

NWABSD Board of Education
Worksession
Tuesday, January 26, 2021 8:30 AM

Teleconference

Agenda

1. Legislative Update
Presenter: Reggie Joule, Christine Hess, John Walsh
2. Department Reports
Presenter: Department Directors
3. Board Appointed Committee Reports
Presenter: Board of Education
4. NWABSD New Strategic Plan Update
5. Advisory School Council Minutes

6. 4. Board Policy Revisions

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 18, 2021

NUMBER: Work Session Item #I

FR: Office of the Superintendent

SUBJECT: a) Property Services Report

Property Services Director, Craig McConnell reports on the following:

- AMBLER** Our plumber traveled to Ambler in early January and made repairs on a number of plumbing and heating issues that were brought to our attention by Ambler's maintenance person.
- BUCKLAND** One of the school's two walk-in freezer compressors failed so our refrigeration contractor traveled to Buckland and replaced it.
- DEERING** During the Christmas holiday break a water line that serves two elementary classrooms froze and broke. Luckily our Deering maintenance person was in the building when the incident occurred. He was able to immediately shut the water off and prevent the school from flooding. Our plumber has since traveled to Deering and made repairs on the broken water line.
- KIANA** The sewer drain on the principal's housing unit froze on December 23. On that same day we sent a Mustang Jetter to Kiana so our maintenance person could jet blast the sewer line. Unfortunately the 100' section of Jetter hose we sent was not long enough. Bering Air was closed on the 24th and 25th in observance of Christmas so our plumber drove his snow machine to Kiana and delivered more Jetter hose. With the added hose our Kiana maintenance person was able to clear the principal's frozen sewer line.
- KIVALINA** Both our Kivalina custodians are on quarantine due to having Covid in their 16 person household. Our back up custodian is also on quarantine so the Kivalina school is without custodians at this time. Until our custodians return we have made arrangements with teaching staff to clean the school. We have offered extra duty contracts that allows them to work up to two hours per day on alternating days so they don't get burnt out from teaching and cleaning.
- KOBUK** An electric heater in the school's sprinkler module quit working resulting in the module going cold and nearly freezing the sprinkler plumbing. Luckily our Kobuk maintenance person noticed the problem and used a portable electric heater to heat the module and prevent the sprinkler plumbing from freezing. Our plumber has since replaced the electric heater and also installed a glycol unit heater that draws heat from the school's boiler module next door. The dual heating system will provide the sprinkler module redundancy in case one of the two heating systems goes down in the future.
- KOTZEBUE** The 1960 wall finishes on the interior of JNES's gymnasium are being replaced with a finished plywood that will be painted to compliment JNES's brand new gym floor.

- NOATAK** No issues to report.
- NOORVIK** Some type of Larva was discovered in the carpet of one of our Noorvik teacher housing units. We're not sure what the source of the Larva but as soon as our floor installer is done quarantining in Kotzebue, he will travel to Noorvik and replace the carpet with laminated hardwood flooring.
- SELAWIK** Selawik's principal requested an assortment of furniture for their teacher housing units. Items we had in stock were shipped immediately and the remaining items were ordered and will be shipped to Selawik when received.
- SHUNGNAK** The Native Village of Shungnak donated \$7,000.00 towards the purchase of a divider curtain for the school's gymnasium. Currently we are in the process of sending information to vendors so they can respond back with quotes. We are very thankful for the generous contribution from the Native Village of Shungnak.

**Human Resources
January 2021**

I. The administration recommends approval of the following action items:

- a) Certified new hires FY21
- b) Certified Rehires FY21
- c) Certified Rehires FY 22
- d) Classified new hires

a) The administration recommends approval of the following FY21 Certified New Hires

LOCATION & DATE	NAME	POSITION
<u>KIANA</u> 1/4/21	Trygve Sandvik	Teacher
<u>NOATAK</u> 1/4/21	Emily Burgher	Teacher
<u>SELAWIK</u> 1/18/21	Kirk Bergen	Teacher
<u>KMHS</u> 8/5/20 1/4/21	Mark Weinrub Michael Younger	Teacher Teacher

b) The administration recommends approval of the following FY21 Certified Rehires

LOCATION & DATE	NAME	POSITION
<u>NOORVIK</u> 8/3/20	Kathlyn Philpot	Teacher

c) The administration recommends approval of the following FY22 Certified rehires

<u>ATC</u> 7/01/21 8/2/21	Cheryl Edenshaw Cynthia Lincoln	Director Teacher
<u>AMBLER</u> 7/26/21 8/2/21	Scott Lefebvre Jeffrey Osborn	Principal Teacher
<u>BUCKLAND</u> 8/2/21 8/2/21 8/2/21 8/2/21 8/2/21 8/2/21 8/2/21	Pedro Garcia Louise Greco Donna Jo Malain Denise Keys Mercedes Herrera Charles Esmailka Matthew Berlin	Principal Teacher Teacher Teacher Teacher Teacher Teacher
<u>KOBUK</u> 7/26/21 8/2/21	John Rob O'Neal Steve Cunningham	Principal Teacher

KIANA

7/26/21

8/2/21

James Stewart

Lynn Smith

Principal

Teacher

KIVALINA

8/2/21

Cassie Laurence

Teacher

NOATAK

7/26/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

Chris Hanson

Tawnya Weaver

Roxiann Wolfe

John Brown

Brent Hostetter

Velma Jones

Mercedes Herrera

Principal

Teacher

Teacher

Teacher

Teacher

Teacher

Teacher

NOORVIK

7/26/21

8/2/21

8/2/21

8/2/21

Kathryn Self

Catherine Stroup

Leslie Zibell

Krystina Levenhagen

Principal

Teacher

Teacher

Teacher

SELAWIK

7/19/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

Karla Head

Bradley Johnson

Larel Woods

Theresa Cowden

Ronald Carroll

Ruth Ryan

Principal

Teacher

Teacher

Teacher

Teacher

Teacher

SHUNGNAK

7/26/21

8/2/21

8/2/21

Roger Franklin

Zink, Andrea

Highley, Tammy

Principal

Teacher

Teacher

JNES

7/19/21

7/26/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

8/2/21

Faith Jurs

Frank (Tony) Jones

Mary Susan West

Angela Eisel

Tammy Hoke

Darla Jones

Sharon Hulley

Corey Shepherd

Terry Cooper

Lynn Bates

Rita Short

Kimberly Darst

Bernide Beaujuin

Ashley Hansen

Principal

Asst. Principal

Teacher

KMHS

7/26/21	Rod Eakin	Asst. Principal
7/19/21	Zonda Martin	Principal
8/2/21	Mellissia Troyer	Teacher
8/2/21	Faith Moeller	Teacher
8/2/21	Brian Davis	Teacher
8/2/21	David Hebert	Teacher
8/2/21	Shirley Dukes	Teacher
8/2/21	Clayton Gindt	Teacher

STAR

8/2/21	Nathan Dutton	Teacher
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DO

7/1/21	Amy Eakin	Director Tech
7/1/21	Dana Orton	Director Curriculum
7/1/21	Joy Cogburn	Director Fed grants
7/1/21	Perrian Windhausen	Director Student Serv
7/1/21	Janice Hadley	Director HR
8/2/21	Laurie Hebert	Teacher
7/1/21	Paul Wood	Assist Director
7/26/21	Frances Gage	Teacher
7/28/21	Joseph Groves	Teacher
7/28/21	Robin Gage	Teacher

d) The administration recommends approval of the following FY21 Classified new hires.

DO

11/1/20	George Cowart	Maintenance
12/28/20	Paula Octuck-Viveiros	Ex.Sec. Super/Board

JNES

11/11/20	Martha Lee	Bilingual Instructor
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SELAWIK

1/4/21	Hanna Cowden	Intensive Sped Aide
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II The administration reports the following non-action items:

a. Certified Resignations

a) The administration reports on the following certified resignations:

<u>LOCATION & DATE</u>	<u>NAME</u>	<u>POSITION</u>
<u>ATC</u> 5/11/2021	Michael Harrison	Instructor
<u>KIANA</u> 5/11/2021	Melanie Foxglove	Teacher
<u>KIVALINA</u> 8/2/21	Christina Orsborn	Teacher
<u>DO</u> 6/30/2021	Clayton Moose.	Asst.Director Student Serv.

Human Resources is currently recruiting for 15 certified positions and 5 classified positions. We have 4 Long Term Subs out at sites and one more to join us beginning of February. Our goal is reach zero openings, but as stated in previous meetings, zero openings is a tough number to attain but we continue to strive for it.

Human Resources is scheduled to attend 12 virtual education job fairs beginning in February.

There were no statements in the termination packets to report on at this time.

POSITION VACANCIES PER SITE:

ABL—MS/HS Math Science (just became vacant after winter break)

BKC—PreK Teacher (aide who taught prek before is long term subbing)

DRG--Full staff

IAN---Full staff (MS/HS SS/PE teacher joined us after winter break)

KLV—2nd grade teacher (classes were combined and coverage by teachers on site)

OBU—Full staff

WTK---MS generalist position being covered by Long Term Sub

ORV---MS/HS Science position is being covered by Long Term Sub

WLK---1 SPED; 1 4th grade (teacher arriving Feb 8th); MS/HS Math covered by Long Term Sub; 1 Kinder covered by Long Term Sub

SHG—Full

JNES—Full

KMHS—MS/HS Art; HS Math covered by Student Teacher

STAR---Dean of Students (in house transfers pending)

ATC---Process Technology Instructor

DO—3 generalist positions; Itinerant Sped Teacher

Financial Narrative Report December 31, 2020

Administrative Services

Presented by Megan Williams, Director



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 - School Operating by OBJ
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 - Expenditures for Board by OBJ

- Pages 15-16
 Board Budget Report

To Our Board Financial Summary

STRATEGIC HIGHLIGHTS

- Goal 4: Fiscal Responsibility
- Strategy 1: Ensure Budget Integrity and Transparency
- Objective 1: Communicate Budget Information to Stakeholders

FINANCIAL SUMMARY

Wellsfargo Investment Account Update:

The accrued income on the principal holdings of the original \$20M investment was \$1022.09 as of October 31, 2020; and increase of \$518.91 from the October 31, 2020 report.

We moved the AMLIP Investment account balance of \$10,248,179.57 into our Wells Fargo Investment account and have accrued \$58.52 off of those principal holdings.

Financial Narrative Notes:

Included in this packet are the Statement of Activities reports for FY21, which include reports for School Operating Only, School Operating by OBJ, All Funds, and All funds broken out by object code & Statement of activities for the Board. I have removed the other reports, I need to make some revisions to the report in our accounting software.

We are 50% through the FY21 Fiscal year and have expended about 41% of our general operating budget. We have not yet received our yearly Impact Aid payment, we wont receive that until our Review is complete.

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,188,240.00	\$18,733,986.80	\$45,348,224.53	\$26,614,237.73	41.3%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
Other (-)	\$127,102.81	\$256,974.96	\$700,000.00	\$443,025.04	36.7%
Sub-total : General Revenues	(\$6,883,294.11)	(\$22,146,570.21)	(\$62,384,409.53)	(\$40,237,839.32)	35.5%
Total : INCOME	(\$6,883,294.11)	(\$22,146,570.21)	(\$62,384,409.53)	(\$40,237,839.32)	35.5%
EXPENSES					
Instruction					
Regular Instruction (+)	\$2,645,066.64	\$6,648,896.07	\$18,091,097.74	\$11,442,201.67	36.8%
Pre-Kindergarten (+)	(\$23,860.59)	\$16,523.37	\$676,297.13	\$659,773.76	2.4%
Bilingual Instruction (+)	\$268,095.48	\$642,624.46	\$1,562,963.85	\$920,339.39	41.1%
Vocational Education (+)	\$42,132.85	\$105,330.95	\$0.00	(\$105,330.95)	0.0%
Sub-total : Instruction	\$2,931,434.38	\$7,413,374.85	\$20,330,358.72	\$12,916,983.87	36.5%
SPED Instruction					
Special Education Instruction (+)	\$1,254,413.63	\$2,920,517.15	\$7,714,385.04	\$4,793,867.89	37.9%
Sub-total : SPED Instruction	\$1,254,413.63	\$2,920,517.15	\$7,714,385.04	\$4,793,867.89	37.9%
SPED Support Services-Students					
Special Education Support Service (+)	\$166,415.31	\$392,885.50	\$1,437,039.09	\$1,044,153.59	27.3%
Sub-total : SPED Support Services-Students	\$166,415.31	\$392,885.50	\$1,437,039.09	\$1,044,153.59	27.3%
Support Services-Students					
Guidance/Career Services (+)	\$116,003.88	\$307,550.73	\$0.00	(\$307,550.73)	0.0%
Sub-total : Support Services-Students	\$116,003.88	\$307,550.73	\$0.00	(\$307,550.73)	0.0%
Support Services-Instruction					
Support Services (+)	\$0.00	\$101,898.38	\$104,088.28	\$2,189.90	97.9%
In-Service (+)	\$0.00	\$4,087.18	\$11,500.00	\$7,412.82	35.5%
Assessment/Test Support (+)	\$33,107.65	\$74,646.59	\$77,875.17	\$3,228.58	95.9%
Curriculum Support (+)	\$59,361.91	\$270,447.36	\$416,806.52	\$146,359.16	64.9%
Technology Support (+)	\$841,078.00	\$3,094,107.28	\$7,477,568.21	\$4,383,460.93	41.4%
Sub-total : Support Services-Instruction	\$933,547.56	\$3,545,186.79	\$8,087,838.18	\$4,542,651.39	43.8%
School Administration					
School Administration (+)	\$451,047.91	\$1,109,097.38	\$3,155,721.24	\$2,046,623.86	35.1%
Sub-total : School Administration	\$451,047.91	\$1,109,097.38	\$3,155,721.24	\$2,046,623.86	35.1%
School Administration Support Services					
School Admin Support (+)	\$244,198.13	\$559,888.83	\$1,300,001.55	\$740,112.72	43.1%
Sub-total : School Administration Support Services	\$244,198.13	\$559,888.83	\$1,300,001.55	\$740,112.72	43.1%
District Administration					
Superintendent's Office (+)	\$130,635.18	\$444,144.03	\$1,232,096.35	\$787,952.32	36.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Board of Education (+)	\$60,991.95	\$213,155.70	\$549,134.35	\$335,978.65	38.8%
Parent/Public Relation (+)	\$26,242.37	\$37,601.46	\$10,000.00	(\$27,601.46)	376.0%
Sub-total : District Administration	<u>\$217,869.50</u>	<u>\$694,901.19</u>	<u>\$1,791,230.70</u>	<u>\$1,096,329.51</u>	38.8%
District Administration Support Services					
District Administration (+)	\$260,008.55	\$1,035,661.77	\$1,451,683.95	\$416,022.18	71.3%
Human Resources (+)	\$109,021.32	\$321,062.83	\$840,819.14	\$519,756.31	38.2%
Sub-total : District Administration Support Services	<u>\$369,029.87</u>	<u>\$1,356,724.60</u>	<u>\$2,292,503.09</u>	<u>\$935,778.49</u>	59.2%
Operations & Maintenance of Plant					
Operations (+)	\$273,866.36	\$2,821,360.51	\$6,915,800.80	\$4,094,440.29	40.8%
Maintenance (+)	\$724,210.88	\$2,172,316.80	\$6,064,568.51	\$3,892,251.71	35.8%
Sub-total : Operations & Maintenance of Plant	<u>\$998,077.24</u>	<u>\$4,993,677.31</u>	<u>\$12,980,369.31</u>	<u>\$7,986,692.00</u>	38.5%
Student Activities					
Student Activity (+)	\$41,941.89	\$162,706.32	\$1,739,962.61	\$1,577,256.29	9.4%
Sub-total : Student Activities	<u>\$41,941.89</u>	<u>\$162,706.32</u>	<u>\$1,739,962.61</u>	<u>\$1,577,256.29</u>	9.4%
Total : EXPENSES	<u>\$7,723,979.30</u>	<u>\$23,456,510.65</u>	<u>\$60,829,409.53</u>	<u>\$37,372,898.88</u>	38.6%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,735,000.00</u>	<u>\$1,735,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>(\$180,000.00)</u>	<u>(\$179,195.95)</u>	0.4%
Total : OTHER	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>\$1,555,000.00</u>	<u>\$1,555,804.05</u>	0.1%
NET INCOME/LOSS	<u>\$840,513.78</u>	<u>\$1,309,136.39</u>	<u>\$0.00</u>	<u>(\$1,309,136.39)</u>	0.0%

End of Report

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	11/01/2020 - 12/31/2020	Year To Date	Budget	Budget Balance	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,188,240.00	\$18,733,986.80	\$45,348,224.53	\$26,614,237.73	41.3%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
Other (-)	\$127,274.22	\$257,779.01	\$880,000.00	\$622,220.99	29.3%
Sub-total : General Revenues	(\$6,883,465.52)	(\$22,147,374.26)	(\$62,564,409.53)	(\$40,417,035.27)	35.4%
Total : INCOME	(\$6,883,465.52)	(\$22,147,374.26)	(\$62,564,409.53)	(\$40,417,035.27)	35.4%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,555,186.92	\$6,601,457.76	\$16,537,789.03	\$9,936,331.27	39.9%
Classified Salaries (+)	\$1,466,785.38	\$3,513,246.52	\$8,640,117.95	\$5,126,871.43	40.7%
Leave Pay Off (+)	\$11,447.13	\$71,817.42	\$200,000.00	\$128,182.58	35.9%
GTL Payroll Sweep (+)	\$30.05	\$35.05	\$7,688.00	\$7,652.95	0.5%
Board Stipends (+)	\$13,250.00	\$41,522.44	\$80,000.00	\$38,477.56	51.9%
Non Cert-Extra Duty Contract (+)	\$0.00	\$9,500.00	\$86,940.00	\$77,440.00	10.9%
Sub-total : SALARIES	\$4,046,699.48	\$10,237,579.19	\$25,552,534.98	\$15,314,955.79	40.1%
BENEFITS					
Insurance-Health & Life (+)	\$1,374,438.60	\$3,340,700.14	\$6,980,965.96	\$3,640,265.82	47.9%
Insurance-Unemployment (+)	\$9,877.45	\$24,900.27	\$62,104.98	\$37,204.71	40.1%
Insurance-Workers Comp (+)	\$28,604.06	\$72,277.65	\$174,788.36	\$102,510.71	41.4%
Retirement-Fica & Medicare (+)	\$67,159.31	\$169,366.04	\$380,006.37	\$210,640.33	44.6%
Retirement-TRS (+)	\$312,590.99	\$796,381.13	\$2,056,530.21	\$1,260,149.08	38.7%
Retirement-PERS (+)	\$302,949.04	\$743,952.35	\$1,944,404.75	\$1,200,452.40	38.3%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Other Employee Benefits (+)	\$6,055.45	\$70,594.13	\$55,000.00	(\$15,594.13)	128.4%
Sub-total : BENEFITS	\$2,101,674.90	\$5,218,171.71	\$15,291,301.15	\$10,073,129.44	34.1%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$348,647.22	\$1,043,674.45	\$3,137,111.24	\$2,093,436.79	33.3%
Auditing & Accounting Services (+)	\$970.50	\$71,524.00	\$76,000.00	\$4,476.00	94.1%
Legal Services (+)	\$8,865.00	\$67,123.77	\$130,000.00	\$62,876.23	51.6%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$358,482.72	\$1,182,322.22	\$3,343,111.24	\$2,160,789.02	35.4%
TRAVEL					
Staff Travel (+)	\$7,200.68	\$57,396.71	\$646,437.68	\$589,040.97	8.9%
Student Travel (+)	\$0.00	\$5,744.63	\$1,164,198.32	\$1,158,453.69	0.5%
Sub-total : TRAVEL	\$7,200.68	\$63,141.34	\$1,810,636.00	\$1,747,494.66	3.5%
UTILITIES					
Water & Sewer (+)	\$65,270.19	\$166,941.21	\$442,389.80	\$275,448.59	37.7%
Garbage (+)	\$5,229.00	\$15,907.50	\$98,900.00	\$82,992.50	16.1%
Communications (+)	\$11,635.08	\$52,044.01	\$130,500.00	\$78,455.99	39.9%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Utilities-Internet (+)	\$631,282.00	\$2,357,118.00	\$6,033,252.36	\$3,676,134.36	39.1%
Electricity (+)	\$159,107.65	\$572,004.05	\$2,030,195.00	\$1,458,190.95	28.2%
Heating Fuels (+)	\$32,624.44	\$902,989.10	\$1,647,800.00	\$744,810.90	54.8%
Sub-total : UTILITIES	<u>\$905,148.36</u>	<u>\$4,067,003.87</u>	<u>\$10,383,037.16</u>	<u>\$6,316,033.29</u>	39.2%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$39,450.88	\$661,845.47	\$2,408,430.00	\$1,746,584.53	27.5%
Sub-total : OTHER PURCHASED SERVICES	<u>\$39,450.88</u>	<u>\$661,845.47</u>	<u>\$2,408,430.00</u>	<u>\$1,746,584.53</u>	27.5%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,028.89	\$444,000.00	(\$138,028.89)	131.1%
Liability Insurance (+)	\$0.00	\$369,788.45	\$240,000.00	(\$129,788.45)	154.1%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$951,817.34</u>	<u>\$684,000.00</u>	<u>(\$267,817.34)</u>	139.2%
SUPPLY					
Supplies, Materials, Media (+)	\$191,872.63	\$824,097.26	\$1,155,750.00	\$331,652.74	71.3%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$4,795.57	\$15,570.44	\$75,000.00	\$59,429.56	20.8%
Textbooks (+)	\$22,936.65	\$133,992.26	\$150,000.00	\$16,007.74	89.3%
Sub-total : SUPPLY	<u>\$219,604.85</u>	<u>\$973,659.96</u>	<u>\$1,380,750.00</u>	<u>\$407,090.04</u>	70.5%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$5,340.00	\$5,340.00	\$29,500.00	\$24,160.00	18.1%
Sub-total : TUITION & STIPENDS	<u>\$5,340.00</u>	<u>\$5,340.00</u>	<u>\$29,500.00</u>	<u>\$24,160.00</u>	18.1%
OTHER					
Other Expenses (+)	\$13,845.14	\$107,379.25	\$118,359.00	\$10,979.75	90.7%
Sub-total : OTHER	<u>\$13,845.14</u>	<u>\$107,379.25</u>	<u>\$118,359.00</u>	<u>\$10,979.75</u>	90.7%
INDIRECT COSTS					
Indirect Costs To/From (+)	(\$2,313.47)	(\$40,595.46)	(\$225,000.00)	(\$184,404.54)	18.0%
Sub-total : INDIRECT COSTS	<u>(\$2,313.47)</u>	<u>(\$40,595.46)</u>	<u>(\$225,000.00)</u>	<u>(\$184,404.54)</u>	18.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$28,845.76	\$28,845.76	\$52,750.00	\$23,904.24	54.7%
Sub-total : CAPITAL EXPENDITURES	<u>\$28,845.76</u>	<u>\$28,845.76</u>	<u>\$52,750.00</u>	<u>\$23,904.24</u>	54.7%
Total : EXPENSES	<u>\$7,723,979.30</u>	<u>\$23,456,510.65</u>	<u>\$60,829,409.53</u>	<u>\$37,372,898.88</u>	38.6%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,735,000.00</u>	<u>\$1,735,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>(\$180,000.00)</u>	<u>(\$179,195.95)</u>	0.4%
Total : OTHER	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>\$1,555,000.00</u>	<u>\$1,555,804.05</u>	0.1%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
NET INCOME/LOSS	\$840,342.37	\$1,308,332.34	(\$180,000.00)	(\$1,488,332.34)	726.9%

