

Agenda

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District will be held Tuesday, December 19, 2023, beginning at 6:30 PM at the Riverview Elementary School Cafeteria, 1200 Ferretto Pkwy., Dayton, NV 89403.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

1. 6:30 PM CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 5
6. BOARD MEMBER REPORTS
7. ATTITUDE OF GRATITUDE 40
8. SUPERINTENDENT REPORT
9. PUBLIC PARTICIPATION: Items LISTED on the Agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction.
If you wish to speak, please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes per agenda item with a maximum of ten minutes total. In consideration of others, avoid repetition or designate a spokesperson to speak on behalf of our group. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President.
10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without

discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

- A. Trustee Questions & Answers - Posted after 12:00 pm the day of the board meeting if questions are asked. No questions were asked.
- B. Personnel Reports 49
- C. Travel 55
- D. Department Reports 76
- E. District Financial Report 78
Checks #53, 102, 158, 233, 267; Vouchers #1157, 1186, 1195, 1198, 1228; Total \$1,168,622.81

11. END OF CONSENT AGENDA: MOTION TO APPROVE

- 12. ACCEPTANCE OF DONATIONS 173
- 13. **(For Possible Action)** Discussion and possible action regarding the augmentation of the FY24 budget. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez. **181**
- 14. **(For Possible Action)** Discussion and possible action regarding an update to the LCSD 5-Year Capital Improvement Plan (CIP) to match the FY24 augmented budget. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez. **274**
- 15. **(For Possible Action)** Discussion and possible action regarding scoreboards for the Dayton High School baseball and softball fields. This item is being presented by Board President Phil Cowee and Executive Director of Operations Harman Bains. **279**
- 16. **(For Possible Action)** Discussion and possible action regarding surveillance camera systems in Lyon County School District (LCSD) schools. This item is being presented by Executive Director of Operations Harman Bains. **284**
- 17. **(For Possible Action)** Discussion and possible action regarding a proposed employment contract for the new superintendent effective July 1, 2024. This item is being presented by Board President and Deputy Superintendent Tim Logan. **290**
- 18. **(For Possible Action)** Discussion and possible action regarding a progress update on the LCSD Strategic Plan/Portrait of a Learner. This item is being presented by Communications and Public Information Officer Erika Cowger; Executive Directors Heather Moyle, Jim Gianotti, and Rachel Stewart; Professional Development & Data Manager Damon Etter; and Deputy Superintendent Tim Logan. **377**
- 19. **(For Possible Action)** Discussion and possible action regarding the annual LCSD Board of Trustees' Self-Evaluation. This item is being presented by Board President Phil Cowee. **390**

20. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy IKE: Retention & Acceleration Policy for Students in Grades K-6 as a first reading. This item is being presented by Executive Director of Education Services Heather Moyle. **449**
21. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BBAA: Individual Board Member's Authority and Responsibilities as a first reading. This item is being presented by Board Clerk Bridget Peterson. **457**
22. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Cowee and Superintendent Wayne Workman.
23. PUBLIC PARTICIPATION: Items not listed on the agenda: At this time, the public is invited to address the Board on items not listed on the agenda over which the Board has jurisdiction. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
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24. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

MINUTES

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held November 28, 2023, beginning at 6:30 PM at Yerington Elementary School Cafeteria, N. Oregon St., Yerington, NV 89447.

1. 6:30 PM CALL TO ORDER

President Cowee called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

3. WELCOME OF GUESTS

Board Members in Attendance:

President Phil Cowee

Clerk Bridget Peterson

Trustee Darin Farr

Trustee Neal McIntyre II

Trustee Sherry Parsons

Trustee Holly Villines

Trustee Tom Hendrix was absent

Executive Cabinet in Attendance:

Superintendent Wayne Workman

Deputy Superintendent Tim Logan

Executive Director of Operations Harman Bains

Executive Director of Human Resources Dawn Huckaby

Executive Director of Special Services Rachel Stewart

Executive Director of Educational Services Heather Moyle

Executive Director of Educational Services Jim Gianotti

Staff and Guests:

Professional Development and Data Manager Damon Etter

Communications and Public Information Officer Erika Cowger

Operations and Maintenance Supervisor Kirk McCallum

Fiscal Services Officer Kyle Rodriguez

Yerington Student Representative Lilly Trunk

Darrel Rife, Wendy Madson, Amy Kendrick, Sandy Harrison, Stephanie Leist, Ellen Catan,

Larry Catan, Debbie Mason, Micke Mason, Josephine McInnis, Kathleen Lauritsen, Michael Lauritsen, Gilbert DeLao, Elise Parkinson, Megan Patterson, Corinne Burns, Jeremy Satalick, Kevin Kranjcec, Julie Bumgardner, Chase Woodford, Earl Wallis, Garry Leist, Dawn Carson, Lori Duncan, Olivia Bozsik, Sandra Garner, Andrew Merritt, Gabriel Johnson, Ashton Coolley, Mary McDonald, Samuel Phippen, Erik Glasgow, Skyler Waid, Deputy Melody Holland, Virginia Richardson, Jamie Henderson, Steve Henderson, Jed Marciniak, Scott Gillespie, Kathy Bomba-Edgerton, Ally Scerine, Nicole LaFleur, Shawn Romero, Shannon Coombs, Alfredo Martinez, Paula Johnson, Duane Mattice, Kayla Stuck, Katherine Leist, Travis Walker, Ryan Cross, Amber Taylor, Erin Korf, Blake Smith, Phil Wooley, Billiejo Hogan, Victoria Church, Ida Reyes-Ruiz, Margaret Heim.

4. APPROVAL OF AGENDA

Clerk Peterson made a motion to approve the agenda as written.

It was seconded by Trustee Farr.

With no further discussion, the motion carried 6-0. Trustee Hendrix was absent.

5. APPROVAL OF MINUTES

Trustee McIntyre II made a motion that the Board of Trustees approve the minutes of the 10-24-23 meeting as written.

It was seconded by Clerk Peterson.

With no further discussion, the motion carried 6-0.

6. BOARD MEMBER REPORTS

Trustee Parsons spoke on the recent athletic events in Elko/Spring Creek and mentioned needing something to keep kids warm. Fernley basketball has done well. She read a letter aloud written by Deanne Davis. The letter is attached to the minutes.

Trustee McIntyre spoke on his attendance at the Cottonwood Elementary School (CES) Family Turkey Bingo Night fundraiser and the Silverland Middle School (SMS) Disney Trivia Night. He is looking forward to the holidays, and the Nevada Association of School Boards (NASB) conference.

Trustee Farr spoke on the SMS Trivia Night put on by the leadership students. He gave a shout out for the Smith Valley Schools turkey news article and the girls Volleyball State Championship. He went to the parent/teacher conferences and praised the staff and teachers at the schools. He has met with parents in his district area to talk about the schools and answer questions. He feels the culture is changing for the better at SMS.

Clerk Peterson talked about her visits to schools, the visit from the State Superintendent at the Yerington schools, walk throughs at the Dayton Schools, and the Fernley Intermediate Veterans Day Celebration.

Trustee Villines participated in the State Superintendent's visit and appreciated her the interaction with students and staff. She is looking forward to the NASB conference.

President Cowee attended several district events, including Dayton Elementary School (DES) Trunk or Treat, the visit with the State Superintendent, the visit of the Black Hawk Helicopter at DES, and attended Dayton school site visits. In response to the letter read by Trustee Parsons, he wanted to highlight some of the great things happening at the schools,

including teachers working with students for reading recovery, and participation of DHS culinary students in making pies for the Healthy Communities Coalition (HCC) pie giveaway. He highlighted a family in Dayton with boys at the high school who are exemplary athletes and students, saying they are humble and kind, and added that the school district has many wonderful kids that are not failing. Riverview, Sutro, and Dayton Elementary School students are anticipating Christmas, loving Chartwell lunches, and they are engaged in all kinds of learning including music and instruments.

7. ATTITUDE OF GRATITUDE

The Board members read notes of gratitude written by students across the district.

8. SUPERINTENDENT REPORT

Superintendent Workman thanked Yerington High School's Student Body President Lilly Trunk for attending and invited her to speak on events at her school. She is a member of the National Honors Society, Link Crew, dance team, and the Jump Start program. She said the school is increasing participation of the student body through clubs and the community, and are including more events with the elementary and middle schools.

Superintendent Workman thanked the staff from Yerington Elementary School (YES) and Chartwells for hosting the meeting. He invited the principals of Yerington and Smith Valley to introduce their new staff. Some are new to the district and some have taught in other schools in the district.

9. PUBLIC PARTICIPATION: Items LISTED on the Agenda: At this time, the public is invited to address the Board on items listed on the agenda over which the Board has jurisdiction.

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Lyon County Administrator Association President, also Silver Stage Middle School Principal, Amber Taylor read a letter of support from the association for the appointment of Tim Logan for the LCSD superintendent position. She also read a letter from Riverview Elementary School Principal Rachel Kuhn in support of the same. These letters are attached to the minutes.

Fernley High School Principal Ryan Cross read a statement of recommendation for Tim Logan for the superintendent position. Attached

Dayton Intermediate School Principal Kevin Kranjcec read a letter of endorsement for the same recommendation of Tim Logan for superintendent. Attached.

Smith Valley School Principal Duane Mattice made a statement in favor of Tim Logan as the best candidate to lead the district.

LCSD English Language Implementation Specialist/Migrant Coordinator Sandra Garner thanked Mr. Workman and Mr. Logan for acknowledging the ELL program, visiting classrooms, and allowing her to advocate for the students. There are currently 13 languages in the district, and she appreciates the support and service to the diverse needs of students, helping them to thrive.

Debbie Mason spoke in favor of searching for a new superintendent from a wide search and not from inside the district. Attached.

Kathleen Lauritsen strongly advocated for a broad search for qualified people from higher-achieving schools. Attached.

Wendy Madson spoke in support of Tim Logan for the position of superintendent, citing his long history of service. She appreciated his leadership qualities, including communication and availability as the past principal of DHS and his dedication to the district as Deputy Superintendent.

Sandy Harrison, item #18, spoke about the superintendent's salary and the search for new superintendent with expectations and reasonable benefits. She included an article from Education Week and other articles regarding salaries(zippa.com, comparably.com, govesalaries.com, ziprecruiter). Her statement is attached. She also asked for a response to past items on the financial report. These answers are included in item 10a, Trustee Questions & Answers.

Principal Julie Bumgardner spoke in support for Tim Logan for the superintendent position. She spoke on the benefit of continuity, and his knowledge of the district's history, values, and needs. Her statement is attached.

Erika Cowger shared her perspective as a past student who went on to attend an Ivy League school, as have other graduates of LCSD. She acknowledged that opinions will differ but there are many examples of Lyon County students excelling despite challenges. She cited Tim Logan as being instrumental in the success of students. She sent a letter directly to the board endorsing Mr. Logan for the next superintendent of LCSD.

Public comments were emailed to the board separately, from Monie Byers, Nicole Miklich, and Nancy Bailey. Attached.

10. CONSENT AGENDA (FOR POSSIBLE ACTION): Per LCSD Board Policy BDD:

Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

- A. Trustee Q & A - Posted after 12:00 pm the day of the board meeting, if questions are asked.
- B. Request for Early Graduation/HSE (confidential)
- C. Personnel Reports
- D. Travel
- E. Department Reports
- F. Boys & Girls Club - Bus Sale
- G. District Financial Report
 - Voucher 1137, 1138, 1140, 1146, 1147, 1148, 1149, 1150, 1151, 10048, 1027, 1031, 10049.
 - Checks 211378-211640
 - Total \$4,678,054.53

11. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Trustee Villines made a motion to approve the consent agenda as presented.
It was seconded by Trustee Farr.
With no further discussion, the motion carried 6-0.

12. **ACCEPTANCE OF DONATIONS**

Clerk Peterson made a motion to approve the donation made to our schools.
It was seconded by Trustee McIntyre II.
With no further discussion, the motion carried 6-0.

13. **(For Possible Action)** Discussion and possible action regarding the FY23 Certified Financial Audit. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.

Mr. Rodriguez expressed his pride in the business team putting the audit together this year with no findings, and he highlighted some fiscal changes. There is an increase in the Ending Fund Balance.

There was discussion on the student activity funds and the process for schools and district working together to transition to a new system. This transition will allow for better oversight of student funds.

There were comments that it is the first time in years that the audit is presented to the board with no findings.

Clerk Peterson made a motion to approve the June 30, 2023 Certified Financial Audit as presented.

It was seconded by Trustee Villines.

With no further comment, the motion carried 6-0.

14. **(For Possible Action)** Discussion and possible action regarding the appointment of an auditing firm to conduct the FY24 Certified Financial Audit. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.

Mr Rodriguez spoke favorably of the firm LCSD has used and their long time history of working together. He recommended them for the FY24 Independent Financial Audit. Trustee McIntyre II made a motion to approve the reappointment of Silva Sceirine & Associates, LLC for the fiscal year 2024 Financial Audit in the amount not to exceed \$79,700.00 to be paid from the general fund.

It was seconded by Trustee Farr.

With no further discussion, the motion carried 6-0.

15. **(For Possible Action)** Discussion and possible action regarding an update on the FHS gymnasium/kitchen/commons facility. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.

Mr. Bains gave an update on the FHS Gym, Kitchen, and Commons update. It is slated for January to be open to the school for use.

No motion was made.

16. **(For Possible Action)** Discussion and possible action regarding upgrades to the high school softball and baseball fields in the LCSD. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.

The proposed upgrades to the high school baseball and softball fields were presented by Mr. Bains. The budget of 200k previously set by the board, allowed the work to begin. There was discussion regarding the Residential Construction Tax in Dayton and Fernley as being sufficient for the work in those areas. The Government Services Tax Fund will be used in the other areas. Yerington's Booth Parr Field is included. In addition, there will be enough for a soccer and/or practice football field in the center of the Yerington fields.

The board discussed the deed for Booth Parr Field, currently in the name of the City of Yerington. The district is confident that the ownership will change to LCSD soon. The board was willing to proceed with this assurance.

Clerk Peterson made a motion that the Board of Trustees direct the district to move forward with the softball and baseball upgrades according to the amounts stated in the memo.

It was seconded by Trustee Farr.

With no further discussion, the motion carried 6-0.

17. **(For Possible Action)** Discussion and possible action regarding the purchase of HVAC equipment for Silver Stage High School. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.

There were extensive assessments done on the existing HVAC chillers at SSSHS. Mr. Bains recommended purchasing replacements for the HVAC equipment for SSSHS, at a cost of \$208,000, rather than do repair.

Trustee Farr made a motion to approve the recommended quotes from Trane to upgrade and replace the existing chillers at Silver Stage High School at the cost of \$208,000.

It was seconded by Trustee McIntyre II.

With no further discussion, the motion carried 6-0.

A break was called.

18. **(For Possible Action)** Discussion and possible action regarding a potential superintendent search and/or appointment of a superintendent to fill the LCSD superintendent vacancy effective July 1, 2024. This item is being presented by Board President Phil Cowee.

President Cowee opened the discussion for the board to comment on the superintendent vacancy. He mentioned the opinions shared from groups and individuals that were emailed to the board. The public shared different opinions during public comment, some in favor and some not in favor of selecting Mr. Logan. He highlighted the unanimous endorsements from

the executive cabinet, and the support from the Lyon County Administrative Association and the Classified Association, along with the Transportation Supervisor.

Mr. Logan was asked if this position was something he wanted. He answered in the affirmative saying he is excited for the opportunity and acknowledged the people that have shown their support. Collaboration with the administrators and staff is part of why he would like to be superintendent. He has been part of the community for 24 years, as a teacher, in the executive cabinet, and as a parent with children in the schools. He expressed his love for the district and can see the growth and work that is still needed.

President Cowee noted that Mr. Logan has sons pursuing the field of teaching. He asked Mr. Logan if he had had other opportunities to advance elsewhere. He responded that he had, that is the nature of education with a shortage of district administrators. Superintendents do not tend to stay in place long.

There were remarks about the expense of superintendent searches, the turn-over, and the time it takes to see results in schools with a new superintendent. Other districts have done the work to bring in new talent, and comment that it is disruptive to do a search and the continuity of their district is altered.

Trustee Parsons commented that parents are concerned about the direction we have gone, the salary, and test scores. She suggested forming a committee to search to find applicants. Previous superintendents had higher test scores, and she is not confident that Mr. Logan could change what has been going on.

There was discussion regarding the salary negotiations with a committee for the new person. Trustee McIntyre II spoke about the headhunter who encouraged the district to accept the suggested salary by Mr. Workman. He commended the ones doing the job, and the mentorship for Mr. Logan, and noted that we endorse "home-grown" in the district. He is in favor of appointing Tim Logan.

Trustee Farr spoke about Mr. Logan as an educator and student advocate, including supporting EL and CTE opportunities for kids, saying he has "skin in the game" where an outsider would not.

Clerk Peterson mentioned the idea of going out to search, but stressed that the best practice is to have seamless continuity from someone who knows our district. She felt the endorsement of the administrators is a positive indication that it would be seamless. She received several personal communications that were in favor of Mr. Logan for the position.

Trustee Villines brought up the cost of going out to search and feels the weight of fiscal responsibility when we have a qualified, experienced, and highly recommended candidate already. The ones working for him have endorsed him. Her choice is Tim Logan.

Trustee Farr made a motion to appoint Tim Logan as the superintendent starting July 1, 2024 for LCSD.

It was seconded by Trustee McIntyre II.

With no further discussion, the motion carried 5-1. Trustee Parsons opposed.

President Cowee called for a subcommittee of those who voted in affirmative. Members Villines, Peterson, and Farr will negotiate the contract and bring it to the board with a recommendation at the December regular board meeting.

19. **(For Possible Action)** Discussion and possible action regarding a report on the LCSD Class of 2023 Graduation Rates. This item is being presented by Executive Director of Education Services Jim Gianotti.

Mr. Gianotti presented the report showing the increase in the LCSD graduation rate in 2023, 86.41% from 84.57% in 2022. He spoke on the challenges and successes of the past year. The rate fluctuates with the transfer of students into and out of their cohort, with adjusted Diplomas or GEDs counted as non-graduates in most cases. Interventionists, the early warning system in IC, counselors advising students about their academic paths are all positive ways the district is increasing graduation rates.

The graduation rate for LCSD distance learning, LyOnline increased to 90%.

There was discussion about the transient students that go from different areas. It is not uncommon for students to transfer in and leave with no record before they graduate, due to aging out or credit deficiency. This counts against our rate. He spoke on the importance of knowing each student and understanding where they are on their journey. He praised the board for allowing the district to hire interventionists to understand these kids, follow up with them, get them engaged in CTE, or other alternatives.

President Cowee noted that LCSD has the highest rate compared to neighboring districts. He publicly thanked the principals and staff for their work and is honored as a trustee to hand the students their diplomas.

Clerk Peterson made a motion to approve the report on the LCSD Class of 2023 graduation rates.

It was seconded by Trustee Farr.

With no further discussion, the motion carried 6-0.

20. **(For Possible Action)** Discussion and possible action regarding an update from the Yerington and Smith Valley school principals. This item is being presented by Shannon Coombs, Scott Gillespie, Kathy Bomba-Edgerton, and Duane Mattice.

The Yerington and Smith Valley School Principals Shannon Coombs, Scott Gillespie, Kathy Bomba-Edgerton, and Duane Mattice shared highlights and achievements of their respective schools.

No motion was made.

21. **(For Possible Action)** Discussion and possible action regarding revisions to the Progressive Restorative Discipline Plan. This item is being presented by Deputy Superintendent Tim Logan.

The revisions to the Progressive Restorative Discipline Plan were presented by Deputy Superintendent Logan who explained the removal of a sentence for clarity.

Clerk Peterson made a motion to approve the revisions to the Progressive Restorative Discipline Plan.

It was seconded by Trustee Parsons.

With no further discussion, the motion carried 6-0.

22. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Cowee and Superintendent Wayne Workman. December 19, 2023, at Riverview Elementary School in Dayton
- Augmented FY24 budget
 - CIP plan to match the augmented budget
 - Self-Evaluation of Board
 - Superintendent informal feedback
 - Strategic plan and Portrait of a Learner update
 - Upgrades to boilers
 - IKE revisions policy on Retention
 - New Superintendent contract
 - Policy DE Expenditures
 - Policy BBAA Board member authority
 - Score boards at DHS

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Travis Walker, Smith Valley spoke on divisions due to race and desegregation, and the state driven Nevada Climate Survey that LCSD students were asked to participate in. He encouraged students and families to stop participating in these surveys that divide the community.

Sandy Harrison spoke on concerns with the schools using Scholastic books. Statement attached. Ms. Harrison also spoke about the Halloween activity, Trunk or Treat at RES and her concerns that a video did not include her trunk with a Christian theme. Statement attached.

Mary McDonald spoke in response to another public comment, saying that teachers are not all dishonest and don't turn a blind eye to students vaping, etc. Commented on all the complaints brought up, including implying that it is the teachers' fault the students are behind. She offered ideas to do something positive to help.

Amy Hendrick commented on the cell phone problem at the school adding an idea to help that she would like to see this in LCSD. Statement attached.

Comments emailed to the board directly from Mariane Van Durden, and Megan Palmer are also attached.

24. ADJOURN: 9:27

The notice for this meeting was posted on November 20, 2023, at Lyon County School District Administrative Office, Lyon County School District websites (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

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Nov 26, 2023

Dear Trustees,

According to the precedent set by President Cowee at the last Board meeting, I would like this letter from a concerned citizen to be read aloud in its entirety at the meeting by a Board Member as part of their unlimited board member report time.

Additionally, I would ask that the substance of board member reports at this and future meetings be included in the minutes as required by NRS241.035.1C

As we begin the search for a new superintendent, I would like to suggest that you choose someone who wants to improve this failing district. The first step to improving is admitting there is a problem.

If you admit that we have problems, then something can be done to solve them. If you have transparency, and you tell the parents and the community that you need their help, they will step up and get involved.

But instead, you cover up the truth, and pretend that everything is fine.

Right now, you sit here patting each other on the back, talking about how wonderful everything is, how happy students are, how they are getting good grades on report cards, and our graduation rate is among the highest in the state. But you are deceiving parents every time they get a report card that says their child is doing well when they really are not. You are deceiving the community when you "graduate" students who don't even have basic skills.

The recent district satisfaction survey you boast about is also a lie. You deceptively tallied the "neutral" responses together with the "satisfied" responses to inflate the numbers you reported. Had you reported honestly, the satisfaction rate in most categories was only in the 50-60% range. That is a failing grade! Next, you collected just over 1000 responses out of more than 10,000-20,000 possible parents, so this is at most a 10% sample, which is not an accurate representation. You also did not share any of the "open-ended" responses.

The success you brag about is a lie! The truth is students are far below grade level in reading and math skills. The majority of students are not prepared for college, career, or life. There are drug problems, bullying problems, and safety concerns. Attendance is low because students are afraid to go to school. More importantly, you completely ignore the growing number of parents who are pulling their students out of this district because of serious safety concerns. I have a friend whose daughter was a victim of physical assault at Dayton High School this month. Nothing has been done to resolve the issue or assure this concerned mother that her child will be safe at school. Another friend has a child at Dayton Intermediate School who shares that many students are vaping on a daily basis, not only in the restroom, but during class, right in front of the teachers. The teachers and administrators are aware, but do not take sufficient action to stop this illegal and disruptive behavior. At Dayton Elementary School last month, several parents kept their kids home because of rumors there was going to be a school shooting. Parents are afraid to come to board meetings themselves because they know their concerns will not be taken seriously, and retaliation by teachers and administrators who don't want to admit there is a problem will only make the situation worse for their child.

Our district needs a complete overhaul. It needs new leadership from someone with proven success at solving these kinds of problems, not someone promoted to this position from within who is already part of the problem. When you search for a new superintendent, I urge you to be honest about the poor condition of our school district so you can find someone with the right qualifications to improve it. I suggest you find a leader who is willing and able to address the problems with real solutions and hard work. I implore you to choose a superintendent who will be humble enough to commit to honesty, transparency and public oversight. I advise you to choose a superintendent who will value the partnership of parents and the community and invite them to be part of the solution. Our students and our community deserve better.

Thank you,
Deanne Davis (Dayton)

Please confirm receipt of this letter and let me know who is willing to read it as part of your board-report.

November 28, 2023

Dear Lyon County School District Board of Trustees,

On behalf of the Lyon County Administrators Association, we are writing this letter to wholeheartedly support the appointment of our current deputy superintendent, Mr. Tim Logan, to the upcoming vacant superintendent position within Lyon County School District. Having worked closely with Mr. Logan, we all have seen firsthand the dedication, expertise, and innovative leadership that Mr. Logan has brought to our schools.

16

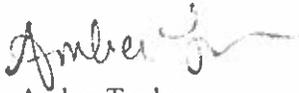
Throughout Mr. Logan's tenure as deputy superintendent, he has consistently demonstrated a deep commitment to educational excellence and equity. His strategic initiatives have led to significant improvements in promoting "a kid first" culture and have helped promote student advocacy, student achievement, and student belonging. He has a clear vision for the future of education in our community and has shown the ability to turn that vision into actionable plans that benefit all stakeholders, including students, teachers, and parents.

Mr. Logan's leadership style is inclusive and collaborative, always ensuring that the voices of teachers, staff, and the community are heard and considered in the decision-making process. This approach has fostered a strong sense of community and has helped build a culture of trust and respect across our schools.

Deputy Superintendent Logan is also an advocate for harnessing technology to enhance learning, and under his guidance, our district has made great strides in integrating digital tools into our curriculum. This forward-thinking mindset is exactly what our district needs to continue to adapt and thrive in the rapidly changing landscape of education.

In summary, we can think of no one better suited to lead our district into the future than our current deputy superintendent. Mr. Logan's exceptional leadership, commitment to student success, and innovative approach to education makes him the ideal candidate for the superintendent position. Thank you for considering this endorsement. The members of our association are confident that with our deputy superintendent at the helm, our schools will continue to excel and provide the best possible educational experience for our students. As the Lyon County Administrators Association, we collectively want to voice our support of Mr. Logan as the next Lyon County School District Superintendent.

Sincerely,

A handwritten signature in cursive script that reads "Amber Taylor". The signature is written in black ink and is positioned above the typed name.

Amber Taylor
LCAA President
Silver Stage Middle School Principal



**Riverview Elementary
School**

1200 Ferretto Pkwy
Dayton, NV 89403
775-246-6170
Fax: 775-246-6299

Rachel Kuhn, Principal
Kaytlain Castaneda, Assistant Principal
Virginia Armstrong, Counselor

Dear Members of the LCSD Board of Trustees:

Please accept this as a letter of support for the appointment of our current Deputy Superintendent, Mr. Tim Logan, to the upcoming vacant superintendent position within the Lyon County School District. Mr. Logan possesses the qualities of a leader we wish to see in Lyon County. He is consistent, trustworthy, and dedicated to the students and staff of Lyon County.

Throughout Mr. Logan's time as Deputy Superintendent, he has always done what is best for students and families. He leads with a student first mindset. His commitment to educational excellence and equity has helped lead LCSD to make great strides over the last decade. Mr. Logan's vision for the future of Lyon County is one that promotes the involvement of all stakeholders to make data driven decisions to guide our schools to be the best they can be. He is inclusive, collaborative and has a strong sense of community we wish to see continued in our schools.

In conjunction with the rest of the Lyon County School District Administrators, Riverview Elementary Administrators can think of no one better suited as our Superintendent than Mr. Tim Logan. His commitment to student success, teacher professional development, and administrative support is unmatched. We are confident in his abilities and feel he is the only candidate suitable for this position.

Respectfully,

Rachel Kuhn, Principal
Kaytlain Castaneda, Assistant Principal



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Ryan Cross
Principal

Chrissy Haas
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

11/28/23

Members of the board,

My name is Ryan Cross, and I'm the Principal of Fernley High School. I'm here today to recommend Deputy Superintendent Tim Logan for appointment to the position of Superintendent of the Lyon County School District upon Mr. Workman's departure.

I have had the privilege of working in this district for 24 years, 21 of which have been as an administrator. During that time, I've worked under the direction of four superintendents and six deputy superintendents. While all of these individual leaders have put their own personal touch on the district, I believe that one of the greatest strengths this district possesses is continuity and stability in the highest levels of leadership. I've worked alongside Tim for several years, and I can attest firsthand to his exceptional leadership qualities, unwavering dedication, and profound commitment to the betterment of our educational community.

Tim's collaborative approach and exceptional communication skills have been instrumental in building strong relationships with stakeholders at all levels. He has a unique ability to listen attentively, empathize with diverse perspectives, and make informed decisions that prioritize the needs of students, educators, parents, and the community at large.

If I had to prioritize Tim's leadership qualities, I would put his ability to develop and maintain relationships first. I've seen it first-hand, time and time again. Tim has the ability to mediate and problem solve with the goal of developing or repairing relationships, which ultimately contributes to the success of our students and the strengthening of our school community.

In conclusion, Deputy Superintendent Tim Logan possesses the qualities, expertise, experience, institutional knowledge, and vision necessary to lead our district forward. His track record of accomplishments, coupled with his dedication to the success of our students, makes him an exemplary candidate for the role of Superintendent of the Lyon County School District.

I wholeheartedly urge the board to consider Tim Logan for this position, and I am confident that under his leadership, our district will continue to flourish and provide an exceptional education for all our students.

Thank you.

Ryan Cross, Principal
Fernley High School

DAYTON INTERMEDIATE SCHOOL

“HOME OF THE SUNDEVILS”

315 OLD DAYTON VALLEY ROAD

DAYTON, NEVADA 89403

(775) 246-6250

FAX (775) 246-6253



Kevin Kranjcec
Principal

Jeremy Satalick
Assistant Principal

November 28, 2023

Good evening, President Cowee and Lyon County School Board Trustees,

My name is Kevin Kranjcec, Principal of Dayton Intermediate School and I would like to speak on Board Item number 18. Discussion and possible action regarding a potential superintendent search and/or appointment of a superintendent to fill the LCSD superintendent vacancy effective July 1, 2024.

I have known and worked with Mr. Logan for the better part of the past 21 years. During this time, I was extremely fortunate to work alongside him for 2 years as an assistant principal while at Dayton High School, as well as working for him for 2 years after he was promoted to Principal of DHS. He has now once again served as my direct supervisor for the past 6 years. I strongly believe that it is in the best interest of the Lyon County School District to appoint Mr. Tim Logan as the new LCSD Superintendent effective July 1, 2024. Mr. Logan is “home grown”, spending his entire 24 years in education serving the students of Lyon County. He has been well versed in all areas of administration from the school site to Human Resources, and over the past several years working alongside a tremendous superintendent and leader in Mr. Wayne Workman. Mr. Logan has proven himself to be not only ready for this new position but also to be the best fit and most qualified candidate for the continued growth and success of the Lyon County School District. He is in tune with the needs of our teachers, support staff and most importantly the students of Lyon County.

Mr. Logan always carries himself with a tremendous amount of poise, confidence, and professionalism. He has 16 years of extensive training and experience in all the necessary facets of running and managing a school district. I have always felt that Mr. Logan’s strongest attribute is his ability to build positive lasting relationships with all stakeholders. He has an innate ability to relate to students, staff and community members gaining a tremendous rapport built on trust and respect. This has been proven time and time again with students he has taught or had to discipline as an administrator as many of them still seek him out and remember the time they spent with him. Mr. Logan’s caring and understanding approach when it comes to working with staff members has always been respected, whether it be helping colleagues through a difficult personal or professional time and even those he has had to discipline, his approach is always diligent and professional which leads to staff members having the utmost respect for him. Lastly, Mr. Logan has been masterful in listening to concerns, and recommendations from family and community members and in the process building those community relationships. The desired result may not always be reached from stakeholders, however, in all aspects everyone knows that they have been heard, they have a person that truly cares and ultimately will ALWAYS do what he believes is in the best interest of students.

Mr. Logan is a highly motivated person who is always working to improve upon his management and leadership skills. Whether it be attending conferences, workshops, working collaboratively with other school administrators or researching and learning different management techniques, Mr. Logan has proven that he is a tireless worker determined to become a successful leader of leaders. Mr. Logan’s experience, work ethic, professional drive to keep improving, personal beliefs and morals all contribute to his exceptional leadership style and are essential to his success as a leader.

The Dayton Intermediate Community will empower ²⁰ students to develop academic skills, character, and problem-solving abilities to achieve their highest potential and be college and career ready.

In closing, Mr. Logan displays the character qualities, poise, integrity as well as empathy that make up a successful leader and superintendent. I implore this board to make the correct decision for the staff, community members and most importantly the students of the Lyon County School District and appoint Mr. Tim Logan as our new superintendent.

Sincerely,

A handwritten signature in black ink, appearing to read 'K. Kranjcec', with a horizontal line extending from the end of the signature.

Kevin Kranjcec
Principal
Dayton Intermediate School

#18

I heard that the selection plan for the new superintendent is to be discussed tonight. I've read that schools in Nevada score low compared to other parts of the country. It seems as if this is the right time to find a replacement from a state that has higher quality districts and allow new ideas and new methods to be brought into our schools. I heard that Douglass County is making a search and it seems like this is a good plan.

I think that the best way to bring new ideas and higher standards here is for the board do a wide search and not fill from someone inside that will likely just continue the same track we are on. I think that a search will find at least a few great people for the board to choose the best.

#18 - I understand that the process for selection of a new district superintendent is part of tonight's meeting.

I want to strongly advocate that the board conduct a broad search and not simply default to promoting someone from inside the district. I feel that a broad search will very likely come up with several qualified people and allow the board to select. Also, I heard that nearby districts are taking this approach and it seems to be a "best practice" to find the best person for the job.

I've heard that Nevada schools rate very low nationwide and think that this is an opportunity to find someone from a part of the country which is known for high-achievement schools. An outsider could help tremendously if they are able to bring methods and expectations for better education to Lyon County.

My name is Sandy Harrison and I would like this comment om regards to agenda item 18 added to the minutes.

Mr. Workman you started last meeting with the statement there has been misinformation presented. However, no details or proof came with it, Just because my narrative does not match your narrative does not make it misinformation. I ask that you finish your statement with facts and proof and not just words. Everything I have presented, I provided printed facts with it.

The Fernley Mayor commented that Mr. Workman's outlandish salary was based on averages that this board researched. I would like to see your research. I have also done some research from several different sites that I have included as an attachment for the minutes and not one has indicated a salary of over a quarter a million dollars for a district with less than 10k students and the ratings that Lyon County has. The highest salary nationwide was \$232,000.00 and that was for over 25,000 students. Definitely not comparable to the 8000 students in Lyon County. As a matter of fact the state of Nevada has dropped from 47 to 48. Ms. Peterson I know you continually try to thwart those numbers by saying that rank is funding. The rank for funding is currently 43. That 48 ranking includes these three categories: ranked 45 for student success, 50 for student safety and 46 for student quality. With in all those ratings it includes, Nevada ranks 49 in drop out rates, 50 in math scores and 46 in number of students per teacher. I have attached the reports supporting these stats. I searched and searched and could not find any recruiter that was offering a position for school superintendent with these reports of standing offering a paycheck of \$260k. I hope in the search for the next superintendent this board sets an expectation duties and a reasonable salary and benefits.

My name is Sandy Harrison and I would like these comments added to the minutes

In regards to agenda item 10G

I am asking for a more detailed description of money spent, more transparency and public oversight.

Specifically, What is the \$117,000.00 to Healthy Community Coalition for? I submitted this question and never received a response. If it is part of their social work why is the district not using in house counseling at a much less expensive rate? Why is there not a breakdown of services rendered?

I did get a response regarding the \$700,000.00 for more text books. But my question was not answered. Is the district switching curriculum again? As mentioned last month in the progress reports which I have attached, the teachers expressed the same concerns that the curriculum is difficult and confusing.

What is the \$4657.32 undesignated funds to the Carson city school district for? What is the \$769.60 and \$341.38 pass through dollars to other school districts for?

What is the \$4134.81 to scholastic books? Why is the district still supporting a woke company? What are the titles of the books and magazines that were purchased?

Dear LCSD Board of Trustees,

I am speaking tonight to express my support for appointing Tim Logan as the next superintendent of the Lyon County School District. I have had the pleasure of working with Mr. Logan for 23 years as a teacher and an administrator and I have been amazed by his passion for education and his dedication to the students, staff and families of LCSD.

Over the years, our district has faced numerous challenges and celebrated many successes, all of which have shaped the unique character of our educational community. It is my belief that Mr. Logan possesses an understanding of our district's history, values, and the diverse needs of our students. Mr. Logan is well connected to our communities which will ensure a smooth transition and will foster a sense of trust and familiarity among students, parents, teachers, and staff. Mr. Logan also has a firsthand understanding of the culture and climates of our schools and their communities which will allow him to make informed decisions that will meet the needs of our communities.

Additionally, appointing Mr. Logan as superintendent reflects a commitment to recognizing and nurturing talent within our own educational family. The Lyon County School District has many outstanding educators and by promoting from within, we send a powerful message about the value we place on the dedication and expertise of our current personnel.

I believe that selecting Mr. Logan will not only allow us to continue to work towards the mission and vision of our school district but it will also enhance the overall effectiveness of our school district. I thank you for taking the time to listen to my comments and thank you for all that you do for the students, staff, and community in Lyon County.

Julie Bumgardner

Principal

Dayton High School

November 28, 2023

Subject: Support for Mr. Logan's Leadership as New Superintendent

Dear President Cowee and Members of the Lyon County Board of School Trustees,

I hope this message finds you well. I write to you today to express my steadfast support for Deputy Superintendent Tim Logan in his prospective role as our new superintendent.

I firmly believe that his leadership would be a significant asset to our district. Under his guidance, I anticipate continued growth and prosperity for our students, staff, and wider community. His proven track record of success, along with his deep commitment to our district, makes him an ideal candidate for this crucial role. Mr. Logan leads with integrity, honesty, empathy, and foresight, resulting in him being highly respected.

In addition to the immense value Mr. Logan would bring to our district, his appointment would also result in substantial financial savings. These funds could be more effectively utilized to enhance student support services, enrich academic programs, and fortify our commitment to excellence in education.

I have grown accustomed to—and deeply appreciate—the positive direction our district has taken under Superintendent Workman's leadership. I believe that Mr. Logan's appointment as superintendent would not only sustain this momentum but also amplify it.

I urge the Lyon County Board of School Trustees to consider this endorsement and the potential benefits thereof. I trust that this decision will be made with the best interests of our students and staff at heart.

Thank you for your time and consideration.

Best regards,

Ms. Monie L. Byers

Assistant Principal
Silver Stage Middle School

Dear Trustee McIntyre,

I wasn't able to express my full comment on the public comment section for agenda item #18. Here is my full comment that I hope you consider when voting on a new superintendent.

I have had the privilege of working in Lyon County School District as both a certified and classified teacher for almost 13 years. Under the inspired leadership of Superintendent Workman these are some of the good things I've seen happen in this school district because of his leadership.

- more opportunities for teacher development classes, training, and seminars.
- a grow-your-own scholarship program providing an incentive for higher education for employees which strengthens our school district.
- a Lyon-online curriculum established before COVID-19 hit which allowed an easier transition to all on-line or hybrid teaching and learning. This showed foresight when many other school districts struggled with the transition. He fought hard to keep our children in school for as much time as he could, which helped with the educational and mental wellbeing of our children.
- Summer school enrichment programs that allowed children the opportunity to come to school during the Summer to grow and develop different skills they wouldn't have been able to do at home.
- More visits to individual schools throughout the year to see how we were doing and how the district office could help. I taught in California for 7 years before moving to Nevada. I never saw the superintendent even 1 time during those 7 years. These personal visits built relationships of trust.
- Regular emails throughout the year expressing his appreciation for all the employees in Lyon County School District. These emails went a long way to help motivate me as a teacher to keep teaching when it was not easy.

These are just a few examples of the good Mr. Workman has done in his years of being a superintendent. I add my endorsement of Tim Logan as the next superintendent of Lyon County School District. I believe he will do a great job continuing with inspired leadership, adding his own strengths and vision to lead our district in the right way.

Thank you,
Nicole Miklich

My name is Nicole Miklich. I'd like to comment on agenda item # 18.

I have had the privilege of working in Lyon County School District as both a certified and classified teacher for almost 13 years. Under the inspired leadership of Superintendent Workman these are some of the good things I've seen happen in this school district because of his leadership.

- more opportunities for teacher development classes, trainings, and seminars.
- a grow-your-own scholarship program
- a Lyon-online curriculum established before COVID making an easier transition to full online or

hybrid education

- Regular school visits building relationships of trust
- Regular emails expressing gratitude for all employees.

I add my endorsement of Tim Logan as our new superintendent. I believe he will continue the positive momentum with his own vision and inspired leadership.

Nancy Bailey, Agenda Item #18

I, Nancy Bailey want to state that I approve with the classified union, that Tim Logan become the next Superintendent for Lyon County School District.

[Redacted]

Thank you for allowing me to speak this evening. In the mid 1950's and even into the 1970's we dared to deal with a problem in our school systems, communities, and ultimately our nation. The problem of our nation was that it was not appropriate for our schools to be divided by race. Many atrocities were committed and many students suffered because of the push to desegregate our school systems simply because of a student's color of their skin and their ethnicity.

On Friday, November 3rd of this year, I received a phone message from Mr. Mattice, the principal at Smith Valley Schools, alerting me to the fact that our students had been sent home with a consent form levying for students to participate in a Nevada Climate Survey. After further research, I found that the "climate" being referred to was not weather, but actually the culture of the school which entails the emotional and social settings that should promote and encourage learning.

I then went to the website serviced by our state... Nevada School climate. Org. What I found as I examined the questions being asked and the results posted was quite simply appalling. One of the questions that I found that my student was going to be encouraged to answer was:

Gender Identity refers to your understanding of self. Please select the option that most closely aligns with your gender identity (this may or may not align with your sex assigned at birth).

These kinds of questions, in my opinion, have the potential to mislead and confuse young people. As I further explored the website and viewed the results for our school in Smith Valley, I found that the charts giving previous results lead us right back into the problem that our nation once had. The middle school chart answers are labeled this way. The website says here are results by groups of students... females, 7th graders, and white students. Other charts indicate results by 6th graders and white students. In 9-12, the results given by groups of identified male, identified female, 9th, 10th, 11th graders, white students, and Hispanic students.

This absolutely takes us back to the 1960's and we begin to segregate our students all over again! However, I am not here to necessarily condemn the survey nor our committed teachers and staff to contribute to a better learning "climate" I guess. I

am concerned that this is the first time since 2016 that I have even been informed that this kind of survey has been occurring with our students. It is my opinion that this kind of subtle indoctrination has been going on for a long time and parents were not made aware. I believe that parents have the responsibility and the right to know what ideas are being used to educate our children. My fear is that we are teaching a form of racism that belongs nowhere in our country. We are teaching students that it is appropriate to segregate by race, ethnicity, gender, and sexual identity.

Students are encouraged to treat one another differently because of these issues and if we continue on this path it only yields problems for the future

I would encourage Nevada, at least Lyon County to stop participating in these kinds of things that are really just dividing our communities all over again.

Thank you for your time and attention to this matter.

My name is Sandy Harrison and I would like this comment added to the minutes.

Ms Peterson your response to my and many other parents/guardians/caregivers etc of children in this school district; concerns with Scholastic books and the exposure of age-inappropriate reading material, was not an apples to apples comparison. Scholastic Book fair is at an elementary school pushing parents to use the online store to order. Your response of you exposing your daughter to adult material at a college environment is not the same so I am not clear on your justification of exposing the children to high school age gay romance and other inappropriate reading material to elementary age children.

Mr. Farr your comment regarding Title IX insinuating that title IX requires the school district to provide recreational reading to all students including gay students was outrageous to say the least. Please provide to me where in Title IX it states that public schools are required to provide these reading materials to children, especially elementary age children. Let me point out that each time we bring this board concerns of inappropriate material we are met with objections that border on hostility. I have noticed you regularly have students from the student body present at these meetings, is this the same example that is set in the classrooms when there is a conflict or difference in opinion? Is this how we are teaching the students to handle different views?

My memory fails on who brought up the internet if it was Ms Peterson or Ms Vilines. You leaned towards just giving up because the children have cell phones thus have access to internet. Parents can control what their children are allowed to use on their phones. The schools can also have the children keep their phones in backpacks, drop in a basket before class and pickup after etc. We constantly hear excuses as to why you cannot do something vs how we can apply protections to our children!

My name is Sandy Harrison, and I would like this comment added to the minutes.

October 31st we took part in the Trunk or Treat at Riverview Elementary. Principal Kuhn had posted on Facebook asking the community to participate along with parents. We came with two trunks following the instructions on the email we received. Those instructions included, the trunks need to be appropriate for school age children, no homemade treats, unwrapped treats, or toys. We happily complied. Our trunks were Joseph, Mary and baby Jesus in the Manger and the other was the Ascension of Jesus. The children were thrilled with the Ascension as the couple that put that one together are talented and built it allowing Jesus to ascend over and over.

Kudos to Ms Kuhn as she came around and took still pictures of every trunk and posted all of them on the Riverview face book page.

The rest of my statement is concerning. Staff employee Kasani took video of trunks. She started at the beginning, got to ours, stopped recording, walked past and finished recording the remaining trunks. You can verify for yourself on the Riverview Facebook page or I can send you a link as I have a copy, You will hear Kasani's voice verifying who was behind the camera, you will see the blatant stop and start because she accidently catches "Mary" when she starts down the line to finish the video. Once again, I bring to you my concerns of agendas. This person clearly took issue with our trunks, but saw nothing wrong with the one ahead of us depicting Stephen King's book and movie IT. That movie is rated R. Not sure how that is appropriate for school age children but ours was not as far as Kasani was concerned. Is this how you want the community represented? Does this mean all are welcome unless you love Jesus?

My name is Sandy Harrison, and I would like this comment added to the minutes.

Ms. Peterson your response that we insult the teachers is also erroneous. It was the teachers that stated in the progress report their frustration with the curriculum. I read every one of the reports from every school and each teacher that submitted a report. Not one stated they were thrilled with the curriculum, and everything was going well. As mentioned last month it was stated by a teacher that it was the 5th curriculum in three years. What appears to be more disrespectful towards the teachers is when the 5 trustees voted to pay all the teachers the same "bonus" amount regardless of tenure. That is a slap in their face and a failure on your part to not acknowledge the ones that have hung in there with more time than others. Employers everywhere are struggling to hang onto employees. When you have an opportunity to reward those that have worked hard year after year, you should do so!

I also ask that this board stop making excuses that you have students in environments that are challenging for the reason of the poor rankings and figure out how to teach them. Education is how we change economic strife. *Homeschool students' test 15-30 percent higher than public school students. Maybe look at why and stop throwing out curriculum to see what sticks. Children thrive on accountability. That is where security comes from, not focusing on SEL. You do not have any stats that can argue SEL is working! What does work in Homeschool, work must be done.

* National Home Education Research Institute (NHERI)

Speaking to Agenda item 18

In seeking a replacement for Superintendent what qualities are the district looking for in a new leader?

The district needs new leadership as Nevada ranks at the bottom for education and Lyon County is at the same spot. All schools in Lyon County are 1 star schools. A suggestion is to look at what New York is doing. They rank 9th in the nation and their Superintendent was just awarded National Superintendent of the year for 2023.

Suggested traits that should be sought to solve current problems are:

Understand the importance of building community.

Utilize data and resources. Look at others that are successful and find out what is working for them.

They are lifelong learners and always thriving for more wisdom.

Ability to solve problems.

In the words of George Washington "Remember that it is the actions, and not the commission, that make the officer, and that there is more expected from him, than the title".

It was mentioned that the board used a head hunter for this position before. Maybe try a different route this time and seek a leader with a proven track record.

My name is Amy Kendrick, and I would like this comment added to the minutes.

First, I would just like to say thank you for being here and listening to the community and their concerns. I cannot remember who mentioned this, if it was Ms. Peterson or Ms. Villines but you had leaned towards just giving up because the students have cell phones and thus have access to the internet are able to access more than what is on the Scholastic Book Fair. To that I would say that parents are able to control what their children are able to look up on their phones even though not all do.

My concern is what these phones are doing to our students. I work with junior high and high school students throughout the week and there was a rise in bullying that was taking place and it was happening all through their phones and social media. We decided to try a new policy and had the students turn their phones in when they arrived. There was a little push back at the beginning but over time, there was a rise in communication between peers and a lot more student engagement. Now all the students participate in all activities and it has been amazing to see the students thrive.

Just this year, a school district in Florida has prohibited students in Orlando's Orange County public school system from using their devices during school hours. This is the fourth largest district in the state of Florida and this new system affects 200,000 students. Administration, teachers and staff at the schools were seeing a rise in bullying, especially with the use of phones and other devices. When this new system went into effect, it was difficult and many phones were taken on the first day. But as time has gone on throughout the school year, a numerous number of teachers have expressed their gratitude because their students are more engaged, there is less bullying happening, and one teacher even stated that there was a newfound life in her classroom. They have a "We see it, we take it" policy and students can retrieve their phone when school is out. The phones are allowed to remain in their backpacks during school hours but cannot be in the pockets or seen in their hands. What a great way to see more engagement in students. I think this would be a great policy to try and see what improvement it could make for our students. Thank you for your time. Have a great night.

Florida school district is transformed after banning students from using phones for ENTIRE DAY: Bullying drops, student engagement in class rises - and kids saying they're enjoying face-to-face interaction

Florida school district faculty are praising a new cellphone ban on its nearly 200,000 students - one markedly more severe than what's required by the state. The ban went into effect in September and has prohibited pupils in Orlando's Orange County public schools' system from using their devices since.

The district, the fourth-largest in the state, has 264 schools, and made the move after Ron DeSantis signed a bill into law this past May barring kids from using their phones during class. The guidance from Orange County Public Schools, however, took that a step further, disallowing students from using their phones during breaks, while requiring them to keep them in their backpacks instead of pockets.

In a series of interviews, teachers, parents, and even students spoke about how the new stipulation has already brought about benefits. Citing drops in bullying and a rise in student engagement, one principal lauded the new law. 'We saw a lot of bullying,' Timber Creek High School's Marc Wasko, who has served as the school's principal for years, told The New York Times Tuesday. 'We had a lot of issues with students posting, or trying to record, things that went on during school time,' he added of his roughly 3,600-strong student body. Speaking to the paper, Wasko explained how students now make eye contact and respond when he greets them thanks to his new policy - something he said had not been the case beforehand. He also recalled how several teachers have also told him students seem more engaged - with one instructor, government teacher Nikita McCaskill, telling the publication how it has injected some newfound life into her classroom. 'Oh, I love it,' gushed McCaskill, who has worked within the school system since 1997 and has witnessed firsthand the rapidly transforming landscape surrounding cellphones in school.

She added how 'students are now more talkative and more collaborative,' and said the district's take on the statewide ban made the atmosphere at Timber Creek better overall. Somewhat surprisingly, some students who spoke to the Times said much of the same - claiming that the lack of smartphones in their school lives has improved interpersonal relations throughout the student body.

Timber Creek 12th grader Peyton Stanley said: 'Now people can't really be like: "Oh, look at me on Instagram. This is who I am."' Citing the ever-present social media culture that's become so prevalent in schools across the country, the teen added: 'It has helped people be who they are - instead of who they are online.'

Dozens of other Timber Creek students who spoke to the newspaper said they also supported the no-phone rule - but only during class. Several criticized their district's daylong ban - which applies to recess and in between periods as well - as going too far, with some likening their school to a prison. 'They expect us to take responsibility for our own choices,' said senior Sophia Ferrara, who explained how she uses her mobile device during free periods to take online college classes. 'Then they are taking away the ability for us to make a choice and to learn responsibility,' she added.

Stanley, meanwhile, added how she found parts of the district ban troublesome - citing safety concerns since she is now unable to carry her cellphone in her pocket. This part of the arrangement, she said, at times leaves her feeling at risk - due to her now being unable to text her mother immediately if needed. The Times reported that roughly a dozen Orange County parents and students had the same point of view - one not shared by Orange County educators like Lisa Rodriguez-Davis, who makes TikToks showing how fed-up she's become with students' use of their phones during class. 'It was getting out of hand,' the middle school teacher told the Times, recounting how students would text each other during class to arrange meetings in the bathroom in between periods to film their own social media snippets. 'I call them "Toilet TikToks,"' the aspiring influencer said, before showing the paper her own TikToks parodying her plight with students and their phones.

Figures like Wasko, meanwhile, offered statistics to support their claims that their extreme version of the ban was for the best. Last month, he explained, when the ban at Timber Creek first took effect, school officials confiscated more than 100 phones from students - and almost immediately afterwards, the confiscations dropped, he said. Incidents of phone-related bullying - often beginning online - have also decreased, he claimed. Enforcing the ban - similar to one seen at Hillsborough County Public Schools in Tampa - is Timber Creek's resident security officer Lyle Lake, who on school days patrols the campus on a golf cart, looking for potential violators. 'I usually end up with a cart full of students,' Lake said, describing how he drives uncooperative students to the school's front office after confiscating their devices 'because I pick up more on the way to the office.' Lake also revealed how he monitors school security cameras to catch using students in the act, before revealing how repeat violators can be suspended.

The almost militaristic culture comes as part of a greater statewide crackdown led by DeSantis - one billed over the summer by a state Republican who sponsored the bill as 'one step to help protect our youth and our kids from the grips of social media.'

Said by State Representative Brad Yeager over the summer as the law went into effect, he added: 'It's also going to create a less distracted classroom and a better learning environment.' Within a month, The Orange County School Board voted on approving their own stricter twist on the guidance, deciding that students could not use the phones even while not in class, while keeping them in a backpack or purse. District 2 board member Maria Salamanca agreed with the changes, at the time stating: 'I have always been very strongly against pockets. 'As a former student, it's really easy to just zip it in there, go to the bathroom and use your cellphone and go around the corner.'

Elsewhere in Florida, a similar policy at Hillsborough County Public Schools warns students: 'We See It - We Take It.' Meanwhile, Statistics from the U.S. Department of Education from 2021 reported that roughly 77 percent of schools prohibited nonacademic cellphone use during school hours. Florida is the only state to engage in a statewide ban.

<https://www.dailymail.co.uk/news/article-12694341/Florida-school-district-cell-phone-ban.html>

ATTITUDE OF GRATITUDE



My name is Jay Zengill and I am successful at
student name

Riverview Elementary School, because of MSGina
school name teacher/staff member's name

I want to thank him/her for MS. Gina you are
one of the best staff's
in the hole in time school
you make me feel good
you are so kind

40

Signed: Jay Zengill
student signature

Attitude of Gratitude

My name is Olivia Villa and I am successful at

student name

CES because of Mrs Gledhill

school name

teacher/staff member's name

I want to thank him/her for Being the Best

Art and Music teacher she

always trys her Best at

everything she is kind, silly,

i want to thank her for

Being the Best Art & music

teacher

Signed: Olivia

student signature



Sutro Elementary



Attitude of Gratitude

My name is Amelia Carr and I am successful at Sutro Elementary School
because of MS. Snyder.

42

I want to thank him/her for

Teaching me the best math
skills in the world!



Attitude of Gratitude

My name is Taylor Haroldson and I am successful at
student name

SSMS because of Mr. V
school name teacher/staff member's name

I want to thank him/her for encouraging me to
keep doing everything I am already doing
and always helping me and telling me
I am doing my best.



Signed: _____

student signature

Attitude of Gratitude

My name is Ashlynn Dietz and I am successful at
Student Name

DIS because of Mr. Rand.
School Name Teacher/Staff Member's Name

I want to thank him/her for being an amazing teacher. Mr. Rand
also assigns easy work and doesnt email my
dad when I have missing assignments. 44

Signed Ashlynn Dietz

Attitude of Gratitude

My name is Bradley Gonzalez and I am successful at _____
Student Name

DIS because of MS Etter.
School Name Teacher/Staff Member's Name

I want to thank him/her for helping me with leadership and being
a good role model. You teach me good leadership
skill and you helped me find a good book from
your class. Thank you so much Miss Etter.

Signed Bradley G.

Attitude of Gratitude

My name is Juliette Grhek and I am successful at
Dayton Elementary because of officer Mike.
Student Name
School Name Teacher/Staff Member's Name

I want to thank him/her for Protection of our school.
Also you help our community by
keeping bad guys away.

