

## **Agenda**

1. DEPARTMENT REPORTS
  - A. Capital Projects  
**Presenter:** Kathy Christy, Manager
  - B. Property Services  
**Presenter:** Craig McConnell, Director
  - C. Human Resources  
**Presenter:** Janice Hadley, Director
  - D. Administrative Services  
**Presenter:** Megan Williams, Director
  - E. Technology  
**Presenter:** Amy Eakin, Director
  - F. Student Services  
**Presenter:** Perrian Windhausen, Director
  - G. State/Federal Grants  
**Presenter:** Joy Cogburn, Director
  - H. Curriculum/Instruction  
**Presenter:** Dana Orton, Director
  - I. Alaska Technical Center  
**Presenter:** Cheryl Edenshaw, Director
  - J. Assistant Superintendent  
**Presenter:** Sandra Kowalski, Assistant Superintendent

## MEMORANDUM

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**TO:** Regional School  
Board Members

**DATE:** November 30, 2020

**FR:** Office of the Superintendent

**SUBJECT:** Capital Projects Report

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Kathy Christy, Capital Projects Manager reports on the following:

**DEPARTMENT OF EDUCATION AND EARLY DEVELOPMENT (DEED):** FY 22 DEED grant applications are due September 1, 2020. The District resubmitted the Buckland Heating System Improvements project. It was ranked 26 on the FY 21 Major Maintenance project list.

**AHFC TEACHER HOUSING:** The completion date for FY 20 grant for a Kivalina duplex has been extended to November 1, 2021 due to covid-19 impacts.

The application for FY 21 funding for teacher housing grants is now open. The District plans to apply for an additional duplex for Kivalina with Board approval. If funded this will complete the need for teacher housing for Kivalina. This and the FY 20 duplex would be constructed at the new school site. There are four other duplexes that are in good condition that can be moved to the new site.

### **KIVALINA REPLACEMENT SCHOOL**

**School Design and Construction:** The 100% construction documents are complete. ASRC is in the process of updating the guarantee maximum price based on the completed plans. This is part of the CM/GC process. The professional cost estimator also is updated the 60% estimate. After the District and the contractor agree upon the updated cost the CM/GC contract will be converted to a lump sum contract.

The project received the Fire Marshall permit. The application for the Corps of Engineer's wetland permit has been submitted and the public comment period is open. The Title 9 permit application has been submitted to the Borough.

The District and DEED approved pre-ordering the structural materials for delivery on the last barge of the summer. These materials will be stored so that building construction can begin spring 2021. The contractor plans to start site excavation in late fall. ASRC is coordinating with NANA for locations and permits to deposit overburden and construction debris. The construction debris site will require coordination with the community of Kivalina. By contract this is a responsibility of the contractor.

**School Site:** The lease for the school site is finalized.

**Access Road:** No delays in completion of the road by October 2020 are anticipated.

### **FY-20 LEGISLATIVE GRANT**

The Borough has a \$2 million legislative grant for capital improvements from FY 19. The Borough approved the District's first priority request of \$1 million for construction of a two bus and snow removal garage at the new Kivalina School site. The District will undertake this project as an in-house project and coordinate the construction with the school project. The completion date is projected as fall 2021.

## **SELAWIK SCHOOL RENEWAL**

In June, the Board approved \$75,000 for Selawik school upgrade planning to support an FY 23 DEED grant application. A first step in planning the upgrade of the Selawik School is for the District to select a project architect. The District has been using the services of Burkhart Croft Architects, but enough time has passed that new term contract needs to be advertised.

An RFP for design services will be issued this fall. As Covid-19 concern limit access to the school and community the schedule for the necessary site visits and community coordination may be impacted.

## **DEERING**

### **Overcrowding and Condition**

## MEMORANDUM

**TO:** NWABSD Board of Education  
Members

**DATE:** November 30, 2020

**FR:** Office of the Superintendent

**SUBJECT:** Property Services Report

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Property Services Director, Craig McConnell reports on the following:

- AMBLER** Ambler was without a maintenance person so twice in the past three months our electrician traveled to Ambler to trouble shoot heating control issues and balance the school's heating system. Our Ambler maintenance person has since returned to his position.
- BUCKLAND** A sewer line on a housing unit broke due to ground movement and was leaking sewer on the ground. Our plumber traveled to Buckland and repaired the broken sewer line.
- DEERING** No issues to report.
- KIANA** Presently we have two carpenters in Kiana undertaking a complete remodel on a three bedroom apartment and making a variety of repairs in two other apartments. Kiana's freight/trash pick-up was transported to Kotzebue on a fall barge in order to have the transmission replaced and will be returned to Kiana when the ice road opens. A Frontier Fire Protection technician traveled to Kiana and replaced a section of sprinkler pipe that had rusted out and was leaking water. The sprinkler system is now holding pressure and back in operation. The sewer service on the Kiana principal's housing unit broke due to thawing permafrost and resulting ground movement. Our plumber traveled to Kiana and repaired the broken sewer line.
- KIVALINA** The floor system under the school's boiler room and adjacent computer lab failed and dropped 8" from its original elevation. The structural failure is a result of 50+ years of moisture damage from countless glycol and water leaks and salt damage from the adjacent ocean. Two carpenters from our staff and two locally hired temps worked for a week to raise and shore up the floor with heavy duty wood blocking. It is our belief that the repair will hold until the new school opens in fall 2022. Our mechanic traveled twice to Kivalina to make repairs on the back-up generator. The generator had been shutting down due to overheating resulting from coolant leaks. Our mechanic replaced injectors, injector seals and radiator on the generator which is operating fine now.
- KOBUK** Crowley Marine's fuel barge did not make it to Kobuk this summer due to low water levels so we had to have the school's fuel flown in. Our plumber traveled to Kobuk and spent two days receiving three loads of fuel from Evert's Air Fuel. Instead of paying Crowley's bid price of \$2.99 per gallon for Kobuk we paid \$5.41 per gallon from Evert's Air Fuel. This is why we top off all our upriver tanks on years the fuel barge is able to make it to Ambler, Kobuk and Shungnak.
- KOTZEBUE** The JNES replacement gym floor project was completed in late August. The total cost to replace the gym floor was \$250,000.00. After much negotiation with our insurance company we agreed on a settlement price of \$193,119.48. We are pleased with this settlement since we replaced a 50+ year old gym floor with a brand new \$250,000.00

floor and only paid \$56,880.52 out of pocket. The old gym floor was going to have to be replaced in the near future anyway and that would have cost us full price.

- NOATAK** The sewer line attached to the lift station building that serves eight teacher housing units on the new school campus was severed due to thawing permafrost and ground movement. The severed line blocked sewer from draining out of the units resulting in sewer backing up into the apartments. Our plumber traveled to Noatak and worked with the school's maintenance person for four days to make repairs on the severed line. Thawing permafrost is now a prevalent problem throughout the district and can be expected to get worse with rising temperatures.
- NOORVIK** Noorvik's trash pick-up was transported to Kotzebue on a fall barge in order to have the steering column replaced. The pick-up will be returned to Noorvik when the ice road opens. Our plumber traveled to Noorvik and spent one week working with Noorvik's maintenance person to relevel their 10,000 gallon intermediate fuel tank that sits next to the school. The intermediate tank was out of level due to the ground thawing and moving which was stressing the fuel tanks plumbing. If the stressed plumbing broke we faced the possibility of 10,000 gallons of fuel spilling on the ground. The fuel tank is now level and the plumbing is no longer stressed.
- SELAWIK** A crew of three staff from our department traveled to Selawik and spent two days making a variety of plumbing, electrical and heating control repairs throughout the school and housing units.
- SHUNGNAK** Shungnak's walk-in freezer went down due to a bad compressor. The compressor went bad when someone stabbed a refrigerant tube while chipping ice on the condenser. The refrigerant leaked out of the damaged tube causing the compressor to run dry and burn up. The compressor has since been replaced and the system is back up and running.
- DISTRICT** The property services department ordered 1,800 student desk protectors and distributed them to our schools.

## NWABSD VEHICLE INVENTORY

Updated Sept. 22, 2020

	<u>Vehicle</u>
Ambler	2013 Suzuki Mini-Van
Buckland	2013 Suzuki Mini-Van
Deering	2013 Suzuki Mini-Van 2015 Chevrolet Silverado 3500 (water truck for delivering water to housing units).
Kiana	2001 Ford F150 2013 Suzuki Mini-Van
Kivalina	No Vehicles
Kobuk	No Vehicles
Noatak	2013 Suzuki Mini-Van 2015 Chevrolet Silverado 3500 (fuel truck for delivering fuel to housing units).
Noorvik	2000 Ford F150 2015 GMC Sierra 3500 (fuel truck for delivering fuel to housing units). 2019 Chevrolet Silverado 1500 Crew Cab
Selawik	No Vehicles
Shungnak	2013 Suzuki Mini-Van
District Office	2001 GMC Yukon (Human Resources) 2010 Chevrolet Equinox (Grants) 2010 Chevrolet Equinox (Instructional) 2012 Chevrolet Equinox (Technology) 2012 Chevrolet Equinox (Asst. Superintendent) 2012 Chevrolet Traverse (Superintendent) 2012 Chevrolet Traverse (SPED) 2020 Chevrolet Trax (Business)
Property Services	1999 Chevrolet Silverado 1500 1999 Chevrolet Silverado 1500 2003 GMC Savana 2500 (mail van) 2015 Chevrolet Silverado 1500 2016 Chevrolet Silverado 1500 2016 GMC Sierra 1500
ATC	2010 Chevrolet Express 3500 15 Passenger Van 2015 Chevrolet Equinox
School Bus's	2003 GMC Savana 3500 (activity bus) 2016 Ford E450 (sped bus)

**FOUR WHEELER & SNOW MACHINE REPLACEMENT SCHEDULE**  
**Revised Nov. 11, 2020.**

	<u>Four Wheeler</u>	<u>Replace</u>	<u>Snow Machine</u>	<u>Replace</u>
Ambler	2017 Yamaha Kodiak 700	FY23	2018 Ski-Doo Tundra 550	FY23
Buckland	2018 Yamaha Kodiak 450	FY24	None	
Deering	2018 Yamaha Kodiak 450	FY24	2018 Ski-Doo Tundra 550	FY23
Kiana	2014 Yamaha Grizzly 350	FY20	None	
Kivalina	2017 Yamaha Kodiak 700 2017 Yamaha Kodiak 700	FY22 FY23	2018 Ski-Doo Tundra 550	FY23
Kobuk	2006 Honda Rancher 350 2014 Yamaha Grizzly 350	No FY21	2011 Yamaha Bravo 2012 Yamaha Bravo	As Needed As Needed
Noatak	2014 Yamaha Grizzly 350	FY21	2018 Ski-Doo Tundra 550	FY23
Noorvik	2017 Yamaha Grizzly 700	FY23	None	
Selawik	2017 Yamaha Kodiak 450 2018 Yamaha Kodiak 450	FY23 FY27	2018 Ski-Doo Tundra 550 2018 Ski-Doo Tundra 550	FY23 FY23
Shungnak	2017 Yamaha Kodiak 700	FY23	2018 Ski-Doo Tundra 550	FY23

\*Four Wheelers replaced on a 6 year cycle and Snow Machines replaced on a 5 year cycle.

**Human Resources  
December 2020**

I. The administration recommends approval of the following action items:

- a) Certified new hires
- b) Certified Rehires
- c) Classified new hires
- d) Classified transfers
- e) Request for waiver of AS 14.14.140
- f) District Occupational Therapist Job Description

a) The administration recommends approval of the following FY21 Certified New Hires

<u>LOCATION &amp; DATE</u>	<u>NAME</u>	<u>POSITION</u>
<b><u>ATC</u></b> 9/7/20	Bradley Schott	Teacher
<b><u>BUCKLAND</u></b> 8/24/20	Stephen Johnston	Teacher
<b><u>DEERING</u></b> 10/19/20	Brent Noe	Teacher
<b><u>D.O.</u></b> 8/15/20 9/14/20	Justin Fredericksen Robert Teusch	Teacher Teacher
<b><u>KOBUK</u></b> 8/3/20	Roger Reisman	Teacher
<b><u>JNES</u></b> 10/15/20	Cassia Teuscher	Teacher
<b><u>SHUNGNAK</u></b> 1/04/20	Anne Perkins	Teacher

b) The administration recommends approval of the following FY21 Certified rehires

<b><u>SELAWIK</u></b> 8/3/20	Signe Balluff	Teacher
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c) The administration recommends approval of the following FY21 Classified new hires.

<b><u>ATC</u></b> 10/1/20	Forrest Rose Walker	Instructor
<b><u>DO</u></b> 9/21/20 11/9/10	China Kantner Jessika Stalker	Coordinator HR Technician
<b><u>DEERING</u></b> 9/21/20	Rebecca Zepeda	Bilingual Instructor
<b><u>JNES</u></b> 11/02/20	Dena Ferguson	Migrant/Indian Ed. Aide

**KMHS**

10/20/20

Christopher Jones

Intensive Sped. Aide

11/02/20

Isaac Peacock

Intensive Sped. Aide

- d) The administration recommends approval of the following FY21 Classified transfers.

**Kobuk**

10/05/20

Luke Jackson

Bilingual Instructor

- e) The administration requests a waiver of AS 14.14.140 for Janelle Schaeffer, a classified employee at June Nelson Elementary School, daughter of Board Member Carol Schaeffer.

- f) The administration recommends approval of the following new job description.

District wide itinerant

Occupational Therapist

(job description attached)

II The administration reports the following non-action items:

- a. Certified Resignations
- b. Classified Resignations

- a) The administration reports on the following certified resignations:

LOCATION & DATE	NAME	POSITION
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**NOATAK**

11/5/20

Ricky Martin

Teacher

**SELAWIK**

9/21/20

Gordon Hart

Teacher

10/2/20

Charles Bosire

Teacher

- b) The administration reports on the following Classified resignations:

LOCATION & DATE	NAME	POSITION
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**ATC**

12/11/20

Erica Nelson

Admin/Recruiter

**BUCKLAND**

9/24/20

Christian Ticket

Intensive Sped. Aide

**JNES**

11/30/20

Marilyn Smith (Bodie)

Instructional Aide

**SELAWIK**

11/12/20

Norma Ballot

Bilingual Instructor

Human Resources is currently recruiting for 20 certified positions and we have 13 classified vacancies we are looking to fill. We 5 Long Term Subs out at sites. Three of the five long term Subs will be staying on longer than December. Our goal is reach zero openings, but as stated in previous meetings, zero openings is a tough number to attain but we continue to strive for it.

Human Resources has attended 3 Virtual Educational Job Fairs and 1 more that was cancelled due to COVID. We have not had anyone interested in Alaska or NWABSD at these Virtual Fairs. Our current plan is to reach out to Universities for December graduates looking for jobs.

There were no statements in the termination packets to report on at this time.  
Per Board request, the Extra Duty Contracts for each site are attached.

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

**School Year 2019-2020**

<b>School Year 2019-2020</b>	<b>Expense</b>		
<b>Total Expenditures FY20:</b>		<b>\$633,304</b>	
<b>3 year program</b>	<b>\$1,000</b>	Buckland	
Selawik		Kivalina	
<b>ABL athletic coordinator</b>	<b>\$1,500</b>	KMHS	
Ambler		Noatak	
<b>Acting Principal</b>	<b>\$0</b>	Noorvik	
Kiana		Selawik	
<b>Actiivi Sponsor</b>	<b>\$300</b>	<b>Basketball Coach HS Boys, Asst</b>	
Shungnak		KMHS	
<b>After School Navigator Club Sponsor</b>	<b>\$25,245</b>	<b>Basketball Coach MS</b>	<b>\$4,500</b>
Ambler		Buckland	
Grants Department		Kivalina	
Kiana		Shungnak	
<b>ALICE training coach</b>	<b>\$5,250</b>	<b>Basketball Coach MS Boys</b>	<b>\$6,250</b>
Grants Department		KMHS	
<b>Archery</b>		Noatak	
KMHS		Noorvik	
<b>ARM Tent Manager/Shipper</b>	<b>\$1,750</b>	Selawik	
Curriculum Department		<b>Basketball Coach MS Boys Asst</b>	<b>\$1,500</b>
<b>Asst. Director ATC</b>	<b>\$25,505</b>	KMHS	
ATC		<b>Basketball Coach MS Coed</b>	<b>\$800</b>
<b>ATC SYSOP:Rsource Tch leader</b>	<b>\$3,000</b>	Kiana	
ATC		<b>Basketball Coach MS Girls</b>	<b>\$4,250</b>
<b>Atikluk Seamstress</b>	<b>\$1,380</b>	KMHS	
Curriculum Department	<b>\$1,380</b>	Noatak	
<b>Basketball Coach HS Boys</b>	<b>\$17,250</b>	Noorvik	
Ambler		Selawik	

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

<b>Basketball Coach MS Girls Asst</b>	<b>\$1,500</b>	<b>Building Test Coordinator Tier 1</b>	<b>\$1,200</b>
KMHS		Student Services	
<b>Basketball Coach MS/HS</b>	<b>\$2,500</b>	<b>Building Test Coordinator Tier 2</b>	<b>\$2,500</b>
Deering		Student Services	
<b>Basketball Coach, HS Girls</b>	<b>\$17,500</b>	<b>Building Test Coordinator Tier 3</b>	<b>\$1,400</b>
Buckland		Student Services	
Kiana		<b>Building Test Coordinator Tier 4</b>	<b>\$900</b>
Kivalina		Student Services	
KMHS		<b>Bush Brawl Driver/Event Staff</b>	
Noatak		Activities Department	
Noorvik		<b>Bush Brawl Mast of Ceremonies</b>	
Selawik		Activities Department	
<b>Basketball Coach, HS Girls Asst.</b>	<b>\$1,500</b>	<b>C3 New Teacher Liason</b>	<b>\$7,000</b>
KMHS		Asst Sup't Office	
<b>Battle of the Books</b>	<b>\$11,995</b>	<b>Cardio and Weightroom</b>	
Ambler		KMHS	
Deering		<b>CET Perkins Lead Teacher</b>	<b>\$3,500</b>
JNES		Curriculum Department	
Kiana		<b>Chaperone MS Volleyball</b>	
KMHS		Activities Department	
Noatak		<b>Chef</b>	<b>\$6,279</b>
Noorvik		ATC	
Selawik		<b>Class Advisor Freshman</b>	
Shungnak		KMHS	
<b>Battle of the Books District Coordinator</b>	<b>\$3,000</b>	<b>Class Advisor Junior</b>	<b>\$2,000</b>
Activities Department		Buckland	
<b>Bilingual Curriculum Development</b>	<b>\$20,463</b>	KMHS	
Asst Sup't Office		Noatak	
<b>Book Fair</b>	<b>\$500</b>	<b>Class Advisor Senior</b>	<b>\$9,800</b>
JNES		Buckland	

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

Kiana		Noatak	
KMHS		Noorvik	
Noatak		Selawik	
Noorvik		Shungnak	
Selawik		<b>Cross Country Skiing</b>	<b>\$500</b>
Shungnak		Shungnak	
<b>Class Advisor Sophomore</b>	<b>\$1,000</b>	<b>CTE (Perkins) Lead Teacher</b>	<b>\$1,750</b>
KMHS		Curriculum Department	
Noorvik		<b>Data Team Meeting Planning Team and</b>	
<b>Co Activities Director</b>	<b>\$1,500</b>	<b>Facilitator</b>	<b>\$2,500</b>
Noatak		Asst Sup't Office	
<b>Computer Lab Coordinator</b>	<b>\$300</b>	<b>Dist TrackWrestling Co-Coordinator</b>	<b>\$2,000</b>
Noatak	\$300	Activities Department	
<b>Concessions</b>		<b>Drama, Debate and Forensics</b>	<b>\$1,000</b>
KMHS		KMHS	
<b>CPI Training</b>	<b>\$1,950</b>	<b>ESY 2020</b>	<b>\$28,239</b>
Grants Department		Student Services	
<b>Cross Country Asst. Coach</b>	<b>\$2,750</b>	<b>Fall Inservice Planning</b>	<b>\$750</b>
JNES		Asst Sup't Office	
KMHS		<b>Geography Bee</b>	
Noorvik		KMHS	
<b>Cross Country Coach</b>	<b>\$18,725</b>	<b>Graduation Rate Grant</b>	<b>\$10,080</b>
Ambler		Noorvik	
Buckland		<b>Grants Assistance</b>	<b>\$1,500</b>
Deering		Superintendent's Office	
JNES		<b>Hospitality</b>	<b>\$1,500</b>
Kiana		Selawik	
Kivalina		<b>HS Head Cheer Coach</b>	<b>\$2,000</b>
KMHS		KMHS	
Kobuk			

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

<b>IDEA intergenerational Dialogue Exchange-UAF partnership</b>	<b>\$2,400</b>	Grants Department	
Curriculum Department		<b>Migrant Education Recruiter</b>	<b>\$13,450</b>
<b>Inupiaq Dancing Coach</b>	<b>\$1,000</b>	Grants Department	
Deering		<b>Migrant Summer School LEAD Teacher 2020</b>	<b>\$6,303</b>
<b>Inupiaq Unit Development</b>	<b>\$1,250</b>	Grants Department	
Curriculum Department		<b>Migrant Summer School Teacher 2020</b>	<b>\$76,690</b>
<b>JNES Drama Club Advisor</b>	<b>\$1,000</b>	Grants Department	
JNES		<b>Music Club Co Coach</b>	<b>\$800</b>
<b>KMHS Activity Accountant</b>		Deering	
KMHS		<b>Newspaper Club</b>	<b>\$500</b>
<b>Lead-Youth Leader Advisor</b>	<b>\$5,000</b>	Shungnak	
Youth Leaders		<b>NHS Advisor</b>	<b>\$1,500</b>
<b>Leadership Plan Committee</b>	<b>\$3,000</b>	KMHS	
Selawik		<b>NYO Coach</b>	<b>\$1,000</b>
<b>Lego League Coach</b>	<b>\$1,250</b>	Deering	
Buckland		<b>Open Gym Supervisor</b>	<b>\$1,000</b>
<b>LEP District Office Administrator</b>	<b>\$2,000</b>	Selawik	
Student Services		<b>Parent Engagement</b>	<b>\$1,150</b>
<b>LEP Site Coordinator</b>	<b>\$700</b>	Kivalina	
Selawik		Selawik	
Shungnak		<b>Pax Patterson Lab Assembler</b>	<b>\$2,600</b>
<b>Library Coordinator</b>		Grants Department	
Selawik		<b>Planner-grants-instructor training</b>	<b>\$2,150</b>
<b>Little Dribblers Coach</b>	<b>\$1,000</b>	Asst Sup't Office	
Deering		<b>Post Secondary Vocation Rehap--Maniilaq sponsored</b>	<b>\$2,000</b>
<b>Migrant Ed Summer School Aide</b>	<b>\$22,620</b>	Kivalina	
Grants Department		<b>PreK BTG Grant Activities</b>	<b>\$8,100</b>
<b>Migrant Education Book Program Facilitator</b>	<b>\$7,000</b>	Curriculum Department	

