Wauneta-Palisade Board of Education
Regular Meeting
Monday, August 10, 2026 5:00 PM

Wauneta-Palisade School Central Office, 214
West Wichita, Wauneta, Nebraska
214 W Wichita Street
Wauneta, NE 69045

Agenda

I. Call to Order
  I.1. Pledge of Allegiance
  I.2. Posting Verification
  I.3. Open Meeting Act Notice
  I.4. Mission Statement
II. Roll Call
III. Amendments to the Agenda/Approval of the Proposed Agenda
  III.1. Amend the Agenda to include transportation discussion
IV. Recognition of Visitors/Public Comments
V. Discussion Items
  V.1. Transportation Discussion
VI. Action Items
  VI.1. Approval of ALICAP Payment
  VI.2. Approve Propane Contract
  VI.3. Approval and Signing of July Minutes
  VI.4. Approve Monthly Budget Reports and District Expenditures
  VI.5. Adoption of 2026-2027 District Handbooks
  VI.6. Approval of Non-Certificated Staff Wage Increase
VII. Policy Review
  VII.1. Annual Adoption of Student Fees Policy 5416
VIII. Administrative Reports
  VIII.1. Superintendent Report
  VIII.2. Principal Report
  VIII.3. ESU 15 Report
  VIII.4. NASB Report
IX. Executive Session
  IX.1. Enter into Executive Session
  IX.2. Return to Open Session
X. Next Regular Meeting
XI. Adjourn

Nebraska Association of School Boards
All Lines Interlocal Cooperative Aggregate Pool

NASB ALICAP PREMIUM CONTRIBUTION BILLING STATEMENT

Original notice for policy year 2026-2027

9/1/26 through 8/31/27

Name of School District/ESU: **Wauneta-Palisade Public Schools**

Workers Compensation:

Class Code	Original estimated payroll		9/1/26 Pool Rates	Cost
8868	$2,200,000	X	.0037	$8,140
9101	$200,000	X	.0317	$6,340
7380	$380,000	X	.0514	$19,532
Total	$2,780,000			

Base premium contribution	$34,012	
Experience Modifier (*times*)	0.80	
Modified Premium	$27,210	
Premium Size Discount (*less*)	$2,421	
contribution required per estimated payroll figures		**$24,789**

Property, Liability, Boiler and Machinery, Errors and Omissions: **$63,291**

Contribution Due for 26-27 policy year **$88,080**

Credits:

Owner Dividend Credit	($2,949)
Loss Control Credit	()
Total Credit	**($2,949)**

Net Contribution Due for 26/27 Policy Year **$85,131**

Legend of Classification Codes:
8868 = Professional employees, teachers, administrators, aides and clerical
9101 = Custodians, cooks, and all other employees
7380 = Bus Drivers

PLEASE MAKE CHECKS PAYABLE TO AND REMIT TO
NASB ALICAP
1311 Stockwell Street
Lincoln, NE 68502

Billing is subject to adjustment based upon audited payroll figures or upon any applicable statutory requirement.

Payment due no later than September 30, 2026

Nebraska Association of School Boards
All Lines Interlocal Cooperative Aggregate Pool

DATE: August 1, 2026
TO: All ALICAP member districts/ESU's
FROM: Megan Boldt – Director of ALICAP
SUBJECT: 2026-2027 Billing Statements

2026-2027 ALICAP Billing Statement Enclosed: Enclosed you will find your district's/ESU's 26-27 renewal billing statement. Please review this document and remit payment no later than September 30, 2026.

Breakdown of premium: Below is the package premium breakdown: Please share this information with your district/ESU's business manager.

Property = 62%
General Liability = 8%
Umbrella = 6%
Errors & Omissions = 4%
Auto= 20%

$2.6 Million Dividend: The ALICAP Board of Trustess declared a $2.6 million dollar dividend for the 2026-2027 policy year. This is another large dividend being returned to you, the OWNER! As always, this comes to your district/ESU in the form of a credit on your billing statement. We encourage Superintendents/Administrators to share this great news with the districts/ESUs board.

Thank you for another successful year with ALICAP!

Paid Accounts Payable by Vendor

Printed: 08/10/2026 12:46:33PM
Chase County Schools District #536
Expense on Date: 8/1/26 to 8/31/2026

Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
Activity Fund									
AF080126	01-2-08000-913-000	TRANSFERS - Activities Fund		1		08/07/2026	36801	6,000.00	01-2-8000-913-000
								$6,000.00	**Payee Vendor Total**
BRICO Pest Control									
44936	01-2-02610-340-001	OPERATION OF BUILDINGS - Other Prof Service		1		08/07/2026	36802	100.00	01-2-2610-340-001
								$100.00	**Payee Vendor Total**
BWTELCOM									
BWT0801201-2-02510-530-001		FISCAL SERVICES - Communications		1		08/07/2026	41511	726.88	01-2-2510-530-001
								$726.88	**Payee Vendor Total**
Chase Co. Hospital									
10022316	01-2-02710-890-000	VEHICLE - Misc - CDL Exam Hardy		1	0	08/07/2026	36803	50.00	01-2-2710-890-000
								$50.00	**Payee Vendor Total**
Chase County Treasurer									
CCC072320	1-2-02310-890-000	SCHOOL BOARD - Misc - Election Expense		1		08/07/2026	36804	100.00	01-2-2310-890-000
								$100.00	**Payee Vendor Total**
Crowne Plaza Kearney									
18268	01-2-02320-580-000	ADMIN - Travel		1	0	08/07/2026	36805	299.90	01-2-2320-580-000
18240	01-2-02320-580-000	ADMIN - Travel		1		08/10/2026	36824	518.00	01-2-2320-580-000
								$817.90	**Payee Vendor Total**
Dan`s Sanitation									
9614578	01-2-02610-340-001	OPERATION OF BUILDINGS - Other Prof Service		1		08/10/2026	36825	862.16	01-2-2610-340-001
								$862.16	**Payee Vendor Total**
DataShield Corporation									
0197646	01-2-02510-340-000	FISCAL SERVICES - PS - Onsite Data Destructio		1	0	08/07/2026	36806	741.50	01-2-2510-340-000
								$741.50	**Payee Vendor Total**
Eakes Office Solutions									
INV792027	01-2-02510-340-000	FISCAL SERVICES - Professional Services		1		08/07/2026	36807	192.61	01-2-2510-340-000
								$192.61	**Payee Vendor Total**
ESU 10									
27622	01-2-02190-340-000	SUPPORT SERVICES - Technology Contracted S		1		08/07/2026	36808	8.74	01-2-2190-340-000
								$8.74	**Payee Vendor Total**
ESU 15									
7232026	01-2-01100-330-000	GEN INSTR - Employee Training & Development		1		08/07/2026	36809	30.00	01-2-1100-330-000
7232026	01-2-01100-643-000	GEN INSTR - Web/Cloud Based Software		1		08/07/2026	36809	499.00	01-2-1100-643-000

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Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
SPED 8 of	01-2-01125-591-003	FLEX SPENDING - ESU Purchased Services ELE		1		08/07/2026	36809	1,348.00	01-2-1125-591-003
SPED 8 of	01-2-01200-395-003	SPED - ESU Purchased Services ELEM		1		08/07/2026	36809	(740.26)	01-2-1200-395-003
SPED 8 of	01-2-01200-395-003	SPED - ESU Purchased Services ELEM		1		08/07/2026	36809	233.00	01-2-1200-395-003
SPED 8 of	01-2-01200-395-003	SPED - ESU Purchased Services ELEM		1		08/07/2026	36809	2,110.00	01-2-1200-395-003
SPED 8 of	01-2-01291-591-003	SPED 3-5 - ESU Purchased Services ELEM		1		08/07/2026	36809	1,169.00	01-2-1291-591-003
SPED 8 of	01-2-01292-591-003	SPED 0-2 - ESU Purchased Services ELEM		1		08/07/2026	36809	1,169.00	01-2-1292-591-003
SPED 8 of	01-2-02141-395-003	PSYCH SERV SPED SA - ESU Purchased Servic		1		08/07/2026	36809	4,293.00	01-2-2141-395-003
SPED 8 of	01-2-02142-591-003	PSYCH SERV SPED 3-5 - ESU Purchased Servic		1		08/07/2026	36809	95.00	01-2-2142-591-003
SPED 8 of	01-2-02151-395-003	SPEECH SERV SPED SA - ESU Purchased Serv		1		08/07/2026	36809	7,610.00	01-2-2151-395-003
SPED 8 of	01-2-02152-591-003	SPEECH SERV SPED 3-5 - ESU Purchased Serv		1		08/07/2026	36809	717.50	01-2-2152-591-003
SPED 8 of	01-2-02153-591-003	SPEECH SERV SPED 0-2 - ESU Purchased Serv		1		08/07/2026	36809	717.50	01-2-2153-591-003
SPED 8 of	01-2-02161-395-003	OT SERV SPED SA - ESU Purchased Services E		1		08/07/2026	36809	3,270.00	01-2-2161-395-003
SPED 8 of	01-2-02171-395-003	PT SERV SPED SA - ESU Purchased Services El		1		08/07/2026	36809	(416.00)	01-2-2171-395-003
								$22,104.74	**Payee Vendor Total**
ESU 16									
2759	01-2-01100-890-000	2026-27 SNDEN Service Contract		1	0	08/07/2026	36810	16,400.00	01-2-1100-890-000
2759	01-2-03535-565-001	2026-27 SNDEN Service Contract		1	0	08/07/2026	36810	6,600.00	01-2-3535-565-001
								$23,000.00	**Payee Vendor Total**
Frenchman Auto									
0026668	01-2-02710-340-000	VEHICLE - Other Professional Services - Impala		1	0	08/07/2026	36811	24.95	01-2-2710-340-000
								$24.95	**Payee Vendor Total**
Gabriel Almanza Ochoa									
GA080126	01-2-02310-890-000	SCHOOL BOARD - Misc - Daycare Rent		1		08/07/2026	36812	400.00	01-2-2310-890-000
								$400.00	**Payee Vendor Total**
Hometown Leasing									
HTL080126	01-2-02510-340-000	FISCAL SERVICES - Professional Services		1		08/07/2026	36813	3,376.00	01-2-2510-340-000
								$3,376.00	**Payee Vendor Total**
Hondo Fanning Constructio									
041126	01-2-02620-340-000	MAINT OF BUILDINGS - Other Prof Serv - Concre		1	0	08/07/2026	36814	28,030.00	01-2-2620-340-000
								$28,030.00	**Payee Vendor Total**
Michael Pochop									
20260724	001-2-02620-340-000	MAINT OF BUILDINGS - Oth Prof Serv - Gym Flo		1	0	08/07/2026	36815	1,428.25	01-2-2620-340-000
								$1,428.25	**Payee Vendor Total**
Mid-American Research Che									

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0883178-IN	01-2-02610-610-000	OPERATION OF BUILDINGS - Custodial Supplies		1		08/07/2026	36816	2,241.13	01-2-2610-610-000
								$2,241.13	**Payee Vendor Total**
NASB ALICAP									
ALICAP26-	01-2-01100-271-000	GEN INSTR - Work Comp Insurance		1		08/10/2026	36826	24,789.00	01-2-1100-271-000
ALICAP26-	01-2-02610-520-000	OPERATION OF BUILDINGS - Property Insuranc		1		08/10/2026	36826	60,342.00	01-2-2610-520-000
								$85,131.00	**Payee Vendor Total**
Nebraska Council of Schoo									
92724	01-2-02320-330-000	ADMIN - Training & Development - Admin Days		1	0	08/10/2026	36827	225.00	01-2-2320-330-000
92725	01-2-02320-330-000	ADMIN - Training & Development - Admin Days		1	0	08/10/2026	36827	270.00	01-2-2320-330-000
								$495.00	**Payee Vendor Total**
North Platte Telegraph									
750-310870	01-2-02220-640-000	LIBRARY - Books & Periodicals - 26 Wks		1	0	08/07/2026	36817	376.59	01-2-2220-640-000
								$376.59	**Payee Vendor Total**
Perry Law Firm									
3246 257	01-2-02330-317-000	LEGAL SERVICES - Contracted Legal Services		1		08/07/2026	36818	475.00	01-2-2330-317-000
								$475.00	**Payee Vendor Total**
Pitney Bowes Global Finan									
PB4422982	01-2-02510-531-000	FISCAL SERVICES - Postage		1		08/07/2026	41512	214.99	01-2-2510-531-000
								$214.99	**Payee Vendor Total**
Platte River Paint									
Q4GML	01-2-02610-610-000	OPERATION OF BUILDINGS - Custodial Supplies		1		08/07/2026	36819	146.97	01-2-2610-610-000
								$146.97	**Payee Vendor Total**
Quill Corporation									
Q080126	01-2-02510-610-000	FISCAL SERVICES - Office Supplies		1		08/07/2026	41513	2,052.74	01-2-2510-610-000
								$2,052.74	**Payee Vendor Total**
Ramsey Solutions									
INV27716	601-2-01100-610-001	GEN INSTR - Teaching Supplies HS		1		08/07/2026	36820	487.35	01-2-1100-610-001
								$487.35	**Payee Vendor Total**
Rocky Mountain Air Soluti									
30680799	01-2-01100-610-001	GEN INSTR - Teaching Supplies HS		1		08/07/2026	36821	108.30	01-2-1100-610-001
								$108.30	**Payee Vendor Total**
US Bank									
USB080120	01-2-01100-610-003	GEN INSTR - Teaching Supplies ELEM		1	0	08/07/2026	41514	2,023.12	01-2-1100-610-003
USB080120	01-2-02320-580-000	ADMIN - Travel		1	0	08/07/2026	41514	79.43	01-2-2320-580-000

