

Agenda

Lyon County School District Board of Trustees

A closed meeting at 6:00 pm if needed and regular open meeting at 6:30 pm of the Board of Trustees of Lyon County School District will be held Tuesday, September 27, 2022, beginning at 6:00 PM at the Silverland Middle School, 1200 Jasmine Ln., Fernley, NV 89408.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. 6:00 pm CLOSED SESSION
2. 6:30 PM REGULAR OPEN MEETING and CALL TO ORDER
3. PLEDGE OF ALLEGIANCE
4. WELCOME OF GUESTS
5. APPROVAL OF AGENDA
6. APPROVAL OF MINUTES 4
7. BOARD MEMBER REPORTS
8. ATTITUDE OF GRATITUDE 15
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board’s jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
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 - B. Personnel Reports 24

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12. END OF CONSENT AGENDA: MOTION TO APPROVE	
13. ACCEPTANCE OF DONATIONS	235
14. (For Possible Action) Discussion and possible action regarding an update of the District's health insurance status, including a proposed rate increase to the dental plan effective January 1, 2023. This item is being presented by Executive Director of Human Resources Dawn Huckaby, Risk Manager Blake Smith, and Clark & Associates President Valerie Clark.	238
15. (For Possible Action) Discussion and possible action regarding an update on the ESSER/ARP federal relief funding in the LCSD. This item is being presented by Executive Director of Operations Harman Bains and Grants Manager Jeremy Lattin.	240
16. (For Possible Action) Discussion and possible action regarding a report on the LCSD assessment results for the 2021-2022 school year. This item is being presented by Executive Directors of Educational Services Jim Gianotti and Heather Moyle, and Professional Development & Data Manager Rachel Stewart.	246
17. (For Possible Action) Discussion and possible action regarding an update from the Fernley area school principals, including highlights of their respective schools. This item is being presented by principals Jamie Henderson, Virginia Richardson, Billiejo Hogan, Blake Cooper, Steven Henderson, and Ryan Cross.	322
18. (For Possible Action) Discussion and possible action regarding the 2022-2023 LCSD Progressive Restorative Discipline Plan. This item is being presented by Deputy Superintendent Tim Logan.	329
19. (For Possible Action) Discussion and possible action regarding a report on the Nevada Educator Performance Framework (NEPF) results. This item is being presented by Executive Director of Human Resources Dawn Huckaby and Deputy Superintendent Tim Logan.	403
20. (For Possible Action) Discussion and possible action regarding the 2023-2024 Academic School Year Master Calendar. This item is being presented by Executive Director of Human Resources Dawn Huckaby and Executive Director of Operations Harman Bains.	410
21. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Holly Villines and Superintendent Wayne Workman.	

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23. ADJOURN:

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at (Communications@lyoncsd.org).

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.

Agenda

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held August 23, 2022, at Dayton Intermediate School, 315 Dayton Valley Rd., Dayton, NV 89403.

1. 6:00 pm CLOSED SESSION if needed
There was no closed session.
2. 6:30 PM REGULAR OPEN MEETING and CALL TO ORDER
President Villines called the meeting to order at 6:30 pm.
3. PLEDGE OF ALLEGIANCE
The Pledge of Allegiance was led by Trustee Bridget Peterson.
4. WELCOME OF GUESTS
Trustees in attendance:
President Holly Villines
Clerk Phil Cowee via Zoom
Trustee Barbara Jones
Trustee Bridget Peterson
Trustee Sherry Parsons
Trustee Mike Hogan
Trustee Neal McIntyre via phone

Executive Cabinet in attendance:
Superintendent Wayne Workman
Deputy Superintendent Tim Logan
Executive Director of Human Resources Dawn Huckaby
Executive Director of Special Services Marva Clevon
Executive Director of Operations Harman Bains
Executive Director of Student Services Heather Moyle
Executive Director of Student Services Jim Gianotti

Guests in attendance:
Virginia Gula
Joseph Rand
Mike Walker
Stacey Woodford
Allura Addington
Elizabeth Bounds
Emily Drews

Erika Cowger
Amy Kendrick
Aurali Glynn
Hanna Firstenburg
Alyssa Taylor
Dusti Houk
Chase Woodford
Kevin Kranjcec
Nikki Lynch
Dixie Quandt
Maxine Hileman
Kathy Rudy
Darrell Bluhm
Patricia de la Cuesta
Aubree Lenwell
Greg Clausen
Mary Ann Sichak
Andy Sichak
Scott Keller
Craig Workman
Ryan Robinson
Bonita Stevens
Stephanie Lotito
Corinne Burns
Eric Clifford
Jessica Company
Debra Jett
Allison D'Angelo
Elsie Etchegaray
Tanya Fostes
Jeremy Satalick
David Palmer
Julie Bumgardner
Kirk McCallum
Les Evasovic
Tammy Hendrix
Lorrie Olson
Tom Hendrix
Sara C. Jennings
Taylor Furr
Rachael Armstrong
Rachel Kuhn
Damon Etter
Ben Haley
Mark Tilford
Ashlyn Hebdon

Sheri Grove
Blake Smith

5. APPROVAL OF AGENDA

Bridget Peterson made a motion that the Board of Trustees approve the agenda as written. It was seconded by Barbara Jones and with no further discussion it passed 7-0.

6. APPROVAL OF MINUTES

Barbara Jones made a motion to approve the minutes as written.

It was seconded by Bridget Peterson.

Sherry Parsons felt it was not made clear in the minutes that she was in favor of a \$7000 sign-on bonus, not the \$5000, for bus drivers.

Barbara Jones amended her previous motion adding Sherry Parson's clarification in the minutes.

Bridget Peterson amended her second to the motion.

There was some discussion regarding the process for making the motion in the correct manner.

Upon calling for a vote and with no further discussion the motion passed 7-0.

7. BOARD MEMBER REPORTS

Sherry Parsons reported on the Fernley FFA students who took 1st place in the state and congratulated the parents, students and advisors. She thought school went forward well except for the bus situation.

Bridget Peterson appreciated the hard work that was done to get the schools ready to start. She attended the district rollout of the Portrait of a Learner with the administrators and enjoyed participating. She advised that she is taking classes on Tuesday evenings and will try not to miss a meeting.

Barbara Jones was invited to be on a School Counseling Advisory Board, and the Lyon County Human Services Advisory Board, and announced some of their events.

Mike Hogan visited FHS, and CES, and intends to visit the other Fernley schools and principals.

Hailey Boothe, DHS Student Body President, spoke about the school's first assembly of the year. The JV football team won their first game, and the girls' volleyball varsity won, too.

8. ATTITUDE OF GRATITUDE

Notes of gratitude were read from students across the district.

9. SUPERINTENDENT REPORT

Superintendent Workman started off by welcoming Hailey, and thanking all staff, parents, and students for the great start to the school year. He had the Dayton administrators introduce their new staff members to the board.

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Wellington resident Greg Claussen asked the board how the public can submit comments and about compliance with NRS 389.386. Superintendent Workman and our legal counsel will work with him on his questions.

Silver Springs area resident Scott Keller spoke on a local parliamentarian group and extended an invitation to the students and anyone who would be interested in parliamentary procedures, Robert's Rules of Order, OML, and other subjects.

Greg Clausen had questions regarding teacher exit surveys. He submitted them to the district office.

Fernley parent Aubree Lenwell spoke regarding transportation and walk zone safety. She explained her family's situation. She would speak again during the agenda item.

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A. Request for Early Graduation/HSE (confidential)

B. Request for Leave (confidential)

C. Personnel Reports

D. Travel

E. Department Reports

F. Critical Labor Shortage Request - Begin Date Modification for Elementary Teachers, English Learner Teachers, Special Services Positions, Secondary Teachers, and Paraprofessionals.

G. Memorandums of Understanding/Agreements

H. District Financial Report

Checks 207251-207401, Vouchers 1535, 1536, 1537, 1539, 1000, 1547, 1572, 1587, 1588, 1595, 1599, 1601, 1603; Total \$775,345.75

12. END OF CONSENT AGENDA: MOTION TO APPROVE

Bridget Peterson made a motion to approve the consent agenda.

It was seconded by Clerk Cowee and with no further discussion it passed 6-0. Neal McIntyre was absent at this time.

13. (For Possible Action) Discussion and possible action regarding an update on the LCSD Strategic Plan and Portrait of a Learner. This item is being presented by Deputy Superintendent Tim Logan, Communications and Public Relations Officer Erika Cowger, PD Manager Rachel Stewart, and Cali Kaminsky and Nancy Tien with WestEd.

Deputy Superintendent Tim Logan went over the background behind the development of the 5-Year Strategic Plan, the goals of the district, and the Portrait of a Learner. The next phase is to start building the rubric to apply it in the classrooms.

West Ed representatives Cali Kaminski and Nancy Tien spoke on the work they did in the first year. The district and WestEd have been collaborating for 2 years and have heard from students, staff, administrators, and also community members. The information they gathered about what education should look like in our unique community was what created the plan. It will be narrowed down and refined in this second year. They will identify the supports resources needed to implement the portrait, including teacher support, professional development, and alignment to current policies.

Trustee Sherry Parsons asked how much this cost the district. This will be addressed.

Trustee Bridget Peterson shared her experience at a conference with other districts who used the concept of the Portrait of a learner. She was impressed with a certain model district that created more opportunities, like CTE opportunities, for their students. She spoke of the importance of tailoring education to the students here to create something unique for our district. During our district leadership day, she liked that our staff shared steps on how they can do better, and how we can do better because we want the kids to be happy and really learn. She is excited to see how the process will go.

Trustee Barbara Jones is interested in the student input being included in the process.

Trustee Sherry Parsons remembered saying a year ago that the program looked great, but we never seem to finish. She proposed that this could be why teachers are leaving, because teachers never know what to expect?

Mr. Logan commented that this is still the same 5-year plan that was approved by the board in 2021.

Communications and Public Relations Officer Erika Cowger added that the concepts and ideas were not from the district administration. They were widely gathered from teachers, teacher leaders, students, and community, to build what they want out of their education.

Trustee Bridget Peterson brought up the district goal of getting the students college, career, and life ready. Part of that is talking to them about what they are interested in. Mindset, not curriculum is what is changing.

Superintendent Workman answered the question of cost. It was approved by the board to be paid for with ESSER funding, \$139,000 for the two year program.

Bridget Peterson made a motion that the Board of Trustees approve the update on the Strategic Plan and Portrait of a Learner.

It was seconded by Barbara Jones.

Public comment

Mary Ann Sichak, a resident, shared about working for many years as a classified person in education and saw this process repeated time and again. She feels that the money spent on this should be invested into the teachers and the students.

Teacher Lori Olsen commented on learning who WestEd. She shared her opinion on who they are and was not in favor of their involvement.

Resident Scott Keller wanted clarification regarding who the stakeholders are. It was explained that the surveys, open forums, and thought exchange were open to the public on multiple platforms, to share feedback.

Resident Greg Clausen asked how is the board measuring the success of the program.

Superintendent Workman explained how the program began, allowing the stakeholders to tell us what they want in education; hearing from them, not the state, and now this presentation tells us what the people said and how to make it happen in the classroom. Resident Greg Clausen was not in favor of WestEd participation. He asked for details of the contract.

Superintendent Workman further explained that WestEd is a company whose profession is to compile data like this to help us implement what our students and parents want for education. There is no one in the district who does that professionally.

Student Hailey Boothe commented that she is thankful, from a student's perspective for the district providing the opportunity for the program. She took the survey with her peers, participated in the thought exchange, and learned that other kids also want the opportunity to correct or change the way they are learning. She said that other students liked being asked how they like to learn because things change, and schools need to learn to grow and become better.

Ms. Cowger stated that WestEd is a Nationwide company with a team from all over the US. Trustee Sherry Parsons commented that we go from program to program and she feels that we should stick with one and go through it.

Resident Tom Hendricks commented that the Silver Springs Chamber of Commerce was not contacted about the program.

Student Hailey Boothe stated that she has seen the district grow in her 12 years, her sister is a sophomore, and this will create good changes for the students, though change is hard sometimes.

Resident Nikki Linch grew up with dyslexia and ADHD, and had no choices in school. She was in favor of the program, stating that her son would benefit from the opportunities this brings.

The motion was restated, that the Board of Trustees approve an update on the LCSD Strategic Plan and Portrait of a Learner.

It was seconded by Barbara Jones and with no further discussion it passed 6-0. Neal McIntyre was absent at this time.

14. **(For Possible Action)** Discussion and possible action regarding LCSD Policy EEA: Pupil Transportation and the Fernley schools' bus routes. This item is being presented by Executive Director of Operations Harman Bains and Transportation Supervisor Bonita Stevens.

Harman Bains presented the item on pupil transportation and an update on the Fernley area bus stops. He reminded that the Nevada Department of Transportation (NDOT) completed the safe walk zone earlier in the summer. Because of this, Fernley students would have to abide by the board transportation policy, requiring high school students to walk up to three miles to school before being eligible to ride the bus, and middle students would walk up to two miles. This would have affected over 250 students. In order to mitigate this for families, he explained that the department tried to lessen the walking distances but with a lack of drivers it was not feasible. The chose a hub-style system for pick up and drop off. The hubs are essentially bigger bus stops and are located near the police station, parks, and other public areas. It allows drivers to go to the hub and then go to school and back, eliminating 50-60 bus stops. The district has learned that it has been inconvenient for families due to the

changes. However, with hubs, every student can be served a ride to school. He stressed that this is a work in progress, still ironing out locations.

Barbara Jones pointed out that there is a nationwide shortage of bus drivers. She expressed her concern that families don't like the hubs' locations. She felt the district is doing the best it can, will find a better solution and prioritize child safety.

Sherry Parsons commented that this was not done the way it was explained in Neal McIntyre's motion at the last board meeting. She did not like the locations of the hubs, as her granddaughters got off the bus in front of a tire store and questioned the safety of the location. She read from the policy that transportation will establish safe stops, not at commercial or business establishments, but in residential areas.

Bridget Peterson clarified that Neal McIntyre's motion only asked to have the policy put back on the agenda for discussion. There was nothing unethical done, it was brought back for discussion and possible action. The issue is that we don't have drivers. The department worked with the resources available, came up with what they thought was best, and are working through the process to make it better. She asked how the hubs are strategically placed and if kids have to walk across bad roads.

Transportation Supervisor Bonita Stevens explained that the Fernley High School website has Google maps. The parent or student would enter their address and the shaded area would have the hub stop for that address. If they stay in their zone, they won't cross a busy street or highway.

Harman Bains added that it is still being worked out, but it was designed so hubs are in public locations that are safe. No child going to their area hub would need to cross a road that is posted at more than 45 miles per hour.

Bridget Peterson clarified that no student has to go further than 2 miles.

Harman Bains explained that a student could go to either a school site or a hub pick-up, to avoid anyone walking up to 3 miles to get to school.

Fernley Area Transportation Lead Ryan Robinson clarified that the stop Sherry Parsons referred to is located on Nevada Department of Transportation's (NDOT) government property, placed there strategically so that students would not be dropped off on a commercial property. Across the street there is a tire shop, but the stop itself is on a residential street. It was discussed that they will be looking at that stop to make it better.

Parent Aubree Lenwell said that her son was put on the wrong bus. She described the unsafe areas of the walk routes, hubs, and her experience with the hub. She suggested placing the hubs in the middle of the current route. Harman Bains apologized and will be working with her on the issues.

Sherry Parsons argued that the areas are alleys covered in gang graffiti and are not areas where you would want your children to walk. Instead of dividing up the communities, she said, Fernley was gutted.

President Villines reminded her of the shortage of drivers and efforts to service the students with rides.

Bridget Peterson stressed that the department has not put drivers in an area to gut Fernley. There are simply not enough drivers.

Sherry Parsons expressed her opinion that higher pay would bring the drivers out of retirement, and find the people that will do it.

Clerk Cowee agreed that the transportation department bought us time and he commended them for coming up with a solution in the face of this challenge. Changing the policy takes

months to do and a solution was needed for the start of school. Other districts instituted measures that would not work in our district for our students. Granted, some are not going to like it.

Bonita Stevens reminded the board that they did not like the 3 miles in the current board policy that went into effect with the NDOT Safe Walk Path. She said the department listened and agreed. They came up with a solution because they still needed to service the kids at the start of school. Not everyone is happy about it and they are listening to the parents who call, but there are not enough drivers. Giving more money will not put them in service in time to help right now.

There was a discussion around the recruitment of drivers. For years, the district has promoted signing bonuses, paying all the costs of training and certifications, and paying them while they are in training. Drivers are on the critical needs list, making it ideal for retired drivers. The trustees talked about increasing the pay for the drivers and their previous vote to wait until negotiations take place to do this. There was a suggestion to start negotiations earlier than the usual time, in June or July. Historically, the district and associations would wait to see what the legislative impact would be first.

President Villines opened the discussion for public comment.

Natalie White spoke as a past bus driver. She commended the drivers and described the intensity of the job, the responsibility, and the hard work, versus the low pay. She feels an increase in pay should be a priority.

Lorraine de la Torre, LCEA President, appreciated the idea of opening negotiations early. She commended the drivers and the work they do.

Resident Scott Keller was touched by the concerned parents and encouraged discussion from each side.

The board discussed the existing policy. No changes were made to the policy and the hub system is working within policy guidelines.

Trustee Bridget Peterson made a motion to wait, and table this until there are enough drivers to have the ability to change the policy.

They discussed the communication system to notify families regarding changes. Messages go out through the Infinite Campus (IC) program, using the phone numbers and emails set up by the families. If the information is correct, parents receive voice and email messages from the schools and district. The messages regarding the buses went out 2 days before school started. Social media are also used.

Bridget Peterson made a motion to table this item until there are enough drivers to make changing the policy an option.

It was seconded by Clerk Cowee and and with no further discussion it passed 6-0.

15. **(For Possible Action)** Discussion and possible action regarding an update by the Dayton area school principals and highlights of their respective schools. This item is being presented by principals Rachel Kuhn, Julie Bumgardner, Michael Walker, Kevin Kranjcec, and Chase Woodford.

The Dayton school principals shared highlights from the previous year and goals for the upcoming year.

Bridget Peterson made a motion that the Board of Trustees approve the report from the Dayton Area Principals on the work of their respective schools.

It was seconded by Barbara Jones and and with no further discussion it passed 6-0.

After this item, the board took a 10 minute break.

16. **(For Possible Action)** Discussion and possible action regarding an update on the 2022 LCSD facility improvements and summer projects. This item is being presented by Executive Director of Operations Harman Bains and Operations and Maintenance Supervisor Kirk McCallum.

As outlined on the board memo, the district is currently working on \$40 million in projects. Harman Bains remarked on the most significant projects and their status. The bleachers and lighting are on track, though the outdoor stadium project has had delays due to backorders. The FHS gym project has faced staffing and supply chain shortages but the bus loop and student parking are complete. District restroom renovations are being developed. The Yerington schools Kiss and Drop was delayed by the City of Yerington due to grant stipulations. They are going out to bid for the contractor. We are looking forward to safer conditions for students, staff, and safer traffic flow in this area.

Harman Bains spoke on the progression of the district-wide HVAC upgrades. They are working on the highest priority items first and, since April 2021, 6 of our schools have been improved and upgraded. Purchases have been made for new building controls and new equipment, though it will take time, months, in some cases, for delivery. He commended our Operations and Maintenance team for installing all of the new turf at the SSSH football field, saving the district \$400,000. Audio Enhancement upgrades have been ongoing, though they are continuing to fix small problems in various schools. Intercoms and bells are to be working by the end of the week. The SV auxiliary gym floor will be installed 3 weeks after delivery, by the end of September.

There was discussion regarding the cooling of classrooms during the hot days of summer, the age of the schools, and existing equipment. Schools are using large swamp coolers in halls to reach areas that are down. We are waiting for parts and equipment to be delivered. Schools do not have the power to handle ac units in individual classrooms.

Bridget Peterson made a motion that the Board of Trustees approve the update regarding the Facilities Projects throughout LCSD.

It was seconded by Barbara Jones and with no further discussion it passed 6-0.

17. **(For Possible Action)** Discussion and possible action regarding a report on LCSD staffing for the 2022-23 school year. This item is being presented by Executive Director of Human Resources Dawn Huckaby.

Executive Director of Human Resources Dawn Huckaby announced that critical needs designations, signing bonuses, and employee referrals were all good additions and made a difference. Applicants came from Lyon County, other counties in Nevada, and also many areas of the country. Exit surveys were done again this year and she highlighted some of the survey data. The Grow Your Own (GYO) has been very successful. This program is one of our greatest strategies for recruitment.

Bridget Peterson made a motion that the Board of Trustees approve the report on LCSD staffing for the 2022-23 school year.

It was seconded by Barbara Jones and with no further discussion it passed 6-0.

18. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy JHF: Student Safety as a second and final reading. This item is being presented by Deputy Superintendent Tim Logan and Superintendent Wayne Workman.
Barbara Jones made a motion that the Board of Trustees approve Policy JHF: Student Safety as a second and final reading.
It was seconded by Bridget Peterson and with no further discussion it passed 6-0.
19. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy JHFA: Student Supervision as a second and final reading. This item is being presented by Deputy Superintendent Tim Logan and Superintendent Wayne Workman.
Bridget Peterson made a motion that the Board of Trustees approve the LCSD Policy JHFA: Student Supervision as a second and final reading.
It was seconded by Sherry Parsons. With no further discussion the motion passed 6-0.
20. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Holly Villines and Superintendent Wayne Workman.
The next board meeting is to be held on September 27 at Silverland Middle School in Fernley
Fernley Area principal updates
ESSER ARP update
Health Insurance and Benefits update
Assessment results
NEPF results
Restorative Discipline Plan
HR policy revision
21. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
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Lorraine de la Tore, LCEA President, expressed interest in seeing an ARP and ESSER Funding update.
Greg Clausen thanked the superintendent for helping with his questions and will follow up with him off line.

22. ADJOURN:
9:40 pm

The notice for this meeting was posted on August 18, 2022, at Lyon County School District Administrative Office; Lyon County Administrative Office; Yerington City Hall; Yerington Post Office; and posted to Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

For the Board of Trustees

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY
THE LYON COUNTY SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, DISABILITY OR AGE IN ANY OF ITS POLICIES, PROCEDURES, OR PRACTICES, IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (PERTAINING TO RACE, COLOR, AND NATIONAL ORIGIN), TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972, SECTION 504 OF THE REHABILITATION ACT, THE AMERICANS WITH DISABILITIES ACT, AND AGE DISCRIMINATION ACT OF 1975, AND ANY OTHER PERTINENT STATUTE OR REQUIREMENT. THIS NON-DISCRIMINATION POLICY COVERS ADMISSION, ACCESS, TREATMENT, AND EMPLOYMENT IN THE DISTRICT'S PROGRAMS AND ACTIVITIES, INCLUDING OCCUPATIONAL EDUCATION. FOR INFORMATION REGARDING OPPORTUNITY POLICIES, OR THE FILING OF GRIEVANCES, CONTACT YOUR SCHOOL PRINCIPAL.

THE LYON COUNTY SCHOOL DISTRICT IS PLEASED TO PROVIDE ACCOMMODATIONS FOR THE HANDICAPPED OR DISABLED. MEMBERS OF THE PUBLIC WHO ARE DISABLED AND REQUIRE SPECIAL ACCOMMODATIONS OR ASSISTANCE AT THE MEETING ARE REQUESTED TO NOTIFY MARGARET HEIM, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT AND BOARD OF TRUSTEES, IN WRITING AT 25 E. GOLDFIELD AVENUE, YERINGTON, NEVADA 89447; E-MAIL AT MHEIM@LYONCS.D.ORG; OR BY CALLING (775) 463-6800 EXT. 10034, AT LEAST ONE WEEK PRIOR TO THE MEETING.

DRAFT

Attitude of Gratitude

My name is Deon Powell and I am successful at

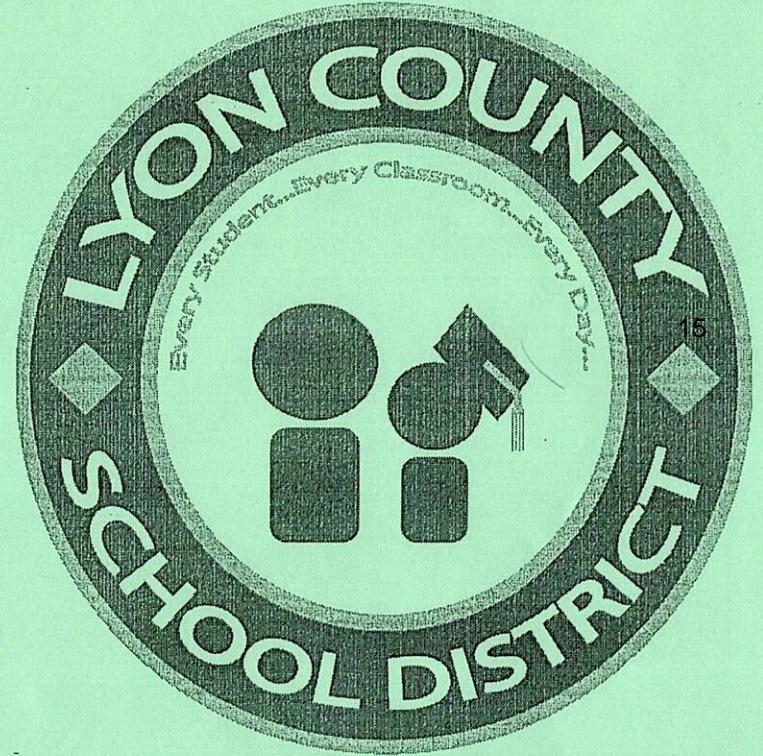
student name

DHS because of Ms Fitch.

school name

teacher/staff member's name

I want to thank him/her for being my WWI
teacher and also putting
up with me being a total his
history nerd.



Signed: Deon Powell

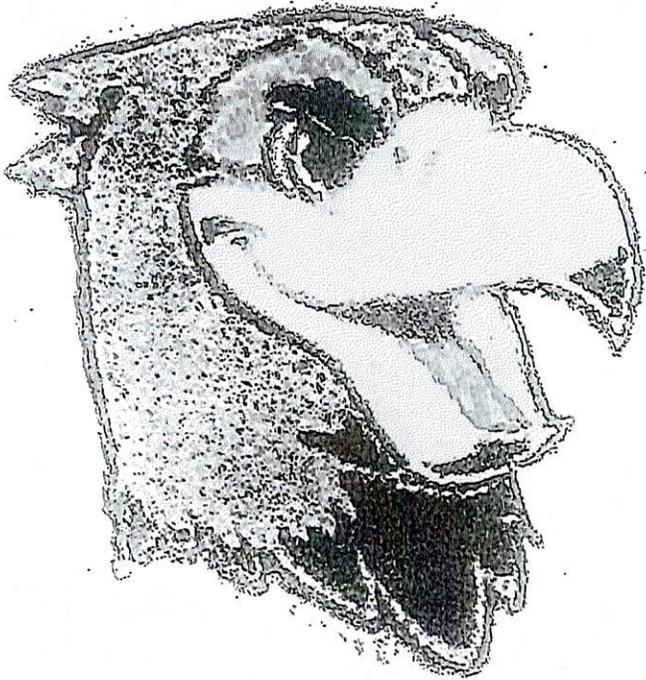
student signature

ATTITUDE OF GRATITUDE

My name is Maria and I am successful at Riverview Elementary School because of Coner Harness.

I want to thank him/her for being a good student
he is always listening and
paying attention in class,
but only once have
seen him not paying
attention.

Signed: morewood



Attitude of Gratitude

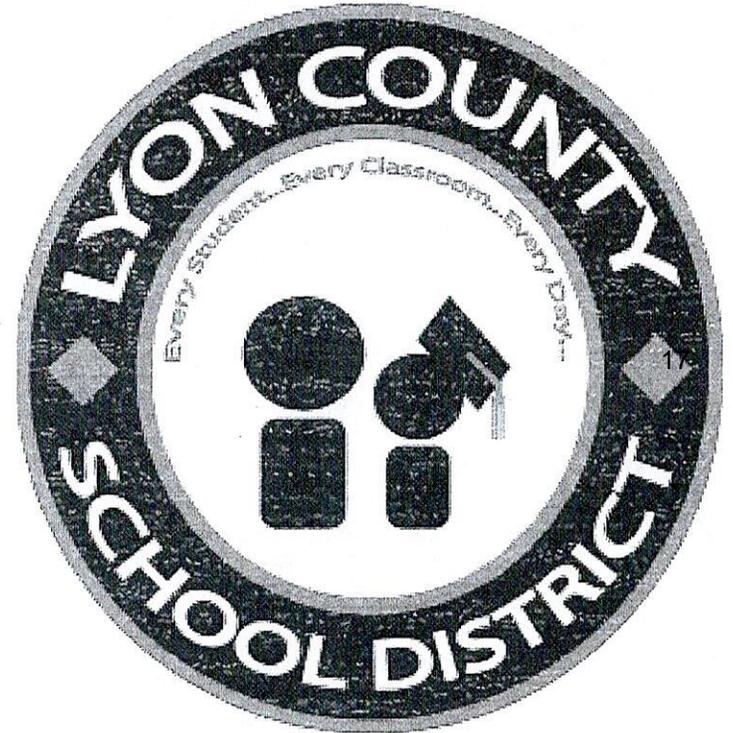
My name is _____ Sarah Lopez _____ and I am successful at
student name

____ Dayton High School _____ because of ____ Mrs.Santos ____.
school name teacher/staff member's name

I want to thank him/her for being such an amazing teacher. Thank you for making class fun. I always look forward to going to aerobics. Thank you for always making me smile:).

Signed: _____ Sarah Lopez _____

student signature



Attitude of Gratitude

My name is cheo and I am successful at

student name

fis because of ms. KINA

school name

teacher/staff member's name

I want to thank him/her for inspiring my heart
to shine. I want to learn, also
for being the best and nicest
teacher she can be.



18

Signed: cheo

student signature

ATTITUDE OF GRATITUDE

My name is Alayna and I am successful at Riverview
Elementary School because of Officer McCullough.

I want to thank him/her for Making evry one safe.

you are so funny you

allways take care of

evry one you are

the bravest pers en

I've ever nown

Signed: Alayna



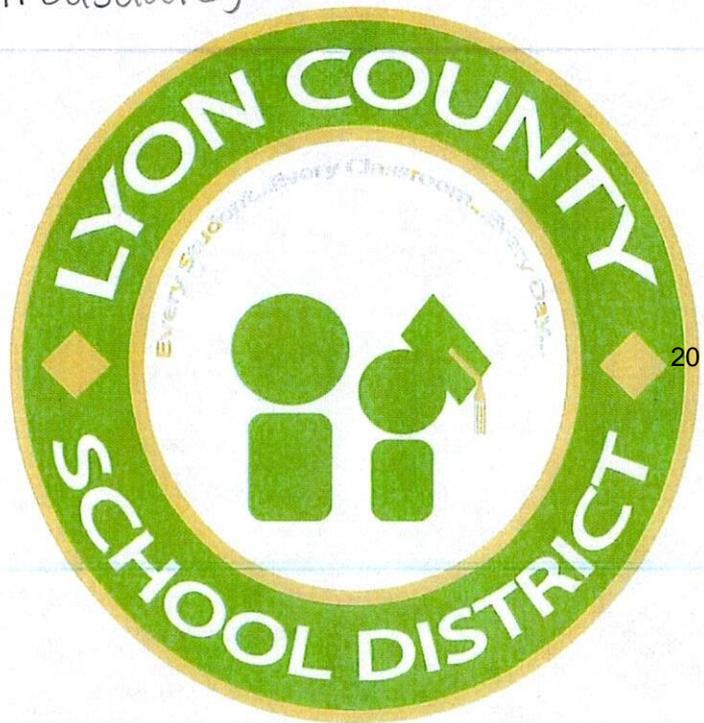
Attitude of Gratitude

My name is Tanner and I am successful at
(Cottonwood) student name because of Trousdale teacher/staff member's name (Trousedale)
(Cottonwood) school name

I want to thank him/her for being the
best TEACHER EVER
and thank you for
teaching me math
and reading. Tanner

Signed: _____

student signature



Attitude of Gratitude

My name is Rilye Luavin and I am successful at

student name

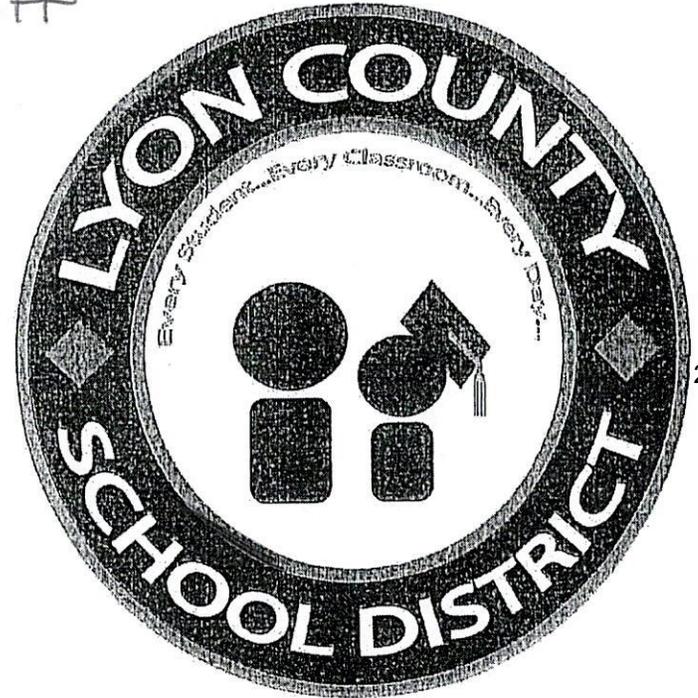
Fis

school name

because of Mr./Mrs. Nott

teacher/staff member's name

I want to thank him/her for I want to thank
them for teaching me and being
good teachers and helping
students to grow.



Signed: _____

Rilye Luavin

student signature

Attitude of Gratitude

My name is Josie Peek and I am successful at
(Student's Name)

Smith Valley Highschool because of Mrs. Johnson
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for helping me stay on track, and
helping me reach my full potential. I know that it has
not been easy. I wanted to let you know that you
have been a huge part of me wanting to be a
teacher. I have seen the way you work with me
and other students. Thank you for everything you have
done for me!♥

Signed: Josie Peek
(Student's Signature)





Attitude of Gratitude

My name is Blaze Forex and I am successful at my school, Silver Stage Elementary because of Mr. Joanne the bus driver.

I want to thank him/her for calling me her favorite kid in the whole entire world.



LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC0901 – September 27, 2022

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Cottonwood Elementary	Teacher		X	Intern	8/12/22	Darlene Albarran
Cottonwood Elementary	Teacher		X	(V. Kniestadt)	8/11/21	Katie Gillespie
Dayton Elementary	Principal		X	(L. Peters)	8/1/22	Chase Woodford
Dayton Elementary	Teacher		X	(R. Senger)	8/10/22	Aurali Glynn
Dayton Elementary	Teacher		X	(L. Gillett)	8/29/22	Rebecca Shelton
Dayton Elementary	Teacher		X	(J. Turner)	8/10/22	Hanna Firstenburg
Dayton High	Teacher		X	(A. Watts)	8/24/22	Ashlyn Hebdon
Dayton Intermediate	Teacher		X	(D. Bland)	8/10/22	Craig Workman
Dayton Intermediate	Teacher		X	(L. Anderson)	8/10/22	Joseph Rand
Fernley High	Teacher		X	(T. McNeil)	8/10/22	Jillian Thompson
Fernley Intermediate	Teacher		X	(S. Lotito)	8/15/22	Lynn Christenson
Sutro Elementary	Teacher		X	(L. Feather)	8/10/22	Stacey Woodford
Yerington Intermediate	Teacher		X	(S. Seguella)	8/29/22	Anna Aiazzi

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
East Valley Elementary	Teacher	Transfer from CES	Program site change	8/12/22	Lynell Campos

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL0901– September 27, 2022

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Cottonwood Elementary	Custodian Lead		X	(M. Torres)	8/24/22	Nancy Smith
Dayton Elementary	Library-Aide		X	(V. Trout)	8/31/22	Nicole Cook
Dayton Intermediate	Custodian		X	(D. Russell)	9/13/22	Jason Estep
Dayton Intermediate	Paraprofessional		X	(L. LaPorte)	9/9/22	Sandra Wall-Iosefa
East Valley Elementary	Paraprofessional	X		IEP Requirement	9/27/22	Sierra Johnson
East Valley Elementary	Paraprofessional	X		IEP Requirement	9/27/22	Lorraine Chapman-Jachimowicz
Fernley Elementary	Paraprofessional		X	(J. Dietrich)	9/20/22	Jessica Weber
Fernley High	Paraprofessional		X	Substitute	8/17/22	Catherine Saldana
Fernley High	Paraprofessional		X	Substitute	9/15/22	Karen Burnett
Fernley Intermediate	Maintenance III		X	(B. Donlevy)	9/23/22	Anthony Lenzi
Riverview Elementary	Library Aide		X	(J. Rowley)	9/26/22	Deana Robinson
Riverview Elementary	Library- Aide		X	(T. Saxe)	8/22/22	Joanna Rowley
Silverland Middle	Secretary Aide-half time		X	(M. Barnett)	9/26/22	Meagan Dallimore
Sutro Elementary	Paraprofessional		X	(K. James)	9/13/22	Kassandra Parker
Technology	I.T. Technician		X	(C. Yott)	9/19/22	Joe Alcalá
Yerington Elementary	Principal's Secretary		X	(J. DeChambeau)	9/15/22	Krystina Joyner
Yerington High	Custodian Lead		X	(E. Britt)	8/17/22	Donald Wertz Jr.
Yerington Intermediate	Custodian		X	(R. Weaver)	9/6/22	Orion Smith

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Paraprofessional	6/3/22	Amie Massic
Dayton Elementary	Classified Specialist-Library	8/26/22	Vera Trout
Dayton Intermediate	Paraprofessional	9/6/22	Stefanie King
Fernley High	Paraprofessional	9/9/22	Kristen Meisner
Maintenance	Maintenance Level III	9/9/22	Brandon Donlevy
Riverview Elementary	Library Aide	9/24/22	Joanna Rowley
Silver Stage Elementary	Paraprofessional	8/31/22	Lori Oberman
Silverland Middle	Secretary Aide-half time	8/29/22	Marcy Barnett
Transportation	Bus Driver	9/28/22	Sophia Ebert
Yerington High	Custodian	8/29/22	Michael Brown

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Instructional Specialist	From FHS/SMS Parapro	Open position	9/12/22	Barbara Kornegay

Dayton Elementary	Principal's Secretary	From DES Parapro	Open position	8/29/22	Laura LaPorte
Dayton High	School Secretary	From Secretary Aide	Open position	8/31/22	Denise Perry
Dayton High	Secretary Aide	From SES Parapro	Open position	9/19/22	Acacia Rizzo
Dayton Intermediate	Paraprofessional	From DIS Parapro	Overage volunteer	8/29/22	Victoria Kral
Dayton Intermediate/ Elementary	Custodian Lead	From DIS Custodian	Open position	8/22/22	Christopher Wright
East Valley Elementary	Paraprofessional	From CES Parapro	Transferred program	8/17/22	Elizabeth Locklear
Fernley Elementary	Paraprofessional	From SMS Parapro	Overage volunteer	8/29/22	Kristin Stanford
Smith Valley Schools	Principal's Secretary	From YES	Open position	9/22/22	Jamie DeChambeau
Yerington Intermediate	Paraprofessional	From YHS Parapro	Open position	9/20/20	Luisa Covian
Yerington Intermediate	Paraprofessional	From YHS Parapro	Open position	9/19/20	Keith Trout

	DAC	Description	Name
1	DAYTON ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator	SOUKUP, NICOLE
2	DAYTON ELEMENTARY SCHOOL	Xduty - Music Programs ES	SATALICK, JENNIFER
3	DAYTON ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Technology Assistant	SATALICK, JENNIFER
4	DAYTON ELEMENTARY SCHOOL	Xduty - Yearbook Advisor ES .5 FTE	GARRARD, NANCY
5	DAYTON ELEMENTARY SCHOOL	Xduty - Yearbook Advisor ES .5 FTE	WATTS, TERRIE
6	DAYTON HIGH SCHOOL	Xduty - Band Director HS	SATALICK, JEREMY R
7	DAYTON HIGH SCHOOL	Xduty - Band Director Marching Pep HS	SATALICK, JEREMY R
8	DAYTON HIGH SCHOOL	Xduty - Baseball Assistant	MOORE, DENNIS E
9	DAYTON HIGH SCHOOL	Xduty - Choir Director HS	SATALICK, JEREMY R
10	DAYTON INTERMEDIATE SCHOOL	Xduty - Cross Country MS Assistant	ALLANDER, K.C.
11	DAYTON INTERMEDIATE SCHOOL	Xduty - MTSS Program Facilitator	MALONE, NANCY L
12	EAST VALLEY ELEMENTARY SCHOOL	Xduty - Yearbook Advisor ES	BEE, PAUL
13	FERNLEY INTERMEDIATE SCHOOL	Multiple Positions	MARTINEZ, PAMELA
14	FERNLEY INTERMEDIATE SCHOOL	Xduty - Academic Fair, School MS	CROW, COLLENE M
15	FERNLEY INTERMEDIATE SCHOOL	Xduty - Academic Fair, School MS	WELLER, JESSIE
16	FERNLEY INTERMEDIATE SCHOOL	Xduty - Academic Olympics Advisor MS	CROW, COLLENE M
17	FERNLEY INTERMEDIATE SCHOOL	Xduty - Cross Country MS Assistant	WICKENDEN, NATASHA
18	FERNLEY INTERMEDIATE SCHOOL	Xduty - Cross Country MS Head	O'NEILL, MARCI
19	FERNLEY INTERMEDIATE SCHOOL	Xduty - Intramurals MS	PAULSEN, BERTON W
20	FERNLEY INTERMEDIATE SCHOOL	Xduty - MTSS Program Facilitator .5 FTE	MCDOWELL, DIANA S
21	FERNLEY INTERMEDIATE SCHOOL	Xduty - MTSS Program Facilitator .5 FTE	MIGUEL, STACEY
22	FERNLEY INTERMEDIATE SCHOOL	Xduty - Play Director MS No Class Fall	O'NEILL, MARCI
23	FERNLEY INTERMEDIATE SCHOOL	Xduty - Play Director MS No Class Spring	O'NEILL, MARCI
24	FERNLEY INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	DICKSON, AMY L
25	FERNLEY INTERMEDIATE SCHOOL	Xduty - Track MS Head	WELLER, JESSIE
26	FERNLEY INTERMEDIATE SCHOOL	Xduty - Yearbook Advisor ES	TORRES, TAMMY
27	RIVERVIEW ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator	FRUSTERI, LANA
28	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Music Programs ES	HOPKINS, MAUREEN
29	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	HOWERTON, JUDITH
30	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	LAWRENCE, KASANI Y
31	RIVERVIEW ELEMENTARY SCHOOL	Xduty - Yearbook Advisor ES	FRUSTERI, LANA
32	SILVER STAGE MIDDLE SCHOOL	Xduty - Academic Fair, School MS	LEACH, RACHEL
33	SILVER STAGE MIDDLE SCHOOL	Xduty - Academic Olympics Advisor MS	VARNADOE, DAVID B
34	SILVER STAGE MIDDLE SCHOOL	Xduty - Band Director MS	ANDERSON, HILARY E
35	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Boys 8	WILEY, JOSHUA M
36	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Girls 7	WILEY, JOSHUA M
37	SILVER STAGE MIDDLE SCHOOL	Xduty - Basketball Girls 8	MARCINIAK, JED
38	SILVER STAGE MIDDLE SCHOOL	Xduty - Choir Director MS	ANDERSON, HILARY E
39	SILVER STAGE MIDDLE SCHOOL	Xduty - Cross Country MS Head	BARATTI-ANELLI, ELIZABETH J
40	SILVER STAGE MIDDLE SCHOOL	Xduty - Intramurals MS .5 FTE	WUNGNEMA, ERNEST
41	SILVER STAGE MIDDLE SCHOOL	Xduty - MTSS Program Facilitator	MERGELL, ROBYN
42	SILVER STAGE MIDDLE SCHOOL	Xduty - National Junior Honor Society	MERGELL, ROBYN
43	SILVER STAGE MIDDLE SCHOOL	Xduty - Robotics Team Advisor, Non-class	DE LA TORRE, LORAIN
44	SILVER STAGE MIDDLE SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	COPPLE, MONICA M
45	SILVER STAGE MIDDLE SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	SCHWARTZ, MARY
46	SILVER STAGE MIDDLE SCHOOL	Xduty - Track MS Head	BARATTI-ANELLI, ELIZABETH J
47	SILVER STAGE MIDDLE SCHOOL	Xduty - Volleyball 7	STRATTON, CARLENE
48	SILVER STAGE MIDDLE SCHOOL	Xduty - Wrestling MS Assistant	GULA, JOHN B
49	SILVER STAGE MIDDLE SCHOOL	Xduty - Wrestling MS Head	VALISKA, NATASHA L
50	SILVER STAGE MIDDLE SCHOOL	Xduty - Yearbook Advisor MS	LEACH, RACHEL
51	SILVERLAND MIDDLE SCHOOL	Xduty - Activity Director MS	VALENTINE, TAMMI
52	SILVERLAND MIDDLE SCHOOL	Xduty - Athletic Director MS	GAVIN, JOHN F
53	SILVERLAND MIDDLE SCHOOL	Xduty - Basketball Girls 8	KINGSTON, THOMAS
54	SILVERLAND MIDDLE SCHOOL	Xduty - Cross Country MS Head	JENKINS, DANIELLE M
55	SILVERLAND MIDDLE SCHOOL	Xduty - MTSS Program Facilitator	FILLMORE, JILLIAN M
56	SILVERLAND MIDDLE SCHOOL	Xduty - Site Webmaster/School Technology Assistant	BOYD, AMBER
57	SILVERLAND MIDDLE SCHOOL	Xduty - Yearbook Advisor MS	STARLING-BAUMANN, ELIZABETH
58	SMITH VALLEY SCHOOLS	Xduty - Academic Olympics Advisor MS	ROGACZEWSKI, HEATHER
59	SMITH VALLEY SCHOOLS	Xduty - Academic Team Advisor HS	SMITH, DARRELL K

	DAC	Description	Name
60	SMITH VALLEY SCHOOLS	Xduty - Activity Director HS	VICK, SHELLY
61	SMITH VALLEY SCHOOLS	Xduty - Activity Director MS	STANTON, ELIZABETH B
62	SMITH VALLEY SCHOOLS	Xduty - Athletic Director HS Small School	VICK, DAVID
63	SMITH VALLEY SCHOOLS	Xduty - Athletic Director MS Small School	ROGACZEWSKI, HEATHER
64	SMITH VALLEY SCHOOLS	Xduty - Baseball Assistant	HARTMAN, MARSHAL E
65	SMITH VALLEY SCHOOLS	Xduty - Baseball Head	VICK, DAVID
66	SMITH VALLEY SCHOOLS	Xduty - Basketball Boys 8	BANTA, BRIDGET
67	SMITH VALLEY SCHOOLS	Xduty - Basketball Boys HS Assistant	HARTMAN, MARSHAL E
68	SMITH VALLEY SCHOOLS	Xduty - Basketball Boys HS Head	VICK, DAVID
69	SMITH VALLEY SCHOOLS	Xduty - Basketball Girls 8	ROWE, BRADLEY
70	SMITH VALLEY SCHOOLS	Xduty - Basketball Girls HS Head	DECHAMBEAU, JAMIE A
71	SMITH VALLEY SCHOOLS	Xduty - Cheerleader Fall Head	STANTON, ELIZABETH B
72	SMITH VALLEY SCHOOLS	Xduty - Cheerleader Winter Head	STANTON, ELIZABETH B
73	SMITH VALLEY SCHOOLS	Xduty - Class Advisor 10,11,12	RIEMAN, ROSEALEE
74	SMITH VALLEY SCHOOLS	Xduty - Class Advisor 10,11,12	OZOLINS, ERIC
75	SMITH VALLEY SCHOOLS	Xduty - Class Advisor 10,11,12	VICK, DAVID
76	SMITH VALLEY SCHOOLS	Xduty - Class Advisor 9	ROGACZEWSKI, HEATHER
77	SMITH VALLEY SCHOOLS	Xduty - FFA Advisor	RIEMAN, ROSEALEE
78	SMITH VALLEY SCHOOLS	Xduty - Football Assistant	ACCIARI, JOSEPH M
79	SMITH VALLEY SCHOOLS	Xduty - Football Head	HARTMAN, MARSHAL E
80	SMITH VALLEY SCHOOLS	Xduty - MTSS Program Facilitator	JOHNSON, MISTI A
81	SMITH VALLEY SCHOOLS	Xduty - National Honor Society	FENILI, DANA M
82	SMITH VALLEY SCHOOLS	Xduty - Shop Maintenance HS	VICK, DAVID
83	SMITH VALLEY SCHOOLS	Xduty - Site Webmaster/School Technology Assistant	VICK, SHELLY
84	SMITH VALLEY SCHOOLS	Xduty - Track HS Head	SMITH, DARRELL K
85	SMITH VALLEY SCHOOLS	Xduty - Track MS Head	ROWE, BRADLEY
86	SMITH VALLEY SCHOOLS	Xduty - Volleyball 7	EMHOFF, AMBER
87	SMITH VALLEY SCHOOLS	Xduty - Volleyball 8	ROGACZEWSKI, HEATHER
88	SMITH VALLEY SCHOOLS	Xduty - Volleyball HS Assist	DECHAMBEAU, JAMIE A
89	SMITH VALLEY SCHOOLS	Xduty - Volleyball HS Head	EMHOFF, AMBER
90	SMITH VALLEY SCHOOLS	Xduty - Yearbook Advisor HS	SMITH, DARRELL K
91	SUTRO ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES .5 FTE	FABIONAR, RACHELLE
92	SUTRO ELEMENTARY SCHOOL	Xduty - Academic Fair Advisor ES .5 FTE	SATTERFIELD, MORGAN
93	YERINGTON HIGH SCHOOL	Xduty - Academic Team Advisor HS .5 FTE	MUELLER, KAYLA G
94	YERINGTON HIGH SCHOOL	Xduty - Activity Director HS .5 FTE	FARINA, MICHELLE
95	YERINGTON HIGH SCHOOL	Xduty - Athletic Director HS	WULFEKUHL, PATRICK
96	YERINGTON HIGH SCHOOL	Xduty - Band Director HS	JEKA, CHRISTOPHER
97	YERINGTON HIGH SCHOOL	Xduty - Band Director Marching Pep HS	JEKA, CHRISTOPHER
98	YERINGTON HIGH SCHOOL	Xduty - Cheerleader Fall Head	WHITTEMORE, TIFFANY A
99	YERINGTON HIGH SCHOOL	Xduty - Choir Director HS	JEKA, CHRISTOPHER
100	YERINGTON HIGH SCHOOL	Xduty - Class Advisor 10,11,12	MCKINLEY, REBEKAH M
101	YERINGTON HIGH SCHOOL	Xduty - Class Advisor 10,11,12	CHILDS, CARA
102	YERINGTON HIGH SCHOOL	Xduty - Class Advisor 10,11,12 .5 FTE	ALDRIDGE, AMANDA
103	YERINGTON HIGH SCHOOL	Xduty - Class Advisor 10,11,12 .5 FTE	MATTICE, CRYSTAL
104	YERINGTON HIGH SCHOOL	Xduty - Class Advisor 9	FARINA, MICHELLE
105	YERINGTON HIGH SCHOOL	Xduty - CTE Student Organization Advisor (CTSO)	MATTICE, CRYSTAL
106	YERINGTON HIGH SCHOOL	Xduty - Dance/Drill HS Fall	MATTICE, CRYSTAL
107	YERINGTON HIGH SCHOOL	Xduty - Department Head	SEXSON, JENIFER L
108	YERINGTON HIGH SCHOOL	Xduty - Department Head	ALDRIDGE, AMANDA
109	YERINGTON HIGH SCHOOL	Xduty - Department Head	MOREDA, IGINIA
110	YERINGTON HIGH SCHOOL	Xduty - Department Head	BROWN, SHERYL A
111	YERINGTON HIGH SCHOOL	Xduty - FFA Advisor	SEXSON, JENIFER L
112	YERINGTON HIGH SCHOOL	Xduty - Golf Girls	MCCANDLESS, DAVID L
113	YERINGTON HIGH SCHOOL	Xduty - Library Inventory Director	WULFEKUHL, PATRICK
114	YERINGTON HIGH SCHOOL	Xduty - National Honor Society	CHILDS, CARA
115	YERINGTON HIGH SCHOOL	Xduty - Play Director HS Fall	MASINI, SARA
116	YERINGTON HIGH SCHOOL	Xduty - Shop Maintenance HS	CALHOUN, MARK
117	YERINGTON HIGH SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	HUNT, TODD
118	YERINGTON HIGH SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	SOTO, ERICK
119	YERINGTON HIGH SCHOOL	Xduty - Soccer Girls Head	IVANOVA-HERNANDEZ, EVGENIA
120	YERINGTON HIGH SCHOOL	Xduty - Volleyball HS Assist	MATHESON, KRISTINA

	DAC	Description	Name
121	YERINGTON HIGH SCHOOL	Xduty - Volleyball HS Head	ROGERS, ELIZABETH J
122	YERINGTON HIGH SCHOOL	Xduty - Yearbook Advisor HS	MUELLER, KAYLA G
123	YERINGTON INTERMEDIATE SCHOOL	Xduty - Academic Olympics Advisor MS	ANGLE, VINCENT
124	YERINGTON INTERMEDIATE SCHOOL	Xduty - Activity Director MS	ROSS, VICKY
125	YERINGTON INTERMEDIATE SCHOOL	Xduty - Activity Director MS .5 FTE	CRANE, ELLEN
126	YERINGTON INTERMEDIATE SCHOOL	Xduty - Activity Director MS .5 FTE	BARRETT, JOELLEN
127	YERINGTON INTERMEDIATE SCHOOL	Xduty - Band Director MS	JEKA, CHRISTOPHER
128	YERINGTON INTERMEDIATE SCHOOL	Xduty - Basketball Boys 7	SPILLMAN, JOHN W
129	YERINGTON INTERMEDIATE SCHOOL	Xduty - Basketball Boys 8	ANGLE, VINCENT
130	YERINGTON INTERMEDIATE SCHOOL	Xduty - Basketball Girls 7	SPILLMAN, JOHN W
131	YERINGTON INTERMEDIATE SCHOOL	Xduty - Basketball Girls 8	ROSS, VICKY
132	YERINGTON INTERMEDIATE SCHOOL	Xduty - Choir Director MS	JEKA, LYNN
133	YERINGTON INTERMEDIATE SCHOOL	Xduty - Cross Country MS Assistant	JEKA, LYNN
134	YERINGTON INTERMEDIATE SCHOOL	Xduty - Cross Country MS Head	SMITH-OW-WING, VICKY
135	YERINGTON INTERMEDIATE SCHOOL	Xduty - Play Director MS No Class Fall	CRANE, ELLEN
136	YERINGTON INTERMEDIATE SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	DAL PORTO, SARAH E
137	YERINGTON INTERMEDIATE SCHOOL	Xduty - Site Webmaster/School Tech Assist .5 FTE	ADAMS, MELODY
138	YERINGTON INTERMEDIATE SCHOOL	Xduty - Yearbook Advisor MS .5 FTE	DAL PORTO, SARAH E
139	YERINGTON INTERMEDIATE SCHOOL	Xduty - Yearbook Advisor MS .5 FTE	NICHOLAS, DENA

Lyon County School District
Volunteer Report

September 27, 2022

	School Site	Volunteer Position	Name
1	Cottonwood Elementary	Classroom Volunteer	Cathrn Foote
2	Cottonwood Elementary	Classroom Volunteer	Shyanna Bessette
3	Cottonwood Elementary	Classroom Volunteer	Nikkie Burces
4	Cottonwood Elementary	Classroom Volunteer	Charlotte Duncan
5	Cottonwood Elementary	Classroom Volunteer	Aracely Calvillo
6	Cottonwood Elementary	Classroom Volunteer	Caitlin Verwoest
7	Cottonwood Elementary	Classroom Volunteer	Lindy Rossmann
8	East Valley Elementary	Classroom Volunteer	Andrea Segura
9	Fernley Elementary	Classroom Volunteer	Angela Olea
10	Fernley High	Football Volunteer	Michael Stephens
11	Fernley High	JV Soccer Assistant	Amy Dickson
12	Fernley Intermeddiate	Classroom Volunteer	Angela Olea
13	Silverland Middle	Dance Coach	Stephaine Sweet
14	Smith Valley Schools	Academic Olympics	Darrell Smith
15	Smith Valley Schools	C.I.P	Hollie Acciari
16	Smith Valley Schools	C.I.P.	Eric Ozolins
17	Smith Valley Schools	C.I.P/SPP	Kristina Thran
18	Smith Valley Schools	C.I.P/SPP Team	Kristin Paine
19	Smith Valley Schools	Classroom Volunteer	Teiya Gleason
20	Smith Valley Schools	Classroom Volunteer	Matthew Nightingale
21	Smith Valley Schools	Classroom Volunteer	Jennifer Nightingale
22	Smith Valley Schools	Classroom Volunteer	Christine Sierakowski
23	Smith Valley Schools	Classroom Volunteer & Softball	Terri Davis
24	Smith Valley Schools	CTE Summer Advisor	Rosealee Rieman
25	Smith Valley Schools	Drama	Darrell Smith
26	Smith Valley Schools	FFA	Bridget Banta
27	Smith Valley Schools	Girls JH Basketball	Heather Rogaczewski
28	Smith Valley Schools	Jr. High Leadership	Elizabeth Stanton
29	Smith Valley Schools	Softball Coach	Alicia Hartman
30	Smith Valley Schools	SPP	Zachary Kirkwood
31	Smith Valley Schools	SPP Team	Dana Fenili- Doll
32	Smith Valley Schools	Teacher Leader	Dana Fenili- Doll
33	Smith Valley Schools	Teacher Leader	Hollie Acciari
34	Smith Valley Schools	Track	Christy Acciari
35	Yerington Elementary	Classroom Volunteer	Edith LaBelle
36	Yerington High	JV Volleyball Coach	Savena Rogers
37	Yerington High	Soccer Volunteer	Brayan Vasquez-Madera

**AGREEMENT FOR PROVISION OF PROFESSIONAL SERVICES BY AN
INDEPENDENT CONTRACTOR**

This **AGREEMENT** is made and entered into the **1st Day of July 2022**, by and between the **Lyon County School District** and **Healthy Communities Coalition**.

PROJECT

Healthy Communities Coalition will receive **\$350,000.00** through the Lyon County School District, School Social Work Program to support the implementation of the school based mental health systems as documented in the staff and indicator plan attached.

TERM

The term of this contract will be from the **1st of July 2022** through **June 30th, 2023**.

WITNESSTH

Whereas **HCC** has demonstrated experience in the development of the collaborative initiatives including the school based health and wellness hub and coordinating agencies that can provide wrap around services for students and families with mental or at risk.

Whereas the **LCSD** desires to enter into an agreement with **HCC** to provide assistance with the Projects identified above.

COMPENSATION

Contractor agrees to pay the Consultant a total of **\$350,000.00** for the grant period, paid upon receipt of invoice and compliance with quarterly summary of services provided in an agreed upon reporting format.

TERMINATION

Either **HCC or LCSD** may terminate this Agreement by giving thirty days written notice of the intention to terminate to the other party.

IN WITNESS WHEREOF, the parties hereto have hereunto set their hands and subscribed this instrument this day and year first above written.

By: _____

Wayne Workman, Superintendent

Dated: _____

By:  _____

Wendy Madson, Executive Director HCC

Dated: 9/1/22

Memorandum of Understanding

Between

This Memorandum of Understanding (MOU) is entered into by and between: Dayton Elementary School (DES) and the Nevada System of Higher Education, Board of Regents on behalf of the University of Nevada Cooperative Extension's (Extension)

I. Introduction

WHEREAS, Dayton Elementary School and is an elementary school site with a current Policy, Systems, and Environmental (PSE) change plan and is participating in the Healthy Kids, Healthy Schools (HKHS) program which is in year three (3),

WHEREAS, Extension is providing Healthy Kids, Healthy Schools programing and Policy, Systems and Environmental change plan for Dayton Elementary School,

THEREFOR, the purpose of this agreement is to clearly identify the roles and responsibilities of each party as they relate to the Healthy Kids, Healthy Schools project.

II. Term

The term of this Memorandum of Understanding is from October 1, 2022 to September 30, 2023. This Memorandum of Understanding shall remain in effect unless terminated earlier as provided herein.

III. Termination

The parties agree that either party may terminate this MOU upon thirty (30) days written notice.

Parties may terminate this MOU immediately by giving written notice for any material breach of this MOU, including, but not limited to, the happening of any of the following events:

- (A) Either party violates any material provisions of this MOU or takes any other action which could result in damage to either party or their customer relations;
or
- (B) Either party materially ceases to function under the terms of the MOU for any reason.

IV. Delineation of Area of Cooperation

Site Name responsibilities

Dayton Elementary School shall undertake the following activities:

1. Allow the curriculum to be delivered to students, and also allow extension to bring and serve food for tasting events.
2. Allow communication between the Extension project team and the DES staff and students before, during, and after project.
3. Provide supervision of the students during program activities.
4. Allow extension to assess school lunchroom to create a Smarter Lunchroom Action Plan.

University of Nevada Cooperative Extension's Extension responsibilities

Extension shall undertake the following activities:

1. Provide continuing HKHS and PSE work at DES.
2. Conduct pre- and post-programing surveys to evaluate the program.
3. Supply curriculum materials, food, and supplies for project.
4. Create an action plan for a Smarted Lunchroom to bring about positive changes.

II. Notices

Any notice or communication pertaining to this Memorandum of Understanding shall be sent to the following addresses:

To **Dayton Elementary School**
285 Dayton Valley Rd
Attn: Chase Woodford
Dayton, Nv 89403

To Extension:

8050 Paradise Rd.
Attn: Lisa Wilson, Fiscal Manager
Las Vegas, NV 89123

This agreement can be revoked by either party without cause with a 30-day written notice of revocation.

III. Integration

This Memorandum of Understanding supersedes all previous agreements between the parties concerning the subject matter contained within.

Signatures and dates

Dayton Elementary School
285 Dayton Valley Rd
Dayton, NV 89403

Chase Woodford
Principal

Date

The Board of Regents of the Nevada System of
Higher Education on behalf of University of
Nevada Cooperative Extension
1664 N. Virginia St. 89557

DocuSigned by:
Thomas A Landis
281A581D9AE24DE

Thomas A. Landis, JD, CRA
Associate Director Sponsored Projects

Date

Memorandum of Understanding

Between

This Memorandum of Understanding (MOU) is entered into by and between: Fernley Elementary School (FES) and the Nevada System of Higher Education, Board of Regents on behalf of the University of Nevada Cooperative Extension's (Extension)

I. Introduction

WHEREAS, Fernley Elementary School and is an elementary school site and is participating in the Healthy Kids, Healthy Schools (HKHS) program which is in year three (3),

WHEREAS, Extension is providing Healthy Kids, Healthy Schools programming and Policy, Systems and Environmental change plan for Fernley Elementary School,

THEREFOR, the purpose of this agreement is to clearly identify the roles and responsibilities of each party as they relate to the Healthy Kids, Healthy Schools project.

II. Term

The term of this Memorandum of Understanding is from October 1, 2022 to September 30, 2023. This Memorandum of Understanding shall remain in effect unless terminated earlier as provided herein.

III. Termination

The parties agree that either party may terminate this MOU upon thirty (30) days written notice.

Parties may terminate this MOU immediately by giving written notice for any material breach of this MOU, including, but not limited to, the happening of any of the following events:

- (A) Either party violates any material provisions of this MOU or takes any other action which could result in damage to either party or their customer relations;
or
- (B) Either party materially ceases to function under the terms of the MOU for any reason.

IV. Delineation of Area of Cooperation

Site Name responsibilities

Fernley Elementary School shall undertake the following activities:

1. Allow the curriculum to be delivered to students, and also allow extension to bring and serve food for tasting events.
2. Allow communication between the Extension project team and the DES staff and students before, during, and after project.
3. Provide supervision of the students during program activities.

University of Nevada Cooperative Extension's Extension responsibilities

Extension shall undertake the following activities:

1. Provide continuing HKHS and PSE work at DES.
2. Conduct pre- and post-programming surveys to evaluate the program.
3. Supply curriculum materials, food, and supplies for project.

II. Notices

Any notice or communication pertaining to this Memorandum of Understanding shall be sent to the following addresses:

**To Fernley Elementary School
450 Hardie Ln.
Attn: Jamie Henderson
Fernley, NV 89408**

To Extension:

8050 Paradise Rd.
Attn: Lisa Wilson, Fiscal Manager
Las Vegas, NV 89123

This agreement can be revoked by either party without cause with a 30-day written notice of revocation.

III. Integration

This Memorandum of Understanding supersedes all previous agreements between the parties concerning the subject matter contained within.

Signatures and dates

Fernley Elementary School
450 Hardie Ln
Fernley, NV 89408

Jamie Henderson
Principal

Date

The Board of Regents of the Nevada System of
Higher Education on behalf of University of
Nevada Cooperative Extension
1664 N. Virginia St. 89557

DocuSigned by:
Thomas A Landis
261A581D9AE24DE

Thomas A. Landis, JD, CRA
Associate Director Sponsored Projects

Date

Memorandum of Understanding

Between

This Memorandum of Understanding (MOU) is entered into by and between: Silver Stage Elementary School (SSES) and the Nevada System of Higher Education, Board of Regents on behalf of the University of Nevada Cooperative Extension's (Extension)

I. Introduction

WHEREAS, Silver Stage Elementary School and is an elementary school site with a current Policy, Systems, and Environmental (PSE) change plan and is participating in the Healthy Kids, Healthy Schools (HKHS) program which is in year three (3),

WHEREAS, Extension is providing Healthy Kids, Healthy Schools programing and Policy, Systems and Environmental change plan for Silver Stage Elementary School,

THEREFOR, the purpose of this agreement is to clearly identify the roles and responsibilities of each party as they relate to the Healthy Kids, Healthy Schools project.

II. Term

The term of this Memorandum of Understanding is from October 1, 2022 to September 30, 2023. This Memorandum of Understanding shall remain in effect unless terminated earlier as provided herein.

III. Termination

The parties agree that either party may terminate this MOU upon thirty (30) days written notice.

Parties may terminate this MOU immediately by giving written notice for any material breach of this MOU, including, but not limited to, the happening of any of the following events:

- (A) Either party violates any material provisions of this MOU or takes any other action which could result in damage to either party or their customer relations;
or
- (B) Either party materially ceases to function under the terms of the MOU for any reason.

IV. Delineation of Area of Cooperation

Site Name responsibilities

Silver Stage Elementary School shall undertake the following activities:

1. Allow the curriculum to be delivered to students, and also allow extension to bring and serve food for tasting events.
2. Allow communication between the Extension project team and the SSES staff and students before, during, and after project.
3. Provide supervision of the students during program activities.
4. Allow extension to assess school lunchroom to create a Smarter Lunchroom Action Plan.

University of Nevada Cooperative Extension's Extension responsibilities

Extension shall undertake the following activities:

1. Provide continuing HKHS and PSE work at SSES.
2. Conduct pre- and post-programming surveys to evaluate the program.
3. Supply curriculum materials, food, and supplies for project.
4. Create an action plan for a Smarted Lunchroom to bring about positive changes.

II. Notices

Any notice or communication pertaining to this Memorandum of Understanding shall be sent to the following addresses:

**To Silver Stage Elementary School
3800 West Spruce St
Attn: Erin Korf
Silver Springs Nv 89429**

To Extension:

8050 Paradise Rd.
Attn: Lisa Wilson, Fiscal Manager
Las Vegas, NV 89123

This agreement can be revoked by either party without cause with a 30-day written notice of revocation.

III. Integration

This Memorandum of Understanding supersedes all previous agreements between the parties concerning the subject matter contained within.

Signatures and dates

Silver Stage Elem. School
3800 West Spruce St.
Silver Springs, NV 89429

Erin Korf
Principal

Date

The Board of Regents of the Nevada System of
Higher Education on behalf of University of
Nevada Cooperative Extension
1664 N. Virginia St. 89557

DocuSigned by:
Thomas A Landis
261A581D9AE24DE...

Thomas A. Landis, JD, CRA
Associate Director Sponsored Projects

Date

Memorandum of Understanding

Between

This Memorandum of Understanding (MOU) is entered into by and between: Yerington Elementary School (YES) and the Nevada System of Higher Education, Board of Regents on behalf of the University of Nevada Cooperative Extension's (Extension)

I. Introduction

WHEREAS, Yerington Elementary School and is an elementary school site with a current Policy, Systems, and Environmental (PSE) change plan and is participating in the Healthy Kids, Healthy Schools (HKHS) program which is in year three (3),

WHEREAS, Extension is providing Healthy Kids, Healthy Schools programming and Policy, Systems and Environmental change plan for Yerington Elementary School,

THEREFOR, the purpose of this agreement is to clearly identify the roles and responsibilities of each party as they relate to the Healthy Kids, Healthy Schools project.

II. Term

The term of this Memorandum of Understanding is from October 1, 2022 to September 30, 2023. This Memorandum of Understanding shall remain in effect unless terminated earlier as provided herein.

III. Termination

The parties agree that either party may terminate this MOU upon thirty (30) days written notice.

Parties may terminate this MOU immediately by giving written notice for any material breach of this MOU, including, but not limited to, the happening of any of the following events:

- (A) Either party violates any material provisions of this MOU or takes any other action which could result in damage to either party or their customer relations;
or
- (B) Either party materially ceases to function under the terms of the MOU for any reason.

IV. Delineation of Area of Cooperation

Site Name responsibilities

Yerington Elementary School shall undertake the following activities:

1. Allow the curriculum to be delivered to students, and also allow extension to bring and serve food for tasting events.
2. Allow communication between the Extension project team and the YES staff and students before, during, and after project.
3. Provide supervision of the students during program activities.
4. Allow extension to assess school lunchroom to create a Smarter Lunchroom Action Plan.

University of Nevada Cooperative Extension's Extension responsibilities

Extension shall undertake the following activities:

1. Provide continuing HKHS and PSE work at YES!
2. Conduct pre- and post-programming surveys to evaluate the program.
3. Supply curriculum materials, food, and supplies for project.
4. Create an action plan for a Smarted Lunchroom to bring about positive changes.

II. Notices

Any notice or communication pertaining to this Memorandum of Understanding shall be sent to the following addresses:

**To Yerington Elementary School
112 North California St
Attn: Shannon Coombs
Yerington, Nv 89447**

To Extension:

8050 Paradise Rd.
Attn: Lisa Wilson, Fiscal Manager
Las Vegas, NV 89123

This agreement can be revoked by either party without cause with a 30-day written notice of revocation.

III. Integration

This Memorandum of Understanding supersedes all previous agreements between the parties concerning the subject matter contained within.

Signatures and dates

Yerington Elem. School
112 N. Calif St.
Yerington, NV 89447

Shannon Coombs
Principal

Date

The Board of Regents of the Nevada System of
Higher Education on behalf of University of
Nevada Cooperative Extension
1664 N. Virginia St. 89557

DocuSigned by:
Thomas A Landis
261A581D9AE24DE

Thomas A. Landis, JD, CRA
Associate Director Sponsored Projects

Date

**Lyon County School District
Board Memo**

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: WNC Courses for approval

Recommendation

That the board of trustees approve the attached WNC courses for students in Lyon County School District for the 2022-2023 school year.