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

<b>Professional Development Bilingual</b>	<b>\$2,500</b>	<b>Smart Start 2020 Planning Team</b>	
Asst Sup't Office		<b>Participant</b>	<b>\$34,000</b>
<b>Resource Technology Leader</b>	<b>\$41,000</b>	Asst Sup't Office	
Technology Department		<b>Social Media Site Manager</b>	<b>\$500</b>
<b>Robotics</b>	<b>\$2,250</b>	Shungnak	
Buckland		<b>Sped Liason</b>	<b>\$4,400</b>
Selawik		Student Services	
<b>RTI Committee</b>	<b>\$5,000</b>	<b>Spelling Bee Advisor</b>	<b>\$3,250</b>
Selawik		Kiana	
<b>Scholastic book Fair Coordinator</b>	<b>\$1,000</b>	KMHS	
Selawik		Noatak	
<b>Science Fair</b>	<b>\$800</b>	Noorvik	
JNES		Shungnak	
KMHS		<b>Spelling Bee Coordinator</b>	<b>\$1,000</b>
<b>Security Guard</b>	<b>\$1,470</b>	JNES	
Maintenance		<b>Sports Announcer</b>	
<b>Self Manager Advisor</b>	<b>\$2,000</b>	KMHS	
JNES		<b>Student Activities Coord</b>	<b>\$3,000</b>
<b>Site Activities Coordinator</b>	<b>\$2,500</b>	Noorvik	
Kivalina		<b>Student Activities coordinator</b>	<b>\$1,500</b>
<b>Site AD</b>	<b>\$1,800</b>	Buckland	
Kiana		<b>Student Activities Treasurer</b>	<b>\$750</b>
Shungnak		Noatak	
<b>Site Admin</b>	<b>\$835</b>	<b>Student Co-Advisor</b>	<b>\$800</b>
Deering		Deering	
Noatak		<b>Student Council Advisor HS</b>	<b>\$2,500</b>
<b>Site Admin/\$25 hr</b>	<b>\$350</b>	KMHS	
Deering		<b>Student Council Advisor MS</b>	
<b>Site Peer</b>	<b>\$5,500</b>	KMHS	
Grants Department		<b>Student Government</b>	<b>\$700</b>

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

Noatak		Shungnak	
<b>Summer Curriculum</b>	<b>\$8,000</b>	<b>Volleyball Coach MS Asst</b>	
Curriculum Department		KMHS	
<b>Summer Gym supervisor</b>	<b>\$7,040</b>	<b>Volleyball Coach MS/HS</b>	<b>\$1,500</b>
Noorvik		Deering	
<b>TeachScope Certificate</b>	<b>\$1,577</b>	<b>Volleyball Official-Regional Tournament</b>	
Asst Sup't Office		Activities Department	
<b>Training/meetings ATC Asst. Director</b>	<b>\$858</b>	<b>Weight Room Supervisor</b>	<b>\$1,500</b>
Asst Sup't Office		Buckland	
<b>Visiting team Coordinator</b>	<b>\$500</b>	<b>Wellness Monitor</b>	<b>\$500</b>
Noatak		Student Services	
<b>Volleyball Coach</b>	<b>\$4,500</b>	<b>Wrestling Coach</b>	<b>\$11,500</b>
Buckland		Buckland	
Noatak		Kiana	
Selawik		Kivalina	
<b>Volleyball Coach HS</b>	<b>\$4,500</b>	KMHS	
Ambler		Noatak	
KMHS		Noorvik	
Kobuk		Selawik	
<b>Volleyball Coach HS Asst</b>	<b>\$1,000</b>	Shungnak	
KMHS		<b>Wrestling Coach Asst</b>	<b>\$2,000</b>
<b>Volleyball Coach Mixed 6</b>	<b>\$3,000</b>	KMHS	
Kiana		<b>Wrestling Coach Elem</b>	<b>\$1,100</b>
Noorvik		JNES	
<b>Volleyball Coach MS</b>	<b>\$6,900</b>	<b>Wrestling Coach Elem Asst</b>	<b>\$900</b>
Ambler		JNES	
KMHS		<b>Wrestling Coach MS</b>	<b>\$1,500</b>
Kobuk		KMHS	
Noatak		<b>Wrestling Official</b>	<b>\$1,000</b>
Noorvik		Activities Department	

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

<b>Yearbook Advisor</b>	<b>\$2,000</b>
KMHS	
Selawik	
Shungnak	
<b>Youth Leader Advisor</b>	<b>\$11,600</b>
Youth Leaders	
<b>Youth Leader Advisor Asst. Lead</b>	<b>\$2,500</b>
Youth Leaders	
<b>Youth Leader FY 21 Planning Coordinator</b>	<b>\$1,900</b>
Youth Leaders	

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

<b>School Year 2020-2021</b>	<b>\$241,355</b>	<b>DSC</b>	<b>\$4,500</b>
<b>Activities Director</b>	<b>\$1,000</b>	Grants Department	
Noatak		<b>ED Rising</b>	<b>\$1,750</b>
<b>Administrative Substitute</b>	<b>\$25/hr</b>	ATC	
Noorvik		<b>eSports Asst Coach</b>	<b>\$500</b>
<b>Alice Safety Committee</b>	<b>\$5,000</b>	Selawik	
Grants Department		<b>eSports Coach</b>	<b>\$3,000</b>
<b>Asst. Director ATC training and meetings</b>	<b>\$858</b>	KMHS	
Asst Sup't Office		Noatak	
<b>Battle of the Books</b>	<b>\$4,300</b>	Selawik	
JNES		<b>eSports Head Coach</b>	<b>\$1,000</b>
KMHS		Activities Department	
Shungnak		<b>Explicit Instruction</b>	<b>\$12,000</b>
<b>Battle of the Books3-5</b>	<b>\$1,000</b>	Grants Department	
JNES		<b>Fall Inservice Planning</b>	<b>\$750</b>
<b>Battle of the Booksco-coach</b>	<b>\$500</b>	Asst Sup't Office	
Kivalina		<b>Girls Varsity Basketball</b>	<b>\$3,000</b>
<b>Building Test Coordinator</b>	<b>\$6,000</b>	Selawik	
Student Services		<b>Grading System Committee</b>	<b>\$10,000</b>
<b>CHAMPS</b>	<b>\$4,500</b>	Grants Department	
Grants Department		<b>Leadership in Behavioral Support</b>	<b>\$13,500</b>
<b>Chef</b>	<b>\$9,036</b>	Grants Department	
ATC		<b>media specialist</b>	<b>\$1,000</b>
<b>Class Advisor Senior</b>	<b>\$4,500</b>	JNES	
KMHS		<b>Migrant Education Recruiter</b>	<b>\$3,700</b>
Selawik		Kiana	
<b>Classified Smart Start</b>	<b>\$11,100</b>	Kobuk	
Asst Sup't Office		Selawik	
Grants Department		<b>Migrant Navigator Club</b>	<b>\$960</b>
		Grants Department	

**Northwest Arctic Borough School District  
Extra Duty Contracts by Activity and Site  
FY20-FY21**

<b>Mindplay</b>	<b>\$3,000</b>	Noorvik	
Grants Department		<b>Student Activities Driver</b>	<b>\$1,500</b>
<b>NWABSD Smart Start Student Act. Plan</b>	<b>\$3,500</b>	Noorvik	
Asst Sup't Office		<b>Student Council 2020-2021</b>	<b>\$2,500</b>
<b>NWATS</b>	<b>\$19,500</b>	KMHS	
Technology Department		<b>Student Government</b>	<b>\$700</b>
<b>PREK Presenter/Trainer</b>	<b>\$750</b>	Noatak	
Curriculum Department		<b>Teach Scape</b>	<b>\$5,103</b>
<b>Professional Development Bilingual</b>	<b>\$3,100</b>	Asst Sup't Office	
Asst Sup't Office		<b>Teacher Feedback Smart Start 2020</b>	<b>\$12,000</b>
<b>Resource Technology Leader</b>	<b>\$38,000</b>	Asst Sup't Office	
Technology Department		<b>Tech Asset pick up</b>	<b>\$472</b>
<b>Site Activities Director</b>	<b>\$2,500</b>	Technology Department	
Kivalina		<b>VOID VOID</b>	<b>\$500</b>
<b>Site Peer</b>	<b>\$4,000</b>	Kivalina	
Grants Department		<b>Yearbook Advisor</b>	<b>\$3,250</b>
<b>Social Media Site Manager</b>	<b>\$1,000</b>	Selawik	
KMHS		Shungnak	
<b>Spelling Bee Advisor</b>	<b>\$500</b>	<b>Youth Leader Advisor</b>	<b>\$11,500</b>
Noatak		Buckland	
<b>Spelling Bee Coach</b>	<b>\$1,000</b>	Kiana	
Kivalina		KMHS	
<b>Spelling Bee Sponsor</b>	<b>\$1,000</b>	Noatak	
Noorvik		Noorvik	
<b>Spelling Bee Supervisor</b>	<b>\$1,000</b>	Selawik	
KMHS		Shungnak	
<b>STAR Meals Delivery</b>	<b>\$500</b>	<b>Youth Leader Asst Coord</b>	<b>\$18,000</b>
ATC		Shungnak	
<b>Student Activities coordinator</b>	<b>\$3,000</b>		

# Financial Narrative Report October 31, 2020

Administrative Services  
Presented by Megan Williams, Director



# Table of Contents

To Our Board Financial Summary.....3-15

- Page 2  
    Financial Narrative Summary
  
- Pages 3-12  
    Statement of Activities
  - School Operating Fund Only
  - School Operating by OBJ
  - Grant Funds Only
  - CIP Funds
  - Expenditures for all Funds
  - Expenditures by Object for All Funds
  
- Pages 13-15  
    Board Budget Reports

# To Our Board

## Financial Summary

### **STRATEGIC HIGHLIGHTS**

- Goal 4: Fiscal Responsibility
- Strategy 1: Ensure Budget Integrity and Transparency
- Objective 1: Communicate Budget Information to Stakeholders

### **FINANCIAL SUMMARY**

#### AMLIP Investment Account Update:

The accrued income on the principal holdings of the original \$10M investment was \$248,095.27 as of October 31, 2020; an increase of \$283.18 from the July 31, 2020 report. Our rate of return on investment has declined significantly.

#### Wellsfargo IILD Account Update:

The accrued income on the principal holdings of the original \$20M investment was \$503.18 as of October 31, 2020.

#### Financial Narrative Notes:

Included in this packet are the Statement of Activities reports for FY21, which include reports for School Operating Only, School Operating by OBJ, Grant Funds, CIP Funds, All Funds, and All funds broken out by object code.

We are roughly 25% through the FY21 Fiscal year and have spent about 26% of our general operating budget.

## Northwest Arctic Borough School District

### Statement of Activities-School Operating Only For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
General Revenues					
State Grants & Entitlements (-)	\$9,451,626.80	\$12,545,746.80	\$45,348,224.53	\$32,802,477.73	27.7%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$1,035,012.25	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$1,552,644.90	\$1,552,644.90	\$5,337,529.00	\$3,784,884.10	29.1%
Other (-)	\$105,034.55	\$129,872.15	\$700,000.00	\$570,127.85	18.6%
Sub-total : General Revenues	(\$12,144,318.50)	(\$15,263,276.10)	(\$62,384,409.53)	(\$47,121,133.43)	24.5%
<b>Total : INCOME</b>	(\$12,144,318.50)	(\$15,263,276.10)	(\$62,384,409.53)	(\$47,121,133.43)	24.5%
<b>EXPENSES</b>					
Instruction					
Regular Instruction (+)	\$3,971,175.23	\$4,013,588.58	\$18,091,097.74	\$14,077,509.16	22.2%
Pre-Kindergarten (+)	\$90,135.69	\$90,135.69	\$676,297.13	\$586,161.44	13.3%
Bilingual Instruction (+)	\$368,915.07	\$374,528.98	\$1,562,963.85	\$1,188,434.87	24.0%
Vocational Education (+)	\$63,198.10	\$63,198.10	\$0.00	(\$63,198.10)	0.0%
Sub-total : Instruction	\$4,493,424.09	\$4,541,451.35	\$20,330,358.72	\$15,788,907.37	22.3%
SPED Instruction					
Special Education Instruction (+)	\$1,666,103.52	\$1,666,103.52	\$7,714,385.04	\$6,048,281.52	21.6%
Sub-total : SPED Instruction	\$1,666,103.52	\$1,666,103.52	\$7,714,385.04	\$6,048,281.52	21.6%
SPED Support Services-Students					
Special Education Support Service (+)	\$218,001.39	\$229,458.87	\$1,437,039.09	\$1,207,580.22	16.0%
Sub-total : SPED Support Services-Students	\$218,001.39	\$229,458.87	\$1,437,039.09	\$1,207,580.22	16.0%
Support Services-Students					
Guidance/Career Services (+)	\$180,829.88	\$191,546.85	\$0.00	(\$191,546.85)	0.0%
Sub-total : Support Services-Students	\$180,829.88	\$191,546.85	\$0.00	(\$191,546.85)	0.0%
Support Services-Instruction					
Support Services (+)	\$85,826.00	\$101,898.38	\$104,088.28	\$2,189.90	97.9%
In-Service (+)	\$4,087.18	\$4,087.18	\$11,500.00	\$7,412.82	35.5%
Assessment/Test Support (+)	\$34,947.47	\$34,947.47	\$77,875.17	\$42,927.70	44.9%
Curriculum Support (+)	\$194,147.20	\$212,711.62	\$416,806.52	\$204,094.90	51.0%
Technology Support (+)	\$2,175,396.52	\$2,253,029.28	\$7,477,568.21	\$5,224,538.93	30.1%
Sub-total : Support Services-Instruction	\$2,494,404.37	\$2,606,673.93	\$8,087,838.18	\$5,481,164.25	32.2%
School Administration					
School Administration (+)	\$655,060.75	\$658,049.47	\$3,155,721.24	\$2,497,671.77	20.9%
Sub-total : School Administration	\$655,060.75	\$658,049.47	\$3,155,721.24	\$2,497,671.77	20.9%
School Administration Support Services					
School Admin Support (+)	\$315,690.70	\$315,690.70	\$1,300,001.55	\$984,310.85	24.3%
Sub-total : School Administration Support Services	\$315,690.70	\$315,690.70	\$1,300,001.55	\$984,310.85	24.3%
District Administration					
Superintendent's Office (+)	\$258,998.85	\$315,381.16	\$1,232,096.35	\$916,715.19	25.6%

Operating Statement with Budget

## Northwest Arctic Borough School District

### Statement of Activities-School Operating Only For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Board of Education (+)	\$148,051.08	\$152,163.75	\$549,134.35	\$396,970.60	27.7%
Parent/Public Relation (+)	\$11,359.09	\$11,359.09	\$10,000.00	(\$1,359.09)	113.6%
Sub-total : District Administration	<u>\$418,409.02</u>	<u>\$478,904.00</u>	<u>\$1,791,230.70</u>	<u>\$1,312,326.70</u>	26.7%
District Administration Support Services					
District Administration (+)	\$332,099.76	\$782,989.28	\$1,451,683.95	\$668,694.67	53.9%
Human Resources (+)	\$166,618.57	\$212,041.51	\$840,819.14	\$628,777.63	25.2%
Sub-total : District Administration Support Services	<u>\$498,718.33</u>	<u>\$995,030.79</u>	<u>\$2,292,503.09</u>	<u>\$1,297,472.30</u>	43.4%
Operations & Maintenance of Plant					
Operations (+)	\$1,720,741.33	\$2,547,494.15	\$6,915,800.80	\$4,368,306.65	36.8%
Maintenance (+)	\$1,329,953.71	\$1,518,318.77	\$6,064,568.51	\$4,546,249.74	25.0%
Sub-total : Operations & Maintenance of Plant	<u>\$3,050,695.04</u>	<u>\$4,065,812.92</u>	<u>\$12,980,369.31</u>	<u>\$8,914,556.39</u>	31.3%
Student Activities					
Student Activity (+)	\$118,611.38	\$120,764.43	\$1,739,962.61	\$1,619,198.18	6.9%
Sub-total : Student Activities	<u>\$118,611.38</u>	<u>\$120,764.43</u>	<u>\$1,739,962.61</u>	<u>\$1,619,198.18</u>	6.9%
<b>Total : EXPENSES</b>	<u>\$14,109,948.47</u>	<u>\$15,869,486.83</u>	<u>\$60,829,409.53</u>	<u>\$44,959,922.70</u>	26.1%
<b>OTHER</b>					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,735,000.00</u>	<u>\$1,735,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$632.64	\$632.64	\$180,000.00	\$179,367.36	0.4%
Sub-total : Earnings on Investments	<u>(\$632.64)</u>	<u>(\$632.64)</u>	<u>(\$180,000.00)</u>	<u>(\$179,367.36)</u>	0.4%
<b>Total : OTHER</b>	<u>(\$632.64)</u>	<u>(\$632.64)</u>	<u>\$1,555,000.00</u>	<u>\$1,555,632.64</u>	0.0%
<b>NET INCOME/LOSS</b>	<u>\$1,964,997.33</u>	<u>\$605,578.09</u>	<u>\$0.00</u>	<u>(\$605,578.09)</u>	0.0%