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USB080120	01-2-02510-610-000	FISCAL SERVICES - Office Supplies		1	0	08/07/2026	41514	1,501.87	01-2-2510-610-000
USB080120	01-2-02610-610-000	OPERATION OF BUILDINGS - Custodial Supplies		1	0	08/07/2026	41514	151.45	01-2-2610-610-000
USB080120	01-2-02320-810-000	ADMIN - Dues & Fees - NCSA		1	0	08/07/2026	41514	370.00	01-2-2320-810-000
								$4,125.87	**Payee Vendor Total**
Viaero Wireless									
VW080126	01-2-02510-530-001	FISCAL SERVICES - Communications		1		08/07/2026	41515	173.32	01-2-2510-530-001
								$173.32	**Payee Vendor Total**
Wauneta Crossroads									
WC080126	01-2-02610-610-000	OPERATION OF BUILDINGS - Custodial Supplies		1		08/07/2026	36822	48.60	01-2-2610-610-000
WC080126	01-2-02710-626-000	VEHICLE - Fuel		1		08/07/2026	36822	452.42	01-2-2710-626-000
								$501.02	**Payee Vendor Total**
Wauneta Municipal Utiliti									
WMU08012	01-2-02610-410-001	OPERATION OF BUILDINGS - Utilities		1		08/07/2026	41516	960.60	01-2-2610-410-001
WMU08012	01-2-02610-621-001	OPERATION OF BUILDINGS - Utility Energy Serv		1		08/07/2026	41516	3,900.81	01-2-2610-621-001
								$4,861.41	**Payee Vendor Total**
WPCI									
S175457	01-2-02710-890-000	VEHICLE - Miscellaneous - Moe		1	0	08/07/2026	36823	35.00	01-2-2710-890-000
								$35.00	**Payee Vendor Total**
						Report Total		$189,389.42	

WAUNETA–PALISADE

PUBLIC SCHOOLS

Inspiring Our Youth & Expecting Results Every Day

2026-2027

PK-5 STUDENT HANDBOOK

School Website: www.waunetapalisadeschools.org

School Facebook Page: www.facebook.com/waunetapalisadeschools

School Twitter Page: @WPBroncos

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Mission Statement

Inspiring Our Youth & Expecting Results Every Day



Welcome & Intent of Handbook

Parents and Students: At Wauneta-Palisade School, we believe that all students can and will learn. Through the scope of our mission statement, all Wauneta-Palisade staff and administration will work to create that environment and fulfill that mission for our students. To fulfill our mission and make this school year as enjoyable as possible, all students must accept the responsibilities for monitoring a good school. Cooperation between your fellow students and the school staff will enable you to always be proud that you attend Wauneta-Palisade Schools. This handbook has been developed to help you understand your responsibilities as a student, parent, or guardian. As with all such documents, it cannot possibly cover all contingencies, and therefore is subject to appropriate administrative interpretation to serve the best interests of students, parents, patrons, and the District.

- Mr. Geier & Mrs. Williams

Notice of Discrimination

Applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Wauneta-Palisade Public Schools, District #536, are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, or employment in its programs and activities. Any person having inquiries concerning the regulations implementing Title I, Title VI, Title IX, or Section 504 is directed to contact the Superintendent, 214 West Wichita, Wauneta-Palisade Public Schools, Wauneta, NE 69045, 308-394-5650. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education regarding the school's compliance with these laws.

Student Behavior Philosophy and Expectations

It is the goal of Wauneta-Palisade School to continually provide a safe and secure environment that is conducive to learning for all students, and we believe that it is the student's responsibility to help maintain that environment and take responsibility for their own actions.
The following is a list of the expectations for students and is the behavioral standard that all Wauneta-Palisade Students will be held to at the appropriate level while in school, in school vehicles, or at any school-related function:

The Wauneta-Palisade Six

1. Follow instructions and respect authority figures
2. Speak and communicate appropriately
3. Move throughout the school and classroom appropriately
4. Keep hands, feet, and objects to yourself
5. Come to school prepared
6. Be respectful to yourself and others

Building

The building will be open to students at 7:00 a.m. MT. Pupils with definite work assignments may report earlier. All pupils except those engaged in school-based organized activities under the direct supervision of a coach or sponsor are to be cleared of the building by 3:30 p.m. MT.

Severe Weather - School Dismissal

The administration shall have the authority to call off or dismiss school in cases of severe weather. An "All Call" will be made to phone numbers present in the online school system. It is the responsibility of each family to provide updated phone numbers to the office in a timely manner. Public announcement of school closure will also generally be made over McCook radio stations, the school Facebook page, and NTV news out of Kearney.

Attendance

Regular attendance in school is required by school law of Nebraska 79-201, which states that “a child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age." Excluding school-related activities, students may not be absent from school or class more than eight days during a semester. Students participating in school-related activities under the supervision of a school staff member are considered present. In order for a student to receive an excused absence for illness after they have exceeded eight days, they must submit a written doctor's excuse.

The school administration and school board believe that the main responsibility for attendance lies with the student's parent/guardian. Parents/guardians are asked to cooperate with the school to keep the number of absences to a minimum. However, it is understandable that a student will be absent periodically due to circumstances beyond his/her control. It is the responsibility of the parent to notify the school by 8:30 a.m. MT on days when the student is absent. Work may be sent home after school for anyone wishing to make arrangements with the teacher. One day will be allowed for each day missed to do makeup work. Prearranged absence work is to be completed before leaving school when possible.

Please check in at the office to sign your child out of the building during school hours. If you do not pick your child up, please send a note, signed by you (parent/guardian), or call the school office ahead of time, with the designee and that person can sign your child out of school.

Excused Absences

The following types of absences may be excused, provided the required procedures have been followed.

1. Illness of the student
2. Serious illness or death in the immediate family
3. Medical or Dental attention
4. Absences approved in advance by the Principal
5. Court appearances that are required by a Court Order
6. College visits planned in advance and the school is notified by the parent at least one (1) day before the absence
7. Family trips in which the student accompanies parent(s)/guardian(s)

The Principal shall have the discretion to deny approval for any of the foregoing reasons, depending on circumstances such as the student's number of absences, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

Health and Personal Records

Medications: Medications will be given that are brought to school in a prescription container with the label intact stating the medication to be given, the amount, and the doctor prescribing. Parents will be given a form to sign for each medicine to give permission for the medicine to be given. If you anticipate your child needing Tylenol, Cough drops, or some other over-the-counter medication, this must be sent by you to the school in the original container with your name written on the container. Again, a form giving permission for the medication to be given the dosage and frequency will need to be signed by you and kept on file for the school year. ALL MEDICINES will be kept and locked in the school medicine cabinet.

Illness: If your child is ill, you will be notified by the School. It is your responsibility to pick up your child. Emergency cards are kept on file with telephone numbers of whom to notify in case of injury or illness. If your child has a temperature of 100 degrees or higher, they will be sent home. No student will be sent home without an adult being notified. If you question if your child should be in school, contact the school to check.

Physicals and Immunizations: All incoming Kindergarten students, Seventh graders, and transfer students from out of state are required to have a physical and be up to date on immunization requirements, or have completed the appropriate Refusal of Immunization form.

Suspension and Expulsion

The Principal may determine that it is necessary to exclude a pupil from classes. The decision to exclude is made after the Principal has investigated the facts, given the pupil oral or written notices of the charges against him/her, and provided an opportunity for the pupil to present his/her version of events.

The range of possible exclusions includes:

1. Short-term suspension for a period of time up to five (5) school days.
2. Emergency exclusion for a period of time as long as the student's presence in the school presents a danger to himself/herself or others.
3. Long-term suspension is for a period of time exceeding five (5) school days but less than twenty (20) School days.
4. Expulsion is for a period of time not to exceed the remainder of the semester in which the expulsion took effect.

A pupil cannot attend School, any School function, or be on School property during the duration of a suspension, exclusion, or expulsion until receiving permission from the administration.

I. The following may constitute grounds for short-term suspension, long-term suspension, or expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

II. Administrative and teaching personnel may take actions regarding student behavior, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student receive counseling, or restricting participation in extracurricular activities. Should a teacher need to utilize greater means to influence student attitude and conduct, he/she may assign a detention to be served before school, after school, or during lunch.

III. Before long-term suspension or expulsion is invoked, the pupil may, upon request, have a hearing on the specific charges. Pupils are advised of this right when a Principal decides to recommend one of the above actions. If a hearing is not requested within five (5) school days, the recommendation will go into effect.

IV. Students who are suspended will receive a zero in each class missed. However, if a student is suspended, he/she will be allowed to make up all work and tests missed.

Student Dress Code

Wauneta-Palisade students are expected to dress for school and school-sponsored activities in a way that is appropriate and in good taste for the occasion. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Students should always remember that they represent our school and community, and they should use good taste in dress and grooming. The district prohibits the following:

A. Clothing that shows underwear or an inappropriate amount of bare skin
B. Clothing that is too tight, revealing, or baggy, or tops and bottoms that do not overlap, or any material that is sheer or lightweight enough to be see-through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground
C. Clothing/jewelry that promotes, depicts, or refers to drugs, alcohol, vulgarity, hate speech, obscenity, illegal activity, bullying/harrassing speech.
D. Clothing/jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
E. Headwear, including hats, caps, hoods, bandannas, sunglasses, and scarves, is not to be worn in the school building during school hours
F. Clothing/jewelry which exhibits words, gestures, or images that contain or imply lewd, indecent, vulgar, or sexual content or innuendo
G. Clothing/jewelry that is gang related.
H. This list is not exclusive, and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting

Internet and School Electronic Use

Philosophy and Purpose- Wauneta-Palisade Public School believes that computers and all related technologies are educational tools that can be used to enhance the educational opportunities provided to our students. Access to school computers, tablets, Chromebooks, iPads, internet, e-mail, and other electronic devices or tools on school grounds is a privilege and not a right. Individuals are responsible for their actions and communications when using computers and related technologies. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of the internet and electronic devices, the district hereby establishes the following rules and regulations governing student use of the internet and electronic devices, and procedures to address student misuse of electronic devices.

During the school day, internet usage is available to all students for educational purposes via school-issued devices. Not all sources on the internet provide accurate, complete, or current information. Students need to be good information consumers, questioning the validity of the information they find.

Wauneta-Palisade electronic equipment shall be treated like school lockers for students. No reasonable expectation of privacy exists in relation to equipment use. Network administrators may review files, information, equipment, and e-mail of staff and students to maintain system integrity and ensure users are acting responsibly. Users should not expect that any information stored or used on the network, servers, or in computers/ipads, would be private. Students are strictly prohibited from and shall not use electronic devices or the internet at any time or place for:

1. Activities which disrupt the educational environment
2. Illegal activities in violation of state or federal laws or regulations
3. Unethical activities, such as cheating on assignments or tests, sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of inappropriate nature in electronic or any other form.
4. Activities in violation of Board or school policies and procedures relating to student conduct and harassment
5. Sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual or inappropraite nature in electronic or any other form.
6. Audio recording or video recording a teacher or other student without permission to do so. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.
7. Activities which invade the privacy of others
8. Pictures used to intimidate, embarrass, or harass any staff member or student.

Those students who possess prohibited material or engage in activities through use of the internet or school devices that are found to be inappropriate and unacceptable for educational purposes will be subject to disciplinary action

Cell Phones and Personal Electronic Devices

Wauneta-Palisade School will be free from Cell Phones and Personal Electronic Devices (PEDs) during school hours of 7:30-3:06 MT. Students are prohibited from using or accessing cell phones or other PEDs while on school property during school hours, except as provided in this policy.

Personal Electronic Devices (PEDs) include but are not limited to: Cell phones, smartwatches, beepers, pagers, iPads, ipods, MP3 players, personal digital assistants (PDAs), hand-held readers, tablets, digital scanners, gaming systems, compact disc players, cameras, music devices, recorders of any kind and any other devices that stores and/or communicates data by electronic means.

By bringing cell phones or other PEDs to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

If students need to be contacted during school hours, the parent/guardian is asked to please call the School's Main Office. If necessary, office personnel will retrieve the student from class. Any requests for temporary use of cell phones or PEDs must be made directly to the administration or the administration's designee.

Students may not use cell phones or PEDs while riding in school vehicles or attending an outside-of-school instructional event, unless they have permission to do so from the driver or sponsor.

