

NWABSD Committee Meetings
Monday, January 25, 2021 8:30 AM

Teleconference

Agenda

1. Board Policy Committee
Presenter: Sandra Kowalski
2. Inupiaq Language & Culture Committee
Presenter: Sandra Kowalski
3. Budget Committee
Presenter: Megan Williams
4. Student Activities Committee
Presenter: Brett Slaathaug
5. Tribal/Parent Public Forum



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Policy Committee Meeting

Conducted via Teleconference

CALL-IN: 1-833-682-3239; **CODE:** 852 675 768#

Agenda

Date January 25, 2021

Time

- I. Policies First Reading
 - a. BP 4161/4261 CLASSIFIED PERSONNEL - LEAVES AND BENEFITS
 - b. BP 4361 MANAGEMENT AND SUPERVISORY PERSONNEL - LEAVES
 - c. BB 9140 BOARD REPRESENTATIVES
- II. Information Only
 - a. E 6174.1 INDIAN POLICIES AND PROCEDURES
- III. Discussion about Policy Review
 - a. Committee Direction for Administration - How does the Committee prefer to review and update policy moving forward now that all of the AASB recommended policies have been updated?

Committee Members: Marie Greene, Carol Schaeffer, Tillie Ticket, Cindy Fields Paula Mills

Assistant Superintendent: Sandra Kowalski

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

Board Policy Committee
January 25, 2021
Summary of Agenda Items

1. Policies for First Reading

a. BP 4161/4261 CLASSIFIED PERSONNEL - LEAVES AND BENEFITS

Proposed changes are: Remove the reference to Directors' accumulation of leave from this section which pertains to classified employees. This reference will be moved to BP 4361 MANAGEMENT AND SUPERVISORY PERSONNEL – LEAVES.

b. BP 4361 MANAGEMENT AND SUPERVISORY PERSONNEL - LEAVES

Proposed changes are: 1) Remove the distinction between certificated and classified management as all directors currently receive additional benefits as outlined in the Principals' negotiated agreement, 2) A move from BP 4161 of the reference to directors accumulation of leave from the classified personnel policy to management policy section here. 3) Clarify the number of days of annual leave payout. The number of days of annual leave for which a director may request payout is currently limited to (10) days. The proposed policy change increases that number of days to twenty (20). This bring Board Policy in line with action taken by the Board in May 2020 to increase the number of leave payout days for directors, and 4) Clarifies the maximum number of leave days accrued and subsequent forfeiture.

c. BB 9140 BOARD REPRESENTATIVES states that the Board may appoint members to serve as representatives to other boards, committees, etc. for other agencies. Clarification about appointment process has been requested. The proposed language clarifies the process for appointment by stating the president may make the initial appointment with ratification by the Board at a subsequent meeting.

2. Information Only

a. E 6174.1 INDIAN POLICIES AND PROCEDURES During the application process for Impact Aid, it was discovered that the Exhibit for BP 6174.1 INDIAN POLICIES AND PROCEDURES had not been updated at the time that the current BP was adopted. Administration worked with AASB and Impact Aid technical assistance to update the current exhibit. The exhibit defines process for the District to provide information and gain feedback from Alaska Native/American Indian parents. It outlines the type of information that is shared and defines the types of engagement that is

expected. Of note, E 6147.1 provides for parents of Alaska Native and Native American children or tribal officials a process to comment at regular school board meetings and a requirement that an updated Indian Policies and Procedures be approved by the Board annually.

3. Discussion about Policy Review

- a. Committee Direction for Administration. The committee has cleared all recommended policy considerations provided by AASB to Districts. The Committee may have priorities for policy review that Administration can bring forward. Another policy review effort can involve prioritizing chapters for committee review.

BP 4161/4261 CLASSIFIED PERSONNEL - LEAVES AND BENEFITS

The School Board shall provide for employee absences authorized by law, Board policy, and negotiated agreement.

Permanent full-time employees receive full benefits. Permanent part-time employees receive benefits on a prorated basis. Employees working less than fifteen (15) hours per week and temporary employees do not receive fringe benefits.

Benefits include:

Employees will accrue **sick leave** at the rate of 1 1/3 days for each full monthly pay period with unlimited accrual from year to year. Sick leave may be used when the employee is sick or injured, an illness within the employee's immediate family which requires the employee's presence, and upon the death of a member of the immediate family. The district reserves the right to require a doctor's and/or health aide's certificate of medical disability for sick leave usage. An employee is encouraged to notify his/her supervisor one half (1/2) hour in advance of the scheduled workday that the employee is going to utilize sick leave. If the supervisor is not notified the leave shall be charged to unapproved leave without pay. An employee utilizing sick leave shall be paid for such time lost, to the extent that he/she has sick leave accrued, at his/her current salary, less the amount of any time lost payments made to him/her under the Alaska Workers' Compensation Act. There shall be no accrual of sick leave when an employee is on leave without pay status. Employees are not entitled to monetary reimbursement for accumulated sick leave.

Maternity/paternity leave may be granted to a permanent employee upon recommendation of his/her physician and immediate supervisor. The employee is entitled to take a total of nine (9) weeks of leave immediately preceding and following child birth. This leave shall be charged first to sick leave, and if that is not sufficient, then to annual leave, then leave without pay.

Court leave will be granted to an employee who is called to serve as a juror or subpoenaed as a witness. Court leave does not apply to an employee who must attend Court as a party to a litigation. The employee shall retain the monies received for such service and notify the payroll department of the amount received. This amount will be deducted from the employee's paycheck.

(cf. 4161.4 - Family and Medical Leave)

Annual leave for non-certificated staff who work twelve (12) months will accrue at the rate of:

One (1) day for each full month for non-certificated employees with less than one (1) year of service;

1 1/4 days for each full month for non-certificated employees with more than one (1) year of service, but less than five (5) years of service;

1 1/2 days for each full month for non-certificated employees with five (5) or more years of service.

Professional and non-certificated staff, who work less than twelve (12) months will accrue annual leave at the rate of:

One (1) day for each fifty (50) days on pay status. Less than 200 days equals three (3) days leave; 200 days or more equals 4 days leave.

Accrued leaves shall be pre-credited, however, no employees are exempted by grandfather clause rights. Unused leave will be automatically paid off at the end of the school year.

Professional/certificated staff working 260 day contracts, who do not report to the Superintendent, will accrue leave at the rate of:

One (1) day for each full monthly pay period for employees with less than one (1) year of service;
1 1/4 days for each full monthly pay period for employees with more than one (1) but less than five (5) years of service; 1 1/2 days for each full monthly pay period for employees with more than five (5) years of service.

~~Directors and any employee who reports directly to the Superintendent shall accrue annual leave at the rate of two and one half (2½) days for each full monthly pay period.~~

An employee of the District may request up to ten (10) days of accrued leave be paid off during each school year, or the entire amount will be paid off at the employee's current daily rate upon termination.

Accrued annual leave shall not exceed thirty (30) days accumulation as of June 30 of each year. If a request for annual leave must be denied and would result in loss of leave, the Superintendent may postpone requested leave without loss to a mutually determined time in the future. Annual leave not taken by an employee in accordance with the provisions is lost.

There shall be no accrual of annual leave when an employee is on leave without pay status.

The following are observed as legal holidays by all non-certificated personnel in the District:

the first of January, known as New Year's day; the third Thursday and third Friday in March, for Spring Break; the last Monday in May, known as Memorial Day; the 4th of July, known as Independence Day; the first Monday in September, known as Labor Day; the fourth Thursday and Friday in November, known as Thanksgiving day and the day after; the 24th and 25th of December, known as Christmas Eve and Christmas day; and the 31st of December, known as New Year's Eve.

Permanent and probationary employees who either work or are on paid leave on the days immediately preceding and following designated holidays shall be paid for the number of hours normally scheduled for the position at the normal rate of pay.

Holidays falling on Saturday are celebrated on the preceding Friday. Those that fall on Sunday are celebrated on the following Monday.

Temporary employees are not entitled to receive pay for unworked holidays.

Employees who are members of a reserve component of the U.S. Armed Forces or of the National Guard shall be granted temporary military leave on all days during which the employee is ordered to training duty, as distinguished from active duty, with troops, or a field exercises, or for instruction or when under direct military control in the performance of a search and rescue mission. Temporary military leave should be limited to sixteen and one-half (16 1/2) working days in any one (1) calendar year. Temporary military leave shall be granted only upon the written request of the appropriate military authority stating the reasons why the service cannot be fulfilled outside of normal work days. A copy of the request and the military orders shall be filed with the Superintendent prior to the commencement of leave. An employee shall promptly remit to the District any salary received from the military for the

leave period, or as an option to payment of any salary or stipend received from the U.S. Armed Forces or Alaska National Guard to the District, the employee may elect to use any accumulated annual leave or if this is exhausted, take leave without pay. Either of the options must be selected at the time of the request for military leave.

The employee shall be entitled to use up to seven (7) days, plus necessary travel time of sick leave per year for:

1. Death within the employee's family. The family shall be limited to the employee's spouse, child, legal ward, brother, sister, parent, grandchild, grandparent, child-in-law and parent-in-law; and for:
2. Serious illness or injury of a member of the employee's family, as defined in (1) above (a statement by the attending physician regarding the illness or injury may be required by the District).

Leave without pay for less than ten (10) work days per year may be granted by the site administrator or supervisor. Leave without pay for ten (10) or more work days may be granted by the Superintendent or his/her designee upon recommendation of the principal or supervisor. Each request for such leave will be considered in light of the circumstances involved and in regard to the needs of the District. Leave without pay shall not be requested or granted until such time as all accrued leave has been exhausted.

District employees who hold public office or serve on boards of other organizations may be granted up to 10 days of leave without pay per school year to attend meetings. Any commitment requiring an employee to use more than 10 days of leave without pay is excessive and in conflict with the employees work responsibilities. Any request for leave without pay for more than 10 days per school year for these activities will require the approval of the Superintendent or his/her designee.

(cf. 8321 - ASC Executive Sessions)

Employees shall not be paid for holidays occurring while they are on leave without pay.

Excessive tardiness and/or absenteeism shall be considered sufficient cause for termination of service.

Unauthorized absences from duty of any employee may result in a disciplinary leave without pay for the period of absence at the discretion of the administrator.

Group health insurance is carried for permanent employees and their dependents, if the employee works a minimum of fifteen (15) hours per week. The employee is covered for \$20,000 life insurance. Employees who work less than twelve (12) months a year will also be covered when not in duty status, limited to 3 months per year when school is in session. If the District's insurance carrier is not willing to provide that coverage to any employee because of that employee's age or otherwise, the District shall only be required to provide an amount of term life or medical insurance coverage as the District's carrier is willing to provide for the premium that the District would have paid for that employee under the District's group insurance policy.

Legal Reference:

ALASKA STATUTES

[14.14.105](#) *Sick leave bank*

[14.14.107](#) *Sick leave and sick leave transfer*

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[23.10.500 - 23.10.550](#) *Alaska Family Leave Act*

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.020](#) *Teachers entitled to pay*

[4 AAC 15.040](#) Sick leave

[4 AAC 15.900](#) Definitions

UNITED STATES CODE

Family and Medical Leave Act, [29 U.S.C. 2601](#) et. seq.; [29 CFR Part 825](#), amend. 2008

National Defense Authorization Act for fiscal year 2008, [Public Law 110-181](#), [§ 585\(a\)](#)

Revised: March 01, 2016

Adopted: June 09, 2004

BP 4361 MANAGEMENT AND SUPERVISORY PERSONNEL - LEAVES

The School Board recognizes the need to provide for leaves which management, supervisors and confidential personnel may take for justifiable reasons as set forth in state law and regulation. Such leaves shall be authorized pursuant to Board policies and/or administrative regulations, and Board action or individual contract.

~~Certificated management and supervisory employees shall be entitled to those leave provisions provided in the certificated agreement unless otherwise specified in Board policy, administrative regulations or individual contract.~~

~~Classified management and supervisory employees shall be entitled to those leave provisions provided in the classified negotiated agreement unless otherwise specified in Board policy, administrative regulations or individual contract.~~

Management and supervisory employees shall be entitled to those leave provisions provided in the Principal's Agreement unless otherwise specified in Board policy, administrative regulations or individual contract.

Directors and any employee who reports directly to the Superintendent shall accrue annual leave at the rate of two and one half (2½) days for each full monthly pay period.

Directors may request up to twenty (20) days of accrued annual leave be paid out at the employee's current daily rate during each school year. Pay out requests must be made in writing by June 1st of the school year. Any remaining annual leave amount shall be paid out at the employee's current daily rate upon termination.

Accrued annual leave shall not exceed thirty (30) days accumulation as of June 30 of each year. If a request for annual leave must be denied and would result in loss of leave, the Superintendent may postpone requested leave without loss to a mutually determined time in the future. Annual leave not taken by an employee in accordance with the provisions is lost.

Legal Reference:

ALASKA STATUTES

[14.14.107](#) *Sick leave and sick leave transfer*

[14.20.147](#) *Transfer or absorption of attendance area or federal agency school*

[23.10.500 - 23.10.550](#) *Alaska Family Leave Act*

ALASKA ADMINISTRATIVE CODE

[4 AAC 09.020](#) *Teachers entitled to pay*

Adopted: June 09, 2004

BB 9140 BOARD REPRESENTATIVES

The President, subject to Board ratification, ~~The Board~~ may appoint any of its members to serve on advisory committees or as its representative to other public agencies or organizations when the Board deems such appointments desirable, contingent on acceptance of the appointment by the member.

(cf. 1020 - Youth Services)

(cf. 9110 - Board Membership)

Adoption Date: May 23, 1995

Northwest Arctic Borough School District

E 6174.1 INDIAN POLICIES AND PROCEDURES

The Northwest Arctic Borough School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be provided an opportunity to present their views on these programs and activities, including the chance to make recommendations on the needs of those children and how the District may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities. The relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribes.

It is the intent of the District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly [Public Law 81-874](#), amended 8/2/02), [34 CFR 222.94](#), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by School Board action supersedes all previous School Board action and are intended to bind the Governing Board, administration, and staff of the District.

ATTESTATIONS

The Northwest Arctic Borough School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY22 Impact Aid application.

The Northwest Arctic Borough School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY22' Impact Aid application.

POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Northwest Arctic Borough School District will disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than one week in advance of any meeting, to Indian parents and Tribal officials a copy of the following documents:

Impact Aid Fiscal Year 2022 application;

Indian Policy and Procedures and Evaluation of all educational programs; and Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials, and the public will be given notice of all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children,

Tribal officials and the Indian Education Committee will receive a prepared summary of all materials, which will be disseminated (per Tribal preferred contact method) one week in advance of public hearings held in January and April (to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by radio, advertisement, newsletter, or in writing to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribe to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee, and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the District.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for the ongoing dissemination of information.

POLICY (2): The Northwest Arctic Borough School District will provide an opportunity for the affected tribe or tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, parents of Indian children and Tribal officials will receive via preferred method of contact a questionnaire requesting their input and

recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted School Board notices. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting, and all meetings are open to the public.

Once the preferred method of communication has been decided, the tribe and parents of Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The District will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

Tribal communication preferences are as follows:

Tribe	CONTACT METHOD	MATERIAL DELIVERY
Native Village of Ambler		
Primary	(907) 717-4265	PO Box 47 Ambler AK 99786
Secondary		tribemanager@ivisaappaat.org
Native Village of Buckland		
Primary	Mona @ 494-2121 After 1pm	cityofbucklandalaska@gmail.com
Native Village of Deering		
Primary	(907) 363-2138	tribeadmin@ipnatchiaq.org
Native Village of Kiana		
Primary	(907) 475-2109	
Secondary		tribedirector@katyaaq.org
Native Village of Kivalina		
Primary	(907) 645-2201	tribeadmin@kivaliniq.org
Native Village of Kobuk		
Primary	tribeclerk@laugbik.org	tribeclerk@laugbik.org
Secondary	(907) 948-2217	
Native Village of Kotzebue		
Primary	Noah	noah.naylor@qira.org
Secondary	(907) 442-3467	kotzebueira@gmail.com
Native Village of Noatak		
Primary	(907) 485-2173	tribeadmin@nautaaq.org
Noorvik Native Community		
Primary	(907) 636-2144	tribemanager@nuurvik.org or covid19operations@nuurvik.org
Secondary		P.O. Box 209, Noorvik, Alaska, 99763
Native Village of Selawik		
Primary	(907) 484-2165	P.O. Box 59 Selawik, AK, 99770
Secondary		tribeadmin@akuligaq.org
Native Village of Shungnak		
Primary	(907) 437-2163 437-2304 (Kathy Custer)	
Secondary		tribeadmin@issingnak.org

If the consultation participation by parents of Indian children and tribes is low, the Northwest Arctic Borough School District will re-evaluate its consultation process. Specifically, the District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method based on consultation
- Change the time of meetings

The Indian Education Committee (Parent Advisory Committee) of the District will meet in April of each school year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted, and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the regularly scheduled school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in January and April, which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programming goals.