End of Report

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	11/01/2020 - 12/31/2020	Year To Date	Budget	Budget Balance	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$138,652.85	\$348,322.49	\$750,000.00	\$401,677.51	46.4%
Food Services (-)	\$457.12	\$2,846.50	\$56,000.00	\$53,153.50	5.1%
Sub-total : Program Revenues	(\$139,109.97)	(\$351,168.99)	(\$806,000.00)	(\$454,831.01)	43.6%
General Revenues					
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
Earnings on Investment (-)	\$171.41	\$1,307.23	\$180,000.00	\$178,692.77	0.7%
Other (-)	\$229,102.81	\$2,403,748.74	\$1,219,632.03	(\$1,184,116.71)	197.1%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
State Grants & Entitlements (-)	\$6,294,150.91	\$31,706,409.27	\$47,604,370.79	\$15,897,961.52	66.6%
Federal Grants & Entitlements (-)	\$669,247.57	\$1,880,254.53	\$19,839,298.21	\$17,959,043.68	9.5%
Sub-total : General Revenues	(\$7,760,624.00)	(\$39,147,328.22)	(\$78,320,879.03)	(\$39,173,550.81)	50.0%
Total : INCOME	(\$7,899,733.97)	(\$39,498,497.21)	(\$79,126,879.03)	(\$39,628,381.82)	49.9%
EXPENSES					
Instruction					
Regular Instruction (+)	\$3,417,063.59	\$8,550,619.21	\$26,006,910.67	\$17,456,291.46	32.9%
Bilingual Instruction (+)	\$291,967.97	\$666,496.95	\$1,805,815.63	\$1,139,318.68	36.9%
Vocational Education (+)	\$42,338.73	\$108,144.89	\$119,587.20	\$11,442.31	90.4%
Pre- Kindergarten (+)	(\$23,860.59)	\$16,523.37	\$676,297.13	\$659,773.76	2.4%
Sub-total : Instruction	\$3,727,509.70	\$9,341,784.42	\$28,608,610.63	\$19,266,826.21	32.7%
SPED Instruction					
Special Education Instruction (+)	\$1,254,413.63	\$2,922,017.61	\$7,714,385.04	\$4,792,367.43	37.9%
Sub-total : SPED Instruction	\$1,254,413.63	\$2,922,017.61	\$7,714,385.04	\$4,792,367.43	37.9%
SPED Support Services-Students					
Special Education Support Service (+)	\$363,326.45	\$782,184.65	\$2,467,191.40	\$1,685,006.75	31.7%
Sub-total : SPED Support Services-Students	\$363,326.45	\$782,184.65	\$2,467,191.40	\$1,685,006.75	31.7%
Support Services-Students					
Support Service-Student (+)	\$0.00	\$9,102.00	\$0.00	(\$9,102.00)	0.0%
Dormitory (+)	\$36,763.69	\$54,771.39	\$239,505.89	\$184,734.50	22.9%
Guidance/Career Services (+)	\$121,474.44	\$313,021.29	\$102,000.00	(\$211,021.29)	306.9%
Sub-total : Support Services-Students	\$158,238.13	\$376,894.68	\$341,505.89	(\$35,388.79)	110.4%
Support Services-Instruction					
Support Services (+)	\$120,457.37	\$642,567.88	\$1,700,935.89	\$1,058,368.01	37.8%
In-Service (+)	\$0.00	\$4,087.18	\$11,500.00	\$7,412.82	35.5%
Assessment/Test Support (+)	\$33,107.65	\$74,646.59	\$77,875.17	\$3,228.58	95.9%
Curriculum Support (+)	\$62,375.74	\$426,482.88	\$604,725.82	\$178,242.94	70.5%
Technology Support (+)	\$926,200.18	\$3,745,590.65	\$7,872,568.21	\$4,126,977.56	47.6%
Sub-total : Support Services-Instruction	\$1,142,140.94	\$4,893,375.18	\$10,267,605.09	\$5,374,229.91	47.7%
School Administration					
School Administration (+)	\$473,486.52	\$1,284,267.84	\$3,629,658.11	\$2,345,390.27	35.4%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : School Administration	\$473,486.52	\$1,284,267.84	\$3,629,658.11	\$2,345,390.27	35.4%
School Administration Support Services					
School Admin Support (+)	\$312,770.20	\$728,519.90	\$1,645,475.84	\$916,955.94	44.3%
Sub-total : School Administration Support Services	\$312,770.20	\$728,519.90	\$1,645,475.84	\$916,955.94	44.3%
District Administration					
Superintendent's Office (+)	\$130,635.18	\$444,144.03	\$1,232,096.35	\$787,952.32	36.0%
Board of Education (+)	\$60,991.95	\$213,155.70	\$549,134.35	\$335,978.65	38.8%
Parent/Public Relation (+)	\$26,242.37	\$37,601.46	\$10,000.00	(\$27,601.46)	376.0%
Sub-total : District Administration	\$217,869.50	\$694,901.19	\$1,791,230.70	\$1,096,329.51	38.8%
District Administration Support Services					
District Administration (+)	\$291,438.09	\$1,152,786.07	\$1,893,928.97	\$741,142.90	60.9%
Human Resources (+)	\$109,021.32	\$321,062.83	\$840,819.14	\$519,756.31	38.2%
Administration Support-Other (+)	\$92,917.33	\$267,702.58	\$592,251.26	\$324,548.68	45.2%
Sub-total : District Administration Support Services	\$493,376.74	\$1,741,551.48	\$3,326,999.37	\$1,585,447.89	52.3%
Operations & Maintenance of Plant					
Operations (+)	\$359,649.40	\$3,052,656.71	\$7,430,108.80	\$4,377,452.09	41.1%
Maintenance (+)	\$815,454.14	\$2,370,205.16	\$6,581,008.50	\$4,210,803.34	36.0%
Sub-total : Operations & Maintenance of Plant	\$1,175,103.54	\$5,422,861.87	\$14,011,117.30	\$8,588,255.43	38.7%
Student Activities					
Student Activity (+)	\$41,941.89	\$162,706.32	\$1,739,962.61	\$1,577,256.29	9.4%
Sub-total : Student Activities	\$41,941.89	\$162,706.32	\$1,739,962.61	\$1,577,256.29	9.4%
Student Transportation					
Student Transportation (+)	\$18,837.88	\$42,460.95	\$95,080.18	\$52,619.23	44.7%
Sub-total : Student Transportation	\$18,837.88	\$42,460.95	\$95,080.18	\$52,619.23	44.7%
Adult & Continuing Education Instruction					
Adult & Continuing Education (+)	\$26,926.67	\$57,739.32	\$293,865.80	\$236,126.48	19.6%
Sub-total : Adult & Continuing Education Instruction	\$26,926.67	\$57,739.32	\$293,865.80	\$236,126.48	19.6%
Food Services					
Food Services (+)	\$947,482.15	\$1,723,433.92	\$3,473,320.41	\$1,749,886.49	49.6%
Sub-total : Food Services	\$947,482.15	\$1,723,433.92	\$3,473,320.41	\$1,749,886.49	49.6%
Construction in Progress					
Administration (+)	\$0.00	\$56,260.00	\$0.00	(\$56,260.00)	0.0%
Design (+)	\$62,045.45	\$156,426.94	\$0.00	(\$156,426.94)	0.0%
Construction Management (+)	\$16,250.00	\$22,283.50	\$0.00	(\$22,283.50)	0.0%
Construction (+)	\$0.00	\$2,117,336.00	\$0.00	(\$2,117,336.00)	0.0%
Sub-total : Construction in Progress	\$78,295.45	\$2,352,306.44	\$0.00	(\$2,352,306.44)	0.0%
Total : EXPENSES	\$10,431,719.39	\$32,527,005.77	\$79,406,008.37	\$46,879,002.60	41.0%

OTHER

 Transfers In

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$2,013,380.18	\$2,013,380.18	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$2,013,380.18)	(\$2,013,380.18)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	(\$171.41)	(\$804.05)	(\$180,000.00)	(\$179,195.95)	0.4%
Total : OTHER	(\$171.41)	(\$804.05)	(\$458,380.18)	(\$457,576.13)	0.2%
NET INCOME/LOSS	\$2,531,814.01	(\$6,972,295.49)	(\$179,250.84)	\$6,793,044.65	3889.7%

End of Report

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	11/01/2020 - 12/31/2020	Year To Date	Budget	Budget Balance	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$138,652.85	\$348,322.49	\$750,000.00	\$401,677.51	46.4%
Food Services (-)	\$457.12	\$2,846.50	\$56,000.00	\$53,153.50	5.1%
Sub-total : Program Revenues	(\$139,109.97)	(\$351,168.99)	(\$806,000.00)	(\$454,831.01)	43.6%
General Revenues					
State Grants & Entitlements (-)	\$6,294,150.91	\$31,706,409.27	\$47,604,370.79	\$15,897,961.52	66.6%
Federal Grants & Entitlements (-)	\$669,247.57	\$1,880,254.53	\$19,839,298.21	\$17,959,043.68	9.5%
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
Other (-)	\$229,274.22	\$2,405,055.97	\$1,399,632.03	(\$1,005,423.94)	171.8%
Sub-total : General Revenues	(\$7,760,624.00)	(\$39,147,328.22)	(\$78,320,879.03)	(\$39,173,550.81)	50.0%
Total : INCOME	(\$7,899,733.97)	(\$39,498,497.21)	(\$79,126,879.03)	(\$39,628,381.82)	49.9%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,951,498.95	\$7,573,397.29	\$19,648,799.35	\$12,075,402.06	38.5%
Classified Salaries (+)	\$1,823,569.09	\$4,315,135.87	\$10,873,034.91	\$6,557,899.04	39.7%
Leave Pay Off (+)	\$12,331.69	\$73,768.24	\$209,066.00	\$135,297.76	35.3%
GTL Payroll Sweep (+)	\$30.05	\$35.05	\$7,688.00	\$7,652.95	0.5%
Board Stipends (+)	\$13,250.00	\$41,522.44	\$80,000.00	\$38,477.56	51.9%
Non Cert-Extra Duty Contract (+)	\$6,400.00	\$15,900.00	\$107,890.00	\$91,990.00	14.7%
Sub-total : SALARIES	\$4,807,079.78	\$12,019,758.89	\$30,926,478.26	\$18,906,719.37	38.9%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$2,223,850.32	\$2,223,850.32	0.0%
Insurance-Health & Life (+)	\$1,609,052.40	\$3,877,073.10	\$7,110,043.94	\$3,232,970.84	54.5%
Insurance-Unemployment (+)	\$11,810.71	\$29,419.82	\$63,887.13	\$34,467.31	46.0%
Insurance-Workers Comp (+)	\$34,588.11	\$86,462.31	\$185,056.90	\$98,594.59	46.7%
Retirement-Fica & Medicare (+)	\$80,608.53	\$199,403.92	\$390,259.09	\$190,855.17	51.1%
Retirement-TRS (+)	\$354,081.94	\$905,328.57	\$2,060,319.01	\$1,154,990.44	43.9%
Retirement-PERS (+)	\$374,545.38	\$912,393.14	\$2,022,833.73	\$1,110,440.59	45.1%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Housing Allowance/Subsidy (+)	\$72,500.00	\$202,468.50	\$390,000.00	\$187,531.50	51.9%
Other Employee Benefits (+)	\$9,505.45	\$99,094.13	\$152,500.00	\$53,405.87	65.0%
Sub-total : BENEFITS	\$2,546,692.52	\$6,311,643.49	\$18,236,250.64	\$11,924,607.15	34.6%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$1,465,938.53	\$3,017,650.41	\$7,688,749.83	\$4,671,099.42	39.2%
Auditing & Accounting Services (+)	\$970.50	\$71,524.00	\$76,000.00	\$4,476.00	94.1%
Legal Services (+)	\$8,865.00	\$67,123.77	\$130,000.00	\$62,876.23	51.6%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$1,475,774.03	\$3,156,298.18	\$7,894,749.83	\$4,738,451.65	40.0%
TRAVEL					

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Staff Travel (+)	\$8,487.14	\$115,200.06	\$964,720.80	\$849,520.74	11.9%
Student Travel (+)	\$1,074.64	\$11,510.83	\$1,606,263.08	\$1,594,752.25	0.7%
Sub-total : TRAVEL	<u>\$9,561.78</u>	<u>\$126,710.89</u>	<u>\$2,570,983.88</u>	<u>\$2,444,272.99</u>	4.9%
UTILITIES					
Water & Sewer (+)	\$82,196.38	\$210,044.51	\$537,389.80	\$327,345.29	39.1%
Garbage (+)	\$5,952.88	\$17,832.20	\$104,900.00	\$87,067.80	17.0%
Communications (+)	\$60,446.13	\$202,039.61	\$287,182.95	\$85,143.34	70.4%
Other Utilities-Internet (+)	\$631,282.00	\$2,357,118.00	\$6,033,252.36	\$3,676,134.36	39.1%
Electricity (+)	\$182,573.06	\$656,905.29	\$2,331,395.00	\$1,674,489.71	28.2%
Heating Fuels (+)	\$45,308.43	\$919,493.23	\$1,689,800.00	\$770,306.77	54.4%
Sub-total : UTILITIES	<u>\$1,007,758.88</u>	<u>\$4,363,432.84</u>	<u>\$10,983,920.11</u>	<u>\$6,620,487.27</u>	39.7%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$48,354.88	\$690,509.47	\$2,479,180.00	\$1,788,670.53	27.9%
Sub-total : OTHER PURCHASED SERVICES	<u>\$48,354.88</u>	<u>\$690,509.47</u>	<u>\$2,479,180.00</u>	<u>\$1,788,670.53</u>	27.9%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,028.89	\$444,000.00	(\$138,028.89)	131.1%
Liability Insurance (+)	\$0.00	\$369,788.45	\$240,000.00	(\$129,788.45)	154.1%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$951,817.34</u>	<u>\$684,000.00</u>	<u>(\$267,817.34)</u>	139.2%
SUPPLY					
Supplies, Materials, Media (+)	\$418,057.44	\$2,241,454.35	\$4,168,387.08	\$1,926,932.73	53.8%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$4,795.57	\$15,570.44	\$75,000.00	\$59,429.56	20.8%
Food Supplies (+)	\$40,103.53	\$223,411.85	\$365,585.25	\$142,173.40	61.1%
Textbooks (+)	\$22,936.65	\$133,992.26	\$376,750.00	\$242,757.74	35.6%
Sub-total : SUPPLY	<u>\$485,893.19</u>	<u>\$2,614,428.90</u>	<u>\$4,985,722.33</u>	<u>\$2,371,293.43</u>	52.4%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$5,340.00	\$5,340.00	\$94,252.00	\$88,912.00	5.7%
Scholarship Stipends (+)	\$1,000.00	\$5,000.00	\$35,000.00	\$30,000.00	14.3%
Stipends (+)	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.0%
Sub-total : TUITION & STIPENDS	<u>\$6,340.00</u>	<u>\$10,340.00</u>	<u>\$149,252.00</u>	<u>\$138,912.00</u>	6.9%
OTHER					
Other Expenses (+)	\$15,374.28	\$136,211.60	\$224,901.60	\$88,690.00	60.6%
Dues & Fees (+)	\$44.29	\$428.41	\$2,250.00	\$1,821.59	19.0%
Sub-total : OTHER	<u>\$15,418.57</u>	<u>\$136,640.01</u>	<u>\$227,151.60</u>	<u>\$90,511.59</u>	60.2%
INDIRECT COSTS					
Indirect Costs To/From (+)	\$0.00	\$0.00	\$172,245.02	\$172,245.02	0.0%
Sub-total : INDIRECT COSTS	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$172,245.02</u>	<u>\$172,245.02</u>	0.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$28,845.76	\$28,845.76	\$96,074.70	\$67,228.94	30.0%
New Building/Purchases (+)	\$0.00	\$2,116,580.00	\$0.00	(\$2,116,580.00)	0.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$28,845.76</u>	<u>\$2,145,425.76</u>	<u>\$96,074.70</u>	<u>(\$2,049,351.06)</u>	2233.1%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Total : EXPENSES	\$10,431,719.39	\$32,527,005.77	\$79,406,008.37	\$46,879,002.60	41.0%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$2,013,380.18	\$2,013,380.18	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$2,013,380.18)	(\$2,013,380.18)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	(\$171.41)	(\$804.05)	(\$180,000.00)	(\$179,195.95)	0.4%
Total : OTHER	(\$171.41)	(\$804.05)	(\$458,380.18)	(\$457,576.13)	0.2%
NET INCOME/LOSS	\$2,531,814.01	(\$6,972,295.49)	(\$179,250.84)	\$6,793,044.65	3889.7%

End of Report

Northwest Arctic Borough School District

Statement of Activities-Board by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
EXPENSES					
SALARIES					
Board Stipends (+)	\$13,250.00	\$41,522.44	\$80,000.00	\$38,477.56	51.9%
Sub-total : SALARIES	<u>\$13,250.00</u>	<u>\$41,522.44</u>	<u>\$80,000.00</u>	<u>\$38,477.56</u>	51.9%
BENEFITS					
Insurance-Health & Life (+)	\$0.00	\$69,300.00	\$25,211.70	(\$44,088.30)	274.9%
Insurance-Unemployment (+)	\$33.35	\$103.93	\$249.00	\$145.07	41.7%
Insurance-Workers Comp (+)	\$75.79	\$237.50	\$473.15	\$235.65	50.2%
Retirement-Fica & Medicare (+)	\$750.10	\$2,432.31	\$1,203.50	(\$1,228.81)	202.1%
Retirement-PERS (+)	\$880.00	\$3,080.00	\$18,260.00	\$15,180.00	16.9%
Sub-total : BENEFITS	<u>\$1,739.24</u>	<u>\$75,153.74</u>	<u>\$45,397.35</u>	<u>(\$29,756.39)</u>	165.5%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$41,870.00	\$68,120.00	\$223,137.00	\$155,017.00	30.5%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$41,870.00</u>	<u>\$68,120.00</u>	<u>\$223,137.00</u>	<u>\$155,017.00</u>	30.5%
TRAVEL					
Staff Travel (+)	\$0.00	\$0.00	\$117,600.00	\$117,600.00	0.0%
Sub-total : TRAVEL	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$117,600.00</u>	<u>\$117,600.00</u>	0.0%
SUPPLY					
Supplies, Materials, Media (+)	\$882.71	\$1,134.52	\$25,000.00	\$23,865.48	4.5%
Sub-total : SUPPLY	<u>\$882.71</u>	<u>\$1,134.52</u>	<u>\$25,000.00</u>	<u>\$23,865.48</u>	4.5%
OTHER					
Other Expenses (+)	\$3,250.00	\$27,225.00	\$58,000.00	\$30,775.00	46.9%
Sub-total : OTHER	<u>\$3,250.00</u>	<u>\$27,225.00</u>	<u>\$58,000.00</u>	<u>\$30,775.00</u>	46.9%
Total : EXPENSES	<u>\$60,991.95</u>	<u>\$213,155.70</u>	<u>\$549,134.35</u>	<u>\$335,978.65</u>	38.8%
NET INCOME/LOSS	<u>\$60,991.95</u>	<u>\$213,155.70</u>	<u>\$549,134.35</u>	<u>\$335,978.65</u>	38.8%