End of Report

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
General Revenues					
State Grants & Entitlements (-)	\$9,451,626.80	\$12,545,746.80	\$45,348,224.53	\$32,802,477.73	27.7%
Federal Grants & Entitlements (-)	\$0.00	\$0.00	\$6,858,607.00	\$6,858,607.00	0.0%
Borough Appropriations (-)	\$1,035,012.25	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
E-Rate (-)	\$1,552,644.90	\$1,552,644.90	\$5,337,529.00	\$3,784,884.10	29.1%
Other (-)	\$105,667.19	\$130,504.79	\$880,000.00	\$749,495.21	14.8%
Sub-total : General Revenues	(\$12,144,951.14)	(\$15,263,908.74)	(\$62,564,409.53)	(\$47,300,500.79)	24.4%
<b>Total : INCOME</b>	(\$12,144,951.14)	(\$15,263,908.74)	(\$62,564,409.53)	(\$47,300,500.79)	24.4%
<b>EXPENSES</b>					
SALARIES					
Certificated Salaries (+)	\$3,988,804.59	\$4,079,850.36	\$16,537,789.03	\$12,457,938.67	24.7%
Classified Salaries (+)	\$1,861,884.20	\$2,114,051.04	\$8,640,117.95	\$6,526,066.91	24.5%
Leave Pay Off (+)	\$36,693.75	\$60,370.29	\$200,000.00	\$139,629.71	30.2%
GTL Payroll Sweep (+)	\$30.00	\$5.00	\$7,688.00	\$7,683.00	0.1%
Board Stipends (+)	\$24,750.00	\$28,272.44	\$80,000.00	\$51,727.56	35.3%
Non Cert-Extra Duty Contract (+)	\$9,500.00	\$9,500.00	\$86,940.00	\$77,440.00	10.9%
Sub-total : SALARIES	\$5,921,662.54	\$6,292,049.13	\$25,552,534.98	\$19,260,485.85	24.6%
BENEFITS					
Insurance-Health & Life (+)	\$1,981,129.54	\$1,981,129.54	\$6,980,965.96	\$4,999,836.42	28.4%
Insurance-Unemployment (+)	\$14,394.18	\$15,244.66	\$62,104.98	\$46,860.32	24.5%
Insurance-Workers Comp (+)	\$40,841.32	\$45,254.60	\$174,788.36	\$129,533.76	25.9%
Retirement-Fica & Medicare (+)	\$97,893.47	\$103,922.32	\$380,006.37	\$276,084.05	27.3%
Retirement-TRS (+)	\$477,474.37	\$487,581.74	\$2,056,530.21	\$1,568,948.47	23.7%
Retirement-PERS (+)	\$398,624.45	\$454,611.33	\$1,944,404.75	\$1,489,793.42	23.4%
On Behalf Exp-PERS (+)	\$0.00	\$0.00	\$2,965,168.36	\$2,965,168.36	0.0%
On Behalf Exp-TRS (+)	\$0.00	\$0.00	\$672,332.16	\$672,332.16	0.0%
Other Employee Benefits (+)	\$63,688.26	\$64,538.68	\$55,000.00	(\$9,538.68)	117.3%
Sub-total : BENEFITS	\$3,074,045.59	\$3,152,282.87	\$15,291,301.15	\$12,139,018.28	20.6%
PROFESSIONAL & TECHNICAL SERVICES					
Prof & Technical Services (+)	\$690,027.23	\$695,027.23	\$3,137,111.24	\$2,442,084.01	22.2%
Auditing & Accounting Services (+)	\$70,553.50	\$70,553.50	\$76,000.00	\$5,446.50	92.8%
Legal Services (+)	\$58,258.77	\$58,258.77	\$130,000.00	\$71,741.23	44.8%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	\$818,839.50	\$823,839.50	\$3,343,111.24	\$2,519,271.74	24.6%
TRAVEL					
Staff Travel (+)	\$41,457.10	\$50,196.03	\$660,237.68	\$610,041.65	7.6%
Student Travel (+)	\$5,744.63	\$5,744.63	\$1,164,198.32	\$1,158,453.69	0.5%
Sub-total : TRAVEL	\$47,201.73	\$55,940.66	\$1,824,436.00	\$1,768,495.34	3.1%
UTILITIES					
Water & Sewer (+)	\$101,671.02	\$101,671.02	\$442,389.80	\$340,718.78	23.0%
Garbage (+)	\$10,678.50	\$10,678.50	\$98,900.00	\$88,221.50	10.8%
Communications (+)	\$32,841.69	\$40,408.93	\$130,500.00	\$90,091.07	31.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Utilities-Internet (+)	\$1,725,836.00	\$1,725,836.00	\$6,033,252.36	\$4,307,416.36	28.6%
Electricity (+)	\$380,389.46	\$412,896.40	\$2,030,195.00	\$1,617,298.60	20.3%
Heating Fuels (+)	\$663,514.70	\$870,364.66	\$1,647,800.00	\$777,435.34	52.8%
Sub-total : UTILITIES	<u>\$2,914,931.37</u>	<u>\$3,161,855.51</u>	<u>\$10,383,037.16</u>	<u>\$7,221,181.65</u>	30.5%
<b>OTHER PURCHASED SERVICES</b>					
Other Purchase Services (+)	\$618,594.59	\$622,394.59	\$2,408,430.00	\$1,786,035.41	25.8%
Sub-total : OTHER PURCHASED SERVICES	<u>\$618,594.59</u>	<u>\$622,394.59</u>	<u>\$2,408,430.00</u>	<u>\$1,786,035.41</u>	25.8%
<b>INSURANCE</b>					
Insurance & Bond Premiums (+)	\$47.16	\$582,028.89	\$444,000.00	(\$138,028.89)	131.1%
Liability Insurance (+)	\$0.00	\$369,788.45	\$240,000.00	(\$129,788.45)	154.1%
Sub-total : INSURANCE	<u>\$47.16</u>	<u>\$951,817.34</u>	<u>\$684,000.00</u>	<u>(\$267,817.34)</u>	139.2%
<b>SUPPLY</b>					
Supplies, Materials, Media (+)	\$549,773.22	\$632,224.63	\$1,143,000.00	\$510,775.37	55.3%
Gas/Oil-Vehicle & Equipment Supplies (+)	\$10,774.87	\$10,774.87	\$75,000.00	\$64,225.13	14.4%
Textbooks (+)	\$109,714.15	\$111,055.61	\$150,000.00	\$38,944.39	74.0%
Sub-total : SUPPLY	<u>\$670,262.24</u>	<u>\$754,055.11</u>	<u>\$1,368,000.00</u>	<u>\$613,944.89</u>	55.1%
<b>TUITION &amp; STIPENDS</b>					
Tuition & Stipends (+)	\$0.00	\$0.00	\$29,500.00	\$29,500.00	0.0%
Sub-total : TUITION & STIPENDS	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$29,500.00</u>	<u>\$29,500.00</u>	0.0%
<b>OTHER</b>					
Other Expenses (+)	\$82,645.74	\$93,534.11	\$117,309.00	\$23,774.89	79.7%
Sub-total : OTHER	<u>\$82,645.74</u>	<u>\$93,534.11</u>	<u>\$117,309.00</u>	<u>\$23,774.89</u>	79.7%
<b>INDIRECT COSTS</b>					
Indirect Costs To/From (+)	(\$38,281.99)	(\$38,281.99)	(\$225,000.00)	(\$186,718.01)	17.0%
Sub-total : INDIRECT COSTS	<u>(\$38,281.99)</u>	<u>(\$38,281.99)</u>	<u>(\$225,000.00)</u>	<u>(\$186,718.01)</u>	17.0%
<b>CAPITAL EXPENDITURES</b>					
Equipment (+)	\$0.00	\$0.00	\$52,750.00	\$52,750.00	0.0%
Sub-total : CAPITAL EXPENDITURES	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$52,750.00</u>	<u>\$52,750.00</u>	0.0%
<b>Total : EXPENSES</b>	<u>\$14,109,948.47</u>	<u>\$15,869,486.83</u>	<u>\$60,829,409.53</u>	<u>\$44,959,922.70</u>	26.1%
<b>OTHER</b>					
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$1,735,000.00</u>	<u>\$1,735,000.00</u>	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$632.64	\$632.64	\$180,000.00	\$179,367.36	0.4%
Sub-total : Earnings on Investments	<u>(\$632.64)</u>	<u>(\$632.64)</u>	<u>(\$180,000.00)</u>	<u>(\$179,367.36)</u>	0.4%
<b>Total : OTHER</b>	<u>(\$632.64)</u>	<u>(\$632.64)</u>	<u>\$1,555,000.00</u>	<u>\$1,555,632.64</u>	0.0%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-School Oper. by OBJ For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

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	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
NET INCOME/LOSS	\$1,964,364.69	\$604,945.45	(\$180,000.00)	(\$784,945.45)	336.1%

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End of Report

Northwest Arctic Borough School District

Statement of Activities-Grant Funds Only For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
Program Revenues					
CARES Act (-)	\$494,804.80	\$494,804.80	\$908,339.45	\$413,534.65	54.5%
Consolidated Admin (-)	\$0.00	\$0.00	\$528,647.10	\$528,647.10	0.0%
Operations & Maintenance of Plant (-)	\$209,669.64	\$209,669.64	\$750,000.00	\$540,330.36	28.0%
Food Services (-)	\$2,389.38	\$2,389.38	\$56,000.00	\$53,610.62	4.3%
Sub-total : Program Revenues	(\$706,863.82)	(\$706,863.82)	(\$2,242,986.55)	(\$1,536,122.73)	31.5%
<b>Total : INCOME</b>	(\$706,863.82)	(\$706,863.82)	(\$2,242,986.55)	(\$1,536,122.73)	31.5%
<b>EXPENSES</b>					
Program Expenditures					
CARES Act (+)	\$456,237.08	\$721,008.97	\$908,339.45	\$187,330.48	79.4%
Consolidated Admin (+)	\$139,964.32	\$162,536.25	\$528,647.10	\$366,110.85	30.7%
Bilingual Instruction (+)	\$0.00	\$0.00	\$242,851.78	\$242,851.78	0.0%
Vocational Education (+)	\$2,608.06	\$2,608.06	\$119,587.20	\$116,979.14	2.2%
Sub-total : Program Expenditures	\$598,809.46	\$886,153.28	\$1,799,425.53	\$913,272.25	49.2%
District Administration Support Services					
District Administration (+)	\$64,069.76	\$85,694.76	\$363,676.61	\$277,981.85	23.6%
Sub-total : District Administration Support Services	\$64,069.76	\$85,694.76	\$363,676.61	\$277,981.85	23.6%
<b>Total : EXPENSES</b>	\$662,879.22	\$971,848.04	\$2,163,102.14	\$1,191,254.10	44.9%
<b>NET INCOME/LOSS</b>	(\$43,984.60)	\$264,984.22	(\$79,884.41)	(\$344,868.63)	331.7%

End of Report

Northwest Arctic Borough School District

Statement of Activities-CIP FUNDS: For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>INCOME</b>					
General Revenues					
State Grants & Entitlements (-)	\$12,618,955.00	\$12,618,955.00	\$0.00	(\$12,618,955.00)	0.0%
Sub-total : General Revenues	(\$12,618,955.00)	(\$12,618,955.00)	\$0.00	\$12,618,955.00	0.0%
Total : INCOME	(\$12,618,955.00)	(\$12,618,955.00)	\$0.00	\$12,618,955.00	0.0%
<b>EXPENSES</b>					
Construction in Progress					
Administration (+)	\$33,985.00	\$56,260.00	\$0.00	(\$56,260.00)	0.0%
Design (+)	\$94,381.49	\$94,381.49	\$0.00	(\$94,381.49)	0.0%
Construction Management (+)	\$6,033.50	\$6,033.50	\$0.00	(\$6,033.50)	0.0%
Construction (+)	\$2,117,336.00	\$2,117,336.00	\$0.00	(\$2,117,336.00)	0.0%
Sub-total : Construction in Progress	\$2,251,735.99	\$2,274,010.99	\$0.00	(\$2,274,010.99)	0.0%
Total : EXPENSES	\$2,251,735.99	\$2,274,010.99	\$0.00	(\$2,274,010.99)	0.0%
NET INCOME/LOSS	(\$10,367,219.01)	(\$10,344,944.01)	\$0.00	\$10,344,944.01	0.0%

End of Report

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	08/01/2020 - 10/31/2020	Year To Date	Budget	Budget Balance	
<b>INCOME</b>					
Program Revenues					
Operations & Maintenance of Plant (-)	\$209,669.64	\$209,669.64	\$750,000.00	\$540,330.36	28.0%
Food Services (-)	\$2,389.38	\$2,389.38	\$56,000.00	\$53,610.62	4.3%
Sub-total : Program Revenues	(\$212,059.02)	(\$212,059.02)	(\$806,000.00)	(\$593,940.98)	26.3%
General Revenues					
Borough Appropriations (-)	\$1,035,012.25	\$1,035,012.25	\$4,140,049.00	\$3,105,036.75	25.0%
Earnings on Investment (-)	\$1,135.82	\$1,135.82	\$180,000.00	\$178,864.18	0.6%
Other (-)	\$2,149,808.33	\$2,174,645.93	\$1,117,632.03	(\$1,057,013.90)	194.6%
E-Rate (-)	\$1,552,644.90	\$1,552,644.90	\$5,337,529.00	\$3,784,884.10	29.1%
State Grants & Entitlements (-)	\$22,286,759.78	\$25,401,958.95	\$47,604,370.79	\$22,202,411.84	53.4%
Federal Grants & Entitlements (-)	\$1,160,770.18	\$1,162,270.18	\$17,582,999.27	\$16,420,729.09	6.6%
Sub-total : General Revenues	(\$28,186,131.26)	(\$31,327,668.03)	(\$75,962,580.09)	(\$44,634,912.06)	41.2%
<b>Total : INCOME</b>	(\$28,398,190.28)	(\$31,539,727.05)	(\$76,768,580.09)	(\$45,228,853.04)	41.1%
<b>EXPENSES</b>					
Instruction					
Regular Instruction (+)	\$5,043,232.01	\$5,090,395.36	\$24,052,278.44	\$18,961,883.08	21.2%
Bilingual Instruction (+)	\$368,915.07	\$374,528.98	\$1,805,815.63	\$1,431,286.65	20.7%
Vocational Education (+)	\$65,806.16	\$65,806.16	\$119,587.20	\$53,781.04	55.0%
Pre- Kindergarten (+)	\$90,135.69	\$90,135.69	\$676,297.13	\$586,161.44	13.3%
Sub-total : Instruction	\$5,568,088.93	\$5,620,866.19	\$26,653,978.40	\$21,033,112.21	21.1%
SPED Instruction					
Special Education Instruction (+)	\$1,667,603.98	\$1,667,603.98	\$7,714,385.04	\$6,046,781.06	21.6%
Sub-total : SPED Instruction	\$1,667,603.98	\$1,667,603.98	\$7,714,385.04	\$6,046,781.06	21.6%
SPED Support Services-Students					
Special Education Support Service (+)	\$376,516.74	\$421,846.88	\$2,467,191.40	\$2,045,344.52	17.1%
Sub-total : SPED Support Services-Students	\$376,516.74	\$421,846.88	\$2,467,191.40	\$2,045,344.52	17.1%
Support Services-Students					
Support Service-Student (+)	\$9,102.00	\$9,102.00	\$0.00	(\$9,102.00)	0.0%
Dormitory (+)	\$18,007.70	\$18,007.70	\$239,505.89	\$221,498.19	7.5%
Guidance/Career Services (+)	\$180,829.88	\$191,546.85	\$0.00	(\$191,546.85)	0.0%
Sub-total : Support Services-Students	\$207,939.58	\$218,656.55	\$239,505.89	\$20,849.34	91.3%
Support Services-Instruction					
Support Services (+)	\$490,360.69	\$511,828.16	\$1,444,915.16	\$933,087.00	35.4%
In-Service (+)	\$4,087.18	\$4,087.18	\$11,500.00	\$7,412.82	35.5%
Assessment/Test Support (+)	\$34,947.47	\$34,947.47	\$77,875.17	\$42,927.70	44.9%
Curriculum Support (+)	\$212,211.39	\$365,733.31	\$604,725.82	\$238,992.51	60.5%
Technology Support (+)	\$2,642,813.71	\$2,819,390.47	\$7,872,568.21	\$5,053,177.74	35.8%
Sub-total : Support Services-Instruction	\$3,384,420.44	\$3,735,986.59	\$10,011,584.36	\$6,275,597.77	37.3%
School Administration					
School Administration (+)	\$782,988.14	\$821,063.67	\$3,453,687.24	\$2,632,623.57	23.8%

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : School Administration	\$782,988.14	\$821,063.67	\$3,453,687.24	\$2,632,623.57	23.8%
School Administration Support Services					
School Admin Support (+)	\$406,178.97	\$415,749.70	\$1,559,944.40	\$1,144,194.70	26.7%
Sub-total : School Administration Support Services	\$406,178.97	\$415,749.70	\$1,559,944.40	\$1,144,194.70	26.7%
District Administration					
Superintendent's Office (+)	\$258,998.85	\$315,381.16	\$1,232,096.35	\$916,715.19	25.6%
Board of Education (+)	\$148,051.08	\$152,163.75	\$549,134.35	\$396,970.60	27.7%
Parent/Public Relation (+)	\$11,359.09	\$11,359.09	\$10,000.00	(\$1,359.09)	113.6%
Sub-total : District Administration	\$418,409.02	\$478,904.00	\$1,791,230.70	\$1,312,326.70	26.7%
District Administration Support Services					
District Administration (+)	\$396,169.52	\$868,684.04	\$1,815,360.56	\$946,676.52	47.9%
Human Resources (+)	\$166,618.57	\$212,041.51	\$840,819.14	\$628,777.63	25.2%
Administration Support-Other (+)	\$152,213.32	\$174,785.25	\$558,343.00	\$383,557.75	31.3%
Sub-total : District Administration Support Services	\$715,001.41	\$1,255,510.80	\$3,214,522.70	\$1,959,011.90	39.1%
Operations & Maintenance of Plant					
Operations (+)	\$1,856,260.47	\$2,693,007.31	\$7,413,500.80	\$4,720,493.49	36.3%
Maintenance (+)	\$1,425,885.90	\$1,630,584.25	\$6,551,508.50	\$4,920,924.25	24.9%
Sub-total : Operations & Maintenance of Plant	\$3,282,146.37	\$4,323,591.56	\$13,965,009.30	\$9,641,417.74	31.0%
Student Activities					
Student Activity (+)	\$118,611.38	\$120,764.43	\$1,739,962.61	\$1,619,198.18	6.9%
Sub-total : Student Activities	\$118,611.38	\$120,764.43	\$1,739,962.61	\$1,619,198.18	6.9%
Student Transportation					
Student Transportation (+)	\$23,623.07	\$23,623.07	\$95,080.18	\$71,457.11	24.8%
Sub-total : Student Transportation	\$23,623.07	\$23,623.07	\$95,080.18	\$71,457.11	24.8%
Adult & Continuing Education Instruction					
Adult & Continuing Education (+)	\$29,324.48	\$30,812.65	\$293,865.80	\$263,053.15	10.5%
Sub-total : Adult & Continuing Education Instruction	\$29,324.48	\$30,812.65	\$293,865.80	\$263,053.15	10.5%
Food Services					
Food Services (+)	\$771,401.85	\$780,376.76	\$3,381,861.41	\$2,601,484.65	23.1%
Sub-total : Food Services	\$771,401.85	\$780,376.76	\$3,381,861.41	\$2,601,484.65	23.1%
Construction in Progress					
Administration (+)	\$33,985.00	\$56,260.00	\$0.00	(\$56,260.00)	0.0%
Design (+)	\$94,381.49	\$94,381.49	\$0.00	(\$94,381.49)	0.0%
Construction Management (+)	\$6,033.50	\$6,033.50	\$0.00	(\$6,033.50)	0.0%
Construction (+)	\$2,117,336.00	\$2,117,336.00	\$0.00	(\$2,117,336.00)	0.0%
Sub-total : Construction in Progress	\$2,251,735.99	\$2,274,010.99	\$0.00	(\$2,274,010.99)	0.0%
Total : EXPENSES	\$20,003,990.35	\$22,189,367.82	\$76,581,809.43	\$54,392,441.61	29.0%

OTHER

    Transfers In

Operating Statement with Budget

Northwest Arctic Borough School District

Statement of Activities-ALL FUNDS: For the Period 08/01/2020 through 10/31/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 10/31/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Transfers Between Funds -In (-)	\$0.00	\$0.00	\$1,547,480.18	\$1,547,480.18	0.0%
Sub-total : Transfers In	\$0.00	\$0.00	(\$1,547,480.18)	(\$1,547,480.18)	0.0%
Transfers Out					
Transfers between Funds-Out (+)	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Sub-total : Transfers Out	\$0.00	\$0.00	\$1,735,000.00	\$1,735,000.00	0.0%
Earnings on Investments					
Earnings on Investments (-)	\$632.64	\$632.64	\$180,000.00	\$179,367.36	0.4%
Sub-total : Earnings on Investments	(\$632.64)	(\$632.64)	(\$180,000.00)	(\$179,367.36)	0.4%
Total : OTHER	(\$632.64)	(\$632.64)	\$7,519.82	\$8,152.46	8.4%
<b>NET INCOME/LOSS</b>	<b>(\$8,394,832.57)</b>	<b>(\$9,350,991.87)</b>	<b>(\$179,250.84)</b>	<b>\$9,171,741.03</b>	<b>5216.7%</b>

End of Report

Northwest Arctic Borough School District

Statement of Activities-Board by OBJ For the Period 08/01/2020 through 11/30/2020

Fiscal Year: 2020-2021

	<u>08/01/2020 - 11/30/2020</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
<b>EXPENSES</b>					
<b>SALARIES</b>					
Board Stipends (+)	\$32,000.00	\$35,522.44	\$80,000.00	\$44,477.56	44.4%
Sub-total : SALARIES	<u>\$32,000.00</u>	<u>\$35,522.44</u>	<u>\$80,000.00</u>	<u>\$44,477.56</u>	44.4%
<b>BENEFITS</b>					
Insurance-Health & Life (+)	\$69,300.00	\$69,300.00	\$25,211.70	(\$44,088.30)	274.9%
Insurance-Unemployment (+)	\$79.82	\$88.45	\$249.00	\$160.55	35.5%
Insurance-Workers Comp (+)	\$183.03	\$203.18	\$473.15	\$269.97	42.9%
Retirement-Fica & Medicare (+)	\$1,920.88	\$2,097.33	\$1,203.50	(\$893.83)	174.3%
Retirement-PERS (+)	\$2,255.00	\$2,640.00	\$18,260.00	\$15,620.00	14.5%
Sub-total : BENEFITS	<u>\$73,738.73</u>	<u>\$74,328.96</u>	<u>\$45,397.35</u>	<u>(\$28,931.61)</u>	163.7%
<b>PROFESSIONAL &amp; TECHNICAL SERVICES</b>					
Prof & Technical Services (+)	\$35,870.00	\$35,870.00	\$223,137.00	\$187,267.00	16.1%
Sub-total : PROFESSIONAL & TECHNICAL SERVICES	<u>\$35,870.00</u>	<u>\$35,870.00</u>	<u>\$223,137.00</u>	<u>\$187,267.00</u>	16.1%
<b>TRAVEL</b>					
Staff Travel (+)	\$0.00	\$0.00	\$117,600.00	\$117,600.00	0.0%
Sub-total : TRAVEL	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$117,600.00</u>	<u>\$117,600.00</u>	0.0%
<b>SUPPLY</b>					
Supplies, Materials, Media (+)	\$251.81	\$251.81	\$25,000.00	\$24,748.19	1.0%
Sub-total : SUPPLY	<u>\$251.81</u>	<u>\$251.81</u>	<u>\$25,000.00</u>	<u>\$24,748.19</u>	1.0%
<b>OTHER</b>					
Other Expenses (+)	\$23,975.00	\$23,975.00	\$58,000.00	\$34,025.00	41.3%
Sub-total : OTHER	<u>\$23,975.00</u>	<u>\$23,975.00</u>	<u>\$58,000.00</u>	<u>\$34,025.00</u>	41.3%
Total : EXPENSES	<u>\$165,835.54</u>	<u>\$169,948.21</u>	<u>\$549,134.35</u>	<u>\$379,186.14</u>	30.9%
NET INCOME/LOSS	<u>\$165,835.54</u>	<u>\$169,948.21</u>	<u>\$549,134.35</u>	<u>\$379,186.14</u>	30.9%

End of Report

# Board Budget Summary

<b>100.099.511.000.333</b>	<b>Board Stipends</b>	<b>\$80,000</b>
	6 Regular Meetings	
	Board Retreat combined with Oct Meeting	
	Annual AASB Conference	
<b>100.099.511.000.36X</b>	<b>Payroll Benefits</b>	<b>\$45,397.35</b>
100.099.511.000.361	Insurance-Health & life - \$25,200 per member (this needs to be adjusted at budget revision)	\$25,211.70
100.099.511.000.362	Insurance-Unemployment .3%	\$249.00
100.099.511.000.363	Insurance-Workers Comp .57%	\$473.15
100.099.511.000.364	Retirement-FICA SS & Medicare-1.45% & 6.20%	\$1,203.50
100.099.511.000.366	Retirement-PERS-22%, members elected after 2006 do not qualify	\$18,260.00
<b>100.099.511.0XX.410</b>	<b>Professional &amp; Technical Services</b>	<b>\$213,137</b>
100.099.511.000.410	Miscellaneous Services and Training, AASB In-service Training	\$51,137
100.099.511.012.410	Legislative Consultants, J&H, JM Walsh Co. (3 X \$45,000)	\$140,000
100.099.511.013.410	Strategic Planning – Consulting - Evaluations	\$22,000
<b>100.099.511.000.42X</b>	<b>Travel &amp; Per Diem</b>	<b>\$87,600</b>
	6 Regular Meetings	
	Board Retreat combined with October Board Meeting	
	Annual AASB Conference	