Background Information

Each year high school students in the Lyon County School District have the opportunity to participate in concurrent and dual enrollment courses with our partners at Western Nevada College. Thanks to the forward thinking of the Lyon CSD Board of Trustees, most of these students are part of the Jump Start program where students enroll as Juniors in high school and can earn their Associates Degree by the time they graduate. Attached is a list of WNC courses that students from the Lyon County School District are enrolled in for credit during the 2022-2023 school year. Historically we bring these courses forward for approval prior to the start of the school year for approval. However, we noticed that we inadvertently neglected to do this during the summer. We are now seeking the board's approval of the courses listed on the attached spreadsheet.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

Fall 22 LCSD Students in WNC Courses

*Respectfully Submitted,
Jim Gianotti, Executive Director of Secondary Education Services*

SUBJECT	CATALOG_NBR	CLASS TITLE	HDCT
AM	140	American Sign Language I & II	3
AM	145	American Sign Lang I	4
ANTH	101	Intro Cultural Anthropology	2
ART	100	Visual Foundations	1
ART	101	Drawing I	11
ART	160	Art Appreciation	12
ART	211	Ceramics I	7
ART	260	Survey Art History I	3
BIOL	100	Gen Biol for Non-Majors	2
BIOL	113	Life in the Oceans	2
BIOL	190	Intro to Cell & Molec Bio	19
BIOL	223	Human Anatomy & Phys I	1
BIOL	224	Human Anatomy & Phys II	1
CH	201	Ancient & Medieval Cultur	17
CH	202	The Modern World	4
CHEM	121	General Chemistry I	11
CHS	101	Intro Community Health Science	1
CHS	102	Health and Wellness	1
COM	101	Oral Communications	48
CONS	108	Cons Materials & Methods I	1
CPD	123	Career Choices & Changes	5
CRJ	104	Intro Administration Justice	1
CRJ	270	Intro to Criminology	2
CS	135	Computer Science I	1
DAN	135	Beginning Ballet	1
ECON	102	Prin of Microeconomics	2
ECON	103	Prin of Macroeconomics	1
EDU	110	Success Strat Educ & Human Dev	55
EDU	112	Education Internship	1
EDU	201	Intro to Elementary Educ	2
EDU	202	Intro to Secondary Ed	2
ENG	101	Composition I	68
ENG	205	Intro to Creative Writing	1
ENGR	100	Intro to Engineering Design	4
ENV	101	Intro to Environmental Scienc	6
GEOG	103	Physical Geography	2
GEOG	104	Physical Geography Lab	2
GEOL	100	Earthquakes and Volcanoes	4
GRC	116	Intro Digital Art and Design	2
GRC	200	Design Thinking Methodologies	1
HDFS	201	Life Span Hum Development	8
HGPS	201	Concepts in Holocaust	3
HIST	101	U.S. History to 1877	50
HIST	102	U.S. History Since 1877	3
HIST	105	European Civil to 1648	2
HIST	106	European Civilztn Since 1648	2

HIST	111 Survey of U.S. Const History	3
HIST	285 History of Witchcraft	2
IS	101 Intro to Information Sys	2
JPN	111 First Year Japanese I	1
MATH	110 Mathematics for Industry	26
MATH	120 Fund of College Math	12
MATH	124 College Algebra	4
MATH	126 Precalculus Mathematics I	72
MATH	176 Intro Calc for Bus/Socsci	3
MATH	181 Calculus I	19
MATH	182 Calculus II	1
MUS	121 Music Appreciation	1
MUS	176 Musical Theatre Practicum I	2
MUSA	145 Voice-Lower Division	1
NURS	130 Nursing Assistant	2
NUTR	121 Human Nutrition	4
PHIL	101 Intro to Philosophy	1
PHIL	207 Intro Political Phil	2
PHYS	180 Physics Science/Eng I	1
PHYS	180L Physics Science/Eng Lab I	1
PSY	101 General Psychology	7
PSY	102 Psy of Pers & Soc Adj	1
PSY	241 Intro Abnormal Psychology	1
PSY	299 Special Topics	1
SPAN	101 Conversational Spanish I	6
SPAN	111 First Year Spanish I	4
SPAN	211 Second Year Spanish I	1
SPAN	226 Span for Heritage Speakers I	1
STAT	152 Intro to Statistics	2

Information Technology
Service Ticket Report
8/1/2022 - 8/31/2022

Created 8/1/2022 - 8/31/2022

Ticket Type	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	24	0	0	0	0	13	6	9	9	0	10	3	29	16	5	4	8	17	2	27	0	4	6	2	194
Normal	50	4	7	4	0	40	31	60	58	0	29	59	134	64	43	48	106	21	29	40	23	26	46	61	983
Project	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	74	4	7	4	0	53	38	69	67	0	39	62	163	80	48	52	114	38	31	67	23	30	52	63	1178

Closed 8/1/2022 - 8/31/2022

Ticket Type	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Medium	Closed	19	0	8	0	12	6	8	8	0	10	2	29	15	5	5	8	16	1	25	0	3	5	2	187	
	Canceled	1	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	2	0	1	0	0	6	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	20	0	8	0	12	6	8	9	0	10	3	29	15	5	5	8	16	1	27	0	4	5	2	185	
Normal	Closed	42	3	8	4	37	27	50	40	2	26	58	97	56	38	40	92	18	19	37	12	15	33	45	799	
	Canceled	4	0	0	0	0	1	2	2	0	1	0	2	1	0	3	2	0	0	1	1	1	0	2	23	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	46	3	8	4	37	28	52	42	2	27	58	99	57	38	43	94	18	19	38	13	16	33	47	822	
Project	Closed	2	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	1	0	0	1	1	1	0	8
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	2	0	0	0	0	1	0	0	0	0	0	1	0	0	1	0	0	1	0	1	1	1	1	8	
Total	Closed	63	3	8	4	49	34	58	48	2	36	60	127	71	43	46	100	34	21	62	12	19	39	47	986	
	Canceled	5	0	0	0	0	1	2	3	0	1	1	2	1	0	3	2	0	0	3	1	2	0	2	29	
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	68	3	8	4	49	35	60	51	2	37	61	129	72	43	49	102	34	21	65	13	21	39	49	1015	

47

Closed by Site/District Tech

Technician Type	DO	AdultEd	SDDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech	0	0	0	0	0	0	2	4	0	0	1	0	8	0	5	6	1	0	1	0	0	0	0	8	36
I. T. Tech	31	3	4	4	0	48	27	52	48	2	33	57	109	61	36	41	92	32	18	58	10	16	36	38	856
Oasis Support	4	0	4	0	0	1	6	4	2	0	3	4	12	10	2	1	8	2	2	7	2	5	3	3	85

Information Technology
Service Ticket Report
8/1/2022 - 8/31/2022

Open as of 8/31/2022

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Total	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Normal	Open	6	0	0	0	0	2	4	6	6	0	0	0	3	1	1	4	1	0	2	1	9	7	13	11	77
	Pending	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	2
	On Hold	1	0	0	0	0	1	1	2	13	0	1	1	26	4	1	1	5	0	4	3	0	1	0	1	66
	Total	8	0	0	0	0	3	5	8	19	0	1	2	29	5	2	5	6	0	6	4	9	8	13	12	145
Project	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	Open	7	0	0	0	0	2	4	6	6	0	0	3	1	1	4	1	0	3	1	9	7	14	11	80	
	Pending	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	2	
	On Hold	2	0	0	0	0	1	1	2	13	0	1	1	26	4	1	1	5	0	4	3	0	1	0	1	67
	Total	10	0	0	0	0	3	5	8	19	0	1	2	29	5	2	5	6	0	7	4	9	8	14	12	149

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Yearly Closed Comparison	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2022	235	8	19	9	0	202	121	195	182	4	169	156	476	212	150	168	735	154	165	180	73	120	170	169	4072
2021	369	31	30	2	3	260	249	366	258	16	218	225	700	351	323	297	498	247	168	179	154	211	297	277	5729
2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total	1314	172	50	25	6	907	802	1229	1021	93	840	778	2313	1278	987	881	1856	814	741	807	578	843	1205	834	20374

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees Shannon Hirman and Jayne Lundberg DATE of request: 9/9/2022

SCHOOL District Office, DHS/DIS

NAME OF CONFERENCE: Closing the Gap 2022

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Minneapolis, Minnesota

DATE OF DEPARTURE: October 16, 2022 DATE OF RETURN: October 21, 2022

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

The Closing The Gap Conference is an opportunity to deepen your assistive technology (AT) knowledge and strengthen your implementation strategies. The conference week is designed to dig deeper into critical areas that have the power, when implemented strategically, to transform your classroom, your school, your district, your practice. When you start thinking differently about how to reach ALL students, how to infuse technology into learning, how to leverage AT strategies in all areas – then we begin to transform these areas and ultimately increase achievement and independence.

THE NEVADA SPECIAL EDUCATION TECHNOLOGY ASSISTANCE PROGRAM (NSETAP) IS PAYING FOR REGISTRATIONS, FLIGHTS, HOTELS, PER DIEMS. NOTHING IS BEING PAID BY THE DISTRICT

TRAVEL APPROVED: Yes No
 DATE: 9.9.22

Marva Cleven
 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 9/15/22

Tim [Signature]
 Superintendent or designee signature

DATE: Received by Superintendent's Office
9-15-22

Request received at least 4 weeks prior to next board meeting? Yes No

Board Approved: Yes No Date: September 27, 2022

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	Total	District Office	Grant	School Site	Other
BUDGET# <u>Being Paid by NSETAP</u> Registration Fees: <u>Attendees 2</u> x <u>1125</u> Reg. fee \$	<u>2250.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BUDGET# <u>Being Paid by NSETAP</u> Travel By: <u>Southwest</u> \$ (Air, district car, private car for personal convenience, etc.)	<u>842.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BUDGET# <u>Being Paid by NSETAP</u> Lodging: Room rate \$ <u>301</u> x <u>5(2)</u> nights \$	<u>3010.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>18</u> x <u>4(2)</u> days \$	<u>144.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lunch \$ <u>20</u> x <u>6(2)</u> days \$	<u>240.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dinner \$ <u>36</u> x <u>6(2)</u> days \$	<u>432.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Incidental \$ <u>5</u> x <u>6(2)</u> days \$	<u>60.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Substitutes: # of Days _____ X \$ _____ /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$	<u>200.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$	<u>7178.00</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES \$					

Conference Dates & Times: October 17 & 18 8:00 to 4:30; October 19 & 20 7:00 to 4:00; October 21 8:00 to 1:30

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): **Hilton Minneapolis Hotel**

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to **DEPART:** October 16 Flight 2659/2456 7:20 AM

Date & Time you wish to **RETURN:** October 21 Flight 1074/2313 1:25 PM

List any special notes here:

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? Yes No

Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
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(Circle Preferences)
Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.

Smoking <input type="checkbox"/>	Non-Smoking <input checked="" type="checkbox"/>
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GSA (Per Diem Rate) : 148 All travelers agree to share lodging as appropriate? Yes No

Register under what name(s)?
Shannon Hirman and Jayne Lundberg (has health issues that requires her to have her own room)

Name, Address, Phone number of lodging establishment:
Hilton Minneapolis Hotel 1001 Marquette Ave. S. Minneapolis, MN 55403 612.376.1000

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

First Name _____ Last Name _____

Mailing Address (home/work - please circle one) _____

City _____ State / Country _____ Zip Code / Postal Code _____

Daytime Phone _____ Fax _____ Email _____

Employer _____ Occupation _____

Is this your first time attending? Yes No If no, most recent year attended _____ How did you hear about the conference? _____

Do you influence and/or make purchasing decisions? Yes No

Do you want to receive e-mails from Closing The Gap Exhibitors with conference-related special offers, sales and incentives, etc.? Yes No

CONFERENCE - Wednesday, Thursday, Friday, October 19-21, 2022
Includes Preview of Exhibits - Tuesday Evening, October 18 and Continental Breakfast Wednesday and Thursday, October 19 & 20

Registration Received	On or Before July 15	July 16 - October 1	After October 1
<input type="checkbox"/> Standard Rate <input type="checkbox"/> Solutions Member Rate <input type="checkbox"/> Group Discount - 5 or more <input type="checkbox"/> Group Discount - 8 or more <input type="checkbox"/> Group Discount - 20 or more	\$495 \$375 5+ Deduct \$30 8+ Deduct \$50 20+ Deduct \$70	\$575 \$425 5+ Deduct \$30 8+ Deduct \$50 20+ Deduct \$70	\$645 \$475 5+ Deduct \$30 8+ Deduct \$50 20+ Deduct \$70
<i>To qualify for group discounts all group registrations must be received or submitted online at the same time.</i>			
<input type="checkbox"/> Presenter / Exhibitor Rate	\$425	\$475	\$525
Individuals with Disabilities / Parent and Full-time Students receive \$100 off standard registration rate.* <input type="checkbox"/> (A letter describing your child's or your disability must accompany registration.) <input type="checkbox"/> (Proof of full-time student status must accompany registration.)			
<input type="checkbox"/> CONFERENCE SCHOLARSHIP (A letter describing your/your child's disability and telling us why you would like to attend the conference must accompany registration.)			
<input type="checkbox"/> FREE ADMINISTRATOR REGISTRATION (Name of paid staff member: _____)			

PRECONFERENCE WORKSHOPS - Monday and Tuesday, October 17-18, 2022 Includes Preview of Exhibits - Tuesday Evening, October 18

	Price
<input type="checkbox"/> PC-1 Two-day PODD Workshop, Monday and Tuesday, October 17-18, 2022	\$550
<input type="checkbox"/> Monday, October 17 1 st Choice PC- _____ 2 nd Choice PC - _____	\$315
<input type="checkbox"/> Tuesday, October 18 1 st Choice PC- _____ 2 nd Choice PC - _____	\$315
<input type="checkbox"/> BUNDLED PRICING! Monday and Tuesday Bundle - \$80 savings	\$550
<input type="checkbox"/> MATERIALS FEE(S), IF APPLICABLE (The materials fee equals the cost of the material provided.) PC-1 - \$17 fee PC-5 - \$30 fee PC-8 \$35 fee PC-15 \$20 fee PC-16 \$20 fee	

BUNDLE & SAVE! Closing The Gap Conference Registration / Solutions Membership

<input type="checkbox"/> 1-year	On or Before July 15 \$774	July 16 - October 1 \$824	After October 1 \$874
---------------------------------	--------------------------------------	-------------------------------------	---------------------------------

TOTAL AMOUNT - (Payment or purchase order must accompany registration.)

PAYMENT INFORMATION My check # _____ for \$ _____ is enclosed.

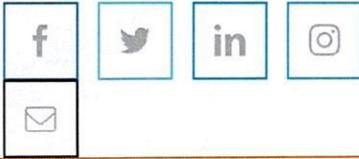
Circle One:     Card Number _____

Exp Date: _____ Cardholder Address: _____
(Purchase order must accompany registration.)

Please bill my agency or school district PO # _____

Mail or fax form with payment or purchase order to: Closing The Gap, P.O. Box 68, Henderson, MN 56044; Fax 507-248-3810. **Or register online at:** <www.closingthegap.com/store/register>. All who register by October 1 will receive confirmation by email. For additional information call 507-248-3294 or email <info@closingthegap.com>.

Cancellations - Cancellations must be received in writing by Closing The Gap on or before October 1, 2022. Replacements are welcome and must be submitted in writing. There will be a \$100 cancellation fee for each one-day pre conference workshop and each one-day conference registration; a \$200 cancellation fee for each two-day pre conference workshop, each three-day conference registration. No refunds after October 1, 2022. Unpaid balances due are due in full.



JOIN NOW | FREE 7-DAY TRIAL

MY ACCOUNT | SIGN IN

Closing The Gap

WHAT IS ASSISTIVE TECHNOLOGY? NEWS MEMBERSHIP & TRAINING

CONFERENCE 

2022 Conference Schedule

- Conference ▾
- Registration ▾
- Keynote & Documentary Screening
- Pre Conference Workshops ▾
- Presentations ▾
- Exhibitors ▾
- Sponsors

Subject to change

DATE & TIME	EVENT	LOCATION
Sunday, October 16		
4:00 pm – 8:00 pm	Registration Desk Open	Level 3

Monday, October 17		
7:00 am – 8:00 pm	Registration Desk Open	Level 3
8:00 am – 4:30 pm	Pre Conference Workshops	Levels 2 & 3
Tuesday, October 18		
7:00 am – 8:00 pm	Registration Desk Open	Level 3
8:00 am – 4:30 pm	Pre Conference Workshops	Levels 2 & 3
5:00 pm – 5:30 pm	Parent Meeting	Level 3
5:30 pm – 7:30 pm	Preview of Exhibits Reception	Minneapolis Grand Ballroom, Level 3
Wednesday, October 19		
7:00 am – 5:30 pm	Registration Desk Open	Level 3
7:00 am – 8:00 am	Complimentary Continental Breakfast	Level 3
7:15 am – 7:45 am	Parent Meeting	Level 3
8:00 am – 9:00 am	Keynote Address	Minneapolis Grand Ballrooms E, F, G, Level 3
9:00 am – 12:00 pm 1:30 pm – 4:00 pm	Presentations	Levels 2 & 3
10:30 am – 1:30 pm 2:30 pm – 5:30 pm	Commercial Exhibits	Minneapolis Grand Ballroom, Level 3
7:00 pm – 9:00 pm	Reception & Documentary Screening, "This Is Not About Me" 54	Minneapolis Grand Ballrooms E, F, G, Level 3

Thursday, October 20		
7:00 am – 5:30 pm	Registration Desk Open	Level 3
7:00 am – 8:00 am	Complimentary Continental Breakfast	Level 3
8:00 am – 12:00 pm 1:30 pm – 4:00 pm	Presentations	Levels 2 & 3
10:30 am – 1:30 pm 2:30 pm – 5:30 pm	Commercial Exhibits	Minneapolis Grand Ballroom, Level 3
7:00 pm – 9:00 pm	40th Anniversary Celebration, Dance – DJ	Gallery, Level 1
Friday, October 21		
7:30 am – 2:00 pm	Registration Desk Open	Level 3
8:00 am – 1:30 pm	Presentations	Levels 2 & 3
9:00 am – 12:00 pm	Commercial Exhibits	Minneapolis Grand Ballroom, Level 3

Closing The Gap

P.O. Box 68
Henderson, Minnesota 56044

Telephone: 507-248-3294
Fax: 507-248-3810

Quick Links

- > Home

- > About Closing The Gap

- > Alliance Partners



OCT 16 - 21
RNO → MSP Modify

Depart: RNO → MSP

Government taxes & fees included \$ Points
All fares are rounded up to the nearest dollar.

Reno/Tahoe, NV - RNO to Minneapolis/St. Paul (Terminal 2), MN - MSP

FRI Oct 14 SAT Oct 15 **SUN Oct 16** MON Oct 17 TUE Oct 18

Low Fare Calendar **First 2 bags fly free®**
Weight, size & excess limits apply

Sort by Departure time Filter by All day

Departing flights

Low fare # 2659 / 2456	Number of stops	Duration	Business Select	Anytime	Wanna Get Away <i>plus</i>	Wanna Get Away
7:20 AM → 3:45 PM Change planes DEN	1 stop	6h 25m	\$363	\$323 <i>5 left</i>	\$263 <i>5 left</i>	\$243 <i>5 left</i>
# 1960 / 365 8:15 AM → 9:15 PM Change planes DEN	2 stops	11h 0m	\$483	\$443	\$383	\$363
# 634 / 365 10:40 AM → 9:15 PM Change planes DEN	1 stop	8h 35m	\$444	\$404	\$344	\$324
# 1955 / 656 10:45 AM → 11:35 PM Change planes LAS	2 stops	10h 50m	\$483	\$443 <i>4 left</i>	\$383 <i>4 left</i>	\$363 <i>4 left</i>
# 257 / 656 2:00 PM → 11:35 PM Change planes LAS	2 stops	7h 35m	\$477	\$437 <i>3 left</i>	\$377 <i>3 left</i>	\$357 <i>3 left</i>
# 2912 / 4889 3:05 PM → 11:15 PM Change planes DEN	1 stop	6h 10m	\$402	\$362 <i>1 left</i>	\$302 <i>1 left</i>	\$282 <i>1 left</i>
Fastest # 1368 / 656 3:40 PM → 11:35 PM Change planes PHX	1 stop	5h 55m	\$378	\$338 <i>1 left</i>	\$278 <i>1 left</i>	\$258 <i>1 left</i>

Feedback

Return: MSP → RNO

Government taxes & fees included \$ Points
All fares are rounded up to the nearest dollar.

Minneapolis/St. Paul (Terminal 2), MN - MSP to Reno/Tahoe, NV - RNO

WED Oct 19 THU Oct 20 **FRI Oct 21** SAT Oct 22 SUN Oct 23

Low Fare Calendar **First 2 bags fly free®**
Weight, size & excess limits apply

Sort by Departure time Filter by All day

56

Returning flights

Number of stops Duration

				Business Select	Anytime	Wanna Get Away <i>plus</i>	Wanna Get Away
# 1409 / 291	5:05 AM → 9:40 AM	1 stop Change planes DEN	6h 35m	\$288	\$248	\$188	\$168
# 1843 / 382	6:25 AM → 11:00 AM	1 stop Change planes PHX	6h 35m	\$328	\$288	\$228	\$208
# 1266 / 2313	11:10 AM → 6:55 PM	1 stop Change planes DEN	9h 45m	\$718	\$678	\$198 <i>5 left</i>	\$178 <i>5 left</i>
# 1074 / 2313	1:25 PM → 6:55 PM	1 stop Change planes DEN	7h 30m	\$718	\$678	\$198 <i>2 left</i>	\$178 <i>2 left</i>
# 2930 / 2933	6:05 PM → 11:30 PM	1 stop Change planes DEN	7h 25m	\$278	\$238	\$178	\$158
Low fare Fastest # 2933	8:15 PM → 11:30 PM	1 stop	5h 15m	\$254	\$214	\$154	\$134

Save up to \$375 with Flight + Hotel*

See packages

Continue

Important fare and schedule information

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.
- All fare and fare ranges listed are per person for each way of travel.
- "Unavailable" indicates the corresponding fare is unavailable for the selected dates, the search did not meet certain fare requirements, or the flight has already departed.
- "Invalid w/ Depart or Return Dates" indicates that our system cannot return a valid itinerary option(s) with the search criteria submitted. This can occur when flights are sold out in one direction of a round trip search or with a same-day round trip search. These itineraries may become valid options if you search with a different depart or return date and/or for a one-way flight instead.
- For [military](#) fares, please call 1-800-I-FLY-SWA (1-800-435-9792). **This fare is a discount off the "Anytime" fares.** Other fares may be lower.
- [Group Reservations](#). ten or more Customers traveling from/to the same origin/destination. Discounts vary. Call 1-800-433-5368.
- "Savings with Flight + Hotel" claim is based on average savings for Southwest Vacations® bookings purchased in a bundled package of 5 or more nights vs purchasing components separately (i.e: a la carte). Savings on any given package will vary based on the selected origin, destination, travel dates, hotel property length of stay, car rental, and activity tickets. Savings may not be available on all packages.

¹First and second checked bags. Weight and size limits apply. A golf bag or skis in a container acceptable to Southwest can be substituted for one checked bag.

²If you need to change an upcoming flight itinerary, you'll only pay the cost in fare difference. ³Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeited travel funds.

⁴Flight credits for non-refundable fares will be issued as long as the flight is canceled more than 10 minutes prior to the scheduled departure. Flight credits unexpired on or created on or after July 28, 2022 do not expire and will show an expiration date until our systems are updated. A flight credit with an expiration date on or before July 27, 2022, is expired in accordance with its existing expiration date. See My Account for flight credit expiration dates, if any.

⁵Transferable Flight Credit™: Transferable Flight Credits allows you to transfer your flight credit to someone else. Both must be Rapid Rewards® Members and only one transfer is permitted. Transferable Flight Credits unexpired on or created on or after July 28, 2022 do not expire and will show an expiration date until our systems are updated. A Transferable Flight Credit with an expiration date on or before July 27, 2022, is expired in accordance with its existing expiration date. For bookings made through a Southwest® Business channel, there is a limitation to transfer only between employees within the organization.

⁶For same-day changes, on your day of travel, if there's an open seat on a different flight that departs on the same calendar day as your original flight and it's between the same cities, you can get a seat on the new flight free of airline charges. If there isn't an open seat on this different flight, you can ask a Southwest Gate Agent to add you to the same-day standby list for a flight between the same city pairs that departs on the same calendar day prior to your originally scheduled flight, and you will receive a message if you are cleared on the flight. For both the same-day change and same-day standby benefits, you must change your flight or request to be added to the same-day standby list at least 10 minutes prior to the scheduled departure of your original flight or the no-show policy will apply. Based on the flight status contact preference selected during booking, the message regarding your standby status will be an email or text message with a link to

Feedback

 An official website of the United States government

M&IE Breakdown

Find M&IE total and breakdown by meal for travel in the continental U.S.

- 1 Determine the location where you will be working while on official travel.
 - 2 Look up the location-specific information at www.gsa.gov/perdiem.
 - 3 On the results page, click Meals & Incidentals (M&IE) Rates to jump to the M&IE rates table.
- I'm interested in:

Lodging Rates

Meals & Incidentals (M&IE) Rates

New Search
- 4 Find the row for your specific location and note the amount listed for M&IE total, breakfast, lunch, dinner, incidentals, and first and last day of travel.

Have travel policy questions?
Use our '[Have a Question?](#)' site

Find COVID-19 Vaccines
Near You

Visit [Vaccines.gov](https://www.vaccines.gov)

Or Call 1-800-232-0233




Traveling?
Find Resources to Help



Additional Resources

- [2015 GTAC Report \[PDF - 832 KB\]](#)
- [2003 GPDAB Report \[PDF - 534 KB\]](#)

M&IE Breakdown

M&IE Total ¹	Continental Breakfast/ Breakfast ²	Lunch ²	Dinner ²	Incidental Expenses	First & Last Day of Travel ³
			58		

M&IE Total ¹	Continental Breakfast/ Breakfast ²	Lunch ²	Dinner ²	Incidental Expenses	First & Last Day of Travel ³
\$59	\$13	\$15	\$26	\$5	\$44.25
\$64	\$14	\$16	\$29	\$5	\$48.00
\$69	\$16	\$17	\$31	\$5	\$51.75
\$74	\$17	\$18	\$34	\$5	\$55.50
\$79	\$18	\$20	\$36	\$5	\$59.25

¹ This column lists the full daily amount federal employees receive for a single calendar day of travel when that day is neither the first nor last day of travel.

² The separate amounts for breakfast, lunch and dinner listed in the chart are provided should you need to deduct any of those meals from your trip voucher. For example, if your trip includes meals that are already paid for by the government (such as through a registration fee for a conference), you will need to deduct those meals from your voucher. Refer to [Section 301-11.18 of the Federal Travel Regulation](#) for specific guidance on deducting these amounts from your per diem reimbursement claims for meals furnished to you by the government. Other organizations may have different rules that apply for their employees; please check with your organization for more assistance.

³ This column lists the amount federal employees receive for the first and last calendar day of travel. The first and last calendar day of travel is calculated at 75 percent.

Find M&IE breakdown by meal for foreign and outside the continental U.S. (OCONUS) travel

Deductions to M&IE rates for localities in both nonforeign areas and foreign areas shall be allocated as shown in this table. For information as to where to access per diem rates for various types of Government travel, please consult the table in [301-11.6](#).

FY 2023 Per Diem Rates for Minnesota

Max lodging by month (excluding taxes.)

Primary Destination	County	2022 Oct	Nov	Dec	2023 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Duluth	St. Louis	\$194	\$140	\$140	\$140	\$140	\$140	\$140	\$140	\$194	\$194	\$194	\$194
Eagan / Burnsville / Mendota Heights	Dakota	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100
Minneapolis / St. Paul	Hennepin / Ramsey	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148
Rochester	Olmsted	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133
Standard Rate	Applies for all locations without specified rates	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98	\$98

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Shannon Coombs, Kristina Matheson, DeeDee Kersch, Jill Page
 SCHOOL: Yerington Elementary School
 DATE of request: 9/13/2022

NAME OF CONFERENCE: Learning Forward

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Nashville, Tennessee

DATE OF DEPARTURE: 12/4/22 DATE OF RETURN: 12/7/22

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

The Learning Forward Conference will assist the YES Teacher Leaders and administration to gain skills to help guide our staff into becoming a more effective collaborative team. It is our hope that by attending sessions on 12/5 and 12/6 we will be able to learn strategies to improve professional learning that we can share with other staff members and become better leaders ourselves within our school. PLCs are expected to immediately be positively impacted as well as our Professional Development opportunities to staff. It is our hope that with such a variety of sessions offered, that between the four attendees we can maximize our learning opportunities at only two days of this four day conference.

TRAVEL APPROVED: Yes No
 DATE: 9/14/2022

Shannon Coombs
 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 9/15/22

Tim Sigafoos
 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 9/14/22

Request received at least 4 weeks prior to next board meeting? Yes (X) No ()

Board Approved: Yes () No ()
 Date: September 27, 2022

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

BUDGET# 280.633.0000.000.2213.330.10202.10.000 Total
 Registration Fees: Attendees 4 X 597 Reg. fee \$ 2388

	✓		

BUDGET# 280.633.0000.000.2213.580.10202.10.000
 Travel By: Air \$ 1969.84
 (Air, district car, private car for personal convenience, etc.)

	✓		
--	---	--	--

BUDGET# 280.633.0000.000.2213.580.10202.10.000
 Lodging: Room rate \$ Total X 3 nights \$ 1135.23

	✓		
--	---	--	--

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 18x4 X 4 days \$ 288
 Lunch \$ 20x4 X 4 days \$ 320
 Dinner \$ 36x4 X 3 days \$ 432
 Incidental \$ 5x4 X 4 days \$ 80

	✓		
	✓		
	✓		
	✓		

Substitutes: # of Days 9 X \$ 100 /day \$ 900.00

	✓		
--	---	--	--

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 100.00

	✓		
--	---	--	--

Other Miscellaneous expenses: (attach explanation) \$ 7613.07

--	--	--	--

TOTAL EXPENSES \$

Conference Dates & Times: December 4 - December 7, 2022
Name of where conference/training is being held (i.e. Gaylord Opryland Resort & Convention Center Hotel, School, College, Convention Center):

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	Sunday, December 4, 2022, 9:30AM
Date & Time you wish to RETURN:	Wednesday, December 7, 2022, 3:00PM
List any special notes here:	

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : \$187 _____	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Shannon Coombs		
Name, Address, Phone number of lodging establishment:	The Inn at Opryland, 2401 Music Valley Dr. Nashville, TN 37214		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : _____ **Code Information:** _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

\$2112

[Conference Home](#) [Register](#) [Overview](#) [Sessions](#) [Sponsors](#) [Presenter Information](#) [Previous Years](#) [Contact Us](#)

in to receive the discounted member registration rate.

Register soon to take advantage of early registration discounts.

> [Get your social media badges](#)

> [Session Planning Toolkit](#)

[Presenters](#)

> [Presenter questions?](#)

> [Presenter information](#)

[PROPOSAL LOGIN](#)

[Sponsors](#)

> [Question about sponsors?](#)

[BECOME A SPONSOR](#)

[Continuing education units](#)

	Early Bird Registration 4/15 - 7/28		Early Registration 7/29 - 10/31		Regular & Onsite Registration 11/1 - 12/7	
	Member	Nonmember	Member	Nonmember	Member	Nonmember
SUNDAY	\$299	\$399	\$314	\$414	\$329	\$429
MONDAY	\$249	\$349	\$264	\$364	\$279	\$379
TUESDAY	\$249	\$394	\$264	\$364	\$279	\$379
WEDNESDAY	\$199	\$299	\$214	\$314	\$229	\$329

Additional discounts

- \$100 off (of total cost) for registrations of 4 days. *Discount is automatically applied during*

\$276

Call for pricing.

*Varies according to size of district

The Learning Professional journal - print copy - \$100/yr

The Learning Professional --> journal - digital copies for all staff members - \$100/yr

Connect newsletter for all staff members

Professional Learning News newsletter for all staff members

\$159 per year (BEST VALUE)

The Learning Professional journal - print copy - \$100/yr

--> *The Learning Professional journal* - digital copy

Connect newsletter

Professional Learning News newsletter

Bookstore 20% discount (books purchased)

\$99 per year

The Learning Professional journal - print copy - \$100/yr

The Learning Professional journal - digital copy

Connect newsletter

Professional Learning News newsletter

Bookstore 20% discount (books purchased)

Full access to our

\$69 per year

The Learning Professional --> journal - digital copy - \$100/yr

Connect newsletter

Professional Learning News newsletter

Bookstore 20% discount (books purchased)

Full access to our publication archives (see attached)

^
**Room Accessibility
& Bed Type**

Room 1

Room 2

You'll need to add features to Room 1 before the other rooms in your reservation.

Stay Dates

Sun, Dec 4, 2022 -
Wed, Dec 7, 2022

Total for Stay

1,135.23 USD

🕒 Room(s) held for: 09:34

BOOK NOW

Room

Room with Roll-In Shower

Room with Roll-In Shower, Hearing Accessible Room

Mobility Accessible Room with Tub

Mobility Accessible Room with Tub, Hearing Accessible Room

APPLY

^ **Summary of Charges**

162.00
USD Avg./night

+

81.62
USD Taxes and fees

1,135.23
USD Subtotal

Prepay Non-refundable Non-changeable

RATE DETAILS

2 room(s) for 3 night(s)	Prices in USD
Sunday, December 4, 2022	148.00
Monday, December 5, 2022	169.00
Tuesday, December 6, 2022	169.00
Total cash rate	486.00
Estimated government taxes and fees	81.62
Total per room	567.62 USD
Total Stay	1,135.23 USD

Additional Charges

Complimentary on-site parking

Changes in taxes or fees implemented after booking will affect the total room price.



Last chance for this member-exclusive offer: Get a \$350 Marriott Bonvoy® eGiftCard upon approval, plus earn 50,000 bonus points. Terms apply.

LEARN MORE 

1135.23 USD
Total Stay
- 350.00 USD
eGiftCard
785.23 USD
Total after eGiftCard

Billing name and address

Trip & Price Details

Price

Payment

Confirmation



Sun 12/4

1494

RNO**BNA**

6 hr 5 min

1 stop

Wanna Get Away

Price per Passenger

\$418.38

9:35 AM

5:40 PM

Taxes and fees per Passenger

\$74.08

Total per Passenger

\$492.46

Wed 12/7

2667 / 1966

BNA**RNO**

8 hr 0 min

1 stop

Wanna Get Away

Passenger(s)

x4

9:00 AM

3:00 PM

Flight total

\$1,969.84or from \$193/mo*
with **uplift** Learn more

Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

Upgrade to Wanna Get Away *plus*

Prices shown per passenger, per one-way.

- ✓ Same-day confirmed change*
- ✓ Transferable Flight Credit™*
- ✓ 8 Rapid Rewards points per dollar per qualifying flight*

*Please read the [fare rules](#) associated with this purchase.

Upgrade departing trip for \$21

Upgrade returning trip for \$20

Upgrade both for \$41

Apply upgrade



FY 2022 Per Diem Rates for Nashville, Tennessee

Max lodging by month (excluding taxes.)

Primary Destination	County	2021 Oct	Nov	Dec	2022 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Nashville	Davidson	\$234	\$234	\$187	\$187	\$230	\$230	\$230	\$230	\$230	\$207	\$207	\$234



FY 2022 Per Diem Rates for Nashville, Tennessee

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Nashville	Davidson	\$79	\$18	\$20	\$36	\$5	\$59.25



(<https://conference.learningforward.org/>).

Menu

Conference Agenda

All times are in Central time zone.

Saturday, Dec. 3, 2022

🕒 8 am – 4 pm

Learning Forward's Academies

🕒 4 pm – 6 pm

Registration Opens

Sunday, Dec. 4, 2022

🕒 7:30 am

Registration Opens

🕒 8 am - 9 am

Morning Coffee

🕒 9 am - 12 pm

Preconference Sessions (First Half)

🕒 12 pm - 1 pm

Lunch

🕒 1 pm - 4 pm

Preconference Sessions (Second Half)

🕒 4:30 pm - 5:30 pm

Academy Graduation

🕒 6 pm

Registration Closes

🕒 6 pm - 7:30 pm

Welcome Reception

Monday, Dec. 5, 2022

🕒 7 am

Registration Opens

🕒 7:30 am - 8 am

Morning Coffee

🕒 7:30 am - 8 am

Conference Overview & First Timers Orientation

🕒 8:15 am - 9:15 am

Welcome & Keynote: Jessyca Mathews

🕒 9:30 am - 10:30 am

Keynote Q&A

🕒 9:30 am - 11:30 am

Concurrent Sessions

🕒 10:45 am - 11:45 am

Thought Leader

🕒 11:45 am - 12:30 pm

Lunch

🕒 12:45 pm - 2:45 pm

Concurrent Sessions

🕒 1 pm - 2 pm

Thought Leader

🕒 3 pm - 4 pm

Round Tables

🕒 3:30 pm - 4:30 pm

Sponsor Reception

🕒 4:15 pm

Registration Closes

Tuesday, Dec. 6, 2022

🕒 7 am

Registration Opens

🕒 7:30 am - 8 am

Morning Coffee

🕒 8:15 am - 9:15 am

Welcome & Keynote: Tracey Tokuhama-Espinosa

🕒 9:30 am - 10:30 am

Keynote Q&A

🕒 9:30 am - 11:30 am

Concurrent Sessions

🕒 11 am - 12 pm

Thought Leader

🕒 11:45 am - 12:30 pm

Lunch

🕒 12:45 pm - 2:45 pm

Concurrent Sessions

🕒 1 pm - 2 pm

Thought Leader

🕒 3 pm - 4 pm

Sponsor Sessions

🕒 3 am - 4 pm

Round Tables

🕒 4:15 pm

Registration Closes

🕒 4:30 pm - 5:30 pm

LF Business Meeting

Wednesday, Dec. 7, 2022

🕒 8 am

Registration Opens

🕒 8 am - 8:30 am

Morning Coffee

🕒 8:45 am - 10:45 am

Concurrent Sessions

🕒 11 am - 11:45 am

Brunch

🕒 11:45 am - 1 pm

Ten hours of instruction equals one CEU. The cost for one CEU is \$100. For questions regarding CEUs, please contact Laurie Aguirre at KSOE@stmarys-ca.edu (<mailto:KSOE@stmarys-ca.edu>).

Download the CEU form (<https://conference.learningforward.org/wp-content/uploads/sites/4/2021/09/Learning-Forward-CEU-Registration-Form.pdf>) for additional information.

504 South Locust St.
Oxford, OH 45056
800-727-7288
Fax: 513-523-0638
Email Us (<https://learningforward.org/contact>)

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(<https://www.youtube.com/user/learningforward>)

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NASHVILLE | DEC 4-7, 2022

••• 2022 LEARNING FORWARD
••• ANNUAL CONFERENCE

GAYLORD OPRYLAND RESORT
AND CONVENTION CENTER

*Justify Your
Attendance
at Learning
Forward's
2022 Annual
Conference*

APPROVAL TO ATTEND REQUEST PACKAGE



#learnfwd22 | conference.learningforward.org

REIMAGINE



2022 ANNUAL CONFERENCE

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The learning conference.

Education leaders and policy makers will gather to share professional learning expertise focused on creating and sustaining equity and excellence in teaching and learning every day.

Make connections and take home tools and strategies to understand and implement effective professional learning in classrooms, schools, and systems.

This year's Annual Conference theme is **Reimagine**, addressing questions such as:

- How can we reinvent professional learning in 2022?
- How can we help students and adults grow and develop skills for a world not yet known?
- How can we build equitable learning communities that will help us reach deeper engagement and learning for all?

Education leaders at all levels—policy, system, school, and classroom—will lead like-minded colleagues through the tools and strategies needed to understand and implement proven, evidence-based professional learning.

More information at conference.learningforward.org.



IT'S JUST NICE TO
BE WITH A GROUP
OF PEOPLE WHO
SPEAK THE SAME
LANGUAGE I DO
EVERY ONCE IN A
WHILE."

CONFERENCE ATTENDEE

Save with early registration
and members-only pricing!



2022 ANNUAL CONFERENCE

- 1. Explain specifically what you plan to learn by attending the conference and how that will benefit your peers and the students in your school or district.**
- 2. In addition to your personal learning goals, here are other popular reasons to attend:**
 - Network with other education professionals experiencing similar challenges;
 - Stay on top of best practices from leaders in the field;
 - Small one-on-one learning experiences, even though at an international conference;
 - Take new knowledge and understanding of the latest research back to schools to make change; and
 - Experience dynamic, interactive learning experiences that rejuvenate and refresh educators at all levels.
- 3. Show how you will share the learning with your team and when you return.**
 - Share session presentations and handouts;
 - Write summaries and analyses;
 - Create a slideshow presentation or video;
 - Utilize technology that you learn about at the conference;
 - Model learning strategies you discover;
 - Volunteer to host mini workshops; or
 - Plan sharing opportunities across grade levels, subject areas, and schools.
- 4. Be prepared and proactive**
 - Share evidence that high-quality professional learning standards lead to better student outcomes: standards.learningforward.org/research;
 - Book your travel early;
 - Ask others at your school if they would want to attend to take advantage of the 10% group discount; and
 - Avoid the nonmember registration fee by joining Learning Forward or renewing your Learning Forward membership and bundle 3 or more days to save on registration.



2022 ANNUAL CONFERENCE

Dear Colleague,

I am writing to request approval to attend the Learning Forward Annual Conference this December 4-7. The event takes place this year exclusively in person.

[Explain specifically what you plan to learn by attending the conference and how that will benefit your peers and the students in your school or district.]

Example: As you know, our professional learning goals this year include developing personalized instruction and data-based program evaluation. Learning Forward's conference is the only place where I can easily attend more than 12 sessions on just these two topics, plus more than 300 sessions focused on other areas of need.

Here are some other advantages to attending this conference:

- Networking with other educators who are experiencing similar challenges;
- Staying on top of best practices from leaders in the field;
- Seeing first-hand the kinds of dynamic, interactive learning experiences that rejuvenate and refresh educators at all levels.
- Most importantly, conference attendance benefits extend beyond the event, affording me access to a wide array of valuable tools, resources, and journal articles essential for my sustained learning;

[Describe how you plan to share the learning upon your return.]

Upon my return, I plan to share my learning with my team and other staff as needed. I can do so by sharing session presentations, handouts, and written summaries. I can also utilize technology that I learn about, model learning strategies I discover, and host mini workshops across grade levels, subject areas, and schools.

Attending this event will provide me with new research-based strategies I can implement immediately that lead to improvements in student outcomes. This conference not only fits well within our system's strategic priorities, it also fulfills my personal learning goals by unlocking pathways to high-quality professional learning.

Thank you,

[name]



2022 ANNUAL CONFERENCE

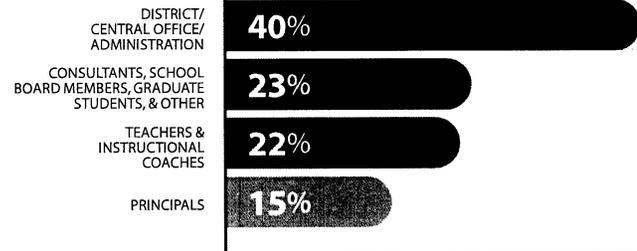
Effective professional learning remains the single most powerful investment a district can make for improving educator effectiveness to increase student achievement.

The conference offers a district's education leaders

- Connections;
- Tools;
- Learning opportunities; and
- Resources needed to design, implement, and measure high-quality professional learning for educator and student success.

CONFERENCE ATTENDEE PROFILE

Who attends the Learning Forward Annual Conference?



98% OF ATTENDEES REPORT THAT THEY LEAVE THE CONFERENCE WITH IDEAS THEY WILL IMPLEMENT OR APPLY.

CONFERENCE SPONSORS



97% RECOMMEND, MAKE, OR APPROVE PURCHASES



90% MASTER'S DEGREE OR HIGHER



2022 ANNUAL CONFERENCE

Become a member,
register, and *save*.

REGISTRATION POLICIES AND PROCEDURES

Fees for Sunday include lunch, materials, and program attendance. Fees for Monday and Tuesday include lunch, general session program, morning sessions, afternoon sessions, and materials. Wednesday's fee includes brunch, general session program, morning sessions, and materials.

REGISTRATION DISCOUNTS

Learning Forward members receive discounted registration. Join, renew, or upgrade your membership to attend the conference at the member rate. **Save \$100 with a 4-day registration.** Groups of 10 or more are eligible for a 10% discount. Please call 800-727-7288 to receive a discount code.

	EARLY REGISTRATION 7/29/2022 - 10/31/2022		REGULAR & ONSITE 11/1/2022 - 12/7/2022	
	Member	NonMember	Member	NonMember
SUNDAY, DEC. 4 Preconference only	\$314	\$414	\$329	\$429
MONDAY, DEC. 5 Conference	\$264	\$364	\$279	\$379
TUESDAY, DEC. 6 Conference	\$264	\$364	\$279	\$379
WEDNESDAY, DEC. 7 Conference	\$214	\$314	\$229	\$329

4 WAYS TO REGISTER: Registrations are accepted by mail, fax, or scan. All registrations require payment for processing.

ONLINE

conference.learningforward.org

MAIL

Learning Forward Conference Registration
504 S. Locust Street, Oxford, OH 45056

FAX

513-523-0638

SCAN

office@learningforward.org

HOTEL & TRAVEL INFORMATION

Book now for best availability!

Reservations can be made through Friday, Nov. 11, 2022. To book a hotel guest room at the Learning Forward Annual Conference hotel rates, please make your reservation by the cutoff date of Friday, Nov. 11, 2022. Hotel changes and/or cancellations can be made, but cancellation for large group holds after Friday Oct. 22, 2022, will incur a one-night hotel room charge for each room reserved. Book now to secure a rate in the room block and be connected to all the conference activities at the Gaylord Opryland Resort and Convention Center.

Make your reservations online anytime: conference.learningforward.org

Confirmed rates for the Learning Forward Annual Conference, Dec. 3-7, 2022.

Single occupancy.....\$219

Double occupancy.....\$219

Triple occupancy.....\$219

Quadruple occupancy\$219



2022 ANNUAL CONFERENCE

First and foremost, ask your school or district if they have money available for professional learning. Often money is left untouched because educators are not aware they can make the request. Provide a strong rationale aligned to building and district goals. Seek out grants from organizations you belong to, including state or provincial education agencies, PTA/PTO, religious institutions, Kiwanis or Rotary Clubs, etc. Additionally, note that high-quality professional development is an allowable activity of Elementary and Secondary School Emergency Relief (ESSER) funds.

Here are some organizations to help find grants:

- **GrantSelect** is an online database of funding opportunities such as grants (for programs, projects, planning, start-up, endowments, technical assistance, facilities and equipment, etc.), awards, and fellowships for example. <https://www.grantselect.com>
- **Dedicated GrantWatch** researchers and grant associates, publish the newest grants and letters of inquiry (daily) and archive the grants with past funding dates. Government agencies, foundations, and corporations post the details of their funding opportunity for free through their dedicated portal. <https://www.grantwatch.com/grant-search.php>
- **English Language Acquisition State Grants**
<http://www2.ed.gov/programs/sfgp/index.html?exp=0>
- **The NEA Foundation**
Learning & Leadership grants support the professional development of National Education Association members. www.neafoundation.org/for-educators/learning-and-leadership-grants/
- **Special Education -- State Personnel Development Grants Program**
<https://www2.ed.gov/programs/osepsig/index.html>
- **Special Education--Personnel Development to Improve Services and Results for Children with Disabilities** <https://www2.ed.gov/programs/osepprep/index.html>

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Tamara Roseberry DATE of request: 9/9/2022

SCHOOL: District Office

NAME OF CONFERENCE: National PBIS Leadership Forum

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Chicago, IL

DATE OF DEPARTURE: October 26, 2022 DATE OF RETURN: October 29, 2022

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to our School
 Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

This two-day forum is a technical assistance activity of the Center on PBIS and provides an opportunity for the Center to share information on the latest applications of PBIS. It has been designed to help school, state, district, and regional Leadership Teams, together with community and family partners, increase the effectiveness of school environments through PBIS.

PBIS = Positive Behavior Interventions and Supports.

TRAVEL APPROVED: Yes No
 DATE: 9-9-22

Marva Cleven
 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 9-9-22

Tim Sogor
 Superintendent or designee signature

Received by Superintendent's Office
 DATE:

Request received at least 4 weeks prior to next board meeting? Yes () No ()
 Board Approved: Yes () No () Date: September 27, 2022

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280.641.0000.000.2213.331.10000.00.000 Registration Fees: Attendees <u>1</u> x <u>350</u> Reg. fee	\$ 350.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.641.0000.000.2213.580.10000.00.000 Travel By: <u>Southwest Air</u> (Air, district car, private car for personal convenience, etc.)	\$ 466.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.641.0000.000.2213.580.10000.00.000 Lodging: Room rate \$ <u>258</u> x <u>3</u> nights	\$ 774.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>18</u> x <u>2</u> days	\$ 36.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>20</u> x <u>4</u> days	\$ 80.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>36</u> x <u>4</u> days	\$ 144.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>4</u> days	\$ 20.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 100.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 1970.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	\$				

Conference Dates & Times: **October 27 8:30 to 4:45 October 28 8:00 to 1:00**

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): **Hilton Chicago**

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: **October 26 Flight 937/464 6:55 AM**

Date & Time you wish to RETURN: **October 27 Flight 1246/2667 12:15PM**

List any special notes here:

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? Yes No Single Double Triple

(Circle Preferences)
Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.
Smoking Non-Smoking

GSA (Per Diem Rate) : 148 All travelers agree to share lodging as appropriate? Yes No

Register under what name(s)? **Tamara Roseberry**

Name, Address, Phone number of lodging establishment: **Hilton Garden Inn 55 E 11th Street Chicago, IL 60605 312-753-5100**

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE : _____ Code Information: _____

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

National PBIS Leadership Forum

October 27-28, 2022
Hilton Chicago, Chicago, IL



The National PBIS Leadership Forum is a technical assistance activity of the Center on PBIS

#pbisforum

Schedule At-a-Glance

Wednesday, October 26th

12:00pm-9:00pm CT Pre-registration Check in

Thursday, October 27th

- 7:30am-8:30am CT Registration & Breakfast
- 8:30am-8:45am CT Welcome & Organizer
- 8:45am-9:45am CT Keynote Speaker
Taking the Road Less Traveled:
Celebrating 25 Years of PBIS
Tim Lewis, Center on PBIS
- 9:45am-10:15 CT Team Time
- 10:15am-11:30am CT Strand Sessions, 1 of 3
- 11:45am-1:00pm CT Strand Sessions, 2 of 3
- 1:00pm-2:30pm CT Lunch on your own & Team Action Planning
- 2:30pm-3:45pm CT Strand Sessions, 3 of 3
- 4:00pm-4:45pm CT Facilitated Discussions
- 5:00pm-7:00pm CT Networking & Poster Session



Friday, October 28th

8:00am-9:00am CT	<p>Keynote Speaker</p> <p>Where Do We GROW from Here: Social Justice in PBIS & Beyond</p> <p><i>Rhonda Nese, University of Oregon</i></p>
9:15am-10:30am CT	Breakout Sessions
10:30am-10:45pm CT	Break & Team Action Planning Time
10:45am-12:00pm CT	Breakout Sessions
12:00pm-1:00pm CT	<p>Closing Plenary Session</p> <p><i>Renee Bradley, US Department of Education, Office of Special Education & Rehabilitative Services</i></p>

Day 1

Day 2



Days

October 27-28th



Strands

*Choose from 10
concurrent topics*



Sessions

*Choose from 10
concurrent topics
in 2 time periods*

Day 1 Strand Topics

- Classroom PBIS
- District Leadership
- Equity

- Juvenile Justice
- Mental Health Integration
- Tier 2 Systems & Practices
- Tier 3 Systems & Practices
- Youth Voice

Facilitated Discussion Topics

- Mental Health Integration
- Tier 2 Systems & Practices
- Classroom Supports
- School/Family Partnership
- Equity in School Discipline
- PBIS Adaptations for Alternative Settings
- High School Topics of Interest
- Screening
- Alternatives to Suspension
- District-wide Implementation
- Overcoming Challenges to Scaling Up PBIS

 [Home](#) [Event Info](#)  [Hotel Info](#) [Poster Session](#)  [Volunteering](#) [Registration](#)

R6: How do I register a group? 

R3: How long is registration open? 

R7: What if I need to cancel my registration? 

R4: Can I transfer my registration to someone else? 

Fees & Payment Options

F1: Is there a fee to attend this event? 

F4: What information needs to be included on a Purchase Order (PO)? 

F2: Are meals included in the registration fee? 

A: The registration fee includes a breakfast on Thursday, October 27th and Friday, October 28th. Lunch is on your own, however, popular lunch options will be available at special cash and carry stands in our event space.

F5: Where do I submit a Purchase Order (PO)? 

F3: How do I pay for my registration with a credit card: 

Lodging

L1: How do I make a reservation in the room block? 

 An official website of the United States government

M&IE Breakdown

Find M&IE total and breakdown by meal for travel in the continental U.S.

- 1 Determine the location where you will be working while on official travel.
- 2 Look up the location-specific information at www.gsa.gov/perdiem.
- 3 On the results page, click Meals & Incidentals (M&IE) Rates to jump to the M&IE rates table.

I'm interested in:

Lodging Rates	Meals & Incidentals (M&IE) Rates	New Search
-------------------------------	--	----------------------------

- 4 Find the row for your specific location and note the amount listed for M&IE total, breakfast, lunch, dinner, incidentals, and first and last day of travel.

Have travel policy questions? Use our '[Have a Question?](#)' site

Find COVID-19 Vaccines Near You

[Visit Vaccines.gov](http://VisitVaccines.gov)

Or Call 1-800-232-0233




Traveling?
Find Resources to Help



Additional Resources

- [2015 GTAC Report \[PDF - 832 KB\]](#)
- [2003 GPDAB Report \[PDF - 534 KB\]](#)

M&IE Breakdown

M&IE Total ¹	Continental Breakfast/ Breakfast ²	Lunch ²	Dinner ²	Incidental Expenses	First & Last Day of Travel ³
			92		

M&IE Total ¹	Continental Breakfast/ Breakfast ²	Lunch ²	Dinner ²	Incidental Expenses	First & Last Day of Travel ³
\$59	\$13	\$15	\$26	\$5	\$44.25
\$64	\$14	\$16	\$29	\$5	\$48.00
\$69	\$16	\$17	\$31	\$5	\$51.75
\$74	\$17	\$18	\$34	\$5	\$55.50
\$79	\$18	\$20	\$36	\$5	\$59.25

¹ This column lists the full daily amount federal employees receive for a single calendar day of travel when that day is neither the first nor last day of travel.

² The separate amounts for breakfast, lunch and dinner listed in the chart are provided should you need to deduct any of those meals from your trip voucher. For example, if your trip includes meals that are already paid for by the government (such as through a registration fee for a conference), you will need to deduct those meals from your voucher. Refer to [Section 301-11.18 of the Federal Travel Regulation](#) for specific guidance on deducting these amounts from your per diem reimbursement claims for meals furnished to you by the government. Other organizations may have different rules that apply for their employees; please check with your organization for more assistance.

³ This column lists the amount federal employees receive for the first and last calendar day of travel. The first and last calendar day of travel is calculated at 75 percent.

Find M&IE breakdown by meal for foreign and outside the continental U.S. (OCONUS) travel

Deductions to M&IE rates for localities in both nonforeign areas and foreign areas shall be allocated as shown in this table. For information as to where to access per diem rates for various types of Government travel, please consult the table in [301-11.6](#).



OCT 26 - 29
RNO → MDW Modify

Depart: RNO → MDW

Reno/Tahoe, NV - RNO to Chicago (Midway), IL - MDW

Government taxes & fees included \$ Points
All fares are rounded up to the nearest dollar.

MON Oct 24 TUE Oct 25 WED Oct 26 THU Oct 27 FRI Oct 28

Low Fare Calendar First 2 bags fly free®
Weight, size & excess limits apply

Sort by Departure time Filter by All day

Departing flights

	Number of stops	Duration	Business Select	Anytime	Wanna Get Away <i>plus</i>	Wanna Get Away
# 540 / 464 5:30 AM → 2:30 PM	1 stop Change planes LAS	7h 0m	\$433	\$393	\$293	\$273
# 2222 / 2333 6:15 AM → 3:15 PM	1 stop Change planes DEN	7h 0m	\$293	\$253 <i>5 left</i>	\$193 <i>5 left</i>	\$173 <i>5 left</i>
# 937 / 464 6:55 AM → 2:30 PM	1 stop Change planes LAS	5h 35m	\$433	\$393	\$293	\$273
# 291 / 423 10:30 AM → 7:15 PM	1 stop Change planes SAN	6h 45m	\$700	\$665	\$299 <i>5 left</i>	\$279 <i>5 left</i>
# 1830 / 2549 11:55 AM → 8:50 PM	1 stop Change planes LAS	6h 55m	\$700	\$665	\$263	\$243
Fastest # 2226 / 110 2:30 PM → 10:00 PM	1 stop Change planes DEN	5h 30m	\$293	\$253 <i>5 left</i>	\$193 <i>5 left</i>	\$173 <i>5 left</i>
# 2226 / 351 2:30 PM → 11:45 PM	1 stop Change planes DEN	7h 15m	\$279	\$239 <i>4 left</i>	\$179 <i>4 left</i>	\$159 <i>4 left</i>
Low fare # 949 / 985 4:50 PM → 12:40 AM <i>Next Day</i>	1 stop Change planes LAS	5h 50m	\$263	\$223	\$163	\$143
Low fare # 949 / 104 4:50 PM → 1:30 AM <i>Next Day</i>	1 stop Change planes LAS	6h 40m	\$263	\$223	\$163	\$143
Low fare # 484 / 712 5:00 PM → 1:25 AM <i>Next Day</i>	1 stop Change planes LAX	6h 25m	\$263	\$223	\$163	\$143

Feedback

Return: MDW → RNO

Chicago (Midway), IL - MDW to Reno/Tahoe, NV - RNO

[Government taxes & fees included](#)

All fares are rounded up to the nearest dollar.

\$

Points

THU
Oct 27

FRI
Oct 28

SAT
Oct 29

SUN
Oct 30

MON
Oct 31

Low Fare
Calendar



First 2 bags fly free®

Weight, size & excess limits apply

Sort by

Filter by

Returning flights

	Number of stops	Duration	Business Select	Anytime	Wanna Get Away <i>plus</i>	Wanna Get Away
Low fare # 1688 / 291 5:30 AM → 9:40 AM	1 stop Change planes DEN	6h 10m	\$263	\$223	\$163	\$143
Low fare # 453 / 1386 5:55 AM → 11:30 AM	1 stop Change planes PHX	7h 35m	\$263	\$223	\$163	\$143
# 462 / 1224 8:45 AM → 1:50 PM	1 stop Change planes LAS	7h 5m	\$472	\$432	\$372	\$352
# 1246 / 2667 12:15 PM → 6:55 PM	1 stop Change planes LAS	8h 40m	\$313	\$273 <i>1 left</i>	\$213 <i>1 left</i>	\$193 <i>1 left</i>
# 1198 / 222 2:20 PM → 8:05 PM	1 stop Change planes DEN	7h 45m	\$323	\$283 <i>5 left</i>	\$223 <i>5 left</i>	\$203 <i>5 left</i>
# 2968 / 222 2:30 PM → 8:05 PM	2 stops Change planes STL	7h 35m	\$328	\$288 <i>3 left</i>	\$228 <i>3 left</i>	\$208 <i>3 left</i>
# 1402 / 2667 2:50 PM → 6:55 PM	1 stop Change planes LAS	6h 5m	\$293	\$253 <i>1 left</i>	\$193 <i>1 left</i>	\$173 <i>1 left</i>
# 2041 / 2579 3:15 PM → 9:10 PM	1 stop Change planes OAK	7h 55m	\$333	\$293 <i>2 left</i>	\$193 <i>2 left</i>	\$173 <i>2 left</i>
Fastest # 403 / 222 4:10 PM → 8:05 PM	1 stop Change planes DEN	5h 55m	\$323	\$283	\$223	\$203
# 2334 / 1452 5:20 PM → 10:10 PM	1 stop Change planes PHX	6h 50m	\$363	\$323 <i>2 left</i>	\$263 <i>2 left</i>	\$243 <i>2 left</i>

Feedback

Save up to \$375 with Flight + Hotel*

See packages

Continue

Important fare and schedule information

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.

 An official website of the United States government

FY 2022 Per Diem Rates for Minnesota

I'm interested in:



Cities not appearing below may be located within a county for which rates are listed. To determine what county a city is located in, visit the [National Association of Counties \(NACO\) website \(a non-federal website\)](#).

Primary Destination 	County 	2021 Oct	Nov	Dec	2022 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Duluth	St. Louis	\$165	\$121	\$121	\$121	\$121	\$121	\$121	\$121	\$165	\$165	\$165	\$165
Eagan / Burnsville / Mendota Heights	Dakota	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100	\$100
Minneapolis / St. Paul	Hennepin / Ramsey	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148	\$148
Rochester	Olmsted	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133	\$133
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96

**LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST**

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees James Gianotti, Rachel Stewart, Chanen Cross DATE of request: 8/29/22

SCHOOL District Office and LyOnline

NAME OF CONFERENCE: Imagine Learning Partnership Summit

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Scottsdale, AZ

DATE OF DEPARTURE: 11/9/22 DATE OF RETURN: 11/11/22

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan
 Performance Plan Related to our School
 Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

Imagine Learning (Formerly Edgenuity) has been a district partner for a number of years. Imagine Learning is the platform used for our LyOnline Program as well as our Alternative Education and Adult Education programs. As Lyon County School District has worked collaboratively with them, we have partnered in studies, worked to improve product, and have been a beta testing site for them with the new Edgenuity My Path. This Summit will allow our PD and Data Manager, our LyOnline Administrator, and the Executive Director of Educational Services the opportunity to meet and collaborate with educators throughout the country that utilize Imagine Learning to enhance our practices and offerings as we learn from others in the field to better implement the programs we have. Attendees will hear from industry thought leaders, fellow administrators, and Imagine Learning product experts on the latest trends impacting schools. Some of the highlighted sessions include:
 Imagine Edgenuity for Initial Credit: Sharing Best Practices with Peers
 Not Just Teaching, But Inspiring: Teaching Successfully in a Virtual Classroom
 Transforming the Classroom Experience with Imagine Edgenuity — The EdgeEX Way
 Imagine a Pathway: Using Data to Set Pathways
 It is our intention to learn from other experts in the field and determine best practices as well as new features of the Imagine Learning platform to help us be more successful in Lyon County School District. Bringing new practices back to share with others in the Online, Alternative Education and Adult Education programs.

TRAVEL APPROVED: Yes No 8/31/22
 DATE: _____

TRAVEL APPROVED: Yes No 8/31/22
 DATE: _____



 Site administrator or supervisor signature



 Superintendent or designee signature

Received by Superintendent's Office
 DATE: 8/31/22
 Request received at least 4 weeks prior to next board meeting? Yes No
 Board Approved: Yes No Date: September 27, 2022

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

BUDGET# Covered by Imagine Learning Total
 Registration Fees:

Attendees	X	Reg. fee
-----------	---	----------

 \$

District Office	Grant	School Site	Other
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BUDGET# 100.104.0000.000.2212.580.10000.00.000
 Travel By: 290.95 x 3 less flight cancellation credit of \$581.90 \$ 290.95
 (Air, district car, private car for personal convenience, etc.)

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 98
-------------------------------------	--------------------------	--------------------------	-----------------------------

BUDGET# Covered by Imagine Learning
 Lodging: Room rate \$ X nights \$

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) lodging receipts must be obtained and sent to District Office upon return.

Meals: Breakfast \$ 16 X 3x1 days \$ 48.00
 Lunch \$ X days \$
 Dinner \$ 31 X 3x1 days \$ 93.00
 Incidental \$ 5 X 3x3 days \$ 45.00

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Substitutes: # of Days X \$ /day

Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ 300.00
 Other Miscellaneous expenses: (attach explanation) \$
TOTAL EXPENSES \$ 776.95

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Conference Dates & Times:	November 9, 2022 - November 11, 2022 (1st day 12 - 6, 22nd day 7:30 - 9 pm and 3rd day 8 - 12:15 pm)
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	The Westin Kierland Resort & Spa Conference Center

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	11/9/22 @ 7:10 am
Date & Time you wish to RETURN:	11/11/22 @ 2:20 pm
List any special notes here:	99

Are you renting a car? Yes No How many Days? _____

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <u>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</u>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : 151.00	All travelers agree to share lodging as appropriate?		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Register under what name(s)?	Jim Gianotti, Rachel Stewart & Chanen Cross		
Name, Address, Phone number of lodging establishment:	The Westin Kierland Resort & Spa 6902 E. Greenway Pkwy Scottsdale, AZ 85254 (480)624-1000		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE :

Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

YOU'RE INVITED



100



Imagine Learning
PARTNERSHIP SUMMIT

November 9–11, 2022

Join us for the opportunity to connect, learn, and enjoy the beauty of the Southwest.

Hear from industry thought leaders, fellow administrators, and Imagine Learning product experts on the latest trends impacting schools.

The Westin Kierland Resort & Spa
6902 E Greenway Pkwy, Scottsdale, AZ 85254

Register Today



Keynote Speaker

Kenneth Shelton is an Apple Distinguished Educator, a Google Certified Innovator, and a Microsoft Innovative Educator Expert.

Session Highlights:



Thought Leadership Sessions

Not Just Teaching, But Inspiring: Teaching Successfully in a Virtual Classroom

Calandra Stith, Learning & Development Manager, Imagine Learning

The Knowledge Gap: Why Content-Based Literacy is Key for ELA Classrooms

Natalie Wexler, bestselling author of The Knowledge Gap

Intentional Biliteracy

Stephen Fowler, National Sales Consultant, Imagine Learning

Computer Science: Integrating the 4 Cs of STEM

Adam Dalton, CEO, Imagine Robotify

Key Components of Authentic Spanish Instruction

A panel discussion where school and district leaders from across the country will share what authentic Spanish instruction looks like and how to spot it in practice and products.

Equity and Access to Grade-Level Mathematics

Dr. Bill McCallum, Founder, Illustrative Mathematics

Imagine Edgenuity for Initial Credit: Sharing Best Practices with Peers

Deborah Rayow, Vice President of Product Management, Courseware, Imagine Learning

Math Curricula and Online Tools: Beyond the Digital Divide

A panel discussion featuring Imagine Learning partner district leaders focusing on maximizing the benefits of technology in math instruction post-Covid. Moderated by Robert Lazars, Vice President of Customer Success, Imagine Learning.

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Product Focus Sessions

Coding and Robotics in Today's Classroom: A Practical Example

Adam Dalton, CEO, Imagine Robotify

Transforming the Classroom Experience with Imagine Edgenuity — The EdgeEX Way

Alyssa Osorio, Product Marketing Manager, Allen von Pallandt, Sr. Product Manager, Sabina Bologna, Sr. Product Manager, and Cindy Rojas, Product Management Director, Courseware, Imagine Learning

Automating Oral Fluency

Dr. Martyn Farrows, CEO, Soapbox Labs and Jeff Pendleton, SVP & GM, Supplemental and Intervention, Imagine Learning



Success Story Sessions

Hybrid Learning in a Virtual World

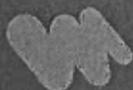
Keith Marsh, Executive Director, Indiana Agriculture & Technology School, Carmel, IN

Imagine a Pathway: Using Data to Set Pathways

Irma Garcia, Secondary Math Coordinator, McKinney ISD, TX

Data-Driven Implementation: English Language Learners

Nicole Ponti, ESL/Bilingual Director, Manchester SD, NH





PARTNERSHIP SUMMIT

Agenda 

[Register Now](#)

[Already Registered?](#)

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Agenda

Our agenda is packed with first-hand experiences, real-world scenarios, and honest advice. You can go where you want when you want – customize your agenda to work around your schedule preferences, and interests.

You'll be able to select your sessions and customize your experience through our app.

Instructions for downloading the app will be sent out closer to the summit.

Agenda at a Glance

Here's an overview of what's happening at the event!

Day 1 – Wednesday, November 9th

12:00–6:00 pm **Registration**

6:00–8:00 pm **Welcome
Reception**

Day 2 – Thursday, November 10th

103

7:30–8:00 am **Registration**

8:00–8:30 am **Breakfast**

8:30–9:45 am **General Session
and Keynote**

9:45 am–12:10 pm **Morning Breakout
Sessions**

12:10–1:10 pm **Lunch**

1:10–4:10 pm **Afternoon
Breakout Sessions**

6:00–9:00 pm **Evening Event**

Day 3 – Friday, November 11th

8:00–8:30 am

Breakfast

8:30–9:30 am

**General Session
and Keynote**

9:30 am–12:00 pm

**Morning Breakout
Sessions**

104

12:00–12:15 pm

**Farewell &
Departure**

[Add to Calendar](#)

[Register Now](#)

[Contact Us](#)

[Already registered?](#)

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Hotel & Travel 

[Register Now](#)

[Already Registered?](#)

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Hotel & Travel Information

During the Imagine Learning Partnership Summit (ILPS), you'll experience award-winning service at The Westin Kierland Resort & Spa. Enjoy a stimulating experience in the Sonoran Desert (with Arizona's amazing "winter" weather), challenge yourself at The Westin Kierland Golf Club, and visit Agave, The Arizona Spa & Salon, for rejuvenating facials, manicures, pedicures, makeup services, and scalp treatments. **You will reserve your room during the registration process.**



The Westin Kierland Resort & Spa

6902 E Greenway Pkwy
Scottsdale, AZ 85254
[\(480\) 624-1000](tel:(480)624-1000)

Complimentary for ILPS Attendees

As a guest of the Imagine Learning Partnership Summit, **your hotel room for Wednesday and Thursday nights (November 9th and 10th) is covered by Imagine Learning.**

Any additional nights you choose to stay will be at your own expense.

Getting to the Imagine Learning Partnership Summit

Phoenix Sky Harbor International Airport is located about 19 miles from The Westin Kierland Resort & Spa, and guests can take a taxi, ride-sharing services, or public transportation. Transtyle is an alternative transportation option and can be arranged at 1-800-410-5479 or <https://www.transtyle.com/>.



[Add to Calendar](#)

[Register Now](#)

[Contact Us](#)

[Already registered?](#)

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NOV 9 - 11
✈ RNO → PHX

Trip & Price Details

Price Payment Confirmation

✈ Flight [Modify](#)

✈	Wed 11/9	# 777 RNO → PHX 7:10 AM 10:05 AM	1 hr 55 min	Nonstop	Wanna Get Away	Price per Passenger	\$235.12
						Taxes and fees per Passenger	\$55.83
						Total per Passenger	\$290.95
✈	Fri 11/11	# 254 / 1991 PHX → RNO 2:20 PM 5:30 PM	4 hr 10 min	1 stop ✈	Wanna Get Away	Passenger(s)	x3
						Flight total	\$872.85 ¹⁰⁷

Cancelled flight Credit - 581.90
290.95

Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account..

