

# Agenda

## Lyon County School District Board of Trustees

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A meeting of the Board of Trustees of Lyon County School District will be held Tuesday, May 23, 2023, beginning at 6:00 with a Closed Session and 6:30 Open Meeting at the East Valley Elementary School, Multipurpose Room, 4180 Farm District Rd., Fernley, NV 89408.

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comments will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment for board meetings only.

If you have questions or public records requests, please contact LCSD Communications and Public Relations Officer at ([Communications@lyoncsd.org](mailto:Communications@lyoncsd.org)).

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

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1. 6:30 PM CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 6
6. BOARD MEMBER REPORTS
7. ATTITUDE OF GRATITUDE 26
8. SUPERINTENDENT REPORT

9. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. The purpose of public comment is to bring issues, concerns, or praiseworthy items to the attention of the Board. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak, please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. Questions should be submitted to the Board Clerk in

writing. In consideration of others, avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board President.

**10. CONSENT AGENDA (FOR POSSIBLE ACTION):** Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

A. Request for Leave (confidential)	
B. Trustee Q & A	
C. Request for Early Graduation/HSE (confidential)	
D. MOA Lyon County Educators Association (LCEA)	35
E. Personnel Reports	38
F. Supplemental Pay Schedule for Unclassified Employees	42
G. Quarter 3 Class Size Reduction	43
H. Travel	49
I. Asphalt Maintenance	82
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K. District Financial Report	91
Checks #209833-210012; Vouchers #1485, 1492, 1490, 1539, 1568, 1569, 1550, 1553, 1574; Total \$594,674.51	
<b>11. END OF CONSENT AGENDA: MOTION TO APPROVE</b>	
<b>12. ACCEPTANCE OF DONATIONS</b>	<b>158</b>
<b>13. ACTION ITEM - PUBLIC BUDGET HEARING:</b>	<b>163</b>
A. OPEN PUBLIC HEARING:	
A public hearing is conducted to provide citizens with the opportunity for input and comment on the District FY24 proposed budget.	
B. CLOSE PUBLIC HEARING	
C. <b>(For Possible Action)</b> Discussion and possible action to provide district administration further direction on the LCSD FY2024 budget and/or approve the LCSD FY2024 tentative budget as the LCSD FY2024 final budget. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.	
<b>14. (For Possible Action)</b> Discussion and possible action regarding the LCSD 5 Year Capital Improvement Plan. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.	<b>236</b>

15. **(For Possible Action)** Discussion and possible action regarding a resolution designated as the "2023 Various Purpose Rollover Bond Resolution"; declaring the necessity of incurring a bonded indebtedness on behalf of the Lyon County School District for the purpose of acquiring, constructing, improving and equipping school facilities, including, without limitation, school buses, support vehicles, student textbooks and instructional materials (electronic or otherwise); authorizing the issuance of the Lyon County School District, General Obligation (Limited Tax) Various Purpose Rollover Bonds, Series 2023, in the aggregate principal amount not to exceed \$6,500,000; and providing the terms, conditions and form of the bonds. This item is being presented by Executive Director of Operations Harman Bains, Fiscal Services Officer Kyle Rodriguez, and JNA Consulting President Marty Johnson. **242**
16. **(For Possible Action)** Discussion and possible action regarding a Career and Technical Education (CTE) presentation with TransferVR. This item is being presented by Executive Director of Educational Services Jim Gianotti and Board Member Darin Farr. **277**
17. **(For Possible Action)** Discussion and possible action regarding an update on the nutrition service program provided by Chartwells. This item is being presented by Executive Director of Operations Harman Bains and Chartwells Director of Nutrition Services Akiko Miyagi. **318**
18. **(For Possible Action)** Discussion and possible action regarding Audio Enhancement replacement/upgrades at SMS, SSHS, and DES. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum. **328**
19. **(For Possible Action)** Discussion and possible action regarding an English Language Arts Curriculum adoption and purchase for grades K-12. This item is being presented by Executive Directors of Educational Services Heather Moyle and Jim Gianotti. **336**
20. **(For Possible Action)** Discussion and possible action regarding a Social Studies Curriculum adoption and purchase for grades 7, and 9-12. This item is being presented by Executive Director of Educational Services Jim Gianotti. **353**
21. **(For Possible Action)** Discussion and possible action regarding a Social Studies Curriculum adoption and purchase for grade 8. This item is being presented by Executive Director of Educational Services Jim Gianotti. **374**
22. **(For Possible Action)** Discussion and possible action regarding Character Strong Social Emotional Learning (SEL) adoption and purchase. This item is being presented by Executive Director of Educational Services Jim Gianotti. **406**
23. **(For Possible Action)** Discussion and possible action regarding an update on the LCSD Strategic Plan, including the work on the LCSD Portrait of a Learner. This item is being presented by Deputy Superintendent Tim Logan and Communications and Public Relations Officer Erika Cowger. **414**

24. **(For Possible Action)** Discussion and possible action regarding the LCSD 2024-2025 Master Calendar. This item is being presented by Executive Director of Human Resources Dawn Huckaby. **421**
25. **(For Possible Action)** Discussion and possible action regarding the LCSD 2024 Board Meeting Schedule. This item is being presented by Superintendent Wayne Workman. **423**
26. **(For Possible Action)** Discussion and possible action regarding new LCSD Policy JCB: Management of Opioid-Related Drug Overdose and Administration of Opioid Antagonists as a first reading. This item is being presented by Executive Director of Special Services Marva Cleven and Chief Nurse Kelly Frederick. **425**
27. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy BDD: Board Meeting Procedures, Notice and Agenda as a first reading. This item is being presented by Board President Phil Cowee, Board Clerk Bridget Peterson, and Board Member Tom Hendrix. **428**
28. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Cowee and Superintendent Wayne Workman.
29. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).  
If you wish to speak, please step up to the front table, be seated, and state your name. Your comments are limited to no more than three minutes per person and must fall under subjects within the Board’s jurisdiction and control. In consideration of others, avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of other speakers. Comments made during this time are monitored by the Board Chairperson.
30. ADJOURN:

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at ([Communications@lyoncsd.org](mailto:Communications@lyoncsd.org)).

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The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the Nevada Public Notice Website (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

*LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY*

*The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.*

*The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email [mheim@lyoncsd.org](mailto:mheim@lyoncsd.org), or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.*

# Minutes

## Lyon County School District Board of Trustees

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A meeting of the Board of Trustees of Lyon County School District was held on April 25, 2023, beginning at 6:00 with a Closed Session and 6:30 Open Meeting at Sutro Elementary School Cafeteria, 190 Dayton Village Pkwy., Dayton, NV 89403.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

### 1. 6:30 PM CALL TO ORDER

President Cowee called the meeting to order at 6:35 pm.

### 2. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Clerk Bridget Peterson.

### 3. WELCOME OF GUESTS

Board Members in attendance:

Phil Cowee  
Darin Farr  
Tom Hendrix  
Sherry Parsons  
Bridget Peterson  
Holly Villines

DHS Student Representative Kali Stott

Executive Cabinet in attendance

Superintendent Wayne Workman  
Deputy Superintendent Tim Logan  
Executive Director of Human Resources Dawn Huckaby  
Executive Director of Educational Services Heather Moyle  
Executive Director of Educational Services Jim Gianotti  
Executive Director of Special Services Marva Cleven  
Executive Director of Operations Harman Bains

Don Lattin  
Rachel Stewart  
Kyle Rodriguez  
Kirk McCallum

Nicole La Fleur  
Jennifer Smith  
Erika Cowger  
Margaret Heim  
SES Principal Mike Walker  
AP Corinne Burns  
RES Principal Rachel Kuhn  
AP Eric Clifford  
DES Principal Chase Woodford  
AP Dusty Houk  
DIS Principal Kevin Kranjcec  
AP Damon Etter  
DHS Principal Julie Bumgardner  
AP David Palmer  
AP Stephanie Lotito  
Neal E. McIntyre  
Neal E. McIntyre II  
James Whisler  
Jennifer Garrett  
Lorraine De La Torre  
John Stevens  
Tammy Hendrix  
Zoe Chambers  
Commander Abel Ortiz  
Kaytlain Castaneda  
Gina Moreda  
Shane Wake  
Bille Bartels  
Michelle Farina  
Kathy Bomba-Edgerton  
Carlene Stratton  
Bonita Stevens  
Edie Shierant  
Alene Sauls  
Candice Landa  
Nate Landa  
Greg Clausen  
Carol Franich  
Chris Jeka  
Lynn Jeka  
Markus Heimbruch  
Elisa Martinez  
Lisa Romero NSEA  
Cindy Olivieri  
Jessica Tinsley

#### 4. APPROVAL OF AGENDA

Clerk Peterson made a motion that the Board of Trustees approve the agenda as presented.  
It was seconded by Trustee Farr.  
With no further discussion the motion carried 6-0.

#### 5. APPROVAL OF 3-28-23 MINUTES

Clerk Peterson made a motion that the Board of Trustees approve the minutes of the March 28, 2023 board meeting as presented.  
It was seconded by Trustee Farr.  
With no further comment the motion carried 6-0.

#### 6. APPROVAL OF 12-3-21 MINUTES

(Minutes to an Emergency Board Meeting not previously approved)

Clerk Peterson made a motion that the Board of Trustees approve the minutes of the March 28, 2023 board meeting as presented.  
It was seconded by Trustee Farr.  
With no further comment the motion carried 4-2. Trustees Farr and Hendrix abstained because they were not present.

#### 7. BOARD MEMBER REPORTS

Trustee Farr enjoyed taking part in the walk-throughs of some of the Fernley schools with district administration.

Trustee Hendrix attended a career fair at Fernley High School (FHS) and the National School Board Association conference.

Trustee Parsons spoke about the new gym going up at FHS. The kids have been busy with track. She thanked Gopher Construction who brought in sand in time for the long and triple jumps.

Clerk Peterson enjoyed her interactions at a recent track meet at Dayton Intermediate School (DIS), and attended a presentation on internet safety at Dayton High School (DHS). She was glad the kids are being made aware.

Trustee Villines enjoyed being a mystery reader at Yerington Elementary School (YES). She read at different classrooms and enjoyed the interactions with the students.

Student Representative Kali Stott, incoming Senior Class President at DHS, announced that their prom was a success, two CNA students will be going to a state competition, and the school National Honors Society will be hosting a blood drive.

President Cowee spent time coaching baseball and experienced an eventful ride on a schoolbus. He spent some time at Fernley schools and saw the new FHS gym.

#### 8. ATTITUDE OF GRATITUDE

The board members read notes of gratitude from kids across the district.

#### 9. SUPERINTENDENT REPORT

Superintendent Workman thanked the staff at Sutro Elementary School (SES) and the Chartwells Nutrition Services team for hosting the meeting. He thanked Kali for attending the meeting and giving up time to be with us. He reminded the board of April being the month of Child Abuse Prevention.

**10. PUBLIC PARTICIPATION:**

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Greg Clausen, Wellington, commented on a request for board committee assignments. His written comments will be attached at the end of the minutes.

Carlene Stratton SSMS teacher described her situation with a student and her medical condition. She wanted to let the board know to make them aware.

Neal McIntyre, Fernley Mayor commented on a solution for Mr. Clausen and the board committees, utilizing the website and include who is on what committee.

Candice Landa, the YHS softball varsity coach, spoke on the poor condition of the softball field and their goal to fix it up and have a safe place to practice and play. She reported that the City of Yerington's Walker River Little League has 34 teams and everyone works together to support practices and games. She research Title 9 in hopes to propel improvements. She has gained the support of players, community members, and the YHS administrators. Nat Landa, coaches in conjunction with Walker River Teams spoke about this field as unplayable. The fields need work, as do the batting cage, dugouts, etc. but the potential is there. They want a field to be proud of.

President Cowee agreed that it is in disrepair. He will bring it back on a future agenda.

Charles Reyes, a UNR Education student on assignment, came to speak to the board about a social issue, increasing safety of students using clear backpacks. He believes this would reduce the occurrence of students bringing weapons, and make students and staff feel more safe, listing several arguments in favor of clear backpacks.

**11. CONSENT AGENDA (FOR POSSIBLE ACTION):**

Per LCSD Board Policy BDD: Board Meeting Procedures, all matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without discussion. During this meeting, any member of the

Board may request that an item be removed from the consent agenda, discussed, and acted upon separately.

- A. Trustee Q & A for April 25, 2023 Agenda
- B. Personnel Reports
- C. Travel
- D. Enrollment Report
- E. Memorandums of Understanding - Renewals
- F. Department Reports
- G. District Financial Report
  - Check #209583-209832; Vouchers #1436,1446, 1452, 1411, 1454, 1483;
  - Total \$3,981,965.64

**12. END OF CONSENT AGENDA: MOTION TO APPROVE**

Clerk Peterson made a motion that the Board of Trustees approve the consent agenda as presented.

It was seconded by Trustee Villines.

With no further comment the motion carried 6-0.

**13. (For Possible Action)** Discussion and possible action to interview and appoint a Board Trustee to the vacant District VII position on the LCSD Board of School Trustees. This item is being presented by Board President Phil Cowee and Board Clerk Bridget Peterson.

President Cowee called James Whisler to be interviewed. The other candidates were asked to go into another room. Trustee Hendrix commented that one candidate did not submit a resume. Don Lattin confirmed that the letter of intent contained information that would be on a resume.

The following were the questions and his answers:

1. Describe the role of a board trustee in the Lyon County School District (LCSD) and the experience you have interacting with this board.

Mr. Whisler believes the board makes decisions as a group, for the benefit of the schools and students, based on the expectations, goals, and needs of the community. His only interaction with this board was a meeting with Mr. Hendrix to talk about the board.

2. Describe the experience and skills you possess that make you the most qualified candidate to fill the role of LCSD District 7 School Board Trustee.

Mr. Whisler has never been actively involved. He spent 23 years in the Navy, where he had the opportunity to coach, be a teacher's assistant, listen to students, and he feels he understands different perspectives. The military also provided the experience of talking to different people and educating new recruits. He said he would bring all of that experience to the district.

3. Please describe how a board of trustees can collectively impact the education of students in a school district.

In creating the right conditions for excellence to flourish and setting expectations, as long as the board works together and believes in a positive outcome, the board can accomplish

anything.

4. What do you believe are the biggest issues in LCSD and how will you address them?

He said one issue is bullying, not just here but all over the nation. He experienced it personally and understands what it is like. He feels the last governor tied the hands of the board and teachers. He likes the zero tolerance stand made by the Lyon County Sheriff. This is a good way to give back but also hold people responsible, and show kids that bullying is not the path they want to take.

5. Please describe your experience with large scale budgets, policy, and legislative advocacy. How will you use this experience to benefit the students of the LCSD?

He said it was tough to answer because half of his life was spent in the military, but having experience with the equipment he has worked with and the responsibility of being in charge of it, he is familiar with budgeting. He had to know what he could afford, working within time constraints, and said this could create a high-stress environment. He was able to work with superior officers on the budget.

Trustee Farr asked if he had kids and a vested interest in the school district.

He has a girlfriend with students in the district, and he wants the best education for them to grow in and become productive members of society.

Trustee Parsons asked how important test scores are to him.

He said they can be very important in showing a student's progress, and seeing where they digress and need more study. It allows a student to see this and get an idea of where they might be headed in the future.

Clerk Peterson thanked him and shared her empathy as she was in the same spot a few years ago.

President Cowee asked what history he had in Fernley.

He explained that he retired out of the military and moved to Fernley in November 2022, and he works in Fallon. He has been out in the community and recently went to FHS to help with the marching band. He bounced around before and now wants to stay and help make a change. He wants to set an example. He later said he moved here in 2021.

Jennifer Garrett made an initial statement that she is a resident and proud to participate with youth in the community.

1. Describe the role of a board trustee in the Lyon County School District (LCSD) and the experience you have interacting with this board.

Ms. Garrett said the role of the board is to support the educational teams and facilitate the unique pathways for students. She has attended a few meetings, primarily on Zoom during Covid, and has been involved in the schools, volunteering mainly in Fernley schools.

2. Describe the experience and skills you possess that make you the most qualified candidate to fill the role of LCSD District 7 School Board Trustee.

She has been actively involved with youth organizations. Her best asset is being a fierce advocate for vulnerable populations. She has a doctorate involving rural communities.

3. Please describe how a board of trustees can collectively impact the education of students in a school district.

The board can collectively affect education by being engaged in the community, and by participating in the schools, and by being a support for the staff, students and families in the community.

4. What do you believe are the biggest issues in the LCSD and how will you address them?

The greatest challenge at this time is growth county-wide. She feels that preparing the infrastructure of the schools to adjust to that growth is imperative, and actively engaging in conversations across the county is important.

5. Please describe your experience with large scale budgets, policy, and legislative advocacy. How will you use this experience to benefit the students of the LCSD?

As a member of many organizations, she has been a part of the budgeting process. She gave AYSO as an example where she sat in on many meetings, listening and participating.

Trustee Farr asked if she had kids and a vested interest in the school district.

She has two children in the district, and one who graduated.

Trustee Parsons asked about her feelings on test scores.

She feels test scores are only one facet of a student and it is imperative to look at the whole student, holistically. Though test scores help to evaluate how we are performing, we can't just look at one component. It is important to be compliant with regulations regarding tests and its good to keep an eye on them.

Clerk Peterson thanked her and shared her empathy as she was in the same spot a few years ago.

President Cowee asked about her history in Fernley.

She has been in Fernley for 19 years and her kids have lived here their entire lives. She has worked around northern Nevada, currently as a home health nurse.

Neal E. McIntyre II

1. Describe the role of a board trustee in the LCSD and the experience you have interacting with this board.

Mr. McIntyre said that the job is to set policy for the schools and adjust as needed. The board also allocates money, and how it is spent in the district for projects and education. He has been involved with this board for a long time and has watched the progress and improvements being made. He wants to be part of it as he has kids in the school system; part of the solution.

2. Describe the experience and skills you possess that make you the most qualified candidate to fill the role of LCSD District 7 School Board Trustee.

He said he has experience in different areas of the school district with family members being involved; administrative, special services, Paras, teachers, and in coaching. He has been involved, and he went through the Fernley schools. He would like to be a voice for teachers, parents and students.

3. Please describe how a board of trustees can collectively impact the education of students in a school district.

He answered that the board is multiple people, not one person. Coming together with a consensus is important. One person should not do this alone, but different people from different backgrounds collectively work together. He understands the way facilities work, the way budgets work, and as a union member, he is familiar in dealing with the negotiations.

4. What do you believe are the biggest issues in the LCSD and how will you address them?

He sees violence in schools as the biggest issue. He commented that much of the power to enforce policy and discipline has been taken away from the district. He likes that the Sheriff's office is getting involved with zero tolerance. His daughter was recently bullied and it is a problem everywhere. He sees great things happening in the schools, like the Jump

Start program, but we need to get control over the violence happening in the schools.

5. Please describe your experience with large scale budgets, policy, and legislative advocacy. How will you use this experience to benefit the students of the LCSD?

He touched on some of those items previously, but added that his wife is a CPA, and he deals with budgets in his job on special construction projects.

Trustee Farr asked if he had kids and a vested interest in the school district.

He had one that graduated, and a 7th grader and 5th grader in the system. He has numerous nieces and nephews going through the district.

Trustee Parsons asked how important test scores are to him.

He answered that they are important but one cannot gauge how a student is doing based only on that. With special needs kids he looks at how they are learning and what they are learning. Some are visual learners and some are hands on. Some don't test well, but work ethic will show what they know.

Clerk Peterson thanked him and shared her empathy as she was in the same spot a few years ago.

President Cowee asked about his history in Fernley.

He was born and raised in Fernley. He has generations of family that go back to the 1940's that have lived in Fernley and gone through the schools. He feels this is why it is important for him to be involved.

A five-minute break was called.

President Cowee asked the board members to share any thoughts they had. Each thanked the applicants for their willingness to serve and be involved in the community. They appreciated their perspectives and said they made great points.

President Cowee also shared that, for him, it comes down to one person who has been very active, shown up at meetings, and is already aware of the current topics.

Clerk Peterson nominated Neal McIntyre II.

It was seconded by Trustee Villines.

Trustee Parsons asked if a new person could be nominated.

President Cowee stated that there was a nomination and a second on the table.

The board voted 4-2 in favor of Neal McIntyre II. Trustees Hendrix and Parsons voted nay.

Trustee McIntyre recited the Oath of Office.

At this time Superintendent Workman introduced staff members taking new positions in the upcoming school year.

Rachel Stewart will be the Executive Director of Special Services.

Damon Etter will be the Professional Development and Data Manager.

Kaytlain Castaneda will be the new Assistant Principal at RES.

14. **(For Possible Action)** Discussion and possible action regarding a partnership with Care Solace mental health care coordination service and the LCSD. This item is being presented by Deputy Superintendent Tim Logan and Executive Director of Student Services Heather Moyle.

Ms. Moyle spoke about the advantages Care Solace Services would bring to LCSD students, staff and families. This is to be an opportunity to streamline the process of accessing mental health services.

She explained two ways, at the site level, with warm-hand-off referrals from the schools, or directly through personal contact 24/7 without going through the schools.

Mr. Logan added that this service is not a counseling service itself, but a go-between service to help those that need care to actually get it without the multiple phone calls and waiting.

They help with many different types of counseling, including substance abuse.

Trustee Parsons commented that the fee is worth it if it helps one child. Mr. Logan added that this would be an appropriate use of Title funding. They are also seeking a grant to cover it as well.

Trustee Villines asked how it actually works.

Ms. Moyle explained that through the Multi-Tiered System of Supports (MTSS) system at the schools, the counselors and Safe School Staff work with the parent to find resources, sometimes taking up to 6 hours to coordinate an initial visit. This would free up our staff and parents from doing the foot-work.

When a counselor recommends more resources to a parent, we have not been able to track whether or not the student gets the needed attention. With Care Solace, there is confirmation that the student has been seen.

Clerk Peterson heard that other districts have had a lot of success with Care Solace and she appreciates that the principals, assistant principals and counselors see the benefits.

Trustee Hendrix expressed how unfortunate it is that we need this, but it is a good way to see that opportunities for care are available.

Trustee Farr referred to the memo and asked about the confidentiality of the system.

Mr. Logan explained that the only way the school would know that a student was accessing the services, is if they went through school, seeking help. Typically, parents would connect to Care Solace directly and then the school has no way of knowing. It would be anonymous.

Superintendent Workman reiterated that the school would have very limited access to information. We would designate an administrator, counselor, and social worker only. This is unlike Infinite Campus (IC), where teachers have access to records. No health information is shared at all. This is about the process of students getting help.

Trustee Hendrix asked if students are able to access assistance without a parent knowing.

Ms. Moyle explained that going through the school referral process, they need parent consent, but it is a state law that children of the age of 12 and up can get assistance. Counselors may reach out to the parents, but not necessarily.

Superintendent Workman added that the law allows students at the age of 12 or older to legally search the web for assistance, regardless of this platform.

Trustee Hendrix commented that this makes it easier.

President Cowee thanked them for the presentation and commented that this service is a great use of Title money, as there is a definite need for mental health services.

Trustee Parsons made a motion that we form a partnership with Care Solace mental health care coordination service.

Clerk Peterson seconded.

Public Comment

Greg Clausen thanked Trustee Hendrix for making it clear that the district is making it easier to separate the parent from the child.

Trustee Hendrix observed that it is in fact going to make it easier.

Trustee Farr argued that this is not what the district is doing, as the ability for a child age 12 or older was already determined by the state.

With no further discussion, the motion carried 7-0.

15. **(For Possible Action)** Discussion and possible action regarding public comment via email. This item is being presented by Board President Phil Cowee and Board Member Tom Hendrix.

Trustee Hendrix gave some history on this item, that back in February, President Cowee, Clerk Peterson and Mr. Lattin made the decision to accept public comment via email, without a vote of the whole board. He was told they always accepted it, but at past meetings it was clearly said that public comment via email was not allowed. He added that board members have no authority outside open meetings, so policy change cannot happen without having the whole board weigh in.

Clerk Peterson made a point of clarification that taking public comment via email during board meetings is different than having them submitted on the website the day before the meeting. She explained that with the Covid shut down in March 2020, the district went to virtual meetings and allowed public comment during the meeting via email. This was not a vote, it was decided by the board president who has control over taking public comment. In May of 2021, public comment went back to being in person at the open meetings. This also was not a vote but was decided by the board president, who has control over public comment. When President Cowee made the decision to open the public comment option on the website, she did not see this as a problem, since it had been done so before. She still sees it as no problem.

Mr. Lattin commented that he does not make decisions for the board, he only gives legal advice. He directed the board to Policy BDD explaining how public comment would be in open meeting. He read from the policy, the key section stating that members of the public are encouraged to share ideas and opinions with the board, etc. Another section stated that, "During an open session of a board meeting, members of the public are specifically invited to present concerns during the public comment portion of the agenda." He confirmed that there has been no change in policy and the chair was indicating how it would be going forward.

Trustee Hendrix read a letter from Mr Lattin, dated October 12, 2022. It said that emailed public comment was only submitted during the pandemic when meetings were held by Zoom, and this was discontinued when the meetings were held in person. The district also confirmed this. He feels it is clear that emailed remarks were not allowed and yet now they are. This was a change made outside open meeting and without the full consent of the board. Trustee Parsons agreed that this was inconsistent.

President Cowee mentioned that his thought was to get more comments from the public, but this has not happened in the past months.

Trustee Hendrix made a motion to accept public comment via email and make a board policy supporting that, or add it to the existing Policy BDD.

Clerk Peterson asked Trustee Hendrix to clarify if this is to post public comment on the website by noon the day before the board meetings.

Trustee Hendrix made another motion, to amend Policy BDD, after the second paragraph to add that public comment may be accepted via email and included in the backup material made available to the trustees and the public prior to the meeting. The deadline to be included in the backup material is noon the Monday before the meeting, the same as Google docs. He feels this should be stated in Policy, that it was done in open meeting.

Clerk Peterson stated that the district does not violate Open Meeting Law and has public participation before and at the end of our meetings, and also has it during the agenda items, which is more than what is required.

Trustee Hendrix accused the board clerk and president of deliberation with the attorney by making this decision.

President Cowee commented that now a policy change has been suggested, which requires two readings. This would need to be on the next agenda.

Trustee Hendrix was interested in starting that process now.

President Cowee argued that changing policy is not part of the item.

Trustee Hendrix stated again his amendment to the policy to allow public comment via email.

Trustee Farr, as a point of clarification, reminded him that a request for an agenda item should be made at the end of the meeting.

Mr. Lattin repeated that any policy change would require two readings.

President Cowee confirmed that it would possibly be on the May and June agendas.

There was no motion.

16. **(For Possible Action)** Discussion and possible action regarding a resolution concerning the financing of equipment for schools, including, without limitation, school buses, support vehicles, student textbooks, and instructional materials (electronic or otherwise); directing the executive director of operations to notify the Lyon County Debt Management Commission of the district's proposal to issue general obligation bonds, in one or more series, in the maximum aggregate principal amount of \$6,500,000; authorizing the executive director of operations or the superintendent to arrange for the sale of bonds; providing certain details in connection therewith; and providing the effective date hereof. This item is being presented by Executive Director of Operations Harman Bains and Fiscal Services Officer Kyle Rodriguez.

Mr. Bains explained the recommendation for going out to bond for 6.5 million. The resolution states this is for the purchase of vehicles and busses, and curriculum.

Currently, the district does not have the capacity for a big project, like building a school, until 2027. The Debt Service fund can only be used to pay off debt, and there is no debt to pay off at this time. He added that this proposal is for a medium term bond and would be paid off by 2026.

Clerk Peterson was glad to have this brought forward, though she was nervous about the amount. She is in favor because this will be paid off by 2026, won't impact the bonding capacity, and agrees this will be using the money wisely.

There was discussion around the funds that would then be saved in the general fund, no longer needed for the busses, curriculum, etc. This would be reflected in the annual budget and any expenditures would need to be approved before the board.

Mr. Bains confirmed that all expenditures need board approval.

Trustee Farr made a motion that the Board approve directing the executive director of operations to notify the Lyon County Debt Management Commission of the district's proposal to issue general obligation bonds, in one or more series, in the maximum aggregate principal amount of \$6,500,000; authorizing the executive director of operations or the superintendent to arrange for the sale of bonds; providing certain details in connection therewith; and providing the effective date hereof

Clerk Peterson seconded.

There was no public comment.

Clerk Peterson asked if the ending fund balance will still be above the required threshold and Mr. Bains confirmed that it would.

President Cowee commented that this is a great opportunity for the transportation department to get the needed vehicles.

After calling for a vote, the motion carried 7-0.

17. **(For Possible Action)** Discussion and possible action regarding District-wide building controls and HVAC upgrades. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Kirk McCallum.

The district's proposal is for 4.6 million to be spent on capital projects. Mr Bains first spoke on HVAC projects. Bids came in well above the budget amounts for installation at DHS, FHS, and DES. One contractor backed out due to internal issues and the other was unable to complete the project within the time frame. The equipment comes from Trane, so communicating with them has been productive in developing a new proposal. Through OMNIA Partners, Trane has other public sector contracts and are able to do the needed installation at the schools mentioned, plus the purchase, design and installation of equipment at SES and CES.

Building Control Service (BCS) is expected, for the next year and a half, to work on upgrading the district building control systems as scheduled.

There was discussion regarding the start of the projects, now that the equipment for DHS, FHS, and DES have mostly arrived. It is projected to start at the beginning of summer. It will be at least a year for SES and CES as their equipment is still to be ordered with the approval of this item. FES was not mentioned and the trustees received many complaints about the heat last summer in those classrooms. Mr. McCallum has someone coming in next week to assess issues there, however FES has a chiller/air conditioner.

Trustee Farr shared his experience working in the heat in an FES classroom last August and reported that they were told repeatedly that the parts were on order. Temperatures went down, out of the hundreds, but they relied on fans and swamp coolers to help. Although he understands the problems with delayed orders, in the future, he wants to see a more forthcoming priority list, a concrete plan that includes effective dates.

Mr. Bains acknowledged the desire to see a concrete list but added that the list is fluid as parts come in, they work on what they can.

Trustee Farr further described the classroom as being 85 degrees, and the teachers' challenges to teach in those conditions. He asked that this be a top consideration in proceeding with this project.

Trustee Hendrix questioned the timing to complete the projects, up to a year and a half. Mr. Bains clarified that Trane will complete DHS, FHS, and DES this summer. This item includes the needed approval for Trane to take on CES and SES, order the equipment and start work when it arrives in about a year.

Trustee Hendrix noted there was no start date and no completion date. He considers these elements to be important parts of the contract, required to develop a plan. Mr. Bains explained that this will happen once they have the equipment. They are waiting on delivery. There was discussion about OMNIA Partners, a resource that goes out nationwide for cooperative bid contracts. Trane is a member of OMNIA, and has already established prices. We can use this resource without going out to bid, and allows the district to get better pricing, not needing to go with the lowest bidder.

There is no fee for using OMNIA. The exclusion of the building controls is because it has already been completed, and the roof exclusion was due to the timing of this item. The quote for the roof will be part of another item, roughly \$55,000.

President Cowee commended them for getting contractors to do the work this summer, when they are scarce at this time.

#### Public Comment

James Whisler shared his research with the Better Business Bureau that indicated that BCS has a rating of A+, while Trane has a rating of F. He feels this should be considered, as taxpayers should have a say and if BCS can do it, the savings could go toward a school softball field, budgeting in a better way for the district. If we gave the job to a company that can't get a BBB rating, we will end up having to fix the stuff that's broke. The kids don't need to sit with loud fans, they need to be fixed for the summer. We need a company with a BBB rating that can guarantee the work.

Trustee Parsons wanted to know why there was no investigation on the companies. Mr. Bains reported that all of our equipment comes from Trane and they are the biggest supplier in the nation. No review search was done on the BBB, and the other companies backed out. Trustee Parsons advised getting other companies to bid after hearing about the rating.

President Cowee noted that they looked but the others backed out, as stated in the memo.

Clerk Peterson commented that OMNIA Partners would, presumably, gather some kind of guarantee of work from their members.

President Cowee added that they would need to, in order to work with government entities. Trustee Parsons shared her knowledge of how they do big buildings now, in redoing electrical, they never have a whole school go down at one time. She suggested doing something like that and it is not expensive.

Trustee Farr made a motion to approve the recommended quotes from Building Control Services to upgrade building controls for \$1,297,125 and Trane to design, purchase, and install new equipment for \$3,287,760.

Clerk Peterson seconded.

Trustee Hendrix would like to see a start and completion date.

With no further discussion the motion carried 5-2. Trustees Parsons and Hendrix voted nay.

18. **(For Possible Action)** Discussion and possible action regarding Yerington Elementary School (YES) playground upgrades, including a funding commitment from the YES parent teacher organization and the LCSD. This item is being presented by Executive Director of Operations Harman Bains and Operations & Maintenance Supervisor Kirk McCallum.

Mr. Bains brought the item to the board, requested by Yerington Elementary School Principal Shannon Coombs and their parent teacher organization. (PTO) The PTO made a commitment \$30,000 and asked the board to donate \$20,000. This donation would come from the Building and Sites Fund. the project is a site and PTO project. The PTO is looking at many other avenues for gaining more funding separately as well.

There was no public comment.

Trustee Parsons made a motion to give the PTO the \$20,000, which does not even match what the organization is putting into it.

Trustee Farr seconded.

With no other discussion the motion carried 7-0.

A 5 minute break was called.

19. **(For Possible Action)** Discussion and possible action regarding a 4-day school week. This item is being presented by YHS teachers Jennifer Smith and Nicole La Fleur.

YHS Teachers Jennifer Smith and Nicole La Fleur reached out to President Cowee in an email and he placed it on the agenda to present the proposal to the board.

Ms. Smith presented information gathered on a 4-day school week to propose an improvement to the district, saying that what we are doing is not working. In providing a quality education, she reported that research shows that a 4-day week would improve quality instruction time. This would cause teachers to plan more purposefully, less wasted time, reduce stress for everyone involved, improve absenteeism, etc.

She addressed

- bullying and violence, saying the 4-day week would decrease incidents, and would improve emotional and mental health and morale
- decreasing stress in teachers and students, making them more amenable for school activities
- increases family time
- the high vacancies and low number of applicants, saying that teachers prefer 4-day weeks and look elsewhere in Nevada.
- the low attendance on Fridays, and the possible causes of this.
- this would be an incentive to teachers for retention and recruitment, and the positives outweigh the negatives.

She suggested that we have no incentives to offer new hires, and what we are currently doing is not working.

As a rural district she believes that is what the 4-day week is designed for, and it is flexible.

She talked about the possible savings to the district, and what the Friday, non-school, could be used for.

- Friday school for at-risk students
- Open Gyms and family community involvement
- Mental health services on Fridays, CIT community relationship
- workshops and mentoring for skills

President Cowee opened up the discussion. He foresees the need for many more meetings if this were to move forward.

Trustee Parsons is not in favor for several reasons. Another change at this time would not be good as the teachers are fragile, and the board sees different types of support services brought for approval for supporting staff and students. She understands the advantages, through her granddaughter's situation, but she also spoke on the data against it.

Trustee Farr sees both sides, and understands that it make sense in secondary grades. He feels it would not work well for elementary students who don't do well with longer school days. He gave the example of Battle Mountain where he saw first hand how it didn't work. Test scores declined and families were burdened with finding child care on Fridays. He recalled town hall meetings where parents were adamantly against it. He does not support a 4-day week.

Clerk Peterson admitted at first glance it looks great, but still agreed with Trustee Farr. She has athletes in her family and knows the missed school work isn't ideal, but she is concerned for the students at school in class not in sports, saying that we learned from Covid that kids need to be in school and we are still dealing with learning loss. She favors 5 days.

#### Public Comment

James Whisler looked at the benefits and it is great for the workers, but parents have to figure out what to do with kids on the off day. Daycare isn't done one day a week and single-parent teachers may be working. Boys and Girls Club fills up and can't take every child. President Cowee commented that this would take many town hall meetings getting community input. He was not convinced the savings would happen as presented, as most of the budget is salary. There would be more issues with hiring people for transportation if they only worked 4 days.

Trustee Farr added that many students don't get meals when they are not at school.

No motion was made.

20. **(For Possible Action)** Discussion and possible action regarding revisions to Policy BG: Board-Staff Communications as a second and final reading. This item is being presented by Board Member Darin Farr and Superintendent Wayne Workman.

There are no new changes. A copy was given to new Trustee McIntyre.

#### Public Comment

James Whisler understood the policy to mean that a board member could use power of position to intimidate a teacher. He misread/misunderstood the policy. Trustee Farr specifically wanted to prevent that type of situation and that was in the discussion in last

month's meeting.

Clerk Peterson added that this is regarding official and formal communications, not that someone can't go and talk to a board member.

Trustee Hendrix had understood that the requirement to notify the superintendent was necessary when communicating with staff. He didn't want to have to ask permission every time that he wanted to talk to staff.

Superintendent Workman clarified the true meaning that this policy is about official communication only. The trustees are not prevented from talking to staff. Staff members or teachers can talk to a board member at any time. There is no policy that allows the superintendent to prohibit communication. The policy refers to sending an official document to the whole staff. It would need to go through the office of the superintendent for the official communication to go to all staff.

Trustee Farr stated that his concern was about the conduct of board members.

Trustee Hendrix commented that he understood the policy now.

Trustee Villines made a motion to approve Policy BG: Board-Staff Communications as a second and final reading.

Clerk Peterson seconded.

With no further discussion the motion carried 7-0.

21. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Cowee and Superintendent Wayne Workman.

May 23, 2023 at East Valley Elementary School

May budget hearing FY24 final budget

CIP

Strategic Plan

TransferVR

Chartwells/Nutrition Services Update

CES and SSES facilities

Booth Parr field

Falcon Portable Restrooms

Surfaces RFP

Policy BDD

22. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak, please step up to the front table, be seated, and state your name. Your comments are limited to no more than three minutes per person and must fall under subjects within the Board's jurisdiction and control. In consideration of others, avoid repetition.

Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of other speakers. Comments made during this time are monitored by the Board Chairperson.

Public comment

Greg Clausen commented that at the March 28, 2023 board of trustees' meeting there was discussion regarding student and teacher safety. He appreciated the K9 proposal and feels others are anxious to hear concrete next steps from the board.

President Cowee commented that the Sheriffs have K9s going through schools. Superintendent Workman added that they have for years.

23. ADJOURN:

Adjourn: 9:53

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The notice for this meeting was posted on April 19, 2023, at Lyon County School District Administrative Office, posted to Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY  
THE LYON COUNTY SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, DISABILITY OR AGE IN ANY OF ITS POLICIES, PROCEDURES, OR PRACTICES, IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (PERTAINING TO RACE, COLOR, AND NATIONAL ORIGIN), TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972, SECTION 504 OF THE REHABILITATION ACT, THE AMERICANS WITH DISABILITIES ACT, AND AGE DISCRIMINATION ACT OF 1975, AND ANY OTHER PERTINENT STATUTE OR REQUIREMENT. THIS NON-DISCRIMINATION POLICY COVERS ADMISSION, ACCESS, TREATMENT, AND EMPLOYMENT IN THE DISTRICT'S PROGRAMS AND ACTIVITIES, INCLUDING OCCUPATIONAL EDUCATION. FOR INFORMATION REGARDING OPPORTUNITY POLICIES, OR THE FILING OF GRIEVANCES, CONTACT YOUR SCHOOL PRINCIPAL.

THE LYON COUNTY SCHOOL DISTRICT IS PLEASED TO PROVIDE ACCOMMODATIONS FOR THE HANDICAPPED OR DISABLED. MEMBERS OF THE PUBLIC WHO ARE DISABLED AND REQUIRE SPECIAL ACCOMMODATIONS OR ASSISTANCE AT THE MEETING ARE REQUESTED TO NOTIFY MARGARET HEIM, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT AND BOARD OF TRUSTEES, IN WRITING AT 25 E. GOLDFIELD AVENUE, YERINGTON, NEVADA 89447; E-MAIL AT [MHHEIM@LYONCSD.ORG](mailto:MHHEIM@LYONCSD.ORG); OR BY CALLING (775) 463-6800 EXT. 10034, AT LEAST ONE WEEK PRIOR TO THE MEETING.

## **PUBLIC COMMENT — FEAR OF ACCOUNTABILITY (APR 25, 2023)**

President Cowee / Superintendent Workman,

### **Accountability: Lyon County Parents and Citizens Requests for Public Information and Records**

It seems that Lyon County parents and citizens must resort to NRS 239 -- Public Record — Requests for simple answers to simple questions.

Let's take just one example: Lyon County School District (CSD) Board of Trustee (BoT) Committee assignments have yet to be provided.

The request was made at the January 24, 2023 Lyon CSD BoT Meeting.

President Cowee graciously offered to provide, emails were exchanged — and I even provided a simple table to be filled in — but no list has been provided to date, three months later.

Why. . . ?

### **Other Nevada School Districts**

Thinking perhaps there was some "Grand Secret" regarding School Board Committee assignments, I attended other Nevada School Board Meetings to understand this mystery.

And guess what?

I did not even have to ask for Committee assignments!

At the April 11, 2023 Douglas CSD BoT Meeting, a simple table was available for Douglas County parents and citizens — both hard copy and online — and attached to this Public Comment for your reference.

So, the Douglas School Board is not afraid to provide — Why are you. . . ?

Again, this is just one example of a disappointing and troubling lack of Transparency and Accountability demonstrated by the Lyon CSD and its BoT.

I look forward to answers to many outstanding questions — even if this School Board thinks it necessary to waste taxpayer dollars for parents and citizens to invoke NRS 239 for, again, simple answers to simple questions. . . .

Thank you.

Best regards,  
Greg Clausen  
District V / Wellington

N.B. Submitted to Lyon County School District Board of Trustees President Cowee Apr 25, 2023 per NRS 241.035.1(d):

*"Each public body shall keep written minutes of each of its meetings, including . . . a copy of the prepared remarks if the member of the general public submits a copy for inclusion."*

# DOUGLAS COUNTY SCHOOL DISTRICT

## BOARD OF TRUSTEES – 2023 COMMITTEE ASSIGNMENTS

Appointment Position	Board Member(s) 2023 Appointments
<b>Debt Management Commission</b>	David Burns No need to have alternate for this position
<b>Board of Directors – Nevada Association of School Boards</b> *Meetings every two months (approx 2-3 hrs. each), annual conference (2-3 days), trainings (2-4 ½ days), committee work (voluntary participation, participation with legislative activities during legislative years. Board member provides monthly updates to the Board at regular board meetings.	<u>Director:</u> Katherine Dickerson <u>Alternate:</u> Linda Gilkerson
<b>Douglas County Parks and Recreation Board</b> *6-8 meetings per year (approx. 2 hrs. each). Covers various projects related to the county. Very little of the discussion relates to the school district. The school district role on the committee is to convey issues/concerns that are not handled by staff or may be political in nature.	Linda Gilkerson
<b>Liaison Between Board of Trustees and County Commission &amp; Douglas County Planning Commission (Board President &amp; Vice President)</b> *Meets multiple times per month. Board member checks agenda for topics that apply to school district.	Susan Jansen Doug Englekirk
<b>School Safety Task Force</b> *Meets quarterly with community group that includes East Fork Fire, DCSSO and administrators from each school (approx.. 1-1.5 hours). Includes table top activities related to safety protocols.	Carey Kangas Linda Gilkerson
<b>Expulsion Hearings Subcommittee</b> *Expulsion hearings are scheduled as needed and require 3-4 board members in attendance.	David Burns Katherine Dickerson Doug Englekirk Linda Gilkerson Susan Jansen Carey Kangas Tony Magnotta
<b>Employee Relations Communications Committee</b> *Meets monthly to hear feedback from representatives of each bargaining unit and leadership response to issues they raise. Board roll is to listen to the issues and concerns. Board members' input regarding conversation between administration and unions would be provided to the board as a whole, if matters rose to the board. Good insight into issues affecting each of the employee groups.	Linda Gilkerson Alternate: David Burns
<b>Liaison to Family Involvement Team (DPAC)</b> *Meets every other month (approx. 1 hr. each). Attended by principals and a parent from each school. Topics are usually presented by parents for discussion.	Carey Kangas Doug Englekirk
<b>Liaison to Tahoe/Douglas Chamber of Commerce</b>	Doug Englekirk
<b>Liaison to Carson Valley Chamber of Commerce</b>	Linda Gilkerson
<b>Career and Technical Committee</b> *Approximately 4 meetings per year during school sessions (approx. 1 hr. each). Meetings at 4:00 in the DHS Media Center. Presentations include information from CTE programs and plans for potential CTE programs. Board members roll is to provide background on the conversations that members of the CTE committee participated in, that may rise to Board level	Carey Kangas Alternate: Tony Magnotta
<b>Gifted and Talented Task Force-Committee Temporarily Disbanded</b>	Committee Dissolved
<b>Legislative Liaison (Board President or Vice President)</b>	Susan Jansen Doug Englekirk
<b>DCSD Construction Maintenance Sub-Committee</b>	David Burns Doug Englekirk Tony Magnotta
<b>DCSD Grading Committee</b>	Tony Magnotta Susan Jansen Katherine Dickerson

## **PUBLIC COMMENT — STUDENT SAFETY (APR 25, 2023)**

President Cowee / Superintendent Workman,

At the March 28, 2023 Lyon County School District Board of Trustees Meeting, this Board discussed student and teacher safety — and How it may be improved.

First, thank you Trustee Parsons for taking the lead — along with Trustee Hendrix — to bring proposals to this Board.

Since time is of the essence, I would also encourage this Board to consider Sheriff Pope's proposal: K-9s.

This excellent suggestion has one critical advantage — Dogs can move around, stationary options cannot.

I know Lyon County parents and citizens — as well as students and teachers — are most anxious to hear concrete next steps from this Board.

Thank you.

Best regards,  
Greg Clausen  
District V / Wellington

N.B. Submitted to Lyon County School District Board of Trustees President Cowee  
Apr 25, 2023 per NRS 241.035.1(d):

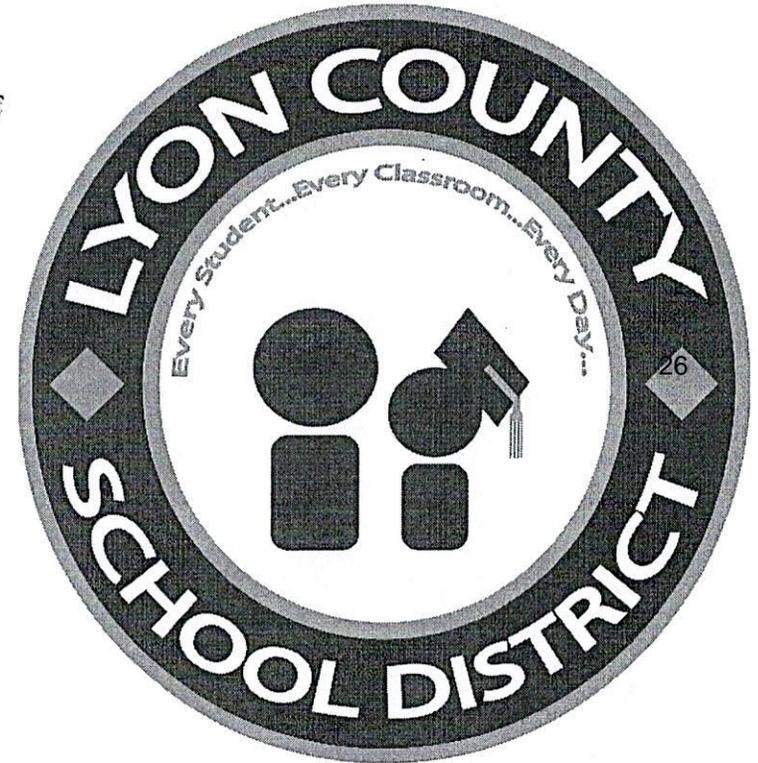
*"Each public body shall keep written minutes of each of its meetings, including . . . a copy of the prepared remarks if the member of the general public submits a copy for inclusion."*

# Attitude of Gratitude

My name is Andrew Roa and I am successful at  
student name

daxton high because of MR. Brase.  
school name teacher/staff member's name

I want to thank him/her for putting me in classes  
I never been so i can learn  
new things and always  
helping me in tests and in other  
class work I have and helping  
bring my grade up when its  
low.



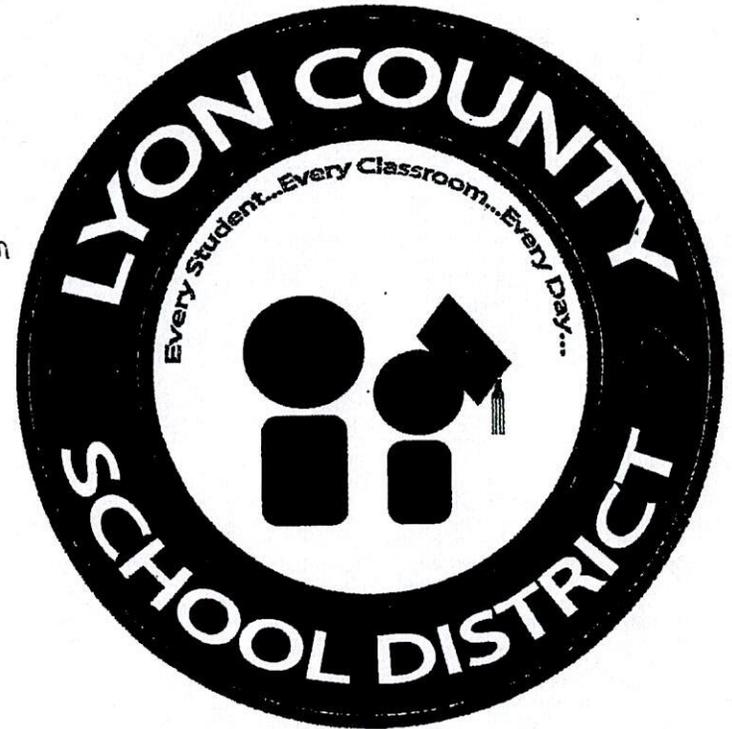
Signed: Andrew Roa  
student signature

# Attitude of Gratitude

My name is Adisyn Groves and I am successful at  
student name

SSMS because of Mrs. Baratti.  
school name teacher/staff member's name

I want to thank him/her for Supporting me through Middle school  
and helping me find myself through writing. It has been  
a joy being her student and her friend. She's supported me when  
I felt down on myself, helped me when I needed help, and was  
there for me when I was at both my best and worst.



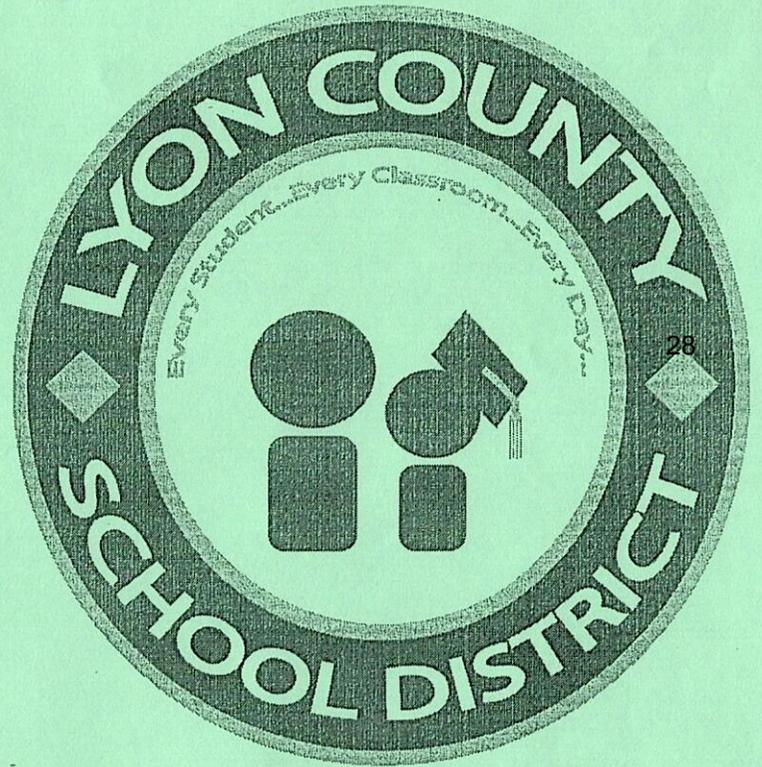
Signed: Adisyn Groves  
student signature

# Attitude of Gratitude

My name is Hannah Lawson and I am successful at  
student name

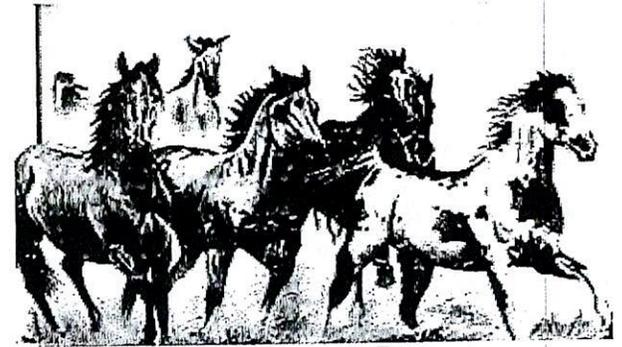
Dayton High School because of Officer Mac  
school name teacher/staff member's name

I want to thank him/her for being a so  
completely awesome school resource  
officer and making all the  
students feel safe!



Signed: *Hannah Lawson*  
student signature

# Sutro Elementary



# Attitude of Gratitude

My name is Abriana Rios Mehroy and I am successful at Sutro Elementary School  
because of Mrs. Graham.

29

I want to thank him/her for

For helping me with things I don't now like spelling.

Also strategies and reading she teach is me a lot.

I love how she helps with my mistakes. She  
helps me get smarter every day.



# Attitude of Gratitude

My name is Parker Guisti and I am successful at

student name

FES

school name

because of

Mrs. Pegolyer

teacher/staff member's name

I want to thank him/her for Teaching me

with such creative ideas.

You always seemed to

have the class room

under control, every-

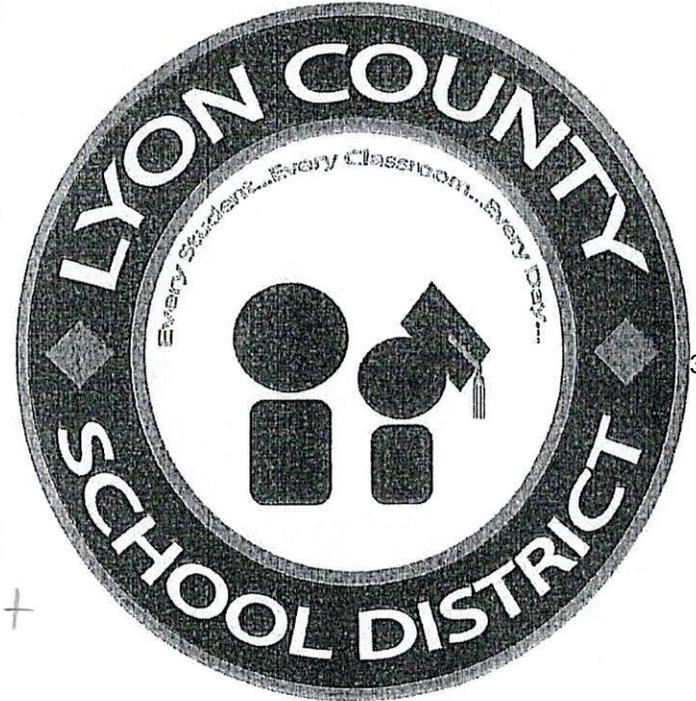
one was able to do

many fun activities

while learning. Thanks

for being such a great

teacher.



30

Signed:

Parker Guisti

student signature

# Attitude of Gratitude

My name is Katarina Alphin and I am successful at

student name

F.I.S

school name

because of Mr. Nott

teacher/staff member's name

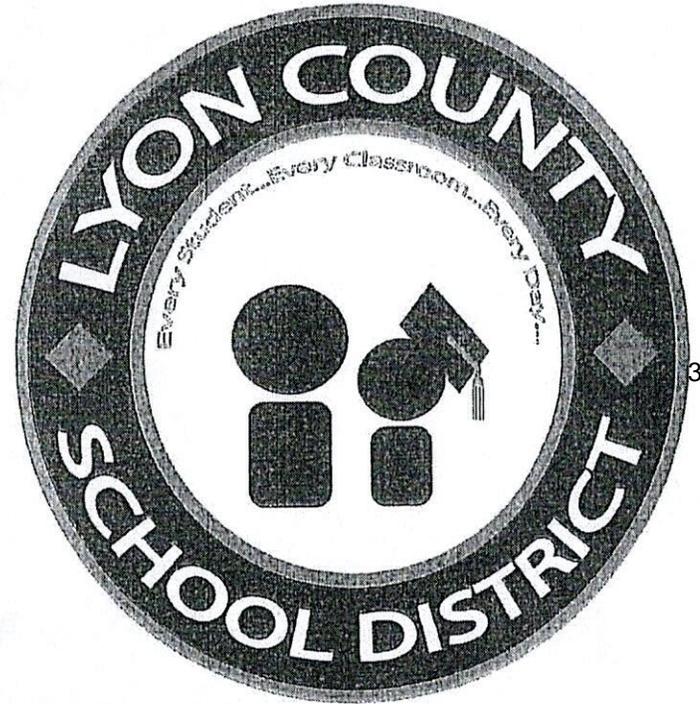
I want to thank him/her for I want to thank

Mr. Nott for being a very  
good teacher to me and my  
sister. he pushes us to  
be successful in school,  
and I like teachers like  
that. he explains things  
very good. He also likes  
to put his funnyness in school.  
I like how he explains math  
very good hes going to keep being a good teacher.

Signed:

Katarina Alphin

student signature



# Attitude of Gratitude

My name is Michael M. and I am successful at \_\_\_\_\_  
student name

Darton High School because of Mr. Palmer.  
school name teacher/staff member's name

I want to thank him/her for keeping our sports  
together and helping with school events.

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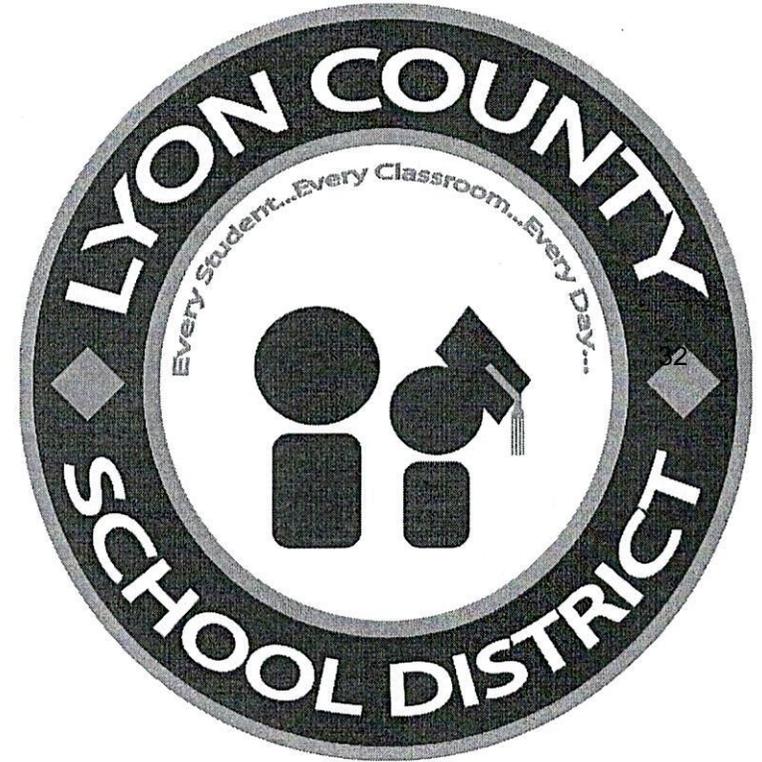
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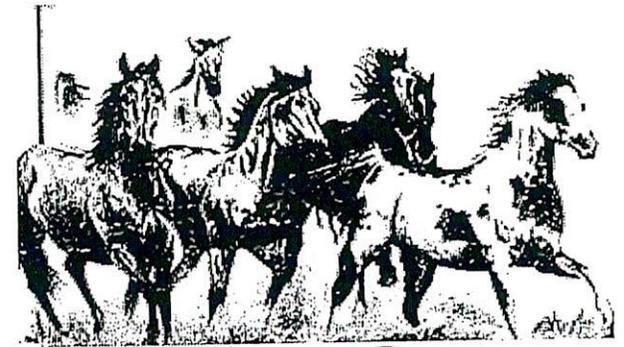
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Signed: M. M.  
student signature



# Sutro Elementary



# Attitude of Gratitude

My name is Delilah and I am successful at Sutro Elementary School  
because of Mrs. Reid.

33

I want to thank him/her for

doing homework with me. Another thing she helps

me with is reading. In addition I am thankful for

giving me snacks. I love her because she gives

me air hugs.



# ATTITUDE OF GRATITUDE



My name is Nichole Chambers and I am successful at  
student name

Riverview Elementary School, because of Ms. Gina  
school name teacher/staff member's name

I want to thank him/her for making others including  
me feel safe and understood. She  
makes new kids feel welcomed.  
Overall she's kind, respectful and  
helpful.

34

Signed: Nichole Chambers  
student signature

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Memorandums of Agreement with both Lyon County Educators’ Association (LCEA) regarding Employer Paid Health Insurance

---

**Recommendation**

That the Board of Trustees approve the Memorandums of Agreement between Lyon County School District (LCSD) and Lyon County Educators’ Association (LCEA).

**Background Information**

District has offered to sign a Memorandum of Agreement with all three of our associations which will provide continued Employer Paid health insurance for the next two years. Both the LCCSEA and LCAA have already signed the agreements. The LCEA has now signed the Memorandum of Agreement. This maintains 100% district paid health insurance for our employees, instead of them having to pay a portion of the employee-only premium costs. This is a good faith effort by our district for our valued employees. The agreements will provide our employees continued Employer Paid health insurance premiums so they will NOT have to pay a portion of the basic insurance plan premium for the next successor agreement. With a signed Memorandum of Agreement from associations and the district, and with Board approval, LCSD will contribute up to \$725.per month per regularly employed participant effective July 1, 2023 – June 30, 2024, and contribute up to \$780 per month per regularly employed participant effective July 1, 2024 – June 30, 2025 for the health insurance premiums for employee coverage, with the agreement that the costs associated with this increase shall be included in the total compensation package negotiated for the successor agreement by each association, as required by NRS 288.

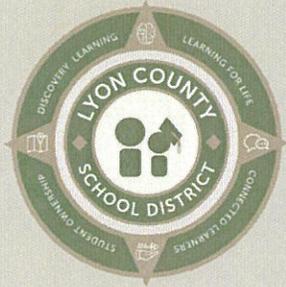
**Budget Considerations**

Anticipated Biennium Fiscal Impact		
	<b>FY24</b>	<b>FY25</b>
<b>Certified</b>	\$ 603,600	\$ 935,580

**Attachments:**

Memorandum of Agreement

*Respectfully Submitted,  
Dawn Huckaby, Executive Director of Human Resources*



# Lyon County School District

## Board of Trustees

President Phil Cowee | Clerk Bridget Peterson  
Darin Farr | Tom Hendrix | Michael Hogan  
Sherry Parsons | Holly Villines

## Superintendent

Wayne Workman

## Deputy Superintendent

Tim Logan

## MEMORANDUM OF AGREEMENT

This MEMORANDUM OF AGREEMENT ("Agreement") is made and entered into by and between the LYON COUNTY SCHOOL DISTRICT ("LCSD") and the LYON COUNTY EDUCATORS' ASSOCIATION ("LCEA"). This Agreement is effective as of April 28<sup>th</sup>, 2023 upon the authorized signatory affixes his/her signature below.

### AGREEMENT

1. This Agreement is to memorialize and affect change in the LCEA negotiated agreement between the LCSD and LCEA.
2. Effective April 28, 2023 and upon the execution of this Agreement, the LCSD and LCEA agrees that the LCSD shall contribute up to \$725.00 per month per regularly employed participant (for employees working twenty-five (25) hours or more per week) in the Lyon County School District Health Care Plan effective July 1, 2023 – June 30, 2024, and contribute up to \$780 per month per regularly employed participant (for employees working twenty-five (25) hours or more per week) in the Lyon County School District Health Care Plan effective July 1, 2024 – June 30, 2025 with the agreement that the costs associated with this increase shall be included in the total compensation package negotiated for the successor agreement.
3. The LCEA agrees that any cost associated with this Agreement will be included in the calculation for any economic impact on the LCSD for the 2023-25 negotiations. These costs will be included in the total costs incurred by the LSCD for the 2023-25 negotiations.
4. The LCEA agrees that the subject of the Agreement cannot be a basis for declaring impasse, requesting mediation or any Unfair Labor Practice during the negotiation process under NRS 288.
5. This Agreement is executed by the parties under the provisions of NRS Chapter 288, and with recognition and acknowledgement that the LCEA is the recognized bargaining agent under NRS Chapter 288 for any and all CBA-related disputes for all covered certified staff employed by LCSD.
6. This Agreement contains the entire agreement of the parties on the matters covered herein. No other agreement, statement, or promise made by either party that is not in writing and signed by both parties shall be binding.

25 E. Goldfield Ave., Yerington, NV 89447 | Ph. (775) 463-6800 | Fax (775) 463-6808 | [www.lyoncsd.org](http://www.lyoncsd.org)



Learning for Life |



Connected Learners |



Student Ownership |



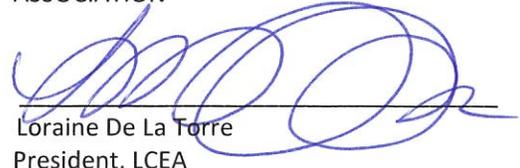
Discovery Learning

7. This Agreement shall be governed by and construed in accordance with the laws of the State of Nevada and the Collective Bargaining Agreement (CBA) between LCEA and the LCSD. Any and all disputes arising out of or in connection with this Agreement shall follow the grievance process designated in the CBA.

LYON COUNTY SCHOOL DISTRICT,  
a political subdivision of the State of Nevada

LYON COUNTY EDUCATORS'  
ASSOCIATION

\_\_\_\_\_  
Wayne Workman  
LCSD Superintendent

  
\_\_\_\_\_  
Loraine De La Torre  
President, LCEA

\_\_\_\_\_  
Date

4-28-2023  
\_\_\_\_\_  
Date



# LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC 0501 – May 23, 2023

That the Board of Trustees approves the following recommendations:

**HIRINGS:**

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Cottonwood Elementary	Teacher		X	(E.Adkins)	8/28/23	Jessie Bourdeau
Cottonwood Elementary	Teacher		X	(J.Hurt)	8/28/23	Linsey Sousa
Dayton Elementary	Teacher		X	(S.Bakken)	8/28/23	Hana Arbuckle
District Wide	Occupational Therapist	X		New Allocation	8/28/23	Sarah Pesch
East Valley Elementary	Teacher		X	(S. Griffith)	8/28/23	Shaylce Schultz
East Valley Elementary	Teacher		X	(E. Jones)	8/28/23	Kassidy Henderson
Fernley Elementary	Teacher		X	(K. Herget)	8/28/23	Dawn Van Sickle
Fernley Elementary	Teacher		X	(H. Elsmore)	8/28/23	Daisy McGinnis
Fernley High	Teacher		X	(A.Vedova)	8/28/23	Melissa Weick-Juceam
Fernley High	Counselor		X	(L. Taylor)	8/9/23	Kaylene Cole-Tudor
Fernley Intermediate	Teacher	X		New Allocation	8/28/23	Emma Hisken
Fernley Intermediate	Teacher		X	(L. Christensen)	8/28/23	Larry Juceam
Fernley Intermediate	Teacher		X	(B. Paulsen)	8/28/23	Michelle Hammon
Silver Stage Elementary	Teacher	X		New Allocation	8/28/23	Brandi Williams
Silver Stage Middle	Teacher		X	(N. Howell)	8/28/23	Kelsey Ferrie
Silverland Middle	Teacher		X	(D. Fulton)	8/28/23	Donald Speth
Sutro Elementary	Teacher		X	(R. Fabionar)	8/28/23	Cassandra Carr

**SEPARATIONS:**

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	6/2/23	Kristin Haugen
Dayton Elementary	Teacher	6/2/23	Kathleen Davis
Dayton High	Teacher	6/2/23	Jordan Jennings
Dayton High	Teacher	6/2/23	Sara Jennings
East Valley Elementary	Teacher	6/2/23	Julie Dolan
Fernley High	Teacher	6/2/23	Anna Boone
Fernley High	Teacher	6/2/23	Catherine Yablonovsky
Fernley Intermediate	Teacher	6/2/23	Jordan Knutson
Fernley Intermediate	Teacher	6/2/23	Scott Hunter
Silver Stage Elementary	Teacher	6/2/23	Kristin Ridley
Silver Stage Middle	Psychologist	6/2/23	Catherine Kawakami
Silver Stage Middle	Counselor	6/2/23	Madeline Hull-Taylor
Silverland Middle	Teacher	6/2/23	Amber Boyd
Smith Valley Schools	Teacher	6/2/23	Dana Fenili
Yerington Elementary	Teacher	6/2/23	Karie Wright
Yerington Elementary	Psychologist	6/27/23	Jennifer Mortensen

**Rescinding Resignation:**

SCHOOL/SITE	POSITION	EMPLOYEE
Sutro Elementary	Teacher	Tanya Fontes

# LYON COUNTY SCHOOL DISTRICT

## CLASSIFIED

PERSONNEL REPORT CL 0501– May 23, 2023

That the Board of Trustees approves the following recommendations:

### HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Silver Stage Transportation	Bus Driver		X	(J. Thompson)	4/20/23	Andrew Silva
Smith Valley Schools	Custodian		X	(T. Doll)	5/12/23	Wilbur Meddles
Sutro Elementary	Paraprofessional	X		IEP Requirement	5/1/23	Sara Hutchinson

### SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Paraprofessional	06/2/23	Kathern Cudworth
Cottonwood Elementary	Paraprofessional	6/2/23	Kelli Falin
District Office	Grants Coordinator	4/28/23	Jennifer Apgar
Dayton High	Aide-APEP	4/20/23	Tony Harnar
Dayton High	Paraprofessional	6/2/23	John Kramer
Dayton High	Paraprofessional	6/2/23	Theresa Hampton
Dayton Intermediate	Paraprofessional	6/2/23	Sandra Wall-Isoefa
Fernley High	Nurse-LPN	6/16/23	Arthur Dahlstrom
Fernley High	Secretary Aide	6/9/23	Teresa Wilson
Food Services	Food Service Assistant	5/5/23	Melefehi Moliga
Silver Stage Elementary	Paraprofessional	6/2/23	Sabrena Samsøe
Special Services	Teacher	6/2/23	Meghan Sinning
Yerington Elementary	Paraprofessional	5/1/23	Charissa McLaughlin
Yerington Elementary	School Secretary	6/9/23	Stacy Borsini





**LYON COUNTY SCHOOL DISTRICT**  
**Supplemental Pay Schedule for Unclassified Positions**

<b>School Year Licensed Positions Rate</b>	<b>effective duration of assignment Aug 10, 2022-Jun</b>
Substitute Teacher	
Emergency Subs (NDE requires HS diploma/GED)	\$ 100.00 daily
Regular licensed subs with	
NDE Substitute License	\$ 110.00 daily
NDE Substitute License + STEDI/LCSD certificate	\$ 120.00 daily
Long-Term licensed subs (20 consecutive days in same assignment)	
NDE Substitute License	\$ 130.00 daily
NDE Substitute License + STEDI/LCSD certificate	\$ 160.00 daily
Long-Term license sub in open position	
NDE Substitute License + STEDI/LCSD certificate	\$ 170.00 daily
Home Bound Teacher	\$ 25.00 hourly
Adult Education Teacher	\$ 25.00 hourly
Driver Education Teacher	\$ 25.00 hourly
Pre-approved work beyond contract day	\$ 25.00 hourly
Licensed Teacher Tutor	\$ 25.00 hourly

<b>Summer School/ESY Rates</b>	<b>June 2023</b>
Summer School Administration (admin license)	\$ 75.00 hourly
Summer School Instructor (substitute teacher, provisional, standard license)	\$ 60.00 hourly
Summer School Licensed Teacher Tutor	\$ 60.00 hourly
Summer School Paraprofessional – classroom or bus	\$ 25.00 hourly
Summer School Certified Nurse	\$ 40.00 hourly
Summer School RN	\$ 30.00 hourly
Summer School LPN	\$ 28.00 hourly
Summer School Health Aide	\$ 26.00 hourly
Summer School Homebound Teacher	\$ 60.00 hourly
Summer School Sign Language Interpreter (EIPA score dependent)	\$ 25.00 hourly
Summer School OT/PT, Speech Therapist	\$ 72.00 hourly
Summer School Bus Driver	\$ 25.00 hourly

<b>Substitute Rates</b>	<b>Flat rate based on</b>
Grounds Helper	(95% Grade 2, Step 1) \$ 12.95 hourly
Custodian	(95% Grade 3, Step 1) \$ 14.69 hourly
Courier	(95% Grade 3, Step 1) \$ 14.69 hourly
Maintenance	(95% Grade 3, Step 1) \$ 14.69 hourly
Paraprofessional – classroom or bus	(95% Grade 4, Step 1) \$ 15.41 hourly
Tech Aide	(95% Grade 4, Step 1) \$ 15.41 hourly
Bus Driver	(95% Grade 4, Step 1) \$ 15.41 hourly
Sign Language Interpreter (EIPA 0-1.9)	(95% Grade 4, Step 1) \$ 15.41 hourly
Secretary	(95% Grade 5, Step 1) \$ 16.52 hourly
Driver Trainer	(95% Grade 5, Step 1) \$ 16.52 hourly
School Health Aide	(95% Grade 5, Step 1) \$ 16.52 hourly
Sign Language Interpreter (EIPA 2-3.9)	(95% Grade 7, Step 1) \$ 16.98 hourly
LPN and RN	(95% Grade 8, Step 1) \$ 17.82 hourly
Mechanic	(95% Grade 11, Step 1) \$ 22.46 hourly
Computer Technician	(95% Grade 11, Step 1) \$ 22.46 hourly
Classified Specialist (NDE sub license required)	\$120.00 daily

<b>Temporary/Special Positions Hourly Rate</b>	<b>effective through duration of assignment</b>
Temporary Office Clerk	(NV minimum wage) \$ 10.50 hourly
Groundskeeper – Student Summer helper	(95% Grade 2, Step 1) \$ 12.95 hourly
<b>Temporary p/t DO Maintenance Helper</b>	<b>(95% Grade 8, Step 1) \$ 17.82 hourly</b>
Bus Driver Trainee	(NV minimum wage) \$ 10.50 hourly
Lunchroom/Playground Supervisor Aide	\$ 12.75 hourly
Staff Training Presenter	\$ 35.00 hourly
Staff Training Attendee	\$ 25.00 hourly
Special Projects	\$ 25.00 hourly
Specialist Therapists	\$ 31.00 hourly
Non-licensed Tutor Aide	(NV minimum wage) \$ 10.50 hourly

Grant funded positions could cause the rates to change based on grant requirements and duration.

**Nevada Department of Education  
Quarterly Class Size Reduction Certification**

Pursuant to Nevada Revised Statute (NRS) 388.700-725, districts must submit information related to class size ratios on a quarterly basis, and for each school and grade that exceeds the target ratio, must request a variance to include reasonable justification for the exceeded target ratio. Every quarter, regardless of the need to request a variance, each district must submit and certify the requested data pursuant to this report.

Please answer all questions included within this certification to the best of your ability and return a signed copy to [sidcompliance@doe.nv.gov](mailto:sidcompliance@doe.nv.gov).

<b>School Year:</b>	2022-2023
<b>Submission Quarter:</b>	January 1 - March 31
<b>School District:</b>	Lyon
<b>Superintendent's Name:</b>	Wayne Workman

<b>Primary CSR Contact:</b>	Dawn Huckaby
<b>Title:</b>	Executive Director of Human Resources
<b>Email:</b>	<a href="mailto:dhuckaby@lyoncsd.org">dhuckaby@lyoncsd.org</a>
<b>Phone:</b>	775-463-6800

**District-Wide Class Size Ratios by Grade**

Kindergarten:	19	Fourth Grade:	25
First Grade:	21	Fifth Grade:	24
Second Grade:	21	Sixth Grade:	24
Third Grade:	22		

Did any class size ratio reported for this quarter differ from the established annual base district ratio, requiring the submission of a new plan for class size reduction?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Were there any significant revisions or changes to the district's plan for class size reduction?

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
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Has the district's website been updated to reflect the average daily enrollment, class size ratios, and variances requested and granted from the previous quarter's report?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
---	-----------------------------

The district is requesting the following:	Both New and Renewal Variances
---	--------------------------------

Overall for this quarter, the district's number of variance requests has:	Increased
---	-----------

**CERTIFICATION**

I, Wayne Workman hereby certify that to the best of my knowledge, the information contained in this report is accurate and complete.

