

Work Session

Tuesday, November 18, 2025 4:30 PM

917 Board Room, 130 145th Street East, Rosemount, MN 55068

I. MISSION

In partnership with member districts, Intermediate School District 917 provides high quality, equitable and specialized programming to meet the needs of all students.

II. Call to Order - Chair Tom Bennett

III. Conduct Pledge of Allegiance - Chair Tom Bennett

IV. Visitors Opportunity to be Heard - Chair Tom Bennett (*Communications*)

V. Introduce DCALS Leadership Students - Dr. Frank Herman (*Diversity*)

Staff: Tim Davis and Jon Mulville.

Students: Trent Kulla, Spencer Martin, Genevive Sinclair, Emilyyona Hernandez, Harmony Jackson, Sincere Turner

VI. College and Career Readiness, and Career and Technical Education - Jill Stewart-Kellar (*Collaboration*)

VII. Aligning our actions with our values and beliefs (*Integrity*)

VII.A.

- Policy

VII.A.1. Donations - Chair Tom Bennett

- South Robert St. Business - \$500

VII.A.2. Review Policies - Supt. Dr. Michael Favor (*Integrity*)

First and Final Readings

- 301 School District Administration - Annual Review
- 302 Superintendent - Annual Review
- 303 Superintendent Selection - Annual Review
- 304 Superintendent Contract, Duties - Annual Review
- 305 Policy Implementations - Annual Review
- 306 Administrator Code of Ethics - Annual Review
- 423 Employee-Student Relationships - Annual Review

VIII. Review the Teachers Union #3904 Contract 2025-2027 - Dr. Favor (*Stewardship*)

IX. Parameters of Future Contract Negotiations - Dr. Favor (*Communication*)

X. Director of Finance, Mark Johns (*Stewardship*)

X.A.

- Bills
- Wire Transfers
- Investment Reports

XI. Review Revenue and Expenditures Report - Mark Johns (Stewardship)

XII. Review the Renewal of our Joint Powers Agreement (JPA) for the JSC Education Services - Melissa Schaller (Innovation)

XIII. Updates from Student Services - Dr. Melissa Schaller (*Communications*)

XIV. Updates from Member Districts - All

XV. Adjournment - Chair Tom Bennett



MAAP STARS

Fall Conference
October 8-9
Lake Beauty Bible Camp

DCALS Main

Staff: Tim Davis

Erin Mahnke

Students: Spencer M - 11th Grade

Linnk S - 11th Grade

Trent L - 11th Grade

Genevieve S - 11th Grade

Lauren P - 12th Grade



DCALS North

Staff: Jon Mulville

Students: Sincere Turner

Harmony Jackson

Emily-Ona Hernandez

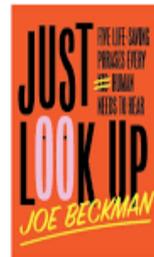
Kat Gillson

Diana Lopez



Guest Speakers

Joe Beckman - Keynote



Combining humor, authenticity, heart, and soul, international speaker Joe Beckman shares five specific phrases he believes all kids (and adults) need to hear. The result is a refreshing, authentic, and down-to-earth approach to finding **self-worth** (*Love YOU*), **resilience** (*Push Through*), **confidence** (*Fail On*), **joy** (*Yeah Toast!*), and maybe most importantly, **human connection** (*Just Look Up*). (From joebeckman.com)

Dr. Derek Greenfield - Breakout

Dr. Derek Greenfield is a visionary speaker, consultant, educator, and thought leader dedicated to inclusive excellence and positive change. With his dynamic and interactive approach, creative ideas, track record of success, and sense of humor, Dr. Greenfield has become a highly requested presenter across the globe. His powerful keynotes and workshops on issues such as diversity and inclusion, motivation, team building, student development. (From derekgreenfield.com)



Activities





Events

MN Legislative Day - Wednesday Feb 25, 2026

MAAP STARS Spring Conference May 7-8 Mankato

- Competitive event that encourages the development of personal and vocational competencies (similar to CTE's Skills USA)
- Individual and team events



Takeaways

Students are energized about being a “chain” or “link” as leaders.

Some students are considering running for MAAP STARS Officer.

Students are excited to be a part of student advisory board.

Students are motivated to start planning for spring conference.

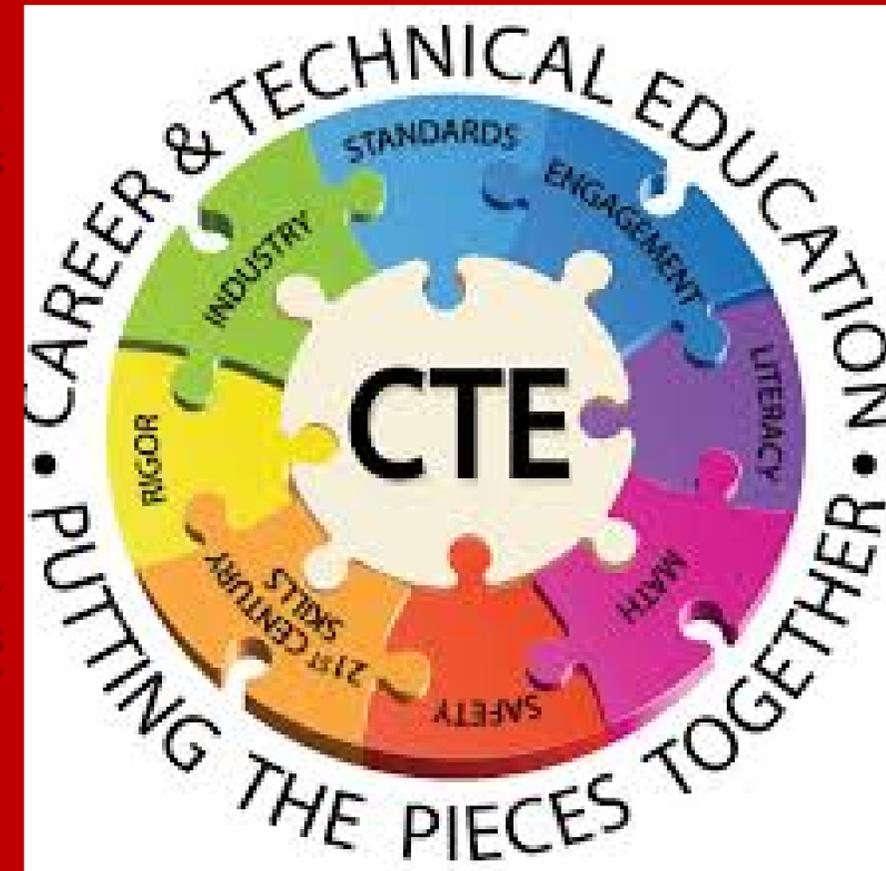
Students met other students from around the state that they relate to - sense of community

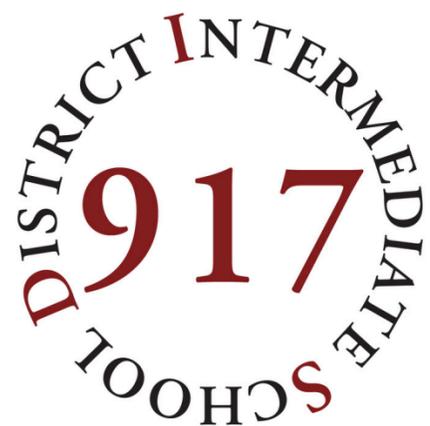


Minnesota
Intermediate School District

Career and Technical Education Centers of Excellence

Intermediate School District 917
November 2025
School Board Meeting





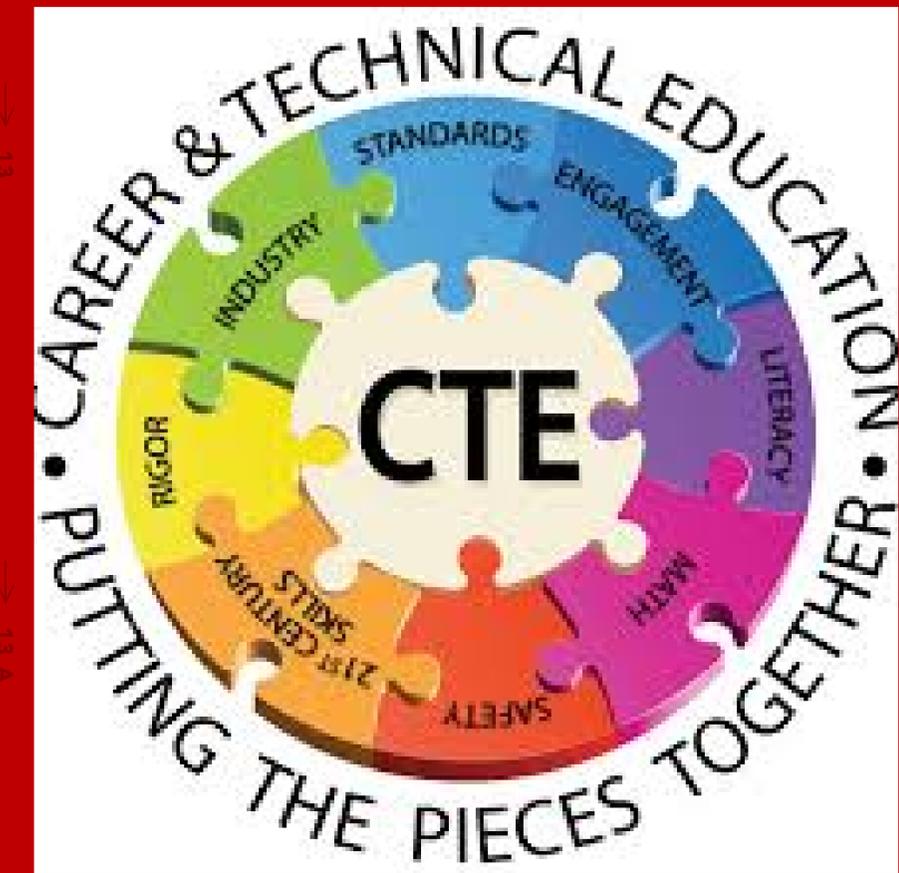
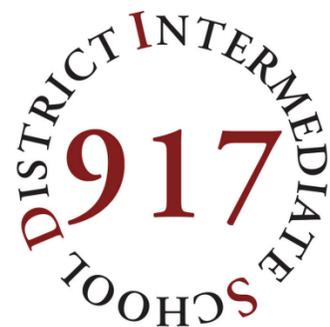
ISD 917 Mission

In partnership with member districts, Intermediate School District 917 provides high quality, equitable and specialized programming to meet the needs of all students.



Jill Stewart-Kellar

Minnesota Intermediate School Districts
Director of Career and College Readiness



**Serving 4 Intermediate School Districts and their
45 Member School Districts Across the Metro**

13
13 A
14
14 A

FILM NEGATIVE



CAREER AND TECHNICAL EDUCATION PROGRAMS AND COURSEWORK



- Higher graduation rates
- Professional Skills
- Industry Certifications
- College Credit
- Mentorships/Internships
- Work experience
- Sense of purpose/engagement
- Confidence about plans after graduation



KEEP YOUR STUDENTS YOUR STUDENTS

Intermediate 917

Career and College Readiness/Career and Technical Education Continuum

BOARD RETREAT

October 2025

Enhanced Programming and Partnerships

- Enhanced Programming
 - Auto/Auto Body, IT/Technology, Graphic Design, Heavy Duty Truck
 - Industry Certifications (CareerSafe)
 - Internships
-
- Dakota County Technical College/Inver Hills Community College Partnership



Intermediate 917

Career and College Readiness/Career and Technical Education Continuum

TODAY

- Sharing the Next Steps for Building Career and Technical Education Partnerships

NEXT STEPS (Spring 2026)

- Examine:
 - Individual District Career and College Readiness Plans by District (CACR)
 - High Quality CTE Programming
 - Opportunities for Partnerships





Minnesota
Intermediate School District

Career and Technical Education
Centers of Excellence

Questions/Discussion



**Intermediate School District #917
School Board**

Resolution to Accept Donations

Board member _____ introduced the following Resolution:

RESOLVED, that the School Board of Intermediate School District 917 accept the following donations, as indicated below, in the amount of \$500.00.

1. Donation of \$500.00 from South Robert St. Business to be used for DCALS program for student snacks to support students with food insecurities, community building events, student incentives, and student activities.

The motion for the adoption of the foregoing resolution was duly seconded by Board Member _____, and upon vote being taken thereon, the following voted in favor thereof: Kim Baker, Tom Bennett, Cindy Nordstrom, Byron Schwab, Monica Weber, Lesley Chester, Lisa Ehleringer, Hannah Simmons, and Mark Zuzek, and the following voted against the same: none.

Whereupon said resolution was duly passed and adopted.

Date Board Approved: _____



Intermediate School District 917

Purposeful. Personalized. Partners.

1300 145th Street East
Rosemount, MN 55068

(651) 423-8229
isd917.org

TO: School Board

FROM: Dr. Michael Favor

DATE: November 18, 2025

RE: Policies - First and Final Review

The policies listed below are for the first and final reading:

- **301 School District Administration** - Annual Review
- **302 Superintendent** - Annual Review
- **303 Superintendent Selection** - Annual Review
- **304 Superintendent Contract, Duties** - Annual Review
- **305 Policy Implementations** - Annual Review
- **306 Administrator Code of Ethics** - Annual Review
- **423 Employee-Student Relationships** - Annual Review

ISD 917 Vision

Intermediate School District 917 models an innovative culture with diverse pathways serving students and families through equitable practices with highly trained staff.

ISD 917 Core Values

Collaboration | Empathy | Innovation | Stewardship | Communication | Integrity | Personalization | Equity | Diversity

301 SCHOOL DISTRICT ADMINISTRATION

I. PURPOSE

The purpose of this policy is to clarify the role of the school district administration and its relationship with the school board.

II. GENERAL STATEMENT OF POLICY

- A. Effective administration and sound management practices are essential to realizing educational excellence. It is the responsibility of the school district administration to develop a school environment that recognizes the dignity of each student and employee, and the right of each student to access educational programs and services.
- B. The school board expects all activities related to the operation of the school district to be administered in a well-planned manner, conducted in an orderly fashion, and to be consistent with the policies of the school board.
- C. The school board shall seek specific recommendations, background information and professional advice from the school district administration, and will hold the administration accountable for sound management of the schools.
- D. Although the school board holds the superintendent ultimately responsible for administration of the school district, the school board also recognizes the direct responsibility of all district administrators for educational results and effective administration, supervisory, and instructional leadership at all our sites and programs.
- E. The school board and school administration shall work together to share information and decisions that best serve the needs of school district students within financial and facility constraints that may exist.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

302 SUPERINTENDENT

I. PURPOSE

The purpose of this policy is to recognize the importance of the role of the superintendent and the overall responsibility of that position within the school district.

II. GENERAL STATEMENT OF POLICY

The school board shall employ a superintendent who shall serve as an ex officio, nonvoting member of the school board and as chief executive officer of the school system.

III. GENERAL RESPONSIBILITIES

- A. The superintendent is responsible for the management of the schools, the administration of all school district policies, and is directly accountable to the school board.
- B. The superintendent shall be responsible for the supervision and evaluation of those staff reporting directly to the superintendent.
- C. The superintendent may delegate responsibilities to other school district personnel, but shall continue to be accountable for actions taken under such delegation.
- D. Where responsibilities are not specifically prescribed, nor school board policy applicable, the superintendent shall use personal and professional judgment, subject to review by the school board.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

303 SUPERINTENDENT SELECTION

I. PURPOSE

The purpose of this policy is to convey to the school community that the authority to select and employ a superintendent is vested in the school board.

II. GENERAL STATEMENT OF POLICY

The school board shall employ a superintendent to serve as the chief executive officer of the school district and to conduct the daily operations of the school district.

III. QUALIFICATIONS

- A. The school board shall consider applicants who meet or exceed the licensing standards set by the Minnesota Board of School Administrators and qualifications established in the job description for the superintendent position. State and federal equal employment and nondiscrimination requirements shall be observed throughout the recruitment and selection process.
- B. The school board will consider professional preparation, experience, skill, and demonstrated competence of qualified applicants in making a final decision.

IV. SELECTION

- A. A process for recruitment, screening, and interviewing of candidates shall be developed by the school board.
- B. The school board may contract for assistance in the search for a superintendent.
- C. The school board shall provide the contract for the superintendent and specifically identify all conditions of employment mutually agreed upon with the superintendent. In so doing, the school board shall observe all requirements of state and federal law and school board policy.

Legal References: Minn. Stat. § 123B.143 (Superintendent)
Minn. Rules, Chapter 3512

304 SUPERINTENDENT CONTRACT, DUTIES, AND EVALUATION

I. PURPOSE

The purpose of this policy is to provide for the use of an employment contract with the superintendent, a position description and the use of an approved instrument to evaluate performance.

II. GENERAL STATEMENT OF POLICY

- A. The superintendent's contract shall be used to formalize the employment relationship and to specifically identify and clarify all conditions of employment with the superintendent.
- B. The specific duties for which the superintendent is accountable shall be set forth in a position description for the superintendent and shall be measured by a performance appraisal instrument approved by the school board in consultation with the superintendent. The school board shall use this instrument to periodically evaluate the performance of the superintendent.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

305 POLICY IMPLEMENTATION

I. PURPOSE

The purpose of this policy is to clarify the responsibility of the school administration for implementation of school board policy.

II. GENERAL STATEMENT OF POLICY

- A. It shall be the responsibility of the superintendent to implement school board policy and to recommend additions or modifications thereto. The administration is authorized to develop guidelines and directives to effectuate the implementation of school board policies. These guidelines and directives shall not be inconsistent with said policies. At least annually, these written procedures, guidelines, and directives shall be presented to the school board for review.
- B. Employee and student handbooks shall be subject to annual review and approval by the school board.
- C. Administrators who have handbook responsibilities shall present recommended changes necessary to reflect new or modified policies. Changes of substance within handbooks shall be reviewed by the superintendent to assure compliance with school board policy and shall be approved by the school board.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

Cross References: MSBA/MASA Model Policy 208 (Development, Adoption, and Implementation of Policies)

306 ADMINISTRATOR CODE OF ETHICS

I. PURPOSE

The purpose of this policy is to establish the requirements of the school board that school administrators adhere to the standards of ethics and professional conduct in this policy and Minnesota law.

II. GENERAL STATEMENT OF POLICY

- A. An educational administrator's professional behavior must conform to a code of ethics. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The administrator acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires the administrator to maintain standards of exemplary professional conduct. It must be recognized that the administrator's actions will be viewed and appraised by the community, professional associates, and students. To these ends, the administrator must subscribe to the following standards.
- B. The Educational Administrator:
1. Makes the well-being of students the fundamental value of all decision-making and actions.
 2. Fulfills professional responsibilities with honesty and integrity.
 3. Supports the principle of due process and protects the civil and human rights of all individuals.
 4. Obeys local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
 5. Implements the school board's policies.
 6. Pursues appropriate measures to correct those laws, policies, and regulations that are not consistent with sound educational goals.
 7. Avoids using positions for personal gain through political, social, religious, economic, or other influence.

8. Accepts academic degrees or professional certification only from duly accredited institutions.
9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment, release, or dissolution is mutually agreed upon by all parties to the contract.
11. Adheres to the Code of Ethics for School Administrators in Minnesota Rule.

Legal References: Minn. Stat. § 122A.14, Subd. 4 (Code of Ethics)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)

423 EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding and direction, while maintaining a standard of professionalism, and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.
- B. At all times, students will be treated by teachers and other school district employees with respect, courtesy and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee-student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.
- D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
 - 1. Dating students.
 - 2. Having any interaction/activity of a sexual nature with a student.
 - 3. Committing or attempting to induce students or others to commit an illegal

act or act of immoral conduct which may be harmful to others or bring discredit to the school district.

4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.
- F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.
- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.
- H. School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

III. REPORTING AND INVESTIGATION

- A. Complaints and/or concerns regarding alleged violations of this policy shall be handled in accordance with Policy 103 (Complaints – Students, Employees, Parents, Other Persons) unless other specific complaint procedures are provided within any other policy of the school district.
- B. All employees shall cooperate with any investigation of alleged acts, conduct or communications in violation of this policy.

IV. SCHOOL DISTRICT ACTION

Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination or discharge. It also may include reporting to appropriate state or federal authorities, including the Minnesota Professional Educator Licensure and Standards Board or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/ or vulnerable adults. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law and school district policies.

V. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed, or is guilty of malfeasance, willful neglect of duty, or bad faith, the school district is not required to defend and indemnify the employee for damages in school-related litigation.

Legal References: Minn. Stat. § 13.43, Subd. 16 (School District or Charter School Disclosure of Violence or Inappropriate Sexual Contact)
Minn. Stat. § 122A.20, Subd 2 (Mandatory Reporting to Minnesota Board of Teaching)
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (Mandatory immediate discharge of teachers with license revocations due to child or sex abuse convictions)
Minn. Stat. §§ 609.341-609.352 (Defining “intimate parts” and “position of authority” as well as detailing various sex offenses)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Minn. Rules Part 8700.7500 (Code of Ethics for Minnesota Teachers)

Cross References: MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
MSBA/MASA Model Policy 211 (Criminal or Civil Action Against School District, School Board Member, Employee, or Student) MSBA/MASA Model Policy 306 (Administrator Code of Ethics) MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
MSBA/MASA Model Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
MSBA/MASA Model Policy 421 (Gifts to Employees)
MSBA/MASA Model Policy 507 (Corporal Punishment)



Intermediate School District 917
Purposeful. Personalized. Partners.
1300 145th Street East, Rosemount, MN 55068
(651) 423-8229 * <http://www.isd917.org>

To: ISD 917 School Board

Date: November 11, 2025

Re: Summary of Changes for Local 3904, Teacher Contract 2025-2027

District Negotiations Team: Michael Favor, Melissa Schaller, Nicole Flesner and Mark Johns

Teacher Negotiations Team: Holly Pemble, Jen Klaustermeier, Jon Mulville, Tom Ledoux, Melanie Manninen

The negotiating teams met a total of seven times between July and October to reach a tentative agreement. Below is a summary of the changes for both financials and contract language.

1. Total package cost - 8.80% over two years, 2025- 2027
2. Salary and Benefits:
 - a. Salary increase: 2.0% in both years applied across the schedule
 - b. Benefits: Medical/HSA plans - 2.5% increase to district contribution effective Jan 1, 2026
Single coverage for HDHP increases from \$775 to \$795 in Year 1 and \$780 to \$825 in Year 2, no increase for co-pay plan
Family coverage for HDHP increases from \$1,600 to \$1,850 in Year 1 and \$1,800 to \$1,915 in Year 2, no increase for co-pay plan
 - c. Dental: No increase to district contribution amounts
 - d. Elimination of the single and family co-pay plan option, effective January 1, 2027 (Offering only the HDHP)
3. Severance: Updated to pay severance for eligible teachers to the MSRS Post-Retirement Health Care Savings account. Updated full-time language for eligibility to be 1,110 hours per year or more
4. 403B district matching contributions: Increased \$240 for each year of service category in Year 2 only
1-5 yrs: \$360 to \$600, 5-10 yrs: \$860 to \$1,100, 10-15 yrs: \$1,060 to \$1,300, 16-21 yrs: \$1,260 to \$1,500 and 21+ yrs: \$1,460 to \$1,700
5. Longevity: Increases to all tiers in both years
 - 16-17 years - \$2,200 to \$2,600
 - 18-20 years, \$2,800 to \$3,400
 - 21-25 years - \$4,400 to \$5,200
 - 26+ years - \$5,500 to \$6,500



Intermediate School District 917
Purposeful. Personalized. Partners.
1300 145th Street East, Rosemount, MN 55068
(651) 423-8229 * <http://www.isd917.org>

6. Stipends:

- a. Chair of Relicensure Committee: Increase from \$450 to \$500 per year
- b. Reimbursement of certifications: Speech/Language Pathologists and Audiologists increase from \$250 to \$300 per year

7. Language:

- a. Updated teacher duty days to 188 days per year in first year new teachers only, 185 days for all other years
- b. Updated language for flexibility with scheduling professional development days in the school year
- c. Prior approval language updated for credits to be utilized for lane advancement. Credits must be accepted toward an advanced degree by an accredited college or university. Approval by committee including human resources
- d. Full time equivalency defined throughout the contract at 1,100 hours or more (.75FTE)
- e. ESSL language updated to reflect changes in recent law/rulemaking

8. MOUs: All current MOUs updated. Added Journeyworker MOU for ITRAC

9. New MOU: Developed MOU for Paid Family Medical Leave (PFML) to address compliance with the new PFML effective January 1, 2026. The district and employees will share 50% of the required premium payments to begin in January. No language added t

AGREEMENT

between

INTERMEDIATE SCHOOL DISTRICT NO. 917

and

**EDUCATION MINNESOTA
INTERMEDIATE SCHOOL DISTRICT 917
LOCAL 3904**

representing
the
Teachers
of the School District

Effective July 1, 2025, through June 30, 2027

Board Approved November 11, 2025

TABLE OF CONTENTS

<u>Page</u>	
ARTICLE I	2
PURPOSE	2
ARTICLE II	2
RECOGNITION OF EXCLUSIVE REPRESENTATIVE	2
ARTICLE III	3
DEFINITIONS	3
ARTICLE IV	3
EMPLOYEE RIGHTS	3
ARTICLE V	4
SCHOOL BOARD RESPONSIBILITIES	4
ARTICLE VI	5
HOURS OF SERVICE - LENGTH OF SCHOOL YEAR	5
ARTICLE VII	8
BASIC SALARIES	8
ARTICLE VIII	16
403B MATCHING CONTRIBUTION	16
ARTICLE IX	17
GROUP INSURANCE	17
ARTICLE X	21
LEAVES OF ABSENCE	21
ARTICLE XI	30
UNREQUESTED LEAVES OF ABSENCE	30
ARTICLE XII	34
EMPLOYEE SUPERVISION	34
ARTICLE XIII	36
GRIEVANCE PROCEDURE	36
ARTICLE XIV	40
MEET AND CONFER	40
ARTICLE XV	41
VACANCIES AND POSTING	41
ARTICLE XVI	42
SEVERANCE/RETIREMENT	42
ARTICLE XVII	43
DURATION	43
SALARY SCHEDULE A 2025-2026	45
SALARY SCHEDULE B 2026-2027	46
ATTACHMENT C, GRIEVANCE REPORT FORM	47
ATTACHMENT D, MEMORANDUM OF UNDERSTANDING - RETIREMENT BENEFITS	48
ATTACHMENT E, MEMORANDUM OF UNDERSTANDING - MENTORS/COACHES	49
ATTACHMENT F, MEMORANDUM OF UNDERSTANDING - EDUCATOR EVAL	51
ATTACHMENT G, MEMORANDUM OF UNDERSTANDING - BVI & DHH HIRING INCENTIVE	54
ATTACHMENT H, MEMORANDUM OF UNDERSTANDING - STUDENT NUMBERS	56
ATTACHMENT I, MEMORANDUM OF UNDERSTANDING - TEACHER OF LICENSURE	58
ATTACHMENT J, MEMORANDUM OF UNDERSTANDING - EXECUTIVE ORDERS	59
ATTACHMENT K, MEMORANDUM OF UNDERSTANDING - PFML	60

AGREEMENT

ARTICLE I PURPOSE

Section 1. Parties: THIS AGREEMENT, entered into between the school board of Intermediate School District 917, Rosemount, Minnesota (hereinafter referred to as the school board or school district) and Education Minnesota, Intermediate School District 917, Local 3904 (hereinafter referred to as the exclusive representative or Local 3904) pursuant to and in compliance with the Public Employment Labor Relations Act of 1971, as amended, (hereinafter referred to as the PELRA) to provide the terms and conditions of employment for the employees, as defined in Article III of this Agreement, during the duration of this Agreement.