✈ Flight Extras

Upgrade to Wanna Get Away *plus*

Prices shown per passenger, per one-way.

- ✓ Same-day confirmed change*
- ✓ Transferable Flight Credit™**
- ✓ 8 Rapid Rewards points per dollar per qualifying flight*

*Please read the [fare rules](#) associated with this purchase.

Upgrade departing trip for \$20

Upgrade returning trip for \$20

Upgrade both for \$40

An experience you can count on.



No cancel¹ or change fees. Change your flight later without a fee. Fare difference may apply.



Each aircraft is equipped with HEPA air filters providing fresh, outdoor air every 2-3 minutes.

¹ Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeit of travel funds.

BAG FEE *	\$0.00
SUBTOTAL	\$705.36
TAXES & FEES	\$167.49
TRIP TOTAL	\$872.85

Show price breakdown



FY 2022 Per Diem Rates for Phoenix / Scottsdale, Arizona

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel ¹⁰⁸
Phoenix / Scottsdale	Maricopa	\$69	\$16	\$17	\$31	\$5	\$51.75



FY 2022 Per Diem Rates for Phoenix / Scottsdale, Arizona

Max lodging by month (excluding taxes.)

Primary Destination	County	2021 Oct	Nov	Dec	2022 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Phoenix / Scottsdale	Maricopa	\$151	\$151	\$151	\$151	\$151	\$151	\$151	\$151	\$96	\$96	\$96	\$151

LYON COUNTY SCHOOL DISTRICT
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

NAME(S) Of Attendees: Ryann Kulbeth, Madilynn Lynch, hunter Busch, Jacob Busch, Illiana Banks, George Rosenlund, Paisley Rosenlund, Ryleigh Tippit, Robert Blackorby DATE of request: 8/15/22

SCHOOL: Fernley High School

NAME OF CONFERENCE: National FFA Convention & Expo <https://convention.ffa.org>

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Indianapolis, Indiana

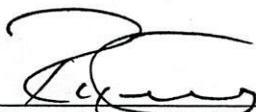
DATE OF DEPARTURE: 10/25/22 DATE OF RETURN: 10/29/22

Training/Travel/Conference is (check all that apply):
 Mandated by the state Mandated by the district
 Needed for certification/licensing Related to the District Performance Plan Related to our School Performance Plan
 Performance Plan Related to a specific program/course Other

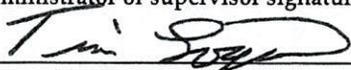
Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.

The National FFA Convention and Expo is an opportunity for students to demonstrate their talent by competing at the national level in their specific Career Development Event, Livestock Judging. Our Fernley FFA Livestock judging team will compete and be recognized for their achievement compared to other teams from across the country to attend general sessions which will include keynote speakers, presentations, and recognition of achievements. Students will explore an expo which will introduce them to various possible post secondary pathways. This includes companies that will be recruiting in the industry, technical schools, and universities. Our FFA members will also explore the FFA Blue Room which showcases technological advancements being made in the agriculture industry, allows students to talk to workshops that develop career readiness, leadership, and strengthening our local chapter. The latter of those will be especially beneficial as our members return to Fernley High School and strive to build the Fernley FFA program. This convention gives students the chance to showcase their talents, build upon their skills, and examine their future education and careers.

TRAVEL APPROVED: Yes No
 DATE: 8.26.22


 Site administrator or supervisor signature

TRAVEL APPROVED: Yes No
 DATE: 8/24/22


 Superintendent or designee signature

DATE: 8/24/22
 Received by Superintendent's Office
 Request received at least 4 weeks prior to next board meeting? Yes No
 Board Approved: Yes No Date:

****FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

ESTIMATED EXPENSES

Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.

	Total	District Office	Grant	School Site	Other
BUDGET# Fundraised Funds					
Registration Fees: Attendees 11 x 70 Reg. fee	\$ 770	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
BUDGET# Fundraised Funds					
Travel By: Air, District Car	\$ 7,040	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<small>(Air, district car, private car for personal convenience, etc.)</small>					
BUDGET# Fundraised Funds					
Lodging: Room rate 123 X 4 (4 rooms) nights	\$ 2,064	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<small>(Use GSA ratings for lodging and meals www.gsa.gov ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></small>					
Meals: Breakfast	\$ 13 x 4 days \$ 52	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lunch	\$ 14 x 4 days \$ 56	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Dinner	\$ 23 x 5 days \$ 115	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Incidental	\$ 5 x 5 days \$ 25	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Substitutes: # of Days 4 X \$ _____/day	110	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ 714.85	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation)	\$ 80.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TOTAL EXPENSES	10,926.85				

Conference Dates & Times:	10/26/22-10/29/22
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Indiana Convention Center

Do you need airline reservations? Yes No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	10/25/22 @ 8:28pm
Date & Time you wish to RETURN:	10/29/22 @ 5:00pm
List any special notes here:	

Are you renting a car? Yes No How many Days? 4

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : \$123	All travelers agree to share lodging as appropriate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Register under what name(s)?	Ryann Kulbeth		
Name, Address, Phone number of lodging establishment:	Country Inn & Suites By Radisson Airport 5630 Flight School Drive Indianapolis, IN 46221, UNITED STATES		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel? Yes No

DEADLINE DATE: 9/7/22 Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

Event Schedule

HOME

SCHEDULE

PLANNING

ACTIVITIES & EVENTS

ALUMNI & SUPPORTERS

EXPO & SHOPPING MALL

EXHIBITORS

FAQ

95th National FFA Convention & Expo • Indianapolis

All times EDT.

Printable schedules (PDF): General Sessions | Finals Hall | Student Workshops | Teacher Workshops

Wednesday, Thursday, Oct. 26 Oct. 27

- | | |
|---|---|
| <ul style="list-style-type: none"> • Career Success Tours • Concert • Delegate Business Sessions • National FFA Expo • National FFA Shopping Mall • Opening Session A • Rodeo • Student and Teacher | <ul style="list-style-type: none"> • Career Success Tours • Concert • Delegate Business Sessions • General Sessions • National Days of Service • National FFA Expo • National FFA Shopping Mall • Opening Session B |
|---|---|

Workshops

- Rodeo
- Student and Teacher Workshops

Friday, Oct. 28

Saturday, Oct. 29

- | | |
|---|--|
| <ul style="list-style-type: none"> • Career Success Tours • General Sessions • National Days of Service • National FFA Expo • National FFA Shopping Mall • Rodeo • Student and Teacher Workshops | <ul style="list-style-type: none"> • American Degree Ceremony • National FFA Officer Election • Final General Session |
|---|--|

Future Convention Dates

The National FFA Convention & Expo will occur in Indianapolis¹¹⁴ through at least 2033.

Nov. 1 – 4, 2023

Oct. 23 – 26, 2024



> SCHEDULE > REGISTRATION

© 2022 National FFA Organization | [Visit FFA.org](https://www.ffa.org) →



2022 National FFA Convention & Expo

October 26, 2022 - October 29, 2022

1 Booking Contact Information

2 Guest Details

Booking Contact Information

The information provided below will be used to populate all 4 rooms in your reservation. Additional details can be changed for each room on the subsequent screen.

Personal Information

Prefix

*First Name

Middle Initial

*Last Name

Suffix

*Chapter ID/Org.

Position/Title

*Email

*Confirm Email

*Phone Number

Personal Address

*Country

116

Reservation Summary

Check-in	Tue, Oct 25, 2022
Checkout	Sat, Oct 29, 2022
Rooms	4
Total guests	10

COUNTRY INN & SUITES BY RADISSON AIRPORT

Change hotel

ROOM 1

Deluxe Queen/Queen USD 984.00
8 adults, 2 rooms

ROOM 2

King Studio Suite USD 984.00
2 adults, 2 rooms

Change rooms

Subtotal USD 1,968.00

TAXES & FEES

State and Local Tax (17.0% per night) USD 334.56

Grand Total USD 2,302.56

Edit reservation

Next

Paying by Check?

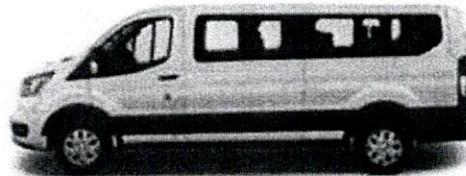
Advance arrangements required



Almost done! Enter your details and complete your booking now.



Budget



Budget

Full-Size Van

Ford Transit 12-Passenger Van or similar

12 2 A/C

- ✓ Free Cancellation
- 💰 Pay at Pick-up
- 🚗 Unlimited mileage
- ✓ Online Check-in ⓘ
- ✈️ Car on Airport

- ✓ Free Cancellation
- 💰 Pay at Pick-up
- 🚗 Unlimited mileage
- ✓ Online Check-in ⓘ
- ✈️ Car on Airport

PICK-UP

Tue, Oct 25, 2022
5:30 PM

117

Indianapolis Intl Airport (IND)
Hours of Operation

DROP-OFF

Sat, Oct 29, 2022

5:30 PM

Indianapolis Intl Airport (IND)
Hours of Operation

Keep up the good work!
You're on your way to getting a great deal.

Trip Details ^

Hide

Summary of Charges

4 days x \$226.99	\$907.96
Taxes and fees	\$303.73
Due Now	\$0
Due at Pick-up	\$1211.69
Total Cost	\$1211.69

Prices in USD. Prices include all taxes and fees

Driver Information

Under 25?

Must match Driver's License

First name *

Last name *

Driver's license issued by *
United States



Reno, NV - Indianapolis, IN
Tue, Oct 25 – Sat, Oct 29

Reno, NV | Indianapolis, IN | Tue, Oct 25 – Sat, Oct 29 | 1 adult, 4 children

indianapolis

Bundle + Save!



Need a hotel in Indianapolis?

Unlock sky-high savings when you book a flight and hotel together.

[Add a Hotel](#)



Reno, NV → Indianapolis, IN

Tuesday, October 25

American Airlines Economy Class

6:07a ————— **3:54p**
RNO DFW IND
1h 22m

1 stop
6h 47m

Indianapolis, IN → Reno, NV

Saturday, October 29

Delta Air Lines Basic Economy

7:00a ————— **12:01p**
IND LAX RNO
1h 55m

1 stop
8h 1m

[Change flight](#)

[Flight details & baggage fees](#)



Add a car for your trip from Tue, Oct 25 3:54 PM to Sat, Oct 29 7:00 AM



Economy

Mitsubishi Mirage or similar

- ✈ Car on Airport
- ↻ Free Cancellation
- 🏁 Unlimited Mileage
- 💰 Pay at Pick-up

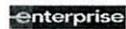
👤 4 🧳 2
❄ A/C Ⓜ Auto

PICK-UP & DROP-OFF

Indianapolis Intl Airport (IND)

+ \$67/day

Includes taxes + fees



Choose



Compact

Nissan Versa or similar

- ✈ Car on Airport
- ↻ Free Cancellation
- 🏁 Unlimited Mileage
- 💰 Pay at Pick-up

👤 5 🧳 2
❄ A/C Ⓜ Auto

PICK-UP & DROP-OFF

Indianapolis Intl Airport (IND)

+ \$71/day

Includes taxes + fees



Choose

Bundle + Save!



Need a hotel in Indianapolis?

Unlock sky-high savings when you book a flight and hotel together.

[Add a Hotel](#)

Cost per person	\$527.20
Round-trip ticket	
Number of travelers	5

Total charges **\$2636.00**

[Continue to checkout](#)

Prices in USD.

Prices include all taxes and fees charged by Priceline.

Baggage fees are not included in your trip cost.



Reno, NV - Indianapolis, IN
Tue, Oct 25 - Sat, Oct 29

Reno, NV | Indianapolis, IN | Tue, Oct 25 - Sat, Oct 29 | 4 adults

PLAN YOUR TRIP TO
Indianapolis

Bundle + Save!



Need a hotel in Indianapolis?

Unlock sky-high savings when you book a flight and hotel together.

[Add a Hotel](#)



Reno, NV → Indianapolis, IN

Tuesday, October 25

American Airlines Economy Class

6:07a ————— **3:54p**
RNO DFW IND
1h 22m

1 stop
6h 47m

Indianapolis, IN → Reno, NV

Saturday, October 29

Delta Air Lines Basic Economy

7:00a ————— **12:01p**
IND LAX RNO
1h 55m

1 stop
8h 1m

[Change flight](#)

[Flight details & baggage fees](#)



Add a car for your trip from Tue, Oct 25 3:54 PM to Sat, Oct 29 7:00 AM



Economy

Mitsubishi Mirage or similar

- Car on Airport
- Free Cancellation
- Unlimited Mileage
- Pay at Pick-up

4 2
* A/C Auto

PICK-UP & DROP-OFF

Indianapolis Intl Airport (IND)

+ \$**67**/day

Includes taxes + fees



Choose



Compact

Nissan Versa or similar

- Car on Airport
- Free Cancellation
- Unlimited Mileage
- Pay at Pick-up

5 2
* A/C Auto

PICK-UP & DROP-OFF

Indianapolis Intl Airport (IND)

+ \$**71**/day

Includes taxes + fees



Choose

Bundle + Save!



Need a hotel in Indianapolis?

Unlock sky-high savings when you book a flight and hotel together.

[Add a Hotel](#)

Cost per person	\$527.20
Round-trip ticket	
Number of travelers	4

Total charges **\$2108.80**

[Continue to checkout](#)

Prices in USD.

Prices include all taxes and fees charged by Priceline.

Baggage fees are not included in your trip cost.

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1604

Voucher Date: 06/30/2022

Prepared By:

Debbie McDonald

Printed: 08/12/2022 09:35:33 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$195,748.76 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$154,142.08
205	Nv Education Funding plan as per SB178 (2017)	\$15,732.45
250	Special Education	\$75.50
280	Federal Funds	\$6,086.73
290	Food Service Funds	\$484.50
310	Residential Construction Tax	\$19,227.50
		\$195,748.76

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone - Land Line phone services	\$25.88
		Check #: 207564		
			Vendor Total:	\$25.88
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$56.04
		Check #: 207565		
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$43.17
		Check #: 207565		
		100.108.0000.000.2630.610.10605.32.00	General Supplies	\$64.46
		Check #: 207565		
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$7.07
		Check #: 207565		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$150.46
		Check #: 207565		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$422.84
		Check #: 207565		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$666.32
		Check #: 207565		
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$73.06
		Check #: 207565		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$51.25
		Check #: 207565		
			Vendor Total:	\$1,534.67
APEX CYBER SYSTEMS		100.123.0000.000.2660.734.10203.10.00	Technology-Related Hardware	\$13,858.95
		Check #: 207566		
		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$10,372.94
		Check #: 207566		
		100.133.0000.100.1000.650.10303.10.00	Supplies-Information Technology-related	\$13,608.95
		Check #: 207566		
		100.163.0000.000.2410.612.10603.32.00	Inventoried Supplies/Equipment <\$5000	\$619.00
		Check #: 207566		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		205.280.0000.100.1000.610.10305.31.00	General Supplies	\$15,732.45
		Check #: 207566		
			Vendor Total:	\$54,192.29
APEX SAW WORKS		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$705.17
		Check #: 207567		
			Vendor Total:	\$705.17
ARAMARK UNIFORM SERVICES		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$65.02
		Check #: 207568		
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$295.20
		Check #: 207568		
			Vendor Total:	\$360.22
BARCO PRODUCTS COMPANY	96641	100.125.0000.100.1000.430.10205.10.00	Repairs and Maintenance Services	\$1,146.62
		Check #: 207569		
			Vendor Total:	\$1,146.62
BOMBA-EDGERTON, KATHY		100.104.0000.000.2210.580.10000.00.00	Staff Travel	\$190.00
		Check #: 207570		
			Vendor Total:	\$190.00
BRADY INDUSTRIES		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$910.12
		Check #: 207571		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$30.59
		Check #: 207571		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$565.17
		Check #: 207571		
			Vendor Total:	\$1,505.88
BREAKOUT, INC		280.742.0000.440.1000.610.10305.31.00	General Supplies	\$99.00
		Check #: 207572		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$99.00
BSN SPORTS		280.633.0000.000.3300.610.10208.31.00	FY21 Grants Budget Loads--Title I	\$1,881.39
		Check #: 207573		
				Vendor Total: \$1,881.39
CAPITAL CITY AUTO PARTS	102852	100.170.0000.000.2730.614.10000.00.00	Parts	\$385.09
		Check #: 207574		
				Vendor Total: \$385.09
CASSINELLI LANDSCAPING & CONSTRUCTION		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$1,125.00
		Check #: 207575		
				Vendor Total: \$1,125.00
CCMSI		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,885.00
		Check #: 207576		
				Vendor Total: \$1,885.00
CHAMBEAU, JAMIE		100.122.0000.000.2410.531.10202.10.00	Postage	\$76.16
		Check #: 207577		
				Vendor Total: \$76.16
COOMBS, SHANNON		280.633.0000.000.2213.580.10202.10.00	Staff Travel	\$468.19
		Check #: 207578		
				Vendor Total: \$468.19
COWEE, PHIL		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$170.49
		Check #: 207579		
				Vendor Total: \$170.49
CROSS, CHANEN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.580.10000.00.00	Staff Travel	\$99.00
		Check #: 207580		
			Vendor Total:	\$99.00
CROSS, RYAN		100.104.0000.000.2210.580.10000.00.00	Staff Travel	\$973.55
		Check #: 207581		
			Vendor Total:	\$973.55
DAYTON ELEMENTARY SCHOOL-STUDENT		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$402.00
		Check #: 207582		
			Vendor Total:	\$402.00
DAYTON INTERMEDIATE SCH	5325	100.136.0000.000.2410.610.10208.31.00	General Supplies	\$338.94
		Check #: 207583		
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$842.14
		Check #: 207583		
			Vendor Total:	\$1,181.08
DEGOLYER, DENA		100.104.0000.000.2213.580.10000.00.00	Staff Travel	\$1,194.47
		Check #: 207584		
			Vendor Total:	\$1,194.47
DELUXE		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$78.50
		Check #: 207585		
			Vendor Total:	\$78.50
DMV-ASD REVENUE OFFICE	14491	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$171.75
		Check #: 207586		
			Vendor Total:	\$171.75
DONNELLEY SPORTS	97433			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.920.1000.610.10601.32.00 Check #: 207587	General Supplies	\$11,351.00
			Vendor Total:	\$11,351.00
EDMAN, MARA		100.129.0000.000.2410.610.10209.10.00 Check #: 207588	General Supplies	\$31.69
			Vendor Total:	\$31.69
EDUCATIONAL TESTING SERV	6385	100.101.0000.610.1000.351.10907.41.00 Check #: 207589	Data Processing and Coding Services	\$150.50
			Vendor Total:	\$150.50
EDUCATIONAL THEATRE ASSOCIATION		100.136.0000.100.1000.610.10208.31.00 Check #: 207590	General Supplies	\$240.00
			Vendor Total:	\$240.00
ELECTRONIX EXPRESS		100.103.0000.300.1000.610.10601.32.00 Check #: 207591	General Supplies	\$775.45
			Vendor Total:	\$775.45
FASTENAL	100980	100.123.0000.000.2620.610.10203.10.00 Check #: 207592	General Supplies	\$20.67
			Vendor Total:	\$20.67
FERNLEY ELEMENTARY SCHOOL_7220	7220	100.123.0000.000.2410.615.10203.10.00 Check #: 207593	Snacks, Food & Beverages	\$368.69
			Vendor Total:	\$368.69
FLAG STORE SIGN & BANNER	7716	100.161.0000.000.2410.610.10601.32.00 Check #: 207594	General Supplies	\$636.00
			Vendor Total:	\$636.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline Check #: 207595	\$573.86
			Vendor Total:	\$573.86
FOLLETT LIBRARY RESOURCES	7820	280.633.0000.000.2100.640.10302.20.00	Books and Periodicals Check #: 207596	\$1,931.96
			Vendor Total:	\$1,931.96
FRUSTERI, LANA		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 207597	\$13.59
			Vendor Total:	\$13.59
HAND2MIND, INC.		100.104.0000.100.1000.610.10000.00.00	General Supplies Check #: 207598	\$6,383.84
			Vendor Total:	\$6,383.84
HENRI SPECIALTIES CO.		100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services Check #: 207599	\$60.00
			Vendor Total:	\$60.00
HOGAN, MICHAEL		100.101.0000.000.2310.580.10000.00.00	Staff Travel Check #: 207600	\$43.25
			Vendor Total:	\$43.25
HOME DEPOT	9654	100.127.0000.000.2620.610.10210.10.00	General Supplies Check #: 207601	\$55.92
		100.136.0000.000.2620.610.10208.31.00	General Supplies Check #: 207601	\$473.89
		100.161.0000.383.1000.610.10601.32.00	General Supplies Check #: 207601	\$2,957.00
			Vendor Total:	\$3,486.81

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
JONES, ROBERT K.	100858	100.104.0000.000.2210.580.10000.00.00	Staff Travel Check #: 207602	\$130.00
			Vendor Total:	\$130.00
JONES, BARBARA		100.101.0000.000.2310.580.10000.00.00	Staff Travel Check #: 207603	\$92.16
			Vendor Total:	\$92.16
LINDE GAS & EQUIPMENT INC	85	100.170.0000.000.2730.614.10000.00.00	Parts Check #: 207604	\$532.47
		100.170.0000.000.2730.731.10000.00.00	Machinery Check #: 207604	\$6,429.00
			Vendor Total:	\$6,961.47
LUMOS AND ASSOCIATES, INC	11860	310.032.0000.000.4300.340.10603.32.00	Other Professional Services Check #: 207605	\$5,303.75
		310.035.0000.000.4300.340.10604.32.00	Other Professional Services Check #: 207605	\$5,303.75
			Vendor Total:	\$10,607.50
MAUPIN, COX, & LEGOY	22060	100.101.0000.000.2320.340.10000.00.00	Other Professional Services Check #: 207606	\$575.00
			Vendor Total:	\$575.00
MCINTYRE, NEAL	101102	100.101.0000.000.2310.580.10000.00.00	Staff Travel Check #: 207607	\$64.89
			Vendor Total:	\$64.89
MYHOUSE SPORTS GEAR		100.135.0000.100.1000.610.10305.31.00	General Supplies Check #: 207608	\$2,415.00
			Vendor Total:	\$2,415.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
NASCO MODESTO	13660	100.163.0000.191.1000.610.10603.32.00	General Supplies Check #: 207609	\$12.63
		100.163.0000.191.1000.641.10603.32.00	Textbooks Check #: 207609	\$28.01
			Vendor Total:	\$40.64
OSKAR SEPTIC SERVICES, LLC		100.136.0000.000.2620.610.10208.31.00	General Supplies Check #: 207610	\$275.00
			Vendor Total:	\$275.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		290.180.0000.000.3100.610.10000.00.00	General Supplies Check #: 207611	\$484.50
			Vendor Total:	\$484.50
PAINT NV		100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 207612	\$24,620.00
			Vendor Total:	\$24,620.00
PARALE, SARAH		280.633.0000.000.2100.610.10209.10.00	General Supplies Check #: 207613	\$125.53
			Vendor Total:	\$125.53
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00	Staff Travel Check #: 207614	\$59.88
			Vendor Total:	\$59.88
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	100.170.0000.000.2730.614.10000.00.00	Parts Check #: 207615	\$7,515.77
			Vendor Total:	\$7,515.77

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
PETERSON, BRIDGET				
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$44.13
		Check #: 207616		
			Vendor Total:	\$44.13
PITNEY BOWES GLOBAL FINANCIAL 101970				
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$163.20
		Check #: 207617		
			Vendor Total:	\$163.20
PITSCO, INC. 102866				
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$808.99
		Check #: 207618		
		100.213.0000.100.1000.610.10208.31.00	General Supplies	\$242.00
		Check #: 207618		
		280.742.0000.440.1000.610.10305.31.00	General Supplies	\$544.70
		Check #: 207618		
			Vendor Total:	\$1,595.69
RED ROCK SPRING WATER				
		100.129.0000.000.2410.615.10209.10.00	Snacks, Food & Beverages	\$91.00
		Check #: 207619		
		250.129.0000.200.1000.615.10209.10.00	Snacks, Food & Beverages	\$75.50
		Check #: 207619		
			Vendor Total:	\$166.50
REFRIGERATION SUPPLIES DISTRIBUTOR 96586				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$586.16
		Check #: 207620		
			Vendor Total:	\$586.16
RICOH AMERICAS CORP 102825				
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$883.66
		Check #: 207621		
		100.136.0000.100.1000.430.10208.31.00	Repairs and Maintenance Services	\$600.87
		Check #: 207621		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$236.60
		Check #: 207621		
			Vendor Total:	\$1,721.13
ROYAL CARPET ONE FLOOR & HOME		100.108.0000.000.2620.611.10000.00.00	Tires/Flooring	\$1,898.00
		Check #: 207622		
			Vendor Total:	\$1,898.00
SCHOLASTIC CLASSROOM MAGAZINES	102740	100.128.0000.100.1000.640.10211.10.00	Books and Periodicals	\$2,048.59
		Check #: 207623		
			Vendor Total:	\$2,048.59
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$143.07
		Check #: 207624		
		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal	\$62.51
		Check #: 207624		
			Vendor Total:	\$205.58
SILVER STATE INTERNATIONAL	19211	100.170.0000.000.2730.614.10000.00.00	Parts	\$614.10
		Check #: 207625		
			Vendor Total:	\$614.10
SPHERO		100.104.0000.100.1000.640.10000.00.00	Books and Periodicals	\$7,531.56
		Check #: 207626		
			Vendor Total:	\$7,531.56
STARFALL EDUCATION FOUNDATION	100810	280.633.0000.000.2100.653.10205.10.00	FY19 Title IA SSES Budget Load	\$355.00
		Check #: 207627		
			Vendor Total:	\$355.00
STEWART SIGNS	101762	100.127.0000.000.2410.650.10210.10.00	Supplies-Information Technology-related	\$1,422.65
		Check #: 207628		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,422.65
TAHOE FENCE CO., INC	101980	310.033.0000.000.4600.450.10605.32.00	Construction Services	\$8,620.00
		Check #: 207629		
			Vendor Total:	\$8,620.00
TEACHER'S DISCOVERY	20506	100.136.0000.100.1000.610.10208.31.00	General Supplies	\$73.95
		Check #: 207630		
			Vendor Total:	\$73.95
ULINE	102057	100.101.0000.000.2510.610.10000.00.00	General Supplies	\$274.12
		Check #: 207631		
			Vendor Total:	\$274.12
VILLINES, HOLLY		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$149.25
		Check #: 207632		
			Vendor Total:	\$149.25
WAYNE WORKMAN	99995	100.101.0000.000.2320.532.10000.00.00	Voice/Voicemail	\$1,200.00
		Check #: 207633		
			Vendor Total:	\$1,200.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$556.40
		Check #: 207634		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$351.24
		Check #: 207634		
			Vendor Total:	\$907.64
WESTERN NEVADA SUPPLY	22580	100.122.0000.000.2620.610.10202.10.00	General Supplies	\$154.83
		Check #: 207635		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.610.10210.10.00 Check #: 207635	General Supplies	\$43.78
		100.135.0000.000.2620.610.10305.31.00 Check #: 207635	General Supplies	\$210.90
		100.161.0000.000.2620.610.10601.32.00 Check #: 207635	General Supplies	\$1,555.20
		100.165.0000.000.2620.610.10605.32.00 Check #: 207635	General Supplies	\$692.56
			Vendor Total:	<u>\$2,657.27</u>
WILDERMUTH, JEANNIE		100.129.0000.000.2410.610.10209.10.00 Check #: 207636	General Supplies	\$20.00
			Vendor Total:	<u>\$20.00</u>
WILLIAM V. MACGILL & CO.	22793	100.103.0000.300.1000.610.10000.00.00 Check #: 207637	General Supplies	\$1,565.49
		100.161.0000.197.1000.610.10601.32.00 Check #: 207637	General Supplies	\$2,570.00
			Vendor Total:	<u>\$4,135.49</u>
WORTHINGTON DIRECT	22996	280.633.0000.000.3300.610.10205.10.00 Check #: 207638	General Supplies	\$278.96
			Vendor Total:	<u>\$278.96</u>
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00 Check #: 207639	Rental of Equipment and Vehicles	\$22.19
		100.170.0000.000.2710.442.10000.00.00 Check #: 207639	Rental of Equipment and Vehicles	\$227.08
			Vendor Total:	<u>\$249.27</u>
YERINGTON HIGH SCHOOL_23200	23200	100.101.0000.920.1000.519.10603.32.00 Check #: 207640	Student Transportation Purchased From Other Source	\$8,944.47

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1604

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$8,944.47
				Grand Total: \$195,748.76

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1630

Voucher Date: 06/30/2022

Prepared By:

Debbie McDonald

Printed: 09/02/2022 10:25:33 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$62,998.44 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$59,837.06
250	Special Education	\$190.80
280	Federal Funds	\$999.36
330	Building and Sites (includes teacherages)	\$1,971.22
		<hr/>
		\$62,998.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1630

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
APPLE COMPUTER_1112	1112	100.101.0000.000.2510.650.10000.00.00 Check #: 207807	Supplies–Information Technology–related	\$1,347.00
		100.101.0000.000.2510.652.10000.00.00 Check #: 207807	Inventoried Supplies/Equipment – IT Related <\$5000	\$7,497.00
			Vendor Total:	\$8,844.00
BERRINGTON, SUE		100.122.0000.000.2410.580.10202.10.00 Check #: 207808	Staff Travel	\$36.06
			Vendor Total:	\$36.06
BIG R FERNLEY		100.108.0000.000.2620.610.10000.00.00 Check #: 207809	General Supplies	\$7.09
		100.108.0000.000.2630.610.10000.00.00 Check #: 207809	General Supplies	\$81.48
			Vendor Total:	\$88.57
BLICK ART MATERIALS	5590	100.161.0000.196.1000.610.10601.32.00 Check #: 207810	General Supplies	\$432.76
			Vendor Total:	\$432.76
BRAINPOP LLC.	98071	100.128.0000.100.1000.650.10211.10.00 Check #: 207811	Supplies–Information Technology–related	\$1,906.00
		100.128.0000.100.1000.652.10211.10.00 Check #: 207811	Inventoried Supplies/Equipment – IT Related <\$5000	\$1,500.00
		100.128.0000.100.1000.653.10211.10.00 Check #: 207811	Web–based and similar programs	\$109.00
			Vendor Total:	\$3,515.00
CAROLINA BIOLOGICAL SUPPLY	3000	100.122.0000.100.1000.610.10202.10.00 Check #: 207812	General Supplies	\$621.47

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1630

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.440.1000.610.10305.31.00	General Supplies	\$56.32
		Check #: 207812		
			Vendor Total:	\$677.79
DAYTON INTERMEDIATE SCH	5325	100.136.0000.000.2410.610.10208.31.00	General Supplies	\$800.00
		Check #: 207813		
			Vendor Total:	\$800.00
FAST GLASS, INC	7052	100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$415.00
		Check #: 207814		
			Vendor Total:	\$415.00
FERNLEY ELEMENTARY SCHOOL_7240	7240	100.123.0000.000.2410.531.10203.10.00	Postage	\$112.33
		Check #: 207815		
			Vendor Total:	\$112.33
GOPHER SPORT	8661	100.127.0000.100.1000.610.10210.10.00	General Supplies	\$960.91
		Check #: 207816		
			Vendor Total:	\$960.91
HARRIS WELDING SUPPLY		100.161.0000.384.1000.610.10601.32.00	General Supplies	\$30.00
		Check #: 207817		
			Vendor Total:	\$30.00
JOSTENS_10600	10600	100.161.0000.100.1000.610.10601.32.00	General Supplies	\$34.91
		Check #: 207818		
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$110.95
		Check #: 207818		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$644.99
		Check #: 207818		
			Vendor Total:	\$790.85
LOWE'S BUSINESS ACCOUNT	11835			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1630

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$118.59
		Check #: 207819		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$53.13
		Check #: 207819		
		280.742.0000.440.1000.610.10304.20.00	General Supplies	\$943.04
		Check #: 207819		
		330.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,971.22
		Check #: 207819		
			Vendor Total:	\$3,085.98
LYON COUNTY SHERIFF	P101			
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$165.00
		Check #: 207820		
			Vendor Total:	\$165.00
MOYLE, HEATHER				
		100.104.0000.000.2213.580.10000.00.00	Staff Travel	\$410.00
		Check #: 207821		
			Vendor Total:	\$410.00
ORBIS TECH SERVICES LLC				
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$211.76
		Check #: 207822		
			Vendor Total:	\$211.76
OSKAR SEPTIC SERVICES, LLC				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$600.00
		Check #: 207823		
			Vendor Total:	\$600.00
PEARSON ASSESSMENT				
		250.161.0000.200.1000.610.10601.32.00	General Supplies	\$190.80
		Check #: 207824		
			Vendor Total:	\$190.80
PERMA-BOUND	16180			
		100.126.0000.000.2220.640.10206.10.00	Books and Periodicals	\$2,000.00
		Check #: 207825		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1630

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
PIONEER ATHLETICS				\$2,000.00
		100.163.0000.920.1000.610.10603.32.00	General Supplies	\$1,750.56
		Check #: 207826		
				Vendor Total:
PITNEY BOWES INC	98355			\$1,750.56
		100.126.0000.000.2410.531.10206.10.00	Postage	\$138.79
		Check #: 207827		
				Vendor Total:
PURCHASE POWER	16968			\$138.79
		100.164.0000.000.2410.531.10604.32.00	Postage	\$136.82
		Check #: 207828		
				Vendor Total:
QUADIENT LEASING USA, INC				\$136.82
		100.133.0000.000.2410.531.10303.10.00	Postage	\$226.50
		Check #: 207829		
				Vendor Total:
RACHEL STEWART	20166			\$226.50
		100.104.0000.000.2213.580.10000.00.00	Staff Travel	\$701.00
		Check #: 207830		
				Vendor Total:
RALEY'S				\$701.00
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$431.52
		Check #: 207831		
				Vendor Total:
RAND MCNALLY	17260			\$431.52
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$459.00
		Check #: 207832		
				Vendor Total:
RENNER EQUIPMENT COMPANY	17400			\$459.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1630

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$559.75
		Check #: 207833		
			Vendor Total:	\$559.75
ROGERS ATHLETIC COMPANY				
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$8,804.00
		Check #: 207834		
			Vendor Total:	\$8,804.00
SCHOOL MATE	18452			
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$333.00
		Check #: 207835		
			Vendor Total:	\$333.00
TAHOE SUPPLY CO.	11238			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$527.81
		Check #: 207836		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$541.49
		Check #: 207836		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$1,135.90
		Check #: 207836		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$8,996.05
		Check #: 207836		
			Vendor Total:	\$11,201.25
THE DIFFERENCE USA LLC.				
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$3,625.00
		Check #: 207837		
			Vendor Total:	\$3,625.00
TROPHY PEAK				
		100.128.0000.000.2620.430.10211.10.00	Repairs and Maintenance Services	\$1,098.29
		Check #: 207838		
			Vendor Total:	\$1,098.29
TRUE VALUE HARDWARE_21030	21030			
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$22.67
		Check #: 207839		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1630

06/30/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$22.67
UNITED RENTALS--ALL LOCATIONS	21374	100.161.0000.000.2410.610.10601.32.00	General Supplies	\$637.14
		Check #: 207840		
			Vendor Total:	\$637.14
UNITED SITE SERVICES OF NEVADA INC	101485	100.161.0000.000.2410.610.10601.32.00	General Supplies	\$1,150.72
		Check #: 207841		
			Vendor Total:	\$1,150.72
VALUTAINER		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$200.00
		Check #: 207842		
			Vendor Total:	\$200.00
VARSITY SPIRIT FASHIONS	21648	100.163.0000.920.1000.610.10603.32.00	General Supplies	\$4,137.00
		Check #: 207843		
			Vendor Total:	\$4,137.00
W I D A	103264	100.104.0000.100.1000.641.10000.00.00	Textbooks	\$864.00
		Check #: 207844		
			Vendor Total:	\$864.00
WEDCO INC.	22320	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$373.12
		Check #: 207845		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$1,931.50
		Check #: 207845		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$850.00
		Check #: 207845		
			Vendor Total:	\$3,154.62
			Grand Total:	\$62,998.44

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1009

Voucher Date: 07/29/2022

Prepared By:

Nebbie McDonald

Printed: 07/29/2022 01:41:09 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,161,961.66 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$1,155,467.03
230	Adult Education	\$1,237.23
280	Federal Funds	\$197.78
290	Food Service Funds	\$1,414.62
360	Bond Issues	\$3,645.00
		\$1,161,961.66

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 207402	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone - Land Line phone services Check #: 207402	\$0.67
		100.122.0000.000.2410.533.10202.10.00	Telephone - Land Line phone services Check #: 207402	\$6.37
		100.123.0000.000.2410.533.10203.10.00	Telephone - Land Line phone services Check #: 207402	\$0.50
		100.125.0000.000.2410.533.10205.10.00	Telephone - Land Line phone services Check #: 207402	\$0.67
		100.126.0000.000.2410.533.10206.10.00	Telephone - Land Line phone services Check #: 207402	\$0.49
		100.127.0000.000.2410.533.10210.10.00	Telephone - Land Line phone services Check #: 207402	\$0.86
		100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services Check #: 207402	\$0.54
		100.129.0000.000.2410.533.10209.10.00	Telephone - Land Line phone services Check #: 207402	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone - Land Line phone services Check #: 207402	\$6.42
		100.133.0000.000.2410.533.10303.10.00	Telephone - Land Line phone services Check #: 207402	\$0.72
		100.134.0000.000.2410.533.10304.20.00	Telephone - Land Line phone services Check #: 207402	\$0.78
		100.135.0000.000.2410.533.10305.31.00	Telephone - Land Line phone services Check #: 207402	\$0.47
		100.136.0000.000.2410.533.10208.31.00	Telephone - Land Line phone services Check #: 207402	\$0.68
		100.161.0000.000.2410.533.10601.32.00	Telephone - Land Line phone services Check #: 207402	\$1.03
		100.162.0000.000.2410.533.10602.50.00	Telephone - Land Line phone services Check #: 207402	\$2.89

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00 Check #: 207402	Telephone - Land Line phone services	\$10.66
		100.164.0000.000.2410.533.10604.32.00 Check #: 207402	Telephone - Land Line phone services	\$1.34
		100.165.0000.000.2410.533.10605.32.00 Check #: 207402	Telephone - Land Line phone services	\$1.10
		100.170.0000.000.2710.533.10000.00.00 Check #: 207402	Telephone - Land Line phone services	\$0.19
		230.231.0000.610.1000.533.10907.41.00 Check #: 207402	Telephone - Land Line phone services	\$0.17
		230.231.0000.610.1000.533.10909.41.00 Check #: 207402	Telephone - Land Line phone services	\$0.77
		290.182.0000.000.3100.533.10000.00.00 Check #: 207402	Telephone - Land Line phone services	\$7.07
		290.183.0000.000.3100.533.10000.00.00 Check #: 207402	Telephone - Land Line phone services	\$0.99
			Vendor Total:	\$45.84
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00 Check #: 207403	Telephone - Land Line phone services	\$138.44
			Vendor Total:	\$138.44
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00 Check #: 207404	Telephone - Land Line phone services	\$105.89
			Vendor Total:	\$105.89
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00 Check #: 207405	Telephone - Land Line phone services	\$60.05
			Vendor Total:	\$60.05
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00 Check #: 207406	Telephone - Land Line phone services	\$54.85

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$54.85
A T & T MONTHLY STATEMENT	99712	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail	\$18.57
		Check #: 207407		
			Vendor Total:	\$18.57
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00	Telephone - Land Line phone services	\$1,428.63
		Check #: 207408		
			Vendor Total:	\$1,428.63
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$35.00
		Check #: 207409		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$225.00
		Check #: 207409		
			Vendor Total:	\$260.00
AIR FILTER SALES AND SERVICE	98789	100.108.0000.000.2620.610.10208.31.00	General Supplies	\$1,197.30
		Check #: 207410		
			Vendor Total:	\$1,197.30
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages	\$29.26
		Check #: 207411		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$80.41
		Check #: 207411		
			Vendor Total:	\$109.67
APPROVED NETWORKS LLC		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$1,543.58
		Check #: 207412		
			Vendor Total:	\$1,543.58
BROWN MILBERY INC	2280	100.108.0000.000.2620.610.10304.20.00	General Supplies	\$1,632.00
		Check #: 207413		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
CAPITAL CITY AUTO PARTS	102852			\$1,632.00
		100.170.0000.000.2730.614.10000.00.00	Parts	\$376.68
		Check #: 207414		
				Vendor Total:
CITY OF FERNLEY_7501	7501			\$376.68
		100.108.0000.000.2620.411.10203.10.00	Water / Sewer	\$2,683.56
		Check #: 207415		
		100.108.0000.000.2620.411.10206.10.00	Water / Sewer	\$4,379.04
		Check #: 207415		
		100.108.0000.000.2620.411.10209.10.00	Water / Sewer	\$6,148.08
		Check #: 207415		
		100.108.0000.000.2620.411.10303.10.00	Water / Sewer	\$14,198.76
		Check #: 207415		
		100.108.0000.000.2620.411.10305.10.00	Water / Sewer	\$18,653.64
		Check #: 207415		
		100.108.0000.000.2620.411.10601.32.00	Water / Sewer	\$24,449.52
		Check #: 207415		
				Vendor Total:
CLARK PEST CONTROL				\$70,512.60
		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$114.00
		Check #: 207416		
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$114.00
		Check #: 207416		
				Vendor Total:
DELL, INC USA				\$228.00
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$157.29
		Check #: 207417		
				Vendor Total:
DISCOUNT SCHOOL SUPPLY	5662			\$157.29
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$571.15
		Check #: 207418		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$571.15
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts	\$329.60
		Check #: 207419		
			Vendor Total:	\$329.60
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$870.00
		Check #: 207420		
			Vendor Total:	\$870.00
FERNLEY CHIROPRACTIC, INC.		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$200.00
		Check #: 207421		
			Vendor Total:	\$200.00
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$1,334.32
		Check #: 207422		
			Vendor Total:	\$1,334.32
HALTERMAN, ROBERT		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$18.00
		Check #: 207423		
			Vendor Total:	\$18.00
HDS WHITE CAP CONST SUPPLY	95880	100.135.0000.000.2620.610.10305.31.00	General Supplies	\$449.18
		Check #: 207424		
			Vendor Total:	\$449.18
HUNTLEY MOTOR WORLD	102698	100.170.0000.000.2730.614.10000.00.00	Parts	\$285.00
		Check #: 207425		
			Vendor Total:	\$285.00
KIKUCHI, WESLEY				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2700.519.10000.00.00 Check #: 207426	Student Transportation Purchased From Other Source	\$46.93
			Vendor Total:	\$46.93
LOUIE'S HOME CENTER		100.108.0000.000.2620.610.10604.32.00 Check #: 207427	General Supplies	\$494.24
			Vendor Total:	\$494.24
LUMOS AND ASSOCIATES, INC	11860	360.022.0000.000.4300.340.10601.32.00 Check #: 207428	Other Professional Services	\$3,645.00
			Vendor Total:	\$3,645.00
MOUND HOUSE HARDWARE & STORAGE	96223	100.108.0000.000.2620.610.10000.00.00 Check #: 207429	General Supplies	\$63.98
			Vendor Total:	\$63.98
NNVOA, LLC	13590	100.101.0000.920.1000.340.10601.32.00 Check #: 207430	Other Professional Services	\$5,650.00
		100.101.0000.920.1000.340.10602.50.00 Check #: 207430	Other Professional Services	\$2,850.00
		100.101.0000.920.1000.340.10603.32.00 Check #: 207430	Other Professional Services	\$4,200.00
		100.101.0000.920.1000.340.10604.32.00 Check #: 207430	Other Professional Services	\$4,450.00
		100.101.0000.920.1000.340.10605.32.00 Check #: 207430	Other Professional Services	\$2,450.00
			Vendor Total:	\$19,600.00
NEVADA BLUE LTD	14682	100.108.0000.000.2620.430.10203.10.00 Check #: 207431	Repairs and Maintenance Services	\$405.00
			Vendor Total:	\$405.00
NIAA_102628	102628			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.920.1000.810.10601.32.00	Dues and Fees	\$2,560.00
		Check #: 207432		
		100.101.0000.920.1000.810.10602.50.00	Dues and Fees	\$1,100.00
		Check #: 207432		
		100.101.0000.920.1000.810.10603.32.00	Dues and Fees	\$1,100.00
		Check #: 207432		
		100.101.0000.920.1000.810.10604.32.00	Dues and Fees	\$1,522.00
		Check #: 207432		
		100.101.0000.920.1000.810.10605.32.00	Dues and Fees	\$1,100.00
		Check #: 207432		
			Vendor Total:	\$7,382.00
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$1,692.59
		Check #: 207433		
			Vendor Total:	\$1,692.59
PROJECT LEAD THE WAY, INC.		100.104.0000.000.2213.330.10000.00.00	Professional Employee Training & Development Serv	\$3,800.00
		Check #: 207434		
			Vendor Total:	\$3,800.00
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$44.85
		Check #: 207435		
			Vendor Total:	\$44.85
RALEY'S		290.180.0000.000.3100.630.10000.00.00	Food	\$15.65
		Check #: 207436		
			Vendor Total:	\$15.65
REFRIGERATION SUPPLIES DISTRIBUTOR 96586		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$472.54
		Check #: 207437		
			Vendor Total:	\$472.54

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
RENO HYDRAULIC & REBUILD, INC	101150	100.170.0000.000.2730.614.10000.00.00	Parts	\$327.19
		Check #: 207438		
			Vendor Total:	\$327.19
RICOH USA, INC		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$914.77
		Check #: 207439		
			Vendor Total:	\$914.77
RIDDELL		100.164.0000.920.1000.430.10604.32.00	Repairs and Maintenance Services	\$4,717.85
		Check #: 207440		
			Vendor Total:	\$4,717.85
ROSEBERRY, TAMARA		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$106.00
		Check #: 207441		
			Vendor Total:	\$106.00
ROYAL CARPET ONE FLOOR & HOME		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$525.00
		Check #: 207442		
			Vendor Total:	\$525.00
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$798.00
		Check #: 207443		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$525.00
		Check #: 207443		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$693.00
		Check #: 207443		
			Vendor Total:	\$2,016.00
SOLARWINDS		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$8,450.00
		Check #: 207444		
			Vendor Total:	\$8,450.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
STICKS & STONES BLDG. MATERIALS				
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$80.55
		Check #: 207445		
			Vendor Total:	\$80.55
TEACHER CREATED RESOURCES	100131	100.129.0000.100.1000.610.10209.10.00	General Supplies	\$90.93
		Check #: 207446		
			Vendor Total:	\$90.93
TYLER TECHNOLOGIES, INC.	103232	100.102.0000.000.2570.337.10000.00.00	Technology Related Training	\$7,737.27
		Check #: 207447		
			Vendor Total:	\$7,737.27
ULINE	102057	100.133.0000.000.2410.610.10303.10.00	General Supplies	\$167.07
		Check #: 207448		
			Vendor Total:	\$167.07
VARNER, KRISTINA		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$187.73
		Check #: 207449		
			Vendor Total:	\$187.73
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$572.00
		Check #: 207450		
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$208.00
		Check #: 207450		
			Vendor Total:	\$780.00
WARREN REED INSURANCE	22150	100.101.0000.000.2320.520.10000.00.00	Insurance (Other Than Employee Benefits)	\$259,342.10
		Check #: 207451		
		100.101.0000.000.2620.520.10000.00.00	Insurance (Other Than Employee Benefits)	\$679,351.27
		Check #: 207451		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.520.10000.00.00 Check #: 207451	Insurance (Other Than Employee Benefits)	\$69,160.00
			Vendor Total:	\$1,007,853.37
WELLS FARGO VENDOR FINANCIAL SERVICES		230.231.0000.610.1000.443.10000.00.00 Check #: 207452	Copier Leases	\$412.24
			Vendor Total:	\$412.24
WESTERN GOVERNORS UNIVERSITY		100.101.0000.000.2213.810.10000.00.00 Check #: 207453	Dues and Fees	\$3,770.00
			Vendor Total:	\$3,770.00
WESTERN GOVERNORS UNIVERSITY		100.101.0000.000.2213.810.10000.00.00 Check #: 207454	Dues and Fees	\$1,347.00
			Vendor Total:	\$1,347.00
WESTERN SUPPLY INC.		100.170.0000.000.2700.610.10000.00.00 Check #: 207455	General Supplies	\$961.96
			Vendor Total:	\$961.96
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00 Check #: 207456	Telephone – Land Line phone services	\$41.28
		100.121.0000.000.2410.533.10201.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.122.0000.000.2410.533.10202.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.123.0000.000.2410.533.10203.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.125.0000.000.2410.533.10205.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.126.0000.000.2410.533.10206.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.533.10210.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.128.0000.000.2410.533.10211.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.129.0000.000.2410.533.10209.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.132.0000.000.2410.533.10302.20.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.133.0000.000.2410.533.10303.10.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.134.0000.000.2410.533.10304.20.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.135.0000.000.2410.533.10305.31.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.136.0000.000.2410.533.10208.31.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.161.0000.000.2410.533.10601.32.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.162.0000.000.2410.533.10602.50.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.163.0000.000.2410.533.10603.32.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.164.0000.000.2410.533.10604.32.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.165.0000.000.2410.533.10605.32.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		100.170.0000.000.2710.533.10000.00.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		230.231.0000.610.1000.533.10601.41.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		230.231.0000.610.1000.533.10907.41.00 Check #: 207456	Telephone – Land Line phone services	\$41.35
		230.231.0000.610.1000.533.10909.41.00 Check #: 207456	Telephone – Land Line phone services	\$41.35

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1009

07/29/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$950.98
XEROX CORPORATION		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles Check #: 207457	\$85.34
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services Check #: 207457	\$148.31
		100.106.0000.000.2515.442.10000.00.00	Rental of Equipment and Vehicles Check #: 207457	\$42.68
				Vendor Total: \$276.33
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings Check #: 207458	\$700.00
				Vendor Total: \$700.00
				Grand Total: \$1,161,961.66

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1010

Voucher Date: 08/05/2022

Prepared By:

Nettie McDonald

Printed: 08/05/2022 11:13:29 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$384,772.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$247,919.11
230	Adult Education	\$123.81
280	Federal Funds	\$22,651.86
310	Residential Construction Tax	\$64,989.44
360	Bond Issues	\$2,633.68
703	Workers Compensation	\$46,455.00
		\$384,772.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A & A MOBILE LOCK & KEY	100730	100.161.0000.000.2620.610.10601.32.00	General Supplies	\$252.00
		Check #: 207459		
			Vendor Total:	\$252.00
A T & T MONTHLY STATEMENT	99712	100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$54.85
		Check #: 207460		
			Vendor Total:	\$54.85
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$33.92
		Check #: 207461		
			Vendor Total:	\$33.92
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$225.00
		Check #: 207462		
			Vendor Total:	\$225.00
ADVANCED INTEGRATED PEST MANAGEMENT		100.132.0000.000.2620.430.10302.20.00	Repairs and Maintenance Services	\$150.00
		Check #: 207463		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$183.00
		Check #: 207463		
			Vendor Total:	\$333.00
AIR FILTER SALES AND SERVICE	98789	100.133.0000.000.2620.610.10303.10.00	General Supplies	\$162.84
		Check #: 207464		
			Vendor Total:	\$162.84
ALBERT W VACEK	7050	100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$225.00
		Check #: 207465		
			Vendor Total:	\$225.00
ALHAMBRA WATER	97540			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.615.10000.00.00	Snacks, Food & Beverages	\$129.33
		Check #: 207466		
			Vendor Total:	\$129.33
ARMORZONE ATHLETIC				
		100.165.0000.920.1000.610.10605.32.00	General Supplies	\$5,342.00
		Check #: 207467		
			Vendor Total:	\$5,342.00
BRAINPOP LLC.	98071			
		100.128.0000.100.1000.653.10211.10.00	Web-based and similar programs	\$535.00
		Check #: 207468		
			Vendor Total:	\$535.00
BROWN MILBERY INC	2280			
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$162.03
		Check #: 207469		
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$200.79
		Check #: 207469		
			Vendor Total:	\$362.82
BURNS, DAVE				
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$451.23
		Check #: 207470		
			Vendor Total:	\$451.23
BURNS, MARLO				
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$315.23
		Check #: 207471		
			Vendor Total:	\$315.23
CAROLINA BIOLOGICAL SUPPLY	3000			
		280.742.0000.440.1000.610.10305.31.00	General Supplies	\$89.93
		Check #: 207472		
			Vendor Total:	\$89.93
CITY OF YERINGTON	23080			
		360.021.0000.000.4300.810.10000.00.00	Dues and Fees	\$885.00
		Check #: 207473		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$885.00
CITY OF YERINGTON	23080	360.021.0000.000.4300.810.10000.00.00	Dues and Fees	\$1,012.18
		Check #: 207474		
			Vendor Total:	\$1,012.18
CITY OF YERINGTON	23080	360.021.0000.000.4300.810.10000.00.00	Dues and Fees	\$736.50
		Check #: 207475		
			Vendor Total:	\$736.50
COMMITTEE FOR CHILDREN		100.104.0000.000.2210.651.10000.00.00	Supplies - Technology - Software	\$2,329.00
		Check #: 207476		
			Vendor Total:	\$2,329.00
CRANE, ELLEN		280.742.0000.440.1000.610.10302.20.00	General Supplies	\$33.95
		Check #: 207477		
			Vendor Total:	\$33.95
CROSS, CHANEN		100.123.0000.000.2410.533.10203.10.00	Telephone - Land Line phone services	\$475.44
		Check #: 207478		
			Vendor Total:	\$475.44
CUMMINS ROCKY MOUNTAIN LLC	99462	100.170.0000.000.2730.614.10000.00.00	Parts	\$85.14
		Check #: 207479		
			Vendor Total:	\$85.14
D & S WASTE REMOVAL, INC	4960	100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$140.00
		Check #: 207480		
			Vendor Total:	\$140.00
DAYTON AREA CHAMBER OF COMMERCE	96966			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.810.10000.00.00 Check #: 207481	Dues and Fees	\$75.00
			Vendor Total:	\$75.00
DAYTON VALLEY TIRE		100.170.0000.000.2710.430.10000.00.00 Check #: 207482	Repairs and Maintenance Services	\$20.00
			Vendor Total:	\$20.00
DELL, INC USA		100.164.0000.000.2410.650.10604.32.00 Check #: 207483	Supplies--Information Technology--related	\$157.29
			Vendor Total:	\$157.29
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00 Check #: 207484	Other Professional Services	\$362.25
			Vendor Total:	\$362.25
DIGITAL DOLPHIN SUPPLIES		100.164.0000.100.1000.610.10604.32.00 Check #: 207485	General Supplies	\$1,344.00
			Vendor Total:	\$1,344.00
DOS TERRA LLC DBA SIBME		100.165.0000.100.1000.653.10605.32.00 Check #: 207486	Web--based and similar programs	\$2,200.00
			Vendor Total:	\$2,200.00
EDPUZZLE, INC		100.161.0000.100.1000.610.10601.32.00 Check #: 207487	General Supplies	\$1,450.00
			Vendor Total:	\$1,450.00
EWING IRRIGATION	102687	100.164.0000.000.2620.610.10604.32.00 Check #: 207488	General Supplies	\$100.68
			Vendor Total:	\$100.68

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
FELIX, SAM		100.104.0000.000.2210.330.10000.00.00 Check #: 207489	Professional Employee Training & Development Serv	\$129.00
			Vendor Total:	\$129.00
FLOORING SOLUTIONS OF NEVADA, INC.		310.031.0000.000.4600.450.10602.50.00 Check #: 207490	Construction Services	\$64,989.44
			Vendor Total:	\$64,989.44
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 Check #: 207491	Gasoline	\$1,950.92
			Vendor Total:	\$1,950.92
FP MAILING SOLUTIONS		100.125.0000.000.2410.531.10205.10.00 Check #: 207492	Postage	\$86.85
		100.134.0000.000.2410.531.10304.20.00 Check #: 207492	Postage	\$78.00
			Vendor Total:	\$164.85
FRATTO, LORRAINE R		100.102.0000.000.2570.334.10000.00.00 Check #: 207493	Training & Development – Admin Non–Licensed	\$850.00
			Vendor Total:	\$850.00
FRONTIER	21702	100.132.0000.000.2410.610.10302.20.00 Check #: 207494	General Supplies	\$219.61
			Vendor Total:	\$219.61
GARDNER, MARK		280.633.0000.000.2100.610.10211.10.00 Check #: 207495	General Supplies	\$2,850.00
			Vendor Total:	\$2,850.00
GENE WATSON	22210			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.422.10000.00.00 Check #: 207496	Janitorial / Custodial Services	\$1,334.32
			Vendor Total:	\$1,334.32
GOPHER SPORT	8661			
		100.136.0000.100.1000.610.10208.31.00 Check #: 207497	General Supplies	\$464.58
			Vendor Total:	\$464.58
GREATAMERICA FINANCIAL SERVICES				
		100.165.0000.000.2410.442.10605.32.00 Check #: 207498	Rental of Equipment and Vehicles	\$186.71
			Vendor Total:	\$186.71
GRIMM, COLLEEN LYNN				
		100.102.0000.000.2570.334.10000.00.00 Check #: 207499	Training & Development – Admin Non-Licensed	\$450.00
			Vendor Total:	\$450.00
HALTERMAN, ROBERT				
		100.170.0000.000.2710.810.10000.00.00 Check #: 207500	Dues and Fees	\$12.00
			Vendor Total:	\$12.00
HDS WHITE CAP CONST SUPPLY	95880			
		100.135.0000.000.2620.610.10305.31.00 Check #: 207501	General Supplies	\$579.18
			Vendor Total:	\$579.18
HOME DEPOT	9654			
		100.127.0000.000.2620.610.10210.10.00 Check #: 207502	General Supplies	\$152.82
		100.164.0000.000.2620.610.10604.32.00 Check #: 207502	General Supplies	\$91.55
			Vendor Total:	\$244.37
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.653.10305.31.00	Web-based and similar programs	\$7,700.00
		Check #: 207503		
			Vendor Total:	\$7,700.00
HOYT, TRACY		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$65.88
		Check #: 207504		
		280.633.0000.000.3300.610.10203.10.00	General Supplies	\$200.00
		Check #: 207504		
			Vendor Total:	\$265.88
HUG HIGH SCHOOL		100.164.0000.920.1000.810.10604.32.00	Dues and Fees	\$550.00
		Check #: 207505		
			Vendor Total:	\$550.00
HYDRAULIC INDUSTRIAL SERVICES	97884	100.170.0000.000.2730.614.10000.00.00	Parts	\$20.21
		Check #: 207506		
			Vendor Total:	\$20.21
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$2,375.10
		Check #: 207507		
			Vendor Total:	\$2,375.10
JOY, LONETTA		100.102.0000.000.2570.334.10000.00.00	Training & Development – Admin Non-Licensed	\$450.00
		Check #: 207508		
		100.126.0000.000.2410.615.10206.10.00	Snacks, Food & Beverages	\$29.22
		Check #: 207508		
			Vendor Total:	\$479.22
KIMBALL MIDWEST	96824	100.170.0000.000.2730.610.10000.00.00	General Supplies	\$90.28
		Check #: 207509		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$644.25
		Check #: 207509		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$734.53
KIWICO		280.742.0000.440.1000.610.10208.31.00	General Supplies	\$784.00
		Check #: 207510		
			Vendor Total:	\$784.00
LEIIA, SARENE		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$329.73
		Check #: 207511		
			Vendor Total:	\$329.73
LOUIE'S HOME CENTER		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$42.15
		Check #: 207512		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$359.66
		Check #: 207512		
			Vendor Total:	\$401.81
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages	\$225.00
		Check #: 207513		
			Vendor Total:	\$225.00
M S C INDUSTRIAL SUPPLY_98633	98633	100.125.0000.000.2620.610.10205.10.00	General Supplies	\$419.76
		Check #: 207514		
			Vendor Total:	\$419.76
MASON VALLEY PRINTING	96748	100.132.0000.000.2410.610.10302.20.00	General Supplies	\$437.84
		Check #: 207515		
			Vendor Total:	\$437.84
MASON VALLEY TIRE		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$25.00
		Check #: 207516		
			Vendor Total:	\$25.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
MAYER, REBECCA		280.709.0000.000.2213.580.10000.00.00	Staff Travel	\$921.35
		Check #: 207517		
			Vendor Total:	\$921.35
MERRELL, PEGGY		280.742.0000.440.1000.610.10305.10.00	General Supplies	\$40.15
		Check #: 207518		
			Vendor Total:	\$40.15
MOUND HOUSE HARDWARE & STORAGE	96223	100.128.0000.000.2620.610.10211.10.00	General Supplies	\$169.08
		Check #: 207519		
			Vendor Total:	\$169.08
MYSTERY SCIENCE INC.		280.633.0000.000.2100.653.10206.10.00	Web-based and similar programs	\$1,325.00
		Check #: 207520		
			Vendor Total:	\$1,325.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.133.0000.000.2620.610.10303.10.00	General Supplies	\$15.19
		Check #: 207521		
			Vendor Total:	\$15.19
NASSP/NHS	101272	100.161.0000.914.1000.810.10601.32.00	Dues and Fees	\$480.00
		Check #: 207522		
			Vendor Total:	\$480.00
NEVADA ASSOC OF SCHOOL BOARDS	14340	100.101.0000.000.2310.810.10000.00.00	Dues and Fees	\$13,564.29
		Check #: 207523		
			Vendor Total:	\$13,564.29
NOTABLE INC		100.161.0000.190.1000.610.10601.32.00	General Supplies	\$891.00
		Check #: 207524		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$891.00
ORBIS TECH SERVICES LLC		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$211.76
		Check #: 207525		
			Vendor Total:	\$211.76
PACIFIC SHREDDING/PACIFIC STORAGE CO.		100.132.0000.000.2410.421.10302.20.00	Garbage / Disposal	\$50.00
		Check #: 207526		
			Vendor Total:	\$50.00
PBIS REWARDS		280.633.0000.000.2100.651.10210.10.00	Supplies - Technology - Software	\$1,385.50
		Check #: 207527		
		280.633.0000.000.2100.651.10605.32.00	Supplies - Technology - Software	\$1,064.25
		Check #: 207527		
		280.633.0000.000.2100.653.10211.10.00	Web-based and similar programs	\$1,239.75
		Check #: 207527		
			Vendor Total:	\$3,689.50
PETERS, PATRICK		100.165.0000.000.2213.330.10605.32.00	Professional Employee Training & Development Serv	\$3,192.50
		Check #: 207528		
			Vendor Total:	\$3,192.50
PITNEY BOWES GLOBAL FINANCIAL	101970	100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$276.09
		Check #: 207529		
			Vendor Total:	\$276.09
PURCHASE POWER	16968	100.163.0000.000.2410.531.10603.32.00	Postage	\$908.04
		Check #: 207530		
			Vendor Total:	\$908.04
PURCHASE POWER	16968			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.531.10601.32.00	Postage	\$2,184.88
		Check #: 207531		
			Vendor Total:	\$2,184.88
QUADIENT POSTAGE FUNDING				
		100.133.0000.000.2410.531.10303.10.00	Postage	\$165.60
		Check #: 207532		
			Vendor Total:	\$165.60
RALEY'S				
		280.742.0000.440.1000.610.10302.20.00	General Supplies	\$285.04
		Check #: 207533		
		280.742.0000.440.1000.610.10305.31.00	General Supplies	\$20.97
		Check #: 207533		
			Vendor Total:	\$306.01
RAMSEY EDUCATION				
		100.164.0000.192.1000.610.10604.32.00	General Supplies	\$89.94
		Check #: 207534		
			Vendor Total:	\$89.94
REDWOOD TOXICOLOGY LAB	103258			
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$640.00
		Check #: 207535		
			Vendor Total:	\$640.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$72.99
		Check #: 207536		
		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$222.86
		Check #: 207536		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$58.50
		Check #: 207536		
			Vendor Total:	\$354.35
RICOH AMERICAS CORP	102825			
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$75.40
		Check #: 207537		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$70.88
		Check #: 207537		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$7.35
		Check #: 207537		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$1,587.82
		Check #: 207537		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$78.65
		Check #: 207537		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$97.73
		Check #: 207537		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$12.27
		Check #: 207537		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$74.26
		Check #: 207537		
		100.136.0000.100.1000.430.10208.31.00	Repairs and Maintenance Services	\$541.52
		Check #: 207537		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$5.32
		Check #: 207537		
			Vendor Total:	\$2,551.20
RICOH USA, INC				
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$202.49
		Check #: 207538		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$10.80
		Check #: 207538		
			Vendor Total:	\$213.29
ROCHESTER 100 INC.				
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$507.50
		Check #: 207539		
			Vendor Total:	\$507.50
ROSEBERRY, TAMARA				
		280.709.0000.000.2213.580.10000.00.00	Staff Travel	\$370.60
		Check #: 207540		
			Vendor Total:	\$370.60

Lyon County School District

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Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
ROUND UP AWARDS LLC	17901	100.102.0000.000.2570.610.10000.00.00 Check #: 207541	General Supplies	\$565.00
			Vendor Total:	\$565.00
ROYAL CARPET ONE FLOOR & HOME		100.108.0000.000.2620.611.10000.00.00 Check #: 207542	Tires/Flooring	\$98,734.62
			Vendor Total:	\$98,734.62
SCHOLASTIC CLASSROOM MAGAZINES	102740	100.127.0000.100.1000.640.10210.10.00 Check #: 207543	Books and Periodicals	\$3,020.23
		280.633.0000.000.2100.653.10305.31.00 Check #: 207543	Web-based and similar programs	\$2,237.18
			Vendor Total:	\$5,257.41
SCHOOL MATE	18452	100.129.0000.100.1000.610.10209.10.00 Check #: 207544	General Supplies	\$756.00
			Vendor Total:	\$756.00
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00 Check #: 207545	Garbage / Disposal	\$156.07
		100.106.0000.000.2515.421.10000.00.00 Check #: 207545	Garbage / Disposal	\$42.00
		100.121.0000.000.2410.421.10201.10.00 Check #: 207545	Garbage / Disposal	\$37.00
		100.122.0000.000.2410.421.10202.10.00 Check #: 207545	Garbage / Disposal	\$36.00
		100.163.0000.000.2410.421.10603.32.00 Check #: 207545	Garbage / Disposal	\$291.35
		100.165.0000.000.2410.421.10605.32.00 Check #: 207545	Garbage / Disposal	\$25.00
			Vendor Total:	\$587.42

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
SIERRA WINDS		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 207546	\$701.00
			Vendor Total:	\$701.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10205.10.00	Water / Sewer Check #: 207547	\$4,516.56
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer Check #: 207547	\$1,575.28
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer Check #: 207547	\$7,243.72
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer Check #: 207547	\$63.00
			Vendor Total:	\$13,398.56
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10000.00.00	Water / Sewer Check #: 207548	\$47,320.00
			Vendor Total:	\$47,320.00
THRESHOLD		100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 207549	\$223.80
			Vendor Total:	\$223.80
TRUCKEE HIGH SCHOOL	102606	100.164.0000.920.1000.810.10604.32.00	Dues and Fees Check #: 207550	\$275.00
			Vendor Total:	\$275.00
TRUE VALUE HARDWARE_21030	21030	100.132.0000.000.2620.610.10302.20.00	General Supplies Check #: 207551	\$43.69
			Vendor Total:	\$43.69
UNITED SITE SERVICES OF NEVADA INC	101485			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.610.10601.32.00 Check #: 207552	General Supplies	\$191.79
			Vendor Total:	\$191.79
UNIVERSAL AWARDS		100.161.0000.920.1000.610.10601.32.00 Check #: 207553	General Supplies	\$322.00
			Vendor Total:	\$322.00
VISTA LEARNING, NFP		100.102.0000.000.2410.653.10000.00.00 Check #: 207554	Web-based and similar programs	\$20,428.80
			Vendor Total:	\$20,428.80
WALKER LAKE DISPOSAL INC.	102157	100.161.0000.000.2620.610.10601.32.00 Check #: 207555	General Supplies	\$770.00
		100.164.0000.000.2620.610.10604.32.00 Check #: 207555	General Supplies	\$709.00
			Vendor Total:	\$1,479.00
WARREN REED INSURANCE	22150	703.102.0000.000.2310.520.10000.00.00 Check #: 207556	Insurance (Other Than Employee Benefits)	\$46,455.00
			Vendor Total:	\$46,455.00
WAYNE WORKMAN	99995	100.101.0000.000.2320.580.10000.00.00 Check #: 207557	Staff Travel	\$298.00
			Vendor Total:	\$298.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.123.0000.000.2410.442.10203.10.00 Check #: 207558	Rental of Equipment and Vehicles	\$138.18
		100.123.0000.100.1000.430.10203.10.00 Check #: 207558	Repairs and Maintenance Services	\$61.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2410.442.10205.10.00 Check #: 207558	Rental of Equipment and Vehicles	\$474.72
		100.127.0000.000.2410.442.10210.10.00 Check #: 207558	Rental of Equipment and Vehicles	\$513.00
		100.127.0000.100.1000.430.10210.10.00 Check #: 207558	Repairs and Maintenance Services	\$96.97
		100.128.0000.000.2410.430.10211.10.00 Check #: 207558	Repairs and Maintenance Services	\$300.62
		100.133.0000.000.2410.442.10303.10.00 Check #: 207558	Rental of Equipment and Vehicles	\$433.44
		100.135.0000.000.2410.442.10305.31.00 Check #: 207558	Rental of Equipment and Vehicles	\$444.06
		100.135.0000.100.1000.430.10305.31.00 Check #: 207558	Repairs and Maintenance Services	\$115.97
		100.136.0000.000.2410.442.10208.31.00 Check #: 207558	Rental of Equipment and Vehicles	\$174.34
		100.164.0000.000.2410.442.10604.32.00 Check #: 207558	Rental of Equipment and Vehicles	\$520.11
		100.164.0000.100.1000.430.10604.32.00 Check #: 207558	Repairs and Maintenance Services	\$8.64
			Vendor Total:	\$3,281.37
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00 Check #: 207559	Telephone - Land Line phone services	\$41.18
		100.121.0000.000.2410.533.10201.10.00 Check #: 207559	Telephone - Land Line phone services	\$41.27
		100.122.0000.000.2410.533.10202.10.00 Check #: 207559	Telephone - Land Line phone services	\$41.27
		100.123.0000.000.2410.533.10203.10.00 Check #: 207559	Telephone - Land Line phone services	\$41.27
		100.125.0000.000.2410.533.10205.10.00 Check #: 207559	Telephone - Land Line phone services	\$41.27
		100.126.0000.000.2410.533.10206.10.00 Check #: 207559	Telephone - Land Line phone services	\$41.27

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.533.10210.10.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.128.0000.000.2410.533.10211.10.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.129.0000.000.2410.533.10209.10.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.132.0000.000.2410.533.10302.20.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.133.0000.000.2410.533.10303.10.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.134.0000.000.2410.533.10304.20.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.135.0000.000.2410.533.10305.31.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.136.0000.000.2410.533.10208.31.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.161.0000.000.2410.533.10601.32.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.162.0000.000.2410.533.10602.50.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.163.0000.000.2410.533.10603.32.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.164.0000.000.2410.533.10604.32.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.165.0000.000.2410.533.10605.32.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		100.170.0000.000.2710.533.10000.00.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		230.231.0000.610.1000.533.10601.41.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		230.231.0000.610.1000.533.10907.41.00 Check #: 207559	Telephone – Land Line phone services	\$41.27
		230.231.0000.610.1000.533.10909.41.00 Check #: 207559	Telephone – Land Line phone services	\$41.27