  
\_\_\_\_\_  
Signature, Superintendent

5-14-23  
\_\_\_\_\_  
Date

**Nevada Department of Education  
Request for Class Size Variance Renewal**

Please submit **one** Request for Class Size Variance Renewal that summarizes **all schools** that have exceeded the prescribed ratio of pupils per class in a given grade **and** have previously submitted and had approved a New Variance Justification Request. Only those schools, grades, and ratios that have previously been approved may request a renewal. Schools and grades eligible for the Request for Class Size Variance Renewal are any school/grade that calculates "Yes" under Column W, "Renewal Variance" within the District Data Entry Tab. Please complete each of the following sections completely.

<b>School Year:</b>	2022-2023
<b>Submission Quarter:</b>	January 1 - March 31
<b>School District:</b>	Lyon

**CERTIFICATION**

I, Wayne Workman hereby request these variance renewals from the Nevada State Board of Education and certify that the schools and grades cited here are both eligible and accurate.

  
\_\_\_\_\_  
*Signature, Superintendent*

5-16-23  
\_\_\_\_\_  
*Date*

The following schools, grades, and ratios have had New Variance Justification Forms submitted and approved within the current school year for exceeding the prescribed ratio of pupils per class in a given grade. Since there have been no substantive changes to the reason for the request, the justification for exceeding the ratio, the plan of action to reduce the ratios, nor the ratios themselves, we respectfully request that the following variances be renewed pursuant to the justification and request cited in their respectively approved FY23 New Variance Justifications:

Elementary School	Grade	Ratio
Cottonwood Elementary School	K	24
Cottonwood Elementary School	3	26
Dayton Elementary School	K	19
Dayton Elementary School	2	24
Dayton Elementary School	4	27
East Valley Elementary School	K	18
East Valley Elementary School	4	26
Fernley Elementary School	K	18
Fernley Intermediate School	6	26
Riverview Elementary School	K	20
Riverview Elementary School	5	26
Riverview Elementary School	6	26
Silver Stage Elementary School	3	23
Silver Stage Elementary School	4	27
Yerington Elementary School	K	18
Yerington Elementary School	1	24
Yerington Elementary School	3	26

**Nevada Department of Education  
New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

<b>School Year:</b>	2022-2023
<b>Submission Quarter:</b>	Q3
<b>School District:</b>	Lyon
<b>Elementary School:</b>	Cottonwood Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

<b>K</b>	#N/A	<b>4</b>	#N/A
<b>1</b>	#N/A	<b>5</b>	#N/A
<b>2</b>	23	<b>6</b>	#N/A
<b>3</b>	#N/A		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

*With the all day kindergarten, our facilities are being limited in elementary schools. There are difficulties hiring teachers in all LCSD schools due to the rural setting and five unique areas within the District. We designated Elementary teachers as a critical labor shortage area to aide in filling classrooms with qualified teacher. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.*

**School-Level Plan to Address the Student-Teacher Ratios**

*The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers. If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.*

**CERTIFICATION**

I, Wayne Workman hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.

  
\_\_\_\_\_  
Signature, Superintendent

5/14/23  
\_\_\_\_\_  
Date

**Nevada Department of Education**  
**New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

<b>School Year:</b>	2022-2023
<b>Submission Quarter:</b>	Q3
<b>School District:</b>	Lyon
<b>Elementary School:</b>	Dayton Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

	<b>K</b>	#N/A		<b>4</b>	#N/A
	<b>1</b>	23		<b>5</b>	#N/A
	<b>2</b>	#N/A		<b>6</b>	#N/A
	<b>3</b>	0			

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

*With the all day kindergarten, our facilities are being limited in elementary schools. There are difficulties hiring teachers in all LCSD schools due to the rural setting and five unique areas within the District. We designated Elementary teachers as a critical labor shortage area to aide in filling classrooms with qualified teacher. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.*

**School-Level Plan to Address the Student-Teacher Ratios**

*The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers. If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.*

**CERTIFICATION**

I, \_\_\_\_\_ hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.

  
 \_\_\_\_\_  
 Signature, Superintendent

5/16/23  
 \_\_\_\_\_  
 Date

**Nevada Department of Education  
New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

<b>School Year:</b>	2022-2023
<b>Submission Quarter:</b>	Q3
<b>School District:</b>	Lyon
<b>Elementary School:</b>	Fernley Intermediate School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

<b>K</b>	#N/A	<b>4</b>	#N/A
<b>1</b>	#N/A	<b>5</b>	26
<b>2</b>	#N/A	<b>6</b>	#N/A
<b>3</b>	#N/A		

**Reason for Variances**

<input checked="" type="checkbox"/>	Facility Limitations	<input checked="" type="checkbox"/>	Difficulty Hiring	<input checked="" type="checkbox"/>	Funding Limitations	<input type="checkbox"/>	Other
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**Justification for Variances**

*With the all day kindergarten, our facilities are being limited in elementary schools. There are difficulties hiring teachers in all LCSD schools due to the rural setting and five unique areas within the District. We designated Elementary teachers as a critical labor shortage area to aide in filling classrooms with qualified teacher. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.*

**School-Level Plan to Address the Student-Teacher Ratios**

*The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers. If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.*

**CERTIFICATION**

I,                      0                      hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.

  
\_\_\_\_\_  
Signature, Superintendent

5/16/23  
\_\_\_\_\_  
Date

**Nevada Department of Education  
New Request for Class Size Variance and Justification**

Please submit **one** New Request for Class Size Variance and Justification **per school** that has exceeded the prescribed ratio of pupils per class in a given grade. A New Request for Class Size Variance and Justification should be submitted for any school/grade that calculates "Yes" under Column W, "New Variance" within the District Data Entry Tab. Each New Request for Class Size Variance and Justification must include the reasons for the request, the justification for exceeding the prescribed ratio, and a plan of actions the district will take to reduce the ratio of pupils, pursuant to Nevada Revised Statute (NRS) 388.700. Please complete each of the following sections completely.

<b>School Year:</b>	2022-2023
<b>Submission Quarter:</b>	Q3
<b>School District:</b>	Lyon
<b>Elementary School:</b>	Yerington Elementary School

**Grade and Corresponding Class Size Ratio Requesting a Variance**

	K	#N/A		4	#N/A
	1	#N/A		5	#N/A
	2	23		6	#N/A
	3	#N/A			

**Reason for Variances**

X	Facility Limitations	X	Difficulty Hiring	X	Funding Limitations		Other
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**Justification for Variances**

*With the all day kindergarten, our facilities are being limited in elementary schools. There are difficulties hiring teachers in all LCSD schools due to the rural setting and five unique areas within the District. We designated Elementary teachers as a critical labor shortage area to aide in filling classrooms with qualified teacher. In order to add another teacher we would need an additional \$80,000. This is a hardship on the district financially. We are currently only slightly above the class size requirement, but we are unable to justify hiring a new teacher and create such small classes and would require funding that is not cost effective.*

**School-Level Plan to Address the Student-Teacher Ratios**

*The enrollment numbers are stable and have largely been for our district for years. If these class sizes do grow larger we would look at adding teachers. If our numbers do grow then we would need to hire another teacher and share them between grades to lower the class sizes. This will be re-evaluated at the start of each quarter.*

**CERTIFICATION**

I, \_\_\_\_\_ hereby request this variance from the Nevada State Board of Education and certify that the justifications cited are accurate and complete.

  
\_\_\_\_\_  
Signature, Superintendent

5/16/23  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Jamie Henderson School: Fernley Elementary School  
Assignment: School Principal Conference Attended: LRP National Special Education Law  
Location of Conference: New Orleans, Louisiana Dates Attended: 4/16/2023-4/20/2023

*General Overview:*

This conference provided insight, best practices, compliance strategies, and case updates from legal specialists in the field regarding various situations that impact Special Education in our schools. Special Education regulations and laws are continuously evolving, so the information provided in each session was designated to support those working in the field to stay in compliance with updated regulations.

*How will this impact student learning in a positive way?*

As a first year Principal, the conference provided vital information that helps me legally and appropriately support all my students in Special Education, as well as provide support for my Special Education staff. When our students and staff are appropriately supported with the most current best practices, our students will show progress toward their individual academic goals.

*How will I implement what I learned and how will I share*

*this information with my colleagues?*

I have monthly meetings with my Special Education staff where we discuss upcoming assessments, IEPs, and student progress. The information I gained from the conference will be shared in our upcoming meetings so we can be prepared for any changes to policy, case law, and best practices. Our Special Education teachers then hold monthly trainings on site for our paraprofessional team, and they will communicate any updates or procedures that are applicable to their role. I also plan to present the information I gathered from the conference during an upcoming Professional Development session with my entire staff so we are all able to support our students with special needs campus-wide.

*Other Comments:*

Thank you for allowing me to attend this conference where I gained a wealth of knowledge to support my new role as a building principal.

*Marwa Cleven*

Site Principal/Supervisor Approval

*5.8.23*

Date

*Tim Sogard*

Deputy Superintendent Approval

*5-10-23*

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Kevin Kranjcec School: Dayton Intermediate  
Assignment: Principal Conference Attended: National Institute on Legal  
Issues of Educating Individuals  
with Disabilities Conference  
Location of Conference: New Orleans, LA Dates Attended: 4/16/23-4/20/23

*General Overview:*

National Institute on Legal Issues of Educating Individuals with Disabilities® has been delivering the highest-quality professional development possible to educators for over 40 years. Each year, the Institute brings together the leading special education attorneys and educators to provide evidence-based best practices, case law and compliance guidance to help serve students with disabilities most effectively.

*How will this impact student learning in a positive way?*

I really enjoyed the special education law sessions that focused on current litigation as well as how to minimize litigation by staying compliant with Individual Education Plans (IEPs). There was a lot of information presented on the Individuals with Disabilities Education Act (IDEA) and legal obligations as well as Free and Appropriate Public Education (FAPE). Not all of this information was new to me but several were great reminders and new information on how to complete and maintain compliant IEPs. This information will definitely help me as well as my special education department to stay compliant.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will have discussions with my assistant principal, Mr. Etter and the special education department. I will also be going over slides and information from the year in review and minimizing lawsuit sessions to make sure we are using best practices and staying compliant with our IEPs and insuring our students are receiving appropriate supports.

*Other Comments:*

I would like to thank the LCSD Board of Trustees and the LCSD district administration for allowing me to travel to this conference. It was well worth the time and allowed me to gain additional knowledge as well as to network with other colleagues.



\_\_\_\_\_  
Site Principal/Supervisor Approval

5/4/2023

\_\_\_\_\_  
Date



\_\_\_\_\_  
Deputy Superintendent Approval

5/8/23

\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

**Staff Travel Report  
to  
School Board of Trustees**

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Lisa Shea</u>	School:	<u>District Office</u>
Assignment:	<u>Special Services Data Manager</u>	Conference Attended:	<u>LRP National Institute on Legal Issues of Educating Individuals with Disabilities</u>
Location of Conference:	<u>New Orleans</u>	Dates Attended:	<u>4/16/2023 - 4/20/2023</u>

*General Overview:*

LRP's National Institute is known as the leading source for best practices, compliance strategies and case law updates impacting special education programs. The nation's top legal experts come together to share their insights and guidance on dealing with the ever-changing landscape of special education law.

The presenters reviewed the 2022 case law decisions and how they impact compliance and implementation. The areas covered are IDEA, Section 504, Behavior and Administration. Staying current not only with decisions, but the impacts of the decisions, is essential in providing up to date guidance to administrators, teachers and related service providers.

*How will this impact student learning in a positive way?*

Staying current with IDEA, Section 504, Behavior and Administration in Special Education, helps us to provide accurate guidance to administrators, teachers and related service providers. This guidance ensures that those working with students have the most current information and can appropriately provide services and supports for students with disabilities.

*How will I implement what I learned and how will I share this information with my colleagues?*

A large part of my job as the Special Services Data Manager is to provide guidance to administrators, teachers and related service providers. Ensuring that the guidance I provide is current and accurate is essential. Much of the information I learned will be used in trainings that we will provide to teachers, administrators and related service providers in the coming school year.

*Other Comments:*

Thank you for the opportunity to attend this conference.

*Marwa Cleven*

\_\_\_\_\_  
Site Principal/Supervisor Approval

\_\_\_\_\_  
Deputy Superintendent Approval

*5.10.23*

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

**Please Download & TYPE the following information.**

Staff Member: Marva Cleven School: District Office  
Assignment: Executive Director of Special Services Conference Attended: LRP Special Ed Law Conf  
Location of Conference: New Orleans, LA Dates Attended: April 17-20, 2023

*General Overview: Do not use acronyms*

The National Special Education Law Institute is held annually. This high quality conference provides numerous sessions on the leading legal issues in special education as well general sessions that provide updates on the most current court decisions from the Supreme Court and across the circuit courts. The focus is on school districts and their roles in cases which have risen in the legal system.

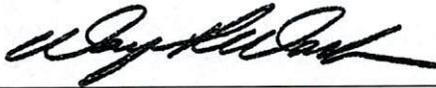
*How will this impact student learning in a positive way?*

This conference is exceptional for providing the most current legal issues that are specific to access to education and a Free and Appropriate Public Education (FAPE) for students with disabilities. Knowing what case law has determined impacts our decisions to ensure that students are receiving FAPE under the Individuals with Disabilities Education Act (IDEA).

*How will I implement what I learned and how will I share this information with my colleagues?*

I will implement this knowledge in my day to day practice as the Executive Director of Special Services. In my position, I have to ensure that we are meeting all of the necessary requirements of IDEA and that we are implementing students' Individualized Education Program (IEP) to the fullest extent of the law. This information is shared in numerous ways along with the presentation materials that were provided to all attendees.

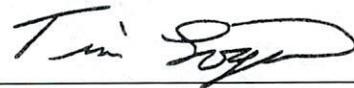
*Other Comments:*



Site Principal/Supervisor Approval

5/8/23

Date



Deputy Superintendent Approval

5/8/23

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

**Please Download & TYPE the following information.**

Staff Member: Rachel Stewart School: District Office  
Assignment: Incoming Director of Special Education Conference Attended: Labor Relations Press (LRP)  
National Institute for Special Ed. Law  
Location of Conference: New Orleans, LA Dates Attended: 4/16/23-4/20/23

*General Overview: Do not use acronyms*

The Labor Relations Press (LRP) National Institute is known as the leading source for best practices, compliance strategies, and case updates impacting special education programs. The nation's top legal experts came together during the conference and shared their insights and guidance on dealing with the ever-changing landscape of special education law. I attended three days of sessions where I listened to lawyers from across the United States talk about new cases regarding special education and how they can impact a district. The keynote speaker, Karen Haase took us on a journey through 2022 of the biggest litigation cases and why they are important to us. I also went to sessions around addressing implementation issues to avoid legal exposure, compensatory education, training staff on their responsibilities under the Individuals with Disabilities Education Act (IDEA), Child Find and student mental health - our obligations post-pandemic, autism and non-categorical disabilities, dyslexia, dysgraphia, and dyscalculia, as well as working with paras and one-to-one supports. Each of these sessions and key notes allowed me to learn more about ways we can continue to keep our district employees informed of their roles and responsibilities under IDEA as well as ways we can continue to provide support to our staff around best practices and why these are best practices.

*How will this impact student learning in a positive way?*

As the new Director of Special Education for the Lyon CSD, this conference has brought me up to speed on new case laws and the impact of the court decisions on school districts. It has also helped me understand strategies districts across the country are implementing to help children with disabilities be included to the maximum extent possible and continue to have access to the education they deserve. By being aware of these strategies and cases, I can help support staff members about their roles and responsibilities as they work with families to support their children.

*How will I implement what I learned and how will I share  
this information with my colleagues?*

As the new Director of Special Services, I am working with the current Director of Special Services, Marva Clevon, as we transition our roles. In this transition, we have been working on ways to support staff by providing Professional Development in varied ways for the 2023-2024 school year. We have an updated Special Services Manual that we will use to provide PD to teachers at the beginning of the year that emphasizes current IDEA law as well as the processes within our system. We will continue to work with administrators at our Leadership meetings as well.

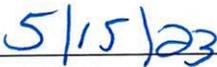
*Other Comments:*



Site Principal/Supervisor Approval



Deputy Superintendent Approval



Date



Date

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees: Jeremy Satalick DATE of request: 5/10/2023  
SCHOOL: Dayton Intermediate School

NAME OF CONFERENCE: North West Evaluation Assessment Fusion Conference  
(Do Not Use Acronyms)  
(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Atlanta, Georgia

DATE OF DEPARTURE: 6/25/2023 DATE OF RETURN: 6/29/2023

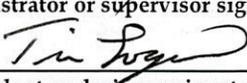
**Training/Travel/Conference is (check all that apply):** Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan  Related to our School Performance Plan   
 Performance Plan  Related to a specific program/course  Other

**Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.**

North West Evaluation Association (NWEA) hosts this annual event that brings together educators and education leaders and invites them to immerse in hands-on workshops, training and best practice presentations.  
 This will be my first year to attend as a school administrator, AP, and I am looking forward to learning opportunities to maximize student growth and achievement in our school, along with instructional resources to involve students in their own outcomes - as stated in our Portrait of a Learner.  
 The conference offers sessions on empowering stakeholders and students in education, and learning to interpret data from MAP reports and apply the information effectively to increase positive outcomes.

TRAVEL APPROVED:  Yes  No  
DATE: 5/10/23

TRAVEL APPROVED:  Yes  No  
DATE: 5/12/23

  
\_\_\_\_\_  
Site administrator or supervisor signature  
  
\_\_\_\_\_  
Superintendent or designee signature

DATE: 5/8/23  
*Received by Superintendent's Office*  
 Request received at least 4 weeks prior to next board meeting? Yes  No ( )  
 Board Approved: Yes ( ) No ( ) Date:

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

**ESTIMATED EXPENSES**

If funded by a grant or other, specify grant/other name here: Curriculum Account

	Total	District Office	Grant	School Site	Other
<b>BUDGET#</b> 100.136.0000.000.2410.580.1020831000 <b>Registration Fees:</b> Attendees <u>1</u> x <u>800</u> Reg. fee \$ <u>800</u>	800	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 100.136.0000.000.2410.580.1020831000 <b>Travel By:</b> <u>Southwest Air</u> \$ <u>923.76</u> (Air, district car, private car for personal convenience, etc.)	923.76	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 100.104.0000.000.2213.580.10000.00.000 <b>Lodging:</b> Room rate \$ <u>232.66</u> x <u>4</u> nights <u>w/tax</u> \$ <u>930.65</u>	930.65	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
<b>Meals:</b> Breakfast \$ <u>17</u> x <u>4</u> days \$ <u>68</u>	68	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>18</u> x <u>3</u> days \$ <u>54</u>	54	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>34</u> x <u>4</u> days \$ <u>136</u>	136	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>5</u> days \$ <u>25</u>	25	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Substitutes:</b> # of Days <u>NA</u> X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Other transportation fees:</b> (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ <u>100</u>	100	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>Other Miscellaneous expenses:</b> (attach explanation) \$ _____	3037.41	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES</b> \$	<b>3037.41</b>				

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

<b>Conference Dates &amp; Times:</b>	June 27-29, 2023, 9-4:00pm daily
<b>Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):</b>	Atlanta Marriott Marquis, GA

Do you need airline reservations?  Yes  No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

<b>Date &amp; Time you wish to DEPART:</b>	June 6, 2023, 3 pm
<b>Date &amp; Time you wish to RETURN:</b>	June 29, 2023, 12:30am
List any special notes here:	

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

Note: Car insurance should be declined as the district insurance provides adequate coverage.

<b>Do you need lodging reservations?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <b>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</b>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : <u>163</u>	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Jeremy Satalick		
Name, Address, Phone number of lodging establishment:	404-521-0000 - Atlanta Marriott Marquis 265 Peachtree Center Ave NE, Atlanta, GA 30303		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

**DEADLINE DATE :** June 5, 2023 **Code Information:** NWEAFUSION

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.**



- [Summary](#)
- [Agenda](#) ✓
- [Keynote](#)
- [Call for Presenters](#)
- [Hotel and Travel](#)
- [FAQs](#) ✓

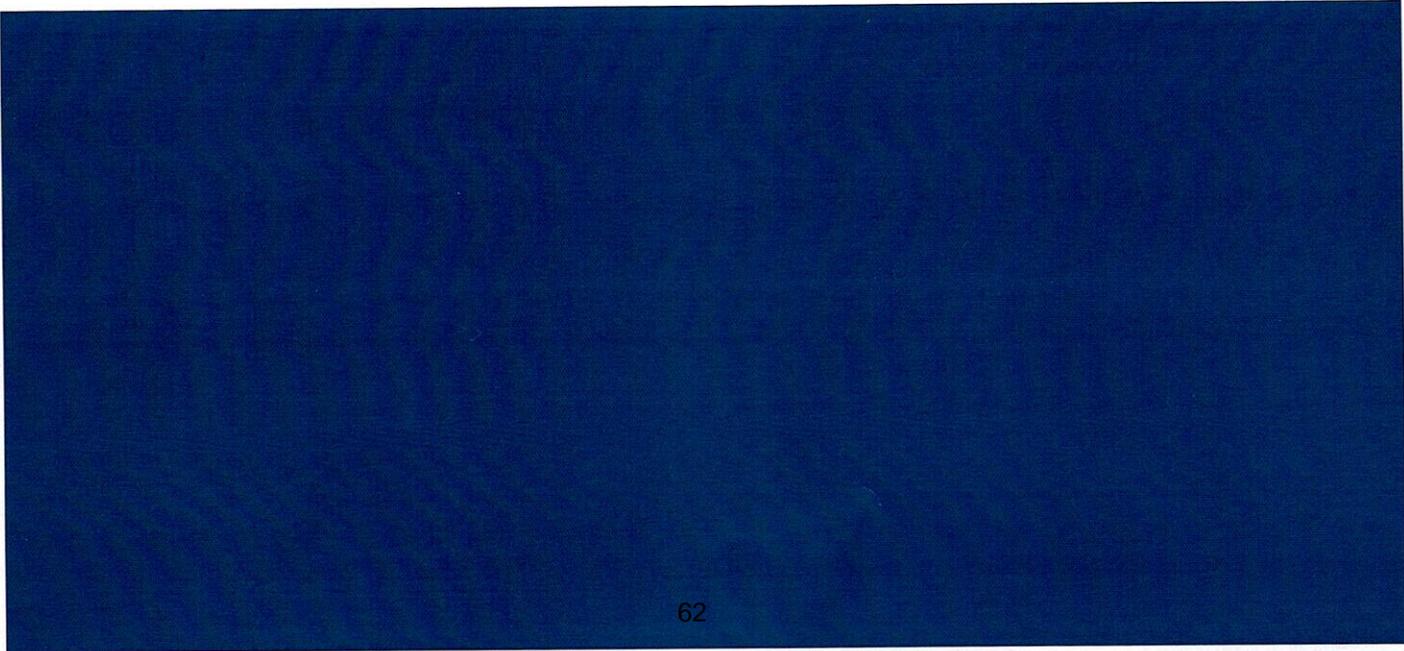
# Fusion 2023

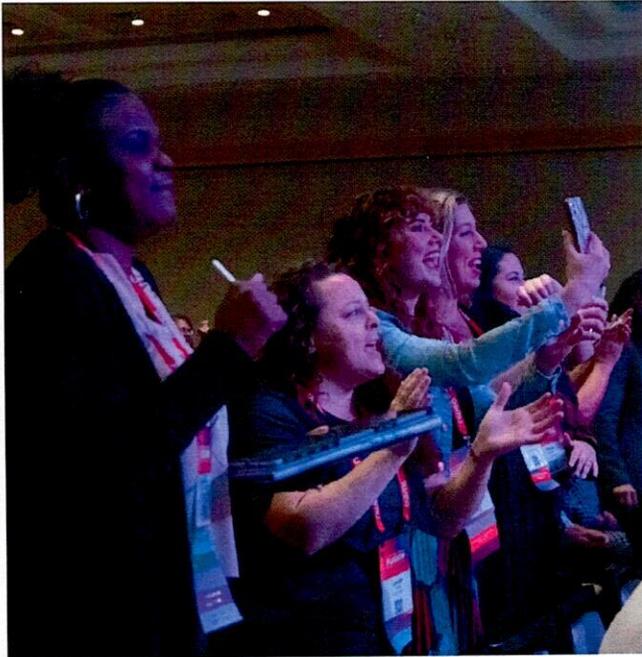
## Rise. Build. Thrive.

Atlanta, GA  
June 27-29, 2023

**REGISTER  
NOW**

[Already  
Registered?](#)





## RISE. BUILD. THRIVE.

**This is** a call to action—an invitation to the doers, thinkers, and leaders getting it done for kids.

**This is** the magical moment when “Let’s make a spreadsheet” and “Let’s get our hands dirty” join forces.

**This isn’t** just a conference—it’s where plans take shape so dreams can take flight.

This is **Fusion Atlanta**.

# REGISTRATION FEES AND CANCELLATION POLICY

**Early Bird  
Registration  
Until 12/31/2022**

**Advanced  
Registration  
1/1 – 5/26/2023**

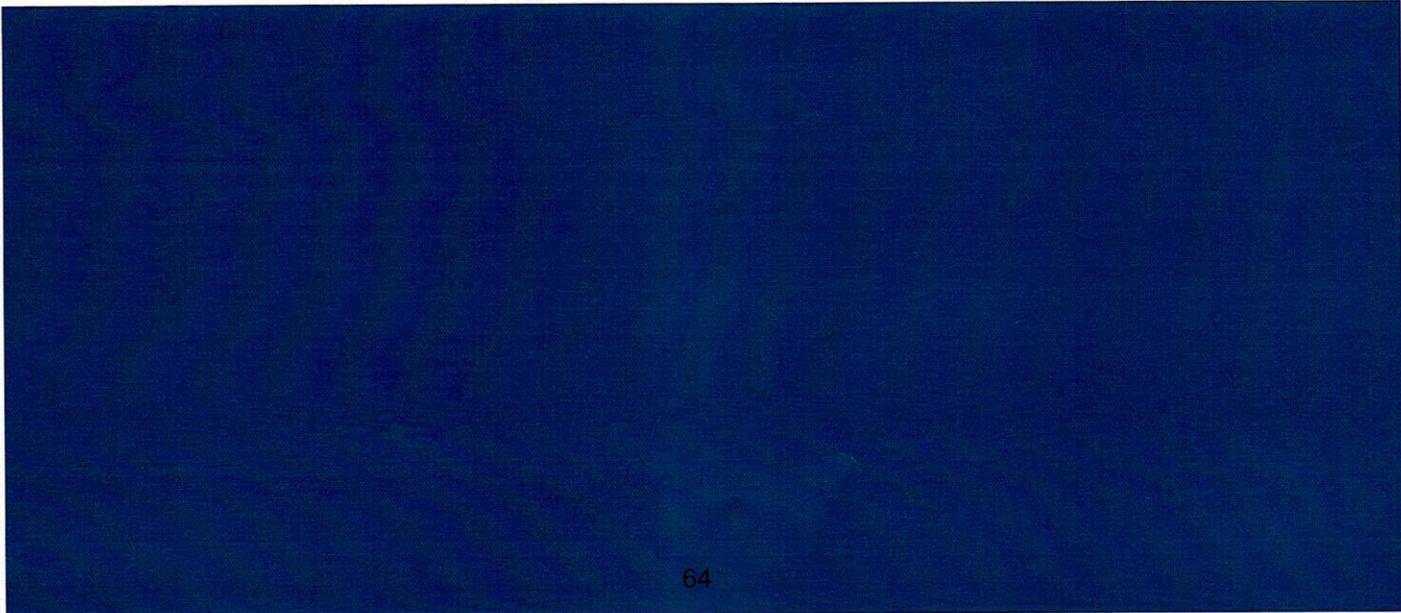
**Standard &  
Onsite  
Registration  
After 5/27/2023**

<b>Main Conference</b>	\$750	\$800	\$850
<b>Pre-Conference Day</b>	\$300	\$300	\$300

**Team discounts:** It takes more than one person to take in everything at Fusion, bring a team enhance the learning for your school or district. Discounts apply to main conference only.

Team Size	You Save Per Attendee
5-9	\$50/person
10+	\$100/person

**Cancellation policy:** Cancellations made by 4/7/2023 will receive a 100% refund. Cancellations received between 4/8-5/26/2023 will receive a refund minus a \$375 administrative fee. Cancellations after 5/26/2023 and no-show registrations will not be refunded.



# PROFESSIONAL LEARNING CONSULTATION PACKAGE

Receive a one-hour consultation with an NWEA Professional Learning Facilitator during Fusion when you register and pay for a group of 10 educators. Space is limited to 10 groups. See the [Special Opportunity page](#) or contact the [Fusion Event Team](#) for more information and to reserve your spot.

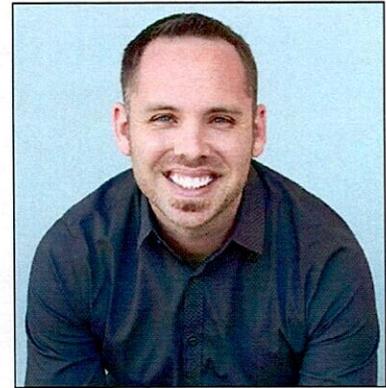
## KEYNOTE SPEAKERS



**Kim Bearden**



**Barry White Jr.**



**Todd Nesloney**

Event Deadlines

Call for presentations close on February 28, 2023

Advanced registration closes on May 26, 2023

Hotel room block closes on June 5, 2023

## EVENT DETAILS



### Date & Time

June 27, 2023 – June 29, 2023  
8:00 AM-12:30 PM ET

[Add to Calendar](#)



### Location

Atlanta Marriott Marquis



### Planner

Fusion Event Team

[Contact Us](#)

#NWEAFusion

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[in Share](#)

[Register Now](#)

[Already Registered?](#)



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Veil, Cheryl <cveil@lyoncsd.org>

## Fwd: The Atlanta Marriott Marquis Reservation Confirmation

1 message

Gianotti, Jim <jimgianotti@lyoncsd.org>  
To: "Veil, Cheryl" <cveil@lyoncsd.org>

Wed, Mar 8, 2023 at 3:36 PM

FYI  
G

----- Forwarded message -----

From: **The Atlanta Marriott Marquis Team** <info@cvent.com>  
Date: Wed, Mar 8, 2023 at 3:31 PM  
Subject: The Atlanta Marriott Marquis Reservation Confirmation  
To: <jimgianotti@lyoncsd.org>



Atlanta Marriott Marquis

265 Peachtree Center Avenue  
Atlanta, GA 30303 US  
Phone: 404-521-0000 Fax: 404-586-6299



Reservation for James Gianotti

**Online Confirmation Number: MTCVGVY**  
**Marriott Confirmation Number: 85399602**  
**Check-in: Jun 25, 2023 (Check-in time: 4:00 PM)**  
**Check-out: Jun 29, 2023 (Check-out time: 11:00 AM)**



[View Hotel Website](#)



[Maps & Transportation](#)

# Reservation Confirmation

Dear James Gianotti,

We are pleased to confirm your reservation with Marriott. Below is a summary of your booking and room information. We look forward to making your stay gratifying and memorable. When you're traveling away from home you can always count on Marriott.

Atlanta Marriott Marquis

## Planning Your Trip

- Visit Atlanta area

## Reservation Details

**Confirmation number:** MTCPVGVY  
**Your hotel:** Atlanta Marriott Marquis  
**Check-in:** Jun 25, 2023 (Check-in time: 4:00 PM)  
**Check-out:** Jun 29, 2023 (Check-out time: 11:00 AM)  
**Room type:** Two Double Beds  
**Number of rooms:** 1  
**Guests per room:** 1  
**Guest name:** James Gianotti  
**Reservation confirmed:** Mar 8, 2023  
**Guarantee method:** Credit Card

Summary of Room Charges	Cost per night per room (USD)
Jun 25, 2023 - Jun 29, 2023	199.00
Estimated taxes and fees	<b>HOTEL MOTEL TAX FEE: \$5 per night.</b> <b>Please note that 16.5% will be added to your nightly room rate.</b>
<b>Total for stay (for all rooms) not including applicable taxes/fees</b>	<b>796.00</b>
Atlanta Marriott Marquis will make every effort to accomodate the below requests, however they are not guaranteed.	

### Canceling your Reservation

Please make all cancellations at least 72 hours prior to arrival.

You may modify or cancel your reservation here or call 1-866-469-5475 in the US and Canada. Elsewhere, call 1-404-521-0000. Contact us if you have any questions about your reservation.

### Travel Alerts

Please Note: All Marriott hotels in the USA and Canada, are committed to a smoke-free policy.  
[Learn More](#)

### Internet Privacy, Authenticity

Your privacy is important to us. [Please visit our Internet Privacy Statement for full details.](#) This email confirmation is an auto-generated message. Replies to automated messages are not monitored.

This email was sent by Passkey International, Inc.  
 On behalf of:  
 Atlanta Marriott Marquis

--  
**Jim Gianotti**  
 Executive Director of Educational Services  
 Lyon County School District



Lyon County School District  
Portrait of a Learner

- ◆ Learning for Life
- ◆ Connected Learners
- ◆ Student Ownership
- ◆ Discovery Learning

jimgianotti@lyoncsd.org  
(775) 463-6800 X 10051  
(775) 463- 6808 Fax



# Trip & Price Details

Price Payment Confirmation

## ✈ Flight [Modify](#)

✈	Mon 6/26	# 576 / 3062 <b>RNO</b> → <b>ATL</b> 9:55 AM 9:25 PM	8 hr 30 min	2 stops	<u>Wanna Get Away Plus</u>
	Thu 6/29	# 957 / 1272 <b>ATL</b> → <b>RNO</b> 6:10 PM 12:10 AM <a href="#">Next Day</a>	9 hr 0 min	1 stop	<u>Wanna Get Away Plus</u>

Price per Passenger	<b>\$809.82</b>
Taxes and fees per Passenger	<b>\$113.94</b>
Total per Passenger	<b>\$923.76</b>
Passenger(s)	x1
<b>Flight total</b>	<b>\$923.76</b>
or from \$91/mo* with <b>uplift</b> <a href="#">Learn more</a>	

### Helpful Information:

- Starting July 1, 2023 (12:00 a.m. CT), for Wanna Get Away® or Wanna Get Away Plus™ award travel reservations: if you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your award travel reservation. For Anytime or Business Select® award travel reservation: the points used for booking will continue to be redeposited to the purchaser's Rapid Rewards® account, and any taxes and fees associated with the award travel reservation will be converted into a flight credit for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards points, your points balance may not immediately update in your account.
- REAL ID Requirement:** Do you have a REAL ID? Beginning May 7, 2025, you will need a state-issued REAL ID compliant license or identification card, or another acceptable form of ID (such as a U.S. Passport), to fly within the United States. Visit [www.tsa.gov](http://www.tsa.gov) for a list of acceptable forms of ID and additional information regarding REAL ID requirement.

Feedback

## ✈ Flight Extras

### Upgrade to Anytime

Prices shown per passenger, per one-way.

- ✓ Refundable fare\*
- ✓ Priority and Express Lanes<sup>8</sup>
- ✓ 10 Rapid Rewards points per dollar per qualifying flight\*

\*Please read the [fare rules](#) associated with this purchase.

 Upgrade departing trip for \$61
   
  
 Upgrade returning trip for \$60
   
  
 Upgrade both for \$121

**Apply upgrade**



## FY 2023 Per Diem Rates for Atlanta, Georgia

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Atlanta	Fulton / Dekalb	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163



# FY 2023 Per Diem Rates for Atlanta, Georgia

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Atlanta	Fulton / Dekalb	\$74	\$17	\$18	\$34	\$5	\$55.50

**LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST**

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees: Ashlyn Hebdon and 8 students DATE of request: May 3, 2023  
 SCHOOL: Dayton HS  
 NAME OF CONFERENCE: Future Business Leaders of America National Leadership Conference  
 (Do Not Use Acronyms) (ATTACH conference program information and provide website address)  
 CITY/STATE OF CONFERENCE: Atlanta, GA  
 DATE OF DEPARTURE: June 26, 2023 DATE OF RETURN: July 1, 2023

Training/Travel/Conference is (check all that apply):  
 Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan   
 Performance Plan  Related to our School   
 Related to a specific program/course  Other

**Provide a detailed description below of the focus of the conference, and how attending will have a positive impact on climate, culture, and student learning.**

We are very fortunate to have 8 students qualify for the FBLA National Leadership Conference, being held in Atlanta, GA this year. These students will be competing in Hospitality Management (2 groups), Public Service Announcement (1 group), and Public Speaking (1 individual).

The National Leadership Conference is the pinnacle event for FBLA. In addition to the national competition, there will also be workshops, and expo hall, and opportunities for the students to network. Not only with other students from across the country, but also with businesses that will be on hand for the event.

Website for event: <https://www.fbla-pbl.org/national-leadership-conference/>

Please note -- the registration fee below includes both the fee for registration and the fee for the hotel room. Nevada FBLA lumps everything into one payment.

Please see attached guides for more information.

TRAVEL APPROVED:  Yes  No  
 DATE: 5-12-23

Julie Baumgartner  
 Site administrator or supervisor signature

TRAVEL APPROVED:  Yes  No  
 DATE: 5-12-23

Tina Lopez  
 Superintendent or designee signature

DATE: Received by Superintendent's Office  
5-12-23

Request received at least 4 weeks prior to next board meeting? Yes  No ( )

Board Approved: Yes ( ) No ( ) Date:

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

**ESTIMATED EXPENSES**

If funded by a grant or other, specify grant/other name here: Fundraising - DHS Boosters

		<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
<b>BUDGET#</b>	<b>Fundraising</b>					
Registration Fees:	Attendees <u>9</u> x <u>986.11</u> Reg. fee	\$ <u>8875</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<b>BUDGET#</b>	<b>Fundraising</b>					
Travel By:	<u>9</u> x <u>930</u>	\$ <u>8370</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<i>(Air, district car, private car for personal convenience, etc.)</i>						
<b>BUDGET#</b>	<b>Included in package</b>					
Lodging:	Room rate \$ <u>    </u> X <u>    </u> nights	\$ <u>0</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>						
Meals:	Breakfast \$ <u>5</u> x <u>45</u> days	\$ <u>225</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Lunch \$ <u>5</u> x <u>54</u> days	\$ <u>270</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Dinner \$ <u>5</u> x <u>54</u> days	\$ <u>270</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Incidental \$ <u>    </u> X <u>    </u> days	\$ <u>    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes:	# of Days <u>    </u> X \$ <u>    </u> /day	\$ <u>    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)		\$ <u>    </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)		\$ <u>18,010</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES</b>		<b>\$</b>				

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

**Conference Dates & Times:**

June 27-30, 2023

**Name of where conference/training is being held (i.e.**

Hotel, School, College, Convention Center):

Georgia World Congress Center and Omni Atlanta Hotel at CNN Center

Do you need airline reservations?  Yes  No

**Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.**

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

**Date & Time you wish to DEPART:**

June 26, 2023 -- 9:55 am

**Date & Time you wish to RETURN:**

July 1, 2023 -- 4:10 pm

List any special notes here:

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

**Note: Car insurance should be declined as the district insurance provides adequate coverage.**

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input checked="" type="checkbox"/>
---	--	--	--

(Circle Preferences)

**Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.**

Smoking

Non-Smoking

GSA (Per Diem Rate) : \_\_\_\_\_

All travelers agree to share lodging as appropriate?  Yes  No

Register under what name(s)?

Ashlyn Hebdon

Name, Address, Phone number of lodging establishment:

Atlanta Marriott Marquis – 265 Peachtree Center Ave NE, Atlanta, GA 30303 (404) 521-0000

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

**DEADLINE DATE :** June 1, 2023

**Code Information:** Directly through Nevada FBLA

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.**

## National Leadership Conference

**CONGRATULATIONS!** Attending the FBLA National Leadership Conference is an experience that less than 4% of all members in the world get a chance to experience. It's unbelievable. It's exciting. It's where the best of the best in FBLA assemble. We are excited to have you join us!



### General Information

<b>Dates:</b>	June 26	Arrive in Atlanta
	June 27 – June 30	National Leadership Conference
	July 1	Return home

### Conference Schedule:

Visit the official website for more information: <https://fbla-nlc.org/>

### Who can attend?

**Competitors** -- Nevada can submit four entries in all competitive events. The top 4 winners in each event at SBLC are eligible to compete at Nationals. No middle level (grades 6–8) can compete in FBLA High School events at the National level (please see the NLC website for more information on programming for Middle School members if your chapter is interested in attending NLC). The Nevada FBLA registration process will help identify who will attend, and in the case an eligible competitor decides not to attend, the next winner in line can become eligible.

**Participants** -- In addition to competition, National FBLA offers leadership programming at the conference. Even if a student did not qualify for NLC, they can attend as a conference participant to engage in other exciting conference experiences.

### Competitive Event Guidelines:

In preparation for NLC, be sure to review and know the National Competitive Event Guidelines, available at this link: <https://www.fbla-pbl.org/divisions/fbla/fbla-competitive-events/>

### Questions?

Please contact our Jane Werner at [stateadviser@nevadafbla.org](mailto:stateadviser@nevadafbla.org).

## Nevada FBLA NLC Travel Package Overview

Onsite NLC Coordination for the 2023 National Leadership Conference in Atlanta will be managed by Nevada FBLA. Nevada FBLA is not a travel agency. Because the package rate includes a set number of nights, no flexibility exists for deviation from this group conference package. Individual chapters are welcome to arrive early/stay beyond the timeframe of the conference, but all housing arrangements will be the responsibility of the individual chapter until the group arrival date. **The ONLY way for Nevada FBLA Members and Advisers to participate in NLC competitions and stay in the assigned hotel is traveling on the state package and registering through Nevada FBLA.**

### Pricing Structure:

This Nevada FBLA package is offered to maximize the NLC experience as a united, state delegation.

Prices below include: registration, lodging (for duration of event), spirit items, and overall conference support.

	<b>Students:</b>	<b>Advisers &amp; Chaperones:</b>
Single Occupancy	\$1,830	\$1,735
Double Occupancy*	\$1,080	\$985
Triple Occupancy*+	\$830	\$735
Quad Occupancy+	\$765	\$670

*\*Students wanting a package other than quad require that all occupants of that room agree to pay the higher price and roommate names match on the registration form. Students who select a quad must acknowledge that roommate requests are only requests unless they can fully fill the room of four – otherwise, they may be split up to create a perfect fill of all hotel rooms.*

*+Advisers wanting a package other than single or double must include all roommate names at the time of registration. All roommate names must match on the registration form.*

### NLC Housing Information:

- Nevada FBLA NLC Hotel:
  - **Atlanta Marriott Marquis** - 265 Peachtree Center Ave NE, Atlanta, GA 30303
- NLC Attendees from Nevada are required to stay at our assigned hotel.



# 2023 National Leadership Conference FBLA Middle School & High School Schedule at a Glance

NLC Home



## Schedule at a Glance

FBLA Collegiate NLC >

Competitive event schedules will be posted after May 15<sup>th</sup>.

Individual event presentation times will be available through the conference app.

FBLA Middle School & High School NLC >

### Monday, June 26, 2023

2:00 PM – 5:00 PM	Early Conference Check-In & Helpdesk Open
TBD	State Meetings (Optional)

Conference Resources >

### Tuesday, June 27, 2023 (Day 1)

8:00 AM – 5:00 PM	Competitive Events Info Desk Open
8:00 AM – 6:00 PM	Conference Check-In & Helpdesk Open
9:00 AM – 5:00 PM	Objective Testing
10:00 AM – 4:00 PM	Workshops
10:00 AM – 4:00 PM	Future Leaders Expo Hall Open
12:00 PM – 4:30 PM	MS Preliminary Presentation Events
6:00 PM – 7:00 PM	Pre-Show for Opening Session
7:00 PM – 10:00 PM	Opening Session
TBD	State Meetings (Optional)

Travel Information >

Get Involved >

Sponsors & Exhibitors >

### Wednesday, June 28, 2023 (Day 2)

7:00 AM – 5:00 PM	Conference Helpdesk Open
7:00 AM – 5:30 PM	Competitive Events Info Desk Open
8:00 AM – 5:30 PM	HS Preliminary Presentation Events
8:00 AM – 5:30 PM	Objective Testing
9:00 AM – 4:00 PM	Workshops
9:00 AM – 4:00 PM	Future Leaders Expo Hall Open
5:30 PM – 9:30 PM	<a href="#">FBLA Night at the Georgia Aquarium</a>

### Thursday, June 29, 2023 (Day 3)

7:00 AM – 5:00 PM	Conference Helpdesk Open
7:00 AM – 5:30 PM	Competitive Events Info Desk Open
8:00 AM – 5:30 PM	MS & HS Final Presentation Events
8:30 AM – 12:30 PM	Objective Testing (Incl. Open Events)
9:00 AM – 1:30 PM	Future Leaders Expo Hall Open
9:00 AM – 2:00 PM	Workshops <b>78</b>

### Friday, June 30, 2023 (Day 4)

8:00 AM – 5:00 PM	Explore Atlanta
6:00 PM – 7:00 PM	Pre-Show for Awards of Excellence Ceremony
7:00 PM – 10:00 PM	Awards of Excellence Ceremony

**Future Business Leaders of America, Inc.**

National Center Headquarters: 12100 Sunset Hills Drive, Suite 200, Reston, Virginia, 20190

Remit Address (**W-9**): P.O. Box 79063, Baltimore, Maryland, 21279

800-325-2946

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## FY 2023 Per Diem Rates for Atlanta, Georgia

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Atlanta	Fulton / DeKalb	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163

# Trip & Price Details

Price Payment Confirmation

## Flight [Modify](#)

<b>Mon 6/26</b> # 576 / 3062 <b>RNO</b> → <b>ATL</b> 9:55 AM 9:25 PM 8 hr 30 min   2 stops <u>Wanna Get Away</u>	Price per Passenger <b>\$816.36</b>
	Taxes and fees per Passenger <b>\$114.43</b>
<b>Sat 7/1</b> # 2602 / 813 <b>ATL</b> → <b>RNO</b> 4:10 PM 8:05 PM 6 hr 55 min   1 stop <u>Wanna Get Away</u>	Total per Passenger <b>\$930.79</b>
	Passenger(s) <b>x1</b>
<b>Flight total \$930.79</b> <small>or from \$92/mo* with uplift <a href="#">Learn more</a></small>	

### Helpful Information:

- Starting July 1, 2023 (12:00 a.m. CT), for Wanna Get Away® or Wanna Get Away Plus™ award travel reservations: if you do not cancel your reservation at least 10 minutes before the flight's original scheduled departure time, any points used for booking will be forfeited, along with any taxes and fees associated with your award travel reservation. For Anytime or Business Select® award travel reservation: the points used for booking will continue to be redeposited to the purchaser's Rapid Rewards® account, and any taxes and fees associated with the award travel reservation will be converted into a flight credit for future use.
- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards points, your points balance may not immediately update in your account.
- REAL ID Requirement:** Do you have a REAL ID? Beginning May 7, 2025, you will need a state-issued REAL ID compliant license or identification card, or another acceptable form of ID (such as a U.S. Passport), to fly within the United States. Visit [www.tsa.gov](http://www.tsa.gov) for a list of acceptable forms of ID and additional information regarding REAL ID requirement.

## Flight Extras

### Upgrade to Wanna Get Away *plus*

Prices shown per passenger, per one-way.

- Same-day confirmed change\*
- Transferable Flight Credit™\*
- 8 Rapid Rewards points per dollar per qualifying flight\*

\*Please read the [fare rules](#) associated with this purchase.

Upgrade departing trip for \$20

Upgrade returning trip for \$20

Upgrade both for \$40

Apply upgrade

## Lyon County School District Consent Agenda Item

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Asphalt Maintenance Contract Approval

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### **Recommendation**

That the Board of Trustees approve the quote submitted by Sierra Nevada Construction in the amount not to exceed \$80,150 for asphalt maintenance at various school throughout the district.

### **Background Information**

In compliance with NRS 338.13862, Lyon County School District solicited bids from three properly licensed contractors. The district contacted the following asphalt maintenance contractors: Sierra Nevada Construction, All American Asphalt and Sealing, Ace Grading and Paving. The districts deadline for receiving quotes was May 16, 2022, at 1:00pm. Of the three contractors contacted only one provided a quote.

- SNC- \$82,650
- All American Asphalt and Sealing Inc.- No Bid
- Ace Grading and Paving- No Bid

Sierra Nevada Construction being the lowest and only bidder for the below scope of work was selected.

LCSD Parking Lots & Playgrounds Asphalt Maintenance 2023

### **Crack Seal**

- Smith Valley School- Parking Lot and Elementary BB Court
- Yerington High- Staff & Student Parking Lot and Track Area
- Yerington Intermediate- Parking Lot
- Silver Stage High School- Track Area & Parking Lot
- Silver Stage Middle School- Parking Lot & BB Court
- Silver Stage Elementary School- Parking Lot & Playground
- Fernley High School- Parking Lot & Track Area
- Cottonwood Elementary School- Parking Lot and Bus Drop Off
- East Valley Elementary- Parking Lot and Bus Loop
- Sutro Elementary School- BB Court
- Dayton Elementary School- Parking Lot and Playground
- Dayton Intermediate School- Parking Lots, BB Court, Bus Drop Off & Road

- Dayton High School- Parking Lot's & Track Area
- Riverview Elementary School- Parking Lot

Slurry Seal & Restripe

- Sutro Elementary School – Parking Lot
- Reseal and Stripe BB Court- Silver Stage Middle School

**Budget Considerations**

This project was previously approved in the Capital Improvement Plan (CIP) and will be funded from the Governmental Services Tax Fund (capital projects).

**Attachments**

SNC Asphalt Bid

*Respectfully Submitted,*

*Harman Bains, Executive Director of Operations*



May 15, 2023

**Lyon County School District**  
**25 E Goldfield Ave**  
**Yerington, NV 89447**

**Regarding: Parking Lots**

**Subject: Asphalt Maintenance 2023**

Darrell,

This proposal dated 5-15-23, for work to be performed at Various Lyon County Schools, NV, herein designated the “Project” shall become a binding contract upon execution by SIERRA NEVADA CONSTRUCTION, INC, hereinafter designated “Contractor” and Lyon County School District, hereinafter designated “Owner”. Owner represents that he/she is the Owner of the real property upon which the construction improvement is to be made.

WITNESSETH: That Contractor and Owner, for the consideration hereinafter set forth agree as follows: 84

Section 1. **Scope of Work:** Contractor acknowledges that it is familiar with the nature and location of the work and shall furnish all materials and perform all of the work. All work shall be performed by Contractor to industry standard and Contractor shall use its best skill and judgment in performance of all work under this agreement. Contractor shall perform the work as attached herein.

The following table shall serve as a breakdown of our proposal:

ITEM DESCRIPTION	APPROXIMATE QUANTITY	UNIT PRICE	TOTAL
<b><u>Crack Seal: Transverse Cracks:</u></b> ➤ Mobilize equipment and crew to jobsite. ➤ Clean all cracks w/ blowers. ➤ Seal all cracks ¼” and larger w/ Crafcro hot applied rubberized crack sealer (Qty – 40,467 LF). <ul style="list-style-type: none"> <li>▪ Smith Valley High School Lot &amp; BBall Court.</li> <li>▪ Yerington High School – Staff, Student &amp; Track.</li> <li>▪ Yerington Intermediate.</li> <li>▪ Silver Stage High School &amp; BBall Court.</li> <li>▪ Silver Stage Middle School &amp; BBall Court.</li> <li>▪ Silver Stage Elementary School &amp; Playground.</li> <li>▪ Fernley High School &amp; Track.</li> <li>▪ Cottonwood Elementary School &amp; Bus Area.</li> </ul>	1 LS	\$42,460.00	<b><u>\$42,460.00</u></b>

corporate office  
 po box 50760, sparks, nv 89435  
 475 east greg street, ste. 117, sparks, nv 89431  
 ph 775•355•0420 fax 775•284•2612

northern nevada  
 po box 50760, sparks, nv 89435  
 2055 east greg street, sparks, nv 89431  
 ph 775•355•0420 fax 775•355•0535

northern california  
 9701 dino drive, ste. 190  
 elk grove, ca 95624  
 ph 916•753•1700 fax 916•753•1798

<ul style="list-style-type: none"> <li>▪ East Valley Elementary School &amp; Bus Area.</li> <li>▪ Sutro Elementary School &amp; BBall Court.</li> <li>▪ Dayton Elementary School &amp; Playground Area.</li> <li>▪ Dayton Intermediate School, BBall Court, Bus Area, and Roadway.</li> <li>▪ Dayton High School &amp; Track Area.</li> <li>▪ Riverview Elementary School &amp; Bus Area.</li> </ul>			
<p><b><u>Sutro Elementary School:</u></b>  <b><u>Type II Rapid-Set Slurry Seal:</u></b></p> <ul style="list-style-type: none"> <li>➤ Mobilize equipment and crew to jobsite.</li> <li>➤ Clean existing asphalt with power broom and blowers.</li> <li>➤ Apply a single coat of Type II Rapid-Set Slurry Seal (County Road Spec – ¼” Aggregate Slurry). Qty – 54,000 SF.</li> </ul> <p><b><u>Striping: (Oil Based Paint):</u></b></p> <ul style="list-style-type: none"> <li>➤ Re-stripe parking lot white per existing lay-out.             <ul style="list-style-type: none"> <li>▪ 85 Regular parking stalls.</li> <li>▪ 4 H/C Parking stalls.</li> <li>▪ 10 Directional arrows.</li> <li>▪ 11 Speed bumps.</li> <li>▪ 3 Hashes.</li> <li>▪ 1 Crosswalk.</li> </ul> </li> </ul>	<p>1 LS</p>	<p>\$33,260.00</p>	<p><b><u>\$33,260.00</u></b></p>
<p><b><u>Silver Stage Middle School – Basketball Court:</u></b>  <b><u>Gilsonite Oil Seal:</u></b></p> <ul style="list-style-type: none"> <li>➤ Mobilize equipment and crew to jobsite.</li> <li>➤ Prepare surface w/ power brooms and blowers.</li> <li>➤ Apply a single coat of Gilsonite GSB-78 Oil-Based Sealer (Qty – 8,620 SF).</li> </ul> <p><b><u>Striping: (Oil Based Paint):</u></b></p> <ul style="list-style-type: none"> <li>➤ Re-stripe areas white per existing lay-out.             <ul style="list-style-type: none"> <li>▪ Court striping.</li> </ul> </li> </ul>	<p>1 LS</p>	<p>\$6,930.00</p>	<p><b><u>\$6,930.00</u></b></p>

<p><b>Note:</b> SNC will include all traffic control.</p>			
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**Section 2. Special Conditions & Exclusions:**

1. This proposal is good for 30 days.
2. Payment is due upon receipt of invoice.
3. Owner or Management Group must provide or allow a stockpile location, staging area, and a water-source for this project to be completed.
4. SNC is not responsible for pavement cracks due to age, traffic loads, and our freeze / thaw climate.
5. This proposal excludes performance & payment bonds permits and fees.
6. This proposal excludes all engineering, testing, surveying, staking & as-built drawings.
7. This proposal is based on one mobilization for each crew. If more mobilizations or phasing is requested then an additional \$3,500.00 will be charged per each mobilization.
8. This proposal is based on a 5 day/week, 8 hour/day work schedule.
9. This proposal is based on all work being awarded to SNC. We reserve the right to modify our prices if only selected portions of the quoted work are awarded to SNC.
10. This proposal is based on all work being performed before October 31<sup>st</sup>, 2023. If schedule dictates work being performed after that date, SNC reserves the right to raise our prices to account for labor, equipment, and/or material price escalation.
11. All work will be field measured and billed at the unit prices outlined above.
12. All work not specifically detailed in the scope of work is excluded.
13. All quoted work shall be constructed in accordance with the Standard Specifications for Public Works Construction.
14. This proposal is based on mutually agreeable contract terms being negotiated.

**Section 3. Contract Amount and Payment:** Owner shall pay contractor, as full compensation for furnishing all material, equipment and labor, the amount set forth in the schedule of values attached herein. Contractor shall invoice for progress estimates monthly in proportion to the amount of work completed. Progress estimates are due and payable from the Owner to Contractor within 30 days of Contractor’s invoice date. Final payment shall be due upon completion of proposed work. Payments due and unpaid under the Contract shall bear interest from the date payment is due at the legal rate prevailing at the place where the Project is located. In the event the Owner shall fail to make payment at all times and in the amounts provided for in this agreement, Contractor shall have the right to stop work. In such event, all amounts due Contractor, including retention if any, shall immediately become payable and Contractor shall have the right to recover all damages (including interest, applicable penalties and legal fees) sustained by Contractor as a result of such breach of contract by Owner.

**Section 4. Commencement and Progress:** Time is of the essence with this contract. Contractor shall commence the performance of this contract as soon as is practicable following notification by the owner to do so, and shall continue diligently to complete such work in conformity with this agreement in accordance with the plans and specifications (if applicable) or a mutually agreeable time schedule.

**Section 5. Unavoidable Delays/Extension of Time:** In the event Contractor shall be delayed in the performance of the work under this contract by causes beyond the control of the Contractor and without the fault or negligence of Contractor, including but not limited to change orders, acts of God, inclement weather, acts of any government agency, acts of terror, unsuitable ground conditions or delays caused by vendors or other contractors, Contractor shall have such period of time to complete the performance of this contract as shall be necessary as a result of such causes.

PROPOSAL & CONSTRUCTION CONTRACT

Section 6. **Changes:** Any changes to the scope of work specified in or any additional work shall be requested in writing by Owner. Contractor shall provide a reasonable and fair price for the changed or additional work. Additional or changed work will be performed upon the completion of an executed Change Order.

Section 7. **Insurance:** The Owner shall purchase and maintain, in a company or companies lawfully authorized to do business in the jurisdiction in which the Project is located, property insurance, which shall be maintained until final payment has been made from Owner to Contractor. Contractor shall purchase and maintain such insurance as will protect it from claims under workers' compensation acts and from claims for damages because of bodily injury, including death or injury to property which may arise from and during the operation of this contract.

Section 8. **Indemnity:** Contractor shall indemnify and hold Owner harmless against all claims, damage suits, actions, recoveries, and judgments arising from our out of any negligence of contractor, its agents, employees or subcontractors performing the work under this contract. Contractor shall not be obligated to indemnify and defend Owner for claims found to be due to the negligence or misconduct of Owner or owner's agents.

Section 9. **Interpretation:** It is acknowledged by Contractor and Owner that this Contract has been prepared by Contractor, however, in the event of any dispute over the meaning, construction, interpretation or application of any provision, the same shall be interpreted fairly and reasonably and neither more strongly for or against either party by virtue of the fact that the Contract has been drawn by Contractor and no presumption shall arise by reason of that fact. 87

Section 10. **Binding Agreement:** This agreement shall be binding upon and inure to the heirs, successors and assigns of the parties hereto. This contract may not be assigned by Contractor or Owner without prior written approval of both parties.

Section 11. **Claims and Disputes:** A claim (demand or assertion) by one party seeking adjustment or interpretation of Contract terms, payment of monies, extension of time or other relief with respect to the terms of the Contract, or any other dispute or matter in question between the Owner and Contractor arising out of or relating to the Contract must be initiated by written notice. Any claim unresolved by the parties shall be decided by arbitration which, unless the parties mutually agree otherwise, shall be in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association currently in effect. The demand for arbitration shall be filed in writing with the other party to the Contract and with the American Arbitration Association. The prevailing party shall be entitled to arbitration costs and reasonable attorneys' fees.

Section 12. **Laws and Regulations:** Contractor and Owner shall comply with all Federal, State and local laws, ordinances, rules and regulations, which govern or apply to the completion of the subject work. To the best knowledge and belief of Owner and Contractor, this contract contains no provision that is contrary to Federal, State or local law or ruling or regulation of a Federal, State or local agency. Should, however, any provision of this contract at any time during its term be in conflict with any such law, ruling or regulation, then such provision shall continue in effect only to the extent permitted. In the event any provision of this contract is thus held inoperative, the remaining provisions of this Contract shall remain in full force and effect to the extent permitted by law.

Section 13. **Governing Law:** This contract shall be governed by, construed and enforced in accordance with the laws of the State of Nevada. Jurisdiction for all purposes shall be Washoe County.

Section 14. **Entire Agreement:** This agreement represents the entire agreement between Owner and Contractor and supersedes any prior written or oral representations.

CONTRACTORS ARE REQUIRED BY LAW TO BE LICENSED AND REGULATED BY THE CONTRACTORS' LICENSE BOARD WHICH HAS JURISDICTION TO INVESTIGATE THE COMPLAINTS AGAINST CONTRACTORS, AND ANY QUESTIONS CONCERNING A CONTRACTOR MAY BE REFERRED TO THE REGISTRAR, CONTRACTOR STATE LICENSE BOARD

IN WITNESS WHEREOF, the parties hereto have executed this Contract this 15th day of May 2023, at Sparks, Nevada.



Information Technology  
Service Ticket Report  
04/01/23 - 04/30/23

Created 04/01/23 - 04/30/23

Ticket Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	2	0	0	0	0	0	4	0	1	0	2	2	3	1	0	1	0	3	1	1	0	0	6	0	27
Normal	20	4	1	1	0	17	30	14	43	0	7	17	58	38	27	17	205	29	24	8	10	22	27	17	636
Project	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
<b>Total</b>	<b>23</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>17</b>	<b>34</b>	<b>14</b>	<b>44</b>	<b>0</b>	<b>9</b>	<b>19</b>	<b>61</b>	<b>39</b>	<b>27</b>	<b>18</b>	<b>205</b>	<b>32</b>	<b>25</b>	<b>9</b>	<b>10</b>	<b>22</b>	<b>33</b>	<b>17</b>	<b>664</b>

Closed 04/01/23 - 04/30/23

Ticket Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
Medium	Closed	5	0	0	0	0	4	1	1	0	1	1	3	3	0	1	1	3	1	2	0	0	7	0	34	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>34</b>	
Normal	Closed	18	3	2	1	0	19	20	14	25	0	5	5	44	19	33	20	9	164	27	21	8	6	33	18	509
	Canceled	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	3	0	0	0	0	0	0	0	1	5
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>18</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>20</b>	<b>14</b>	<b>25</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>45</b>	<b>19</b>	<b>33</b>	<b>20</b>	<b>9</b>	<b>167</b>	<b>27</b>	<b>21</b>	<b>8</b>	<b>6</b>	<b>33</b>	<b>18</b>	<b>514</b>
Project	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	
<b>Total</b>	Closed	23	3	2	1	0	19	24	15	26	0	6	6	47	36	20	10	165	30	22	10	6	33	25	14	543
	Canceled	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	3	0	0	0	0	0	0	1	5	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	<b>Total</b>	<b>23</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>19</b>	<b>24</b>	<b>15</b>	<b>26</b>	<b>0</b>	<b>6</b>	<b>6</b>	<b>48</b>	<b>36</b>	<b>20</b>	<b>10</b>	<b>168</b>	<b>30</b>	<b>22</b>	<b>10</b>	<b>6</b>	<b>33</b>	<b>25</b>	<b>15</b>	<b>548</b>

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Closed by Site/District Tech

Technician Type	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech	0	0	0	0	0	3	9	0	0	0	0	0	0	0	0	2	0	1	1	0	0	0	4	2	22
I. T. Tech	21	3	2	1	0	14	14	13	24	0	6	5	44	35	19	8	163	29	20	9	5	32	21	12	500
Oasis Support	2	0	0	0	0	2	0	0	2	0	0	1	2	0	1	0	0	0	1	1	1	1	0	0	14

Information Technology  
 Service Ticket Report  
 04/01/23 - 04/30/23

Open as of 04/30/23

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	2
Normal	Open	15	1	0	0	0	1	10	5	27	0	1	2	8	2	11	10	3	6	19	22	31	27	61	36	298
	Pending	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	4
	On Hold	4	0	1	0	0	11	17	94	183	0	5	14	85	53	19	37	122	15	21	56	9	6	7	10	769
	Total	21	1	1	0	0	12	27	99	210	0	6	16	93	55	30	47	125	21	41	78	40	34	68	46	1071
Project	Open	1	0	0	0	0	0	0	0	1	0	0	0	0	3	0	0	0	0	0	0	0	0	2	1	8
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	4
	Total	2	0	0	0	0	0	1	0	1	0	0	0	0	3	0	0	0	0	1	0	0	0	3	1	12
Total	Open	16	1	1	0	0	1	10	5	28	0	2	3	8	5	11	10	3	6	19	22	31	27	63	37	309
	Pending	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	4
	On Hold	5	0	0	0	0	11	18	94	183	0	5	14	85	53	19	37	122	15	22	56	9	6	8	10	772
	Total	23	1	1	0	0	12	28	99	211	0	7	17	93	58	30	47	125	21	42	78	40	34	71	47	1085

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Yearly Closed Comparison	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2023	103	25	8	4	0	87	100	81	88	0	50	60	292	138	118	66	785	65	109	83	32	73	80	103	2550
2022	343	11	21	18	0	304	216	332	357	5	259	236	782	340	309	294	1269	226	281	302	128	214	241	291	5729
2021	369	31	30	2	3	260	249	366	258	16	218	225	700	351	323	297	498	247	168	179	154	211	297	277	5735
2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	4838
Total	1326	183	59	33	4	912	764	1078	974	50	758	733	2419	1142	1013	918	2873	768	776	797	540	797	976	900	18852

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1484

Voucher Date: 04/05/2023

Prepared By: \_\_\_\_\_

Printed: 05/17/2023 08:09:24 AM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$474,284.18 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Phil Cowee President

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Bridget Peterson Clerk

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Darin Farr Member

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Tom Hendrix Member

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Neal McIntyre Jr. Member

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Sherry Parsons Member

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Holly Villines Member

LYON COUNTY SCHOOL DISTRICT

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Fund		Amount
280	Federal Funds	\$37,760.02
285	Medicaid Funds	\$51,202.25
290	Food Service Funds	\$385,321.91
		<hr/> <hr/>
		\$474,284.18

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1484

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED CLASSROOM TECH	102814	280.633.0000.000.2100.652.10205.10.00 0	Inventoried Supplies/Equipment – IT Related <\$5000	\$9,769.00
			Vendor Total:	<u>\$9,769.00</u>
CHARTWELLS		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$148,834.09
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$236,487.82
			Vendor Total:	<u>\$385,321.91</u>
PEARSON ASSESSMENT		280.639.0000.200.2150.610.10000.00.00 0	General Supplies	\$466.14
			Vendor Total:	<u>\$466.14</u>
PUBLIC CONSULTING GROUP INC	102782	280.639.0000.200.2100.653.10000.00.00 0	Web-based and similar programs	\$27,524.88
		285.781.0000.200.2321.340.10000.00.00 0	Other Professional Services	\$22,081.00
			Vendor Total:	<u>\$49,605.88</u>
STATE OF NV DIVISION OF HEALTH CARE	102723	285.781.0000.200.2100.100.10000.00.00 0	Personnel Services–Salaries (General categories)	\$29,121.25
			Vendor Total:	<u>\$29,121.25</u>
			Grand Total:	<u>\$474,284.18</u>

End of Report



## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1485

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
ADVANCED INTEGRATED PEST MANAGEMENT				
		100.121.0000.000.2620.430.10201.10.00	Repairs and Maintenance Services	\$358.00
		Check #: 209833		
		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$150.00
		Check #: 209833		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$262.00
		Check #: 209833		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$262.00
		Check #: 209833		
		100.163.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services	\$150.00
		Check #: 209833		
			Vendor Total:	\$1,182.00
AMAZON BUSINESS				
		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$243.84
		Check #: 209834		
		100.133.0000.000.2120.610.10303.10.00	General Supplies	\$80.75
		Check #: 209834		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$135.09
		Check #: 209834		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$376.25
		Check #: 209834		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$23.98
		Check #: 209834		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$19.98
		Check #: 209834		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$72.98
		Check #: 209834		
		240.308.0000.310.1000.610.10602.50.00	General Supplies	\$673.65
		Check #: 209834		
		240.308.0000.395.1000.610.10605.32.00	General Supplies	\$9,518.24
		Check #: 209834		
		240.308.0000.395.1000.652.10605.32.00	Inventoried Supplies/Equipment - IT Related	\$4,035.30
		Check #: 209834	<\$5000	

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1485

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10206.10.00 Check #: 209834	General Supplies	\$350.87
		280.633.0000.000.2100.610.10303.10.00 Check #: 209834	General Supplies	\$47.00
		280.633.0000.000.2100.610.10304.20.00 Check #: 209834	General Supplies	\$188.84
		280.633.0000.000.2100.610.10605.32.00 Check #: 209834	General Supplies	\$330.87
		280.633.0000.000.2100.652.10203.10.00 Check #: 209834	Inventoried Supplies/Equipment - IT Related <\$5000	\$2,979.20
			Vendor Total:	\$19,076.84
APPLE COMPUTER_1112	1112	100.125.0000.000.2410.650.10205.10.00 Check #: 209835	Supplies-Information Technology-related	\$108.00
			Vendor Total:	\$108.00
ARAMARK UNIFORM SERVICES		100.121.0000.000.2620.422.10201.10.00 Check #: 209836	Janitorial / Custodial Services	\$65.02
		100.121.0000.000.2620.610.10201.10.00 Check #: 209836	General Supplies	\$195.06
			Vendor Total:	\$260.08
CANALES, FRANK		280.667.0000.000.2213.340.10000.00.00 Check #: 209837	Other Professional Services	\$300.00
			Vendor Total:	\$300.00
CROSS, RYAN		280.757.0000.200.2213.580.10000.00.00 Check #: 209838	Staff Travel	\$273.05
			Vendor Total:	\$273.05
JET PLUMBING & DRAIN SERVICES		100.164.0000.000.2620.430.10604.32.00 Check #: 209839	Repairs and Maintenance Services	\$166.00

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1485

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$166.00
KINNEY, JEREMY		100.164.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$10.00
		Check #: 209840		
			Vendor Total:	\$10.00
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2310.610.10000.00.00	General Supplies	\$504.00
		Check #: 209841		
		100.101.0000.000.2320.610.10000.00.00	General Supplies	\$50.00
		Check #: 209841		
		280.633.0000.000.2100.610.10000.00.00	General Supplies	\$39.90
		Check #: 209841		
		280.633.0000.000.3300.610.10206.10.00	General Supplies	\$110.51
		Check #: 209841		
			Vendor Total:	\$704.41
LYON COUNTY SHERIFF	P101	280.742.0000.000.2100.340.10000.00.00	Other Professional Services	\$21,738.68
		Check #: 209842		
			Vendor Total:	\$21,738.68
NELSON, NATALIE		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$100.00
		Check #: 209843		
			Vendor Total:	\$100.00
NEVADA FFA ASSOCIATION	97581	240.300.0000.000.1000.810.10000.00.00	Dues and Fees	\$1,155.00
		Check #: 209844		
			Vendor Total:	\$1,155.00
NOVOA, ANGEL		280.735.0000.000.2700.510.10000.00.00	Student Transportation Services	\$516.00
		Check #: 209845		
			Vendor Total:	\$516.00
OFFICE DEPOT	15366			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1485

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.610.10000.00.00	General Supplies	\$152.98
		Check #: 209846		
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$626.22
		Check #: 209846		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$261.14
		Check #: 209846		
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$1,046.10
		Check #: 209846		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$1,456.31
		Check #: 209846		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$977.56
		Check #: 209846		
			Vendor Total:	\$4,520.31
OSKAR SEPTIC SERVICES, LLC				
		100.164.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$300.00
		Check #: 209847		
			Vendor Total:	\$300.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$418.95
		Check #: 209848		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$448.23
		Check #: 209848		
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$305.70
		Check #: 209848		
		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$245.89
		Check #: 209848		
		100.108.0000.000.2620.610.10205.10.00	General Supplies	\$2,209.99
		Check #: 209848		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$5,611.52
		Check #: 209848		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$3,594.39
		Check #: 209848		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1485

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$143.44
		Check #: 209848		
			Vendor Total:	\$12,978.11
REIDA, PRISCILLA		290.184.1611.000.0000.000.10000.00.00	Daily Sales--School Lunch Program	\$39.95
		Check #: 209849		
			Vendor Total:	\$39.95
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$146.95
		Check #: 209850		
			Vendor Total:	\$146.95
TAHOE FENCE CO., INC	101980	100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$9,570.00
		Check #: 209851		
			Vendor Total:	\$9,570.00
TAYLOR, JENNIFER AMBER	100348	280.757.0000.200.2213.580.10000.00.00	Staff Travel	\$261.96
		Check #: 209852		
			Vendor Total:	\$261.96
TIM LOGAN	11780	100.101.0000.000.2320.580.10000.00.00	Staff Travel	\$248.00
		Check #: 209853		
			Vendor Total:	\$248.00
VERIZON WIRELESS_21703	21703	100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$405.42
		Check #: 209854		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$157.12
		Check #: 209854		
			Vendor Total:	\$562.54
VERIZON WIRELESS_21703	21703	100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$405.42
		Check #: 209855		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1485

04/05/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.534.10000.00.00 Check #: 209855	Telephone – Cell phone services	\$157.12
			Vendor Total:	\$562.54
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00 Check #: 209856	Repairs and Maintenance Services	\$172.63
		100.101.0000.000.2320.442.10000.00.00 Check #: 209856	Rental of Equipment and Vehicles	\$128.02
		100.123.0000.000.2410.442.10203.10.00 Check #: 209856	Rental of Equipment and Vehicles	\$209.68
		100.123.0000.100.1000.430.10203.10.00 Check #: 209856	Repairs and Maintenance Services	\$256.05
		100.162.0000.000.2410.442.10602.50.00 Check #: 209856	Rental of Equipment and Vehicles	\$106.75
		100.162.0000.170.1000.430.10602.50.00 Check #: 209856	Repairs and Maintenance Services	\$41.46
		250.105.0000.000.2321.430.10000.00.00 Check #: 209856	Repairs and Maintenance Services	\$16.87
		250.105.0000.000.2321.442.10000.00.00 Check #: 209856	Rental of Equipment and Vehicles	\$17.61
			Vendor Total:	\$949.07
			Grand Total:	\$75,729.49

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1490

Voucher Date: 04/12/2023

Prepared By: \_\_\_\_\_

Printed: 05/17/2023 08:10:25 AM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$70,695.72 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

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Phil Cowee President

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Bridget Peterson Clerk

---

Darin Farr Member

---

Tom Hendrix Member

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Neal McIntyre Jr. Member

---

Sherry Parsons Member

---

Holly Villines Member

LYON COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$48,323.17
230	Adult Education	\$23.73
260	Gifts and Donations	\$306.97
280	Federal Funds	\$15,041.85
340	Governmental Services Tax (GST)	\$7,000.00
		<hr/> <hr/>
		<b>\$70,695.72</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00 Check #: 209858	Telephone – Land Line phone services	\$160.35
Vendor Total:				\$160.35
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00 Check #: 209859	Telephone – Land Line phone services	\$227.63
		100.170.0000.000.2710.534.10000.00.00 Check #: 209859	Telephone – Cell phone services	\$22.63
Vendor Total:				\$250.26
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00 Check #: 209860	Telephone – Land Line phone services	\$23.73
Vendor Total:				\$23.73
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.430.10000.00.00 Check #: 209861	Repairs and Maintenance Services	\$1,118.55
Vendor Total:				\$1,118.55
ALHAMBRA WATER	97540	100.170.0000.000.2710.411.10000.00.00 Check #: 209862	Water / Sewer	\$377.23
Vendor Total:				\$377.23
ALPINE LOCK, INC	98481	100.127.0000.000.2620.610.10210.10.00 Check #: 209863	General Supplies	\$31.05
Vendor Total:				\$31.05
AMAZON BUSINESS		100.123.0000.000.2410.610.10203.10.00 Check #: 209864	General Supplies	\$33.31
		100.123.0000.100.1000.610.10203.10.00 Check #: 209864	General Supplies	\$774.59

