

NWABSD Board of Education
Worksession
Tuesday, December 1, 2020 8:30 AM

Teleconference

Agenda

1. TECK PRESENTATION
Presenter: Wayne Hall and Cole Schaeffer, Teck
2. INTRODUCTIONS WITH REPRESENTATIVE-ELECT JOSIAH PATKOTAK
3. LEGISLATIVE UPDATE
Presenter: Reggie Joule and Christine Hess, J&H Consulting; Wendy Chamberlain, Legislative Consultants in Alaska; John Walsh, J.M. Walsh Co.
4. WELLS FARGO INVESTMENTS UPDATE
Presenter: Brandon Hodge, Vice President - Fixed Income Sales
5. BOARD COMMITTEE REPORTS
Presenter: Board Members
6. BOARD POLICY REVISIONS
Presenter: Sandra Kowalski, Assistant Superintendent
7. NWABSD 2021-22 STRATEGIC PLAN UPDATE
Presenter: Terri Walker, Superintendent
8. REVIEW OF ANNUAL AGENDA GUIDELINE
Presenter: Terri Walker, Superintendent
9. ADVISORY SCHOOL COUNCIL MINUTES
Presenter: Terri Walker, Superintendent

Developing our Workforce

December 01, 2020

Cole W. Schaeffer

Human Resources Superintendent

Developing our workforce

Safety Message

Welcome

We Are Teck

Our Values & Culture

Our People

Mining & Mineral Exploration

RACE21™ Technology & Innovation Information at the Speed of Light

Transformation

- Automation
- Advanced Analytics
- Artificial Intelligence
- Augmented Reality
- Machine Learning

Innovation & Technology

RACE21™

Building on our long history of innovation and early adoption to ensure a strong future for our company.

Renew
Modernize Teck's technology foundation

Automate
Accelerate and scale autonomy program

Connect
Develop digital platform for sensing and analytics

Empower
Design future operating model to empower our employees

RACE21™ is Teck's innovation-driven efficiency program. It's about taking a company-wide approach to renewing our technology infrastructure, looking at opportunities for automation and robotics, connecting our data systems to enable broad application of advanced analytics and artificial intelligence, and empowering our employees, with a focus on making real progress between now and 2021. Successfully advancing initiatives like RACE21™ will be critical to our continued success as a business, by driving a step change in our performance and helping us remain competitive in a rapidly changing landscape.

Transforming Teck Through RACE21™

The successful mining company of the future will be built on a fully integrated digital platform. The Technology and Innovation team is working to build this platform for Teck, one that will increase safety and performance in real time, unlock knowledge about the resource base, improve planning for optimal resource extraction, and fully connect material and equipment flows.

"We're not simply looking to automate what we do today. We're completely transforming how we do things."

Andrew Milner,
Senior Vice President, Technology and Innovation

connect | Volume 26
16

Training & Development

Apprenticeship Programs

- Seven Active Apprenticeship Programs – (6) Maintenance, (1) Mill Operations

Task Specific Training

- Working at Heights
- Confined Space
- Crane Operations

Regulatory Training

- MSHA Compliance
- Safety & Health Programs
- Human Resource Programs
- Medical Training
- Building Strength with People

Leadership Training

- Leading for the Future
- Leading for Excellence
- Advanced Leadership Development Program

Supervisor Training Programs

- (3) Core – HR, S&H and Environmental
- Reasonable Suspicion
- Fatigue Management
- Respectful Workplace

Exploration Program

December 01, 2020

Wayne Hall

Manager, Community and Public Relations



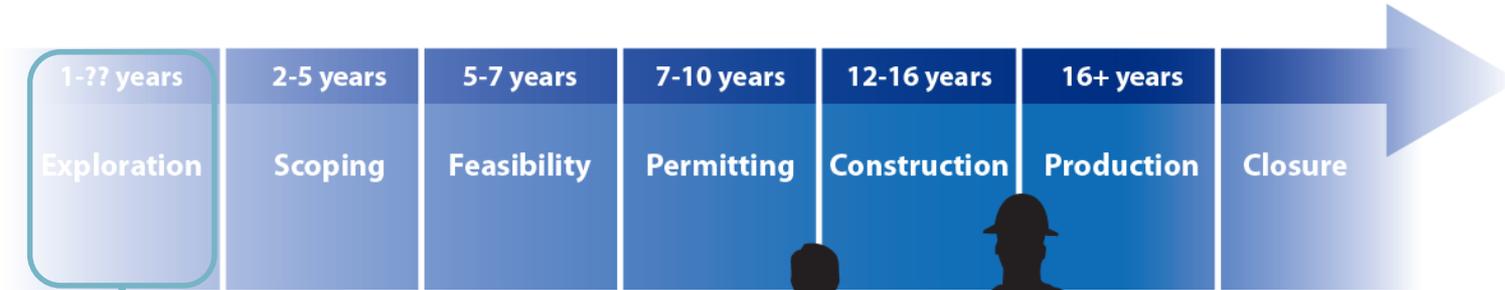
History of Exploration

- Teck (formerly Cominco) has been exploring the area since the 1960s
- Since the 1990's Teck has been exploring for additional zinc ore bodies to extend the mine life of Red Dog
- The surface has been well explored and exploration activities are now focused below ground
- Exploration success is rare, only a few targets from thousands become a mine
- Potential mineral resources have been identified and need further study



Mine Life Cycle

We are still at the exploration stage. Many steps are needed to prove a mineral resource can be turned into a profitable mine



Where we
are today



How we have been exploring?

Field Operations and Mapping



How Have We Been Exploring?

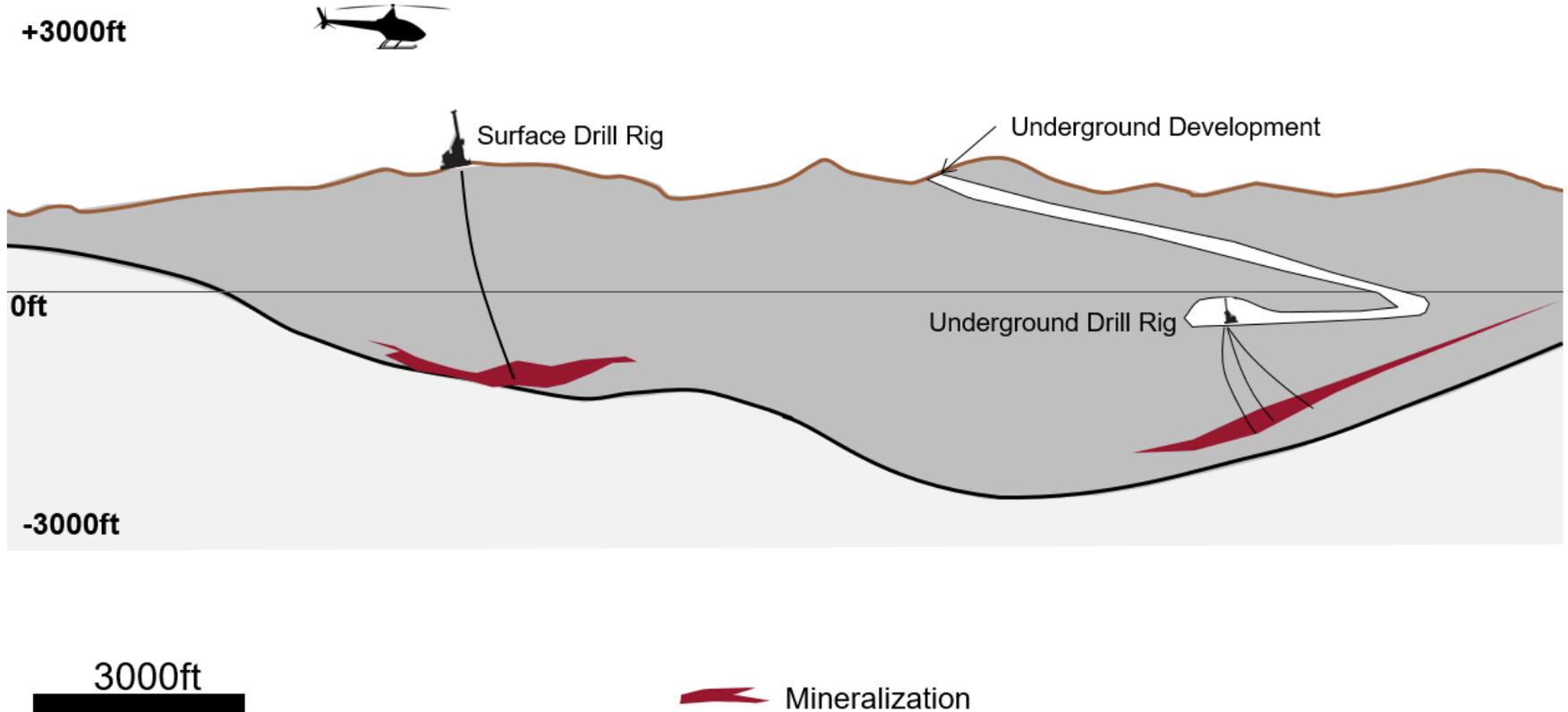
Surface drilling supported by helicopter



2017 Surface view looking SE - Aktigirug

Exploration Approach

Teck is considering two types of exploration approaches. Above ground and below ground. Both require several permits and long lead times to do the work.



Exploration Permits & Engagement

The permits for surface drilling and underground drilling have been contested causing uncertainty with schedule and timelines

- Engaging with community stakeholders to inform them early and often
- Sought out input and collaboration on the exploration approaches and associated permits.
- Some stakeholders have lingering concerns with the proposed approach and have contested several state permits.
- We continue to work collaboratively with these stakeholders to try and address their concerns
- Will take time and it creates schedule uncertainty





2020 Update and Priorities J&H Consulting

Last session was heavily focused on basic education funding. Very little new education legislation was passed, but we did have a win with the passage of the broadband bill that increased broadband to 25 mbps for the BAGS grant program.

- ✓ For FY2020, the BAG grant helped 72 schools in 20 districts get up to 10 mbps at a cost of \$1.08 million.
- ✓ For FY2021, the BAG grant program is helping 148 schools in 28 districts get up to 25 mbps at a cost of \$6.4 mil. All schools were rural!
- ✓ Nearly all schools got to 25 mbps and 5 went higher than 10 but are at less than 25 mbps.
- ✓ Program is at full utilization.

Outreach to Sens. Sullivan and Murkowski about internet issues due to COVID. Increased broadband is a priority of NWABSD and Board and this is great progress.



SESSION 2020 Overview:

CURRENT EDUCATION FUNDING:

- ❖ The State received federal CARES Act funds that included \$138.5 million in education funding. Governor Dunleavy vetoed some education funding items and attempted to use some of the federal CARES Act money to replace it;
- ❖ Full funding of education at 1.26 billion but flat, including Pre-K;
- ❖ Additional \$30 million in one-time funds along with a \$10.6 million addition for children with special needs were **vetoed** and replaced with federal Cares Act funding.

The additional \$30 million was supposed to be an increase in funding to the BSA. Unfortunately, the CARES Act funding came with restrictions on how it could be spent. Expenditures of the federal funding had to be tied to COVID 19 so the funding couldn't be used for the BSA leaving school districts short of funding. CARES Act funding has been used for health teachers, nurses, counselors, janitors and cleaning supplies, computers and equipment for virtual learning.

CURRENT EDUCATION FUNDING:

- ❖ \$11.5 million remains in the budget for Pre-K and Early Learning programs. \$6.8m for Headstart, \$2m for Pre-K, \$1.2m for Early Childhood, \$0.5m for Parents as Teachers, and \$0.3m for Best Beginnings. An additional \$4.3 million for Pre-K was vetoed because the administration tied the funding to passage of the Alaska Reads Act, SB 6.

Local governments have used CARES Act funding to assist day care centers financially. This, of course, doesn't address the quality of instruction children are receiving at any day care center. However, there is no replacement for the vetoed \$4.3 million to expand Pre-K education in Alaska.

- ▶ \$100 million for school bond debt reimbursement, and \$36.6 million for deposit into the REAA and Small Municipal School District Fund. **Vetoed funds replaced with federal CARES Act funds.**

CARES Act funding came with restrictions on how it could be spent and specifically stated it can't be used to replace lost revenues or pay existing debt. Senator Murkowski has stated that she is working to add language to the next round of federal legislation that would allow federal CARES Act funding to be used to replace lost revenues.