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/05/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$949.12
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$160.34
		Check #: 207560		
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128.02
		Check #: 207560		
			Vendor Total:	\$288.36
ZARAZUA, YESSENIA		280.742.0000.440.1000.610.10302.20.00	General Supplies	\$1,008.00
		Check #: 207561		
			Vendor Total:	\$1,008.00
			Grand Total:	\$384,772.90

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1012

Voucher Date: 08/08/2022

Prepared By:

Michelle Miller

Printed: 08/08/2022 01:59:48 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$19,359.99 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$13,935.19
280	Federal Funds	\$5,424.80
		<hr/> \$19,359.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1012

08/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2310.610.10000.00.00 Check #: 207562	General Supplies	\$159.97
		100.101.0000.000.2320.610.10000.00.00 Check #: 207562	General Supplies	\$8.99
		100.101.0000.000.2510.610.10000.00.00 Check #: 207562	General Supplies	\$1,784.79
		100.104.0000.000.2213.610.10000.00.00 Check #: 207562	General Supplies	\$59.05
		100.104.0000.000.2220.651.10000.00.00 Check #: 207562	Supplies - Technology - Software	\$114.98
		100.108.0000.000.2620.610.10000.00.00 Check #: 207562	General Supplies	\$449.00
		100.121.0000.100.1000.610.10201.10.00 Check #: 207562	General Supplies	\$198.92
		100.123.0000.000.2620.610.10203.10.00 Check #: 207562	General Supplies	\$88.67
		100.123.0000.100.1000.610.10203.10.00 Check #: 207562	General Supplies	\$276.99
		100.127.0000.000.2410.610.10210.10.00 Check #: 207562	General Supplies	\$62.98
		100.128.0000.100.1000.610.10211.10.00 Check #: 207562	General Supplies	\$407.66
		100.129.0000.100.1000.610.10209.10.00 Check #: 207562	General Supplies	\$1,316.14
		100.129.0000.100.1000.640.10209.10.00 Check #: 207562	Books and Periodicals	\$63.36
		100.136.0000.000.2410.610.10208.31.00 Check #: 207562	General Supplies	\$63.48
		100.136.0000.100.1000.610.10208.31.00 Check #: 207562	General Supplies	\$926.42
		100.136.0000.100.1000.650.10208.31.00 Check #: 207562	Supplies-Information Technology-related	\$38.24

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1012

08/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2700.610.10000.00.00 Check #: 207562	General Supplies	\$885.15
		280.633.0000.000.3300.610.10203.10.00 Check #: 207562	General Supplies	\$29.99
		280.742.0000.440.1000.610.10201.10.00 Check #: 207562	General Supplies	\$179.97
		280.742.0000.440.1000.610.10208.31.00 Check #: 207562	General Supplies	\$143.41
		280.742.0000.440.1000.612.10208.31.00 Check #: 207562	Inventoried Supplies/Equipment <\$5000	\$2,062.48
		280.742.0000.440.3300.610.10210.10.00 Check #: 207562	General Supplies	\$257.94
			Vendor Total:	\$9,578.58
AMAZON BUSINESS		100.128.0000.000.2620.610.10211.10.00 Check #: 207563	General Supplies	\$136.23
		100.128.0000.100.1000.610.10211.10.00 Check #: 207563	General Supplies	\$78.40
		100.133.0000.000.2410.610.10303.10.00 Check #: 207563	General Supplies	\$143.98
		100.133.0000.100.1000.640.10303.10.00 Check #: 207563	Books and Periodicals	\$672.20
		100.135.0000.000.2410.610.10305.31.00 Check #: 207563	General Supplies	\$224.91
		100.135.0000.100.1000.610.10305.31.00 Check #: 207563	General Supplies	\$1,380.06
		100.161.0000.000.2410.610.10601.32.00 Check #: 207563	General Supplies	\$352.39
		100.161.0000.100.1000.610.10601.32.00 Check #: 207563	General Supplies	\$1,019.37
		100.164.0000.100.1000.610.10604.32.00 Check #: 207563	General Supplies	\$118.79
		100.164.0000.190.1000.640.10604.32.00 Check #: 207563	Books and Periodicals	\$965.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1012

08/08/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.192.1000.610.10604.32.00	General Supplies	\$1,938.75
		Check #: 207563		
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$583.98
		Check #: 207563		
		280.742.0000.440.1000.610.10304.20.00	General Supplies	\$1,047.98
		Check #: 207563		
		280.742.0000.440.1000.610.10601.32.00	General Supplies	\$1,119.05
		Check #: 207563		
			Vendor Total:	<u>\$9,781.41</u>
			Grand Total:	<u>\$19,359.99</u>

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1013

Voucher Date: 08/12/2022

Prepared By:

Hollie McDonald

Printed: 08/12/2022 01:48:08 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$390,910.78 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$26,631.22
230	Adult Education	\$23.77
280	Federal Funds	\$77,365.49
290	Food Service Funds	\$1,121.87
340	Governmental Services Tax (GST)	\$198,759.44
360	Bond Issues	\$87,008.99
		<hr/> <hr/>
		\$390,910.78

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00 Check #: 207641	Telephone - Land Line phone services	\$23.77
Vendor Total:				\$23.77
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00 Check #: 207642	Telephone - Land Line phone services	\$1,684.77
Vendor Total:				\$1,684.77
ACE HARDWARE	200	100.170.0000.000.2700.610.10000.00.00 Check #: 207643	General Supplies	\$22.93
		100.170.0000.000.2730.614.10000.00.00 Check #: 207643	Parts	\$112.60
Vendor Total:				\$135.53
APEX CYBER SYSTEMS		100.122.0000.100.1000.650.10202.10.00 Check #: 207644	Supplies-Information Technology-related	\$1,067.00
		100.129.0000.000.2230.650.10209.10.00 Check #: 207644	Supplies-Information Technology-related	\$1,263.00
Vendor Total:				\$2,330.00
BRADY INDUSTRIES		100.133.0000.000.2620.610.10303.10.00 Check #: 207645	General Supplies	\$450.00
Vendor Total:				\$450.00
BRYSON SALES & SERVICE	2380	100.170.0000.000.2730.614.10000.00.00 Check #: 207646	Parts	\$5,898.62
Vendor Total:				\$5,898.62
BUILDING CONTROL SERVICES	101439	340.101.0000.000.4700.340.10601.32.00 Check #: 207647	Other Professional Services	\$101,260.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		340.101.0000.000.4700.340.10604.32.00 Check #: 207647	Other Professional Services	\$97,499.44
			Vendor Total:	\$198,759.44
BUMGARDNER, JULIE		280.709.0000.000.2213.580.10000.00.00 Check #: 207648	Staff Travel	\$128.00
			Vendor Total:	\$128.00
BUMGARDNER, WILLIAM		280.709.0000.000.2213.580.10000.00.00 Check #: 207649	Staff Travel	\$128.00
			Vendor Total:	\$128.00
BUSWEST		100.170.0000.000.2730.614.10000.00.00 Check #: 207650	Parts	\$543.89
			Vendor Total:	\$543.89
CAROLINA BIOLOGICAL SUPPLY	3000	100.135.0000.100.1000.610.10305.31.00 Check #: 207651	General Supplies	\$885.00
			Vendor Total:	\$885.00
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC		280.639.0000.240.2150.340.10000.00.00 Check #: 207652	Other Professional Services	\$4,320.00
			Vendor Total:	\$4,320.00
DELL, INC USA		100.125.0000.000.2410.650.10205.10.00 Check #: 207653	Supplies-Information Technology-related	\$314.58
			Vendor Total:	\$314.58
ESTES-COX CORPORATION		280.742.0000.440.1000.612.10208.31.00 Check #: 207654	Inventoried Supplies/Equipment <\$5000	\$523.93
			Vendor Total:	\$523.93

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00 Check #: 207655	Telephone - Land Line phone services	\$578.34
			Vendor Total:	\$578.34
GRAINGER	99826	100.108.0000.000.2620.610.10604.32.00 Check #: 207656	General Supplies	\$275.79
			Vendor Total:	\$275.79
HEALTHY COMMUNITIES COALITION		280.748.0000.000.2100.310.10000.00.00 Check #: 207657	Official/Administrative Services	\$28,923.81
			Vendor Total:	\$28,923.81
HI TECH COMMERCIAL SERVICE	94855	290.183.0000.000.3100.430.10000.00.00 Check #: 207658	Repairs and Maintenance Services	\$538.62
		290.184.0000.000.3100.430.10000.00.00 Check #: 207658	Repairs and Maintenance Services	\$375.25
			Vendor Total:	\$913.87
INLAND BUSINESS SYSTEMS		100.170.0000.000.2710.430.10000.00.00 Check #: 207659	Repairs and Maintenance Services	\$243.33
			Vendor Total:	\$243.33
LYON COUNTY COMPROLLER	11871	100.170.0000.000.2730.621.10000.00.00 Check #: 207660	Natural Gas	\$1,922.70
		100.170.0000.000.2730.622.10000.00.00 Check #: 207660	Electricity	\$1,148.04
			Vendor Total:	\$3,070.74
LYON COUNTY SHERIFF	P101	280.742.0000.000.2100.340.10000.00.00 Check #: 207661	Other Professional Services	\$43,052.38
			Vendor Total:	\$43,052.38

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
LYON COUNTY TREASURER	12044	100.108.0000.000.2620.810.10000.00.00 Check #: 207662	Dues and Fees	\$116.51
			Vendor Total:	\$116.51
PACIFIC COAST BREAKER		100.108.0000.000.2620.610.10208.31.00 Check #: 207663	General Supplies	\$1,465.44
			Vendor Total:	\$1,465.44
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00 Check #: 207664	Technical Services	\$1,692.59
			Vendor Total:	\$1,692.59
PALMER, DAVID		280.709.0000.000.2213.580.10000.00.00 Check #: 207665	Staff Travel	\$83.00
			Vendor Total:	\$83.00
PITNEY BOWES GLOBAL FINANCIAL	101970	100.127.0000.000.2410.442.10210.10.00 Check #: 207666	Rental of Equipment and Vehicles	\$82.74
			Vendor Total:	\$82.74
RENNER EQUIPMENT COMPANY	17400	100.108.0000.000.2630.610.10000.00.00 Check #: 207667	General Supplies	\$77.09
			Vendor Total:	\$77.09
RICOH AMERICAS CORP	102825	100.127.0000.100.1000.430.10210.10.00 Check #: 207668	Repairs and Maintenance Services	\$8.50
		100.134.0000.000.2410.442.10304.20.00 Check #: 207668	Rental of Equipment and Vehicles	\$2,873.61
			Vendor Total:	\$2,882.11
RUSSELL SIGLER INC.	3076			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1013

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10303.10.00 Check #: 207669	General Supplies	\$3,148.11
			Vendor Total:	\$3,148.11
SAFETY-KLEEN SYSTEMS, INC	18119	100.170.0000.000.2730.430.10000.00.00 Check #: 207670	Repairs and Maintenance Services	\$486.04
			Vendor Total:	\$486.04
SUMMIT COMPANIES		100.164.0000.000.2620.430.10604.32.00 Check #: 207671	Repairs and Maintenance Services	\$270.00
			Vendor Total:	\$270.00
WALKER LAKE DISPOSAL INC.	102157	290.180.0000.000.3100.421.10000.00.00 Check #: 207672	Garbage / Disposal	\$208.00
			Vendor Total:	\$208.00
WESTERN NEVADA COLLEGE_99219	99219	280.741.0000.100.1000.560.10000.00.00 Check #: 207673	Tuition	\$206.37
			Vendor Total:	\$206.37
WESTERN TURF & HARDSCAPES		360.029.0000.000.4600.430.10605.32.00 Check #: 207674	Repairs and Maintenance Services	\$87,008.99
			Vendor Total:	\$87,008.99
			Grand Total:	\$390,910.78

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1014

Voucher Date: 08/12/2022

Prepared By:

Nettie McDonald

Printed: 08/25/2022 01:55:15 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$2,061,793.73 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$53,775.82
250	Special Education	\$131,602.50
280	Federal Funds	\$76,462.50
310	Residential Construction Tax	\$461,456.78
360	Bond Issues	\$1,338,496.13
		<hr/>
		\$2,061,793.73

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1014

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CORE CONSTRUCTION	102843	360.022.0000.000.4600.450.10601.32.00 0	Construction Services	\$498,798.60
			Vendor Total:	\$498,798.60
ELUMA ONLINE THERAPY		250.101.0000.200.2140.340.10000.00.00 0	Other Professional Services	\$131,602.50
		280.742.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$76,462.50
			Vendor Total:	\$208,065.00
LEVEL DATA		100.107.0000.000.2580.735.10000.00.00 0	Technology Software	\$27,571.05
			Vendor Total:	\$27,571.05
PAUL CAVIN ARCHITECT LLC		310.031.0000.000.4300.340.10602.50.00 0	Other Professional Services	\$925.00
		310.032.0000.000.4300.340.10603.32.00 0	Other Professional Services	\$1,850.00
		310.033.0000.000.4300.340.10605.32.00 0	Other Professional Services	\$925.00
		310.034.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$3,420.00
		310.035.0000.000.4300.340.10604.32.00 0	Other Professional Services	\$2,280.00
		360.021.0000.000.4300.340.10000.00.00 0	Other Professional Services	\$19,011.00
		360.021.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$37,490.00
			Vendor Total:	\$65,901.00
PELLETT CONSTRUCTION, LLC		310.032.0000.000.4600.450.10603.32.00 0	Construction Services	\$18,399.98
		310.034.0000.000.4600.450.10601.32.00 0	Construction Services	\$208,508.23

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1014

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		310.035.0000.000.4600.450.10604.32.00 0	Construction Services	\$225,148.57
		360.022.0000.000.4600.450.10601.32.00 0	Construction Services	\$23,939.52
		360.022.0000.000.4600.450.10603.32.00 0	Construction Services	\$559,802.51
		360.022.0000.000.4600.450.10604.32.00 0	Construction Services	\$199,454.50
			Vendor Total:	\$1,235,253.31
STATE OF NEVADA_98141	98141			
		100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$26,204.77
			Vendor Total:	\$26,204.77
			Grand Total:	\$2,061,793.73

End of Report

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1015

08/12/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$5,125.43
				Vendor Total:
				\$5,125.43
WEDCO INC.	22320	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$325.97
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$474.90
				Vendor Total:
				\$800.87
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10209.10.00 0	General Supplies	\$411.81
		100.108.0000.000.2620.610.10604.32.00 0	General Supplies	\$21,336.58
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$96.50
		100.133.0000.000.2620.610.10303.10.00 0	General Supplies	\$539.50
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$336.73
		100.164.0000.000.2620.430.10604.32.00 0	Repairs and Maintenance Services	\$473.97
				Vendor Total:
				\$23,195.09
				Grand Total:
				\$29,121.39

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1016

Voucher Date: 08/18/2022

Prepared By:

Debbie McDonald

Printed: 09/21/2022 08:38:11 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$21,143.92 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$19,616.16
250	Special Education	\$978.21
280	Federal Funds	\$549.55
		<hr/>
		\$21,143.92

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1016

08/18/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.102.0000.000.2570.610.10000.00.00	General Supplies Check #: 207675	\$27.11
		100.106.0000.000.2515.610.10000.00.00	General Supplies Check #: 207675	\$174.10
		100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 207675	\$90.33
		100.108.0000.000.2620.610.10604.32.00	General Supplies Check #: 207675	\$74.00
		100.121.0000.100.1000.610.10201.10.00	General Supplies Check #: 207675	\$60.24
		100.123.0000.000.2410.610.10203.10.00	General Supplies Check #: 207675	\$478.93
		100.123.0000.100.1000.610.10203.10.00	General Supplies Check #: 207675	\$165.00
		100.127.0000.000.2410.610.10210.10.00	General Supplies Check #: 207675	\$183.32
		100.128.0000.000.2620.610.10211.10.00	General Supplies Check #: 207675	\$341.56
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 207675	\$36.28
		100.129.0000.100.1000.610.10209.10.00	General Supplies Check #: 207675	\$297.84
		100.133.0000.000.2620.610.10303.10.00	General Supplies Check #: 207675	\$536.78
		100.133.0000.100.1000.610.10303.10.00	General Supplies Check #: 207675	\$2,411.09
		100.135.0000.100.1000.610.10305.31.00	General Supplies Check #: 207675	\$1,145.13
		100.161.0000.000.2410.610.10601.32.00	General Supplies Check #: 207675	\$397.78
		100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 207675	\$357.09

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1016

08/18/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.610.10601.32.00 Check #: 207675	General Supplies	\$591.20
		100.161.0000.192.1000.610.10601.32.00 Check #: 207675	General Supplies	\$233.73
		100.163.0000.000.2410.610.10603.32.00 Check #: 207675	General Supplies	\$379.99
		100.163.0000.000.2620.610.10603.32.00 Check #: 207675	General Supplies	\$29.95
		100.164.0000.188.1000.610.10604.32.00 Check #: 207675	General Supplies	\$375.13
		100.170.0000.000.2700.610.10000.00.00 Check #: 207675	General Supplies	\$17.56
		250.121.0000.200.1000.610.10201.10.00 Check #: 207675	General Supplies	\$31.92
		250.129.0000.200.1000.610.10209.10.00 Check #: 207675	General Supplies	\$209.20
		250.164.0000.200.1000.610.10604.32.00 Check #: 207675	General Supplies	\$602.39
		280.742.0000.440.1000.610.10303.10.00 Check #: 207675	General Supplies	\$186.94
		280.742.0000.440.1000.610.10601.32.00 Check #: 207675	General Supplies	\$362.61
			Vendor Total:	\$9,797.20
OFFICE DEPOT	15366			
		100.101.0000.000.2310.610.10000.00.00 Check #: 207676	General Supplies	\$195.00
		100.101.0000.000.2320.610.10000.00.00 Check #: 207676	General Supplies	\$111.98
		100.121.0000.100.1000.610.10201.10.00 Check #: 207676	General Supplies	\$462.51
		100.123.0000.100.1000.610.10203.10.00 Check #: 207676	General Supplies	\$1,441.59
		100.128.0000.000.2620.610.10211.10.00 Check #: 207676	General Supplies	\$54.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1016

08/18/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.100.1000.610.10211.10.00 Check #: 207676	General Supplies	\$1,632.90
		100.133.0000.100.1000.610.10303.10.00 Check #: 207676	General Supplies	\$3,672.20
		100.162.0000.103.0000.610.10602.50.00 Check #: 207676	General Supplies	\$455.46
		100.162.0000.170.1000.610.10602.50.00 Check #: 207676	General Supplies	\$6.21
		100.163.0000.100.1000.610.10603.32.00 Check #: 207676	General Supplies	\$168.26
		250.121.0000.200.1000.610.10201.10.00 Check #: 207676	General Supplies	\$134.70
			Vendor Total:	\$8,335.37
OFFICE DEPOT	15366			
		100.162.0000.103.0000.610.10602.50.00 Check #: 207677	General Supplies	\$4.92
		100.162.0000.103.1000.610.10602.50.00 Check #: 207677	General Supplies	\$42.14
		100.164.0000.100.1000.610.10604.32.00 Check #: 207677	General Supplies	\$2,964.29
			Vendor Total:	\$3,011.35
			Grand Total:	\$21,143.92

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1018

Voucher Date: 08/19/2022

Prepared By:

LeVie McDonald

Printed: 08/19/2022 03:18:55 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$245,745.11 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$118,947.93
230	Adult Education	\$907.25
250	Special Education	\$5,319.13
280	Federal Funds	\$4,349.03
290	Food Service Funds	\$1,127.80
340	Governmental Services Tax (GST)	\$104,839.31
360	Bond Issues	\$8,339.72
830	Private-Purpose Trust Funds	\$1,914.94
		<hr/> <hr/>
		\$245,745.11

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 207678	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone - Land Line phone services Check #: 207678	\$0.70
		100.122.0000.000.2410.533.10202.10.00	Telephone - Land Line phone services Check #: 207678	\$6.37
		100.123.0000.000.2410.533.10203.10.00	Telephone - Land Line phone services Check #: 207678	\$0.48
		100.125.0000.000.2410.533.10205.10.00	Telephone - Land Line phone services Check #: 207678	\$0.67
		100.126.0000.000.2410.533.10206.10.00	Telephone - Land Line phone services Check #: 207678	\$0.49
		100.127.0000.000.2410.533.10210.10.00	Telephone - Land Line phone services Check #: 207678	\$0.85
		100.128.0000.000.2410.533.10211.10.00	Telephone - Land Line phone services Check #: 207678	\$0.56
		100.129.0000.000.2410.533.10209.10.00	Telephone - Land Line phone services Check #: 207678	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone - Land Line phone services Check #: 207678	\$6.37
		100.133.0000.000.2410.533.10303.10.00	Telephone - Land Line phone services Check #: 207678	\$0.67
		100.134.0000.000.2410.533.10304.20.00	Telephone - Land Line phone services Check #: 207678	\$0.78
		100.135.0000.000.2410.533.10305.31.00	Telephone - Land Line phone services Check #: 207678	\$0.44
		100.136.0000.000.2410.533.10208.31.00	Telephone - Land Line phone services Check #: 207678	\$0.79
		100.161.0000.000.2410.533.10601.32.00	Telephone - Land Line phone services Check #: 207678	\$1.29
		100.162.0000.000.2410.533.10602.50.00	Telephone - Land Line phone services Check #: 207678	\$2.94

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00 Check #: 207678	Telephone – Land Line phone services	\$10.65
		100.164.0000.000.2410.533.10604.32.00 Check #: 207678	Telephone – Land Line phone services	\$1.30
		100.165.0000.000.2410.533.10605.32.00 Check #: 207678	Telephone – Land Line phone services	\$1.17
		100.170.0000.000.2710.533.10000.00.00 Check #: 207678	Telephone – Land Line phone services	\$0.19
		230.231.0000.610.1000.533.10907.41.00 Check #: 207678	Telephone – Land Line phone services	\$0.36
		230.231.0000.610.1000.533.10909.41.00 Check #: 207678	Telephone – Land Line phone services	\$0.77
		290.182.0000.000.3100.533.10000.00.00 Check #: 207678	Telephone – Land Line phone services	\$7.07
		290.183.0000.000.3100.533.10000.00.00 Check #: 207678	Telephone – Land Line phone services	\$0.99
			Vendor Total:	\$46.36
A T & T MONTHLY STATEMENT	99712			
		100.108.0000.000.2620.532.10000.00.00 Check #: 207679	Voice/Voicemail	\$18.57
			Vendor Total:	\$18.57
A T & T MONTHLY STATEMENT	99712			
		100.170.0000.000.2710.534.10000.00.00 Check #: 207680	Telephone – Cell phone services	\$217.38
			Vendor Total:	\$217.38
A T & T MONTHLY STATEMENT	99712			
		100.164.0000.000.2410.533.10604.32.00 Check #: 207681	Telephone – Land Line phone services	\$204.28
			Vendor Total:	\$204.28
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918			
		280.639.0000.200.2240.340.10000.00.00 Check #: 207682	Other Professional Services	\$2,988.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$2,988.50
ADVANCED INTEGRATED PEST MANAGEMENT		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services Check #: 207683	\$179.00
		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services Check #: 207683	\$150.00
		100.136.0000.000.2620.610.10208.31.00	General Supplies Check #: 207683	\$205.00
		100.163.0000.000.2620.430.10603.32.00	Repairs and Maintenance Services Check #: 207683	\$150.00
		100.163.0000.000.2620.610.10603.32.00	General Supplies Check #: 207683	\$228.00
Vendor Total:				\$912.00
ALBERT M. LOWRY HIGH SCHOOL		100.164.0000.920.1000.810.10604.32.00	Dues and Fees Check #: 207684	\$150.00
Vendor Total:				\$150.00
ALBERT W VACEK	7050	100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services Check #: 207685	\$45.00
Vendor Total:				\$45.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages Check #: 207686	\$35.42
		100.104.0000.000.2213.615.10000.00.00	Snacks, Food & Beverages Check #: 207686	\$121.88
		100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages Check #: 207686	\$35.42
Vendor Total:				\$192.72
ALPINE LOCK, INC	98481	100.128.0000.000.2620.610.10211.10.00	General Supplies Check #: 207687	\$101.85

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$101.85
APPLE COMPUTER_1112	1112			
		100.165.0000.000.2410.650.10605.32.00	Supplies--Information Technology--related	\$449.00
		Check #: 207688		
		100.165.0000.000.2410.652.10605.32.00	Inventoried Supplies/Equipment - IT Related	\$3,199.00
		Check #: 207688	<\$5000	
			Vendor Total:	\$3,648.00
ARAMARK UNIFORM SERVICES				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$195.06
		Check #: 207689		
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$1,432.31
		Check #: 207689		
			Vendor Total:	\$1,627.37
BUILDING CONTROL SERVICES	101439			
		340.101.0000.000.4700.340.10604.32.00	Other Professional Services	\$24,689.31
		Check #: 207690		
			Vendor Total:	\$24,689.31
BUMGARDNER, WILLIAM				
		100.164.0000.000.2410.580.10604.32.00	Staff Travel	\$334.00
		Check #: 207691		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$43.35
		Check #: 207691		
			Vendor Total:	\$377.35
CITY OF FERNLEY_7501	7501			
		360.021.0000.000.4300.810.10000.00.00	Dues and Fees	\$5,508.83
		Check #: 207692		
			Vendor Total:	\$5,508.83
CONCENTRA				
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$88.00
		Check #: 207693		
			Vendor Total:	\$88.00
CR ENGINEERING	102406			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.340.10000.00.00 Check #: 207694	Other Professional Services	\$16,200.00
			Vendor Total:	\$16,200.00
CURRENT SOFTWARE USA, INC.		100.107.0000.000.2580.350.10000.00.00 Check #: 207695	Technical Services	\$825.00
			Vendor Total:	\$825.00
D & S WASTE REMOVAL, INC	4960	100.107.0000.000.2580.421.10000.00.00 Check #: 207696	Garbage / Disposal	\$554.22
		100.108.0000.000.2620.421.10000.00.00 Check #: 207696	Garbage / Disposal	\$456.66
		100.108.0000.000.2620.421.10202.10.00 Check #: 207696	Garbage / Disposal	\$592.86
		100.108.0000.000.2620.421.10302.20.00 Check #: 207696	Garbage / Disposal	\$395.25
		100.108.0000.000.2620.421.10602.50.00 Check #: 207696	Garbage / Disposal	\$892.94
		100.108.0000.000.2620.421.10603.32.00 Check #: 207696	Garbage / Disposal	\$1,238.03
		100.162.0000.000.2620.610.10602.50.00 Check #: 207696	General Supplies	\$40.00
		100.170.0000.000.2730.421.10000.00.00 Check #: 207696	Garbage / Disposal	\$258.99
		290.182.0000.000.3100.421.10000.00.00 Check #: 207696	Garbage / Disposal	\$988.05
			Vendor Total:	\$5,417.00
DAYTON AUTO PART-NAPA		100.108.0000.000.2620.610.10604.32.00 Check #: 207697	General Supplies	\$6.83
			Vendor Total:	\$6.83
DELL, INC USA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2410.650.10304.20.00 Check #: 207698	Supplies-Information Technology-related	\$314.58
			Vendor Total:	\$314.58
DEMCO LIBRARY SERVICES	5499			
		100.101.0000.000.2510.610.10000.00.00 Check #: 207699	General Supplies	\$1,396.72
			Vendor Total:	\$1,396.72
DEPARTMENT OF PUBLIC SAFETY	14394			
		100.102.0000.000.2570.340.10000.00.00 Check #: 207700	Other Professional Services	\$717.00
			Vendor Total:	\$717.00
EDUCATION WEEK	6200			
		100.102.0000.000.2570.540.10000.00.00 Check #: 207701	Advertising	\$3,900.00
			Vendor Total:	\$3,900.00
EDUCATIONAL TESTING SERV	6385			
		100.101.0000.610.1000.351.10907.41.00 Check #: 207702	Data Processing and Coding Services	\$182.75
			Vendor Total:	\$182.75
FASTENAL	100980			
		100.123.0000.000.2620.610.10203.10.00 Check #: 207703	General Supplies	\$25.38
			Vendor Total:	\$25.38
FLAHERTY, LINDA				
		280.742.0000.440.1000.610.10201.10.00 Check #: 207704	General Supplies	\$48.91
			Vendor Total:	\$48.91
FRONTIER	21702			
		100.163.0000.000.2410.533.10603.32.00 Check #: 207705	Telephone - Land Line phone services	\$261.20
			Vendor Total:	\$261.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
GRAINGER	99826	100.162.0000.000.2620.610.10602.50.00	General Supplies	\$594.44
		Check #: 207706		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$547.39
		Check #: 207706		
Vendor Total:				\$1,141.83
HDS WHITE CAP CONST SUPPLY	95880	100.129.0000.000.2620.610.10209.10.00	General Supplies	\$543.78
		Check #: 207707		
Vendor Total:				\$543.78
HIGH SIERRA ELEVATOR INSPECTIONS		100.164.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$475.00
		Check #: 207708		
Vendor Total:				\$475.00
HIGH SIERRA LOCKSMITH		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$678.70
		Check #: 207709		
Vendor Total:				\$678.70
HOME DEPOT	9654	100.121.0000.000.2620.610.10201.10.00	General Supplies	\$26.42
		Check #: 207710		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$189.00
Vendor Total:				\$215.42
HOUK, DUSTI	94820	100.121.0000.000.2410.615.10201.10.00	Snacks, Food & Beverages	\$38.35
		Check #: 207711		
Vendor Total:				\$38.35
HUNTLEY MOTOR WORLD	102698	100.170.0000.000.2730.614.10000.00.00	Parts	\$649.90
		Check #: 207712		
Vendor Total:				\$649.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
JETT, DEBRA		280.742.0000.440.1000.610.10201.10.00 Check #: 207713	General Supplies	\$71.87
			Vendor Total:	\$71.87
JIM MENESINI PETROLEUM		100.170.0000.000.2730.626.10000.00.00 Check #: 207714	Gasoline	\$21,477.48
			Vendor Total:	\$21,477.48
LOUIE'S HOME CENTER		100.108.0000.000.2620.610.10604.32.00 Check #: 207715	General Supplies	\$73.32
		100.164.0000.000.2620.610.10604.32.00 Check #: 207715	General Supplies	\$366.76
		100.170.0000.000.2700.610.10000.00.00 Check #: 207715	General Supplies	\$19.78
			Vendor Total:	\$459.86
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00 Check #: 207716	General Supplies	\$40.52
		100.108.0000.000.2620.610.10303.10.00 Check #: 207716	General Supplies	\$27.73
		100.108.0000.000.2620.610.10601.32.00 Check #: 207716	General Supplies	\$17.47
		100.108.0000.000.2620.610.10604.32.00 Check #: 207716	General Supplies	\$170.38
		100.123.0000.000.2620.610.10203.10.00 Check #: 207716	General Supplies	\$325.43
		100.126.0000.000.2620.610.10206.10.00 Check #: 207716	General Supplies	\$324.64
		100.128.0000.000.2620.610.10211.10.00 Check #: 207716	General Supplies	\$33.44
		100.129.0000.000.2620.610.10209.10.00 Check #: 207716	General Supplies	\$1,352.37

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2620.610.10303.10.00 Check #: 207716	General Supplies	\$2,193.90
		100.135.0000.000.2410.610.10305.31.00 Check #: 207716	General Supplies	\$69.50
		100.135.0000.000.2620.610.10305.31.00 Check #: 207716	General Supplies	\$458.31
		100.161.0000.000.2620.610.10601.32.00 Check #: 207716	General Supplies	\$981.52
		100.161.0000.383.1000.610.10601.32.00 Check #: 207716	General Supplies	\$93.45
		100.162.0000.000.2620.610.10602.50.00 Check #: 207716	General Supplies	\$774.88
		100.170.0000.000.2700.610.10000.00.00 Check #: 207716	General Supplies	\$29.78
		290.180.0000.000.3100.610.10000.00.00 Check #: 207716	General Supplies	\$9.94
			Vendor Total:	\$6,903.26
LYON COUNTY PLANNING DEPT	100668	360.021.0000.000.4300.810.10000.00.00 Check #: 207717	Dues and Fees	\$461.29
			Vendor Total:	\$461.29
LYON COUNTY PLANNING DEPT	100668	360.021.0000.000.4300.810.10000.00.00 Check #: 207718	Dues and Fees	\$471.29
			Vendor Total:	\$471.29
LYON COUNTY PLANNING DEPT	100668	360.021.0000.000.4300.810.10000.00.00 Check #: 207719	Dues and Fees	\$423.00
			Vendor Total:	\$423.00
LYON COUNTY PLANNING DEPT	100668	360.021.0000.000.4300.810.10000.00.00 Check #: 207720	Dues and Fees	\$498.26

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$498.26
LYON COUNTY PLANNING DEPT	100668	360.021.0000.000.4300.810.10000.00.00	Dues and Fees	\$533.71
		Check #: 207721		
			Vendor Total:	\$533.71
LYON COUNTY PLANNING DEPT	100668	360.021.0000.000.4300.810.10000.00.00	Dues and Fees	\$443.34
		Check #: 207722		
			Vendor Total:	\$443.34
LYON COUNTY SCHOOL DIST._99346	99346	100.101.0000.000.2320.615.10000.00.00	Snacks, Food & Beverages	\$1,860.00
		Check #: 207723		
			Vendor Total:	\$1,860.00
M.F. BARCELLOS, INC	1560	100.108.0000.000.2620.623.10602.50.00	Bottled Gas	\$552.92
		Check #: 207724		
		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$925.50
		Check #: 207724		
			Vendor Total:	\$1,478.42
MACLEOD WATTS, INC.		100.101.0000.000.2510.340.10000.00.00	Other Professional Services	\$3,400.00
		Check #: 207725		
			Vendor Total:	\$3,400.00
MONTANA STATE UNIVERSITY		830.061.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$368.18
		Check #: 207726		
			Vendor Total:	\$368.18
MOUND HOUSE HARDWARE & STORAGE	96223	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$115.53
		Check #: 207727		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$510.41
		Check #: 207727		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$625.94
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2730.614.10000.00.00	Parts	\$548.28
		Check #: 207728		
			Vendor Total:	\$548.28
NEVADA BLUE LTD	14682	100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$1,075.67
		Check #: 207729		
			Vendor Total:	\$1,075.67
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$212.00
		Check #: 207730		
			Vendor Total:	\$212.00
NIAA_102628	102628	100.101.0000.000.2310.810.10000.00.00	Dues and Fees	\$490.00
		Check #: 207731		
			Vendor Total:	\$490.00
PACIFIC SHREDDING/PACIFIC STORAGE CO.		100.164.0000.000.2410.421.10604.32.00	Garbage / Disposal	\$56.71
		Check #: 207732		
			Vendor Total:	\$56.71
PALMER, DAVID		100.164.0000.000.2410.580.10604.32.00	Staff Travel	\$192.64
		Check #: 207733		
			Vendor Total:	\$192.64
PBIS REWARDS		280.633.0000.000.2100.610.10201.10.00	General Supplies	\$1,239.75
		Check #: 207734		
			Vendor Total:	\$1,239.75
PCR CONSULTING, INC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.340.10000.00.00 Check #: 207735	Other Professional Services	\$1,175.12
			Vendor Total:	\$1,175.12
PERRY, BETH		100.102.0000.000.2570.615.10000.00.00 Check #: 207736	Snacks, Food & Beverages	\$58.86
			Vendor Total:	\$58.86
PRESENCE LEARNING, INC		250.101.0000.200.2150.340.10000.00.00 Check #: 207737	Other Professional Services	\$5,137.50
			Vendor Total:	\$5,137.50
PURCELL TIRE COMPANY	4916	100.170.0000.000.2710.430.10000.00.00 Check #: 207738	Repairs and Maintenance Services	\$26.75
			Vendor Total:	\$26.75
PURCHASE POWER	16968	100.127.0000.000.2410.531.10210.10.00 Check #: 207739	Postage	\$100.00
			Vendor Total:	\$100.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00 Check #: 207740	General Supplies	\$39.10
		100.108.0000.000.2620.610.10203.10.00 Check #: 207740	General Supplies	\$1,201.22
		100.108.0000.000.2620.610.10209.10.00 Check #: 207740	General Supplies	\$1,420.80
			Vendor Total:	\$2,661.12
REMSA EDUCATION & TRAININ	102909	100.170.0000.000.2790.810.10000.00.00 Check #: 207741	Dues and Fees	\$3,250.00
			Vendor Total:	\$3,250.00
RENNER EQUIPMENT COMPANY	17400			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2620.610.10603.32.00 Check #: 207742	General Supplies	\$19.48
			Vendor Total:	\$19.48
RICOH AMERICAS CORP	102825			
		100.101.0000.000.2510.430.10000.00.00 Check #: 207743	Repairs and Maintenance Services	\$34.40
		100.101.0000.610.1000.430.10909.41.00 Check #: 207743	Repairs and Maintenance Services	\$24.52
		100.104.0000.100.1000.430.10907.41.00 Check #: 207743	Repairs and Maintenance Services	\$4.94
		100.121.0000.000.2410.430.10201.10.00 Check #: 207743	Repairs and Maintenance Services	\$57.93
		100.129.0000.100.1000.430.10209.10.00 Check #: 207743	Repairs and Maintenance Services	\$63.56
		100.133.0000.100.1000.430.10303.10.00 Check #: 207743	Repairs and Maintenance Services	\$37.03
		100.164.0000.000.2410.430.10604.32.00 Check #: 207743	Repairs and Maintenance Services	\$751.58
		100.164.0000.100.1000.430.10604.32.00 Check #: 207743	Repairs and Maintenance Services	\$138.15
			Vendor Total:	\$1,112.11
RICOH USA, INC				
		100.136.0000.000.2410.442.10208.31.00 Check #: 207744	Rental of Equipment and Vehicles	\$73.24
			Vendor Total:	\$73.24
RIDDELL				
		100.101.0000.920.1000.430.10605.32.00 Check #: 207745	Repairs and Maintenance Services	\$1,504.74
			Vendor Total:	\$1,504.74
SCATINA, VINCENT				
		830.056.0000.000.2410.890.10000.00.00 Check #: 207746	Miscellaneous Expenditures	\$500.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		830.057.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$125.00
		Check #: 207746		
		830.062.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$50.33
		Check #: 207746		
			Vendor Total:	\$675.33
SCHOOL DATEBOOKS	103098			
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$1,480.75
		Check #: 207747		
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$689.05
		Check #: 207747		
			Vendor Total:	\$2,169.80
SIERRA NEVADA CONSTRUCTION	100844			
		340.101.0000.000.4600.450.10000.00.00	Construction Services	\$38,000.00
		Check #: 207748		
		340.101.0000.000.4600.450.10201.10.00	Construction Services	\$33,250.00
		Check #: 207748		
		340.101.0000.000.4600.450.10210.10.00	Construction Services	\$8,900.00
		Check #: 207748		
			Vendor Total:	\$80,150.00
SILVA, SCEIRINI & ASSOCIATES, LLC				
		100.101.0000.000.2510.340.10000.00.00	Other Professional Services	\$8,800.00
		Check #: 207749		
			Vendor Total:	\$8,800.00
SILVER SPRINGS G.I.D	19181			
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$798.00
		Check #: 207750		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$525.00
		Check #: 207750		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$693.00
		Check #: 207750		
			Vendor Total:	\$2,016.00
SMITH, JAMES BLAKE				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.102.0000.000.2570.615.10000.00.00 Check #: 207751	Snacks, Food & Beverages	\$59.22
			Vendor Total:	\$59.22
SMITHS CUSTOMER CHARGES	19520	100.164.0000.100.1000.615.10604.32.00 Check #: 207752	Snacks, Food & Beverages	\$14.97
			Vendor Total:	\$14.97
STUPPY, INC		100.163.0000.000.2620.610.10603.32.00 Check #: 207753	General Supplies	\$215.53
			Vendor Total:	\$215.53
SUBSCRIPTION SERVICES OF AMERICA	99199	100.164.0000.000.2220.640.10604.32.00 Check #: 207754	Books and Periodicals	\$648.56
			Vendor Total:	\$648.56
SUMMIT COMPANIES		100.164.0000.000.2620.430.10604.32.00 Check #: 207755	Repairs and Maintenance Services	\$781.25
			Vendor Total:	\$781.25
TRUNK MALIA		830.051.0000.000.2410.890.10000.00.00 Check #: 207756	Miscellaneous Expenditures	\$190.35
		830.052.0000.000.2410.890.10000.00.00 Check #: 207756	Miscellaneous Expenditures	\$181.08
			Vendor Total:	\$371.43
TYLER TECHNOLOGIES, INC.	103232	100.102.0000.000.2570.337.10000.00.00 Check #: 207757	Technology Related Training	\$6,287.56
			Vendor Total:	\$6,287.56
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00 Check #: 207758	Data Communications, Internet, Video, T-lines, etc	\$142.71

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$42.08
		100.101.0000.000.2520.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$35.82
		100.104.0000.000.2210.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$72.44
		100.104.0000.000.2210.535.10000.00.00 Check #: 207758	Data Communications, Internet, Video, T-lines, etc	\$141.60
		100.107.0000.000.2580.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$369.09
		100.108.0000.000.2620.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$666.87
		100.125.0000.000.2410.533.10205.10.00 Check #: 207758	Telephone - Land Line phone services	\$97.67
		100.170.0000.000.2710.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$2,183.38
		250.105.0000.000.2321.535.10000.00.00 Check #: 207758	Data Communications, Internet, Video, T-lines, etc	\$181.63
		290.180.0000.000.3100.534.10000.00.00 Check #: 207758	Telephone - Cell phone services	\$121.75
			Vendor Total:	\$4,055.04
VILLINES, KAIYA		830.053.0000.000.2410.890.10000.00.00 Check #: 207759	Miscellaneous Expenditures	\$500.00
			Vendor Total:	\$500.00
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00 Check #: 207760	Garbage / Disposal	\$572.00
			Vendor Total:	\$572.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.121.0000.000.2410.442.10201.10.00 Check #: 207761	Rental of Equipment and Vehicles	\$564.36

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.442.10210.10.00 Check #: 207761	Rental of Equipment and Vehicles	\$513.00
		100.127.0000.100.1000.430.10210.10.00 Check #: 207761	Repairs and Maintenance Services	\$103.56
		100.129.0000.000.2410.442.10209.10.00 Check #: 207761	Rental of Equipment and Vehicles	\$1,021.44
		100.129.0000.100.1000.430.10209.10.00 Check #: 207761	Repairs and Maintenance Services	\$214.35
		100.132.0000.000.2410.442.10302.20.00 Check #: 207761	Rental of Equipment and Vehicles	\$462.50
		100.161.0000.100.1000.430.10601.32.00 Check #: 207761	Repairs and Maintenance Services	\$443.53
		100.161.0000.100.1000.442.10601.32.00 Check #: 207761	Rental of Equipment and Vehicles	\$131.58
		100.162.0000.000.2410.430.10602.50.00 Check #: 207761	Repairs and Maintenance Services	\$147.38
		100.162.0000.103.1000.610.10602.50.00 Check #: 207761	General Supplies	\$89.00
		100.162.0000.170.1000.610.10602.50.00 Check #: 207761	General Supplies	\$89.00
		100.164.0000.000.2410.442.10604.32.00 Check #: 207761	Rental of Equipment and Vehicles	\$520.11
		100.164.0000.100.1000.610.10604.32.00 Check #: 207761	General Supplies	\$5.32
		230.231.0000.610.1000.443.10000.00.00 Check #: 207761	Copier Leases	\$206.12
			Vendor Total:	\$4,511.25
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00 Check #: 207762	Repairs and Maintenance Services	\$160.34
		100.101.0000.000.2320.442.10000.00.00 Check #: 207762	Rental of Equipment and Vehicles	\$128.02
		100.101.0000.000.2500.442.10000.00.00 Check #: 207762	Rental of Equipment and Vehicles	\$85.34

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1018

08/19/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.430.10000.00.00 Check #: 207762	Repairs and Maintenance Services	\$132.21
		100.106.0000.000.2515.442.10000.00.00 Check #: 207762	Rental of Equipment and Vehicles	\$42.68
		100.107.0000.000.2580.430.10000.00.00 Check #: 207762	Repairs and Maintenance Services	\$0.24
		100.107.0000.000.2580.442.10000.00.00 Check #: 207762	Rental of Equipment and Vehicles	\$22.19
			Vendor Total:	\$571.02
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00 Check #: 207763	Rental of Equipment and Vehicles	\$22.19
		100.170.0000.000.2710.442.10000.00.00 Check #: 207763	Rental of Equipment and Vehicles	\$360.22
			Vendor Total:	\$382.41
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.1000.441.10909.41.00 Check #: 207764	Renting Land and Buildings	\$700.00
			Vendor Total:	\$700.00
			Grand Total:	\$245,745.11

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1022

Voucher Date: 08/25/2022

Prepared By:

Debbie McDonald

Printed: 08/25/2022 01:59:15 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$53,012.02 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$40,080.25
230	Adult Education	\$23.77
280	Federal Funds	\$3,493.00
703	Workers Compensation	\$9,415.00
		\$53,012.02

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
3P LEARNING				
		280.633.0000.000.2100.653.10206.10.00	Web-based and similar programs	\$2,421.00
		Check #: 207768		
			Vendor Total:	\$2,421.00
4M PROMOTIONS INC	97139			
		100.101.0000.000.2320.610.10000.00.00	General Supplies	\$478.66
		Check #: 207769		
			Vendor Total:	\$478.66
A T & T MONTHLY STATEMENT	99712			
		100.161.0000.000.2410.533.10601.32.00	Telephone - Land Line phone services	\$108.59
		Check #: 207770		
			Vendor Total:	\$108.59
A T & T MONTHLY STATEMENT	99712			
		100.121.0000.000.2410.533.10201.10.00	Telephone - Land Line phone services	\$1,568.62
		Check #: 207771		
			Vendor Total:	\$1,568.62
A T & T MONTHLY STATEMENT	99712			
		100.170.0000.000.2710.533.10000.00.00	Telephone - Land Line phone services	\$47.34
		Check #: 207772		
			Vendor Total:	\$47.34
A T & T MONTHLY STATEMENT	99712			
		100.134.0000.000.2410.533.10304.20.00	Telephone - Land Line phone services	\$203.37
		Check #: 207773		
			Vendor Total:	\$203.37
A T & T MONTHLY STATEMENT	99712			
		100.123.0000.000.2410.533.10203.10.00	Telephone - Land Line phone services	\$177.16
		Check #: 207774		
			Vendor Total:	\$177.16
A T & T MONTHLY STATEMENT	99712			
		230.231.0000.610.1000.533.10000.00.00	Telephone - Land Line phone services	\$23.77
		Check #: 207775		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$23.77
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00 Check #: 207776	Telephone - Land Line phone services	\$86.29
			Vendor Total:	\$86.29
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00 Check #: 207777	Telephone - Land Line phone services	\$0.27
			Vendor Total:	\$0.27
ALBARRAN, DARLENE		100.129.0000.100.1000.610.10209.10.00 Check #: 207778	General Supplies	\$171.08
			Vendor Total:	\$171.08
ALHAMBRA WATER	97540	100.170.0000.000.2730.411.10000.00.00 Check #: 207779	Water / Sewer	\$226.66
			Vendor Total:	\$226.66
ALL IN GRAPHIX		100.134.0000.100.1000.610.10304.20.00 Check #: 207780	General Supplies	\$35.00
			Vendor Total:	\$35.00
BIG R FERNLEY		100.108.0000.000.2620.610.10209.10.00 Check #: 207781	General Supplies	\$42.29
		100.123.0000.000.2620.610.10203.10.00 Check #: 207781	General Supplies	\$266.83
		100.129.0000.000.2620.610.10209.10.00 Check #: 207781	General Supplies	\$71.95
		100.133.0000.000.2620.610.10303.10.00 Check #: 207781	General Supplies	\$44.15
		100.161.0000.000.2620.610.10601.32.00 Check #: 207781	General Supplies	\$46.02

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2700.610.10000.00.00 Check #: 207781	General Supplies	\$43.24
			Vendor Total:	\$514.48
CCMSI		703.102.0000.000.2310.340.10000.00.00 Check #: 207782	Other Professional Services	\$9,415.00
			Vendor Total:	\$9,415.00
EVASOVIC, LES		100.170.0000.000.2730.810.10000.00.00 Check #: 207783	Dues and Fees	\$50.00
			Vendor Total:	\$50.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00 Check #: 207784	Gasoline	\$2,410.06
			Vendor Total:	\$2,410.06
GREATAMERICA FINANCIAL SERVICES		100.165.0000.000.2410.442.10605.32.00 Check #: 207785	Rental of Equipment and Vehicles	\$723.28
			Vendor Total:	\$723.28
HEALTHY COMMUNITIES COALITION		280.752.0000.000.2100.300.10000.00.00 Check #: 207786	Purchased Professional and Technical Services	\$673.00
			Vendor Total:	\$673.00
LOGMEIN USA, INC		280.709.0000.000.2213.651.10000.00.00 Check #: 207787	FY18 Title IIA Budget Load AMENDMENT	\$399.00
			Vendor Total:	\$399.00
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10601.32.00 Check #: 207788	General Supplies	\$118.59
		100.127.0000.000.2620.610.10210.10.00 Check #: 207788	General Supplies	\$176.82

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2620.610.10303.10.00 Check #: 207788	General Supplies	\$741.36
		100.133.0000.100.1000.430.10303.10.00 Check #: 207788	Repairs and Maintenance Services	\$333.86
		100.161.0000.000.2620.610.10601.32.00 Check #: 207788	General Supplies	\$228.12
		100.170.0000.000.2700.610.10000.00.00 Check #: 207788	General Supplies	\$122.33
			Vendor Total:	\$1,721.08
LYON COUNTY SCHOOL DIST._99346	99346			
		100.170.0000.000.2710.615.10000.00.00 Check #: 207789	Snacks, Food & Beverages	\$2,050.00
			Vendor Total:	\$2,050.00
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.108.0000.000.2620.610.10000.00.00 Check #: 207790	General Supplies	\$4,299.00
		100.129.0000.000.2620.610.10209.10.00 Check #: 207790	General Supplies	\$134.32
		100.135.0000.000.2620.430.10305.31.00 Check #: 207790	Repairs and Maintenance Services	\$290.36
			Vendor Total:	\$4,723.68
PITNEY BOWES INC	98355			
		100.136.0000.000.2410.442.10208.31.00 Check #: 207791	Rental of Equipment and Vehicles	\$166.26
			Vendor Total:	\$166.26
rSCHOOLTODAY				
		100.136.0000.000.2410.653.10208.31.00 Check #: 207792	Web-based and similar programs	\$893.75
			Vendor Total:	\$893.75
SCHOOL SPECIALTY_103213	103213			
		100.132.0000.100.1000.610.10302.20.00 Check #: 207793	General Supplies	\$112.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$2,017.92
		Check #: 207793		
			Vendor Total:	\$2,130.91
SHRED-IT USA		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal	\$62.99
		Check #: 207794		
			Vendor Total:	\$62.99
SIERRA FIRE PROTECTION		100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$6,335.00
		Check #: 207795		
			Vendor Total:	\$6,335.00
SUMMIT COMPANIES		100.108.0000.000.2620.490.10201.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10202.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10203.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10205.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10206.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10208.31.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10209.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10210.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10211.10.00	Other Purchased Property Services	\$270.00
		Check #: 207796		
		100.108.0000.000.2620.490.10303.10.00	Other Purchased Property Services	\$810.00
		Check #: 207796		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.490.10304.20.00	Other Purchased Property Services Check #: 207796	\$270.00
		100.108.0000.000.2620.490.10305.31.00	Other Purchased Property Services Check #: 207796	\$270.00
		100.108.0000.000.2620.490.10601.32.00	Other Purchased Property Services Check #: 207796	\$1,350.00
		100.108.0000.000.2620.490.10602.50.00	Other Purchased Property Services Check #: 207796	\$270.00
		100.108.0000.000.2620.490.10603.32.00	Other Purchased Property Services Check #: 207796	\$540.00
		100.108.0000.000.2620.490.10604.32.00	Other Purchased Property Services Check #: 207796	\$1,080.00
		100.108.0000.000.2620.490.10605.32.00	Other Purchased Property Services Check #: 207796	\$270.00
			Vendor Total:	\$7,290.00
SWANK MOVIE LICENSING USA		100.136.0000.000.2410.653.10208.31.00	Web-based and similar programs Check #: 207797	\$586.00
			Vendor Total:	\$586.00
THE COLL SCHOOL FOLDER COMPANY		100.125.0000.100.1000.610.10205.10.00	General Supplies Check #: 207798	\$750.00
			Vendor Total:	\$750.00
THE LITTLE SIGN CO.		100.126.0000.100.1000.610.10206.10.00	General Supplies Check #: 207799	\$420.00
			Vendor Total:	\$420.00
UNR BOARD OF REGENTS_101716	101716	100.101.0000.000.2213.810.10000.00.00	Dues and Fees Check #: 207800	\$401.90
			Vendor Total:	\$401.90
WALKER LAKE DISPOSAL INC.	102157			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1022

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$572.00
		Check #: 207801		
			Vendor Total:	\$572.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$433.44
		Check #: 207802		
		100.162.0000.000.2410.430.10602.50.00	Repairs and Maintenance Services	\$300.45
		Check #: 207802		
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$29.71
		Check #: 207802		
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$1,431.00
		Check #: 207802		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$792.19
		Check #: 207802		
			Vendor Total:	\$2,986.79
YERINGTON AUTO PARTS	23100			
		100.170.0000.000.2700.610.10000.00.00	General Supplies	\$173.48
		Check #: 207803		
		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$108.34
		Check #: 207803		
		100.170.0000.000.2730.610.10000.00.00	General Supplies	\$956.58
		Check #: 207803		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$950.63
		Check #: 207803		
			Vendor Total:	\$2,189.03
			Grand Total:	\$53,012.02

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1023

Voucher Date: 08/25/2022

Prepared By:

Debbie McDonald

Printed: 08/25/2022 01:10:35 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$680,392.79 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$484,074.79
280	Federal Funds	\$18,863.50
360	Bond Issues	\$177,454.50
		<hr/> <hr/>
		\$680,392.79

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
CDW-G	100170	100.107.0000.000.2580.650.10000.00.00 0	Supplies-Information Technology-related	\$71,537.55
			Vendor Total:	\$71,537.55
CLARK & ASSOCIATES OF NEVADA, INC.		100.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$3,166.66
			Vendor Total:	\$3,166.66
CORE CONSTRUCTION	102843	360.021.0000.000.4500.450.10601.32.00 0	Construction Services	\$14,250.00
			Vendor Total:	\$14,250.00
DELL, INC USA		100.133.0000.000.2410.650.10303.10.00 0	Supplies-Information Technology-related	\$314.58
			Vendor Total:	\$314.58
IMAGINE LEARNING, LLC		100.104.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$22,235.00
			Vendor Total:	\$22,235.00
LUMOS AND ASSOCIATES, INC	11860	360.022.0000.000.4300.340.10601.32.00 0	Other Professional Services	\$10,704.50
			Vendor Total:	\$10,704.50
NORTHWEST EVALUATION ASSOCIATION	15225	100.104.0000.000.2210.330.10000.00.00 0	Professional Employee Training & Development Serv	\$7,200.00
			Vendor Total:	\$7,200.00
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 0	Other Technical Services	\$16,500.00
			Vendor Total:	\$16,500.00
PEARSON ASSESSMENT				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1023

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.1000.653.10000.00.00 0	Web-based and similar programs	\$18,863.50
			Vendor Total:	\$18,863.50
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$58,121.00
			Vendor Total:	\$58,121.00
US MODULAR GROUP, INC		100.108.0000.000.4600.340.10000.00.00 0	Other Debt Costs	\$305,000.00
		360.021.0000.000.4600.340.10000.00.00 0	Other Debt Costs	\$152,500.00
			Vendor Total:	\$457,500.00
			Grand Total:	\$680,392.79

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1024

Voucher Date: 08/25/2022

Prepared By:

Debbie McDonald

Printed: 08/25/2022 01:16:27 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$51,337.40 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$13,468.65
280	Federal Funds	\$37,868.75
		\$51,337.40

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
GOPHER SPORT	8661	P-Card Payee: COMMERCE BANK		
		100.161.0000.194.1000.610.10601.32.00 0	General Supplies	\$405.26
				Vendor Total: \$405.26
HEINEMANN	99284	P-Card Payee: COMMERCE BANK		
		280.709.0000.000.2213.640.10000.00.00 0	Books and Periodicals	\$37,868.75
				Vendor Total: \$37,868.75
O'REILLY AUTO PARTS	102278	P-Card Payee: COMMERCE BANK		
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$42.95
				Vendor Total: \$42.95
PIONEER DRAMA SERVICE	16400	P-Card Payee: COMMERCE BANK		
		100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$248.00
				Vendor Total: \$248.00
SAFETY-KLEEN SYSTEMS, INC	18119	P-Card Payee: COMMERCE BANK		
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$295.00
				Vendor Total: \$295.00
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.106.0000.000.2515.610.10000.00.00 0	General Supplies	\$266.84
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$2,378.24
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$486.99
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$822.72
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$397.50
				Vendor Total: \$1,707.21

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1024

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10205.10.00	General Supplies	\$595.00
		0		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$3,708.30
		0		
		100.108.0000.000.2620.610.10603.32.00	General Supplies	\$1,241.00
		0		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$29.00
		0		
		100.108.0000.000.2630.610.10210.10.00	General Supplies	\$635.76
		0		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$344.55
		0		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$1,571.54
		0		
			Vendor Total:	\$8,125.15
			Grand Total:	\$51,337.40

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1025

Voucher Date: 08/25/2022

Prepared By:

Debbie McDonald

Printed: 09/21/2022 08:41:48 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$16,392.24 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines	President
Phil Cowee	Clerk
Mike Hogan	Member
Barbara Jones	Member
Sherry Parsons	Member
Bridget Peterson	Member
Neal E. McIntyre	Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$15,137.61
280	Federal Funds	\$1,239.64
290	Food Service Funds	\$14.99
		<hr/>
		\$16,392.24

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS		100.121.0000.000.2410.610.10201.10.00 Check #: 207765	General Supplies	\$88.00
			Vendor Total:	\$88.00
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00 Check #: 207766	General Supplies	\$893.08
		100.104.0000.000.2213.610.10000.00.00 Check #: 207766	General Supplies	\$5,186.15
		100.122.0000.000.2220.610.10202.10.00 Check #: 207766	General Supplies	\$120.40
		100.122.0000.000.2410.610.10202.10.00 Check #: 207766	General Supplies	\$305.33
		100.122.0000.100.1000.610.10202.10.00 Check #: 207766	General Supplies	\$62.83
		100.123.0000.000.2130.610.10203.10.00 Check #: 207766	General Supplies	\$43.99
		100.123.0000.000.2410.610.10203.10.00 Check #: 207766	General Supplies	\$391.06
		100.123.0000.100.1000.610.10203.10.00 Check #: 207766	General Supplies	\$119.95
		100.170.0000.000.2710.610.10000.00.00 Check #: 207766	General Supplies	\$167.94
		100.170.0000.000.2730.610.10000.00.00 Check #: 207766	General Supplies	\$209.82
		290.180.0000.000.3100.610.10000.00.00 Check #: 207766	General Supplies	\$14.99
			Vendor Total:	\$7,515.54
AMAZON BUSINESS		100.126.0000.100.1000.610.10206.10.00 Check #: 207767	General Supplies	\$403.54
		100.128.0000.000.2620.610.10211.10.00 Check #: 207767	General Supplies	\$135.14

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1025

08/25/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.100.1000.610.10211.10.00 Check #: 207767	General Supplies	\$347.15
		100.129.0000.000.2410.610.10209.10.00 Check #: 207767	General Supplies	\$189.99
		100.129.0000.100.1000.610.10209.10.00 Check #: 207767	General Supplies	\$104.58
		100.133.0000.100.1000.610.10303.10.00 Check #: 207767	General Supplies	\$2,592.91
		100.134.0000.000.2620.610.10304.20.00 Check #: 207767	General Supplies	\$188.97
		100.134.0000.100.1000.610.10304.20.00 Check #: 207767	General Supplies	\$19.99
		100.135.0000.000.2410.610.10305.31.00 Check #: 207767	General Supplies	\$205.73
		100.135.0000.100.1000.610.10305.31.00 Check #: 207767	General Supplies	\$1,244.60
		100.161.0000.000.2620.610.10601.32.00 Check #: 207767	General Supplies	\$14.88
		100.161.0000.100.1000.610.10601.32.00 Check #: 207767	General Supplies	\$2,101.58
		280.633.0000.000.3300.610.10209.10.00 Check #: 207767	General Supplies	\$179.00
		280.742.0000.440.1000.610.10304.20.00 Check #: 207767	General Supplies	\$629.07
		280.742.0000.440.1000.610.10305.31.00 Check #: 207767	General Supplies	\$164.85
		280.742.0000.440.1000.610.10601.32.00 Check #: 207767	General Supplies	\$266.72
			Vendor Total:	\$8,788.70
			Grand Total:	\$16,392.24

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1035

Voucher Date: 08/31/2022

Prepared By:

Hebbie McDonald

Printed: 09/21/2022 08:46:05 AM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$20,153.10 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2022 to June 30, 2023 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Mike Hogan Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$11,509.99
280	Federal Funds	\$8,420.15
290	Food Service Funds	\$222.96
		<hr/>
		\$20,153.10

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1035

08/31/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.102.0000.000.2570.610.10000.00.00	General Supplies Check #: 207804	\$440.89
		100.121.0000.100.1000.610.10201.10.00	General Supplies Check #: 207804	\$47.98
		100.123.0000.000.2120.610.10203.10.00	General Supplies Check #: 207804	\$37.99
		100.123.0000.100.1000.610.10203.10.00	General Supplies Check #: 207804	\$80.09
		100.123.0000.103.1000.610.10203.10.00	General Supplies Check #: 207804	\$533.04
		100.123.0000.120.1000.610.10203.10.00	General Supplies Check #: 207804	\$360.31
		100.125.0000.000.2410.610.10205.10.00	General Supplies Check #: 207804	\$401.85
		100.125.0000.100.1000.610.10205.10.00	General Supplies Check #: 207804	(\$48.92)
		100.127.0000.100.1000.610.10210.10.00	General Supplies Check #: 207804	\$93.84
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 207804	\$426.13
		100.129.0000.100.1000.610.10209.10.00	General Supplies Check #: 207804	\$1,385.72
		100.133.0000.100.1000.650.10303.10.00	Supplies-Information Technology-related Check #: 207804	\$618.00
		100.170.0000.000.2700.610.10000.00.00	General Supplies Check #: 207804	\$412.51
		280.633.0000.000.2100.610.10203.10.00	General Supplies Check #: 207804	\$115.80
		280.665.0000.210.1000.610.10000.00.00	General Supplies Check #: 207804	\$1,293.69
		280.709.0000.000.2213.640.10000.00.00	Books and Periodicals Check #: 207804	\$47.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1035

08/31/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.440.1000.610.10304.20.00 Check #: 207804	General Supplies	\$1,059.64
		290.183.0000.000.3100.610.10000.00.00 Check #: 207804	General Supplies	\$222.96
			Vendor Total:	\$7,529.49
AMAZON BUSINESS		100.134.0000.000.2620.610.10304.20.00 Check #: 207805	General Supplies	\$132.23
		100.134.0000.100.1000.610.10304.20.00 Check #: 207805	General Supplies	\$929.70
		100.135.0000.100.1000.610.10305.31.00 Check #: 207805	General Supplies	\$247.87
		100.161.0000.000.2410.610.10601.32.00 Check #: 207805	General Supplies	\$1,160.63
		100.161.0000.100.1000.610.10601.32.00 Check #: 207805	General Supplies	\$217.82
		100.161.0000.920.1000.610.10601.32.00 Check #: 207805	General Supplies	\$103.83
		100.164.0000.190.1000.640.10604.32.00 Check #: 207805	Books and Periodicals	\$1,264.40
		100.164.0000.380.1000.610.10604.32.00 Check #: 207805	General Supplies	\$700.57
		280.742.0000.440.1000.610.10304.20.00 Check #: 207805	General Supplies	\$2,144.36
			Vendor Total:	\$6,901.41
OFFICE DEPOT	15366	100.101.0000.000.2510.610.10000.00.00 Check #: 207806	General Supplies	\$71.18
		100.126.0000.100.1000.610.10206.10.00 Check #: 207806	General Supplies	\$167.49
		100.128.0000.100.1000.610.10211.10.00 Check #: 207806	General Supplies	\$52.51

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1035

08/31/2022

Fiscal Year: 2022-2023

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.135.0000.000.2410.610.10305.31.00 Check #: 207806	General Supplies	\$963.49
		100.161.0000.100.1000.610.10601.32.00 Check #: 207806	General Supplies	\$708.84
		280.633.0000.000.2100.610.10205.10.00 Check #: 207806	General Supplies	\$3,758.69
			Vendor Total:	\$5,722.20
			Grand Total:	\$20,153.10

End of Report

**Lyon County School District
Board Memo**

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donation

Recommendation

That the Board of School Trustees accepts the generous donations from the following:

- Loves Travel Stops & Country Stores donation to Silver Stage High School in the amount of \$500. This will be used to help the basketball program.
- Rip City Riders donation to Fernley Elementary School in the amount of \$500 to benefit the Stuff the Truck school supply drive.

*Respectfully Submitted,
Wayne Workman, Superintendent*



Mr. Patrick Peters
Principal

Silver Stage High School

“Home of the Nighthawks”

3755 West Spruce Ave.
Silver Springs, NV 89429
Phone: (775) 575-5071 ~ Fax: (775) 577-5079
<http://www.sshs.lyoncsd.org>



Mrs. Stephanie Coplan
Assistant Principal

Mission Statement

Providing a safe learning environment to gain the college, career and life skills for a successful future!

August 25, 2022

To: Distinguished School Board Members

Subject: Donations

Silver Stage High School is in receipt of a generous donation. A donation from Love’s Travel Stops & Country Stores in the amount of \$500.00. The donation will be used to help our Basketball Program at Silver Stage High School.

We would like the board to approve and accept these donations.

Sincerely,

Patrick J. Peters, Principal, Silver Stage High School



Fernley Elementary School
Home of the Wolves

Jamie Henderson
Principal

Jennifer Bluhm
Assistant Principal

Ryan Shea
School Counselor

www.fes.lyoncsd.org

September 1, 2022

Dear Mr. Jim Habberstad,

On behalf of Fernley Elementary School and Lyon County School District, I would like to thank you and the Rip City Riders for your generous donation of \$500.00 to benefit the Stuff the Truck supply drive for Fernley Elementary School. Your donation is appreciated, and we are grateful for your support and generosity toward our FES family. This letter also serves as documentation of your donation for tax purposes. Our tax I.D. number is 88-6000999.

Sincerely,

Jamie Henderson
Principal, Fernley Elementary School
jsmith@lyoncsd.org
775-575-3420

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees

**Lyon County School District
Board Memo**

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: LCSD Dental Insurance Rate Renewal for January 1, 2023 – December 31, 2023

Recommendation

That the Board of Trustees approve the update of the District’s health insurance status, including a recommendation from the Health Insurance Committee to approve a proposed rate increase of 5% to the LCSD fully insured Aetna Dental PPO Plan effective January 1, 2023 through December 31, 2023.

Background Information

In working with the District’s insurance broker Valerie Clark of Clark & Associates, the Health Insurance Committee met on August 30, 2022 to discuss the status of the health insurance plan and a rate increase to the Aetna dental plan. While the medical plan which is an 18 month plan the dental plan is a one year agreement. The dental rate increase for calendar year 2023 would have been 29.5% due to a steady increase in utilization resulting in a dental claim ratio of 111%. However, due to a previously negotiated dental rate cap of 5% which was approved by the Board of Trustees on September 21, 2021, staff is recommending approval of this discounted rate of a 5% increase for one year.

2023 Aetna Dental renewal rates are attached.

The open enrollment period for the district’s 2023 health insurance coverage which is valid until June 30, 2023, is tentatively scheduled from October 24, 2022 through November 18, 2022.

Budget Considerations

Currently, LCSD provides insurance to approximately 1000 employees who work 5+ hours/day. The negotiated agreements with the classified, certified and administrator employee groups require the District to support up to \$625 towards employee health benefits. Employees have an option of covering their dependents at their own cost.

If the Board approves the recommendation of the Health Insurance Committee to continue the fully insured Aetna Dental plan with the 5% capped rate increase, the District will pay a total of **\$618.26** per month for each eligible employee. The employees will pay \$0 monthly for employee-only coverage on the base plans until June 30, 2023.

Discussed at Previous Meeting

April 26, 2022

Attachment

Dental Insurance Plan Rates Jan. 1, 2023 – Dec. 31, 2023

*Respectfully Submitted,
Blake Smith, Safety Risk Manager*

2023 Dental Renewal

<i>PPO</i>				
Coverage Categories	Current/Assumed Employees	Current Rates	Renewal Rates	% Change
Emp Only	660	\$38.93	\$40.88	5.0%
Emp + Spouse	107	\$74.07	\$77.77	5.0%
Emp + Child(ren)	117	\$74.63	\$78.36	5.0%
Emp + Family	126	\$103.22	\$108.38	5.0%

Lyon County School District Board Memo

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: ESSER/ARP Funding

Recommendation

That the Board of Trustees approve the allocation of Elementary and Secondary School Education Relief (ESSER) and American Rescue Plan (ARP) Funds, including the change of the Work Based Learning Coordinator from a grant funded position into a general funded position.

Background Information

To date, federal education relief funding has consisted of Elementary and Secondary School Education Relief (ESSER) Funds under the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, and the American Rescue Plan (ARP). The district will refer to CARES Act funds as ESSER 1; CRRSA funds as ESSER 2; and ARP funds as ESSER 3 throughout this memorandum.

ESSER 1 funds were received Spring 2020. ESSER 1 funding was provided to assist in providing educational services, such as remote learning, while schools and campuses were closed, and for developing and implementing plans for the return to normal operations.

ESSER 2 funds were received Winter 2020. ESSER 2 funding could be spent on all the same activities as ESSER 1 funds. In addition to ESSER 1 activities, CRRSA law explicitly allows for learning loss, school facility repairs and improvements, and improving indoor air quality in school facilities, allowable activities under ESSER 2 that were not specifically listed in ESSER 1.

ESSER 3 funds are intended to support state education agencies and LEAs in addressing the disruptions to teaching and learning resulting from the pandemic, as well as taking additional steps to safely keep schools open for in-person instruction. This includes using funds to address interrupted instruction; implementing strategies to meet students' social, emotional, mental health, and academic needs; offering crucial summer, afterschool, and other extended learning and enrichment programs many impacts of COVID-19 on students, including but not limited to: supporting early childhood education, investing in staff capacity, and avoiding layoffs at this critical moment, ensuring that all students have access to teachers, counselors, and other school personnel to support their needs.