Students are permitted to use cell phones and other PEDs on school grounds only outside of school hours, so long as they do not create a distraction or a disruption, and comply with all other policies and handbook provisions. The administration has the discretion to prohibit student use of cell phones and PEDs on school grounds or at school activities, both home and away, if abuse occurs.

Students shall be personally and solely responsible for the security of their cell phones and PEDs. The school district is not responsible in any way for theft, loss, or damage of a cell phone or PED, and is not responsible for any calls or messages made/received or downloads on a cell phone or PED.

Students who violate this policy will have the following consequences:

- 1st Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. The student may pick up their device from the main office at the end of the day.
- 2nd Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. A parent/guardian can pick up the device from the main office during regular school hours, and the student will serve a detention.
- 3rd Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. A parent/guardian can pick up the device from the main office during regular school hours, and the student will serve 1 day in ISS.

Confiscated devices will be returned to a parent/guardian only after administration has discussed the violation with a parent/guardian. Students who violate this policy may, at the discretion of the administration, be subject to additional discipline, up to and including suspension or expulsion.

Note: An exception will be made to this policy if cell phone or PED use is necessary to accommodate a student's disability, monitor or manage a student's health care, is required by the student's Individualized Education Plan (IEP) or Section 504 Plan, or in the case of an emergency or perceived threat of danger.

Wauneta-Palisade Staff members will model appropriate technology use by using the utmost professional discretion on educational and personal matters. Staff use their cell phone or PEDs during the school day for educational purposes in the classroom, safety concerns, staff communication, parent communication, or urgent family matters.

Elevator Use

The elevator is off limits to students at all times. The administration will make an exception to this rule on a case-by-case basis for reasons including, but not limited to: students with a documented physical condition or an injury that prevents the student from safely using the stairs.

Substances on School Grounds

Wauneta-Palisade Schools prohibit the use or possession of alcohol, tobacco, synthetic drugs such as K2, marijuana, cannabis products, e-cigarettes and/or vapor products, electronic nicotine delivery systems, and other controlled substances on or near school property. Students using, or having the above in their possession on or near any school property, including buses, may be suspended from school and school activities. They may also be subject to action from law enforcement.

Hazing and Bullying

No form of hazing or bullying (including cyberbullying) shall be permitted by any pupil attending the Wauneta/Palisade Public School. This rule applies to persons connected with any school organization, club, class, or any other activities of the school. Hazing or bullying activities that are an outgrowth of school connections or class relationships shall be interpreted as under the direct supervision of the Wauneta/Palisade Public School. In the event of violations of the rule against hazing or bullying, school authorities shall take appropriate disciplinary measures against the student or students responsible for the act. Engaging in hazing activities may cause the student to forfeit his right to attend the Wauneta/Palisade Public Schools and is a Class 3 Felony. Any student engaging in hazing activities will be reported to law enforcement.

- HAZING. To physically, mentally, or emotionally harm a person with abusive, ridiculing, or demeaning treatment.

Guns/Weapons/Explosives Policy

If a student is determined to have brought a firearm, weapon, knife, or explosives to school, the student shall be expelled from school for a period of not less than one year. This includes pocket knives, sharp objects, fireworks, etc. that could be used or may cause bodily harm to another person. The Superintendent may modify such one-year expulsion requirements on a case-by-case basis.

A student involved in the knowing and intentional possession, use, or transmission of a firearm or other dangerous weapon or explosive, shall be expelled for the remainder of the school year if the misconduct occurs during the first semester and, if it occurs during the second semester or summer school, it may remain in effect for the first semester the following school year. (79-4180)

School Bus Safety Code for Pupils

1. I will not play games on the street, sidewalk or highway or push my playmates while waiting for the school bus.
2. I will wait for the bus to come to a full stop before attempting to get on the bus, or before I get up from my seat to get off the bus.
3. I will not put books, feet, or anything in the aisles of the bus.
4. When it is time to board the bus, I will go immediately to my assigned seat.
5. I will never tamper with the bus or with any of its equipment.
6. I will never put my hands or any part of my body out of the windows.
7. I will report immediately to the driver any damage to the bus.
8. I will abstain from loud talking, profanity, playing, or fighting on the bus.
9. I will obey my bus driver and/or supervisor and accept and perform any instructions the driver gives me.
10. I will not push anyone when unloading or loading.
11. I will not damage any property of the bus.
12. I will use seat belts when provided.

The following will be the general procedure for any student not obeying or observing this safety code or who is a discipline problem:

- First Offense: Parent/Guardian will receive written or verbal notice of the infraction.
- Second Offense. Student may be suspended from riding the bus for five school days, and parent/guardian may be asked to meet with the transportation supervisor, bus driver, and principal prior to riding again.
- Third Offense. Student may be suspended from all school-provided transportation for the remainder of the semester.

Depending upon the seriousness of the offense, a student may be suspended from the bus indefinitely for a first or second offense. The administration, in collaboration with the transportation director, will determine the severity of the offense.

Lunchroom Rules

We expect students in the lunchroom to behave. Rules are important, and students, as well as parents, need to be aware of what is expected.

- DO NOT THROW FOOD
- NO ROUGH PLAY AT THE TABLES
- TALK IN A QUIET VOICE
- RAISE YOUR HAND IF YOU WANT TO BE EXCUSED
- DO NOT RUN IN THE LUNCHROOM
- SIT DOWN UNLESS YOU HAVE PERMISSION TO MOVE AROUND

Any parent wanting to eat lunch shall notify the school secretary prior to the start of the school day.

Playground Rules

With large numbers of students on the playground, we have a few simple rules that are easily understood by all. No matter how many rules are made, there always seems to be an instance where a situation does not apply to the rule. We encourage all students to respect the rights of others on the playground. Please note the following PLAYGROUND RULES:

1. Please play away from the building and in sight of the supervisor on duty.
2. No fighting or rough play.
3. Students are not to leave the playground without permission
4. Only one person shall be allowed on each end of the teeter-totter at a time.
5. No bumping or jumping off, or walking off of the teeter-totters.
6. On the slide, only one child at a time, sitting down and frontwards is allowed. Students shall take turns climbing the steps, and one at a time shall use the slide.
7. No food, chewing gum, or drinks on the playground.
8. Jump ropes are for jumping rope only.
9. No playing “chicken” on the jungle gym.
10. Ask permission to retrieve balls that go off of the playground (street, people's property, etc.)
11. There shall be no throwing of rocks, gravel, snow, or mud.
12. Only children wearing proper snow shoes shall be allowed to play in the areas covered with snow. Those not wearing snow boots will have to remain in areas without snow.
13. The playground supervisor shall determine when and if coats are necessary.
14. Any child who takes out equipment is responsible for bringing it back into the school.
15. Always act with respect toward others.
16. EVERYBODY HAS A RIGHT TO BE HERE. DO NOT INTERFERE WITH THAT RIGHT!

Indoor Gym Recess Rules

1. No playing on the bleachers.
2. Stay off the wrestling mats and stage
3. Jump ropes are for jumping rope only
4. Basketballs and volleyballs are NOT to be kicked
5. No pushing and shoving
6. Only play in your designated area
7. Don't leave the gym without permission
8. No street shoes.

Grievance Procedure

Wauneta-Palisade Public Schools has a grievance procedure which students and parents may follow if they have grievances:

1. Request a grievance from the office.
2. Complete and submit the form to the appropriate school official according to the instructions on the form.

Lunch Count, Purchase, & Charge Policy

Lunch count will be taken in each class at the beginning of the day. This is a federal program. Free and Reduced Priced Lunch applications will be distributed to students at the beginning of the school year.

Non-discrimination Statement - This institution is an equal opportunity provider.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
(2) Fax: (202) 690-7442; or
(3) Email: program.intake@usda.gov

LUNCH CHARGE POLICY:

- If a student is unable to pay for their meal at the time of purchase, the student will be allowed to charge a meal to their account.
- Meal fees are subject to change annually and are available at either school office.
- If the dollar amount charged exceeds $10.00, the school district will contact the family of the student regarding the student's account until paid.
- If a student is without meal money on a consistent basis, the school district will investigate the situation and take further action as needed. If financial hardship exists, the household will be encouraged to apply or reapply for free or reduced-price meals for their child. Parents are responsible for paying daily meal fees until a written approval for free meals is received.
- If the dollar amount charged exceeds $50.00, students will not be allowed to receive "seconds", and the School District will pursue legal action to collect money from the family.

Classrooms

All items that are left at school shall have the student's name displayed on them somewhere. Lost and found articles will be kept until the end of the year and then disposed of.

Physical Education

It is requested that all students shall have non-marking shoes to be used for PE classes. A note will be sent home if your child's shoes are inappropriate or if your child continues to wear shoes which are not suitable for PE. These do not have to be new shoes, but they MUST be clean.

Classroom Visitation

Any parent wishing to visit the classroom shall first check in at the school office and receive a visitor's pass. Visitations should be kept to a minimum, so that it doesn't interfere with the educational process. Siblings or other family members may visit classrooms ONLY if they are accompanied by a parent and as long as they are not a distraction.

Treats

All treats brought into the school for birthdays, parties, etc. shall be store-bought and individually commercially wrapped.

Pets

Pupils will be allowed to bring pets to school ONLY if the teacher gives his/her consent, and if the parent will bring the pet to school and remain during the showing to return the pet home. We do not have the facilities to keep pets at School.

Party Invitations

We have had instances in the past when a student will ask to hand out party invitations. This is permitted AS LONG AS EVERY CHILD IN THE CLASSROOM IS INCLUDED. If this is not the case, the invitations will NOT be distributed at School.

Notice on Right to be Excluded from Published Lists

"Privacy Rights of Students and Parents Act" (Title 45P99) If you wish to be excluded from a school directory (class annual, football programs, etc.) you must inform the principal or superintendent no later than the second week of school. Parents may also request that their children be excluded from photos placed onto the Wauneta-Palisade Schools official webpage, or social media accounts. Parents always have the right to review all of their child's records.

NOTICE CONCERNING STAFF QUALIFICATIONS

The Every Student Succeeds Act of 2015 gives parents the right to acquire information about the professional qualifications of their child's classroom teachers. Upon request, Wauneta-Palisade Schools will give parents the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
2. Whether the teacher is teaching under an emergency or provisional teaching certificate.

3. The baccalaureate degree major of the teacher. You may also get information about other graduate certifications or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provided to you in a timely manner.

Finally, Wauneta-Palisade Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who does not meet the requirements of the Act

Combined District and School
Title I Parent and Family Engagement Policy

Wauneta-Palisade intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA (Every Student Succeeds Act) of 2015.*

In General
The written District parent and family engagement policy has been developed jointly, updated periodically, and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy, agreed on by such parents, describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members who have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, a racial or ethnic minority background, or are migratory children. Information related to school and parent programs, meetings, school reports, and other activities is sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Parents are involved in the planning, review, evaluation, and improvement of the Title I program, Parent and Family Engagement Policy, and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents and how to reach out to, communicate with, and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

WAUNETA-PALISADE PUBLIC SCHOOLS - *PARENT/STUDENT/SCHOOL COMPACT*

As a school, we will:

- *Provide a high-quality effective curriculum and learning environment that is safe, conducive to learning, and that enables the student to meet the State's student academic achievement standards*
- *Believe that each student can learn*
- *Show respect for each child and his/her family*
- *Provide meaningful and appropriate activities*
- *Provide and maintain open communication with each student and his/her parents*
- *Provide opportunities for parents to volunteer & participate in their child's class and observe classroom activities*
- *Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)*

As a student, I will:

- *Believe that I can learn and will learn*
- *Come to school prepared with my homework and my supplies*
- *Try to do my best in my work*
- *Be responsible for my own behavior*
- *Obey the school rules*
- *Show respect for myself, my school, and other people*

As a Parent/Guardian, I will:

- *Support my child's learning by ensuring he/she has proper rest and nutrition and attends school on time and on a regular basis*
- *Believe that my child can learn and will learn*
- *Provide a home environment that sets a positive tone for learning & encourages my child to learn*
- *Strive to make positive use of my time with my child ("quality" one-on-one time)*
- *Encourage my child to complete his/her assignments*
- *Communicate regularly with my child's teachers*
- *Support my child's learning by encouraging my child to read at home and reading with him/her*
- *Participate in decisions relating to the education of my child through a mutually respectful relationship with school and staff*
- *Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)*
- *Support my child's class/school (i.e. volunteering in my child's classroom/school, communicating with my child's teachers, and attending school events when possible, etc.)*

Acknowledgement of Receipt

Parent or Guardian: Your signature below indicates that you, as a parent or guardian of a student of Wauneta-Palisade Public Schools, have received and reviewed a copy of this student handbook and understand that your children are subject to the rules and policies herein. **In addition, your signature here indicates that you have read the acceptable computer and internet use policy and agree to allow your child to use school computers/devices under the conditions contained in that policy.**

Parent/Guardian Signature:_____ **Date** _____.

Student Signature:_____ **Date** _____.

