parent Engagement Coordinator
Battle of the Books - Lead Coach	Alice Safety Committee
eSports Head Coach	ANSEP Site Facilitator
Ambler	CHAMPS
Migrant Ed Recruiter	Communications Coordinator
Asst Sup't Office	CPI Trainer
Asst. Director ATC training and meetings	DSC
Class Smart Start 2020	ECRI Peer Mentor
Classified Smart Start 2020	Explicit Instruction
Fall Inservice Planning	Grading System Committee
Inupiaq Curr & Staff Dev't	Leadership in Behavioral Support
NWABSD Smart Start Student Act. Plan	LEP Site Coordinator
Professional Development Bilingual	Logistics Coordinator
Teach Scape	Logistics Coordinator (Co)
Teacher Feedback Smart Start 2020	Math Intervention
ATC	Migrant Ed Summer School
Arctic Tent Specialist	Migrant Navigator Club
Chef	Mindplay
CTE Lead Teacher	MTSS Support
Dorm Staff	PD Incentive -Alaska Studies
ED Rising	PD Incentive -ASTE
STAR Meals Delivery	RTI Conference
Buckland	RTI Expert -Admin
Migrant Ed Recruiter	RTI Expert -Cert
Youth Leader Advisor	RTI Expert -Certified Elementary
Curriculum Department	RTI Expert -Certified Secondary
Curriculum Development	RTI Expert -Coordinator
IDEA Project Teacher	RTI Expert -SpEd Teacher
PREK Presenter/Trainer	School Improvement Data Team
Deering	Site Homework Tutor
Basketball Coach, HS	Site Homework Tutors
Basketball Official	Site Peer
Battle of the Books	Staff Activity Coordinator
Esports Coach	STAR Tutor
Guitar Coach	Substitute Administrator
Migrant Ed Recruiter	Summer School/Water Safety
NYO Coach	Weight Room Reconfiguration Specialist
Ukulele Coach	JNES
Volleyball Coach	Battle of the Books
Grants Department	Battle of the Books 3-5
	Drama Club
	Homework Club
	media specialist

Migrant Ed Recruiter	Basketball Coach HS Boys
Self-Managers	Basketball Coach HS Girls
Spelling Bee Coordinator	Esports Coach
Kiana	Migrant Ed Recruiter
Acting Principal	Ski Program Coordinator
Basketball Coach HS Boys	Spelling Bee Advisor
Basketball Coach HS Girls	Student Government
Basketball Official	Youth Leader Advisor
Kiana AD	Noorvik
Librarian, Instructor	Administrative Substitute
Migrant Ed Recruiter	Basketball Coach
Youth Leader Advisor	Basketball Official
Kivalina	Basketball Scorekeeper
Basketball Coach -Boys Varsity	Battle of the Books
Battle of the Books co-coach	Spelling Bee Sponsor
Class Advisor, Senior	Student Activities coordinator
Janitorial	Student Activities Driver
NYO Coach	Volleyball Coach
Site Activities Director	Youth Leader Advisor
Spelling Bee Coach	Selawik
VOID VOID	Basketball Clock Operator
Volleyball Coach	Basketball Coach Boys
Wrestling Coach	Basketball Official
KMHS	Basketball Scorebook
Basketball Books-Clock	Battle of the Books
Basketball Coach Assistant-Ref	Class Advisor Sophomore
Basketball Coach HS Boys	eSports Asst Coach
Basketball Coach HS Girls	Esports Coach
Basketball Official	Freshmen Class Advisor
Battle of the Books	Girls Varsity Basketball
Cheerleading Coach	Migrant Ed Recruiter
Fall eSports Coach	professional dev't
Senior Class Advisor	RTI Conference
Social Media Site Manager	Senior Class Advisor
Spelling Bee Supervisor	Spelling Bee
Student Council 2020-2021	Summer School
Youth Leader Advisor	Yearbook Advisor
Kobuk	Youth Leader Advisor
Migrant Ed Recruiter	Shungnak
Maintenance	Activity Sponsor
Temp Security Guard	Basketball Coach-Boys
Noatak	Battle of the Books
Activities Director	Elementary Club

High School Club
Migrant Ed Recruiter
Site AD
Yearbook Advisor
Youth Leader Advisor
Youth Leader Asst Coord

STAR

STAR Staff
STAR Tutor

Student Services

Sped Materials: 5 Days
Sped Mentor/paperwork compliance 201
Sped Mentor/paperwork compliance 202
Sped: Compliance 203

Superintendent's Office

Training new Asst. Board Secretary

Technology Department

NWATS
Resource Technology Leader
Tech Asset pick up

MEMORANDUM

TO: NWABSD Board of Education

DATE: February 22-23, 2021

NUMBER:

FR: Office of the Superintendent

SUBJECT: Approval of Human Resources

STRATEGIC PLAN/BOARD GOAL:

Employee Development: Become the employer of choice in the region.

ABSTRACT:

Each month various Human Resources actions occur which require Board action or cognizance.

ISSUE:

At issue is the approval of Human Resources actions.

BACKGROUND AND/OR PERTINENT INFORMATION:

On a monthly basis the administration recommends Board approval of new certified/classified hires, position reclassifications, and new or revised job descriptions. In addition, the administration informs the Board of resignations, transfers and terminations throughout the district.

The Human Resources action items for Board approval are new hires FY21 in Buckland, Deering, Kivalina, Selawik, Shungnak, JNES and KMHS; certified new hire FY22 in Kivalina, Selawik, KMHS and District Office; certified rehires FY22 ATC/Star, Ambler, Buckland, Deering, Kiana, Kivalina, Kobuk, Noatak, Noorvik, Selawik, Shungnak, JNES, KMHS, and DO.

ALTERNATIVES:

1. Approve the Human Resources actions as presented;
2. Disapprove the Human Resources actions as presented;
3. Take no final action.

ADMINISTRATION RECOMMENDATION:

The administration recommends the Board approve the Human Resources actions as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27, 2021

NUMBER: **Worksession I.**

FR: Office of the Superintendent

SUBJECT: Administrative Service Update

Administrative Services Department:

The Business Office has been busy working on the end of year clean up with purchasing and grants before we start our preliminary audit. The dates of our FY21 audit are noted below.

Preliminary Audit - June 7 -11
Final Audit – September 13-17
Submission to State DEED – November 15th

The contracts for Custodial and Food Service Management will be presented at the June 2021 regular Board meeting.

We are currently soliciting proposals for Capital Projects Management Services, not because we aren't happy with our current contractor, but because it's a requirement of the State if we are going to use state funding to pay for these services. The awarded contract will be brought to the June Board Meeting for approval.

FY21 Financial Narrative Report for the period July 1, 2020 – March 31, 2021

The monthly financial narrative report is included in your packet with highlights for the period ending March 31, 2021.

FY21 Budget Revision #2

Revision #2 reflects a revenue decrease of \$418,164, and an expenditure decrease of \$2,021,212 million

- State foundation revenue decrease due State Disparity test
 - Less Local revenue than budgeted in FY20
- Decreased expenses for salaries and benefits due to:
 - Unfilled Positions
 - Positions moved to ESSER II grant
- Decrease to Staff travel, Board travel, & Student travel due to COVID
- Decrease to utilities based on actual site fill ups for most sites this last fall
- Increase to Equipment to purchase Van for student activities

If the District spends according to budget revision #2, our year-end fund balance will be roughly \$2.7 million. I will have a better estimate of year-end fund balance in June, and we will know actual fund balance once the financial statement is complete after our FY21 audit.

Big ticket items that may affect year end fund balance:

- Actual heating fuel bid costs – we have a budgeted projection at this time
- Actual health insurance costs – this can increase or decrease expenditures
- Property & Liability Insurance – not expecting an increase but should know the rates by June. We prepay for this.

Teacher Housing

The slide stating teacher housing costs during the Budget retreat was inaccurate. It showed the FY22 transfer in of \$450,000 and revenue from rents as \$372,000. Revenue from rent is a lot higher than that amount but the transfer out is the same. The totals for salaries and benefits were incorrect due to the Housing Allowance stipends not being included in the total. Please see the updated information attached.

Financial Narrative Report

March 31, 2021

Administrative Services
Presented by Megan Williams, Director



Table of Contents

To Our Board Financial Summary.....3-23

- Page 2
 Financial Narrative Summary

- Pages 3-21
 Statement of Activities
 - School Operating Fund Only
 - School Operating by OBJ
 - Pie Chart
 - Expenditures for all Funds
 - Pie Charts
 - Expenditures by Object for All Funds
 - Pie Chart
 - Expenditures for Board by OBJ
 - Pie Chart

- Pages 22-23
 Wells Fargo Investment Account Updates

To Our Board

Financial Summary

FINANCIAL SUMMARY

Wellsfargo Investment Account Update:

The accrued income on the principal holdings of the General Fund \$10,248,179.57 investment was \$10,248,489.77 as of March 31, 2021; an increase of \$165.03 from the January 31, 2020 report with a total of \$1,114.25 earned in FY21.

The accrued income on the principal holdings of the Capital Improvement Fund \$20M investment was \$20,001,513.21 as of March 31, 2021; an increase of \$322.02 from the January 31, 2021 report with a total of \$1,513.21 earned in FY21.

Our Wellsfargo Investment account isn't seeing a very high rate of return but I was assured that the rate has started to increase in April.

Financial Narrative Notes:

Included in this packet are the Statement of Activities reports for FY21, which include reports for School Operating Only, School Operating by OBJ, All Funds, and All funds broken out by object code & Statement of activities for the Board.

We are 75% through the FY21 Fiscal year and have expended about 60% of our general operating budget. Budget Revision #1 was approved at the January meeting and this report reflects those changes. We have not yet received our big yearly Impact Aid payment, but have received some from payments from previous year applications, we wont receive this years until our Review is complete.

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,313,881.00	\$28,141,987.80	\$41,518,576.53	\$13,376,588.73	67.8%
Federal Grants & Entitlements (-)	\$0.00	\$665,018.00	\$6,858,607.00	\$6,193,589.00	9.7%
Borough Appropriations (-)	\$0.00	\$2,070,024.50	\$4,140,049.00	\$2,070,024.50	50.0%
E-Rate (-)	\$1,141,960.92	\$4,409,519.80	\$6,731,272.80	\$2,321,753.00	65.5%
Other (-)	\$29,909.11	\$356,622.36	\$4,446,886.24	\$4,090,263.88	8.0%
Sub-total : General Revenues	(\$7,485,751.03)	(\$35,643,172.46)	(\$63,695,391.57)	(\$28,052,219.11)	56.0%
Total : INCOME	(\$7,485,751.03)	(\$35,643,172.46)	(\$63,695,391.57)	(\$28,052,219.11)	56.0%
EXPENSES					
Instruction					
Regular Instruction (+)	\$2,568,705.78	\$10,486,212.77	\$17,611,991.26	\$7,125,778.49	59.5%
Pre-Kindergarten (+)	\$10,017.66	\$41,286.83	\$49,218.15	\$7,931.32	83.9%
Bilingual Instruction (+)	\$233,378.15	\$1,002,089.80	\$1,460,218.64	\$458,128.84	68.6%
Vocational Education (+)	(\$36,058.22)	\$90,339.20	\$242,720.50	\$152,381.30	37.2%
Sub-total : Instruction	\$2,776,043.37	\$11,619,928.60	\$19,364,148.55	\$7,744,219.95	60.0%
SPED Instruction					
Special Education Instruction (+)	\$1,183,454.45	\$4,646,365.76	\$7,435,690.49	\$2,789,324.73	62.5%
Sub-total : SPED Instruction	\$1,183,454.45	\$4,646,365.76	\$7,435,690.49	\$2,789,324.73	62.5%
SPED Support Services-Students					
Special Education Support Service (+)	\$121,819.56	\$582,693.92	\$1,265,908.39	\$683,214.47	46.0%
Sub-total : SPED Support Services-Students	\$121,819.56	\$582,693.92	\$1,265,908.39	\$683,214.47	46.0%
Support Services-Students					
Guidance/Career Services (+)	(\$245,979.37)	\$123,702.87	\$697,727.58	\$574,024.71	17.7%
Sub-total : Support Services-Students	(\$245,979.37)	\$123,702.87	\$697,727.58	\$574,024.71	17.7%
Support Services-Instruction					
Support Services (+)	\$11,550.00	\$131,578.38	\$230,501.66	\$98,923.28	57.1%
In-Service (+)	\$0.00	\$4,087.18	\$4,087.18	\$0.00	100.0%
Assessment/Test Support (+)	\$58,146.29	\$137,894.15	\$142,042.15	\$4,148.00	97.1%
Curriculum Support (+)	\$40,556.98	\$336,646.28	\$425,731.09	\$89,084.81	79.1%
Technology Support (+)	\$1,428,040.73	\$5,824,510.26	\$8,791,652.57	\$2,967,142.31	66.3%
Sub-total : Support Services-Instruction	\$1,538,294.00	\$6,434,716.25	\$9,594,014.65	\$3,159,298.40	67.1%
School Administration					
School Administration (+)	\$437,926.38	\$1,765,960.21	\$3,113,878.15	\$1,347,917.94	56.7%
Sub-total : School Administration	\$437,926.38	\$1,765,960.21	\$3,113,878.15	\$1,347,917.94	56.7%
School Administration Support Services					
School Admin Support (+)	\$240,999.30	\$909,654.11	\$1,309,813.41	\$400,159.30	69.4%
Sub-total : School Administration Support Services	\$240,999.30	\$909,654.11	\$1,309,813.41	\$400,159.30	69.4%
District Administration					
Superintendent's Office (+)	\$151,533.07	\$661,981.13	\$1,281,076.07	\$619,094.94	51.7%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Board of Education (+)	\$118,843.93	\$414,191.34	\$807,443.94	\$393,252.60	51.3%
Parent/Public Relation (+)	(\$36,926.11)	\$12,034.44	\$137,431.81	\$125,397.37	8.8%
Sub-total : District Administration	\$233,450.89	\$1,088,206.91	\$2,225,951.82	\$1,137,744.91	48.9%
District Administration Support Services					
District Administration (+)	\$174,366.03	\$1,250,111.92	\$1,618,256.81	\$368,144.89	77.3%
Human Resources (+)	\$114,964.65	\$494,380.45	\$709,503.63	\$215,123.18	69.7%
Sub-total : District Administration Support Services	\$289,330.68	\$1,744,492.37	\$2,327,760.44	\$583,268.07	74.9%
Operations & Maintenance of Plant					
Operations (+)	\$505,743.69	\$4,261,600.04	\$7,056,699.84	\$2,795,099.80	60.4%
Maintenance (+)	\$855,768.81	\$3,468,463.06	\$5,612,503.64	\$2,144,040.58	61.8%
Sub-total : Operations & Maintenance of Plant	\$1,361,512.50	\$7,730,063.10	\$12,669,203.48	\$4,939,140.38	61.0%
Student Activities					
Student Activity (+)	\$265,074.82	\$444,329.81	\$1,739,962.61	\$1,295,632.80	25.5%
Sub-total : Student Activities	\$265,074.82	\$444,329.81	\$1,739,962.61	\$1,295,632.80	25.5%
Total : EXPENSES	\$8,201,926.58	\$37,090,113.91	\$61,744,059.57	\$24,653,945.66	60.1%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,952,332.00	\$1,952,332.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,952,332.00	\$1,952,332.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$165.03	\$1,114.25	\$1,000.00	(\$114.25)	111.4%
Sub-total : Earnings on Investments	(\$165.03)	(\$1,114.25)	(\$1,000.00)	\$114.25	111.4%
Total : OTHER	(\$165.03)	(\$1,114.25)	\$1,951,332.00	\$1,952,446.25	0.1%
NET INCOME/LOSS	\$716,010.52	\$1,445,827.20	\$0.00	(\$1,445,827.20)	0.0%

End of Report

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,313,881.00	\$28,141,987.80	\$41,518,576.53	\$13,376,588.73	67.8%
Federal Grants & Entitlements (-)	\$0.00	\$665,018.00	\$6,858,607.00	\$6,193,589.00	9.7%
Borough Appropriations (-)	\$0.00	\$2,070,024.50	\$4,140,049.00	\$2,070,024.50	50.0%
E-Rate (-)	\$1,141,960.92	\$4,409,519.80	\$6,731,272.80	\$2,321,753.00	65.5%
Other (-)	\$30,074.14	\$357,736.61	\$401,000.00	\$43,263.39	89.2%
Sub-total : General Revenues	<u>(\$7,485,916.06)</u>	<u>(\$35,644,286.71)</u>	<u>(\$59,649,505.33)</u>	<u>(\$24,005,218.62)</u>	59.8%
Total : INCOME	<u>(\$7,485,916.06)</u>	<u>(\$35,644,286.71)</u>	<u>(\$59,649,505.33)</u>	<u>(\$24,005,218.62)</u>	59.8%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,380,070.65	\$10,275,687.97	\$16,002,530.45	\$5,726,842.48	64.2%
Classified Salaries (+)	\$1,209,779.51	\$5,319,186.15	\$8,068,700.08	\$2,749,513.93	65.9%
Leave Pay Off (+)	\$4,020.27	\$85,089.66	\$224,726.55	\$139,636.89	37.9%
GTL Payroll Sweep (+)	\$0.00	\$35.05	\$7,688.00	\$7,652.95	0.5%
Board Stipends (+)	\$16,000.00	\$63,272.44	\$80,000.00	\$16,727.56	79.1%
Non Cert-Extra Duty Contract (+)	\$11,200.00	\$20,700.00	\$96,940.00	\$76,240.00	21.4%
Sub-total : SALARIES	<u>\$3,621,070.43</u>	<u>\$15,763,971.27</u>	<u>\$24,480,585.08</u>	<u>\$8,716,613.81</u>	64.4%
BENEFITS					
Insurance-Health & Life (+)	\$1,333,074.60	\$5,428,530.71	\$7,187,312.91	\$1,758,782.20	75.5%
Insurance-Unemployment (+)	\$8,878.14	\$38,392.63	\$61,447.12	\$23,054.49	62.5%
Insurance-Workers Comp (+)	\$25,295.92	\$110,809.07	\$166,754.09	\$55,945.02	66.5%
Retirement-Fica & Medicare (+)	\$61,346.41	\$260,666.18	\$375,910.52	\$115,244.34	69.3%
Retirement-TRS (+)	\$277,393.54	\$1,232,548.17	\$1,984,944.75	\$752,396.58	62.1%
Retirement-PERS (+)	\$266,654.90	\$1,139,144.72	\$1,735,075.25	\$595,930.53	65.7%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Other Employee Benefits (+)	\$3,136.26	\$76,642.39	\$90,000.00	\$13,357.61	85.2%
Sub-total : BENEFITS	<u>\$1,975,779.77</u>	<u>\$8,286,733.87</u>	<u>\$15,238,945.16</u>	<u>\$6,952,211.29</u>	54.4%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$415,229.85	\$1,671,962.90	\$3,344,192.24	\$1,672,229.34	50.0%
Auditing & Accounting Services (+)	\$0.00	\$71,524.00	\$76,000.00	\$4,476.00	94.1%
Legal Services (+)	\$22,539.21	\$96,210.48	\$130,000.00	\$33,789.52	74.0%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$437,769.06</u>	<u>\$1,839,697.38</u>	<u>\$3,550,192.24</u>	<u>\$1,710,494.86</u>	51.8%
TRAVEL					
Staff Travel (+)	\$20,561.58	\$84,103.77	\$478,237.68	\$394,133.91	17.6%
Student Travel (+)	\$167,267.02	\$173,011.65	\$1,157,198.32	\$984,186.67	15.0%
Sub-total : TRAVEL	<u>\$187,828.60</u>	<u>\$257,115.42</u>	<u>\$1,635,436.00</u>	<u>\$1,378,320.58</u>	15.7%
UTILITIES					
Water & Sewer (+)	\$70,625.49	\$278,865.36	\$442,389.80	\$163,524.44	63.0%
Garbage (+)	\$4,319.00	\$23,496.00	\$98,900.00	\$75,404.00	23.8%
Communications (+)	\$22,049.19	\$93,783.81	\$130,500.00	\$36,716.19	71.9%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Utilities-Internet (+)	\$1,269,295.46	\$4,901,266.43	\$7,489,683.00	\$2,588,416.57	65.4%
Electricity (+)	\$299,884.47	\$1,195,216.36	\$2,030,195.00	\$834,978.64	58.9%
Heating Fuels (+)	\$108,497.43	\$1,026,891.76	\$1,647,800.00	\$620,908.24	62.3%
Sub-total : UTILITIES	<u>\$1,774,671.04</u>	<u>\$7,519,519.72</u>	<u>\$11,839,467.80</u>	<u>\$4,319,948.08</u>	63.5%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$31,307.99	\$1,226,557.46	\$2,409,030.00	\$1,182,472.54	50.9%
Sub-total : OTHER PURCHASED SERVICES	<u>\$31,307.99</u>	<u>\$1,226,557.46</u>	<u>\$2,409,030.00</u>	<u>\$1,182,472.54</u>	50.9%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,028.89	\$583,875.84	\$1,846.95	99.7%
Liability Insurance (+)	\$0.00	\$369,788.45	\$369,788.45	\$0.00	100.0%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$951,817.34</u>	<u>\$953,664.29</u>	<u>\$1,846.95</u>	99.8%
SUPPLY					
Supplies, Materials, Media (+)	\$155,037.38	\$1,009,331.12	\$1,362,536.00	\$353,204.88	74.1%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$8,324.88	\$28,083.44	\$75,500.00	\$47,416.56	37.2%
Textbooks (+)	\$2,998.71	\$137,259.10	\$150,000.00	\$12,740.90	91.5%
Sub-total : SUPPLY	<u>\$166,360.97</u>	<u>\$1,174,673.66</u>	<u>\$1,588,036.00</u>	<u>\$413,362.34</u>	74.0%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$5,743.00	\$21,337.98	\$32,000.00	\$10,662.02	66.7%
Scholarship Stipends (+)	\$0.00	\$15,465.00	\$0.00	(\$15,465.00)	0.0%
Sub-total : TUITION & STIPENDS	<u>\$5,743.00</u>	<u>\$36,802.98</u>	<u>\$32,000.00</u>	<u>(\$4,802.98)</u>	115.0%
OTHER					
Other Expenses (+)	\$23,890.17	\$136,843.56	\$173,953.00	\$37,109.44	78.7%
Interest Paid (+)	\$947.83	\$1,419.60	\$0.00	(\$1,419.60)	0.0%
Sub-total : OTHER	<u>\$24,838.00</u>	<u>\$138,263.16</u>	<u>\$173,953.00</u>	<u>\$35,689.84</u>	79.5%
INDIRECT COSTS					
Indirect Costs To/From (+)	(\$29,584.80)	(\$140,026.63)	(\$225,000.00)	(\$84,973.37)	62.2%
Sub-total : INDIRECT COSTS	<u>(\$29,584.80)</u>	<u>(\$140,026.63)</u>	<u>(\$225,000.00)</u>	<u>(\$84,973.37)</u>	62.2%
CAPITAL EXPENDITURES					
Equipment (+)	\$6,142.52	\$34,988.28	\$67,750.00	\$32,761.72	51.6%
Sub-total : CAPITAL EXPENDITURES	<u>\$6,142.52</u>	<u>\$34,988.28</u>	<u>\$67,750.00</u>	<u>\$32,761.72</u>	51.6%
Total : EXPENSES	<u>\$8,201,926.58</u>	<u>\$37,090,113.91</u>	<u>\$61,744,059.57</u>	<u>\$24,653,945.66</u>	60.1%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$4,046,886.24	\$4,046,886.24	0.0%
Sub-total : Transfers In	<u>\$0.00</u>	<u>\$0.00</u>	<u>(\$4,046,886.24)</u>	<u>(\$4,046,886.24)</u>	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,952,332.00	\$1,952,332.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,952,332.00</u>	<u>\$1,952,332.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$165.03	\$1,114.25	\$1,000.00	(\$114.25)	111.4%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

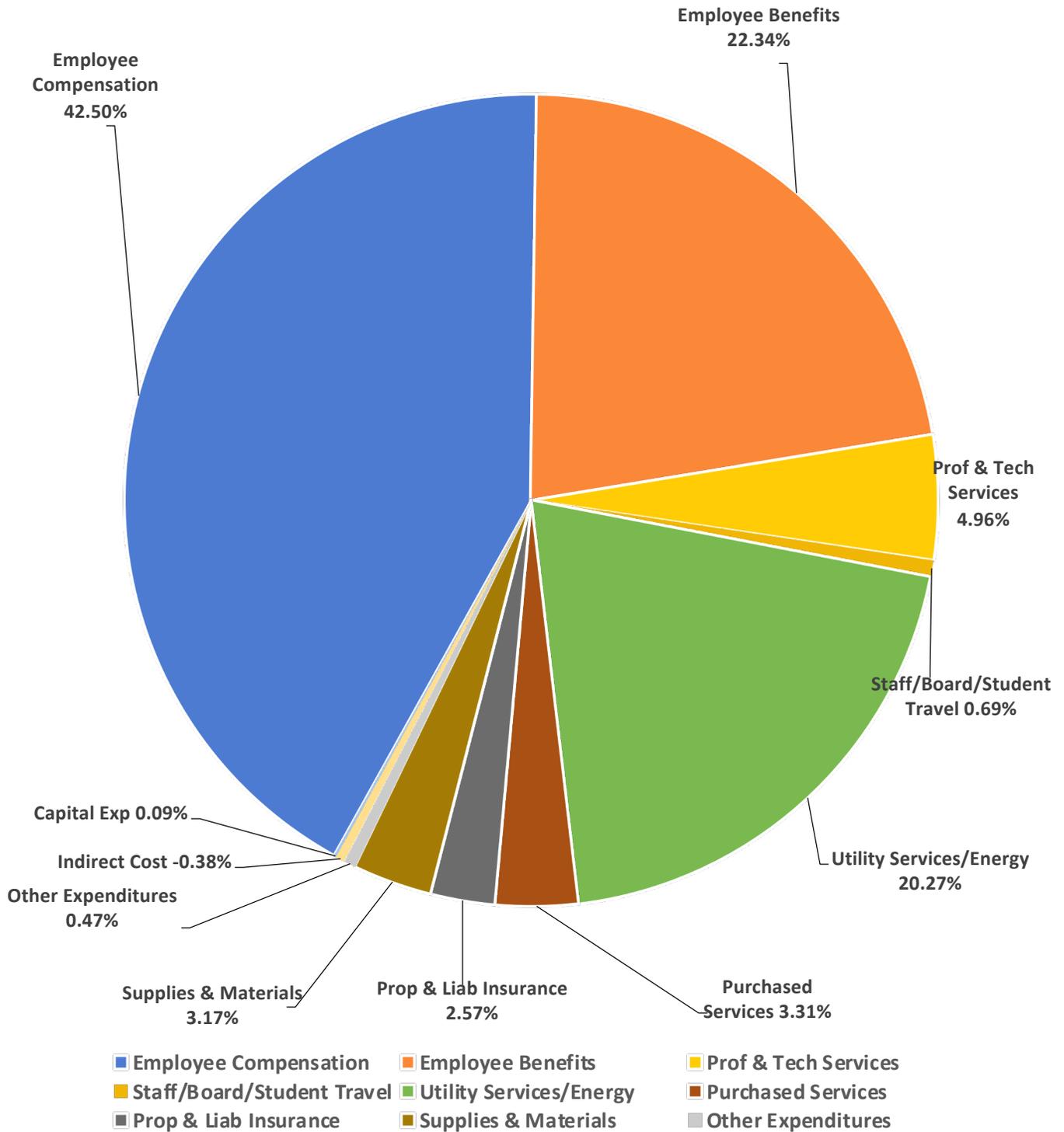
	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : Earnings on Investments	(\$165.03)	(\$1,114.25)	(\$1,000.00)	\$114.25	111.4%
Total : OTHER	(\$165.03)	(\$1,114.25)	(\$2,095,554.24)	(\$2,094,439.99)	0.1%
NET INCOME/LOSS	\$715,845.49	\$1,444,712.95	(\$1,000.00)	(\$1,445,712.95)	144471.3 %