Each district must also reserve at least 20 percent of all ESSER 3 funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

ESSER funds will begin to expire September 2022 and conclude September 2024. Upon conclusion, all funds must either be spent or reverted to the State of Nevada. Having a healthy ending fund balance at that time will be critical to allow the Board of Trustees the opportunity to provide direction on programs like WNC Jump Start, School Resource Officers, Principal and Teacher Leaders, Social Workers, Chromebooks, and New Teacher Incentives.

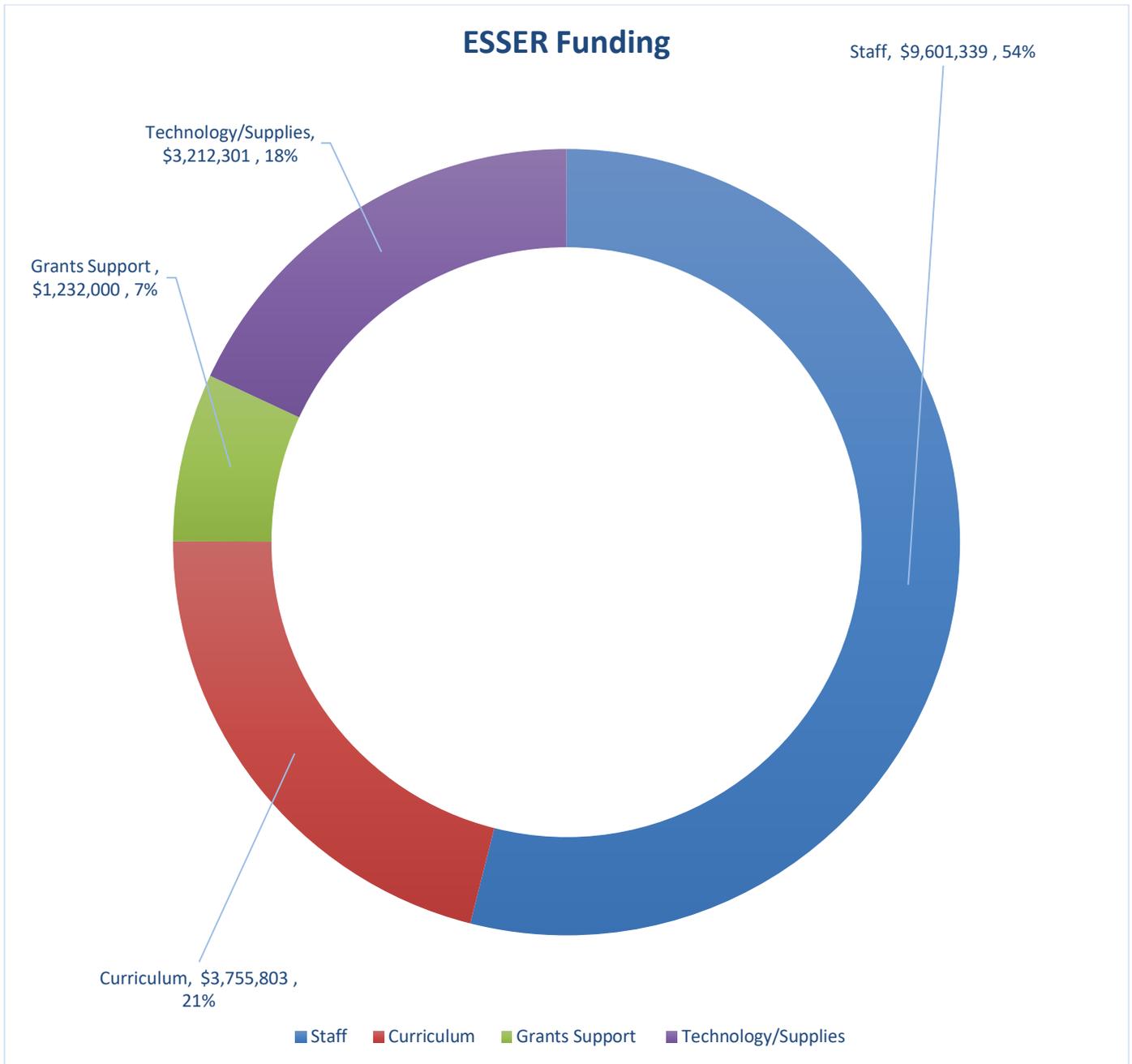
Lyon CSD has also applied for new AB495 funding. During the 2021 State Legislative Session, Assembly Bill 495 (AB495) was passed with an appropriation of \$200 million dollars for the Nevada Department of Education (NDE) to administer as grants to school districts and university schools for profoundly gifted students. This grant is being funded by the State of Nevada’s Coronavirus State and Local Fiscal Recovery Funds, which was established in the American Rescue Plan and signed into law by the President of the United States on March 11, 2021. AB495 is specifically aimed to “augment programs implemented to address the impacts of learning loss experienced as a result of the COVID-19 pandemic, including, without limitation, evidence-based educational services and practices to address the academic needs of pupils, such as tutoring, summer school, afterschool programs and other extended learning and enrichment programs and support for at-risk pupils.”

AB495 is a competitive grant which can be obligated to be expended up till December 2026, an additional 2 years after all currently awarded ESSER and ARP funds have expired. The District has applied for this grant to be used for Summer School 2025 and 2026 along with Social Workers and School Resource Officers. No notice of award has been received.

LCSD employees overcame significant obstacles throughout the past couple years, consistently providing the best service and opportunities for our students and families. Staff pulled together and worked collaboratively to demonstrate strength, determination, and perseverance amid the pandemic. The physical, mental, and emotional fortitude our employees exhibited throughout this pandemic should be acknowledged and applauded.

ESSER 1	\$ 1,237,916
ESSER 2	\$ 5,100,390
ESSER 3	\$ 11,463,136
	<u>\$ 17,801,442</u>

All ESSER funding has been allocated into 4 specific categories (Staff, Technology/Supplies, Curriculum and Grant Support) to support Lyon CSD needs. Below is a breakdown of all funds received.



Staff

WBL Coordinator: Work Based Learning (WBL) is becoming more of a requirement for our high school students as we offer multiple paths toward graduation to prepare all students for college, career and life. This coordinator will work with Business and Industry as well as our high school administrators and counselors to place students in work-based learning opportunities. Students can then gain skills needed to be successful in career paths and make connections with local business and industry partners. This position was initially budgeted for 3 years but fortunately due to the success of this position the district is recommending this position be moved from grant funding and into general funding. This move secures future funding for the work-based learning coordinator and frees up over \$200,000 for future summer expenditures to be funded.

Essential Worker Bonus: LCSD employees overcame significant obstacles and consistently providing the best service and opportunities for our students and families. Staff pulled together and worked collaboratively to demonstrate strength, determination, and perseverance amid the pandemic. The physical, mental and emotional fortitude our employees exhibited should be acknowledged and applauded. Recognizing this the board approved multiple \$1,000 performance bonuses to each active employee and substitute who worked at least 500 hours.

Summer School/Extended Learning: The State of Nevada, along with the Federal Government requires 20 percent of ESSER 3 funding to be reserved to recoup learning loss and provide extended learning opportunities throughout the year. Leadership has provided the guidance to all schools to create summer programs and opportunities for our students to make up for lost time as well as enrich those who are ready and eager to further their learning. The district believes this is an opportunity to showcase the need for additional/proper funding for K-12 education and can be shown by collecting data over the next 3 years with the commitment of ESSER funding.

Principal and Teacher Leaders: As the district focuses on Collective Teacher Efficacy, it is important to support those within our ranks to provide mentoring, modeling, creating mastery and vicarious experiences for efficacy. These teacher leaders will also create a model Learning Lab within their classrooms so that they can help teachers become more proficient in the effective teaching practices agreed upon in the Lyon County School District. This is an enhanced compensation program to provide career leadership advancement opportunities to teachers to maximize the retention of teachers in the classroom. This program provides an ability to remain in the classroom while providing leadership, mentoring, and coaching to other teachers in the school. This program is being budgeted for 3 years.

Staff Referral Incentive: Across the district we have a need for new great LCSD team members. The new staff referral incentive makes everyone in LCSD a recruiter! Great people interact with great people and this initiative leverages our amazing current staff to recruit others into our district. \$250 can be earned if the person referred continues employment for 6 months or longer. This incentive is being budgeted for 3 years.

New Teacher/Relocation Incentive: LCSD has a compelling interest to recruit the most effective teachers into our schools. Signing bonuses will be increased from \$3,000 to \$5,000 to help attract new teachers to our school district. An additional \$3,000 incentive will be available for our hardest to fill positions which are in special education including special education resource, CLS, speech, Occupation Therapy, Physical Therapy, Psychologists and Counselors. An additional \$2,000 incentive will be provided to new teachers coming from out of our county as assistance for relocation. There are not enough candidates coming from our local area teacher preparation programs. This multi-faceted approach also serves to help increase diversity in order to have the right blend of local talent (Grow Your Own) and external candidates (out of county signing bonus). This incentive is being budgeted for 3 years.

Employee Insurance Claims: To assist in the funding of our 2020 self-funded health insurance claims coverage, \$588,076 of ESSER 1 and \$206,816 of ESSER 2 funds were used to pay for unanticipated 2020 health claims. This has allowed all reported run-out claims from 2020 to be funded with a positive balance in our claims fund for any potential unaccounted claims. The Board of Trustees approved an “up to” \$625 per employee, per month, amount to be funded out of the general fund. Unfortunately, during the pandemic the district exceeded the \$625 per employee cost by \$92.64 for a total per employee cost of \$717.64 per month.

Grant Support

Social Worker/Security Resource Officers: With the new Pupil Centered Funding Formula most state grants have been consolidated into the State K-12 Budget. Both Social Workers and Security Resource Officer grants included. The district believes this consolidation negatively impacts the total amount of funding received for both programs. To make up for this shortfall in funding ~~the~~ the district has budgeted for 2 years’ worth of funding for both programs to operate as usual.

Technology/Supplies

Chromebooks: The Covid-19 Pandemic resulted in the emergency change of district practice of 2:1 student to device ratio, to now 1:1 student to device ratio. At the Boards direction, Information Technology department has worked diligently to ensure all 10,000+ devices have connectivity, and all students have access to a Chromebook. A Chromebook rotation schedule has been developed but comes at a significant annual cost. District has budgeted ESSER funds for the 2 years of this rotation.

Destiny Resource Management/Follet: To manage all 10,000+ student devices new management software was necessary. Lyon CSD Librarian Lead working with the IT Department determined an upgrade to the Destiny Resource Management software would be sufficient. The District has budgeted ESSER funds for 3 years licensing.

Thought Exchange: Thought Exchange is a data collection/survey platform meant to be leveraged to connect with all stakeholders (i.e. our students, staff, parents, caregivers, community, etc.) and generate valuable data. The easy-to-use internet-based tool combines survey questions with an "exchange". An exchange allows for participants to confidentially share their answers and objectively rate others' responses and ideas. The system is designed to identify common themes and differing perspectives. So instead of surveying our stakeholders with only pre-populated answers, the exchange will allow us to uncover novel insights by hearing what stakeholders think. The budgeted amount is for a 3-year contract.

Summer School/Extended Learning: The State of Nevada, along with the Federal Government requires 20 percent of ESSER 3 funding to be reserved to recoup learning loss and provide extended learning opportunities throughout the year. Leadership has provided the guidance to all schools to create summer programs and opportunities for our students to make up for lost time as well as enrich those who are ready and eager to further their learning. The district believes this is an opportunity to showcase the need for additional/proper funding for K-12 education and can be shown by collecting data over the next 3 years with the commitment of ESSER funding.

Children in Transition/Foster Care Transportation Support: The purchase of a vehicle that is ADA compliant to help service our homeless and foster care population with transportation services. These services would include transportation to/from the students' school of origin and transportation to all available in-person enrichment and recreation opportunities. The vehicle could also be utilized for community outreach and transportation to/from doctors' appointments.

eLuma: Is an online resource that provides behavioral and mental health intervention solutions. eLuma's school psychologists, social workers and staff can provide many of the same required services live and online, through a fully secure and HIPAA-compliant platform. By combining high-quality mental health services with its industry-leading platform, game-changing management tools and innovative blended solutions, eLuma will be able to provide our students with much needed services in our rural communities.

Coffee Empire: LCSD is focused on the development and implementation of a systematic, multi-tiered approach to transition services. The practices and behaviors associated with positive post-secondary outcomes outlined by National Technical Assistance Center in Transition (NTACT) is the focal point of our efforts due to its efficacy and thorough research at increasing positive outcomes for our stakeholders. We use a variety of evidence-based curriculum to support transition services in every middle and high school. Coffee Empire will support students within the school to adult "transition" process by targeting pre-employment transition skills along with exposure and engagement, in supported, competitive, and integrated employment opportunities. The Coffee Empire will focus on the skill and behavioral acquisition that leads to better postsecondary outcomes for students by reimagining service integration and supporting peer-to-peer partnerships with a meaningful environment and purpose. This program will also incorporate CTE and WBL as partners in each of the efforts involved in this opportunity.

School Site Allocations (AB3): Assembly Bill (AB) 3 (31st Special Session) authorized the transfer of \$50 million to the Nevada Department of Education for the creation of a grant program to award funds to school districts and charter schools. In accordance with AB 3, grants were awarded on a per pupil basis to school districts and charter schools to develop and implement the capability to provide alternative intensive instruction. This instruction includes, without limitation, providing internet connectivity to pupils and providing programs to mitigate deficits in educational attainment to students as a result of the loss of in-person instruction.

Curriculum

WNC JumpStart: The Jump Start college program is a dual-enrollment opportunity for students in LCSD high schools. Students enroll in college courses through WNC while simultaneously earning high school credits. Jump Start students can earn up to 60 college credits. The program has grown to over 120 students a semester. Originally, the College and Career Readiness grant along with some general funds were used to support this program. However, the College and Career Readiness grant was cut by the State of Nevada due to the COVID-19 pandemic. The fall 2020 semester was supported by ESSER 1, the following 4 semesters are planned to be supported by ESSER 2.

Edgenuity: For the past 5 years Edgenuity has been Lyon CSD online/blended education platform. Edgenuity offers standards-aligned video-based curriculum for middle and high school blended learning environments. The program allows educators to customize the curriculum for their students, who monitor their own progress while completing lessons, assessments, and interactive activities. The budgeted amount is for a 5-year contract.

I-Read Math: i-Ready is a newly adopted Mathematics Curriculum that was approved by the State Department of Education as well as the Nevada State Board of Education. It was deemed to have met the Nevada Academic Content Standards as well as meeting the requirements for ESSA evidence. These materials will be for grades 6-8 Mathematics and was approved by Lyon CSD 6-8 Mathematics teachers. The budgeted amount is for a 5-year contract.

Other State and Board Approved Adoptions: CodeHS, TextHelp, Algebra I, Pre-Algebra, Savvas Culinary, Savvas Forensic Science, and Savvas Biology.

Budget Considerations:

N/A

Discussed in Previous Meetings

February 2022

May 2021

Attachments:

N/A

*Respectfully Submitted,
Harman Bains, Director of Operations
Jeremy Lattin, Grants Manager*

Lyon County School District Board Memo

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: A report on assessment results for the 2021-2022 school year.

Recommendation

That the board approves a report on the assessment results for the 2021-2022 school year.

Background Information

In 2021-2022 Lyon County School District participated in a number of assessments that are used to determine accountability statewide. Based on our work with students, teachers and administrators, it comes as no surprise that our students, like those around the state and nation showed a decrease in their performance again as they continue to reel from the impacts of the pandemic. There is increasing evidence that the disruptions caused by school shutdowns and alternative learning solutions has had a greater impact than imagined. In fact, the Nevada Department of Education, recognizing the ongoing impacts of the pandemic, did not calculate Star Ratings again for 2021-2022.

NSPF Star Ratings

NSPF star ratings are not calculated for the 2021-22 school year in accordance with flexibility offered by the USED addendum for accountability. The State is required to provide index scores and calculate all indicators and measures for the NSPF to meaningfully differentiate schools. NSPF star ratings were last calculated for the 2018-19 school year due to the COVID-19 pandemic.

Nevertheless, the Lyon County School District continues to review and analyze the data that we obtain from our annual assessments, along with the variety of formative assessments administered throughout the year. As a result, we know the work that lay ahead, and we recognize the steps that the Board has allowed us to take to improve student achievement throughout the district.

The assessment data shared shows the percentage of students deemed proficient in the Smarter Balanced Assessments in mathematics, English language arts (ELA), and science.

Achievement on the MAP (Measure of Academic Progress) test in grades K-8 showing proficiency in the spring of 2022. Teachers and site personnel can take this data and determine needs based on individual student performance. As we enter the fall of 2022, staff utilize this data to determine placements and instructional needs until the completion of Fall MAP testing.

The ACT assessment was administered to all 11th graders in February of 2022. Students take this exam regardless of their intentions following graduation, and while the ACT is a college entrance exam, the state has chosen it as the College and Career Readiness exam. Typically, students intending to go on to college will take the ACT multiple times in order to receive higher scores. Those additional scores are not reflected in the state reporting.

The WIDA ACCESS for ELLs (ACCESS) is the summative English language proficiency assessment taken annually by English language learners in Kindergarten through Grade 12. The WIDA ACCESS assesses the four language domains of Listening, Speaking, Reading and Writing, providing proficiency levels (1-6) for each domain. A student is proficient and exits the EL Program when an Overall (Composite) EL Level of 4.5 has been achieved.

Career and Technical Education (CTE) completer results are presented here and show the number of students eligible to receive a certificate and the percent of those who did. The data also shows the percent of students at each site that passed the Workplace Readiness (WPR) exam. Keep in mind the small number of students at some sites, which may impact percentages significantly when one or two students may not have participated in the assessments.

Ultimately the educators of Lyon County School District work hard to overcome the obstacles faced by our students in the past three years. We continue to analyze the data provided by these assessments but know that they ultimately do not adequately measure all the great things going on in Lyon CSD. We continue to work on our Portrait of a Learner and focus

on those things that our stakeholders expressed were important. Additionally, information for understanding and interpreting the various assessments administered in Lyon CSD is attached.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

Attachment(s)

LCSD SBAC 22 Graphs

LCSD Spring 2022 Growth Summary by District by Grade

LCSD Spring 2022 Projected Proficiency by District by Grade

LCSD Spring 2022 Projected Proficiency by District by School

2021-2022 LCSD ACT District Profile Report

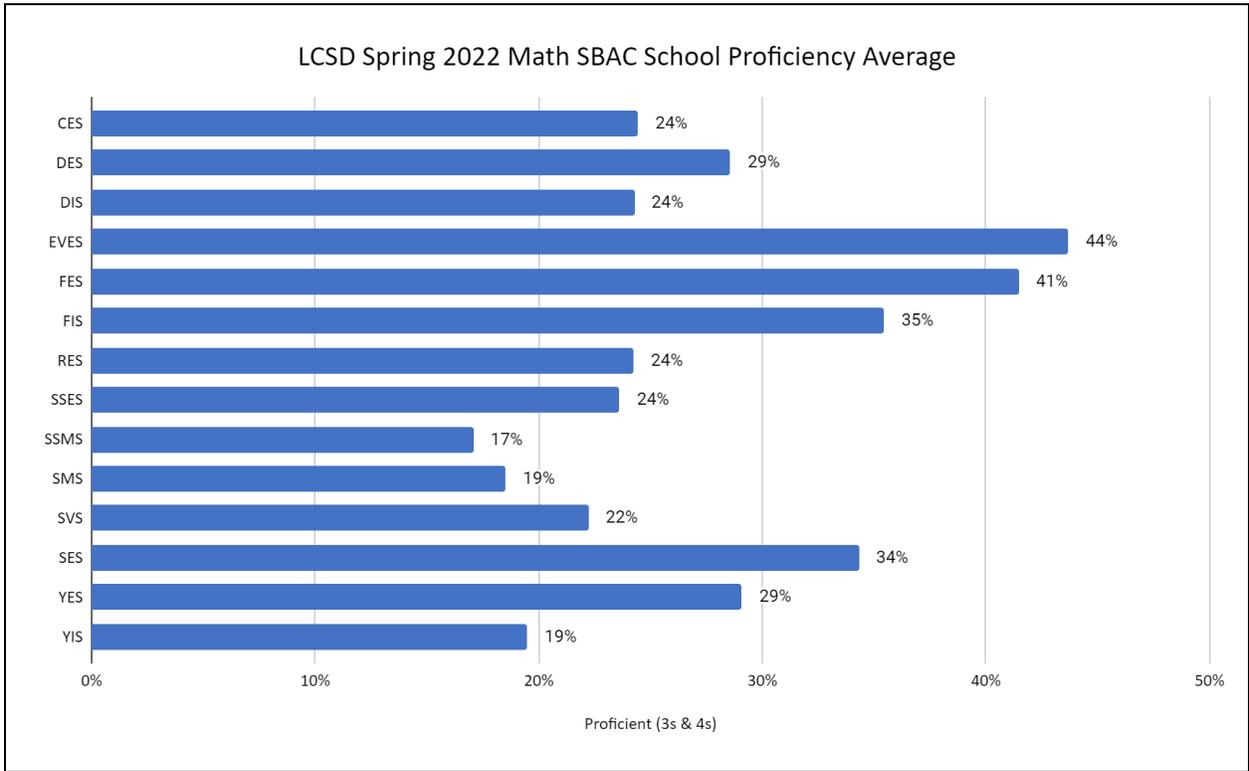
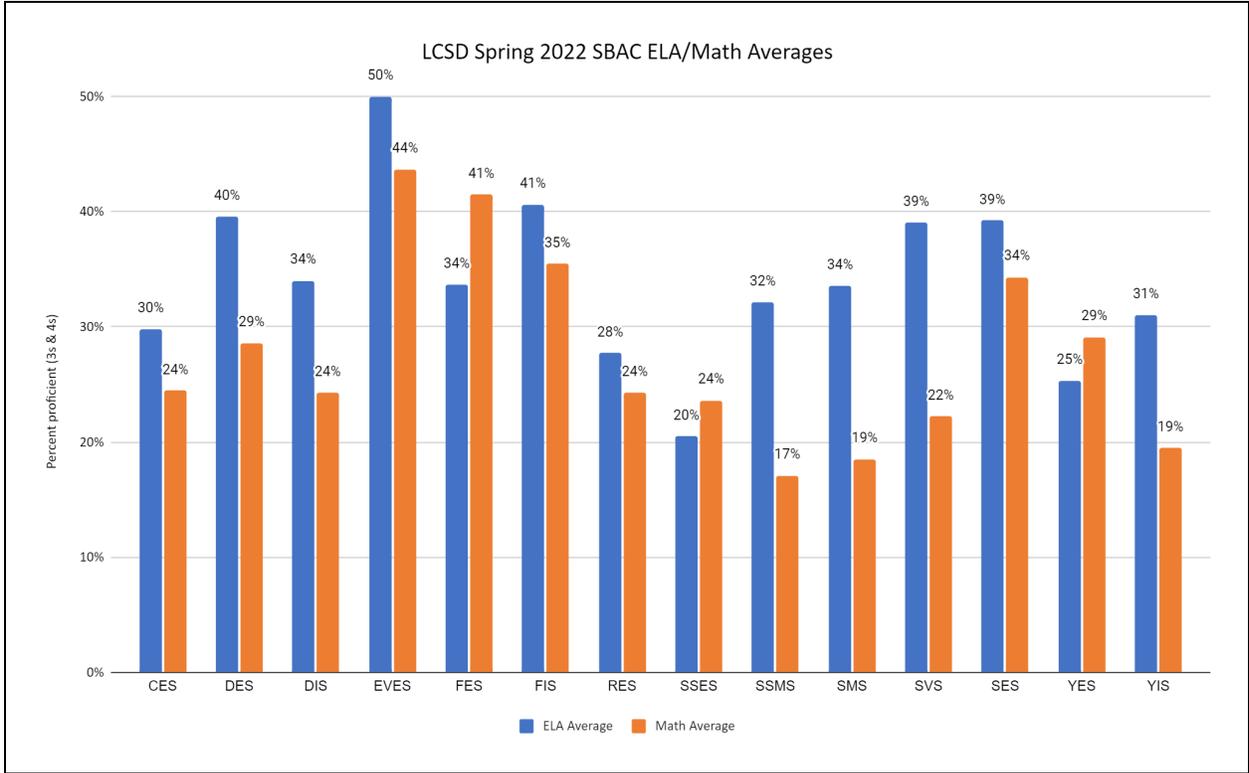
WIDA 2022 Results

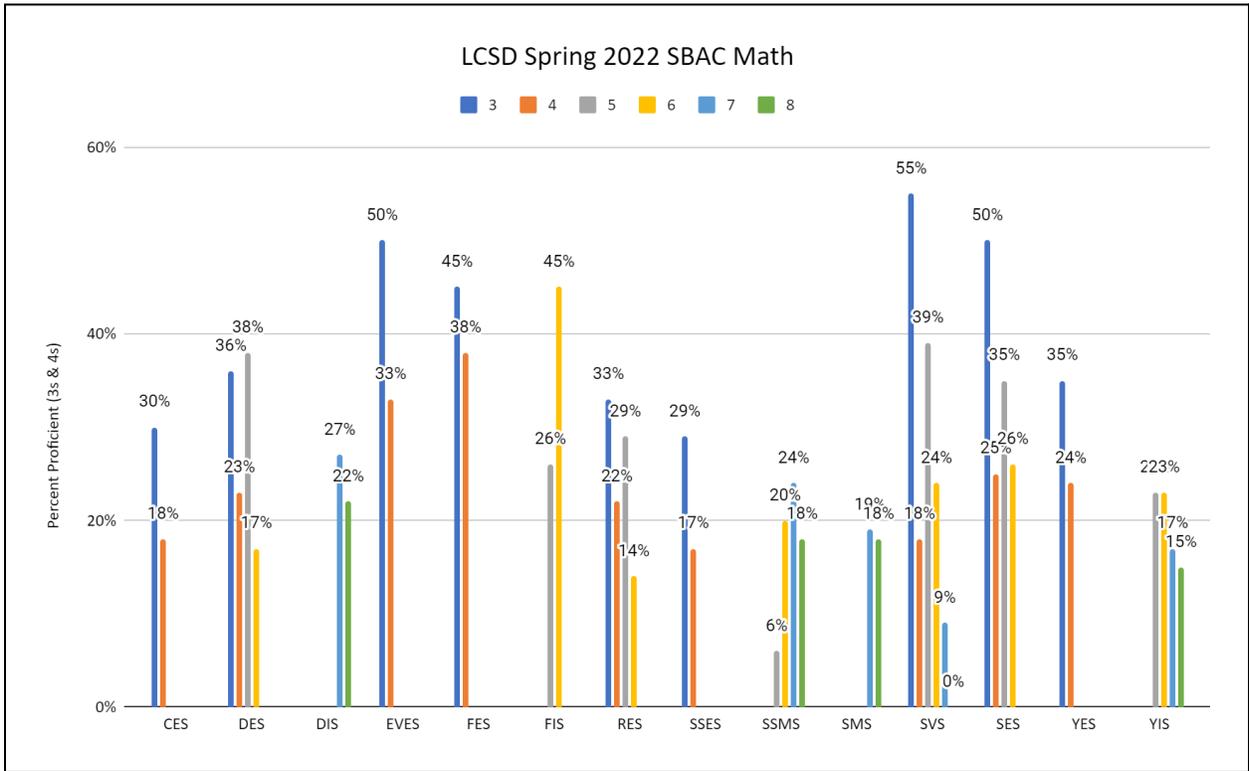
CTE Award and Pass Rate 2021-22

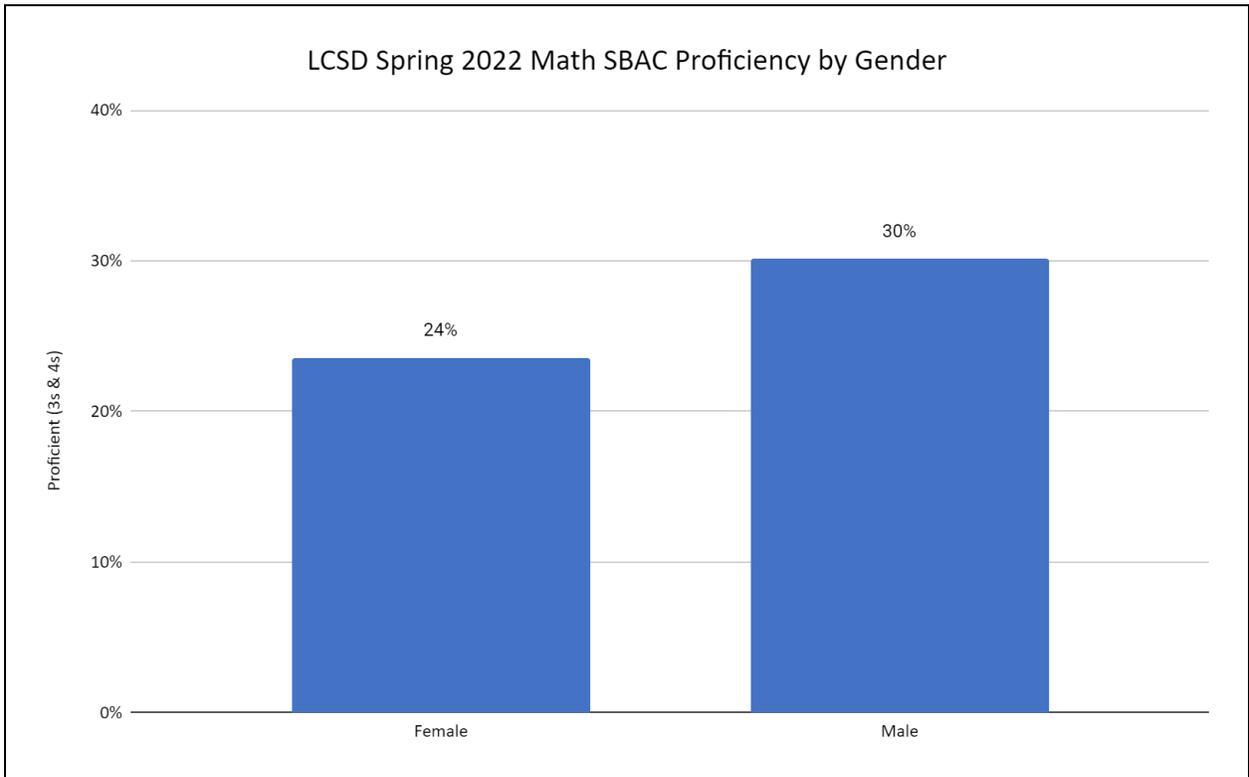
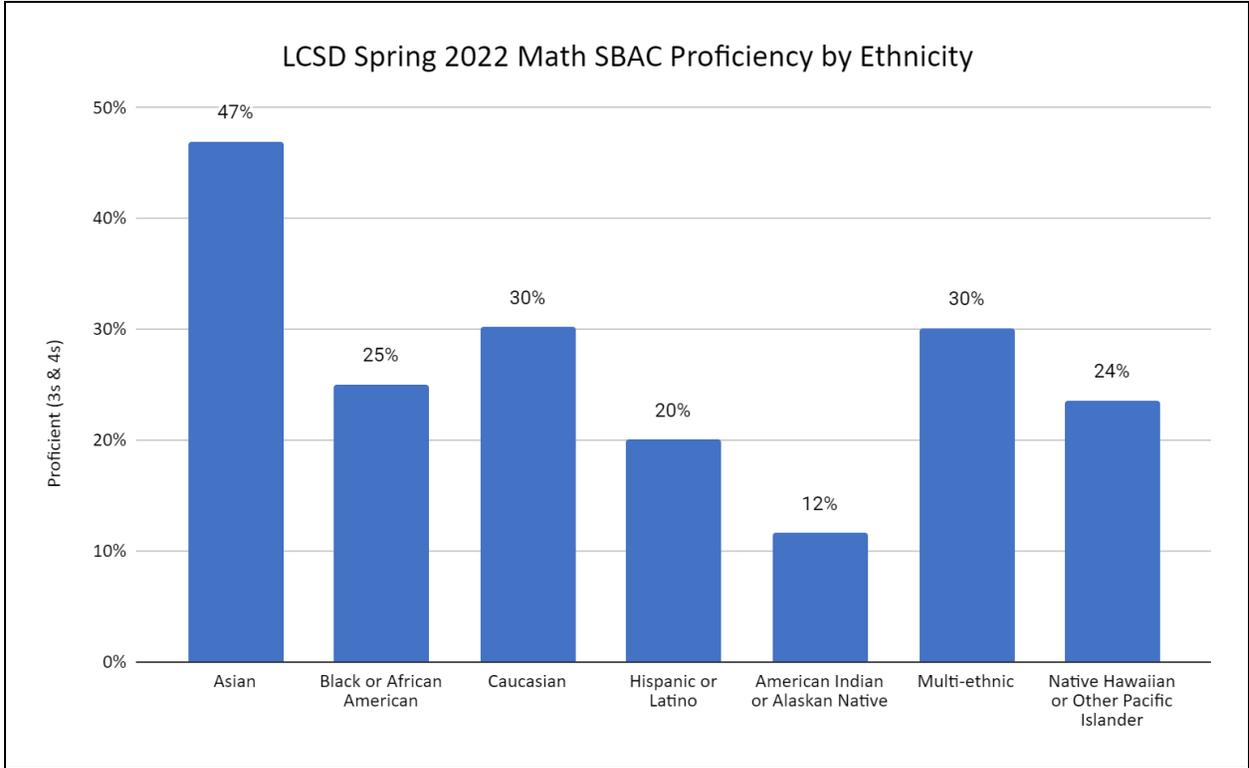
District Testing and What Matters

Respectfully Submitted,

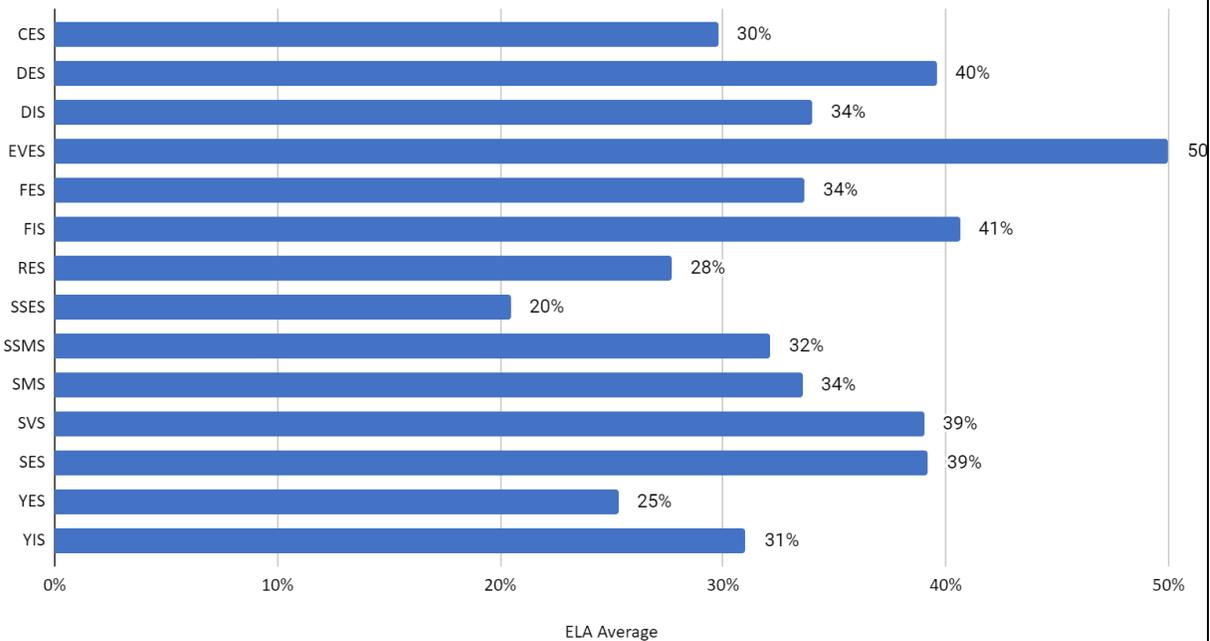
Jim Gianotti & Heather, Executive Directors of Educational Services



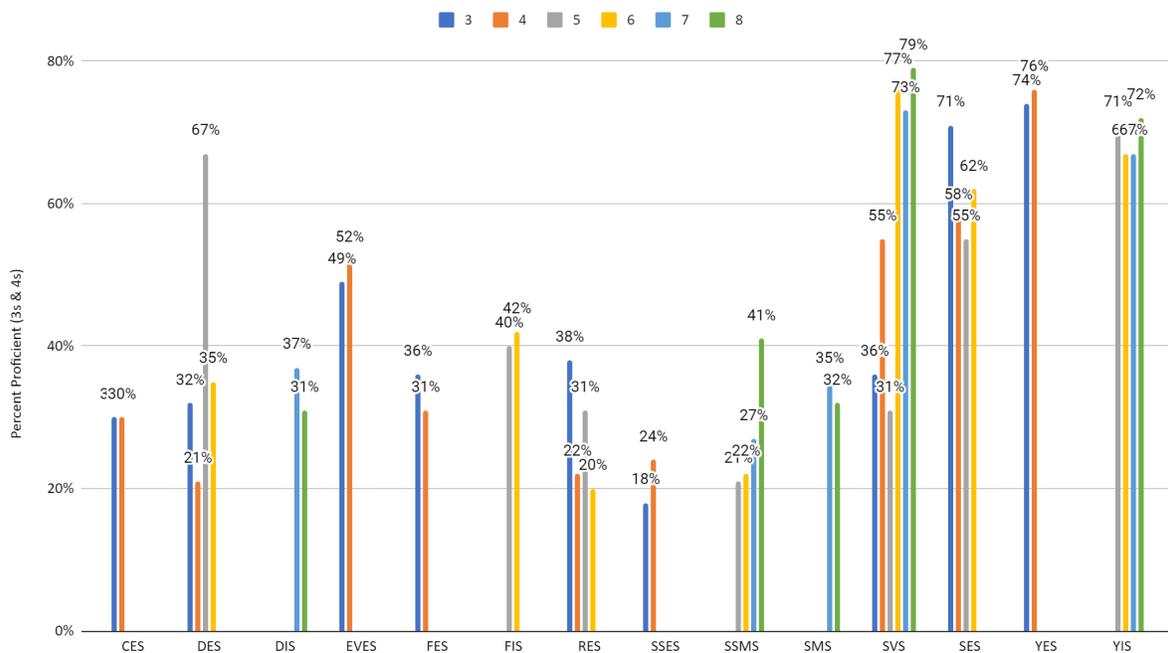


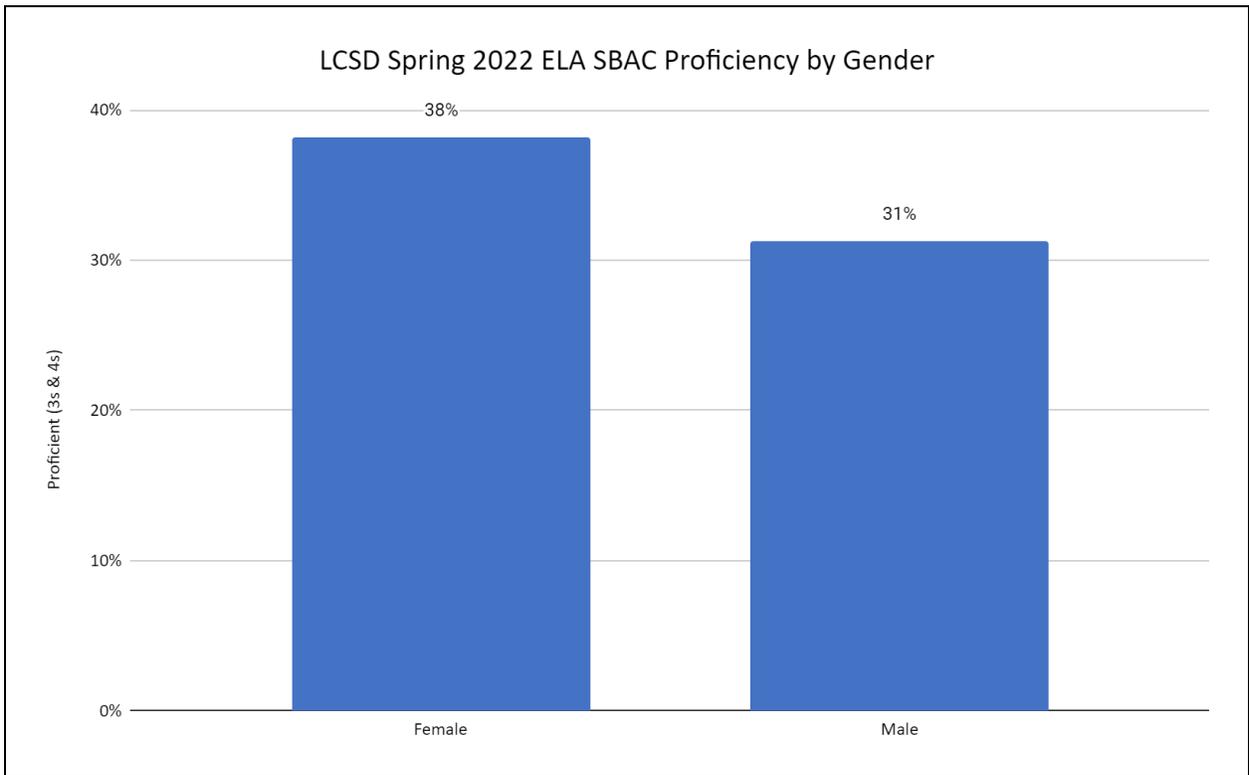
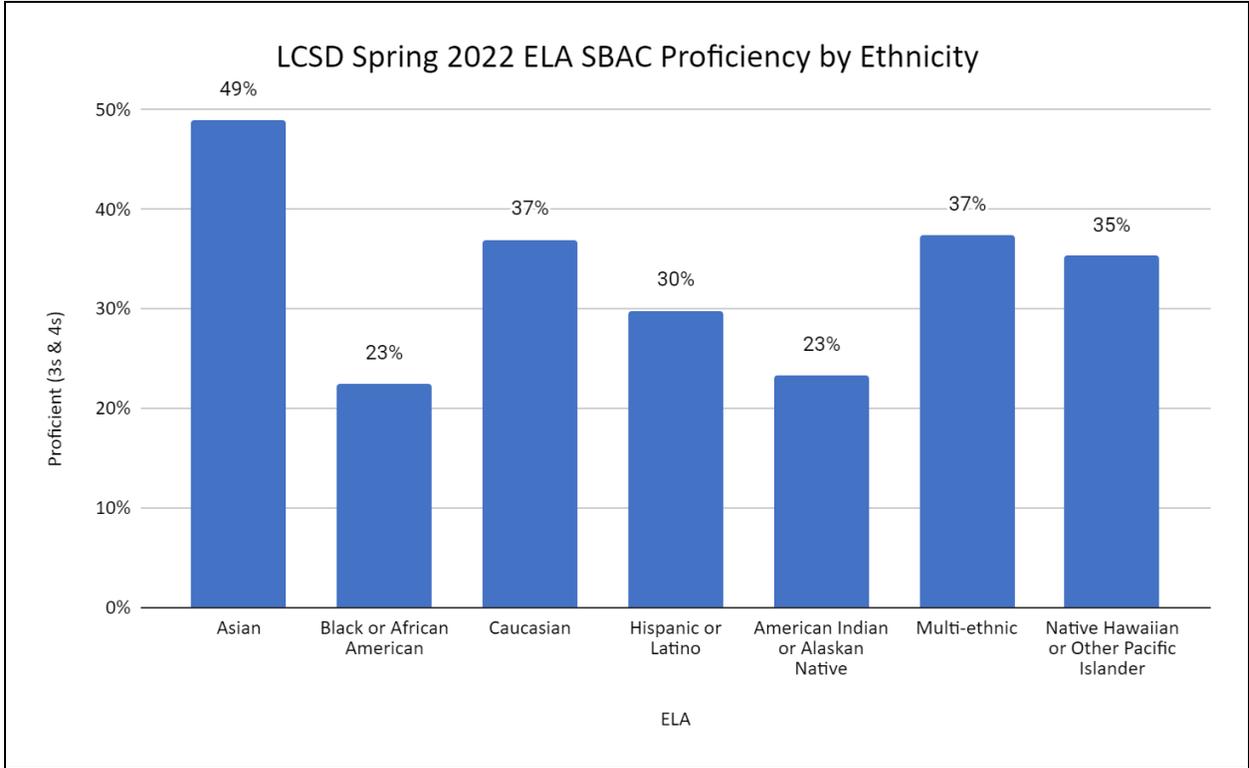


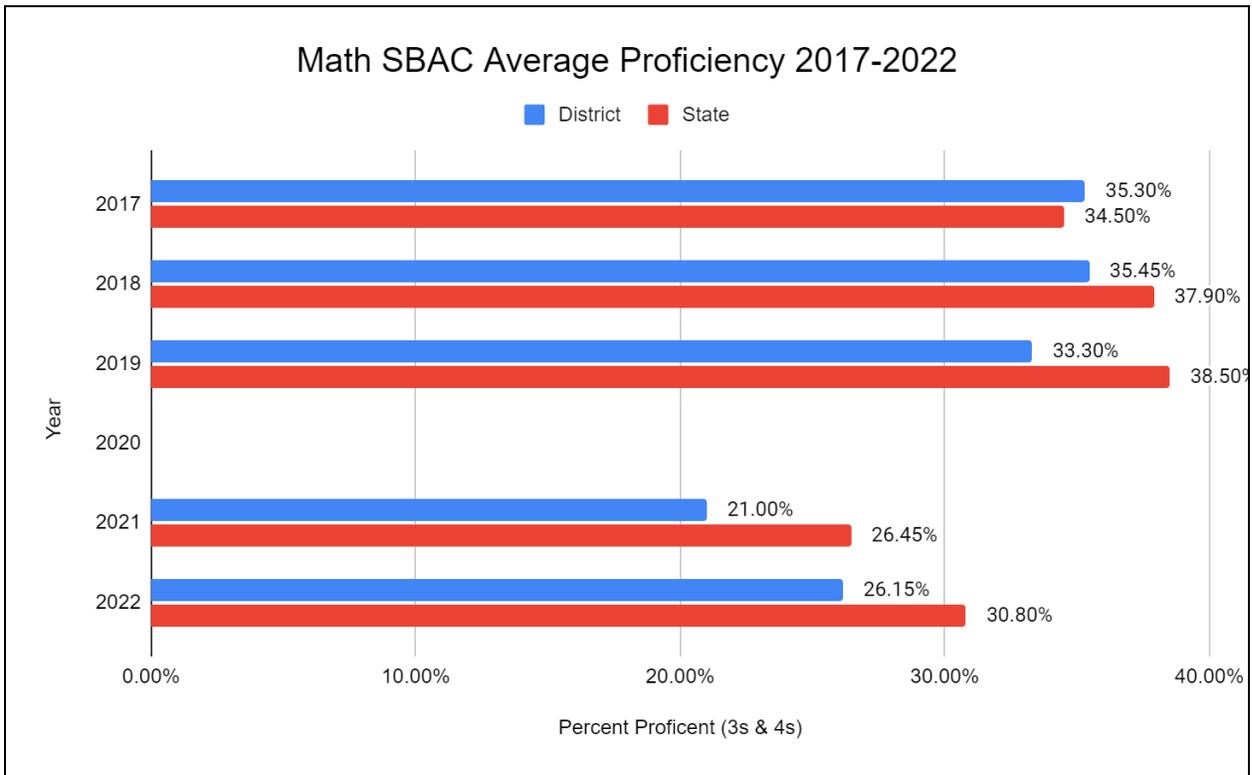
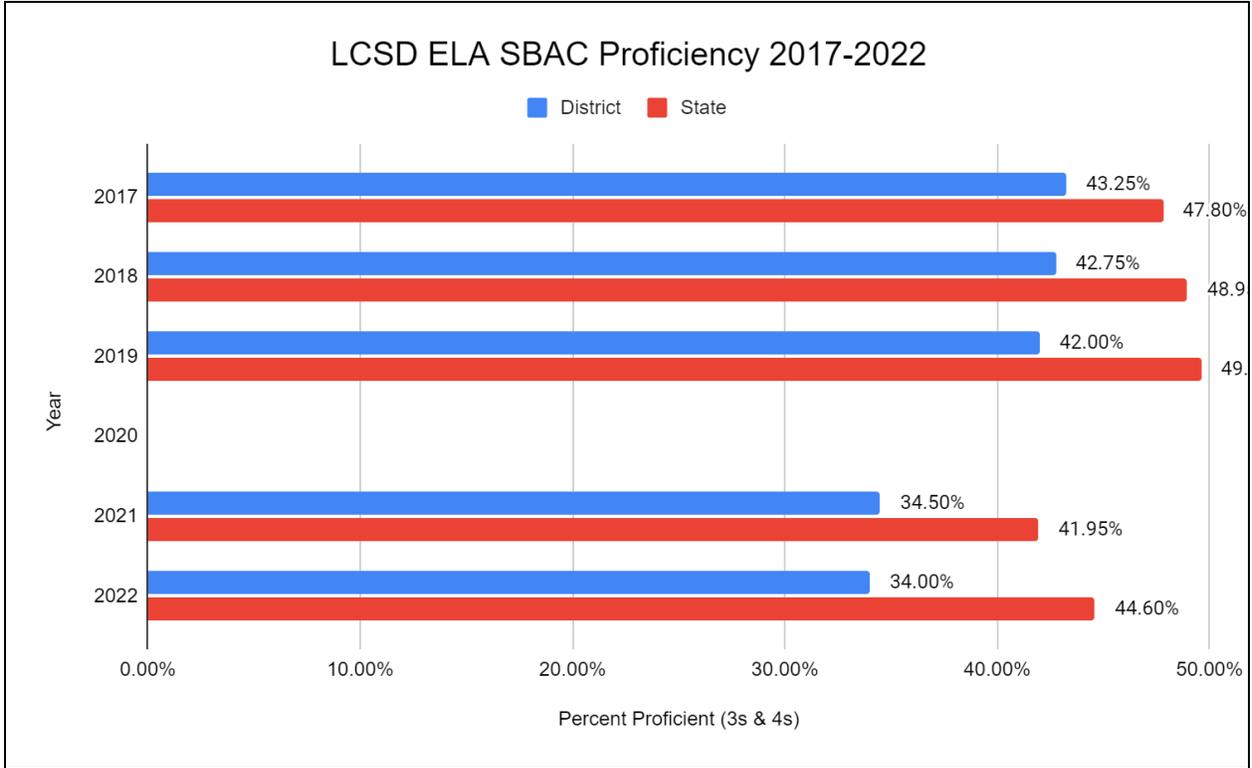
LCSD Spring 2022 ELA SBAC School Proficiency Average

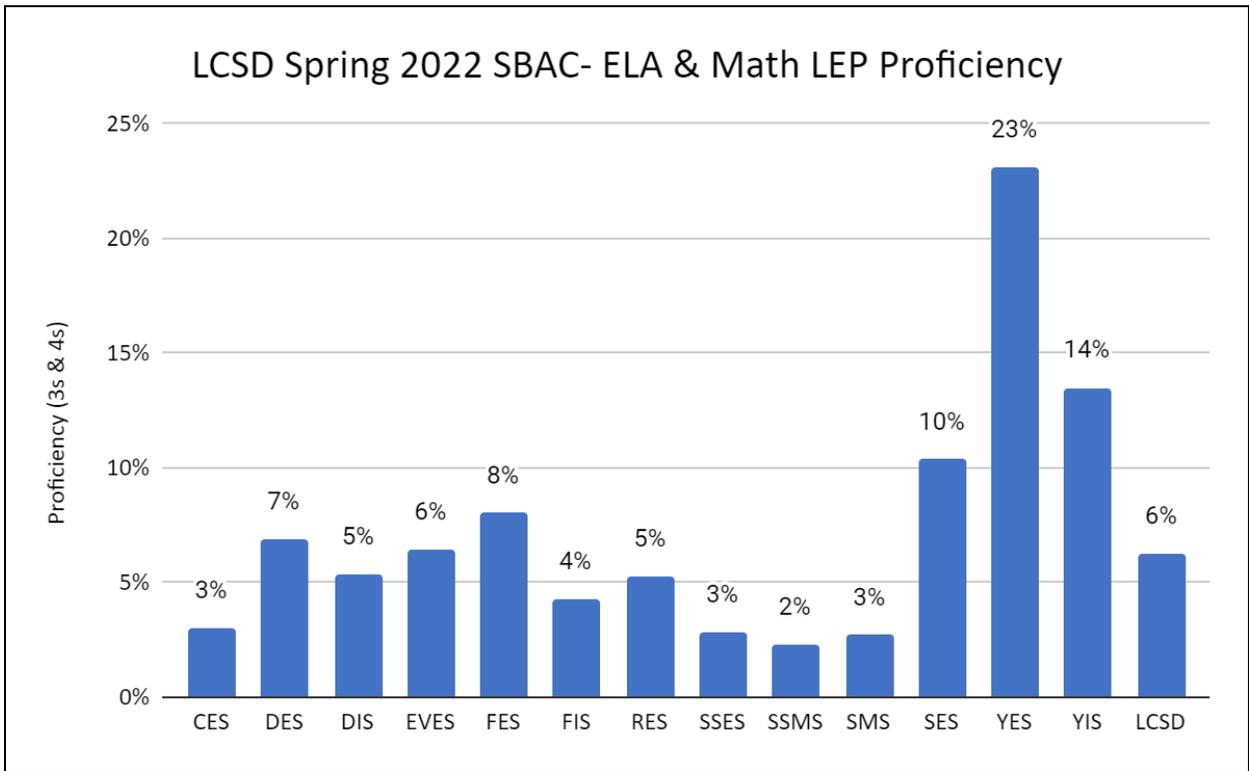
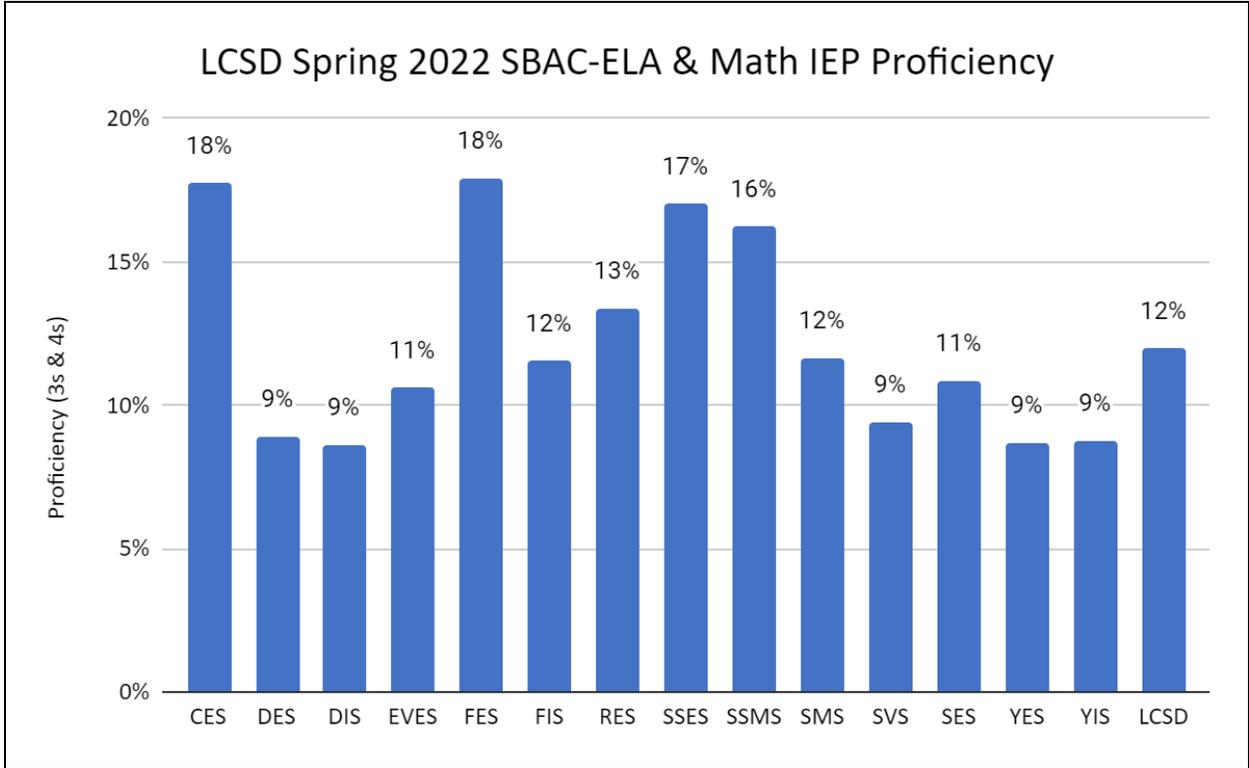


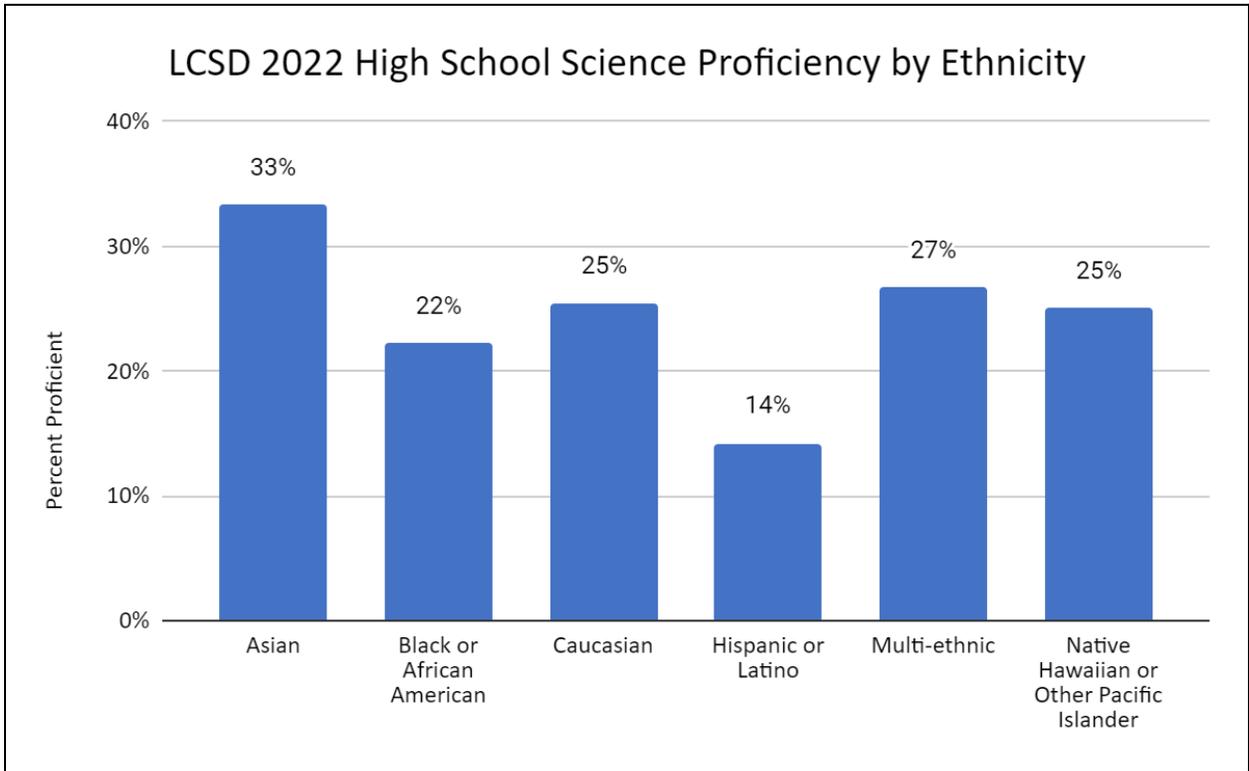
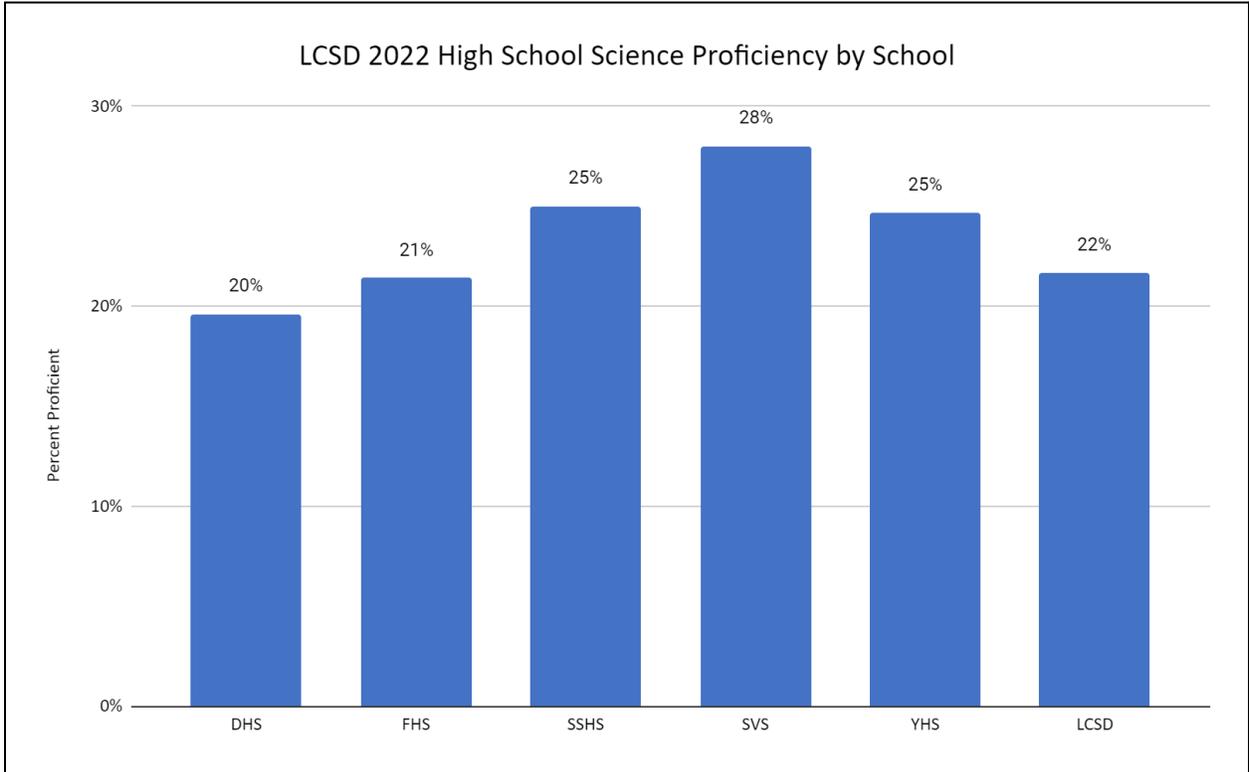
LCSD ELA SBAC 2022

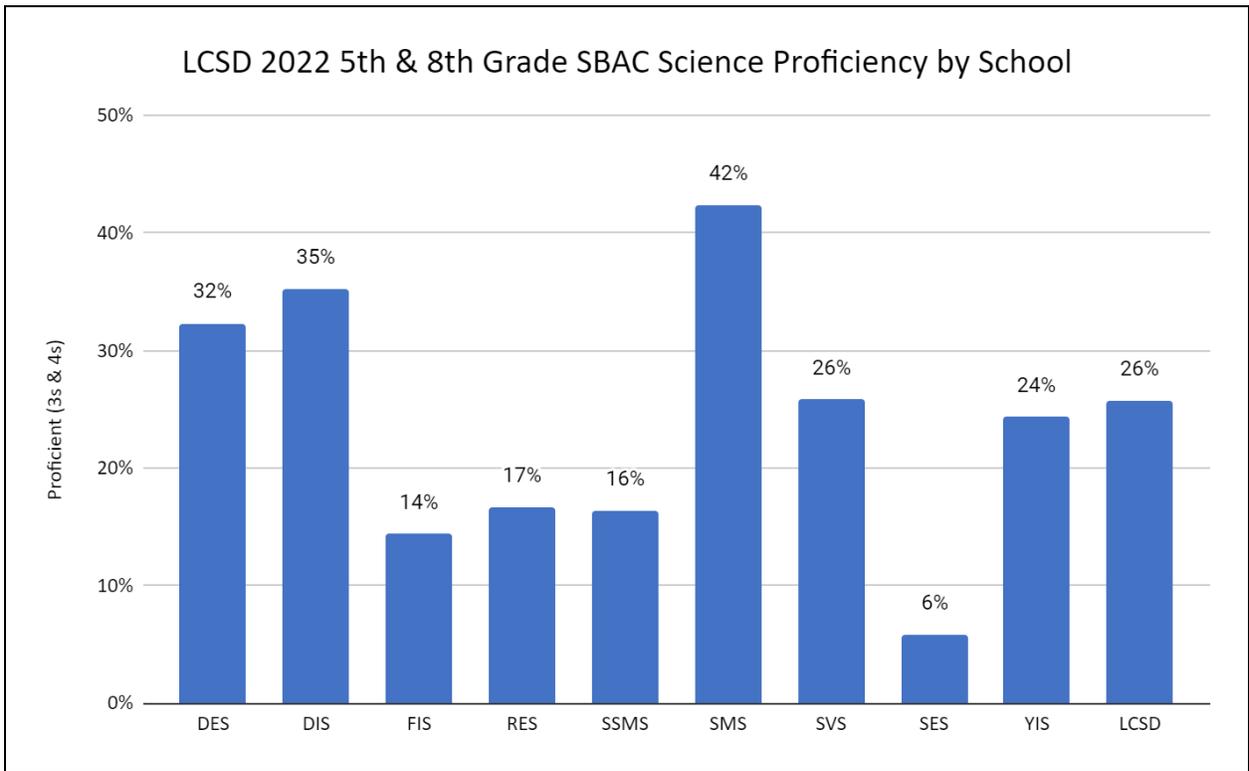
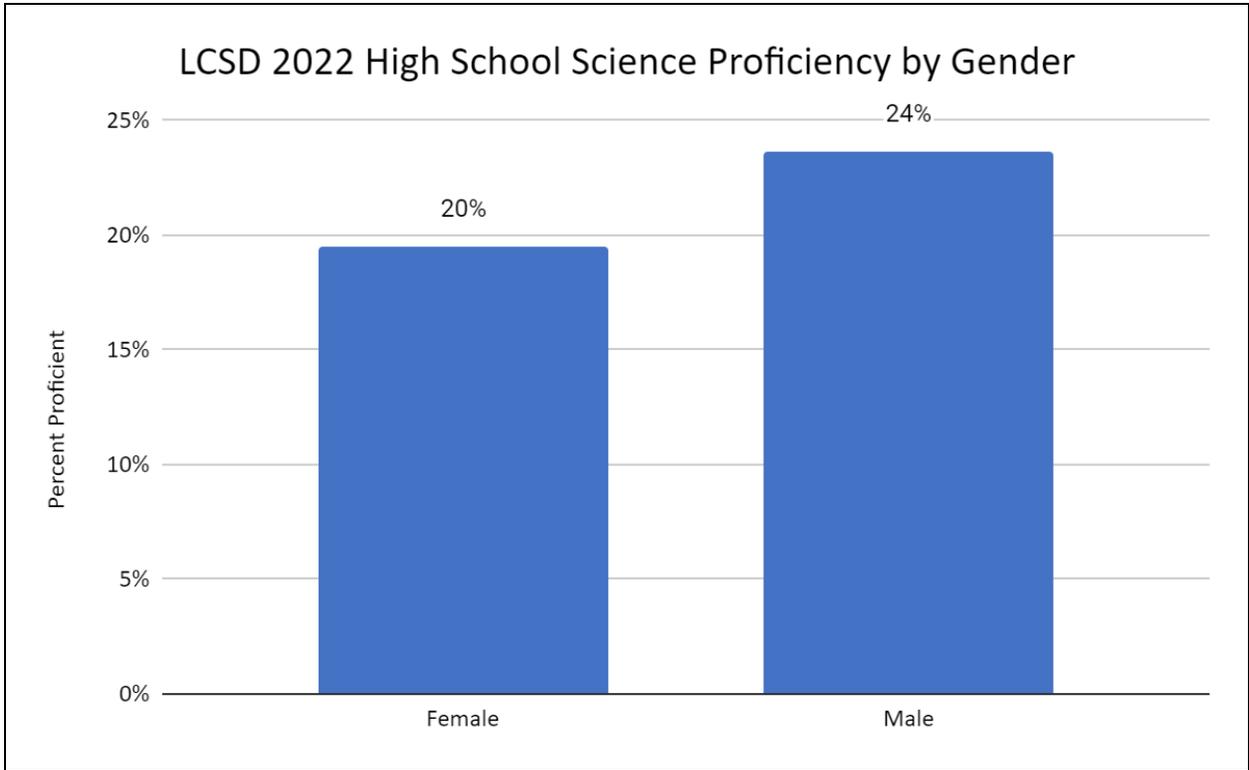