# Board Budget Summary, Continued

100.099.511.000.4XX	Miscellaneous Expenses	\$123,000
100.099.511.000.450	Supplies, Materials, Media-Supplies & Freight for Meetings	\$15,000
100.099.511.000.490	Other Expenses	\$50,000
	Annual Contribution to Kotzebue Radio - \$5,000	
	CEAAC Membership - \$18,000	
	AASB Fees - \$20,500	
	Miscellaneous - \$6,500	
100.099.511.015.XXX	Board Budget for joint Advisory School Council Retreat	\$58,000

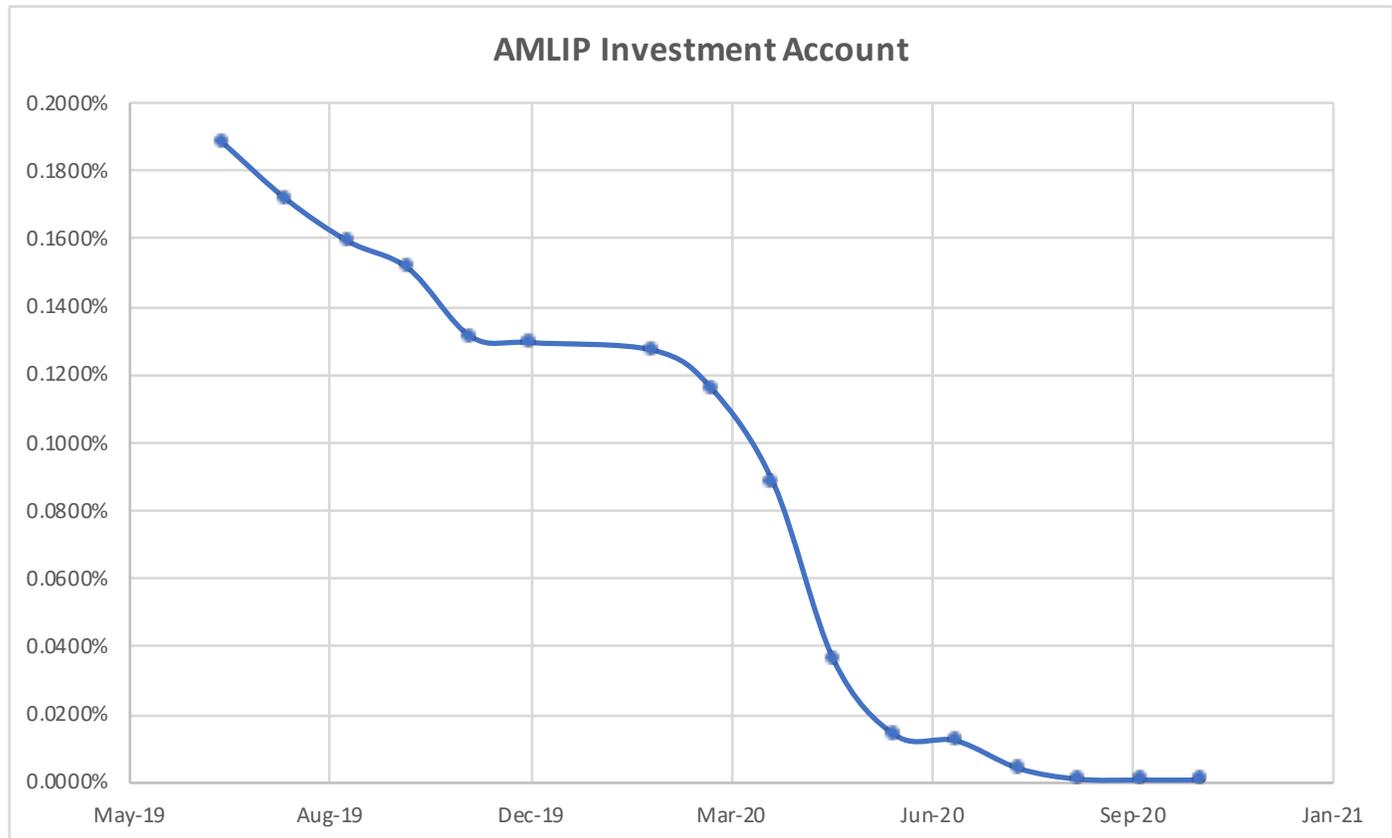
## Dues & Membership Fees:

KOTZ Annual Contribution- Local Radio Station Support

CEAAC- Represent Alaska school districts, organizations, and individuals through courts and legislative activity - concerned about the quality and breadth of educational opportunities available to Alaska's children.

AASB- Alaska School District advocacy at state and federal level. See attached Benefits.

Statement	NWABSD AMLIP		Rate of return
	Account Balance	Monthly Increase	
Jul-19	\$ 10,131,676.93	\$ 19,001.19	0.1879%
Aug-19	\$ 10,149,065.23	\$ 17,388.30	0.1716%
Sep-19	\$ 10,165,224.82	\$ 16,159.59	0.1592%
Oct-19	\$ 10,180,594.14	\$ 15,369.32	0.1512%
Nov-19	\$ 10,193,955.89	\$ 13,361.75	0.1312%
Dec-19	\$ 10,207,156.00	\$ 13,200.11	0.1295%
Jan-20	\$ 10,220,143.70	\$ 12,987.70	0.1272%
Feb-20	\$ 10,231,998.03	\$ 11,854.33	0.1160%
Mar-20	\$ 10,240,997.81	\$ 8,999.78	0.0880%
Apr-20	\$ 10,244,681.68	\$ 3,683.87	0.0360%
May-20	\$ 10,246,106.70	\$ 1,425.02	0.0139%
Jun-20	\$ 10,247,375.52	\$ 1,268.82	0.0124%
Jul-20	\$ 10,247,812.09	\$ 436.57	0.0043%
Aug-20	\$ 10,247,923.86	\$ 111.77	0.0011%
Sep-20	\$ 10,248,008.16	\$ 84.30	0.0008%
Oct-20	\$ 10,248,095.27	\$ 87.11	0.0009%
			<b>FY20</b>
			<b>\$ 134,699.78</b>





# Account Statement

AMLIP-NORTHWEST ARCTIC BOROUGH SCHOOL 5001016  
September 01, 2020 - September 30, 2020

## Detailed Schedule of Holdings - Principal Assets

Base Currency: USD

Security Description Portfolio Number	Asset Number Yield on Market Units/Par	Unit Price Price Date Market Value	FV Level* % of MV	Avg Unit Cost Accrued Income	Book Value	Unrealized Gain/Loss On Book Value
<b>Cash and Cash Equivalents</b>						
<b>Money Market Funds</b>						
ALASKA MUNI LEAGUE INVESTMENT POOL CORP 5001016.1	0117940A3 0.01% 10,247,923.8600	1.000  10,247,923.86	Level n/a  0.00%	1.00 84.30	10,247,923.86	0.00
<b>Total Money Market Funds</b>		<b>10,247,923.86</b>	<b>0.00%</b>	<b>N/A</b> 84.30	<b>10,247,923.86</b>	<b>0.00</b>
<b>Total Cash and Cash Equivalents</b>		<b>10,247,923.86</b>	<b>0.00%</b>	<b>N/A</b> 84.30	<b>10,247,923.86</b>	<b>0.00</b>
<b>Net Holdings</b>		<b>10,247,923.86</b>	<b>0.00%</b>	<b>N/A</b> 84.30	<b>10,247,923.86</b>	<b>0.00</b>
<b>Total Holdings Principal Assets</b>		<b>\$10,247,923.86</b>	<b>100.00%</b>	<b>N/A</b> \$84.30	<b>\$10,247,923.86</b>	<b>\$0.00</b>
<b>Total Holdings</b>		<b>\$10,247,923.86</b>				<b>\$0.00</b>
<b>Accrued Income On</b>						
Principal Holdings		84.30		84.30	84.30	
<b>Total Accrued Income</b>		<b>84.30</b>		<b>84.30</b>	<b>84.30</b>	
<b>Total Holdings with</b>						
Accrued Income				\$10,248,008.16	\$10,248,008.16	\$0.00





# Account Statement

AMLIP-NORTHWEST ARCTIC BOROUGH SCHOOL 5001016  
 October 01, 2020 - October 31, 2020

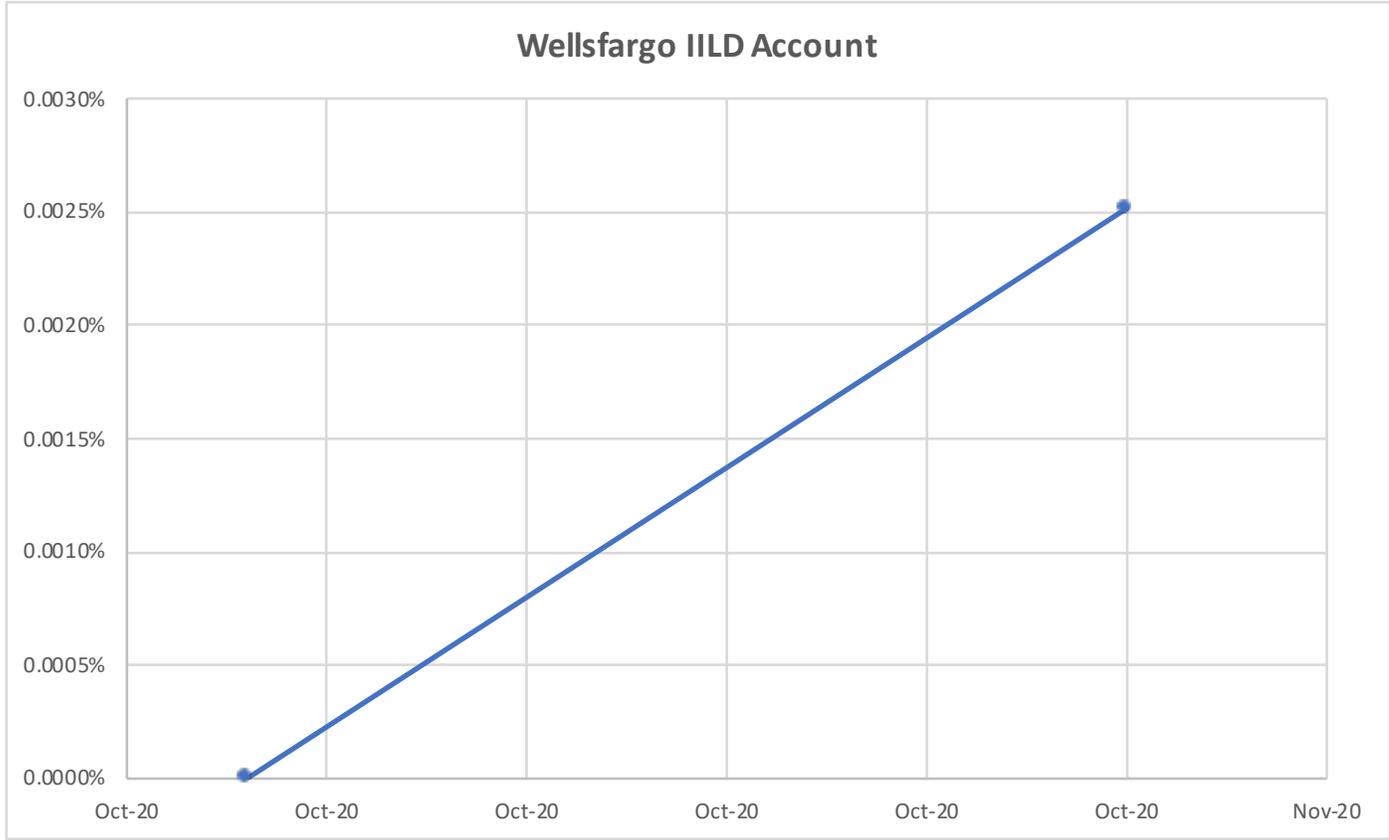
## Detailed Schedule of Holdings - Principal Assets

Base Currency: USD

Security Description Portfolio Number	Asset Number Yield on Market Units/Par	Unit Price Price Date Market Value	FV Level* % of MV	Avg Unit Cost Accrued Income	Book Value	Unrealized Gain/Loss On Book Value
<b>Cash and Cash Equivalents</b>						
<b>Money Market Funds</b>						
ALASKA MUNI LEAGUE INVESTMENT POOL CORP 5001016.1	0117940A3 0.01% 10,248,008.1600	1.000  10,248,008.16	Level n/a  0.00%	1.00 87.11	10,248,008.16	0.00
<b>Total Money Market Funds</b>		<b>10,248,008.16</b>	<b>0.00%</b>	<b>N/A</b> 87.11	<b>10,248,008.16</b>	<b>0.00</b>
<b>Total Cash and Cash Equivalents</b>		<b>10,248,008.16</b>	<b>0.00%</b>	<b>N/A</b> 87.11	<b>10,248,008.16</b>	<b>0.00</b>
<b>Net Holdings</b>		<b>10,248,008.16</b>	<b>0.00%</b>	<b>N/A</b> 87.11	<b>10,248,008.16</b>	<b>0.00</b>
<b>Total Holdings Principal Assets</b>		<b>\$10,248,008.16</b>	<b>100.00%</b>	<b>N/A</b> \$87.11	<b>\$10,248,008.16</b>	<b>\$0.00</b>
<b>Total Holdings</b>		<b>\$10,248,008.16</b>				<b>\$0.00</b>
<b>Accrued Income On</b>						
Principal Holdings		87.11		87.11	87.11	
<b>Total Accrued Income</b>		<b>87.11</b>		<b>87.11</b>	<b>87.11</b>	
<b>Total Holdings with</b>						
Accrued Income				\$10,248,095.27	\$10,248,095.27	\$0.00



NWABSD IILD			Rate of
Statement	Account Balance	Monthly Increase	return
Oct-20	\$ 20,000,000.00	\$ -	0.0000%
Oct-20	\$ 20,000,503.18	\$ 503.18	0.0025%



Wells Fargo Bank, N.A.  
 999 3RD AVE  
 11TH FLOOR  
 SEATTLE, WA 98104-4019  
 BRANDON HODGE  
 1-801-246-1705

**Bank Account Statement**  
**Wells Fargo Bank, N.A.**

**Statement Period**  
**10/01/2020 - 10/31/2020**

NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT  
 744 3RD AVE

**Account Number**  
 1BC42815

**Account Value Summary USD**

This summary does not reflect the value of unpriced securities. Repurchase agreements are reflected at par value.

	Amount Last Statement Period	Amount This Statement Period	Portfolio %
Cash	\$ 0.00	\$ 0.00	0%
Money Market Mutual Funds	0.00	0.00	0%
Bonds	0.00	0.00	0%
Stocks	0.00	0.00	0%
Deposits	0.00	20,000,503.18	100%
<b>Total Account Value</b>	<b>\$ 0.00</b>	<b>\$ 20,000,503.18</b>	<b>100%</b>
<b>Value Change Since Last Statement Period</b>		<b>\$ 20,000,503.18</b>	<b>N/A</b>
<b>Percent Increase Since Last Statement Period</b>			<b>N/A</b>
<b>Value Last Year-End</b>			<b>N/A</b>
<b>Percent Increase Since Last Year-End</b>			<b>N/A</b>

**Income Summary USD**

	This Period	Year-To-Date
Interest	\$ 0.00	\$ 0.00
Dividends/Capital Gains	0.00	0.00
Money Market Mutual Funds Dividends	0.00	0.00
Other	0.00	0.00
Deposits	503.18	503.18
<b>Income Total</b>	<b>\$ 503.18</b>	<b>\$ 503.18</b>

**Interest Charged USD**

Description	This Period
Debit Interest For October 2020	0.00
<b>Total Interest Charged</b>	<b>\$ 0.00</b>

**Money Market Mutual Funds Summary USD**

Description	Amount
<b>Opening Balance</b>	<b>\$ 0.00</b>
Deposits and Other Additions	0.00
Distributions and Other Subtractions	0.00
Dividends Reinvested	0.00
Change in Value	0.00
<b>Closing Balance</b>	<b>\$ 0.00</b>

## Important Information

This statement is provided to customers of Wells Fargo Securities, LLC ("WFS"), broker dealer 0250. Statements are provided monthly for accounts with transactions and/or security positions. The account statement contains a list of securities held in safekeeping by WFS as of the statement date and provides details of purchase and sale transactions, the receipt and disbursement of cash and securities, and other activities relating to the account during the statement period.

For WFS customers who choose to maintain a safekeeping account at Wells Fargo Bank, N.A. ("Bank"), this statement is accompanied by a separate Bank safekeeping statement. The Bank safekeeping statement, if applicable, contains a list of securities held in safekeeping by the Bank as of the statement date.

**Pricing:** Security and brokered certificate of deposit ("CD") prices shown on the statement are obtained from independent vendors or internal pricing models. While we believe the prices are reliable, we cannot guarantee their accuracy. For exchange-listed securities, the price provided is the closing price at month end. For unlisted securities, it is the "bid" price at month end. The price of CDs that mature in one year or less are shown at last price traded. The price of CDs that mature in greater than one year and of other instruments that trade infrequently are estimated using similar securities for which prices are available. Prices on the statement may not necessarily be obtained when the asset is sold.

**Brokered CD Pricing:** Like bonds, brokered CDs are subject to price fluctuation and the value of a CD, if sold prior to maturity, may be less than at the time of its purchase. Significant loss of principal could result. While WFS generally makes a market in CDs it underwrites, the secondary market for CDs that it does not underwrite may be very limited. In those cases, WFS will use its best efforts to help investors find a buyer.

**SIPC:** WFS is a member of the Securities Investor Protection Corporation ("SIPC"). In the event of insolvency or liquidation of WFS, securities held in safekeeping at WFS are covered by SIPC against the loss, but not investment risk, up to a maximum of \$500,000 per customer, which includes a \$250,000 limit on claims for cash held in the account. SIPC protection does not provide any protection whatsoever against investment risk, including the loss of principal on an investment. This coverage does not apply to securities held in safekeeping by the Bank. Additional information about SIPC, including a SIPC brochure, may be obtained by visiting [www.sipc.org](http://www.sipc.org) or by calling SIPC at 1-202-371-8300.

**FINRA BrokerCheck Program:** WFS is a member of the Financial Industry Regulatory Authority (FINRA). Under its BrokerCheck program, FINRA provides certain information regarding the disciplinary history of broker/dealers and their associated persons. Information can be obtained from the FINRA BrokerCheck program hotline number (1-800-289-9999) or the FINRA website ([www.finra.org](http://www.finra.org)). A brochure describing the FINRA BrokerCheck program will be furnished upon written request.

**Free Credit Balances:** Any customer free credit balances may be used in the business of WFS subject to limitation of 17 CFR Section 240 § 15c(3)-3 under the Securities Exchange Act of 1934. In the course of normal business operations, a customer has the right to receive delivery of the following: any free credit balances to which he or she is entitled, any fully paid securities to which he or she is entitled, and any securities purchased on margin upon full payment of indebtedness to WFS.

**Equity Order Routing:** WFS will generally route equity and listed options orders taking into consideration among other factors, the quality and speed of execution, as well as the credits, cash or other payments it may receive from any exchange, broker-dealer or market center. This may not be true if a customer has directed or placed limits on any orders. Whenever possible, WFS will route orders in an attempt to obtain executions at prices equal or superior to the nationally displayed best bid or offer. WFS will also attempt to obtain the best execution regardless of any compensation it may receive. The nature and source of credits and payments WFS receives in connection with specific orders will be furnished to a customer upon request. WFS prepares quarterly reports describing its order routing practices for non-directed orders routed to a particular venue for execution. A printed copy of this report along with other compliance and regulatory information is available upon written request or by visiting: <https://www.wellstarqo.com/com/securities/regulatory>.

**Equity Extended Hours Trading:** See important information relating to equities trading before and after regular trading hours at: [www.wellstarqo.com/com/securities/regulatory](http://www.wellstarqo.com/com/securities/regulatory).

**Equity Open Orders:** Open orders will remain in effect until executed or canceled by you. Failure to cancel an open order may result in the transaction being executed for your account. WFS has no responsibility to cancel an open order at its own initiative.

**Dividend Reinvestment:** In any dividend reinvestment transaction, WFS acted as agent. Additional information regarding transactions of this nature will be furnished to a customer upon written request.

**Account Transfers:** A fee will be charged to customers transferring their existing WFS account to another broker/dealer or any other financial institution.

**Non-deposit investment products recommended, offered or sold by WFS, including mutual funds, are not federally insured or guaranteed by or obligations of the Federal Deposit Insurance Corporation ("FDIC"), the Federal Reserve System or any other agency; are not bank deposits; are not obligations of, or endorsed or guaranteed in any way by any bank or WFS; and are subject to risk, including the possible loss of principal, that may cause the value of the investment and investment return to fluctuate.**

**When the investment is sold, the value may be higher or lower than the amount originally invested. WFS is a subsidiary of Wells Fargo & Company, is not a bank or thrift, and is separate from any other affiliated bank or thrift. WFS is a registered broker-dealer and member of FINRA. No affiliate of WFS is responsible for the securities sold by WFS.**

**Mutual Funds:** The distributor of Wells Fargo Funds is affiliated with WFS/Wells Fargo Securities, LLC.

Institutional Prime and Institutional Tax Exempt money market mutual funds are required to price and transact at a net asset value ("NAV") per share that fluctuates based upon the pricing of the underlying portfolio of securities and this requirement may impact the value of those fund shares. Additionally, Institutional Prime and Institutional Tax Exempt funds may be subject to redemption fees and/or gates that can affect the availability of funds invested.

Mutual funds are sold by prospectus, which includes more complete information on risks, charges, expenses and other matters of interest. Investors should read the prospectus carefully before investing.

**Financial Statements:** WFS financial statements are available upon request.

**Trade Confirmations:** Investment purchases and sales are subject to the terms and conditions stated on the trade confirmation relating to that transaction. In the event of a conflict between the trade confirmation and this statement, the trade confirmation will govern.

**Listed Options:** Commissions and other charges related to the execution of listed option transactions have been included in confirmations of such transactions that have been previously furnished and are available upon request. Promptly advise your WFS sales representative of any material change in your investment objectives or financial situation.