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2130.610.10208.31.00 Check #: 209864	General Supplies	\$85.45
		100.136.0000.000.2410.610.10208.31.00 Check #: 209864	General Supplies	\$556.93
		100.170.0000.000.2700.610.10000.00.00 Check #: 209864	General Supplies	\$315.00
		260.083.0000.200.1000.610.10203.10.00 Check #: 209864	General Supplies	\$306.97
		280.633.0000.000.2100.610.10203.10.00 Check #: 209864	General Supplies	\$2,490.75
		280.633.0000.000.3300.610.10303.10.00 Check #: 209864	General Supplies	\$1,979.20
		280.735.0000.000.2100.610.10000.00.00 Check #: 209864	General Supplies	\$280.36
			Vendor Total:	\$6,822.56
ARENDS, TERI		280.633.0000.000.2213.580.10205.10.00 Check #: 209865	Staff Travel	\$367.00
			Vendor Total:	\$367.00
AUTO & TRUCK ELECTRIC, INC	1382	100.170.0000.000.2730.614.10000.00.00 Check #: 209866	Parts	\$225.00
		100.170.0000.000.2730.617.10000.00.00 Check #: 209866	Batt & Antifreeze	\$1,980.00
			Vendor Total:	\$2,205.00
BAUMBACK, SANDY	102125	100.170.0000.000.2710.519.10000.00.00 Check #: 209867	Student Transportation Purchased From Other Source	\$180.00
			Vendor Total:	\$180.00
BINGHAM, MARIE L		280.633.0000.000.2213.580.10205.10.00 Check #: 209868	Staff Travel	\$142.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$142.00
BRIGHT WHITE PAPER CO.	101745	100.127.0000.100.1000.610.10210.10.00	General Supplies	\$602.44
		Check #: 209869		
			Vendor Total:	\$602.44
BUS PARTS WAREHOUSE	2534	100.170.0000.000.2730.614.10000.00.00	Parts	\$4,525.28
		Check #: 209870		
			Vendor Total:	\$4,525.28
C. I. SOLUTIONS		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$2,342.50
		Check #: 209871		
			Vendor Total:	\$2,342.50
ESPINOSA, ANA		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$150.00
		Check #: 209872		
			Vendor Total:	\$150.00
HYDRAULIC INDUSTRIAL SERVICES	97884	100.170.0000.000.2730.614.10000.00.00	Parts	\$159.90
		Check #: 209873		
			Vendor Total:	\$159.90
JEKA, CHRIS		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$50.01
		Check #: 209874		
			Vendor Total:	\$50.01
KORF, ERIN		280.633.0000.000.2213.580.10205.10.00	Staff Travel	\$593.04
		Check #: 209875		
			Vendor Total:	\$593.04
LAHONTAN PARAMEDICAL				

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.340.10000.00.00 Check #: 209876	Other Professional Services	\$300.00
			Vendor Total:	\$300.00
MAHAN, CRIZAN		100.170.0000.000.2710.519.10000.00.00 Check #: 209877	Student Transportation Purchased From Other Source	\$140.00
			Vendor Total:	\$140.00
MAKING MATHEMATICIANS LLC		280.633.0000.000.2213.330.10210.10.00 Check #: 209878	Professional Employee Training & Development Serv	\$3,200.00
			Vendor Total:	\$3,200.00
MIXON, CRISTIE		280.633.0000.000.2213.580.10205.10.00 Check #: 209879	Staff Travel	\$367.00
			Vendor Total:	\$367.00
O'REILLY AUTO PARTS	102278	100.170.0000.000.2730.614.10000.00.00 Check #: 209880	Parts	\$1,056.56
			Vendor Total:	\$1,056.56
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00 Check #: 209881	Student Transportation Purchased From Other Source	\$180.00
			Vendor Total:	\$180.00
ORKIN PEST CONTROL		100.106.0000.000.2515.610.10000.00.00 Check #: 209882	General Supplies	\$87.99
			Vendor Total:	\$87.99
PESCH, SARAH		280.639.0000.200.2160.340.10000.00.00 Check #: 209883	Other Professional Services	\$5,480.00
			Vendor Total:	\$5,480.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
RICOH AMERICAS CORP	102825	100.125.0000.000.2410.442.10205.10.00	Rental of Equipment and Vehicles	\$16.00
		Check #: 209884		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$7.43
		Check #: 209884		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$386.50
		Check #: 209884		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$19.56
Check #: 209884				
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$1,384.21
		Check #: 209884		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$158.09
		Check #: 209884		
			Vendor Total:	\$1,971.79
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$72.00
		Check #: 209885		
			Vendor Total:	\$72.00
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$877.80
		Check #: 209886		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$577.50
		Check #: 209886		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$762.30
		Check #: 209886		
			Vendor Total:	\$2,217.60
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10000.00.00	Water / Sewer	\$10.00
		Check #: 209887		
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$1,368.16
		Check #: 209887		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$1,030.58
		Check #: 209887		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$1,447.42
		Check #: 209887		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$68.00
		Check #: 209887		
			Vendor Total:	\$3,924.16
SILVER STATE INTERNATIONAL	19211			
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$6,631.93
		Check #: 209888		
			Vendor Total:	\$6,631.93
SUMMIT COMPANIES				
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$3,486.00
		Check #: 209889		
		100.108.0000.000.2620.430.10602.50.00	Repairs and Maintenance Services	\$3,210.00
		Check #: 209889		
		340.101.0000.000.4600.340.10000.00.00	Other Professional Services	\$7,000.00
		Check #: 209889		
			Vendor Total:	\$13,696.00
TAYLOR, JANICE				
		280.735.0000.000.2700.510.10000.00.00	Student Transportation Services	\$142.50
		Check #: 209890		
			Vendor Total:	\$142.50
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$572.00
		Check #: 209891		
			Vendor Total:	\$572.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$282.18
		Check #: 209892		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$244.25
		Check #: 209892		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$444.06
		Check #: 209892		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1490

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services Check #: 209892	\$76.71
		100.161.0000.100.1000.430.10601.32.00	Repairs and Maintenance Services Check #: 209892	\$6,314.70
		100.161.0000.100.1000.442.10601.32.00	Rental of Equipment and Vehicles Check #: 209892	\$2,810.56
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles Check #: 209892	\$133.66
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services Check #: 209892	\$249.17
Vendor Total:				\$10,555.29
Grand Total:				\$70,695.72

End of Report





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# LYON COUNTY SCHOOL DISTRICT VOUCHER

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Voucher No: 1499

Voucher Date: 04/12/2023

Prepared By: \_\_\_\_\_

*Printed: 05/17/2023 08:09:58 AM*

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,383,695.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Phil Cowee President

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Bridget Peterson Clerk

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Darin Farr Member

---

Tom Hendrix Member

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Neal McIntyre Jr. Member

---

Sherry Parsons Member

---

Holly Villines Member

LYON COUNTY SCHOOL DISTRICT

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Fund		Amount
280	Federal Funds	\$3,973.75
340	Governmental Services Tax (GST)	\$38,579.50
360	Bond Issues	\$1,341,142.54
		<hr/> <hr/>
		<b>\$1,383,695.79</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1499

04/12/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
BUILDING CONTROL SERVICES	101439	340.101.0000.000.4700.340.10208.31.00 0	Other Professional Services	\$34,703.50
		340.101.0000.000.4700.340.10304.20.00 0	Other Professional Services	\$3,876.00
			Vendor Total:	<u>\$38,579.50</u>
CORE CONSTRUCTION	102843	360.022.0000.000.4600.450.10601.32.00 0	Construction Services	\$1,333,023.54
			Vendor Total:	<u>\$1,333,023.54</u>
LUMOS AND ASSOCIATES, INC	11860	360.021.0000.000.4300.340.10000.00.00 0	Other Professional Services	\$8,119.00
			Vendor Total:	<u>\$8,119.00</u>
SOLIANT HEALTH, LLC		280.639.0000.200.1000.340.10000.00.00 0	Other Professional Services	\$3,973.75
			Vendor Total:	<u>\$3,973.75</u>
			Grand Total:	<u>\$1,383,695.79</u>

End of Report



**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1538

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$28,910.20
			Vendor Total:	\$28,910.20
DELL, INC USA		100.136.0000.100.1000.650.10208.31.00 0	Supplies-Information Technology-related	\$127.37
			Vendor Total:	\$127.37
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.613.10000.00.00 0	Oil & Lubricants	\$147.51
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$28,097.74
			Vendor Total:	\$28,245.25
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00 0	Janitorial / Custodial Services	\$2,039.32
			Vendor Total:	\$2,039.32
HAND2MIND, INC.		100.104.0000.100.1000.610.10000.00.00 0	General Supplies	\$34,722.52
			Vendor Total:	\$34,722.52
LUMOS AND ASSOCIATES, INC	11860	360.022.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$10,955.50
			Vendor Total:	\$10,955.50
PAUL CAVIN ARCHITECT LLC		360.021.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$17,495.00
			Vendor Total:	\$17,495.00
PROCARE THERAPY		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$8,034.98

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1538

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.1000.340.10000.00.00 0	Other Professional Services	\$21,560.00
		280.639.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$1,848.00
			Vendor Total:	\$31,442.98
SOLIANT HEALTH, LLC		280.639.0000.200.1000.340.10000.00.00 0	Other Professional Services	\$8,457.50
			Vendor Total:	\$8,457.50
THE STEPPING STONES GROUP LLC		250.101.0000.200.2150.340.10000.00.00 0	Other Professional Services	\$19,147.50
			Vendor Total:	\$19,147.50
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00 0	Telephone - Land Line phone services	\$40.39
		100.121.0000.000.2410.533.10201.10.00 0	Telephone - Land Line phone services	\$40.39
		100.122.0000.000.2410.533.10202.10.00 0	Telephone - Land Line phone services	\$40.39
		100.123.0000.000.2410.533.10203.10.00 0	Telephone - Land Line phone services	\$40.39
		100.125.0000.000.2410.533.10205.10.00 0	Telephone - Land Line phone services	\$40.39
		100.126.0000.000.2410.533.10206.10.00 0	Telephone - Land Line phone services	\$40.39
		100.127.0000.000.2410.533.10210.10.00 0	Telephone - Land Line phone services	\$40.39
		100.128.0000.000.2410.533.10211.10.00 0	Telephone - Land Line phone services	\$40.39
		100.129.0000.000.2410.533.10209.10.00 0	Telephone - Land Line phone services	\$40.39
		100.132.0000.000.2410.533.10302.20.00 0	Telephone - Land Line phone services	\$40.39
		100.133.0000.000.2410.533.10303.10.00 0	Telephone - Land Line phone services	\$40.39

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1538

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2410.533.10304.20.00 0	Telephone – Land Line phone services	\$40.39
		100.135.0000.000.2410.533.10305.31.00 0	Telephone – Land Line phone services	\$40.39
		100.136.0000.000.2410.533.10208.31.00 0	Telephone – Land Line phone services	\$40.39
		100.161.0000.000.2410.533.10601.32.00 0	Telephone – Land Line phone services	\$40.39
		100.162.0000.000.2410.533.10602.50.00 0	Telephone – Land Line phone services	\$40.39
		100.163.0000.000.2410.533.10603.32.00 0	Telephone – Land Line phone services	\$40.39
		100.164.0000.000.2410.533.10604.32.00 0	Telephone – Land Line phone services	\$40.39
		100.165.0000.000.2410.533.10605.32.00 0	Telephone – Land Line phone services	\$40.39
		100.170.0000.000.2710.533.10000.00.00 0	Telephone – Land Line phone services	\$40.39
		230.231.0000.610.1000.533.10601.41.00 0	Telephone – Land Line phone services	\$40.39
		230.231.0000.610.1000.533.10907.41.00 0	Telephone – Land Line phone services	\$40.39
		230.231.0000.610.1000.533.10909.41.00 0	Telephone – Land Line phone services	\$40.39

Vendor Total: \$928.88

Grand Total: \$182,472.02

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1539

Voucher Date: 04/19/2023

Prepared By: \_\_\_\_\_

Printed: 05/17/2023 08:10:47 AM

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LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$51,180.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Phil Cowee	President
Bridget Peterson	Clerk
Darin Farr	Member
Tom Hendrix	Member
Neal McIntyre Jr.	Member
Sherry Parsons	Member
Holly Villines	Member

LYON COUNTY SCHOOL DISTRICT

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Fund		Amount
100	General Fund	\$29,063.86
230	Adult Education	\$700.00
240	State Grants	\$12,254.82
250	Special Education	\$1,580.00
280	Federal Funds	\$7,330.25
290	Food Service Funds	\$251.51
		<hr/> <b>\$51,180.44</b>

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone - Land Line phone services	\$29.71
		Check #: 209893		
			Vendor Total:	\$29.71
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone - Land Line phone services	\$614.77
		Check #: 209894		
			Vendor Total:	\$614.77
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone - Land Line phone services	\$111.98
		Check #: 209895		
			Vendor Total:	\$111.98
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services	\$92.71
		Check #: 209896		
			Vendor Total:	\$92.71
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services	\$93.83
		Check #: 209897		
			Vendor Total:	\$93.83
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone - Land Line phone services	\$79.42
		Check #: 209898		
			Vendor Total:	\$79.42
A T & T MONTHLY STATEMENT	99712	100.136.0000.000.2410.533.10208.31.00	Telephone - Land Line phone services	\$88.52
		Check #: 209899		
			Vendor Total:	\$88.52
A T & T MONTHLY STATEMENT	99712	100.136.0000.000.2410.533.10208.31.00	Telephone - Land Line phone services	\$88.52
		Check #: 209900		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			<b>Vendor Total:</b>	<b>\$88.52</b>
ALL ABOUT VISION, LLC	94550	250.105.0000.200.2155.340.10000.00.00	Other Professional Services	\$1,580.00
		Check #: 209901		
			<b>Vendor Total:</b>	<b>\$1,580.00</b>
ALLDATA		100.170.0000.000.2710.651.10000.00.00	Supplies - Technology - Software	\$975.00
		Check #: 209902		
			<b>Vendor Total:</b>	<b>\$975.00</b>
AMAZON BUSINESS		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$32.97
		Check #: 209903		
		100.128.0000.100.1000.650.10211.10.00	Supplies-Information Technology-related	\$6.52
		Check #: 209903		
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$36.63
		Check #: 209903		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$243.48
		Check #: 209903		
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$260.33
		Check #: 209903		
		280.633.0000.000.2100.652.10205.10.00	Inventoried Supplies/Equipment - IT Related	\$1,078.83
		Check #: 209903	<\$5000	
		280.715.0000.000.2100.610.10000.00.00	General Supplies	\$216.65
		Check #: 209903		
		280.735.0000.000.2100.610.10000.00.00	General Supplies	\$354.77
		Check #: 209903		
			<b>Vendor Total:</b>	<b>\$2,230.18</b>
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$15.24
		Check #: 209904		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$17.94
		Check #: 209904		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2630.610.10000.00.00 Check #: 209904	General Supplies	\$31.87
		100.129.0000.000.2620.610.10209.10.00 Check #: 209904	General Supplies	\$462.33
		100.135.0000.000.2620.610.10305.31.00 Check #: 209904	General Supplies	\$55.86
		100.161.0000.000.2620.610.10601.32.00 Check #: 209904	General Supplies	\$9.45
		100.161.0000.100.1000.610.10601.32.00 Check #: 209904	General Supplies	\$46.88
		100.170.0000.000.2730.614.10000.00.00 Check #: 209904	Parts	\$3.37
			Vendor Total:	\$642.94
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10000.00.00 Check #: 209905	General Supplies	\$2,915.46
			Vendor Total:	\$2,915.46
CONCENTRA		100.170.0000.000.2710.340.10000.00.00 Check #: 209906	Other Professional Services	\$817.00
			Vendor Total:	\$817.00
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00 Check #: 209907	Data Communications, Internet, Video, T-lines, etc	\$435.00
			Vendor Total:	\$435.00
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.340.10000.00.00 Check #: 209908	Other Professional Services	\$100.00
			Vendor Total:	\$100.00
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00 Check #: 209909	Telephone - Land Line phone services	\$151.60

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$151.60
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00 Check #: 209910	Telephone – Land Line phone services	\$167.99
			Vendor Total:	\$167.99
GOLF TEAM PRODUCTS INC	100898	100.161.0000.920.1000.610.10601.32.00 Check #: 209911	General Supplies	\$494.00
			Vendor Total:	\$494.00
HAVE LIGHTS WILL TRAVEL	9185	100.135.0000.000.2620.430.10305.31.00 Check #: 209912	Repairs and Maintenance Services	\$1,443.85
			Vendor Total:	\$1,443.85
IRWIN, AMANDA		100.101.0000.000.2213.810.10000.00.00 Check #: 209913	Dues and Fees	\$180.00
			Vendor Total:	\$180.00
LOWE'S BUSINESS ACCOUNT	11835	100.101.0000.000.2510.610.10000.00.00 Check #: 209914	General Supplies	\$1,488.67
		100.108.0000.000.2620.610.10000.00.00 Check #: 209914	General Supplies	\$333.24
		100.108.0000.000.2620.610.10209.10.00 Check #: 209914	General Supplies	\$41.89
		100.108.0000.000.2620.610.10303.10.00 Check #: 209914	General Supplies	\$652.81
		100.108.0000.000.2630.610.10000.00.00 Check #: 209914	General Supplies	\$283.90
		100.123.0000.000.2620.610.10203.10.00 Check #: 209914	General Supplies	\$19.49
		100.133.0000.100.1000.610.10303.10.00 Check #: 209914	General Supplies	\$270.09

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$418.02
		Check #: 209914		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$291.35
		Check #: 209914		
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$158.20
		Check #: 209914		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$69.82
		Check #: 209914		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$770.04
		Check #: 209914		
		240.300.0000.310.1000.610.10602.50.00	General Supplies	\$1,658.05
		Check #: 209914		
		Vendor Total:		\$6,455.57
LOZADA OCAMPO, JULIE A.	11841			
		100.161.0000.188.1000.610.10601.32.00	General Supplies	\$200.00
		Check #: 209915		
		Vendor Total:		\$200.00
M.F. BARCELLOS, INC	1560			
		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$2,475.00
		Check #: 209916		
		Vendor Total:		\$2,475.00
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$392.28
		Check #: 209917		
		Vendor Total:		\$392.28
OSKAR SEPTIC SERVICES, LLC				
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$275.00
		Check #: 209918		
		Vendor Total:		\$275.00
PDM STEEL SERVICE CENTER				
		240.308.0000.310.1000.610.10602.50.00	General Supplies	\$5,996.55
		Check #: 209919		

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$5,996.55
PESCH, SARAH		280.639.0000.200.2160.340.10000.00.00	Other Professional Services	\$5,680.00
		Check #: 209920		
			Vendor Total:	\$5,680.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$223.20
		Check #: 209921		
			Vendor Total:	\$223.20
PURCHASE POWER	16968	100.127.0000.000.2410.531.10210.10.00	Postage	\$32.89
		Check #: 209922		
			Vendor Total:	\$32.89
REALITYWORKS		240.300.0000.310.1000.610.10601.32.00	General Supplies	\$1,851.22
		Check #: 209923		
		240.300.0000.310.1000.612.10601.32.00	Inventoried Supplies/Equipment <\$5000	\$2,749.00
		Check #: 209923		
			Vendor Total:	\$4,600.22
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$244.12
		Check #: 209924		
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$722.14
		Check #: 209924		
		100.108.0000.000.2620.610.10205.10.00	General Supplies	\$1,367.42
		Check #: 209924		
		100.108.0000.000.2620.610.10206.10.00	General Supplies	\$216.77
		Check #: 209924		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$925.28
		Check #: 209924		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$1,196.40
		Check #: 209924		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10603.32.00	General Supplies	\$389.85
		Check #: 209924		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$176.57
		Check #: 209924		
			Vendor Total:	\$5,238.55
RENNER EQUIPMENT	102923			
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$451.59
		Check #: 209925		
			Vendor Total:	\$451.59
SUMMIT COMPANIES				
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$570.00
		Check #: 209926		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$465.00
		Check #: 209926		
			Vendor Total:	\$1,035.00
TAYLOR, NICOLE				
		100.104.0000.000.2213.580.10000.00.00	Staff Travel	\$85.80
		Check #: 209927		
			Vendor Total:	\$85.80
UNITY SCHOOL BUS PARTS	21378			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$442.80
		Check #: 209928		
			Vendor Total:	\$442.80
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$112.75
		Check #: 209929		
		100.107.0000.000.2580.534.10000.00.00	Telephone - Cell phone services	\$225.14
		Check #: 209929		
		100.108.0000.000.2620.534.10000.00.00	Telephone - Cell phone services	\$233.52
		Check #: 209929		
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$132.36
		Check #: 209929		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1539

04/19/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.534.10000.00.00	Telephone – Cell phone services	\$43.51
		Check #: 209929		
			Vendor Total:	\$747.28
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$1,144.00
		Check #: 209930		
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$208.00
		Check #: 209930		
			Vendor Total:	\$1,352.00
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$52.84
		Check #: 209931		
			Vendor Total:	\$52.84
YERINGTON AUTO PARTS	23100	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$226.99
		Check #: 209932		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$1,184.40
		Check #: 209932		
			Vendor Total:	\$1,411.39
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings	\$700.00
		Check #: 209933		
			Vendor Total:	\$700.00
			Grand Total:	\$51,180.44

End of Report



**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1549

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
BORDERLAN SECURITY	102759	100.107.0000.000.2580.651.10000.00.00 0	Supplies – Technology – Software	\$68,057.00
Vendor Total:				\$68,057.00
BOYS & GIRLS CLUB OF MASON VALLEY	97650	280.767.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$8,138.34
		280.767.0000.000.2100.340.10202.10.00 0	Other Professional Services	\$20,681.29
		280.767.0000.000.2100.340.10205.10.00 0	Other Professional Services	\$7,535.48
		280.767.0000.000.2100.340.10304.20.00 0	Other Professional Services	\$7,427.84
Vendor Total:				\$43,782.95
BUILDING CONTROL SERVICES	101439	340.101.0000.000.4700.340.10000.00.00 0	Other Professional Services	\$8,890.00
		340.101.0000.000.4700.340.10208.31.00 0	Other Professional Services	\$38,161.50
Vendor Total:				\$47,051.50
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$76,759.47
Vendor Total:				\$76,759.47
CHARTWELLS		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$98,990.13
		290.180.0000.000.3100.610.10000.00.00 0	General Supplies	\$2,758.38
		290.180.0000.000.3100.630.10000.00.00 0	Food	\$332,479.08
		290.180.0000.000.3100.810.10000.00.00 0	Dues and Fees	\$3,140.00
Vendor Total:				\$437,367.59
CLARK & ASSOCIATES OF NEVADA, INC.				

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1549

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2130.340.10303.10.00 0	Other Professional Services	\$3,166.66
			Vendor Total:	\$3,166.66
CORE CONSTRUCTION	102843			
		360.022.0000.000.4600.450.10601.32.00 0	Construction Services	\$1,353,245.82
			Vendor Total:	\$1,353,245.82
HEALTHY COMMUNITIES COALITION				
		280.748.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$41,742.36
			Vendor Total:	\$41,742.36
INLAND SUPPLY CO., INC.	10000			
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$534.58
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$2,017.79
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$539.82
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$295.74
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$262.50
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$3,323.89
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$1,767.78
			Vendor Total:	\$8,742.10
JIM MENESINI PETROLEUM				
		100.170.0000.000.2730.626.10000.00.00 0	Gasoline	\$20,885.48
			Vendor Total:	\$20,885.48
OASIS ONLINE				
		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$16,500.00
			Vendor Total:	\$16,500.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1549

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
OZO EDU, INC.		100.104.0000.100.1000.610.10000.00.00 0	General Supplies	\$17,940.00
			Vendor Total:	\$17,940.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00 0	Technical Services	\$1,744.43
			Vendor Total:	\$1,744.43
PAPE MACHINERY INC		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$3.99
			Vendor Total:	\$3.99
PEARSON ASSESSMENT		280.639.0000.200.2140.610.10000.00.00 0	General Supplies	\$202.66
		280.639.0000.200.2160.610.10000.00.00 0	General Supplies	\$915.93
			Vendor Total:	\$1,118.59
ROYAL CARPET ONE FLOOR & HOME		340.101.0000.000.4700.450.10000.00.00 0	Construction Services	\$139,598.20
			Vendor Total:	\$139,598.20
SOLIANT HEALTH, LLC		280.639.0000.200.1000.340.10000.00.00 0	Other Professional Services	\$5,418.75
			Vendor Total:	\$5,418.75
STATE OF NEVADA_98141	98141	100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$25,696.09
			Vendor Total:	\$25,696.09
TRANE U.S. INC		100.108.0000.000.2620.731.10000.00.00 0	Machinery	\$62,000.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1549

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.4700.731.10000.00.00 0	Machinery	\$14,275.00
			<b>Vendor Total:</b>	<b>\$76,275.00</b>
WESTERN NEVADA SUPPLY	22580			
		100.108.0000.000.2620.610.10601.32.00 0	General Supplies	\$10,446.00
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$48.21
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$13.76
			<b>Vendor Total:</b>	<b>\$10,507.97</b>
			<b>Grand Total:</b>	<b>\$2,395,603.95</b>

End of Report



## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
1000BULBS.COM		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$135,672.00
		Check #: 209940		
			Vendor Total:	\$135,672.00
3D CONCRETE, INC.	103064	100.108.0000.000.2620.610.10201.10.00	General Supplies	\$140.16
		Check #: 209941		
			Vendor Total:	\$140.16
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail	\$0.05
		Check #: 209942		
		100.121.0000.000.2410.533.10201.10.00	Telephone - Land Line phone-services	\$0.71
		Check #: 209942		
		100.122.0000.000.2410.533.10202.10.00	Telephone - Land Line phone services	\$6.53
		Check #: 209942		
		100.123.0000.000.2410.533.10203.10.00	Telephone - Land Line phone services	\$0.50
		Check #: 209942		
		100.125.0000.000.2410.533.10205.10.00	Telephone - Land Line phone services	\$0.68
		Check #: 209942		
		100.126.0000.000.2410.533.10206.10.00	Telephone - Land Line phone services	\$0.56
		Check #: 209942		
		100.127.0000.000.2410.533.10210.10.00	Telephone - Land Line phone services	\$0.87
		Check #: 209942		
		100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services	\$0.60
		Check #: 209942		
		100.129.0000.000.2410.533.10209.10.00	Telephone - Land Line phone services	\$0.42
		Check #: 209942		
		100.132.0000.000.2410.533.10302.20.00	Telephone - Land Line phone services	\$6.85
		Check #: 209942		
		100.133.0000.000.2410.533.10303.10.00	Telephone - Land Line phone services	\$0.95
		Check #: 209942		
		100.134.0000.000.2410.533.10304.20.00	Telephone - Land Line phone services	\$0.80
		Check #: 209942		

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.533.10305.31.00 Check #: 209942	Telephone - Land Line phone services	\$0.58
		100.136.0000.000.2410.533.10208.31.00 Check #: 209942	Telephone - Land Line phone services	\$0.72
		100.161.0000.000.2410.533.10601.32.00 Check #: 209942	Telephone - Land Line phone services	\$1.28
		100.162.0000.000.2410.533.10602.50.00 Check #: 209942	Telephone - Land Line phone services	\$2.95
		100.163.0000.000.2410.533.10603.32.00 Check #: 209942	Telephone - Land Line phone services	\$10.93
		100.164.0000.000.2410.533.10604.32.00 Check #: 209942	Telephone - Land Line phone services	\$1.40
		100.165.0000.000.2410.533.10605.32.00 Check #: 209942	Telephone - Land Line phone services	\$1.13
		100.170.0000.000.2710.533.10000.00.00 Check #: 209942	Telephone - Land Line phone services	\$0.19
		230.231.0000.610.1000.533.10907.41.00 Check #: 209942	Telephone - Land Line phone services	\$0.20
		230.231.0000.610.1000.533.10909.41.00 Check #: 209942	Telephone - Land Line phone services	\$0.78
		290.182.0000.000.3100.533.10000.00.00 Check #: 209942	Telephone - Land Line phone services	\$7.24
		290.183.0000.000.3100.533.10000.00.00 Check #: 209942	Telephone - Land Line phone services	\$1.02
			Vendor Total:	\$47.94
ABDO		100.122.0000.100.1000.610.10202.10.00 Check #: 209943	General Supplies	\$64.85
			Vendor Total:	\$64.85
ALHAMBRA WATER	97540	100.106.0000.000.2515.340.10000.00.00 Check #: 209944	Other Professional Services	\$69.92
			Vendor Total:	\$69.92

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>ARAMARK UNIFORM SERVICES</b>				
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,090.51
		Check #: 209945		
			Vendor Total:	\$1,090.51
<b>ASCD_99490</b>	<b>99490</b>	100.104.0000.000.2210.810.10000.00.00	Dues and Fees	\$89.00
		Check #: 209946		
			Vendor Total:	\$89.00
<b>BROWN MILBERY INC</b>	<b>2280</b>	100.108.0000.000.2620.610.10302.20.00	General Supplies	\$345.00
		Check #: 209947		
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$1,594.65
		Check #: 209947		
			Vendor Total:	\$1,939.65
<b>BUILT FOR CONSULTING</b>		360.021.0000.000.4300.340.10601.32.00	Other Professional Services	\$18,890.00
		Check #: 209948		
			Vendor Total:	\$18,890.00
<b>BURNEY'S COMMERCIAL SERV.</b>	<b>2495</b>	290.182.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$1,193.00
		Check #: 209949		
		290.184.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$4,217.98
		Check #: 209949		
			Vendor Total:	\$5,410.98
<b>BUSWEST</b>		100.170.0000.000.2730.614.10000.00.00	Parts	\$1,104.97
		Check #: 209950		
			Vendor Total:	\$1,104.97
<b>CHAMBERS, ZOE A</b>		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$150.00
		Check #: 209951		
			Vendor Total:	\$150.00

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CINDERLITE TRUCKING CORP	3830	100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 209952	\$560.41
				Vendor Total: \$560.41
CLARK PEST CONTROL		100.108.0000.000.2630.340.10601.32.00	Other Professional Services Check #: 209953	\$124.00
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services Check #: 209953	\$124.00
				Vendor Total: \$248.00
CLARKSON, SUSAN		250.105.0000.200.2140.580.10000.00.00	Staff Travel Check #: 209954	\$111.35
				Vendor Total: \$111.35
COOK, TOM		100.132.0000.000.2620.430.10302.20.00	Repairs and Maintenance Services Check #: 209955	\$2,900.00
				Vendor Total: \$2,900.00
D & S WASTE REMOVAL, INC	4960	100.107.0000.000.2580.421.10000.00.00	Garbage / Disposal Check #: 209956	\$258.99
		100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal Check #: 209956	\$548.65
		100.108.0000.000.2620.421.10202.10.00	Garbage / Disposal Check #: 209956	\$988.10
		100.108.0000.000.2620.421.10302.20.00	Garbage / Disposal Check #: 209956	\$658.75
		100.108.0000.000.2620.421.10602.50.00	Garbage / Disposal Check #: 209956	\$892.94
		100.108.0000.000.2620.421.10603.32.00	Garbage / Disposal Check #: 209956	\$1,501.51
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal Check #: 209956	\$258.99

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,646.75
		Check #: 209956		
			Vendor Total:	\$6,754.68
DEPARTMENT OF PUBLIC SAFETY	14394			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,791.50
		Check #: 209957		
			Vendor Total:	\$1,791.50
DYKMAN ELECTRICAL INC.				
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$353.78
		Check #: 209958		
			Vendor Total:	\$353.78
ELITE SPORTSWARE				
		100.162.0000.920.1000.610.10602.50.00	General Supplies	\$219.80
		Check #: 209959		
			Vendor Total:	\$219.80
FERNLEY HIGH SCHOOL				
		280.735.0000.000.1000.810.10000.00.00	Dues and Fees	\$130.00
		Check #: 209960		
			Vendor Total:	\$130.00
FORQUELL, SUE				
		290.184.1611.000.0000.000.10000.00.00	Daily Sales--School Lunch Program	\$17.50
		Check #: 209961		
			Vendor Total:	\$17.50
GARNER, SANDRA				
		280.658.0000.000.2213.580.10000.00.00	Staff Travel	\$430.00
		Check #: 209962		
			Vendor Total:	\$430.00
H.E. HUNEWILL CONSTRUCTION CO., INC				
		100.108.0000.000.2620.610.10602.50.00	General Supplies	\$799.34
		Check #: 209963		
			Vendor Total:	\$799.34

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1550

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Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
HANNEMAN'S SERVICE	9080	100.135.0000.000.2620.610.10305.31.00 Check #: 209964	General Supplies	\$13.63
				Vendor Total:
HOME DEPOT	9654	100.128.0000.000.2620.610.10211.10.00 Check #: 209965	General Supplies	\$339.46
		100.136.0000.000.2410.610.10208.31.00 Check #: 209965	General Supplies	\$797.00
		100.161.0000.383.1000.610.10601.32.00 Check #: 209965	General Supplies	\$1,361.71
		100.164.0000.000.2620.610.10604.32.00 Check #: 209965	General Supplies	\$454.95
		280.650.0000.000.2100.612.10902.32.00 Check #: 209965	Inventoried Supplies/Equipment <\$5000	\$4,287.91
				Vendor Total:
JAYNE B COMPANY		250.101.0000.200.2140.340.10000.00.00 Check #: 209966	Other Professional Services	\$20,000.00
				Vendor Total:
LOWE, KEITH III		250.105.0000.000.2321.580.10000.00.00 Check #: 209967	Staff Travel	\$322.98
				Vendor Total:
LYON COUNTY SCHOOL DIST._99346	99346	280.633.0000.000.2100.610.10000.00.00 Check #: 209968	General Supplies	\$53.05
				Vendor Total:
M.F. BARCELLOS, INC	1560	100.108.0000.000.2620.623.10602.50.00 Check #: 209969	Bottled Gas	\$1,905.32
				Vendor Total:
				\$1,905.32

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
N Z N M E A	98575	100.132.0000.910.1000.810.10302.20.00 Check #: 209970	Dues and Fees	\$75.00
			Vendor Total:	\$75.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.161.0000.000.2620.610.10601.32.00 Check #: 209971	General Supplies	\$147.20
			Vendor Total:	\$147.20
NELSON, NATALIE		280.667.0000.000.2213.340.10000.00.00 Check #: 209972	Other Professional Services	\$200.00
			Vendor Total:	\$200.00
NEVADA DEPT OF MOTOR VEHICLES	14490	100.170.0000.000.2730.810.10000.00.00 Check #: 209973	Dues and Fees	\$555.00
			Vendor Total:	\$555.00
NOVOA, ANGEL		280.735.0000.000.2700.510.10000.00.00 Check #: 209974	Student Transportation Services	\$279.50
			Vendor Total:	\$279.50
O'REILLY AUTO PARTS	102278	100.170.0000.000.2730.614.10000.00.00 Check #: 209975	Parts	\$237.63
			Vendor Total:	\$237.63
PARALLAX, INC		240.300.0000.000.1000.650.10000.00.00 Check #: 209976	Supplies-Information Technology-related	\$5,056.98
			Vendor Total:	\$5,056.98
PITNEY BOWES INC	98355	100.132.0000.000.2410.610.10302.20.00 Check #: 209977	General Supplies	\$182.58

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$182.58
PRESENCE LEARNING, INC		250.101.0000.200.2150.340.10000.00.00	Other Professional Services	\$49,992.25
		Check #: 209978		
			Vendor Total:	\$49,992.25
PROFESSIONAL BINDING PROD	16773	100.164.0000.100.1000.610.10604.32.00	General Supplies	\$901.40
		Check #: 209979		
			Vendor Total:	\$901.40
PSI SERVICES LLC		100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$172.00
		Check #: 209980		
			Vendor Total:	\$172.00
PURCHASE POWER	16968	100.136.0000.000.2410.531.10208.31.00	Postage	\$138.54
		Check #: 209981		
			Vendor Total:	\$138.54
PYRAMID EDUCATIONAL	94912	280.639.0000.200.2150.610.10000.00.00	General Supplies	\$180.40
		Check #: 209982		
			Vendor Total:	\$180.40
RICOH AMERICAS CORP	102825	100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$514.78
		Check #: 209983		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$19.98
		Check #: 209983		
		100.104.0000.100.1000.430.10907.41.00	Repairs and Maintenance Services	\$5.51
		Check #: 209983		
		100.134.0000.000.2410.430.10304.20.00	Repairs and Maintenance Services	\$508.56
		Check #: 209983		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$398.39
		Check #: 209983		

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1550

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$26.44
		Check #: 209983		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$623.10
		Check #: 209983		
		Vendor Total:		\$2,096.76
RIVERSIDE ASSESSMENTS LLC				
		100.213.0000.100.1000.610.10000.00.00	General Supplies	\$838.86
		Check #: 209984		
		Vendor Total:		\$838.86
ROUND UP AWARDS LLC	17901			
		100.101.0000.000.2310.610.10000.00.00	General Supplies	\$944.00
		Check #: 209985		
		Vendor Total:		\$944.00
SHRED-IT USA				
		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal	\$42.00
		Check #: 209986		
		Vendor Total:		\$42.00
SHRED-IT USA				
		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$111.00
		Check #: 209987		
		Vendor Total:		\$111.00
SHRED-IT USA				
		100.165.0000.000.2410.421.10605.32.00	Garbage / Disposal	\$25.00
		Check #: 209988		
		Vendor Total:		\$25.00
SHRED-IT USA				
		100.161.0000.000.2410.421.10601.32.00	Garbage / Disposal	\$50.00
		Check #: 209989		
		Vendor Total:		\$50.00
SHRED-IT USA				
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$25.00
		Check #: 209990		

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1550

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Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$25.00
SHRED-IT USA		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal	\$67.62
		Check #: 209991		
			Vendor Total:	\$67.62
SHRED-IT USA		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 209992		
			Vendor Total:	\$36.00
SHRED-IT USA		100.133.0000.000.2410.421.10303.10.00	Garbage / Disposal	\$16.00
		Check #: 209993		
			Vendor Total:	\$16.00
SHRED-IT USA		100.126.0000.000.2410.421.10206.10.00	Garbage / Disposal	\$20.00
		Check #: 209994		
			Vendor Total:	\$20.00
SHRED-IT USA		100.122.0000.000.2410.421.10202.10.00	Garbage / Disposal	\$36.00
		Check #: 209995		
			Vendor Total:	\$36.00
SILVER STATE INTERNATIONAL	19211			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$1,492.93
		Check #: 209996		
			Vendor Total:	\$1,492.93
SINNING, MEGHAN		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$435.58
		Check #: 209997		
			Vendor Total:	\$435.58
SOUTHPAW ENTERPRISES	96590			

**Lyon County School District**

**Voucher Supplement Account Summary**

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Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2160.610.10000.00.00	General Supplies	\$116.21
		Check #: 209998		
			Vendor Total:	\$116.21
STAPLES TECHNOLOGY SOLUTIONS				
		280.767.0000.000.2100.652.10000.00.00	Inventoried Supplies/Equipment – IT Related	\$1,170.75
		Check #: 209999	<\$5000	
			Vendor Total:	\$1,170.75
TAYLOR, JANICE				
		280.735.0000.000.2700.510.10000.00.00	Student Transportation Services	\$285.00
		Check #: 210000		
			Vendor Total:	\$285.00
TRUE VALUE HARDWARE_21030	21030			
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$32.44
		Check #: 210001		
			Vendor Total:	\$32.44
UNITED RENTALS--ALL LOCATIONS	21374			
		100.108.0000.000.2620.440.10000.00.00	Rentals	\$900.19
		Check #: 210002		
			Vendor Total:	\$900.19
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$112.75
		Check #: 210003		
		100.107.0000.000.2580.534.10000.00.00	Telephone – Cell phone services	\$192.81
		Check #: 210003		
		100.108.0000.000.2620.534.10000.00.00	Telephone – Cell phone services	\$233.52
		Check #: 210003		
		100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services	\$132.36
		Check #: 210003		
		290.180.0000.000.3100.534.10000.00.00	Telephone – Cell phone services	\$43.51
		Check #: 210003		
			Vendor Total:	\$714.95
WALKER LAKE DISPOSAL INC.	102157			

**Lyon County School District**

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Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$572.00
		Check #: 210004		
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$506.00
		Check #: 210004		
			Vendor Total:	\$1,078.00
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$2,673.81
		Check #: 210005		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$71.85
		Check #: 210005		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$283.87
		Check #: 210005		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$2,884.27
		Check #: 210005		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$411.36
		Check #: 210005		
			Vendor Total:	\$6,325.16
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.125.0000.000.2410.442.10205.10.00	Rental of Equipment and Vehicles	\$32.90
		Check #: 210006		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$777.95
		Check #: 210006		
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$513.00
		Check #: 210006		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$453.16
		Check #: 210006		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$300.62
		Check #: 210006		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$499.22
		Check #: 210006		
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$433.44
		Check #: 210006		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2410.442.10304.20.00 Check #: 210006	Rental of Equipment and Vehicles	\$384.87
		100.161.0000.100.1000.430.10601.32.00 Check #: 210006	Repairs and Maintenance Services	\$1,540.11
		100.161.0000.100.1000.442.10601.32.00 Check #: 210006	Rental of Equipment and Vehicles	\$702.00
		100.163.0000.000.2410.442.10603.32.00 Check #: 210006	Rental of Equipment and Vehicles	\$192.40
		100.163.0000.100.1000.430.10603.32.00 Check #: 210006	Repairs and Maintenance Services	\$69.34
		100.164.0000.000.2410.442.10604.32.00 Check #: 210006	Rental of Equipment and Vehicles	\$133.66
		100.164.0000.100.1000.430.10604.32.00 Check #: 210006	Repairs and Maintenance Services	\$231.36
		230.231.0000.610.1000.443.10000.00.00 Check #: 210006	Rentals of Computers and Related Equipment	\$172.02
			Vendor Total:	\$6,436.05
WESTERN NEVADA REGIONAL YOUTH CENTER		280.650.0000.100.1000.340.10000.00.00 Check #: 210007	Other Professional Services	\$123.50
			Vendor Total:	\$123.50
WUNGNEMA, MELISSA S		280.633.0000.000.2213.580.10304.20.00 Check #: 210008	Staff Travel	\$143.00
			Vendor Total:	\$143.00
XEROX CORPORATION		100.107.0000.000.2580.430.10000.00.00 Check #: 210009	Repairs and Maintenance Services	\$0.44
		100.107.0000.000.2580.442.10000.00.00 Check #: 210009	Rental of Equipment and Vehicles	\$22.19
			Vendor Total:	\$22.63
ZARAZUA, YESSENIA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1550

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$1,533.00
		Check #: 210010		
			Vendor Total:	\$1,533.00
			Grand Total:	\$291,758.46

End of Report



Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1551

04/20/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$68,955.71
Vendor Total:				\$68,955.71
Grand Total:				\$68,955.71

End of Report



**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1553

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$98.77
		Check #: 210011		
		100.121.0000.000.2120.610.10201.10.00	General Supplies	\$131.27
		Check #: 210011		
		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$236.75
		Check #: 210011		
		100.121.0000.100.1000.610.10201.10.00	General Supplies	\$652.94
		Check #: 210011		
		100.125.0000.000.2130.610.10205.10.00	General Supplies	\$46.47
		Check #: 210011		
		100.125.0000.100.1000.430.10205.10.00	Repairs and Maintenance Services	(\$237.10)
		Check #: 210011		
		100.126.0000.000.2410.610.10206.10.00	General Supplies	(\$9.50)
		Check #: 210011		
		100.127.0000.000.2410.610.10210.10.00	General Supplies	\$56.01
		Check #: 210011		
		100.128.0000.000.2410.640.10211.10.00	Books and Periodicals	\$317.88
		Check #: 210011		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$1,285.21
		Check #: 210011		
		100.129.0000.000.2213.610.10209.10.00	General Supplies	\$50.86
		Check #: 210011		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$69.58
		Check #: 210011		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$4.35
		Check #: 210011		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$89.36
		Check #: 210011		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$1,445.33
		Check #: 210011		
		100.133.0000.100.1000.615.10303.10.00	Snacks, Food & Beverages	\$75.92
		Check #: 210011		

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1553

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.100.1000.640.10303.10.00 Check #: 210011	Books and Periodicals	\$159.05
		100.135.0000.000.2410.610.10305.31.00 Check #: 210011	General Supplies	\$474.47
		100.135.0000.100.1000.610.10305.31.00 Check #: 210011	General Supplies	\$1,410.38
		100.135.0000.100.1000.640.10305.31.00 Check #: 210011	Books and Periodicals	\$34.95
		100.136.0000.000.2220.610.10208.31.00 Check #: 210011	General Supplies	\$51.98
		100.136.0000.000.2410.610.10208.31.00 Check #: 210011	General Supplies	\$124.02
		100.136.0000.000.2620.610.10208.31.00 Check #: 210011	General Supplies	\$398.88
		100.136.0000.100.1000.610.10208.31.00 Check #: 210011	General Supplies	\$506.66
		100.161.0000.000.2410.610.10601.32.00 Check #: 210011	General Supplies	\$305.53
		100.161.0000.000.2620.610.10601.32.00 Check #: 210011	General Supplies	\$103.15
		100.161.0000.100.1000.610.10601.32.00 Check #: 210011	General Supplies	\$3,238.22
		100.161.0000.190.1000.610.10601.32.00 Check #: 210011	General Supplies	\$545.54
		100.161.0000.192.1000.610.10601.32.00 Check #: 210011	General Supplies	\$1,179.35
		100.161.0000.193.1000.610.10601.32.00 Check #: 210011	General Supplies	\$48.58
		100.161.0000.194.1000.610.10601.32.00 Check #: 210011	General Supplies	\$69.98
		100.161.0000.384.1000.610.10601.32.00 Check #: 210011	General Supplies	\$231.75
		100.161.0000.920.1000.610.10601.32.00 Check #: 210011	General Supplies	\$1,427.78

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1553

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2410.610.10602.50.00 Check #: 210011	General Supplies	\$79.99
		100.162.0000.000.2620.610.10602.50.00 Check #: 210011	General Supplies	\$312.98
		100.162.0000.170.1000.610.10602.50.00 Check #: 210011	General Supplies	\$341.74
		100.163.0000.000.2130.610.10603.32.00 Check #: 210011	General Supplies	\$28.98
		100.163.0000.000.2410.610.10603.32.00 Check #: 210011	General Supplies	\$272.62
		100.163.0000.000.2620.610.10603.32.00 Check #: 210011	General Supplies	\$68.41
		100.163.0000.190.1000.610.10603.32.00 Check #: 210011	General Supplies	\$352.89
		100.163.0000.192.1000.612.10603.32.00 Check #: 210011	Inventoried Supplies/Equipment <\$5000	\$221.20
		100.165.0000.000.2620.610.10605.32.00 Check #: 210011	General Supplies	\$320.16
		100.165.0000.100.1000.610.10605.32.00 Check #: 210011	General Supplies	\$725.12
		100.165.0000.371.1000.610.10605.32.00 Check #: 210011	General Supplies	\$499.50
		240.300.0000.370.1000.610.10601.32.00 Check #: 210011	General Supplies	\$1,207.29
		240.300.0000.370.1000.650.10601.32.00 Check #: 210011	Supplies-Information Technology-related	\$4,548.05
		250.161.0000.200.1000.610.10601.32.00 Check #: 210011	General Supplies	\$86.89
		280.633.0000.000.2100.610.10205.10.00 Check #: 210011	General Supplies	\$619.25
		280.633.0000.000.2100.610.10206.10.00 Check #: 210011	General Supplies	\$788.44
		280.633.0000.000.2100.610.10208.31.00 Check #: 210011	General Supplies	\$148.30

**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1553

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10209.10.00 Check #: 210011	General Supplies	\$131.97
		280.633.0000.000.2100.610.10303.10.00 Check #: 210011	General Supplies	\$271.64
		280.633.0000.000.2100.610.10305.31.00 Check #: 210011	General Supplies	\$336.09
		280.633.0000.000.2100.610.10601.32.00 Check #: 210011	General Supplies	\$3,012.89
		280.633.0000.000.2100.610.10605.32.00 Check #: 210011	General Supplies	\$46.80
		280.633.0000.000.3300.610.10206.10.00 Check #: 210011	General Supplies	(\$153.98)
		280.633.0000.000.3300.610.10211.10.00 Check #: 210011	General Supplies	\$298.99
		280.633.0000.100.1000.610.10605.32.00 Check #: 210011	General Supplies	\$63.86
		280.715.0000.000.2100.610.10000.00.00 Check #: 210011	General Supplies	\$260.26
		280.715.0000.100.1000.610.10000.00.00 Check #: 210011	General Supplies	\$0.00
		280.735.0000.000.2100.610.10000.00.00 Check #: 210011	General Supplies	\$170.45

Vendor Total:	\$29,685.15
Grand Total:	\$29,685.15

End of Report

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# LYON COUNTY SCHOOL DISTRICT VOUCHER

---

Voucher No: 1568

Voucher Date: 04/24/2023

Prepared By: \_\_\_\_\_

Printed: 05/17/2023 08:11:52 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,835.58 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Phil Cowee President

---

Bridget Peterson Clerk

---

Darin Farr Member

---

Tom Hendrix Member

---

Neal McIntyre Jr. Member

---

Sherry Parsons Member

---

Holly Villines Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$1,835.58
		<b>\$1,835.58</b>

---

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1568

04/24/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
SMITH VALLEY SCHOOLS ATHLETICS	19420	100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$1,835.58
		Check #: 209934		
			Vendor Total:	\$1,835.58
			Grand Total:	\$1,835.58

End of Report



**Lyon County School District**

**Voucher Supplement Account Summary**

Voucher Batch Number: 1569

04/25/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA COLLEGE_99219	99219	100.104.0000.100.1000.560.10000.00.00 Check #: 209935	Tuition	\$7,128.75
			Vendor Total:	\$7,128.75
WESTERN NEVADA COLLEGE_99219	99219	100.104.0000.100.1000.560.10000.00.00 Check #: 209936	Tuition	\$5,101.00
			Vendor Total:	\$5,101.00
WESTERN NEVADA COLLEGE_99219	99219	100.104.0000.100.1000.560.10000.00.00 Check #: 209937	Tuition	\$20,267.30
			Vendor Total:	\$20,267.30
WESTERN NEVADA COLLEGE_99219	99219	100.104.0000.100.1000.560.10000.00.00 Check #: 209938	Tuition	\$24,773.62
			Vendor Total:	\$24,773.62
WESTERN NEVADA COLLEGE_99219	99219	100.104.0000.100.1000.560.10000.00.00 Check #: 209939	Tuition	\$5,085.50
			Vendor Total:	\$5,085.50
			Grand Total:	\$62,356.17

End of Report



Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1574

04/26/2023

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
NV ENERGY_19040	19040	340.101.0000.000.4600.810.10000.00.00	Dues and Fees	\$3,000.00
		Check #: 210012		
			Vendor Total:	\$3,000.00
			Grand Total:	\$3,000.00

End of Report

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Donations

---

**Recommendation**

That the Board of School Trustees accepts the generous donations from:

- Multiple local businesses and families in Fernley for the FIS Bingo Night. Shout out to leadership teacher Carlie Fagundes and the FIS leadership students for organizing it.
- Hyde's Microgreens, LLC for top soil and wood chips for the Sutro Elementary School garden.
- Dolan Auto Group's Cars for Classrooms Campaign to FIS, \$1500.

*Respectfully Submitted,  
Wayne Workman, Superintendent*



# Fernley Intermediate School

320 Hwy. 95A South  
Fernley, Nevada 89408  
Phone (775)575-3390 Fax (775)575-3394 [www.fis.lyoncsd.org](http://www.fis.lyoncsd.org)  
"Home of Falcon P.R.I.D.E"

Blake Cooper  
Principal

Farah Alexander  
Vice Principal

Stacey Miguel  
Counselor

5/3/2023

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank the following businesses and families for the generous donations for our Family Bingo Night that was held on April 24th and put on by our amazing leadership teacher Carlie Fagundes and the FIS leadership students.

Fernley Lowes- donated seeds and starter pots to Fagundes Team

### Family Bingo Night Donations:

Pizza Hut- \$134 (20% of pizza sales)  
Dice and Duels- Prize baskets valued at \$450  
Rhea Marsh Family- Handmade blanket  
Daniels Family- Board game  
FHS Booster Club- Vaquero gear  
Steve's Homemade Ice Cream- Gift certificate for \$20  
Salon 95- Gift bag  
Marlo Burns- Summer fun bag  
Johnson Family- Summer fun basket  
Shaw Family- gift bag  
Martinez Family- \$40 Cash Prize  
Wood & Iron Worx (Gillespie Family)- Charger Robot  
The Golf Club at Fernley - 2 Gift Certificates 1 round golf each valued \$50  
Elevated Art Tattoo Parlor - 2 Gift Certificates each valued at \$50  
Fernley Swimming Pool Family Pass - 2 Gift Certificates for family of 5  
Yogurt Beach - Gift Certificate valued at \$30  
The Nest - Gift Cup  
Espinoza Family - 2 prizes

- New Moon Family - 3 prizes
- Munger Family - 2 prizes
- Forever Flowers - 1 flower
- Farr Family - 3 prizes
- Varner Family - 3 prizes
- Morrow Family- 4 prizes
- Elizabeth Works/Native Works - gift bag dreamcatcher
- Eclectic Tea and Things - gift bag

FIS is humbled by the generous donations we have received.

Thank you,



Blake Cooper



# Fernley Intermediate School

320 HWY. 95A SOUTH  
FERNLEY, NEVADA 89408  
PHONE (775)575-3390 FAX (775)575-3394  
[WWW.FIS.LYONCSD.ORG](http://WWW.FIS.LYONCSD.ORG)  
"HOME OF FALCON P.R.I.D.E"

Blake Cooper  
Principal

Farrah Alexander  
Vice Principal

Stacey Miguel  
Counselor

4/19/2023

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank the Dolan Auto Group for the extremely generous donation of a check in the amount of \$1,500.00 for their Cars for Classrooms campaign for 2023.

FIS is humbled by the generous donation we have received.

Thank you,

Blake Cooper



**Sutro Elementary School**  
190 Dayton Village Parkway  
Dayton, NV 89403  
Tax Exempt# 88-6000999

**Michael Walker, Principal**  
775-246-6270  
775-246-6276 (fax)  
[mbwalker@lyoncsd.org](mailto:mbwalker@lyoncsd.org)

May 11, 2023

Hyde's Microgreens, LLC  
P.O. Box 1927  
Dayton, NV 89403

Rusty & Patricia Hyde:

On behalf of the staff and students of Sutro Elementary School, I'm writing to thank you for your generous donation of the top soil and wood chips for our garden. Your donation is greatly appreciated and will be put to good use at the school.

Thank you for thinking of us when making your donation.

Sincerely,

Michael Walker  
Principal

# Lyon County School District Board Memo

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** FY 2024 Final Budget

---

## **Recommendation**

That the Board of Trustees sign and approve the final budget for fiscal year ending June 30, 2024.

## **Background Information**

NRS 354.598 The final budget must be certified by a majority of all members of the governing body, and a copy of it, together with an affidavit of proof of publication of the notice of the public hearing, must be filed with the Department of Taxation by June 8, 2023.

On May 9, 2023, the Nevada Legislative Finance Subcommittee passed additional funding for K-12 education above the Governor's recommended budget. The fiscal year 2024 Final Budget has been compiled using these updated revenues and estimated enrollment. Any drop in revenues will be captured in the Amended Final Budget that is due no later than 30 days after the legislative session has ended.

## **Budget Considerations**

- Presenting a balanced General Fund budget for FY24 with a 7.95% Ending Fund Balance.
- Our per-pupil base funding in FY24 is \$10,943.
- FY24 estimated enrollment from NDE 9,036
- PCFP Weighted Fund Revenues change year over year.
  - Gifted and Talented: (\$29,710)
  - English Language Learner: \$1,290,939
  - At-Risk \$876,404
- A significant portion of Essers funding will end in FY24, thus increasing the General Fund expense obligations for future fiscal years.

## **Attachments**

FY 2024 Final Budget

*Respectfully Submitted,*  
*Harman Bains, Executive Director of Operations*  
*Kyle Rodriguez, Fiscal Services Officer*



25 EAST GOLDFIELD AVENUE  
YERINGTON, NEVADA 89447

SUPERINTENDENT  
Wayne Workman

(775) 463-6800  
FAX (775) 463-6808

DEPUTY SUPERINTENDENT  
Tim Logan

Nevada Department of Taxation  
1550 College Parkway, Suite 115  
Carson City, NV 89706-7921

Lyon County School District herewith submits the FINAL budget for the  
fiscal year ending June 30, 2024

This budget contains 4 funds requiring State Education Fund revenues totalling \$117,060,406

This budget contains 19 governmental fund types with estimated expenditures of \$ 196,580,794 ,  
3 proprietary funds with estimated expenses of \$ \$875,000

Copies of this budget have been filed for public record and inspection in the offices enumerated in NRS 354.596 (Local Government Budget and Finance Act).

CERTIFICATION

APPROVED BY THE GOVERNING BOARD

I Kyle Rodriguez  
(Printed Name)  
Fiscal Services Officer  
(Title)

certify that all applicable funds and financial  
operations of this Local Government are  
listed herein

Signed \_\_\_\_\_

Dated: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

SCHEDULED PUBLIC HEARING:

Date and Time May 23, 2023 6:00PM

Publication Date 05/16/23

Place: East Valley Elementary School Fernley  
\_\_\_\_\_

**Lyon County School District Final Budget  
2023-2024**

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(1) FUND	(2) OPENING FUND BALANCE	(3) NONPROPERTY TAX RESOURCES	(4) STATE EDUCATION FUNDING	(5) PROPERTY TAX RESOURCES	(6) TAX RATE	(7) TRANSFERS IN	(8) TOTAL FUND RESOURCES
<b>GENERAL FUND</b>							
1000 Local		35,000					35,000
3000 State							0
State Education Funding			113,452,972				113,452,972
4000 Federal		50,000					50,000
Opening Balance	16,690,135						16,690,135
Other							0
Total Opening Balance	16,690,135						16,690,135
5000 Other Sources						0	0
<b>General Subtotal</b>	<b>16,690,135</b>	<b>85,000</b>	<b>113,452,972</b>	<b>0</b>	<b>0.75%</b>	<b>0</b>	<b>130,228,107</b>
<b>DEBT SERVICE</b>	<b>11,515,491</b>	<b>20,000</b>		<b>11,890,999</b>	<b>0.58670%</b>	<b>0</b>	<b>23,426,490</b>
<b>SUBTOTAL</b>	<b>28,205,626</b>	<b>105,000</b>	<b>113,452,972</b>	<b>11,890,999</b>	<b>1.3367%</b>	<b>0</b>	<b>153,654,597</b>
<b>OTHER FUNDS: (List)</b>							
Gifted & Talented Weighted Funding	0	0	0			500,000	500,000
English Learners Weighted Funding	0	0	1,956,810			500,000	2,456,810
At-Risk Weighted Funding	0	0	1,650,624			450,000	2,100,624
Class Size Reduction	0	0				0	0
Adult Education	0	437,606				0	437,606
State Grants	0	1,000,000				0	1,000,000
Special Education	157,733	4,477,155				11,875,000	16,509,888
Private Donations & Grants	12,917	75,000				0	87,917
Insurance Loss Fund	0	0					0
Federal Grants	0	7,658,887				0	7,658,887
Medicaid	51,052	225,000				100,000	376,052
Federal School Lunch	4,568,446	6,097,000				0	10,665,446
Residential Construction Tax	1,705,268	1,250,000				0	2,955,268
Building & Sites	226,015	9,600				0	235,615
Bond Projects	36,528,392	375,000				0	36,903,392
Capital Projects	2,908,925	1,140,124				0	4,049,049
Student Activity Funds	1,089,671	1,214,936				0	2,304,607
<b>Proprietary</b>							<b>0</b>
Workers Comp Insurance	1,509,798	625,000				0	2,134,798
Unemployment Insurance	1,469,271	155,000				0	1,624,271
Group Insurance	651,515	0				0	651,515
<b>SUBTOTAL OTHER FUNDS</b>	<b>50,879,003</b>	<b>24,740,308</b>	<b>3,607,434</b>	<b>0</b>	<b>0</b>	<b>13,425,000</b>	<b>92,651,745</b>
<b>TOTAL ALL FUNDS</b>	<b>79,084,629</b>	<b>24,845,308</b>	<b>117,060,406</b>	<b>11,890,999</b>		<b>13,425,000</b>	<b>246,306,342</b>
Less: Interfund Transfers						(13,425,000)	(13,425,000)
<b>NET ALL FUNDS</b>	<b>79,084,629</b>	<b>24,845,308</b>	<b>117,060,406</b>	<b>11,890,999</b>		<b>0</b>	<b>232,881,342</b>

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
PROGRAM OR FUNCTION	SALARIES AND WAGES	EMPLOYEE BENEFITS	SERVICES, SUPPLIES AND OTHER	TRANSFERS OUT	CONTINGENCY	ENDING FUND BALANCE	TOTAL FUND REQUIRE- MENTS
General Fund							
100 Regular	31,260,000	12,504,000	2,820,000				46,584,000
200 Special	0	0	0				0
300 Vocational & Technical	1,678,000	724,000	337,000				2,739,000
400 Other PK - 12	0	0	0				0
600 Adult Education	0	0	0				0
900 Co-Curricular & Extra Curricular	1,520,000	508,000	472,000				2,500,000
000 Undistributed Expenditures	27,180,000	11,047,000	16,525,000				54,752,000
5100 Debt Service							0
6200 Fund Transfers				13,425,000			13,425,000
6300 Contingency					1,200,000		1,200,000
Ending Balance						9,028,107	9,028,107
Other							0
Total Ending Fund Balance						9,028,107	9,028,107
<b>General Subtotal</b>	<b>61,638,000</b>	<b>24,783,000</b>	<b>20,154,000</b>	<b>13,425,000</b>	<b>1,200,000</b>	<b>9,028,107</b>	<b>130,228,107</b>
<b>DEBT SERVICE</b>			<b>11,563,063</b>	<b>0</b>		<b>11,863,428</b>	<b>23,426,490</b>
<b>SUBTOTAL APPROP. FUNDS</b>	<b>61,638,000</b>	<b>24,783,000</b>	<b>31,717,063</b>	<b>13,425,000</b>	<b>1,200,000</b>	<b>20,891,535</b>	<b>153,654,597</b>
<b>OTHER FUNDS: (List)</b>							
Gifted & Talented Weighted Funding	280,000	112,000	108,000	0		0	500,000
English Learners Weighted Funding	1,440,000	606,000	410,810	0		0	2,456,810
At-Risk Weighted Funding	940,000	376,000	784,624	0		0	2,100,624
Class Size Reduction	0	0	0	0		0	0
Adult Education	255,173	119,509	62,924	0		0	437,606
State Grants	175,000	68,000	757,000	0		0	1,000,000
Special Education	11,377,888	4,506,000	626,000	0		0	16,509,888
Private Donations & Grants	10,000	0	77,917	0		0	87,917
Insurance Loss Fund	0	0	0	0		0	0
Federal Grants	4,255,572	649,447	2,753,868	0		0	7,658,887
Medicaid	165,000	24,000	187,000	0		52	376,052
Federal School Lunch	770,000	330,000	4,500,000	0		5,065,446	10,665,446
Residential Construction Tax	0	0	2,040,000	0		915,268	2,955,268
Building & Sites	0	0	65,000	0	25,000	145,615	235,615
Bond Projects	0	0	35,225,000	0		1,678,392	36,903,392
Capital Projects	0	0	3,185,000	0		864,049	4,049,049
Student Activity Funds	0	0	1,200,000	0		1,104,607	2,304,607
<b>Proprietary</b>							
Workers Comp Insurance		675,000	165,000	0		1,294,798	2,134,798
Unemployment Insurance		20,000	0	0		1,604,271	1,624,271
Group Insurance		0	15,000	0		636,515	651,515
<b>SUBTOTAL OTHER FUNDS</b>	<b>19,668,633</b>	<b>7,485,956</b>	<b>52,163,143</b>	<b>0</b>	<b>25,000</b>	<b>13,309,013</b>	<b>92,651,745</b>
<b>TOTAL ALL FUNDS</b>	<b>81,306,633</b>	<b>32,268,956</b>	<b>83,880,206</b>	<b>13,425,000</b>	<b>1,225,000</b>	<b>34,200,548</b>	<b>246,306,342</b>
Less: Interfund Transfers			0		0		(13,425,000)
<b>NET ALL FUNDS</b>	<b>81,306,633</b>	<b>32,268,956</b>	<b>83,880,206</b>	<b>13,425,000</b>	<b>1,225,000</b>	<b>34,200,548</b>	<b>232,881,342</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
REVENUE	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1110 Unsecured Property Tax Fee				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1500 Earnings on Investments	(188,070)	25,000	0	35,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	38,405	20,000		0
1910 Rentals		6,000		
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>(149,665)</b>	<b>51,000</b>	<b>0</b>	<b>35,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding	75,571,985	77,669,470	77,795,640	98,878,684
3113 PCFP Auxiliary - Transportation	4,699,837	4,703,936	4,703,936	5,007,439
3115 PCFP Local Special Education		8,190,088	8,190,088	9,566,849
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>80,271,823</b>	<b>90,563,494</b>	<b>90,689,664</b>	<b>113,452,972</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through	109,734			
4710 Forrest Revenue				
4703 E-Rate	833,398	650,000	50,000	50,000
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>943,132</b>	<b>650,000</b>	<b>50,000</b>	<b>50,000</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	109,135	10	0	0
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	109,135	10	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	10,672,987	14,646,595	13,370,476	16,690,135
<b>TOTAL OPENING BALANCE</b>	10,672,987	14,646,595	13,370,476	16,690,135
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	91,847,412	105,911,099	104,110,140	130,228,107

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	23,594,417	24,383,138	26,050,000	31,260,000
200 Benefits	9,894,618	10,387,349	11,983,000	12,504,000
300/400/500 Purchased Service	160,144	168,151	200,000	375,000
600 Supplies	2,495,953	1,920,751	300,000	2,420,000
700 Property	0	0	0	0
800 Other	9,447	10,000	10,000	25,000
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2900 Other Direct Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>36,154,579</b>	<b>36,869,389</b>	<b>38,543,000</b>	<b>46,584,000</b>
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	194,891			
200 Benefits	112,411			
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>270 TOTAL SPECIAL PROGRAMS</b>	<b>307,302</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	1,057,445	1,183,363	1,250,000	1,678,000
200 Benefits	450,592	477,644	575,000	724,000
300/400/500 Purchased Service	88,135	37,882	100,000	145,000
600 Supplies	116,016	100,589	125,000	187,000
700 Property	1,492		0	
800 Other		1,149	0	5,000
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,088			
600 Supplies				
700 Property				
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAMS</b>	<b>1,714,768</b>	<b>1,800,627</b>	<b>2,050,000</b>	<b>2,739,000</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	467,044			
200 Benefits	201,815			
300/400/500 Purchased Service				
600 Supplies	3,115			
700 Property				
800 Other				
<b>2100 Student Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	671,974	0	0	0
<b>440 SUMMER SCHOOL</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>400 TOTAL SUMMER SCHOOL</b>	0	0	0	0
<b>600 ADULT EDUCATION</b>				
<b>1000 Instruction</b>				
100 Salaries	500			
200 Benefits	208			
300/400/500 Purchased Service	1,765			
600 Supplies	440			
700 Property				
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>600 TOTAL ADULT EDUCATION</b>	2,913	0	0	0
<b>910 COCURRICULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	246,575	354,727	375,000	440,000
200 Benefits	7,141	13,099	50,000	76,000
300/400/500 Purchased Service	6,943	12,636	15,000	15,000
600 Supplies	3,587	6,266	10,000	12,000
700 Property				
800 Other	680	4,095	5,000	5,000
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2900 Other Direct Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>910 TOTAL COCURRICULAR PROGRAMS</b>	264,925	390,823	455,000	548,000

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)
	ACTUAL YEAR ENDING 6/30/2022	ESTIMATED CURRENT YEAR ENDING 6/30/23	FISCAL YEAR 2023-24 TENTATIVE APPROVED	FISCAL YEAR 2023-24 FINAL APPROVED
<b>920 ATHLETICS</b>				
<b>1000 Instruction</b>				
100 Salaries	653,666	819,506	900,000	1,080,000
200 Benefits	58,184	78,713	100,000	432,000
300/400/500 Purchased Service	183,360	182,753	215,000	250,000
600 Supplies	122,250	123,228	150,000	175,000
700 Property	6,300		0	0
800 Other	10,114	13,309	15,000	15,000
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>920 TOTAL ATHLETICS</b>	1,033,874	1,217,509	1,380,000	1,952,000
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries	2,284,116	2,719,786	2,800,000	3,360,000
200 Benefits	907,825	1,041,208	1,260,000	1,344,000
300/400/500 Purchased Service	1,192	136,527	150,000	160,000
600 Supplies	13,986	19,090	20,000	20,000
700 Property				
800 Other		484		
<b>2100 SUBTOTAL</b>	3,207,119	3,917,095	4,230,000	4,884,000
<b>2200 Instructional Staff Support</b>				
100 Salaries	1,066,304	1,399,188	2,200,000	2,640,000
200 Benefits	337,739	474,480	990,000	1,132,000
300/400/500 Purchased Service	133,841	143,058	150,000	150,000
600 Supplies	152,727	336,018	350,000	350,000
700 Property				
800 Other	18,288	3,761		
<b>2200 SUBTOTAL</b>	1,708,899	2,356,505	3,690,000	4,272,000
<b>2300 General Administration</b>				
100 Salaries	868,098	989,047	1,000,000	1,200,000
200 Benefits	675,467	619,428	450,000	504,000
300/400/500 Purchased Service	578,107	427,392	650,000	725,000
600 Supplies	31,117	30,343	50,000	75,000
700 Property	19,734			25,000
800 Other	16,390	69,965	225,000	225,000
<b>2300 SUBTOTAL</b>	2,188,913	2,136,175	2,375,000	2,754,000
<b>2400 School Administration</b>				
100 Salaries	5,537,086	6,699,254	7,000,000	8,400,000
200 Benefits	2,087,734	2,412,906	3,150,000	3,360,000
300/400/500 Purchased Service	223,854	253,470	500,000	550,000
600 Supplies	189,574	219,880	225,000	350,000
700 Property	5,500	33,539	50,000	50,000
800 Other	9,871	11,824	15,000	15,000
<b>2400 SUBTOTAL</b>	8,053,619	9,630,873	10,940,000	12,725,000
<b>2500 Central Services</b>				
100 Salaries	1,968,541	1,972,487	2,025,000	2,430,000
200 Benefits	627,486	749,693	912,000	972,000
300/400/500 Purchased Service	1,447,276	1,506,878	1,575,000	1,695,000
600 Supplies	2,351,681	972,701	2,000,000	2,540,000
700 Property	125,571	480,399	500,000	500,000
800 Other	13,776	29,718	50,000	50,000
<b>2500 SUBTOTAL</b>	6,534,331	5,711,876	7,062,000	8,187,000
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries	3,433,392	4,347,274	4,500,000	5,400,000
200 Benefits	1,181,350	1,506,826	2,025,000	2,160,000
300/400/500 Purchased Service	1,696,944	1,548,221	1,750,000	2,400,000
600 Supplies	2,589,585	2,743,972	3,000,000	3,350,000
700 Property	1,037,390	26,876	100,000	1,300,000
800 Other	13,346	11,180	0	5,000
<b>2600 SUBTOTAL</b>	9,952,007	10,184,349	11,375,000	14,615,000
<b>2700 Student Transportation</b>				
100 Salaries	1,994,861	2,444,131	3,000,000	3,750,000
200 Benefits	719,588	985,891	1,260,000	1,575,000
300/400/500 Purchased Service	275,636	370,420	400,000	550,000
600 Supplies	884,002	705,213	740,000	1,040,000
700 Property	129,387	910,000	600,000	0
800 Other	2,120	0	0	0
<b>2700 SUBTOTAL</b>	4,005,594	5,415,655	6,000,000	6,915,000
<b>TOTAL SUPPORT SERVICES</b>	35,650,483	39,352,528	45,672,000	54,352,000

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)
	ACTUAL YEAR ENDING 6/30/2022	ESTIMATED CURRENT YEAR ENDING 6/30/23	FISCAL YEAR 2023-24 TENTATIVE APPROVED	FISCAL YEAR 2023-24 FINAL APPROVED
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				275,000
600 Supplies				
700 Property				
800 Other				
<b>4600 SUBTOTAL</b>	0	0	0	275,000
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	0	0	0	125,000
600 Supplies				
700 Property				
800 Other				
<b>4700 Subtotal</b>	0	0	0	125,000
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	0	0	0	400,000
<b>5100 Debt Service</b>				
Principal				
Interest				
<b>5100 TOTAL DEBT SERVICE</b>	0	0	0	0
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers	1,400,000	9,590,088	11,125,000	13,425,000
				0
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	37,050,483	48,942,616	56,797,000	68,177,000
<b>TOTAL ALL EXPENDITURES</b>	77,200,817	89,220,964	99,225,000	120,000,000
<b>6300 Contingency</b>		0	500,000	1,200,000
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance (Inv. & Enc.)				
Unresolved Budget Shortfall				
Unreserved Ending Balance	14,646,595	16,690,135	4,385,140	9,028,107
<b>TOTAL ENDING FUND BALANCE</b>	14,646,595	16,690,135	4,385,140	9,028,107
<b>TOTAL APPLICATIONS</b>	91,847,412	105,911,099	104,110,140	130,228,107

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
REVENUE	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3256 PCFP Gifted and Talented		29,710	29,710	0
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	29,710	29,710	0
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds		325,000	325,000	500,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	325,000	325,000	500,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
<b>TOTAL OPENING BALANCE</b>	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	0	354,710	354,710	500,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries		225,000	225,000	280,000
200 Benefits		100,000	100,000	112,000
300/400/500 Purchased Service				
600 Supplies		29,710	29,710	108,000
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	0	354,710	354,710	500,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	0	354,710	354,710	500,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance				
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	0	354,710	354,710	500,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
REVENUE	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3254 PCFP English Learner		665,871	665,871	1,956,810
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	665,871	665,871	1,956,810
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds		800,000	800,000	500,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	800,000	800,000	500,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
<b>TOTAL OPENING BALANCE</b>	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	0	1,465,871	1,465,871	2,456,810

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries		700,000	700,000	840,000
200 Benefits		290,000	290,000	400,000
300/400/500 Purchased Service				200,000
600 Supplies		35,000	35,000	50,000
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Support Services</b>				
100 Salaries		300,000	300,000	600,000
200 Benefits		120,000	120,000	206,000
300/400/500 Purchased Service		10,000	10,000	150,000
600 Supplies		10,871	10,871	10,810
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	0	1,465,871	1,465,871	2,456,810
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	0	1,465,871	1,465,871	2,456,810
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance				
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	0	1,465,871	1,465,871	2,456,810

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
REVENUE	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
State Education Funding				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3255 PCFP At-Risk		774,220	774,220	1,650,624
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	774,220	774,220	1,650,624
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				450,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	450,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
<b>TOTAL OPENING BALANCE</b>	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	0	774,220	774,220	2,100,624

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries		490,000	490,000	525,000
200 Benefits		196,000	196,000	210,000
300/400/500 Purchased Service		15,000	15,000	250,000
600 Supplies		73,220	73,220	106,000
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				400,000
600 Supplies				19,624
700 Property				
800 Other				
<b>2200 Instructional Support Services</b>				
100 Salaries				415,000
200 Benefits				166,000
300/400/500 Purchased Service				
600 Supplies				9,000
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	0	774,220	774,220	2,100,624
<b>TOTAL SUPPORT SERVICES</b>	0	774,220	774,220	2,100,624
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	774,220	774,220	2,100,624
<b>TOTAL ALL EXPENDITURES</b>	0	774,220	774,220	2,100,624
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance				
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	0	774,220	774,220	2,100,624

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
REVENUE	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1500 Earnings on Investments				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	0	0	0
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	10	0	0	0
<b>TOTAL OPENING BALANCE</b>	10	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	10	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 SUBTOTAL</b>	0	0	0	0
<b>TOTAL SUPPORT SERVICES</b>	0	0	0	0
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers	10			
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	10	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	10	0	0	0
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	0	0	0	0
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	10	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition	2,046			
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	2,046	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma	329,729	437,606	437,606	437,606
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	329,729	437,606	437,606	437,606
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	3,477	5,524	0	0
<b>TOTAL OPENING BALANCE</b>	3,477	5,524	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	335,252	443,130	437,606	437,606

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
<b>PROGRAM FUNCTION OBJECT</b>	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>600 ADULT EDUCATION PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	203,448	226,193	220,669	220,669
200 Benefits	87,224	105,707	105,707	105,707
300/400/500 Purchased Service	12,698	14,710	14,710	14,710
600 Supplies	26,358	48,214	48,214	48,214
700 Property				
800 Other				
<b>2400 Subtotal</b>	<b>329,728</b>	<b>394,824</b>	<b>389,300</b>	<b>389,300</b>
<b>2500 Central Services</b>				
100 Salaries		34,504	34,504	34,504
200 Benefits		13,802	13,802	13,802
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 Subtotal</b>	<b>0</b>	<b>48,306</b>	<b>48,306</b>	<b>48,306</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Subtotal</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL SUPPORT SERVICES</b>	<b>329,728</b>	<b>443,130</b>	<b>437,606</b>	<b>437,606</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>329,728</b>	<b>443,130</b>	<b>437,606</b>	<b>437,606</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>329,728</b>	<b>443,130</b>	<b>437,606</b>	<b>437,606</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	5,524	0	0	0
<b>TOTAL ENDING FUND BALANCE</b>	<b>5,524</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL APPLICATIONS</b>	<b>335,252</b>	<b>443,130</b>	<b>437,606</b>	<b>437,606</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3110 PCFP Adjusted Base Per-Pupil Funding				
3113 Auxiliary - Transportation				
3115 Local Special Education				
3200 Restricted Funding/Grants -in-Aid Rev	2,359,550	943,720	1,000,000	1,000,000
3210 Special Transportation				
3220 Adult High School Diploma				
3250 Restricted State Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	2,359,550	943,720	1,000,000	1,000,000
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	43,559			
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	43,559	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance				
<b>TOTAL OPENING BALANCE</b>	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	2,403,109	943,720	1,000,000	1,000,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	1,053,445	175,000	170,000	170,000
200 Benefits	463,049	70,000	68,000	68,000
300/400/500 Purchased Service		75,000	75,000	75,000
600 Supplies	12,826	128,365	112,000	112,000
700 Property				
800 Other				
<b>2100 Student Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>100 TOTAL REGULAR PROGRAMS</b>	1,529,320	448,365	425,000	425,000
<b>270 GIFTED AND TALENTED</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>270 TOAL GIFTED AND TALENTED</b>	0	0	0	0
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	11,650			
600 Supplies	242,458	200,000	200,000	200,000
700 Property	19,335			
800 Other	28			
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAMS</b>	273,471	200,000	200,000	200,000