End of Report

Board Budget Summary

100.099.511.000.333	Board Stipends	\$80,000
	6 Regular Meetings	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference	
100.099.511.000.36X	Payroll Benefits	\$45,397.35
100.099.511.000.361	Insurance-Health & life - \$25,200 per member (this needs to be adjusted at budget revision)	\$25,211.70
100.099.511.000.362	Insurance-Unemployment .3%	\$249.00
100.099.511.000.363	Insurance-Workers Comp .57%	\$473.15
100.099.511.000.364	Retirement-FICA SS & Medicare-1.45% & 6.20%	\$1,203.50
100.099.511.000.366	Retirement-PERS-22%, members elected after 2006 do not qualify	\$18,260.00
100.099.511.0XX.410	Professional & Technical Services	\$213,137
100.099.511.000.410	Miscellaneous Services and Training, AASB In-service Training	\$51,137
100.099.511.012.410	Legislative Consultants, J&H, JM Walsh Co. (3 X \$45,000)	\$140,000
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$22,000
100.099.511.000.42X	Travel & Per Diem	\$87,600
	6 Regular Meetings	
	Board Retreat combined with October Board Meeting	
	Annual AASB Conference	

Board Budget Summary, Continued

100.099.511.000.4XX	Miscellaneous Expenses	\$123,000
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	\$15,000
100.099.511.000.490	Other Expenses	\$50,000
	Annual Contribution to Kotzebue Radio - \$5,000	
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
	Miscellaneous - \$6,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$58,000

Dues & Membership Fees:

KOTZ Annual Contribution- Local Radio Station Support

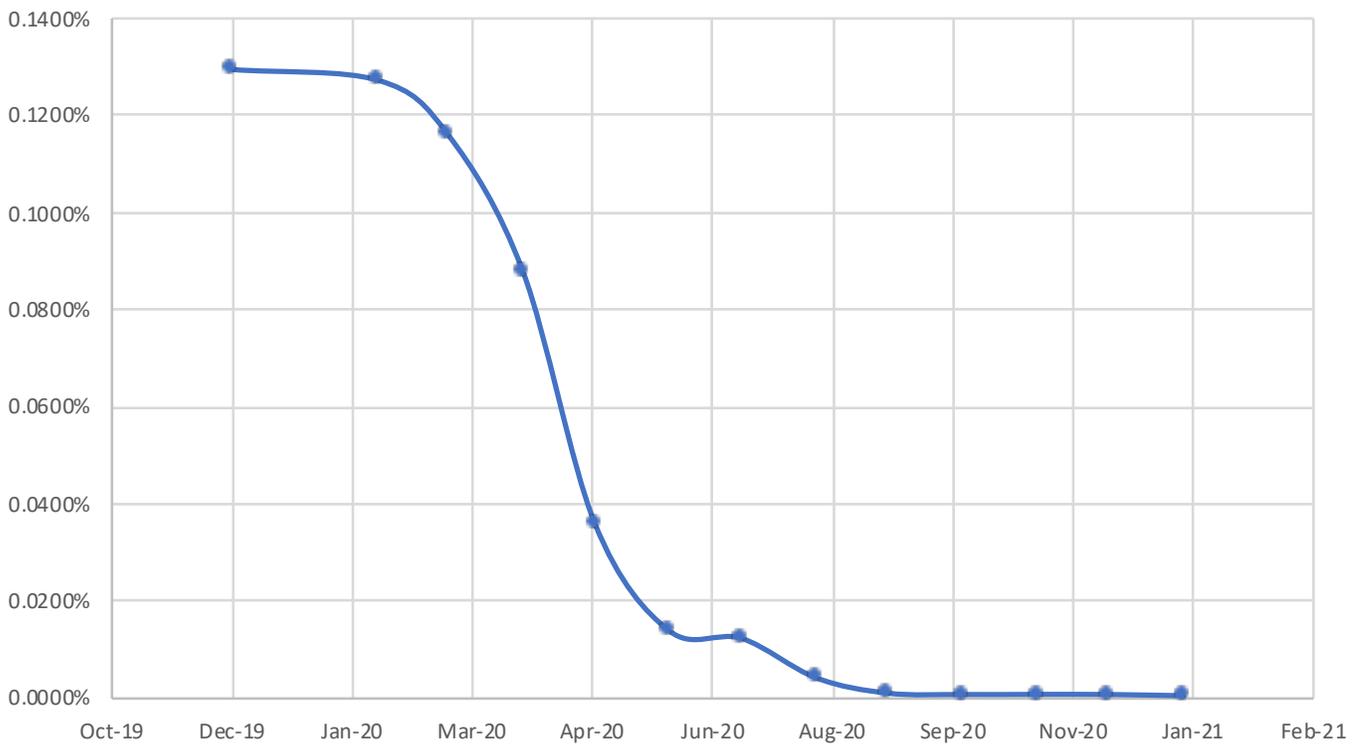
CEAAC- Represent Alaska school districts, organizations, and individuals through courts and legislative activity - concerned about the quality and breadth of educational opportunities available to Alaska's children.

AASB- Alaska School District advocacy at state and federal level. See attached Benefits.

NWABSD IILD			Rate of
Statement	Account Balance	Monthly Increase	return
Dec-19	\$ 10,207,156.00	\$ 13,200.11	0.1295%
Jan-20	\$ 10,220,143.70	\$ 12,987.70	0.1272%
Feb-20	\$ 10,231,998.03	\$ 11,854.33	0.1160%
Mar-20	\$ 10,240,997.81	\$ 8,999.78	0.0880%
Apr-20	\$ 10,244,681.68	\$ 3,683.87	0.0360%
May-20	\$ 10,246,106.70	\$ 1,425.02	0.0139%
Jun-20	\$ 10,247,375.52	\$ 1,268.82	0.0124%
Jul-20	\$ 10,247,812.09	\$ 436.57	0.0043%
Aug-20	\$ 10,247,923.86	\$ 111.77	0.0011%
Sep-20	\$ 10,248,008.16	\$ 84.30	0.0008%
Oct-20	\$ 10,248,095.27	\$ 87.11	0.0009%
Nov-20	\$ 10,248,179.57	\$ 84.30	0.0008%
Dec-20	\$ 10,248,179.57	\$ -	0.0000%
Dec-20	\$ 10,248,238.09	\$ 58.52	0.0006%

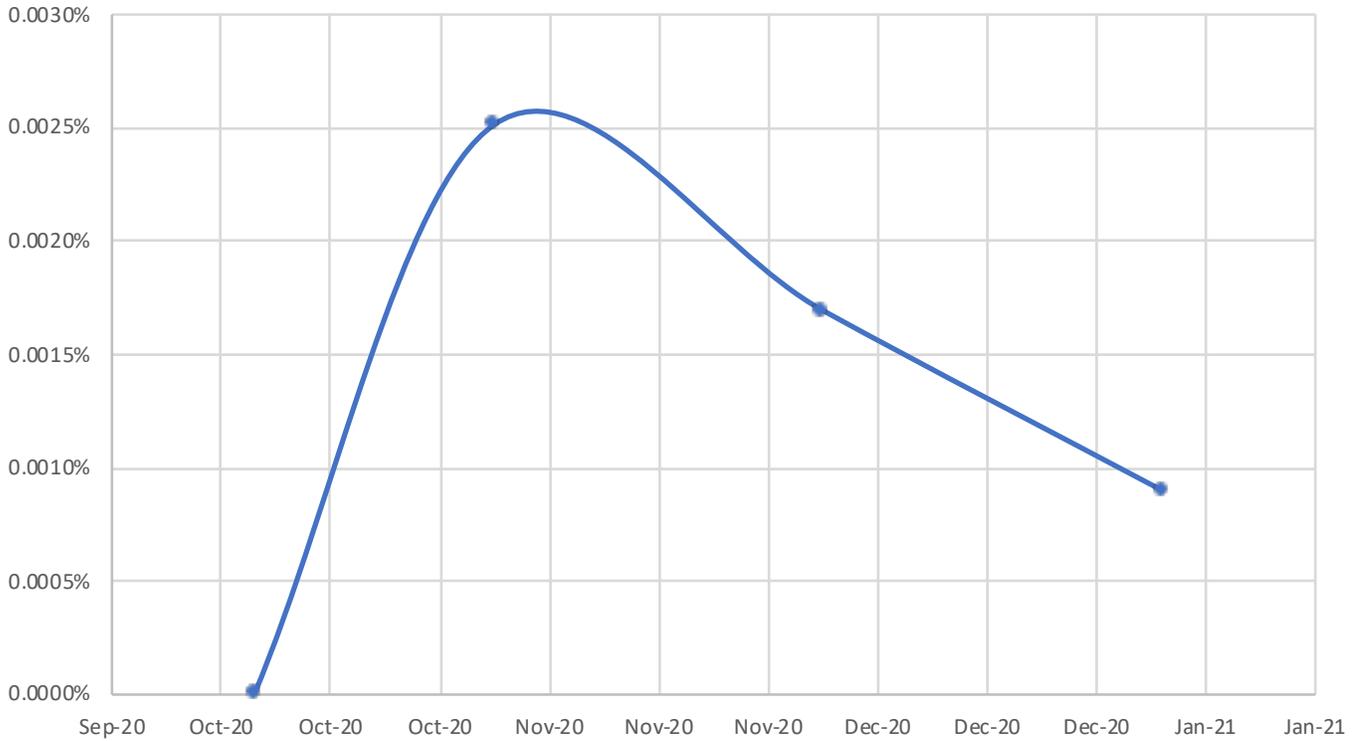
**Transferred to
WF**

Wellsfargo IILD Account



NWABSD IILD			Rate of
Statement	Account Balance	Monthly Increase	return
Oct-20	\$ 20,000,000.00	\$ -	0.0000%
Oct-20	\$ 20,000,503.18	\$ 503.18	0.0025%
Nov-20	\$ 20,000,841.98	\$ 338.80	0.0017%
Dec-20	\$ 20,001,022.09	\$ 180.11	0.0009%

Wellsfargo CIP IILD Account



Deposit Activities

INST INSURED LIQ DEPOSIT DEMAND P003
 *As of November 30, 2020

Interest earned
 this period
 338.80

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				20,000,503.18
11/30/20	Interest Rate 0.02 %			338.80	20,000,841.98
	Ending Balance				20,000,841.98

**Northwest Arctic Borough School District
FY21 Revision #1**

	FY21	FY21	<u>Revision</u>
	<u>Current</u>	<u>Revised</u>	<u>Changes</u>
	<u>Budget</u>	<u>Budget</u>	
<u>REVENUE</u>			
Other Local Revenue	\$700,000	\$400,000	(\$300,000)
Earnings on Investments	\$180,000	\$1,000	(\$179,000)
Donations/Contributions	\$0	\$0	\$0
Borough Appropriation	\$4,140,049	\$4,140,049	\$0
E-rate Program	\$5,337,529	\$6,731,273	\$1,393,744
State Foundation	\$41,597,972	\$37,768,484	(\$3,829,488)
Quality Schools	\$112,752	\$112,592	(\$160)
TRS On-behalf	\$2,965,168	\$2,965,168	\$0
PERS On-behalf'	\$672,332	\$672,332	\$0
Revenue - Other State Sources	\$0	\$0	\$0
Impact Aid Program	\$6,858,607	\$6,858,607	\$0
TOTAL REVENUES	\$62,564,409	\$59,649,505	(\$2,914,904)
<u>TRANSFERS IN</u>			
District Technology Fund			
Locally Funded Maintenance CIP Fund			
Teacher housing CIP Fund			
Kivalina District Contribution			
NW Magnet School Expansion			
Magnet School Dormitory			
ATC Capital Reserve			
CIP Reserved Local Share			
TOTAL TRANSFERS IN	\$0	\$0	
<u>EXPENSES</u>			
Certificated Salaries	\$16,533,789	\$16,002,530	(\$531,259)
Non-Certificated Salaries	\$8,789,746	\$8,173,328	(\$616,418)
Leave Pay Out	\$200,000	\$224,727	\$24,727
Board Stipends	\$80,000	\$80,000	\$0
Employee Benefits	\$11,598,801	\$11,601,445	\$2,644
TRS On-behalf	\$2,965,168	\$2,965,168	\$0
PERS On-behalf	\$672,332	\$672,332	\$0
SUBTOTAL: Personnel	\$40,839,836	\$39,719,531	(\$1,120,306)
Professional & Technical Services	\$3,347,111	\$3,542,612	\$195,501
Staff Travel	\$572,638	\$390,638	(\$182,000)
Board Travel	\$87,600	\$87,600	\$0
Student Travel	\$1,164,198	\$1,157,198	(\$7,000)
Utility Services	\$6,705,042	\$8,161,473	\$1,456,431
Energy-includes electricity & fuel	\$3,677,995	\$3,677,995	\$0
Other Purchased Services	\$2,408,430	\$2,409,030	\$600
Property & Liability Insurance	\$684,000	\$953,664	\$269,664
Supplies, Materials & Media	\$1,368,000	\$1,595,616	\$227,616
Tuition	\$29,500	\$32,000	\$2,500

Dues & Fees	\$117,309	\$173,953	\$56,644
Inventoried Equipment	\$52,750	\$67,750	\$15,000
Indirect Cost Recovery	(\$225,000)	(\$225,000)	\$0
SUBTOTAL: Non-Personnel	\$19,989,573	\$22,024,529	\$2,034,956

TOTAL EXPENSES	\$60,829,409	\$61,744,060	
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TRANSFERS OUT

Food Service Fund	\$1,000,000	\$1,000,000	\$0
ATC	\$460,000	\$460,000	\$0
Star of the Northwest - Magnet School	\$0	\$0	\$0
Teacher Housing Fund	\$275,000	\$450,000	\$175,000
Special Revenue Fund	\$0	\$42,332	\$42,332
TOTAL TRANSFERS OUT	\$1,735,000	\$1,952,332	\$217,332

INCREASE (DECREASE)-UNRESERVED FB	(\$0)	(\$4,046,886)	
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FY20 Unreserved Fund Balance	(\$5,002,602)		
Projected Unreserved Fund Balance at Year End	(\$955,716)		

<u>Members</u>	<u>Type</u>	<u># of meetings</u>	<u>Amount</u>	<u>Total</u>
11	Regular	6	\$250.00	\$16,500.00
11	Committee Meetings	6	\$250.00	\$16,500.00
11	Regular (additional meetings)	4	\$250.00	\$11,000.00
5	Special Committee Meetings	5	\$250.00	\$6,250.00
11	Special	4	\$250.00	\$11,000.00
11	AASB Annual Meeting	4	\$250.00	\$11,000.00
11	AASB Quarterly Training	2	\$250.00	\$5,500.00
11	Retreat 3 days	3	\$250.00	\$8,250.00
11	NAB Budget Meeting	2	\$250.00	\$5,500.00
2	AASB Board Members	4	\$250.00	\$2,000.00
1	NSBA Policy Committee	4	\$250.00	\$1,000.00
1	NWALT	6	\$250.00	\$1,500.00
1	ATC	6	\$250.00	\$1,500.00
1	Community Wellness Committee	4	\$250.00	\$1,000.00
			Total:	\$98,500.00
11	FICA		1.45%	\$1,428.25
11	Unemployment		0.19%	\$187.15
11	Workers Comp		0.57%	\$561.45
11	Social Security or PERS	estimate	13.38%	\$13,179.30
Grand Total:				\$113,856.15
?	Lobbying			
?	NSBA			
?	ISTE			
?	ASTE			

Board Chair Volunteer meetings

COVID Task Force Meetings (weekly)

Resource Committee Meetings(twice monthly)

Community Meetings w/Terri(twice monthly)

AASB Policy Committee Once a year

AASB/National Budget Training- twice

Lobbyist meetings for priorities-twice a year

NAB/VIF meetings-four times a year

NWALT Elders Presentation-once a year

NANA Board Presentation-once a year

Account Number: 1BC42815

Daily Account Activity

Your investment transactions during this statement period:

Cash Activity		USD			
Transaction / Trade Date	Settlement / Eff. Date	Activity	Description	Debit Amount / Disbursements	Credit Amount / Receipts
12/1/20	12/1/20	ACH/DDA Transaction	DESIGNATED DDA		10,248,179.57

Deposit Activities

INST INSURED LIQ DEPOSIT DEMAND P003

*As of December 31, 2020

Interest earned this period
180.11

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				20,000,841.98
12/31/20	Interest Rate 0.0109800%			180.11	20,001,022.09
	Ending Balance				20,001,022.09

INST INSURED LIQ DEPOSIT SAVINGS P006

*As of December 31, 2020

Interest earned this period
58.52

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				0.00
12/1/20	Purchase	10,248,179.57	10,248,179.57		10,248,179.57
12/31/20	Interest Rate 0.0109800%			58.52	10,248,238.09
	Ending Balance				10,248,238.09

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: January 26, 2021

NUMBER: 21-055

FR: Office of the Superintendent

SUBJECT: Approval of FY21 District Operating Fund Budget Revision #1

STRATEGIC PLAN/BOARD GOAL:

Ensure budget integrity and transparency.

ABSTRACT:

The board approves Audited Financial Statements

ISSUE:

At issue is the approval of the FY21 District Operating Fund Budget Revision #1

BACKGROUND AND/OR PERTINENT INFORMATION:

The FY21 District Operating Fund Budget was approved and adopted at the April 26st, 2019 Regular School Board meeting with expenditures in the amount of \$62,564,409.

Presented to you is Budget Revision #1 for the FY21 Operating Fund Budget.

Revision #1 is based on a thorough review of revenues and expenditures in order to reduce spending. In summary Revision #1 includes:

Revenues: \$59,649,505

Expenditures: \$61,744,060

Transfer in from Other Funds: \$0

Transfers out to Other Funds: \$1,952,332

The revision includes a decrease in revenue, reduces the cost for personnel, increases the cost for non-personnel, and increases the amount of transfers from other funds originally budgeted. These changes are important to note as we proceed with the next budget cycle.

ALTERNATIVES:

1. Approve Revision #1 of the FY21 District Operating Fund Budget as presented;
2. Disapprove Revision #1 of the FY21 District Operating Fund Budget as presented;
3. Take no action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve Revision #1 of the FY21 District Operating Fund Budget as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: Worksession Item #l. e.

FR: Office of the Superintendent

SUBJECT: a.)Technology
Report

Amy Eakin, Director of Technology reports on the following:

Strategic Goal 2: Stakeholder Satisfaction

Improve Stakeholder Communication/Increase Two-Way Communication with Parents

1. Communications Regarding Gaggle Implementation
 - a. From 11/16/2020 – 1/6/2021
 - i. 5 Questionable Content Email Alerts (non-emergency but require timely follow-up) regionwide
 - ii. 0 Possible Student Situations reported (emergency)

Strategic Goal 3: Employee Development

Become the Employer of Choice/Strengthen Programs to Retain Employees

1. Staff Trainings to NWATS (Northwest Arctic Teacher Specialists)

- a. Training every two weeks on strategic concepts:
 - i. Knowing & Valuing Your Students**
 - i. 4c Engaging Families and Communities
 - i. Distance Learning Playbook for Parents
- b. Additional Topics Covered
 - i. Teams/PowerSchool Integration
 - ii. Canvas Parent Observer
 - iii. Teams Updates

Strategic Goal 4: Support Systems

Capitalize on Commercial Build-Out to Increase Delivery of Academic Content/Improve Technology-Based Instructional Delivery

1. On December 14, 2020 the Federal Communications Commission [extended](#) its waiver of the gift rules governing the E-rate and Rural Health Care (RHC) Programs through June 30, 2021. The FCC [initially established the gift rule waiver](#) in March, when it became clear that many schools, libraries, and healthcare providers would need additional broadband support to handle the surge in telehealth and remote learning due to COVID-19.
 - a. Note: Although gifting is allowed, the NWABSD is not receiving any “gifts” regarding broadband at this time. With the timeline of a sunset on the original gifting window closing in, internet providers ended services and no new offers have been made due to the uncertainty of the extending timelines.

2. On December 27th the President signed the Consolidated Appropriations Act, 2021. Included is that participating internet providers make available to eligible households a discount (\$50 per month, \$75 per month for people living on tribal lands) on internet services and associated equipment. There is a clause for a device as well.
- There is a clause that [requires the FCC \(Federal Communications Commission\) to open public comment](#) and reply periods before establishing rules. Those windows close on February 16, 2021.
 - In the meantime, the NWABSD is working with GCI and OTZ to see what this legislation could mean for our families.

	Aug-Dec 2020	Jan-Jul 2021	Aug-Dec 2021	Jan-Jul 2022	Aug-Dec 2022	Jan-Jul 2023
High School Laptops	Refresh 2020					Refresh Fleet 2025
Middle School Laptops	Refresh Fleet S2018 Purchase Cases					Refresh Fleet 2023
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20; 10 Annually		10 Annually		10 Annually	
Mac-Minis	Upgrade WTK MacMinis	Update MacMini OS	Update BKC/DRG	Update MacMini OS; Update OBU/SHG/ABL (KVL)	Update IAN/ORV	Update WLK
K-5 iPads (PK-4)	Fleet Purchased 11/16 Prepare and Refresh Apps		Refresh Fleet 2021	Refresh Apps		
Staff Laptops	WTK/Admin Staff Refresh		Refresh Fleet 2021			
Computer Labs	WTK	SHG; ATC – partial update (5yr.)		ATC – partial update (5yr.)		ATC – partial update (5yr.)
Network Infrastructure ShoreTel Phones (Switches, ShoreTel Phones, Wireless)		Split OTZ Circuits Switches; Firewall – WTK/OTZ (CAT 2); APs – KVL, BKC, IAN, DRG, ABL, WLK, ORV (CAT 2)				
VTC	RUS Award	Install RUS awarded Infrastructure	Complete install of RUS awarded Infrastructure			RUS; Refresh Polycom 2023
Windows Infrastructure	Windows 2019 Server Upgrade	Windows 2019 Server Upgrade				

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** January 26, 2021

FR: Office of the Superintendent **SUBJECT:** Student Services

Perrian Windhausen, Director of Student Services reports on the following:

Data and Assessment:

FY2021 membership projection reported to the state was completed, reporting the projected enrollment numbers by site, grades K-6 and 7-12, Home School students, and intensive sped students.