POLICY (3): The Northwest Arctic Borough School District will annually assess the extent to which Indian children participate on an equal 6174.1 basis with non-Indian children in the District's education program and activities.

- (i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- The District will monitor and calculate the ratio of Indian student participation in all academic and co-curricular activities annually based on school district data. Student participation in co-curricular activities is monitored through the District's Student Information System.
- The District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data with the parents of Indian children and tribal

officials through preferred contact methods, posting at tribal and school offices, and on the district website. This information will be shared at least one week in advance of any meeting.

- Parents of Indian children, tribal officials, and other interested parties may express their views on participation through direct communication with the school district, at any regular school board meeting which are held bi-monthly, and during the Indian Education Committee (Parent Advisory Committee) meetings, which are held in January and April of each school year. All meetings are open to the public, and official minutes are maintained as part of the public record.
- Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. This information and any reports will be made available to the parents of Indian children, tribal officials, and the Indian Education Committee (Parental Advisory Committee) via preferred method at least one week in advance and will publicly be available on the District's website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board, in consultation with the Indian Education Committee (Parent Advisory Committee) tribal officials and parents of Indian Children will modify its education program in such a way as to improve Indian participation.

POLICY (4): The Northwest Arctic Borough School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4:

The Northwest Arctic Borough School Board will schedule meetings in January and April to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via preferred method, email, and notification will be posted on the District's website regarding these meetings and the ability to submit comments.

The Northwest Arctic Borough School Board, in coordination with Indian Education Committee (Parent Advisory Committee) will evaluate all recommendations for any changes based on the result of assessment from all relevant input received and will make a determination of all recommended revisions.

The revised IPPs will become effective immediately upon adoption by the full School Board. The School District will disseminate copies of the revised IPPs to the Tribes and parents of Indian children via preferred method, email, and the revised policy will be publicly available on the District's website within 30 days of adoption by the Northwest Arctic Borough School Board.

POLICY (5): The Northwest Arctic Borough School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the District.

Procedure 5:

The Northwest Arctic Borough School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes. All received comments will be collected, stored, and analyzed by the Department of State of Federal Programs with consultation from other appropriate district leadership.

The Northwest Arctic Borough School District will at least annually respond in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate all responses per preferred communication method. Written responses to all parties will be made through official School Board announcements prior to the submission of the IPPs by the District.

POLICY (6): The Northwest Arctic Borough School District will provide a copy of the IPPs annually to the affected tribe or tribes.

Procedure 6:

The District will annually provide a copy of the current Indian Policies and Procedures to each local tribe via the identified preferred contact method (listed above).

APPROVED BY:

Sign & Print Name: Tribal Official Dated

Sign & Print Name: IPP Committee Rep Dated

Sign & Print Name: Superintendent Dated

Sign & Print Name: School Board President Dated

Revised 12/2020



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION Iñupiaq Language and Culture Committee Meeting Conducted via Teleconference CALL-IN: 1-833-682-3239; CODE: 852-675-768#

Agenda

Date January 25, 2021
Time

- I. Draft Resolution
 - a. Proposed resolution

- II. Development of a Culturally Responsive Physical Science and Biology Curriculum
 - a. Why and Concept
 - b. Draft Curriculum Development Timeline

- III. Other cultural components in Draft Strategic Plan

- IV. Aqqaluk Trust Strategic Plan

Committee Members: Chair Millie Hawley, and Members Alice Melton-Barr, Joanne Harris, Margaret Hansen, and Carol Schaeffer
Assistant Superintendent: Sandra Kowalski

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

RESOLUTION 21-002

A RESOLUTION OF THE NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT BOARD OF EDUCATION REQUESTING RECOGNITION AND ACTION BY OTHER REGIONAL AND LOCAL ORGANIZATIONS TO ENSURE THE VIABILITY OF THE IÑUPIAQ LANGUAGE.

WHEREAS: The Northwest Arctic Borough Region has been inhabited by the Iñupiat people for thousands of years; and

WHEREAS: The Iñupiaq language has been the language of the Iñupiat people throughout their history; and

WHEREAS: The Iñupiaq language is rapidly being replaced as the first language of the Iñupiat people by the English language; and

WHEREAS: That such a process is causing the Iñupiaq language to rapidly disappear and most likely become extinct within the next generation of Iñupiat people; and

WHEREAS: The Northwest Arctic Brough School District recognizes its role in providing culturally relevant learning as well as opportunities for language learning in a school setting; and

WHEREAS: The Northwest Arctic Borough School District does not believe that the school district's mission nor programs makes it the sole appropriate organization to guarantee the continued existence of the languages' viability; and

WHEREAS: The Northwest Arctic Borough School District shall continue to seek partnerships and support collective effort in ensuring the Iñupiaq language continues to be spoken, taught and learned;

SO THEREFORE BE IT RESOLVED, that the Northwest Arctic Borough School District Board of Education hereby requests "a call to action" by all concerned organizations and entities to undertake an immediate assessment of the organization's capacity and develop an appropriate action plan to ensure the Iñupiaq language remains a viable language for the Iñupiat people well into the future.

ADOPTED, January 26, 2021 at a regular meeting of the Northwest Arctic Borough School District Board of Education at which a quorum was present and voting:

ATTEST:

Margaret Hansen, President
NWABSD Board of Education

Tillie Tickett, Secretary
NWABSD Board of Education

Developing a Culturally Responsive Physical Science and Biology curriculum

It is important that children in our region experience our environment and the Iñupiaq culture, knowledge and resources while at school. Our schools should teach Iñupiaq knowledge about our environment and cultivate the natural scientists that we are. Iñupiaq people have been natural learners, observers and scientists for generations

To this end, the District will redesign two science courses required by the State and the District for graduation. The courses, when the overhaul is complete, will have pulled together resources and experts to ensure our students experience our Arctic environment and Iñupiaq culture while they meet the Alaska State Science Standards. In doing so, our students will be solidly grounded in science concepts that are connected to our resources, culture, communities, and Arctic environment.

The District will request a partnership with the Iñupiaq Language Commission and the Regional Elders Council in this endeavor. The first course to be redesigned will be Physical Science with work starting this Spring and completion by Fall 2022 and then Biology with completion by Fall 2023. Below is a sample Physical Science concept that may be used in the District course. There is potential to teach language, knowledge of environment, and values.

Are snow seasons changing?

In most of the Arctic, snow is arriving later in the fall and melting earlier in the spring. This means that it covers the ground for less time than it used to in many places. How do you think this could affect the climate?

“Our spring thaw is happening 30 days sooner. Our freeze up is happening at least 30 days+ later. Boats we should have put away in the middle of October are out in the bay in November. Growing up, I used to be able to dog team across from Sisualik to Kotzebue just at the very end of October. But today I am unable to do it until the first part of December. You know those are the big changes we’re seeing.”

Cyrus Naunġaq Harris
Kotzebue, Alaska



How does snow’s reflectivity impact daily life?

When you step outside on a sunny winter day, you might find yourself squinting. This is because direct sunlight and sunlight reflected off the snow are entering your eyes at the same time. That is nearly twice as much light as you encounter on a sunny summer day! If you are out walking or riding a snowmachine across the snow, you must wear eye protection to prevent snow blindness. Snow blindness occurs when your eye is exposed to too much solar radiation. It is painful, but usually temporary. Snow blindness is a sunburn on the cornea of your eyeball. Iñupiaq people invented *illuksiutik* (snow goggles) to protect people from snow blindness. If someone you know lost his *illuksiutik* or sunglasses and came home with snow blindness, you could say “*illuktuq*” which is the Iñupiaq way of saying “He developed snow blindness.”

Development of Science Curriculum Timeline

Overview:

January - June 2021

Identify and pull together resources (see resources page)

Look at examples from around the country

Present to

- Elders Council
- Inupiaq Language and Culture Committee
- NWABSD School Board
- Additional supports of the work

Meet with UAF School of Education

Identify needs

- Staffing
- Professional Development
- Technology training
- Communications

Identify and develop a project advisory board

Develop a team for project

Develop a sequence of courses to be developed

Hire project coordinator/staff development position in Curriculum

Begin announcing the project to the public through development of webpage and social media

July 2021

Onboard project coordinator/staff development person

Begin unit mapping of the Physical Science Course

August 2021

Physical Science

Develop outline of topics/units covered

Develop outline of units

Develop unit/lesson shell in canvas

Begin development of first 1/3 of units/lessons

September -December 2021

Physical Science

Complete first 1/3 of units/lessons

Present progress to NWABSD Board at November meeting

Meet with project advisory board (November/December)

January - March 2022

Physical Science

Complete second 1/3 of units/lessons
Present progress to NWABSD Board at February meeting
Meet with project advisory board (February/March)

April - June 2022

Physical Science

Complete final 1/3 of units/lessons
Present progress to NWABSD Board at June meeting
Meet with project advisory board (May/June)

Develop timeline for staff development resource creation (Physical Science/ Place based)

July 2022

Physical Science

All final changes completed
Course posted in Commons of Canvas
Complete first phase of staff development resource creation
Begin mapping out the Biology Course

August 2022

Present staff development to science teachers during in-service

- Physical Science course
- Place-based science all grades

Launch Physical Science Course in all district high schools

Biology

Develop outline of topics/units covered
Develop outline of units
Develop unit/lesson shell in canvas
Begin development of first 1/3 of units/lessons

September -December 2022

Biology

Complete first 1/3 of units/lessons
Present progress to NWABSD Board at November meeting
Meet with project advisory board (November/December)

January - March 2023

Biology

Complete second 1/3 of units/lessons
Present progress to NWABSD Board at February meeting
Meet with project advisory board (February/March)

Physical Science

Review, survey teachers, and update units/lessons

April - June 2023

Biology

Complete final 1/3 of units/lessons
Present progress to NWABSD Board at June meeting
Meet with project advisory board (May/June)

Develop timeline for staff development (Biology)

Physical Science

Review, survey teachers, and update units/lessons

July 2023

Biology

All final changes completed
Course posted in Commons of Canvas
Complete second phase of staff development resource creation

Physical Science

All final changes completed
Course posted in Commons of Canvas

Begin mapping out *Next course*

August 2023

Present staff development to science teachers during in-service

- Biology course
- Place-based science all grades

Launch Biology Course in all district high schools

Next course

Develop outline of topics/units covered
Develop outline of units
Develop unit/lesson shell in canvas
Begin development of first 1/3 of units/lessons



Aqqualuk Trust Strategic Plan 2019-2030

Mission: Empowering the Iñupiat through Language, Culture and Education

Core Purpose: “our building or store” Advancing Inupiat through opportunities

Core Values:

Iñupiat Iļitqusiāt (who we are, within us, live it in our decision, what we stand for)

- o **Tribe** (family)
- o **Culture** (elders, traditions)
- o **Strong Foundation** (education, teaching, leading by example)
- o **Strengthen capacity** (preservation, active, momentum)
- o **Accountability** (integrity)
- o **Responsibility** (self-sufficiency, motivation)
- o **Service** (to people, organization, self)
- o **Connection** (empowerment, support, encouragement, sharing)

Core program: “the aisles in our store” 1. Education 2. Culture 3. Language

Envisioned Future:

A sustainable financial future for Aqqualuk Trust to Empower shareholders of NANA to focus their families and lives around Iñupiat Iļitqusiāt. Student success is motivated by strategic scholarships and organized community support.

Long-term Goals by 2030

1. Financial stability:

- o 2% annual increase of diversification of funding sources
- o Endowment is \$50 million by 2030
- o Seek to increase student scholarship funding through partnerships

2. Student Success:

- o Create support systems with the intention of reducing high-education dropout rates
- o Create support systems with the intention of all graduating high school seniors pursuing 2 additional years of education (academic, tech, or subsistence)
- o 100% of scholarship recipients complete their certificate or degree program
- o Our scholars achieve 500 undergraduate degrees, 50 PhDs, and 100 teaching certificates
- o Through partnerships with other entities, encourage scholars to have a conversational understanding of Inupiaq
- o Create specialized scholarship funds for specific careers needed in the region to further Aqqualuk Trust goals

3. Social Wellbeing:

- o Create Partnerships with shareholders of NANA and other entities to focus their families and lives around Iñupiat Ijitusiat thru cultural and educational programs
 - Highlight subsistence, rather than only education, and build on existing programs to support subsistence
- o Every village has a language immersion program and 2nd graders are reading in their ...language throughout the region
 - Reconnect and continue to promote partnership with NANA Regional Elders ...Council, Iñupiat Language Commission, other entities, and IRA/Traditional ...Councils
- o Promote the coming together of all entities to help care for the health and wellbeing of our community members by providing support services
 - Identify ways to bring community together to focus on social wellbeing and have fun
- o Foster and support community-based action in culture, language, and education
 - Language Immersion Grant
 - Seek State funding and other sources
 - Video Aqqaluk Trust story

4. Organizational stability and momentum:

- o Create an Aqqaluk Trust Qargi (home) that offers stability and a foundation to build from that is accessible to the people
 - Include: Learning center, job center, NANA region archive, digital interactive museum, and community gathering place

Short Term Goals with Objectives 2020-2023

1. Create and weave stakeholders into new opportunities to celebrate student success and cultural milestones

- o Newsletters made in partnership with NANA
- o Invitations to speak
- o Care packages made in partnership with other entities
- o Keeping track of and congratulating high school graduates and scholarship recipients

2. Fully implement an Alumni/mentor program by 2023

- o 75% of our people are giving back in some way to student success
 - Fully utilize the strengths of Inupiat who have achieved our mission through different programs in giving back and supporting education and culture in the region

3. Explore potential strategies to increase revenue and funding operations

- o Increase utilization of camp Sivu
- o Explore ecotourism options
- o Explore a business model with our communities/organizations (local gov't and business) for cultural tourism to share the best of the villages in the region, and their resources (i.e. bird watching, fishing, and . . .)