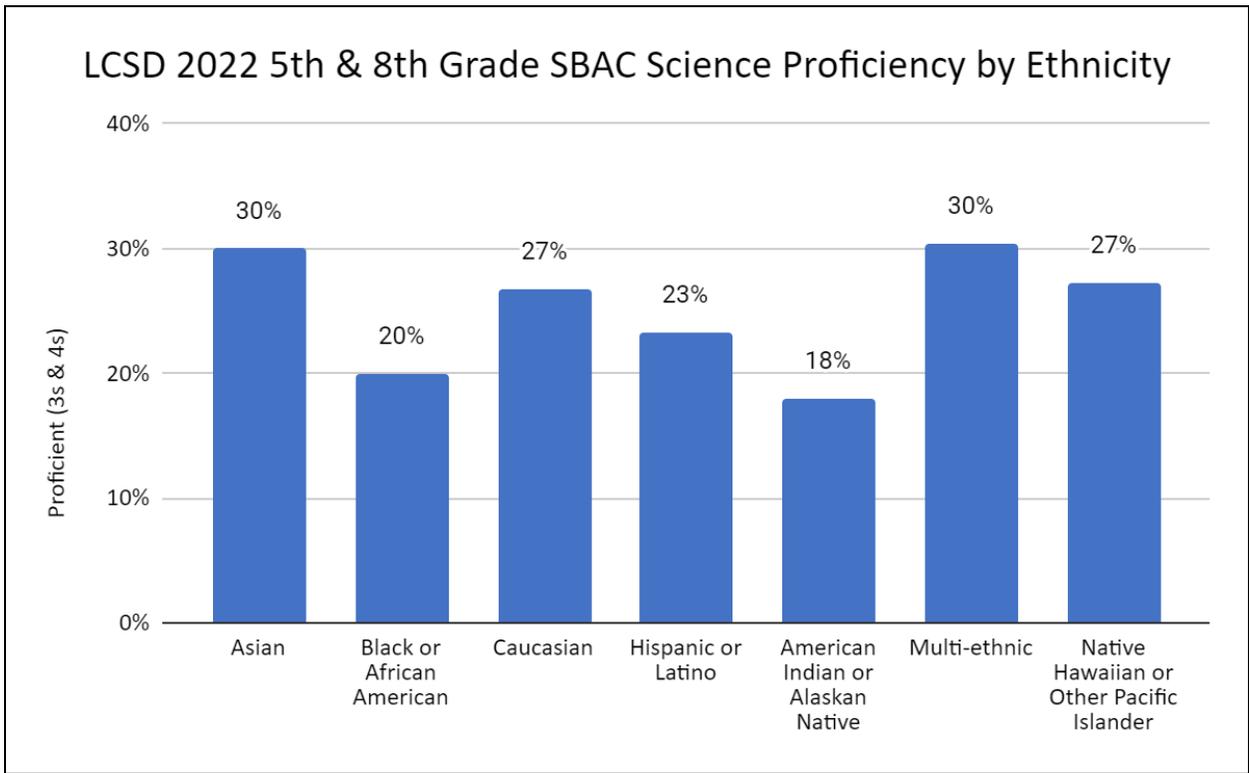
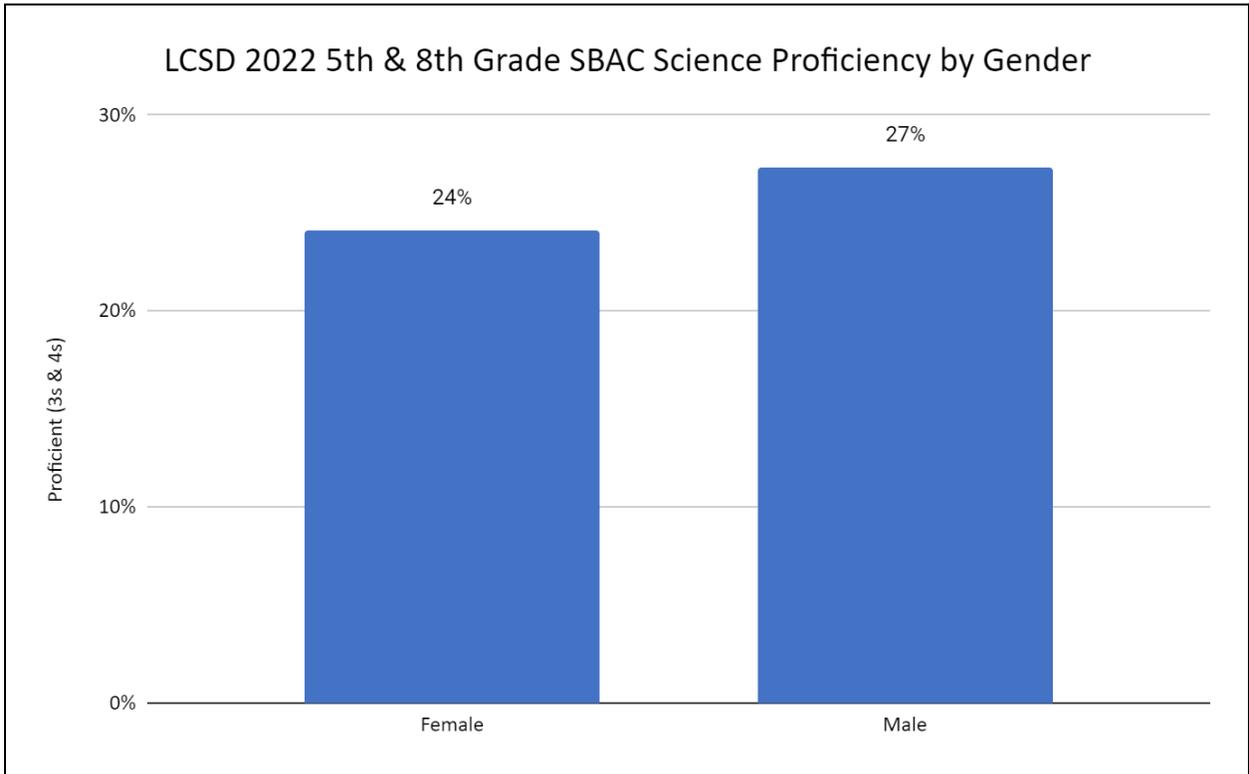














Student Growth Summary Report

Aggregate by District

Term: Spring 2021-2022
District: Lyon

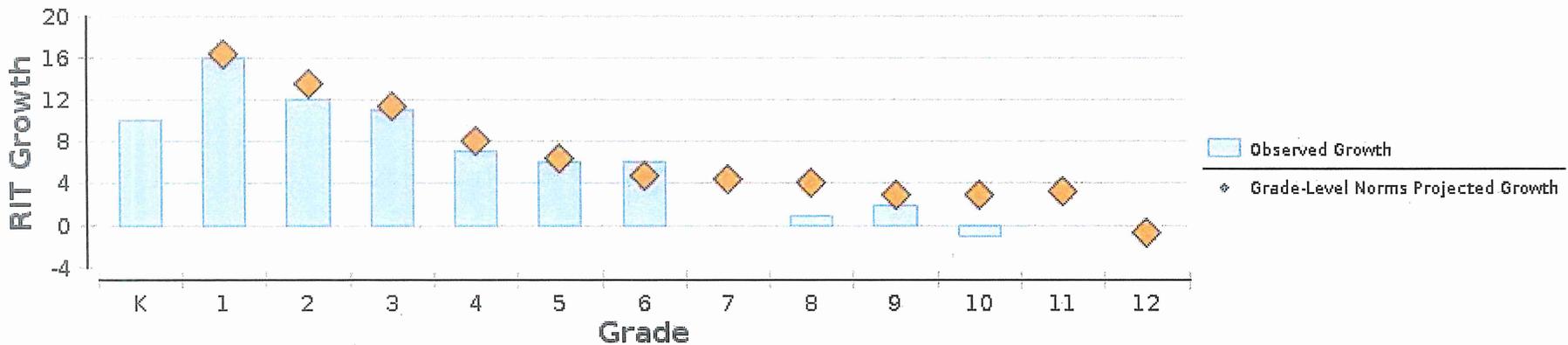
Norms Reference Data: 2020 Norms.
Growth Comparison Period: Spring 2021 - Spring 2022
Weeks of Instruction: Start - 32 (Spring 2021) ^
End - 29 (Spring 2022) ^

Grouping: None
Small Group Display: No

Language Arts:
Reading

Grade (Spring 2022)	Total Number of Growth Events ‡	Comparison Periods						Growth Evaluated Against								
		Spring 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	12	136.8	10.9		146.3	9.9	16	10	1.8				0			
1	524	152.4	11.0	45	168.2	13.3	38	16	0.4	16.3	-0.19	42	524	267	51	49
2	519	169.2	13.0	37	181.6	16.2	33	12	0.5	13.5	-0.43	34	519	265	51	49
3	552	181.4	17.9	28	192.3	17.3	28	11	0.5	11.3	-0.20	42	552	294	53	51
4	490	191.6	16.1	22	198.3	15.8	20	7	0.4	8.0	-0.70	24	490	229	47	44
5	580	201.2	15.8	31	207.2	16.1	31	6	0.4	6.4	-0.19	42	580	308	53	50
6	538	206.8	14.5	28	213.2	13.7	39	6	0.4	4.7	0.91	82	538	329	61	59
7	513	213.1	12.7	37	213.1	14.6	24	0	0.4	4.4	-2.97	1	513	199	39	31
8	474	215.5	14.9	34	216.6	15.6	27	1	0.5	4.1	-1.67	5	474	196	41	39
9	352	217.9	14.7	31	219.4	15.6	42	2	0.6	3.0	-0.86	19	352	160	45	47
10	134	217.7	16.4	35	216.9	18.0	22	-1	1.0	2.9	-1.97	2	134	53	40	39
11	35	212.2	15.0	9	212.0	16.2	6	0	1.8	3.2	-1.87	3	35	11	31	33
12	20	202.9	21.6	1	202.3	19.9	1	0	2.8	-0.7	0.02	51	20	9	45	51

Language Arts: Reading



Explanatory Notes

- ^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.
- * Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.
- ** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.
- ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by:





Student Growth Summary Report

Aggregate by District

Term: Spring 2021-2022
 District: Lyon

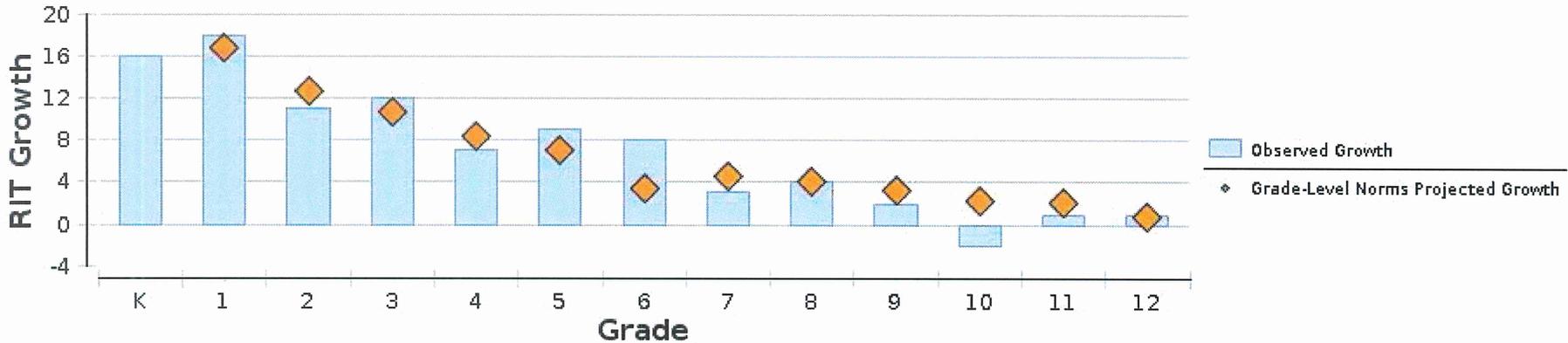
Norms Reference Data: 2020 Norms.
 Growth Comparison Period: Spring 2021 - Spring 2022
 Weeks of Instruction: Start - 32 (Spring 2021) ^
 End - 29 (Spring 2022) ^

Grouping: None
 Small Group Display: No

Math: Math K-12

Grade (Spring 2022)	Total Number of Growth Events‡	Comparison Periods						Growth Evaluated Against								
		Spring 2021			Spring 2022			Growth		Grade-Level Norms			Student Norms			
		Mean RIT Score	Standard Deviation	Achievement Percentile	Mean RIT Score	Standard Deviation	Achievement Percentile	Observed Growth	Observed Growth SE	Projected School Growth	School Conditional Growth Index	School Conditional Growth Percentile	Number of Students With Growth Projections	Number of Students Who Met Their Growth Projection	Percentage of Students Who Met Growth Projection	Student Median Conditional Growth Percentile
K	13	134.6	12.6		150.2	13.1	15	16	2.6				0			
1	520	157.2	10.2	51	175.0	13.0	50	18	0.4	16.7	0.46	68	520	303	58	59
2	520	175.0	11.9	41	186.4	13.5	39	11	0.4	12.6	-0.55	29	520	249	48	44
3	553	185.0	14.7	24	196.9	14.9	32	12	0.4	10.6	0.60	73	553	334	60	59
4	490	196.2	13.6	23	203.5	15.4	21	7	0.4	8.3	-0.46	32	490	223	46	39
5	582	204.5	14.8	21	213.9	17.0	32	9	0.4	7.1	1.04	85	582	367	63	63
6	544	212.9	15.8	24	220.7	15.1	44	8	0.3	3.3	1.93	97	544	398	73	72
7	532	219.9	14.6	36	222.6	15.1	35	3	0.4	4.5	-1.04	15	532	236	44	41
8	459	222.3	15.7	32	226.0	16.7	35	4	0.4	4.0	-0.16	44	459	243	53	51
9	173	222.0	18.5	21	224.2	18.9	29	2	0.6	3.2	-0.56	29	173	66	38	259 42
10	92	220.6	13.8	18	218.7	13.2	10	-2	0.8	2.3	-2.20	1	92	29	32	32
11	56	217.0	16.2	7	217.6	16.4	6	1	1.2	2.1	-0.83	20	56	26	46	43
12	25	209.8	20.0	1	210.7	21.9	2	1	1.5	0.7	0.09	53	25	13	52	56

Math: Math K-12



Explanatory Notes

^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.

* Summaries for groups of fewer than 10 students are not shown, as the sample size may be too small for acceptable statistical reliability.

** Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.

‡Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

Generated by:

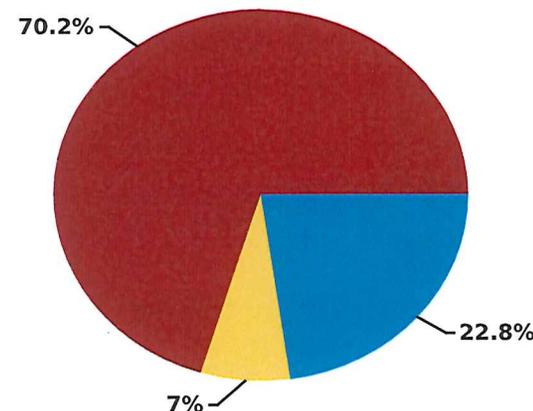


Language Arts: Reading

Projected to: ACT College Readiness taken in spring.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

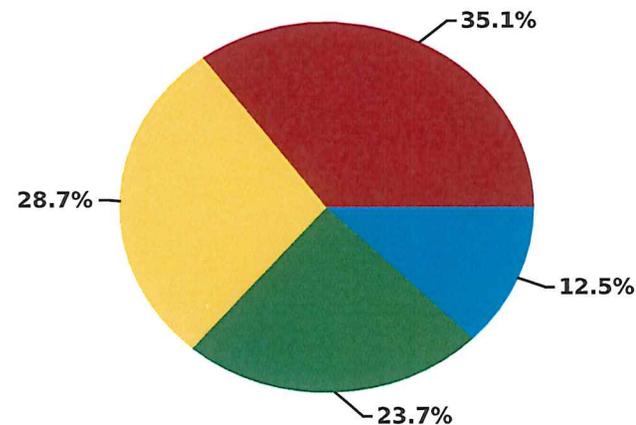
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	686	441	64.3%	56	8.2%	189	27.6%
6	670	456	68.1%	43	6.4%	171	25.5%
7	633	486	76.8%	36	5.7%	111	17.5%
8	668	464	69.5%	55	8.2%	149	22.3%
9	551	397	72.1%	32	5.8%	122	22.1%
10	378	274	72.5%	28	7.4%	76	20.1%
Total	3586	2518	70.2%	250	7.0%	818	22.8%



Projected to: NV-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: <https://www.nwea.org/resources/nevada-linking-study/>

Grade	Student Count	Minimal Understanding		Partial Understanding		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	655	274	41.8%	195	29.8%	99	15.1%	87	13.3%
3	684	290	42.4%	170	24.9%	121	17.7%	103	15.1%
4	610	288	47.2%	138	22.6%	105	17.2%	79	13.0%
5	686	213	31.0%	165	24.1%	199	29.0%	109	15.9%
6	670	161	24.0%	232	34.6%	202	30.1%	75	11.2%
7	633	201	31.8%	210	33.2%	177	28.0%	45	7.1%
8	668	188	28.1%	211	31.6%	189	28.3%	80	12.0%
Total	4606	1615	35.1%	1321	28.7%	1092	23.7%	578	12.5%



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Explanatory Notes

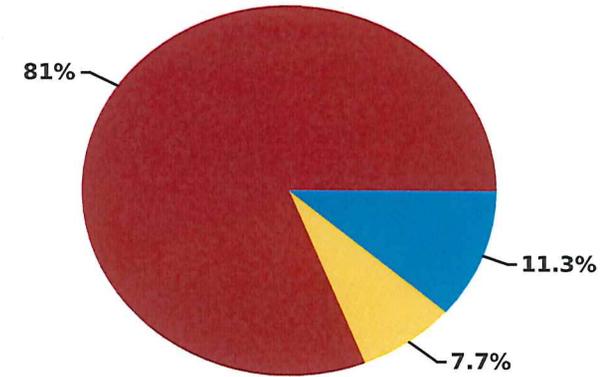
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Math: Math K-12

Projected to: ACT College Readiness taken in spring.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

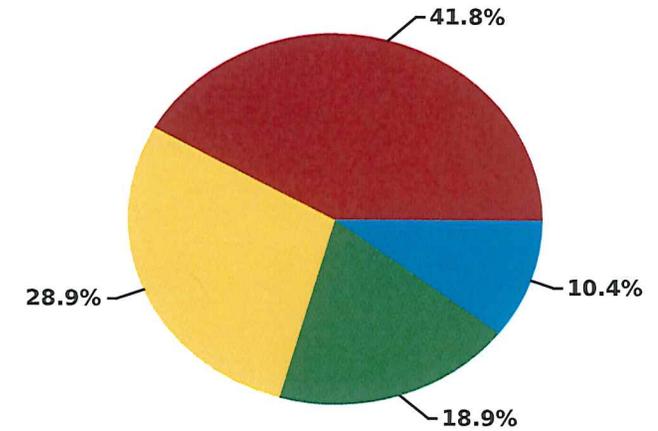
Grade	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
5	685	511	74.6%	52	7.6%	122	17.8%
6	674	510	75.7%	62	9.2%	102	15.1%
7	646	547	84.7%	49	7.6%	50	7.7%
8	667	550	82.5%	52	7.8%	65	9.7%
9	290	247	85.2%	23	7.9%	20	6.9%
10	254	241	94.9%	9	3.5%	4	1.6%
Total	3216	2606	81.0%	247	7.7%	363	11.3%



Projected to: NV-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: <https://www.nwea.org/resources/nevada-linking-study/>

Grade	Student Count	Minimal Understanding		Partial Understanding		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
2	656	251	38.3%	178	27.1%	146	22.3%	81	12.3%
3	683	276	40.4%	141	20.6%	186	27.2%	80	11.7%
4	610	260	42.6%	207	33.9%	104	17.0%	39	6.4%
5	685	304	44.4%	197	28.8%	96	14.0%	88	12.8%
6	674	251	37.2%	207	30.7%	128	19.0%	88	13.1%
7	646	266	41.2%	221	34.2%	109	16.9%	50	7.7%
8	667	324	48.6%	183	27.4%	104	15.6%	56	8.4%
Total	4621	1932	41.8%	1334	28.9%	873	18.9%	482	10.4%



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Explanatory Notes

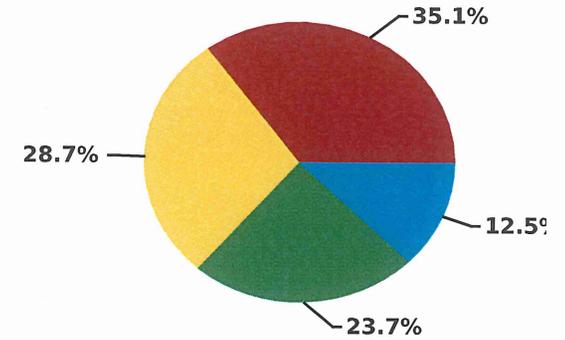
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Language Arts: Reading

Projected to: **NV-Smarter Balanced Assessment Consortia** taken in **spring**.

View Linking Study: <https://www.nwea.org/resources/nevada-linking-study/>

School	Student Count	Minimal Understanding		Partial Understanding		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Cottonwood Elementary School	353	159	45.0%	85	24.1%	65	18.4%	44	12.5%
Dayton Elementary School	307	99	32.2%	77	25.1%	84	27.4%	47	15.3%
Dayton Intermediate School	335	74	22.1%	125	37.3%	102	30.4%	34	10.1%
East Valley Elementary	314	88	28.0%	87	27.7%	67	21.3%	72	22.9%
Fernley Elementary School	284	121	42.6%	79	27.8%	45	15.8%	39	13.7%
Fernley Intermediate School	609	151	24.8%	174	28.6%	197	32.3%	87	14.3%
Riverview Elementary School	290	111	38.3%	90	31.0%	51	17.6%	38	13.1%
Silver Stage Elementary School	202	114	56.4%	50	24.8%	24	11.9%	14	6.9%
Silver Stage Middle	317	100	31.5%	99	31.2%	86	27.1%	32	10.1%
Silverland Middle School	574	204	35.5%	163	28.4%	150	26.1%	57	9.9%
Smith Valley Schools	96	15	15.6%	30	31.2%	31	32.3%	20	20.8%
Sutro Elementary School	267	98	36.7%	71	26.6%	62	23.2%	36	13.5%
Yerington Elementary School	260	153	58.8%	56	21.5%	29	11.2%	22	8.5%
Yerington Intermediate School	398	128	32.2%	135	33.9%	99	24.9%	36	9.0%
Total	4606	1615	35.1%	1321	28.7%	1092	23.7%	578	12.5%



Explanatory Notes

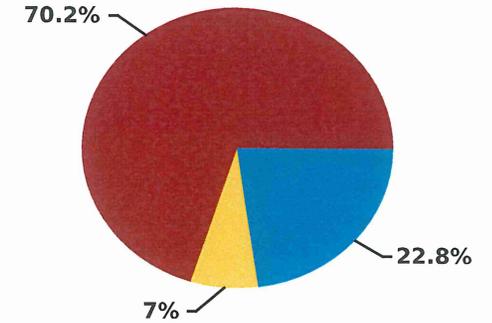
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Language Arts: Reading

Projected to: ACT College Readiness taken in spring.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

School	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
Dayton Elementary School	128	72	56.2%	10	7.8%	46	35.9%
Dayton High School	182	128	70.3%	9	4.9%	45	24.7%
Dayton Intermediate School	335	239	71.3%	24	7.2%	72	21.5%
Eagle Ridge High School	4	3	75.0%	0	0.0%	1	25.0%
Fernley High School	553	404	73.1%	40	7.2%	109	19.7%
Fernley Intermediate School	609	383	62.9%	48	7.9%	178	29.2%
Riverview Elementary School	118	86	72.9%	9	7.6%	23	19.5%
Silver Stage High School	123	82	66.7%	9	7.3%	32	26.0%
Silver Stage Middle	317	234	73.8%	22	6.9%	61	19.2%
Silverland Middle School	574	421	73.3%	36	6.3%	117	20.4%
Smith Valley Schools	88	52	59.1%	7	8.0%	29	33.0%
Sutro Elementary School	119	71	59.7%	10	8.4%	38	31.9%
Yerington High School	38	37	97.4%	0	0.0%	1	2.6%
Yerington Intermediate School	398	306	76.9%	26	6.5%	66	16.6%
Total	3586	2518	70.2%	250	7.0%	818	22.8%



Explanatory Notes

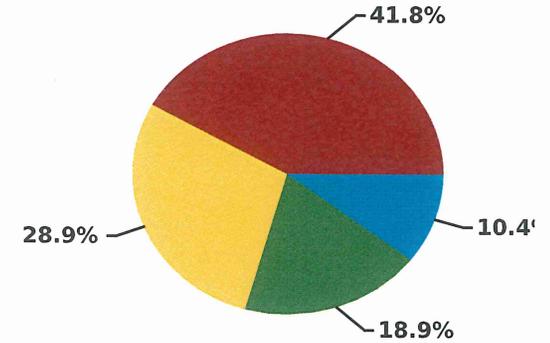
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Math: Math K-12

Projected to: NV-Smarter Balanced Assessment Consortia taken in spring.

View Linking Study: <https://www.nwea.org/resources/nevada-linking-study/>

School	Student Count	Minimal Understanding		Partial Understanding		Proficient		Advanced	
		Count	Percent	Count	Percent	Count	Percent	Count	Percent
Cottonwood Elementary School	354	154	43.5%	100	28.2%	72	20.3%	28	7.9%
Dayton Elementary School	306	106	34.6%	79	25.8%	75	24.5%	46	15.0%
Dayton Intermediate School	336	130	38.7%	103	30.7%	66	19.6%	37	11.0%
East Valley Elementary	315	90	28.6%	89	28.3%	80	25.4%	56	17.8%
Fernley Elementary School	283	104	36.7%	77	27.2%	65	23.0%	37	13.1%
Fernley Intermediate School	613	217	35.4%	184	30.0%	111	18.1%	101	16.5%
Riverview Elementary School	292	128	43.8%	93	31.8%	54	18.5%	17	5.8%
Silver Stage Elementary School	203	102	50.2%	67	33.0%	27	13.3%	7	3.4%
Silver Stage Middle	313	181	57.8%	76	24.3%	36	11.5%	20	6.4%
Silverland Middle School	582	258	44.3%	181	31.1%	98	16.8%	45	7.7%
Smith Valley Schools	96	26	27.1%	30	31.2%	25	26.0%	15	15.6%
Sutro Elementary School	267	110	41.2%	69	25.8%	65	24.3%	23	8.6%
Yerington Elementary School	257	131	51.0%	60	23.3%	53	20.6%	13	5.1%
Yerington Intermediate School	404	195	48.3%	126	31.2%	46	11.4%	37	9.2%
Total	4621	1932	41.8%	1334	28.9%	873	18.9%	482	10.4%



Explanatory Notes

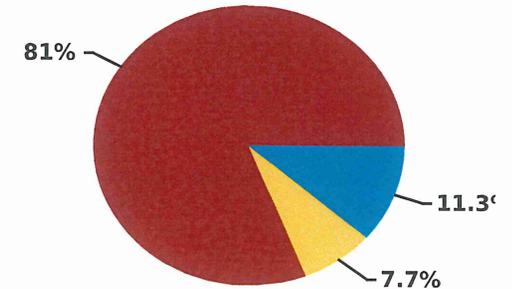
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Math: Math K-12

Projected to: ACT College Readiness taken in spring.

View Linking Study: <https://www.nwea.org/resources/map-college-readiness-benchmarks/>

School	Student Count	Not On Track		On Track 22		On Track 24	
		Count	Percent	Count	Percent	Count	Percent
Dayton Elementary School	127	94	74.0%	14	11.0%	19	15.0%
Dayton High School	31	31	100.0%	0	0.0%	0	0.0%
Dayton Intermediate School	336	264	78.6%	32	9.5%	40	11.9%
Eagle Ridge High School	3	3	100.0%	0	0.0%	0	0.0%
Fernley High School	353	312	88.4%	26	7.4%	15	4.2%
Fernley Intermediate School	613	429	70.0%	60	9.8%	124	20.2%
Riverview Elementary School	118	101	85.6%	4	3.4%	13	11.0%
Silver Stage High School	118	104	88.1%	6	5.1%	8	6.8%
Silver Stage Middle	313	272	86.9%	15	4.8%	26	8.3%
Silverland Middle School	582	480	82.5%	53	9.1%	49	8.4%
Smith Valley Schools	60	50	83.3%	4	6.7%	6	10.0%
Sutro Elementary School	119	81	68.1%	19	16.0%	19	16.0%
Yerington High School	39	38	97.4%	0	0.0%	1	2.6%
Yerington Intermediate School	404	347	85.9%	14	3.5%	43	10.6%
Total	3216	2606	81.0%	247	7.7%	363	11.3%



Explanatory Notes

This report shows students' projected performance on the state assessment(s) based on NWEA alignment/linking studies. Performance categories are defined by the state and are specific to each state. For any state or location that does not have an associated state summative test the NWEA Generic Linking Study is provided.



Profile Report - District

Nevada State Testing 2021-2022
Grade 11 Tested Students
LYON COUNTY SCHOOL DISTRICT

266

297020

District Test Coordinator
LYON COUNTY SCHOOL DISTRICT
25 E GOLDFIELD AVENUE

YERINGTON, NV 89447



ACT, INC. -- CONFIDENTIAL



New to your 2021-2022 Profile Report

For 2021-2022, contents of the ACT Profile Report remain consistent with last year.

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- Percent Meeting STEM Benchmark: 5 Years of Testing
- Percent Taking A Core Curriculum: 5 Years of Testing
- Five Year Trends—Percent of Students Who Met College Readiness Benchmarks
- Five Year Trends—Average ACT Scores
- Five Year Trends—Average ACT Scores by Level of Preparation
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This report provides information about the performance of your students who took the ACT as part of the Nevada State Testing (Grade 11 Tested Students).

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

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Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, STEM, and (optional) ELA and writing
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College and Career Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. College and Career Readiness Standards to the Classroom²⁷⁰ interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

The ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology, STEM and ELA. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26
ELA	ELA	20

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

5% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 587 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 14% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 0% were college ready. 4% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 4% of these students were college ready. In comparison, 15% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses. ²⁷¹

Similarly, Table 3.8 reports 17% of the cohort took less than three years of natural science courses. 23% of these students were college ready. In comparison, 21% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College and Career Readiness Standards score ranges. For example, approximately 85% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College and Career Readiness Standards at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

Executive Summary

Figure 1.1. Average Composite Scores: 5 Years of Testing*

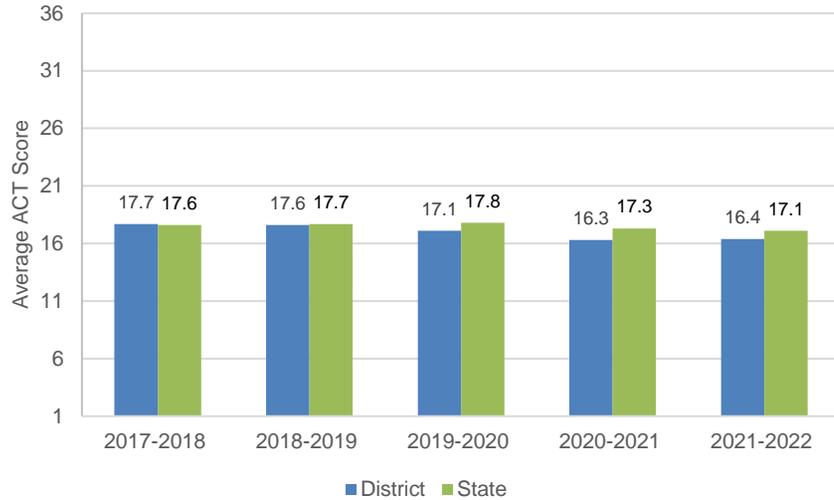
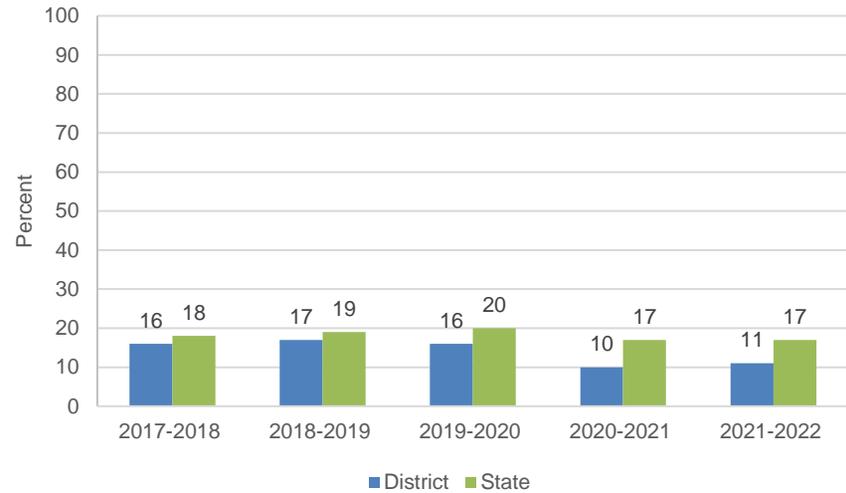


Figure 1.2. Percent Meeting 3 or 4 Benchmarks: 5 Years of Testing*



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Figure 1.3. Percent Meeting STEM Benchmark: 5 Years of Testing*

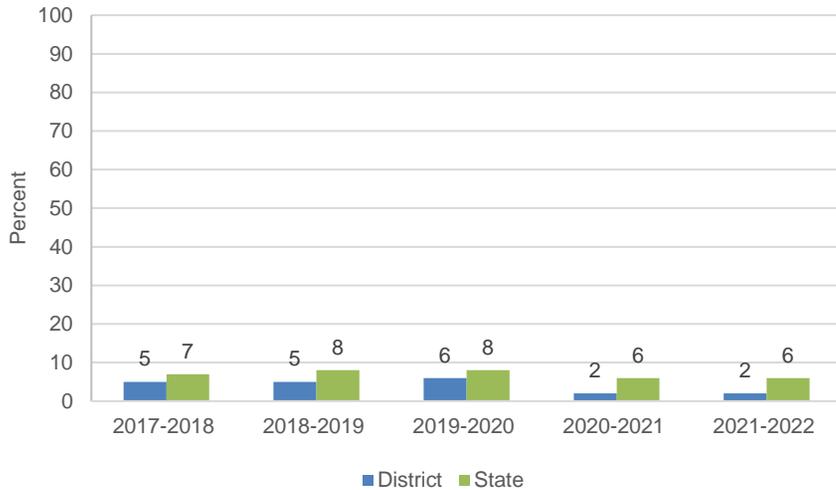
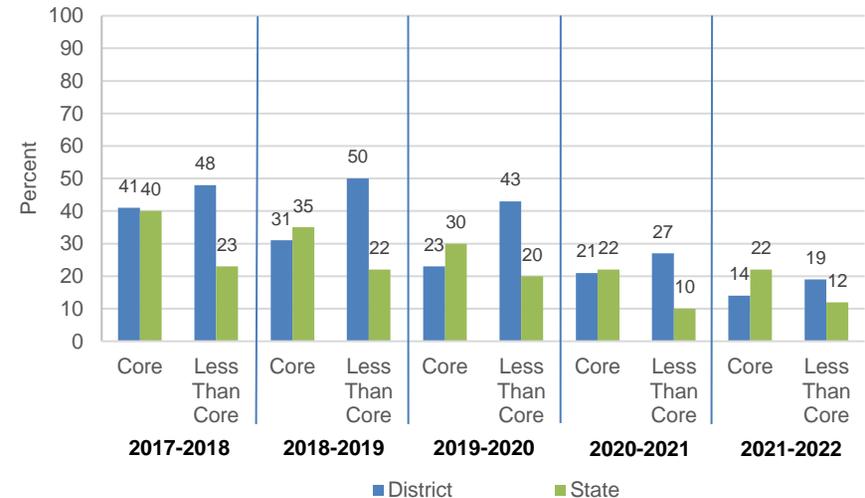


Figure 1.4. Percent Taking A Core Curriculum: 5 Years of Testing*



* Missing columns in above graphs reflect years in which no students were tested.

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
	District	State	English		Mathematics		Reading		Science		Met All Four	
			District	State	District	State	District	State	District	State	District	State
2017-2018	541	33,082	35	35	22	21	23	25	16	17	9	11
2018-2019	616	33,582	33	37	17	19	26	26	17	19	8	11
2019-2020	601	33,601	29	39	16	20	25	28	15	19	8	12
2020-2021	599	29,810	23	36	11	16	21	26	10	17	5	10
2021-2022	587	32,960	26	35	8	15	21	26	13	18	5	10

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	District	State	English		Mathematics		Reading		Science		Composite	
			District	State	District	State	District	State	District	State	District	State
2017-2018	541	33,082	16.4	16.4	18.0	17.8	17.8	17.9	18.1	17.7	17.7	17.6
2018-2019	616	33,582	16.1	16.3	17.7	17.8	18.0	18.1	18.0	17.9	17.6	17.7
2019-2020	601	33,601	15.3	16.6	17.4	17.7	17.5	18.1	17.9	18.1	17.1	17.8
2020-2021	599	29,810	14.4	16.1	16.8	17.2	17.0	17.7	16.7	17.7	16.3	17.3
2021-2022	587	32,960	14.6	15.9	16.3	16.9	17.0	17.7	17.2	17.6	16.4	17.1

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Table 1.3. Five Year Trends—Average ACT Scores Statewide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2017-2018	33,082	16.4	17.8	17.9	17.7	17.6
2018-2019	33,582	16.3	17.8	18.1	17.9	17.7
2019-2020	33,601	16.6	17.7	18.1	18.1	17.8
2020-2021	29,810	16.1	17.2	17.7	17.7	17.3
2021-2022	32,960	15.9	16.9	17.7	17.6	17.1

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
					English		Mathematics		Reading		Science		Composite	
	Core or More ¹	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2017-2018	223	261	41	48	18.1	15.1	19.2	17.0	19.2	16.7	19.7	16.9	19.2	16.6
2018-2019	193	311	31	50	17.1	15.9	18.6	17.6	19.2	17.7	18.8	17.8	18.6	17.4
2019-2020	141	260	23	43	16.4	15.4	18.8	17.2	18.6	17.9	19.1	18.1	18.4	17.3
2020-2021	123	160	21	27	16.8	15.1	18.5	17.0	19.0	17.5	18.9	17.0	18.4	16.8
2021-2022	83	109	14	19	16.9	15.6	17.3	17.0	20.2	17.9	19.3	18.5	18.6	17.3

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

Race/Ethnicity	2017-2018			2018-2019			2019-2020			2020-2021			2021-2022 ²⁷⁵		
	N	%	Avg	N	%	Avg									
All Students	541	100	17.7	616	100	17.6	601	100	17.1	599	100	16.3	587	100	16.4
Black/African American	7	1	14.1	5	1	19.0	4	1	14.0	4	1	16.8	9	2	14.7
American Indian/Alaska Native	16	3	16.8	13	2	15.5	16	3	13.6	16	3	14.8	13	2	15.7
White	282	52	18.7	332	54	18.3	322	54	17.9	340	57	17.2	295	50	17.1
Hispanic/Latino	150	28	16.4	179	29	16.6	164	27	16.3	148	25	15.4	172	29	15.1
Asian	6	1	19.5	5	1	16.4	3	0	19.0	6	1	14.8	9	2	16.8
Native Hawaiian/Other Pacific Islander	3	1	13.7	4	1	18.0	5	1	15.2	8	1	14.9	3	1	16.0
Two or more races	33	6	17.9	42	7	18.5	45	7	17.0	39	7	16.1	42	7	17.8
Prefer not to respond/No response	44	8	16.6	36	6	15.4	42	7	16.6	38	6	14.3	44	7	15.8

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks					
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score			
	District	State	District	State	District	State	District	State	District	State		
2017-2018	541	33,082	18.3	18.0	5	7	27.4	28.3	29.2	27.9		
2018-2019	616	33,582	18.1	18.1	5	8	26.4	28.1	27.2	28.4		
2019-2020	601	33,601	17.9	18.2	6	8	26.4	28.4	28.4	28.4		
2020-2021	599	29,810	17.0	17.7	2	6	26.9	28.3	28.0	28.5		
2021-2022	587	32,960	17.0	17.5	2	6	26.2	28.2	27.9	28.6		

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading ²⁷⁶	
District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State	District	State	
2017-2018	393	23,550	73	71	15.5	15.0	119	6,731	22	20	22.6	22.9	29	2,801	5	8	29.8	29.7
2018-2019	461	24,440	75	73	15.5	15.2	110	6,222	18	19	23.5	23.3	45	2,920	7	9	30.4	30.5
2019-2020	459	23,924	76	71	15.0	15.1	95	6,380	16	19	23.5	23.2	47	3,297	8	10	29.1	30.3
2020-2021	461	21,333	77	72	14.7	14.7	106	5,807	18	19	22.9	23.1	32	2,670	5	9	29.4	30.2
2021-2022	447	23,138	76	70	14.7	14.5	107	6,730	18	20	23.0	23.0	33	3,092	6	9	29.1	30.1

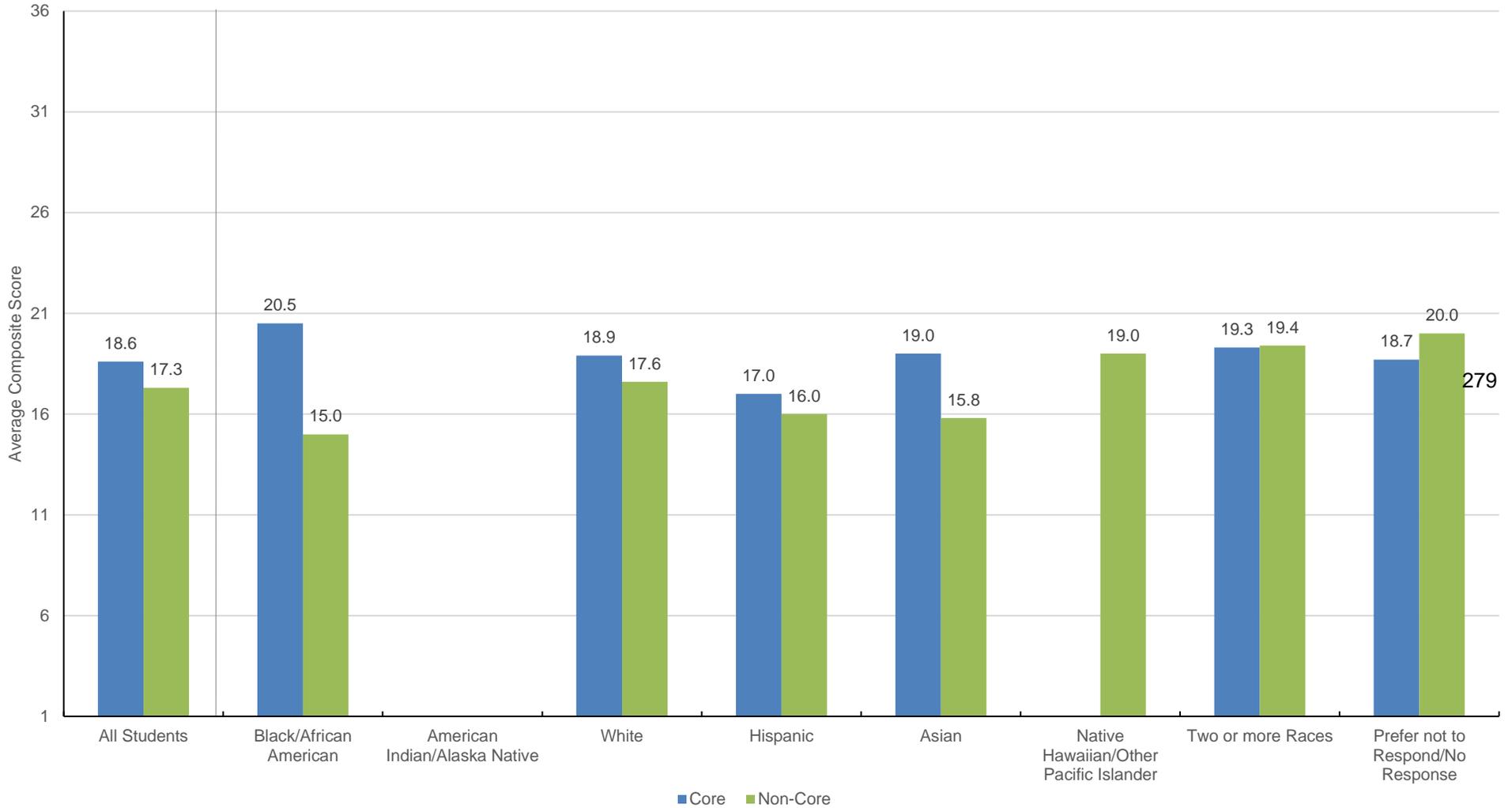
¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

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Section II

Academic Achievement

Figure 2.1. Average ACT Composite Scores by Race and Core Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 2.1. ACT Score Distributions, Cumulative Percents (CP¹), and Score Averages

ACT Scale Score	English		Mathematics		Reading		Science		Composite		STEM		ELA ²		ACT Scale Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	0	100	0	100	0	100	0	100	0	100	0	100	0	100	36
35	0	100	0	100	0	100	0	100	0	100	0	100	0	100	35
34	1	100	0	100	3	100	0	100	0	100	0	100	0	100	34
33	0	99	0	100	0	99	0	100	0	100	0	100	0	100	33
32	1	99	0	100	7	99	0	100	0	100	0	100	0	100	32
31	0	99	0	100	4	98	1	100	1	100	0	100	0	100	31
30	0	99	0	100	8	98	2	99	0	99	0	100	1	100	30
29	0	99	0	100	0	96	2	99	0	99	1	100	1	99	29
28	3	99	1	100	5	96	2	99	2	99	5	99	3	99	28
27	3	99	2	99	13	95	4	99	4	99	0	99	1	99	27
26	0	99	8	99	11	93	4	98	3	99	4	99	5	99	26
25	6	99	8	98	1	91	18	97	13	98	9	98	7	98	25
24	8	98	7	97	17	91	22	94	10	96	13	97	10	97	24
23	12	96	10	96	17	88	23	91	22	94	19	95	10	95	23
22	24	94	9	94	38	85	20	87	11	91	13	91	18	93	22
21	21	90	15	92	26	79	33	83	27	89	28	89	17	90	21
20	24	87	27	90	39	74	21	78	36	84	26	84	30	87	20
19	22	82	9	85	28	68	56	74	29	78	46	80	30	82	19 280
18	30	79	34	84	31	63	63	65	35	73	49	72	46	77	18
17	26	74	75	78	26	58	49	54	48	67	75	64	39	69	17
16	32	69	74	65	27	53	62	45	58	59	78	51	34	62	16
15	46	64	144	52	42	49	35	35	60	49	75	38	58	56	15
14	69	56	99	28	38	42	36	29	79	39	64	25	52	46	14
13	35	44	39	11	58	35	45	23	62	25	56	14	55	37	13
12	38	38	20	4	74	25	23	15	58	15	18	4	54	28	12
11	67	32	6	1	41	13	50	11	18	5	4	1	35	19	11
10	55	20	0	1	19	6	8	3	11	2	2	1	25	13	10
9	34	11	0	1	8	2	3	1	0	1	1	1	22	8	9
8	22	5	0	1	2	1	2	1	0	1	1	1	14	4	8
7	4	1	0	1	2	1	1	1	0	1	0	1	10	2	7
6	2	1	0	1	2	1	0	1	0	1	0	1	2	1	6
5	2	1	0	1	0	1	0	1	0	1	0	1	0	1	5
4	0	1	0	1	0	1	2	1	0	1	0	1	0	1	4
3	0	1	0	1	0	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	14.6 (4.7)		16.3 (3.1)		17.0 (5.5)		17.2 (4.4)		16.4 (3.9)		17.0 (3.4)		15.4 (4.4)		Avg (SD)

¹ CP is the cumulative percent of students at or below a score point.

² ELA scores are derived only for students with a valid writing score.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Figure 2.2. English Reporting Categories

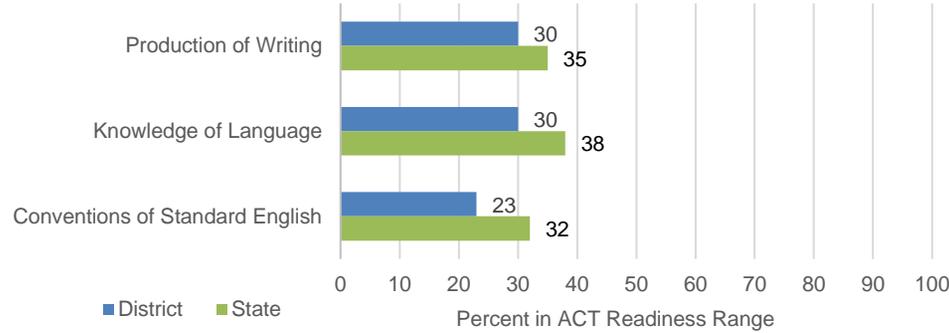


Figure 2.3. Math Reporting Categories

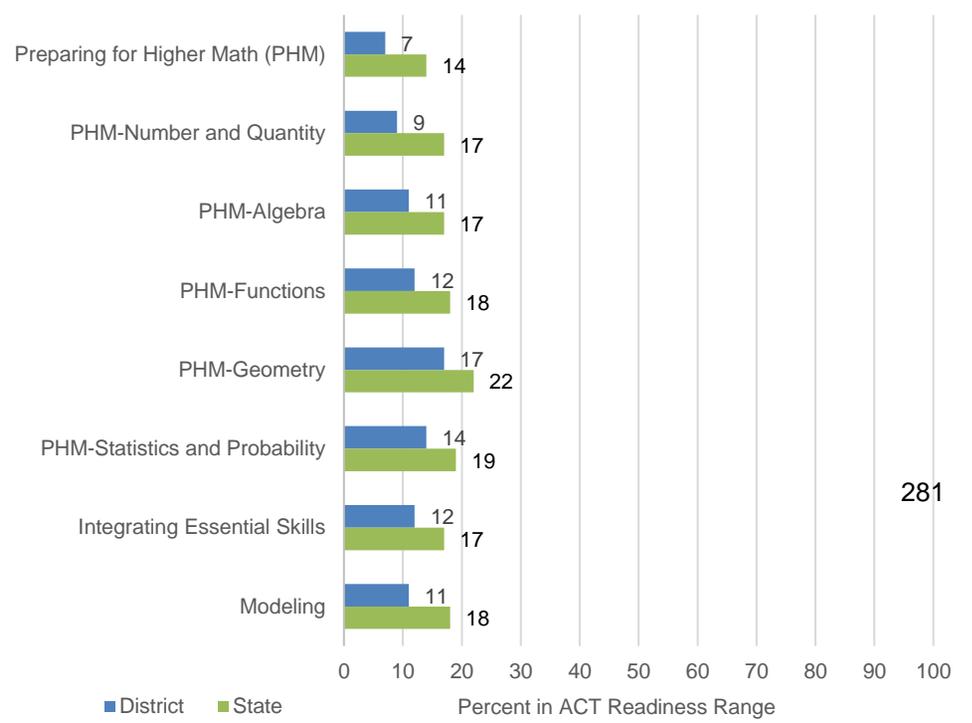


Figure 2.4. Reading Reporting Categories

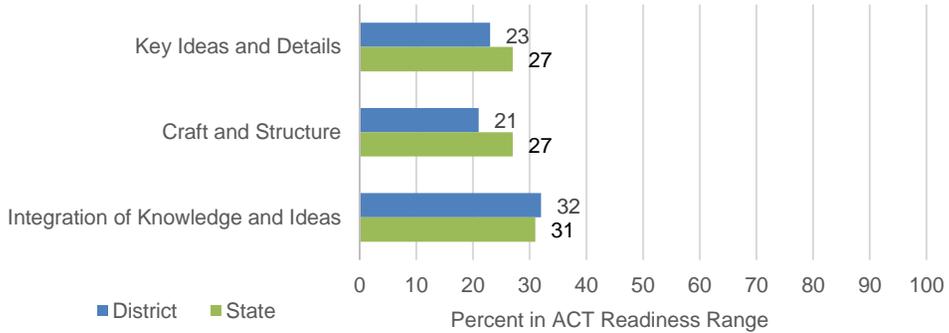
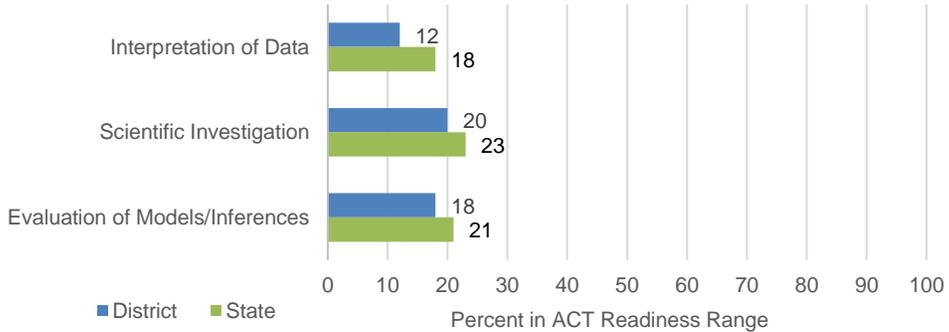


Figure 2.5. Science Reporting Categories



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The charts on this page show the percent of students whose reporting category scores fall within associated ACT Readiness Ranges. ACT Readiness Ranges reflect where a student who has met a particular subject area's ACT College Readiness Benchmark would typically perform within the associated reporting category.

Table 2.2. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
District	All Students	587	14	18.6	17.3
	Black/African American	9	22	20.5	15.0
	American Indian/Alaska Native	13	0	.	.
	White	295	16	18.9	17.6
	Hispanic/Latino	172	10	17.0	16.0
	Asian	9	22	19.0	15.8
	Native Hawaiian/Other Pacific Islander	3	0	.	19.0
	Two or More Races	42	26	19.3	19.4
	Prefer not/No Response	44	7	18.7	20.0
State	All Students	32,960	22	20.1	18.1
	Black/African American	2,638	17	17.3	16.2
	American Indian/Alaska Native	213	16	17.3	15.0
	White	8,322	29	21.4	19.6
	Hispanic/Latino	12,810	21	18.4	16.7
	Asian	1,942	42	23.0	20.8
	Native Hawaiian/Other Pacific Islander	339	20	18.3	15.2
	Two or More Races	2,317	30	21.1	19.0
	Prefer not/No Response	4,379	5	20.5	17.7

¹ "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.3. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
District	All Students	587	100	14.6	16.3	17.0	17.2	16.4	17.0
	Black/African American	9	2	14.1	15.9	13.7	14.9	14.7	15.8
	American Indian/Alaska Native	13	2	14.0	15.2	16.5	16.2	15.7	16.1
	White	295	50	15.5	16.8	17.7	17.9	17.1	17.6
	Hispanic/Latino	172	29	13.0	15.5	15.7	15.9	15.1	16.0
	Asian	9	2	14.1	16.2	17.8	17.7	16.8	17.1
	Native Hawaiian/Other Pacific Islander	3	1	14.7	15.3	17.7	16.7	16.0	16.3
	Two or More Races	42	7	16.4	16.9	18.9	18.5	17.8	18.0
	Prefer not/No Response	44	7	14.1	15.7	16.2	16.8	15.8	16.5
State	All Students	32,960	100	15.9	16.9	17.7	17.6	17.1	17.5
	Black/African American	2,638	8	13.6	15.0	15.4	15.6	15.0	15.5
	American Indian/Alaska Native	213	1	13.5	15.5	15.7	16.2	15.4	16.1
	White	8,322	25	18.3	18.5	20.2	19.6	19.3	19.3
	Hispanic/Latino	12,810	39	14.5	16.0	16.5	16.7	16.0	16.6
	Asian	1,942	6	20.2	20.4	21.2	21.0	20.8	20.9
	Native Hawaiian/Other Pacific Islander	339	1	14.2	15.9	16.1	16.4	15.8	16.4
	Two or More Races	2,317	7	17.6	17.9	19.4	19.0	18.6	18.7
	Prefer not/No Response	4,379	13	13.7	15.5	15.6	15.9	15.3	15.9

Table 2.4. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender ¹	Number of Students Tested	Percent Taking Core or More ²	Average ACT Composite Score	
				Core or More	Less Than Core
District	Males	276	10	17.8	17.2
	Females	293	18	18.9	17.4
	Other Responses	18	11	19.5	17.7
State	Males	16,093	20	20.4	17.7
	Females	15,171	25	19.9	18.3
	Other Responses	1,696	13	21.4	19.3

Table 2.5. Average ACT Scores by Gender

Student Group	Gender ¹	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
District	Males	276	47	14.3	16.4	16.5	17.2	16.2	17.1
	Females	293	50	15.0	16.2	17.5	17.1	16.6	16.9 ²⁸³
	Other Responses	18	3	13.8	15.7	15.9	17.6	15.9	16.9
State	Males	16,093	49	15.3	17.0	17.2	17.6	16.9	17.6
	Females	15,171	46	16.3	16.7	18.0	17.6	17.3	17.4
	Other Responses	1,696	5	17.0	16.9	18.8	18.1	17.8	17.7

Table 2.6. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	18	17	21	20	19
Q2 (50th Percentile)	14	15	16	17	16
Q1 (25th Percentile)	11	14	12	14	13

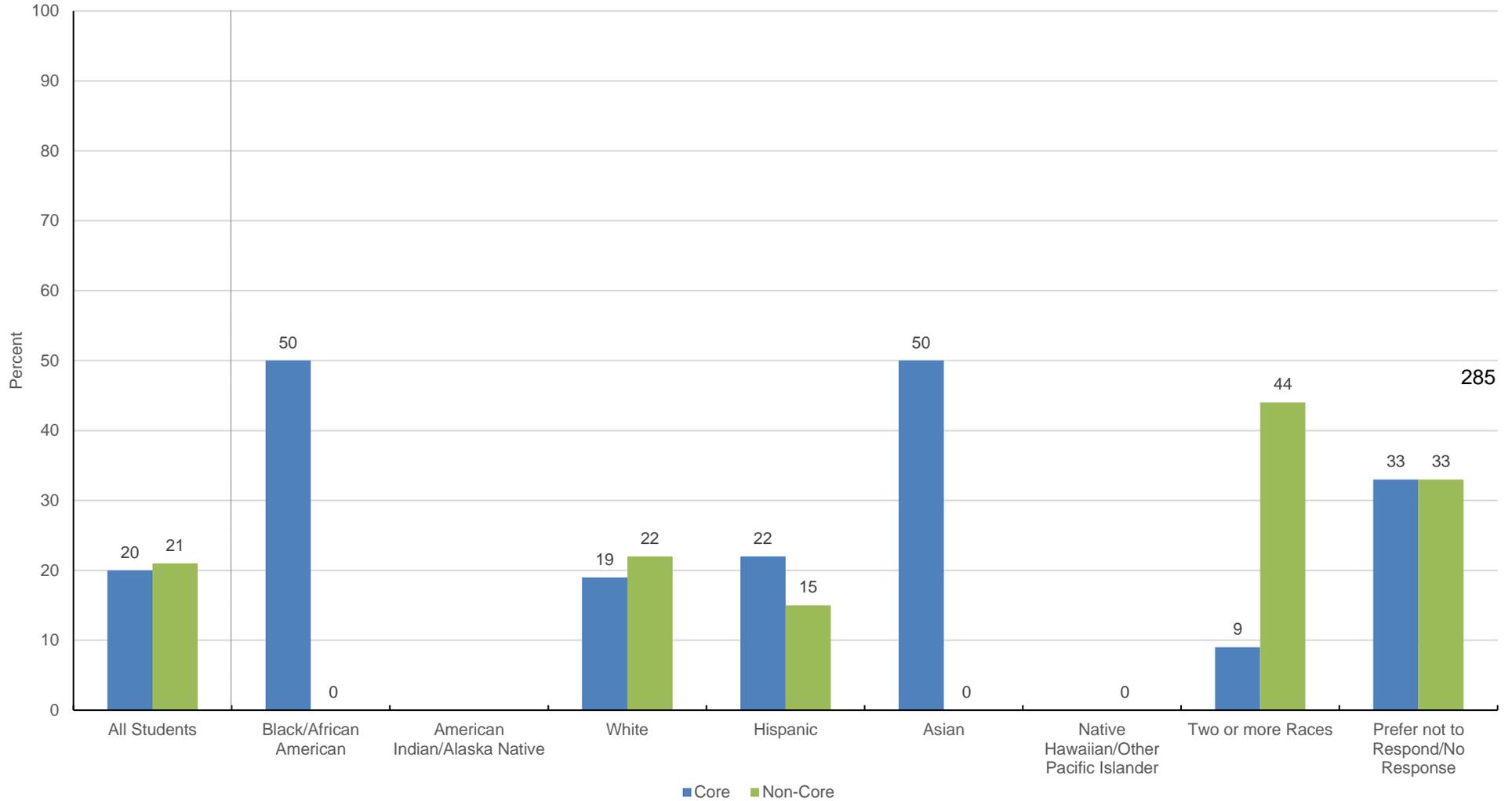
¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Section III

College and Career Readiness and the Impact of Course Rigor

Figure 3.1. Percent of Students Meeting 3 or 4 College Readiness Benchmarks by Core College Curriculum Status*



*Missing columns reflect combinations of race/ethnicity and core course-taking status in which one or both indicators are missing.

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CCRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
District	33 to 36	1	0	0	0	3	1	0	0
	28 to 32	4	1	1	0	24	4	7	1
	24 to 27	17	3	25	4	42	7	48	8
	20 to 23	81	14	61	10	120	20	97	17
	16 to 19	110	19	192	33	112	19	230	39
	13 to 15	150	26	282	48	138	24	116	20
	01 to 12	224	38	26	4	148	25	89	15
State	33 to 36	579	2	256	1	869	3	333	1
	28 to 32	949	3	889	3	1,895	6	986	3
	24 to 27	2,431	7	2,462	7	2,914	9	2,908	9
	20 to 23	4,940	15	3,145	10	6,103	19	6,215	19
	16 to 19	5,653	17	9,910	30	5,981	18	10,799	33
	13 to 15	7,032	21	13,771	42	7,216	22	6,450	20
	01 to 12	11,376	35	2,527	8	7,982	24	5,269	16

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Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender ¹	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
District	Males	23	9	19	15	5
	Females	30	6	23	12	5
	Other Responses	22	6	22	6	0
State	Males	31	17	24	19	11
	Females	38	14	28	16	9
	Other Responses	43	15	33	22	11

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	English %	Mathematics %	Reading %	Science %	All Four %	STEM %
District	All Students	587	26	8	21	13	5	2
	Black/African American	9	22	11	0	11	0	0
	American Indian/Alaska Native	13	23	0	31	8	0	0
	White	295	33	10	24	17	6	2
	Hispanic/Latino	172	13	3	14	6	2	1
	Asian	9	33	11	11	11	0	0
	Native Hawaiian/Other Pacific Islander	3	33	0	33	0	0	0
	Two or More Races	42	43	12	38	24	10	5
Prefer Not to Respond	44	18	7	18	9	5	2	
State	All Students	32,960	35	15	26	18	10	6
	Black/African American	2,638	21	5	13	6	3	2
	American Indian/Alaska Native	213	19	5	15	10	3	1
	White	8,322	52	26	41	29	18	12
	Hispanic/Latino	12,810	26	9	18	11	5	3
	Asian	1,942	62	39	47	38	27	20
	Native Hawaiian/Other Pacific Islander	339	23	10	16	8	5	3
	Two or More Races	2,317	46	21	37	26	14	10
Prefer Not to Respond	4,379	21	8	15	10	5	3	

Table 3.4. Likely ACT National Career Readiness Certificate (NCRC) Level Based Upon ACT Composite Score¹

Student Group	ACT NCRC Level	N	%	Average Composite
District	Platinum	7	1	27.9
	Gold	59	10	23.6
	Silver	175	30	18.8
	Bronze	259	44	14.4
	Needs Improvement	87	15	11.5
State	Platinum	1,889	6	29.5
	Gold	4,227	13	23.6
	Silver	9,130	28	18.8
	Bronze	12,258	37	14.4
	Needs Improvement	5,456	17	11.3

¹ The ACT Composite scores associated with at least a 50% chance of earning each ACT NCRC level or higher are: 13 for Bronze, 17 for Silver, 22 for Gold, and 27 for Platinum. Based on those cut scores, students who earned an ACT Composite score of less than 13 are classified as 'Needs improvement' as they are unlikely to obtain an ACT NCRC. Students with an ACT Composite score of 13 to 16 are classified as 'Bronze' as they are likely to obtain a Bronze NCRC, 17 to 21 as 'Silver', 22 to 26 as 'Gold', and 27 or above as 'Platinum'.

Visit www.act.org/NCRC-indicator to learn more.

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
District	Core or More ²	83	46	16.9	11	17.3	41	20.2	22	19.3	5	18.6	2	18.6
	Less than Core	109	33	15.6	15	17.0	26	17.9	22	18.5	12	17.3	5	18.0
	Missing ³	395	21	13.9	5	15.8	16	16.1	9	16.3	3	15.7	1	16.4
State	Core or More	7,350	58	19.3	31	19.4	45	20.9	35	20.4	22	20.1	15	20.2
	Less than Core	3,956	42	17.1	19	17.5	32	18.8	21	18.5	13	18.1	8	18.2
	Missing	21,654	26	14.5	9	15.9	19	16.4	11	16.5	6	15.9	3	16.5

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
District	Core or More ²	187	38	16.1	185	14	17.2	165	36	19.4	92	21	19.2
	Less than Core	14	43	16.4	12	0	14.8	27	11	15.9	102	23	18.6
	Missing ³	386	20	13.9	390	5	15.9	395	16	16.1	393	9	16.3
State	Core or More	11,633	52	18.5	11,119	28	18.9	9,970	42	20.5	8,700	32	20.1
	Less than Core	516	37	16.2	563	3	14.7	1,463	27	17.9	2,826	22	18.6
	Missing	20,811	25	14.4	21,278	9	15.9	21,527	19	16.3	21,434	11	16.5

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	District				State			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	34	6	16.1	35	2,387	7	18.3	51
Eng 9, Eng 10, Eng 11, Eng 12	153	26	16.0	39	9,246	28	18.5	53
Less than 4 years of English	14	2	16.4	43	516	2	16.2	37
Zero years / no English courses reported	386	66	13.9	20	20,811	63	14.4	25
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	3	1	16.7	0	195	1	19.0	31
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4	1	17.0	0	304	1	19.9	34
Alg 1, Alg 2, Geom, & Trig	1	0	16.0	0	222	1	17.5	19
Alg 1, Alg 2, Geom, & Other Adv Math	18	3	18.6	22	2,241	7	18.1	21
Other comb of 4 or more years of Math	108	18	17.9	19	5,543	17	20.4	40
Alg 1, Alg 2, & Geom	23	4	15.3	4	1,317	4	15.6	5
Other comb of 3 or 3.5 years of Math	28	5	15.4	0	1,297	4	16.8	13
Less than 3 years of Math	12	2	14.8	0	563	2	14.7	3
Zero years / no Math courses reported	390	66	15.9	5	21,278	65	15.9	9
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	0	0	.	.	272	1	19.5	35
Other comb of 4 or more years Social Science	88	15	19.5	34	3,440	10	20.9	45
US Hist, World Hist, & Am Gov	3	1	16.0	0	2,430	7	19.3	35
Other comb of 3 or 3.5 years of Social Science	74	13	19.3	39	3,828	12	20.9	45
Less than 3 years of Social Science	27	5	15.9	11	1,463	4	17.9	27
Zero years / no Social Science courses reported	395	67	16.1	16	21,527	65	16.3	19
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	26	4	19.2	15	2,919	9	20.1	33
Bio, Chem, Phys	13	2	20.7	38	2,234	7	21.8	45
Gen Sci ¹ , Bio, Chem	44	7	18.5	18	3,179	10	19.2	25
Other comb of 3 years of Natural Science	9	2	20.0	22	368	1	17.7	17
Less than 3 years of Natural Science	102	17	18.6	23	2,826	9	18.6	22
Zero years / no Natural Science courses reported	393	67	16.3	9	21,434	65	16.5	11

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¹Includes General, Physical and Earth Sciences.

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	Males				Females				Other Responses ¹			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	12	4	15.3	25	21	7	16.3	38	1	6	22.0	100
Eng 9, Eng 10, Eng 11, Eng 12	60	22	15.1	28	89	30	16.7	46	4	22	15.5	25
Less than 4 years of English	8	3	17.0	50	6	2	15.5	33	0	0	.	.
Zero years / no English courses reported	196	71	13.9	20	177	60	14.0	20	13	72	12.7	15
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	2	1	16.0	0	1	0	18.0	0	0	0	.	.
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	0	0	.	.	4	1	17.0	0	0	0	.	.
Alg 1, Alg 2, Geom, & Trig	1	0	16.0	0	0	0	.	.	0	0	.	.
Alg 1, Alg 2, Geom, & Other Adv Math	10	4	19.1	30	8	3	18.0	13	0	0	.	.
Other comb of 4 or more years of Math	35	13	18.8	29	71	24	17.4	14	2	11	18.5	0
Alg 1, Alg 2, & Geom	11	4	14.9	0	10	3	15.4	0	2	11	17.0	50
Other comb of 3 or 3.5 years of Math	13	5	15.1	0	14	5	15.6	0	1	6	17.0	0
Less than 3 years of Math	7	3	14.9	0	5	2	14.8	0	0	0	.	.
Zero years / no Math courses reported	197	71	16.1	6	180	61	15.7	4	13	72	15.0	290
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	0	0	.	.	0	0	.	.	0	0	.	.
Other comb of 4 or more years Social Science	29	11	18.5	24	58	20	20.0	38	1	6	22.0	100
US Hist, World Hist, & Am Gov	1	0	14.0	0	1	0	15.0	0	1	6	19.0	0
Other comb of 3 or 3.5 years of Social Science	29	11	18.8	34	43	15	19.7	42	2	11	19.5	50
Less than 3 years of Social Science	19	7	16.1	16	7	2	16.1	0	1	6	9.0	0
Zero years / no Social Science courses reported	198	72	15.9	16	184	63	16.3	15	13	72	15.2	15
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ² , Bio, Chem, & Phys	8	3	19.9	25	18	6	18.9	11	0	0	.	.
Bio, Chem, Phys	9	3	21.1	44	4	1	19.8	25	0	0	.	.
Gen Sci ¹ , Bio, Chem	11	4	16.5	9	31	11	19.0	23	2	11	21.0	0
Other comb of 3 years of Natural Science	5	2	19.6	20	4	1	20.5	25	0	0	.	.
Less than 3 years of Natural Science	45	16	18.8	24	54	18	18.4	20	3	17	20.7	33
Zero years / no Natural Science courses reported	198	72	16.6	11	182	62	16.1	8	13	72	16.4	0

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

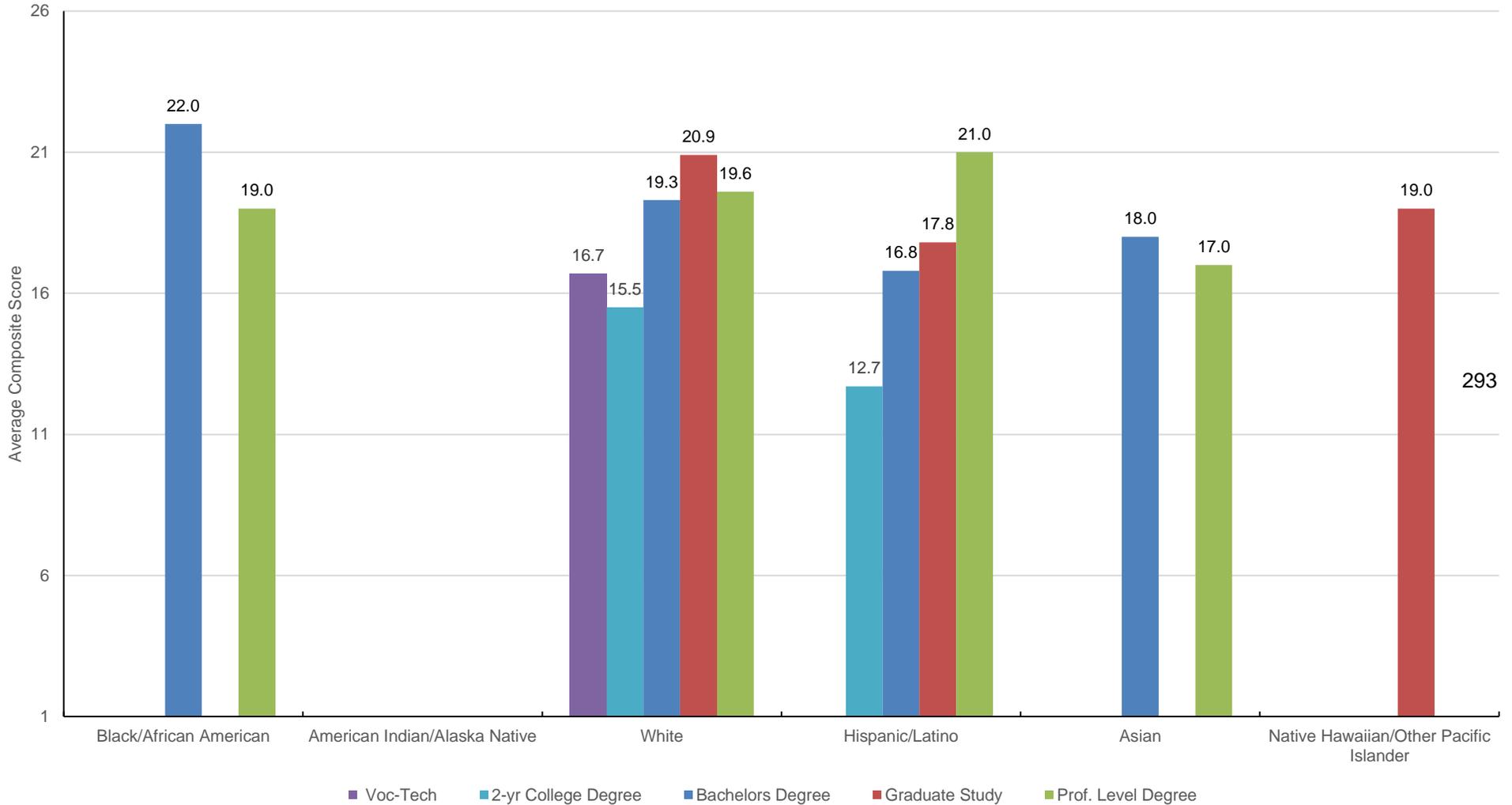
² Includes General, Physical and Earth Sciences.