**Customer Complaints and Reporting Discrepancies:** Customer complaints, statement reporting inaccuracies or discrepancies should be promptly reported in writing to:

Customer Service  
90 South 7th Street  
5th Floor, MAC N9305-05F  
Minneapolis, MN 55402  
[wiscustomersevice@wellstarqo.com](mailto:wiscustomersevice@wellstarqo.com)

Customers may also report complaints, inaccuracies or discrepancies by calling 1-800-645-3751 option 5. International callers should call 1-877-856-8878. To further protect their rights, including rights under the Securities Investor Protection Act, customers should also re-confirm in writing to the above address any oral communications with WFS relating to the inaccuracies or discrepancies.

**Wells Fargo Bank, N.A. Institutional Deposit:** Funds invested in the Institutional Deposit are on deposit at Wells Fargo Bank, N.A. and balances are insured by the Federal Deposit Insurance Corporation ("FDIC") up to the full amount allowable by law. Institutional Deposit balances are not insured by the Securities Investor Protection Corporation ("SIPC"). For further details, see the Institutional Deposit Product Description.

**NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT**  
Account Number: 1BC42815  
**Daily Account Activity**

Your investment transactions during this statement period:

**Cash Activity USD**

Transaction / Trade Date	Settlement / Eff. Date	Activity	Description	Debit Amount / Disbursements	Credit Amount / Receipts
10/09/20	10/09/20	ACH/DDA Transaction	DESIGNATED DDA		20,000,000.00
10/14/20	10/14/20	Cash Wire Journal Entry	ACH REJECT 10/09 DEBIT ENTRY	20,000,000.00	
10/14/20	10/14/20	ACH/DDA Transaction	DESIGNATED DDA		20,000,000.00

**Deposit Activities**

**INST INSURED LIQ DEPOSIT DEMAND P003**  
\* As of October 31, 2020

Interest earned  
this period  
503.18

Transaction Date	Activity	Principal	Market Value (\$)	Interest Amount	Principal Balance
	<b>Beginning Balance</b>				<b>0.00</b>
10/09/20	Purchase	20,000,000.00	20,000,000.00		20,000,000.00
10/30/20	Interest Rate 0.04 %			503.18	20,000,503.18
	<b>Ending Balance</b>				<b>20,000,503.18</b>

## FY21 CARES Act Funding Budget & YTD Expenditures

	BUDGET	YTD EXP.	Balance Remaining
<b>NWABSD FY21 CARES Act Funding</b>	<b>\$ (908,339.45)</b>	<b>\$ 722,926.59</b>	<b>\$ 7,561.56</b>

Expenditures over  
revenue will be moved  
to COVID Fund

450- Supplies	Cloth face masks, Disposable face masks, Thermometers, ziplock bags, Docusign, Additional COVID and cleaning supplies	\$ 637,919.30	\$ 568,984.44
433- Communication	OTZ- Wifi for Staff Devices	\$ 150,000.00	\$ 99,203.20
316- Extra Duty Pay	Smart Start Planning Extra duties	\$ 12,000.00	\$ 11,470.64
399- Employee Benefits	Staff stipends for use of personal Phone/Internet	\$ 75,000.00	\$ 25,200.00
495- Indirect	Indirect Costs is an expense to the grant and a credit to our general fund	\$ 33,141.75	\$ 18,068.31
		<b>\$ 908,061.05</b>	<b>\$ 722,926.59</b>

Encumbrances	Communication & Supplies, more covid supplies	\$ 192,974.42
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\$ 7,561.56 **over budget**

## FY21 COVID Revenue & YTD Expenditures

	Revenue	YTD EXP.	Balance Remaining
<b>NWABSD COVID Funding</b>	<b>\$ (627,141.75)</b>	<b>\$ 443,593.43</b>	<b>\$ (183,548.32)</b>

### COVID Funding

NWAB Donation		\$ (500,000.00)	
Teck Donation		\$ (127,141.75)	\$ (627,141.75)
450- Supplies	Cloth face masks, gowns, booties, clear face masks, goggles, disposable face masks, nitrile gloves, desk shields, other COVID supplies	\$ 326,844.22	
316- Certified EDCs	EDC for teacher team to provide input into Smart Start 2020	\$ 893.87	
420- Travel	Staff traveling in to District with local mandates for testing requirements	\$ 54,473.35	
490- Other Expenses	Other fees	\$ 398.00	\$ 382,609.44
Encumbrances	Supplies, more covid supplies	\$ 60,983.99	\$ 60,983.99
			\$ (183,548.32)

### GENERAL FUND - Donations from our Local IRAs

Backpacks	Ambler Traditional Council	\$ (1,753.71)	
Backpacks	Native Village of Buckland	\$ (4,065.43)	
Backpacks	Deering IRA Council	\$ (1,328.57)	
Backpacks	Native Village of Kivalina	\$ (3,720.00)	
Backpacks & Ipads	Kotzebue IRA Council	\$ (56,052.80)	
Backpacks	Selawik IRA Council	\$ (5,739.43)	
Backpacks & Face Masks	Native Village of Shungnak	\$ (2,331.21)	
		<b>\$ (74,991.15)</b>	

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** November 30, 2020

**FR:** Office of the Superintendent

**SUBJECT:** Technology Report

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Amy Eakin, Director of Technology reports on the following:

### **Strategic Goal 2: Stakeholder Satisfaction**

Improve Stakeholder Communication/Increase Two-Way Communication with Parents

1. Communications Regarding Gaggle Implementation
  - a. Kotzebue Police Department
  - b. Kotzebue Troopers
  - c. District Instructional Team & Administrative Team
  - d. Parents – announcement sent home from schools
  - e. Students – reviewed in class
  - f. Northwest Arctic Teacher Specialists
    - i. Received training and then were invited to work with their staff
  - g. Principals
  - h. Facebook Announcement
  - i. Community Meetings
2. FY21 Parent Acknowledgement – Laptop Violations
  - a. Students all have devices at home and many are connecting to the internet. While at home, devices are protected through the Sophos application. Sophos is able to report on web violations such as access to **Adult/Sexually Explicit** websites. Sophos also protects devices from malware and viruses. At school, the District has another layer of protection through the web filtering which filters sites before they are reached. So basically, Sophos plays defense and our school district network filtering plays offense which provides the best 2-layer non-human possible protection for our students. These protections are like fishing nets, though, with small holes in them. When both nets are covering it is hard for things to get through at school. When only one net is covering the device at home there is less protection. The best safety net of all are us humans - parents monitoring their children at home and teachers being the third layer at school.
  - b. Some students are accessing **Adult/Sexually Explicit** websites while on home internet. The student laptops are triggering a Sophos report that shows their username logged in and going to **Adult/Sexually Explicit** websites and other websites that display sexually inappropriate content ads along the sides.

- c. Parents must be informed of this activity and are now required to sign an acknowledgement. The threshold is 25 or more violations in a 7-day period. This means this if a student “accidentally” stumbles into an inappropriate area and close it immediately, they will likely never get a letter like this. 25 violations in a 7-day period shows a usage that parents need to be informed of.
- d. In years past, the Technology Department would notify the Principal of the policy violation and the laptop would typically be restricted to on-campus use only for a determined amount of time. This year, those same devices are being used at home for remote learning.
- e. The intent of the parent acknowledgement is to inform the parent of the activity that is occurring on the device under their child’s log-in and to encourage monitoring the use of the device. This allows the parent the opportunity to discuss and teach their children about appropriate and inappropriate use of the District technology.
- f. If the violations continue after the Principal has had the parent sign the attached document, the device will need to be collected and used only at the school on the school district network.
- g. The Technology Department provides the Principals with an email that includes the necessary information to complete the file attached (FY21 Parent Acknowledgement - Laptop Violation .docx). This document was created through the advisement of the NWABSD lawyers at JDO and the NWABSD E-Rate consultant.
- h. This FY21 Parent Acknowledgement - Laptop Violation letter is also posted online publicly for parents under the District homepage → Parents & Students → [1:1 Laptop Initiative](#) → [Student Technology Contracts](#). The letter is also under the Staff channel in the Technology section → Technology Contracts.
- i. Procedures for Principals:
  - 1. Set up a parent meeting to discuss the violations and make sure the parent understands the acknowledgement.
    - a. Fill out the letter with the information provided in the email PRIOR to the meeting.
    - b. The parent may or may not want the student present.
    - c. The parent should bring the device to the school
      - i. If the parent refuses to sign the acknowledgement:
        - 1. Collect the device immediately

2. Make note on the parent acknowledgement letter the time and date that you met and that the parent refused to sign
3. The student may use the device in the building only – contact [techdirector@nwarctic.org](mailto:techdirector@nwarctic.org) if you would like addition support on this.
2. Photocopy the acknowledgement so the parent can keep a copy.
3. Email a signed copy of the acknowledgement immediately to [techdirector@nwarctic.org](mailto:techdirector@nwarctic.org) and mail the original to the Technology Department – Director of Technology.
4. Should the parent want a copy of the violation report generated by Sophos, email [aeakin@nwarctic.org](mailto:aeakin@nwarctic.org) and a pdf will be provided to you to distribute to the parent.

### **Strategic Goal 3: Employee Development**

Become the Employer of Choice/Strengthen Programs to Retain Employees

#### **1. Staff Trainings to NWATS (Northwest Arctic Teacher Specialists)**

- a. Training every two weeks on strategic concepts:
  - i. **Knowing & Valuing Your Students**
    1. 1b. Demonstrating Knowledge of Students
      - a. A Mindset for Learning – CH2 Getting to Know Your Learners
      - b. Triple E – Extension
      - c. Distance Learning Playbook – Module 3 – Teacher-Student Relationships
- b. Additional Topics Covered
  - i. Gaggle
  - ii. Teams/PowerSchool Integration
  - iii. OneNote Troubleshooting

2. Extra Duty Contracts through the Technology Department:
  - a. Resource Technology Leaders (RTLs) (1-2 at each school)
    - i. Receive extra training in NWABSD adopted hardware and train others at their school.
    - ii. Inventory and ship devices between the school and the Technology Department
    - iii. Help assist in getting Technology Contracts signed
    - iv. Troubleshoot basic technology hardware issues
    - v. Grant Funded
  - b. Northwest Arctic Teacher Specialists (1-2 at each school)
    - i. Receive extra training in educational technology and then train others at their school. This includes curriculum, research-based best practices for teaching, and software applications.

- ii. Help troubleshoot basic software issues.
- iii. Grant Funded

#### Strategic Goal 4: Support Systems

Capitalize on Commercial Build-Out to Increase Delivery of Academic Content/Improve Technology-Based Instructional Delivery

##### 1. Cellular iPad Services

- a. Survey completed by Certified Staff in October 2020
  - i. Results attached pdf (Cellular iPad Service(1-91) 10.24.2020 RESULTS SUMMARY .pdf) and here: <https://bit.ly/38GvciF>
  - ii. Results shared with OTZ Telephone
  - iii. Results shared with Staff
- b. OTZ Telephone reimbursed the NWABSD for services in Shungnak until services were improved
- c. Classified cellular iPads were dispersed throughout November
- d. Agenda item to continue cellular services through March 2021 through Cares Act funding.

##### 2. Student Devices that are not at home with students (information provided per Board request):

School	How many iPads are currently in the school for enrolled students because Parents have not signed for them?	How many laptops are currently in the school for enrolled students because Parents have not signed for them?	How many iPads are currently in the school for enrolled students because Parents have refused to allow them to go home?	How many laptops are currently in the school for enrolled students because Parents have refused to allow them to go home?
Ambler	3*	0	0	0
Buckland	3	8	1	1
JNES	18*	4	0	0
Kiana	5	1	0	0
Kivalina	0	0	0	0
Kobuk	2	0	0	0
Kotzebue High School	0	0	0	0
Kotzebue Middle School	0	2	0	1
Noatak	1	0	0	1
Noorvik	4	4	6	0
Selawik	10*	2	4	2
Shungnak	1	1	0	0
Deering	2	0	2	0

\*Pre-k iPads are in the process of rolling out when this was compiled.

##### 3. Gaggle Implementation – Pilot

- a. Live on November 3, 2020

- b. Emails notifications on questionable content for Principals to respond
- c. Calls for emergencies
  - i. Principal, then District Incident Command and the Trooper/Police
  - ii. Immediately calls police/troopers

	Jan-Jul 2019	Aug-Dec 2019	Jan-Jul 2020	Aug-Dec 2020	Jan-Jul 2021	Aug-Dec 2021
High School Laptops			Refresh 2020			Refresh 2025
Middle School Laptops	Refresh Fleet S2018 Purchase Cases					Refresh 2023
SMARTBoards	Purchased 2014/2015		Warranty expires 6/30/20	10 Annually		10 Annually
Mac-Minis			Update MacMini OS	Upgrade WTK MacMinis	Update MacMini OS	
K-5 iPads	Fleet Purchased 11/16 Prepare and Refresh Apps				Refresh Apps	Refresh 2021
Staff Laptops				WTK/Admin Staff Refresh		Refresh 2022
Computer Labs	ATC – partial update (5 yr.); KVL Mobile Lab		ATC – partial update (5yr.)	WTK	SHG; ATC – partial update (5yr.)	
Network Infrastructure ShoreTel Phones (Switches, ShoreTel Phones, Wireless)	Wireless – OBU, ShoreTel Switches, IAN/KVL Virtual Servers	Split OTZ Circuits Switches – OTZ	Firewall Switches – JNES/KMHS and DO (CAT 2)	Switches and APs – WLK, ORV, WTK (CAT 2)	Switches and APs – KVL, BKC, IAN, OBU, DRG, ABL (CAT 2)	
VTC			RUS; Refresh Polycom		Install RUS awarded Infrastructure	

Windows Infrastructure	Update Server OS	Update Server OS	Windows 2019 Server Upgrade	Windows 2019 Server Upgrade		
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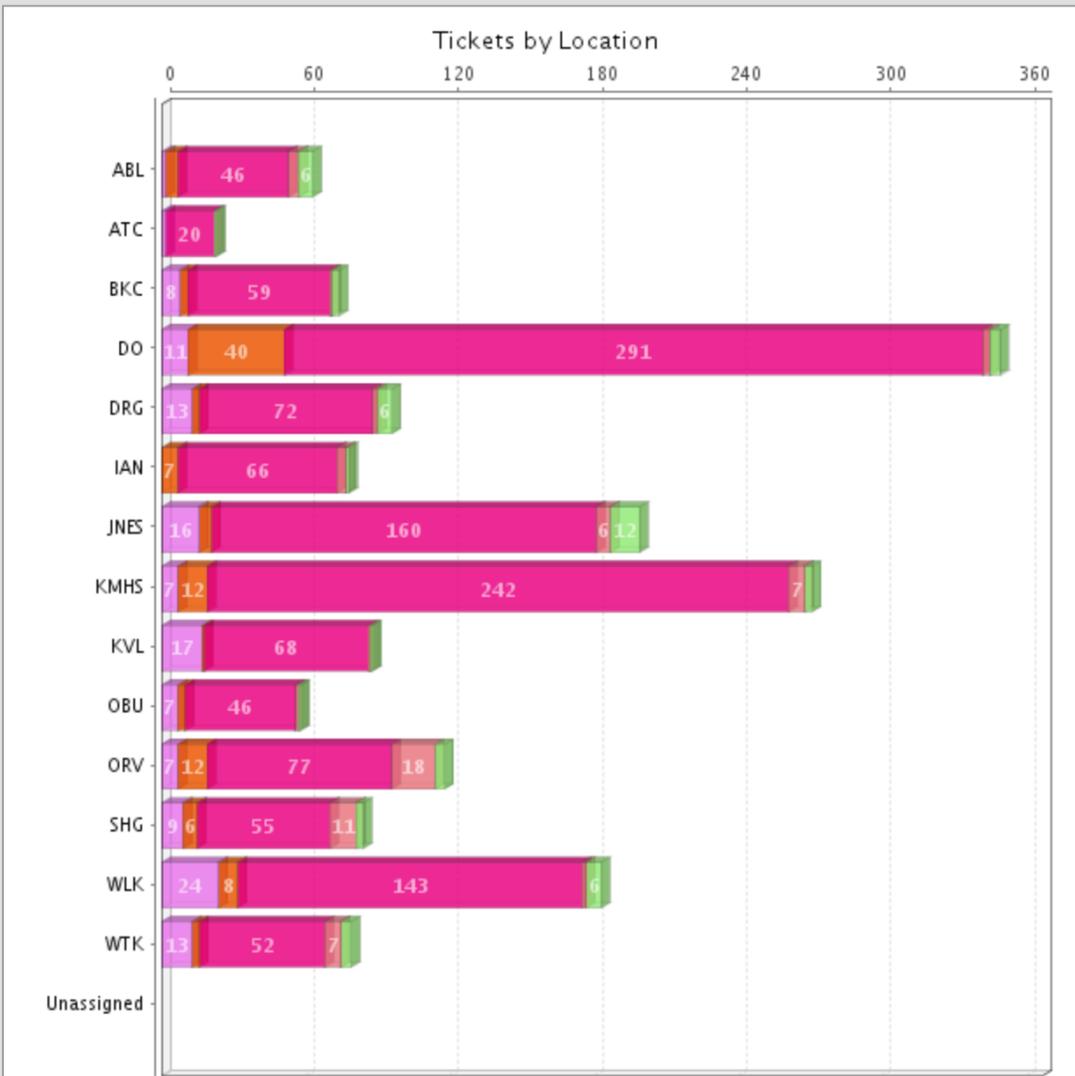
**August 17, 2020 – November 12, 2020**

**Additional Items Serviced by the Technology Department:**

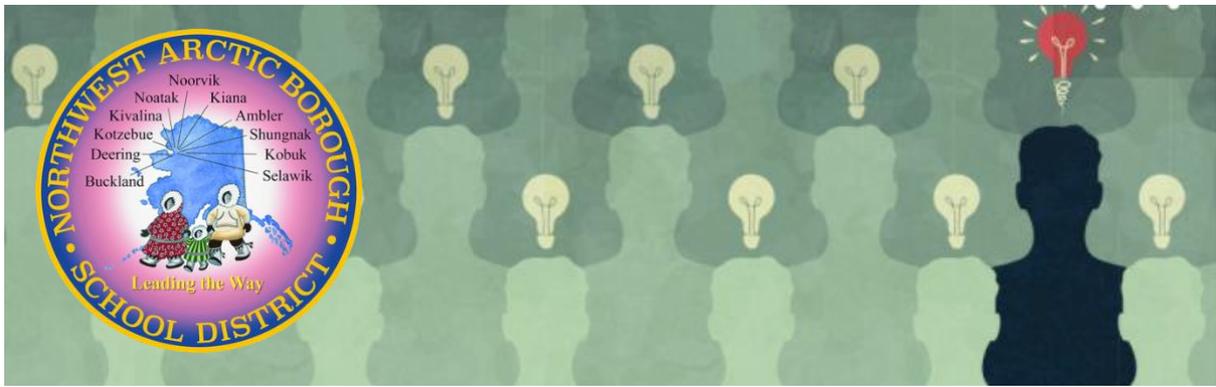
The following items were the main focus this time frame:

- staff changes (new hires/transfers) send/receive technology assets
- bringing ticket numbers down
- continued deployment for certified staff iPads (Elementary Teacher 93 & Teacher 118 iPads)
- build PreK iOS image (46 applications)
- received, configured, deploy PreK iPads (119 iPads)
- received, configured, deploy classified iPads (111 iPads)

Tickets worked on between 8/17/20 12:00 am and 11/12/20 12:00 am



■ Open   
 ■ Pending   
 ■ Closed   
 ■ Cancelled   
 ■ Resolved   
 ■ Pending Ext Support



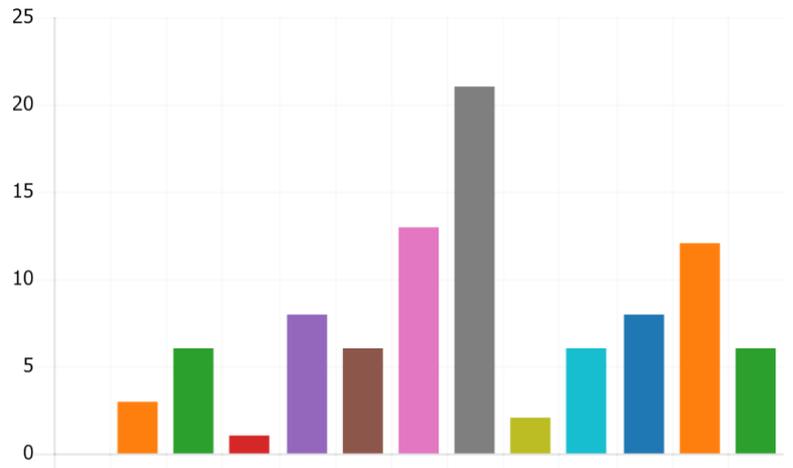
# Cellular iPad Service Certified Survey Results from October 2020

92

Responses

## 1. School Site/Village

● ATC	0
● Ambler	3
● Buckland	6
● Deering	1
● Kivalina	8
● Kiana	6
● JNES	13
● KMHS	21
● Kobuk	2
● Noatak	6
● Noorvik	8
● Selawik	12
● Shungnak	6



## 2. The date you were issued a Cellular iPad (approximate is fine):

92

Responses

Latest Responses

"8/13/2020"

"8/1/2020"

"10/7/2020"

3. Has the cellular iPad assisted in your ability to do your job with the NWABSD?

Insights

● Not at all	18
● Somewhat	35
● Yes	39



4. Please state the reason your cellular iPad has not assisted in your ability to do your job with the NWABSD

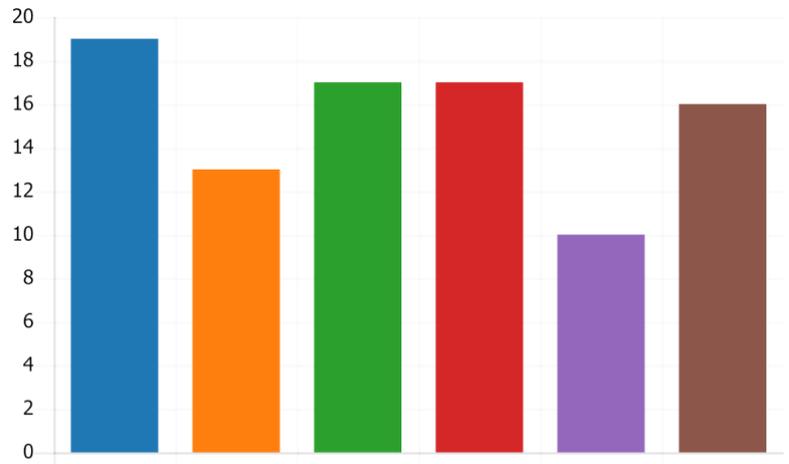
18

Responses

Latest Responses

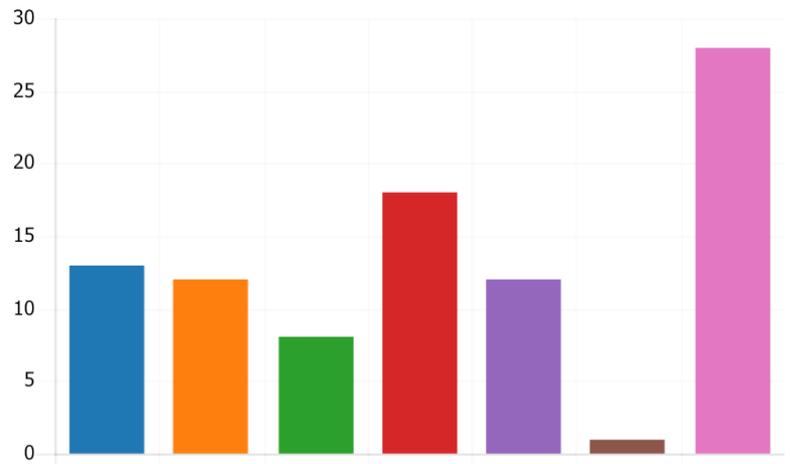
5. In an average week, I can reliably use the internet on my cellular iPad:

● 7 out of 7 days	19
● 5-6 days a week	13
● 3-4 days a week	17
● 1-2 days a week	17
● 0 days a week - the cellular da...	10
● 0 days a week - I do not attem...	16



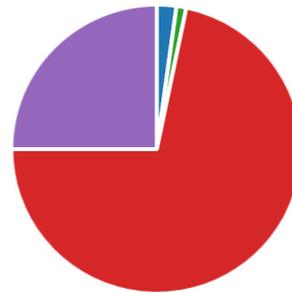
6. In an average week, I can reliably use my cellular iPad to hotspot to another device:

● 7 out of 7 days	13
● 5-6 days a week	12
● 3-4 days a week	8
● 1-2 days a week	18
● 0 days a week - the hotspot d...	12
● 0 days a week - I do not know...	1
● 0 days a week - I have not att...	28



7. I would like the District to continue to purchase cellular data for the cellular iPad issued to me:

Insights	
● through the end of December ...	2
● through the end of January 20...	0
● through the end of March 2021	1
● through the last day of school...	66
● through tomorrow and then s...	23



8. I have contacted OTZ Telephone myself to get my cellular issues resolved with my iPad.

● Yes	10
● No	70
● Other	12



9. Please rate the overall cellular service on your iPad. (1 star for horrible cellular service, 5 stars for superb cellular service).