If you, as a parent, wish to have an account on our student information system,
please provide your email: _____.
(This will enable you to receive announcements, information about your student's grades, calendars and schedules, school lunch account information, and other pertinent information about your Child.)

WAUNETA–PALISADE

PUBLIC SCHOOLS

Inspiring Our Youth & Expecting Results Every Day

2026-2027

6–12 STUDENT HANDBOOK

School Website: www.waunetapalisadeschools.org

School Facebook Page: www.facebook.com/waunetapalisadeschools

School Twitter Page: @WPBroncos

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Mission Statement

Inspiring Our Youth &
Expecting Results Every Day

Welcome & Intent of Handbook

Parents and Students: At Wauneta-Palisade School we believe that all students can and will learn. Through the scope of our mission statement, all Wauneta-Palisade staff and administration will work to create that environment and fulfill that mission for our students. In order to fulfill our mission and make this school year as enjoyable as possible, all students must accept the responsibilities for monitoring a good school. Cooperation between your fellow students and the school staff will enable you to always be proud that you attend Wauneta-Palisade Schools. This handbook has been developed to help you understand your responsibilities as a student, parent or guardian. As with all such documents it cannot possibly cover all contingencies, and therefore is subject to appropriate administrative interpretation to serve the best interests of students, parents, patrons, and the District.

- Mr. Geier, Mrs. Williams

Notice of Discrimination

Applicants for admission and employment, and all unions or professional organizations holding collective bargaining or professional agreements with the Wauneta-Palisade Public Schools, District #536, are hereby notified that this institution does not discriminate on the basis of race, color, national origin, sex, age, disability, religion, military or veteran status, or employment in, its programs and activities. Any person having inquiries concerning the regulations implementing Title I, Title VI, Title IX or Section 504 is directed to contact the Superintendent, 214 West Wichita, Wauneta-Palisade Public Schools, Wauneta NE 69045, 308-394-5650. Any person may also contact the Assistant Secretary for Civil Rights, U.S. Department of Education regarding the school's compliance with these laws.

Student Behavior Philosophy and Expectations

It is the goal of Wauneta-Palisade School to continually provide a safe and secure environment that is conducive to learning for all students, and we believe that it is the student's responsibility to help maintain that environment, and take responsibility for their own actions.
The following is a list of the expectations for students, and is the behavioral standard that all Wauneta-Palisade Students will be held to at the appropriate level while in school, in school vehicles, or at any school related function:

The Wauneta-Palisade Six

1. Follow instructions and respect authority figures
2. Speak and communicate appropriately
3. Move throughout the school and classroom appropriately
4. Keep hands, feet, and objects to yourself
5. Be prepared
6. Be respectful to yourself and others

Building

The building will be open to students at 7:00 a.m. MT. Pupils with definite work assignments may report earlier. All pupils except those engaged in school-based organized activities under the direct supervision of a coach or sponsor are to be cleared of the building by 3:30 p.m. MT.

Severe Weather - School Dismissal

The administration shall have the authority to call off or dismiss school in cases of severe weather. An "All Call" will be made to phone numbers present in the online school system. It is the responsibility of each family to provide updated phone numbers to the office in a timely manner. Public announcement of school closure will also generally be made over McCook radio stations, the school Facebook page, and NTV news out of Kearney.

Attendance

Regular attendance in school is required by school law of Nebraska 79-201, which states that “a child is of mandatory attendance age if the child (a) will reach six years of age prior to January 1 of the then-current school year and (b) has not reached eighteen years of age." Excluding school related activities, students may not be absent from school or class more than eight days during a semester. Students participating in school related activities under the supervision of a school staff member are considered present.

The school administration and school board believe that the main responsibility for attendance lies with the student's parent/guardian. Parents/guardians are asked to cooperate with the school to keep the number of absences to a minimum. However, it is understandable that a student will be absent periodically due to circumstances beyond his/her control. It is the responsibility of the parent to notify the school by 8:30 a.m. MT on days when the student is absent.

Students in grades 9-12 who accumulate more than ten (10) absences in a course, regardless of whether the absences are excused or unexcused, during one semester shall have a reduction in credits received for the course. Credits will be reduced in each course using the following scale:

11-15 absences: Loss of one (1) Credit hour
16-20 absences: Loss of two (2) credit hours
21 or more absences: Loss of three (3) credit hours

The parent(s) or guardian(s) may appeal a credit reduction decision by giving the principal a written appeal request within ten (10) calendar days after notice of the credit reduction. The appeal request forms can be picked up in the main office. The appeal will be decided by the Credit Appeal Committee which will consist of the Principal and two faculty members. The parents and student are responsible for showing justification for the absences.

Extended illness, injury, surgery, or other medical emergency supported by a doctor's statement will be recorded in the office. Typically, absences of this nature are excluded from the ten absence policy.

Excused Absences

The following types of absences may be excused, provided the required procedures have been followed.

1. Illness of the student
2. Serious illness or death in the immediate family
3. Medical or Dental attention
4. Absences approved in advance by the Principal
5. Court appearances that are required by a Court Order
6. College visits planned in advance and the school is notified by the parent at least one (1) day before the absence
7. Family trips in which the student accompanies parent(s)/guardian(s)

The Principal shall have the discretion to deny approval for any of the foregoing reasons, depending on circumstances such as the student's number of absences, the student's academic status, the tests or other projects which may be missed, and in the case of a family trip, whether the trip could be taken during non-school time and the educational nature of the trip.

Students who have planned absences (non-school related) need to have a student absence slip (yellow sheet) signed by their instructors before they leave. If they do not have this slip signed, the absence may be considered unexcused and the teacher may issue a zero grade for work missed that day. It is the responsibility of the student to seek out these absence slips and get them turned back into the office or to their sponsors. Pre-excused absences may be obtained by the parent/guardian through the office or administration. Students with excused absences have one day for each day absent to make up work. Prearranged absence work is to be completed before leaving school when possible.

School Activity Absences

Absences for participation in inter-school activities (sponsored by the school) will not count toward student absences. Make-up work for these types of activities is the responsibility of the student and should be completed ahead of time when possible.

Unexcused Absences

In accordance with Nebraska School Law Section 79-201, the administration of the School shall determine if absences are excused or unexcused. Students will be considered absent and unexcused if they are absent without the consent of a parent (guardian) or if they are absent for a reason considered unacceptable by the Principal. Unexcused absences may result in the student owing time to be served or in-school Suspension. Students engaging in unexcused absences may be considered truant and be subjected to disciplinary consequences for truancy. Teachers will not be asked to take time to arrange make-up work for students who are absent for non-essential reasons. Any student who receives an unexcused absence or is suspended may be awarded a grade of zero in each class missed. However, if a student is suspended he/she will be allowed to make up all work and tests missed.

Health and Personal Records

Medications: Medications will be given that are brought to school in a prescription container with the label intact stating the medication to be given, the amount, and the doctor prescribing. Parents will be given a form to sign for each medicine to give permission for the medicine to be given. If you anticipate your child needing Tylenol, Cough drops, or some other over the Counter medication this must be sent by you to the school in the original container with your name written on the container. Again, a form giving permission for the medication to be given the dosage, and frequency will need to be signed by you and kept on file for the school year, ALL MEDICINES will be kept and locked in the school medicine cabinet.

Illness: If your child is ill you will be notified by the School. It is your responsibility to pick up your child. Emergency cards are kept on file with telephone numbers of who to notify in case of injury or illness. If your child has a temperature of 100 degrees or higher they will be sent home. No student will be sent home without an adult being notified. If you question if your child should be in school, contact the school to check.

Physicals and Immunizations: All incoming Kindergarten students, Seventh graders, and transfer students from out of state are required to have a physical and be up to date on immunization requirements, or have completed the appropriate Refusal of Immunization form.

Tardies

All students should be punctual in arriving at school and to classes. A student who is tardy to school should be accompanied by a written excuse or phone call. Any student tardy to School must report to the office. If a student is more than ten (10) minutes late he/she shall be judged absent for that class period. Any student 30 minutes or more late to school will be unable to practice or participate in extracurricular activities that night unless the absence is excused by the administration. Coaches may impose consequences for any student that was unable to practice due to late arrival to School.

- Students are allowed a sum of five tardies during a semester. For each tardy after this, the student will be assigned a detention.

Leaving school during the school day

No student is to leave school while school is in session without the permission of the administration. Permission will only be granted if the parents have made arrangements with the principal's office in advance, either by phone or written notice. All students who leave school must also sign out when leaving and sign in upon returning.

Guidance Program

A. Counseling

Wauneta-Palisade Jr. and Sr. High School has a counselor to offer the following services to students:

1. Assistance in planning the high School program.
2. Assistance in planning College.
3. Assistance in Vocational planning (Career planning).
4. Counsel for students who need help with personal problems.
5. Individual testing.
6. Group testing.
7. Parental and staff conference regarding student progress, concerning college selections, national testing programs, academic problems, and registration for the coming year. When a student's achievement or behavior indicates problems or adjustment, the counselor may call for the student. Ideally, the counselor should serve the needs and desires of the student, therefore, most counseling should be initiated at the student's request. An individual should ask for help when he needs it and not wait for the counselor to call for an interview.

B. Education Information

- Educational, Occupational Information Center (Guidance Office)- Materials dealing with college information, occupations, job outlook analysis, and other post-high School data are available.
- Students and their parents are encouraged to use the materials and resources available in these vital areas of concern. Certain high school course requirements, and more frequently, post-high school education is required for entrance into most occupations. To assure preparation for the career of your choice requires thought and planning. Increasing costs and competition make choices of college or training school both complex and vital. Some important factors to investigate early are: Course Offerings, Entrance Requirements, Admission Procedures, Costs, Scholarships, Loan Programs, Your counselor and teachers are able to advise you in regard to educational programs. An extensive file of catalogues and brochures of colleges, universities, training schools and the armed forces is located in the guidance office or library.

C. Testing Program

The following Standardized tests will be given during the school year.

1. MAP Growth Test
    a. Students in grades K-8 will take MAP Growth Tests in Math (K-2), ELA (K-2), and Science (3-4 & 6-7)
2. ACT
    a. Students in grades 9-11 will take the ACT and/or practice/pre ACT test
3. NSCAS (state testing)
    a. Students in grades 3-8 will take the NSCAS tests in Math, ELA, and Science (5th and 8th)

There are two major college entrance exams. They are the ACT (American College Test), more recently referred to as the ACT Assessment, and the College Board Scholastic Aptitude Test (SAT). If you are planning on going to a four year college or a university, you will have to take either the ACT or the SAT. To determine which test you should take, check the current catalog of the school of your choice (available in the guidance office). Registration packets for these tests can be picked up in the counselor's office. Specific test dates for the SAT and ACT are posted in the guidance office. - Specific test dates, times and places for the MAP Growth and NSCAS tests will be announced. Any other standardized testing administered through the guidance department will be done on an individual and Volunteer basis. (Example - interest, personality testing.)

Registration (9-12)

Registration is normally conducted in the spring or summer prior to the start of the school year. Students should make an effort to satisfy required courses in their required sequence first, before choosing electives. Schedules will not be changed in the fall except in emergency situations. All students must be enrolled in a minimum of eight (8) subjects. Before a student drops a class they must first locate another class to take.

Within the first five school days of a semester, a student may request a schedule change through the Counselor's Office. The form must be signed by the student, parent/guardian, and the teacher of the course in which the student wishes to enroll. After the five day period, all schedule changes must be approved by the Principal. Any student removed from a class for disciplinary reasons will receive a failing grade.

Grading System

The grading system used in Wauneta-Palisade Public School grades 6-12 is as follows:
Range: A = 93-100 B = 85-92 C = 77-84 D = 70- 76 F = 0-69

Attendance and Grade Reports

Attendance and grade reports to parents will be made on a nine-week basis. Report cards will be delivered to parent/guardian following the nine-Week period. Incompletes may be given at the end of a quarterly grading period. Students will have two weeks to complete the required work. The decision to issue an incomplete grade is done at teacher discretion in consultation with administration.

Distance Learning

Students who want to take college level classes over the distance learning system may receive dual credit for high school and college credit, providing they are willing to pay college tuition and expenses. Any student who wants to take a high school course that is being taught over the distance learning system may do so and receive high school credit. Students who want DL grades averaged in with their high School GPA must provide the guidance Counselor with proof of grade in providing a copy of their college transcript or report card (inclusion of DLC grades with high school grades is optional).

If Wauneta-Palisade Schools are in session, students are required to be present even if the distance learning class is not in session. Likewise, there will be times when Wauneta-Palisade Schools will not be in session due to vacation and the distance learning class will be in session. In these instances, students should make arrangements with the distance learning instructor.

Work Release Option

Wauneta-Palisade Schools offers a work release option to high school juniors and seniors who qualify. The coordinator and administration will set the times that participants in the program will be gone from school to work at a job, but students will generally be excused the last two periods of the day for this activity. A brief handbook regarding guidelines of participation will be created and distributed to participants. The work release time is not considered a class so no course credit is given for the periods in which a student participates in the program.