End of Report

Operating Fund Only

Budget Expended by Object

(as of 3.31.2021) \$61,744,059.57



Northwest Arctic Borough School District

Statement of Activities-Grant Funds Only For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Program Revenues					
DOL T.V.EP (-)	\$60,715.71	\$389,340.06	\$1,089,300.00	\$699,959.94	35.7%
Alaska Construction Academy (-)	\$6,202.82	\$43,388.34	\$150,000.00	\$106,611.66	28.9%
WIOA (-)	\$0.00	\$0.00	\$100,000.00	\$100,000.00	0.0%
STEP (-)	\$0.00	\$0.00	\$63,750.00	\$63,750.00	0.0%
CARES Act (-)	\$0.00	\$529,117.08	\$908,339.45	\$379,222.37	58.3%
Fresh Fruit & Vegetables (FFVP) (-)	\$11,098.12	\$79,424.39	\$120,805.00	\$41,380.61	65.7%
GenYouth (-)	\$0.00	\$7,000.00	\$7,000.00	\$0.00	100.0%
Title I-A Basic/Parent Involvement (-)	\$0.00	\$820,540.41	\$2,107,250.59	\$1,286,710.18	38.9%
Title I-C Migrant (-)	\$0.00	\$256,863.39	\$2,104,658.85	\$1,847,795.46	12.2%
Title IV-A (-)	\$0.00	\$7,607.02	\$303,666.29	\$296,059.27	2.5%
Migrant Books (-)	\$0.00	\$0.00	\$21,030.00	\$21,030.00	0.0%
Carl Perkins (-)	\$0.00	\$2,920.59	\$123,776.55	\$120,855.96	2.4%
School Improvement (-)	\$0.00	\$22,167.90	\$458,571.13	\$436,403.23	4.8%
School Improvement - Selawik (-)	\$0.00	\$13,080.91	\$308,000.00	\$294,919.09	4.2%
Early Learning (-)	\$0.00	\$0.00	\$142,024.82	\$142,024.82	0.0%
School Improvement - Shungnak (-)	\$0.00	\$2,485.46	\$198,000.00	\$195,514.54	1.3%
Title III-A Limited English Proficient (-)	\$0.00	\$11,624.48	\$39,728.45	\$28,103.97	29.3%
Infant Learning Program - Primary (-)	\$24,443.10	\$85,325.74	\$136,520.00	\$51,194.26	62.5%
Infant Learning Program - Part C (-)	\$28,416.25	\$82,975.45	\$113,665.00	\$30,689.55	73.0%
Medical Assistance (-)	\$0.00	\$45,514.70	\$45,203.44	(\$311.26)	100.7%
Special Education Title VI-B (-)	\$0.00	\$264,101.06	\$742,828.68	\$478,727.62	35.6%
Special Education Section 619 (-)	\$0.00	\$0.00	\$18,882.26	\$18,882.26	0.0%
AAE/GED (-)	\$13,269.70	\$66,348.50	\$144,662.14	\$78,313.64	45.9%
Title II-A Professional Development (-)	\$0.00	\$102,371.87	\$290,911.03	\$188,539.16	35.2%
Youth Leader Program (-)	\$0.00	\$352,000.00	\$102,000.00	(\$250,000.00)	345.1%
Maniilaq ANE (-)	\$0.00	\$0.00	\$10,000.00	\$10,000.00	0.0%
Title VI Indian Education (-)	\$49,346.85	\$326,259.27	\$720,742.24	\$394,482.97	45.3%
Johnson O'Malley (-)	\$0.00	\$0.00	\$252,697.49	\$252,697.49	0.0%
Rural and Low-Income School Program (RLIS) (-)	\$0.00	\$83,383.16	\$84,623.00	\$1,239.84	98.5%
Maniilaq AAE/GED (-)	\$0.00	\$17,930.22	\$99,203.66	\$81,273.44	18.1%
Village Improvement (-)	\$0.00	\$417,632.03	\$417,632.03	\$0.00	100.0%
Bridging the Gap - BTG (-)	\$87,216.53	\$174,475.57	\$440,212.78	\$265,737.21	39.6%
Our Youth Our Future - OYOF (-)	\$54,165.73	\$472,472.83	\$1,654,613.12	\$1,182,140.29	28.6%
Sub-total : Program Revenues	(\$334,874.81)	(\$4,676,350.43)	(\$13,520,298.00)	(\$8,843,947.57)	34.6%
Total : INCOME	(\$334,874.81)	(\$4,676,350.43)	(\$13,520,298.00)	(\$8,843,947.57)	34.6%
EXPENSES					
Program Expenditures					
DOL T.V.E.P (+)	\$118,711.57	\$447,335.92	\$1,089,300.00	\$641,964.08	41.1%
Alaska Construction Academy (+)	\$12,405.64	\$49,591.16	\$150,000.00	\$100,408.84	33.1%
WIOA (+)	\$0.00	\$1,202.99	\$100,000.00	\$98,797.01	1.2%
STEP (+)	\$0.00	\$0.00	\$63,750.00	\$63,750.00	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-Grant Funds Only For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
CARES Act (+)	\$117,029.79	\$755,649.27	\$908,339.45	\$152,690.18	83.2%
Fresh Fruit & Vegetables (FFVP) (+)	\$13,844.11	\$86,541.54	\$120,805.00	\$34,263.46	71.6%
GenYouth (+)	\$0.00	\$2,791.85	\$7,000.00	\$4,208.15	39.9%
Title I-A Basic/Parent Involvement (+)	\$247,713.85	\$1,210,650.76	\$2,107,250.59	\$896,599.83	57.5%
Title I-C Migrant (+)	\$244,126.02	\$543,533.00	\$2,104,658.85	\$1,561,125.85	25.8%
Title IV-A (+)	\$19,819.40	\$52,831.41	\$303,666.29	\$250,834.88	17.4%
Migrant Books (+)	\$0.00	\$8,352.75	\$21,030.00	\$12,677.25	39.7%
Carl Perkins (+)	\$3,044.31	\$11,544.42	\$123,776.55	\$112,232.13	9.3%
School Improvement (+)	\$86,727.43	\$130,804.67	\$458,571.13	\$327,766.46	28.5%
School Improvement - Selawik (+)	\$51,388.57	\$66,546.38	\$308,000.00	\$241,453.62	21.6%
Early Learning (-)	\$860.53	\$12,435.53	\$142,024.82	\$129,589.29	8.8%
School Improvement - Shungnak (+)	\$42,214.10	\$73,809.24	\$198,000.00	\$124,190.76	37.3%
Title III-A Limited English Proficient (+)	\$22,993.23	\$34,617.71	\$39,728.45	\$5,110.74	87.1%
Infant Learning Program - Primary (+)	\$11,339.17	\$63,075.81	\$136,520.00	\$73,444.19	46.2%
Infant Learning Program - Part C (+)	\$19,608.92	\$86,885.96	\$113,665.00	\$26,779.04	76.4%
Medical Assistance (+)	\$0.00	\$22,196.35	\$45,203.44	\$23,007.09	49.1%
Special Education Title VI-B (+)	\$106,206.77	\$400,251.54	\$742,828.68	\$342,577.14	53.9%
Special Education Section 619 (+)	\$0.00	\$0.00	\$18,882.26	\$18,882.26	0.0%
AAE/GED (+)	\$26,539.40	\$79,618.20	\$144,662.14	\$65,043.94	55.0%
Title II-A Professional Development (+)	\$25,145.78	\$140,368.04	\$290,911.03	\$150,542.99	48.3%
Youth Leader Program (+)	\$2,292.38	\$7,989.94	\$102,000.00	\$94,010.06	7.8%
Maniilaq ANE (+)	\$0.00	\$4,599.72	\$10,000.00	\$5,400.28	46.0%
Title VI Indian Education (+)	\$93,656.67	\$370,569.09	\$720,742.24	\$350,173.15	51.4%
Johnson O'Malley (+)	\$10,212.75	\$54,067.66	\$252,697.49	\$198,629.83	21.4%
Rural and Low-Income School Program (RLIS) (+)	\$0.00	\$83,383.16	\$84,623.00	\$1,239.84	98.5%
Maniilaq AAE/GED (+)	\$11,152.78	\$29,686.52	\$99,203.66	\$69,517.14	29.9%
Village Improvement (+)	\$114,520.78	\$168,306.58	\$417,632.03	\$249,325.45	40.3%
Bridging the GAP - BTG (+)	\$39,430.17	\$198,469.63	\$440,212.78	\$241,743.15	45.1%
Our Youth Our Future - OYOF (+)	\$136,542.94	\$554,850.04	\$1,654,613.12	\$1,099,763.08	33.5%
Sub-total : Program Expenditures	<u>\$1,575,806.00</u>	<u>\$5,727,685.78</u>	<u>\$13,236,248.36</u>	<u>\$7,508,562.58</u>	43.3%
Total : EXPENSES	<u>\$1,575,806.00</u>	<u>\$5,727,685.78</u>	<u>\$13,236,248.36</u>	<u>\$7,508,562.58</u>	43.3%
NET INCOME/LOSS	<u>\$1,240,931.19</u>	<u>\$1,051,335.35</u>	<u>(\$284,049.64)</u>	<u>(\$1,335,384.99)</u>	370.1%

End of Report

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	02/01/2021 - 03/31/2021	Year To Date	Budget	Budget Balance	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$140,148.94	\$556,802.96	\$750,000.00	\$193,197.04	74.2%
Food Services (-)	\$1,274.82	\$4,245.77	\$56,000.00	\$51,754.23	7.6%
Sub-total : Program Revenues	(\$141,423.76)	(\$561,048.73)	(\$806,000.00)	(\$244,951.27)	69.6%
General Revenues					
Borough Appropriations (-)	\$0.00	\$2,070,024.50	\$4,140,049.00	\$2,070,024.50	50.0%
Earnings on Investment (-)	\$487.05	\$2,627.46	\$1,000.00	(\$1,627.46)	262.7%
Other (-)	\$30,409.11	\$2,753,896.14	\$919,632.03	(\$1,834,264.11)	299.5%
E-Rate (-)	\$1,141,960.92	\$4,409,519.80	\$6,731,272.80	\$2,321,753.00	65.5%
State Grants & Entitlements (-)	\$6,529,944.81	\$41,461,085.95	\$43,774,722.79	\$2,313,636.84	94.7%
Federal Grants & Entitlements (-)	\$622,635.76	\$5,226,993.78	\$22,234,776.02	\$17,007,782.24	23.5%
Sub-total : General Revenues	(\$8,325,437.65)	(\$55,924,147.63)	(\$77,801,452.64)	(\$21,877,305.01)	71.9%
Total : INCOME	(\$8,466,861.41)	(\$56,485,196.36)	(\$78,607,452.64)	(\$22,122,256.28)	71.9%
EXPENSES					
Instruction					
Regular Instruction (+)	\$3,753,285.66	\$13,974,351.93	\$26,606,687.71	\$12,632,335.78	52.5%
Bilingual Instruction (+)	\$239,034.14	\$1,031,904.40	\$1,703,070.42	\$671,166.02	60.6%
Vocational Education (+)	(\$33,328.82)	\$101,462.06	\$362,307.70	\$260,845.64	28.0%
Pre- Kindergarten (+)	\$10,017.66	\$41,286.83	\$49,218.15	\$7,931.32	83.9%
Sub-total : Instruction	\$3,969,008.64	\$15,149,005.22	\$28,721,283.98	\$13,572,278.76	52.7%
SPED Instruction					
Special Education Instruction (+)	\$1,183,454.45	\$4,647,866.22	\$7,435,690.49	\$2,787,824.27	62.5%
Sub-total : SPED Instruction	\$1,183,454.45	\$4,647,866.22	\$7,435,690.49	\$2,787,824.27	62.5%
SPED Support Services-Students					
Special Education Support Service (+)	\$260,586.47	\$1,151,155.75	\$2,296,060.70	\$1,144,904.95	50.1%
Sub-total : SPED Support Services-Students	\$260,586.47	\$1,151,155.75	\$2,296,060.70	\$1,144,904.95	50.1%
Support Services-Students					
Support Service-Student (+)	\$0.00	\$9,102.00	\$0.00	(\$9,102.00)	0.0%
Dormitory (+)	\$40,462.93	\$99,193.71	\$239,505.89	\$140,312.18	41.4%
Guidance/Career Services (+)	\$108,473.29	\$483,853.09	\$1,343,527.58	\$859,674.49	36.0%
Sub-total : Support Services-Students	\$148,936.22	\$592,148.80	\$1,583,033.47	\$990,884.67	37.4%
Support Services-Instruction					
Support Services (+)	\$191,156.38	\$981,087.91	\$2,489,691.13	\$1,508,603.22	39.4%
In-Service (+)	\$0.00	\$4,087.18	\$4,087.18	\$0.00	100.0%
Assessment/Test Support (+)	\$58,146.29	\$137,894.15	\$142,042.15	\$4,148.00	97.1%
Curriculum Support (+)	\$43,303.63	\$517,753.75	\$601,047.14	\$83,293.39	86.1%
Technology Support (+)	\$1,444,575.73	\$6,536,281.43	\$8,924,654.95	\$2,388,373.52	73.2%
Sub-total : Support Services-Instruction	\$1,737,182.03	\$8,177,104.42	\$12,161,522.55	\$3,984,418.13	67.2%
School Administration					
School Administration (+)	\$496,828.74	\$2,029,439.69	\$3,458,515.62	\$1,429,075.93	58.7%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : School Administration	\$496,828.74	\$2,029,439.69	\$3,458,515.62	\$1,429,075.93	58.7%
School Administration Support Services					
School Admin Support (+)	\$278,296.64	\$1,136,835.38	\$1,655,287.70	\$518,452.32	68.7%
Sub-total : School Administration Support Services	\$278,296.64	\$1,136,835.38	\$1,655,287.70	\$518,452.32	68.7%
District Administration					
Superintendent's Office (+)	\$151,533.07	\$661,981.13	\$1,281,076.07	\$619,094.94	51.7%
Board of Education (+)	\$118,843.93	\$414,191.34	\$807,443.94	\$393,252.60	51.3%
Parent/Public Relation (+)	\$31,228.43	\$80,188.98	\$240,431.81	\$160,242.83	33.4%
Sub-total : District Administration	\$301,605.43	\$1,156,361.45	\$2,328,951.82	\$1,172,590.37	49.7%
District Administration Support Services					
District Administration (+)	\$218,982.06	\$1,515,916.45	\$2,239,196.53	\$723,280.08	67.7%
Human Resources (+)	\$114,964.65	\$494,380.45	\$709,503.63	\$215,123.18	69.7%
Administration Support-Other (+)	\$89,060.45	\$402,027.93	\$592,251.26	\$190,223.33	67.9%
Sub-total : District Administration Support Services	\$423,007.16	\$2,412,324.83	\$3,540,951.42	\$1,128,626.59	68.1%
Operations & Maintenance of Plant					
Operations (+)	\$590,607.02	\$4,622,782.86	\$7,598,507.84	\$2,975,724.98	60.8%
Maintenance (+)	\$977,366.68	\$3,881,815.33	\$6,278,943.63	\$2,397,128.30	61.8%
Sub-total : Operations & Maintenance of Plant	\$1,567,973.70	\$8,504,598.19	\$13,877,451.47	\$5,372,853.28	61.3%
Student Activities					
Student Activity (+)	\$265,074.82	\$444,329.81	\$1,739,962.61	\$1,295,632.80	25.5%
Sub-total : Student Activities	\$265,074.82	\$444,329.81	\$1,739,962.61	\$1,295,632.80	25.5%
Student Transportation					
Student Transportation (+)	\$17,914.28	\$68,407.97	\$95,080.18	\$26,672.21	71.9%
Sub-total : Student Transportation	\$17,914.28	\$68,407.97	\$95,080.18	\$26,672.21	71.9%
Adult & Continuing Education Instruction					
Adult & Continuing Education (+)	\$37,692.18	\$109,304.72	\$293,865.80	\$184,561.08	37.2%
Sub-total : Adult & Continuing Education Instruction	\$37,692.18	\$109,304.72	\$293,865.80	\$184,561.08	37.2%
Food Services					
Food Services (+)	\$772,579.78	\$2,769,841.90	\$3,328,167.35	\$558,325.45	83.2%
Sub-total : Food Services	\$772,579.78	\$2,769,841.90	\$3,328,167.35	\$558,325.45	83.2%
Construction in Progress					
Administration (+)	\$0.00	\$56,260.00	\$0.00	(\$56,260.00)	0.0%
Design (+)	\$58,187.71	\$278,468.37	\$0.00	(\$278,468.37)	0.0%
Construction Management (+)	\$10,050.00	\$35,008.50	\$0.00	(\$35,008.50)	0.0%
Construction (+)	\$2,864,960.00	\$7,346,493.00	\$0.00	(\$7,346,493.00)	0.0%
Technology (+)	\$65,970.00	\$65,970.00	\$0.00	(\$65,970.00)	0.0%
CIP Construction Management-Consultant (+)	\$8,943.45	\$8,943.45	\$0.00	(\$8,943.45)	0.0%
Sub-total : Construction in Progress	\$3,008,111.16	\$7,791,143.32	\$0.00	(\$7,791,143.32)	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 02/01/2021 through 03/31/2021

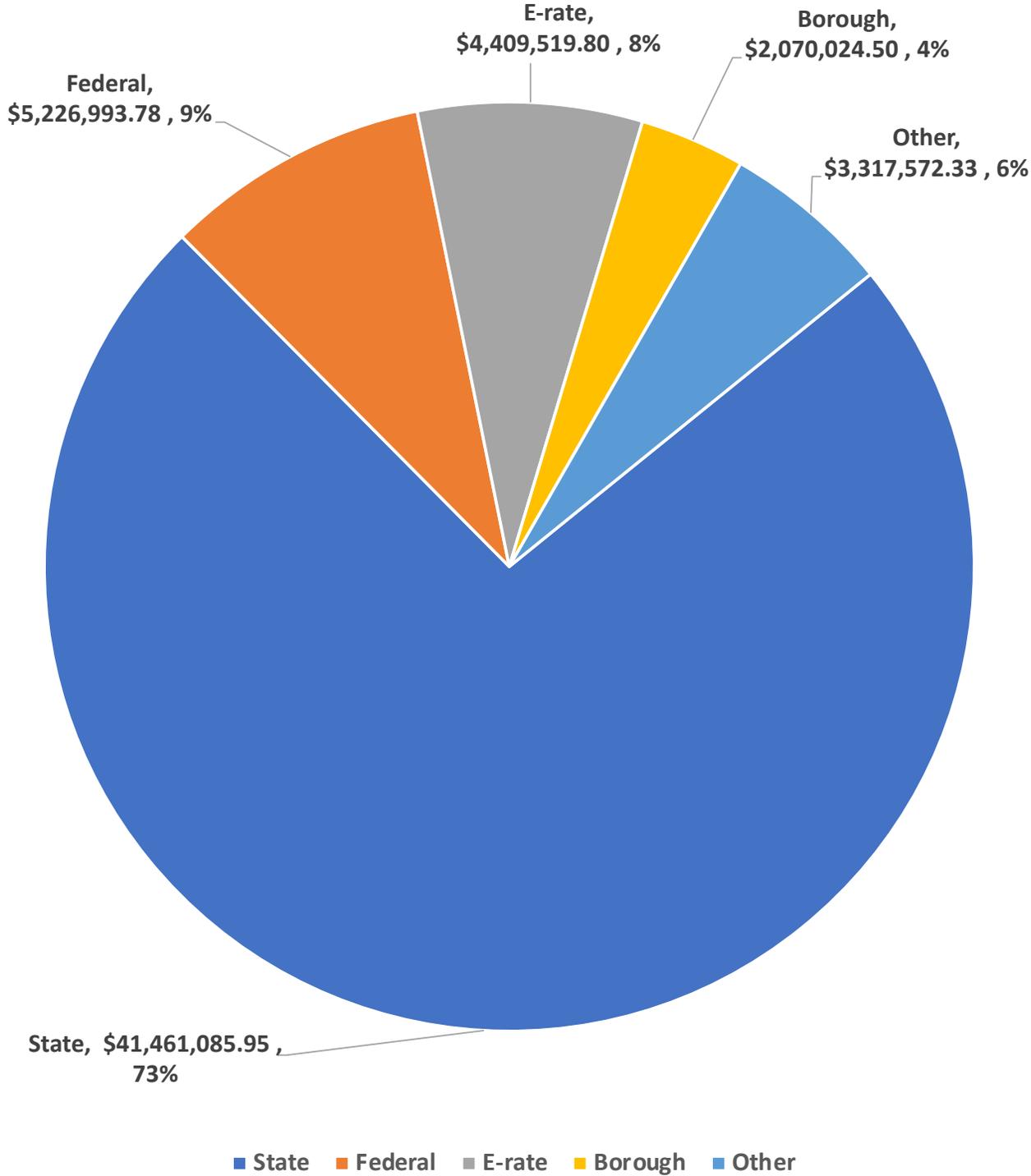
Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Total : EXPENSES	\$14,468,251.70	\$56,139,867.67	\$82,515,825.16	\$26,375,957.49	68.0%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$108,864.79	\$108,864.79	\$6,005,108.42	\$5,896,243.63	1.8%
Sub-total : Transfers In	(\$108,864.79)	(\$108,864.79)	(\$6,005,108.42)	(\$5,896,243.63)	1.8%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,952,332.00	\$1,952,332.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,952,332.00	\$1,952,332.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$165.03	\$1,114.25	\$1,000.00	(\$114.25)	111.4%
Sub-total : Earnings on Investments	(\$165.03)	(\$1,114.25)	(\$1,000.00)	\$114.25	111.4%
Total : OTHER	(\$109,029.82)	(\$109,979.04)	(\$4,053,776.42)	(\$3,943,797.38)	2.7%
NET INCOME/LOSS	\$5,892,360.47	(\$455,307.73)	(\$145,403.90)	\$309,903.83	313.1%

End of Report

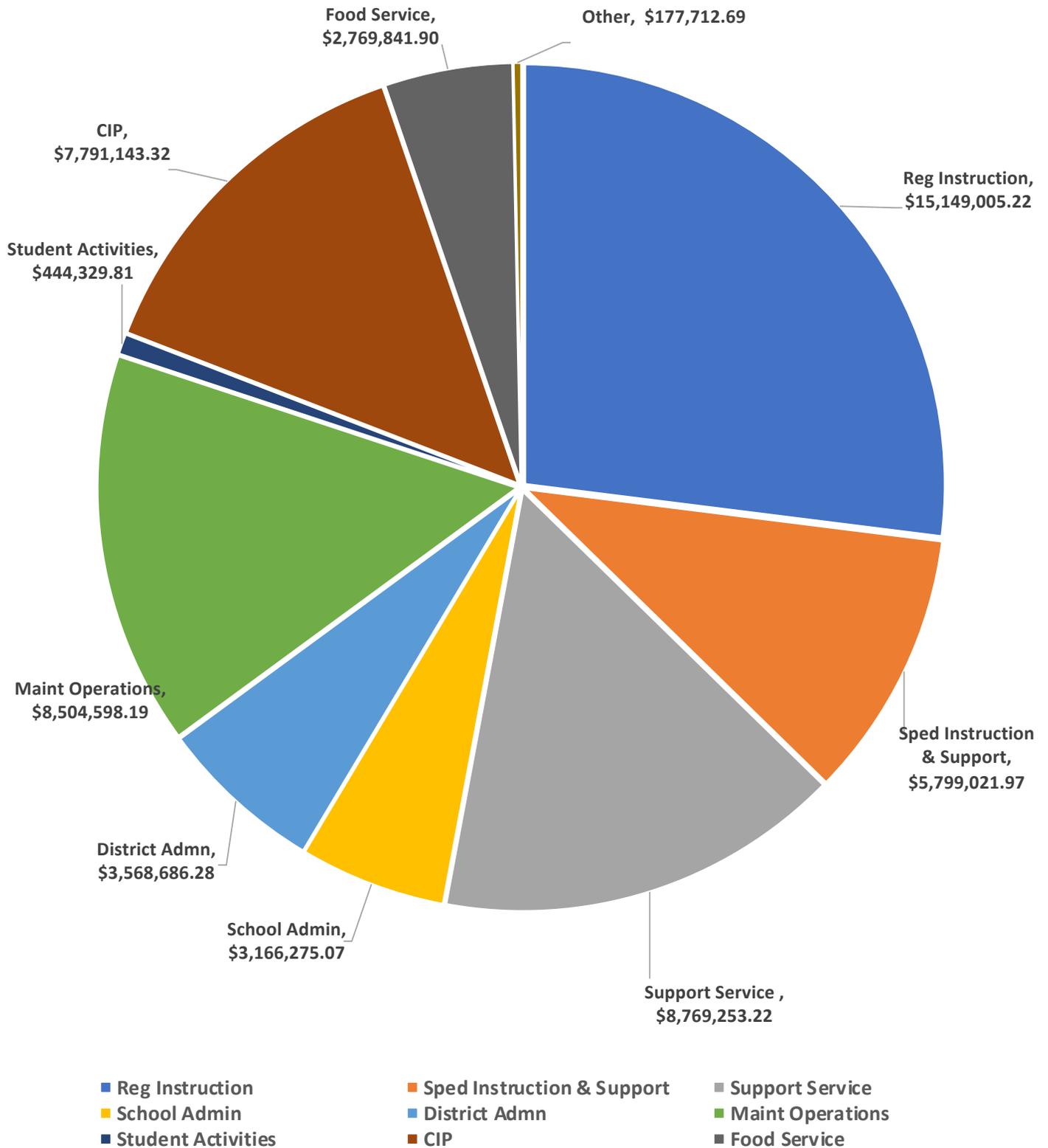
Revenues – All Funds

(as of 3.31.2021) \$56,485,196.36



Expenditures – All Funds

(as of 3.31.2021) \$56,139,867.67



Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$140,148.94	\$556,802.96	\$750,000.00	\$193,197.04	74.2%
Food Services (-)	\$1,274.82	\$4,245.77	\$56,000.00	\$51,754.23	7.6%
Sub-total : Program Revenues	(\$141,423.76)	(\$561,048.73)	(\$806,000.00)	(\$244,951.27)	69.6%
General Revenues					
State Grants & Entitlements (-)	\$6,529,944.81	\$41,461,085.95	\$43,774,722.79	\$2,313,636.84	94.7%
Federal Grants & Entitlements (-)	\$622,635.76	\$5,226,993.78	\$22,234,776.02	\$17,007,782.24	23.5%
Borough Appropriations (-)	\$0.00	\$2,070,024.50	\$4,140,049.00	\$2,070,024.50	50.0%
E-Rate (-)	\$1,141,960.92	\$4,409,519.80	\$6,731,272.80	\$2,321,753.00	65.5%
Other (-)	\$30,896.16	\$2,756,523.60	\$920,632.03	(\$1,835,891.57)	299.4%
Sub-total : General Revenues	(\$8,325,437.65)	(\$55,924,147.63)	(\$77,801,452.64)	(\$21,877,305.01)	71.9%
Total : INCOME	(\$8,466,861.41)	(\$56,485,196.36)	(\$78,607,452.64)	(\$22,122,256.28)	71.9%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$3,109,107.17	\$12,155,549.29	\$19,899,290.56	\$7,743,741.27	61.1%
Classified Salaries (+)	\$1,575,482.21	\$6,619,956.55	\$10,384,178.25	\$3,764,221.70	63.8%
Leave Pay Off (+)	\$6,498.23	\$89,518.44	\$233,792.55	\$144,274.11	38.3%
GTL Payroll Sweep (+)	\$0.00	\$35.05	\$7,688.00	\$7,652.95	0.5%
Board Stipends (+)	\$16,000.00	\$63,272.44	\$80,000.00	\$16,727.56	79.1%
Non Cert-Extra Duty Contract (+)	\$14,200.00	\$30,100.00	\$117,890.00	\$87,790.00	25.5%
Sub-total : SALARIES	\$4,721,287.61	\$18,958,431.77	\$30,722,839.36	\$11,764,407.59	61.7%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$2,510,252.86	\$2,510,252.86	0.0%
Insurance-Health & Life (+)	\$1,686,225.35	\$6,426,484.65	\$7,359,790.89	\$933,306.24	87.3%
Insurance-Unemployment (+)	\$11,631.42	\$46,465.34	\$63,468.90	\$17,003.56	73.2%
Insurance-Workers Comp (+)	\$33,145.51	\$135,411.00	\$177,634.27	\$42,223.27	76.2%
Retirement-Fica & Medicare (+)	\$79,501.91	\$314,006.46	\$387,688.19	\$73,681.73	81.0%
Retirement-TRS (+)	\$360,002.14	\$1,443,283.44	\$1,988,733.55	\$545,450.11	72.6%
Retirement-PERS (+)	\$342,710.92	\$1,415,411.07	\$1,837,051.34	\$421,640.27	77.0%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Housing Allowance/Subsidy (+)	\$74,000.00	\$312,968.50	\$390,000.00	\$77,031.50	80.2%
Other Employee Benefits (+)	\$5,686.26	\$114,292.39	\$187,500.00	\$73,207.61	61.0%
Sub-total : BENEFITS	\$2,592,903.51	\$10,208,322.85	\$18,539,620.52	\$8,331,297.67	55.1%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$1,382,476.92	\$5,048,581.65	\$8,008,899.03	\$2,960,317.38	63.0%
Auditing & Accounting Services (+)	\$0.00	\$71,524.00	\$76,000.00	\$4,476.00	94.1%
Legal Services (+)	\$22,539.21	\$96,210.48	\$130,000.00	\$33,789.52	74.0%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$1,405,016.13	\$5,216,316.13	\$8,214,899.03	\$2,998,582.90	63.5%
TRAVEL					