92

Responses

2.80 Average Rating

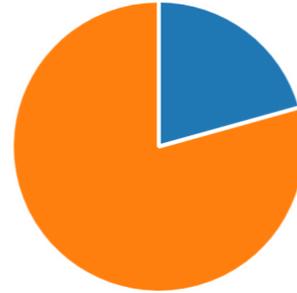
10. Please rate the overall value to you for being assigned an iPad (regardless of the cellular component). (1 star is no value, 5 stars for high value).

92  
Responses

4.18 Average Rating

11. I would like my personal response shared with OTZ Telephone so I can get help with my cellular service on my iPad

● Yes	19
● No	73



12. Please add your contact information for OTZ to reach you and troubleshoot your issues.



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

November 18, 2020

Dear \_\_\_\_\_,

This letter is to notify you that a device assigned to your child has triggered a report showing violations of Northwest Arctic Borough School District [BP 6161.4](#). As a parent and partner in your child's education it is imperative that you are informed of the violations and understand the options to move forward. Due to the violations of BP 6161.4, this form must be completed for your child to continue to bring a District owned laptop computer home.

The [Children's Internet Protection Act \(CIPA\)](#) requires that a school district adopt and enforce internet safety policies as a condition of receiving technology funds. NWABSD's internet safety policy is [BP 6161.4](#).

As part of its policies, CIPA requires that a District implement a "technology protection measure" to block or filter internet access to visual depictions of obscene and sexual material. The District has two systems in place to filter internet access – one installed on devices and the other on the network within the buildings.

The internet filtering application on District devices is called Sophos and protects our students and staff from viruses, malware, and other potentially dangerous programs. The application also filters inappropriate material from the internet. The filtering application monitoring your child's device identified that they accessed or attempted to access # of blocked violations(adult/sexually explicit/violent/obscene) material from date to date.

Please initial the following items to indicate your acknowledgement:

1. \_\_\_\_\_ I understand that Sophos is reporting # of blocked violations Adult/Sexually Explicit violations from asset tag number and user logged in in the last # of days reported days.
2. \_\_\_\_\_ I understand this is a violation of NWABSD BP 6161.4.
3. \_\_\_\_\_ I understand the following Parent/Guardian Expectations as outlined in the Student Laptop Contract:
  - Parents are expected to monitor their student's use of the laptop at home (NWABSD Technology department only is authorized to attempt to clean or repair the laptop) and ensure that the use of school equipment outside of school occurs in a responsible, appropriate, and legal manner.
  - Report to the school principal any problems with the laptop.
  - Do not use, load or delete any software from the laptop.
  - The laptop is issued for exclusive student use.
  - Understand that the laptop must be returned in the same condition as when it was issued.
4. \_\_\_\_\_ I understand that if another violation occurs, my child will no longer be eligible to have a NWABSD-owned device off of the school district campus.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date

If you have additional questions, please contact your school principal, School Principal Name.

MISSION: To provide a learning environment that inspires and challenges students and employees to excel  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future



## NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

November 3, 2020

### FOR IMMEDIATE RELEASE

## NWABSD and Gaggle Partner to Implement Student Safety Management Tool for Microsoft Office 365 and Canvas

The Northwest Arctic Borough School District and Gaggle today announced a partnership to keep students safe when they use Microsoft Office 365 and Canvas. NWABSD will use the Gaggle safety management solution for Office 365 and Canvas to proactively protect students and ensure that they are safely and correctly using school-provided digital tools.

The Gaggle safety management solution uses a combination of artificial intelligence and trained safety experts to provide real-time analysis and review of students' use of online tools within Office 365 and Canvas. It constantly scans accounts for harmful content and alerts school officials when students show signs of self-harm, depression, thoughts of suicide, substance abuse, cyberbullying, credible threats of violence against others, or other harmful situations. With this solution, NWABSD can proactively identify students who are struggling, provide support where needed, and create a safer school environment.

To find out more about NWABSD's Gaggle implementation, please contact Amy Eakin, Director of Technology at (907)442-1830.

### About Gaggle

Since 1999, Gaggle has been the leader in helping K-12 districts manage student safety on school-provided technology. Using a robust combination of both artificial intelligence and trained safety experts, the safety solution proactively assists districts 24/7/365 in the prevention of student suicide, bullying, inappropriate behaviors, school violence, and other harmful situations. Most importantly, Gaggle continues to help hundreds of districts across all 50 states avoid tragedies and save lives, while also protecting their liability. For more information, visit [www.gaggle.net](http://www.gaggle.net).

## MEMORANDUM

**TO:** NWABSD Board of Education Members

**DATE:** November 30, 2020

**FR:** Office of the Superintendent

**SUBJECT:** Student Services

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Director of Student Services, Perrian Windhausen

### Data and Assessment:

- Completed the 2021-2022 enrollment projection for the state. Each year the state requires that we submit a projected enrollment for the upcoming year so they can create a budget.
- Impact Aid address lists; all students, site by site, to Megan so she can work with sites to verify addresses in PowerSchool are correct.
- Fall OASIS submission; verified intensive sped students, updated sped student placement codes, verified student enrollment and drop dates.
- Fall MAPS continue through December due to sites in red, so as many students can have this progress monitoring completed. If a student's test is suspended and left unfinished because the school went to red. Suspended tests are terminated after 28 days.
- Fall OASIS updates; checking student schedules to verify FTE. HS students who take 4 classes this semester can be reported as full-time. Students who take less than 4 classes are considered part-time and receive less funding.
- End of quarter notification to principals, secretaries, counselors. Emailed to remind them of the process, share resources, and set deadlines.
- Added grade of 'NB' No Basis to PK-8<sup>th</sup> grade classes. Updated report cards to show NB in the grade scale
- Updated the MyHRW/Think Central system for quarter 2. This system links teachers to students and classes, it needs to be updated each quarter.
- NAEP testing; registered account with all NAEP schools (JNES, WTK, WLK, SHG), completed school contact info, school characteristics info, and student attendance info.
- Continued storing of Q1 grades. The grade verification and storing process ensures that students get the correct grades in the correct classes.
- PowerSchool & MS Teams integration; started the process of integrating Teams & PS so that teachers see their classes in Teams.
- Updated report cards for the current quarter; this is done each quarter to ensure that grades and comments print correctly.
- LEP status check; for new students to our district that come from other AK districts, we check to see if they are LEP or not by contacting the state. If the student has a history of taking the LEP test DEED will let us know and we

- should designate them as LEP students.
- Met with teachers to discuss end of term grading; Q1 vs S1, verifying grades, grade overrides, etc.
  - ANSEP student list; 6-12 students, MAP score, PEAKS score, GPA
  - Weekly attendance set based on track A/B and school status (red, yellow, green)
  - Verified HS student's cohort data from DEED

### **Counselors:**

UA Scholar final review meeting and submitted to the University.

Counselors worked on Middle/High School Quarter 2 and Quarter 3 schedule swap. This change was an important one, as it facilitates completion of year-long (1.0 credit) classes prior to Christmas break. Some master schedules were modified with regard to actual course offerings, as the Block Scheduling concept evolves in the NWABSD. Counselors continue to work through student scheduling in preparation for Q3/4.

Collaborating with core curricular teachers on integration of guidance competencies into regular academic lessons began with basic guidance lessons and pilot lessons infusing counseling lessons into regular curriculum. For examples include: Alaska Career Information System Learning Style Survey & Career Cluster Inventory; as well as academic programming in context of changing from a semester-based to quarter-based credit term, and the Personal Learning and Career Plan formation for grades 6-12 and Social/Emotional lessons.

Collaboration between the counseling office and Special Education, along with the Multi-tiered Student Support (MTSS)/ Student Data TEAMS continues to grow, with the availability of individual counseling services through the Presence Learning contract for all students needing counseling support.

### **Special Education:**

- Screenings, new evaluations and IEP meeting continue to be help in a timely manner and accommodations have been made (including cellular iPads) to ensure compliance if students are unable to come into the building for evaluations.
- Compliance with IEP and ESER meetings, accommodations, amendment meetings and coding for state reports, continue to be reviewed by compliance specialist.
- Virtual visits and testing continue by specialist: Occupational Therapist (OT), Physical Therapist (PT), Vision Specialist, Speech Pathologist, Behavior specialist and Autism specialist.

- Throughout the Fall, students have been allowed to receive IEP services in person per our smart start plan. Significant COVID mitigation procedures are followed, including completion of COVID screenings, frequent disinfecting, social distancing, use of masks and PPE.
- Intensive review: Review of ESER's/IEP's records for intensive needs verification and prepare to submit to the state.
- Online Alaska School Information System (OASIS) Verification of sped status and service time/minutes.
- Special Education Audit by the state completed submitted via secure email (Zendto) to DEED.

### **Early Learning and Family (ELF):**

The ELF Program continues to adapt to the changes brought on by the pandemic. This narrative will focus on the positive impacts the Early Learning team has had with families in NW Arctic. This summer, the NW Arctic Borough School District prepared for the arrival of teaching staff to work with distance learning. A new digital platform was established using Microsoft TEAMS. This connectivity has improved the partnership among parents, students and staff. Additionally, IPADS preloaded with internet were loaned to families. Transition meetings are streamed with parents, school staff and the ELF team. Referrals are received and processed in a timely manner and evaluations are completed and services delivered via phone and videoconference. While we believe Early Learning, best supports families face-to face, we feel we are meeting the needs of families as best as can expected during these challenging times.

COVID cases in our Region are increasing. Local agencies have offered support to families in the NANA Region. Families are encouraged to practice social distancing and work from home whenever possible. The Pediatric Clinic continues to make appropriate referrals and has been very supportive of the ELF program and collaboration continues with the specialty clinic for ENT/Audio Clinics.

Families have been more willing to engage in phone and virtual visits than they have in the past. Our speech therapist has been engaging with families regularly, resulting in more frequent services. Our special education teachers have been very accommodating helping families connect. Families have been thankful for the frequent phone calls and care packages (mailing toys and supplies out to families) on a consistent basis.

Of course, the lack of face-to-face interaction and the hands-on component of Early Learning services continues to be the biggest challenge. Also, completing paperwork with required signatures from families has been a challenge. We continue to mail, fax, scan documents for families for signatures. We will continue to try and improve on this.

## MEMORANDUM

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**TO:** NWABSD Board of Education Members                      **DATE:** November 30, 2020

**FR:** Office of the Superintendent                                      **SUBJECT:** State and Federal Programs Report

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Joy Williams, Director of State & Federal Programs reports on the following:

### **Upcoming Migrant Education Activities**

- Navigator Afterschool Club is running in all schools either virtually or in person according to the school's current operation level.
- The state gave all districts an extension on migrant recruiting through December 4<sup>th</sup> to allow for some additional time due to the challenges of recruiting families during COVID.

### **Increasing Performance and Retention in Alaska's Rural Schools (IPRARS)**

The Alaska Council of School Administrators (ACSA)/Alaska Staff Development Network (ASDN) has acquired a \$5.8 million federal grant to help mitigate that risk for some of the state's highest risk schools and will support them as they work to close the achievement gap between high and low performing students.

The Increasing Performance and Retention in Alaska's Rural Schools (IPRARS) project creates a strategic partnership with four rural Alaska high-needs school districts; Alaska Gateway, Nenana, Northwest Arctic Borough, and Yukon Koyukuk with the aim to increase student performance and boost educator retention in Alaska's most rural schools.

<b>Grant Outcomes</b>	<b>Partners Include</b>
Visible Learning Training for Staff	Alaska Staff Development Network
Increased Teacher Leader Capacity	Alaska Council of School Administrators
Creation of Effective Professional Learning Communities	Corwin Visible Learning
National Board Certified Teachers	National Institute for Excellence in Teaching
Refined Administrator and Teacher Evaluation Systems	
Teacher Career Ladder	
Teacher Recruitment and Retention Strategies	

#### Our district's responsibilities

- Name a representative to participate in teleconferences of the Project Management Team (PMT)
  - Joy Cogburn
- Convene a District Coordination Team (DCT) to run IPRARS on the district level
  - Joy Cogburn, Janice Hadley, Dana Orton, Scott Lefebvre, Karla Head, Tracy Bell, one more teacher TBD, Terri Walker and Sandra Kowalski will sit on team as needed.
- Work with consultants on district-selected issues, such as refining evaluation instruments, linking evaluations to professional development, and Performance-Based Compensation Systems (PBCS)
- Establish Instructional Leadership Teams (ILTs) in every school
- Establish Professional Learning Communities (PLCs) in every school
- Introduce IPRARS consultants to district staff, explain purpose of their professional development, and provide adequate space to conduct professional development
- Collect any needed documentation and forward to ASDN Project Director for use in financial reporting

## School Improvement Allocations

Targeted and Comprehensive School Improvement funds have been updated. School allocations are attached.

Grant funds are being used primarily for extra duty pay for student tutoring, school leadership teams, supplies for classrooms, and intervention materials.

## FY21 Grant Awards

**See attached Grants Overview Document**

## Action Items

- **ANSEP purchase-University of Alaska Anchorage**

Each school year middle school students across the district participate in the Middle School Academy through the University of Alaska Anchorage's Alaska Native Science and Engineering Program (ANSEP). The cost of services includes salaries, benefits, services, and supplies for a total cost of \$150,000. ANSEP will be modified this school year because of COVID but projects will take place at school sites during the spring semester.

Funding: BTG Federal Grant (fund 391) and NANA subgrant for ANSEP

- **MOA addendum McCain Service**

Karen McCain of McCain Services serves as Project Evaluator for the District's Federal Grants. In addition to finding grant opportunities and assisting the district in writing grant proposals, her duties include evaluation and oversight of existing federal grant projects, data entry, and completion of all required Federal Performance Reports. She also assists the Federal Programs Department with Migrant Literacy, Migrant Program fidelity and improvement. The amended MOA, which includes travel, is for a total of \$77,306.31.

Funding for amended MOA

Bridging the Gap (BTG) Federal Grant (fund 391) \$24,100  
Our Youth Our Future (OYOF) Federal Grant (fund 396) \$29,206.31  
Title I-C Migrant Education (fund 263) \$24,000

- **Navigate 360**

Navigate360 will provide the district with Emergency Management Suite which includes virtual safety preparedness solution comprehensively designed for K-12 schools to help develop and execute effective safety programs that prepare staff and students to respond in emergency situations. Suite includes safety plans, virtual emergency binders, and safety flipcharts creation and management.

On Site Risk Assessment and Site Mapping will also be included. An American Society for Industrial Security (ASIS) Board Certified Physical Security Professionals will travel to all schools in the district to conduct a comprehensive risk assessment of all school buildings and will provide a full report a debrief of all their findings with recommendations for improvement where needed. While at sites they will also take 360 pictures of all school facilities and will create an interactive site map of each school facility to assist in safety planning. Total cost includes travel.

Management Suite and implementation (3 years) \$18,225  
Site Mapping, Onsite Risk Assessment \$61,256.50 with \$6,819 in travel for a total of \$86,300.50

Funding: Title IV under student safety priority, purchase will also need to be approved by the Alaska Department of Education & Early Development as part of our consolidated application which is still under review

School	Rating	FY20/SI 03 (Rollover)	FY21	Combined total
NWABSD Home School	Comprehensive Support (Graduation Rate) - 2019	\$35,000	24,821.00	\$ 59,821.00
Ambler School	Comprehensive Support (Lowest 5%) - 2019	\$60,000	49,643.00	\$ 109,643.00
Davis-Ramoth School	Comprehensive Support (Lowest 5%) - 2019	\$60,000	49,643.00	\$ 109,643.00
Buckland School	Targeted Support and Improvement - 2019	\$35,000	24,821.00	\$ 59,821.00
McQueen School	Targeted Support and Improvement - 2019	\$35,000	24,821.00	\$ 59,821.00
Kobuk School	Targeted Support and Improvement - 2019	\$35,000	24,821.00	\$ 59,822.13
	<b>Totals</b>	<b>\$260,000.00</b>	<b>\$ 198,570.00</b>	<b>\$ 458,571.13</b>

**Grants Overview FY21**

***Northwest Arctic Borough School District***

FORMULA GRANTS	Fund Code	Current Amount	TIMELINE	SOURCE	PRIMARY USES	IMPACT
<b>Title I-A Basic /Parent Involvement</b>	262 264 267 260 266	\$ 1,748,922.67	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	District-Wide Specialists Grants Department Classroom Teachers Paraprofessionals Professional Development	All Students
<b>Title1-C Migrant</b>	263	\$ 2,405,425.85	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Migrant After-School Tutors Migrant Recruiters Instructional Paraprofessionals Additional Educational Support	Migrant Students PreK – 12 <sup>th</sup>
<b>Title II-A Professional Development</b>	302	\$ 312,711.03	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Professional Development Educational Consultants	All Staff
<b>Title III-A Limited English Proficient (LEP)</b>	288	\$ 39,928.45	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Additional support for vocabulary development in student identified and limited English Proficient	LEP Students PreK -12 <sup>th</sup>
<b>Title IV-A Student Support &amp; Academic Enrichment</b>	265	\$ 305,666.29	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State Pass Through	Professional Dev. Safety Technology	Staff Students
<b>Title VI Indian Educ.</b>	360	\$713,081	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	Office of Ind. Educ.	Indian Education Classroom Paraprofessionals PreK Teachers Data Specialist	Native Students
<b>JOM Johnson O’Malley</b>	362 363	\$252,697.49	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	US Dept of the Interior— Bureau of Indian Education	Cultural Activities at School Sites Additional Site Activities for student improvement	Cultural & Native Ed.
<b>Carl Perkins</b>	274	\$128,776.55	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State distribution	Career & Technical Support	Grades 9-12 CTE Teachers
<b>Rural and Low- Income School Program</b>	364	\$84,623	July 2020-Sept 2022	Office of School Support and Rural Programs	Curriculum support Training Consultants State Teacher Mentors	All Staff PreK – 12 <sup>th</sup>
<b>TOTAL</b>		<b>\$5,991,832.33</b>				

**Grants Overview FY21**

***Northwest Arctic Borough School District***

<b>State Funded Grants</b>	<b>Fund Code</b>	<b>FY21 Funds</b>	<b>TIMELINE</b>	<b>SOURCE</b>	<b>PRIMARY USES</b>	<b>IMPACT</b>
<b>School Improvement 1003(g)</b>	283	\$308,000	Annually-4 years July 1 <sup>st</sup> -June 30 <sup>th</sup>	State distribution	Professional development to improve student learning and classroom practice, Educational Consultants	Selawik School Students & Staff
<b>School Improvement 1003(g)</b>	283	\$174,000	Annually-4 years July 1 <sup>st</sup> -June 30 <sup>th</sup>	State distribution	Professional development to improve student learning and classroom practice, Educational Consultants	Shungnak School Students & Staff
<b>Quality Schools</b>	100	\$112,752	Annually July 1 <sup>st</sup> -June 30 <sup>th</sup>	State distribution	Professional Development and Consultants	All Schools Students & Staff
<b>School Improvement 1003(a)</b>	282	\$458,571.13	July 1 <sup>st</sup> -June 30 <sup>th</sup>  Includes rollover from FY20	State distribution	Leadership and Staff PD Develop Family/Community Engagement Strengthen RTI systems School Improvement Coaching Classroom Supplies/Materials	Targeted and Comprehensive Support and Improvement  TSI—Buckland, Kivalina, Kobuk  CSI—Home School, Ambler, Selawik
<b>TOTAL</b>		<b>\$1,053,323.13</b>				

**Grants Overview FY21**

**Northwest Arctic Borough School District**

Competitive Grants Currently Awarded (these are funds already allocated to our school district)

<b>CURRENT COMPETITIVE GRANTS</b>	<b>Fund Code</b>	<b>FY21 Funds</b>	<b>TIMELINE</b>	<b>SOURCE</b>	<b>PRIMARY USES</b>	<b>STUDENT IMPACT</b>
<b>Bridging the Gap (BTG)</b>	391	\$440,212.78	No Cost Extension Granted Funds through 06/30/2021	Indian Education Program	Early Childhood Specialist Middle School STEM Supplies	PreK Middle School
<b>Our Youth Our Future (OYOF)</b>	396	\$961,260	FY21 is last year of grant. Monies will be available through Sept of 2021	Alaska Native Education	ReadiStar student supplies and travel STAR Dorm ReadiStar Teachers	9-12 students
<b>Estimated TOTAL</b>		<b>\$1,073,209.53</b>				

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** December 1, 2020

**FR:** Dana Orton, Director

**SUBJECT:** Curriculum & Instruction

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Dana Orton, Director of Curriculum and Instruction reports on the following:

### **Strategic Goal 1: Strengthen Student Progress Monitoring**

Develop curriculum-based student progress monitoring and reporting system.