- o Partner with local village IRA's, Traditional Councils, local governments, and other entities
- o Expand materials for fundraising recruitment

4. Partner with the school district to connect with cultural values in the classroom and to ...digitize language and culture curriculum

- o Partner with the school district to continue the Iñupiat spirit and identity among our ...students with the goal of a specific curriculum and activities, including physical ...education
- o Package a "class" to present our history related to the Iñitqusiatic Movement and ...Inupiatun History

5. Continue to engage and identify partnership opportunities with ANSEP (Alaska Native Science & Engineering Program) to create an Alumni and mentoring program

6. Establish relationships with higher education institutions and staff to support student success

- Build on student survey to better serve their needs
- Ensure that all high school juniors have a strengths-based process that drives each of them to focus on a career or educational track /Learning Plan (LP) before graduation

7. Expand culture-based programs to reach long term goals and envisioned future

- o Continue to support opportunities for multi-generational involvement in culture camps
- o Connect with other culture camps in the region and find opportunities to share resources and knowledge
- o Create and support opportunities for community gatherings that offer activities and games
- o Increase and support number of Inupiaq days in the school within the region
- o Increase and support opportunities for cultural connections for NANA Regional communities through Iñupiaq dance groups
- o Identify ways to partner with other entities on celebrating Indigenous Peoples' Day ...and National Native American Heritage Month
- o Create and manage a traditional skills talent bank for skills, abilities, and opportunities to support students and community (include in the inventory artists, language, sewing, hunting skills, tools etc.)
 - Explore possible partnership with other entities
- o Partner on an Inupiaq culture calendar
- o Continue to capture digital recordings of Elder's stories
- o Partner with other entities to create skits, games, and apps that help young children ...learn to tell their stories
- o Identify partners to create and support an Elder's Council in both Anchorage and Fairbanks

Near Term Goals with Objectives 2019-2020

1. Continue working on financial accountability structure to position organization for long-term success

- o 2019 Audit
- o Finalized budget including clarity for percentages for spending (administration, scholarships, camp, culture) and percentages for revenue diversification

2. Update policies to ensure compliance, capacity, and clarity to meet all goals and empower the team

- o Update & adopt board roles and responsibilities policy including fundraising responsibilities
- o Update & implement staff evaluation process
- o Develop the copyright policy for current and future intellectual property
- o Complete manual regarding scholarship policy that includes high school student eligibility and a completed FAQ
 - Articulate to NRC (National Resource Center for Native Elders) board

3. Continue focus on using data to improve projects and programs

- o Determine total amount of funding to date in different programs
- o Determine student success rate and what level of degree completion
- o Determine barriers to success
- o Begin the creation of an alumni database to fold into the long-term goals.
- o Track where students are now and if they are serving the region, and if they are connected to the Trust in some way currently
- o Ensure the ability to track future data necessary to achieve long-term goals
- o Consider expanding staffing positions to include an individual or team with data-based focus

4. Clarify & document our key messages for shareholder, donor, and partner relationships

- o Consider the answers to “why you the org.? Why now? Why them? What difference it will make?”
- o Consider how to articulate the difference between Aqqaluk Trust and NRC roles

5. Continue to strengthen relationship with NRC through consistent and mutually beneficial communication

- o Ensure active acknowledgement/recognition and opportunities to highlight success and gaps in board to board communication

6. Continue to focus on diversified income by developing a fund development plan

- o Write and adopt a fund development plan that has clear roles for board and staff and articulates clear donor audiences and process that focuses on the whole donor cycle of research- relationship-request-recognition

7. Partner with key educational and vocational institutions to plant the seeds for a ...mentor/support program as envisioned in the long-term goals and success for all our ...students

8. Continue to foster connection to Iñupiat Language Commission & Regional Elders Council to ensure long-term goals

9. Explore training and development opportunities for staff and trustees

- o Create staffing chart to identify needs and clarify roles

10. Develop funding for Inupiaq Days “Cultural Bearers”

NOTES not to be included in planning document:

Core values brainstorm

- Cooperation
- Enduring (love spirited)
- Energy
- Hard work
- Leadership
- Managing
- Mentoring
- Opportunities
- Oral history
- Purpose
- Respect
- Self
- The will
- Traditions

Core purpose brainstorm:

- Iñupiat knowledge in the modern world / traditional / all encompassing
- Iñupiat opportunity in the modern world
- Iñupiat spirit – Iļitqusiast
- Providing opportunities to sustain our people
- Serving our people – service

EXAMPLE TACTICAL OPERATING PLAN: Short Term Priorities

Goal	Major Action Steps	Champions	Timeline for Completion	Benchmark for Success
EXAMPLE •Board recruitment-strategic and broad based skills to meet priorities	<ul style="list-style-type: none"> •Complete Strategic plan •Complete board matrix 	Active Board Development Committee	<ul style="list-style-type: none"> •☐ March meeting for recommendations on process •☐ full board compliment by June) 	



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Budget Committee Meeting

Conducted via Teleconference

Call 1-800-315-6338, enter code: 34720

Agenda

January 25, 2021

1:00 p.m.

- I. FY21 Financial Narrative Report as of December 31, 2020
- II. FY21 Budget Revision #1
- III. FY22 Preliminary Budget
- IV. NWAB Health Insurance Contribution change
- V. RFP For NMS Food Service and Custodial
- VI. Board Stipend Budget

Committee Members: Margaret Hansen, Cindy Fields, Alice Melton-Barr, Joanne Harris, Marie Greene (Chair)

Director of administrative Service: Megan Williams

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

Financial Narrative Report December 31, 2020

Administrative Services

Presented by Megan Williams, Director



Table of Contents

To Our Board Financial Summary.....3-16

- Page 2
 Financial Narrative Summary

- Pages 3-14
 Statement of Activities
 - School Operating Fund Only
 - School Operating by OBJ
 - Expenditures for all Funds
 - Expenditures by Object for All Funds
 - Expenditures for Board by OBJ

- Pages 15-16
 Board Budget Report

To Our Board Financial Summary

STRATEGIC HIGHLIGHTS

- Goal 4: Fiscal Responsibility
- Strategy 1: Ensure Budget Integrity and Transparency
- Objective 1: Communicate Budget Information to Stakeholders

FINANCIAL SUMMARY

Wellsfargo Investment Account Update:

The accrued income on the principal holdings of the original \$20M investment was \$1022.09 as of October 31, 2020; and increase of \$518.91 from the October 31, 2020 report.

We moved the AMLIP Investment account balance of \$10,248,179.57 into our Wells Fargo Investment account and have accrued \$58.52 off of those principal holdings.

Financial Narrative Notes:

Included in this packet are the Statement of Activities reports for FY21, which include reports for School Operating Only, School Operating by OBJ, All Funds, and All funds broken out by object code & Statement of activities for the Board. I have removed the other reports, I need to make some revisions to the report in our accounting software.

We are 50% through the FY21 Fiscal year and have expended about 41% of our general operating budget. We have not yet received our yearly Impact Aid payment, we wont receive that until our Review is complete.

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,188,240.00	\$18,733,986.80	\$45,348,224.53	\$26,614,237.73	41.3%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
Other (-)	\$127,102.81	\$256,974.96	\$700,000.00	\$443,025.04	36.7%
Sub-total : General Revenues	(\$6,883,294.11)	(\$22,146,570.21)	(\$62,384,409.53)	(\$40,237,839.32)	35.5%
Total : INCOME	(\$6,883,294.11)	(\$22,146,570.21)	(\$62,384,409.53)	(\$40,237,839.32)	35.5%
EXPENSES					
Instruction					
Regular Instruction (+)	\$2,645,066.64	\$6,648,896.07	\$18,091,097.74	\$11,442,201.67	36.8%
Pre-Kindergarten (+)	(\$23,860.59)	\$16,523.37	\$676,297.13	\$659,773.76	2.4%
Bilingual Instruction (+)	\$268,095.48	\$642,624.46	\$1,562,963.85	\$920,339.39	41.1%
Vocational Education (+)	\$42,132.85	\$105,330.95	\$0.00	(\$105,330.95)	0.0%
Sub-total : Instruction	\$2,931,434.38	\$7,413,374.85	\$20,330,358.72	\$12,916,983.87	36.5%
SPED Instruction					
Special Education Instruction (+)	\$1,254,413.63	\$2,920,517.15	\$7,714,385.04	\$4,793,867.89	37.9%
Sub-total : SPED Instruction	\$1,254,413.63	\$2,920,517.15	\$7,714,385.04	\$4,793,867.89	37.9%
SPED Support Services-Students					
Special Education Support Service (+)	\$166,415.31	\$392,885.50	\$1,437,039.09	\$1,044,153.59	27.3%
Sub-total : SPED Support Services-Students	\$166,415.31	\$392,885.50	\$1,437,039.09	\$1,044,153.59	27.3%
Support Services-Students					
Guidance/Career Services (+)	\$116,003.88	\$307,550.73	\$0.00	(\$307,550.73)	0.0%
Sub-total : Support Services-Students	\$116,003.88	\$307,550.73	\$0.00	(\$307,550.73)	0.0%
Support Services-Instruction					
Support Services (+)	\$0.00	\$101,898.38	\$104,088.28	\$2,189.90	97.9%
In-Service (+)	\$0.00	\$4,087.18	\$11,500.00	\$7,412.82	35.5%
Assessment/Test Support (+)	\$33,107.65	\$74,646.59	\$77,875.17	\$3,228.58	95.9%
Curriculum Support (+)	\$59,361.91	\$270,447.36	\$416,806.52	\$146,359.16	64.9%
Technology Support (+)	\$841,078.00	\$3,094,107.28	\$7,477,568.21	\$4,383,460.93	41.4%
Sub-total : Support Services-Instruction	\$933,547.56	\$3,545,186.79	\$8,087,838.18	\$4,542,651.39	43.8%
School Administration					
School Administration (+)	\$451,047.91	\$1,109,097.38	\$3,155,721.24	\$2,046,623.86	35.1%
Sub-total : School Administration	\$451,047.91	\$1,109,097.38	\$3,155,721.24	\$2,046,623.86	35.1%
School Administration Support Services					
School Admin Support (+)	\$244,198.13	\$559,888.83	\$1,300,001.55	\$740,112.72	43.1%
Sub-total : School Administration Support Services	\$244,198.13	\$559,888.83	\$1,300,001.55	\$740,112.72	43.1%
District Administration					
Superintendent's Office (+)	\$130,635.18	\$444,144.03	\$1,232,096.35	\$787,952.32	36.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Operating Only For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Board of Education (+)	\$60,991.95	\$213,155.70	\$549,134.35	\$335,978.65	38.8%
Parent/Public Relation (+)	\$26,242.37	\$37,601.46	\$10,000.00	(\$27,601.46)	376.0%
Sub-total : District Administration	<u>\$217,869.50</u>	<u>\$694,901.19</u>	<u>\$1,791,230.70</u>	<u>\$1,096,329.51</u>	38.8%
District Administration Support Services					
District Administration (+)	\$260,008.55	\$1,035,661.77	\$1,451,683.95	\$416,022.18	71.3%
Human Resources (+)	\$109,021.32	\$321,062.83	\$840,819.14	\$519,756.31	38.2%
Sub-total : District Administration Support Services	<u>\$369,029.87</u>	<u>\$1,356,724.60</u>	<u>\$2,292,503.09</u>	<u>\$935,778.49</u>	59.2%
Operations & Maintenance of Plant					
Operations (+)	\$273,866.36	\$2,821,360.51	\$6,915,800.80	\$4,094,440.29	40.8%
Maintenance (+)	\$724,210.88	\$2,172,316.80	\$6,064,568.51	\$3,892,251.71	35.8%
Sub-total : Operations & Maintenance of Plant	<u>\$998,077.24</u>	<u>\$4,993,677.31</u>	<u>\$12,980,369.31</u>	<u>\$7,986,692.00</u>	38.5%
Student Activities					
Student Activity (+)	\$41,941.89	\$162,706.32	\$1,739,962.61	\$1,577,256.29	9.4%
Sub-total : Student Activities	<u>\$41,941.89</u>	<u>\$162,706.32</u>	<u>\$1,739,962.61</u>	<u>\$1,577,256.29</u>	9.4%
Total : EXPENSES	<u>\$7,723,979.30</u>	<u>\$23,456,510.65</u>	<u>\$60,829,409.53</u>	<u>\$37,372,898.88</u>	38.6%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,735,000.00</u>	<u>\$1,735,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>(\$180,000.00)</u>	<u>(\$179,195.95)</u>	0.4%
Total : OTHER	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>\$1,555,000.00</u>	<u>\$1,555,804.05</u>	0.1%
NET INCOME/LOSS	<u>\$840,513.78</u>	<u>\$1,309,136.39</u>	<u>\$0.00</u>	<u>(\$1,309,136.39)</u>	0.0%

End of Report

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	11/01/2020 - 12/31/2020	Year To Date	Budget	Budget Balance	
INCOME					
General Revenues					
State Grants & Entitlements (-)	\$6,188,240.00	\$18,733,986.80	\$45,348,224.53	\$26,614,237.73	41.3%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
Other (-)	\$127,274.22	\$257,779.01	\$880,000.00	\$622,220.99	29.3%
Sub-total : General Revenues	(\$6,883,465.52)	(\$22,147,374.26)	(\$62,564,409.53)	(\$40,417,035.27)	35.4%
Total : INCOME	(\$6,883,465.52)	(\$22,147,374.26)	(\$62,564,409.53)	(\$40,417,035.27)	35.4%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,555,186.92	\$6,601,457.76	\$16,537,789.03	\$9,936,331.27	39.9%
Classified Salaries (+)	\$1,466,785.38	\$3,513,246.52	\$8,640,117.95	\$5,126,871.43	40.7%
Leave Pay Off (+)	\$11,447.13	\$71,817.42	\$200,000.00	\$128,182.58	35.9%
GTL Payroll Sweep (+)	\$30.05	\$35.05	\$7,688.00	\$7,652.95	0.5%
Board Stipends (+)	\$13,250.00	\$41,522.44	\$80,000.00	\$38,477.56	51.9%
Non Cert-Extra Duty Contract (+)	\$0.00	\$9,500.00	\$86,940.00	\$77,440.00	10.9%
Sub-total : SALARIES	\$4,046,699.48	\$10,237,579.19	\$25,552,534.98	\$15,314,955.79	40.1%
BENEFITS					
Insurance-Health & Life (+)	\$1,374,438.60	\$3,340,700.14	\$6,980,965.96	\$3,640,265.82	47.9%
Insurance-Unemployment (+)	\$9,877.45	\$24,900.27	\$62,104.98	\$37,204.71	40.1%
Insurance-Workers Comp (+)	\$28,604.06	\$72,277.65	\$174,788.36	\$102,510.71	41.4%
Retirement-Fica & Medicare (+)	\$67,159.31	\$169,366.04	\$380,006.37	\$210,640.33	44.6%
Retirement-TRS (+)	\$312,590.99	\$796,381.13	\$2,056,530.21	\$1,260,149.08	38.7%
Retirement-PERS (+)	\$302,949.04	\$743,952.35	\$1,944,404.75	\$1,200,452.40	38.3%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Other Employee Benefits (+)	\$6,055.45	\$70,594.13	\$55,000.00	(\$15,594.13)	128.4%
Sub-total : BENEFITS	\$2,101,674.90	\$5,218,171.71	\$15,291,301.15	\$10,073,129.44	34.1%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$348,647.22	\$1,043,674.45	\$3,137,111.24	\$2,093,436.79	33.3%
Auditing & Accounting Services (+)	\$970.50	\$71,524.00	\$76,000.00	\$4,476.00	94.1%
Legal Services (+)	\$8,865.00	\$67,123.77	\$130,000.00	\$62,876.23	51.6%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$358,482.72	\$1,182,322.22	\$3,343,111.24	\$2,160,789.02	35.4%
TRAVEL					
Staff Travel (+)	\$7,200.68	\$57,396.71	\$646,437.68	\$589,040.97	8.9%
Student Travel (+)	\$0.00	\$5,744.63	\$1,164,198.32	\$1,158,453.69	0.5%
Sub-total : TRAVEL	\$7,200.68	\$63,141.34	\$1,810,636.00	\$1,747,494.66	3.5%
UTILITIES					
Water & Sewer (+)	\$65,270.19	\$166,941.21	\$442,389.80	\$275,448.59	37.7%
Garbage (+)	\$5,229.00	\$15,907.50	\$98,900.00	\$82,992.50	16.1%
Communications (+)	\$11,635.08	\$52,044.01	\$130,500.00	\$78,455.99	39.9%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Utilities-Internet (+)	\$631,282.00	\$2,357,118.00	\$6,033,252.36	\$3,676,134.36	39.1%
Electricity (+)	\$159,107.65	\$572,004.05	\$2,030,195.00	\$1,458,190.95	28.2%
Heating Fuels (+)	\$32,624.44	\$902,989.10	\$1,647,800.00	\$744,810.90	54.8%
Sub-total : UTILITIES	<u>\$905,148.36</u>	<u>\$4,067,003.87</u>	<u>\$10,383,037.16</u>	<u>\$6,316,033.29</u>	39.2%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$39,450.88	\$661,845.47	\$2,408,430.00	\$1,746,584.53	27.5%
Sub-total : OTHER PURCHASED SERVICES	<u>\$39,450.88</u>	<u>\$661,845.47</u>	<u>\$2,408,430.00</u>	<u>\$1,746,584.53</u>	27.5%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,028.89	\$444,000.00	(\$138,028.89)	131.1%
Liability Insurance (+)	\$0.00	\$369,788.45	\$240,000.00	(\$129,788.45)	154.1%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$951,817.34</u>	<u>\$684,000.00</u>	<u>(\$267,817.34)</u>	139.2%
SUPPLY					
Supplies, Materials, Media (+)	\$191,872.63	\$824,097.26	\$1,155,750.00	\$331,652.74	71.3%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$4,795.57	\$15,570.44	\$75,000.00	\$59,429.56	20.8%
Textbooks (+)	\$22,936.65	\$133,992.26	\$150,000.00	\$16,007.74	89.3%
Sub-total : SUPPLY	<u>\$219,604.85</u>	<u>\$973,659.96</u>	<u>\$1,380,750.00</u>	<u>\$407,090.04</u>	70.5%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$5,340.00	\$5,340.00	\$29,500.00	\$24,160.00	18.1%
Sub-total : TUITION & STIPENDS	<u>\$5,340.00</u>	<u>\$5,340.00</u>	<u>\$29,500.00</u>	<u>\$24,160.00</u>	18.1%
OTHER					
Other Expenses (+)	\$13,845.14	\$107,379.25	\$118,359.00	\$10,979.75	90.7%
Sub-total : OTHER	<u>\$13,845.14</u>	<u>\$107,379.25</u>	<u>\$118,359.00</u>	<u>\$10,979.75</u>	90.7%
INDIRECT COSTS					
Indirect Costs To/From (+)	(\$2,313.47)	(\$40,595.46)	(\$225,000.00)	(\$184,404.54)	18.0%
Sub-total : INDIRECT COSTS	<u>(\$2,313.47)</u>	<u>(\$40,595.46)</u>	<u>(\$225,000.00)</u>	<u>(\$184,404.54)</u>	18.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$28,845.76	\$28,845.76	\$52,750.00	\$23,904.24	54.7%
Sub-total : CAPITAL EXPENDITURES	<u>\$28,845.76</u>	<u>\$28,845.76</u>	<u>\$52,750.00</u>	<u>\$23,904.24</u>	54.7%
Total : EXPENSES	<u>\$7,723,979.30</u>	<u>\$23,456,510.65</u>	<u>\$60,829,409.53</u>	<u>\$37,372,898.88</u>	38.6%
OTHER					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,735,000.00</u>	<u>\$1,735,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>(\$180,000.00)</u>	<u>(\$179,195.95)</u>	0.4%
Total : OTHER	<u>(\$171.41)</u>	<u>(\$804.05)</u>	<u>\$1,555,000.00</u>	<u>\$1,555,804.05</u>	0.1%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
NET INCOME/LOSS	\$840,342.37	\$1,308,332.34	(\$180,000.00)	(\$1,488,332.34)	726.9%