Signed Juliette

Attitude of Gratitude

My name is Benjamin Graham and I am successful at

student name

Y.I.S.

school name

because of Lunch Room Staff

teacher/staff member's name

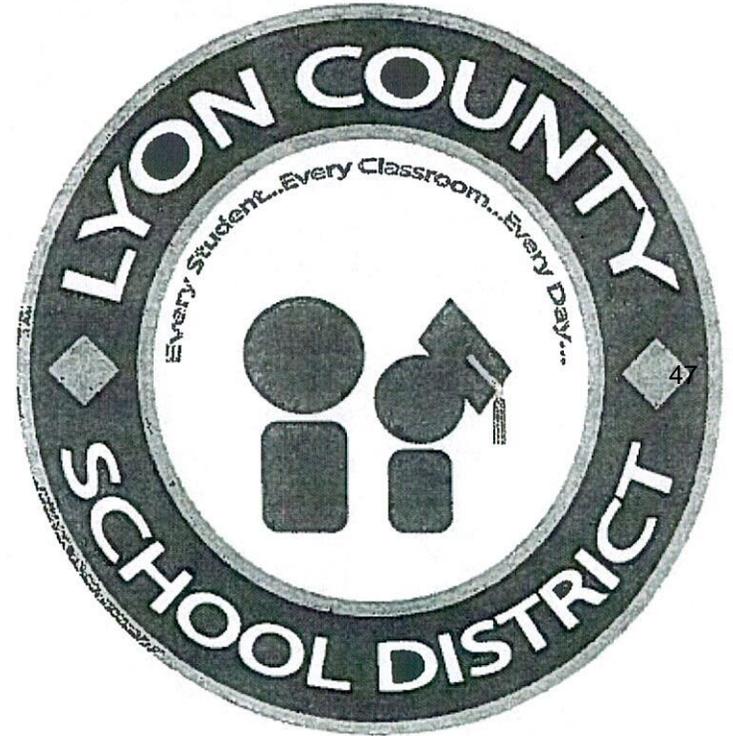
I want to thank ~~him~~ ^{Them} for always making sure I

have a yummy meal. If I had a bad time
sleeping I could always get a banana and milk
at the cafeteria. I'll eat it in class
knowing I'm gonna have a good day.



Signed: Ben ☆ ☺

student signature



ATTITUDE OF GRATITUDE

My name is Braxton and I am successful at Riverview
Elementary School because of Ms. Kuan.

I want to thank him/her for helping me for
checking on me
and you the
best Principal.

Signed: Braxton



LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 1201 – December 19, 2023

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
District Wide	Teacher	X		New allocation	12/12/23	Erin Baerwaldt
Dayton Elementary	Teacher		X	(S .Bakken)	9/1/23	Kyle Franklin

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton Area	Occupational Therapist	12/22/23	Shelley Plunkett
Silver Stage High	Teacher	10/5/23	Angelique Duncker

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL 1201– December 19, 2023

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Dayton Area	Psychologist Secretary		X	(L. Wright)	1/8/24	Tonya Whitworth
Dayton Elementary	Paraprofessional	X		IEP Required SPED Funded	12/4/23	Amanda Madriles
District Wide	Bus Driver	X		New allocation	11/17/23	Andrew Eissingner
District Wide	I.T Tech		X	(J. Wilson)	12/4/23	David White
Fernley High	Paraprofessional		X	(A. Wagner)	12/4/23	Katherine Allen
Fernley Intermediate	Paraprofessional	X		IEP Required SPED Funded	11/6/23	Laurah Hodge
Fernley Intermediate	Paraprofessional		X	(J. Chavez)	11/28/23	Alba Young
Silver Stage Elementary	Paraprofessional		X	(N. Lago)	12/18/23	Michaela Wardrobe
Sutro Elementary	Paraprofessional		X	(C. Thomas)	11/27/23	Sandra Wall-Iosefa
Sutro Elementary	Paraprofessional		X	(C. Barcelles)	12/4/23	Jessica Blount
Sutro Elementary	School Nurse		X	(E. Shierant)	12/6/23	Stephanie Sacauskas
Sutro Elementary	Paraprofessional	X		IEP Required SPED Funded	1/8/23	Hannah Fowler
Sutro Elementary	Paraprofessional		X	(L. Banks)	1/8/23	Breanna McAoil
Yerington Elementary	Paraprofessional	X		IEP Required SPED Funded	12/13/23	Sierra Sanchez
Yerington Elementary	Paraprofessional	X		IEP Required SPED Funded	12/13/23	Itzel Magdaleno- Reyes
Yerington High	Custodian		X	(E. Britt)	12/11/23	Juan Covian

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
District Office	CTE Specialist	12/29/23	Taleah Hinkey
Fernley Elementary	Paraprofessional	11/28/23	Charlotte Pfaunmiller
Fernley High	Paraprofessional	12/8/23	Alicia Ramos
Fernley High	Paraprofessional	12/1/23	Amber Wagner
Fernley High	Paraprofessional	12/8/23	Katherine Allen
Fernley Intermediate	Custodian	12/1/23	Louis Henry
Fernley Intermediate	Maintenance I	12/6/23	Mathew Lupold
Riverview Elementary	Classified Instructor	11/27/23	Maureen Hopkins
Silver Stage Elementary	Custodian	12/29/2023	Sheri Dellerman
Silver Stage Elementary	Paraprofessional	12/15/23	Alicia Hamilton
Yerington Elementary	Maintenance I	12/8/23	Brian Thompson

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report
to
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please Download & TYPE the following information.

Staff Member:	<u>Tamara Roseberry</u>	School:	<u>District Office</u>
Assignment:	<u>Multi-Tiered System of Supports Coordinator (Teacher on Special Assignment)</u>	Name of Conference : (Do not use acronyms)	<u>2023 Annual Advancing School Mental Health</u>
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>December 5-7, 2023</u>

General Overview: Do not use acronyms

The 2023 Annual Conference on Advancing School Mental Health, Building Hopeful Futures for All Youth, was hosted by the National Center for School Mental Health. This conference emphasized a shared school, family, community agenda to bring mental health promotion, prevention, and intervention to students and families as part of a multi-tiered system of supports (MTSS). It also brings together leaders, practitioners, researchers, family members, advocates, and other partners in the school mental health field to share the latest research and best practices. The conference had 9 break out sessions on various tracks and on the last day there was an intensive training session or workshop.

How will this impact student learning in a positive way?

This conference supported our efforts in implementing trauma informed practices in schools and eventually the billing of Medicaid for school based behavioral health services for sustainable funding. The nation has seen an increase in student mental health needs. Nationally we have seen a 45% increase student trauma and a 65% increase in staff stress. Students who struggle with mental health needs are unable to focus on school which impacts learning in a negative way. Students who are able to get mental health supports in the community are able to increase focus and this has a positive impact on student learning. The research has shown that students who receive these supports in a school based setting are 95% more likely to finish their treatment plan than those who go to community centered places to receive supports. Being able to offer the students who are need of mental health supports school based services will not only have a positive impact on their learning, it will also provide some necessary life skills which continue to support them as they navigate their educational years.

How will I implement what I learned and how will I share this information with my colleagues?

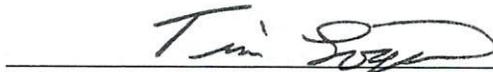
I will share information and best practices learned from this conference with school Multi-Tiered System of Supports (MTSS) facilitators during our bimonthly facilitator meetings as well as any professional development opportunities. I will also share these practices and information with our community partners as we work to build and maintain a robust behavioral health framework within our schools. I am excited to get to work implementing the lessons learned from this conference.

Other Comments:

I thank the Lyon County School District school board and the district office for allowing me to participate in this valuable learning experience to increase both my skillset and the skillset of others. This learning experience will also help to develop and maintain district and school level multi-tiered system of supports frameworks.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

12/8/23
Date

12/8/23
Date

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy DG: Travel Policy for all requirements.

Name(s) of Attendees Michelle Trousdale, Hannah Swindlehurst, Terra Blackorby

SCHOOL Cottonwood Elementary

NAME OF CONFERENCE: National Elementary and Secondary Education ACT Conference
(Do Not Use Acronyms)
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Portland, OR

DATE OF DEPARTURE: 02/06/2024

DATE OF RETURN: 02/10/2024

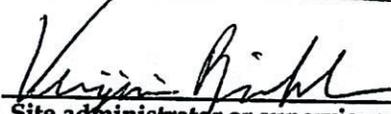
Training/Travel/Conference is (check all that apply):
Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The National ESEA Conferenec is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today to help every child succeed and achive at high levels

TRAVEL APPROVED: Date 11/21/2023

TRAVEL APPROVED: Date 11/21/23



Site administrator or supervisor signature


Superintendent of designee signature

District Office Use Only

Received by District Office

Date: 11/20/23

Board Approved: Yes () No ()

Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Title 1

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280.633.0000.100.2213.330.10209.10.000 Registration Fees: Attendees <u>3</u> x <u>629</u> Reg. fee \$	1887	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.000.100.2213.580.10209.10.000 Travel By: <u>Air - Alaskan Airlines</u> \$	1103.37	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>					
BUDGET# 280.633.000.100.2213.580.10209.10.000 Lodging: Room rate \$ <u>526</u> x <u>4</u> nights \$	2104.71	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ <u>17</u> x <u>3x4</u> days \$	204.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>18</u> x <u>3x5</u> days \$	270.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>34</u> x <u>3x4</u> days \$	408.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>3x5</u> days \$	75.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u>2x4</u> x \$ <u>120</u> /day	960.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	140.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	7152.08	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	7152.08				

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times: 02/06/2024 - 02/10/2024

Name of where conference/training is being held
(i.e. Hotel, School, College, Convention Center): Oregon Convention Center

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	02/06/2024 12:20PM
Date & Time you wish to RETURN:	02/10/2024 11:39AM
List any special notes here:	

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging
GSA[®] (Per Diem Rate) : 152.00

All travelers agree to share lodging as appropriate?

Yes No

Register under what name(s)?

Michelle Trousdale

Name, Address, Phone number of
lodging establishment:

Courtyard Marriott - Convention Center 435 NE Wasco St, Portland OR 97232

DEADLINE DATE: _____

Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval.

**NATIONAL ESEA
CONFERENCE**

[EXHIBIT SCHEDULE](#)
[PRESENT HOTELS & TRAVEL](#)
[ATTEND REGISTER NOW](#)

February 7-10, 2024
Portland, OR & Online

Registration and Hotel Reservations Open Now!

ATTEND

[ATTENDEE POLICIES](#)

[HOTELS & TRAVEL](#)

Join Us in Portland, Oregon or Online

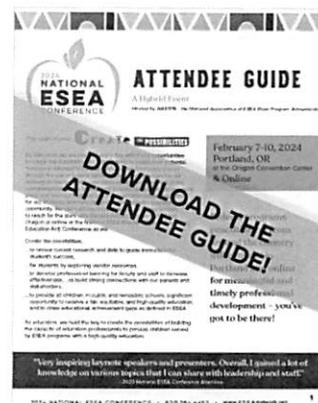
The annual National ESEA Conference is coming to Portland February 7-10, 2024. In addition to hearing from renowned educational experts on stage, you will have multiple engagement opportunities with presenters, colleagues, and exhibitors, as well as learn about the latest developments in education - from the local school, district, state, and federal level. The National ESEA Conference is a hybrid event, allowing you to engage with peers in-person or virtually.

Over 100 Sessions

Over one hundred sessions and four outstanding keynote presentations are scheduled for the event, along with ample time for networking. View some of the [outstanding keynote speakers](#) from previous conferences.

Continuing Education

Attendees have the opportunity to earn up to two graduate-level extension credits (GLECs) for attending a majority of Conference sessions. Once registered for the Conference, [enroll here](#) through the University of San Diego. (Extra \$79 fee per credit applies, enrollment open now through March 31, 2024.)



The Attendee Guide has all the information you'll need to attend the 2024 National ESEA Conference. [DOWNLOAD IT NOW!](#)



Registration Types & Prices

INDIVIDUAL REGISTRATION

60

GROUP REGISTRATION

In-Person & Virtual

10 or more people

\$629 – ^{x3} EARLY BIRD PRICE

Available June 1 - December 31, 2023

\$699 – STANDARD PRICE

Starting January 1, 2024

\$589/each

June 1 - November 30

No Group Packages available after November 30, 2023

[Group Registration FAQs](#)

[Download the Attendee Guide for More Information](#)

NOTE: If paying by check, the check must be received no later than February 2, 2024.

REGISTER NOW

Exhibit Hall Schedule

The National ESEA Conference includes two full days of exhibits inside the Exhibit Hall and many Conference sessions presented by exhibitors. Be sure to carve out some time on Thursday and Friday to get acquainted with exhibiting organizations and learn about their products and services.

Thursday February 8

Exhibit Hall Open
10:30am - 5:00pm

Dedicated Exhibit Hall Time
11:00am - 12:00pm

Friday February 9

Exhibit Hall Open
9:15am - 3:00pm

Dedicated Exhibit Hall Time
11:00am - 12:00pm

"Very inspiring keynote speakers and presenters. Overall, I gained a lot of knowledge on various topics that I can share with leadership and staff."
- 2023 National ESEA Conference Attendee



★ 4.3 (1027)

STAY DATES

TOTAL STAY

Tue, Feb 06, 2024 -2,104.71 USD

Sat, Feb 10, 2024

🕒 Room(s) held for 14:41



Guest room, 2 Queen(s)

[Room Details](#)

Tue, Feb 06, 2024 - Sat, Feb 10, 2024

1 Room, 3 Adults

[Prepay Non-refundable Non-changeable](#)

← [Edit Stay Details](#)

[Summary of Charges](#)

2,104.71 USD

eGiftCard

62

- 250.00 USD



Your cart

Departing

[Change flights](#)

**Reno (RNO) to
Portland, OR (PDX)**

Tuesday, February 6th

1h 35m 444 miles

Non-refundable - Main (Q)

AS 3460

1h 35m

12:20 pm ————— **1:55 pm**

RNO

PDX

 AS 3460 - Operated by Skywest Airlines As
Alaskaskywest: RNO to PDX

[Details](#)

[Preview Seats](#)

Returning

**Portland, OR (PDX)
to
Reno (RNO)**

Saturday, February 10th

1h 24m 444 miles

Non-refundable - Main (S)

AS 3460

1h 24m

10:15 am ————— **11:39 am**

PDX

RNO

 AS 3460 - Operated by Skywest Airlines As
Alaskaskywest: PDX to RNO

[Details](#)

[Preview Seats](#)

**Travel in unrivaled
comfort**

**First seated. First served. First
Class.**

63

+\$140 USD
round-trip per passenger

Total \$420.06



 bags.

 Pre-order complimentary meals and snacks.

Give yourself the royal treatment - look for Premium Class when selecting your seats.

 Priority boarding and overhead bin access.

 4 extra inches of legroom compared to Main.

 Cocktails on us for flights over 350 miles.

Fare rules



Change and cancellation policy



Baggage policy



[Currency converter](#)

Price summary

RNO - PDX

Non-refundable - Main (Q) | Nonstop

PDX - RNO

Non-refundable - Main (S) | Nonstop



Total price

\$1103.37

or starting at \$99/mo ⓘ

Sign in and checkout

Continue as guest

Free cancellation within 24 hrs of purchase



FY 2024 Per Diem Rates for Portland, Oregon

Daily lodging rates (excluding taxes) | October 2023 - September 2024

Primary Destination	County	2023 Oct	Nov	Dec	2024 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Portland	Multnomah	\$182	\$152	\$152	\$152	\$152	\$152	\$152	\$152	\$182	\$182	\$182	\$182

FY 2024 Per Diem Rates for Portland, Oregon

Meals & Incidentals (M&IE) rates and breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Portland	Multnomah	\$74	\$17	\$18	\$34	\$5	\$55.50

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: See LCSD Board Policy DG: Travel Policy for all requirements.

Name(s) of Attendees Carlie Fagundes, Josh Wiley

SCHOOL FIS, SSMS

NAME OF CONFERENCE: Ron Clark Academy Opportunity
(Do Not Use Acronyms)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Atlanta, Georgia

DATE OF DEPARTURE: March 6, 2024

DATE OF RETURN: March 10, 2024

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.

The Ron Clark Academy (RCA) professional development is an interactive, immersive learning experience where attendees observe classes and participate in dynamic workshops that teach how to ignite a passion for learning, provide support, encourage academic excellence, foster authentic relationships, and ensure a climate and culture in classrooms for students to thrive. They participate and engage directly with staff and students. They experience the techniques established in the RCA at a deeper level than with other PD training.

This opportunity is being sponsored with registration scholarships from Audio Enhancement.

TRAVEL APPROVED: Date 12/12/23



Site administrator or supervisor signature

TRAVEL APPROVED: Date 12/12/23



Superintendent or designee signature

District Office Use Only

Received by District Office Date: 12/12/23

Board Approved: Yes () No () Date: _____

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

ESTIMATED EXPENSES

If funded by a grant or other, specify grant/other name here: Audio Enhancement Scholarship

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# <u>NA</u> Registration Fees: Attendees <u>2</u> x <u>0</u> Reg. fee \$ <u>0</u>	\$ 0	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# <u>100.101.0000.000.2320.580</u> Travel By: <u>Southwest Airlines</u> \$ <u>1361.92</u> (Air, district car, private car for personal convenience, etc.)	\$ 1361.92	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# <u>100.101.0000.000.2320.580</u> Lodging: Room rate \$ <u>221.27</u> x <u>4</u> x <u>2</u> nights \$ <u>1770.12</u>	\$ 1770.12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>17</u> x <u>2</u> x <u>4</u> days \$ <u>136</u> Lunch \$ <u>18</u> x <u>2</u> x <u>3</u> days \$ <u>108</u> Dinner \$ <u>34</u> x <u>2</u> x <u>4</u> days \$ <u>272</u> Incidental \$ <u>5</u> x <u>2</u> x <u>5</u> days \$ <u>50</u>	\$ 136	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$ 108	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
\$ 272	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
\$ 50	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Substitutes: # of Days <u>3 days x 2</u> x \$ <u>150</u> /day \$ <u>900</u>	\$ 900	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ <u>200</u>	\$ 200	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$ _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$ 4798.04	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

Conference Information

Conference Dates & Times:	March 7 & 8, 8:15am - 4:00 pm
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Ron Clark Academy

Airline Information

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	March 6, 2024 10 am
Date & Time you wish to RETURN:	March 10, 2024 5 pm
List any special notes here:	

Are you renting a car? Yes No How many days?

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Lodging Information

Note: Lodging must be made by Attendee or Site for purchase order payments only. No district office credit card charges.

Lodging GSA (Per Diem Rate) : \$199	All travelers agree to share lodging as appropriate? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Register under what name(s)?	Carlie Fagundes, Josh Wiley
Name, Address, Phone number of lodging establishment:	The Westin Peachtree Plaza, Atlanta

DEADLINE DATE :

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval.



The Ron Clark Academy Experience

Revolutionary Professional Development for Educators

The Ron Clark Academy is a model school and accepts visitors from all over the world. Our innovative and energetic approaches yield results, and we enjoy sharing our methods for instilling a passion for learning and helping all children achieve great levels of success.

Each week, educators visit the Ron Clark Academy to witness our dynamic and research-based teaching methods. Through classroom observations and workshops, participants in our training program learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.

Join the thousands of educators, principals, and superintendents who have already engaged in this powerful and transformative professional development experience. Be a part of the revolution!

SCHEDULE

DAY 1	8:15-8:30am	Educator Check-in
	8:30-9:00am	Welcome
	9:00-12:00pm	Classroom Observations & Workshops
	12:00-1:30pm	Lunch (provided)
	1:30-2:30pm	Workshops
	2:30-3:00pm	Q&A
	3:00-4:00pm	Slide Certification
DAY 2	8:15-9:00am	Keynote
	9:00-12:00pm	Classroom Observations & Workshops
	12:00-1:30pm	Lunch (provided)
	1:30-2:30pm	School Tour
	2:30-3:00pm	Wrap-Up
	3:00-4:00pm	House Cheers & Closing Ceremony

Participants will rotate through active classrooms and staff development workshops taught by Ron Clark, Kim Bearden, and other members of the RCA faculty. All workshops take place at the Academy, and guests will have the opportunity to observe Ron Clark and other teachers in their classrooms, take a tour of the school, and get "slide certified!"

During the Ron Clark Academy Educator Training, participants learn ways to increase student engagement, ensure academic rigor, and create a climate and culture that leads to success.

Climate and Culture

The climate and culture of a school should ignite a passion for learning, provide support and encouragement, reflect high expectations for student behavior, promote parental involvement, and ensure a safe, secure environment for all.

The climate and culture of a school is something that one can feel upon entering the building, and participants in *The RCA Experience* are able to witness it firsthand in a very tangible way. Some of the programs/methods that are taught and observed include, but are not limited to, the following:

- Techniques for promoting discipline and respect, such as *The Essential 55*
- Methods for creating a sense of urgency and a standard of high expectations
- Strategies for engaging parents in the learning process
- Ways to begin the school year, from the Meet and Greet to the first days of school
- Techniques for building student confidence, respect, and enthusiasm
- Ideas for instilling a sense of tradition
- Ways to engage students with members of the community
- Tips for building a sense of school spirit and pride, such as through our house system

Rigor

A rigorous classroom is one that teaches students to understand, analyze, and synthesize complex and challenging content. Academic rigor is essential for promoting student success, and through *The RCA Experience*, educators are able to watch lessons that exemplify rigor in a variety of subjects and through a variety of methods, such as:

- Strategies for higher order questioning
- Techniques for maximizing academic learning time
- Ways to set high expectations for all learners
- Varied methods for monitoring student progress
- Methods for engaging students in academic discussions and collaboration
- Lessons that require creativity, curiosity, and problem-solving

Student Engagement

Students must be actively engaged for authentic learning to take place, and at the Ron Clark Academy, the level of student engagement is exceptionally high. Educators who participate in *The RCA Experience* are able to get a clear picture of what student engagement looks like and sounds like when they observe our classes in session. Some of the methods that promote student engagement include the following:

- Techniques for effective teacher movement
- Methods for teaching students to track the teacher and one another
- Ways to integrating music and the arts into the curriculum
- Techniques for infusing energy and passion into lesson planning and delivery
- Ideas for teaching the content creatively
- Methods for adding movement into any classroom
- Ideas for interactive, cooperative games that promote student engagement
- Techniques for keeping all students on task
- Ways to celebrate student success

Flights

Southwest MAR 8 - 10
✈️ RNO → ATL

Passenger & Payment Info

Price Payment Confirmation

Flight details Modify

✈️	Wed 3/6	# 2489 / 1130 RNO → ATL <small>10:30 AM 7:25 PM</small>	5 hr 55 min	1 stop	<u>Wanna Get Away Plus</u> <small>Only 2 left!</small>	
✈️	Sun 3/10	# 3888 / 509 ATL → RNO <small>12:15 PM 5:05 PM</small>	7 hr 50 min	1 stop	<u>Wanna Get Away Plus</u> <small>Only 2 left!</small>	

Price per Passenger	\$541.92
Taxes and fees per Passenger	\$89.04
Total per Passenger	\$630.96
Passenger(s)	x2
Flight total	\$1,261.92

Lodging

WESTIN HOTELS & RESORTS The Westin Peachtree Plaza, Atlanta

210 Peachtree St. NW, Atlanta, Georgia 30303 USA +14046591400 ★ 3.2 (5951 reviews)

STAY DATES
Wed, Mar 06, 2024

Summary of Charges ✕

1 room for 4 night(s)	
Wednesday, March 06, 2024	185.00 USD
Thursday, March 07, 2024	185.00 USD
Friday, March 08, 2024	185.00 USD
Saturday, March 09, 2024	185.00 USD
Total Cash Rate	740.00 USD
Estimated government taxes and fees	145.06 USD
Total for Stay	885.06 USD

Additional Charges

Valet parking, fee: 55 USD daily
Changes in taxes or fees implemented after booking will affect the total room price

$$885.06 \times 2 = \$1770.12$$



FY 2024 Per Diem Rates for atlanta, Georgia

Daily lodging rates (excluding taxes) | October 2023 - September 2024

Primary Destination	County	2023 Oct	Nov	Dec	2024 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Atlanta	Fulton / Dekalb	\$173	\$173	\$173	\$199	\$199	\$199	\$173	\$173	\$173	\$173	\$173	\$173



FY 2024 Per Diem Rates for atlanta, Georgia

Meals & Incidentals (M&IE) rates and breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Atlanta	Fulton / Dekalb	\$74	\$17	\$18	\$34	\$5	\$55.50

Information Technology
Service Ticket Report
10/01/23 - 10/31/23

Created 11/01/23 - 11/30/23

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		18	6	0	0	0	4	1	4	0	0	3	6	6	9	2	3	0	1	6	1	2	3	0	0	0	75
Normal		21	0	2	1	0	23	19	48	48	0	13	18	73	32	17	15	76	8	28	56	15	29	36	22	600	
Project		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total		40	6	2	1	0	27	20	52	48	0	16	24	79	41	19	18	76	9	34	57	17	32	36	22	676	

Closed 11/01/23 - 11/30/23

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	17	7	0	0	0	3	2	4	0	0	4	6	4	7	3	3	1	0	6	1	2	3	0	0	0	73
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	2
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	17	7	0	0	0	3	2	4	0	0	4	6	5	8	3	3	1	0	6	1	2	3	0	0	0	75
Normal	Closed	16	1	2	1	0	23	16	66	95	0	10	21	66	33	24	19	86	10	34	49	18	39	36	25	690	
	Canceled	0	0	0	0	0	0	0	2	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	4
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	16	1	2	1	0	23	16	68	95	0	11	21	67	33	24	19	86	10	34	49	18	39	36	25	694	
Project	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	Closed	33	8	2	1	0	26	18	70	95	0	14	27	70	40	27	22	87	10	40	50	20	42	36	25	763	
	Canceled	0	1	0	0	0	0	0	2	0	0	1	0	2	1	0	0	0	0	0	0	0	0	0	0	7	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	33	8	2	1	0	26	18	72	95	0	15	27	72	41	27	22	87	10	40	50	20	42	36	25	769	

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Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	0	2	2	0	0	3	2	9	0	0	0	0	2	1	0	0	1	7	2	31
I. T. Tech		29	7	1	1	0	25	16	67	95	0	12	25	56	38	24	21	80	8	37	42	20	38	25	19	686
Oasis Support		3	1	1	0	0	1	0	3	0	0	0	0	7	3	3	1	7	0	2	8	0	3	4	4	51

Information Technology
Service Ticket Report
10/01/23 - 10/31/23

Open as of 11/30/23

Ticket Type		DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Open	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Normal	Open	19	0	0	0	0	3	8	7	18	0	1	2	6	1	19	21	13	0	14	28	30	29	53	56	328
	Pending	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
	On Hold	2	0	0	0	0	16	13	9	69	0	4	7	106	40	15	17	164	10	20	25	3	1	4	8	533
	Total	21	0	0	0	0	19	21	17	87	0	5	9	112	42	34	38	177	10	34	53	33	30	57	64	863
Project	Open	1	0	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	1	1	6
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	3
	Total	2	0	0	0	0	1	1	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	1	1	9
Total	Open	21	0	0	0	0	3	8	7	18	0	1	2	7	3	19	22	13	0	14	28	30	29	54	57	336
	Pending	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2
	On Hold	3	0	0	0	0	16	14	9	69	0	4	7	106	40	15	17	164	10	20	25	3	1	5	8	536
	Total	24	0	0	0	0	19	22	17	87	0	5	9	113	44	34	39	177	10	34	53	33	30	59	65	874

Yearly Closed Comparison	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2023	304	66	20	17	0	276	274	469	454	3	180	215	801	400	296	213	1349	184	316	306	105	302	272	279	7101
2022	343	11	21	18	0	304	216	332	357	5	259	236	782	340	309	294	1269	226	281	302	128	214	241	291	5729
2021	369	31	30	2	3	260	249	366	258	16	218	225	700	351	323	297	498	247	168	179	154	211	297	277	5735
2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	4838
Total	1527	224	71	46	4	1101	938	1466	1340	53	888	888	2928	1404	1191	1065	3437	887	983	1020	613	1026	1168	1076	23403

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1155

Voucher Date: 11/01/2023

Prepared By: _____

Printed: 12/13/2023 07:45:06 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$2,544.46 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

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Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,024.27
280	Federal Funds	\$1,520.19
		<hr/> \$2,544.46

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1155

11/01/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
ACE HARDWARE	200	100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$10.79
		100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$17.99
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$161.48
			Vendor Total:	\$190.26
AMAZON BUSINESS		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies	(\$184.93)
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$474.60
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$189.45
		100.134.0000.100.1000.616.10304.20.00 0	Teacher Supplies	\$79.99
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$81.82
		100.163.0000.100.1000.616.10603.32.00 0	Teacher Supplies	\$193.08
		280.757.0000.200.2200.610.10000.00.00 0	General Supplies	\$1,520.19
			Vendor Total:	\$2,354.20
			Grand Total:	\$2,544.46

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1156

Voucher Date: 11/02/2023

Prepared By: _____

Printed: 12/13/2023 07:43:26 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$493,532.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

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Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$53,333.20
250	Special Education	\$59.39
280	Federal Funds	\$5,079.00
290	Food Service Funds	\$369,477.25
340	Governmental Services Tax (GST)	\$12,305.92
360	Bond Issues	\$4,915.50
703	Workers Compensation	\$48,361.74
		<hr/> <hr/>
		\$493,532.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1156

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814	100.133.0000.100.1000.652.10303.10.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$12,500.00
Vendor Total:				\$12,500.00
AMERICAN CHILLER SERVICE, INC		100.108.0000.000.2620.430.10203.10.00 0	Repairs and Maintenance Services	\$3,283.00
Vendor Total:				\$3,283.00
AMERICAN PRINTING HOUSE FOR THE BLIND	830	250.105.0000.200.2100.600.10000.00.00 0	Supplies	\$59.39
		280.757.0000.200.2100.612.10000.00.00 0	Inventoried Supplies/Equipment <\$5000	\$3,599.00
Vendor Total:				\$3,658.39
AQ&B LLC		100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$4,500.00
		100.170.0000.000.2730.430.10000.00.00 0	Repairs and Maintenance Services	\$4,500.00
Vendor Total:				\$9,000.00
BRADY INDUSTRIES		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$1,119.39
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$820.83
Vendor Total:				\$1,940.22
CCMSI		703.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$1,535.00
Vendor Total:				\$1,535.00
CHARTWELLS		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$89,289.68

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1156

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$10,468.28
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$264,441.82
			Vendor Total:	\$364,199.78
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$1,032.95
			Vendor Total:	\$1,032.95
CURRICULUM ASSOC INC	4800	100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$2,500.00
			Vendor Total:	\$2,500.00
DECKER, INC.	5403	100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$963.85
		100.136.0000.000.2410.610.10208.31.00 0	General Supplies	\$690.26
			Vendor Total:	\$1,654.11
DIVISION OF INDUSTRIAL RELATIONS	98670	703.102.0000.000.2570.270.10000.00.00 0	Workers' Compensation	\$46,826.74
			Vendor Total:	\$46,826.74
EMS LINQ		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$1,200.00
			Vendor Total:	\$1,200.00
FILTER CONNECTION	97896	100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$195.00
			Vendor Total:	\$195.00
GOVCONNECTION, INC	8584	100.104.0000.304.1000.651.10000.00.00 0	Supplies - Technology - Software	\$12,250.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1156

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$12,250.00
INLAND SUPPLY CO., INC.	10000			
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$837.20
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$589.38
			Vendor Total:	\$1,426.58
LUMOS AND ASSOCIATES, INC	11860			
		360.022.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$4,915.50
			Vendor Total:	\$4,915.50
NAVIGATE 360, LLC				
		280.633.0000.100.2100.653.10605.32.00 0	Web-based and similar programs	\$1,480.00
			Vendor Total:	\$1,480.00
NEVADA DEPARTMENT OF AGRICULTURE	14535			83
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$4,077.47
			Vendor Total:	\$4,077.47
OAKHURST INK				
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$90.00
			Vendor Total:	\$90.00
OFFICE DEPOT	15366			
		100.128.0000.100.1000.616.10211.10.00 0	Teacher Supplies	\$79.59
			Vendor Total:	\$79.59
PAPE MACHINERY INC				
		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$59.69
			Vendor Total:	\$59.69
RENO FORKLIFT	17440			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1156

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10201.10.00 0	Repairs and Maintenance Services	\$830.50
			Vendor Total:	\$830.50
ROYAL CARPET ONE FLOOR & HOME		340.101.0000.000.4700.430.10000.00.00 0	Repairs and Maintenance Services	\$305.92
			Vendor Total:	\$305.92
STICKS & STONES BLDG. MATERIALS		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$57.27
			Vendor Total:	\$57.27
SUMMIT COMPANIES		340.101.0000.000.4600.340.10000.00.00 0	Other Professional Services	\$12,000.00
			Vendor Total:	\$12,000.00
SUMMIT FIRE & SECURITY		100.163.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$465.00
			Vendor Total:	\$465.00
TAHOE SUPPLY CO.	11238	100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$123.38
			Vendor Total:	\$123.38
TRANE U.S. INC		100.108.0000.000.2620.430.10202.10.00 0	Repairs and Maintenance Services	\$3,800.00
		100.108.0000.000.2620.430.10304.20.00 0	Repairs and Maintenance Services	\$1,306.00
			Vendor Total:	\$5,106.00
WESTERN NEVADA SUPPLY	22580	100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$389.91
			Vendor Total:	\$389.91

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1156

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
WILLIAM V. MACGILL & CO.	22793	100.123.0000.000.2130.610.10203.10.00 0	General Supplies	\$350.00
Vendor Total:				\$350.00
Grand Total:				\$493,532.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1157

Voucher Date: 11/02/2023

Prepared By: _____

Printed: 11/01/2023 10:39:55 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$226,336.12 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

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Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$81,630.49
230	Adult Education	\$260.01
250	Special Education	\$503.77
280	Federal Funds	\$106,803.52
290	Food Service Funds	\$2,124.33
310	Residential Construction Tax	\$35,014.00
		<hr/> \$226,336.12

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157 11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone - Land Line phone services	\$168.69
		Check #: 1		
			Vendor Total:	\$168.69
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$930.94
		Check #: 2		
			Vendor Total:	\$930.94
ADVANCED INTEGRATED PEST MANAGEMENT		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$450.00
		Check #: 3		
			Vendor Total:	\$450.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.610.10000.00.00	General Supplies	\$44.95
		Check #: 4		87
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$128.90
		Check #: 4		
			Vendor Total:	\$173.85
BIG T RECREATION		310.035.0000.000.4600.450.10211.10.00	Construction Services	\$35,014.00
		Check #: 5		
			Vendor Total:	\$35,014.00
BREAKOUT, INC		100.134.0000.100.1000.616.10304.20.00	Teacher Supplies	\$214.00
		Check #: 6		
			Vendor Total:	\$214.00
BROWN MILBERY INC	2280	100.108.0000.000.2620.610.10202.10.00	General Supplies	\$88.55
		Check #: 7		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$749.00
		Check #: 7		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$837.55
BSN SPORTS				
		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$1,890.50
		Check #: 8		
		100.163.0000.920.1000.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$9,732.50
		Check #: 8		
			Vendor Total:	\$11,623.00
BURNEY'S COMMERICAL SERV. 2495				
		290.183.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$864.00
		Check #: 9		
		290.184.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$465.00
		Check #: 9		
			Vendor Total:	\$1,329.00
CAMFEL PRODUCTIONS				
		280.633.0000.000.2100.653.10203.10.00	FY21 Grants Budget Loads--Title I	\$1,938.90
		Check #: 10		88
			Vendor Total:	\$1,938.90
CENGAGE LEARNING 100780				
		280.742.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$101,737.90
		Check #: 11		
			Vendor Total:	\$101,737.90
CHURCH, VICTORIA				
		280.633.0000.100.2100.610.10209.10.00	General Supplies	\$44.72
		Check #: 12		
			Vendor Total:	\$44.72
D & S WASTE REMOVAL, INC 4960				
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$30.00
		Check #: 13		
		100.163.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$12.00
		Check #: 13		
			Vendor Total:	\$42.00
DESERT READY MIX, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$612.00
		Check #: 14		
			Vendor Total:	\$612.00
ESCHAT		100.170.0000.000.2710.651.10000.00.00	Supplies - Technology - Software	\$6,663.07
		Check #: 15		
			Vendor Total:	\$6,663.07
FOLLET CONTENT SOLUTIONS, LLC	7820	100.135.0000.000.2220.610.10305.31.00	General Supplies	\$150.00
		Check #: 16		
			Vendor Total:	\$150.00
GENESIS FLOOR COVERING, INC.		100.108.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services	\$14,762.00
		Check #: 17		
			Vendor Total:	\$14,762.00
GRAINGER	99826	100.164.0000.000.2620.610.10604.32.00	General Supplies	\$421.74
		Check #: 18		
			Vendor Total:	\$421.74
HARCO ATHLETIC RECONDITIONING INC		100.101.0000.920.1000.430.10601.32.00	Repairs and Maintenance Services	\$5,335.00
		Check #: 19		
		100.101.0000.920.1000.430.10605.32.00	Repairs and Maintenance Services	\$2,715.00
		Check #: 19		
			Vendor Total:	\$8,050.00
HARRIS WELDING SUPPLY		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$1,048.44
		Check #: 20		
			Vendor Total:	\$1,048.44
HDS WHITE CAP CONST SUPPLY	95880	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$99.00
		Check #: 21		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$99.00
HOME DEPOT	9654	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$147.33
		Check #: 22		
			Vendor Total:	\$147.33
LEARNING A-Z	100607	100.126.0000.100.1000.653.10206.10.00	Web-based and similar programs	\$4,229.00
		Check #: 23		
			Vendor Total:	\$4,229.00
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$559.62
		Check #: 24		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$292.75
		Check #: 24		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$148.00
		Check #: 24		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$919.06
		Check #: 24		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$166.30
		Check #: 24		
		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$391.94
		Check #: 24		
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$94.15
		Check #: 24		
			Vendor Total:	\$2,571.82
LYON COUNTY SCHOOL DIST._99346	99346	280.633.0000.100.2100.610.10000.00.00	General Supplies	\$10.45
		Check #: 25		
			Vendor Total:	\$10.45
NEVADA STATE HEALTH LABORTATORY	100718	100.162.0000.000.2620.430.10602.50.00	Repairs and Maintenance Services	\$165.00
		Check #: 26		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$165.00
ORKIN PEST CONTROL		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$87.99
		Check #: 27		
		230.231.0000.610.2620.430.10000.00.00	Purchased Property Services	\$87.99
		Check #: 27		
			Vendor Total:	\$175.98
PERRY, BETH		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$38.75
		Check #: 28		
			Vendor Total:	\$38.75
PURCHASE POWER	16968	100.163.0000.000.2410.531.10603.32.00	Postage	\$532.54
		Check #: 29		
			Vendor Total:	\$532.54
REALLY GOOD STUFF	17338	100.121.0000.100.1000.610.10201.10.00	General Supplies	\$759.91
		Check #: 30		
		250.123.0000.200.1000.610.10203.10.00	General Supplies	\$503.77
		Check #: 30		
			Vendor Total:	\$1,263.68
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$181.20
		Check #: 31		
		290.185.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$666.43
		Check #: 31		
			Vendor Total:	\$847.63
RENNER EQUIPMENT	102923	100.108.0000.000.2630.610.10000.00.00	General Supplies	\$0.69
		Check #: 32		
			Vendor Total:	\$0.69
RICOH AMERICAS CORP	102825			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157 11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$19.61
		Check #: 33		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$34.20
		Check #: 33		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$99.82
		Check #: 33		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$0.06
		Check #: 33		
			Vendor Total:	\$153.69
RICOH USA, INC				
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$36.68
		Check #: 34		
			Vendor Total:	\$36.68
ROTO-ROOTER OF NORTHERN NEVADA	103238			
		100.129.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$1,707.41
		Check #: 35		92
			Vendor Total:	\$1,707.41
ROUND UP AWARDS LLC	17901			
		100.104.0000.000.2210.610.10000.00.00	General Supplies	\$15.00
		Check #: 36		
			Vendor Total:	\$15.00
SCHOLASTIC CLASSROOM MAGAZINES	102740			
		100.133.0000.100.1000.640.10303.10.00	Books and Periodicals	\$242.81
		Check #: 37		
		280.633.0000.100.2200.640.10205.10.00	Books and Periodicals	\$2,405.05
		Check #: 37		
			Vendor Total:	\$2,647.86
SCHOOL SPECIALTY_103213	103213			
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$153.01
		Check #: 38		
			Vendor Total:	\$153.01
SCHOOLMART	101870			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157

11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$468.88
		Check #: 39		
			Vendor Total:	\$468.88
SHARMIN, SHIFAT		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$99.00
		Check #: 40		
			Vendor Total:	\$99.00
SHRED-IT USA		100.136.0000.000.2410.421.10208.31.00	Garbage / Disposal	\$112.00
		Check #: 41		
			Vendor Total:	\$112.00
SLATER, KRISTIAN		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$120.45
		Check #: 42		
			Vendor Total:	\$120.493
SMARTPASS INC		100.136.0000.000.2410.653.10208.31.00	Web-based and similar programs	\$1,328.30
		Check #: 43		
			Vendor Total:	\$1,328.30
SOCIAL STUDIES SCHOOL SERVICE_19620 19620		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$216.87
		Check #: 44		
			Vendor Total:	\$216.87
SOUND PLANNING, DISTRIBUTORS, INC		100.123.0000.000.2410.430.10203.10.00	Repairs and Maintenance Services	\$375.00
		Check #: 45		
			Vendor Total:	\$375.00
SPORT SAFE TESTING SERVICE, INC.		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$684.00
		Check #: 46		
			Vendor Total:	\$684.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157 11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
TEACHER INNOVATIONS, INC.				
		280.633.0000.100.2200.653.10209.10.00	Web-based and similar programs	\$202.50
		Check #: 47		
		280.633.0000.100.2200.653.10210.10.00	Web-based and similar programs	\$378.00
		Check #: 47		
			Vendor Total:	\$580.50
ULINE				
	102057			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$9,768.33
		Check #: 48		
			Vendor Total:	\$9,768.33
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$433.44
		Check #: 49		
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$192.40
		Check #: 49		94
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$261.03
		Check #: 49		
		230.231.0000.610.1000.443.10000.00.00	Copier Leases	\$172.02
		Check #: 49		
			Vendor Total:	\$1,058.89
WESTERN GOVERNORS UNIVERSITY				
		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$4,025.00
		Check #: 50		
			Vendor Total:	\$4,025.00
XEROX CORPORATION				
		100.123.0000.000.2410.442.10203.10.00	Rental of Equipment and Vehicles	\$734.54
		Check #: 51		
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$257.80
		Check #: 51		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$494.13
		Check #: 51		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1157 11/02/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.442.10205.10.00 Check #: 51	Rental of Equipment and Vehicles	\$354.52
		100.132.0000.000.2410.442.10302.20.00 Check #: 51	Rental of Equipment and Vehicles	\$343.61
		100.132.0000.100.1000.430.10302.20.00 Check #: 51	Repairs and Maintenance Services	\$142.95
		100.162.0000.000.2410.442.10602.50.00 Check #: 51	Rental of Equipment and Vehicles	\$213.50
		100.162.0000.103.1000.430.10602.50.00 Check #: 51	Repairs and Maintenance Services	\$49.74
		100.162.0000.170.1000.430.10602.50.00 Check #: 51	Repairs and Maintenance Services	\$13.53
		100.163.0000.000.2410.442.10603.32.00 Check #: 51	Rental of Equipment and Vehicles	\$230.92
		100.163.0000.100.1000.430.10603.32.00 Check #: 51	Repairs and Maintenance Services	\$276.34
			95	
			Vendor Total:	\$3,111.58
YERINGTON HIGH SCHOOL_23320	23320			
		280.633.0000.100.2100.610.10603.32.00 Check #: 52	General Supplies	\$86.00
			Vendor Total:	\$86.00
ZEPTIVE, INC.				
		100.135.0000.000.2410.610.10305.31.00 Check #: 53	General Supplies	\$3,294.00
			Vendor Total:	\$3,294.00
			Grand Total:	\$226,336.12

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1185

Voucher Date: 11/09/2023

Prepared By: _____

Printed: 12/13/2023 07:41:28 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$613,545.26 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

96

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$174,033.77
206	PCFP English Learner	\$187,200.00
207	PCFP GATE	\$1,325.00
280	Federal Funds	\$70,818.36
285	Medicaid Funds	\$38,177.64
290	Food Service Funds	\$269.56
310	Residential Construction Tax	\$46,978.00
360	Bond Issues	\$94,742.93
		\$613,545.26

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
ALL OUT FENCE LLC		310.035.0000.000.4600.430.10604.32.00 0	Repairs and Maintenance Services	\$45,058.00
			Vendor Total:	\$45,058.00
ALL OUT GUTTERS	102049	100.108.0000.000.2620.430.10209.10.00 0	Repairs and Maintenance Services	\$3,075.00
		310.034.0000.000.4600.450.10203.10.00 0	Construction Services	\$1,920.00
			Vendor Total:	\$4,995.00
AMAZON BUSINESS		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$116.56
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$303.12
		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$269.51 ⁹⁷
		100.121.0000.100.1000.610.10201.10.00 0	General Supplies	\$1,559.00
		100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$470.29
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$37.03
		100.122.0000.000.2410.610.10202.10.00 0	General Supplies	\$5.67
		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies	\$1,401.57
		100.123.0000.000.2410.610.10203.10.00 0	General Supplies	\$214.25
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$559.95
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$75.06
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$186.75
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$1,019.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.100.1000.616.10205.10.00 0	Teacher Supplies	\$1,580.71
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$88.81
		100.126.0000.100.1000.616.10206.10.00 0	Teacher Supplies	\$356.50
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$41.97
		100.127.0000.100.1000.610.10210.10.00 0	General Supplies	\$10.64
		100.127.0000.100.1000.616.10210.10.00 0	Teacher Supplies	\$1,113.45
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$622.57
		100.128.0000.100.1000.616.10211.10.00 0	Teacher Supplies	\$238.34
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$139.08
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$189.95
		100.129.0000.100.1000.616.10209.10.00 0	Teacher Supplies	\$2,252.51
		100.132.0000.000.2220.640.10302.20.00 0	Books and Periodicals	\$13.00
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$61.14
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$499.74
		100.133.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$55.94
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$2,324.17
		100.133.0000.100.1000.616.10303.10.00 0	Teacher Supplies	\$105.26
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$64.16
		100.135.0000.000.2410.610.10305.31.00 0	General Supplies	\$238.53

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.640.10305.31.00 0	Books and Periodicals	\$287.76
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$267.28
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$205.21
		100.135.0000.100.1000.616.10305.31.00 0	Teacher Supplies	\$43.28
		100.136.0000.000.2410.610.10208.31.00 0	General Supplies	\$653.03
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$490.63
		100.161.0000.000.2120.610.10601.32.00 0	General Supplies	\$14.28
		100.161.0000.000.2130.610.10601.32.00 0	General Supplies	\$457.56
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$322.93
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$111.32
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$494.55
		100.161.0000.191.1000.610.10601.32.00 0	General Supplies	\$68.00
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$90.50
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$28.24
		100.163.0000.000.2410.610.10603.32.00 0	General Supplies	\$279.99
		100.163.0000.100.1000.616.10603.32.00 0	Teacher Supplies	\$201.86
		100.164.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$2,084.25
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$215.30
		100.164.0000.188.1000.610.10604.32.00 0	General Supplies	\$90.59

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$114.55
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	(\$1,076.19)
		280.633.0000.100.2100.610.10201.10.00 0	General Supplies	\$1,080.19
		280.633.0000.100.2100.610.10202.10.00 0	General Supplies	\$129.79
		280.633.0000.100.2100.610.10203.10.00 0	General Supplies	\$10.39
		280.633.0000.100.2100.610.10206.10.00 0	General Supplies	\$549.95
		280.633.0000.100.2100.610.10209.10.00 0	General Supplies	\$135.00
		280.633.0000.100.2100.610.10210.10.00 0	General Supplies	\$485.34
		280.633.0000.100.2100.610.10211.10.00 0	General Supplies	\$1,281.49
		280.633.0000.100.2100.610.10302.00.00 0	General Supplies	\$26.28
		280.633.0000.100.2100.610.10303.10.00 0	General Supplies	\$9.99
		280.633.0000.100.2100.610.10305.31.00 0	General Supplies	\$265.85
		280.633.0000.100.3300.610.10305.31.00 0	General Supplies	\$249.94
		280.650.0000.100.1000.610.10902.32.00 0	General Supplies	\$36.85
		280.650.0000.100.2100.610.10902.32.00 0	General Supplies	\$96.91
		280.650.0000.100.2100.640.10902.32.00 0	Books and Periodicals	\$75.73
		280.688.0000.000.2100.610.10000.00.00 0	General Supplies	\$538.40
		280.709.0000.100.2213.610.10000.00.00 0	General Supplies	\$996.41
		280.715.0000.100.2213.610.10000.00.00 0	General Supplies	\$17.58

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.735.0000.000.2100.610.10000.00.00 0	General Supplies	\$252.86
		280.757.0000.200.2200.610.10000.00.00 0	General Supplies	(\$656.66)
		290.180.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$42.99
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$159.99
		290.183.0000.000.3100.610.10000.00.00 0	General Supplies	\$66.58
			Vendor Total:	\$27,511.99
APEX CYBER SYSTEMS		100.164.0000.000.2660.734.10604.32.00 0	Technology-Related Hardware	\$19,800.00
			Vendor Total:	\$19,800.00
APPLE COMPUTER_1112	1112	280.757.0000.200.2200.652.10000.00.00 0	Inventoried Supplies/Equipment - IT Related <\$5000	\$11,060.00 ¹⁰¹
		280.763.0000.000.2200.651.10000.00.00 0	Supplies - Technology - Software	\$11,060.00
			Vendor Total:	\$22,120.00
ATTAINMENT COMPANY	1340	280.763.0000.200.1000.641.10000.00.00 0	Textbooks	\$10,758.04
			Vendor Total:	\$10,758.04
BIG R FERNLEY		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$171.83
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$21.24
			Vendor Total:	\$193.07
BRAZOS THERMAL SYSTEMS, INC		100.108.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$83,796.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
				\$83,796.00
CAPITAL CITY AUTO PARTS	102852			
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$38.22
		100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$55.00
				Vendor Total:
				\$93.22
CARSON CITY TOYOTA				
		360.011.0000.000.2700.732.10000.00.00 0	Vehicles	\$55,533.58
				Vendor Total:
				\$55,533.58
CURRICULUM ASSOC INC	4800			
		280.658.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$29,250.00
				Vendor Total:
				\$29,250.00
FATBEAM, LLC				
		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$435.00
				Vendor Total:
				\$435.00
FCC COMMUNICATIONS, INC.				
		100.108.0000.000.2620.340.10000.00.00 0	Other Professional Services	\$5,598.32
				Vendor Total:
				\$5,598.32
GENE WATSON	22210			
		100.108.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$1,334.32
				Vendor Total:
				\$1,334.32
INLAND SUPPLY CO., INC.	10000			
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$425.58
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$3,354.39

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$1,110.41
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$41.17
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$1,247.00
		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$864.13
		100.163.0000.000.2620.731.10603.32.00 0	Machinery	\$6,932.29
			Vendor Total:	\$13,974.97
LITTERA EDUCATION, INC.		206.211.0000.420.1000.320.10000.00.00 0	Professional Educational Services	\$187,200.00
			Vendor Total:	\$187,200.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.133.0000.000.2620.430.10303.10.00 0	Repairs and Maintenance Services	\$79.99 ¹⁰³
			Vendor Total:	\$79.99
OFFICE DEPOT	15366	100.123.0000.000.2130.610.10203.10.00 0	General Supplies	\$249.49
			Vendor Total:	\$249.49
PITSCO, INC.	102866	207.213.0000.450.1000.610.10302.00.00 0	General Supplies	\$1,325.00
			Vendor Total:	\$1,325.00
SILVA, SCEIRINI & ASSOCIATES, LLC		100.101.0000.000.2510.340.10000.00.00 0	Other Professional Services	\$20,000.00
			Vendor Total:	\$20,000.00
SOLIANT HEALTH, LLC		280.639.0000.200.2100.340.10000.00.00 0	FY20 Special Education Part B Budget Load	\$3,108.03

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$3,108.03
STAPLES ADVANTAGE	99736	100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$282.37
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$99.58
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$1,722.31
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$123.99
				Vendor Total: \$2,228.25
STATE OF NV DIVISION OF HEALTH CARE	102723	285.781.0000.200.2100.100.10000.00.00 0	Personnel Services-Salaries (General categories)	\$38,177.64
				Vendor Total: \$38,177.64
SUMMIT FIRE & SECURITY		100.126.0000.000.2620.430.10206.10.00 0	Repairs and Maintenance Services	\$310.00
		100.165.0000.000.2620.430.10605.32.00 0	Repairs and Maintenance Services	\$310.00
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$324.00
				Vendor Total: \$944.00
TRANE U.S. INC		360.023.0000.000.4700.450.10201.10.00 0	Construction Services	\$13,070.10
		360.023.0000.000.4700.450.10601.32.00 0	Construction Services	\$13,070.10
		360.023.0000.000.4700.450.10604.32.00 0	Construction Services	\$13,069.15
				Vendor Total: \$39,209.35
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1185 11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$572.00
				Grand Total: \$613,545.26

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1186

Voucher Date: 11/09/2023

Prepared By: _____

Printed: 11/09/2023 07:57:57 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$82,685.04 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

106

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$65,148.19
230	Adult Education	\$107.50
250	Special Education	\$1,005.61
280	Federal Funds	\$16,423.74
		<hr/>
		\$82,685.04

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00	Telephone - Land Line phone services	\$288.37
		Check #: 54		
			Vendor Total:	\$288.37
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services	\$459.17
		Check #: 55		
			Vendor Total:	\$459.17
ADVANCED INTEGRATED PEST MANAGEMENT		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$179.00
		Check #: 56		
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$150.00
		Check #: 56		
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$185.00
		Check #: 56		107
		100.163.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$150.00
		Check #: 56		
			Vendor Total:	\$664.00
ALHAMBRA WATER	97540	100.170.0000.000.2710.411.10000.00.00	Water / Sewer	\$257.81
		Check #: 57		
			Vendor Total:	\$257.81
ARAMARK UNIFORM SERVICES		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$67.12
		Check #: 58		
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$245.92
		Check #: 58		
			Vendor Total:	\$313.04
BEST BUY BUSINESS ADVANTAGE ACCOUNT	1813	100.101.0000.000.2510.610.10000.00.00	General Supplies	\$1,095.89
		Check #: 59		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,095.89
BLICK ART MATERIALS	5590	100.136.0000.100.1000.610.10208.31.00	General Supplies Check #: 60	\$31.50
		100.161.0000.196.1000.610.10601.32.00	General Supplies Check #: 60	\$2,766.93
			Vendor Total:	\$2,798.43
CANALES, FRANK		280.667.0000.000.2213.340.10000.00.00	Other Professional Services Check #: 61	\$200.00
			Vendor Total:	\$200.00
CLARKSON, SUSAN		280.639.0000.200.2140.340.10000.00.00	Other Professional Services Check #: 62	\$3,525.00
			Vendor Total:	\$3,525.00
DAVIS, MARIA C.	102800	280.639.0000.200.2190.340.10000.00.00	Other Professional Services Check #: 63	\$958.29
			Vendor Total:	\$958.29
DE LA TORRE, LORAINÉ		100.104.0000.000.2213.610.10000.00.00	General Supplies Check #: 64	\$9.90
			Vendor Total:	\$9.90
DEGOLYER, DENA		100.104.0000.000.2213.580.10000.00.00	Staff Travel Check #: 65	\$37.64
			Vendor Total:	\$37.64
FAMX, INC.		100.164.0000.920.1000.810.10604.32.00	Dues and Fees Check #: 66	\$480.00
			Vendor Total:	\$480.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
FERNLEY HIGH SCHOOL		280.735.0000.000.1000.610.10000.00.00	General Supplies	\$135.00
		Check #: 67		
			Vendor Total:	\$135.00
FRANTZ, KELLY		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$399.81
		Check #: 68		
			Vendor Total:	\$399.81
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services	\$167.45
		Check #: 69		
			Vendor Total:	\$167.45
GOALBOOK		280.639.0000.200.2200.653.10000.00.00	Web-based and similar programs	\$2,975.00
		Check #: 70		109
			Vendor Total:	\$2,975.00
HENSON, RAE A		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$242.81
		Check #: 71		
			Vendor Total:	\$242.81
HIRMAN, SHANNON		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$120.72
		Check #: 72		
			Vendor Total:	\$120.72
IMAGE MATTERS		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$542.00
		Check #: 73		
			Vendor Total:	\$542.00
J.W. PEPPER	102488	100.161.0000.186.1000.610.10601.32.00	General Supplies	\$133.50
		Check #: 74		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$133.50
JACK VOMBAUR		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$1,800.00
		Check #: 75		
			Vendor Total:	\$1,800.00
JENNIFER R. HIGHSMITH PH.D.		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$2,500.00
		Check #: 76		
			Vendor Total:	\$2,500.00
JURICH, CAROLINA C		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$48.38
		Check #: 77		
			Vendor Total:	\$48.38
LOUIE'S HOME CENTER		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$247.71
		Check #: 78		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$21.57
		Check #: 78		
			Vendor Total:	\$269.29
LOWE, KEITH III		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$206.59
		Check #: 79		
			Vendor Total:	\$206.59
LYON COUNTY SCHOOL DIST_99346	99346	100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$780.45
		Check #: 80		
		100.101.0000.000.2320.615.10000.00.00	Snacks, Food & Beverages	\$3,250.75
		Check #: 80		
			Vendor Total:	\$4,031.20
MIDAMERICA BOOKS	96256	100.127.0000.000.2220.640.10210.10.00	Books and Periodicals	\$99.77
		Check #: 81		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
				\$99.77
NATIONAL SCHOOL FORMS		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$129.15
		Check #: 82		
				Vendor Total:
				\$129.15
NELSON, NATALIE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 83		
				Vendor Total:
				\$200.00
NEVADA ASSOC OF SCHOOL BOARDS	14340	100.101.0000.000.2310.810.10000.00.00	Dues and Fees	\$750.00
		Check #: 84		
				Vendor Total:
				\$750.00
NEVADA ASSOC OF SCHOOL BOARDS	14340	100.101.0000.000.2310.330.10000.00.00	Professional Employee Training & Development Serv	\$3,385.00
		Check #: 85		11
		100.101.0000.000.2320.330.10000.00.00	Professional Employee Training & Development Serv	\$1,345.00
		Check #: 85		
				Vendor Total:
				\$4,730.00
PERRY, BETH		100.123.0000.000.2410.610.10203.10.00	General Supplies	\$22.95
		Check #: 86		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$52.45
		Check #: 86		
				Vendor Total:
				\$75.40
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$266.75
		Check #: 87		
				Vendor Total:
				\$266.75
PSI SERVICES LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$107.50
		Check #: 88		
			Vendor Total:	\$107.50
PURCHASE POWER	16968			
		100.164.0000.000.2410.531.10604.32.00	Postage	\$200.00
		Check #: 89		
			Vendor Total:	\$200.00
RALEY'S				
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$6.83
		Check #: 90		
		100.161.0000.192.1000.610.10601.32.00	General Supplies	\$38.32
		Check #: 90		
			Vendor Total:	\$45.15
RICOH AMERICAS CORP	102825			
		100.129.0000.000.2410.442.10209.10.00	Rental of Equipment and Vehicles	\$5.00
		Check #: 91		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$5.00
		Check #: 91		
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$794.69
		Check #: 91		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$13.46
		Check #: 91		
			Vendor Total:	\$818.15
SHRED-IT USA				
		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$535.45
		Check #: 92		
		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$111.00
		Check #: 92		
		100.126.0000.000.2410.421.10206.10.00	Garbage / Disposal	\$20.00
		Check #: 92		
		100.161.0000.000.2410.421.10601.32.00	Garbage / Disposal	\$50.00
		Check #: 92		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.421.10605.32.00	Garbage / Disposal	\$25.00
		Check #: 92		
			Vendor Total:	\$741.45
SIERRA ELECTRONICS	18990	100.129.0000.100.1000.610.10209.10.00	General Supplies	\$1,116.00
		Check #: 93		
			Vendor Total:	\$1,116.00
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10000.00.00	Water / Sewer	\$2,064.00
		Check #: 94		
			Vendor Total:	\$2,064.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10000.00.00	Water / Sewer	\$24,804.37
		Check #: 95		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$78.00
		Check #: 95		
			Vendor Total:	\$24,882.37
TRUE VALUE HARDWARE_21030	21030	100.170.0000.000.2700.610.10000.00.00	General Supplies	\$40.98
		Check #: 96		
			Vendor Total:	\$40.98
VERA, MICHELLE R.		280.639.0000.200.2160.340.10000.00.00	Other Professional Services	\$5,663.70
		Check #: 97		
			Vendor Total:	\$5,663.70
VIRGINIA RICHARDSON	101893	100.129.0000.000.2410.610.10209.10.00	General Supplies	\$85.68
		Check #: 98		
			Vendor Total:	\$85.68
WASTE MANAGEMENT	22180	100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$35.92
		Check #: 99		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1186