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Staff Travel (+)	\$21,086.79	\$142,432.33	\$780,930.92	\$638,498.59	18.2%
Student Travel (+)	\$176,823.74	\$190,466.08	\$1,569,263.08	\$1,378,797.00	12.1%
Sub-total : TRAVEL	<u>\$197,910.53</u>	<u>\$332,898.41</u>	<u>\$2,350,194.00</u>	<u>\$2,017,295.59</u>	14.2%
UTILITIES					
Water & Sewer (+)	\$91,175.69	\$353,403.97	\$537,389.80	\$183,985.83	65.8%
Garbage (+)	\$4,922.88	\$26,386.52	\$104,900.00	\$78,513.48	25.2%
Communications (+)	\$125,216.33	\$456,500.51	\$589,682.95	\$133,182.44	77.4%
Other Utilities-Internet (+)	\$1,269,295.46	\$4,901,266.43	\$7,489,683.00	\$2,588,416.57	65.4%
Electricity (+)	\$333,402.13	\$1,367,619.92	\$2,331,395.00	\$963,775.08	58.7%
Heating Fuels (+)	\$128,650.92	\$1,070,369.43	\$1,714,800.00	\$644,430.57	62.4%
Sub-total : UTILITIES	<u>\$1,952,663.41</u>	<u>\$8,175,546.78</u>	<u>\$12,767,850.75</u>	<u>\$4,592,303.97</u>	64.0%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$42,446.83	\$1,270,312.30	\$2,479,780.00	\$1,209,467.70	51.2%
Sub-total : OTHER PURCHASED SERVICES	<u>\$42,446.83</u>	<u>\$1,270,312.30</u>	<u>\$2,479,780.00</u>	<u>\$1,209,467.70</u>	51.2%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,028.89	\$583,875.84	\$1,846.95	99.7%
Liability Insurance (+)	\$0.00	\$369,788.45	\$369,788.45	\$0.00	100.0%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$951,817.34</u>	<u>\$953,664.29</u>	<u>\$1,846.95</u>	99.8%
SUPPLY					
Supplies, Materials, Media (+)	\$526,889.25	\$2,917,752.70	\$4,774,669.66	\$1,856,916.96	61.1%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$8,324.88	\$28,083.44	\$75,500.00	\$47,416.56	37.2%
Food Supplies (+)	\$43,828.85	\$284,723.41	\$220,432.19	(\$64,291.22)	129.2%
Textbooks (+)	\$2,998.71	\$137,259.10	\$376,750.00	\$239,490.90	36.4%
Sub-total : SUPPLY	<u>\$582,041.69</u>	<u>\$3,367,818.65</u>	<u>\$5,447,351.85</u>	<u>\$2,079,533.20</u>	61.8%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$11,392.00	\$26,986.98	\$113,825.00	\$86,838.02	23.7%
Scholarship Stipends (+)	\$0.00	\$20,465.00	\$35,000.00	\$14,535.00	58.5%
Stipends (+)	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.0%
Sub-total : TUITION & STIPENDS	<u>\$11,392.00</u>	<u>\$47,451.98</u>	<u>\$168,825.00</u>	<u>\$121,373.02</u>	28.1%
OTHER					
Other Expenses (+)	\$24,550.09	\$151,528.90	\$281,109.60	\$129,580.70	53.9%
Dues & Fees (+)	\$19.55	\$482.98	\$2,250.00	\$1,767.02	21.5%
Interest Paid (+)	\$947.83	\$1,419.60	\$0.00	(\$1,419.60)	0.0%
Sub-total : OTHER	<u>\$25,517.47</u>	<u>\$153,431.48</u>	<u>\$283,359.60</u>	<u>\$129,928.12</u>	54.1%
INDIRECT COSTS					
Indirect Costs To/From (+)	\$0.00	\$0.00	\$251,366.06	\$251,366.06	0.0%
Sub-total : INDIRECT COSTS	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$251,366.06</u>	<u>\$251,366.06</u>	0.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$6,142.52	\$45,812.98	\$186,074.70	\$140,261.72	24.6%
Furniture & Fixtures (+)	\$65,970.00	\$65,970.00	\$0.00	(\$65,970.00)	0.0%
New Building/Purchases (+)	\$2,864,960.00	\$7,345,737.00	\$0.00	(\$7,345,737.00)	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 02/01/2021 through 03/31/2021

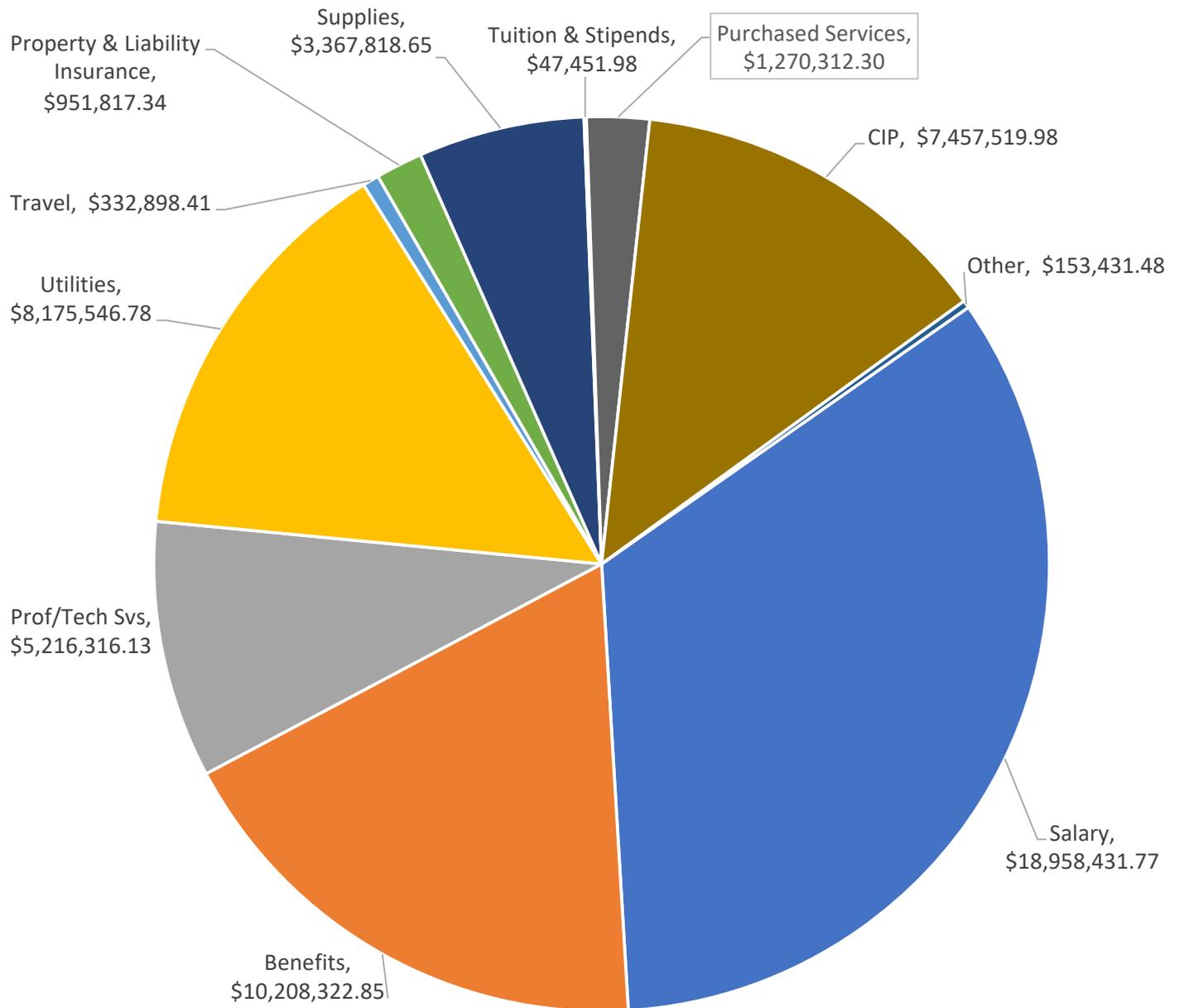
Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Capital Outlay (+)	\$0.00	\$0.00	\$150,000.00	\$150,000.00	0.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$2,937,072.52</u>	<u>\$7,457,519.98</u>	<u>\$336,074.70</u>	<u>(\$7,121,445.28)</u>	2219.0%
Total : EXPENSES	<u>\$14,468,251.70</u>	<u>\$56,139,867.67</u>	<u>\$82,515,825.16</u>	<u>\$26,375,957.49</u>	68.0%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$108,864.79	\$108,864.79	\$6,005,108.42	\$5,896,243.63	1.8%
Sub-total : Transfers In	<u>(\$108,864.79)</u>	<u>(\$108,864.79)</u>	<u>(\$6,005,108.42)</u>	<u>(\$5,896,243.63)</u>	1.8%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,952,332.00	\$1,952,332.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,952,332.00</u>	<u>\$1,952,332.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$165.03	\$1,114.25	\$1,000.00	(\$114.25)	111.4%
Sub-total : Earnings on Investments	<u>(\$165.03)</u>	<u>(\$1,114.25)</u>	<u>(\$1,000.00)</u>	<u>\$114.25</u>	111.4%
Total : OTHER	<u>(\$109,029.82)</u>	<u>(\$109,979.04)</u>	<u>(\$4,053,776.42)</u>	<u>(\$3,943,797.38)</u>	2.7%
NET INCOME/LOSS	<u>\$5,892,360.47</u>	<u>(\$455,307.73)</u>	<u>(\$145,403.90)</u>	<u>\$309,903.83</u>	313.1%

End of Report

Expenditures by Object – All Funds

(In Millions as of 3.31.2021) \$56,139,867.67



- Salary
- Benefits
- Prof/Tech Svs
- Utilities
- Travel
- Insurance
- Supplies
- Tuition & Stipends
- Purchased Services
- CIP
- Other
-

Northwest Arctic Borough School District

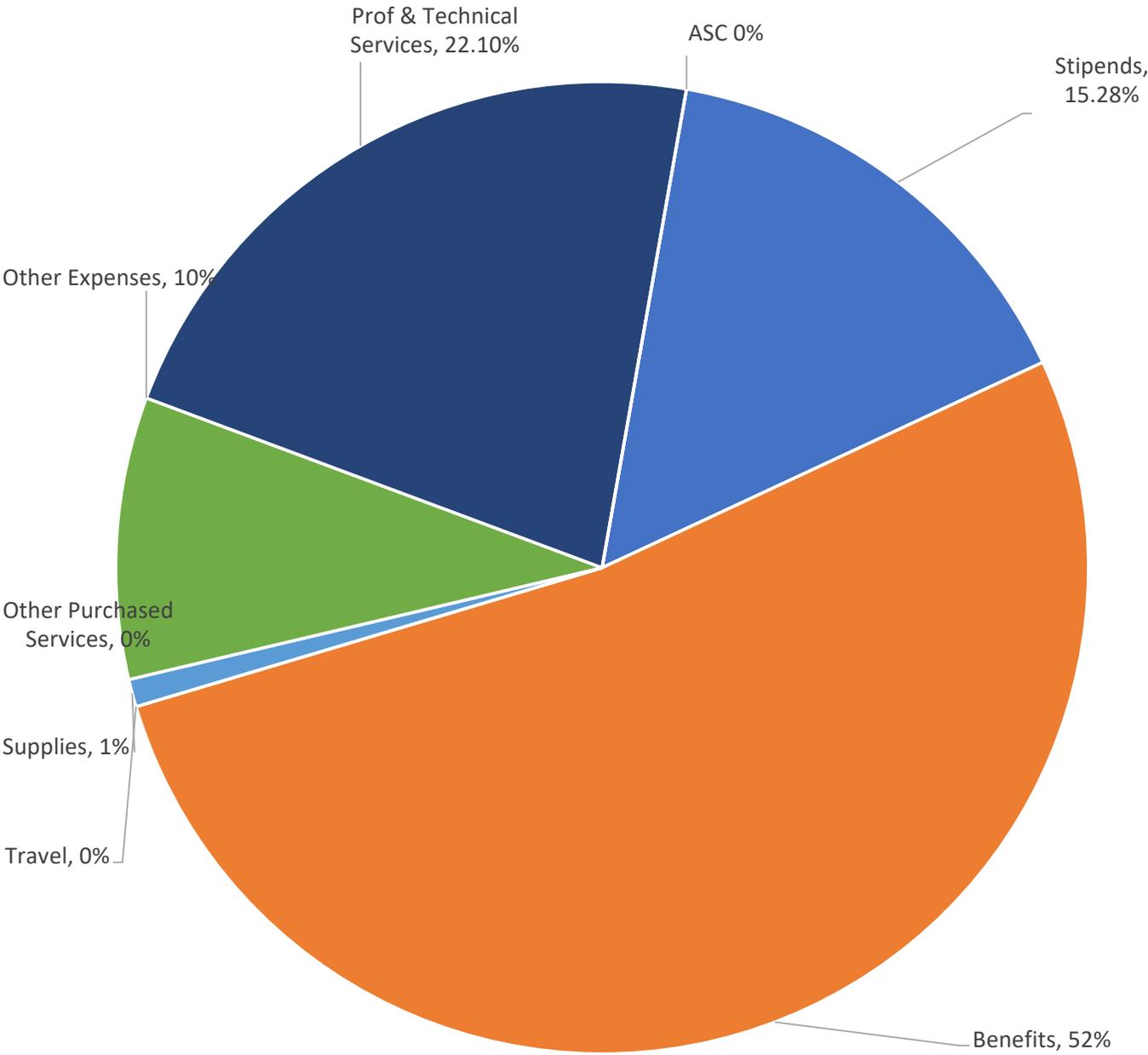
Statement of Activities-Board by OBJ For the Period 02/01/2021 through 03/31/2021

Fiscal Year: 2020-2021

	<u>02/01/2021 - 03/31/2021</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
EXPENSES					
SALARIES					
Board Stipends (+)	\$16,000.00	\$63,272.44	\$80,000.00	\$16,727.56	79.1%
Sub-total : SALARIES	<u>\$16,000.00</u>	<u>\$63,272.44</u>	<u>\$80,000.00</u>	<u>\$16,727.56</u>	79.1%
BENEFITS					
Insurance-Health & Life (+)	\$69,300.00	\$207,900.00	\$277,200.00	\$69,300.00	75.0%
Insurance-Unemployment (+)	\$38.07	\$156.52	\$1,066.41	\$909.89	14.7%
Insurance-Workers Comp (+)	\$91.49	\$361.88	\$2,026.19	\$1,664.31	17.9%
Retirement-Fica & Medicare (+)	\$882.98	\$3,662.16	\$5,154.34	\$1,492.18	71.1%
Retirement-PERS (+)	\$1,265.00	\$4,675.00	\$18,260.00	\$13,585.00	25.6%
Sub-total : BENEFITS	<u>\$71,577.54</u>	<u>\$216,755.56</u>	<u>\$303,706.94</u>	<u>\$86,951.38</u>	71.4%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$19,663.36	\$91,533.36	\$223,137.00	\$131,603.64	41.0%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$19,663.36</u>	<u>\$91,533.36</u>	<u>\$223,137.00</u>	<u>\$131,603.64</u>	41.0%
TRAVEL					
Staff Travel (+)	\$0.00	\$0.00	\$117,600.00	\$117,600.00	0.0%
Sub-total : TRAVEL	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$117,600.00</u>	<u>\$117,600.00</u>	0.0%
SUPPLY					
Supplies, Materials, Media (+)	\$0.00	\$3,801.95	\$25,000.00	\$21,198.05	15.2%
Sub-total : SUPPLY	<u>\$0.00</u>	<u>\$3,801.95</u>	<u>\$25,000.00</u>	<u>\$21,198.05</u>	15.2%
OTHER					
Other Expenses (+)	\$11,603.03	\$38,828.03	\$58,000.00	\$19,171.97	66.9%
Sub-total : OTHER	<u>\$11,603.03</u>	<u>\$38,828.03</u>	<u>\$58,000.00</u>	<u>\$19,171.97</u>	66.9%
Total : EXPENSES	<u>\$118,843.93</u>	<u>\$414,191.34</u>	<u>\$807,443.94</u>	<u>\$393,252.60</u>	51.3%
NET INCOME/LOSS	<u>\$118,843.93</u>	<u>\$414,191.34</u>	<u>\$807,443.94</u>	<u>\$393,252.60</u>	51.3%

End of Report

Board Expense Chart (as of 3.31.2021)



- Stipends
- Benefits
- Travel
- Other Purchased Services
- Supplies
- Other Expenses
- Prof & Technical
- ASC

Board Budget Summary

100.099.511.000.333	Board Stipends	\$80,000
	6 Regular Meetings	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference	
100.099.511.000.36X	Payroll Benefits	\$303,706.94
100.099.511.000.361	Insurance-Health & life - \$25,200 per member (this needs to be adjusted at budget revision)	\$277,200.00
100.099.511.000.362	Insurance-Unemployment .3%	\$1,066.41
100.099.511.000.363	Insurance-Workers Comp .57%	\$2,026.19
100.099.511.000.364	Retirement-FICA SS & Medicare-1.45% & 6.20%	\$5,154.34
100.099.511.000.366	Retirement-PERS-22%, members elected after 2006 do not qualify	\$18,260.00
100.099.511.0XX.410	Professional & Technical Services	\$213,137
100.099.511.000.410	Miscellaneous Services and Training, AASB In- service Training	\$51,137
100.099.511.012.410	Legislative Consultants, J&H, JM Walsh Co. (3 X \$45,000)	\$140,000
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$22,000
100.099.511.000.42X	Travel & Per Diem	\$87,600
	6 Regular Meetings	
	Board Retreat combined with October Board Meeting	
	Annual AASB Conference	

Board Budget Summary, Continued

100.099.511.000.4XX	Miscellaneous Expenses	\$123,000
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	\$15,000
100.099.511.000.490	Other Expenses	\$50,000
	Annual Contribution to Kotzebue Radio - \$5,000	
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
	Miscellaneous - \$6,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$58,000

Dues & Membership Fees:

KOTZ Annual Contribution- Local Radio Station Support

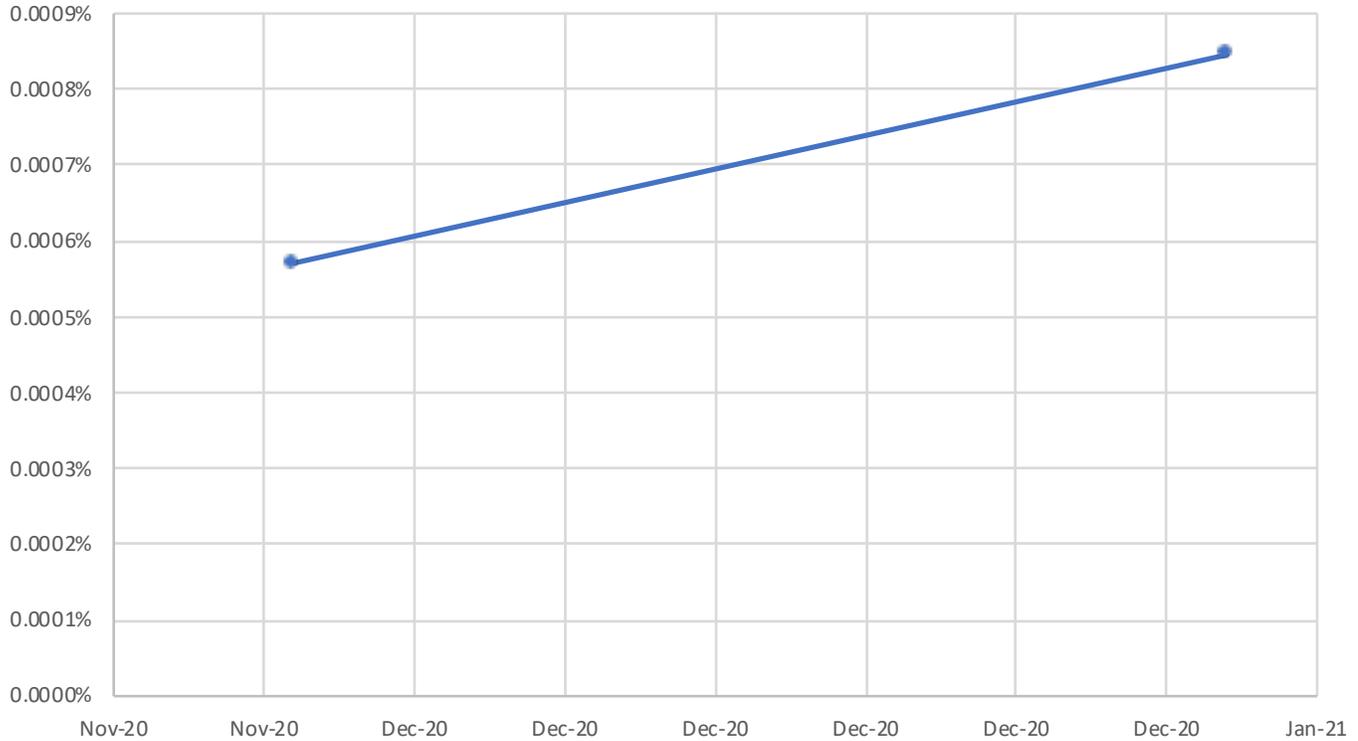
CEAAC- Represent Alaska school districts, organizations, and individuals through courts and legislative activity - concerned about the quality and breadth of educational opportunities available to Alaska's children.

AASB- Alaska School District advocacy at state and federal level. See attached Benefits.

Note: FY21 Budget revision #2 reduces the Board budget and those changes will be reflected in the June report if the revision is approved.

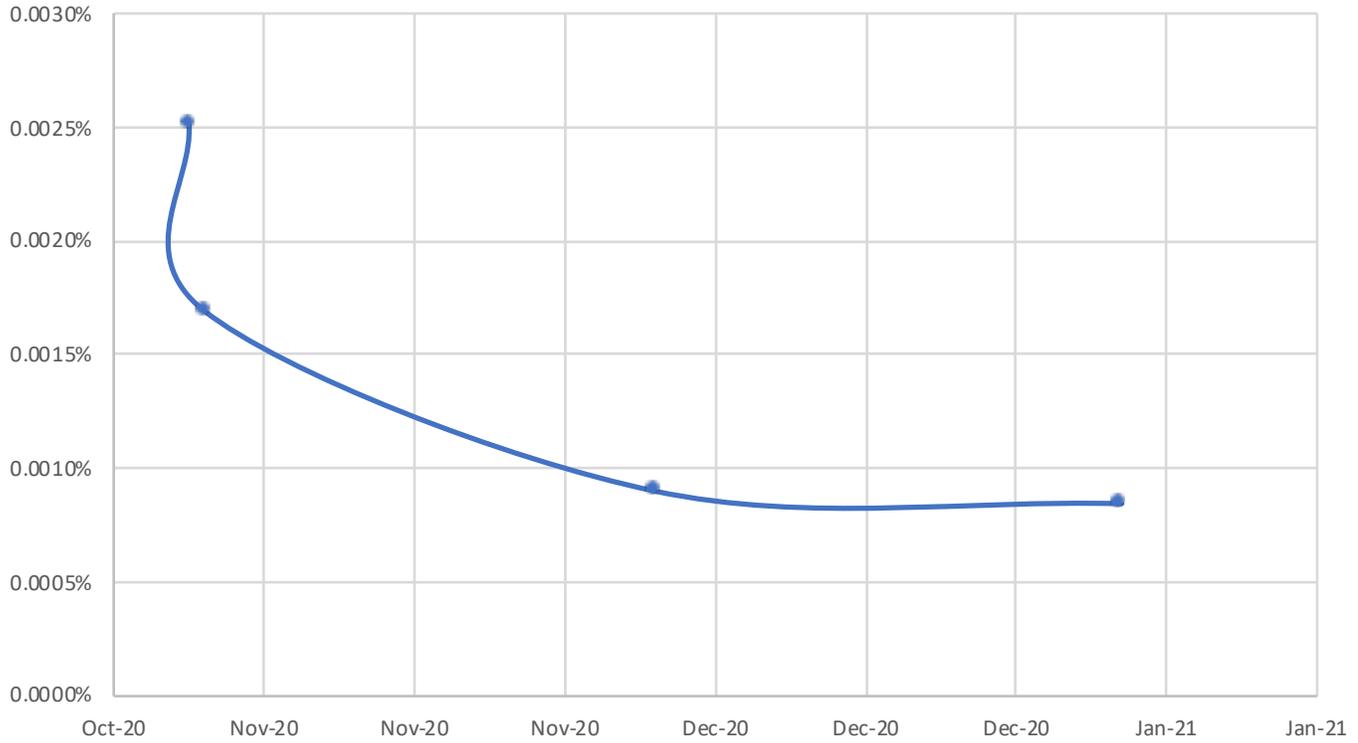
NWABSD IILD GF			Rate of
Statement	Account Balance	Monthly Increase	return
Dec-20	\$ 10,248,179.57	\$ -	0.0000%
Dec-20	\$ 10,248,238.09	\$ 58.52	0.0006%
Jan-21	\$ 10,248,324.74	\$ 86.65	0.0008%
Feb-21	\$ 10,248,403.12	\$ 78.38	0.0008%
Mar-21	\$ 10,248,489.77	\$ 86.65	0.0008%

Wellsfargo General Fund IILD Account



NWABSD IILD CIP			Rate of
Statement	Account Balance	Monthly Increase	return
Oct-20	\$ 20,000,000.00	\$ -	0.0000%
Oct-20	\$ 20,000,503.18	\$ 503.18	0.0025%
Nov-20	\$ 20,000,841.98	\$ 338.80	0.0017%
Dec-20	\$ 20,001,022.09	\$ 180.11	0.0009%
Jan-21	\$ 20,001,191.19	\$ 169.10	0.0008%
Feb-21	\$ 20,001,344.12	\$ 152.93	0.0008%
Mar-21	\$ 20,001,513.21	\$ 169.09	0.0008%

Wellsfargo CIP IILD Account



**Northwest Arctic Borough School District
FY21 Budget**

	FY21	FY21	<u>Revision</u>
	<u>Current</u>	<u>Revised</u>	<u>Changes</u>
<u>REVENUE</u>	<u>Budget</u>	<u>Budget</u>	
Other Local Revenue	\$400,000	\$400,000	\$0
Earnings on Investments	\$1,000	\$1,500	\$500
Donations/Contributions	\$0	\$0	\$0
Borough Appropriation	\$4,140,049	\$4,140,049	\$0
E-rate Program	\$6,731,273	\$6,731,273	\$0
State Foundation	\$37,768,484	\$37,350,320	(\$418,164)
Quality Schools	\$112,592	\$112,592	\$0
TRS On-behalf	\$2,965,168	\$2,965,168	\$0
PERS On-behalf'	\$672,332	\$672,332	\$0
Revenue - Other State Sources	\$0	\$182,316	\$182,316
Impact Aid Program	\$6,858,607	\$6,858,607	\$0
TOTAL REVENUES	\$59,649,505	\$59,414,157	(\$235,348)
<u>TRANSFERS IN</u>			
District Technology Fund			
Locally Funded Maintenance CIP Fund			
Teacher housing CIP Fund			
Kivalina District Contribution			
NW Magnet School Expansion			
Magnet School Dormitory			
ATC Capital Reserve			
CIP Reserved Local Share			
TOTAL TRANSFERS IN	\$0	\$0	
<u>EXPENSES</u>			
Certificated Salaries	\$16,002,530	\$15,109,429	(\$893,101)
Non-Certificated Salaries	\$8,173,328	\$8,036,055	(\$137,273)
Leave Pay Out	\$224,727	\$230,176	\$5,449
Board Stipends	\$80,000	\$80,000	\$0
Employee Benefits	\$11,601,445	\$11,242,831	(\$358,614)
TRS On-behalf	\$2,965,168	\$2,965,168	\$0
PERS On-behalf	\$672,332	\$672,332	\$0
SUBTOTAL: Personnel	\$39,719,531	\$38,335,992	(\$1,383,539)
Professional & Technical Services	\$3,542,612	\$3,482,348	(\$60,264)
Staff Travel	\$390,638	\$245,425	(\$145,213)
Board Travel	\$87,600	\$0	(\$87,600)
Student Travel	\$1,157,198	\$804,198	(\$353,000)
Utility Services	\$8,161,473	\$8,161,473	\$0
Energy-includes electricity & fuel	\$3,677,995	\$3,568,740	(\$109,255)
Other Purchased Services	\$2,409,030	\$2,409,030	\$0
Property & Liability Insurance	\$953,664	\$953,664	\$0
Supplies, Materials & Media	\$1,595,616	\$1,651,492	\$55,876

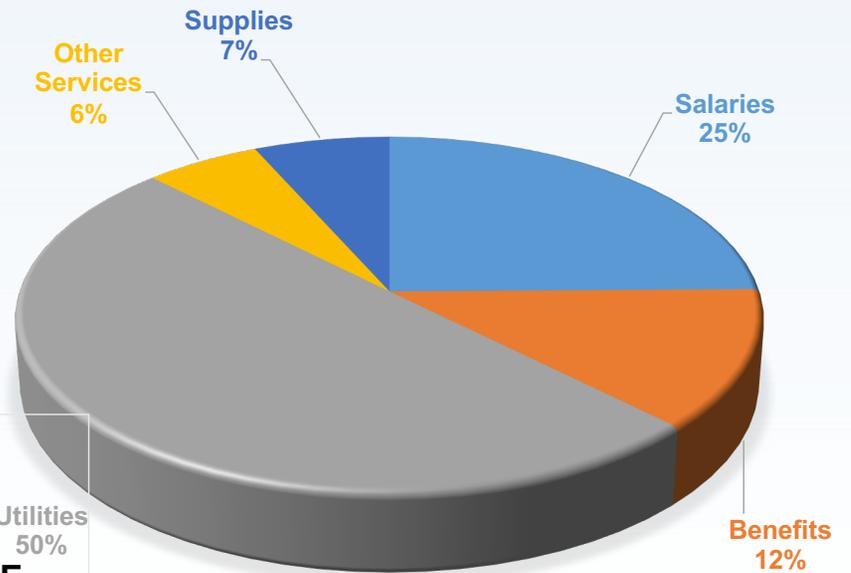
Tuition	\$32,000	\$32,000	\$0
Dues & Fees	\$173,953	\$161,701	(\$12,252)
Inventoried Equipment	\$67,750	\$141,785	\$74,035
Indirect Cost Recovery	(\$225,000)	(\$225,000)	\$0
SUBTOTAL: Non-Personnel	\$22,024,529	\$21,386,856	(\$637,673)
TOTAL EXPENSES	\$61,744,060	\$59,722,848	(\$2,021,212)
TRANSFERS OUT			
Food Service Fund	\$1,000,000	\$1,000,000	\$0
ATC	\$460,000	\$460,000	\$0
Star of the Northwest - Magnet School	\$0	\$0	\$0
Teacher Housing Fund	\$450,000	\$450,000	\$0
Special Revenue Fund	\$42,332	\$42,332	\$0
TOTAL TRANSFERS OUT	\$1,952,332	\$1,952,332	\$0
INCREASE (DECREASE)-UNRESERVED FB	(\$4,046,886)	(\$2,261,023)	\$1,785,864
FY20 Unreserved Fund Balance		(\$5,002,602)	
Projected Unreserved Fund Balance at Year End		\$2,741,579	
Unreserved Fund Balance % of General Fund Expenditures			5%

Teacher Housing Special Revenue Fund

	FY20 <i>Actuals</i>	FY21 <i>Budget</i>	FY22 <i>Budget</i>	
Revenue:				
Rent	\$ (738,088.31)	\$ (750,000.00)	\$ (750,000.00)	
Fund Balance	\$ (250,856.07)	\$ (749.16)	\$ -	
Transfer in	\$ (260,988.39)	\$ (450,000.00)	\$ (450,000.00)	
	\$ (1,249,932.77)	\$ (1,200,749.16)	\$ (1,200,000.00)	
Expenditures:				
Salaries	\$ 599,680.26	\$ 576,528.28	\$ 588,757.55	2.4 FTE + Housing Allowance Stipends
Benefits	\$ 149,597.05	\$ 110,020.88	\$ 113,204.00	
Supplies	\$ 22,146.36	\$ 55,000.00	\$ 38,838.45	
Leases	\$ 70,249.00	\$ 47,000.00	\$ 47,000.00	
Utilities	\$ 408,260.10	\$ 412,200.00	\$ 412,200.00	
	\$ 1,249,932.77	\$ 1,200,749.16	\$ 1,200,000.00	

FY22 Budget Worksession missing amount of Housing Allowance Stipends, see attached.