ARTICLE II RECOGNITION OF EXCLUSIVE REPRESENTATIVE

Section 1. Recognition: In accordance with the PELRA, the school district recognizes Education Minnesota, Intermediate School District 917, Local 3904 as the exclusive representative of employees employed by the school district, as defined in Article III of this Agreement, which exclusive representative shall have those rights and duties as prescribed by the PELRA and as described in the provisions of this Agreement.

Section 2. Appropriate Unit: The exclusive representative shall represent all of the employees of the school district as defined in this Agreement and in PELRA.

Section 3. Exclusive Representative Leave Time: When negotiating sessions are scheduled between the exclusive representative and the school district or with the state mediator during school hours, two members of the employees' negotiating team will be released from their regular teaching responsibilities for this purpose without any loss of salary. The remainder of the employees' negotiating team will be released without loss of pay with Local 3904 reimbursing the school district at the regular daily substitute employee rate of pay. If a substitute employee is not hired, Local 3904 will be charged for any other costs incurred by the school district up to the regular daily substitute employee rate of pay. When an employee is being warned, reprimanded, or disciplined for any infraction of rules or failure to make adequate progress on a performance improvement plan, leave for employee representation will be on an as need basis at the expense of the school district. Whenever possible, such meetings will be held after student contact time but during regular duty hours.

At the beginning of each school year, Local 3904 shall be credited with forty (40) hours to be used at the discretion of the Local for the purpose of conducting its duties as exclusive representative. Local 3904 has the option of purchasing additional days at the regular daily substitute employee rate of pay as agreed between the parties. In the case that a substitute employee is not hired, Local 3904 will be charged for any costs incurred by the school district

up to the regular daily substitute employee rate of pay. Local 3904's president will notify the superintendent of his/her designee at least three (3) working days prior to the date of intended leave. The superintendent may waive the three (3) day notice.

ARTICLE III DEFINITIONS

Section 1. Terms and Conditions of Employment: Terms and conditions of employment shall mean the hours of employment, the compensation therefor including fringe benefits except retirement contributions or benefits other than employer payment of, or contributions to, premiums for group insurance coverage of retired employees or severance pay, and the employer's personnel policies affecting the working conditions of the employees. In the case of professional employees, the term does not mean educational policies of a school district. The terms in both cases are subject to the provisions of Minn. Stat. § 179A.07 regarding the rights of public employers and the scope of negotiations. Also included in the terms and conditions of employment regarding resignation and contract release are the timelines described in Minn. Stat. 122A.40, subd. 7.

Section 2. Employee: All employees employed by the school district in a position for which the person must be licensed by the appropriate state licensing agency, including all employees employed by the school district in a position of teacher as defined in Minn. Stat. § 179A.03, Subd. 18, which include physical therapist, occupational therapist, art therapist, music therapist, speech language pathologist, audiologist, licensed school nurse, licensed school social worker, school psychologist, mental health professional, and mental health practitioner, but excluding the following: superintendent, business manager, directors, coordinators, and supervisors, who devote more than fifty percent (50%) of their time to administrative or supervisory duties, confidential employees, supervisory employees, essential employees, and such other employees excluded by law.

Section 3. Other Terms: Terms not defined in this Agreement shall have those meanings as defined by the PELRA.

ARTICLE IV EMPLOYEE RIGHTS

Section 1. Right to Views: Nothing contained in this Agreement shall be construed to limit, impair or affect the right of any employee or his/her representative to the expression or communication of a view, grievance, complaint or opinion on any matter related to the conditions or compensation of public employment or their betterment, as long as the same is not designed to and does not interfere with the full, faithful and proper performance of the duties of employment or circumvent the rights of Local 3904.

Section 2. Right to Join: Employees shall have the right to form and join labor or employee organizations and shall have the right not to form and join such organizations. Employees in

an appropriate unit shall have the right by secret ballot to designate an exclusive representative for the purpose of negotiating grievance procedures and the terms and conditions of employment for such employees with the school board of such unit.

Section 3. Use of Communications Facilities: Local 3904 shall have the right to post notices of activities and matters of exclusive representative concern on designated bulletin boards in each school building site, in areas not normally accessible to students or the public.

Section 4. Use of School Buildings, Facilities, Equipment, and Inter-School Mail: Local 3904 shall have the right to usage of such school district buildings, equipment, facilities and inter-school mail as is permitted pursuant to school district policy, and under such conditions as set forth in school district policy.

Section 5. Dues Checkoff: Employees shall have the right to request and be allowed dues checkoff for the exclusive representative. The District agrees to deduct dues for membership in Local 3904 for any employee who has authorized such checkoff. Dues deductions will be made in equal amounts each regular salary check of the employee for eight (8) months, beginning in October and ending in May. One week prior to the October 15 payroll cutoff, the Local shall furnish the business office with a list of the appropriate deductions for each member. Deductions for employees employed after the commencement of the school year shall be appropriately prorated to complete payment by the following May. The dues checkoff authorization shall continue in effect until termination of the employee or of revocation by the employee. Revocation shall be in writing to the Local and allowed only during the window provided by Education Minnesota. The Local will notify the District if this window changes from the prior year by June 30. The District shall transmit the dues to Local 3904 monthly.

The District shall provide, in electronic form to the Local, the names, addresses, telephone numbers, District email addresses, birthdays, not including the year of birth, full-time equivalence (FTE) statuses, worksite locations, and assignments of all bargaining unit members employed. On request, The District shall provide the Local with a current bargaining unit list. Such requests shall be filled within five (5) workdays.

ARTICLE V SCHOOL BOARD RESPONSIBILITIES

Section 1. Management Responsibilities: The exclusive representative recognizes the right and obligation of the school board to efficiently manage and conduct the operation of the school district within its legal limitations and with its primary obligations to provide educational opportunities for students of the school district and the State of Minnesota.

Section 2. Effect of Laws, Rules and Regulations: The exclusive representative recognizes that all employees covered by this Agreement shall perform the teaching and nonteaching services prescribed by the school board and shall be governed by the laws of the State of Minnesota, and by school board rules, regulations, policies, directives, and orders issued by

properly designated officials of the school district. The exclusive representative also recognizes the right, obligation and duty of the school board and its duly designated officials to promulgate rules, regulations, policies, directives and orders from time to time as deemed necessary by the school board insofar as such rules, regulations, policies, directives and orders are not inconsistent with the terms of this Agreement and recognizes that the school board, all employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, Federal laws, rules and regulations and orders of the State and Federal governmental agencies. Any provisions of this Agreement found to be in violation of any such laws, rules, regulations, directives, or orders shall be null and void and without force and effect.

Section 3. Inherent Managerial Rights: The parties recognize that the school district is not required to meet and negotiate on matters of inherent managerial policy, which include, but are not limited to, such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel, and that all management rights and management functions not expressly delegated in this Agreement are reserved to the school district.

ARTICLE VI HOURS OF SERVICE - LENGTH OF SCHOOL YEAR

Section 1. Duty Week: The basic work week, inclusive of a duty-free lunch, shall be forty (40) hours for regular full-time employees as scheduled by the school district. The duty day shall consist of not more than six (6) hours of student contact time. The remainder of the workday shall be for other professional activities. No employee shall be assigned a duty day other than consecutive hours of employment, except by agreement between the individual employee and the school district. Part-time employees may be employed for a lesser number of hours as determined by the school district.

Section 2. Preparation time: Within a full-time student contact day an employee's schedule shall include a minimum of 45 minutes of daily preparation time. Preparation time will be scheduled in no less than 30-minute increments and will adhere to Minnesota Statute 122A.50. Part-time instructional staff shall be assigned preparation time on a pro rata basis.

Exceptions to the scheduling of preparation time may be made by mutual agreement, in writing, between the school district and Local 3904. The loss of preparation time due to an assigned duty shall be compensated at the employee's salary schedule hourly rate.

Section 3. Duty Free Lunch: In the event, because of scheduling complications, an employee is assigned by the school district to duties during their 30-minute duty-free lunch period, the employee shall be reimbursed at the employee's salary schedule hourly rate for the time assigned.

Section 4. Additional Duties: In addition to the basic school day, employees shall be required to reasonably participate in school activities beyond the employee's basic day as is required by the school district or its designated representative. The normal duties for employees include a reasonable share of co-curricular and supervisory activities, as determined by the school district.

Section 5. Employee Duty Days: The school board shall, prior to April 15 of each year, establish the number of school days and employee duty days for the next school year, and the employee shall perform services on those days as determined by the school board, including those legal holidays on which the school board is authorized to conduct school, and pursuant to such authority has determined to conduct school.

Section 6. Duty Year - Regular Employees: Except for employees as described in Section 7 hereof, the basic duty year for regularly contracted full-time employees, upon which the employee's annual salary is based shall be 188 duty days for employees who are in their first year of employment with 917, and 185 duty days for remaining employees.

Section 7. Extended Duty Days: Certain positions require varying assignment length for full-time employees, from year to year, beyond the regular 185 or 188 duty year defined in this contract and agreed upon by the school board and Local 3904. Such extended time may be required by the school district for certain positions as follows:

- a. Dakota County Juvenile Services Center Employee: Up to 222 days
 - i. The above-mentioned teaching staff shall have the option of taking five (5) consecutive days as unpaid non-duty days during any school year. The administration will establish the procedures for requesting these days and the parameters to be used for approval.
- b. Licensed School Nurses: Up to 190 days

Section 8. Noninstructional and Nonsupervisory Duty: The District will at times need to ask a teacher to complete a task that is not directly related to classroom instruction, student supervision, or professional development. A good example of this type of a task is moving their instructional supplies and their professional equipment from one space to another. When an employee is directed to move from one space to another the following expectations will be followed:

Subd. 1. If an employee volunteers to move from one space to another, then there is no additional compensation for them to complete their move.

Subd. 2. Compensation Options: If an employee is directed to move from one space to another, the program administrator will determine the most appropriate compensation option. Below are the two possible options:

- a. The affected teacher will be provided time without student contact during their already contracted time to complete the packing, unpacking, and light duty moving tasks. The teacher will be paid their hourly rate as they are already contracted to be working at that time. There will be no additional compensation beyond their hourly rate if the teacher performs the transfer related work during their contracted time.
- b. The affected teacher will be contracted to do the transfer-related moving work outside of their existing contracted time. In this circumstance, the teacher will be compensated for additional time at a rate of \$20.00 per hour.

Subd. 3. The time provided must be preapproved by a program administrator on a temporary work agreement by the employee's supervisor. The supervisor may approve up to four (4) hours for a move between two spaces in the same building, or up eight (8) for a move between spaces in two different buildings.

Section 9. Application: The parties further agree that extended duty day assignments beyond the regular duty year assignments, as provided in Section 7 hereof, shall be by Letter of Assignment. Such assignment shall not be subject to the continuing contract law (Minn. Stat. § 122A.40) nor unrequested leave of absence provisions as contained in Article X hereof. However, the provisions of Minn. Stat. § 122A.40 and Article X hereof shall be applicable to the employee's basic assignment during the traditional duty year.

Section 10. Part-time Employees: The school district reserves the right to contract employees for a lesser number of duty days or duty hours than provided in this Article, with a pro rata salary adjustment reflecting the particular lesser number of duty days or duty hours for such employee.

Section 11. Calendar Development: Prior to establishing the calendar as provided in Section 5 hereof, the school district will convene a Calendar Development Committee. The school board will appoint three (3) administrators representing secondary and special education and one (1) school board member to the committee. Local 3904 will appoint four (4) members representing secondary and special education to the committee. The committee will develop calendar options for a common calendar for secondary and special education programs. The Calendar Development Committee's recommended options, including designated preparation time, will be presented for school board consideration at the April board meeting.

Section 12. Modifications in Calendar, Length of School Day:

Subd. 1. In the event of energy shortage, severe weather, or other exigency, the school district reserves the right to modify the school calendar, and, if school is closed on a normal duty day(s), the employee shall perform duties on such other

day(s) in lieu thereof as the school board or its designated representative shall determine, if any.

Subd. 2. In the event of energy shortage, severe weather, or other exigency, the school district further reserves the right to modify the length of the school day, as the school district shall determine, but with the understanding that the total number of hours shall not be increased, i.e., a four (4) day week with increased hours per day but the total weekly hours not more than the regular five (5) day week.

Subd. 3. Prior to modifying the scheduled length of the school day pursuant to Subd. 2 hereof or scheduling more than two (2) makeup days pursuant to Subd. 1 hereof, the school district shall afford to the exclusive representative the opportunity to meet and confer on such matters.

ARTICLE VII BASIC SALARIES

Section 1. Rates of Pay for Regular Duty Year: 188 Duty Days for employees who are in their first year of employment with 917; 185 Duty Days for remaining employees:

Subd. 1. 2025-2026 Rates of Pay: The wages and salaries reflected in Salary Schedule A, attached hereto, shall be effective for the 2025-2026 school year, subject to the provisions of Subd. 3 hereof

Subd. 2. 2026-2027 Rates of Pay: The wages and salaries reflected in Salary Schedule B, attached hereto, shall be effective for the 2026-2027 school year, subject to the provisions of Subd. 3 hereof, and eligible employees shall advance one step on the salary schedule for the 2026-2027 school year over their prior year's placement.

Subd. 3. Status of Salary Schedules: The salary schedules shall not be construed as a part of an employee's continuing contract. In the event a successor agreement is not entered into prior to July 1, 2027, an employee shall be compensated according to the 2026-2027 salary until such time that a successor agreement is executed.

Subd. 4. Longevity: Employees shall receive a longevity stipend beyond the salaries delineated in Schedules A and B as follows:

	<u>2025-2027</u>
Beginning in the 16-17 years of employment in the district	\$2600
Beginning in the 18-20 years of employment in the district	\$3400
Beginning in the 21-25 years of employment in the district	\$5200
Beginning at 26+ years of employment in the district	\$6500

The first year of employment shall be defined as any days of employment prior to the last student day of the regular school calendar in the first employment agreement. The next regular school calendar becomes the second year of employment.

Subd. 5. Withholding of Salary Increases: An individual employee's advancement on the salary schedule is subject to the right of the school district to withhold increments, lane changes, or other salary increases for grounds as described in Minn. Stat. § 122A.40, Subd. 9 (a) through (d) or Minn. Stat. § 122A.40, Subd. 13 (1) through (6). An action withholding a salary increase shall be subject to the grievance procedure.

Subd. 6. Step Advancement: A teacher commencing work in a given school year prior to February 1 shall be entitled to step advancement in the following school year. A teacher commencing work after February 1 in a given school year shall be eligible for any modification in the step upon which the teacher is hired but shall not be eligible for step advancement in the subsequent school year.

Subd. 7. Lane Advancement: Employees shall advance on the salary schedule as follows:

- a. Grade and Credits: To apply on the salary schedule, all credits beyond the bachelor's degree must be graduate credits and carry a grade equivalent of B or higher. The employee shall pay for the cost of the graduate credits, which shall not occur during student contact time in any case and shall not occur during the contract day unless pre-approved by the Superintendent or designee in their sole and unreviewable discretion. Courses must include methods of direct contact between a college or university faculty person and the employee. Such methods can include e-mail, telepresence, blogs, etc.
- b. Prior Approval: All credit hours, in order to be considered for application on the salary schedule, must be approved by the district committee/human resources, in writing, prior to the teacher registering for the course. Requests must include evidence the coursework is graduate level and the credits are accepted toward an advanced degree by a college or university accredited in the applicable area of study.
- c. Advanced Degree Program: An employee shall be paid on the master's degree lane or specialist's degree lane only if the degree program is germane to the teaching assignment as

approved by the superintendent or his/her designee and the degree program is approved in writing by the superintendent or his/her designee in advance.

- d. Application: Credits to apply to lanes beyond a particular degree lane, must be earned subsequent to the earning of the degree, and must be taken at an accredited college or university.
- e. Exception: An employee must have a master's degree to advance to the MA or higher lane. However, in special circumstances where a traditional master's degree is not available or not applicable to the employee's assignment, the superintendent may, at his/her sole discretion, recognize supplemental credits amounting to a BA+40 to qualify for placement on the master's degree lane. Such exception shall not apply beyond the MA lane. The exercise of the superintendent's discretion as provided herein is not subject to the arbitration step of the grievance procedure.
- f. Definition: Reference to credits in this section shall mean semester credits.
- g. Superintendent Review: In the event of a negative ruling by the district committee/human resources on credit or degree request, upon request of the employee, the superintendent shall review such decision. The decision of the superintendent shall be final and shall not be subject to the grievance procedure.
- h. Effective Date: Following graduate credit pre-approval and submission of the 'Lane Change Request Form,' individual contracts will be modified to reflect qualified lane changes one (1) time per school year (July 1 to June 30), where employees move no more than two lanes, provided an official transcript of qualified credits and all related required paperwork is submitted to the Human Resources department (HR@isd97.org). Retro-pay in alignment with the employee's new, approved lane placement will occur for annual salary only as soon as practicable and will be effective the first workday following the date the last graduate credit or degree was obtained utilizing the school board approved Intermediate School District 917 Calendar. Lane change requests submitted after May 15 will be held and applied, if approved, at the

beginning of the subsequent school year.

- i. During negotiation years, when a contract is not in place, all requests for lane changes will be held and applied, if approved, after the contract is ratified but will be effective as listed in 'h' above.

Subd. 8. Non-BA degreed Tier 2 License Lane Advancement: Employees' advancement on the salary schedule (referenced currently in Article VII, subd. 1) shall be achieved utilizing item a., item d., or a combination of a. and d., which follows:

- a. Article VII, Section 1, Subd. 7.b – (Credit hours for non-BA degreed employees may include undergraduate credits to a maximum of the BA+30 lane.)
- b. Article VII, Section 1, Subd. 7.g
- c. Article VII, Section 1, Subd. 7.h
- d. Lane changes for non-BA degreed employees will require 180 contact hours per lane change to BA+30 and 270 contact hours to move to or beyond the MA lane, with 120 hours as the maximum number of paid employment hours that may be used. The contact hours may be accomplished utilizing any of the following means:
 - (1) Industry Based Seminars and Training. Clock hours and contact hours granted on an hour per hour basis.
 - (2) Industry Skill-Based Certification: When an Industry Skill-Based Certification does not quantify number of contact clock hours, the employee requesting the lane change must submit a detailed explanation of the preparation necessary to receive this certification. The superintendent shall review the certification criteria and shall make the decision for approval, which shall not be subject to the grievance procedure.
 - (3) Paid Employment After Initial Placement: Employment outside of ISD 917 in either an instructional role or work environment which is representative of the trade being taught. In all cases, the outside experience must be related to the program in which the employee is teaching.

This must be outside of the employee's normal teaching work hours or day, or through an industry leave. One week (40 hours) of preapproved work experience for purposes of improving instructional capabilities equals ten clock hours. To move to or beyond the MA lane, 120 hours is the maximum number of paid employment hours that may be used.

e. Procedure when non-degreed employee receives degree.

- (1) In the event that a non-degreed employee who has advanced in salary lanes in accordance with the provisions of Subd. 8 receives a baccalaureate degree, such employee shall, upon submission to the School District personnel office of a certified transcript indicating the awarding of a baccalaureate degree from an accredited college or university, advance one "step" in addition to any step increase that would normally accrue at the start of a new school year. Such change in lane shall occur in accordance with Article VII, Section 1, Subd. 7.h.
- (2) The current "lane" in which the newly degreed employee had previously been assigned shall remain the same. Any additional lane changes must be achieved through the earning of graduate level credits as described in Subd. 7 above and must total the current lane placement before the employee becomes eligible for a lane change. The provisions of Subd. 8, shall continue to apply to an employee as described in a. above.

Subd. 9. Lane changes for Physical and Occupational Therapists, Audiologists, Mental Health Professionals, Speech Language Pathologists, and Licensed School Nurses: In addition to the Lane Advancement procedures in Subd. 7, A through H, Physical and Occupational Therapists, Audiologists, Mental Health Professionals, Speech Language Pathologists, and Licensed School Nurses may apply to have Continuing Education Units (CEU) recognized for lane changes. The following procedures apply:

- a. CEU course work must be approved by the appropriate professional association.
- b. Physical and Occupational Therapists, Audiologists, Mental Health Professionals, Speech Language Pathologists, and Licensed School Nurses will use the same form as teachers to request prior approval of credits (but in this case CEUs) to be used toward lane changes.

- c. CEUs applied to this subdivision must be paid for by the Physical and Occupational Therapists, Audiologists, Mental Health Professionals, Speech Language Pathologists, or Licensed School Nurses and not by the District.
- d. Conversion of CEUs to graduate semester credits will be processed as follows:
 - i. Licensed School Nurses and Mental Health Professionals: 150 CEUs will equal 10 semester credits of graduate work.
 - ii. School Social Workers with a Master's degree: 150 CEUs will equal 10 semester credits of graduate work.
 - iii. Audiologists, Occupational Therapists, Physical Therapists, and Speech Language Pathologists: 15 CEUs will equal 10 semester credits of graduate work.
- e. Article VII, Section 1, Subd. 7, B, E, F, H and I shall also apply to CEU recognition consideration.

Section 2. Additional Duty Assignments: Instructors who accept assignments to sponsor and supervise a student club or organization or the Chair of the Relicensure Committee shall receive an annual stipend in addition to expenses incurred for travel, lodging, registration, and meals while attending the club or organization's activity related events. The following is the stipend formula:

Sponsor/Supervise (students attend in-state events) Base Stipend = \$450
 Sponsor/Supervise (students qualify and attend National Events)
 additional stipend = \$900
 Chair of the Relicensure Committee - \$500

Section 3. Trainer/Inservice Presenter: An employee who is assigned to train, teach, or otherwise inservice other staff members in addition to their regular job responsibilities shall be compensated at the hourly rate of the employee's contract. If the training occurs during a time that the employee would otherwise be scheduled for their contracted duties, then this hourly compensation is in addition to their contracted pay. All such training assignments must be made in writing by the appropriate director, assistant director, principal, or by the superintendent.

The employee will be compensated at the hourly rate of the employee's contract for preparation for the initial training only. For each professional development training presented, a teacher may be compensated up to one (1) hour of prep time for each one (1) hour of the length of the training session per fiscal year. The employee must provide documentation for time spent in preparation outside of the employee's duty day.

Section 4. Extra Duty Hours: An employee who is assigned, required, or has prior approval to continue working beyond the basic work week, outside the regular duty day or on non-duty days shall be considered as working extra duty hours. Extra duty hours could include, but are not limited to, training sessions, in-service attendance, or student intake meetings. Extra

duty hours will be compensated at the hourly rate pro rata of the employee's contract. One hour of extra duty will be equal to one hour of pay.

Section 5. Special Assignments: An employee who is assigned additional work or a project of benefit to the District or who represents the District shall be considered on special assignment. Special assignments could include, but are not limited to, curriculum planning, standards development, program planning/development, industry committee membership, or outside agency committee membership. Normal classroom preparation and other regular duties assigned to employees will not be considered special assignments. Special assignments will take place after the regular duty day and require pre-approval or assignment by a director. Compensation for special assignments will be at the hourly rate pro rata of the employee's contract. In the event that the District has secured a grant for some service or activity that provides for payment different from the special assignment rate specified herein, the rate specified by the grant shall control.

Section 6. Placement of New Employees:

Subd. 1. General Process: A new employee shall be placed on the lane of the salary schedule as covered by the rules as provided in Section 1 hereof and on such step as agreed between the new employee and the school district.

Subd. 2. Employee who has been a teacher in 917, returning to a teaching position: A person who has been employed as a teacher in ISD 917, who was previously employed for a number of years in a position that is not a teaching position, (a.) does not forfeit their previously earned seniority as a teacher, nor do they (b.) earn seniority in the teacher group while they are not in a teaching position. This process is used in determining teacher seniority used for seniority-based decisions such as unrequested leave.

Example A: Teacher A has five years of teaching seniority established in ISD 917; they move to a dean position for four years. If they return to a teaching position in ISD 917, they will be credited with five years of their previous seniority as a teacher.

Example B: Teacher B has five years of teaching experience in a different school district, and they are hired as a dean in ISD 917 and work as a dean for four years. If they move to a teaching position in ISD 917, their previous experience as a teacher in another district will not be counted as teaching seniority in ISD 917. They will be credited with zero years of teaching seniority in ISD 917.

Section 7. Travel Expense: Employees required by the school district to use their own vehicles in the performance of their duties shall be reimbursed for such travel pursuant to school district policy, which rate shall be not less than the State of Minnesota provides for state employees.

Section 8. Substitute Employees: A person employed during the school year as a replacement long-term substitute shall be paid a salary as agreed between that person and the school district, prorated to reflect the portion of the year for which hired. Additional information is included in Board Policy 456.