11/09/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$35.92
WEDCO INC.	22320	100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 100	\$15,174.12
		100.121.0000.000.2620.610.10201.10.00	General Supplies Check #: 100	\$218.62
			Vendor Total:	\$15,392.74
WELLS FARGO VENDOR FINANCIAL SERVICES		100.129.0000.000.2410.442.10209.10.00	Rental of Equipment and Vehicles Check #: 101	\$158.05
			Vendor Total:	\$158.05
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services Check #: 102	\$131.27
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles Check #: 102	\$256.04 ¹¹⁴
		250.105.0000.200.2321.430.10000.00.00	Repairs and Maintenance Services Check #: 102	\$18.07
		250.105.0000.200.2321.442.10000.00.00	Rental of Equipment and Vehicles Check #: 102	\$17.61
			Vendor Total:	\$422.99
			Grand Total:	\$82,685.04

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1194

Voucher Date: 11/16/2023

Prepared By: _____

Printed: 12/13/2023 07:39:27 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,490,110.27 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee, President

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Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$79,655.86
280	Federal Funds	\$3,837.94
290	Food Service Funds	\$82,590.15
310	Residential Construction Tax	\$53,567.07
340	Governmental Services Tax (GST)	\$18,950.00
360	Bond Issues	\$1,251,509.25
		<hr/> \$1,490,110.27

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
ACE HARDWARE	200	100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$43.92
		100.170.0000.000.2710.340.10000.00.00 0	Other Professional Services	\$14.65
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$14.81
Vendor Total:				\$73.38
ALL OUT GUTTERS	102049	310.032.0000.000.4600.450.10202.10.00 0	Construction Services	\$9,990.00
		Vendor Total:		
AMAZON BUSINESS		100.121.0000.000.2410.610.10201.10.00 0	General Supplies	\$211.39
		100.121.0000.100.1000.610.10201.10.00 0	General Supplies	\$52.47
		100.121.0000.100.1000.616.10201.10.00 0	Teacher Supplies	\$200.96
		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies	\$55.85
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$227.85
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$219.02
		100.126.0000.100.1000.616.10206.10.00 0	Teacher Supplies	(\$29.38)
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$341.88
		100.129.0000.100.1000.616.10209.10.00 0	Teacher Supplies	\$193.53
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$135.89
		100.133.0000.100.1000.616.10303.10.00 0	Teacher Supplies	(\$71.97)
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$620.29

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.616.10604.32.00 0	Teacher Supplies	\$65.98
		100.164.0000.920.1000.610.10604.32.00 0	General Supplies	(\$25.99)
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$1,463.36
		280.633.0000.100.2100.610.10201.10.00 0	General Supplies	\$632.21
		280.757.0000.200.2200.610.10000.00.00 0	General Supplies	(\$75.73)
		280.767.0000.100.2100.610.10000.00.00 0	General Supplies	(\$18.54)
			Vendor Total:	\$4,199.07
AMERICAN CHILLER SERVICE, INC		100.108.0000.000.2620.450.10601.32.00 0	Construction Services	\$31,368.00
			Vendor Total:	\$31,368.00
AUTO & TRUCK ELECTRIC, INC	1382			
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$805.00
		100.170.0000.000.2730.617.10000.00.00 0	Batt & Antifreeze	\$2,546.00
			Vendor Total:	\$3,351.00
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$58.37
			Vendor Total:	\$58.37
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$6,139.41
			Vendor Total:	\$6,139.41
BUILDING CONTROL SERVICES	101439			
		340.101.0000.000.4700.450.10203.10.00 0	Construction Services	\$18,950.00
			Vendor Total:	\$18,950.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
CLARK PEST CONTROL		100.127.0000.000.2620.430.10210.10.00 0	Repairs and Maintenance Services	\$204.00
			Vendor Total:	\$204.00
CMC TIRE		100.170.0000.000.2730.611.10000.00.00 0	Tires/Flooring	\$1,241.03
			Vendor Total:	\$1,241.03
CORE CONSTRUCTION	102843	290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$82,590.15
		360.022.0000.000.4500.450.10601.32.00 0	Construction Services	\$1,189,589.78
			Vendor Total:	\$1,272,179.93
FLOORING SOLUTIONS OF NEVADA, INC.		310.034.0000.000.4700.450.10303.10.00 0	Construction Services	\$43,577.0718
			Vendor Total:	\$43,577.07
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$7,150.80
			Vendor Total:	\$7,150.80
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$5,030.12
			Vendor Total:	\$5,030.12
LUMOS AND ASSOCIATES, INC	11860	360.021.0000.000.4300.340.10000.00.00 0	Other Professional Services	\$1,560.00
			Vendor Total:	\$1,560.00
MAKING MATHEMATICIANS LLC		280.633.0000.000.2213.330.10210.10.00 0	Professional Employee Training & Development Serv	\$3,300.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3,300.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.101.0000.000.2510.533.10000.00.00 0	Telephone - Land Line phone services	\$6,198.13
			Vendor Total:	\$6,198.13
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	100.170.0000.000.2730.614.10000.00.00 0	Parts	\$5,099.72
			Vendor Total:	\$5,099.72
PILOT THOMAS LOGISTICS, LLC		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$8,380.92
			Vendor Total:	\$8,380.92
STICKS & STONES BLDG. MATERIALS		100.163.0000.000.2620.610.10603.32.00 0	General Supplies	\$40.56
			Vendor Total:	\$40.56
SUMMIT FIRE & SECURITY		100.163.0000.000.2620.430.10603.32.00 0	Repairs and Maintenance Services	\$275.00
			Vendor Total:	\$275.00
TAHOE SUPPLY CO.	11238	100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$1,384.29
			Vendor Total:	\$1,384.29
TRANE U.S. INC		360.022.0000.000.4700.450.10209.10.00 0	Construction Services	\$34,499.27
		360.022.0000.000.4700.450.10210.10.00 0	Construction Services	\$25,860.20
			Vendor Total:	\$60,359.47

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1194 11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Grand Total: \$1,490,110.27

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1195

Voucher Date: 11/16/2023

Prepared By: _____

Printed: 12/13/2023 08:15:16 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$63,868.30 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee	President	121
Bridget Peterson	Clerk	
Neal McIntyre II	Member	
Tom Hendrix	Member	
Sherry Parsons	Member	
Holly Villines	Member	
Darin Farr	Member	

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$59,165.16
230	Adult Education	\$204.48
250	Special Education	\$183.80
280	Federal Funds	\$2,805.00
290	Food Service Funds	\$109.86
830	Private-Purpose Trust Funds	\$1,400.00
		<hr/> \$63,868.30

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone - Land Line phone services	\$71.14
		Check #: 103		
			Vendor Total:	\$71.14
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone - Land Line phone services	\$100.05
		Check #: 104		
			Vendor Total:	\$100.05
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$220.00
		Check #: 105		
			Vendor Total:	\$220.00
ADVANCED INTEGRATED PEST MANAGEMENT		100.125.0000.000.2620.430.10205.10.00	Repairs and Maintenance Services	\$131.00
		Check #: 106		
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$344.00
		Check #: 106		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$131.00
		Check #: 106		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$410.00
		Check #: 106		
			Vendor Total:	\$1,016.00
ARAMARK UNIFORM SERVICES		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$67.12
		Check #: 107		
		100.127.0000.000.2620.422.10210.10.00	Janitorial / Custodial Services	\$911.67
		Check #: 107		
			Vendor Total:	\$978.79
BRAINPOP LLC.	98071	280.633.0000.100.2200.653.10303.10.00	Web-based and similar programs	\$2,805.00
		Check #: 108		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,805.00
BRIGHAM YOUNG UNIVERSITY--IDAHO		830.052.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$1,025.00
		Check #: 109		
			Vendor Total:	\$1,025.00
BSN SPORTS		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$434.00
		Check #: 110		
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$499.98
		Check #: 110		
			Vendor Total:	\$933.98
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2730.614.10000.00.00	Parts	\$3,356.25
		Check #: 111		
			Vendor Total:	\$3,356.25
BUSWEST		100.170.0000.000.2730.614.10000.00.00	Parts	\$828.08
		Check #: 112		
			Vendor Total:	\$828.08
CONCENTRA		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$721.00
		Check #: 113		
			Vendor Total:	\$721.00
CURRENT SOFTWARE USA, INC.		100.101.0000.000.2570.310.10000.00.00	Official/Administrative Services	\$3,412.50
		Check #: 114		
			Vendor Total:	\$3,412.50
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$400.00
		Check #: 115		
			Vendor Total:	\$400.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services	\$170.18
		Check #: 116		
			Vendor Total:	\$170.18
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$296.17
		Check #: 117		
			Vendor Total:	\$296.17
GATEWAY DISC SPORTS, LLC		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$116.22
		Check #: 118		
			Vendor Total:	\$116.22
GECKO MICROSOLUTIONS, INC	8309	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$510.00
		Check #: 119		
			Vendor Total:	\$510.00
HURT, RYANE		830.052.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$375.00
		Check #: 120		
			Vendor Total:	\$375.00
INLAND BUSINESS SYSTEMS		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$658.32
		Check #: 121		
			Vendor Total:	\$658.32
J J KELLER AND ASSOCIATES, INC	10266	100.170.0000.000.2710.550.10000.00.00	Printing and Binding	\$2,892.50
		Check #: 122		
			Vendor Total:	\$2,892.50
KIMBALL MIDWEST	96824	100.170.0000.000.2730.614.10000.00.00	Parts	\$1,325.78
		Check #: 123		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
				\$1,325.78
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$425.00
		Check #: 124		
				Vendor Total:
				\$425.00
LOUIE'S HOME CENTER		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$17.62
		Check #: 125		
				Vendor Total:
				\$17.62
M.F. BARCELLOS, INC	1560	100.170.0000.000.2730.617.10000.00.00	Batt & Antifreeze	\$412.50
		Check #: 126		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$8,256.29
		Check #: 126		
				Vendor Total:
				\$8,668.79
MOUND HOUSE HARDWARE & STORAGE	96223	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$42.52
		Check #: 127		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$76.42
		Check #: 127		
				Vendor Total:
				\$118.94
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$294.00
		Check #: 128		
				Vendor Total:
				\$294.00
O'REILLY AUTO PARTS	102278	100.170.0000.000.2730.614.10000.00.00	Parts	\$567.91
		Check #: 129		
				Vendor Total:
				\$567.91
PACIFIC SHREDDING/PACIFIC STORAGE CO.				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2410.421.10604.32.00	Garbage / Disposal	\$56.71
		Check #: 130		
			Vendor Total:	\$56.71
PITNEY BOWES GLOBAL FINANCIAL	101970			
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$63.72
		Check #: 131		
			Vendor Total:	\$63.72
PITNEY BOWES INC	98355			
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$63.90
		Check #: 132		
			Vendor Total:	\$63.90
PURCHASE POWER	16968			
		100.128.0000.000.2410.531.10211.10.00	Postage	\$258.25
		Check #: 133		
			Vendor Total:	\$258.25
PURCHASE POWER	16968			
		100.121.0000.000.2410.531.10201.10.00	Postage	\$201.00
		Check #: 134		
			Vendor Total:	\$201.00
REALLY GREAT READING COMPANY, LLC				
		100.128.0000.000.2410.640.10211.10.00	Books and Periodicals	\$1,452.00
		Check #: 135		
			Vendor Total:	\$1,452.00
RED ROCK SPRING WATER				
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$61.00
		Check #: 136		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$47.50
		Check #: 136		
			Vendor Total:	\$108.50
RICOH AMERICAS CORP	102825			
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$16.09
		Check #: 137		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$256.58
		Check #: 137		
		230.231.0000.610.2500.400.10000.00.00	Purchased Property Services	\$40.55
		Check #: 137		
			Vendor Total:	\$313.22
ROCHESTER 100 INC.		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$287.57
		Check #: 138		
			Vendor Total:	\$287.57
RON TURLEY ASSOCIATES INC		100.170.0000.000.2710.352.10000.00.00	Other Technical Services	\$12,468.00
		Check #: 139		
			Vendor Total:	\$12,468.00
SHERWIN-WILLIAMS	18882	100.164.0000.100.1000.610.10604.32.00	General Supplies	\$238.25
		Check #: 140		
			Vendor Total:	\$238.25
SHRED-IT USA		100.133.0000.000.2610.421.10303.10.00	Garbage / Disposal	\$16.00
		Check #: 141		
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$25.00
		Check #: 141		
			Vendor Total:	\$41.00
SMITHS CUSTOMER CHARGES	19520	100.164.0000.320.1000.610.10604.32.00	General Supplies	\$55.47
		Check #: 142		
			Vendor Total:	\$55.47
SPORT SAFE TESTING SERVICE, INC.		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$684.00
		Check #: 143		
			Vendor Total:	\$684.00
THE PARTS HOUSE	23100			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$2,427.97
		Check #: 144		
			Vendor Total:	\$2,427.97
ULINE	102057	100.170.0000.000.2700.610.10000.00.00	General Supplies	\$92.18
		Check #: 145		
			Vendor Total:	\$92.18
VERIZON WIRELESS_21703	21703	100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$447.26
		Check #: 146		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$67.40
		Check #: 146		
		250.105.0000.000.2321.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$80.02
		Check #: 146		
			Vendor Total:	\$594.68
VERIZON WIRELESS_21703	21703	100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$486.68
		Check #: 147		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$110.50
		Check #: 147		
			Vendor Total:	\$597.18
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$119.53
		Check #: 148		
		100.107.0000.000.2580.534.10000.00.00	Telephone - Cell phone services	\$213.82
		Check #: 148		
		100.108.0000.000.2620.534.10000.00.00	Telephone - Cell phone services	\$177.66
		Check #: 148		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$115.24
		Check #: 148		
		290.180.0000.000.3100.534.10000.00.00	Telephone - Cell phone services	\$19.05
		Check #: 148		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$645.30
VERIZON WIRELESS_21703	21703	100.104.0000.000.2210.534.10000.00.00 Check #: 149	Telephone - Cell phone services	\$365.34
		100.170.0000.000.2710.534.10000.00.00 Check #: 149	Telephone - Cell phone services	\$89.37
			Vendor Total:	\$454.71
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00 Check #: 150	Data Communications, Internet, Video, T-lines, etc	\$119.57
		100.107.0000.000.2580.534.10000.00.00 Check #: 150	Telephone - Cell phone services	\$174.23
		100.108.0000.000.2620.534.10000.00.00 Check #: 150	Telephone - Cell phone services	\$563.74
		100.170.0000.000.2710.534.10000.00.00 Check #: 150	Telephone - Cell phone services	\$550.79
		290.180.0000.000.3100.534.10000.00.00 Check #: 150	Telephone - Cell phone services	\$0.00
			Vendor Total:	\$1,408.33
VERIZON WIRELESS_21703	21703	100.101.0000.000.2510.534.10000.00.00 Check #: 151	Telephone - Cell phone services	\$54.42
		100.104.0000.000.2210.534.10000.00.00 Check #: 151	Telephone - Cell phone services	\$121.18
		100.107.0000.000.2580.534.10000.00.00 Check #: 151	Telephone - Cell phone services	\$124.70
		100.108.0000.000.2620.534.10000.00.00 Check #: 151	Telephone - Cell phone services	\$224.83
		100.125.0000.000.2410.533.10205.10.00 Check #: 151	Telephone - Land Line phone services	\$50.80
		100.170.0000.000.2710.534.10000.00.00 Check #: 151	Telephone - Cell phone services	\$50.80

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.105.0000.000.2321.535.10000.00.00 Check #: 151	Data Communications, Internet, Video, T-lines, etc	\$44.27
		290.180.0000.000.3100.534.10000.00.00 Check #: 151	Telephone - Cell phone services	\$90.81
			Vendor Total:	\$761.81
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2520.534.10000.00.00 Check #: 152	Telephone - Cell phone services	\$115.78
		100.104.0000.000.2210.535.10000.00.00 Check #: 152	Data Communications, Internet, Video, T-lines, etc	\$139.53
		100.107.0000.000.2580.534.10000.00.00 Check #: 152	Telephone - Cell phone services	\$56.27
		100.108.0000.000.2620.534.10000.00.00 Check #: 152	Telephone - Cell phone services	\$258.36
		100.125.0000.000.2410.533.10205.10.00 Check #: 152	Telephone - Land Line phone services	\$59.51
		100.170.0000.000.2710.534.10000.00.00 Check #: 152	Telephone - Cell phone services	\$263.01
		250.105.0000.000.2321.535.10000.00.00 Check #: 152	Data Communications, Internet, Video, T-lines, etc	\$59.51
			Vendor Total:	\$951.97
VIRCO INC	21760			
		100.133.0000.100.1000.610.10303.10.00 Check #: 153	General Supplies	\$3,311.60
			Vendor Total:	\$3,311.60
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10000.00.00 Check #: 154	General Supplies	\$227.51
			Vendor Total:	\$227.51
WELLS FARGO VENDOR FINANCIAL SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$156.99
		Check #: 155		
			Vendor Total:	\$156.99
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$41.70
		Check #: 156		
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		131
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services	\$41.77
		Check #: 156		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2410.533.10602.50.00	Telephone - Land Line phone services Check #: 156	\$41.77
		100.163.0000.000.2410.533.10603.32.00	Telephone - Land Line phone services Check #: 156	\$41.77
		100.164.0000.000.2410.533.10604.32.00	Telephone - Land Line phone services Check #: 156	\$41.77
		100.165.0000.000.2410.533.10605.32.00	Telephone - Land Line phone services Check #: 156	\$41.77
		100.170.0000.000.2710.533.10000.00.00	Telephone - Land Line phone services Check #: 156	\$41.77
		230.231.0000.610.1000.533.10601.41.00	Telephone - Land Line phone services Check #: 156	\$41.77
		230.231.0000.610.1000.533.10907.41.00	Telephone - Land Line phone services Check #: 156	\$41.77
		230.231.0000.610.1000.533.10909.41.00	Telephone - Land Line phone services Check #: 156	\$41.77
			132	
			Vendor Total:	\$960.64
XEROX CORPORATION		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles Check #: 157	\$437.42
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services Check #: 157	\$413.63
		100.129.0000.000.2410.442.10209.10.00	Rental of Equipment and Vehicles Check #: 157	\$441.53
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services Check #: 157	\$435.48
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles Check #: 157	\$230.92
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services Check #: 157	\$284.60
		230.231.0000.610.1000.443.10000.00.00	Copier Leases Check #: 157	\$36.57
		230.231.0000.610.2500.400.10000.00.00	Purchased Property Services Check #: 157	\$2.05

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1195

11/16/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$2,282.20
XEROX FINANCIAL SERVICES				
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$399.42
		Check #: 158		
				Vendor Total: \$399.42
				Grand Total: \$63,868.30

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1197

Voucher Date: 11/22/2023

Prepared By: _____

Printed: 12/13/2023 08:16:25 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$846,900.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee.	President	134
<hr/>		
Bridget Peterson	Clerk	
<hr/>		
Neal McIntyre II	Member	
<hr/>		
Tom Hendrix	Member	
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Sherry Parsons	Member	
<hr/>		
Holly Villines	Member	
<hr/>		
Darin Farr	Member	

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$160,598.63
207	PCFP GATE	\$1,420.98
230	Adult Education	\$710.75
250	Special Education	\$61,753.56
280	Federal Funds	\$138,443.31
290	Food Service Funds	\$436,364.25
310	Residential Construction Tax	\$1,700.80
360	Bond Issues	\$4,022.50
703	Workers Compensation	\$41,885.33
		<hr/>
		\$846,900.11

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
1000BULBS.COM		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$680.75
			Vendor Total:	\$680.75
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$183.16
		100.108.0000.000.2620.610.10603.32.00 0	General Supplies	\$115.56
			Vendor Total:	\$298.72
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00 0	Other Professional Services	\$15,244.20
			Vendor Total:	\$15,244.20
ADVANCED CLASSROOM TECH	102814	280.633.0000.100.1000.652.10302.20.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$2,500.00 ¹³⁵
			Vendor Total:	\$2,500.00
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00 0	Other Professional Services	\$2,560.00
			Vendor Total:	\$2,560.00
ALL OUT GUTTERS	102049	310.032.0000.000.4600.450.10302.20.00 0	Construction Services	\$1,500.80
		310.032.0000.000.4600.450.10603.32.00 0	Construction Services	\$200.00
			Vendor Total:	\$1,700.80
AMAZON BUSINESS		100.102.0000.000.2570.610.10000.00.00 0	General Supplies	\$34.67
		100.122.0000.000.2130.610.10202.10.00 0	General Supplies	\$10.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$47.13
		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies	\$455.77
		100.123.0000.000.2410.610.10203.10.00 0	General Supplies	\$17.99
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$502.72
		100.123.0000.100.1000.610.10203.10.00 0	General Supplies	\$373.92
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$94.98
		100.126.0000.000.2130.610.10206.10.00 0	General Supplies	\$29.99
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$10.70
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$195.07
		100.126.0000.100.1000.615.10206.10.00 0	Snacks, Food & Beverages	\$99.90
		100.126.0000.100.1000.616.10206.10.00 0	Teacher Supplies	\$191.57
		100.127.0000.100.1000.616.10210.10.00 0	Teacher Supplies	\$1,153.21
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$977.42
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$48.94
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$7.64
		100.129.0000.100.1000.616.10209.10.00 0	Teacher Supplies	\$304.39
		100.132.0000.000.2120.610.10302.20.00 0	General Supplies	\$26.37
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$88.57
		100.132.0000.100.1000.610.10302.20.00 0	General Supplies	\$511.47

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.132.0000.100.1000.615.10302.20.00 0	Snacks, Food & Beverages	\$97.00
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$54.89
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$1,010.23
		100.133.0000.100.1000.616.10303.10.00 0	Teacher Supplies	\$260.33
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$216.00
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$152.35
		100.135.0000.100.1000.616.10305.31.00 0	Teacher Supplies	\$91.21
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$712.59
		100.136.0000.100.1000.616.10208.31.00 0	Teacher Supplies	\$184.98
		100.161.0000.000.2410.610.10601.32.00 0	General Supplies	\$502.36
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$52.38
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$415.05
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$821.03
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$20.69
		100.161.0000.196.1000.610.10601.32.00 0	General Supplies	\$30.95
		100.161.0000.383.1000.610.10601.32.00 0	General Supplies	\$450.24
		100.161.0000.920.1000.610.10601.32.00 0	General Supplies	\$469.80
		100.162.0000.000.2130.610.10602.50.00 0	General Supplies	\$7.60
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$24.40

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$316.02
		100.162.0000.100.1000.616.10602.50.00 0	Teacher Supplies	\$97.23
		100.162.0000.103.1000.640.10602.50.00 0	Books and Periodicals	\$67.83
		100.163.0000.100.1000.616.10603.32.00 0	Teacher Supplies	\$296.68
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$95.73
		100.164.0000.188.1000.610.10604.32.00 0	General Supplies	\$138.71
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$35.06
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$459.98
		100.170.0000.000.2700.610.10000.00.00 0	General Supplies	\$1,671.60
				138
		207.213.0000.450.1000.610.10304.00.00 0	General Supplies	\$95.98
		280.633.0000.100.2100.610.10302.00.00 0	General Supplies	\$522.03
		280.633.0000.100.2100.610.10302.20.00 0	General Supplies	\$667.86
		280.633.0000.100.2100.610.10303.10.00 0	General Supplies	\$120.69
		280.633.0000.100.3300.610.10202.10.00 0	General Supplies	\$12.28
		280.709.0000.100.2213.610.10000.00.00 0	General Supplies	\$2.97
		280.735.0000.000.2100.610.10000.00.00 0	General Supplies	\$553.73
		280.757.0000.200.2200.610.10000.00.00 0	General Supplies	(\$50.48)
		290.184.0000.000.3100.610.10000.00.00 0	General Supplies	\$19.03
Vendor Total:				\$15,880.33

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
AMERICAN CHILLER SERVICE, INC		100.108.0000.000.2620.430.10000.00.00 0	Repairs and Maintenance Services	\$4,000.00
			Vendor Total:	\$4,000.00
BEETRONICS, INC.		100.107.0000.000.2580.650.10000.00.00 0	Supplies–Information Technology–related	\$11,317.68
			Vendor Total:	\$11,317.68
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$139.85
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$26.23
			Vendor Total:	\$166.08
BRADY INDUSTRIES		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$2,430.7139
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$68.80
			Vendor Total:	\$2,499.57
BUILDING CONTROL SERVICES	101439	100.108.0000.000.2620.610.10210.10.00 0	General Supplies	\$960.00
		100.108.0000.000.2620.610.10605.32.00 0	General Supplies	\$880.00
			Vendor Total:	\$1,840.00
CCMSI		703.102.0000.000.2570.270.10000.00.00 0	Workers" Compensation	\$41,885.33
			Vendor Total:	\$41,885.33
CHARTWELLS		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$99,128.05

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$1,700.96
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$305,397.55
			Vendor Total:	\$406,226.56
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$460.23
			Vendor Total:	\$460.23
CLARK PEST CONTROL		100.108.0000.000.2630.340.10601.32.00 0	Other Professional Services	\$124.00
		100.108.0000.000.2630.340.10605.32.00 0	Other Professional Services	\$124.00
			Vendor Total:	\$248.00
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				140
		250.101.0000.200.2150.111.10000.00.00 0	Salaries of Regular Employees Paid to Teachers	\$37,120.00
			Vendor Total:	\$37,120.00
CURRICULUM ASSOC INC	4800	100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$2,870.00
			Vendor Total:	\$2,870.00
DECKER, INC.	5403	100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$2,796.75
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$493.57
			Vendor Total:	\$3,290.32
DELL, INC USA		100.136.0000.100.1000.650.10208.31.00 0	Supplies-Information Technology-related	\$137.00
			Vendor Total:	\$137.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
DEX IMAGING		100.122.0000.000.2410.610.10202.10.00 0	General Supplies	\$283.66
			Vendor Total:	\$283.66
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$290.00
			Vendor Total:	\$290.00
IMAGINE LEARNING, LLC		100.104.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$22,950.00
			Vendor Total:	\$22,950.00
INLAND SUPPLY CO., INC.	10000	100.162.0000.000.2620.610.10602.50.00 0	General Supplies	\$2,670.40
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$465.5041
			Vendor Total:	\$3,135.90
JIM MENESINI PETROLEUM		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$139.65
			Vendor Total:	\$139.65
LUMOS AND ASSOCIATES, INC	11860	360.022.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$4,022.50
			Vendor Total:	\$4,022.50
LYON COUNTY SHERIFF	P101	280.742.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$54,008.42
			Vendor Total:	\$54,008.42
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2730.614.10000.00.00 0	Parts	\$737.80

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$737.80
NAVIGATE 360, LLC		280.633.0000.100.2100.653.10603.32.00 0	Web-based and similar programs	\$1,610.00
				Vendor Total: \$1,610.00
NEVADA DEPARTMENT OF AGRICULTURE	14535	290.180.0000.000.3100.630.10000.00.00 0	Food	\$28,288.28
				Vendor Total: \$28,288.28
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$16,500.00
				Vendor Total: \$16,500.00
OFFICE DEPOT	15366	100.123.0000.000.2410.610.10203.10.00 0	General Supplies	\$13.59
		250.123.0000.200.1000.610.10203.10.00 0	General Supplies	\$129.66
		280.633.0000.100.2100.610.10206.10.00 0	General Supplies	\$1,774.68
				Vendor Total: \$1,917.93
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00 0	Technical Services	\$1,744.44
				Vendor Total: \$1,744.44
PAPE MACHINERY INC		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$13.22
				Vendor Total: \$13.22
PILOT THOMAS LOGISTICS, LLC		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$11,677.79
				Vendor Total: \$11,677.79

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
PITSCO, INC.	102866	207.213.0000.450.1000.610.10303.00.00	General Supplies	\$1,325.00
		0		
Vendor Total:				\$1,325.00
PROCARE THERAPY		250.101.0000.200.2150.340.10000.00.00	Other Professional Services	\$10,018.06
		0		
		280.639.0000.200.2100.340.10000.00.00	FY20 Special Education Part B Budget Load	\$21,479.50
		0		
		280.639.0000.200.2150.340.10000.00.00	Other Professional Services	\$1,501.50
		0		
Vendor Total:				\$32,999.06
PSI SERVICES LLC		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$10.75
		0		
Vendor Total:				\$10.75
RON'S REFRIGERATION, INC	17820	290.182.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$661.00
		0		
		290.185.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$961.38
		0		
Vendor Total:				\$1,622.38
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
		0		
Vendor Total:				\$58,121.00
SOLIANT HEALTH, LLC		280.639.0000.200.2100.340.10000.00.00	FY20 Special Education Part B Budget Load	\$36,595.93
		0		
Vendor Total:				\$36,595.93
STAPLES ADVANTAGE	99736	100.123.0000.000.2620.610.10203.10.00	General Supplies	\$368.32
		0		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$43.87
		0		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$88.26
		0		
			Vendor Total:	\$500.45
STICKS & STONES BLDG. MATERIALS		100.108.0000.000.2620.610.10603.32.00	General Supplies	\$55.68
		0		
			Vendor Total:	\$55.68
THE STEPPING STONES GROUP LLC		250.101.0000.200.2150.340.10000.00.00	Other Professional Services	\$11,925.84
		0		
			Vendor Total:	\$11,925.84
TRILOGY EDUCATION CONSULTING		280.639.0000.200.2200.340.10000.00.00	Other Professional Services	\$1,900.00
		0		
			Vendor Total:	\$1,900.00
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2610.421.10000.00.00	Garbage / Disposal	\$1,144.00
		0		
		100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal	\$572.00
		0		
		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$709.00
		0		
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$208.00
		0		
			Vendor Total:	\$2,633.00
WESTERN NEVADA SUPPLY	22580	100.108.0000.000.2620.610.10209.10.00	General Supplies	\$34.00
		0		
		100.108.0000.000.2630.610.10603.32.00	General Supplies	\$231.86
		0		
			Vendor Total:	\$265.86
YERINGTON THEATRE FOR THE ARTS	100157			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1197

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		230.231.0000.610.1000.441.10909.41.00 0	Renting Land and Buildings	\$700.00
Vendor Total:				\$700.00
Grand Total:				\$846,900.11

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1198

Voucher Date: 11/22/2023

Prepared By: _____

Printed: 11/22/2023 07:41:43 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$738,852.38 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

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Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$101,395.79
230	Adult Education	\$359.00
280	Federal Funds	\$229,284.37
285	Medicaid Funds	\$4,575.00
290	Food Service Funds	\$1,782.22
310	Residential Construction Tax	\$29,780.00
340	Governmental Services Tax (GST)	\$103,291.00
360	Bond Issues	\$268,000.00
400	Debt Service Funds	\$385.00
		<hr/> <hr/>
		\$738,852.38

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$76.34
		Check #: 159		
			Vendor Total:	\$76.34
A T & T MONTHLY STATEMENT	99712	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail	\$24.14
		Check #: 160		
			Vendor Total:	\$24.14
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$108.75
		Check #: 161		
			Vendor Total:	\$108.75
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$584.92
		Check #: 162		
			Vendor Total:	\$584.92
ALHAMBRA WATER	97540	100.107.0000.000.2580.610.10000.00.00	General Supplies	\$31.96
		Check #: 163		
			Vendor Total:	\$31.96
ALHAMBRA WATER	97540	100.106.0000.000.2515.610.10000.00.00	General Supplies	\$193.80
		Check #: 164		
			Vendor Total:	\$193.80
ALHAMBRA WATER	97540	290.180.0000.000.3100.610.10000.00.00	General Supplies	\$79.45
		Check #: 165		
			Vendor Total:	\$79.45
ALPINE LOCK, INC	98481	100.127.0000.100.1000.610.10210.10.00	General Supplies	\$32.00
		Check #: 166		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$32.00
ALPINE ROOFING CO., INC.	102525	100.108.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$794.65
		Check #: 167		
			Vendor Total:	\$794.65
BEST BUY BUSINESS ADVANTAGE ACCOUNT	1813	100.101.0000.000.2510.610.10000.00.00	General Supplies	\$4,770.75
		Check #: 168		
			Vendor Total:	\$4,770.75
BRIGHT WHITE PAPER CO.	101745	280.633.0000.100.2200.652.10208.31.00	Inventoried Supplies/Equipment – IT Related	\$625.58
		Check #: 169	<\$5000	
			Vendor Total:	\$625.58
BROWN, SHERYL		100.163.0000.000.2410.580.10603.32.00	Staff Travel	\$286.32
		Check #: 170		148
			Vendor Total:	\$286.32
BSN SPORTS		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$7,084.00
		Check #: 171		
			Vendor Total:	\$7,084.00
CAPITAL GLASS, INC.	2879	100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$5,915.00
		Check #: 172		
			Vendor Total:	\$5,915.00
CAROLINA BIOLOGICAL SUPPLY	3000	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$1,221.78
		Check #: 173		
			Vendor Total:	\$1,221.78
CENGAGE LEARNING	100780			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.100.1000.641.10000.00.00	Textbooks	\$8,437.28
		Check #: 174		
		280.742.0000.100.1000.653.10000.00.00	Web-based and similar programs	\$226,776.00
		Check #: 174		
			Vendor Total:	\$235,213.28
D & S WASTE REMOVAL, INC	4960			
		100.107.0000.000.2580.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 175		
		100.108.0000.000.2610.421.10000.00.00	Garbage / Disposal	\$3,825.76
		Check #: 175		
		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$554.22
		Check #: 175		
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 175		
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,580.96
		Check #: 175		149
			Vendor Total:	\$6,478.92
DAYTON AUTO PART-NAPA				
		100.164.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$167.98
		Check #: 176		
			Vendor Total:	\$167.98
DELTA FIRE SYSTEMS, INC.				
		100.108.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$355.00
		Check #: 177		
			Vendor Total:	\$355.00
DEPARTMENT OF PUBLIC SAFETY	14394			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,396.50
		Check #: 178		
			Vendor Total:	\$1,396.50
DESERT READY MIX, LLC				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,492.50
		Check #: 179		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,492.50
DR. AMY C. ACKLEY		100.104.0000.000.2213.331.10000.00.00 Check #: 180	Training & Development-Instruct Licensed Personnel	\$2,137.43
			Vendor Total:	\$2,137.43
DRESSLER, TRAVIS		280.658.0000.000.2213.580.10000.00.00 Check #: 181	Travel	\$227.00
			Vendor Total:	\$227.00
EISSINGER, ANDREW W		100.170.0000.000.2710.810.10000.00.00 Check #: 182	Dues and Fees	\$57.25
			Vendor Total:	\$57.25
ERIC ARMIN INC	99059	100.134.0000.100.1000.616.10304.20.00 Check #: 183	Teacher Supplies	\$128.85
			Vendor Total:	\$128.85
FEDEX	7127	100.101.0000.000.2510.610.10000.00.00 Check #: 184	General Supplies	\$13.37
			Vendor Total:	\$13.37
FERGUSON ENTERPRISES, INC	99119	100.108.0000.000.2620.610.10000.00.00 Check #: 185	General Supplies	\$68.44
			Vendor Total:	\$68.44
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00 Check #: 186	Telephone - Land Line phone services	\$241.74
			Vendor Total:	\$241.74
FRONTIER	21702			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2410.533.10202.10.00	Telephone - Land Line phone services	\$153.19
		Check #: 187		
			Vendor Total:	\$153.19
GARNER, SANDRA		280.658.0000.000.2213.580.10000.00.00	Travel	\$275.00
		Check #: 188		
			Vendor Total:	\$275.00
GRAINGER	99826	100.108.0000.000.2620.610.10604.32.00	General Supplies	\$134.65
		Check #: 189		
			Vendor Total:	\$134.65
HARCOURT OUTLINES, INC	98486	100.136.0000.000.2410.610.10208.31.00	General Supplies	\$2,905.91
		Check #: 190		
			Vendor Total:	\$2,905.91
HEGGERTY		100.121.0000.100.1000.651.10201.10.00	Supplies - Technology - Software	\$1,044.60
		Check #: 191		
			Vendor Total:	\$1,044.60
HOLSTIN, DAPHNE S		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$90.00
		Check #: 192		
			Vendor Total:	\$90.00
INLAND BUSINESS SYSTEMS		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$369.50
		Check #: 193		
			Vendor Total:	\$369.50
JOSTENS_10600	10600	100.161.0000.100.1000.610.10601.32.00	General Supplies	\$31.50
		Check #: 194		
			Vendor Total:	\$31.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
JUNIOR LIBRARY GUILD	95920	100.164.0000.100.1000.640.10604.32.00 Check #: 195	Books and Periodicals	\$2,592.78
			Vendor Total:	\$2,592.78
KERRY STEVENS		280.658.0000.000.2213.580.10000.00.00 Check #: 196	Travel	\$291.00
			Vendor Total:	\$291.00
LINDA K. RHODES	101515	100.108.0000.000.2620.340.10000.00.00 Check #: 197	Other Professional Services	\$2,153.84
			Vendor Total:	\$2,153.84
LOUIE'S HOME CENTER		100.164.0000.000.2620.610.10604.32.00 Check #: 198	General Supplies	\$50.59
			Vendor Total:	\$50.59
LYON COUNTY SCHOOL DIST._99346	99346	280.633.0000.100.2100.610.10000.00.00 Check #: 199	General Supplies	\$60.90
			Vendor Total:	\$60.90
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00 Check #: 200	Other Professional Services	\$5,858.65
			Vendor Total:	\$5,858.65
MCGRAW HILL SCHOOL EDUCATION HOLDINGS	101620	100.104.0000.100.1000.641.10000.00.00 Check #: 201	Textbooks	\$9,575.80
			Vendor Total:	\$9,575.80
MERRELL, PEGGY		100.135.0000.100.1000.610.10305.31.00 Check #: 202	General Supplies	\$17.03

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$17.03
MHS, INC	100972	280.639.0000.200.2140.653.10000.00.00	Web-based and similar programs	\$108.00
		Check #: 203		
			Vendor Total:	\$108.00
MOUND HOUSE HARDWARE & STORAGE	96223	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$107.62
		Check #: 204		
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$65.08
		Check #: 204		
			Vendor Total:	\$172.70
MOYLE, HEATHER		280.658.0000.000.2213.580.10000.00.00	Travel	\$256.00
		Check #: 205		
			Vendor Total:	\$256.00
N S S R A SOCCER	13603	100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$7,880.72
		Check #: 206		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$4,678.47
		Check #: 206		
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$7,405.43
		Check #: 206		
			Vendor Total:	\$19,964.62
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$400.00
		Check #: 207	Other Source	
			Vendor Total:	\$400.00
ORKIN PEST CONTROL		230.231.0000.610.2620.430.10000.00.00	Purchased Property Services	\$331.00
		Check #: 208		
			Vendor Total:	\$331.00
PARENT SQUARE, INC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.100.2200.653.10211.10.00	Web-based and similar programs	\$500.00
		Check #: 209		
			Vendor Total:	\$500.00
PETERSON, TEY'ANA	103165			
		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$12.95
		Check #: 210		
			Vendor Total:	\$12.95
POPE, MALINDA				
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$79.96
		Check #: 211		
			Vendor Total:	\$79.96
PURCHASE POWER	16968			
		100.127.0000.000.2410.531.10210.10.00	Postage	\$168.11
		Check #: 212		
			Vendor Total:	\$168.1154
RALEY'S				
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$261.99
		Check #: 213		
			Vendor Total:	\$261.99
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10302.20.00	General Supplies	\$149.52
		Check #: 214		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$139.96
		Check #: 214		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$560.67
		Check #: 214		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$114.38
		Check #: 214		
			Vendor Total:	\$964.53
RICOH AMERICAS CORP	102825			
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$649.31
		Check #: 215		

Lyon County School District

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Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$649.31
ROBIN L. TITUS	102690	285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$825.00
		Check #: 216		
			Vendor Total:	\$825.00
ROUND UP AWARDS LLC	17901	100.132.0000.100.1000.610.10302.20.00	General Supplies	\$200.00
		Check #: 217		
			Vendor Total:	\$200.00
SAVAGE AND SON		340.101.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$20,641.00
		Check #: 218		
			Vendor Total:	\$20,641.00
SHRED-IT USA		230.231.0000.610.1000.421.10000.00.00	Garbage / Disposal	\$28,015.55
		Check #: 219		
			Vendor Total:	\$28.00
SIERRA COAST ROOFING, INC		360.023.0000.000.4700.450.10209.10.00	Construction Services	\$268,000.00
		Check #: 220		
			Vendor Total:	\$268,000.00
SIERRA NEVADA CONSTRUCTION	100844	310.035.0000.000.4600.450.10201.10.00	Construction Services	\$29,780.00
		Check #: 221		
		340.101.0000.000.4600.450.10000.00.00	Construction Services	\$42,460.00
		Check #: 221		
		340.101.0000.000.4600.450.10210.10.00	Construction Services	\$33,260.00
		Check #: 221		
		340.101.0000.000.4600.450.10304.20.00	Construction Services	\$6,930.00
		Check #: 221		
			Vendor Total:	\$112,430.00
SKILLSUSA, INC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.380.1000.610.10603.32.00	General Supplies	\$156.00
		Check #: 222		
			Vendor Total:	\$156.00
STUDIES WEEKLEY	96696	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$213.32
		Check #: 223		
			Vendor Total:	\$213.32
THERAPRO	96902	280.639.0000.200.2170.610.10000.00.00	General Supplies	\$164.89
		Check #: 224		
			Vendor Total:	\$164.89
THUNDER-ELECTRIC, LLC		100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$3,350.00
		Check #: 225		
		100.108.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$1,384.11
		Check #: 225		
		100.108.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$940.72
		Check #: 225		
		100.108.0000.000.2620.430.10605.32.00	Repairs and Maintenance Services	\$250.00
		Check #: 225		
			Vendor Total:	\$5,924.83
U.S. BANK		400.101.0000.000.5000.810.10000.00.00	Dues and Fees	\$385.00
		Check #: 226		
			Vendor Total:	\$385.00
VAN BEEK, MICHELLE		100.104.0000.000.2213.331.10000.00.00	Training & Development-Instruct Licensed Personnel	\$1,991.92
		Check #: 227		
			Vendor Total:	\$1,991.92
VANTAGE POINT CONSULTING LTD	101320	285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$3,750.00
		Check #: 228		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount	
				Vendor Total:	\$3,750.00
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00	Garbage / Disposal	\$141.44	
		Check #: 229			
				Vendor Total:	\$141.44
WEDCO INC.	22320	100.121.0000.000.2620.610.10201.10.00	General Supplies	\$223.61	
		Check #: 230			
				Vendor Total:	\$223.61
WELLS FARGO VENDOR FINANCIAL SERVICES		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$192.40	
		Check #: 231			
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$255.26	
		Check #: 231			
				Vendor Total:	\$447.66
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$67.84	
		Check #: 232			
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128.02	
		Check #: 232			
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$68.84	
		Check #: 232			
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$40.03	
		Check #: 232			
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$0.13	
		Check #: 232			
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19	
		Check #: 232			
		100.122.0000.000.2410.430.10202.10.00	Repairs and Maintenance Services	\$432.95	
		Check #: 232			
		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$444.27	
		Check #: 232			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1198

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2410.442.10203.10.00 Check #: 232	Rental of Equipment and Vehicles	\$340.21
		100.123.0000.100.1000.430.10203.10.00 Check #: 232	Repairs and Maintenance Services	\$282.51
		100.126.0000.000.2410.442.10206.10.00 Check #: 232	Rental of Equipment and Vehicles	\$333.74
		100.126.0000.100.1000.430.10206.10.00 Check #: 232	Repairs and Maintenance Services	\$817.42
		100.132.0000.000.2410.442.10302.20.00 Check #: 232	Rental of Equipment and Vehicles	\$106.75
		100.132.0000.100.1000.430.10302.20.00 Check #: 232	Repairs and Maintenance Services	\$55.99
		100.135.0000.000.2410.442.10305.31.00 Check #: 232	Rental of Equipment and Vehicles	\$140.86
		100.135.0000.100.1000.430.10305.31.00 Check #: 232	Repairs and Maintenance Services	\$55.80
		100.165.0000.000.2410.442.10605.32.00 Check #: 232	Rental of Equipment and Vehicles	\$334.98
		100.165.0000.100.1000.430.10605.32.00 Check #: 232	Repairs and Maintenance Services	\$244.32
		290.180.0000.000.3100.430.10000.00.00 Check #: 232	Repairs and Maintenance Services	\$68.83
		290.180.0000.000.3100.442.10000.00.00 Check #: 232	Rental of Equipment and Vehicles	\$40.03
			Vendor Total:	\$4,025.71
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00 Check #: 233	Rental of Equipment and Vehicles	\$22.19
			Vendor Total:	\$22.19
			Grand Total:	\$738,852.38

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1227

Voucher Date: 11/30/2023

Prepared By: _____

Printed: 11/30/2023 03:04:36 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$198,647.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

159

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$148,608.20
207	PCFP GATE	\$12,180.30
240	State Grants	\$30,496.80
250	Special Education	\$428.29
280	Federal Funds	\$1,632.56
290	Food Service Funds	\$5,301.41
		<hr/> <hr/>
		\$198,647.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1227

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2320.610.10000.00.00 0	General Supplies	\$155.09
		100.101.0000.000.2510.610.10000.00.00 0	General Supplies	\$507.12
		100.101.0000.000.2510.650.10000.00.00 0	Supplies-Information Technology-related	\$343.98
		100.102.0000.000.2570.610.10000.00.00 0	General Supplies	\$273.22
		100.122.0000.000.2410.615.10202.10.00 0	Snacks, Food & Beverages	\$14.98
		100.122.0000.100.1000.616.10202.10.00 0	Teacher Supplies	\$430.67
		100.123.0000.100.1000.616.10203.10.00 0	Teacher Supplies	\$150.71
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$97.06
		100.125.0000.000.2410.615.10205.10.00 0	Snacks, Food & Beverages	\$156.6760
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$856.30
		100.125.0000.100.1000.616.10205.10.00 0	Teacher Supplies	\$1,188.43
		100.125.0000.100.1000.650.10205.10.00 0	Supplies-Information Technology-related	\$183.98
		100.126.0000.000.2130.610.10206.10.00 0	General Supplies	\$10.47
		100.126.0000.100.1000.610.10206.10.00 0	General Supplies	\$86.34
		100.126.0000.100.1000.616.10206.10.00 0	Teacher Supplies	\$148.40
		100.127.0000.000.2410.610.10210.10.00 0	General Supplies	\$36.99
		100.127.0000.100.1000.616.10210.10.00 0	Teacher Supplies	\$199.90
		100.127.0000.100.1000.640.10210.10.00 0	Books and Periodicals	\$83.40

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1227

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.100.1000.610.10211.10.00 0	General Supplies	\$442.80
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$37.99
		100.129.0000.100.1000.610.10209.10.00 0	General Supplies	\$35.69
		100.129.0000.100.1000.616.10209.10.00 0	Teacher Supplies	\$115.17
		100.132.0000.100.1000.615.10302.20.00 0	Snacks, Food & Beverages	\$484.63
		100.133.0000.000.2130.610.10303.10.00 0	General Supplies	\$88.79
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$408.30
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$104.69
		100.133.0000.100.1000.616.10303.10.00 0	Teacher Supplies	\$96.93
		100.135.0000.000.2410.650.10305.31.00 0	Supplies-Information Technology-related	\$88.34
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$59.48
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$424.95
		100.135.0000.100.1000.616.10305.31.00 0	Teacher Supplies	\$25.01
		100.161.0000.000.2410.615.10601.32.00 0	Snacks, Food & Beverages	\$65.34
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$400.81
		100.161.0000.100.1000.616.10601.32.00 0	Teacher Supplies	\$145.12
		100.161.0000.192.1000.610.10601.32.00 0	General Supplies	\$533.21
		100.163.0000.197.1000.610.10603.32.00 0	General Supplies	\$672.41
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$570.83

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Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1227

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.123.0000.200.1000.610.10203.10.00 0	General Supplies	\$190.49
		250.123.0000.200.1000.640.10203.10.00 0	Books and Periodicals	\$237.80
		280.633.0000.100.2100.610.10302.00.00 0	General Supplies	\$512.96
		280.633.0000.100.2100.610.10305.31.00 0	General Supplies	\$215.36
		280.633.0000.100.3300.610.10206.10.00 0	General Supplies	\$280.93
		280.735.0000.000.2100.610.10000.00.00 0	General Supplies	\$535.42
			Vendor Total:	<u>\$11,697.16</u>
APPLE COMPUTER_1112	1112			
		100.107.0000.000.2580.652.10000.00.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$1,828.00
		100.123.0000.000.2410.652.10203.10.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$1,296.00 ¹⁶²
			Vendor Total:	<u>\$3,124.00</u>
BRADY INDUSTRIES				
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$105.78
			Vendor Total:	<u>\$105.78</u>
BURNEY'S COMMERICAL SERV.	2495			
		290.184.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$2,238.16
		290.185.0000.000.3100.430.10000.00.00 0	Repairs and Maintenance Services	\$3,063.25
			Vendor Total:	<u>\$5,301.41</u>
FLYERS ENERGY, LLC	102216			
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$5,401.26
			Vendor Total:	<u>\$5,401.26</u>
MY RIDE, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1227

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.920.2700.519.10604.32.00 0	Student Transportation Purchased From Other Source	\$4,214.68
			Vendor Total:	\$4,214.68
OFFICE DEPOT	15366	100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$202.53
		280.633.0000.100.2100.610.10206.10.00 0	General Supplies	\$87.89
			Vendor Total:	\$290.42
PITSCO, INC.	102866	207.213.0000.450.1000.610.10208.00.00 0	General Supplies	\$10,787.10
		207.213.0000.450.1000.610.10303.00.00 0	General Supplies	\$696.60
		207.213.0000.450.1000.610.10304.00.00 0	General Supplies	\$696.60
			Vendor Total:	\$12,180.30
STATE OF NEVADA_98141	98141	100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$124,722.41
			Vendor Total:	\$124,722.41
TEACHING STRATEGIES, LLC		240.289.0000.100.1000.653.10000.00.00 0	FY21 Grants Budget Load-SB467 Zoom	\$30,496.80
			Vendor Total:	\$30,496.80
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2610.421.10000.00.00 0	Garbage / Disposal	\$572.00
			Vendor Total:	\$572.00
WESTERN NEVADA SUPPLY	22580	100.129.0000.000.2620.430.10209.10.00 0	Repairs and Maintenance Services	\$169.74
			Vendor Total:	\$169.74

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1227 11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
WILLIAM V. MACGILL & CO.	22793	100.127.0000.000.2130.610.10210.10.00 0	General Supplies	\$371.60
Vendor Total:				\$371.60
Grand Total:				\$198,647.56

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1228

Voucher Date: 11/30/2023

Prepared By: _____

Printed: 11/30/2023 01:02:57 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$56,880.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President

165

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$20,171.15
240	State Grants	\$849.39
250	Special Education	\$1,145.97
280	Federal Funds	\$34,714.46
		<hr/> <hr/>
		\$56,880.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1228

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services	\$457.45
		Check #: 234		
			Vendor Total:	\$457.45
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone - Land Line phone services	\$121.48
		Check #: 235		
			Vendor Total:	\$121.48
ALHAMBRA WATER	97540	100.107.0000.000.2580.610.10000.00.00	General Supplies	\$34.96
		Check #: 236		
			Vendor Total:	\$34.96
ALHAMBRA WATER	97540	100.104.0000.000.2213.610.10000.00.00	General Supplies	\$245.78
		Check #: 237		
			Vendor Total:	\$245.78
ALHAMBRA WATER	97540	100.101.0000.000.2500.610.10000.00.00	General Supplies	\$93.90
		Check #: 238		
			Vendor Total:	\$93.90
ARAMARK UNIFORM SERVICES		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$491.84
		Check #: 239		
			Vendor Total:	\$491.84
BAXTER, CHRISTINE		280.667.0000.000.2213.580.10000.00.00	Staff Travel	\$603.96
		Check #: 240		
			Vendor Total:	\$603.96
BSN SPORTS		250.162.0000.200.1000.610.10602.50.00	General Supplies	\$500.00
		Check #: 241		

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1228

Voucher Date: 11/30/2023

Prepared By: _____

Printed: 12/13/2023 08:18:30 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$56,880.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2023 to June 30, 2024 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Phil Cowee. President 167

Bridget Peterson Clerk

Neal McIntyre II Member

Tom Hendrix Member

Sherry Parsons Member

Holly Villines Member

Darin Farr Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$20,171.15
240	State Grants	\$849.39
250	Special Education	\$1,145.97
280	Federal Funds	\$34,714.46
		\$56,880.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1228

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.667.0000.000.2213.580.10000.00.00	Staff Travel	\$802.45
		Check #: 249		
			Vendor Total:	\$802.45
FRANTZ, KELLY		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$450.12
		Check #: 250		
		280.639.0000.200.2321.610.10000.00.00	FY21 Special Education Part B Budget Load	\$38.71
		Check #: 250		
			Vendor Total:	\$488.83
GUTIERREZ, LAURA A		250.105.0000.200.2140.580.10000.00.00	Staff Travel	\$41.92
		Check #: 251		
			Vendor Total:	\$41.92
HEALTHY COMMUNITIES COALITION		280.913.0000.100.2100.320.10000.00.00	Professional Educational Services	\$20,916.72
		Check #: 252		168
			Vendor Total:	\$20,916.72
HIRMAN, SHANNON		250.105.0000.200.2321.580.10000.00.00	Staff Travel	\$153.93
		Check #: 253		
		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$376.49
		Check #: 253		
			Vendor Total:	\$530.42
LAKESHORE LEARNING MATERIALS	11240	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$174.75
		Check #: 254		
			Vendor Total:	\$174.75
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,195.35
		Check #: 255		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$26.73
		Check #: 255		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1228

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10302.20.00	General Supplies	\$228.61
		Check #: 255		
		100.108.0000.000.2620.610.10603.32.00	General Supplies	\$520.95
		Check #: 255		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$531.28
		Check #: 255		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$33.90
		Check #: 255		
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$102.37
		Check #: 255		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$166.20
		Check #: 255		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$307.16
		Check #: 255		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$147.97
		Check #: 255		169
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$91.11
		Check #: 255		
		240.300.0000.380.1000.610.10601.32.00	General Supplies	\$849.39
		Check #: 255		
			Vendor Total:	\$4,201.02
ORKIN PEST CONTROL				
		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$87.99
		Check #: 256		
			Vendor Total:	\$87.99
PIERCE, CHRISTINE				
		280.667.0000.000.2213.580.10000.00.00	Staff Travel	\$931.31
		Check #: 257		
			Vendor Total:	\$931.31
PITNEY BOWES GLOBAL FINANCIAL	101970			
		100.161.0000.000.2410.442.10601.32.00	Rental of Equipment and Vehicles	\$573.81
		Check #: 258		
			Vendor Total:	\$573.81

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1228

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
PURCHASE POWER	16968	100.161.0000.000.2410.531.10601.32.00	Postage	\$1,826.66
		Check #: 259		
			Vendor Total:	\$1,826.66
SCHOOL MATE	18452	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$525.00
		Check #: 260		
			Vendor Total:	\$525.00
SWANK MOVIE LICENSING USA		100.162.0000.000.2410.810.10602.50.00	Dues and Fees	\$569.00
		Check #: 261		
			Vendor Total:	\$569.00
TAHOE FENCE CO., INC	101980	100.108.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$5,670.00
		Check #: 262		170
			Vendor Total:	\$5,670.00
TEACHERMADE WORK ON LEARNING, INC		100.133.0000.100.1000.653.10303.10.00	Web-based and similar programs	\$1,253.70
		Check #: 263		
			Vendor Total:	\$1,253.70
ULINE	102057	100.170.0000.000.2700.610.10000.00.00	General Supplies	\$460.25
		Check #: 264		
			Vendor Total:	\$460.25
UNITED RENTALS--ALL LOCATIONS	21374	100.129.0000.000.2620.442.10209.10.00	Rental of Equipment and Vehicles	\$1,065.76
		Check #: 265		
			Vendor Total:	\$1,065.76
USA SCALES, INC		100.161.0000.920.1000.430.10601.32.00	Repairs and Maintenance Services	\$152.00
		Check #: 266		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1228

11/30/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$152.00
XEROX CORPORATION				
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$44.38
		Check #: 267		
				Vendor Total: \$44.38
				Grand Total: \$56,880.97

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1230

11/22/2023

Fiscal Year: 2023-2024

Vendor Remit Name	Vendor #	Account	Description	Amount
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				
		360.011.0000.100.1000.320.10000.00.00 0	Professional Educational Services	\$10,710.00
		360.011.0000.100.1000.641.10000.00.00 0	Textbooks	\$1,418,191.19
			Vendor Total:	\$1,428,901.19
			Grand Total:	\$1,428,901.19

End of Report

**Lyon County School District
Board Memo**

Date: December 19, 2023
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees accepts the generous donations from the following:

- A donation of \$2013.33 from Dolan Auto Group to EVES for student support.
- A donation of \$2013.33 from Dolan Auto Group to FES for student support.
- A donation of \$2013.33 from Dolan Auto Group to SMS for student support.
- A donation of a 3D printer valued at \$550 from Richard Roznos to SMS.
- A donation of \$500 from Kelly Henke for the SMS music department.
- A donation of \$750 from River Vista Storage to the DHS girls' basketball program.