End of Report

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	11/01/2020 - 12/31/2020	Year To Date	Budget	Budget Balance	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$138,652.85	\$348,322.49	\$750,000.00	\$401,677.51	46.4%
Food Services (-)	\$457.12	\$2,846.50	\$56,000.00	\$53,153.50	5.1%
Sub-total : Program Revenues	(\$139,109.97)	(\$351,168.99)	(\$806,000.00)	(\$454,831.01)	43.6%
General Revenues					
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
Earnings on Investment (-)	\$171.41	\$1,307.23	\$180,000.00	\$178,692.77	0.7%
Other (-)	\$229,102.81	\$2,403,748.74	\$1,219,632.03	(\$1,184,116.71)	197.1%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
State Grants & Entitlements (-)	\$6,294,150.91	\$31,706,409.27	\$47,604,370.79	\$15,897,961.52	66.6%
Federal Grants & Entitlements (-)	\$669,247.57	\$1,880,254.53	\$19,839,298.21	\$17,959,043.68	9.5%
Sub-total : General Revenues	(\$7,760,624.00)	(\$39,147,328.22)	(\$78,320,879.03)	(\$39,173,550.81)	50.0%
Total : INCOME	(\$7,899,733.97)	(\$39,498,497.21)	(\$79,126,879.03)	(\$39,628,381.82)	49.9%
EXPENSES					
Instruction					
Regular Instruction (+)	\$3,417,063.59	\$8,550,619.21	\$26,006,910.67	\$17,456,291.46	32.9%
Bilingual Instruction (+)	\$291,967.97	\$666,496.95	\$1,805,815.63	\$1,139,318.68	36.9%
Vocational Education (+)	\$42,338.73	\$108,144.89	\$119,587.20	\$11,442.31	90.4%
Pre- Kindergarten (+)	(\$23,860.59)	\$16,523.37	\$676,297.13	\$659,773.76	2.4%
Sub-total : Instruction	\$3,727,509.70	\$9,341,784.42	\$28,608,610.63	\$19,266,826.21	32.7%
SPED Instruction					
Special Education Instruction (+)	\$1,254,413.63	\$2,922,017.61	\$7,714,385.04	\$4,792,367.43	37.9%
Sub-total : SPED Instruction	\$1,254,413.63	\$2,922,017.61	\$7,714,385.04	\$4,792,367.43	37.9%
SPED Support Services-Students					
Special Education Support Service (+)	\$363,326.45	\$782,184.65	\$2,467,191.40	\$1,685,006.75	31.7%
Sub-total : SPED Support Services-Students	\$363,326.45	\$782,184.65	\$2,467,191.40	\$1,685,006.75	31.7%
Support Services-Students					
Support Service-Student (+)	\$0.00	\$9,102.00	\$0.00	(\$9,102.00)	0.0%
Dormitory (+)	\$36,763.69	\$54,771.39	\$239,505.89	\$184,734.50	22.9%
Guidance/Career Services (+)	\$121,474.44	\$313,021.29	\$102,000.00	(\$211,021.29)	306.9%
Sub-total : Support Services-Students	\$158,238.13	\$376,894.68	\$341,505.89	(\$35,388.79)	110.4%
Support Services-Instruction					
Support Services (+)	\$120,457.37	\$642,567.88	\$1,700,935.89	\$1,058,368.01	37.8%
In-Service (+)	\$0.00	\$4,087.18	\$11,500.00	\$7,412.82	35.5%
Assessment/Test Support (+)	\$33,107.65	\$74,646.59	\$77,875.17	\$3,228.58	95.9%
Curriculum Support (+)	\$62,375.74	\$426,482.88	\$604,725.82	\$178,242.94	70.5%
Technology Support (+)	\$926,200.18	\$3,745,590.65	\$7,872,568.21	\$4,126,977.56	47.6%
Sub-total : Support Services-Instruction	\$1,142,140.94	\$4,893,375.18	\$10,267,605.09	\$5,374,229.91	47.7%
School Administration					
School Administration (+)	\$473,486.52	\$1,284,267.84	\$3,629,658.11	\$2,345,390.27	35.4%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : School Administration	\$473,486.52	\$1,284,267.84	\$3,629,658.11	\$2,345,390.27	35.4%
School Administration Support Services					
School Admin Support (+)	\$312,770.20	\$728,519.90	\$1,645,475.84	\$916,955.94	44.3%
Sub-total : School Administration Support Services	\$312,770.20	\$728,519.90	\$1,645,475.84	\$916,955.94	44.3%
District Administration					
Superintendent's Office (+)	\$130,635.18	\$444,144.03	\$1,232,096.35	\$787,952.32	36.0%
Board of Education (+)	\$60,991.95	\$213,155.70	\$549,134.35	\$335,978.65	38.8%
Parent/Public Relation (+)	\$26,242.37	\$37,601.46	\$10,000.00	(\$27,601.46)	376.0%
Sub-total : District Administration	\$217,869.50	\$694,901.19	\$1,791,230.70	\$1,096,329.51	38.8%
District Administration Support Services					
District Administration (+)	\$291,438.09	\$1,152,786.07	\$1,893,928.97	\$741,142.90	60.9%
Human Resources (+)	\$109,021.32	\$321,062.83	\$840,819.14	\$519,756.31	38.2%
Administration Support-Other (+)	\$92,917.33	\$267,702.58	\$592,251.26	\$324,548.68	45.2%
Sub-total : District Administration Support Services	\$493,376.74	\$1,741,551.48	\$3,326,999.37	\$1,585,447.89	52.3%
Operations & Maintenance of Plant					
Operations (+)	\$359,649.40	\$3,052,656.71	\$7,430,108.80	\$4,377,452.09	41.1%
Maintenance (+)	\$815,454.14	\$2,370,205.16	\$6,581,008.50	\$4,210,803.34	36.0%
Sub-total : Operations & Maintenance of Plant	\$1,175,103.54	\$5,422,861.87	\$14,011,117.30	\$8,588,255.43	38.7%
Student Activities					
Student Activity (+)	\$41,941.89	\$162,706.32	\$1,739,962.61	\$1,577,256.29	9.4%
Sub-total : Student Activities	\$41,941.89	\$162,706.32	\$1,739,962.61	\$1,577,256.29	9.4%
Student Transportation					
Student Transportation (+)	\$18,837.88	\$42,460.95	\$95,080.18	\$52,619.23	44.7%
Sub-total : Student Transportation	\$18,837.88	\$42,460.95	\$95,080.18	\$52,619.23	44.7%
Adult & Continuing Education Instruction					
Adult & Continuing Education (+)	\$26,926.67	\$57,739.32	\$293,865.80	\$236,126.48	19.6%
Sub-total : Adult & Continuing Education Instruction	\$26,926.67	\$57,739.32	\$293,865.80	\$236,126.48	19.6%
Food Services					
Food Services (+)	\$947,482.15	\$1,723,433.92	\$3,473,320.41	\$1,749,886.49	49.6%
Sub-total : Food Services	\$947,482.15	\$1,723,433.92	\$3,473,320.41	\$1,749,886.49	49.6%
Construction in Progress					
Administration (+)	\$0.00	\$56,260.00	\$0.00	(\$56,260.00)	0.0%
Design (+)	\$62,045.45	\$156,426.94	\$0.00	(\$156,426.94)	0.0%
Construction Management (+)	\$16,250.00	\$22,283.50	\$0.00	(\$22,283.50)	0.0%
Construction (+)	\$0.00	\$2,117,336.00	\$0.00	(\$2,117,336.00)	0.0%
Sub-total : Construction in Progress	\$78,295.45	\$2,352,306.44	\$0.00	(\$2,352,306.44)	0.0%
Total : EXPENSES	\$10,431,719.39	\$32,527,005.77	\$79,406,008.37	\$46,879,002.60	41.0%
OTHER					
Transfers In					

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$2,013,380.18	\$2,013,380.18	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$2,013,380.18)	(\$2,013,380.18)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	(\$171.41)	(\$804.05)	(\$180,000.00)	(\$179,195.95)	0.4%
Total : OTHER	(\$171.41)	(\$804.05)	(\$458,380.18)	(\$457,576.13)	0.2%
NET INCOME/LOSS	\$2,531,814.01	(\$6,972,295.49)	(\$179,250.84)	\$6,793,044.65	3889.7%

End of Report

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	11/01/2020 - 12/31/2020	Year To Date	Budget	Budget Balance	
INCOME					
Program Revenues					
Operations & Maintenance of Plant (-)	\$138,652.85	\$348,322.49	\$750,000.00	\$401,677.51	46.4%
Food Services (-)	\$457.12	\$2,846.50	\$56,000.00	\$53,153.50	5.1%
Sub-total : Program Revenues	(\$139,109.97)	(\$351,168.99)	(\$806,000.00)	(\$454,831.01)	43.6%
General Revenues					
State Grants & Entitlements (-)	\$6,294,150.91	\$31,706,409.27	\$47,604,370.79	\$15,897,961.52	66.6%
Federal Grants & Entitlements (-)	\$669,247.57	\$1,880,254.53	\$19,839,298.21	\$17,959,043.68	9.5%
Borough Appropriations (-)	\$0.00	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$567,951.30	\$2,120,596.20	\$5,337,529.00	\$3,216,932.80	39.7%
Other (-)	\$229,274.22	\$2,405,055.97	\$1,399,632.03	(\$1,005,423.94)	171.8%
Sub-total : General Revenues	(\$7,760,624.00)	(\$39,147,328.22)	(\$78,320,879.03)	(\$39,173,550.81)	50.0%
Total : INCOME	(\$7,899,733.97)	(\$39,498,497.21)	(\$79,126,879.03)	(\$39,628,381.82)	49.9%
EXPENSES					
SALARIES					
Certificated Salaries (+)	\$2,951,498.95	\$7,573,397.29	\$19,648,799.35	\$12,075,402.06	38.5%
Classified Salaries (+)	\$1,823,569.09	\$4,315,135.87	\$10,873,034.91	\$6,557,899.04	39.7%
Leave Pay Off (+)	\$12,331.69	\$73,768.24	\$209,066.00	\$135,297.76	35.3%
GTL Payroll Sweep (+)	\$30.05	\$35.05	\$7,688.00	\$7,652.95	0.5%
Board Stipends (+)	\$13,250.00	\$41,522.44	\$80,000.00	\$38,477.56	51.9%
Non Cert-Extra Duty Contract (+)	\$6,400.00	\$15,900.00	\$107,890.00	\$91,990.00	14.7%
Sub-total : SALARIES	\$4,807,079.78	\$12,019,758.89	\$30,926,478.26	\$18,906,719.37	38.9%
BENEFITS					
Control Acct - Benefits (+)	\$0.00	\$0.00	\$2,223,850.32	\$2,223,850.32	0.0%
Insurance-Health & Life (+)	\$1,609,052.40	\$3,877,073.10	\$7,110,043.94	\$3,232,970.84	54.5%
Insurance-Unemployment (+)	\$11,810.71	\$29,419.82	\$63,887.13	\$34,467.31	46.0%
Insurance-Workers Comp (+)	\$34,588.11	\$86,462.31	\$185,056.90	\$98,594.59	46.7%
Retirement-Fica & Medicare (+)	\$80,608.53	\$199,403.92	\$390,259.09	\$190,855.17	51.1%
Retirement-TRS (+)	\$354,081.94	\$905,328.57	\$2,060,319.01	\$1,154,990.44	43.9%
Retirement-PERS (+)	\$374,545.38	\$912,393.14	\$2,022,833.73	\$1,110,440.59	45.1%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Housing Allowance/Subsidy (+)	\$72,500.00	\$202,468.50	\$390,000.00	\$187,531.50	51.9%
Other Employee Benefits (+)	\$9,505.45	\$99,094.13	\$152,500.00	\$53,405.87	65.0%
Sub-total : BENEFITS	\$2,546,692.52	\$6,311,643.49	\$18,236,250.64	\$11,924,607.15	34.6%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$1,465,938.53	\$3,017,650.41	\$7,688,749.83	\$4,671,099.42	39.2%
Auditing & Accounting Services (+)	\$970.50	\$71,524.00	\$76,000.00	\$4,476.00	94.1%
Legal Services (+)	\$8,865.00	\$67,123.77	\$130,000.00	\$62,876.23	51.6%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$1,475,774.03	\$3,156,298.18	\$7,894,749.83	\$4,738,451.65	40.0%
TRAVEL					

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Staff Travel (+)	\$8,487.14	\$115,200.06	\$964,720.80	\$849,520.74	11.9%
Student Travel (+)	\$1,074.64	\$11,510.83	\$1,606,263.08	\$1,594,752.25	0.7%
Sub-total : TRAVEL	<u>\$9,561.78</u>	<u>\$126,710.89</u>	<u>\$2,570,983.88</u>	<u>\$2,444,272.99</u>	4.9%
UTILITIES					
Water & Sewer (+)	\$82,196.38	\$210,044.51	\$537,389.80	\$327,345.29	39.1%
Garbage (+)	\$5,952.88	\$17,832.20	\$104,900.00	\$87,067.80	17.0%
Communications (+)	\$60,446.13	\$202,039.61	\$287,182.95	\$85,143.34	70.4%
Other Utilities-Internet (+)	\$631,282.00	\$2,357,118.00	\$6,033,252.36	\$3,676,134.36	39.1%
Electricity (+)	\$182,573.06	\$656,905.29	\$2,331,395.00	\$1,674,489.71	28.2%
Heating Fuels (+)	\$45,308.43	\$919,493.23	\$1,689,800.00	\$770,306.77	54.4%
Sub-total : UTILITIES	<u>\$1,007,758.88</u>	<u>\$4,363,432.84</u>	<u>\$10,983,920.11</u>	<u>\$6,620,487.27</u>	39.7%
OTHER PURCHASED SERVICES					
Other Purchase Services (+)	\$48,354.88	\$690,509.47	\$2,479,180.00	\$1,788,670.53	27.9%
Sub-total : OTHER PURCHASED SERVICES	<u>\$48,354.88</u>	<u>\$690,509.47</u>	<u>\$2,479,180.00</u>	<u>\$1,788,670.53</u>	27.9%
INSURANCE					
Insurance & Bond Premiums (+)	\$0.00	\$582,028.89	\$444,000.00	(\$138,028.89)	131.1%
Liability Insurance (+)	\$0.00	\$369,788.45	\$240,000.00	(\$129,788.45)	154.1%
Sub-total : INSURANCE	<u>\$0.00</u>	<u>\$951,817.34</u>	<u>\$684,000.00</u>	<u>(\$267,817.34)</u>	139.2%
SUPPLY					
Supplies, Materials, Media (+)	\$418,057.44	\$2,241,454.35	\$4,168,387.08	\$1,926,932.73	53.8%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$4,795.57	\$15,570.44	\$75,000.00	\$59,429.56	20.8%
Food Supplies (+)	\$40,103.53	\$223,411.85	\$365,585.25	\$142,173.40	61.1%
Textbooks (+)	\$22,936.65	\$133,992.26	\$376,750.00	\$242,757.74	35.6%
Sub-total : SUPPLY	<u>\$485,893.19</u>	<u>\$2,614,428.90</u>	<u>\$4,985,722.33</u>	<u>\$2,371,293.43</u>	52.4%
TUITION & STIPENDS					
Tuition & Stipends (+)	\$5,340.00	\$5,340.00	\$94,252.00	\$88,912.00	5.7%
Scholarship Stipends (+)	\$1,000.00	\$5,000.00	\$35,000.00	\$30,000.00	14.3%
Stipends (+)	\$0.00	\$0.00	\$20,000.00	\$20,000.00	0.0%
Sub-total : TUITION & STIPENDS	<u>\$6,340.00</u>	<u>\$10,340.00</u>	<u>\$149,252.00</u>	<u>\$138,912.00</u>	6.9%
OTHER					
Other Expenses (+)	\$15,374.28	\$136,211.60	\$224,901.60	\$88,690.00	60.6%
Dues & Fees (+)	\$44.29	\$428.41	\$2,250.00	\$1,821.59	19.0%
Sub-total : OTHER	<u>\$15,418.57</u>	<u>\$136,640.01</u>	<u>\$227,151.60</u>	<u>\$90,511.59</u>	60.2%
INDIRECT COSTS					
Indirect Costs To/From (+)	\$0.00	\$0.00	\$172,245.02	\$172,245.02	0.0%
Sub-total : INDIRECT COSTS	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$172,245.02</u>	<u>\$172,245.02</u>	0.0%
CAPITAL EXPENDITURES					
Equipment (+)	\$28,845.76	\$28,845.76	\$96,074.70	\$67,228.94	30.0%
New Building/Purchases (+)	\$0.00	\$2,116,580.00	\$0.00	(\$2,116,580.00)	0.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$28,845.76</u>	<u>\$2,145,425.76</u>	<u>\$96,074.70</u>	<u>(\$2,049,351.06)</u>	2233.1%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS by OBJ: For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Total : EXPENSES	\$10,431,719.39	\$32,527,005.77	\$79,406,008.37	\$46,879,002.60	41.0%
OTHER					
Transfers In					
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$2,013,380.18	\$2,013,380.18	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$2,013,380.18)	(\$2,013,380.18)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$171.41	\$804.05	\$180,000.00	\$179,195.95	0.4%
Sub-total : Earnings on Investments	(\$171.41)	(\$804.05)	(\$180,000.00)	(\$179,195.95)	0.4%
Total : OTHER	(\$171.41)	(\$804.05)	(\$458,380.18)	(\$457,576.13)	0.2%
NET INCOME/LOSS	\$2,531,814.01	(\$6,972,295.49)	(\$179,250.84)	\$6,793,044.65	3889.7%