Section 9. Summer School Assignment: Notification shall be sent to instructors informing them of summer school or extended time dates and hours not later than May 1 of the current contract year. Notification of selection to teach summer school or extended time assignments shall be sent to instructors by June 1 of the current contract year.

Section 10. Summer Assignment Compensation: Employees with summer assignments, except for extended employees as described in Article VI, Section 7 hereof, shall be compensated for such duties as assigned by the school district at the hourly rate pro rata of the employee's contract.

Section 11. School District Right: Nothing in this Article shall be construed to prohibit the school district from compensating an employee at a rate higher than that required by Section 1 of this Agreement.

Section 12. Part-time Employees: Part-time employees employed less than an average of fourteen (14) hours per week and 65 days per year shall be compensated at a rate not less than current school district policy.

Section 13. Substitute Employees: Substitute employees employed less than an average of fourteen (14) hours per week and 100 days per year shall be compensated at a rate not less than current school district policy.

Section 14. Lead Employees: In its discretion the school district may appoint one or more lead employees. In such event, the appointment shall be made for a one (1) year term only, and the school district may or may not renew such appointment at its discretion. In the event of such an appointment, the employee shall receive a stipend of \$3,000 per annum. A job description shall be promulgated by the school district and the school district shall meet and confer with Local 3904 prior to implementation of the job description.

Section 15. Reimbursement for Additional Certification: Assignments requiring licensure beyond or outside that required of teachers and the Professional Educators Licensing and Standards Board (PELSB) will be awarded an annual stipend to help offset additional expenses for CEUs and/or certification and licensing fees.

These amounts and employee assignments include the following:

\$250 - licensed school nurse; occupational therapist; orientation and mobility specialist; physical therapist; mental health professional; and school social worker.

\$300 - audiologist or speech/language pathologist

Those serving in the role of a school psychologist who are nationally certified (NCSP) will be awarded an annual stipend of \$1250 to help offset their additional expenses for national certification through the National Association of School Psychologist or the American Psychological Association.

All additional certification stipends in this section will be paid annually on the last paycheck in May. Employees hired after January 1, who are eligible for the stipends outlined in this section, will receive half of the stipend amount.

**ARTICLE VIII
403B MATCHING CONTRIBUTION**

Section. 1. Eligibility: To be eligible for the full contribution, an employee must be regularly employed in an assignment of at least 1110 hours during the contract year, and such benefits shall not apply to substitute employees. For employees employed in an assignment of less than 1110 hours, but at least 550 hours per year, the school district will make a contribution according to Section 2 below. To be eligible for a contribution under this Article, an employee must have completed one (1) year of employment. The first year of employment shall be defined as any days of employment prior to the last student day of the regular school calendar in the first employment agreement. The next regular school calendar becomes the second year of employment with each successive school year adding to the years of employment. To be eligible for the District match, an employee must have started their second continuous school year contract before the annual 403(b) open enrollment period.

Section. 2. Contribution: The school district will match the employee contribution up to a maximum as listed in the following schedule for full time employees, according to years of employment in the District. For eligible employees as defined in Section 1, employed less than full-time, the school district will make a 50% matching contribution, as listed in the following schedule.

Years of Continuous Employment in the District	2025-2026	
	1110+ hr/yr	550-1109 hr/yr
1 to 4	\$360	\$180
5 to 9	\$860	\$430
10 to 15	\$1,060	\$530
16 to 20	\$1,260	\$630
21+	\$1,460	\$730

Years of Continuous	2026-2027

Employment in the District	1110+ hr/yr	550-1109 hr/yr
1 to 4	\$600	\$300
5 to 9	\$1100	\$550
10 to 15	\$1300	\$650
16 to 20	\$1500	\$750
21+	\$1700	\$850

Section 3. Authorization Agreement: A salary reduction authorization agreement must be completed by the eligible employee by October 1 of the current year for the employee to participate in the 403(b) matching contribution plan.

Section 4. Unpaid Leaves: Employees on unpaid leaves may not participate in the matching program while on leave.

Section 5. Matching Requirement: The school district's contribution, in any event, shall not exceed the employee's matching contribution within the limitations of this Article.

Section 6: Approved Vendors: A list of district-approved vendors will be made available on the district website.

ARTICLE IX GROUP INSURANCE

Section 1. Selection of Carrier: The selection of the insurance carrier and policy shall be made by the school district.

Section 2. Health and Hospitalization Insurance Co-Pay Plan:

Subd. 1. Individual Coverage: The school district, effective January 1, 2026, shall contribute a sum not to exceed \$595 per month toward the cost of the premium for individual coverage for each eligible employee employed by the school district who qualifies for and is enrolled in the school district's health and hospitalization plan. Any additional cost of the premium shall be borne by the employee and paid by payroll deduction. This subdivision shall not apply to those eligible employees who select coverage under the high deductible health plan described in Subdivision 3. Effective January 1, 2027, the co-pay plan will no longer be offered.

Subd. 2. Family Coverage: The school district, effective January 1, 2026, shall contribute a sum not to exceed \$1435 per month toward the cost of the premium for family coverage for each eligible employee employed by the school district who qualifies for and is enrolled in the school district's health and hospitalization plan and who qualifies for family coverage. Any additional cost of the premium shall be

borne by the employee and paid by payroll deduction. This subdivision shall not apply to those eligible employees who select coverage under the high deductible health plan described in Subdivision 4.

Effective January 1, 2027, the co pay plan will no longer be offered.

Subd. 3. Individual High Deductible Coverage:

(a) Eligible employees shall have the option of enrolling in a high deductible coverage option of the school district's health and hospitalization plan. The high deductible coverage shall be a qualified high deductible health plan within the meaning of Section 223 of the Internal Revenue Code of 1986, as amended from time to time. Each eligible employee enrolled in the high deductible coverage shall be eligible for a contribution to a health savings account ("HSA") of such employee Effective January 1, 2026, the total monthly contribution by the school district toward the cost of the premium of the high deductible coverage, the HSA contribution, and the HSA administrative fees attributable to such eligible employee shall not exceed \$795. Effective January 1, 2027, the total monthly contribution by the school district toward the cost of the premium of the high deductible coverage, the HSA contribution, and the HSA administrative fees attributable to such eligible employee shall not exceed \$825.

(b) The school district's total contribution shall equal the total monthly contribution identified in subsection (a) minus the monthly HSA contribution identified in subsection (c) and the monthly HSA administrative fees.

(c) The school district shall contribute an amount equal to one-half of the applicable deductible to the HSA of each eligible employee employed by the school district who qualifies for and is enrolled in individual coverage under the high deductible coverage option of the school district's health and hospitalization plan. Such contributions shall be made monthly on a pro rata basis. Such employees shall also be eligible to make pre-tax contributions to the HSA via salary reduction. The school district shall select the vendor of the HSA to which such contributions shall be made. Once deposited in an employee's HSA, such contributions, whether made by the school district or via salary reduction, shall not be subject to restriction by the school district and the employee may access and/or transfer such funds to a different HSA to the fullest extent permitted by law.

Subd. 4. Family High Deductible Coverage:

(a) Eligible employees shall have the option of enrolling in a high deductible coverage option of the school district's health and hospitalization plan. The high deductible coverage shall be a qualified high deductible

health plan within the meaning of Section 223 of the Internal Revenue Code of 1986, as amended from time to time. Each eligible employee enrolled in the high deductible coverage shall be eligible for a contribution to a health savings account (“HSA”) of such employee Effective January 1, 2026, the total monthly contribution by the school district toward the cost of the premium of the high deductible coverage, the HSA contribution, and the HSA administrative fees attributable to such eligible employee shall not exceed \$1850. Effective January 1, 2027, the total monthly contribution by the school district toward the cost of the premium of the high deductible coverage, the HSA contribution, and the HSA administrative fees attributable to such eligible employee shall not exceed \$1915.

(b) The school district’s total contribution shall equal the total contribution identified in subsection (a) minus the HSA contribution identified in subsection (c) and the HSA administrative fees.

(c) The school district shall contribute an amount equal to one-half of the applicable deductible to the HSA of each eligible employee enrolled in the family high deductible coverage. Such contributions shall be made monthly on a pro rata basis. Such employees shall also be eligible to make pre-tax contributions to the HSA via salary reduction. The school district shall select the vendor of the HSA to which such contributions shall be made. Once deposited in an employee’s HSA, such contributions, whether made by the school district or via salary reduction, shall not be subject to restriction by the school district and the employee may access and/or transfer such funds to a different HSA to the fullest extent permitted by law. Such employees also shall be eligible to participate in a Limited Scope Health Care Reimbursement Plan through the Flex Choice Plan, which shall allow reimbursement of medical expenses to the fullest extent permitted by law for an individual receiving contributions to an HSA.

Subd. 5 Changes in Coverage under High Deductible Coverage: If an eligible employee who qualifies for and is enrolled in coverage under the high deductible coverage option of the school district’s health and hospitalization plan changes the type of coverage during a calendar year (e.g., from individual coverage under the high deductible coverage option to family coverage under the high deductible coverage option; from family coverage under the high deductible coverage option to individual coverage under the high deductible coverage option; from family or individual coverage under the high deductible coverage option to no coverage under the high deductible coverage option), the school district’s contribution to the employee’s HSA shall change accordingly. The change in the amount of HSA contributions shall be effective coincident with the change in the type of coverage under the high deductible coverage option.

Section 3. Dental Insurance:

Subd. 1. Individual Coverage: The school district, effective, January 1, 2026, shall contribute a sum not to exceed \$56 per month toward the cost of the premium for such individual coverage for each eligible employee employed by the school district who qualifies for and is enrolled in the school district's dental insurance plan. Any additional cost of the premium, shall be borne by the employee and paid by payroll deduction.

Subd. 2. Family Coverage: The school district, effective January 1, 2026, shall contribute a sum not to exceed \$124 per month toward the cost of the premium for family coverage for each eligible employee employed by the school district who qualifies for and is enrolled in the school district's dental insurance plan and who qualifies for family coverage. Any additional cost of the premium shall be borne by the employee and paid by payroll deduction.

Section 4. Group Income Protection: The school district will pay each month the premium for income protection insurance for each eligible employee. The income protection plan shall include the following:

- a. Benefits begin after ninety (90) calendar days of total disability.
- b. The monthly income benefit shall be 66-2/3 percent of basic monthly earnings (exclusive of any additional compensation from this District or any other source).

Section 5. Life Insurance: The school district will pay the life insurance premium for a \$100,000 term life insurance policy for each eligible employee. The value of this benefit will be included in the employee's taxable income as required by the Internal Revenue Code Section 79.

Section 6. Claims Against the School District: The parties agree that any description of insurance benefits contained in this Article is intended to be informational only and the eligibility of any employee for benefits shall be governed by the terms of the insurance policy purchased by the school district pursuant to this Article. It is further understood that the school district's only obligation is to purchase an insurance policy and pay such amounts as agreed to herein and no claim shall be made against the school district as a result of a denial of insurance benefits by an insurance carrier, provided the employee has requested such insurance in writing and the superintendent has acknowledged receipt of such request in writing.

Section 7. Duration of Insurance Contribution: An employee is eligible for school district contributions as provided in this Article as long as the employee is employed by the school district. Upon termination of employment, all district participation and contribution shall

cease, except as otherwise provided by law. Employees who work the full school year and resign effective at the end of the school year or are placed on unrequested leave of absence effective at the end of the school year, shall be eligible for school district contribution as provided in this article through the following August 31st.

Section 8. Eligibility: Insurance benefits as outlined in this Article shall apply only to employees regularly employed at least 1,110 hours per year and such benefits shall not apply to substitute employees. For employees employed less than 1,110 hours, but at least 550 hours per year, the school district will make a pro rata contribution.

ARTICLE X LEAVES OF ABSENCE

Section 1. PTO Leave: Personal Time Off (PTO) is defined as absence used for illness, bereavement, adoption, religious holidays, personal use and paid childcare leave. Personal Time Off does not include such absences as jury duty (Section 4) and unpaid childcare leave.

Subd. 1. Full-Time Employees: All full-time employees working under this contract at eight (8) hours per day/40 hours per week, shall be credited with thirteen (13) days of Personal Time Off (PTO) per school year, may be used in accordance with Minnesota State Statute 181.9445 through 181.9448 that outlines mandatory Earned Sick & Safe Time for Minnesota employers. PTO shall be frontloaded at the beginning of each school year. Employees who take medical or parental leave of absence, under this article, shall retain all their PTO.

Subd. 2. Part-Time and Job Share Employees: Part-time and job share employees working 0.8 FTE or more will be frontloaded their PTO at the beginning of the year, based on their FTE equivalency, from thirteen (13) days to a minimum of 80 hours. 80 hours of their frontloaded PTO may be used in accordance with Minnesota State Statute 181.9445 through 181.9448 that outlines mandatory Earned Sick & Safe Time for Minnesota employers.

Part-time and job share employees working less than 0.8 FTE will accrue PTO days based on their FTE equivalency, which may be used in accordance with Minnesota State Statute 181.9445 through 181.9448 that outlines mandatory Earned Sick & Safe Time for Minnesota employers. Employees who take medical or parental leave of absence, under this article, shall retain all their PTO.

Subd. 3. For the purposes of consistency of contracts and policies referring to paid time off, such as time off allotted for illness or medical/dental appointments, as "leave" types, time off aligned with Minnesota's Earned Sick and Safe Time statutes shall be referred to as "Earned Sick and Safe Leave" or "ESSL."

Subd. 4. At the end of each contract year, unused paid leave days (PTO and/or sick leave) will be processed as follows:

- a. An employee's unused PTO hours will be rolled into a sick leave bank.
- b. If an employee's accrued sick leave balance equals forty-five (45) unused sick leave days or more as of the end of the contract year, then five (5) unused PTO days will be sold back at the rate of two hundred (\$200) per day (part-time employees will be prorated based on hours worked per week with 40 hours as the basis for full time). Any remaining PTO days beyond the five (5) days sold back will be added to each employee's previously accrued sick leave balance, except as provided below. In the event a PTO sell back is required under this paragraph and the employee's unused PTO balance at the end of the contract year is less than five (5) days, the amount of PTO sold will be equal to the employee's accrued PTO balance. Returning employees shall receive the monies for their PTO sell back on their end-of-August paycheck, following the conclusion of the school year, except for retiree employees, who shall receive the monies on the middle-of-June paycheck.
- c. Employees hired prior to December 1 of the given contract year, who have used five (5) or less PTO days at the end of each contract year shall receive a District contribution of two hundred dollars (\$200) in their name to the Minnesota State Retirement System (MSRS) Health Care Savings Plan. This contribution shall correspond with the end-of-August paycheck for returning employees, following the conclusion of the school year, except for retiree employees, whose contribution shall correspond with the middle-of-June paycheck.

Subd. 5. An employee may use their ten (10) PTO days allotted for ESSL in accordance with the state statute. PTO and accumulated sick leave may be used by employees for illness of the employee, the employee's child under 18, and/or the employee's parent or parent-in-law. For purposes of this subdivision, "child" includes stepchild, grandchild, biological, adopted, and foster child. For purposes of this subdivision, "parent" includes stepparent, biological, and adoptive parent. Should the employee and their circumstance qualify for Family Medical Leave Act protection, the employee may be eligible for time-off per the Family Medical Leave Act and the district leave policies.

Subd. 6. After two (2) consecutive days of absence due to illness, or when there is probable cause to support the belief that an employee is misrepresenting the use of leave for illness, the District may require an employee to furnish a medical certificate from the attending medical provider indicating such absence was due to illness or disability. Requests for documentation following the use of ESSL will

adhere to state statute. The District may require certification by the attending medical provider stating that the employee is in good health and able to resume the employee's duties upon return. In the event that a medical certification will be required, the employee will be so advised.

Subd. 7. In addition to other leaves and benefits provided for in this Continuing Bargaining Agreement, employees may take leaves under the provisions of all applicable state and federal laws, including the Family and Medical Leave Act. FMLA leaves shall run concurrently with any of the other leaves provided for in this Continuing Bargaining Agreement. Nothing in this contract shall be interpreted to diminish any benefit provided for in law, including those provided in the FMLA.

Subd. 8. To use PTO days without giving a reason for the absence, the employee must give at least a three (3) day notice and receive preapproval from their program administrator and the approving administrator will consider the safety and operational continuity of the program. In circumstances when the program cannot be safely and effectively operated without the employee, the program administrator may deny the request for use of PTO.

A three (3)-day notice is not needed for ESSL, illness, or bereavement unless the use is for foreseeable reasons, such as planned medical or dental appointments.

In the situation of a request for use of PTO with less than a three (3) day notice, it is required that employees provide an explanation of why a three (3) day notice was not possible and the reason for the absence.

Subd. 9. PTO shall be granted in quarter-hour (0.25) increments. Supervisors shall not approve requests for the use of PTO days on the day preceding or the day following Minnesota Educators' Academy (MEA) break, the long weekend that includes the fourth (4th) Thursday in November, winter break, or spring break, conference days or in-service/workshop days, and the first ten (10) and the last ten (10) student contact days of the school year except for reasons of ESSL, illness, or bereavement. PTO requests may be denied on a particular day if other employees in the same unit or educational site have already been granted PTO leave which would be disruptive to the functioning of the particular program. In addition, PTO will not be approved on any day for which the number of teachers at a building site requesting the use of PTO exceeds the number needed to safely and effectively operate the program.

Requests for exceptions to the expectations herein require the approval of the superintendent or their designee through a review process. Employees seeking exceptions in order to use PTO during the restricted periods listed above must reach out to the Director of Human Resources.

Subd. 10. No more than three (3) consecutive PTO days may be granted except for childbirth, adoption, absence due to extended illness, ESSL, or bereavement, though extended absences must adhere to the leave of absence request process outlined in district policies.

Employees who worked a full school year and used six (6) or less PTO days during that previous school year are eligible to be granted up to five (5) consecutive days of PTO leave in the next school year.

Subd. 11. An employee who is entitled to PTO leave pay, or has accumulated sick leave, who is then receiving Worker's Compensation, may not be paid PTO leave pay in an amount greater than the difference between such Worker's Compensation and the employee's basic salary. Under such circumstances, only that fraction of a PTO leave day not covered by Worker's Compensation insurance shall be deducted from accrued leave.

Subd. 12. A student related injury workers' compensation paid leave bank has been established by the District. The leave bank shall be administered by the President of the Association and the Superintendent. The student related injury workers' compensation paid leave bank shall be used for requests from unit members for up to three (3) days of pay if the injury is of such duration that it does not provide for a Minnesota Workers' compensation wage loss benefit. Requests for use of paid leave from the bank must be made to the President of the Association and the Superintendent. Eligibility decisions are not subject to the grievance procedures.

Subd. 13. Employees who are assigned to an extended contract under Article VI, Section 7, Extended Duty Days for the Juvenile Service Center (JSC), shall earn additional PTO leave days on a pro rata basis consistent with the number of additional days of assignment. The calculation of additional days will be based upon the actual days worked in the preceding school year (July 1 through June 30). The additional PTO leave days earned will accrue to the employee in the following year. Additional time will be calculated to the closest ½ day, rounded up.

Subd.13. Upon termination of an employee's employment for any reason, all PTO days and accumulated sick leave shall be immediately and automatically cancelled. If the employee is rehired within one year, the previously accumulated PTO days and accumulated sick leave shall be reinstated.

Section 2. Medical Leave

Subd. 1. Personal Medical Leave of Absence: An employee who is unable to work because of a personal illness or disability may, upon written request to human resources per procedure outlined on the School District's website, be granted a

medical leave of absence. Such leave shall run concurrently, that is at the same time, with Family Medical Leave Act (FMLA) provisions, if the employee is eligible under FMLA as noted in subdivision two (2) of this section. The employee's accrued paid leave must be exhausted before the employee transitions to an unpaid personal medical leave of absence.

Pregnancy Leave: The start of a personal physical disability absence for prenatal care, pregnancy, delivery, and recovery from childbirth shall be determined by the employee's physician. The end of a personal physical disability absence for childbirth shall also be determined by the employee's physician. This must be communicated to the School District in writing. Leaves extending beyond the physician's documentation shall fall under parental leave and may be eligible under the Family Medical Leave Act as noted in subdivision two (2) of this section.

Subd. 2. Family Medical Leave of Absence: In accordance with the Family Medical Leave Act (FMLA), eligible employees are entitled to twelve (12) workweeks of unpaid leave within a rolling twelve (12)-month period. Non-contract days, such as winter and spring breaks, summer, and weekends shall not count toward the twelve (12) workweeks and accrued paid leave shall not be deducted.

- a) **FMLA Eligibility:** Over the twelve (12) months prior to leave, employees must have been employed with the School District for at least twelve (12) months and worked 1,250 hours within the twelve (12)-month period preceding the leave. Any use of PTO, sick leave, or unpaid time off are not counted toward the 1,250-hour benchmark.
- b) Pursuant to law, FMLA Leave shall be granted for any of the following reasons:
 - i. The employee's own serious health condition, as defined by the FMLA.
 - ii. The employee's need to care for an immediate family member (spouse, child, parent) with a serious health condition, as defined by the FMLA.
 - iii. The placement (adoption or foster care) or birth of a child up to one year after the child's birth or placement.
- c) FMLA Leave will run concurrently, that is at the same time, with any paid leave and any and all of the employee's accrued paid leave must be exhausted before the employee transitions to an unpaid leave of absence.
- d) Spouses who work for the School District shall be allowed a combined total of twelve (12) weeks unpaid FMLA leave during any twelve (12)-month period for the birth or adoption of a child, or to care for a parent's serious health condition. However, the combined limitation does not apply to FMLA leave taken by one spouse in the School District to care for the other spouse in the School District.

Subd. 3. Notification and Request for Medical Leave: An employee must give written notice to human resources requesting a medical leave of absence at least three (3) calendar months before the beginning of the requested medical leave or within 24 hours of receipt of notice of arrival of an adopted child, if notice is received less than three (3) calendar months before the leave start date, or as soon as possible following the onset of a serious health condition. The request for medical leave shall adhere to procedure outlined on the School District's website.

Subd. 4. Medical Verification: The employee shall be required to provide the School District with medical verification from a qualified healthcare provider for their own or the family member's serious health condition when requesting the leave of absence.

Subd. 5. Returning from Medical Leave: An employee on a medical leave of absence under this Section must notify human resources or his/her administrative designee in writing, at least one (1) week prior to his/her intention to return from leave.

- a) If the employee is returning from a personal medical leave of absence, the employee must also provide medical verification from a qualified healthcare provider of the employee's release from medical restrictions allowing them to return to full capacity at work.

The employee may provide medical verification from a qualified healthcare provider of the employee's work restrictions due to the employee's serious medical condition, and the School District will attempt to accommodate those restrictions if possible.

- b) Upon return from a medical leave, the employee shall be returned to the former position held from which the employee was granted the leave, or an equivalent position should that position no longer be available or the School District determines the timing of the employee's return would interfere with student achievement.

Subd. 6. Probationary Period: Periods of time for which the employee is on medical leave may extend the employee's probationary period pursuant to Minnesota Statute (122A.41, Subdivision 1).

Section 3. Parental Leave

Subd. 1. An employee shall be afforded a parental leave of absence of no more than twelve (12) months in duration for the care of a newborn child or an adopted child, provided that the employee is caring for the child on a full-time basis. The parental leave will run concurrently, that is at the same time, as family medical

leave should the leave be an FMLA-qualified leave of absence.

Subd. 2. Notification and Request for Parental Leave: An employee shall give written notice to human resources, per procedure outlined on the School District's website, requesting a parental leave of absence at least three (3) calendar months before the beginning of the requested leave or within 24 hours of receipt of notice of the arrival of an adopted child, if notice is received less than three (3) calendar months before the leave start date.

Subd. 3. Returning from Parental Leave: For partial school year leaves, an employee on a parental leave of absence under this Section must confirm with human resources his/her intention to return from parental leave at least two (2) weeks prior to his/her approved leave end date. For full school-year leaves, an employee on a parental leave of absence under this Section must confirm with human resources or his/her administrative designee in writing, his/her intention to return from parental leave in August of the next school year by April 1 of the leave school year.

Upon return from a parental leave, the employee shall be returned to the former position held from which the employee was granted the leave, or an equivalent position should that position no longer be available or the School District determines the timing of the employee's return would interfere with student achievement.

Subd. 4. Failure of the employee to return from a parental leave pursuant to the agreed upon return date with the School District, may constitute job abandonment and be grounds for termination.

Subd. 5. The School District may adjust the proposed beginning or end date of a parental leave to coincide with a natural break in the school year.

Subd. 6. Probationary Period: Periods of time for which the employee is on parental leave may extend the employee's probationary period pursuant to Minnesota Statute (122A.41, Subdivision 1).

Section 4. Civic Duty/Military Leave

Subd. 1. Jury Duty: An employee summoned to serve on a jury shall request to be excused from such jury service. Employees who are not excused will be permitted time off without the loss of pay contingent upon the employee reimbursing the School District any fees / per diem received from the court for said jury duty. If/when an employee is dismissed from jury duty, the employee must return to work. Any allowable expenses reimbursed by the court, such as mileage, parking, and meals, may be retained and are the sole responsibility of the teacher to seek

through the court. The District shall assume no responsibility to seek reimbursement, nor pay reimbursement for said expenses.

Subd. 2. Subpoenaed Witness: An employee subpoenaed in cases involving the School District or students (e.g., a parent custody case) served within the School District, will be permitted time off without the loss of pay and will be allowed to retain any allowable expenses reimbursed by the court. An employee subpoenaed in cases unrelated to the School District, will be permitted time off and use of paid or unpaid leave will be at the discretion of the Superintendent. Any allowable expenses reimbursed by the court, such as mileage, parking, and meals, may be retained and are the sole responsibility of the teacher to seek through the court. The District shall assume no responsibility to seek reimbursement, nor pay reimbursement for said expenses.

Subd. 3. Military: Military leave shall be granted pursuant to State and Federal laws.

Section 5. General Unpaid Personal Leave

Subd. 1. An employee shall be afforded a general unpaid personal leave of absence, subject to the provisions in this section and District policy 464, through written request from the employee to the Superintendent. Any leave within this section must also be approved by the School Board if it extends beyond five (5) days. The granting of such leave shall be at the sole discretion of the School Board.

A general leave may be granted by the School Board for extended personal illness, extended illness of the employee's immediate family member, additional educational requirements, or other reasons acceptable to the School Board.