\$5 million for AHFC teacher, health, and public safety housing. **Vetoed \$2.75 million replaced with federal CARES Act funds.**

CARES Act funding could potentially be used here to solve overcrowding issues in housing especially in rural areas.

- Full PFD per traditional formula: \$2.3 billion dollar deficit. Full PFDs from prior years would cost another \$4.5 billion.
- Paying no PFD at current forecasted revenues and a flat budget, Alaska has a deficit of about \$200-\$300 million, depending on whether \$100 million in school bond debt is fully funded.
- Since 2014, the state has funded deficits with savings, spending \$20 billion dollars; after this year there will be less than a year left in savings. Using the PCE endowment buys some time but has consequences to rural Alaska.
- New budget to be released December 15, 2020. Will provide a guide.
 - But same problems to solve --
- ▶ How to balance the budget? COVID impacts?
- ▶ Projections have the CBR drained between 2020-21.
- ▶ PFD draw could cover part of deficit but impacts dividends.

POLITICAL LANDSCAPE FOR 2021:

Two Scenarios:

Both House and Senate Republican led caucuses:

If campaign promises kept, expect a full PFD and broad cuts to all agencies and education. Education is one of the last big budget items left to cut.

Likely no new revenue measures, may use the PCE endowment and the scholarship fund to balance the budget, and may attempt to claw back local revenues (fish tax and oil taxes).

Or one or two bodies form a bipartisan caucus:

This may serve as a buffer to minimize some cuts and balance with some modest revenue measures.

Either way many new legislators --- back to basics on educating them.

Federal elections may prove important to education and emergency COVID money may significantly assist schools and local governments with funding issues. This may help all of Alaska for the upcoming year to overcome the large fiscal deficit and provide relief.

PROPOSED PRIORITIES for 2021:

- ▶ Ensure adequate funding for Alaska's public education system and public schools, especially the foundation formula
- ▶ Ensure adequate broadband capacity, internet access and affordability to all Alaskan schools, students and families
- ▶ Ensure preservation of the Power Cost Equalization Endowment Fund and continue full funding for the Power Cost Equalization Program



TAKIU

- ▶ *May be a very different year and adaptability will be key.*
- ▶ *Be ready to mobilize and to testify- it matters! Keep messaging consistent.*
- ▶ *We know that prior years' efforts have paid off, with much of education funding being restored; many battles have been won, but the fight for education funding will continue, expect another tough year with more ahead until the revenue puzzle is solved.*

Any questions ?

Institutional Insured Liquid Deposit

Brandon Hodge



Institutional Insured Liquid Deposit

What is it?

The Institutional Insured Liquid Network Deposit is a cash program that offers an excellent combination of FDIC insurance and yield. This sophisticated program provides customers with exceptional flexibility in managing their insured cash deposits.

Features

- FDIC insurance
- Competitive yield
- Liquidity management
- Next day account set-up after receipt of signed agreements
- Deposit monitoring of exposure

How does it work?

Partnering with Wells Fargo allows you to access many network banks to safeguard your deposits.



Institutional Insured Liquid Deposit | Overview

Wells Fargo Institutional Insured Liquid Deposit allows our customers to take advantage of up to \$200M¹ in FDIC insurance, while maintaining liquidity, a seamless customer experience, competitive rate and deposit monitoring of FDIC exposure.



Take advantage of up to **\$200M in FDIC insurance.**

Combine the Demand and Savings deposit options to achieve the \$200M FDIC insurance limit. (see next page for details)

Maintain control of liquidity with **daily access to your funds.**

Receive an unlimited amount of monthly withdrawals in the Demand and Savings options.

We offer a **very competitive rate** on your deposits.

Ask how this product yield compares with other products in your portfolio today.

Be enabled to participate in the program one day after we receive signed agreements.

Book transactions in easy phone call. Cut-off time allows plenty of time to deposit or withdrawal on any business day.

Our technology allows you to **view positions on CEO**

We can prevent deposits from going to a bank where you already have FDIC insured products.

¹ Subject to change

Institutional Insured Liquid Deposit | Enrollment and Transaction Flow

Account set-up in as little as one-day. Customers can enroll in both the Demand and Savings programs, which results in a maximum FDIC insured deposit amount of \$200M¹.

Demand

- Deposit balance up to \$130M
- Unlimited monthly deposits and withdrawals
- When your Demand account balance exceeds \$130M we apply your additional deposits to a Savings account (see below)

Savings

- Deposit balance up to \$130M
- Unlimited monthly deposits and withdrawals (recently changed due to Reg D amendments)

Total combined balances up to \$200M between Demand and Savings are FDIC insured

Depositor Control Panel

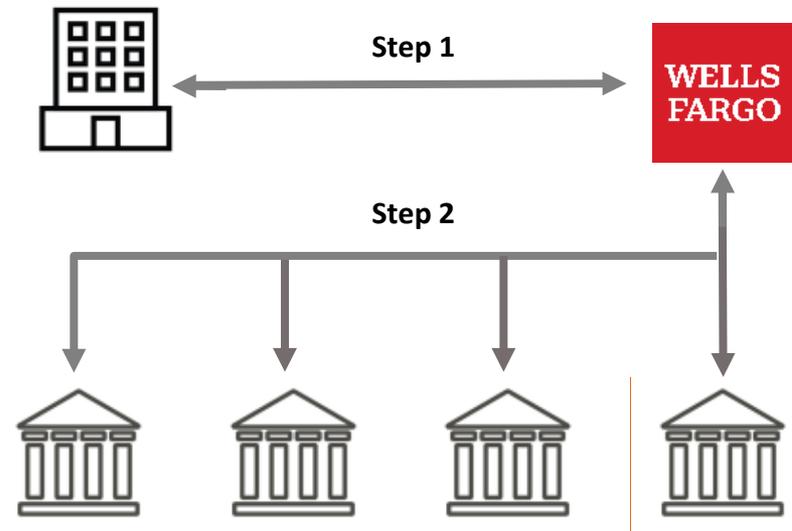
- Customers receive online access to their account to view balances and other account information
- Aggregate and bank level balance statements are produced for customers

Transactions

An easy 2-step process.

Step 1: Schedule deposit or withdrawal before cut-off time of 1:30 pm ET for same day booking. Wire or ACH money to and from Wells Fargo.

Step 2: Principal and interest is deposited into FDIC insured banks in amounts less than \$250,000



¹ Subject to change

Institutional Insured Liquid Deposit | Competitive Rate

Wells Fargo Institutional Insured Liquid Deposit complements other products in your portfolio.

Key comparisons of rates with other products are highlighted below.

Product	Estimated Yield	Attributes	Compare to IILD
Standard Deposit	< 1.0%	\$250k of FDIC insurance and a low yield	More FDIC insurance and, typically, a higher yield
Treasury	<1.0%	Fixed term product	Competitive yield and daily liquidity
Agency	<1.0%	Lacks the safety of FDIC insurance and is a fixed term product	FDIC insurance and daily liquidity
Money Market Fund	Fund Specific	Daily Liquidity	FDIC insurance and a competitive yield
Brokered CDs¹	0.1% - 1.0%	Term product	More FDIC insurance, competitive yield and daily liquidity

¹Brokered CDs are insured up to the limits provided under the FDIC, currently \$250,000 per issuer. If you choose to sell your CD prior to maturity, you are subject to market pricing. The price you receive may be less than the original price invested. Depending upon market conditions, such change may be material.

Institutional Insured Liquid Deposit | Disclaimer

Placement of funds through the Institutional Insured Liquid Deposit (IILD) is subject to the terms, conditions, and disclosures in the service agreements, including the Deposit Placement Agreement (“DPA”). Limits and customer eligibility criteria apply. In the IILD savings option, program withdrawals are limited to six per month. Although funds are placed at destination banks in amounts that do not exceed the FDIC standard maximum deposit insurance amount (“SMDIA”), a depositor’s balances at the relationship institution that places the funds may exceed the SMDIA (e.g., before ICS settlement for a deposit or after ICS settlement for a withdrawal) or be ineligible for FDIC insurance (if the relationship institution is not a bank). As stated in the DPA, the depositor is responsible for making any necessary arrangements to protect such balances consistent with applicable law. If the depositor is subject to restrictions on placement of its funds, the depositor is responsible for determining whether its use of IILD satisfies those restrictions.

Cash held within a deposit account is insured by the Federal Deposit Insurance Corporation up to \$250,000 per depositor per insured depository institution for each account ownership category (certain aggregation limits may apply).

Wells Fargo Corporate & Investment Banking (CIB) and Wells Fargo Securities (WFS) are the trade names used for the corporate banking, capital markets, and investment banking services of Wells Fargo & Company and its subsidiaries, including but not limited to Wells Fargo Securities, LLC, member of NYSE, FINRA, NFA, and SIPC, Wells Fargo Prime Services, LLC, member of FINRA, NFA and SIPC, and Wells Fargo Bank, N.A. Wells Fargo Securities, LLC and Wells Fargo Prime Services, LLC, are distinct entities from affiliated banks and thrifts.

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I. Policy for First Reading

BP 6153 SCHOOL-SPONSORED TRIPS

The Board asked Administration to explore adding criteria to BP 6153 SCHOOL-SPONSORED TRIPS that would provide criteria for cancellation decisions when visibility is low. Administration consulted with Bering Air on possible wording for a policy. There are IFR (Instrumental Flight Readings) minimums for taking off and landing for each airport that has been established by the FAA. These minimums vary by location and pilots are expected to know these minimums along their routing.

The challenge is that creating policy that applies to a pilot's determination is not enforceable by the District. The District relies on the airlines and pilots' expertise to determine if the weather meets visibility minimums for travel. Instead, language proposed for the Committee's consideration reinforces language that is in currently in Administrative Regulation and strengthens the intent and authority by placing the language in policy as well.

II. Item for Discussion

Board Use of District Vehicles

The Board asked that the Policy Committee review a recommendation from Administration for when a Board Member may use a District owned vehicle. After discussion, the administration recommends the committee consider providing for the use of District owned vehicles to Board Members when on official business of the District. Board members collect a stipend for times on official business and this could serve as the criteria for this determination. Feedback from the committee is welcome.

III. Information Items for Committee

Administration has updated the following Administrative Regulations and Exhibits. This is information only for the Board.

A. E 6174.1 INDIAN POLICIES AND PROCEDURES

During the application process for Impact Aid, it was discovered that the Exhibit for BP 6174.1 INDIAN POLICIES AND PROCEDURES had not been updated at the time that the current BP was adopted. Administration worked with AASB and Impact Aid technical assistance to update the current exhibit. The exhibit defines process for the District to provide information and gain feedback from Alaska Native/American Indian parents. It outlines the type of information that is shared

and defines the types of engagement that is expected. Of note, E 6147.1 provides for parents of Alaska Native and Native American children or tribal officials a process to comment at regular school board meetings and a requirement that an updated Indian Policies and Procedures be approved by the Board annually.

B. E 5123 PROMOTION/ACCELERATION/RETENTION

The Administration revised E 4123 PROMOTION/ACCELERATION/RETENTION to include additional information necessary for the Superintendent to make a determination and to communicate the decision to the school and family regarding the superintendent's decision a retention or acceleration. The new AR also added acceleration to the wording on the form rather than only listing retention as a possible placement decision.

C. AR 6145.8 POSTSECONDARY/HIGH SCHOOL DUAL CREDIT

AR 6145.8 POSTSECONDARY/HIGH SCHOOL DUAL CREDIT has been updated to reflect current practice. The updated AR removes the Alaska High School Graduation Qualifying exam as a means to establish eligibility and replaces it with scoring appropriately on the Accuplacer/ALEKS placement. The new AR also opens up potential eligibility to high school students of all grades rather than juniors and seniors only. The new AR also states that students are responsible for the costs of the dual credit course, but the District, as budget allows, has been supporting students at full cost in order to ensure equity. It was determined not to include full payment in AR at this time due to uncertain future of availability of funds.

SCHOOL-SPONSORED TRIPS

The School Board recognizes that school-sponsored trips are important components of a student's development. Besides supplementing and enriching classroom learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help them relate their school experiences to the outside world. The Board believes that careful planning can greatly enhance the value and safety of such trips.

(cf. 1321 - Solicitation of Funds from and by Students)

(cf. 6145 - Extracurricular Activities)

Principals shall ensure that a plan is developed which provides for the safety of students and their proper supervision by certificated and/or classified staff on in-district school-sponsored trips and certificated staff on out-of-district school-sponsored trips. In certain circumstances, the Superintendent or Designee may waive this requirement.