*Respectfully Submitted,
Wayne Workman, Superintendent*



East Valley Elementary

Home of the Panthers

4180 Farm District Road
Fernley, Nevada 89408

(775)575-3332

www.eves.lyoncsd.org

Fax (775)575-3342

Billiejo Hogan
Principal

Shawn Romero
Vice Principal

Cindy Owings
Counselor

December 7, 2023

Dolan Auto Group
1395 E. Newlands Drive
Fernley, NV 89408

174

The administration, staff and students would like to thank you for your generous donation of \$2,013.33.

Community involvement and support is important, and I thank you for taking the time to be involved and supporting East Valley Elementary School.

Sincerely,

A handwritten signature in blue ink, appearing to read "Billiejo Hogan".

Billiejo Hogan
Principal

cc: Lyon County School Board of Trustees

FERNLEY ELEMENTARY SCHOOL

450 Hardie Lane, Fernley, NV 89408



Jamie Henderson, Principal
PH: 775-575-3420

FAX: 775-575-3428

Jennifer Bluhm, Vice Principal
www.fes@lyoncsd.org

December 11th, 2023

To: Lyon County School District Board of Trustees
c/o: Superintendent, Wayne Workman

Donation from Dolan Auto Group

Please accept this generous donation to our school, in the amount of \$2,013.33 from Dolan Auto Group. These funds will directly support our PBIS program.

Dolan Auto Group continues to be a generous supporter of our school, and we truly appreciate their time and efforts on our behalf.

Sincerely,

A handwritten signature in black ink that reads "J. Henderson". The signature is written in a cursive style with a long horizontal line extending to the right.

Jamie Henderson, Principal
Fernley Elementary School



Phone (775)575-1575
Fax (775)575-1566

Silverland Middle School

1100 Jasmine Lane
Fernley, Nevada 89408

Be Responsible, Be Respectful, Be Safe

www.sms.lyoncsd.org

Steve Henderson

Principal

Tammie Moniz

Assistant Principal

Shaun McMackin

Dean

Jeremy Elsmore

School Counselor

John Gavin

School Counselor

MEMO

TO: MR. Wayne Workman, LCSD Superintendent

FROM: Steve Henderson, SMS Principal

DATE: December 12, 2023

RE: Donation

Silverland Middle School has received a donation of 2,013.33 from Dolan Auto and Cash for Cars.

Thank you Dolan.



Phone (775)575-1575
Fax (775)575-1566

Silverland Middle School

1100 Jasmine Lane
Fernley, Nevada 89408

Be Responsible, Be Respectful, Be Safe

www.sms.lyoncsd.org

Steve Henderson

Principal

Tammie Moniz

Assistant Principal

Shaun McMackin

Dean

Jeremy Elsmore

School Counselor

John Gavin

School Counselor

MEMO

TO: MR. Wayne Workman, LCSD Superintendent

FROM: Steve Henderson, SMS Principal

DATE: Dec 4, 2023

RE: Donation

Silverland Middle School has received a donation valued at or around \$550 in the form of a 3D printer.

From a community member Richard Roznos.



Phone (775)575-1575
Fax (775)575-1566

Silverland Middle School

1100 Jasmine Lane
Fernley, Nevada 89408

Be Responsible, Be Respectful, Be Safe

www.sms.lyoncsd.org

Steve Henderson
Principal
Tammie Moniz
Assistant Principal
Shaun McMackin
Dean
Jeremy Elsmore
School Counselor
John Gavin
School Counselor

MEMO

TO: MR. Wayne Workman, LCSD Superintendent

FROM: Steve Henderson, SMS Principal

DATE: Dec 4, 2023

RE: Donation

Silverland Middle School has received a donation of \$500 for our Music dept from Kelly Henke.

**Dayton High School
MEMORANDUM**

TO: Margaret Heim
FROM: Julie Bumgardner
DATE: December 7, 2023
SUBJECT: Donation to DHS

I would like the LCSD Board of Trustees to recognize and accept a generous donation from River Vista Storage to Dayton High School. River Vista Storage donated \$750.00 to the Girls Basketball program. This will go towards equipment and gear for the program.

Thank you.


Julie Bumgardner

DAYTON HIGH SCHOOL
"HOME OF THE DUSTDEVILS"

335 OLD DAYTON VALLEY ROAD
DAYTON, NEVADA 89403
(775) 246-6240
FAX (775) 246-6245



Julie Bumgardner
Principal

David Palmer
Assistant Principal



Stephanie Lotito
Assistant Principal

River Vista Storage
246 Dayton Valley Rd. Ste 101
Dayton, NV 89403

December 7, 2023

To whom it may concern,

Thank you so much for your kind donation of \$750.00 to the Girls Basketball program here at Dayton High School. This will be used for equipment and gear for the program. Your donation will support all Women's Basketball teams and advertise your business.

DHS Tax ID# 88-6000999

Gratefully yours

Julie Bumgardner, Principal

**The Mission of Dayton High School is to Prepare Responsible
Individuals through Diverse Educational opportunities.**
PRIDE

Lyon County School District Board Memo

Date: December 19, 2023
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Augmented FY 2024 Budget Preparation

Recommendation

That the Board of Trustees approve the resolutions amending the FY2024 budget to include audited fund balances, carry forward amounts and recommended augmentations to specific funds.

Background Information

This is an opportunity for the district to develop a budget based on audited FY2023 ending fund balances and final Pupil Centered Funding Plan (PCFP) amounts.

General Fund - Included a resolution to increase budgeted resources by \$363,884.

PCFP English Learner – Included a resolution to increase budgeted resources by \$200,702.

PCFP Gifted and Talented – Included a resolution to increase budgeted resources by \$96,780.

PCFP At-Risk - Included a resolution to increase budgeted resources by \$235,313.

Adult Education - Included a resolution to increase budgeted resources by \$6,055.

Federal and State Grants—These grant budgets receive automatic augmentations throughout the year based on available funding and amendments completed while working with the Nevada Department of Education. As of December 2023, the District has budgeted resources totaling \$9,552,694 in both State & Federal Grants.

Bond Projects, Capital Projects, and Residential Construction Tax—The District’s FY 2024 budget associated with the Capital Improvement Projects have been updated based on current tax revenues, audited opening fund balance and unspent bond issuance revenues. These changes have been captured in the Augmented Budget for accuracy and consistency.

Budget Considerations

The FY 2024 augmented budget is presented for Board of School Trustees consideration and approval.

Discussed at Prior Meetings

Attachments:

Lyon County School District Fiscal Year 2024 Augmented Budget
General Fund FY 24 Budget Resolution & Budget Adjustment Schedule
PCFP English Learner FY 24 Budget Resolution & Budget Adjustment Schedule
PCFP Gifted and Talented FY 24 Budget Resolution & Budget Adjustment Schedule
PCFP At-Risk FY 24 Budget Resolution & Budget Adjustment Schedule
Special Education Fund FY 24 Budget Resolution & Budget Adjustment Schedule
Adult Education FY 24 Budget Resolution & Budget Adjustment Schedule
Medicaid FY 24 Budget Resolution & Budget Adjustment Schedule
Capital Projects FY 24 Budget Resolution & Budget Adjustment Schedule
Residential Construction Tax FY 24 Budget Resolution & Budget Adjustment Schedule
Bond Projects FY 24 Budget Resolution & Budget Adjustment Schedule

Respectfully Submitted,
Harman Bains, Executive Director of Operations
Kyle Rodriguez, Fiscal Services Officer



25 EAST GOLDFIELD AVENUE
YERINGTON, NEVADA 89447

SUPERINTENDENT
Wayne Workman

(775) 463-6800
FAX (775) 463-6808

DEPUTY SUPERINTENDENT
Tim Logan

Nevada Department of Taxation
1550 College Parkway, Suite 115
Carson City, NV 89706-7921

Lyon County School District _____ herewith submits the **AMENDED FINAL** budget for the
fiscal year ending June 30, 2024

This budget contains 4 funds requiring State Education Fund revenues totalling \$117,088,356

This budget contains 19 governmental fund types with estimated expenditures of \$ 191,820,069 ,
3 proprietary funds with estimated expenses of \$ \$875,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I Kyle Rodriguez
(Printed Name)
Fiscal Services Officer
(Title)

certify that all applicable funds and financial
operations of this Local Government are
listed herein

Signed _____

Dated: _____

SCHEDULED PUBLIC HEARING:

Date and Time December 19, 2023 6:00PM

Publication Date 12/12/23

Place: Riverview Elementary School
Dayton, Nevada

**Lyon County School District Augmented Budget
2023-2024**

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(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
GENERAL FUND							
1000 Local		35,000					35,000
3000 State							0
State Education Funding			113,452,972				113,452,972
4000 Federal		50,000					50,000
Opening Balance	17,054,019						17,054,019
Other							0
Total Opening Balance	17,054,019						17,054,019
5000 Other Sources						0	0
General Subtotal	17,054,019	85,000	113,452,972	0	0.75%	0	130,591,991
DEBT SERVICE	11,593,326	20,000		11,890,999	0.58670%	0	23,504,325
SUBTOTAL	28,647,345	105,000	113,452,972	11,890,999	1.3367%	0	154,096,316
OTHER FUNDS: (List)							
English Learners Weighted Funding	200,702	0	1,956,810			500,000	2,657,512
Gifted & Talented Weighted Funding	68,830	0	27,950			500,000	596,780
At-Risk Weighted Funding	235,313	0	1,650,624			450,000	2,335,937
Class Size Reduction	0	0				0	0
Adult Education	6,055	437,606				0	443,661
State Grants	0	2,388,937				0	2,388,937
Special Education	770,199	4,477,155				11,875,000	17,122,354
Private Donations & Grants	12,917	75,000				0	87,917
Insurance Loss Fund	0	0					0
Federal Grants	0	7,163,757				0	7,163,757
Medicaid	130,849	225,000				100,000	455,849
Federal School Lunch	4,568,446	6,097,000				0	10,665,446
Residential Construction Tax	1,773,730	1,250,000				0	3,023,730
Building & Sites	226,015	9,600				0	235,615
Bond Projects	28,719,924	375,000				0	29,094,924
Capital Projects	3,399,403	1,140,124				500,000	5,039,527
Student Activity Funds	1,089,671	1,214,936				0	2,304,607
Proprietary							0
Workers Comp Insurance	1,505,969	625,000				0	2,130,969
Unemployment Insurance	1,502,916	155,000				0	1,657,916
Group Insurance	651,515	0				0	651,515
SUBTOTAL OTHER FUNDS	44,862,454	25,634,115	3,635,384	0	0	13,925,000	88,056,954
TOTAL ALL FUNDS	73,509,800	25,739,115	117,088,356	11,890,999		13,925,000	242,153,270
Less: Interfund Transfers						(13,925,000)	(13,925,000)
NET ALL FUNDS	73,509,800	25,739,115	117,088,356	11,890,999		0	228,228,270

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
PROGRAM OR FUNCTION	SALARIES AND WAGES	EMPLOYEE BENEFITS	SERVICES, SUPPLIES AND OTHER	TRANSFERS OUT	CONTINGENCY	ENDING FUND BALANCE	TOTAL FUND REQUIRE- MENTS
General Fund							
100 Regular	31,260,000	12,504,000	2,820,000				46,584,000
200 Special	0	0	0				0
300 Vocational & Technical	1,678,000	724,000	337,000				2,739,000
400 Other PK - 12	0	0	0				0
600 Adult Education	0	0	0				0
900 Co-Curricular & Extra Curricular	1,520,000	508,000	472,000				2,500,000
000 Undistributed Expenditures	27,030,000	11,022,000	16,563,884				54,615,884
5100 Debt Service							0
6200 Fund Transfers				13,925,000			13,925,000
6300 Contingency					1,200,000		1,200,000
Ending Balance						9,028,107	9,028,107
Other							0
Total Ending Fund Balance						9,028,107	9,028,107
General Subtotal	61,488,000	24,758,000	20,192,884	13,925,000	1,200,000	9,028,107	130,591,991
DEBT SERVICE			11,563,062	0		11,941,263	23,504,325
SUBTOTAL APPROP. FUNDS	61,488,000	24,758,000	31,755,946	13,925,000	1,200,000	20,969,370	154,096,316
OTHER FUNDS: (List)							
English Learners Weighted Funding	1,501,784	844,918	310,810	0		0	2,657,512
Gifted & Talented Weighted Funding	337,950	142,000	116,830	0		0	596,780
At-Risk Weighted Funding	1,296,000	505,000	534,937	0		0	2,335,937
Class Size Reduction	0	0	0	0		0	0
Adult Education	222,980	113,898	106,783	0		0	443,661
State Grants	945,735	370,186	1,073,015.09	0		0	2,388,937
Special Education	11,890,354	4,606,000	626,000	0		0	17,122,354
Private Donations & Grants	10,000	0	77,917	0		0	87,917
Insurance Loss Fund	0	0	0	0		0	0
Federal Grants	3,678,045	769,623	2,716,089	0		0	7,163,757
Medicaid	185,000	83,797	187,000	0		52	455,849
Federal School Lunch	770,000	330,000	4,500,000	0		5,065,446	10,665,446
Residential Construction Tax	0	0	2,108,462	0		915,268	3,023,730
Building & Sites	0	0	65,000	0	25,000	145,615	235,615
Bond Projects	0	0	27,416,532	0		1,678,392	29,094,924
Capital Projects	0	0	4,175,478	0		864,049	5,039,527
Student Activity Funds	0	0	1,200,000	0		1,104,607	2,304,607
Proprietary							
Workers Comp Insurance		675,000	165,000	0		1,290,969	2,130,969
Unemployment Insurance		20,000	0	0		1,637,916	1,657,916
Group Insurance		0	15,000	0		636,515	651,515
SUBTOTAL OTHER FUNDS	20,837,848	8,460,423	45,394,853	0	25,000	13,338,830	88,056,954
TOTAL ALL FUNDS	82,325,848	33,218,423	77,150,799	13,925,000	1,225,000	34,308,200	242,153,270
Less: Interfund Transfers			0		0		(13,925,000)
NET ALL FUNDS	82,325,848	33,218,423	77,150,799	13,925,000	1,225,000	34,308,200	228,228,270

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1110 Unsecured Property Tax Fee				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1500 Earnings on Investments	(188,070)	26,457	35,000	35,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	38,405	504,622		
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	(149,665)	531,079	35,000	35,000
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding	75,571,985	78,031,440	98,878,684	98,878,684
3113 PCFP Auxiliary - Transportation	4,699,837	4,703,936	5,007,439	5,007,439
3115 PCFP Local Special Education		8,190,088	9,566,849	9,566,849
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	80,271,823	90,925,464	113,452,972	113,452,972
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through	109,734			
4710 Forrest Revenue		100,827		
4703 E-Rate	833,398	655,831	50,000	50,000
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	943,132	756,658	50,000	50,000

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	109,135	10	0	0
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	109,135	10	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	10,672,987	14,646,595	16,690,135	17,054,019
TOTAL OPENING BALANCE	10,672,987	14,646,595	16,690,135	17,054,019
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	91,847,412	106,859,806	130,228,107	130,591,991

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	FINAL	AMENDED
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	23,594,417	24,842,181	31,260,000	31,260,000
200 Benefits	9,894,618	10,250,078	12,504,000	12,504,000
300/400/500 Purchased Service	160,144	188,443	375,000	375,000
600 Supplies	2,495,953	1,917,178	2,420,000	2,420,000
700 Property	0	0	0	0
800 Other	9,447	5,985	25,000	25,000
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	36,154,579	37,203,865	46,584,000	46,584,000
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	194,891			
200 Benefits	112,411			
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
270 TOTAL SPECIAL PROGRAMS	307,302	0	0	0
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries	1,057,445	955,800	1,678,000	1,678,000
200 Benefits	450,592	414,649	724,000	724,000
300/400/500 Purchased Service	88,135	69,676	145,000	145,000
600 Supplies	116,016	100,756	187,000	187,000
700 Property	1,492			
800 Other		236	5,000	5,000
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,088			
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
300 TOTAL VOCATIONAL & TECHNICAL PROGRAMS	1,714,768	1,541,117	2,739,000	2,739,000

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	467,044			
200 Benefits	201,815			
300/400/500 Purchased Service				
600 Supplies	3,115			
700 Property				
800 Other				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	671,974	0	0	0
440 SUMMER SCHOOL				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL SUMMER SCHOOL	0	0	0	0
600 ADULT EDUCATION				
1000 Instruction				
100 Salaries	500			
200 Benefits	208			
300/400/500 Purchased Service	1,765	1,243		
600 Supplies	440	2,166		
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
600 TOTAL ADULT EDUCATION	2,913	3,409	0	0
910 COCURRICULAR PROGRAMS				
1000 Instruction				
100 Salaries	246,575	235,670	440,000	440,000
200 Benefits	7,141	6,740	76,000	76,000
300/400/500 Purchased Service	6,943	2,700	15,000	15,000
600 Supplies	3,587	6,390	12,000	12,000
700 Property				
800 Other	680	755	5,000	5,000
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2900 Other Direct Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
910 TOTAL COCURRICULAR PROGRAMS	264,925	252,255	548,000	548,000

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
920 ATHLETICS				
1000 Instruction				
100 Salaries	653,666	639,049	1,080,000	1,080,000
200 Benefits	58,184	58,984	432,000	432,000
300/400/500 Purchased Service	183,360	185,335	250,000	250,000
600 Supplies	122,250	156,720	175,000	175,000
700 Property	6,300		0	0
800 Other	10,114	23,464	15,000	15,000
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
920 TOTAL ATHLETICS	1,033,874	1,063,552	1,952,000	1,952,000
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	2,284,116	2,428,047	3,360,000	3,360,000
200 Benefits	907,825	986,853	1,344,000	1,344,000
300/400/500 Purchased Service	1,192	108,025	160,000	160,000
600 Supplies	13,986	23,600	20,000	20,000
700 Property				
800 Other				
2100 SUBTOTAL	3,207,119	3,546,525	4,884,000	4,884,000
2200 Instructional Staff Support				
100 Salaries	1,066,304	1,087,034	2,640,000	2,640,000
200 Benefits	337,739	342,046	1,132,000	1,132,000
300/400/500 Purchased Service	133,841	231,825	150,000	150,000
600 Supplies	152,727	187,663	350,000	350,000
700 Property				
800 Other	18,288	33,091		
2200 SUBTOTAL	1,708,899	1,881,659	4,272,000	4,272,000
2300 General Administration				
100 Salaries	868,098	777,311	1,200,000	1,200,000
200 Benefits	675,467	514,337	504,000	504,000
300/400/500 Purchased Service	578,107	894,784	725,000	725,000
600 Supplies	31,117	79,376	75,000	75,000
700 Property	19,734		25,000	25,000
800 Other	16,390	29,588	225,000	225,000
2300 SUBTOTAL	2,188,913	2,295,396	2,754,000	2,754,000
2400 School Administration				
100 Salaries	5,537,086	5,587,496	8,400,000	8,400,000
200 Benefits	2,087,734	2,116,796	3,360,000	3,360,000
300/400/500 Purchased Service	223,854	253,938	550,000	550,000
600 Supplies	189,574	244,901	350,000	350,000
700 Property	5,500	5,494	50,000	50,000
800 Other	9,871	13,977	15,000	15,000
2400 SUBTOTAL	8,053,619	8,222,602	12,725,000	12,725,000
2500 Central Services				
100 Salaries	1,968,541	1,898,077	2,430,000	2,430,000
200 Benefits	627,486	591,479	972,000	972,000
300/400/500 Purchased Service	1,447,276	1,571,847	1,695,000	1,695,000
600 Supplies	2,351,681	1,148,613	2,540,000	2,540,000
700 Property	125,571	346,164	500,000	500,000
800 Other	13,776	363,076	50,000	50,000
2500 SUBTOTAL	6,534,331	5,919,256	8,187,000	8,187,000
2600 Operations and Maintenance of Plant				
100 Salaries	3,433,392	3,345,640	5,400,000	5,000,000
200 Benefits	1,181,350	1,149,601	2,160,000	2,060,000
300/400/500 Purchased Service	1,696,944	2,147,008	2,400,000	2,400,000
600 Supplies	2,589,585	3,919,572	3,350,000	3,350,000
700 Property	1,037,390	514,198	1,300,000	1,300,000
800 Other	13,346	43,269	5,000	5,000
2600 SUBTOTAL	9,952,007	11,119,288	14,615,000	14,115,000
2700 Student Transportation				
100 Salaries	1,994,861	2,188,566	3,750,000	4,000,000
200 Benefits	719,588	770,657	1,575,000	1,650,000
300/400/500 Purchased Service	275,636	467,187	550,000	550,000
600 Supplies	884,002	1,000,727	1,040,000	1,078,884
700 Property	129,387	657,993	0	0
800 Other	2,120	6,645	0	0
2700 SUBTOTAL	4,005,594	5,091,775	6,915,000	7,278,884
TOTAL SUPPORT SERVICES	35,650,483	38,076,501	54,352,000	54,215,884

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				100,000
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL				100,000
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service			275,000	175,000
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	0	0	275,000	175,000
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	0	0	125,000	125,000
600 Supplies				
700 Property				
800 Other				
4700 Subtotal	0	0	125,000	125,000
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	0	0	400,000	400,000
5100 Debt Service				
Principal				
Interest				
5100 TOTAL DEBT SERVICE	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers	1,400,000	11,665,088	13,425,000	13,925,000
				0
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	37,050,483	49,741,589	68,177,000	68,540,884
TOTAL ALL EXPENDITURES	77,200,817	89,805,787	120,000,000	120,363,884
6300 Contingency			0	1,200,000
ENDING FUND BALANCE				
Reserved Ending Balance(Inv. & Enc.)				
Unresolved Budget Shortfal				
Unreserved Ending Balance	14,646,595	17,054,019	9,028,107	9,028,107
TOTAL ENDING FUND BALANCE	14,646,595	17,054,019	9,028,107	9,028,107
TOTAL APPLICATIONS	91,847,412	106,859,806	130,228,107	130,591,991

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP English Learner		665,871	1,956,810	1,956,810
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	665,871	1,956,810	1,956,810
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds		1,000,000	500,000	500,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	1,000,000	500,000	500,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				200,702
TOTAL OPENING BALANCE	0	0	0	200,702
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	0	1,665,871	2,456,810	2,657,512

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries		800,244	840,000	1,040,702
200 Benefits		360,365	400,000	638,918
300/400/500 Purchased Service			200,000	200,000
600 Supplies		180	50,000	50,000
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Support Services				
100 Salaries		206,338	600,000	461,082
200 Benefits		97,855	206,000	206,000
300/400/500 Purchased Service			150,000	50,000
600 Supplies		187	10,810	10,810
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	0	1,465,169	2,456,810	2,657,512
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	0	1,465,169	2,456,810	2,657,512
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		200,702	0	0
TOTAL ENDING FUND BALANCE	0	200,702	0	0
TOTAL APPLICATIONS	0	1,665,871	2,456,810	2,657,512

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3256 PCFP Gifted and Talented		29,710	0	27,950
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	29,710	0	27,950
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds		325,000	500,000	500,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	325,000	500,000	500,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				68,830
TOTAL OPENING BALANCE	0	0	0	68,830
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	0	354,710	500,000	596,780

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries		199,727	280,000	337,950
200 Benefits		86,153	112,000	142,000
300/400/500 Purchased Service				
600 Supplies			108,000	116,830
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	0	285,880	500,000	596,780
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	0	285,880	500,000	596,780
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		68,830	0	0
TOTAL ENDING FUND BALANCE	0	68,830	0	0
TOTAL APPLICATIONS	0	354,710	500,000	596,780

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3255 PCFP At-Risk		744,220	1,650,624	1,650,624
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	744,220	1,650,624	1,650,624
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds			450,000	450,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	450,000	450,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				235,313
TOTAL OPENING BALANCE	0	0	0	235,313
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	0	744,220	2,100,624	2,335,937

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries		363,691	525,000	1,025,000
200 Benefits		145,216	210,000	410,000
300/400/500 Purchased Service			250,000	285,000
600 Supplies			106,000	115,937
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				71,000
200 Benefits				29,000
300/400/500 Purchased Service			400,000	105,000
600 Supplies			19,624	20,000
700 Property				
800 Other				
2200 Instructional Support Services				
100 Salaries			415,000	200,000
200 Benefits			166,000	66,000
300/400/500 Purchased Service				
600 Supplies			9,000	9,000
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	0	508,907	2,100,624	2,335,937
TOTAL SUPPORT SERVICES	0	508,907	2,100,624	2,335,937
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	508,907	2,100,624	2,335,937
TOTAL ALL EXPENDITURES	0	508,907	2,100,624	2,335,937
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance		235,313	0	0
TOTAL ENDING FUND BALANCE	0	235,313	0	0
TOTAL APPLICATIONS	0	744,220	2,100,624	2,335,937

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1500 Earnings on Investments				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	10	0	0	0
TOTAL OPENING BALANCE	10	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	10	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 SUBTOTAL	0	0	0	0
TOTAL SUPPORT SERVICES	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers	10			
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	10	0	0	0
TOTAL ALL EXPENDITURES	10	0	0	0
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	0	0	0	0
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	10	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition	2,046	828		
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	2,046	828	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma	329,729	372,048	437,606	437,606
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	329,729	372,048	437,606	437,606
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	3,477	5,524	0	6,055
TOTAL OPENING BALANCE	3,477	5,524	0	6,055
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	335,252	378,400	437,606	443,661

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
600 ADULT EDUCATION PROGRAMS				
1000 Instruction				
100 Salaries	203,448	169,225	220,669	205,234
200 Benefits	87,224	76,080	105,707	108,768
300/400/500 Purchased Service	12,698	8,696	14,710	100
600 Supplies	26,358	7,428	48,214	67,094
700 Property		82,521		
800 Other				
2400 Subtotal	329,728	343,950	389,300	381,196
2500 Central Services				
100 Salaries		14,499	34,504	17,746
200 Benefits		4,158	13,802	5,130
300/400/500 Purchased Service		9,738		29,939
600 Supplies				
700 Property				
800 Other				
2500 Subtotal	0	28,395	48,306	52,815
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				9,650
600 Supplies				
700 Property				
800 Other				
2600 Subtotal	0	0	0	9,650
TOTAL SUPPORT SERVICES	329,728	372,345	437,606	443,661
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	329,728	372,345	437,606	443,661
TOTAL ALL EXPENDITURES	329,728	372,345	437,606	443,661
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	5,524	6,055	0	0
TOTAL ENDING FUND BALANCE	5,524	6,055	0	0
TOTAL APPLICATIONS	335,252	378,400	437,606	443,661

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding				
3113 Auxiliary - Transportation				
3115 Local Special Education				
3200 Restricted Funding/Grants -in-Aid Rev	2,359,550	621,035	1,000,000	2,388,937
3210 Special Transportation				
3220 Adult High School Diploma				
3250 Restricted State Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	2,359,550	621,035	1,000,000	2,388,937
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	43,559			
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	43,559	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	2,403,109	621,035	1,000,000	2,388,937

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	1,053,445	56,242	170,000	820,590
200 Benefits	463,049	28,128	68,000	333,829
300/400/500 Purchased Service			75,000	0
600 Supplies	12,826	183,306	112,000	342,262
700 Property		15,218		10,000
800 Other		4,730		
2200 Instructional Staff Support				
100 Salaries				73,109
200 Benefits				20,287
300/400/500 Purchased Service				40,934
600 Supplies				18,465
700 Property				
800 Other				
3300 Community Services Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				6,000
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	1,529,320	287,624	425,000	1,665,477
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	11,650	5,985		
600 Supplies	242,458	161,286	200,000	150,240
700 Property	19,335	138,877		
800 Other	28	1,176		
1000 SUBTOTAL	273,471	307,324	200,000	150,240
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				7,027
2100 SUBTOTAL	0	0	0	7,027
2200 Instructional Staff Support				
100 Salaries				1,120
200 Benefits				
300/400/500 Purchased Service				3,994
600 Supplies				3,984
700 Property				
800 Other				352
2200 SUBTOTAL	0	0	0	9,450
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				15,880
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	0	0	0	15,880
300 TOTAL VOCATIONAL & TECHNICAL PROGRAMS	273,471	307,324	200,000	182,597

PROGRAM FUNCTION OBJECT	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING 6/30/2022	YEAR ENDING 6/30/2023	FINAL APPROVED	AMENDED APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	63,804			
200 Benefits	21,190			
300/400/500 Purchased Service	29,845		205,000	
600 Supplies	38,774		5,000	
700 Property	104,706			
800 Other		56		
2100 SUBTOTAL	258,319	56	210,000	0
2200 Instructional Staff Support				
100 Salaries			5,000	
200 Benefits				
300/400/500 Purchased Service	250			
600 Supplies	2,431			
700 Property				
800 Other				
2200 SUBTOTAL	2,681	0	5,000	0
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		1,232	80,000	
600 Supplies				
700 Property				
800 Other				
2300 SUBTOTAL	0	1,232	80,000	0
2500 Central Services				
100 Salaries				50,916
200 Benefits				16,070
300/400/500 Purchased Service				
600 Supplies			10,000	2,500
700 Property				
800 Other				
2500 SUBTOTAL	0	0	10,000	69,486
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	339,318	22,815	65,000	
600 Supplies				471,377
700 Property				
800 Other				
2600 SUBTOTAL	339,318	22,815	65,000	471,377

PROGRAM FUNCTION OBJECT	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING 6/30/2022	YEAR ENDING 6/30/2023	FINAL APPROVED	AMENDED APPROVED
000 UNDISTRIBUTED CONTINUED				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		1,984	5,000	
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	0	1,984	5,000	0
6200 Other Fund Transfers				
910 Interfund Transfers				
000 TOTAL UNDISTRIBUTED EXPENDITURES	600,318	26,087	375,000	540,863
TOTAL ALL EXPENDITURES	2,403,109	621,035	1,000,000	2,388,937
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance				
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	2,403,109	621,035	1,000,000	2,388,937

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - PCFP Funding	12,655,661			
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3270 State Special Education Funding		4,669,092	4,477,155	4,477,155
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	12,655,661	4,669,092	4,477,155	4,477,155
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	1,400,000	9,590,088	11,875,000	11,875,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	1,400,000	9,590,088	11,875,000	11,875,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	11,110	717,038	157,733	770,199
TOTAL OPENING BALANCE	11,110	717,038	157,733	770,199
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	14,066,771	14,976,218	16,509,888	17,122,354

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	6,557,927	6,614,967	7,850,000	8,200,000
200 Benefits	2,889,035	2,971,105	3,101,000	3,201,000
300/400/500 Purchased Service	168	0	200,000	200,000
600 Supplies	23,253	16,218	50,000	50,000
700 Property		7,500		
800 Other				
1000 SUBTOTAL	9,470,383	9,609,790	11,201,000	11,651,000
2100 Student Support Services				
100 Salaries	1,494,656	1,901,788	2,216,000	2,516,000
200 Benefits	611,816	770,067	886,000	1,006,000
300/400/500 Purchased Service	803,188	1,080,732	295,000	295,000
600 Supplies	172	102	1,000	1,000
700 Property				
800 Other				
2100 SUBTOTAL	2,909,832	3,752,689	3,398,000	3,818,000
2200 Instruction Staff Support				
100 Salaries		1,317	500,000	200,000
200 Benefits		121	200,000	80,000
300/400/500 Purchased Service		57	10,000	10,000
600 Supplies			10,000	10,000
700 Property				
800 Other				
2200 SUBTOTAL	0	1,495	720,000	300,000
2300 General Administration				
100 Salaries	188,831	206,968	236,888	236,888
200 Benefits	67,014	68,928	94,000	94,000
300/400/500 Purchased Service	7,065	11,679	25,000	25,000
600 Supplies	1,833	1,309	15,000	15,000
700 Property				
800 Other				
2300 SUBTOTAL	264,743	288,884	370,888	370,888
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	2,505			
2600 SUBTOTAL	2,505	0	0	0
2700 Student Transportation				
100 Salaries	497,680	395,132	575,000	737,466
200 Benefits	204,590	158,031	225,000	225,000
300/400/500 Purchased Service		0	20,000	20,000
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	702,270	553,163	820,000	982,466
200 TOTAL SPECIAL PROGRAMS	13,349,733	14,206,021	16,509,888	17,122,354
TOTAL ALL EXPENDITURES	13,349,733	14,206,021	16,509,888	17,122,354
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	717,038	770,197	0	0
TOTAL ENDING FUND BALANCE	717,038	770,197	0	0
TOTAL APPLICATIONS	14,066,771	14,976,218	16,509,888	17,122,354

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations	7,394	15,000	75,000	75,000
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	7,394	15,000	75,000	75,000
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	30,543	22,917	12,917	12,917
TOTAL OPENING BALANCE	30,543	22,917	12,917	12,917
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	37,937	37,917	87,917	87,917

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries			10,000	10,000
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	0	0	10,000	10,000
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	2,220			
700 Property				
800 Other				
200 TOTAL SPECIAL PROGRAMS	2,220	0	0	0
800 COMMUNITY SERVICE PROGRAMS				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
800 COMMUNITY SERVICE PROGRAMS	0	0	0	0
000 UNDISTRIBUTED EXPENDITURES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
1000 SUBTOTAL	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	45,107	APPROVED	APPROVED
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		5,000	5,000	5,000
600 Supplies				
700 Property				
800 Other				
2100 SUBTOTAL	0	5,000	5,000	5,000
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		15,000	25,000	25,000
600 Supplies				
700 Property				
800 Other				
2200 SUBTOTAL	0	15,000	25,000	25,000
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 SUBTOTAL	0	0	0	0
2600 Plant Maintenance and Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service			47,917	47,917
600 Supplies	12,800			
700 Property				
800 Other				
2600 SUBTOTAL	12,800	0	47,917	47,917
3100 Food Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
3100 SUBTOTAL	0	0	0	0
TOTAL SUPPORT SERVICES	12,800	20,000	77,917	77,917
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	12,800	20,000	77,917	77,917
TOTAL ALL EXPENDITURES	15,020	20,000	87,917	87,917
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	22,917	17,917	0	0
TOTAL ENDING FUND BALANCE	22,917	17,917	0	0
TOTAL APPLICATIONS	37,937	37,917	87,917	87,917

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	109,135	0	0	
TOTAL OPENING BALANCE	109,135	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	109,135	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2400 Subtotal	0	0	0	0
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Subtotal	0	0	0	0
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Subtotal	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers	109,135			
5300 Conversion Factor Reduction				
2700 Subtotal	109,135	0	0	0
TOTAL SUPPORT SERVICES	109,135	0	0	0
4100 Land Acquisition				
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	109,135	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	13,934,406	13,327,128	7,658,887	7,163,757
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	13,934,406	13,327,128	7,658,887	7,163,757

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance		0	0	0
TOTAL OPENING BALANCE	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	13,934,406	13,327,128	7,658,887	7,163,757

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries	2,016,868	626,481	875,000	650,000
200 Benefits	164,977	84,421	164,977	260,000
300/400/500 Purchased Service	113,706	644,952	113,706	115,000
600 Supplies	2,499,315	179,936	60,000	109,326
700 Property	21,550	15,683	21,550	21,000
800 Other		2,976		
1000 SUBTOTAL	4,816,416	1,554,449	1,235,233	1,155,326
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	0	0	0	0
100 TOTAL REGULAR EXPENDITURES	4,816,416	1,554,449	1,235,233	1,155,326
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries	1,073,200	1,154,957	773,200	981,000
200 Benefits	344,847	276,463	244,847	270,000
300/400/500 Purchased Service	453,598	695,210	453,598	600,000
600 Supplies	227,365	178,030	125,000	66,378
700 Property		7,500		
800 Other				
1000 SUBTOTAL	2,099,010	2,312,160	1,596,645	1,917,378
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				12,000
600 Supplies				
700 Property				
800 Other				
2700 SUBTOTAL	0	0	0	12,000
200 TOTAL SPECIAL PROGRAMS	2,099,010	2,312,160	1,596,645	1,929,378
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries		14,000		
200 Benefits				
300/400/500 Purchased Service	5,668		5,668	
600 Supplies	72,842	188,451	72,842	
700 Property	65,862		65,862	
800 Other		356		
300 TOTAL VOCATIONAL & TECHNICAL PROGRAM	144,372	202,807	144,372	0
400 OTHER INSTRUCTIONAL PROGRAMS				
1000 Instruction				
100 Salaries	697,226	2,414,823	597,226	500,000
200 Benefits	23,682	84,674	23,682	23,682
300/400/500 Purchased Service				
600 Supplies	117,255	169,966	125,000	125,000
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
400 TOTAL OTHER INSTRUCTIONAL PROGRAMS	838,163	2,669,463	745,908	648,682

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries	365,663	187,194	365,663	205,663
200 Benefits	36,164	46,109	36,164	36,164
300/400/500 Purchased Service	1,581,593	1,599,849	451,593	451,593
600 Supplies	1,269,416	647,665	300,034	300,034
700 Property				
800 Other	334	174		
2100 SUBTOTAL	3,253,170	2,480,991	1,153,454	993,454
2200 Instructional Staff Support				
100 Salaries	680,937	660,785	680,937	680,937
200 Benefits	96,589	123,901	96,589	96,589
300/400/500 Purchased Service	231,127	444,310	231,127	231,127
600 Supplies	126,705	596,271	126,705	126,705
700 Property				
800 Other		719		
2200 SUBTOTAL	1,135,358	1,825,986	1,135,358	1,135,358
2300 General Administration				
100 Salaries	80,073	0	80,073	80,073
200 Benefits	2,150	0	2,150	2,150
300/400/500 Purchased Service	276,500	187,236	276,500	276,500
600 Supplies		317,984		
700 Property				
800 Other				
2300 SUBTOTAL	358,723	505,220	358,723	358,723
2400 School Administration				
100 Salaries	234,171	62,000	234,171	110,000
200 Benefits	11,397	2,665	11,397	11,397
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2400 SUBTOTAL	245,568	64,665	245,568	121,397
2500 Central Services				
100 Salaries	253,179	194,802	253,179	215,000
200 Benefits	59,158	64,140	59,158	59,158
300/400/500 Purchased Service	175		175	175
600 Supplies	97,678		97,678	97,678
700 Property				
800 Other				
2500 SUBTOTAL	410,190	258,942	410,190	372,011

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED CONTINUED				
2600 Operations and Maintenance of Plant				
100 Salaries	195,293		195,293	204,542
200 Benefits	5,456		5,456	5,456
300/400/500 Purchased Service		1,379,075		
600 Supplies	72,679		72,679	72,679
700 Property	14,904		14,904	14,904
800 Other				
2600 SUBTOTAL	288,332	1,379,075	288,332	297,581
2700 Student Transportation				
100 Salaries	200,830	5,683	200,830	50,830
200 Benefits	5,027	52	5,027	5,027
300/400/500 Purchased Service	12,886	9,087	12,886	12,886
600 Supplies	53,257		53,257	10,000
700 Property				
800 Other				
2700 SUBTOTAL	272,000	14,822	272,000	78,743
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	73,104	58,548	73,104	73,104
700 Property				
800 Other				
3300 SUBTOTAL	73,104	58,548	73,104	73,104
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	6,036,445	6,588,249	3,936,729	3,430,371
TOTAL ALL EXPENDITURES	13,934,406	13,327,128	7,658,887	7,163,757
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	0	0	0	0
TOTAL ENDING FUND BALANCE	0	0	0	0
TOTAL APPLICATIONS	13,934,406	13,327,128	7,658,887	7,163,757

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	0	0	0	0
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through	313,192	200,000	225,000	225,000
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	313,192	200,000	225,000	225,000

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds			100,000	100,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	100,000	100,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	20,535	104,742	51,052	130,849
TOTAL OPENING BALANCE	20,535	104,742	51,052	130,849
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	333,727	304,742	376,052	455,849

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries		103,144	105,000	105,000
200 Benefits				49,797
300/400/500 Purchased Service	133,099	30,000	115,000	115,000
600 Supplies	7,586	12,000	12,000	12,000
700 Property				
800 Other				
2100 Subtotal	140,685	145,144	232,000	281,797
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	98			
600 Supplies				
700 Property				
800 Other				
2300 SUBTOTAL	98	0	0	0
2300 General Administration				
100 Salaries	37,296	52,363	60,000	80,000
200 Benefits	13,252	23,322	24,000	34,000
300/400/500 Purchased Service	37,291	31,350	45,000	45,000
600 Supplies	363	1,511	15,000	15,000
700 Property				
800 Other				
2300 SUBTOTAL	88,202	108,546	144,000	174,000
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL	0	0	0	0
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Subtotal	0	0	0	0
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	228,985	253,690	376,000	455,797
TOTAL ALL EXPENDITURES	228,985	253,690	376,000	455,797
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	104,742	51,052	52	52
TOTAL ENDING FUND BALANCE	104,742	51,052	52	52
TOTAL APPLICATIONS	333,727	304,742	376,052	455,849

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue	17,450	38,404	32,000	32,000
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments	4,942	22,169	15,000	15,000
1990 Miscellaneous				
TOTAL LOCAL SOURCES	22,392	60,573	47,000	47,000
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District		17,699		
TOTAL STATE SOURCES	0	17,699	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	5,992,426	6,268,179	6,000,000	6,000,000
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District			50,000	50,000
TOTAL FEDERAL SOURCES	5,992,426	6,268,179	6,050,000	6,050,000

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
5000 OTHER SOURCES OF FUNDS				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	1,119,157	3,028,446	4,568,446	4,568,446
TOTAL OPENING BALANCE	1,119,157	3,028,446	4,568,446	4,568,446
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	7,133,975	9,374,897	10,665,446	10,665,446

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2400 School Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2400 Subtotal	0	0	0	0
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Subtotal	0	0	0	0
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Subtotal	0	0	0	0
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Subtotal	0	0	0	0
TOTAL SUPPORT SERVICES	0	0	0	0
NONINSTRUCTIONAL SERVICES				
3100 Food Service Operations				
100 Salaries	703,347	629,771	770,000	770,000
200 Benefits	215,809	196,008	330,000	330,000
300/400/500 Purchased Service	638,645	1,719,269	800,000	800,000
600 Supplies	2,545,178	2,834,005	3,700,000	3,700,000
700 Property		662,575		
800 Other	2,550	3,140		
3100 SUBTOTAL	4,105,529	6,044,768	5,600,000	5,600,000
3100 TOTAL FOOD SERVICE OPERATIONS	4,105,529	6,044,768	5,600,000	5,600,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	4,105,529	6,044,768	5,600,000	5,600,000
TOTAL ALL EXPENDITURES	4,105,529	6,044,768	5,600,000	5,600,000
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	3,028,446	3,330,129	5,065,446	5,065,446
TOTAL ENDING FUND BALANCE	3,028,446	3,330,129	5,065,446	5,065,446
TOTAL APPLICATIONS	7,133,975	9,374,897	10,665,446	10,665,446

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax	1,080,480	1,000,000	1,000,000	1,000,000
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	304		250,000	250,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	1,080,784	1,000,000	1,250,000	1,250,000
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	2,218,448	2,141,149	1,705,268	1,773,730
TOTAL OPENING BALANCE	2,218,448	2,141,149	1,705,268	1,773,730
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	3,299,232	3,141,149	2,955,268	3,023,730

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Plant Maintenance and Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
TOTAL SUPPORT SERVICES	0	0	0	0
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL	0	0	0	0
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
PROGRAM FUNCTION OBJECT				
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	267,595	73,631	15,000	15,000
600 Supplies				
700 Property				
4300 SUBTOTAL	267,595	73,631	15,000	15,000
4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
4400 SUBTOTAL	0	0	0	0
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				150,000
600 Supplies				
700 Property				55,000
800 Other	9,745			
4500 SUBTOTAL	9,745	0	0	205,000
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	813,949	1,325,000	1,225,000	1,025,000
600 Supplies				
700 Property				
4600 SUBTOTAL	813,949	1,325,000	1,225,000	1,025,000
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	66,794	37,250	800,000	863,462
600 Supplies				
700 Property				
4700 Subtotal	66,794	37,250	800,000	863,462
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	1,158,083	1,435,881	2,040,000	2,108,462
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	1,158,083	1,435,881	2,040,000	2,108,462
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	2,141,149	1,705,268	915,268	915,268
TOTAL ENDING FUND BALANCE	2,141,149	1,705,268	915,268	915,268
TOTAL APPLICATIONS	3,299,232	3,141,149	2,955,268	3,023,730

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	1,300			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	9,600	8,800	9,600	9,600
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	10,900	8,800	9,600	9,600
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	218,131	226,015	226,015	226,015
TOTAL OPENING BALANCE	218,131	226,015	226,015	226,015
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	229,031	234,815	235,615	235,615

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
200 SPECIAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
200 TOTAL SPECIAL PROGRAMS	0	0	0	0
300 VOCATIONAL & TECHNICAL PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
300 TOTAL VOCATIONAL & TECHNICAL PROGRAMS	0	0	0	0
000 UNDISTRIBUTED EXPENDITURES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
2500 Central Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	3,016	119,819	65,000	65,000
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
3300 Community Service Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
000 TOTAL UNDISTRIBUTED EXPENDITURES	3,016	119,819	65,000	65,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
TOTAL ALL EXPENDITURES	3,016	119,819	65,000	65,000
6300 Contingency			25,000	25,000
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	226,015	114,996	145,615	145,615
TOTAL ENDING FUND BALANCE	226,015	114,996	145,615	145,615
TOTAL APPLICATIONS	229,031	234,815	210,615	210,615

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	6,732	899,405	375,000	375,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	6,732	899,405	375,000	375,000
4000 FEDERAL SOURCES				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
TOTAL FEDERAL SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Insurance of Bonds	37,365,000	6,500,000		
5110 Bond Principal				
5120 Premium/Discount of Bond Sale	4,362,247			
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL OTHER SOURCES	41,727,247	6,500,000	0	0
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	6,699,323	39,988,392	36,528,392	28,719,924
TOTAL OPENING BALANCE	6,699,323	39,988,392	36,528,392	28,719,924
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	48,433,302	47,387,797	36,903,392	29,094,924

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
100 REGULAR PROGRAMS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service			2,000,000	2,250,000
600 Supplies				
700 Property				
800 Other				
100 TOTAL REGULAR PROGRAMS	0	0	2,000,000	2,250,000
000 UNDISTRIBUTED EXPENDITURES				
2100 Student Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Instructional Staff Support				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2300 General Administration				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	211,130	77,646	225,000	225,000
600 Supplies				
700 Property				
800 Other				
2600 Plant Maintenance and Operations				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2700 Student Transportation				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service			2,500,000	
600 Supplies				
700 Property				2,000,000
800 Other				
TOTAL SUPPORT SERVICES	211,130	77,646	2,725,000	2,225,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
4100 Land Acquisition				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4100 SUBTOTAL	0	0	0	0
4200 Land Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
4200 SUBTOTAL	0	0	0	0
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,688,669	674,290	750,000	300,000
600 Supplies		172,392		
700 Property				
800 Other	135,654			
4300 SUBTOTAL	1,824,323	846,682	750,000	300,000
4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		32,050		
600 Supplies				
700 Property				
800 Other				
4400 SUBTOTAL	0	32,050	0	0
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	972,013	14,855,214	20,000,000	15,000,000
600 Supplies				
700 Property				
800 Other				
4500 SUBTOTAL	972,013	14,855,214	20,000,000	15,000,000
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,930,753	2,786,121	7,500,000	4,570,000
600 Supplies				
700 Property				
800 Other				
4600 SUBTOTAL	1,930,753	2,786,121	7,500,000	4,570,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	776,691	70,160	2,250,000	3,071,532
600 Supplies				
700 Property				
800 Other				
4700 Subtotal	776,691	70,160	2,250,000	3,071,532
4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION	5,503,780	18,590,227	30,500,000	22,941,532
6200 Other Fund Transfers				
910 Interfund Transfers				
5000 Debt Service	2,730,000			
TOTAL ALL EXPENDITURES	8,444,910	18,667,873	35,225,000	27,416,532
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	39,988,392	28,719,924	1,678,392	1,678,392
TOTAL ENDING FUND BALANCE	39,988,392	28,719,924	1,678,392	1,678,392
TOTAL APPLICATIONS	48,433,302	47,387,797	36,903,392	29,094,924

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
REVENUE	6/30/2022	6/30/2023	APPROVED	APPROVED
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax	996,235	1,004,595	1,040,124	1,040,124
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings		913,016	100,000	100,000
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	996,235	1,917,611	1,140,124	1,140,124
3000 REVENUE FROM STATE SOURCES				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
TOTAL STATE SOURCES	0	0	0	0
5000 OTHER SOURCES OF FUNDS				
5100 Issurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds		750,000		500,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
TOTAL FEDERAL SOURCES	0	750,000	0	500,000
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	2,660,293	1,973,947	2,908,925	3,399,403
TOTAL OPENING BALANCE	2,660,293	1,973,947	2,908,925	3,399,403
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	3,656,528	4,641,558	4,049,049	5,039,527

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
000 UNDISTRIBUTED				
2600 Operations and Maintenance of Plant				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				100,000
600 Supplies				
700 Property				
800 Other				
2600 SUBTOTAL	0	0	0	100,000
4300 Architecture/Engineering				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		1,500	15,000	15,000
600 Supplies	430			
700 Property				
800 Other				
4300 SUBTOTAL	430	1,500	15,000	15,000
4500 Building Acquisition & Construction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	94,406		250,000	250,000
600 Supplies	26,094			
700 Property				
800 Other				
4500 SUBTOTAL	120,500	0	250,000	250,000
4600 Site Improvement				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,174,160	821,183	1,950,000	1,700,000
600 Supplies		6,271		
700 Property				
800 Other	9,947			
4600 SUBTOTAL	1,184,107	827,454	1,950,000	1,700,000
4700 Building Improvements				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	377,544	413,201	970,000	2,110,478
700 Property				
800 Other				
4700 Subtotal	377,544	413,201	970,000	2,110,478
000 TOTAL UNDISTRIBUTED	1,682,581	1,242,155	3,185,000	4,175,478
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	1,682,581	1,242,155	3,185,000	4,175,478
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	1,973,947	3,399,403	864,049	864,049
TOTAL ENDING FUND BALANCE	1,973,947	3,399,403	864,049	864,049
TOTAL APPLICATIONS	3,656,528	4,641,558	4,049,049	5,039,527

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
REVENUE				
1000 LOCAL SOURCES				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	1,214,936	1,214,936	1,214,936	1,214,936
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
TOTAL LOCAL SOURCES	1,214,936	1,214,936	1,214,936	1,214,936
8000 OPENING FUND BALANCE				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	833,101	974,735	1,089,671	1,089,671
TOTAL OPENING BALANCE	833,101	974,735	1,089,671	1,089,671
Prior Period Adjustments				
Residual Equity transfers				
TOTAL ALL RESOURCES	2,048,037	2,189,671	2,304,607	2,304,607

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
PROGRAM FUNCTION OBJECT	6/30/2022	6/30/2023	APPROVED	APPROVED
910 COCURRICULAR ACTIVITIES				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	536,651	550,000	600,000	600,000
600 Supplies				
700 Property				
800 Other				
2100 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
2200 Student Support Services				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
910 TOTAL COCURRICULAR ACTIVITIES	536,651	550,000	600,000	600,000
920 ATHLETICS				
1000 Instruction				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	536,651	550,000	600,000	600,000
600 Supplies				
700 Property				
800 Other				
920 TOTAL ATHLETICS	536,651	550,000	600,000	600,000
6200 Other Fund Transfers				
910 Interfund Transfers				
5300 Conversion Factor Reduction				
000 TOTAL UNDISTRIBUTED EXPENDITURES	0	0	0	0
TOTAL ALL EXPENDITURES	1,073,302	1,100,000	1,200,000	1,200,000
6300 Contingency				
ENDING FUND BALANCE				
Reserved Ending Balance				
Unreserved Ending Balance	974,735	1,089,671	1,104,607	1,104,607
TOTAL ENDING FUND BALANCE	974,735	1,089,671	1,104,607	1,104,607
TOTAL APPLICATIONS	2,048,037	2,189,671	2,304,607	2,304,607

	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
AVAILABLE RESOURCES	6/30/2022	6/30/2023	APPROVED	APPROVED
COMBINED BONDS				
1110 Property Taxes	10,044,786	10,726,659	11,890,999	11,890,999
1110 Property Tax Fee				
1120 School Support Taxes				
1190 Other Resources:				
Net Incr (Decr) in Fair Value of Investments				
Proceeds from Refunding Bonds				
Premium on Bonds sold				
Proceeds from Bond Sales				
Gain or Loss on Investments				
Debt Premium				
1500 Earnings on Investments	23,446	110,797	20,000	20,000
Intetest Subsidy				
Transfers IN from other funds				
Subtotal	10,068,232	10,837,456	11,910,999	11,910,999
Opening Fund Balance	8,435,814	10,392,351	11,593,326	11,593,326
Subtotal-Combined Bonds	18,504,046	21,229,807	23,504,325	23,504,325
MEDIUM-TERM FINANCING				
1110 Property Taxes				
1190 Other Resources:				
Proceeds of Refunding Bonds				
Premium on Bonds sold				
1500 Earnings on Investments				
Transfers IN from Other Funds				
Opening Fund Balance	0	0	0	0
TOTAL AVAILABLE FINANCING	18,504,046	21,229,807	23,504,325	23,504,325
FUND EXPENDITURES				
COMBINED BONDS				
4700 Building Improvements				
9004 Principal	5,880,000	6,080,000	8,335,000	8,355,000
9003 Interest	2,229,345	3,556,481	3,228,063	3,178,424
Bond Defeasance				
Bond Defeasance Other Costs				
9006 Coupon Redemption				
9007 Other Costs	2,350			29,638
Bond Issuance Costs				
Payments for Refunding Bonds				
Incline Property Tax Refunds & Interest				
Dues & Fees				
Reno Development Settlement				
Misc Costs				
Transfers TO Other Funds				
Subtotal - Combined Bonds	8,111,695	9,636,481	11,563,063	11,563,062
MEDIUM-TERM FINANCING				
8004 Principal				
8003 Interest				
Reserves (Include unappropriated balance)				
Subtotal - MTF	0	0	0	0
Ending Fund Balance	10,392,351	11,593,326	11,941,263	11,941,263