- Student migrant ed. info update: verified with DEED about our migrant students end of eligibility dates, migrant status of newly enrolled students, and name spelling between PowerSchool and the migrant system.
- Report Card to the Public data collection; coordinated the collection of data for the state's required Report Card to the Public. This includes survey data, internet speeds, and library access.
- Installed the new Technology Violations page in PowerSchool. This page will store information about student violations regarding use of devices on the internet. Amy requested this and I worked with Kyle to create the page and database fields to store this data.
- New staff creation/ updates in PowerSchool.
- Set attendance district-wide for remote students and students that do not attend because of the track they are on..
- Set weekly attendance for all sites. This is based on their status (red, yellow, 'green') and student track (A or B).
- Preparations for PowerSchool hosting; setting a date to do the migration (12/21) and checking the details with the vendor Tech to make sure everything can be done.
- Staffing updates for TOP survey; staff placement needs to be checked and verified by directors and principals.
- Sped student schedule verification; some sped students receive grades from the sped teacher not the gen-ed. teacher. Corrected student schedules and updated grades for Q1.
- Alternate Assessment preparations; student profiles activated and updated in the DLM portal.
- Updated the DIBELS system with newly enrolled students and students who have transferred between sites.
- LEP & PEAKS testing prep, opened ticket with Tech to prepare for testing. They set up servers and configure devices. New this year will be testing on iPads for younger students for PEAKS.

- Updated directions for entering 3-5th grade Learning Habits. The new way is much easier and shows all standards grades for a single student for the whole year. This makes it easier to see what was entered in previous quarters.
- Updated new student registration packet
- Directions created and distributed to sites regarding two track attendance procedures.
- New staff account creation; several new staff were hired to start S2
- LEP test preparations; emailed BTC's and LEP test administrators with instructions on how to complete the online training. LEP testing starts on Feb 1, Training to be completed by Jan 22.

Counselors:

Below is an update on some of the activities conducted in the NWABSD Counseling operation:

- Q3/4 Student Registration and Master Schedule adjustments were legion. This project has taken on a "life" of its own this year for a number of reasons; laborious and convoluted to say the least. However, our students are indeed in their proper classes, and we can begin to look at SY22 Master Schedule options with direction from Curriculum and site principals. Counselor Sonny Shields deserves recognition for his voluntary and profound efforts to fill a gap and perform beyond the call of duty; and indeed, he was recognized as Employee of the Month (since the last Counseling Board Report). This is not to minimize our other counselors. Duane Powers is Itinerant Counselor for Noorvik, Kiana, and Deering. Both Kiana and Deering underwent staff changes mid-term that necessitated master schedule changes and re-scheduling students. Working with his three principals has helped them begin to discuss a vision for those site-based programs. Counselor Andie Zink is itinerant counselor for Shungnak, Ambler, Kobuk and Selawik. Despite challenges of staff change and multiple sites, Andie has strongly advocated for the student she knows best, and those she has not been able to contact directly for years (Selawik), and work with a new principal in Selawik as well. Counselor Shirley Dukes has the largest caseload serving as KMHS and Kivalina school counselor. She has proven resilient and a tremendous asset in community relations in Kotzebue this year and last. Finally, Brianna Kirk, completed her School Counseling practicum in Noatak this past semester, marching toward her Master's Degree in School Counseling from University of Alaska-Fairbanks. Brianna completed the vast majority of all duties in Noatak, and helped with one of our major initiatives for this year, STARLink. She will be with us again this coming semester as she begins the first of her three Internships to complete the degree.
- During Home Room periods this past Fall, we piloted a STARLink program (first tested last winter) in Kivalina and Noatak for Middle School and High School students. The program was designed to provide Guidance lessons in the realms of Academic, Career, and Social/Emotional learning via video uplink from the District Office or village-to-village. Initial lesson topics were selected from our ASCA

National Model initiative, site principal-articulated needs assessment, and perennial subject matter. Lessons were delivered Monday/Thursday to Middle School, and Tuesday/Friday to High School students. One particular highlight included a live presentation from the University of Alaska-Anchorage Financial Aid Department, regarding financial aid as a concept and weekly workshops available to our students. See handout (during the Board meeting) that shows the external guest-speaker programming schedule for Spring 2021.

- One of the major (ongoing) projects each year is the Personal Learning and Career Plan (PLCP). This tool is designed to help students progressively gain understanding of – and take increasing responsibility for – their education, toward a post-secondary placement. The PLCP ideally begins in 6th Grade with MAP score review and Alaska Career Information System (AKCIS) activity completion. Counselors have been able to conduct some PLCP meetings via Microsoft Teams video, telephone, and live meetings (at their sites). Some counselors have employed strategic alliances with teachers or administrators at their itinerant sites, to complete all or a portion of the project.

Below are the site reports on PLCP completion rates to date:

Site	HS	MS
Ambler	20%	0%
Buckland	100%	0%
Deering	75%	0%
Kiana	81%	0%
Kivalina	30%	0%
Kobuk	50%	0%
KMHS	100%	0%
Noatak	100%	0%
Noorvik	<i>pending</i>	0%
Selawik	26%	0%
Shungnak	100%	100%

- Finally, our partnership with Presence Learning (PL) is moving forward. The initial logistics for referral within Special Ed were marginally successful, but hampered late in the Fall, with a change in clinician on the PL side. A new clinician with great experience in rural Alaska is on board and we are beginning to facilitate referrals outside of Special Ed students. We are mostly satisfied with the start of this program and are excited about the prospects of expanding it in January 2021!
- In our next board report, we will have an update on the number of post-secondary applications and acceptances; our new District-Wide ACT program; initiatives on integrating post-secondary test prep (e.g. WorkKeys, TABE); and the ASCA National Model integration into the core curriculum.

Special Education:

- FY 22 MOA's completed and ready for approval and signatures for returning specialist (OT/PT/SLP/Psych's/Behavior Specialist/Vision Specialist)
- Development of Embrace Individual Education Program initiated. *Americans with Disabilities Act (ADA) 504* and MTSS will be part of this project to facilitate continuum of educational supports. A Multi-Tiered System of Supports (**MTSS**) is a systemic, continuous-improvement framework in which data-based problem solving and decision-making is practiced across all levels of the educational system for supporting students..
- Intensive needs claims approved by state
- Fall OASIS; coordination of sped data verification, projected 2019-2020 student count, trial runs to verify student data in the state's online reporting system and intensive sped student list to verify.
- Counseling services continue with Presence Learning (see counseling)
- Group meeting with community support services: OCS (Sheila China), Juvenile Justice (Michael Hayward), Putchuk Home (Kim and Doreen), Brandon with Manillaq Behavioral Health.
- Quarter 2 Transportation reports completed

Early Learning and Family (ELF):

ELF highlights in December 2020 and January 2021:

- TEAMS home visit w/Tracey and ELF Families completed virtual visits and evaluations w/ families.
- Maureen has been archiving files/file review/case management
- Compiling Targeted Case Management documentation for billing
- Teleconference with Tracey Schaeffer weekly to discuss case plans
- Edna Nyang, Tracey and Nauyaq participated in ESER/IEP for transitioning children
- ZOOM State ILP weekly Conference: COVID-19 updates
- Follow-up with referrals via telephone
- TEAMS w/Tracey Schaeffer: Case management
- Zoom w/Jane Atuk and Kim Mix: ELF Re-opening planning
- Follow-up calls with referrals
- Check in with ELF Families virtually

Action Items:

- MOA for fy 22 Elisabeth Nyang- Speech/Language Pathologist
- MOA for fy 22 Sandy Slater: Autism specialist
- MOA for fy 22 Terese Kashi - School Psych
- MOA for fy 22 PC Alaska LLC - Behavior and Autism Specialist
- MOA for fy 22 Janelle Coop - Speech Language Pathologist
- MOA for fy 22 Wilder Interpreting Services - Deaf Ed
- MOA for fy 22 Alison Barnett: Physical Therapist

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-046

FR: Office of the Superintendent

SUBJECT: Approval of FY22
Memorandum of
Agreement; Nyang, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Elisabeth Nyang, SLP for \$58,600.

BACKGROUND AND/OR PERTINENT INFORMATION:

Elisabeth Nyang, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 021 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$58,600.

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Elisabeth Nyang, SLP in the amount not to exceed \$58,600.
2. Disapprove the MOA for Elisabeth Nyang, SLP as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Elisabeth Nyang, SLP in the amount not to exceed \$ 58,600 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-047

FR: Office of the Superintendent

SUBJECT: Approval of FY22
Memorandum of
Agreement; Autism
Partnerships-Sanford Slater

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Autism Partnerships not to exceed \$65,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

Autism Partnerships provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. Autism Partnerships will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the District in providing services as to improve educational advantages for students in the district. Autism Partnerships also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$65,000.

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Autism Partnerships, in the amount not to exceed \$65,000.
2. Disapprove the MOA for Autism Partnerships as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Autism Partnerships, in the amount not to exceed \$65,000 as presented.

**REVISED
MEMORANDUM**

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-048

FR: Office of the Superintendent

SUBJECT: Approval of FY22
Contract; School
Psychologist, Terese
Kashi Ph. D

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is to approve the contract with School Psychologist, Terese Kashi Ph.D. for an amount not to exceed \$91,500.

BACKGROUND AND/OR PERTINENT INFORMATION:

Terese Kashi Ph.D., NCSP is a Nationally Certified School Psychologist who will provide special education direct service, consultation, supervision, and assessment services for children across the district. She is an experienced practitioner from Soldatna Alaska, who has experience working effectively with staff and students in special services programs within Alaska. She will provide direct service to students, consultations with teachers and parents in the regular and special education programs. She will conduct psychological and special education evaluations.

This contract will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. She will also consult with all staff, parents, and community members and agencies. The contract which includes travel, is for an amount not to exceed \$91,500.

ALTERNATIVES:

1. Approve the FY-22 contract with Terese Kashi, Ph.D. for an amount not to exceed \$91,500 as presented.

2. Do not approve the FY-22 contract with with Terese Kashi, Ph.D. as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the FY-22 contract with Terese Kashi, Ph.D., for an amount not to exceed \$91,500 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-049

FR: Office of the Superintendent

SUBJECT: Approval of FY22
Memorandum of
Agreement; PCR Alaska

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring.

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with PCR Alaska not to exceed \$85,000 as presented.

BACKGROUND AND/OR PERTINENT INFORMATION:

PCR Alaska provides oversight, direct, and indirect services for children across the district with extreme behaviors, including autism. The consultants have a history of working effectively with staff and students in the special services program. PCR Alaska will provide services to students, their teachers, and parents, in the regular and special education programs with challenging behaviors.

This contract will provide the opportunity to assist the District in providing services as to improve educational advantages for students in the district. PCR Alaska also consults with all staff, parents, and community members and agencies. The MOA, which includes travel, is for \$85,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for PCR Alaska, in the amount not to exceed \$85,000
2. Disapprove the MOA for Autism Partnerships as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with PCR Alaska, in the amount not to exceed \$85,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-050

FR: Office of the Superintendent

SUBJECT: Approval of FY22
Memorandum of
Agreement; Coop, SLP

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Janelle Coop SLP for \$58,600.

BACKGROUND AND/OR PERTINENT INFORMATION:

Janelle Coop, MA CCC-SLP is a Speech/Language Pathologist who provides oversight, direct, and indirect services, mostly in the form of evaluations, for children 0-21 primarily located in villages. She is an experienced therapist who has a history of working effectively with staff and students in the special services program at NWABSD. She will provide direct service, consultations, and oversee and conduct speech/language evaluations.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing service, evaluation, and consultation services as required by law to special education students in the district. Her MOA, including travel, is for \$58,600.

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Janelle Coop, SLP in the amount not to exceed \$58,600.
2. Disapprove the MOA for Janelle Coop, SLP as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Janelle Coop, SLP in the amount not to exceed \$ 58,600 as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-051

FR: Office of the Superintendent

SUBJECT: Approval of FY 22
Memorandum of
Agreement; Wilder
Interpreting Services

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen Student Progress Monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of a Memorandum of Agreement (MOA) with Wilder Interpreting Services for \$ 90,000. for the FY22 school year.

BACKGROUND AND/OR PERTINENT INFORMATION:

Wilder Interpreting Services provides distance delivery interpreting services for school aged children with significant hearing impairments, and their teachers and aides, according to state and federal guidelines. These monies are partially funded reimbursed by the state through special funding.

This contract amendment will provide the opportunity to assist the District in providing access to education for students with significant hearing impairments in the district throughout the school year, and staff. The MOA, is for \$ 90,000.

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) with Wilder Interpreting Services in an amount not to exceed \$90,000. as presented.
2. Disapprove the MOA for Alliance Business Solutions for a \$90,000. as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Wilder Interpreting Services for \$90,000. with the total amount not to exceed \$90,000. as presented.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-052

FR: Office of the Superintendent

SUBJECT: Approval of FY22
Memorandum of
Agreement; Barnett
Physical Therapy

STRATEGIC PLAN/BOARD GOAL:

Student Learning: Strengthen student progress monitoring

ABSTRACT:

Board approval is required for contracts that exceed \$50,000.

ISSUE:

At issue is the Board's approval of the Memorandum of Agreement (MOA) with Alison Barnett, Physical Therapy for \$50,000

BACKGROUND AND/OR PERTINENT INFORMATION:

Alison Barnett, PT provides oversight, direct, and indirect physical therapy services for children across the district ages 0-22. Alison Barnett, PT Therapy, is an experienced therapist who has a history of working effectively with staff, parents, and students in special services programs. She will oversee and conduct consultation, evaluation, and direct physical therapy services.

This contract, partially supported by grants, will provide her the opportunity to assist the District in providing services as required by law to infants and special education students in the district. Barnett, Physical Therapist also consults with all staff. Her MOA, which includes travel, is for \$50,000

ALTERNATIVES:

1. Approve the Memorandum of Agreement (MOA) for Alison Barnett, PT, in the amount not to exceed \$50,000.
2. Disapprove the MOA for Physical Therapy, as presented.
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends board approval of the MOA with Alison Barnett, Physical Therapist in the amount not to exceed \$50,000 as presented.

MEMORANDUM

TO: NWABSD Board of Education Members **DATE:** January 26, 2021
NUMBER: Worksession #
FR: Office of the Superintendent **SUBJECT:** State and Federal
Programs Report

Joy Cogburn, Director of State & Federal Programs reports on the following:

Migrant Education Activities

Navigator Afterschool Club continues to be implemented in all schools either virtually or in person according to the school's current operation level.

1003(a) School Improvement Funds – Targeted (TSI) and Comprehensive (CSI) Support Designated Schools

The Alaska Department of Education & Early Development (DEED) has approved the District's FY21 School Improvement Planning Grant application with a total grant award of \$458,571.13 to be used for school improvement activities at six schools. The grant will facilitate forming school improvement teams, implementation of evidence-based interventions, classroom supplies, enrichment STEM activities, and developing a plan to impact identified student outcomes. School ordering has been mostly completed with sites currently receiving any ordered supplies.

1. NWABSD Home School—CSI, based on graduation rates
2. Ambler—CSI
3. Davis-Ramoth School—CSI
4. Buckland School—TSI
5. McQueen School—TSI
6. Kobuk School—TSI

Coronavirus Response and Relief Supplemental Appropriations Act

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), was signed into law on December 27, 2020 and provides an additional \$54.3 billion for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund). On January 5, 2021, Secretary DeVos announced the release to State Education Agencies (SEAs). Alaska will receive \$159,719,422. Of that amount, DEED must distribute \$143,747,480 to school districts. DEED may retain up to \$798,597 for administrative purposes and up to \$15,971,942 for emergency needs

At the time of this report the district's allocation has yet to be determined by DEED

Pending Competitive Grants

The Alaska Native Education Grant Program competition was announced on January 12th, district leadership is currently in discussion on ideas for projects and possible partnerships.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 25, 2021

FR: Office of the Superintendent

SUBJECT: Curriculum & Instruction

Dana Orton, Director of Curriculum and Instruction reports on the following:

Strategic Goal 1: Strengthen Student Progress Monitoring

Develop curriculum-based student progress monitoring and reporting system.

Objective 2: Strengthen Student Progress Monitoring

- a. DIBELS (Dynamic Indicators of Basic Early Literacy Skills): Mid-year monitoring has begun as students have returned to the classroom. Three hours of DIBELS collaboration/training have been scheduled for Spring 2021. Progress monitor and data analysis will continue throughout the year.
- b. Grading System Taskforce: Committee has continued book studies regarding equitable grading practices. Data will be analyzed to capture student achievement related to grades, historical grades from NWABSD school year 2018-2019 and first semester of 2019-2020, and staff survey. Additional participation in anonymous surveys will be requested from stakeholders.

Objective 3: Ensure Student Awareness of Academic and Career Pathway Opportunities and the Value of Education

- a. Home School Enrollment:
 - a. 34 full-time home school students currently enrolled
 - b. No pending applications
 - c. 7 graduates thus far in 2020-2021 school year
- b. High School Science Curriculum:
 - a. Our current Physical Science curriculum online materials was phased out by the curriculum company in December 2020
 - b. Print copies of the Physical Science curriculum have a copyright of @ 2015 and are no longer being printed
 - c. All other currently adopted 9-12 science curriculums will be phased out by the company over coming years
 - i. *Draft Plan to replace the Physical Science curriculum*
 - ii. *Develop a culturally responsive Physical Science and Biology curriculum for NWABSD*
 - a. *Master schedule rotation will include Biology in the 2021-2022 school year*
 - b. *Physical Science will be offered through distance delivery for students needing to satisfy graduation requirements for Spring 2022*

- c. Physical Science curriculum will be mapped out, developed, and launched using attached timeline for the 2022-2023 school year*
- d. A position will be requested for the Curriculum Department to coordinate the project and oversee the development of the curriculum and professional development*
 - i. Certified contract*
 - ii. Rural and arctic experience preferred*
 - iii. Experience with curriculum development preferred*

Development of Science Curriculum Timeline

Overview:

January - June 2021

Identify and pull together resources (see resources page)

Look at examples from around the country

Present to

- Elders Council
- Inupiaq Language and Culture Committee
- NWABSD School Board
- Additional supports of the work

Meet with UAF School of Education

Identify needs

- Staffing
- Professional Development
- Technology training
- Communications

Identify and develop a project advisory board

Develop a team for project

Develop a sequence of courses to be developed

Hire project coordinator/staff development position in Curriculum

Begin announcing the project to the public through development of webpage and social media

July 2021

Onboard project coordinator/staff development person

Begin unit mapping of the Physical Science Course

August 2021

Physical Science

Develop outline of topics/units covered

Develop outline of units

Develop unit/lesson shell in canvas

Begin development of first 1/3 of units/lessons

September -December 2021

Physical Science

Complete first 1/3 of units/lessons

Present progress to NWABSD Board at November meeting

Meet with project advisory board (November/December)

January - March 2022

Physical Science

Complete second 1/3 of units/lessons

Present progress to NWABSD Board at February meeting

Meet with project advisory board (February/March)

April - June 2022

Physical Science

Complete final 1/3 of units/lessons

Present progress to NWABSD Board at June meeting

Meet with project advisory board (May/June)

Develop timeline for staff development resource creation (Physical Science/ Place based)

July 2022

Physical Science

All final changes completed

Course posted in Commons of Canvas

Complete first phase of staff development resource creation

Begin mapping out the Biology Course

August 2022

Present staff development to science teachers during in-service

- Physical Science course
- Place-based science all grades

Launch Physical Science Course in all district high schools

Biology

Develop outline of topics/units covered

Develop outline of units

Develop unit/lesson shell in canvas

Begin development of first 1/3 of units/lessons

September -December 2022

Biology

Complete first 1/3 of units/lessons

Present progress to NWABSD Board at November meeting

Meet with project advisory board (November/December)

January - March 2023

Biology

Complete second 1/3 of units/lessons

Present progress to NWABSD Board at February meeting

Meet with project advisory board (February/March)

Physical Science

Review, survey teachers, and update units/lessons

April - June 2023

Biology

Complete final 1/3 of units/lessons

Present progress to NWABSD Board at June meeting

Meet with project advisory board (May/June)

Develop timeline for staff development (Biology)

Physical Science

Review, survey teachers, and update units/lessons

July 2023

Biology

All final changes completed

Course posted in Commons of Canvas

Complete second phase of staff development resource creation

Physical Science

All final changes completed

Course posted in Commons of Canvas

Begin mapping out *Next course*

August 2023

Present staff development to science teachers during in-service

- Biology course
- Place-based science all grades

Launch Biology Course in all district high schools

Next course

Develop outline of topics/units covered

Develop outline of units

Develop unit/lesson shell in canvas

Begin development of first 1/3 of units/lessons

MEMORANDUM

TO:

NWABSD Board of Education
ATC Advisory Committee

DATE: January 2021**NUMBER:** WORKSESSION**FR:** Office of the Superintendent**SUBJECT:** ATC. Report

Cheryl Edenshaw, Director for Alaska Technical Center (ATC) reports on the following:

ATC OVERVIEW:

ATC started the second semester training for adults and high school students. Our enrollment continued to decline due to rising COVID-19 cases in our region. We were able to began the semester with 14 adult students and 25 high school students. ATC continues provide in person training and remote instruction where it is conducive to training areas.