#### *Objective 2: Strengthen Student Progress Monitoring*

- a. MAPS: MAPS will be administered in Fall and Spring only this year.
- b. DIBELS (Dynamic Indicators of Basic Early Literacy Skills): Training ongoing during collaborative meetings for K-5 teachers and 6-8 English teachers. Progress monitor will continue throughout the year. Data analysis has begun at some sites.
- c. Grading System Taskforce: a taskforce be formed to research current grading practices and suggest possible changes to grading practices. Data will be gathered and analyzed to capture student achievement related to grades. Historical grades from NWABSD school year 2018-2019 and first semester of 2019-2020 will be analyzed. Data will not include the identifiers of school, teacher, or student. Other information informing the committee work include book studies regarding equitable grading practices. Participation in an anonymous survey will be requested from stakeholders who issue grades as well as student caregivers.

#### *Objective 3: Ensure Student Awareness of Academic and Career Pathway Opportunities and the Value of Education*

- a. Board Policy 6146.1 has been approved for second reading.
  - a. High School Graduation Requirements: The policy has been revised to change Freshman Success (.5) credit from an elective to a required course effective School Year 2021; reducing PE (1.5) credits to align with State required (.5) credit to allow students to use the extra two .5 credits to enroll in CTE, other career exploration classes, or electives.
- b. Home School Enrollment:
  - a. 29 full-time home school students currently enrolled
  - b. No pending applications
  - c. 5 graduates thus far in 2020-2021 school year
- c. High School Science Curriculum:
  - a. Our current 9-12 science curriculum requires Flash for the online use of the materials is being phased out in December and access will no longer be available for many titles
    - i. Online materials have been downloaded for use on the laptops

- b. Print copies of the curriculum have a copyright of @2015 and are no longer being printed
  - i. Physical Science books are no longer available from suppliers
  - ii. Books for this year are being shared within the district for upcoming semester
  
- c. New high school science curriculum will be needed for the 2021-2022 school year
  - i. Process for curriculum review (BP 6141)
    - i. Curriculum Adoption Committee will be formed in December
    - ii. Science teachers, administration, students, and parents
    - iii. Samples have been requested for the committee to review
      - i. Physical Science, Biology, Chemistry, Environmental Science, Physics
    - iv. Committee recommended high school science curriculum will be presented to the board and open to public review in February 2021
  
  - ii. Final selected curriculum submitted to board for purchase approval in April 2021
    - i. Grant assigned funding of \$245,000 for the project
    - ii. Purchase will be made for the 2021-2022 school year

### **Strategic Goal 3: Employee Development**

Become the Employer of Choice

#### *Objective 1: Strengthen Programs to Retain Employees*

- a. October Inservice: Virtual Inservice for both certified and classified employees throughout the region.
  - a. Day One: Suicide Prevention
    - i. PC Cares
      - 1. Three-hour session
      - 2. Credit course being offered to all district employees – 37 enrolled
    - ii. Harm-to-self Protocols
  - b. Day Two: ALICE Training
    - i. 100 participants took a Virtual Course (all new staff, administration, and site identified participants)
    - ii. All others completed online certification renewal (returning staff)
    - iii. All staff participated in afternoon on-Site training and planning
  
- b. Inservice Evaluations: August 3-18 and August 31
  - a. 108 responses from all school sites
  - b. All staff was included
  - c. See attachment for summary and results

# Inservice Survey Results Overview

## Survey Overview:

NWABSD release a 2020 Virtual Inservice Survey to all staff on September 1, 2020. It covered the Inservice sessions from August 3-18 and the August 31 date. The survey stayed open for three weeks and was advertised email to all district staff.

## Results Summary:

As of September 24, the survey received 108 responses for all school sites. Five percent of the respondents were Administration, 69% were certificated staff and 26% were classified staff. Participants assigned a number rating from 1-5 on questions pertaining to their experience (1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree).

3. Presenters were well prepared (1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree)

[More Details](#)

108

Responses

2.64

Average Number

4. Session topics were appropriate (1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree)

[More Details](#)

108

Responses

2.81

Average Number

5. Onsite sessions organized by my principal were relevant to my needs (1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree)

[More Details](#)

107

Responses

2.34

Average Number

6. Onsite sessions organized by my principal were relevant to my school's needs (1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree)

[More Details](#)

107

Responses

2.33

Average Number

7. The amount of time for me to prepare was sufficient for me to feel ready to start the school year (1 - Strongly Agree, 2 - Agree, 3 - Neutral, 4 - Disagree, 5 - Strongly Disagree)

[More Details](#)

105

Responses

3.58

Average Number

Staff were also given an opportunity to provide feedback on the most and least valuable elements of the Inservice days and provide recommendations for next year. Participants suggested technology training and collaboration and on-site trainings as the most valuable parts of the Inservice with 35% and 23% respectively. Participants cited the virtual conference format (24%) and the timeliness and effectiveness of outside presenters (22%) as the least valuable pieces of the Inservice in this COVID effected year.

Staff also made suggestions around improving the Inservice for upcoming years. More time and hands-on time (33%), technology training (15%) and virtual conference (15%) suggestions were the most reported. Many of the suggestions were related to the COVID limitations around participating (access to buildings and internet).

**Most valuable elements of August Inservice:**

learning about using Technology
Blended Learning
all was good
I appreciated the time to work in my room (before we went full red) and I appreciated learning about TEAMS from my onsite staff and having times to collaborate with grade level peers outside of JNES.
Teams
It was really just a work day, so I did get a lot of tasks completed that help my school
Time to work together
Working together as a site during this COVID pandemic
Did not see/hear a lot due to connectivity.
Meeting the staff
Learning the district expectations & where to go to fulfill those expectations.
DIBELS training and Handwriting training
Site based meetings were helpful in figuring out what this year would look like
Building based level topics/TEAMS training needs.
time to work on canvas and preparation
Collaboration, Q&A
Amy did a session on Friday and the last hour of that session was excellent because she was just flying through the materials and for those of us that know canvas learned something too.

Expressed sentiment of unity from superintendent
Topics: blended learning
Instruction on how district wants tech used
Initial Canvas & OneNote training
Learning the ECRI programs
Breakout sessions with grade level teachers
N/A
Blended Learning
Learning how to use Kronos instead of paper time sheets.
Power school attendance, teams
I do not feel any part of August Inservice was helpful. The session we received on 14 about how we would deliver the material to our students should have been given to us the second day of inservice. Instead we were given little to no time to plan.
Kronos
n/a
Updated information and assistance on school preparations, procedures, protocols
Covid-19 safety measure, smart start plan
Not sure I have any
Amy's Friday lesson on Canvas/Teams/One Note, needed to be a week long, cut other things WAY back
Trainings
onsite work
Knowing new things learn new things
I became aware of what to expect for the beginning of the school year.
Lori Grassgreen-Parent Partnership
Sorry, I can't think of anything right now.
I enjoyed the Superintendent's welcome
Technology training
Teachers
Trainings
site administrators knowing what sites need to do to get ready for school.
Specific inservice once we were no longer quarantined and able to access the school and internet.
Canvas training
on-site teacher collaboration time
The need for LMS PDs.
Getting used to teams and microsoft outlook components
ECRI presentation
learning how to get on teams
ECRI
The trainings using canvas, teams, and one note.
The dibels training

The Teacher trail and error in Canvas. At least in our school and while administration helped it took all of us talking to each other to make the meger strides we are accomplishing now.
Time for my site collaboration and teaching each other.
Getting to talk to teachers at other sites
I think the most valuable time was spent in grade level collab, and
THE TECHNOLOGY TRAINING!
Introduction to new apps/tech.
None
Some of the technology components
Learning how to use canvas.
Reviewing information for new teachers.
N/A
Being able to communicate with other teachers and admins was nice and the blended learning speaker was great.
Introduction to how things work in the NWABSD
The most valuable element was being able to ask questions of presenters during their events
Being able to go into the school to work in your classroom (after quarantine) and ESPECIALLY working with my district grade level team.
Microsoft Teams training
Learning about CANVAS, Teams, Dibels
CHAMPS training with Susan Isaacs
The new lesson Plan template.
I liked learning about TEAMS and Notes. Took copious amounts of notes for them!
Time to collaborate with peers
hard to say
The printouts and explanation of the "How to's"
how we delt with covid
The extremely small amounts of time to learn and implement new programs (needed MUCH MORE!!!)
The blended learning training had some good ideas, but most were applicable to Internet access.
In school discussions on how to prepare for being in red for start of school. We needed more time to prepare. Way more time!
n/a
OneNote presentation, refreshers on Math, Think Central and Science online resources
cpu
learning how to log on to the web site and joining the in service on line. Them finding which team you will be in
Finally receiving HWT Training and a review of ECRI was useful.
Canvas

### Least valuable elements of August Inservice:

Waiting for people to join meetings thereby having others wait for a long time
none
I found a lot of the blending learning/canvas training/tech oriented instructions to be frustrating because there were constant shifts and none of the technology was in our hands (and still isn't). It was hard to imagine what in the world we were supposed to do...and then find out a few weeks later that that tech doesn't work in the way imagined and we have to do something else anyway.
Cultural Relevant presenters
Kronos
The Kronos training, which would have been beneficial, was scheduled in the middle of meal distribution and I was not able to attend the beginning 45 minutes. By the time that I could, I was too far behind to be able to follow. Also, a large portion of the training was devoted to trying to log into Kronos, and our secretary does not have the info that we need to log in. I inquired today and she is still waiting for it.
None
None
Too much new technology, takes too much time, takes too much time away from focus on students and requires work outside of contract hours.
Staring at a screen all day
No reliable internet available so I have been behind the eight ball since day one, but I'm working on it.
N/A
Dibels, ECRI, Parent Partnerships.... All of this was overwhelming while trying to figure out what we needed to do to prepare for this school year
CANVAS for elementary use.
collaborative district wide
Quantity of Meetings compared to working within those meetings. Example would be allowing more interactive work time on completing lessons and working with the inservice. The Q&A was closest and appropriate, but by that time we were already overflowing with content and what was learned in the first week probably escaped us.
Way too many meetings/sessions. Everything was so theoretical and had very little time to for the practical side of things.
CIPA training w/o helpful examples of techniques. It was mostly theory.
Lack of access to internet services with most teachers. New teachers were expected to know how to use TEAMS & Zoom; many of them did not know. No teachers had access to that OTZ internet when they arrived even though they had signed up for the service at the end of last school year. A person who is conducting a training CANNOT be monitoring chat and doing the invites at the same time.
having the same questions asked, across multiple sessions, given the same answers, and still asked again by the same people
Ongoing canvas & one note training because I was already overwhelmed.
The lack of internet accessibility therefore the videos were not clear - imagine you were a blind person listening to a presentation designed for people who can easily see
Review of ECRI
N/A
Building Blended Learning Courses (see #10)

There was not really anything not valuable.
the training on all of these programs along with the Canvas platform were not connecting for some of us- meaning it seemed very disjointed.
Parent partnership and blended learning. The parent partnership was a very dry and awkward session that I can see would be helpful to a new teacher but to a returning teacher was just things that we are already doing. The blended learning session seemed like basic common teaching practices that every teacher should be doing.
internet lagging
Teachers feeling overwhelmed, a lot of information in a short period of time, not enough time to prepare technology for sending home
Give me time for staff to walk through trainings on canvas, teams and do more baby steps.
The learning curve was ridiculous. As teachers we felt lost most of the time. That was the majority of the time.
BIG hanks of time that were just more filler of time than useful, cultural long presentation would have been a great morning, the lady that showed us how to work online was WAY out of touch with what we needed for this year's Covid and students that are offline and sent home to work-she could have said her piece in morning and give us lots more training on the programs we will use right now like Amy E had for us.
Not enough time
presenters were waste of time without internet service...learned very little
N/A
As a first-time teacher in Alaska, I don't know that there was a least valuable element.
There was just much thrown at us in such a short time.
The sessions were not relevant to my needs, and aides were not paired with the teachers they will be working with.
Eckrie, Dibels
some of the elements are not installed, for instance the Quick Grab.
the insufficient number of training hours for Teams, OneNote and especially Canvas, mostly for those in quarantine and without Internet.
Some material presented was for new hires, not returning teachers.
Inservice concerning all online programs while we were still quarantined and unable to access the school and internet.
All the other things that dealt with they why. I know why, just show me how. The parent partnership video conference was the worst.
Required Teams meetings that did not focus on our specific implementation of blended learning
Not having a school device on which to practice some of these things
Canvas rollout
sitting in during teacher trainings, waste of time for classified
Canvas
I thought it was mostly good information. Just too much of it to be able to process and apply.
Parent partnerships and the blended learning.
Anything PreK. I felt that I should have stayed in my K-2 meeting it was a waste of that meeting. I would like more Dibles training but maybe just seeing someone do one. It can be two teachers I don't care I just need to see the logistics of and wrap my head around it. The deadline is coming and I am OVERWHELMED will all that I need to do for school in my own

time and then teach take care of myself. I have even started to buy hot lunch just to make sure I am eating veggies and fruit. Then to also lesson plan for people so they can ignore it and then lesson plan my days because I have 5 hours with kids and I have to be ready.
Some presenters took up time to make jokes and show funny memes....I'm not against having a good time, but when you consider the amount of time taken up with other "Hiccups," I didn't enjoy having my time used that way. This is a stressful time for everyone, and getting straight to the point is appreciated so that we (teachers) can focus on learning the insane amount of new technology that has been given to us. Dana Orton and Amy Eakin are AWESOME! Always prepared, thorough trainings, never off topic or trying to be silly.
Presentation of topics was disjointed. A step-by-step tutorial in the overall process would have helped. As would have been a prioritized list of tasks to accomplish. We just seemed all over the place.
Having to call in on the phone for meetings that you needed to see the visuals and could not. It felt like a waste.
The family connections meetings had valuable information, but was dragged out too long.
The AASB presentation.
Introduction to new apps/tech. (information overload)
Not sure
Not enough time to prepare for a brand-new way of teaching. Lack of preparation time led me to have to come in many times at 5 am and stay late. Also with communication between admin to teachers was insufficient.
I valued them all.
NA
N/A
The volume of meetings was too high, while the amount of prep time was the opposite. An entire morning, afternoon, or day of sitting and looking at a screen diminished the quality and quantity of my prep time.
Not enough time was given to the individual villages.
None
Too many meetings that were "theoretical" not applicable to what we needed to know right now. Not enough time devoted to learning the technology. Still have no idea how to set up my classroom online.
Still do not understand/set up of CANVAS (even with the online directions).
Parent Participation
Technology elements. They were great, but they were stressful because I wasn't able to follow along and couldn't keep up with all the information that was presented.
Canvas is a giant waste of time and energy at the elementary level. It is confusing for the teachers and our students; as well as an additional level of stress on an already stressful year. No extra training is going to help me feel like I can use this system with any level of confidence especially with my students that are learning for the first time on computers.
Anything to do with Canvas. It is not a friendly program and I believe that it should be used mainly in the HS only!
presenters who were out of touch with what is going on in our district
needed concrete simple step through texts for setting up technologies with problem solving ideas
Not having "in person" help with all of the new tech demands.
no space

The order was completely backwards, items we needed in order to prepare offline content were too late in the two-week timeframe. The "blended learning" presentation was not applicable at this early stage of preparation. CPI is usually completed in October, that time too would have been better spent on being able to learn how to use ONLINE programs in OFFLINE applications.
Most of the rest of training. We needed specific training on how to start the year remotely and time to build our new process. We received neither.
Most of the presentations were for subjects that are not important and have already been discussed before. We needed more instruction time on how to set up tech and how to prepare lessons for remote learners.
Most of it
Sessions that were not related to Canvas, OneNote, Teams. I feel we could have addressed those once we were prepared with the online technology we are going to be using all school year.
my laptop was returned to tech and was not replaced
Seems like it was unorganized; did not know when my next meeting would be. Needed to check on the SD website daily.
didn't need to be in certified sessions
EVERYTHING ELSE! Not a single person was prepared for the start of this year. You spent weeks going over information that was irrelevant to the current situation. The current state of our schools is a direct result of the lack of preparation and lack of respect for teachers' time and well-being the district has shown thus far.
Folks who were quarantining were essentially blind in regards to the trainings. Trainers generally seemed to be only teaching to those who had the ability to see computer screens and those who had internet capability. Much of the trainings fell on deaf ears and apps and programs had to be self taught.

### **Recommendations for next year or additional comments:**

More time for classroom things-especially if we are quarantined again.
thank you for helping us learn
I think the time would have been plenty if we didn't have meetings and things from those meetings changing constantly. It's incredibly frustrating to be trained on things before we have even seen them in play. So I feel like I didn't soak up the blended learning stuff (engagement and lesson planning and such) and it might have been better after I'd been teaching for a month or so.
There was too many people in training sessions. It was hard to follow.
Kronos should be presented first thing since we are expected to clock in.
If there is training for classified staff, make sure it doesn't conflict with our duties.
I appreciate the fact that you allowed teachers to differentiate for their needs. That was very helpful and respectful of our time.
Classified training on classroom behavior
No more MS platform.
Make sure internet service is available to all. Also, we need some built in time to play with the platforms.
Reliable/working internet in Kobuk would be great but I'm not sure there's anything you can do about it :)

More classes and resources applicable for Intensive SpEd Aides
Dibels, ECRI, and Parent Partnerships would be great in a "normal" school year. This school year is anything but normal and the trainings should have been geared towards remote and blended learning
Eliminate district-wide training of any kind in relation to software for curriculum and instruction purposes. Also first train pool of staff members at given sites in newly adopted software platforms in order to determine the best utilization/method(s) for training their given body of colleagues at the site-based level. Unfortunately, there was much negativism and frustration exhibited by ALL teaching staff regardless of technology ability/past knowledge base in TEAMS, OneNote, or CANVAS. This is unfortunate because staff moral and anxiety is already on high alert due to pandemic fears and not being in face-to face teaching situations with new classes of students.
Divide trainings by skills/comfort with the program used (beginner, intermediate, advanced) to save time/allow work on level
Allow more interactive and time to complete lessons. Initially there didn't appear to be solidified way to get content to a student. We need a streamline method that works with remote and as little as possible change for those in the classroom. Mandatory paperwork such as : CIPA, SEL, Documents to be signed, should be provided as packets through district office or made readily available to staff to ensure students/families receive them. We are currently dealing with accountability on the students/families not checking in, contacting, or attempting communication. Therefore classes are being held behind and content is being delayed. However, schedules are still changing along with groupings. It is tough to deliver mandatory content to students that aren't present.
Need more work time in the schedule. Having meets for 6 hours a day is ridiculous and was burnt out super quick.
After several years of in-services, the most helpful seminars were those that focused on teaching techniques that encouraged students to participate and see education as an opportunity.
Have a centralized, updated place to have the meetings' information; this school year we had an Excel spreadsheet, link on district page, and Outlook calendar. I understand the idea of having multiple places was to facilitate for as many as possible but it actually created confusion as Outlook or spreadsheet were not updated. When conducting a session over TEAMS, the presenter should have a co-host/co-presenter who monitors chats, makes the groups, and invites people who cannot find the meeting. Create a sample CANVAS class per grade level with actual examples of curriculum embedded into OneNote (Hire a curriculum team to do this; Amy and Dana can only do so much).
Hold questions for after. The attempt to field questions mid-session sometimes caused a disconnect with the flow of information and some of it was either lost or not gotten to.
Start offering training earlier in the summer.
Include more time for staff to work on required items - if you want 2 weeks of lesson plans up front, provide time for staff to develop these
Needed much more time to prepare for technology for remote learners
Get Technology out sooner, laptops & iPads. Wifi hotspots for all students.
Tech presenters need to to audience at our level, not theirs. Most of us are not remotely as tech savvy as presenters. You present as if we know everything you do, and just as well. We clearly don't!
None.
I would pick one class and one interactive assignment and walk through the entire thing from teacher computer to canvas with interaction on teams and in notebook, all the way to pushing

it out to student computer, turning it back in and grading it and entering grade. I think many of us need to see how it all comes together.