PROGRAM FUNCTION OBJECT	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries	63,804			
200 Benefits	21,190			
300/400/500 Purchased Service	29,845	175,000	205,000	205,000
600 Supplies	38,774	1,161	5,000	5,000
700 Property	104,706			
800 Other				
<b>2100 SUBTOTAL</b>	<b>258,319</b>	<b>176,161</b>	<b>210,000</b>	<b>210,000</b>
<b>2200 Instructional Staff Support</b>				
100 Salaries		3,465	5,000	5,000
200 Benefits				
300/400/500 Purchased Service	250			
600 Supplies	2,431			
700 Property				
800 Other				
<b>2200 SUBTOTAL</b>	<b>2,681</b>	<b>3,465</b>	<b>5,000</b>	<b>5,000</b>
<b>2300 General Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		78,979	80,000	80,000
600 Supplies				
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	<b>0</b>	<b>78,979</b>	<b>80,000</b>	<b>80,000</b>
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies		7,200	10,000	10,000
700 Property				
800 Other				
<b>2500 SUBTOTAL</b>	<b>0</b>	<b>7,200</b>	<b>10,000</b>	<b>10,000</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	339,318	26,215	65,000	65,000
600 Supplies				
700 Property				
800 Other				
<b>2600 SUBTOTAL</b>	<b>339,318</b>	<b>26,215</b>	<b>65,000</b>	<b>65,000</b>

	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED CONTINUED</b>				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service		3,335	5,000	5,000
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	0	3,335	5,000	5,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	600,318	295,355	375,000	375,000
<b>TOTAL ALL EXPENDITURES</b>	2,403,109	943,720	1,000,000	1,000,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance				
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	2,403,109	943,720	1,000,000	1,000,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - PCFP Funding	12,655,661			
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3270 State Special Education Funding		4,476,211	4,476,211	4,477,155
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	12,655,661	4,476,211	4,476,211	4,477,155
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds	1,400,000	9,590,088	10,000,000	11,875,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>1,400,000</b>	<b>9,590,088</b>	<b>10,000,000</b>	<b>11,875,000</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	11,110	717,038	157,733	157,733
<b>TOTAL OPENING BALANCE</b>	<b>11,110</b>	<b>717,038</b>	<b>157,733</b>	<b>157,733</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>14,066,771</b>	<b>14,783,337</b>	<b>14,633,944</b>	<b>16,509,888</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	6,557,927	6,510,654	6,510,654	7,850,000
200 Benefits	2,889,035	2,839,345	2,839,276	3,101,000
300/400/500 Purchased Service	168	124,583	124,583	200,000
600 Supplies	23,253	30,692	30,692	50,000
700 Property				
800 Other				
<b>1000 SUBTOTAL</b>	<b>9,470,383</b>	<b>9,505,274</b>	<b>9,505,205</b>	<b>11,201,000</b>
<b>2100 Student Support Services</b>				
100 Salaries	1,494,656	2,842,918	2,842,918	2,216,000
200 Benefits	611,816	826,325	826,325	886,000
300/400/500 Purchased Service	803,188	286,165	286,165	295,000
600 Supplies	172	1,104	1,104	1,000
700 Property				
800 Other				
<b>2100 SUBTOTAL</b>	<b>2,909,832</b>	<b>3,956,512</b>	<b>3,956,512</b>	<b>3,398,000</b>
<b>2200 Instruction Staff Support</b>				
100 Salaries			5,851	500,000
200 Benefits			1,178	200,000
300/400/500 Purchased Service			552	10,000
600 Supplies			828	10,000
700 Property				
800 Other				
<b>2200 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>8,409</b>	<b>720,000</b>
<b>2300 General Administration</b>				
100 Salaries	188,831	214,193	214,193	236,888
200 Benefits	67,014	219,862	219,862	94,000
300/400/500 Purchased Service	7,065	24,145	24,145	25,000
600 Supplies	1,833	11,036	11,036	15,000
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	<b>264,743</b>	<b>469,236</b>	<b>469,236</b>	<b>370,888</b>
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	2,505			
<b>2600 SUBTOTAL</b>	<b>2,505</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2700 Student Transportation</b>				
100 Salaries	497,680	471,602	471,602	575,000
200 Benefits	204,590	206,094	206,094	225,000
300/400/500 Purchased Service		16,886	16,886	20,000
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>702,270</b>	<b>694,582</b>	<b>694,582</b>	<b>820,000</b>
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>13,349,733</b>	<b>14,625,604</b>	<b>14,633,944</b>	<b>16,509,888</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>13,349,733</b>	<b>14,625,604</b>	<b>14,633,944</b>	<b>16,509,888</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	717,038	157,733	0	0
<b>TOTAL ENDING FUND BALANCE</b>	<b>717,038</b>	<b>157,733</b>	<b>0</b>	<b>0</b>
<b>TOTAL APPLICATIONS</b>	<b>14,066,771</b>	<b>14,783,337</b>	<b>14,633,944</b>	<b>16,509,888</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes - Boat Tax				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations	7,394	15,000	15,000	75,000
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>7,394</b>	<b>15,000</b>	<b>15,000</b>	<b>75,000</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	30,543	22,917	17,917	12,917
<b>TOTAL OPENING BALANCE</b>	<b>30,543</b>	<b>22,917</b>	<b>17,917</b>	<b>12,917</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>37,937</b>	<b>37,917</b>	<b>32,917</b>	<b>87,917</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				10,000
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>100 TOTAL REGULAR PROGRAMS</b>	0	0	0	10,000
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	2,220			
700 Property				
800 Other				
<b>200 TOTAL SPECIAL PROGRAMS</b>	2,220	0	0	0
<b>800 COMMUNITY SERVICE PROGRAMS</b>				
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>3300 Community Service Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>800 COMMUNITY SERVICE PROGRAMS</b>	0	0	0	0
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>1000 SUBTOTAL</b>	0	0	0	0

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24		
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL	
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED	
<b>2100 Student Support</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Service		5,000	5,000		5,000
600 Supplies					
700 Property					
800 Other					
<b>2100 SUBTOTAL</b>	0	5,000	5,000		5,000
<b>2200 Instructional Staff Support</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Service		15,000	15,000		25,000
600 Supplies					
700 Property					
800 Other					
<b>2200 SUBTOTAL</b>	0	15,000	15,000		25,000
<b>2500 Central Services</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Service					
600 Supplies					
700 Property					
800 Other					
<b>2500 SUBTOTAL</b>	0	0	0		0
<b>2600 Plant Maintenance and Operations</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Service					47,917
600 Supplies	12,800				
700 Property					
800 Other					
<b>2600 SUBTOTAL</b>	12,800	0	0		47,917
<b>3100 Food Services</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Service					
600 Supplies					
700 Property					
800 Other					
<b>3100 SUBTOTAL</b>	0	0	0		0
<b>TOTAL SUPPORT SERVICES</b>	12,800	20,000	20,000		77,917
<b>6200 Other Fund Transfers</b>					
910 Interfund Transfers					
<b>5300 Conversion Factor Reduction</b>					
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	12,800	20,000	20,000		77,917
<b>TOTAL ALL EXPENDITURES</b>	15,020	20,000	20,000		87,917
<b>6300 Contingency</b>					
<b>ENDING FUND BALANCE</b>					
Reserved Ending Balance					
Unreserved Ending Balance	22,917	17,917	12,917		0
<b>TOTAL ENDING FUND BALANCE</b>	22,917	17,917	12,917		0
<b>TOTAL APPLICATIONS</b>	37,937	37,917	32,917		87,917

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	109,135	0	0	
<b>TOTAL OPENING BALANCE</b>	109,135	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	109,135	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2400 School Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2400 Subtotal</b>	0	0	0	0
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 Subtotal</b>	0	0	0	0
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Subtotal</b>	0	0	0	0
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers	109,135			
<b>5300 Conversion Factor Reduction</b>				
<b>2700 Subtotal</b>	109,135	0	0	0
<b>TOTAL SUPPORT SERVICES</b>	109,135	0	0	0
<b>4100 Land Acquisition</b>				
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0	0
<b>TOTAL APPLICATIONS</b>	109,135	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	0	0	0
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	13,934,406	9,691,442	9,151,442	7,658,887
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	13,934,406	9,691,442	9,151,442	7,658,887

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance		0	0	0
<b>TOTAL OPENING BALANCE</b>	0	0	0	0
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	13,934,406	9,691,442	9,151,442	7,658,887

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	2,016,868	1,075,000	1,075,000	875,000
200 Benefits	164,977	164,977	164,977	164,977
300/400/500 Purchased Service	113,706	113,706	113,706	113,706
600 Supplies	2,499,315	600,000	60,000	60,000
700 Property	21,550	21,550	21,550	21,550
800 Other				
<b>1000 SUBTOTAL</b>	<b>4,816,416</b>	<b>1,975,233</b>	<b>1,435,233</b>	<b>1,235,233</b>
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>100 TOTAL REGULAR EXPENDITURES</b>	<b>4,816,416</b>	<b>1,975,233</b>	<b>1,435,233</b>	<b>1,235,233</b>
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries	1,073,200	1,073,200	1,073,200	773,200
200 Benefits	344,847	344,847	344,847	244,847
300/400/500 Purchased Service	453,598	453,598	453,598	453,598
600 Supplies	227,365	125,000	125,000	125,000
700 Property				
800 Other				
<b>1000 SUBTOTAL</b>	<b>2,099,010</b>	<b>1,996,645</b>	<b>1,996,645</b>	<b>1,596,645</b>
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>200 TOTAL SPECIAL PROGRAMS</b>	<b>2,099,010</b>	<b>1,996,645</b>	<b>1,996,645</b>	<b>1,596,645</b>
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	5,668	5,668	5,668	5,668
600 Supplies	72,842	72,842	72,842	72,842
700 Property	65,862	65,862	65,862	65,862
800 Other				
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAM</b>	<b>144,372</b>	<b>144,372</b>	<b>144,372</b>	<b>144,372</b>
<b>400 OTHER INSTRUCTIONAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>400 TOTAL OTHER INSTRUCTIONAL PROGRAMS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>440 SUMMER SCHOOL</b>				
<b>1000 Instruction</b>				
100 Salaries	697,226	697,226	697,226	597,226
200 Benefits	23,682	23,682	23,682	23,682
300/400/500 Purchased Service				
600 Supplies	117,255	117,255	117,255	125,000
700 Property				
800 Other				
<b>440 TOTAL SUMMER SCHOOL</b>	<b>838,163</b>	<b>838,163</b>	<b>838,163</b>	<b>745,908</b>
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries	365,663	365,663	365,663	365,663
200 Benefits	36,164	36,164	36,164	36,164
300/400/500 Purchased Service	1,581,593	751,593	751,593	451,593
600 Supplies	1,269,416	800,000	800,000	300,034
700 Property				
800 Other	334	334	334	
<b>2100 SUBTOTAL</b>	<b>3,253,170</b>	<b>1,953,754</b>	<b>1,953,754</b>	<b>1,153,454</b>
<b>2200 Instructional Staff Support</b>				
100 Salaries	680,937	680,937	680,937	680,937
200 Benefits	96,589	96,589	96,589	96,589
300/400/500 Purchased Service	231,127	231,127	231,127	231,127
600 Supplies	126,705	126,705	126,705	126,705
700 Property				
800 Other				
<b>2200 SUBTOTAL</b>	<b>1,135,358</b>	<b>1,135,358</b>	<b>1,135,358</b>	<b>1,135,358</b>
<b>2300 General Administration</b>				
100 Salaries	80,073	80,073	80,073	80,073
200 Benefits	2,150	2,150	2,150	2,150
300/400/500 Purchased Service	276,500	276,500	276,500	276,500
600 Supplies				
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	<b>358,723</b>	<b>358,723</b>	<b>358,723</b>	<b>358,723</b>
<b>2400 School Administration</b>				
100 Salaries	234,171	234,171	234,171	234,171
200 Benefits	11,397	11,397	11,397	11,397
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2400 SUBTOTAL</b>	<b>245,568</b>	<b>245,568</b>	<b>245,568</b>	<b>245,568</b>
<b>2500 Central Services</b>				
100 Salaries	253,179	253,179	253,179	253,179
200 Benefits	59,158	59,158	59,158	59,158
300/400/500 Purchased Service	175	175	175	175
600 Supplies	97,678	97,678	97,678	97,678
700 Property				
800 Other				
<b>2500 SUBTOTAL</b>	<b>410,190</b>	<b>410,190</b>	<b>410,190</b>	<b>410,190</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED CONTINUED</b>				
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries	195,293	195,293	195,293	195,293
200 Benefits	5,456	5,456	5,456	5,456
300/400/500 Purchased Service				
600 Supplies	72,679	72,679	72,679	72,679
700 Property	14,904	14,904	14,904	14,904
800 Other				
<b>2600 SUBTOTAL</b>	<b>288,332</b>	<b>288,332</b>	<b>288,332</b>	<b>288,332</b>
<b>2700 Student Transportation</b>				
100 Salaries	200,830	200,830	200,830	200,830
200 Benefits	5,027	5,027	5,027	5,027
300/400/500 Purchased Service	12,886	12,886	12,886	12,886
600 Supplies	53,257	53,257	53,257	53,257
700 Property				
800 Other				
<b>2700 SUBTOTAL</b>	<b>272,000</b>	<b>272,000</b>	<b>272,000</b>	<b>272,000</b>
<b>3300 Community Service Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	73,104	73,104	73,104	73,104
700 Property				
800 Other				
<b>3300 SUBTOTAL</b>	<b>73,104</b>	<b>73,104</b>	<b>73,104</b>	<b>73,104</b>
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	<b>6,036,445</b>	<b>4,737,029</b>	<b>4,737,029</b>	<b>3,936,729</b>
<b>TOTAL ALL EXPENDITURES</b>	<b>13,934,406</b>	<b>9,691,442</b>	<b>9,151,442</b>	<b>7,658,887</b>
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	0	0	0	0
<b>TOTAL ENDING FUND BALANCE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL APPLICATIONS</b>	<b>13,934,406</b>	<b>9,691,442</b>	<b>9,151,442</b>	<b>7,658,887</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	0	0	0	0
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	0	0	0	0
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through	313,192	200,000	200,000	225,000
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	313,192	200,000	200,000	225,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				100,000
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	100,000
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	20,535	104,742	51,052	51,052
<b>TOTAL OPENING BALANCE</b>	20,535	104,742	51,052	51,052
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	333,727	304,742	251,052	376,052

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries		103,144	103,144	105,000
200 Benefits				
300/400/500 Purchased Service	133,099	30,000	30,000	115,000
600 Supplies	7,586	12,000	12,000	12,000
700 Property				
800 Other				
<b>2100 Subtotal</b>	140,685	145,144	145,144	232,000
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	98			
600 Supplies				
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	98	0	0	0
<b>2300 General Administration</b>				
100 Salaries	37,296	52,363	52,363	60,000
200 Benefits	13,252	23,322	23,322	24,000
300/400/500 Purchased Service	37,291	31,350	31,350	45,000
600 Supplies	363	1,511	1,511	15,000
700 Property				
800 Other				
<b>2300 SUBTOTAL</b>	88,202	108,546	108,546	144,000
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 SUBTOTAL</b>	0	0	0	0
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 Subtotal</b>	0	0	0	0
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	228,985	253,690	253,690	376,000
<b>TOTAL ALL EXPENDITURES</b>	228,985	253,690	253,690	376,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	104,742	51,052	(2,638)	52
<b>TOTAL ENDING FUND BALANCE</b>	104,742	51,052	(2,638)	52
<b>TOTAL APPLICATIONS</b>	333,727	304,742	251,052	376,052

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
REVENUE	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue	17,450	15,000	15,000	32,000
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments	4,942	5,000	15,000	15,000
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>22,392</b>	<b>20,000</b>	<b>30,000</b>	<b>47,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency	5,992,426	5,995,000	6,000,000	6,000,000
4700 Federal Other Flow Through				
4710 Forrest Revenue				
4800 Revenue in Lieu of Taxes				
4900 Revenue for-on behalf of School District		50,000	50,000	50,000
<b>TOTAL FEDERAL SOURCES</b>	<b>5,992,426</b>	<b>6,045,000</b>	<b>6,050,000</b>	<b>6,050,000</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Issuance of Bonds				
5110 Bond Principal				
5120 Premium/Discount of Bond Sale				
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Medium Term Note Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	0	0	0	0
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	1,119,157	3,028,446	4,568,446	4,568,446
<b>TOTAL OPENING BALANCE</b>	1,119,157	3,028,446	4,568,446	4,568,446
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	7,133,975	9,093,446	10,648,446	10,665,446

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2400 School Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2400 Subtotal</b>	0	0	0	0
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 Subtotal</b>	0	0	0	0
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Subtotal</b>	0	0	0	0
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 Subtotal</b>	0	0	0	0
<b>TOTAL SUPPORT SERVICES</b>	0	0	0	0
<b>NONINSTRUCTIONAL SERVICES</b>				
<b>3100 Food Service Operations</b>				
100 Salaries	703,347	750,000	755,000	770,000
200 Benefits	215,809	325,000	330,000	330,000
300/400/500 Purchased Service	638,645	700,000	700,000	800,000
600 Supplies	2,545,178	2,750,000	3,000,000	3,700,000
700 Property				
800 Other	2,550			
<b>3100 SUBTOTAL</b>	4,105,529	4,525,000	4,785,000	5,600,000
<b>3100 TOTAL FOOD SERVICE OPERATIONS</b>	4,105,529	4,525,000	4,785,000	5,600,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	4,105,529	4,525,000	4,785,000	5,600,000
<b>TOTAL ALL EXPENDITURES</b>	4,105,529	4,525,000	4,785,000	5,600,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	3,028,446	4,568,446	5,863,446	5,065,446
<b>TOTAL ENDING FUND BALANCE</b>	3,028,446	4,568,446	5,863,446	5,065,446
<b>TOTAL APPLICATIONS</b>	7,133,975	9,093,446	10,648,446	10,665,446

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax	1,080,480	1,000,000	1,000,000	1,000,000
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	304			250,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>1,080,784</b>	<b>1,000,000</b>	<b>1,000,000</b>	<b>1,250,000</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	2,218,448	2,141,149	1,705,268	1,705,268
<b>TOTAL OPENING BALANCE</b>	<b>2,218,448</b>	<b>2,141,149</b>	<b>1,705,268</b>	<b>1,705,268</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>3,299,232</b>	<b>3,141,149</b>	<b>2,705,268</b>	<b>2,955,268</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2300 General Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Plant Maintenance and Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>TOTAL SUPPORT SERVICES</b>	0	0	0	0
<b>4100 Land Acquisition</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4100 SUBTOTAL</b>	0	0	0	0
<b>4200 Land Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4200 SUBTOTAL</b>	0	0	0	0

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>4300 Architecture/Engineering</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	267,595	73,631	15,000	15,000
600 Supplies				
700 Property				
<b>4300 SUBTOTAL</b>	267,595	73,631	15,000	15,000
<b>4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
<b>4400 SUBTOTAL</b>	0	0	0	0
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other	9,745			
<b>4500 SUBTOTAL</b>	9,745	0	0	0
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	813,949	1,325,000	800,000	1,225,000
600 Supplies				
700 Property				
<b>4600 SUBTOTAL</b>	813,949	1,325,000	800,000	1,225,000
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	66,794	37,250	185,000	800,000
600 Supplies				
700 Property				
<b>4700 Subtotal</b>	66,794	37,250	185,000	800,000
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	1,158,083	1,435,881	1,000,000	2,040,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	1,158,083	1,435,881	1,000,000	2,040,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	2,141,149	1,705,268	1,705,268	915,268
<b>TOTAL ENDING FUND BALANCE</b>	2,141,149	1,705,268	1,705,268	915,268
<b>TOTAL APPLICATIONS</b>	3,299,232	3,141,149	2,705,268	2,955,268

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	1,300			
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals	9,600	8,000	8,000	9,600
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>10,900</b>	<b>8,000</b>	<b>8,000</b>	<b>9,600</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	218,131	226,015	229,015	226,015
<b>TOTAL OPENING BALANCE</b>	<b>218,131</b>	<b>226,015</b>	<b>229,015</b>	<b>226,015</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>229,031</b>	<b>234,015</b>	<b>237,015</b>	<b>235,615</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>200 SPECIAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>200 TOTAL SPECIAL PROGRAMS</b>	0	0	0	0
<b>300 VOCATIONAL &amp; TECHNICAL PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>300 TOTAL VOCATIONAL &amp; TECHNICAL PROGRAMS</b>	0	0	0	0
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>2500 Central Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2600 Operations and Maintenance of Plant</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	3,016	5,000	5,000	65,000
700 Property				
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>3300 Community Service Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	3,016	5,000	5,000	65,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>TOTAL ALL EXPENDITURES</b>	3,016	5,000	5,000	65,000
<b>6300 Contingency</b>				25,000
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	226,015	229,015	232,015	145,615
<b>TOTAL ENDING FUND BALANCE</b>	226,015	229,015	232,015	145,615
<b>TOTAL APPLICATIONS</b>	229,031	234,015	237,015	210,615

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings	6,732	500,000	100,000	375,000
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>6,732</b>	<b>500,000</b>	<b>100,000</b>	<b>375,000</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>5000 OTHER SOURCES OF FUNDS</b>				
5100 Insurance of Bonds	37,365,000	6,500,000		
5110 Bond Principal				
5120 Premium/Discount of Bond Sale	4,362,247			
5200 Transfers from Other Funds				
5300 Gain/Loss on Disposal of Assets				
5400 Loan Proceeds (>12 months)				
5500 Capital Lease Proceeds				
5600 Other Long-Term Debt Proceeds				
<b>TOTAL OTHER SOURCES</b>	<b>41,727,247</b>	<b>6,500,000</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	6,699,323	39,988,392	30,018,392	36,528,392
<b>TOTAL OPENING BALANCE</b>	<b>6,699,323</b>	<b>39,988,392</b>	<b>30,018,392</b>	<b>36,528,392</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>48,433,302</b>	<b>46,988,392</b>	<b>30,118,392</b>	<b>36,903,392</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>100 REGULAR PROGRAMS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				2,000,000
600 Supplies				
700 Property				
800 Other				
<b>100 TOTAL REGULAR PROGRAMS</b>	0	0	0	2,000,000
<b>000 UNDISTRIBUTED EXPENDITURES</b>				
<b>2100 Student Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Instructional Staff Support</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2300 General Administration</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	211,130	10,000	25,000	225,000
600 Supplies				
700 Property				
800 Other				
<b>2600 Plant Maintenance and Operations</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2700 Student Transportation</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				2,500,000
600 Supplies				
700 Property				
800 Other				
<b>TOTAL SUPPORT SERVICES</b>	211,130	10,000	25,000	2,725,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>4100 Land Acquisition</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4100 SUBTOTAL</b>	0	0	0	0
<b>4200 Land Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4200 SUBTOTAL</b>	0	0	0	0
<b>4300 Architecture/Engineering</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,688,669	750,000	250,000	750,000
600 Supplies				
700 Property				
800 Other	135,654			
<b>4300 SUBTOTAL</b>	1,824,323	750,000	250,000	750,000
<b>4400 EDUCATIONAL SPECIFICATIONS DEVELOPMENT</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>4400 SUBTOTAL</b>	0	0	0	0
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	972,013			20,000,000
600 Supplies				
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	972,013	0	0	20,000,000
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,930,753	8,975,000	15,000,000	7,500,000
600 Supplies				
700 Property				
800 Other				
<b>4600 SUBTOTAL</b>	1,930,753	8,975,000	15,000,000	7,500,000

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
PROGRAM FUNCTION OBJECT	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	776,691	725,000	2,250,000	2,250,000
600 Supplies				
700 Property				
800 Other				
<b>4700 Subtotal</b>	776,691	725,000	2,250,000	2,250,000
<b>4000 TOTAL FACILITIES ACQUISITION AND CONSTRUCTION</b>	5,503,780	10,450,000	17,500,000	30,500,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5000 Debt Service</b>	2,730,000			
<b>TOTAL ALL EXPENDITURES</b>	8,444,910	10,460,000	17,525,000	35,225,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	39,988,392	36,528,392	12,593,392	1,678,392
<b>TOTAL ENDING FUND BALANCE</b>	39,988,392	36,528,392	12,593,392	1,678,392
<b>TOTAL APPLICATIONS</b>	48,433,302	46,988,392	30,118,392	36,903,392

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>REVENUE</b>				
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 WC-1 Sales Tax Revenue				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax	996,235	934,978	1,040,124	1,040,124
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Investment Earnings		650,000	100,000	100,000
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues				
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>996,235</b>	<b>1,584,978</b>	<b>1,140,124</b>	<b>1,140,124</b>
<b>3000 REVENUE FROM STATE SOURCES</b>				
3110 Distributive School Fund				
3115 Special Education - DSA Funding				
3200 Restricted Funding/Grants -in-Aid Rev				
3210 Special Transportation				
3220 Adult High School Diploma				
3230 Class Size Reduction				
3240 Full Day Kindergarten				
3800 In Lieu of Taxes				
3900 For/on behalf of School District				
<b>TOTAL STATE SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>4000 FEDERAL SOURCES</b>				
4100 Unrestricted - Direct Fed Gov't				
'4103 Energy Education / E-Rate				
4200 Unrestricted - State Agency				
4300 Restricted - Direct				
4500 Restricted - State Agency				
4700 Federal Other Flow Through				
4710 Forrest Revenue				
47200 Federal Medicaid Outgoing Paym				
4900 Revenue for-on behalf of School District				
<b>TOTAL FEDERAL SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	2,660,293	1,973,947	2,908,925	2,908,925
<b>TOTAL OPENING BALANCE</b>	<b>2,660,293</b>	<b>1,973,947</b>	<b>2,908,925</b>	<b>2,908,925</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>3,656,528</b>	<b>3,558,925</b>	<b>4,049,049</b>	<b>4,049,049</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	AMENDED FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>000 UNDISTRIBUTED</b>				
<b>4300 Architecture/Engineering</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				15,000
600 Supplies	430			
700 Property				
800 Other				
<b>4300 SUBTOTAL</b>	430	0	0	15,000
<b>4500 Building Acquisition &amp; Construction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	94,406			250,000
600 Supplies	26,094			
700 Property				
800 Other				
<b>4500 SUBTOTAL</b>	120,500	0	0	250,000
<b>4600 Site Improvement</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	1,174,160	650,000	650,000	1,950,000
600 Supplies				
700 Property				
800 Other	9,947			
<b>4600 SUBTOTAL</b>	1,184,107	650,000	650,000	1,950,000
<b>4700 Building Improvements</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies	377,544			970,000
700 Property				
800 Other				
<b>4700 Subtotal</b>	377,544	0	0	970,000
<b>000 TOTAL UNDISTRIBUTED</b>	1,682,581	650,000	650,000	3,185,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	1,682,581	650,000	650,000	3,185,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	1,973,947	2,908,925	3,399,049	864,049
<b>TOTAL ENDING FUND BALANCE</b>	1,973,947	2,908,925	3,399,049	864,049
<b>TOTAL APPLICATIONS</b>	3,656,528	3,558,925	4,049,049	4,049,049

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
REVENUE	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>				
1100 Tax Revenue				
1110 Property Taxes				
1111 Net Proceeds of Mines				
1112 Net Proceeds Of Mines -Prior Year				
1120 School Support Taxes				
1150 Residential Construction Tax				
1190 Other Taxes				
1191 Franchise Taxes				
1192 Governmental Services Tax				
1200 Local Gov Units - Not School Districts				
1210 Rev in Lieu of Taxes				
1300 Tuition				
1400 Transportation Fees				
1500 Earnings on Investments				
1600 Food Service Revenue				
1611 Daily Sales - School Lunch				
1612 Daily Sales - School Breakfast				
1613 Daily Sales - Special Milk				
1614 Daily Sales - After School Program				
1700 District Activities Revenue				
1800 Community Service Activities				
1900 Other Revenues	1,214,936	1,214,936	1,214,936	1,214,936
1910 Rentals				
1920 Donations				
1950/60 Services Provided other Governments				
1990 Miscellaneous				
<b>TOTAL LOCAL SOURCES</b>	<b>1,214,936</b>	<b>1,214,936</b>	<b>1,214,936</b>	<b>1,214,936</b>
<b>8000 OPENING FUND BALANCE</b>				
Reserved Opening Balance (NPM)				
Unreserved Opening Balance	833,101	974,735	1,089,671	1,089,671
<b>TOTAL OPENING BALANCE</b>	<b>833,101</b>	<b>974,735</b>	<b>1,089,671</b>	<b>1,089,671</b>
Prior Period Adjustments				
Residual Equity transfers				
<b>TOTAL ALL RESOURCES</b>	<b>2,048,037</b>	<b>2,189,671</b>	<b>2,304,607</b>	<b>2,304,607</b>

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
PROGRAM FUNCTION OBJECT	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>910 COCURRICULAR ACTIVITIES</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	536,651	550,000	600,000	600,000
600 Supplies				
700 Property				
800 Other				
<b>2100 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>2200 Student Support Services</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service				
600 Supplies				
700 Property				
800 Other				
<b>910 TOTAL COCURRICULAR ACTIVITIES</b>	536,651	550,000	600,000	600,000
<b>920 ATHLETICS</b>				
<b>1000 Instruction</b>				
100 Salaries				
200 Benefits				
300/400/500 Purchased Service	536,651	550,000	600,000	600,000
600 Supplies				
700 Property				
800 Other				
<b>920 TOTAL ATHLETICS</b>	536,651	550,000	600,000	600,000
<b>6200 Other Fund Transfers</b>				
910 Interfund Transfers				
<b>5300 Conversion Factor Reduction</b>				
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	0	0	0	0
<b>TOTAL ALL EXPENDITURES</b>	1,073,302	1,100,000	1,200,000	1,200,000
<b>6300 Contingency</b>				
<b>ENDING FUND BALANCE</b>				
Reserved Ending Balance				
Unreserved Ending Balance	974,735	1,089,671	1,104,607	1,104,607
<b>TOTAL ENDING FUND BALANCE</b>	974,735	1,089,671	1,104,607	1,104,607
<b>TOTAL APPLICATIONS</b>	2,048,037	2,189,671	2,304,607	2,304,607

	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
AVAILABLE RESOURCES	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>COMBINED BONDS</b>				
<b>1110 Property Taxes</b>	10,044,786	10,739,621	11,890,999	11,890,999
<b>1110 Property Tax Fee</b>				
<b>1120 School Support Taxes</b>				
<b>1190 Other Resources:</b>				
Net Incr (Decr) in Fair Value of Investments				
Proceeds from Refunding Bonds				
Premium on Bonds sold				
Proceeds from Bond Sales				
Gain or Loss on Investments				
Debt Premium				
<b>1500 Earnings on Investments</b>	23,446	20,000	20,000	20,000
Intetest Subsidy				
Transfers IN from other funds				
<b>Subtotal</b>	10,068,232	10,759,621	11,910,999	11,910,999
Opening Fund Balance	8,435,814	10,392,351	11,515,491	11,515,491
<b>Subtotal-Combined Bonds</b>	18,504,046	21,151,972	23,426,490	23,426,490
<b>MEDIUM-TERM FINANCING</b>				
<b>1110 Property Taxes</b>				
<b>1190 Other Resources:</b>				
Proceeds of Refunding Bonds				
Premium on Bonds sold				
<b>1500 Earnings on Investments</b>				
Transfers IN from Other Funds				
Opening Fund Balance	0	0	0	0
<b>TOTAL AVAILABLE FINANCING</b>	18,504,046	21,151,972	23,426,490	23,426,490
<b>FUND EXPENDITURES</b>				
<b>COMBINED BONDS</b>				
<b>4700 Building Improvements</b>				
<b>9004 Principal</b>	5,880,000	6,080,000	6,265,000	8,335,000
<b>9003 Interest</b>	2,229,345	3,556,481	2,945,313	3,228,063
Bond Defeasance				
Bond Defeasance Other Costs				
<b>9006 Coupon Redemption</b>				
<b>9007 Other Costs</b>	2,350			
Bond Issuance Costs				
Payments for Refunding Bonds				
Incline Property Tax Refunds & Interest				
Dues & Fees				
Reno Development Settlement				
Misc Costs				
Transfers TO Other Funds				
<b>Subtotal - Combined Bonds</b>	8,111,695	9,636,481	9,210,313	11,563,063
<b>MEDIUM-TERM FINANCING</b>				
<b>8004 Principal</b>				
<b>8003 Interest</b>				
Reserves (Include unappropriated balance)				
<b>Subtotal - MTF</b>	0	0	0	0
<b>Ending Fund Balance</b>	10,392,351	11,515,491	14,216,178	11,863,428



PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>OPERATING REVENUE</b>				
<b>Local Sources</b>				
1900 Charges for Services	662,338	580,000	580,000	625,000
<b>(A) Total Operating Revenue</b>	662,338	580,000	580,000	625,000
<b>OPERATING EXPENSE</b>				
100 Salaries				
200 Benefits	562,052	580,000	580,000	675,000
300/400/500 Purchased Services	60,662	135,000	135,000	150,000
600 Supplies				
700 Property				
800 Other	1,205	15,000	15,000	15,000
<b>(B) Total Operating Expense</b>	623,919	730,000	730,000	840,000
<b>Operating Income or (Loss)</b>	38,419	(150,000)	(150,000)	(215,000)
<b>NONOPERATING REVENUES</b>				
1500 Interest Earned	364	10,000	10,000	-
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
<b>(C) Total NONOPERATING Revenues</b>				
<b>NONOPERATING EXPENSES</b>				
832 Interest Expense				
Other Expense				
<b>(D) Total NONOPERATING Expenses</b>				
Net Income before Operating Transfers	38,783	(140,000)	(140,000)	(215,000)
<b>Operating Transfers (Schedule T)</b>				
6200 From Other Funds				
910 To Other Funds				
<b>(E) Net Operating Transfers</b>	0	0		
<b>(F) NET INCOME</b>	38,783	(140,000)	(140,000)	(215,000)
<b>Retained Earnings</b>				
Beginning July 1	1,611,015	1,649,798	1,509,798	1,509,798
Ending June 30	1,649,798	1,509,798	1,369,798	1,294,798

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>A. CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Charges for Services	663,044	580,000	600,000	625,000
Cash received from other funds				
Claims	(621,937)	(475,000)	(500,000)	(525,000)
Insurance Premiums	(61,867)	(60,000)	(65,000)	(65,000)
Administrative Expenses		(15,000)	(20,000)	(20,000)
Fees and Assessments		(50,000)	(60,000)	(60,000)
<b>a. Net cash provided/(used) by operating activities</b>	(20,760)	(20,000)	(45,000)	(45,000)
<b>B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>				
Operating Transfers-In (Out)	0	0	0	0
<b>b. Net cash provided by noncapital financing activities</b>	0	0	0	0
<b>C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of Equipment				
<b>c. Net cash used for capital and related financing activities</b>	0	0	0	0
<b>D. CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest Earned	364	10,000	10,000	5,000
Local Revenue				
State Revenue				
Federal Revenue				
<b>d. Net cash provided from Investing Activities</b>	364	10,000	10,000	5,000
<b>NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)</b>	(20,396)	(10,000)	(35,000)	(40,000)
<b>CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR</b>	2,527,652	2,507,256	2,497,256	2,497,256
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	2,507,256	2,497,256	2,462,256	2,457,256

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>OPERATING REVENUE</b>				
<b>Local Sources</b>				
<b>1900 Charges for Services</b>	163,917	155,000	155,000	155,000
<b>(A) Total Operating Revenue</b>	163,917	155,000	155,000	155,000
<b>OPERATING EXPENSE</b>				
100 Salaries				
200 Benefits	0	20,000	20,000	20,000
300/400/500 Purchased Services				
600 Supplies				
700 Property				
800 Other				
<b>(B) Total Operating Expense</b>	0	20,000	20,000	20,000
<b>Operating Income or (Loss)</b>	163,917	135,000	135,000	135,000
<b>NONOPERATING REVENUES</b>				
<b>1500 Interest Earned</b>				
Subsidies				
<b>1000 Revenue from Local Sources</b>				
<b>3000 Revenue from State Sources</b>				
<b>4000 Revenue from Federal Sources</b>				
Medicare Part D				
Loss on Disposal of Asset				
<b>(C) Total NONOPERATING Revenues</b>				
<b>NONOPERATING EXPENSES</b>				
<b>832 Interest Expense</b>				
Other Expense				
<b>(D) Total NONOPERATING Expenses</b>				
Net Income before Operating Transfers	163,917	135,000	135,000	135,000
<b>Operating Transfers (Schedule T)</b>				
<b>6200 From Other Funds</b>				
<b>910 To Other Funds</b>				
<b>(E) Net Operating Transfers</b>				
<b>(F) NET INCOME</b>	163,917	135,000	135,000	135,000
<b>Retained Earnings</b>				
Beginning July 1	1,170,354	1,334,271	1,469,271	1,469,271
Ending June 30	1,334,271	1,469,271	1,604,271	1,604,271

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>A. CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Cash received for services	173,201			155,000
Cash paid for salaries and benefits				(20,000)
Cash payments for employee benefits				
Cash payments for claims and services				
<b>a. Net cash provided/(used) by operating activities</b>	173,201	0	0	135,000
<b>B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>				
Federal reimbursements				
Loss on Disposal of assets				
Operating Transfers-In (Out)				
<b>b. Net cash provided by noncapital financing activities</b>	0	0	0	0
<b>C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of Equipment				
<b>c. Net cash used for capital and related financing activities</b>	0	0	0	0
<b>D. CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest Earned				
Local Revenue				
State Revenue				
Federal Revenue				
<b>d. Net cash provided from Investing Activities</b>	0	0	0	0
<b>NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)</b>	173,201	0	0	135,000
<b>CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR</b>	1,154,326	1,327,527	1,327,527	1,327,527
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	1,327,527	1,327,527	1,327,527	1,462,527

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>OPERATING REVENUE</b>				
<b>Local Sources</b>				
1900 Charges for Services	252,416		50,000	0
<b>(A) Total Operating Revenue</b>	252,416	0	50,000	0
<b>OPERATING EXPENSE</b>				
100 Salaries				
200 Benefits				0
300/400/500 Purchased Services	109,524			15,000
600 Supplies				
700 Property				
800 Other				
<b>(B) Total Operating Expense</b>	109,524	0	0	15,000
<b>Operating Income or (Loss)</b>	142,892	0	50,000	(15,000)
<b>NONOPERATING REVENUES</b>				
1500 Interest Earned	63			
Subsidies				
1000 Revenue from Local Sources				
3000 Revenue from State Sources				
4000 Revenue from Federal Sources				
Medicare Part D				
Loss on Disposal of Asset				
<b>(C) Total NONOPERATING Revenues</b>				
<b>NONOPERATING EXPENSES</b>				
832 Interest Expense				
Other Expense				
<b>(D) Total NONOPERATING Expenses</b>				
Net Income before Operating Transfers	142,955	0	50,000	(15,000)
<b>Operating Transfers (Schedule T)</b>				
6200 From Other Funds				
910 To Other Funds				
<b>(E) Net Operating Transfers</b>	0	0		
<b>(F) NET INCOME</b>	142,955	0	50,000	(15,000)
<b>Retained Earnings</b>				
Beginning July 1	508,560	651,515	651,515	651,515
Ending June 30	651,515	651,515	701,515	636,515

PROPRIETARY FUND	(1)	(2)	(3)	(4)
	ACTUAL	ESTIMATED	FISCAL YEAR 2023-24	
	YEAR ENDING	CURRENT YEAR	TENTATIVE	FINAL
	6/30/2022	ENDING 6/30/23	APPROVED	APPROVED
<b>A. CASH FLOWS FROM OPERATING ACTIVITIES:</b>				
Cash received for services	252,416	0		
Cash paid for salaries and benefits				
Cash payments for employee benefits				
Cash payments for claims and services	(162,358)			(15,000)
<b>a. Net cash provided/(used) by operating activities</b>	90,058	0	0	(15,000)
<b>B. CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES</b>				
Operating Transfers-In (Out)	0	0	0	0
<b>b. Net cash provided by noncapital financing activities</b>	0	0	0	0
<b>C. CASH FLOWS FROM CAPITAL AND RELATED FINANCING ACTIVITIES:</b>				
Purchase of Equipment				
<b>c. Net cash used for capital and related financing activities</b>	0	0	0	0
<b>D. CASH FLOWS FROM INVESTING ACTIVITIES:</b>				
Interest Earned	63			
Local Revenue				
State Revenue				
Federal Revenue		0	0	0
<b>d. Net cash provided from Investing Activities</b>	63	0	0	0
<b>NET INCREASE (DECREASE) in cash and cash equivalents (a+b+c+d)</b>	90,121	0	0	(15,000)
<b>CASH AND CASH EQUIVALENTS AT BEGINNING OF YEAR</b>	614,885	705,006	705,006	705,006
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	705,006	705,006	705,006	690,006

REPORT FOR ALL FUNDS	TO/FROM DISTRICTS IN NEVADA		TO/FROM DISTRICTS OUTSIDE NEVADA	
	(1) Tuition	(2) Transportation	(3) Tuition	(4) Transportation
	CODE(S)	1312,1322,1332	1412,1423	1313,1323,1333

REVENUES				\$0	
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EXPENDITURES

	OBJECT CODE	561	511	562	512
100 - Regular Programs					
200 - Special Programs					
300 - Vocational Programs					
400 - Other PK-12 Programs					
500 - Nonpublic Programs					
600 - Adult Programs					
TOTALS					

(1) FUND TYPE	TRANSFERS FROM			TRANSFERS TO		
	(2) FROM FUND	(3) PAGE	(4) AMOUNT	(5) TO FUND	(6) PAGE	(7) AMOUNT
<b>GENERAL FUND</b>						
	General Fund	12	13,425,000	Gifted & Talented		500,000
				English Learner		500,000
				At-Risk		450,000
				Special Education		\$11,875,000
				Medicaid		\$100,000
<b>SUBTOTAL</b>			\$13,425,000			\$13,425,000
<b>Other Funds</b>						
<b>SUBTOTAL</b>			-			\$0
<b>TOTAL TRANSFERS</b>			\$13,425,000			\$13,425,000



**Schedule of Existing Contracts**

**Budget Year 2023-24**

<b>Local Government:</b> Lyon County School District						
<b>Contact:</b> Kyle Rodriguez						
<b>E-Mail Address:</b> <a href="mailto:KRodriguez@lyoncsd.org">KRodriguez@lyoncsd.org</a>						
<b>Daytime Telephone:</b> (775) 463-6800 x10136						<b>Total Number of Existing Contracts:</b> 1
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Proposed Expenditure FY 2022-23	Proposed Expenditure FY 2023-24	DESCRIPTION
1	Rife Silva & Co., LLC	2/28/2022	12/31/2023	\$ 72,600	\$ 76,600.00	Annual Financial Audit (year-ending 06/30/2023)
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
<b>Total Proposed Expenditures</b>				<b>\$72,600</b>	<b>\$76,600</b>	
*Contracts that end on or before 06/30/23 have automatic renewals or renewal options in FY2022-23 and FY2023-24.						

**Schedule of Privatization Contracts**  
**Budget Year 2023-24**

<b>Local Government:</b> Lyon County School District										
<b>Contact:</b> Kyle Rodriguez										
<b>E-Mail Address:</b> <a href="mailto:Krodriquez@lyoncsd.org">Krodriquez@lyoncsd.org</a>										
<b>Daytime Telephone:</b> (775) 463-6800 x10136										
<b>Total Number of Existing Contracts: 9</b>										
Line	VENDOR	Effective Date of Contract	Termination Date of Contract	Duration (Months/ Years)	Proposed Expenditure FY 2022-23	Proposed Expenditure FY 2023-24	Position or Class or Grade	Number of FTEs employed by Position Class or Grade	Equivalent hourly wage of FTEs by Position Class or Grade	Reason or need for contract
1	None									
2										
3										
4										
5										
6										
7										
8										
9										
<b>year end Total</b>					\$ -	\$ -		0.00		
*Contracts that end on or before 06/30/22 have automatic renewals or renewal options in FY2022-23 and FY2023-24.										

## Lyon County School District Board Memo

**Date:** May 23, 2023  
**To:** Board of Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** FY24 Final Budget Five-Year Capital Improvement Plan (CIP)

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### **Recommendation**

That the Board of Trustees approves the Five-Year Capital Improvement Plan (CIP) as a result of the FY24 Final Budget.

### **Background Information**

NRS 354.5945 requires each local government to annually prepare a capital improvement plan for the fiscal year ending June 30 of that year and the ensuing 5 fiscal years. In addition, the number of expenditures contained in the plan for fiscal year 2024 must not exceed the total amount of expenditures for capital outlay in the district's final fiscal year 2024 budget. Furthermore, the plan needs to identify the proposed capital projects and the anticipated costs associated with each project.

The Five Year Capital Improvement Plan includes the following funds:

**Building and Sites Fund (Fund 330)** – is maintained as a contingency fund for emergency facility maintenance. Revenues for this fund are accumulated through district owned rental properties, investments, and general fund appropriations (when needed).

**Government Services Tax Fund (Fund 340)** – proceeds are used to various capital projects including, parking lot renovation and maintenance, roof replacement, athletic fields and tracks, etc. Revenues are received from the Motor Vehicle Privilege Tax associated with Lyon County residents' vehicles.

**Residential Construction Fund (310)** – is used for new construction and renovations. Revenues are received as a portion (\$1,600.00) of building permits issued in Lyon County. The proceeds are specifically designated to be used in the area for which the permit is issued. For example, proceeds from Fernley permits must be used for Fernley area schools.

**Bonds Projects Fund (360)** – used for projects specified in bond resolutions. Proceeds are obtained through the District's issuance of general obligation bonds.

The district in conjunction with the District Facilities Committee has made several recommended changes to the FY23 Capital Improvement Plan (CIP). All changes made to the CIP are highlighted In **Yellow**.

**Changes to Fund 340 Government Services Tax Fund:**

Board of Trustees at the April 2024 meeting approved \$20,000 for the playground project being planned by the Yerington elementary school Parent Teacher Organization.

**Changes to Fund 340 Government Services Tax Fund:**

Board of Trustees at the April 2024 meeting approved the remaining LCSD schools (DES, FES, FIS, RES, SMS, SVS, and YHS) to receive new building controls for a total cost of \$1,297,125.

District staff has also been working along side site administrators to get doors district wide fixed as many have been damaged over the years. Board of Trustees have approved an annual allocation of \$20,000 for district wide doors which was never utilized until now. YIS, FHS, FES and DES have been approved by the district O&M team to get fixed for a total cost of \$101,580.

**Changes to Fund 360 Bond Projects Fund:**

Board of Trustees at the April 2024 meeting approved LCSD to issue general obligation bonds in one or more series, in the maximum aggregate principal amount of \$6,500,000; authorizing the Executive Director of Operations or the Superintendent to arrange for the sale of bonds; and providing the effective date. This \$6,500,000 is shown as a revenue in the CIP along with its planned usage as expenditures.

Several other projects like Silver Springs Bus Yard, FHS Gymnasium, and HVAC replacements remain ongoing and therefore have been moved or split from FY23 to FY24.

**Budget Considerations**

Adopted FY23 5-year CIP must match FY24 Final Budget

**Discussed at Prior Meetings**

April 2023

**Attachment**

5YR Capital Improvement Plan

*Respectfully Submitted,*

*Harman Bains, Executive Director of Operations*

LYON COUNTY SCHOOL DISTRICT  
 FIVE YEAR CAPITAL IMPROVEMENT PLAN  
 (NRS 354.5945)

May 17, 2023

Updated

Estimated

Budgeted

Minimum level of expenditure for items classified as capital asset - \$5,000

Minimum level of expenditure for items classified as capital projects - \$15,000

		FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028
<b>Fund: 330</b>	<b>Building &amp; Sites Fund</b>								
	Beginning Balance	205,804	218,131	227,731	97,512	82,112	91,712	101,312	110,912
	Contingent Funds				(25,000)				
	Yerington HS Gym Resurfacing/Sanding			(68,010)					
	Smith Valley HS Gym Resurfacing/Sanding			(51,809)					
	Yerington ES Playground			(20,000)					
<b>Fund Revenue</b>									
	Smith Valley Property Fees (estimated)	10,000	9,600	9,600	9,600	9,600	9,600	9,600	9,600
	Investments	4,303							
<b>Fund Balance</b>		<b>218,131</b>	<b>227,731</b>	<b>97,512</b>	<b>82,112</b>	<b>91,712</b>	<b>101,312</b>	<b>110,912</b>	<b>120,512</b>

	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028	
<b>Fund: 340</b>	<b>Governmental Services Tax Fund</b>								
Beginning Balance	2,688,535	2,660,293	1,724,037	2,261,488	914,058	903,495	933,864	1,006,394	
District Wide Professional Services	(745)		(25,000)	(25,000)	(25,000)	(25,000)	(25,000)	(25,000)	
District Wide Doors		(430)	-	(30,000)	(30,000)	(30,000)	(30,000)	(30,000)	
District Wide Restrooms			(20,000)	(20,000)	(20,000)	(20,000)	(20,000)	(20,000)	
District Wide HVAC / Boilers / Controls			-	(750,000)	(750,000)	(750,000)	(750,000)	(750,000)	
District Wide Flooring / Carpet			(200,000)	(200,000)	(200,000)	(200,000)	(200,000)	(200,000)	
District Wide Parking Lot Reseal/Striping	-	(92,100)	(100,000)	(100,000)	(100,000)	(100,000)	(100,000)	(100,000)	
District Wide HVAC Assessment		(49,929)							
EVES/FHS Modular Buildings	(125,141)	(120,500)							
Silver Springs Lync Modular		(33,843)	(475,562)						
Silver Springs Lync Parking Paving									
FHS Turf Field Replacement	(269,445)	(225,405)							
DHS Turf Field Replacement	(113,943)	(383,107)							
YHS Track Replacement	(216,319)								
SSHS Track Replacement	(205,228)								
FHS Track Replacement		(225,915)							
DHS Track Replacement		(223,738)							
FES Building Controls/Heat Exchanger/Boilers	(100,803)	(85,570)							
FIS Building Controls		(21,925)							
CES Boiler		(24,250)							
CES Building Controls		(99,890)							
DHS Building Controls		(95,980)							
YES Boiler (500 Wing)			(39,953)						
YHS Indoor Bleachers			(314,566)						
DES Building Controls				(144,995)					
FES Building Controls				(18,950)					
FIS Building Controls				(179,950)					
RES Building Controls				(162,760)					
SMS Building Controls				(299,740)					
SVS Building Controls				(280,910)					
YHS Building Controls				(209,820)					
YIS Doors			(39,890)						
FHS Doors			(22,988)						
FES Doors			(15,940)						
DES Doors			(22,761)						
Athletic Fields / Tracks (Annual Allocation)		(250,000)	(250,000)	(250,000)	(250,000)	(250,000)	(250,000)	(250,000)	
Athletic Fields / Tracks (Reserved Allocation)			250,000	500,000	750,000	1,000,000	1,250,000	1,500,000	
<b>Fund Revenue</b>									
Motor Vehicle Tax	1,003,382	996,325	1,286,112	1,324,695	1,364,436	1,405,369	1,447,530	1,490,956	
Investments			778,000						
<b>Fund Balance</b>	<b>2,660,293</b>	<b>1,724,037</b>	<b>2,261,488</b>	<b>914,058</b>	<b>903,495</b>	<b>933,864</b>	<b>1,006,394</b>	<b>1,122,351</b>	

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		FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028
<b>Fund: 310</b>	<b>Residential Construction Fund</b>								
	Beginning Balance	1,734,427	2,218,448	2,074,050	1,193,839	1,193,839	1,193,839	1,193,839	1,193,839
	<b>Dayton</b>								
	DHS Outdoor Bleachers Project	(61,843)	(491,303)	(369,335)					
	DIS Indoor Bleachers	(70,134)	(66,795)						
	DIS MPR Flooring			(60,064)					
	DES MPR Flooring			(42,952)					
	SES MPR Flooring			(52,454)					
	DHS Stage Lighting			(43,742)					
	RES Playground Shade Structure			(35,014)					
	<b>Fernley</b>								
	FHS Stadium Bleachers Project	(91,518)	(190,577)	(567,152)					
	FIS Indoor Bleachers			(142,891)					
	FIS Gym Resurfacing/Sanding			(43,577)					
	FIS Gym Equipment			(12,517)					
	<b>Smith Valley</b>								
	Smith Rubber Aux Gym Floor		(37,460)	(129,979)					
	<b>Silver Springs</b>								
	SSHS Perimeter Fencing		(209,830)						
	<b>Yerington Area</b>								
	YHS Stadium Bleachers Project		(228,913)						240
<b>Fund Revenue</b>	<b>Attendance Area</b>	<b>Actual FY 2021 Revenue</b>	<b>Actual FY 2022 Revenue</b>	<b>FY 2023 Revenue YTD</b>					<b>Current Balance</b>
	Dayton Area	354,816	344,032	229,552					450,614
	Fernley Area	196,416	559,152	240,787					668,612
	Silver Springs Area	91,870	57,872	67,792					53,695
	Smith Valley Area	31,680	31,696	29,928					18,369
	Yerington Area	31,728	87,728	47,808					35,295
	Investments	1,006		3,599					
<b>Fund Balance</b>		<b>2,218,448</b>	<b>2,074,050</b>	<b>1,193,839</b>	<b>1,193,839</b>	<b>1,193,839</b>	<b>1,193,839</b>	<b>1,193,839</b>	<b>2,420,424</b>

	FY2021	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027	FY2028	
<b>Fund: 360</b>	<b>Bonds Projects Fund</b>								
Beginning Balance	14,030,763	7,245,787	40,669,755	22,321,268	5,147,966	3,147,966	1,147,966	397,966	
Professional Services (Bond Fee)	(72,093)	(211,130)	(1,600)						
FES Boilers		(472,248)							
FIS Parking Lot	(47,271)	(344,753)							
EVES Expansion	(5,842,457)	(829,826)							
DHS Indoor Bleachers	(72,385)								
SSMS Indoor Bleachers	(38,593)								
SSMS Roof		(253,150)							
FES Roof	(28,462)								
YES Roof	(41,054)								
YHS Roof	(205,110)								
DIS Roof	(352,120)								
Silver Springs Bus Yard Construction				(1,758,100)					
Silver Springs Bus Yard Professional Services			(200,000)	(41,900)					
Silver Springs Turf Repair		(3,195)	(87,009)						
FHS Rooftop HVAC Unit Equipment			(262,500)						
DHS Rooftop HVAC Unit Equipment			(211,794)						
DES Rooftop HVAC Unit Equipment			(116,606)						
FHS/DHS/DES Rooftop HVAC Replacement			(524,458)						
CES/SES Swamp Cooler Replacements				(2,763,302)					
FHS Master Plan	(102,821)								
FHS Gym Professional Services		(1,386,423)	(420,528)						
FHS Gym CORE Pre-Construction Services			(104,325)						
FHS Gym Construction Costs		(262,650)	(15,000,000)	(12,635,000)					
District Office Renovation				(100,000)					
Family Style Restrooms Professional Services		(311,780)	(117,475)						
Family Style Restrooms Construction Cost									
CES Roof Replacemnt				(500,000)					
SSES Dining Facility Roof Replacement				(500,000)					
SMS Audio Enhancement			(286,569)						
SSHS Audio Enhancement			(192,790)						
DES Audio Enhancement			(222,432)						
Distict Wide Audio Enhancement				(750,000)	(750,000)	(750,000)	(750,000)		
District Wide Boilers/HVAC				(1,000,000)					
District Wide Stadium Renovations		(1,498,125)	(1,497,402)						
District Wide Curriculum				(2,128,298)					
District Wide Transportation Vehicles				(1,871,702)	(1,250,000)	(1,250,000)			
<b>Fund Revenue</b>									
Series A 2022 (360.022)		29,292,247							
Series B 2022 (360.023)		9,705,000							
Series 2023				6,500,000					
Investments	17,390		897,000	375,000					
<b>Fund Balance</b>	<b>7,245,787</b>	<b>40,669,755</b>	<b>22,321,268</b>	<b>5,147,966</b>	<b>3,147,966</b>	<b>1,147,966</b>	<b>397,966</b>	<b>397,966</b>	

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**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** 2023 Various Purpose Rollover Bond Resolution

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**Recommendation**

The Board of Trustees approve the 2023 Various Purpose Rollover Bond Resolution authorizing the issuance of the Lyon County School District, General Obligation (Limited Tax) Various Purpose Rollover Bonds, Series 2023, in the aggregate principal amount not to exceed \$6,500,000.

**Background Information**

Traditionally, Lyon County School District (LCSD) has purchased both curriculum, school busses, and other vehicles on an as needed or as available budget has permitted basis. These purchases have always been made through the LCSD General Fund. The district is seeking to change this practice by taking advantage of current debt service fund balance and therefore is recommending 2023 Various Purpose Rollover Bond Resolution.

May 11, 2023, the Lyon County Debt Management Commission approved LCSDv to issue general obligation bonds, in one series or more, in the maximum aggregate principal amount of \$6,500,000.

All bids are due back to LCSD, May 19, 2023, for board approval May 23, 2023.

LCSD has continued to see a steady 1-2% growth rate but continues to remain in the position where immediate construction isn't necessary. Furthermore, as the below "Projected Bonding Capacity" chart displays, LCSD does not have the bonding capacity available to build a brand-new school even if the need was present. When considering the cost of new construction (\$75-\$200m depending on size), the soonest LCSD would have the bonding capacity to build a new school is FY2027 when capacity is projected to between \$75-100 million.

<b>Projected Bonding Capacity</b>			
<u>FY</u>	<u>Bonds</u>	<u>PAYG</u>	<u>Total</u>
2024	\$10,000,000	\$7,450,460	\$1,285,558
2025	\$40,000,000	\$1,894,660	\$41,894,660
2026	-	\$1,535,386	\$1,535,386
2027	\$25,000,000	\$343,378	\$25,343,378
2028	-	-	-
	\$75,000,000	\$11,223,884	\$86,223,884

Taking both available bonding capacity and debt service fund into consideration the district is recommending the proposed 2023 Various Purpose Rollover Bond Resolution. District is proposing a maximum aggregate principal amount of \$6,500,000 which will be utilized for the purchase of school buses, support vehicles, student textbooks and instructional materials (electronic or otherwise). LCSD is proposing \$4.3m of the maximum

aggregate principal of \$6.5m to go towards the rotation of the Transportation Bus Fleet and other support vehicles and remaining \$2.2m towards LCSD curriculum rotation.

Below is a breakdown of Debt Service Fund “Current Projection” and “Proposed Projection”. Series 2023 will be a medium term note and would be paid off in FY26. The medium-term note would allow LCSD to have minimum debt, healthy Debt Service Fund ending fund balance and maximum bonding capacity come FY2027.

<b>Current Projection</b>	
FY23 Estimated Ending Fund Balance	\$ 11,900,000.00
FY24 Estimated Revenues	11,890,000.00
FY24 Debt Payments	<u>(9,210,312.50)</u>
FY24 Estimated Ending Fund Balance	<b>\$ 14,579,687.50</b>
FY24 Estimated Ending Fund Balance	\$ 14,579,687.50
FY25 Estimated Revenues	11,890,000.00
FY25 Debt Payments	<u>(9,230,037.50)</u>
FY25 Estimated Ending Fund Balance	<b>\$ 17,239,650.00</b>
FY25 Estimated Ending Fund Balance	\$ 17,239,650.00
FY26 Estimated Revenues	11,890,000.00
FY26 Debt Payments	<u>(8,374,737.50)</u>
FY26 Estimated Ending Fund Balance	<b>\$ 20,754,912.50</b>
FY26 Estimated Ending Fund Balance	\$ 20,754,912.50
FY27 Estimated Revenues	11,890,000.00
FY27 Debt Payments	<u>(7,765,387.50)</u>
FY27 Estimated Ending Fund Balance	<b>\$ 24,879,525.00</b>

<b>Proposed Projection</b>	
FY23 Estimated Ending Fund Balance	\$ 11,900,000.00
FY24 Estimated Revenues	11,890,000.00
FY24 Debt Payments	<u>(9,210,312.50)</u>
FY24 New Debt Payments	<u>(2,352,750.00)</u>
FY24 Estimated Ending Fund Balance	<b>\$ 12,226,937.50</b>
FY24 Estimated Ending Fund Balance	\$ 12,226,937.50
FY25 Estimated Revenues	11,890,000.00
FY25 Debt Payments	<u>(9,230,037.50)</u>
FY25 New Debt Payments	<u>(2,364,350.00)</u>
FY25 Estimated Ending Fund Balance	<b>\$ 12,522,550.00</b>
FY25 Estimated Ending Fund Balance	\$ 12,522,550.00
FY26 Estimated Revenues	11,890,000.00
FY26 Debt Payments	<u>(8,374,737.50)</u>
FY26 New Debt Payments	<u>(2,366,925.00)</u>
FY26 Estimated Ending Fund Balance	<b>\$ 13,670,887.50</b>
FY26 Estimated Ending Fund Balance	\$ 13,670,887.50
FY27 Estimated Revenues	11,890,000.00
FY27 Debt Payments	<u>(7,765,387.50)</u>
FY27 Estimated Ending Fund Balance	<b>\$ 17,795,500.00</b>

**Budget Considerations**

N/A

**Discussed at Prior Meetings**

N/A

**Attachments:**

Bond Resolution 2023

*Respectfully Submitted,*  
*Harman Bains, Executive Director of Operations*  
*Kyle Rodriguez, Fiscal Services Officer*

## RESOLUTION

**A RESOLUTION DESIGNATED AS THE “2023 VARIOUS PURPOSE ROLLOVER BOND RESOLUTION”; DECLARING THE NECESSITY OF INCURRING A BONDED INDEBTEDNESS ON BEHALF OF THE LYON COUNTY SCHOOL DISTRICT FOR THE PURPOSE OF ACQUIRING, CONSTRUCTING, IMPROVING AND EQUIPPING SCHOOL FACILITIES, INCLUDING, WITHOUT LIMITATION, SCHOOL BUSES, SUPPORT VEHICLES, STUDENT TEXTBOOKS AND INSTRUCTIONAL MATERIALS (ELECTRONIC OR OTHERWISE); AUTHORIZING THE ISSUANCE OF THE LYON COUNTY SCHOOL DISTRICT, NEVADA, GENERAL OBLIGATION (LIMITED TAX) VARIOUS PURPOSE ROLLOVER BONDS, SERIES 2023, IN THE AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$6,500,000; PROVIDING THE TERMS, CONDITIONS AND FORM OF THE BONDS; PROVIDING OTHER DETAILS IN CONNECTION THEREWITH; RATIFYING ACTION PREVIOUSLY TAKEN RELATING THERETO; AND PROVIDING THE EFFECTIVE DATE HEREOF.**

WHEREAS, the Lyon County School District in the County of Lyon and State of Nevada (the “District”, the “County”, and the “State”, respectively) was duly organized and is operating in accordance with the provisions of the Nevada Revised Statutes (“NRS”); and

WHEREAS, the Board of Trustees of the District (the “Board”) has determined and does hereby declare:

(A) Pursuant to NRS 387.335 (the “Project Act”) and the Local Government Securities Law, being NRS 350.500 through 350.720, and all laws amendatory thereof (the “Bond Act”), the Board is authorized and empowered to borrow money for the purposes of acquiring, constructing, improving and equipping school facilities within the District, including, without limitation, purchasing school buses, support vehicles, student textbooks and instructional materials (electronic or otherwise) (the “Project”) and providing for the debt service reserve required by NRS 350.020(5) and to evidence such borrowing by the issuance of bonds;

(B) Chapter 350 of NRS in effect requires compliance with:

(i) NRS 350.011 through 350.0165, and all laws amendatory thereof (the “Bond Commission Act”),

(ii) NRS 350.020 through 350.070, and all laws amendatory thereof (the “Bond Election Act”),

(iii) NRS 350.105 through 350.195, and all laws amendatory thereof (the “Bond Sale Act”), and

(iv) the Bond Act;

(C) In the judgment of the Board, the public interest, health, welfare, and safety require the Project; and

**WHEREAS**, the Bond Election Act, in effect, provides in part that:

(A) When any municipality proposes to issue or incur general obligations (with certain exceptions not here applicable), the proposal must be submitted to the electors of the municipality at a general or special election called for that purpose, and

(B) If a majority of the electors voting on the question is in favor of the proposal submitted, the proposal is carried; and

**WHEREAS**, a bond question was duly submitted to a vote of the qualified electors of the District (herein, the “Bond Question”) at an election held on Tuesday, November 7, 2006 (the “Election”), in the manner provided by the Bond Election Act and by the general election laws of the State, i.e., Chapter 293 of NRS, and all laws amendatory thereof (the “General Election Act”); and

**WHEREAS**, the Bond Question was approved by a majority of the qualified electors voting thereon at the Election, and the results thereof have heretofore been declared; and

**WHEREAS**, pursuant to NRS 350.0201 and NRS 350.0203, such approval of the Bond Question shall be deemed to constitute approval of the qualified electors for the issuance of general obligation bonds by the Board pursuant to subsection 4 of NRS 350.020 for a period through March 3, 2035, and no other approval of the qualified electors is required for such issuance of general obligation bonds pursuant to the provisions of NRS 350.020 by the Board for that period; and

**WHEREAS**, pursuant to the Bond Commission Act and NRS 350.020(4), the Board heretofore submitted to the Debt Management Commission of Lyon County (the “Commission”) the

District’s proposal to issue general obligation bonds, in one series or more, in an aggregate principal amount not to exceed \$6,500,000, to finance the Project (the “Proposal”); and

**WHEREAS**, the Commission, pursuant to the Bond Commission Act, duly approved the Proposal by adoption of a resolution approving the Proposal; and

**WHEREAS**, the existing tax for debt service currently levied by the District will at least equal the amount required to pay the principal and interest on the outstanding general obligations of the District and the Bonds (as defined below); and

**WHEREAS**, after receiving bids for the purchase of the “Lyon County School District, Nevada, General Obligation (Limited Tax) Various Purpose Rollover Bonds, Series 2023” (the “Bonds” or the “Bond”), the District’s Executive Director of Operations, as the chief financial officer of the District (the “Executive Director of Operations”), or, in his absence, the District’s Superintendent, as the chief administrative officer of the District (the “Superintendent”) is hereby authorized to sell the Bonds to the best bidder thereof or such bidder’s designee (the “Purchaser”) and to accept a binding bid for the Bonds; and

**WHEREAS**, the Bonds are to bear interest at the rate or rates per annum provided in the bond purchase proposal submitted by the Purchaser (the “Bond Purchase Proposal”) and accepted by the Executive Director of Operations, or in his absence, the Superintendent, which rate or rates must not exceed by more than 3% the Index of Twenty Bonds most recently published in The Bond Buyer prior to the time a negotiated offer is accepted for the Bonds, and are to be sold at a price equal to the principal amount thereof (not to exceed \$6,500,000), plus a premium or less a discount not exceeding 9% of the principal amount thereof, all as specified by the Executive Director of Operations, or in his absence, the Superintendent in a certificate dated on or before the date of delivery of the Bonds (the “Certificate of the Executive Director of Operations”); and

**WHEREAS**, the Board hereby elects to have the provisions of NRS Chapter 348 apply to the Bonds; and

**WHEREAS**, the Board has determined and does hereby declare that each of the limitations and other conditions to the issuance of the Bonds in the Bond Act and in any other relevant act of the State or the Federal government has been met; and pursuant to NRS 350.708, this

determination of the Board that the limitations in the Bond Act have been met shall be conclusive in the absence of fraud or arbitrary or gross abuse of discretion.

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES  
OF THE LYON COUNTY SCHOOL DISTRICT, LYON COUNTY, NEVADA:**

Section 1. **Short Title.** This Resolution shall be known and may be cited as the “2023 Various Purpose Rollover Bond Resolution” (the “Resolution”).

Section 2. **Acceptance of Purchase Proposal.** The Executive Director of Operations, or in his absence, the Superintendent, is authorized to accept the Bond Purchase Proposal submitted by the Purchaser and execute the Certificate of the Executive Director of Operations, subject to the terms and conditions specified herein.

Section 3. **Ratification.** All action heretofore taken (not inconsistent with the provisions of this Resolution) by the District, the officers of the District, and otherwise by the District directed:

A. **Project.** Toward the Project, and

B. **Bonds.** Toward the sale and delivery of the Bonds for that purpose, be, and the same hereby is, ratified, approved and confirmed, including, without limitation, the sale of the Bonds to the Purchaser.

Section 4. **Necessity of Project and Bonds.** It is necessary and in the best interests of the District, its officers and the inhabitants of the District, that the District effect the Project and defray wholly or in part the cost thereof by the issuance of the Bonds therefor; and it is hereby so determined and declared.

Section 5. **Authorization of Project.** The Board hereby authorizes the Project.

Section 6. **Life of the Project; Estimated Cost of Project.** The Board has determined and hereby declares that the estimated life of the facilities financed by the Project is not less than three years from the date of the Bonds and the Bonds shall mature over a term not exceeding such estimated life. The cost of the Project is estimated not to exceed the principal amount of the Bonds, excluding any such cost defrayed or to be defrayed by any source other than the proceeds of the Bonds.

Section 7. **Resolution to Constitute Contract.** In consideration of the purchase and the acceptance of the Bonds by those who shall hold the same from time to time, the provisions

of this Resolution shall constitute a contract between the District and the registered owners from time to time of the Bonds.

Section 8. **Bonds Equally Secured.** The covenants and agreements herein set forth shall be for the equal benefit, protection and security of the registered owners of any and all of the outstanding Bonds, all of which, regardless of the time or times of their issue or maturity, shall be of equal rank without preference, priority or distinction, except as otherwise expressly provided in or pursuant to this Resolution.

Section 9. **General Obligations.** All of the Bonds, as to principal of, any prior redemption premiums and interest thereon (the “Bond Requirements”), shall constitute general obligations of the District, which hereby pledges its full faith and credit for their payment. The Bonds as to all Bond Requirements shall be payable from general (ad valorem) taxes (the “General Taxes”) as herein provided.

Section 10. **Limitations Upon Security.** The payment of the Bonds is not secured by any encumbrance, mortgage or other pledge of property of the District, except the proceeds of General Taxes and any other moneys pledged for the payment of the Bonds. No property of the District, subject to such exception, shall be liable to be forfeited or taken in payment of the Bonds.

Section 11. **Authorization of Bonds.** For the purpose of defraying wholly or in part the cost of the Project, it is hereby declared necessary that the District issue, and there are hereby authorized to be issued, pursuant to the Bond Act, and all laws thereunto enabling, the “Lyon County School District, Nevada, General Obligation (Limited Tax) Various Purpose Rollover Bonds, Series 2023,” in the aggregate principal amount to be specified in the Certificate of the Executive Director of Operations (not to exceed the aggregate principal amount of \$6,500,000).

Section 12. **Bond Details.** The Bond shall be issued in fully registered form as a single Bond, shall be dated as of the date of its delivery and shall bear interest from its dated date until the principal thereof is paid in full at the rate(s) per annum set forth in the Certificate of the Executive Director of Operations. Interest on the Bond shall be calculated on the basis of 360-day year (twelve 30-day months), payable semiannually on each June 1, and December 1, commencing on the first June 1 or December 1 which is at least 60 days after the date of delivery of the Bond. The installments of principal of the Bond shall be payable on the dates and in the amounts set forth

in the Certificate of the Executive Director of Operations (unless the principal of the Bond is prepaid as provided herein). Installments of principal and interest prior to the final payment shall be made by check, draft or wire sent by the District's Executive Director of Operations, as paying agent for the Bond or any successor paying agent appointed by the District's Executive Director of Operations (the "Paying Agent"), on each payment date (or, if such payment date is not a business day, on the next succeeding business day) to the owner thereof, at his or her address as shown on the registration records kept by the Paying Agent, as registrar for the Bond (the "Registrar") as of the close of business on the day next preceding each payment date. The final payment on the Bond shall be made only upon presentation and surrender of the Bond at the office of the Paying Agent or such other office as designated by the Paying Agent. If any installment of principal of the Bond shall not be paid when due, such installment shall continue to draw interest at the interest rate set forth in the Certificate of the Executive Director of Operations until such installment of principal is paid in full. The Paying Agent may make payment on any installment of principal or interest of the Bond by check, draft, wire or such alternative means as may be mutually agreed to between the owner of the Bond and the Paying Agent. All such payments shall be made in lawful money of the United States of America without deduction for any service charges of the Paying Agent or Registrar.

Section 13. **Prepayment.** The installments of principal of the Bond or any portion thereof are subject to prepayment, at the option of the District, as set forth in the Certificate of the Executive Director of Operations, upon at least 30 days written notice by electronic mail or otherwise, to the registered owner of the Bond as shown on the registration records maintained by the Registrar.

Notwithstanding the foregoing provisions of this Section, any notice of prepayment may contain a statement that the prepayment is conditional upon the receipt by the Paying Agent of funds on or before the date fixed for redemption sufficient to pay the prepayment price of the Bonds so called for redemption, and that if such funds are not available, such prepayment shall be canceled by written notice to the owner of the Bond in the same manner as the original prepayment notice was given.

Section 14. **Registration, Transfer and Exchange of Bonds.**

A. Records for the registration and transfer of the Bonds shall be kept by the Registrar. Upon the surrender for transfer of any Bond at the Registrar, duly endorsed for transfer or accompanied by an assignment in form satisfactory to the Registrar duly executed by the registered owner or his attorney duly authorized in writing, the Registrar shall register the Bond in the name of the new registered owner on the registration panel appended to the Bond.

B. For every exchange or transfer of any Bond requested by the owner thereof, the District or the Registrar may make a sufficient charge to reimburse it for any tax, fee, or other governmental charge required to be paid with respect to such exchange or transfer, and may charge a sum sufficient to pay the cost of registering the Bond in the name of the new owner.

C. The person in whose name any Bond shall be registered on the registration records kept by the Registrar shall be deemed and regarded as the absolute owner thereof for the purpose of making payment thereof and for all other purposes; and payment of or on account of either principal or interest on any Bond shall be made only to or upon the written order of the registered owner thereof or his legal representative. All such payments shall be valid and effectual to discharge the liability upon such Bond to the extent of the sum or sums so paid.

D. If any Bond shall be lost, stolen, destroyed, or mutilated, the Registrar shall, upon receipt of such evidence, information or indemnity relating thereto as it or the District may reasonably require, and upon payment of all expenses in connection therewith, register and deliver a replacement Bond of a like principal amount and tenor. If such lost, stolen, destroyed, or mutilated Bond shall have matured, or shall have been called for redemption, the Registrar may direct that such Bond be paid by the Paying Agent in lieu of replacement.

E. Whenever any Bond shall be surrendered to the Paying Agent upon payment thereof, or to the Registrar for transfer, exchange or replacement as provided herein, such Bond shall be promptly canceled by the Paying Agent or Registrar, and counterparts of a certificate of such cancellation shall be furnished by the Paying Agent or Registrar to the Board, upon request.

Section 15. **Execution of Bonds.** The Bond shall be executed as follows:

A. **Filings with Secretary of State.** Pursuant to NRS 350.638, as amended and to the act cited as the Uniform Facsimile Signatures of Public Officials Act, cited as chapter 351 of NRS, and prior to the execution of any Bond by facsimile signature, the President and the Clerk of

the Board (the “President” and the “Clerk”, respectively), and the County Clerk/Treasurer (the “County Treasurer”) shall each file with the Secretary of State of the State of Nevada his or her manual signature certified by him or her under oath.

B. Manner of Execution. The Bond shall be signed and executed in the name of and on behalf of the District with the manual or facsimile of the signature of the President, and shall be countersigned, subscribed, and executed with the manual or facsimile signature of the County Treasurer; shall be authenticated with the manual or facsimile impression of the official seal of the District; and the Bond shall be signed, executed, and attested with such a manual or facsimile of the signature of the Clerk.