Teacher Housing



FY22 Budget	\$450,000
Revenue from rents	\$372,000
Salaries	\$ 203,748 – 2.4 FTE
Benefits	\$ 104,252
Utilities	\$ 412,000
Other Services	\$ 47,000
Supplies	\$ 55,000

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 26, 2021

NUMBER: Worksession Item #l. e.

FR: Office of the Superintendent

SUBJECT: a.) Technology
Report

Amy Eakin, Director of Technology reports on the following:

Strategic Goal 1: Student Learning

Objective 2: NWABSD will build responsive environments during both remote and in-person learning.

1. Professional Development

- a. ASTE (Alaska Society for Technology in Education) Conference
 - i. February 12-16, 2021
 - ii. 28 Staff Members Virtually Participated
 - a. Open registration for ALL staff
 - iii. Grant funded
 - iv. Theme → Go Global
 - v. Main topics:
 - a. Educational Tools - i.e., Microsoft, PowerSchool, Canvas
 - b. Digital Citizenship - i.e., Cybersecurity, Netiquette, Social Media, Fake News
 - c. Innovative Design - i.e., Coding, STEM/STEAM (Science Technology Engineering (Art) Math, Robotics, Makers, and 3D design
 - d. Creative Communication - i.e., Media Arts, Publishing, Displaying Created Content
 - e. Global Communication - i.e., Distance Learning, Telecommunication
 - f. Alaska Specific Resources
 - g. Grade Level Specific Content
 - vi. Amy Eakin was given the “Administrator of the Year” award by the ASTE Board



Strategic Goal 3: Family Support and Engagement

Objective 1: NWABSD staff will have consistent, professional, and family friendly communication with all stakeholders and families

1. Communications Regarding Gaggle Implementation

- a. From 2/11/2021 – 4/15/2021
 - i. 1 Questionable Content Email Alert (non-emergency but require timely follow-up) regionwide
 - ii. 0 Possible Student Situations reported (emergency)

Strategic Goal 3: Family Support and Engagement

Objective 2: NWABSD will provide opportunities that support and engage families

1. E-Rate and the American Rescue Plan Act of 2021

The NWABSD will be eligible to apply for E-rate funding to support off-campus broadband internet access to address remote learning and the Homework Gap. In March, President Biden signed the \$1.9 trillion American Rescue Plan Act of 2021 that includes an [Emergency Connectivity Fund](#) (Sec. 7402) (aka ECF) to provide over \$7 billion in additional E-rate funding.

The new legislation requires the Federal Communications Commission (FCC) to widely promote implementing regulations within 60 days (i.e., by May 10th). We expect that the FCC will initiate an abbreviated public comment process during this period if only to supplement the recent comments submitted in the E-rate remote learning docket ([DA 21-98](#)). At this point, here's what we do and do not know about the new "ECF" program:

- a. The program will fund purchases of eligible equipment and/or advanced telecommunications and information services for students, school staff, and library patrons at locations other than the schools or libraries, i.e., off-campus. With the exception of a small pilot-program years ago, E-rate has only funded on-campus products and services. Eligible equipment is defined to mean:
 - i. Wi-Fi hotspots defined as devices utilizing the standard 802.11 (or successor) networking protocol. Arguably, these could be individual single-user hotspots or multi-user community hotspots.
 - ii. Modems and/or routers.
 - iii. Connected devices (laptops, tablets, or similar end-user devices).
 1. We expect that the FCC's ECF program regulations will include more details in the form of an ECF eligible services list.
- b. Total funding for the program, including small set-asides for oversight and administration, is \$7.171 billion. Unlike other E-rate funding, the Emergency Connectivity Fund (ECF) funding will come from the U.S. Treasury, not the Universal Service Fund ("USF"). This means that ECF funding will not put additional upward pressure on the already historically high USF contribution factor.
- c. Administratively, ECF funding remains available through September 30, 2030. Actual ECF funding, however, is for eligible products services procured during the pandemic and up to one fiscal year thereafter. For example, if the COVID-19 emergency period ends some time during the 2021-2022 fiscal year, ECF funding would continue through FY 2022 ending June 30, 2023 (perhaps September 30, 2023 for non-recurring expenses).

The ECF legislation is silent with regard to retroactive funding. The expectation is that this issue be addressed in the FCC rulemaking. Full retroactivity back to the start of the pandemic (March 2020) is doubtful, but retroactivity to the date of the legislation (March 11, 2021) may be more likely.

- a. Unlike traditional E-rate funding with discounts of 20-90%, the ECF legislation calls for the reimbursement of **100%** of the costs for eligible equipment and services with the provision that reimbursements “may not exceed an amount that the Commission determines...is reasonable.” This provision is difficult to interpret and is being left to the FCC. It could mean only that the price of any particular product or service must be “reasonable” in the same sense that E-rate rules have always required cost-effectiveness. But it might also mean that the amount of funding available to any specific applicant must be “reasonable.” In this sense, the FCC might allocate total available funding on the basis of rural/urban locale and/or NSLP eligibility, essentially establishing Category 2-like budgets for each applicant.
- b. Once the FCC’s ECF rules are released in early May, we expect USAC to initiate a special ECF application cycle perhaps waiving, or at least simplifying, traditional competitive bidding requirements.

For those of us who have long sought a solution to the Homework Gap, the Emergency Connectivity Fund represents an important first step. It’s unfortunate that it took a pandemic to make that happen, but a foundation may have been laid for a more permanent solution.

Two other possible steps forward:

- a. The American Rescue Plan Act of 2021 also created a “Coronavirus Capital Project Fund” (Sec. 614) appropriating \$10 billion for a program to be run out of the U.S. Treasury “to carry out critical capital projects directly enabling work, education, and health monitoring, including remote options, in response to the public health emergency...” \$100 million in funding shall be initially allocated to each state under a grant process to be established by the Treasury within 60 days (again May 10th). Such funding could be used for broadband buildout.
- b. Also on March 11th, House Majority Whip James Clyburn (D-S.C.) and Senate Broadband Caucus Co-chair Amy Klobuchar (D-Minn.) reintroduced the [Accessible, Affordable Internet for All Act](#) in the House and Senate. These bills, if enacted, would provide over \$90 billion in funding to enable ubiquitous broadband access and adoption. The primary goal of the bills is to provide gigabit broadband connectivity to community “anchor” institutions including schools and libraries under a National Broadband Plan. The bills would also provide an additional \$2 billion for the E-rate Emergency Connectivity Fund.

More information will be available for the June Board meeting as the FCC question and answer window closes and regulations are firmly set. The

NWABSD does plan to participate in the RFP process on behalf of our families and students when the window opens later this summer.

2. Abstract → E-Rate Central 2021-22 Memorandum of Agreement (MOA)

E-Rate Central provides consulting services to ensures the E-Rate program is followed and all proper documentation is filed in a timely manner when procuring E-Rate qualified services.

The discounted E-Rate qualified services provided to the district are utilized daily by staff and students. These services provide Internet connectivity to schools in the district and now the potential internet connectivity for students off campus.

E-Rate Central is critical for timely and accurately filing of required E-Rate paperwork and greatly reduces district expenses. Total annual cost for E-Rate Central consulting services is \$59,000 to be taken from the FY21 Technology regular operating budget.

	Aug–Dec 2020	Jan-Jul 2021	Aug–Dec 2021	Jan-Jul 2022	Aug–Dec 2022	Jan-Jul 2023
High School Laptops	Refresh 2020					Refresh Fleet 2025
Middle School Laptops	Refresh Fleet S2018 Purchase Cases					Refresh Fleet 2023
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20; 10 Annually		10 Annually		10 Annually	
K-5 iPads (PK-4)	Fleet Purchased 11/16 Prepare and Refresh Apps		Refresh Fleet 2021	Refresh Apps		
Staff Laptops	WTK/Admin Staff Refresh		Refresh Fleet 2021			
Computer Labs	WTK	SHG; ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)
Network Infrastructure ShoreTel Phones		Split OTZ Circuits Switches; Firewall – WTK/OTZ (CAT 2); APs – KVL, BKC, IAN, DRG, ABL, WLK, ORV (CAT 2)				
VTC	RUS Award	Install RUS awarded Infrastructure				RUS; Refresh Polycom 2023
Windows Infrastructure	Windows 2019 Server Upgrade	Windows 2019 Server Upgrade				

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27, 2020

NUMBER:

FR: Office of the Superintendent

SUBJECT: Memorandum of
Agreement; E-Rate
Central Consulting
Services

STRATEGIC PLAN/BOARD GOAL:

Goal 1: Student Learning

Objective 2: NWABSD will build a responsive learning environment during both remote and in-person learning.

ABSTRACT:

Contracts over \$50,000 require the approval of the Board.

ISSUE:

Approve E-Rate Central Consulting Services contract for \$59,000 to be funded by unexpected USAC funds.

BACKGROUND AND/OR PERTINENT INFORMATION:

E-Rate Central provides consulting services to ensure the E-Rate program is followed and all proper documentation is filed in a timely manner when procuring E-Rate qualified services.

The discounted E-Rate qualified services provided to the district are utilized daily by staff and students. These services provide Internet connectivity to schools in the district. E-Rate Central is critical for timely and accurately filing of required E-Rate paperwork and greatly reduces district expenses. Total annual cost for E-Rate Central consulting services is \$59,000 to be taken from the FY21 Technology regular operating budget.

ALTERNATIVES:

1. Approve the contract with E-Rate Central Consulting Services for \$59,000 as presented;
2. Do not approve the contract with E-Rate Central Consulting Services for \$59,000 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends Board approval of the E-Rate Central Consulting Services contract for \$59,000 as presented.

Instructions for Completing MOA Form

- 1.** You should have all of the information needed before completing the MOA. Please review the two pages and if you have any questions, contact Brad Eisel (442-1822 or beisel@nwarctic.org)
- 2.** Prior to submitting this form for signatures, if you are not the budget authority (BA) for this MOA, please get the BA's approval as shown by their signature on page 1.
- 3.** In the "Contractor Agrees To" section, please be as detailed as possible in describing the services and/or product to be provided, number of training days, type of service, etc.
- 4.** In the "District Agrees To" section, list what the District is to provide, i.e., reimburse air travel, lodging, per diem, cost of service(s), daily rate, reimbursement for miscellaneous costs (copies, phone calls, faxes) etc. – Payment terms DO NOT belong here.
- 5.** In the "Payment Terms" section, here is where the instructions for payment are to be listed, i.e., to be paid in 4 installments as work is performed and invoice is provided, or one payment at the end of services being completed when invoice is presented.
- 6.** The MOA Control # is filled in on page 1 and on page 2, B-2 after all is approved.
- 7.** Remember to give yourself plenty of time to complete the MOA form and to get the necessary signatures prior to having the services performed by the Contractor.
- 8.** This contract may be terminated by either party with a 30-day written notice.

Northwest Arctic Borough School District

P. O. Box 51 Kotzebue, AK 99752

MEMORANDUM OF AGREEMENT (MOA)

(MOA's for more than \$50,000 must be approved by the School Board prior to start of Contract)

(In a fiscal year MOA's to the same Contractor totaling more than \$50,000 must be approved by the School Board prior to start of Contract)

TAB BETWEEN FIELDS

Contractor: E-Rate Central MOA Control #: Contact Carol Furman for #

Address: 400 Post Avenue, Suite 410 Westbury NY 11590-2291

(516) 801-7803 (516)801-7873 eflock@e-ratecentral.com

Federal ID #: 11-2907608 Or Soc. Sec. #: Alaska Business License #:

07/01/2021 06/30/2022 W-9 Attached W-9 Submitted Previously

Contractor Agrees To: E-Rate consulting services with support and forms preparation

If additional space is needed, indicate here See attachment

District Contact Person: Amy Eakin Phone #: (907) 442-1830 Ext Email Address: aeakin@nwarctic.org Fax #:

District Agrees To:

If additional space is needed, indicate here See attachment

Payment Terms:

If additional space is needed, indicate here See attachment

Table with 2 columns: Enter Account Code as, Amount. Row 1: xxx.xxx.xxx.xxx, \$ 59,000.00. Row 2: Account #: 100.099.360.000.410, \$. Row 3: Account #: , \$. Row 4: Total: \$

MOA Not to Exceed: \$ 59,000.00 Budget Authority Approval:

Additional Conditions/Provisions

A - GENERAL INFORMATION

1. All associated costs, not limited to fees and reimbursables, must be included in the MOA. All MOA's for more than \$50,000 require prior School Board approval before Contractor provides any service. (BP 3312)
2. The account to be charged must be determined and approved by the individual with budget authority prior to submission of the MOA to Brad Eisel, Purchasing Agent, call for MOA# and verify funds are available.
3. Prior to the starting date of the contracted services and/or activities, the Contractor and the NWABSD must sign the MOA. The Contractor is not to be given a notice to proceed unless all the appropriate parties have signed the MOA.
4. The Contact Person will be responsible for obtaining the contractor's signature and submitting the original MOA to the Purchasing Agent– Brad Eisel, along with a W9 for tax purposes.
5. The Contact Person must approve for payment all contractor invoices and receipt documentation prior to submission for payment to the Accounting Department.
6. The contractor must pay all expenses, and submit receipts for reimbursement, (airline receipt, hotel receipt, other travel related expenses).
7. MOA's cannot be used for NWABSD employees.
8. Any NWABSD employee who authorizes services prior to the required approvals may be subject to disciplinary action up to and including termination. (BP 4118, 4218)

B - CONTRACTOR RESPONSIBILITIES

1. Check the MOA for contents and completeness. If the terms are agreeable, sign the agreement and return to the individual named as the Contact Person.
2. In accordance with the payment terms set forth on page 1, the Contractor shall submit an invoice with the appropriate documentation (copies of airline tickets, hotel bills, etc.) to the Contact Person for approval of payment. This MOA Control #: must be on the invoice.
3. As a condition of performance, the Contractor must pay all federal, state, and local taxes incurred by the Contractor.
4. A W-9 must be on file with the NWABSD or submitted with this MOA.
5. The Contractor must provide proof of any liability insurance coverage required on page 1 of this MOA.
6. To the extent allowed by law, the Contractor shall indemnify, defend, and hold the NWABSD harmless from any liability resulting from or arising out of the acts of the Contractor in the performance of this MOA.
7. This contract may be terminated by either party with a 30-day written notice.

I HEREBY ACCEPT THIS MOA AND THE CONDITIONS/PROVISIONS CONTAINED HEREIN.

Any changes in the terms of this MOA must be on an ADDENDUM FORM prior to any services being performed. The ADDENDUM FORM must be approved by all parties.

Megan Williams

Director of Administrative Services – Fiscal Approval

Director's Signature

Date (mmddyy)

Terri Walker

Superintendent – Authorized Signer NWABSD

Superintendent's Signature

Date (mmddyy)

Eric Flock

Contractor

Contractor's Signature

Date (mm/dd/yy)

Routing: Contact Person Contractor Admin Serv Dept Dir Admin Serv Superintendent

Administrative Services Will Distribute Copies

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** April 26/27th 2021

FR: Office of the Superintendent **SUBJECT:** Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

- PEAKS test preparation sent an email to all teachers reminding them to start practicing PEAKS tests with their students now. The practice test is part of the testing program and it is already installed on student laptops and iPads.
- Alternate assessment preparation: verify that teachers completed training and collect certificates. Updated the KITE system to roster students for testing.
- Indian Ed. documentation conversation with Joy/Scott. Families must complete the 506 form to document tribal enrollment. These forms are kept at the school. I worked with Loretta and Jay last year to verify which students had 506 forms on file and to record their tribal enrollment numbers.
- Monthly PowerSchool state reporting meeting: we discussed how to add information to our courses required for the Alaska Performance Scholarship.
- PEAKS testing accommodations preparation; emailed sped teachers at each site with a list of students and the accommodations we need to track for the PEAKS test. Teachers verify these accommodations, and we update what is stored in PowerSchool.
- Created phone number opt-in form for ATC; adult students can provide a phone number that may be used when school closures and other announcements are made. Georgie requested that they have the option to opt-in to having their phone number stored in PowerSchool.
- Created ATC students in PowerSchool and enrolled them in class with Cindy Lincoln, this will allow Cindy to use Canvas with her students.
- Special education student's contact info reported to the state per request from the Department of Education and Early Development.
- Started work on the Embrace student export template; this report will be used to upload student information to the Embrace program.
- Immunization report for the state (Kindergarten students)
 - The state requires us to report the number of kindergarten students who are in compliance with immunizations
- Reviewed end-of-year principal checkout documents and revised for the end of this year.

Counselors:

Counseling activities

1. District-wide Guidance Programming Update

- Home Room occurs Tuesday – Friday 10:30 – 10:55 AM. Topics for Quarter 4 include:

Tuesday – Academics (e.g., calculating GPA, PLCP overview, goal setting)

Wednesday – Career (e.g., AKCIS & Applications for college, training, scholarships)

Thursday – Social/Emotional (e.g., conflict resolution, decision-making, tobacco prevention)

Friday – STAR (e.g., introducing pillars, virtual ATC/ReadiSTAR facility & program tours)

2. Counselor Travel

- D. Powers to Kiana Thursday, March 31, 2021. He will stay ~3 weeks.

3. Class of 2021

- To date, 42 Seniors have applied to post-secondary placement 35 have been accepted.



- All applicants to the June Nelson (statewide scholarship) were denied.

4. ACT & WorkKeys Testing

- Testing opportunities which began Fall 2020, will conclude the last week of April 2021.

5. Online counseling with a School Psychologist

- Offered through the end of this Quarter. Currently there 10 students receiving services at this time.

6. June Nelson Scholarship (NWBSD)

- Three applicants

7. Rural Alaska Honors Institute (RAHI)

- Three applicants district wide. One immediately accepted, two waitlisted

8. Social Worker Job description developed for Grant with Maniilaq. Also asking to include in the grant 1.0 FTE Counseling Position.

Special Education:

Special Education reports the following activities:

- Specialist hired for next school year (Occupational Therapist/Physical Therapist/Speech/Language Pathologist/Behavior Specialist/Vision Specialist and Autism specialist).
- Development of sped online paperwork program (Embrace) continues.
- Attended State Sped directors virtual conference March 20-21st
- Regularly scheduled compliance meetings with all sped teachers to provide guidance.
- Weekly Webinar attended with State of Alaska Sped Department.
- Review of Sped Paperwork- IEP's, ESERs, Written Notices, Meeting Notices, and any other sped related paperwork
- Update PowerSchool with IEP/ESER dates and service hours
- Updating caseloads including dates
- Provided records per requests
- Verifying dates, original signature pages, and all forms are included (print the forms if they are not included)
- Checking, communicating, and updating Sped Accommodations in PowerSchool for State Assessments
- Verify Transition Plans for supplemental report
- Collecting Child Outcome Summary information for State reporting
- Mandatory trainings via TEAMs

Early Learning and Family (ELF):

Director of Special Programs submitted Infant Learning Program Grants for FY 21 by the due date of April 15th.

ELF Coordinator reports the following activities:

- Bi-monthly Zoom mtg. with State Infant Learning Programs.
- Re-Opening Plan resubmitted to State of Alaska-ILP.
- Occupational Therapist in region beginning of March 2021
- Followed up with referrals/transition/database/charts
- Updated the Medicaid Revalidation form.
- Worked on ILP Grant submitted April 14th.
- Home visits completed via Videoconference/phone.

- ELF Therapists completed virtual visits for Speech/Vision Services.
- Attended a virtual National Early Hearing Detection & Intervention (EHDI)
- Staff Zoomed into the FASD with/Alaska Education Symposium
- ACES Zoom mtg. with Maniilaq Social Medicine Program.

Action Item for Board Approval:

- Selection of recipients of the June Nelson Scholarship 202, application materials will be presented during executive session due to FERPA.

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** April 26, 2021
FR: Office of the Superintendent **NUMBER:** Worksession #
SUBJECT: State and Federal Programs Report

Joy Cogburn, Director of State & Federal Programs, reports on the following:

Migrant Education Activities

Navigator Club continues at all sites and will run through the end of April. Navigator club sponsors also assisted with the recent winter clothing disruption in which parents were able to request/order coats and sleeping bags for their students.

Migrant Summer School will take place from May 12 – May 22 at all school sites. Students will be participating in enrichment activities and well as additional reading and math instruction.

ANSEP (Alaska Native Science & Engineering Program)

ANSEP activities were completed this month. Students from around the district participated in various ANSEP projects, including a computer build, marble roller coaster construction, basketball catapult, and landfill and water filtration.

Elementary and Secondary School Emergency Relief Fund (ESSER II & ESSER III)

ESSER II--\$4,317,698 (available through September 30, 2023)

ESSER III—Unknown (available through September 30, 2024)

The application and budget for FY21 (ESSER II) have been approved by the State. For FY21, we are spending approximately 2 million of our 4.3 million allocation to cover the cost of counselors, CTE, public relations, summer school, iPads, and other technology-related costs, the JNES window replacement, and general COVID related supplies.

At the time of this report submission, ESSER III funding allocations were unknown. However, we estimate that the district's allocation will approximately be twice our ESSER II allocation based on the preliminary information we received from the Alaska Department of Education. Under the provisions for this newest round of aid, districts must use at 20% of the funds they receive to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups. A budget for these funds is pending.

Pending Competitive Grants

The Alaska Native Education Grant Program (ANEP) for the district's project-based high school science curriculum project will be submitted by May 3. Award announcements should be in mid-September.

Action Item

Middle School Career Ready Paxton Patterson Labs were purchased as part of the Our Youth Our Future grant in February. Actual shipping costs were higher than quoted, putting the revised purchase total at \$53,899.36, which requires board approval.

The purchase is for eight modules in the introductory career-ready topics of culinary arts, health science careers, personal finance, employability skills, home maintenance, emergency & fire management, design & marketing, and engineering.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 26, 2021

NUMBER: 21-078

FR: Office of the Superintendent

SUBJECT: Approval of Purchase
Middle School Career
Ready Labs

STRATEGIC PLAN/BOARD GOAL:

Goal 1: Student Learning

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the purchase of Paxton/Patterson Middle School Career Ready Labs for a total of \$53,899.36

BACKGROUND AND/OR PERTINENT INFORMATION:

For the purchase of eight modules in the introductory career-ready topics of culinary arts, health science careers, personal finance, employability skills, home maintenance, emergency & fire management, design & marketing, and engineering. Original purchase was for \$43,432.99 amended to \$53,899.36 due to actual shipping costs.

Funds: Our Youth Our Future (OYOF) Grant

ALTERNATIVES:

1. Approve the of purchase of Paxton/Patterson Middle School Career Ready Labs for a total of \$53,899.36 as presented.
2. Disapprove the of purchase of Paxton/Patterson Middle School Career Ready Labs for a total of \$53,899.36 as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval the of purchase of the Paxton/Patterson Middle School Career Ready Labs for an amount not to exceed \$53,899.36

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27th, 2021

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Dana Orton, Director of Curriculum and Instruction, reports on the following:

Strategic Goal 1: Student Learning

Objective 1: NWABSD will all know and value our students during both remote and in-person learning. (Danielson 1b)

1.1.2 Student Data Teams identify and act on student social/emotional, behavioral, and academic needs.

- a. Collaborative Meetings - Data Teams have met at each site bi-weekly since September to identify students who may need intervention and support.
 - a. Approximately 50 students have been identified for intervention and have received interventions within the Response to Intervention/ Multi-Tiered System of Support (RTI/MTSS) process.
- b. DIBELS (Dynamic Indicators of Basic Early Literacy Skills): Progress monitor and data analysis will continue throughout the year. Final benchmarking is in progress.

1.1.3 Develop a culturally responsive Physical Science and Biology curriculum.

Iñupiaq Science Curriculum Project:

- a. Physical Science will be offered through distance delivery for students needing to satisfy graduation requirements for Spring 2022.
- b. Iñupiaq Materials and Professional Development Planner are helping identify resources and planning needs.
- c. Grant funding is currently being sought for the project.

Objective 2: NWABSD will build responsive learning environments during both remote and in-person learning. (Danielson 2a, 2c, 3d)

1.2.1 Provide equitable access to learning resources and supports.

a. Home School Enrollment:

- a. 24 full-time home school students currently enrolled
- b. No pending applications
- c. 8 graduates thus far in the 2020-2021 school year

1.2.3 Provide interventions and supports for credit-deficit high school students and K-8 projected learning loss.

- a. **NWABSD High School Credit Recovery** is available, May 12th -May 22nd, for all High School students at their respective school sites.

	Level 1	Level 2	Level 3	Level 4	Level 5
Infants – 4yrs	40 pages	80 pages	120 pages	160 pages	200+ pages
PK-K	40 pages	80 pages	120 pages	160 pages	200+ pages
1-2	50 pages	100 pages	150 pages	200 pages	300+ pages
3-5	100 pages	200 pages	300 pages	400 pages	600+ pages
6-8	150 pages	300 pages	450 pages	600 pages	800+ pages
9-12	200 pages	400 pages	600 pages	800 pages	1000+ pages
Adult	250 pages	500 pages	750 pages	1000 pages	1250+ pages
					

- a. Students that received a failing grade in 2020-2021 will be contacted and encouraged to participate in credit recovery.
 - b. Each participating student will work with staff to create an individual learning plan (ILP) to determine how to earn credit. District office staff will help facilitate this process.
 - c. Students will have multiple opportunities for obtaining credit for the class, including:
 - i. Power Basics Curriculum
 - ii. Take-home curriculum that can be brought into school to work on with the instructor.
 - iii. Optional end-of-course testing (testing out) to earn a passing grade using a district-approved online curriculum.
 - iv. Online Learning (Apex)
 - d. Students will have opportunities to take For Credit classes and earn credit for a class that a student has not taken yet. Students who participate in this option will take the course via Apex.
 - i. Students taking Apex courses will have until August 6th to complete the course.
 - e. Credit Recovery will be on Pass (P) status. Earning a Pass for the course would also not affect UA Scholar status, student's GPA (Grade Point Average), and give the credit needed for ASAA eligibility and graduation requirements.
- b. NWABSD Summer of Reading 2021 program will run from May 10th through July 30th. (see flyers)**
- a. The program is for infants to adults who read independently, are read to, or read to another.
 - b. Prizes will be awarded at each program level.
 - i. Level 1 – Frisbee
 - ii. Level 2 – Berry Pail
 - iii. Level 3 – Beach Towel
 - iv. Level 4 – Roll-up Blanket
 - v. Level 5 – Folding Chair

- c. As each level is completed, the participant's name will go into a drawing for overall prizes.
 - i. Bikes
 - ii. Amazon Gift Cards
- d. NWABSD students who register by May 1st will receive book packs to get started with the program, and book exchanges will be available in some communities and through the district office.

Objective 3: NWABSD will engage all students in learning during both remote and in-person learning. (Danielson 1e, 3b, 3c)

1.3.1 Empower student learning through teacher clarity.

- a. *Collaboration time will be set aside next school year to identify "Power Standards" and then develop a scope and sequencing of each grade level and subject area curriculum.*
- b. *Master schedule – a two-year rotation of graduation requirements to provide equity and alignment throughout the district has been shared with principals and counselors for scheduling. Following the master schedule will also ensure eligibility for the Alaska Performance Scholarship.*
- c. *Professional Development - Training that covered teacher clarity and feedback was provided through partnerships with the Increasing Performance and Retention in Alaska' Rural Schools (IPRARS) grant.*
 - a. *Visible Learning training opportunities were available to certified staff through Alaska Staff Development Network (ASDN) and the RTI/MTSS Effective Instruction Conference, and the upcoming Alaska School Leadership Institute (ASLI) conference.*
 - b. *Additional training for all staff will take place through IPRARS grant sources starting in August.*

1.3.2 Students reflect, reason, and explain their thinking by asking and answering questions and engaging in dialogue with others.