I feel like the inservice this year was put together 2 days before it began and there was little to no thought about what we should be doing. A lot of the information we received was backwards and the stuff at the beginning of inservice could have been delivered at the end and the sessions at the end should have been delivered at the beginning. There was a lot of new technology that was thrown on us and little to no guidance as to how we are to use it. Communication was very unclear or simply was not there. We could have been given lots of more time to create courses in canvas since they are not things that can be created in a hour or 2. The fact that the directors were constantly telling us that they understood we are stressed during the sessions tells me that they were only saying it so they could check a box and make themselves feel better. It is upsetting that we were told to reach out to our RTLs if we needed help but nobody seemed to think about the amount of work that they also had to get done in a day. I felt like everyday there was more and more work that was placed on us without the thought of if we could actually accomplish it. I also feel like the directors in the D.O. have lost touch with what is like being a teacher and forgot how as classroom full of students works.

n/a

none

Please listen and only take one element at a time to teach and reteach the staff. We really need your help and I know y'all are awesome in what you do, however my staff is like children when it comes to technology. I would put them up against any teachers in this region if were were using a chalkboard to teach. Plus more time in the classroom to set up for these types of conditions. Thank you for understanding... :) "we"

We need to split up presentations and present them at a slower pace and walk us through the process. We had a lot of time and they packed in 3 crucial trainings in 3 hours. Really BAD planning.

90% hands on use of the tech parts we are required to master for week 1 with students and computers and programs and downloading and uploading and .....

I thought the entire virtual set up was well planned and well organized.

More guided training

make sure everyone has equal access

N/A

Allow time to have trial and error on implementing tools.

If we have to do something like this blended learning again, it should be have the most important thing on the agenda and given the most time.

Specifically pair aides with the teachers they will be working with. Give other options such as mandated training.

I'd like the District Office to participate in TEAMS training how to use the new technology to reach the schools.

First Aid/ CPR

Everyone starting on time.

Prepare further in advance, pay us to come home early to do quarantine, so we can attend in-service in person.

Take more time with computer programs. More time than a few hours.

Ensure internet for teachers in villages is available for internet training.

If we are rolling out new software and doing something completely new, spend more time on that. We should have had more time working with presenters on Canvas, OneNote, and

Teams. I as many others feel like I am drowning learning how to do the new technology, teach it, and plan using it.
A plan to implement blended learning with training session on actual software use and knowledge of how the softwares work together. Not guessing or googeling
Extent PDs for LMS. It is like people forget they were teachers and expect miracles to happen with little to no knowledge of services.
I think we need to experience more of this year before we know what we need for next year!
Make more videos for teachers learning the technology
not include us when its for teachers training that has to do with grading, lesson plans etc.
If we had known what the purpose of canvas was at the beginning of our session, and specifically what is was used for, maybe the session would have been more 'understandable' and 'friendly?'
Separate groups for teachers who are technologically advanced and the dinosaurs. lol I tried to be patient with teachers who are not as comfortable with technology, but it really derails a teams meeting when the presenter is interrupted all the time.
More on effective technology use and how it looks.
figure out a way to make community events happen because not seeing them during the 3 mini food event/celebrations last year it felt so unwanted. Maybe seriously warm gear with NWABSD for us teachers. More than one school mask. I bought 10 in town what if I hadn't which you some of didn't. Maybe encourage other teacher who are in RED to make videos and share them with people who have been teaching and making phone calls and trying to figure out Canvas and then trying to do video when each time I have to do something I also have to TECH HELP it. I feel that I myself sent way to many.
Let Dana and Amy do ALL of the trainings!
Present data in a way that you can help teachers through the entire process of building a complete online class.
Hopefully next year COVID won't be as big of an issue so things won't be quite so complicated. I could have used more planning and prep time outside of meetings, but again a lot of that has to do with COVID.
Hopefully Covid will be gone...But the more hands on we can do with the software we are using, the better.
Too much, too fast, too many options. Sometimes simple is better... great effort for a great challenge...
Not sufficient
If we are going to have to do a whole new way and style of education, give more planning time.
Continue doing the teams approach to inservice rather than the in person in Kotz, sleeping on the floor of the school approach.
time to set up the tech aspect of the class.
Having more time with grade level teachers - to be on the same page.
N/A
Either start the inservice earlier or cut the shorter so that teachers have more prep time.
Instead of doing everyone, break it into villages. We can still do it online, but then individual village concerns can be met.
None
Less time as a district and more time as grade level teams (across the district) and as a local building staff.

Slower pace when introducing how to use these applications.
Choose just one format. Switching between Zoom and Teams was frustrating.
Make sure that everyone has access to their devices and the content websites so we can all follow along. I have been struggling with all the content and tech because I could not follow along due to internet issues.
Dont make us use Canvas just because you have paid for it. No amount of training will help me feel competent in a program my students struggle to understand and use.
I believe that formalized classes need to be held for us to learn. I would love to have workbooks and many people around to help since I do NOT do well on an on-line learning platform.
get presenters who have actually been to our region and know our kids
see #9
Help, help, help with the tech demands. Thanks for all that you do!
Present information in the order it is needed.
We need to decide the what is the most important information to start the year, then focus on that. We had way too many different 'meetings' considering what we needed to do to meet the needs of staff and students.
Give more discussion and feedback time on important and relevant parts of the school that has CHANGED. Not assuming that everything will be back to normal.
When something new is to be implemented, teach it in baby steps. Teach with every detail and don't skip over ANYTHING , because it's vital to the learning process!!!!!!!!!!!!!!
More sessions on what is relevant within the first couple months of school.
SCREEN SCREEN SCREEN! SCREEN STUDENTS AS WELL AS STAFF! temp check does not catch asymptomatic!
A printable version of the agenda should be printed out for all employees which would make it easier.
separate certified and classified for the most part then meet with class teachers and aides to share what works in the classroom
Actually give us something useful to work with and quit pushing unnecessary material that is not relevant!
If inservice is virtual, ensure that presenters are trained to teach to everyone. They are unable to, one suggestion would be to have the videos of trainings delivered to the districts on thumb drives to the remote sites so that those who are unable to watch them can view them in a timely manner. Those who do not get the content during the in service are required to spend additional time rewatching videos and training on their own time, I am not sure what can be done about this.

## MEMORANDUM

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**TO:**

NWABSD Board of Education  
ATC Advisory Committee

**DATE:** November 30, 2020**FR:** Office of the Superintendent**SUBJECT:** ATC Report

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Cheryl Edenshaw, Director for Alaska Technical Center (ATC) reports on the following:

**ATC OVERVIEW:**

ATC started the first semester training for adults and high school students. We started with an enrollment of 26 adults and 42 high school students. Our enrollment started to decline due to rising COVID-19 cases in our region following the statewide trend. We were able to begin the semester with 14 adult students as a result of declining enrollment due to the pandemic. ATC continues to look at options in the event that we are forced to provide 100% remote instruction. In the meantime, ATC has purchased laptops for students to use in the hybrid instructional model.

The ATC website is completely updated with all current program information and current policy/procedures as well as Admissions/Enrollment application information. ATC' FaceBook has been updated as well. New Flyer information has been sent to KOTZ Radio to assist in airing information for training programs and Admissions/Enrollment dates.

The ATC dormitory is still working at minimal staff capacity as it has been hard to receive applicants that can pass background checks to gain employment.

ATC has scheduled an ATC Advisory Committee meeting for December 3, 2020.

ATC currently has 14 students enrolling and another 23 adult students that are being recruited for next semester.

A link to the November 2020 Trends publication from Alaska Department of Labor Workforce Development is provided:

<https://labor.alaska.gov/trends/nov20.pdf>

## **STAR OF THE NORTHWEST OVERVIEW:**

Star of the Northwest Magnet School currently has eight residential students. Two students from out of region and six in district regional students. Students have been engaging with KMHS Counselor at least once a week to develop social and emotional competency around the issues of COVID-19 isolation and academic issues related to working through remote instruction. In addition, students are attended by KMHS staff in the afternoons Monday through Wednesday who offer tutoring and support services.

Star students are taking advantage of MineCraft Club offered at KMSH and enjoy extra curricular involvement afforded by that club.

Students are excited for the fall holiday season. They decorated the dormitory for Halloween and will do the same for Thanksgiving. Fall holiday activities include pumpkin painting contests and creative posters of things students are “thankful” for displayed around the dormitory.

All students will be able to travel home during the winter break. All students returning after the winter break will follow the same routine of testing and quarantining as they did upon their initial arrival.

Golden Eye Media continues recruitment efforts to bring the Star program to a wide audience throughout Alaska.

### **STAFFING:**

Cheryl Edenshaw, Director

Joe Self, Asst. Director Star NW

Alejandro Vargas, Culinary Arts

Michael Harrison, CTT Instructor

Erica Nelson, Recruiter/Administrator

Georgianna Phillips, Registrar

Karen Uhl-Sours, Secretary

Rose Walker, AAE/GED Instructor

VACANT, Process Technology Instructor

VACANT, Star NW Teacher

VACANT, Star CTE Teacher

## MEMORANDUM

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**TO:** NWABSD Board of Education  
Members

**DATE:** November 30, 2020

**FR:** Office of the Superintendent

**SUBJECT:** Asst Sup Report

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Sandra Kowalski, Assistant Superintendent reports on the following:

### Suspensions

The chart below displays the current and previous four school years suspension count from the start of the school year through November 11. To prevent releasing potentially identifiable information, this year's low count suspension data will not be reported by site, type or length at this time.

Suspensions by Site (through November 11)

Site	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Ambler	17	15	2	3	8	*
Buckland	7	7	3	2	0	*
Deering	0	0	0	1	0	*
Kiana	7	20	40	15	11	*
Kivalina	12	17	9	10	11	*
Kobuk	2	3	0	0	3	*
Kotz- JNES	6	2	5	0	0	*
Kotz- KMHS	37	38	30	18	17	*
Noatak	15	16	5	4	21	*
Noorvik	11	17	9	3	4	*
Selawik	55	67	14	8	10	*
Shungnak	0	9	0	0	1	*
<b>Total</b>	<b>169</b>	<b>211</b>	<b>117</b>	<b>64</b>	<b>86</b>	<b>4</b>

### Travel

Travel reports have been provided as an attachment to this memo. All travel days are counted for period July 1 through November 12, 2020. Travel that does not support the operations of critical infrastructure has been suspended.

Property Services: Various repairs throughout the district. 3A Western Conference Basketball Tournament.

Curriculum: Materials delivery and ILP setup to Fish Hattery location

## **Inupiaq Language and Culture**

The focus this year has been to respond to the instructional needs during this COVID pandemic. As with teachers, Iñupiaq Instructors are delivering instruction through all operational zones. This has meant that Iñupiaq Instructors have to:

- Create Student Learning Goals that parents, teachers, students understand with Must Dos and May Dos for student learning and engagement
- Use Teams to meet and collaborate with colleagues and students
- Use OneNote to participate in collaborative meetings
- Prepare material for recording (songs, lessons, audiofiles, etc)
- Record content with District issued iPads
- Airdrop/send content from District issued iPads to District Issued staff MacBook
- Upload instructional material to shared drives for teachers and principals to access
- Ensure content is put onto student devices
- Create packets for situations where paper packets are appropriate
- Deliver instruction to students
- Assess student learning and readiness to proceed to new learning
- Start this list over again

Our Instructors are working hard to keep students learning language and culture during this pandemic. Many instructors collaborate with teachers at their site, with one another and with Qaliaq in this process. All Instructors meet weekly to receive professional development to carry out the activities above as well. I cannot stress enough how impressive it is to see Instructors keep a positive, can-do attitude as they lean into this steep learning curve school year.

Instructors are currently preparing plans for students to participate in cultural learning activities during the two weeks of January when students will be learning remotely. Supplies are being ordered through VIF funds to support these two weeks of activity.

Iyaġak Luke Jackson in Kobuk, Uginiisi Rebecca Zepeda in Deering, and Qipuk Martha Lee have all joined the Iñupiaq Instructor team.

An updated list of instructors is included in this packet.

## **Updates from the Task Force Recommendations**

### **Increase Fluency and Dialogue**

Iñupiaq Instructors continue to implement the Uqayusraalikun curriculum that focuses on dialogue. Instructors are also recording video of songs with movement activities and putting that content on devices. Some instructors are highly proficient in this area, and others are learning to do this. Professional development is ongoing for this.

### **Call to Action**

With guidance from the Bilingual Committee, the District will begin to create a path for how we increase Iñupiaq language and culture experiences in school and in communities. The need for teachers to be supported as language and culture learners will be need to be a key piece as we plan to not only develop curriculum, but also support community members to become teachers. This will inform the types of formal partnerships with tribes and other entities that will support the work.

## **New Partnership with AASB to Support Family Engagement**

The Association of Alaska School Boards is partnering with the Northwest Arctic Borough School District, the Annette Island School District, and Education Northwest to implement and evaluate the *Alaska STRONG* Family and Father Engagement program. This partnership will focus on Shungnak, Amber, and Kobuk. *Alaska STRONG* seeks to incorporate evidence-based approaches to improve healthy relationships, tools and support for positive parenting skills. This includes opportunities to increase subsistence or economic contributions to the household. Fathers and families will participate in 8 weeks (60 hours- evening workshops and 3 weekend activities). This program is designed with a sustainable structure, linking training and supporting school staff to take a leadership role in building skills with and for families. Key components include training for school staff, training for family liaisons, planning with elders and partners, and workshop and practice opportunities with fathers and families.

**NWABSD Department Monthly Travel Report for the Board  
July 1, 2020 through November 15, 2020**

<b>Employee:</b>	<b>Destination:</b>	<b>Reason for Travel:</b>	<b>Date(s) of travel:</b>	<b>Funding Source:</b>
		<b>July 2020</b>		
Troy Humphreys	OTZ-DRG-OTZ	Plumbing Repairs	7/08- 7/09/20	General
Sean Boucher	OTZ-WLK-OTZ	Carpentry Repairs	7/08- 7/21/20	General
Craig McConnell	OTZ-SHG=OTZ	Site Visit	7/13/20 (day trip)	General
Avery Farmer	OTZ-SHG-OTZ	Mechanical Repairs	7/13/20 (day trip)	General
Avery Farmer	OTZ-DRG-OTZ	Mechanical Repairs	7/14- 7/15/20	General
James Mullikin	ANC-OTZ	Refrigeration Repairs (MOA)	7/21/20	General
James Mullikin	OTZ-SHG-OTZ	Refrigeration Repairs (MOA)	7/21- 7/22/20	General
James Mullikin	OTZ-ANC	Refrigeration Repairs (MOA)	7/22/20	General
Troy Humphreys	OTZ-DRG	Plumbing Repairs	7/31/20	General
		<b>August 2020</b>		
Troy Humphreys	DRG-OTZ	Plumbing Repairs	8/01/20	General
Troy Humphreys	OTZ-KVL-OTZ	Plumbing Repairs	8/03- 8/06/20	General
Brian Grandorff	OTZ-WTK	Annual Fire Alarm Inspections (MOA)	8/03/20 (day trip)	General
Cameron Grandorff	OTZ-WTK	Annual Fire Alarm Inspections (MOA)	8/03/20 (day trip)	General
Brian Grandorff	OTZ-DRG-BKC-WLK-IAN-OTZ	Annual Fire Alarm Inspections (MOA)	8/04/20 (day trip)	General
Cameron Grandorff	OTZ-DRG-BKC-WLK-IAN-OTZ	Annual Fire Alarm Inspections (MOA)	8/04/20 (day trip)	General
Brian Grandorff	OTZ-ABL-SHG-OBU-OTZ	Annual Fire Alarm Inspections (MOA)	8/05/20 (day trip)	General
Cameron Grandorff	OTZ-ABL-SHG-OBU-OTZ	Annual Fire Alarm Inspections (MOA)	8/05/20 (day trip)	General
Troy Humphreys	OTZ-ABL-OTZ	Plumbing Repairs	8/12- 8/13/20	General
Ramon Morales-Ramos	OTZ-ABL-OTZ	HVAC Repairs	8/12- 8/13/20	General
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	8/19-8/20/20	General
Troy Humphreys	OTZ-IAN-OTZ	Plumbing Repairs	8/19- 8/20/20	General
Brandon Blackham	OTZ-IAN-OTZ	Electrical Repairs	8/24/20 (day trip)	General

• Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board  
July 1, 2020 through November 15, 2020**

Troy Humphreys	OTZ-ABL-OTZ	Plumbing Repairs	8/24- 8/25/20	General
Avery Farmer	OTZ-ABL-OTZ	Mechanical Repairs	8/24- 8/25/20	General
Donavon Watkins	OTZ-IAN	Carpentry Repairs	8/24/20	General
Sean Boucher	OTZ-IAN	Carpentry Repairs	8/24/20	General
Troy Humphreys	OTZ-BKC	Plumbing Repairs	8/31/20	General
		<b>September 2020</b>		
Troy Humphreys	BKC-OTZ	Plumbing Repairs	9/04/20	General
Troy Humphreys	OTZ-IAN-OTZ	Plumbing Repairs	9/08-9/12/20	General
Sean Boucher	OTZ-IAN-OTZ	Carpentry Repairs	9/08- 9/22/20	General
Troy Humphreys	OTZ-ORV-OTZ	Plumbing Repairs	9/13- 9/14/20	General
Troy Humphreys	OTZ-KVL-OTZ	Plumbing Repairs	9/15/20 (day trip)	General
Brandon Blackham	OTZ-KVL-OTZ	Electrical Repairs	9/15/20 (day trip)	General
Avery Farmer	OTZ-KVL-OTZ	Mechanical Repairs	9/15/20 (day trip)	General
Troy Humphreys	OTZ-WLK-OTZ	Plumbing Repairs	9/22- 9/23/20	General
Brandon Blackham	OTZ-WLK-OTZ	Electrical Repairs	9/22- 9/23/20	General
Ramon Morales-Ramos	OTZ-WLK-OTZ	HVAC Repairs	9/22- 9/23/20	General
Donavon Watkins	IAN-OTZ	Carpentry Repairs	9/22/20	General
Sean Boucher	IAN-OTZ	Carpentry Repairs	9/22/20	General
Donavon Watkin	OTZ-KVL	Carpentry Repairs	9/24/20	General
Troy Humphreys	OTZ-WTK	Plumbing Repairs	9/30/20	General
		<b>October 2020</b>		
Donavon Watkins	KVL-OTZ	Carpentry Repairs	10/02/20	General
Sean Boucher	KVL-OTZ	Carpentry Repairs	10/02/20	General
Troy Humphreys	WTK-OTZ	Plumbing Repairs	10/03/20	General
Troy Humphreys	OTZ-ORV-OTZ	Plumbing Repairs	10/05- 10/10/20	General
Donavon Watkins	OTZ-ORV	Carpentry Repairs	10/05/20	General
Sean Boucher	OTZ-IAN	Carpentry Repairs	10/05/20	General
Donavon Watkins	ORV-IAN	Carpentry Repairs	10/07/20	General
Sean Boucher	ORV-IAN	Carpentry Repairs	10/07/20	General
Donavon Watkins	IAN-SHG	Carpentry Reparis	10/11/20	General

- Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board  
July 1, 2020 through November 15, 2020**

Sean Boucher	IAN-SHG	Carpentry Repairs	10/11/20	General
Troy Humphreys	OTZ-OBU	Plumbing Repairs	10/13/20	General
Donavon Watkins	SHG-OTZ	Carpentry Repairs	10/13/20	General
Sean Boucher	SHG-OTZ	Carpentry Repairs	10/13/20	General
James Mullikin	ANC-OTZ	Refrigeration Repairs (MOA)	10/13/20	General
Christopher Schneider	ANC-OTZ-ANC	HVAC Repairs	10/13- 10/14/20	General
Troy Humphreys	WLK-OTZ	Plumbing Repairs	10/17/20	General
Brandon Blackham	OTZ-ABL-OTZ	Electrical Repairs	10/14-10/15/20	General
James Mullikin	OTZ-SHG-OTZ	Refrigeration Repairs (MOA)	10/14- 10/5/20	General
Troy Humphreys	WLK-OTZ	Plumbing Repairs	10/17/17	General
Troy Humphreys	OTZ-KVL-OTZ	Plumbing Repairs	10/21- 10/23/20	General
Avery Farmer	OTZ-KVL-OTZ	Mechanical Repairs	10/21- 10/23/20	General
Brandon Blackham	OTZ-KVL-OTZ	Electrical Repairs	10/21- 10/23/20	General
<b>November 2020</b>				
Donavon Watkins	OTZ-IAN	Carpentry Repairs	11/04/20	General
Sean Boucher	OTZ-IAN	Carpentry Repairs	11/04/20	General
Donavon Watkins	IAN-WLK	Carpentry Repairs	11/17/20	General
Sean Boucher	IAN-WLK	Carpentry Repairs		

**Reporting:**

**Reporting date:**

- Monthly reports are to be submitted electronically to the Superintendent the 15<sup>th</sup> of each month.

**NWABSD Department Monthly Travel Report for the Board  
Curriculum Department**

<b>Employee:</b>	<b>Destination:</b>	<b>Reason for Travel:</b>	<b>Date(s) of travel:</b>	<b>Funding Source:</b>
Joseph Groves	Fish Hatchery	Materials delivery and ILP Setup	9/17/2020	100.099.356.000.420

**Reporting:** \_\_\_\_Name and title\_\_\_\_\_

**Reporting date:** \_\_\_\_\_



# NORTHWEST ARCTIC BOROUGH SCHOOL DISTRICT

Ambler · Buckland · Deering · Kiana · Kivalina · Kobuk · Kotzebue · Noatak · Noorvik · Selawik · Shungnak  
PO Box 51 · Kotzebue, Alaska 99752 · Phone (907) 442-1800

## Iñupiaq Instructors

2020-2021 School Year

Nigruaġruk, Nellie Cleveland, Ambler

Anausuk (Qaqtuq), Rosie Hadley, Buckland

Uginiisi, Rebecca Zepeda, Deering

Pauyaun, Helena Barr, Kiana

Satugiñ, Mae Adams, Kivalina

Iyaġak, Luke Jackson, Kobuk

Sailaġ, Katrina Carter, KMHS

Anausuk, Helen Mills, JNES

Qipuk, Martha Lee, JNES

Anniviaq, Jennifer Greene, JNES

Saumik, Amelia Johnsen, Noatak

Anaġaġ, Norma Ballot, Selawik

Pakik, Carrie Skin, Selawik

Uluak, Grace Commack, Noorvik

Piquk, Lloyd Morris, Noorvik

Qaqiq, Dolly Custer, Shungnak

Coordinator Qaliġraitġuaq (Qaliaq), Raymond Woods

MISSION: To provide a learning environment that inspires and challenges students and employees to excel  
VISION: To graduate all students with the knowledge, skills, and attitudes necessary for a successful future