Requirements for work release eligibility:

1. Students must either be a senior or a junior in his/her second semester. Second semester juniors must have passed all courses during the first Semester of their junior year and have earned twenty-five credits in English, Science, and Math.
2. Students must apply with the program coordinator before the date the coordinator sets each semester.
3. Students must sign a contract/agreement with the employer stating the hours and duties expected.
4. Students are required to turn in Weekly hours work sheets signed by the employer and work release coordinator.
5. Students must be academically eligible for extracurricular activities.
6. Students cannot have been ineligible due to the violation of the substance abuse policy during the semester prior to applying for the work release option. The work release option will be revoked if a student violates the substance abuse policy during the Semester in which he/she is participating in the program. The student would also be unable to participate in the program during the next semester.
7. Students will still register for regular afternoon classes.
8. All employers and student participants will be approved by the program coordinator, as well as by the administration.
9. Students must be in good standing with their attendance. If a student has more than ten absences in any class, the student will lose the privilege of the work release program.
10. Participants must have minimum graduation requirements met without the classes that will be missed due to work release.

Disciplinary Actions:

1. If weekly worksheets are not turned in, they will be placed on the down list just like a student in a traditional class, and students will be subject to disciplinary action based upon that system.
2. Participants may be subject to return to regular classes for the remainder of the semester just as though they were a transfer student coming into the system for the following reasons:
    A. If they are academically ineligible for extracurricular activities.
    B. If their work is unsatisfactory to the employer or they are fired or quit the job.
    C. If they are placed on the substance abuse list during the school year.
3. The student will notify the employer and coordinator if they need to miss work for any reason, or else disciplinary consequences will be issued.
4. Students who are absent due to illness the entire day from school may not go to work during school time.

Liability:

1. Students are expected to leave school grounds during the assigned work study period(s). If a student remains at school during the scheduled work periods, he/she must report to the office or a supervised classroom after gaining permission from the instructor.
2. Once the student leaves school and steps into a car, that student is liable for himself/herself just as if they had signed out of school until they return for athletics or other activities. Students wishing to participate in the work release program must provide their own transportation to and from the job.
3. Employers are liable only while the student is on the job.

Eligibility

Students must maintain passing grades (D- or above) in all classes and be enrolled in no fewer than four (4) classes to be eligible to represent Wauneta-Palisade Public School in any inter-school activity/competition. Ineligible periods are from Tuesday of each week until Tuesday of the following Week.

The first week that a student is failing two or more subjects they will be placed on academic probation. Students placed on academic probation will be required to spend 30 minutes each day in focused study time working to improve their grades. This time may be spent with a teacher or administration and can be served before school, after school, or during the school day. The time and location of this study hall will be determined by the administration. If a student is failing two or more subjects for two consecutive weeks they are ineligible and will continue to be on academic probation for that week. Grades are updated by 3:30 PM on each Monday and those grades will determine students eligibility status for the following week. All students are eligible for the first two weeks of each new semester.

Activities affected by the weekly ineligibility list include, but are not limited to, the following:
Athletic contests, Dances, Instrumental and Vocal music contests, Musical, Winter and Spring concerts Speech and One-Act play performances, FFA and FBLA events, Inter-High and Quiz Bowl competitions, award banquets, and any other activity deemed as being extracurricular.

Eligibility for class field trips will be determined by the nature of the educational experience and the impact of missed class time for the student.

Academic Honor Roll Policy

- High Honor Roll—A student achieves "High Honor Roll" for the grading period if he/she has a GPA of 4.0 over all classes for the grading period in question.
- Honor Roll—A student achieves "Honor Roll" for the grading period if he/she has a GPA in the range of 3.50-3.99 over all classes for the grading period in question.
- Honor Roll and High Honor Roll are figured for quarterly and semesterly grading periods.

Honor Students and Class Rank

The valedictorian and the salutatorian of each graduating class are to be selected on the basis of scholastic grade averages. To determine the valedictorian and salutatorian students, averages will be obtained by using the minimum divisor of subjects taken among contenders for class honors. For example if "A" has sixteen subjects and "B" has twenty, "B" will be allowed to disregard four of his/her lowest grades in order to equalize the averages and recognize student initiative. Contenders must have completed all of their junior and senior year within the Wauneta-Palisade school system. Students who take core college classes over the DLC have the option of including those classes into their GPA and can be counted toward honors. Class standings will be averaged on high school grades for all eight semesters and are to be calculated on the following point system:

A+/A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	1.0
C+	2.3	F	0.0

Honor points will be totaled and divided by the number of grades to establish an honor point average that will then become the basis for ranking Students in the class.
Any and all honors are given with the recommendation, consent and approval of the High School Faculty. In the event of a tie, equal honors will be given, Students earning a grade point average of 3.50 or higher Will be recognized as graduating with "High Distinction".

Graduation Requirements

Subject Areas	College Prep	General
English	40	40
Science	40	30
Math	40	30
Social Studies	40	40
Fine Arts	10	10
Practical Arts	10	10
Health, Safety, P.E.	20	20
Electives	80	75
Speech/Drama	10	5
Financial Literacy	5	5
Technology	5	5
Total	**300**	**270**

These requirements are considered a minimum core of studies for Wauneta-Palisade High School students. All students and especially those who plan pre-professional or college education after high school should work closely with the Counselor in planning their schedules of study.

English- Required 40 credits. English I, II, III, and IV are required in sequence.

Science- Required 30 credits. Physical Science is required of 9th graders, Biology 1 is required of 10th graders, and Chemistry or Integrated Science is required of 11th graders. Advanced Chemistry, Advanced Biology, and Physics may be counted towards the additional science credits needed for graduation.

Math- Required 30 credits. Algebra 1 or pre-algebra is required of 9th graders unless the student has an IEP or has completed Algebra 1 during his or her eighth grade year, Algebra II, Geometry, Calculus, Advanced Math, or Consumer Math may be used toward math requirements upon recommendation of the math department. For college bound students, many colleges/universities will only accept courses that have built upon previous knowledge. For example, a student completes Consumer Math after completing Algebra 1 and Algebra 2. The college may choose not to accept the Consumer Math credits as meeting their entrance requirements. Students and parents/guardians should consider this when enrolling in math courses.

Social Studies- Required 40 Credits. A progression of Social Studies courses will be followed: World Geography required of all 9th graders, World History/Economics required of all 10th graders(beginning with the graduating class of 2015), American History for all 11th graders, and American Government for 12th graders.

Fine Arts- Required 10 Credits, Includes Art I, Art II, Choir, or Band.

Practical Arts- Required 10 credits. Includes Family/Consumer Sciences, Shop, Business, or Ag courses.

Health & Physical Education- Required 20 credits in strength/conditioning, health, or physical education courses

Speech/Drama- Required 5 credits.

Technology- Required 5 credits.
Financial Literacy- Required 5 credits.

The credit requirement for graduation is 270 credits with 300 credits recommended for college bound students. Exceptions to the provision of this general pattern may be made by the board upon the recommendation of the Superintendent who will support his recommendations with justifiable reasons. A complete record of this recommendation and of the action taken upon it by the board will be included in the minutes of the official record. Further eligibility is based upon the completion of the required program at a time designated by the superintendent and approved by the board and the satisfactory clearing of the record as far as such matters as disciplinary actions, payment of fees, etc. are concerned. Students must have completed a minimum of 65 credits as a Freshman to be classified as a Sophomore, 130 credits to be classified as a Junior and 195 credits to be classified as a Senior.

Detentions

Any student who is issued a detention by a staff member will serve the detention either on the day the detention was issued or on the following day. If a student is scheduled to serve a detention and does not show up for the detention or school because of a documented medical absence, he/she will owe the detention on the next school day. If the student does not serve the detention for any non-medical reason, he/she may have to serve two detentions. If both detentions are not served, the student will be suspended. Absences for school sporting events are NOT acceptable reasons for missing detentions. If a student who has already earned two consecutive detentions earns another detention on one of the two days that they already owe detention, that student will be suspended.

Suspension and Expulsion

The Principal may determine that it is necessary to exclude a pupil from classes. The decision to exclude is made after the Principal has investigated the facts, given the pupil oral or written notices of the charges against him/her, and provided an opportunity for the pupil to present his/her version of events.

The range of possible exclusions includes:

1. Short term suspension for a period of time up to five (5) school days.
2. Emergency exclusion for a period of time as long as the student's presence in the school presents a danger to himself/herself or others.
3. Long term suspension is for a period of time exceeding five (5) school days but less than twenty (20) School days.
4. Expulsion is for a period of time not to exceed the remainder of the semester in which the expulsion took effect.

A pupil cannot attend School, any School function, or be on School property during the duration of a suspension, exclusion, or expulsion until receiving permission from the administration.

I. The following may constitute grounds for short-term suspension, long-term suspension, or expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.
10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

II. Administrative and teaching personnel may take actions regarding student behavior, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, rearrangement of schedules, requirements that a student receive counseling, or restricting participation in extracurricular activities. Should a teacher need to utilize greater means to influence student attitude and conduct, he/she may assign a detention to be served before school, after school, or during lunch.

III. Before long-term suspension or expulsion is invoked, the pupil may, upon request, have a hearing on the specific charges. Pupils are advised of this right when a Principal decides to recommend one of the above actions. If a hearing is not requested within five (5) school days the recommendation will go into effect.

IV. Students who are suspended will receive a zero in each class missed. However, if a student is suspended he/she will be allowed to make up all work and tests missed.

Student Dress Code

The purpose of this policy is to facilitate and encourage an inclusive and positive learning environment through the maintenance of a conservative dignity in respect to attire and grooming in the student body of Wauneta-Palisade School, while complying with any applicable health and safety law, rule, regulations, or ordinance. This policy is to encourage students to place values, not on superficial standards such as attire, grooming, or popularity, but rather upon the lasting and proven standards of character, intellect, ability, respect for self and others, and dignity. Students are expected to dress for school and school sponsored activities in a way that is appropriate and in good taste for the occasion. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. The district prohibits the following:

A. Clothing that shows underwear or an inappropriate amount of bare skin
B. Clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap, or any material that is sheer or lightweight enough to be see through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground
C. Clothing/jewelry that promotes, depicts, or refers to drugs, alcohol, vulgarity, hate speech, obscenity, illegal activity, bullying/harrassing speech.
D. Clothing/jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage “horse-play” or that would damage property (e.g. cleats).
E. Head wear including hats, caps, hoods, bandannas, sunglasses, and scarves are not to be worn in the school building during school hours
F. Clothing/jewelry which exhibits words, gestures, or images that contain or imply lewd, indecent, vulgar, or sexual content or innuendo
G. Clothing/jewelry that is gang related.
H. This list is not exclusive, and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting
I. “Cutoffs” (shirts that have been altered by cutting off the sleeves) are allowed as long as they do not expose undergarments or reveal the torso
J. Clothing with excessive holes, slashes, or cuts that depart from cleanliness, neatness, good taste, and decency

Internet and School Electronic Use

Philosophy and Purpose- Wauneta-Palisade Public School believes that computers and all related technologies are educational tools that can be used to enhance the educational opportunities provided to our students. Access to school computers, tablets, chromebooks, ipads, internet, e-mail, and other electronic devices or tools on school grounds is a privilege and not a right. Individuals are responsible for their actions and communications when using school computers and related technologies. In order to maintain a secure and orderly learning environment, and to promote respect and courtesy regarding the use of the internet and electronic devices, the district hereby establishes the following rules and regulations governing student use of the internet and school issued electronic devices, and procedures to address student misuse of these tools.

During the school day, internet usage is available to all students for educational purposes. Not all sources on the internet provide accurate, complete, or current information. Students need to be a good information consumer, questioning the validity of the information you find. There is sexually explicit material and other information/resources, which you may personally find controversial and/or inappropriate on the internet.

- Students are strictly prohibited from sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature in electronic or any other form.
- Students do not have the authority to audio record or video record a teacher or other student without permission to do so. In no event shall recordings be taken or made in restrooms, locker rooms, or other areas where there is a reasonable expectation of privacy.
- All students and parents/guardians must read and sign the **Chromebook and Digital Use Policy.**

Those students who possess prohibited material or engage in activities through use of the internet and/or any electronic devices that are found to be inappropriate and unacceptable for educational purposes will be subject to disciplinary action up to and including expulsion.

Cell Phones and Personal Electronic Devices

Wauneta-Palisade School will be free from Cell Phones and Personal Electronic Devices (PEDs) during school hours of 7:30-3:06 MT. Students are prohibited from using or accessing cell phones or other PEDs while on school property during school hours, except as provided in this policy.

Personal Electronic Devices (PEDs) include but are not limited to: Cell phones, smartwatches, beepers, pagers, iPads, ipods, MP3 players, personal digital assistants (PDAs), hand-held readers, tablets, digital scanners, gaming systems, compact disc players, cameras, music devices, recorders of any kind and any other devices that stores and/or communicates data by electronic means.