Subd. 2. A general leave of absence pursuant to this section shall be leave without pay and the employee will not be permitted to use accrued leave to subsidize his/her general leave of absence.

Subd. 3. An employee on an approved general leave of absence for a full school year or the spring semester of the school year, shall notify the Superintendent in writing of his/her intention to return for the upcoming school year no later than April 1 of the leave school year. For leaves that do not end at the conclusion of a school year, an employee on a general leave of absence under this Section must notify the Superintendent in writing, of his/her intention to return from general leave at least one (1) month prior to his/her approved leave end date.

Section 6. Insurance Implications

Subd. 1. Qualified FMLA Leaves: An employee on a leave under this article that qualifies per the Family Medical Leave Act (FMLA) is eligible to continue to participate in group insurance programs, if permitted under the insurance policy provisions, and shall continue to pay the employee contribution to the insurance premium for any month during which the FMLA-qualified leave falls.

Subd. 2. Other Leaves: For leaves under this article that do not qualify per the FMLA, the employee shall pay the full insurance premium (School District and employee contributions) for any month in which the employee does not work at least one (1) day.

Subd. 3. Payment: The employee is responsible for paying the School District business office the monthly amounts due for any insurance programs the employee wishes to retain in advance of the end of the corresponding month on such a date determined by the School District. However, the employee may elect to discontinue insurance programs. The right to continue participation in such group insurance programs shall automatically discontinue upon termination of employment, except as otherwise provided by law.

Section 7. Accrued Benefits:

Subd. 1. Employees on Medical or Parental Leaves: An employee on a medical or parental leave under this article shall retain his/her number of PTO and sick leave days, experience credit for pay purposes, and other accrued benefits, if any, up to the date that the employee went on leave for use during the employee's leave of absence, as noted in sections two (2) and three (3) of this article, and accrual will continue so long as the employee is using paid leave. No additional PTO days, experience credit for pay purposes, or other benefits shall accrue for the period of time that the employee is on unpaid leave.

Subd. 2. Employees on General Leaves: An employee on a general leave under this article shall retain his/her number of PTO and sick leave days, experience credit for pay purposes, and other accrued benefits, if any, up to the date that the employee went on leave for use upon the employee's return from leave. No additional PTO days, experience credit for pay purposes, or other benefits shall accrue for the period that the employee is on unpaid leave.

Section 8. Seniority: For purposes of seniority standing, an employee on leave, pursuant to this Article, shall retain the employee's original seniority date during such leave of absence.

ARTICLE XI UNREQUESTED LEAVE OF ABSENCE

Section 1. Purpose: The purpose of this Article is to implement the provisions of Minn. Stat. § 122A.40, Subd. 10, which Article, when adopted, shall constitute a plan for unrequested leave because of discontinuance of position, lack of pupils, financial limitations or merger of classes caused by consolidation of districts.

Subd. 1. "Employee" means a continuing contract employee who is regularly employed at least an average of fourteen (14) hours per week and 65 days per year. An employee employed less than an average of fourteen (14) hours per week and 65 days per year and substitute employees shall not acquire seniority.

Section 2. Definitions:

Subd. 1. For purposes of this Article the terms defined shall have the meanings respectively ascribed to them.

Subd. 2. "Seniority or Seniority Date": For purposes of this Article, seniority means length of continuous service by a continuing contract employee commencing with the first day of employment in the school district. Probationary employees and substitute employees as defined in Minn. Stat. § 125.35, Subd. 5, are excluded. However, upon completion of the probationary period, an employee's seniority date shall relate back to the first day of employment. Leaves of absence approved by the school district shall not modify an employee's seniority date as defined herein.

Subd. 3. "Qualified – Employee": For purposes of this Article, to be qualified for a position shall mean as follows:

- a. The employee holds a current license(s) for the position.
- b. The employee has taught within the particular licensure area, on regular assignment in School District 917, within the immediate past five (5) years.

Section 3. Application:

Subd. 1. Seniority List: An updated seniority list shall be published no later than February 15 of each year. The list shall indicate the beginning employment date, licensure and current position(s). The list will be digitally posted and linked to the staff only access portion of the ISD 917 website under "For 917 Staff." An email will be sent by the superintendent's designee indicating to staff that the seniority list has been posted and Local 3904 shall be provided with a copy of the list.

Subd. 2. Ties in Seniority: In the event of a tie in seniority date, the tie shall be broken by lot.

Subd. 3. Grievability: A challenge to placement on the seniority list may be made in accordance with the grievance procedure in this contract.

Subd. 4. Removal from Seniority List: Employees resigning or terminated for cause shall be removed from the seniority list.

Subd. 5. No Break in Service: In determining the length of seniority, an employee whose employment has been legally terminated by resignation, or termination pursuant to Minn. Stat. § 122A.40 but whose employment was subsequently reinstated, by action of the school district and the employee, without interruption of regular service, shall retain his/her original seniority date.

Section 4. Unrequested Leave of Absence:

Subd. 1. The school district may place on unrequested leave of absence, without pay or fringe benefits, such employees as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes. Such leave shall be effective no later than the close of the school year or at such earlier time as mutually agreed between the employee and the school district.

Subd. 2. Employees proposed to be placed on unrequested leave shall receive notice pursuant to Minn. Stat. § 122A.40:

Following School Board action on discontinued positions and School Board action proposing placement of teachers in unrequested leave of absence, each teacher proposed for placement on unrequested leave of absence shall receive notice of the proposed placement that:

- a. States the applicable grounds as provided in Minn. Stat. § 122A.40, Subd. 11 for the proposed placement;
- b. Provides notice to the teacher of their right to request a hearing on the proposed placement within 14 days from the receipt of the notice; and
- c. Provides notice to the teacher that failure to request a hearing will be deemed as acquiescence to the School Board's proposed placement action.

Subd. 3. An employee who has acquired continuing contract rights must not be placed on unrequested leave while Tier 1-licensed, Tier 2-licensed, or probationary teachers are retained in positions for which the teacher who has acquired

continuing contract rights is licensed. Tier 3 and 4 continuing contract teachers shall be placed on unrequested leave of absence in inverse order of seniority providing the operation of inverse seniority order leaves remaining employees licensed and qualified as provided in Section 2 hereof to be assigned to the programs and course offerings of the school district. In the event of a staff reduction where the inverse operation of seniority would result in the remaining employees not being licensed or qualified as provided in Section 2 hereof for assignment to school district programs, the school district may deviate from inverse seniority and retain either junior or probationary employees in such number as necessary to staff said programs with licensed and qualified employees as defined in Section 2 hereof.

Subd. 4. Employees placed on such leave shall receive notice by June 1 of the school year prior to the commencement of such leave with reasons therefor. A hearing will be provided as set forth in Minn. Stat. § 122A.40 Subd. 14, if a written request for a hearing is received by the school board within fourteen (14) days after the employee received notice of proposed placement on unrequested leave of absence.

Subd. 5. Any employee placed on such leave may engage in teaching or any other occupation during such period and may be eligible for unemployment compensation if otherwise eligible under the law for such compensation and such leave will not result in a loss of credit for years of service in the District earned prior to the commencement of such leave.

Subd. 6. An employee placed on unrequested leave of absence may engage in teaching or any other occupation during the period of this leave. The unrequested leave of absence must not impair the continuing contract rights of the employee or result in a loss of credit for previous years of service. Nothing in the subdivision shall be construed to impair the rights of employees placed on the unrequested leave of absence to receive unemployment benefits, if otherwise eligible.

Subd. 7. Seniority rights as provided in this Agreement shall apply only to positions covered by this Agreement and shall not apply to positions outside this appropriate unit.

Section 5. Reinstatement:

Subd. 1. No new employee shall be employed by the school district while any employee licensed and qualified for the position as defined in Section 2 hereof is on unrequested leave of absence. The order of reinstatement shall be in seniority order, except the school district may deviate from seniority or recall if the senior employee(s) is not licensed and qualified as provided in Section 2 hereof.

Subd. 2. When placed on unrequested leave, an employee shall file with the school district personnel office his/her name and address to which any notice of reinstatement or availability of position shall be mailed by certified mail. Proof of service by the person in the school district depositing in the mail such notice to the employee at the last known address shall be sufficient and it shall be the responsibility of any employee on unrequested leave to provide for forwarding of mail or for address changes. Failure of a notice to reach an employee shall not be the responsibility of the school district if any notice has been mailed as provided herein.

Subd. 3. Except as otherwise provided in Subdivision 4 hereof, if a position as provided in Subd. 1 above becomes available for a qualified employee on unrequested leave, the school district shall mail the notice by certified mail to such employee, who shall have fifteen (15) calendar days from the date of mailing of such notice to accept the reemployment. If written acceptance is not received by the school board within such fifteen (15) calendar day period, it shall constitute a waiver on the part of any employee to any further rights of employment or reinstatement and shall forfeit any future reinstatement or employment rights.

Subd. 4. The school district may, but is not required to, offer a temporary position of less than sixty (60) working days to employees on the recall list. An employee shall have the right to refuse a temporary position of less than a full school year without any forfeiture of future reinstatement rights. Notwithstanding the provisions of Subdivision 3 hereof, temporary positions occurring within the school year shall require the employee to respond within three (3) calendar days indicating acceptance or rejection of reinstatement rights to a temporary position. For purposes of this subdivision, a temporary position shall mean a substitute position or other temporary position anticipated to last less than a full school year.

Subd. 5. Any employee placed on unrequested leave of absence shall remain on the unrequested leave of absence list for a period of five (5) years from the date unrequested leave was commenced, unless the employee forfeits such right by failure to accept a position for which licensed and qualified as provided in Subd. 3 hereof, and thereafter no further rights to reinstatement shall exist.

Section 6. Filing of Licenses: In any year in which a reduction of teaching staff is occurring, and the school district is placing employees on unrequested leave of absence, only those licenses actually received by the superintendent's office for filing as of January 15 of such year shall be considered for purposes of determining lay off within areas of license for the following school year. A license filed after January 15 shall be considered for purposes of recall, but not for the current reduction.

Section 7. Effect: This Article shall govern all employees as defined herein and shall not be construed to limit the rights of any other licensed employee not covered by the Master Agreement or other Master Agreement affecting such licensed personnel.

ARTICLE XII EMPLOYEE SUPERVISION

Section 1. Employee Improvement Plans

Subd. 1. Prior to formal or informal disciplinary procedures being employed in cases of minor misconduct or in cases where the behavior or poor performance does not constitute a serious infraction of the contract, code of conduct, district policies, rules or directives of superiors, the school district may, in its discretion, attempt to improve an employee's performance and/or correct an employee's behavior by implementing an "employee improvement plan."

Subd. 2. The purpose of an employee improvement plan is to improve the employee's performance up to the standards and expectations of the school district. Should the employee fail to raise his/her level of performance to the school district's expectations, or the behavior issues continue, the school district may resort to the disciplinary measures delineated in Section 2 of this Article.

Subd. 3. All employee improvement plans will be placed in the employee's personnel file along with any notations as to the employee's progress in improving performance.

Section 2. Employee Discipline

Subd. 1. Employee discipline is the school district's process for assuring compliance with the terms and conditions of the collective bargaining agreement, the Employee's Code of Ethics, Board policies and rules, directives issued by the employee's supervisors or other administrators, and generally accepted norms of behavior. Discipline is intended to correct unacceptable behavior and improve performance. The school district shall render disciplinary measures only for just cause and shall ensure that employee rights to "due process" are protected.

Subd. 2. Oral or Written Reprimands. The school district shall typically follow a progressive discipline approach as outlined in this Article depending upon the gravity of the misconduct or the level of performance issues. The school district may, at its sole discretion, move immediately to a higher level of discipline, depending upon the severity of the misconduct or lack of performance.

- (a) Oral Reprimand: Oral reprimands may be issued to employees in the event of relatively minor infractions. Oral reprimands shall not be

grievable under Article XIII of this Agreement.

- (b) Written Reprimand: Written reprimands (Notices of Deficiency) may be issued by the school district for more serious misconduct or when oral warnings have not corrected the employee's behavior or performance. Written reprimands will be placed in the employee's file. Employees may respond in writing to written reprimands and such responses shall be placed in the employee's personnel file. Written reprimands are grievable under Article XIII of this Agreement. The standards of review are whether or not any material in the employee's personnel file is false or inaccurate or is without just cause. Any material found through the grievance procedure to be false or inaccurate or without just cause shall be expunged from the employee's file.

Subd. 3. Suspension.

- (a) An employee may be suspended without pay for grounds as described in Minn. Stat. § 122A.40, Subd. 9(a) through (d) or Minn. Stat. § 122A.40, Subd. 13(1) through (6). Any suspension is subject to the grievance procedure under Article XIII of this Agreement.
- (b) Suspension shall take effect upon written notification from the Superintendent of Schools or designated administrator to the employee stating the grounds for suspension. The employee shall have the right to invoke the grievance procedures set forth in Article XIII of this Agreement at the arbitration level provided written notification requesting arbitration is received by the superintendent within fifteen (15) days after receipt of the written notice of suspension.
- (c) The suspension shall take effect upon receipt by the employee of the written notice of suspension or shall take effect as otherwise indicated in the written notice of suspension. The suspension shall continue in effect for the time period provided in the written notice or as otherwise decided by the school board, but not to exceed a period of thirty (30) teaching days.

ARTICLE XIII GRIEVANCE PROCEDURE

Section 1. Definition: A "grievance" shall mean an allegation by an employee(s) resulting in a dispute or disagreement between the employee(s) and the school district as to the interpretation or application of terms and conditions of employment as contained in this Agreement. More than one employee may be on a single grievance if the allegation involves a common set of facts and a common claim.

Section 2. Representative: The employee(s) or school district may be represented during any step of the procedure by any person or agent designated by such party to act in his/her behalf.

Section 3. Definitions and Interpretations:

Subd. 1. Extension: Time limits specified in this Agreement may be extended by mutual agreement.

Subd. 2. Days: Reference to days regarding time periods in this procedure shall refer to working days. A working day is defined as all weekdays not designated as holidays by state law or by the school calendar.

Subd. 3. Computation of Time: In computing any period of time prescribed or allowed by procedures herein, the date of the act, event, or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted.

Subd. 4. Filing and Postmark: The filing or service of any notice or document herein shall be timely if it bears a postmark of the United States mail within the time period.

Section 4. Time Limitation and Waiver: Grievances shall not be valid for consideration unless the grievance is submitted in writing to the school district setting forth the facts and the particular relief sought within fifteen (15) days after the date of the event giving rise to the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time periods hereafter provided shall constitute a waiver of the grievance. An effort shall first be made to adjust an alleged grievance informally between the employee(s) and the school board designee, and if informally resolved such resolution of the alleged grievance shall be evidenced by a written statement executed by the employee(s) and the school board designee.

Section 5. Adjustment of Grievance: The school district and the employee(s) shall attempt to adjust all grievances which may arise during the course of employment of any employee within the school district in the following manner:

Subd. 1. Level I: If the grievance is not satisfactorily resolved through informal discussions with the employee's immediate supervisor, the grievant may file a formal written grievance with the appropriate director within fifteen (15) working days of the alleged violation. Within ten (10) working days after receipt of a written grievance the director or designee(s) shall meet with the grievant. Within five (5) working days after the meeting, the director shall render a written decision, a copy of which shall be provided to Local 3904.

Subd. 2. Level II: In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the superintendent, provided such appeal is made in writing within seven (7) working days after receipt of the decision in Level I. If the grievance is appealed to the superintendent, the superintendent, or his/her designee, shall set a time to meet regarding the grievance within ten (10) working days after receipt of the appeal. Within seven (7) working days after the meeting, the superintendent, or his/her designee, shall issue a decision in writing.

Section 6. School Board Review: The school board reserves the right to review any decision issued under Level I or Level II of this procedure at its own instance, provided the school district provides written notice within ten (10) working days after a decision in Level I or Level II has been rendered. At its option, the school board may also review a grievance at the written request of the grievant, providing such written request is made within ten (10) working days after receipt of the Level II decision. In the event the school board determines to review a grievance, it shall hold a hearing and issue a decision within twenty (20) working days after the written notice by the school district or within twenty (20) working days after receipt of the request for review by the grievant. Local 3904 shall receive written advance notice as to the date of said hearing. In the event of such review, the school board reserves the right to affirm, reverse or modify such decision. At the option of the school board, a committee or representative(s) of the school board may be designated by the school board to hear the appeal at this level and report its findings and recommendations to the school board.

Section 7. Denial of Grievance: Failure by the school district or its representative to issue a decision within the time periods provided herein shall constitute a denial of the grievance and the employee(s) may appeal it to the next level.

Section 8. Arbitration Procedures: In the event that the employee(s) and the school district are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein:

Subd. 1. Request: A request to submit a grievance to arbitration must be in writing signed by the aggrieved party, and such request must be filed in the office of the superintendent within twelve (12) days following the decision of the school board in Section 6, or within twelve (12) days following notice that the school board has elected not to review the matter.

Subd. 2. Prior Procedure Required: No grievance shall be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure and appeal provisions, unless the parties have mutually agreed to a waiver of step(s).

Subd. 3. Selection of Arbitrator: Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten (10) days after the request

to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached, either party may request the BMS to appoint an arbitrator, pursuant to PELRA, providing such request is made within twenty (20) days after request for arbitration. The request shall ask that the appointment be made within thirty (30) days after the receipt of said request. Failure to request an arbitrator from the BMS within the time periods provided herein shall constitute a waiver of the grievance.

Subd. 4. Hearing: The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate, and the parties shall have the right to a hearing at which time both parties will have the opportunity to submit evidence, offer testimony, and make oral or written arguments relating to the issues before the arbitrator. The proceeding before the arbitrator shall be a hearing de novo.

Subd. 5. Decision: The decision by the arbitrator shall be rendered within thirty (30) days after the close of the hearing. Decisions by the arbitrator in cases properly before him/her shall be final and binding upon the parties, subject, however, to the limitations of arbitration decisions as provided in the PELRA. The arbitrator shall issue a written decision and order which shall be based upon substantial and competent evidence presented at the hearing. All witnesses shall be sworn upon oath by the arbitrator.

Subd. 6. Expenses: Each party shall bear its own expenses in connection with arbitration including expenses relating to the party's representatives, witnesses and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, and any other expenses which the parties mutually agree are necessary for the conduct of the arbitration. The requesting party shall pay the full cost of transcribing or recording of the proceedings and transcript copy. If both parties request a transcript or recording, the cost shall be equally shared. If the second party orders a transcript after the first party has paid for transcribing and recording, the second party shall also reimburse the first party for one-half (1/2) of those costs incurred, in addition to paying for the transcript copy.

Subd. 7. Jurisdiction: The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly brought before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written Agreement, nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedure as outlined herein.

Section 9. Grievance Form: A form which must be used for filing grievances shall be provided by the school district (Attachment C). Such form shall be readily accessible in all school buildings.

Section 10. Election of Remedies and Waiver: A party instituting any action, proceeding or complaint in a federal or state court of law, or before an administrative tribunal, federal agency, state agency, or seeking relief through any statutory process for which relief may be granted, the subject matter of which may constitute a grievance under this Agreement, shall immediately thereupon waive any and all rights to pursue a grievance under this Article. Upon instituting a proceeding in another forum as outlined herein, the employee(s) shall waive his/her right to initiate a grievance pursuant to this Article, or, if the grievance is pending in the grievance procedure, the right to pursue it further shall be immediately waived. This section shall not apply to actions to compel arbitration as provided in this Agreement or to enforce the award of an arbitrator.

ARTICLE XIV MEET AND CONFER

Section 1. Meet and Confer: Representatives of Local 3904 and representatives of the school district shall meet and confer pursuant to PELRA.

Section 2. Meet and Confer Meetings:

Subd. 1. Local 3904 and the school district may be represented by up to and including four (4) representatives at each meet and confer meeting.

Subd. 2. Meet and confer meetings will be held upon reasonable notice, at the request of either party, but not less than once each semester.

Subd. 3. The public employer shall provide the facilities and set the time for such conferences to take place after conferring with Local 3904.

Section 3. Itinerant Employee Schedules

Subd. 1. If itinerant personnel encounter a disagreement with the school district regarding requirements for scheduling prep time or lunch or both, they may request review of their detailed schedules at a Meet and Confer meeting.

- a. The Meet and Confer representatives may review the employee schedule details and recommend solution options for District consideration or the Meet and Confer representatives may refer the disagreement to a professional panel for recommendations of solution options for District consideration. The professional panel will

be appointed by the Meet and Confer representatives and will consist of one Assistant Special Education Director (not the supervisor of the employee), one employee who also works in the same program, and one board member from the Personnel Committee. The Superintendent will be an ex-officio member of the professional review panel to assist in scheduling meetings and gathering background information for the review.

Subd. 2. The use of the Meet and Confer process for review of itinerant staff schedules because of prep time or lunch time disagreements does not prevent the employee from using the grievance section of the contract.

ARTICLE XV VACANCIES AND POSTING

Section 1. Publishing of Notices of Vacancy:

Subd. 1. The school district shall post written notice in the Employment section on the District website and will send notice to each employee's school e-mail of licensed staff vacancies with position qualifications. The District may fill vacancies temporarily during the process of reviewing and interviewing applicants.

Subd. 2. Any employee possessing the necessary qualifications may apply for a vacancy and all qualified applications shall be considered.

Section 2. Transfers - Involuntary:

Subd. 1. Notice of involuntary transfer shall be given to the employees of the department involved as soon as practicable. A list of open teaching positions in the school district shall be made available to all employees being involuntarily transferred or reassigned. Such employees may apply for positions, in order of preference, to which they desire to be transferred.

Subd. 2. Strong efforts will be made on the part of the administration to inform staff each year of their placement for the next school year prior to the statutory final date for resignation (currently April 1 or July 15).

Section 3. Decision:

Subd. 1. Programmatic considerations, seniority, employee qualifications, and employee preference, shall be the criteria used by the school district when filling vacancies, and rotating or transferring staff.

Subd. 2. Staff not selected for vacant or open positions or staff being involuntarily reassigned shall upon written request be afforded an opportunity to meet with the Superintendent regarding such decision.

Subd. 3. Notwithstanding the provisions of this Article, it is understood and agreed that the final choice relating to staffing decisions remains in the discretion of the school district.

Subd. 4. If the employee resigns from their assigned position after the statutory resignation date has passed, the District will release the teacher from their assigned position contingent on the hire of a suitable replacement.

Subd. 5. To appeal the decision to not release an employee from their contract, the employee shall upon written request be afforded an opportunity to meet with the Superintendent regarding such decision.

ARTICLE XVI SEVERANCE/RETIREMENT

Section 1. Retiree Health Coverage: Health coverage following the termination of employment shall be made available to the extent required under, and in accordance with, Minnesota Statutes Section 471.61, subd. 2b. The District makes no contribution towards the premium cost of such coverage.

Section 2. Cut-Off Date: The benefits of this Article hereafter shall not apply to an employee employed after July 1, 1993.

Section 3. Eligibility: Full-time employees, defined as working 1,110 hours or more per school year, who have completed at least fifteen (15) years of continuous service with the school district, and who are at least fifty-five (55) years of age, shall be eligible for severance pay pursuant to the provisions of this Article upon submission of a written resignation accepted by the school board. Years of service will be calculated based on years of continuous service completed from employment date or return date if an employee has a break in employment. Severance pay shall not be granted to any employee who is discharged for cause by the school district. This Article shall apply only to employees who terminate services with the District and withdraw from full time contracted active teaching service after the execution of this contract and shall not be retroactive to any employee who terminated prior to said execution date. If an employee eligible for this benefit dies before terminating services, the payment shall be made to the estate of the deceased.

Section 4. Amount of Severance: Eligible employees, upon retirement, shall receive as severance pay unused sick leave days, not to exceed thirty-five (35) days.

Section 5. Method of Pay-out:

- a. Subject to the limitations listed below, the school district will contribute an amount equal to the value of the employee's severance pay directly to the MSRS Post-Retirement Health Care Savings Plan. The retiree will not receive any direct payment from the school district for the severance pay.
- b. The school district's annual contribution into the MSRS Post-Retirement Health Care Savings Plan shall not exceed the IRS contribution limit. If the amount calculated in A exceeds the available limits in the year of separation, the excess amount will be paid out in cash and not be tax sheltered.
- c. The school district contribution(s) (into the approved 403b vendor account) will be made according to the same timeline as was provided for the direct payment of the severance pay.
- d. The school district will make the severance pay contributions to the MSRS Post-Retirement Health Care Savings Plan. For purposes of calculating the maximum IRS contribution limit, the district will provide the retiree or approved vendor with contribution information for the previous twelve (12) months of employment. The vendor agrees to calculate the maximum IRS contribution limit.

Section 6. Notice: To be eligible for the benefits of this section, unless waived by the school district, an employee must notify the school district no later than March 1 of the intention to resign at the conclusion of the school year.

ARTICLE XVII
DURATION

Section 1. Term and Reopening Negotiations: This Agreement shall remain in full force and effect for a period commencing on July 1, 2025, through June 30, 2027, and thereafter pursuant to PELRA. If either party desires to modify or amend this Agreement commencing July 1, 2027, it shall give written notice of such intent no later than May 1, 2027. Unless otherwise mutually agreed, the parties shall not commence negotiations more than 90 days prior to the expiration of this Agreement.

Section 2. Effect: This Agreement constitutes the full and complete Agreement between the school board and the exclusive representative representing the employees of the school district. The provisions herein relating to terms and conditions of employment supersede any and all prior agreements, resolutions, practices, school district policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

Section 3. Finality: Any matters relating to the current contract term, whether or not referred to in this Agreement, shall not be open for negotiation during the term of this Agreement.

Section 4. Severability: The provisions of this Agreement shall be severable, and if any provision thereof or the application of any such provision is held invalid, it shall not affect any other provisions of this Agreement or the application of any provisions thereof.