- a. *Professional Development - Training that covers teacher clarity and feedback was provided through partnerships with the Increasing Performance and Retention in Alaska' Rural Schools (IPRARS) grant.*
 - a. *Visible Learning training opportunities were available to certified staff through Alaska Staff Development Network (ASDN) and the RTI/MTSS Effective Instruction Conference, and the upcoming Alaska School Leadership Institute (ASLI) conference.*
 - b. *Additional training for all staff will take place through IPRARS grant sources starting in August.*

Other Curriculum Information:

1. April 5th Inservice

- a. Crisis Prevention Institute (CPI) training
 - a. Four-hour synchronous and asynchronous training
 - b. 235 participants certified and classified
- b. iVisions Tips and Tricks
 - a. School Secretaries training on the purchasing and budgeting system
 - b. One-hour Teams training
 - c. 19 participants
- c. Kronos Training
 - a. Open for all who needed help with the timekeeping and leave reporting system
 - b. One-hour Teams training
 - c. 18 participants
- d. Dynamic Indicators of Basic Early Literacy Skills (DIBELS)
 - a. Instructional staff and aids who administer DIBELS
 - b. One-hour Zoom training
 - c. 71 participants
- e. SafeSchools Training
 - a. Professional Boundaries Training for all staff
 - b. Two-hour asynchronous online training

2. Current and Upcoming Projects and Partnerships:

- a. **Cancer Awareness** - A small team of elders, youth, health professionals, and UAA researchers are developing culturally relevant cancer education in Northwest Arctic, Alaska. *University of Alaska- Anchorage*
 - a. Link to website from Curriculum page for use at all sites
- b. **The Intergenerational Dialogue Exchange and Action (IDEA)** program integrates traditional cultural practices (Elders teaching youth), as well as modern technology skills and strategies (Digital Storytelling), to build social-emotional learning, communication skills, support, and resilience for high school youth. *University of Alaska – Fairbanks & University of Michigan*
 - a. 2021 is the second year of the pilot in Kotzebue. The first year was interrupted by COVID.
 - b. The project was not expanded this year.
- c. **Science, Technology, Engineering and Mathematics Teaching in Rural Areas using Cultural Knowledge Systems (STEM TRACKS)** provides locally relevant STEM (Science, Technology, Engineering, and Mathematics) instructional materials to middle school students and teachers in our district focused on snow. *University of Alaska-Fairbanks*
 - a. The first full year of the pilot in the district
 - b. Six lessons taught at Kotzebue (cont. from Spring 2020), Kiana, and Noatak

- d. **Zoom Drone Science's (Navigating Disturbance Regimes in the New Arctic)** primary objective of this research is to evaluate the vulnerability and resilience of Arctic tundra in northern Alaska to multiple interacting disturbances spanning decades to millennia (using multi-scale remote sensing and paleoecology). *University of Illinois & Syracuse University.*
 - a. Pilot to begin Spring 2022- 2025
 - b. Work with KMHS, Buckland, and Selawik sites around collecting and analyzing scientific data.
 - c. Sites were chosen by proximity to geographic features determined by the project developers.
 - d. *Aerial photos are collected and uploaded no more than three times over the snow-free period for three years*
- e. **Diesel-Free Heating Project** will work in partnership with local educators to create culturally relevant curriculum materials so middle school children can learn about energy. *University of Alaska & Renewable Energy Alaska Project (REAP)*
 - a. Pilot scheduled to begin in Spring of 2023
 - b. The pilot would include Kotzebue based on a prior project in the area and one other site to be determined
- f. **Additional projects and resources:**
 - a. Maniilaq Tobacco Prevention
 - b. Maniilaq Diabetes Prevention



Student Name		Attendance	1st	2nd	3rd	4th
Grade	2 nd Grade	Days Enrolled				
Teacher		Days Absent				
Principal		Days Present				
School Year		Days Tardy				

Purpose of Report Card

This report is designed to inform you about your child's progress toward achieving the Alaska State Standards. The Standards establish high and challenging expectations for all students, and describe what students should know and be able to do by the end of the academic year.

OUR MISSION: To provide a learning environment that inspires and challenges students and employees to excel

OUR VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

4	Advanced	Exceeds Standards
3	Proficient	Able to demonstrate standards at grade level
2	Developing	Approaching standards, needs assistance
1	Emerging	Starting the standard, needs more time
N/A		Not observed or addressed at this time

English Language Arts	1st	2nd	3rd	4th
Literature and Information Text				
Child asks questions such as who, what, where, when, why, and how to show understanding of fiction and non-fiction texts.				
Identify the main topic or author's purpose using key details from fiction and non-fiction texts				
Child can make connection between different events and describe how characters react to important events.				
Child can figure out the meaning of words when studying a grade 2 topic or subject area.				
Child can describe the important parts of a story including the beginning and ending.				
Child can find important facts and details quickly in non-fiction texts.				
Child can understand and discuss differences of story characters and their actions				
Child can identify the main purpose of a non-fiction text.				
Child uses information from the illustrations, pictures, images and words in a print to understand both fiction and non-fiction texts.				
Child can understand how two or more versions of a story or non-fiction text are the same or different.				
Child reads a variety of grade level texts.				
Foundational Skills				
Child can read words by using what they know about letters and sounds.				
Child reads with enough accuracy and fluency to understand what was read.				
Writing				
Child can write different types of writing for different reasons.				
Child can listen to the ideas of teachers or peers to revise and edit their writing to make it better.				
Uses a variety of digital writing tools (iPads, Smartboard) with help from adults.				
Child participates in shared writing activities				
Child uses what they know from experiences to answer questions and can gather information from another provided source.				
Speaking and Listening				
Child participates at their age-level in conversations with peers and adults				
Child can describe key details from a read aloud or presentation				
Child can ask and answer questions to show understanding				
Child can tell or share a story with important details to help others understand				
Child speaks loudly, clearly and uses complete sentences when sharing the story				
Child can speak in complete sentences when sharing ideas				

Language				
Child uses grade-level grammar skills when writing or speaking				
Child uses grade-level capitalization, punctuation, and spelling skills when writing				
Child can write, speak, read and listen by using what I know about the English Language				
Child understands unknown words by thinking about what they have read and using their background knowledge				
Child uses new words and phrases learned through conversations, reading and through read-a-louds				

Mathematics	1st	2nd	3rd	4th
Operations and Algebraic Thinking				
Child uses addition and subtraction strategies to estimate, then solve one- and two-step word problems				
Child can fluently add and subtract using numbers up to 20 using mental math				
Child can tell if a group of objects is odd or even				
Child uses addition to find the total number of objects arranged in rows and columns				
Identify, continue and label number patterns (e.g., 1122, 1212) and can describe the pattern rule				
Number and Operations in Base Ten				
Child can model and identify hundreds, tens and ones				
Child can count up to 1000, skip-count by 5s, 10s and 100s				
Child can read and write numbers up to 1,000 in different ways				
Child can compare three-digit numbers using greater than, less than and equal to and their symbols to show understanding of place value				
Child can fluently add and subtract two digit numbers up to 100 using what they know about place value				
Child can add and subtract using numbers up to 1000				
Child can mentally add or subtract 10 or 100 to any number using what they know about place value				

Measurement and Data				
Child can measure the length of an object using standard tools				
Child can use two different units to measure the same objects and tell how the measurements compare				
Child can estimate, measure and draw lengths using whole units of inches, feet, yards, centimeters and meters				
Child can use addition and subtraction to solve measurement word problems				
Child can use a number line to show length				
Child can write and tell time to the nearest five minutes using a.m. and p.m. from analog and digital clocks				
Child can count money to solve word problems involving money correctly using \$ and ¢				
Child can collect, record and describe data in a table, graph or line plot				
Child can draw a picture graph and a bar graph to represent data				
Geometry				
Child can identify and draw triangles, quadrilaterals, pentagons, hexagons and cubes				
Child can find the area of a rectangle by dividing it into equal sized squares				
Child can divide shapes into equal parts and can describe the parts with words including halves, thirds, fourths, ect.				

Integrated Subject Areas	1st	2nd	3rd	4th
Science				
Social Studies				
Digital Citizenship/Technology				
Art				
Music				
Physical Education				

Inupiat Cultural Development	1st	2nd	3rd	4th
Child participates in bilingual instruction				
Child participates in cultural instruction				
Child understands and can recite the Inupiaq Alphabet/Atchagat				
Child can count in Inupiaq				
Child can respond to and answer using common Inupiaq phrases				

4	Exceptional
3	Consistently
2	Sometimes
1	Rarely

Personal and Social Development	1st	2nd	3rd	4th
Follows classroom and school rules and routines				
Uses language respectfully				
Can work or play collaboratively with peers				
Can attentively listen in a whole group setting				
Demonstrates effort when completing independent activities				
Demonstrates self-control				
Is kind to others				
Takes responsibility for materials and belongings				
Demonstrates problem solving skills				

Comments for this Quarter

Teacher Signature	Principal Signature

NORTHWEST ARCTIC BOROUGH SCHOOL District



May 10th - July 30th

The Summer of Reading Program is for infants to adults who read independently, are read to, or read to one another. Prizes will be awarded at each program level. Every time you reach a new level, your name will be entered for the overall prize drawings.

**Register online
by May 1st.**



<https://forms.office.com/r/FdqTTQ4gZd>

NWABSD students who register receive a set of on grade level books.



Curriculum and Instruction

Northwest Arctic Borough School District

April 2021 Board Budget Meeting

Grading System Committee

2016-2021 Strategic Plan

- ▶ **Goal 1: Student Learning**

- ▶ Strategy 1: Provide a positive learning environment for all students.

- ▶ *Objective 2: Strengthen Student Progress Monitoring*

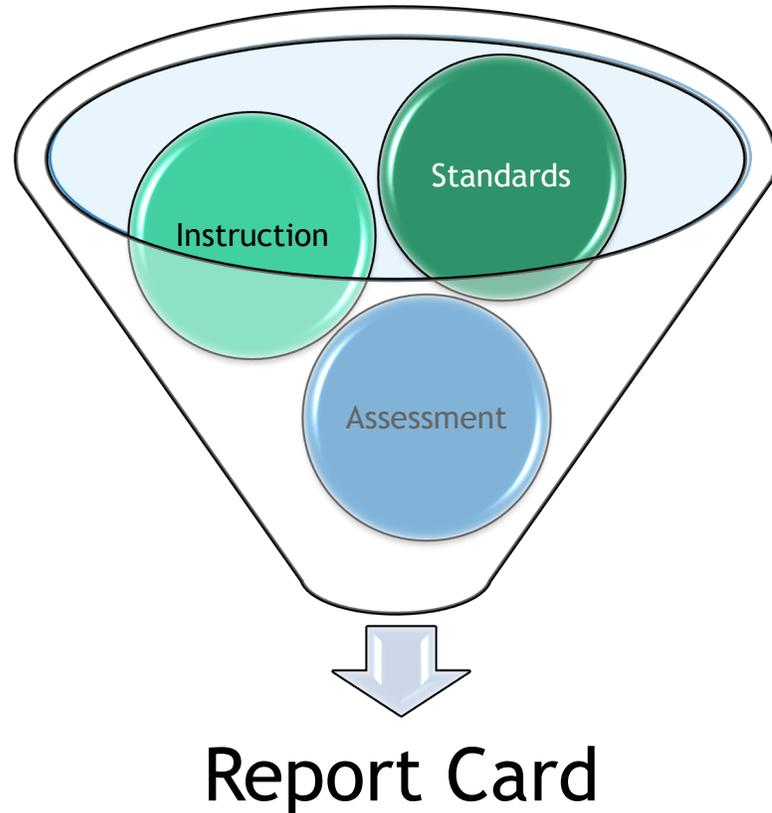
- ▶ *Action 2: Establish a district grading system task force.*

- ▶ The Grading System Committee has been formed to research current grading practices and suggest possible changes to grading practices in our region.

Agenda

- ▶ Current Traditional Grading System
- ▶ Standards-Based Grading System researched by the Committee
- ▶ Standards-Based vs. Traditional
- ▶ Options for Consideration
 - ▶ Adopt New Standards Based Grading System
 - ▶ Improve Current Traditional Grading System
 - ▶ No Changes to Current Grading System
- ▶ Questions

All Grading Systems



- The **AK Standards** that describe what a student should know and be able to do at any given grade level.
- The **instruction** a teachers uses to target the standards.
- The **assessment** the teacher uses to measure if student learning has met the standards.
- The **report card** allows the teacher to communicate the student's progress towards meeting the standards.

NWABSD Current Traditional Grading System

Criteria for determining grades for achievement may include but are not limited to:

- ▶ Classroom participation
- ▶ Application of skills
- ▶ Combined summative assessments

Each criterion will contribute no more than 40% to the final grade.

(e.g. Summative assessments - 35%; Application of skills - 35%; Classroom participation - 30%.)

Grades 3 - 12:

A= 90-100	Superior Achievement
B= 80-89	Above Average
C= 70-79	Average
D= 60-69	Below Average
F= 59 & below	Failing

NWABSD Current Traditional Grading System

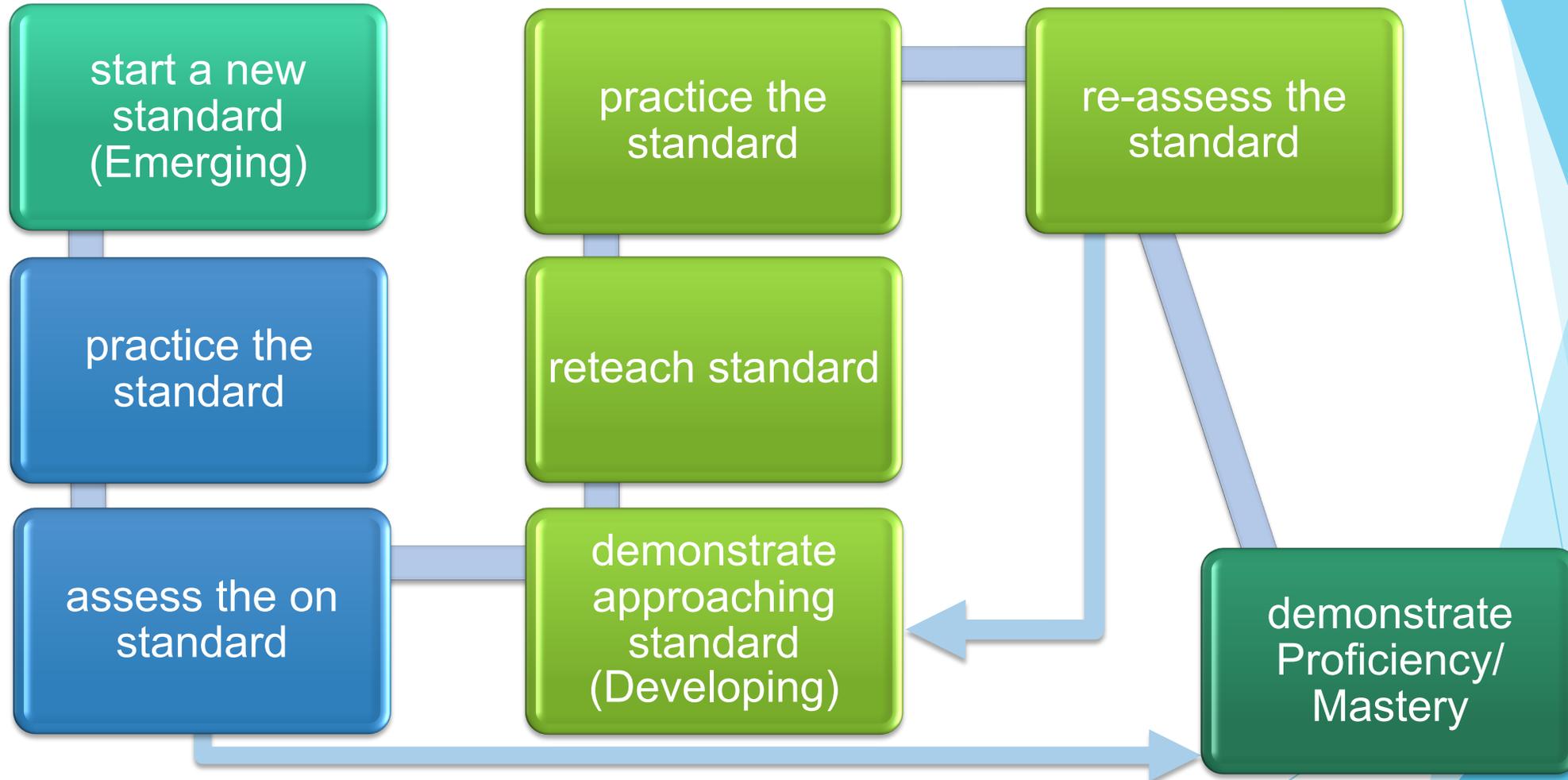
Components of the grading criteria include:

- ▶ Classroom Participation
 - a. Classroom discussions
 - b. Journals
 - c. Cooperative Learning - activities designed to promote children's learning with and from each other
 - d. Completion of performance tasks - demonstrating an action, skill or operation related to student learning
 - e. Arriving at class prepared
- ▶ Application of Skills
 - a. Projects
 - b. Experiments
 - c. Simulation
 - d. Academic practice
- ▶ Summative Assessments End of unit or Cycle of Learning
 - a. Real-world application of learning
 - b. Unit Tests (Midterms and Finals)

Standards-Based Grading Systems

- ▶ Grades are a tiered system
 - ▶ Most use a four tiers system
 - 4 Advanced - Exceeds standards
 - 3 Proficient - Able to demonstrate standards on grade level
 - 2 Developing - Approaching standards; needs assistance
 - 1 Emerging - Starting on standard; needs more time
- ▶ Multiple attempts to prove mastery for each required content standard
 - ▶ Students receive multiple attempts/ assessments to understand/master a specific standard until proficiency/advanced is achieved

Standards-Based Grading Systems



Standards-Based vs. NWABSD Traditional

Standards-Based

- Only measures depth understanding/mastery-
 - No extra credit
 - No zeros
 - No participation measured
- Grade based on most-recent assessment of understanding
- Multiple grades given per course (one per standard assessed)
 - No overall average grade

Traditional

- Based on participation, application of skills, assessments
- Based on a percentage system or letter grade
- May include extra credit and zeros
- May include penalties for late work
- Single grade given per course
 - Overall grade is based on the average of accumulated grades

Standards-Based and NWABSD Traditional

Both Systems

- Based on learning goals and performance standards
- Based on different proficiency levels
- Can use numbers or letters
- Used to convey student progress
- Used for elementary or secondary
- Use multiple pieces of evidence
- Assignments/assessments may measure more than one standard

Standards-Based vs. NWABSD Traditional

Standards-Based Grading Scale

- 4- A Advanced
- 3- P Proficient
- 2- D Developing
- 1- E Emerging

Traditional Grading Scale

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F 0-59%

Standards-Based vs. Traditional

English Language Arts	Q1
Literature and Information Text	
Child can ask and answer questions using key details about a story or informational text	2
Child can identify the main topic or author's purpose using key details	2
Child can describe characters, settings, major events, and problem-solution in a piece of writing	2
Child can ask and answer questions to help determine or clarify the meaning of words and phrases in a story or informational text	3
Child can understand the difference between fiction and nonfiction text	3
Child knows and use various text features (titles, captions) to locate key facts or information in a text In fiction or non-fiction child uses illustrations and details in a story or text to describe story elements or key ideas	4
Child can Identify the author's opinions	3
Child can compare and contrast key details and elements and a variety of text types	2
Child reads a variety of grade level texts.	3

	Q1
English Language Arts	A or 92%

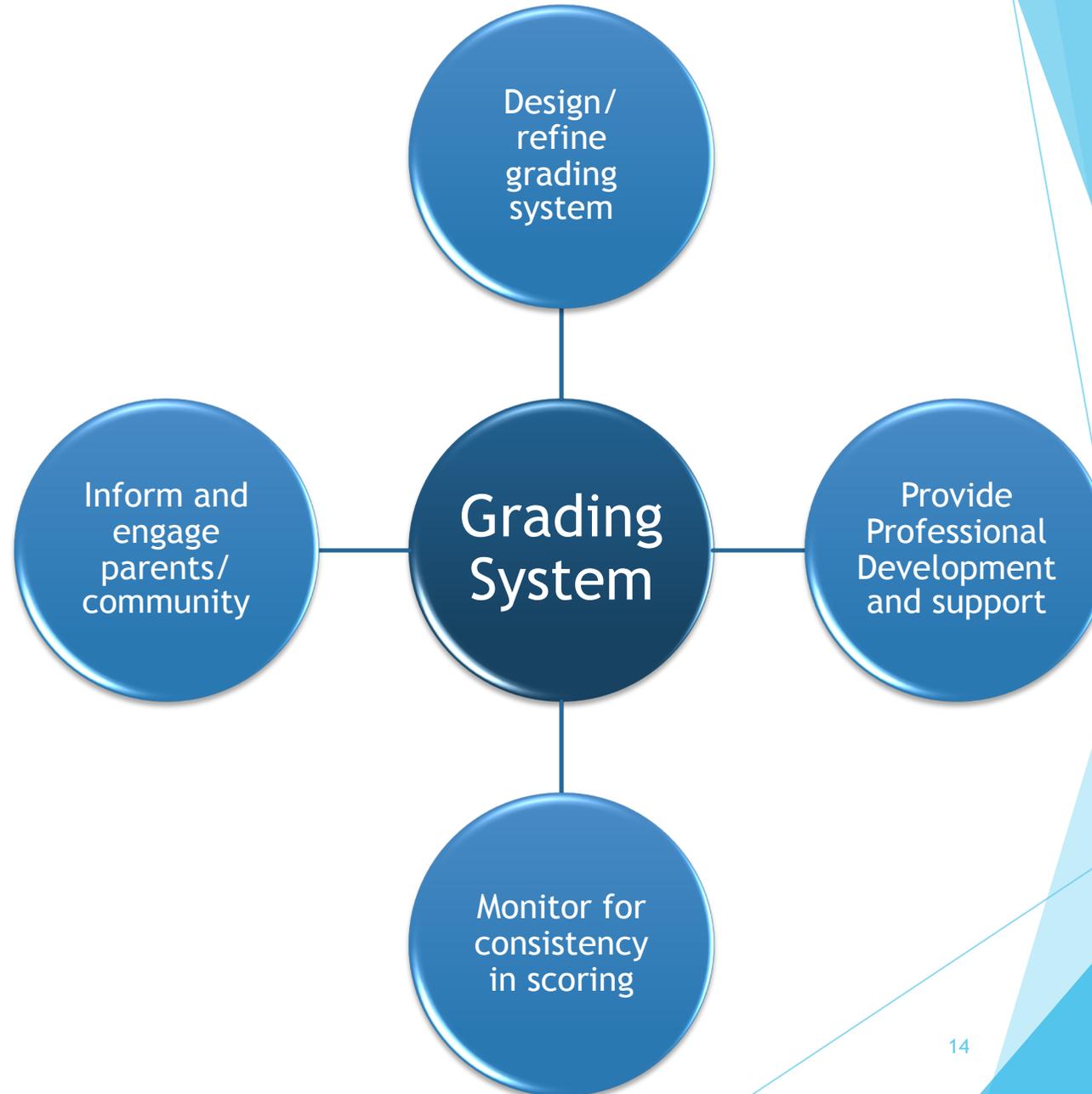
- ✓ 1st grade - 46 Standards, 28 on report card
- ✓ Alaska has identified Learning targets for K-8th grade in English Language arts and Mathematics **only**
- ✓ NWABSD is currently using Standards-Based for PK-2nd grades

For full NWABSD standards-based report card, see attachment A.

Options for Consideration:

1. Implement Standards-based grading system 3rd-12th grades over the next five years
2. Make improvements to current grading system over the next three-four years
3. Remain with current system as is

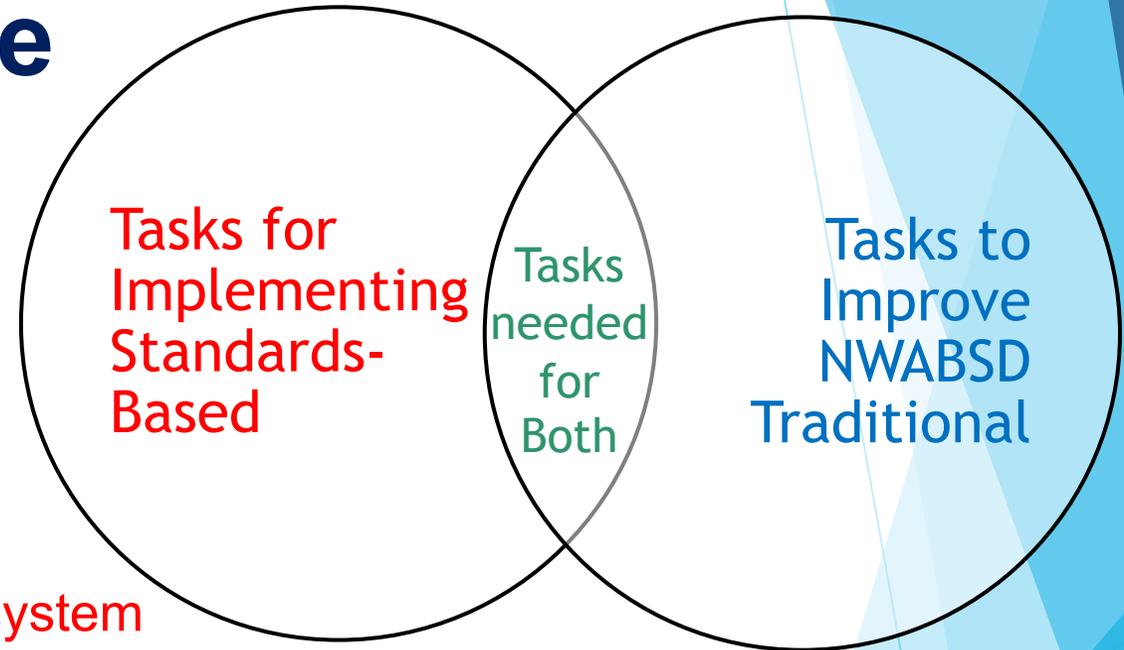
Task for Developing or Improving a Grading System



Grading Systems Implementation or Improvement Timeline

1. Build knowledge (*6 months*)
 - a. Professional Learning Communities
 - b. Professional Development of staff
 - c. Community outreach

2. Develop or updating a guiding document (*18-24 months*)
 - a. Choose the guiding principals of the system (reason for adoption)
 - b. Select Power Standards
 - c. Develop units within the adopted curriculum based on the power standards
 - d. Develop a scope and sequence for all curriculum areas
 - e. Develop common assessments



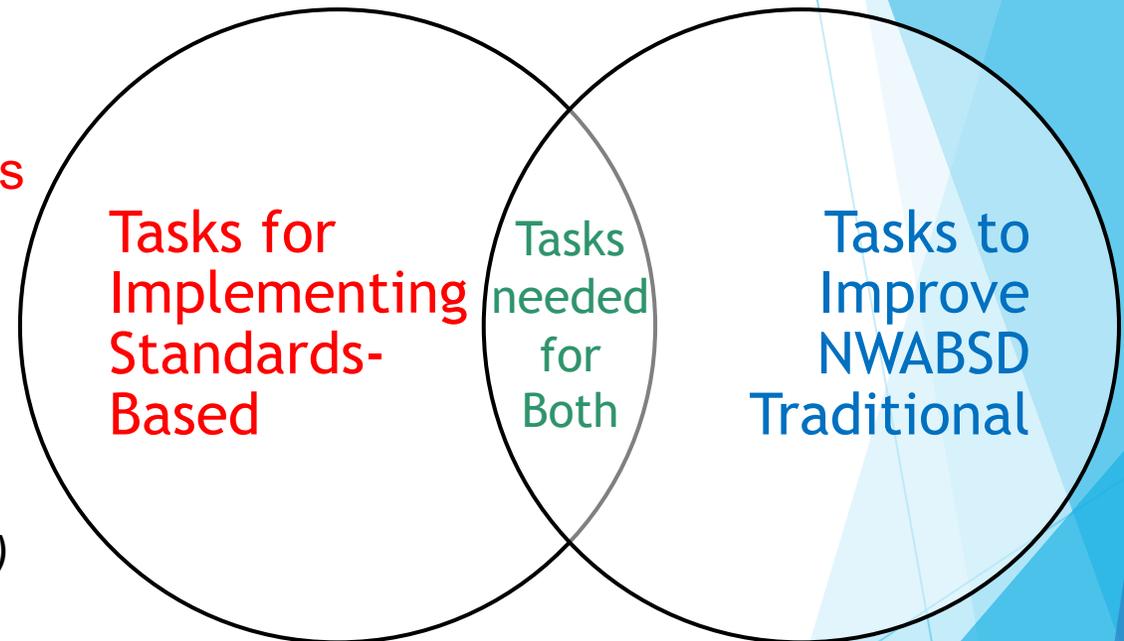
Grading Systems Implementation or Improvement Timeline (cont.)