By bringing cell phones or other PEDs to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

If students need to be contacted during school hours; The parent/guardian is asked to please call the School's Main Office. If necessary, office personnel will retrieve the student from class. Any requests for temporary use of cell phones or PEDs must be made directly to the administration or the administration's designee.

Students may not use cell phones or PEDs while riding in school vehicles or attending an outside of school instructional event, unless they have permission to do so from the driver or sponsor.

Students are permitted to use cell phones and other PEDs on school grounds only outside of school hours, so long as they do not create a distraction or a disruption, and comply with all other policies and handbook provisions. The administration has the discretion to prohibit student use of cell phones and PEDs on school grounds or at school activities, both home and away, if abuse occurs.

Students shall be personally and solely responsible for the security of their cell phones and PEDs. The school district is not responsible in any way for theft, loss, or damage of a cell phone or PED, and is not responsible for any calls or messages made/received or downloads on a cell phone or PED.

Students who violate this policy will have the following consequences:

- 1st Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. The student may pick up their device from the main office at the end of the day.
- 2nd Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. A parent/guardian can pick up the device from the main office during regular school hours, and the student will serve a detention.
- 3rd Violation- Cell phone/PED will be confiscated. Parents/guardians will be notified. A parent/guardian can pick up the device from the main office during regular school hours, and the student will serve 1 day in ISS.

Confiscated devices will be returned to a parent/guardian only after administration has discussed the violation with a parent/guardian. Students who violate this policy may, at the discretion of the administration, be subject to additional discipline, up to and including suspension or expulsion.

Note: An exception will be made to this policy if cell phone or PED use is necessary to accommodate a student's disability, monitor or manage a student's health care, is required by the student's Individualized Education Plan (IEP) or Section 504 Plan, or in the case of an emergency or perceived threat of danger.

Wauneta-Palisade Staff members will model appropriate technology use by using the utmost professional discretion on educational and personal matters. Staff use their cell phone or PEDs during the school day for educational purposes in the classroom, safety concerns, staff communication, parent communication, or urgent family matters.

Lockers

No type of permanent markings, decals, or stickers will be allowed on lockers, with the exception of pre-activity spirit signs. The Wauneta-Palisade Public School cohabitates lockers with students and the lockers remain in the ownership of the school system. Periodic locker inspections can be held at the administrator's discretion. Valuables such as money, cell phones, calculators, etc. should not be left in hall lockers or gym lockers. The Wauneta-Palisade Schools will not be responsible for lost, stolen or misplaced items or money. Because lockers are the property of Wauneta-Palisade Schools, only school issued padlocks are allowed on the lockers. An exception may be granted if a student using his or her own padlock with a key provides a copy of the key to the office. Combination padlocks are available in the office for checkout.

Elevator Use

The elevator is off limits to students at all times. The administration will make an exception to this rule on a case by case basis for reasons including, but not limited to: students with a documented physical condition or an injury that prevents the student from safely using the stairs.

Candy, Gum, Snacks, and Drinks

Candy, gum, snacks, and drinks will be allowed only in student hallways. They may not be brought into classrooms. This privilege may be revoked if students are not keeping locker areas and hallways clear of debris. No food or drink other than water is to be brought into a classroom unless the teacher obtains permission from the administration.

Open Lunch

Students in grades 9-12 have the option to leave the school grounds during their scheduled lunch break. Any food brought back to the school must be consumed in an area assigned by the administration. Students are required to return before the start of the next class period and be on time to their class immediately following lunch. Failure to do so can result in the loss of the open campus privilege. Students may also lose the open lunch privilege due to failing grades, excessive absences or tardies. During open lunch, students may ride from school with a parent guardian or walk to their intended destination.

Automobile Policy

Driving cars is a privilege. Protect this freedom by observing all driving rules and regulations. Once a vehicle is parked, it shall remain parked until the end of the school day. Driving at noon is prohibited. Students will not be allowed to sit or ride in vehicles during school hours. All vehicles must be parked in the **designated student parking areas when school is in session.** The North paved parking lot is reserved for staff parking only. Students need to obtain permission from the office before going to their vehicles during the school day. The school will not be responsible for damage to or theft from vehicles. LOCK YOUR VEHICLES.

Substances on School Grounds

Wauneta-Palisade Schools prohibit the use or possession of alcohol, tobacco, synthetic drugs such as K2, marijuana, cannabis products, e-cigarettes and/or vapor products, electronic nicotine delivery system, and other controlled substances on or near school property. Students using, or having the above in their possession on or near any school property, including buses, may be suspended from school and school activities. They may also be subject to action from law enforcement.

Student Substance Abuse (General Rules)

These general rules shall pertain to all students of the Wauneta-Palisade Schools and those students who are involved with extracurricular activities where competition exists. These rules also apply when students are involved in school related functions including, but not limited to, the following: FFA and FBLA events, athletic banquet, honor's night or other awards banquets, dances, musical concerts, spring musical, quiz bowl, speech night, and Inter-High Day.

Drugs, Alcoholic Beverages, Smoking, Theft, Tobacco–Because of the destructive force of these things, no member of any squad, team, or group shall consume or be in possession of alcoholic beverages, use or be in possession of tobacco in any form, or use or be in possession or in the presence of any illicit drugs or drug paraphernalia at any time during a period to start with the first day of fall sports practice and lasting until the last event scheduled in the spring, or be involved in theft.

"In the presence of" shall mean, but not be limited to, students having knowledge of illegal use of alcohol or drugs as in the following examples:

1. Being in and/or around a vehicle where alcohol/drugs are possessed/consumed illegally.
2. Attending gatherings where alcohol/drugs are possessed/consumed illegally.

The administration may judge each "in the presence of" situation(s) on its own merits and take into consideration circumstances of a unique nature.

Ways in which a school official may determine that a violation has occurred include-but are not limited to-the following:

1. The student may self-report before the end of the first school day after the violation occurs.
2. MRO verified positive drug test results.
3. School officials may learn of the violation from law enforcement officers.
4. The student may enter a county diversion program.
5. A school official may witness the student violating the rules.

The school administrator considering a suspension from activities will make what he/she believes to be a reasonable investigation of the facts surrounding the violation and determine if a suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose. All suspensions are subject to administrative discretion.

Student Substance Abuse First Offense:

The student may be required to attend practice at the determination of coaches/sponsors and administration.

- The student will complete a drug and alcohol curriculum provided by the school.
- The student will complete 10 hours of community service.
- If School officials learn of a violation through any means other than self-reporting, the student will be ineligible to participate in any extracurricular activity for 21 calendar days. If a student self reports, the student will be ineligible to participate in any extracurricular activity for 10 calendar days. The day of the first scheduled event of any activity in which the student participates shall be the first day for counting purposes.
- If the end of an activity or school year precedes the end of the 21/10 days, the remaining days will be carried over to the next activity or school year, so the student completes the required number of days.
- The student may/may not letter and/or receive team awards as determined by coaches/sponsors and administration.
- The student must submit to a district administered test and test negative before returning to any activity. The student may be subject to follow-up drug tests at least one time per month for up to the next 12 months or end upon graduation.

Student Substance Abuse Second Offense:

The student may be required to attend practice at the determination of coaches/sponsors and administration.

- The student will complete 20 hours of community service to be assigned and/or approved by the administration.
- If School officials learn of a violation through any means other than self-reporting, the student will be ineligible to participate in any extracurricular activity for 42 calendar days. If a student self reports, the student will be ineligible to participate in any extracurricular activity for 20 calendar days. The day of the first scheduled event of any activity in which the student participates shall be the first day for counting purposes.
- If the end of an activity or school year precedes the end of the 42/20 days, the remaining days will be carried over to the next activity or school year, so the student completes the required number of days.
- The student may/may not letter and/or receive team awards as determined by coaches/sponsors and administration.
- The student shall obtain a drug and alcohol assessment at the student's expense from a certified substance abuse counselor or licensed mental health provider who holds a valid license that includes in its scope of practice the ability to administer substance abuse evaluations and/or treatment. The student shall provide written proof of obtaining the assessment to the Drug Program Coordinator. The student is strongly encouraged to comply with the assessment recommendations.
- The student must submit to a district administered test and test negative before returning to any activity. The student may be subject to follow-up drug tests at least one time per month for up to the next 12 months or end upon graduation.

Student Substance Abuse Third and Each Subsequent Offense:

The student may be required to attend practice at the determination of coaches/sponsors and administration.

- The student will be ineligible to participate in any extracurricular activity for one calendar year.

Appeal- After a student has been informed of what he/she has been accused of, been presented with a summary of evidence, and been afforded the opportunity to present his/her version of the facts, the student may be notified orally or in writing that disciplinary action has been or may be taken. A notice will be mailed to parents within two School days or within such additional time as is reasonably necessary following the student notification. This notice will include a form to request an informal hearing with the superintendent to appeal the disciplinary suspension. If a hearing is requested, the request must be signed by the parent guardian and must be delivered to the office of the superintendent within five (5) calendar days of when the notice was delivered to parents. The superintendent then has ten (10) calendar days to schedule the hearing and notify the participants. The superintendent will have five (5) calendar days to render a written decision. There will be no stay of the penalty imposed pending appeal. Nothing contained in this regulation will prevent the student, parents, guardian or representative from discussing and settling the matter with the appropriate school personnel at any stage.

I. **Prevention**

The Wauneta/Palisade School District will provide students with information and activities focused on preventing students from using alcohol and drugs. Prevention activities will be centered on the instructional program, guidance and counseling, school climate, and family and community involvement.

II. **Intervention**

The Wauneta/Palisade School District shall establish and maintain an assistance program, through a team approach, to aid students who are chemically involved to successfully address their harmful involvement with chemicals and to continue in a school program.

III. **Discipline**
Students have the right to attend school in an environment free of alcohol and drugs. Students are not to possess, sell, or use drugs, alcohol, unauthorized medication, or drug-related paraphernalia. They shall not be under the influence of alcohol or drugs on or near school premises or at any school sponsored activity. The consequences for possession or being under the influence of alcohol or drugs, abusive chemicals, unauthorized medication, or drug-related paraphernalia will result in disciplinary action. Where violations of the law are involved, law enforcement agencies may be notified.

IV. **Aftercare**
The Wauneta/Palisade School District will work cooperatively with the student, parents, and community treatment personnel, to support an aftercare plan.

Student Affections

There shall be no public display of physical affections by students at school, school functions, or on school property. Repeated failure to refrain from this activity will result in disciplinary action.

Hazing and Bullying

No form of hazing or bullying (including cyber bullying) shall be permitted by any pupil attending the Wauneta/Palisade Public School. This rule applies to persons connected with any school organization, club, class or any other activities of the school's. Hazing or bullying activities that are an outgrowth of school connections or class relationships shall be interpreted as under the direct supervision of the Wauneta/Palisade Public School. In the event of the violations of the rule against hazing or bullying, school authorities shall take appropriate disciplinary measures against the student or students responsible for the act. Engaging in hazing activities may cause the student to forfeit his right to attend the Wauneta/Palisade Public Schools and is a Class 3 Felony. Any student engaging in hazing activities will be reported to law enforcement.

- HAZING. To physically, mentally, or emotionally harm a person with abusive, ridiculing, or demeaning treatment.

Sexual Harassment

Sexual harassment is prohibited. Sexual harassment is defined as creating a hostile environment through behaviors, displays, or language that:

1. Are unwelcome. Legally, unwelcome behavior does not mean merely upsetting or offensive acts. This refers to a pattern of behavior that makes someone feel dread, fear, anxiety, concern or sadness. This behavior may be considered sexual harassment, even after the offensive behavior stops.
2. Are pervasive. Pervasive means that offensive behavior is happening more than once--that a pattern is developing. This would include repeated comments that are sexually offensive in nature.
3. Are related to gender.
4. Substantially interferes with a student's educational Opportunity.

Dating Violence (School Board Policy Number 5420)

Wauneta-Palisade Public Schools strives to provide physically safe and emotionally secure environments for all students and staff. Positive behaviors are encouraged in the educational program and are required of all students and staff. Dating Violence will not be tolerated.

For purposes of this policy, "dating Violence" means a pattern of behavior where one person uses threats of, or actually uses, physical, sexual, verbal, or emotional abuse to control his or her dating partner. "Dating partner" means any person, regardless of gender, involved in an intimate relationship with another person primarily characterized by the expectation of affectionate involvement whether casual, serious, or long term. Incidents of dating violence involving students at school will be addressed as the administration determines appropriate, within the scope and subject to the limits of the district's authority.

Dating Violence education that is age-appropriate will be incorporated into the school program. Dating violence education will include, but not be limited to defining dating violence, recognizing dating violence warning signs, and identifying characteristics of healthy dating relationships.

Guns/Weapons/Explosives Policy

If a student is determined to have brought a firearm, weapon, knife, or explosives to school, the student shall be expelled from school for a period of not less than one year. This includes pocket knives, sharp objects, fireworks, etc. that could be used or may cause bodily harm to another person. The Superintendent may modify such one-year expulsion requirements on a case-by-case basis.

