

# Agenda

## Lyon County School District Board of Trustees

---

A Closed meeting at 6:00 pm if needed, Open meeting at 6:30 pm of the Board of Trustees of Lyon County School District will be held Tuesday, March 22, 2022, beginning at 6:00 PM at the Smith Valley School, 23 Day Ln., Smith, NV 89430.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. 6:00 pm CLOSED SESSION if needed.
2. 6:30 PM REGULAR OPEN MEETING and CALL TO ORDER
3. PLEDGE OF ALLEGIANCE
4. WELCOME OF GUESTS
5. **(For Possible Action)** APPROVAL OF AGENDA
6. **(For Possible Action)** APPROVAL OF MINUTES 4
7. BOARD MEMBER REPORTS
8. ATTITUDE OF GRATITUDE 13
9. SUPERINTENDENT REPORT
10. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada’s Open Meeting Law).  
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board’s jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
11. **(For Possible Action) CONSENT AGENDA:** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
  - A. Request for Early Graduation/HSE (confidential)
  - B. Request for Leave (confidential)
  - C. 2022 and 2023 Summer School and Extended School Year Supplemental Pay Schedule for Unclassified Positions 22
  - D. Personnel Reports 23
  - E. Travel 27

F. Memorandums of Understanding	120
G. Department Reports	131
H. District Financial Report	133
Checks # 205527-205882; Vouchers 1263, 1268, 1262, 1270, 1271, 1274, 1273, 1285, 1288; Total \$1,535,042.23	
I. April - Child Abuse and Neglect Prevention Month	219
12. <b>(For Possible Action) END OF CONSENT AGENDA: MOTION TO APPROVE</b>	
13. <b>(For Possible Action) ACCEPTANCE OF DONATIONS</b>	<b>220</b>
14. <b>(For Possible Action)</b> Discussion and possible action regarding a board approved response to new development submissions from Lyon County and cities within Lyon County. This item is being presented by Executive Director of Operations, Harman Bains.	<b>225</b>
15. <b>(For Possible Action)</b> Discussion and possible action regarding an updated fee proposal for the district-wide restroom improvements project, including an updated fee proposal from Paul Cavin Architect LLC. This item is being presented by Executive Director of Operations, Harman Bains and Operations & Maintenance Supervisor, Kirk McCallum.	<b>228</b>
16. <b>(For Possible Action)</b> Discussion and possible action regarding revisions to LCSD Policy GBAA: Coaching Athletics (formerly Policy ING: Selection and Certification of Coaches) as a first reading. This item is being presented by Deputy Superintendent, Tim Logan and Executive Director of Human Resources, Dawn Huckaby.	<b>245</b>
17. <b>(For Possible Action)</b> Discussion and possible action regarding revisions to LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations (formerly Student Conduct, Responsibilities, Regulations, and Eligibility for Extra/Co-Curricular Activities) as a first reading. This item is being presented by Deputy Superintendent, Tim Logan and Superintendent, Wayne Workman.	<b>249</b>
18. <b>(For Possible Action)</b> Discussion and possible action regarding revisions to LCSD Policy JF: Protection of Pupil Rights as a first reading. This item is being presented by Deputy Superintendent, Tim Logan and Superintendent, Wayne Workman.	<b>253</b>
19. <b>(For Possible Action)</b> Discussion and possible action regarding the operations and funding of the Lyon County School District during the COVID-19 pandemic and the Nevada State of Emergency. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.	
20. <b>(For Possible Action)</b> Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.	

21. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak, please step up to the front table, be seated, and state your name. Your comments are limited to no more than three minutes per person and must fall under subjects within the Board's jurisdiction and control. In consideration of others, avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of other speakers. Comments made during this time are monitored by the Board Chairperson.

22. ADJOURN:

---

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

*LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY*

*The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.*

*The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at [mheim@lyoncsd.org](mailto:mheim@lyoncsd.org), or call (775)463-680 Ext. 10034 at least one week prior to the meeting.*

# Minutes 2-22-22

## Lyon County School District Board of Trustees

---

A meeting of the Board of Trustees of Lyon County School District was held February 22, 2022, beginning at 6:00 PM at Professional Learning Center PLC on SSMS Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

1. 6:00 pm CLOSED SESSION

No closed meeting.

2. 6:30 PM REGULAR OPEN MEETING and CALL TO ORDER

Called the meeting to order at 6:30.

3. PLEDGE OF ALLEGIANCE

The pledge was led by Barbara Jones.

4. WELCOME OF GUESTS

Welcome

President Villines

Clerk Cowee

Neal McIntyre

Bridget Peterson

Sherry Parsons

Barbara Jones

Student rep SSHS Aiden Higgins

Legal Counsel Don Lattin

Executive Cabinet

Erika Cowger

Principal Patrick Peters

Neal McIntyre II

Mike Hogan

Wesley Moody

Principal Amber Taylor

Principal Erin Korf

Assistant Principal Stephanie Coplan

Clark Coplan

5. APPROVAL OF AGENDA

Bridget Peterson made a motion that the Board of Trustees approve the agenda as presented. It was seconded by Neal McIntyre and passed 6-0.

6. APPROVAL OF MINUTES

Neal McIntyre made a motion that the Board of Trustees approve the minutes as written. It was seconded by Barbara Jones and passed 6-0.

#### 7. BOARD MEMBER REPORTS

SSHS senior, Aiden Higgins shared some things going on at his school, including winter sports starting up. He said CTE and ASL courses are going well, and he is happy about earning WNC credits. He shared his gratitude for being a part of the Silver Stage schools. Bridget Peterson attended an a DIS event, teaching students to be kind. She took a moment to express her condolences for those who passed away recently.

Clerk Phil Cowee was pleased to be in Silver Springs for the meeting. He enjoys hearing about the accomplishments and good things going on at the schools here. He attended the DHS culinary event with the Dayton Chamber of Commerce and said the students did a great job. He was also happy to read about an early graduation where one student has done well in welding and is going to pursue that as a career.

Sherry Parsons mentioned the Fernley students' tax program where students have trained to help senior citizens with their taxes. She announced that the FFA presented her with a thank you card for the board, and a plaque done in the woodshop class. She said Fernley schools did well in athletics this month.

Barbara Jones shared her experience getting a flat tire in Virginia City. Two students from Dayton High school changed her tire and she wanted to thank them publically.

President Holly Villines announced that Lyon County veterans and widows can receive a benefit from the Assessor's office that can be applied toward DMV expenses or property taxes.

#### 8. ATTITUDE OF GRATITUDE

The board read notes of gratitude from students across the district.

#### 9. SUPERINTENDENT REPORT

Superintendent Workman thanked SSES and Chartwells for the evening meal and hosting the board meeting and he welcomed Aiden Higgins. Mr. Workman spoke about those who lost family members recently, and members of their school family. We are keeping them in our thoughts and prayers at this time.

#### 10. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.

There was no public participation

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

Consent

A. Request for Early Graduation/HSE (confidential)

B. Requests for Leave (confidential)

C. Off-Site Prom Request

D. Personnel Reports

E. Travel

F. Quarterly Class Size Reduction Report

G. Agreements

H. Department Reports

I. District Financial Report

Checks 205330-205526; Vouchers 1219, 1220, 1247, 1250, 1254; Total \$625,442.81

12. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Clerk Cowee made a motion to approve the consent agenda as presented.

Bridget Peterson seconded it and the motion passed 6-0.

13. **ACCEPTANCE OF DONATIONS**

Bridget Peterson made a motion to accept the donations. It was seconded by Neal McIntyre and passed 6-0.

14. **(For Possible Action)** Discussion and possible action to interview and appoint a Board Trustee to the vacant District VII position on the Lyon County Board of School Trustees. This item is being presented by Board President, Holly Villines and Board Clerk, Phil Cowee.

The first applicant to be interviewed was Mr. Neal McIntyre II. The other applicant, Mr. Michael Hogan stepped out of the room.

The following were the questions and his answers:

1. Describe the role of a board trustee in the LCSD.

*The role is to set policy, regulate policy as a governing body, and adjust the educational system to better educate kids in college and life.*

2. Describe the experience and skills you possess that make you the most qualified candidate to fill the role as District 7 School Board Trustee.

*He does not have a lot of experience but has a great mentor in his father to look at and ask questions and get guidance. His experience is with coaching and being involved with the youth of Fernley. He is currently coaching softball, and he works around parents and kids, is easy to get along with, is open-minded, and listens before making a judgment. His experience is in the construction industry and he is an inspector for the water company. He works with some policy with how jobs are ran and keeping on time schedules, but not policy with school governing.*

3. Describe how a board can collectively impact the education of students in a district.  
*It is a collaboration of the group working together. One cannot make a decision on their own without the rest of the board in agreement and a majority rule. A wide array of backgrounds on the board is good to get different perspectives on making policies and decisions.*

4. What do you believe are the biggest issues in LCSD and how will you address them?  
*One of the biggest issues is getting the kids college-ready. It is better than it has been, work is being done. Another concern is discipline, especially in regards to suspensions. A kid isn't going to learn if he is sitting at home. It's a hard thing to handle and every kid is different, and every situation is different. There are tough times and weird things are happening.*

5. Describe your experience with large-scale budgets, policy, and legislative advocacy. How will you use this experience to benefit the students of the district?

*He has experience with his large household. He does not set budgets but he works for a government entity and has to follow the parameters, staying within timelines, and he works to keep everyone on the same page.*

*He does not directly set policy but knows how to follow and regulate policy.*

*As a member of the union, they follow legislative activity around things that affect them. He has followed legislation a little bit but has never been directly involved on any committee.*

*He is not sure how his experience would be used specifically, but he has an interest as a resident and parent of kids in the school system and wants to make sure all kids across the district get what they need.*

Other questions.

Bridget Peterson: School Boards are currently under attack and this is a stressful time. What would you say to a reporter if they called you after a heated board meeting in which you were not in agreement with the vote?

*He would talk to the media about his personal opinion. He doesn't think he should be the one to talk to a reporter. He would need to find out what the board should do in that case. The reporter should come to the school board meeting to find out why they voted that way.*

Clerk Cowee asked if he intended to run in the election for the District 7 seat.

Trustee Neal McIntyre explained that this appointment is for ten months. Then interested parties would need to file this March to be on the ballot in November for the two-year term. They would need to apply again for the next election.

*Neal McIntyre II responded that he will be filing for the election, even if he is not appointed.*

Michael Hogan was interviewed.

1. Describe the role of a board trustee in the LCSD.

*The role is to look at policy and regulations, with the guidance of legal counsel and the HR department, being involved in workshops so they are educated in what is going on, working with the superintendent, considering the effectiveness of the superintendent, and working together in critical discussions on what is in the best interest of kids.*

2. Describe the experience and skills you possess that make you the most qualified candidate

to fill the role as District 7 School Board Trustee.

*He has been in Fernley for 23 years and knows many people in the district and in Fernley. His background is 33 years as a teacher, coach, athletic director, principal and vice-principal. He is well-rounded in aspects of education, including budgeting, school performance plans, and what's in the best interest of kids. He will be retiring from Churchill County School District (CCSD). He understands students, parents, stakeholders and has the intent of making a win-win for all, even when that sometimes can't always happen.*

3. Describe how a board can collectively impact the education of students in a district.

*There needs to be critical discussion about what is happening in education, and in prioritizing things in LCSD. It comes from the education of the superintendent, HR, and other departments in LCSD. To do more to help kids by looking at data, and by having open critical conversations, with different ideas to do what is in the best interest for the kids in Lyon County.*

4. What do you believe are the biggest issues in LCSD and how will you address them?

*Fernley is growing and this puts stress on budgets. There is a sub and teacher shortage and there are a lot of things impacting the students. Educating ourselves with the superintendent and other board members on what priorities we see moving forward to help students achieve more.*

5. Describe your experience with large-scale budgets, policy, and legislative advocacy. How will you use this experience to benefit the students of the district?

*As an elementary principal at CCSD, and Athletic Director at FHS years ago, he has experience as far as keeping within Title I and forming committees to see how the funds could be best spent for the kids. The CCSD budget is run through the district office as it is a small community.*

*Policy covers a wide area. They are guidelines that help us maintain consistency in what we do, and reflect what the state and federal laws require.*

*Legislators enact NRS but don't give funds to budget for it. Listen and learn to make educated solutions for them.*

Sherry Parsons asked about CCSD's budget crisis.

*He commented that many staff retired and funds went to online learning. They are still down in teacher numbers with many kids online.*

*He feels we are all about what benefits kids. He wants to give teachers resources and the tools to help kids achieve more. There will be a learning curve but we can collaborate to find good answers to find solutions.*

Other questions:

Bridget Peterson: School Boards are currently under attack and this is a stressful time. What would you say to a reporter if they called you after a heated board meeting in which you were not in agreement with the vote?

*He would give no statement at that time because you need to think clearly about something like that. He might get back to them after gathering his thoughts.*

Clerk Cowee asked if he intended to run in the election for the District 7 seat.

*Yes, he intends to run in the election.*

Trustee Neal McIntyre again explained that this appointment is for ten months. Then interested parties would need to file this March to be on the ballot in November for the two-year term. They would need to apply again for the next election.

Trustee Neal McIntyre commented that the selection process is a tough thing but he is happy that these two are interested in serving on the board. There aren't many who are willing to put the time in to be on the board. His son, Neal, is running and Mike is a friend, so it's tough to decide. Neal was also appointed for two years and is going on his 14th year. He abstained from voting, and he wished them luck.

Bridget Peterson commented that she was really pleased to have two great candidates and thanked them for being open to the process.

Clerk Cowee echoed the sentiments, saying it was great that they put their letters together and are willing to represent District 7. They are both great, qualified individuals.

Sherry Parsons agreed that they are both qualified and it will be tough to decide.

Sherry Parsons made a motion to appoint Michael Hogan to the District 7 seat. She explained that her reason was that Mr. McIntyre works in Reno and this will take a lot of time. Mr. Hogan will be retiring and will have time to put toward the position requirements. She also appreciated his comments on data.

Bridget Peterson seconded the motion, but for different reasons. She stated that it is inconsequential where you work. Data is important, well-rounded data that is fair and consistent, and actual.

Upon calling for the vote the motion to appoint Michael Hogan passed 4-1. Barbara Jones voted nay. Neal McIntyre abstained.

Newly appointed Trustee Michael Hogan joined the board at the table.

15. **(For Possible Action)** Discussion and possible action regarding a report on the Western Nevada College (WNC) Jump Start dual enrollment program results for the Fall 2021 semester. This item is being presented by Executive Director of Secondary Educational Services, Jim Gianotti.

The board was presented with the review of the Fall 2021 semester, Western Nevada College (WNC) Jump Start Dual Enrollment program results. Mr. Gianotti announced some of the highlights, including that 54% of courses taken received an A. There were over 627 enrollments by 195 students, 105 of them participating in the Jumpstart program. We have a potential of 41 students on track to earn their Associate's Degree prior to graduating from LCSD this Spring. Among the supporting documents are a graph showing the number of students by school enrolled at WNC and statistics from past years, and the number of students earning CTE credit at WNC.

There are a number of students taking "a la cart" CTE classes, not part of the Jumpstart program. This allows them to experience different courses that may not be offered at their high school.

High schools and middle schools as well, have discussions with students and parents to let

them know what is being offered as they become eligible.

There was discussion regarding the benefits to the students in the program and making sure students are prepared and know about their options. Local companies are becoming more aware of the programs at the schools and involvement between them and the schools is increasing.

Bridget Peterson made a motion that the Board of Trustees approve the report on the Western Nevada College Jump Start dual enrollment program results.

It was seconded by Phil Cowee and passed 7-0.

16. **(For Possible Action)** Discussion and possible action regarding the 2022 State of the District Report. This item is being presented by Communications and Public Relations Officer, Erika Cowger.

Looking back at 2021, Erika Cowger pointed out some of the highlights listed in the State of the District, including the rising graduation rates and the increase in students who will graduate from high school with an associate's degree.

There was some discussion regarding the updated content of the pamphlet.

Bridget Peterson made a motion that the Board of Trustees approve the 2022 State of the District report.

It was seconded by Barbara Jones and passed 7-0.

17. **(For Possible Action)** Discussion and possible action regarding an amendment to CORE Construction's Preconstruction Services Agreement to include bidding and purchasing of the FHS gymnasium facility joist and metal decking. This item is being presented by Executive Director of Operations, Harman Bains.

There was some discussion regarding the approval process for the purchasing of the FHS gym joist and deck materials, the increased lead times, and costs.

Neal McIntyre made a motion that the Board of Trustees approve the amendment to CORE's pre-construction agreement.

Bridget Peterson seconded the motion and it passed 7-0.

18. **(For Possible Action)** Discussion and possible action regarding the district-wide outdoor stadium and lighting renovation bid. This item is being presented by Executive Director of Operations, Harman Bains.

LCSD received 3 bids for the stadium bleachers and lighting for FHS, DHS, and YHS. Pellett Construction was the only bid offering to do the complete project. The bid is under budget.

Neal McIntyre made a motion to approve the proposal from Pellett Construction for the stadiums' bleacher and lighting upgrades at Fernley High School, Dayton High School, and Yerington High School at a cost of \$5,280,000.

It was seconded by Barbara Jones.

There was discussion and questions regarding the plans for decking around the back of the press box. It was decided to keep the decking in the design and there were no financial

savings by removing it.

Upon calling for the vote, the motion passed 7-0.

19. **(For Possible Action)** Discussion and possible action regarding an update on the ESSER/ARP federal relief funding in the LCSD. This item is being presented by Executive Director of Operations, Harman Bains and Grants Manager, Cynthia Routh.

ESSER funds have gone to district students and staff, curriculum, technology, grants, facilities, and multiple programs. Mr. Bains explained that the ESSER funds will begin to expire in 2022 and will be gone in 2024, and he reminded the trustees of the programs and initiatives being funded, like the Jump Start Program, SRO program, teacher incentives, etc. A request for a second Essential Workers' Bonus for staff is being presented with this item.

The board talked about the competing priorities, including the rising costs for construction projects, inflation affecting food, heating/cooling schools, and water. They commented several times that the staff deserved more than the requested \$1000, but there are concerns over student mental health, learning loss and remediation. Ending the mask requirement was good, but there are services that students will continue to need.

Mr. Bains clarified that allocations for summer programs for the next two summers and mental health services are already reserved. Necessary services for all departments have been considered.

Active and retiring employees would be eligible for the Essential Workers' Bonus. Those who are leaving, not retiring, would not be eligible. These are the same parameters for eligibility that were used for the first bonus.

Clerk Cowee made a motion that the Board of Trustees approve the update on the ESSER/ARP federal relief funding in LCSD.

It was seconded by Sherry Parsons and passed 7-0.

20. **(For Possible Action)** Discussion and possible action regarding revisions to LCSD Policy JG: Student Discipline as a second and final reading. This item is being presented by Deputy Superintendent Tim Logan.

Clerk Cowee made a motion that the Board of Trustees approve the revisions to LCSD Policy JG: Student Discipline as a second and final reading.

It was seconded by Neal McIntyre and passed 7-0.

21. **(For Possible Action)** Discussion and possible action regarding the operations and funding of the Lyon County School District during the COVID-19 pandemic and the Nevada State of Emergency. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.

The state of Nevada requested a revision to the Reopening Plan/Educational Services Plan, after the release of Emergency Directive 052. This plan is presented for approval, as it was in December, but now reflects the required changes allowing LCSD local control. It includes the plan for regular Covid-19 testing. This plan was approved by Quad Counties, Carson City Health and Human Services, last week 2-18-22.

Clerk Cowee appreciated the new direction from the state and added that he hopes we don't need to relinquish local control in the future, as an autonomous body.

Barbara Jones made a motion to approve the updated LCSD Educational Services Plan which includes all the required elements from the Nevad Emergency Directive 052.

It was seconded by Bridget Peterson and passed 7-0.

22. **(For Possible Action)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President Holly Villines and Superintendent Wayne Workman.

March 22

Swearing in of Trustee Michael Hogan  
Policies ING, IGDC, maybe others

23. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak, please step up to the front table, be seated, and state your name. Your comments are limited to no more than three minutes per person and must fall under subjects within the Board's jurisdiction and control. In consideration of others, avoid repetition.

Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks, or interfere with the rights of other speakers. Comments made during this time are monitored by the Board Chairperson.

24. **ADJOURN:** The meeting adjourned at 8:18 pm.

---

The notice for this meeting was posted on 2-15-22, at Lyon County School District Administrative Office; Lyon County Administrative Office; Yerington City Hall; Yerington Post Office; and posted to Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

---

**For the Board of Trustees**

**LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY**

THE LYON COUNTY SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, GENDER, DISABILITY OR AGE IN ANY OF ITS POLICIES, PROCEDURES, OR PRACTICES, IN COMPLIANCE WITH TITLE VI OF THE CIVIL RIGHTS ACT OF 1964 (PERTAINING TO RACE, COLOR, AND NATIONAL ORIGIN), TITLE IX OF THE EDUCATIONAL AMENDMENTS OF 1972, SECTION 504 OF THE REHABILITATION ACT, THE AMERICANS WITH DISABILITIES ACT, AND AGE DISCRIMINATION ACT OF 1975, AND ANY OTHER PERTINENT STATUTE OR REQUIREMENT. THIS NON-DISCRIMINATION POLICY COVERS ADMISSION, ACCESS, TREATMENT, AND EMPLOYMENT IN THE DISTRICT'S PROGRAMS AND ACTIVITIES, INCLUDING OCCUPATIONAL EDUCATION. FOR INFORMATION REGARDING OPPORTUNITY POLICIES, OR THE FILING OF GRIEVANCES, CONTACT YOUR SCHOOL PRINCIPAL.

THE LYON COUNTY SCHOOL DISTRICT IS PLEASED TO PROVIDE ACCOMMODATIONS FOR THE HANDICAPPED OR DISABLED. MEMBERS OF THE PUBLIC WHO ARE DISABLED AND REQUIRE SPECIAL ACCOMMODATIONS OR ASSISTANCE AT THE MEETING ARE REQUESTED TO NOTIFY MARGARET HEIM, ADMINISTRATIVE ASSISTANT TO THE SUPERINTENDENT AND BOARD OF TRUSTEES, IN WRITING AT 25 E. GOLDFIELD AVENUE, YERINGTON, NEVADA 89447; E-MAIL AT [MHEIM@LYONCSD.ORG](mailto:MHEIM@LYONCSD.ORG); OR BY CALLING (775) 463-6800 EXT. 10034, AT LEAST ONE WEEK PRIOR TO THE MEETING.

# Attitude of Gratitude

My name is Brooklyn and I am successful at  
(Student's Name)

Smith valley Bulldogs because of Mr. Covian  
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for because he helps  
Clean the class room, he also  
has integrity because when  
there are some dirty class  
rooms he makes sure  
that he takes his  
time and that he is  
doing his job well.

Signed: Brooklyn Rose Keys  
(Student's Signature)

great Job.



# Attitude of Gratitude

My name is Eli and I am successful at  
Student Name

FERNLEY ELEMENTARY SCHOOL because of Mrs. main  
Teacher/staff member name

I want to thank ~~him~~ her for Leading me to be  
a very successful  
student with a BIG  
HEART and thankful  
to be here.

Signed: Eli  
Student signature



# ATTITUDE OF GRATITUDE

My name is Quin and I am successful at  
student name

Riverview Elementary School, because of Mrs. Kerns  
school name teacher/staff member's name

I want to thank ~~him~~ her for She helped  
me with using different  
ways to solve multiplication

15

Mrs. Kerns

(She helped me with using different ways to solve multiplication problems)

Signed: Quin

student signature



# ATTITUDE OF GRATITUDE



My name is Grace Brantingham and I am successful at  
student name

Riverview Elementary School, because of Deputy McCullough  
school name teacher/staff member's name

I want to thank him/her for making our  
school district safer

16

Deputy McCullough  
(I want to thank him for making our  
school district safer.)

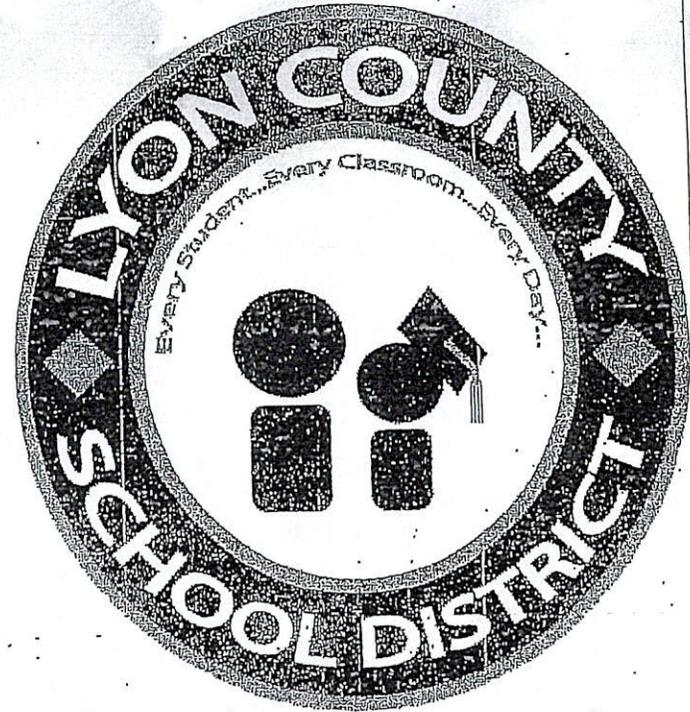
Signed: Grace Brantingham  
student signature

# Attitude of Gratitude

My name is Dante Scerine and I am successful at  
student name

VIS because of Janitors  
school name teacher/staff member's name

I want to thank him/her for keeping the  
school clean. Also  
for keepin the school  
santitized,



Signed: Dante Scerine  
student signature

# Attitude of Gratitude

My name is Morgan Thomas and I am successful at

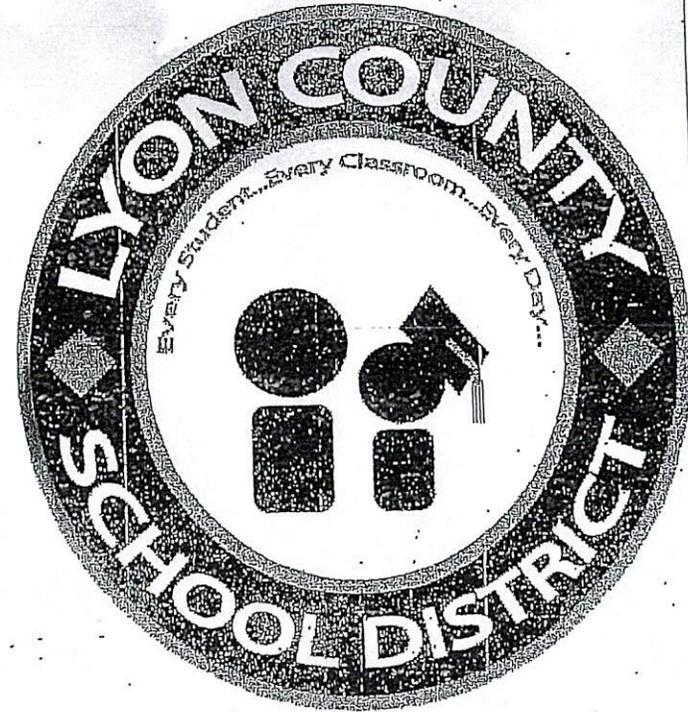
student name

at Y.I.S. because of Mrs. Emboss

school name

teacher/staff member's name

I want to thank him/her for helping me out when I need  
it. Also for being the best teacher I have  
had yet.