(cf. 3541 - Transportation: School-Related Trips)

In advance of a study trip, teachers shall determine educational objectives which relate directly to the curriculum. Principals shall ensure that teachers develop plans which provide for the best use of students' learning time while on the trip. Teachers also shall provide appropriate instruction before and after the trip.

Approval Procedures

1. All travel within the District must be approved by the Principal.
2. All travel which takes the student outside of the District or State must be approved by the Principal, and the Superintendent.
3. All out of District travel plans must be on file with the Superintendent's office before travel takes place.
4. The Principal must approve, without exception, all chaperones for travel initiated at a school site.
5. The Superintendent, or his/her designee, must approve all chaperones for travel initiated by the District Office.
6. One week prior to the date the student travel is to occur, the trip sponsor must submit to the Principal a travel plan for approval. Upon approval of the plan, the Principal shall send the plan to the Superintendent.

SCHOOL-SPONSORED TRIPS (Continued)

7. An approved Student Travel/Eligibility Form must be on file in the Principal's Office before a student is permitted to travel.

Cold Weather Travel Procedures

The following procedures were developed to avoid unnecessary risk to students and staff during winter travel.

1. Student travel will not be allowed in temperatures below -35° F and/or adverse weather conditions as determined by principal/coach/Superintendent or Superintendent's designee.
2. Staff travel is not required at temperatures below -35° F.
3. Traveling out of district – provided students are in Kotzebue when the temperature drops below the allowable level for travel and the jet arrives (Alaska Airlines or Frontier) students may travel.
4. If in the judgement of the chaperone(s), weather conditions are marginal for safe travel, the chaperone(s) shall have the authority to cancel or reschedule travel.

Legal Reference:

ALASKA ADMINISTRATIVE CODE
4 AAC 06.520 Recreational and athletic activities

Revised: June 03, 2008

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Adopted: April 28, 2004

SCHOOL-SPONSORED TRIPS

General Procedures

1. Students must have written parental permission in order to participate in trips requiring transportation. The district shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip.
2. Students shall remain with the chaperone(s) at all times except as listed below:
 - a. Free-time activities in another village. Chaperones, however, are responsible for checking on students at least once every three hours during free-time activities.
 - b. If a snowmachine or boat is the method of transportation, the student must be accompanied by a chaperone while traveling.
3. On overnight student trips, appropriate female supervision shall be provided for female students and appropriate male supervision shall be provided for male students.
4. Students shall not be released to any individual without specific written authorization from the parents/guardian and the Principal prior to the initiation of the trip. Chaperones may refuse to release a student to any individual.
5. When approved travel plans include lodging in private homes, explicit parental/guardian permission must be obtained in writing prior to the initiation of the trip. If parents/guardian object, alternative lodging arrangements shall be made.
6. All students traveling by means other than commercial jet must have access to a District travel kit.
7. All student travel must comply with NWABSD cold weather travel procedures. (see following pages)
8. Not more than nine NWABSD personnel or students shall be transported at one time in any vehicle. This provision applies to all modes of surface, water or air transportation except commercial jet or other pre-approved aircraft.

Pre-Travel Orientation

1. Prior to any student travel, all chaperones, students, and parents/guardian shall be required to attend a meeting about the proposed trip. The agenda of the meeting shall include:
 - a. The purpose of the trip.
 - b. NWABSD Travel Procedures, and
 - c. Orientation in the proper usage of the District's survival kit, unless traveling by commercial jet (see survival equipment for details).

For school organizations or groups which travel more than once per year for the same purpose (i.e. basketball) parents need to attend only once prior to the beginning of the first trip.

2. If the travel is planned by the District Office, the Principal of each school which sends students on the trip shall be responsible for conducting the pre-travel orientation meeting.

Student Eligibility Rules for Travel

1. Students In Middle level must be emerging In all areas and maintain acceptable behavior and attendance as assessed by the Principal during the participation period time.
2. Students in grades 9 - 12 will be eligible for extra-curricular activity and travel if the student:
 - a. A "C" (2.0) average, with no F's to compete and travel in student activities;
 - b. Students with less than a "C" (2.0) average can still practice and be part of an Organization;
 - c. Students ineligible for the grading period (currently the quarter) may become eligible anytime after the mid-grading period (currently four weeks) if at that time (the fifth week) their average has been raised to a 2.5 GPA with no grade lower than a "C".
 - d. Maintains acceptable behavior and attendance as assessed by the Principal during the participation period of time. Students in grades 9-12 must also adhere to all Alaska School Activities Association rules for participation.

SCHOOL-SPONSORED TRIPS (Continued)

AR 6153(c)

3. All Students must complete the Student Travel/Eligibility Form. In cases where the student receives a disapproval from one or more teachers the Principal or his/her designee shall make the decision to determine the students eligibility for travel.
4. All Students are allowed a maximum of fifteen (15) days for student travel per year. Absences for travel beyond the fifteen (15) day limit must have the specific approval of the Principal.
5. All Students must be in regular attendance at school on the day of their departure and depending on the time of day the students return to their community, the Principal will decide if it is appropriate for them to return to school that day.

Supervision (Chaperone Rights and Responsibilities)

1. Students on approved trips are under the jurisdiction of the Board and subject to school rules and regulations.
2. Chaperones shall be 21 years of age or older.
3. Chaperones are expected to set an example of proper behavior. In addition, chaperones must be supervising students at all times.
4. Chaperones are expected to enforce all NWABSD Activity Travel Procedures and to report all violations of the rules to the appropriate Principal(s).
5. Chaperones shall authorize all student free-time activities (such as movies, dances and contact with individuals not associated with the District).
6. Chaperones shall abide by all Alaska State laws.
7. The use of alcohol and/or illegal drugs by persons chaperoning is prohibited.
8. The chaperone shall carry the original copy of the Student Travel/Eligibility Form on each trip and a copy of the Northwest Arctic Borough School District Activity Travel Procedures handbook.
9. If in the judgment of the chaperone(s), weather conditions are marginal for safe travel, the chaperone(s) shall have the authority to cancel or reschedule travel. All rescheduling of travel shall be coordinated through the Principal.

SCHOOL-SPONSORED TRIPS (Continued)

AR 6153(d)

10. Chaperones shall have the authority to set and enforce appropriate curfew times insuring that students receive adequate rest.
11. The chaperone shall have the right to turn a student over to the police or juvenile authorities when, in their judgment, they are unable to control the student or the student presents a danger to others.
12. It shall be the responsibility of the chaperone(s) to immediately notify the Principal and the responsibility of the Principal to immediately notify the parent(s)/guardian(s) if the student is having medical problems, being returned to the village, being held by the police or involved in an accident. It is the Principal's responsibility to immediately notify the Superintendent.
13. It shall be the responsibility of the chaperone(s) to determine if a student is using, or is under the influence of alcohol and/or illegal drugs. The decision of the chaperone(s) in these matters shall be final.
14. If a student leaves the group without authorization and cannot be located immediately or will not willingly return to the group, the chaperone(s) shall immediately contact the police as well as the Principal.
15. All air carriers must meet the District's insurance requirements and have a copy of their certificate of insurance on file with the District.
16. Only movies rated "G" and "PG" shall be permitted for student viewing by Primary, Middle and Intermediate level. "PG-13" movies with parent approval are permitted for High School students. At all times age restriction, no matter school placement must not be exceeded.

Student Travel Rules

1. Students must follow all chaperone decisions.
2. Students shall abide by all Alaska State laws such as laws related to shoplifting and the use of alcohol and/or illegal drugs.
3. Students shall be with designated Chaperone(s) at all times.

Disciplinary Actions for Travel Rule Violations

1. A decision may result in the student being sent home prior to the conclusion of the activity.
2. When a student is sent home prior to the completion of the activity, an appropriate school employee will accompany the student's return.

SCHOOL-SPONSORED TRIPS (Continued)

(An appropriate school employee may be sent from the site or District Office to return with the student.)

3. These disciplinary actions do not preclude the student from being suspended or expelled from school under other Board policies or procedures.
4. The disciplinary actions listed below will start the day that the Principal or other school official makes the decision that a school rule(s), NWABSD Board policy or regulation, Alaska State law, or other rules have been violated.
5. Students who violate and/or are convicted of violating Alaska State laws, NWABSD Board policy and regulations, school rules or other rules as specified by the chaperone, will be prohibited from participating in extra-curricular activities, including practices, for a period of:
 - a. A minimum of forty-five school days for the first offense;
 - b. One full calendar year for the second offense and all other offenses that follow the second offense.
6. An exception to the above consequence is:
 - a. Any student found to be in possession of, or under the influence of drugs or alcohol, will be prohibited from participating in extra-curricular activities, including practices for a period of one full calendar year.

All offenses are accumulative during grades 7th through 12th grade.

Cold Weather Travel Procedures

The following procedures were developed to avoid unnecessary risk to students and staff during winter travel.

1. Student travel will not be allowed in temperatures below -35° F and/or adverse weather conditions as determined by principal/coach/Superintendent or Superintendent's designee.
2. Staff travel is not required at temperatures below -35° F.
3. Traveling out of district – provided students are in Kotzebue when the temperature drops below the allowable level for travel and the jet arrives (Alaska Airlines or Frontier) students may travel.

SCHOOL-SPONSORED TRIPS (Continued)

5. All students, staff and chaperones are required to wear clothing appropriate for existing and anticipated weather conditions.
6. Students, staff and chaperones will not be allowed to travel in cold weather without wearing head cover, gloves, mitts, insulated boots or mukluks, insulated pants and jacket, and other cold weather gear.

Survival Equipment

1. All students traveling by any means other than commercial jet must have access to a District survival kit.
2. Survival kits shall contain the following items or equivalent substitutes when two or more students are traveling:
 - a. High energy rations (replaced yearly)
 - b. One all steel hatchet with sheath such as Estwing
 - c. One flashlight such as Duracell
 - d. One 12 gauge flare pistol with nine flares such as Olin
 - e. One wool blanket
 - f. One space blanket
 - g. One six dimension tent such as Eureka
 - h. Two pair of socks such as Wigwam
 - i. Two pair double thick mitts with thinsulate
 - j. One first aid kit with manual
 - k. One knife such as Swiss Army
 - l. Three boxes of matches in waterproof/windproof container
 - m. One metal match fire starter
 - n. One stove nested in one cook kit such as Peak
 - o. Three candles
 - p. One signal mirror
 - q. One compass
 - r. One mountaineering medicine manual
 - s. Two packets of facial tissue paper such as Kleenex
 - t. One lockable duffel bag
3. Survival kits shall contain the following items or equivalent substitutes when one student is traveling:
 - a. Four candy bars
 - b. One flashlight such as Duracell
 - c. Three hand launched flares such as Skyblazer
 - d. One space blanket
 - e. One pair of Wool Socks such as Wigwam
 - f. One pair of double thick mitts with thinsulate
 - g. One first aid kit with manual

SCHOOL-SPONSORED TRIPS (Continued)

- h. One knife such as Swiss Army
- i. Two boxes of matches in waterproof/windproof container
- j. One metal match fire starter
- k. Four emergency candles
- l. One signal mirror
- n. One mountaineering medicine manual
- o. Two packets of facial tissue paper such as Kleenex
- p. One lockable duffel bag.

Revised: February 25, 2008

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Adopted: April 28, 2004

E 6174.1 INDIAN POLICIES AND PROCEDURES

The Northwest Arctic Borough School District's goal under the Indian Policies and Procedures [IPP] is to ensure that all American Indian children of school age have equal access to all programs, services, and activities provided by the school district.

The District will establish policies and procedures to ensure that children residing on Indian lands participate in programs and activities supported by impact aid funds on an equal basis with all other children. Parents of these children will be afforded an opportunity to present their views on these programs and activities, including the opportunity to make recommendations on the needs of those children and how the district may help these children realize the benefits of these programs and activities. Parents and Indian Tribes will be consulted and involved in the planning and development of these programs and activities and the relevant applications, evaluations, and program plans will be disseminated to the parents and the Indian Tribe.

It is the intent of the district to fully comply with all requirements of Title VIII (Impact Aid Program) of the Elementary and Secondary Education Act of 1965 (formerly [Public Law 81-874](#), amended 8/2/02), [34 CFR 222.94](#), and to that end, the Governing Board has adopted as policy these Indian Policies and Procedures (IPPs). The IPPs by intent and by School Board action supersede all previous School Board action and are intended to bind the Governing Board, administration, and staff of the district.