A student involved in the knowing and intentional possession, use or transmission of a firearm or other dangerous weapon or explosive, shall be expelled for the remainder of the school year if the misconduct occurs during the first semester and, if it occurs during the second semester or summer school, it may remain in effect for the first semester the following school year. (79-4180)

Transportation Policy

If any student is active in a school function sanctioned by the district with transportation provided, the student is expected to ride to and from the activity by the provided transportation (buses and/or suburbans). An exception to this shall be that the parent/guardian of a student may request that his/her child ride with another adult from the activity. The parent/guardian must make this request through the coach/sponsor or school administration, or receive his/her child directly from the activity or bus. For purposes of this policy, an adult is an individual of at least 19 years of age that is not enrolled in high school.

School Bus Safety Code for Pupils

1. I will not play games on the street, sidewalk, or highway or push other students while waiting for the school bus.
2. I will wait for the bus to come to a full stop before attempting to get on the bus, or before I get up from my seat to get off the bus.
3. I will not put books, feet, or anything in the aisles of the bus.
4. When it is time to board the bus I will go immediately to my seat.
5. I will never tamper with the bus or with any of its equipment.
6. I will never put my hands or any of my body out of the windows.
7. I will report immediately to the driver any damages to the bus.
8. I will abstain from loud talking, profanity, playing or fighting on the bus.
9. I will obey my bus driver and/or supervisor and accept and perform any instructions the driver gives me.
10. I will not push anyone when unloading or loading.
11. I will not damage any property of the bus.
12. I will use seat belts when provided.

The following will be the general procedure for any student not obeying or observing this safety code or who is a discipline problem:

- First Offense: Parents/Guardians will receive notice of the infraction.
- Second Offense. The student will be suspended from riding the bus for up to five school days and parents/guardians may be asked to meet with the transportation supervisor, bus driver, and principal prior to riding again.
- Third Offense. Student is suspended from all school provided transportation for the remainder of the semester,

Depending upon the seriousness of the offense, a student may be suspended from school transportation indefinitely. The administration, in collaboration with the transportation director, will determine the severity of the offense.

Dishonorable Conduct

If, in the opinion of the superintendent or principal, a student shall be considered to have brought discredit on the school, or continues to be a discipline problem, he/she may be dropped from any and all offices and shall not represent the school in any activity for a period to be determined by the administration.

Grievance Procedure

Wauneta-Palisade Public Schools has a grievance procedure which students and parents may follow if they have grievances:

1. Request a grievance procedure form from the office.

Complete and submit the form to the appropriate school official according to the instructions and information on the form.

Student's Record Files

Any student, his or her parents or guardians, teachers, counselors, and school administrators shall have access to the student's record files during administrative office hours. Requests will be made to the school administrator, counselor, or teacher who will be present while the file is removed from the cabinet. Academic records and disciplinary records will be kept in separate files and disciplinary records of individual students will be destroyed upon the student's graduation or three years after the student has left the school. Except for the student, parents/guardians, teachers, counselors, and School administrators, no other person or persons shall have access to the student's records unless the student or his/her parents/ guardian gives personal or written authorization. The student must sign a release form each time academic information (transcript, rank, etc.) is released by the Wauneta-Palisade Public School.

Lunch Count, Purchase, & Charge Policy

Lunch count will be taken during the first period of each day. This is a federal program. Free and Reduced Priced Lunch applications will be distributed to students at the beginning of the school year.

Non-discrimination Statement - This institution is an equal opportunity provider.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410
(2) Fax: (202) 690-7442; or
(3) Email: program.intake@usda.gov

LUNCH CHARGE POLICY:

- If a student is unable to pay for their meal at the time of purchase, the student will be allowed to charge a meal to their account.
- Meal fees are subject to change annually and are available at either school office.
- If the dollar amount charged exceeds $10.00, the school district will contact the family of the student regarding the student's account until paid.
- If a student is without meal money on a consistent basis, the school district will investigate the situation and take further action as needed. If financial hardship exists, the household will be encouraged to apply or reapply for free or reduced-price meals for their child. Parents are responsible for paying daily meal fees until a written approval for free meals is received.
- If the dollar amount charged exceeds $50.00, students will not be allowed to receive "seconds", and the School District will pursue legal action to collect money from the family.

Organization Sponsorships

School classes, clubs, and organizations shall have at least one faculty advisor. The principal may require more faculty advisors or parent sponsors if he thinks it is advisable.

School Elections

All School elections will be carried out strictly in accordance with the best democratic procedures. On only insignificant issues will there be any deviation from the use of the secret ballot. All school elections of class officers, organization officers, and the like will be held at the beginning of the school year.

Meetings

Any meeting that is not part of the regular classroom procedure must have the approval of the principal before being called. Sponsors should seek approval. Meetings should be held during designated periods set by the administration. Meetings should not exceed one per month unless permission has been given by the administration.

Money Making Projects

In as much as arrangements have been made to provide funds to classes by pro-rating concession returns to classes with needs for funds, additional money making activities will be kept at a minimum, Junior high classes will assess class dues for their needs, since they are small, and will not be involved in any money making activities. Freshmen and Sophomore classes and all organizations will be limited to one major money making project per school year. The junior and senior classes will be limited to one major money-making project per semester, or two a school year, but no more than two projects within one semester. The sponsor or sponsors of the group desiring a project must initially approve money making projects. Thereafter, the sponsor of the organization or class must meet with and gain the approval of the principal, have the project scheduled at an appropriate time, and use care in planning and carrying out the project. Examples of major money making projects: FFA Fruit sales and Junior magazine Sales. No class or organization is allowed to use another class's money making project. Soup and Pie suppers or cake sales are not counted as major money making projects.

Class Funds Policy

The Board of Education directed the Administration to transfer all the remaining funds of graduated classes to the Junior class.

Scheduling Activities

Any event that involves students and use of school facilities and/or school equipment after school hours should be cleared through the principal and then listed on the master calendar in the principal's office. In the case of parties, picnics, hikes, and the like, notice should be given at least ten days in advance so as to avoid conflicts

Homecoming Activities

Homecoming activities are the responsibility of the student council and will follow these general rules:

1. Administration/AD will consult with coaches & Booster Club to determine the game for homecoming.
2. Homecoming activities/preparation will typically begin on Tuesday and conclude on Friday.
3. A general plan will be drawn up in writing, which must be initially approved by the Student Council sponsor. Upon initial approval, the sponsor will present the plan to the principal for approval and appropriate scheduling at least 10 days prior to the event. Such things as dates, students, times, etc. and cleanup of events should be furnished to the principal.

School Dances (Sr. High)

The homecoming dance will be counted as the dance for the first quarter, and the Jr-Sr. prom will be counted as the dance for the fourth quarter. The sponsor of the group desiring to have a dance must initially approve all dances, and then the sponsor must gain the approval of the principal and have the dance scheduled at an appropriate time before proceeding with plans for the dance.

The following rules will be enforced for all school dances. Any deviation must be approved in advance by the school board:

1. It will be the responsibility of the sponsor of the organization or class sponsoring the dance to arrange the attendance of two teachers and four other adults as additional sponsors.
2. The dance will ordinarily begin at 7:00pm MT and end promptly at 11:00 MT.
3. Alcoholic beverages, drugs of any kind, and tobacco in any form are prohibited, and anyone using these or showing the effects of use will be asked to leave and their parents may be contacted. Students and dates may be required to submit to a breathalyzer prior to gaining entrance. Those who wish not to submit to a breathalyzer will not gain entrance.
4. School dances are for those enrolled in grades 9-12 in Wauneta-Palisade High School. Attendance at all school dances is restricted to students in grades 9-12 exclusive. EXCEPTION: Names of outside dates who are no older than one year past graduation OR an approved graduate of Wauneta-Palisade High School, and which have been given to and approved by the sponsor in advance, will be allowed to attend Jr-Sr. prom and homecoming. The administration reserves the right to refuse admittance to anyone not currently enrolled in Wauneta-Palisade High School.
5. All dances will be "closed door" dances. That means that the sponsors will designate a time after the dance has begun that the doors will be locked. After that time, no one will be admitted or readmitted. At prom, the doors will be locked immediately after the promenade.
6. Lights may be periodically turned on by sponsors, a deputy, or administration.
7. A deputy law enforcement officer may be hired by the Superintendent for a dance and payment will be made out of the proceeds of the dance.

School Dances - Jr. High

Each class may schedule one class party per year. All parties must be initially approved by the sponsor of the group desiring to have a party, and then the sponsor of the group must gain the approval of the principal and have the party scheduled at an appropriate time before proceeding with plans for the party.

The following rules will be in force for all school parties, any deviation must be approved in advance by the board of education:

1. It shall be the responsibility of the sponsor and officers of the organization or class sponsoring the party to arrange the attendance of two teachers and four parents (two couples) as additional sponsors. All sponsors should be approved by the administration.
2. The party will ordinarily begin at 7:00 p.m. MT and will end promptly at 10:00 p.m. MT.
3. Alcoholic beverages, drugs of all kinds, and tobacco in any form are prohibited, and anyone using these or showing the effects of use will be asked to leave, and the parents will be contacted. Students and dates may be required to submit to a breathalyzer prior to gaining entrance. Those who wish not to submit to a breathalyzer will not gain entrance.
4. School parties are for those enrolled in the grade sponsoring the party and others are not allowed to attend. (Jr. High)
5. All parties will be "closed door," that is, a sign will indicate to all as they enter that they will not be allowed to leave and return. In other words, all who come should be prepared to stay until they are ready to leave for the evening.
6. Lights will be left on.

National Honor Society

The Frenchman Valley Chapter of the National Honor Society is an organization intended to allow faculty members to bestow honors on those students who have the highest achievements in four areas: scholarship, character, leadership, and service. The Society will adhere to the following selection procedures.

1. In early spring, letters are sent to all students in grades 10-11 with a 3.0 cumulative GPA, inviting them to join the NHS. Application forms and an explanation of the process are included with this letter.
2. Once the application deadline has passed, the advisor creates a list of students who have returned membership application forms.This list is given to faculty and administration that are asked to rate those students in each of four categories (scholarship, character, leadership, and service) on a scale of 1 to 5.
3. The advisor compiles the individual survey results and offers them, along with the completed application forms, to the faculty council for review.
4. The faculty Council, which will consist of 5 teachers who are to remain anonymous, votes independently by selecting any of the potential candidates they feel are worthy of membership in the NHS.
5. The advisor collects the votes of the Council. Any student receiving a majority vote (3 out of 5) is elected into the Society. There will be no quota or predetermined number of inductees in any given year.
6. Students who are in the society may be dismissed following due process for violating their oath of membership. The faculty disciplinary committee may gather evidence from a variety of sources including testimony, law enforcement citations and other documentation to decide what disciplinary action to take against a member. The faculty disciplinary Committee makes the final decision on disciplinary cases. There is no appeals process.

Commencement Program

There will be a commencement program with the date selected and placed on the calendar by the administration. The graduating seniors will wear caps, gowns, and appropriate attire and footwear.The seniors have a prerogative to select the speaker with the approval of the sponsor(s) and administration and select the music, again with approval of the sponsor(s) and administration. Student participation in commencement ceremonies is optional. Any student choosing not to successfully complete the commencement program, but having resolved all financial and academic obligations, may stay in school until school is dismissed for the year and have their graduation certificate mailed to them. The school will pay the fee for a ceremonial diploma package for students who have chosen to successfully go through the commencement proceedings, and these students will be released from school immediately after the ceremony. Any student choosing not to successfully go through commencement proceedings, but still wishing to receive the ceremonial diploma package, will be charged a fee. All financial and academic obligations that a student has to the school must be resolved prior to receiving a diploma.

Junior High Promotion

In order to be promoted to the next grade level, a junior high student must pass each semester of all four of the core academic courses—math, english, social studies, science. If a student fails to pass all semesters of these courses but still wishes to receive promotion, he/she must successfully complete the summer school program provided by the school. If a junior high student fails to pass any semester of any core subject and fails to successfully complete the summer school program, then that student shall repeat the same junior high grade the following year.

Non-Traditional Students

The term "non-traditional" refers to any person twenty years old or older, or a person who has not been in attendance in some resident School for the previous two years. “Non-Traditional” may be admitted to Wauneta/Palisade High School for the purpose of completing their high school education provided the following criteria are understood, accepted and satisfied.

1. Such students are to be accepted only on the recommendation of the Superintendent of Schools.
2. Such students shall be considered "Non-Traditional" and shall not be considered a member of any particular class.
3. It is to be understood that such students are in attendance for academic purposes only and should not become active participants in extra-curricular activities.
4. It is to be expected that such students set a high example of scholarship and behavior for others and that any misconduct for infraction of school rules shall terminate the non-traditional student’s status as a student.

Lost and Found

All lost and found articles should be turned in at the high school principal's office. Those who have lost articles should check with that office. Articles left past the end of the school year will be donated.