Signed: Morgan Thomas

student signature

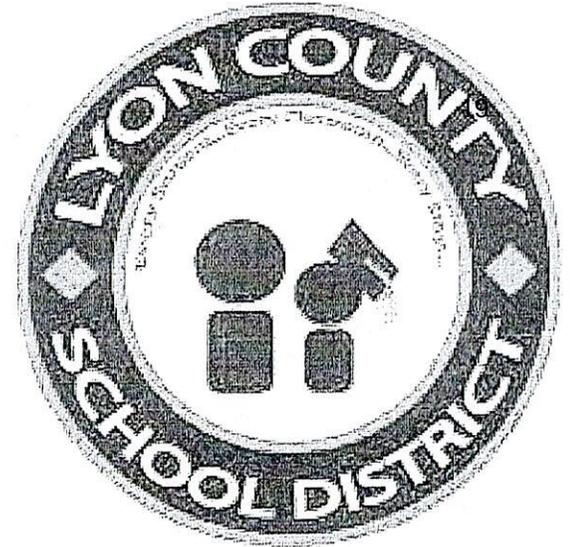
# Attitude of Gratitude

My name is Dakota Gray and I am successful at  
(Student's Name)

Smith Valley School because of Mr. Rowe  
(School Name) (Teacher/Staff Member's Name)

I want to thank (him) for a great season in  
basketball it was fun and exiting. That  
was my first year playing and I  
thought I did really good. Even tho we  
had 3 games It was still fun.  
I love the time when I stool the  
ball away from the other player a  
times on our last game. I hope we  
do this again next year. It was fun playing with you. ☺

Signed: Dakota  
(Student's Signature)



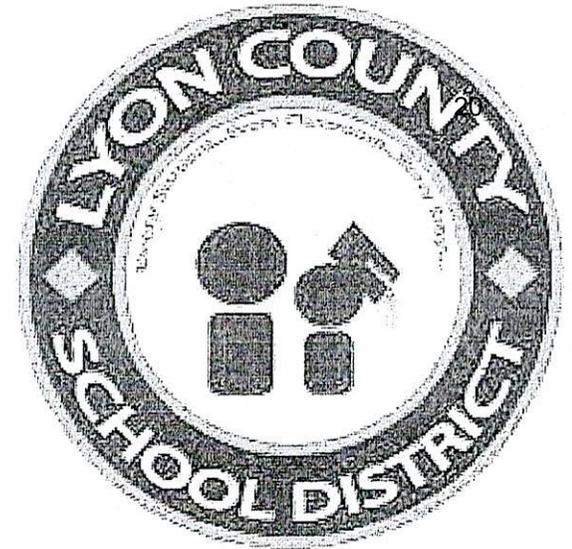
# Attitude of Gratitude

My name is Monica Bobadilla and I am successful at  
(Student's Name)

Smith Valley High School because of Mr. Smith  
(School Name) (Teacher/Staff Member's Name)

I want to thank him/her for supporting and believing  
in me. Mr. Smith is a good teacher because  
he's kind. Mr. Smith has been one of the  
teachers that ~~really~~ sees potential in me  
to be a photographer and ~~is~~ sees in a  
good student

Signed: Monica Bobadilla  
(Student's Signature)





# Attitude of Gratitude

My name is Ruth and I am successful at my school, Yerington  
Elementary because of Mrs. Bake.

21

I want to thank him/her for:

I want to thank Mrs. Bake  
She is nice.



**LYON COUNTY SCHOOL DISTRICT**  
**2022 and 2023 Summer School and Extended School Year Supplemental**  
**Pay Schedule for Unclassified Positions**

<b>Summer School/ESY Rates</b>	<b>Jun-Aug 2022 &amp; June- Aug 2023</b>
Summer School Administration (admin license)	\$ 75.00 hourly
Summer School Instructor (substitute teacher, provisional, standard license)	\$ 60.00 hourly
Summer School Licensed Teacher Tutor	\$ 60.00 hourly
Summer School Paraprofessional – classroom or bus	\$ 25.00 hourly
Summer School Certified Nurse	\$ 40.00 hourly
Summer School RN	\$ 30.00 hourly
Summer School LPN	\$ 28.00 hourly
Summer School Health Aide	\$ 26.00 hourly
Summer School Homebound Teacher	\$ 60.00 hourly
Summer School Sign Language Interpreter (EIPA score dependent)	\$ 25.00 hourly
Summer School OT/PT	\$ 72.00 hourly
Summer School Bus Driver	\$ 25.00 hourly

*All positions are temporary, non-PERS eligible, non-accruing positions. These are the established rates for June – Aug 2022 and June – Aug 2023. All positions funded through American Rescue Plan Elementary and Secondary School Education Relief (ESSER III) funds.*

# LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC1001 – March 22, 2022

That the Board of Trustees approves the following recommendations:

**HIRINGS:**

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE

**SEPARATIONS:**

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Silver Stage Middle School	English	2/23/22	Jasmyn Glasper
Cottonwood Elementary	4 <sup>th</sup> Grade	6/03/22	Keith Herget
Silverland Middle	8 <sup>th</sup> Grade Math/Algebra	6/03/22	Ethelda Gartenberg
Fernley Elementary	1 <sup>st</sup> Grade	6/03/22	Stauffer, Danielle
Fernley High	Social Studies	6/03/22	Rachel McKeever
Fernley Intermediate	5 <sup>th</sup> Grade	6/03/22	Heather Alves
Smith Valley Schools	Math	6/03/22	Linnel Cramer
Dayton Elementary	K	6/03/22	Heather Hinkle

**OTHER CONSIDERATIONS:**

	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Fernley Elementary	From YHS Principal	To Assist Principal	Transfer	7/1/22	Desoto Dickson
Fernley High	From English	To PE	Transfer	8/12/22	Heather Kuntz

**HLYON COUNTY SCHOOL DISTRICT**

**CLASSIFIED**

PERSONNEL REPORT CL1001- March 22, 2022

That the Board of Trustees approves the following recommendations:

**HIRINGS:**

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Fernley High	Paraprofessional	X		New Allocation	2/28/22	Alicia Ramos
Dayton Transportation	Bus Driver	X		New Allocation	3/9/22	Mary Beth Bard

**SEPARATIONS:**

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Smith Valley Schools	Paraprofessional	2/23/22	Magdalena Phillips
Dayton Transportation	Bus Driver	3/4/22	Natalie White
Fernley Transportation	Bus Driver	3/4/22	Stephanie Sweet
Silver Stage Elementary	Paraprofessional	3/25/22	Sandra Wall-Iosefa
Cottonwood Elementary	Paraprofessional	2/16/22	Ivone Hernandez Ortega
Smith Valley Schools	Nurse- SHA	2/25/22	Bridget Banta
Transportation	Bus Driver Trainer Lead	8/5/22	Lisa Gledhill

**OTHER CONSIDERATIONS:**

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Dayton High	Custodian	From Bus Paraprofessional	Transfer	2/14/22	Genevieve Selski

	DAC	Description	Name
1	SMITH VALLEY SCHOOLS	Xduty - Baseball Head	VICK, DAVID
2	SMITH VALLEY SCHOOLS	Xduty - Softball Head	MASLACH, JOSEPH
3	SMITH VALLEY SCHOOLS	Xduty - Softball Assistant	THRAN, EMERY
4	SMITH VALLEY SCHOOLS	Xduty - Track Head	SMITH, DARRELL K
5	SMITH VALLEY SCHOOLS	Xduty - Track Assistant	ACCIARI, CHRISTY
6	FERNLEY INTERMEDIATE SCHOOL	Xduty - Wrestling MS Assistant	GILLESPIE, SCOTT
7	DAYTON INTERMEDIATE SCHOOL	Xduty - Track MS Head	SIKORA, KAREN
8	DAYTON INTERMEDIATE SCHOOL	Xduty - Track MS Assistant	HARDIN, JOAN
9	DAYTON INTERMEDIATE SCHOOL	Xduty - Track MS Head	FIERRO, ROBERT
10	FERNLEY HIGH SCHOOL	Xduty - Baseball Assistant	COMER, ROBERT L
11	FERNLEY HIGH SCHOOL	Xduty - Dance/Drill HS Winter	PETERSON, TEY'ANA
12	FERNLEY HIGH SCHOOL	Xduty - Dance/Drill HS Winter	FAGUNDES, KELSEY A
13	EAST VALLEY ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator	CHURCH, VICTORIA R
14	YERINGTON ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator .5 FTE	PAGE, MARILEE J
15	YERINGTON ELEMENTARY SCHOOL	Xduty - MTSS Program Facilitator .5 FTE	KENT, JERILEE
16	YERINGTON HIGH SCHOOL	Xduty - Track HS Head	SMITH-OW-WING, VICKY
17	YERINGTON HIGH SCHOOL	Xduty - Track HS Assistant	STEVENS, DELMAR T
18	YERINGTON HIGH SCHOOL	Xduty - Softball Assistant	LANDA, CANDICE
19	SMITH VALLEY SCHOOLS	Xduty - Track MS Head	ROWE, BRADLEY
20	SMITH VALLEY SCHOOLS	Xduty - Baseball Assistant	HARTMAN, MARSHAL E
21	DAYTON INTERMEDIATE SCHOOL	Xduty - Wrestling MS Assistant	SILVA, JOSE E
22	DAYTON INTERMEDIATE SCHOOL	Xduty - Wrestling MS Head	LUNDEEN, BRADLEY

Lyon County School District  
Volunteer Report

March 22, 2022

	<b>School Site</b>	<b>Volunteer Position</b>	<b>Name</b>
1	Smith Valley	Softball Volunteer	Alicia Hartman
2	Sutro Elementary	Classroom Volunteer	Connie Elizalde Rivaldo
3	Fernley High	Baseball Volunteer	Robert Comer
4	Dayton Elementary	Observation Hours	Xtacy Gutierrez
5	Yerington High	JV Softball Volunteer	Nathaniel Landa
6	Silver Stage High	Softball Volunteer	Stephen Merrell
7	Fernley High	Observation Hours	KimberLynne Padilla
8	Dayton High	Classroom Volunteer	Megan Dressler
9	Yerington High	Baseball Volunteer	Robert Cooper

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees: Jacob Kersey DATE of request: 2/24/2022

SCHOOL: Districtwide

NAME OF CONFERENCE: DCDT International Conference 2022

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Myrtle Beach, SC

DATE OF DEPARTURE: May 13, 2022 DATE OF RETURN: May 17, 2022

**Training/Travel/Conference is (check all that apply):** Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan  Related to our School   
 Performance Plan  Related to a specific program/course  Other

**Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.**

This four day conference provides a host of information and networking opportunities for those interested in improving lives of individuals with disabilities. The missions of DCDT is to promote national and international efforts to improve the quality of and access to career/vocational and transition services, increase the participation of education in career development and transition goals, and influence policies affecting career development and transition for persons with disabilities.

TRAVEL APPROVED:  Yes  No  
 DATE: 2-24-22

*Marwa Cleven*

Site administrator or supervisor signature

TRAVEL APPROVED:  Yes  No  
 DATE: 3-2-22

*Tina Lopez*

Superintendent or designee signature

DATE: *Received by Superintendent's Office*

Request received at least 4 weeks prior to next board meeting? Yes ( ) No ( )

Board Approved: Yes ( ) No ( ) Date:

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

**ESTIMATED EXPENSES**

**Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.**

	Total	District Office	Grant	School Site	Other
BUDGET# 280-639-0000-200-2213-331-10000-00-000					
Registration Fees: Attendees 1 x 512.33 Reg. fee	\$ 512.33	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# This is paid by DCDT					
Travel By: _____ (Air, district car, private car for personal convenience, etc.)	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# This is paid by DCDT					
Lodging: Room rate \$ _____ X _____ nights \$ _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u></i>					
Meals: Breakfast \$ 16 x 5 days \$ 80.00	\$ 80.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ 17 x 4 days \$ 68.00	\$ 68.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ 31 x 5 days \$ 155.00	\$ 155.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ 5 x 5 days \$ 25.00	\$ 25.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
er transportation fees: (i.e. car rental, taxi, shuttle, cing, mileage to/from airport, etc.) \$ _____	\$ 100.00	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
er Miscellaneous expenses: (attach explanation) \$ _____	\$ _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES \$</b>	<b>940.33</b>				

**Conference Dates & Times:** May 14 9:00 to 3:00; May 15 & 16 8:00 to 5:00; May 17 8:00 to 1:00

**Name** of where conference/training is being held (i.e. Hotel, School, College, Convention Center): Embassy Suites by Hilton Myrtle Beach Oceanfront Resort

Do you need airline reservations?  Yes  No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to **DEPART:** DCDT is scheduling

Date & Time you wish to **RETURN:** DCDT is scheduling

List any special notes here:

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations?  Yes  No

Single	Double	Triple
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(Circle Preferences)  
Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.

Smoking	Non-Smoking
<input type="checkbox"/>	<input type="checkbox"/>

GSA (Per Diem Rate) : \_\_\_\_\_ All travelers agree to share lodging as appropriate?  Yes  No

Register under what name(s)?  
DCDT is making the reservations.

Name, Address, Phone number of lodging establishment:

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

**DEADLINE DATE :** \_\_\_\_\_ **Code Information:** \_\_\_\_\_

**NOTE:** Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Cheryl Veil at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

## DCDT 2022 Conference

 Myrtle Beach, South Carolina

 May. 14, 2022 - May. 17, 2022

[REGISTER NOW](#)

[Home](#) > [Events](#) > DCDT 2022 Conference

During the Conference's three days, there will be 250 sessions on: Transition Assessment; Culturally Responsive Practices, Transition to Postsecondary Education, Transition to Employment, Transition to Independent Living, Family/Community Partnerships in Transition, Self-Determination & Student Involvement, Personnel Preparation/Professional Development, Mental Health Issues, and Practitioner to Practitioner sessions.

In addition we will share evidence-based practices from our featured DCDT partners as well as the opportunity for participants to access pre-recorded sessions from leaders in the transition field from across the country.

All live sessions will be recorded and available for viewing at the conclusion of the conference. You do not need to attend the live sessions as they will be recorded and available for registrants to view on the conference app for 6 months.

We will offer live sessions for those who are attending in-person at Myrtle Beach as well as live sessions for virtual attendees who can log on to virtual sessions.

### DCDT International Conference - Myrtle Beach

Saturday, May 14, 2022, 8:00 am - Tuesday, May 17, 2022, 1:00 pm

#### Preconference - Special Education and Transition Law

Julie Weatherly, Esq.

Saturday, May 14, 2022

9 am - 3 pm

lunch break with lunch provided to in person registrants

Conference begins on with the Opening Keynote Session with Dr. Erik Carter on Sunday at 8:00 am with concurrent sessions until 5:00 p.m.

Monday concurrent sessions all day from 8:00 am - 5:00 pm

Tuesday concurrent sessions all day from 8:00 am -1:00 pm 30

[View Summary Website](#)



## Location

Embassy Suites by Hilton Myrtle Beach Oceanfront Resort  
9800 Queensway Boulevard  
Myrtle Beach, SC 29572

Hotel Link

<https://book.passkey.com/go/DIVISIONONCAREER>

[View Summary Website](#)

## LOCATION

 Embassy Suites by Hilton Myrtle Beach Oceanfront Resort  
9800 Queensway Boulevard, Myrtle Beach, SC 29572

[GET DIRECTIONS](#)

## DATE

 May. 14, 2022 - May. 17, 2022

 8:30 AM - 12:00 PM EST

[ADD TO CALENDAR](#)

## CONTACTS

 Stacie Dojonovic

DCDT

 [sdojonovic@ku.edu](mailto:sdojonovic@ku.edu)

[Sign Up for the DCDT Newsletter](#)

 217 Saint Charles Place Pittsburgh, PA, 15215  
United States

 [412-874-3111](tel:412-874-3111)

 [sdojonovic@ku.edu](mailto:sdojonovic@ku.edu)

© 2022 Council for Exceptional Children (CEC). All rights reserved.



DIVISION ON CAREER  
DEVELOPMENT AND TRANSITION  
COUNCIL FOR EXCEPTIONAL CHILDREN  
LIVING • LEARNING • WORKING

**Summary**

**Location**

**Fees**

**Agenda**

**Speakers**

**Contact Us**

May 15, 2022—May 17, 2022

# DCDT Conference- Myrtle Beach

Embassy Suites by Hilton Myrtle Beach Oceanfront Resort

Register Now

## ABOUT THE CONFERENCE

### 2021 DCDT International Conference

During the Conference's **three** days, there will be 250 sessions on: Transition Assessment; Culturally Responsive Practices, Transition to Postsecondary Education, Transition to Employment, Transition to Independent Living, Family/Community Partnerships in Transition, Self-Determination & Student Involvement, Personnel Preparation/Professional Development, Mental Health Issues, and Practitioner to Practitioner sessions.

32

In addition we will share evidence-based practices from our featured DCDT partners as well as

the opportunity for participants to access pre-recorded sessions from leaders in the transition field from across the country.

All live sessions will be recorded and available for viewing at the conclusion of the conference. You do not need to attend the live sessions as they will be recorded and available for registrants to view on the conference app for 6 months.

We will offer live sessions for those who are attending in-person at Myrtle Beach as well as live sessions for virtual attendees who can log on to virtual sessions.

## **2021 DCDT International Conference - Myrtle Beach**

**Sunday , May 15, 2022, 8:00 am - Tuesday May 17, 2022, 1:00 pm**

**Preconference - Special Education and Transition Law**

**Julie Weatherly, Esq.**

**Saturday, May 14, 2022**

9 - 3 pm

lunch break with lunch provided to in person registrants

Conference begins on Saturday evening at 5:00 pm est with the **Sitlington Research Virtual Award Competition.**

**Opening Keynote Session with Dr. Erik Carter** on Sunday at 8:00 am with concurrent sessions until 5:00 p.m.

Monday **concurrent sessions** all day from 8:00 am - 5:00 pm

Tuesday **concurrent sessions all day from** 8:00 am - 1:00 pm

Hotel Link

<https://book.passkey.com/go/DIVISIONONCAREER>

79

14

30

10

DAYS

HOURS

MINUTES

SECONDS

## DCDT 2021 Partners



*South Carolina Division  
on Career Development and Transition*

### DCDT Sponsorship Opportunities

**COPPER Level - \$1,200**

Your company/organization logo on the conference mobile app, virtual exhibitor display and inperson exhibitor table, and logo posted on the conference website

Two Conference Registrations

**BRONZE Level - \$1,600**

Your company/organization logo on the conference mobile app, virtual exhibitor display and inperson exhibitor table, and logo posted on the conference website and included on promotional emails

Three Conference Registrations

**SILVER Level - \$2,000**

Your company/organization logo on the conference mobile app, virtual exhibitor display and inperson exhibitor table, and logo posted on the conference website and included on promotional emails

Three Conference Registrations

**GOLD Level - \$2,500**

Your company/organization logo on the conference mobile app, virtual exhibitor display and inperson exhibitor table, and logo posted on the conference website and included on promotional emails

One pre-recorded 5-minute presentation time (available between sessions), messages sent to conference registrations from you.

Five Conference Registrations

**PLATINUM Level - \$5,000**

In addition to everything above, your company name/logo will be posted on the DCDT website throughout the year to indicate your ongoing support of our mission.

One pre-recorded 10-minute presentation time (available between sessions) and option choose an in person or virtual featured presentation.

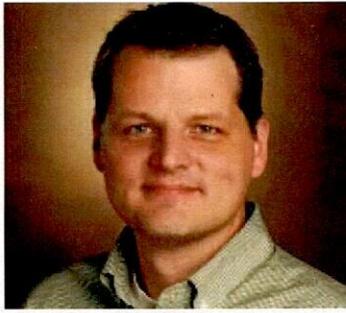
Up to 10 Conference Registrations

**Scholarships**

Scholarships: Help our teachers and parents seeking to learn more about evidence-based transition planning attend our conference by donating any amount! You will be listed on our lists of sponsors in the conference app/program.

**Additional Sponsorship opportunities are available. (DCDT Awards, Graduate Research, Breakfast, Technology, Wifi-upgrade for all attenddss, Conference In-Person Booth, etc.) Please contact Stacie Dojonovic, [sdojonovic@ku.edu](mailto:sdojonovic@ku.edu),**

## **OPENING KEYNOTE SPEAKER**



**Dr. Erik Carter**

**A Future of  
Flourishing: The  
Postures, Practices,  
and People that  
Change the  
Trajectories of Youth  
with Disabilities**

Like anyone else, youth with disabilities want to experience an enviable life—during school and into adulthood. Educators, providers, families, and community members can each play a powerful role in supporting these aspirations to become a reality in every corner of the country. This keynote will highlight what we know about what works best for promoting successful transitions. Moreover, it will emphasize how the postures we adopt, the practices we implement, and the people we engage can bend the trajectories of students with disabilities toward a future of flourishing.

Dr. Erik Carter is *Cornelius Vanderbilt Professor of Special Education* at Vanderbilt University and co-Director of the Vanderbilt Kennedy Center UCEDD. His research addresses strategies for supporting inclusion, belonging, and relationships in school, work, community, and congregational settings for youth with disabilities. He has published widely in the areas of educational and transition services for individuals with disabilities, including more than 200 articles/chapters and 6 books. He has received research awards from the Council for Exceptional Children, the American Association for Intellectual and Developmental Disabilities, and the Association of University Centers on Disabilities. He cares deeply about ensuring best practices and strong values permeate all of our collective work. Learn more about his work at [www.transitiontn.org](http://www.transitiontn.org) and [www.erikwcarter.com](http://www.erikwcarter.com).

**PRECONFERENCE SPEAKER**

37

# YOU DO NOT WANT

## TO MISS THIS OPPORTUNITY



**Julie J. Weatherly,  
Esq**

### **Special Education and Transition Law**

Julie J. Weatherly, Esq. is the Founder of RISE, Inc. located in Mobile, Alabama and has been working with school agencies in the area of special education since 1986. RISE is a full-service legal and consulting business designed to assist educational agencies in the avoidance and resolution of special education legal disputes arising under the IDEA, Section 504 of the Rehabilitation Act of 1973, the ADA and other applicable laws. Julie is a graduate of Presbyterian College and the University of Georgia School of Law. She is a member of

the State Bars of Alabama and Georgia and provides

consultative and/or legal services to school agencies primarily in Alabama, Florida and Georgia, as well as on a national basis.

In June of 1996, Julie appeared with Leslie Stahl on CBS news program "60 Minutes" to discuss the cost of meeting the legal requirements of the IDEA. She has been a member of the faculty for many national and state legal institutes and is a frequent speaker at special education law conferences. Julie has developed a number of videotape training series on special education law and has been published nationally as a part of her trainings, workshops and seminars. In 1998, Julie was honored by Georgia's Council for Exceptional Children (CEC) as Georgia's Individual who had Contributed Most to Students with Disabilities, and in April 2012, Julie received the National Council of Administrators of

Special Education  
(CASE) Award for  
Outstanding Service.

## FEATURED SPEAKERS



**Dr. Karrie Shogren**

**DCDT Immediate  
Past- President,  
Professor and Senior  
Scientist, Director,  
Kansas University  
Center on  
Developmental  
Disabilities**

Self-Determination for  
Students with Autism:  
Emerging Directions in  
Research and Practice

Goal-Setting on the  
Go: Measuring the  
Effects of the Goal-  
Setting Challenge App  
to Promote Goal  
Attainment

Self-Determination in  
Inclusive, Secondary  
Classrooms: What  
Supports Do General  
and Special Educator



**Dr. John McNaught**

**DCDT President, Co-  
Director I'mDetermined,  
James Madison  
University**

Exploring Self-  
Determination: Using  
Theory to Guide Practice

“Even if it’s challenging,  
keep pushing through”:  
Youth Leaders with LD  
and their Decision to  
Enroll



**Dr. Allison  
Lombardi**

**DCDT  
President-Elect,  
Associate  
Professor,  
University of  
Connecticut**

Are  
Independent  
Living Skills  
Related to  
College and  
Career  
Readiness?