ATTESTATIONS

The Northwest Arctic Borough School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY ____ Impact Aid application.

The Northwest Arctic Borough School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY ____ Impact Aid application.

POLICIES AND PROCEDURES

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Northwest Arctic Borough School District will disseminate relevant applications, evaluations, program plans and information related to the District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

Procedure 1:

The District Administrator/designee will, as soon as reasonably possible after such information becomes available, but not later than one week in advance of any meeting, mail to Indian parents and Tribal officials a copy of the following documents:

Impact Aid Fiscal Year ____ application;
Evaluation of all educational programs; and
Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's monthly newsletter, if appropriate.

Parents of Indian children, tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations in the questionnaire to be disseminated in the fall. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

The District will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A, subpart 1, Title VII-Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be made available to parents of Indian children,

Tribal officials, and the Indian Education Committee and a summary will be prepared and disseminated one week in advance of public hearings held in January and April (to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. These hearings will be publicly advertised by radio, advertisement, newsletter or in writing to allow all interested parties to attend. In addition, representatives from the District and Indian Education Committee will schedule meetings with the local tribe to seek input.

Parents of Indian children, tribal officials, the Indian Education Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Indian Education meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

POLICY (2): The Northwest Arctic Borough School District will provide an opportunity for the affected tribe or tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities.

(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2:

In order to allow Indian parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, the Board will mail parents of Indian children and Tribal officials a questionnaire requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Indian parents, Tribal officials, and the School Board.

Indian parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted School Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted School Board meeting.

If participation in the survey results in a low return rate or the established meeting yield low participation by the parents of Indian children and tribal officials, the District will re-evaluate its plan and consult with parents of Indian children and tribal officials on ways to improve and enhance participation in the consultation process. The District may re-locate meetings or times to encourage participation.

The Indian Education Committee (Parent Advisory Committee) of the District will meet in April of each school year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas shall be posted and all meetings shall be open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Indian Education Committee (Parent Advisory Committee). This representation allows for the discussion of needs of the students and ideas to be brought forward to both the Indian Education Committee as well as the School Board.

At each of the regularly scheduled school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearings are scheduled in January and April which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

The District and Indian Education Committee representatives will schedule meetings with the affected tribe or tribes to discuss ongoing programing goals.

POLICY (3): The Northwest Arctic Borough School District will annually assess the extent to which Indian children participate on an equal 6174.1 basis with non-Indian children in the District's education program and activities.

(i) Share relevant information related to Indian children's participation in the District's education program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3:

The District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

A. The District will monitor Indian student participation in all academic and co-curricular activities.

- B. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- C. The District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by (mail, email, posting at tribal offices, etc.).
- D. Parents of Indian children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or to the Indian Education Committee (Parent Advisory Committee)
- E. Copies of annual reports will be provided to tribal officials.

The District shall annually calculate from its records the ratio of Indian children compared to other children participating academic and co-curricular programs ("school data").

Annually, the District Administrator (or a designee), administrators, staff members, the Indian Education Committee (Parent Advisory Committee), Indian parents, and Tribal officials will hold a meeting to assess the extent of Indian children 's participation in the educational program. At such meeting, attendees will analyze the school data and Tribal/parental commentary to determine the extent of equality of Indian children's participation with other children.

The District will disseminate the results of the assessment of Indian participation to parents of Indian children and tribal officials within two weeks of publication by mail, and public notices on school district's website and Facebook page.

Parents of Indian children or tribal officials may comment on the results at regularly scheduled school board meetings, Indian Education Committee (Parent Advisory Committee) meetings, directly to the school district by (phone, email, writing, etc.). In addition, parents of Indian children and tribal officials may comment in the fall and spring semester through a questionnaire requesting information concerning their views as to the extent of Indian children's participation in educational programs on an equal basis with other children.

The Northwest Arctic Borough_School Board will establish a task force or an ad hoc committee of Indian parents, Tribal officials, and staff members to assist in the modification of educational programs in order to ensure the equal participation of Indian children. Such committee shall make recommendations to the Board as to any needed modifications. The School Board shall give deference to the suggestions of the committee in voting on proposed modifications.

The District shall annually analyze participation rates of Indian children compared to other children in all aspects of the educational program and school sponsored activities.

The District's Superintendent and school staff, in conjunction with the Indian Education Committee, will review annual survey data and comments gathered from families and students.

The results of the data and its comments will be shared with all interested parties in the district. In addition, comments and/or suggestions brought forth from these conversations will become part of the Committee's approved minutes.

This data will be utilized to develop appropriate supports for various programs.

During the public hearings that are scheduled, the school district will gather information relating to Indian children's participation in the District's education programs and activities. This information will also be made available to the parents of Indian children, tribal officials and the Indian Education Committee (Parental Advisory Committee) via mail, email, and will publicly available on the district's website.

If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board in consultation with the Indian Education Committee (Parent Advisory Committee) and tribal officials, will modify its education program in such a way as to improve Indian participation.

POLICY (4): The Northwest Arctic Borough School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

Procedure 4:

During the organization meeting of the Indian Education Committee (Parent Advisory Committee), the Indian Policies and Procedures will be reviewed and revised if necessary. Once this had happened, the document will be forwarded to the School Board as well as the tribal officials and parents of Indian children for review and consideration. If necessary, the Indian Education Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Indian children and tribal officials within 4 weeks of adoption by the School Board.

The School Board will establish an ad hoc committee of Indian parents and Tribal officials ("the Indian/Parent Committee") to annually review the components the Indian Policies and Procedures to ensure that they meet federal regulatory and statutory requirements.

The Indian/Parent Committee shall serve as a task force to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The Committee will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views. If necessary, the Indian/Parent Committee shall make recommendations to the Board to modify its policies and procedures.

The District will hold a School Board meeting to modify policies and procedures if the Indian/Parent committee indicates such modification is necessary.

The District will notify parents of Indian children, tribal officials and the general public of any changes to the Indian Policies and Procedures by mail and posting at tribal offices.

POLICY (5): The Northwest Arctic Borough School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the District.

Procedure 5:

The District will at least annually respond in writing to comments and recommendations made by the Indian Education Committee (Parent Advisory Committee), tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail or posting at tribal offices, prior to the submission of the IPPs by the District.

POLICY (6): The Northwest Arctic Borough School District will provide a copy of the IPPs annually to the affected tribe or tribes.

Procedure 6:

The District will annually provide a copy of the current Indian Policies and Procedures to each local tribe by mail or posting at tribal offices.

APPROVED BY:

Sign & Print Name: Tribal Official

Dated

Sign & Print Name: IPP Committee Rep

Dated

Sign & Print Name: Superintendent

Dated

Sign & Print Name: School Board President

Dated

Revised 11/2020

**Students
PROMOTION/ACCELERATION/RETENTION**

E 5123(a)

Acceleration and Retention Form

Meeting Date of the Child Study Team: _____

Child's Name: _____ Date of Birth: _____

Please circle one:

ACCELERATION

RETENTION

Attendance History:

School Year

Day's absent

_____-_____
_____-_____
_____-_____

Brief description of child's academic growth and possible reasons for acceleration/retention:

Other factors to discuss:

The team's recommendation:

**Students
PROMOTION/ACCELERATION/RETENTION**

E 5123(b)

Acceleration and Retention Form Con't

Names of people present at the meeting and whether they agree or disagree with the team decision:

_____	agree <input type="radio"/>	disagree <input type="radio"/>
_____	agree <input type="radio"/>	disagree <input type="radio"/>
_____	agree <input type="radio"/>	disagree <input type="radio"/>
_____	agree <input type="radio"/>	disagree <input type="radio"/>
_____	agree <input type="radio"/>	disagree <input type="radio"/>
_____	agree <input type="radio"/>	disagree <input type="radio"/>

Superintendent's Comments:

Please initial one:

_____ Approve

_____ Disapprove

Superintendent's Signature

Date

The parents and guardians shall have thirty (30) days from receipt of the acceleration/retention recommendation to notify the Superintendent that they disagree with the acceleration/retention recommendation along with their reasons (in writing or orally). The Superintendent's decision shall be final and shall be communicated, in writing, to the parents and/or guardians.

Revised:

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT
Adopted date: May 03, 2006**

AR 6145.8 POSTSECONDARY/HIGH SCHOOL DUAL CREDIT

Guidelines

Fees

~~Under agreement with the UAF Chukchi Campus and NWABSD, tuition fees are split 1/3, 1/3, 1/3 between the college, NWABSD, and the student. All tuition, books, and materials fees are the responsibility of the student.~~

Eligibility

Dual credit courses are available for **high school students** ~~juniors, and seniors~~ who have passed the ~~AHSGQE~~. **taken and scored appropriately in the Accuplacer /ALEKS placement.**

~~Other Accredited Universities~~

~~Students enrolled in a dual credit course with no prior split payment agreement will be reimbursed in the amount equivalent to the District's 1/3 portion of payment at Chukchi Campus.~~

Approval for Courses

Students **Juniors and seniors** must have the approval of the principal school prior to enrolling in the class.

All others must have approval from the school principal, school counselor, and the Curriculum and Instruction Department prior to enrollment.

The course must replace a class offered during the school day and the class must be taken during the regular school day.

Special conditions to accommodate individual students needs will be considered by the Superintendent or his/her designee.

Revised: August 31, 2020

Focus Area/ Goal 1: Student Learning			
Objective 1 NWABSD will all know and value our students during both remote and in-person learning.			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
1.1.1			
1.1.2			
1.1.3			
Objective 2 NWABSD will build responsive learning environments during both remote and in-person learning.			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
1.2.1			
1.2.2			
1.2.3			
Objective 3 NWABSD will engage all students in learning during both remote and in-person learning.			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
1.3.1			
1.3.2			
1.3.3			
Objective 4			

Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
1.4.1			
1.4.2			
1.4.3			

Focus Area/ Goal 2: Student Safety			
Objective 1 Students and staff learn and work in a safe physical environment.			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
2.1.1 Students and staff are given the knowledge to create safe physical environment	<ul style="list-style-type: none"> - Alice Program - COVID screeners - CHAMPS - Gaggle - Non violent crisis intervention - First Aid training - Harm to self protocol - Magnetic locks on doors 		
2.1.2			
2.1.3			
Objective 2 Students and staff learn and work in an safe emotional environment.			

Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
2.2.1 Students and staff are given the knowledge to create safe emotional environment	<ul style="list-style-type: none"> - CHAMPS - Second Step - Gaggle - Harm-to-self protocol - MTSS process for behavioral interventions - Additional counselors 		
2.2.2			
2.2.3			
Objective 3			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
2.3.1			
2.3.2			
2.3.3			
Objective 4			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
2.4.1			
2.4.2			
2.4.3			

Focus Area/ Goal 3: Family Support and Engagement			
Objective 1 NWABSD staff will have consistent, professional and family friendly communication with all stakeholders and families.			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
3.1.1 Incentives will be established			
3.1.2 Communication developed to create transparency			
3.1.3 Focus on meeting families where they are			
3.1.4 Newsletter with COVID updates in a variety of ways; paper, radio, phone calls, internet			
3.1.5 Host family forum to gather family input			
Objective 2 NWABSD will provide tools to families for engaging in their students learning Create a tutoring hotline for parents to reach out to for assistance			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
3.2.1 Help families understand technology and what is provided to students			
3.2.2 Work with partners to ensure resources are available to families for healthy mindset			

3.2.3 How to engage with parents who are burnt out, classes on techniques and tips			
Objective 3			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
3.3.1			
3.3.2			
3.3.3			
Objective 4			
Strategies and Actions	Key Indicators	Completion Date	Who is Responsible
4.4.1			
4.4.2			
4.4.3			



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
 PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

2020-2021 DRAFT AGENDA GUIDELINE

DATE	ROUTINE AGENDA ITEMS
August	<ul style="list-style-type: none"> • Approval of Annual Board of Education Goals • Approval of Capital Improvement Priorities • District-Wide Inservice Presentation • Strategic Plan Review (<i>update every 3 months</i>) • Monthly: Human Resources and Contracts
September	<ul style="list-style-type: none"> • Nominations for Board of Directors; AASB • Nominations for Board Member of the Year; AASB • Nominations for Board of the Year; AASB • Approval of Core Resolutions; AASB • Board Retreat Planning
October, Special Meeting (after elections)	<ul style="list-style-type: none"> • Seating of New Board of Education Members • Organization of the Board of Education Officers
October (after Special Meeting)	<ul style="list-style-type: none"> • Board Retreat
November	<ul style="list-style-type: none"> • Approval of Annual Agenda Guideline • Approval of Annual Audit • Budget Revision Presentation • Report Card to the Public • Curriculum Review • Strategic Plan Review (<i>update every 3 months</i>) • Monthly: Human Resources and Contracts
January	<ul style="list-style-type: none"> • Review of Indian Policy and Procedures
February	<ul style="list-style-type: none"> • Approval of Superintendent's Contract • Annual Budget Hearing (<i>before regular meeting</i>) • Budget Presentation to the Board • Strategic Plan Review (<i>update every 3 months</i>) • Monthly: Human Resources and Contracts
April	<ul style="list-style-type: none"> • Approval of Budget Proposal (<i>due to the Borough May 1</i>) • Approval of Site Calendars (<i>every three years, last approved 2018-2020</i>) • Approval of Six-Year Capital Improvement Plan • Selection of June Nelson Scholarship Recipients • Selection of Student Board Representative and Alternate • Curriculum Committee Reports and Recommendations • Math Committee Report • Board Self-Evaluation • Superintendent's Evaluation • Teacher Recruitment/Retention Report • Strategic Plan Review (<i>update every 3 months</i>) • Monthly: Human Resources and Contracts

Revised: 11/10/2020

MISSION: To provide a learning environment that inspires and challenges students and employees to excel.
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future.