3. Create the Measurement Scale (12-18 months)

- a. Determine levels of mastery
- b. Determine a cross-over to letter grades in 9-12 grades
- c. Separate behavior from academic markings
- d. Policy review and revision

4. Implementation and Evaluation (12 months)

- a. Professional Development of staff
- b. Community outreach
- c. Revisit guiding document and gather feedback
- d. Evaluate system and implement changes as needed



1. Time and Funding Needed for Standards-Based Grading System Implementation

Total Estimated
Additional
Commitment

6,268 work hours
\$105,000

1. Built knowledge

- a. Professional Learning Communities – 10 hours (every other week for one year)
- b. Professional Development of staff – 6 hours (initial training)
- c. Community outreach – 6-12 hours

2. Develop a guiding document

- a. Standards-based Committee – 3 days (\$35,000 travel and extra duty contracts per year)
- b. Professional Learning Communities – 26 hours (every other week for 1 ½ school years)

3. Create the Measurement Scale

- a. Standards-based Committee – 9 days (\$35,000 travel and extra duty contracts per year)
- b. Professional Learning Communities – 36 hours (every other week for two school years)
- c. Internal System work – 60-80 hours

4. Implementation and Evaluation

- a. Professional Development of staff – 20 hours
- b. Community outreach – 6-12 hours
- c. Standards-based Committee – 6 days (\$35,000 travel and extra duty contracts)

2. Time and Funding Needed for Improving Current Grading System

1. Built knowledge

- a. Professional Learning Communities – 20 hours (every other week for one year)
- b. Professional Development of staff – 4 hours (initial training)

2. Develop a guiding document/ Create the Measurement Scale

- a. 2020-2021 Grading Committee – review policy changes
 - a. Practice vs. Assessment
 - b. Separating Behavior from Academic Grade

3. Align Policies to Grading Practice

- a. Professional Development - 20 hours with additional training as needed
 - a. Grading practices
 - b. Targeting the standards
 - c. Practice vs. Assessment
 - d. Separating Behavior from Academic Grade

Total Estimated
Additional
Commitment

1,730 work hours
\$0

3. Remain with Current Grading System

- ▶ No changes to current systems and practices

Total Estimated Additional Commitment
0 work hours \$0

Questions ?

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 2021

NUMBER:

FR: Office of the Superintendent

SUBJECT: ATC Report

Cheryl Edenshaw, Director for Alaska Technical Center (ATC) reports on the following:

ATC OVERVIEW

ATC is working with our business and industry partners, Northern Industrial Training LLC, Tuuq Drilling LLC, and Lynx Enterprises LLC to provide training for the fourth quarter of FY'21, As soon as public health conditions permit, we are prepared to offer Commercial Driver's License, Core Drilling, and applied technology training focused on coding, web design, and video production utilizing tablet devices. We are planning to utilize grants funds that ATC currently has in WIOA-Y, and STEP. We continue to stay in contact with potential students who qualify for these programs and grants.

Our AAE/GED program is serving participants regionwide. This month we brought in village students for in person intensive training in Kotzebue. This individualized focus is of great benefit to our students as they continue working on their goal of earning their GED. The students have already demonstrated success in passing sections of the required areas of the tests. We are also working on providing AAE/GED services during the summer to meet a critical need.

We continue to collaborate with Maniilaq Health Center to work towards providing State required clinical training hours in their facility.

We work weekly with the Alaska Department of Labor and Workforce Development and have submitted two FY'22 grants as invited to apply. (WIOA-Y and STEP). The TVEP and ACA grants are pending legislative action.

ATC Advisory Committee meeting and planning session took place on April 6,7, 2021. It was a work session generously facilitated by Catherine Woods, Raven Management Consulting. As a group, we focused on the role of the role of the ATC Advisory Committee, success and challenges, funding, and future priorities. (See attached notes from facilitator). Recommendations from the committee are particularly helpful and timely as we strive to work towards growth of our programs following the pandemic.

ATC is partnering with Chukchi//UAF to provide a short course to high school students in Culinary Arts in May. This opportunity benefits high school students giving them an introduction to the Culinary Arts field. Our Kitchen and classroom space will be utilized along with extending the Instructor and dormitory lease for that time frame where expenses will be covered by Chukch/UAFi.

A link to the April 2021 Trends publication from Alaska Department of Labor Workforce Development is provided: <https://labor.alaska.gov/trends/Apr21.pdf>

ATC TRAINING PROGRAM COSTS

Training Program	On-Campus*	Off-Campus
Health Care Occupations		
• Nurses' Aide	\$11,195	\$5,395
• Personal Care Attendant	\$8,710	\$2,910
• Introduction to Health Care Careers	\$6,552	\$752
• Medical Terminology	\$6,587	\$787
Culinary Arts	\$12,860	\$7,060
Construction Trades Technology	\$12,837	\$7,037
Process Technology	\$12,837	\$7,037
Millwright Maintenance	\$11,310	\$6,096
<i>*Includes Monthly Meal Cost of \$750</i>		
<i>*Includes Monthly Room Cost \$700</i>		

- *Includes Tuition, Books, Materials and Tools*
- *Travel Expenses to Kotzebue are not included*
- *Short Training Costs vary based on industry partner requirements and availability of grant funds*

STAR OF THE NORTHWEST OVERVIEW

Information for Star report has been requested and will provided by Joe Self, Assistant Director.

STAFFING:

Cheryl Edenshaw, Director
Joe Self, Assistant. Director
Alejandro Vargas, Culinary Arts
Michael Harrison, CTT Instructor
Cynthia Lincoln, Health Care Instructor
Rose Walker, AAE/GED Instructor

Georgianna Phillips, Registrar
Karen Uhl-Sours, Secretary
Sonny Shields, STAR NW Dean of Students

VACANT:

Process Technology Instructor, Recruiter.

ATC COMMITTEE WORK SESSION

Summary Notes

April 6 and 7, 2021



Meeting Overview



Meeting Purpose:

Define success for the Advisory Committee, align expectations for the Committee's deliverables, and plan for the Committee's work in 2021.

Attendees:

- *ATC Advisory Committee Members*
- *Cheryl Edenshaw, ATC Executive Director*
- *Terri Walker, Northwest Arctic Borough School District Superintendent*
- *Margaret Hansen, President, Northwest Arctic Borough School District Board of Education*
- *Catherine Woods, Raven Management Consulting*

Discussion Notes

Role of the ATC Committee

The Committee is intended to be advisory rather than governing.

Partnership and advocacy activities may be undertaken by individual members or groups of members. They are not the work of the Committee as a whole.

Advisory

- Insight on job and skill needs in the region (current and future)
- Recommendations on new areas of study or schedules/approaches that would help job seekers

Partnership

- Support with “field” learning opportunities
- Support to overcome barriers to success at ATC (e.g. access to technology for enrollment, funding, etc.)

Advocacy

- Bring awareness within your organization and the broader community and support recruitment for ATC
- Support for grants and or project funding that would promote employment in the NW Arctic Borough

Defining Success and Understanding Challenges

Success =



Training that is meaningful to enable people to get a job



Offering training that meets current needs and technology



Offering short courses that deliver employment



Ensuring that course offerings meet market needs

Challenges

- ATC is in the rebuilding stage after the pandemic
- Recruitment is a key challenge.
 - Community Outreach
 - Access to technology and support to complete applications
 - (Lack of) belief that training will result in employment.
- Helping potential students move from interest to application
- ATC is tied to DOL grants which set strict requirements and limit ability to change direction quickly.
- Lack of Summer Programming leads to long lag times for people who don't complete high school and to missed opportunities for summer work season
- School year and construction year don't align
- Hiring staff for all programs
- Need for soft skills training – what is required to get and keep a job

Insights re: ATC Funding

- ATC is primarily funded by Alaska Department of Labor (DOL) Grants. Some limited overhead expenses are supported by the NWABSD.
- ATC must be invited to apply for DOL Grants, it is not an open submission process.
 - ATC was invited to apply for two grant programs (Workforce Innovation and STEP) and has submitted funding applications that are pending.
 - Two major DOL grant programs (TVEP and Alaska Construction Academy) have not yet been approved by the legislature. If approved, ATC must be invited to apply.
 - At this time it is unclear when funding may be available and how much funding will be available.
 - Grant funds available are tied to unemployment taxes, which have decreased through the pandemic, so the pool of available funds is expected to be lower.
- Grant funding typically covers at least 1 year, sometimes as much as 3-5 year period, and has strict criteria which must be met, meaning that ATC is unable to change direction quickly.
- DOL does not like to see duplication of programs across multiple regions, which means ATC may not receive funding for all areas desired.
- DOL preferences vocational and technical training which aligns with the Alaska Economic Trends and Jobs Outlook (published January of each year).

Top Priorities For ATC Advisory Committee Members for 2021

Summer GED programs

- Note: AAE GED program is running through June 30. New program start in July feasible because of late start in 2021.
- CDL summer program is funded
- Core Driller Course (new and advanced) is planned. MSHA and OSHA components can include additional participants.
- CNA intensive is under consideration, pending confirmation of required participants.

Short-courses to support near-term industry hiring needs

- Work on a spring/summer schedule that ties in with timeliness of needs for summer season hiring.

Filling recruiter position

Seeking alternative funding/grant sources to DOL

Input to Course Offerings

- Consider design of a short or medium course that focuses on certifications that are used on DOT and Federal jobs to include Flagger Card, CDL, 24-hour MSHA, 10-hour OSHA. This combination would maximize employer's ability to deploy students into the workforce.
- Identify additional courses needed to support Mining/Maritime
- Consider addition of GPS skills for machine control, drone skills for topographical surveying, etc.
- Consider virtual instruction opportunities if instructors can't be found locally

ATC Committee Agenda Framework



Agenda Design Approach

- The ATC Advisory Committee would like to create a framework to support its meetings
- The meeting framework should enable the Committee to develop momentum in its work while supporting ATC's annual activity cycle
- The meeting cycle should be administratively easy to implement

ATC Activity Year

The Committee will meet quarterly to support ATC within its annual activity cycle. Suggested meeting months for 2022 are shown below.

The 2021 schedule recommendation is shifted out to allow for delays in the grant funding cycle.



Winter

Industry Needs Assessment
Program Planning
Grant Planning

January
June for 2020



Spring

Grant Development and Submission

April



Summer

Grant awards
Financial Review & Identification of Needs

July
September for 2020



Fall

Implementation

November

ATC AGENDA FRAMEWORK



Opening Elements

Welcome ATC Committee Members,
Staff and Guests
Roll Call
Call to Order by Co-Chair
Moment of Silence
Introduction of Staff and Guests
Agenda Approval



Agenda Content

ATC Updates
Advisory Focus
Partnership Focus
Advocacy Focus
Discussion Items



ATC Committee Member Comments



Closing Elements

Date of Next ATC Advisory Committee
Meeting
Adjournment

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: April 27, 2021

NUMBER: Work Session Item

FR: Office of the Superintendent

SUBJECT: Asst Sup Report

Sandra Kowalski, Assistant Superintendent reports on the following:

Suspensions

The chart below displays the current and previous four school years suspension count from the start of the school year through April 13, 2021. To prevent releasing potentially identifiable information, this year's low count suspension data will not be reported by site for sites with lower than five suspensions, type or length at this time.

Suspensions by Site (through April 13)

Site	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ambler	30	27	3	9	15	*
Buckland	23	17	5	5	3	*
Deering	0	0	1	1	0	*
Kiana	31	41	51	26	16	*
Kivalina	33	41	14	22	21	*
Kobuk	6	4	6	3	4	*
Kotz- JNES	22	19	8	3	3	*
Kotz- KMHS	95	102	84	47	31	*
Noatak	42	22	10	14	27	*
Noorvik	19	36	18	9	5	7
Selawik	136	119	23	14	36	10
Shungnak	2	14	0	0	7	*
Total	439	442	223	153	168	24

Travel

Travel reports have been provided as an attachment to this memo. All travel days are counted for period for February 6 through April 12, 2021. Travel to support both critical infrastructure, operations and student services are occurring. Travelling staff must follow all local and regional mandates, wear a mask physically distance, and follow all safety protocols. Travel for student services requires full vaccination.

Property Services: Various repairs throughout the district.

Technology: Site visit to Noatak

Student Services: Counseling services to Kiana

Iñupiaq Language and Culture

Task Force Recommendation – Focus on Iñupiaq language fluency and dialogue for students

The teachers are increasingly more comfortable with the Uqayusralikun curriculum. Instructors are asking more detailed questions, and supplementing the lessons with their own material relevant to what is happening in their villages. Teachers are also sharing work amongst themselves.

Qaliaq Raymond Woods is working with teachers to use more Iñupiaq in the classroom and less English when giving instructions. Qaliaq stresses that the goal is to be speaking only Iñupiaq in Iñupiaq classrooms, and he's seeing some progress. This is a crucial step to prepare the district to go from the existing bilingual model to a part-day or all-day immersion model that can build fluency

Task Force Recommendation – Professional development for Iñupiaq Language Instructors

Paatuk Reid Magdanz (Kotzebue) and Niġruagruk Nellie Cleveland (Ambler) trained teachers to use a universal keyboard that keeps Iñupiaq characters in place regardless of font, application, or software being used. The font that instructors were using previously was only usable in Microsoft Word and in only one font. The current keyboard that instructors are using allows for Iñupiaq material to be sent and shared while retaining the original character. Characters such as ġ, ñ, †, ‡, and ŋ will retain their reference to Iñupiaq sounds no matter the digital environment they are applied to. This allows for correct Iñupiaq characters to be used on websites, emails, social media, Canvas, and any other digital platform. Instructors picked up fast installation and use quickly. This will help move the Iñupiaq program into the digital age. Keyboard covers and stickers are being ordered so this can be an adoption not only by Iñupiaq instructors, but by other District staff as well.

Paatuk and Qaliaq have been sharing lessons on Memrise with new teachers who are Iñupiaq language learners. Memrise is a free online memory program, made for learning languages and studying for tests. The newly created Memrise lessons are linked to lessons in the Uqayusralikun curriculum. Paatuk records Qaliaq saying the Iñupiaq words and uploads them online. Anyone who creates an account can study the words by going to <https://app.memrise.com/course/5654000/uqayusralikun/>

Instructors still need more help submitting lesson plans through Canvas, as not all are comfortable with this yet. Ongoing support will be provided for this.

Task Force Recommendation – Pathway to prepare Iñupiaq language teachers for certification

As we continue to fill vacancies and hire new instructors, a focus needs to be on helping instructors continue to build their own Iñupiaq language proficiency. There is a need for more support for younger teachers to build their fluency and teaching skills, and more Iñupiaq speaking in the classroom. This will take more intensive training than the district currently offers. We might want to consider returning to the summer institute models used in the past to provide instructors with not only teaching methods, but also Iñupiaq speaking opportunities. This can be a component of a certification pathway for Iñupiaq teachers.

Other Developments: With in-person learning again, teachers are restarting cultural efforts in the classroom. Teachers are doing well with crafts, and we're getting back into outdoor trips.

**NWABSD Department Monthly Travel Report for the Board / Maintenance Dept.
July 2019-June 2020**

Donaon Watkins	IAN-ORV	Carpentry Repairs	1/29/21	General
Sean Bouher	IAN-ORV	Carpentry Repairs	1/29/21	General
		February 2021		
Troy Humphreys	OTZ-ORV-OTZ	Plumbing Repairs	2/01 – 2/04/21	General
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	2/01- 2/04/21	General
Donavon Watkins	ORV-WLK	Carpentry Repairs	2/03/21	General
Sean Boucher	ORV-WLK	Carpentry Reapirs	2/03/21	General
James Mullikin	ANCH-OTZ	Refrigeration Repairs (MOA)	2/09/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	2/15-2/19/21	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Reapirs	2/15- 2/19/21	General
James Mullikin	ANCH-OTZ	Refrigeration Repairs	2/16/21	General
James Mullikin	OTZ-KVL-OTZ	Refrigeration Repairs	2/16 – 2/17/21	General
James Mullikin	OTZ-ANCH	Refrigeration Reparis	2/18/21	General
Troy Humphreys	OTZ-DRG-OTZ	Plumbing Repairs	2/21- 2/23/21	General
Avery Farmer	OTZ-DRG-OTZ	Mechanical Repairs	2/21- 2/23/21	General
Brandon Blackham	OTZ-BKC-OTZ	Electrical Reparis	2/21- 2/25/21	General
Sean Bouher	WLK-ORV	Carpentry Repairs	2/22/21	General
Donavon Watkins	WLK-IAN	Carpentry Reapirs	2/22/21	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	2/24- 2/25/21	General
Donavon Watkins	IAN-OTZ	Carpentry Reapirs	2/24/21	General
Sean Boucher	ORV-OTZ	Carpentry Reapirs	2/24/21	General
		March 2021		
Avery Farmer	OTZ-KVL-OTZ	Mechanical Reparis	3/02- 3/03/21	General
Brandon Blackham	OTZ-WTK-OTZ	Electrical Repairs	3/02- 3/05/21	General
Troy Humphreys	OTZ-ABL-OTZ	Plumbing Repairs	3/03- 3/06/21	General
Michael Pierce, Jr.	ANC-OTZ-ANC	Window Take off at JNES	3/12- 3/13/21	General
Troy Humphreys	OTZ-SHG-OTZ	Plumbing Repairs	3/17- 3/18/21	General
Donavon Watkins	OTZ-WLK-OTZ	Carpentry Repairs	3/25/21 (day trip)	General
Brandon Blackham	OTZ-ABL-OTZ	Electrical Repairs	3/25/21 (day trip)	General
		April 2021		
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	4/05/21	General
Troy Humphreys	OTZ-IAN-OTZ	Plumbing Reparis	4/05-4/06/21	General

- Monthly reports are to be submitted electronically to the Superintendent the 15th of each month.

**NWABSD Department Monthly Travel Report for the Board
February 5, 2021 – April 9, 2021**

Employee:	Destination:	Reason for Travel:	Date(s) of travel:	Funding Source:
		February 2021		
		None		
		March 2021		
Amy Eakin	Noatak	Site Visit	3/11 – 3/12/2021	General
		April 2021		
		None		

Reporting: Amy Eakin
Reporting date: April 9, 2021

- *Monthly reports are to be submitted electronically to the Superintendent the 15th of each month.*

**NWABSD Department Monthly Travel Report for the Board
Student Services
February 5th- April 9th 2021**

Board Member Employee:	Destination:	Reason for Travel:	Date(s) of travel:	Funding Source:
		April 2021		
Powers	Kiana	Counseling	03/31-TBD	general
Windhausen	Kiana	Site Liason/Counseling	03/31-04/2	general

Reporting: Perrian B. Windhausen
Reporting date: April 9, 2021

Are we making or losing money on our teacher housing units?

The 10-plex in Kotzebue is our best example to answer this question since its utilities are metered separate from the school. Most of our housing units in the villages receive fuel and electricity via the school and therefore are not metered separately.

Kotzebue 10-Plex in FY20

Expenses:

Water & Sewer	\$27,342.98
Garbage	\$ 4,585.11
Electricity	\$11,083.00
Heating Fuel	\$42,419.43
Insurance	\$ 4,785.73
<u>Maintenance Repairs</u>	<u>\$10,000.00</u>
Total Expenses	\$100,216.25

Income:

4 Efficiency Units (\$700 per mo. x 10 months)	\$28,000.00
4 One bedroom Units (\$800 per mo. x 10 months)	\$32,000.00
<u>2 Two bedroom Units (\$1,600 per mo. x 10 months)</u>	<u>\$32,000.00</u>
Total Income	\$92,000.00

Summary: In FY20, the Kotzebue 10-Plex lost \$8,216.25.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Summary of Items on Policy Committee Agenda

April 26, 2021

1. Policies for Second Reading and Adoption

- a. BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS – Proposed changes include addition of language reflecting examples of assignments such as the AASB Board and as well as addition of language that ties the appointments to the allocation in the Board's budget. Current practice is that local board members do not receive per diem. Removal of language regarding compensation at ½ the per diem rate for local board members is included in the proposed version. At the February 23, 2021 Board Meeting, the Board approved the first reading and opened it up for public comments. To date, there have been no public comments. The committee is being asked for its recommendation to the Board for adoption.

2. Policies for Approval at First Reading and Opening a Period of Public Comment

- a. BP 4136/4236/4336 ALL PERSONEL – NONSCHOOL EMPLOYMENT – This policy provides Administration clarity when determining if outside employment activities may be inconsistent, incompatible, in conflict with, or inimical to the employee's duties or to the duties, functions or responsibilities of the district. Proposed revision adds language to cover non-compensated appointments and clarifies in the title to include non-compensated appointments. The committee will be asked for its recommendation to the Board for approval at first reading and an opening a period of public comment. The Board requested to review a draft form that employees would use In reporting the nature of the employment or outside activity at the February 22, 2021 committee meeting.

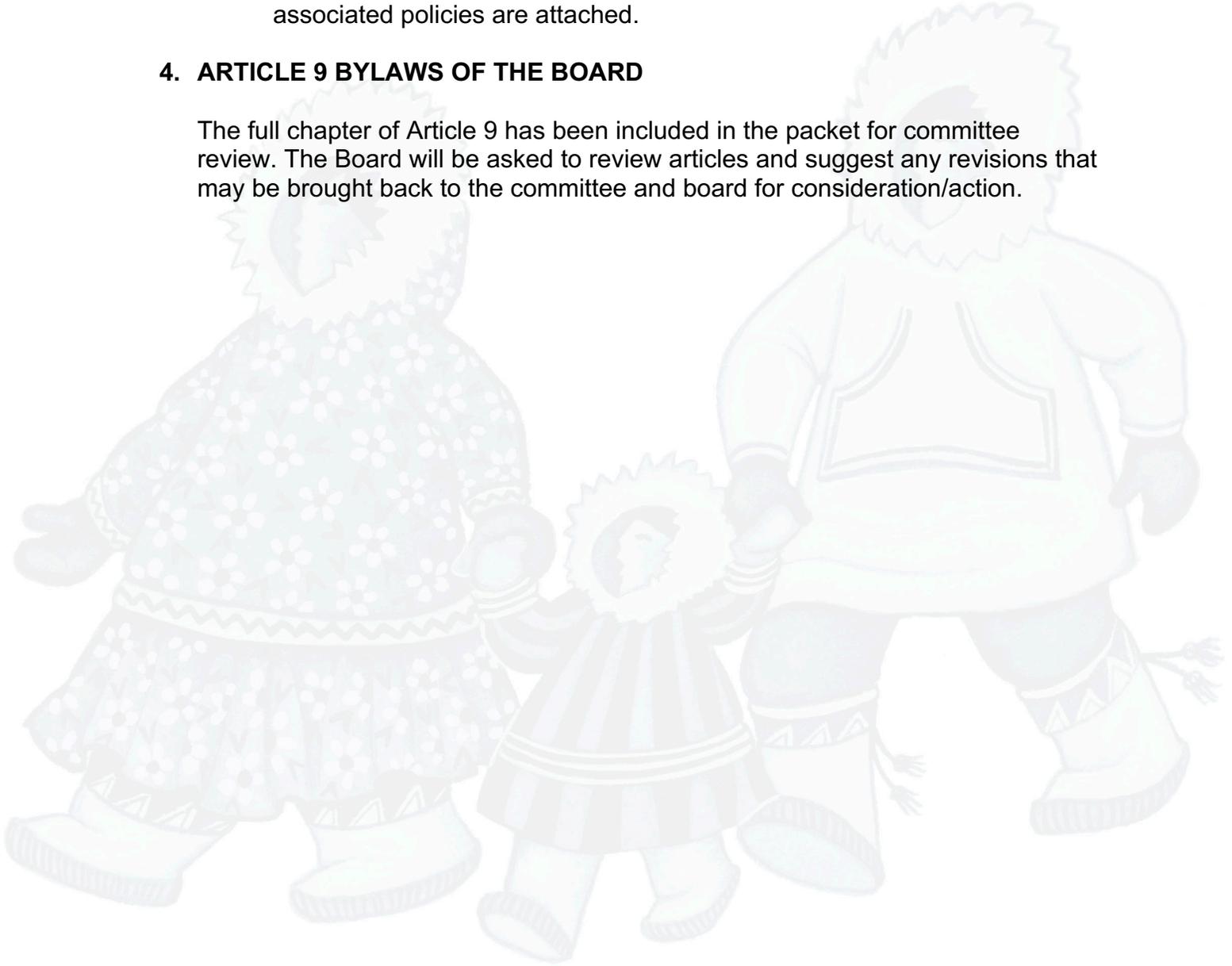
3. Discussion

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future

- a. At the February 23 work session, the Board requested that the Board Policy Committee review the complaint process. The complaint form and associated policies are attached.

4. ARTICLE 9 BYLAWS OF THE BOARD

The full chapter of Article 9 has been included in the packet for committee review. The Board will be asked to review articles and suggest any revisions that may be brought back to the committee and board for consideration/action.



BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS

Compensation

Board members are entitled to an honorarium of \$250.00 per day the Board is conducting board approved District business. District business is defined as: regular meetings, special meetings, work sessions, budget hearings, NWABSD committee assignment, official assignments such as regular meetings of the Association of Alaska School Boards and National Association of School Boards appointments; and attendance at a convention, conference, workshop or similar gathering as allocation in the Board's budget allows.

Board members who are required to travel from their normal place of residence for District business shall be entitled to actual transportation, hotel expenses and per diem. Per diem shall be at the rate of sixty dollars for all travel within the boundaries of the School District and eighty dollars for all travel outside the boundaries of the School District. ~~Board members meeting locally are entitled to one-half daily per diem rate.~~

Health and Welfare Benefits

Board members may participate in the health and welfare benefits program as provided for district employees.

The district shall pay the cost of all premiums required for Board members electing to participate in the district health and welfare benefits program.

Legal Reference:

ALASKA STATUTES

14.14.140 *Restriction on employment*

Revised: July 26, 2011

Adoption Date: May 23, 1995

Revised: Month Day, Year

Northwest Arctic Borough School District

BP 4136/4236/4336 ALL PERSONNEL - NONSCHOOL EMPLOYMENT AND POSITIONS

The School Board recognizes that district employees may receive compensation for outside activities or take non-compensated positions with non-District entities as long as these activities are not inconsistent, incompatible, in conflict with, or inimical to the employee's duties or to the duties, functions or responsibilities of the district.

Outside paid activities are incompatible with district employment if they require time periods that interfere with the proper, efficient discharge of the employee's duties, if they entail compensation from an outside source for activities which are part of the employee's regular duties, or if they involve using for private gain the district's name, prestige, time, facilities, equipment or supplies.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 4119.21/4219.21/4319.21 - Codes of Ethics)

(cf. 4132/4232/4332 - Publication or Creation of Materials)

(cf. 4135 - Soliciting and Selling)

Adopted: June 09, 2004

Northwest Arctic Borough School District

BB 9000 ROLE OF BOARD AND MEMBERS (POWERS, PURPOSES, DUTIES)

Powers and Duties

Note: Pursuant to [A.S. 14.12.030](#), school boards are delegated authority to operate public schools subject to laws and regulations applicable to regional school boards and other school districts.

The School Board's primary goal is to provide each student with an education of the highest quality in keeping with his/her capacity to learn. This goal shall be the basic factor motivating the Board's execution of its powers and duties.

(cf. 0200 - Goals for the School District)

The Board is responsible for the general control and direction of education in the district and is empowered to carry on and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. This broad authority shall be exercised in accordance with the State and Federal Constitutions, laws and regulations. The Board may execute any powers delegated by law to it or to the district which it governs, and shall discharge any duty imposed by law upon it or upon the district which it governs.

(cf. 0440 - Advisory School Councils)

(cf. 9200 - Board Members)

Governance Functions

The Board shall consider and approve or disapprove matters submitted to it by the Superintendent and the public and is committed to establishing policies to govern district activities. The Board shall prescribe bylaws for its own governance with law or with the rules prescribed by the State Board of Education.

(cf. 9300 - Governance)

Executive Functions

The Superintendent or designee shall serve as the chief executive officer of the Board. The Board delegates to the Superintendent or designee the authority to carry out Board decisions and to make and carry out any decisions which it delegates. The Superintendent or designee shall be fully responsible for the proper use of this authority. The Board retains ultimate responsibility for the performance of any powers or duties delegated.

(cf. 2210 - Administrative Leeway in Absence of Policy)

Judicial Functions

The Board believes that positive personnel and public relations rely upon the ability to hear and resolve of grievances, complaints and criticisms. The Board, convened, shall serve as a body of appeal for grievances, complaints and criticisms in accordance with Board policies and negotiated employee agreements.

(cf. 1312 - Complaints Concerning the Schools)

(cf. 4144 - Grievances/Complaints)

Legal Reference:

ALASKA STATUTES

[14.08.021](#) Authority (regional school boards)

[14.08.041](#) Regional school boards

[14.08.101](#) Powers (regional school boards)

[14.08.111](#) Duties (regional school boards)

[14.14.060](#) Relationship between borough school district and borough

[14.14.065](#) Relationship between city school district and city

[14.14.130](#) Chief school administrator

[29.35.160](#) Education (military reservations)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9010 PUBLIC STATEMENTS

Before voting on any issue, all Board members shall be encouraged to present whatever evidence they may feel important to the matter at hand. The Board shall fully consider the implications and relevancy of all information so presented. All opinions, reactions and positions shall be openly discussed, so that each member may understand all aspects of the issue before the Board makes its decision. Any Board member who may wish to criticize or oppose any specific Board action should do so during the Board meeting.

Once a Board decision has been reached, all Board members shall abide by that decision until it is amended or rescinded by subsequent Board action. When Board members express their opinions outside of the Board meeting, it is their responsibility to respect the democratic nature of Board decision-making and always identify personal viewpoints as such.

Public statements in the name of the School Board shall be issued by the Board president or, if appropriate, by the Superintendent or designee at the direction of the Board president.