Perspectives of  
college and  
career readiness  
among  
educational  
stakeholders:  
Supporting  
development

# DETAILS

## WHEN

## WHERE

## PLANNER

May 15, 2022—May 17,  
2022  
8:30 AM-1:00 PM ET

Embassy Suites by Hilton  
Myrtle Beach Oceanfront  
Resort

Contact Us

Add to Calendar

9800 Queensway Boulevard  
Myrtle Beach, SC 29572

REGISTER

Already registered?

Copyright © 2000-2022 Cvent, Inc. All rights reserved.

Event Management Software   Mobile Event Apps   Survey Software   Event Venues  
Strategic Meetings Management  
Cvent Privacy Policy



# FY 2022 Per Diem Rates for Myrtle Beach, South Carolina

## Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & LastDay of Travel
Myrtle Beach	Horry	\$69	\$16	\$17	\$31	\$5	\$51.75

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees: Alan Watts and 3 qualifying students DATE of request: 2/22/22

SCHOOL: DHS

NAME OF CONFERENCE: DECA ICDC (International Career Development Conference)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Atlanta, GA

DATE OF DEPARTURE: 4/22/22 DATE OF RETURN: 4/27/22

Training/Travel/Conference is (check all that apply):  
 Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan   
 Performance Plan  Related to our School   
 Related to a specific program/course  Other

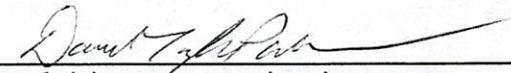
**Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.**

This is our national/international competition. In addition to meeting the standards below, it was stated several years ago in the district CTE plan there was a priority concern stating "will work to expand their CTE programs beyond school walls." We have just had 1.5 years of not expanding beyond our walls. Though one of our ICDC participants will be defending their 5th place international finish in Franchise Business Plan, it was a virtual event last year. One of our other qualifiers was slated to go to ICDC in 2020, but it was cancelled. This qualifier is now representing NV in the Virtual Business Challenge Restaurant as one of the top 16 qualifiers internationally this year. NV has not had a Virtual Business Challenge qualifier since 2010. Our third qualifier this year is a freshman and it is essential for the continuity of the program to get younger student representation at ICDC. This student will be called upon to assist with training and mentoring the new students for several years. The impact on student learning extends well beyond this event and this year.

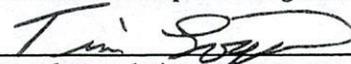
Marketing Standard (Integrate CTSOs) 1.2.5 Participate in local, regional, state, or national conferences, events, or competitions.

QPS 3.4: CTSO Student Member Participation • Student members of the related CTSO participate in CTSO activities.

TRAVEL APPROVED:  Yes  No  
DATE: 3/3/22

  
\_\_\_\_\_  
Site administrator or supervisor signature

TRAVEL APPROVED:  Yes  No  
DATE: 3/3/22

  
\_\_\_\_\_  
Superintendent or designee signature

DATE: 3/3/22  
 Received by Superintendent's Office  
 Request received at least 4 weeks prior to next board meeting? Yes  No ( )  
 Board Approved: Yes ( ) No ( ) Date: March 22, 2022



<b>Conference Dates &amp; Times:</b>	4/22/22-4/27/22
<b>Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):</b>	Mercedes Benz Stadium, Georgia World Congress Center, Aloft Atlanta Downtown Hotel

Do you need airline reservations?  Yes  No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

<b>Date &amp; Time you wish to DEPART:</b>	4/22/22 3:15PM
<b>Date &amp; Time you wish to RETURN:</b>	4/27/22 4:25PM
List any special notes here:	tickets to be purchased at site level using DECA & SBE site funds

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Single <input type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <b>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</b>	Smoking <input type="checkbox"/>	Non-Smoking <input type="checkbox"/>	
GSA (Per Diem Rate) : _____	All travelers agree to share lodging as appropriate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Register under what name(s)?			
Name, Address, Phone number of lodging establishment:			

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

<b>DEADLINE DATE:</b>	3/11/22	<b>Code Information:</b>	
-----------------------	---------	--------------------------	--

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.**

APR 22 - 27  
✈ RNO → ATL [Modify](#)

# ✈ Depart: RNO → ATL

Reno/Tahoe, NV - RNO to Atlanta, GA - ATL

Government taxes & fees included \$ Points  
All fares are rounded up to the nearest dollar.

WED  
Apr 20

THU  
Apr 21

FRI  
Apr 22

SAT  
Apr 23

SUN  
Apr 24

Low Fare  
Calendar



**First 2 bags fly free®**  
Weight, size & excess limits apply

## Departing flights

Low fare Fastest # 1351 / 286  
**3:15 PM** → **12:05 AM**  
Next Day

Number of stops  
1 stop  
Change planes DEN  
Duration  
5h 50m

Business Select®	Anytime	Wanna Get Away®
\$273	\$233 4 left	\$183 4 left

### Upgrade to Anytime

- Refundable
- Same-day confirmed change
- Earn 1,948 Rapid Rewards points

[Upgrade](#)

for only  
**\$50**  
more

## Wanna Get Away

- 2 free checked bags
- Free live TV
- Non-refundable

EARN  
**890**  
Rapid Rewards® points

**SELECTED**

[✕ Clear flight selection](#)

# ✈ Return: ATL → RNO

Atlanta, GA - ATL to Reno/Tahoe, NV - RNO

Government taxes & fees included \$ Points  
All fares are rounded up to the nearest dollar.

MON  
Apr 25

TUE  
Apr 26

WED  
Apr 27

THU  
Apr 28

FRI  
Apr 29

Low Fare  
Calendar



**First 2 bags fly free®**  
Weight, size & excess limits apply

## Returning flights

# 138 / 1360  
**4:25 PM** → **11:05 PM**

Number of stops  
1 stop  
Change planes DEN  
Duration  
9h 40m

Business Select®	Anytime	Wanna Get Away®
\$349	\$309 5 left	\$259 5 left

### Upgrade to Anytime

- Refundable
- Same-day confirmed change
- Earn 2,655 Rapid Rewards points

[Upgrade](#)

for only  
**\$50**  
more

## Wanna Get Away

- 2 free checked bags
- Free live TV
- Non-refundable

EARN  
**1,314**  
Rapid Rewards® points

**SELECTED**

[✕ Clear flight selection](#)

Save up to \$375 with Flight + Hotel<sup>4</sup>

See packages

Continue

**Important fare and schedule information**

- All fare and fare ranges are subject to change until purchased.
- Flight ontime performance statistics can be viewed by clicking on the individual flight numbers.
- All fare and fare ranges listed are per person for each way of travel.
- "Unavailable" indicates the corresponding fare is unavailable for the selected dates, the search did not meet certain fare requirements, or the flight has already departed.
- "Invalid w/ Depart or Return Dates" indicates that our system cannot return a valid itinerary option(s) with the search criteria submitted. This can occur when flights are sold out in one direction of a round trip search or with a same-day round trip search. These itineraries may become valid options if you search with a different depart or return date and/or for a one-way flight instead.
- For military fares, please call 1-800-I-FLY-SWA (1-800-435-9792). **These fares are a discount off the "Anytime" fares.** Other fares may be lower.
- Group Reservations, ten or more Customers traveling from/to the same origin/destination. Discounts vary. Call 1-800-433-5368.

<sup>1</sup>Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime Fare will be refunded as reusable travel funds.

<sup>2</sup>Same-day change/Same-day standby: For same-day changes, a confirmed seat, if there's an open seat on a different flight on the same day as your original flight and it's between the same cities, you can book a seat on the new flight free of airline charges. If there isn't an open seat, ask a Southwest Gate Agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

<sup>3</sup>Fly By® priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By® priority lane (where available). Fly By® security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.

<sup>4</sup>"Savings with Flight + Hotel" claim is based on average savings for Southwest Vacations® bookings purchased in a bundled package of 5 or more nights vs purchasing components separately (i.e: a la carte). Savings on any given package will vary based on the selected origin, destination, travel dates, hotel property, length of stay, car rental, and activity tickets. Savings may not be available on all packages.

<sup>5</sup>Flights traveling 175 miles or less only serve water.



# INTERNATIONAL CAREER DEVELOPMENT CONFERENCE 2022





# DECA

## INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

The DECA International Career Development Conference (ICDC) is the culmination of the DECA year. More than 20,000 high school students, teacher-advisors, business professionals and alumni gather for several days of DECA excitement.

DECA members demonstrate their college and career ready knowledge and skills by participating in DECA's industry-validated Competitive Events Program, aligned with Career Clusters, National Curriculum Standards and 21<sup>st</sup> Century Skills in the areas of marketing, finance, hospitality, management and entrepreneurship. These members have qualified to attend based on superior performance at the district and association level. More than 1,000 business professionals serve as expert judges to evaluate DECA members' mastery of these concepts.

In addition, thousands of members participate in DECA's Emerging Leader Series, which helps them attain 21<sup>st</sup> Century Skills in the areas of collaboration and teamwork, communication, critical thinking and problem solving and creativity. One highlight is the involvement of executive mentors who provide college and career advice.

Thousands of DECA advisors and educators participate in administering DECA's Competitive Events Program and Emerging Leader Series while also participating in professional learning activities.

## CLASSROOM CONNECTION

DECA's International Career Development Conference supports educational initiatives.

- Career Clusters®
- National Curriculum Standards
- 21<sup>st</sup> Century Skills
- Common Core State Standards
- Project-based Learning
- Personal Financial Literacy



The National Association of Secondary School Principals has placed this program on the NASSP National Advisory List of Contests and Activities for 2021-2022.



# KEY DATES

## MARCH 1

ICDC competitors' final membership eligibility

## MARCH 18

Deadline for chartered association to submit conference registration to DECA Inc. and housing to assigned hotel and DECA Inc.

## MARCH 27

Deadline for chapters to submit accommodation requests to DECA Inc.

## APRIL 7

Deadline for chapters to upload qualifying written entry submissions.

- Business Growth Plan **EBG**
- Business Services Operations Research **BOR**
- Business Solutions Project **PMBS**
- Buying and Merchandising Operations Research **BMOR**
- Career Development Project **PMCD**
- Community Awareness Project **PMCA**
- Community Giving Project **PMCG**
- Finance Operations Research **FOR**
- Financial Literacy Project **PMFL**
- Franchise Business Plan **EFB**
- Hospitality and Tourism Operations Research **HTOR**
- Independent Business Plan **EIB**
- Innovation Plan **EIP**
- Integrated Marketing Campaign-Event **IMCE**
- Integrated Marketing Campaign-Product **IMCP**
- Integrated Marketing Campaign-Service **IMCS**
- International Business Plan **IBP**
- Sales Project **PMSP**
- Sports and Entertainment Marketing Operations Research **SEOR**
- Start-Up Business Plan **ESB**
- Stock Market Game **SMG**

## APRIL 7

Deadline for chartered associations to submit any changes to competitive events registration.

## APRIL 22 at 6:00 p.m. ET

Deadline for chartered association advisors to request refunds from DECA Inc.

Registration for DECA's International Career Development Conference is submitted to DECA Inc. by the chartered association advisor who receives and verifies the information from chapter advisors.

Please confirm your association's conference registration and housing deadline with your Chartered Association Advisor.

# INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

## FRIDAY, APRIL 22

12:00 PM – 6:00 PM	<b>REGISTRATION</b> <i>For Chartered Association Advisors. Chapter advisors register with their chartered association advisor at their assigned hotel.</i>	B401-B402
12:00 PM – 9:00 PM	<b>HEADQUARTERS + ATTRACTION TICKET BOOTH</b>	B401-B402
12:00 PM – 9:00 PM	<b>SHOP DECA + BLAZER SHOP</b>	B401-B402
6:30 PM	<b>CHARTERED ASSOCIATION ADVISOR DINNER</b> <i>(by invitation only)</i>	B404

## SATURDAY, APRIL 23

7:00 AM – 8:30 PM	<b>HEADQUARTERS + ATTRACTION TICKET BOOTH</b>	B401-B402
7:00 AM – 8:30 PM	<b>SHOP DECA + BLAZER SHOP</b>	B401-B402
8:00 AM – 5:00 PM	<b>DECA DAY AT SIX FLAGS OVER GEORGIA</b> <i>(Advance ticket purchase required)</i>	
9:00 AM	<b>OFFICER CANDIDATE ORIENTATION + INTERVIEWS</b>	B319
9:30 AM	<b>EVENT DIRECTORS' + ASSISTANT EVENT DIRECTORS' BRIEFING</b>	GWCC
1:00 PM – 5:00 PM	<b>EXHIBIT BOOTH SET-UP</b>	Hall B3
5:00 PM	<b>PARADE OF CHARTERED ASSOCIATIONS REHEARSAL</b>	Mercedes-Benz Stadium
6:00 PM	<b>NATIONAL ADVISORY BOARD + EXECUTIVE MENTOR RECEPTION</b> <i>(by invitation only)</i>	Mercedes-Benz Stadium
8:30 PM	<b>GRAND OPENING SESSION</b>	Mercedes-Benz Stadium
12:30 AM	<b>CURFEW</b> <i>Chapters and chartered associations may set earlier curfew times.</i>	Assigned Hotel

## SUNDAY, APRIL 24

7:00 AM – 5:00 PM	<b>HEADQUARTERS + ATTRACTION TICKET BOOTH</b>	B401-B402
7:00 AM – 5:00 PM	<b>SHOP DECA + BLAZER SHOP</b>	B401-B402
7:30 AM	<b>JUDGES' ORIENTATION</b>	Hall B2
7:30 AM	<b>VIRTUAL BUSINESS CHALLENGE BRIEFING</b> <i>(required)</i>	GWCC
8:00 AM – 11:30 AM	<b>SCHOOL-BASED ENTERPRISE ACADEMY   FOOD OPERATIONS</b> <i>Sponsored by Otis Spunkmeyer and Intuit</i>	B302-B304
8:00 AM – 4:00 PM	<b>CAREER EXHIBITS + SHOP DECA</b> <i>(Advisors only from 8:00 AM - 9:00 AM)</i>	Hall B3
8:00 AM – 5:00 PM	<b>COMPETITIVE EVENT TESTING</b> <i>Principles of Business Administration Events, Personal Financial Literacy, Team Decision Making Events, Individual Series Events, Integrated Marketing Campaign Events, Professional Selling and Consulting Events</i>	GWCC
8:00 AM – 5:00 PM	<b>COMPETITIVE EVENT PRELIMINARY COMPETITION</b> <i>Business Operations Research Events, Project Management Events, Entrepreneurship Written Events, Stock Market Game, Virtual Business Challenge</i>	GWCC
8:30 AM – 4:00 PM	<b>EMERGING LEADER SERIES</b>	GWCC + Omni Hotel
9:00 AM – 3:00 PM	<b>ADVISOR PROFESSIONAL LEARNING SERIES</b>	B308-B309
9:30 AM – 1:00 PM	<b>EXECUTIVE MENTOR PROGRAM</b>	GWCC
12:00 PM	<b>MDA LUNCHEON</b> <i>Sponsored by Muscular Dystrophy Association (by invitation only)</i>	B404
12:30 PM – 4:00 PM	<b>SCHOOL-BASED ENTERPRISE ACADEMY   RETAIL OPERATIONS</b> <i>Sponsored by Otis Spunkmeyer and Intuit</i>	B302-B304
4:00 PM	<b>VOTING DELEGATES' BRIEFING + CANDIDATE CAMPAIGN SESSION</b>	GWCC
	<b>DECA NIGHT AT THE GEORGIA AQUARIUM + THE WORLD OF COCA-COLA</b> <i>(Advance ticket purchase required)</i>	Georgia Aquarium + World of Coca-Cola
12:30 AM	<b>CURFEW</b> <i>Chapters and chartered associations may set earlier curfew times.</i>	Assigned Hotel

## MONDAY, APRIL 25

7:00 AM – 5:00 PM	SHOP DECA	B401-B402
7:00 AM – 7:00 PM	HEADQUARTERS + ATTRACTION TICKET BOOTH	B401-B402
7:30 AM	JUDGES' ORIENTATION	Hall B2 + Hall B4
8:00 AM – 4:00 PM	CAREER EXHIBITS + SHOP DECA	Hall B3
8:00 AM – 7:00 PM	<b>COMPETITIVE EVENT PRELIMINARY COMPETITION</b> <i>Principles of Business Administration Events, Personal Financial Literacy, Team Decision Making Events, Individual Series Events, Integrated Marketing Campaign Events, Professional Selling and Consulting Events, School-based Enterprise, Virtual Business Challenge</i>	Hall B1-B2 + Hall B3
8:30 AM – 10:30 AM	<b>JOHNSON &amp; WALES SCHOLARSHIP AWARD BREAKFAST</b> <i>Sponsored by Johnson &amp; Wales University (by invitation only)</i>	B404
8:30 AM – 3:30 PM	EMERGING LEADER SERIES	GWCC + Omni Hotel
9:00 AM – 3:00 PM	ADVISOR PROFESSIONAL LEARNING SERIES	B308-B309
NOON – 1:30 PM	CHARTERED ASSOCIATION OFFICER/ADVISOR LUNCHEON <i>(by invitation only)</i>	B312-B314
2:00 PM – 3:30 PM	LEADERSHIP RECOGNITION <i>(by invitation only)</i>	B310
2:30 PM – 4:30 PM	MEET THE CANDIDATES SESSION <i>(open to all)</i>	B302-B304
3:30 PM – 4:30 PM	COMPETITIVE EVENTS UPDATE WORKSHOP <i>(Advisors Only)</i>	B308-B309
	DECA EXCLUSIVE CONCERT <i>Advance ticket purchase required</i>	Mercedes-Benz Stadium
12:30 AM	CURFEW <i>Chapters and chartered associations may set earlier curfew times.</i>	Assigned Hotel

## TUESDAY, APRIL 26

7:30 AM – 10:30 AM	JUDGES' ORIENTATION	Hall B2
7:30 AM – 6:00 PM	HEADQUARTERS	B401-B402
8:00 AM	ACHIEVEMENT AWARDS SESSION	Mercedes-Benz Stadium
8:30 AM – 6:00 PM	SHOP DECA + FINALIST T-SHIRT + RECOGNITION ITEMS	B401-B402
8:30 AM – 6:00 PM	COMPETITIVE EVENT FINAL COMPETITION	Hall B2
NOON	BUSINESS + ELECTION SESSION	Omni Hotel
7:00 PM – 8:00 PM	SCHOLARSHIP + NATIONAL ADVISORY BOARD RECEPTION <i>Sponsored by National Advisory Board Partners (by invitation only)</i>	Mercedes-Benz Stadium
8:30 PM	GRAND AWARDS SESSION	Mercedes-Benz Stadium
12:30 AM	CURFEW <i>Chapters and chartered associations may set earlier curfew times.</i>	Assigned Hotel

## WEDNESDAY, APRIL 27

9:00 AM – 1:00 PM	NEW EXECUTIVE OFFICER ORIENTATION	Omni Hotel
-------------------	-----------------------------------	------------

Check [deca.org/ICDC](https://deca.org/ICDC) for updates. Events will be held in the **GEORGIA WORLD CONGRESS CENTER, BUILDING B** unless otherwise noted.



As an integral part of the classroom curriculum, DECA's industry-validated competitive events are aligned with the National Curriculum Standards in the career clusters of marketing, business management and administration, finance, and hospitality and tourism. DECA's flagship evaluation process involves students in both a written component such as an exam or report and an interactive component with an industry professional serving as a judge. DECA's competitive events directly contribute to every student being college and career ready when they graduate from high school.

## QUALIFICATIONS FOR ENTERING INTERNATIONAL CONFERENCE COMPETITIVE EVENTS

1. All participants must be active members of DECA with the current year's dues on file with DECA Inc. prior to March 1 of the current school year.
2. All participants and written entries must be approved and authorized for entering competition by their chartered association through official competitive events registration forms.
3. All participants and written entries must meet the specifications set forth for each activity.
4. All participants must have participated in chartered association, district and/or local competition, or qualified through online competition.
5. All entry forms and creative entries must be submitted by the chartered association advisor or designee according to announced deadlines.
6. A participant may enter only one of the competitive events with a participatory component during DECA's international conference.
7. No additions or substitutions may be registered for competition after the deadline set forth by DECA Inc.
8. A written entry may not be entered in more than one international conference competitive event during a given year.
9. Once a written entry is entered in international conference competition, the identical content material may not be entered again in international conference competition.
10. All participants must attend the briefing sessions scheduled for their competitive event during the international conference.
11. Participants are required to follow the official DECA dress code.
12. All written entries must include a signed copy of DECA's Written Event Statement of Assurances and Academic Integrity.
13. Participants must bring a photo ID to all event briefings, testing sessions and presentations. If a photo ID is not available, an advisor must verify the participant's identity.
14. All participants must be housed at their assigned official conference hotel.

# DECA COMPETITIVE EVENTS

## PRINCIPLES OF BUSINESS ADMINISTRATION EVENTS

Principles of Business Management and Administration **PBM**  
Principles of Finance **PFN**  
Principles of Hospitality and Tourism **PHT**  
Principles of Marketing **PMK**

## TEAM DECISION MAKING EVENTS

Business Law and Ethics Team Decision Making **BLTDM**  
Buying and Merchandising Team Decision Making **BTDM**  
Entrepreneurship Team Decision Making **ETDM**  
Financial Services Team Decision Making **FTDM**  
Hospitality Services Team Decision Making **HTDM**  
Marketing Management Team Decision Making **MTDM**  
Sports and Entertainment Marketing Team Decision Making **STDM**  
Travel and Tourism Team Decision Making **TTDM**

## INDIVIDUAL SERIES EVENTS

Accounting Applications Series **ACT**  
Apparel and Accessories Marketing Series **AAM**  
Automotive Services Marketing Series **ASM**  
Business Finance Series **BFS**  
Business Services Marketing Series **BSM**  
Entrepreneurship Series **ENT**  
Food Marketing Series **FMS**  
Hotel and Lodging Management Series **HLM**  
Human Resources Management Series **HRM**  
Marketing Communications Series **MCS**  
Quick Serve Restaurant Management Series **QSRM**  
Restaurant and Food Service Management Series **RFSM**  
Retail Merchandising Series **RMS**  
Sports and Entertainment Marketing Series **SEM**

## PERSONAL FINANCIAL LITERACY EVENT

Personal Financial Literacy **PFL**

## BUSINESS OPERATIONS RESEARCH EVENTS

Business Services Operations Research **BOR**  
Buying and Merchandising Operations Research **BMOR**  
Finance Operations Research **FOR**  
Hospitality and Tourism Operations Research **HTOR**  
Sports and Entertainment Marketing Operations Research **SEOR**

## PROJECT MANAGEMENT EVENTS

Business Solutions Project **PMBS**  
Career Development Project **PMCD**  
Community Awareness Project **PMCA**  
Community Giving Project **PMCG**  
Financial Literacy Project **PMFL**  
Sales Project **PMSP**

## ENTREPRENEURSHIP EVENTS

Innovation Plan **EIP**  
Start-Up Business Plan **ESB**  
Independent Business Plan **EIB**  
International Business Plan **IBP**  
Business Growth Plan **EBG**  
Franchise Business Plan **EFB**

## INTEGRATED MARKETING CAMPAIGN EVENTS

Integrated Marketing Campaign–Event **IMCE**  
Integrated Marketing Campaign–Product **IMCP**  
Integrated Marketing Campaign–Service **IMCS**

## PROFESSIONAL SELLING AND CONSULTING EVENTS

Financial Consulting **FCE**  
Hospitality and Tourism Professional Selling **HTPS**  
Professional Selling **PSE**

## ONLINE EVENTS

Stock Market Game **SMG**  
Virtual Business Challenge–Accounting **VBCAC**  
Virtual Business Challenge–Entrepreneurship **VBCEN**  
Virtual Business Challenge–Fashion **VBCFA**  
Virtual Business Challenge–Hotel Management **VBCHEM**  
Virtual Business Challenge–Personal Finance **VBCPF**  
Virtual Business Challenge–Restaurant **VBCRS**  
Virtual Business Challenge–Retail **VBCRT**  
Virtual Business Challenge–Sports **VBCSP**

# COMPETITIVE EVENTS ALLOCATIONS

CHARTERED ASSOCIATION	2019-2020 MEMBERSHIP	2020-2021 MEMBERSHIP*	Principles of Business Administration 4 Team Decision Making 8 Individual Series 14 Personal Financial Literacy 1	Business Operations Research 5 Project Management 6 Entrepreneurship Events 6 Integrated Marketing Campaign 3 Professional Selling and Consulting 3
Alabama	2,114	1,504	3	3
Arizona	6,118	3,496	5	4
Arkansas	1,981	1,011	3	2
California	5,550	4,469	5	4
Colorado	8,508	6,601	6	5
Connecticut	2,474	1,584	3	3
Delaware	342	159	3	2
Florida	10,111	7,885	7	6
Georgia	13,329	7,561	9	8
Germany	684	452	3	2
Guam	181	16	3	2
Hawaii	403	235	3	2
Idaho	590	285	3	2
Illinois	3,535	2,398	4	3
Indiana	3,398	2,516	4	3
Iowa	544	379	3	2
Kansas	1,157	802	3	2
Kentucky	2,143	736	3	3
Louisiana	900	523	3	2
Maine	46	50	3	2
Maryland	556	662	3	2
Massachusetts	7,480	5,734	6	5
Michigan	9,004	6,438	7	6
Minnesota	4,615	3,428	4	4
Mississippi	1,468	870	3	2
Missouri	8,018	5,194	6	5
Montana	619	316	3	2
Nebraska	1,544	1,017	3	2
Nevada	1,954	802	3	2
New Hampshire	618	333	3	2
New Jersey	10,143	7,897	7	6
New Mexico	2,095	2,292	3	3
New York	6,512	4,571	5	4
North Carolina	7,036	3,819	6	5
North Dakota	887	711	3	2
Ohio	5,994	4,854	5	4
Oklahoma	1,778	1,360	3	2
Ontario	10,730	9,665	0	0
Oregon	1,383	986	3	2
Pennsylvania	4,594	3,399	4	4
Puerto Rico	2,757	1,715	3	3
Rhode Island	482	414	3	2
South Carolina	1,712	850	3	2
South Dakota	130	45	3	2

# COMPETITIVE EVENTS ALLOCATIONS

CHARTERED ASSOCIATION	2019-2020 MEMBERSHIP	2020-2021 MEMBERSHIP*	Principles of Business Administration 4 Team Decision Making 8 Individual Series 14 Personal Financial Literacy 1	Business Operations Research 5 Project Management 6 Entrepreneurship Events 6 Integrated Marketing Campaign 3 Professional Selling and Consulting 3
Tennessee	5,257	3,039	5	4
Texas	15,596	10,025	10	9
Utah	3,070	1,434	4	3
Vermont	115	51	3	2
Virginia	13,799	7,144	9	8
Washington	12,077	8,457	8	7
West Virginia	729	267	3	2
Wisconsin	10,281	5,181	7	6
Wyoming	191	178	3	2
<b>TOTALS</b>	<b>222,026</b>	<b>146,293</b>	<b>223</b>	<b>178</b>

## COMPETITIVE EVENTS ALLOCATION FORMULA

Adjustments (gains or losses) will not be made until the end of the membership year and will be effective starting with the upcoming membership year.