IN WITNESS WHEREOF, the parties have executed this Agreement as follows:

Education Minnesota
Intermediate School District 917
Local 3904

Intermediate School District No. 917

President

Chair

Chief Employee Negotiator
Dated: November 11, 2025

Clerk
Dated: November 11, 2025

**Intermediate School District 917
Salary Schedule A
2025-2026**

	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6	Range 7	Range 8	Range 9
STEP	BA	BA+10	BA+20	BA+30	MA	MA+10	MA+20	MA+30	MA+40 or SP
1	51,039	52,404	53,770	55,136	56,625	58,116	59,605	61,096	62,585
2	52,712	54,124	55,539	56,953	58,495	60,036	61,578	63,120	64,663
3	54,444	55,906	57,370	58,832	60,428	62,023	63,620	65,216	66,812
4	56,236	57,748	59,264	60,778	62,429	64,082	65,734	67,384	69,038
5	58,355	59,930	61,505	63,079	64,798	66,514	68,233	69,952	71,669
6	60,559	62,198	63,837	65,473	67,261	69,046	70,833	72,619	74,292
7	62,853	64,556	66,259	67,964	69,821	71,679	73,537	75,394	77,253
8	63,168	64,878	68,780	70,551	72,484	74,416	76,348	78,280	80,215
9	63,483	65,202	71,403	73,243	75,253	77,263	79,273	81,284	83,292
10	63,801	65,529	74,470	76,395	78,494	80,594	82,695	84,795	86,896
11	64,119	65,856	77,675	79,686	81,882	84,076	86,271	88,466	90,660
12	64,441	66,186	81,026	83,127	85,421	87,713	90,007	92,301	94,594
13	64,763	66,517	81,431	83,542	89,529	91,939	94,346	96,754	99,161
14	65,086	66,850	81,838	83,960	93,844	96,372	98,901	101,430	103,958

**Intermediate School District 917
Salary Schedule B
2026-2027**

	<i>Range 1</i>	<i>Range 2</i>	<i>Range 3</i>	<i>Range 4</i>	<i>Range 5</i>	<i>Range 6</i>	<i>Range 7</i>	<i>Range 8</i>	<i>Range 9</i>
Step	BA	BA+10	BA+20	BA+30	MA	MA+10	MA+20	MA+30	MA+40 or SP
1	52,060	53,452	54,846	56,239	57,758	59,278	60,797	62,318	63,837
2	53,766	55,207	56,650	58,092	59,665	61,237	62,810	64,382	65,956
3	55,532	57,024	58,517	60,008	61,636	63,264	64,893	66,520	68,148
4	57,360	58,903	60,449	61,993	63,678	65,363	67,049	68,732	70,418
5	59,522	61,129	62,735	64,340	66,093	67,844	69,598	71,351	73,103
6	61,771	63,442	65,113	66,782	68,606	70,427	72,250	74,071	75,778
7	64,110	65,847	67,584	69,323	71,217	73,113	75,008	76,902	78,798
8	64,431	66,176	70,155	71,962	73,934	75,904	77,875	79,845	81,819
9	64,752	66,507	72,831	74,708	76,758	78,808	80,859	82,909	84,958
10	65,077	66,839	75,960	77,923	80,064	82,206	84,349	86,491	88,634
11	65,402	67,173	79,229	81,280	83,519	85,757	87,996	90,235	92,473
12	65,729	67,509	82,646	84,789	87,129	89,467	91,807	94,147	96,486
13	66,058	67,848	83,059	85,213	91,320	93,777	96,233	98,689	101,145
14	66,388	68,187	83,474	85,639	95,721	98,299	100,879	103,458	106,038

ATTACHMENT C

GRIEVANCE REPORT FORM
INTERMEDIATE SCHOOL DISTRICT NO. 917

Name: _____ Building: _____

Date Grievance Occurred:

Statement of the Facts:

Specific Provisions of Agreement Allegedly Violated:

Particular Relief Sought:

Dated: _____

Signature of Grievant

ATTACHMENT D

**Memorandum of Understanding:
Retirement Benefits for Qualifying Employees**

As a result of contract negotiations, the parties hereby agree to the following retirement benefits:

Full time employees working under the Local 3904 contract, who have completed fifteen (15) years of continuous service with ISD 917, who are at least 55 years of age, and who are eligible for Teachers Retirement Association (TRA) retirement benefits shall be eligible for a \$7,500 deposit into the retiring employees' MSRS Post-Retirement Health Care Savings Plan. This benefit is available to qualifying employees in fiscal years 2026 and 2027.

In order to be eligible for the retirement incentive, qualifying employees must submit a letter of retirement to the Human Resources Office (HR@isd917.org) by 4:00 PM on April 1, 2026 or April 1, 2027.

The parties intend that this MOU be subject to the grievance procedure outlined in Article XIII of the 2025-2027 Contract.

IN WITNESS WHEREOF, the parties have executed this Letter of Agreement as follows:

EDUCATION MINNESOTA,
INTERMEDIATE SCHOOL DISTRICT
NO. 917, LOCAL 3904

INTERMEDIATE SCHOOL
DISTRICT NO. 917

President

Chair

Chief Employee Negotiator

Clerk

Dated: November 11, 2025

Dated: November 11, 2025

ATTACHMENT E

Memorandum of Understanding: Mentors and Cognitive Coaches

This Memorandum of Understanding is entered into between Intermediate School District 917 (hereinafter referred to as the "School District") and Education Minnesota, Intermediate School District 917, Local 3904 (hereinafter referred to as Local 3904) and the parties hereto agree as follows:

1. The School District and Local 3904 are parties to a collective bargaining agreement governing terms and conditions of employment for employees covering the period July 1, 2025, through June 30, 2027.
2. To comply with the provisions of Minn. Stat. 122A.40, subdivision 8 relating to peer review, the parties hereby agree as follows in sustaining a peer review program:

Section 1. Purpose: The intent of the program shall be to promote professional growth and development.

Section 2. Guide: The ISD 917 Educator Induction and Mentor Program Guide and the Cognitive Coaching Program Guide will be distributed to first- and second-year employees during their orientation day as part of back-to-school workshop.

Section 3. Mentoring and Cognitive Coaching for Probationary Employees: Shall be subject to the following:

1. By June 15 of each year or if hired after June 15, within two weeks of their hire date, each probationary employee will be paired by the School District with a continuing contract employee who will serve as a mentor and a continuing contract employee who has been trained as a cognitive coach. The School District will make a reasonable attempt to identify one continuing contract employee to serve as mentor and one as a cognitive coach. If no continuing contract employee is available to serve as a mentor, a non-continuing contract employee may be assigned.
2. Those employees who agree to participate as a mentor shall commit to two (2) school years in the program.
3. The mentor and mentee shall fulfill the responsibilities described in the Program Guide.
4. The participating employee and mentor employee shall mutually determine a schedule for the cognitive coaching process, subject to approval by the

employees' supervisor. The mentor coach will receive a \$500 stipend for the first year and \$400 stipend for the second year for each probationary employee mentored. The cognitive coach will receive a \$300 stipend for each probationary employee coached in their first and second year.

5. Both the mentor's and cognitive coach's stipend will be prorated on a quarterly basis should the probationary employee start or leave mid-year or not work for an extended period of time, such as while on a leave of absence. Stipends in this MOU will be paid annually on the last paycheck in May.
6. Any information obtained during the cognitive coaching process shall be confidential and shall not be included in any formal evaluations.

Section 4. Peer Review for Continuing Contract Employees: Continuing contract employees will pair with a continuing contract employee for peer review during the three-year review cycle each of the two (2) years in the cycle not reviewed by a qualified and trained reviewer.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding as follows:

EDUCATION MINNESOTA,
INTERMEDIATE SCHOOL DISTRICT
917, LOCAL 3904

INTERMEDIATE SCHOOL
DISTRICT NO. 917

President

Chair

Chief Employee Negotiator

Clerk

Dated: November 11, 2025

Dated: November 11, 2025

ATTACHMENT F

EDUCATOR DEVELOPMENT AND EVALUATION JOINT AGREEMENT

I. PURPOSE

This Agreement is entered into between Education Minnesota Intermediate School District 917 Local 3904 (“Union”) and Intermediate School District No. 917 (“District”). The Union and the District are parties to a collective bargaining agreement governing the terms and conditions of employment for teachers employed by the District, pursuant to the Public Employment Labor Relations Act (“PELRA”), Minn. Stat. § 179A.01 *et seq.*

Through joint agreement, the parties have developed an educator development and evaluation process pursuant to the requirements of Minn. Stat. § 122A.40, Subd. 8 (EDE Process).

The EDE Process created by a joint Union-District committee and ratified by the Union’s general membership and adopted by the District School Board is detailed in the EDE Process document dated June 3, 2014, and as attached and incorporated.

II. TERM

The EDE Process will take effect on July 1, 2014. This Agreement will remain in effect until the parties agree to modifications or until one party notifies the other party of its intent to withdraw from the Agreement at the beginning of the next school year. Such notice must be given prior to March 1 of the school year prior to withdrawal. The Agreement will end on June 30th following the notification of withdrawal. Both parties understand that the state plan created and published by the Minnesota Department of Education (“MDE”) pursuant to Minn. Stat. § 122A.40, Subd. 8(c) (“State Plan”) will be implemented at that time unless the parties agree on a successor process.

III. TEACHER

The EDE Process Plan is applicable to teachers, school counselors, licensed school nurses, school social workers, school psychologists, speech/language pathologists and career and technical teachers.

IV. EDE PROCESS COMMITTEE

A joint Union and District EDE Committee shall be responsible for overseeing implementation of the EDE Process to move from the current teacher development, evaluation and peer review process used in the District.

- A. Members. The Committee will consist of a total of nine representative, five representatives from the Union and four representatives from District administration.
- B. Meetings. The Committee must meet at least four times during each school year. Summer meetings may be scheduled if necessary.
- C. Duties.
 - 1. The Committee will work to ensure that communications about the EDE Process to teachers and administrators occurs in a timely and consistent manner.
 - 2. The Committee will make recommendations to the District and Union on modifications to the EDE process.
 - 3. The Committee will review any statutory changes to the requirements in Minn. Stat. § 122A.40, Subd. 8 and any changes to the State Plan, if applicable, and make recommendations to the District and Union on modifications to the EDE process.

V. PLAN MODIFICATIONS

The parties agree any suggested modifications to the EDE Process will be discussed at an EDE Process Committee meeting. Any modifications to the EDE Process will be made by mutual agreement. Neither party may unilaterally modify the EDE Process. The EDE Process in effect will remain in effect until proposed modifications have been adopted by the EDE Process Committee or the parties through the ratification and adoption process.

VI. POSTING REQUIREMENTS

The Committee will determine the appropriate electronic venue to post copies of the EDE Process so that it is always available. In addition, electronic copies will be sent to all staff at the commencement of the EDE Process, to new staff at the start of each subsequent school year, and to any staff upon request. Notice to all teachers and administrators must be provided electronically within ten (10) days of any changes to the EDE Process.

VII. COMPENSATION

Compensation for duties or positions associated with the EDE Process will be paid in accordance with the collective bargaining agreement between the parties.

VIII. GRIEVABILITY

The parties agree that this Agreement and items incorporated herein will be processed in accordance with the grievance process of the collective bargaining agreement between the parties.

EDUCATION MINNESOTA,
INTERMEDIATE SCHOOL DISTRICT
917, LOCAL 3904

INTERMEDIATE SCHOOL DISTRICT
NO. 917

President

Chair

Chief Employee Negotiator

Clerk

Dated: November 11, 2025

Dated: November 11, 2025

ATTACHMENT G

**Memorandum of Understanding:
BVI and DHH Teachers' Hiring Incentive**

Purpose of the Memorandum:

As a result of contract negotiations, the parties hereby agree to the following hiring incentive for teachers of the Blind/Visually Impaired (BVI) and teachers of the Deaf/Hard of Hearing (DHH). The parties hereby agree that there is a severe shortage of teachers of the Blind/Visually Impaired (BVI) and teachers of the Deaf/Hard of Hearing (DHH) due to not having approved training programs in the state of Minnesota or the training programs in Minnesota do not align with the vision of the ISD 917 program(s).

BVI & DHH Teacher Hiring Incentive Procedures:

1. A new hire teacher of the Blind/Visually Impaired (BVI) and of the Deaf/Hard of Hearing (DHH) will be paid a hiring incentive stipend of \$5,000 each year of the first three (3) school years of employment. The stipend will be added to the annual salary and paid as part of their monthly payroll distribution.
2. Should a teacher of the Blind/Visually Impaired or of the Deaf/Hard of Hearing (DHH) be hired mid-year, the hiring incentive stipend will be prorated based on the number of days worked in that year and the teacher's partial year of employment will count as the first of three (3) school years for stipend eligibility purposes.

It is the parties' express understanding and agreement that nothing in this hiring incentive program constitutes a violation of the Minnesota Wage Law, Minn. Stat. 181.79 by ISD 917. A teacher knowingly and voluntarily enters into the hiring incentive program upon acceptance of an offer of employment with ISD 917. A teacher will not bring any suit, claim, complaint, or other legal action of any type based on or arising from this hiring incentive program against ISD 917 under Minnesota Statute Chapter 181 or any other state or federal employment or wage statute or rule. A teacher participating in the hiring incentive program will indemnify and hold harmless ISD 917 for any claims based on or arising from this MOU.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding as follows:

Education Minnesota
Intermediate School District 917
Local 3904

Intermediate School District 917

President

Chair

Chief Employee Negotiator

Dated: November 11, 2025

Clerk

Dated: November 11, 2025

ATTACHMENT H

**MEMORANDUM OF UNDERSTANDING:
Additional Compensation for Student Numbers Exceeding MN Rule 3525.2340**

As a part of contract negotiations, the parties hereby agree to the following protocol for compensating teachers when students join their class due to the absence of their regular teacher.

A process has been implemented to manage the decisions, procedures, and documentation to compensate teachers as outlined in this memorandum of understanding.

The elements of this process will include:

- When a teacher is absent and their students are divided among other teachers, the teachers who receive additional students will be compensated *if/when* the number of students in their care exceeds MN Rule 3525.2340 and if the teacher's absence would otherwise require a substitute, but no substitute was obtained.
- When a teacher is absent, the teacher(s) who receives the additional students will receive additional hourly pay at the District's current substitute pay rate. If the students are divided amongst multiple teachers whose student numbers exceeds MN Rule 3525.2340, the teachers will divide the hourly substitute pay stipend equally.
- There is a one (1) hour minimum for the process to be initiated, and it will be documented in half-hour increments after the one (1) hour minimum.
- The time will be reconciled and documented as soon as possible after the day that the re-distribution occurs.
- The assistant director/principal, or their designee, will be responsible for developing the plan for coverage and assigning students to the teacher(s).
- This process will not necessarily eliminate other processes such as subbing during preparation period.
- Committing to the implementation will not be "cost-out" against the contract.
- The business office and special education leadership will develop the procedure.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding as follows:

Education Minnesota
ISD 917, Local 3904

Intermediate School District 917

President

Chair

Chief Employee Negotiator

Clerk

Dated: November 11, 2025

Dated: November 11, 2025

ATTACHMENT I

**Memorandum of Understanding:
Teacher of Licensure**

As a part of contract negotiations, the parties hereby agree to the following protocol for compensating teachers when they serve as the teacher of licensure for students not assigned to their caseload.

A process has been implemented to manage the decisions, procedures, and documentation to compensate teachers as outlined in this memorandum of understanding. This process is intended for special education teachers who are serving on IEP teams as the teacher of licensure for students not assigned to their caseload. The elements of this process will include:

- When a teacher serves as the teacher of licensure (i.e. they hold the licensure that corresponds to the student’s disability) for a student’s IEP team because the teacher of the caseload to whom the student is assigned holds a licensure that does not match the disability, they will be compensated on a quarterly basis.
- The quarterly compensation for serving as the teacher of licensure for an IEP team will be \$50 per quarter per student.
- Assignments of teacher of licensure will be made by the program administrator at the beginning of each school year and may be modified by the program administrator as appropriate given changes in enrollment.
- Committing to the implementation will not be “cost-out” against the contract.
- The business office and special education leadership will develop the procedure.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding as follows:

Education Minnesota
ISD 917, Local 3904

Intermediate School District 917

President

Chair

Chief Employee Negotiator

Clerk

Dated: November 11, 2025

Dated: November 11, 2025

ATTACHMENT J

Memorandum of Understanding: Executive Orders
Between
The School Board of Intermediate School District #917
and
Education Minnesota Teachers Local 3904
Intermediate School District 917
Local 3904

If the Governor of Minnesota issues an Executive Order that impacts the school operation, Intermediate School District 917 will meet with Local 3904 to discuss staff needs that would support their work as well as meet the needs of students' learning.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding as follows:

Education Minnesota
ISD 917, Local 3904

Intermediate School District 917

President

Chair

Chief Employee Negotiator

Clerk

Dated: November 11, 2025

Dated: November 11, 2025

Memorandum of Understanding Paid Family Medical Leave (PFML)

This Memorandum of Understanding (“MOU”) is entered into by Education Minnesota Local 3904 (“the Union”), and Intermediate School District 917 (“the District”).

WHEREAS, the Union and the District are parties to a 2025-2027 Master Agreement governing the terms and conditions of employment for teachers who are employed by the District;

WHEREAS, the Minnesota legislature passed Paid Family Medical Leave (PFML), also known as Minnesota Paid Leave (MPL) legislation to go into effect January 1, 2026;

NOW, THEREFORE, the parties mutually agree to the following terms to remain in effect until the 2025-2027 Master Agreement is ratified;

1. Implementation of the Paid Family Medical Leave program, MN Statute Chapter 268B, is currently scheduled to begin on January 1, 2026. The district will implement this program pursuant to applicable law.
2. Premium payments for the Paid Family Medical Leave program will begin to be deducted from employee paychecks on January 1, 2026.
3. Employees are eligible to participate in Paid Family Medical Leave pursuant to MN Statutes 268B et seq., Family and Medical Benefits.
4. The premium rate is a percentage of an employee’s taxable wages that is set annually by the State of MN. The District shall pay 50% percent of the total premium for PFML set by the Minnesota Department of Employment and Economic Development (DEED). Employees shall pay 50% percent of the total premium for PFML set by the Minnesota Department of Employment and Economic Development (DEED).
5. Pursuant to Minnesota Statute Section 268B.085, employees taking Paid Family Medical Leave shall provide the District with thirty (30) days’ notice prior to the start of leave when possible. If 30 days’ notice is not practicable because of a lack of knowledge of approximately when leave will be required to begin, a change in circumstances or a medical emergency, notice must be given as soon as practicable.

6. Paid Family Medical Leave will run concurrently with leave taken for the same qualifying purpose under the federal Family and Medical Leave Act or the Minnesota Parenting and Pregnancy Leave law, provided that the leave is eligible for both.
7. The District shall use individual accrued paid leave to supplement the PFML program benefit. At no time will the employee receive more than 100 percent of their usual wages between the PFML benefit and contractual leave. Individual accrued leave shall be paid out on the normal payroll cycle. If an employee is approved for Paid Family Medical Leave for a period that was initially covered by ESST or other contractual leave, the District shall provide the employee with the opportunity to pay back the value of some or all ESST or contractual leave. The District shall re-credit the leave back to the employee's individual leave account.
8. To the extent that changes in the applicable law occur that conflict with terms in this MOU, the legal requirements shall prevail.

No Precedent or Past Practice. Nothing in this MOA shall be deemed to establish a precedent or practice or to alter any established precedent or practice arising out of or relating to the Master Agreement between the District and the Union. No party may submit this MOA in any proceeding as evidence of a precedent or practice.

Entire Agreement. This MOA constitutes the entire agreement between the parties relating to the subject matter described in this document. No party has relied on any statements or promises that are not set forth in this document. The MOA controls to the extent that it conflicts with the Master Agreement. No changes in this MOA are valid unless they are in writing and signed by both parties.

IN WITNESS WHEREOF, the parties have entered into this Agreement on the dates shown below.

Education Minnesota
 ISD 917, Local 3904

Intermediate School District 917

 President

 Chair

 Chief Employee Negotiator

 Clerk

Dated: November 11, 2025

Dated: November 11, 2025



Customer Service
PO Box 11760
Harrisburg, PA 17108-11760

ACCOUNT STATEMENT

For the Month Ending

September 30, 2025

INTERMEDIATE SCHOOL DISTRICT 917

Client Management Team

Amber Cannegieter

Key Account Manager
213 Market Street
Harrisburg, PA 17101-2141
1-888-4-MSDLAF
cannegietera@pfmam.com

Danny A. Nelson

Director
800 Nicollet Mall, 4th Floor
Minneapolis, MN 55402
612-371-3747
nelsond@pfmam.com

Contents

Cover/Disclosures
Summary Statement
Individual Accounts

Accounts included in Statement

600430 STATE PAYMENTS

Important Messages

MSDLAF will be closed on 10/13/2025 for Columbus Day.
MSDLAF will be closed on 11/11/2025 for Veterans Day.

INTERMEDIATE SCHOOL DISTRICT 917
AMY D ALEXANDER
1300 145TH STREET E
ROSEMOUNT, MN 55068

Online Access www.msdlaf.org

Customer Service 1-888-4-MSDLAF

Important Disclosures

Important Disclosures

This statement is for general information purposes only and is not intended to provide specific advice or recommendations. PFM Asset Management ("PFMAM") is a division of U.S. Bancorp Asset Management, Inc. ("USBAM"), a SEC-registered investment adviser. USBAM is direct subsidiary of U.S. Bank National Association ("U.S. Bank") and an indirect subsidiary of U.S. Bancorp. U.S. Bank is not responsible for and does not guarantee the products, services or performance of PFMAM. PFMAM maintains a written disclosure statement of our background and business experience. If you would like to receive a copy of our current disclosure statement, please contact Service Operations at the address below.

Proxy Voting PFMAM does not normally receive proxies to vote on behalf of its clients. However, it does on occasion receive consent requests. In the event a consent request is received the portfolio manager contacts the client and then proceeds according to their instructions. PFMAM's Proxy Voting Policy is available upon request by contacting Service Operations at the address below.

Questions About an Account PFMAM's monthly statement is intended to detail our investment advisory activity as well as the activity of any accounts held by clients in pools that are managed by PFMAM. The custodian bank maintains the control of assets and executes (i.e., settles) all investment transactions. The custodian statement is the official record of security and cash holdings and transactions. PFMAM recognizes that clients may use these reports to facilitate record keeping and that the custodian bank statement and the PFMAM statement should be reconciled and differences resolved. Many custodians use a settlement date basis which may result in the need to reconcile due to a timing difference.

Account Control PFMAM does not have the authority to withdraw funds from or deposit funds to the custodian outside the scope of services provided by PFMAM. Our clients retain responsibility for their internal accounting policies; implementing and enforcing internal controls and generating ledger entries or otherwise recording transactions.

Market Value Generally, PFMAM's market prices are derived from closing bid prices as of the last business day of the month as supplied by ICE Data Services. There may be differences in the values shown for investments due to accrued but uncollected income and the use of differing valuation sources and methods. Non-negotiable FDIC-insured bank certificates of deposit are priced at par. Although PFMAM believes the prices to be reliable, the values of the securities may not represent the prices at which the securities could have been bought or sold. Explanation of the valuation methods for a registered investment company or local government investment program is contained in the appropriate fund offering documentation or information statement.

Amortized Cost The original cost of the principal of the security is adjusted for the amount of the periodic reduction of any discount or premium from the purchase date until the date of the report. Discount or premium with respect to short term securities (those with less than one year to maturity at time of issuance) is amortized on a straightline basis. Such discount or premium with respect to longer term securities is amortized using the constant yield basis.

Tax Reporting Cost data and realized gains / losses are provided for informational purposes only. Please review for accuracy and consult your tax advisor to determine the tax consequences of your security transactions. PFMAM does not report such information to the IRS or other taxing authorities and is not responsible for the accuracy of such information that may be required to be reported to federal, state or other taxing authorities.

Financial Situation In order to better serve you, PFMAM should be promptly notified of any material change in your investment objective or financial situation.

Callable Securities Securities subject to redemption prior to maturity may be redeemed in whole or in part before maturity, which could affect the yield represented.

Portfolio The securities in this portfolio, including shares of mutual funds, are not guaranteed or otherwise protected by PFMAM, the FDIC (except for certain non-negotiable certificates of deposit) or any government agency. Investment in securities involves risks, including the possible loss of the amount invested. Actual settlement values, accrued interest, and amortized cost amounts may vary for securities subject to an adjustable interest rate or subject to principal paydowns. Any changes to the values shown may be reflected within the next monthly statement's beginning values.

Rating Information provided for ratings is based upon a good faith inquiry of selected sources, but its accuracy and completeness cannot be guaranteed.

Shares of some local government investment programs and TERM funds are distributed by representatives of USBAM's affiliate, U.S. Bancorp Investments, Inc. which is registered with the SEC as a broker/dealer and is a member of the Financial Industry Regulatory Authority ("FINRA") and the Municipal Securities Rulemaking Board ("MSRB"). You may reach the FINRA by calling the FINRA Hotline at 1-800-289-9999 or at the FINRA website address <https://www.finra.org/investors/investor-contacts>. A brochure describing the FINRA Regulation Public Disclosure Program is also available from FINRA upon request.

Key Terms and Definitions

Dividends on local government investment program funds consist of interest earned, plus any discount ratably amortized to the date of maturity, plus all realized gains and losses on the sale of securities prior to maturity, less ratably amortization of any premium and all accrued expenses to the fund. Dividends are accrued daily and may be paid either monthly or quarterly. The monthly earnings on this statement represent the estimated dividend accrued for the month for any program that distributes earnings on a quarterly basis. There is no guarantee that the estimated amount will be paid on the actual distribution date.

Current Yield is the net change, exclusive of capital changes and income other than investment income, in the value of a hypothetical fund account with a balance of one share over the seven-day base period including the statement date, expressed as a percentage of the value of one share (normally \$1.00 per share) at the beginning of the seven-day period. This resulting net change in account value is then annualized by multiplying it by

365 and dividing the result by 7. The yields quoted should not be considered a representation of the yield of the fund in the future, since the yield is not fixed. **Average maturity** represents the average maturity of all securities and investments of a portfolio, determined by multiplying the par or principal value of each security or investment by its maturity (days or years), summing the products, and dividing the sum by the total principal value of the portfolio. The stated maturity date of mortgage backed or callable securities are used in this statement. However the actual maturity of these securities could vary depending on the level or prepayments on the underlying mortgages or whether a callable security has or is still able to be called.