C. Registration. No Bond shall be valid or obligatory for any purpose unless the registration panel appended to the Bond has been duly manually executed by the Registrar. The registration panel shall be deemed to have been duly executed by it if manually signed by an authorized officer or employee of the Registrar. By signing the registration panel pursuant to this Resolution, the Registrar shall be deemed to have assented to all of the provisions of this Resolution.

Section 16. Use of Predecessor’s Signature. The Bond bearing the signatures of the officers in office at the time of the signing thereof shall be a valid and binding obligation of the District, notwithstanding that before the delivery thereof and payment therefor any or all of the persons whose signatures appear thereon shall have ceased to occupy their respective offices. The President, the Clerk and the County Treasurer, at the time of the execution of a signature certificate pertaining to the Bond by each of those officers, may adopt as and for his or her own facsimile signature the facsimile signature of his or her predecessor in office if such facsimile signature appears upon the Bond.

Section 17. Incontestable Recital. Pursuant to NRS 350.628, the Bonds shall contain a recital that they are issued pursuant to NRS 387.335 and the Bond Act, which recital shall be conclusive evidence of the validity of the Bonds and the regularity of their issuance.

Section 18. State Tax Exemption. Pursuant to NRS 350.710, the Bonds, their transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

Section 19. **Bond Execution.** The President, the Clerk and the County Treasurer are hereby authorized and directed to prepare and to execute the Bond as herein provided.

Section 20. **Registration.**

A. Before the Bond is delivered, it shall be registered by the Registrar.

The register shall show:

- (1) The aggregate principal amount of such Bond;
- (2) The date of payment of each installment of principal of such

Bond; and

- (3) The rate of interest which each of the installments of principal

of such Bond bears.

B. In addition, the Registrar shall maintain the registration records of the District for the Bond showing the name and address of the registered owner of such Bond.

Section 21. **Bond Delivery.** After such registration, in accordance with the terms of this Resolution, the Registrar shall cause the Bonds to be delivered to the Purchaser, upon due payment being made.

Section 22. **Bond Form.** Subject to the provisions of this Resolution, the Bond shall be in substantially the following form, with such omissions, insertions, endorsements, and variations as to any recitals of fact or other provisions as may be required by the circumstances, be required by this Resolution, or be consistent with this Resolution and necessary or appropriate to conform to the rules and requirements of any governmental authority or any usage or requirement of law with respect thereto:

(Form of the Bond)

TRANSFER OF THIS BOND OTHER THAN BY REGISTRATION IS NOT EFFECTIVE

**LYON COUNTY SCHOOL DISTRICT, NEVADA  
GENERAL OBLIGATION (LIMITED TAX)  
VARIOUS PURPOSE ROLLOVER BONDS  
SERIES 2023**

No. R-1

Dated: \_\_\_\_\_, 202\_\_

Principal Amount: \$ \_\_\_\_\_

The Lyon County School District in the County of Lyon and State of Nevada (the "District", the "County", and the "State", respectively), hereby acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified on the registration panel appended hereto, or registered assigns, the principal amount of \_\_\_\_\_ (\$ \_\_\_\_\_) maturing in installments on the dates and in the amounts set forth in Exhibit A attached hereto. The Bond shall bear interest from its dated date until the principal hereof is paid in full at the rate of \_\_\_% per annum. Interest on the Bond shall be calculated on the basis of a 360-day year (twelve 30-day months), payable semiannually on each June 1 and December 1, commencing \_\_\_\_\_, 202\_\_. The installments of principal of the Bond shall be payable annually on each \_\_\_\_\_ 1, commencing \_\_\_\_\_ 1, 202\_, to and including \_\_\_\_\_ 1, 202\_ (unless the principal of the Bond is prepaid).

The final payment of principal of and interest on this Bond is payable upon presentation and surrender hereof at the office of the District's paying agent for the Bond (the "Paying Agent"), presently the District's Executive Director of Operations, who is also now acting as the District's Registrar for the Bond (the "Registrar") or such other paying agent and registrar as designated by the Paying Agent. Installments of principal and interest on this Bond prior to the final payment will be made by check, draft or wire sent by the Paying Agent on each payment date (or, if such date is not a business day, on the next succeeding business day) to the person in whose name this Bond is registered (the "registered owner") in the registration records of the District maintained by the Registrar, at the address appearing thereon as of the close of business on the day next preceding such payment date. Alternative means of payment of interest may be used if mutually agreed to by the registered owner and the Paying Agent, as provided in the Resolution of the Board of Trustees of the District (the "Board") authorizing the issuance of this Bond and designated in Section 1 thereof as the "2023 Various Purpose Rollover Bond Resolution" (the "Resolution") duly adopted by the Board on May 23, 2023 (the "Resolution"). If any installment of principal of this Bond shall not be paid when due, such installment shall continue to draw interest at the interest rate set forth in the Certificate of the Executive Director of Operations (as defined in the Resolution) until such installment of principal is paid in full. All such payments shall be made in lawful money of the United States of America without deduction for the services of the Paying Agent or Registrar.

This Bond must be registered in the name of the owner as to both principal and interest on the registration records kept by the Registrar in conformity with the provisions stated herein and endorsed hereon and subject to the terms and conditions set forth in the Resolution. No transfer of this Bond shall be valid unless made on the registration panel appended hereto and the registration records maintained at the office of the Registrar by the registered owner set forth above or his attorney duly authorized in writing, but only in the manner, subject to the limitations and conditions provided in the Resolution and subject to the delivery to the District of a purchaser letter in the form attached as Exhibit B to this Bond executed by a duly authorized officer of such transferee; provided that each such transferee shall constitute (1) a “qualified institutional buyer” as defined in Rule 144A promulgated under the Securities Act of 1933, as amended, and (2) a commercial bank organized under the laws of the United States, or any state thereof, or any other country which is a member of the Organization for Economic Cooperation and Development or a political subdivision of any such country, and, in any such case, having a combined capital and surplus of not less than \$1,000,000,000 as of the date hereof. Notwithstanding the foregoing, this Bond may be transferred without limitation to an affiliate of the registered owner, each of the beneficial owners of which are “qualified institutional buyers” as defined in Rule 144A promulgated under the Securities Act of 1933, as amended. No transfer of this Bond shall be effective unless the District is notified within 10 business days of the transfer. This Bond may be assigned to a commercial bank without the prior written consent of the District or to an investor with a net worth of \$500,000 or more with the prior written consent of the District.

The installments of principal on the Bond are subject to prepayment at the option of the District, as set forth in the Certificate of the Executive Director of Operations (as defined in the Resolution), upon at least 30 days written notice by electronic mail or otherwise to the registered owner of the Bond as shown on the registration records maintained by the Registrar.

The District, the Registrar and the Paying Agent may deem and treat the person in whose name this Bond is registered as the absolute owner hereof for the purpose of making payment and for all other purposes and neither the District nor the Registrar and Paying Agent shall be affected by notice to the contrary.

This Bond is issued by the Board in the name of and on behalf of the District and upon the credit thereof, for the purposes of acquiring, constructing, improving and equipping school facilities within the District, including, without limitation, purchasing school buses, support vehicles, student textbooks and instructional materials (electronic or otherwise) under the authority of and in full conformity with the Constitution and statutes of the State and pursuant to the Resolution duly adopted by the Board prior to the issuance of this Bond.

It is hereby certified, recited and warranted that all the requirements of law have been fully complied with by the proper officers of the District in the issuance of this Bond; that the total indebtedness of the District, including that of this Bond, does not exceed any limit of indebtedness prescribed by the Constitution or laws of the State of Nevada; and that provision has been made for the levy and collection of annual general (ad valorem) taxes sufficient to pay the principal and

interest (the “Bond Requirements”) of this Bond when the same become due (except to the extent any other funds are available therefor), subject to the limitations imposed by the Constitution and statutes of the State of Nevada.

This Bond is issued pursuant to NRS 387.335 and NRS 350.500 through 350.720 and all laws amendatory thereof (designated in NRS 350.500 as the Local Government Securities Law); and pursuant to NRS 350.628, this recital is conclusive evidence of the validity of this Bond and the regularity of its issuance; and, pursuant to NRS 350.710, this Bond, its transfer and the income therefrom shall forever be and remain free and exempt from taxation by the State or any subdivision thereof, except for the tax on estates imposed pursuant to the provisions of Chapter 375A of NRS and the tax on generation-skipping transfers imposed pursuant to the provisions of Chapter 375B of NRS.

No recourse shall be had for the payment of the Bond Requirements of this Bond or for any claim based thereon or otherwise in respect to the Resolution, against any individual member of the Board, or any officer or other agent of the District, past, present or future, either directly or indirectly through the Board, or otherwise, whether by virtue of any constitution, statute or rule of law, or by the enforcement of any penalty or otherwise, all such liability, if any, being by the acceptance of this Bond and as a part of the consideration of its issuance specially waived and released.

The full faith and credit of the District are hereby pledged for the punctual payment of the Bond Requirements of this Bond.

This Bond shall not be valid or obligatory for any purpose until an authorized officer of the Registrar shall have manually signed the registration panel appended hereto.

IN WITNESS WHEREOF, the Board of Trustees of the Lyon County School District, in the County of Lyon and State of Nevada, has caused this Bond to be executed in the name and on behalf of the District with the manual or facsimile signature of the President of its Board of Trustees, and to be attested and executed by the manual or facsimile signature of the Clerk of the Board of Trustees, has caused the manual or facsimile of the corporate seal of the District to be affixed hereon, has caused this Bond to be countersigned with the manual or facsimile signature of the County Clerk/Treasurer of Lyon County, Nevada, all as of \_\_\_\_\_, 2023.

LYON COUNTY SCHOOL DISTRICT, NEVADA

\_\_\_\_\_  
(Manual or Facsimile Signature)  
President, Board of Trustees

(SEAL)

Countersigned:

Attest:

\_\_\_\_\_  
(Manual or Facsimile Signature)  
Lyon County Clerk/Treasurer

\_\_\_\_\_  
(Manual or Facsimile Signature)  
Clerk, Board of Trustees

(End of Form of Bond)



(Form of Prepayment Panel for Bond)

The following installments of principal (or portions thereof) of this Bond have been prepaid by Lyon County School District, Nevada, in accordance with the terms of the within-mentioned Resolution.

<u>Date of Prepayment</u>	<u>Due Date of Installments (or portions thereof)</u>	<u>Principal Amount Prepaid</u>	<u>Signature of Paying Agent</u>

(End of Form of Prepayment Panel for Bond)

(Form of Assignment for Bond)

For value received, the undersigned hereby sells, assigns and transfers unto \_\_\_\_\_ the within Bond and hereby irrevocably constitutes and appoints \_\_\_\_\_ attorney, to transfer the same on the records kept for registration of the within Bond, with full power of substitution in the premises.

Dated: \_\_\_\_\_

Name and address of transferee:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Social Security or other tax  
identification number of  
transferee:

\_\_\_\_\_

Note: The signature to this Assignment must correspond with the name as written on the face of the within Bond in every particular, without alteration or enlargement or any change whatsoever. Signature(s) must be guaranteed by an eligible guarantor institution as defined in 17 CFR § 240.17Ad-15(a)(2).

(End of Form of Assignment for Bonds)

(Form of Exhibit A)

Principal Installment Schedule

The principal of this Bond is payable in installments on the following dates and in the following amounts:

<u>Maturity Date</u>	<u>Principal Amount Maturing</u>
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(End of Form of Exhibit A)

(Form of Exhibit B)

Form of Investor Letter

[DATE]

Lyon County School District  
25 E. Goldfield Avenue  
Yerington, NV 89447

Lyon County School District, Nevada  
General Obligation (Limited Tax) Various Purpose Rollover Bonds  
Series 2023

Ladies and Gentlemen:

This letter is to provide you with certain representations and agreements with respect to our purchase of the above-captioned bonds issued as a single Bond (the “*Bond*”), dated \_\_\_\_\_, 2023. \_\_\_\_\_ (the “*Purchaser*,” the “*undersigned*,” “*us*” or “*we*,” as applicable) is purchasing the Bond issued by the Lyon County School District, Nevada (the “*Issuer*”). We hereby represent and warrant to you and agree with you as follows:

1. We understand that the Bond has not been registered pursuant to the Securities Act of 1933, as amended (the “*1933 Act*”) or the securities laws of any state. We acknowledge that the Bond (i) is not being registered or otherwise qualified for sale under the “blue sky” laws and regulations of any state, (ii) will not be listed on any securities exchange, and (iii) will not carry a rating from any rating service.
2. We have not offered, offered to sell, offered for sale or sold the Bond by means of any form of general solicitation or general advertising, and we are not an underwriter of the Bond within the meaning of Section 2(11) of the 1933 Act.
3. We have sufficient knowledge and experience in financial and business matters, including purchase and ownership of municipal and other tax-exempt obligations, to be able to evaluate the risks and merits of the purchase of the Bond.
4. We have authority to purchase the Bond and to execute this letter and any other instruments and documents required to be executed by the purchaser in connection with the purchase of the Bond.
5. The undersigned is a duly appointed, qualified and acting representative of the Purchaser and is authorized to cause the Purchaser to make the certifications, representations and warranties contained herein by execution of this letter on behalf of the Purchaser.

6. The Purchaser is (a) a “qualified institutional buyer” as defined in Rule 144A promulgated under the 1933 Act or (b) is a commercial bank organized under the laws of the United States, or any state thereof, or any other country which is a member of the Organization for Economic Cooperation and Development, or a political subdivision of any such country, and, in any such case, having a combined capital and surplus of not less than \$1,000,000,000 as of the date hereof, and is able to bear the economic risks of the purchase of the Bond.

7. The undersigned understands that no official statement, prospectus, offering circular, or other comprehensive offering statement is being provided with respect to the Bond. The undersigned has made its own inquiry and analysis with respect to the Issuer, the Bond and the security therefor, and other material factors affecting the security for and payment of the Bond.

8. The undersigned acknowledges that it has either been supplied with or been given access to information, including financial statements and other financial information, regarding the Issuer as it has requested to which a reasonable purchaser would attach significance in making a decision to purchase the Bond and has had the opportunity to ask questions and receive answers from knowledgeable individuals concerning the Issuer, the Bond and the security therefor, so that as a reasonable purchaser, it has been able to make its decision to purchase the Bond.

9. The Bond is being acquired by the Purchaser for its own account and not with a present view toward resale or distribution; *provided, however*, that the Purchaser reserves the right to sell, transfer or redistribute the Bond, but agrees that any such sale, transfer or distribution by the Purchaser shall be to a Person:

(a) that is an affiliate of the Purchaser; and

(b) that the Purchaser reasonably believes to be a qualified institutional buyer or a commercial bank organized under the laws of the United States, or any state thereof, or any other country which is a member of the Organization for Economic Cooperation and Development, or a political subdivision of any such country, and, in any case, having a combined capital and surplus of not less than \$1,000,000,000 as of the date of such sale, transfer or distribution who executes a purchaser letter substantially in the form of this letter.

Very truly yours,

\_\_\_\_\_, AS PURCHASER

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

(End Form of Exhibit B)

Section 23. **Use of Bond Proceeds.** Upon the issuance of the Bonds, the District shall cause the proceeds of the Bonds to be applied as follows:

A. First, pursuant to NRS 350.020(5), an amount equal to not greater than 10 percent of the proceeds of the Bonds (to the extent not funded out of other legally available monies of the District) shall be deposited in an account heretofore created and designated as the “Lyon County School District, Nevada, General Obligation (Limited Tax) School Improvement Bonds Debt Service Reserve Account “ (the “Reserve Account”) to be held within the District’s debt service fund, together with other available monies of the District, to be maintained as provided in NRS 350.020(5) in an amount at least equal to the lesser of 50% of the amount of principal and interest payments due on all of the outstanding bonds of the District in the next fiscal year or 10 percent of the outstanding principal amount of all of the outstanding bonds of the District, or such other lesser amount as the Nevada Legislature may hereafter allow (the “Minimum Reserve Amount”). Monies in the Reserve Account shall be used for payment of outstanding bonds of the District; and, when legally permissible to do so, monies in the Reserve Account in excess of the Minimum Reserve Amount may be used for the cost of the Project.

B. Second, the balance remaining after the deposits required by subsection A, as provided above, shall be set aside in a special account designated as the “Lyon County School District, Nevada 2023 Construction Account” (the “Construction Account”), to be used to pay the costs of the Project, the costs of issuing the Bonds and the costs of rebates to the United States under Section 148 of the Internal Revenue Code of 1986, as amended (the “Tax Code”), which the Board hereby determines are necessary and desirable and appertain to the Project.

After the completion of the Project or after adequate provision therefor is made, pursuant to NRS 350.650, any unexpended balance of Bond proceeds (or, unless otherwise required by law, any other moneys) remaining in the Construction Account and the Reserve Account (if not needed to comply with the provisions of NRS 350.020(5)) shall be deposited into the Principal Account or Interest Account hereinafter created for the payment of the principal of or interest on the Bonds as the same become due. The annual General Taxes for the payment of the interest on and principal of the Bonds and levied after the deposit into the Interest Account or the Principal Account

of any such unexpended Bond proceeds, may be diminished to the extent of the availability of such deposits for the payment of such Bond interest and such Bond principal, as the case may be.

Section 24. **Use of Investment Gain.** Pursuant to NRS 350.658, any gain from any investment and any reinvestment of any proceeds of the Bonds shall be deposited promptly upon the receipt of such gain at any time or from time to time into either the Construction Account to defray, in part, the costs of the Project, or the Reserve Account to meet the Minimum Reserve Amount, or if adequate provision therefore has been made, into the Bond Fund for the respective payment of the principal of or interest on the Bonds, or any combination thereof. The annual General Taxes for the payment of the principal of or interest on the Bonds levied after such deposits of any such investment or reinvestment gain, may be diminished to the extent of the availability of such deposits for the payment of such Bond principal or interest.

Section 25. **Completion of the Project.** The District, with the proceeds derived from the sale of the Bonds and deposited in the Construction Account, shall proceed to complete the Project without delay and with due diligence to the best of the District's ability, as hereinabove provided. A contract or contracts for the Project shall be let as soon as practicable after the delivery of any Bonds except to the extent theretofore let, if theretofore let.

Section 26. **Tax Covenant.** The District covenants for the benefit of the registered owners of the Bonds that it will not take any action or omit to take any action with respect to the Bonds, the proceeds thereof, any other funds of the District or any facilities financed with the proceeds of the Bonds if such action or omission (i) would cause the interest on the Bonds to lose its exclusion from gross income for federal income tax purposes under Section 103 of the Tax Code, or (ii) would cause interest on the Bonds to lose its exclusion from alternative minimum taxable income as defined in Section 55(b) of the Tax Code. The foregoing covenant shall remain in full force and effect notwithstanding the payment in full or defeasance of the Bonds until the date on which all obligations of the District in fulfilling the above covenant under the Tax Code have been met. The District makes no covenant with respect to taxation of interest on the Bonds as a result of the inclusion of that interest in the "adjusted financial statement income" of "applicable corporations" (as defined in Sections 56A and 59(k), respectively, of the Tax Code).

Section 27. **Prevention of Bond Default.** Subject to the provisions of Sections 24, 30 and 33 hereof, the County Treasurer shall use any Bond proceeds credited to the Reserve Account and the Construction Account, without further order or warrant, to pay the Bond Requirements of the Bonds as the same become due whenever and to the extent moneys otherwise available therefor are insufficient for that purpose, unless such Bond proceeds shall be needed to defray obligations accrued and to accrue under any contracts then existing and relating to the Project. The County Treasurer shall promptly notify the Board of any such use.

Section 28. **Purchaser Not Responsible.** The validity of the Bonds shall not be dependent on or be affected by the validity or regularity of any proceedings relating to the Project. The Purchaser of the Bonds, any associate thereof, and any subsequent registered owner of any Bond shall in no manner be responsible for the application or disposal by the District or by any of its officers, agents and employees of the moneys derived from the sale of the Bonds or of any other moneys herein designated.

Section 29. **General Tax Levies.** As authorized by NRS 350.596, any sums coming due on the Bonds at any time when there are not on hand from tax levies sufficient funds to pay the same shall promptly be paid out of the general fund of the District or out of any other funds that may be available for such purpose, including, without limitation, any proceeds of General Taxes. For the purpose of repaying any moneys so paid from any such fund or funds (other than any moneys available without replacement for the payment of such Bond Requirements on other than a temporary basis), and for the purpose of creating funds for the payment of the Bonds and the interest thereon, there are hereby created separate accounts designated respectively as the “Lyon County School District, Nevada, General Obligation (Limited Tax) Various Purpose Rollover Bonds, Series 2023 Interest Account” (the “Interest Account”) and the “Lyon County School District, Nevada, General Obligation (Limited Tax) Various Purpose Rollover Bonds, Series 2023 Principal Account” (the “Principal Account”) (the Interest Account and the Principal Account are collectively referred to as the “Bond Fund”). Pursuant to NRS 350.592 and 350.594, there shall be levied in the calendar year 2023, and annually thereafter, until all of the Bond Requirements of the Bonds shall have been fully paid, satisfied and discharged, a General Tax on all property, both real and personal, subject to taxation within the boundaries of the District, including the net proceeds of mines, fully sufficient to

reimburse such fund or funds for such installments of interest, to pay the interest on the Bonds, and to pay and retire the same as hereinabove provided, after there are made due allowances for probable delinquencies. The proceeds of such annual levies shall be duly credited to such separate accounts for the payment of the Bond Requirements. In the preparation of the annual budget or appropriation resolution for the District, the Board shall first make proper provisions through the levy of sufficient General Taxes for the payment of the interest on and the retirement of the principal of the bonded indebtedness of the District, including, without limitation, the Bonds, subject to the limitation imposed by NRS 361.453 and Section 2, art. 10, State Constitution, and the amount of money necessary for this purpose shall be a first charge against all the legally available revenues received by the District.

Section 30. **Priorities for Bonds.** As provided in NRS 361.463, in any year in which the total General Taxes levied against the property in the District by all overlapping units within the boundaries of the District may exceed the limitation of \$3.64 on each \$100 of assessed valuation imposed by NRS 361.453, or a lesser or greater amount fixed by the State board of examiners in any fiscal year, and it shall become necessary by reason thereof to reduce the levies made by any and all such units, the reduction so made shall be in General Taxes levied by such unit or units (including, without limitation, the District and the State) for purposes other than the payment of their bonded indebtedness, including interest thereon. The General Taxes levied for the payment of such bonded indebtedness and the interest thereon shall always enjoy a priority over General Taxes levied by each such unit (including, without limitation, the District and the State) for all other purposes where reduction is necessary in order to comply with the limitation of NRS 361.453.

Section 31. **Correlation of Levies.** Such General Taxes shall be levied and collected in the same manner and at the same time as other taxes are levied and collected, and the proceeds thereof for the Bonds herein authorized shall be kept by the County Treasurer in the Bond Fund, which account shall be used for no other purpose than the payment of principal and interest, respectively, as the same fall due.

Section 32. **Use of General Fund.** Any sums becoming due on the Bonds at any time when there are on hand from such tax levy or levies (and any other available moneys) insufficient funds to pay the same shall be promptly paid when due from general funds on hand

belonging to the District, reimbursement to be made for such general funds in the amounts so advanced than the taxes herein provided for have been collected, pursuant to NRS 350.596.

Section 33. **Use of Other Funds.** Nothing in this Resolution prevents the District from applying any funds (other than General Taxes) that may be available for that purpose to the payment of such interest or principal as the same, respectively, mature, and upon such payments, the levy or levies herein provided may thereupon to that extent be diminished, pursuant to NRS 350.598.

Section 34. **Legislative Duties.** In accordance with NRS 350.592 and 361.463, it shall be the duty of the Board annually, at the time and in the manner provided by law for levying other General Taxes of the District, if such action shall be necessary to effectuate the provisions of this Resolution, to ratify and carry out the provisions hereof with reference to the levy and collection of General Taxes; and the Board shall require the officers of the County to levy, extend and collect such taxes in the manner provided by law for the purpose of creating funds for the payment of the principal of the Bonds and the interest thereon. Such taxes, when collected shall be kept for and applied only to the payment of the principal of and the interest on the Bonds as hereinabove specified.

Section 35. **Appropriation of General Taxes.** In accordance with NRS 350.602, there is hereby specially appropriated the proceeds of such General Taxes to the payment of such principal and interest; and neither such appropriations shall be repealed nor the General Taxes postponed or diminished (except as herein otherwise expressly provided) until the principal of and the interest on the Bonds have been wholly paid.

Section 36. **Defeasance.** When all Bond Requirements of any Bond have been duly paid, the pledge and lien and all obligations hereunder as to that Bond shall thereby be discharged and the Bond shall no longer be deemed to be outstanding within the meaning of this Resolution. There shall be deemed to be such due payment when the District has placed in escrow or in trust with a trust bank located within or without the State, an amount sufficient (including the known minimum yield available for such purpose from Federal Securities in which such amount wholly or in part may be initially invested) to meet all Bond Requirements of the Bond, as the same become due to the final maturity of the Bond or upon any redemption date as of which the District shall have exercised or shall have obligated itself to exercise its prior redemption option by a call of

the Bond for payment. The Federal Securities shall become due before the respective times on which the proceeds thereof shall be needed, in accordance with a schedule established and agreed upon between the District and the trust bank at the time of the creation of the escrow or trust, or the Federal Securities shall be subject to redemption at the option of the owners thereof to assure availability as so needed to meet the schedule. For the purpose of this Section, the term “Federal Securities” shall be as defined in NRS 350.522 and shall include only Federal Securities which are not callable for redemption prior to their maturities except at the option of the holder thereof.

Section 37. **Replacement of Registrar or Paying Agent.** If the Registrar and Paying Agent hereunder shall resign, or if the Executive Director of Operations shall reasonably determine, to replace said Registrar or Paying Agent or that it would be in the best interests of the District to appoint a new Registrar or Paying Agent hereunder, the Executive Director of Operations may, upon electronic notice sent to each registered owner of any Bond at his address last shown on the registration records, appoint a successor Registrar or Paying Agent, or both. No resignation or dismissal may take effect until a successor is appointed. Every such successor Registrar or Paying Agent shall be an officer or employee of the District or a commercial bank or trust company authorized to exercise trust powers. It shall not be required that the same person or institution serve as both a Registrar and Paying Agent hereunder, but the District shall have the right to have the same institution serve as both Registrar and Paying Agent hereunder. Any corporation or association into which the Registrar or Paying Agent may be converted or merged, or with which they may be consolidated, or to which they may sell or transfer their corporate trust business and assets as a whole or substantially as a whole, or any corporation or association resulting from any such conversion, sale, merger, consolidation or transfer, to which they are a party, shall be and become the successor Registrar or Paying Agent under this Resolution, without the execution or filing of any instrument or any further act, deed, or conveyance on the part of any of the parties hereto, anything in this Resolution to the contrary notwithstanding.

Section 38. **Designation as Bank Qualified.** The District hereby delegates to the Executive Director of Operations the authority to designate the Bonds as qualified tax-exempt obligations for purposes of and within the meaning of Section 265(b)(3)(B) of the Tax Code.

Section 39. **Delegated Powers.** The officers of the District are authorized and

directed to take all action necessary or appropriate to effectuate the provisions of this Resolution, including, without limitation:

A. The printing of the Bonds.

B. The execution of such certificates electronically or otherwise as may be reasonably required by the Purchaser, relating, *inter alia*, to:

(1) The signing of the Bonds,

(2) The tenure and identity of the officials of the Board and of the District,

(3) The assessed valuation of the taxable property in and the indebtedness of the District,

(4) The exemption of interest on the Bonds from federal income taxation,

(5) The delivery of the Bonds and the receipt of the purchase price,

(6) If it is in accordance with the fact, the absence of litigation, pending or threatened, affecting the validity of the Bonds, and

(7) The assembly and dissemination of financial and other information concerning the District and the Bonds.

C. The completion and execution electronically or otherwise of the Certificate of the Executive Director of Operations and the Bond Purchase Proposal, if necessary.

Section 40. **Amendments.**

A. This Resolution may be amended by the Board:

(1) Without the consent of or notice to the holder(s) of the Bonds for the purpose of curing any ambiguity or formal defect or omission herein; and

(2) With the consent of the holder(s) of the Bonds in connection with any other amendment.

B. No such amendment, unless consented to by the holder(s) of the Bonds adversely affected thereby, shall permit:

(1) A change in the maturity or in the terms of redemption of the principal of any outstanding Bond or any installment of interest thereon;

(2) A reduction in the principal amount of any Bond, the rate of interest thereon, or any prior redemption premium payable in connection therewith; or

(3) The establishment of priorities as between Bonds issued and outstanding under the provisions of this Resolution.

Section 41. **Parties Interested Herein.** Nothing in this Resolution expressed or implied is intended or shall be construed to confer upon, or to give to, any person or entity, other than the District and the registered owners of the Bonds, any right, remedy or claim under or by reason of this Resolution or any covenant, condition or stipulation hereof, and all covenants, stipulations, promises and agreements in the Resolution contained by and on behalf of the District shall be for the sole and exclusive benefit of the District and the registered owners of the Bonds.

Section 42. **Police Power.** Nothing in this Resolution prohibits or otherwise limits or inhibits the reasonable exercise in the future by the State and its governmental bodies of the police powers and powers of taxation inherent in the sovereignty of the State or the exercise by the United States of the powers delegated to it by the Federal Constitution. The District cannot contract away such powers nor limit or inhibit by contract the proper exercise thereof, and this Resolution does not purport to do so.

Section 43. **Resolution Irrepealable.** After the Bonds is issued, this Resolution shall constitute an irrevocable contract between the District and the registered owner or owners of the Bond; and this Resolution, if any Bond is in fact issued, shall be and shall remain irrepealable until the Bond, as to all Bond Requirements, shall be fully paid, canceled and discharged, as herein provided.

Section 44. **Repealer.** All other resolutions, bylaws, and orders, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revive any resolution, bylaw or order, or part thereof, heretofore repealed.

Section 45. **Severability.** If any section, paragraph, clause or provision of this Resolution shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

Section 46. **Effective Date.** This Resolution shall be in effect from and after its adoption.

ADOPTED on this May 23, 2023.

Attest:

---

President, Board of Trustees  
Lyon County School District

---

Clerk, Board of Trustees  
Lyon County School District

STATE OF NEVADA )  
 )  
LYON COUNTY ) ss.  
 )  
LYON COUNTY SCHOOL )  
DISTRICT )

I am the duly chosen and qualified Clerk of Lyon County School District (herein “District”), Nevada, and in the performance of my duties as Clerk do hereby certify:

1. The foregoing pages constitute a true, correct and compared copy of a resolution of the Board of Trustees (the “Board”) adopted at a meeting held on May 23, 2023; and the original of such resolution has been approved and authenticated by the signature of the President of the Board and myself as Clerk, and has been recorded in the minute book of the Board kept for that purpose in the office of the District, which record has been duly signed by such officers and properly sealed.

2. The members of the Board were present at such meeting and voted on the passage of such resolution as follows:

Ayes:	Phil Cowee Darin Farr Tom Hendrix Sherry Parsons Bridget Peterson Holly Villines
-------	---

Nays:	_____
Absent:	_____

3. All members of the Board were given due and proper notice of such meeting.

4. Public notice of such meeting was given and such meeting was held and conducted in full compliance with the provisions of NRS 241.020. A copy of the notice of meeting is attached as Exhibit A.

5. At least 3 working days before such meeting, such notice was given to each member of the Board and to each person, if any, who has requested notice of meetings of the Board in accordance with the provisions of Chapter 241 of NRS.

**IN WITNESS WHEREOF**, I have hereunto set my hand this May 23, 2023.

---

Clerk

EXHIBIT A

(Attach Copy of Notice of Meeting)

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** James Gianotti, Executive Director of Educational Services  
**Re:** Career and Technical Education (CTE) presentation with TransfrVR

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**Recommendation**

That the LCSD Board of Trustees approve a presentation with TransfrVR for Career and Technical Education

**Background Information**

Each year the Lyon CSD receives Perkins grant funding for Career and Technical Education (CTE). The CTE Advisory Committee convenes throughout the year and determines how the district will use the funding to help the district address the needs identified in the Comprehensive Local Needs Assessment that is completed bi-annually.

This year, the committee was presented with technology from TransfrVR that could be used in the classroom to learn skills needed for CTE coursework as well as Career Exploration software that could be used to help build programs throughout the district. Several teachers used the headsets in their classroom on a trial basis and agreed that this application could enhance and supplement their instruction throughout the year.

Headsets will be utilized in middle and high schools next year upon approval from the state.

**Budget Considerations**

N/A

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

Transfr Solution Brief  
Transfr Product Catalog

*Respectfully Submitted,  
James Gianotti, Executive Director of Educational Services*

# Transfr Is on a Mission

## To Create New Pathways to Career Success

Transfr’s hands-on simulation-based training helps people develop the skills they need to secure well-paying jobs in high-demand fields. The skills gap in the manufacturing sector exists because of an outdated view or lack of awareness of the opportunities in the automotive and construction industries and other skilled trades. **Over half of the manufacturing workforce is set to retire by 2030, creating millions of openings for jobs that do not require a 4-year degree.**

## With Transfr you can make a difference for people In your community.

### Business & Industry

Hire and retain job-ready candidates. Work with K-12, higher education, local government, and communities to build training programs that scale and quickly deliver ROI.

### Educators

Offer K-12 and college students a way to explore career paths they might not otherwise have considered. Help them acquire skills to enter the workforce more quickly and set them up for long-term success.

### Local Government

Match candidates with employers where they have a defined career path. Collaborate with community colleges, CTE schools, and local industry partners to quickly get people back into the workforce.



Check Out  
Our **Product**  
**Catalog** Here!

# How It Works

Transfr’s Virtual Training Facility simulates the type of training that takes place in a physical training facility. With one-on-one training from a virtual coach who adapts to trainee performance, Transfr safely replicates an on-the-job environment anywhere – in rural areas, at home, in the classroom – without the overhead of a multi-million dollar training facility. This type of delivery also reduces training time compared to traditional methods. Immersive simulations are also shown to have higher retention when compared to video tutorials, slide presentations, or other presentation styles.

Transfr is more than just a way to augment classroom learning; it’s a powerful tool to help schools, companies, and workforce development agencies focus on developing a pipeline of talent for jobs that are going unfilled. Adding Transfr to existing programs helps increase local employment levels and lower cost and risk for employers.

**93%**  
of people hired are still employed today

**85%**  
of trainees preferred hands-on simulation-based training



## Virtual Coach

A virtual coach guides trainees through supervised tutorials where they interact with realistic tools and environments appropriate to the skill set, where they can make mistakes in a safe, consequence-free setting.



## Adaptive Learning

Transfr simulations provide trainees with all the practice, remediation, and reinforcement they need to master their skills they need to enter new jobs or move up in their current careers.



## Performance Dashboard

Transfr dashboards provide instructors with granular, customizable views into learner progress and overall class performance, allowing them to tell who needs more help and what challenges may be common across all learners.



# Product Catalog

April 2023

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# Career Exploration

Discover a pathway to different career options.

The Transfr Career Exploration hands-on simulations showcase different career paths that allow students and job seekers to understand their career options, experience what it's like to work in different careers, and ultimately get on a path to a well-paying job.





## Manufacturing

Careers in the Manufacturing cluster include occupations required to make products like vehicles, foodstuffs, and household goods. Pathways within this cluster include Manufacturing Production Process Development, Maintenance, Installation & Repair, Production, and Quality Assurance.



## Skilled Trades

Careers in the Skilled Trades cluster include occupations using the knowledge and abilities of various trades, while also comprehending the usage of sketches, diagrams, and written instructions to implement said skills. Pathways within this cluster include Carpentry, Electricians, HVAC Workers, Metalworking, Machinists, Plumbers and Welders.



## Warehousing & Storage

Careers in Warehousing & Storage support warehouse labor, handling, and safety. Pathways in this cluster include Warehouse Receiving Specialists, Workers, and Hoist and Crane Operators.



## Public Safety

Careers in Public Safety include occupations that serve and protect the public. Pathways in this cluster include First Responders.



## Hospitality & Tourism

Careers in the Hospitality & Tourism cluster centers upon providing people with lodging, food, and related tourism services. Pathways within this cluster include Lodging, Recreation, Amusements & Attractions, Restaurants and Food/Beverage Services, and Travel & Tourism.



## Automotive

Careers in the Automotive cluster include occupations involved in the hands-on skills needed in general automotive inspection and repair. Pathways within this cluster include Automotive Service Technicians.

# Career Exploration With Transfr

Manufacturing		
Occupation	Description	Duration (Mins)
<b>Robotics Specialist</b>	Robotic Safety	10
<b>Paint Shop Specialist</b>	Paint Robot Troubleshooting: Intro to the Tools	5
<b>Robot Maintenance</b>	Paint Robot Troubleshooting: Isolation Line Leakage	10
<b>Assemblers</b>	Power Tools/Electrical Safety: Pneumatic Wrenches and Screwdrivers	14
<b>Quality Assurance</b>	Precision Measurement: Digital Micrometer	7
<b>Maintenance and Repair Workers</b>	Lockout & Tagout	8
<b>Maintenance and Sanitation</b>	Blood Borne Pathogens	8
<b>Site Safety Specialist</b>	Plant Safety: Accidents and Injury Prevention	18

Automotive		
Occupation	Description	Duration (Mins)
<b>Automotive Service Technician</b>	Automotive Oil Change	10

Public Safety		
Occupation	Description	Duration (Mins)
<b>First Responder</b>	Fire Extinguisher Safety	8

# Career Exploration With Transfr

Hospitality & Tourism		
Occupation	Description	Duration (Mins)
<b>Hotel Front Desk</b>	First Impressions: Providing A 5 Star Experience	12

Skilled Trades		
Occupation	Description	Duration (Mins)
<b>Carpenter</b>	Power Tools/Electrical Safety: Circular Saw	15
<b>Cabinet Maker/ Finish Carpenter</b>	Power Tools/Electrical Safety: Miter Saw	9
<b>Electricians</b>	Energy Related Hazards (Electrical Safety, GFCI, And Electrical Shock)	10
<b>Heating, Air Conditioning and Refridgeratiion Mechanics and Installers</b>	Using Hand Tools Correctly	15
<b>Sheet Metal Workers</b>	Power Tools/Electrical Safety: Nibblers	10
<b>Machinists</b>	Power Tools/Electrical Safety: Bench and Pedestal Grinders	15
<b>Plumbers, Pipe-fitters and Steamfitters</b>	Power Tools/Electrical Safety: Handheld Grinders	13
<b>Welders</b>	Welding Safety: MIG Welding Safety	12
<b>Metal Workers</b>	Welding Safety: Oxy- Acetylene Safety	12

# Career Exploration With Transfr

Warehousing & Storage		
Occupation	Description	Duration (Mins)
<b>Warehouse Inventory Receiving Specialist</b>	Materials Handling: Receiving and Storage Safety	11
<b>Warehouse Worker</b>	Materials Handling: Situational Awareness	6
<b>Hoist/Crane Operator</b>	Materials Handling: Hoists & Cranes	22

*And more to come!*

# Virtual Training Facility

Real hands-on learning experiences.

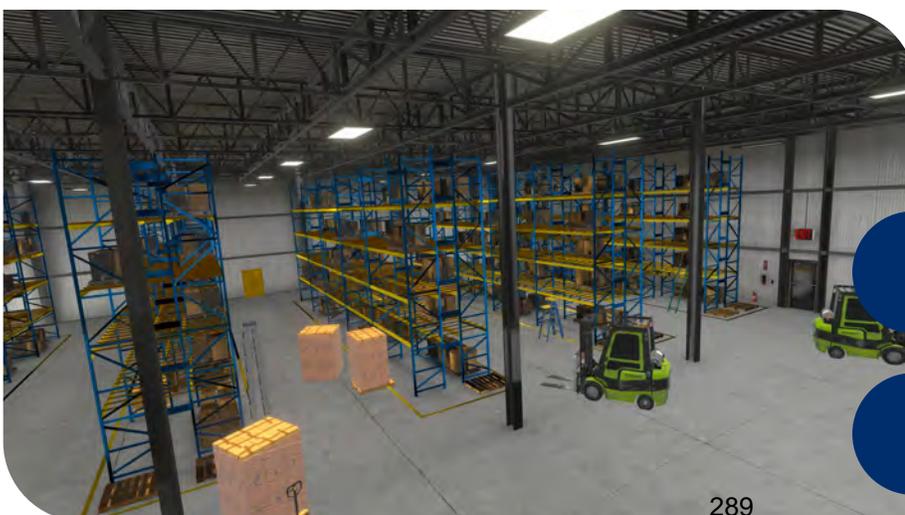
The Transfr Virtual Training Facility's hands-on simulations empower job seekers to master vital skills and get on a path to a well-paying job in a high-growth industry.



Discipline

# Manufacturing and Construction: The Skilled Trades

Manufacturing and Construction: The Skilled Trades discipline gives students and job seekers the hands-on skills they need to get jobs related to the manufacturing of vehicles, foodstuffs, household goods, and other products. Trainees will also build fundamental construction skills related to the building of structures, including buildings and homes, roads, and other infrastructure.



Module:  
**Plant Safety**

**Intro to Simon, and Accidents and Injury Prevention**

Trainee will learn and demonstrate accident and injury prevention awareness, including identifying fire hazards; safe lifting; basic lockout-tagout procedures; and workplace hazards.

Duration: 18 mins

**Protective Equipment: Eye, Hearing, Hand, and Foot Protection and Hearing Conservation**

Trainee will learn and demonstrate personal protective equipment (PPE) usage.

Duration: 12 mins

**Hand Tools: Inspecting and Identifying Correctly**

Trainee will learn and demonstrate how to identify and inspect the following common hand tools: channel locks, Phillips head screwdriver, sheet metal shears, torque wrench, utility knife, and wrench.

Duration: 7 mins

**Hand Tools: Using Hand Tools Correctly**

Trainee will learn and demonstrate how to use the following common hand tools: channel locks, Phillips head screwdriver, sheet metal shears, torque wrench, utility knife, and wrench.

Duration: 15 mins

**Materials Handling: Situational Awareness**

Trainee will learn and demonstrate situational awareness in a warehouse environment.

Duration: 6 mins

**Materials Handling: Receiving and Storage Safety**

Trainee will learn and demonstrate safe receiving and storage techniques.

Duration: 11 mins

**Materials Handling: Manual Lifting**

Trainee will learn and demonstrate safe manual lifting techniques.

Duration: 8 mins

**Materials Handling: Metal/ Glass Sheets and Cylindrical Objects**

Trainee will learn and demonstrate how to safely lift and handle metal/glass sheets and cylindrical objects.

Duration: 7 mins

**Materials Handling: Hoists & Cranes**

Trainee will learn and demonstrate basic safety practices for working with and around hoists and cranes.

Duration: 22 mins

**Energy Related Hazards (Electrical Safety, GFCI, and Electric Shock)**

Trainee will learn and demonstrate awareness of energy-related hazards and the techniques to avoid or mitigate them.

Duration: 10 mins

**Lockout & Tagout**

Trainee will learn and demonstrate a lockout-tagout procedure.

Duration: 7 mins

**Robotic Safety**

Trainee will learn and demonstrate awareness of robotic work cell safety.

Duration: 10 mins

**Ladder Safety: A-Frame Stepladders**

Trainee will learn and demonstrate how to inspect, safely set up, and properly use an A-frame stepladder.

Duration: 10 mins

**Ladder Safety: Straight Ladders**

Trainee will learn and demonstrate how to inspect, safely set up, and properly use a straight ladder.

Duration: 12 mins

**Fire Extinguisher Safety**

Trainee will learn and demonstrate knowledge of the types of fire extinguishers and how to safely operate them.

Duration: 8 mins

**Safety Data Sheets**

Trainee will learn and demonstrate how to use Safety Data Sheets to identify chemical-related hazards, first aid measures, and personal protective equipment.

Duration: 10 mins

**Bloodborne Pathogens**

Trainee will learn and demonstrate knowledge of the types of bloodborne pathogens, as well as how to protect themselves with personal protective equipment and safety procedures.

Duration: 8 mins

**Power Tools/Electrical Safety: Pneumatic Wrenches and Screwdrivers**

Trainee will learn and demonstrate how to inspect and safely use pneumatic wrenches and screwdrivers.

Duration: 14 mins

**Power Tools/Electrical Safety: Electric Drill**

Trainee will learn and demonstrate how to inspect and safely use an electric drill.

Duration: 11 mins

**Power Tools/Electrical Safety: Circular Saw**

Trainee will learn and demonstrate how to inspect and safely use a circular saw.

Duration: 15 mins

**Power Tools/Electrical Safety: Miter Saw**

Trainee will learn and demonstrate how to inspect and safely use a miter saw.

Duration: 9 mins

**Power Tools/Electrical Safety: Bench and Pedestal Grinders**

Trainee will learn and demonstrate how to inspect and safely use a pedestal grinder.

Duration: 15 mins

**Power Tools/Electrical Safety: Handheld Grinders**

Trainee will learn and demonstrate how to inspect and safely use a handheld grinder.

Duration: 13 mins

**Power Tools/Electrical Safety: Nibblers**

Trainee will learn and demonstrate how to inspect and safely use a nibbler.

Duration: 10 mins

**Welding Safety: Burn Safety**

Trainee will learn and demonstrate knowledge of the types of burn risks associated with welding arcs, as well as how to protect themselves with personal protective equipment and safety procedures.

Duration: 8 mins

### **Welding Safety: Spot Welding Safety**

Trainee will learn and demonstrate how to safely use resistance welding equipment.

Duration: 9 mins

### **Welding Safety: MIG Welding Safety**

Trainee will learn and demonstrate how to safely use MIG welding equipment.

Duration: 12 mins

### **Welding Safety: Oxy-Acetylene Safety**

Trainee will learn and demonstrate how to safely use oxy-acetylene welding equipment.

Duration: 14 mins

## Module: **Construction Safety**

### **Intro to Simon, and Accidents and Injury Prevention**

Trainee will learn and demonstrate accident and injury prevention awareness, including identifying fire hazards; safe lifting; basic lockout-tagout procedures; and workplace hazards.

Duration: 18 mins

### **Job Site Safety:**

#### **Situational Awareness**

Trainee will learn and demonstrate job site situational awareness.

Duration: 18 mins

### **Personal Protective Equipment**

Trainee will learn and demonstrate personal protective equipment (PPE) usage.

Duration: 12 mins

### **Personal Protective Equipment: Respirators**

Trainee will learn and demonstrate awareness of respiratory hazards and how to use a respirator.

Duration: 13 mins

### **Extension Ladder Safety**

Trainee will properly inspect, set up, and use an extension ladder.

Duration: 16 mins

### **Scaffolds**

Trainee will learn and demonstrate how to safely use scaffolds.

Duration: 14 mins

### **Layout Tools: Squares, Plumb Bobs, and Levels**

Trainee will identify and use levels, squares, and a plumb bob.

Duration: 14 mins

### **Hand Tools: Hand Saws**

Trainee will learn and demonstrate how to inspect and safely use a hand saw.

Duration: 16 mins

### **Hand Tools: Hack Saws**

Trainee will learn and demonstrate how to inspect and safely use a hacksaw.

Duration: 16 mins

### **Power Tools: Impact Wrenches**

Trainee will learn and demonstrate how to inspect and safely use an impact wrench.

Duration: 15 mins

### **Power Tools: Hammer Drill**

Trainee will inspect and safely use a hammer drill.

Duration: 12 mins

### **Power Tools: Reciprocating Saw**

Trainee will learn and demonstrate how to inspect and safely use a reciprocating saw.

Duration: 14 mins

### **Power Tools: Portable Band Saw**

Trainee will learn and demonstrate how to inspect and safely use a portable band saw.

Duration: 16 mins

### **Power Tools: Cutoff Saw**

Trainee will inspect and safely use a cutoff saw.

Duration: 12 mins

### **Construction Drawings 1**

Trainee will learn and demonstrate how to identify various types of construction drawings, as well as interpret their purpose and fundamental components.

Duration: 16 mins

### **Construction Drawings 2**

Trainee will read construction drawings and measure dimensions with an architect's scale.

Duration: 12 mins 291

### **Materials Handling: Safety Concepts and Precautions**

Trainee will learn and demonstrate knowledge of common material handling safety precautions.

Duration: 16 mins

### **Materials Handling: Placards**

Trainee will learn and demonstrate how to identify and understand common hazardous materials placards.

Duration: 15 mins

### **Materials Handling: Non-Motorized Equipment**

Trainee will learn and demonstrate how to plan a safe route when using a pallet jack.

Duration: 16 mins

### **Materials Handling: Motorized Equipment**

Trainee will learn and demonstrate how to identify and safely be around motorized material handling equipment.

Duration: 19 mins

### **Intro to Rigging Equipment**

Trainee will learn about different types of slings and shackles commonly used in rigging.

Duration: 19 mins

### **Intro to Rigging Hitches**

Trainee will learn basic concepts and safety practices for bridle and double choker hitches.

Duration: 18 mins

### **Additional Construction related skills can be found in the following simulations from Plant Safety:**

Intro to Simon, and Accidents and Injury Prevention

Personal Protective Equipment

Energy Related Hazards

Lockout Tagout

Safety Data Sheets

Hand Tools: Inspecting and Identifying Correctly

Hand Tools: Using Hand Tools Correctly

Power Tools: Pneumatic Wrenches and Screwdrivers

Power Tools: Handheld Grinder

Power Tools: Stationary Grinder

Materials Handling: Situational Awareness

Materials Handling: Manual Lifting

Materials Handling: Receiving and Storage Safety

**Additional Construction related skills can be found in the following simulations from Precision Measurement:**

- Fractional Inch Rule
- Decimal Inch Rule
- Metric Rule

## Module: Precision Measurement

### Intro to Simon

Trainee is introduced to the virtual coach.

Duration: 1 mins

### Controls Tutorial

Trainee will learn and demonstrate basic use of the VR controllers.

Duration: 2 mins

### Fractional Inch Rule

Trainee will learn to take measurements with a fractional inch rule.

Duration: 7 mins

### Decimal Inch Rule

Trainee will learn to take measurements with a decimal inch rule.

Duration: 7 mins

### Metric Rule

Trainee will learn to take measurements with a metric rule.

Duration: 6 mins

### Controls tutorial: Calipers

Trainee will learn and demonstrate how to use the caliper controls.

Duration: 2 mins

### Outside Caliper

Trainee will learn and demonstrate how to use an outside caliper to take a transfer measurement with a fractional inch rule.

Duration: 5 mins

### Inside Caliper

Trainee will learn and demonstrate how to use an inside caliper to take a transfer measurement with a fractional inch rule.

Duration: 5 mins

### Controls Tutorial: Calipers II

Trainee will learn and demonstrate how to use the dial inch and digital caliper controls.

Duration: 2 mins

### Dial Inch Caliper

Trainee will learn and demonstrate how to use a dial inch caliper to take inside, outside, and depth measurements.

Duration: 8 mins

### Digital Caliper

Trainee will learn and demonstrate how to use a digital caliper to take inside, outside, and depth measurements.

Duration: 5 mins

### Controls Tutorial: Micrometers

Trainee will learn and demonstrate how to use the micrometer control

Duration: 2 mins

### Micrometer

Trainee will learn and demonstrate how to measure using an analog micrometer.

Duration: 10 mins

### Digital Micrometer

Trainee will learn and demonstrate how to measure using a digital micrometer.

Duration: 5 mins

### Calibration and Zeroing

Trainee will learn and demonstrate how to check the calibration of precision tools and how to zero digital calipers and micrometers

Duration: 9 mins

### Simplify Fractions: Halves

Trainee will learn to recognize and simplify fractions with a denominator of 2.

Duration: 8 mins

### Simplify Fractions: Quarters

Trainee will learn to recognize and simplify fractions with a denominator of 4.

Duration: 14 mins

### Simplify Fractions: 8ths

Trainee will learn to recognize and simplify fractions with a denominator of 8.

Duration: 16 mins

### Simplify Fractions: 16ths and Compound Fractions

Trainee will learn to recognize and simplify fractions with a denominator of 16. They'll also learn to recognize compound fractions and convert them to whole numbers.

Duration: 10 mins

### Simplifying Fractions: 32nds, 64ths, and the Scale Rule

Trainee will learn to recognize and simplify fractions with denominators of 32 and 64. They'll also learn and demonstrate how to take measurements using a scale rule.

Duration: 10 mins

### Rounding Decimals

Trainee will learn and demonstrate how to round measurements to the nearest 10th, 100th, and 1000th decimal places.

Duration: 12 mins

## Module: Blueprint Reading

### Intro to Construction and Technical Drawings

Trainee will learn how to interpret "The Language of Lines," and use it in architectural and technical drawings.

Duration: 13 mins

### Interpreting Technical Drawings

Trainee will learn and demonstrate how to use "The Language of Lines" to interpret technical drawings

Duration: 15 mins

### Technical Drawings: Dimensioning

Trainee will learn and demonstrate accepted dimensioning techniques used in technical drawing.

Duration: 20 mins

### Technical Drawings: General Standard Symbols, Screw Callouts, and Thread Symbols

Trainee will learn to identify common dimensioning symbols, interpret screw callouts, and examine thread symbols within a technical drawing.

Duration: 21 mins

### Technical Drawings: Finishing Surfaces and Symbols

Trainee will learn and demonstrate how to interpret surface finish symbols for use on technical drawings as part of the manufacturing process.

Duration: 25 mins

### Technical Drawings: Terminology of Machined Slots

Trainee will learn and demonstrate knowledge of terminology, common configurations, and features of the following machined parts and slots: chamfer, dovetails, keys and keyways, mortise and tenon, slotted holes, and T-grooves.

Duration: 20 mins

### Technical Drawings: Intro to Title Blocks & Assembly Drawings

Trainee is introduced to the practice of using information from title blocks and assembly drawings to correctly identify machined parts.

Duration: 20 mins

### Technical Drawings: Using Title Blocks & Assembly Drawings

Trainee will learn and demonstrate how to use information from title blocks and assembly drawings to correctly identify machined parts.

Duration: 15 mins

### Technical Drawings: Visualization & Views

Trainee will learn and demonstrate how to communicate and verify the relationship between technical drawings and machined parts using visualization and interpretation.

Duration: 20 mins

### Technical Drawings: Section & Auxiliary Views

Trainee will learn and demonstrate how to select and verify machined parts by interpreting sectional and auxiliary views.

Duration: 25 mins

### Technical Drawings: Assembly and Tolerance

Trainee will learn and demonstrate how to identify the features of an assembly drawing and a matching drawing, as well as practice reading tolerances by defining a part's range of variation.

Duration: 15 mins

## Module: Mechatronics

### Variable Speed Motor: Assembly

Trainee will learn and demonstrate how to assemble an AC variable speed motor with keyed shaft, pillow-block bearings, assorted gears, couplings, and standoffs.

Duration: 18 mins

### Variable Speed Motor: Wiring

Trainee will learn and demonstrate how to interpret wiring diagrams to make proper connections, energize, and verify rotational direction on a variable speed motor.

Duration: 14 mins

### Variable Speed Motor: Measurements

Trainee will learn and demonstrate how to use a multimeter to measure current, voltage, and resistance.

Duration: 18 mins

### Robotic Safety

Trainee will learn and demonstrate how to work safely with and in proximity to robotic arms, work cells, and systems, as well as recognize hazards, emergency procedures, functions, work cell limits, and emergency stops.

Duration: 10 mins

## Module: Paint Robot Troubleshooting

### Intro to Simon and Tools

Trainee is introduced to the virtual coach and will learn and demonstrate basic use of the VR controllers.

Duration: 5 mins

### Intro to the Virtual Paint Robot

Trainee will learn the components of the paint robot.

Duration: 11 mins

### Paint Booth Safety Procedures

Trainee will learn and demonstrate key safety procedures, like positioning the robot for maintenance; locking out process air; completing lockout-tagout procedures; cleaning out and super purging; and wearing proper PPE.

Duration: 11 mins

### Lockout & Tagout

Trainee will learn and demonstrate how to perform a lockout-tagout procedure.

Duration: 7 mins

### Before Entering the Booth

Trainee will learn and demonstrate how to complete a safety checklist before entering the paint booth. Trainee will also be introduced to the supply and return valves within the booth.

Duration: 3 mins

### Bell Cup: Paint Spit Visible on Part

Trainee will learn and demonstrate how to identify the cause of paint spit/drips, as well as how to address it.

Duration: 11 mins

### Applicator: Signs of Moisture on the Shroud

Trainee will learn and demonstrate how to identify the cause of moisture, as well as how to address it.

Duration: 12 mins

### Troubleshooting Assessment 1

Trainee will be presented with a scenario and use their troubleshooting skills to identify and address the issue.

Duration: 20 mins

**Applicator: Leak at Quick Disconnect**

Trainee will learn and demonstrate how to identify and assess the cause of moisture at the applicator quick disconnect, as well as how to address it.

Duration: 13 mins

**Isolation Line Leakage**

Trainee will learn and demonstrate how to identify an isolation line pinhole leak, as well as how to address it.

Duration: 8 mins

**Paint Valve Troubleshooting**

Trainee will learn and demonstrate how to identify and assess the cause of a leaking paint valve, as well as how to address it.

Duration: 15 mins

**Troubleshooting Assessment 2**

Trainee will be presented with a scenario and use their troubleshooting skills to identify and address the issue.

Duration: 20 mins

Module:

## Electrical Fundamentals

**Electrical Fundamentals: Circuits & Ohm's Law**

Trainee will learn and demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).

Duration: 25 mins

**Electrical Test Equipment: Multimeter: Voltage**

Trainee will learn and demonstrate how to use a multimeter to measure the voltages in specified devices—from line to neutral and neutral to ground—including setting it properly for expected readings and safely using probes to place the meter in parallel with the circuit.

Duration: 28 mins

**Electrical Repair: Basic Soldering**

Trainee will learn and demonstrate basic soldering skills.

Duration: 16 mins

\*Simulation duration are average estimated times for trainees to complete a simulation.

Individual trainee duration may vary as trainees move at their own pace through simulations

Discipline

# Hospitality & Tourism

The Hospitality & Tourism discipline gives students and job seekers the hands-on skills they need to obtain positions in a hotel front desk environment.



Module:  
**Hospitality  
 Soft Skills**

**Introduction**

Trainee is introduced to the virtual coach and will learn and demonstrate basic use of the VR controllers.  
 Duration: 5 mins

**First Impressions: Receiving a 5-Star Experience**

Trainee will go through the 5-star hotel guest check-in experience. Trainee will learn the importance of using soft skills for guest interactions and the hallmarks of professionalism, including hygiene, dress, and coming to work prepared.  
 Duration: 11 mins

**First Impressions: Providing a 5 Star Experience**

Trainee will learn and demonstrate how to welcome guests, make a connection, and ensure guest needs are met with guidance from their virtual coach.  
 Duration: 12 mins

Module:  
**Culinary: Intro to  
 Culinary Arts and  
 Basic Baking**

**Identifying Tools & Equipment**

Trainee will learn and demonstrate how to identify and utilize common culinary tools and equipment.  
 Duration: 20 mins

**Professional Uniform**

Trainee will learn and demonstrate how to select and properly wear a professional culinary uniform.  
 Duration: 14 mins

**Knife Skills 1**

Trainee will learn and demonstrate basic knife safety and skills, including peeling a potato, squaring it off, and performing dice and batonnet cuts.  
 Duration: 12 mins

**Knife Skills 2**

Trainee will learn and demonstrate how to peel a carrot, perform rondelle, bias, paysanne, and lozenge cuts, peel and dice an onion, and chiffonade herbs.  
 Duration: 13 mins

**Measuring Dry/Wet**

Trainee will properly measure wet and dry ingredients using the appropriate tools.  
 Duration: 20 mins

**Stocks**

Trainee will make both white and brown stocks.  
 Duration: 20 mins

**Soups and Sauces**

Trainee will learn and demonstrate how to make a velouté sauce (one of the mother sauces) and a cream-based soup.  
 Duration: 22 mins

**Eggs**

Trainee will learn and demonstrate how to make basic egg dishes, including sunny-side up eggs, an omelette, and a crepe.  
 Duration: 21 mins

**Quick Breads**

Trainee will make quick breads using the biscuit mixing and muffin mixing methods.  
 Duration: 20 mins

**Yeast Breads**

Trainee will make straight bread dough.  
 Duration: 19 mins

**Enriched Yeast Breads**

Trainee will make enriched yeast doughs using the straight dough and enriched dough methods.  
 Duration: 17 mins

**Cookies and Brownies**

Trainee will make drop cookies and sheet bar cookies.  
 Duration: 17 mins

**Pies and Tarts**

Trainee will prepare pie dough, form a pie crust, and assemble a fruit tart.  
 Duration: 14 mins

**Cakes**

Trainee will make cake batter using the creaming, two-stage, and sponge cake methods.  
 Duration: 16 mins

\*Simulation duration are average estimated times for trainees to complete a simulation.

Individual trainee duration may vary as trainees move at their own pace through simulations

Discipline

# Automotive

The Automotive discipline gives students and job seekers the hands-on skills they need to obtain positions related to general automotive inspection and repair.



Module:

## Automotive Fundamentals

### Controls Tutorial: Automotive

Trainee will learn and demonstrate basic use of the VR controllers.

Duration: 3 mins

### Engine Oil Change

Trainee will learn and demonstrate how to perform an oil and filter change.

Duration: 10 mins

### Battery Safety and Service

Trainee will learn and demonstrate how to safely remove, replace, clean, test, and charge batteries.

Duration: 18 mins

### Starting and Charging Fundamentals

Trainee will learn and demonstrate how to identify and test for basic starting and charging system components (DTAC).

Duration: 19 mins

### Jacks, Jack Stands, and Lift Safety

Trainee will learn and demonstrate how to safely and properly place jacks, jack stands, and lifts.

Duration: 22 mins

### Automotive Safety Awareness: Airbag, ABS, ADAS and HV Batteries

Trainee will learn and demonstrate how to disable and handle air bags.

Duration: 15 mins

### Disc Brake Pad Replacement

Trainee will learn and demonstrate how to identify, inspect, remove, and replace disc brake components, including brake pads.

Duration: 13 mins

### Drum Brake Shoe Replacement

Trainee will learn and demonstrate how to identify, inspect, remove, and replace drum brake components, including brake shoes.

Duration: 15 mins

### Suspension System Types

Trainee will learn to identify various types of suspension system designs.

Duration: 14 mins

### Fuel System Fundamentals

Trainee will learn to identify air induction and fuel system components.

Duration: 15 mins

### Fuel System Safety

Trainee will learn and demonstrate how to perform a fuel system bleeding procedure.

Duration: 17 mins

### Engine Cylinder Compression Test

Trainee will learn and demonstrate how to perform a cylinder compression test.

Duration: 18 mins

### Steering System Types

Trainee will learn to identify various types of steering system designs.

Duration: 16 mins

Module:

## Auto Body/ Collision Repair

### Hand Tools Used in Auto Body

Trainee will learn and demonstrate knowledge of common auto body hand tools.

Duration: 20 mins

### Power Tools Used in Auto Body

Trainee will learn and demonstrate how to inspect and safely use power tools used in auto body.

Duration: 15 mins

### Hammer & Dolly

Trainee will learn and demonstrate how to use a hammer and dolly for basic dent repair.

Duration: 9 mins

### Weld-On Pulling

Trainee will learn and demonstrate how to use weld-on pulling equipment for basic dent repair.

Duration: 15 mins

### Basic Auto Body Filler: Prep

Trainee will learn and demonstrate how to prepare a workpiece to receive body filler.

Duration: 13 mins

### Basic Auto Body Filler:

#### Application

Trainee will learn and demonstrate how to efficiently apply filler, keeping imperfections to a minimum so the need for sanding can be mitigated.

Duration: 12 mins

### Basic Auto Body Filler: Sanding

Trainee will learn and demonstrate how to sand and contour filler using both power tools and hand sanding.

Duration: 17 mins

### Masking for Priming

Trainee will learn and demonstrate how to use tape and plastic to mask parts of the car prior to priming and painting.

Duration: 15 mins

### Paint Gun: Inspect and Clean

Trainee will learn and demonstrate how to inspect, clean, and disassemble a paint gun.

Duration: 14 mins

### Paint Gun: Set up and Spray Patterns

Trainee will learn and demonstrate how to properly set up and adjust spray patterns for a paint gun.

Duration: 14 mins

### Priming Panels

Trainee will learn and demonstrate how to test primer and apply a single-stage topcoat to a workpiece.

Duration: 20 mins

### Primer Prep for Painting

Trainee will learn and demonstrate how to prepare a workpiece for painting, including dry-block sanding and applying a guide coat.

Duration: 16 mins

### Paint Selection and Mixing

Trainee will learn and demonstrate how to measure and mix different paint colors.

Duration: 15 mins

### Basic Painting

Trainee will learn and demonstrate the basics of paint spraying.

Duration: 19 mins

### Advanced Painting

Trainee will learn and demonstrate how to test paint spray and apply a basecoat and clearcoat.

Duration: 20 mins

### Basic Electrical Tools: Test Light

Trainee will learn and demonstrate how to use a test light to check fuses, relays, and wires for ground and continuity.  
Duration: 6 mins

### Electrical Repair: Connectors, Terminals, and Splicing

Trainee will learn and demonstrate construction, splicing, repair, and use of connectors and terminals.  
Duration: 15 mins

### Bead Blasting

Trainee will learn and demonstrate how to remove paint and rust using high pressure blasting tools without damaging the part's surface.  
Duration: 15 mins

### Powder Coating

Trainee will learn and demonstrate how to apply electrostatically-charged powder coating to the part's surface.  
Duration: 28 mins

### Additional Automotive skills can be found in the following simulations from Plant Safety:

Hand Tools: Inspecting and Identifying Correctly

Hand Tools: Using Hand Tools Correctly

Pneumatic Wrenches and Screwdrivers

Electric Drill

Handheld Grinders

## Module: Precision Measurement

### Intro to Simon

Trainee is introduced to the virtual coach.  
Duration: 1 mins

### Controls Tutorial

Trainee will learn and demonstrate basic use of the VR controllers.  
Duration: 2 mins

### Fractional Inch Rule

Trainee will learn to take measurements with a fractional inch rule.  
Duration: 7 mins

### Decimal Inch Rule

Trainee will learn to take measurements with a decimal inch rule.  
Duration: 7 mins

### Metric Rule

Trainee will learn to take measurements with a metric rule.  
Duration: 6 mins

### Controls tutorial: Calipers

Trainee will learn and demonstrate how to use the caliper controls.  
Duration: 2 mins

### Outside Caliper

Trainee will learn and demonstrate how to use an outside caliper to take a transfer measurement with a fractional inch rule.  
Duration: 5 mins

### Inside Caliper

Trainee will learn and demonstrate how to use an inside caliper to take a transfer measurement with a fractional inch rule.  
Duration: 5 mins

### Controls Tutorial: Calipers II

Trainee will learn and demonstrate how to use the dial inch and digital caliper controls.  
Duration: 2 mins

### Dial Inch Caliper

Trainee will learn and demonstrate how to use a dial inch caliper to take inside, outside, and depth measurements.  
Duration: 8 mins

### Digital Caliper

Trainee will learn and demonstrate how to use a digital caliper to take inside, outside, and depth measurements.  
Duration: 5 mins

### Controls Tutorial: Micrometers

Trainee will learn and demonstrate how to use the micrometer control  
Duration: 2 mins

### Micrometer

Trainee will learn and demonstrate how to measure using an analog micrometer.  
Duration: 10 mins

### Digital Micrometer

Trainee will learn and demonstrate how to measure using a digital micrometer.  
Duration: 5 mins

### Calibration and Zeroing

Trainee will learn and demonstrate how to check the calibration of precision tools and how to zero digital calipers and micrometers  
Duration: 9 mins

### Simplify Fractions: Halves

Trainee will learn to recognize and simplify fractions with a denominator of 2.  
Duration: 8 mins

### Simplify Fractions: Quarters

Trainee will learn to recognize and simplify fractions with a denominator of 4.  
Duration: 14 mins

### Simplify Fractions: 8ths

Trainee will learn to recognize and simplify fractions with a denominator of 8.  
Duration: 16 mins

### Simplify Fractions: 16ths and Compound Fractions

Trainee will learn to recognize and simplify fractions with a denominator of 16. They'll also learn to recognize compound fractions and convert them to whole numbers.  
Duration: 10 mins

### Simplifying Fractions: 32nds, 64ths, and the Scale Rule

Trainee will learn to recognize and simplify fractions with denominators of 32 and 64. They'll also learn and demonstrate how to take measurements using a scale rule.  
Duration: 10 mins

### Rounding Decimals

Trainee will learn and demonstrate how to round measurements to the nearest 10th, 100th, and 1000th decimal places.  
Duration: 12 mins

Module:

## Electrical Fundamentals

### Electrical Fundamentals: Circuits & Ohm's Law

Trainee will learn and demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).  
Duration: 25 mins

### Electrical Test Equipment: Multimeter: Voltage

Trainee will learn and demonstrate how to use a multimeter to measure the voltages in specified devices—from line to neutral and neutral to ground—including setting it properly for expected readings and safely using probes to place the meter in parallel with the circuit.  
Duration: 28 mins

### Electrical Repair: Basic Soldering

Trainee will learn and demonstrate basic soldering skills.  
Duration: 16 mins

Module:

## Plant Safety

### Intro to Simon, and Accidents and Injury Prevention

Trainee will learn and demonstrate accident and injury prevention awareness, including identifying fire hazards; safe lifting; basic lockout-tagout procedures; and workplace hazards.  
Duration: 18 mins

### Protective Equipment: Eye, Hearing, Hand, and Foot Protection and Hearing Conservation

Trainee will learn and demonstrate personal protective equipment (PPE) usage.  
Duration: 12 mins

### Hand Tools: Inspecting and Identifying Correctly

Trainee will learn and demonstrate how to identify and inspect the following common hand tools: channel locks, Phillips head screwdriver, sheet metal shears, torque wrench, utility knife, and wrench.  
Duration: 7 mins

### Hand Tools: Using Hand Tools Correctly

Trainee will learn and demonstrate how to use the following common hand tools: channel locks, Phillips head screwdriver, sheet metal shears, torque wrench, utility knife, and wrench.  
Duration: 15 mins

### Materials Handling: Situational Awareness

Trainee will learn and demonstrate situational awareness in a warehouse environment.  
Duration: 6 mins

### Materials Handling: Receiving and Storage Safety

Trainee will learn and demonstrate safe receiving and storage techniques.  
Duration: 11 mins

### Materials Handling: Manual Lifting

Trainee will learn and demonstrate safe manual lifting techniques.  
Duration: 8 mins

### Materials Handling: Metal/ Glass Sheets and Cylindrical Objects

Trainee will learn and demonstrate how to safely lift and handle metal/glass sheets and cylindrical objects.  
Duration: 7 mins

### Materials Handling: Hoists & Cranes

Trainee will learn and demonstrate basic safety practices for working with and around hoists and cranes.  
Duration: 22 mins

### Energy Related Hazards (Electrical Safety, GFCI, and Electric Shock)

Trainee will learn and demonstrate awareness of energy-related hazards and the techniques to avoid or mitigate them.  
Duration: 10 mins

### Lockout & Tagout

Trainee will learn and demonstrate a lockout-tagout procedure.  
Duration: 7 mins

### Robotic Safety

Trainee will learn and demonstrate awareness of robotic work cell safety.  
Duration: 10 mins

### Ladder Safety: A-Frame Stepladders

Trainee will learn and demonstrate how to inspect, safely set up, and properly use an A-frame stepladder.  
Duration: 10 mins

### Ladder Safety: Straight Ladders

Trainee will learn and demonstrate how to inspect, safely set up, and properly use a straight ladder.  
Duration: 12 mins

### Fire Extinguisher Safety

Trainee will learn and demonstrate knowledge of the types of fire extinguishers and how to safely operate them.  
Duration: 8 mins

### Safety Data Sheets

Trainee will learn and demonstrate how to use Safety Data Sheets to identify chemical-related hazards, first aid measures, and personal protective equipment.  
Duration: 10 mins

**Blood Borne Pathogens**

Trainee will learn and demonstrate knowledge of the types of bloodborne pathogens, as well as how to protect themselves with personal protective equipment and safety procedures.  
Duration: 8 mins

**Power Tools/Electrical Safety: Pneumatic Wrenches and Screwdrivers**

Trainee will learn and demonstrate how to inspect and safely use pneumatic wrenches and screwdrivers.  
Duration: 14 mins

**Power Tools/Electrical Safety: Electric Drill**

Trainee will learn and demonstrate how to inspect and safely use an electric drill.  
Duration: 11 mins

**Power Tools/Electrical Safety: Circular Saw**

Trainee will learn and demonstrate how to inspect and safely use a circular saw.  
Duration: 15 mins

**Power Tools/Electrical Safety: Miter Saw**

Trainee will learn and demonstrate how to inspect and safely use a miter saw.  
Duration: 9 mins

**Power Tools/Electrical Safety: Bench and Pedestal Grinders**

Trainee will learn and demonstrate how to inspect and safely use a pedestal grinder.  
Duration: 15 mins

**Power Tools/Electrical Safety: Handheld Grinders**

Trainee will learn and demonstrate how to inspect and safely use a handheld grinder.  
Duration: 13 mins

**Power Tools/Electrical Safety: Nibblers**

Trainee will learn and demonstrate how to inspect and safely use a nibbler.  
Duration: 10 mins

**Welding Safety: Burn Safety**

Trainee will learn and demonstrate knowledge of the types of burn risks associated with welding arcs, as well as how to protect themselves with personal protective equipment and safety procedures.  
Duration: 8 mins

**Welding Safety: Spot Welding Safety**

Trainee will learn and demonstrate how to safely use resistance welding equipment.  
Duration: 9 mins

**Welding Safety: MIG Welding Safety**

Trainee will learn and demonstrate how to safely use MIG welding equipment.  
Duration: 12 mins

**Welding Safety: Oxy-Acetylene Safety**

Trainee will learn and demonstrate how to safely use oxy-acetylene welding equipment.  
Duration: 14 mins

\*Simulation duration are average estimated times for trainees to complete a simulation.

Individual trainee duration may vary as trainees move at their own pace through simulations

Discipline

# Diesel Technology

The Diesel Technology discipline gives students and job seekers the hands-on skills they need to obtain positions related to general Diesel and Trucking inspection and repair.