\*The ICDC competitive events allocations used for ICDC 2021 will be used for ICDC 2022, based on 2019-2020 membership.

\*\*The one additional competitive event allocation for every 50-member increase before March 1 is indefinitely suspended.

2021-2022 MEMBERSHIP	Principles of Business Administration 4 Team Decision Making 8 Individual Series 14 Personal Financial Literacy 1	Business Operations Research 5 Project Management 6 Entrepreneurship Events 6 Integrated Marketing Campaign 3 Professional Selling and Consulting 3
15,000	<b>10</b>	<b>9</b>
13,000	<b>9</b>	<b>8</b>
11,000	<b>8</b>	<b>7</b>
9,000	<b>7</b>	<b>6</b>
7,000	<b>6</b>	<b>5</b>
5,000	<b>5</b>	<b>4</b>
3,000	<b>4</b>	<b>3</b>
2,000	<b>3</b>	<b>3</b>
0 - 1,999	<b>3</b>	<b>2</b>



# EVIDENCE OF STUDENT LEARNING

## TRANSCRIPTS

Supporting college and career readiness, DECA's competitive events transcripts express each member's performance rated against National Curriculum Standards identified as essential knowledge and skills and 21<sup>st</sup> Century Skills. DECA transcripts provide evidence of student learning and achievement as demonstrated by their participation in DECA's Competitive Events Program at the International Career Development Conference.

DECA transcripts are an exceptional tool to provide feedback for both advisors and members in helping them assess areas for improvement in course instruction and student learning.

The transcripts provide ranking and performance measures for each instructional area on the career cluster exam and feedback for each performance indicator and/or evaluation criterion the judge evaluates.

Because of the structure of DECA's competitive events program, all data is normalized and should be viewed as a snapshot of performance rather than a competition ranking.

DECA transcripts are yet another tool in demonstrating DECA's commitment to integrating DECA into classroom instruction, applying learning, connecting to business and promoting competition. DECA members may wish to use their DECA transcripts as part of their portfolios when applying for scholarships, to college or for jobs.

Category	Normal score	International	%ile	low	med	high
Comprehensive Exam	85	91				
Preliminary Case Study	92	98				
Final Case Study	92	98				
Overall	177	96				

Raw score	VA %ile	Intl %ile	low	mid	high
Channel Management	67	55	82		
Communication Skills	100	98	99		
Economics	100	98	99		
Emotional Intelligence	83	38	53		
Information Management	83	71	89		
Market Planning	75	66	77		
Marketing-Information Management	75	67	84		
Operations	53	16	53		
Product/Service Management	100	98	99		
Professional Development	82	60	76		
Promotion	100	98	99		
Selling	92	93	98		
	100	98	99		

Instructional Area: Operations & Marketing	Met	Intl	%ile	NV	BE	ME	EE
1. PI #1 - Describe marketing functions and related activities.	✓	95					
2. PI #2 - Explain customer/client/business buying behavior.	✓	93					
3. PI #3 - Demonstrate connections between company actions and results.	✓	89					
4. PI #4 - Explain the nature and scope of purchasing.	✓	90					
5. PI #5 - Select vendors.	✓	93					
6. PI #6 - Place orders/reorders.	✓	89					
7. PI #7 - Identify quality-control measures.	✓	95					
8. Clarity of expression	✓	90					
9. Organization of ideas	✓	78					
10. Showed evidence of mature judgment	✓	99					
11. Effective participation of both team members	✓	80					
12. Overall impression and responses to the judge's questions	✓	99					

Instructional Area: Information Management	Met	Intl	%ile	NV	BE	ME	EE
1. PI #1 - Assess information needs.	✓	92					
2. PI #2 - Apply information to accomplish a task.	✓	88					
3. PI #3 - Obtain needed information efficiently.	✓	73					
4. PI #4 - Evaluate quality and source of information.	✓	78					
5. PI #5 - Describe the need for marketing information.	✓	97					
6. PI #6 - Explain the nature and scope of the marketing information management function.	✓	35					
7. PI #7 - Identify information monitored for marketing decision making.	✓	97					
8. Clarity of expression	✓	97					
9. Organization of ideas	✓	50					
10. Showed evidence of mature judgment	✓	97					
11. Effective participation of both team members	✓	97					
12. Overall impression and responses to the judge's questions	✓	89					

Key: NV=No value, BE=Below Expectations, ME=Meets Expectations, EE=Exceeds Expectations  
 Met Prof. = If this box is checked, the judge felt that the student possessed enough knowledge and skill to be employed in an entry-level position in the career area.

# ASSOCIATION REGISTRATION INFORMATION

Registration for DECA's International Career Development Conference is submitted to DECA Inc. by the chartered association advisor who receives and verifies the information from chapter advisors.

## REGISTRATION FEE

EARLY-BIRD FEE FOR REGISTRATION  
RECEIVED BY MARCH 18, 2022  
(MUST BE PAID BY APRIL 15)

**\$90 per attendee**  
(Student, Advisor/Chaperone)

PAID AFTER APRIL 15 AND  
ON-SITE REGISTRATION FEE

**\$95 per attendee**  
(Student, Advisor/Chaperone)

SPOUSE REGISTRATION FEE

**\$0 per attendee**

## PROCEDURE

Some associations may charge a different registration amount to cover their administrative costs or additional services. Each chartered association DECA advisor is required to register all student delegates and adult advisors/chaperones in the delegation using the online registration system within the online membership system.

Please direct your questions regarding the online registration system for ICDC to **Michael Mount** (michael@deca.org or 703.860.5000).

All delegates, advisors and chaperones attending the conference are required to register for the conference. Conference registration must be received at DECA by **March 18, 2022**.

It is the chartered association advisor's responsibility to verify that ALL delegates meet ALL eligibility requirements, including membership. Chartered association advisors must sign each registration form.

### CHANGES AND SUBSTITUTIONS:

All changes to the original registration MUST be e-mailed to Michael Mount (michael@deca.org). No additions/substitutions for competitors will be accepted after **April 7, 2022**.

## PAYMENT

One check or money order for the total number of persons registering payable to DECA Inc. is to be received at DECA by **April 15, 2022**, with all completed forms if the chartered association advisor is taking advantage of the early-bird reduced registration fee of \$90. If conference registration is not paid in full for the entire delegation by **April 15, 2022**, the students, advisors and chaperones with a balance due will be charged \$95. Any balance in registration fees and on-site registration (\$95) must be paid at the time of on-site conference registration. The total amount should be paid with one check payable to DECA Inc.

Any billing that has to be done following the conference will be done at the on-site fee.

### REFUND POLICY:

No refunds will be granted for adjustment of a chartered association's registration after 6:00 p.m. ET on **April 22, 2022**. Refunds will not be paid during on-site registration; however, conference officials will verify the amount of the refund. Refund checks will be sent within one month after the close of the conference.

## CHARTERED ASSOCIATION INFORMATION FORM

Please complete the online chartered association information form to provide your association's point of contact, reports and RSVPs by **March 27, 2022**.

## ON-SITE REGISTRATION

Chartered association advisors will register their delegations with DECA Inc. during the following hours:

**Georgia World Congress Center | April 22 | 12:00 p.m. - 6:00 p.m.**

Name badges are registered attendees' tickets to all meetings, general sessions, transportation and special activities. This policy is for **students** and **advisors**. They must be worn at all times during the conference. Lost badges may be replaced at conference headquarters by the **advisor**.

## REGISTRATION MATERIALS

The bulk registration materials (name badges and holders, ribbons, pins, programs, participant gifts, etc.) will be delivered to your hotel. These materials will be available by late-afternoon on **April 21, 2022**. It will be your responsibility, however, to get the materials from the hotel storage/loading dock to a designated room, which **you** have arranged.

## INSURANCE COVERAGE

Philadelphia Indemnity Insurance Company will provide special insurance for each chartered association's delegates and advisors registered for the DECA International Career Development Conference. The delegates must be listed on the registration form. The policy has the following broad features:

- \$25,000 principal sum for accidental death or dismemberment
- \$5,000 maximum medical/dental expense benefit per accident

For more information, please review the policy at [deca.org/icdc](http://deca.org/icdc).

## ADDITIONAL ACRONYMS

Acronyms automatically appear in the online registration system. In addition to competitive events and leadership academies, the following acronyms should be used for these special programs.

**DEL:** Delegate, Special Permission, Voting Delegate, Candidate, Campaign Team

**SCO:** Scholarship

## COMPETITIVE EVENT + ACADEMY MANAGEMENT ASSISTANTS

The chartered associations indicated below are required to provide a series and assistant series director to manage the competitive event(s)/emerging leaders series/academies during the International Career Development Conference. The right hand column indicates the total number of adult assistants requested from each association. The chartered association membership and the number of attendees and advisors that were at the 2019 ICDC in Orlando were used to calculate the required assistants. **Every association is required to provide the number of adult assistants indicated in order to allow the students from your association to compete.**

CHARTERED ASSOCIATION	EVENTS	NO. OF ASSISTANTS
Alabama*	ACT	26
Alaska		
Arizona*	IMCE	64
Arkansas*	PBM	29
California*	AAM	32
Colorado*	IMCP	64
Connecticut*	PFN	35
Delaware		8
Florida*	BLTDM, BTDM	61
Georgia*	PMBS/PMCD, SEOR/SMG	88
Guam		
Hawaii		5
Idaho*	SBE ACADEMY	15
Illinois*	PHT	53
Indiana*	ASM	41
Iowa*	IGNITE	22
Kansas*	BFS	36
Kentucky*	PFL	29
Louisiana		12
Maine		4
Maryland		15
Massachusetts*	IMCS	65
Michigan*	PMCA/PMCG, PMFL/PMSP	112
Minnesota*	BSM	57
Mississippi*	ELEVATE	22
Missouri*	ETDM, FTDM	78
Montana*	EMPOWER	12
Nebraska*	ENT	31
Nevada*	FMS	19
New Hampshire*	ELS	10
New Jersey*	HTDM, MTDM	88
New Mexico*	HLM	27
New York*	HRM	65
North Carolina*	FCE	67
North Dakota*	MCS	20
Ohio*	HTPS	70
Oklahoma*	PMK	21
Oregon*	QSRM	24

CHARTERED ASSOCIATION	EVENTS	NO. OF ASSISTANTS
Pennsylvania*	RFSM	53
Puerto Rico		9
Rhode Island		14
South Carolina*	RMS	31
South Dakota		4
Tennessee*	PSE	65
Texas*	EBG/EFB, EIB/IBP	150
Utah*	SEM	54
Vermont		5
Virginia*	BOR/BMOR, FOR/HTOR	117
Washington*	EIP/ESB, SBEF/SBER	111
West Virginia*	THRIVE	24
Wisconsin*	STDM, TTDM	86
Wyoming*	ASPIRE	13

An asterisk indicates the association is responsible for managing the assigned event and providing the Event Director and Assistant Event Director(s). One of these individuals must be at the event at all times.

**Each Event Director and all Assistant Event Directors are required to attend the briefing on Saturday, April 23 at 9:30 a.m. at the Georgia World Congress Center.**

# ICDC 2022 HOUSING INFORMATION

Housing reservations for DECA's International Career Development Conference are submitted to the assigned hotel by the chartered association advisor who receives and verifies the information from chapter advisors.

All attendees must stay in the official DECA property assigned to the chartered association delegation in order to participate in DECA's International Career Development Conference. All attendees must be a registered guest each night of the conference in his or her assigned DECA hotel, for a minimum of four nights, beginning with the night of the opening session.

Each chartered association advisor will receive from DECA Inc. the assigned hotel for the delegation and is asked to register all student delegates, adult advisors/chaperones and spouses by completing the housing form provided by the hotel. When complete, email a copy to the assigned hotel and conferences@deca.org. Housing forms are due to the hotels no later than **March 18**.

Due to the limited number of multiple housing rooms in the hotels, two-bedded rooms will be used first as a quad for students, then as a twin for adults. Two adults may be assigned to a one-bedded room. A rollaway may be available depending upon the property.

The hotels have been advised to make no charges without a credit card on the room. Because of the large number of students involved, chartered associations are responsible for all charges incurred by their chartered association delegation.

According to the Delegate Conduct Practices and Procedures, any damage to any property or furnishing in the hotel rooms or building must be paid for by the individual or chapter responsible. Chartered associations will be responsible for delegates' conduct.

## TENTATIVE HOTEL ASSIGNMENTS

ASSOCIATION	HOTEL	ASSOCIATION	HOTEL	ASSOCIATION	HOTEL
Alabama	The American Hotel, a DoubleTree by Hilton	Maine	Embassy Suites Centennial Olympic Park	Ohio	Atlanta Marriott Marquis*
Arizona	Atlanta Marriott Marquis*	Maryland	TBD	Oklahoma	Omni Atlanta Hotel at CNN Center*
Arkansas	SpringHill Suites by Marriott Atlanta Downtown	Massachusetts	Sheraton Atlanta Hotel*	Oregon	Atlanta Marriott Marquis*
California	Hyatt Regency Atlanta*	Michigan	Embassy Suites Atlanta Buckhead*, InterContinental Buckhead Atlanta*, JW Marriott Atlanta Buckhead*	Pennsylvania	Atlanta Marriott Marquis*
Colorado	Sheraton Atlanta Hotel*	Minnesota	Hyatt Regency Atlanta*	Rhode Island	Twelve Downtown Autograph
Connecticut	W Atlanta Downtown	Mississippi	Hyatt Place Atlanta Centennial Park	South Carolina	Hyatt Regency Atlanta*
Delaware	The Westin Peachtree Plaza*	Missouri	Atlanta Marriott Marquis*	South Dakota	Hilton Garden Inn Atlanta Downtown
Florida	Hilton Atlanta*	Montana	The American Hotel, a DoubleTree by Hilton	Tennessee	Hilton Atlanta*
Georgia	Omni Atlanta Hotel at CNN Center*	Nebraska	Hilton Atlanta*	Texas	Hotel Midtown Atlanta, Loews Atlanta Hotel, Marriott Suites Midtown, Renaissance Atlanta Midtown
Hawaii	SpringHill Suites by Marriott Atlanta Downtown	Nevada	Aloft Atlanta Downtown	Utah	Aloft Atlanta Downtown
Idaho	Hyatt Place Atlanta Centennial Park	New Hampshire	Embassy Suites Centennial Olympic Park	Vermont	TBD
Illinois	The Whitley Hotel	New Jersey	The Westin Peachtree Plaza*	Virginia	Hilton Atlanta*
Indiana	Hilton Garden Inn Atlanta Downtown	New Mexico	AC Hotel Atlanta Downtown	Washington	Omni Atlanta Hotel at CNN Center*
Iowa	Hotel Indigo Atlanta Downtown*	New York	The Westin Peachtree Plaza*	West Virginia	Atlanta Marriott Marquis*
Kansas	The Ritz-Carlton, Atlanta	North Carolina	Atlanta Marriott Marquis*	Wisconsin	Hyatt Regency Atlanta*
Kentucky	Hotel Indigo Atlanta Downtown*	North Dakota	Embassy Suites Centennial Olympic Park	Wyoming	Embassy Suites Centennial Olympic Park
Louisiana	Twelve Downtown Autograph				

Due to the uniqueness of this year and return to in-person events, these hotel assignments should be considered tentative. If necessary, DECA will partner with chartered associations to ensure that room blocks are filled first at hotels where it is required (\*), which may result in a move. We appreciate your understanding and flexibility if needed.

# HOTELS

DOWNTOWN	ROOM BLOCK				ROOM RATES				
	One Bed (1-2 people)	One Bed + Sleeper Sofa (3-4 people)	Two Beds (3-4 people)	Two Beds + Sleeper Sofa (4-5 people)	Total Rooms	Single	Double	Triple	Quad
<b>AC HOTEL ATLANTA DOWNTOWN</b> 101 Andrew Young International Boulevard NW Atlanta, GA 30303 404-524-5555 <a href="http://www.marriott.com/atlar">www.marriott.com/atlar</a>	20		100		120	\$209	\$209	\$209	\$209
<b>ALOFT ATLANTA DOWNTOWN HOTEL</b> 300 Ted Turner Drive NW Atlanta, GA 30308 678-515-0300 <a href="http://www.aloftatlantadowntown.com">www.aloftatlantadowntown.com</a>	20		160		180	\$199	\$199	\$199	\$199
<b>ATLANTA MARRIOTT MARQUIS</b> 265 Peachtree Center Avenue Atlanta, GA 30303 404-521-0000 <a href="http://www.marriott.com/hotels/travel/atlmq">www.marriott.com/hotels/travel/atlmq</a>	450		750		1200	\$203	\$203	\$209	\$209
<b>EMBASSY SUITES CENTENNIAL OLYMPIC PARK</b> 2815 Marietta Street Atlanta, GA 30313 404-223-2300 <a href="http://www.esatl.com">www.esatl.com</a>		50		125	175	\$224	\$224	\$224	\$224
<b>HILTON ATLANTA</b> 255 Courtland Street NE Atlanta, GA 30303 404-659-2000 <a href="http://atlanta.hilton.com">atlanta.hilton.com</a>	190		760		950	\$207	\$207	\$207	\$207
<b>HILTON GARDEN INN ATLANTA DOWNTOWN</b> 275 Baker Street NW Atlanta, GA 30313 404-577-2001 <a href="http://www.hilton.com/en/hotels/atldogi">www.hilton.com/en/hotels/atldogi</a>	25		125		150	\$214	\$214	\$214	\$214
<b>HOTEL INDIGO ATLANTA DOWNTOWN</b> 230 Peachtree Street Atlanta, GA 30303 404-523-7600 <a href="http://www.hotelindigo.com/atlantadwtn">www.hotelindigo.com/atlantadwtn</a>	25		100		125	\$209	\$209	\$219	\$229
<b>HYATT PLACE ATLANTA CENTENNIAL PARK</b> 300 Luckie Street Atlanta, GA 30313 404-521-0008 <a href="http://www.hyatt.com/en-US/hotel/georgia/atlzt">www.hyatt.com/en-US/hotel/georgia/atlzt</a>		65		60	125	\$179	\$189	\$189	\$189
<b>HYATT REGENCY ATLANTA</b> 265 Peachtree Street NE Atlanta, GA 30303 404-577-1234 <a href="http://www.hyatt.com/en-US/hotel/georgia/atlra">www.hyatt.com/en-US/hotel/georgia/atlra</a>	50		550		600	\$209	\$209	\$219	\$219
<b>OMNI ATLANTA HOTEL AT CNN CENTER</b> 100 CNN Center Atlanta, GA 30303 404-659-0000 <a href="http://www.omnihotels.com/hotels/atlanta-cnn-center">www.omnihotels.com/hotels/atlanta-cnn-center</a>	190		610		800	\$220	\$220	\$230	\$230
<b>SHERATON ATLANTA HOTEL</b> 165 Courtland Street NE Atlanta, GA 30303 404-569-6500 <a href="http://www.marriott.com/atlxs">www.marriott.com/atlxs</a>	100		400		500	\$195	\$195	\$205	\$205

# HOTELS

DOWNTOWN	ROOM BLOCK				ROOM RATES				
	One Bed (1-2 people)	One Bed + Sleeper Sofa (3-4 people)	Two Beds (3-4 people)	Two Beds + Sleeper Sofa (4-5 people)	Total Rooms	Single	Double	Triple	Quad
<b>SPRINGHILL SUITES BY MARRIOTT ATLANTA DOWNTOWN</b> 239 Ivan Allen Jr. Blvd Atlanta, GA 30103 678-539-2900 <a href="http://www.marriott.com/hotels/travel/atlsd">www.marriott.com/hotels/travel/atlsd</a>		70		20	90	\$194	\$194	\$204	\$204
<b>THE AMERICAN HOTEL, A DOUBLETREE BY HILTON</b> 160 Ted Turner Drive NW Atlanta, GA 30303 404-688-8600 <a href="http://www.hilton.com/en/hotels/atlssdt">www.hilton.com/en/hotels/atlssdt</a>	15		135		150	\$204	\$204	\$204	\$204
<b>THE RITZ-CARLTON, ATLANTA</b> 181 Peachtree Street NE Atlanta, GA 30303 404-659-0400 <a href="http://www.ritzcarlton.com/en/hotels/georgia/atlanta">www.ritzcarlton.com/en/hotels/georgia/atlanta</a>	20		80		100	\$219	\$219	\$219	\$219
<b>THE WESTIN PEACHTREE PLAZA</b> 210 Peachtree Street NW Atlanta, GA 30303 404-659-1400 <a href="http://www.westinpeachtreepiazza.com">www.westinpeachtreepiazza.com</a>	150		450		600	\$197	\$197	\$207	\$207
<b>TWELVE DOWNTOWN AUTOGRAPH COLLECTION HOTEL</b> 400 W. Peachtree Street Atlanta, GA 30308 404-418-1242 <a href="http://www.twelvehotels.com/hotels/downtown">www.twelvehotels.com/hotels/downtown</a>		65			65	\$209	\$209	\$209	\$209
<b>W ATLANTA DOWNTOWN</b> 45 Ivan Allen Jr. Blvd Atlanta, GA 30308 404-582-5800 <a href="http://www.marriott.com/hotels/travel/atlhw">www.marriott.com/hotels/travel/atlhw</a>	15		90		105	\$199	\$199	\$209	\$209
MIDTOWN	ROOM BLOCK				ROOM RATES				
	One Bed (1-2 people)	One Bed + Sleeper Sofa (3-4 people)	Two Beds (3-4 people)	Two Beds + Sleeper Sofa (4-5 people)	Total Rooms	Single	Double	Triple	Quad
<b>LOEWS ATLANTA HOTEL</b> 1065 Peachtree Street, NE Atlanta, GA 30309 404-745-5000 <a href="http://www.loewshotels.com/atlanta-hotel">www.loewshotels.com/atlanta-hotel</a>	17		85		102	\$199	\$199	\$199	\$199
<b>MARRIOTT SUITES MIDTOWN</b> 35 14th Street NE Atlanta, GA 30016 404-876-8888 <a href="http://marriott.com/atlms">marriott.com/atlms</a>		110		15	125	\$167	\$167	\$187	\$197
<b>RENAISSANCE ATLANTA MIDTOWN</b> 866 W Peachtree Street NW Atlanta, GA 30308 678-412-2400 <a href="http://www.renaissanceatlantamidtown.com">www.renaissanceatlantamidtown.com</a>	20		100		120	\$199	\$199	\$199	\$199
<b>HOTEL MIDTOWN ATLANTA</b> 188 14th Street NE Atlanta, GA 30361 404-892-6000 <a href="http://www.hilton.com/en/hotels/atltwqq">www.hilton.com/en/hotels/atltwqq</a>	15		120		135	\$185	\$185	\$199	\$199

# HOTELS

BUCKHEAD	ROOM BLOCK				ROOM RATES			
	One Bed (1-2 people)	One Bed + Sleeper Sofa (3-4 people)	Two Beds (3-4 people)	Two Beds + Sleeper Sofa (4-5 people)	Total Rooms	Single	Double	Triple
<b>EMBASSY SUITES ATLANTA BUCKHEAD</b> 3285 Peachtree Road NE Atlanta, GA 30305 404-261-7722 <a href="http://www.atlantabuckhead.embassysuites.com">www.atlantabuckhead.embassysuites.com</a>		86	94	180	\$180	\$199	\$199	\$199
<b>INTERCONTINENTAL BUCKHEAD ATLANTA</b> 3315 Peachtree Road NE Atlanta, GA 30326 404-946-9000 <a href="http://www.intercontinentalatlanta.com">www.intercontinentalatlanta.com</a>	36		144	180	\$189	\$189	\$189	\$189
<b>JW MARRIOTT ATLANTA BUCKHEAD</b> 3300 Lenox Road Atlanta GA 30326 404-262-3344 <a href="http://www.marriott.com/atljw">www.marriott.com/atljw</a>	20		100	120	\$215	\$215	\$215	\$215
<b>THE WHITLEY HOTEL</b> 3434 Peachtree Road NE Atlanta, GA 30326 404-237-2700 <a href="http://www.marriott.com/hotels/travel/atllu">www.marriott.com/hotels/travel/atllu</a>	40	20	138	198	\$189	\$189	\$189	\$189

# ADDITIONAL INFORMATION

## CONFERENCE TRANSPORTATION

The DECA ICDC will use facilities on the campus including and near the Georgia World Congress Center for all conference activities. Transportation will be provided from outlying hotel properties as described below.