End of Report

Northwest Arctic Borough School District

Statement of Activities-Board by OBJ For the Period 11/01/2020 through 12/31/2020

Fiscal Year: 2020-2021

	<u>11/01/2020 - 12/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
EXPENSES					
SALARIES					
Board Stipends (+)	\$13,250.00	\$41,522.44	\$80,000.00	\$38,477.56	51.9%
Sub-total : SALARIES	<u>\$13,250.00</u>	<u>\$41,522.44</u>	<u>\$80,000.00</u>	<u>\$38,477.56</u>	51.9%
BENEFITS					
Insurance-Health & Life (+)	\$0.00	\$69,300.00	\$25,211.70	(\$44,088.30)	274.9%
Insurance-Unemployment (+)	\$33.35	\$103.93	\$249.00	\$145.07	41.7%
Insurance-Workers Comp (+)	\$75.79	\$237.50	\$473.15	\$235.65	50.2%
Retirement-Fica & Medicare (+)	\$750.10	\$2,432.31	\$1,203.50	(\$1,228.81)	202.1%
Retirement-PERS (+)	\$880.00	\$3,080.00	\$18,260.00	\$15,180.00	16.9%
Sub-total : BENEFITS	<u>\$1,739.24</u>	<u>\$75,153.74</u>	<u>\$45,397.35</u>	<u>(\$29,756.39)</u>	165.5%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$41,870.00	\$68,120.00	\$223,137.00	\$155,017.00	30.5%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$41,870.00</u>	<u>\$68,120.00</u>	<u>\$223,137.00</u>	<u>\$155,017.00</u>	30.5%
TRAVEL					
Staff Travel (+)	\$0.00	\$0.00	\$117,600.00	\$117,600.00	0.0%
Sub-total : TRAVEL	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$117,600.00</u>	<u>\$117,600.00</u>	0.0%
SUPPLY					
Supplies, Materials, Media (+)	\$882.71	\$1,134.52	\$25,000.00	\$23,865.48	4.5%
Sub-total : SUPPLY	<u>\$882.71</u>	<u>\$1,134.52</u>	<u>\$25,000.00</u>	<u>\$23,865.48</u>	4.5%
OTHER					
Other Expenses (+)	\$3,250.00	\$27,225.00	\$58,000.00	\$30,775.00	46.9%
Sub-total : OTHER	<u>\$3,250.00</u>	<u>\$27,225.00</u>	<u>\$58,000.00</u>	<u>\$30,775.00</u>	46.9%
Total : EXPENSES	<u>\$60,991.95</u>	<u>\$213,155.70</u>	<u>\$549,134.35</u>	<u>\$335,978.65</u>	38.8%
NET INCOME/LOSS	<u>\$60,991.95</u>	<u>\$213,155.70</u>	<u>\$549,134.35</u>	<u>\$335,978.65</u>	38.8%

End of Report

Board Budget Summary

100.099.511.000.333	Board Stipends	\$80,000
	6 Regular Meetings	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference	
100.099.511.000.36X	Payroll Benefits	\$45,397.35
100.099.511.000.361	Insurance-Health & life - \$25,200 per member (this needs to be adjusted at budget revision)	\$25,211.70
100.099.511.000.362	Insurance-Unemployment .3%	\$249.00
100.099.511.000.363	Insurance-Workers Comp .57%	\$473.15
100.099.511.000.364	Retirement-FICA SS & Medicare-1.45% & 6.20%	\$1,203.50
100.099.511.000.366	Retirement-PERS-22%, members elected after 2006 do not qualify	\$18,260.00
100.099.511.0XX.410	Professional & Technical Services	\$213,137
100.099.511.000.410	Miscellaneous Services and Training, AASB In-service Training	\$51,137
100.099.511.012.410	Legislative Consultants, J&H, JM Walsh Co. (3 X \$45,000)	\$140,000
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$22,000
100.099.511.000.42X	Travel & Per Diem	\$87,600
	6 Regular Meetings	
	Board Retreat combined with October Board Meeting	
	Annual AASB Conference	

Board Budget Summary, Continued

100.099.511.000.4XX	Miscellaneous Expenses	\$123,000
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	\$15,000
100.099.511.000.490	Other Expenses	\$50,000
	Annual Contribution to Kotzebue Radio - \$5,000	
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
	Miscellaneous - \$6,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$58,000

Dues & Membership Fees:

KOTZ Annual Contribution- Local Radio Station Support

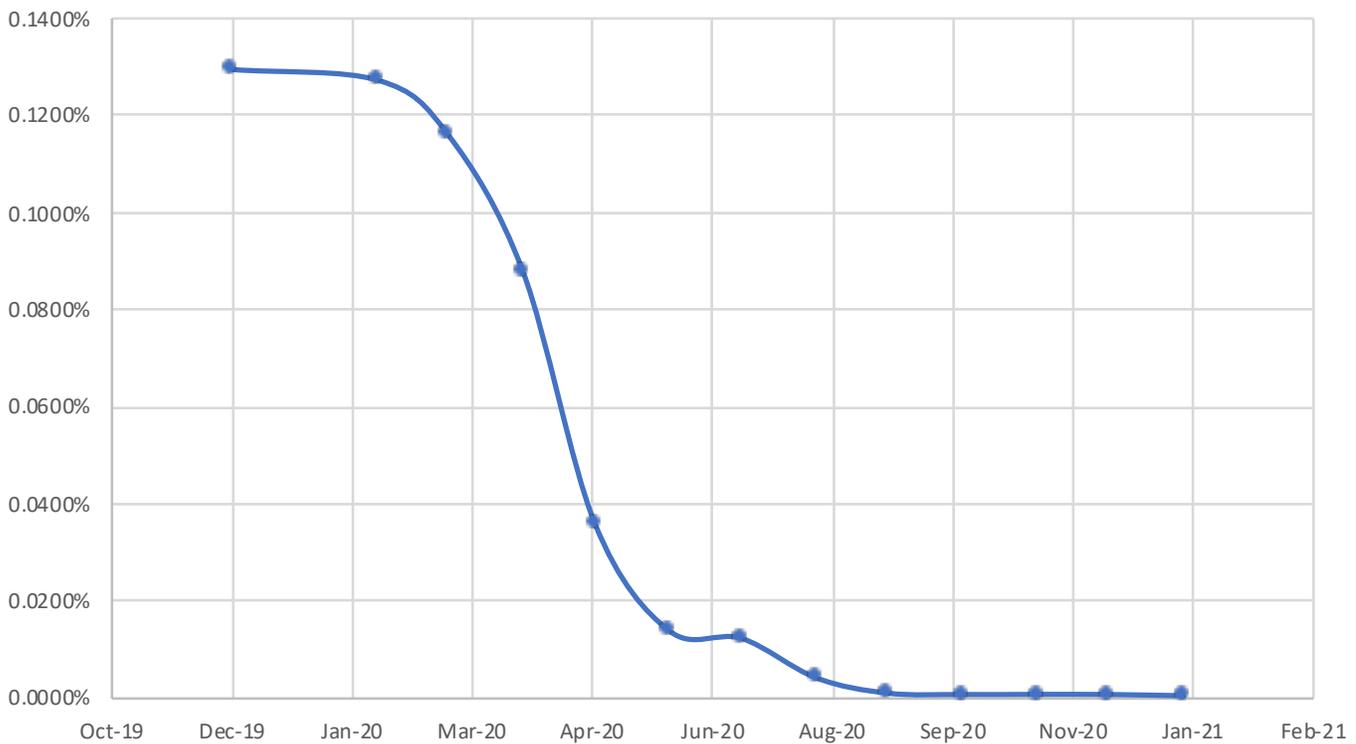
CEAAC- Represent Alaska school districts, organizations, and individuals through courts and legislative activity - concerned about the quality and breadth of educational opportunities available to Alaska's children.

AASB- Alaska School District advocacy at state and federal level. See attached Benefits.

NWABSD IILD			Rate of
Statement	Account Balance	Monthly Increase	return
Dec-19	\$ 10,207,156.00	\$ 13,200.11	0.1295%
Jan-20	\$ 10,220,143.70	\$ 12,987.70	0.1272%
Feb-20	\$ 10,231,998.03	\$ 11,854.33	0.1160%
Mar-20	\$ 10,240,997.81	\$ 8,999.78	0.0880%
Apr-20	\$ 10,244,681.68	\$ 3,683.87	0.0360%
May-20	\$ 10,246,106.70	\$ 1,425.02	0.0139%
Jun-20	\$ 10,247,375.52	\$ 1,268.82	0.0124%
Jul-20	\$ 10,247,812.09	\$ 436.57	0.0043%
Aug-20	\$ 10,247,923.86	\$ 111.77	0.0011%
Sep-20	\$ 10,248,008.16	\$ 84.30	0.0008%
Oct-20	\$ 10,248,095.27	\$ 87.11	0.0009%
Nov-20	\$ 10,248,179.57	\$ 84.30	0.0008%
Dec-20	\$ 10,248,179.57	\$ -	0.0000%
Dec-20	\$ 10,248,238.09	\$ 58.52	0.0006%

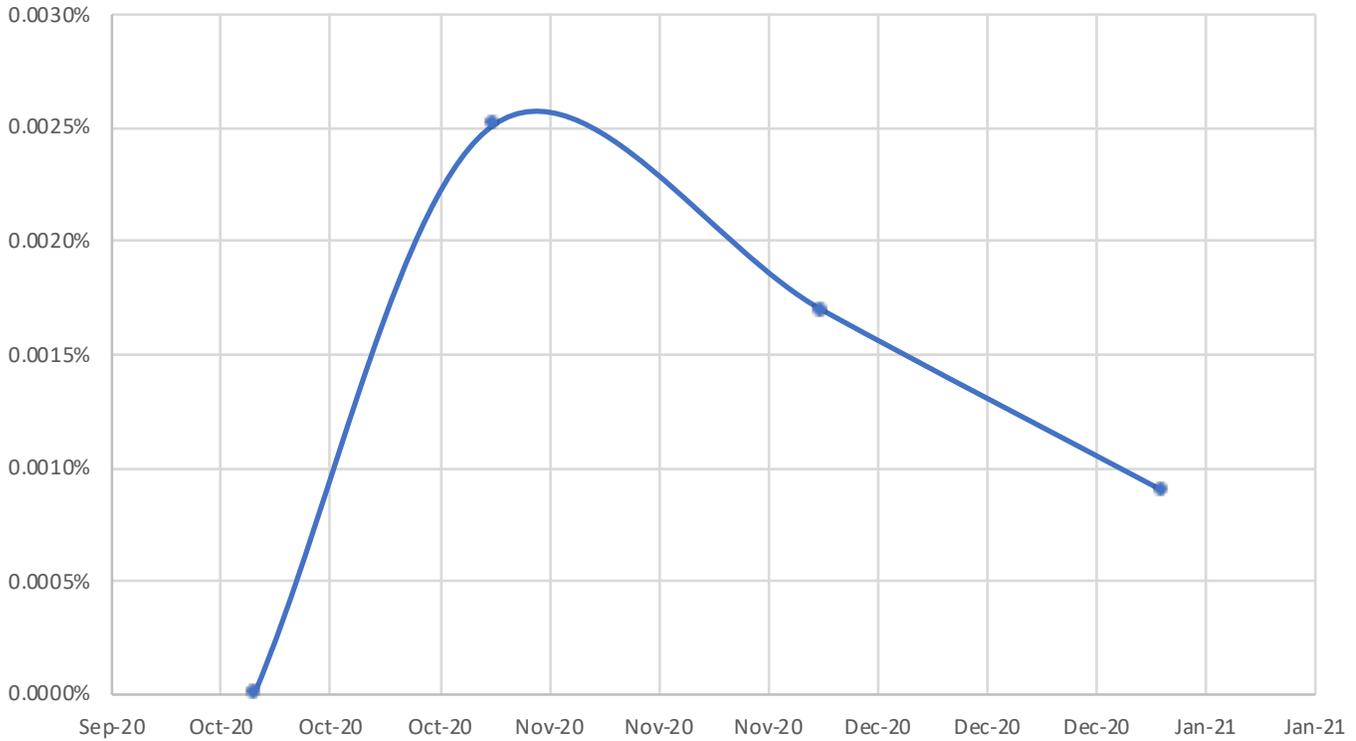
**Transferred to
WF**

Wellsfargo IILD Account



NWABSD IILD			Rate of
Statement	Account Balance	Monthly Increase	return
Oct-20	\$ 20,000,000.00	\$ -	0.0000%
Oct-20	\$ 20,000,503.18	\$ 503.18	0.0025%
Nov-20	\$ 20,000,841.98	\$ 338.80	0.0017%
Dec-20	\$ 20,001,022.09	\$ 180.11	0.0009%

Wellsfargo CIP IILD Account



Deposit Activities

INST INSURED LIQ DEPOSIT DEMAND P003
 *As of November 30, 2020

Interest earned
 this period
 338.80

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				20,000,503.18
11/30/20	Interest Rate 0.02 %			338.80	20,000,841.98
	Ending Balance				20,000,841.98

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Account Number: 1BC42815
Daily Account Activity

Your investment transactions during this statement period:

Cash Activity		<i>USD</i>			
Transaction / Trade Date	Settlement / Eff. Date	Activity	Description	Debit Amount / Disbursements	Credit Amount / Receipts
12/1/20	12/1/20	ACH/DDA Transaction	DESIGNATED DDA		10,248,179.57

Deposit Activities

INST INSURED LIQ DEPOSIT DEMAND P003

*As of December 31, 2020

**Interest earned
this period**
180.11

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				20,000,841.98
12/31/20	Interest Rate 0.0109800%			180.11	20,001,022.09
	Ending Balance				20,001,022.09

INST INSURED LIQ DEPOSIT SAVINGS P006

*As of December 31, 2020

**Interest earned
this period**
58.52

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	Beginning Balance				0.00
12/1/20	Purchase	10,248,179.57	10,248,179.57		10,248,179.57
12/31/20	Interest Rate 0.0109800%			58.52	10,248,238.09
	Ending Balance				10,248,238.09