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Section IV

Career and Educational Aspirations

Figure 4.1. Average ACT Composite Scores by Race and Student Postsecondary Aspirations*



*Missing columns reflect combinations of race/ethnicity and postsecondary aspiration in which one or both indicators are missing.

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Comp	N	Percent	Comp	N	Percent	Comp
Agriculture & Natural Resources Conservation	3	1	21.0	0	0	.	3	3	21.0
Architecture	0	0	.	0	0	.	0	0	.
Area, Ethnic, & Multidisciplinary Studies	0	0	.	0	0	.	0	0	.
Arts: Visual & Performing	9	2	16.8	1	4	16.0	7	6	17.4
Business	18	3	16.2	5	18	14.8	8	7	18.0
Communications	0	0	.	0	0	.	0	0	.
Community, Family, & Personal Services	1	0	20.0	0	0	.	1	1	20.0
Computer Science & Mathematics	7	1	20.7	1	4	14.0	3	3	21.7
Education	7	1	18.7	0	0	.	6	5	19.3
Engineering	15	3	19.7	6	21	18.7	5	4	23.8
Engineering Technology & Drafting	3	1	16.0	2	7	15.5	0	0	.
English & Foreign Languages	2	0	16.5	1	4	16.0	1	1	17.0
Health Administration & Assisting	13	2	18.1	1	4	14.0	11	10	18.3
Health Sciences & Technologies	26	4	19.0	0	0	.	24	21	19.3
Philosophy, Religion, & Theology	0	0	.	0	0	.	0	0	.
Repair, Production, & Construction	8	1	15.0	1	4	13.0	2	2	13.5
Sciences: Biological & Physical	15	3	18.4	0	0	.	14	12	18.8
Social Sciences & Law	8	1	19.0	0	0	.	7	6	19.7
Undecided	62	11	17.1	9	32	15.9	22	19	20.5
No Response	390	66	15.6	1	4	16.0	0	0	.

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¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	9	16.8	0	.	0	.	7	16.7	0	.
2-yr College Degree	19	15.7	0	.	0	.	12	15.5	3	12.7
Bachelors Degree	68	18.9	1	22.0	0	.	43	19.3	13	16.8
Graduate Study	23	20.8	0	.	0	.	14	20.9	4	17.8
Prof. Level Degree	23	19.4	1	19.0	0	.	9	19.6	6	21.0
Other	7	15.3	0	.	0	.	4	14.5	3	16.3
No Response	404	15.7	6	12.7	13	15.7	188	16.5	134	14.7

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Other Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	9	16.8	0	.	0	.	2	17.0	0	295
2-yr College Degree	19	15.7	0	.	0	.	4	18.5	0	.
Bachelors Degree	68	18.9	3	18.0	0	.	6	19.8	2	21.0
Graduate Study	23	20.8	0	.	1	19.0	3	23.3	1	27.0
Prof. Level Degree	23	19.4	2	17.0	0	.	4	18.0	1	20.0
Other	7	15.3	0	.	0	.	0	.	0	.
No Response	404	15.7	3	16.7	2	14.5	20	15.8	38	15.3

Table 4.3. Students' Score Report Preferences at Time of Testing

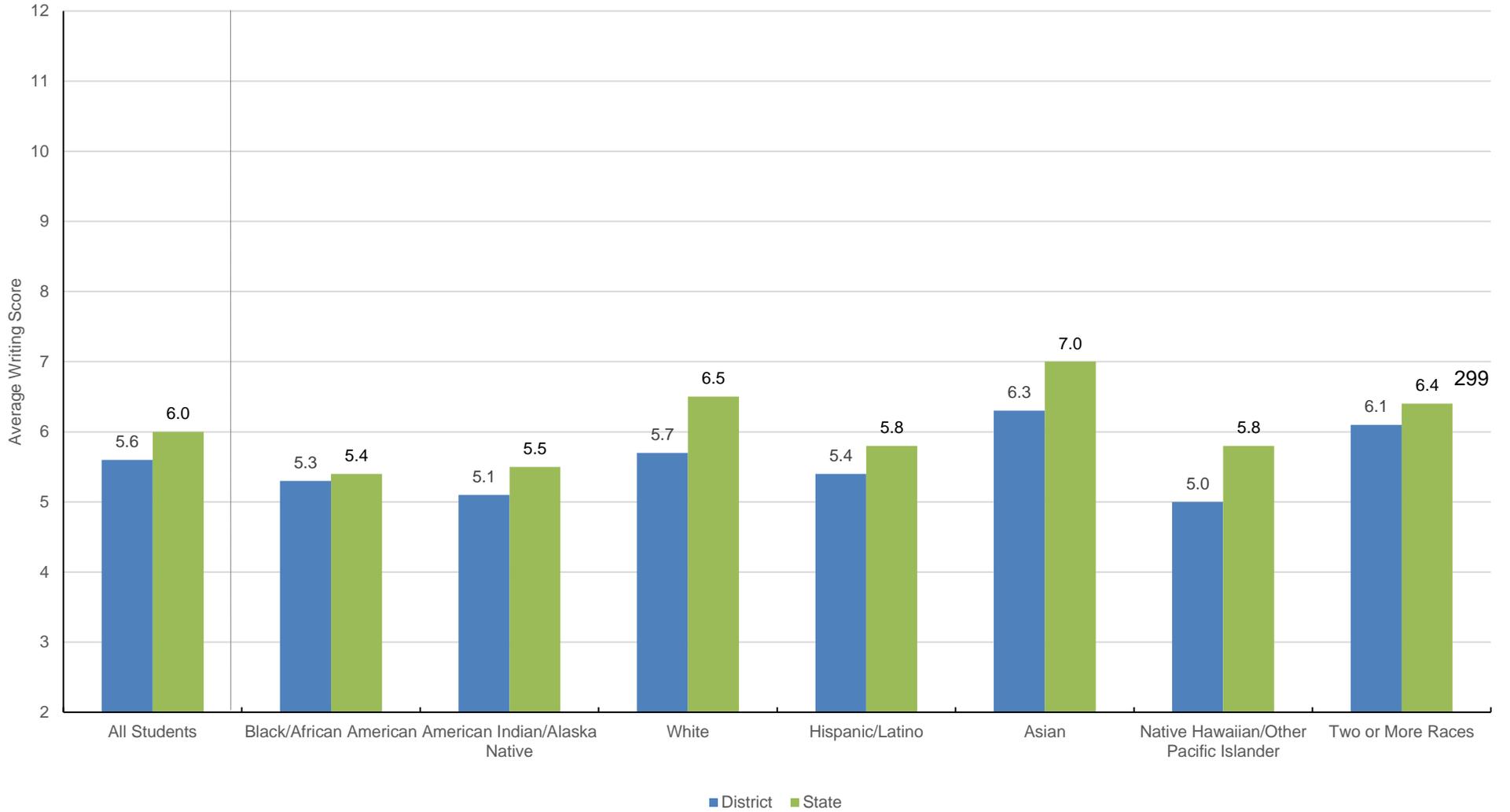
Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEVADA-RENO	Nevada	39	25	14	8	8	26	36	21	3	0
WESTERN NEVADA COMMUNITY COLLEGE	Nevada	19	8	11	16	11	47	16	11	0	0
TRUCKEE MEADOWS COMMUNITY COLLEGE	Nevada	13	6	7	8	15	54	8	15	0	0
UNIVERSITY OF NEVADA-LAS VEGAS	Nevada	7	2	5	14	14	14	29	29	0	0
OREGON STATE UNIVERSITY	Oregon	6	1	5	0	0	0	67	0	33	0
UNIVERSITY OF OREGON	Oregon	5	3	2	0	20	20	40	20	0	0
CALIFORNIA STATE UNIV-SACRAMENTO	California	4	1	3	0	0	50	25	25	0	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	4	0	4	0	0	75	25	0	0	0
BRIGHAM YOUNG UNIVERSITY	Utah	3	1	2	0	0	0	67	0	33	0
BRIGHAM YOUNG UNIVERSITY-IDAHO	Idaho	3	1	2	0	0	0	67	0	33	0
NORTHERN ARIZONA UNIVERSITY	Arizona	3	1	2	0	0	33	67	0	0	0
SIERRA NEVADA UNIVERSITY	Nevada	3	0	3	0	33	67	0	0	0	2960
COLORADO STATE UNIVERSITY	Colorado	2	0	2	0	0	0	50	50	0	0
FLORIDA STATE UNIVERSITY	Florida	2	0	2	0	0	100	0	0	0	0
MASSACHUSETTS INSTITUTE OF TECHNOLOGY	Massachusetts	2	0	2	0	0	0	50	50	0	0
MONTANA STATE UNIVERSITY-BOZEMAN	Montana	2	0	2	0	0	0	50	50	0	0
NEW YORK UNIVERSITY	New York	2	1	1	0	0	50	0	50	0	0
SOUTHERN OREGON UNIVERSITY	Oregon	2	0	2	0	0	0	100	0	0	0
SOUTHERN UTAH UNIVERSITY	Utah	2	0	2	0	0	0	0	50	50	0
UNIVERSITY OF CALIFORNIA-DAVIS	California	2	0	2	0	0	0	100	0	0	0
UNIVERSITY OF CENTRAL FLORIDA	Florida	2	2	0	0	0	0	100	0	0	0
WASHINGTON STATE UNIVERSITY	Washington	2	0	2	0	0	50	50	0	0	0
BAYLOR UNIVERSITY	Texas	1	0	1	0	0	0	0	100	0	0
BOISE STATE UNIVERSITY	Idaho	1	0	1	0	0	0	100	0	0	0
BOSTON UNIVERSITY	Massachusetts	1	0	1	0	0	0	0	100	0	0
CALIFORNIA INSTITUTE OF TECHNOLOGY	California	1	1	0	0	0	0	0	100	0	0
CALIFORNIA STATE UNIV-FRESNO	California	1	0	1	0	0	100	0	0	0	0
CALIFORNIA STATE UNIV-LOS ANGELES	California	1	0	1	0	0	100	0	0	0	0
COLBY COLLEGE	Maine	1	0	1	0	0	0	100	0	0	0
COLLEGE OF SOUTHERN NEVADA	Nevada	1	0	1	100	0	0	0	0	0	0
All Other Institutions		30	9	21	3	7	33	30	20	7	0
Total		167	62	105	6	7	31	33	18	5	0

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Section V

Optional Writing Test Results

Figure 5.1. Average ACT Writing Scores by Race/Ethnicity*



*Missing columns reflect race/ethnicity groupings that are missing.

Table 5.1. Average ACT English Language Arts Constituent Scores by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

	N		Average ACT Scores					
			English		Reading		Writing	
			District	State	District	State	District	State
All Students	579	32,467	14.7	15.9	17.0	17.8	5.6	6.0
Black/African American	9	2,594	14.1	13.7	13.7	15.5	5.3	5.4
American Indian/Alaska Native	13	208	14.0	13.6	16.5	15.9	5.1	5.5
White	290	8,240	15.5	18.4	17.8	20.2	5.7	6.5
Hispanic/Latino	169	12,631	13.1	14.6	15.7	16.5	5.4	5.8
Asian	9	1,933	14.1	20.3	17.8	21.3	6.3	7.0
Native Hawaiian/Other Pacific Islander	3	335	14.7	14.3	17.7	16.2	5.0	5.8
Two or More Races	42	2,292	16.4	17.7	18.9	19.4	6.1	6.4
Prefer not/No Response	44	4,234	14.1	13.8	16.2	15.7	5.2	5.3
Males	271	15,743	14.3	15.4	16.5	17.3	5.2	5.7
Females	290	15,061	15.1	16.4	17.6	18.1	6.0	6.3
Other Responses	18	1,663	13.8	17.1	15.9	18.9	5.7	6.2

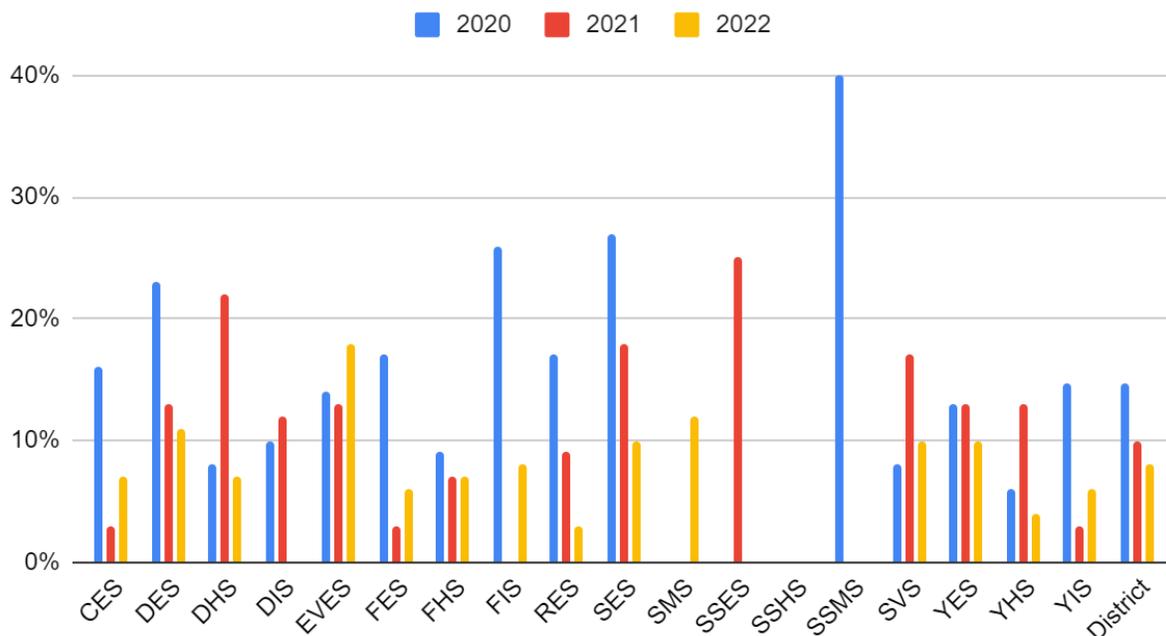
300

Table 5.2. Average ACT English Language Arts Outcomes by Race/Ethnicity and Gender¹ for Students Who Took ACT Writing

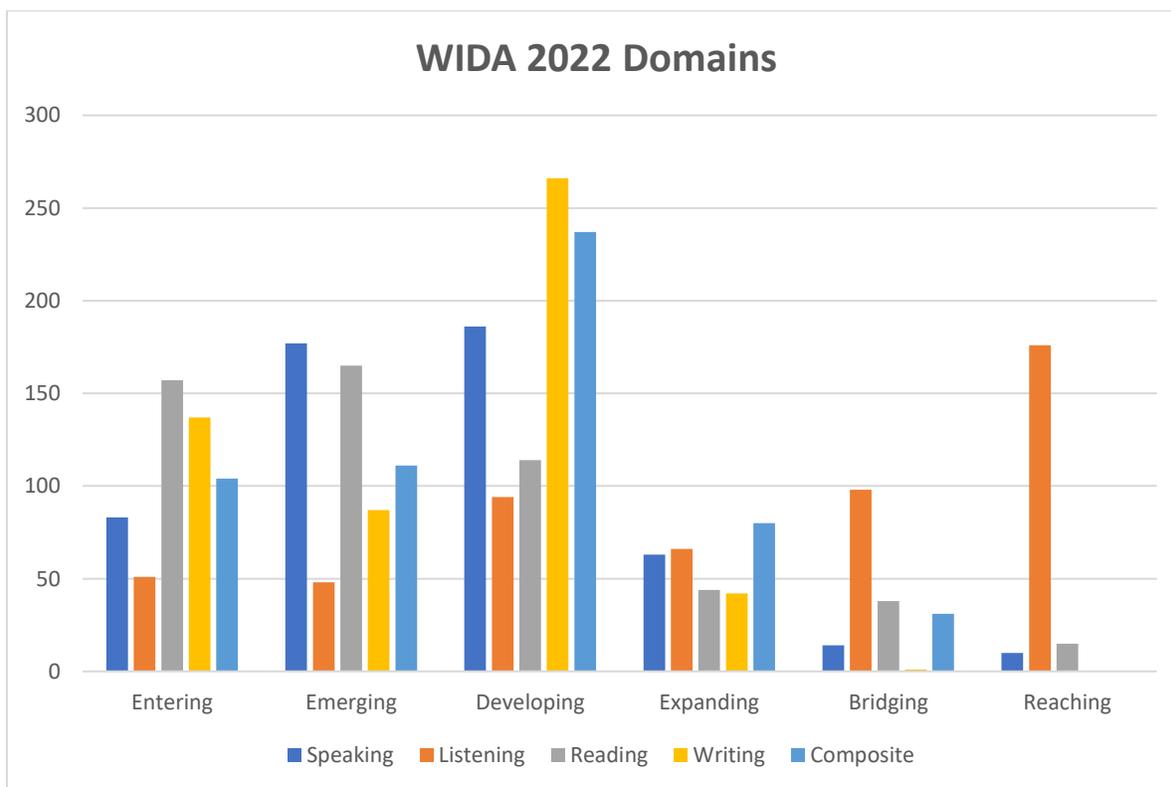
	N		Average ACT Scores			
			Average ELA Score		Percent Who Met ELA Benchmark	
			District	State	District	State
All Students	579	32,467	15.4	16.4	18	28
Black/African American	9	2,594	13.7	14.2	0	14
American Indian/Alaska Native	13	208	14.2	14.3	0	13
White	290	8,240	16.0	18.7	22	43
Hispanic/Latino	169	12,631	14.2	15.4	10	19
Asian	9	1,933	16.1	20.2	11	54
Native Hawaiian/Other Pacific Islander	3	335	14.7	15.1	33	17
Two or More Races	42	2,292	17.3	18.1	33	38
Prefer not/No Response	44	4,234	14.3	14.2	14	15
Males	271	15,743	14.5	15.7	12	24
Females	290	15,061	16.2	17.1	23	31
Other Responses	18	1,663	14.9	17.5	17	34

¹ 'Other Responses' include 'Another Gender', 'Prefer Not to Respond', and missing values.

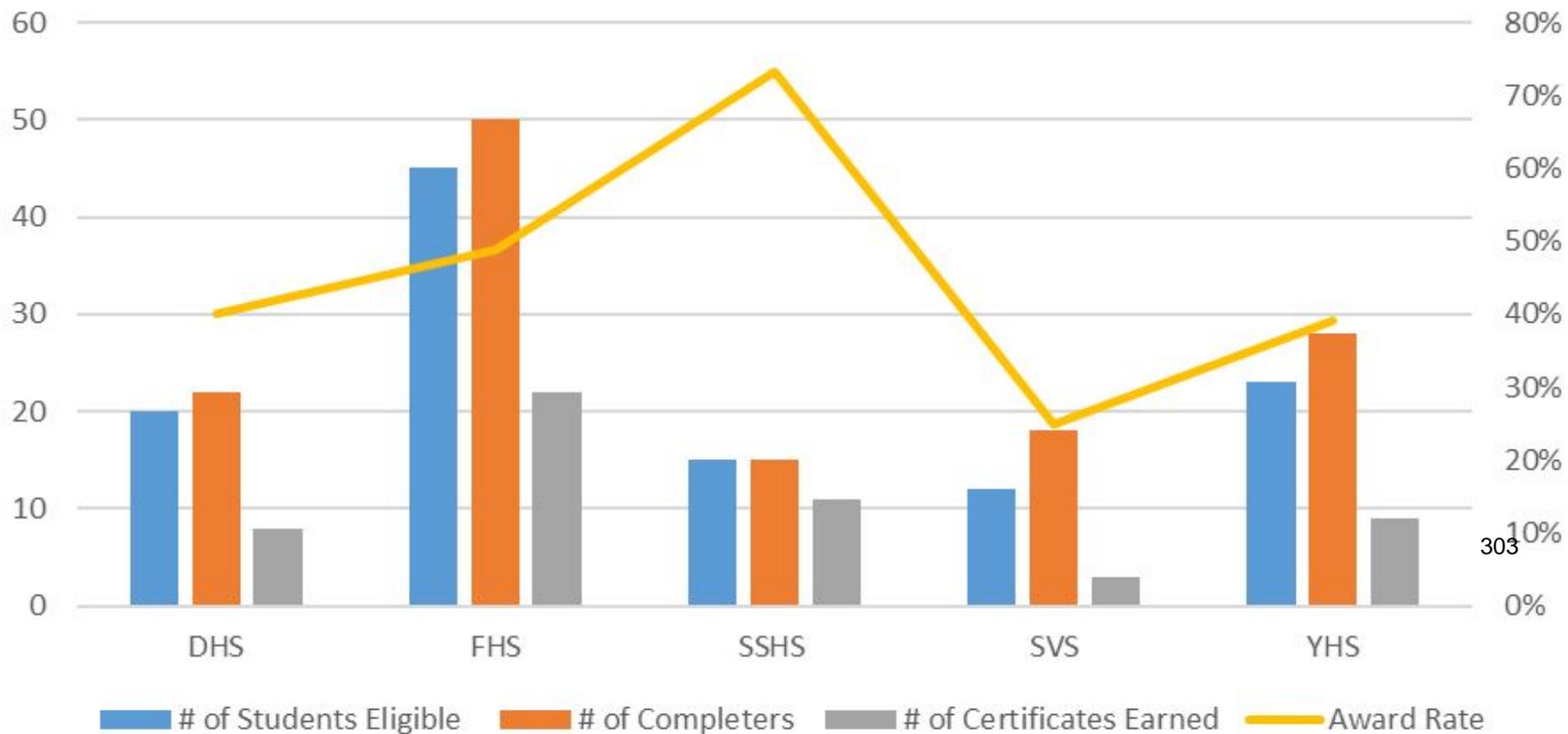
WIDA Proficiency Rates



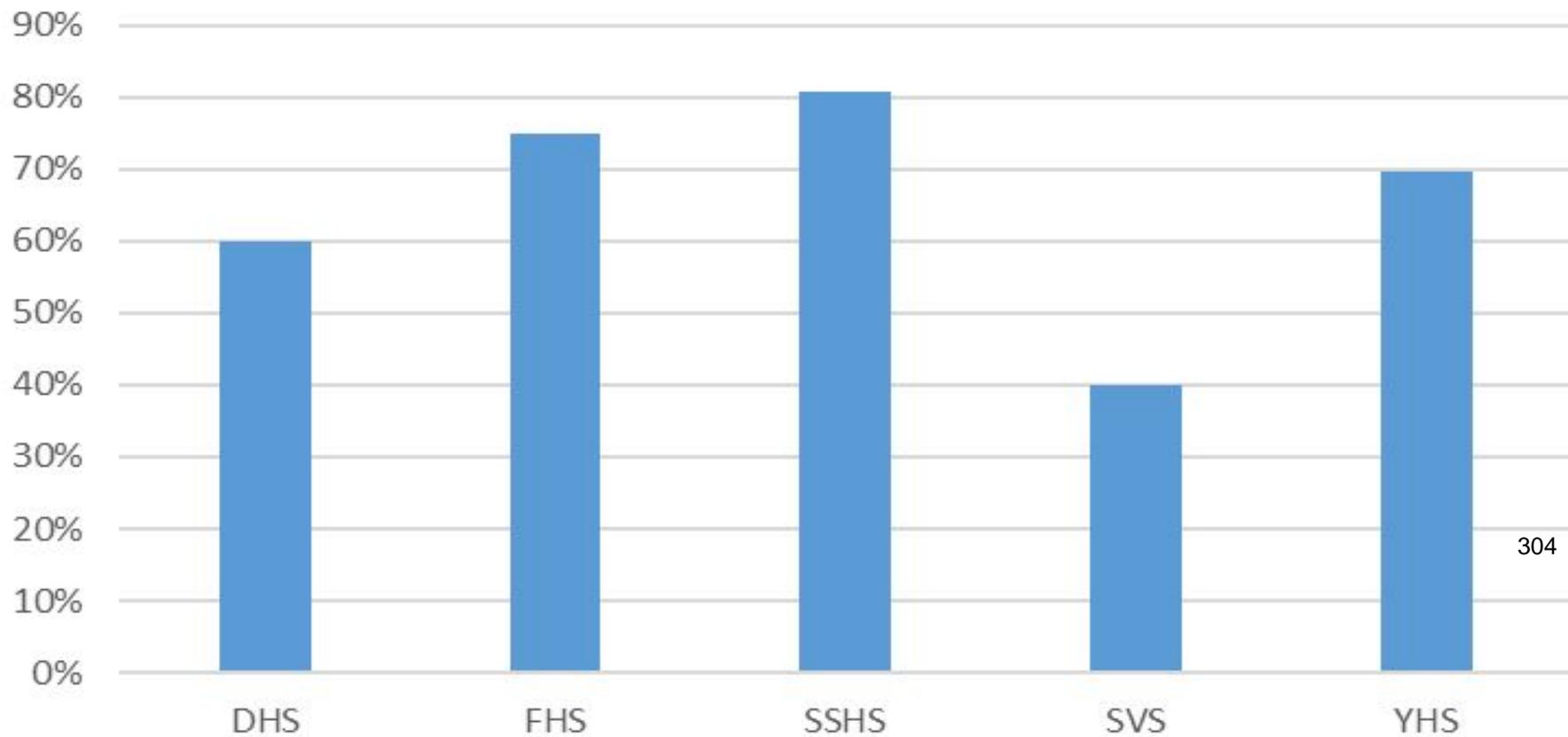
WIDA 2022 Domains



CTE Pass and Award Rates 2021-22



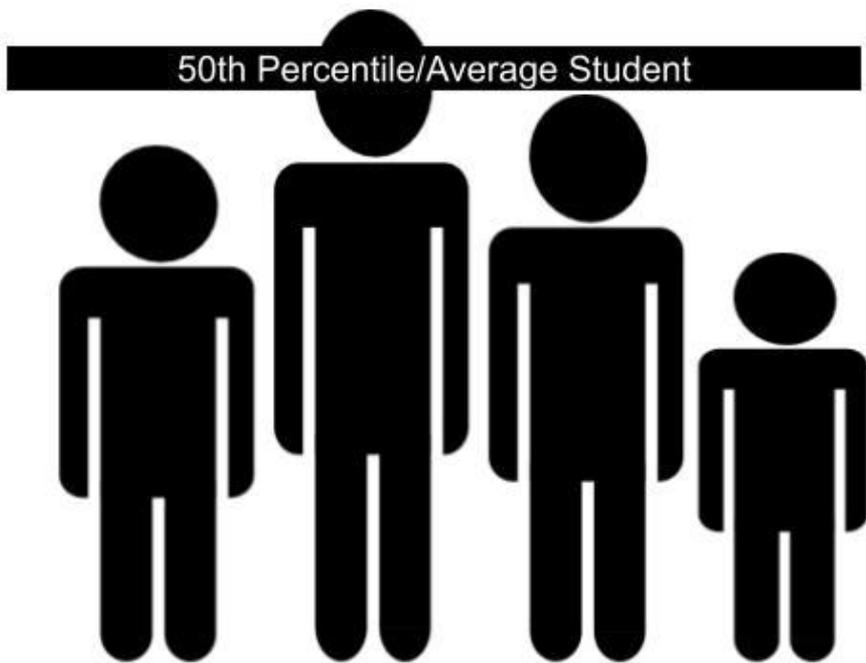
% of Students Passed WPR



304

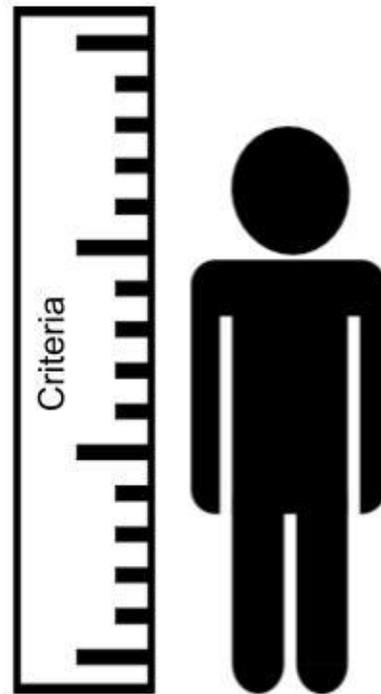
LCSD Assessments and What Matters

A brief presentation on the assessments commonly used in LCSD and how the data is used to shape instruction



Norm-Referenced

Compare a student's performance against the performance of other students.



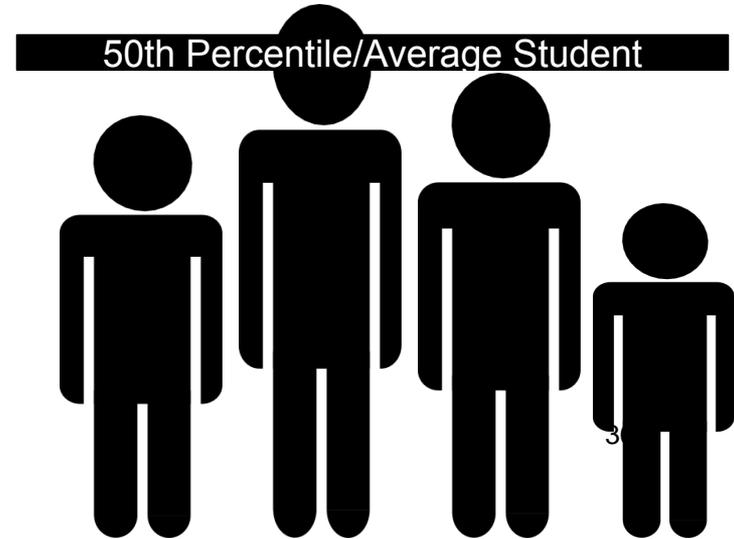
Criterion-Referenced

Compare a student's knowledge and skills to a predetermined criteria. The performance of other students does not affect a student's score.

	Norm-Referenced	Criterion-Referenced
Purpose	Rank students compared to other students	Proficiency based on specific criteria without other student's scores impacting the score
Content	Wide range of skills and standards--below and beyond grade-level expectations	Predetermined set of skills or standards aligned with grade-level expectations
Interpretation	Shows where a student ranks compared to other students of the same age taking the assessment	Shows competencies for that individual student in relation to those age/grade related skills and standards

Measure of Academic Progress (MAP)

- A computer-adapted, **norm-referenced** assessment in Reading, Language, Math, and Science in grades K-12
- Gives percentile ranks for each subject tested
- Tracks growth over time compared to peers of the same percentile
- Predicts success on the SBAC assessment
- Two pieces of data are reported--growth data and percentile data
- Data is aggregated into various skills called RIT Bands
- RIT band data is used to provide remediation and/or acceleration in targeted small groups or one-on-one conferences



Term: Winter 2016-2017

MATHEMATICS

Standard Error: +/-2.9
Possible range: 247-253
1/22/2017 — 60 minutes

248

Rapid-Guessing %: N/A
Est. Impact Rapid-Guessing % on RIT: N/A
Growth: Math 8+ TN 2016

READING **219** LANGUAGE USAGE **215** SCIENCE **209**

▲ CLOSE HIGHLIGHTS



Compared to his overall score, Vernon has a strength in Geometry. As a student, he can take advantage of this strength when he is learning new material.



Vernon's mathematics score could benefit from focus in Operations and Algebraic Thinking. Visit Instructional Areas for more details about which skills and concepts he is ready to learn.

▼ SHOW MORE

COMPARISONS

GROWTH & ACHIEVEMENT MEASURES



PROJECTIONS

Projected result for test taken in spring

Proficient State XYZ Assessment
On Track ACT College Readiness

INSTRUCTIONAL AREAS

- 242 Operations and Algebraic Thinking →
Suggested Area of Focus
- 245 Statistics and Probability →
- 252 The Real and Complex Number Systems →
- 257 Geometry →
Relative Strength

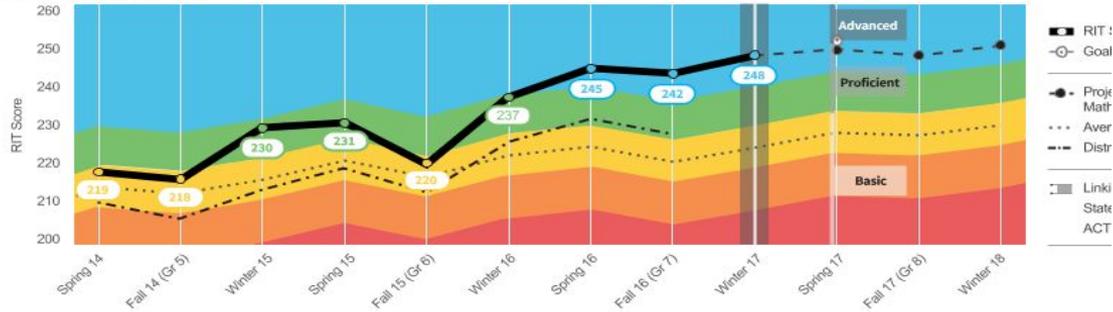
GROWTH GOALS

SPRING 2017 GOAL Score when set: 248 (Winter 2017)
251 (+3)

Past Goals

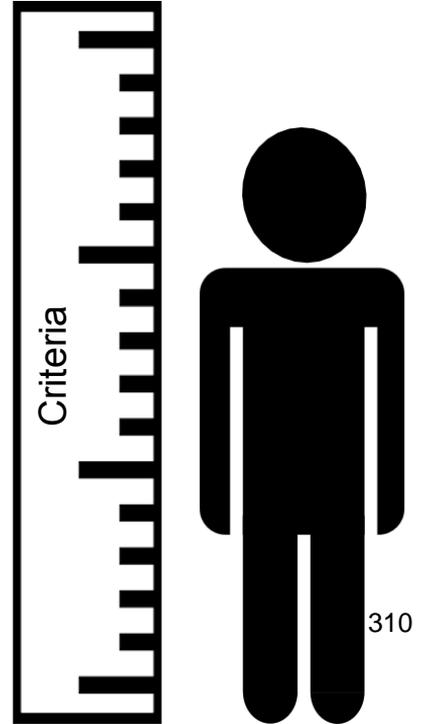
WIN 2017 GOAL Actual Score: 248
Goal: 245
Score when set: 242
MET

GROWTH OVER TIME



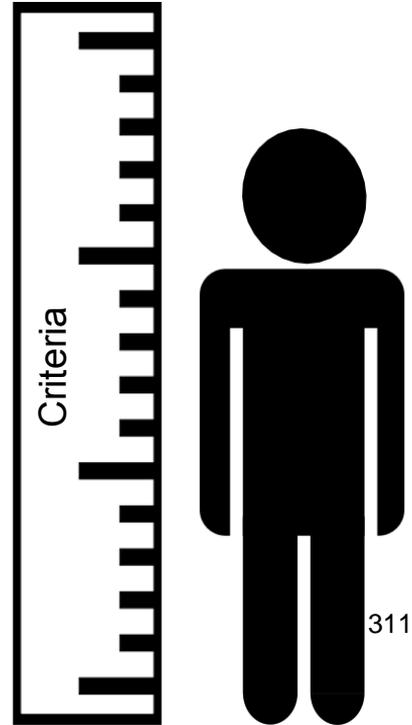
Smarter Balanced (SBAC)

- A summative, end of the year **criterion-referenced** assessment.
- It is computer-adaptive test for ELA and mathematics in grades 3-8
- Aligned with the Nevada Academic Content Standards.
- It shows what students know and can do related to grade-level expectations.
- Results from SBAC are included on the Nevada Report Card.



ACT

- Criterion Referenced
- To be eligible for graduation, all students, free of charge, must participate in Nevada's College and Career Readiness (CCR) assessment during their junior year of high school on the day selected for testing.
- The State Board of Education chose the ACT as Nevada's CCR assessment.
- A student's ACT score will not be used to determine graduation eligibility, but can be submitted with college applications.
- The ACT is a nationally recognized college admissions exam that is accepted by all four-year colleges and universities in the United States.



Important!

- A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.
- Additionally, the math test measures what was learned up to the 12th grade. This test is administered early in the second semester of the 11th grade.
- Students who take outside of this window will not be included in our district data.
- All students, regardless of if they are college-bound, are required to take the test, which is not what aligned with its intended use

How Scores are Reported

Score reports provide information about a student's performance on the ACT. It includes scores for each section as well as composite score and student specific college and career readiness data.

College Course	ACT Score	Benchmark (BM) Score	% Students Achieving BM Score Nationally
English Composition	English	18	61
Algebra	Math	22	41
Social Sciences	Reading	22	44
Biology	Science	23	43

CTE

There are two types of CTE Assessments. The Workplace Readiness Skills Assessment measures student proficiency in the Employability Skills for Career Readiness state standards. The End-of-Program Technical Assessments are program specific and measure the skill attainment of students who have completed a program course sequence.

The state of Nevada is currently re-evaluating the use of the CTECS exams for end of program assessments. These exams may be discontinued by the 2021-2022 school year.

WIDA Access for ELLs 2.0

Overview

WIDA Access 2.0

The **WIDA ACCESS for ELLs 2.0** is the summative English language proficiency assessment taken annually by English language learners who are classified as **Limited English Proficient (LEP)** in Kindergarten through Grade 12. An alternate version is used for students with severe cognitive disabilities.

The **WIDA ACCESS** assesses the four language domains of **Listening, Speaking, Reading and Writing.**



Listening



Reading



Speaking



Writing

Listening Domain

Students use headphones to listen to pre-recorded passages and answer multiple choice questions.

LISTENING ITEM LAYOUT (4–5)



The screenshot shows a digital interface for a listening item. At the top left, the title "A Story about Chac" is displayed in a blue header. Below the title is a small portrait of a man with red hair. The main content area features a colorful illustration of a man, Chac, standing in a field with green hills and a blue sky with white clouds. Chac is wearing a blue tunic, a green headdress, and a necklace, and is holding a red shield. To the right of the illustration is a question box containing the number "3" and three multiple-choice options, each with a radio button:

- Chac gives his axe to the people.
- Chac gets his strength from corn.
- Chac sends powerful storms.

At the bottom left of the interface is a blue "Pause" button, and at the bottom right is a blue "Next" button with a right-pointing arrow.



Reading Domain

Students read passages on the computer and answer multiple choice questions.

READING ITEM LAYOUT (6–8)

Reading Practice

The teacher reads a book to the students.



2 Which picture shows a book?







318

Back Next

Writing Domain

Most students will use the computer to type their answers for the writing section.

The screenshot shows a digital writing training interface. At the top, it says "Writing Training Student" and "Progress" with a progress bar. The main title is "My Life in Medieval England". Below the title are four images with captions: "I live above a store.", "I wear a cap and a tunic.", "I help my family.", and "I play with my friends at the fair." To the right, a task box numbered "1" asks the student to "Write an essay that compares and contrasts your life today with Cain's life long ago. Use details to support your writing." Below the task box is a large text area for writing. At the bottom, there are navigation buttons: "Pause Test", "?", a pencil icon, a document icon, a magnifying glass icon, "Low Quicks", and "Back" and "Next" arrows. The number "319" is in the bottom right corner.

Speaking Domain

Students listen to pre-recorded prompts on the computer and speak answers into headsets.



Language Proficiency

Proficiency level scores for each domain place a student's current skills within the six WIDA English Language Proficiency Levels. The overall composite score is a combination of all four language domain scores.

A student must have an overall composite score of **4.5**, in Nevada, to be considered language proficient.

WIDA English Language Proficiency Levels

321

Level 1
Entering

Level 2
Emerging

Level 3
Developing

Level 4
Expanding

Level 5
Bridging

Level 6
Reaching

**Lyon County School District
Board Memo**

Date: September 27, 2022
To: Board of School Trustees
From: Tim Logan, Deputy Superintendent
Re: Fernley area schools' highlights and updates

Recommendation

That the LCSD Board of Trustees approve a report by the Fernley area school principals on the work of their respective schools.

Background Information

The principal of each school will provide a brief, three-minute presentation highlighting their achievements and reviewing their goals for the 2022-2023 school year. As a reminder, all LCSD schools collaboratively go through the Continuous Improvement Process (CIP) to develop their school performance plan (SPP) with goals, objectives and action steps. In the fall, they meet with their school improvement team and revise their plans, based on their previous year's student achievement and survey data. They will continue to meet regularly with their school improvement team to monitor their goals, objectives and action steps throughout the school year.

Budget Considerations

None

Discussed at Previous Meeting

Yes. Principals will update the LCSD Board of Trustees annually in the fall when the meetings are held in their attendance areas.

Attachment(s):

One-page summary of Fernley Elementary School
One-page summary of Cottonwood Elementary School
One-page summary of East Valley Elementary School
One-page summary of Fernley Intermediate School
One-page summary of Silverland Middle School
One-page summary of Fernley High School

*Respectfully Submitted,
Tim Logan, Deputy Superintendent*



Jamie Henderson, Principal

Jennifer Bluhm, Assistant Principal

Highlights for 2021-22

- Title 1 Interventionist on staff to assist students with reading goals.
- Staff completed HACK technology integration training.
- Virtual STEM Night was facilitated by FES Staff on 10/17/21. 26 families attended.
- Annual Trunk or Treat and Book Giveaway brought in almost 200 students and their families.
- Each grade level was provided common planning and preparation time each week.
- All teachers participated in weekly Data Teams where they analyzed data in order to improve instructional strategies leading to individual student growth.
- Continuous Improvement Team worked with ANET and Creative Leadership Solutions to facilitate the CIP Plan, and encourage the use of more rigorous, peer-expected texts and student work.
- Our counselor, Mr. Shea, uses the Second Step curriculum to teach social skills, anti-bullying, friendship skills, assets training and kindness in every classroom every other week.
- Achievement Conferences were held 2 times last year, analyzing student and class data to set instructional goals and intervention strategies needed for growth.
- RAP Plans created, monitored, revised, and implemented from Kindergarten to 3rd grade.
- One-to-one Chromebooks were utilized daily in every classroom for every student.
- Classroom Libraries were updated and replenished as needed.
- Staff worked with Boys and Girls Club 21st Century program to provide after-school tutoring to FES students.
- Hosted an engaging summer camp with over 100 students. Staff facilitated various fun activities, field trips, and prizes.

2022-23 CIP Summary

- **Goal 1: By the end of the 2022-23 school year, FES will increase student proficiency in Math and Reading by 10% as measured by MAP, DRA, I-Ready, and teacher end-of-module assessments.** Use of MAP, I-Ready, and RAP Plan data; Achievement Conferences to track student achievement, LLI interventions with qualified Interventionist, student proficiency checks.
- **Goal 2: Using data teams, Professional Learning Communities (PLCs), and Success Criteria, teachers will provide rigorous, peer-expected student work to increase individual student growth/achievement.** Student/Staff assessment/evaluation, Continuous Improvement, Literacy, Numeracy, Progress Monitoring, formative walkthrough data.
- **Goal 3: Increase positive school culture and decrease student behavior referrals with PBIS Rewards, incentives, events, and schoolwide initiatives.** Assemblies, Restorative Practices training for staff, PBIS Rewards and Referrals app, student incentive store, weekly student and staff Spirit Sticks, raffles, schoolwide PBIS events, Parent Involvement events, partnership events with FES PTA and Boys and Girls Club.



COTTONWOOD ELEMENTARY SCHOOL

Virginia Richardson, Principal
Victoria Church, Assistant Principal

925 Farm District Road
Fernley, NV 89408
775-575-3414 ph
775-575-3417 fax

“SOAR like an Eagle!”

www.ces.lyoncsd.org

Highlights from 2021-2022

- ✓ Increased teacher collaboration around data through work with Anet
- ✓ Increased Parent Engagement and family activities through “visit and volunteer” days
- ✓ Implemented play based learning in Kindergarten
- ✓ Added Fencing for student safety in the parking lot/student drop off/pick up area
- ✓ Upgraded our security cameras and security system schoolwide
- ✓ Increased remediation opportunities in reading for all students on RAP plans utilizing Fast Forward
- ✓ Teachers participated in 21st Century Tutoring through Boys and Girls Club
- ✓ Student Achievement Conferences at the end of 1st and 3rd quarters, some of them student led
- ✓ Completed year 2 of HACK training to staff
- ✓ Continued SST and began process of merging ICAT with tier II interventions through PBIS
- ✓ PBIS Tier II school with continuation of it’s implementation
- ✓ Continue PBIS Golden Eagle parade 2X a month and continuing it this year
- ✓ RAP Plans created, monitored, revised, and implemented from Kindergarten to 4th grade.
- ✓ Hosted a 4 week summer school session with over 120 students

Cottonwood Elementary School Performance Plan Summary for 2022-2023

Goal 1: *By the end of the 2022-23 school year, increase student proficiency in ELA by 10% as measured by MAP, DRA, and other diagnostic tools.*

Strategies:

- Use of MAP and other assessment data as well as RAP Plans to provide interventions
- Achievement Conferences to track student achievement
- Increase Collective Teacher Efficacy

Goal 2: *Improve instructional opportunities for students by implementing iReady Math curriculum with 100% of Cottonwood teaching staff utilizing iReady strategies and data monitoring to enhance Collective Teacher Efficacy*

Strategies/Action steps:

- Consistent data collection and use of iReady data by using the diagnostic assessment
- Engaged in professional learning, collaboration, and data teams (by grade level) to focus on closing achievement gaps through Tier II instruction via focus small groups
- Improve utilization of effective instructional practices such as gathering data on “exit tickets/reflections,” to drive instruction.

Goal 3: *By implementing Social Emotional Learning/ 2nd Step lessons we will improve student behavior and teacher instructional practices through blending PBIS expectations and SEL sessions led by our counselor.*

Strategies/Action steps:

- Counselor teaching 2nd step lessons seeing each class every other week -grades K-4
- All staff enforcing PBIS expectations and reward system consistently
- Pre/Post SEL data (schoolwide) monitored quarterly through the PBIS rewards system



East Valley Elementary

Home of the Panthers

4180 Farm District Road
Fernley, Nevada 89408

(775)575-3332

www.eves.lyoncsd.org

Fax (775)575-3342

Highlights from 2021-22

- East Valley met their two goals from last year using Spring MAP data - 56% of students in grades K-4 meeting individual growth goals in Reading and 61% in Math
- Implementation of 1:1 Chromebooks for all grades K-4.
- East Valley was a pilot for Tier II PBIS implementation
- All teachers complete year 2 of HACK training –
- Teachers offered 21st Century tutoring with Boys & Girls Club
- Weekly Spirit Sticks for students and staff based on PBIS focus
- Monthly PBIS student store for PBIS
- Fast For Word was implemented as a Tier 2 & 3 Intervention for students
- Summer Camp offered for four weeks in July
- Buccaneer Bingo Night fed 700 parents/students; Breakfast with Books had 520 in attendance
- 98% Attendance at Parent Conferences

East Valley Elementary School Continuous Improvement Goals

Goal 1: 55% of Students at East Valley will meet their individual growth goals in Reading as measured by the MAP, Measured Academic Progress testing by Spring of 2022.

Strategies and activities:

1. **Focused data teams**-analyze student work, use MAP data to plan interventions, create strategy groups for all students/
2. **Achievement Conferences: at least twice per year**-review current data, plan for achievement gaps
3. **Fast For Word:** Tier 2 & 3
4. **Strategy Grouping/differentiated instruction**-strategy groups created with a focus, and MyPath used daily/weekly

Goal 2: 60% of Students at East Valley will meet their individual growth goals in Math as measured by the MAP, Measured Academic Progress testing by Spring of 2022.

Strategies and activities:

1. **Focused Data Teams**-strategy groups, monitor MAP strand data
2. **Achievement Conferences**-bi-yearly, focus on student MAP strand data
3. **Implementation of iReady with fidelity**
4. **Strategy Grouping/differentiated instruction**-strategy focus and groups, MyPath

Goal 3: All students receive Social Emotional Learning lessons with our school counselor through the implementation of Second Step by May of 2022.

Strategies and activities:

1. Counselor will provide lessons for each class twice per month
2. Universal Social Emotional screening 3 times per year.
3. ZOR lessons for students in grades K-4
4. Tier 2 implementation of PBIS and Restorative Practices



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408

(775)575-3390

www.fis.lyoncsd.org

Fax (775)575-3394

Blake Cooper
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

- FIS had 14 Academic Olympians 5 fifth graders and 9 sixth graders competed in virtual meets.
- 50 grapplers
- 45 went the distance in cross country
- FIS Drama put on 2 performances (High School Musical & Nightmare Before Christmas) included 40 6th graders.
- FIS continues to host the Boys and Girls Club after school and summer programs.
- FIS Leadership hosted the following events for the 2021-2022 school year:
 - September 11th Remembrance / Patriot Day Assembly
 - Northern Nevada Veterans Memorial Cemetery Clean-up Field Trip
 - Veterans Day Celebration Assembly
 - Fernley High School Homecoming Football Challenges Assembly
 - Turkey Trot Assembly
 - Free Holiday Book Fair with Photos of Santa/ Students
 - Christmas Caroling at Fernley Elementary / Intermediate
 - Valentine's Day Fundraiser
 - Read Across America at Fernley Elementary / Intermediate
 - Dodgeball Fundraiser
 - Talent Show Assembly
 - Family Bingo Night
 - Free Compliments during lunch recess
 - Fernley Community Clean-up Field Trip
 - Child Abuse Prevention Field Trip
 - Lunch Recess Kickball Game
- 27 Students were in the Leadership Program during 2021-2022, 49 5th graders interviewed to be in the 2022-2023 Leadership Program and 22 were selected.
- 5th Grade Math increased MAP 60th percentile achievement by 8% from Fall to Spring.
- 6th Grade Math increased MAP 60th percentile achievement by 14% from Fall to Spring.
- 5th and 6th Grade Math/ELA 2022 SBAC data increased in all areas compared to 2021 SBAC data.

FIS Areas of Focus for 21/22-22/23

- FIS will continue strive to increase students' social/emotional skills in the following areas: relationships, physical safety, emotional safety and self-management.
- FIS will continue to improve instruction through collective teacher efficacy.



Silverland Middle School

Be Responsible, Be Respectful, Be Safe

(775)575-1575

www.sms.lyoncsd.org

Fax (775)575-1566

Steve Henderson
Principal

Tammie Moniz
Assist. Principal

John Gavin
Counselor
Jeremy Elsmore
Counselor

Highlights from 2021-2022

- Approximately 59 8th grade students earned a high school credit for Algebra 1 last year
- We received the Bronze award for PBIS achieving 70% implementation at the Nevada APBS State Conference in February.
- We started our work in PBIS Tier 2
- We successfully held summer school/camp that involved Remediation and Extension for our 7th and 8th grade Students

Silverland Middle School Continuous Improvement Plan Summary for 2022-2023

We are still currently in the new process of developing our goals for this school year.

Goal 1- By the Spring 2023 Map test, 51% or more of our students will meet their growth goals in Math and ELA to reduce the performance gap.

Strategies and activities:

1. Building teacher collective efficacy to share the responsibility to meet student growth goals.
2. Use research-based PLC model to train and guide teachers in effective PLC's that focus on student learning.
3. Continued implementation of co-taught classes for students with disabilities.
4. Utilize i-Ready My Path and Edgenuity My Path to help remediate and fill gaps.
5. Utilize Read 180, Assisted Math, and interventionist to assist students to provide Tier 2 instruction to reduce instructional gap.

Goal 2- Improve Teacher Collective Efficacy

Strategies and activities:

1. Continue implementation of PLC's and subject area planning on success criteria.
2. Teacher led PD training.
3. Implement best practices and technology /platforms in the classroom.
4. Receive feedback from peers, teacher leaders, and administration to increase teacher efficacy.

Goal 3- We will improve student connectedness by increasing physical safety, emotional safety, and social/emotional competence scores by 5 points in each category by hosting whole school activities, building relationships, and listening to understand student concerns.

Strategies and Activities

1. Building deeper relationships with students.
2. Utilize PBIS and our Rewards
3. Utilizing School assemblies, dances, groups and clubs to get students involved
4. SEL Scholastic Curriculum



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



2021-22 Fernley High School Highlights

- FHS had a graduation rate of 86% for the class of 2021, which is above the national HS graduation rate of 81% and the state rate of 81.3%.
- FHS continues to have success with its Jump Start Program with 12 students earning an Associate's Degree.
- FHS had 25 students that passed the Workplace Readiness Skills test and completed their CTE Certification Program.
- FHS Leadership class won the Wild West Award, the Nevada Silver Star, and National Council of Excellence Gold Award.
- FHS continues to expand its support programs by continuing with Upward Bound, Stand Tall, Project Success, Graduation Coach and Jobs for Nevada Graduates (J4NG).
- FHS was successful in completing all of the competitive sports last year, including winning the 3A State Championship in Softball, several individual state champions in Wrestling and Track & Field, and finishing Runner-Up in the 3A State Volleyball Championship.
- FHS held our fourth annual P.E.A.C.E. week in May. This week focusses on Respect, Unity, Caring and Kindness. It featured many different school wide student led activities that took place throughout the week.

New at Fernley High School for 2022-23

- FHS continues to set a new high enrollment record each year with 1314 students enrolled this fall.
- FHS implemented a block schedule that allows more instructional time during the class period.
- FHS students can now earn Dual Credit (DC) in Math 110 and EDU 110/112 through Western Nevada College (WNC).
- There are several exciting construction projects happening on our campus!

Fernley High School Focus Areas for 2022-23

- **Goal 1** FHS will graduate all students, College and Career Ready.
 - FHS will maintain or increase an 80% pass rate on the EOC Math and ELA assessments.
 - FHS will increase by 5 %, the percentage of 11th grade students who achieve the college and career readiness benchmark on the Math, Science and English ACT.
 - FHS will increase core credit attainment for all 9th and 10th grade students.
 - FHS will increase the percentage of Graduation Ready 11th and 12th grade students by 5%.
 - FHS will increase the percentage of students who meet or exceed the CTE end of program technical skills assessment and workplace readiness skills assessment by 10%.
 - FHS will increase the number of special education students who complete a CTE sequence by 10%.
- **Goal 2** FHS will communicate more effectively with stakeholders.
 - FHS will make positive parent contacts weekly.
 - FHS will increase its communication with parents through the use of positive social media.

Lyon County School District Board Memo

Date: September 27, 2022
To: Board of School Trustees
From: Tim Logan, Deputy Superintendent
Re: 2022-2023 LCSD Progressive Restorative Discipline Plan

Recommendation

That the Board of Trustees approve the 2022-2023 LCSD Progressive Restorative Discipline Plan

Background Information

As of 2019, AB 168 requires all districts to develop a single Restorative Discipline Plan to guide the discipline for all schools. This plan is used by all administrators to help curve poor behavior and to provide a fair and consistent way to approach misbehavior. Prior to 2019, all schools were responsible for developing their own individual plans, but according to current law, plans are now wrapped into one district-wide plan. Another key component in the law is the need for “restorative justice” to be found in our student discipline practices and to embed these practices into the discipline plan for our District.

This year the plan took on a completely different look. The Nevada Department of Education came out with standardized definitions which will affect the way we report and document behaviors throughout the entire state. The state committee came up with 9 behavior categories and 34 potential offenses that all discipline falls within (see attachment “Standardized Definitions NDE Presentation” for further details). The LCSD restorative discipline committee further broke down a few of the potential offences into smaller categories so that we could more easily track the offense as well as define the consequence for each behavior. For example, under behavior category #2: “Violation of School Rules”, the committee felt that the offense of “Disregard for School Rules” was too broad and therefore the committee broke that down further into four more categories including public display of affection, horseplay, physical aggression, and unauthorized area.

This restorative discipline plan was developed by a LCSD team made up of one high school principal, one middle school principal, one elementary school principal, two high school assistant principals, two middle school principals, two elementary school principals, our LCSD behavior and instructional intervention coordinator, and the Deputy Superintendent.

After the plan was created, the committee shared it out with multiple focus groups for feedback. It was shared with all administrators (39 administrators), all teacher leaders (51 teachers), a parent focus group (19 parents) and then was shared by site administrators to all their staff and to multiple student focus groups (ex: leadership, clubs, specific student classes, etc.). The feedback received from these focus groups helped to refine the documents that is now being presented to the school board for approval. Once approved, the final document will be shared to all staff, students, and parents.

Budget Considerations

None

Discussed at Previous Meeting

Restorative Discipline Plan was approved last year on September 28, 2021

Attachment(s)

Standardized Definitions NDE Presentation
LCSD Restorative Discipline Plan 2022-2023

*Respectfully Submitted,
Tim Logan, Deputy Superintendent*



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**Standardized Definitions:
for Student Discipline, Offences, and
Sanctions**

Assembly Bill 490 (2019)
Amended Chapter 285 of NRS
on Collecting and Reporting
Student Discipline Data



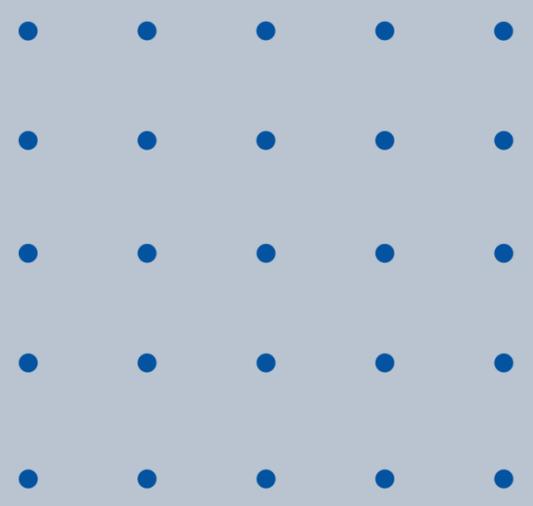
Section 2 of NRS 385A.840

Requirements

- Establish Standard definitions for offenses
- Establish Standard definitions for sanctions
- Develop guidance on discipline data collection methods and procedures
- Provide training and professional development related to reporting and analyzing behavior data
- Provide training and professional development on developing a responsive plan of action



The department of education must create an annual report that includes an analysis of pupil discipline data, trends in that data, and areas identified by the department where the department will provide support to a school to address those trends (School discipline policies - education commission of the states 2022).



490 Workgroup

- **LEA's nominated individuals to serve as the 490 Workgroup.**
- **Their task was to establish those standard discipline definitions.**
- **NDE surveyed LEA partners for information, artifacts, and documents regarding existing discipline definitions and policies.**



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The AB 490 workgroup consolidated the original bank of 97 discipline offense types to a combined list of 34 offenses across 9 general categories.

To support standardized reporting and analysis, the behavior event types defined in this document will be incorporated into the student discipline tab of the student information system that is used by all public schools in the state.

General Structure of Definitions

Recently
used
behavior
offenses

State
Definition

Federal
Definition

Standardized Definitions for Student Discipline Offenses and Sanctions document provides a full accounting of all relevant information regarding standardized definitions for student behavior event types, including full citations for state or federal definitions where applicable.

9 Behavior Categories

**ATTENDANCE
RELATED
BEHAVIORS**

**VIOLATIONS OF
SCHOOL RULES**

**DISRUPTIONS
OF
CLASS/SCHOOL
ACTIVITIES**

**PROHIBITED
BEHAVIORS -
GENERAL**

**BULLYING
BEHAVIORS**

**SUBSTANCE
USE
BEHAVIORS**

**THREAT
BEHAVIORS**

**VIOLENT
BEHAVIORS**

**WEAPONS
INVOLVED
BEHAVIORS**

9 BEHAVIOR CATEGORIES

- 1. ATTENDANCE RELATED BEHAVIORS**
- 2. VIOLATIONS OF SCHOOL RULES**
- 3. DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES**
- 4. PROHIBITED BEHAVIORS - GENERAL**
- 5. BULLYING BEHAVIORS**
- 6. SUBSTANCE USE BEHAVIORS**
- 7. THREAT BEHAVIORS**
- 8. VIOLENT BEHAVIORS**
- 9. WEAPONS INVOLVED BEHAVIORS**

1. ATTENDANCE-RELATED BEHAVIORS

- **EXCESSIVE TARDIES (minor)**
- **TRUANCY (minor)**
- **HABITUAL TRUANCY (major)**

***See AB 490 (2019) Standardized Definitions Guide for complete definition**

2. VIOLATIONS OF SCHOOL RULES

- **DISREGARD FOR SCHOOL RULES (minor)**
- **INSUBORDINATION (major)**

***See AB 490 (2019) Standardized Definitions Guide for complete definition**

3. DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES

- **INTERFERENCE WITH INSTRUCTION (minor)**
- **DISRUPTION OF SCHOOL ACTIVITIES (major)**

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***See AB 490 (2019) Standardized Definitions Guide for complete definition**

4. PROHIBITED BEHAVIORS - GENERAL

- **ARSON (major or minor)**
- **BUS/TRANSPORTATION (minor)**
- **CHEATING/PLAGIARISM (major or minor)**
- **DAMAGE TO OR DESTRUCTION OF PROPERTY ON SCHOOL GROUNDS (major or minor)**
- **DRESS CODE VIOLATION (minor)**
- **GANG RELATED BEHAVIOR/ACTIVITY (major) g. HABITUAL DISCIPLINARY PROBLEM (major)**
- **IMPAIRING HEALTH, SAFETY, OR WELFARE OF OTHERS (major or minor)**
- **INAPPROPRIATE LANGUAGE (minor)**
- **SEXUAL ASSAULT (major)**
- **SEXUAL MISCONDUCT/HARASSMENT (major)**
- **TECHNOLOGY VIOLATION (minor)**
- **THEFT/POSSESSION OF STOLEN PROPERTY**
- **TRESPASSING (minor or major)**

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***See AB 490 (2019) Standardized Definitions Guide for complete definition**

5. BULLYING BEHAVIORS

- **BULLYING (minor or major)**
- **CYBERBULLYING (minor or major)**
- **DISCRIMINATION BASED ON RACE (minor or major)**

***See AB 490 (2019) Standardized Definitions Guide for complete definition**

6. SUBSTANCE USE BEHAVIORS

- **ALCOHOL – POSSESSION/USE OF (minor)**
- **DRUG PARAPHERNALIA – POSSESSION OF (minor) c.**
- **POSSESSION/USE OF A CONTROLLED SUBSTANCE (major)**
- **TOBACCO VIOLATION (minor)**

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***See AB 490 (2019) Standardized Definitions Guide for complete definition**

7. THREAT BEHAVIORS

- **THREAT TO SCHOOL (major)**
- **THREAT TO STAFF (major)**
- **THREAT TO STUDENT (major)**

8. VIOLENT BEHAVIORS

- **VIOLENCE/HARM TO STAFF (major)**
- **VIOLENCE/HARM TO STUDENT (major)**³⁴⁹

***See AB 490 (2019) Standardized Definitions Guide for complete definition**

9. WEAPONS INVOLVED BEHAVIORS

- **POSSESSION/USE OF A WEAPON (major)**

Major vs Minor Behaviors:

Each school determines the number of infractions at a minor level that will trigger the same infraction being considered a major behavior event type. In general, the consequences or sanctions that may be considered as a result of a student discipline infraction are also tied to whether or not the event type is considered a minor or a major behavior; more significant (major) student behavior event types would be expected to be associated with more significant sanctions or consequences. Likewise, a minor behavior event type will not likely trigger the imposition of significant sanctions, such as suspension or expulsion. If, however, a school has determined through its implementation of PBIS or MTSS that a minor behavior may be deemed as a major behavior after a set number of infractions, that behavior may be coded as a major behavior rather than a minor behavior. If a school administrator has determined that the circumstances and context of the behavior would be more appropriately captured by labeling the event type as a major behavior rather than a minor behavior, or if doing so would lead to more individualized and targeted interventions and supports for the student, they may exercise discretion in how that behavior event is labeled in the student information system.



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The successful implementation of each requirement depends on the ability of a school or district to have access to reliable and consistent data regarding student behavior. Our hope is that, by standardizing the definitions of disciplinary event types and any consequences or sanctions that are imposed as a result of disciplinary infractions, the student discipline data that is collected, reported, and analyzed in schools and districts throughout the state will become more meaningful and useful in meeting the statutory and regulatory requirements regarding student discipline.

The Department wishes to thank the following individuals who volunteered their time and efforts as members of the AB 490 Workgroup during numerous school years:



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Kyle Konold (Delta Academy)
Joe Kovach (Quest Academy)
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Lynn McCann (SLAM Academy)
Ricky Medina (Carson City SD)
Brandon Moeller (Clark CSD)
Derild Parsons (Churchill CSD)
Crystal Sasser (Mineral CSD)
Trish Shaffer (Washoe CSD)
John Stern (Lander CSD)
Laura Weir (Nye CSD)
Shauna Wooldridge (Carson City SD)

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LYON COUNTY SCHOOL DISTRICT

LYON COUNTY SCHOOL DISTRICT: RESTORATIVE DISCIPLINE PLAN

ELEMENTARY SCHOOLS:

**COTTONWOOD, DAYTON, EAST VALLEY, FERNLEY ELEMENTARY, FERNLEY INTERMEDIATE,
RIVERVIEW, SILVER STAGE, SMITH VALLEY, SUTRO, YERINGTON**

INTERMEDIATE/ MIDDLE SCHOOLS:

DAYTON, SILVER STAGE, SILVERLAND, SMITH VALLEY, YERINGTON

HIGH SCHOOLS:

DAYTON, FERNLEY, SILVER STAGE, SMITH VALLEY, YERINGTON

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Author's Note: This Restorative Discipline Plan was developed by the Lyon County School District (LCSD) Restorative Discipline Committee (Tim Logan, Julie Bumgardner, Damon Etter, Christina Haas, Jamie Henderson, Stephanie Coplan, Brooke Keller, Tammie Moniz, Shawn Romero, Corinne Burns, and Tamara Roseberry) with feedback from the following focus groups: student, family, community, educator, and administrator.

Categories of Behavior

1. Attendance Related Behaviors
 - a. Excessive Tardies (minor)
 - b. Truancy (minor)
 - c. Habitual Truancy (major)
2. Violations of School Rules
 - a. Disregard for School Rules (minor)
 - i. Public Display of Affection
 - ii. Horseplay
 - iii. Physical Aggression
 - iv. Unauthorized Area
 - b. Insubordination (major)
3. Disruptions of Class/School Activities
 - a. Interference with Instruction (minor)
 - b. Disruption of School Activities (major)
 - i. False Fire Alarm
 - ii. Serious Disruption of School
 - iii. Threat to School
4. Prohibited Behaviors- General
 - a. Arson (major or minor)
 - b. Bus/Transportation (minor)
 - c. Cheating/Plagiarism (major or minor)
 - i. Altering School Records
 - ii. Cheating Plagiarism
 - iii. Forgery

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- d. [Damage to or Destruction of Property on School Grounds](#) (major or minor)
 - e. [Dress Code Violation](#) (minor)
 - f. [Gang Related Behavior/Activity](#) (major)
 - g. [Habitual Disciplinary Problem](#) (major)
 - h. [Impairing Health, Safety, or Welfare of Others](#) (major or minor)
 - i. [Inappropriate Language](#) (minor)
 - i. [Directed at Peer](#)
 - ii. [Directed at a LCSD Employee](#)
 - j. [Sexual Assault](#) (major)
 - k. [Sexual Misconduct/Harrassment](#) (major)
 - l. [Technology Violation](#) (minor)
 - i. [Electronic Devices/Cell Phone](#)
 - ii. [Pornography](#)
 - m. [Theft/Possession of Stolen Property](#)
 - n. [Trespassing](#) (minor or major)
5. [Bullying Behaviors](#)
- a. [Bullying](#) (minor or major)
 - b. [Cyberbullying](#) (minor or major)
 - c. [Discrimination Based on Race](#) (minor or major)
6. [Substance Use Behaviors](#)
- a. [Alcohol - Possession/Use of](#) (minor)
 - b. [Drug Paraphernalia- Possession of](#) (minor)
 - c. [Possession/Use of a Controlled Substance](#) (minor)
 - d. [Tobacco Violation](#) (minor)
 - e. [Sale Distribution of Controlled Substance](#) (major)

7. [Threat Behaviors](#)

- a. [Threat to School](#) (major)
- b. [Threat to Staff](#) (major)
- c. [Threat to Student](#) (major)

8. [Violent Behaviors](#)

- a. [Violence/Harm to Staff](#) (major)
- b. [Violence/Harm to Student](#) (major)

9. [Weapons Involved Behaviors](#)

- a. [Possession/Use of a Weapon](#) (major)
 - i. [Possession/Use of a Weapon](#)
 - ii. [Fireworks](#)
 - iii. [Weapon not Defined Under NRS](#)
 - iv. [Brandishing a Weapon or Dangerous Weapon](#)

LCSD DISCIPLINE POLICY STATEMENT

At Lyon County School District (LCSD), we are committed to providing our students with the best possible learning environment. Our mission is to provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges. We, at LCSD, have some fundamental beliefs which guide our thinking and shape our policies. All LCSD students have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

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Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline should only be applied with the additional support of restorative practices in conjunction with both behavior and academic support as needed. The MTSS team will monitor the student discipline referral data on a quarterly basis to identify any disproportionalities.

CHRONIC MISBEHAVIORS¹: Questions to Consider

- Is the student consistently receiving Tier One (school-wide) behavior supports?
- Does the student possess the skills necessary to:
 - ✓ appropriately resolve conflicts with peers and/or adults?
 - ✓ successfully complete academic requirements?
 - ✓ resist peer recruitment (gangs, drugs, hazing, etc.)?
 If not, what targeted skill development is necessary?
- What INTERVENTIONS, as opposed to punishments, have been implemented?
- What ENVIRONMENTAL FACTORS (triggers) at school are contributing to the misbehavior?
What is missing or present in the environment which supports the continued use of the misbehavior?
- What FUNCTION does the misbehavior serve? What is gained or avoided by engaging in misbehavior?
- Has the student been seen by the school counselor?
- Has the student been provided targeted skill development? i.e., anger management, conflict resolution
- Has the student been seen by a private agency?
- Has the student been paired with an adult mentor to help build positive school relationships?
- Does the student have a behavior contract or Behavior Support Plan (BSP)?
- Has the student been referred to the Instructional Support Team (IST/ICAT)?
- Has the student been diagnosed with a medical / psychiatric condition which requires medication?

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REMINDER: Punishments are one of the LEAST EFFECTIVE responses to students who demonstrate a pattern of inappropriate behavior. Students with chronic behavior concerns, will require interventions which are thoughtfully constructed and routinely evaluated for effectiveness.

¹ Adapted from SBCUSD

[Return to Categories of Behavior- Main Page](#)

Restorative Questions I²

To respond to challenging behavior

- ★ What happened?
- ★ What were you thinking of at the time?
- ★ Who has been affected by what you have done?
- ★ In what way?
- ★ What do you think you need to do to make things right?