- Limited transportation (as these hotels are still walkable) will be provided for guests in these downtown hotels: Atlanta Marriott Marquis, Hilton Atlanta, Hotel Indigo Atlanta Downtown, Hyatt Regency Atlanta, Sheraton Atlanta and The Ritz-Carlton Atlanta. Attendees at these hotels should consider walking as their primary method to the Georgia World Congress Center.
- Transportation will be provided for attendees at these Downtown hotels: SpringHill Suites by Marriott Atlanta Downtown, Twelve Downtown Autograph Collection Hotel, W Atlanta Downtown.
- Transportation will be provided for attendees in Midtown and Buckhead hotels for official conference activities.

## STUDENTS WITH ACCOMMODATION REQUESTS

We want to make every opportunity available for our members who require accommodations to participate in ICDC. An online form is at [deca.org/icdcaccommodationrequests](https://deca.org/icdcaccommodationrequests) to request accommodations for attendees who require them. We will work with the school and/or chartered association to provide the appropriate services. It is critical that we receive the form by **March 27** in order to arrange appropriate services.

## PARADE OF CHARTERED ASSOCIATIONS

One of the highlights of the Grand Opening Session will be the Parade of Chartered Associations. Each chartered association advisor will be requested to select **ONE** participant to represent your chartered association during the Parade of Chartered Association Flags. The representative will be **required** to wear the official DECA blazer with business attire to the opening general session and to be present during the rehearsal. Any chartered association not represented during rehearsal will not be permitted to have their flag posted during any of the conference sessions.

## CHARTERED ASSOCIATION MEETINGS

Chartered associations are encouraged to hold meetings to brief all delegates on conference activities, rules/regulations, changes in program, etc. Chartered association advisors must make arrangements for meeting locations since hotel facilities are not adequate to schedule multiple chartered association meetings at one time. Chartered association advisors must request meeting facilities by contacting the hotel staff at the assigned hotel. Meeting facilities will be assigned on a first-come, first-served, space available basis. Delegations that are unable to meet at the assigned hotel may complete the online form at [deca.org/icdcmeetingrequest](https://deca.org/icdcmeetingrequest) to request meeting space at the convention center.

## LEADERSHIP RECOGNITION

Hosted by the DECA Inc. Board of Directors, this annual invitation only event held during DECA's International Career Development Conference recognizes invited chartered associations and DECA chapter advisors for their outstanding leadership and extraordinary work.

## DECA PROFESSIONAL DIVISION AWARDS

The DECA Professional Division Awards recognize individuals for outstanding and significant contributions toward the development and progress of DECA Inc. on the local to international level. The Honorary Life Membership Award, Chairman's Award, Outstanding Service Award and Association Administrator of the Year Award are presented at ICDC.

## SCHOLARSHIPS

DECA's scholarship program provides over \$200,000 in scholarships at the International Career Development Conference each year. Many corporations provide scholarships through the DECA Scholarship Program. DECA Inc. administers the program based on guidelines set by the donor. DECA scholarships are mostly merit based. Scholarships will be awarded during the Grand Awards Session. Company representative and student pictures will be taken immediately following the on-stage presentation.

## FUTURE DATES

### INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

April 22-25, 2023 | Orlando, Florida  
April 27-30, 2024 | Anaheim, California  
April 26-29, 2025 | Orlando, Florida  
April 25-28, 2026 | Atlanta, Georgia  
April 17-20, 2027 | Anaheim, California  
April 22-25, 2028 | Orlando, Florida

**Lyon County School District  
Board Memo**

**Date:** March 22, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Yerington High School Off Campus Prom Request

---

**Recommendation**

That the Board of Trustees approve Yerington High School to host the 2022 Prom off campus at the Pioneer Crossing Convention Center in Yerington, according to Policy IGDE: School-Sponsored Dance Policy.

**Background Information**

According to Policy IGDE: School-Sponsored Dance Policy, “All School-sponsored dances shall be held at school sites within the District unless specific exception is granted by the Board of Trustees. Under no circumstances may a school-sponsored dance be held at any location outside of the attendance area for that school.”

This Board request and approval is to hold the YHS Prom at a venue that is off campus and is approximately .6 miles from the high school. Also provided is the approval from the Yerington Police Department to extend curfew for those attending the event. The event will end at 12:00am but student will be allowed to travel home earlier if their guardians wish them to be home sooner.

**Budget Considerations**

\$265 Rental Fee for Pioneer Crossing Convention Center to be paid out of student-generated funds from ticket sales.

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

Yerington High School Off Campus Prom Request 2022  
Prom Curfew Extension Permit 4-16-22

*Respectfully Submitted,  
Wayne Workman, Superintendent*

# **YERINGTON HIGH SCHOOL OFF CAMPUS 2022 PROM REQUEST**

1. **Location** – Pioneer Crossing Convention Center, Yerington, Nevada
2. **Date** – Saturday, April 16, 2022
3. **Time** – 8:30 p.m. to 12:00 a.m. – Curfew Extension 12:30 a.m.
4. **Chaperones** – 5 Teachers (Rachele Hall, Mark Calhoun, Rebekah McKinley, Andrew Moltz, and Shane Wake) and 2 administrators (Desoto Dickson and Kathy Bomba-Edgerton)
  
5. **Security plan**
  - a. Paid Y.P.D. officer at the front entrance of Pioneer Crossing from 9:00-12:00.
  - b. Entrances will be monitored by chaperones and administrator(s), with no student returning if they choose to leave.
  - c. YPD sections off 12-15 parking spaces in front of Pioneer Crossing Convention Center to ensure safe unloading of students from limos and/or party buses.
  - d. Only those students properly dressed with valid tickets are allowed to attend the dance.
  - e. All student participants must be present by 9:00 p.m. or parent(s) and/or guardian(s) will be called.
  
6. **Cost of Event**
  - a. Rental of facility – \$265.50 includes linens and setup and tear down.
  - b. Cost for student – \$35.00/person, \$60.00/couple, 10 or more \$25.00/person
  - c. Cost for class - Decorations, Food, Favors, Event Tickets and Advertising Posters.
  - d. Provided by PRIDE parents – DJ and Photo Booth
  
7. **Other Relevant Information**
  - PE classes do not have to be displaced from gym.
  - Allows the cost to stay low for students (tickets less expensive).
  - Gym floor must be covered to prevent damage. Materials no longer donated, therefore covering the gym floor is cost prohibitive.
  - Provides students with a special experience that feels less like a typical school function and more like a formal “real life” evening.
  - In recent years, having prom off-campus has been more cost effective; allowing ticket prices to remain relatively the same or lower, preventing classes from losing money raised, while still continuing to give students a traditional, formal prom.



# Yerlington Police Department

30 Nevin Way, Yerlington, NV 89447

(775) 463-2332 (775) 463-2333 www.yerlington.net

Darren E. Wagner  
Chief of Police



## Juvenile Event Permit / Curfew Extension

Date of Event: Saturday, April 16 Hours of Event, from: 8:30 p.m. to 12:30 a.m.

Location of Event Pioneer Crossing Convention Center

Sponsored by: Yerlington High School Junior Class

Chaperones: Name	Cell Phone Number
1. <u>Rachelle Hall, Head Adviser</u>	<u>775-224-1390</u>
2. <u>Kathy Bomba-Edgerton, V. Principal</u>	<u>775-291-1410</u>
3. <u>Desoto Dickson, Principal</u>	<u>725-780-0071</u>
4. <u>Rebekah McKinley, Adviser</u>	<u>775-622-7250</u>
5. <u>Shane Wake, Adviser</u>	<u>559-824-2965</u>

Event Description:  
YHS Prom - Parking will need to be blocked off in front of the Pioneer Crossing Convention to allow for limos + party buses to drop students off. Please block off 10-12 spaces.

### Conditions:

1. The sponsoring organization shall provide a minimum of four (4) adult chaperones (over the age of 21) to be in attendance of the event at all times.
2. The event permit and request for curfew extension shall be requested from the Chief of Police 2 weeks prior to the date of the event.
3. The curfew extension only applies to the juveniles who attended the event.

Requested by: Desoto Dickson Date: 3/1/2022

Name of Event Administrator: Desoto Dickson Signature: Desoto Dickson

Approved by the Chief of Police: [Signature] Curfew Is Extended to 0100 HRS

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Jennifer Apgar School: DO  
Assignment: Grant Coordinator Conference Attended: National ESEA  
Location of Conference: New Orleans, LA Dates Attended: 2/15-2/19/22

*General Overview:*

The National ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. The National Association of ESEA State Program Administrators (formerly the National Title I Association) is dedicated to building the capacity of education professionals to provide disadvantaged children with a high quality education.

---

*How will this impact student learning in a positive way?*

Sessions provide information from the US DOE on policy and procedures that allow for the spending and managing of federal grant funds at the district level. Ensuring that federal funding requirements are met and Lyon CSD can continue to receive federal grants in the future. Additionally we can connect with districts from all over the nation gain prospective on the possible braiding of funding, effective use of funds, and best practices.

*How will I implement what I learned and how will I share this information with my colleagues?*

Implementation will take place by using the information provided on a day to day basis in the administration of the multiple federal grants that we coordinate. The information was shared with colleagues via their virtual attendance to necessary sessions.

*Other Comments:*

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

3/1/22  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Deputy Superintendent Approval

3/1/22  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Jessica Billings School: Silver Stage Elementary  
Assignment: School Counselor Conference Attended: NAESPA  
Location of Conference: New Orleans, LA Dates Attended: 2/16/22-2/19/22

*General Overview:*

The NAESPA Conference in New Orleans, Louisiana is for schools who receive Title I funding. The purpose of the conference is to help educators and school leaders make the best of their schools by learning critical skills and strategies specifically for low income students. During the conference, there are both keynote speakers and break-out sessions in which educators can choose which sessions will help their school the most. Sessions vary drastically, but some examples of topics include: Social Emotional Learning, Educator Well-being, Strategies for Teaching Reading, Writing, and Math, and How to use Data to Drive Instruction.

*How will this positively impact student learning?*

While all of the sessions had different topics, they all had one similar component: educators taking care of themselves in order to provide the best possible education for students. Data shows that relationships and Social Emotional Learning have great impacts on learning- far beyond one area of curricula. The sessions that were offered provided practical tools and strategies that I can take back to my school and implement. This will improve our school climate which will in turn have positive effects on learning and growth.

*How will I implement what I learned and how will I share this information with my colleagues?*

In order to implement the crucial information learned, I will implement it gradually, by making small changes that make a big difference. As a counselor, my biggest takes aways from this conference are on how to build relationships between adults and students. One of the first strategies I will focus on is the I.C.U. being positive box. Students and teachers will put notes about when they saw someone doing something positive in the box. They will then be read out loud during announcements. This will encourage students to make positive choices and focus on how positive actions make them feel (intrinsic motivation vs extrinsic). However, in order to be most effective, strategies must be widespread. This means that I must take what I learned and share it with staff. To do this, I will model many of the strategies during lessons when I am in classrooms. For example, during the next round of guidance lessons, I will be having students complete the sentence, " Things I wish my counselor knew... " This is a great way of putting relationships first and opening the lines of communication. Teachers can use this easily with little to no prep work. Another thing that I learned that I would like to model for staff is setting healthy boundaries in order to protect my energy and keep burn out at bay. One strategy that I learned to help with this is by taking a one-day a week approach. It is really easy to say that social media can be toxic, but I know that realistically, I cannot stop looking at social media altogether. So, I will not look at social media one day per week. It is a small change that can help maintain my well-being. Each of these small strategies can help both me and other educators to have healthy boundaries so that we can give the best version of ourselves to our students.

*Other Comments:*

Thank you for letting me be a part of this conference. I learned a great deal and hope that it can make a difference in my school.

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

3/3/22  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Director/Deputy Superintendent Approval

3/8/22  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Marva Clevon</u>	School:	<u>District Office</u>
Assignment:	<u>Executive Director of Special Services</u>	Conference Attended:	<u>NASP</u>
Location of Conference:	<u>Boston, MA</u>	Dates Attended:	<u>2/15-2/18/2022</u>

*General Overview:*

My main purpose for attending this national conference for school psychologists was for recruitment efforts as we are in need of school psychs in our district. Due to the requirements of the conference, it was necessary to have the LCSD recruiting booth manned at all times which made it difficult to attend sessions. However, the event proved to be successful as we have had several individuals apply for opened school psych positions.

*How will this impact student learning in a positive way?*

We are in need of school psychologists in LCSD and employing highly qualified school psychs will benefit student learning greatly in a positive way.

*How will I implement what I learned and how will I share this information with my colleagues?*

N/A

*Other Comments:*

Thank you for the opportunity to attend this event for recruiting purposes. It was wonderful sharing all of the wonderful things LCSD has to offer potential candidates/employees.

\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Deputy Superintendent Approval

\_\_\_\_\_  
Date

3/2/22  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Shannon Coombs</u>	School:	<u>Yerington Elementary</u>
Assignment:	<u>Principal</u>	Conference Attended:	<u>ESEA Conference</u>
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>2/15/2022-2/19/2022</u>

*General Overview:*

Keynote Sessions and overall theme of sessions within the conference was providing ideas and motivation for emotional, financial, and academic supports for students, families and staff within high poverty communities. One session in particular focused on changing the communication with families to be less formal and more inviting, which will encourage families to be more receptive.

*How will this positively impact student learning?*

If the emotional (and financial if applicable) needs of students and families are met, we are better able to meet the academic needs of our students. Building the relationships with families to help them meet their needs requires parent and student communication that is carefully structured so that parents and students can fully understand the message being sent. Employee self care was also a focus - if employees feel supported and feel that they are viewed as humans we can be in a more positive place to meet the needs of our students.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will use the foundations of what I learned each and every day! With staff interactions, parent interactions, and student interactions. The conference was reaffirming that our priorities in LCSD are the same priorities that are needed across the country in communities such as ours.

I will share what I learned with my colleagues through my interactions, through available PDs, the Love and Logic book study we are just beginning at our school, and through my weekly newsletters.

*Other Comments:*

Thank you for this opportunity! While I will say that the variety of offered sessions was not at the same caliber as in 2019, the fact that ESEA put a conference together that focused on current needs and that LCSD allowed us to travel to gain resources is very much appreciated! Education is so different than a few years ago and there are times I doubt myself - but this conference reaffirmed my beliefs and reignited my passion to meet the needs of students, families, and staff.

*Shannon Cronin*

Site Principal/Supervisor Approval

*Tim Sogard*

Director/Deputy Superintendent Approval

*2/24/2022*

Date

*2/25/22*

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Blake Cooper School: Fernley Intermediate  
Assignment: Principal Conference Attended: ESEA  
Location of Conference: New Orleans Dates Attended: 2/15-2/19/22

*General Overview:*

Attending the National ESEA conference was perfect timing this school year. Around this time many staff members including myself begin to feel a little more tired than normal. We are always looking for motivation and ideas to refresh our practice in a positive way. This is exactly what the ESEA conference did for me. One of the most powerful keynotes/sessions was Turning Any High-poverty School into a High-Performing School. This gave a guide to success and what it takes to create this. Thank you for this opportunity and I look forward to sharing this learning with my staff at FIS.

*How will this impact student learning in a positive way?*

This will impact student learning in a positive way by train the trainer model. I will directly take this learning to my staff during our Professional Development sessions. Not only will we learn proven research-based practices that work for schools but furthermore motivate our staff to collectively improve success at FIS.

*How will I implement what I learned and how will I share this information with my colleagues?*

As stated above, I will take several of the keynotes/sessions to my staff in a professional development setting. I will then follow up on this throughout the remainder of the year and into next year. As we know, PD is not successful unless we follow up and follow through with what was learned.

*Other Comments:*

Thank you for the opportunity and I look forward to the next steps with my staff and students at Fernley Intermediate.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2/23/22

Date

2/24/22

Date

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Chanen Cross      School: *FES*

Assignment: Conference Attended: ESEA Title 1 Conference

Location of Conference: New Orleans      Dates Attended: 2/15-19, 2022

*General Overview:*

This annual conference is based on best methods for teaching children in poverty. There was a keynote speaker each morning in the large conference room and then breakout sessions for the rest of the day. The topics include reading instruction, math instruction, social-emotional learning for children, counseling and mental health topics, STEM instruction and many others. There were many sessions that discussed race and race relations, gender issues, and students with disabilities.

*How will this impact student learning in a positive way?*

The keynote speakers are motivational and have books and articles to read about poverty, social justice, mental and physical health of children. These speakers inspire us in the work that we need to do at a Title 1 school. Additionally, the breakout sessions are informative and often have resources we can take with us, or resources our schools can purchase.

Due to the impact of the pandemic and school closures, we are dealing with unprecedented issues in schools right now, from mental health to trauma to emotional issues. Staff has also been affected by this and there were many Leadership sessions that addressed how leaders can help staff work through this difficult time. I found myself drawn to any of the sessions about staff morale and leadership. There are so many challenges right now in schools like not enough substitutes, not enough teachers, people in difficult situations and those that are struggling mentally. These sessions will improve student learning because happy teachers create happy students who want to be at school and are ready to learn each day. Sadly, the opposite is also true, and due to these difficult times teachers need leaders that can support them like never before.

*How will I implement what I learned and <sup>78</sup>how will I share this information with my*

*colleagues?*

In Data Teams on 2/24, I shared Math Party! with the classroom teachers. Math Party was created by a teacher in the Bronx who could not get her students to understand and remember the Math concepts she was teaching. She put her whole 5th grade math curriculum to Rap music and the children suddenly could remember everything. It was impressive to see her singing math concepts like reducing fractions, area and perimeter, and mean, median, range, and mode. While I have often seen teachers in lower grade singing portions of their curriculums, I had never seen it at such a high level of math instruction.

Additionally, she created a state test preparation course that is all set to Rap music. Each common core standard can be clicked on to get the lyrics and music to the rigor of that standard. It is impressive and I believe it could be helpful not only to the children, but to the teachers as well. We will be exploring this in more depth next week at Data Teams to see if the teachers want to try this math instruction.

*Other Comments:*

Thank you for letting me go, it was very enjoyable!

*Tin Sog*

---

Deputy Superintendent Approval

3/1/22

Site Principal/Supervisor Approval

*Chen M*

2/28/22

---

Rev. 8/2021

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Ryan Cross</u>	School:	<u>DHS</u>
Assignment:	<u>Administration</u>	Conference Attended:	<u>National ESEA</u>
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>Feb 16-19, 2022</u>

*General Overview:*

The ESEA conference is the largest national gathering of its kind. This year, many of the keynote speakers and breakout presentations provided us with ideas and practical solutions specific to the challenges of teaching and learning in the pandemic/post-pandemic era. We learned about federal investments in education along with strategies to recruit and retain staff. There were also several innovative proven practices applicable to classrooms.

*How will this impact student learning in a positive way?*

In addition to the informative and insightful keynote presentations, there were about 130 different breakout sessions on every topic imaginable. Every state in the union was represented at the conference, and there were multiple opportunities to expand professional networks, which are invaluable. We learned about strategies and practices that have been successful in other schools that will assist us as we strive to reach every student in our school. I tried to attend as many sessions as possible on the topic of staff retention, recruitment, and staff morale, as I feel this is one of the biggest challenges we are currently facing.

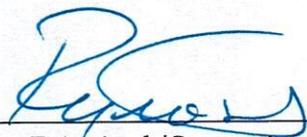
*How will I implement what I learned and how will I share this information with my colleagues?*

In addition to the informative and insightful keynote presentations, there were about 130 different breakout sessions on every topic imaginable. Every state in the union was represented at the conference, and there were multiple opportunities to expand professional networks, which are invaluable. We learned about strategies and practices that have been successful in other schools that will assist us as we strive to reach every student in our school. I tried to attend as many sessions as possible on the topic of staff retention, recruitment, and staff morale, as I feel this is one of the biggest challenges we are currently facing.

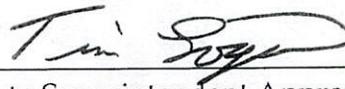
Many of the things we learned will be implemented immediately. In addition to the well-documented learning loss that came as a result of the pandemic response, we are seeing a rise in disruptive behavior. Another common occurrence is "shut-down" behaviors where a student isn't necessarily disruptive, but they are not engaged in the learning process. We are seeing a huge hit in the resiliency of our students. As a result, I am currently developing some PD on some strategies staff can use to help manage behaviors in the classroom.

*Other Comments:*

I'd like to thank the Board of Trustees for approving and supporting this travel request to attend this conference. It was a great learning experience, and well worth the time.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

2/24/22

Date

2/24/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Susan L Cruson School: SSES

Assignment: Conference Attended: ESEA

Location of Conference: Dates Attended: New Orleans, LA (attended virtually) 2/16/22 - 2/19/22

*General Overview: This was a Title I conference. The key theme was that this has been a difficult time to be an educator. In the past two years, teachers and administrators raced into action as schools reacted to the unprecedented challenges of providing education and supports to students. Those same educators have kept up that pace through 2021 and into 2022 as they pushed forward.*

*The takeaway from the conference was for teachers and administrators to take time for yourself as you stop running and be present in order to 'Recommit, Renew, and Reimagine'. It is important to take care of ourselves so that we can take care of our students.*

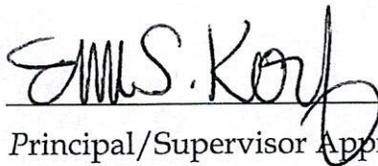
*How will this impact student learning in a positive way?*

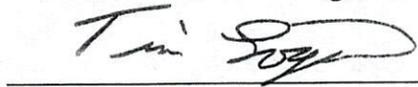
*By taking time to stop and refocus our attention, we are able to reflect on our needs, our student needs as well as the community needs. Our students have been through unprecedented times and need our attention as much or more than ever before as we work to get back on track.*

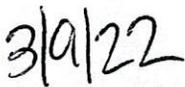
How will I implement what I learned and how will I share this information with my colleagues?

I have brought back to my classroom some of the resources I acquired as well as a renewed excitement for the possibilities that await! I have shared ideas for reading instruction with my colleagues as well as the insights I gleaned from the conference.

Other Comments:

 \_\_\_\_\_ Site  
Principal/Supervisor Approval

 \_\_\_\_\_ Deputy Superintendent Approval

  
Date Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>DeSoto Dickson</u>	School:	<u>YHS</u>
Assignment:	<u>Principal</u>	Conference Attended:	<u>ESEA Conference</u>
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>2/15-2/19/2022</u>

*General Overview:*

Recommit-ourselves back to education, our students, and the mission of providing an equitable education for everyone. Getting recommitted to our families and communities after the two years of dealing with COVID and all the changes we were forced to make.

Renew-our passion for education, learning, and our social and mental wellbeing after such a long hard two years of unprecedented challenges for teachers, students, families, communities, leaders, and the world collectively.

Reimagine-the way we look at education and all the new things that have emerged from this pandemic. The new ways technology has come into play with the way we are able to reach our students, families, and communities to be better connected and engaged.

An awesome conference and great presentations. The conference was engaging, encouraging, and offered timely content. A wealth of knowledge was put before me. There is so much to learn, practice, and implement in my school.

Federal program practitioners from around the country came together to share with conference attendees some meaningful and timely professional development.

*How will this impact student learning in a positive way?*

This will impact student learning in a positive way by allowing me to share some of the resources that was shared during the conference with my students. Getting students input on the ways that they feel help them learn and be engaged in the classroom. I know how we learned in the past but that doesn't necessarily mean that it's the best way for our students today. So finding alternate methods to approach my students learning and mastering material will be beneficial.

As an attendee, I was able to participate in presentation from today's most inspiring leaders in education. I received important data from the U. S. Department of Education about federal education funding issues and met professionals who have taken significant steps to help students succeed

*How will I implement what I learned and how will I share*

*this information with my colleagues?*

I will implement what was learned by sharing the information with my assistant principal, teacher leaders, and teachers. I will upload the information along with links that was shared from the conference in our school's google classroom. Then I will follow up with staff collaborations to get input and feedback on their thoughts and concerns about how they feel and if they believe this is something we can began to dive deeper into and potentially roll out and start working on in our building with our students.

The new information that I will be able to share with the rest of my team will be extremely valuable. All of the conference sessions were recorded and everyone will have 3 months of on demand viewing. I can extend the learning to my entire staff by incorporating conference session videos into our professional development activities.

*Other Comments:*

N/A

*Debra Dickson*

Site Principal/Supervisor Approval

*Tim Szymanski*

Deputy Superintendent Approval

*2/28/2022*

Date

*3/1/22*

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Jillian Fillmore School: Silverland Middle School  
Assignment: For Professional Development Conference Attended: National ESEA Conference  
Location of Conference: New Orleans Dates Attended: 2/16/22-2/19/22

*General Overview:*

The NESEA Conference was informative and inspiring. The sessions I attended focused on Social Emotional Learning, evidence-based practices, and improving our Multi-Tiered System. Mental health has to be a priority in our schools during this time of uncertainty and instability. Schools that are making social emotional learning a focus along with data-based decisions are prevailing and building a safe place for students to be.

*How will this impact student learning in a positive way?*

Students cannot learn unless their basic needs are met. This includes creating a classroom environment where students feel safe mentally and physically. Therefore, Social Emotional Learning needs to be embedded throughout the entire school day, not just a 20-30 minute curriculum. I truly believe this will impact student learning in a positive way. I learned about schools in poverty stricken and high crime areas improving their testing scores and attendance rates by putting the mental health needs of their students first and making sure the whole staff was on the same page to ensure consistency through the school day.