Student Visitors

Student visitors will be kept to a minimum, with few exceptions. No student is to bring another visitor student to school without first having prior approval from the Principal. Upon approval, the visitor should report to the office when arriving, and pick up a visitor's pass. This pass must be returned to the office prior to leaving the building.

Notice on Right to be Excluded from Published Lists

"Privacy Rights of Students and Parents Act" (Title 45P99) If you wish to be excluded from a school directory (class annual, football programs etc.) you must inform the principal or superintendent no later than the second week of school. Parents may also request that their children be excluded from photos placed onto the Wauneta-Palisade Schools official webpage, or social media accounts. Parents always have the right to review all of their child's records.

Wauneta-Palisade High School Letter “WP” Standards

The letter "WP" is symbolic of achievement in the activities of Wauneta-Palisade High School. One should wear the letter "WP" with pride. One who wears this letter should conduct himself herself in such a way as to bring honor to the individual as well as uphold the honor of the school and maintain the high ideals of the activity in which the individual lettered. In order to letter, participants must complete the season in good standing, except in case of injury or hardship as determined by the coach. Following are the standards one must attain in order to earn the letter "WP" in each activity:

Football — To letter in Football one must:

1. Earn at least twice many quarters as there are Varsity games and have the recommendation of the Head Coach.
    - Players may earn quarters by the following:
        - Play in one play of any quarter of a varsity game (1)
        - Be named scout player of the week (2)
        - Be named to first semester honor roll (2)
        - Have zero discipline issues/office referrals (2)
        - Participate in winter sport (2)
        - Participate in track (2)

OR

2. Have perfect practice attendance and have the recommendation of the Head Coach.

Volleyball — To letter in Volleyball one must:

- Play in as many varsity games as there are varsity contests and have the recommendation of the Head Coach.

Basketball — To letter in Basketball one must:

- Play in as many Varsity quarters as there are varsity games and have the recommendation of the Head Coach.

Track — To letter in Track one must:

1. Break a School record - or
2. Score 8 points in any dual or triangular meet - or
3. Score in a major meet (4 teams or more) - and
4. Have the recommendation of the Head Coach.

Speech and Drama — To earn a Speech and Drama letter, one must:

1. Compete on either the conference and district one-act team or the conference and district speech team.
2. Attend 75% of all regular season contests.
3. Rehearse at least one hour with coach the week prior to a regular season contest.
4. Follow all activity rules and regulations of the Wauneta-Palisade High School and the Wauneta-Palisade Speech and Drama Team.
5. Have the recommendation of the Speech/Drama coaches.

Wrestling—One can letter in Wrestling by:

1. Making Weight (per day of event)..... 1 point
2. Decisioning Opponent..... 2 points
3. Pinning opponent..... 4 points
4. Losing by decision (not major)..... 1 point
5. Medal individually in a tournament..... 20 points
6. Winning a tournament individually..... 15 bonus points
7. Winning by forfeit..... 4 points
8. Coach's discretionary points..... 10 points max.

Total points needed to letter..... 50 points

Student Manager — To letter as a student manager one must

1. Manage for two athletic sports - or
2. Participate in one sport and manage in another
3. Have the recommendation of the Head Coach

Cheerleading- See Cheer handbook

Concussion Policy

Medical management of sports-related concussion continues to evolve. Recently, there has been a significant amount of new research regarding sports-related concussions in high school athletes. Wauneta-Palisade School District has established this protocol to provide education about concussion for coaches, school personnel, parents, and athletes. This protocol outlines procedures for staff to follow in managing concussions, and outlines school policy as it pertains to return to learn and return to play issues following a concussion.

Wauneta-Palisade School District seeks to provide a safe return to activity for all athletes following any injury, but particularly after a concussion. In order to effectively and consistently manage these injuries, procedures have been developed to aid in ensuring that concussed athletes are identified, treated and referred appropriately, receive appropriate care during the school day (including academic accommodations) and are fully recovered prior to returning to activity.

This protocol shall be reviewed annually by the administration and concussion management team of Wauneta-Palisade School District. The concussion management team will consist of the athletic director, the school nurse, and the return to learn liaison (School Counselor). Any changes or modifications will be reviewed and given to coaches and other appropriate school personnel in writing.

Baseline Testing

All students will take the ImPact (Immediate Post-Concussion Assessment and Cognitive Testing) Baseline concussion test prior to participating in any school related practice or contest. This test will assist in the decision of a licensed health care professional in determining when a concussed athlete will be allowed to return to activity.

Recognition of Concussion

Common signs and symptoms of sports-related concussion

Signs (observed by others):

- Athlete appears dazed of stunned
- Confusion
- Forgets plays
- Unsure about game, score, opponent
- Moves clumsily (altered coordination)

Signs continued::

- Balance problems
- Personality change
- Responds slowly to questions
- Forgets events prior to hit
- Forgets events after the hit
- Loss of consciousness (any duration)

Symptoms (reported by the athlete):

- Headache
- Fatigue
- Nausea or vomiting
- Double vision, blurry vision
- Sensitive to light or noise
- Feels sluggish
- Feels foggy
- Problems concentrating
- Problems remembering

These signs and symptoms following a suspected blow to the head or body are indicative of probable concussion. Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest or practice for the remainder of that day and shall not return to play until cleared by an appropriate health care professional.

Management and Referral Guidelines for All Staff

1. The following situations indicate a medical emergency and require activation of the Emergency Medical System:
   - Any athlete with a witnessed loss of consciousness (LOC) on any duration should be spine boarded and transported immediately to nearest emergency department via emergency vehicle
   - Any athlete who has symptoms of a concussion, and who is not stable (i.e., condition is worsening), is to be transported immediately to the nearest emergency department via emergency vehicle
   - Any athlete who exhibits any of the following symptoms should be transported immediately to the nearest emergency department, via emergency vehicle
     - Deterioration of neurological function
     - Decreasing level of consciousness or Seizure Activity
     - Decrease or irregularity in respirations
     - Any signs of symptoms of associated injuries, spine or skull fracture, or bleeding
     - Mental status changes: lethargy, difficulty maintaining arousal, confusion or agitation

2. An athlete who is symptomatic but stable, may be transported by his or her parents. The parents should be advised to contact the athlete's primary care provider, or seek care at the nearest emergency department, on the day of the injury.

Guidelines and Procedures for Coaches

RECOGNIZE – REMOVE – REFER

Recognize concussion

1. All coaches should become familiar with the signs and symptoms of concussion that are described above
2. Coaches of every sport will stay up to date on concussion training and protocols

Remove from activity

Any athlete who exhibits signs, symptoms, or behaviors consistent with a concussion (such as loss of consciousness, headache, dizziness, confusion, or balance problems) shall be immediately removed from the contest and shall not return to play until cleared by an appropriate health care professional.

When in Doubt, sit 'em out

Refer the athlete for medical evaluation

1. The coach is responsible for notifying the athlete's parents of the injury.
   a. Contact the parents to inform them of the injury. Depending on the injury, either an emergency vehicle will transport or parents will pick the athlete up at the event for transport.
   b. A medical evaluation and written authorization from an appropriate licensed healthcare provider (i.e. MD, DO, PA-C, APRN, neuropsychologist, athletic trainer), and written authorization from a parent must be provided, along with completion of the "Return to Play" process prior to returning to full practice or competition.

2. In the event that an athlete's parents cannot be reached, and the athlete is able to be sent home (rather than directly to MD):
   - The coach should ensure that the athlete will be with a responsible individual, who is capable of monitoring the athlete and understanding the home care instructions, before allowing the athlete to go home.
   - The coach should continue efforts to reach a parent.
   - If there is any question about the status of the athlete, or if the athlete is not able to be monitored appropriately, the athlete should be referred to an Emergency Department for evaluation. A coach should accompany the athlete and remain with the athlete until a parent arrives.

Athletes with suspected head injuries should not be permitted to drive home.

3. Coaches should seek assistance from the host site certified athletic trainer (ATC) if available.

Follow-Up Care of the Athlete During the School Day

Responsibilities of the concussion management team after notification of student's concussion:

1. The athlete will be instructed to report to a member of the concussion management team upon his or her return to school. At that point the student will be:
   - Re-evaluated utilizing a graded symptom checklist
   - Provided with an individualized "Return to Learn" and in school care plan based on both the athlete's current condition, and initial injury information provided by the parent.
2. Notify the student's teachers of the injury immediately, and inform them that the athlete is restricted from all physical activity until cleared by his or her treating physician.
3. Monitor the athlete on a regular basis during the school day and continue to make appropriate accommodations in the athlete's "Return to Learn" plan.
4. Communicate with the athlete, the athlete's parents, teachers, and coaches on a regular basis, to provide the most effective care for the student.

Combined District and School
Title I Parent and Family Engagement Policy

Wauneta-Palisade intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.

- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.

- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.

- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.

- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand.

- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.

- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.

It is the policy of the Nebraska Department of Education not to discriminate on the basis of gender, disability, race, color, religion, marital status, age, national origin or genetic information in its education programs, administration, policies, employment or other agency programs.

NOTICE CONCERNING STAFF QUALIFICATIONS

The Every Student Succeeds Act of 2015 gives parents the right to acquire information about the professional qualifications of their child's classroom teachers. Upon request, Wauneta-Palisade Schools will give parents the following information about their child's classroom teacher:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

2. Whether the teacher is teaching under an emergency or provisional teaching certificate.

3. The baccalaureate degree major of the teacher. You may also get information about other graduate certification or degrees held by the teacher, and the field of discipline of the certification or degree.

We will also, upon request, tell parents whether their child is being provided services by a paraprofessional and, if so, the qualifications of the paraprofessional.

The request for information should be made to an administrator in your child's school building. The information will be provide to you in a timely manner.

Finally, Wauneta-Palisade Schools will give timely notice to you if your child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who does not meet the requirements of the Act.

WAUNETA-PALISADE PUBLIC SCHOOLS - *PARENT/STUDENT/SCHOOL COMPACT*

As a school, we will:

- *Provide a high-quality effective curriculum and learning environment that is safe, conducive to learning, and that enables the student to meet the State's student academic achievement standards*
- *Believe that each student can learn*
- *Show respect for each child and his/her family*
- *Provide meaningful and appropriate activities*
- *Provide and maintain open communication with each student and his/her parents*
- *Provide opportunities for parents to volunteer & participate in their child's class and observe classroom activities*
- *Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)*

As a student, I will:

- *Believe that I can learn and will learn*
- *Come to school prepared with my homework and my supplies*
- *Try to do my best in my work*
- *Be responsible for my own behavior*
- *Obey the school rules*
- *Show respect for myself, my school, and other people*

As a Parent/Guardian, I will:

- *Support my child's learning by ensuring he/she has proper rest and nutrition and attends school on time and on a regular basis*
- *Believe that my child can learn and will learn*
- *Provide a home environment that sets a positive tone for learning & encourages my child to learn*
- *Strive to make positive use of my time with my child ("quality" one on one time)*
- *Encourage my child to complete his/her assignments*
- *Communicate regularly with my child's teachers*
- *Support my child's learning by encouraging my child to read at home and reading with him/her*
- *Participate in decisions relating to the education of my child through a mutually respectful relationship with school and staff*
- *Provide a mutually respectful relationship between all parties (students, parents, teachers, and volunteers)*
- *Support my child's class/school (i.e. volunteering in my child's classroom/school, communicating with my child's teachers, and attending school events when possible, etc.)*

Acknowledgement of Receipt

Parent of Guardian: Your signature below indicates that you, as a parent or guardian of a student of Wauneta-Palisade Public Schools have received and reviewed a copy of this student handbook and understand that your children are subject to the rules and policies herein. **In addition, your signature here indicates that you have read the acceptable computer and internet use policy and agree to allow your child to use school computers/devices under the conditions contained in that policy.**

Parent/Guardian Signature:_____ **Date** _____.

Student Signature:_____ **Date** _____.

If you as a parent wish to have an account on our student information system,
please provide your email: _____.

(This will enable you to receive announcements, information about your student's grades, calendars and schedules, school lunch account information, and other pertinent information about your child.)

Principal's Report

August, 2026

July 30

- Attended Administrator Days in Kearney

August 3-7

- Began working in the office on Monday, August 3rd
- Finished setting up and filing items in the office
- Began working on in-service schedules for August 13-17
- Began working on lunch, recess, and specials schedules for elementary
- Discussed and planned the implementation of art classes for the elementary students with Mrs. Vrbas
- Visited often with Mr. Frecks for input and to get administrative rights to several of our online systems
- Visited often with Mr. Geier for ideas, suggestions, and clarification of expectations
- Visited with Mr. Carlton to begin establishing who will do what in our new roles
- Visited with several teachers throughout the week to answer questions and get their input on scheduling
- Visited with Mrs. Hardy about special education services
- Visited with Mrs. Barger about long-term substitute teaching in 1st grade

Bronco Academy was again a great success! The academy ran for eight days from July 27th to August 6th. We had 17 students who were invited to attend. Two teachers were in attendance every day as well. The average attendance was 13 students per day. This was comparable to last year's Bronco Academy attendance, where 17 students were invited and an average of 15 students attended per day.