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
OPERATING REVENUE				
Local Sources				
1900 Charges for Services	662,338	639,968	625,000	625,000
(A) Total Operating Revenue	662,338	639,968	625,000	625,000
OPERATING EXPENSE				
100 Salaries				
200 Benefits	562,052	634,569	675,000	675,000
300/400/500 Purchased Services	60,662	95,951	150,000	150,000
600 Supplies				
700 Property				
800 Other	1,205	53,277	15,000	15,000
(B) Total Operating Expense	623,919	783,797	840,000	840,000
Operating Income or (Loss)	38,419	(143,829)	(215,000)	(215,000)
NONOPERATING REVENUES				
1500 Interest Earned	364			
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
(C) Total NONOPERATING Revenues				
NONOPERATING EXPENSES				
832 Interest Expense				
Other Expense				
(D) Total NONOPERATING Expenses				
Net Income before Operating Transfers	38,783	(143,829)	(215,000)	(215,000)
Operating Transfers (Schedule T)				
6200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers	0	0		
(F) NET INCOME	38,783	(143,829)	(215,000)	(215,000)
Retained Earnings				
Beginning July 1	1,611,015	1,649,798	1,509,798	1,505,969
Ending June 30	1,649,798	1,505,969	1,294,798	1,290,969

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Charges for Services	663,044	644,510	625,000	625,000
Cash received from other funds				
Payment of benefits	(621,937)	(474,569)	(525,000)	(525,000)
Insurance premiums paid, other payments	(61,867)	(111,519)	(65,000)	(65,000)
Administrative Expenses			(20,000)	(20,000)
Fees and Assessments			(60,000)	(60,000)
a. Net cash provided/(used) by operating activities	(20,760)	58,422	(45,000)	(45,000)
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Operating Transfers-In (Out)	0	0	0	0
b. Net cash provided by noncapital financing activities	0	0	0	0
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:				
Purchase of Equipment				
c. Net cash used for capital and related financing activities	0	0	0	0
D. CASH FLOWS FROM INVESTING ACTIVITIES:				
Interest Earned	364		5,000	5,000
Local Revenue				
State Revenue				
Federal Revenue				
d. Net cash provided from Investing Activities	364	0	5,000	5,000
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	(20,396)	58,422	(40,000)	(40,000)
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	2,527,652	2,507,256	2,497,256	2,565,678
CASH AND CASH EQUIVALENTS AT END OF YEAR	2,507,256	2,565,678	2,457,256	2,525,678

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
OPERATING REVENUE				
Local Sources				
1900 Charges for Services	163,917	168,645	155,000	155,000
(A) Total Operating Revenue	163,917	168,645	155,000	155,000
OPERATING EXPENSE				
100 Salaries				
200 Benefits	0		20,000	20,000
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
(B) Total Operating Expense	0	0	20,000	20,000
Operating Income or (Loss)	163,917	168,645	135,000	135,000
NONOPERATING REVENUES				
1500 Interest Earned				
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
(C) Total NONOPERATING Revenues				
NONOPERATING EXPENSES				
832 Interest Expense				
Other Expense				
(D) Total NONOPERATING Expenses				
Net Income before Operating Transfers	163,917	168,645	135,000	135,000
Operating Transfers (Schedule T)				
6200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers				
(F) NET INCOME	163,917	168,645	135,000	135,000
Retained Earnings				
Beginning July 1	1,170,354	1,334,271	1,469,271	1,502,916
Ending June 30	1,334,271	1,502,916	1,604,271	1,637,916

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Cash received for services	173,201	168,645	155,000	155,000
Cash paid for salaries and benefits			(20,000)	(20,000)
Cash payments for employee benefits				
Cash payments for claims and services				
a. Net cash provided/(used) by operating activities	173,201	168,645	135,000	135,000
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Federal reimbursements				
Loss on Disposal of assets				
Operating Transfers-In (Out)				
b. Net cash provided by noncapital financing activities	0	0	0	0
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:				
Purchase of Equipment				
c. Net cash used for capital and related financing activities	0	0	0	0
D. CASH FLOWS FROM INVESTING ACTIVITIES:				
Interest Earned				
Local Revenue				
State Revenue				
Federal Revenue				
d. Net cash provided from Investing Activities	0	0	0	0
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	173,201	168,645	135,000	135,000
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	1,154,326	1,327,527	1,327,527	1,496,172
CASH AND CASH EQUIVALENTS AT END OF YEAR	1,327,527	1,496,172	1,462,527	1,631,172

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
OPERATING REVENUE				
Local Sources				
1900 Charges for Services	252,416		0	0
(A) Total Operating Revenue	252,416	0	0	0
OPERATING EXPENSE				
100 Salaries				
200 Benefits			0	0
300/400/500 Purchased Services	109,524		15,000	15,000
600 Supplies				
700 Property				
800 Other				
(B) Total Operating Expense	109,524	0	15,000	15,000
Operating Income or (Loss)	142,892	0	(15,000)	(15,000)
NONOPERATING REVENUES				
1500 Interest Earned	63			
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
(C) Total NONOPERATING Revenues				
NONOPERATING EXPENSES				
832 Interest Expense				
Other Expense				
(D) Total NONOPERATING Expenses				
Net Income before Operating Transfers	142,955	0	(15,000)	(15,000)
Operating Transfers (Schedule T)				
6200 From Other Funds				
910 To Other Funds				
(E) Net Operating Transfers	0	0		
(F) NET INCOME	142,955	0	(15,000)	(15,000)
Retained Earnings				
Beginning July 1	508,560	651,515	651,515	651,515
Ending June 30	651,515	651,515	636,515	636,515

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ACTUAL	FISCAL YEAR 2023-24	
	YEAR ENDING	YEAR ENDING	FINAL	AMENDED
	6/30/2022	6/30/2023	APPROVED	APPROVED
A. CASH FLOWS FROM OPERATING ACTIVITIES:				
Cash received for services	252,416			
Cash paid for salaries and benefits		(1,375)		
Cash payments for employee benefits				
Cash payments for claims and services	(162,358)		(15,000)	(15,000)
a. Net cash provided/(used) by operating activities	90,058	(1,375)	(15,000)	(15,000)
B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES				
Operating Transfers-In (Out)	0	0	0	0
b. Net cash provided by noncapital financing activities	0	0	0	0
C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:				
Purchase of Equipment				
c. Net cash used for capital and related financing activities	0	0	0	0
D. CASH FLOWS FROM INVESTING ACTIVITIES:				
Interest Earned	63			
Local Revenue				
State Revenue				
Federal Revenue		0	0	0
d. Net cash provided from Investing Activities	63	0	0	0
NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)	90,121	(1,375)	(15,000)	(15,000)
CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR	614,885	705,006	705,006	703,631
CASH AND CASH EQUIVALENTS AT END OF YEAR	705,006	703,631	690,006	688,631

REPORT FOR ALL FUNDS	TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUTSIDE NEVADA	
	(1) Tuition	(2) Transportation	(3) Tuition	(4) Transportation
	CODE(S)	1312,1322,1332	1412,1423	1313,1323,1333

REVENUES				\$0	
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EXPENDITURES

	OBJECT CODE	561	511	562	512
100 - Regular Programs					
200 - Special Programs					
300 - Vocational Programs					
400 - Other PK-12 Programs					
500 - Nonpublic Programs					
600 - Adult Programs					
TOTALS					

(1) FUND TYPE	TRANSFERS FROM			TRANSFERS TO		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
GENERAL FUND						
	General Fund	12	13,925,000	Gifted & Talented		500,000
				English Learner		500,000
				At-Risk		450,000
				Special Education		\$11,875,000
				Medicaid		\$100,000
				Capital Projects		\$500,000
SUBTOTAL			\$13,925,000			\$13,925,000
Other Funds						
SUBTOTAL			-			\$0
TOTAL TRANSFERS			\$13,925,000			\$13,925,000

Schedule of Existing Contracts

Budget Year 2023-24

Local Government: Lyon County School District						
Contact: Kyle Rodriguez						
E-Mail Address: Krodriguez@lyoncsd.org						
Daytime Telephone: (775) 463-6800 x10136						Total Number of Existing Contracts: 1
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2022-23	Proposed Expenditure FY 2023-24	DESCRIPTION
1	Rife Silva & Co., LLC	2/28/2022	12/31/2023	\$ 72,600	\$ 76,600.00	Annual Financial Audit (year-ending 06/30/2023)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
Total Proposed Expenditures				\$72,600	\$76,600	
*Contracts that end on or before 06/30/23 have automatic renewals or renewal options in FY2022-23 and FY2023-24.						

Schedule of Privatization Contracts
Budget Year 2023-24

Local Government: Lyon County School District										
Contact: Kyle Rodriguez										
E-Mail Address: Krodriquez@lyoncsd.org										
Daytime Telephone: (775) 463-6800 x10136										
Total Number of Existing Contracts: 9										
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2022-23	Proposed Expenditure FY 2023-24	Position or Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract
1	None									
2										
3										
4										
5										
6										
7										
8										
9										
year end Total					\$ -	\$ -		0.00		
*Contracts that end on or before 06/30/22 have automatic renewals or renewal options in FY2022-23 and FY2023-24.										

**RESOLUTION TO AUGMENT THE 2023-2024
GENERAL FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District General Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$363,884.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the General Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 General Fund budget, thereby increasing its appropriations from \$130,228,107 to \$130,591,991. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

General Fund Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>		Amount
Unappropriated Fund Balance		\$ 363,884
Total Adjusted Revenues		<u>\$ 363,884.00</u>
<i>Adjusted Expenditures/Transfers Out</i>	Function	Amount
Undistributed (000)		
2600 Operations and Maintenance of Plant		
100 Salaries		\$ (400,000)
200 Benefits		(100,000)
300/400/500 Purchased Service		
600 Supplies		
700 Property		
800 Other		
Undistributed (000)		
2700 Student Transportation		
100 Salaries		\$ 250,000
200 Benefits		75,000
300/400/500 Purchased Service		
600 Supplies		38,884
700 Property		
800 Other		
Undistributed (000)		
4500 Building Acquisition & Construction		
100 Salaries		
200 Benefits		
300/400/500 Purchased Service		100,000
600 Supplies		
700 Property		
800 Other		
Undistributed (000)		
4600 Site Improvement		
100 Salaries		
200 Benefits		
300/400/500 Purchased Service		(100,000)
600 Supplies		
700 Property		
800 Other		
6200 Other Fund Transfers		
910 Interfund Transfers		\$ 500,000
Total Adjusted Expenditures/Transfers Out		<u>\$ 363,884</u>
		-

**RESOLUTION TO AUGMENT THE 2023-2024
ENGLISH LEARNER WEIGHTED FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District English Learner Weighted Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$200,702.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the English Learner Weighted Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 English Learner Weighted Fund budget, thereby increasing its appropriations from \$2,456,810 to \$2,657,512. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

PCFP English Learner Weighted Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>	Amount
Unappropriated Fund Balance	\$ 200,702
Total Adjusted Revenues	\$ 200,702

<i>Adjusted Expenditures/Transfers Out</i>	Amount
400 OTHER INSTRUCTIONAL PROGRAMS	
100 Salaries	\$ 200,702
200 Benefits	238,918
300/400/500 Purchased Service	
600 Supplies	
700 Property	
800 Other	
Undistributed (000)	
2200 Instructional Support Services	
100 Salaries	\$ (138,918)
200 Benefits	
300/400/500 Purchased Service	
600 Supplies	(100,000)
700 Property	
800 Other	
6200 Other Fund Transfers	
910 Interfund Transfers	
Total Adjusted Expenditures/Transfers Out	\$ 200,702

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**RESOLUTION TO AUGMENT THE 2023-2024
GIFTED & TALENTED WEIGHTED FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District Gifted & Talented Weighted Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$68,830 and \$27,950 of Pupil Centered Funding Plan Gifted & Talented revenue.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the Gifted & Talented Weighted Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Gifted & Talented Weighted budget, thereby increasing its appropriations from \$500,000 to \$596,780. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Gifted & Talented Fund Budget Adjustment

Gifted and Talented	<i>Adjusted Revenues/ Transfers In</i>	Amount
	Unappropriated Fund Balance	\$ 68,830
	3256 PCFP Gifted & Talented	27,950
	Total Adjusted Revenues	\$ 96,780.00
	<i>Adjusted Expenditures/Transfers Out</i>	Amount
	400 OTHER INSTRUCTIONAL PROGRAMS 1000 Instruction	
	100 Salaries	\$ 57,950
	200 Benefits	30,000
	300/400/500 Purchased Service	
	600 Supplies	8,830
	700 Property	
	800 Other	
	Total Adjusted Expenditures/Transfers Out	\$ 96,780
		-

**RESOLUTION TO AUGMENT THE 2023-2024
AT-RISK WEIGHTED FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District At-Risk Weighted Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$235,313.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the At-Risk Weighted Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 At-Risk Weighted budget, thereby increasing its appropriations from \$2,100,624 to \$2,335,937. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

PCFP At-Risk Weighted Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>	Amount
Unappropriated Fund Balance	\$ 235,313
Total Adjusted Revenues	<u>\$ 235,313.00</u>

<i>Adjusted Expenditures/Transfers Out</i>	<i>Function</i>	Amount
400 OTHER INSTRUCTIONAL PROGRAMS	1000 Instruction	
100 Salaries		\$ 500,000
200 Benefits		200,000
300/400/500 Purchased Service		35,000
600 Supplies		9,937
700 Property		
800 Other		
Undistributed (000)		
	2100 Student Support Services	
100 Salaries		\$ 71,000
200 Benefits		29,000
300/400/500 Purchased Service		(295,000)
600 Supplies		376
700 Property		
800 Other		
	2200 Instructional Support Services	
100 Salaries		\$ (215,000)
200 Benefits		(100,000)
300/400/500 Purchased Service		
600 Supplies		
700 Property		
800 Other		
Total Adjusted Expenditures/Transfers Out		<u>\$ 235,313</u>

-

**RESOLUTION TO AUGMENT THE 2023-2024
SPECIAL EDUCATION FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District Special Education Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$612,466.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the Special Education Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Special Education budget, thereby increasing its appropriations from \$16,509,888 to \$17,122,354. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Special Education Fund Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>		Amount
Unappropriated Fund Balance		\$ 612,466
Total Adjusted Revenues		<u>\$ 612,466.00</u>
<i>Adjusted Expenditures/Transfers Out</i>		Amount
200 SPECIAL PROGRAMS	1000 Instruction	
100 Salaries		\$ 350,000
200 Benefits		100,000
300/400/500 Purchased Service		
600 Supplies		
700 Property		
800 Other		
200 SPECIAL PROGRAMS	2100 Student Support Services	
100 Salaries		\$ 320,000
200 Benefits		100,000
300/400/500 Purchased Service		
600 Supplies		
700 Property		
800 Other		
200 SPECIAL PROGRAMS	2200 Instruction Staff Support	
100 Salaries		\$ (300,000)
200 Benefits		(120,000)
300/400/500 Purchased Service		
600 Supplies		
700 Property		
800 Other		
200 SPECIAL PROGRAMS	2700 Student Transportation	
100 Salaries		\$ 162,466
200 Benefits		
300/400/500 Purchased Service		
600 Supplies		
700 Property		
800 Other		
Total Adjusted Expenditures/Transfers Out		<u>\$ 612,466</u>
		-

**RESOLUTION TO AUGMENT THE 2023-2024
ADULT EDUCATION FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District Adult Education Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$6,055.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the Adult Education Fund.

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Adult Education budget, thereby increasing its appropriations from \$437,606 to \$443,661. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Adult Education

<i>Adjusted Revenues/ Transfers In</i>	Amount
Unappropriated Fund Balance	\$ 6,055.00
Total Adjusted Revenues	\$ 6,055.00

<i>Adjusted Expenditures/Transfers Out</i>	Amount
Undistributed (000)	
100 Salaries	\$ 6,055
200 Benefits	
300/400/500 Purchased Service	
600 Supplies	
700 Property	
800 Other	
Total Adjusted Expenditures/Transfers Out	\$ 6,055

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**RESOLUTION TO AUGMENT THE 2023-2024
MEDICAID FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District Medicaid Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$79,797.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the Medicaid Fund.

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Medicaid budget, thereby increasing its appropriations from \$376,052 to \$455,8489. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Medicaid Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>	Amount
Unappropriated Fund Balance	\$ 79,797
Total Adjusted Revenues	\$ 79,797
<hr/>	
<i>Adjusted Expenditures/Transfers Out</i>	Amount
Undistributed (000)	
<hr/>	
	2100 Student Support Services
100 Salaries	
200 Benefits	49,797
300/400/500 Purchased Service	
600 Supplies	
700 Property	
800 Other	
<hr/>	
Undistributed (000)	
<hr/>	
	2300 General Administration
100 Salaries	\$ 20,000
200 Benefits	10,000
300/400/500 Purchased Service	
600 Supplies	
700 Property	
800 Other	
<hr/>	
	6200 Other Fund Transfers
910 Interfund Transfers	
<hr/>	
Total Adjusted Expenditures/Transfers Out	\$ 79,797
	-

**RESOLUTION TO AUGMENT THE 2023-2024
CAPITAL PROJECTS FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District Capital Projects Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$490,478 and a budgeted General Fund Transfer of \$500,000.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the Capital Projects Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Capital Projects budget, thereby increasing its appropriations from \$4,049,049 to \$5,039,527. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Capital Projects Budget Adjustment

Adjusted Revenues/ Transfers In		Amount
Unappropriated Fund Balance		\$ 490,478
5200 Transfers In		\$ 500,000
Total Adjusted Revenues		\$ 990,478
Adjusted Expenditures/Transfers Out	Function	Amount
Undistributed (000)	2600 Operations and Maintenance of Plant	
100 Salaries		
200 Benefits		
300/400/500 Purchased Service		\$ 100,000
600 Supplies		
700 Property		
800 Other		
Undistributed (000)	4600 Site Improvement	
100 Salaries		
200 Benefits		
300/400/500 Purchased Service		\$ (250,000)
600 Supplies		
700 Property		
800 Other		
Undistributed (000)	4700 Building Improvements	
100 Salaries		
200 Benefits		
300/400/500 Purchased Service		\$ 1,140,478
600 Supplies		
700 Property		
800 Other		
Total Adjusted Expenditures/Transfers Out		\$ 990,478

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**RESOLUTION TO AUGMENT THE 2023-2024
RESIDENTIAL CONSTRUCTION TAX FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the total resources of the Lyon County School District Residential Construction Tax Fund has sufficient available resources consisting of an unappropriated opening fund balance of \$68,462.

WHEREAS, there is a need to apply the unappropriated opening fund balance in the Residential Construction Tax Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Residential Construction Tax budget, thereby increasing its appropriations from \$2,955,268 to \$3,023,730. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

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Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Residential Construction Tax Fund Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>	Amount
Unappropriated Fund Balance	\$ 68,462
Total Adjusted Revenues	\$ 68,462.00

<i>Adjusted Expenditures/Transfers Out</i>	Amount
Undistributed (000) 4500 Building Acquisition & Construction	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ 150,000
600 Supplies	
700 Property	55,000
800 Other	

Undistributed (000) 4600 Site Improvement	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ (200,000)
600 Supplies	
700 Property	
800 Other	

Undistributed (000) 4700 Building Improvements	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ 63,462
600 Supplies	
700 Property	
800 Other	

Undistributed (000) 2700 Student Transportation	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	
600 Supplies	
700 Property	
800 Other	

Total Adjusted Expenditures/Transfers Out	\$ 68,462
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-

**RESOLUTION TO AUGMENT THE 2023-2024
BOND PROJECTS FUND BUDGET
OF THE LYON COUNTY SCHOOL DISTRICT**

WHEREAS, the Lyon County School District Bond Projects Fund opening fund balance is (\$7,808,468) less than anticipated opening fund balance.

WHEREAS, there is a need to decreased the allocated budgeted expenditures the Bond Projects Fund;

Now, therefore it is hereby RESOLVED, that the Lyon County School District shall amend its Fiscal Year 2023-2024 Bond Projects budget, thereby reducing its appropriations from \$36,903,392 to \$29,094,924. A detailed budget adjustment is attached to this Resolution and by reference is made a part thereof.

IT IS FURTHER RESOLVED, by the Lyon County School District Board of Trustees:

PASSED, ADOPTED, AND APPROVED the 19th of December, 2023.

AYES:

NAYS:

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Absent:

By: _____
Phil Cowee, President

ATTEST: _____
Bridget Peterson, Clerk

Bond Projects Budget Adjustment

<i>Adjusted Revenues/ Transfers In</i>	Amount
Unappropriated Fund Balance	\$ (7,808,468)
Total Adjusted Revenues	\$ (7,808,468)

<i>Adjusted Expenditures/Transfers Out</i>	Amount
100 REGULAR PROGRAMS	
1000 Instruction	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ 250,000
600 Supplies	
700 Property	
800 Other	
Undistributed (000)	
2700 Student Transportation	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ (2,500,000)
600 Supplies	
700 Property	2,000,000
800 Other	
4300 Architecture/Engineering	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ (450,000)
600 Supplies	
700 Property	
800 Other	
Undistributed (000)	
4500 Building Acquisition & Construction	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ (5,000,000)
600 Supplies	
700 Property	
800 Other	
Undistributed (000)	
4600 Site Improvement	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	(2,930,000)
600 Supplies	
700 Property	
800 Other	
Undistributed (000)	
4700 Building Improvements	
100 Salaries	
200 Benefits	
300/400/500 Purchased Service	\$ 821,532
600 Supplies	
700 Property	
800 Other	
Total Adjusted Expenditures/Transfers Out	\$ (7,808,468)

-

Lyon County School District Board Memo

Date: December 19, 2023
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: FY24 Five-Year Capital Improvement Plan

Recommendation

That the Board of Trustees approves the Five-Year Capital Improvement Plan (CIP) as a result of the FY24 Budget Augmentation.

Background Information

NRS 354.5945 requires each local government to annually prepare a capital improvement plan for the fiscal year ending June 30 of that year and the ensuing 5 fiscal years. In addition, the number of expenditures contained in the plan for fiscal year 2024 must not exceed the total amount of expenditures for capital outlay in the district's final fiscal year 2024 budget. Furthermore, the plan needs to identify the proposed capital projects and the anticipated costs associated with each project.

The Five-Year Capital Improvement Plan includes the following funds:

Building and Sites Fund (Fund 330) – proceeds are used for various capital projects. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations.

Capital Projects Fund (Fund 340) – proceeds are used for various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the investments, general fund appropriations, and Motor Vehicle Privilege Tax associated with Lyon County residents' vehicles.

Residential Construction Fund (310) – proceeds are used for various capital projects per NRS 278. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

Bonds Projects Fund (360) – used for projects specified in bond resolutions. Proceeds are obtained through the district's issuance of general obligation bonds.

Budget Considerations

N/A

Discussed at Prior Meetings

May 2023

Attachment

Five-Year Capital Improvement Plan

Respectfully Submitted,
Harman Bains, Executive Director of Operations

LYON COUNTY SCHOOL DISTRICT
 FIVE YEAR CAPITAL IMPROVEMENT PLAN
 (NRS 354.5945)

December 11, 2023

Updated
 Estimated
 Budgeted

Minimum level of expenditure for items classified as capital asset - \$5,000
 Minimum level of expenditure for items classified as capital projects - \$15,000

		FY2023	FY2024	FY2025	FY2026	FY2027	FY2028
Fund: 330	Building & Sites Fund						
	Beginning Balance	226,015	114,996	79,596	89,196	98,796	108,396
	Contingent Funds		(25,000)				
	Yerington HS Gym Resurfacing/Sanding	(68,010)					
	Smith Valley HS Gym Resurfacing/Sanding	(51,809)					
	Yerington ES Playground		(20,000)				
Fund Revenue							
	Smith Valley Property Fees (estimated)	8,800	9,600	9,600	9,600	9,600	9,600
	Investments						
Fund Balance		114,996	79,596	89,196	98,796	108,396	117,996

	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028
Fund: 340	Capitol Projects Fund					
Beginning Balance	1,724,037	2,899,493	1,710,862	1,360,649	1,020,685	691,070
District Wide Professional Services	(27,635)	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)
District Wide Doors		-	(30,000)	(30,000)	(30,000)	(30,000)
District Wide Restrooms		(20,000)	(20,000)	(20,000)	(20,000)	(20,000)
District Wide HVAC / Boilers / Controls	(26,725)	(750,000)	(750,000)	(750,000)	(750,000)	(750,000)
District Wide Flooring / Carpet	(177,598)	(200,000)	(200,000)	(200,000)	(200,000)	(200,000)
District Wide Parking Lot Reseal/Striping	(138,950)	(100,000)	(100,000)	(100,000)	(100,000)	(100,000)
Silver Springs Lync Modular	(489,635)					
Silver Springs Alerton Fire Panel	(23,750)					
YES Boiler (500 Wing)	(19,976)					
YHS Indoor Bleachers	(314,566)					
DES Building Controls		(144,995)				
FES Building Controls		(18,950)				
FIS Building Controls		(179,950)				
RES Building Controls		(162,760)				
SMS Building Controls		(299,740)				
SVS Building Controls		(280,910)				
YHS Building Controls		(209,820)				
YES Doors	(23,320)					
YIS Doors		(39,890)				
FHS Doors		(22,988)				
FES Doors		(15,940)				
DES Doors		(22,761)				
DO Roof Repairs		(29,925)				
YIS Roof Repairs		(8,450)				
FIS Chiller		(72,650)				
FES Chillers 2x		(141,540)				
SSHS Chillers 2x		(208,000)				
CES Kitchen Boiler		(20,641)				
YHS Baseball/Softball Upgrades		(238,151)				
SSHS Baseball/Softball Upgrades		(183,984)				
DHS Boilers Replacement Drawings		(33,800)				
DHS Boilers Replacement						
SSHS Boilers Replacement Drawings		(54,400)				
SSHS Boilers Replacement						
CES Boilers Replacement Drawings		(37,500)				
CES Boilers Replacement						
Athletic Fields / Tracks (Annual Allocation)	(250,000)	(250,000)	(250,000)	(250,000)	(250,000)	(250,000)
Athletic Fields / Tracks (Reserved Allocation)	500,000	750,000	1,000,000	1,250,000	1,500,000	1,750,000
Fund Revenue						
Motor Vehicle Tax	1,004,595	1,014,641	1,024,787	1,035,035	1,045,386	1,055,840
Investments (YTD)	1,663,016	819,474				
Fund Balance	2,899,493	1,710,862	1,360,649	1,020,685	691,070	371,910

		FY2023	FY2024	FY2025	FY2026	FY2027	FY2028
Fund: 310		Residential Construction Fund					
Beginning Balance		2,074,050	1,705,912	1,533,823	1,533,823	1,533,823	1,533,823
Dayton							
DHS Outdoor Bleachers Project	(204,402)						
DIS MPR Flooring			(60,064)				
DES MPR Flooring			(42,952)				
SES MPR Flooring			(52,454)				
DHS Stage Lighting			(43,742)				
Playground Equipment/Repairs			(64,794)				
Rain Gutters/Concrete			(18,788)				
DHS Baseball/Softball Upgrades			(215,381)				
DHS Main Floor Replacement							
DHS Aux Resurface							
CES MPR							
RES MPR							
Fernley							
FHS Stadium Bleachers Project	(640,600)						
FIS Indoor Bleachers			(142,891)				
FIS Gym Resurfacing/Sanding			(43,577)				
FHS Gym Resurfacing/Sanding			(35,255)				
FIS Gym Equipment			(12,517)				
Rain Gutters/Concrete			(74,909)				
FES Multipurpose Room Rexnor Units			(37,900)				
Playground Equipment/Repairs							
FHS Baseball/Softball Upgrades			(57,523)				
FHS Main Floor Replacement							
FHS Bleachers							
FIS MPR							
FES MPR							
Smith Valley							
Smith Rubber Aux Gym Floor	(129,979)						
Rain Gutters/Concrete			(3,612)				
Playground Equipment/Repairs							
Silver Springs							
Rain Gutters/Concrete			(23,988)				
Playground Equipment/Repairs							
Yerington Area							
YHS Stadium Bleachers Project	(20,040)						
Rain Gutters/Concrete			(2,126)				
Playground Equipment/Repairs							
YIS Main Floor Resurface							
YES/YIS MPR							
YHS MPR							
Fund Revenue	Attendance Area	Actual FY 2023 Revenue	FY 2024 Revenue YTD				Current Balance
	Dayton Area	238,864	325,152				686,062
	Fernley Area	240,787	257,440				647,017
	Silver Springs Area	64,192	59,128				85,235
	Smith Valley Area	33,248	45,216				63,293
	Yerington Area	46,192	73,448				125,041
	Investments (YTD)	3,599					
Fund Balance		1,705,912	1,533,823	1,533,823	1,533,823	1,533,823	1,606,648

	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028
Fund: 360	Bonds Projects Fund					
Beginning Balance	39,988,392	28,719,924	6,626,949	2,908,496	24,992	24,992
Professional Services (Bond Fee)	(71,221)					
Silver Springs Bus Yard Construction		(1,759,668)				
Silver Springs Bus Yard Professional Services	(198,432)	(41,900)				
Silver Springs Turf Repair	(87,009)					
Silver Springs Training Modular	(178,818)					
FHS Rooftop HVAC Unit Equipment		(262,500)				
DHS Rooftop HVAC Unit Equipment		(211,794)				
DES Rooftop HVAC Unit Equipment		(116,606)				
FHS/DHS/DES Rooftop HVAC Replacement		(524,458)				
CES/SES Swamp Cooler Replacements	(69,568)	(3,223,537)				
FHS Gym Professional Services	(612,070)					
FHS Gym Construction Costs	(15,679,372)	(11,415,555)				
District Office Renovation			(100,000)			
CES Roof Replacement		(335,000)				
SSES Dining Facility Roof Replacement		(92,750)				
SMS Roof Professional Services	(32,050)					
SMS Roof Replacement			(1,040,807)			
District Wide Roofs (Remaining Allocation)			(572,250)			
SES Roof Replacement						
SSES Bld A Roof Replacement						
YES Bld 500 Roof Replacement						
SMS Audio Enhancement		(286,569)				
SSHS Audio Enhancement		(192,790)				
DES Audio Enhancement		(222,432)				
Distict Wide Audio Enhancement			(750,000)	(750,000)		
District Wide Boilers/HVAC (Remaining Allocation)			(539,747)			
District Wide Stadium Renovations	(1,722,454)					
District Wide Curriculum		(2,231,643)				
District Wide Transportation Vehicles		(1,570,000)	(715,649)	(2,133,504)		
District Wide Safety and Security	(16,880)					
Fund Revenue						
Series A 2022 (360.022)						
Series B 2022 (360.023)						
Series 2023	6,500,000					
Investments (YTD)	899,405	394,227				
Fund Balance	28,719,924	6,626,949	2,908,496	24,992	24,992	24,992

Lyon County School District Board Memo

Date: December 19, 2023
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: DHS Scoreboards

Recommendation

The Board of Trustees provide further direction regarding Dayton High School scoreboards.

Background Information

At the November 2023 meeting the Board of Trustees requested the district bring forward an agenda item to discuss possible options with the failing Dayton High School baseball and softball scoreboards.

The district, in collaboration with Dayton High School administration, has taken the initiative and provided 3 possible options, from 2 separate suppliers, for Board consideration to replace the current scoreboards. Option #1 is an innings free scoreboard. Option #2 is a softball only scoreboard with a 7-inning display. Option #3 is a baseball scoreboard with a 9-inning display.

Option #1

All American: \$21,800

Daktronics: \$25,735



Option #2

All American: \$13,045

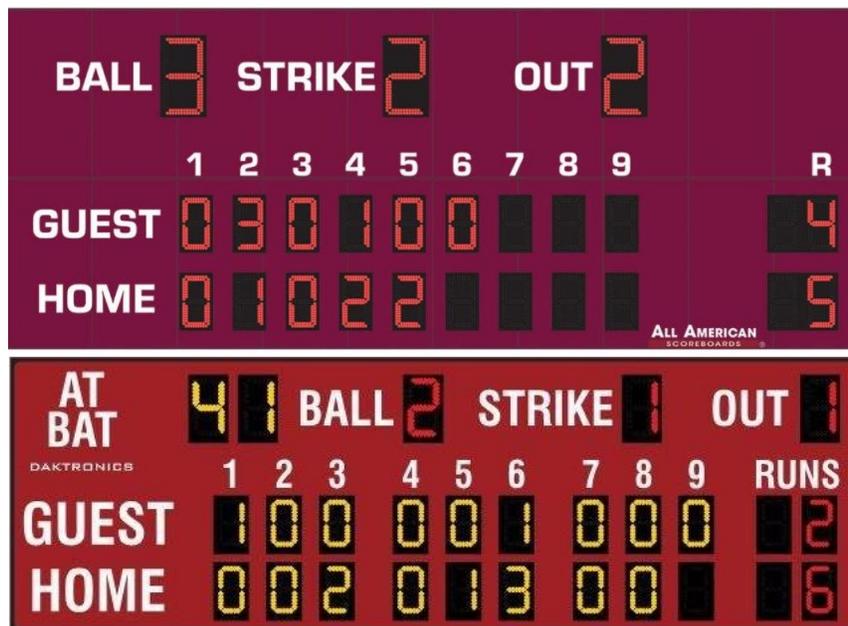
Daktronics: \$15,800



Option #3

All American: \$18,550

Daktronics: \$21,495



Budget Considerations

Dayton area Residential Construction Tax funding available for both Baseball and Softball scoreboard upgrades.

Discussed at Prior Meetings

November 2023

Attachment

N/A

*Respectfully Submitted,
Harman Bains, Executive Director of Operations*

495987
 D: 2'6" X 20' AD PANEL
 C: BA9209PC

DAYTON BASEBALL



BALL **3** STRIKE **2** OUT **2** PITCH COUNT **39**

1 2 3 4 5 6 7 8 9 R

GUEST

0 3 0 1 0 0 0 0 0 4

HOME

0 1 0 2 2 0 0 0 0 5

ALL AMERICAN
SCOREBOARDS

282

****need vector artwork before proceeding with production****

		<small>DISCLAIMER: Renderings are for graphic purposes only and not intended for actual construction dimensions. For windload requirements, actual dimensions, and mounting detail, please refer to engineering drawings. These drawings and designs are the exclusive property of Everbite LLC. Use of, or duplication in any manner without express written permission of Everbite LLC, is prohibited.</small>	
Customer: APPROVAL		Description:	
Project No: 495987.fs	Scale:	Customer Approval: Graphics and colors on file will be used unless otherwise specified by customer. Please review drawing carefully. By signing below, you agree to graphics as shown above, and to location of sign as shown. Please return signed copy back to Everbite.	
Date: 12/19/2023	Drawn By: NW		
Location & Site No.: # 21042		Revised:	CUSTOMER SIGNATURE _____ DATE _____
		Revised:	LANDLORD SIGNATURE _____ DATE _____

495987
 B: 2'6" X 16' AD PANEL
 A: BA9167



DAYTON SOFTBALL

BALL

2

STRIKE

1

OUT

2



GUEST

1

0

2

0

3

4

4

0

5

0

6

0

7

R

4

HOME

0

1

0

2

0

2

5

ALL AMERICAN
SCOREBOARDS

****need vector artwork before proceeding with production****

		<small>DISCLAIMER: Renderings are for graphic purposes only and not intended for actual construction dimensions. For windload requirements, actual dimensions, and mounting detail, please refer to engineering drawings. These drawings and designs are the exclusive property of Everbite LLC. Use of, or duplication in any manner without express written permission of Everbite LLC, is prohibited.</small>	
Customer: APPROVAL		Description:	
Project No: 495987.fs	Scale:	Customer Approval: Graphics and colors on file will be used unless otherwise specified by customer. Please review drawing carefully. By signing below, you agree to graphics as shown above, and to location of sign as shown. Please return signed copy back to Everbite.	
Date: 12/19/2023	Drawn By: NW		
Location & Site No.: # 21042		Revised:	CUSTOMER SIGNATURE _____ DATE _____
		Revised:	LANDLORD SIGNATURE _____ DATE _____

Lyon County School District Board Memo

Date: December 19, 2023
To: Board of Trustees
From: Wayne Workman, Superintendent
Re: LCSD school surveillance camera update

Recommendation

That the Board of Trustees provide further direction regarding LCSD school surveillance cameras.

Background Information

At the October 2023 meeting the Board of Trustees requested the district gather further information regarding school surveillance cameras. The district has gathered this information by connecting with each school administrator.

For schools only, the district has a total of 1,340 cameras. Of the 1,340 cameras, 753 are present outside of the classroom (perimeter, hallways, and other common areas) and 587 are present within classrooms via Audio Enhancement SAFE (signal alert for education) System. Audio Enhancement SAFE System is an alert and notification solution that connects teachers and classrooms to first responders for quick response and communication. The integration of SAFE System with the Teacher Microphone gives teachers a personal duress button, providing the ability to send alerts instantly, from anywhere in the school. Office staff are able to discreetly acknowledge the alert, letting teachers know that help is on the way. The web-based interface gives administrators the ability to provide direction and maintain situational awareness of the entire campus, even in the most challenging emergency conditions.

Audio Enhancement SAFE System supports board policies INI and INIA which state, “school personnel are in charge of the classroom have the ability to control when classroom video cameras are recording. Video recording is initiated during emergency situations.” Cameras within school sites are not centrally monitored by the district but are monitored as needed by authorized school site personnel. Depending on the age of the surveillance system most school sites have the ability to review 60-90 days of history. Of the 18 school sites, 15 have upgraded their surveillance systems within the past 5 years and the other 3 being within the last 10 years.

As school campuses grow and change, additional cameras are needed and added to their systems. When conducting this research for the board, the district asked school administrators if more cameras/coverage was needed throughout their campuses. Most administrators indicated there was some need outside of classrooms. District estimates the need to be around 225-250 cameras.

Below is a quick summary of data collected.

School Site	Total Non-Classroom Cameras (perimeter, hallways, and other common areas)	Total Audio Enhancement Classroom Cameras	Additional Non-Classroom Cameras Needed	Year School Surveillance Upgraded
Cottonwood ES	37	38	4	2021
Dayton ES	60	30	10	2016
East Valley ES	25	34	7	2021
Femley ES	53	34	10	2022
Riverview ES	22	28	15	2021
Sutro ES	31	28	8	2021
Silver Stage ES	22	29	14	2016
Yerington ES	32	30	15	2023
Dayton IS	32	35	16	2021
Femley IS	57	40	5	2022
Silverland MS	64	37	5	2022
Silver Stage MS	25	19	15	2016
Yerington IS	31	31	5	2019
Dayton HS	32	46	64	2023
Femley HS	64	63	10	2023
Silver Stage HS	85	20	15	2023
Yerington HS	50	26	3	2020
Smith Valley Schools	31	19	6	2014
	753	587	227	

Budget Considerations

N/A

Discussed at Prior Meetings

October 2023

Attachment

Board Policy INI

Board Policy INIA

Respectfully Submitted,

Harman Bains, Executive Director of Operations

SCHOOL PHOTOGRAPHY AND RECORDING POLICY

The Lyon County School District recognizes the importance of providing and maintaining a safe environment for its students and employees. Recording of our students and staff can be a productive learning experience but it can also be disruptive and used inappropriately. This policy attempts to balance the learning opportunities while providing for a safe environment for our students and staff.

Recording in this policy includes sound recording, photographic prints and transparencies, video, film and digital imaging. This policy covers students, staff and guests who record images within the district, on district transportation and at school events.

This policy does not cover members of the press. Events such as awards assemblies, plays, concerts, athletic contests or similar events which have newsworthy aspects are open to the public and the media is encouraged to attend and document them.

The Lyon County School District will follow all State and Federal laws and regulations regarding recording students and staff.

The school Principals will authorize student projects and other learning opportunities that involve recording.

The publishing of class materials to any media such as print, Radio, TV or Internet (ex. YouTube, Social Media sites, etc.) will only be permitted with instructor and principal permission.

Parents may take photos at sporting events and school events for personal use. Event photography rules may be controlled by the school Principal.

Photos taken of student achievement by District personnel for display in the school, on the Lyon County School District Website, or for any other school-related purpose is permitted.

The district does not allow hidden cameras or covert recording of students or staff without permission from the Superintendent. Students and staff cannot covertly record staff or students using cameras, cell phone cameras, mini recorders or other electronic devices. Covert recording may be restricted by State and Federal law.

Inappropriate use of recordings may result in disciplinary action under Policy GBBC (Employee Bullying) or Policy JFCC (Student Bullying).

Photographs will not be taken of students, parents or staff when they are vulnerable – upset, hurt or in a state of undress.

The district will use video surveillance equipment within the district and schools, including exterior buildings, hallways, common areas, classrooms, school buses and other district vehicles, to protect students, staff and property. Since video recordings constitute an educational record per the Family Education Right to Privacy Act (FERPA), access to these recordings will be strictly limited to authorized personnel. Access by any other party will be refused absent an order from a court of competent jurisdiction.

School personnel in charge of the classroom have the ability to control when classroom video cameras are recording. Video recording is initiated during emergency situations. School personnel in charge of the classroom may also choose to record their classroom instruction for professional development purposes, as a “flipped classroom”, to assist homebound/absent students or for other purposes that may assist them and/or their students/colleagues.

Video recordings from the Audio Enhancement SAFE system will not be used as part of a performance observation for certified staff.

REF: NRS 388.122, NRS 388.123, NRS 388.124, — NRS 388.135 and LCSD Board Policy JHFA, Student Safety and Supervision of Students.

Policy #INI
Revised 2/28/17

VIDEO RECORDING IN SELF-CONTAINED SPECIAL EDUCATION CLASSROOMS

The Lyon County School District (LCSD) has an interest in promoting student safety in certain self-contained classrooms. This policy enhances and establishes exceptions to Board Policy INI. This policy applies specifically to the implementation of video recording cameras in certain self-contained classrooms in LCSD.

Definitions

For purposes of this policy, students with disabilities include students who are eligible for and receive special education services pursuant to an Individualized Educational Program (IEP), in accordance with NRS 388.417 through 388.469.

For purposes of this policy, self-contained special education classrooms are defined as classrooms in which a majority of the pupils who regularly are present in the classroom:

1. For students with disabilities ages 6 through 21, receive special education services in the classroom for 60% or more of the instructional day; or
2. For students with disabilities ages 3 through 5, receive special education services in a classroom where 50% or more of the students have a disability.

Policy for Video Recording in Self Contained Special Education Classrooms

1. Board Policy INI states that school personnel in charge of the classroom have the ability to control when classroom video cameras are recording. This policy creates an exception to Board Policy INI and requires that video cameras in self-contained special education classrooms continuously record during each school day, including the regular school year and any period of the year when extended school year services are provided to students with disabilities.
2. A notice will be posted at the entrance of all self-contained special education classrooms in which video cameras are installed stating that video and audio surveillance are conducted in the classroom.
3. The video camera installed in self-contained special education classrooms will, to the extent feasible, record all areas of the classroom, except that the video camera must not record the interior of a bathroom or any other area used for toileting or diapering a student or removing or changing a student's clothes.
4. Video recordings in self-contained special education classrooms will not be regularly monitored, except to determine whether the equipment is fully operational.

5. Video recordings in self-contained special education classrooms will be retained for at least 60 days, unless required to be retained for a longer period by a court order, subpoena, or otherwise pursuant to law.
6. Video recordings in self-contained special education classrooms are confidential and the LCSD will provide access to and disclosure of a recording only upon compliance with the provisions of the Family Educational Rights and Privacy Act (“FERPA”).
7. Video recordings in self-contained special education classrooms will not be used as part of a performance observation for certified or classified staff.

REF: NRS 388.417 through 388.469 and LCSD Board Policy INI: School Photography and Recording Policy

Adopted 9/24/19

Lyon County School District Board Memo

Date: December 19, 2023
To: Board of School Trustees
From: Tim Logan, Deputy Superintendent
Re: Lyon CSD New Superintendent (Tim Logan) Employment Contract

Recommendation

That the Board of Trustees approve the proposed employment contract for the new superintendent (Tim Logan) effective July 1, 2024.

Background Information

During the November 28, 2023 board meeting, the new superintendent, Tim Logan, was appointed by the Board starting July 1, 2024. President Cowee then created a sub-committee of the board to negotiate a new employment contract with the new Superintendent. The sub-committee consisted of Board Clerk Peterson, Trustee Farr, and Trustee Villines. The sub-committee met during a properly agendized public meeting on December 11, 2023, beginning at 1:00pm at the District Office Board Room in Yerington.

The sub-committee reviewed the current superintendent's (Wayne Workman) employment contract and used this as the starting point for negotiations. During the discussion, the median comparison of school superintendents' salaries in Nevada was used to show that Lyon County (4th largest district in the state) should be in the 75%-90% percentile range based on size and therefore the median salary would be between \$215,473 and \$249,066 (See attachment labeled *Nevada Superintendent Salary Comparison 12-4-23*).

The sub-committee agreed upon proposing compensation that reflects the state trend of school superintendents by recommending a three-year contract with an annual salary for year 1 of \$225,000, year 2 of \$230,000, and year 3 of \$235,000. The proposed contract would be a three-year employment contract beginning July 1, 2024 and ending June 30, 2027. All proposed changes can be found in the attached document entitled *T. Logan LCSD Superintendent Employment Contract 2024-2027*.

Please find attached the documents that were used to develop the proposed employment contract. Also note that the changes to the current employment contract contain a ~~striketrough~~ if they are proposed to be removed, while proposed new language is red underlined.

Budget Considerations

No changes in the current budget averaged over the next three years.

Discussed at Previous Meeting

November 28, 2023: Appointment of new superintendent and the forming of sub-committee for negotiations of new superintendent contract

Attachment(s)

T. Logan LCSD Superintendent Employment Contract 2024-2027
NV Superintendent Salary Comparison 12-4-23 290
Student and Teacher Numbers By District 12-4-23

2022-23 AASA Superintendent Salary and Benefits Study

*Respectfully Submitted,
Tim Logan, Deputy Superintendent*

**EMPLOYMENT CONTRACT BETWEEN
THE BOARD OF TRUSTEES OF LYON COUNTY SCHOOL DISTRICT
AND SUPERINTENDENT TIMOTHY S. LOGAN ~~WAYNE L. WORKMAN~~**

This employment contract is made and entered into on the 1st day of ~~January, 2022~~ July, 2024 by and between the Board of Trustees of the Lyon County School District (hereinafter referred to as "District") and ~~Wayne L. Workman~~ Timothy S. Logan (hereinafter referred to as "Superintendent") subject to the terms set forth herein:

WHEREAS District desires to provide the Superintendent with a written employment contract in order to enhance administrative stability and continuity within the schools, which District believes improves the quality of its overall educational program; and,

WHEREAS District and Superintendent believe that a written employment contract is necessary to describe specifically their relationship and to serve as the basis of effective communication between them as they fulfill their governance and administrative functions in the operation of the educational programs of the schools;

NOW, THEREFORE, District and Superintendent for the consideration herein specified, agree as follows:

1. TERM

The District, in consideration of the promises herein contained of Superintendent, hereby employs and Superintendent hereby accepts employment as Superintendent of Schools for a term beginning on July ~~January~~ 1, 20224 and ending on June 30, 2026~~7~~, unless terminated earlier pursuant to Section 10 of this Agreement.

The Board may, by action in an open, properly agendized meeting and with the agreement of the Superintendent, extend the termination date of the existing contract as permitted by state law.

The District shall provide the Superintendent with at least ninety (90) days written notice prior to the expiration of the Term and any extensions thereof if the District intends not to renew this Agreement.

2. PROFESSIONAL CERTIFICATION AND RESPONSIBILITIES

A. Certification. Superintendent shall hold a valid Nevada Administrator's License, issued by the State of Nevada.

B. Duties. Superintendent shall have charge of the administration of the schools under the direction of the Board of Trustees. Superintendent shall be the Chief Executive Officer of the Board of Trustees; shall hire, demote, terminate, direct and assign principals, teachers and other employees of the schools under his supervision; shall organize, reorganize, and arrange the administrative and supervisory staff, including instruction, human resources, community relations, operations, facilities and business affairs, as best serves the District; shall arrange for the health, safety, and security of students and employees; shall carry out other duties as set forth in the Nevada Revised Statutes; shall select all personnel subject to the approval of the Board as required by regulation or statute; shall from time to time suggest regulations, rules and procedures deemed necessary for the well ordering of the school district; and in general perform all duties incident to the office of the Superintendent, and such other duties as may be prescribed by the Board of Trustees from time to time. Superintendent shall be responsible, and shall account for his actions and decisions, to the entire Board and not to any individual member(s) of the board.

The Board shall have exclusive jurisdiction in determining and developing policies for the direction and operation of the school system.

The Board, individually and collectively, shall promptly refer all criticisms, complaints, and suggestions called to its attention to the Superintendent for study and recommendation. The Superintendent shall keep the Board of Trustees fully informed of all pertinent activities in the District. The Superintendent shall attend Board meetings and Board and committee meetings, serve as an ex officio member of all Board committees, and provide administrative recommendations on each item of business considered by each of these groups.

The Superintendent shall devote his time, attention, knowledge and skills to the business and interests of the Board of Trustees and the Lyon County School District. The Superintendent, may, however, undertake consulting work, speaking engagements, writing, lecturing or other activities, which do not interfere with the discharge of Superintendent's duties and responsibilities set forth herein. Superintendent shall inform the Board of Trustees and shall not use District resources when engaging in these activities.

3. PROFESSIONAL DEVELOPMENT OF SUPERINTENDENT

The District encourages the continuing professional development of the Superintendent as the Superintendent might deem appropriate in light of the Superintendent's responsibilities set forth herein. Such professional development could include:

- A. The operations, programs, and other activities, conducted by local, state, and national school administrator and school board associations;
- B. Seminars and courses offered by public or private educational institutions;
- C. Informational meetings with other persons whose particular skills or background will serve to improve the capacity of the Superintendent to perform his professional responsibilities for the District; and
- D. Visits to other institutions.

In order to accomplish the terms of the Section, the district shall permit a reasonable amount of release time for the Superintendent, as it deems appropriate, to attend such matters, and the District shall pay for the necessary fees for travel and subsistence expenses as approved by the District in its annual budget. The Superintendent shall provide the Board of Trustees with a report of his professional development and conferences attended annually by June 30th of each school year.

4. COMPENSATION

Beginning ~~January~~ July 1, 20224, the District shall pay Superintendent the annual rate of two hundred and twenty-five thousand dollars (\$225,000.00) the first year, two hundred and thirty thousand dollars (\$230,000.00) the second year, and two hundred and thirty-five thousand dollars (\$235,000.00) the third year. This annual salary rate shall be paid to Superintendent in accordance with the schedule of salary payments in effect for other administrative employees.

5. BENEFITS

In addition to the monetary salary, Superintendent shall be entitled to the following benefits:

- A. Health Insurance. District shall pay the full health premiums of the Superintendent.
- B. Death and Dismemberment. LCSD shall maintain an insurance policy in the amount of \$250,000 for Superintendent to provide for the death or dismemberment of Superintendent while acting in the performance of Superintendent's duties under this Contract.
- C. Annual Physical. LCSD shall pay the cost of providing Superintendent with comprehensive annual physical examination with LCSD's contracted provider. Any report of the medical examination shall be given directly and exclusively by the examining physician to the Superintendent.
- D. LCSD will pay the standard employer contribution for Superintendent to the Public Employment Retirement Systems (PERS) under an 'employer-pay' contribution plan pursuant to NRS 286.421.
- E. Flexible Benefit Plan. Superintendent may participate in an Internal Revenue Code Section 125 Flexible Benefits Plan offered by LCSD.
- F. Annual Leave. Superintendent will receive twenty-two (22) days of annual leave annually. A maximum of thirty (30) unused annual leave days shall be allowed to accrue from one year to the next. Accrued annual leave in excess of thirty (30) days shall be paid by LCSD to Superintendent at the daily rate at the end of the fiscal year based on the Superintendent's salary that year. At termination of service, Superintendent shall be compensated for all accrued annual leave (30 days maximum) at his current daily rate of pay. Board of Trustees may grant Superintendent additional days of leave with or without pay in extraordinary circumstances.

- G. Personal Days. Superintendent shall be credited with three (3) personal days at the beginning of each contract year. Superintendent shall not carry over unused personal days from one contract year to another.
- H. Paid Holidays. Superintendent shall be paid for those holidays designated as paid holidays for twelve (12) month employees as set forth in the District's regular annual work calendar.
- I. Sick Leave. Superintendent shall be credited with fifteen (15) days of sick leave at the beginning of the contracted year. Unused sick leave shall accrue from year to year without limitation. At the end of employment with the District, Superintendent shall be paid fifty dollars (\$50.00) for each day of unused sick leave. Full payment shall be made within one month of ending employment.
- J. Retirement Contribution. Superintendent shall receive a yearly fifteen thousand dollar (\$15,000.00) compensable contribution to a §403B retirement plan in compliance with NRS 286.025. The contribution shall be made in a lump sum during the last month of the fiscal year, upon satisfactory completion of the annual contract terms.
- K. District shall pay Superintendent's membership charges to the Nevada Association of School Superintendents, The American Association of School Administrators, Association for Supervision of Curriculum Development, and/or other professional groups in which the Superintendent feels are necessary to maintain and improve his professional skills, as permitted by state law and as approved by the District in its annual budget.
- L. Cell Phone. Superintendent shall receive one hundred dollars (\$100.00) per month as reimbursement for his monthly cell phone service charge, to be paid in one lump sum annually in June.

6. EXPENSES

District shall pay or reimburse Superintendent for reasonable expenses approved by District and incurred by Superintendent in the performance of his duties under the employment agreement.

7. TRANSPORTATION

The District shall provide a District owned vehicle for the Superintendent's use while doing district business. The District shall be responsible for all fuel, maintenance and insurance costs.

8. PROFESSIONAL LIABILITY

- A. District agrees that it shall defend, hold harmless, and indemnify Superintendent from any and all demands, claims suits, actions and legal proceedings brought against Superintendent in his individual capacity, or in his official capacity as an agent and employee of the District, provided the incident arose while the Superintendent was acting within the scope and course of his employment, and excluding criminal litigation except as permitted by NRS 391.271; and, as such liability coverage is in the authority of the District to provide under state law. Except that, in no case, will individual Board members be considered personally liable for indemnifying Superintendent against such demand, claims, suits, actions and legal proceedings.
- B. If, in the opinion of the District Counsel, a conflict exists as to the defense of such claim between a legal position of the Superintendent and a legal position of the District, the Superintendent may engage counsel, in which event District shall pay Superintendent for the costs of legal defense as permitted by state law.
- C. District shall not, however, be required to pay any costs of any legal proceedings in the event District and Superintendent have adverse interests in such litigation, except as stated above.

9. EVALUATION

The Board of Trustees shall evaluate the performance of the Superintendent at least once a year for the duration of this contract. Such evaluation and assessment shall be reasonably related to the position description of the Superintendent as described herein.

The format of the evaluation shall be designed in consultation with Superintendent and adopted by the Board.

If at the time of the evaluation, the Board determines that the performance of the Superintendent is unsatisfactory in any respect, the Board shall describe in writing, in reasonable detail, specific instances of unsatisfactory performance and examples of the behavior expected. The evaluation shall include recommendations as to areas of improvement and all instances where the Board deemed performance to be unsatisfactory. A copy of the evaluation shall be delivered to the Superintendent. The Superintendent shall have the right to make a written response to the evaluation. The Superintendent's response shall become a permanent attachment to the Superintendent's personnel file.