*How will I implement what I learned and how will I share this information with my colleagues?*

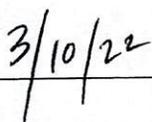
I have met and shared ideas with my principal about what I learned from this conference and how it can have a positive impact on our staff and students. I feel the ideas of what I learned will be shared with all staff to create a common belief on what is best for students and build an understanding of the importance of Social Emotional Learning throughout the entire school day.

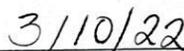
*Other Comments:*

I sincerely want to thank all involved for this opportunity. It was an honor to be selected to attend this conference and I am truly grateful.

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Deputy Superintendent Approval

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Staff Member: Anna Gavin      School: Silverland Middle      School Assignment:  
Conference Attended: National ESEA conference      Location of Conference: New Orleans  
Dates Attended: February 16th - 19th 2022

**General Overview:** The NESEA Conference was informative and inspiring. The sessions I went to focused on Social Emotional Learning, evidence-based practices and improving our Multi-Tiered System. This time of uncertainty has overcome our schools and focusing on mental health has to be a priority. However, with implementing social emotional learning, creating a safe place, and making evidence-based decisions, schools around our country have preserved and prevailed.

**How will this positively impact student learning?** One of the main points I took away was that positive change starts with adults. The adults in the classroom should understand and reflect on their level of empathy and compassion within themselves. Another important take away was that Social Emotional Learning needs to be embedded throughout the entire school day and by all teachers, not just a 30 minute curriculum. I also learned about schools in poverty stricken areas improving their testing scores and attendance rates by putting the mental health needs of their students first and making sure the whole staff was on the same page.

**How will I implement what I learned and how will I share this information with my colleagues?** Mrs. Fillmore and I discussed what we want to share and implement in our school. We set up a time and met with our principal to share what our thoughts were. We are going to meet again over the summer and discuss ways that we can implement ideas and changes.

Other Comments: N/A

Site Principal/Supervisor Approval

Director/Deputy Superintendent Approval

3/10/22

Date

3/10/22

Date  
89

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
To  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

**Please TYPE the following information.**

Staff Member: Ethel Hatch School: Silver Stage Elementary  
Assignment: Teacher Conference Attended: National ESEA Conference  
Location of Conference: New Orleans, Louisiana Dates Attended: 2- 15 - 2022 to 2 – 20 – 2-22

*General Overview:*

The conference theme was Recommit, Renew, Reimagine. Each day started with a Keynote speaker; followed by breakout sessions. Breakout sessions were categorized under instruction, leadership and policy. All sessions were taught by experts with experience working in Title 1 schools. I concentrated mostly on instructional sessions.

*How will this impact student learning in a positive way?*

Sessions I attended focused on how to make instruction more engaging to students – thus helping students to learn more and enjoy learning. Sessions also focused on boosting teacher moral, commitment and understanding students better.

All of these qualities help me to be a better teacher which directly affects the students I teach. I learned new approaches to use to engage students and help boost their understanding in different subjects.

Keynote speakers addressed topics such as bias, stereotyping, unity in the school, mindset and parent engagement. All of these are very important issues faced by Title 1 schools and offered helpful advice to use to improve our school and community. Information learned from the Keynote speakers will help me as a teacher and also as part of the CIT committee.

*How will I implement what I learned and how will I share this information with my colleagues?*

I meet with the CIT committee every month where I will share some of the ideas I was instructed on at the conference that we can try and implement in our school to increase student growth and other school goals.

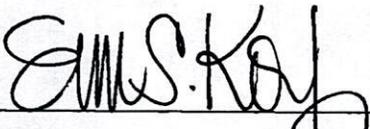
I also meet with my grade level team twice a week. I will share ideas for intervention and instruction that I learned at the conference. I was also able to get some materials that I believe will help make learning more successful for the students.

I am also on the Family Engagement committee at our school. Information gleaned from this conference will help our committee create ideas for getting more parents.

Information can also be used on the FAC committee I am on as we discuss how to resolve staff concerns at our school.

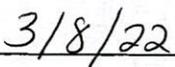
*Other Comments:*

I truly appreciated the opportunity to attend this conference and learn new strategies that I can use in the classroom. I found most of the sessions I attended very informative and containing new, engaging strategies that can help improve our school. Thank you for the opportunity to attend.

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Deputy Superintendent Approval

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Hannah Hinson School: Dayton Area  
Assignment: School Psychologist Conference Attended: NASP  
Location of Conference: Boston, Massachusetts Dates Attended: 2/14/22-2/19/22

*General Overview:*

The NASP 2022 conference provided a time to collaborate with other school psychology professionals. It allowed for important conversations as well as providing professional development through workshops and mini sessions in a variety of areas, i.e. ethics, educational law, social justice, MTSS, PBIS, mental health (for students and staff), restorative practices, behavior strategies, SEL implementation, curriculum, academic achievement, and interventions. These are all areas that school psychologists have the capacity to work in. In addition to workshops and sessions, NASP offers an exhibit hall that displays current research in a variety of areas.

*How will this impact student learning in a positive way?*

Continuing professional development is an important step in supporting the students and stakeholders I work with. The NASP conference allowed me to learn new things that can help with specific cases I am working on as well as helping my schools implement things like MTSS or an SEL curriculum. Having intact MTSS systems allow for more students needs to be met while also providing teachers and staff the necessary tools they need to support students in the classroom. The information I gained will help me advocate for all students. As well, it has allowed me to acknowledge how our roles as school psychologists in LCSD need to expand in order to better serve ALL students which in turn helps student learning.

*How will I implement what I learned and how will I share this information with my colleagues?*

NASP 2022 reiterated the role of school psychologists in my eyes and how it is important to be aware of my practices with every evaluation I have as well as continuing to advocate for all students and their needs. Having the conversations through consultation and collaboration with my colleagues is an important role of school psychologists and the best way to share the information I gained from NASP 2022. The more beneficial information that our staff have the better. Myself and another school psychologist here in LCSD spoke about creating a website that provides relevant and important information for all stakeholders.

*Other Comments:*

Thank you so much to the school board for allowing us the opportunity to attend NASP 2022. The support we have received from the board over the past 2 years has been amazing.

*Marwa Cleven*

\_\_\_\_\_  
Site Principal/Supervisor Approval

*Tim Sogge*

\_\_\_\_\_  
Deputy Superintendent Approval

*3.2.2022*

\_\_\_\_\_  
Date

*3/2/22*

\_\_\_\_\_  
Date

## LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report*  
to  
*School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Billiejo Hogan School: East Valley  
 Assignment: Principal Conference Attended: Title I  
 Location of Conference: New Orleans Dates Attended: 2/16-2/19

*General Overview:*

The Title I Conference: Recommit, Renew, and Reimagine had several sessions to build awareness of SEL not only in students but also our staff. Understanding SEL and Wellness of educators will help address teacher burnout. Humanizing Educators and Maximizing Outcome discussed ways to understand and value educators beyond a school t-shirt and potluck.

*How will this impact student learning in a positive way?*

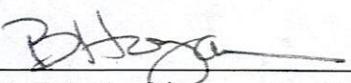
Understanding and humanizing teachers while building an awareness of SEL/Wellness for educators leads to higher teacher engagement, increased teacher well-being, increased teacher retention, decreased student behavior and increased student SEL even in a pandemic year. A keynote on "Living our Values Out Loud: Don't Talk About it, Be About it" provided ways we ensure children are seen, honored and embraced. This session discussed the importance of relationships and creating awareness of implicit bias staff may not realize they have.

*How will I implement what I learned and how will I share this information with my colleagues?*

Sharing the handouts that were provided and downloaded with my assistant principal and as needed with staff will help us learn more about SEL and emotional supports for staff. The Ladder of Inference will come in handy as we review observable data with our students.

I had the opportunity to meet and sit down with two administrators from Alabama and they shared a couple great ideas I can implement right away that will help communicate with families and celebrate student success. This collaboration and networking was the most productive part of the conference.

*Other Comments:*

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Deputy Superintendent Approval

2.25.22  
\_\_\_\_\_  
Date

2/25/22  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Robert Jones School: Fernley High School  
Assignment: Principal Conference Attended: ESEA Conference  
Location of Conference: New Orleans, LA Dates Attended: 2/15/22 - 2/19/22

*General Overview:*

The ESEA Conference focused on the needs of Title I schools who have high disadvantaged student populations. There was an emphasis on SEL (Social Emotional Learning) of our students as a result of the pandemic of COVID the last two years. Sessions ranged from administration requirements of Title I, National Department of Education ESSER funding and usages, SEL strategies for educators, Equity and Diversity and many other topics.

*How will this impact student learning in a positive way?*

FHS took an administrator and three teachers to the conference. Each teacher went to a variety of sessions that they felt would benefit the areas they are working with. We will definitely use the information presented in sessions on MTSS, PBIS and Restorative Justice. There were great examples of effective implementation of these programs in all levels of schools from elementary to high school. As an administrator, I will focus what I took away from the conference to provide PD in the areas of working with struggling and low social economic students.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will provide PD to the staff on two specific session that I attended.

*Other Comments:*

\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Deputy Superintendent Approval

\_\_\_\_\_  
Date

2/25/22  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Erin Korf School: Silver Stage Elementary  
Assignment: Principal Conference Attended: ESEA-Title 1  
Location of Conference: New Orleans, LA Dates Attended: Feb 15-

*General Overview:*

The conference offered a multitude of options to meet the needs of all attendees. I focused on sessions that involved high poverty/high performing schools, staff care sessions, and family and community engagement sessions. I chose these types of sessions because they aligned with my CIP Plan. Through out all of my sessions, a major focus was building relationships with students, staff, and the community. We discussed strategies that will support students in high levels of poverty to help they reach high performance goals.

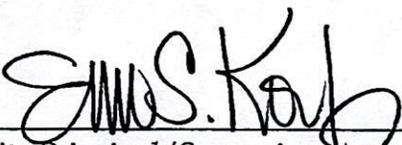
*How will this impact student learning in a positive way?*

I have always believed that relationships are the foundation of all learning...if you can get them to trust you, they will move mountains for you. All off my conference sessions reiterated this point and promoted positive incentives which align with our current MTSS/PBIS system. We have several things to work on at our school in order to change our achievement data. Throughout this conference, I was able to narrow down the focus and put a plan together for the next several years to really attack our focuss areas.

*How will I implement what I learned and how will I share this information with my colleagues?*

When the two staff members and I met during our lunches at the conference, we spoke about how many of these strategies would support and enhance what we already have in place. Many of the strategies around staff care are able to implemented immediately. I will share strategies with our CIP team and discuss how we put them into action to continue our growth. Strategies around building relationships will be shared with staff on a bi-weekly basis at our collaboration. I was also able to purchase some books from the sessions I attended and have ordered copies for our assistant principal so we can do book studies on them together and share information with our staff. As we finish up the year, we will be looking towards a theme for next year and I know that several of the strategies/ideas from the conference will appear in future plans.

*Other Comments:*

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

3/3/22  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Deputy Superintendent Approval

3/8/22  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Kevin Kranjcec School: Dayton Intermediate  
Assignment: Principal Conference Attended: National ESEA Conf  
Location of Conference: New Orleans, LA Dates Attended: 2/15/22-2/19/22

*General Overview:*

The Ensuring Student Equity and Access (ESEA) National Conference focused on professional development for teachers, school and district leaders around Title1.

*How will this impact student learning in a positive way?*

3 of the conferences I attended were around Adult Wellness/SEL and how to take care of your self but also as a leader what we can do to help our teachers/staff. I also attended a session on the 4 domains of rapid school improvement. I plan to use these strategies to help myslef as well as teachers to assist in their own self care and planning. Lastly I was able to attend a conference with Grace Dearborn in which I receivred a book on Tier 3 interventions.

*How will I implement what I learned and how will I share  
this information with my colleagues?*

I plan to utilize the information during staff PDs as well as implement some of the SEL strategies suggested not only for myself but also for my staff.

*Other Comments:*



\_\_\_\_\_  
Site Principal/Supervisor Approval

3/3/22

\_\_\_\_\_  
Date



\_\_\_\_\_  
Deputy Superintendent Approval

3/3/22

\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Rachel Kuhn School: RES  
Assignment: Travel Report Conference Attended: ESEA Title I  
Location of Conference: New Orleans, LA Dates Attended: 2/16/22-2/19/22

*General Overview:*

This is the first time that I have attended the ESEA conference and it was an amazing experience. I was able to meet and collaborate with educators from across the country. I met some amazing people and learned many new strategies, skills, and gained knowledge that I have brought back to my school. I attended several sessions on student and adult SEL and leadership. I enjoyed the fact that I was able to go in person as I could interact with others and be a part of the learning experience.

*How will this impact student learning in a positive way?*

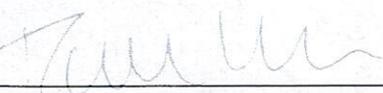
This conference will help impact student learning in a positive way because I brought back so much knowledge to share with my staff. I have several plans to implement here at my school which include more staff incentives and positive supports for staff and students. This conference has helped me to become a better leader. If I can be the best leader I can my teachers will reap the rewards. And if my teachers can be the best they can be it will transfer to our students. Some specific ways in which student learning could be impacted is a new a partnership with an online tutoring program who could also write grants for us. Another way is helping teachers understand that it's ok to ask for help and when to ask for help. We have some practices in place for this already but with the help of my admin and PBIS team I have some ideas to implement to further this idea. In addition to all of this I learned about new reading research which I want to share with my primary teachers. I believe this could greatly impact our students and their learning.

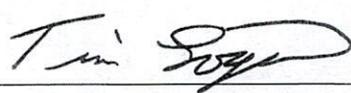
*How will I implement what I learned and how will I share this information with my colleagues?*

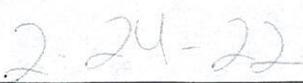
I plan on sharing the information I learned with my colleagues through staff PDs. I have many new resources that I plan to use weekly in my weekly staff emails, along with our bi-weekly staff meetings. I believe that these resources will help my teachers create collective teacher efficacy as they are powerful and thought provoking. I hope that these will result in change conversations to help push us and move us forward. Some of the resources I have learned about and plan on using more often are ascd.org, edutopia.org, and two books which I hope to do book studies with, *The Courage to Teach* and *Heartland*. I was moved by several of the presenters and conversations I had with others from different states. I would like to bring some of their ideas to my staff and school to create a more positive and child centered climate.

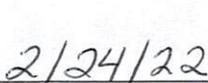
*Other Comments:*

I am grateful for this experience. I learned a lot about the new research in education and about myself as a leader. I hope to be able to bring a team of teachers to this conference at some point so we can collaborate together to bring back as much knowledge to our school as possible.

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Deputy Superintendent Approval

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Jennifer Mortensen School: Yerington Schools & Smith Valley  
Assignment: School Psychologist Conference Attended: NASP 2022 Conference  
Location of Conference: Boston, MA Dates Attended: 2/14-2/18/2022

*General Overview:*

The National Association of School Psychologists (NASP) 2022 professional conference is an annual professional conference targeting professionals in the field of school psychology including licensed psychologists and administrators. The conference theme was "Growing Hearts and Minds" acknowledging the importance of both social emotional learning with academic knowledge for all students. The conference included guest speakers, work shops, mini sessions, and collaboration provided by experts in the field. Major areas of focus included RTI, PBIS, evidence based intervention for SEL and academics, special education referrals, equitable assessments for all students and minorities, counseling, social emotional learning, educational law, ethics, progress monitoring, restorative justice, cultural competency, and functional behavior assessments. In addition to the direct instruction, there was also an exhibit hall that show cased the regional professional organizations and advocacy groups for school psychology, mental health, and disabilities such as Autism, etc., along with testing publishers with the most recent and relevant assessment measures. The topics covered contribute to the 10 domains of professional practice school psychologists are trained for and experts in.

*How will this impact student learning in a positive way?*

On going and relevant professional development is paramount in continuing to support LCSD students to their highest potential of success. While much of our time as a school psychologist is spent in Domain 1, Data Based Decision Making which in LCSD is most often associated with special education testing, gifted and talented identification, and pre-referral teams such as SSTs, we also spend much of our time consulting with all teachers and administrators. This includes to programs such as PBIS, academic intervention, screening, program evaluations, and teacher support for classrooms. I feel like the information I gained I can directly implement in improving my professional practice with testing, cultural competency, behavioral supports, and counseling strategies. In addition, I feel like I gained knowledge to advocate for all children and support district initiatives.

*How will I implement what I learned and how will I share this information with my colleagues?*

The professional collaboration with other district psychologists has lead to ideas in ways to best support our teachers and families. I along with another LCSD school psych have come up with a plan to disseminate information regarding evidence based intervention, SPED law, and additional resources that parents and teachers can access. I will continue to have collaborative conversations where I discuss the data and evidence with teachers, parents, and administrators.

*Other Comments:*

Thank you so much to the school board for the opportunity to attend this conference. This was a tremendous experience that allowed us an opportunity to grow as professionals while directly supporting our students and district. Over the last few years, I feel like there has been an increased momentum and understanding for school psychology as a profession in our district. I really appreciate the forward momentum and allowing us the opportunity to hear our voices so we can practice at the highest level of our professional knowledge base and licenses.

*Marwa Cleven*

Site Principal/Supervisor Approval

*Tim Sogge*

Deputy Superintendent Approval

*3.2.2022*

Date

*3/2/22*

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: David Nomicos School: Fernley IS, Cottonwood ES  
Assignment: School Psychologist Conference Attended: NASP Annual Conference  
Location of Conference: Boston, Massachussetts Dates Attended: February 14 - 19, 2022

*General Overview:*

I have returned from the National Association of School Psychology Annual Conference empowered with new skills related to conducting school-based Autism evaluations, a better understanding of language and cultural factors related to the assessment of Deaf and Hard of Hearing individuals, a framework for applying social-emotional learning practices to address inequity, a toolkit of mindfulness strategies to help anxious and overwhelmed students in schools, and a strengths based approach to supervising school psychology interns that will be ready to address the needs of their schools. I also attended the job fair, talking to school districts around the nation and learning the advertising and hiring strategies of the districts who are most successful in attracting and hiring highly qualified school psychologists.

*How will this impact student learning in a positive way?*

My training in school-based autism evaluations will result in more clear information gathering on a child's individual strengths and needs, resulting in better data for IEP teams to develop services and goals that meet the individual needs of that child.

My training in the assessment of Deaf and Hard of Hearing (DHH) individuals will result in better testing practices that reduces the impact of cultural and language bias on cognitive assessments as well a better understanding of available resources to consult with when uncertain of how best to assess a child. Better testing practices means more accurate evaluation results and more appropriate services and goals for individuals in the DHH community.

My training in social-emotional learning and mindfulness practices will result in better strategies for staff to look at the larger systems affecting student participation in learning and providing strategies to address inequity caused by environmental and social/emotional factors affecting many students in our schools. Using social/emotional learning and mindfulness practices in the school setting can positively impact student's abilities to access learning.

My training in best practices for field supervision of school psychology intern students gives me a stronger foundation to guide the development of future school psychologists that are prepared for the demands of the job. By training future school psychologists I can build relationships with individuals and programs to attract highly qualified individuals to our district and address shortages.

*How will I implement what I learned and how will I share this information with my colleagues?*

Since returning from the NASP conference, I have already utilized the lessons from my school-based Autism evaluation workshop in my practice. This includes developing a more thorough parent interview component, incorporating visual models in my explanations of how Autism manifests in individuals, and adjusting language and organization of my reports to reflect a more parent friendly breakdown of information.

Schools in the district are dealing with much higher rates of disruptive and distracted behaviors that get in the way of learning. Children are less able to focus on learning as they struggle with social/emotional issues that have increased as a result of fallout from the ongoing COVID pandemic. Adults are less resilient in responding to the demands of educating children with below grade level skills and behaviors. My training in social/emotional learning and mindfulness is being used in Student Support Team (SST) meetings with parents and teachers who are not confident about what to do to support kids in need. By putting these conversations in context of the larger environment and missing social/emotional skills, I give the team a direction to push and a clear goal to focus on.

NASP conference participants have access to electronic copies of powerpoints, handouts, and resources from the presenters available as a benefit of attendance. It is my intention to curate a short presentation of the greatest take-aways from my experience at NASP and share that with my fellow school psychologists at the next department meeting in April.

*Other Comments:*

Marwa Cleuen  
Site Principal/Supervisor Approval

Tim Sogard  
Deputy Superintendent Approval

3/2/22  
Date

3/2/22  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Ramona Price School: FHS  
Assignment: Conference Conference Attended: ESEA  
Location of Conference: New Orleans, LA Dates Attended: 2/15-19/2022

*General Overview:*

The conference was broken up into subjects (self care, strategies, program implementations) with a key note speaker beginning the day. I found the key note speakers to be diversified and interesting. On Thursday a novelist (Heartland) spoke of bias of inequalities within education; unconscious and conscious. She spoke from experience, being raised poor in chaos. I related to her life in that I was raised poor and I see students within our school who face economic insecurity while they are trying to maneuver the daily expectations of education. I attended primarily sessions that discussed "burn out" and how both teachers and administration can implement strategies to combat it. I attended a session called "symptoms of secondary trauma and teacher fatigue". The speaker discussed the difference between Vicarious Trauma (feeling hopeless, chronic exhaustion, loss of pleasure in hobbies/activities) and Compassion Trauma (minimizing, anger, numbing/inability to empathize); based on the last two years of teaching through COVID. First learning to identify that it is a real thing, and then imbedding strategies to move through. I found all sessions on understanding how students/teachers can navigate their foundations effectively to be highly motivating and I learned so much.

*How will this impact student learning in a positive way?*

A deeper understanding of students' connection to learning, through their own personal situations as well as the impact of teaching/living through a pandemic (which still continues) allows me as an educator to look/implement strategies that offer skills to alleviate/overcome/educate. Also, reflection allows me as an educator a deeper understanding of where I am at with regard to my fatigue, so that I can implement stop gaps/strategies to interrupt and move through. Understanding how foundations affect learning/teaching was a major topic within this conference.

*How will I implement what I learned and how will I share this information with my colleagues?*

I have already shared information, strategies that were given to help identify and help with fatigue/trauma. I attended three sessions on "burn out" and how to "build a better foundation" which I shared with colleagues.

I have implemented a "5 minute" in touch with my study skills. The strategy (the form was given during session) is to spend 5 minutes reflecting on a variety of situations/feelings that are part of "now"

What is my current situation?

What is my current emotional foundation?

How is the "outside" affecting the "inside"?

Share....

Students have really invested into trying to define their foundation, and how they feel, also how it impacts their ability to learn. They are sharing through appropriate means and then relating strategies to combat.

*Other Comments:*

Although I focused on one aspect of the conferences offerings, I have the ability to watch sessions that I did not have a chance to go to. I plan of viewing a more diverse foundation to see if I can add to my knowledge base.



Site Principal/Supervisor Approval



Deputy Superintendent Approval

3/1/22

Date

3/2/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Chad Rice</u>	School:	<u>Fernley H.S.</u>
Assignment:	<u>CI Team</u>	Conference Attended:	<u>NSEA National Conf.</u>
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>2/16/22 - 2/18/22</u>

*General Overview:*

Overall, this conference was useful in not only reopening my eyes to school issues that I have have become numb to, but also in shifting my perceptions of certain school situations. This was my first time attending a conference with a target audience of primarily school administrators and team leaders. This gave me a new perspective on how administrators approach school culture and schoolwide problems. It also gave me some new insight regarding overall school improvement that will be useful in my role on the on FHS's CI Team. Most of the sessions I attended focused on making connections with troubled students, positive reinforcement, and stress reduction among both staff and students. I found each of these categories to contain useful information with the occasional enlightening moment that may have shifted the way I will approach situations in the future. Additionally, the conference had some very dynamic speakers that helped reinvigorate the drive to continue improving in what has proven to be quite a difficult school year.

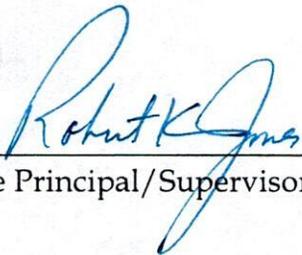
*How will this positively impact student learning?*

Since many of the sessions I attended were focused on managing difficult students, I feel like I walked away with a few new tools that I can implement right away. Some of these skills included deescalation tactics and the importance of nonverbal communication. With a focus on social-emotional awareness, some of the sessions helped me improve my ability to manage difficult students in more subtle ways. This not only improves the experience for me and the student involved, but for my classes as a whole. If behavior management can be approached from a less intrusive angle, it disrupts the other students less, allowing for their learning to continue, and offers the student with the behavior issue more options to remain in class, continue learning, and avoid just being sent out of the classroom for discipline.

*How will I implement what I learned and how will I share  
this information with my colleagues?*

As I mentioned earlier, some of the more subtle classroom management techniques learned are already being implemented within my own classroom this week. I feel like I have expanded my ability to remain calm and in control of virtually any situation that arises. I plan to continue refining these new methods to further improve my own capabilities. Since the conference, I have already talked with a couple of the other local attendees on how we are going to share this information with our colleagues. Since we are all part of the CI Team, we have a built-in platform for communicating to the entire staff. I envision us compiling the information we gathered through the different sessions we attended into a single document or presentation to be shared with others.

*Other Comments:*



Site Principal/Supervisor Approval

2/25/22

Date



Director/Deputy Superintendent Approval

2/25/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Cindy Routh School: Grants Department  
Assignment: Conference Conference Attended: National ESEA Conference  
Location of Conference: New Orleans Dates Attended: 2/15-2/19/22

*General Overview:*

This conference is aimed at coordination among federal education programs under the Elementary and Secondary Education Act and other federal programs.