Monthly distribution yield represents the net change in the value of one share (normally \$1.00 per share) resulting from all dividends declared during the month by a fund expressed as a percentage of the value of one share at the beginning of the month. This resulting net change is then annualized by multiplying it by 365 and dividing it by the number of calendar days in the month.

YTM at Cost The yield to maturity at cost is the expected rate of return, based on the original cost, the annual interest receipts, maturity value and the time period from purchase date to maturity, stated as a percentage, on an annualized basis.

YTM at Market The yield to maturity at market is the rate of return, based on the current market value, the annual interest receipts, maturity value and the time period remaining until maturity, stated as a percentage, on an annualized basis.

Managed Account A portfolio of investments managed discretely by PFMAM according to the client's specific investment policy and requirements. The investments are directly owned by the client and held by the client's custodian.

Unsettled Trade A trade which has been executed however the final consummation of the security transaction and payment has not yet taken place.

Please review the detail pages of this statement carefully. If you think your statement is wrong, missing account information, or if you need more information about a transaction, please contact PFMAM within 60 days of receipt. If you have other concerns or questions regarding your account, or to request an updated copy of PFMAM's current disclosure statement, please contact a member of your client management team at PFMAM Service Operations at the address below.

PFM Asset Management
Attn: Service Operations
213 Market Street
Harrisburg, PA 17101

NOT FDIC INSURED NO BANK GUARANTEE MAY LOSE VALUE

Account Statement - Transaction Summary

For the Month Ending **September 30, 2025**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

MSDLAF+ Liquid Class	
Opening Market Value	11,376.74
Purchases	38.39
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00

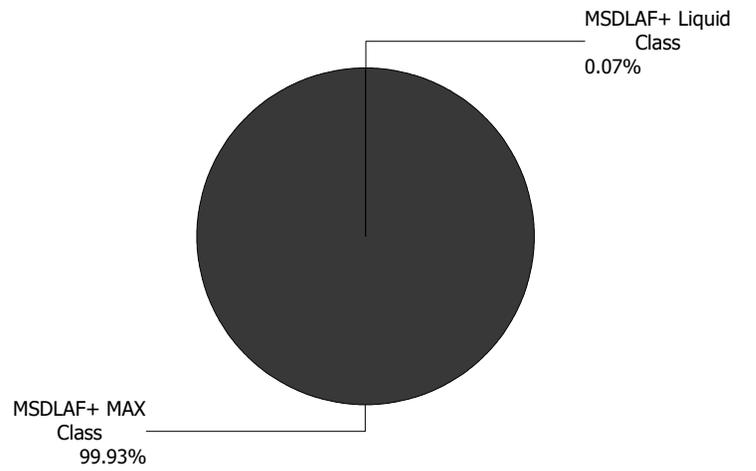
Closing Market Value **\$11,415.13**
Cash Dividends and Income 38.39

MSDLAF+ MAX Class	
Opening Market Value	12,831,725.67
Purchases	3,553,427.81
Redemptions	0.00
Unsettled Trades	0.00
Change in Value	0.00

Closing Market Value **\$16,385,153.48**
Cash Dividends and Income 53,427.81

Asset Summary		
	September 30, 2025	August 31, 2025
MSDLAF+ Liquid Class	11,415.13	11,376.74
MSDLAF+ MAX Class	16,385,153.48	12,831,725.67
Total	\$16,396,568.61	\$12,843,102.41

Asset Allocation



Account Statement

For the Month Ending **September 30, 2025**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
MSDLAF+ Liquid Class					
Opening Balance					11,376.74
09/30/25	10/01/25	Accrual Income Div Reinvestment - Distributions	1.00	38.39	11,415.13
Closing Balance					11,415.13

	Month of September	Fiscal YTD July-September		
Opening Balance	11,376.74	11,297.07	Closing Balance	11,415.13
Purchases	38.39	118.06	Average Monthly Balance	11,378.02
Redemptions (Excl. Checks)	0.00	0.00	Monthly Distribution Yield	4.10%
Check Disbursements	0.00	0.00		
Closing Balance	11,415.13	11,415.13		
Cash Dividends and Income	38.39	118.06		

MSDLAF+ MAX Class					
Opening Balance					12,831,725.67
09/04/25	09/04/25	Purchase - ACH Purchase	1.00	2,500,000.00	15,331,725.67
09/18/25	09/18/25	Purchase - ACH Purchase	1.00	1,000,000.00	16,331,725.67
09/30/25	10/01/25	Accrual Income Div Reinvestment - Distributions	1.00	53,427.81	16,385,153.48

Account Statement

For the Month Ending **September 30, 2025**

INTERMEDIATE SCHOOL DISTRICT 917 - STATE PAYMENTS - 600430

Trade Date	Settlement Date	Transaction Description	Share or Unit Price	Dollar Amount of Transaction	Total Shares Owned
Closing Balance					16,385,153.48
		Month of September	Fiscal YTD July-September		
Opening Balance		12,831,725.67	13,238,175.67	Closing Balance	16,385,153.48
Purchases		3,553,427.81	3,646,977.81	Average Monthly Balance	15,516,839.93
Redemptions (Excl. Checks)		0.00	(500,000.00)	Monthly Distribution Yield	4.19%
Check Disbursements		0.00	0.00		
Closing Balance		16,385,153.48	16,385,153.48		
Cash Dividends and Income		53,427.81	146,977.81		

Intermediate School District 917
School Board Report
Consolidate Investments (General & Building)

	MSDLAF: Liquid						MSDLAF: +Max						Total	
	Purchases	Sales	Fees	Interest	Ending Balance	Monthly Yield	Purchases	Sales	Fees	Interest	Ending Balance	Monthly Yield	Ending Balance	Interest
Jun					11,297.07						13,238,175.67		13,249,472.74	
Jul				39.84	11,336.91	4.15%		500,000.00		47,603.20	12,785,778.87	4.24%	12,797,115.78	47,643.04
Aug				39.83	11,376.74	4.14%				45,946.80	12,831,725.67	4.23%	12,843,102.41	45,986.63
Sep				38.39	11,415.13	4.10%	3,500,000.00			53,427.81	16,385,153.48	4.19%	16,396,568.61	53,466.20
Oct					-						-		-	-
Nov					-						-		-	-
Dec					-						-		-	-
Jan					-						-		-	-
Feb					-						-		-	-
Mar					-						-		-	-
Apr					-						-		-	-
May					-						-		-	-
Jun					-						-		-	-
Total FY														
26	-	-	-	118.06	11,415.13		3,500,000.00	500,000.00	-	146,977.81	16,385,153.48		16,396,568.61	147,095.87

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 1
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

DISTRIBUTION FUND: 01

CHECK NUMBER	ISSUE DATE	VENDOR	STATUS	TOTAL	DESCRIPTION
1910161	09/26/2025	CENTERPOINT ENERGY	R	72.15	ACCOUNTS PAYABLE CHECK
1910162	09/26/2025	CITY OF ROSEMOUNT	R	4679.16	ACCOUNTS PAYABLE CHECK
1910163	09/26/2025	FRONTIER COMMUNICATIONS	R	1881.60	ACCOUNTS PAYABLE CHECK
1910164	09/26/2025	XCEL ENERGY	R	10003.94	ACCOUNTS PAYABLE CHECK
1910165	10/07/2025	WISCONSIN SCTF	R	987.50	ACCOUNTS PAYABLE CHECK
1910166	10/07/2025	ESP LOCAL 4242	R	3847.21	ACCOUNTS PAYABLE CHECK
1910167	10/07/2025	FTC	R	258.33	ACCOUNTS PAYABLE CHECK
1910168	10/07/2025	O.P.E.I.U., LOCAL 12	R	428.86	ACCOUNTS PAYABLE CHECK
1910169	10/14/2025	CUB FOODS BLOOMINGTON	R	116.54	ACCOUNTS PAYABLE CHECK
1910170	10/14/2025	CUB FOODS - EAGAN	R	61.89	ACCOUNTS PAYABLE CHECK
1910171	10/14/2025	CUB FOODS - ROSEMOUNT	R	162.15	ACCOUNTS PAYABLE CHECK
1910172	10/14/2025	IND SCH DIST 271	R	5922.54	ACCOUNTS PAYABLE CHECK
1910173	10/15/2025	WISCONSIN SCTF	R	987.50	ACCOUNTS PAYABLE CHECK
1910174	10/15/2025	EDUCATION MINNESOTA, LOCAL 3904	R	10098.01	ACCOUNTS PAYABLE CHECK
1910175	10/15/2025	ESP LOCAL 4242	R	3921.28	ACCOUNTS PAYABLE CHECK
1910176	10/15/2025	FTC	R	1390.83	ACCOUNTS PAYABLE CHECK
1910177	10/15/2025	O.P.E.I.U., LOCAL 12	R	428.86	ACCOUNTS PAYABLE CHECK
1910178	10/15/2025	RELATED SERVICES NURSES ESP	R	134.70	ACCOUNTS PAYABLE CHECK
1910179	10/15/2025	NOELLE K MEYER	R	2574.00	ACCOUNTS PAYABLE CHECK
1910180	10/15/2025	ARVIG ENTERPRISES, INC	R	2017.95	ACCOUNTS PAYABLE CHECK
1910181	10/15/2025	CITY OF INVER GROVE HTS	R	652.51	ACCOUNTS PAYABLE CHECK
1910182	10/15/2025	FRONTIER COMMUNICATIONS	R	671.52	ACCOUNTS PAYABLE CHECK
1910183	10/15/2025	OUTDOOR IMAGES, INC	R	1372.00	ACCOUNTS PAYABLE CHECK
1910184	10/22/2025	CENTERPOINT ENERGY	R	113.42	ACCOUNTS PAYABLE CHECK
1910185	10/22/2025	INT SCH DIST 287	R	1388.44	ACCOUNTS PAYABLE CHECK
1910186	10/22/2025	SO. ST. PAUL SPECIAL SCHOOL DIST 6	R	41757.94	ACCOUNTS PAYABLE CHECK
1910187	10/30/2025	WISCONSIN SCTF	R	987.50	ACCOUNTS PAYABLE CHECK
1910188	10/30/2025	EDUCATION MINNESOTA, LOCAL 3904	R	10098.01	ACCOUNTS PAYABLE CHECK
1910189	10/30/2025	ESP LOCAL 4242	R	3970.70	ACCOUNTS PAYABLE CHECK
1910190	10/30/2025	FTC	R	1390.83	ACCOUNTS PAYABLE CHECK
1910191	10/30/2025	O.P.E.I.U., LOCAL 12	R	428.86	ACCOUNTS PAYABLE CHECK
1910192	10/30/2025	RELATED SERVICES NURSES ESP	R	134.70	ACCOUNTS PAYABLE CHECK
1910193	10/30/2025	WISCONSIN SCTF	R	65.00	ACCOUNTS PAYABLE CHECK
1910194	10/30/2025	FARMINGTON COMMUNITY EDUCATION	R	6318.00	ACCOUNTS PAYABLE CHECK
1910195	10/30/2025	IND SCH DIST 194	R	12016.90	ACCOUNTS PAYABLE CHECK
1910196	10/30/2025	OFFICE OF MN.IT SERVICES	R	722.40	ACCOUNTS PAYABLE CHECK
1910197	10/30/2025	SAM'S CLUB/SYNCHRONY BANK	R	1527.56	ACCOUNTS PAYABLE CHECK
*V4002740	10/09/2025	ACCELERATED TECHNOLOGIES	R	49158.83	ACCOUNTS PAYABLE VOUCHER
*V4002741	10/09/2025	ALDI	R	396.03	ACCOUNTS PAYABLE VOUCHER
*V4002742	10/09/2025	AMERGIS	V	0.00	VOID: MULTI STUB VOUCHER
*V4002743	10/09/2025	AMERGIS	V	0.00	VOID: MULTI STUB VOUCHER
*V4002744	10/09/2025	AMERGIS	V	0.00	VOID: MULTI STUB VOUCHER
*V4002745	10/09/2025	AMERGIS	V	0.00	VOID: MULTI STUB VOUCHER
*V4002746	10/09/2025	AMERGIS	R	99939.41	ACCOUNTS PAYABLE VOUCHER
*V4002747	10/09/2025	AMERIPRESS	R	120.32	ACCOUNTS PAYABLE VOUCHER
*V4002748	10/09/2025	ANCHOR PAPER	R	3036.00	ACCOUNTS PAYABLE VOUCHER
*V4002749	10/09/2025	ARK THERAPEUTIC	R	256.88	ACCOUNTS PAYABLE VOUCHER
*V4002750	10/09/2025	BAYADA HOME HEALTH CARE	R	3046.25	ACCOUNTS PAYABLE VOUCHER
*V4002751	10/09/2025	BAYCOM, INC.	R	465.00	ACCOUNTS PAYABLE VOUCHER
*V4002752	10/09/2025	WELLS FARGO	R	1902.36	ACCOUNTS PAYABLE VOUCHER
*V4002753	10/09/2025	CAREERSAFE	R	2622.00	ACCOUNTS PAYABLE VOUCHER
*V4002754	10/09/2025	CENTRAL LAKES COLLEGE	R	89.99	ACCOUNTS PAYABLE VOUCHER

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 2
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

*V4002755	10/09/2025	CITY OF APPLE VALLEY	R	830.74	ACCOUNTS PAYABLE VOUCHER
*V4002756	10/09/2025	CLOSING THE GAP	R	2470.00	ACCOUNTS PAYABLE VOUCHER
*V4002757	10/09/2025	DELEGARD TOOL CO	R	232.90	ACCOUNTS PAYABLE VOUCHER
*V4002758	10/09/2025	DELL MARKETING L.P.	R	3500.00	ACCOUNTS PAYABLE VOUCHER
*V4002759	10/09/2025	DICK'S SANITATION-LAKEVILLE	R	387.72	ACCOUNTS PAYABLE VOUCHER
*V4002760	10/09/2025	EVENTBRITE	R	1500.00	ACCOUNTS PAYABLE VOUCHER
*V4002761	10/09/2025	GOOGLE HQ	R	2650.23	ACCOUNTS PAYABLE VOUCHER
*V4002762	10/09/2025	HEALTHIEST YOU	R	3645.50	ACCOUNTS PAYABLE VOUCHER
*V4002763	10/09/2025	IMAGINABLE SOLUTIONS	R	915.42	ACCOUNTS PAYABLE VOUCHER
*V4002764	10/09/2025	INDEED, INC	R	1841.08	ACCOUNTS PAYABLE VOUCHER
*V4002765	10/09/2025	INNOVATIVE OFFICE SOLUTIONS	R	2540.40	ACCOUNTS PAYABLE VOUCHER
*V4002766	10/09/2025	KEYSTONE INTERPRETING SOLUTIONS INC	R	171.90	ACCOUNTS PAYABLE VOUCHER
*V4002767	10/09/2025	MASA	R	650.00	ACCOUNTS PAYABLE VOUCHER
*V4002768	10/09/2025	MASE	R	5981.00	ACCOUNTS PAYABLE VOUCHER
*V4002769	10/09/2025	MENARDS	R	1554.40	ACCOUNTS PAYABLE VOUCHER
*V4002770	10/09/2025	MN DAPE LEADERSHIP COMMITTEE	R	350.00	ACCOUNTS PAYABLE VOUCHER
*V4002771	10/09/2025	MSSWA	R	1555.00	ACCOUNTS PAYABLE VOUCHER
*V4002772	10/09/2025	NARDINI FIRE EQUIP CO	R	205.00	ACCOUNTS PAYABLE VOUCHER
*V4002773	10/09/2025	NESPRESSO USA INC	R	34.95	ACCOUNTS PAYABLE VOUCHER
*V4002774	10/09/2025	OMEGA LABS INC	R	249.95	ACCOUNTS PAYABLE VOUCHER
*V4002775	10/09/2025	PROFESSIONAL CRISIS MANAGEMENT ASSO	R	122.50	ACCOUNTS PAYABLE VOUCHER
*V4002776	10/09/2025	ROSEMOUNT AUTO SERVICE	R	169.46	ACCOUNTS PAYABLE VOUCHER
*V4002777	10/09/2025	SCHOOL NURSE SUPPLY	R	101.99	ACCOUNTS PAYABLE VOUCHER
*V4002778	10/09/2025	SMORE	R	1890.00	ACCOUNTS PAYABLE VOUCHER
*V4002779	10/09/2025	SONOVA USA INC.	R	765.90	ACCOUNTS PAYABLE VOUCHER
*V4002780	10/09/2025	SUMMIT FIRE PROTECTION	R	1001.00	ACCOUNTS PAYABLE VOUCHER
*V4002781	10/09/2025	TECHNOLOGY BY DESIGN, LLC	R	128.00	ACCOUNTS PAYABLE VOUCHER
*V4002782	10/09/2025	TECHSMITH	R	46.85	ACCOUNTS PAYABLE VOUCHER
*V4002783	10/09/2025	THERAPY NOTES, LLC	R	269.00	ACCOUNTS PAYABLE VOUCHER
*V4002784	10/09/2025	TRANE U.S. INC.	R	956.00	ACCOUNTS PAYABLE VOUCHER
*V4002785	10/09/2025	GRAFTON SCHOOL, INC	R	1593.24	ACCOUNTS PAYABLE VOUCHER
*V4002786	10/09/2025	UNITED STATES POSTAL OFFICE	R	78.00	ACCOUNTS PAYABLE VOUCHER
*V4002787	10/09/2025	UNIVERSAL CLEANING SERVICES	R	15299.34	ACCOUNTS PAYABLE VOUCHER
*V4002788	10/09/2025	WH SECURITY, LLC	R	473.10	ACCOUNTS PAYABLE VOUCHER
*V6608497	10/16/2025	MAREN ELIZABETH AALGAARD	R	34.30	ACCOUNTS PAYABLE VOUCHER
*V6608498	10/16/2025	ELIZABETH SHAWL ANNONI	R	147.70	ACCOUNTS PAYABLE VOUCHER
*V6608499	10/16/2025	KELSIE K ARCH	R	57.40	ACCOUNTS PAYABLE VOUCHER
*V6608500	10/16/2025	MELISSA L ARMBRUST	R	468.30	ACCOUNTS PAYABLE VOUCHER
*V6608501	10/16/2025	LAURA ANN ARMSTRONG	R	85.12	ACCOUNTS PAYABLE VOUCHER
*V6608502	10/16/2025	KIM MARIE AUSTIN	R	231.70	ACCOUNTS PAYABLE VOUCHER
*V6608503	10/16/2025	TREVOR R BAILEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608504	10/16/2025	KIMBERLY D BAKER	R	21.70	ACCOUNTS PAYABLE VOUCHER
*V6608505	10/16/2025	KEITH JAMES BARTHOLOMAUS	R	294.00	ACCOUNTS PAYABLE VOUCHER
*V6608506	10/16/2025	THOMAS RICHARD BENNETT	R	23.80	ACCOUNTS PAYABLE VOUCHER
*V6608507	10/16/2025	STEPHANIE BETLEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608508	10/16/2025	MICHAEL JASON BIBRO	R	410.60	ACCOUNTS PAYABLE VOUCHER
*V6608509	10/16/2025	JULIE BLACK	R	36.40	ACCOUNTS PAYABLE VOUCHER
*V6608510	10/16/2025	AMANDA JO BOEHMER	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608511	10/16/2025	CHRISTINE KLECATSKY CHESSLER	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608512	10/16/2025	LESLEY ANNE CHESTER	R	18.20	ACCOUNTS PAYABLE VOUCHER
*V6608513	10/16/2025	EMILY MARGARET MATULA	R	742.00	ACCOUNTS PAYABLE VOUCHER
*V6608514	10/16/2025	CRAIG ALAN CURTIS	R	425.30	ACCOUNTS PAYABLE VOUCHER
*V6608515	10/16/2025	JEANNE MARIE D'ALOIA	R	187.30	ACCOUNTS PAYABLE VOUCHER
*V6608516	10/16/2025	MEGAN ROSE DIETRICH	R	52.50	ACCOUNTS PAYABLE VOUCHER
*V6608517	10/16/2025	AMANDA R ECKRE	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608518	10/16/2025	LISA A EHLERINGER	R	26.60	ACCOUNTS PAYABLE VOUCHER

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 3
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

*V6608519	10/16/2025	SHAE K ELLIOTT	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608520	10/16/2025	RENATE A EMMER	R	78.40	ACCOUNTS PAYABLE VOUCHER
*V6608521	10/16/2025	VICTORIA KAITLYNN ENGEL	R	45.50	ACCOUNTS PAYABLE VOUCHER
*V6608522	10/16/2025	KATHERINE DIANE ENGEL	R	114.10	ACCOUNTS PAYABLE VOUCHER
*V6608523	10/16/2025	MICHAEL LEONARD FAVOR	R	268.80	ACCOUNTS PAYABLE VOUCHER
*V6608524	10/16/2025	SOFIE L FITZSIMMONS	R	18.20	ACCOUNTS PAYABLE VOUCHER
*V6608525	10/16/2025	ANGELITA LEE FLEMING	R	73.50	ACCOUNTS PAYABLE VOUCHER
*V6608526	10/16/2025	NICOLE K FLESNER	R	310.71	ACCOUNTS PAYABLE VOUCHER
*V6608527	10/16/2025	SHERILYN FAYE FRISQUE	R	379.60	ACCOUNTS PAYABLE VOUCHER
*V6608528	10/16/2025	ALYSSA GAYLE GAHIMER	R	65.10	ACCOUNTS PAYABLE VOUCHER
*V6608529	10/16/2025	ADAM R GHORMLEY	R	146.00	ACCOUNTS PAYABLE VOUCHER
*V6608530	10/16/2025	CHRISTINA ANN TUOHY	R	117.60	ACCOUNTS PAYABLE VOUCHER
*V6608531	10/16/2025	BRITNEY A GREELEY	R	361.20	ACCOUNTS PAYABLE VOUCHER
*V6608532	10/16/2025	PAMELA ANN GREENO	R	65.10	ACCOUNTS PAYABLE VOUCHER
*V6608533	10/16/2025	CASSIE J. GROFF	R	343.00	ACCOUNTS PAYABLE VOUCHER
*V6608534	10/16/2025	SARA ELIZABETH GROVE	R	5.60	ACCOUNTS PAYABLE VOUCHER
*V6608535	10/16/2025	MEGAN KRISTINE HAROLDSON	R	273.70	ACCOUNTS PAYABLE VOUCHER
*V6608536	10/16/2025	JANA LEE HEIDEMANN	R	68.60	ACCOUNTS PAYABLE VOUCHER
*V6608537	10/16/2025	PETER ALLYN HENDRICKS	R	299.60	ACCOUNTS PAYABLE VOUCHER
*V6608538	10/16/2025	SARA ASHLEY HENRY	R	294.00	ACCOUNTS PAYABLE VOUCHER
*V6608539	10/16/2025	FRANK E HERMAN	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608540	10/16/2025	JENNIFER AMY HETLAND	R	266.40	ACCOUNTS PAYABLE VOUCHER
*V6608541	10/16/2025	MELISSA ROCHELL HO	R	260.60	ACCOUNTS PAYABLE VOUCHER
*V6608542	10/16/2025	JUSTIN DAVID HOELSCHER	R	319.60	ACCOUNTS PAYABLE VOUCHER
*V6608543	10/16/2025	KATE SCHNEEWEIS HULSE	R	218.24	ACCOUNTS PAYABLE VOUCHER
*V6608544	10/16/2025	SARAH CAITLIN IDEEN	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608545	10/16/2025	JULIE CHRISTINE ILLA	R	119.82	ACCOUNTS PAYABLE VOUCHER
*V6608546	10/16/2025	ALLISON L INSERRA	R	88.20	ACCOUNTS PAYABLE VOUCHER
*V6608547	10/16/2025	MACKENZIE M IRWIN	R	10.50	ACCOUNTS PAYABLE VOUCHER
*V6608548	10/16/2025	ROBERT J JACOBSON	R	477.54	ACCOUNTS PAYABLE VOUCHER
*V6608549	10/16/2025	MARK W JOHNS	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608550	10/16/2025	SARAH LYNN JOHNSON	R	313.60	ACCOUNTS PAYABLE VOUCHER
*V6608551	10/16/2025	AMY TAMARAH WOLF KAUFMAN	R	302.40	ACCOUNTS PAYABLE VOUCHER
*V6608552	10/16/2025	CORY LEE LANGENFELD	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608553	10/16/2025	BETSY SUE LARSEN	R	252.00	ACCOUNTS PAYABLE VOUCHER
*V6608554	10/16/2025	SARAH MARIE LUDEWIG	R	284.20	ACCOUNTS PAYABLE VOUCHER
*V6608555	10/16/2025	KIM MARIE MARTIN	R	70.00	ACCOUNTS PAYABLE VOUCHER
*V6608556	10/16/2025	CATHLEEN CAROL MATTICE	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608557	10/16/2025	TAYLOR L MCELLIGOTT	R	57.40	ACCOUNTS PAYABLE VOUCHER
*V6608558	10/16/2025	SHARRI HELENE MCGIBBON	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608559	10/16/2025	NOELLE K MEYER	R	55.72	ACCOUNTS PAYABLE VOUCHER
*V6608560	10/16/2025	JENNA ANN NACE	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608561	10/16/2025	CLAIRE M NACHTWEY	R	22.40	ACCOUNTS PAYABLE VOUCHER
*V6608562	10/16/2025	JO ANN MARISKA NAGY	R	85.65	ACCOUNTS PAYABLE VOUCHER
*V6608563	10/16/2025	RACHEL LOIS NASAL	R	14.00	ACCOUNTS PAYABLE VOUCHER
*V6608564	10/16/2025	RACHEL ERIN NOVY	R	91.90	ACCOUNTS PAYABLE VOUCHER
*V6608565	10/16/2025	ALICIA JOY ODELL	R	42.70	ACCOUNTS PAYABLE VOUCHER
*V6608566	10/16/2025	CHARLOTTE ROSE OLSON	R	56.00	ACCOUNTS PAYABLE VOUCHER
*V6608567	10/16/2025	JACKIE MARIE PAULEY	R	162.80	ACCOUNTS PAYABLE VOUCHER
*V6608568	10/16/2025	EMILY COLLEEN GOODSON	R	157.00	ACCOUNTS PAYABLE VOUCHER
*V6608569	10/16/2025	KIMBERLY A PEDERSON	R	334.36	ACCOUNTS PAYABLE VOUCHER
*V6608570	10/16/2025	AMANDA LYNN PETERS	R	209.30	ACCOUNTS PAYABLE VOUCHER
*V6608571	10/16/2025	JENNIFER MAE PETERSEN	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608572	10/16/2025	BROOKE ALLYSON PETERSON	R	164.62	ACCOUNTS PAYABLE VOUCHER
*V6608573	10/16/2025	EMILY ANN PFISTERER	R	458.50	ACCOUNTS PAYABLE VOUCHER
*V6608574	10/16/2025	MEGAN E PLOTTS	R	97.30	ACCOUNTS PAYABLE VOUCHER