For the AAE/GED program, we initiated the start-up with the Instructor starting employment in October 2020. We had challenges throughout due to the pandemic, With the SRC offices being closed or partially closed to village residents. Our Instructor is providing training to SRCs to administer the TABE tests. Currently, students are not allowed to have more than 12 hours of contact time before they get tested in TABE. The lack of trained individuals to administer the test is postponing TABE for quite a few students. We are working with the State AAE/GED Director on a plan to lend laptops to students. The career pathways include, but are not limited to acadmic and soft skill-based learning, goal setting, and job searching strategies, initial job application into the workforce, and job interview skills.

In our Culinary Arts program, we currently have two adult students and three high school students. Three other adults who enrolled opted out due to the pandemic and lack of internet at home in their villages. In the Construction Trades Technology, we currently have one adult student and two high school students enrolled. We had four other adults opt out due to concerns about the pandemic. After this pandemic, Instructors recommend that we need to persuade adult students that ATC is a safe place to return for training. With the remainder of the Spring Semester, we are planning to provide

short-term training and look to other organizations such as Maniilaq Association and ANTHC to use our facilities for training.

In our Healthcare program, we currently have two adult students and twenty-two high school students. They are taking Medical Terminology, Health , Introduction Health Careers and Certified Nursing aide training. The Instructor splits her time at the Kotzebue High School in the morning and ATC in the afternoon.

At this time, the Maniilaq Long-Term Care clinical site is not open for students to participate in clinical training, but we anticipate that by the end of this semester, we may be allowed to complete 48 hours of the required clinical training for Nure Aide certification.

The next UAA Registered Nursing program begins in January 2022, and we are working to offer pre-requisite courses for local high school and adult students in order to prpare them for the next nursing cohort. Additional classes that we are hoping to implement in 2021 are Chemistry, Nutrition, and Microbiology.

A link to the December 2020 Trends publication from Alaska Department of Labor Workforce Development is provided:

<https://labor.alaska.gov/trends/Dec20.pdf>

STAR OF THE NORTHWEST OVERVIEW:

Star of the Northwest Magnet School currently will have ten residential students. Three students from out of region and five in district regional students with two more in region students expected. ATC and KMHS have coordinated schedules that allow more opportunities for all high school students and Star students. COVID-19 has impacted enrollment at Star but we ar slowly starting to recover.

STAFFING:

Cheryl Edenshaw, Director
Joe Self, Asst. Director Star NW
Alejandro Vargas, Culinary Arts
Michael Harrison, CTT Instructor
Rose Walker, AAE/GED Instructor

Georgianna Phillips, Registrar
Karen Uhl-Sours, Secretary

Star NW vacant positions are being evaluated at this time

VACANT, Process Technology Instructor, Recruiter.

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: Worksession Item

FR: Office of the Superintendent

SUBJECT: Asst Sup Report

Sandra Kowalski, Assistant Superintendent reports on the following:

Suspensions

The chart below displays the current and previous four school years suspension count from the start of the school year through January 7, 2021. To prevent releasing potentially identifiable information, this year's low count suspension data will not be reported by site, type or length at this time.

Suspensions by Site (through January 7)

Site	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ambler	22	19	2	5	13	*
Buckland	10	12	3	2	0	*
Deering	0	0	0	1	0	*
Kiana	13	27	45	20	13	*
Kivalina	15	27	10	15	12	*
Kobuk	2	3	1	0	3	*
Kotz- JNES	7	4	5	1	0	*
Kotz- KMHS	44	56	47	22	25	*
Noatak	17	18	5	6	27	*
Noorvik	12	23	9	8	4	*
Selawik	72	88	17	9	18	*
Shungnak	0	10	0	0	2	*
Total	214	287	144	89	117	8

Travel

The travel report reflects period November 13, 2021 through January 8, 2021. Only travel that supports critical infrastructure and operations of schools has been occurring.

Property Services: Various repairs throughout the district.

Inupiaq Language and Culture

1. High School Science Course Revisions

It is important that children in our region experience our environment and the Iñupiaq culture, knowledge and resources while at school. Our schools should teach Iñupiaq knowledge about our environment and cultivate the natural scientists that we are. Iñupiaq people have been natural learners, observers and scientists for generations

To this end, the District will redesign two science courses required by the State and the District for graduation. The courses, when the overhaul is complete, will have pulled together resources and experts to ensure our students experience our Arctic environment and Iñupiaq culture while they meet the Alaska State Science Standards. In doing so, our students will be solidly grounded in science concepts that are connected to our resources, culture, communities, and Arctic environment.

The District will request a partnership with the Iñupiaq Language Commission and the Regional Elders Council in this endeavor. The first course to be redesigned will be Physical Science with work starting this Spring and completion by Fall 2022 and then Biology with completion by Fall 2023. Below is a sample Physical Science concept that may be used in the District course. There is potential to teach language, knowledge of environment, and values.

Are snow seasons changing?

In most of the Arctic, snow is arriving later in the fall and melting earlier in the spring. This means that it covers the ground for less time than it used to in many places. How do you think this could affect the climate?

“Our spring thaw is happening 30 days sooner. Our freeze up is happening at least 30 days+ later. Boats we should have put away in the middle of October are out in the bay in November. Growing up, I used to be able to dog team across from Sisualik to Kotzebue just at the very end of October. But today I am unable to do it until the first part of December. You know those are the big changes we’re seeing.”

Cyrus Naunġaq Harris
Kotzebue, Alaska



How does snow’s reflectivity impact daily life?

When you step outside on a sunny winter day, you might find yourself squinting. This is because direct sunlight and sunlight reflected off the snow are entering your eyes at the same time. That is nearly twice as much light as you encounter on a sunny summer day! If you are out walking or riding a snowmachine across the snow, you must wear eye protection to prevent snow blindness. Snow blindness occurs when your eye is exposed to too much solar radiation. It is painful, but usually temporary. Snow blindness is a sunburn on the cornea of your eyeball. Iñupiaq people invented *illuksiutik* (snow goggles) to protect people from snow blindness. If someone you know lost his *illuksiutik* or sunglasses and came home with snow blindness, you could say “*Illuktuq*” which is the Iñupiaq way of saying “He developed snow blindness.”

Sample from UAF STEM *Tracks Learning Through Cultural Connections*

Dana Orton, Director of Curriculum, and the Assistant Superintendent will be working together to launch the project through the spring, and a draft timeline has been included in the Director of Curriculum’s report.

2. Kobuk 440

The District looking forward to assisting the Kobuk 440. In the past, students in Selawik, Noorvik, Kiana, Kobuk, Ambler, Shungnak and Kotzebue provided logistical and hospitality support for the race. Iñupiaq Coordinator Qaliaq Raymond Woods is coordinating with the Dog Musers Association to provide this outdoor student involvement with local cultural traditional activities in our region.

3. January Remote Instruction

Iñupiaq instructors are providing learning activities for remote learning at the beginning of January. Many students are working on hands on projects during their remote learning. During this COVID impacted time, instructors across the district continue creating units that are off-line remote ready and sharing resources with other instructors during District-wide collaborative time.

Updates on Task Force Recommendations

1. Nikaitchuat Curriculum

The Iñupiaq language curriculum work at Nikaitchuat continues in support and partnership with the school district. The District has the capacity to provide staff development for instructors and Nikaitchuat has the capacity to provide curriculum and resources. The administration sent a letter of support for Nikaitchuat for ongoing curriculum work.

2. Call To Action

In support of the Iñupiaq Language Task Force recommendation to the Board, the administration will be presenting a draft resolution for consideration to the Iñupiaq Language and Policy Committee.

3. Pathway to Prepare Iñupiaq Language Teachers for Certification

The Assistant Superintendent, HR, and the Iñupiaq Language and Culture Coordinator are reviewing courses through UAF and Iļisaġvik College to determine a pathway to certification for those interested in teaching Iñupiaq language and culture as a certificate.

4. Report to Elders Council

A copy of the most recent report to the Regional Elders Council and the Iñupiaq Language Commission is attached. Christina Westlake, REC Chair, requested information for the Council on how schools and Iñupiaq classes were operating during the pandemic. As a part of the presentation, the Regional Elders Council will be provided an update on the High School Science Course Revisions and their involvement will be requested.

5. Aqqaluk Trust Strategic Plan

The Aqqaluk Trust shared its Strategic Plan at the Iñupiaq Language Commission Audioconferene Meeting on January 19, 2021. There are initiatives in alignment with the District's goals and activities. The plan shows areas that Aqqaluk Trust President Taqsruk Denise Koutchak highlighted in er presentation to the ILC.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

December 18, 2020

Dear Qaiqpak Christina Hensley,

The NWABSD is excited by our continuing partnership with the Native Village of Kotzebue for teaching Iñupiaq language and culture. In 2019, when the NWABSD Iñupiaq Language and Culture Task Force met and drafted recommendations to the NWABSD School Board, Nikaitchuat staff and steering committee members' participation was vital to its success. One key recommendation of that work was that the District utilize Nikaitchuat's Iñupiaq values-based curriculum for pre-K and Kindergarten settings in our public schools. Nikaitchuat's participation on the task force also contributed to the development of a Pre-K through Grade 12 scope and sequence for Iñupiaq knowledge and values that are to be an integrated part of every student's experience.

For the past two decades, Nikaitchuat has provided children with Iñupiaq language immersion learning experiences that are not possible in other settings. Unlike our elders, today's parents no longer have the language knowledge to teach their children. Nikaitchuat provides families and students together with a foundation in values and identity instilling a sense of efficacy that translates into long term academic gains from students' exposure to a second language.

The District is looking forward to the ongoing development of the Nikaitchuat curriculum project. The grammar and language material produced will be a vital resource for instructors and language-learners to use in a variety of settings: Iñupiaq language classrooms, general education classrooms, and in adult settings with teachers who are also language learners.

The District looks forward to resuming our joint professional development planning that we began with Nikaitchuat prior to COVID. Our ability to train teachers to be successful language learners is important in not only offering Iñupiaq to our students, but also as an important strategy in recruiting and retaining teachers for our region.

Thank you for the ongoing partnership.

Salaktuna, Sandra Kowalski

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT



REPORT TO IÑUPIAQ LANGUAGE COMMISSION AND REGIONAL ELDERS COUNCIL

January 19 & 20, 2021

The Coronavirus pandemic has certainly impacted our schools, even before cases arrived in communities. The District prepared for this, and is continuing to provide learning experiences, as well as planning for the future beyond COVID.

[Qaliaq Raymond Woods](#)
[Salaktuna Sandra Kowalski](#)

Student Learning During the Pandemic

The pandemic was a looming possibility in late February 2020. In response to evolving, schools prepared for the possibility of school closures before staff went on Spring Break. The preparedness paid off. During Spring Break of 2020, schools were closed and students were learning remotely with paper packets and audioconference calls. The spring closures presented many challenges that the District knew needed to be addressed before the fall.

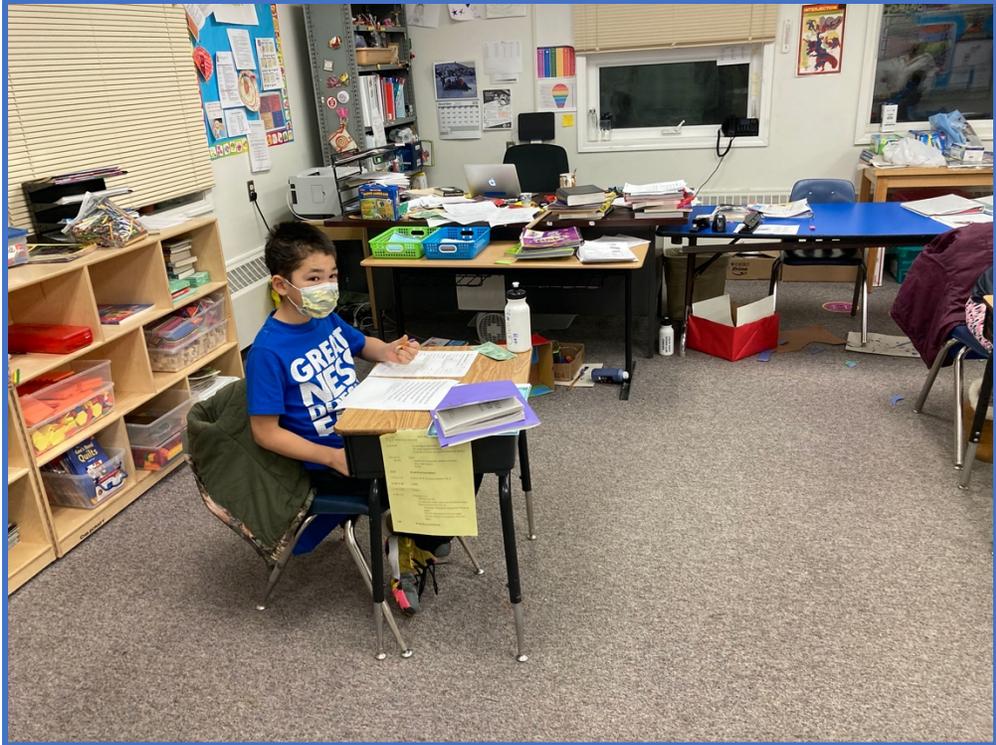
After the school year ended, the Alaska Department of Education and Early Development provided the Alaska Smart Start Guidelines for Reopening Schools that included an expectation that school operations be nimble enough to switch from in-person to remote learning quickly to protect the health of students and communities. The district developed operational plans that require that students and staff wear masks, practice good hygiene, and keep a safe distance at all times.

Health and Safety Protocols

HEALTH & SAFETY PROTOCOLS

Health & Safety Protocols At All Risk Levels

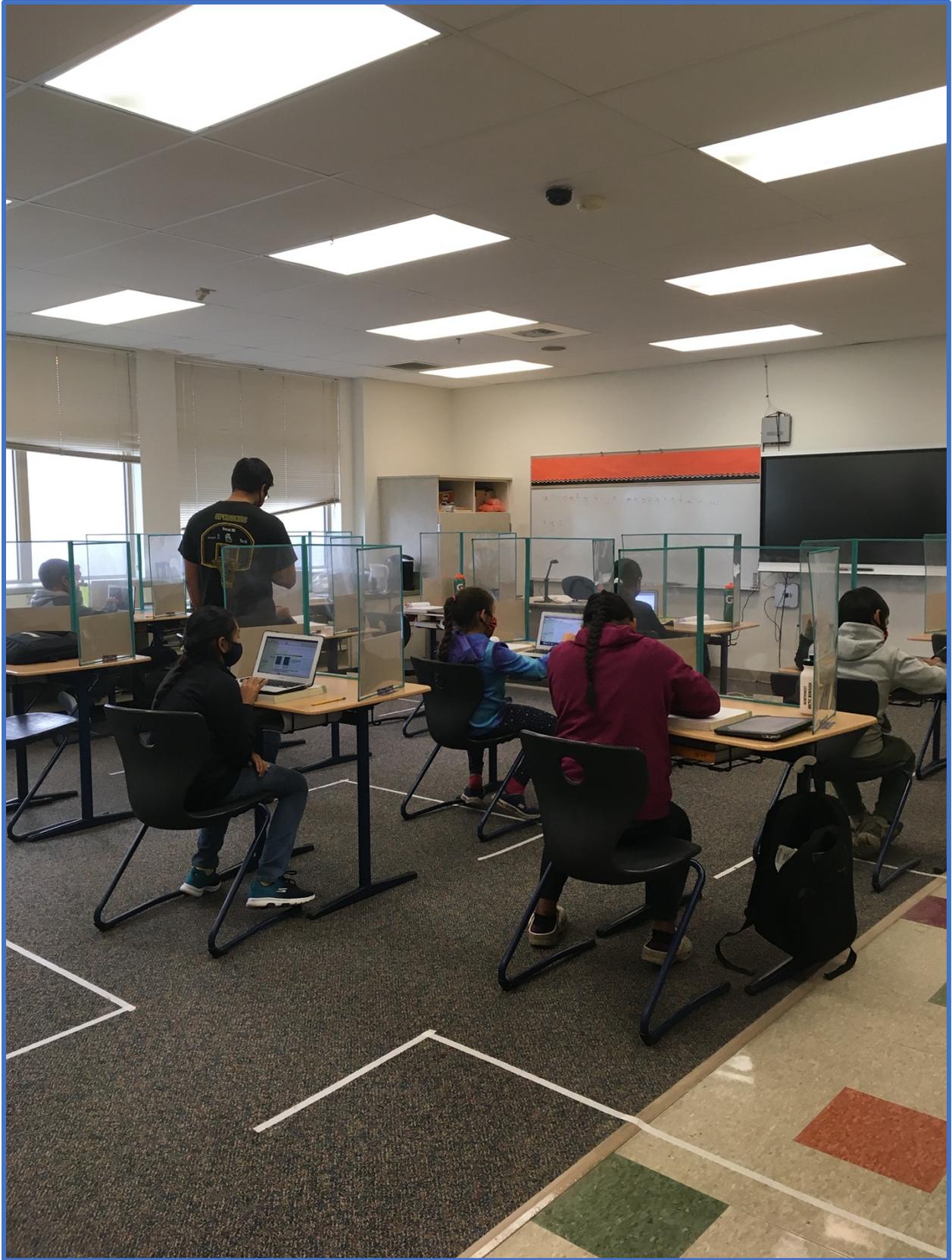
- Coordinate with local health officials and monitor changes in community spread.
- Communicate risk level info to students, families, staff and community.
- Follow CDC guidance: require face-coverings, hygiene, physical distancing of 6ft or more, and regular disinfecting.
- Disinfect student surfaces and devices. Wash hands after handling shared papers.
- Operate HVAC systems or HEPA air purifiers for proper ventilation.
- Conduct daily screening for staff members, students, and approved visitors entering school district facilities.



Students wear face coverings. They have adjusted to this very well.



Students working at desks safely distanced.



Schools have also been provided clear dividers.

Determining School Risk Operational Zone

A school’s risk operational zone during the pandemic largely depends on the number of cases in the community. Principals consult with local tribal and municipal leadership when situations develop that may impact the risk operational zone of the school.

The sample risk operational zone chart below shows that if there is one active case in the community, most of our schools will switch to red high risk operations. So far this school year, Kotzebue schools have been in the red operational zone due to high case counts. Other schools have come in and out of red high risk operational zone due to high case counts, lack of available staff, and the lack of community compliance to local mandates.

School risk operational zones are determined on an individual school basis in coordination with Maniilaq Health, local village leaders, and NWABSD Administration. Factors for changing risk operational zones include:

1. The number of positive cases,
2. The level of case impact to the community,
3. Number of quarantined cases,
4. The level of community compliance to current mandates,
5. Level of travel for residents, and
6. Availability of staff.

♥ = Current Maniilaq Health status of positive cases with impact in each village in the last 14 days.

Location	Number of Positive In-Village COVID-19 Cases in a 14 Day Period								
	0	0	1	2	3	4	5	6	7+
Ambler	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Kobuk	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Shungnak	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Noorvik	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Kiana	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Selawik	Green	Yellow ♥	Yellow	Red	Red	Red	Red	Red	Red
Kotzebue	Green	Yellow	Yellow	Yellow ♥	Yellow	Red	Red	Red	Red
Buckland	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Deering	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Noatak	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red
Kivalina	Green	Yellow ♥	Red	Red	Red	Red	Red	Red	Red

All Risk Operational Zones

During all risk level, students work with school issued devices (either a laptop or an iPad) in addition to their standard school textbooks and resources. The devices are loaded with two weeks of learning material at a time, allowing for the school to be able to switch to red operational level at a moment's notice.

LEARNING EXPERIENCES

Learning Experiences At All Risk Levels

- Students will attend school and/or participate in remote learning on school-issued devices and materials at home.
- All students will receive school-issued devices to support learning.
- Meals will be provided.
- Parents will receive report cards that reflect their students' learning and participation.
- Parents may choose the learning option best suited for their child's health and learning needs.

Yellow Medium Risk Operational Zone

Most schools are operating in the Yellow Medium Risk Operational Zone, and students are attending in-person learning on Monday, Tuesday, Thursday and Friday. In the yellow risk operational zone, students attend in one of two tracks. A Track attends in the morning, and B Track attends in the afternoon. There is work assigned for students to practice during the time they are not in school during the school day. This allows for lower number of students and staff in the building so that everyone can be safely distanced in the school building.

YELLOW-MEDIUM RISK OPERATIONAL ZONE: DAILY TWO-TRACK SCHEDULE TO MAINTAIN 6FT PHYSICAL DISTANCE

Instructional Delivery: Students receive both in-person and remote instruction on Mondays, Tuesdays, Thursdays, and Fridays. A Track Students participate in-person in the mornings and remotely in the afternoons. B Track Students participate remotely in the mornings and in-person in the afternoons.

Arrival & Dismissal: Students are guided into the school at a designated entrance with physical distance markings. Student dismissal is supervised by staff.

Personal Protective Supplies: All students and staff must wear face coverings at all times. If students arrive without a face covering, the school can provide reusable masks to be washed daily. Face shields and gloves are provided to students and staff who require close or direct physical contact as part of their education plan. Personal desk dividers are used in each student's work area.