*How will this positively impact student learning?*

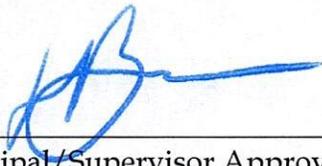
I took part in the policy track of the conference. This included a Title IA session presented by a consultant from Texas, that is an independent contractor to monitor Title IA schools. One of the items that she addressed was Parent and Family Engagement, and is a requirement for Title IA schools. She provided templates and covered what is required when a Parent and Family Engagement activities in schools. This information was very helpful and I will provide this information to the Administrators to strengthen these programs districtwide and strengthen the school community.

*How will I implement what I learned and how will I share this information with my colleagues?*

I attended several Bruenstein and Manasevit, attorneys that publish the Administrative Handbook of Education Department General Administrative Regulations and Other Applicable Grant Regulations. They covered ESSER and ARP State monitoring, reviewed findings from other states, and updated us on the changes in regulations that were updated in December. My staff either attended the conference in person or virtually and will address our grants as needed according to the new regulations.

*Other Comments:*

Thank you for allowing me to attend this conference. It was beneficial to attend, acquired usable resources and was able to network with subject matter experts.



Site Principal/Supervisor Approval



Director/Deputy Superintendent Approval

3/1/22

Date

3/1/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Amber Taylor</u>	School:	<u>SSMS</u>
Assignment:	<u>Summary of Learned Material</u>	Conference Attended:	<u>ESEA Conference</u>
Location of Conference:	<u>New Orleans, LA</u>	Dates Attended:	<u>Feb. 16- Feb. 19, 2022</u>

*General Overview:*

This year's ESEA's theme was to Recommit, Renew, and Reimagine. Being able to recommit to our joy of learning from others all around the nation, renew our excitement about what we do each day, and reimagine how we help our students whom we are currently not connecting with were the objectives of this year's conference. It was a conference that focused on building the capacity of all educators from teachers to administrators, allowing them to provide a high quality education for all children they serve.

*How will this positively impact student learning?*

Over the past three years, students and educators have been through much change and trauma. Being forced to learn and teach from one's computer was only one of the big factors teachers and students have been faced with. The learning curve for all participants has been steep. The ESEA conference did focus much efforts around the area of adult and student Social Emotional Learning Needs (SEL). After the pandemic the social needs of our students and educators is a huge need. Tools and ideas were given and I am looking forward to applying them.

*How will I implement what I learned and how will I share this information with my colleagues?*

SEL needs are high at my school right now. I plan on conducting two Professional Developments on Fridays in the area of adult SEL. The adult SEL activities that I learned about will also be able to be transferred into the classroom and used with students. I plan on having teachers using the activities with their students in advisory class.

*Other Comments:*

Thank you for this opportunity. I am excited to apply the new information I learned while also getting to learn about the culture of New Orleans.

\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Director/Deputy Superintendent Approval

\_\_\_\_\_  
Date

*2/24/22*  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Michael Walker School: Sutro  
Assignment: Principal Conference Attended: ESEA National  
Location of Conference: New Orleans Dates Attended: 2-16-22 through 2-19-22

*General Overview:*

This conference was focused on the federal requirements of the Title I, Part A program. Some of the components focused on were parent and family engagement strategies, best instructional practices to meet the needs of our diverse student populations, databased decision making, and strategies to build and maintain positive school culture. I learned a lot from this conference. There were practical ideas for improving instruction and many sessions focused on the emotional wellbeing of staff and students. This really underscored the importance of focusing on the social emotional curriculum we have adopted at Sutro Elementary School. In addition to this, we need to develop a strong multi tiered system of support to address the academic, social, and emotional needs of students.

*How will this impact student learning in a positive way?*

One of the sessions I went to was focused on the four domains of rapid school improvement. According to the presenter, the four important domains are turnaround leadership, talent development, instructional transformation, and culture shift. I walked away from this session thinking about how important relationships are to truly change the academic conditions of our students. There was also a great deal of information about the power of a positive school environment. I tied this back to our student bill of rights. A theme we heard at this conference often was that kids learn more and teacher perform better in safe environments.

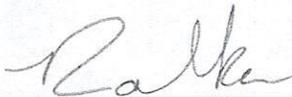
This conference not only helped me refocus on this information, but we also learned many best practices that will positively impact student learning and school culture.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will share this information with my leadership and PBIS teams. When planning our professional development about collective teacher efficacy or MTSS, we will build in and model some of the SEL strategies learned during this conference. Additionally, our CIP Team will discuss the four domains of rapid school improvement and use those as we set goals to move our school forward.

*Other Comments:*

Thank you so much for the opportunity to attend this professional development. There were many inspiring stories, and I had the chance to collaborate with school leaders from across the country to compare and contrast the operations of our schools and districts.



\_\_\_\_\_  
Site Principal/Supervisor Approval



\_\_\_\_\_  
Deputy Superintendent Approval

2/28/22

Date

3/1/22

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Patrick Whitehead School: Fernley High School  
Assignment: Teacher Conference Attended: ESEA Conference  
Location of Conference: New Orleans, LA Dates Attended: 2/15/22 - 2/19/22

*General Overview:*

As the ESEA mission implies, this conference will provide access to hundreds of resources in order for the FHS CI team to build the necessary capacity to carry out our goals for our high school in the next several years. As our CI goals focus on some of our most vulnerable populations (e.g. IEP, ESL, FRL, CIT, etc.) this conference will give me the access to collaborate and create with my fellow staff members in building supports for our student population.

Additionally, as the MTSS/PBIS coordinator at FHS, I want to access resources that can help sustain and strengthen our various interventions at our school, both in the academic and behavior fields.

Finally, both the mission of Lyon County School District and Fernley High School align with the mission of ESEA in that we focus on building ourselves up as education professionals so that we can provide all children with high quality education. Not only will I be able to implement newly acquired concepts in my own classroom and school, but I can also be a resource for our district.

*How will this impact student learning in a positive way?*

While attending the conference I participated in several sessions focusing on both staff and student development. In "Humanizing Educators and Maximizing Outcomes: Adult Wellness/SEL" I took back key tools to help assess the mental wellness of our high school staff so that as a CI team we can make sure our staff are supported in providing dynamic education to all of our students. In "Moving Staff Well-Being to the Top of the Agenda" I received training on how MTSS/PBIS can help to encourage teachers to support one another and share ideas for best practices in the classroom. In "Restorative Justice-A New Alternative to Discipline" I received the groundwork to start establishing a peer-level student advisory board that can involve students in the peer-court process of "minor-level" misbehavior and behavioral tutoring.

In "Applying the Four Domains for Rapid School Improvement" I received tools and training on the basis of the CI program and how to discover, plan and implement school improvement initiatives to their full potential. In "Becoming the Education They Need: Strategies for Educating Black and Latino Males" I gained insight in the unique understanding of teenage black and latino males in schools and was able to see the perspective they have when engaged in public school. This will allow me to take a different approach when interacting with these populations and be more mindful of particular misbehavior statistics for the school.

*How will I implement what I learned and how will I share this information with my colleagues?*

I came back with volumes of materials that I can utilize both in my classroom and school-wide through my involvement in CI and MTSS/PBIS. My role as the MTSS Coordinator gives me particular leverage to help make our staff and students more valued at our school. The information I picked up on staff encouragement was particularly helpful as we rollout our PBIS Rewards program at FHS this spring.

*Other Comments:*

An opportunity such as this, arising on the heels of two years of COVID-era education, was a breath of fresh air for me and my CI team. I think attendance at this conference has reignited our passions and aligned us more towards a team wanting to make serious positive changes at our school which have a multi-year ripple effect for future FHS students.



Site Principal/Supervisor Approval

2/28/22

Date



Deputy Superintendent Approval

3/2/22

Date

## Lyon County School District Board Memo

**Date:** March 22, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** School Resources Officer MOU with YPD and LCSO

---

### **Recommendation**

That the Board of Trustees approve the School Resource Officer Memorandums of Understanding with the Yerington Police Department in the amount of \$30,000.00, and with the Lyon County Sheriff's Office in the amount of \$360,000.00, to be paid from ESSER/ARP federal relief funding for the 2022-2023 fiscal year.

### **Background Information**

For the past couple of years, LCSD district administrators have been collaborating with the Yerington Police Department to provide one School Resource Officer (SRO) to the Yerington schools. Three SROs are currently being provided by the Lyon County Sheriff's Office (LCSO) to the Dayton, Fernley, Silver Springs and Smith Valley schools as well. These SRO's have proven to be beneficial in our schools and according to the site leaders, have increased student safety and improved relationships between law enforcement and all stakeholders. LCSD administration wish to provide this same level of service in all the attendance areas for the 2022-2023 school year.

LCSD has placed safety of students and staff as a priority. Having dedicated law enforcement officers for all our attendance areas supports this priority, and increases communication, relationship building and collaboration between LCSD, YPD, LCSO, as well as our students and families. Additionally, a SRO will be able to provide relationships and support to help reduce truancies, youth violence, bullying, and crime. The MOUs are written for one year and is set to expire June 30, 2023. The LCSD will reimburse YPD and/or the City of Yerington in the amount not to exceed \$30,000.00 each year from ESSER/ARP federal relief funding. The LCSD will reimburse LCSO and/or the Lyon County in the amount not to exceed \$360,000.00 from ESSER/ARP federal relief funding. A cancellation provision is included in the agreement along with a proration of the funding should there be days it is unfilled. The officer will be stationed out of Yerington High School for YPD. The officers will be stationed out of Dayton, Fernley, and Silver Stage High Schools for LCSO.

### **Budget Considerations**

\$30,000.00 from ESSER/ARP federal relief funds to reimburse YPD to support one SRO for the Yerington schools.

\$360,000.00 from ESSER/ARP federal relief funds to reimburse YPD to support three SROs for the Dayton, Fernley, Silver Springs, and Smith Valley schools.

### **Attachment(s):**

SRO MOU LCSD & LCSO 2022-2023\_DRAFT.pdf  
SRO MOU LCSD & YPD\_2022-2023-DRAFT.pdf

*Respectfully Submitted,  
Wayne Workman, Superintendent*

LYON COUNTY NEVADA



Wayne Workman  
Superintendent



Frank Hunewill  
Sheriff

**MEMORANDUM OF UNDERSTANDING**  
**LYON COUNTY SCHOOL RESOURCE OFFICER PROGRAM**

July 1, 202~~2~~<sup>3</sup>-June 30, 202~~3~~<sup>4</sup>

**MEMBERS:**

**Lyon County School District**  
25 E. Goldfield Avenue  
Yerington, NV 89447  
Ph: (775) 463-6800 • Fax: (775) 463-6808  
Contact: Wayne Workman, Superintendent

And

**Lyon County Sheriff's Office**  
911 Harvey Way  
Yerington, NV 89447  
Ph: (775) 463-6600 • Fax: (775) 463-6610  
Contact: Frank Hunewill, Sheriff

**I. PURPOSE**

The purpose of this Memorandum of Understanding (MOU) is to delineate roles and responsibilities of participating agencies in establishing and operating a School Resource Officers (SRO) Program for the Lyon County School District (LCSD). The aim of the SRO program is to play an important role in maintaining and increasing safety at schools and in neighboring communities. This instrument serves to build mutual respect and trust between the LCSD and the Lyon County Sheriff's Office (LCSO) while delineating specific roles and responsibilities.

**II. OVERVIEW**

The LCSD and LCSO have historically enjoyed partnerships built on a foundation of shared goals and objectives, which are approached in a constructive and positive manner, and achieved through open communication. While placing law enforcement officers in schools without adequate SRO training

carries a risk of contributing to a “school-to-prison pipeline” process where students are arrested or cited for minor, nonviolent behavioral violations and then diverted to the juvenile court system, we recognize that this approach wastes community resources and can lead to academic failure and greater recidivism rates for these students.

Therefore, we believe that the implementation of a SRO program will foster an environment that creatively tackles problems through mutual trust and cooperation, and may be able to achieve a number of positive outcomes including, but not limited to:

- A partnership of law enforcement, schools, and community groups to gather and analyze useful and timely information thereby creating a problem-solving approach to issues of crime and fear of crime in schools, and in accordance with applicable privacy laws.
- An increased ability of law enforcement, schools, and community groups to work together in developing innovative, systemic, long-term approaches to reducing and preventing different kinds of crime in and around schools and preventing unnecessary law enforcement involvement in non-criminal student misbehavior. Measurable outcomes may be determined by implementing strategies focused on targeted crimes, thereby improving the quality of life for those affected (students, teachers, school personnel, and parents), promoting a safer environment that is conducive for learning, and decreasing the fear of crime and violence among students, school employees, and the surrounding community.
- An increased understanding of how to effectively interact with youth through coordinated training on topics such as basic childhood and adolescent development and age-appropriate responses, disability and special education issues, conflict resolution and de-escalation techniques, bias-free policing including implicit bias and cultural competence, restorative justice techniques, and working with specific student groups, including traditionally minority and underrepresented student groups.
- An increased understanding of an SRO’s roles and responsibilities, including an understanding that school code of conduct violations and routine discipline of students remains the responsibility of school administrators and that law enforcement actions (such as arrest, citations, ticketing, or court referrals) are only to be used as a last resort for incidents that involve criminal behavior or when it becomes necessary to protect the safety of students, staff and the public from the threat of immediate harm.
- An increased ability through coordinated training for schools and law enforcement agencies to properly train and respond to school safety threats and other emergencies.

### **III. DUTIES OF PARTICIPATING MEMBERS**

#### **A. Lyon County Sheriff’s Office**

- **Action.**
  1. From July 1, 2024<sup>2</sup> through June 30, 2025<sup>3</sup>: Provide three (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriffs to be assigned to the following geographical school areas, subject to staffing availability as determined by the Sheriff:

- Dayton
- Fernley
- Silver Springs/Smith Valley

2. Provide input for program goals and objectives.

- **SRO Activities.**

1. Handles requests for calls for service in and around assigned schools.
2. Conducts comprehensive safety and security assessments.
3. Develops emergency management and incident response systems based on the National Incident Management System (NIMS) and the four phases of emergency management: mitigation/prevention, preparedness, response, and recovery.
4. Develops and implements safety plans or strategies.
5. Integrates appropriate security equipment/technology solutions, including incorporating crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
6. Responds to unauthorized persons on school property.
7. Serves as liaisons between the school and other law enforcement agencies, investigative units, or juvenile justice authorities when necessary and consistent with applicable civil rights laws and privacy laws.
8. Serves as a member of a multidisciplinary school team to refer students to professional services within both the school (guidance counselors or social workers) and the community (youth and family service organizations).
9. Builds relationships with juvenile justice counselors officers and staff to help connect youth with needed services.
10. Develops and expands crime prevention efforts for students.
11. Develops and expands community justice initiatives for students.
12. Instructs an evidenced-based approved curriculum intended to immunize age appropriate students against delinquency, youth violence and bullying.
13. **SRO will not be responsible for requests to resolve routine discipline problems involving students.**

- **Equipment.**

1. LCSO will provide the following for each SRO:
  - All personal protective equipment.
  - Vehicle.

- **Maintain Records.**

1. SRO will document and provide statistical data as required.
2. SRO will be designated as a “school official” for purposes of student educational records in regards to the Family Educational Rights and Privacy Act (FERPA).

- **Financial Responsibility.**

1. Serve as an employee of LCSO for the purposes of payroll, PERS and other benefits accounting and acquisition.
2. Provide continuing education to maintain POST certification.

## **B. Lyon County School District**

- **Action.**

2. From July 1, 2024<sup>2</sup> through June 30, 2023<sup>3</sup>: provide funding up to \$360,000.00 for three (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff to be assigned to the following geographical school area:

- Dayton
- Fernley
- Silver Springs/Smith Valley

3. Provide SRO reporting guidance for the assigned schools.
4. Provide input for program goals and objectives.
5. Identify focused needs for the school.

- **Activities.**

1. Approves curriculum and schedule for approved evidence-based youth program instruction taught by SRO.
2. Provide data and information necessary for LCSO to complete all reporting requirements.

- **Equipment.**

1. Provide work space and computer access for each assigned SRO.
2. Provide support equipment for assigned classroom lecture and instruction.

- **Financial Responsibility.**

1. Reimburse Lyon County quarterly for the actual wages and benefits of each Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff up to \$360,000.00 for FY22<sup>3</sup>.
2. Reimburse county for wages earned with all pre-approved school related assignments in excess of 40 weekly hours at actual wages for each SRO, not to exceed the total amounts in the previous paragraph.

## **IV. INFORMATION SHARING**

Information will be shared between the LCSD and LCSO in accordance with applicable member policies, the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), civil rights, and state laws.

**V. SUPERVISION RESPONSIBILITY AND CHAIN OF COMMAND FOR THE SRO.**

1. SRO reports directly to the school site principal during assigned school workdays and to the assigned LCSO district lieutenant during non-school workdays.
2. SRO is jointly evaluated by the school site principal and the assigned LCSO district lieutenant, quarterly for the first year, and then on an annual basis thereafter.
3. The selection of the SRO's will be a joint effort between LCSO and LCSD officials to ensure that the appropriate person is selected and that the program is successful.

**VI. TERM**

This MOU will become effective upon the approval by all parties, with a prescribed end date of June 30, 2022~~3~~. The parties will determine continuance as needed. Either party may terminate this MOU by giving written notice of such intent to the other party at least thirty (30) days prior to such termination.

**VII. INDEMNIFICATION**

All members to this MOU agree to indemnify and hold harmless the other parties for any damages or injuries sustained as a result of participation in this program. Any recompense for injury or personal loss shall be strictly borne by the member in whom that respective individual is employed. This MOU must comply with the provisions and processes contained in NRS 277.180. Each party agrees to indemnify the other for any damages to the other party resulting from their conduct.

**VIII. SIGNATURES**

The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity and appropriate authority to enter into this agreement on behalf of the entity for which they sign.

\_\_\_\_\_  
Vida Keller  
Lyon County Commissioner - Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Holly Villines  
Lyon County School Board Trustee - President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Frank Hunewill, Sheriff  
Lyon County Sheriff's Office

\_\_\_\_\_  
Date

\_\_\_\_\_  
Wayne Workman, Superintendent  
Lyon County School District

\_\_\_\_\_  
Date



Wayne Workman  
Superintendent

LYON COUNTY SCHOOL DISTRICT AND  
THE CITY OF YERINGTON



Darren Wagner  
Chief of Police



**MEMORANDUM OF UNDERSTANDING**

**LYON COUNTY SCHOOL DISTRICT AND YERINGTON POLICE DEPARTMENT  
RESOURCE OFFICER PROGRAM**

July 1, 2021~~2~~-June 30, 2022~~3~~

**MEMBERS:**

**Lyon County School District  
25 E. Goldfield Avenue  
Yerington, NV 89447  
Ph: (775) 463-6800 • Fax: (775) 463-6808  
Contact: Wayne Workman, Superintendent**

**And**

**City of Yerington  
102 South Main Street  
Yerington, NV 89447  
Ph: (775) 463-3511 • Fax: (775) 463-2284  
Contact: Darren Wagner, Chief of Police**

**I. PURPOSE**

The purpose of this Memorandum of Understanding (MOU) is to delineate roles and responsibilities of participating agencies in establishing and operating a School Resource Officer (SRO) Program for the Lyon County School District (LCSD). The aim of the SRO program is to play an important role in maintaining and increasing safety at schools and in neighboring communities. This instrument serves to build mutual respect and trust between the LCSD and the Yerington Police Department (YPD) while delineating specific roles and responsibilities.

**II. OVERVIEW**

The LCSD and YPD have historically enjoyed partnerships built on a foundation of shared goals and objectives, which are approached in a constructive and positive manner, and achieved through open communication.

The placement of an SRO on a school campus does not preclude such officer from exercising their discretion from enforcing the letter and the spirit of the law. The SRO can and will work in conjunction with the school officials to resolve student conflicts whenever possible that might utilize internal school practices.

Therefore, we believe that the implementation of a SRO program will foster an environment that creatively tackles problems through mutual trust and cooperation, and may be able to achieve a number of positive outcomes including, but not limited to:

- A partnership of law enforcement, schools, and community groups to gather and analyze useful and timely information thereby creating a problem-solving approach to issues of crime and fear of crime in schools, and in accordance with applicable privacy laws.
- An increased ability of law enforcement, schools, and community groups to work together in developing innovative, systemic, long-term approaches to reducing and preventing different kinds of crime in and around schools and preventing unnecessary law enforcement involvement in non-criminal student misbehavior. Measurable outcomes may be determined by implementing strategies focused on targeted crimes, thereby improving the quality of life for those affected (students, teachers, school personnel, and parents), promoting a safer environment that is conducive for learning, and decreasing the fear of crime and violence among students, school employees, and the surrounding community.
- An increased understanding of how to effectively interact with youth through coordinated training on topics such as basic childhood and adolescent development and age-appropriate responses, disability and special education issues, conflict resolution and de-escalation techniques, bias-free policing including implicit bias and cultural competence, restorative justice techniques, and working with specific student groups, including traditionally minority and underrepresented student groups.
- An increased understanding of an SRO's roles and responsibilities, including an understanding that school code of conduct violations and routine discipline of students remains the responsibility of school administrators and that law enforcement actions (such as arrest, citations, ticketing, or court referrals) are only to be used as a last resort for incidents that involve criminal behavior or when it becomes necessary to protect the safety of students, staff and the public from the threat of immediate harm.
- An increased ability through coordinated training for schools and law enforcement agencies to properly train and respond to school safety threats and other emergencies.

### **III. DUTIES OF PARTICIPATING MEMBERS**

#### **A. Yerington Police Department**

- **Action.**
  1. Provide one (1) Category I Nevada Peace Officer Standards Trained (POST) officer to be assigned to the following geographical school area:
    - City of Yerington

2. Provide input for program goals and objectives.

- **SRO Activities.**

1. Handles requests for calls for service in and around assigned schools.
2. Conducts comprehensive safety and security assessments.
3. Develops emergency management and incident response systems based on the National Incident Management System (NIMS) and the four phases of emergency management: mitigation/prevention, preparedness, response, and recovery.
4. Develops and implements safety plans or strategies.
5. Integrates appropriate security equipment/technology solutions, including incorporating crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
6. Responds to unauthorized persons on school property.
7. Serves as liaisons between the school and other law enforcement agencies, investigative units, or juvenile justice authorities when necessary and consistent with applicable civil rights laws and privacy laws.
8. Serves as a member of a multidisciplinary school team to refer students to professional services within both the school (guidance counselors or social workers) and the community (youth and family service organizations).
9. Builds relationships with juvenile justice counselors to help connect youth with needed services.
10. Develops and expands crime prevention efforts for students.
11. Develops and expands community justice initiatives for students.
12. Instructs an evidenced-based approved curriculum intended to immunize age appropriate students against delinquency, youth violence and bullying.
13. **SRO will not be responsible for requests to resolve routine discipline problems involving students.**
14. The expected schedule each school workday for the SRO is \_\_\_\_\_ am to \_\_\_\_\_ pm, subject to supervisory conditions in Section V.

- **Equipment.**

1. YPD will provide the following for each SRO:
  - All personal protective equipment.
  - Vehicle.

- **Maintain Records.**

1. SRO will document and provide statistical data as may be reasonably required
2. SRO will be designated as a “school official” for purposes of student educational records in regards to the Family Educational Rights and Privacy Act (FERPA).

- **Financial Responsibility.**

1. Serve as an employee of YPD for the purposes of payroll, retirement and other benefits accounting and acquisition.
2. Provide continuing education to maintain POST certification.

## **B. Lyon County School District**

- **Action.**

1. From July 1, 2024<sup>2</sup> through June 30, 2025<sup>3</sup>: provide funding in the amount of \$30,000.00 annually in one payment and within 30 days after this agreement has been ratified by both parties for one (1) Category I Nevada Peace Officer Standards Trained (POST) officer to be assigned to the following geographical school area:
  - City of Yerington
2. Provide SRO reporting guidance for the assigned school(s).
3. Provide input for program goals and objectives.
4. Identify focused needs for the school.

- **Activities.**

1. Approves curriculum and schedule for approved evidence-based youth program instruction taught by SRO.
2. Provide data and information necessary for YPD to complete all reporting requirements.

- **Equipment.**

1. Provide work space and computer access for the assigned SRO.
2. Provide support equipment for any assigned classroom lecture and instruction.

- **Financial Responsibility.**

1. Reimburse the City of Yerington for one (1) Category I Nevada Peace Officer Standards Trained (POST) officer for actual wages and benefits earned in the amount of \$30,000.00 annually.
2. Reimburse City of Yerington for wages earned with all pre-approved school related assignments in excess of 84 bi-monthly hours at \$55.00 per hour.
3. Should YPD be unable to fill the SRO position for all or part of the school year, the City of Yerington shall reimburse the LCSD all unexpended funds on a prorated basis.

## **IV. INFORMATION SHARING**

Information will be shared between the LCSD and YPD in accordance with applicable member policies, the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), civil rights, and state laws.

## **V. SUPERVISION RESPONSIBILITY AND CHAIN OF COMMAND FOR THE SRO.**

1. SRO consults with the school site principal during assigned school workdays and reports directly to the YPD Chief of Police. The SRO's only employer is the YPD.

2. SRO is jointly evaluated by the school site principal and the assigned YPD Chief of Police, quarterly for the first year, and then on an annual basis thereafter.
3. The selection of the SRO will be a joint effort between YPD and LCSD officials to ensure that the appropriate person is selected and that the program is successful. Following consultation, the final SRO assignment shall be determined by the YPD Chief.
4. At the discretion of the YPD Chief of Police, should an emergency situation occur off-campus, the SRO may be directed to respond during school hours.

**VI. TERM**

This MOU will become effective upon the approval by all parties, with a prescribed end date of June 30, 2022~~3~~. The parties will determine continuance as needed. Either party may terminate this MOU by giving written notice of such intent to the other party at least thirty (30) days prior to such termination. Should YPD terminate this agreement early, the City of Yerington shall reimburse the LCSD all unexpended funds on a prorated basis.