10. TERMINATION OF EMPLOYMENT CONTRACT

The employment contract may be terminated by:

- A. Mutual agreement of the parties;
- B. Retirement of the Superintendent;
- C. Disability of the Superintendent. In the event of disability or incapacity, after Superintendent's sick leave has been exhausted, compensation shall be reinstated upon the Superintendent's return to employment and full assumption and discharge of his duties. The District may terminate his contract by written notice to the Superintendent at any time after the Superintendent has exhausted any cumulative sick leave and such other leave as may be available, and has been absent from his employment for whatever cause for an additional period of six (6) months and is unable to perform his duties as outlined in this contract. All obligations of the district shall cease upon such termination;

- D. Discharge for Cause. Discharge for cause shall constitute conduct which is seriously prejudicial to the District; including but not limited to, neglect of duty or breach of contract. Reasons for a proposed discharge for cause shall be given in writing and the Superintendent shall be entitled to appear before the Board to discuss such causes. If the Superintendent chooses to be accompanied by legal counsel at such meeting, he shall bear any cost therein involved;
- E. In the event that the Board offers to terminate the contract by paying the amount specified in paragraph "F," below, the requirement of the hearing before the Board shall be waived by the Superintendent;
- F. ~~Unilateral Termination by Board of Trustees~~ Discharge without Cause. The Board may, at its option, by a minimum of ninety (90) days written notice to the Superintendent, ~~unilaterally~~ terminate the contract by majority vote. In the event of such termination, the District shall pay to the Superintendent, as severance pay, all of the aggregate salary, allowances and compensation he would have earned under the employment contract for the remainder of the contract, ~~for twelve months from the actual date of termination or the termination date set forth in this employment contract, whichever is shorter.~~
- G. Death of the Superintendent.

11. KEY EMPLOYEE CLAUSE

The Superintendent must provide the District with at least ninety (90) days working transitional notice of intention to terminate from the District. Failure to provide such notice may result in a 3% annual salary penalty.

12. GOVERNING LAW

If any disputes arise around the interpretation of implementation of this employment agreement, said dispute shall be resolved in accordance with the laws of the State of Nevada, and jurisdiction of any dispute shall be in the courts in Lyon County.

IN WITNESS HERETO, the District and the Superintendent agree to the terms set forth herein on the date specified in paragraph 1 above.

LYON COUNTY SCHOOL DISTRICT
"DISTRICT"

By _____
~~Holly Villines~~ Phil Cowee, Board of School Trustees President

~~Wayne L. Workman~~ Timothy S. Logan
"SUPERINTENDENT"

By _____
~~Wayne L. Workman~~ Timothy S. Logan

This Employment Contract was approved by vote of the Board of Trustees at a public meeting duly held on December ~~1924~~, 2024~~3~~ and has been made a part of the minutes of that meeting.

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How much does a School Superintendent make in Nevada? The average School Superintendent salary in Nevada is **\$178,576** as of November 27, 2023, but the range typically falls between **\$145,875** and **\$215,473**. Salary ranges can vary widely depending on the city and many other important factors, including education, certifications, additional skills, the number of years you have spent in your profession.

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Based on HR-reported data: a national average with a geographic differential

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School District	Student Enrollment (Estimated for the school year 22/23)	Total Teachers (Estimated as of Oct 2021)
Carson City	7,600	492
Churchill	3,247	188
Clark	304,000	17,963
Douglas	5,400	362
Elko	9,954	606
Esmeralda	103	11
Eureka	350	31
Humboldt	3,306	207
Lander	1,027	70
Lincoln	854	85
Lyon	8,823	524
Mineral	606	48
Nye	5,394	331
Pershing	652	63
Storey	448	31
Washoe	62,000	3,888
White Pine	1,228	76



2022–2023 AASA SUPERINTENDENT SALARY & BENEFITS STUDY

MEMBER VERSION

**Tara Thomas
Christopher H. Tienken, Ed.D.
Li Kang, Ph.D.
Nadia Bennett
Sean Cronin
Jillian Torrento**

**DAVID R. SCHULER, AASA EXECUTIVE DIRECTOR
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February 2023**



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2022–2023 AASA SUPERINTENDENT SALARY & BENEFITS STUDY

EXECUTIVE SUMMARY

The 2022–2023 AASA Superintendent Salary & Benefits Study marks the ninth consecutive edition of this study. The 2022–2023 version employed a slightly revised and updated survey instrument. The survey tracked the demographics, salary, benefits, and other elements of the employment agreements of school superintendents throughout the country.

This year's study results are based on 2,443 complete responses — the highest response rate since inception of the study in 1999. The survey was distributed online and relied on superintendents responding to 69 items with the understanding that the report of findings would contain no personally identifiable information. Therefore, readers must consider the data descriptive and not necessarily representative of all superintendents. The study is intended to provide superintendents with actionable information needed to negotiate and manage their compensation and benefits.

Prior to the AASA efforts to study this topic, most school superintendents relied on the annual salary study sponsored by the Education Research Service (ERS) to benchmark their compensation and benefits. The closure of ERS nearly a decade ago created a void in data about superintendent salary and benefits.

AASA responded to the need for data by developing a comprehensive study of the salary and benefits of school superintendents that far exceeded previous studies undertaken on this topic. AASA is particularly well suited for this task because it represents the vast majority of school superintendents in the country and has been most active in collecting and disseminating to its members critical data needed to inform superintendent decision making about a host of topics.

AASA is committed to refining this work over time, thus maximizing the benefit to superintendents. The earlier editions of this study are available on the AASA website and provide valuable retrospective data (<http://www.aasa.org/research.aspx>).

This work complements *The American School Superintendent: 2020 Decennial Study* edited by Professor Christopher H. Tienken, the AASA Research Professor in Residence and Associate Professor of Education Leadership, Management, and Policy from Seton Hall University, sponsored by AASA in conjunction with Phi Delta Kappa. The official press release for the 2020 Decennial Study can found at: <https://www.aasa.org/content.aspx?id=44397>.

The complete book is published through Rowman and Littlefield:
<https://rowman.com/ISBN/9781475858471/The-American-Superintendent-2020-Decennial-Study>

In addition, there is an inevitable comparison between public and private sector CEOs. Useful in this discussion is the work of *Economic Policy Institute* in its 2022 analysis on private sector CEO

compensation and its relationship to median employee pay: <https://www.epi.org/press/ceo-pay-rose-more-than-11-in-2021-ceos-were-paid-399-times-as-much-as-a-typical-worker-in-2021-an-all-time-record/>

METHODOLOGY

The research team was comprised of Tara Thomas, AASA legislative analyst; Dr. Christopher H. Tienken, AASA Research Professor in Residence and Associate Professor of Education Leadership, Management, and Policy; Dr. Li Kang, Seton Hall University; and Seton Hall University doctoral students Nadia Bennett, Sean Cronin, and Jillian Torrento. Technical assistance was provided by Dr. Robert S. McCord, AASA research consultant. The research was conducted under the direct supervision of Noelle Ellerson Ng, AASA Associate Executive Director, Policy and Advocacy.

An extensive survey instrument was originally developed in 2012 with the assistance of Professors Theodore J. Kowalski (University of Dayton), I. Phillip Young (University of South Carolina), Terry Orr (Bank Street College), and Christopher C. Stream (University of Nevada, Las Vegas). The survey instrument was revised between July – September 2022 by the research team for the current edition of the study. The research team sent the revised instrument for peer review by eight superintendents:

- Dr. Sharon L. Contreras, Superintendent, Guilford County Schools, Greensboro, NC.
- Dr. Burke Royster, Superintendent, Greenville County Schools, Greenville, SC.
- Dr. Lee D’Andrea, Superintendent (Retired), Anderson School District Four and Pickens County School District, SC.
- Dr. Holly Edds, Superintendent, Orcutt Union School District, Orcutt, CA.
- Dr. Anne Hubbard, Superintendent, Hope Elementary School District, Santa Barbara, CA.
- Mrs. Susan Salucci, Assistant Superintendent of Human Resources, Orcutt Union School District, Orcutt, CA.
- Dr. Gregory C. Hutchings, Jr., Superintendent, Alexandria City Public Schools, Alexandria, VA.
- Dr. Michael Lubelfeld, Superintendent of Schools, North Shore School District 112, Highland Park, IL.

Using a commercially prepared mailing list of American public school superintendents, email invitations to participate were distributed during the months of September and October 2022. No official count of the number of public school superintendents exists. The National Center for Education Statistics reported that there were 13,452 school districts as of the last count in 2019, but that number includes non-operating districts, counties that have multiple districts but only one superintendent, and districts that share a superintendent. State association executive directors were contacted to encourage their members to respond to the online survey.

REPORT OF FINDINGS

This report of findings is divided into 11 sections and relies solely on measures of central tendency for the analysis of the data collected. In some cases, the data are generally disaggregated by gender, district enrollment, and racial/cultural group.

As noted in previous reports, there are limitations on the proper use of the data:

- When the responses for certain items are disaggregated by racial/cultural group, the number of responses may be insufficient to support decision making.
- Care should be exercised in drawing conclusions or inferences on this data element.
- In addition, some survey fatigue is commonly reported by superintendents and could have impacted the return rate, although it should be noted that the number of valid responses received was the largest since the inception of the current survey that was first administered in 2012.

After each data display in the report, authors offer general statements of findings. It is the intent of the authors to allow the readers the opportunity to disaggregate the data in a manner they find useful in working with their board of education.

There were 2,450 total responses to the survey. After carefully checking the data, responses from seven participants were omitted as the research team found them to be invalid because of issues related to missing salaries and other entries. The final sample size was 2,443. The seven omitted participant responses equated to 0.29% of the total responses; 99.71% of the total responses were retained.

Readers will note that respondents omitted responses to some questions. Therefore, the n-value will be less than 2,443 in some cases. In addition, some percentages in the tables presented may total between 99.4% and 100.8% due to rounding. Having clearly identified the limitations inherent in a study of this magnitude, the report that follows is replete with important information that can prove very useful to superintendents.

*** Care should be exercised in drawing conclusions or inferences from the very small numbers of respondents in some of the racial/cultural groups, other than the fact that White (not Hispanic) superintendents constitute the largest racial group represented in the study. Other racial/cultural groups appear to be underrepresented in the superintendent ranks, especially when compared to the racial/cultural profile of American public school enrollment.

END NOTES:

Many additional data elements were collected beyond those reported in this document. AASA members interested in investigating in greater depth an element of this study beyond those reported herein or are interested in offering suggestions for improvement of this research undertaking are invited to contact Noelle Ellerson Ng directly at AASA, The School Superintendents Association.

Those citing the data presented herein and/or findings are asked to include acclamation of AASA and use appropriate APA citation style. Requests to use the data from this study or those that preceded it should contact Noelle Ellerson Ng at AASA for details and requirements. Finally, AASA reserves all rights to the ownership and use of these data.

Special thanks are extended to AASA Policy Analyst Tara Thomas for her expertise and efforts to manage the nearly 169,000-cell spreadsheet containing the data collected in this study and to Maree Sneed of Hogan and Lovells for her ongoing advice and input.

Citation: Thomas, T., Tienken, C.H., Kang, L., Bennett, N., Cronin, S., & Torrento, J. (2023, February). *2022–2023 AASA superintendent salary and benefit study*. American Association of School Administrators

Christopher H. Tienken, Ed.D.
February 2023

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Table 9.5	Other national education organizations to which you belong (Q68)

Section #10: Creative Contract Provisions for Female Superintendents and Superintendents of Color 60

Section #11: Survey Instrument 65

SECTION #1: GENERAL DEMOGRAPHICS OF RESPONDENTS

Table 1.1. Respondent count by state (Q7)

State	Frequency	Percent
Alabama	29	1.19%
Alaska	14	0.57%
Arizona	26	1.06%
Arkansas	110	4.5%
California	107	4.38%
Colorado	24	0.98%
Connecticut	9	0.37%
Delaware	2	0.08%
Florida	1	0.04%
Georgia	18	0.74%
Idaho	32	1.31%
Illinois	177	7.25%
Indiana	49	2.01%
Iowa	48	1.96%
Kansas	123	5.03%
Kentucky	11	0.45%
Louisiana	7	0.29%
Maine	25	1.02%
Maryland	6	0.25%
Massachusetts	25	1.02%
Michigan	83	3.4%
Minnesota	59	2.42%
Mississippi	11	0.45%
Missouri	110	4.5%
Montana	40	1.64%
Nebraska	44	1.8%

State	Frequency	Percent
Nevada	9	0.37%
New Hampshire	29	1.19%
New Jersey	67	2.74%
New Mexico	14	0.57%
New York	122	4.99%
North Carolina	20	0.82%
North Dakota	13	0.53%
Ohio	81	3.32%
Oklahoma	38	1.56%
Oregon	29	1.19%
Pennsylvania	150	6.14%
Rhode Island	5	0.2%
South Carolina	15	0.61%
South Dakota	15	0.61%
Tennessee	18	0.74%
Texas	51	2.09%
Utah	4	0.16%
Vermont	14	0.57%
Virginia	26	1.06%
Washington	52	2.13%
West Virginia	1	0.04%
Wisconsin	83	3.4%
Wyoming	24	0.98%
Missing	373	15.27%
Total	2,443	100%

Findings: A total of 2,450 responses were received. The total return is the largest since the inception of the project and compares favorably with recent editions of the study: (2021–22 N=1,785; 2020–21 N=1509, 2019–20 N=1,259, 2018–19, N=1,433, 2017–18 N=1,172 and 2016–17 N=1,392). The final sample consisted of 2,443 complete responses.

A total of 49 states were represented with two participants from Canada and no participants from the District of Columbia or Hawaii.

Table 1.2A. Age (Q4)

Age	Frequency	Percent
30-40	79	3.23%
41-50	769	31.48%
51-60	1297	53.09%
61-70	245	10.03%
70+	18	0.74%
Missing	35	1.43%
Total	2,443	100.00%

Findings: As with the 2021–2022 study, the mean and median age of superintendents was 52. The modal response was 51–60 followed by 41–50. Almost 85% of respondents were ages of 41– to 60 years old. A slightly higher percentage of superintendents were in the 41–50 age range (31.48%) in the 2022–2023 study compared to 29.83% in 2012. The percentage of superintendents ages 60+ decreased from 19.48% in 2012 to 12.20% in 2022–2023.

Table 1.2B. Race/cultural group (Q6)

Race / Ethnicity	Frequency	Percent
White (Not Hispanic or Latino)	2,172	88.91%
Black or African American	94	3.85%
Hispanic or Latino	72	2.95%
Asian	6	0.25%
Native Hawaiian or other Pacific Islander	4	0.16%
American Indian or Alaska Native	15	0.61%
Two or more races	26	1.06%
Prefer not to answer	34	1.39%
Other	9	0.37%
Missing	11	0.45%
Total	2,443	100%

Findings: Approximately 89% of respondents identified as White, followed by almost 4% Black or African American, and approximately 3% Hispanic or Latino.

Table 1.2C. Gender (Q5)

Gender	Frequency	Percent
Male	1,780	72.86%
Female	646	26.44%
Missing	17	0.70%
Total	2,443	100%

Findings: The percentage of males (72.86%) was slightly less than the finding reported in the AASA 2020 Decennial Study of the Superintendent in which 74% of respondents identified as male.

Table 1.2D. Gender (Q5) and age (Q4)

Age	Male	Female	Missing	Total
30-40	65	14	0	79
	3.65%	2.17%	0.00%	3.23%
41-50	593	174	2	769
	33.31%	26.93%	11.76%	31.48%
51-60	927	365	5	1297
	52.08%	56.50%	29.41%	53.09%
61-70	164	80	1	245
	9.21%	12.38%	5.88%	10.03%
70+	13	4	1	18
	0.73%	0.62%	5.88%	0.74%
Missing	18	9	8	35
	1.01%	1.39%	47.06%	1.43%
Total	1780	646	17	2,443
	100.00%	100.00%	100.00%	100.00%

Findings: Higher percentages of males fell within the 41–50 age range, whereas a higher percentage of females fell within the 51–60 and 61–70 age ranges.

Table 1.2E. Gender (Q5) and race/cultural group (Q6)

Age	Female	Male	Total
White (Not Hispanic or Latino)	556	1614	2170
	85.91%	90.37%	89.11%
Black or African American	43	51	94
	6.67%	2.86%	3.86%
Hispanic or Latino Asian	24	49	73
	3.72%	2.74%	3.00%
Native Hawaiian or other Pacific Islander	1	3	4
	<1%	<1%	<1%
American Indian or Alaska Native	4	11	15
	<1%	<1%	<1%
Two or more races	7	20	27
	1.08%	1.12%	1.11%
Prefer not to answer	5	30	34
	<1%	1.68%	1.40
Other	5	12	16
	<1%	<1%	<1%
Total	645	1783	2,435

Findings: Overall, there was a bit more racial/cultural diversity in the ranks of female superintendents compared to males (86% White female versus 90% White male). There was a higher percentage of superintendents who identified as female and Black or African American compared to those who identified as male and Black or African American.

Table 1.3A. Enrollment (Q8) and race/cultural group (Q6)

Race/Ethnicity	Fewer than 300	300 to 999	1,000 to 2,999	3,000 to 4,999	5,000 to 9,999	10,000 to 24,999	25,000 to 49,999	50,000 to 99,999	100,000 or more	Missing	Total
White (Not Hispanic or Latino)	233	715	680	251	177	89	16	5	1	5	2,172
	10.73%	32.92%	31.31%	11.56%	8.15%	4.1%	0.74%	0.23%	0.05%	0.23%	100%
Black or African American	2	14	24	11	19	12	6	3	3	0	94
	2.13%	14.89%	25.53%	11.7%	20.21%	12.77%	6.38%	3.19%	3.19%	0%	100%
Hispanic or Latino	12	11	11	12	12	10	3	0	1	0	72
	16.67%	15.28%	15.28%	16.67%	16.67%	13.89%	4.17%	0%	1.39%	0%	100%
Asian	0	1	0	1	2	2	0	0	0	0	6
	0%	16.67%	0%	16.67%	33.33%	33.33%	0%	0%	0%	0%	100%
Native Hawaiian or other Pacific Islander	2	0	1	1	0	0	0	0	0	0	4
	50%	0%	25%	25%	0%	0%	0%	0%	0%	0%	100%
American Indian or Alaska Native	9	4	1	1	0	0	0	0	0	0	15
	60%	26.67%	6.67%	6.67%	0%	0%	0%	0%	0%	0%	100%
Two or more races	3	9	8	1	1	2	1	0	1	0	26
	11.54%	34.62%	30.77%	3.85%	3.85%	7.69%	3.85%	0%	3.85%	0%	100%
Prefer not to answer	3	14	7	7	1	0	1	0	0	1	34
	8.82%	41.18%	20.59%	20.59%	2.94%	0%	2.94%	0%	0%	2.94%	100%
Other	0	0	2	3	2	1	1	0	0	0	9
	0.00%	0.00%	22.22%	33.33%	22.22%	11.11%	11.11%	0.00%	0.00%	0.00%	100.00%
Missing	1	4	1	2	0	1	0	0	0	2	11
	9.09%	36.36%	9.09%	18.18%	0%	9.09%	0%	0%	0%	18.18%	100%
Total	265	772	735	290	214	117	28	8	6	8	2,443
	10.85%	31.6%	30.09%	11.87%	8.76%	4.79%	1.15%	0.33%	0.25%	0.33%	100%

Findings: Where sufficient numbers existed, there were differences by race/cultural group and enrollment. Almost 87% of superintendents who identified as White work in districts with enrollments of fewer than 5,000 students compared to 54.25% of superintendents who identified as Black or African American and 48.46% of superintendents who identified as Hispanic or Latino.

Only 13.48% of superintendents who identified as White worked in districts with more 5,000 students compared to 45.75% of superintendents who identified as Black or African American and 51.34% of superintendents who identified as Hispanic or Latino.

Table 1.3B. Gender (Q5) and district enrollment (Q8)

Enrollment	Female		Male		Grand Total	
	Count	Percentage	Count	Percentage	Count	Percentage
Fewer than 300	82	12.71%	182	10.24%	264	10.90%
300 to 999	203	31.47%	563	31.66%	766	31.61%
1,000 to 2,999	177	27.44%	556	31.27%	733	30.25%
3,000 to 4,999	85	13.18%	202	11.36%	287	11.84%
5,000 to 9,999	59	9.15%	155	8.72%	214	8.83%
10,000 to 24,999	26	4.03%	89	5.01%	115	4.75%
25,000 to 49,999	8	1.24%	20	1.12%	28	1.16%
50,000 to 99,999	3	0.47%	4	0.22%	7	0.35%
100,000 or more	2	0.31%	4	0.22%	6	0.31%
Grand Total	645	100%	1775	100%	2420	100%

Findings: Consistent with national school district enrollment data, the majority of superintendents who responded to the survey (61.86%) were from districts with enrollments of 300–2,999 students with no recent appreciable difference by gender of superintendents serving in each enrollment band.

Table 1.4A. Gender (Q5) and district description (Q9)

Type	Male	Female	Missing	Total
Rural	1,238	417	8	1,663
	69.55%	64.55%	47.06%	68%
Suburban	436	173	7	616
	24.49%	26.78%	41.18%	25.21%
Urban	102	55	0	157
	5.73%	8.51%	0%	6%
Missing	4	1	2	7
	0.22%	0.15%	11.76%	0.29%
Total	1,780	646	17	2,443
	100.00%	100.00%	100.00%	100%

Findings: When asked to identify the setting of their school district, 68% of the respondents, regardless of gender, indicated that their district was best described as rural which is 5% higher than the previous year and 25.21% described their district as suburban, compared to 25% the previous year. Little difference existed between gender and district description where sample size was large.

Table 1.4B. District description (Q9) and race/cultural group (Q6)

	Rural	Suburban	Urban	Missing	Total
	1,525	540	102	5	2,172
White (Not Hispanic or Latino)	70.21%	24.86%	4.70%	0.23%	100.00%
Black or African American	29	34	31	0	94
	30.85%	36.17%	32.98%	0%	100.00%
Hispanic or Latino	38	15	19	0	72
	52.78%	20.83%	26.39%	0%	100.00%
Asian	1	3	2	0	6
	16.67%	50.00%	33.33%	0%	100.00%
Native Hawaiian or other	4	0	0	0	4
Pacific Islander	100.00%	0%	0%	0%	100.00%
American Indian or Alaska Native	15	0	0	0	15
	100.00%	0%	0%	0%	100.00%
Two or more races	17	8	1	0	26
	65.38%	30.77%	3.85%	0%	100.00%

Findings: Where sufficient numbers existed, higher percentages of superintendents who identified as White (70.21%) and Hispanic or Latino (52.78%) work in rural districts compared to 30.85% of superintendents who identified as Black or African American.

Table 1.5A. Years as superintendent (Q11)

Years	Frequency	Percent
Less than 1 year	205	8.39%
1–5 years	956	39.13%
6–10 years	687	28.12%
11–15 years	358	14.65%
16–20 years	157	6.43%
21–25 years	62	2.54%
26–30 years	9	0.37%
31–35 years	1	0.04%
36–40 years	3	0.12%
40+ years	1	0.04%
Missing	4	0.16%
Total	2,443	100%

Findings: Similar to 2021–2022, almost half — 47.52% — of respondents had five years or less experience as a superintendent with 52.48% reporting being a superintendent for more than five years.

Table 1.5B. Years in present position (Q10)

Years	Frequency	Percent
Less than 1 year	317	12.98%
1–5 years	1,171	47.93%
6–10 years	639	26.16%
11–15 years	221	9.05%
16–20 years	59	2.42%
21–25 years	21	0.86%
26–30 years	7	0.29%
31–35 years	1	0.04%
36–40 years	2	0.08%
40+ years	1	0.04%
Missing	4	0.16%
Total	2,443	100%

Findings: Similar to the findings from 2021–2022, approximately 61% of superintendents have been in their present positions for five years or less.

Table 1.5C. Years in your present position (Q10) and gender (Q5)

Years	Male	Female	Missing	Total
Less than 1 year	135	69	1	205
	7.58%	10.70%	5.88%	8.39%
1–5 years	642	308	6	956
	36.07%	47.75%	35.29%	39.13%
6–10 years	515	170	2	687
	28.93%	26.2%	11.76%	28.12%
11–15 years	290	65	3	358
	16.29%	10.08%	17.65%	14.65%
16–20 years	132	23	2	157
	7.42%	3.57%	11.76%	6.43%
21–25 years	51	10	1	62
	2.87%	1.55%	5.88%	2.54%
26–30 years	9	0	0	9
	0.51%	0	0	0.37%
31–35 years	1	0	0	1
	0.06%	0%	0%	0.04%
36–40 years	3	0	0	3
	0.17%	0%	0%	0.12%
40+ years	1	0	0	1
	0.06%	0%	0%	0.04%
Missing	1	1	2	4
	0.06%	0.16%	11.76%	0.16%
Total	1,780	645	17	2,443
	100%	100%	100%	100%

Findings: Overall, males had more time in their present position than females. A larger percentage of females (58.45%) had fewer than six years of experience in their current positions compared to males (43.65%), whereas 23.71% of males have been in their present position 11–20 compared to 13.65% of females.

Table 15D. Years in position (Q10) and race/cultural group (Q6)

	1-5 years	11-15 years	16-20 years	21-25 years	26-30 years	31-35 years	36-40 years	40+ years	6-10 years	Less than 1 year	Missing	Total
White (Not Hispanic or Latino)	1,021	206	54	21	5	1	2	1	578	281	2	2,172
	47.01%	9.48%	2.49%	0.97%	0.23%	0.05%	0.09%	0.05%	26.61%	12.94%	0.09%	100%
Black or African American	55	4	1	0	1	0	0	0	17	16	0	94
	58.51%	4.26%	1.06%	0%	1.06%	0%	0%	0%	18.09%	17.02%	0%	100%
Hispanic or Latino	42	4	0	0	1	0	0	0	16	9	0	72
	58.33%	5.56%	0%	0%	1.39%	0%	0%	0%	22.22%	12.5%	0%	100%
Asian	4	0	0	0	0	0	0	0	2	0	0	6
	66.67%	0%	0%	0%	0%	0%	0%	0%	33.33%	0%	0%	100%
Native Hawaiian or other	3	0	0	0	0	0	0	0	1	0	0	4
	75%	0%	0%	0%	0%	0%	0%	0%	25%	0%	0%	100%
American Indian or Alaska Native	4	2	2	0	0	0	0	0	4	3	0	15
	26.67%	13.33%	13.33%	0%	0%	0%	0%	0%	26.67%	20%	0%	100%
Two or more races	18	0	0	0	0	0	0	0	6	2	0	26
	69.23%	0%	0%	0%	0%	0%	0%	0%	23.08%	7.69%	0%	100%
Prefer not to answer	13	4	1	0	0	0	0	0	12	4	0	34
	38.24%	11.76%	2.94%	0%	0%	0%	0%	0%	35.29%	11.76%	0%	100%
Other	5	0	1	0	0	0	0	0	1	2	0	9
	55.56%	0.00%	11.11%	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%	22.22%	0.00%	100.00%
Missing	6	1	0	0	0	0	0	0	2	0	2	11
	54.55%	9.09%	0%	0%	0%	0%	0%	0%	18.18%	0%	18.18%	100%
Total	1,171	221	59	21	7	1	2	1	639	317	4	2,443
	47.93%	9.05%	2.42%	0.86%	0.29%	0.04%	0.08%	0.04%	26.16%	12.98%	0.16%	100%

Findings: Where numbers were sufficient, there were some differences based on race/cultural group and years in present position. Higher percentages of superintendents who identified as Hispanic or Latino (58.33%), or Black or African American (58.51%) indicated they were in their present positions 1–5 years compared to superintendents who identified as White (47.01%).

The statistics are similar for total years of experience as a superintendent with superintendents who identified as Hispanic or Latino (54.17%) or Black or African American (47.87%) indicated they had 1–5 years of total experience as a superintendent compared to superintendents who identified as White (38.40%).

Table 1.6A. Economic condition of district (Q21)

Economic Condition	Frequency	Percentage
Declining Economic Condition	795	32.54%
Stable Economic Condition	1272	52.07%
Growing Economic Condition	371	15.19%
Missing	5	0.20%
Grand Total	2443	100%

Findings: The findings for this year’s investigation suggest that a higher percentage (32.54%) of superintendents believed their districts were in declining economic conditions compared to the previous year (26.8%), but less than those from 2020–2021 report in which 35.5% of superintendents described their districts as having declining economic conditions.

Table 1.6B. Enrollment (Q8) and economic condition of district (Q21)

District Enrollment	Declining economic condition		Stable economic condition		Growing economic condition		Missing		Total	
	N	%	N	%	N	%	N	%	N	%
Fewer than 300	130	49.06%	121	45.66%	14	5.28%	0	0%	265	10.85%
300 to 999	324	41.97%	385	49.87%	63	8.16%	0	0%	772	31.60%
1,000 to 2,999	227	30.88%	409	55.65%	97	13.20%	2	0.08%	735	30.09%
3,000 to 4,999	49	16.90%	172	59.31%	69	23.79%	0	0%	290	11.87%
5,000 to 9,999	36	16.82%	114	53.27%	64	29.91%	0	0%	214	8.76%
10,000 to 24,999	20	17.09%	50	42.74%	47	40.17%	0	0%	117	4.79%
25,000 to 49,999	3	10.71%	13	46.43%	11	39.29%	1	0.04%	28	1.15%
50,000 to 99,999	2	25.00%	4	50.00%	2	25.00%	0	0%	8	0.33%
100,000 or more	1	16.67%	1	16.67%	4	66.67%	0	0%	6	0.25%
Missing	3	0.12%	3	0.12%	0	0.00%	2	0.08%	8	0.33%
Total	795		1272		371		5		2443	100%

Findings: Where sufficient numbers existed, as enrollment increased the percentage of superintendents who indicated their districts were in declining economic condition decreased and the percentage of districts in growing economic conditions increased.

Table 1.7A. Terminal degree (Q12)

Terminal Degree	Frequency	Percent
CPA	5	0.2%
EdD	845	34.59%
EdS	376	15.39%
JD	15	0.61%
MA/MS/MED (Masters)	939	38.44%
MBA	18	0.74%
PhD	172	7.04%
Other (Various Types)	69	2.82%
Missing	4	0.16%
Total	2,443	100%

Findings: Almost 42% of respondents held a doctorate (35% EdD; 7% PhD), followed by 38% with a masters.

Table 1.7B. Terminal degree (Q12) and gender (Q5)

	Male		Female		Missing		Total	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
CPA	4	0.22%	1	0.16%	0	0	5	0.20%
EdD	583	32.75%	256	39.69%	6	35.29%	845	34.59%
EdS	308	17.30%	66	10.23%	2	11.76%	376	15.39%
JD	13	0.73%	2	0.31%	0	0	15	0.61%
MA/MS/MED (Masters)	708	39.78%	224	34.73%	7	41.18%	939	38.44%
MBA	16	0.90%	2	0.31%	0	0	18	0.74%
PhD	101	5.76%	71	10.85%	0	0	172	7.04%
Other	46	2.58%	23	3.57%	0	0	69	2.82%
Missing	1	0.06%	1	0.16%	2	11.76%	4	0.16%
Total	1,780	100.00%	646	100.00%	17	100.00%	2,443	100.00%

Findings: Where numbers were sufficient, a higher percentage of female superintendents held an EdD (39.69%) compared to males (32.75%). A higher percentage of female superintendents held a PhD (10.85%) compared to males (5.76%)

Table 1.7C. Terminal degree (Q12) and race/cultural group (Q6)

	CPA	EdD	EdS	JD	Masters	MBA	PhD	Other	Missing	Total
	4	725	356	11	851	16	144	63	2	2,172
White (Not Hispanic or Latino)	0.18%	33.38%	16.39%	0.51%	39.18%	0.74%	6.63%	2.90%	0.09%	100.00%
Black or African American	0	53	5	0	16	1	18	1	0	94
	0%	56.38%	5.32%	0%	17.02%	1.06%	1.06%	19.15%	0%	100.00%
Hispanic or Latino	1	29	4	1	28	0	6	3	0	72
	1%	40.28%	5.56%	1.39%	38.89%	0%	0.00%	8.33%	0%	100.00%
Asian	0	1	0	0	3	0	2	0	0	6
	0%	16.67%	0%	0%	50.00%	0%	0.00%	33%	0%	100.00%
Native Hawaiian or other	0	1	1	0	2	0	0	0	0	4
Pacific Islander	0%	25.00%	25.00%	0%	50.00%	0%	0%	0%	0%	100.00%
American Indian or Alaska Native	0	0	4	1	10	0	0	0	0	15
	0%	0%	26.67%	6.67%	66.67%	0%	0%	0%	0%	100.00%
Two or more races	0	11	2	1	8	1	1	2	0	26
	0%	42.31%	7.69%	3.85%	30.77%	3.85%	3.85%	3.85%	0%	100.00%
Prefer not to answer	0	14	3	1	16	0	0	0	0	34
	0%	41.18%	8.82%	2.94%	47.06%	0%	0%	0%	0%	100.00%
Other	0	6	0	0	2	0	1	0	0	9
	0%	66.67%	0%	0%	22.22%	0%	0.00%	11%	0%	100.00%
Missing	0	5	1	0	3	0	0	0	2	11
	0%	45.45%	9.09%	0%	27.27%	0%	0%	0%	18%	100.00%
Total	5	845	376	15	939	18	172	69	4	2,443
	0.20%	34.59%	15.39%	0.61%	38.44%	0.74%	0.74%	7.04%	0.16%	100.00%

Findings: Where numbers were sufficient, differences existed by race/cultural group. Higher percentages of superintendents who identified as Black or African American (56.38%) held an EdD compared to those who identified as White (33.38%). Conversely, only 13.2% of superintendents who identified as Black or African American held a master’s degree compared to 38.9% of superintendents who identified as White.

Note: As indicated in the introduction, care should be exercised in drawing conclusions or inferences from the very small numbers of respondents in some of the racial/cultural groups, other than the fact that White (not Hispanic) superintendents were the largest group represented in the study. Other racial/cultural groups appeared to be underrepresented in the superintendent ranks, especially when compared to the racial/cultural profile of American public school enrollment.

Table 1.8. Professional Plans for 2023–2024 (Q19)

Professional Plan	Count	Percent
Continue serving as superintendent at my current district	2177	89.11%
Continue working in education, but pursue a different (non-superintendent) position	35	1.43%
Leave education for other reason	3	0.12%
Leave education to retire	50	2.05%
Leave education to work in a non-education field	11	0.45%
Retire and work as an interim superintendent	16	0.65%
Retire, and then be re-hired to continue working in a different district within the same state	8	0.33%
Retire, and then be re-hired to continue working in my current district	13	0.53%
Retire, and then be re-hired to continue working in education in another state	11	0.45%
Retire, and then pursue an education-related position outside of K-12 public schools	32	1.31%
Serve as superintendent at a different district within the same state	65	2.66%
Serve as superintendent at a non-public school	1	0.04%
Serve as superintendent in another state	10	0.41%
Missing	11	0.45%
Total	2443	100.00%

Findings: 89.11% of superintendents intended to remain as superintendent in their current district next year (2023–2024). Only approximately 6.05% of superintendents indicated they would leave public education and only 5.32% stated they would retire and .57% stated they would leave education for some other reason or go to work in a non-education related field.

Table 1.9. Per pupil spending (Q20) and enrollment (Q8)

Enrollment	Less than \$5,000		\$5,000-7,499		\$7,500-\$9,999		\$10,000-12,499		\$12,500-14,999		\$15,000+		Missing		Grand Total	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fewer than 300	27	10.19%	33	12.45%	48	18.11%	54	20.38%	42	15.85%	54	20.38%	7	0.29%	265	10.85%
300 to 999	27	3.50%	148	19.17%	165	21.37%	211	27.33%	100	12.95%	108	13.99%	13	0.53%	772	31.60%
1,000 to 2,999	30	4.08%	103	14.01%	205	27.89%	168	22.86%	114	15.51%	109	14.83%	6	0.25%	735	30.09%
3,000 to 4,999	7	2.41%	38	13.10%	65	22.41%	72	24.83%	49	16.90%	52	17.93%	7	0.29%	290	11.87%
5,000 to 9,999	10	4.67%	28	13.08%	52	24.30%	52	24.30%	38	17.76%	30	14.02%	4	0.16%	214	8.76%
10,000 to 24,999	1	0.85%	20	17.09%	32	27.35%	35	29.91%	16	13.68%	12	10.26%	1	0.04%	117	4.79%
25,000 to 49,999	0	0.00%	2	7.14%	13	46.43%	4	14.29%	4	14.29%	2	7.14%	3	0.12%	28	1.15%
50,000 to 99,999	0	0.00%	1	12.50%	3	37.50%	1	12.50%	2	25.00%	1	12.50%	0	0%	8	33%
100,000 or more	1	16.67%	2	33.33%	1	16.67%	2	33.33%	0	0.00%	0	0.00%	0	0%	6	25%
Missing	0	0.00%	1	0.04%	1	0.04%	1	0.04%	1	0.04%	0	0.00%	4	0.16%	8	0.33%
Total	103		376		585		600		366		368		45		2443	100%

Findings: Larger districts do not necessarily have lower per pupil costs than smaller districts. Almost half (48.5%) of the districts represented in the sample spend between \$7,500–\$12,499 per pupil.

SECTION #2: SALARY

Table 2.1. Superintendent base salary 2022–2023 (Q13) and enrollment (Q8)

	Min	25%	Median	75%	Max	Count
Fewer than 300	50125	90000	106000	125000	240000	265
300 to 999	84000	110000	125000	145000	330000	772
1,000 to 2,999	116000	132633	150000	175000	400000	735
3,000 to 4,999	66000	154638	180300	214806	369326	290
5,000 to 9,999	120819	175407	200000	227000	368131	214
10,000 to 24,999	116000	186935	225000	254090	400000	117
25,000 to 49,999	90000	224500	258000	292250	354526	28
50,000 to 99,999	253000	264365	300934	327425	364000	8
100,000 or more	103000	242500	297500	309750	328000	6
Mean			\$156,468			

Findings: Consistent with previous years, salaries increased as district enrollment increased. It should be noted that sample sizes for enrollments beyond 49,999 were small and not useful for statistical purposes. The mean salary was \$156,468 in 2022–2023, compared to \$158,670 the previous year. The overall median salary for the entire sample was \$145,000 in 2022–2023 compared to \$147,000 the previous year.

The mean salary in 2012–2013 was \$131,171 and the median was \$123,775. The mean salary has increased approximately 16.2% over the last decade whereas the median salary has risen about 14.7% during the same time period.

Table 2.2. Superintendent base salary (Q13) and gender (Q5)

	Minimum	25%	Median	75%	Maximum	N
Female	65000	119000	146031	191874	400000	646
Male	50125	121357	145000	179974	369326	1780
Missing	113000	138750	168438	187500	253000	16

Findings: Although males were overrepresented in the superintendency (74%) compared to females (26%), the median salary of female superintendents was slightly higher than that of males for the 6th time during the last 11 years.

Male superintendents earned 99% of what females earned in 2022–2023. The data suggest that this difference was not a function of district enrollment as females tended to work in smaller districts, nor was it a result of years of experiences, as females in this year’s survey reported having fewer years of experience in the superintendency.

The results from the 2022–2023 Salary and Benefits Study stand in contrast to pre-pandemic national wage data. Nationally, females earn about 82% of what men earn across all job categories and levels of education (Georgetown University Center on Education and the Workforce, 2018). The wage gap nationally persists even when comparing men and women with equal education attainment. In fields that require advanced degrees and have higher percentages of females employed compared to males, like education, a pay gap favoring males still exists. Females earn 90% of what males earn in the field

of pharmacology and 81% in pharmaceutical administration. In the general social sciences, females earn about 77% of what males earn.

Source: Georgetown University Center on Education and the Workforce. (2018). Women Can't Win: Despite Making Educational Gains and Pursuing High-Wage Majors, Women Still Earn Less than Men.

Table 2.3. Superintendent base salary (Q13) and racial/cultural group (Q6)

Race/Cultural Group	Minimum	25%	Median	75%	Maximum	N
American Indian or Alaska Native	80000	89500	112000	123000	192000	15
Asian	98262	223077	237500	268750	368131	6
Black or African American	90000	146000	197500	237250	400000	94
Hispanic or Latino	73000	143513	169925	223250	343201	72
Native Hawaiian or other Pacific Islander	111670	129018	139930	165044	225000	4
Two or more races	65000	107500	144000	216000	354526	26
White (not Hispanic or Latino)	52000	120000	143569	178000	369326	2172
Prefer not to answer	50125	121500	145450	178761	302000	34
Other (Please specify):	115000	165000	196198	243000	310000	9

Findings: When base salary was considered by racial/cultural group, some variation was noted, with Black and African American and Hispanic and Latino earning more than superintendents who identified as White. Care should be taken in interpreting the data because of the small number of respondents in some groups making definitive analysis difficult, if not inappropriate.

Table 2.4. Superintendent salary (Q13) and terminal degree (Q12)

Terminal Degree and Present Base Salary						
	Min	25%	Median	75%	Max	N
6th Year	96000	107030	142853	176500	181000	4
ABD (All but doctorate)	118885	131250	155250	185011	206000	7
B.A.	82400	101557	122000	139050	146000	5
CAS/CAGS	62500	135500	145000	167500	279184	25
CPA	127500	138500	160038	182000	226000	5
EdD	70000	135000	169950	212975	400000	848
EdS	50125	111240	127000	150000	275618	381
JD	105000	130000	171900	194750	296000	15
MA/MS/MED (Masters)	52000	116418	137500	164850	368131	945
MBA	85000	136500	166000	187725	325000	18
PhD	79560	129178	159500	195250	356000	176
Superintendent Certificate/Licensure	122000	131000	140000	141750	143500	3
Other	82000	100000	126711	160947	256000	7
Missing	187000	187750	188500	189250	190000	3

Findings: Where sufficient numbers of responses existed, superintendents with either an EdD or PhD had high median salaries.

Table 2.5. Associate superintendent base salary (Q14) and district enrollment (Q8)

District Enrollment	Minimum	25%	Median	75%	Maximum	Missing	Total N
Fewer than 300	80000	90375	95500	110000	136500	238	265
300 to 999	60000	94250	105000	125000	211733	645	772
1,000 to 2,999	79571	105000	121000	140000	250000	278	735
3,000 to 4,999	75000	120000	138250	168250	250000	22	290
5,000 to 9,999	88000	130000	150000	174250	275000	10	214
10,000 to 24,999	75000	140000	160000	190000	275000	2	117
25,000 to 49,999	85000	159704	175000	200000	259765	1	28
50,000 to 99,999	170000	178340	182500	213510	245000	0	8
100,000 or more	85000	163725	185000	216250	230000	0	6
					Total	1201	2443

Findings: Consistent with findings in previous editions of the study, the larger the student enrollment of the district, the higher the mean base salary for assistant/associate superintendents when sample sizes exceeded ten responses. It is noted that in districts with lower enrollments, these positions often do not exist. A modest but consistent increase in median salaries was seen over previous editions of this study.

Table 2.6. High school principal base salary (Q15) and district enrollment (Q8)

	Minimum	25%	Median	75%	Maximum	Missing	N
Fewer than 300	39000	70000	80000	91507	150000	120	265
300 to 999	60000	80328	90000	100000	175000	102	772
1,000 to 2,999	70700	95000	105000	120000	235000	60	735
3,000 to 4,999	73000	109400	120000	142250	230000	23	290
5,000 to 9,999	82000	112000	131500	150000	225000	13	214
10,000 to 24,999	82000	115000	135306	154250	225000	5	117
25,000 to 49,999	90000	115625	129780.5	146448	172000	2	28
50,000 to 99,999	100000	118750	131605	145000	168000	0	8
100,000 or more	80000	130375	140750	161250	189000	0	6
Missing	101000	106500	112000	127000	142000	4	8
					Total	329	2443

Findings: Consistent with findings in previous editions of the study, the larger the student enrollment of the district, the higher the mean base salary for high school principal when sample sizes exceeded 35 responses.

Table 2.7. Middle school principal base salary (Q16) and district enrollment (Q8)

	Minimum	25%	Median	75%	Maximum	Missing	N
Fewer than 300	47000	67750	77500	89808	115000	216	265
300 to 999	58215	78000	88000	100000	175000	381	772
1,000 to 2,999	60000	87000	99095	115000	212000	74	735
3,000 to 4,999	65000	96075	110004.5	134250	226000	15	290
5,000 to 9,999	70000	100000	115000	135000	200000	11	214
10,000 to 24,999	75000	100000	120000	140000	214000	6	117
25,000 to 49,999	80000	106000	115000	127500	162000	1	28
50,000 to 99,999	90000	109680	120000	128750	146280	0	8
100,000 or more	75000	115500	125000	145000	168000	0	6
Missing	95000	106750	118500	130250	142000	5	8
					Total	709	2443

Findings: Similar to their high school counterparts, middle school principal base median salaries were loosely related to district enrollment and generally increased as district enrollment increased.

Table 2.8. Elementary school principal base salary (Q17) and district enrollment (Q8)

District Enrollment	Minimum	25%	Median	75%	Maximum	Missing	N
Fewer than 300	39000	68000	75000	87000	126500	155	265
300 to 999	55000	75000	85000	98000	165000	58	772
1,000 to 2,999	55000	85000	95000	110000	219670	25	735
3,000 to 4,999	65000	90000	105000	125000	195000	12	290
5,000 to 9,999	60000	94500	108000	125500	200000	11	214
10,000 to 24,999	72000	95000	110000	130000	210000	5	117
25,000 to 49,999	50000	95000	105000	115000	142509	1	28
50,000 to 99,999	85000	105000	114445	120030	140000	0	8
100,000 or more	75000	106100	115000	135000	168000	0	6
Missing	87000	91000	95000	115000	135000	4	8
					Total	271	2443

Findings: Elementary school principals generally followed the same trend as their high school and middle school counterparts: median salary increased as enrollment increased. In addition, for the first time, their 2022–2023 median base salary in districts with enrollments of 3,000–4,999 exceeded \$100,000.

Table 2.9. Beginning teacher base salary (Q18) and district enrollment (Q8)

	Minimum	25%	Median	75%	Maximum	Missing	N
Fewer than 300	28700	37775	40000	44354	60501	10	265
300 to 999	29700	38000	41000	45000	62000	13	772
1,000 to 2,999	30731	40000	43500	49000	64118	27	735
3,000 to 4,999	32000	42000	46000	52000	61682	20	290
5,000 to 9,999	35000	43000	47000	52000	60770	12	214
10,000 to 24,999	35500	43475	48000	53800	63683	7	117
25,000 to 49,999	35000	44809	48500	52599	60000	2	28
50,000 to 99,999	37000	43038	50000	51785	55000	1	8
100,000 or more	43700	46033	49566	53750	56000	0	6
Missing	32000	37500	37900	40196	54000	2	8
					Total	94	2443

Findings: Where numbers were sufficient, there appeared to be a relationship between district enrollment and beginning teacher salary in this year’s results.

Table 2.10. Ratio of median superintendent salary (Q13), beginning teacher salary (Q18), and district enrollment (Q8) 2022–2023

Enrollment	Superintendent Median Salary Median	Beginning Teacher Median Base Salary	Ratio 2021–2022 & 2020–2021
Fewer than 300	106000	40000	1:2.65 (22–23) 1:2.6 (21–22) 1:2.4 (20–21)
300 to 999	125000	41000	1:3.0 (22–23) 1:3.1 (21–22) 1:3.2 (20–21)
1,000 to 2,999	150000	43500	1:3.45 (22–23) 1:3.45 (21–22) 1:3.3 (20–21)
3,000 to 4,999	180300	46000	1:3.92 (22–23) 1:3.8 (21–22) 1:4.1 (20–21)
5,000 to 9,999	200000	47000	1:4.25 (22–23) 1:4.2 (21–22) 1:4.5 (20–21)
10,000 to 24,999	225000	48000	1:4.7 (22–23) 1:5 (21–22) 1:5.1 (20–21)
25,000 to 49,999*	258000	48500	1:5.36 (21–22) 1:5.3 (20–21)
50,000 to 99,999*	300934	50000	1:5.32 (22–23) 1:5.3 (21–22) 1:5.3 (20–21)
100,000 or more*	297500	49566	1:6.0 (22–23) 1:4.7 (21–22) 1:5.3 (20–21)

*= sample size less than 40

Findings: A metric of importance in the private sector was the ratio of the entry level worker compensation with the base salary (without incentives) of the CEO. The median entry-level base salary of teachers was presented compared with the median base salary of superintendents arrayed by district size for a three-year time period: 2022–2023, 2021–2022, and 2020–2021.

This year’s data suggest that the ratio between median superintendent salary and median salary for a starting teacher remained relatively stable over the three-year time period across enrollment groups. Furthermore, the 2022–2023 ratios of median superintendent salary by enrollment to median starting teacher salary by enrollment are now less than those from 2015–2016.

Where numbers were sufficient, the ratios between the median base salary for a superintendent and the median base salary for a starting teacher ranged from 1:2.65 to 1:4.7.

The Harvard Law School Forum on Corporate Governance reported in 2018 that the ratio of CEO base salary to entry level employee base salary for the 3000 small and mid-cap corporations that comprise the Russell 3000 (excluding the 500 largest corporations in the United States) was 1:166. The AFL-CIO reported that the 2020 ratio of CEO base salary to entry level employee base salary for the 500 largest corporations in the United States was 1:299.

SECTION #3: EVALUATION

Table 3.1. How often employment contract requires performance evaluation (Q51)

Frequency of Evaluation	Number	Percent
Annually	2199	90.01%
Biennially (every 2 years)	27	1.11%
More than once a year	123	5.03%
Never	38	1.56%
Other	43	1.76%
Missing	13	0.53%
Total	2443	100%

Findings: About 90% of superintendents were evaluated annually, whereas only 1.11% were evaluated every two years. Only 1.56% of superintendents indicated they were never evaluated.

There were no differences in frequency of evaluation based on gender.

Table 3.2. Does your employment contract specify the process, measures, and indicators to be used for your formal performance evaluation? (Q47)

	Count	%
Yes	1119	45.80%
No	1309	53.58%
Missing	15	0.61%
Total	2443	100.00%

Findings: Almost 46% of superintendent contracts specified the process, measures, and indicators to be used in the formal performance evaluation, whereas more than half did not.

Table 3.3A. Is performance linked to objectives/goals from previous evaluations? (Q48)

	Frequency	Percent
Yes	1255	51.37%
No	1167	47.77%
Missing	21	0.86%
Total	2443	100%

Findings: A little more than half of superintendents had their performance linked to objectives/goals from previous evaluations. There was no notable difference based on gender.

Table 3.3B. Race/cultural group (Q6) and formal performance evaluation linked to objectives or directions specified in previous year's performance (Q48)

Race / Cultural Group	Yes	No	Missing	Total
White (Not Hispanic or Latino)	1094	1061	18	2172
	50.37%	48.85%	0.82%	100%
Black or African American	55	38	1	94
	58.51%	40.43%	1.06%	100%
Hispanic or Latino	47	24	1	72
	65.28%	33.33%	1.39%	100%
Asian	4	2	0	6
	66.67%	33.33%	0%	100%
Native Hawaiian or other Pacific Islander	3	1	0	4
	75%	25%	0%	100%
American Indian or Native Alaska	12	3	0	15
	80%	20%	0%	100%
Two or more races	13	13	0	26
	50%	50%	0%	100%
Other	5	4	0	9
	55.56%	44.44%	0%	100%
Prefer not to answer	17	16	1	34
	50%	47.06%	2.94%	100%
Total	1255	1167	21	2443
	51.37%	47.77%	0.86%	100%

Table 3.4. Does your employment contract specify the process, measures, and indicators to be used for your formal performance evaluation (Q47) and enrollment? (Q8)

Enrollment	Yes	No	Missing	Total
Fewer than 300	122	139	4	265
	46.04%	52.45%	1.51%	100.00%
300 to 999	318	447	7	772
	41.20%	57.90%	0.90%	100.00%
1,000 to 2,999	357	377	1	735
	48.57%	51.29%	.14%	100.00%
3,000 to 4,999	137	152	1	290
	47.24%	52.45%	.34%	100.00%
5,000 to 9,999	106	108	0	214
	49.53%	50.47%	0.00%	100.00%
10,000 to 24,999	55	62	0	117
	47.01%	52.99%	0.00%	100.00%
25,000 to 49,999	13	14	1	28
	46.42%	50.00%	3.58%	100.00%
50,000 to 99,999	3	5	0	8
	37.50%	62.50%	0.00%	100.00%
100,000 or more	5	1	0	6
	83.33%	16.67%	0.00%	100.00%
Missing	3	4	1	8
	37.50%	50.00%	12.50%	100.00%
Total	1119	1309	15	2443
	45.80%	53.58%	0.61%	100.00%

Findings: Similar to the previous year, where numbers were sufficient, superintendents in districts with enrollments of 300–999 students were less likely to have their employment contracts specify the process, measures, and indicators to be used for their formal performance evaluations.

Although differences were noted by race / ethnicity, with superintendents who identified as Black or African American and Hispanic or Latino demonstrating the inclusion of this provision more frequently, it is believed those differences were related to enrollments and not race, as noted in Table 1.3A.

Table 3.5. Is your formal performance evaluation linked to student outcomes/performance? (Q49)

	Frequency	Percent
Yes	909	37.21%
No	1,511	61.85%
Missing	23	0.94%
Total	2,443	100%

Findings: There was a decrease in the percentage of superintendents whose formal performance evaluation was linked to student outcomes / performance from about 41% in 2021–2022 to 37.21%

in 2022–2023. Since 2015–2016, percentages have fluctuated between 34.1% in 2015–2016 and almost 43% in 2020–2021. (41% 42.8%; 41.2%; 36.7%; 35.1%; 34.1%).

There were no differences noted by gender. There was a positive relationship between enrollment and this provision. As enrollment increased, the frequency of having the provision in a contract increased.

Where numbers were sufficient, superintendents who identified as Black or African American (54.26%) and Hispanic or Latino (50%) more frequently had this provision included compared to superintendents who identified as White (36%). However, this appears to be a function of enrollment, with the majority of superintendents who identified as White serving in smaller districts.

Table 3.6. Is the outcome of your formal performance evaluation released to the public? (Q50)

	Frequency	Percent
Yes	845	34.59%
No	1570	64.27%
Missing	28	1.15%
Total	2,443	100%

Findings: Almost 35% of superintendents had the outcomes of their formal evaluation released to the public — a 5% decrease from the previous year, and only 1% higher than 2019–2020. When considered by gender and race / ethnicity, there were no notable differences.

Table 3.7. Does your employment agreement include a specific and detailed listing of your duties and responsibilities? (Q43)

	Count	%
Yes	1251	51.21%
No	1180	48.30%
Missing	12	.49%
Total	2443	100.00%

Findings: Slightly more than 51% of all superintendents had a detailed agreement regarding duties and responsibilities in their employment contract, 3% higher than last year.

Table 3.8A. Does your employment agreement include a specific and detailed process for handling complaints/criticisms? (Q44)

	Count	%
Yes	597	24.44%
No	1829	74.87%
Missing	17	.70%
Total	2443	100.00%

Findings: Only 1 in 4 superintendents had a process in their contract for handling complaints / criticisms.

Table 3.8B. Gender (Q5) and does your employment agreement include a specific and detailed process for handling complaints/criticisms? (Q44)

	Female		Male		Missing		Total	
	N	%	N	%	N	%	N	%
Yes	136	21.05%	455	25.56%	6	1%	597	24.44%
No	506	78.33%	1314	73.82%	9	.5%	1829	74.86%
Missing	4	0.62%	11	0.62%	2	11.77%	17	00.7%
Total	646	26.44%	1780	72.86%	17	.7%	2443	100.00%

Findings: Males were slightly more likely to have a process in their contract for handling complaints / criticisms (25.56%) than females (21.05%).

When enrollment was considered, there was little difference for districts with more than 300 students. Superintendents in districts with enrollments of 300 or less were more likely (30%) to have such a provision.

SECTION #4: RETIREMENT BENEFITS

Table 4.1. Is your retirement plan/system contribution based on your salary? (Q55)

	Frequency	Percent
Yes	2,264	92.67%
No	96	3.93%
District does not contribute on my behalf to a retirement plan/system	51	2.09%
Missing	32	1.31%
Total	2,443	100%

Findings: Almost 93% of superintendents indicated that their retirement contribution was based on annual salary.

Table 4.2. Does the school district contribute to a tax-deferred annuity or private retirement account on your behalf? (Q57)

	Frequency	Percent
Yes (Less than \$1,000)	65	2.66%
Yes (\$1,000–\$5,000)	344	14.08%
Yes (\$5,001–\$10,000)	239	9.78%
Yes (More than \$10,000)	241	9.86%
No	1513	61.93%
Missing	41	1.68%
Total	2,443	100%

Findings: Approximately 36% of superintendents had a provision in their contract that included a contribution to an annuity by the district. The data suggest a decrease of 10 percentage points from last year when 46% of superintendents indicated they had such a provision. This appears to be the first decrease since at least 2016. The most common contribution was \$1,000–\$5,000 (14.08%).