Classrooms: Furniture is arranged to promote distancing. Classroom supplies are not shared. Traffic will be minimized in hallways and other common areas.

PE & Recess: Masks are required during all physical activity. Equipment is not shared between students. Distance of 6ft or more must be maintained between individuals. Activity will take place outdoors whenever possible. Games and activities do not require close or direct contact between students. Individual sports pursuits are prioritized. No whistles.

Student Activities: All sports and student activities have mitigation plans in place. Coaches and students are trained in mitigation procedures. All sports competitions are postponed. Middle School sports are postponed.

Accommodations are in place for vulnerable populations.

YELLOW-MEDIUM RISK OPERATIONAL ZONE: SCHOOL SCHEDULE

Students are divided into tracks to reduce class sizes and maintain physical distance of 6ft or more.

All A Track students attend school 9-11:15 am.

All B Track students attend classes 12:15-2:30 pm.

MON/TUE/THU/FRI

8:35-9 am - A Track Arrive & Screen

9-11:15 am - A Track Periods 1-3

11:45-12:15 pm - B Track Arrive & Screen

12:15-2:30 pm - B Track Periods 1-3

WEDNESDAY

9-12:30 pm - Teacher Meetings

12:30-3:40 pm - Teachers work with remote learners, provide individualized instruction, contact families, or hold office hours as needed.

Red High Risk Operational Zone

During the Red High Risk Operational Zone, students are learning remotely and calling into classes Monday, Tuesday, Thursday, and Friday. They have learning materials on their iPads or laptops, and some may also have paper packets for activities.

RED-HIGH RISK OPERATIONAL ZONE: REMOTE LEARNING WITH LIMITED BUILDING ACCESS

Instructional Delivery: Students participate in remote learning using school-issued devices on Mondays, Tuesdays, Thursdays, and Fridays. Additional support time may be provided on Wednesdays.

Building Access: All employees screen and continue to report to work. Students scheduled for tutoring, testing, Internet access, or other services must make appointments with the principal.

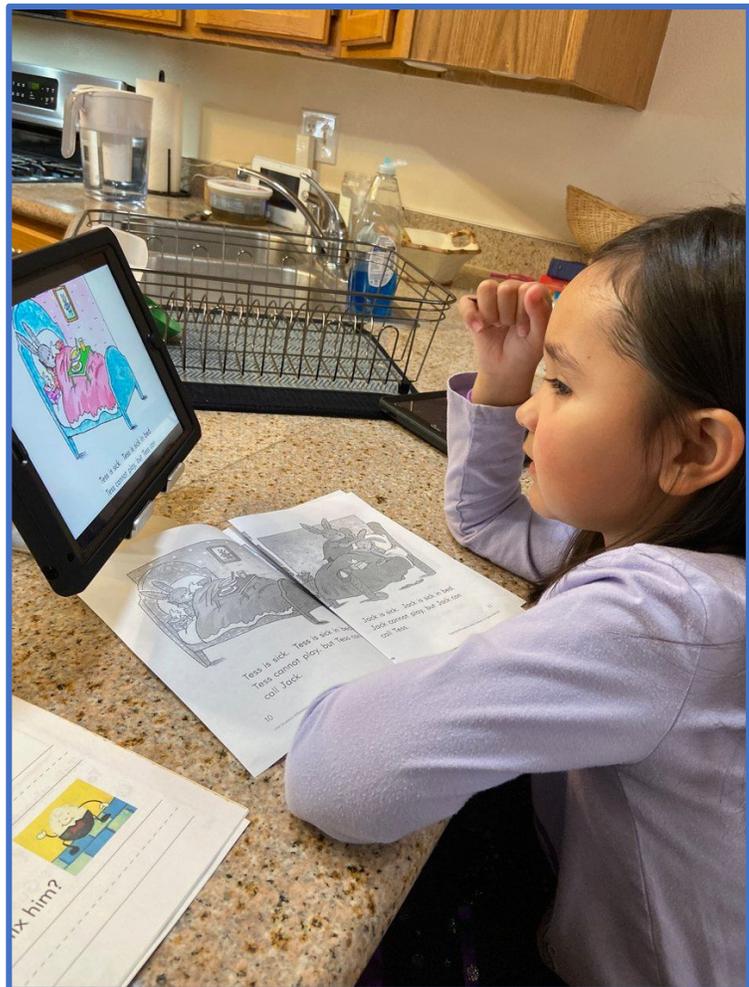
Personal Protective Supplies: All students and staff must wear face coverings at all times. If students arrive without a face covering, the school can provide reusable masks to be washed daily. Face shields and gloves are provided to students and staff who require close or direct physical contact as part of their education plan. Personal desk dividers are used in each student's work area.

Classrooms: Furniture is arranged to promote distancing. Classroom supplies are not shared. Staff and students present should limit movement in the building as much as possible.

PE & Recess: Students participate in remote learning physical activity during the week and are provided movement breaks during remote academic instruction.

Student Activities: All sports and student activities have mitigation plans in place. Coaches and students are trained in mitigation procedures. All sports competitions are postponed. Middle School sports are postponed.

Accommodations are in place for vulnerable populations.



Students have a technology device, paper materials and call into class to meet with teachers during Red High Risk Operational Zone



We look forward to when our students can work hard like this in a classroom with their teacher.

Iñupiaq Language & Culture Learning

Iñupiaq is being taught during the pandemic. Instructors provide lessons during both in person and remote learning operational zones. Many instructors have learned to record lessons and place lessons onto student devices so that lessons, songs, and activities can be accessed on the students iPad or laptop. Students play the recordings and practice using devices.

For schools in Yellow Medium Risk Operation Zone, students participate in in-person Iñupiaq lessons as well as projects and lessons at home. The lessons this year include videos and recordings on laptops and iPads that instructors have created. Additionally, many students are outdoors, participating in cultural activities.



Many students are sewing during winter and during remote learning



Given current conditions, it's safest to learn while outdoors!

High School Science Course Revisions

It is important that children in our region experience our environment and the Iñupiaq culture, knowledge and resources that are available to us while at school. Our schools must teach Iñupiaq knowledge about our environment and cultivate the natural scientists that we are. Iñupiaq people have been natural learners, observers and scientists for generations

District will redesign two science courses required by the State and the District for gradation. The courses, when the overhaul is complete, will have pulled together resources and experts to ensure our students experience our Arctic environment and Iñupiaq culture in order to meet the Alaska State Science Standards. In doing so, our students will be solidly grounded in science concepts that are connected to our resources, culture, communities, and Arctic environment.

The District requests a partnership with the Iñupiaq Language Commission and the Regional Elders Council in this endeavor. The first course to be redesigned will be Physical Science with work starting this Spring and completion by Fall 2022 and then Biology with completion by Fall 2023. Below is a sample Physical Science concept that may be used in the District course. There is potential to teach language, knowledge of environment, and values.

Are snow seasons changing?

In most of the Arctic, snow is arriving later in the fall and melting earlier in the spring. This means that it covers the ground for less time than it used to in many places. How do you think this could affect the climate?

“Our spring thaw is happening 30 days sooner. Our freeze up is happening at least 30 days+ later. Boats we should have put away in the middle of October are out in the bay in November. Growing up, I used to be able to dog team across from Sisualik to Kotzebue just at the very end of October. But today I am unable to do it until the first part of December. You know those are the big changes we’re seeing.”

Cyrus Naungaq Harris
Kotzebue, Alaska



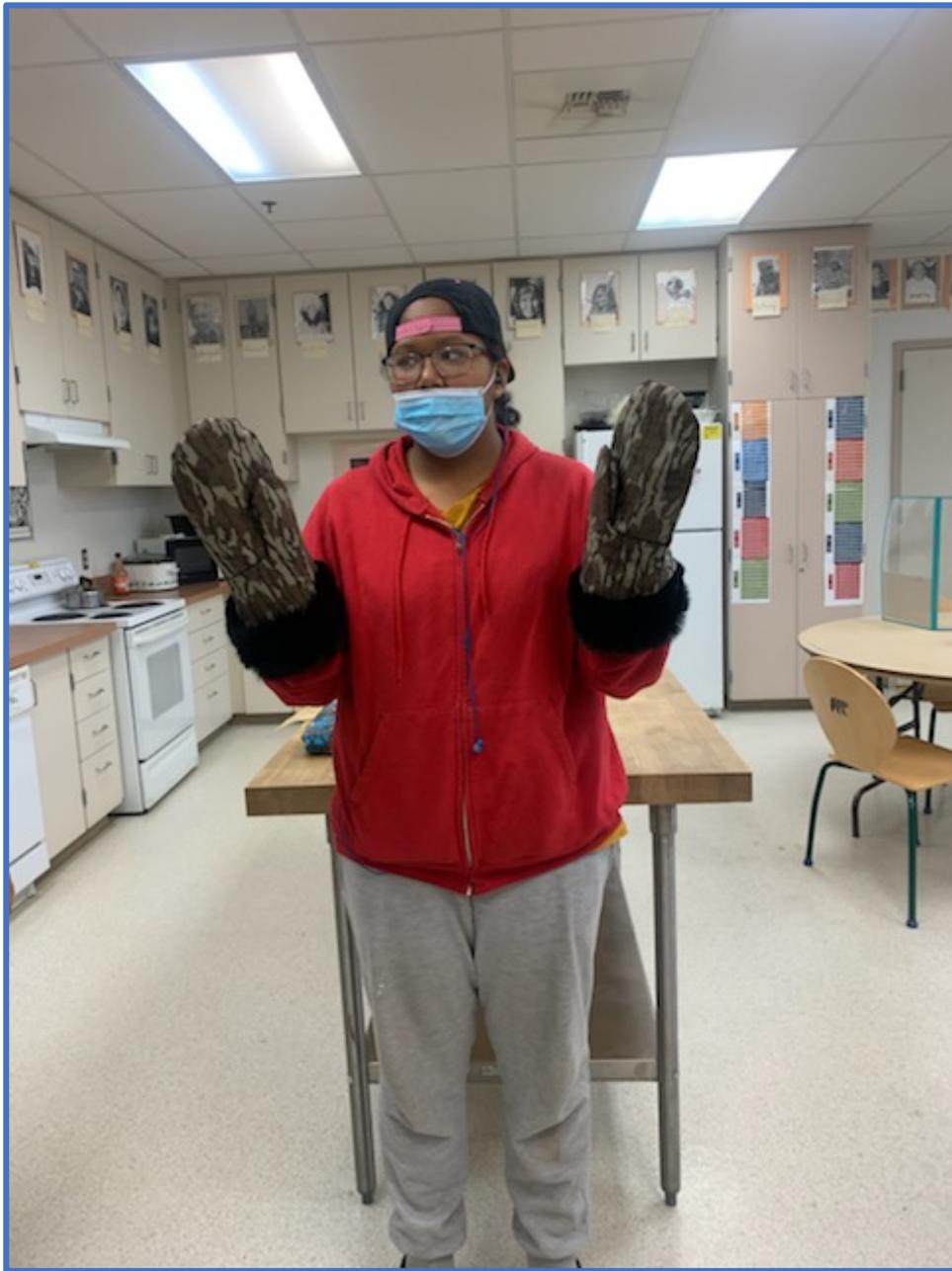
How does snow’s reflectivity impact daily life?

When you step outside on a sunny winter day, you might find yourself squinting. This is because direct sunlight and sunlight reflected off the snow are entering your eyes at the same time. That is nearly twice as much light as you encounter on a sunny summer day! If you are out walking or riding a snowmachine across the snow, you must wear eye protection to prevent snow blindness. Snow blindness occurs when your eye is exposed to too much solar radiation. It is painful, but usually temporary. Snow blindness is a sunburn on the cornea of your eyeball. Iñupiaq people invented *illuksiutik* (snow goggles) to protect people from snow blindness. If someone you know lost his *illuksiutik* or sunglasses and came home with snow blindness, you could say “*illuktuq*” which is the Iñupiaq way of saying “He developed snow blindness.”

Sample from UAF STEM *Tracks Learning Through Cultural Connections*

Iñupiaq Student Fair

The District is considering the launch of an Iñupiaq Culture Student Fair next school year. The fair will bring students in from across the district to participate in projects, skills competitions such as skin sewing and snare setting, Iñupiaq spelling bee, Iñupiaq games, and workshops with elders and experts. To prepare for such an event, the District hopes to partner with both the Iñupiaq Language Commission and Regional Elders Council as well as other organizations and programs.





Aqqaqaluk Trust Strategic Plan 2019-2030

Mission: Empowering the Iñupiat through Language, Culture and Education

Core Purpose: “our building or store” Advancing Inupiat through opportunities

Core Values:

Iñupiat Iñitqusiatic (who we are, within us, live it in our decision, what we stand for)

- o **Tribe** (family)
- o **Culture** (elders, traditions)
- o **Strong Foundation** (education, teaching, leading by example)
- o **Strengthen capacity** (preservation, active, momentum)
- o **Accountability** (integrity)
- o **Responsibility** (self-sufficiency, motivation)
- o **Service** (to people, organization, self)
- o **Connection** (empowerment, support, encouragement, sharing)

Core program: “the aisles in our store” 1. Education 2. Culture 3. Language

Envisioned Future:

A sustainable financial future for Aqqaqaluk Trust to Empower shareholders of NANA to focus their families and lives around Iñupiat Iñitqusiatic. Student success is motivated by strategic scholarships and organized community support.

Long-term Goals by 2030

1. Financial stability:

- o 2% annual increase of diversification of funding sources
- o Endowment is \$50 million by 2030
- o Seek to increase student scholarship funding through partnerships

2. Student Success:

- o Create support systems with the intention of reducing high-education dropout rates
- o Create support systems with the intention of all graduating high school seniors pursuing 2 additional years of education (academic, tech, or subsistence)
- o 100% of scholarship recipients complete their certificate or degree program
- o Our scholars achieve 500 undergraduate degrees, 50 PhDs, and 100 teaching certificates
- o Through partnerships with other entities, encourage scholars to have a conversational understanding of Inupiaq
- o Create specialized scholarship funds for specific careers needed in the region to further Aqqaqaluk Trust goals

3. Social Wellbeing:

- o Create Partnerships with shareholders of NANA and other entities to focus their families and lives around Iñupiat Ijitusiat thru cultural and educational programs
 - Highlight subsistence, rather than only education, and build on existing programs to support subsistence
- o Every village has a language immersion program and 2nd graders are reading in their ...language throughout the region
 - Reconnect and continue to promote partnership with NANA Regional Elders ...Council, Iñupiat Language Commission, other entities, and IRA/Traditional ...Councils
- o Promote the coming together of all entities to help care for the health and wellbeing of our community members by providing support services
 - Identify ways to bring community together to focus on social wellbeing and have fun
- o Foster and support community-based action in culture, language, and education
 - Language Immersion Grant
 - Seek State funding and other sources
 - Video Aqqaluk Trust story

4. Organizational stability and momentum:

- o Create an Aqqaluk Trust Qargi (home) that offers stability and a foundation to build from that is accessible to the people
 - Include: Learning center, job center, NANA region archive, digital interactive museum, and community gathering place

Short Term Goals with Objectives 2020-2023

1. Create and weave stakeholders into new opportunities to celebrate student success and cultural milestones

- o Newsletters made in partnership with NANA
- o Invitations to speak
- o Care packages made in partnership with other entities
- o Keeping track of and congratulating high school graduates and scholarship recipients

2. Fully implement an Alumni/mentor program by 2023

- o 75% of our people are giving back in some way to student success
 - Fully utilize the strengths of Inupiat who have achieved our mission through different programs in giving back and supporting education and culture in the region

3. Explore potential strategies to increase revenue and funding operations

- o Increase utilization of camp Sivu
- o Explore ecotourism options
- o Explore a business model with our communities/organizations (local gov't and business) for cultural tourism to share the best of the villages in the region, and their resources (i.e. bird watching, fishing, and . . .)

- o Partner with local village IRA's, Traditional Councils, local governments, and other entities
- o Expand materials for fundraising recruitment

4. Partner with the school district to connect with cultural values in the classroom and to ...digitize language and culture curriculum

- o Partner with the school district to continue the Iñupiat spirit and identity among our ...students with the goal of a specific curriculum and activities, including physical ...education
- o Package a "class" to present our history related to the Ijlitqusiatic Movement and ...Inupiatun History

5. Continue to engage and identify partnership opportunities with ANSEP (Alaska Native Science & Engineering Program) to create an Alumni and mentoring program

6. Establish relationships with higher education institutions and staff to support student success

- Build on student survey to better serve their needs
- Ensure that all high school juniors have a strengths-based process that drives each of them to focus on a career or educational track /Learning Plan (LP) before graduation

7. Expand culture-based programs to reach long term goals and envisioned future

- o Continue to support opportunities for multi-generational involvement in culture camps
- o Connect with other culture camps in the region and find opportunities to share resources and knowledge
- o Create and support opportunities for community gatherings that offer activities and games
- o Increase and support number of Inupiaq days in the school within the region
- o Increase and support opportunities for cultural connections for NANA Regional communities through Iñupiaq dance groups
- o Identify ways to partner with other entities on celebrating Indigenous Peoples' Day ...and National Native American Heritage Month
- o Create and manage a traditional skills talent bank for skills, abilities, and opportunities to support students and community (include in the inventory artists, language, sewing, hunting skills, tools etc.)
 - Explore possible partnership with other entities
- o Partner on an Inupiaq culture calendar
- o Continue to capture digital recordings of Elder's stories
- o Partner with other entities to create skits, games, and apps that help young children ...learn to tell their stories
- o Identify partners to create and support an Elder's Council in both Anchorage and Fairbanks

Near Term Goals with Objectives 2019-2020

1. Continue working on financial accountability structure to position organization for long-term success

- o 2019 Audit
- o Finalized budget including clarity for percentages for spending (administration, scholarships, camp, culture) and percentages for revenue diversification

2. Update policies to ensure compliance, capacity, and clarity to meet all goals and empower the team

- o Update & adopt board roles and responsibilities policy including fundraising responsibilities
- o Update & implement staff evaluation process
- o Develop the copyright policy for current and future intellectual property
- o Complete manual regarding scholarship policy that includes high school student eligibility and a completed FAQ
 - Articulate to NRC (National Resource Center for Native Elders) board

3. Continue focus on using data to improve projects and programs

- o Determine total amount of funding to date in different programs
- o Determine student success rate and what level of degree completion
- o Determine barriers to success
- o Begin the creation of an alumni database to fold into the long-term goals.
- o Track where students are now and if they are serving the region, and if they are connected to the Trust in some way currently
- o Ensure the ability to track future data necessary to achieve long-term goals
- o Consider expanding staffing positions to include an individual or team with data-based focus

4. Clarify & document our key messages for shareholder, donor, and partner relationships

- o Consider the answers to “why you the org.? Why now? Why them? What difference it will make?”
- o Consider how to articulate the difference between Aqqaluk Trust and NRC roles

5. Continue to strengthen relationship with NRC through consistent and mutually beneficial communication

- o Ensure active acknowledgement/recognition and opportunities to highlight success and gaps in board to board communication

6. Continue to focus on diversified income by developing a fund development plan

- o Write and adopt a fund development plan that has clear roles for board and staff and articulates clear donor audiences and process that focuses on the whole donor cycle of research- relationship-request-recognition

7. Partner with key educational and vocational institutions to plant the seeds for a ...mentor/support program as envisioned in the long-term goals and success for all our ...students

8. Continue to foster connection to Iñupiat Language Commission & Regional Elders Council to ensure long-term goals

9. Explore training and development opportunities for staff and trustees
 o Create staffing chart to identify needs and clarify roles

10. Develop funding for Inupiaq Days “Cultural Bearers”

NOTES not to be included in planning document:

Core values brainstorm

- Cooperation
- Enduring (love spirited)
- Energy
- Hard work
- Leadership
- Managing
- Mentoring
- Opportunities
- Oral history
- Purpose
- Respect
- Self
- The will
- Traditions

Core purpose brainstorm:

- Iñupiat knowledge in the modern world / traditional / all encompassing
- Iñupiat opportunity in the modern world
- Iñupiat spirit – Iļitqusiast
- Providing opportunities to sustain our people
- Serving our people – service

EXAMPLE TACTICAL OPERATING PLAN: Short Term Priorities

Goal	Major Action Steps	Champions	Timeline for Completion	Benchmark for Success
EXAMPLE •Board recruitment-strategic and broad based skills to meet priorities	•Complete Strategic plan •Complete board matrix	Active Board Development Committee	•☐ March meeting for recommendations on process •☐ full board compliment by June)	

MEMORANDUM

TO: Regional School
Board Members

DATE: January 26, 2021

NUMBER: Work session.

FR: Office of the Superintendent

SUBJECT: Capital Projects Report

Kathy Christy, Capital Projects Manager reports on the following:

DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED): The DEED has released its final project rankings. The District submitted the Buckland Heating System Improvements project for funding consideration. This project ranks 25 on the final FY 22 Major Maintenance project list. The list will be presented to the Legislature in February.

VILLAGE ENERGY EFFICIENCY LIGHTING PROGRAM (VEEP) GRANT: The District applied for and received a \$23,600 grant from the Alaska Energy Authority to replace the outdoor lighting at the Noatak School with LED fixtures. The District share of costs is \$5,900 which will be contributed by providing travel and staff labor to install the new fixtures. The total project amount is \$29,500. The District is in the process of ordering light fixtures for installation this summer.