MEMORANDUM

TO: NWABSD Board of Education Members

DATE: December 1, 2020

FR: Office of the Superintendent

SUBJECT: Advisory School Council
Minutes

Minutes received from the following sites:

Buckland, January 28, 2020
Deering, March 3, 2020
Deering, September 2, 2020
Kivalina, August 11, 2020
Kotzebue, September 8, 2020
Noatak, March 12, 2020
Noatak, April 26, 2020
Noatak, September 3, 2020
Noorvik, September 24, 2020
Noorvik, October 22, 2020
Shungnak, September 22, 2020
Shungnak, November 4, 2020



January ASC Meeting Minutes
January 28th, 2020
(MINUTES APPROVED ON OCT 27TH, 2020)

Members Present:

Patricia Thomas

John Hadley

Geary Hadley

Nathan Hadley

Shannon Melton (excused for basketball practice) came in at 7:35p.m.

Meeting was set to begin at 7:10 p.m. after the pledge, people introduced themselves.

Minutes of last week's meeting were read. Motion was called to approved the minutes. All were in favor.

An agenda to an upcoming training for principals and ASC meeting was passed out. No questions from the members.

Mr. Garcia communicated about the meet and greet at Kotzebue for the interviews to hire the new superintendent. The hire for the new coach basketball Shannon took the position. Mr. Garcia passed out the agenda (calendar) that states all the events happening this month. No questions were asked.

High school boys and high school girl's uniforms were ordered. Students are going to have their opinion on the uniforms.

Notifications of the two teachers that were hired this semester were let known. Youth leaders had a successful event with the elder's dinner. Youth leader sponsor was not able to attend due to being ill. A question was posted as far as what he youth leaders are doing to prevent bullying and suicide? This question was posted by Shana Berlin. Mr. Garcia responded as far as

that is concerned.

Mr. Garcia let them know that we follow through when mean notes are sent. Mr. Brown has made himself present. Knowing that our village is in pain and that we don't have a counselor present we want to bring the community to be present during the day. Having the village play a part in school during the day will help.

Mr. Garcia mentioned he was seeking advice from ASC to have events. Moving on to concessions Mr. Garcia

voiced his concerns about

concessions. Also, he stated that he needs help to cope with everything. With concessions he has ordered a new slushie machine is working, a new cheese machine is being ordered, popcorn machine as well. The effort is to make the line more efficient as possible. Five thousand worth of food was ordered. A suggestion was made that students keep inventory with the use of an inventory sheet.

If a community member is hired to come and assist with concessions it would be great. Youth leaders can assist as well, students can put their heads to work. February, March and April, are the months that the person to be hired will take role for. By next week it should be out and published.

A comment from Eva Ticket regarding the senior and junior advisors: the advisors are being paid: It should be done by the sponsors not by the principal, or wife. The advisors should step up and help. Eva Ticket also wanted to know when Inupiaq days are; she stated this is good for community to know because kids are running around and not being respectful to funerals. Mrs. Ticket is concerned that students are losing their values. There is a great interest to come and teach the kids about taking education seriously. Assistance is needed in taking the load off and helping out with the cleaning up after sponsors are done with

the event. Mr. Garcia thanked for the concerns and stated he would address them. He stated that a calendar is set with all the major events, the plan is set to run out smooth and make it ran as effective as we can. A seal was set to arrive but didn't each grade level was set to make invitations to all to plan activities for Inupiaq. Mr. Garcia also stated that he announces via VHF to invite and involve the community. The need to do something radical about mean notes. Mr. Garcia also mentioned that indeed respect is one of the attributes that needs to be addressed.

A mother had a concern about her child Mildred getting some nasty letter. She feels that there is no respect amongst the students. She stated that there is so much disrespect. The parent wants to come to school everyday. Her fear is that they will turn to drugs and alcohol.

A parent asked if there was a way that it is known what is going on between classes. Notes were not addressed to anyone in particular. Mr. Garcia addressed the question as far as there is a contradiction of the invite for parents to come and visit?

Another community member asked the principal who had the extra duty contracts: There is a question on who is getting paid for extra duty contracts. Mr. Garcia mentioned that the extra duty contracts were for: Mr.Esmailka , Debbie , Lynn Everheart, and Denise Keys.

There was one thing we needed to fix as far as lunch and dinner for Selawik from the cafeteria MNS... the kids were not being fed.

ASC President is asking for teachers be more involved.

One ASC member recommends that advisors be here for next meeting.

ASC member suggested that the elders be invited to come and tell their stories.

A suggestion was given by Helen Thomas to community members have the parents come and visit the school.

Parent Shawna Berlin commented that a teacher at school was not being fair and allowing all students to participate in Navigators Club. Mr. Garcia said that this concern has been addressed with parent and he had obtained advise from district's office.

ASC member, Shannon Melton, is concerned about people using bad language. Bad language is being used by one of the coaches. They want to see all coaches present. Teachers should be concerned about not letting students go to the restroom. Kids are not being entertained. They would like to see a volunteer come and bring the students to school. ASC meeting with advisors and principal.

Principal invited ASC members to come to our next faculty meeting. John thanked the Principal

and his wife for the work here. ASC will find the secretary to help with the minutes. Advisors are needed to come

with their reports.

Meeting adjourned at 9:18 PM.

Next meeting is set for February 18th. Shannon will be taking minutes next time.

OUR MISSION: To provide a learning environment that inspires and challenges students and employees to excel
OUR VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

Advisory School Council Minutes March 3rd, 2020, 7pm

I. Call meeting to order: 7:07

II. Roll Call

<input checked="" type="checkbox"/>	Brenda Karmun	Term: Seat A 2022
<input checked="" type="checkbox"/>	Calvin Moto II	Term: Seat B 2022
<input type="checkbox"/>	Unexcused Robert Iyatunguk	Term: Seat C 2021
<input type="checkbox"/>	Excused Marlene Moto-Karl	Term: Seat D 2020
<input checked="" type="checkbox"/>	Kevin Moto	Term: Seat E 2022

III. Moment of Silence:

IV. Approval of Agenda: Calvin motioned to approve the agenda, second by Brenda. Agenda approved as written.

V. Introduction of Guests: None.

VI. Approval of Minutes: Brenda motion to approve the minutes. Second by Calvin. Minutes approved.

VII. Public Comments: None in attendance

VIII. Restructuring of officers: Table until all are present.

IX. Report from Councils (youth leaders, student council, Readistar, etc.): Youth leaders and student council members have been busy with basketball, so activities have been limited. They have activities planned for the remainder of the year. Youth leaders will be leading assemblies and Elders dinner. Student council will be working on the end of the year carnival and good behavior award night (glow in the dark dodgeball, game night or something similar). Students from readistar made several different

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
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items and made some new friends. Readistar staff are very impressed with Deering students and would like them to join the Star of the North Magnet School.

X. Correspondence: None

XI. Principal's report

- a. Student Activities Account: Attached spreadsheet in packet.
- b. Deering Report Card to the Public: Website sheet in packet.
- c. P/T Conferences: 85% attendance rate. This is lower than the last two conferences for two possible reasons, appointments were made late and notices were not able to be sent and we did this prior to report cards coming out.
- d. Make up day of school; March 28th Waiver needs to be sent in to the state for the last day that was closed as well as any future days closed.
- e. Board work session: TOPS Survey, Budget information, Kotz work session, not the food, it's the preparation of the food – providing more training – yearly evaluation process. Communication with NMS, Can we put the survey out again? Activity travel – send one team instead of two to state.
- j. Newsletter – will be sent home with students tomorrow.

XII. Items for Advisory School Council Consideration

- a. Board Policy Revisions and/or New Policies: None
- b. Press Release: Attached in packet
- c. Old Business: New school building discussion continued.
- d. New Business: Trip to Anchorage for music presentation at state. All members of the ASC were in favor of spending the money on this trip. Discussion about Serpentine Travel. Planning meeting will be set after spring break. Notice will be sent out to see who is interested.

XIII. Native Language Curriculum Advisory Council: Discussion on what is happening in the school; conversational language. No recommendations at this time.

XIV. Public Comments: None

XV. ASC Comments: Fundraisers – be positive, 3 on 3's we need to change it up to how it's a more positive environment – change the format possibly draw random teams; what are some new ways to run the games - talk to the youth leaders and student council about ways to do it. We need to remember to be positive at all times. What are some ways to be positive?

XVI. Next ASC meeting: April 7th, 7pm

XVII. Upcoming Events:

- *March 4th- 7th Regionals in Kotz
- *March 16-20th No School Spring Break
- *March 25th Learning Fair
- *March 29 – April 4th Nana Nordic here
- *April 2nd – 4th City tournament
- *Week of April 5th Senior Trip
- *Serpentine tentative dates Week of April 12th
- *Youth Leaders Banquet?
- *Elder's Banquet TBD
- *Talent show TBD
- *Festival April 16-18th.

XVIII. Adjourn: Calvin motion to adjourn, Brenda second Adjourn at 8:47pm.



DEERING SCHOOL

PO BOX 36009 • Deering, Alaska 99736 • (907) 363-2121

September 2nd, 2020

Advisory School Council
Minutes
September 1st, 2020, 7pm
Call in number: 1-872-239-6205
Conference ID: 461 722 161#

- I. Call meeting to order: 7:09
- II. Roll Call
 - Brenda Karmun Term: Seat A 2022
 - _excused_ Calvin Moto II Term: Seat B 2022
 - Robert Iyatunguk Term: Seat C 2021
 - _absent_ Marlene Moto-Karl Term: Seat D 2020
 - _x_ Kevin Moto Term: Seat E 2022
- III. Approval of Agenda: Robert motioned to approve the agenda with the adjustment of moment of silence after the agenda approval. Brenda second. Motion carried.
- IV. Moment of Silence:
- V. Introduction of Guests and staff: Deidre in attendance.
- VI. Approval of Minutes: all agreed to table until the next meeting
- VII. Public Comments: none in attendance
- VII. Restructuring of officers: all agree to table the restructuring of officers.
- IX. Report from Councils (youth leaders, student council, etc.): None
- X. Correspondence: None

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



XI. Principal's report

- a. Student Activities Account
- b. School orientation
- c. New Staff update Special education teacher and counselor
- d. Fall In-service: a lot of information about blended learning

XII. Items for Advisory School Council Consideration

- a. Board Policy Revisions and/or New Policies: Attached in packet
- b. Press Release: Attached in packet
- c. Old Business:
- d. New Business: School Smart Start Meeting with Terri Walker at 1:15 Wednesday. Information is in the packet. Discussed the risk levels and travel and sick flow charts.

XIII. Public Comments:

XIV. ASC Comments: discussed activities like guitar, ukulele, maybe chess, esports. We need to brainstorm other activities that they could do after school.

XV. Next ASC meeting: October 13th, 2020 7:00pm We are moving this meeting a week later, due to the election that will happen on October 6th. Marlene's seat (Seat D) is open. We have had one declaration of candidacy so far.