Module:  
**Diesel Vehicle Maintenance**

**Lifting Devices**

Trainee will properly place jack stands and lift a diesel truck.  
 Duration: 16 mins

**Tire Inspection**

Trainee will inspect and service a tire on a commercial dual-tire fitment.  
 Duration: 17 mins

**Tire Replacement**

Trainee will remove and replace two tires in a diesel vehicle.  
 Duration: 21 mins

**Oil and Filter Service**

Trainee will perform an oil and filter service on both Cummins X15 and Detroit DD15 engines.  
 Duration: 23 mins

**Fuel System Service**

Trainee will replace a fuel filter, as well as prime and bleed the fuel systems for Cummins X15 and Detroit DD15 engines.  
 Duration: 20 mins

**Fundamental Analysis: Air Compressor Replacement**

Trainee will identify the brake system components and configurations of air S-cam brakes, as well as operate and replace an air compressor.  
 Duration: 20 mins

**Fundamental Analysis: Air Distribution System**

Trainee will identify and replace air supply and service system components.  
 Duration: 19 mins

**Fundamental Analysis : Air Valve Arrangement**

Trainee will identify and replace air supply and service system components.  
 Duration: 19 mins

**Drum Brake Inspection and Repair**

Trainee will remove, clean, and inspect a drum brake.  
 Duration: 15 mins

**Parking Brakes Analysis and Repair**

Trainee will cage and uncage the spring brakes, identify and inspect slack adjusters, and replace the spring brake chamber.  
 Duration: 22 mins

**CAM Brake Replacement**

Trainee will perform an S-cam brake replacement, including removing the drum brake and shoes, assembling replacement shoes, and adjusting and uncaging the brakes.  
 Duration: 19 mins

**Wheel Ends**

Trainee will disassemble and assemble a wheel-end assembly, including lubricating, chocking, and replacing and adjusting wheel bearings and races/ cups, as well as inspecting spindles/ tubes and other hardware. Trainee will also check the hub assembly fluid level and condition and verify end play using the dial indicator method.  
 Duration: 31 mins

**Steering Gearbox Replacement**

Trainee will remove and replace a power steering gearbox. Trainee will complete the post installation inspection.  
 Duration: 20 mins

**Tie Rod End Replacement**

Trainee will replace tie rods and ball joints.  
 Duration: 19 mins

**Remove & Replace Steering Linkages**

Remove and replace steering linkage components including: drag link, Pitman arm, and steering shaft.  
 Duration: 20 mins

**Kingpin Assembly Inspection**

Trainee will inspect parts of the lower steering system including the kingpin assembly and tie rod ends.  
 Duration: 16 mins

**Kingpin Replacement**

Trainee will replace the kingpin.  
 Duration: 26 mins

**Shock Absorber Replacement**

Trainee will replace leaf springs, center bolts, pins, bushings, shackles, and U-bolts in a diesel truck.  
 Duration: 19 mins

**Leaf Spring Replacement**

Trainee will replace leaf springs, center bolts, pins, bushings, shackles, and U-bolts in a diesel truck.  
 Duration: 19 mins

**Drivetrain Inspection**

Trainee will lubricate the clutch and U-joints, and service both the transmission and rear axles of a diesel truck.  
 Duration: 20 mins

**Battery Replacement**

Trainee will diagnose, remove, and replace a battery in a diesel truck.  
 Duration: 19 mins

**Starter Replacement**

Trainee will diagnose, remove, and replace a starter motor in a diesel truck.  
 Duration: 13 mins

**Engine Analysis**

Trainee will diagnose and test engine oil, DEF, and engine coolant in a diesel truck.  
 Duration: 18 mins

Module:  
**Diesel Engine Overhaul**

**Exhaust System Removal**

Trainee will remove the turbocharger, exhaust manifold, and thermostat housing.  
 Duration: 26 mins

**Air Intake, EGR, and Crankcase Ventilation Removal**

Trainee will remove the air intake, EGR, and crankcase ventilation.  
 Duration: 20 mins

**Fuel Supply System and Cam Gear Removal**

Trainee will remove the external engine fuel system components and camshaft gears.  
 Duration: 15 mins

**Cylinder Head Overhaul**

Trainee will disassemble the valve cover, valve train, camshafts, and injectors, then remove the cylinder head.  
 Duration: 21 mins

### Cylinder Head Analysis

Trainee will inspect the surface of a cylinder head for damage using two non-destructive tests.  
Duration: 16 mins

### Cylinder Head Integrity Process

Cylinder Head Disassembly and Assembly.  
Duration: 15 mins

### Cylinder Head Disassembly and Assembly

Trainee will measure and assess cylinder head warpage.  
Duration: 17 mins

### Cylinder Liner and Head Valve Protrusion Tests

Trainee will perform cylinder liner and head valve protrusion tests using a dial indicator.  
Duration: 19 mins

### Cylinder Head Installation

Trainees will install the cylinder head, valve bridge, and engine injectors.  
Duration: 16 mins

### Dual Overhead Cam and Valve Train Installation

Trainee will install the dual overhead camshaft and valve train.  
Duration: 15 mins

### Fuel Supply System Installation

Trainee will install the fuel supply system.  
Duration: 15 mins

### Air Intake, EGR, and Crankcase Ventilation Assembly

Trainee will assemble the air intake, EGR, and crankcase ventilation.  
Duration: 15 mins

### Exhaust System Installation

Trainee will assemble and install the turbocharger, exhaust manifold, and thermostat housing.  
Duration: 20 mins

### Timing and Backlash Procedure: Part 1

Trainees will learn to inspect and install the timing gear train.  
Duration: 6 mins

### Timing and Backlash

**Procedure: Part 2**  
Trainee will inspect and install the timing gear train and adjust gear backlash.  
Duration: 27 mins

### Valve and Injector Adjustments

Trainee will adjust valve bridges, valve clearances, and injector settings.  
Duration: 18 mins

### Piston and Connecting Rod Removal

Trainee will remove the piston cooling jets, and the piston and connecting rod assembly.  
Duration: 15 mins

### Crankshaft Removal

Trainee will prepare the engine and remove the crankshaft.  
Duration: 16 mins

### Cylinder Liner Removal and Reinstallation

Trainee will remove and reinstall the cylinder liners and seals.  
Duration: 13 mins

### Main Bearing Replacement

Trainee will replace main bearings and thrust bearings.  
Duration: 14 mins

### Crankshaft End Play Measurement

Trainee will check and correct crankshaft end play.  
Duration: 13 mins

### Piston Assembly and Measurement

Trainee will measure clearances, install piston rings, and put together the assembly.  
Duration: 18 mins

### Piston and Bearing Installation

Trainee will install a piston, connecting rod, and bearings into a cylinder liner.  
Duration: 16 mins

Module:

## Precision Measurement

### Intro to Simon

Trainee is introduced to the virtual coach.  
Duration: 1 mins

### Controls Tutorial

Trainee will learn and demonstrate basic use of the VR controllers.  
Duration: 2 mins

### Fractional Inch Rule

Trainee will learn to take measurements with a fractional inch rule.  
Duration: 7 mins

### Decimal Inch Rule

Trainee will learn to take measurements with a decimal inch rule.  
Duration: 7 mins

### Metric Rule

Trainee will learn to take measurements with a metric rule.  
Duration: 6 mins

### Controls tutorial: Calipers

Trainee will learn and demonstrate how to use the caliper controls.  
Duration: 2 mins

### Outside Caliper

Trainee will learn and demonstrate how to use an outside caliper to take a transfer measurement with a fractional inch rule.  
Duration: 5 mins

### Inside Caliper

Trainee will learn and demonstrate how to use an inside caliper to take a transfer measurement with a fractional inch rule.  
Duration: 5 mins

### Controls Tutorial: Calipers II

Trainee will learn and demonstrate how to use the dial inch and digital caliper controls.  
Duration: 2 mins

### Dial Inch Caliper

Trainee will learn and demonstrate how to use a dial inch caliper to take inside, outside, and depth measurements.  
Duration: 8 mins

### Digital Caliper

Trainee will learn and demonstrate how to use a digital caliper to take inside, outside, and depth measurements.

Duration: 5 mins

### Controls Tutorial: Micrometers

Trainee will learn and demonstrate how to use the micrometer control

Duration: 2 mins

### Micrometer

Trainee will learn and demonstrate how to measure using an analog micrometer.

Duration: 10 mins

### Digital Micrometer

Trainee will learn and demonstrate how to measure using a digital micrometer.

Duration: 5 mins

### Calibration and Zeroing

Trainee will learn and demonstrate how to check the calibration of precision tools and how to zero digital calipers and micrometers

Duration: 9 mins

### Simplify Fractions: Halves

Trainee will learn to recognize and simplify fractions with a denominator of 2.

Duration: 8 mins

### Simplify Fractions: Quarters

Trainee will learn to recognize and simplify fractions with a denominator of 4.

Duration: 14 mins

### Simplify Fractions: 8ths

Trainee will learn to recognize and simplify fractions with a denominator of 8.

Duration: 16 mins

### Simplify Fractions: 16ths and Compound Fractions

Trainee will learn to recognize and simplify fractions with a denominator of 16. They'll also learn to recognize compound fractions and convert them to whole numbers.

Duration: 10 mins

### Simplifying Fractions: 32nds, 64ths, and the Scale Rule

Trainee will learn to recognize and simplify fractions with denominators of 32 and 64. They'll also learn and demonstrate how to take measurements using a scale rule.

Duration: 10 mins

### Rounding Decimals

Trainee will learn and demonstrate how to round measurements to the nearest 10th, 100th, and 1000th decimal places.

Duration: 12 mins

Module:

## Electrical Fundamentals

### Electrical Fundamentals: Circuits & Ohm's Law

Trainee will learn and demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).

Duration: 25 mins

### Electrical Test Equipment: Multimeter: Voltage

Trainee will learn and demonstrate how to use a multimeter to measure the voltages in specified devices—from line to neutral and neutral to ground—including setting it properly for expected readings and safely using probes to place the meter in parallel with the circuit.

Duration: 28 mins

### Electrical Repair: Basic Soldering

Trainee will learn and demonstrate basic soldering skills.

Duration: 16 mins

\*Simulation duration are average estimated times for trainees to complete a simulation.

Individual trainee duration may vary as trainees move at their own pace through simulations

Discipline

# Aviation Maintenance

The Aviation Maintenance discipline gives students and job seekers the hands-on skills they need to obtain positions related to general aircraft equipment inspection and repair.



Module:  
**Aviation  
 Maintenance:  
 General Skills**

**Ground Operations:  
 Moving and Securing**

Trainee will move and secure an aircraft on a ramp.  
 Duration: 18 mins

**Ground Operations:  
 Fueling Preparation**

Trainee will learn and demonstrate how to fuel and service a parked aircraft.  
 Duration: 16 mins

**Ground Operations:  
 Starting and Running**

Trainee will learn and demonstrate how to start and run an aircraft.  
 Duration: 17 mins

**Ground Operations: Taxiing  
 and Shutdown**

Trainee will learn and demonstrate how to taxi and shutdown an aircraft.  
 Duration: 17 mins

**Aircraft Weight and Balance**

Trainee will calculate an aircraft's empty weight and empty weight center of gravity, and adjust calculations following a component change.  
 Duration: 19 mins

**Precision Measurements:  
 Dial Indicator**

Trainee will learn and demonstrate how to set up and use a dial indicator to determine the amount of runout or bend in a circular component.  
 Duration: 20 mins

**Precision Measurements:  
 Hole Gauge**

Trainee will use T-bore hole gauges and digital calipers to determine a hole size.  
 Duration: 8 mins

**Aircraft Cleaning and  
 Corrosion Treatment: Metal  
 Structure**

Trainee will inspect metal structures for corrosion and remove the damage, then clean and prepare the structures for corrosion prevention and painting.  
 Duration: 13 mins

**Preparation for Applying N-  
 Number: Composite Structure**

Trainee will prepare composite structures for painting and apply registration markings.  
 Duration: 17 mins

**Non-Destructive Testing:  
 Dye Penetrant**

Trainee will demonstrate the basics of dye penetrant testing, including preparing for and performing the test and interpreting results.  
 Duration: 15 mins

**Non-Destructive Testing:  
 Eddy Current**

Trainee will demonstrate the basics of eddy current testing, including preparing for and performing the test and interpreting results.  
 Duration: 20 mins

**Non-Destructive Testing:  
 Ultrasonic**

Trainee will demonstrate the basics of ultrasonic testing, including preparing for and performing the test and interpreting results.  
 Duration: 13 mins

**Non-Destructive Testing:  
 Magnetic Particle**

Trainee will demonstrate the basics of magnetic particle testing, including preparing for and performing the test and interpreting results.  
 Duration: 19 mins

**Non-Destructive Testing:  
 Tap Test**

Trainee will demonstrate the basics of tap testing, including preparing for and performing the test and interpreting results.  
 Duration: 6 mins

**Fabrication of Rigid Fluid Lines**

Trainee will cut, bend, and flare rigid lines, and install proper fittings.  
 Duration: 14 mins

**Fabrication of Flexible  
 Fluid Lines**

Trainee will cut, bend, and flare flexible lines, and install proper fittings.  
 Duration: 15 mins

Module:  
**Aviation  
 Maintenance:  
 Airframe Skills**

**Sheet Metal Fabrication**

Trainee will fabricate a sheet metal doubler plate for an antenna installation, including cutting sheet metal to proper dimensions and determining proper rivet layout.  
 Duration: 15 mins

**Sheet Metal Repair**

Trainee will install a flush patch for a damaged sheet metal skin, including riveting the patch to the aircraft skin.  
 Duration: 18 mins

**Composite Repair**

Trainee will cut out and repair the damaged area of a composite surface on a Lear 35.  
 Duration: 21 mins

**Plastic Repair**

The trainee will learn how to repair a cracked acrylic window using two different methods.  
 Duration: 16 mins

**Rudder Balance and Cable  
 Terminal End Swaging**

Trainee will check the balance of the rudder, then swage the cable terminal end to the specified dimension.  
 Duration: 15 mins

**Aileron Rigging**

Trainee will confirm the following are rigged to specification and adjust as needed: bellcrank stop bushing position, carry-through cable tension, aileron flushness with adjacent flap, and aileron travel.  
 Duration: 16 mins

**LG Maintenance: Shock Struts**

Trainee will remove, rebuild, replace, and service shock struts.  
 Duration: 18 mins

**LG Maintenance: Brake  
 Bleeding**

Trainee will service a brake system with hydraulic fluid, including performing gravity brake bleeding and pressure brake bleeding.  
 Duration: 18 mins

### **LG Maintenance: Brake Lining Replacement**

Trainee will perform brake system maintenance, including replacing the brake lining.

Duration: 20 mins

### **LG Maintenance: Wheel Bearings**

Trainee will remove the wheel and remove, inspect, pack, and reinstall wheel bearings.

Duration: 23 mins

### **LG Maintenance: Wheel and Tire Replacement**

Trainee will disassemble the wheel, remove the tire from the wheel and inspect it, and then reassemble the wheel.

Duration: 15 mins

### **LG Maintenance: Retraction Test**

Trainee will check landing gear alignment for camber and toe-in/out.

Duration: 13 mins

### **LG Maintenance: Wheel Alignment**

Trainee will replace a fuel filter, as well as prime and bleed the fuel systems for Cummins X15 and Detroit DD15 engines.

Duration: 20 mins

### **Hydraulic and Pneumatic System Maintenance: Component R&R**

Trainee will perform leakage checks on the static and pitot systems.

Duration: 15 mins

### **Hydraulic and Pneumatic System Maintenance: Component Servicing**

Trainee will service a hydraulic reservoir and accumulator

Duration: 15 mins

### **Static and Pilot Leak Checks**

Trainee will service a hydraulic reservoir and accumulator.

Duration: 15 mins

### **ELT Inspection**

Trainee will inspect and install an emergency locator transmitter.

Duration: 12 mins

### **Antenna Installation**

Trainee will install a GPS antenna on an aircraft, including setting proper antenna placement, measuring and marking for the antenna, and attaching the antenna to the aircraft.

Duration: 22 mins

### **Fuel System Maintenance: Inspect & Service**

Trainee will inspect, check, and service a fuel system on a Cessna 172.

Duration: 15 mins

### **Fuel System Component: Remove & Replace**

Trainee will remove and replace the fuel quantity transmitter and selector valve, then prime the aircraft fuel system.

Duration: 15 mins

### **AC Electrical System Troubleshooting**

Trainee will troubleshoot electrical shorts in the alternator system and remove the alternator.

Duration: 18 mins

### **DC Electrical System Troubleshooting**

Trainee will troubleshoot a DC electrical system and repair a broken circuit wire.

Duration: 13 mins

### **Inspect and Check Anti-Ice Systems**

Trainee will engage, inspect, and troubleshoot anti-ice systems on a Cessna 172 aircraft.

Duration: 15 mins

## Module: **Aviation Maintenance: Powerplant Skills**

### **Reciprocating Engine: Baffling Repair**

Trainee will repair the baffling on a reciprocating engine.

Duration: 16 mins

### **Reciprocating Engine: Induction Filter Change**

Trainee will replace the induction air filter and inspect the carburetor airbox.

Duration: 6 mins 308

### **Reciprocating Engine: Exhaust Inspection**

Trainee will inspect, and perform a pressure test on, the exhaust system of a reciprocating engine.

Duration: 17 mins

### **Reciprocating Engine: Starter System Inspection and Replacement**

Trainee will inspect the starter system and replace the starter.

Duration: 13 mins

### **Reciprocating Engine: Carburetor System Maintenance**

Trainee will install and adjust the carburetor fuel metering system.

Duration: 15 mins

### **Reciprocating Engine: Oil Pressure Gauge Troubleshooting**

Trainee will troubleshoot the oil pressure system and replace a faulty gauge.

Duration: 15 mins

### **Propeller: Inspection and Repair**

Trainee will measure the blade angle, perform static tracking, and file out a nick.

Duration: 12 mins

### **Reciprocating Engine: Operational Check**

Trainee will perform an engine operation check to ensure instruments and systems are functional.

Duration: 13 mins

### **Turbine Engine: Compressor Inspection**

Trainee will remove components to access the compressor and inspect it for damage.

Duration: 14 mins

### **Turbine Engine: EGT Inspection**

Trainee will inspect the turbine engine exhaust gas temperature thermocouple

Duration: 15 mins

Module:

## Precision Measurement

### Intro to Simon

Trainee is introduced to the virtual coach.

Duration: 1 mins

### Controls Tutorial

Trainee will learn and demonstrate basic use of the VR controllers.

Duration: 2 mins

### Fractional Inch Rule

Trainee will learn to take measurements with a fractional inch rule.

Duration: 7 mins

### Decimal Inch Rule

Trainee will learn to take measurements with a decimal inch rule.

Duration: 7 mins

### Metric Rule

Trainee will learn to take measurements with a metric rule.

Duration: 6 mins

### Controls tutorial: Calipers

Trainee will learn and demonstrate how to use the caliper controls.

Duration: 2 mins

### Outside Caliper

Trainee will learn and demonstrate how to use an outside caliper to take a transfer measurement with a fractional inch rule.

Duration: 5 mins

### Inside Caliper

Trainee will learn and demonstrate how to use an inside caliper to take a transfer measurement with a fractional inch rule.

Duration: 5 mins

### Controls Tutorial: Calipers II

Trainee will learn and demonstrate how to use the dial inch and digital caliper controls.

Duration: 2 mins

### Dial Inch Caliper

Trainee will learn and demonstrate how to use a dial inch caliper to take inside, outside, and depth measurements.

Duration: 8 mins

### Digital Caliper

Trainee will learn and demonstrate how to use a digital caliper to take inside, outside, and depth measurements.

Duration: 5 mins

### Controls Tutorial: Micrometers

Trainee will learn and demonstrate how to use the micrometer control

Duration: 2 mins

### Micrometer

Trainee will learn and demonstrate how to measure using an analog micrometer.

Duration: 10 mins

### Digital Micrometer

Trainee will learn and demonstrate how to measure using a digital micrometer.

Duration: 5 mins

### Calibration and Zeroing

Trainee will learn and demonstrate how to check the calibration of precision tools and how to zero digital calipers and micrometers

Duration: 9 mins

### Simplify Fractions: Halves

Trainee will learn to recognize and simplify fractions with a denominator of 2.

Duration: 8 mins

### Simplify Fractions: Quarters

Trainee will learn to recognize and simplify fractions with a denominator of 4.

Duration: 14 mins

### Simplify Fractions: 8ths

Trainee will learn to recognize and simplify fractions with a denominator of 8.

Duration: 16 mins

### Simplify Fractions: 16ths and Compound Fractions

Trainee will learn to recognize and simplify fractions with a denominator of 16. They'll also learn to recognize compound fractions and convert them to whole numbers.

Duration: 10 mins

### Simplifying Fractions: 32nds, 64ths, and the Scale Rule

Trainee will learn to recognize and simplify fractions with denominators of 32 and 64. They'll also learn and demonstrate how to take measurements using a scale rule.

Duration: 10 mins

### Rounding Decimals

Trainee will learn and demonstrate how to round measurements to the nearest 10th, 100th, and 1000th decimal places.

Duration: 12 mins

Module:

## Electrical Fundamentals

### Electrical Fundamentals: Circuits & Ohm's Law

Trainee will learn and demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).

Duration: 25 mins

### Electrical Test Equipment: Multimeter: Voltage

Trainee will learn and demonstrate how to use a multimeter to measure the voltages in specified devices—from line to neutral and neutral to ground—including setting it properly for expected readings and safely using probes to place the meter in parallel with the circuit.

Duration: 28 mins

### Electrical Repair: Basic Soldering

Trainee will learn and demonstrate basic soldering skills.

Duration: 16 mins

\*Simulation duration are average estimated times for trainees to complete a simulation.

Individual trainee duration may vary as trainees move at their own pace through simulations

## Discipline

# Electrical Construction

The Electrical Construction discipline gives students and job seekers the hands-on skills they need to get jobs related to the manufacturing of vehicles, foodstuffs, household goods, and other products. Trainees will also build fundamental construction skills related to the building of structures, including buildings and homes, roads, and other infrastructure.



Module:

# Electrical Construction

## Conduit Bending: Introduction to Offsets

Trainee will be introduced to offsets, then learn and demonstrate how to bend and evaluate them.

Duration: 30 mins

## Conduit Bending: Introduction to 90-Degree Stub-Ups

Trainee will be introduced to 90-degree stub-ups and will learn and demonstrate how to measure, mark, and bend them.

Duration: 25 mins

## Conduit Bending: Preparing and Performing Offsets

Trainee will learn and demonstrate how to evaluate and measure obstacles, then bend offsets around them.

Duration: 30 mins

## Conduit Bending: Calculating and Evaluating Offsets

Trainee will learn and demonstrate how to calculate and convert measurements interpreted from a job site, then lay out and evaluate offset bends according to specifications.

Duration: 23 mins

## Conduit Bending: Calculating and Performing 90-Degree Bends

Trainee will learn and demonstrate how to take measurements, then calculate and perform a 90-degree bend.

Duration: 27 mins

## Single MC Prefab Assembly

Trainee will learn and demonstrate how to assemble, then install, a prefab device for a single MC.

Duration: 18 mins

## Single Conduit Prefab Assembly

Trainee will learn and demonstrate how to build a single conduit box bracket prefab device.

Duration: 17 mins

## Assessment 1

Trainee will assemble and install a prefab device for a single MC installation, prepare an EMT, bend a 90-degree stub-up, and bend and evaluate an offset.

Duration: 20 mins

## Single MC 1

Trainee will learn and demonstrate how to complete a single MC installation without an HR box present.

Duration: 20 mins

## Single MC 2

Trainee will complete a single MC installation with an overhead box present.

Duration: 22 mins

## Single MC 3

Trainee will learn and demonstrate how to complete a single MC installation with an obstruction.

Duration: 14 mins

## Single MC 4

Trainee will learn and demonstrate how to complete a single MC installation when extra vertical and horizontal supports are required.

Duration: 22 mins

## Single Conduit Install 1

Trainee will install single conduit that must be trimmed to meet elevation requirements and connect to an HR box present.

Duration: 32 mins

## Single Conduit Install 2

Trainee will learn and demonstrate how to install a single conduit that must have a 90-degree stub bent to fit a predetermined elevation and that may have an HR box present.

Duration: 35 mins

## Single Conduit Install 3

Trainee will learn and demonstrate how to install a single conduit that must be extended in length to meet the predetermined elevation.

Duration: 34 mins

## Single Conduit Install 4

Trainee will determine elevation and alter a prefab conduit with 90-degree stubs to proper elevation when an OH box is present.

Duration: 32 mins

## Assessment 2

Trainee will assess the jobsite to determine correct measurements and calculations for 90-degree conduit and offset bends, and complete a single MC installation in an OH box.

Duration: 20 mins

## Horizontal MC 1

Trainee will learn and demonstrate how to run a horizontal MC between boxes of the same height, with a focus on taking measurements and punching holes in studs.

Duration: 30 mins

## Horizontal MC 2

Trainee will learn and demonstrate how to run a horizontal MC between boxes of different heights.

Duration: 24 mins

## Horizontal MC 3

Trainee will learn and demonstrate how to run a horizontal MC between boxes with obstructions.

Duration: 20 mins

## Horizontal Conduit 1

Trainee will learn and demonstrate how to run conduit between boxes of the same height, with a focus on taking measurements and punching holes in studs.

Duration: 30 mins

## Horizontal Conduit 2

Trainee will learn and demonstrate how to run conduit between boxes of different heights.

Duration: 29 mins

## Horizontal Conduit 3

Trainee will learn and demonstrate how to run conduit between boxes with obstructions.

Duration: 32 mins

## Supporting Boxes and Racks Overhead

Trainee will learn and demonstrate how to install overhead supports for use in concrete and steel, including wedge anchors, actuated fasteners, and beam clamps.

Duration: 25 mins

## Assessment 3

Trainee will install a wedge anchor for an HR box, prepare and install horizontal conduit between two wall device boxes, and install single conduit between a wall box and the HR box.

Duration: 24 mins

## Installing HR & OH 2100 Boxes

Trainee will learn and demonstrate how to mark locations for ceiling fasteners, as well as safely install HR and OH 2100 boxes using actuated fasteners, wedge anchors, and beam clamps.

Duration: 29 mins

### Overhead MC Install 1

Trainee will learn and demonstrate how to install an overhead MC, with a focus on installing the MC.

Duration: 20 mins

### Overhead MC Install 2

Trainee will learn and demonstrate how to install and support an overhead MC, with a focus on supporting the MC.

Duration: 24 mins

### Overhead MC Install 3

Trainee will learn and demonstrate how to install an overhead MC when there is insufficient room to support the MC above the box.

Duration: 21 mins

### Wall Wire Pulling

Trainee will learn and demonstrate how to prepare for, label, and safely pull wire from wall boxes to an overhead box.

Duration: 17 mins

### Overhead Branch Conduit 1

Trainee will learn and demonstrate how to install EMT conduit that includes overhead supports and couplings, per specifications.

Duration: 20 mins

### Overhead Branch Conduit 2

Trainee will learn and demonstrate how to install EMT conduit that includes overhead supports, couplings, and type-C conduit bodies, per specifications.

Duration: 19 mins

### Overhead Branch Conduit 3

Trainee will learn and demonstrate how to calculate, bend, and install EMT conduit that includes overhead supports, couplings, and type-C conduit bodies, per specifications.

Duration: 20 mins

### Final Assessment

Trainee will prepare and install horizontal conduit between two wall device boxes, install single MC, install an OH 2100 box, and run branch conduit with a 30-degree offset.

Duration: 20 mins

Module:

## Electrical Fundamentals

### Electrical Fundamentals: Circuits & Ohm's Law

Trainee will learn and demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).

Duration: 25 mins

### Electrical Test Equipment: Multimeter: Voltage

Trainee will learn and demonstrate how to use a multimeter to measure the voltages in specified devices—from line to neutral and neutral to ground—including setting it properly for expected readings and safely using probes to place the meter in parallel with the circuit.

Duration: 28 mins

### Electrical Repair: Basic Soldering

Trainee will learn and demonstrate basic soldering skills.

Duration: 16 mins

\*Simulation duration are average estimated times for trainees to complete a simulation.

Individual trainee duration may vary as trainees move at their own pace through simulations

# Virtual Healthcare Clinic

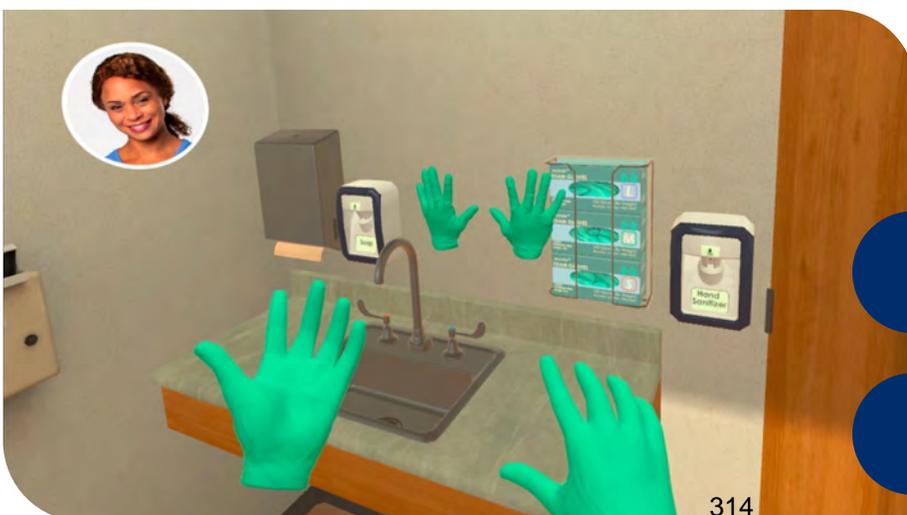
Transfr's Virtual Healthcare Clinic simulates the type of training that takes place in a healthcare facility. With one-to-one training from a virtual coach who adapts to learner performance, Transfr's simulations focus on developing a pipeline of healthcare professionals for jobs that are going unfilled, working with educators, employers, and workforce development departments while reducing cost and risk for employers.



Discipline

# Health Sciences

Transfr's Health Sciences modules give current and future healthcare personnel the skills to begin and progress on a career pathway. Learners build the foundational knowledge and skills required to provide safe, effective care that meets patients' needs and improves health outcomes for communities and populations.



Module:

# Patient Care Foundations

## Safety Practices: Infection Control

---

### Standard Precautions:

#### Hand Hygiene

Participant will apply standard precautions to properly wash their hands and use alcohol-based hand sanitizer.

Duration: 15 mins

### Standard Precautions:

#### Donning and Doffing Gloves

Participant will apply best-practice techniques to safely don and doff gloves.

Duration: 15 mins

## Technical Skills: Data Collection

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### Vital Signs: Respirations and Pain

Participant will investigate the presence of a patient's pain and potential interventions prior to measuring and documenting patient's respiratory rate.

Duration: 20 mins

### Vital Signs: Heart Rate

Participant will correctly measure and document patient's heart rate.

Duration: 20 mins

### Vital Signs: Blood Pressure

Participant will manually measure and chart brachial blood pressure.

Duration: 20 mins

### Measuring and Recording Intake

Participant will accurately measure and record oral liquid intake.

Duration: 20 mins

\*Simulation durations noted are estimated times for participants to complete a simulation. Actual duration may vary as participants move through simulations at their own pace.

# Contact Information

Technical Support Inquiries:  
[technicalsupport@transfrvr.com](mailto:technicalsupport@transfrvr.com)

# Thank You!

April 2023

**Lyon County School District  
Board Memo**

**Date:** May 23, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Lyon CSD Nutrition Services Update

---

**Recommendation**

That the Board of Trustees approve a Lyon County School District Nutrition Services update.

**Background Information**

July 2020, the Board of Trustees approved a 5-year contract with Chartwells to become Lyon CSD food service management company. Chartwells was a critical partner with Lyon CSD navigating the Covid-19 Pandemic and now with the pandemic behind us have started implementing programs like “Students Choice” along with many others.

**Budget Considerations**

N/A

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

Year-in-review presentation

*Respectfully Submitted,  
Harman Bains, Executive Director of Operations  
Akiko Miyagi, Chartwells Director of Nutrition Services*



**LYON COUNTY**  
*School District*  
LYON COUNTY, NV



Chartwells & LCSD  
2022-2023 Year in Review





**Over 1.4 million  
meals served!**

**New Programs**

**Internal  
Promotions**

**Welcoming  
Lunchroom  
Environments**

# Engaging Programs



chartwells  
**Discovery**  
KITCHEN



**STUDENT**   
**CHOICE**  
FOOD YOUR WAY

321



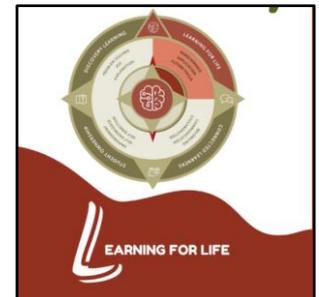
**MOOD  
BOOST**

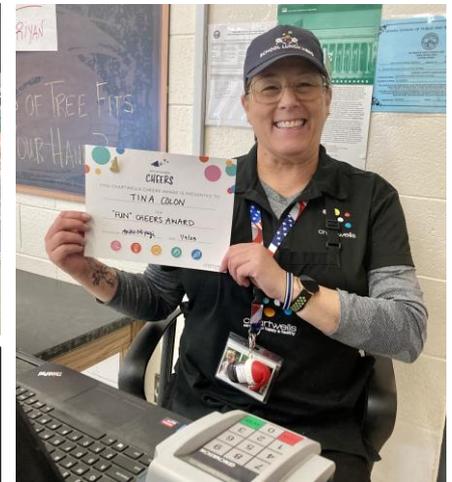


# MOOD BOOST



322





Our School Lunch Heroes!  
75 superheroes districtwide, 2 internal promotions



# STUDENT CHOICE

FOOD YOUR WAY



Students voted on next month's new menu item

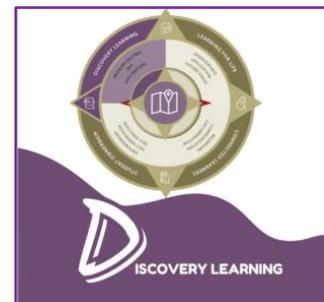


# Discovery KITCHEN



**Spinach Cranberry and Sesame Salad**  
Serving: 16

INGREDIENTS	METHOD
<ul style="list-style-type: none"> <li>1 1/2 cups - washed spinach</li> <li>1 1/2 cups - washed cranberries</li> <li>2 cups - shredded carrots</li> <li>1/2 cup - sesame seeds</li> <li>2 Tbsp - sesame oil</li> <li>2 Tbsp - apple cider vinegar</li> <li>2 Tbsp - honey</li> <li>2 Tbsp - soy sauce</li> <li>1/2 tsp - salt</li> </ul>	<ol style="list-style-type: none"> <li>1. Wash and chop the spinach, cranberries and carrots and place in bowl or in a large ziplock bag.</li> <li>2. In a small bowl, mix together all sesame oil and vinegar. Whisk in the honey, soy sauce and salt.</li> <li>3. Pour dressing over salad and toss well.</li> </ol>





Coming soon!



# Global Eats<sup>327</sup>

Helping students connect with one another through global food exploration and a passion for protecting the home we all share.

Food

Fun

Education

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Audio Enhancement upgrades

---

**Recommendation**

That the Board of Trustees approve the quote submitted by Audio Enhancement in the amount not to exceed \$701,791.09 for Audio Enhancement upgrades at Dayton Elementary School, Silver Stage High School and Silverland Middle School.

**Background Information**

Audio Enhancement has been a partner with Lyon County School District (LCSD) for nearly a decade and continues to support LCSD schools, teachers, and students with Audio Enhancement and safety upgrades. The district has determined the following schools are due for an upgrade because they are operating on old first-generation equipment and both SSHS and SMS are the only remaining schools without a connected Audio Enhancement intercom system throughout their school.

Over the past 12 months, Audio Enhancement and LCSD have been working closely on several different upgrades. These upgrades have resulted in several schools over the past year being down for an extended period. Audio Enhancement recognizing this inconvenience and valuing this decade long relationship with LCSD has extended a one-time 10% discount on all three schools slated for upgrades this summer.

- Dayton Elementary School - \$222,432.23
- Silver Stage High School - \$192,789.63
- Silverland Middle School - \$286,569.23

Following NRS 332.115, Audio Enhancement is a sole source provider and therefore the district does not have to solicit competitive bids.

**Budget Considerations**

Projects to be funded from Bond Projects Fund, total project cost of \$701,791.09.

**Attachments**

Dayton Elementary School quote  
Silver Stage High School quote  
Silverland Middle School quote  
NRS 332.115 – Sole Source

*Respectfully Submitted,  
Harman Bains, Executive Director of Operations*



9858 South Audio Drive  
 West Jordan, UT 84081  
 Toll free: (800) 383-9362  
 Fax: (801) 254-3802

**QUOTE**  
**43294**

Page: 1/2

BILL TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315
SHIP TO
Lyon County School District 25 East Goldfield Avenue Yerington NV 89447-2315

**Date:** Apr 13, 2023  
**Expires:** May 13, 2023  
**Customer Number:** 1000717  
  
**Sales Rep:** Rulon Crum  
**Payment Terms:** 30 days net

Product	Description	Quantity	Price	Total
SP-0210	Classroom Speaker, Ceiling, 2x2 Tile Replacement, Plenum Rated	7	101.60	711.20
AM-1013	EPIC Common Zone Amplifier 2 X 300W 70V, 2U	1	1,240.78	1,240.78
AM-1010	EPIC Common Zone Amplifier 1 X 120W 70V, 1U HALF-RACK	3	682.28	2,046.84
AM-1011	EPIC Common Zone Amplifier 2 X 120W 70V, 1U HALF-RACK	1	941.49	941.49
ST-NE-1051.P	EduCam360-C Bundle with Programming (Requires PoE)d	37	1,330.42	49,225.54
SE-0045	Installation of Intercom Classroom	30	502.00	15,060.00
SE-0037	Installation of 2-Way Intercom System	8	453.00	3,624.00
SE-0038	Installation of MS-300 for Common Zone Amplifier	6	265.00	1,590.00
SE-0048	Cutover of Existing Common Zone	2	2,995.00	5,990.00
SE-0012	Installation Lift Rental	1	550.00	550.00
SE-0039	Installation of Network Drop	38	245.00	9,310.00
SE-0040	Installation of Additional Network Drop	37	229.00	8,473.00
AC-0028	Cat6 Spooled Network Cable Plenum Rated by the Foot, Blue	16000	0.64	10,240.00
AC-0004	18/2 Spooled Speaker Wire Plenum Rated Per Foot, White	1000	0.59	590.00
ST-AM-8003.P	MS-300 Network Interface with Programming (Requires PoE)	6	616.55	3,699.30
SE-0064	Installation of Camera	37	234.00	8,658.00
ST-XD-9060	XD Teacher Box with Teacher Pendant and Student Handheld Microphone	30	487.97	14,639.10
SE-0073	PM Services	44	120.00	5,280.00
AM-3244.P	Network Interface for 2-Way Intercom with Programming (Requires PoE+)	8	707.11	5,656.88
AM-3230.P	Optimum Amplifier with Integrated XD Receiver with Programming (Requires PoE+)	30	1,906.17	57,185.10
CK-4011	Wiring Bundle for Optimum Amplifier with Integrated XD Receiver	8	132.63	1,061.04
ST-SP-0211	Classroom Speaker, Ceiling, 1x2 Tile Replacement, Plenum Rated, Set of 4	3	352.17	1,056.51
SP-1074	Ceiling Blind Mount 70V Speaker, white	2	83.87	167.74
SE-1068	Installation of 70V Equipment	2	257.00	514.00



<b>QUOTE</b>
<b>43294</b>

Product	Description	Quantity	Price	Total
SE-0032	Commissioning Per Room	5	995.00	4,975.00
WP-0002	Wall Plate, WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	52	64.29	3,343.08
ST-SP-0102	Classroom Speaker, Wall, Set of 2	1	194.74	194.74
SP-1012	Outside Speaker - Neutral Gray VTF-157UCN	5	206.39	1,031.95
SE-0067	Optional Contingency	75	100.00	7,500.00
SE-0040	Installation of Additional Network Drop	38	229.00	8,702.00
SE-0025	Travel Services	1	1,650.00	1,650.00
EP-0020.P	EPIC Kiosk with Programming	1	1,699.01	1,699.01
SE-0029	Initial On-Site Commissioning	1	3,000.00	3,000.00

Total Item Net Value		239,606.30 USD
Overall Discount (\$)		-23,960.63 USD
Freight		6,786.56 USD
State (%)	4.60 %	0.00 USD
County (%)	2.50 %	0.00 USD
<b>Total</b>		<b>222,432.23 USD</b>

The content of this quote is confidential and is intended solely for the addressed organization. If you are not the intended recipient, any disclosure, copying, distribution, or other use of this information is prohibited.

Any install rates quoted are non-Davis Bacon/Prevailing Wage compliant, unless specifically noted within the descriptions above.

If tax exempt, sales tax will be removed upon receipt of Sales Tax Certificate.



9858 South Audio Drive  
 West Jordan, UT 84081  
 Toll free: (800) 383-9362  
 Fax: (801) 254-3802

<b>QUOTE</b>
<b>43276</b>

Page: 1/2

BILL TO
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**Date:** Apr 13, 2023  
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**Payment Terms:** 30 days net

Product	Description	Quantity	Price	Total
SP-0210	Classroom Speaker, Ceiling, 2x2 Tile Replacement, Plenum Rated	2	101.60	203.20
AM-1013	EPIC Common Zone Amplifier 2 X 300W 70V, 2U	1	1,240.78	1,240.78
AM-1011	EPIC Common Zone Amplifier 2 X 120W 70V, 1U HALF-RACK	5	941.49	4,707.45
ST-NE-1051.P	EduCam360-C Bundle with Programming (Requires PoE)d	28	1,330.42	37,251.76
SE-0045	Installation of Intercom Classroom	28	502.00	14,056.00
SE-0037	Installation of 2-Way Intercom System	2	453.00	906.00
SE-0038	Installation of MS-300 for Common Zone Amplifier	8	265.00	2,120.00
SE-0048	Cutover of Existing Common Zone	2	2,995.00	5,990.00
SE-0012	Installation Lift Rental	1	550.00	550.00
SE-0039	Installation of Network Drop	30	245.00	7,350.00
SE-0040	Installation of Additional Network Drop	28	229.00	6,412.00
AC-0028	Cat6 Spooled Network Cable Plenum Rated by the Foot, Blue	12000	0.64	7,680.00
AC-0004	18/2 Spooled Speaker Wire Plenum Rated Per Foot, White	1000	0.59	590.00
ST-AM-8003.P	MS-300 Network Interface with Programming (Requires PoE)	8	616.55	4,932.40
SE-0064	Installation of Camera	28	234.00	6,552.00
ST-XD-9060	XD Teacher Box with Teacher Pendant and Student Handheld Microphone	28	487.97	13,663.16
SP-1091	External 70V Horn Speaker and Enclosure	2	240.40	480.80
SE-0073	PM Services	38	120.00	4,560.00
AM-3244.P	Network Interface for 2-Way Intercom with Programming (Requires PoE+)	2	707.11	1,414.22
AM-3230.P	Optimum Amplifier with Integrated XD Receiver with Programming (Requires PoE+)	28	1,906.17	53,372.76
CK-4011	Wiring Bundle for Optimum Amplifier with Integrated XD Receiver	31	132.63	4,111.53
SP-1090	2x2 Tile Replacement 70V Loudspeaker	2	107.20	214.40
SE-1068	Installation of 70V Equipment	5	257.00	1,285.00
SE-0032	Commissioning Per Room	5	995.00	4,975.00



<b>QUOTE</b>
<b>43276</b>

Product	Description	Quantity	Price	Total
WP-0002	Wall Plate, WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	31	64.29	1,992.99
ST-SP-9102	Classroom Speaker, Ceiling, Circle Cut In, Plenum Rated, Set of 2	1	228.99	228.99
SP-1095	2x2 Tile Replacement 70V Loudspeaker	1	169.57	169.57
SE-0067	Optional Contingency	75	100.00	7,500.00
SE-0025	Travel Services	1	1,650.00	1,650.00
SE-0040	Removal of Existing Network Drop	30	229.00	6,870.00
EP-0020.P	EPIC Kiosk with Programming	1	1,699.01	1,699.01
SE-0029	Initial On-Site Commissioning	1	3,000.00	3,000.00

Total Item Net Value		207,729.02 USD
Overall Discount (\$)		-20,772.90 USD
Freight		5,833.51 USD
State (%)	4.60 %	0.00 USD
County (%)	2.50 %	0.00 USD
<b>Total</b>		<b>192,789.63 USD</b>

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**QUOTE**  
**43264**

Page: 1/2

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**Sales Rep:** Rulon Crum  
**Payment Terms:** 30 days net

Product	Description	Quantity	Price	Total
ST-SP-0100	Classroom Speaker, Wall, Set of 4	2	385.59	771.18
SP-0210	Classroom Speaker, Ceiling, 2x2 Tile Replacement, Plenum Rated	12	101.60	1,219.20
AM-1013	EPIC Common Zone Amplifier 2 X 300W 70V, 2U	5	1,240.78	6,203.90
AM-1011	EPIC Common Zone Amplifier 2 X 120W 70V, 1U HALF-RACK	1	941.49	941.49
ST-NE-1051.P	EduCam360-C Bundle with Programming (Requires PoE)d	44	1,330.42	58,538.48
SE-0045	Installation of Intercom Classroom	38	502.00	19,076.00
SE-0037	Installation of 2-Way Intercom System	6	453.00	2,718.00
SE-0038	Installation of MS-300 for Common Zone Amplifier	8	265.00	2,120.00
SE-0048	Cutover of Existing Common Zone	2	2,995.00	5,990.00
SE-0012	Installation Lift Rental	1	550.00	550.00
SE-0039	Installation of Network Drop	50	245.00	12,250.00
SE-0040	Installation of Additional Network Drop	44	229.00	10,076.00
AC-0028	Cat6 Spooled Network Cable Plenum Rated by the Foot, Blue	19000	0.64	12,160.00
AC-0004	18/2 Spooled Speaker Wire Plenum Rated Per Foot, White	1000	0.59	590.00
ST-AM-8003.P	MS-300 Network Interface with Programming (Requires PoE)	8	616.55	4,932.40
SE-0064	Installation of Camera	44	234.00	10,296.00
ST-XD-9060	XD Teacher Box with Teacher Pendant and Student Handheld Microphone	38	487.97	18,542.86
SP-1091	External 70V Horn Speaker and Enclosure	1	240.40	240.40
SE-0073	PM Services	52	120.00	6,240.00
AM-3244.P	Network Interface for 2-Way Intercom with Programming (Requires PoE+)	6	707.11	4,242.66
AM-3230.P	Optimum Amplifier with Integrated XD Receiver with Programming (Requires PoE+)	38	1,906.17	72,434.46
CK-4011	Wiring Bundle for Optimum Amplifier with Integrated XD Receiver	50	132.63	6,631.50
SE-1068	Installation of 70V Equipment	1	257.00	257.00
SE-0032	Commissioning Per Room	5	995.00	4,975.00



<b>QUOTE</b>
<b>43264</b>

Product	Description	Quantity	Price	Total
WP-0002	Wall Plate, WPA-702, Call Button, Emergency Button, Ambient Mic with Decora Plate	56	64.29	3,600.24
SE-0067	Optional Contingency	75	100.00	7,500.00
SE-0040	Removal of Existing Network Drop	50	229.00	11,450.00
SE-0025	Travel Services	1	1,650.00	1,650.00
SE-0029	Initial On-Site Commissioning	1	3,000.00	3,000.00

Total Item Net Value		289,196.77 USD
Overall Discount (\$)		-28,919.68 USD
Freight		8,292.14 USD
State (%)	4.60 %	0.00 USD
County (%)	2.50 %	0.00 USD
<b>Total</b>		<b>268,569.23 USD</b>

The content of this quote is confidential and is intended solely for the addressed organization. If you are not the intended recipient, any disclosure, copying, distribution, or other use of this information is prohibited.

Any install rates quoted are non-Davis Bacon/Prevailing Wage compliant, unless specifically noted within the descriptions above.

If tax exempt, sales tax will be removed upon receipt of Sales Tax Certificate.

**NRS 332.115 Contracts not adapted to award by competitive solicitation; purchase of certain equipment by local law enforcement agency, response agency or other local governmental agency; purchase of goods commonly used by hospital.**

1. Contracts which by their nature are not adapted to award by a competitive solicitation, including contracts for:
  - (a) Items which may only be contracted from a sole source;
  - (b) Professional services;
  - (c) Additions to and repairs and maintenance of equipment which may be more efficiently added to, repaired or maintained by a certain person;
  - (d) Equipment which, by reason of the training of the personnel or of an inventory of replacement parts maintained by the local government is compatible with existing equipment;
  - (e) Perishable goods;
  - (f) Insurance;
  - (g) Hardware and associated peripheral equipment and devices for computers;
  - (h) Software for computers;
  - (i) Maintenance and support for:
    - (1) Hardware and associated peripheral equipment and devices for computers; and
    - (2) Software for computers;
  - (j) Equipment containing hardware or software for computers;
  - (k) Books, instructional materials, library materials and subscriptions;
  - (l) Motor vehicle fuel purchased by a local law enforcement agency for use in an undercover investigation;
  - (m) Motor vehicle fuel for use in a vehicle operated by a local law enforcement agency or local fire department if such fuel is not available within the vehicle's assigned service area from a fueling station owned by the State of Nevada or a local government;
  - (n) Purchases made with money in a store fund for prisoners in a jail or local detention facility for the provision and maintenance of a canteen for the prisoners;
  - (o) Supplies, materials, equipment or services that are available pursuant to an agreement with a vendor that has entered into an agreement with the General Services Administration or another federal governmental agency located within or outside this State;
  - (p) Items for resale through a retail outlet operated in this State by a local government or the State of Nevada;
  - (q) Commercial advertising within a recreational facility operated by a county fair and recreation board;
  - (r) Goods or services purchased from organizations or agencies whose primary purpose is the training and employment of persons with disabilities; and
  - (s) The design of, and equipment and services associated with, systems of communication,

È are not subject to the requirements of this chapter for a competitive solicitation, as determined by the governing body or its authorized representative.
2. The purchase of forensic equipment and supplies used in forensic analysis or other equipment for use by a local law enforcement agency in the course of an undercover investigation is not subject to the requirements of this chapter for a competitive solicitation, as determined by the governing body or its authorized representative, if:
  - (a) The equipment is an electronic or mechanical device which by design is intended to monitor and document in a clandestine manner suspected criminal activity;
  - (b) Purchasing the equipment pursuant to such requirements would limit or compromise the use of such equipment by an agency authorized to conduct such investigations; or
  - (c) The equipment and supplies are:
    - (1) Used in analysis in such investigations; or
    - (2) Required to comply with specific forensic standards or quality standards.
3. The purchase of personal safety equipment for use by a response agency or any other local governmental agency is not subject to the requirements of this chapter for a competitive solicitation, as determined by the governing body or its authorized representative, if:
  - (a) The personal safety equipment will be used by personnel of the response agency or other local governmental agency in preventing, responding to or providing services of recovery or relief in connection with emergencies, acts of terrorism or other natural or man-made disasters in which the health, safety or welfare of those personnel may be compromised, impaired or otherwise threatened; and
  - (b) The cost of the personal safety equipment is comparable to the cost of similar personal safety equipment that is available for purchase by the public.
4. The purchase of goods commonly used by a hospital, including, without limitation, medical equipment, implantable devices and pharmaceuticals, by the governing body of a hospital or its authorized representative is not subject to the requirements of this chapter for a competitive solicitation. The governing body of the hospital or its authorized representative shall make available for public inspection each such contract and records related to those purchases.
5. This section does not prohibit a governing body or its authorized representative from advertising for or requesting responses.
6. As used in this section:
  - (a) "Act of terrorism" has the meaning ascribed to it in [NRS 239C.030](#).
  - (b) "Personal safety equipment" means safety equipment that personnel of a response agency or other local governmental agency:
    - (1) Use in the course of preventing, responding to or providing services of recovery or relief in connection with emergencies, acts of terrorism or other natural or man-made disasters; or
    - (2) Wear or otherwise carry on a regular basis.

È The term includes, without limitation, firearms, boots, bulletproof vests or other types of body armor, protective garments, protective eyewear, gloves, helmets, and any specialized apparatus, equipment or materials approved or recommended by the United States Department of Homeland Security.

  - (c) "Response agency" means an agency of a local government that provides services related to law enforcement, firefighting, emergency medical care or public safety.

# Lyon County School District Board Memo

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Jim Gianotti, Executive Director of Educational Services  
Heather Moyle, Executive Director of Educational Services  
**Re:** A curriculum adoption of English Language Arts (ELA) for grades K-12

---

## Recommendation

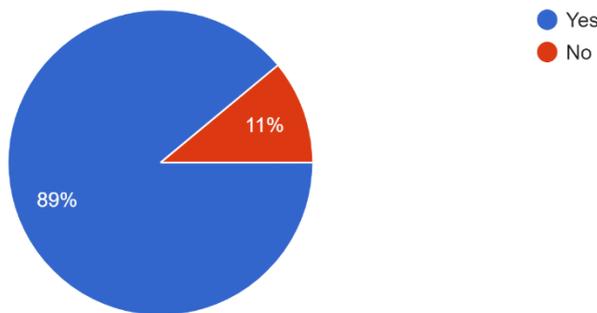
That the LCSD Board of Trustees approve the curriculum adoption of Into Reading/Into Literature Houghton Mifflin Harcourt (HMH) for grades K-6 in the amount of \$1,371,458.33 and Study Sync McGraw Hill for grades 7-12 in the amount of \$794,682 to be paid from the 2023 Rollover Bonds.

## Background Information

During the 2022-23 school year, a K-12 English Language Arts (ELA) instructional materials committee was formed to review and/or pilot K-12 instructional materials. The committee was comprised of K-12 teachers and administrators from each attendance area in Lyon CSD. The committee is recommending *Into Reading/Into Literature Houghton Mifflin Harcourt (HMH)* for grades K-6 and *Study Sync McGraw Hill* for grades 7-12. Opportunities for public review were provided for 5 days. Three community members reviewed the materials and chose to provide feedback. All LCSD K-12 staff were surveyed and the results of the staff survey are provided in the graph below.

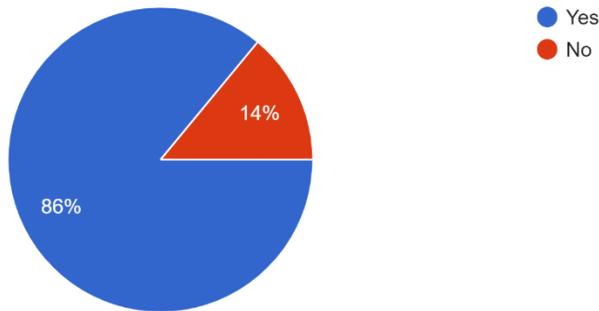
Of the State Approved sets of instructional materials reviewed, the committee selected the Into Reading/Literature Houghton Mifflin Harcourt (HMH... you in agreement with the committee's decision?

100 responses



Of the State Approved sets of instructional materials reviewed, the committee selected the Study Sync McGraw Hill for grades 7-12. Are you in agreement with the committee's decision?

100 responses



To review the features of Into Reading/Into Literature click on the link below:

[Houghton Mifflin Harcourt Into Reading/Into Literature](#)

To review the features of Study Sync click on the link below:

[McGraw Hill Study Sync](#)

### **Budget Considerations**

- \$1,371,458.33 for Into Reading/Into Literature Houghton Mifflin Harcourt (HMH) for grades K-6 from 2023 Rollover Bonds- 7 year contract
- \$794,682 for Study Sync McGraw Hill for grades 7-12 from 2023 Rollover Bonds -7 year contract

### **Discussed at Previous Meeting**

N/A

### **Attachments**

- Into Reading/Into Literature Houghton Mifflin Harcourt (HMH) Lyon Board Pack for Grades K-6 Quote
- Study Sync McGraw Hill Lyon Board Pack for Grades 7-12 Quote
- 3 ELA Parent Community Input Forms

*Respectfully Submitted,*

*Jim Gianotti, Executive Director of Educational Services*

*Heather Moyle, Executive Director of Educational Services*



# Houghton Mifflin Harcourt

Proposal #008693618

Prepared For

## Lyon Co School District

Attention:

Heather Moyle

hmoyle@lyoncsd.org

For the Purchase of:

### Into Reading K-5, Into Literature G6 - 7 Year

Prepared By

Annie Amoia

annie.amoia@hnhco.com

**Please submit this proposal with your purchase order.**

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Coupon Code: PRODPB15

Send **Check Payments** to:  
Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

Attention:  
Heather Moyle  
hmoyle@lyoncsd.org

**HMH Confidential and Proprietary**

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

# Proposal for Lyon Co School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
<b>Grade K</b>						
<b>Student Digital Licenses</b>						
1810879	9780358574729	Into Reading Student License Digital 7 Year Grades K-5	140.00	700	\$98,000.00	\$14,700.00
Package Includes: Digital Student Resources 7 Year Grades K-5 Implementation Success						
<b>Total for Student Digital Licenses</b>				<b>\$83,300.00</b>		
<b>Teacher Digital Licenses</b>						
1809720	9780358566014	Into Reading Teacher License Digital with Teacher's Corner 7 Year Grades K-5	525.00	18	\$9,450.00	\$9,450.00
Package Includes: Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner						
<b>Total for Teacher Digital Licenses</b>				<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Teacher Materials</b>						
1805118	9780358526346	Into Reading Teacher Guide Set Grade K	172.51	18	\$3,105.18	\$465.84
1858621	9780358884446	Into Reading Structured Literacy Teacher Guide Set Grade K	125.00	18	\$2,250.00	\$337.50
1736143	9781328639035	Into Reading Big Book Set Grade K	220.00	18	\$3,960.00	\$594.00
1803398	9780358517016	Into Reading Read Aloud Set Grade K	120.00	18	\$2,160.00	\$324.00
1712781	9781328460561	Into Reading Bookstix Grade K	4.40	18	\$79.20	\$11.88
1742471	9780358056287	Into Reading Instructional Card Kit Grade K	69.45	18	\$1,250.10	\$187.56
1738477	9780358019831	Into Reading Start Right Reader Set of 6 Grade K	162.00	18	\$2,916.00	\$437.40
1721083	9781328522900	Into Reading Tabletop Minilessons Reading Grade K	31.00	18	\$558.00	\$83.70
1716734	9781328491602	Into Reading Tabletop Minilessons English Language Development Grade K	31.00	18	\$558.00	\$83.70
1736277	9780358001508	Into Reading Rigby Library with Take and Teach Lessons Grade K	1,150.00	18	\$20,700.00	\$3,105.00
<b>Student Materials</b>						
1805089	9780358526056	Into Reading Student myBook 7 Year Print Grade K	52.51	700	\$36,757.00	\$5,516.00
1739703	9780358029779	Into Reading Know It Show It 7 Year Print Grade K	62.75	700	\$43,925.00	\$6,587.00
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$100,484.90</b>		

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**Total for Grade K** **\$183,784.90**

<b>Grade 1</b>						
<b>Student Digital Licenses</b>						
1810879	9780358574729	Into Reading Student License Digital 7 Year Grades K-5	140.00	700	\$98,000.00	\$14,700.00
Package Includes: Digital Student Resources 7 Year Grades K-6 Implementation Success						
<b>Total for Student Digital Licenses</b>				<b>\$83,300.00</b>		
<b>Teacher Digital Licenses</b>						
1809720	9780358566014	Into Reading Teacher License Digital with Teacher's Corner 7 Year Grades K-6	525.00	18	\$9,450.00	\$9,450.00
Package Includes: Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner						
<b>Total for Teacher Digital Licenses</b>				<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Teacher Materials</b>						
1805119	9780358526353	Into Reading Teacher Guide Set Grade 1	172.51	18	\$3,105.18	\$465.84
1858623	9780358884453	Into Reading Structured Literacy Teacher Guide Set Grade 1	125.00	18	\$2,250.00	\$337.50
1714678	9781328468970	2020 Into Reading Writing Workshop Teacher's Guide Grade 1	48.31	18	\$869.58	\$130.50

Coupon Code: PRODPB15

Attention:  
Heather Moyle  
hmoyle@lyoncsd.org

Send **Orders** to:  
orders@hnhco.com  
FAX: 800-269-5232

Send **Check Payments** to:  
Houghton Mifflin Harcourt Publishing Company  
14046 Collections Center Drive  
Chicago, IL 60693

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# Proposal for Lyon Co School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1805124	9780358526407 Into Reading Teaching Pal Set Grade 1	\$38.00	18	\$684.00	\$102.60	\$581.40
1736147	9781328639097 Into Reading Big Book Set Grade 1	\$84.00	18	\$1,512.00	\$226.80	\$1,285.20
1736145	9781328639059 Into Reading Read Aloud Set Grade 1	\$88.00	18	\$1,584.00	\$237.60	\$1,346.40
1715014	9781328476586 Into Reading Bookstix Grade 1	\$4.40	18	\$79.20	\$11.88	\$67.32
1736148	9781328639103 Into Reading Trade Classroom Library Single Copy Set Grade 1	\$24.85	18	\$447.30	\$67.14	\$380.16
1742472	9780358056294 Into Reading Instructional Card Kit Grade 1	\$73.05	18	\$1,314.90	\$197.28	\$1,117.62
1738478	9780358019848 Into Reading Start Right Reader Set of 6 Grade 1	\$259.20	18	\$4,665.60	\$699.84	\$3,965.76
1721084	9781328522917 Into Reading Tabletop Minilessons Reading Grade 1	\$31.00	18	\$558.00	\$83.70	\$474.30
1716735	9781328491619 Into Reading Tabletop Minilessons English Language Development Grade 1	\$31.00	18	\$558.00	\$83.70	\$474.30
1736278	9780358001515 Into Reading Rigby Library with Take and Teach Lessons Grade 1	\$1,150.00	18	\$20,700.00	\$3,105.00	\$17,595.00
<b>Student Materials</b>						
1812836	9780358588160 Into Reading Know It Show It 2 Year Print Grade 1	\$25.85	700	\$18,095.00	\$2,716.00	\$15,379.00
1805098	9780358526148 Into Reading Student myBook Softcover Set 7 Year Print Grade 1	\$52.51	700	\$36,757.00	\$5,516.00	\$31,241.00
1775856	9780358294122 Into Reading Read and Respond Journal 7 Year Print Grade 1	\$62.75	700	\$43,925.00	\$6,587.00	\$37,338.00
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$116,536.38</b>		

**Total for Grade 1** **\$199,836.38**

**Grade 2**

**Student Digital Licenses**

1810879	9780358574729 Into Reading Student License Digital 7 Year Grades K-5	\$140.00	700	\$98,000.00	\$14,700.00	\$83,300.00
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Package Includes:  
Digital Student Resources 7 Year Grades K-5  
Implementation Success

**Total for Student Digital Licenses** **\$83,300.00**

**Teacher Digital Licenses**

1809720	9780358566014 Into Reading Teacher License Digital with Teacher's Corner 7 Year Grades K-5	\$525.00	18	\$9,450.00	\$9,450.00	
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Package Includes:  
Digital Teacher Resources 7 Year Grades K-5  
Access to Teacher's Corner

**Total for Teacher Digital Licenses** **\$0.00**

**A la Carte Items Available for Purchase**

**Teacher Materials**

1805120	9780358526360 Into Reading Teacher Guide Set Grade 2	\$172.51	18	\$3,105.18	\$465.84	\$2,639.34
1858625	9780358884460 Into Reading Structured Literacy Teacher Guide Set Grade 2	\$125.00	18	\$2,250.00	\$337.50	\$1,912.50
1714679	9781328469809 2020 Into Reading Writing Workshop Teacher's Guide Grade 2	\$48.31	18	\$869.58	\$130.50	\$739.08
1805125	9780358526414 Into Reading Teaching Pal Set Grade 2	\$38.00	18	\$684.00	\$102.60	\$581.40
1736146	9781328639080 Into Reading Read Aloud Set Grade 2	\$132.00	18	\$2,376.00	\$356.40	\$2,019.60
1715021	9781328476593 Into Reading Bookstix Grade 2	\$4.40	18	\$79.20	\$11.88	\$67.32
1736149	9781328639110 Into Reading Trade Classroom Library Single Copy Set Grade 2	\$24.85	18	\$447.30	\$67.14	\$380.16
1742513	9780358056300 Into Reading Instructional Card Kit Grade 2	\$75.05	18	\$1,350.90	\$202.68	\$1,148.22
1738479	9780358019855 Into Reading Start Right Reader Set of 6 Grade 2	\$172.80	18	\$3,110.40	\$466.56	\$2,643.84
1721085	9781328522924 Into Reading Tabletop Minilessons Reading Grade 2	\$31.00	18	\$558.00	\$83.70	\$474.30
1716736	9781328491626 Into Reading Tabletop Minilessons English Language Development Grade 2	\$31.00	18	\$558.00	\$83.70	\$474.30
1736279	9780358001522 Into Reading Rigby Library with Take and Teach Lessons Grade 2	\$1,150.00	18	\$20,700.00	\$3,105.00	\$17,595.00

**Student/ Materials**

1812837	9780358588177 Into Reading Know It Show It 2 Year Print Grade 2	\$25.85	700	\$18,095.00	\$2,716.00	\$15,379.00
1805099	9780358526155 Into Reading Student myBook Softcover Set 7 Year Print Grade 2	\$52.51	700	\$36,757.00	\$5,516.00	\$31,241.00

Coupon Code: PRODPB15

Attention:  
Heather Moyle  
hmoyle@lyoncsd.org

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# Proposal for Lyon Co School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1775857 9780358294139	Into Reading Read and Respond Journal 7 Year Print Grade 2	\$62.75	700	\$43,925.00	\$6,587.00	\$37,338.00
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$114,633.06</b>		
<b>Total for Grade 2</b>				<b>\$197,933.06</b>		
<b>Grade 3</b>						
<b>Student Digital Licenses</b>						
1810879 9780358574729	Into Reading Student License Digital 7 Year Grades K-6	\$140.00	700	\$98,000.00	\$14,700.00	\$83,300.00
Package Includes: Digital Student Resources 7 Year Grades K-6 Implementation Success						
<b>Total for Student Digital Licenses</b>				<b>\$83,300.00</b>		
<b>Teacher Digital Licenses</b>						
1809720 9780358566014	Into Reading Teacher License Digital with Teacher's Corner 7 Year Grades K-6	\$525.00	18	\$9,450.00	\$9,450.00	
Package Includes: Digital Teacher Resources 7 Year Grades K-6 Access to Teacher's Corner						
<b>Total for Teacher Digital Licenses</b>				<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Teacher Materials</b>						
1805121 9780358526377	Into Reading Teacher Guide Set Grade 3	\$172.51	18	\$3,105.18	\$465.84	\$2,639.34
1714680 9781328469816	2020 Into Reading Writing Workshop Teacher's Guide Grade 3	\$48.31	18	\$869.58	\$130.50	\$739.08
1805126 9780358526421	Into Reading Teaching Pal Set Grade 3	\$38.00	18	\$684.00	\$102.60	\$581.40
1736150 9781328639127	Into Reading Trade Classroom Library Single Copy Set Grade 3	\$24.85	18	\$447.30	\$67.14	\$380.16
1721086 9781328522931	Into Reading Tabletop Minilessons Reading Grade 3	\$31.00	18	\$558.00	\$83.70	\$474.30
1716737 9781328491633	Into Reading Tabletop Minilessons English Language Development Grade 3	\$31.00	18	\$558.00	\$83.70	\$474.30
1736280 9780358001539	Into Reading Rigby Library with Take and Teach Lessons Grade 3	\$1,150.00	18	\$20,700.00	\$3,105.00	\$17,595.00
<b>Student Materials</b>						
1812838 9780358588184	Into Reading Know It Show It 2 Year Print Grade 3	\$25.85	700	\$18,095.00	\$2,716.00	\$15,379.00
1805100 9780358526162	Into Reading Student myBook Softcover Set 7 Year Print Grade 3	\$52.51	700	\$36,757.00	\$5,516.00	\$31,241.00
1775858 9780358294146	Into Reading Read and Respond Journal 7 Year Print Grade 3	\$62.75	18	\$1,129.50	\$169.38	\$960.12
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$70,463.70</b>		
<b>Total for Grade 3</b>				<b>\$153,763.70</b>		
<b>Grade 4</b>						
<b>Student Digital Licenses</b>						
1810879 9780358574729	Into Reading Student License Digital 7 Year Grades K-5	\$140.00	700	\$98,000.00	\$14,700.00	\$83,300.00
Package Includes: Digital Student Resources 7 Year Grades K-5 Implementation Success						
<b>Total for Student Digital Licenses</b>				<b>\$83,300.00</b>		
<b>Teacher Digital Licenses</b>						
1809720 9780358566014	Into Reading Teacher License Digital with Teacher's Corner 7 Year Grades K-5	\$525.00	18	\$9,450.00	\$9,450.00	
Package Includes: Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner						
<b>Total for Teacher Digital Licenses</b>				<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Teacher Materials</b>						

Coupon Code: PRODPB15

Attention:  
Heather Moyle  
hmoyle@lyoncsd.org

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# Proposal for Lyon Co School District

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1805122	9780358526384 Into Reading Teacher Guide Set Grade 4	\$172.51	18	\$3,105.18	\$465.84	\$2,639.34
1714681	9781328469823 2020 Into Reading Writing Workshop Teacher's Guide Grade 4	\$48.31	18	\$869.58	\$130.50	\$739.08
1805127	9780358526438 Into Reading Teaching Pal Set Grade 4	\$38.00	18	\$684.00	\$102.60	\$581.40
1736151	9781328639134 Into Reading Trade Classroom Library Single Copy Set Grade 4	\$24.85	18	\$447.30	\$67.14	\$380.16
1721087	9781328522948 Into Reading Tabletop Minilessons Reading Grade 4	\$31.00	18	\$558.00	\$83.70	\$474.30
1716738	9781328491640 Into Reading Tabletop Minilessons English Language Development Grade 4	\$31.00	18	\$558.00	\$83.70	\$474.30
1736281	9780358001546 Into Reading Rigby Library with Take and Teach Lessons Grade 4	\$1,150.00	18	\$20,700.00	\$3,105.00	\$17,595.00
<b>Student Materials</b>						
1812839	9780358588191 Into Reading Know It Show It 2 Year Print Grade 4	\$25.85	700	\$18,095.00	\$2,716.00	\$15,379.00
1805101	9780358526179 Into Reading Student myBook Softcover Set 7 Year Print Grade 4	\$52.51	700	\$36,757.00	\$5,516.00	\$31,241.00
1775859	9780358294153 Into Reading Read and Respond Journal 7 Year Print Grade 4	\$62.75	18	\$1,129.50	\$169.38	\$960.12
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$70,463.70</b>		
<b>Total for Grade 4</b>				<b>\$153,763.70</b>		

<b>Grade 5</b>						
<b>Student Digital Licenses</b>						
1810879	9780358574729 Into Reading Student License Digital 7 Year Grades K-5	\$140.00	700	\$98,000.00	\$14,700.00	\$83,300.00
Package Includes: Digital Student Resources 7 Year Grades K-5 Implementation Success						
<b>Total for Student Digital Licenses</b>				<b>\$83,300.00</b>		
<b>Teacher Digital Licenses</b>						
1809720	9780358566014 Into Reading Teacher License Digital with Teacher's Corner 7 Year Grades K-5	\$525.00	18	\$9,450.00	\$9,450.00	
Package Includes: Digital Teacher Resources 7 Year Grades K-5 Access to Teacher's Corner						
<b>Total for Teacher Digital Licenses</b>				<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Teacher Materials</b>						
1805123	9780358526391 Into Reading Teacher Guide Set Grade 5	\$172.51	18	\$3,105.18	\$465.84	\$2,639.34
1714682	9781328469830 2020 Into Reading Writing Workshop Teacher's Guide Grade 5	\$48.31	18	\$869.58	\$130.50	\$739.08
1805128	9780358526445 Into Reading Teaching Pal Set Grade 5	\$38.00	18	\$684.00	\$102.60	\$581.40
1736153	9781328639141 Into Reading Trade Classroom Library Single Copy Set Grade 5	\$24.85	18	\$447.30	\$67.14	\$380.16
1721088	9781328522955 Into Reading Tabletop Minilessons Reading Grade 5	\$31.00	18	\$558.00	\$83.70	\$474.30
1716739	9781328491657 Into Reading Tabletop Minilessons English Language Development Grade 5	\$31.00	18	\$558.00	\$83.70	\$474.30
1736282	9780358001553 Into Reading Rigby Library with Take and Teach Lessons Grade 5	\$1,150.00	18	\$20,700.00	\$3,105.00	\$17,595.00
<b>Student Materials</b>						
1812840	9780358588207 Into Reading Know It Show It 2 Year Print Grade 5	\$25.85	700	\$18,095.00	\$2,716.00	\$15,379.00
1805102	9780358526186 Into Reading Student myBook Softcover Set 7 Year Print Grade 5	\$52.51	700	\$36,757.00	\$5,516.00	\$31,241.00
1775860	9780358294160 Into Reading Read and Respond Journal 7 Year Print Grade 5	\$62.75	18	\$1,129.50	\$169.38	\$960.12
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$70,463.70</b>		
<b>Total for Grade 5</b>				<b>\$153,763.70</b>		

<b>Grade 6</b>						
<b>Student Digital Licenses</b>						
Coupon Code: PRODPB15						
Send <b>Check Payments</b> to:			Attention: Heather Moyle hmoyle@lyoncsd.org		Send <b>Orders</b> to: orders@hmhco.com FAX: 800-269-5232	
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# Proposal for Lyon Co School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
1810772 9780358574651	Into Literature Student License Digital 7 Year Grade 6 <small>Includes: Digital Student Resources 7 Year Grades 6 Implementation Success</small>	\$140.00	700	\$98,000.00	\$14,700.00	\$83,300.00
<b>Total for Student Digital Licenses</b>				<b>\$83,300.00</b>		
<b>Teacher Digital Licenses</b>						
1809718 9780358565994	Into Literature Teacher License Digital with Teacher's Corner 7 Year Grades 6-8 <small>Includes: Into Literature Digital Teacher Resources 7 Year Grades 6 Access to Teacher's Corner</small>	\$525.00	18	\$9,450.00	\$9,450.00	
<b>Total for Teacher Digital Licenses</b>				<b>\$0.00</b>		
<b>A la Carte Items Available for Purchase</b>						
<b>Teacher Materials</b>						
1791535 9780358416487	Into Literature Teacher Edition Grade 6	\$172.51	18	\$3,105.18	\$465.84	\$2,639.34
<b>Student Materials</b>						
1805861 9780358538295	Into Literature Softcover Student Edition 7 Year Print Grade 6	\$52.51	700	\$36,757.00	\$5,516.00	\$31,241.00
1793807 9780358436041	Language Arts Novel 3 Points <small>Recommended for a range of titles and choices from the HMH Novel List.</small>	\$12.00	700	\$8,400.00	\$1,260.00	\$7,140.00
1790705 9780358411529	Language Arts 1 Novel Point <small>Option for purchasing by single point for adding individual titles from the HMH Novel List</small>	\$4.00	700	\$2,800.00	\$420.00	\$2,380.00
1773741 9780358275589	Into Literature Grammar Practice Workbook Print Subscription 7 Year Grade 6	\$42.51	700	\$29,757.00	\$4,466.00	\$25,291.00
<b>Total for A la Carte Items Available for Purchase</b>				<b>\$68,691.34</b>		
<b>Total for Grade 6</b>				<b>\$151,991.34</b>		

**Professional Services- Into Reading K-6**

**Implementation Success Plan**

1810628 9780358574088	Getting Started: Introduction to Into Reading K-6 Live Online 2-Hour	\$800.00	6	\$4,800.00	\$4,800.00
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This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.

Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.

**Total for Implementation Success Plan**

**\$0.00**

**Getting Started with Into Reading**

1690447 9781328826060	Into Reading V2 Getting Started In-Person (Two, 3 HR Sessions) 6-Hour Grade K-6	\$4,200.00	1	\$4,200.00	\$630.00	\$3,570.00
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This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. An HMH Coach will provide the introductory Getting Started session to one teacher group in the morning and a different group in the afternoon.

Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos,

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Attention:  
Heather Moyle  
hmoyle@lyoncsd.org

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# Proposal for Lyon Co School District

ISBN	Title	Price	Quantity	Value of all Materials	Value of Free Materials	Value of Charged Materials
interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.						
<b>Total for Getting Started with Into Reading</b>				<b>\$3,570.00</b>		
<b>Total for Professional Services- Into Reading K-6</b>				<b>\$3,570.00</b>		
<b>Professional Services- Into Literature 6-12 Implementation Success Plan</b>						
1810630	9780358574101	Getting Started: Introduction to Into Literature 6-12 Live Online 2-Hour	\$800.00	1	\$800.00	\$800.00
This two-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed.						
Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.						
<b>Total for Implementation Success Plan</b>				<b>\$0.00</b>		
<b>Getting Started with Into Literature</b>						
1640283	9780544800700	Into Literature V2 Getting Started In-Person (Two, 3 HR Sessions) 6-Hour Grade 6-12	\$4,200.00	1	\$4,200.00	\$630.00
Participants engage in a variety of meaningful, hands-on or virtual experiences to learn about organization, design, and support resources essential to implementing a new program and its related technology.						
<b>Total for Getting Started with Into Literature</b>				<b>\$3,570.00</b>		
<b>Total for Professional Services- Into Literature 6-12</b>				<b>\$3,570.00</b>		

<b>Total Savings:</b>	<b>\$279,091.88</b>
<b>Subtotal Purchase Amount:</b>	<b>\$1,201,976.78</b>
<b>Shipping &amp; Handling:</b>	<b>\$169,481.55</b>
<b>Sales Tax:</b>	<b>\$0.00</b>
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$1,371,458.33</b>

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- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
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  - o Point of Contact for Digital materials
  - o Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.
 