AHFC TEACHER HOUSING: AHFC approved the District's application for a second duplex for Kivalina and the District is awaiting the formal agreement. The total project amount is \$591,509 with AHFC funding \$500,000 and the District \$147,878. This duplex will be identical to the one constructed in 2019 and the one approved for in last year's grant cycle. This and the FY 20 duplex will be constructed at the new school site. Site work will begin this year and final completion will be fall 2022.

KIVALINA REPLACEMENT SCHOOL

Access Road: The road project is complete with the touch up on the lagoon bridge planned for the summer.

School Design and Construction:

The contractor has started work in the K-Hill quarry site crushing rock. Excavation and foundation work will start in February. ASRC is working with the Community and NANA to determine appropriate disposal for construction debris. This may be an incinerator unit. The structural materials for the new school are stored in Kivalina so that building construction can begin spring 2021.

AVEC has completed installation of the poles for the electrical intertie, except for the last two poles adjacent to the school. The installation of these poles will be coordinated with ASRC site work. The Borough approved \$3.5 million VIF grant for this work. The District has received \$2.5 million in reimbursement date. The last installment of \$1 million can be requested after June 30, 2021. The balance of the estimated \$4.5 million total cost is an eligible DEED grant expense.

Teacher Housing: The DEED does not fund teacher housing. These costs need to be covered by other funds. In November, the Board approved allocating \$2 million from the capital reserve account for the development of a new teacher housing complex at the replacement school site. The layout of the new complex has been designed and ASRC will provide a cost proposal for site development and utility connections. A portion of this cost will be charged to the AHFC teacher housing grants.

The schedule is for ASRC to construct the pad for teacher housing when they are doing similar work on the school. The teacher housing pad will be allowed to settle over the summer and construction of new teacher housing will begin in 2022. The serviceable housing units at the existing school will be relocated summer 2022. These units include the AHFC duplex 2019 and two relatively new 1-bedroom duplexes. Two portable classrooms will be converted into duplexes and transported to the school.

FY-19 BOROUGH LEGISLATIVE GRANT

The Borough has a \$2 million legislative grant for capital improvements from FY 19. The Borough approved the District's first priority request of \$1 million for construction of a two bus and snow removal garage at the new Kivalina School site. The construction of the gravel pad will be included in the ASRC school project. The District will undertake the construction of the building as an in-house project and coordinate the construction with the school project. The completion date is projected as summer 2022.

The funding of the District's second priority project, the Buckland Heating project, is on hold until vehicle garage project is completed.

ARCHITECTURAL TERM CONTRACT

Following Board approval, a contract was issued to Burkhart Croft for Architectural Services for capital project planning and design services. The first priorities are planning of upgrades to the Selawik and Deering schools for consideration for the FY 23 DEED grant cycle. Scheduling of facility condition surveys has been delayed due to COVID-19 considerations. Alternative approaches will be considered so that this work can begin prior to on-site inspections.

ESSER II

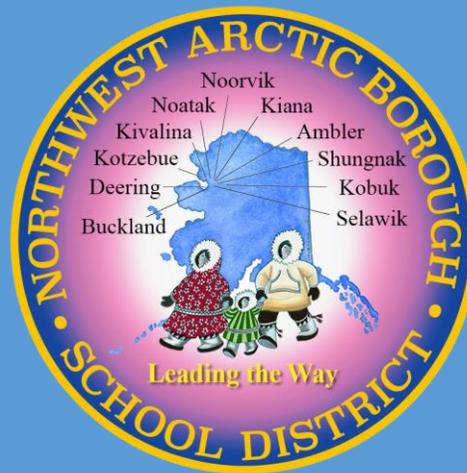
The District has been allocated \$4.3 million to address COVID 19. In addition to program needs, certain capital improvements qualify for use of this funding. These include heating and ventilation upgrades, renovations to reduce the spread of the virus, and building envelop upgrades to include window replacement. Use of this funding is a District decision.

ATC FAMILY HOUSING

The regional legislators asked the District to identify shovel ready capital projects. The District has proposed a 6-plex family housing unit, located across the street from the District Office at an estimated cost of \$2.9 million. This project would be an adaptation of a housing plan used by the Bering Straits School District which the District has permission to utilize.

STRATEGIC PLAN

JANUARY 2021 – JUNE 2022



Adopted by the Board 00/00/2021

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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DISTRICT LEADERSHIP

Superintendent

Terri Walker

School Board

Margaret Hansen, President

Millie Hawley, Vice President

Marie Greene, Treasurer

Tillie M. Ticket, Secretary

Carol Schaeffer, Parliamentarian

Paula Mills, Member

Lawrence Jones, Sr., Member

Alice Melton-Barr, Member

Brad Reich, Member

Joanne Harris, Member

Cynthia Fields, Member

FOUNDATION STATEMENTS

Mission - To provide a learning environment that inspires and challenges students and employees to excel.

Vision - To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

WE VALUE

Respect

Hard Work

Cooperation

Perseverance

Ability to Adapt

Belief in Yourself

Learning

Resilience

Accountability

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Objective 1 NWABSD will all know and value our students during both remote and in-person learning. (Danielson 1b)

Objective 2 NWABSD will build responsive learning environments during both remote and in-person learning (Danielson 2a, 2c, 3d)

3 Objective 3 NWABSD will engage all students in learning during both remote and in-person learning. (Danielson 1e, 3b, 3c)

4 Goal 2: Student Safety

Objective 1 Students and staff will create a safe physical environment.

Objective 2 Students and staff learn and work in a safe emotional environment.

Objective 3 Students, staff and communities stay current and responsive to COVID considerations.

6 Goal 3: Family Support and Engagement

Objective 1 NWABSD staff will have consistent, professional, and family friendly communication with all stakeholders and families.

Objective 2 NWABSD will provide opportunities that support and engage families



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Goal 1: Student Learning			
Objective 1			
NWABSD will all know and value our students during both remote and in-person learning. (Danielson 1b)			
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Who is Responsible (Reports To)
1.1.1 Teachers design culturally relevant learning experiences that integrate students' current knowledge and skills.	Lesson plans and professional development integrate Standards for Culturally Responsive Schools and Educators	Planning to begin May 2021 for FY22 school year Ongoing	Principals (Director of Curriculum)
1.1.2 Student Data Teams identify and act on student social/emotional, behavioral, and academic needs.	Implementation of Embrace (MTSS 504 and IEP data system) Embrace Development Timeline and Professional Development: Principals and teachers Fall 2021 Collaborative Meetings Student Data Team agendas reflect focused interventions	Development of platform Spring 2021 Pilot platform Spring 2021 MTSS training for principals Fall 2021 Initial implementation Fall 2021	Director of Curriculum Director of Student Services
1.1.3 Develop a culturally responsive Physical Science and Biology curriculum	Timeline Course outline Curriculum resources Course on Canvas Professional Dev of course and materials	Physical Science Planning Begins Spring 2021 Physical Science Implementation Fall 2022 Biology planning begins Fall 2022	Director of Curriculum (Assistant Superintendent)
Objective 2			
NWABSD will build responsive learning environments during both remote and in-person learning (Danielson 2a, 2c, 3d)			
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Responsibility (Reports To)
1.2.1 Provide equitable access to learning resources and supports.	Provide professional development on strategies to provide equitable access to learning resources. Plan for interventions and supports for credit-deficit high school students Assess equitable access to learning resources for remote off-line learners Plan to provide equitable access to learning resources for remote and off-line learners created and implemented.	Assessment phase Spring 2021 Planning and acquisition phase Summer 2021 Implement plan Fall 2021	Director of Curriculum
1.2.2 Provide downloaded instructional videos for students in offline remote learning settings.	Provide professional development Collaboration time focused on creating videos	Beginning 3 rd quarter 2021 and ongoing until COVID no longer impacts learning.	Principals (Director of Curriculum)



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Objective 3 NWABSD will engage all students in learning during both remote and in-person learning. (Danielson 1e, 3b, 3c)			
Strategies and Actions	Key Indicators/Metric	Completion Date	Responsibility (Reports To)
1.3.1 Empower student learning through teacher clarity.	District-wide scope & sequence for all curriculums (analyze standards) "Powers Standards" Master Schedule 2-year rotation Provide professional development on teacher clarity and feedback. Inclusion of Learning intentions (What am I learning?), relevance (Why am I learning this?), and success criteria (How do I know when I have learning it?) in the lesson plans template.	Scope & Sequence – begin in collaboration meetings F2021 and ongoing. Revision of Lesson Plan template Spring/Summer 2021 Lesson Planning and PD - Fall 2021	Principals (Director of Curriculum)
1.3.2 Students reflect, reason, and explain their thinking by asking and answering questions and engaging in dialogue with others.	Provide professional development on classroom discussion and questioning techniques. Lesson plans integrate classroom discussion activities that provide opportunity for higher-level thinking.	Lesson Planning and PD - Fall 2021	Principals (Director of Curriculum)



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Goal 2: Student Safety			
Objective 1			
Students and staff will create a safe physical environment.			
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Responsibility (Reports To)
2.1.1 Partnership with Navigate 360 to improve overall school safety <ul style="list-style-type: none"> Professional development for all staff focused on updated crisis planning (ALICE framework) through Navigate 360 platform. Implement emergency management suite. Schools complete on-site risk assessment (Navigate 360) 	Professional development planning calendar and staff survey results Emergency management suite training and site implementation Schools completed on-site risk assessment (Navigate 360)	Suite District Admin Training Spring 2021 Principal Training Fall 2021 Risk Assessment completed Summer 2021	Director of State and Federal Programs (Sandra Kowalski)
2.1.2 Medical professional at major tournaments (such as Orthopedic Physician Association, OPA)	Meet with medical professional group(s) to determine feasibility, timeline and availability Develop MOU with medical professional group	After COVID travel suspension ends	Assistant Superintendent
Objective 2			
Students and staff learn and work in a safe emotional environment.			
Strategies and Actions	Key Indicators/metric	Completion Date/Timeline	Who is Responsible (Reports To)
2.2.1 Continued implementation of Safe & Civil protocols with increased emphasis in building student/teacher relationships through STOIC <ul style="list-style-type: none"> Take SCSC STOIC (Interactions) and focus PD to support relationships piece of SCSC Train teachers on the types of interactions that support building relationships with our students with ongoing PD in STOIC while increasing teacher's cultural competencies 	Professional development planning calendar and staff survey results	Planning to begin May 2021 for FY22 school year	Principals (Assistant Superintendent)
2.2.2 Expand the availability for online counseling to all students	Increased number of students receiving counseling	Planning to begin May 2021 for FY22 school year	Director of Student Services
2.2.3 Staff training on identifying and responding to virtual incidences of potential harm to self	Collaborative meeting planning calendar and staff survey results	Spring 2021 Collaborative Meeting Date	Director of Student Services
Objective 3			
Students, staff, and communities stay current and responsive to COVID considerations.			
Strategies and Actions	Key Indicator/Metric	Completion Date/Timeline	Who is Responsible (Reports To)
2.3.1 Monitor local, regional, and state mandates	Updated requirements for employees and students that support COVID safe learning environment	Ongoing through COVID crisis	Assistant Superintendent
2.3.2 Monitor updates from State Health Team	Updated mitigation plans based on new and pertinent information.	Ongoing through COVID crisis	Assistant Superintendent



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Goal 3: Family Support and Engagement			
Objective 1			
NWABSD staff will have consistent, professional, and family friendly communication with all stakeholders and families.			
Strategies and Actions	Key Indicators/Metric	Completion Date/Timeline	Who is Responsible (Reports To)
3.1.1 Host family forum at sites to gather family input on how families prefer to be engaged and communicated with.	Flyers Surveys Minutes/notes	September of 2021 & February of 2021	Principals (Superintendent)
3.1.2 Establish structures and processes that keep families informed about the instructional program and seek feedback.	Bi-yearly Meetings Informational Packets (paper, District website, Facebook pages, etc.) Solicitation of comments from interested parties.	Bi-annual meeting held in January and April School Sites Title 1 Annual Meetings (dates will vary by site)	Director of State & Federal Programs (Superintendent)
3.1.3 Schools provide updates in a variety of ways (i.e., paper, radio, VHF, phone calls, internet) regarding weekly schedules, class meeting information, assignments and other pertinent information that helps families support their children.	Binder/file with: Flyer/Agenda/Meeting Minutes Survey to parents	Beginning 3 rd quarter 2021 and ongoing	Principals (Superintendent)
Objective 2			
NWABSD will provide opportunities that support and engage families			
Strategies and Actions	Key Indicators/Metrics	Completion Date/Timeline	Who is Responsible (Reports To)
3.2.1 Train parents on navigating learning, participation, and communication platforms. <ul style="list-style-type: none">• Create a tutoring hotline for parents/students to reach out to for assistance. (pending available funding)• Implement ongoing survey to create a system to document and track home or family parameters that might impact student participation and learning.• Host a site-based parent hour to provide information on platforms• Create a digital resource section on learning, participation, and communication platforms in the student parent handbook.	Attendance tally at tutoring hotline for parents/students to reach out to for assistance Ongoing survey results to create a system to document and track home or family parameters that might impact student participation and learning. Parent forum attendance to provide information on platforms Student parent handbook with a digital resource section on learning, participation, and communication platforms.	Establishment of tutoring hotline Spring 2021 Attendance will be monitored each quarter through Canvas assignment Surveys to be sent to families once a quarter beginning 3 rd quarter 2021 Parent forums to take place once a quarter beginning 3 rd quarter 2021 Student handbook to be updated for the 2021-2022 school year	Principals (Assistant Superintendent)
3.2.2 Connect students' out-of-school learning and lives to their efforts in school and take the lead in forming partnerships and relationships to strengthen those connections.	Increased attendance rate reflects connectedness School Climate and Connectedness survey data will be monitored to determine effective work in this area	Ongoing SCCS completed January 18-February 19 Results available summer	Director of Student Services Principals (Assistant Superintendent)



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<p>3.2.3 Interact with families and the community in ways that respect their values and cultural backgrounds (Focus on meeting families where they are)</p>	<p>Establish a student fair for cultural skills and activities</p> <p>Establish planning team</p> <p>Identify Local and Regional Partners</p>	<p>Establishment of Planning Team Fall 2021</p> <p>Identification Local and Regional Partners Fall 2021</p> <p>Student Fairs to begin Spring of 2022</p>	<p>Assistant Superintendent</p>
<p>3.2.4 Provide incentives that recognize parents for engagement in parent activities, surveys, student performances and family forums, etc. (pending available funding)</p>	<p>Guidelines and a budget for incentives created by the district</p> <p>An incentive calendar is created based on the guidelines and budget</p>	<p>Planning in Spring/Summer of 2021 for implementation during the 2021/2022 school year</p>	<p>Principals (Assistant Superintendent)</p>



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

January 18, 2021

Advisory School Council Agenda December 15th, 2020, 7pm

- I. Call meeting to order: Call to order 7:11
- II. Roll Call

<u> x </u> Brenda Karmun	Term: Seat A 2022
<u>absent</u> Calvin Moto II	Term: Seat B 2022
<u> x </u> Robert Iyatunguk	Term: Seat C 2021
<u>excused</u> Marlene Moto-Karl	Term: Seat D 2020
<u> x </u> Kevin Moto	Term: Seat E 2022
- III. Moment of Silence:
- IV. Approval of Agenda: Motion by Robert to approve the minutes with the addition of press release. Second by Brenda. Motion carried
- V. Introduction of Guests: none present
- VI. Approval of Minutes: Motion by Kevin to approve the minutes as written. Second by Bob. Motion carried
- VII. Public Comments:
- VIII. Certify Election; Acceptance/Nonacceptance 17 seats for Denise Iyatunguk to fill seat D. 1 write-in: Gloria Iyatunguk Kevin Moto motioned to certify the election, Second by Brenda Karmun. Motion carried
- IX. Swearing in: Oath of Office by Denise Iyatunguk Witnessed by Brenda
- X. Restructuring of officers: Table until next meeting.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



XI. Report from Councils (youth leaders): Brent Noe

XII. Correspondence: None

XIII. Principal's report

- a. Student Activities Account: \$28,477.51 a few checks to deposit. See register.
- b. Gaggle; a new to the district computer/internet filter that monitors student's activity for cyberbullying, threats, harm to self and other inappropriate activity.
- c. Inupiaq Day; Fishing day was fun. Caught some fish. We has a small window to do this and it was a successful day. Kevin came and helped us build some fishing poles and students are still working on those so they can take them home.
- d. Christmas break, remote learning on the 18th and two weeks when we return because teachers will have to quarantine. Teachers are recording lessons so the students will have instruction directly with their devices instead of using internet. Call in times are scheduled and will be sent home with each student when they pick up their packets and materials on Jan. 4th. Breakfast and Lunch will be sent home twice on Mondays for the entire week. Elementary students will pick up their devices on the Monday Jan. 4th to ensure that they don't delete recordings and materials.
- e. Lockers; we are able to use our lockers now as we have laid out detailed protocols for spacing students as they arrive and depart.
- f. Activities; posted for Ukulele, Guitar, Craft, Ski, and Inupiaq dancing coaches. Bball coaches have been hired; James Cleveland and Kevin Moto will be co-coaching.
- g. PE/recess; we have started PE and recess with shorter times and smaller groups following safety protocols; cleaning equipment, not sharing equipment, physical distancing, etc.

XIV. Items for Advisory School Council Consideration

- a. Board Policy Revisions and/or New Policies: none
- b. Press Release: review the latest

- c. Old Business: None
- d. New Business: Parent engagement policy Motion by Denise Iyatunguk to adopt the Parent Engagement policy with updated dates. Second by Brenda Karmun. Motion carried.

XV. Public Comments: None

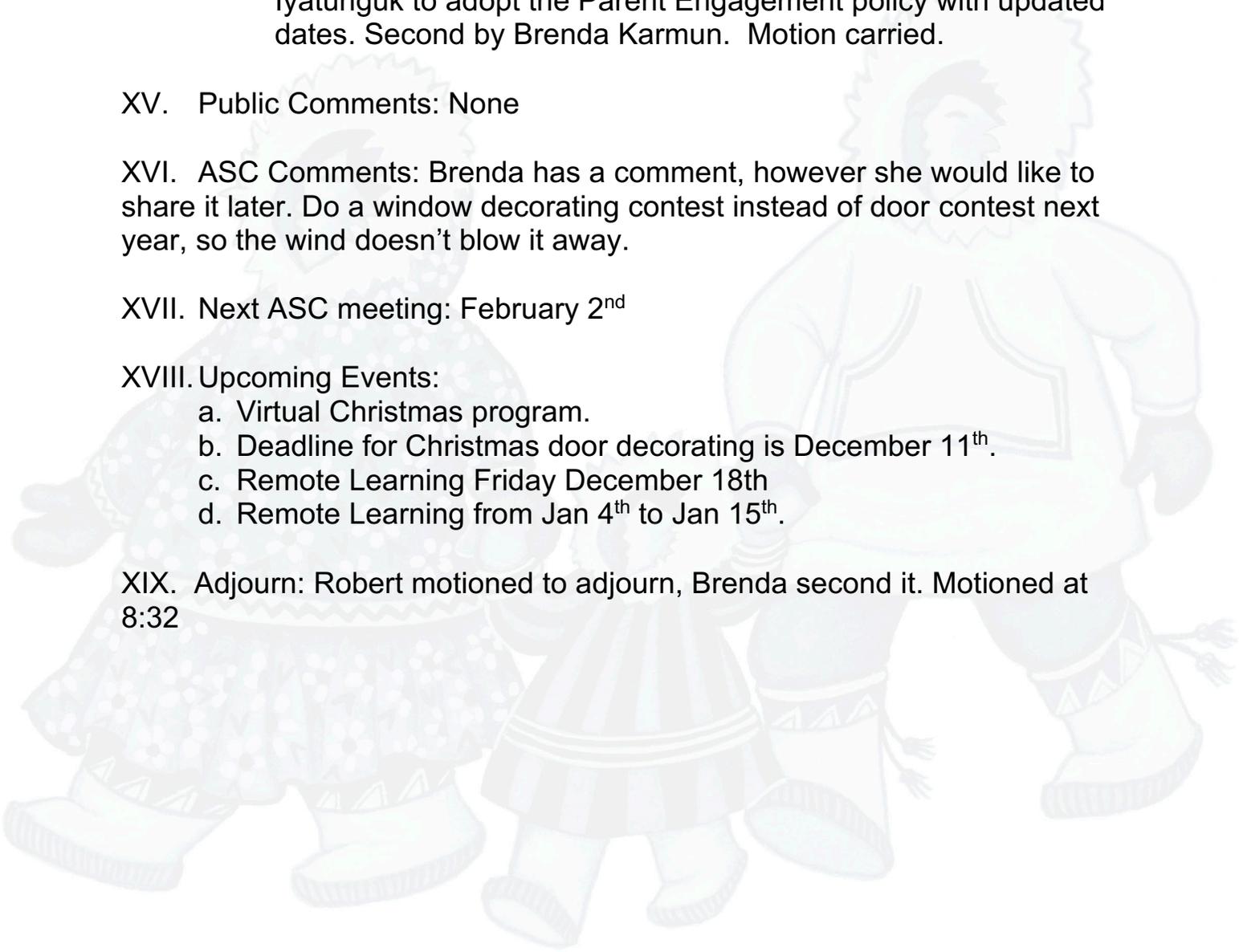
XVI. ASC Comments: Brenda has a comment, however she would like to share it later. Do a window decorating contest instead of door contest next year, so the wind doesn't blow it away.

XVII. Next ASC meeting: February 2nd

XVIII. Upcoming Events:

- a. Virtual Christmas program.
- b. Deadline for Christmas door decorating is December 11th.
- c. Remote Learning Friday December 18th
- d. Remote Learning from Jan 4th to Jan 15th.