**Northwest Arctic Borough School District
FY21 Revision #1**

	FY21	FY21	<u>Revision</u>
	<u>Current</u>	<u>Revised</u>	<u>Changes</u>
	<u>Budget</u>	<u>Budget</u>	
<u>REVENUE</u>			
Other Local Revenue	\$700,000	\$400,000	(\$300,000)
Earnings on Investments	\$180,000	\$1,000	(\$179,000)
Donations/Contributions	\$0	\$0	\$0
Borough Appropriation	\$4,140,049	\$4,140,049	\$0
E-rate Program	\$5,337,529	\$6,731,273	\$1,393,744
State Foundation	\$41,597,972	\$37,768,484	(\$3,829,488)
Quality Schools	\$112,752	\$112,592	(\$160)
TRS On-behalf	\$2,965,168	\$2,965,168	\$0
PERS On-behalf'	\$672,332	\$672,332	\$0
Revenue - Other State Sources	\$0	\$0	\$0
Impact Aid Program	\$6,858,607	\$6,858,607	\$0
TOTAL REVENUES	\$62,564,409	\$59,649,505	(\$2,914,904)
<u>TRANSFERS IN</u>			
District Technology Fund			
Locally Funded Maintenance CIP Fund			
Teacher housing CIP Fund			
Kivalina District Contribution			
NW Magnet School Expansion			
Magnet School Dormitory			
ATC Capital Reserve			
CIP Reserved Local Share			
TOTAL TRANSFERS IN	\$0	\$0	
<u>EXPENSES</u>			
Certificated Salaries	\$16,533,789	\$16,002,530	(\$531,259)
Non-Certificated Salaries	\$8,789,746	\$8,173,328	(\$616,418)
Leave Pay Out	\$200,000	\$224,727	\$24,727
Board Stipends	\$80,000	\$80,000	\$0
Employee Benefits	\$11,598,801	\$11,601,445	\$2,644
TRS On-behalf	\$2,965,168	\$2,965,168	\$0
PERS On-behalf	\$672,332	\$672,332	\$0
SUBTOTAL: Personnel	\$40,839,836	\$39,719,531	(\$1,120,306)
Professional & Technical Services	\$3,347,111	\$3,542,612	\$195,501
Staff Travel	\$572,638	\$390,638	(\$182,000)
Board Travel	\$87,600	\$87,600	\$0
Student Travel	\$1,164,198	\$1,157,198	(\$7,000)
Utility Services	\$6,705,042	\$8,161,473	\$1,456,431
Energy-includes electricity & fuel	\$3,677,995	\$3,677,995	\$0
Other Purchased Services	\$2,408,430	\$2,409,030	\$600
Property & Liability Insurance	\$684,000	\$953,664	\$269,664
Supplies, Materials & Media	\$1,368,000	\$1,595,616	\$227,616
Tuition	\$29,500	\$32,000	\$2,500

Dues & Fees	\$117,309	\$173,953	\$56,644
Inventoried Equipment	\$52,750	\$67,750	\$15,000
Indirect Cost Recovery	(\$225,000)	(\$225,000)	\$0
SUBTOTAL: Non-Personnel	\$19,989,573	\$22,024,529	\$2,034,956

TOTAL EXPENSES	\$60,829,409	\$61,744,060	
-----------------------	---------------------	---------------------	--

TRANSFERS OUT

Food Service Fund	\$1,000,000	\$1,000,000	\$0
ATC	\$460,000	\$460,000	\$0
Star of the Northwest - Magnet School	\$0	\$0	\$0
Teacher Housing Fund	\$275,000	\$450,000	\$175,000
Special Revenue Fund	\$0	\$42,332	\$42,332

TOTAL TRANSFERS OUT	\$1,735,000	\$1,952,332	\$217,332
----------------------------	--------------------	--------------------	------------------

INCREASE (DECREASE)-UNRESERVED FB	(\$0)	(\$4,046,886)	
--	--------------	----------------------	--

FY20 Unreserved Fund Balance	(\$5,002,602)		
-------------------------------------	----------------------	--	--

Projected Unreserved Fund Balance at Year End	(\$955,716)		
--	--------------------	--	--

FY22 PRELIMINARY BUDGET

	FY20	FY21	FY22	<u>Changes</u> <u>FY21-22</u>
	Actual <u>Transactions</u>	Current <u>Budget</u>	Preliminary <u>Budget</u>	
<u>REVENUE</u>				
Other Local Revenue	\$411,419	\$700,000	\$700,000	\$0
Earnings on Investments	\$134,700	\$180,000	\$2,000	(\$178,000)
Donations/Contributions	\$0	\$0	\$0	\$0
Borough Appropriation	\$4,160,289	\$4,140,049	\$4,140,049	\$0
E-rate Program	\$5,337,479	\$5,337,529	\$6,731,273	\$1,393,744
State Foundation	\$37,017,750	\$41,597,972	\$37,660,081	(\$3,937,891)
Quality Schools	\$111,689	\$112,752	\$112,645	(\$107)
TRS On-behalf	\$3,190,615	\$2,965,168	\$2,965,168	\$0
PERS On-behalf	\$585,844	\$672,332	\$672,332	\$0
Revenue - Other State Sources	\$948,642	\$0	\$0	\$0
Impact Aid Program	\$6,858,607	\$6,858,607	\$6,858,607	\$0
TOTAL REVENUES	\$58,757,034	\$62,564,409	\$59,842,155	(\$2,722,254)



<u>TRANSFERS IN</u>	FY20	FY21	FY22	Changes FY21-22
District Technology Fund	0	0	0	
Locally Funded Maintenance CIP Fund	0	0	0	
Teacher housing CIP Fund	0	0	0	
Kivalina District Contribution	0	0	0	
NW Magnet School Expansion	0	0	0	
Magnet School Dormitory	0	0	0	
ATC Capital Reserve	0	0	0	
CIP Reserved Local Share	0	0	0	
TOTAL TRANSFERS IN	\$0	\$0	\$0	

<u>EXPENSES</u>	FY20	FY21	FY22	Changes FY21-22
Certificated Salaries	\$15,744,060	\$16,533,789	\$16,533,789	\$0
Non-Certificated Salaries	\$7,729,663	\$8,789,746	\$8,789,746	\$0
Leave Pay Out	\$318,095	\$200,000	\$200,000	\$0
Board Stipends	\$87,000	\$80,000	\$80,000	\$0
Employee Benefits	\$11,782,111	\$11,598,801	\$11,598,801	\$0
TRS On-behalf	\$3,190,615	\$2,965,168	\$2,965,168	\$0
PERS On-behalf	\$585,844	\$672,332	\$672,332	\$0
SUBTOTAL: Personnel	\$39,437,388	\$40,839,836	\$40,839,836	\$0
Professional & Technical Services	\$3,335,608	\$3,347,111	\$3,347,111	\$0
Staff Travel	\$369,143	\$572,638	\$572,638	\$0
Board Travel	\$81,934	\$87,600	\$87,600	\$0
Student Travel	\$1,001,412	\$1,164,198	\$1,164,198	\$0
Utility Services	\$6,599,853	\$6,705,042	\$6,705,042	\$0
Energy-includes electricity & fuel	\$3,574,336	\$3,677,995	\$3,677,995	\$0
Other Purchased Services	\$2,508,153	\$2,408,430	\$2,408,430	\$0
Property & Liability Insurance	\$677,522	\$684,000	\$684,000	\$0
Supplies, Materials & Media	\$1,015,777	\$1,368,000	\$1,368,000	\$0
Tuition	\$19,233	\$29,500	\$29,500	\$0
Dues & Fees	\$99,394	\$117,309	\$117,309	\$0
Inventoried Equipment	\$20,790	\$52,750	\$52,750	\$0
Indirect Cost Recovery	(\$217,876)	(\$225,000)	(\$225,000)	\$0
SUBTOTAL: Non-Personnel	\$19,085,279	\$19,989,573	\$19,989,573	\$0
TOTAL EXPENSES	\$58,522,667	\$60,829,409	\$60,829,409	\$0

TRANSFERS OUT	FY20	FY21	FY22	Changes FY21-22
Food Service Fund	\$752,637	\$1,000,000	\$1,000,000	\$0
ATC	\$261,448	\$460,000	\$460,000	\$0
Star of the Northwest - Magnet School	\$15,264	\$0	\$0	\$0
Teacher Housing Fund	\$260,988	\$275,000	\$275,000	\$0
Special Revenue Fund	\$23,971	\$0	\$0	\$0
TOTAL TRANSFERS OUT	\$1,314,308	\$1,735,000	\$1,735,000	\$0
FUND BALANCE, BEGINNING OF YEAR	\$14,979,795	\$13,899,827	\$13,899,827	
INCREASE (DECREASE)-UNRESERVED FB	\$(1,079,968)	(\$0)	(\$2,722,254)	
FUND BALANCE, END OF YEAR	\$13,899,827	\$13,899,827	\$11,177,573	
Reserved	\$8,897,225	\$8,897,225	\$8,897,225	
Unreserved Fund Balance	\$5,002,602	\$5,002,602	\$2,280,348	

Refresh Cycles

Curriculum
Maintenance
Technology



Curriculum Review/Refresh Cycle

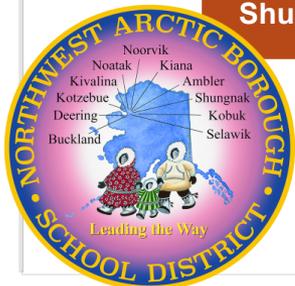
Curriculum Area	Curriculum Review	Purchase Textbooks & Materials (if necessary)	Implementation
English Language Arts 7-12	2021-2022	Spring 2022	2022-2023
English Language Arts 7-12	2024-2025	Spring 2025	2025-2026
Math	2026-2027	Spring 2027	2027-2028
Social Studies/Health	2027-2028	Spring 2028	2028-2029
Science K-8	2027-2028	Spring 2028	2028-2029

All curriculum is up for an efficacy review on 10-year cycles. When it has been decided that a refresh is required, a committee is formed to review new curriculum options.



Maintenance Refresh Cycle

Village	Four Wheeler	Replace	Snow Machine	Replace
Ambler	2017 Yamaha Kodiak 700	FY23	2018 Ski-Doo Tundra 550	FY23
Buckland	2018 Yamaha Kodiak 450	FY24		
Deering	2018 Yamaha Kodiak 450	FY24	2018 Ski-Doo Tundra 550	FY23
Kiana	2014 Yamaha Grizzly 350	FY20		
Kivalina	2017 Yamaha Kodiak 700	FY22	2018 Ski-Doo Tundra 550	FY23
	2017 Yamaha Kodiak 700	FY23		
Kobuk	2006 Honda Rancher TRX 350	No	2011 Yamaha Bravo	As Needed
	2014 Yamaha Grizzly 350	FY21	2012 Yamaha Bravo	As Needed
Noatak	2014 Yamaha Grizzly 350	FY21	2018 Ski-Doo Tundra 550	FY23
Noorvik	2017 Yamaha Grizzly 700	FY23		
Selawik	2017 Yamaha Kodiak 450	FY23	2018 Ski-Doo Tundra 550	FY23
	2018 Yamaha Kodiak 450	FY24	2018 Ski-Doo Tundra 550	FY23
Shungnak	2017 Yamaha Kodiak 700	FY23	2018 Ski-Doo Tundra 550	FY23



*Four Wheelers replaced on a 6 year cycle and Snow Machines replaced on a 5 year cycle.

Technology Refresh Cycle

	Aug–Dec 2020	Jan–Jul 2021	Aug–Dec 2021	Jan–Jul 2022	Aug–Dec 2022
High School Laptops	Refresh 2020				
Middle School Laptops	Refresh Fleet S2018 Purchase Cases				
SMARTBoards	Purchased 2014/2015; Warranty expired 6/30/20; 10 Annually		10 Annually		10 Annually
Mac-Minis	Upgrade WTK MacMinis	Update MacMini OS	Update BKC/DRG	Update MacMini OS; Update OBU/SHG/ABL (KVL)	Update IAN/ORV
K-5 iPads	Fleet Purchased 11/16 Prepare and Refresh Apps		Refresh Fleet 2021	Refresh Apps	
Staff Laptops	WTK/Admin Staff Refresh		Refresh Fleet 2021		
Computer Labs	WTK	SHG; ATC – partial update (5yr.)		ATC – partial update (5yr.)	
Network Infrastructure ShoreTel Phones (Switches, ShoreTel Phones, Wireless)		Split OTZ Circuits Switches; Firewall – WTK/OTZ (CAT 2); APs – KVL, BKC, IAN, DRG, ABL, WLK, ORV (CAT 2)			
VTC	RUS Award	Install RUS awarded Infrastructure	Complete install of RUS awarded Infrastructure		
Windows Infrastructure	Windows 2019 Server Upgrade	Windows 2019 Server Upgrade			



CIP Fund Balances

FY21



Summary of Unrestricted CIP Fund Balances

		FY20 Fund Balance	NOTES	Restricted or designated for FY21/FY22	Remaining Balance
500	District Technology	1,286,029.11	Balance is from General Fund transfers and is allowed to be transfer back	1,022,533.93	263,495.18
502	Local Funded Maintenance	1,226,744.02	Balance is from General Fund transfers and is allowed to be transferred back; desire is to leave, but may not be able to	-	1,226,744.02
503	Teacher Housing Cap project	786,617.00	Balance is from General Fund transfers and is allowed to be transfer back	-	786,617.00
510	CIP Reserved Local Share	604,000.08	Reserved for future CIP Local Share	-	604,000.08
552	NW Magnet School (expansion)	2,394,339.74	Balance is from General Fund; use part to cover any expenses over revenue in the Magnet School Fund 225; rest to transfer to GF	2,000,000.00	394,339.74
553	Magnet School Dormitory	299,946.87	Balance is from General Fund and can be transferred back to General Fund	-	299,946.87
		6,597,676.82		3,022,533.93	3,575,142.89



NORTHWEST ARCTIC BOROUGH - HEALTH INSURANCE PLAN PARTICIPATION

	Monthly Rate Charged	NWAB Payments	Annual Costs	Cost over Payments
December, 2015 est.	2,107.92	82,208.88		
January, 2016	2,107.92	82,208.88		
February, 2016	2,107.92	80,100.96		
March, 2016	2,107.92	84,316.80		
April, 2016	2,107.92	80,100.96		
May, 2016	2,107.92	77,993.04		
June, 2016	2,107.92	75,885.12		
July, 2016	2,107.92	90,640.56		
August, 2016	2,107.92	88,532.64		
September, 2016	2,107.92	80,100.96		
October, 2016	2,107.92	82,208.88		
November, 2016	2,107.92	82,208.88		
		986,506.56	1,050,799.00	(64,292.44)
December, 2016	2,107.92	88,532.64		
January, 2017	2,107.92	71,669.28		
February, 2017	2,107.92	75,885.12		
March, 2017	2,107.92	73,777.20		
April, 2017	2,107.92	69,561.36		
May, 2017	2,107.92	71,669.28		
June, 2017	2,107.92	73,777.20		
July, 2017	2,107.92	75,885.12		
August, 2017	2,107.92	73,777.20		
September, 2017	2,107.92	71,669.28		
October, 2017	2,107.92	71,669.28		

	Monthly Rate Charged	NWAB Payments	Annual Costs	Cost over Payments
November, 2017	2,107.92	75,885.12		
		893,758.08	945,433.00	(51,674.92)
December, 2017	2,107.92	73,777.20		
January, 2018	2,107.92	88,532.64		
February, 2018	2,107.92	88,532.64		
March, 2018	2,107.92	96,964.32		
April, 2018	2,107.92	94,856.40		
May, 2018	2,107.92	92,748.48		
June, 2018	2,107.92	94,856.40		
July, 2018	2,107.92	82,208.88		
August, 2018	2,107.92	84,316.80		
September, 2018	2,107.92	84,316.80		
October, 2018	2,107.92	88,532.64		
November, 2018	2,107.92	84,316.80		
		1,053,960.00	1,536,266.00	(482,306.00)
December, 2018	2,107.92	88,532.64		
January, 2019	2,107.92	88,532.64		
February, 2019	2,107.92	88,532.64		
March, 2019	2,107.92	84,316.80		
April, 2019	2,107.92	84,316.80		
May, 2019	2,107.92	84,316.80		
June, 2019	2,107.92	77,015.86		
July, 2019	3,107.92	112,442.09		
August, 2019	3,107.92	115,532.71		
September, 2019	3,107.92	118,665.23		