<b>Ship to:</b> Lyon County School District 25 Joe Parr Way Yerington, NV 89447-2315	<b>Sold to:</b> Lyon County School District 25 Joe Parr Way Yerington, NV 89447-2315
---	---
- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
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YERINGTON, NV 89447  
ACCOUNT NUMBER: 330518

**SUBSCRIPTION/DIGITAL CONTACT:**

**CONTACT:**

**SALES REP INFORMATION:**

Kendra Moore  
kendra.moore@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
<a href="#">STUDYSYNC 2021 GRADE 7</a>	\$123,520.02	(\$3,925.02)	\$119,595.00
<a href="#">STUDYSYNC 2021 GRADE 8</a>	\$123,520.02	(\$3,925.02)	\$119,595.00
<a href="#">STUDYSYNC 2021 GRADE 9</a>	\$133,694.34	(\$4,281.84)	\$129,412.50
<a href="#">STUDYSYNC 2021 GRADE 10</a>	\$133,694.34	(\$4,281.84)	\$129,412.50
<a href="#">STUDYSYNC 2021 GRADE 11</a>	\$133,694.34	(\$4,281.84)	\$129,412.50
<a href="#">STUDYSYNC 2021 GRADE 12</a>	\$133,694.34	(\$4,281.84)	\$129,412.50
<b>PRODUCT TOTAL*</b>	<b>\$781,817.40</b>	<b>(\$24,977.40)</b>	<b>\$756,840.00</b>
ESTIMATED S&H**			\$37,842.00
ESTIMATED TAX**			\$0.00
<b>GRAND TOTAL*</b>			<b>\$794,682.00</b>

\* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

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QUOTE NUMBER: KMOOR-05162023102500-001

ACCOUNT #: 330518

PAGE #: 1



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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
<b>STUDYSYNC 2021 GRADE 7</b>					
STUDYSNC CORE ELA GR 7 STANDARD SINGLEBIND STUDENT BUNDLE 7YR PRINT AND DIGITAL PLUS 2 NOVELS	978-0-07-683518-8	670	\$178.50	\$0.00	\$119,595.00
<i>Contains: STUDYSNCCOREELAG7RD&amp;WRCMPU1-6; STDYSNC COR ELA G7 STDNT ONLY; SS CORELA G6-12 PRNBASNVL FLLW</i>					
<b>TEACHER MATERIAL</b>					
STUDYSYNC CORE ELA GRADE 7 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703692-8	11	\$182.76	\$2,010.36	*Free Materials
STUDYSYNC CORE ELA GRADE 7 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-681574-6	11	\$174.06	\$1,914.66	*Free Materials
<b>TEACHER MATERIAL Subtotal:</b>				<b>\$3,925.02</b>	<b>\$0.00</b>
<b>STUDYSYNC 2021 GRADE 7 Subtotal:</b>				<b>\$3,925.02</b>	<b>\$119,595.00</b>
<b>STUDYSYNC 2021 GRADE 8</b>					
STUDYSNC CORE ELA GR 8 STANDARD SINGLEBIND STUDENT BUNDLE 7YR PRINT AND DIGITAL PLUS 2 NOVELS	978-0-07-683519-5	670	\$178.50	\$0.00	\$119,595.00
<i>Contains: STUDYSNCCOREELAG8RD&amp;WRCMPU1-6; STDYSNC COR ELA G8 STDNT ONLY; SS CORELA G6-12 PRNBASNVL FLLW</i>					
<b>TEACHER MATERIAL</b>					
STUDYSYNC CORE ELA GRADE 8 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703693-5	11	\$182.76	\$2,010.36	*Free Materials
STUDYSYNC CORE ELA GRADE 8 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-681575-3	11	\$174.06	\$1,914.66	*Free Materials
<b>TEACHER MATERIAL Subtotal:</b>				<b>\$3,925.02</b>	<b>\$0.00</b>
<b>STUDYSYNC 2021 GRADE 8 Subtotal:</b>				<b>\$3,925.02</b>	<b>\$119,595.00</b>
<b>STUDYSYNC 2021 GRADE 9</b>					
STUDYSNC CORE ELA GR 9 STANDARD SINGLEBIND STUDENT BUNDLE 7YR PRINT AND DIGITAL PLUS 2 NOVELS	978-0-07-683785-4	725	\$178.50	\$0.00	\$129,412.50
<i>Contains: STUDYSNCCOREELAG9RD&amp;WRCMPU1-6; SSCORELA G9 STD ONLN 7Y SUB; SS CORELA G6-12 PRNBASNVL FLLW</i>					
<b>TEACHER MATERIAL</b>					
STUDYSYNC CORE ELA GRADE 9 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703787-1	12	\$182.76	\$2,193.12	*Free Materials
STUDYSYNC CORE ELA GRADE 9 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683532-4	12	\$174.06	\$2,088.72	*Free Materials
<b>TEACHER MATERIAL Subtotal:</b>				<b>\$4,281.84</b>	<b>\$0.00</b>
<b>STUDYSYNC 2021 GRADE 9 Subtotal:</b>				<b>\$4,281.84</b>	<b>\$129,412.50</b>
<b>STUDYSYNC 2021 GRADE 10</b>					
STUDYSNC CORE ELA GR 10 STANDARD SINGLEBIND STUDENT BUNDLE 7YR PRINT AND DIGITAL PLUS 2 NOVELS	978-0-07-683789-2	725	\$178.50	\$0.00	\$129,412.50
<i>Contains: STUDYSNCCOREELAG10RD&amp;WRCMPU1-6; SSCORELA G10 STD ONLN 7Y SUB; SS CORELA G6-12 PRNBASNVL FLLW</i>					
<b>TEACHER MATERIAL</b>					

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Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
STUDYSYNC CORE ELA GRADE 10 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703791-8	12	\$182.76	\$2,193.12	*Free Materials
STUDYSYNC CORE ELA GRADE 10 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683536-2	12	\$174.06	\$2,088.72	*Free Materials

**TEACHER MATERIAL Subtotal: \$4,281.84 \$0.00**

**STUDYSYNC 2021 GRADE 10 Subtotal: \$4,281.84 \$129,412.50**

<b>STUDYSYNC 2021 GRADE 11</b>					
STUDYSNC CORE ELA GR 11 STANDARD SINGLEBIND STUDENT BUNDLE 7YR PRINT AND DIGITAL PLUS 2 NOVELS	978-0-07-683928-5	725	\$178.50	\$0.00	\$129,412.50

*Contains: STUDYSYNCCOREELAG11RD&WRCMP V1; STDSNC C ELA SEG11 RD WRICMPV2; SSCORELA G11 STD ONLN 7Y SUB; SS CORELA G6-12 PRNBASNV LLLW*

<b>TEACHER MATERIAL</b>					
STUDYSYNC CORE ELA GRADE 11 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703792-5	12	\$182.76	\$2,193.12	*Free Materials
STUDYSYNC CORE ELA GRADE 11 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683537-9	12	\$174.06	\$2,088.72	*Free Materials

**TEACHER MATERIAL Subtotal: \$4,281.84 \$0.00**

**STUDYSYNC 2021 GRADE 11 Subtotal: \$4,281.84 \$129,412.50**

<b>STUDYSYNC 2021 GRADE 12</b>					
STUDYSNC CORE ELA GR 12 STANDARD SINGLEBIND STUDENT BUNDLE 7YR PRINT AND DIGITAL PLUS 2 NOVELS	978-0-07-683931-5	725	\$178.50	\$0.00	\$129,412.50

*Contains: STDSNC C ELA SEG12 RD WRICMPV1; STDSNC C ELA SEG12 RD WRICMPV2; SSCORELA G12 STD ONLN 7Y SUB; SS CORELA G6-12 PRNBASNV LLLW*

<b>TEACHER MATERIAL</b>					
STUDYSYNC CORE ELA GRADE 12 TEACHER EDITION PACKAGE VOLUMES 1 AND 2	978-0-07-703796-3	12	\$182.76	\$2,193.12	*Free Materials
STUDYSYNC CORE ELA GRADE 12 TEACHER ONLINE 7YR SUBSCRIPTION	978-0-07-683541-6	12	\$174.06	\$2,088.72	*Free Materials

**TEACHER MATERIAL Subtotal: \$4,281.84 \$0.00**

**STUDYSYNC 2021 GRADE 12 Subtotal: \$4,281.84 \$129,412.50**

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ACCOUNT #: 330518

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**QUOTE PREPARED FOR:**

Lyon County School District  
25 E GOLDFIELD AVE  
YERINGTON, NV 89447  
ACCOUNT NUMBER: 330518

**CONTACT:**

VALUE OF ALL MATERIALS	\$781,817.40
FREE MATERIALS	(\$24,977.40)
<b>PRODUCT TOTAL*</b>	<b>\$756,840.00</b>
ESTIMATED SHIPPING & HANDLING**	\$37,842.00
ESTIMATED TAX**	\$0.00
<b>GRAND TOTAL</b>	<b>\$794,682.00</b>

**SUBSCRIPTION/DIGITAL CONTACT:**

Comments:

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School Purchase Order Number: \_\_\_\_\_

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Name of School Official (Please Print)

\_\_\_\_\_  
Signature of School Official

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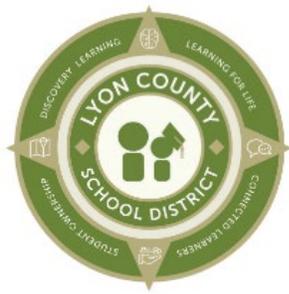
ACCOUNT NAME: Lyon County School District

EXPIRATION DATE: 06/30/2023

QUOTE NUMBER: KMOOR-05162023102500-001

ACCOUNT #: 330518

PAGE #: 4



# Lyon County School District

Portrait of a Learner

## Board of Trustees

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Sherry Parsons | Holly Villines

## Superintendent

Wayne Workman

## Deputy Superintendent

Tim Logan

## Parent/Community Instructional Materials Review

We value input from our community members and parents and want to hear from you before making our final decision regarding instructional materials for English Language Arts. After reviewing the materials, please feel free to provide your comments, using this form, to the Director of Education Services, Jim Gianotti [jimgianotti@lyoncsd.org](mailto:jimgianotti@lyoncsd.org).

Instructional Materials being reviewed:



**Study Sync, McGraw Hill: Grades 7-12**

### Comments about instructional materials

In my research of this curriculum I discovered countless videos on social media sharing step by step instructions on how to use Google Chrome extensions such as /transcript, DropIn, Courseology, and Smartbook Solver to cheat.

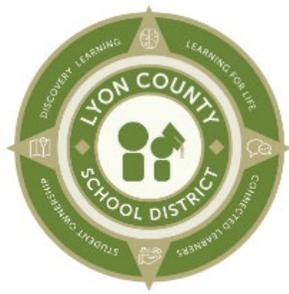
These extensions will complete all McGraw Hill assignments automatically for the student. I don't feel comfortable with the school district adopting a curriculum that is so easily hackable and with so many avenues available for the student to cheat and learn nothing.

I would like to know why the district is looking into this new curriculum adoption and any plans put in place that would block the usage of Google Chrome Extensions.

Thank you,

Jennifer Lacey  
Mother of 8th grade student at DIS  
[jmlacey12@gmail.com](mailto:jmlacey12@gmail.com)  
916-224-6886





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Instructional Materials being reviewed:



**Into Reading/Into Literature, Houghton Mifflin Harcourt: Grades K-6**

### Comments about instructional materials

Although I didn't have as much time as I would have liked to review this curriculum the main item that stood out to me is the Glossary in the back of the Into Reading book.

For example, please look at the words 'gracing', 'traversed' and 'incorporated' in the Glossary and review the information it provides.

"gracing v. If a photo is gracing the cover of a magazine, it is making the cover attractive."

"incorporated v. If items are incorporated into something bigger, they are included in it."

"traversed v. A gate that traversed a path extended across it."

If the horribly written glossary is any indication of the rest of the book I have major concerns that not only will this curriculum be harder for teachers to use, it will be even harder for the children to understand and learn.

Jennifer Lacey

Mother of 1st Grader & ECE PreSchooler at Sutro Elementary School

[jmlacey12@gmail.com](mailto:jmlacey12@gmail.com)

916-224-6886





# Lyon County School District

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Instructional Materials being reviewed:

352



**Into Reading/Into Literature, Houghton Mifflin Harcourt: Grades K-6**

### Comments about instructional materials

After reviewing "Into Reading/Into Literature", I am happy to support the adoption of this curriculum. It is a high quality curriculum that I believe will support all learners on their path to literacy proficiency. Per edreports.org, 'Into Reading' meets expectations for both alignment and usability. 'Into Reading' is also appealing because it is a knowledge building curriculum. Research has shown that reading instruction that explicitly teaches knowledge is more effective in teaching children to read and that children are more motivated learners because they see a clear purpose for reading- to extract meaning. For those reasons, 'Into Reading' would be a great fit for Lyon County School District's next ELA adoption.

Thank you,  
Cassie Carr



## **Lyon County School District Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** James Gianotti, Executive Director of Educational Services  
**Re:** Grade 7 and 9-12 Social Studies Curriculum Adoption and Purchase

---

### **Recommendation**

That the LCSD Board of Trustees approve the adoption of National Geographic/Cengage Instructional Materials for grades 7 and 9-12 in the amount of \$430,219.00 to be paid from the American Rescue Plan (ARP) funds.

### **Background Information**

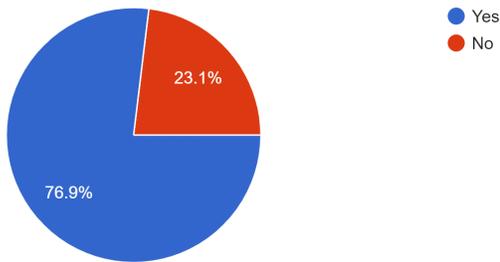
During the 79<sup>th</sup> Legislative Session, new standards were required for the teaching of Social Studies. In 2017-2018 the Lyon County School District worked with teachers across the grade levels to create new scope and sequences for Social Studies K-12. At the time, textbook vendors were not able to provide instructional materials that addressed the standards in the state of Nevada, so teachers relied on supplemental resources as well as their outdated textbooks to instruct students to the best of their ability. In 2022 the Department of Education reviewed materials and approved the National Geographic/Cengage materials for grades 9-12 as well as geography which aligns with Lyon CSD's 7<sup>th</sup> grade scope and sequence, addressing the standards at that grade level.

During the course of this school year the high school department heads were asked how they would like to proceed with an instructional materials adoption. It was determined that with only one option, they preferred to review the National Geographic/Cengage materials at the sites and provide feedback upon completion. It was requested that we move forward with the adoption of the materials, but it was also requested that the district provide access to the Document Based Questioning (DBQ) online materials for teachers to use as well. Mini Q's are aligned with middle school standards and can be incorporated to support literacy and history instruction. It has been since the early 2000's that the district has adopted new materials for social studies. There are many factors that contribute to this, but it is time for new materials to be adopted and implemented.

In accordance with the LCEA Negotiated Agreement a survey was sent to all the social studies teachers that would be required to use/implement these materials as part of the district adoption. While there are a few teachers that were not in favor of adoption, the majority of those surveyed agreed with the adoption. They were also surveyed regarding the purchase of DBQ materials as well.

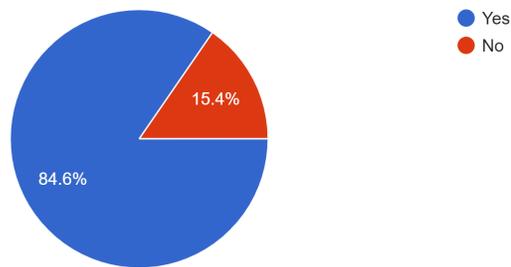
Upon committee review of the instructional materials approved by the state board of education, are you in favor of the Lyon CSD adopting materials from National Geographic/Cengage?

13 responses



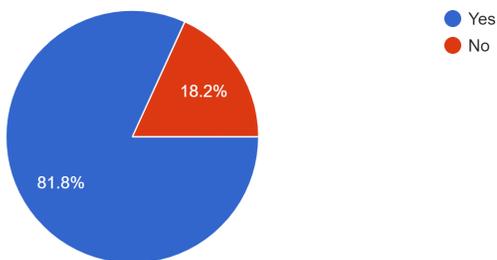
It was requested by the committee that the DBQ Project (Document Based Questioning) be added as a districtwide supplement for social studies in g...n favor of the district purchase of these materials?

13 responses



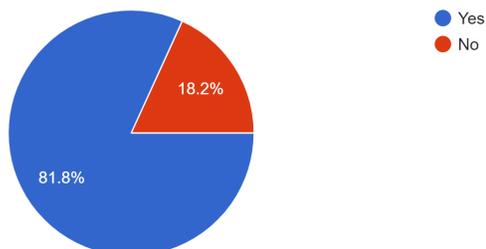
Upon committee review of the instructional materials approved by the state board of education, are you in favor of the Lyon CSD adopting materials fro...us for U.S History Foundations to Reconstruction?

11 responses



It was requested by the committee that the DBQ Project (Document Based Questioning) be added as a districtwide supplement for social studies in gr... favor of the district purchase of these materials?

11 responses



The surveys were sent to 17 social studies teachers grades 9-12 with 13 responding and 15 social studies teachers grades 7-8 with 11 responding. The materials were then placed on display at the district office and open for community review and comment. We also had several community members reach out for digital access and we accommodated their requests.

**Budget Considerations**

Grade 7 Geography materials \$108,304.62 for 6 years to be paid from American Rescue Plan (ARP) funds.  
Grade 9-12 U.S. History, World History, Economics, U.S. Government materials \$279,914.38 for 6 years to be paid from American Rescue Plan (ARP) funds.  
DBQ Online \$42,000 for 4 High Schools for 5 years to be paid from American Rescue Plan (ARP) funds.

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

Cengage Quote – 7<sup>th</sup> Grade Geography  
Cengage Quote – 9-12 World-US-Econ-Gov  
DBQ Online 5 Year Quote HS  
Lyon DBQ Proposal  
Parent Community Review (Social Studies)  
Community Email

*Respectfully Submitted,  
James Gianotti, Executive Director of Educational Services*



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Presented To: Jim Gianotti, [jimgianotti@lyoncsd.org](mailto:jimgianotti@lyoncsd.org)

Prepared By: Ashlei Sobrero, (925)353-0923, [ashlei.sobrero@cengage.com](mailto:ashlei.sobrero@cengage.com)

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Quoted Products: MS SS Adoption 2023

Qty	Update Qty	Product	Price	Quoted Price	Total	
9		<a href="#">World Cultures and Geography Survey Updated, Modular Teacher's Edition Set</a>	National Geographic 2nd	\$882.00	\$0.00	FREE

	Edition [K12, 2017] 9781337227612 / 1337227617 Teacher's resource package <a href="#"><u>ePack: World Cultures and Geography Survey Student Edition, © Updated + MindTap (6-year access)</u></a>			
270	National Geographic 2nd Edition [K12, 2017] 9780357878170 / 0357878175 Class set of textbooks and digital for 6-years <a href="#"><u>K12 MindTap for World Cultures and Geography Survey Student Edition, © Updated (6-year access)</u></a>	\$147.50	\$147.50	\$39,825.00
454	Milson/Altoff/Sumner/Smith/Smith/Moor e 1st Edition [K12, 2017] 9780357575468 / 0357575466 Digital only	\$116.00	\$116.00	\$52,664.00

	Sub-Total:	\$92,489.00
	+ Tax ( %):	\$6,566.72
	+ Estimated Shipping and/or Process Fee:	\$9,248.90

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TOTAL: \$108,304.62  
Total Savings: \$7,938.00

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Presented To: Jim Gianotti, [jimgianotti@lyoncsd.org](mailto:jimgianotti@lyoncsd.org)

Prepared By: Ashlei Sobrero, (925)353-0923, [ashlei.sobrero@cengage.com](mailto:ashlei.sobrero@cengage.com)

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Quoted Products: High School SS Adoption

**US History**

Qty	Update Qty	Product	Price	Quoted Price	Total
300		<a href="#">Bundle: National Geographic U.S. History America Through the Lens 1877 to the Present,</a>		\$140.00	\$140.00 \$42,000.00

		<a href="#"><u>1st Student Edition + MindTap™ + VitalSource™ eBook (6-year access)</u></a> National Geographic 1st Edition [K12, 2019] 9780357082904 / 0357082907 Textbook and digital			
10		<a href="#"><u>U.S. History America Through the Lens 1877 to the Present, Teacher's Edition</u></a> National Geographic 1st Edition [K12, 2019] 9781337387156 / 1337387150 Teacher's Edition	\$335.25	\$0.00	FREE
229		<a href="#"><u>U.S. History: America Through the Lens 1877 to Present, MindTap (6-year access)</u></a> National Geographic 1st Edition [K12, 2019] 9781337690478 / 1337690473 Digital Only	\$108.50	\$108.50	\$24,846.50

**World History**

Qty	Update Qty	Product	Price	Quoted Price	Total
300		<a href="#"><u>EPACK: HS WORLD HISTORY SURVEY SE + VS + MT 6YR</u></a> Curtis 1st Edition [K12, 2021] 9780357561713 / 0357561716 Textbook and Digital		\$141.50	\$141.50 \$42,450.00
1		<a href="#"><u>National Geographic World History Voyages of Exploration Teacher's Edition</u></a> Curtis 1st Edition [K12, 2021] 9780357369975 / 0357369971 Teacher's Edition		\$382.75	\$382.75 \$382.75
10		<a href="#"><u>National Geographic World History Voyages of Exploration Teacher's Edition</u></a> Curtis 1st Edition [K12, 2021] 9780357369975 / 0357369971 Teacher's Edition		\$382.75	\$0.00 FREE
313		<a href="#"><u>K12 MindTap™ for National Geographic World History Voyages of Exploration (6-year access)</u></a> Curtis 1st Edition [K12,		\$110.00	\$110.00 \$34,430.00

2021] 9780357114001 /  
 0357114000  
 Digital Only

**Economics**

Qty	Update Qty	Product	Price	Quoted Price	Total
180		<a href="#"><u>Bundle: Contemporary Economics, 4th Student Edition + MindTap (6-year access)</u></a> Mceachern 4th Edition [K12, 2018] 9781337484602 / 1337484601 Textbook and digital		\$155.00	\$27,900.00
157		<a href="#"><u>Contemporary Economics, 4th, K12 MindTap (6-year access)</u></a> Mceachern 4th Edition [K12, 2018] 9780357082485 / 0357082486 Digital only		\$123.50	\$19,389.50

**American Government**

Qty	Update Qty	Product	Price	Quoted Price	Total
300		<a href="#"><u>K12 Bundle: National Geographic American Government, 1st Student Edition + MindTap + VitalSource™ eBook (6-year access)</u></a> National Geographic Learning 1st Edition [K12, 2022] 9780357577868 / 0357577868 Textbook and digital		\$132.00	\$39,600.00
10		<a href="#"><u>National Geographic American Government Teacher's Guide</u></a> National Geographic Learning 1st Edition [K12, 2022] 9780357641590 / 0357641590 Teacher's Edition		\$153.00	FREE
80		<a href="#"><u>National Geographic American Government MindTap (6-year access)</u></a> National Geographic Learning 1st Edition [K12, 2022] 9780357113981 / 0357113985 Digital only		\$100.50	\$8,040.00

Other Products Considered (not in quote)			
Qty	Product	Price	Extended Price
	<a href="#"><u>National Geographic World History Voyages of Exploration History Notebook</u></a>		
613	Curtis 1st Edition [K12, 2021] 9780357436837 / 0357436830 Student notebook	\$25.25	\$15,478.25
	<a href="#"><u>U.S. History America Through the Lens 1877 to the Present History Notebook</u></a>		
529	Geographic 1st Edition [K12, 2019] 9781337690492 / 133769049X Student Notebook	\$22.75	\$12,034.75
	<a href="#"><u>Contemporary Economics, Student Workbook</u></a>		
337	McEachern 4th Edition [K12, 2018] 9781337283038 / 1337283037 Student Notebook	\$26.75	\$9,014.75

Sub-Total: \$239,038.75  
 + Tax ( %): \$16,971.75  
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TOTAL: \$279,914.38  
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# The DBQ Company

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Lyon County School District 25 E Goldfield Ave Yerington, NV 89447 Attn: Jim Gianotti

**NOTE: A license is school specific and cannot be shared with other schools.**

Description	Schools	Cost	Total
DBQ Online Access (4 High Schools) Full Library (15 e-Binders) = \$2,800 Per Year \$14,000 Total for 5 Years	4	14,000.00	56,000.00
25% Multi-Year - Discount with 5 Year Purchase		-14,000.00	-14,000.00

\*Add print binder(s) to online orders for \$200 per binder. One discounted binder per one online binder license.

**Total** \$42,000.00

Tel: 847-475-4007  
FEIN 75-3178904

# The DBQ Project

Helping teachers help kids read smart, think straight, and write clearly.™

## Lyons County Social Studies Curriculum and Resource Adoption, Grades 6-12

The DBQ Project supplemental curriculum is an important component of a curriculum that promises its students they will be College and Career Ready. The DBQ Project aims to help teachers help students read smart, think straight, and write clearly. We develop social studies curriculum materials that build skills that students need in school and in life. Our DBQs and Mini-Qs offer students opportunities to practice many English and reading skills that college readiness experts have identified as essential. These include, reading, writing, communications, teamwork, critical thinking, and problem solving.

Skills such as recognizing cause and effect, comparing and contrasting, and linking supporting details to main ideas are skills students practice in social studies classes all the time. DBQ Project questions prompt students to perform these essential reading and thinking skills. For cause and effect, students can answer questions such as “What Were the Underlying Causes of World War I?” or “What Were the Most Important Consequences of the Printing Press?” To work on compare and contrast, students can investigate questions like “Medieval Knights and Japanese Samurai: How Great Were the Differences?” or “Gandhi, King, and Mandela: What Made Non-Violence Work?” Even in our questions that ask students to write personal journals such as “Mansa Musa’s Hajj,” or “The California Gold Rush,” students need to link evidence from primary and secondary source documents to their more general observations. DBQ Project units address the key concerns of university faculty members nationwide. Several studies of college faculty, regardless of the selectivity of the university, reported that the primary areas in which first-year students needed further development were critical thinking and problem solving (Lundell, Higbee, Hipp, & Copeland (2004) as found in Conley, *Redefining College Readiness* (2007)). While many state mandated tests require students to recall or recognize fragmented bits of information, they rarely require students to apply their learning and almost never require students to exhibit proficiency in higher forms of cognition (Marzano, Pickering & McTighe (1993).

DBQ Project DBQs and Mini-Qs blend what David Conley calls “the two important dimensions” of college readiness: “key cognitive strategies and content knowledge” (Conley (2007). Our 6- Step Method makes the cognitive steps involved in reading, document analysis, and writing transparent for teachers and students. Our array of engaging questions in United States and World History provide students with meaty content about which they can think and write deeply. What’s more, our DBQs are differentiated for students at different age and ability levels. There is no reason to wait until high school to start preparing students for college. The key skills that researchers have identified as crucial for success in college can be taught and learned in elementary and middle school too.

## Standards Based Instruction

The DBQ Project writes supplementary Social Studies materials. Our high-interest inquiry lessons address the Nevada State Social Studies Standards.

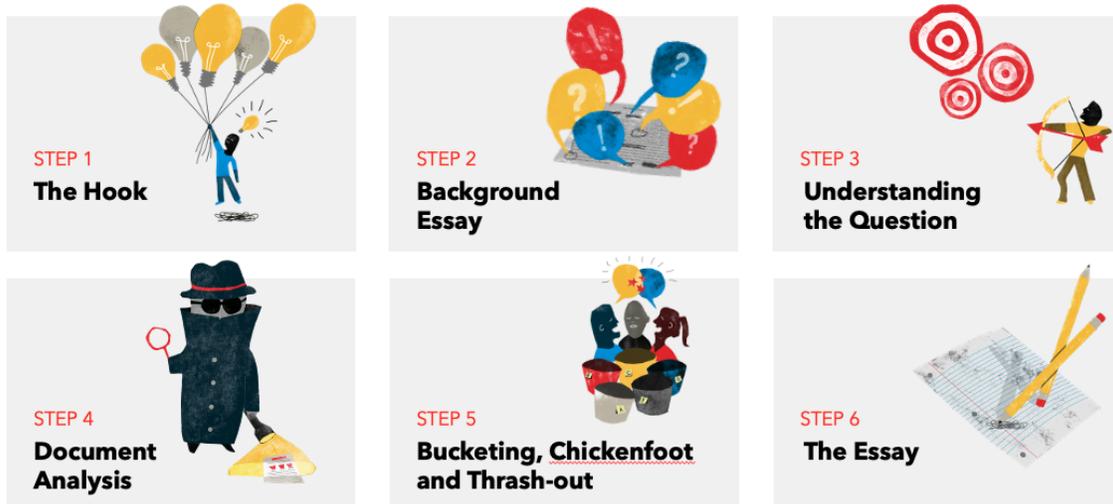
### Recommended E-Binders Middle Schools

Mini-Qs in World History, Volume 1  
Mini-Qs in Geography  
Original Mini-Qs in US History Volume1  
New Minin-Qs in US History Volume 1

### Recommended E-Binders for High Schools

DBQs in US History  
DBQs in World History  
Original Mini-Qs in American History Volume 1  
New Mini-Qs in American History Volume 1  
Original Mini-Qs in American History Volume 2  
New Mini-Qs in American History Volume 2  
Mini-Qs in World History Volume 2  
Mini-Qs in World History Volume 3  
Mini-Qs in Civics  
Mini-Qs in Geography  
Mini-Qs in Economics

## DBQ Project Six-Step Method



## **Student-Centered Learning**

### **Document Based Questions**

A student featured in one of our videos says it. “It’s like you’re a detective!” The core of each lesson—the documents-- contains a variety of text types: excerpts from laws, speeches, diary and journal entries, charts, political cartoons, graphs, maps, and more. The expectation is that students will write an evidence-based response to a question using these varied sources. This doing history and social science. Like detectives, students try to solve a mystery of history. To help make this rigorous activity doable, each lesson includes an engaging hook exercise, a background essay, an activity to help students understand the question, and a bucketing or sorting activity to help them organize their thinking.

### **Inquiry Lessons:**

The DBQ Project is usually adopted as supplemental to a core resource or as part of a curated collection of resources teachers can use to teach state standards and course requirements. Teachers in school districts all over Arizona and the United States use The DBQ Project to teach students to read smart, think straight, and write more clearly. Instead of being passively fed content, students do the work of historians and social scientists. They address questions with a variety of primary and secondary sources.

All the materials we write are inquiry materials. The Q in DBQ says it all: we write questions and compile primary and secondary sources students use to answer them. We write DBQs or document-based questions and Mini-Qs which have fewer documents. Both play a role in high school social studies courses. The DBQs set students up for a deep dive into a topic. These lessons replace full units, so teachers use the DBQ to replace teacher-centered approaches to delivering content. Mini-Qs are shorter so they serve well as case studies or shorter explorations that can be done in a few days. In both cases, students are doing the work of historians while teachers are aiming their instruction at the strategies and processes students need to use.

We unapologetically encourage inquiry instruction and writing in social studies. Teachers can, of course, choose alternate end projects to the writing but the close relationship between writing and thinking means the structure of our materials is useful, whether students do a podcast, participate in a debate, create an infographic, or write an evidence-based essay. Historians and social scientists, of course, spend a lot of time writing and we believe our program is the best one out there to help students develop the reading, thinking, and writing skills historians and social scientists employ every day.

### **Technology & Materials**

DBQ Online takes The DBQ Project print materials to a whole new level. Teachers and students have the tools to read and annotate documents, take notes, organize or “bucket” evidence, and write papers in our online environment. Our electronic DBQ Online Platform won the Ed Tech

Award for 2022. Our robust but user-friendly platform provides students and teachers with the convenience of online resources without gamifying or trivializing the deep learning required for career and college readiness in the 21<sup>st</sup> Century.

Teachers and students access DBQ Online with their own SSO accounts.

Teachers and students can annotate documents with text boxes and sticky notes, circles, squares, a highlighter, and even a bucket tool. The platform includes a human-read audio read aloud feature for all Background Essays and text documents. Images appear in color and can be enlarged with a click. Students have vocabulary support with a click on the boldfaced words in the Background Essay and, because the platform is designed in HTML and connected to the browser, students can access the browser dictionary with a right click or control click. Our Essay Builder allows teachers and students to automate some of the repetitive aspects of writing by flowing content from an outline into an essay with a click. The Essay Builder Plus allows teachers to customize outlines for students to address questions or skills while still allowing for the convenience of the automation.

The teacher dashboard for DBQ Online allows teachers access to over 40 professional development videos, quick access to tech-support, and their assignment portals. The assignment portal allows teachers to create and customize assignments, view student work and provide feedback, download student work and essays or grading or displaying, share assignments and courses with colleagues and save their work as a template to save from year to year.

**See DBQ Online in Action.** [Get a temporary teacher and / or student login to](#) see how robust the system really is.

### **Diverse Perspectives**

Teaching with documents using an inquiry approach builds an emphasis on multiple perspectives and multiple viewpoints into the curriculum. Document- based question allow for a variety of correct answers. If students can support their claims with evidence and strong reasoning, their views are welcome and encouraged. With a diverse population such as Lyons Public Schools, this is more important than ever.

The core of each lesson—the documents-- contains a variety of text types: excerpts from laws, speeches, diary and journal entries, charts, political cartoons, graphs, maps, and more. The questions are complex and must be answered using the different sources. The heart of a DBQ is to encourage students to investigate different sources to see that a variety of perspectives is necessary to find a clear and well-reasoned answer to a question.

Students and teachers are provided with both primary and secondary sources that address the question in some way. Additional source or content notes sometimes accompany the documents to provide clarity. Students are encouraged, through document analysis questions

and our document analysis sheets, to pay close attention to the sourcing and to consider authors' point of view as they investigate the question.

### **Personalization**

The DBQ Project's inquiry lessons provide teachers with ways to personalize learning. Our students come to us with different abilities, different home lives, and different interests. Therefore, providing opportunities for students to explore and develop different capabilities and interests in every lesson is crucial. Document based questions are open-ended and complex, so students have many attitudes and skills to practice and multiple ways to demonstrate their learning. Questions are engaging and across our supplemental materials, students in Lyons will see topics which address a variety of different perspectives, and most will see aspects of their personal history.

To make sure students can guide their own learning and develop transferable skills at a sensible pace, we provide differentiation and individualization options for teachers. We write our lessons with differentiation in mind. Our DBQs are written twice with a long version and a short version. The Mini-Qs are written twice with an enhanced version that includes more supports for inexperienced students and a clean version for more advanced students. Teachers can provide different materials around the same question within one class.

In addition to our already differentiated materials, teachers can customize our lessons in DBQ Online.

- Choose the version of the lesson most appropriate for students
- Shorten lessons by removing scaffolds or documents
- Assign only one document for a constructed written response
- Choose from four document-analysis sheets
- Choose Audio Read-Aloud with human voices
- Choose Spanish Translation Support
- Mark documents with instructional comments and annotations to support student document analysis before assigning.
  - Provide instructions for reading maps, charts, graphs,
  - Instructions for literacy strategies
  - Model document annotation
  - Change questions
- Choose one of many scaffolds to support student writing
  - No essay outline
  - Generic Essay Outline
  - Guided Essay with Sentence Starters to help launch hesitant writers
  - Essay Builder to support students as they sort documents, then outline and write
  - Essay Builder Plus: teachers customize language and structure of essay outlines
- Choose one of four rubrics from our selection or create your own
- Specify which students receive lesson—personalize lessons for students.

## Assessment

Doing a DBQ has clear guideline and a clear method that clearly states the goal for students: Explore documents that are related to a question and use them to somehow answer the question. The classic outcome of completing a DBQ or Mini-Q is a multi-paragraph, evidence-based essay. Students employ the elements of proficient writing as they practice stating claims, supporting claims with evidence, and explaining their analysis with reasoning. Over time and with support and feedback from teachers, students develop their own styles of clearer and clearer communication. The essay is an assessment. It is real. It is integrated. It is a logical step in the process.

Too often, teachers and students see the essay as the only part of the DBQ experience to evaluate. Opportunities for assessment that can be alternately formative and summative abound throughout the 6-Step Method.

As students work on DBQs and Mini-Qs, teachers can look for a variety of signs of learning. These include but are not limited to:

- Annotations and note taking
- Written answers to Background Essay Questions
- Clear rephrasing of the question in student's own words and predictions for essay structure
- Written answers to document -analysis questions
- Responses on more open-ended document analysis sheets
- Discussions students have with peers
- Presentations students make alone or in groups about documents
- Leadership or role fulfillment in collaborative groups
- Categorization or bucketing of documents within a reasonable theme
- Students' choices of defensible evidence
- Explanation and reasoning for choices
- Participation in debates, Socratic discussions, and other discussion activities
- Writing-collaboratively or alone

All these elements of the learning process mean that teachers have opportunities for formative assessment and feedback that instills their classes with a growth mindset rather than a results-oriented culture. Students feel motivated daily to make decisions about their learning. The product—an answer to a complex question—feels meaningful because it is challenging and real. Students feel proud to have mastered a substantial amount of material with the support of classmates and their teacher.

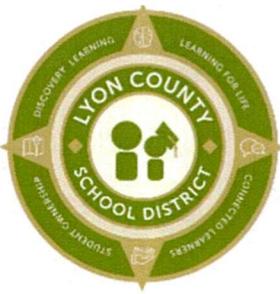
Since teachers are coaching students as they complete the process, they can provide meaningful feedback during class. Students work as teachers guide them in the process. Using the DBQ Online platform, teachers can project student work and discuss it—annotations, notes, observations on document analysis sheets- in real time, discussing student work with students in class with the intention of rewarding and coaching them as they learn. They can also project exemplar essays to help students identify elements of proficient writing and discuss ways to improve it.

The clear focus on each step in the DBQ Method keeps the task organized and clear but allows for a variety of pathways and timelines to accomplish it. Teachers coach and guide as students respond to warm and cool feedback on their work. This coaching atmosphere encourages students to identify their own learning goals in the course. They see that all students have skills and dispositions to offer and things to learn and ways to grow. So long as students persist and grow, they are developing academic competencies and attitudes that help them improve and master new transferable competencies.

### **Integration With Other Disciplines**

A real strength of The DBQ Project curricular resources is that they are so well integrated with ELA instruction. The DBQ Project writes inquiry lessons that include a variety of written sources in different text types. We are fundamentally a writing program with clear aims of incorporating more opportunities for literacy development in the social studies content areas. We even have Mini-Qs in literature that many districts adopt alongside our social studies binders and e-binders to help build coordination between ELA and History/Social Science departments. Our lessons in the ELA binders are sometimes used history classes and vice-versa.

Because social studies is about people, charts and graphs that contain economic or geographic data are included. This helps students recognize applications for math in social studies. Identifying trends, translating fractions to percentages, estimating, and rounding numbers are all necessary skills for learning to read charts and graphs and how to learn about how people make decisions and behave.



# Lyon County School District

Portrait of a Learner

## Board of Trustees

President Phil Cowee | Clerk Bridget Peterson

Darin Farr | Tom Hendrix | Neal McIntyre II

Sherry Parsons | Holly Villines

## Superintendent

Wayne Workman

## Deputy Superintendent

Tim Logan

## Parent/Community Instructional Materials Review

We value input from our community members and parents and want to hear from you before making our final decision regarding instructional materials for Social Studies. After reviewing the materials, please feel free to provide your comments, using this form, to the Director of Student Services, Jim Gianotti [jimgianotti@lyoncsd.org](mailto:jimgianotti@lyoncsd.org).

### Subject being reviewed:

- Educurious: Project America
- Document Based Questioning (DBQ)
- National Geographic/Cengage: World History, US History, World Geography, US Government or Economics (circle the ones that apply)

### Comments about instructional materials

8th grade material looks like a solid platform for literacy and Social Studies. It seems to scaffold well. and solid literacy components

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It seems to provide solid primary and secondary sources and provide students with framework for analysis. also like projects

25 E. Goldfield Ave., Yerington, NV 89447 | Ph. (775) 463-6800 | Fax (775) 463-6808 | [www.lyoncsd.org](http://www.lyoncsd.org)



Learning for Life |



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Student Ownership |



Discovery Learning



Gianotti, Jim &lt;jimgianotti@lyoncsd.org&gt;

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## Social Studies curriculum

1 message

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**Bob Matheson** <rmtmatheson@hotmail.com>  
To: "jimgianotti@lyoncsd.org" <jimgianotti@lyoncsd.org>

Mon, May 15, 2023 at 1:39 PM

Mr. Gianotti,

I am a concerned taxpayer in Lyon County. I have researched the curriculums that is up for purchase in our county and for our students to study.

All curriculums are posed to teach the students that America is racist. All curriculums do NOT give true factual accounts, such as how and why the Declaration of Independence was initiated and the history of the Bill of Rights. The Constitution was written to protect our REPUBLIC and the people. These curriculum agendas are swayed by organizations such as Black Lives Matter and the ACLU.

I TOTALLY OPPOSE THIS CURRICULUM FOR OUR STUDENTS IN LYON COUNTY.

373

Michelle Matheson

## Lyon County School District Board Memo

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** James Gianotti, Executive Director of Educational Services  
**Re:** Grade 8 Social Studies Curriculum Adoption and Purchase

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### **Recommendation**

That the LCSD Board of Trustees approve the adoption of Educurious Project America and DBQ Instructional Materials for grade 8 Social Studies in the amount of \$112,180 to be paid from American Rescue Plan (ARP) funds.

### **Background Information**

During the 79<sup>th</sup> Legislative Session, new standards were required for the teaching of Social Studies. In 2017-2018 the Lyon County School District worked with teachers across the grade levels to create new scope and sequences for Social Studies K-12. At the time, textbook vendors were not able to provide instructional materials that addressed the standards in the state of Nevada, so teachers relied on supplemental resources as well as their outdated textbooks to instruct students to the best of their ability.

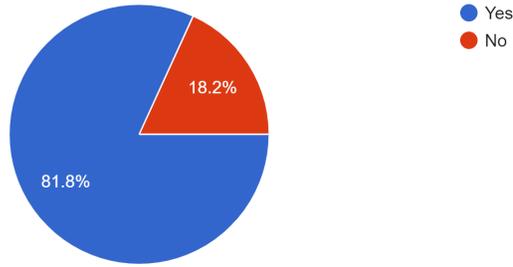
During the 2022 academic year, the Nevada Department of Education and the State Board of Education approved several sets of instructional materials for social studies instruction. For grade 8, there were two sets of instructional materials approved by the State Board, US History American Stories from National Geographic, and Project America from Educurious. A committee was formed of middle school social studies teachers, and they reviewed both sets of materials that were approved. It was unanimous among those on the committee that the Educurious materials would be carried forward for adoption. Through discussion and review, it was determined that the Educurious materials addressed more of the standards at grade 8 and the Project Based nature of the materials would be more engaging to students and require a deeper level of thinking and understanding. It was also requested that the district provide access to the Document Based Questioning (DBQ) online materials for teachers to use as well. Mini Q's are aligned with middle school standards and can be incorporated to support literacy and history instruction.

It has been since the early 2000's that the district has adopted new materials for social studies. There are many factors that contribute to this, but it is time for new materials to be adopted and implemented.

In accordance with the LCEA Negotiated Agreement a survey was sent to all the social studies teachers that would be required to use/implement these materials as part of the district adoption. While there are a few teachers that were not in favor of adoption, the majority of those surveyed agreed with the adoption. They were also surveyed regarding the purchase of DBQ materials as well.

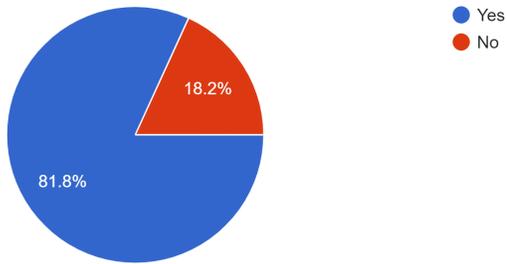
Upon committee review of the instructional materials approved by the state board of education, are you in favor of the Lyon CSD adopting materials from...us for U.S History Foundations to Reconstruction?

11 responses



It was requested by the committee that the DBQ Project (Document Based Questioning) be added as a districtwide supplement for social studies in gr... favor of the district purchase of these materials?

11 responses



The surveys were sent to 15 social studies teachers grades 7-8 with 11 responding. The materials were then placed on display at the district office and open for community review and comment. We also had a number of community members reach out for digital access and we accommodated their requests.

**Budget Considerations**

Educurious Project America \$88,180 total cost to be paid from American Rescue Plan (ARP) funds.

DBQ Online \$24,000 for 4 Middle Schools for 5 years to be paid from American Rescue Plan (ARP) funds.

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

Educurious License Agreement and Quote

DBQ Online 5 Year Quote MS and PD

Research Summary of PBL

Lyon DBQ Proposal

Parent Community Review (Social Studies)

Community Email (Social Studies)

*Respectfully Submitted,*

*James Gianotti, Executive Director of Educational Services*

CONFIDENTIAL

THIS LICENSE AGREEMENT (this “**Agreement**”) is made and entered into as of May 1, 2023 (the “**Effective Date**”), is between **EDUCURIOS PARTNERS**, a nonprofit corporation (“**Educurious**”), and Lyon County School District, a(n) a school district (“**District**”).

WHEREAS, Educurious has created a project-based, blended learning curriculum and professional development to support teachers and students in learning subject matter content and gaining standards-based skills at schools; and

WHEREAS, District has reviewed the Educurious proposal and has decided to become an Educurious partner District;

NOW, THEREFORE, in consideration of the foregoing premises, the mutual covenants and obligations hereinafter contained, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

## 1. DEFINITIONS

For purposes of this Agreement, the following terms (including, if applicable, the plural versions thereof) shall have the meanings as set forth below:

**1.1 “Academic Year”** means the period during which School normally holds classes, i.e., the school year for District excluding summer school.

**1.2 “Confidential Information”** means any information that a disclosing party treats in a confidential manner and that is marked “Confidential” or “Proprietary” prior to disclosure to the other party. Confidential Information does not include information that: (a) is public or becomes public through no breach of the confidentiality obligations herein; (b) is disclosed by the party that has received Confidential Information with the prior written approval of the other party; (c) was known by the receiving party at the time of disclosure; (d) was developed independently by the receiving party without use of the Confidential Information; (e) becomes known to the receiving party from a source other than the disclosing party through lawful means; or (f) is disclosed by the disclosing party to others without confidentiality obligations. For the avoidance of doubt, all Educurious copyrighted materials are Educurious’s Confidential Information.

**1.3 “Curriculum”** means the lesson plans, videos of experts, multi-media assets and all associated instructional materials, resources and equipment created or supplied by Educurious.

**1.4 “Professional Development”** means the face-to-face and professional development provided by Educurious to build strong implementation of the Educurious learning approach.

**1.5 “Biometric Record,”** means a record of one or more measurable biological or behavioral characteristics that can be used for automated recognition of an individual. Examples include fingerprints; retina and iris patterns; voiceprints; DNA sequence; facial characteristics; and handwriting.

**1.6 “Confidentiality Laws”** means all applicable laws rules or regulations, including any successor statutes or rules including, but not limited to the Children's Online Privacy Protection Act of 1998 and its implementing regulations at 16 CFR Part 312 (“COPPA”), the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g and its implementing regulations at 34 CFR Part 99 (“FERPA”); that in any way relate to the collection, use and Disclosure of “directory information, Education Records, and Personally Identifiable Information, of Students or Parents as those terms are defined in FERPA, or other Confidential Information and all School Information.

**1.7 “Disclosure”** means to permit access to or the release, transfer, or other communication of Personally Identifiable Information contained in Education Records by any means, including oral, written, or electronic means, to any person or entity except the person or entity identified as the one that provided or created the record.

**1.8 “School Information”** means any record and all information, in any form, recorded in any way, including, but not limited to, hand writing, print, computer media, video or audio tape, film, microfilm, and microfiche and includes paper and electronic Student Education Record information (“CDI”) furnished or made available directly or indirectly to the Partner by the School or otherwise obtained by Partner from the School in connection with this Agreement, including all information of the District or any School affiliate to which Partner has had or will have access, whether in oral, written, graphic or machine-readable form.

**1.9 "Education Records"** as that term is defined in the Family Educational Rights and Privacy Act and FERPA’s implementing regulations at 34 CFR Part 99.

**1.10 “FERPA”** means the Family Educational Rights and Privacy Act of 1974, as amended, enacted as section 444 of the General Education Provisions Act.

**1.11 “Parent”** means a parent of a Student and includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or a guardian.

**1.12 "Personally Identifiable Information"** includes but is not limited to (a) Student’s name; (b) name of the Student’s Parent or other family members; (c) address of the Student or Student’s family; (d) a personal identifier, such as a Student’s social security number, Student number, or Biometric Record; and (e) other indirect identifiers, such as the Student’s date of birth, place of birth, and mother’s maiden name; (f) Other information that, alone or in combination, is linked or linkable to a specific Student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the Student with reasonable certainty; or (g) information requested by a person who the School or partner

reasonably believes knows the identity of the Student to whom the Education Record relates.  
(Authority: 20 U.S.C. 1232g)

**1.13 "Record"** means any information recorded in any way, including, but not limited to, hand writing, print, computer media, video or audio tape, film, microfilm, and microfiche.

**1.14 "Student,"** except as otherwise specifically provided in this part, means any individual who is or has been in attendance at any educational agency or institution and regarding whom the District or Partner maintains Education Records.

## 2. LICENSES AND RELATED RIGHTS

**2.1 License Grant.** Educurious hereby grants to District a non-exclusive, non- sublicensable, non-transferable and fully revocable license to use Curriculum for teaching the subject matter for the grade level and number of students as set forth in Exhibit A (the "**License Appendix**"). Each License Appendix shall be sequentially numbered and are hereby incorporated into this Agreement by this reference. Except as granted under this Section 2.1, no other rights to use or practice the Curriculum for any other use or purpose are granted to District. District may not reproduce or otherwise make copies of the Curriculum. Curriculum will be provided by Educurious to School upon payment by District of the Fee (as defined below).

**2.2 Professional Development.** In addition to the license granted under Section 2.1, Educurious hereby grants access to Professional Development to School for the teacher(s) responsible for the Curriculum at School. The District shall insure that the teacher(s) responsible for the Curriculum at District participates in the Professional Development provided by Educurious in order to use the Curriculum appropriately.

**2.3 Platform.** The rights granted under Section 2.1 do not include the learning management platform ("**Platform**") that is necessary for the Curriculum. The District understands and agrees to obtain appropriate licenses from third parties for a Platform that interfaces with the Curriculum unless Educurious has agreed to grant District access to a third party Platform in accordance with the terms set forth in Exhibit B (the "**Platform Appendix**").

**2.4 Curriculum Customization.** Any customizations requested by District to the Curriculum will be submitted by District to Educurious. The parties agree that any requested customization to the Curriculum are not included in the Fee and will require a separate definitive agreement. All customizations shall be the property of Educurious.

**2.5 Curriculum Updates.** Any general changes or updates to the Curriculum made by Educurious shall be provided to District and included in the license granted in Section 2.1.

### 3. CONSIDERATION; PAYMENTS

**3.1 License Fee.** District shall pay Educurious the license fee as set forth in the License Appendix for the Curriculum and Professional Development and, if applicable, the fee set forth in the Platform Appendix for the Platform (collectively, the “Fee”). Travel expenses related to the Professional Development and, unless the parties have entered into a Platform Appendix, the cost of third party licenses for a Platform to run the Curriculum are not included in the Fee and District is solely responsible for all costs related thereto. The Fees do not include federal, state and/or local sales, excise, use and similar taxes resulting from this Agreement to the extent applicable.

**3.2 Payment.** Educurious shall invoice District for the Fees in accordance with the Fee structure set forth in the applicable License Appendix and Platform Appendix. All invoices are due and payable upon District’s receipt of such invoice. Payments by District may be made by check or direct deposit to Educurious. Payment of the Fees is a material condition of this Agreement. Non-payment of the Fees in a timely manner shall be deemed a breach of this Agreement.

### 4. REPRESENTATIONS AND WARRANTY; LIMITATION OF LIABILITY

**4.1 District.** District hereby represents and warrants that: (a) School has the technology needed for the Curriculum, including a Platform over which the Curriculum and Professional Development can be delivered; (b) the Curriculum will be taught as designed (i.e., scope and sequence); (c) School’s teacher(s) will contribute to the online Educurious Professional Learning Network; and (d) District shall at all times maintain control over the Curriculum and not provide or otherwise disseminate it to any unauthorized parties.

**4.2 Educurious.** Educurious hereby represents and warrants that: (a) Educurious has all intellectual property rights necessary to license the Curriculum to the District in accordance with the terms of this Agreement; and (b) Educurious has secured all necessary licenses, consents and authorizations with respect to the use of the Curriculum to the full extent contemplated herein.

**4.3 Mutual.** Each party hereby represents and warrants that: (a) it is duly organized, validly existing and in good standing under the laws of the state in which it is organized; (b) it has the right to enter into this Agreement and perform its obligations hereunder; and (c) this Agreement is a legal and valid obligation binding upon such party and is enforceable in accordance with its terms and conditions and does not conflict with any agreement, instrument or understanding, written or oral, to which it is a party or by which it may be bound.

**4.4 DISCLAIMER.** EXCEPT FOR THE EXPRESS REPRESENTATIONS AND WARRANTIES SET FORTH IN THIS AGREEMENT, EDUCURIUS MAKES NO OTHER REPRESENTATION, WARRANTY, OR GUARANTEE RELATING TO THE CURRICULUM, PROFESSIONAL DEVELOPMENT AND ANY EQUIPMENT PROVIDED, WHETHER IN LAW OR IN FACT, EXPRESS OR IMPLIED, ORAL OR IN WRITING, AND EXPRESSLY DISCLAIMS ANY CONDITION, GUARANTEE, REPRESENTATION OR

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WARRANTY OF MERCHANTABILITY, NON- INFRINGEMENT, AND FITNESS FOR A PARTICULAR PURPOSE.

## 5. INDEMNIFICATION.

**5.1 By Educurious.** Educurious shall defend, indemnify and hold District its board, administrators, and employees harmless from and against any and all claims, judgments, liabilities, losses and expenses, including reasonable attorneys' and expert fees, and, at its own expense, shall defend any action brought or threatened against District to the extent that such claim, threat or action is based on a claim that any portion of the Curriculum infringes on a third party's copyright, trademark, trade secret or other proprietary right. In the event of such a claim, threat or action Educurious shall, in Educurious's discretion, without additional cost to District, take one of the following actions: (a) make the offending portion of the Curriculum non-infringing; (b) replace the offending portion of the Curriculum with a functionally equivalent, non-infringing item; or (c) terminate this Agreement and refund to District the Fees on a pro-rata basis. Subject to the foregoing, District shall cease using any such portion of the Curriculum if so directed in writing by Educurious. Educurious's obligations under this Section are subject to District giving prompt notice of any such action, claim or threat and all applicable information in District's possession with respect thereto. District shall further provide reasonable assistance at Educurious's expense in connection therewith. Educurious shall have the sole authority to control, defend, and settle the matter. THE FOREGOING STATES THE ENTIRE LIABILITY OF EDUCURIOS WITH RESPECT TO ANY CLAIMS THAT THE CURRICULUM INFRINGES ANY THIRD PARTY'S INTELLECTUAL PROPERTY AND SUCH LIABILITY IS FURTHER LIMITED BY THE LIMITATIONS IN LIABILITY IN SECTION 8.4.

**5.2 By District.** The District shall indemnify and hold harmless Educurious, its directors, officers, employees and representatives from and against any and all demands, claims, judgments, liabilities, settlements, losses and expenses of any kind, including attorneys' fees, which may result from or arise out of any act, omission or error by District its board, administrators, staff, employees or agents in connection with (a) the performance or discharge of any obligations of District under this Agreement; and (b) any use of the Curriculum, including any personal injuries sustained by any individuals as a result of use of equipment supplied by Educurious.

## 6. CONFIDENTIALITY

**6.1** As used herein, the "disclosing party" is the party who discloses its Confidential Information to the other party as the "receiving party." The parties agree to hold each other's Confidential Information in strict confidence. To this end, the receiving party agrees not to make the disclosing party's Confidential Information available in any form to any third party or to use the disclosing party's Confidential Information for any purpose other than the implementation of and as specified in this Agreement. Without limiting Section 6.3, each receiving party agrees to take all reasonable steps to ensure that the disclosing party's Confidential Information is not disclosed or distributed by its staff, employees, agents or consultants in violation of the terms and conditions of this Agreement.

**6.2** Each receiving party shall ensure that its staff, employees, agents and consultants shall be permitted access to the disclosing party's Confidential Information only on a need-to-know basis and are instructed regarding, and agree in writing to act in accordance with, the obligations of non-disclosure and non-use imposed by this Agreement.

**6.3** Each receiving party acknowledges that any use or disclosure of the disclosing party's Confidential Information in violation of this Agreement may result in irreparable injury and damage to the disclosing party. Accordingly, each party hereby agrees that, in the event of use or disclosure by the receiving party of the disclosing party's Confidential Information in violation of this Agreement, the disclosing party may be entitled to immediate injunctive and/or other equitable relief as granted by any appropriate judicial body.

**6.4 Confidentiality.** The Partner is entering into this Agreement with the understanding that any and all District Information belongs to the District. The Partner agrees to be responsible for its compliance with the Confidentiality Laws. In the event of a conflict between this Agreement and the Confidentiality Laws, the Confidentiality Laws shall control. In the event of a conflict between FERPA and all other Confidentiality Laws, FERPA will control absent clear statutory authority to the contrary. In the event of conflict or uncertainty interpreting controlling law, the Partner will consult with the School and, if requested by the District, resolve the uncertainty or conflict in favor of prohibiting the collection, access, use, or Disclosure of District Information. The Parties acknowledge and agree that District Information shall be deemed to have been collected, accessed, used, or disclosed so the Partner may assist District in: (a) developing, validating, or administering predictive tests; (b) improving instruction; or (c) otherwise carrying out District's educational responsibilities under the law. Therefore, before any District Information may be released, accessed, used or disclosed, the Partner and its staff\volunteers agree to manage the District's information in compliance with all applicable Confidentiality Laws and all standards of this paragraph.

**6.5 Authority.** The Partner agrees the District will have final authority with respect to the use, maintenance, Disclosure and re-disclosure of Student Educational Records.

**6.6 Requested Data.** The Partner requests that the District provide data necessary to fulfill the Scope of Work attached in **Exhibit A** for the purpose of federal grant reporting and further in an effort to provide well-rounded services and supports to Lyon County students. **Qualified FERPA Exception.** The Partner understands and agrees that the purpose and contemplated use of the data and information disclosed by the District is solely to conduct studies for, or on behalf of the District to (1) develop, validate, or administer predictive tests; (2) administer Student aid programs; and (3) improve instruction.

**6.7 Ownership of Data and Information.** The Disclosure of Personally Identifiable Information from Education Records to the Partner is not an assignment of ownership of the Personally Identifiable Information or Records to the Partner. The District retains ownership of all such

Records. Personally Identifiable Information from Education Records may only be re-disclosed in compliance with FERPA and its regulations.

**6.8 Coordination with Partner’s Authorized Representative(s).** During the term of this Agreement, the Partner will fully coordinate all of its services provided hereunder with the District through its designated Authorized Representative. The Authorized Representative has authority to bind the Partner to the terms and conditions of this Agreement. The Authorized Representative shall also be responsible for requiring individuals of the Partner accessing information from Education Records to execute affidavits of nondisclosure or other documentation indicating that each person will be held accountable for the proper management, use and protection of all Personally Identifiable Information from Education Records provided to him or her.

**6.9 Limited Disclosure, Access and Use.** The Partner will abide by the limitations on the Disclosure of Personally Identifiable Information derived from the educational Records provided by the District and agrees to grant access only in accordance with the applicable FERPA regulations. The Partner and its officers, employees, and agents receiving education Record information from the District agrees to hold information in strict confidence and use the information only for the limited purpose for which the Disclosure was made. The Partner warrants that its services will be conducted in a manner that does not disclose the personal identification information of the District’s Students or their Parents to anyone who is not an Authorized Representative. The Partner agrees not to use the information for any purpose other than the purposes for which the Disclosure was sought from the District and made to Partner. The approval to use the information from Education Records for one purpose does not confer approval to use the data for another or different purpose.

**6.10 Return of Information.** Upon termination, cancellation, expiration or other conclusion of this Agreement, the Partner shall return all information to the School or, if return is not feasible, destroy any and all information. If Partner destroys the information, when it is no longer needed for purposes for which it was disclosed but under no circumstances no later than 30 days after the termination of this Agreement.

**6.11 Reporting of Unauthorized Disclosures of Data and Information.** The Partner shall, within one business day of discovery, report to the District any use or Disclosure of information not authorized by this Agreement or in writing by the District (a “Breach”). The Partner’s written report shall identify (i) the nature of the breach, (ii) what information was used or disclosed, (iii) who or what was the cause of the breach, (iv) what Partner has done or shall do to mitigate any deleterious effect of the breach, and (v) what corrective action Partner has taken or shall take to prevent future similar unauthorized use or Disclosure. The Partner shall provide such other information, including a written report, as reasonably requested by the School. If the School reasonably determines that the Partner has breached a material condition of this Agreement, the District may request the Partner to submit within one (1) business day from the request a written report shall identify (i) the nature of the breach, (ii) what information was used or disclosed, (iii) who or what was the cause of the breach, (iv) what Partner has done or shall do

to mitigate any deleterious effect of the breach, and (v) what corrective action Partner has taken or shall take to prevent future similar unauthorized use or Disclosure. The Partner shall provide such other information, including a written report, as reasonably requested by the District. Alternatively, the District may immediately terminate this Agreement with the Partner, if, in its sole discretion, determines it is not possible to repair or correct the discovered breach. The District agrees to provide written notice of action under this paragraph to the Partner, provided, however, in the event of an emergency, the Parties agree written notice may be given after termination.

**6.12 Remedies, Penalties.** The failure to comply with the requirements of FERPA will subject the Partner and any third party to all allowable penalties under state and federal law. The Partner acknowledges and agrees that due to the unique nature of the Information, there may be no adequate remedy at law for any breach of its obligations hereunder, that any such breach will result in irreparable harm to the District, and therefore, that upon any such breach or threatened breach, the District shall be entitled to seek appropriate equitable relief including specific performance and any additional remedies the law may allow, including injunctive relief. The Partner expressly agrees that should information belonging to the District be impermissibly disclosed or causes a material breach of this Agreement, it will be responsible for the legal defense and pay the actual legal costs, including reasonable attorney's fees, if any, incurred by the District. The providing such assistance by Partner, and its acceptance by the District is not a waiver of any breach. In the event the Family Policy Compliance Office of the U.S. Department of Education determines that the Partner improperly disclosed Personally Identifiable Information obtained from the District's Education Records, the District may not allow the Partner access to the District's Education Records for at least five years.

**6.13 School's Research, Assessment and Evaluative Reports.** The Partner shall provide drafts of any publications to the Authorized Representative of the District before submission for publication, presentation or public release. The Partner shall submit all final drafts and reports to the District describing in sufficient detail the results of any study, assessment or report, including any accomplishments and significant research findings derived from the performance of its work, delivery of service or any evaluation or assessment conducted under this Agreement within 30 days after the completion date of the final draft.

**6.14 Surveys.** If the Partner wants to conduct a survey of Students, it acknowledges that all Student surveys will be in compliance with the requirements of state and federal law, including, but not limited to, the Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) and C.R.S. § 22-1-123. Prior written Parental consent will be obtained before surveying a Student on any of the following topics: (i) Political affiliations; (ii) Mental and psychological problems potentially embarrassing to the Student and his/her family; (iii) Sex behavior and attitudes; (iv) Illegal, anti-social, self-incriminating and demeaning behavior; (v) Critical appraisals of other individuals with whom respondents have close family relationships; (vi) Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers; or (vii) Religious practices, affiliations, or beliefs of the Student or Parents; (viii) Income (other than that required by law to determine eligibility for participation

in a program or for receiving financial assistance under such program); or (ix) social security number. Parents will have the opportunity to inspect any survey created or administered by Partner before the survey is administered or distributed to the Student.

**6.15 Human Research.** Anytime human subjects may be used, the Partner shall comply with Department of Health and Human Services (DI-IHS) policies and regulations on the protection of human subjects (45 CFR 46, as amended) and with any terms of approval imposed by the District's Internal Review Board ("IRB") on the Use of Humans as Experimental Subjects. In all cases, the Partner agrees to adhere to the study protocol approved by the IRB, to assure that any legal or IRB requirements for the informed consent process are met and are appropriately documented, and to report to the District's Authorized Representative (a) any adverse events or unexpected problems, and (b) any proposed changes to the study protocol or informed consent process. If the Partner has its own approved Institutional Review Board, then the project shall also be submitted to that board for approval and the Partner shall provide verification that the approval has been granted. If applicable, the verification shall state the date when the project must be resubmitted for continuing review.

**6.16 Maintenance of the Security of Electronic Information.** The Partner shall develop, implement, maintain and use appropriate administrative, technical and physical security measures to preserve the confidentiality, integrity and availability of all electronically maintained or transmitted information received from, or on behalf of, the District or its Students. At a minimum, all data and information shall be securely stored under lock and key at the Partner's location and any site where it may be accessed and stored. Additionally, if the Partner uses a data management system that is an electronic database for storing information and data, then it must be secured and protected in a manner that would be considered consistent with industry standards. All persons and individuals with access to such information and data must meet the FERPA requirements of persons given access to such data must be identified and sign the confidentiality agreement. These measures will be extended by contract to all subcontractors used by the Partner.

**6.17 Examination of Records.** The Partner will keep true and complete Records of all data received, exchanged and shared between and amongst its employees, agents, subcontractors and volunteers pursuant to this Agreement. The Partner will establish and maintain a system of Record keeping satisfactory to the District. Any duly Authorized Representative of the District shall be given access to and the right to examine any computer, server, hard drive, documents, papers and Records containing information provided by District under this Agreement. The Partner agrees that it will keep and preserve all Records and reports for at least three (3) years from the date of receipt under this Agreement.

## 7. TERM AND TERMINATION

**7.1 Term.** The term of this Agreement is effective as of the Effective Date and is effective for the Academic Year(s) set forth in the License Appendix.

## 7.2 Termination.

(a) **Termination for Convenience.** Either party shall have the right to terminate this Agreement for convenience in its entirety, by giving thirty (30) days prior written notice to the other party.

(b) **Termination for Breach.** Upon any breach by a party under this Agreement, the other party shall notify the breaching party in writing of such breach and such breaching party shall have fifteen (15) days to cure such breach. If the breach is not cured within such thirty (30) day period, the non-breaching party may immediately terminate this Agreement in its entirety.

**7.3 Effects of Termination.** Upon termination of this Agreement pursuant to Section 7.2: (a) all licenses granted hereunder to District shall terminate; and (b) School shall immediately cease use of the Curriculum and return to Educurious all physical manifestations of the Curriculum and Educurious Confidential Information.

**7.4 Survival.** The following provisions shall survive any expiration or termination of this Agreement: Articles 5, 6 and 8, and Section 7.4 and the applicable Sections of Article 1 (as needed to apply to the foregoing surviving Sections and Articles). Termination of this Agreement shall not relieve the parties of any liability which accrued hereunder prior to the effective date of such termination nor preclude either party from pursuing all rights and remedies it may have hereunder or at law or in equity with respect to any breach of this Agreement nor prejudice either party's right to obtain performance of any obligation.

## 8. MISCELLANEOUS

**8.1 Entire Agreement; Amendment.** This Agreement, including the appendixes, constitutes the entire agreement between the parties related to the subject matter hereof. All prior and contemporaneous negotiations, representations, warranties, agreements, statements, promises and understandings related to the subject matter hereof are superseded by and merged into and extinguished and completely expressed by this Agreement, including the License Appendixes. No party shall be bound by or charged with any written or oral agreements, representations, warranties, statements, promises or understandings not specifically set forth in this Agreement. No subsequent alteration, amendment, change or addition to this Agreement shall be binding upon the parties unless reduced to writing and signed by an authorized representative of each party.

**8.2 Notices.** Any notice required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been sufficiently given for all purposes (i) when delivered, if sent by recognized overnight courier, certified or registered U.S. mail, or personally delivered, or (ii) upon confirmation of receipt, if sent by facsimile transmission (provided a duplicate hard copy is promptly delivered by one of the other foregoing means), in each case using the mailing addresses of the parties as set forth below (or such other mailing address of which a party is notified pursuant to this Section 8.2):

---

For School: Lyon County School District  
25 E. Goldfield Avenue  
Yerington, Nevada 89447  
Attn: Jim Gianotti  
Executive Director of Educational Services  
Email: jimgianotti@lyoncsd.org

For Educurious: 3919 Latona Ave. N.E., Suite C-1  
Seattle, WA 98105  
Attn: Jane Chadsey  
CEO  
Email: jchadsey@educurious.org

**8.3 Governing Law.** This Agreement shall be governed and construed in accordance with the laws of the State of Nevada, without regard to any applicable principles of conflicts of law.

**8.4 Limitation of Liability.** EXCEPT FOR LIABILITY FOR BREACH OF OBLIGATIONS UNDER ARTICLE 6 OR FOR FRAUD OR COMPARABLE INTENTIONAL MISCONDUCT, NEITHER PARTY SHALL BE ENTITLED TO RECOVER FROM THE OTHER PARTY ANY INDIRECT, SPECIAL, INCIDENTAL, CONSEQUENTIAL OR PUNITIVE DAMAGES IN CONNECTION WITH THIS AGREEMENT OR ANY LICENSE GRANTED HEREUNDER. However, the foregoing limitations in this Section 8.4 shall not apply with respect to either Party's indemnification obligations under Sections 5.1 or 5.2 for third party claims.

**8.5 Names and Logos.** Educurious may identify District as a client and use School's logo in Educurious's marketing materials. The District may use Educurious's name and trademarks in its communications with administration, parents and colleagues. Notwithstanding the foregoing, nothing in this Agreement shall be construed to convey any rights, transfers or licenses of any trademarks, trade names or copyrights of either party to the other.

**8.6 Interpretation.** Educurious and District have each participated in negotiations and due diligence and consulted their respective counsel regarding this Agreement. In the event an ambiguity or question of intent or interpretation arises, this Agreement shall be construed as if drafted jointly by the parties and no presumption or burden of proof shall arise favoring or disfavoring any party by virtue of the authorship of any provisions of this Agreement.

**8.7 Assignment.** This Agreement may not be assigned by either party without the express written consent of the other party.

**8.8 Severability.** In the event that any one or more of the provisions contained herein, or the application thereof in any circumstances, is held invalid, illegal or unenforceable in any respect for any reason, the parties shall negotiate in good faith with a view to the substitution therefor of a suitable and equitable provision in order to carry out, so far as may be valid and enforceable, the intent and purpose of such invalid provision; provided, however, that the

validity, legality and enforceability of any such provision in every other respect and of the remaining provisions contained herein shall not be in any way impaired thereby, it being intended that all of the rights and privileges of the parties hereto shall be enforceable to the fullest extent permitted by law.

**8.9 Headings.** The heading for each article and section in this Agreement has been inserted for convenience of reference only and is not intended to limit or expand on the meaning of the language contained in the particular article or section.

**8.10 Further Actions.** Each party agrees to execute, acknowledge and deliver such further instruments, and to do all such other acts, as may be necessary or appropriate in order to carry out the purposes and intent of the Agreement.

**8.11 Independent Contractors.** The relationship between District and Educurious created by this Agreement is solely that of independent contractors. This Agreement does not create any agency, distributorship, employee-employer, partnership, joint venture or similar business relationship between the parties. Neither party is a legal representative of the other party, and neither party can assume or create any obligation, representation, warranty or guarantee, express or implied, on behalf of the other party for any purpose whatsoever. Each party shall use its own discretion and shall have complete and authoritative control over its employees and the details of performing its obligations under this Agreement.

**8.12 No Waiver.** A party's consent to or waiver, express or implied, of the other party's breach of its obligations hereunder shall not be deemed to be or construed as a consent to or waiver of any other breach of the same or any other obligations of the other party. A party's failure to complain of any act, or failure to act, by the other party, to declare the other party in default, to insist upon the strict performance of any obligation or condition of this Agreement or to exercise any right or remedy consequent upon a breach thereof, no matter how long such failure continues, shall not constitute a waiver by such party of its rights hereunder, of any such breach, or of any other obligation or condition. A party's consent in any one instance shall not limit or waive the necessity to obtain such party's consent in any future instance and in any event no consent or waiver shall be effective for any purpose hereunder unless such consent or waiver is in writing and signed by the party granting such consent or waiver.

**8.13 Fees and Expenses.** Regardless of whether or not the transactions contemplated by this Agreement are consummated, each party shall bear its own fees and expenses incurred in connection with the negotiation and execution of this Agreement.

**8.14 No Other Rights.** The parties acknowledge and agree that, except as expressly set forth in this Agreement, neither party grants any rights or licenses to the other party under this Agreement nor shall either party have any rights or obligations under this Agreement.

**8.15 Parties in Interest.** This Agreement shall be binding upon and inure solely to the benefit of each party hereto and its respective successors and permitted assigns, and nothing in this

# License Agreement

Agreement, express or implied, is intended to or shall confer upon any other person any right, benefit or remedy of any nature whatsoever under or by reason of this Agreement.

**8.16 Rules of Construction.** The use in this Agreement of the term “including” (or any cognates thereof, such as “include” or “includes”) means “including (or the applicable cognate thereof), without limitation.” The words “herein,” “hereof,” “hereunder,” and other words of similar import refer to this Agreement as a whole, including the License Appendixes, and not to any particular section, subsection, paragraph, subparagraph or clause contained in this Agreement.

**8.17 Counterparts.** This Agreement may be executed in two (2) or more counterparts, each of which shall be deemed an original, but all of which together shall constitute one and the same instrument. Any signature page delivered by facsimile or electronic image transmission shall be binding to the same extent as an original signature page.

IN WITNESS WHEREOF, the parties have executed this Agreement by their duly authorized representatives as of the Effective Date.

## EDUCURIOUS PARTNERS

## LYON COUNTY SCHOOL DISTRICT

By: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT A  
LICENSE APPENDIX NO. 1**

THIS LICENSE APPENDIX supplements the License Agreement entered into between Educurious Partners and **Lyon County School District** dated May 1, 2023

**Academic Year(s):** Beginning 2023-2024

**Subject:** Social Studies: 8<sup>th</sup> Grade U.S. History

**Total Number of Students:** 698

**Teacher(s):** 12

**Units: Curriculum Fee:**

Digital Curriculum Purchase	Cost
<b>DIGITAL CURRICULUM PURCHASE</b> Full implementation for the 2023-2024 school year. <ul style="list-style-type: none"> <li>8th Grade: US History (Project America), full year course (5 units plus OER Reconstruction)</li> </ul>	U.S. History (Project America) 698 students @ \$85/student = \$59,330.00*  <b>TOTAL = \$59,330.00</b>
<b>Total Digital Curriculum</b>	<b>\$59,330.00 (plus applicable taxes)</b>

\*This is a one-time purchase price is for Lyon’s 5-year contract. The student seats can be used each subsequent year at no additional cost. If more student seats are needed due to student population increases, the original \$85/student price will be honored for the duration of the contract.

PDF Student Workbooks	Yearly Cost
<b>INDIVIDUAL STUDENT WORKBOOK PDF</b> Full implementation for the 2023-2024 school year. <ul style="list-style-type: none"> <li>8th Grade: US History (Project America)                             <ul style="list-style-type: none"> <li>5 total units</li> <li>698 students</li> </ul> </li> </ul>	698 students X 5 units = 3,490 total student workbook PDFs for the 2023-2024 school year @ \$5/student = \$17,450.00
<b>Total Student Workbook Curriculum</b>	<b>\$17,450.00 (plus applicable taxes)</b>

# License Agreement

Printed Teacher Editions	2023-2024 School Year Cost
<b>HARD COPY TEACHER EDITION</b> 2023-2024 school year. <ul style="list-style-type: none"> <li>• 8th Grade: US History (Project America)                             <ul style="list-style-type: none"> <li>○ 5 total units</li> <li>○ 10 teacher edition sets</li> <li>○ Black/White with color covers</li> </ul> </li> </ul>	10 Teachers X 5 units = 50 total teacher edition textbooks for the 2023-2024 school year @ \$60/Teacher Edition Book = \$3,000.00
<b>Total Teacher Edition Consumables</b>	<b>\$3,000.00 (plus applicable taxes)</b>

**Professional Development Fee:**

Professional Learning.	Cost
<b>SUMMER 2023</b> <ul style="list-style-type: none"> <li>• Professional learning for PBL and pilot curriculum onboarding (1 day X 1 facilitator)</li> </ul>	1 day @ \$2800 per day  <b>TOTAL = \$2,800.00*</b>
<b>SCHOOL YEAR 2023-2024</b> <ul style="list-style-type: none"> <li>• Professional learning for 8<sup>th</sup> grade curriculum unit onboarding.</li> <li>• Teachers spend one ½ day internalizing each unit just prior to teaching (1 day/unit X 4 units).</li> <li>• One unit was internalized in the summer training</li> <li>• This can be in person, remote or hybrid. We will design the structure with you.</li> <li>• Travel expenses will be added for in person events.</li> </ul>	2 total days @ \$2,800/day x 1 facilitators  <b>TOTAL = \$5,600.00*</b>
<b>Total Professional Learning</b>	<b>\$8,400.00 (plus applicable taxes)</b>
<b>Travel for in person professional learning</b>	<b>Dependent of number of visits</b>

All Services and Curriculum	Costs
<b>Total Professional Learning</b>	<b>\$8,400.00 (plus applicable taxes)</b>
<b>Total Digital Curriculum</b>	<b>\$59,330.00 (plus applicable taxes)</b>
<b>Total Student Workbook PDF</b>	<b>\$17,450.00 (plus applicable taxes)</b>
<b>Total Teacher Edition Consumables</b>	<b>\$3,000.00 (plus applicable taxes)</b>
<b>Total Cost</b>	<b>= \$88,180.00 (plus applicable taxes)</b>

Payment due in full upon delivery of the curriculum. Any travel costs will be added as needed.