XIX. Adjourn: Robert motioned to adjourn, Brenda second it. Motioned at 8:32



SHUNGNAK ASC BOARD MEETING



Thursday, December 17, 2021
AT 12:00PM
2020-2021

Shungnak, Gym



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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

Thursday 17, December 2020

At 12:00pm

2020-2021

1. Call to Order: **Genevieve Norris** ASC Meeting minutes for December 17, 2020.
2. Roll Call: Franklin: Genevieve Norris(P), Edward Douglas(P), Brennon Sun(AE), Evelyn Woods(AE) Maynard Woods(P)
3. Moment of Silence: Genevieve Norris
4. Introduction of Guests: Genevieve Norris-NA Approval of minutes: Motion of approval of last meeting minutes from Nov 4, 2020, Second by Maynard, Motion by Edward.
5. Public Comments: Genevieve Norris NA
6. Correspondents: **Genevieve** Principal Reports: Madam Chair and board **Franklin:** At our next ASC will be calling in Mr. Lawerence Jones, our Regional School Board member to listen in and ask questions on Teams or telephone. **Genevieve and Maynard** that will be excited to hear what else is going in the region and how he can help us in the upper kobuk. **Franklin:** I will email him a ASC agenda before hand, after we set the next month date. Thank you Madam Chair and board, We are in the yellow status, kids are coming in 4 days a week, all 70+ kids from pre-k all the way up to 12th grade, due to the safety mandates with our school district and our village, following the smart start plan, and it works and thanks to our students and parents. Superintenden Walker, Wednesdays teleconference meeting with the region please log into those meetings on Wednesdays at 1:15pm, starting back in January, because they are very detailed and also you can ask questions, it'll be very helpful and I will always get those packages to you soon as I can. Our Superintendent Walker is during her best to listen and update on the smart start plan, activities and build a community region-wide. Shungnak academics that is still going on, elementary Battle of the books, STEM club elementary, Inupiaq Spelling Bee for 4th grade all the way up to 8th grade Dolly and David Mitchell Jr is doing a wonderful job, we are the only school site doing the Inupiaq spelling Bee because Sandy Kowalski our Superintendent and Raymond, wanted us to do it, our students are mastering the language. We are gonna be in the competitions beginning March and April against lower Kusakwim and Lower Yukon areas and North Slope areas, and the kids are learning, so we will have a pre competition some time after break here, we will invite you **Genevieve** and some other people just to listen and to see how it works, using the smart start plan for safety. And then we have been

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tanning fox hides, moose hides, bear hides, with the classes, and we are going to make a moose pillow out of the moose hair. So we are trying to get the kids into culture with some academics and to keep them off the streets, parents and Dads are going out hunting for the school, on demand. Are village is so special when it comes to our mantra. Sports, we are still working on basketball, and Coach for basketball and wrestling, basketball practice begin January the 11th, very low key, no running, they can do push-ups and sit-ups they can do other things like 1 on 1, 2 on 2, but no heavy breathing and physical huffing and puffing. I have announced this several times, called homes, and flyers for coaches, and went to the IRA meetings to discuss helping find and interviewing for them. And currently at this time there is no traveling at this time. **Genevieve:** Yeah. **Franklin:** Hopefully over time we will. Holiday breaks begins tomorrow (Dec 18) remote learning, our kids will still be on remote learning with the teachers starting tomorrow and that means we are in remote status in January when we get back, school is closed until Jan 4th to Jan the 18th, teachers will have to do 2 weeks quarantining, follow the mandates of the borough and everything like that, school district, quarantining from 14 days and test at 7 days at the clinic.

7. Old Business: **Franklin:** Madam Chair Board is we are still talking to the Native village of Shungnak IRA about the parent surveys that supposed to be helping us with a drawings to get more surveys back because if we can get about 30 surveys we can know what's going on in our community so we can help and they can help us, but we only got about 12 so far but we need more because we sent this out like 4 or 5 times, per household. **Genevieve:** yeah, they have those surveys with them already? **Roger:** they did but I got to reprint them and take them back over. **Genevieve:** Ok, less table this and talk next month and at the IRA meeting. Like you stated It's A 'We" and putting our village first, will help.

8. New Business: **Franklin:** Yes Madam Chair Board, our Heart felt goes out to our Elder Mrs. Mildred Black, Madam Chair I know you all were close like sisters, not as friends but sisters, she will be missed dearly. **Genevieve:** I am missing her, oh yesterday was one of those days, I kept grabbing my phone oh no I got to call Mildred! Few times I did that, I was cooking, when ever I cook fish or anything you know meat or whatever Niqipiaq(Eskimo food) I always call her and bring her and yesterday was those days I was making caribou soup and 2 times I catch myself, I just really miss her **Franklin:** it is. **Genevieve:** we just have to get used to it, it'll take awhile, I know we gonna miss her boy she's one of those, she took away a whole bunch of our heritage with her, sewing, food preservation, Inupiaq, a whole lot it's you know, she's one of those best seemtress that we have and all of them are gone now, all of them are gone now. So we're gonna miss her. **Franklin:** Thank for that, Madam chair yes, she was precious. Same as you all are. And she passed away on my birthday **Genevieve:** I know, on your birthday, day before thanksgiving. **Franklin:** So basically just to thank everybody for helping out I mean everybody chipped in and doing their best, even staying off the vhf.

Franklin: Recess and P.E we was slowly intergrating grade those next spring back in the school slowly to see how things will do, but first we got to get the gym cleaned.

9. Elder's Meals: we will have that coming out next spring, next January or something.

Genevieve: oh ok. **Franklin:** we will drop them off at your house, we will drop off elders meals at our house. Madam Chair, here's a question, what's the age of an Elder? **Genevieve:** I think its

60. **Franklin:** ok 60. Because we are going to have to get a list of the elders. We talked about hiring coaches for basketball starting January the 11th, wrestling sometime in March, for those positions they also have to take about 3 to 5 tests, from COVID test to the concussion test to the first aid test, so they got to take all those test, physicals, so we are gonna have to _____. Because it is gonna be a lot going, so if we gonna have some type of activities here, we have to help them. That is just talking to the IRA they will say the same thing, everybody wants to be in the gym. These dark days just staying at home and it just helps with out this thing going on they're coming here at different time seeing Ambler or Kobuk, so that's all **Genevieve:** Ok, yup everybody during the holidays, we can't let our guard down just because there's vaccine, doesn't mean that this gonna quit right away its gonna be for months yet probably through the summer even, we don't know how this gonna work so we just can't quit and let our guard down on this virus, we just still have to be real careful we don't want our school to shut down, that's one thing I really am concerned about because if 1 or 2 or you know few start popping up our school will shut down and we been so lucky our people have done really well up to now that our school is you know were on yellow, and I'm really glad that our people follow along and do what we need to do, and we still need to continue to do that even during the holidays, we need to get that message to the community **Franklin:** Right. And too with that Madam Chair I been calling out over the vhf for the last 2 weeks and making sure that parents know, Thursday was the last day for classroom learning but Friday the 18th was for the remote learning, kids can call teachers, teachers teachers can call kids, but also the last other big thing is keeping kids safe through break watching them, but also reading to the kids and the kids reading to you. Toys 4 Tots came and gave everybody presents, other than that we are ready to shut down for the Holidays. **Genevieve:** Ok, sounds good.

10. Public comments: **Genevieve** none everyone is always invited and its on the vhf and posted around the village.

11. ASC comments: **Genevieve:** for the community part we're not having our gatherings like before either, No Christmas program, no feast, it's all family, family gatherings, but I suggested was for maybe Christmas Eve if anybody wants to share on VHF all three villages could hear each other's if anybody wants to have a... Maybe some elders a story you know for our children of our Inupiaq culture. **Maynard:** Or even if they want to say their peace over the VHF. **Genevieve:** Yeah, they can read. We're not gonna ask them to memorize, just ask them to read your part. They can have singing, Christmas carol and whatever, so that's what I was suggesting, we can do it that way. Ok lets have a good holiday break for the children and the teachers, are your teachers going? **Franklin:** Five. **Genevieve:** that will be a good break for them too. It's real hard for everybody over there, we just need to be patient with one another and just do what we gotta do. Ok with that is there anything else? We'll table the reorganization for January meeting. **Franklin:** Yes.

12. Time and place of next meeting. **Genevieve:** End of January TBA

13. Adjournment: motion to adjourn: Edward. Second by Maynard

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BB 9140
BOARD
REPRESENTATIVES

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BB 9140 BOARD REPRESENTATIVES.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board. BB 9140 BOARD REPRESENTATIVES states that the Board may appoint members to serve as representatives to other boards, committees, etc. for other agencies. Clarification in the By Laws has been requested to in order to articulate the process for member appointments. The proposed language clarifies the process for appointment by allowing the president to make initial appointment with ratification by the Board at a subsequent meeting.

The Board Policy Committee reviewed the proposed changes.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BB 9140 BOARD REPRESENTATIVES as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BB 9140 BOARD REPRESENTATIVES as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BB 9140 BOARD REPRESENTATIVES.

BB 9140 BOARD REPRESENTATIVES

The President, subject to Board ratification, The Board may appoint any of its members to serve on advisory committees or as its representative to other public agencies or organizations when the Board deems such appointments desirable, contingent on acceptance of the appointment by the member.

(cf. 1020 - Youth Services)

(cf. 9110 - Board Membership)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

BP 4161/4261 CLASSIFIED PERSONNEL - LEAVES AND BENEFITS

The School Board shall provide for employee absences authorized by law, Board policy, and negotiated agreement.

Permanent full-time employees receive full benefits. Permanent part-time employees receive benefits on a prorated basis. Employees working less than fifteen (15) hours per week and temporary employees do not receive fringe benefits.

Benefits include:

Employees will accrue **sick leave** at the rate of 1 1/3 days for each full monthly pay period with unlimited accrual from year to year. Sick leave may be used when the employee is sick or injured, an illness within the employee's immediate family which requires the employee's presence, and upon the death of a member of the immediate family. The district reserves the right to require a doctor's and/or health aide's certificate of medical disability for sick leave usage. An employee is encouraged to notify his/her supervisor one half (1/2) hour in advance of the scheduled workday that the employee is going to utilize sick leave. If the supervisor is not notified the leave shall be charged to unapproved leave without pay. An employee utilizing sick leave shall be paid for such time lost, to the extent that he/she has sick leave accrued, at his/her current salary, less the amount of any time lost payments made to him/her under the Alaska Workers' Compensation Act. There shall be no accrual of sick leave when an employee is on leave without pay status. Employees are not entitled to monetary reimbursement for accumulated sick leave.

Maternity/paternity leave may be granted to a permanent employee upon recommendation of his/her physician and immediate supervisor. The employee is entitled to take a total of nine (9) weeks of leave immediately preceding and following child birth. This leave shall be charged first to sick leave, and if that is not sufficient, then to annual leave, then leave without pay.

Court leave will be granted to an employee who is called to serve as a juror or subpoenaed as a witness. Court leave does not apply to an employee who must attend Court as a party to a litigation. The employee shall retain the monies received for such service and notify the payroll department of the amount received. This amount will be deducted from the employee's paycheck.

(cf. 4161.4 - Family and Medical Leave)

Annual leave for non-certificated staff who work twelve (12) months will accrue at the rate of:

One (1) day for each full month for non-certificated employees with less than one (1) year of service;

1 1/4 days for each full month for non-certificated employees with more than one (1) year of service, but less than five (5) years of service;

1 1/2 days for each full month for non-certificated employees with five (5) or more years of service.

Professional and non-certificated staff, who work less than twelve (12) months will accrue annual leave at the rate of:

One (1) day for each fifty (50) days on pay status. Less than 200 days equals three (3) days leave; 200 days or more equals 4 days leave.

Accrued leaves shall be pre-credited, however, no employees are exempted by grandfather clause rights. Unused leave will be automatically paid off at the end of the school year.

Professional/certificated staff working 260 day contracts, who do not report to the Superintendent, will accrue leave at the rate of:

One (1) day for each full monthly pay period for employees with less than one (1) year of service;
1 1/4 days for each full monthly pay period for employees with more than one (1) but less than five (5) years of service; 1 1/2 days for each full monthly pay period for employees with more than five (5) years of service.

~~Directors and any employee who reports directly to the Superintendent shall accrue annual leave at the rate of two and one half (2½) days for each full monthly pay period.~~

An employee of the District may request up to ten (10) days of accrued leave be paid off during each school year, or the entire amount will be paid off at the employee's current daily rate upon termination.

Accrued annual leave shall not exceed thirty (30) days accumulation as of June 30 of each year. If a request for annual leave must be denied and would result in loss of leave, the Superintendent may postpone requested leave without loss to a mutually determined time in the future. Annual leave not taken by an employee in accordance with the provisions is lost.

There shall be no accrual of annual leave when an employee is on leave without pay status.

The following are observed as legal holidays by all non-certificated personnel in the District:

the first of January, known as New Year's day; the third Thursday and third Friday in March, for Spring Break; the last Monday in May, known as Memorial Day; the 4th of July, known as Independence Day; the first Monday in September, known as Labor Day; the fourth Thursday and Friday in November, known as Thanksgiving day and the day after; the 24th and 25th of December, known as Christmas Eve and Christmas day; and the 31st of December, known as New Year's Eve.

Permanent and probationary employees who either work or are on paid leave on the days immediately preceding and following designated holidays shall be paid for the number of hours normally scheduled for the position at the normal rate of pay.

Holidays falling on Saturday are celebrated on the preceding Friday. Those that fall on Sunday are celebrated on the following Monday.

Temporary employees are not entitled to receive pay for unworked holidays.

Employees who are members of a reserve component of the U.S. Armed Forces or of the National Guard shall be granted temporary military leave on all days during which the employee is ordered to training duty, as distinguished from active duty, with troops, or a field exercises, or for instruction or when under direct military control in the performance of a search and rescue mission. Temporary military leave should be limited to sixteen and one-half (16 1/2) working days in any one (1) calendar year. Temporary military leave shall be granted only upon the written request of the appropriate military authority stating the reasons why the service cannot be fulfilled outside of normal work days. A copy of the request and the military orders shall be filed with the Superintendent prior to the commencement of leave. An employee shall promptly remit to the District any salary received from the military for the

leave period, or as an option to payment of any salary or stipend received from the U.S. Armed Forces or Alaska National Guard to the District, the employee may elect to use any accumulated annual leave or if this is exhausted, take leave without pay. Either of the options must be selected at the time of the request for military leave.

The employee shall be entitled to use up to seven (7) days, plus necessary travel time of sick leave per year for:

1. Death within the employee's family. The family shall be limited to the employee's spouse, child, legal ward, brother, sister, parent, grandchild, grandparent, child-in-law and parent-in-law; and for:
2. Serious illness or injury of a member of the employee's family, as defined in (1) above (a statement by the attending physician regarding the illness or injury may be required by the District).

Leave without pay for less than ten (10) work days per year may be granted by the site administrator or supervisor. Leave without pay for ten (10) or more work days may be granted by the Superintendent or his/her designee upon recommendation of the principal or supervisor. Each request for such leave will be considered in light of the circumstances involved and in regard to the needs of the District. Leave without pay shall not be requested or granted until such time as all accrued leave has been exhausted.

District employees who hold public office or serve on boards of other organizations may be granted up to 10 days of leave without pay per school year to attend meetings. Any commitment requiring an employee to use more than 10 days of leave without pay is excessive and in conflict with the employees work responsibilities. Any request for leave without pay for more than 10 days per school year for these activities will require the approval of the Superintendent or his/her designee.

(cf. 8321 - ASC Executive Sessions)

Employees shall not be paid for holidays occurring while they are on leave without pay.

Excessive tardiness and/or absenteeism shall be considered sufficient cause for termination of service.

Unauthorized absences from duty of any employee may result in a disciplinary leave without pay for the period of absence at the discretion of the administrator.

Group health insurance is carried for permanent employees and their dependents, if the employee works a minimum of fifteen (15) hours per week. The employee is covered for \$20,000 life insurance. Employees who work less than twelve (12) months a year will also be covered when not in duty status, limited to 3 months per year when school is in session. If the District's insurance carrier is not willing to provide that coverage to any employee because of that employee's age or otherwise, the District shall only be required to provide an amount of term life or medical insurance coverage as the District's carrier is willing to provide for the premium that the District would have paid for that employee under the District's group insurance policy.

Legal Reference:

ALASKA STATUTES

[14.14.105](#) *Sick leave bank*

[14.14.107](#) *Sick leave and sick leave transfer*

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[23.10.500 - 23.10.550](#) *Alaska Family Leave Act*

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.020](#) *Teachers entitled to pay*

[4 AAC 15.040](#) Sick leave

[4 AAC 15.900](#) Definitions

UNITED STATES CODE

Family and Medical Leave Act, [29 U.S.C. 2601](#) et. seq.; [29 CFR Part 825](#), amend. 2008

National Defense Authorization Act for fiscal year 2008, [Public Law 110-181](#), [§ 585\(a\)](#)

Revised: March 01, 2016

Adopted: June 09, 2004

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21-058

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 4361
MANAGEMENT AND
SUPERVISORY
PERSONNEL - LEAVES

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 4361, MANAGEMENT AND SUPERVISORY PERSONNEL - LEAVES and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 4361, MANAGEMENT AND SUPERVISORY PERSONNEL - LEAVES. *Proposed changes are:* 1) Remove the distinction between certificated and classified management as all directors currently receive additional benefits as outlined in the Principals' negotiated agreement, 2) A move from BP4161 of the reference to directors accumulation of leave from the classified personnel policy to management policy section here. 3) Clarify the number of days of annual leave payout. The number of days of annual leave for which a director may request payout is currently limited to ten (10) days. The proposed policy change increases that number of days to twenty (20). This change brings Board Policy in line with action taken by the Board in May 2020 to increase the number of leave payout days for directors, and 4) Clarifies the maximum number of leave days accrued and subsequent forfeiture.

The Board Policy Committee reviewed the proposed changes, recommends approval and open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 4361, Classified Personnel Leaves and Benefits as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 4361 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP BP 4161, Classified Personnel Leaves and Benefits as presented and open for public comments.

BP 4361 MANAGEMENT AND SUPERVISORY PERSONNEL - LEAVES

The School Board recognizes the need to provide for leaves which management, supervisors and confidential personnel may take for justifiable reasons as set forth in state law and regulation. Such leaves shall be authorized pursuant to Board policies and/or administrative regulations, and Board action or individual contract.

~~Certificated management and supervisory employees shall be entitled to those leave provisions provided in the certificated agreement unless otherwise specified in Board policy, administrative regulations or individual contract.~~

~~Classified management and supervisory employees shall be entitled to those leave provisions provided in the classified negotiated agreement unless otherwise specified in Board policy, administrative regulations or individual contract.~~

Management and supervisory employees shall be entitled to those leave provisions provided in the Principal's Agreement unless otherwise specified in Board policy, administrative regulations or individual contract.

Directors and any employee who reports directly to the Superintendent shall accrue annual leave at the rate of two and one half (2½) days for each full monthly pay period.

Directors may request up to twenty (20) days of accrued annual leave be paid out at the employee's current daily rate during each school year. Pay out requests must be made in writing by June 1st of the school year. Any remaining annual leave amount shall be paid out at the employee's current daily rate upon termination.

Accrued annual leave shall not exceed thirty (30) days accumulation as of June 30 of each year. If a request for annual leave must be denied and would result in loss of leave, the Superintendent may postpone requested leave without loss to a mutually determined time in the future. Annual leave not taken by an employee in accordance with the provisions is lost.

Legal Reference:

ALASKA STATUTES

[14.14.107](#) *Sick leave and sick leave transfer*

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[23.10.500 - 23.10.550](#) *Alaska Family Leave Act*

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.020](#) *Teachers entitled to pay*

Adopted: June 09, 2004

MEMORANDUM

TO: NWABSD Board of Education
Members

DATE: January 26, 2021

NUMBER: 21- 054

FR: Office of the Superintendent

SUBJECT: Approval of Proposed
Revisions to BP 4161/4261
CLASSIFIED
PERSONNEL - LEAVES
AND BENEFITS

STRATEGIC PLAN/BOARD GOAL:

Improve Stakeholder Communication.

ABSTRACT:

Board policy revisions require Board approval.

ISSUE:

At issue is to approve the first reading of the proposed revisions to BP 4161 CLASSIFIED PERSONNEL - LEAVES AND BENEFITS and open for public comments.

BACKGROUND AND/OR PERTINENT INFORMATION:

The Superintendent/designee presents drafts or suggestions for board policy revisions when changes in law occur or when specific need occurs. Policy revisions shall normally be given two readings prior to adoption by the Board.

This is the first reading of the proposed revisions to BP 4161 Classified Personnel Leaves and Benefits. *Proposed changes are:* Remove the reference to Directors' accumulation of leave from this section which pertains to classified employees. This reference will be moved to BP 4361 Management and Supervisory Personnel-Leaves.

The Board Policy Committee reviewed the proposed changes, recommends approval and open for public comments.

ALTERNATIVES:

1. Approve the first reading of the proposed revisions to BP 4161 Classified Personnel Leaves and Benefits as presented and open for public comments;
2. Do not approve the first reading of the proposed revisions to BP 4161 as presented;
3. Take no final action.

ADMINISTRATION'S RECOMMENDATION:

The administration recommends the Board approve the first reading of the proposed revisions to BP BP 4161 Classified Personnel Leaves and Benefits as presented and open for public comments.