	Monthly Rate Charged	NWAB Payments	Annual Costs	Cost over Payments
October, 2019	3,107.92	118,665.23		
November, 2019	3,107.92	112,429.79		
		<u>1,173,299.23</u>	<u>1,715,784.00</u>	<u>(542,484.77)</u>
December, 2019	3,107.92	115,537.11		
January, 2020	3,891.00	152,329.07		
February, 2020	3,891.00	156,220.07		
March, 2020	3,891.00	148,290.37		
April, 2020	3,891.00	140,507.47		
May, 2020	3,891.00	148,307.17		
June, 2020	3,891.00	144,408.77		
July, 2020	3,891.00	152,213.47		
August, 2020	3,891.00	156,124.07		
September, 2020	3,891.00	148,342.07		
October, 2020	3,891.00	156,124.07		
November, 2020	3,891.00	156,166.72		
		<u>1,774,570.43</u>	<u>1,100,051.00</u>	<u>674,519.43</u>

(466,238.70)

The following requirements add costs and administration:

- ACA Reporting
- PCORI Fee
- State Assessments

18 month average \$2938 per employee per month

24 month average \$3141 per employee per month

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
BOROUGH ONLY
ACTUAL COST
PLAN YEAR: DECEMBER 1, 2018 THROUGH NOVEMBER 30, 2019
Claims in excess of the Specific Stop Loss of \$150,000 EXCLUDED**

Month	Medical Claims	Rx Claims	Vision Claims	Dental Claims	Total Claims	Stop-Loss Premium	Admin & U/R	Actual Cost	Eligible* Employees	Average Cost per Empl.
December	\$9,417	\$1,458	\$98	\$1,398	\$12,371	\$17,979	\$1,270	\$31,619	40	\$790
January	\$179,982	\$6,943	\$1,681	\$2,271	\$190,877	\$17,979	\$1,270	\$210,125	40	\$5,253
February	\$179,498	\$1,835	\$929	\$1,609	\$183,871	\$17,979	\$1,270	\$203,119	40	\$5,078
March	\$16,524	\$2,501	\$630	\$6,265	\$25,921	\$17,649	\$1,207	\$44,776	38	\$1,178
April	\$112,722	\$4,366	\$620	\$7,777	\$125,484	\$16,535	\$1,175	\$143,194	37	\$3,870
May	\$203,566	\$4,823	\$1,212	\$8,169	\$217,770	\$17,017	\$1,207	\$235,993	38	\$6,210
June	\$168,742	\$6,152	\$672	\$1,677	\$177,243	\$15,092	\$1,080	\$193,415	34	\$5,689
July	\$74,381	\$5,728	\$1,043	\$1,829	\$82,982	\$15,092	\$1,080	\$99,153	34	\$2,916
August	\$9,714	\$3,038	\$0	\$997	\$13,749	\$15,092	\$1,080	\$29,921	34	\$880
September	\$130,058	\$2,186	\$1,957	\$1,114	\$135,316	\$16,054	\$1,143	\$152,514	36	\$4,236
October	\$261,873	\$4,200	\$2,339	\$4,094	\$272,507	\$16,054	\$1,143	\$289,704	36	\$8,047
November	\$57,555	\$5,550	\$2,141	\$833	\$66,079	\$15,092	\$1,080	\$82,251	34	\$2,419
Total	\$1,404,033	\$48,780	\$13,322	\$38,033	\$1,504,168	\$197,614	\$14,002	\$1,715,784	441	\$3,891

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
BOROUGH ONLY
ACTUAL COST
PLAN YEAR: DECEMBER 1, 20198 THROUGH NOVEMBER 30, 2020
Claims in excess of the Specific Stop Loss of \$150,000 EXCLUDED**

Month	Medical Claims	Rx Claims	Vision Claims	Dental Claims	Total Claims	Stop-Loss Premium	Admin & U/R	Actual Cost	Eligible* Employees	Average Cost per Empl.
December	\$100,623	\$2,481	\$180	\$734	\$104,019	\$17,230	\$1,194	\$122,443	34	\$3,601
January	\$169,828	\$855	\$159	\$3,003	\$173,845	\$19,977	\$1,370	\$195,192	39	\$5,005
February	\$66,766	\$352	\$1,082	\$2,816	\$71,015	\$20,165	\$1,405	\$92,585	40	\$2,315
March	\$55,597	\$6,354	\$2,087	\$3,790	\$67,828	\$19,066	\$1,335	\$88,229	38	\$2,322
April	\$33,661	\$9,089	\$294	\$221	\$43,265	\$18,329	\$1,264	\$62,859	36	\$1,746
May	\$57,569	\$2,173	\$527	\$30	\$60,298	\$18,879	\$1,299	\$80,476	37	\$2,175
June	\$22,442	\$5,002	\$293	\$307	\$28,043	\$18,879	\$1,299	\$48,220	37	\$1,303
July	\$22,595	\$2,391	\$1,830	\$1,963	\$28,780	\$19,977	\$1,370	\$50,127	39	\$1,285
August	\$98,173	\$3,747	\$354	\$1,125	\$103,399	\$20,527	\$1,405	\$125,330	40	\$3,133
September	\$25,986	\$9,073	\$0	\$1,905	\$36,964	\$19,790	\$1,335	\$58,088	38	\$1,529
October	\$52,097	\$4,550	\$8	\$1,373	\$58,028	\$20,714	\$1,440	\$80,182	41	\$1,956
November	\$66,183	\$4,065	\$1,071	\$3,209	\$74,528	\$20,352	\$1,440	\$96,320	41	\$2,349
Total	\$771,520	\$50,132	\$7,884	\$20,475	\$850,012	\$233,884	\$16,155	\$1,100,051	460	\$2,391

<u>Members</u>	<u>Type</u>	<u># of meetings</u>	<u>Amount</u>	<u>Total</u>
11	Regular	6	\$250.00	\$16,500.00
11	Committee Meetings	6	\$250.00	\$16,500.00
11	Regular (additional meetings)	4	\$250.00	\$11,000.00
5	Special Committee Meetings	5	\$250.00	\$6,250.00
11	Special	4	\$250.00	\$11,000.00
11	AASB Annual Meeting	4	\$250.00	\$11,000.00
11	AASB Quarterly Training	2	\$250.00	\$5,500.00
11	Retreat 3 days	3	\$250.00	\$8,250.00
11	NAB Budget Meeting	2	\$250.00	\$5,500.00
2	AASB Board Members	4	\$250.00	\$2,000.00
1	NSBA Policy Committee	4	\$250.00	\$1,000.00
1	NWALT	6	\$250.00	\$1,500.00
1	ATC	6	\$250.00	\$1,500.00
1	Community Wellness Committee	4	\$250.00	\$1,000.00
			Total:	\$98,500.00
11	FICA		1.45%	\$1,428.25
11	Unemployment		0.19%	\$187.15
11	Workers Comp		0.57%	\$561.45
11	Social Security or PERS	estimate	13.38%	\$13,179.30
Grand Total:				\$113,856.15
?	Lobbying			
?	NSBA			
?	ISTE			
?	ASTE			

Board Chair Volunteer meetings

COVID Task Force Meetings (weekly)

Resource Committee Meetings(twice monthly)

Community Meetings w/Terri(twice monthly)

AASB Policy Committee Once a year

AASB/National Budget Training- twice

Lobbyist meetings for priorities-twice a year

NAB/VIF meetings-four times a year

NWALT Elders Presentation-once a year

NANA Board Presentation-once a year

ASAA State Tournament COVID Considerations 2020-2021
Notes in Blue are Brett's additional comments

General Considerations

- *Conferences must declare by the set date if they will fill their berths for the state tournament.*
 - *The Mix Six volleyball and 1A basketball tournaments will be held if four of the conferences send teams. (9 M6 Conferences, 10 1A BB Conferences ****NSBSD has already cancelled**)*
 - *The state tournament will be held for all other activities if half the conferences send teams. (2A 4 conferences, 3A 4 conferences)*
- *If any conference drops out the number of teams attending may be adjusted. This could result in a reduction of a conference's second place berth, not filling the at-large berths or filling the at-large berths.*
 - *Unfilled berths will be consider as "at-large".*
 - *The formats of tournaments may be adjusted based on the number of teams attending.*
 - *At large berths will only be utilized to balance a bracket.*
- *If a team qualifies as a conference berth (not at-large), but cannot attend, the conference may fill that berth, provided the tournament has not started. Notification to ASAA must have occurred by 10 a.m. the day prior to the event. The existing seeds will be moved up and the new team will come in as the last seed. (We could send our 3rd place team if #1 or #2 can't go due to C19)*
- *Tournament formats may be changed to decrease the number of participants and days.*
- *ASAA will attempt to ensure every team plays two games but there is no guarantee.*

Basketball 3A/4A

- *Conferences must declare if they will fill their berths by **February 25**. (Western Conf: Barrow, Bethel, Nome-Beltz, and Kotzebue.)*
***Barrow On Hold; Bethel On Hold/Doubtful; Nome-Beltz Active*
- *At least two conferences from a classification must attend for there to be a state tournament.*
- *Teams may only play two games unless they win two and then they will play for the championship.*

Basketball 1A/2A

- *Conferences must declare if they will fill their berths by **March 4**.*
(We will need to inform ASAA about our 2 berths in the 1A NWA Conf and inform Region 1 if we would send 2A Selawik.)
- *For 2A at least 2 conferences must attend for there to be a state tournament. For 1A at least 4 conferences must attend for there to be a state tournament.*
- *Teams may only play 2 games unless they win 2 and then they will play for the championship*

Mix Six Volleyball

- *Conferences must declare if they will fill their berths by **April 8**.*
(We will need to inform ASAA about our 1 berth in the M6 NWA Conf)
- *At least 4 conferences must attend for there to be a state tournament*
- *Teams may only play 2 games unless they win 2 and then they will play for the championship*

Wrestling

- *Conferences must declare if they will fill their berths by **April 26**.*
- *At least 2 conferences from DI must attend for there to be a state meet.*
- *At least 3 conferences from DII and girls must attend for there to be a state meet.*
(6 Total Conferences; Northern: Barrow, BSSD, Nome-Beltz, & NWABSD)
- *There will be no alternates. If someone drops out that berth will go unfilled*
- *Wrestlers may only wrestle 2 matches. The non-championship sides of the bracket may not be completed.*



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

NWABSD BOARD OF EDUCATION

Student Activities Committee Meeting

Conducted via Teleconference

Call 1-800-315-6338, enter code: 34720

Agenda

January 25, 2021

1:00 P.M.

I. Alaska Schools Activities Association Update – Craig McConnell

II. Spring eSports <https://www.nwarctic.org/Page/4959>

ASAA Spring Season:

<https://asaa.org/wp-content/uploads/2020-21-ASAA-Calendar-of-Events-24.pdf>

First Practice: Mon, Feb 1st

First Contest: Tue, Feb 9th

Last Contest: Sat, April 17th

State Championships: Sat, April 24th & Sat, May 1st

Tuesday @ 4:00 PM: League of Legends & FIFA Soccer (PS4 only)

Thursday @ 4:00 PM: Rocket League (PS4 Only) & Madden (PS4 only)

Old Titles:

- League of Legends (5 player) – played on Laptop or PS4s
- Rocket League (3 player) – only compatible on PS4s and is freely downloadable off the Sony App Store.

New Titles:

- FIFA Soccer 21 – played only on PS4s, need a copy of the game per console
***3 on 3 game in Best of 3 series meaning that each player will have their own individual game and wins & loss from those 3 games will determine which team won the head-to-head matchup.*
***games will be played simultaneously but can be played continuously (back-to-back-to-back) but must be worked out with opposing coach prior to match.*
- Madden NFL 21 – played only on PS4s, need a copy of the game per console
***3 on 3 game in Best of 3 series meaning that each player will have their own individual game and wins & loss from those 3 games will determine which team won the head-to-head matchup.*
***games will be played simultaneously but can be played continuously (back-to-back-to-back) but must be worked out with opposing coach prior to match.*

Committee Members: Lawrence Jones, Sr. (Chair), Alice Melton-Barr, Brad Reich, and Tillie Ticket

Student Activities Coordinator: Brett Slaathaug

Region 1 NWABSD Member: Craig McConnell

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.

VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

III. Battle of the Books Update <https://www.nwarctic.org/Page/4804>

Mock Battles #2 (All Live on TEAMS @ 4:00)

JAN 25	MON	Mock Battle	3rd/4th Grade
JAN 26	TUES	Mock Battle	5th/6th Grade
JAN 27	WED	Mock Battle	7th/8th Grade
JAN 28	THUR	Mock Battle	High School

District Championship Battles (All Live on VTC @ 4:00)

FEB 1	MON	Mock Battle	3rd/4th Grade
FEB 2	TUES	Mock Battle	5th/6th Grade
FEB 3	WED	Mock Battle	7th/8th Grade
FEB 4	THUR	Mock Battle	High School

MOCK BATTLE #2 PRIMARY (K-2) (All Live on TEAMS @ 4:00)

FEB 9	TUES	Mock Battle	Kindergarten
FEB 10	WED	Mock Battle	1st Grade
FEB 11	THUR	Mock Battle	2nd Grade

State-wide Battles (All on audio-conferencing @ TBA)

FEB 9	TUE	State Registration Deadline (All Levels)	
FEB 22	MON	State Battle	High School
FEB 23	TUE	State Battle	7th/8th Grade
FEB 24	WED	State Battle	5th/6th Grade
FEB 25	THUR	State Battle	3rd/4th Grade

IV. Spelling Bee Update <https://www.nwarctic.org/Page/4806>

Date	Event	Location
TBA	Local School Spelling Bee	
Late Feb	District Spelling Bee	

***Determination if the District Champion attending the State Spelling Bee will be in February.*

Mar 1 (MON)	State Registration Deadline	
Mar 23 (TUE)	Alaska State Spelling Bee	Anchorage PAC
May 23-28	National Spelling Bee	National Arbor, Maryland

V.

Committee Members: Tillie Ticket, Alice Melton-Barr, Lawrence Jones, Sr., and Brad Reich

Student Activities Coordinator: Brett Slaathaug

Region 1 NWABSD Member: Craig McConnell

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.

VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

VI. 1A-3A Basketball

a) Current NWABSD Practice Protocols

<https://www.nwarctic.org/cms/lib/AK01001584/Centricity/Domain/226/NWABSD%20Return%20to%20Basketball%20Practice%20Protocols.pdf>

b) Current Sites' Practice Statuses (*presented at meeting*)

c) NWAB Travel Regulations (as of Dec 30th, 2020)

<http://www.nwabor.org/wp-content/uploads/NWAB-Emergency-Order-05.pdf>

- Affecting all villages, except for Kotzebue.
- Through Sunday, January 31st
- Non-Essential Travel Prohibited

d) City of Kotzebue Travel Regulations (as of Nov 27, 2020)

https://www.cityofkotzebue.com/vertical/sites/%7BA001CDF5-7F45-4E0C-9DFC-D296959501D1%7D/uploads/City_of_Kotzebue_EO_1-9_1MB_November_27_2020.pdf

Inside of Maniilaq Service Area (NWA Villages & PHO)

- No quarantining required
- Required: Travel Activity Form & Maniilaq Questionnaires
- NWAB Travel Regulation would still prohibit villages from coming in.

Outside of Maniilaq Service Area (BRW, OME, ANC, etc)

- Refusal to test, 14-day Quarantine
- Negative test upon arrival, 7-day Quarantine, retest

e) March HS Basketball Schedule Determinations

- 1A NWA Tournament Dates
 - Mar 3-6; Mar 10-13; Mar 17-20, or Mar 24-27
- 2A Great Alaska Tournament @ TBD
- 3A Western Tournament @ Kotzebue, Dates TBD

VII. Committee Discussion

VIII. Other



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

Tribal/Parent Public Forum

Monday, January 25, 2021

2:30 PM

AGENDA

Attendees: Open to the Public, Board of Education, Tribal Leaders, Parents, District Staff

1. Call to Order
2. Overview of Agenda
3. Purpose of Meeting
4. Overview of Educational Programs
5. Indian Policy and Procedures Draft
6. Public Comments
7. Adjournment

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

E 6174.1 INDIAN POLICIES AND PROCEDURES

The Northwest Arctic Borough School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be provided an opportunity to present their views on these programs and activities, including the chance to make recommendations on the needs of those children and how the District may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities. The relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribes.