Restorative Questions II²

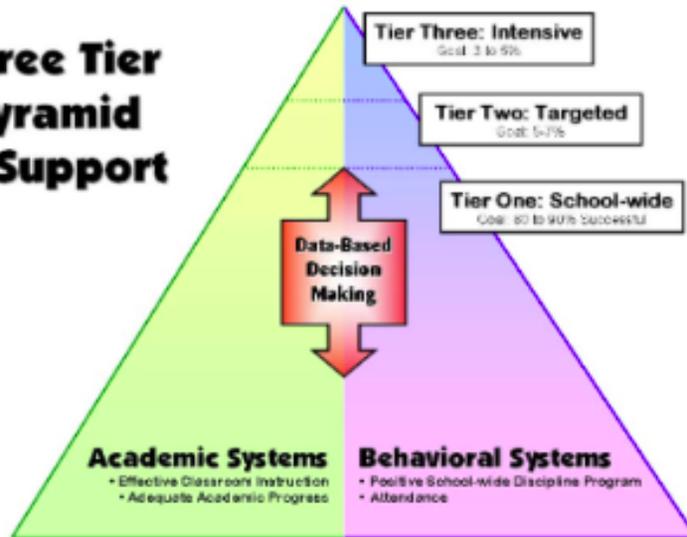
To help those harmed by another's actions.

- ★ What did you think when you realized what had happened?
- ★ What impact did this incident have on you and others?
- ★ What has been the hardest thing for you?
- ★ What do you think needs to happen to make things right?

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² From International Institute for Restorative Practices, www.iirp.org

Three Tier Pyramid of Support



Tier One Supports (School-wide):

Tier One Supports are proactive and preventative in nature. Since Tier One (school-wide) supports are built into the structure of the school, all students may benefit from these academic and behavioral supports.

School-wide behavior supports include:

- explicit teaching of expected behaviors
- consistent acknowledgement and correction of student behavior
- data-based decision making
- active supervision
- safe and welcoming culture

Tier Two Supports (Targeted):

Tier Two supports (academic / behavioral) are short-term, scientifically-based interventions which are highly efficient and provide rapid response for students who are not making adequate progress with Tier One supports alone.

Targeted behavior supports include:

- targeted skill development
- function-based interventions
- increased support and feedback
- increased progress monitoring

Tier Three Supports (Individual):

Tier Three supports (academic / behavioral) are long-term, intensive interventions which focus on individual students.

Tier Three supports are appropriate for students identified, through the systematic review of data, as unable to make adequate progress with Tier One and Two supports alone. Tier Three supports may or may not include special education identification and placement.

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<p align="center">TIER ONE BEHAVIOR SUPPORTS</p>	<p align="center">TIER TWO BEHAVIOR SUPPORTS</p>	<p align="center">TIER THREE BEHAVIOR SUPPORTS</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Commitment to PBIS <input type="checkbox"/> Universal Expectations & Rules <input type="checkbox"/> Office Referral Procedures <input type="checkbox"/> School-Wide Acknowledgement System <input type="checkbox"/> School-Wide Social Skills Instruction <input type="checkbox"/> Active Supervision <input type="checkbox"/> Enforcement of Expectations <input type="checkbox"/> Data-Based Decision Making <input type="checkbox"/> Safe and Welcoming Climate 	<ul style="list-style-type: none"> <input type="checkbox"/> Strategic Skill Development <ul style="list-style-type: none"> ● School Success <ul style="list-style-type: none"> ○ Attendance ○ Classroom Survival Skills ○ Interacting with Confidence ○ Organization ● Targeted Skill Development <ul style="list-style-type: none"> ○ Anti-Social ○ Conflict with Authority ○ Drug/Alcohol ○ Impulse Control ○ Problems with Peers ○ Withdrawal <input type="checkbox"/> Function-Based Intervention <ul style="list-style-type: none"> ● Gain <ul style="list-style-type: none"> ○ Check In/Check Out ○ Mentoring ● Escape <ul style="list-style-type: none"> ○ Academic support ○ Accommodations <input type="checkbox"/> School-Based Network of Support <ul style="list-style-type: none"> ● Planned staff collaboration ● Intentional staff/student interactions ● Increased monitoring & feedback 	<ul style="list-style-type: none"> <input type="checkbox"/> Analysis of Behavior Function & Creation of Behavior Support Plan <ul style="list-style-type: none"> ● Environmental modifications ● Replacement Behaviors ● Curriculum modifications ● Reinforcement system ● Proactive strategies ● Reactive strategies ● Behavior goals ● Communication systems <input type="checkbox"/> Wrap Around Support(s) <ul style="list-style-type: none"> ● School-based network of support ● Inter-agency collaboration ● Continuous monitoring & feedback <input type="checkbox"/> District-Based Structured Alternative/Resource Setting <ul style="list-style-type: none"> ● School-wide Behavior Management System <ul style="list-style-type: none"> ○ Proactive supervision and monitoring ○ On-site community agency personnel (school resource officer, social worker, mental health)

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Adapted from SBCUSD

Interventions and Best Practices:

- **Clearly define / post the behavioral expectations.**
- **Implement procedures for all class routines - entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.**
- **TEACH and ROLE-PLAY the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).**
- **Pre-correct - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. “Lunch will be in two minutes. At that time, everyone will put away all the materials, push in all the chairs and line up.”**
- **Cue / Prompt / Remind - Provide a pre-arranged / previously taught cue to remind specific students to engage in the appropriate behavior.**
- **Acknowledge students who appropriately demonstrate the expected behavior.**
- **Specifically explain HOW the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you ____.”**
- **Provide a warning - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”**
- **Check for student understanding of the behavioral expectations - “Please summarize what we discussed so I ensure there is no confusion.”**
- **Evaluate the student’s skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.**
- **Determine the FUNCTION of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?**
- **Provide a structured choice - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”**
- **Evaluate ENVIRONMENTAL factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.**
- **Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year, etc.).**
- **Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with antisocial behaviors.**
- **Evaluate the effectiveness of consequences. Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.**
- **Involve a problem-solving team (See Student Intervention Flow Chart).**
Adapted from SBCUSD

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Lyon County School District

RESTORATIVE DISCIPLINE PLAN

ATTENDANCE RELATED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Excessive Tardies (minor): A student has been marked tardy five or more times in a school semester. All tardies marked during the day will count as one tardy.</p> <p>State Definition: Violations of a policy regarding attendance adopted by a board of trustees pursuant to NRS 392.122, the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463, or the rules of the school as outlined in the Parent/Student handbook or disseminated by a school in regard to the number of tardies that will result in a student receiving disciplinary sanctions. Decisions on the number of tardies that will result in a student receiving disciplinary sanctions should be based on localized considerations such as the school level, age and/or development of students, and other local considerations (such as layout of the school campus or status as open or closed campus) and may be contextualized by school level or campus based on those considerations as long as there is an effort for standardization across the LEA by grade or school levels.)</p>					
Elementary	Parent contact (5th tardy)	Parent contact; Improvement Plan (6th tardy)	Parent Contact; Required Improvement Plan Review (7+ tardies)	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Meet with counselor Meet with social worker Referral to MTSS Team Instructional Assessment Conference with Admin/SRO Time for time Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Student Escort between classes or to and from school. 	45: Multiple Tardies *Excessive Tardies
Middle	Detention; Parent contact (5th tardy)	Detention; Parent contact (6th tardy)	Detention; Parent contact (7+ tardies)		
High	Detention; Parent contact (5th tardy)	Detention; Parent contact (6th tardy)	Detention; Parent contact (7+ tardies)		

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Truancy (minor): A student who has an absence for at least one period or the equivalent of, that is not excused or exempt, shall cause the administration of the school to investigate the cause of such absence. LCSD Board Policy JED State: NRS 392.120;</p>					
Elementary	1-3 days Detention; tier 2 intervention	3-5 days Detention; required tier 2 intervention	5-10 days Detention; P/G conference; required tier 3 intervention	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Re-teaching Expectations Make-up assignment Make-up lost time Meet with counselor Meet with social worker Educational Project Referral to MTSS Team Instructional Assessment Restorative Circle Restorative Mediation Conference with Administration or School Resource Officer Time for time Campus Beautification Restitution Check-in Check-Out After School Detention Tier 3: <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan <ul style="list-style-type: none"> Review of bell schedule Plan of attendance Law Enforcement JPO 	366 TR: Truant *Truancy
Middle	1 - 3 days Detention; tier 2 intervention	1 day APEP; required tier 2 intervention	3 days APEP; LCSO citation for habitual truancy; required tier 3 intervention		
High	1 - 3 days Detention; tier 2 intervention	1 day APEP; required tier 2 intervention	3 days APEP; LCSO citation for habitual truancy; possible suspension of driver's license by the DMV; required tier 3 intervention		

ATTENDANCE RELATED BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Habitual Truancy (major): Any child who has been declared truant three (3) or more times within one school year must be declared a habitual truant. NRS 392.140 <i>Conditions under which pupil declared habitual truant; applicability. LCSD Board Policy JED</i></p>					
Elementary	Habitual truancy packet completed and request for citation by the Lyon County Sheriff Office Additional day(s) of Detention/ISS, required tier 3 intervention			Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Meet with counselor Meet with social worker Educational Project Attendance Improvement Plan Tier 3: <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Law Enforcement JPO 	367 HT: Habitually Truant *Habitual Truancy
Middle	Habitual truancy packet completed and request for citation by the Lyon County Sheriff Office Additional day(s) of APEP, required tier 3 intervention				
High	Habitual truancy packet completed and request for citation by the Lyon County Sheriff Office Additional day(s) of APEP, required tier 3 intervention				

VIOLATIONS OF SCHOOL RULES

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes		
<p>Disregard For School Rules (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook, or disseminated by the individual school, teacher, or coach. Example: Horseplay/pushing, Unacceptable school behavior, Nuisance item, Inappropriate display of affection (public display of affection), Throwing substance at vehicle (if NO damage occurred to the vehicle; if damage did occur to the vehicle, code to Damage of or Destruction of Property on School Grounds **</p>							
<p>Public Display of Affection: See student handbook for full definition</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Review of transportation pamphlet Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Complete online DMV exam (high school) Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO Alternative Transportation 	<p style="text-align: right;">368</p> <p>2: Disorderly Conduct</p> <p>31: Public Display of Affection</p> <p>*Disregard For School Rules</p>		
Elementary	Warning	Warning	See Insubordination 1st offense				
Middle	Warning	1-3 days Detention	See Insubordination 1st offense				
High	Warning	1-3 days Detention	See Insubordination 1st offense				
<p>Horseplay: Students are engaged in mutual physical interaction without the intent of injury.</p>							
Elementary	Warning	1-2 days Detention	3-5 days Detention				
Middle	Warning	1-3 days Detention	1-3 days APEP				
High	Warning	1-3 days Detention	1-3 days APEP				
<p>Physical Aggression: Students are engaged in the action of pushing, shoving, and kicking that is an emotional act without premeditation or intent to harm.</p>							
Elementary	1-2 days Detention	3-5 days Detention	0.5-3 days ISS				
Middle	1-5 days Detention	1-3 days APEP	3-5 days APEP				
High	See Violence/Harm to Student for consequences						

VIOLATIONS OF SCHOOL RULES

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Unauthorized Area: Students are not where they have been assigned.					
Elementary	Conference; Warning	Conference; Warning	1-3 days Detention		
Middle	Warning; possible truancy	1-3 days Detention; possible truancy	3-5 days Detention; possible truancy		
High	Warning; possible truancy	1-3 days Detention; possible truancy	3-5 days Detention; possible truancy		
INSUBORDINATION (major): Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.**					
Elementary	Warning, 1-3 days Detention	1-3 days Detention, Restorative conference	3-5 days Detention or 1-3 days ISS; Restorative Conference	Tier 1: ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement (PBIS) Tier 2: ● Pre-correction ● Re-teaching Expectations ● Meet with counselor ● Meet with social worker ● Educational Project ○ Legal ramification research ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Restorative Mediation ● Conference with Administration or School Resource Officer ● Time for time ● Complete online DMV exam (high school) ● Enrollment in evidenced based intervention program available at school site Tier 3: ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement/JPO	20: Insubordination / Disobedience 369 *Disregard For School Rules
Middle	1-5 days Detention:	1-3 days APEP	3-5 days APEP		
High	1-5 days Detention	1-3 days APEP	3-5 days APEP		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Interference With Instruction (minor): Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students and which are violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school.</p> <p>Example: Class Disruption which has the effect of disrupting the instruction of other students , does not result in a large scale disturbance or disruptive behavior</p>					
Elementary	1-2 days Detention	3-5 days Detention	0.5-3 days ISS; P/G conference	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for meeting expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>370</p> <p>14: Classroom Disruption</p> <p>*Interference With Instruction</p>
Middle	1-5 days Detention;	1-3 days APEP	3-5 days APEP		
High	1-5 days Detention	1-3 days APEP	3-5 days APEP		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Disruption Of School Activities (Major): Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. This event type is for use with large scale disturbances only. Example: Disturbing the peace, Riot/brawl, False fire alarm, False reporting of weapon</p>					
<p>False Fire Alarm: Student pulled the school fire alarm without a fire emergency</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>371</p> <p>33: School Disruption</p> <p>*Disruption Of School Activities</p>
Elementary	1-3 days Detention/ISS; notify LCSO/LCFD	1-5 days ISS; notify LCSO/LCFD	5-10 days ISS; notify LCSO/LCFD		
Middle	5-10 days APEP; LCSO/LCFD notified	10 days APEP; notify LCSO/LCFD, with possible long-term suspension	10 days APEP/OSS pending long-term suspension; Notify LCSO/LCFD		
High	5-10 days short-term suspension; notify LCSO/LCFD	10 days APEP; Notify LCSO/LCFD, with possible long-term suspension	10 days APEP/OSS pending long-term suspension; Notify LCSO/LCFD		
<p>Serious Disruption of School: A student(s) action that interferes with the purpose and function of a school. Example: Disturbing the peace, Riot/brawl, False reporting of weapon</p>					
Elementary	1-5 days Detention	3-5 days Detention or .5-3 days ISS	1-5 days ISS; P/G conference; LCSO notification		
Middle	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP; possible long-term suspension	Notify LCSO; 1-10 days APEP/OSS; possible permanent long-term suspension/expulsion for contract violations		
High	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP; possible long-term suspension	Notify LCSO; 1-10 days APEP/OSS; possible permanent long-term suspension/expulsion for contract violations.		

DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Threat to School: Threats and targeted attacks against schools					
Elementary	See policy JG , LCSO notification				
Middle	10 days APEP pending long-term suspension; LCSO notification				
High	10 days APEP pending long-term suspension; LCSO notification				

PROHIBITED BEHAVIORS - GENERAL

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Arson (major, or minor): Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct. See also: NRS 205.005 "Set fire to" defined 372					
Elementary	1-10 days ISS; See policy JG , LCSO notification			Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement(PBIS) Tier 2: <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Educational Project Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Admin/SRO Tier 3: <ul style="list-style-type: none"> Meet with counselor Meet with social worker Student Study Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/ JPO 	15: Conduct prohibited by city/state/federal *Arson
Middle	10 days APEP/OSS pending long-term suspension; LCSO notification				
High	10 days APEP/OSS pending long-term suspension; LCSO notification				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Bus/Transportation (minor): A violation of the transportation policy adopted by the board of trustees pursuant to NRS 392.4636.</p>					
<p>Elementary Middle High</p>	<p>Minor: Following 3 minor violations transportation will submit referral to admin; 1-3 days Detentions</p> <p>Major: Follow restorative discipline plan for specific behavior category infractions; 1-5 days transportation suspension</p> <p>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<p>Minor: 1-3 days transportation suspension</p> <p>Major: Follow restorative discipline plan: 6-10 days transportation suspension</p> <p>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<p>Minor: 3-10 days transportation suspension</p> <p>Major: Up to 45 days transportation suspension</p> <p>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement(PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Student Study Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>373</p> <p>38 Transportation Violation</p> <p>*Bus/Transportation</p>

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Cheating/Plagiarism (major or minor): A violation of the Code of Honor related to cheating established pursuant to NRS 392.461. In general, cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person’s work or ideas as your own without credit to the proper source and submitting it for any purpose.</p> <p><i>Example:</i> Altering records, Communicating false information (written or spoken), Dishonesty, Forgery.</p>					
<p>Altering School Records: Student makes unauthorized changes to school records (grades, attendance, etc)</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>10: Altering School Records</p> <p>13: Cheating 374</p> <p>30: Plagiarism</p> <p>24: Forging Documents</p> <p>*Cheating/Plagiarism</p>
Elementary	Warning; 1-3 days Detention	3-5 days Detention	5-3 days ISS; P/G conference		
Middle	1-3 days APEP	3-5 days APEP	5-10 days of APEP		
High	1-3 days APEP	3-5 days APEP	5-10 days of APEP		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Cheating/Plagiarism: Student copies or takes credit for another individuals work</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>30: Plagiarism 375</p> <p>24: Forging Documents</p> <p>*Cheating/Plagiarism</p>
Elementary	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	1-3 days ISS		
Middle	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference		
High	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference		
<p>Forgery: when a person makes or alters a note or writing so that it is false with the intent to deceive.</p>					
Elementary	1-3 days Detention	3-5 days Detention; P/G conference	5-10 days Detention; P/G conference		
Middle	3-5 days Detention or 1 day APEP	2-3 days APEP	3-5 days APEP		
High	3-5 days Detention or 1 day APEP	2-3 days APEP	3-5 days APEP		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Damage to or Destruction of Property on School Grounds (major or minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to the willful or malicious destruction of or injury to real or personal property of another.</p> <p><i>Example:</i> Graffiti, Tampering with motor vehicles, Throwing substance at vehicle (if damage occurred to the vehicle; if damage did not occur to the vehicle then code to Disregard for School Rules, minor), Vandalism.</p>					
Elementary	Restitution; 1-3 days Detention; Over \$250 LCSO notified.	Restitution; 3-5 days Detention or 0.5-1 Day ISS; Over \$250 LCSO notified.	Restitution; possible 1-3 Day ISS; P/G Required Conference; Over \$250 LCSO notified.	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based Intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>376</p> <p>21: Damage to School Property/Vandalism</p> <p>*Damage to or Destruction of Property on School Grounds</p>
Middle	Restitution; 3-5 days APEP, Over \$250 LCSO notified	Restitution; 5-7 days APEP; Over\$250 LCSO notified	Restitution; 7-10 days APEP; Over \$250 LCSO notified		
High	Restitution; 3-5 days APEP, Over \$250 LCSO notified	Restitution; 5-7 days APEP; Over\$250 LCSO notified	Restitution; 7-10 days APEP; Over \$250 LCSO notified		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Dress Code Violation (minor): Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of a school uniform policy adopted pursuant to NRS 386.855. Example: Non-dress Physical Education (PE), Indecent exposure (rule out age/development level of the student and other major prohibited behavior that more appropriately captures the behavior of the student). See LCSD Board Policy JEI</p>					
Elementary	Warning; corrected	Warning; corrected	See Insubordination - first offense	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>377</p> <p>29: Inappropriate Dress</p> <p>*Dress Code Violation</p>
Middle	Warning; corrected	Warning; corrected	See Insubordination - first offense		
High	Warning; corrected	Warning; corrected	See Insubordination - first offense		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Gang Related Behavior/Activity (major): Violations of the policy established by the board of trustees for the prohibition of activities of criminal gangs on school property pursuant to NRS 392.4635. See LCSD Board Policy JFC</p>					
Elementary	1-3 days Detention/ISS; Gang/Behavior Contract; notify LCSD	3-5- days Detention/ISS; notify LCSD/Work with SRO	1-3 days ISS; notify LCSD/work with SRO	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>378</p> <p>25 Gang Activity</p> <p>*Gang Related Behavior/Activity</p>
Middle	1-3 days APEP; notification of LCSD	3-5 days APEP; notification of LCSD	5-10 days APEP/OSS with long-term suspension; notification of LCSD		
High	3-5 days APEP; Gang/Behavior Contract; Notify LCSD	5-10 days APEP; Notify LCSD; Possible long-term suspension	10 days APEP/OSS; notify LCSD; long-term suspension/expulsion		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Habitual Disciplinary Problem (major): NRS 392.4655 Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; appeal by parent or guardian concerning content of plan or action taken pursuant to plan. Example: See LCSD Policy JG for specific guidelines.</p>					
Elementary	See Policy JG			<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Student Study Team • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>379</p> <p>15 Conduct prohibited by city/state/federal</p> <p>*Habitual Disciplinary Problem</p>
Middle	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				
High	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Impairing Health, Safety, or Welfare of Others (major or minor): Violations of any regulation adopted by the board of trustees for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases pursuant to NRS 392.430. Example: Throwing urine on another student, spitting on another student, knowingly give someone something to ingest (putting eye drops in teacher water), poking a student with a syringe</p>					
Elementary	See Policy JG			Tier 1: <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	380 *Impairing Health, Safety, or Welfare of Others
Middle	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				
High	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Inappropriate Language (minor): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to spoken language or other communications.</p> <p>Example: Foul language, Disrespect/swearing, Inappropriate behavior/language, Profanity, Obscene language and gestures, Unacceptable language, Verbal abuse</p>					
<p>Inappropriate Language (minor): Directed at a Peer</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>41: Vulgar Language / Obscenities / Profanity</p> <p>*Inappropriate Language</p> <p>381</p>
Elementary	Warning	1-3 days Detention	3-5 days Detention		
Middle	Warning	1-3 days Detention	3-5 days Detention		
High	Warning	1-3 days Detention	3-5 days Detention		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Sexual Misconduct/Harassment (major): Violations of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463 relating to behavior or harassment that is sexual in nature.</p> <p>Examples may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two (2) or more students; and inappropriate or suggestive sexual behavior involving one or more students. See also: NRS 200.571 Harassment: Definition; penalties.</p>					
<p>Sexual Harassment</p>					
Elementary	1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	1-3 Days ISS/OSS (in-school or out-of-school), depending on nature/severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	4-10 Days ISS/OSS depending on severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	383
Middle	3-5 days Detention or 1-3 days APEP Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	3-5 days of APEP Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	5-10 days of APEP with possible long-term suspension. Notify LCSO Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment		11: Bullying Confirmed
High	1-3 days APEP/ OSS depending on Severity Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO for possible citation, 3-5 days APEP Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or sexual harassment		18: Cyber Bullying Confirmed *Sexual Misconduct/Harassment

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Technology Violation (minor): Violations of the policy concerning use and possession of electronic devices adopted by the board of trustees pursuant to NRS 392.4637. Example: Acceptable use policy, Cell phone use violations, electronic device violation, Inappropriate use of technology violation, Internet violation, Personal communication device.</p>					
<p>Electronic Devices/Cell phones - LCSD Policy EDBB & Individual school handbook</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project ○ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>35: Technology Violation</p> <p>*Technology Violation</p> <p>384</p>
Elementary	Warning	Teacher confiscates device and returns at end of class/day	Teacher confiscates device and turns into office; returned at end of day at discretion of admin, possible 1-3 days Detention		
Middle	Warning	Taken to the office; student may access device at lunch, during passing.	Taken to the office; student may access device at lunch, during passing.		
High	Warning	Taken to the office; student may access device at lunch, during passing.	Taken to the office; student may access device at lunch, during passing.		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Pornography: Student accesses online or physical content deemed to be pornography</p>					<p>35: Technology Violation</p> <p>*Technology Violation</p>
Elementary	1-3 days Detention	3-5 days Detention and computer privileges suspended for a time TBD by administration	1-3 days of ISS and computer privileges suspended for a time TBD by administration		
Middle	1-5 days APEP	5-10 days APEP; and computer privileges suspended for a time TBD by administration	10 days APEP and computer privileges suspended for a time TBD by administration		
High	1-5 days APEP	5-10 days APEP; and computer privileges suspended for a time TBD by administration	10 days APEP and computer privileges suspended for a time TBD by administration		
<p>Theft/Possession of Stolen Property (major): Stealing or taking the property of another individual, or being in the possession of property that has been stolen, based on statutory definitions for such actions, and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach. See also: NRS 205.0832 Actions which constitute theft. ³⁸⁵ NRS 205.060 Residential burglary, burglary of a business, burglary of a motor vehicle and burglary of a structure: Definitions; penalties; venue. [Effective July 1, 2020.] NRS 200.380 Definition; penalty. (Robbery) NRS 205.220 Grand larceny Definition. [Effective July 1, 2020.]. Example: Burglary, Larceny, Robbery, Stealing, theft private property, theft personal property</p>					
Elementary	1-3 days Detention; notification of LCSO if over \$250, restitution, P/G notification	1-5 days Detention/ISS; notify LCSO if over \$250, restitution, P/G conference	3-5 days ISS; notify LCSO if over \$250, restitution, P/G conference	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom and school wide lessons on expectations Positive acknowledgement (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction/Re-teaching Counselor/social worker meeting Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Conference with Admin/SRO Restitution Available Tier 2 interventions <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement/JPO 	<p>32 Receiving/Possession of Stolen Property</p> <p>*Theft/Possession of Stolen Property</p>
Middle	3-5 days APEP; notification of LCSO for any item stolen over \$250	5-10 days APEP; notification of LCSO for any item stolen over \$250	Administrator Discretion; notification of LCSO for any item stolen over \$250		
High	3-5 days APEP; notification of LCSO for any item stolen over \$250	5-10 days APEP; notification of LCSO for any item stolen over \$250	Administrator Discretion; notification of LCSO for any item stolen over \$250		

PROHIBITED BEHAVIORS - GENERAL (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Trespassing (minor or major): Trespassing or presence in an unauthorized area by a student and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to NRS 392.463; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach; and which includes previous or repeated communication to the student that the area is off-limits to students. See also: NRS 207.200 Unlawful trespass upon land; warning against trespassing. Example: Being on another campus unauthorized (middle school on high school campus), when in APEP and showing up to an event)</p>					
Elementary	Administration decides on consequence	3-5 days Detention	0.5-3 days ISS	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	386 39: Unauthorized area *Trespassing
Middle	1-5 days Detention	1-3 days APEP	3-5 days APEP		
High	1-3 days Detention	1 day APEP	2 days APEP; student success plan.		

BULLYING BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Bullying (minor or major): See NRS 388.122 "Bullying" defined and LCSD Board Policy JFCC Example: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking</p>					
Elementary	<p>1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>1-3 Days ISS, depending on nature/severity of incident.*</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>4-10 Days ISS depending on severity of incident.*</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>11: Bullying Confirmed 387</p> <p>42: Violence to other student one sided</p> <p>*Bullying</p>
Middle	<p>3-5 days Detention or 1-3 days APEP</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>3-5 days of APEP</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>5-10 days of APEP with possible long-term suspension. Notify LCSO</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>		
High	<p>1-3 days APEP/ OSS depending on Severity</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSO for possible citation, 3-5 days APEP</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSO; 5-10 days OSS, Possible long-term suspension</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>		

BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Cyberbullying (minor or major): NRS 388.123 “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in NRS 200.737. (Added to NRS by 2009, 687; A 2011, 1062) See also: NRS 200.571 Harassment: Definition; penalties. NRS 200.605 Penalties; definition. (Hazing), NRS 200.575 Stalking: Definitions; penalties; entry of finding in judgment of conviction or admonishment of rights. Example: Includes the following when the behavior is perpetrated via electronic means: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking.</p>					
Elementary	1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	1-3 Days ISS, depending on nature/severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	4-10 Days ISS, depending on severity of incident.* Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	388 18: Cyberbullying Confirmed *Cyberbullying
Middle	3-5 days Detention or 1-3 days APEP Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	3-5 days of APEP Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	5-10 days of APEP with possible long-term suspension. Notify LCSD Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race		
High	1-3 days APEP/ OSS depending on Severity Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSD for possible citation, 3-5 days APEP Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race	Notify LCSD; 5-10 days OSS, Possible long-term suspension Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race		

BULLYING BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Discrimination Based on Race (minor or major): NRS 388.1235 “Discrimination based on race” defined. “Discrimination based on race” means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1: 1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and 2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.</p>					
Elementary	<p>1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>1-3 Days ISS/OSS (in-school or out-of-school), depending on nature/severity of incident.*</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>4-10 Days ISS/OSS depending on severity of incident.*</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>389</p> <p>46: Discrimination based on race confirmed</p> <p>*Discrimination Based on Race</p>
Middle	<p>3-5 days Detention or 1-3 days APEP</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>3-5 days of APEP</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>5-10 days of APEP with possible long-term suspension. Notify LCSD</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>		
High	<p>1-3 days APEP/ OSS depending on Severity</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSD for possible citation, 3-5 days APEP</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSD; 5-10 days OSS, Possible long-term suspension</p> <p>Investigated per LCSD Board Policy JFCC and deemed bullying, cyber bullying, and/or discrimination based on race</p>		

SUBSTANCE USE BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Alcohol: Possession/Use of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of an alcoholic beverage. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverage or controlled substance on premises of school.</p>					
Elementary	1-3 days Detention/1 day ISS; notify LCSO	1-3 days ISS; notify LCSO	3-5 days ISS; notify LCSO	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>390</p> <p>1: Alcohol</p> <p>*Alcohol - Possession/Use of</p>
Middle	5 days APEP; mandatory referral for intervention and law enforcement contacted	10 days APEP; mandatory referral for intervention and law enforcement contacted	10 days APEP; notify Law Enforcement		
High	5-7 days APEP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days APEP; notify law enforcement	10 days APEP; notify law enforcement		

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Drug Paraphernalia: Possession of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of drug paraphernalia.</p>					
Elementary	1-3 days Detention/1 day ISS; notify LCSO	1-3 days ISS; notify LCSO,	3-5 days ISS; notify LCSO	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>17: Controlled Substance³⁹¹ Possession/Use</p> <p>*Drug Paraphernalia - Possession of</p>
Middle	5 days APEP; mandatory referral for intervention; law enforcement contacted	10 days APEP; mandatory referral for intervention; law enforcement contacted	10 days APEP; notify law enforcement; possible long-term suspension		
High	7 days short-term suspension; may be reduced with completion of project success; notify law enforcement for citation	10 days APEP; notify law enforcement	10 days APEP; notify law enforcement; possible long-term suspension		

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Possession/Use of a Controlled Substance (major): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of a controlled substance. See also: NRS 392.464 Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverage or controlled substance on premises of school. This can include over the counter medication misuse. Note: Sale/distribution of a controlled substance is a law enforcement and not a student discipline event (see section on Behavior event types to be eliminate).</p>					
Elementary	1-3 days Detention/1 day ISS; notify LCSO	1-3 days ISS; notify LCSO	3-5 days ISS; notify LCSO	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	392 17: Controlled Substance Possession/Use *Possession/Use of a Controlled Substance
Middle	5-7 days APEP; mandatory referral for intervention; law enforcement contacted	7-10 days APEP; mandatory referral for intervention; law enforcement contacted	10 days APEP; notify law enforcement; possible long-term suspension		
High	5-7 days APEP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days APEP; notify law enforcement	10 days APEP; notify law enforcement; possible long-term suspension		

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Tobacco Violation (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to NRS 392.463, through the possession or use of tobacco or tobacco related products. Includes vaping (must rule out presence of a controlled substance).</p>					
Elementary	P/G notification; confiscate device/product	1-3 Days Detention; parent meeting	3-5 Days Detention/ISS; parent meeting	<p>Tier 1:</p> <ul style="list-style-type: none"> • Classroom lessons • School wide education assemblies • Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project <ul style="list-style-type: none"> ◦ Legal ramification research • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> • Functional Behavior Assessment • Behavior Improvement Plan • Law Enforcement • JPO 	<p>393</p> <p>37: Tobacco</p> <p>*Tobacco Violation</p>
Middle	1-3 days APEP; confiscate device/product	3-5 days APEP	7-10 days APEP		
High	1-3 days APEP	3-5 days APEP	7-10 days APEP		

SUBSTANCE USE BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Sale Distribution of a Controlled Substance: (major): Distribution of an illegal or controlled substance NRS 392.466(1)					
Elementary	1-3 days Detention/ISS; notify LCSO	3-5 days Detention/ISS; notify LCSO; possible expulsion	5-10 days Detention/ISS; notify LCSO; possible permanent expulsion	Tier 1: <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) Tier 2: <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site Tier 3: <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	16: Controlled Substance Distribution *Sale Distribution of a Controlled Substance
Middle	10 days APEP/OSS pending long-term suspension; mandatory intervention counseling; law enforcement contacted				
High	Notify LCSO; 10 days APEP/OSS; Send home with P/G; pending long-term suspension				

THREAT BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Threat to Staff (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	1-3 Detention	4-5 Detention	1-3 day of ISS	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Student Study Team Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>395</p> <p>36: Threat/Intimidation/Extortion</p> <p>*Threat to Staff</p>
Middle	3-10 days APEP; Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days OSS; possible expulsion, deemed "habitual discipline problem" per contract	10 days OSS with possible permanent expulsion; violation of contract		
High	3-10 days APEP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days APEP/OSS; possible expulsion, deemed "habitual discipline problem" per contract	10 days OSS with possible permanent expulsion; violation of contract		

THREAT BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Threat to Student (major): NRS 392.915 Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	1-3 Detention	4-5 Detention	1-3 day of ISS	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>396</p> <p>36: Threat/Intimidation/Extortion</p> <p>*Threat to Student</p>
Middle	1-5 days APEP	5-10 days APEP	10 days APEP; possible notification of LCSO		
High	3-10 days APEP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days APEP	10 days APEP; possible notification of LCSO		

VIOLENT BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Violence/Harm to Staff (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.]. Includes Assault to staff, Battery to staff. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	Notify LCSO, DO, P/G; 1-3 days Detention/ISS; possible schedule change; possible long term suspension or expulsion;	Notify LCSO, DO, P/G 3-5 days Detention/ISS; possible schedule change; possible long term suspension or expulsion		<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>397</p> <p>44: Violence to staff member(s)</p> <p>*Violence/Harm to Staff</p>
Middle	10 days APEP pending possible long term suspension; LCSO contacted depending on severity; Instructional interventions must be in place here and for all progressive discipline tiers.	10 days APEP pending possible permanent expulsion; law enforcement contacted depending on severity			
High	10 days APEP pending possible long term suspension; LCSO contacted depending on severity; Instructional interventions must be in place here and for all progressive discipline tiers.	10 days APEP pending possible permanent expulsion; law enforcement contacted depending on severity			

VIOLENT BEHAVIORS (continued)

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Violence/Harm to Student (major): NRS 200.481 Battery: Definitions; penalties. NRS 392.910 Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. NRS 200.471 Assault: Definitions; penalties. [Effective January 1, 2020.] Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. Examples: Fighting, Hitting, Inciting/promotion/premeditation of fighting or violence, Assault to students, Battery to students, Videotaping and/or distribution.</p>					
Elementary	1-3 days Detention or .5-3 days ISS	3-5 days Detention/ISS or .5-3 days ISS; conference with P/G and admin/counselor	5-10 days Detention/ISS; notify LCSO; behavior contract	<p>Tier 1:</p> <ul style="list-style-type: none"> Classroom lessons School wide education assemblies Positive acknowledgement for demonstrating expectations (PBIS) <p>Tier 2:</p> <ul style="list-style-type: none"> Pre-correction Re-teaching Expectations Meet with counselor Meet with social worker Educational Project <ul style="list-style-type: none"> Legal ramification research Referral to MTSS Team Instructional Assessment Restorative Circle/Mediation Restorative Mediation Conference with Administration or School Resource Officer Time for time Enrollment in evidenced based intervention program available at school site <p>Tier 3:</p> <ul style="list-style-type: none"> Functional Behavior Assessment Behavior Improvement Plan Law Enforcement JPO 	<p>398</p> <p>43: Violence to student-fighting</p> <p>22: Inciting</p> <p>*Violence/Harm to Student</p>
Middle	1 to 5 days APEP; fight contract implemented; possible notification of LCSO	5 to 10 days APEP with possible long-term suspension; 2nd fight contract; possible notification of LCSO	10 days APEP with possible long-term suspension; notification of LCSO		
High	3-10 days APEP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days OSS, possible long term suspension, deemed "habitual discipline problem" per contract	10 days OSS with possible long term suspension/expulsion, violation of contract		

WEAPONS INVOLVED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p>Possession/Use of Weapon (major): A pupil who is found in possession of a firearm or a dangerous weapon while on the premises of any public school, at an activity sponsored by a public school or on any school bus, where dangerous weapon and firearm are defined as (see NRS 392.466):</p> <ul style="list-style-type: none"> (b) "Dangerous weapon" includes, without limitation, a blackjack, slungshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. (see NRS 392.466) (c) "Firearm" includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. § 921, as that section existed on July 1, 1995. (see NRS 392.466) Note: NRS 392.4634 – Prohibition against disciplining certain pupils for simulating firearm or dangerous weapon or wearing clothing or accessories that depict firearm or dangerous weapon; exceptions; prohibition against adoption of conflicting policy, ordinance or regulation. Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. <p>Examples: Air/pellet/paint gun, Combustibles, Explosive device, Firearm, Fireworks, Incendiary device/bomb, Knives.</p>					

Possession/Use of a Weapon					399
Elementary	Expulsion for a period of not less than one year; notify LCSO	Permanent Expulsion		Tier 1: • Classroom lessons • School wide education assemblies • Positive acknowledgement (PBIS) Tier 2: • Pre-correction • Re-teaching Expectations • Meet with counselor • Meet with social worker • Educational Project • Referral to MTSS Team • Instructional Assessment • Restorative Circle/Mediation • Restorative Mediation • Conference with Administration or School Resource Officer • Time for time • Enrollment in evidenced based intervention program available at school site	23: Firearm/Dangerous weapon 3: Incendiary Device *Possession/Use of Weapon
Middle	5-10 days APEP; possible long-term suspension; notify law enforcement; possible expulsion	10 days OSS; notify law enforcement; possible expulsion			
High	5-10 days APEP; possible long-term suspension; notify law enforcement; possible expulsion	10 days OSS; notify law enforcement; possible expulsion	10 days OSS; permanent expulsion; notify law enforcement; possible expulsion		

WEAPONS INVOLVED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
Fireworks: Student is in possession of a firework on school grounds				Tier 3: ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement ● JPO	400
Elementary	Possible 1-10 days Detention/ISS, depending on severity & usage; notify LCSO	Possible 5-10 days Detention/ISS (dependent on severity); notify LCSO	Possible ISS/expulsion		
Middle	1-5 days Detention or 1-3 days APEP depending on severity; possible notification of LCSO	3-5 days APEP; possible notification of LCSO; behavior contract implemented	10 days APEP; possible notification of LCSO; behavior contract reviewed/ revised		
High	5 days APEP, depending on severity & usage; notify LCSO; possible long-term suspension/expulsion	5-10 days APEP; possible long-term suspension/expulsion; notify LCSO	10 days APEP pending long-term suspension/expulsion; notify LCSO		
Weapon not Defined Under NRS NRS 392.466 Example: Pocket knife, taser , Pepper Spray					
Elementary	1-3 days Detention/ISS; possible notification of law enforcement;	Possible 3-5 days Detention/ISS; possible expulsion; P/G conference; possibly notify law enforcement	5-10 days ISS; P/G conference; possible permanent expulsion; possible notify law enforcement		
Middle	Confiscated; Parents must retrieve	Confiscated; parents must retrieve; 1 day APEP	Confiscated; parents must retrieve; 2 days APEP		
High	Confiscated; parents must retrieve	Confiscated; parents must retrieve; 1 day APEP	Confiscated; parents must retrieve; 2 days APEP		
Brandishing a weapon or dangerous weapon: Student make the presence of a weapon known to another person, in order to intimidate that person, regardless of whether the weapon is directly visible to that person					
Elementary	1-5 days ISS; possible law enforcement contact	5-7 days ISS; possible law enforcement contact	10 days ISS; possible law enforcement contact		
Middle	1-5 days APEP; possible law enforcement contact	5-7 days APEP; possible law enforcement contact	10 days APEP; possible law enforcement contact		
High	1-5 days APEP; possible law enforcement contact	5-7 days APEP; possible law enforcement contact	10 days APEP; possible law enforcement contact		

Please note the following disclosures in regards to the LCSD Restorative Discipline Plan:

- The severity of some discipline infractions may dictate more serious consequences
- Per JG Discipline Policy: 1-10 days is defined as short term suspension, 11-179 days is defined as long term suspension, Expulsion is defined as up to 1 year/180 days
- All consequences are administered at the discretion of the LCSD designated administrator
- Criminal offenses will be reported to the Lyon County Sheriff's Office (LCSO)
- The School and/or District is not responsible for lost or stolen items
- Bus/transportation -student may not be removed from bus on the same trip of infraction
- The School and District implement several proactive measures to support student success including Positive Behavior Intervention Supports (PBIS), Social Emotional Learning (SEL), and a Multi-Tiered System of Supports (MTSS)
- The School and District promote a learning approach regarding disciplinary infractions & exercise restorative justice opportunities, when applicable.
- School's progressive discipline plan addresses all incidents as outlined in Section VII of the LCSD Discipline Policy JG
- Please note that this is a supplementary document to LCSD Board Policy JG
- For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to LCSD Policy JG
- All infractions and consequences require parent/guardian notification
- All consequences are administered at the discretion of the school administrator(s) and in accordance with LCSD Board Policy
- Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practices AND instructional interventions must be used here and for all progressive discipline tiers (Temporary Alternative Placement)
- As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student
- Once a suspension is assigned, the student is not allowed back on campus until the suspension is fulfilled. This includes all school related activities: dances, athletic events, etc.
- This plan utilizes the nine behavior categories recognized by the state

401

- **ISS = In School Suspension / OSS = Out of School Suspension /APEP = Alternative Placement Education Program**
- **Alternative Placement (AP) = ISS/APEP/OSS (administrator discretion)**
- **Early out may be revoked in addition to other consequences**
- *** New IC Code**
- **** NOTE: Use of this behavior code requires a citation in the behavior description narrative within the student information system of:**
 - **The specific rule or expectation that was repeatedly and willfully violated,**
 - **And a description of efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation**

Addressing/Protecting those who are recipients of infractions and to whom harm has been done

- **Recipients will be treated with compassion and respect for their dignity**
- **Steps will be taken to minimize retraumatization**
- **They are entitled to redress for the harm that they may have suffered**
- **They will have access to school counselors and other professionals as needed and available**
- **They will be given the opportunity to participate in restorative conferences**

Lyon County School District Board Memo

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: 2021-22 Nevada Educator Performance Framework

Recommendation

That the Board of Trustees approve the report on the Nevada Educator Performance Framework (NEPF) results as permitted under NRS 391.485.

Background Information

AB320 was passed in the 2017 legislative session. Section 1.2 (2) states that the board of trustees of each school district shall annually review the manner in which schools in the school district carry out the evaluation of teachers and administrators pursuant to the statewide performance evaluation system.

Pursuant to this requirement, staff have provided the overall comparison of the Nevada Educator Performance Framework (NEPF) data of Lyon County School District teachers and teachers across the state. Statewide data was obtained from the Nevada Department of Education.

Overall, results show that LCSD, similar to the rest of the state, has a low percentage teachers rated as Ineffective and Developing. LCSD rated 0% of teachers as Ineffective compared to the state which was 0.08%. LCSD rated 1.59% teachers Developing compared to the state 0.52%. LCSD rated 53.97% teachers as effective and 44.18% teachers as Highly Effective for a total of 98.15% teachers rated as Effective and Highly Effective. This is slightly more than the state in which teachers were rated 71.53% Effective and 22.59% Highly Effective for a total of 94.12% teachers rated Effective and Highly Effective.

AB 57 was passed in the last legislative session, which temporarily suspended student learning goals for 2020-21 and 2021-22. Therefore, there are no student learning goals for this year reported for the NEPF.

LCSD also participated in the NEPF survey of teachers and administrators. The results are attached to this memo and for many questions, we are quite similar to statewide data. Overall, comments mostly surrounded the time it took to implement the NEPF. The survey was launched April 28, 2022 and were due by May 13, 2022. There were 25 administrator and 249 teacher responses. The Likert scale used for the surveys was 1-4 where:

- 1 indicates strongly disagree
- 2 indicates disagree
- 3 indicates agree
- 4 indicates strongly agree

And two questions included a 5 where 5 indicated the employee did not receive feedback.

All NEPF protocols and requirements were met by LCSD. Districtwide data was shared with the Nevada Department of Education. This information provided to the Board of Trustees is compliant with NRS 391.485.

Budget Considerations

N/A

Discussed at Previous Meeting

September 28, 2021

Attachment(s)

Attachment A – NEPF Ratings Compared to Statewide Data

Attachment B – 2021-22 LCSD Instructional Practice

Attachment C - NEPF Survey Data Results

Attachment D – NEPF Survey Data Growth

Attachment E – NEPF Survey Data Feedback

Respectfully Submitted,

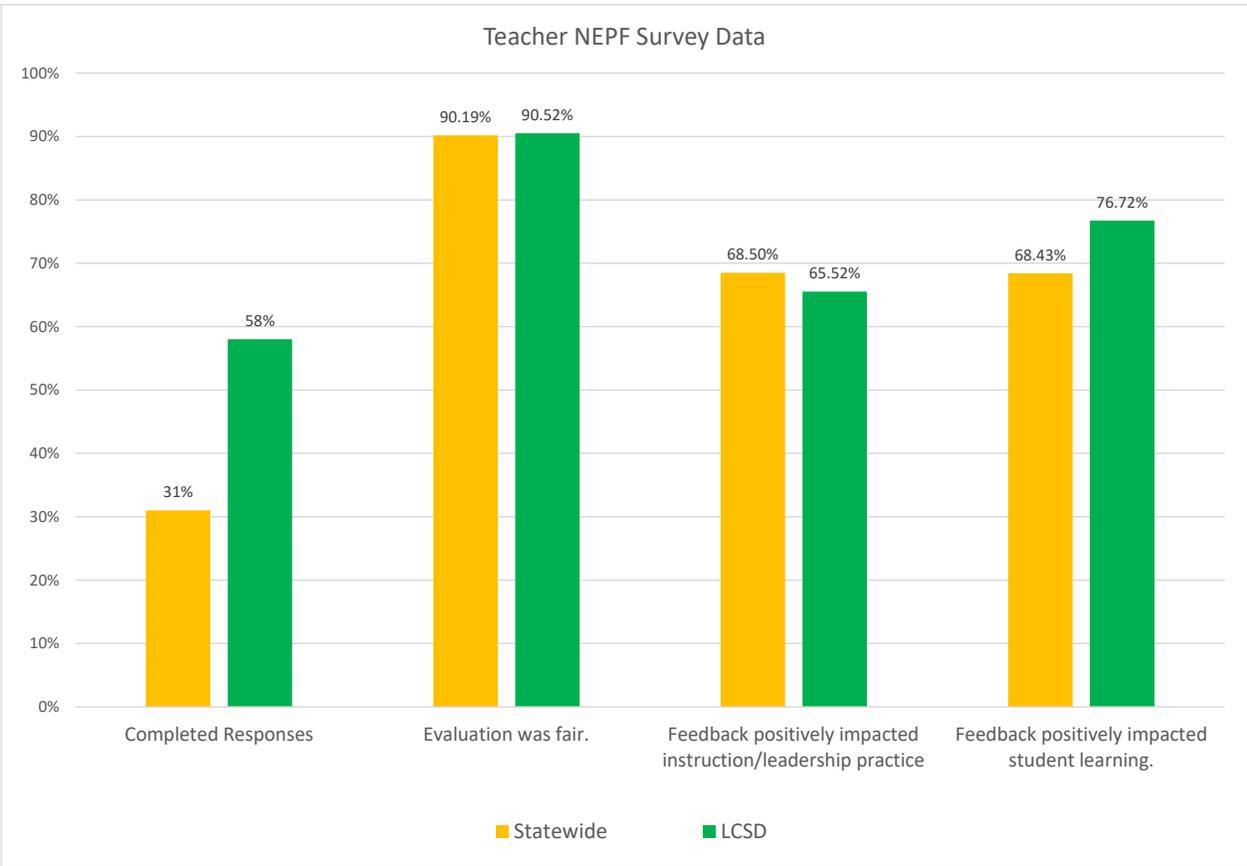
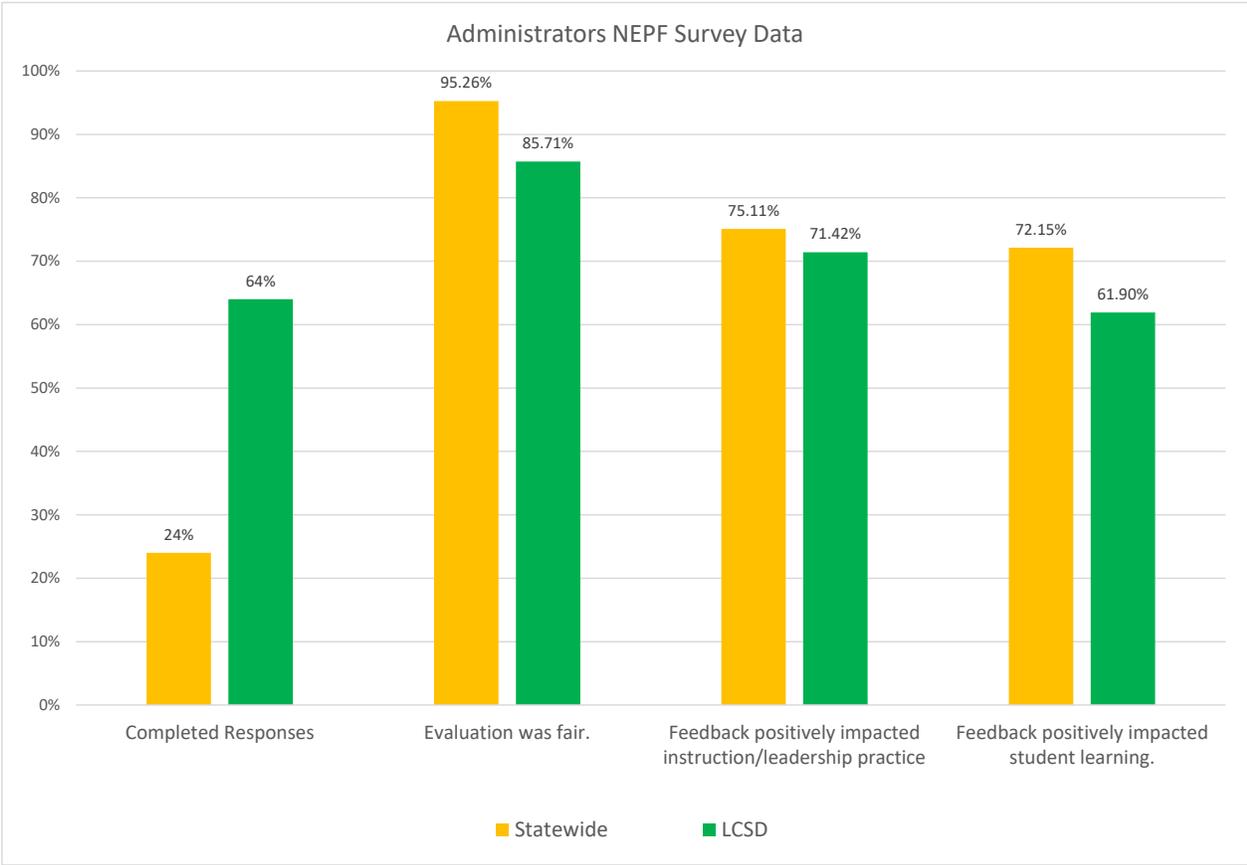
Dawn Huckaby, Executive Director of Human Resources

LCSD NEPF Ratings Compared to Statewide Data

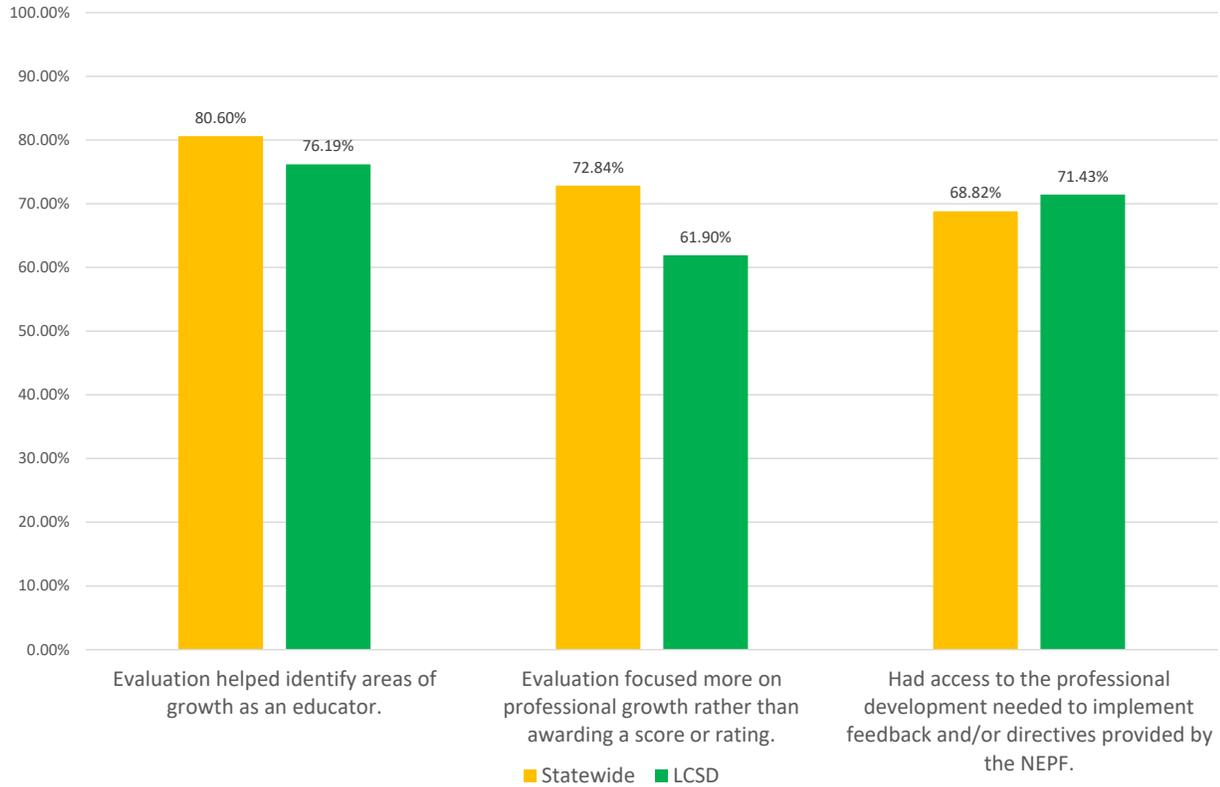
	Total # Teachers at School Overall	# Tchrs Exempt from Summative Evaluation per NRS 391.690 (2yrs H.Effective)	% Tchrs Exempt from Summative Evaluation per NRS 391.690 (2yrs H.Effective)	Total # Tchrs w/Summative Eval & Final Rating	# Ineffective	% Ineffective	# Developing	% Developing	# Effective	% Effective	# Highly Effective	% Highly Effective
2022 Statewide	22429	1128	5.03%	21301	16	0.08%	110	0.52%	15,236	71.53%	4,811	22.59%
2021 Statewide				19819	17	0.09%	118	0.60%	15,967	80.56%	3,717	18.75%
2020 Statewide					24	0.11%	168	0.82%	15,906	78.00%	4,352	21.00%
2019 Statewide				20,814	33	0.16%	233	1.12%	15,575	74.83%	4,988	23.96%
2018 Statewide	25,142	2,593	10.00%	22,509	27	0.12%	278	1.24%	18,637	82.80%	3,564	15.83%
2022 LCSD	456	78	17.11%	378	0	0.00%	6	1.59%	204	53.97%	167	44.18%
2021 LCSD	475	85	17.89%	386	0	0.00%	1	0.26%	211	54.66%	174	45.08%
2020 LCSD	452	11	2.43%	442	0	0.00%	0	0.00%	232	52.49%	199	45.02%
2019 LCSD	476	47	9.87%	429	2	0.47%	10	2.33%	264	61.54%	153	35.66%
2018 LCSD	505	95	18.8%	410	0	0.00%	9	2.20%	268	65.37%	133	32.44%

2021-22 LCSD NEPF EDUCATIONAL PRACTICE

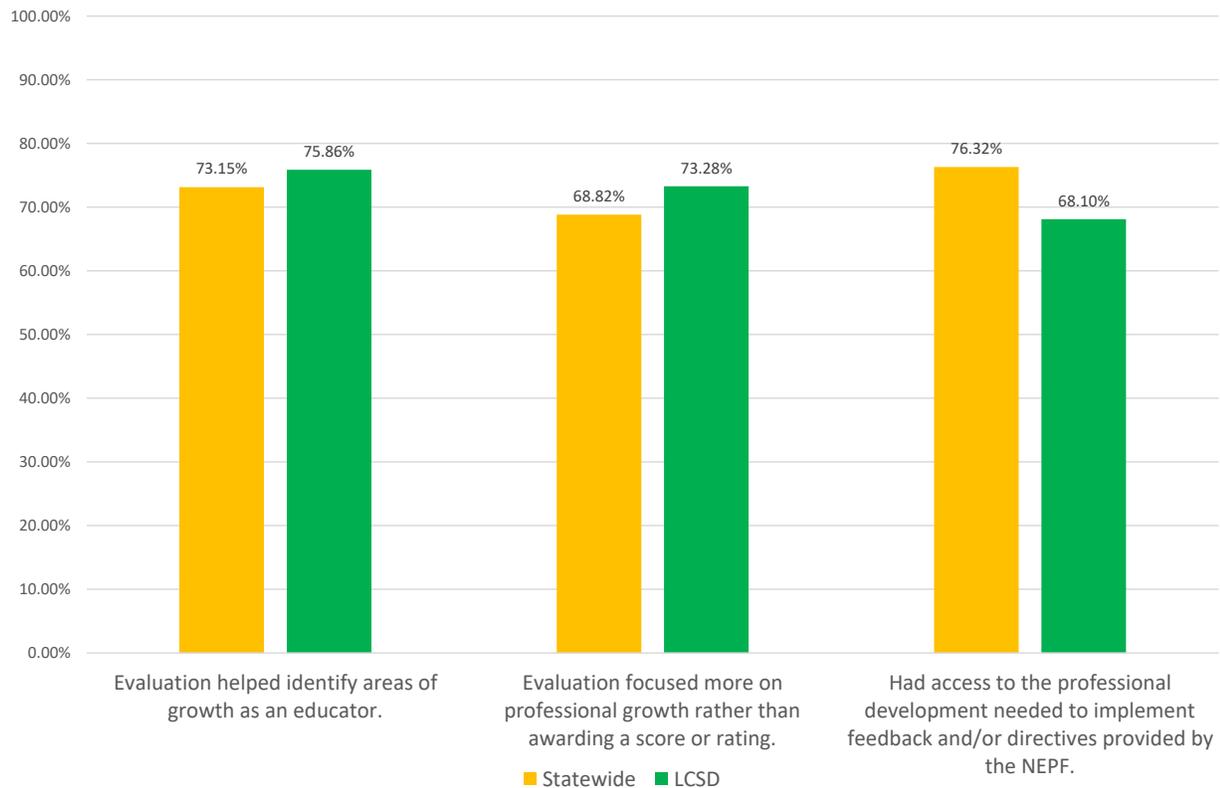
2021-22 SCHOOL Information	TEACHERS	TEACHER Instructional Practice Standards		TEACHER Professional Responsibilities Standards		Educational Practice Category
School Name	Total # Tchrs w/Summative Eval & Final Rating	Average Instructional Practice Score	Average Instructional Practice Score (Weighted 80%)	Average Professional Responsibilities Score	Average Professional Responsibilities Score (Weighted 20%)	Total Average Educational Practice Category Score (Weighted)
Cottonwood ES	21	3.37	2.69	3.38	0.68	3.37
Dayton ES	15	3.43	2.75	3.37	0.67	3.42
Dayton HS	31	3.55	2.84	3.53	0.71	3.55
Dayton Intermediate	9	3.67	2.93	3.62	0.72	3.66
East Valley ES	21	3.48	2.78	3.14	0.63	3.41
Fernley ES	17	3.26	2.61	3.32	0.66	3.27
Fernley HS	40	3.43	2.74	3.40	0.68	3.42
Fernley Intermediate	30	3.66	2.92	3.68	0.74	3.66
Riverview ES	20	3.22	2.57	3.30	0.66	3.23
Silver Stage ES	17	3.15	2.52	3.20	0.64	3.16
Silver Stage HS	14	3.55	2.84	3.61	0.72	3.56
Silver Stage MS	17	3.45	2.76	3.46	0.69	3.46
Silverland MS	32	3.56	2.85	3.54	0.71	3.56
Smith Valley Combined	13	3.59	2.87	3.39	0.68	3.55
Sutro ES	24	3.60	2.88	3.58	0.72	3.59
Yerington ES	23	3.55	2.84	3.46	0.69	3.53
Yerington HS	15	3.43	2.74	3.35	0.67	3.42
Yerington Intermediate	16	3.91	3.12	3.34	0.67	3.79
LyOnline Distance Education	3	3.22	2.58	3.24	0.65	3.23
Grand Total	378	3.49	2.79	3.43	0.69	3.48
State Average	21301					3.33



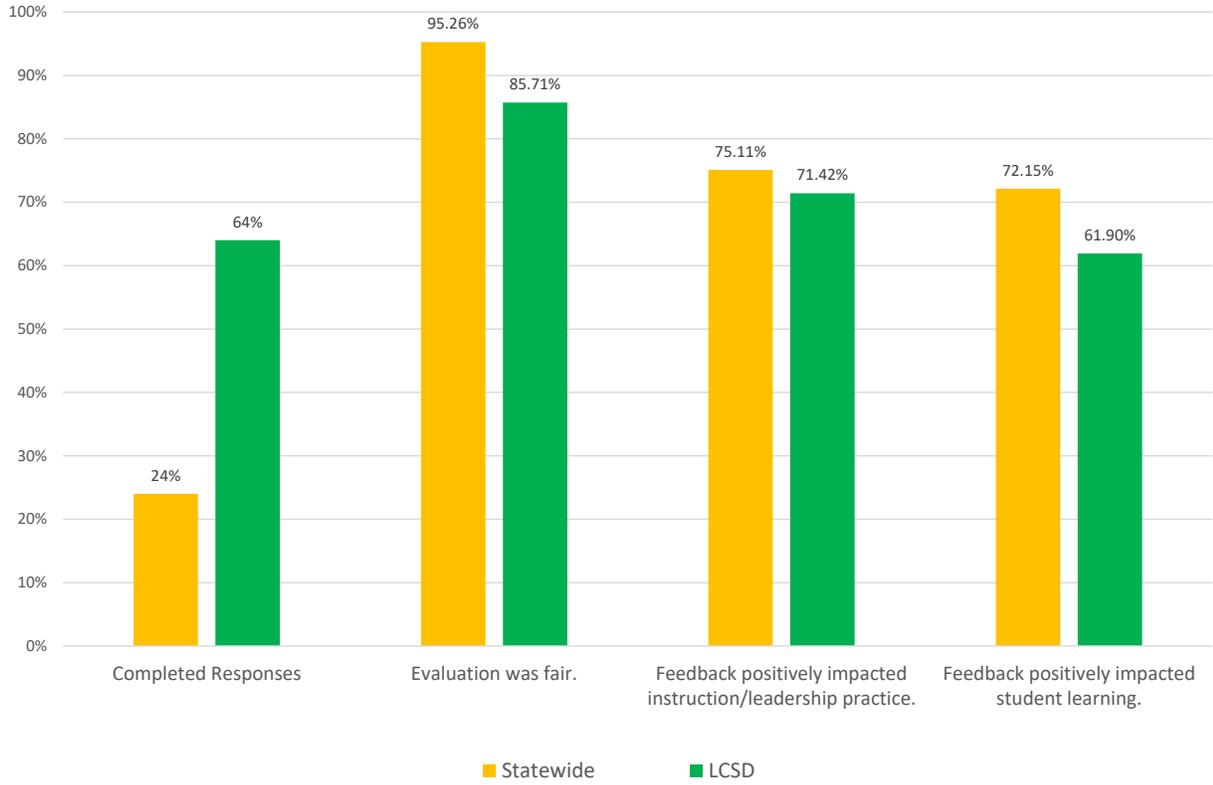
Administrators NEPF Survey Data - Growth



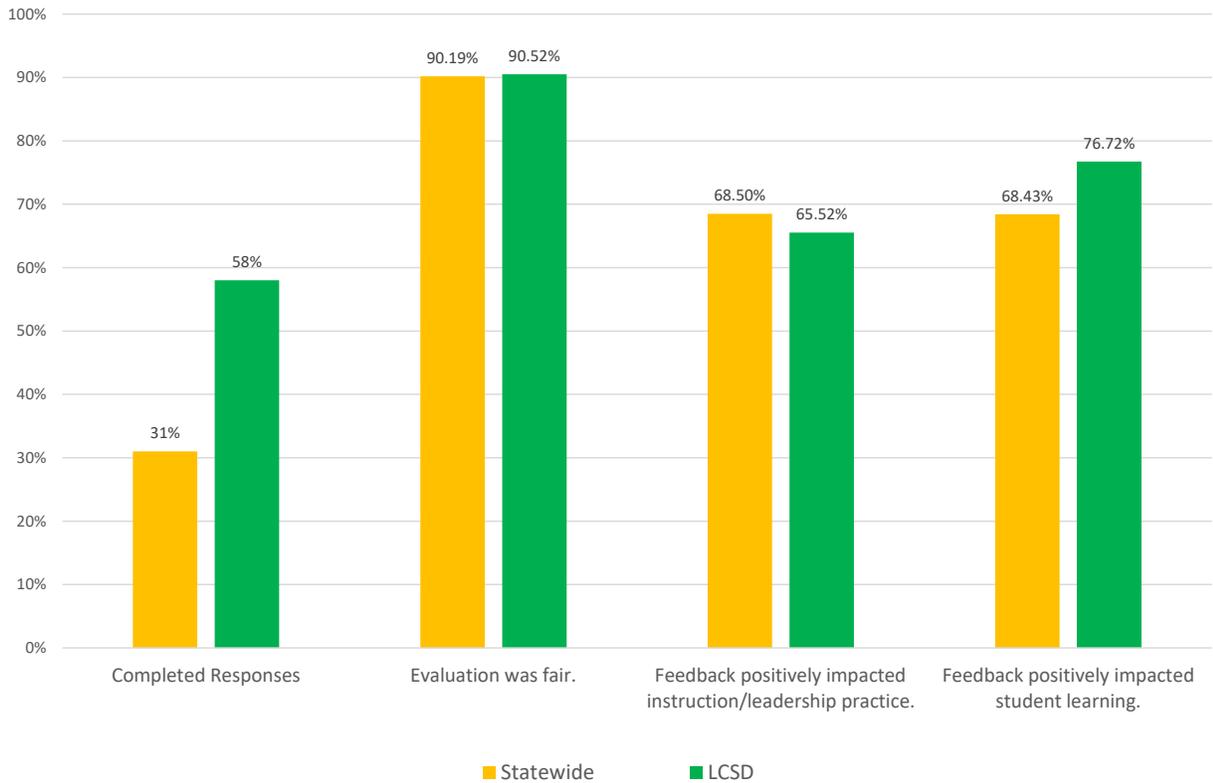
Teachers NEPF Survey Data - Growth



Administrators NEPF Survey Data - Feedback



Teacher NEPF Survey Data - Feedback



Lyon County School District Board Memo

Date: September 27, 2022
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Revised Master School Calendar Approval 2023-24

Recommendation

That the Board of Trustees approve the revision to the 2023-2024 Master School Calendar.

Background Information

This calendar is being brought back to the Board for approval well in advance of the 2023-24 school year so that the public, our families and our staff have access to the calendar in order to make plans and decisions. Previously, staff brought this calendar forward to the Board for approval in January 2022. As a reminder, four calendars were initially provided as options with differentiating start dates for the school year. Of the four calendar options, the September 5 start date had the second highest amount of votes.

We are coming back to the board to consider moving the start date of school to September 5, 2023 for the following reasons:

1. Construction - The district currently has over \$40 million dollars in facilities projects underway. The majority of these are projected to be completed the FY23-24 summer. This calendar change would allow the district facilities team an additional 2 weeks to complete these projects before school starts. Also, with summer school, our facilities teams did not have adequate time to prepare for the upcoming school year. This gives time for deep cleaning and restoring after summer school and before students and staff return.
2. Weather conditions - Several of our schools were built with swamp coolers which work comfortably for 10 months out of the year. During the peak months where cooling is required (July and August) our daytime temperatures are consistently over 95 degrees. This August we reached 105 degrees outside. The high temperatures result in our students and staff being uncomfortable even with fully functioning equipment. Historically, temperatures in July and August have averaged 93 and 91 degrees respectively, while temperatures in September have only averaged 83 degrees. This 12-15% temperature difference is noticeable in our classrooms and even financially in our power bill with a difference of \$25,000 between these months. Starting school in September makes sense for the comfort of our students and staff, efficiency of our air handling units, as well as being a sound fiduciary decision considering the costs of operating our buildings.
3. Students - Many students districtwide do not report to school until after Labor Day. This year we saw an increase of over 280 kids from August 17 to September 6, the day after Labor Day. This not only impacts the district when it comes to staffing but it also impacts the district financially. LCSD obtains our funding from the Nevada Department of Education based on average daily enrollment of students on a quarterly basis. The 280 students showing up after Labor Day cost the district up to \$182,000 this year. Last year it cost the district up to \$253,000 as we saw a difference of 422 students who showed up after Labor Day.

For these reasons, which are construction, facilities readiness, comfort of students and staff, efficiency of operating our buildings, and loss of funding due to students, we are recommending a change to the master calendar for the 2023-24 school year to begin on September 5, 2023.

Budget Considerations

No negative impact. Positive savings to the general fund are anticipated.

Discussed at Previous Meeting

January 25, 2022

Attachments:

2023-2024 Master School Calendar - Revised

Respectfully Submitted,

Dawn Huckaby, Executive Director of Human Resources and Harman Bains, Executive Director of Operations

Lyon County School District

2023-2024

Academic Year Calendar

LCS DRAFT CALENDAR

July 23						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 23						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 23						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 23						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 23						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 24						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 24						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 24						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 24						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 24						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Holidays

Labor Day	September 4, 2023
Nevada Day Observed	October 27, 2023
Veteran's Day Observed	November 10, 2023
Thanksgiving Break	November 22-24, 2023
Winter Break	Dec 25 - Jan 5, 2024
Martin Luther King Jr.	January 15, 2024
President's Day	February 19, 2024
Spring Break	April 1-5, 2024
Memorial Day	May 27, 2024
Juneteenth	June 19, 2024

Black School is in Session
 Red School is not In Session

First Day of School	September 5, 2023
New Teacher Professional Development	August 28-29, 2023
Teacher Training/Work Day (Full Day)	August 30-31, September 1, 2023
Parent Teacher Conference Set Aside Days	Nov 8-9, 2023 and Apr 24-25, 2024
End of Semester, Teacher Work Day (Full Day)	February 2, 2024
First Day of Second Semester	February 5, 2024
Last Day of School 1/2 Day Students	June 14, 2024
Contingency Days	June 17-18, 20, 2024

Nine Week Period Ends		Quarter days	Semester days
11/3/23	1st Quarter	43	
2/1/24	2nd Quarter/1st Semester	49	92
4/19/24	3rd Quarter	49	
6/14/24	4th Quarter/ 2nd Semester	39	88