(cf. 9011 - Disclosure of Confidential Information)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9011 DISCLOSURE OF CONFIDENTIAL INFORMATION

Confidential information which is produced for or which comes out during executive sessions of the Board shall not be divulged or released unless a majority of the Board agree to release the information, subject to applicable laws regarding executive sessions and confidential records. This bylaw is not intended to cause the withholding of information about the purpose of executive sessions of the Board.

(cf. 1340 - Access to District Records)

(cf. 4112.6/4212.6/4312.6 - Personnel Records)

(cf. 5125 - Student Records)

Information from executive session shall be released by the president or chairman of the meeting in which the executive session is held.

Any Board member who releases confidential information contrary to the provisions of this bylaw may be publicly censured by a majority vote of the Board.

(cf. 4119.23 - Unauthorized Release of Confidential Information)

(cf. 9321 - Executive Sessions)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9012 COMMUNICATIONS TO AND FROM THE BOARD

The Board recognizes that appropriate communication procedures must be adhered to when communicating among Board members, and between Board members, district administration, and members of the public. Public communication by the Board should reflect positively on the district and serve the community by keeping it informed about the goals, programs, and achievements of the district and its schools.

Staff members, parents, and community members should submit questions or communications to the School Board through the Superintendent. Board members' questions or communications to staff or about programs will be channeled through the Superintendent's office. If contacted individually, Board members will refer the person to the appropriate channel of authority, except in unusual situations. Board members will not take private action that might compromise the Board or administration.

Board Member Use of Electronic Communications

Electronic communications are an efficient and convenient way to communicate and can expedite the exchange of information. Board members shall exercise caution so as to ensure that these communications are not used to discuss, deliberate, or take action on Board business outside of a properly scheduled meeting. To ensure compliance with the Open Meetings Act, electronic communications by and between members shall not be used to conduct Board business but shall be limited to:

1. Disseminating information; and
2. Messages not involving deliberation, debate, or decision-making.

Board members may properly use electronic communications to provide:

1. Agenda item suggestions;
2. Reminders regarding meeting times, dates, and places;
3. Board meeting agenda or public record information concerning agenda items; or
4. Responses to questions posed by the community, administrators, or school staff, subject to the requirements of this policy.

Board members shall make every effort to ensure that their electronic communications conform to Board Bylaw 9010, Public Statements. Unless authorized to speak on behalf of the full Board, a Board member should clarify that the member is speaking as an individual member, and not as an official Board or district spokesperson.

A Board member sending an electronic communication concerning the district shall copy the Superintendent or designee, who shall store the message consistent with the district's practice of record retention.

Board members shall abide by the district's acceptable use policy when using district-issued devices or technology resources, including district Internet access on a personal device. There is no expectation of privacy for any Board Member messages sent or received by e-mail or other electronic communication, and these communications may be subject to public disclosure. Board members should keep public and personal communication totally separate.

Board Member Use of Social Media

Social media can be a positive tool for fostering community engagement with the district but this form of communication carries unique responsibilities. Board members desiring to utilize social media to communicate on matters of the district must adhere to the rules above. In addition, Board members must be cognizant to:

1. Keep public and personal social media accounts totally separate;
2. Post only content that the district has already released to the public;
3. Clarify that the posting is not an official record of Board meetings or Board business;
4. Conduct yourself online in a manner that reflects well on the district and on you as a publicly elected official;
5. Do not post anonymously about school business;
6. Immediately report harassing or defamatory communications to the Superintendent if they involve the district, its employees, or students;
7. Retain a copy of your posts and what others post on your account if required by the district's records retention procedures; and
8. Immediately report to the district any potential security breach.

Board members should not use social media as a vehicle for communicating with each other outside of properly noticed meetings.

(cf. 3523 - E-Mail)

(cf. 9010 - Public Statements)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[40.25.110 - .220](#) - Alaska's Public Records Act

[44.62.310 - .312](#) - Alaska's Open Meetings Act

Revised: January 31, 2006

January 30, 2018

Adoption Date: May 25, 2005

Northwest Arctic Borough School District

BB 9110 BOARD MEMBERSHIP

Regular Members

The School Board shall consist of 11 members elected or appointed in accordance with law.

(cf. 9220 - Board Elections)

(cf. 9223 - Board Vacancies)

Student Board Members

The Board believes it is important to seek out and consider students' ideas, viewpoints and reactions to the educational program. In order to provide student input and involvement, the Board shall appoint student Board members as deemed necessary.

Student Board members shall have the right to attend public meetings of the Board, be recognized at meetings, participate in discussing issues and shall receive all materials presented to Board members except those related to executive sessions.

The Board of Education will develop procedures in conjunction with the Districtwide Student Council for the selection of one (1) student representative and one (1) alternate student representative to the Board of Education. These representatives shall be advisory non-voting members to the Board.

(cf. 1220 - Citizen committees)

Legal Reference:

ALASKA STATUTES

[14.08.091](#) *Administration*

[14.12.030](#) *School boards*

[14.12.040](#) *Transition from five to seven member board*

[14.12.110](#) *Single body as assembly and school board*

[14.14.070](#) *Organization of school board*

[14.14.120](#) *Inoperative district*

[14.14.250 - 14.14.310](#) *Involvement of young people in government*

[29.20.300](#) *School boards*

Revised: March 07, 2017

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

AR 9110 BOARD MEMBERSHIP

Selection of Student Representative to the Board

Each year, the following procedure will be followed for selection of one (1) student representative and one (1) alternate student representative to the Board:

1. The district shall advertise for applicants for one (1) student representative and one (1) alternate student representative to the Board no later than March 1.
2. The interested student representative and alternate student representative to the Board shall be in 8th through 11th grade during this school year and have a minimum GPA of 3.0, good attendance, leadership potential; and participation in school and community affairs.
3. Interested students shall submit an application, a letter of interest and two (2) references, which must be received by the Superintendent no later than March 31.
4. The Board shall interview all applicants at the April Board meeting via VTC, asking the same questions of all applicants.
5. One (1) student representative and one (1) alternate student representative to the Board will be selected by vote at the April Board meeting.
6. When the student representative is not available to attend the Board Meeting, the alternate student representative will attend in their absence.

Role of the Student Representative While Serving on the Board

The student representative and alternate will serve from August through May of the school year following the year of his/her selection. The student representative or alternate will be considered in attendance when away from the school site to attend to Board matters.

The student representative or alternate will meet with the Board as necessary for work sessions, will be seated with the Board at regular meetings and can speak as a Board member on agenda items. He/she will not attend executive sessions, unless requested by the Board.

The student representative or alternate will receive a copy of the agenda in advance of meetings and packets of information pertaining to Board items where student opinion is desired. The Board will instruct the student representative or alternate on Board policies and procedures.

At the Board's desire, an independent course of study may be developed for the student representative and alternate that includes all of the activities and responsibilities mentioned above plus other additional activities as appropriate.

Responsibilities of the Student Representative

The student representative or alternate to the Board will regularly call all school liaisons prior to Board meetings to receive student input and will schedule regular audio conferences with the entire student council. After each Board meeting, the student representative will send copies of Board minutes to the school liaisons.

On occasion, the Board may request that the student representative or alternate report back to the Board on a specific item. Such reports will be in writing and can be an agenda item, if the Board so desires. If student opinion is sought, a record of the vote by the district student council will be included in the report.

The student representative or alternate shall maintain good attendance, behavior and scholarship while serving on the Board. Failure to comply with all the student representative responsibilities may lead to dismissal by the Board.

Student Liaison

Each school will select one (1) student representative and one (1) alternate student representative to serve as a liaison between that school and the student representative to the Board. Each school will establish criteria for selection of a liaison that will include, but not be limited to: scholarship (minimum of 3.0 GPA); good attendance; leadership potential; and participation in school and community affairs.

Revised: February 08, 2018

Adoption Date: March 07, 2017

E 9110 APPLICATION STUDENT REPRESENTATIVE TO THE NWABSD BOARD OF EDUCATION



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak

PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Application

Student Representative

to the NWABSD Board of Education

Name: _____ Grade: _____

School: _____ GPA: _____

Attach a letter of interest explaining why you wish to serve as the Student Representative.

Criteria:

The interested student representative to the Board shall be in 8th through 11th grade during this school year and have a minimum GPA of 3.0, good attendance, leadership potential, and participation in school and community affairs.

c.f. BB 9110 and AR 9110

Letters of Recommendation

Each applicant must submit with this application, two (2) letters of recommendation for the position. One letter should be from a school administrator/teacher and one from a local community member.

Student Statement of Commitment

I confirm that I would like to participate as a Student Representative to the NWABSD Board of Education. I agree to make a commitment to fully participate in the process.

Applicant's signature:

Date

Parents' statement of consent and support

I support my child participating as a Student Representative to the NWABSD Board of Education and he/she has my permission to participate in all associated activities.

Parent/guardian signature:

Date

Note: The NWABSD Board of Education will interview applicants. One student representative and one alternate student representative will be selected by vote of the Board at a regular school Board meeting.

Revised: February 8, 2018

Adoption Date: March 07, 2017

Northwest Arctic Borough School District

BB 9120 OFFICERS AND DUTIES

At its organizational meeting, held within seven (7) days after receipt of the certification of the results of the election, the Board shall elect officers in the following order: President, Vice-President, Secretary and Treasurer. Before taking office, each new member shall sign the oath of office.

(cf. 9121 - Board President)

(cf. 9122 - Vice President/Clerk)

(cf. 9123 - Secretary/Treasurer)

Legal Reference:

ALASKA STATUTES

[14.08.091](#) *Administration*

[14.12.110](#) *Single body as assembly and school board*

[14.14.070](#) *Organization of school board*

[29.20.300](#) *School boards*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9121 PRESIDENT

The Board president shall preside at all School Board meetings. He/she shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference;
5. Explain what the effect of a motion would be if it is not clear to every member;
6. Restrict discussion to the question when a motion is before the Board;
7. Rule on parliamentary procedure;
8. Put motions to a vote, and state clearly the results of the vote.

The president shall have the same right as other members to offer resolutions, participate in discussions, vote, and to initiate or second motions upon relinquishment of the chair.

The president shall also perform other duties as directed by the Board, and state laws, regulations and the Board, including the duty to:

1. Sign all instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent or designee on the preparation of the Board's agendas;
3. Appoint and disband all committees, subject to Board approval;
4. Call such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law;
5. Excuse board member absences from regular board meetings.

(cf. 9223 - Board Vacancies)

6. Confer with the Superintendent or designee on crucial matters which may occur between Board meetings;
7. Be responsible for the orderly conduct of all Board meetings.
8. Share informational mail with other Board members.
9. Counsel Board members regarding behavior that potentially erodes public confidence in the Board as a whole.
10. Authorize individual Board member travel.

President Pro-Tem

In the absence of the President and Vice President, the President, will in advance, designate a board member to act as President pro-tem.

(cf. 9120 - Officers and Auxiliary Personnel)

(cf. 9320 - Meetings)

(cf. 9322 - Agenda/Meeting Materials)

Legal Reference:

ALASKA STATUTES

[14.14.070](#) *Organization of school board*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9122 VICE PRESIDENT

In the absence of the President, the Vice-President shall discharge all the duties of the President.

(cf. 9120 - Officers and Auxiliary Personnel)

Legal Reference:

ALASKA STATUTES

[14.14.070](#) *Organization of school board*

[14.14.020](#) *Bond required*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9123 SECRETARY

The Secretary shall ensure that an accurate record of the proceedings of the Board is kept, and that a copy of the record is distributed to each member, the Superintendent and others requesting it.

The Board delegates to the Superintendent's office the performance of all ministerial duties of the Secretary.

(cf. 9324 - Board Minutes)

Legal Reference:

ALASKA STATUTES

[14.08.091](#) Administration

[14.14.070](#) Organization of school board

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9124 TREASURER

The Treasurer shall ensure that all fiscal documents are properly executed and signed, shall review disbursement, and shall ensure preparation of a summary of disbursement for information to the Board at periodic intervals.

The Treasurer shall obtain a surety bond as required by [AS 14.14.020](#). The Board delegates to the Superintendent's office the performance of all ministerial duties of the Treasurer.

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9125 ATTORNEY

The School Board may use the services of private attorneys to meet the needs of the district. The Board-appointed legal counsel shall render legal advice to the Superintendent or designee and the Board and perform other administrative duties as assigned by the Board and Superintendent or designee.

The Superintendent or designee may confer with the district's legal counsel at his/her discretion.

(cf. 9200 - Members Limits of Authority)

(cf. 9321 - Executive Sessions)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9130 BOARD COMMITTEES

The School Board may establish committees of the Board as deemed necessary. The membership of these committees is limited to less than a majority of the whole Board. The Board shall establish written charges for Board committees. When its charges or duties have been completed, the committee shall be dissolved.

The president may be a member of any committee. The Superintendent or designee may serve as an advisor to any committee at the discretion of the Board.

Committees may actively seek input and participation by parents/guardians, staff, community and students, and may consult with local public boards and agencies.

Committees shall act in an advisory capacity, making recommendations to the Board. No committee action shall be binding on the full Board. The Board as a whole shall have the final consideration in all matters.

Committee meetings are subject to the state open meetings act.

(cf. 1220 - Citizen committees)

(cf. 9330 - Meetings)

(cf. 9321 - Executive Sessions)

Legal Reference:

ALASKA STATUTES

[29.20.020](#) *Meeting public*

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9140 BOARD REPRESENTATIVES

The Board may appoint any of its members to serve on advisory committees or as its representative to other public agencies or organizations when the Board deems such appointments desirable, contingent on acceptance of the appointment by the member.

(cf. 1020 - Youth Services)

(cf. 9110 - Board Membership)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

This version is up for second
reading on Feb 23, 2021

BB 9140 BOARD REPRESENTATIVES

The President, subject to Board ratification, The Board may appoint any of its members to serve on advisory committees or as its representative to other public agencies or organizations when the Board deems such appointments desirable, contingent on acceptance of the appointment by the member.

(cf. 1020 - Youth Services)

(cf. 9110 - Board Membership)

(cf. 9250 – Renumeration, Reimbursement, and Other Benefits)

Revised: Month Day, Year

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9200 BOARD MEMBERS

Limits of Board Members Authority

The School Board has broad but clearly limited powers. The exercise of its authority is restricted to the functions required or permitted by law, and then only when it acts in a legally constituted meeting. Individual Board members shall submit requests for research or administrative studies to the entire Board for consideration.

(cf. 6162.8 - Research)

(cf. 9322 - Agenda/Meeting Materials)

The Board is the unit of authority. An individual Board member is a part of the governing body which represents and acts for the community as a whole. Apart from the normal function as part of the unit, the Board member has no individual authority. No individual member of the Board, by virtue of holding office, shall exercise any administrative responsibility with respect to the schools; nor, as an individual, command the services of any school employee. Individually, the Board member may not commit the district to any policy, act or expenditure.

No members of the Board shall be asked to perform any routine or clerical duties which may be assigned to an employee, nor shall any Board member become an employee of his/her district while serving on the Board.

A Board member should resign from the Board before seeking to secure district employment. In no event shall a final decision for hire be made prior to receiving the Board member's resignation.

(cf. 9250 - Remuneration, Reimbursement and other Benefits)

(cf. 9270 - Conflict of Interest)

Board members who visit schools of their own volition have no more authority than any other citizen. Board members have authority only in regularly called meetings of the Board, or when delegated specific tasks by Board action.

(cf. 1250 - Visits to the Schools)

Obligations of Members

Members of the Board must endeavor to attend all meetings, study all materials presented with the agenda prior to attending the meeting, participate in the discussion of any items which come before the Board, and vote on all motions and resolutions, abstaining only for compelling reasons. If a Board Member knows they will be unable to attend scheduled meetings, worksession, or committee assignments they must notify the Board President or the Superintendents Office of this intended absence. If a Board Member notifies the Superintendent's Office with a request for an excused absence, this information will be communicated to the Board President for his/her decision and action.

The Board member should not subordinate the education of children and youth to any partisan principle, group interest, or the member's own personal interest.

The Board member should be prepared and willing to devote a sufficient amount of time to the study of the problems of education in the district, the state, and the nation in order to interpret them to the people of the district.

(cf. 9230 - Meetings)

Legal Reference:

ALASKA STATUTES

[14.14.140](#) *Restrictions on employment*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9220 SCHOOL BOARD ELECTIONS

School Board members shall be elected for a three-year term in accordance with procedures established by ordinance for municipal elections or by state regulations for regional educational attendance areas.

Any person eligible to be a voter in the district is eligible for Board membership. However, a district employee elected to the Board must resign his/her position with the Board in order to qualify for Board membership.

(cf. 9110 - Board Membership)

Note: If subject to the provisions of [A.S. 39.50.020](#), elected municipal officers, including school board members are required to file financial disclosure statements upon filing for office and annually after election.

(cf. 9270 - Conflict of Interest)

Legal Reference:

ALASKA STATUTES

[14.08.041](#) Regional school boards

[14.08.051](#) School board sections

[14.08.061](#) Term of office

[14.08.071](#) Elections

[14.08.081](#) Recall

[14.12.050](#) School board terms

[14.12.080](#) Qualification of members

[14.12.110](#) Single body as assembly and school board

[14.14.140](#) Restrictions on employment

[29.20.300](#) School boards

[29.26.060](#) Runoff elections

[39.50.020](#) Report of financial and business interests

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9222 RESIGNATION

A School Board member who wishes to resign may do so by submitting his/her written resignation to the School Board.

The Board shall declare the board member's seat vacant upon acceptance of the resignation. The Board may accept the resignation with a deferred effective date.

(cf. 9223 - Board Vacancies)

Legal Reference:

ALASKA STATUTES

[14.08.045](#) Vacancies

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9223 BOARD VACANCIES

The School Board may declare a regional school board seat vacant if the person elected:

1. fails to qualify for Board membership within 30 days of certification of the election,
2. refuses to take office,
3. resigns,
4. is convicted of a felony involving moral turpitude or a violation of the oath of office,
5. no longer resides within the boundaries which he/she was elected to represent and a two-thirds vote of the Board declares the seat vacant.

(cf. 9220 - School Board Election)

The school board shall declare a vacancy on the Board for any actions which disqualify a member from service in accordance with state laws and local ordinances.

Note: [A.S. 14.14.080](#) allows a school board to declare a board vacancy when a member fails to attend three consecutive regular board meetings without being excused by the Board President.

Three consecutive unexcused absences from regular board meetings shall be sufficient cause for the Board to declare a Board vacancy.

(cf. 9121 - President)

cf. 9320 - Meetings)

Appointment to the Board

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Provide candidates with appropriate information regarding Board member responsibilities.
2. Announce names of candidates and accept public input either in writing or at a public meeting.
3. Interview the candidates at a public meeting.
4. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

Legal Reference:

ALASKA STATUTES

[14.08.041](#) *Regional school boards*

[14.08.045](#) *Vacancies*

[14.08.081](#) *Recall*

[14.12.070](#) *Vacancies*

[14.14.080](#) *Declaring a school board vacancy*

[29.26.240 - 29.26.360](#) *Recall*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9224 OATH OR AFFIRMATION

Before taking office, all School Board members shall take and sign the oath or affirmation required by law.

Legal Reference:

ALASKA STATUTES

[14.08.091](#) Administration

[14.12.090](#) Oath

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9230 ORIENTATION

The Board encourages all Board candidates to attend public Board meetings during the period of their candidacy so that insofar as possible, new members will be prepared to discuss and cast informed votes on matters before the Board from the time that they are sworn into office.

The Superintendent or designee shall cooperate impartially with all candidates in providing them with information about district activities and school programs.

The Board and the Superintendent or designee shall help each newly elected member to understand district operations and the Board's functions, policies and procedures as soon after election as possible. Incoming members are encouraged to read the Board's policies and informational materials on the function of the Board and the school system, to visit school facilities, and to meet with the Superintendent or designee and Board president, as needed to become oriented to Board service.

The incoming member may attend, at district expense, workshops for newly elected members, including such workshops conducted by the Association of Alaska School Boards.

(cf. 9240 - Board Development)

Legal Reference:

ALASKA STATUTES

[14.14.160](#) *Cooperation and support of certain association functions*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9240 BOARD DEVELOPMENT

The public entrusts the Board with the governance of its schools. Board members, like teachers and administrators, need in-service training. As part of their job, Board Members need to participate in professional development activities that help them understand their responsibilities, stay abreast of new developments in education, and learn new ways to cope effectively with the problems they confront.

Board members are strongly encouraged to attend at least one or more Board development activities each year.

Board members shall report on the development activities they attend at a regular Board meeting as soon as possible after the Board member's return.

Funds for Board development and related travel shall be budgeted annually. Such activities may include state, regional, and national workshops, conferences, conventions, such as those offered by the Association of Alaska School Boards.

(cf. 9250 - Remuneration, Reimbursement, and Other Benefits)

Legal Reference:

ALASKA STATUTES

[14.14.160](#) *Cooperation and support of certain association functions*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS

Compensation

Board members are entitled to an honorarium of \$250.00 per day the Board is conducting board approved District business. District business is defined as: regular meetings, special meetings, work sessions, budget hearings, committee assignments, official assignments; and attendance at a convention, conference, workshop or similar gathering.

Board members who are required to travel from their normal place of residence for District business shall be entitled to actual transportation, hotel expenses and per diem. Per diem shall be at the rate of sixty dollars for all travel within the boundaries of the School District and eighty dollars for all travel outside the boundaries of the School District. Board members meeting locally are entitled to one-half daily per diem rate.

Health and Welfare Benefits

Board members may participate in the health and welfare benefits program as provided for district employees.

The district shall pay the cost of all premiums required for Board members electing to participate in the district health and welfare benefits program.

Legal Reference:

ALASKA STATUTES

[14.14.140](#) *Restriction on employment*

Revised: July 26, 2011

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

This version is up for first reading on
Feb 23, 2021

BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS

Compensation

Board members are entitled to an honorarium of \$250.00 per day the Board is conducting board approved District business. District business is defined as: regular meetings, special meetings, work sessions, budget hearings, committee assignment, official assignments such as meetings of the Alaska Association of School Boards and the National Association of School Boards committee appointments; and attendance at a convention, conference, workshop or similar gathering as allocation in the Board's budget allows.

Board members who are required to travel from their normal place of residence for District business shall be entitled to actual transportation, hotel expenses and per diem. Per diem shall be at the rate of sixty dollars for all travel within the boundaries of the School District and eighty dollars for all travel outside the boundaries of the School District. Board members meeting locally are entitled to one-half daily per diem rate.

Health and Welfare Benefits

Board members may participate in the health and welfare benefits program as provided for district employees.

The district shall pay the cost of all premiums required for Board members electing to participate in the district health and welfare benefits program.

Legal Reference:

ALASKA STATUTES

[14.14.140](#) *Restriction on employment*

Revised: July 26, 2011

Adoption Date: May 23, 1995

Revised: Month Day, Year

Northwest Arctic Borough School District

BB 9260 LEGAL PROTECTION

The School Board shall provide insurance necessary to protect Board members, officers, and employees from any judgment resulting from suits brought against them alleging their liability while acting within the scope of their employment and/or under the direction of the Board. The insurance shall cover claims in such matters as civil rights actions, negligence, or other act resulting in accidental injury to any person or property damage in or out of the school buildings

(cf. 3530 - Risk Management)

Legal Reference:

ALASKA STATUTES

[14.12.115](#) *Indemnification*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9270 CONFLICT OF INTEREST

Note: [Alaska Statute 29.20.010](#) requires each municipality to adopt a conflict of interest code. [Alaska Statute 39.50.145](#) authorizes a municipality to exempt municipal officers from state conflict of interest financial reporting requirements. Accordingly, districts should consult local law to determine if additional conflict of interest requirements must be addressed. The following sample bylaw should be revised as appropriate to reflect district philosophy and needs.

In order to instill public confidence in public office and provide public accountability, School Board members shall disclose and avoid conflicts of interest involving any matter pending before the School Board. A conflict of interest exists when a member has a personal or financial interest on a matter coming before the Board that could render the member unable to devote complete loyalty and singleness of purpose to the public interest. School Board members owe the public a duty to act in the best interests of the district.

Decision making. The Board recognizes that when no conflict of interest requires abstention, its members must vote on issues before the Board. If a board member or his or her family member may benefit personally or financially from a Board decision, that board member must provide full disclosure of the conflict or potential conflict of interest to the Board. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting on the issue. If the Board determines a conflict of interest prohibits participation, the member shall abstain from deliberations and voting.

Appearance of impropriety. When a situation may create the appearance of impropriety, even where state and federal laws do not require any action, the board member shall fully disclose the circumstances. The Board, without that member's participation, will then approve or disapprove of the member's deliberations and voting.

Board members who have an actual or potential conflict of interest requiring disclosure shall not seek to influence the decisions of staff or other board members on the underlying matter, or on the member's participation in the matter.

Other duties. School Board members are expected to avoid conflicts of interest in their other duties. This includes:

- a. **Confidential information.** School Board members shall not disclose or use confidential information acquired during the performance of official duties as a means to further their own personal or financial interests or the interests of a family member.
- b. **Gifts.** School Board members shall not accept a gift or economic benefit that would tend to improperly influence a reasonable person or where board members know or should know the gift is offered for the purpose of influencing or rewarding official action.
- c. **Business dealings with staff.** School Board members shall not engage in financial transactions for private business purposes with district staff whom board members directly or indirectly supervise.
- d. **Compensation for services.** School Board members shall not receive any compensation for services rendered to the district from any source, except compensation for serving on the School Board and reimbursement of expenses incurred as a board member, as allowed by policy and law.

Other legal obligations. School Board members shall comply with state and federal laws pertaining to conflicts of interest. Nothing in this policy restricts or affects board members' duties to comply with those laws.

(cf. 3115 - Relations with Vendors)

(cf. 4112.8 - Employment of Relatives)

(cf. 2300 - Conflict of Interest Code: Designated Personnel)

Legal Reference:

ALASKA STATUTES

[14.08.131](#) *Disqualification from voting for conflict of interest*

[14.14.140](#) *Restriction on employment*

[11.56.100 - 11.56.130](#) *Bribery and related offenses*

[29.20.010](#) *Conflict of interest*

ADMINISTRATIVE CODE

[4 AAC 18.031](#) *Employment of members of immediate families of school board members*

[4 AAC 18.900](#) *Definitions*

Revised: August 30, 2016

Adopted: May 23, 1995

Northwest Arctic Borough School District

BB 9271 CODE OF ETHICS

This code of ethics expresses the personal ideals which the School Board believes should guide each school Board member's activities.

In all actions as a school Board member, the member's first commitment is to the well-being of our youth. His/her primary responsibility is to every student in the district.

Board members also have other major commitments to:

- The Community. Each Board member is responsible to all residents of the district and not solely to those who elected him/her; nor solely to any organization to which he/she may belong, or which may have supported his/her election.
- Individuals. Each Board member has a direct concern for every individual in the community. As an integral part of his/her duties, he/she represents the authority and responsibility of government. This authority must be exercised with as much care and concern for the least influential as for the most influential member of the community.
- Employees. The Board member's actions may affect the capability of district employees to practice their trade or profession and should encourage their increasing competence and professional growth.
- Laws, Policies. Each Board member must be aware of, and comply with, the constitutions of State and Nation, the Alaska Education Statutes, other laws pertaining to public education, and the established policies of the district.
- Decision making. Each Board member is obliged by law to participate in decisions pertaining to education in the district. As an elected representative of the people, the Board member can neither relinquish nor delegate this responsibility to any other individual or group.
- Individual Feelings and Philosophy. Every individual Board member has something to contribute to society.

Understanding and acting upon the foregoing premises, each Board member shall:

- Consider his/her position on the Board as a public trust and not use it for private advantage or personal gain.
- Be constantly aware that he/she has no legal authority except when acting as a member of the Board. Board members shall present their concerns and concepts through the process of Board debate. If in the minority of any decision, they shall abide by and support the majority decision. When in the majority, they shall respect divergent opinions.
- Encourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the Board.
- Devote sufficient time, thought, and study to proposed actions so as to be able to base decisions upon all available facts and vote in accordance with honest convictions, unswayed by partisan bias of any kind.
- Remember that the basic functions of the Board are to establish the policies by which district schools are administered and to select the Superintendent and staff who will implement those policies.
- Promote and participate actively in a concerted program of timely exchange of information with all district residents, parents, employees and students.
- Recognize that the deliberations of the Board in executive session may be released or discussed in public only with Board approval.
- Make use of opportunities to enlarge his/her potential as a Board member through participation in educational conferences, workshops and training sessions made available by local, state and national agencies.

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9300 GOVERNANCE

The formulation and adoption of written Board policies shall constitute the basic method by which the Board shall govern the school district. This right shall be retained solely by the Board. The study and evaluation of reports concerning the execution of its policies shall constitute the basic method by which the Board shall exercise its accountability for the governance of the schools.

(cf. 0500 - Review and Evaluation)

The School Board has the power of establishing its own procedures within the parameters of law. All actions of the Board shall be taken only in official Board meetings according to these bylaws and the statutes of the state.

(cf. 9310 - Policy Manual)

Legal Reference:

ALASKA STATUTES

[14.08.021](#) *Authority (regional school boards)*

[14.08.041](#) *Regional school boards*

[14.08.101](#) *Powers (regional school boards)*

[14.12.010](#) *Districts of state public school system*

[14.12.020](#) *Support, management and control*

[14.12.035](#) *Advisory School Councils in borough school districts*

[14.14.100](#) *Bylaws and administrative rules*

[29.35.160](#) *Education (borough school district)*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9310 POLICY MANUAL

In governing the district, the School Board has pledged to consider the will and needs of the community. The district's policy manual is developed, distributed and maintained for the purpose of communicating to interested parties the policies, regulations and bylaws within which our schools will operate.