Table 4.3. Enrollment (Q8) and does the school district contribute to a tax-deferred annuity or private retirement account on your behalf? (Q57)

	Yes (Less than \$1,000)	Yes (\$1,000–\$5,000)	Yes (\$5,001–\$10,000)	Yes (More than \$10,000)	No	Missing	Total
Fewer than 300	14	15	9	2	218	7	265
	5.28%	5.66%	3.40%	0.75%	82.26%	2.64%	100%
300 to 999	28	112	47	25	545	15	772
	3.63%	14.51%	6.09%	3.24%	70.60%	1.94%	100%
1,000 to 2,999	15	130	99	62	423	6	735
	2.04%	17.69%	13.47%	8.44%	57.55%	0.82%	100%
3,000 to 4,999	3	53	44	40	146	4	290
	1.03%	18.28%	15.17%	13.79%	50.34%	1.38%	100%
5,000 to 9,999	3	23	27	57	100	4	214
	1.40%	10.75%	12.62%	26.64%	46.73%	1.87%	100%
10,000 to 24,999	2	7	7	43	54	4	117
	1.71%	5.98%	5.98%	36.75%	46.15%	3.42%	100%
25,000 to 49,999	0	3	4	7	14	0	28
	0%	10.71%	14.29%	25%	50%	0%	100%
50,000 to 99,999	0	1	0	4	3	0	8
	0%	12.5%	0%	50%	37.5%	0%	100%
100,000 or more	0	0	1	1	4	0	6
	0%	0%	16.67%	16.67%	66.67%	0%	100%
Missing	0	0	1	0	6	1	8
	0%	0%	0.42%	0%	0.40%		100%
Total	65	344	239	241	1,513	41	2,443
	2.66%	14.08%	9.78%	9.86%	61.93%	1.68%	100%

Findings: Where a sufficient number of respondents existed, there was a relationship, by enrollment, in the percentage of superintendents whose districts contributed to an annuity. As enrollment increased, the amount of the contribution superintendents received increased.

Table 4.4. Gender (Q5) and does the school district contribute to a tax-deferred annuity or private retirement account on your behalf? (Q57)

	Male	Female	Missing	Total
Yes (Less than \$1,000)	50	15	0	65
	2.81%	2.32%	0%	100%
Yes (\$1,000–\$5,000)	243	97	4	344
	13.65%	15.02%	1.16%	100%
Yes (\$5,001–\$10,000)	183	50	6	239
	10.28%	8.51%	2.51%	100%
Yes (More than \$10,000)	183	55	3	241
	75.93%	22.82%	1.24%	100%
No	1098	412	3	1513
	61.69%	63.78%	0.20%	100%
Missing	23	17	1	41
	1.29%	2.63%	2.44%	100%
Total	1,780	646	17	2,443
	72.86%	26.44%	0.70%	100%

Findings: There was little difference, by gender, in the percentage of superintendents who had their district contribute to an annuity.

SECTION #5: INSURANCE BENEFITS

Table 5.1A. What health insurance coverage do you receive in your employment agreement? (Q59)

	Frequency	Percent
Medical/Hospital	1,659	67.91%
Dental	1,195	48.92%
Vision/Optical	895	36.64%
Disability	467	19.12%
All EXCEPT Disability and/or Vision	117	4.79%
All of the above	672	27.51%

Findings: Medical/hospital was the most common type of insurance included in the superintendent contract (67.91%), followed by dental (48.92%).

Table 5.1B. Coverage paid for family of superintendent (Q60)

	Frequency	Percent
Medical/Hospital	1,336	54.69%
Dental	1,048	42.90%
Vision/Optical	791	32.38%
Disability	105	4.30%
All EXCEPT Disability and/or Vision	114	4.67%
All of the above	407	16.66%

Findings: As in previous years, Medical/hospital (54.69%) and dental (42.90%) were the most common family coverage paid for by the district.

Table 5.2. Does the school district contribute to the premiums on a life insurance policy apart from the insurance benefits provided for all employees? (Q58)

	Count	%
Yes	1,166	47.73%
No	1,244	50.92%
Missing	33	1.35%
Total	2,443	100%

Findings: Almost 48% of superintendents received a district contribution to life insurance apart from the insurance benefits provided for all employees, a decrease of 5% compared to the previous year.

Table 5.3A. District contributes to post-retirement health insurance (Q61)

	Frequency	Percent
Yes	469	19.20%
No	1,941	79.45%
Missing	33	1.35%
Total	2,443	100%

Findings: Only approximately 20% of superintendents had a provision in which the district contributed to post-retirement health insurance, compared to 2020–2021 when 35% of superintendents indicated they had such a provision.

Table 5.3B. District contributes to post-retirement health insurance (Q61) and enrollment (Q8)

	Yes	No	Missing	Total
Fewer than 300	20	238	7	265
	7.55%	89.81%	2.64%	100%
300 to 999	115	647	10	772
	14.90%	83.81%	1.30%	100%
1,000 to 2,999	170	561	4	735
	23.13%	76.33%	0.54%	100%
3,000 to 4,999	73	212	5	290
	25.17%	73.10%	1.72%	100%
5,000 to 9,999	58	152	4	214
	27.10%	71.02%	1.87%	100%
10,000 to 24,999	25	90	2	117
	21.37%	76.92%	1.71%	100%
25,000 to 49,999	5	23	0	28
	17.86%	82.14%	0%	100%
50,000 to 99,999	1	7	0	8
	12.5%	87.5%	0%	100%
100,000 or more	1	5	0	6
	16.67%	83.33%	0%	100%
Missing	1	6	1	8
	0.21%	0.31%		100%
Total	469	1,941	33	2,443
	19.20%	79.45%	1.35%	100%

Findings: Where a sufficient number of respondents existed, there was a partial relationship between enrollment and having a provision for post-retirement contributions to health insurance from the district. The percentage of superintendents with the provision increased as enrollment increased up to districts with enrollments of 10,000 or more students.

Table 5.3C. District contributes to post-retirement health insurance (Q61) and enrollment gender (Q5)

	Male	Female	Missing	Total
Yes	331	137	1	469
	18.60%	21.21%	0.21%	19.20%
No	1428	498	15	1,941
	80.22%	77.09%	0.77%	79.45%
Missing	21	11	1	33
	1.18%	1.70%		1.35%
Total	1,780	646	17	2,443
	100%	100%	100%	100%

Findings: There was a slight difference, by gender, in the percentage of superintendents who had their district contribute to post-retirement health insurance (Male= 18.60%; Female 21.21%)

Table 5.4. Enrollment (Q8) and percentage of retirement contribution paid by your district (Q56)

Enrollment:	0–24%	25–49%	50–74%	75–100%	No state funded pension	Missing	Total
Fewer than 300	120	22	31	61	13	18	265
	45.28%	8.30%	11.70%	23.02%	4.91%	6.80%	100%
300 to 999	380	49	106	170	32	35	772
	49.22%	6.35%	13.73%	22.02%	4.15%	4.53%	100%
1,000 to 2,999	326	94	78	185	25	27	735
	44.35%	12.79%	10.61%	25.17%	3.40%	3.67%	100%
3,000 to 4,999	125	52	34	54	5	20	290
	43.10%	17.93%	11.72%	18.62%	1.72%	6.90%	100%
5,000 to 9,999	91	24	26	53	8	12	214
	42.52%	11.21%	12.15%	24.77%	3.74%	5.61%	100%
10,000 to 24,999	53	15	16	21	7	5	117
	45.30%	12.82%	13.68%	17.95%	5.98%	4.27%	100%
25,000 to 49,999	11	4	5	6	1	1	28
	39.29%	14.29%	17.86%	21.43%	3.57%	3.57%	100%
50,000 to 99,999	3	1	2	2	0	0	8
	37.5%	12.5%	25%	25%	0%	0%	100%
100,000 or more	2	1	1	2	0	0	6
	33.33%	16.67%	16.67%	33.33%	0%	0%	100%
Missing	5	0	0	2	0	1	8
	0.45%	0%	0%	4.45%	0%	0.84%	100%
Total	1,116	262	299	556	91	119	2,443
	45.68%	10.72%	12.24%	22.76%	3.72%	4.87%	100%

Findings: Similar to the results from the previous year, regardless of enrollment or race or cultural group, almost 46% of superintendents had up to 24% of their retirement contribution paid for by their district. Approximately 23% of superintendents had 91–100% of their contributions paid for by the district.

There were no notable differences by gender.

SECTION #6: RETIREMENT SYSTEM PARTICIPATION

Table 6.1. How many years of participation in the state retirement program are required to be vested? (Q53)

Years	Frequency	Percent
1	53	2.17%
2	4	0.16%
3	76	3.11%
4	28	1.15%
5	825	33.77%
6	10	0.41%
7	80	3.27%
8	36	1.47%
9	3	0.12%
10 or more	1,176	48.14%
I do not participate in a state retirement program	14	0.57%
Missing	138	5.65%
Total	2,443	100%

Findings: Most superintendents needed 10 or more years to vest (48.14.%). Five years was the second most common time period needed to vest (33.77%).

Table 6.2. Is there a maximum salary cap on the calculation of your state retirement benefits? (Q54)

	Frequency	Percent
Yes	306	12.53%
No	1339	54.81%
Not sure	741	30.33%
Missing	57	2.33%
Total	2443	100%

Findings: The majority of superintendents (54.81%) did not have a maximum salary cap on the calculation of their state retirement. Almost 30% were not sure if a salary cap existed.

Table 6.3. Is your retirement calculation based on your salary? (Q55)

	Frequency	Percent
Yes	2,264	92.67%
No	96	3.93%
District does not contribute on my behalf to a retirement plan/system	51	2.09%
Missing	32	1.31%
Total	2,443	100%

Findings: Most superintendents (92.67%) had their retirement calculations based on salary.

Table 6.4A. What portion of your state funded pension contribution is paid by the school district? (Q56)

	Frequency	Percent
0–24%	1,116	45.68%
25–49%	262	10.72%
50–74%	299	12.24%
75–100%	556	22.76%
No state funded pension	91	3.72%
Missing	119	4.87%
Total	2,443	100%

Findings: As in previous years, the three most common percentages paid by the district were: 0–24% (46%); 75–100% (23%); 50–74% (12%).

Table 6.4B. Gender (Q5) and what portion of your state funded pension contribution is paid by the school district? (Q56)

Gender	0–24%	25–49%	50–74%	75–100%	No state funded pension	Missing	Total
Male	788	192	245	435	64	56	1,780
	44.27%	10.79%	13.76%	24.44%	3.60%	3.15%	100%
Female	320	67	51	120	27	61	646
	49.54%	10.37%	7.89%	18.58%	4.18%	9.44%	100%
Missing	8	3	3	1	0	2	17
	0.72%	1.15%	1%	0.18%	0%	1.68%	100%
Total	1,116	262	299	556	91	119	2,443
	45.68%	10.72%	12.24%	22.76%	3.72%	4.87%	100%

Findings: Males were more likely to have 50–100% of their pension contribution paid by the district whereas females were more likely to have 0–24% paid by the district.

Table 6.4C. Enrollment (Q8) percentage of retirement contribution paid by your district? (Q56)

Enrollment:	0–24%	25–49%	50–74%	75–100%	No state funded pension	Missing	Total
Fewer than 300	120	22	31	61	13	18	265
	45.28%	8.30%	11.70%	23.02%	4.91%	6.80%	100%
300 to 999	380	49	106	170	32	35	772
	49.22%	6.35%	13.73%	22.02%	4.15%	4.53%	100%
1,000 to 2,999	326	94	78	185	25	27	735
	44.35%	12.79%	10.61%	25.17%	3.40%	3.67%	100%
3,000 to 4,999	125	52	34	54	5	20	290
	43.10%	17.93%	11.72%	18.62%	1.72%	6.90%	100%
5,000 to 9,999	91	24	26	53	8	12	214
	42.52%	11.21%	12.15%	24.77%	3.74%	5.61%	100%
10,000 to 24,999	53	15	16	21	7	5	117
	45.30%	12.82%	13.68%	17.95%	5.98%	4.27%	100%
25,000 to 49,999	11	4	5	6	1	1	28
	39.29%	14.29%	17.86%	21.43%	3.57%	3.57%	100%
50,000 to 99,999	3	1	2	2	0	0	8
	37.5%	12.5%	25%	25%	0%	0%	100%
100,000 or more	2	1	1	2	0	0	6
	33.33%	16.67%	16.67%	33.33%	0%	0%	100%
Missing	5	0	0	2	0	1	8
	0.45%	0%	0%	4.45%	0%	0.84%	100%
Total	1,116	262	299	556	91	119	2,443
	45.68%	10.72%	12.24%	22.76%	3.72%	4.87%	100%

Findings: Enrollment did not appear to be related to the percentage of retirement contribution paid by the district.

SECTION #7: MISCELLANEOUS BENEFITS

Table 7.1. Master list of miscellaneous benefits (Q52)

Benefits	Number	Frequency	Percent
Deferred compensation (e.g., tax sheltered annuity)	b1	877	35.90%
Guaranteed vesting in a retirement plan	b2	732	29.96%
Life insurance (accumulates value for you)	b3	1,229	50.31%
Conference attendance with fees paid	b4	1,996	81.70%
Support for a coach or mentor for the superintendent	b5	297	12.16%
Physical exam	b6	662	27.10%
Professional liability coverage in excess of any amount specified in state or local law	b7	529	21.65%
Tuition reimbursement (e.g. doctorate, additional degree, etc.)	b8	654	26.77%
College savings plan	b9	15	0.61%
Provision allowing you to engage in outside consulting	b10	663	27.13%
Provision allowing you to engage in outside teaching	b11	516	21.12%
Smart phone or similar communications device	b12	1,266	51.82%
Computer (e.g., laptop, iPad, etc.)	b13	1,388	56.81%
District credit card	b14	823	33.69%
Auto/vehicle stipend	b15	440	18.01%
Mileage stipend	b16	890	36.43%
District vehicle	b17	305	12.48%
Home internet stipend	b18	87	3.56%
Membership dues paid for professional organization(s)	b19	2,046	83.75%
Other		140	5.73%

Findings: The most common miscellaneous benefits included:

- b19 – Membership dues paid for professional organizations (83.75%)
- b4 – Conference attendance with fees paid (81.70%)
- b13 – Computer/laptop/tablet (56.81%)
- b12 – Smart phone of similar device (51.82%)
- b3 – Life insurance that accumulates value for you (50.31%)
- b16 – Mileage stipend (36.43%)
- b1 – Deferred compensation/annuity (35.90%)

Table 7.2A. Gender (Q5) and annual days of sick leave (Q28)

Number of Sick Days	Female		Male		Total	
	N	%	N	%	N	%
0–3 days	17	2.63%	44	2.47%	61	2.50%
4–6 days	13	2.01%	42	2.36%	56	2.29%
7–10 days	103	15.94%	348	19.55%	453	18.54%
11–15 days	415	64.24%	1072	60.22%	1500	61.40%
16–20 days	70	10.84%	177	9.94%	247	10.11%
21–25 days	15	2.32%	53	2.98%	68	2.78%
26+ days	11	1.70%	40	2.25%	51	2.09%
Missing					17	0.29%
Total	646		1780		2443	100.00%

Findings: The majority of superintendents (61.40%) received 11–15 days of sick leave per year. As was the case in previous surveys, the findings for days of sick leave demonstrated little difference by gender.

Table 7.2B. Gender (Q5) and maximum sick leave accrual (Q29)

Maximum Accrual of Sick Days	Female		Male		Total	
	N	%	N	%	N	%
0–25 days	48	7.43%	96	5.39%	145	5.94%
26–50 days	30	4.64%	98	5.51%	128	5.24%
51–75 days	59	9.13%	130	7.30%	190	7.78%
76–100 days	95	14.71%	239	13.43%	337	13.79%
101–150 days	62	9.60%	230	12.92%	292	11.95%
151–200 days	72	11.15%	166	9.33%	241	9.86%
200+ days	261	40.40%	801	45.00%	1069	43.76%
Missing					41	1.68%
Total	646		1780		2443	100.00%

Findings: As was the case in past studies, regardless of gender, 200+ days of sick leave accrual was most common among superintendents (43.76%).

Table 7.2C. Cap on sick leave carryover (Q37)

	Count	%
Yes	695	29.26%
No	1727	70.70%
Missing	1	0.04%
Total	2443	100.00%

Findings: Approximately 70% of superintendents did not have a cap on sick leave carryover. There was not a significant difference when gender was considered.

Table 7.3A. Annual vacation days (Q30)

	Count	%
0–3 days	99	4.05%
4–6 days	22	0.90%
7–10 days	236	9.66%
11–15 days	373	15.27%
16–20 days	763	31.23%
21–25 days	660	27.02%
26+ days	277	11.34%
Missing	13	0.53%
Total	2443	100.00%

Findings: Roughly 31% of superintendents received 16–20 days of vacation leave, followed by 27% of superintendents who received 21–25 days. No significant differences were found by gender or race/cultural group.

Table 7.3B. Cap on vacation leave carryover (Q38)

	Count	%
Yes	1962	81.14
No	456	18.85
Missing	25	.10
Total	2443	100.09

Findings: Approximately 81% of superintendents had some type of cap on vacation leave carryover. There was not a significant difference by race/cultural group or gender where numbers were sufficient. Likewise, there was not a relationship based on enrollment.

Table 7.4. Cap on personal leave carryover (Q39)

	Count	%
Yes	1716	71.26
No	692	28.73
Missing	35	1.40
Total	2443	101.39

Findings: Approximately 71% of superintendents had a cap on personal leave carryover. There were no discernable differences when gender or race/cultural background were considered.

Table 7.5. Upon departure from the district, how is sick leave accrual handled? (Q34)

Method	Count	%
Credited to retirement	639	26.16%
No payment for accrued sick leave upon departure	654	26.77%
Payment made to superintendent calculated at a daily rate	671	27.47%
Payment made to superintendent calculated at a negotiated rate below daily rate	459	18.79%
Missing	20	0.82%
Total	2443	100.00%

Findings: Approximately 27% of superintendents did not receive payment for accrued sick leave upon departure. There were no meaningful differences in this provision based on gender.

Table 7.6. Upon departure from the district, how is vacation leave accrual handled? (Q35)

Method	Count	%
Credited to retirement	112	4.58%
No payment for accrued vacation leave upon departure	782	32.01%
Payment made to superintendent calculated at a daily rate	1370	56.08%
Payment made to superintendent calculated at a negotiated rate below daily rate	161	6.59%
Missing	18	0.74%
Total	2443	100.00%

Findings: The majority of superintendents (56.08%) received a payment calculated at a daily rate; however, the percentage was noticeably lower than in 2021–2022 (62.33%). Gender did not impact how vacation leave accrual upon departure was handled.

Table 7.7. Upon departure from the district, how is personal leave accrual handled? (Q36)

Method	Count	%
Credited to retirement	307	12.57%
No payment for accrued personal leave upon departure	1347	55.14%
Payment made to superintendent calculated at a daily rate	466	19.07%
Payment made to superintendent calculated at a negotiated rate below daily rate	287	11.75%
Missing	36	1.47%
Total	2443	100.00%

Findings: More than half (55.14%) of superintendents did not receive payment for accrued personal leave upon departure. There were not meaningful differences based on gender on how leave accrual upon departure was handled.

Table 7.8. If there is a cap on vacation/personal leave days that can be carried over and that cap is exceeded, how are the days exceeding the cap handled? (Q40)

Method	N	%
Credited toward retirement	61	2.50
Forfeited with no additional compensation	1162	47.56
Missing	36	1.47
Other (Please explain):	5	.20
Paid out as additional compensation	673	27.55
There is no cap	341	13.96
Other (Please explain) <i>No Details</i>	5	.20
Other (Please explain): Added to sick days.	49	2.00
Other (Please explain): 5 max reimbursed at daily rate	1	
Other (Please explain): 10 max reimbursed at daily rate	1	
Other (Please explain): 25 max reimbursed at daily rate	1	
Other (Please explain): After 30 accrued, then anything above 30 are lost	1	
Other (Please explain): All unused vacation and personal leave is rolled into sick leave at the end of each year.	1	
Other (Please explain): Any carry over not used in the next year by January 1st is lost.	1	
Other (Please explain): Can be paid for up to 5 days over cap if not used.	1	
Other (Please explain): Can roll over every year but can only accrue 40 for pay out at end of contract	1	
Other (Please explain): Excess vacation is placed in non-elective TSA. Excess personal is paid at daily rate.	1	
Other (Please explain): If over 20 days, there are moved to sick leave.	1	
Other (Please explain): If unused after two years the days turn into sick days.	1	
Other (Please explain): No personal days. Superintendent can cash out 30 days annually. 30 days maximum can carry over.	1	
Other (Please explain): No vacation or personal leave days - 215 required work days	1	
Other (Please explain): Paid for up to 19 days of vacation at daily rate and paid for up to 3 personal days at negotiated rate (3 days - \$100 per day, 2 days - \$90 per day, 1 day - \$80)	1	
Other (Please explain): Personal days accrued to sick time. Maximum sick time is 240 days.	1	
Other (Please explain): Personal days roll into sick days the following year	1	
Other (Please explain): Vacation capped at 50 and then I could buy out 10 per year. Personal days convert to sick days and rolled into sick accrual maxing out at 200 with no credit beyond that.	1	
Other (Please explain): Vacation day cap is 30 days; Unused personal days convert to sick leave	1	
Other (Please explain): Vacation/personal leave rolls into sick days, which is capped at 150 days.	1	
Grand Total	2443	100%

Findings: There were multiple options cited by superintendents. The most common provision was that days that exceeded the cap were forfeited (47.56%). Approximately 28% of superintendents had the days paid out as additional compensation.

Table 7.9. Term of current employment contract? (Q22)

	Frequency	Percent
Less than 1 year	59	2.42%
1 year	184	7.53%
2 years	475	19.44%
3 years	1011	41.38%
4 years	291	11.91%
5+ years	418	17.11%
Missing	5	0.20%
Grand Total	2443	100%

Findings: Similar to last year, approximately 41% of superintendents had a three-year contract, followed by 17% who had a contract of five years or more. There were no significant differences noted when gender and/or race/cultural group were considered.

Table 7.10. Does your present employment contract have an incentive/performance clause (i.e., a defined provision providing a reward for accomplishing a predetermined task or objective)? (Q23)

	Count	%
Yes	320	13.10%
No	2118	86.70%
Missing	5	0.20%
Total	2443	100.00%

Findings: Approximately 13% of superintendents had a performance clause in their contracts compared to 15% in 2021–2022, 17% in 2020–2021, and 10% in 2019–2020.

Where numbers were sufficient, there were differences by race/cultural group. Performance clauses were more common for superintendents who identified as Black or African American (26.60%) than superintendents who identified as White (12.62%) or Latino or Hispanic (13.89). There were no differences by gender.

Table 7.11. Does your contract have a severance (buyout) clause? (Q25)

	Count	%
Yes	757	31.12%
No	1675	68.62%
Missing	11	0.36%
Total	2443	100.00%

Findings: Almost 31% of superintendents had a severance/buyout provision. Almost half (48.93%) of superintendents who identified as Black or African American had the provision compared to approximately 48.61% of superintendents who identified as Latino or Hispanic and 29.41% of superintendents who identified as White. There were no differences by gender.

Table 7.12. Does your contract have a longevity clause (i.e., a lump sum payment you will receive for the number of years you remain in the position)? (Q27)

	Count	%
Yes	273	11.17
No	2152	88
Missing	18	0.73
Total	2443	100

Findings: Only 11.17% of superintendents had this provision. There were no differences found by gender or racial/cultural group.

Table 7.13. Is your employment agreement base salary subject to a cap? (Q41)

	Count	%
Yes, based on district policy regulation or practice	141	5.77%
Yes, based on state law	123	5.03%
No	2136	87.43%
Other	25	1.02%
Missing	18	.74%
Total	2443	100.00%

Findings: There was not a difference based on gender. Approximately 87% of all superintendents did not have a salary cap on their base salary.

Table 7.14A. Evergreen (rollover) provision (Q24)

	Count	%
Yes	674	27.59%
No	1761	72.08%
Missing	8	0.33%
Total	2443	100.00%

Findings: Approximately 72% of superintendents did not have this provision. There was no difference based on gender.

Table 7.14B. Race/cultural group (Q6) and evergreen (rollover) provision (Q24)

Race/Cultural Group	Yes		No		Missing		Total	
	N	%	N	%	N	%	N	%
American Indian or Alaska Native	6	40%	9	60%	0	0%	15	0.61%
Asian	2	33.33%	4	66.67%	0	0%	6	0.25%
Black or African American	20	21.28%	74	78.72%	0	0%	94	3.85%
Hispanic or Latino	17	23.61%	55	76.39%	0	0%	72	2.95%
Native Hawaiian or other Pacific Islander	1	25%	3	75%	0	0%	4	0.16%
White (not Hispanic or Latino)	599	27.58%	1566	72.10%	7	0.29%	2172	88.91%
Other	4	44.44%	5	55.56%	0	0%	9	0.36%
Two or More Races	11	42.31%	15	57.69%	0	0%	26	1.06%
Prefer not to answer	10	29.41%	24	70.59%	0	0%	34	1.39%
Missing	4	.16%	6	.25%	1	0.04%	11	0.45%
Total	674		1761		8		2443	100.00%

Findings: Where numbers were sufficient, there was a small difference by race/cultural group with approximately 28% of superintendents who identified as White reporting this provision compared to 21% of superintendents who identified as Black or African American and 24% of superintendents who identified as Latino or Hispanic.

Table 7.15. Indemnification/hold harmless (Q26)

	Count	%
Yes	1031	42.20%
No	854	34.96%
Not necessary as it is already provided by law	517	21.16%
Missing	41	1.68%
Total	2443	100.00%

Findings: Approximately 42% of superintendents had an indemnification/hold harmless provision in their contracts, a slight decrease from 46% last year. There was little difference based on gender or race/cultural group.

SECTION #8: USE OF LEGAL COUNSEL

Table 8.1A. Did you employ legal counsel or other outside agents to assist in the development and/or negotiations of your employment agreement? (Q63)

	Frequency	Percent
Yes	773	31.66%
No	1,632	66.80%
Missing	38	1.55%
Total	2443	100%

Findings: Approximately 32% of respondents used legal counsel or other outside agents to assist in the development/negotiations of the employment contract. In 2021–2022, 35% of respondents used counsel and in 2019–2020, 30% of respondents indicated they used legal counsel or other outside agents.

Table 8.1B. Gender (5) and did you employ legal counsel or other outside agents to assist in the development and/or negotiations of your employment agreement? (Q63)

	Male	Female	Missing	Total
Yes	508	265	14	787
	28.54%	41.02%	0.49%	100%
No	1256	376	24	1656
	70.56%	58.20%	0.94%	100%
Total	1780	646	35	2443

Findings: A significantly higher percentage of female respondents (41.02%) used legal counsel or other outside agents assist in the development and/or negotiations of your employment agreement compared to male superintendents (28.54%).

Table 8.1C. Race/cultural group (Q6) and did you employ legal counsel or other outside agents to assist in the development and/or negotiations of your employment agreement? (Q63)

	Yes	No	Total
White (Not Hispanic or Latino)	656	1490	2172
	30.20%	69.80%	100%
Black or African American	51	43	94
	54.25%	45.75%	100%
Hispanic or Latino	30	42	72
	41.67%	58.33%	100%
Asian	5	1	6
	83.33%	16.67%	100%
Native Hawaiian or other Pacific Islander	0	4	4
	0%	100%	100%
American Indian or Native Alaska	2	13	15
	13.33%	86.67%	100%
Two or more races	11	15	26
	42.31%	57.69%	100%
Prefer not to answer	13	20	33
	39.40%	60.60%	100%
Missing	-	-	38
	-	-	100%
Total	773	1632	2443
	35.47%	63.68%	100%

Findings: Discounting the small number of respondents by some racial/cultural groups, there was evidence of variance in the percentages of superintendents who employed legal counsel or other outside agents, 54% of superintendents who identified as Black or African American and almost 42% of superintendents who identified as Hispanic or Latino superintendents employed legal counsel or other outside agents compared to 30% of superintendents who identified as White.

Table 8.1D. Enrollment (Q8) and did you employ legal counsel or other outside agents to assist in the development and/or negotiations of your employment agreement? (Q63)

	Yes	No	Missing	Total
Fewer than 300	46	214	5	265
	17.35%	80.75%	1.90%	100%
300 to 999	201	567	4	772
	26.04%	73.45%	.51%	100%
1,000 to 2,999	247	481	7	735
	33.61%	65.44%	.95%	100%
3,000 to 4,999	109	177	4	290
	37.59%	61.03%	0.38%	100%
5,000 to 9,999	93	120	1	214
	43.46%	56.07%	.47%	100%
10,000 to 24,999	56	61	0	117
	47.87%	52.14%	0%	100%
25,000 to 49,999	16	11	1	28
	57.14%	39.29%	3.57%	100%
50,000 to 99,999	4	4	0	8
	50%	50%	0%	100%
100,000 or more	3	3	0	6
	50%	50%	0%	100%
Total	775	1,638	15	2428
	35.47%	63.68%	0.84%	100%

Findings: Where a sufficient number of respondents existed, there was a relationship between enrollment and superintendent use of legal counsel or other outside agents. In general, as enrollment increased so, too, did the use of legal counsel or outside agents.

Table 8.2A. Did the school district use legal counsel to assist in the development and/or negotiations of your employment agreement? (Q64)

	Frequency	Percent
Yes	1,366	55.91%
No	1,056	43.23%
Missing	21	0.86%
Total	2,443	100%

Findings: Almost 56% of school districts used legal counsel to assist in the development and/or negotiations of the superintendents' employment contract compared to just 31.66% of superintendents. In 2020–2021, 65% of districts employed counsel.

Table 8.2B. Gender (Q5) and did the school district use legal counsel to assist in the development and/or negotiations of your contract? (Q64)

	Male	Female	Missing	Total
Yes	946	410	10	1,366
	53.15%	63.57%	58.82%	55.91%
No	822	228	6	1,056
	46.18%	35.19%	35.29%	43.23%
Missing	12	8	1	21
	0.67%	1.24%	5.88%	0.86%
Total	1,780	645	17	2,443
	100%	100%	100%	100%

Findings: Boards of education used legal counsel in contract negotiations with females more frequently than with males (Female = 63.57% and Male = 53.15%)

Table 8.2C. Enrollment (Q8) and did the school district use legal counsel in negotiating the employment agreement? (Q64)

	Yes	No	Missing	Total
Fewer than 300	86	175	4	265
	32.45%	66.04%	1.51%	100%
300 to 999	331	438	3	772
	42.88%	56.74%	0.39%	100%
1,000 to 2,999	435	292	8	735
	59.18%	39.73%	1.09%	100%
3,000 to 4,999	214	74	2	290
	73.79%	25.52%	0.69%	100%
5,000 to 9,999	168	45	1	214
	78.5%	21.03%	0.47%	100%
10,000 to 24,999	97	19	1	117
	82.91%	16.24%	0.85%	100%
25,000 to 49,999	23	4	1	28
	82.14%	14.29%	3.57%	100%
50,000 to 99,999	7	1	0	8
	87.5%	12.5%	0%	100%
100,000 or more	4	2	0	6
	66.67%	33.33%	0%	100%
Missing	1	6	1	8
	12.5%	75%	12.5%	100%
Total	1,366	1,056	21	2,443
	55.91%	43.23%	0.86%	100%

Findings: Where a sufficient number of respondents existed, there was a relationship between enrollment and district use of legal counsel or other outside agents in superintendent contract negotiations. The use of counsel increased as enrollment increased.

Table 8.2D. Race/cultural group (Q6) and did the school district employ legal counsel or other outside agents to assist in the development and/or negotiations of your employment agreement? (Q64)

	Yes	No	Missing	Total
White (Not Hispanic or Latino)	1,180	973	19	2,172
	54.33%	44.8%	0.87%	100.00%
Black or African American	71	23	0	94
	75.53%	24.47%	0.00%	100.00%
Hispanic or Latino	54	18	0	72
	75.00%	25.00%	0.00%	100%
Asian	5	1	0	6
	83.33%	16.67%	0.00%	100.00%
Native Hawaiian or other Pacific Islander	2	2	0	4
	50.00%	50.00%	0.00%	100%
American Indian or Alaska Native	6	9	0	15
	40.00%	60.00%	0.00%	100.00%
Two or more races	16	10	0	26
	61.54%	38.46%	0.00%	100.00%
Prefer not to answer	20	13	1	34
	58.82%	38.24%	2.94%	100.00%
Other	7	2	0	9
	77.78%	22.22%	0.00%	100.00%
Missing	5	5	1	11
	45.45%	45.45%	9.09%	100.00%
Total	1,366	1,056	21	2,443
	55.91%	43.23%	0.86%	100.00%

Findings: Where a sufficient number of respondents existed, higher percentages of districts led by a superintendent of color (Black or African American 75.53%; Hispanic or Latino 75%) employed legal counsel compared to districts led by White superintendents (54.33%). Enrollment may have been the driving factor.

SECTION #9: MEMBERSHIPS

Table 9.1. AASA membership (Q66)

	Frequency	Percent
Yes	1,748	71.55%
No	675	27.63%
Missing	20	0.82%
Total	2,443	100%

Findings: Approximately 72% respondents were AASA members.

Table 9.2. AASA membership (Q66) and gender (Q5)

	Male	Female	Missing	Total
Yes	1,251	486	11	1,748
	70.28	75.19	64.71	71.55
No	515	156	4	675
	28.93	24.19	23.53	27.63
Missing	14	4	2	20
	0.79	0.62	11.76	0.82
Total	1,780	645	17	2,443
	100	100	100	100

Findings: Slight differences by gender existed with 75% of female superintendents indicating they were AASA members compare to 70% of males.

Table 9.3. AASA membership (Q66) and race/cultural group (Q6)

	Yes	No	Missing	Total
White (Not Hispanic or Latino)	1550	606	16	2172
	71.36%	27.9%	0.74%	100.00%
Black or African American	82	12	0	94
	87.23%	12.77%	0%	100.00%
Hispanic or Latino	41	30	1	72
	56.94%	41.67%	1.39%	100.00%
Asian	5	1	0	6
	83.33%	16.67%	0%	100.00%
Native Hawaiian or other Pacific Islander	3	1	0	4
	75.00%	25.00%	0%	100.00%
American Indian or Alaska Native	12	3	0	15
	80.00%	20.00%	0%	100.00%
Two or more races	19	7	0	26
	73.08%	26.92%	0%	100.00%
Prefer not to answer	26	7	1	34
	76.47%	20.59%	2.94%	100.00%
Other	4	5	0	9
	44.44%	55.56%	0.00%	100.00%
Missing	6	3	2	11
	54.55%	27.27%	18.18%	100%
Total	1,748	675	20	2,443
	71.55%	27.63%	0.82%	100.00%

Findings: Where numbers were sufficient, there was a small difference in membership by race/cultural background. A higher percentage of superintendents who identified as Black or African American (87%) were AASA members compared to superintendents who identified as White (71.36%) or Hispanic and Latino (57%).

Table 9.4. Professional association membership dues paid by the school district? (Q62)

	Frequency	Percent
Community Organizations (e.g., Rotary, Chamber of Commerce)	1101	45.07%
Regional Professional Organizations (e.g., state association)	2263	92.63%
National Professional Organizations (e.g., AASA)	1748	75.52%

Findings: The trend of lower percentages of respondents having their national professional organization memberships paid in their contracts continued with 75.52% of superintendents having the benefit, compared to 86.8% in 2021 and 94.5% in 2020.

There was also a reduction in the percentage of local/communication organization members paid for (45.07%), compared to 54.5% in 2021–2022 and 58.3% in 2020–2021. There was essentially no change in the percentage of respondents who had their regional/state organization membership paid for by the district.

Table 9.5. Other national education organizations to which you belong (Q68)

- A. American Federation of School Administrators
- B. Association of Educational Service Agencies
- C. Association of Latino Superintendents and Administrators
- D. Association of School Business Officials, International
- E. ASCD
- F. Chiefs for Change
- G. Council of Administrators of Special Education
- H. Council of the Great City Schools
- I. International Society for Technology in Education
- J. National Alliance of Black School Educators
- K. National Association of Elementary School Principals
- L. National Association of Secondary School Principals
- M. National Indian Education Association
- N. National Rural Education Association
- O. National Superintendents Roundtable
- P. The Consortium for School Networking (CoSN)
- Q. Urban Superintendents Association of America
- R. District Administrators Leadership Association

SECTION #10: CREATIVE CONTRACT PROVISIONS THAT FEMALE SUPERINTENDENTS AND SUPERINTENDENTS OF COLOR HAVE BEEN ABLE TO USE TO ADVOCATE FOR THEMSELVES

- I am currently renegotiating my contract: listed accomplishments, listed surrounding district's salaries/compensation, including gender and race, hired a lawyer to negotiate.
- 1. Following the COVID-19 pandemic, my Board and I agreed that the traditional model of pre-determined leave/accrual and buy-out schedule is not conducive to the role of a superintendent. Therefore, we negotiated a structure where the superintendent can take leave as they see fit, determined by the ebb and flow of their work. Most of the previous buy-out/accrual structures will stay in place for compensation. As you will see in the analysis, the contract language provides flexibility and is an economic benefit to the superintendent without being an exhaustive cost to the district. It is an increase to the district, but the BOE is paying the superintendent to get the work done and take time as they need versus paying them to be off for a predetermined amount of time, which may or may not be feasible/realistic.
2. I also negotiated a provision that the Board will not divert away from our Policy Governance Model, alter the Board-Superintendent Policies, or metrics for my evaluation without mutual consent during the terms of the contract. This will serve as protection from a board majority flip that immediately changes the metrics of evaluation without giving the superintendent an opportunity to be successful on those metrics.
- 1. Salary adjustment shall at minimum be adjusted by the same percentage given to other certificated employees through the state salary funding allocation
2. Receive a 3% addition to the base salary for every five years of service as the superintendent
3. District shall contribute to a 457(b) Plan on behalf of the superintendent – 10% of base salary per month
4. This Agreement shall be reviewed by the Board annually on or before February 1 to consider whether a new three (3) year contract shall be awarded in lieu of the remaining portion of this Contract, or whether this Contract shall continue toward its maturity. If the board determines that the contract will terminate at the end of the existing term it will notify the superintendent in writing no later than February 15.
- A percentage of my monthly salary is deducted for required participation in the State Retirement System; my contract includes a clause that I am reimbursed for that amount. This provides that my retirement account continues to grow with the required contributions/required participation, but the amount is reimbursed (perhaps viewed as in lieu of additional salary).
- Annual doctoral stipend
- As a female superintendent I have not been offered or awarded unique and creative contract clauses.
- As a female superintendent I would appreciate that resource and information along with a leadership network specifically for women

- As a female, my contract is not different than that of previous male superintendents. I am on a .5 contract,
- As a Native American I want to say that I have never used my race to give me a professional advantage or get a job. I think it is ridiculous that race and gender are brought in to the equation. The best should be hired regardless of these factors in all cases.
- At this time, I am filling this position as an interim with a 6-month contract that expires in December 2022.
- Contract may be terminated after 30 days written prior notice from the administrator without penalty or prejudice against the administrator.
- Highly encourage advocating for paid sabbatical to encourage longevity in the role, particularly for districts where there has been a history of leadership turnover.
- I added a clause to my contract this year that addresses Board interference in my day-to-day work. It includes language that describes what that interference might look like, the process for me to use in addressing it, and the consequences for the Board if the issues are not addressed (including me leaving “for cause”). As a female superintendent, it became clear that I would need this as a proactive step in addressing a Board member’s actions.
- I receive a retention payment annually of \$10,000 when I renew. Additionally, after three years of employment I can take a month sabbatical with pay.
- I am a female superintendent and do not have any creative contract clauses but would be very interested in learning/seeing examples.
- I am a female superintendent, but I do not have any creative contract clauses based on my gender.
- I am a female of color; however, I did not use anything to help negotiate my contract. I believe that I was only given one year to start because I am a young black female. I have to work extremely hard to prove myself. My dissertation title, ‘Time to Kick Some Glass: Understanding the Lived Experiences of African American female Superintendents underscores this sentiment.
- I am a retired superintendent from Texas and now in Kansas. I am one superintendent of color and would like creative contract clause ideas too.
- I am a superintendent of color, but do not have any creative contract clauses.
- I am a woman; my contract does not contain provisions that would qualify as “unique and creative.”
- I am able to cash out up to 20 vacation and/or sick days per year at my daily rate.
- I am disappointed in this question.
- I am elected so I do not have a contract.
- I am in the midst of negotiating the ability to have access to the early retirement plan. It is only available to employees if they started with the district in 1996.
- I am not aware of any such clauses, but know the statewide organization has many initiatives to broaden the diversity of administrative ranks.
- I am on my husband’s health insurance and I had the committee add a clause to my contract this year that allows me to be paid out 50% of the average yearly cost that the town spends on employee health insurance.
- I am the first African American female superintendent in the district. It has been a wonderful experience. However, I look forward to the wealth of knowledge I believe I will gain being an AASA member starting this school year.

- I asked for moving expenses.
- I do not use my designation as a Native American in any negotiations or as a means to gain points when interviewed for positions. I believe you hire the best person for the job regardless of race, religion, or sex.
- I do feel as a female superintendent I needed an Ivy League doctorate to get equal treatment and respect to male superintendents with no doctoral degree at all. Female superintendents are often in charge of K–8 districts in my area because males are seen as the ones who can run high school districts. Since high school districts pay more, it follows that female superintendents get paid less than male superintendents in the area. I know I am. There is always more respect and leverage given to male superintendents. Since there are fewer female superintendents, it can seem like the men take care of each other in a way that we are not. They give each other jobs and extra pay and often leave women out. They vote for each other for heads of the local groups and then this allows them to get more prestige and roles in NJASA. Even though much of the teaching force are women, still fewer before leaders in schools.
- I do not believe women or women of color should have different clauses in their contracts than men.
- I do not have any creative clauses in my contract related to being a female superintendent of color. There are only two in my state out of 420 school districts.
- I do not have any unique or creative contract clauses in fact, I am paid less than any male Superintendent in my county and compared to other schools my size.
- I do not have unique contract clauses in my contract, but would be interested in seeing this survey data.
- I don't believe I have unique clauses, but our state association support in drafting the contract increased my base compensation and auxiliary benefits by a significant amount. This aligned my contract more closely with like-districts throughout the state.
- I don't have any information to give. However, I would be interested on what others are putting in their contract as I am a superintendent of color.
- I don't have any but would love to know what others have done!
- I don't have anything special but I would like to learn what is out there.
- I don't have one, but I would be very interested in learning about this.
- I entered the superintendency at the age of 35. As a young female, negotiations have been challenging. Advocacy efforts are greatly appreciated! Thank you!
- I get nothing and I believe it is because I am a woman.
- I have a clause that states if state law changes to prohibit pick up on the pick up, that I am automatically compensated that amount in cash (base salary) for the life of the contract.
- I have a longevity clause that awards me a percentage of my salary bonus in a TSA. I also have added a super majority clause to terminate my contract for NO Cause.
- I have a three-year perpetual contract.
- I have a very limited contract due to a previous superintendent who messed with the treasurer and district. Would love ideas on what to get into my contract.
- I have no health insurance option in my contract and no cash in lieu.
- I have none.
- I have some unique clauses but not said to be because I am female. I simply got good support and took the time to negotiate a fair contract.

- I know of none.
- I know there is a discrepancy between what my male colleagues are paid. Female superintendents tend to be “stuck” with their original agreements whereas Boards are more likely to redo and increase my male colleagues’ salaries and benefits. It is almost as if women need to “beg” or aren’t worthy of an increase. Men are way more willing to ask for raises and increases. Women are also hindered if they are single parents or raising children during their tenure. They are less willing to “up and move” to get a better paying job. I see way more women who never set out to be superintendents and often state they are not doing it for the money. It is surprising how many more men are promoted than women, especially when public education and women teachers are so much more prominent. The percentages of women admin compared to men admin is significantly lopsided.
- I look like a white person. So, I rarely have problems with this unless they hear me speak Spanish or pay attention to my food choices.
- I put in a one-year notice of non-renewal to ensure I had ample time to sell a home, find another job, etc. On the flipside, I have agreed to give them the same timeline. Fair is fair.
- I really struggle with adding any creative or unique clauses to my contract. I have a male majority board and they really struggle with any additions I try to add.
- I receive the same compensation increases as all managers providing I have a satisfactory evaluation.
- I retired in 2015 after serving eight years as district superintendent. I have since worked in three districts as interim superintendent within the state of NJ. Many of these questions do not apply to interim contracts as we can only serve a maximum of two years per district.
- I do not have any creative aspects in my contract.
- I think that is an excellent idea. Research proves we are underpaid compared to our male counterparts. In all fairness, there is much research data supporting that females are paid less than male superintendents because we do not ask and are not as assertive when it comes to our salaries. Many female superintendents believe the board should recognize our hard work and naturally give “us” female superintendents raises. In contrast, men are quick to demand raises because of their accomplishments. I have personally asked for a raise. I really do not feel that my board doesn’t feel as if I deserve it but they are concerned about “how it looks” for a woman to make more money than men in our community, maybe even more than men on my board. A male in my position would have left at this point if they had not gotten a raise in 5 years. In addition, there are male superintendents of the exact same size and same demographics as my district, with less education making 10 to 15k more than I do. We do not fight for ourselves.
- I was able to negotiate three years of payment at the family insurance rate. This amount was placed into a 403b account of my choice, in exchange for health insurance upon retirement.
- I was allotted an additional 30 sick days when hired to make up for the used days when I took maternity leave earlier in my career. This is intended to be “banked” and used toward years of service with the state retirement system.
- I do not have anything special in my contract.
- I was offered a contract initially that left out important aspects that had been in my male predecessor’s contract that I successfully negotiated back in to my final contract.
- If the district is rated an A by the state department of education, 2% pay increase for the following year. If a B, 1% pay increase. If less than a B, no pay increase.
- Incremental increases each year with annuities.

- Mine is unique but not advantageous to females. My assistant superintendent of operations was hired at the same time as me and we make the exact same salary. I had to negotiate to get to his salary (we both started July 1 but he was hired in March and I was hired in May) and I had to negotiate to get to 25 days as he has in his contract. They started me with 5 less vacation days and \$4000 less salary until I negotiated to be equal to my asst. supt.
- I would like coaching on how to negotiate to add an executive coach and women's leadership growth opportunities to my next contract with the district. I continue to explore in those areas and am open to whatever AASA has to offer.
- More needs to be offered for superintendents of color. The cost is prohibitive and the diversity is needed.
- My Board does not believe the superintendent should receive any additional benefits above what the Act 93 administrators receive.
- My contract is reflective of the contract used for the white, male superintendent prior to my tenure.
- My starting salary as a first-year superintendent was the same as the outgoing superintendent with 6 years' experience. I also get a housing allowance. When teachers receive a raise, I get a percentage based on where I would fall on the salary schedule. If teachers receive bonuses, I do as well.
- Paid for unused vacation days up to 15 per year. (I have 30 per year.)
Health insurance paid after separation until age 65
- School division provides \$3,000 per year for me to use in philanthropic giving for boards and/or organizations I participate in, which benefit the school division in some way.
- Selling unused sick days into deferred compensation; using "maximums" in contract language to describe deferred compensation rather than actual numbers; selling unused vacation days.

SECTION #11: 2022–2023
AASA SALARY & BENEFITS STUDY
SURVEY INSTRUMENT

REVISED: 09/14/2022

General Demographics

In an effort to better understand trends and patterns in superintendent turnover, attrition, and retention, as well as to explore trends in your AASA Salary & Benefits Survey responses across district types, we are offering respondents the opportunity to identify themselves and share their district name.

Your participation in this section of the AASA Annual Superintendent Salary & Benefits Survey is completely voluntary. If you choose to provide your own and your district's name, these responses will remain confidential, and no personally identifiable information will ever be publicized or shared. Responses to these questions will only be used for statistical purposes to connect district data to superintendent survey response data.

1. Name:
2. District Name
3. Zip code of District

Demographic Information: Superintendent and District

4. Your age:
_____ [*Note: Actual age asked for; not dropdown*]
5. Your gender:
 - A. Male
 - B. Female
 - C. Other
 - D. Prefer not to answer
6. Your race/cultural group:
 - A. American Indian or Alaska native
 - B. Asian
 - C. Black or African American
 - D. Hispanic or Latino
 - E. Native Hawaiian or other Pacific Islander
 - F. White (not Hispanic or Latino)
 - G. Two or more races
 - H. Other
 - I. Prefer not to answer

7. State where your school district is located
[Note: Dropdown of all states]
8. 2022–23 District student enrollment
- A. Fewer than 300
 - B. 300 to 999
 - C. 1,000 to 2,999
 - D. 3,000 to 4,999
 - E. 5,000 to 9,999
 - F. 10,000 to 24,999
 - G. 25,000 to 49,999
 - H. 50,000 to 99,999
 - I. 100,000 or more
9. My school district is best described as: (select one option)
- A. Rural
 - B. Suburban
 - C. Urban

Professional Profile - Superintendent

10. How many years have you been employed in your present position?
- A. Less than 1
 - B. 1–5 years
 - C. 6–10 years
 - D. 11–15 years
 - E. 16–20 years
 - F. 21–25 years
 - G. 26–30 years
 - H. 31–35 years
 - I. 36–40 years
 - J. 40+ years
11. How many years of experience do you have as a superintendent?
- A. Less than 1 year
 - B. 1–5 years
 - C. 6–10 years
 - D. 11–15 years
 - E. 16–20 years
 - F. 21–25 years
 - G. 26–30 years
 - H. 31–35 years
 - I. 36–40 years
 - J. 40+ years
12. Terminal degree (Please select the last degree completed, not certification)
- A. MA/MS/MED (Masters)
 - B. EdD

- C. PhD
- D. JD
- E. MBA
- F. EdS
- G. CPA
- H. Other (Textbox)

13. What is your present (2022–23) annual base salary? (**Please use whole numbers without commas.**)

\$ _____

Workforce Profile

14. What is the estimated average annual base salary for an associate/assistant/deputy superintendent position in your district?
15. What is the estimated average annual base salary for a high school principal position in your district?
16. What is the estimated average annual base salary for a middle school principal position in your district?
17. What is the estimated average annual base salary for an elementary school principal position in your district?
18. What is the estimated average beginning base salary for a 10-month teacher with a bachelor's degree, no advanced degree, and no experience?
19. Which of the following best describes your professional plans at the conclusion of this current school year? *Mark one.*
 - Continue serving as superintendent at my current district
 - Serve as superintendent at a different district within the same state
 - Serve as superintendent in another state
 - Serve as superintendent at a non-public school
 - Continue working in education, but pursue a different (non-superintendent) position
 - Retire, and then be re-hired to continue working in my current district
 - Retire, and then be re-hired to continue working in a different district within the same state
 - Retire, and then be re-hired to continue working in education in another state
 - Retire, and then pursue an education-related position outside of K–12 public schools
 - Retire and work as an interim superintendent
 - Leave education to retire
 - Leave education to work in a non-education field
 - Leave education for other reasons (insert reason)

Fiscal Profile

20. What is your projected 2022–2023 per pupil expenditure from the general fund?

- A. Less than \$5,000
 - B. \$5,000–7,499
 - C. \$7,500–9,999
 - D. \$10,000–12,499
 - E. \$12,500–14,999
 - F. \$15,000 +
21. What is your perception of the general economic condition in the area in which the district is located?
- A. Growing economic condition
 - B. Stable economic condition
 - C. Declining economic condition

Contract Terms

22. What is the complete duration of your latest employment agreement?
- A. Less than 1 year
 - B. 1 year
 - C. 2 years
 - D. 3 years
 - E. 4 years
 - F. 5+ years
23. Does your present employment agreement have an incentive/performance clause (i.e., a defined provision providing for a reward for accomplishing a predetermined task or objective)?
- A. Yes
 - B. No
24. Does your present employment contract have a rollover (evergreen) provision (meaning the contract automatically renews on a periodic basis)?
- A. Yes
 - B. No
25. Does your employment agreement have a severance (buy-out) clause?
- A. Yes
 - B. No
26. Does your employment agreement contain an indemnification/hold harmless provision?
- A. Yes
 - B. No
 - C. Not necessary as it is already provided by state law
27. Does your employment agreement have a longevity clause (i.e., a lump sum payment you will receive for the number of years you remain in the position)?
- A. Yes
 - B. No
28. How many days of sick leave are you provided annually?
- A. 0–3 Days

- B. 4–6 Days
 - C. 7–10 Days
 - D. 11–15 Days
 - E. 16–20 Days
 - F. 21–25 Days
 - G. 26+ Days
29. What is the maximum accrual of sick leave for all years of employment?
- A. 0–25 Days
 - B. 26–50 Days
 - C. 51–75 Days
 - D. 76–100 Days
 - E. 101–150 Days
 - F. 151–200 Days
 - G. 200+ Days
30. How many days of vacation leave are you provided annually?
- A. 0–3 Days
 - B. 4–6 Days
 - C. 7–10 Days
 - D. 11–15 Days
 - E. 16–20 Days
 - F. 21–25 Days
 - G. 26+ Days
31. What is the maximum accrual of vacation leave for all years of employment?
- A. 0–25 Days
 - B. 26–50 Days
 - C. 51–75 Days
 - D. 76–100 Days
 - E. 101–150 Days
 - F. 151–200 Days
 - G. 200+ Days
32. How many days of personal leave are you provided annually?
- A. 0–3 Days
 - B. 4–6 Days
 - C. 7–10 Days
 - D. 11–15 Days
 - E. 16–20 Days
 - F. 21–25 Days
 - G. 26+ Days
33. What is the maximum accrual of personal leave for all years of employment?
- A. 0–25 Days
 - B. 26–50 Days
 - C. 51–75 Days
 - D. 76–100 Days
 - E. 101–150 Days

- F. 151–200 Days
 - G. 200+ Days
34. Upon your departure from the school district, how is sick leave accrual handled?
 - A. Credited to retirement
 - B. Payment made to superintendent calculated at daily rate
 - C. Payment made to superintendent calculated at a negotiated rate below daily rate
 - D. No payment for accrued sick leave upon departure
 35. Upon your departure from the school district, how is vacation leave accrual handled?
 - A. Credited to retirement
 - B. Payment made to superintendent calculated at daily rate
 - C. Payment made to superintendent calculated at a negotiated rate below daily rate
 - D. No payment for accrued vacation leave upon departure
 36. Upon your departure from the school district, how is personal leave accrual handled?
 - A. Credited to retirement
 - B. Payment made to superintendent calculated at daily rate
 - C. Payment made to superintendent calculated at a negotiated rate below daily rate
 - D. No payment for accrued personal leave upon departure
 37. Is there a cap on the number of sick leave days that can be carried over from one year to the next year?
 - A. Yes
 - B. No
 38. Is there a cap on the number of vacation leave days that can be carried over from one year to the next year?
 - A. Yes
 - B. No
 39. Is there a cap on the number of personal leave days that can be carried over from one year to the next year?
 - A. Yes
 - B. No
 40. If there is a cap on vacation/personal leave days that can be carried over and that cap is exceeded, the days exceeding the cap are: (e.g. Cap is 10 days but superintendent does not use 15 days)
 - A. Paid out as additional compensation
 - B. Forfeited with no additional compensation
 - C. Credited toward retirement
 - D. Other, please explain (Need a text box here)
 - E. There is no cap
 41. Is your employment agreement base salary subject to a “cap” imposed by any of the following? (Select one option)
 - A. Yes, based on state law
 - B. Yes, based on district policy, regulation, or practice
 - C. No
 - D. Other

42. Does your employment agreement include a provision detailing how communications between the board and superintendent are to occur? (e.g., from individual board members to the chair of the board to the superintendent)
- A. Yes
 - B. No
43. Does your employment agreement include a specific and detailed listing of your duties and responsibilities?
- A. Yes
 - B. No
44. Does your employment agreement include a specific and detailed process for handling complaints/criticisms?
- A. Yes
 - B. No
45. Does your state have a cap on amount paid for buy outs?
- A. Yes
 - B. B. No
46. If your state has a statue that caps the maximum duration of an employment contract, what is the cap?
- A. Less than 3 years
 - B. 3 years
 - C. 4 years
 - D. 5 years
 - E. 6 years
 - F. More than 6 years
 - G. There is no cap

Performance Evaluation

47. Does your employment agreement specify the process, measures and indicators to be used for your formal performance evaluation?
- A. Yes
 - B. No
48. Is your formal performance evaluation linked to objectives or directions specified in the previous year's performance?
- a. Yes
 - b. No
49. Is your formal performance evaluation linked to student outcomes/performance?
- a. Yes
 - b. No
50. Is the outcome of your formal performance evaluation made public?
- a. Yes, by employment agreement
 - b. Yes, by state law
 - c. No

51. How frequently are you evaluated according to your employment agreement?
- A. Annually
 - B. More than once a year
 - C. Biennially (Every 2 years)
 - D. Never
 - E. Other

Miscellaneous Benefits

52. Which of the following benefits are provided in your employment agreement? Mark all that apply.
- A. Deferred compensation (e.g., tax sheltered annuity)
 - B. Guaranteed vesting in a retirement plan
 - C. Life insurance (accumulates value for you)
 - D. Conference attendance with fees paid
 - E. Support for a coach or mentor for the superintendent
 - F. Physical exam
 - G. Professional liability coverage in excess of any amount specified in state or local law
 - H. Tuition reimbursement (e.g. doctorate, additional degree, etc.)
 - I. College savings plan
 - J. Provision allowing you to engage in outside consulting
 - K. Provision allowing you to engage in outside teaching
 - L. Smart phone or similar communications device
 - M. Computer (e.g., laptop, iPad, etc.)
 - N. District credit card
 - O. Auto/vehicle stipend
 - P. Mileage stipend
 - Q. District vehicle
 - R. Home Internet stipend
 - S. Membership dues paid for professional organization(s)
 - T. Other (MAKE THIS A TEXT BOX)
53. How many years of participation in the state retirement program are required to be vested?
- A. 1
 - B. 2
 - C. 3
 - D. 4
 - E. 5
 - F. 6
 - G. 7
 - H. 8
 - I. 9
 - J. 10 or more
 - K. Do not participate in state retirement program
54. Is there a maximum salary cap on the calculation of your state retirement benefits?
- A. Yes

- B. No
 - C. Not sure
55. Is your retirement plan/system contribution based on your salary?
- A. Yes
 - B. No
 - C. The district does not contribute on my behalf to a retirement plan/system.
56. What portion of your state funded pension contribution is paid by the school district?
- A. 0-24%
 - B. 25-49%
 - C. 50-74%
 - D. 75-100%
 - E. No state funded pension
57. Does the school district contribute to a tax-deferred annuity or private retirement account on your behalf?
- A. Yes (Less than \$1,000)
 - B. Yes, (\$1,000 -\$5,000)
 - C. Yes, (\$5,001-\$10,000)
 - D. Yes, More than \$10,000
 - E. No
58. Does the school district contribute to the premiums on a life insurance policy apart from the insurance benefits provided for all employees?
- A. Yes
 - B. No
59. What health insurance coverage, paid by the district, do you receive in your employment agreement? (Mark all that apply)
- A. Medical/Hospital
 - B. Dental
 - C. Vision/Optical
 - D. Disability
 - E. All the above
 - F. All EXCEPT Disability and/or Vision
60. What health insurance coverage, paid by the district, do you receive in your employment agreement for your family? (Mark all that apply)
- A. Medical/Hospital
 - B. Dental
 - C. Vision/Optical
 - D. Disability
 - E. All the above
 - F. All EXCEPT Disability and/or Vision
61. Do you receive any post-retirement health insurance coverage as part of your contract?
- A. Yes
 - B. No

62. Which of your professional association membership dues are paid by the school district?
- A. Community organization (e.g., Rotary, Chamber of Commerce)
 - B. Regional Professional Organizations (e.g., state association)
 - C. National Professional Organizations (e.g., AASA)

Legal Counsel Use / Hire–Rehire

63. Did you employ legal counsel or other outside agents to assist in the development and/or negotiations of your employment agreement?
- A. Yes
 - B. No
64. Did the school district use legal counsel to assist in the development and/or negotiations of your employment agreement?
- A. Yes
 - B. No
65. Are you drawing retirement from one state and working as a superintendent in another state?
- A. Yes
 - B. No

Other Information

66. Do you presently belong to AASA, The School Superintendents Association?
- A. Yes
 - B. No
67. Do you presently belong to a state superintendent association?
- A. Yes
 - B. No
68. Please list other national education organizations to which you belong.
- A. American Federation of School Administrators
 - B. Association of Educational Service Agencies
 - C. Association of Latino Superintendents and Administrators
 - D. Association of School Business Officials, International
 - E. ASCD
 - F. Chiefs for Change
 - G. Council of Administrators of Special Education
 - H. Council of the Great City Schools
 - I. International Society for Technology in Education
 - J. National Alliance of Black School Educators
 - K. National Association of Elementary School Principals
 - L. National Association of Secondary School Principals
 - M. National Indian Education Association

- N. National Rural Education Association
- O. National Superintendents Roundtable
- P. The Consortium for School Networking (CoSN)
- Q. Urban Superintendents Association of America
- R. Other (Please specify)

69. AASA is interested in collecting and disseminating information about unique and creative contract clauses that female superintendents and superintendents of color have been able to use to advocate for themselves and incorporate into their contracts. Please use the space below to provide your feedback.