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 4
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

*V6608575	10/16/2025	JULIE M POWERS	R	23.80	ACCOUNTS PAYABLE VOUCHER
*V6608576	10/16/2025	MELANIE LAVONNE REINARDY	R	109.20	ACCOUNTS PAYABLE VOUCHER
*V6608577	10/16/2025	WENDI MARLAINA RENKEN	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608578	10/16/2025	MELANIE ANN RIX	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608579	10/16/2025	JANE MARIE ROBINSON	R	59.50	ACCOUNTS PAYABLE VOUCHER
*V6608580	10/16/2025	HAWA D SALAD	R	21.00	ACCOUNTS PAYABLE VOUCHER
*V6608581	10/16/2025	OLIVIA E SARASIO MEYER	R	198.80	ACCOUNTS PAYABLE VOUCHER
*V6608582	10/16/2025	MELISSA RAE SCHALLER	R	110.30	ACCOUNTS PAYABLE VOUCHER
*V6608583	10/16/2025	SAMANTHA KAY SCHULZ	R	74.20	ACCOUNTS PAYABLE VOUCHER
*V6608584	10/16/2025	BYRON LEITH SCHWAB	R	21.00	ACCOUNTS PAYABLE VOUCHER
*V6608585	10/16/2025	ROLAND ARTHUR SESSIONS III	R	368.90	ACCOUNTS PAYABLE VOUCHER
*V6608586	10/16/2025	KARLEEN SHERMAN	R	130.90	ACCOUNTS PAYABLE VOUCHER
*V6608587	10/16/2025	COREY S STOCO	R	1.40	ACCOUNTS PAYABLE VOUCHER
*V6608588	10/16/2025	ANN T STROM	R	101.64	ACCOUNTS PAYABLE VOUCHER
*V6608589	10/16/2025	MICHELLE ERIN STROMME	R	28.70	ACCOUNTS PAYABLE VOUCHER
*V6608590	10/16/2025	AMY LYNN SWANEY	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608591	10/16/2025	BRENDA JEAN SZOKA	R	44.10	ACCOUNTS PAYABLE VOUCHER
*V6608592	10/16/2025	KAYLEEN LAVONNE TAFFE	R	100.10	ACCOUNTS PAYABLE VOUCHER
*V6608593	10/16/2025	DELANEY R TATARKA	R	441.70	ACCOUNTS PAYABLE VOUCHER
*V6608594	10/16/2025	MARY ELIZABETH TAYLOR	R	410.20	ACCOUNTS PAYABLE VOUCHER
*V6608595	10/16/2025	SONIA LYNN TENDRICH	R	406.20	ACCOUNTS PAYABLE VOUCHER
*V6608596	10/16/2025	LAURA J. TENNESSEN	R	80.50	ACCOUNTS PAYABLE VOUCHER
*V6608597	10/16/2025	EVE THOMAS BROOK	R	41.30	ACCOUNTS PAYABLE VOUCHER
*V6608598	10/16/2025	TAYLOR MAY LOVIN	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608599	10/16/2025	MELISSA M TORRES	R	90.00	ACCOUNTS PAYABLE VOUCHER
*V6608600	10/16/2025	SHANYN NICOLE TUFTEE	R	255.00	ACCOUNTS PAYABLE VOUCHER
*V6608601	10/16/2025	ASHLEY LYNNETTE WARD	R	612.08	ACCOUNTS PAYABLE VOUCHER
*V6608602	10/16/2025	KADRA WARDERE	R	9.10	ACCOUNTS PAYABLE VOUCHER
*V6608603	10/16/2025	MONICA J WEBER	R	20.30	ACCOUNTS PAYABLE VOUCHER
*V6608604	10/16/2025	SCOTT MICHAEL ZEHNDER	R	45.00	ACCOUNTS PAYABLE VOUCHER
*V6608605	10/16/2025	MARK A. ZUZEK	R	15.40	ACCOUNTS PAYABLE VOUCHER
*V7704316	09/26/2025	RATWIK, ROSZAK & MALONEY, P.A.	R	360.00	ACCOUNTS PAYABLE VOUCHER
*V7704317	09/26/2025	ZEN EDUCATE INC	R	11282.74	ACCOUNTS PAYABLE VOUCHER
*V7704318	10/02/2025	APPLE COMPUTER, INC	V	-749.00	VOID MANUAL CHECK
*V7704318	10/03/2025	APPLE COMPUTER, INC	R	749.00	ACCOUNTS PAYABLE VOUCHER
*V7704319	10/03/2025	BAYCOM, INC.	R	907.50	ACCOUNTS PAYABLE VOUCHER
*V7704319	10/02/2025	BAYCOM, INC.	V	-907.50	VOID MANUAL CHECK
*V7704320	10/02/2025	ESTR PUBLICATIONS	V	-545.00	VOID MANUAL CHECK
*V7704320	10/03/2025	ESTR PUBLICATIONS	R	545.00	ACCOUNTS PAYABLE VOUCHER
*V7704321	10/03/2025	MN CLN SERVICES, INC	R	7686.00	ACCOUNTS PAYABLE VOUCHER
*V7704321	10/02/2025	MN CLN SERVICES, INC	V	-7686.00	VOID MANUAL CHECK
*V7704322	10/03/2025	AMANDA GROH	R	2372.50	ACCOUNTS PAYABLE VOUCHER
*V7704323	10/03/2025	APPLE COMPUTER, INC	R	749.00	ACCOUNTS PAYABLE VOUCHER
*V7704324	10/03/2025	BAYCOM, INC.	R	907.50	ACCOUNTS PAYABLE VOUCHER
*V7704325	10/03/2025	ESTR PUBLICATIONS	R	545.00	ACCOUNTS PAYABLE VOUCHER
*V7704326	10/03/2025	KAREN CASS FELLING, M.A., LP	R	225.00	ACCOUNTS PAYABLE VOUCHER
*V7704327	10/03/2025	MENARDS	R	70.20	ACCOUNTS PAYABLE VOUCHER
*V7704328	10/03/2025	MN CLN SERVICES, INC	R	7686.00	ACCOUNTS PAYABLE VOUCHER
*V7704329	10/03/2025	NOVA EDUCATION CONSULTANTS	R	8340.00	ACCOUNTS PAYABLE VOUCHER
*V7704330	10/03/2025	PROCARE THERAPY	R	20482.60	ACCOUNTS PAYABLE VOUCHER
*V7704331	10/03/2025	REGINA MAENDLER, HEART & SCIENCE	R	8325.00	ACCOUNTS PAYABLE VOUCHER
*V7704332	10/03/2025	WESTMINSTER TECHNOLOGIES, INC	R	396.00	ACCOUNTS PAYABLE VOUCHER
*V7704333	10/03/2025	ZEN EDUCATE INC	R	14524.89	ACCOUNTS PAYABLE VOUCHER
*V7704334	10/03/2025	APPLE VALLEY ISD LLC	R	38414.07	ACCOUNTS PAYABLE VOUCHER
*V7704335	10/03/2025	NATIONAL INSURANCE SERVICES OF WI,	R	9922.70	ACCOUNTS PAYABLE VOUCHER
*V7704336	10/03/2025	SE ISD, DST	R	83123.11	ACCOUNTS PAYABLE VOUCHER

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 5
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

*V7704337	10/03/2025	UNITED HEALTHCARE SERVICES, INC	R	89581.05	ACCOUNTS PAYABLE VOUCHER
*V7704338	10/07/2025	MN CHILD SUPPORT PAYMENT CENTER	R	433.00	ACCOUNTS PAYABLE VOUCHER
*V7704339	10/07/2025	AFLAC	R	1536.58	ACCOUNTS PAYABLE VOUCHER
*V7704340	10/07/2025	AMERIPRISE FINANCIAL ADVISORS	R	4300.63	ACCOUNTS PAYABLE VOUCHER
*V7704341	10/07/2025	AXA EQUITABLE LIFE INS CO	R	862.08	ACCOUNTS PAYABLE VOUCHER
*V7704342	10/07/2025	FIDELITY INVSTMT TAX-EX SVC CO	R	7457.46	ACCOUNTS PAYABLE VOUCHER
*V7704343	10/07/2025	HEALTHEQUITY, INC.	R	33494.07	ACCOUNTS PAYABLE VOUCHER
*V7704344	10/07/2025	HORACE MANN LIFE INS	R	358.33	ACCOUNTS PAYABLE VOUCHER
*V7704345	10/07/2025	INTERNAL REVENUE SERVICE	R	286354.17	ACCOUNTS PAYABLE VOUCHER
*V7704346	10/07/2025	EDUCATION MN ESI BILLING TRUST	R	5494.48	ACCOUNTS PAYABLE VOUCHER
*V7704347	10/07/2025	MN DEPT OF REVENUE	R	49192.24	ACCOUNTS PAYABLE VOUCHER
*V7704348	10/07/2025	MN DEPT OF REVENUE(C)	R	347.66	ACCOUNTS PAYABLE VOUCHER
*V7704349	10/07/2025	MN STATE RETIREMENT SYSTEM	R	150.00	ACCOUNTS PAYABLE VOUCHER
*V7704350	10/07/2025	EXECUTIVE DIRECTOR	R	68477.62	ACCOUNTS PAYABLE VOUCHER
*V7704351	10/07/2025	STATE TREASURER, TRA	R	136046.54	ACCOUNTS PAYABLE VOUCHER
*V7704352	10/07/2025	VARIABLE ANNUITY LIFE INS CO	R	3902.15	ACCOUNTS PAYABLE VOUCHER
*V7704353	10/07/2025	VOYA	R	3372.91	ACCOUNTS PAYABLE VOUCHER
*V7704354	10/09/2025	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
*V7704355	10/09/2025	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
*V7704356	10/09/2025	AMAZON CAPITAL SERVICES	R	10200.43	ACCOUNTS PAYABLE VOUCHER
*V7704357	10/09/2025	AMPERSAND THERAPY, LLC	R	4940.00	ACCOUNTS PAYABLE VOUCHER
*V7704358	10/09/2025	ANNE HOFF, SAFE HARBOR COUNSELING	R	450.00	ACCOUNTS PAYABLE VOUCHER
*V7704359	10/09/2025	BLUUM OF MINNESOTA, LLC	R	1214.00	ACCOUNTS PAYABLE VOUCHER
*V7704360	10/09/2025	CDWG	R	842.29	ACCOUNTS PAYABLE VOUCHER
*V7704361	10/09/2025	COYLE APPLIANCE REPAIR	R	568.21	ACCOUNTS PAYABLE VOUCHER
*V7704362	10/09/2025	ESTR PUBLICATIONS	R	69.80	ACCOUNTS PAYABLE VOUCHER
*V7704363	10/09/2025	IND SCH DIST 191	R	23365.40	ACCOUNTS PAYABLE VOUCHER
*V7704364	10/09/2025	INVER HILLS COMMUNITY COLLEGE	R	11.64	ACCOUNTS PAYABLE VOUCHER
*V7704365	10/09/2025	KELLY SERVICES, INC	R	8164.00	ACCOUNTS PAYABLE VOUCHER
*V7704366	10/09/2025	KRAFT MECHANICAL, LLC	R	11175.00	ACCOUNTS PAYABLE VOUCHER
*V7704367	10/09/2025	MENARDS	R	172.85	ACCOUNTS PAYABLE VOUCHER
*V7704368	10/09/2025	MRI INTERMEDIATE HOLDINGS, LLC	R	247.50	ACCOUNTS PAYABLE VOUCHER
*V7704369	10/09/2025	NOVA EDUCATION CONSULTANTS	R	8252.50	ACCOUNTS PAYABLE VOUCHER
*V7704370	10/09/2025	ODP BUSINESS SOLUTIONS, LLC	R	378.48	ACCOUNTS PAYABLE VOUCHER
*V7704371	10/09/2025	SAFE WAY BUS CO.	R	1146.66	ACCOUNTS PAYABLE VOUCHER
*V7704372	10/09/2025	THE HOME DEPOT PRO	R	668.31	ACCOUNTS PAYABLE VOUCHER
*V7704373	10/09/2025	TRIUMPH EDUCATIONAL CONSULTING	R	2405.00	ACCOUNTS PAYABLE VOUCHER
*V7704374	10/09/2025	IMAGINE LEARNING LLC	R	19684.65	ACCOUNTS PAYABLE VOUCHER
*V7704375	10/09/2025	ZEN EDUCATE INC	R	15847.84	ACCOUNTS PAYABLE VOUCHER
*V7704376	10/09/2025	FIDELITY SECURITY LIFE INS CO	R	2759.18	ACCOUNTS PAYABLE VOUCHER
*V7704377	10/09/2025	UNITED HEALTHCARE SERVICES, INC	R	111702.11	ACCOUNTS PAYABLE VOUCHER
*V7704378	10/15/2025	ACCELERATIONS EDUCATIONAL SOFTWARE	R	480.00	ACCOUNTS PAYABLE VOUCHER
*V7704379	10/15/2025	AI TECHNOLOGIES, LLC	R	6107.52	ACCOUNTS PAYABLE VOUCHER
*V7704380	10/15/2025	BENEFIT EXTRAS, INC	R	512.74	ACCOUNTS PAYABLE VOUCHER
*V7704381	10/15/2025	BUILDING WINGS LLC	R	1911.60	ACCOUNTS PAYABLE VOUCHER
*V7704382	10/15/2025	CENTURYLINK	R	1729.65	ACCOUNTS PAYABLE VOUCHER
*V7704383	10/15/2025	IND SCH DIST 200	R	5529.56	ACCOUNTS PAYABLE VOUCHER
*V7704384	10/15/2025	KAREN CASS FELLING, M.A., LP	R	975.00	ACCOUNTS PAYABLE VOUCHER
*V7704385	10/15/2025	KELLY SERVICES, INC	R	9282.53	ACCOUNTS PAYABLE VOUCHER
*V7704386	10/15/2025	LAB MIDWEST	R	445.00	ACCOUNTS PAYABLE VOUCHER
*V7704387	10/15/2025	MEGAN CATHERINE MATRAS	R	1153.75	ACCOUNTS PAYABLE VOUCHER
*V7704388	10/15/2025	MN ENERGY RESOURCES CORPORATION	R	106.97	ACCOUNTS PAYABLE VOUCHER
*V7704389	10/15/2025	PEARSON ASSESSMENT/NCS PEARSON	R	3189.49	ACCOUNTS PAYABLE VOUCHER
*V7704390	10/15/2025	PROCARE THERAPY	R	9630.90	ACCOUNTS PAYABLE VOUCHER
*V7704391	10/15/2025	SOURCEWELL	R	8073.46	ACCOUNTS PAYABLE VOUCHER
*V7704392	10/15/2025	UNITED HEALTHCARE SERVICES, INC	R	95884.11	ACCOUNTS PAYABLE VOUCHER

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 6
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

*V7704393	10/15/2025	VENTRIS LEARNING LLC	R	752.50	ACCOUNTS PAYABLE VOUCHER
*V7704394	10/15/2025	ZEN EDUCATE INC	R	17456.85	ACCOUNTS PAYABLE VOUCHER
*V7704395	10/15/2025	MN CHILD SUPPORT PAYMENT CENTER	R	433.00	ACCOUNTS PAYABLE VOUCHER
*V7704396	10/15/2025	AMERIPRISE FINANCIAL ADVISORS	R	10131.64	ACCOUNTS PAYABLE VOUCHER
*V7704397	10/15/2025	AXA EQUITABLE LIFE INS CO	R	2687.10	ACCOUNTS PAYABLE VOUCHER
*V7704398	10/15/2025	FIDELITY INVSTMT TAX-EX SVC CO	R	15073.76	ACCOUNTS PAYABLE VOUCHER
*V7704399	10/15/2025	HEALTH EQUITY, INC.	R	33062.24	ACCOUNTS PAYABLE VOUCHER
*V7704400	10/15/2025	HORACE MANN LIFE INS	R	1465.83	ACCOUNTS PAYABLE VOUCHER
*V7704401	10/15/2025	INTERNAL REVENUE SERVICE	R	278671.74	ACCOUNTS PAYABLE VOUCHER
*V7704402	10/15/2025	EDUCATION MN ESI BILLING TRUST	R	12279.93	ACCOUNTS PAYABLE VOUCHER
*V7704403	10/15/2025	MN DEPT OF REVENUE	R	47331.25	ACCOUNTS PAYABLE VOUCHER
*V7704404	10/15/2025	MN DEPT OF REVENUE(C)	R	347.66	ACCOUNTS PAYABLE VOUCHER
*V7704405	10/15/2025	MN STATE RETIREMENT SYSTEM	R	150.00	ACCOUNTS PAYABLE VOUCHER
*V7704406	10/15/2025	EXECUTIVE DIRECTOR	R	66788.34	ACCOUNTS PAYABLE VOUCHER
*V7704407	10/15/2025	STATE TREASURER, TRA	R	136821.86	ACCOUNTS PAYABLE VOUCHER
*V7704408	10/15/2025	VARIABLE ANNUITY LIFE INS CO	R	10017.21	ACCOUNTS PAYABLE VOUCHER
*V7704409	10/15/2025	VOYA	R	4190.41	ACCOUNTS PAYABLE VOUCHER
*V7704410	10/20/2025	DELTA DENTAL OF MINNESOTA	R	32624.83	ACCOUNTS PAYABLE VOUCHER
*V7704411	10/20/2025	UNITED HEALTHCARE SERVICES, INC	R	101263.64	ACCOUNTS PAYABLE VOUCHER
*V7704412	10/23/2025	1ST CHOICE PEDIATRIC HOME CARE	R	2587.50	ACCOUNTS PAYABLE VOUCHER
*V7704413	10/23/2025	ALL IN ONE TRANSLATION AGENCY, LLC	R	315.00	ACCOUNTS PAYABLE VOUCHER
*V7704414	10/23/2025	AMANDA GROH	R	2096.25	ACCOUNTS PAYABLE VOUCHER
*V7704415	10/23/2025	AMAZON CAPITAL SERVICES	V	0.00	VOID: MULTI STUB VOUCHER
*V7704416	10/23/2025	AMAZON CAPITAL SERVICES	R	5789.49	ACCOUNTS PAYABLE VOUCHER
*V7704417	10/23/2025	AMPERSAND THERAPY, LLC	R	6175.00	ACCOUNTS PAYABLE VOUCHER
*V7704418	10/23/2025	CDWG	R	1869.52	ACCOUNTS PAYABLE VOUCHER
*V7704419	10/23/2025	CKC GOOD FOOD	R	38233.19	ACCOUNTS PAYABLE VOUCHER
*V7704420	10/23/2025	DAKOTA COUNTY TECH COLLEGE	R	1416.54	ACCOUNTS PAYABLE VOUCHER
*V7704421	10/23/2025	DAKOTA TRUCK UNDERWRITERS	R	30573.00	ACCOUNTS PAYABLE VOUCHER
*V7704422	10/23/2025	EVERWAY LLC	R	519.98	ACCOUNTS PAYABLE VOUCHER
*V7704423	10/23/2025	FRONTIER COMMUNICATIONS	R	2109.09	ACCOUNTS PAYABLE VOUCHER
*V7704424	10/23/2025	KELLY SERVICES, INC	R	14506.43	ACCOUNTS PAYABLE VOUCHER
*V7704425	10/23/2025	LAKESHORE LEARNING MATERIALS	R	859.70	ACCOUNTS PAYABLE VOUCHER
*V7704426	10/23/2025	LB CARLSON, LLP	R	17500.00	ACCOUNTS PAYABLE VOUCHER
*V7704427	10/23/2025	LESSI AI	R	2500.00	ACCOUNTS PAYABLE VOUCHER
*V7704428	10/23/2025	MENARDS	R	39.94	ACCOUNTS PAYABLE VOUCHER
*V7704429	10/23/2025	NOBLE CONSERVATION SOLUTIONS, LLC	R	55163.69	ACCOUNTS PAYABLE VOUCHER
*V7704430	10/23/2025	NOVA EDUCATION CONSULTANTS	R	7075.00	ACCOUNTS PAYABLE VOUCHER
*V7704431	10/23/2025	ODP BUSINESS SOLUTIONS, LLC	R	237.56	ACCOUNTS PAYABLE VOUCHER
*V7704432	10/23/2025	PER MAR SECURITY	R	787.88	ACCOUNTS PAYABLE VOUCHER
*V7704433	10/23/2025	PROCARE THERAPY	R	9775.20	ACCOUNTS PAYABLE VOUCHER
*V7704434	10/23/2025	PROFESSIONAL WIRELESS COMMUNICATION	R	1763.00	ACCOUNTS PAYABLE VOUCHER
*V7704435	10/23/2025	PYE-BARKER FIRE & SAFETY	R	300.80	ACCOUNTS PAYABLE VOUCHER
*V7704436	10/23/2025	SOURCEWELL	R	75.00	ACCOUNTS PAYABLE VOUCHER
*V7704437	10/23/2025	SQUIRES, WALDSPURGER & MACE, P.A.	R	224.00	ACCOUNTS PAYABLE VOUCHER
*V7704438	10/23/2025	WEAVING CULTURES, LLC	R	301.38	ACCOUNTS PAYABLE VOUCHER
*V7704439	10/23/2025	ZEN EDUCATE INC	R	17045.42	ACCOUNTS PAYABLE VOUCHER
*V7704440	10/23/2025	UNITED HEALTHCARE SERVICES, INC	R	66876.43	ACCOUNTS PAYABLE VOUCHER
*V7704441	10/29/2025	MN DEPT OF EMPLOYMENT & ECON DEV.	R	278240.99	ACCOUNTS PAYABLE VOUCHER
*V7704442	10/29/2025	WA DEPT OF EMP SEC-WA CARES	R	122.69	ACCOUNTS PAYABLE VOUCHER
*V7704443	10/29/2025	WA DEPT OF LABOR & INDUSTRIES	R	183.30	ACCOUNTS PAYABLE VOUCHER
*V7704444	10/30/2025	MN CHILD SUPPORT PAYMENT CENTER	R	433.00	ACCOUNTS PAYABLE VOUCHER
*V7704445	10/30/2025	AFLAC	R	1405.02	ACCOUNTS PAYABLE VOUCHER
*V7704446	10/30/2025	AMERIPRISE FINANCIAL ADVISORS	R	12951.64	ACCOUNTS PAYABLE VOUCHER
*V7704447	10/30/2025	AXA EQUITABLE LIFE INS CO	R	2687.10	ACCOUNTS PAYABLE VOUCHER
*V7704448	10/30/2025	FIDELITY INVSTMT TAX-EX SVC CO	R	14812.10	ACCOUNTS PAYABLE VOUCHER

SOURCEWELL
DATE: 11/03/2025
TIME: 12:22:50

INTERMEDIATE SCHOOL DISTRICT 917
CHECK REGISTER INCLUDING SYSTEM VOIDS

PAGE NUMBER: 7
ACCTPA21
ACCOUNTING PERIOD: 5/26

SELECTION CRITERIA: chkstat.rundate between '20250926' and '20251031'

*V7704449	10/30/2025	HEALTHEQUITY, INC.	R	33392.17	ACCOUNTS PAYABLE VOUCHER
*V7704450	10/30/2025	HORACE MANN LIFE INS	R	1465.83	ACCOUNTS PAYABLE VOUCHER
*V7704451	10/30/2025	INTERNAL REVENUE SERVICE	R	285367.37	ACCOUNTS PAYABLE VOUCHER
*V7704452	10/30/2025	EDUCATION MN ESI BILLING TRUST	R	11791.59	ACCOUNTS PAYABLE VOUCHER
*V7704453	10/30/2025	MN DEPT OF REVENUE	R	48767.62	ACCOUNTS PAYABLE VOUCHER
*V7704454	10/30/2025	MN DEPT OF REVENUE(C)	R	349.97	ACCOUNTS PAYABLE VOUCHER
*V7704455	10/30/2025	MN STATE RETIREMENT SYSTEM	R	150.00	ACCOUNTS PAYABLE VOUCHER
*V7704456	10/30/2025	EXECUTIVE DIRECTOR	R	66984.21	ACCOUNTS PAYABLE VOUCHER
*V7704457	10/30/2025	STATE TREASURER, TRA	R	140599.81	ACCOUNTS PAYABLE VOUCHER
*V7704458	10/30/2025	VARIABLE ANNUITY LIFE INS CO	R	10017.21	ACCOUNTS PAYABLE VOUCHER
*V7704459	10/30/2025	VOYA	R	4190.41	ACCOUNTS PAYABLE VOUCHER
*V7704460	10/30/2025	WA DEPT OF EMP SEC-PD FAM & MED	R	139.18	ACCOUNTS PAYABLE VOUCHER
*V7704461	10/31/2025	ACT	R	72.00	ACCOUNTS PAYABLE VOUCHER
*V7704462	10/31/2025	AMPERSAND THERAPY, LLC	R	6048.65	ACCOUNTS PAYABLE VOUCHER
*V7704463	10/31/2025	APPLE COMPUTER, INC	R	360.00	ACCOUNTS PAYABLE VOUCHER
*V7704464	10/31/2025	DAKOTA COUNTY TECH COLLEGE	R	134752.45	ACCOUNTS PAYABLE VOUCHER
*V7704465	10/31/2025	IND SCH DIST 191	R	30010.24	ACCOUNTS PAYABLE VOUCHER
*V7704466	10/31/2025	INVER HILLS COMMUNITY COLLEGE	R	30.73	ACCOUNTS PAYABLE VOUCHER
*V7704467	10/31/2025	LAKESHORE LEARNING MATERIALS	R	37.99	ACCOUNTS PAYABLE VOUCHER
*V7704468	10/31/2025	LEARNING A-Z	R	1794.00	ACCOUNTS PAYABLE VOUCHER
*V7704469	10/31/2025	MENARDS	R	144.53	ACCOUNTS PAYABLE VOUCHER
*V7704470	10/31/2025	PROCARE THERAPY	R	15258.80	ACCOUNTS PAYABLE VOUCHER
*V7704471	10/31/2025	RATWIK, ROSZAK & MALONEY, P.A.	R	208.00	ACCOUNTS PAYABLE VOUCHER
*V7704472	10/31/2025	SUMMIT PROFESSIONAL EDUCATION	R	209.99	ACCOUNTS PAYABLE VOUCHER
*V7704473	10/31/2025	THE HOME DEPOT PRO	R	3761.75	ACCOUNTS PAYABLE VOUCHER
*V7704474	10/31/2025	WE SELL MATS	R	299.98	ACCOUNTS PAYABLE VOUCHER
*V7704475	10/31/2025	XCEL ENERGY	R	3995.21	ACCOUNTS PAYABLE VOUCHER
*V7704476	10/31/2025	ZEN EDUCATE INC	R	10358.50	ACCOUNTS PAYABLE VOUCHER
TOTAL FUND				3813429.45	
TOTAL REPORT				3813429.45	



Intermediate School District 917

Purposeful. Personalized. Partners.