XVI. Upcoming Events: none at this time.

XVII. Adjourn: Robert motioned to adjourn, Brenda second. Meeting adjourned at 7:56.



KIVALINA SCHOOL

General Delivery • Kivalina, Alaska 99750 • (907) 645-2125

August 11, 2020

approved 11/18

McQueen School ASC Meeting
August 10, 2020

Call to order 8:08 pm
Roll Call

Enoch Adams, Emma Melkerson, Charles Tinker, Charles Tinker all present
Lowell Sage Excused

Approval of Agenda

Motion made to move New Business item 1 (secretary interviews) to beginning of meeting
Motion carries

New Business-Secretary Interview

business
Principals Report

Lyle Melkerson discussed opening of school. Teachers are quarantining for 2 weeks upon arrival to village. Beginning of school pushed to accommodate this timing. School will begin Thursday August 20th. School staff will work with parents to explain beginning of the year procedures, first day with students will be Monday August 24th.

Student devices: every student will be given a device (Prek-4th iPads, 5th-12th laptops) to take too and from school. School work will be mostly digital, loaded onto machines for students to continue school work when not in class.

New Business

2. SMART Start reopening plan

McQueen School students are broken up by family, both immediate and extended, to A and B day tracks. They will come on either Mon/Tues or Thurs/Fri for in person learning. Remote students will set up times with teachers to retrieve new school work, testing, ect.

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



Students and staff are expected to wear masks at all times except lunch, maintain 6ft distance between others, and no sharing of supplies.

Adjournment 9:52





KIVALINA SCHOOL

General Delivery • Kivalina, Alaska 99750 • (907) 645-2125

November 18, 2020

Advisory School Council Agenda

6:30 PM Call to order
Roll Call
Approval of Agenda

19-20 Vice-Chair
19-20 Vice-Chair
19-20 Vice-Chair

Introduction of Guests

Principal's Report

Lyle Melkerson

President's Report

19-20 Vice-Chair

Items for Advisory School Council Consideration

A. Old Business

1. Approve Minutes
2. SMART Start reopening plan update

B. New Business

1. Swearing in of newly elected advisory council members
2. Selection of council officers

 11/18/20

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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3. Setting FY21 Meeting Dates

4. Proposed PE protocol

5. 20-21 ASAA calendar review

6. For the good of the school



STAR OF THE NORTHWEST
MAGNET SCHOOL



**JNES & KMHS
Advisory School Council Minutes
Tuesday, September 8, 2020**

Due to COVID-19 restrictions, the Kotzebue ASC meeting Sept 8, 2020 will be held via TEAMS meeting.

[Join Microsoft Teams Meeting](#)

+1 872-239-6205 United States, Chicago (Toll)

Conference ID: 651 926 458#

I. Calling of meeting to Order, Roll Call

Anthony Cravalho called the meeting to order at 6:07 pm.

II. Establishment of Quorum

<u> X </u>	<u> </u>	Seat A	Bree Swanson	Vice President
<u> </u>	<u> X (excused) </u>	Seat B	Paula Octuck	Member
<u> X </u>	<u> </u>	Seat C	Nina Lie	Member
<u> X </u>	<u> </u>	Seat D	Anthony Cravalho	President
<u> X </u>	<u> </u>	Seat E	Jade Hill	Member
<u> X </u>	<u> </u>	Seat F	Hans Nelson	Member
<u> X </u>	<u> </u>	Seat G	Floresita Hernandez	Secretary

III. Moment of Silence

IV. Approval of the Agenda

Bree Swanson made a motion to approve the agenda as presented.

Jade Hill seconded the motion. Motion passed unanimously.

V. Introduction of Guests

Faith Jurs JNES Principal

Mr. Tony Jones, JNES Assist. Principal

Ms. Zonda Martin, KMHS Principal

Rod Aakin KMS Assist. Principal

Joe Self - Star NW Magnet School

VI. Approval of Minutes

Bree Swanson made a motion to approve the minutes as presented.

Jade Hill seconded the motion. Motion passed unanimously.

VII. Public Comments

VIII. Correspondence - no correspondence

IX. Report for Councils

X. Reports

- a. Principals Reports: JNES & KMHS- see written report
Highlights: JNES: Reviewed parent survey regarding remote learning. Back to School event held outdoors. 98% of parents were contacted and most packets except for 20 were picked up by families - good participation. Teachers developed a video teaching students on social distancing. Gym floors have been restored.
Highlights: KMHS: good family and student participation pick up packets. 97% students remote, 10 students are in the building doing face-to-face education. Currently using both Canvas and TEAMS to deliver educational contents. Laptop Computers to students 6th grade to 12th grade. Computer roll out ongoing. Lunch distribution on Mon & Thur and breakfast on Wed. Computer roll out this week for MS and HS.
- b. Assistant Directors: Star of the Northwest Magnet School — currently have 5 students enrolled and are doing remote learning. 2 students are from out of region and 3 are from within district.
- c. Activity Reports: JNES — unfortunately, many activities will not be happening this year. No wrestling and cross country for the fall. Activities that are being planned for the fall: Battle of the Books, Spelling Bee, 21st Century and Media Person. School has marked areas with blue x's 6 feet apart for students and visitors know where to stand. KMHS: all sports cancelled for the fall. Activities that will take place in the fall: Spelling Bee, Battle of the Books, eSports, and other locally approved clubs and activities. Looking 2 coaches for the video eSports and will compete with Anchorage schools.

Jade Hill

XI. Discussion Items

1. Jade Hill: Question on behalf of Paula Octuck: Will the Monthly Meal Calendar be available to parents? Response: Principals will inquire and make this available to parents.

Question: Who made the decision to cancel sports. Response by Zonda Martin: decision was made by the Regional Board and District based on State guidelines.

Request clarification on what it means to be operating in Red, Yellow and Green and who makes this decision including cancellation of sports. Response: Decision to operate in Red for Kotzebue is based on State Dept of health, Dept of education and CDC. Will inquire Terri

Walker superintendent for further details on this matter. ASC members are encouraged to call-in to conference call tomorrow:

NWABSD Community Smart Start 2020
Wednesday, September 9, 2020, 1:15 pm
Audio Conference number 1 800 315-6338
Access code 34720

3. Bree Swanson: concerned about amount of High School students not participating in calling in to class and how this will be affecting their academic education and social well being.

Response: administrators will work with teachers to assure that students are getting the education they need. Some students are in communication with teachers on a one-to-one basis.

4. ASC elections on Oct 6, 2020

XII.Action Items

- a. Facility Use Requests — No Facility Use Request at this time.

XIII. Items for ASC Consideration

- a. Board Policy Revisions and/or new policies
- b. Old Business
- c. New Business

XIV. Public Comments — no public comments.

XV. Date for Next Meeting

Tuesday, October 13, 2020 at 6pm. Location: KMHS Library

XVI.Council Comments

Seat A Bree Swanson - Appreciates the hard work to school administrators for all their hard work. Concern for students education and social well-being during this health crisis.

Seat B Paula Octuck -

Seat C Nina Lie - Thank you for all of the updates and reports.

Seat D Anthony Cravalho - Thank you to all staff and ASC members. Recognizes impact on the social well being of students due to remote schooling. Looking forward to restarting in person school safely.

Seat E Jade Hill — Thank you to all administrators, principals and teachers. Encourage ASC members to participate in the District weekly phone calls.

Seat F Hans: Appreciates the hard work on behalf of all involved. Hope to find activities for students and encourage to think creatively to keep students engaged. Look forward to getting back to in-person school safely.

Seat G Floresita Hernandez - Glad to be back. Hoping we can come up with creative solutions to provide activities to keep students engaged academically and socially.

XVII.Adjournment

Jade Hill made a motion to adjourn.

Bree Swanson seconded the motion. Motion passed unanimously.
Meeting was adjourned at 7:32 pm.

ASC Members

Bree Swanson	Seat A 2022	Jade Hill	Seat E 2021
Paula Octuck	Seat B 2021	Hans Nelson	Seat F 2022
Nina Lie	Seat C 2020	Floresita Hernandez	Seat G 2020
Anthony Cravalho	Seat D 2021		

BP 8321 The Advisory School Committee may not hold executive sessions.

ASC Meeting
March 12, 2020

Meeting called to order at 12:07 PM

**Roll Call: Janet Mills, Hilda Booth, Colleen Ashby, Gerald Walton
Paula Mills (per phone call)**

Moment of silence observed.

Pledge of Allegiance:

Election of New Officials: Chair -Janet Mills elected by Hilda Booth
Second my Colleen Ashby
Vice Chair- Hilda elected by Paula Mills second by Janet Mills

Introduction of guests: Emma Monroe, Chris Hanson

Approval of Agenda: Paula Mills Approved Gerald Walton Second

Approval of Minutes – Gerald Walton Approved Colleen Ashby Second

Public Comments: N/A

Youth Leaders Report – see attached Report

Student Activity Report – see attached report.

BPO – see attached report

Principal Report – see Attached

Parent Incentive Report – Janet- we made over \$1,000 during Middle School Regionals. Thank you for everyone that helped.

Regional School Board – Paula- mainly on bring the policies up to date.

Old Business –

1.

New Business –

1. Open Campus- Chris- 9 – 12 grade is allowed to leave the school and the teachers want to take it off. We are having a handful of students coming in to class late after lunch.

Talk with the staff and revisit it next year.

Public Comment- N/A

ASC Comments: Hilda- Congratulation to the High School Boys on representing Noatak very well at the Basketball regionals.

Next meeting date: April 16,2020

Meeting adjourned at: 1:05 PM

approved by Hilda Booth second by Colleen Ashby

ASC Meeting

April 26, 2020

Meeting called to order at 5:05 PM

Roll Call: per phone call Janet Mills, Gerald Walton, Colleen Ashby

AE: Hilda Booth, Paula Mills

Moment of silence observed

Pledge of Allegiance

Introduction of Guests: per phone call Chris Hanson, Emma Monroe

Approval of Agenda: Colleen Ashby Approved Gerald Walton Second

Approval of Minutes: table till next meeting

Public Comments: N/A

Youth Leaders Report: See Attached Report

Student Activity Report: See Attached Report

BPO Report: See Attached Report

Principal Report: See Attached Report

Parent Incentive Report: did an inventory and with the school closed we can go head and sell the rest of the chips and cheese.

Regional School Board: N/A

Old Business- N/A

New Business- N/A

Public Comments: N/A

ASC Comments: Janet- Thank you

Next Meeting Date: Sept 20, 20

Meeting adjourned at: 6

Colleen Ashby Approved Janet Mills Second

ASC Meeting
September 3 , 2020

Meeting called to order at 12:14 PM

**Roll Call: Janet Mills, Hilda Booth
Paula Mills (per phone call)**

Moment of silence observed.

Pledge of Allegiance:

Introduction of guests: Emma Monroe, Chris Hanson

Approval of Agenda: Paula Mills Approved Janet Mills Second

Approval of Minutes –Paula Mills Approved Hilda Booth Second

Public Comments: N/A

Youth Leaders Report – N/A

Student Activity Report –N/A

BPO – N/A

Principal Report – see Attached

Parent Incentive Report –Hilda- Thank you Paula for all your help in Anchorage.
Janet- Thank you Chris for having us share the raffle tickets with our community.

Regional School Board – Paula- we do have a consent agenda now.

Old Business –

1.

New Business -

Public Comment- N/A

ASC Comments: N/A

Next meeting date: October 8, 2020

Meeting adjourned at: 1:22 PM

**Napaaqtugmiut School. Box 49. Noatak, Alaska 99761
(907) 485-2153. (907) 485-2150**

**ASC Meeting Tentative Agenda
October 15, 2020**

- 1. Call to Order**
- 2. Roll Call**
- 3. Moment of silence**
- 4. Ratification of election results**
- 5. Swearing in of new members**
- 6. Pledge of Allegiance**
- 7. Introduction of guests**
- 8. Election of New Officers**
- 9. Approval of Agenda**
- 10. Approval of Minutes**
- 11. Public Comments**
- 12. Youth Leaders Report**
- 13. Student Activity Report**
- 14. BPO**
- 15. Principal Report**
- 16. Parent Incentive Report**
- 17. Regional School Board Report**
- 18. Old Business**
 - 1.**
 - 2.**
 - 3.**
- 19. New Business**
 - 1. Request Participation Funds**
 - 2.**
 - 3.**
- 20. Public Comments**
- 21. ASC Comments**

22. Next Meeting Date: November 13, 2020
23. Adjournment

**Principals Report
ASC Meeting 10/3/2019**

1. Covid 19/Red Operational Zone Update
2. Community Liaison Position
3. End of 1st Grading Period
 - a. Quarter 1/Semester 1 Period 1,2 & 3
 - b. Quarter 2/Semester 2 Period 1,2, & 3
4. Parent Teacher Conferences
 - a. Oct 21 & 22
5. Testing
 - a. Map – when we return
6. Activities (see attachment)
 - a. Fall Postponed
 - b. Wrestling?
 - c. Basketball – ASAA has moved the start to January

Noatak Youth Leaders started the year off volunteering with Maniilaq for their first community activity. To start, members of the 20/21 Youth Leaders engaged in a Teams meeting with Mary Adams to help plan a "Fun Run" for Suicide Awareness. Then several YL's made some great posters to display. During the Run/Walk, ten Youth Leaders helped out with signing up participants, handing out information on suicide awareness, and read aloud encouraging quotes to let others know they are not alone. After the run was completed, Youth Leaders assisted Mary in drawing tickets and handing out prizes to the lucky winners. It was a very important event for our Youth Leaders to be involved in as suicide continues to be an ongoing concern in our region. Youth Leaders wish to say thank you again to Mary Adams and Maniilaq for allowing us to join in the event.