# License Agreement

IN WITNESS WHEREOF, the parties have executed this License Appendix by their duly authorized representatives as of the dates set forth below

**EDUCURIOUS PARTNERS**

**LYON COUNTY SCHOOL DISTRICT**

By: \_\_\_\_\_

By: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

# The DBQ Company

1234 Sherman Ave, Ste. 100  
Evanston, IL 60202

# Quote

Date	Estimate #
5/3/2023	2023-05-31

Name / Address
Lyon County School District 25 E Goldfield Ave Yerington, NV 89447 Attn: Jim Gianotti

**NOTE: A license is school specific and cannot be shared with other schools.**

Description	Schools	Cost	Total
DBQ Online Access (4 middle Schools) 3 e-binders @ \$400 each \$1200 x 5 years = \$6000	4	6,000.00	24,000.00
25% Multi-Year - Discount with 5 Year Purchase		-6,000.00	-6,000.00
one full-day introductory training at no cost. one hour support sessions with PLC or departments no cost self-paced introduction to DBQ Online courses. no cost	1	0.00	0.00
Two full-day in-person follow-up workshops \$3000 each	2	3,000.00	6,000.00
Additional PD can be purchased for \$750 half day remote \$1500 full day remote \$3000 full day on site			

<b>Total</b>	\$24,000.00
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\*Add print binder(s) to online orders for \$200 per binder. One discounted binder per one online binder license. <sup>392</sup>

Tel: 847-475-4007  
FEIN 75-3178904



Photo: Brightworks

# The Evidence is Clear: Rigorous Project-Based Learning is an Effective Lever for Student Success

## Introduction

Four newly released peer-reviewed research studies show that using rigorous project-based learning in U.S. public schools has strong and positive effects on student outcomes across grades and subjects. Project-based learning (PBL) is an inquiry-based approach in which students explore real-world problems through individual and group projects. With PBL, students make sense of why content is useful and how it might be applied. Academics from universities around the country in partnership with K-12 teachers conducted the studies with funding from Lucas Education Research, a division of the George Lucas Educational Foundation.

Key findings include:

- Adding rigorous PBL to Advanced Placement courses improved student achievement on AP exams.
- Elementary science students improved in science and areas of social and emotional learning with a project-based approach.
- Early elementary students using project-based learning made more progress in social studies and informational reading than peers in more traditional classrooms.

- Middle-school students outperformed their peers in science and other core subjects and improved in groupwork when using a project-based learning approach to science instruction. English language learners in the PBL classrooms also did better than a comparison group on a language proficiency test.

These studies show the positive impact of project-based learning across content areas, grade levels, and for students from all types of backgrounds. The researchers found PBL improved student achievement in targeted content areas as well as in other subject areas and aspects of social and emotional learning. Taken together, these findings add strong evidence to the idea that students thrive when hands-on, inquiry-based learning is part of their educational experience and that rigorous PBL can be a lever for improving teaching and learning in U.S. schools. What follows is a description of the research studies and a brief discussion about the likely implications of the findings on the field.



## **Knowledge in Action: A project-based approach to Advanced Placement courses**

University of Southern California researchers examined the impact of PBL and aligned resources and teacher professional-learning experiences on student outcomes in Advanced Placement (AP) courses. The study is the first to harness the power of a randomized control trial to investigate the impact of PBL on AP exam scores. The study found that students who took the project-based AP courses were more likely to receive a credit-qualifying score on the AP tests, meaning they earned a score of 3 or higher on a scale of 1-5.

The PBL program, Knowledge in Action (KIA), increased the probability of earning an exam score of 3 or higher on AP US Government or AP Environmental Science by about 8 percentage points in the first year of implementation. Results from a follow-up study suggest that students continued to benefit from KIA as teachers gained experience. Students of teachers in the second year of using a KIA curriculum had a 10-percentage point boost in the likelihood of earning an AP Exam score of 3 or higher.

University of Washington academics and high school teachers developed the KIA approach. It is an open educational resource that embeds rigorous, authentic projects within AP courses in five units taught over the course of a year. Teachers receive strong and sustained professional-learning opportunities.

The findings of the study have important implications for practitioners and policymakers. School and system leaders and educators have reported that a barrier to adopting PBL can be the perception that the approach doesn't prepare students for end-of-year or other high-stakes tests, including AP exams. This research challenges that view. The deep knowledge and skill-building found in KIA classrooms and aligned teacher supports promote student achievement as measured by AP tests.

The researchers conducted the study in five predominantly urban districts. A significantly higher proportion of the students in the study were from low-income households than is typical for AP test-takers. Furthermore, the study found that the KIA program improved the performance of students from both lower and higher socio-economic

families, reinforcing the view of many education and civil-rights advocates that underrepresented students should get more equitable access to rigorous, college-preparatory coursework.

## **Multiple Literacies in Project-Based Learning: Third- grade science program boosts achievement and improves social and emotional learning**

Researchers from the University of Michigan, Michigan State University, and the University of Wisconsin investigated the impact of a project-based approach to science instruction in third-grade classrooms. They found PBL, plus aligned resources and professional learning for teachers, led to higher achievement levels on a science assessment aligned Next Generation Science Standards (NGSS).

The randomized controlled trial found students in the classes using the Multiple Literacies in Project-based Learning (ML-PBL) approach performed 8 percentage points better on the science assessment as compared with students in the control group classrooms. In addition, a student survey showed the ML-PBL students grew more in areas of reflection and collaboration, hallmarks of social and emotional learning in science classrooms.

ML-PBL is an open educational resource and interdisciplinary approach to teaching that integrates science, reading, mathematics, and aspects of social and emotional learning. The developers designed ML-PBL to enhance students' curiosity about the natural world, pique their interest in problems that have relevance to their lives, and support them as they solve real-world problems.

While the study was conducted in schools in Michigan, an analysis of the demographic composition of the study schools confirmed that findings can be generalized beyond Michigan. The students in the sample were representative of third graders throughout the country. The significant effects persisted across schools with differing racial and ethnic makeups and household-income levels and in various regions of the state, providing strong evidence that this approach is beneficial for all students.



## **Project Place: PBL curriculum increases social studies and literacy achievement in elementary school**

The randomized controlled study explored the effects of a PBL social studies curriculum on social studies and literacy achievement among second-grade students in low-income, low-performing schools. The results showed a statistically significant and positive effect of the PBL curriculum. Students who used it showed five to six more months of growth in social studies and about two more months of growth in literacy achievement—specifically, informational reading—as compared to peers.

The Project PLACE curriculum is an open educational resource centered around four projects over the course of a school year that address a problem or take advantage of an opportunity in the students' communities and beyond. The approach calls for a combination of teacher-led and student-led activities all driven by an authentic purpose.

This study, conducted by University of Michigan and Michigan State researchers, contributes to the research landscape in several important ways. Researchers conducted the study in high-poverty, low-performing schools, and the majority of participating students were from underrepresented racial and ethnic groups. Poor students and underserved minorities are generally more likely to receive instruction that is focused on basic reading and math skills and less likely to emphasize the critical thinking and discussion skills found in rigorous PBL instruction. This study supports the view that should change. The study also helps fill a previous need to explore the impact of PBL on student achievement in early elementary grades.

## **Learning Through Performance: Middle school science program leads to subject-matter gains and higher language proficiency levels in English language learners**

Stanford University researchers, working with middle school teachers, designed the Learning Through Performance (LTP) in Middle School Mathematics and Science project. The research team developed, piloted, and researched the efficacy of a sixth-grade project-based learning science course aligned to the Next Generation Science Standards (NGSS) and related professional-learning opportunities for teachers.

They found students in LTP classrooms, in the second year of the program, outperformed a comparison group by 11 percentage points on a science assessment developed as a measure of students' proficiencies with NGSS practices.

LTP students also outperformed comparison students on state standardized tests in mathematics and English language arts. In addition, LTP students classified as English language learners outperformed matched students on an assessment used by California to measure language proficiency skills. The design team worked to ensure the content was accessible for all students, including English language learners, which likely contributed to gains for that subgroup. Design features of the curriculum included language-specific objectives, balancing writing and discussion, and other targeted strategies to foster language development.

The study found LTP also improved student engagement and improved teacher practices. Specifically, teachers improved at facilitating group work, using activities that involved real-world applications of science, leveraging language-rich assignments, and administering performance assessments.

Researchers conducted the study in high-poverty, racially diverse schools, providing important evidence that when underserved students, including English language learners, engage in authentic, real-world science instruction, significant learning across multiple content areas occurs.



## Conclusion

Taken together these four studies show that rigorous project-based learning is an important lever for improving student outcomes and teaching practices in K-12 schools, across subjects and grades. The findings show that embedding PBL in courses can yield significant and positive effects on measures of student achievement, including AP exams, NGSS-aligned science assessments, state math and English language arts tests, and social studies and reading assessments.

Moreover, researchers conducted the studies in diverse districts with large percentages of traditionally underserved students, indicating project-based learning can be a powerful lever for improving equity in U.S. schools.

It is important to note that each of the curricula at the center of the studies included aligned professional learning for teachers and were closely tied to core subject-matter content. Projects were central to each curriculum, not an add-on or minor feature.

These resources are freely available on the online [Sprocket portal](#) on the Lucas Education Research website. However, more PBL resources are needed to bring project-based learning to scale. The strong, positive findings of this body of research should spur policymakers, educators, and curriculum designers to work together to bring hands-on, authentic learning experiences to more students across U.S. public schools. The evidence is clear all students will benefit.

## Lyons County Social Studies Curriculum and Resource Adoption, Grades 6-12

The DBQ Project supplemental curriculum is an important component of a curriculum that promises its students they will be College and Career Ready. The DBQ Project aims to help teachers help students read smart, think straight, and write clearly. We develop social studies curriculum materials that build skills that students need in school and in life. Our DBQs and Mini-Qs offer students opportunities to practice many English and reading skills that college readiness experts have identified as essential. These include, reading, writing, communications, teamwork, critical thinking, and problem solving.

Skills such as recognizing cause and effect, comparing and contrasting, and linking supporting details to main ideas are skills students practice in social studies classes all the time. DBQ Project questions prompt students to perform these essential reading and thinking skills. For cause and effect, students can answer questions such as “What Were the Underlying Causes of World War I?” or “What Were the Most Important Consequences of the Printing Press?” To work on compare and contrast, students can investigate questions like “Medieval Knights and Japanese Samurai: How Great Were the Differences?” or “Gandhi, King, and Mandela: What Made Non-Violence Work?” Even in our questions that ask students to write personal journals such as “Mansa Musa’s Hajj,” or “The California Gold Rush,” students need to link evidence from primary and secondary source documents to their more general observations. DBQ Project units address the key concerns of university faculty members nationwide. Several studies of college faculty, regardless of the selectivity of the university, reported that the primary areas in which first-year students needed further development were critical thinking and problem solving (Lundell, Higbee, Hipp, & Copeland (2004) as found in Conley, *Redefining College Readiness* (2007)). While many state mandated tests require students to recall or recognize fragmented bits of information, they rarely require students to apply their learning and almost never require students to exhibit proficiency in higher forms of cognition (Marzano, Pickering & McTighe (1993).

DBQ Project DBQs and Mini-Qs blend what David Conley calls “the two important dimensions” of college readiness: “key cognitive strategies and content knowledge” (Conley (2007). Our 6- Step Method makes the cognitive steps involved in reading, document analysis, and writing transparent for teachers and students. Our array of engaging questions in United States and World History provide students with meaty content about which they can think and write deeply. What’s more, our DBQs are differentiated for students at different age and ability levels. There is no reason to wait until high school to start preparing students for college. The key skills that researchers have identified as crucial for success in college can be taught and learned in elementary and middle school too.

## Standards Based Instruction

The DBQ Project writes supplementary Social Studies materials. Our high-interest inquiry lessons address the Nevada State Social Studies Standards.

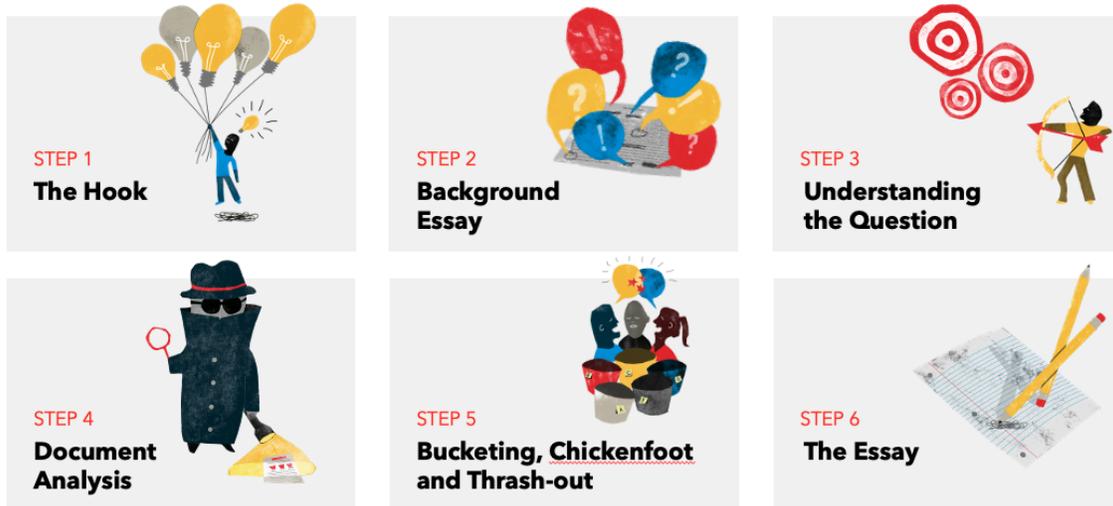
### Recommended E-Binders Middle Schools

Mini-Qs in World History, Volume 1  
Mini-Qs in Geography  
Original Mini-Qs in US History Volume1  
New Minin-Qs in US History Volume 1

### Recommended E-Binders for High Schools

DBQs in US History  
DBQs in World History  
Original Mini-Qs in American History Volume 1  
New Mini-Qs in American History Volume 1  
Original Mini-Qs in American History Volume 2  
New Mini-Qs in American History Volume 2  
Mini-Qs in World History Volume 2  
Mini-Qs in World History Volume 3  
Mini-Qs in Civics  
Mini-Qs in Geography  
Mini-Qs in Economics

## DBQ Project Six-Step Method



## **Student-Centered Learning**

### **Document Based Questions**

A student featured in one of our videos says it. “It’s like you’re a detective!” The core of each lesson—the documents-- contains a variety of text types: excerpts from laws, speeches, diary and journal entries, charts, political cartoons, graphs, maps, and more. The expectation is that students will write an evidence-based response to a question using these varied sources. This doing history and social science. Like detectives, students try to solve a mystery of history. To help make this rigorous activity doable, each lesson includes an engaging hook exercise, a background essay, an activity to help students understand the question, and a bucketing or sorting activity to help them organize their thinking.

### **Inquiry Lessons:**

The DBQ Project is usually adopted as supplemental to a core resource or as part of a curated collection of resources teachers can use to teach state standards and course requirements. Teachers in school districts all over Arizona and the United States use The DBQ Project to teach students to read smart, think straight, and write more clearly. Instead of being passively fed content, students do the work of historians and social scientists. They address questions with a variety of primary and secondary sources.

All the materials we write are inquiry materials. The Q in DBQ says it all: we write questions and compile primary and secondary sources students use to answer them. We write DBQs or document-based questions and Mini-Qs which have fewer documents. Both play a role in high school social studies courses. The DBQs set students up for a deep dive into a topic. These lessons replace full units, so teachers use the DBQ to replace teacher-centered approaches to delivering content. Mini-Qs are shorter so they serve well as case studies or shorter explorations that can be done in a few days. In both cases, students are doing the work of historians while teachers are aiming their instruction at the strategies and processes students need to use.

We unapologetically encourage inquiry instruction and writing in social studies. Teachers can, of course, choose alternate end projects to the writing but the close relationship between writing and thinking means the structure of our materials is useful, whether students do a podcast, participate in a debate, create an infographic, or write an evidence-based essay. Historians and social scientists, of course, spend a lot of time writing and we believe our program is the best one out there to help students develop the reading, thinking, and writing skills historians and social scientists employ every day.

### **Technology & Materials**

DBQ Online takes The DBQ Project print materials to a whole new level. Teachers and students have the tools to read and annotate documents, take notes, organize or “bucket” evidence, and write papers in our online environment. Our electronic DBQ Online Platform won the Ed Tech

Award for 2022. Our robust but user-friendly platform provides students and teachers with the convenience of online resources without gamifying or trivializing the deep learning required for career and college readiness in the 21<sup>st</sup> Century.

Teachers and students access DBQ Online with their own SSO accounts.

Teachers and students can annotate documents with text boxes and sticky notes, circles, squares, a highlighter, and even a bucket tool. The platform includes a human-read audio read aloud feature for all Background Essays and text documents. Images appear in color and can be enlarged with a click. Students have vocabulary support with a click on the boldfaced words in the Background Essay and, because the platform is designed in HTML and connected to the browser, students can access the browser dictionary with a right click or control click. Our Essay Builder allows teachers and students to automate some of the repetitive aspects of writing by flowing content from an outline into an essay with a click. The Essay Builder Plus allows teachers to customize outlines for students to address questions or skills while still allowing for the convenience of the automation.

The teacher dashboard for DBQ Online allows teachers access to over 40 professional development videos, quick access to tech-support, and their assignment portals. The assignment portal allows teachers to create and customize assignments, view student work and provide feedback, download student work and essays or grading or displaying, share assignments and courses with colleagues and save their work as a template to save from year to year.

**See DBQ Online in Action.** [Get a temporary teacher and / or student login to](#) see how robust the system really is.

### **Diverse Perspectives**

Teaching with documents using an inquiry approach builds an emphasis on multiple perspectives and multiple viewpoints into the curriculum. Document- based question allow for a variety of correct answers. If students can support their claims with evidence and strong reasoning, their views are welcome and encouraged. With a diverse population such as Lyons Public Schools, this is more important than ever.

The core of each lesson—the documents-- contains a variety of text types: excerpts from laws, speeches, diary and journal entries, charts, political cartoons, graphs, maps, and more. The questions are complex and must be answered using the different sources. The heart of a DBQ is to encourage students to investigate different sources to see that a variety of perspectives is necessary to find a clear and well-reasoned answer to a question.

Students and teachers are provided with both primary and secondary sources that address the question in some way. Additional source or content notes sometimes accompany the documents to provide clarity. Students are encouraged, through document analysis questions

and our document analysis sheets, to pay close attention to the sourcing and to consider authors' point of view as they investigate the question.

### **Personalization**

The DBQ Project's inquiry lessons provide teachers with ways to personalize learning. Our students come to us with different abilities, different home lives, and different interests. Therefore, providing opportunities for students to explore and develop different capabilities and interests in every lesson is crucial. Document based questions are open-ended and complex, so students have many attitudes and skills to practice and multiple ways to demonstrate their learning. Questions are engaging and across our supplemental materials, students in Lyons will see topics which address a variety of different perspectives, and most will see aspects of their personal history.

To make sure students can guide their own learning and develop transferable skills at a sensible pace, we provide differentiation and individualization options for teachers. We write our lessons with differentiation in mind. Our DBQs are written twice with a long version and a short version. The Mini-Qs are written twice with an enhanced version that includes more supports for inexperienced students and a clean version for more advanced students. Teachers can provide different materials around the same question within one class.

In addition to our already differentiated materials, teachers can customize our lessons in DBQ Online.

- Choose the version of the lesson most appropriate for students
- Shorten lessons by removing scaffolds or documents
- Assign only one document for a constructed written response
- Choose from four document-analysis sheets
- Choose Audio Read-Aloud with human voices
- Choose Spanish Translation Support
- Mark documents with instructional comments and annotations to support student document analysis before assigning.
  - Provide instructions for reading maps, charts, graphs,
  - Instructions for literacy strategies
  - Model document annotation
  - Change questions
- Choose one of many scaffolds to support student writing
  - No essay outline
  - Generic Essay Outline
  - Guided Essay with Sentence Starters to help launch hesitant writers
  - Essay Builder to support students as they sort documents, then outline and write
  - Essay Builder Plus: teachers customize language and structure of essay outlines
- Choose one of four rubrics from our selection or create your own
- Specify which students receive lesson—personalize lessons for students.

## Assessment

Doing a DBQ has clear guideline and a clear method that clearly states the goal for students: Explore documents that are related to a question and use them to somehow answer the question. The classic outcome of completing a DBQ or Mini-Q is a multi-paragraph, evidence-based essay. Students employ the elements of proficient writing as they practice stating claims, supporting claims with evidence, and explaining their analysis with reasoning. Over time and with support and feedback from teachers, students develop their own styles of clearer and clearer communication. The essay is an assessment. It is real. It is integrated. It is a logical step in the process.

Too often, teachers and students see the essay as the only part of the DBQ experience to evaluate. Opportunities for assessment that can be alternately formative and summative abound throughout the 6-Step Method.

As students work on DBQs and Mini-Qs, teachers can look for a variety of signs of learning. These include but are not limited to:

- Annotations and note taking
- Written answers to Background Essay Questions
- Clear rephrasing of the question in student's own words and predictions for essay structure
- Written answers to document -analysis questions
- Responses on more open-ended document analysis sheets
- Discussions students have with peers
- Presentations students make alone or in groups about documents
- Leadership or role fulfillment in collaborative groups
- Categorization or bucketing of documents within a reasonable theme
- Students' choices of defensible evidence
- Explanation and reasoning for choices
- Participation in debates, Socratic discussions, and other discussion activities
- Writing-collaboratively or alone

All these elements of the learning process mean that teachers have opportunities for formative assessment and feedback that instills their classes with a growth mindset rather than a results-oriented culture. Students feel motivated daily to make decisions about their learning. The product—an answer to a complex question—feels meaningful because it is challenging and real. Students feel proud to have mastered a substantial amount of material with the support of classmates and their teacher.

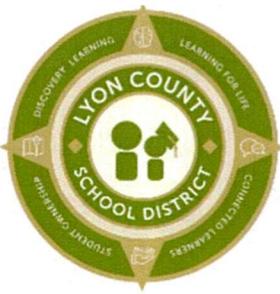
Since teachers are coaching students as they complete the process, they can provide meaningful feedback during class. Students work as teachers guide them in the process. Using the DBQ Online platform, teachers can project student work and discuss it—annotations, notes, observations on document analysis sheets- in real time, discussing student work with students in class with the intention of rewarding and coaching them as they learn. They can also project exemplar essays to help students identify elements of proficient writing and discuss ways to improve it.

The clear focus on each step in the DBQ Method keeps the task organized and clear but allows for a variety of pathways and timelines to accomplish it. Teachers coach and guide as students respond to warm and cool feedback on their work. This coaching atmosphere encourages students to identify their own learning goals in the course. They see that all students have skills and dispositions to offer and things to learn and ways to grow. So long as students persist and grow, they are developing academic competencies and attitudes that help them improve and master new transferable competencies.

### **Integration With Other Disciplines**

A real strength of The DBQ Project curricular resources is that they are so well integrated with ELA instruction. The DBQ Project writes inquiry lessons that include a variety of written sources in different text types. We are fundamentally a writing program with clear aims of incorporating more opportunities for literacy development in the social studies content areas. We even have Mini-Qs in literature that many districts adopt alongside our social studies binders and e-binders to help build coordination between ELA and History/Social Science departments. Our lessons in the ELA binders are sometimes used history classes and vice-versa.

Because social studies is about people, charts and graphs that contain economic or geographic data are included. This helps students recognize applications for math in social studies. Identifying trends, translating fractions to percentages, estimating, and rounding numbers are all necessary skills for learning to read charts and graphs and how to learn about how people make decisions and behave.



# Lyon County School District

Portrait of a Learner

Board of Trustees

President Phil Cowee | Clerk Bridget Peterson

Darin Farr | Tom Hendrix | Neal McIntyre II

Sherry Parsons | Holly Villines

Superintendent

Wayne Workman

Deputy Superintendent

Tim Logan

## Parent/Community Instructional Materials Review

We value input from our community members and parents and want to hear from you before making our final decision regarding instructional materials for Social Studies. After reviewing the materials, please feel free to provide your comments, using this form, to the Director of Student Services, Jim Gianotti [jimgianotti@lyoncsd.org](mailto:jimgianotti@lyoncsd.org).

Subject being reviewed:

- Educurious: Project America
- Document Based Questioning (DBQ)
- National Geographic/Cengage: World History, US History, World Geography, US Government or Economics (circle the ones that apply)

Comments about instructional materials

8th grade material looks like a solid platform for literacy and Social Studies. It seems to scaffold well. and solid literacy components

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It seems to provide solid primary and secondary sources and provide students with framework for analysis. also like projects

25 E. Goldfield Ave., Yerington, NV 89447 | Ph. (775) 463-6800 | Fax (775) 463-6808 | [www.lyoncsd.org](http://www.lyoncsd.org)



Learning for Life |



Connected Learners |



Student Ownership |



Discovery Learning



Gianotti, Jim &lt;jimgianotti@lyoncsd.org&gt;

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**Social Studies curriculum**

1 message

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**Bob Matheson** <rmtmatheson@hotmail.com>  
To: "jimgianotti@lyoncsd.org" <jimgianotti@lyoncsd.org>

Mon, May 15, 2023 at 1:39 PM

Mr. Gianotti,

I am a concerned taxpayer in Lyon County. I have researched the curriculums that is up for purchase in our county and for our students to study.

All curriculums are posed to teach the students that America is racist. All curriculums do NOT give true factual accounts, such as how and why the Declaration of Independence was initiated and the history of the Bill of Rights. The Constitution was written to protect our REPUBLIC and the people. These curriculum agendas are swayed by organizations such as Black Lives Matter and the ACLU.

I TOTALLY OPPOSE THIS CURRICULUM FOR OUR STUDENTS IN LYON COUNTY.

405

Michelle Matheson

# Lyon County School District Board Memo

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** James Gianotti, Executive Director of Educational Services  
**Re:** Social Emotional Learning Curriculum Character Strong for grades 6-12

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## **Recommendation**

That the LCSD Board of Trustees approve Character Strong as the LCSD Social Emotional Learning Curriculum for grades 6-12 in the amount of \$208,786.00 for 5 years and to be paid from the General Fund.

## **Background Information**

During the 81<sup>st</sup> Session of the Nevada State Legislature, Senate Bill 354 requires that districts “provide for the improvement of school climate, culture and safety and pupil outcomes by providing information on, without limitation:”... “Curriculum on social and emotional learning...”

Since that time, the high schools have been using Purpose Prep from Edgenuity as material for addressing some Social and Emotional Learning (SEL) needs. However, it has not been found to be effective across the board and therefore not utilized as well as we had hoped. During this school year, as we collaborated as an administrative group, Character Strong was brought up as a solution to our much-needed SEL curriculum. As this is not a core curriculum and really a supplemental set of instructional materials that will be used in our school’s advisory period, we acquired trial accounts for our sites to use and review. The feedback that administrators received was positive and it was asked that we pursue a contract for purchase and implementation.

“The Secondary SEL Curricula (Middle School and High School SEL) consists of 35 lessons per grade level 6-8 and 25 lessons per grade level 9-12. Each lesson is designed to be delivered with minimal-to-no prep and no supplies (besides pen/paper), with a strong focus on student voice and choice and an average delivery time of 30 minutes (with the flexibility to adapt to a variety of timing needs). The Secondary SEL Curricula is designed around 3 outcomes (Well-Being, Belonging, Engagement) using 5 primary social-emotional and character ingredients to get there (Emotion Understanding & Regulation, Empathy & Compassion, Values & Purpose, Goals & Habits, and Leadership & Teamwork). Each lesson features a warm welcome, a community-building activity, interactive content, a character challenge to apply learning in students’ real lives, and an optimistic closure.” For an additional overview one can go to this link for an additional look at the scope and sequences <https://www.characterstrong.com/characterstrong-overview/>

With increased behaviors and a struggling student population, this material has been sought out to provide students with skills they need to be successful in an ever-changing climate. This will also provide a Tier II library for students that require additional interventions and supports that can be used by staff to address concerns either 1:1 or in small group.

## **Budget Considerations**

Character Strong total cost \$208,786.00 for 5 years to be paid out of the General Fund, specifically the weighted category designated for At-Risk pupils.

## **Discussed at Previous Meeting**

N/A

**Attachment(s)**

Character Strong Program Snapshot

Estimate 12012

CST2-Brief-Solution-Overview

<https://www.characterstrong.com/characterstrong-overview/>

*Respectfully Submitted,*

*James Gianotti, Executive Director of Educational Services*



# CharacterStrong Program Snapshot

CharacterStrong is a PreK-12th grade digital program (no bulk printed materials) designed to build social and emotional competencies, develop character, and cultivate students sense of belonging, well-being, and engagement.

PurposeFull People is our elementary curriculum. It is built around 9 character traits that are taught alongside CASEL-aligned SEL competencies in order to achieve 3 outcomes: Be Kind, Be Strong, and Be Well.

SEL Outcomes	Be Kind (Social Skills)	Be Strong (Executive functioning)	Be Well (Emotion regulation)
Character Traits	<ul style="list-style-type: none"> <li>• Empathy</li> <li>• Honesty</li> <li>• Cooperation</li> </ul>	<ul style="list-style-type: none"> <li>• Courage</li> <li>• Perseverance</li> <li>• Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>• Honesty</li> <li>• Gratitude</li> <li>• Creativity</li> </ul>

Built with a team of educators for maximum classroom flexibility, PurposeFull People has three 3 implementation plans(flexible, daily, or weekly) that allow schools to customize delivery of lessons to their context. The classroom portion is organized into 5 components to facilitate engaging learning experiences: starters, relationship-building activities, explicit instruction, regulation and connection tools, and reflective closers. There are also campus and academic integration resources that help support students extend their learning beyond classroom lessons.

The Secondary SEL Curricula (Middle School and High School SEL) consists of 35 lessons per grade level 6-8 and 25 lessons per grade level 9-12. Each lesson is designed to be delivered with minimal-to-no prep and no supplies (besides pen/paper), with a strong focus on student voice and choice and an average delivery time of 30 minutes (with the flexibility to adapt to a variety of timing needs). The Secondary SEL Curricula is designed around 3 outcomes (Well-Being, Belonging, Engagement) using 5 primary social-emotional and character ingredients to get there (Emotion Understanding & Regulation, Empathy & Compassion, Values & Purpose, Goals & Habits, and Leadership & Teamwork). Each lesson features a warm welcome, a community-building activity, interactive content, a character challenge to apply learning in students’ real lives, and an optimistic closure.

	<b>PurposeFull People</b>	<b>Middle School SEL</b>	<b>High School SEL</b>
<b>Grade Range</b>	PreK - 5	6 - 8	9 - 12
<b>Duration &amp; Timing</b>	4 weeks of lessons per month per grade level; 5 activities per week, up to 60 minutes of content options (conducive to flexible implementation scheduling)	35 lessons per grade level 30 minutes per lesson ( <i>with the flexibility to adapt across various time/day needs</i> )	25 lessons per grade level 30 minutes per lesson ( <i>with the flexibility to adapt across various time/day needs</i> )
<b>Primary Ingredients</b>	<p><b>Character Traits:</b> Courage, Respect, Responsibility, Perseverance, Empathy, Cooperation, Creativity, Honesty, &amp; Gratitude</p> <p><b>Social-Emotional Competencies:</b> Emotion Regulation, Social Skills, Conflict Resolution and Executive Functioning</p>	<p><b>Emotion Understanding &amp; Regulation:</b> How We Feel &amp; How We Act  <b>Empathy &amp; Compassion:</b> What We Understand &amp; How We Care  <b>Values &amp; Purpose:</b> Who We Are &amp; What We Do  <b>Goals &amp; Habits:</b> The Dreams We Have &amp; The Actions To Get There  <b>Leadership &amp; Teamwork:</b> Developing Agency &amp; Working Together</p>	
<b>Instructional Methods</b>	Relational approach to explicit SEL skill and character development instruction	Methods consist of interactive games; collaborative, activity-based learning; partner, small, and full group discussion; regulation tools; circle prompts; story-based learning; and reflection.	
<b>Alignments</b>	CASEL, ASCA, Texas Positive Character Traits, Washington SEL		
<b>Additional Curricula</b>	<ul style="list-style-type: none"> <li>• <a href="#">Middle School Leadership Curriculum</a></li> <li>• <a href="#">High School Leadership Curriculum</a></li> <li>• <a href="#">The CharacterStrong Gym</a> (supplemental resources like videos, activities, restorative practices, staff/admin/family content)</li> <li>• <a href="#">On-Demand Professional Development</a> (adult relational practices, SEL for adults, responding to challenging behavior, MTSS, proactive classroom management)</li> <li>• Equity Training</li> </ul>		
<b>Unique Features</b>	<ul style="list-style-type: none"> <li>• <a href="#">Professional Development</a> to support staff readiness/buy-in</li> <li>• Ongoing trainings to <a href="#">support implementation</a> for teams and administrators</li> <li>• <a href="#">Implementation Roadmap</a> with evidence-based step-by-step support and resources for sustainable success</li> </ul>		
	<ul style="list-style-type: none"> <li>• Toolkit model with flexible implementation plans</li> <li>• Integrative approach (opening/closing circles, regulation strategies to be employed as needed)</li> <li>• Engaging activities built for in-person and virtual</li> <li>• Staff and family challenges to support adult role modeling</li> <li>• Regularly updated content to stay relevant</li> <li>• Equity supports embedded into content</li> </ul>	<ul style="list-style-type: none"> <li>• Student-driven lessons built in partnership with a 60-student advisory board</li> <li>• Engaging videos featuring students and young adult role models</li> <li>• Adolescent-specific content (mental health and well-being, values, sense of purpose, teamwork skills)</li> <li>• Challenges that move away from “role-playing” and into practical application</li> <li>• All content built for in-person or virtual settings</li> </ul>	



**CharacterStrong**  
 4227 S MERIDIAN STE C, #320  
 PUYALLUP, WA  
 billing@characterstrong.com  
 characterstrong.com



# Estimate

**ADDRESS**

Jim Gianotti  
 Lyon County School District  
 25 West Goldfield Avenue  
 Yerington, NV 89447 US

**SHIP TO**

Jim Gianotti  
 Lyon County School District  
 25 West Goldfield Avenue  
 Yerington, NV 89447 US

**ESTIMATE #** 12012

**DATE** 03/31/2023

PRODUCT/SERVICE	QTY	RATE	AMOUNT
<b>MS SEL Lessons</b> 35 SEL and Character development lessons per grade level, 6th through 8th.	5	3,999.00	19,995.00
<b>MS SEL Discount</b> 7-8th Grade Only	5	-1,333.00	-6,665.00
<b>MS SEL Discount</b> 20% Off	5	-533.20	-2,666.00
<b>HS SEL Lessons</b> 25 SEL and Character development lessons per grade level, 9th through 12th.	5	3,999.00	19,995.00
<b>HS SEL Discount</b> 20% Off	5	-799.80	-3,999.00
<b>CharacterStrong Gym</b> CharacterStrong Gym: Library of Resources - A library of social & emotional and character development resources for educators, administrators, students, and families	10	499.00	4,990.00
<b>MS SEL Lessons - Renew</b> School-wide License Renewal for CharacterStrong SEL and Character Development lessons for Middle School building	40	999.00	39,960.00
<b>HS SEL Lessons - Renew</b> School-wide License Renewal for CharacterStrong SEL and Character Development lessons for High School building	40	999.00	39,960.00
<b>Renewals Discount</b> 30% Off	80	-299.70	-23,976.00
<b>Tier 2 Solutions 6-8</b> Middle Tier 2 Solutions - 6-8	5	1,999.00	9,995.00
<b>Tier 2 Solutions 9-12</b>	5	1,999.00	9,995.00

Please mail all contracts, purchase orders, and payments to:

CharacterStrong, LLC  
 4227 S. Meridian STE C #320  
 Puyallup, WA 98373

EIN: 81-4174372  
 UBI: 604-043-554

PRODUCT/SERVICE	QTY	RATE	AMOUNT
High Tier 2 Solutions - 9-12			
<b>Renew Tier 2 Solutions 6-8</b> Renewal of Middle Tier 2 Solutions - 6-8	40	1,999.00	79,960.00
<b>Renew Tier 2 Solutions 9-12</b> Renewal of High Tier 2 Solutions - 9-12	40	1,999.00	79,960.00
<b>Renewals Discount</b> 40% Off	80	-799.60	-63,968.00
<b>In Person, 3 Hour PD - MS/HS</b> In Person 3 hour professional development for Secondary Educators	1	5,250.00	5,250.00
<b>Sales Tax</b> Sales Tax calculated by AvaTax on Wed 05 Apr 15:12:22 UTC 2023	1	0.00	0.00

Annual renewal of \$999 per school. **TOTAL \$208,786.00**

Contract: 5 years total

Accepted By Accepted Date

Please mail all contracts, purchase orders, and payments to:

CharacterStrong, LLC  
4227 S. Meridian STE C #320  
Puyallup, WA 98373

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<b>Additional Curricula</b>	<ul style="list-style-type: none"> <li>• <a href="#">Middle School Leadership Curriculum</a></li> <li>• <a href="#">High School Leadership Curriculum</a></li> <li>• <a href="#">The CharacterStrong Gym</a> (supplemental resources like videos, activities, restorative practices, staff/admin/family content)</li> <li>• <a href="#">On-Demand Professional Development</a> (adult relational practices, SEL for adults, responding to challenging behavior, MTSS, proactive classroom management)</li> <li>• Equity Training</li> </ul>		
<b>Unique Features</b>	<ul style="list-style-type: none"> <li>• <a href="#">Professional Development</a> to support staff readiness/buy-in</li> <li>• Ongoing trainings to <a href="#">support implementation</a> for teams and administrators</li> <li>• <a href="#">Implementation Roadmap</a> with evidence-based step-by-step support and resources for sustainable success</li> </ul>		
	<ul style="list-style-type: none"> <li>• Toolkit model with flexible implementation plans</li> <li>• Integrative approach (opening/closing circles, regulation strategies to be employed as needed)</li> <li>• Engaging activities built for in-person and virtual</li> <li>• Staff and family challenges to support adult role modeling</li> <li>• Regularly updated content to stay relevant</li> <li>• Equity supports embedded into content</li> </ul>	<ul style="list-style-type: none"> <li>• Student-driven lessons built in partnership with a 60-student advisory board</li> <li>• Engaging videos featuring students and young adult role models</li> <li>• Adolescent-specific content (mental health and well-being, values, sense of purpose, teamwork skills)</li> <li>• Challenges that move away from “role-playing” and into practical application</li> <li>• All content built for in-person or virtual settings</li> </ul>	



## Lyon County School District Board Memo

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Tim Logan, Deputy Superintendent  
**Re:** Strategic Plan and Portrait of a Learner Update

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### **Recommendation**

That the Board of Trustees approve an update on the LCSD Strategic Plan, including work on the LCSD Portrait of a Learner.

### **Background Information**

The board of trustees approved the Lyon CSD 5 Year Strategic Plan on May 25, 2021. The Strategic Plan outlines the activities, and timelines required to accomplish the two desired long-term performance goals of:

1. All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.
2. Graduate all LCSD students to be college, career, and life successful.

One of the key activities associated with the strategic plan is the development of the LCSD Portrait of a Learner which embodies the voice of our students, staff, and families regarding what they most desire from their educational experience in the Lyon County School District. Since the creation of the strategic plan, there have been a number of ThoughtExchange events, focus groups, and other feedback opportunities to gather the applicable information. After gathering, compiling, and revisiting all this information with our stakeholders, the Portrait of a Learner was created.

The process and timelines have been adjusted as the district has gone through the last two years of implementation of the strategic plan and the current document reflects those changes. Year one was the discovery and deep dive into student, family, staff, and community feedback. In year two, the Portrait of a Learner was developed and shared out to all stake holders. Next year the main focuses are to develop the LCSD Student Learning Experience Survey, the Student Learning Experience Classroom Visit Tool, a Nevada Education Performance Framework (NEPF) crosswalk, and embedding the results and tools into our hiring practices. In the strategic plan document, the updated activities, long term performance goals, and timelines for years 3-5 are written to reflect the changes to the plan.

### **Budget Considerations**

None

### **Discussed at Previous Meeting**

November 15, 2022; August 23, 2022, January 25, 2022; May 25, 2021; and April 13, 2021(Board Workshop)

### **Attachment(s)**

LCSD Strategic Plan 2021-2026.pdf

*Respectfully Submitted,*  
*Tim Logan, Deputy Superintendent*

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.			
Year 1 Inputs	Year 1 Activities	Year 1 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Develop and administer an open ended survey to collect information from all stakeholders on what exactly they want the student learning experience to entail in the Lyon County School District.	September 1, 2021 through October 31, 2021.	Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool. **  Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool. **  Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected. **  Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.  Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	District and School Student Focus Group to collect information on what exactly students want their school experience to entail.	District Student Focus Group held by September 30, 2021 and the School Student Focus Group held by October 31, 2021.	
	District and School Parent/Guardian Focus Group to collect information on what exactly they want their child's school experience to entail.	District Parent/Guardian Focus Group held by September 30, 2021 and the School Parent/Guardian Focus Group held by October 31, 2021.	
	District and School Staff Focus Group to collect information on what exactly they want their child's school experience to entail.	District Staff Focus Group held by September 30, 2021 and the School Staff Focus Group held by October 31, 2021.	
	Develop and administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians to establish baseline data.*	April 11, 2022 and ending June 1, 2022.	
	Develop the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.*	Developed by June 1, 2022.	
	District administration provides professional learning to school administration on the Student Bill of Rights, Collective Teacher Efficacy and the LCSD Effective Instructional Practices.	Student Bill of Rights training will occur by August 31, 2021. Collective Teacher Efficacy and the LCSD Effective Instructional Practices will occur monthly at leadership meeting throughout the school year.	
	School administration provides professional learning to school staff/students on the Student Bill of Rights and to staff on Collective Teacher Efficacy and the LCSD Effective Instructional Practices.	Student Bill of Rights training will occur by September 30, 2021. Collective Teacher Efficacy and the LCSD Effective Instructional Practices will occur monthly at leadership meeting throughout the school year.	
District administration provides professional learning to support staff on the Student Bill of Rights.	Student Bill of Rights training will occur on September 22, 2021 at the All Staff Celebration during a breakout session.		
Updated May 23, 2023.			*The development of the Lyon County School District Student Learning Experience Survey and Classroom Visit Tool can be found in Year 3 <a href="#">2023-2024</a> . **Year 1, Year 2, and Year 3 goals have been adjusted to account for the development of Lyon County School District Student Learning Experience Survey and Classroom Visit Tool in Year 3. Please see <a href="#">21-22 and 22-23 Strategic Work Update</a> for more information on Years 1 and 2.
Mastery Goal 2: Graduate all LCSD students to be college, career, and life successful.			
Year 1 Inputs	Year 1 Activities	Year 1 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Develop and administer an open ended survey to collect information from all stakeholders on what exactly they want students to know and be able to do when they leave the Lyon County School District.	September 1, 2021 and ending October 31, 2021.	Year 1: Lyon County School District will establish the Portrait of a Learner framework. ***  Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.  Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	District and School Student Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Student Focus Group held by September 30, 2021 and the School Student Focus Group held by October 31, 2021.	
	District and School Parent/Guardian Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Parent/Guardian Focus Group held by September 30, 2021 and the School Parent/Guardian Focus Group held by October 31, 2021.	
	District and School Staff Focus Group to collect information on what exactly they want students to know and be able to do when they leave the Lyon County School District.	District Staff Focus Group held by September 30, 2021 and the School Staff Focus Group held by October 31, 2021.	
	Develop the draft Lyon County School District Portrait of a Learner framework. ***	The draft Portrait of a Learner will be created by February 28, 2022.	
	Share the draft Portrait of a Learner with all LCSD stakeholders to gather feedback and ensure it meets their needs. ***	March 1, 2022 until April 30, 2022.	
	Finalize and publish the Portrait of a Learner. ***	Share the final Portrait of a Learner by June 2, 2022.	
Updated May 23, 2023.			*** The Draft Portrait of a Learner was completed during the summer preceding the 2021-2022 school year. Please see <a href="#">21-22 and 22-23 Strategic Work Update</a> for more information on the deployment of the Portrait of a Learner.

**Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.**

Year 2 Inputs	Year 2 Activities*	Year 2 Timelines*	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Using the Lyon County School District Student Learning Experience Survey results, create professional development to target the highest priority areas that need improvement.	June 15, 2022 through August 15, 2022.	Year 1: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.**  Year 2: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and implement the Classroom Visit Tool.**  Year 3: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.**  Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.  Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Implement the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 22, 2022 to June 2, 2023.	
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	January 17, 2023 through June 2, 2023	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 3, 2022 through June 2, 2023	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 12, 2022 through June 2, 2023	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 10, 2023 through June 2, 2023	
	Analyze the current Student Learning Experience Survey results against the baseline data to determine growth progress.	June 3, 2023 through June 30, 2023	
Develop the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2022 through June 30, 2023		

Updated May 23, 2023.

\*Year 2 Activities and Timelines have been adjusted to account for the development of the Lyon County School District Student Learning Experience Survey and Classroom Visit Tool, which can be found in Year 3 [2023-2024](#). \*\*Year 1, Year 2, and Year 3 goals have been adjusted to account for the development of Lyon County School District Student Learning Experience Survey and Classroom Visit Tool in Year 3. Please see [21-22 and 22-23 Strategic Work Update](#) for more information on Years 1 and 2.

**Mastery Goal 2: Graduate all LCSD students to be college, career, and life successful.**

Year 2 Inputs	Year 2 Activities	Year 2 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Create a rubric using student, staff, and community stakeholder input to measure how students rate themselves on the Portrait of a Learner framework.	June 15, 2022 through December 31, 2022	Year 1: Lyon County School District will establish the Portrait of a Learner framework.  Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.  Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather baseline data around the Portrait of a Learner framework.	January 1, 2023 through March 31, 2023	
	Analyze baseline data around the Portrait of a Learner framework.	April 1, 2023 through June 2, 2023	
	Establish benchmark for the Portrait of a Learner framework to use as a starting point for growth.	June 1, 2023 through August 15, 2023	

Updated May 23, 2023.

Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.					
Year 3 Inputs	Year 3 Activities	Year 3 Timelines	Year 3 Activities - Amended	Year 3 Timelines - Amended	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARPESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 21, 2023 to June 7, 2024.	Develop the Lyon County School District Student Learning Experience Survey.	June 1, 2023 through December 22, 2023	Year 1 and Year 2: Please see <a href="#">21-22</a> and <a href="#">22-23 Strategic Work Update</a> for more information.  Year 3: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.  Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.  Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2023 through June 7, 2024	Develop the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	June 1, 2023 through December 22, 2023	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 11, 2023 through June 7, 2024	Perform a crosswalk to connect the Portrait of a Learner to NEPF Standards.	June 1, 2023 through December 22, 2023	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 21, 2023 through June 7, 2024	Implement the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	January 8, 2024 through June 15, 2024	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 8, 2024 through June 7, 2024	Administer the Lyon County School District Student Learning Experience Survey.	January 8, 2024 through June 15, 2024	
Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 7, 2024 through June 30, 2024	Develop the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	April 1, 2024 through August 31, 2024		
Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2023 through June 30, 2024				
Updated May 23, 2023.					

Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.					
Year 3 Inputs	Year 3 Activities	Year 3 Timelines			Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARPESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	To be determined based on results of year one and two.	August 21, 2023 through June 7, 2024			Year 1: Lyon County School District will establish the Portrait of a Learner framework.  Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.  Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 21, 2023 through June 7, 2024			
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2024 through August 15, 2024			
Updated May 23, 2023.					

**Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.**

Year 4 Inputs	Year 4 Activities	Year 4 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 26, 2024 to June 6, 2025.	Year 1 and Year 2: Please see <a href="#">21-22 and 22-23 Strategic Work Update</a> for more information.  Year 3: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.  Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.  Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2024 through June 6, 2025	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 12, 2024 through June 6, 2025	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 19, 2024 through June 6, 2025	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 14, 2025 through June 6, 2025	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 6, 2025 through June 30, 2025	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2024 through June 30, 2025	
<i>Analyze the current Student Learning Experience Survey results against the baseline data to determine growth progress.</i>		<i>Collect and analyze the survey data from August 26, 2024 to June 6, 2025.</i>	

Updated May 23, 2023.

**Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.**

Year 4 Inputs	Year 4 Activities	Year 4 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	To be determined based on results of year one, two, and three.	August 26, 2024 through June 6, 2024	Year 1: Lyon County School District will establish the Portrait of a Learner framework.  Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.  Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 26, 2024 through June 6, 2025	
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2025 through August 15, 2025	

Updated May 23, 2023.

**Mastery Goal 1: All students in the LCSD are provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement.**

Year 5 Inputs	Year 5 Activities	Year 5 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	Utilize the Lyon County School District Student Learning Experience Classroom Visit Tool to collect evidence of the student learning experience.	Collect and analyze the classroom visit tool data from August 25, 2025 to June 5, 2026.	Year 1 and Year 2: Please see <a href="#">21-22 and 22-23 Strategic Work Update</a> for more information.  Year 3: Lyon County School District will establish the baseline data on the Student Learning Experience Survey and develop the Student Learning Experience Classroom Visit Tool.  Year 4: Lyon CSD will increase the positive responses on the Student Learning Experience Survey by 20% and adapt the Classroom Visit Tool based on data collected.  Year 5: All students and parents/guardians report a positive experience on the Student Learning Experience Survey.
	Using the Lyon County School District Student Learning Experience Survey and the Lyon County School District Student Learning Experience Classroom Visit Tool results, adapt professional development to target the highest priority areas that need improvement.	June 15, 2025 through June 5, 2026	
	Administer monthly professional development to administrators to target the highest priority areas that need improvement.	August 11, 2025 through June 5, 2026	
	School administrators provide monthly professional development to staff to target the highest priority areas that need improvement.	August 18, 2025 through June 5, 2026	
	Administer the Lyon County School District Student Learning Experience Survey to students and parents/guardians.	April 13, 2026 through June 5, 2026	
	Analyze the current Student Learning Experience Survey results against the previous year's data to determine growth progress.	June 5, 2026 through June 30, 2026	
	Incorporate the LCSD Student Bill of Rights, Student Learning Experience Survey data and MTSS into the hiring and onboarding practices of the LCSD.	July 1, 2025 through June 30, 2026	
Updated May 23, 2023.			

**Mastery Goal 2: Graduate all LCSD students to be college, career and life successful.**

Year 5 Inputs	Year 5 Activities	Year 5 Timelines	Long-Term Performance Goals
<b>What resources are needed?</b> Thought Exchange Account ARP/ESSER III  <b>Who is responsible?</b> District Administration School Administration Professional Development & Data Manager Public Information Officer	To be determined based on results of year one, two, three, and four.	August 21, 2025 through June 7, 2026	Year 1: Lyon County School District will establish the Portrait of a Learner framework.  Year 2: Lyon County School District will create a rubric and establish the baseline data for the Portrait of a Learner framework.  Year 3: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 4: Students will increase by 10% on the LCSD Portrait of a Learner framework.  Year 5: Students will increase by 10% on the LCSD Portrait of a Learner framework.
	Administer rubric to gather data around the Portrait of a Learner framework.	August 21, 2025 through June 7, 2026	
	Analyze current data against the baseline results from the Portrait of a Learner framework.	June 1, 2026 through August 15, 2026	
Updated May 23, 2023.			

21-22 and 22-23 Strategic Work Update		
<p><i>Portrait of a Learner</i></p> <p>The four domains:</p> <ul style="list-style-type: none"> <li>• Learning for Life</li> <li>• Connected Learners</li> <li>• Student Ownership</li> <li>• Discovery Learning</li> </ul>  <p><b>A little history on our journey...</b></p> <p><b>LCSD Portrait of a Learner Process</b></p> <p>DISCOVERY What does our community value and envision for the future? Develop a shared vision and mission statement. Develop shared understandings of the district's current strengths and challenges. Develop a shared vision for the future.</p> <p>DEEP DIVE What resources, opportunities, and challenges do we have? Conduct a deep dive through data, stakeholder input, and community feedback. Develop a shared understanding of the district's current strengths and challenges. Develop a shared vision for the future.</p> <p>PROTOTYPING What does our Portrait of a Learner look like and how do we use it? Develop a shared understanding of the district's current strengths and challenges. Develop a shared vision for the future.</p> <p>APPLICATION What do we need to do to bring the Portrait of a Learner to life? Develop a shared understanding of the district's current strengths and challenges. Develop a shared vision for the future.</p> <p><b>Each domain has... A Student Success Statement &amp; Three Competencies</b></p>	<p>Our original timeline for Portrait of a Learner deliverables was drafted and included in the strategic plan before we began the work. Once we started our journey into developing this incredible framework, we quickly realized our timelines would need adjusting to allow time for a deeply rooted community-based effort. Student, teacher, and leader "ownership" of the Portrait is our top priority. We want everyone in the Lyon CSD community to see themselves in the Portrait and understand how the Portrait reflects a learning vision for our community.</p>	
	<p>Year 1: <b>Discovery and Deep Dive</b> into student, family, staff, and community feedback.</p>	<p>Year 2 : <b>Prototyping</b> - Created the Draft Portrait of a Learner</p>
	<p>Developing the Portrait has been a community-based effort. We have prioritized sharing our learnings and draft competencies with students and educators as we've been developing them.</p>	<p>Our current work has been in supporting educators to think about how their instruction can support students to build the competencies we've agreed on in the Portrait.</p>
	<p>Our early phases of introducing the final Portrait to our community were focused on giving students and educators opportunities to interact with the Portrait and get to know it. We believed it was essential for everyone to "get" it before we began collecting any data on how well our current instruction aligns to the Portrait's aspirations.</p>	<p>We are also in the process of introducing the Portrait to students in bite-size pieces so that they can begin to visualize how the different aspects of the Portrait relate to their current and future learning experiences.</p>
		<p>We have been collecting initial data this year that helps us understand how schools are currently supporting students in developing skills aligned to the Portrait. We will continue to work toward designing data collection and analysis plans that will help us monitor our progress in turning the Portrait commitments into reality over the coming years.</p>
<p>Up Next:</p>	<p>Classroom Visit Tool</p>	<p>Once students and staff have more comfort with and understanding of how they can use the Portrait, we'll roll out additional resources to help support their instruction, such as a classroom walkthrough tool that gives guidance for what to look for in learning environments aligned to our Portrait of a Learner and a robust Student Learning Experience Survey that will allow students to self-reflect on their own education.</p>
	<p>Interacting with the Student Learning Experience Survey</p>	
<p>Updated May 23, 2023.</p>		

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Master School Calendar Approval 2024-25

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**Recommendation**

That the Board of Trustees approve the revision to the 2024-2025 Master School Calendar.

**Background Information**

Board Policy ICA – Development of School Master Calendar states that in order to maximize student learning a school, a master calendar will be developed and presented by the Superintendent and/or designee to the Board by October 1st of the preceding school year. This calendar is being brought back to the Board for approval well in advance of the 2024-25 school year so that the public, our families and our staff have access to the calendar in order to make plans and decisions. Previously, staff brought this calendar forward to the Board for approval on September 27, 2022. The only change is ending the third quarter on April 4, 2025 instead April 18, 2025.

**Budget Considerations**

None

**Discussed at Previous Meeting**

September 27, 2022

**Attachments:**

2024-2025 Final Master School Calendar

*Respectfully Submitted,  
Dawn Huckaby, Executive Director of Human Resources*

# Lyon County School District

# 2024-2025

## Academic Year Calendar

LCS D APPROVED CALENDAR

July 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 24						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 24						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 25						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 25						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 25						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 25						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 25						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Holidays	
Labor Day	September 2, 2024
Nevada Day Observed	October 25, 2024
Veteran's Day Observed	November 11, 2024
Thanksgiving Break	November 27-29, 2024
Winter Break	Dec 23 - Jan 3, 2025
Martin Luther King Jr.	January 20, 2025
President's Day	February 17, 2025
Spring Break	April 7-11, 2025
Memorial Day	May 26, 2025
Juneteenth	June 19, 2025

Black School is in Session  
 Red School is not In Session

<b>First Day of School</b>	<b>September 3, 2024</b>
New Teacher Professional Development	August 23 & 26, 2024
Teacher Training/Work Day (Full Day)	August 28-30, 2024
All Staff Celebration (work day)	August 27, 2024
Parent Teacher Conference Set Aside Days	November 6-7, 2024 and April 23-24, 2025
End of Semester, Teacher Work Day (Full Day)	January 31, 2025
First Day of Second Semester	February 3, 2025
<b>Last Day of School 1/2 Day Students</b>	<b>June 13, 2025</b>
Contingency Days	June 16-18, 2025

Nine Week Period Ends		Quarter days	Semester days
11/1/24	1st Quarter	43	
1/30/25	2nd Quarter/1st Semester	49	92
4/4/25	3rd Quarter	44	
<b>6/13/25</b>	<b>4th Quarter/ 2nd Semester</b>	<b>44</b>	<b>88</b>

**Lyon County School District  
Board Memo**

**Date:** May 23, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Board Meeting Proposed Schedule for January 2024 through December 2024

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**Recommendation**

That the LCSD Board of Trustees approve the LCSD Board of Trustees meeting schedule for January 2024 through December 2024.

**Background Information**

The following meeting schedule for the Lyon County School District Board or Trustees is being presented for your consideration. We make every effort to forecast out at least one year in advance so that Trustees and the public can plan accordingly. Please note that the meeting schedule accounts for Thanksgiving and Christmas by holding the meeting on the third Tuesday of November and December since both holidays occur during the fourth week of their respective month.

**Budget Considerations**

None

**Discussed at Previous Meeting**

No

**Attachment:**

2024 Proposed Lyon CSD Board Meeting Schedule.pdf

*Respectfully Submitted,  
Wayne Workman, Superintendent*

		<b>2024</b>				
January	23	2024	Fernley Elementary School	6:30pm		F
February	27	2024	Silver Stage Middle School (PLC)	6:30pm		SS
March	26	2024	Smith Valley Schools	6:30pm		Y/S
April	23	2024	Dayton Intermediate School	6:30pm		D
May	28	2024	Fernley Intermediate School	6:30pm	<i>Open Public Hearing to provide citizens an opportunity for input and comment on the District's FY2020-2021 budget.</i>	F
June	25	2024	Silver Stage Professional Learning Center	6:30pm		SS
July	23	2024	Yerington - District Office	6:30pm		Y/S
August	27	2024	Dayton Elementary School	6:30pm		D
September	24	2024	Silverland Middle School	6:30pm		F
October	22	2024	Silver Stage High School	6:30pm		SS
November	19	2024	Yerington Intermediate School	6:30pm	This is the 3rd Tuesday of the month since the 4th Tuesday (26th) is the week of Thanksgiving.	Y/S
December	17	2024	Sutro Elementary School	6:30pm	This is the 3rd Tuesday of the month since the 4th Tuesday (24th) is Christmas Eve.	D

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Marva Cleven, Executive Director of Special Services  
**Re:** Policy JCB - Management of Opioid-related Drug Overdose and Administration of Opioid Antagonists

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**Recommendation**

That the Board of Trustees approve new LCSD Policy JCB: Management of Opioid-Related Drug Overdose and Administration of Opioid Antagonists as a first reading.

**Background Information**

Research conducted by Nevada Division of Public and Behavioral Health shows that illicit substances, including opioids, are commonly used among school-aged children in Nevada. To address this issue, a standing order was issued by the Nevada Division of Public and Behavioral Health, Department of Services. This standing order authorizes medical providers/trained personnel serving on behalf of a State of Nevada K-12 school to timely administer the opioid antagonist, naloxone hydrochloride, to a person experiencing an opioid-related overdose. Assembly Bill (AB) 205 was approved on May 26, 2021 to allow Naloxone to be stored on-site at public and private schools, in addition to Epinephrine. AB 205 requires that emergency assistance be sought each time that an individual experiences an opioid-related drug overdose on school premises, and that parent(s)/guardian(s) are notified.

LCSD policy would provide requirements for training and storage of Naloxone at middle and high schools throughout the district.

**Budget Considerations**

None

**Discussed at Previous Meeting**

No

**Attachment(s)**

Policy JCB

*Respectfully Submitted,  
Marva Cleven, Executive Director of Special Services*

MANAGEMENT OF OPIOID-RELATED DRUG OVERDOSE AND ADMINISTRATION  
OF OPIOID ANTAGONISTS

Lyon County School District shall educate and train non-medically licensed employees to identify opioid overdose symptoms and delegate the authority to administer naloxone to any person who may be experiencing suspected opioid-related drug overdose. This policy shall establish the implementation plan for the management of suspected opioid-related drug overdose through acquisition, possession, training, nursing delegation, and administration of opioid antagonist such as naloxone to persons at risk of an opioid-related drug overdose.

**DEFINITIONS**

1. “Good Samaritan” is a person who, acting in good faith and with reasonable care, administers an opioid antagonist to another person who the person believes to be experiencing an opioid-related overdose, and is immune from criminal prosecution, or sanction under any professional licensing statute and civil liability for such an act.
2. “Opioid antagonist” is any drug that binds to opioid receptors and blocks or disinhibits the effects of the opioids acting on those receptors. The term includes, without limitation, naloxone hydrochloride (naloxone).
3. “Opioid-related drug overdose” is a condition including, without limitation, extreme physical illness, a decreased level of consciousness, respiratory depression, coma, or death resulting from the consumption or use of an opioid or another substance with which an opioid was combined, or that an ordinary layperson would reasonably believe to be an opioid-related overdose that requires medical assistance.

**POLICY:**

1. Procedures for Providing Emergency Medication Administration to an Individual Experiencing a Suspected Opioid-Related Overdose.
  - a. Safe and effective management of opioid-related overdoses in District schools should be incorporated into the School-Based Emergency Operations Plan. District school nurses work as part of the school leadership team to develop, communicate, and implement medical emergency response plans and procedures. District school nurses are responsible for delegating and facilitating access to opioid antagonist such as naloxone for quick response in the management of opioid-related overdoses in the school setting.
  - b. District Chief Nurse will work with a licensed healthcare provider (LHCP), such as a physician or osteopathic physician, to obtain an order for an opioid antagonist such as naloxone for the treatment of suspected opioid-related drug overdose that may be experienced by any person at the school sites.
  - c. Each District middle school and high school will stock four (4) doses of an opioid antagonist such as naloxone.
2. The Role and Responsibility of the School Nurse.

- a. District School nurses are responsible for maintaining current stock of naloxone at the school site, managing inventory, and associated reporting as directed by District's Chief Nurse.
- b. An opioid antagonist such as naloxone is to be stored in a supervised, secure, unlocked, location, within the school's main office.
- c. An opioid antagonist such as naloxone may be administered by the school nurse or trained District employee, to any persons on a District campus or facility who may be experiencing an opioid-related drug overdose.
- d. The certified school nurse will train and delegate the administration of an opioid antagonist such as naloxone to the nurse, clinical aide, back-up clinical aide, and all members of the school's emergency response team in accordance with the provision of the Nevada Nurse Practice Act, Nevada laws and regulations, and with all District policies.
- e. At the discretion of the District Chief Nurse other willing District employees may be trained in the use of opioid antagonist and delegated the authority to administer an opioid antagonist such as naloxone.
- f. The school nurse will conduct annual opioid overdose and opioid antagonist administration training and delegation for willing, designated District employees.
- g. The school nurse will verify and document each employee's competency in all required skills; a hard copy of the skills checklist will be kept in the health office medication binder for seven (7) years to comply with record keeping standards.
- h. The school nurse can use multiple resources to train employees on how to use an opioid antagonist, such as video of the administration on naloxone, medication box inserts on how to administer naloxone, or other material that is provided by District's Chief Nurse for training.
- i. Instructions on how to deliver an opioid antagonist such as naloxone will be posted on the outside of the cabinet or near the location where the naloxone is stored.
- j. School nurse training and delegation in administration of an opioid antagonist such as naloxone will include a specific directive that 911 must be called immediately anytime naloxone is administered even if the recipient appears to fully recover.
- k. The site administrator and District's Chief Nurse will be notified no later than the next school day that Naloxone was administered, including the number of doses used.

Reference: Nevada Legislation Assembly Bill No. 205 (2021), NRS Chapter 453C – Good Samaritan Drug Overdose Act; and Nevada Nurse Practice Act, NRS Chapter 632

Policy JCB  
6/27/2023

**Lyon County School District  
Board Memo**

**Date:** May 23, 2023  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** LCSD Policy BDD: Board Meeting Procedures, Notice and Agenda

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**Recommendation**

That the Board of Trustees approve revisions to LCSD Policy BDD: Board Meeting Procedures, Notice and Agenda as a first reading.

**Background Information**

During the April 2023 board meeting, Member Tom Hendrix requested that LCSD Policy BDD: Board Meeting Procedures, Notice and Agenda be modified to include the acceptance of public comment via electronic submission. Although this practice has been in place the past few months at the request of President Cowee, Member Hendrix felt that this needed to be a decision by a majority vote of the board. Therefore, language in the policy has been modified to reflect this.

Additionally, President Cowee and Clerk Peterson are proposing further changes regarding public comment and Robert's Rules of Order. In summary, the proposed changes would bring public comment at the meeting in line with the first alternative outlined in section 7.04 of Nevada Open Meeting Law. Also, references to Robert's Rules of Order have been eliminated in the policy. This is an opportunity for the board to discuss the proposed revisions and provide district administration further direction if needed.

**Budget Considerations**

None anticipated

**Discussed at Previous Meeting**

Yes

**Attachment(s)**

BDD- Board Meeting Procedures, Notice and Agenda\_rev1.pdf  
Nevada OML Public Comment.pdf

*Respectfully Submitted,  
Wayne Workman, Superintendent*

## ***BOARD MEETING PROCEDURES, NOTICE AND AGENDA***

### **Quorum**

A quorum will consist of the majority of the Board members.

### **Vote Needed for Exercise of Powers**

The affirmative vote of a majority of Board members will be necessary for exercising any of the Board's powers or transacting any business.

### **Board Member Voting**

Each member's vote on all motions will be recorded in the minutes. Individual votes on motions and/or resolutions will be verbally indicated with an affirmative or dissenting vote and the result of each member's dissenting vote will be recorded by name.

### **Abstaining from Vote**

Board members must vote on all properly agendized items, except when required to abstain as outlined in NRS 281, 281A and LCSD Board Policy GBBH: Employment of Relatives. A Board member must abstain only in a clear case where the independence of judgment of a reasonable person would be materially affected by the conflict. If a Board member is required to abstain from voting, such abstention will be recorded along with the disclosure describing the nature and extent of the abstention.

### **Parliamentary Procedure**

Official Board business will be transacted by motion or resolution at duly called regular or special meetings.

Except as otherwise provided by state law and/or Board policy, the rules of parliamentary procedure ~~comprised in Robert's Rules of Order Newly Revised, "Procedure in Small Boards" as modified by the Board~~ will govern the Board in its deliberation.

The President will decide all questions relative to points of order, subject to an appeal to the Board.

## ***NOTIFICATION OF BOARD MEETINGS***

The Board will give public notice of board meetings to interested persons, including those with disabilities, of the time and place for regular meetings, and of the principal subjects to be considered and subject to open meeting law.

Notices to individuals with disabilities shall be given in an appropriate form upon request and with appropriate advance notice. Auxiliary aids and services available to ensure equally effective communications with qualified persons with disabilities may include large print, Braille, audio recordings and readers. Primary consideration will be given to the requests of the person with a disability in the selection of appropriate auxiliary aids and services.

Special meetings may be convened by order of the President, upon request of three Board members or by common consent of Board members. No special meeting will be held without a three working days notice to Board members and the general public except in cases of emergency.

In an emergency, a meeting may be held with notice as is appropriate under the circumstances. The minutes of the meeting will describe the nature of the emergency. No business other than that related to the emergency will be discussed at these meetings.

Dates of regular Board meetings will be provided to district employees, interested members of the public and the news media. The master calendar of all board meetings will be maintained on the District website ([www.lyoncsd.org](http://www.lyoncsd.org)).

### ***BOARD MEETING AGENDA***

The Board President, along with the superintendent, will prepare an agenda for all regular meetings of the Board. Items of business may be suggested by any Board member, staff member, student, or citizen of the district by notifying the superintendent at least ten working days prior to the meeting or during a regularly scheduled meeting.

A consent agenda may be used by the Board for non-controversial business. The consent agenda will consist of routine business that requires action but not necessarily discussion. These items may all be approved at the same time. A Board member may ask that any item (with the exception of Personnel Reports) be removed from the consent agenda for any reason. The removed item will then be discussed and voted on separately following approval of the consent agenda.

Personnel Reports will only be pulled from the Consent Agenda and discussed separately if it is required to comply with the provisions of NRS 281.210 and Board Policy GBBH (Employment of Relatives).

Consent Agenda items will include, but are not limited to:

- Student Disciplinary Action
- Immunization Exemptions
- Request for Early Graduation or requests to take the General Education Development (GED) test
- Requests for additional days from the Employee Sick Leave Bank
- Board Correspondence
- Monthly reports on enrollment, budget, grants and Information Technology
- Out-of-state travel requests and travel reports
- Personnel Reports, including District Extra Duty Contracts
- Monthly financial claims and check register

- Donations – Donations will be considered a consent agenda item but will be voted on separately to allow the Board to publicly acknowledge the donor

The agenda will follow a general order established by the Board. Opportunities for the audience public to be heard will be included prior to the Consent Agenda and at the end of the Regular Agenda. The Board will follow the order of business set up by the agenda unless the order is altered by a consensus of the Board.

The agenda, together with supporting materials, will be distributed to Board members at least three full working days prior to the meeting. The agenda will be available to the press and to the public through the superintendent's office at the same time it is available to the Board members. Request for mailing must be submitted to the superintendent's office in writing. Copies of the agenda for the press and public will not contain any confidential information included in the Board members' packets.

A copy of the agenda will be posted in each school facility, the official website of the State of Nevada (<http://nv.gov>) and the district web site ([www.lyoncsd.org](http://www.lyoncsd.org)) three working days prior to the meeting per open meeting law.

The District will ensure equally effective communications are provided to qualified persons with disabilities upon request as required by the Americans with Disabilities Act.

### ***CONDUCT OF BOARD MEETINGS***

The rules of parliamentary procedure ~~contained in *Robert's Rules of Order Newly Revised*, "Procedure in Small Boards"~~ as modified by the Board will govern the Board in its deliberations. Discussion by Board members will be unlimited as long as it applies to the motion before the Board or the matter under consideration. The Board may vote to limit discussion and the President will confine discussion to the matter before the Board. In order for action to be taken on an item there must be a motion and a second. The President may limit the time of any citizen appearing before the Board so that all who wish to be heard may have the opportunity.

### ***MINUTES OF BOARD MEETINGS***

The Board secretary will take written minutes of all Board meetings. The minutes will include, but not be limited to, the following information:

1. All members of the Board who were present;
2. All motions, proposals, resolutions, orders and measures proposed and their disposition;
3. The results of all votes and the dissenting ~~vote~~ of each member by name;

4. The substance of any discussion on any matter;
5. Any other information required by law.

All minutes shall be available to the public per requirements of Nevada's Open Meeting Law. The public and patrons of the district may receive, upon request, copies of approved current minutes at the administration office. Minutes need not be approved by the Board prior to being available to the public. A copy of the minutes of each regular and special Board meeting as they are drafted for approval will be distributed after such meeting to each Board member and superintendent.

The District will maintain and make available to staff and other interested patrons an updated copy of the meeting minutes.

Closed Sessions:

The Board may meet in closed session to discuss subjects allowed by statute per NRS 241. Closed sessions may be held during regular, special, or emergency meetings for any reason permitted by law. Content discussed in closed sessions is confidential.

If a closed session is held regarding a student matter, the following shall not be made public: the name of the minor student; the issue, including a student's confidential medical records and that student's educational program; the discussion; and each Board member's vote on the issue.

### ***PUBLIC PARTICIPATION IN BOARD MEETINGS***

All Board meetings, with the exception of closed sessions, will be open to the public. The Board invites district citizens to attend Board meetings to become acquainted with the program and operation of the district. Members of the public also are encouraged to share their ideas and opinions with the Board when appropriate.

It is the intent of the Board to ensure communications with individuals with disabilities are as effective as communications with others. Individuals with hearing, vision or speech impairments will be given an equal opportunity to participate in Board meetings.

Auxiliary aids and services for persons with disabilities will be available at no charge to the individual. All auxiliary aids and/or service requests must be made with appropriate advance notice. Should the Board demonstrate such requests would result in a fundamental alteration in the service, program or activity or in undue financial and administrative burdens, alternative, equally effective means of communication will be used.

### **Procedures for Public Participation in Meetings**

During an open session of a Board meeting, members of the public are specifically

invited to present concerns and/or praise during the public comment portion of the agenda. Public speakers will identify themselves for inclusion in the minutes.

At the discretion of the Board President, anyone wishing to speak before the Board, either as an individual or as a member of a group, on any agenda item or other topic, may do so by coming forward DURING PUBLIC COMMENT ~~or by respectfully requesting the opportunity during the discussion portion of an agenda item.~~

Any person who is invited by the President to speak to the Board during a meeting should state his/her name and, if speaking for an organization, the name and identity of the organization. A spokesman should be designated to represent a group with a common purpose.

The Board will allow public comment for items listed on the agenda at the BEGINNING of the meeting. They will also allow public comment for items NOT listed on the agenda at the END of the meeting. In compliance with Nevada Open Meeting Law § 7.04 (first alternative) and § 7.05, these will be the two opportunities during the meeting for the public to address the Board.

Statements by members of the public should be brief and concise. The President may use discretion to establish a time limit on discussion or oral presentation by visitors.

Discussion or presentation concerning a published agenda item is limited to its designated place on the agenda, unless otherwise authorized by the President.

The Board will allow public comment to be submitted electronically to accommodate those who are unable to attend the meeting. District administration will create and maintain a means whereby the public can access this opportunity through the District website and via a weblink on the agenda.

### **Petitions**

A visitor speaking during the meeting may introduce a topic not on the published agenda ~~DURING PUBLIC COMMENT~~ during public comment at the END of the meeting. The Board, at its discretion, may require that a proposal, inquiry or request be submitted in writing, and reserves the right to refer the matter to the administration for action or study. No action will be taken in response to a petition before the next regular meeting.

Questions asked by the public, when possible, will be answered immediately by the President or referred to staff members for reply. Questions requiring investigation may, at the discretion of the President, be referred to the superintendent for response at a later time.

The Board President should be alert to see that all visitors have been acknowledged and thanked for their presence and especially for any contributed comments on agenda issues. Similar courtesy should be extended to members of staff who have been in attendance. Their return for future meetings should be welcomed.

**Criticisms of Staff Members**

Speakers may offer objective criticism of district operations and programs, but the Board will not hear complaints concerning individual district personnel. The President will direct the visitor to the appropriate means for Board consideration and disposition of legitimate complaints involving individuals.

**Legal Reference(s): NRS 241, 281, 281A and 392  
LCSD Board Policy GBBH: Employment of Relatives**

Policy BDD  
Revised 4/25/17 6/27/23

**DRAFT**

### § 7.03 Accommodations for physically handicapped persons

NRS 241.020(1) provides that public officers and employees must make “reasonable efforts to assist and accommodate physically handicapped persons desiring to attend” meetings of a public body. In order to comply with this statute, it is required that public meetings be held, whenever possible, only in buildings that are reasonably accessible to the physically handicapped, i.e., those having a wheelchair ramp, elevators, etc., as may be appropriate. *See Fenton v. Randolph*, 400 N.Y.S.2d 987 (N.Y. Sup. Ct. 1977).

### § 7.04 Public comment: multiple periods of public comment

NRS 241.020(2)(d)(3) requires that public bodies adopt one of two alternative public comment agenda procedures:

- **First**, a public body may comply by agendizing one public comment period before any action items are heard by the public body and later it must hear another period of public comment before adjournment.
- The **second** alternative also involves multiple periods of public comment which must be heard after discussion of each agenda action item, but before the public body takes action on the item.
- **Finally**, regardless of which alternative is selected, the public body must allow the public some time, before adjournment, to comment on any matter within the public body’s jurisdiction, control, or advisory power. This would include items not specifically included on the agenda as an action item.

Discussion of public comment is specifically allowed under NRS 241.020(2)(d)(3). This statute was amended in 1991. Now, it allows discussion of public comment with the public body.

NRS 241.020(2)(d)(3) provides that the public body must allow periods devoted to comments by the general public, if any, and **discussion of those comments**, if the public body chooses to engage the public in discussion. The statute does not mandate discussion with the public, but it does allow discussion.

A public body may not inform the public that it legally is prohibited from discussing public comments, either among themselves, or with speakers from the public. NRS 241.020(2)(d)(3) clearly allows discussion with members of the public. Of course, no matter raised in public comment may be the subject of either deliberation or action. AG File No. 10-037 (October 19, 2010); *see* § 5.01 for definition of “deliberation.”

### § 7.05 Reasonable time, place, and manner restrictions apply to public meetings

Except during the public comment period required by NRS 241.020(2)(d)(3), the Open Meeting Law does not mandate that members of the public be allowed to speak during meetings;