1300 145th Street East, Rosemount, MN 55068

(651) 423-8229 * <http://www.isd917.org>

To: ISD 917 School Board Members
Michael Favor Superintendent

From: Mark Johns Director of Business Services

Date: November 11, 2025

Re: District Revenue and Expenditures for your approval

Information:

- Enclosed for your review and approval are the fiscal year 2025 and 2026 revenue and expenditure budgets to be published in the board approved St. Paul Pioneer Press and will be posted to our ISD 917 website per Minn. Stat. section 123B.10.
- The information provided is based on the audited information for FY25 which will be presented to the board during the December 9th, 2025, board meeting. FY26 information is based on the adopted revenues and expenditures approved by the board on June 10, 2025.
- **FY25 unassigned fund balances** came in higher than anticipated compared to the revised budget projection. FY25 ended the year with an unassigned fund balance of \$9.7M compared to the revised budget of \$8.6M. The improvement in the operating fund balance by an additional \$1.1M resulted from a combination of factors:
 - o Special education revenues were lower by \$1,734,450 and non-reimbursable operational costs were lower by \$2,348,814 resulting in a net increase in fund balance of \$748,542 instead of the anticipated increase of \$134,178.
 - o Secondary Alternative Learning Center expenses were lower by \$755,497 due to being able to assign more expense to Basic Skills and Safe Schools and a heightened scrutiny on expense control
- **Internal Service Fund balances** (medical & dental) came in flat to the FY25 revised budget.
- **FY25 vs FY24:** Total FY25 operating revenues were \$48.7M and operating expenditures were \$48.2M. This created a FY 25 fund balance surplus of \$468,286. FY24 had a fund balance shortfall of (\$620,259).
- **FY25 total ADM's** served reporting as of 10/13/25 increased 97.6 ADM's or 13.1% in comparison to FY24. Special Education increased 17%, Targeted Services ADM's increased 24% and Alternative Learning Center's ADM's decreased 7%

ISD 917 Core Values

Collaboration * Empathy * Innovation * Stewardship * Communication * Integrity * Personalization * Equity * Diversity

- **FY25 total operating cost per ADM** decreased by \$1,003 or 1.2% to \$58,292 as reported on MDE revenues and expenditures report which is due to the increase in ADM



Division of School Finance
400 NE Stinson Blvd.
Minneapolis, MN 55413

District Revenues and Expenditures Budget for Fiscal Year (FY) 2025 and FY 2026

ED-00110-47

General Information: Minnesota Statutes 2023, section 123B.10, requires that every school board shall publish the subject data of this report.

District Name:							District Number:	
Fund	FY 2025 Beginning Fund Balances	FY 2025 Actual Revenues and Transfers In	FY 2025 Actual Expenditures and Transfers Out	June 30, 2025 Actual Fund Balances	FY 2026 Budget Revenues and Transfers In	FY 2026 Budget Expenditures and Transfers Out	June 30, 2026 Projected Fund Balances	
General Fund/Restricted	\$ 277,385	\$ 2,649,286	\$ 2,863,762	\$ 62,909	\$ 2,340,581	\$ 2,363,581	\$ 39,909	
General Fund/Other	\$ 9,402,801	\$ 46,770,854	\$ 46,088,092	\$ 10,085,563	\$ 52,998,394	\$ 52,124,693	\$ 10,959,264	
Food Service Fund	\$ 16,826	\$ 227,194	\$ 239,839	\$ 4,181	\$ 256,125	\$ 256,125	\$ 4,181	
Community Service Fund	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	
Building Construction Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Debt Service Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Trust Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Internal Service Fund	\$ 6,651,023			\$ 7,403,229			\$ 7,704,923	
* OPEB Revocable Trust Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
OPEB Irrevocable Trust Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
OPEB Debt Service Fund	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Total - All Funds	\$ 16,348,035	\$ 49,647,334	\$ 49,191,694	\$ 17,555,882		\$ 54,744,399	\$ 18,708,277	
Long-Term Debt				Current Statutory Operating Debt per Minnesota Statutes, section 123B.81				
Outstanding July 1, 2024	\$ 5,990,000			Amount of General Fund Deficit, if any, in excess of 2.5% of expenditures 06/30/2025		\$	-	
Plus: New Issues	\$ -							
Less: Redeemed Issues	\$ 5,660,000			Cost per student - Average Daily Membership (ADM) 06/30/2025				
Outstanding June 30, 2025	\$ 330,000							
Short-Term Debt				Total Operating Expenditures		\$	49,018,093.55	
Certificates of Indebtedness	\$ -			FY 2025 Total ADM Served + Tuitioned Out ADM + Adjusted Extended ADM			840.91	
Other Short-Term Indebtedness	\$ -			FY 2025 Operating Cost per ADM		\$	58,291.72	

The complete budget may be inspected upon request to the superintendent.

Comments:

**JOINT POWERS AGREEMENT BETWEEN THE COUNTY OF DAKOTA
AND INTERMEDIATE SCHOOL DISTRICT 917
FOR EDUCATION SERVICES AT THE JUVENILE SERVICES CENTER**

AGREEMENT PERIOD: January 1, 2026 – December 31, 2027

This Agreement is made and entered into by and between the County of Dakota, by and through its Community Corrections Department, 1560 Highway 55, Hastings, MN 55033, hereinafter "County" and Intermediate School District (ISD) 917, 1300 East 145th Street, Rosemount, MN 55068, hereinafter "School District".

WHEREAS, the County and the School District are governmental units as that term is defined in Minn. Stat. §471.59; and

WHEREAS, Minn. Stat. §471.59 authorizes local governmental units to jointly or cooperatively exercise any power common to the contracting parties; and

WHEREAS, the County operates a residential treatment program at the Juvenile Services Center, 1600 Highway 55, Hastings, Minnesota, for juveniles who have been adjudicated delinquent, and a detention program for juveniles who have been alleged to be delinquent; and

WHEREAS, the Dakota County Juvenile Services Center is geographically located in the geographical boundaries of the Hastings Public School District, (ISD 200); and

WHEREAS, the School District is qualified to furnish educational services pursuant to Minnesota Statutes, Minnesota Department of Education requirements, and applicable educational rules for those juveniles placed at the Juvenile Services Center; and

WHEREAS, the School District is entitled to reimbursements from state and resident/student school district sources for the cost of education, which reimbursements are not available to the County; and

WHEREAS, the School District has an established and recognized program for the provision of such services; and

WHEREAS, the Dakota County Board of Commissioners authorized the County to enter into an agreement with the School District, authority being specifically limited to the duties assigned under this Agreement; and.

WHEREAS, the School District is willing to provide the educational services as more fully described herein.

NOW, THEREFORE, in consideration of and on the mutual agreements contained herein, the parties do hereby agree as follows:

1. TERM OF AGREEMENT.

This Agreement shall be in effect from January 1, 2026 through December 31, 2027, unless earlier terminated by law or according to the provisions herein. This Agreement may be terminated with or without cause, by either party upon thirty (30) days written notice.

2. SERVICES TO BE PROVIDED.

2.1 School District Duties.

a) The School District shall provide all necessary education services and programming including, but not limited to, curriculum planning, development, implementation and review; hiring, performance evaluation and disciplining of educational staff; tuition billing to resident/student school districts; liaison with resident/student district to ensure transfer of necessary education, information/records at both admission and discharge; coordination of educational services and programming as they relate to the program at the Juvenile Services Center. Such educational services and programs shall comply with the requirements of the Minnesota Department of Education, Education Rules and Minnesota Statutes, which describe the educational program components for residential facilities.

b) The School District shall, during the regular academic year and during a portion of the summer, provide an education program. The beginning and ending times of the school day shall be established by the School District in order to ensure maximum utilization of both County and School District staff and shall be consistent with the

School District calendar as established by the Intermediate School District 917 School Board.

- c) The education program shall be designated as, and considered to be, a component of the education program of the School District. The School District shall ensure said program shall meet all applicable standards and regulations as set forth by the Minnesota Department of Education, Education Rules, and Minnesota Statutes.
- d) The length of time an eligible resident/student of the Juvenile Services Center participates in this education program shall be determined by the Director of the Juvenile Services Center in consultation with the School District.
- e) The educational staff shall be employees of, or under agreement to, Intermediate School District (ISD) 917 and shall provide the contracted services at the Juvenile Services Center, Hastings, Minnesota.
- f) An Individual Education Plan (IEP) for each student, identified and determined by the School District to have an eligible special educational disability, shall be developed and implemented by the School District.
- g) The School District shall provide teachers who shall be appropriately licensed as per standards and regulations set forth by the Minnesota State Board of Teaching and the Minnesota Department of Education.
- h) Management of the education component of the Juvenile Services Center shall be the responsibility of the School District.

2.2 County's Duties.

- a) The County shall be responsible for providing the School District with classroom and office space for conducting the education program at the Juvenile Services Center and shall be responsible for the maintenance and repair thereof.
- b) The County shall be responsible for providing desks, tables, and chairs, and shall be responsible for the maintenance and replacement thereof.
- c) The County shall make available the use of a copy machine and related supplies and maintenance to the education program. The School District will be responsible to replace paper used by educational program staff.
- d) In situations where staff assess per Juvenile Services Center policy that a youth needs to be physically or mechanically restrained in a school area, physically escorted out of a school area or removed from a school area to a more secure or restrictive setting, the County has primary responsibility for the restraint or escort. County staff and School District staff share the responsibility of other escorts of student residents within the Juvenile Services building.
- e) The County shall take measures to provide for the safety and security of staff, residents/students, and visitors as defined in the Juvenile Services Center policy manual.
- f) It is the expectation of the County and School District that the defined rules and expectations of correctional and educational programming and the behavioral management system will be essentially the same and will be enforced consistently by both County and School District staff. In a situation where a youth has demonstrated a behavior that violates Juvenile Services rules and expectations, County and School District staff share the joint responsibility to manage the behavior of the residents/students.
- g) In response to behaviors that do not require restraint or escort out of the school area, it is the intention of the County and the School District to utilize a graduated time out, behavioral management system. The time out can first occur away from the rest of the group in an individual study carrel or in the classroom office. The next option is a time out in the school multipurpose area or guided study area outside of the classroom. The designated time out room outside the school area is the next option.
- h) If a resident's/student's behavior is disruptive to the point of interfering with conducting the educational program of other residents/students, the School District staff and County staff will make the joint determination to remove the residents/student from the school area to a more restrictive or secure setting. In the School District staff and County staff disagree, it is within the lead teacher's (or designee's) authority to have County staff remove the youth from the school area. The student will return to the school once a corrective action plan has been

developed which includes reintegration into school as a part of the plan (see, Juvenile Services Center disciplinary policy).

- i) Residents/students who are removed from the school area for disciplinary reasons are subject to the Juvenile Services disciplinary process. As a result of the disciplinary review process, County staff and School District staff will develop a corrective action plan with the youth. One of the primary goals will be to reintegrate the youth into school. In the event there is disagreement between County staff and School District staff regarding reintegration into school, the County shift supervisor has the authority to reintegrate the resident/student into school.
- j) Residents/students who are placed in extended observation (room restriction) status will be provided alternative programming by County staff per State Department of Corrections standards for secure juvenile detention and residential facilities. School District staff will provide educational assignments for residents/students in alternative programming.
- k) The County shall insure that there will be County staff on duty during school hours in the Juvenile Services Center per the State Department of Corrections standards. The County shall ensure adequate coverage to provide behavior management in the New Chance Program. Currently, the County's standard for New Chance is one (1) staff per every ten (10) residents/students.
- l) The County and School District share the joint responsibility to design and implement effective educational and correctional programs with the shared goals of improving academic achievement and reducing recidivism of the residents/students. Educational services and correctional services must be part of an integrated or multimodal approach to achieve these two (2) complementary goals. (See, "Philosophy of Education within the JSC Campus" policy). It is the intent of the County and School District to reinforce staff work towards these two (2) goals throughout the programming day.
- m) In order to provide integrated and effective educational and correctional programs, County staff and School District staff will need to operate as a team to provide services which effectively address the goals of each resident/student as identified on their education and competency plan. The youth's service plan is the central focus of staff efforts. It is the intent of the County and the School District to facilitate teamwork between educational and correctional staff by having regular, joint, shift consults, case planning and staffing, management team, and administrative meetings.

2.3 County Policies. Contractor agrees to abide by County policies and procedures as they relate to the Contractor's performance under the Contract. Failure to abide by these policies and procedures could result in immediate termination of the Contract if the County determines that the violation threatens the safety of County staff or employees, residents, other contractors, interns, volunteers, or visitors. The Contractor further agrees that its representatives will meet the County's eligibility and screening requirements.

2.4 Equipment and Supplies. The School District shall be responsible for providing all necessary and appropriate office supplies, educational materials and equipment used in the education program with the exception of gym supplies that will be purchased by the County.

3. COMPENSATION.

The School District shall be responsible for the invoicing and receipt of all resident/student school district tuition for the regular academic year and summer school for students who are residents/students of the State of Minnesota and receiving general education services.

- a) Non-Minnesota court/agency ordered non-Minnesota student tuition billing: The School District shall prepare and send tuition invoices for non-Minnesota students enrolled in School District's educational programs to the student's home district. If the student's home school district denies payment, the School District will prepare and send a tuition invoice to the County at the Juvenile Services Center. The County agrees to pay 100% of the costs at the rates established by the Minnesota Department of Education. The School District shall provide the County, the Minnesota Department of Education and Intermediate School District (ISD) 200 with documentation for students receiving special education services.

4. PROGRAM ACTIVITIES REVIEWS.

- 4.1 The School District and County shall convene joint meetings (at least once per month) of leadership staff from the corrections component and the education component to discuss program issues.
- 4.2 In order to assure ongoing communication and program review, an annual meeting prior to December 1 of each year shall be held to discuss overall program needs and issues. At a minimum, the County's Director of Juvenile Services and the School District's Director of Special Education and the lead education staff persons at the Juvenile Services Center shall attend this meeting.

5. LIABLE FOR OWN ACTS.

Each party to this Agreement shall be liable for the acts of their own officers, employees, volunteers and/or agents and the results thereof to the extent authorized by law and shall not be responsible for the acts of the other party, its officers, employees, volunteers and/or agents.

It is understood and agreed that the provisions of Minn. Stat. §471.59, the Municipal Tort Claims Act, Minn. Stat. Ch. 466, and other applicable laws govern liability arising from the parties' acts or omissions. Each party warrants that they are able to comply with the aforementioned indemnity requirements through an insurance or self-insurance program and that each has minimum coverage consistent with the liability limits contained in Minn. Stat. Ch. 466.

The provisions of this Article 5 shall survive the expiration or termination of this Agreement.

6. INDEPENDENT CONTRACTOR.

School District is and shall remain an independent contractor with respect to any and all work performed under this Agreement. It is agreed that nothing herein contained is intended or should be construed in any manner as creating or establishing the relationship of co-partners between the parties hereto or as constituting School District as the agent, representative, or employee of the County for any purpose or any manner whatsoever. School District acknowledges and agrees that School District is not entitled to receive any of the benefits received by County employees and is not eligible for workers' or unemployment compensation benefits under the County. School District also acknowledges and agrees that no withholding or deduction for state or federal income taxes, FICA, FUTA, or otherwise, will be made from the payments due School District and that it is School District's sole obligation to comply with the applicable provisions of all federal and state tax laws.

7. DATA PRIVACY.

For purposes of this Agreement all data created, collected, received, stored, used, maintained, or disseminated by School District in the performance of this Agreement is subject to the requirements of the Minnesota Government Data Practices Act, Minn. Stat. Chapter 13 and the Minnesota Rules implementing the Act now in force or hereafter adopted as well as Federal laws on data privacy, and School District must comply with those requirements. The remedies in Minn. Stat. §13.08 apply to the School District. School District does not have a duty to provide access to public data to the public if the public data are available from the County, except as required by the terms of this Agreement. All subcontracts shall contain the same or similar data practices compliance requirements.

8. CHOICE OF LAW.

The laws of the state of Minnesota shall govern as to the interpretation, validity, and effect of this Agreement. The captions and headings of the provisions under this Agreement are for convenience only and shall not be considered or referred to concerning questions of interpretation or construction.

9. AMENDMENTS.

No amendments or variations of the terms and conditions of this Agreement shall be valid unless in writing and signed by the parties.

10. SEVERABILITY.

The provisions of this Agreement shall be deemed severable. If any part of this Agreement is rendered void, invalid, or unenforceable, such rendering shall not affect the validity and enforceability of the remainder of this Agreement unless the part or parts which are void, invalid or otherwise unenforceable shall substantially impair the value of the entire Agreement with respect to either party.

11. TERMINATION BY COUNTY – LACK OF FUNDING.

Notwithstanding any provision of this Agreement to the contrary, the County may immediately terminate this Agreement if it does not obtain funding from the Minnesota Legislature, Minnesota Agencies or other funding source, or if its funding cannot be continued at a level sufficient to allow payment of the amounts due under this Agreement. Written Notice of Termination sent by the County to School District by facsimile is sufficient notice under the terms of this Agreement. The County is not obligated to pay for any services that are provided after written Notice of Termination for lack of funding. The County will not be assessed any penalty or damages if the Agreement is terminated due to lack of funding.

12. MODIFICATIONS.

Any alterations, variations, modifications, or waivers of the provisions of this Agreement shall only be valid when they have been reduced to writing and signed by Authorized Representatives of the County and School District.

13. MERGER.

This Agreement is the final expression of the agreement of the parties and the complete and exclusive statement of the terms agreed upon, and shall supersede all prior negotiations, understandings or agreements. There are no representations, warranties, or stipulations, either oral or written, not herein contained.

14. NOTICES.

The School District or County may, by giving written notice to the other party, designate any address or addresses to which notices or other communications to them shall be sent when required by or related to this Agreement. Until otherwise provided by the respective parties, all notices or communications shall be addressed as follows:

To the County:

Marti Fischbach
Community Services Director
Dakota County
1 Mendota Road West, Suite 500
West St. Paul, MN 55118
Phone Number: 651-554-5742
Email: marti.fischbach@co.dakota.mn.us

To the School District:

Melissa Schaller
Executive Director of Student Services
Intermediate School District (ISD) 917
1300 145th Street East
Rosemount, MN 55068
Phone Number: 651-423-8204
Email: melissa.schaller@isd917.org

IN WITNESS WHEREOF, this Agreement was entered into on the date(s) set forth below and the undersigned, by execution hereof, represent that they are authorized to enter into this Agreement on behalf of the respective parties and state that this Agreement has been read by them and that the undersigned understand and fully agree to every provision, and hereby acknowledge receipt of a copy.

Approved by Dakota County Board

Resolution No. [Click or tap here to enter text.](#)

COUNTY OF DAKOTA

By: _____

Title: Community Services Director

Date of Signature: _____

Signature: _____

INTERMEDIATE SCHOOL DISTRICT (ISD) 917

(I represent and warrant that I am authorized by law to execute this Agreement and legally bind the School District.)

By: _____

Title: _____

Date of Signature: _____

Signature: _____

Executive Director of Student Services
Board Update
November 2025

Collaboration: Working together to achieve more collectively.

- Intermediate collaboration: The Teaching and Learning team has been meeting with the other four intermediates to explore opportunities for collaboration. Thanks to the work of Jill Stewart-Kellar to bring our CTE programs together for collaborative professional development, we are now working towards building a day of professional development where we can bring the teachers from our Alternative Learning Centers together based on the work done by Jill last year. We are excited to share our expertise and experiences and learn from others!

Empathy: Considering and respecting the perspective and needs of member districts, students, families and staff.

- Intakes: From October 1st, 2025, through October 31st, 2025 (20 school days), ISD 917 offered intakes to 16 students from the combined setting IV programs' waitlist.

16 students from seven of the nine-member districts were offered intakes. (Randolph currently has zero students on the waitlist.) Districts 191 (3), 194 (3), and 197(4) were offered multiple intakes.

Of the 16 intakes that have been offered from 10/1/2025 through 10/31/2025:

- 1 intake offered between October 1st -31st is currently scheduled
- 6 intakes offered between October 1st -31st have been completed
- 3 of the completed intakes have had students start
- 6 intakes offered were declined due to enrollment change (1), change in need (2), and "other" (2)
- On average, once an intake is offered, it takes **6.7** calendar days to schedule the intake.

From October 1st -31st, there were 14 new Setting IV referrals.

- 4 of these referrals have been placed on a waitlist
- 1 has started
- 1 has been moved to inactive due to being a returning 917 student currently in a treatment program

Of the 9 remaining referrals, we are awaiting additional referral information pertinent to the determination of program placement (i.e., diagnostic assessments review and observation(1), and time to review the student's paperwork to determine placement (8)).

Finally, **7** new students physically began attending programming in ISD 917, setting IV programs since 10/1/25 and **4** more students are expected to start soon.

At TESA (BTC & DCTC), there have been 2 new students who started the 25-26 SY. An additional intake has been completed, with 1 additional student planning to start soon. There have been 6 total referrals for TESA programming since the start of the 25-26 SY

In the DASH program, there have been 1 new student referrals to start the 25-26 school year. An intake has been offered for this student.

There have been 29 referrals for Itinerant services since 10/1/25. There are 40 individual services requested.

Month	Referrals Received	Intakes Offered	Intakes Held	Students Started	Declined (Inactive) (ISO*)
July	1	14	0	NA	3(1)
August	7	19	16	NA	7 (2)
September	19	7	12	36	3
October	14	14	8	7	6
November					
December					
January					
February					
March					
April					
May					

June					
Totals	41	54	36	43	22 (4)

*ISO: Inactive Since Offered
Updated 11/4/2025

Innovation: Ongoing improvement of programs and services.

- J1 visas: We have been working with Lattice Global to explore the possibility of utilizing the J1 visa in place of the H1B visa given the recent action impacting fees for the H1B visa. A J1 visa is a 5 year visa that is considered a cultural exchange. As a cultural exchange, Lattice Global supports many components of the exchange including welcoming individuals to the country, addressing essential paperwork and tasks, and arranging housing. While this comes at a higher cost to the district, it can be cost neutral due to the other benefits that are not paid with this type of visa. I'm including [a presentation](#) from Matthew Conley, their founder, for more details.

Stewardship: Managing financial and human resources carefully and responsibly.

- ESP staffing update: Below is an update on our ongoing needs for ESP staffing.

Program/Site	Role	Openings
DASH	ESP	3 (pending referrals)
DHH	ESP	1
	ISP	1
IDEA/SUN-AEC	ESP	4
SUN-Cedar	ESP	10 (6 for new classrooms)
SUN-CEC	ESP	13
TEA	ESP	5
TESA-BTC	ESP	1
TESA-DCTC	ESP	4

Communication: Multi-dimensional, transparent conversation focused on sharing information and creating a positive learning and working environment.

- Federal update: I presented [a federal update](#) at the MASE Fall Conference a few weeks ago with Cherie Johnson, Executive Director of the Goodhue County Education District and Policy and Legislative Chair for the Council of Administrators of Special Education. There are timely things happening federally that impact education and as CASE Liaison for Minnesota, I am working to keep leaders in special education across the state up-to-date.

Integrity: Aligning our actions with our values and beliefs.

- Visits: Recently we have had visits from two organizations. On Thursday, October 30th, the Minnesota Disability Law Center conducted a monitoring visit specifically focused on our seclusion spaces in the district. They conducted this monitoring due to their designation as the state of Minnesota's federally designated Protection and Advocacy agency for people with disabilities. MDLC has federal access authority which allows them to monitor and investigate facilities that serve people with disabilities. They viewed all of our seclusion spaces in the district at our four setting IV sites.

In addition to this visit, on Friday, October 31st, a delegation from the Professional Educator Licensing Standards Board (PELSB), including their executive director Dr. Yelena Bailey and state representatives Virnig and Clardy, met at Concord Education Center to learn more about intermediate school districts and how they work. This was arranged by Justin Hoelscher, central intake and due process coordinator and member of the PELSB board. We were able to share an overview, engage in discussion, and provide a tour of one of our sites.

Personalization: Building on the strengths and addressing the unique needs of individual students.

- DASH-Lincoln Center Elementary: Recently, I had the opportunity to observe in the new DASH classroom at Lincoln Center Elementary. Our teacher Ali Inserra did a great job providing standards based instruction in math with elements of other standards including literacy. Particularly notable is Ali's collaboration with Amy Kaufman, teacher of the blind or visually impaired, to support our students in the program with [cortical visual impairment](#).

Equity: Intentionally providing opportunities while removing barriers at all levels of the organization.

- READ Act for ESPs: The Teaching and Learning team has been busy training our Education Support Professionals on Structured Literacy to meet the requirements of the READ Act. Our ESPs are asking great questions throughout the training and we can't wait to see the impact their learning has on our students!

Diversity: Appreciating and valuing everyone's unique selves.

- Closing the Gap: We had two of our amazing staff members present at the Closing the Gap Conference that took place from October 22-24. Ari Sherman, Reading Specialist,

presented with Bookshare on our use of their program to support our students in a session titled, "Bookshare-Bringing UDL to Life". Amanda Peters, Instructional Technology Coach, led a presentation titled, "Take a Deep Dive Into AI". Her session introduced some of the great AI tools we are using across the district and received so much praise from the educators in the audience who were thrilled to try out the things she shared!