It is the intent of the District to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly [Public Law 81-874](#), amended 8/2/02), [34 CFR 222.94](#), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by School Board action supersedes all previous School Board action and are intended to bind the Governing Board, administration, and staff of the District.

ATTESTATIONS

The Northwest Arctic Borough School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY22 Impact Aid application.

The Northwest Arctic Borough School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY22' Impact Aid application.

POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Northwest Arctic Borough School District will disseminate relevant applications, evaluations, program plans, and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but no later than one week in advance of any meeting, to Indian parents and Tribal officials a copy of the following documents:

Impact Aid Fiscal Year 2022 application;
Indian Policy and Procedures and
Evaluation of all educational programs; and
Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials, and the public will be given notice of all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children,

Tribal officials and the Indian Education Committee will receive a prepared summary of all materials, which will be disseminated (per Tribal preferred contact method) one week in advance of public hearings held in January and April (to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by radio, advertisement, newsletter, or in writing to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribe to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee, and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the District.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for the ongoing dissemination of information.

POLICY (2): The Northwest Arctic Borough School District will provide an opportunity for the affected tribe or tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the

degree of parental participation allowed in the same, parents of Indian children and Tribal officials will receive via preferred method of contact a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted School Board notices. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting, and all meetings are open to the public.

Once the preferred method of communication has been decided, the tribe and parents of Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The District will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

Tribal communication preferences are as follows:

Tribe	CONTACT METHOD	MATERIAL DELIVERY
Native Village of Ambler		
Primary	(907) 717-4265	PO Box 47 Ambler AK 99786
Secondary		tribemanager@jivisaappaat.org
Native Village of Buckland		
Primary	Mona @ 494-2121 After 1pm	cityofbucklandalaska@gmail.com
Native Village of Deering		
Primary	(907) 363-2138	tribeadmin@ipnatchiaq.org
Native Village of Kiana		
Primary	(907) 475-2109	
Secondary		tribedirector@katyaaq.org
Native Village of Kivalina		
Primary	(907) 645-2201	tribeadmin@kivaliniq.org
Native Village of Kobuk		
Primary	tribeclerk@laugbik.org	tribeclerk@laugbik.org
Secondary	(907) 948-2217	
Native Village of Kotzebue		
Primary	Noah	noah.naylor@qira.org
Secondary	(907) 442-3467	kotzebueira@gmail.com
Native Village of Noatak		
Primary	(907) 485-2173	tribeadmin@nautaaq.org
Noorvik Native Community		
Primary	(907) 636-2144	tribemanager@nuurvik.org or covid19operations@nuurvik.org
Secondary		P.O. Box 209, Noorvik, Alaska, 99763
Native Village of Selawik		
Primary	(907) 484-2165	P.O. Box 59 Selawik, AK, 99770
Secondary		tribeadmin@akuligaq.org
Native Village of Shungnak		
Primary	(907) 437-2163 437-2304 (Kathy Custer)	
Secondary		tribeadmin@issingnak.org

If the consultation participation by parents of Indian children and tribes is low, the Northwest Arctic Borough School District will re-evaluate its consultation process. Specifically, the District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method based on consultation
- Change the time of meetings

The Indian Education Committee (Parent Advisory Committee) of the District will meet in April of each school year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted, and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the regularly scheduled school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in January and April, which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication, as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programming goals.

POLICY (3): The Northwest Arctic Borough School District will annually assess the extent to which Indian children participate on an equal 6174.1 basis with non-Indian children in the District's education program and activities.

- (i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- The District will monitor and calculate the ratio of Indian student participation in all academic and co-curricular activities annually based on school district data. Student participation in co-curricular activities is monitored through the District's Student Information System.

- The District will share its assessment of district funding, Indian student participation, related academic achievements, and other related data with the parents of Indian children and tribal officials through preferred contact methods, posting at tribal and school offices, and on the district website. This information will be shared at least one week in advance of any meeting.
- Parents of Indian children, tribal officials, and other interested parties may express their views on participation through direct communication with the school district, at any regular school board meeting which are held bi-monthly, and during the Indian Education Committee (Parent Advisory Committee) meetings, which are held in January and April of each school year. All meetings are open to the public, and official minutes are maintained as part of the public record.
- Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children 's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children. This information and any reports will be made available to the parents of Indian children, tribal officials, and the Indian Education Committee (Parental Advisory Committee) via preferred method at least one week in advance and will publicly be available on the District's website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board, in consultation with the Indian Education Committee (Parent Advisory Committee) tribal officials and parents of Indian Children will modify its education program in such a way as to improve Indian participation.

POLICY (4): The Northwest Arctic Borough School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4:

The Northwest Arctic Borough School Board will schedule meetings in January and April to discuss the content of the IPPs, equal participation, and educational program and activities. Parents of Indian children and tribes will be notified via preferred method, email, and notification will be posted on the District's website regarding these meetings and the ability to submit comments.

The Northwest Arctic Borough School Board, in coordination with Indian Education Committee (Parent Advisory Committee) will evaluate all recommendations for any changes based on the result of assessment from all relevant input received and will make a determination of all recommended revisions.

The revised IPPs will become effective immediately upon adoption by the full School Board. The School District will disseminate copies of the revised IPPs to the Tribes and parents of Indian children via preferred method, email, and the revised policy will be publicly available on the District's website within 30 days of adoption by the Northwest Arctic Borough School Board.

POLICY (5): The Northwest Arctic Borough School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the District.

Procedure 5:

The Northwest Arctic Borough School District will annually keep track of and assemble all comments and suggestions received through the various consultation processes. All received comments will be collected, stored, and analyzed by the Department of State of Federal Programs with consultation from other appropriate district leadership.

The Northwest Arctic Borough School District will at least annually respond in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate all responses per preferred communication method. Written responses to all parties will be made through official School Board announcements prior to the submission of the IPPs by the District.

POLICY (6): The Northwest Arctic Borough School District will provide a copy of the IPPs annually to the affected tribe or tribes.

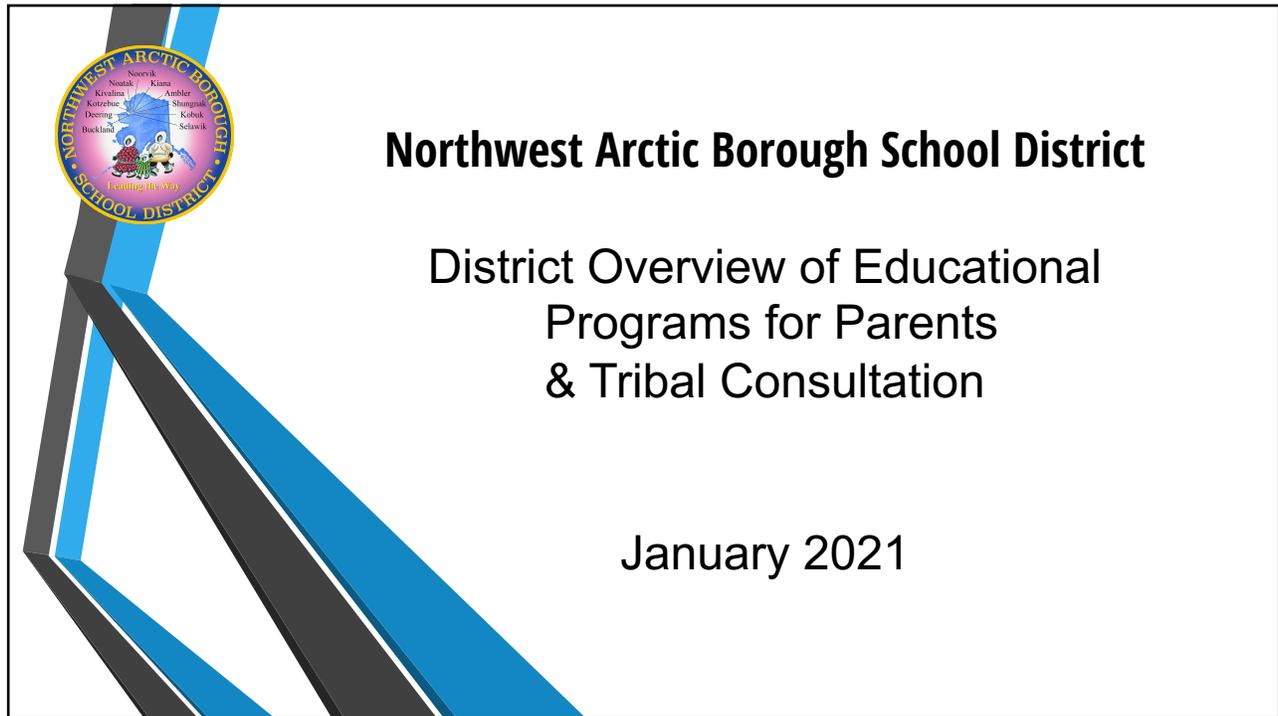
Procedure 6:

The District will annually provide a copy of the current Indian Policies and Procedures to each local tribe via the identified preferred contact method (listed above).

APPROVED BY:

_____ Sign & Print Name: Tribal Official	_____ Dated
_____ Sign & Print Name: IPP Committee Rep	_____ Dated
_____ Sign & Print Name: Superintendent	_____ Dated
_____ Sign & Print Name: School Board President	_____ Dated

Revised 12/2020

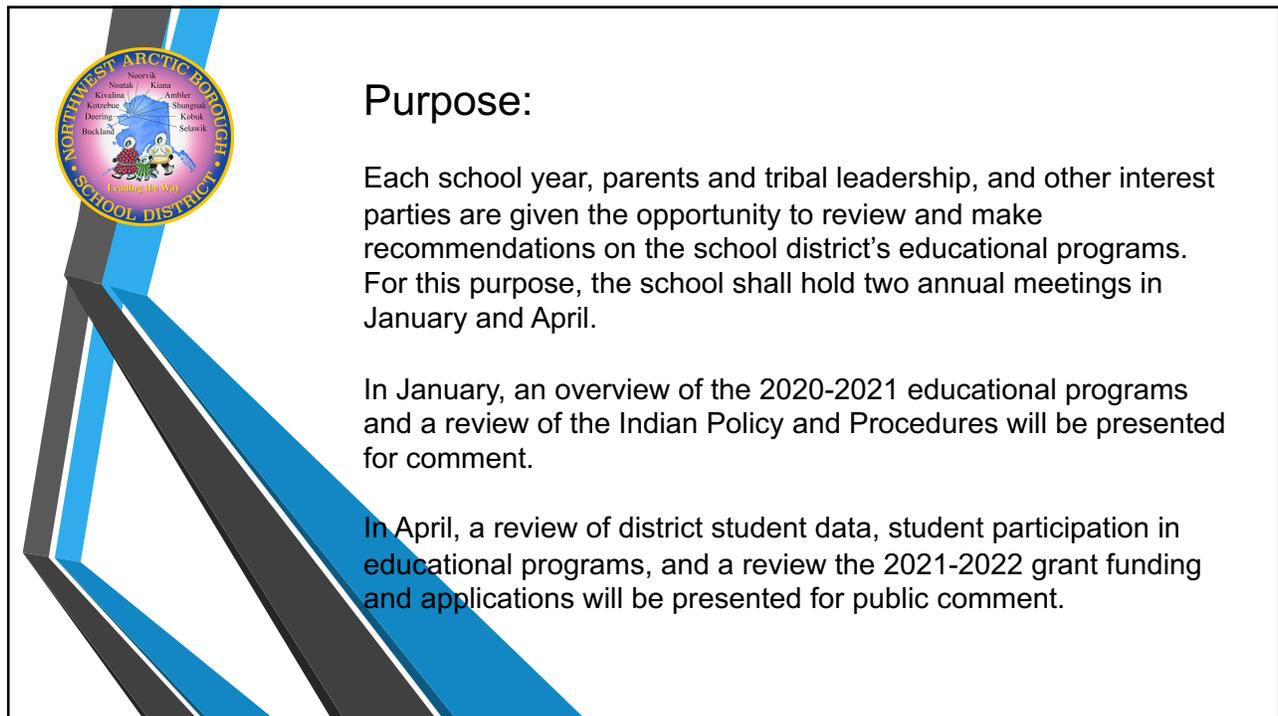


Northwest Arctic Borough School District

District Overview of Educational Programs for Parents & Tribal Consultation

January 2021

1



Purpose:

Each school year, parents and tribal leadership, and other interest parties are given the opportunity to review and make recommendations on the school district's educational programs. For this purpose, the school shall hold two annual meetings in January and April.

In January, an overview of the 2020-2021 educational programs and a review of the Indian Policy and Procedures will be presented for comment.

In April, a review of district student data, student participation in educational programs, and a review the 2021-2022 grant funding and applications will be presented for public comment.

2



Current Educational Programs

- Title I, Part A - Improving Basic Educational Programs
- Title I, Part C - Migrant Education
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Language Acquisition, Language Enhancement, and Academic Achievement
- Title IV, Part A – Student Support and Academic Enrichment
- Title VI, Part A - Indian Education
- Title VII - Impact Aid
- Johnson-O'Malley Program (JOM)

3



The Elementary and Secondary Education Act or ESEA is a major federal law related to public education that authorizes an important group of educational programs administered by the states, known as Title Programs

These programs:

- provide supplemental support to schools and districts to raise the academic achievement of struggling learners
- emphasizes equal access to education
- sets high standards for academic performance
- demands a rigorous level of accountability from schools and districts
- address the complex challenges that arise among students who live with:
 - disabilities
 - mobility problems
 - learning difficulties
 - poverty and transience

4



Title I, Part A Improving Basic Educational Programs 2020-2021

\$1,748,922.37

- Certified Teacher Salaries
- Classroom Instructional Paraprofessionals
- Classroom Supplies and Textbooks
- Monies for School Parent Engagement

5



Title I-C Migrant Education

The Migrant Education Program provides academic support to identified students engaged in migrant activities.

This program does not support migrant activities, but supports the student's education if time is lost from the classroom.

The program:

- ensures student academic success
- enables students to graduate with a high school diploma (or complete a GED)
- provides educational opportunities outside of the school day with activities such as tutoring and summer school

6



Title I-C Migrant Education 2020-2021

\$2,439,658.85

- Navigator Club afterschool tutoring and enrichment
- Classroom Instructional Paraprofessionals
- Migrant Summer School (2 weeks in May)
- Support Services for Migrant Families
- Water Safety Program & Career Exploration Program*
(if student travel is feasible in May)

7



Title II, Part A Supporting Effective Instruction 2020-2021

\$312,711

- Provides Funding for Staff Professional Development
- Professional Development Conferences (virtual)
- Salary for Administer Support Personnel

8



Title III, - Language Enhancement, and Academic Achievement
2020-2021
 \$39,928.45

Purpose of Title III is to help ensure that English learners (ELs) attain English language proficiency and meet state academic standards

- Online Support Program for Identified Students

9



Title IV, Part A – Student Support and Academic Enrichment
2020-2021
 \$305,666.29

The purpose of the Title IV is to provide all students with access to a well-rounded education, improve school conditions for student learning and to improve the use of technology in order to improve the academic achievement and digital literacy of all students

- Summer ANSEP (pending travel)
- Technology Professional Development and On Site Support
- Student Safety

10



Title VI Indian Education 2020-2021

\$ 713,081

Purpose: to support schools in meeting the unique educational and culturally related academic needs of American Indian and Alaska Native students, so that such students can meet the same challenging state student academic achievement standards

- Funding for PreK Teachers
- Classroom Instructional Paraprofessionals
- Data Specialist

11



Title VII - Impact Aid 2020-2021

Purpose: to provided financial assistance to local education agencies (LEAs) in order to compensate school districts that have lost property tax revenue due to the presence of tax-exempt federal property or that have experienced increased expenditures due to the enrollment of federally connected children, such as military and Indian students.

- Funds received by the Impact Aid Program become part of the school districts general fund budget and are used to support all district programs and activities

12



Johnson O'Malley Program 2020-2021

\$205,916

The Johnson-O'Malley (JOM) program is designed to meet the unique educational needs of Indian and Alaska Native children through the use of supplemental education programs designed at the local level.

JOM funds are awarded to each of the eleven tribes in the District.

Resolutions were signed by nine of the eleven tribal organizations in the spring of 2000 authorizing the NWABSD to apply for, receive and distribute JOM funds for educational purposes.

- Cultural Activities at Schools– sewing, making mittens, preparing and cooking traditional foods, cultural trips, cultural calendars
- PreK – 2nd Literacy

13



Questions and Comments?

Your input is valuable and appreciated

Written comments can be submitted to
grants@nwarctic.org

Thank you

14