The School Board desires that the community and district employees have access to the policy manual. The School Board welcomes suggestions from the public regarding its adopted policies and regulations. A public copy of the manual shall be maintained in the district central office. Districts publishing policies online shall provide access to policies at each school and at the district office. Districts with no online access will maintain a policy manual at each school site so that it may be examined by students, staff and other interested parties during normal business hours.

(cf. 1340 - Access to District Records)

The Superintendent or designee shall provide access to copies of the district policy manual to School Board members, central office administrators, principals, recognized employee organizations, and other key district personnel.

As necessary, the district shall develop or revise policies and regulations in order to reflect new legislation and changing community views. The Superintendent or designee shall maintain procedures for distributing to all authorized manual holders copies of new or revised policies, bylaws and regulations after adoption. The Superintendent or designee shall annually arrange to have all district policy manuals monitored to ensure that they are up to date and complete.

(cf. 9311 - School Board Policies)

(cf. 9312 - School Board Bylaws)

(cf. 9313 - Administrative Regulations)

Legal Reference:

ALASKA STATUTES

[14.14.100](#) *Bylaws and administrative rules*

Revised: January 29, 2013

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9311 BOARD POLICIES

The School Board recognizes that its most important function is to establish policies which communicate its direction for the management and control of the schools. Policies are written statements adopted by the Board which communicate the guidelines and limits within which the Superintendent or designee and staff may take discretionary action.

(cf. 2210 - Administrative Leeway in Absence of Board Policy)

The Board encourages members of the community to contribute information and opinions for the Board's consideration and propose revisions to policy.

The adoption of policy shall conform with Board bylaws governing agenda, meetings, and voting. Only those written statements adopted and recorded in the minutes shall constitute official Board policy.

Prior to adoption, policies shall normally be given two readings by the Board. At its second reading, the policy may be adopted by a majority vote of all members of the Board. The Board may waive the second reading or may require additional readings.

In addition to presenting drafts or suggestions for new policy and policy revisions when changes in law occur or when a specific need arises, the Superintendent or designee, shall maintain procedures for the continuous orderly review of existing policies at a time allocated for this purpose on the agenda of regular Board meetings. When policies are amended, the Superintendent or designee shall review corresponding administrative regulations to ensure that they conform to the intent of the revised policy.

When drafting or revising Board policies which affect other governmental agencies or areas of common interest, the Superintendent or designee shall seek input from these agencies and shall express the Board's desire to cooperate with them in addressing matters of mutual concern.

(cf. 1020 - Youth Services)

Legal Reference:

ALASKA STATUTES

[14.14.100](#) *Bylaws and administrative rules*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9312 BOARD BYLAWS

The School Board shall adopt Board bylaws to govern the internal operations of the Board. When the need for a new bylaw or modification of an existing bylaw is recognized, the Superintendent or designee shall draft a new or modified bylaw for consideration by the Board.

Bylaws may be adopted and amended by a majority vote of all members of the Board at a regular Board meeting in the same manner as Board policies.

(cf. 9311 - Board Policies)

Legal Reference:

ALASKA STATUTES

[14.14.100](#) *Bylaws and administrative rules*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9313 ADMINISTRATIVE REGULATIONS

The implementation of policies is an administrative task to be performed by the Superintendent or designee who shall be held responsible for the effective administration and supervision of the entire school system.

The Superintendent or designee shall develop administrative regulations when required by law or Board policy or when, in his/her judgment, Board endorsement of district procedures is desired.

Administrative regulations shall be consistent with Board policies, education-related laws, negotiated employee contracts, and rules and regulations of the State Board of Education. The Board may review administrative regulations and require the revision of any regulations which it finds inconsistent with Board policy.

Administrative regulations shall be included in the district's policy manual. District and site level procedures will be maintained in appropriate district and/or site locations and readily available to school personnel.

Legal Reference:

ALASKA STATUTES

[14.14.100](#) *Bylaws and administrative*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9314 SUSPENSION OF POLICIES, BYLAWS, ADMINISTRATIVE REGULATIONS

Policies, bylaws and administrative regulations may be suspended for a specific purpose and limited time by majority vote of the Regional Board.

Superintendent or Designee's Authority

The Superintendent or designee may suspend all or part of any policy, bylaw or administrative regulation when it conflicts with state or federal law or regulations. The Superintendent or designee shall report the suspension to the Board. Suspension shall be valid until the policy, bylaw or administrative regulation is rescinded, amended or reaffirmed.

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9320 MEETINGS

All meetings of the School Board shall be open to the public, except for executive sessions authorized in accordance with law.

(cf. 9321 - Executive Sessions)

The Superintendent or designee shall provide reasonable public notice of open meetings of the Board. Such notice shall include the date, time and place of the meeting, and shall be provided to the local news media and posted at district and school sites before the meeting. Public Meetings may not be held in a private home or private business.

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Regular Meetings

Regular meetings shall be held on the last Tuesday of every month, unless otherwise determined by the Board. The meetings will convene at the appointed time, providing a quorum is present.

Continued Meetings

The Board, by official action, may recess a regular or special meeting and designate a future date for the purpose of continuing the consideration of one (1) or more topics, provided that:

the total number of days for the session, including all those added after recess, shall not exceed the statutory limitations of fifteen (15) days for a regular meeting and five (5) days for a special meeting;

public notification shall be made of the recess;

any absent members of the Board shall be notified of the recess.

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members.

Except in cases of an emergency, notice of special meetings shall be delivered at least 24 hours before the meeting to all Board members, the Superintendent, and to the local media. This notice also shall be posted at district and school sites at least 24 hours before the meeting. This notice shall specify the date, time and place of the meeting.

Notice of special meeting shall include a statement of the purpose of the meeting. No business may be transacted other than that stated in the notice of the meeting.

The Board president or designee shall give notice of an emergency special meeting to the local media by telephone before the meeting. If telephone services are not functioning, the notice requirement is waived. As soon after the meeting as possible, the Board shall notify the local media that the meeting was held and shall describe the purpose of the meeting and any action taken by the Board.

Board Action Between Meetings

When, in the opinion of the Superintendent, circumstances arise of such an urgent nature as to require Board action prior to the regular or special meetings, and the President of the Board, or in the President's unavailability, the Vice-President, concurs with this opinion, a poll vote by phone may be taken of Board members. In taking such a poll, the following conditions shall apply:

1. There shall be twenty-four (24) hours advance public notice of the poll vote given by public radio, unless the urgent matter prevents a twenty-four (24) hour delay of the vote. In such an event, at least three (3) hours advance notice shall be given by public radio;
2. The public notice will state the question being voted upon. In addition, the notice will advise the public of their right to be present at the time and place when the poll vote is being conducted by the Board's Recording Secretary;
3. The poll vote will be conducted by the Board's Recording Secretary in the Boardroom at the District Office. As many Board members as possible will be placed on a conference call that will be broadcast via speaker phone into the Boardroom. Board members who are not on the conference call shall be called individually and that phone call shall also be broadcast by speaker phone into the Boardroom;
4. The Board shall confirm the results of the poll vote by a vote taken at the next regular or special meeting.

Teleconferencing/Video-Conferencing

The Board may use teleconferences/and or video-conferences, if available, for Board meetings when receiving public comment

or testimony and during Board deliberations. Agendas and supporting materials shall be available at conference locations.

Legal Reference:

ALASKA STATUTES

[14.08.091](#) *Administration*

[14.14.070](#) *Organization of school board*

[14.14.080](#) *Declaring a school board vacancy*

[29.20.020](#) *Meetings public*

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Revised: March 27, 2007

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9321 EXECUTIVE SESSIONS

The Board may hold executive sessions of the Board in order to discuss:

1. matters, the immediate knowledge of which would clearly have an adverse effect upon the finances of the government unit,
2. subjects that tend to prejudice the reputation and character of any person, provided the person may request a public discussion, or
3. matters which by law, municipal charter, or ordinance are required to be confidential.

In order to hold an executive session, the Board shall meet in open session and obtain a majority vote of the Board authorizing the executive session to discuss a particular matter determined by the Board to be exempt from open meeting.

(cf. 1340 - Access to District Records)

No decisions may be made in executive session. Any formal action must be made in an open meeting.

Legal Reference:

ALASKA STATUTES

[44.62.310](#) *Agency meetings public*

[44.62.312](#) *State policy regarding meetings*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9322 AGENDA/MEETING MATERIALS

Agenda

The Superintendent, at the direction of the President of the Board, shall prepare all agendas for meetings of the Board. The agenda shall be distributed to board members at least ten (10) days prior to regular meetings and, if practical, one (1) week prior to special meetings.

(cf. 9320 - Meetings)

Any member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information.

When constructing the agenda, the Board president and Superintendent will decide whether a request is within the subject matter jurisdiction of the Board and whether the agenda item is appropriate for discussion in open or executive session.

The Board shall also give members of the public the opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. An agenda item for such input shall be included on Board agendas. The Board shall not take action on such matters at that meeting.

(cf. 9323 - Meeting Conduct)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

(cf. 1312 - 1312.3 - Complaints Concerning Schools)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9223 BOARD VACANCIES

The School Board may declare a regional school board seat vacant if the person elected:

1. fails to qualify for Board membership within 30 days of certification of the election,
2. refuses to take office,
3. resigns,
4. is convicted of a felony involving moral turpitude or a violation of the oath of office,
5. no longer resides within the boundaries which he/she was elected to represent and a two-thirds vote of the Board declares the seat vacant.

(cf. 9220 - School Board Election)

The school board shall declare a vacancy on the Board for any actions which disqualify a member from service in accordance with state laws and local ordinances.

Note: [A.S. 14.14.080](#) allows a school board to declare a board vacancy when a member fails to attend three consecutive regular board meetings without being excused by the Board President.

Three consecutive unexcused absences from regular board meetings shall be sufficient cause for the Board to declare a Board vacancy.

(cf. 9121 - President)

cf. 9320 - Meetings)

Appointment to the Board

A vacancy on the Board shall be filled within 30 days of the vacancy by Board appointment. When making an appointment to the Board, the Board desires to draw from the widest possible number of candidates.

The Board shall:

1. Provide candidates with appropriate information regarding Board member responsibilities.
2. Announce names of candidates and accept public input either in writing or at a public meeting.
3. Interview the candidates at a public meeting.
4. Select the provisional appointee by majority vote at a public meeting.

The person appointed shall hold office until the next regularly scheduled election for district Board members and shall be afforded all the powers and duties of a Board member upon appointment.

Legal Reference:

ALASKA STATUTES

[14.08.041](#) *Regional school boards*

[14.08.045](#) *Vacancies*

[14.08.081](#) *Recall*

[14.12.070](#) *Vacancies*

[14.14.080](#) *Declaring a school board vacancy*

[29.26.240 - 29.26.360](#) *Recall*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9324 BOARD MINUTES

The Board secretary or designee shall keep minutes and record all official Board actions.

(cf. 9123 - Secretary/Treasurer)

Official Board minutes and the master copy of the policy manual shall be stored in a fire-proof location at the District office.

Copies of the minutes of each regular or special meeting shall be distributed to all Board members with the agenda for the next regular meeting, and will be available for public review at the district office and each school site.

(cf. 1340 - Access to District Records)

Recording of Votes

Motions or resolutions shall be recorded as having passed or failed. Individual votes shall be recorded unless the action was unanimous. All Board resolutions shall be numbered consecutively from the beginning of each fiscal year.

Recording Devices

A video or audio tape recording may be made at any open Board meeting. The presiding officer shall announce that a recording is being made at the beginning of the meeting, and the recorder shall be placed in plain view of all persons present, insofar as possible.

Legal Reference:

ALASKA STATUTES

[14.14.090](#) *Additional duties*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9330 MEMBERSHIP IN ASSOCIATIONS

Membership in recognized associations such as Association of Alaska School Boards will be maintained by the schools for several reasons, including:

1. The inservice education benefits to our staff and School Board which come from participation in meetings, conferences, clinics and conventions.
2. Access to the communication media of such associations, such as newsletters, periodicals and advisory services.
3. Representation in actions affecting education in general and the school district in particular.

The Board in maintaining such membership in no way abdicates its authority over the responsibility for the schools of the district as outlined in state law and Board policy.

The Superintendent is directed to budget funds for such memberships, and for paying the costs of adequate participation of Board, administration and staff in the activities of such association to achieve the purposes listed above.

Legal Reference:

ALASKA STATUTES

[14.07.058](#) *Alaska School Activities Association*

[14.14.150](#) *Association of Alaska School Boards the representative agency of board members*

ALASKA ADMINISTRATIVE CODE

[4 AAC 66.010](#) *Regional resource centers*

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BB 9400 BOARD SELF-EVALUATION

Effective and efficient School Board operations are an integral part of creating a successful educational program. In order to measure progress towards its stated goals and objectives, the Board will annually schedule a time and place at which all its members may participate in a formal self- evaluation.

The Board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the Board. The Board members shall develop goals and objectives against which the Board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.

Each Board member will complete the self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of Board strengths and weaknesses. The Board will discuss the tabulated results as a group.

The evaluation process should include the establishment of strategies for improving Board performance. Revised priorities and new goals will be set for the following year's evaluation.

The Board may invite the Superintendent or others to participate in the evaluation and suggest specific criteria to measure Board success as a governing body.

The Board recognizes that adequate opportunities for Board member orientation and inservice are an essential component of conducting meaningful self-evaluation. The evaluation process shall include suggestions for continued Board member development.

(cf. 9240 - Board Development)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District



DAVIS-RAMOTH MEMORIAL SCHOOL

PO BOX 119 • Selawik, Alaska 99770 • (907) 484-2142

ASC Meeting- Minutes
DAVIS-RAMOTH Advisory School Council
Tentative Meeting Agenda
For September 9, 2020

I. Roll Call

- | | | |
|---|-----------|-------------------|
| a. <input checked="" type="checkbox"/> _X_ Maureen Ticket | President | Term: Seat A 2021 |
| b. <input checked="" type="checkbox"/> _X_ Grant Ballot | | Term: Seat B 2021 |
| c. <input checked="" type="checkbox"/> _X_ Tillie Ticket | | Term: Seat C 20 |
| d. <input checked="" type="checkbox"/> _X_ Ralph Stalker | | Term: Seat D |
| e. <input checked="" type="checkbox"/> _X_ Clyde Ramoth Sr. | | Term: Seat E |
| f. <input type="checkbox"/> _ Tommy Ballot | | Term: Seat F |
| g. <input checked="" type="checkbox"/> _X_ Tanya Ballot | | Term: Seat G |

II. Moment of Silence

III. Approval of Agenda

- Approved-Unanimous

IV. Review of the minutes from previous meeting

V. Approval of Minutes

- Approved-Unanimous

VI. Upcoming Elections Update

- Open Seat, Clyde Ramoth submitted paperwork

VII. Introduction of Guest(s)

- Nancy Bell 4th Grade Teacher, Theresa Cowden HS Language Arts, and Andrew Bouchard PE

VIII. Principal Reports

a. Alaska Smart Start: Red/Yellow/Green

- Three levels of operation depending on Covid Risk
- We are operating in Red due to lack of Custodial staff

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



b. Breakfast/lunch for students

- Lunch everyday pick up
- Aids have picked up a lot of responsibilities including lunch delivery and building prep

c. Student Attendance

- Yesterday, 09/08/2020 start of school went well ... some classes 100 percent attendance; some had minimal attendance

d. Tardies

- No comment

e. Open Campus Policy

- High School will be open campus

f. Fall Athletics

- Fall athletics have been postponed
- No definitive timeline

g. eSports

- All athletics have been postponed
- No definitive timeline

IX.Old Business

X.New Business

a. Fall MAP testing

- Scheduled whether we are remote or in the building.

XI.ASC Member comments

- Clyde Ramoth - connect to VPO and Trooper; also resources for school in community leadership.
- Clyde Ramoth - support of Inupaiq language and customs and there is progress being made.
- Ralph Stalker - no comment
- Tillie ticket - stay safe and welcome
- Tanya Ballot - excited and up for the challenge of the new year.
- Need an upgrade for school elementary and secondary

XII.Time and place of next meeting:

- a. October 14, 2020 at 6 pm

XIII.Adjournment



Sincerely,

Name
Title
Email



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

April 16, 2021

Advisory School Council Minutes February 2nd, 2021, 7pm

I. Call meeting to order: Kevin called the meeting to order at 7:13.

II. Roll Call

<input checked="" type="checkbox"/>	Brenda Karmun	Term: Seat A 2022
<input checked="" type="checkbox"/>	Calvin Moto II	Term: Seat B 2022
<input checked="" type="checkbox"/>	Robert Iyatunguk	Term: Seat C 2021
<input checked="" type="checkbox"/>	Denise Iyatunguk	Term: Seat D 2023
<input checked="" type="checkbox"/>	Kevin Moto	Term: Seat E 2022

III. Moment of Silence:

IV. Approval of Agenda: Brenda made motion to approve agenda with changes discussed. Calvin second. Motion carried.

V. Introduction of Guests:

China Kantner – Parent and public relations for the district. Job is to learn how to help improve public relations and communication with parents.
 Robert Cleveland: Youth Leader. Junior this year.
 Brent Noe- Math Science teacher and youth leader advisor.

VI. Youth Leaders: Baked and delivered cookies. Ice water delivered to Elders, help carried groceries. Upcoming events: promote kindness, shovel snow for Elders.

VII. Parent and Public Relations Coordinator: China Kantner- A District employee as of this fall to improve parent communication. She is willing to listen to suggestions anyone wants to share. Facebook pages with important information not just covid. She’s attending ASC meetings across the region and participating in community meetings, parent forums, as well

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
 VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



as hosting radio announcements. Parent forum meeting and Community leaders meeting coming up. Dates are below.

VIII. Approval of Minutes: Brenda motioned to approve the minutes. Calvin second. Minutes approved.

IX. Public Comments: none.

X. Restructuring of officers: Denise motioned to open the floor for nominations. Denise motioned for Kevin to Chair Brenda second the motion. Calvin motioned to close nomination. Kevin is chair. Kevin opened the floor for nominations for vice-chair. Brenda nominated Robert for Vice-Chair. Calvin second. Denise motioned to close nominations. Brenda second it. Robert is vice-chair. Principal will remain taking notes and upkeeping the activities account.

XI. Correspondence: None

XII. Principal's report

- a. Student Activities Account: \$29814.47 one deposit since the last meeting and one payment for Deering gear; pop-sockets and beanies.
- b. Basketball uniforms: IRA and IEC said they would contribute to uniforms. To be determined how much yet. Suggestion was to go with embroidered versus printed – they last longer even if they are more expensive.
- c. Spring Break: 3rd week in March. Discussion was to change the school calendar to eliminate spring break and take the days off the end of the year.
- d. Activities: Ski coach, Crafts and games coach, Ukulele and Guitar coaches have been hired. Still looking for and Inupiaq dancing coach. Basketball has started and esports coach was just hired. 8th graders are able to play up for HS bball and esports.

XIV. Items for Advisory School Council Consideration

- a. Board Policy Revisions and/or New Policies: none
- b. Press Release: no questions about the news release or board minutes. One comment: is the VIF different than VIC? Deidre will investigate that.

- c. Old Business: new school? Village improvement funds- write a letter could that school board
- d. New Business: *Parent Action Committee member (Kevin Moto said he would be interested in being a part of that committee.)
 - *Needs assessment: Continue Growth Mindset, Focus on creating visual images in their heads to improve reading and ultimately writing.

XV. Public Comments: none.

XVI. ASC Comments: Clarity on the impact of ASC (Brenda commented Calvin that she wanted to challenge a statement about the ASC not being of any use. Calvin clarified that he meant that the ASC seems to have less authority than in the past or less influence in decisions. Discussion ensued about how the ASC would like to have more influence in making decisions that impact Deering solely because Deering is very different than every other village especially larger sites. Discussion also ensued about members wishing they had a representative from Deering on the school board vs. a representative out of town. Discussion continued about a new school. Deidre will write a letter to the board, asking for a response about the letter that was discussed last year. Deidre will investigate about our next steps with the borough about village improvement funds and monies that go to other things in the community like the IEC.

XVII. Next ASC meeting: March 2nd 7pm

XVIII. Upcoming Events:

- a. Online store end date Feb 4th.
- b. Inupiaq day – discussed possible activities – carving, beading, Eskimo soccer outside, Native games. Date TBD.
- c. Progress reports: end of the week
- d. Slushy/store sale TBD
- e. ANSEP Stem Connect: computer build complete – paper roller coaster and catapult activities coming up.
- f. February 15th 10 am for Community Leaders meeting with Superintendent.
- g. Thursday, February 4th 6:00pm Parent meeting with Superintendent Monthly. Same call-in number as community meeting.

XIX. Adjourn: Calvin motioned to adjourn, second by Brenda 8:44pm

ASC Meeting
January 21, 2021

Meeting called to order at 12:09 PM

Roll Call: Janet Mills, Paula Mills (AE), Hilda Booth(AE), Alice Adams, Christina Mills

Introduction of guests: Emma Monroe, Chris Hanson

Moment of silence observed

Pledge of Allegiance

Approval of Agenda: Alice Adams approve, second by Tina Mills

Approval of Minutes –Tina Mills Approve, Second by Janet Mills

Public Comments: Letter from Grace Adams (see Attached)

Youth Leaders Report – see attached

Student Activity Report –see attached

BPO – see attached

Principal Report – selling bundles to raise money. Add PIP bundle for old business for next meeting.

Parent Incentive Report – n/a

Regional School Board –N/A

Old Business –

1.

New Business –

1.

Public Comment- N/A

ASC Comments: n/a

Next meeting date: February 11, 2021

Meeting adjourned at: 1:00 PM

**Principals Report
ASC Meeting 1/21/21**

- 1. Covid 19 Protocols**
 - a. Staff 14 day quarantine
 - b. School
 - c. Vaccination update
- 2. Grades 5-12 A/B Group Split Days**
- 3. Testing**
 - a. Winter/Spring MAP Testing
 - b. Dibbles
- 4. Napaaqtugmiut School Facebook Page**
- 5. Starting the second semester in the RED ZONE**
 - a. Jan 4 - 15
- 6. Activities**
 - a. Fall activities postponed until Spring 2021
 - b. Basketball Jan 11 – April 2,3
 - c. Mixed 6 Volleyball March 22 – May 7,8
 - d. Wrestling March 15 – May 21,22
 - i. Under reconsideration by ASAA
 - e. Spring E Sports Feb 1 – May 1

Youth Leader Report

December

December has been a very busy month. Youth Leader's voted to spend most of their money on making Elder's gift bags for Christmas so that has been our big focus for Christmas. We had a Noatak friend in Anchorage that was nice enough to do our shopping for us. We had lots of people helping out to make it all happen: from the elementary students coloring/painting decorations to go on the bags, MS/HS students cutting them out, and the YL's and others putting them all together. One evening was spent filling the bags with candy, gloves, handwarmers, and ornaments. A huge shout out to Grace Adams, an Elder who works at the school, who helped tremendously with making sure the bags were all in order. The next day, we (under the guidance of Tina Ashby) made about 90 delicious cinnamon rolls to put in the bags. We had lots of help from the Youth Leaders from the baking, rolling, and cleaning up to adding the frosting and wrapping them in foil. Finally, the bags were all packed up and ready to be delivered on Thursday. Another thank you to Tina Ashby, Jessie Sherman, and Margaret Booth who drove all of the Youth Leaders and I around Noatak to deliver the bags. The Elders were delighted with their goodie bags and the Youth Leaders had a great time visiting with them.

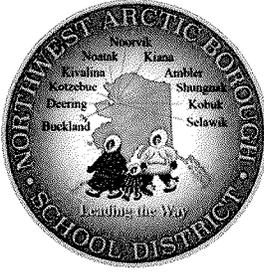
January

January is off to a good start and we are glad to have all the kids back in the building each day. Youth Leader students have been doing morning announcements and we have our first meeting scheduled for the 21st. We will have a spaghetti lunch in the internet café to kick off the year and to plan upcoming activities. We received an email notifying us that Noatak Youth Leaders have been selected to present to the board on January 26th. I have met with Tristen Ashby, our Senior YL Captain and he is preparing for this presentation. He felt very honored to have been chosen for this task. Noatak Youth Leaders are looking forward to a busy Spring semester. Thank you,

Tawnya Weaver

Student Government Report:

The Noatak Student Government is in the process of choosing student/staff/teacher of the month for January. Student government is also in the process of changing meeting times to fit the convenience of more members. Members are currently brainstorming fundraising ideas that are Covid-safe and creative!



Bell Schedule for the 2020-2021 Two Track Schedule

School Days (Monday, Tuesday & Thursday, Friday)	
8:10 – 8:35	Teacher Prep
8:35 – 9:00	Student Supervision – All Staff <i>(Track A - Student Arrival at Scheduled and Designated Entry, Temperature Check, Student Screening, Student Check-In for SE Well-being)</i>
9:00 – 9:45	Period 1 – A – Inupiaq Studies
9:45 – 10:30	Period 2 – A – 7th Grade Geography
10:30 – 11:15	Period 3 – A – 6th Grade World History (students take breakfast/lunch home)
11:20 – 11:50	Duty Free Lunch
11:50 – 12:15	Secondary Student Supervision – All Secondary Staff <i>(Track B - Student Arrival at Scheduled and Designated Entry, Temperature Check, Student Screening, Student Check-In for SE Well-being)</i>
12:15 – 1:00	Period 1 – B – Inupiaq Studies
1:00 – 1:45	Period 2 – B – 7th Grade Geography
1:45 – 2:30	Period 3 – B – 6th Grade World History (students take breakfast/lunch home)
2:30 – 2:40	Student Supervision – All Staff
2:40 – 3:15	Remote Learning Support
3:15 – 3:40	Teacher Prep
Intervention/Collaborative Day (Wednesdays)	
9:00 – 10:00	Student Data Team Meeting
10:00 – 11:00	Collaborative Meetings
11:00 – 12:00	Grade Level/ Content Team Meeting <i>(District wide)</i>
12:00 – 12:30	Lunch
12:30 – 3:40	Intervention and Blended Learning Time <i>(Working with remote learners/ Individualized instruction/ Intervention/ Office Hours/ Plan Blended Learning)</i>

1-21-21

To: ASC Board

From: Grace Adams

I had asked in a staff meeting to have school Monday thru Thursday and have Friday for planning. This mid week break is not good for children who stay up late on Tuesdays and sleep late on Wednesdays, coming to school sleepy and tired on Thursday. Is there a reason we can't change this? Please look into this change request.

Thanks,

Grace Adams

ASC Meeting
February 25, 2021

Meeting called to order at 12:09 PM

Roll Call: Janet Mills(phone), Paula Mills (AE), Hilda Booth(phone), Alice Adams, Christina Mills

Introduction of guests: Emma Monroe, Chris Hanson

Moment of silence observed

Pledge of Allegiance

Approval of Agenda: Alice Adams approve, second by Tina Mills

Approval of Minutes –table

Public Comments: N/A

Youth Leaders Report – see attached

Student Activity Report –see attached

BPO – see attached

Principal Report – see Attached

Parent Incentive Report – n/a

Regional School Board –N/A

Old Business –

1.

New Business –

1. Red Dog- there are about 50 kids affected by the Red Dog travel and mandates by the borough. With no positives within a two weeks' period. Kids should not miss school with staying home when their parents come home from work.

Public Comment- N/A

ASC Comments: n/a

Next meeting date: March 26, 2021

Meeting adjourned at: 12:51PM

- 22. Next Meeting Date: March 26, 2021
- 23. Adjournment 12:15/

Principals Report
ASC Meeting 2/25/2021

- 1. Covid 19/
 - a. Red Dog Mitigation Plan
 - b. Going Green March 8-9
- 2. New Staff
 - a. Sped
 - b. Counselor
- 3. End of 3rd Quarter Grading Period – March 3rd 5
 - a. Quarter 3/Semester 2 Period 1,2 & 3
- 4. Parent Teacher Conferences
 - a. 2/15 – 2/19
- 5. Testing
 - a. Dibbles- Reading Assessment
 - b. Map – Almost done
 - c. Peaks - March 29 – April 30
 - d. ACT - Wednesday March 3
- 6. Activities
 - a. Fall Postponed to Spring
 - b. Basketball –
 - i. Region Tournament
 - ii. Kotz – The week of spring break
 - iii. No spectators

February (2/25/21)

For the month of February, Youth Leaders have continued to do morning announcements and share the daily YL calendar messages for students and staff. This week, students have been involved in the YL district wide training with Michelle Woods learning leadership skills and the importance of their roles as Youth Leaders in our school, communities, region, and the world. Yesterday, YL's worked on a puzzle that asked them to describe and give examples of "where/how they fit into these different areas". This was to help students see that they do play an important role, that they are an important piece, and how they can use this knowledge to make a difference". Thursday is the final day of the training. Afterwards, we are having pizza and our monthly WTK meeting to continue discussion/updates on our big project (clothing/shoe drive) for the Spring semester. YL's have also been assigned to talk to their parents/elders/other important people in their lives, to come up with a list of "customs" that new people to the region would benefit from knowing before they arrive. We plan to share this with other schools with the hopes that these things will be shared with new teachers, workers, etc. that come here to live and work. Thank you,

Tawnya Weaver