Youth Leaders participated in their first "video-teleconference" district-wide Teams meeting with the NWABSD Youth Leader Director, Roger Franklin Principal at Shungnak. Students were welcomed and asked to introduce themselves. Roger then shared information about upcoming plans for Youth Leaders during the month of October. Despite being in the red zone, several Noatak Youth Leaders have been actively involved. I am very proud to be serving as the Youth Leader Advisor this year and look forward to working with all of the students who have stepped up and volunteered to be a leader for their peers and community.

Noatak 20/21 Youth Leaders: Tristen Ashby (Captain), Harry Norton, Alice Monroe, Whittier Carter-Sours, Elicia Jones (Captain), Lilly Walton, Shyla Walton, Daisy-Mae Wesley, Tony Woods, Analeigh Porter, Gretchen Downey, Keira Seibert, Momsy Booth, and Teylor Rae Adams.

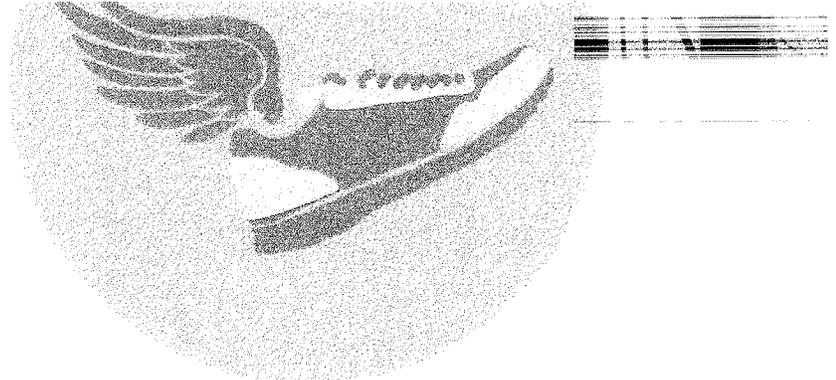
Tawnya Weaver

Subject: Student activities update
Date: Monday, October 12, 2020 at 1:50:55 PM Alaska Daylight Time
From: China Kantner
Attachments: image001.png

NWABSD Admin-

Below is an update on student activities in the district that will be posted to school websites and Facebook pages.

Due to the Covid-19 pandemic, the Northwest Arctic Borough School District has moved its student activities to later in the school year in hopes that it will be safer for our students and staff to participate. The NWABSD has not canceled any student activities. All activities have been rescheduled and in some cases reformatted so they occur this school year. To date, only two activities have been impacted by the pandemic, cross country and volleyball. Instead of being held in the fall, they will both be held in the spring and reformatted to accommodate district and Region 1 competitions. All other sports have been rescheduled to later in the year in their entirety. The NWABSD will make every effort to ensure all student activities occur this school year within the constraints of keeping our students and staff safe from the Covid-19 virus.



student activities resche the safety of our commi

CROSS COUNTRY AND VOLLEYBALL RESCHEDULED
ALL OTHER ACTIVITIES DELAYED TO LATER IN THE YEAR



AQQALUK NOORVIK SCHOOL

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Agenda Aqqaluk Noorvik Advisory School Council
Thursday, September 24, 2020
11:00 am, Library

1. Call to Order:
2. Pledge of Allegiance/Moment of Silence
3. Roll Call:

- Wilbur Howarth
- Bobby Wells
- Glenn Coffin Sr.
- Elsie Sampson
- Leo Sheldon
- Lonnie Tebbits

Jeff Stum resigned

4. Approval of Agenda:
5. Read/Approve Meeting Minutes
6. Student Activities:

- Account –
- Activities –

7. Principal's Update:

- Enrollment/Attendance 202 students and 50% attendance rate,
 - Track A: 80 Traditional 25 Remote
 - Track B: 69 Traditional 28 Remote
- Upcoming Events

*Total 149
53
202*

*No Quorum
Tentative Reschedule
Oct 1 @ 5:00*

8. People wanting to be heard:

9. New Business:

- Resignation of Jeff Stum
 - Motion to accept –
- Upcoming elections – 3 open seats
 - Seat D Elsie, Seat E Leo, and Seat F Jeff

10. Old Business:

11. ASC Comments and Concerns:

12. Next Meeting: Oct 1, 2020 @ 5:00pm

13. Adjournment: *Motion made by Wilbur Howarth to table agenda for next week. Second by Leo Sheldon*

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future





AQQALUK NOORVIK SCHOOL

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Agenda Aqqaluk Noorvik Advisory School Council
Thursday, October 1, 2020
5:00 pm, Library

1. Call to Order:
2. Pledge of Allegiance/Moment of Silence
3. Roll Call:

Wilbur Howarth
 Bobby Wells
 Glenn Coffin Sr.
 Elsie Sampson
 Leo Sheldon
 Lonnie Tebbits

No Quorum

4. Approval of Agenda:
5. Read/Approve Meeting Minutes
6. Student Activities:

- Account – *see attachment*
- Activities – *Sports postponed in general, eSport + advertise for BA Coaches*

7. Principal's Update:

- Enrollment/Attendance 205 students and _____ attendance rate,
 - Track A: _____ Traditional _____ Remote
 - Track B: _____ Traditional _____ Remote
- Upcoming Events

8. People wanting to be heard:

9. New Business:

- Resignation of Jeff Sturm
 - Motion to accept –
- Upcoming elections – 3 open seats
 - Seat D Elsie, Seat E Leo, and Seat F Jeff

10. Old Business:

11. ASC Comments and Concerns:

12. Next Meeting: Oct 22, 2020 @ 5:00

13. Adjournment:

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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AQQALUK NOORVIK SCHOOL

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Aqqaluk Noorvik Advisory School Council Agenda

Thursday, October 22, 2020

5:00 pm, Library

1. Call to Order
2. Pledge of Allegiance/Moment of Silence
3. Roll Call:
 - Wilbur Howarth
 - Bobby Wells
 - Glenn Coffin Sr.
 - Elsie Sampson
 - Jeff Sturm (Resigned)
 - Leo Sheldon
 - Lonnie Tebbits
4. ASC Election Results
 - Resignation of Jeff Sturm/Seat E
 - Motion to accept
 - Elections – Swearing in of new members
 - Seat D Reinstatement of Elsie Sampson,
 - Seat E Vacated by Jeff Sturm/Seat E won by Lena Ann Armstrong
 - Seat F Previous held by Leo Sheldon/Seat F won by Kaden Ticket
5. Approval of Agenda
6. Read/Approve Meeting Minutes from previous meeting
7. Principal's Update:
 - Introduction of new teachers on staff:
 - Ms Autumn Baugh/JH-HS ELA
 - Ms Cecilia Murguia/JH-HS Science
 - Mr Jeff Robinson/JH-HS Social Studies
 - Mr Tim Wingert/JH-HS Math
 - Ms BettyJane Bryant/Elem SpEd
 - Teacher presentations – Providing Instruction for students
 - Enrollment/Attendance
 - Current enrollment 206
 - Traditional 157 Remote 49 No Show 12 Star Magnet 4
 - Average Daily Attendance for Traditional Students

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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AQQALUK NOORVIK SCHOOL

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Aqqaluk Noorvik Advisory School Council Agenda

Thursday, October 22, 2020

5:00 pm, Library

- Students returning technology devices for refreshing
- Meal Distribution
- Staffing concerns
- Qualified substitutes
- Student Activities
 - Account
 - Activities
- Organization Partnerships
 - IRA
 - City of Noorvik
- 8. People wanting to be heard
- 9. Old Business
- 10. New Business
- 11. ASC Comments and Concerns
- 12. Next Meeting
- 13. Adjournment

Agenda Noorvik Advisory School Council
Tuesday, February 11, 2020
11:00am, Library

ASC
Approved
10/22/2020

1. Call to Order at 11:02 by Elsie Sampson
2. Pledge of Allegiance/ Moment of Silence
3. Roll Call: Leo Sheldon, Jeff Sturm, Glenn Coffin, Elsie Sampson present. Absent excused Bobby Wells, Lonnie Tebbits, and Wilbur Howarth
4. Approval of Agenda, moved by Leo and second by Glenn.
5. Read/Approve Meeting Minutes moved by Leo and second by Jeff
6. Student Activities
 - Account – 85K in student activities account
 - Activities – 5/6 Battle of the Books team won regionals and is competing at the state level. Jenni Jackson won the district spelling bee and is going to compete at state.
10. Principal's Update on Noorvik School-Faith Jurs
 - Enrollment/Attendance 206 students and 88% attendance rate, best at 3rd grade, 4th grade and middle school
 - Upcoming events/parent involvement – Read for 20 Everyone Reads Everyday!
11. People wanting to be heard – George Melton expressed his concern about his grandson's classroom and said he was homeschooling him because the teacher was too harsh and hollering at the students.
12. New Business
 - Planning meeting at the DO for Regional Board, ASC and principals – please fill out the paper work so you can be paid.
13. Old Business
 - School safety – magnetic door locking system working great!
 - JOM update – We have not gotten a check from the IRA. We will table this until Wilbur is here at our next meeting.
14. ASC Comments and Concerns
 - Leo – Good meeting.
 - Jeff Sturm – I am wondering about how the Immersion program is progressing. We need to ensure that our students don't fall behind academically and continue to have a rigorous academic program in kindergarten to prepare our students for the upper grades.
 - Elsie Sampson – Good meeting. Thank you guys for coming and getting this taken care of. There is lots of stuff coming up. I agree with Jeff about the kindergarten program and let's make sure that the teacher attendance in PreK does not continue to be a problem. I emailed Terri Walker about my concerns. Parent need to be involved and stand up for their kids education. We need to connect with our kids and let them know we understand how hard it is.
 - Glenn Coffin – we need someone here who can read and write in Inupiaq to teach our kids.
15. Next meeting – 3/9/20 11:00 am
16. Adjournment at 12:17

September 1, 2020

NWABSD
Attn: Administration
744 3rd Ave.
Kotzebue, AK 99752

To Whom it May Concern,

I would like this letter to serve as my resignation as an elected member of the Noorvik ASC.

Due to COVID 19, my employment, related travel and testing requirements and the risk of spread to the community, our family has been temporarily forced to live outside the area. It is because of these reasons I am choosing to resign, effective immediately.

I would like to thank my fellow ASC members, administration and the community of Noorvik for the opportunity to serve. Please continue to work together in these difficult times to keep the best interest of the students the top priority.

Thank you,

Jeff Sturm



AQQALUK NOORVIK SCHOOL
PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Advisory School Council Member

Oath of Office

"I do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska, and that I will honestly, faithfully, and impartially discharge my duties as an Aqqaluk Noorvik Advisory School Council Member to the best of my ability, so help me God."

Madison L. Siskel
Signature of Candidate

10/22/20
Date

William M. Howarth Sr.
Signature of Witness

10-22-2020
Date

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

MISSION: To provide a learning environment that inspires and challenges students and employees to excel
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future





AQQALUK NOORVIK SCHOOL

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

Advisory School Council Member

Oath of Office

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Signature of Candidate

10-22-20

Date

Signature of Witness

10-22-20

Date

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Date


Signature of Witness


Date

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AQQALUK NOORVIK SCHOOL

PO BOX 165 • Noorvik, Alaska 99763 • (907) 636-2178

October 9, 2020

RE: ASC Membership

Dear ASC Members,

Upon taking the Oath of Office each of you committed to honestly, faithfully, and impartially discharge your duties as an Aqqaluk Noorvik Advisory School Council Member.