Lyon County School District Board Memo

Date: December 19, 2023
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Strategic Plan and Portrait of a Learner Update

Recommendation

That the LCSC Board of Trustees approve an update on the LCSD Strategic Plan and Portrait of a Learner.

Background Information

The Board of Trustees approved the LCSD 5 Year Strategic Plan on May 25, 2021. The Strategic Plan outlines the activities, and timelines required to accomplish the two desired long-term performance goals of:

1. All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.
2. Graduate all LCSD students to be college, career, and life successful.

One of the key activities associated with the strategic plan is the development of the LCSD Portrait of a Learner, which embodies the voice of our students, staff, and families regarding what they most desire from their educational experience in the Lyon County School District. In our past updates we have described the creation and development of the Portrait of a Learner. The Portrait, with four domains - Learning for Life, Connected Learners, Student Ownership, Discovery Learning - and student competencies within each domain, has been developed. Our next task is the implementation, application, and identification of the Portrait within our current practices.

The Portrait of a Learner initiative is progressing with the development of a one-page snapshot tool. Administration is aligning Wildly Important Goals (WIG) with the portrait, informed by insights from the Learning Experience survey. Hiring and onboarding practices include questions related to the Portrait, Student Bill of Rights, and Multi-tiered Systems of Support (MTSS). The next steps involve enhancing teachers' understanding of the Portrait through capacity-building using the HACK Model for Implementation. This includes utilizing the Snapshot Tool for identification and celebration of achievements and creating a resource hub as an educator toolkit.

Budget Considerations

None

Discussed at Previous Meeting

August 23, 2022; January 25, 2022; May 25, 2021; April 13, 2021 Board Workshop

Attachment

LCSD 12-19-23 Strategic Plan Update
LCSD 5-Year Strategic Plan One Page Summary
LCSD 2021-2026 Strategic Plan Update
LCSD Portrait of a Learner - Student Competencies
LCSD Portrait of a Learner - Four Domains

LCSD 5-YEAR STRATEGIC PLAN UPDATE

Developing the LCSD Portrait of a Learner



December 19, 2023

WHAT WE HAVE DONE:

- Portrait of a Learner is created!
- Focus groups with Teacher Leaders, Cabinet, and Administrator Leaders have helped inform next steps.
- Developed the Student Learning Experience Survey.
- Portrait and Domain posters are displayed within our schools and classrooms.

WHAT WE ARE DOING:

- Snapshot tool - a one-page snapshot tool is being developed.
- Administration is framing their Wildly Important Goals (WIG) around the portrait.
- Student Data from the initial administration of the Learning Experience survey is helping to inform current practices.
- Hiring and onboarding practices use questions surrounding the Portrait, the Student Bill of Rights, and Multi-tiered Systems of Support (MTSS)

WHAT IS NEXT:

- Building our teacher's familiarity and identification of the Portrait by building capacity: HACK Model for the Portrait of a Learner Implementation
- Using the Snapshot Tool
- Celebrating successes and building a resource hub to serve as a toolkit for our educators.

LCSD 5 Year Strategic Plan

Resources Needed:

Thought Exchange Account
ARP/ESSER III

Persons Responsible:

District Administration
School Administration
Professional Development & Data Manager
Public Information Officer

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 1

Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.

Year 2

Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.

Year 3

Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.

Year 4

Year 5

All students and parents/guardians report a positive experience on the Student Learning Experience Survey.

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 1

Lyon County School District will establish the Portrait of a Learner framework.

Year 2

Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.

Year 3

Students will increase by 10% on the LCSD Portrait of a Learner framework.

Year 4

Year 5

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.			
Year 1 Inputs	Year 1 Activities	Year 1 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Develop and administer an open ended survey to collect information from all stakeholders on what exactly they want the student learning experience to entail in the Lyon County School District.	September 1, 2021 through October 31, 2021.	Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool. ** Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool. ** Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. ** Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	District and School Student Focus Group to collect information on what exactly students want their school experience to entail.	District Student Focus Group held by September 30, 2021 and the School Student Focus Group held by October 31, 2021.	
	District and School Parent/Guardian Focus Group to collect information on what exactly they want their child's school experience to entail.	District Parent/Guardian Focus Group held by September 30, 2021 and the School Parent/Guardian Focus Group held by October 31, 2021.	
	District and School Staff Focus Group to collect information on what exactly they want their child's school experience to entail.	District Staff Focus Group held by September 30, 2021 and the School Staff Focus Group held by October 31, 2021.	
	Develop and administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians to establish baseline data.*	April 11, 2022 and ending June 1, 2022.	
	Develop the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.*	Developed by June 1, 2022.	
	District administration provides professional learning to school administration on the Student Bill of Rights, Collective Teacher Efficacy and the LCSD Effective Instructional Practices.	Student Bill of Rights training will occur by August 31, 2021. Collective Teacher Efficacy and the LCSD Effective Instructional Practices will occur monthly at leadership meeting throughout the school year.	
	School administration provides professional learning to school staff/students on the Student Bill of Rights and to staff on Collective Teacher Efficacy and the LCSD Effective Instructional Practices.	Student Bill of Rights training will occur by September 30, 2021. Collective Teacher Efficacy and the LCSD Effective Instructional Practices will occur monthly at leadership meeting throughout the school year.	
District administration provides professional learning to support staff on the Student Bill of Rights.	Student Bill of Rights training will occur on September 22, 2021 at the All Staff Celebration during a breakout session.		
Updated May 23, 2022.			*The development of the Lyon County School District Student Learning Experience Survey and Classroom Visit Tool can be found in Year 3 2023-2024 . **Year 1, Year 2, and Year 3 goals have been adjusted to account for the development of Lyon County School District Student Learning Experience Survey and Classroom Visit Tool in Year 3. Please see 21-22 and 22-23 Strategic Work Update for more information on Years 1 and 2.
Mastery Goal 2: Graduate all LCSD students to be college, career, and life successful.			
Year 1 Inputs	Year 1 Activities	Year 1 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Develop and administer an open ended survey to collect information from all stakeholders on what exactly they want students to know and be able to do when they leave the Lyon County School District.	September 1, 2021 and ending October 31, 2021.	Year 1: Lyon County School District will establish the Portrait of a Learner framework. *** Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework. Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	District and School Student Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Student Focus Group held by September 30, 2021 and the School Student Focus Group held by October 31, 2021.	
	District and School Parent/Guardian Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Parent/Guardian Focus Group held by September 30, 2021 and the School Parent/Guardian Focus Group held by October 31, 2021.	
	District and School Staff Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Staff Focus Group held by September 30, 2021 and the School Staff Focus Group held by October 31, 2021.	
	Develop the draft Lyon County School District Portrait of a Learner framework. ***	The draft Portrait of a Learner will be created by February 28, 2022.	
	Share the draft Portrait of a Learner with all LCSD stakeholders to gather feedback and ensure it meets their needs. ***	March 1, 2022 until April 30, 2022.	
	Finalize and publish the Portrait of a Learner. ***	Share the final Portrait of a Learner by June 2, 2022.	
Updated May 23, 2022.			*** The Draft Portrait of a Learner was completed during the summer preceding the 2021-2022 school year. Please see 21-22 and 22-23 Strategic Work Update for more information on the deployment of the Portrait of a Learner.

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 2 Inputs	Year 2 Activities*	Year 2 Timelines*	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Using the Lyon County School District Student Learning Experience Survey results, create professional development to target the highest priority areas that need improvement.	June 15, 2022 through August 15, 2022.	Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool. ** Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool. ** Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. ** Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Implement the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 22, 2022 to June 2, 2023.	
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	January 17, 2023 through June 2, 2023	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 3, 2022 through June 2, 2023	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 12, 2022 through June 2, 2023	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 10, 2023 through June 2, 2023	
	Analyze the current Student Learning Experience Survey results against the baseline data to determine growth progress.	June 3, 2023 through June 30, 2023	
Develop the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2022 through June 30, 2023		

Updated May 23, 2022.

*Year 2 Activities and Timelines have been adjusted to account for the development of the Lyon County School District Student Learning Experience Survey and Classroom Visit Tool, which can be found in Year 3 [2023-2024](#). **Year 1, Year 2, and Year 3 goals have been adjusted to account for the development of Lyon County School District Student Learning Experience Survey and Classroom Visit Tool in Year 3. Please see [21-22 and 22-23 Strategic Work Update](#) for more information on Years 1 and 2.

Mastery Goal 2: Graduate all LCSD students to be college, career, and life successful.

Year 2 Inputs	Year 2 Activities	Year 2 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Create a rubric using student, staff, and community stakeholder input to measure how students rate themselves on the Portrait of a Learner framework.	June 15, 2022 through December 31, 2022	Year 1: Lyon County School District will establish the Portrait of a Learner framework. Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework. Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather baseline data around the Portrait of a Learner framework.	January 1, 2023 through March 31, 2023	
	Analyze baseline data around the Portrait of a Learner framework.	April 1, 2023 through June 2, 2023	
	Establish benchmark for the Portrait of a Learner framework to use as a starting point for growth.	June 1, 2023 through August 15, 2023	

Updated May 23, 2022.

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.					
Year 3 Inputs	Year 3 Activities	Year 3 Timelines	Year 3 Activities - Amended	Year 3 Timelines - Amended	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARPESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 21, 2023 to June 7, 2024.	Develop the Lyon County School District Student Learning Experience Survey.	June 1, 2023 through December 22, 2023	Year 1 and Year 2: Please see 21-22 and 22-23 Strategic Work Update for more information. Year 3: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool. Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2023 through June 7, 2024	Develop the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	June 1, 2023 through December 22, 2023	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 11, 2023 through June 7, 2024	Perform a crosswalk to connect the Portrait of a Learner to NEPP Standards.	June 1, 2023 through December 22, 2023	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 21, 2023 through June 7, 2024	Implement the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	January 8, 2024 through June 15, 2024	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 8, 2024 through June 7, 2024	Administer the Lyon County School District Student Learning Experience Survey.	January 8, 2024 through June 15, 2024	
Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 7, 2024 through June 30, 2024	Develop the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	April 1, 2024 through August 31, 2024		
Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2023 through June 30, 2024				
Updated May 23, 2022.					

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.					
Year 3 Inputs	Year 3 Activities	Year 3 Timelines			Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARPESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	To be determined based on results of year one and two.	August 21, 2023 through June 7, 2024			Year 1: Lyon County School District will establish the Portrait of a Learner framework. Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework. Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 21, 2023 through June 7, 2024			
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2024 through August 15, 2024			
Updated May 23, 2022.					

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.

Year 4 Inputs	Year 4 Activities	Year 4 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 26, 2024 to June 6, 2025.	Year 1 and Year 2: Please see 21-22 and 22-23 Strategic Work Update for more information. Year 3: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool. Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2024 through June 6, 2025	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 12, 2024 through June 6, 2025	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 19, 2024 through June 6, 2025	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 14, 2025 through June 6, 2025	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 6, 2025 through June 30, 2025	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2024 through June 30, 2025	
Analyze the current Student Learning Experience Survey results against the baseline data to determine growth progress.	Collect and analyze the survey data from August 26, 2024 to June 6, 2025.		

Updated May 23, 2022.

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.

Year 4 Inputs	Year 4 Activities	Year 4 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	To be determined based on results of year one, two, and three.	August 26, 2024 through June 6, 2024	Year 1: Lyon County School District will establish the Portrait of a Learner framework. Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework. Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 26, 2024 through June 6, 2025	
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2025 through August 15, 2025	

Updated May 23, 2022.

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.			
Year 5 Inputs	Year 5 Activities	Year 5 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 25, 2025 to June 5, 2026.	Year 1 and Year 2: Please see 21-22 and 22-23 Strategic Work Update for more information. Year 3: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool. Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2025 through June 5, 2026	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 11, 2025 through June 5, 2026	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 18, 2025 through June 5, 2026	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 13, 2026 through June 5, 2026	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 5, 2026 through June 30, 2026	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2025 through June 30, 2026	
Updated May 23, 2022.			
Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.			
Year 5 Inputs	Year 5 Activities	Year 5 Timelines	Long-Term Performance Goals
What resources are needed? Thought Exchange Account ARP/ESSER III Who is responsible? District Administration School Administration Professional Development & Data Manager Public Information Officer	To be determined based on results of year one, two, three, and four.	August 21, 2025 through June 7, 2026	Year 1: Lyon County School District will establish the Portrait of a Learner framework. Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework. Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework. Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 21, 2025 through June 7, 2026	
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2026 through August 15, 2026	
Updated May 23, 2022.			

21-22 and 22-23 Strategic Work Update		
<p><i>Portrait of a Learner</i></p> <p>The four domains:</p> <ul style="list-style-type: none"> • Learning for Life • Connected Learners • Student Ownership • Discovery Learning  <p>A little history on our journey...</p> <p>LCSD Portrait of a Learner Process</p>  <p>← December 2021 - March 2022</p> <p>← April - July 2022</p> <p>← July - September 2022</p> <p>We are HERE!</p> <p>Each domain has...</p> <p>A Student Success Statement & Three Competencies</p>	<p>Our original timeline for Portrait of a Learner deliverables was drafted and included in the strategic plan before we began the work. Once we started our journey into developing this incredible framework, we quickly realized our timelines would need adjusting to allow time for a deeply rooted community-based effort. Student, teacher, and leader "ownership" of the Portrait is our top priority. We want everyone in the Lyon CSD community to see themselves in the Portrait and understand how the Portrait reflects a learning vision for our community.</p>	
	<p>Year 1: Discovery and Deep Dive into student, family, staff, and community feedback.</p>	<p>Year 2 : Prototyping - Created the Draft Portrait of a Learner</p>
	<p>Developing the Portrait has been a community-based effort. We have prioritized sharing our learnings and draft competencies with students and educators as we've been developing them.</p>	<p>Our current work has been in supporting educators to think about how their instruction can support students to build the competencies we've agreed on in the Portrait.</p>
	<p>Our early phases of introducing the final Portrait to our community were focused on giving students and educators opportunities to interact with the Portrait and get to know it. We believed it was essential for everyone to "get" it before we began collecting any data on how well our current instruction aligns to the Portrait's aspirations.</p>	<p>We are also in the process of introducing the Portrait to students in bite-size pieces so that they can begin to visualize how the different aspects of the Portrait relate to their current and future learning experiences.</p> <p>We have been collecting initial data this year that helps us understand how schools are currently supporting students in developing skills aligned to the Portrait. We will continue to work toward designing data collection and analysis plans that will help us monitor our progress in turning the Portrait commitments into reality over the coming years.</p>
<p>Up Next:</p>	<p>Classroom Visit Tool</p>	<p>Once students and staff have more comfort with and understanding of how they can use the Portrait, we'll roll out additional resources to help support their instruction, such as a classroom walkthrough tool that gives guidance for what to look for in learning environments aligned to our Portrait of a Learner and a robust Student Learning Experience Survey that will allow students to self-reflect on their own education.</p>
	<p>Interacting with the Student Learning Experience Survey</p>	
<p>Updated May 23, 2022.</p>		

Lyon CSD Portrait of a Learner Competencies



Learning for Life

"I am building the skills to be a lifelong learner."

Perseverance - Application - Future Focus

- **Perseverance**
 - I am becoming a confident learner.
 - I can overcome challenges and problems.
 - I can work through a problem even when no one tells me to.
 - I am able to learn from mine and other's mistakes.
 - I can view failure as a learning experience and opportunity.
- **Application**
 - I am a reliable student, classmate, and member of the Lyon County community.
 - I am able to acquire skills related to my future interests and goals.
 - I can search for and plan to take on any task in life because I have learned the steps to do so.
- **Future Focus**
 - I am building the skills that I'll need to continue learning new things throughout my life.
 - I know how to apply what I'm learning to life beyond school.
 - I know how to explore my college and career options.



Connected Learners

"I am learning through my relationships with others."

Belonging - Communication - Collaboration

- **Belonging**
 - I feel genuinely cared for in my school.
 - I feel safe and welcomed in my school.
 - I am able to be my authentic self in learning and in school.
 - I am developing my personal, cultural and community identity.
- **Communication**
 - I can express my ideas and thoughts clearly through a variety of methods.
 - I can build relationships with people I perceive to be different from myself.
 - I can communicate across different perspectives (e.g. I know how to navigate and learn from different perspectives).
 - I can communicate to resolve conflict.
- **Collaboration**
 - I interact and collaborate with my peers to help me learn.
 - I know which adults I can turn to when I need support.
 - I know which adults can help me reach my goals.
 - I share my learning with my family.
 - I am a proactive contributor to my school and to my community.



Student Ownership of Learning

"I am empowered to own my learning."

Empowerment - Self-Knowledge - Self-Direction

- **Empowerment**

- I can independently make decisions about the right next steps for my learning and well-being.
- I know how to learn more about what interests me and choose learning options based on my interests.
- I can build the skills needed for success and can take action to achieve my goals.
- I am encouraged to advocate for what I need in my learning.

- **Self-Knowledge**

- I know why I'm learning what I'm learning.
- I can demonstrate my knowledge and mastery of skills in ways that best fit my learning style / I can demonstrate my learning in multiple ways.
- I understand my own strengths as a learner and can practice applying those skills to my learning.
- I have strategies to calm my mind and body when I experience stress or anxiety.

- **Self-Direction**

- I own and take an active role in my learning.
- I am actively involved and engaged in lessons and projects.
- I know how and when to use classroom and school resources to move my learning forward.
- I can set learning goals and initiate my learning.
- I'm motivated to engage further in my learning.



Discovery through Learning

"My learning journey helps me discover new things."

Problem Solving - Joy - Exploration

- **Problem Solving**

- I can evaluate a variety of solutions to solve complex problems.
- I engage in rigorous learning and critical thinking.
- I combine new information with what I know to come up with new ideas.

- **Joy**

- I have a passion and desire to pursue learning.
- I am able to express my creativity and feel inspired in my learning.
- I celebrate both my failures and successes as opportunities for learning.

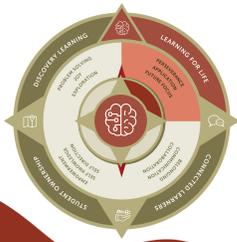
- **Exploration**

- I can explore what I'm interested in to help me prepare for life around me.
- I can choose different pathways and flexible learning experiences to pursue my learning goals.
- I can pursue my learning goals in opportunities beyond the classroom (externships, work studies, etc.).
- I search for new information to discover, seek answers, and identify solutions.
- I know what career opportunities my community offers.

PORTRAIT OF A LEARNER

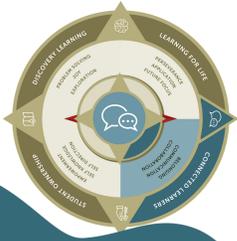


THE FOUR DOMAINS



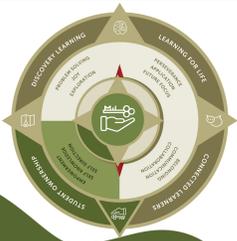
"I am building the skills to be a lifelong learner."

*Perseverance
Application
Future Focus*



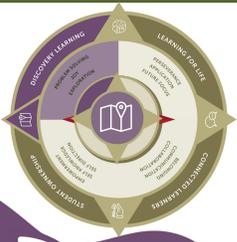
"I am learning through my relationships with others."

*Belonging
Communication
Collaboration*



"I am empowered to own my learning."

*Empowerment
Self Knowledge
Self Direction*



"My learning journey helps me discover new things."

*Problem Solving
Joy
Exploration*

**Lyon County School District
Board Memo**

Date: December 19, 2023
To: Board of School Trustees
From: Board President Phil Cowee and Superintendent Wayne Workman
Re: Annual Self Evaluation of the Board of Trustees

Recommendation

At the discretion of the board of trustees.

Background Information

The Board of Trustees has decided to do a self-evaluation in order to ensure they are meeting the needs of those who elected them to their positions and the public in general. Each Trustee will provide input on the evaluation before the meeting and during the meeting. Trustees will then use the information to improve their service moving forward.

Budget Considerations

None.

Discussed at Previous Meeting

No

Attachment(s)

LCSD Board Self-Evaluation Summary 2023
Bridget Peterson Board Evaluation
Darin Farr Board Evaluation
Holly Villines Board Evaluation
Neal McIntyre II Board Evaluation
Phil Cowee Board Evaluation
Sherry Parsons Board Evaluation
Tom Hendrix Board Evaluation
2022 Board Goals
Policy BK – Evaluation Board Operation Procedures

*Respectfully Submitted,
Board President Phil Cowee and Superintendent Wayne Workman*

PERFORMANCE STANDARDS AND RATING SCALES

Bridget Peterson

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
3. **Communication & Community Relations** – The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.
4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input checked="" type="checkbox"/> Board agendas <input checked="" type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input checked="" type="checkbox"/> Annual evaluation of the superintendent report <input checked="" type="checkbox"/> Board self-evaluation report <input checked="" type="checkbox"/> Attendance records at state-mandated training Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>							
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria								
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.		✓										
B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.	✓											
C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.	✓											
D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.	✓											
E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.	✓											
Rating for this standard												
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<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									
Rating												
Comments: (Identify strengths or recommendations for improvement) We need to put more emphasis on our vision and mission during our board meetings.												

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input checked="" type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>	✓												
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>	✓												
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>		✓											
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>		✓											
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>			✓										
Rating					<p style="text-align: center;">Rating for this standard</p> <table style="width: 100%; text-align: center;"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<p>Comments: (Identify strengths or recommendations for improvement)</p> 													

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input checked="" type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input checked="" type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input checked="" type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.	<input checked="" type="checkbox"/>				
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.		<input checked="" type="checkbox"/>			
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.	<input checked="" type="checkbox"/>				
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.	<input checked="" type="checkbox"/>				
E. The board is an advocate for the district's interests with legislators and other elected public officials.			<input checked="" type="checkbox"/>		
Rating for this standard					
HE <input checked="" type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> I <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement) There is always room for improvement when it comes to communication. We also need to improve our advocacy efforts.					

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input checked="" type="checkbox"/> Policy on budget adoption <input checked="" type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Facilities plan and schedule for updates <input checked="" type="checkbox"/> Internal audit report <input checked="" type="checkbox"/> External audit report <input type="checkbox"/> Risk assessment report <input checked="" type="checkbox"/> Policy on recruitment and hiring criteria <input checked="" type="checkbox"/> Professional development plans								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district’s vision, goals, and priorities for student learning.					Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.													
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.													
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.													
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.													
					Rating for this standard								
Rating					<table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
Comments: (Identify strengths or recommendations for improvement)													

STANDARD 5: ETHICAL LEADERSHIP

The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Articulation or publication of plans and programs for students' success <input type="checkbox"/> Board members' code of conduct
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. Board members actively promote the belief in the success of all students in the district.	✓				Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
B. Board members act as conscientious role models, and exhibit professionalism.		✓			
C. Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.	✓				
D. Board members avoid conflicts of interest and appropriately disclose if one arises.	✓				
E. The board has adopted and annually reaffirms its code of conduct.	✓				
					Rating for this standard
Rating					HE E D I <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>					
<p>Long Term #2. Analyze and address crowding in our schools.</p>					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>	Always a work in progress.				
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					

PERFORMANCE STANDARDS AND RATING SCALES

The five (5) standards of the board of education:

Darin Farr

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
3. **Communication & Community Relations** – The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.
4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

399

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)

Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input checked="" type="checkbox"/> Written and visible vision statement <input checked="" type="checkbox"/> Established district goals <input checked="" type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input checked="" type="checkbox"/> Communication materials, website, newsletters <input checked="" type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training Additional Sources: <input type="checkbox"/> _____ 400 <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.	<input checked="" type="checkbox"/>				
B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.	<input checked="" type="checkbox"/>				
C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.	<input checked="" type="checkbox"/>				
D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.	<input checked="" type="checkbox"/>				
E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.	<input checked="" type="checkbox"/>				

Rating for this standard

HE
 E
 D
 I

Rating

Comments: (Identify strengths or recommendations for improvement)
 I feel that we receive very good training on a multitude of subject areas, especially in regards to establishing goals and improvements.

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Date and agenda of workshops/trainings <input checked="" type="checkbox"/> Policy review and updates <input checked="" type="checkbox"/> Board policies <input checked="" type="checkbox"/> Board member handbook and/or new board orientation materials <input checked="" type="checkbox"/> Attendance records at state-mandated training
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.		✓			Additional Sources: <input type="checkbox"/> <input type="checkbox"/> 401 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.		✓			
C. The board closely adheres to its own procedures, protocols and policies for effective board operations.		✓			
D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.			✓		
E. Board members publically support the decision of the majority and speak with a unified voice.			✓		
					Rating for this standard
Rating					HE <input type="checkbox"/> E <input checked="" type="checkbox"/> D <input type="checkbox"/> I <input type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement) We have some members that continuously try and undermine the efficacy of the board decisions (majority votes)					

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input checked="" type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results Additional Sources: _____ _____ 402 _____ _____ _____ _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.		✓			
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.		✓			
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.		✓			
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.		✓			
E. The board is an advocate for the district's interests with legislators and other elected public officials.		✓			
Rating for this standard					
HE E D I <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Policy on budget adoption <input type="checkbox"/> Communication materials, website, newsletters <input checked="" type="checkbox"/> Facilities plan and schedule for updates <input checked="" type="checkbox"/> Internal audit report <input checked="" type="checkbox"/> External audit report <input checked="" type="checkbox"/> Risk assessment report <input type="checkbox"/> Policy on recruitment and hiring criteria <input type="checkbox"/> Professional development plans								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district's vision, goals, and priorities for student learning.	<input checked="" type="checkbox"/>				Additional Sources: <input type="checkbox"/> _____ 403 <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.	<input checked="" type="checkbox"/>												
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.	<input checked="" type="checkbox"/>												
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.	<input checked="" type="checkbox"/>												
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.	<input checked="" type="checkbox"/>												
					Rating for this standard								
Rating					<table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
Comments: (Identify strengths or recommendations for improvement)													

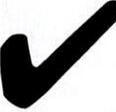
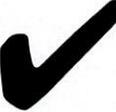
STANDARD 5: ETHICAL LEADERSHIP

The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Articulation or publication of plans and programs for students' success <input checked="" type="checkbox"/> Board members' code of conduct								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. Board members actively promote the belief in the success of all students in the district.		✓			Additional Sources: _____ _____ _____ _____ _____								
B. Board members act as conscientious role models, and exhibit professionalism.			✓										
C. Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.			✓										
D. Board members avoid conflicts of interest and appropriately disclose if one arises.			✓										
E. The board has adopted and annually reaffirms its code of conduct.		✓											
					404								
					Rating for this standard								
Rating					<table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input checked="" type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>										
Comments: (Identify strengths or recommendations for improvement) Due to a few of our members and their constant negativity towards district staff and other board members, I would not rate us that high at the current time.													

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>	<p>Board meeting minutes will reflect comments by members in their respective committee assignments and trainings.</p>				
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>	<p>per Margaret Heim</p>				405
<p>Long Term #2. Analyze and address crowding in our schools.</p>	<p>Administrators reports and DO updates</p>				

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>	<p>District graduation reports/ certificate programs</p>				
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					406

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
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4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
<p>A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.</p>					
<p>B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.</p>					
<p>C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.</p>					
<p>D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.</p>					
<p>E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.</p>					
<p>Rating</p>					<p>Rating for this standard</p> <p>HE E D I</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
<p>Comments: (Identify strengths or recommendations for improvement)</p> 					

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>													
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>													
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>													
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>													
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>													
<p>Rating</p>					<p>Rating for this standard</p> <table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
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Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.					
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.					
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.					
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.					
E. The board is an advocate for the district’s interests with legislators and other elected public officials.					
Rating					Rating for this standard HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>					
<p>Long Term #2. Analyze and address crowding in our schools.</p>					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
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Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input checked="" type="checkbox"/> Board agendas <input checked="" type="checkbox"/> Board presentations <input checked="" type="checkbox"/> Board retreats <input checked="" type="checkbox"/> Communication materials, website, newsletters <input checked="" type="checkbox"/> Annual evaluation of the superintendent report <input checked="" type="checkbox"/> Board self-evaluation report <input checked="" type="checkbox"/> Attendance records at state-mandated training Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.		✓			
B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.			✓		
C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.		✓			
D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.		✓			
E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.	✓				
Rating for this standard					
HE <input type="checkbox"/> E <input checked="" type="checkbox"/> D <input type="checkbox"/> I <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement) A. The board has a shared vision and mission that includes achievements and goals for all students to be successful. B. The board has had annual district goals but did not have one for 2023. C. We have updates from the district on regular basis which should be part of the annual goals. D. The board does an annual superintendent evaluation. I feel this needs to be adjusted to be more useful to the superintendent. E. There is a lot of training made available and used by the board.					

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input checked="" type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>		✓			
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>	✓				
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>		✓			
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>		✓			
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>			✓		
<p>Rating</p>	Rating for this standard				
	<p>HE</p> <input type="checkbox"/>	<p>E</p> <input checked="" type="checkbox"/>	<p>D</p> <input type="checkbox"/>	<p>I</p> <input type="checkbox"/>	
<p>Comments: (Identify strengths or recommendations for improvement)</p> <p>A. There are trainings and workshops that are attended by trustees and the superintendent throughout the year.</p> <p>B. Policies are reviewed and revised on a regular basis.</p> <p>C. The board is aware of the policies and procedures and does a good job adhering to them.</p> <p>D. Most of the board knows their role and responsibility, however there is room to improve on the professionalism of ethics and courtesy.</p> <p>E. When the board is not unanimous on decisions, I feel there is some disrespect of the majority vote by members. We need to agree to disagree. Work on recognizing and supporting the majority vote.</p>					

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input checked="" type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input checked="" type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input checked="" type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input checked="" type="checkbox"/> Newsletters and website <input checked="" type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.		✓			
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.		✓			
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.		✓			
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.	✓				
E. The board is an advocate for the district's interests with legislators and other elected public officials.		✓			
Rating for this standard					
Rating					
HE <input type="checkbox"/> E <input checked="" type="checkbox"/> D <input type="checkbox"/> I <input type="checkbox"/>					
Comments: (Identify strengths or recommendations for improvement) A. There is a very good relationship between the superintendent and the trustees. B. The board does a good job following the lines of responsibility. C. There is a good line of communication between the board and the super. D. The board is the biggest supporter of promoting education. E. The board committee works to advocate for the district.					

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Policy on budget adoption <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Facilities plan and schedule for updates <input type="checkbox"/> Internal audit report <input type="checkbox"/> External audit report <input type="checkbox"/> Risk assessment report <input type="checkbox"/> Policy on recruitment and hiring criteria <input type="checkbox"/> Professional development plans								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district’s vision, goals, and priorities for student learning.	<input checked="" type="checkbox"/>				Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.	<input checked="" type="checkbox"/>												
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.		<input checked="" type="checkbox"/>											
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.		<input checked="" type="checkbox"/>											
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.	<input checked="" type="checkbox"/>												
					Rating for this standard								
Rating					<table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
Comments: (Identify strengths or recommendations for improvement)													
I feel that the board does an exceptional job with finances.													

STANDARD 5: ETHICAL LEADERSHIP

The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Articulation or publication of plans and programs for students' success <input type="checkbox"/> Board members' code of conduct
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. Board members actively promote the belief in the success of all students in the district.	✓				Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
B. Board members act as conscientious role models, and exhibit professionalism.		✓			
C. Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.		✓			
D. Board members avoid conflicts of interest and appropriately disclose if one arises.			✓		
E. The board has adopted and annually reaffirms its code of conduct.		✓			
					Rating for this standard
Rating					HE <input type="checkbox"/> E <input checked="" type="checkbox"/> D <input type="checkbox"/> I <input type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement) Marked one of the categories as Developing due to a couple trustees come across at times as having a personal agenda.					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>			✓		
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>			✓		
<p>Long Term #2. Analyze and address crowding in our schools.</p>			✓		

ANNUAL SCHOOL BOARD GOALS

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ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					

PERFORMANCE STANDARDS AND RATING SCALES

Phil Cowee

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
3. **Communication & Community Relations** – The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.
4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____							
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria								
<p>A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.</p>												
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<p>D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.</p>												
<p>E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.</p>												
<p>Rating</p>	<p style="text-align: center;">Rating for this standard</p> <table style="width: 100%; text-align: center;"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>				HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I									
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>									
<p>Comments: (Identify strengths or recommendations for improvement)</p> 												

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>													
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>													
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>													
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>													
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>													
<p>Rating</p>					<p>Rating for this standard</p> <table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>										
<p>Comments: (Identify strengths or recommendations for improvement)</p> 													

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.					
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.					
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.					
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.					
E. The board is an advocate for the district’s interests with legislators and other elected public officials.					
Rating for this standard					
HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Policy on budget adoption <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Facilities plan and schedule for updates <input type="checkbox"/> Internal audit report <input type="checkbox"/> External audit report <input type="checkbox"/> Risk assessment report <input type="checkbox"/> Policy on recruitment and hiring criteria <input type="checkbox"/> Professional development plans Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district’s vision, goals, and priorities for student learning.					
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.					
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.					
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.					
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.					
Rating					Rating for this standard HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>					
<p>Long Term #2. Analyze and address crowding in our schools.</p>					

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		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
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STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

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	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.			✓		
B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.				✓	
C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.			✓		
D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.				✓	
E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.			✓		
Rating for this standard					
HE <input type="checkbox"/> E <input type="checkbox"/> D <input checked="" type="checkbox"/> I <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 2: BOARD GOVERNANCE & POLICY

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	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.		✓			Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.			✓										
C. The board closely adheres to its own procedures, protocols and policies for effective board operations.				✓									
D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.			✓										
E. Board members publically support the decision of the majority and speak with a unified voice.		✓											
					Rating for this standard								
Rating					<table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
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The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.				✓	Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>								
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.			✓										
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.			✓										
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.			✓										
E. The board is an advocate for the district's interests with legislators and other elected public officials.			✓										
					Rating for this standard								
Rating					<table border="0"> <tr> <td>HE</td> <td>E</td> <td>D</td> <td>I</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>										
Comments: (Identify strengths or recommendations for improvement)													

STANDARD 4: FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Policy on budget adoption <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Facilities plan and schedule for updates <input type="checkbox"/> Internal audit report <input type="checkbox"/> External audit report <input type="checkbox"/> Risk assessment report <input type="checkbox"/> Policy on recruitment and hiring criteria <input type="checkbox"/> Professional development plans								
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria									
A. The board adopts an annual budget that adheres to the provisions of the law and allocates resources based on the district’s vision, goals, and priorities for student learning.				✓	Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____								
B. The board keeps the community informed about the financial needs of the district, seeks cost savings and operational efficiencies and invites community input.			✓										
C. The board monitors a facilities plan that meets district student and staff health and safety regulations and guidelines.			✓										
D. The board ensures that the audit committee functions in accordance with State regulatory requirements, reviews internal and external audit findings and responds accordingly.		✓											
E. The board supports the recruitment of highly effective teachers, administrators and staff and provides professional development and support to meet requirements.				✓									
					Rating for this standard								
Rating					<table border="0"> <tr> <td style="text-align: center;">HE</td> <td style="text-align: center;">E</td> <td style="text-align: center;">D</td> <td style="text-align: center;">I</td> </tr> <tr> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </table>	HE	E	D	I	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
HE	E	D	I										
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>										
Comments: (Identify strengths or recommendations for improvement)													

STANDARD 5: ETHICAL LEADERSHIP

The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Articulation or publication of plans and programs for students' success <input type="checkbox"/> Board members' code of conduct
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. Board members actively promote the belief in the success of all students in the district.				✓	Additional Sources: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
B. Board members act as conscientious role models, and exhibit professionalism.				✓	
C. Board members exercise their authority only as a board of the whole and recognize that no individual board member has authority to take individual action on behalf of the board.		✓			
D. Board members avoid conflicts of interest and appropriately disclose if one arises.				✓	
E. The board has adopted and annually reaffirms its code of conduct.		✓			
					Rating for this standard
Rating					HE <input type="checkbox"/> E <input type="checkbox"/> D <input type="checkbox"/> I <input checked="" type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>			✓		
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>			✓		
<p>Long Term #2. Analyze and address crowding in our schools.</p>				✓	

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					

The five (5) standards of the board of education:

1. **Vision, Leadership & Accountability** – The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.
2. **Board Governance & Policy** – The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.
3. **Communication & Community Relations** – The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.
4. **Fiscal Resources, Staff Recruitment & Environment** – The board of education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports districtwide learning and promotes conditions for health and safety.
5. **Ethical Leadership** – The board of education promotes the success of ALL students and staff, and conducts district business in a fair, respectful and responsible manner.

Performance ratings will use the HEDI scale.

Rating Scale – Highly Effective, Effective, Developing, Ineffective (HEDI)			
Highly Effective	Effective	Developing	Ineffective
Performance exceeds the criteria	Performance meets the criteria	Performance is inconsistent and partially meets the criteria	Performance does not meet the criteria and requires significant improvement
Noteworthy evidence and observation demonstrates the board’s exemplary performance. The board has exceeded the criteria and has consistently had a positive impact on board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board’s effective performance. The board has satisfactorily met the criteria and has shown an improvement in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates that the board’s performance has made moderate gains – or maintained the status quo – in board operations and relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.	Noteworthy evidence and observation demonstrates the board has not met the performance criteria and has had a negative impact on board operations and/or relations with the superintendent, staff and community. The board should cite specific data or evidence that supports this rating.

STANDARD 1: VISION, LEADERSHIP & ACCOUNTABILITY

The board of education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports continuous improvement of the district.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Written and visible vision statement <input type="checkbox"/> Established district goals <input type="checkbox"/> Board agendas <input type="checkbox"/> Board presentations <input type="checkbox"/> Board retreats <input type="checkbox"/> Communication materials, website, newsletters <input type="checkbox"/> Annual evaluation of the superintendent report <input type="checkbox"/> Board self-evaluation report <input type="checkbox"/> Attendance records at state-mandated training Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a shared vision and mission that reflects student achievement and community priorities, and communicates it to the community.					
B. The board develops annual district goals in alignment with the district vision and mission and adopts an action plan developed by the superintendent to meet the annual goals. Goals are communicated to the community.					
C. The board regularly monitors progress on district goals, effective instruction and student achievement with data-based information.					
D. The board annually evaluates the job performance of the superintendent and monitors the progress made on annual superintendent objectives.					
E. The board conducts a self-evaluation to monitor its own performance and participates in professional development, including state mandated training in the first and third years of term per NRS386.					
Rating					Rating for this standard HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Comments: (Identify strengths or recommendations for improvement)					

STANDARD 2: BOARD GOVERNANCE & POLICY

The board of education works effectively as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	<p>Possible Data Sources:</p> <input type="checkbox"/> Date and agenda of workshops/trainings <input type="checkbox"/> Policy review and updates <input type="checkbox"/> Board policies <input type="checkbox"/> Board member handbook and/or new board orientation materials <input type="checkbox"/> Attendance records at state-mandated training <p>Additional Sources:</p> <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
<p>A. The board and superintendent participate in workshops/trainings to build team relationships, review roles, responsibilities, and board operations and orient new board members.</p>					
<p>B. The board has a procedure in place for reviewing established policies on a regular basis and developing new ones.</p>					
<p>C. The board closely adheres to its own procedures, protocols and policies for effective board operations.</p>					
<p>D. The board clearly understands its governance role and responsibilities, adheres to open meetings laws, and delegates district operation responsibilities to the superintendent.</p>					
<p>E. Board members publically support the decision of the majority and speak with a unified voice.</p>					
<p>Rating</p>					<p>Rating for this standard</p> <p>HE E D I</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>
<p>Comments: (Identify strengths or recommendations for improvement)</p> 					

STANDARD 3: COMMUNICATION & COMMUNITY RELATIONS

The board of education effectively communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.

Professional Practice	Highly Effective	Effective	Developing	Ineffective	Possible Data Sources: <input type="checkbox"/> Communication policies or procedures <input type="checkbox"/> Schedules of or invitations to community forums <input type="checkbox"/> Reports or presentations on programs that demonstrate community partnerships <input type="checkbox"/> Legislative meetings, letters, or advocacy efforts <input type="checkbox"/> Newsletters and website <input type="checkbox"/> Survey results Additional Sources: <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____
	Continually exceeds the criteria	Consistently meets the criteria	Partially meets the criteria	Does not meet the criteria	
A. The board develops a collaborative relationship with the superintendent, keeping cooperation and respectful discussions at the core of its deliberation.					
B. The board establishes effective communication with parents, students, staff and community members while respecting the chain of command and lines of responsibility.					
C. The board works with the superintendent to gain input from the community using forums, survey instruments and other vehicles following agreed-upon procedures.					
D. The board actively generates support for the district through its vision and promoting educational opportunities for all students.					
E. The board is an advocate for the district’s interests with legislators and other elected public officials.					
Rating for this standard					
HE E D I <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>					
Rating					
Comments: (Identify strengths or recommendations for improvement)					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOALS	Met GOALS	Partially Met GOALS	Did Not Meet GOALS
<p>Short Term #1. Each board member will seek to improve communication during board member reports. This could include reporting back about committee assignments, training opportunities, or important information related to the work of a school board trustee.</p>					
<p>Long Term #1. Fulfill mandated training requirements per NRS.</p>					
<p>Long Term #2. Analyze and address crowding in our schools.</p>					

ANNUAL SCHOOL BOARD GOALS

Annual goals and evidence of progress need to be identified before completing this sheet.

ANNUAL SCHOOL BOARD GOALS	EVIDENCE OF PROGRESS OR COMPLETION (Evidence/Data Sources)	Highly Effective	Effective	Developing	Ineffective
		Exceeded GOAL	Met GOAL	Partially Met GOAL	Didn't Meet GOAL
<p>Long Term #3. Graduate all LCSD students to be college, career and life successful.</p>					
<p>Long Term #4. Provide all LCSD students a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.</p>					



PART III

SCHOOL BOARD EVALUATION

FINAL PERFORMANCE SUMMARY SHEET

Board President's Name: Phil Cowee District 3 Date: 12/19/23

Evaluators (list all board members):

<u>Sherry Parsons - District 1</u>	<u>Darin Farr - District 2</u>	<u>Phil Cowee - District 3</u>
<u>Tom Hendrix - District 4</u>	<u>Holly Villines - District 5</u>	<u>Bridget Peterson - District 6</u>
<u>Neal McIntyre II - District 7</u>		

This summary sheet can be used to indicate the collective rating of the school board's performance using the HEDI scale.

<p>Summary Rating Instructions:</p> <p>The board president or designee will tally each board member's ratings for the five standards and goals and record the totals in the corresponding boxes.</p>	PART I - Standards:	H	E	D	I
	1. Vision, Leadership & Accountability		X		
	2. Board Governance & Policy		X		
	3. Communication & Community Relations		X		
	4. Fiscal Resources, Staff Recruitment & Environment	X			
	5. Ethical Leadership		X		
	PART II - Goals:	H	E	D	I
	Annual Short-term Goal #1 Improve communication during board member reports		X		
	Annual Long-term Goal #1 Fulfill mandated training requirements per NRS.		X		
	Annual Long-term Goal #2 Analyze and address crowding in our schools. (tie)		X	X	
	Annual Long-term Goal #3 Graduate all LCSD students to be college, career, life successful.			X	
	Annual Long-term Goal #4 All students provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.		X		

EVALUATION OF BOARD OPERATIONAL PROCEDURES

The Board may plan an annual evaluation of its function as a Board. This evaluation may be broadly based on relationships and activities or may focus on a particular activity or area.

Working with the superintendent, the Board President and an ad hoc Board committee appointed by the President may develop the evaluation plan. Upon Board approval, an outside consultant may develop and lead the appraisal session(s).

**Lyon County School District
Board Memo**

Date: December 19, 2023
To: Board of School Trustees
From: Heather Moyle, Executive Director of Education Services
Re: LCSD Board Policy IKE– Retention & Acceleration Policy for Students in Grades K-6

Recommendation

That the LCSD Board of Trustees approve revisions to LCSD Policy IKE: Retention & Acceleration Policy for Students in Grades K-6 as a first reading.

Background Information

Policy IKE is being brought forward for revision in order to update the policy’s dates, NRS requirements and forms for consideration of retention and acceleration. With the passage of AB 400 in June of 2023, the retention requirements for the area of reading are no longer in effect until July 1, 2028.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

Draft of Revised Policy IKE: Retention & Acceleration Policy for Students in Grades K-6

*Respectfully Submitted,
Heather Moyle, Executive Director of Education Services*

RETENTION & ACCELERATION POLICY FOR STUDENTS IN GRADES K-6

Lyon County School District is committed to providing every student a highly effective learning environment that is personalized to their individual needs. Consistent attendance and active participation in the learning environment is essential for the optimal growth of a student academically, socially and emotionally.

Research clearly indicates that retention is unproven as an effective remediation strategy and may actually have a detrimental effect on attendance, academic achievement and social/emotional growth (Hattie, 2009, p. 97-98). However, should retention be considered, NRS 392.125 and ~~NRS 392.750 through 392.775~~ outlines the criteria by which a student may be retained.

Conversely, it is recognized that some children may need to move more quickly through the curriculum and it becomes necessary to accelerate them one grade level higher. Students will only be considered for acceleration at the request of the parent/legal guardian. However, like retention, the school principal and the student's teacher jointly have final judgment in student placement in grades K-6. This decision shall be based upon demonstrated mastery of Nevada Academic Content Standards, grades, social/emotional maturity, attendance, state achievement test scores, and other reliable assessments outlined by the District.

Ref: NRS 392.125, and ~~NRS 392.750-775~~ Hattie, 2009, p.97-98

~~Policy # IKE~~

Revised

1/23/2023

**RETENTION & ACCELERATION POLICY FOR STUDENTS IN
GRADES K-6 – ADMINISTRATIVE GUIDELINES REGULATIONS
REQUIREMENTS THROUGH JUNE 30, 2019**

~~For all content areas, besides reading b~~Before any student may be retained in the same grade for the succeeding school year, the student's teacher and principal must notify the parents/legal guardians in writing by February 1st of the deficiencies and the interventions that have been implemented. In addition, the student's teacher and principal must meet with the student's parents/legal guardians to discuss the recommendations and the benchmarks that must be achieved in order to prevent possible retention no later than three weeks after the written notice is provided.

~~The principal must provide written notice to a parent/legal guardian of a student enrolled in kindergarten and grades 1, 2 and 3 who exhibits a deficiency in the subject area of reading based upon district identified benchmarks as well as the observation of the teacher. This notice must be provided within 30 days after the deficiency is discovered. The principal and teacher must meet with the parent or legal guardian no later than three weeks after the written notice is provided and:~~

- ~~1. Identify the educational programs and services that the student will receive to improve their proficiency in the subject area of reading, as well as the programs and services included in the plan to improve the literacy of the student.~~
- ~~2. Describe, explain and, demonstrate the strategies which the parent or legal guardian may use at home to help improve the student's reading proficiency.~~
- ~~3. Include information regarding the English literacy development of a student who is limited English proficient.~~
- ~~4. Describe, explain and, demonstrate the strategies which the parent or legal guardian may use at home to help improve the English literacy of a student who is limited English proficient.~~

Lyon County School District Board

Policy _____ IKE

~~Lyon County School District~~ **CONSIDERATION OF RETENTION**

Student Name _____ Grade _____ # of Days Absent _____ Date _____

Current Reading MAP Score/Current Benchmark _____ Current Math MAP Score/Current Benchmark _____

Teacher Name

1. Please identify the educational programs and services that the student will receive to improve their proficiency in the subject area, as well as the programs and services included in the plan to improve the deficiency of the student (for the content area of Literacy, please attach the students Reading Acceleration Plan (RAP) if applicable).

2. Is the student Limited English Proficient?

(If Yes, the information regarding the English literacy development of this student shall be included, see attached)

_____ YES _____ NO

3. Have the strategies which the parent or legal guardian may use at home to help improve the students' proficiency been described, explained, and/or demonstrated?

_____ YES _____ NO

Teacher Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

(Signature indicates the acknowledgment of possible retention)

Lyon County School District Board

Policy _____ IKE
Principal Signature _____ Date

CONSIDERATION FOR RETENTION

STUDENT NAME: _____ **DOB:** _____

SCHOOL: _____ **GRADE:** _____ **TEACHER:** _____

Please document the supports and interventions that have been utilized below:

<u>DIFFERENTIATION OR SUPPORT (i.e. SST, LLI)</u>	<u>LENGTH OF INTERVENTION</u>	<u>DESCRIBE EVIDENCE OF IMPACT</u>

Please attach additional documentation and the student's Reading Acceleration Plan (RAP), if applicable.

<u>OTHER MEASURES</u>	<u>DATA</u>	<u>COMMENTS</u>
<u>NWEA MAP-Reading</u>		
<u>iReady-Math</u>		
<u>Attendance</u>		

<u>English Language Learner</u>	<u>Y or N</u>
<u>CIT/Foster</u>	<u>Y or N</u>
<u>Special Education</u>	<u>Y or N</u>
<u>Previous Retention</u>	<u>Y or N</u>
<u>Military Family</u>	<u>Y or N</u>

Teacher Signature _____ **Date** _____

Parent/Guardian Signature _____ **Date** _____

Principal Signature _____ **Date** _____

CONSIDERATION FOR ACCELERATION

Student's Name _____ **Grade** _____ **DOB** _____

The student is referred for possible acceleration in the following areas:

Whole Grade Acceleration from _____ to _____

Subject Specific Acceleration:

Math

English/Language Arts

Science

Social Studies

World Language: (Area)

Other: (Area)

Date of meeting with teacher(s), counselor, parent, and administrator: _____

Reason for Acceleration Request:

Why are you recommending acceleration for this student? Provide concrete examples of modification of current programming in and out of the classroom and evidence of superior mastery of current content. Examples may include, above grade level test scores, course transcripts, demonstration of unusually sophisticated levels of thinking, and/or successful completion of content-specific coursework.

I give my permission for my child to be assessed for possible acceleration.

Parent/ Guardian Signature

Date

Phone

455

Principal Signature

Date

**Lyon County School District
Board Memo**

Date: December 19, 2023
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Revisions to LCSD Board Policy BBAA: Board Member’s Authority and Responsibilities

Recommendation

That the Board of Trustees approve revisions to LCSD Board Policy BBAA: Individual Board Member’s Authority and Responsibilities as a first reading.

Background Information

Parts of LCSD Policy BBAA were nebulous and the interpretation of it could lead to unregulated use of District resources without Board approval. Therefore, Board Clerk Peterson requested this item be brought forward to consider possible changes. The proposed changes clarify the language and require approval by the Board in certain situations. This is an opportunity for the Board to discuss the proposed changes and/or offer suggested edits for approval.

Budget Considerations

Possible budget savings with increased regulation of requests.

Discussed at Previous Meeting

Yes, March 2023

Attachment(s)

LCSD Board Policy BBAA_ Individual Board Member's Authority and Responsibilities_DRAFT.pdf

*Respectfully Submitted,
Wayne Workman, Superintendent*

INDIVIDUAL BOARD MEMBER'S AUTHORITY AND RESPONSIBILITIES

An individual Board member exercises the authority and responsibility of his/her position when the Board is in legal session only.

A Board member has the authority to act in the name of the Board when authorized by a specific Board motion. When authorized to act as the district's designated representative in collective bargaining, a Board member may make and accept proposals in bargaining subject to subsequent approval by the Board. This authority may also be delegated to district staff by action of the Board.

A Board member has the right to express personal opinions. When expressing such opinions in public, the Board member must clearly identify the opinions as his/her own.

Members will be knowledgeable of information requested through Board action, supplied by the superintendent, and gained through professional Board activities.

Members of the Board will adhere to the following in carrying out the responsibilities of membership:

1. Request for Information

Any individual Board member who desires a copy of an existing written report or survey prepared by the administrative staff will make such a request to the superintendent who will provide a copy. ~~A copy of the material will be made available~~ to each member of the Board.

Requests made by Board members for the generation of reports or information which require additional expense or extensive staff preparation time ~~to the district~~ must be submitted to the Board for consideration and approval. When Board members utilize the question and answer document located within the consent agenda, district staff members will spend no more than 30 minutes answering each question. Should a response to the question require more than 30 minutes, district staff will respond with "needs further consideration and action by the Board". The Board must vote to direct district staff whether or not to move forward with generating the report or information. If approved, a copy of the report or information will be provided to each member of the Board.

NOTE: This section addresses the "generation of reports or information" and not existing information or public records. Public information or records requests of existing documents will be provided per governing laws and statutes.

2. Requests for Legal Opinions

Any Board Member may request a formal legal opinion from the district's legal counsel at any time, or during a Board Meeting by addressing the request to the Board President. After considering the request, the Board President will place the item on the next board meeting agenda for discussion and possible action. Upon approval, the Board President will direct the Superintendent to present the request to legal counsel. If the legal opinion sought involves the Superintendent's employment or performance, the request should be made to the Board President privately and the Board President will present the request to legal counsel. Legal counsel is responsible to the Board. Formal legal opinions are for the benefit of the Board as a whole and are not meant to act as legal opinions for the needs of individual Board Members.

3. Action on Complaints or Requests Made to Board Members

When Board members receive complaints or requests for action from staff, students or members of the public, such information is to be conveyed to the superintendent for action.

4. Board Member's Relationship to Administration

Individual Board members will be informed about the district's educational program, may visit schools or other facilities to gain information and may request information from the superintendent. Board members will not intervene in the administration of the district or its schools.

5. Contracts or Agreements Made by Individual Board Members

Contracts or agreements made by individual Board members without the Board's authority are invalid.

Revised ~~03/28/2023~~ 01/23/2024