Some of the expectations and duties as a member are to visit an elementary, middle, and high school classroom at least once per year, establish a line of communication between the school and parents, and to review various aspects of the school program and making recommendations to the plan. Also, the District Office on occasion will ask that documentation be sent to ASC members to keep you aware of activities within the region/district. The only way this can be done is through email or your picking up documentation.

You also committed to attend regular meetings held monthly. Our meetings are scheduled for the third Thursday of each month at 5:00 p.m. The meetings are held in the school library. (Please enter through the library entrance). We have now had two meetings where only one or two members attended and therefore had no quorum. I have had the office call or attempt to call all members for each meeting.

I am requesting your renewed commitment to be part of the Aqqaluk Noorvik ASC. To keep you informed I need a current phone number where you can be reached and a current email address so I can send documentation to you.

Our next scheduled meeting will be Thursday October 22, at 5:00 p.m. in the school library. We will be swearing in new members at this meeting. Please call to confirm your attendance and to update your contact information. I can be reached at the school (907) 636-2178 from 7:30-4:30 and/or on my cell (907) 475-5351 any time. I look forward to seeing you at the meeting.

Sincerely,

Kathryn Self, Principal
Aqqaluk Noorvik School
Northwest Arctic Borough School District

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

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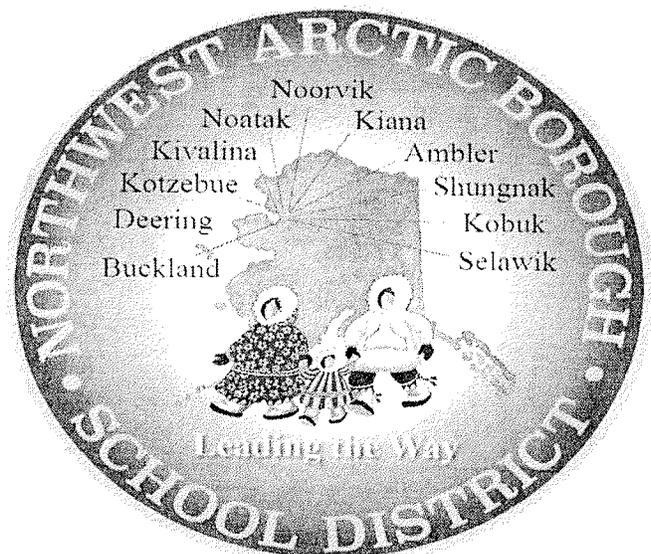


ASC

Board Meeting

Sept. 22nd, 2020
Tuesday 12:00 p.m.

Shungnak Gym



ASC

Board Meeting
Sept. 15th, 2020
Tuesday 12:00 p.m.

NO QOURUM

Re-Scheduled
Sept. 22nd, 2020
Tuesday 12:00 p.m.

Shungnak Gym

ASC

September 8th, 2020
Tuesday at 12:00 p.m.

Shungnak School

ASC

Sept. 8th, 2020

Tuesday @ 12:00 p.m.

Shungnak Gym

NO QOURUM

Rescheduled

Sept. 15th, 2020

Tuesday @ 12:00 p.m.

Shungnak Gym



NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

ADVISORY SCHOOL COUNCIL (ASC) Shungnak AGENDA Tuesday, September 8, 2020 At 12:00pm 2020-2021

1. Call to Order
2. Roll Call
3. Moment of Silence
4. Introduction of Guests
5. Approval of minutes
6. Public Comments
7. Correspondence
8. Report for Councils
9. Principal Reports: 2020 Smart start plan, (Going Green) Village Mandates, Map Testing, Sports suspended, Congratationals Shungnak IRA and HR Hiring. Superintendent Wednesdays Community Telephone conferences
10. Items for Advisory School Council Consideration
 - a. Board Policy Revisions and/or New Policies. NWABSD 2020 Smart start plan
 - b. Old Business
 - c. New Business: ASC Voting October 6 at the gym: Seat B Genvience and Seat Denise Douglas, Smart start plan, (Going Green)
11. Public Comments
12. ASC Member Comments:
13. Time and Place of Next Meeting:
14. Adjournment

BP 8321

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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

Tuesday, September 15, 2020

At 12:00pm

2020-2021

1. Call to Order
2. Roll Call
3. Moment of Silence
4. Introduction of Guests
5. Approval of minutes
6. Public Comments
7. Correspondence
8. Report for Councils
9. Principal Reports: 2020 Smart start plan, (Going Green) Village Mandates, Map Testing, Sports suspended, Congratulatory Shungnak IRA and HR Hiring. Superintendent Wednesdays Community Telephone conferences
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ASC

Board Meeting

November 4th, 2020
Wednesday 12:00 p.m.

Shungnak Gym

ASC

Board Meeting

October 22, 2020

Thursday 12:00 p.m.

NO QUORUM

Rescheduled for

Nov 4, 2020

Wednesday 12:00 p.m.

Shungnak Gym



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ADVISORY SCHOOL COUNCIL (ASC)

Shungnak AGENDA

Wednesday, November 4, 2020

At 12:00pm

2020-2021

1. Call to Order: Genevieve Norris 12:06pm
2. Roll Call: Genevieve Norris-p, Edward Douglas-p, Brennon Sun-p, Eveyln Woods-p, and Maynad Woods-a
3. Moment of Silence: Genevieve Norris
4. Introduction of Guests: Genevieve Norris
5. Approval of minutes: Genevieve Norris first, Brennon Sun second
6. Public Comments: Genevieve Norris NA
7. Correspondence: **Genevieve Norris: Franklin-** we ware working with our Shungnak IRA as they have helped the school with so much from the being of school year and keeping the village safe. I know it's a tough job, however our Shungnak IRA is up for the task and have set up task force. **Eveyln Woods:** we have taskforce going around 24/7 and doing our best to get children home on time, work with parents on health issues and other concrens. The school is given three liaison until December, and Mr. Franklin has stated they are doing a good job. **Franklin:** I can't think the Shungnak IRA enough for 3 liasions and what it means to the staff. They staff is teching them to do group work with the students and helping with academic interventions, monitoring, common areas, covid 19 manadates with staff and students, using the vhf to call parents for safety measures on the village. They are a good added plus. **Franklin:** we are buiding relationships with the village and don't call social services or the Troopers on families, in these times. We know our families and support them through many different needs and work with them 24/7. We must learn what It's A "We" means when it comes to helping everyone. **Genevieve Norris:** Mr. Franklin is right and it wil take time and "we" must use our motto to help thorough these tough time and support the school and familes together. Keep it up and call out and visit when its safe. **Franklin:** We are directly working with all families to help with the alcohol and drugs been used and asking they how can we help keep their children safe and put education first. Several parents states just keep using vhf for positive messages, call 1:1 household and work with those parents. I wil be asking the IRA to form a taskforce to work with families and to hekp ensure a positive communicaiton outlet for feeback. The IRA have purchase some many items for the school, and Eveyln Woods y'all have been a shining of hope. **Eveyln Woods:** we are trying to help out with for the students and using he care act money and keeping kids safe.
8. Report for Councils: **Genevieve Norris** NA
9. Principal Reports: 2020 Smart start plan, Village Mandates, Map Testing, Sports supended, Congronationals Shungnak IRA and HR Hiring. Superintendent Wednesdays Community Telephone conferences,
Franklin: Next meeting will be how do we reorganized who will be the chairperson and on from there, and then set the next set meeting. **Franklin:** meeting will be short since we have not held once since last year due to the covid-19, folks been quarntiing and diffuclut to call in

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Maynad A Woods

when people working. Please understand we must have a meeting every month. **Genevieve Norris:** yes, we must have one monthly so we can help this school and village with students education. **Eveyln Woods:** that will be a good thing because our village will know what is going on inside and outside of the school. **Franklin:** meeting will be short as everyone is busy. Eveyln Woods yea, and we have more meeting Thursday coming up. Any public and no one is here and we must announce for people to call in or attend in a safe manner.

Franklin: Smart plan: we are in yellow and well remain in that status until the district office let us know when we can moved in green. At this time we are following all the mandates and making sure our students are safe. We tried to include more students last month, however several students had colds, and we didn't want put in students or staff in harm. We have called out on the vhf and asked parents to take their children to the clinic and get a note before they can return school if they are out. We have 76 students total have 35 on track A and 35 on track B and 6 on remote. All breakfast goes out every Wednesday for a week and the NMS cooks do a fine job. We still serve lunches to the absent students and quarantine students daily. We want all our students to eat. **Genevieve Norris/Eveyln Woods:** that is good because it's A WE around here and that helps households a lot. **Franklin:** We did MAP testing and many students went up and still working on academics daily. All students have some type of devices from ipads to laptops and they are loaded with academic work on them at school. The staff is using canvas, one note. We chose shared folders because our students and parents will be able to access material without internet, and the steps are easier to follow when we call home. Or even when the parents call the staff. This way we can focus in on the school during class and out of class, so if we have to go remote we are ready and able to say you will be using your share folder and it's all up to date. Really parents and student friendly learning tool. It takes less time to add work on to their devices and have the students show the staff how to open the file up and find their work. Our students like shared folders mostly because they don't have to internet to open up and follow the directions to get their school work download and work on it. Plus parents can call whenever to ask for help, when the teachers not in teaching time. Sports is suspend for the Fall and will be moving in the Winter/Spring, I will get you more information for next meeting and hiring coaches. We are in the academic of BOB and Spelling Bee and Nighthor club- stem after school clubs now. **Eveyln Woods / Genevieve Norris:** good to hear that because our students need to continue to do their academic first. **Genevieve Norris:** I read to my granddaughter all the time because her parents at work and we must help our children. **Franklin:** please call in to the Superintendent teleconferences on Wednesday at 1:15pm and share ideas and listen in on all the concerns, input of working together through this covid-19 and reassuring safety for all and education for all students. Mrs. Terri Walker is during an awesome job bridging our region with the state, families, and communities. Mrs. Walker always need everyone's help and input anytime. Remember in Shungnak just not about academics, it's the SEL(social emotional learning) and that is why we have been so successful when it comes to taking care of our children and village. We look and work on their social and emotional needs first. I know a few folks have a tough time with me, however we must put our children, Elders and village before their needs. I had have face to face tough talks with those folks, and I am not leaving Shungnak, Eveyln Woods, that right, our children need you and we all do. Thank you. **Franklin:** my staff can't call parents homes as they have their phones blocked and we have difficult time building any type of relationships. We have over 70% and we have set up Teams so they can call during our staff office times and staff can call them as well. Still block. **Eveyln Woods:** the IRA can help some and will put it on FB and let the parents know we need their help and call the school. **Franklin:** and parent surveys we need more parents to do them as we handed out 52 ,only received 8 back. **Eveyln Woods /Brennon Sun** will we ask the IRA to help again and also put up a drawing for 5-10 gallons of fuel, that might help. **Franklin:** we will continue to put flyers of everything we need help with in the students daily lunches. We been during this since August, because we know our families as

they need more notice and more notice. Yes, it's a tough year for all and we can do this together.

10. Items for Advisory School Council Consideration: **Genevieve Norris:**
 - a. Board Policy Revisions and/or New Policies. NWABSD 2020 Smart start plan
Franklin: please read your ASC policies and look at our smart start plan
 - b. Old Business: NA
 - c. New Business: ASC Voting October 6 at the gym: Seat B Genevieve and Seat Denise Douglas, Smart start plan, Yellow status, Adding in new reports.

11. Public Comments: Genevieve Norris NA

ASC Member Comments: oath reading to swear in Genevieve Norris and Eveyln Woods.

Brennon Sun, nothing,

Edward Douglas, nothing.

Genevieve Norris: you know who won the seats and now we move on for our village and students. We will go over the ASC guidelines as y'all are an advisory committee only. And we can't thank everyone enough for during your civil duty.

Eveyln Woods: our children needs an edcaution and can't thank the staff and you enough and let's make sure we keep our school doors open safely. If the school is open our children know they have cerfew and we can call Mr. Franklin for help on certain things. Thank the district for the staff and we will work together like you said Mr. Franklin to improve our village all around.

12. Time and Place of Next Meeting: December 3 , 2020

13. Adjournment: Genevieve Norris motion and Brennon Sun second.

BP 8321

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