**VII. INDEMNIFICATION**

All members to this MOU agree to indemnify and hold harmless the other parties for any damages or injuries sustained as a result of participation in this program. Any recompense for injury or personal loss shall be strictly borne by the member in whom that respective individual is employed. This MOU must comply with the provisions and processes contained in NRS 277.180. Each party agrees to indemnify the other for any damages to the other party resulting from their conduct.

**VIII. SIGNATURES**

The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity and appropriate authority to enter into this agreement on behalf of the entity for which they sign.

\_\_\_\_\_  
 John Garry  
 City of Yerington - Mayor

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Holly Villines  
 Lyon County School Board Trustee - President

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Darren Wagner  
 City of Yerington - Chief of Police

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 Wayne Workman  
 Lyon County School District - Superintendent

\_\_\_\_\_  
 Date

Information Technology  
 Service Ticket Report  
 2/1/2022 - 2/28/2022

Created 2/1/2022 - 2/28/2022

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		9	0	0	0	0	2	1	0	0	0	2	1	8	0	2	1	2	3	1	2	2	1	4	0	41
Normal		24	0	3	0	0	14	5	13	30	0	13	19	78	21	23	22	125	18	18	33	14	25	16	38	552
Project		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
<b>Total</b>		<b>35</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>6</b>	<b>13</b>	<b>30</b>	<b>0</b>	<b>15</b>	<b>20</b>	<b>86</b>	<b>21</b>	<b>25</b>	<b>23</b>	<b>127</b>	<b>21</b>	<b>19</b>	<b>35</b>	<b>16</b>	<b>26</b>	<b>20</b>	<b>38</b>	<b>595</b>

Closed 2/1/2022 - 2/28/2022

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Medium	Closed	6	0	0	0	0	2	2	0	0	0	3	1	8	0	2	1	2	3	1	2	2	1	5	0	41
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>5</b>	<b>0</b>	<b>42</b>
Normal	Closed	22	0	2	0	0	13	4	13	13	0	10	17	59	18	16	26	118	16	21	22	15	13	17	31	466
	Canceled	0	0	0	0	0	0	0	1	3	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	7
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>22</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>4</b>	<b>14</b>	<b>16</b>	<b>0</b>	<b>10</b>	<b>17</b>	<b>60</b>	<b>18</b>	<b>16</b>	<b>26</b>	<b>119</b>	<b>16</b>	<b>21</b>	<b>22</b>	<b>15</b>	<b>14</b>	<b>17</b>	<b>31</b>	<b>473</b>
Project	Closed	3	0	0	0	0	0	0	0	0	0	0	1	2	0	0	0	0	0	0	0	0	0	0	0	6
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>6</b>
<b>Total</b>	<b>Closed</b>	<b>31</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>6</b>	<b>13</b>	<b>13</b>	<b>0</b>	<b>13</b>	<b>19</b>	<b>69</b>	<b>18</b>	<b>18</b>	<b>27</b>	<b>120</b>	<b>19</b>	<b>22</b>	<b>24</b>	<b>17</b>	<b>14</b>	<b>22</b>	<b>31</b>	<b>513</b>
	<b>Canceled</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>
	<b>Resolved</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Total</b>	<b>31</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>6</b>	<b>14</b>	<b>16</b>	<b>0</b>	<b>13</b>	<b>19</b>	<b>70</b>	<b>18</b>	<b>18</b>	<b>27</b>	<b>121</b>	<b>20</b>	<b>22</b>	<b>24</b>	<b>17</b>	<b>15</b>	<b>22</b>	<b>31</b>	<b>521</b>

Information Technology  
Service Ticket Report  
2/1/2022 - 2/28/2022

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		0	0	0	0	0	0	0	1	4	0	0	1	2	1	2	4	1	1	0	0	0	2	1	4	24
I. T. Tech		30	0	2	0	0	15	6	13	9	0	12	16	60	17	16	23	113	18	22	24	15	12	21	26	470
Oasis Support		1	0	0	0	0	0	0	0	3	0	1	2	8	0	0	0	7	1	0	0	2	1	0	1	27

Open as of 2/28/2022

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	Open	3	0	1	0	0	4	3	4	16	0	3	4	27	7	7	4	11	4	5	11	6	11	3	7	141	
	Pending	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
	On Hold	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	3	0	1	0	0	6	
	Total	4	0	1	0	0	4	3	4	17	0	3	4	27	7	7	4	11	5	5	14	6	12	3	7	148	
Project	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Total	Open	3	0	1	0	0	4	3	4	16	0	3	4	27	7	7	4	11	4	5	11	6	11	3	7	141	
	Pending	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
	On Hold	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	3	0	1	0	0	6	
	Total	4	0	1	0	0	4	3	4	17	0	3	4	27	7	7	4	11	5	5	14	6	12	3	7	148	

32

Yearly Closed Comparison	DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
2022	64	1	3	1	0	44	23	45	51	0	36	39	137	49	42	54	230	42	52	36	25	28	45	54	1101
2021	369	31	30	2	3	260	249	366	258	16	218	225	700	352	323	297	498	247	168	179	154	211	297	277	5730
2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total	1143	165	34	17	6	749	704	1079	890	89	707	661	1974	1116	879	767	1351	702	628	663	530	751	1080	719	17404

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1262      Voucher Date: 02/03/2022      Prepared By: \_\_\_\_\_

*Printed: 03/15/2022 11:20:39 AM*

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$516,400.23 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$224,166.34
230	Adult Education	\$929.15
240	State Grants	\$4,530.16
250	Special Education	\$4,173.35
280	Federal Funds	\$210,620.13
285	Medicaid Funds	\$39,685.91
290	Food Service Funds	\$592.65
340	Governmental Services Tax (GST)	\$5,044.00
360	Bond Issues	\$23,094.20
702	Health Insurance	\$1,812.16
830	Private-Purpose Trust Funds	\$1,752.18

---

Voucher No: 1262

Voucher Date: 02/03/2022

---

Fund

Amount

---

---

\$516,400.23

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services	\$23.03
		Check #: 205530		
			Vendor Total:	\$23.03
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$173.09
		Check #: 205531		
			Vendor Total:	\$173.09
A T & T MONTHLY STATEMENT	99712	100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services	\$231.91
		Check #: 205532		
			Vendor Total:	\$231.91
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$25.51
		Check #: 205533		
			Vendor Total:	\$25.51
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$17.83
		Check #: 205534		
			Vendor Total:	\$17.83
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$45.85
		Check #: 205535		
			Vendor Total:	\$45.85
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$6,902.20
		Check #: 205536		
			Vendor Total:	\$6,902.20
ADVANCED CLASSROOM TECH	102814	100.104.0000.000.2210.652.10000.00.00	Inventoried Supplies/Equipment – IT Related	\$10,982.00
		Check #: 205537	<\$5000	

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.133.0000.200.1000.652.10303.10.00 Check #: 205537	Inventoried Supplies/Equipment – IT Related <\$5000	\$3,768.00
			Vendor Total:	\$14,750.00
AIR FILTER SALES AND SERVICE	98789	100.129.0000.000.2620.610.10209.10.00 Check #: 205538	General Supplies	\$3,753.00
			Vendor Total:	\$3,753.00
ALHAMBRA WATER	97540	100.107.0000.000.2580.615.10000.00.00 Check #: 205539	Snacks, Food & Beverages	\$30.92
		100.170.0000.000.2730.411.10000.00.00 Check #: 205539	Water / Sewer	\$251.08
		290.180.0000.000.3100.442.10000.00.00 Check #: 205539	Rental of Equipment and Vehicles	\$47.92 136
			Vendor Total:	\$329.92
ANDERSON, SHAWN		702.000.0000.000.0000.000.10000.00.15 Check #: 205540	Other Accounts Receivable	\$566.98
			Vendor Total:	\$566.98
ARAMARK UNIFORM SERVICES		100.121.0000.000.2620.422.10201.10.00 Check #: 205541	Janitorial / Custodial Services	\$482.07
		100.127.0000.000.2620.422.10210.10.00 Check #: 205541	Janitorial / Custodial Services	\$566.28
		100.170.0000.000.2730.619.10000.00.00 Check #: 205541	Uniforms	\$2,169.83
			Vendor Total:	\$3,218.18
AUTO & TRUCK ELECTRIC,INC	1382	100.170.0000.000.2730.617.10000.00.00 Check #: 205542	Batt & Antifreeze	\$905.00
			Vendor Total:	\$905.00
BATTERIES PLUS	98052			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.000.2620.610.10205.10.00 Check #: 205543	General Supplies	\$85.66
			Vendor Total:	\$85.66
BAUMBACK, SANDY	102125			
		100.170.0000.000.2710.519.10000.00.00 Check #: 205544	Student Transportation Purchased From Other Source	\$150.00
			Vendor Total:	\$150.00
BRIDGER, HENRY D.				
		702.000.0000.000.0000.000.10000.00.15 Check #: 205545	Other Accounts Receivable	\$10.30
			Vendor Total:	\$10.30
CARNEGIE LEARNING, INC	96934			
		100.126.0000.100.1000.653.10206.10.00 Check #: 205546	Web-based and similar programs	\$13,000.00 137
			Vendor Total:	\$13,000.00
CHAMPION TEAMWEAR				
		100.165.0000.920.1000.610.10605.32.00 Check #: 205547	General Supplies	\$1,764.15
			Vendor Total:	\$1,764.15
CHILDERS, ASPEN				
		100.164.0000.192.1000.610.10604.32.00 Check #: 205548	General Supplies	\$12.06
			Vendor Total:	\$12.06
CLARK PEST CONTROL				
		100.108.0000.000.2630.340.10605.32.00 Check #: 205549	Other Professional Services	\$108.00
			Vendor Total:	\$108.00
CORE CONSTRUCTION	102843			
		360.021.0000.000.4500.450.10601.32.00 Check #: 205550	Construction Services	\$4,750.00
			Vendor Total:	\$4,750.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
CR ENGINEERING	102406	340.101.0000.000.4700.340.10000.00.00 Check #: 205551	Other Professional Services	\$4,515.00
			Vendor Total:	\$4,515.00
CREATIVE LEADERSHIP SOLUTIONS		280.624.0000.000.2213.330.10203.10.00 Check #: 205552	Professional Employee Training & Development Serv	\$18,000.00
		280.624.0000.000.2213.330.10205.10.00 Check #: 205552	Professional Employee Training & Development Serv	\$24,500.00
		280.624.0000.000.2213.330.10210.10.00 Check #: 205552	Professional Employee Training & Development Serv	\$18,000.00
			Vendor Total:	\$60,500.00
CRESTLINE SPECIALTIES, INC		280.633.0000.000.2100.610.10601.32.00 Check #: 205553	FY19 Title IA FHS Budget Load	138 \$1,277.06
			Vendor Total:	\$1,277.06
CUMMINS ROCKY MOUNTAIN LLC	99462	100.170.0000.000.2730.651.10000.00.00 Check #: 205554	Supplies – Technology – Software	\$770.00
			Vendor Total:	\$770.00
DECKER, INC.	5403	360.021.0000.100.1000.610.10206.10.00 Check #: 205555	General Supplies	\$18,344.20
			Vendor Total:	\$18,344.20
DELL, INC USA		100.127.0000.100.1000.650.10210.10.00 Check #: 205556	Supplies–Information Technology–related	\$48.00
			Vendor Total:	\$48.00
DEMCO LIBRARY SERVICES	5499	100.161.0000.100.1000.610.10601.32.00 Check #: 205557	General Supplies	\$335.96

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
DENTER, RANDY				\$335.96
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$100.00
		Check #: 205558	Other Source	
				Vendor Total:
DESERT LAKES HOME OWNERS ASSOC	99794			\$100.00
		100.108.0000.000.2620.810.10000.00.00	Dues and Fees	\$100.00
		Check #: 205559		
				Vendor Total:
DIGITAL DOLPHIN SUPPLIES				\$100.00
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$1,512.98
		Check #: 205560		
				Vendor Total:
DMG NORTH INC.				<del>\$1,512.98</del>
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$1,081.33
		Check #: 205561		
				Vendor Total:
DONNELLEY SPORTS	97433			\$1,081.33
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$1,728.06
		Check #: 205562		
				Vendor Total:
EBS HEALTHCARE				\$1,728.06
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$2,587.50
		Check #: 205563		
		285.781.0000.200.2150.340.10206.10.00	Other Professional Services	\$2,291.00
		Check #: 205563		
				Vendor Total:
EDPUZZLE, INC				\$4,878.50
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$725.00
		Check #: 205564		
				Vendor Total:
				\$725.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
EDUCATIONAL TESTING SERV	6385	100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$118.25
		Check #: 205565		
			Vendor Total:	\$118.25
EDUCATIONAL THEATRE ASSOCIATION		100.161.0000.189.1000.810.10601.32.00	Dues and Fees	\$439.00
		Check #: 205566		
			Vendor Total:	\$439.00
ESPECIAL NEEDS, LLC		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$2,218.26
		Check #: 205567		
			Vendor Total:	\$2,218.26
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$435.00 <sup>140</sup>
		Check #: 205568		
			Vendor Total:	\$435.00
FERGUSON ENTERPRISES, INC	99119	100.135.0000.000.2620.610.10305.31.00	General Supplies	\$34.50
		Check #: 205569		
			Vendor Total:	\$34.50
FERNLEY CHAMBER OF COMMERCE	7160	100.161.0000.000.2410.810.10601.32.00	Dues and Fees	\$60.00
		Check #: 205570		
			Vendor Total:	\$60.00
FERNLEY HIGH SCHOOL		280.688.0000.000.2100.650.10000.00.00	Supplies-Information Technology-related	\$268.22
		Check #: 205571		
			Vendor Total:	\$268.22
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$1,481.02
		Check #: 205572		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,481.02
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$549.72
		Check #: 205573		
			Vendor Total:	\$549.72
FUN AND FUNCTION		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$1,229.97
		Check #: 205574		
			Vendor Total:	\$1,229.97
GARDNER, FREDA		702.000.0000.000.0000.000.10000.00.15	Other Accounts Receivable	\$566.98
		Check #: 205575		
			Vendor Total:	\$566.98
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$1,256.67
		Check #: 205576		
			Vendor Total:	\$1,256.67
GRAINGER	99826	100.163.0000.000.2620.610.10603.32.00	General Supplies	\$22.38
		Check #: 205577		
			Vendor Total:	\$22.38
GREAT MINDS - ORDER MANAGEMENT		100.162.0000.103.0000.610.10602.50.00	General Supplies	\$520.00
		Check #: 205578		
		100.162.0000.103.1000.610.10602.50.00	General Supplies	\$36.40
		Check #: 205578		
			Vendor Total:	\$556.40
GUERRERO HARELY		830.052.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$868.87
		Check #: 205579		
		830.061.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$883.31
		Check #: 205579		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
HARRIS WELDING SUPPLY				\$1,752.18
		100.161.0000.384.1000.610.10601.32.00	General Supplies	\$1,295.28
		Check #: 205580		
				Vendor Total:
HIRMAN, SHANNON				\$1,295.28
		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$52.08
		Check #: 205581		
				Vendor Total:
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				\$52.08
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$1,482.97
		Check #: 205582		
				Vendor Total:
IML SECURITY SUPPLY				<del>\$1,482.97</del>
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$57.20
		Check #: 205583		
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$197.00
		Check #: 205583		
				Vendor Total:
INDUSTRIAL PLUMBING SUPPLY	96453			\$254.20
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$392.82
		Check #: 205584		
				Vendor Total:
INLAND BUSINESS SYSTEMS				\$392.82
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$154.08
		Check #: 205585		
				Vendor Total:
JT TECH INC.				\$154.08
		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$122,621.54
		Check #: 205586		
				Vendor Total:
				\$122,621.54

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
KERSEY, JAKE		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$49.84
		Check #: 205587		
			Vendor Total:	\$49.84
KIMBALL MIDWEST	96824	100.170.0000.000.2730.614.10000.00.00	Parts	\$52.05
		Check #: 205588		
			Vendor Total:	\$52.05
LAKESHORE LEARNING MATERIALS	11240	280.665.0000.210.1000.610.10209.10.00	General Supplies	\$2,873.17
		Check #: 205589		
			Vendor Total:	\$2,873.17
LIGON, BRIAN		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$4,080.00
		Check #: 205590		
			Vendor Total:	\$4,080.00
LOWE, KEITH III		280.639.0000.200.1000.610.10000.00.00	General Supplies	\$46.75
		Check #: 205591		
			Vendor Total:	\$46.75
LUMOS AND ASSOCIATES, INC	11860	340.101.0000.000.4600.340.10000.00.00	Other Professional Services	\$529.00
		Check #: 205592		
			Vendor Total:	\$529.00
LUNDBERG, JAYNE		285.781.0000.200.2213.331.10000.00.00	Training & Development-Instruct Licensed Personnel	\$98.00
		Check #: 205593		
			Vendor Total:	\$98.00
LYON COUNTY SCHOOL DIST._12000	12000	100.163.0000.000.2580.650.10603.32.00	Supplies-Information Technology-related	\$421.90
		Check #: 205594		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$179.58
		Check #: 205594		
			Vendor Total:	\$601.48
LYON COUNTY SCHOOL DIST._99346	99346			
		100.104.0000.000.2210.615.10000.00.00	Snacks, Food & Beverages	\$715.00
		Check #: 205595		
			Vendor Total:	\$715.00
MAHAN, CRIZAN				
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$70.00
		Check #: 205596	Other Source	
			Vendor Total:	\$70.00
MARCUS, LORA				
		290.184.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$128.15
		Check #: 205597		144
			Vendor Total:	\$128.15
MASTERCRAFT				
		240.300.0000.380.1000.610.10604.32.00	General Supplies	\$4,359.93
		Check #: 205598		
			Vendor Total:	\$4,359.93
MILLER, VIRGINIA				
		250.105.0000.200.1000.580.10000.00.00	Staff Travel	\$11.23
		Check #: 205599		
			Vendor Total:	\$11.23
MOTIVATING SYSTEMS				
		280.633.0000.000.2100.651.10202.10.00	Supplies - Technology - Software	\$1,475.00
		Check #: 205600		
			Vendor Total:	\$1,475.00
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$13.99
		Check #: 205601		
			Vendor Total:	\$13.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
MYERS, BERNICE		100.170.0000.000.2710.519.10000.00.00 Check #: 205602	Student Transportation Purchased From Other Source	\$44.80
			Vendor Total:	\$44.80
N N B U A - BASEBALL	13589	100.101.0000.920.1000.340.10601.32.00 Check #: 205603	Other Professional Services	\$3,707.09
		100.101.0000.920.1000.340.10602.50.00 Check #: 205603	Other Professional Services	\$1,703.40
		100.101.0000.920.1000.340.10603.32.00 Check #: 205603	Other Professional Services	\$3,145.58
		100.101.0000.920.1000.340.10604.32.00 Check #: 205603	Other Professional Services	\$3,395.99
		100.101.0000.920.1000.340.10605.32.00 Check #: 205603	Other Professional Services	\$2,035.45
			Vendor Total:	\$13,987.56
N2Y, INC.	102398	280.639.0000.200.1000.653.10304.20.00 Check #: 205604	Web-based and similar programs	\$1,403.36
			Vendor Total:	\$1,403.36
NAPA AUTO & TRUCK PARTS_99614	99614	100.161.0000.000.2620.610.10601.32.00 Check #: 205605	General Supplies	\$381.94
			Vendor Total:	\$381.94
NIAA_102628	102628	100.101.0000.920.1000.810.10601.32.00 Check #: 205606	Dues and Fees	\$194.20
		100.101.0000.920.1000.810.10603.32.00 Check #: 205606	Dues and Fees	\$155.00
		100.101.0000.920.1000.810.10604.32.00 Check #: 205606	Dues and Fees	\$155.00
			Vendor Total:	\$504.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$120.00
		Check #: 205607	Other Source	
Vendor Total:				\$120.00
PACIFIC COAST BREAKER		100.108.0000.000.2620.610.10208.31.00	General Supplies	\$57.90
		Check #: 205608		
		100.108.0000.000.2620.610.10603.32.00	General Supplies	\$323.80
Vendor Total:				\$381.70
PACIFIC STATES COMMUNICATIONS OF NV, INC		280.639.0000.200.2321.610.10000.00.00	FY21 Special Education Part B Budget Load	\$248.49
		Check #: 205609		146
Vendor Total:				\$248.49
PARTS TOWN LLC		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$90.63
		Check #: 205610		
Vendor Total:				\$90.63
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970	100.161.0000.100.1000.610.10601.32.00	General Supplies	\$573.81
		Check #: 205611		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$297.72
		Check #: 205611		
Vendor Total:				\$1,149.48
PITNEY BOWES INC	98355	100.135.0000.000.2410.650.10305.31.00	Supplies-Information Technology-related	\$763.00
		Check #: 205612		
		100.136.0000.000.2410.531.10208.31.00	Postage	\$166.26
Vendor Total:				\$166.26

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
PRESENCE LEARNING, INC				\$929.26
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$22,837.50
		Check #: 205613		
				Vendor Total:
PROCARE THERAPY				\$22,837.50
		280.639.0000.200.1000.340.10305.31.00	Other Professional Services	\$7,331.25
		Check #: 205614		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$7,146.91
		Check #: 205614		
				Vendor Total:
PROFESSIONAL BINDING PROD	16773			\$14,478.16
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$556.68
		Check #: 205615		147
				Vendor Total:
PROPIO LANGUAGE SERVICES, LLC				\$556.68
		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$100.75
		Check #: 205616		
				Vendor Total:
PURCHASE POWER	16968			\$100.75
		100.128.0000.000.2410.531.10211.10.00	Postage	\$29.99
		Check #: 205617		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$35.84
		Check #: 205617		
		100.163.0000.000.2410.531.10603.32.00	Postage	\$140.00
		Check #: 205617		
				Vendor Total:
RALEY'S				\$205.83
		100.135.0000.000.2410.615.10305.31.00	Snacks, Food & Beverages	\$27.09
		Check #: 205618		
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$106.38
		Check #: 205618		

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.615.10603.32.00	Snacks, Food & Beverages	\$54.88
		Check #: 205618		
		290.180.0000.000.3100.630.10000.00.00	Food	\$130.00
		Check #: 205618		
			Vendor Total:	\$318.35
REEDER, MELANIE		702.000.0000.000.0000.000.10000.00.15	Other Accounts Receivable	\$665.80
		Check #: 205619		
			Vendor Total:	\$665.80
REGIONAL SUPPLY		240.300.0000.370.1000.610.10601.32.00	General Supplies	\$170.23
		Check #: 205620		
			Vendor Total:	\$170.23
RICK'S AEC REPROGRAPHICS, INC.		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services	\$99.52
		Check #: 205621		
			Vendor Total:	\$99.52
RICOH AMERICAS CORP	102825	100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$27.33
		Check #: 205622		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$12.99
		Check #: 205622		
		100.104.0000.100.1000.430.10907.41.00	Repairs and Maintenance Services	\$5.50
		Check #: 205622		
		100.122.0000.000.2410.610.10202.10.00	General Supplies	\$86.00
		Check #: 205622		
		100.122.0000.100.1000.430.10202.10.00	Repairs and Maintenance Services	\$2,658.85
		Check #: 205622		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$1,467.21
		Check #: 205622		
		100.126.0000.100.1000.430.10206.10.00	Repairs and Maintenance Services	\$325.73
		Check #: 205622		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$2,102.91
		Check #: 205622		
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$141.74
		Check #: 205622		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$240.04
		Check #: 205622		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$428.25
		Check #: 205622		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$128.01
		Check #: 205622		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$363.50
		Check #: 205622		
			Vendor Total:	\$7,988.06
RICOH USA, INC				149
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$202.49
		Check #: 205623		
			Vendor Total:	\$202.49
rSCHOOLTODAY				
		100.164.0000.000.2410.810.10604.32.00	Dues and Fees	\$595.00
		Check #: 205624		
			Vendor Total:	\$595.00
SANDELL'S LTD	18037			
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$130.00
		Check #: 205625		
			Vendor Total:	\$130.00
SCHOOL SPECIALTY_103213	103213			
		100.125.0000.100.1000.610.10205.10.00	General Supplies	\$131.58
		Check #: 205626		
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$55.20
		Check #: 205626		
			Vendor Total:	\$186.78
SEFAC, INC	97804			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$22.00
		Check #: 205627		
			Vendor Total:	\$22.00
SINNING, MEGHAN		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$132.16
		Check #: 205628		
			Vendor Total:	\$132.16
SLAKEY BROTHERS INC.	19350	100.108.0000.000.2620.610.10604.32.00	General Supplies	\$902.56
		Check #: 205629		
			Vendor Total:	\$902.56
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,777.50
		Check #: 205630		150
			Vendor Total:	\$4,777.50
SOLUTIONS AT WORK LLC		100.101.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,550.00
		Check #: 205631		
			Vendor Total:	\$2,550.00
STAPLES TECHNOLOGY SOLUTIONS		280.741.0000.000.2100.652.10000.00.00	Inventoried Supplies/Equipment – IT Related	\$110,800.00
		Check #: 205632	<\$5000	
			Vendor Total:	\$110,800.00
STARFALL EDUCATION FOUNDATION	100810	100.121.0000.100.1000.653.10201.10.00	Web-based and similar programs	\$270.00
		Check #: 205633		
			Vendor Total:	\$270.00
SUMMIT COMPANIES		100.108.0000.000.2620.430.10000.00.00	Repairs and Maintenance Services	\$780.00
		Check #: 205634		
		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$426.00
		Check #: 205634		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2620.610.10202.10.00 Check #: 205634	General Supplies	\$142.25
		100.133.0000.000.2620.430.10303.10.00 Check #: 205634	Repairs and Maintenance Services	\$426.00
		100.161.0000.000.2620.610.10601.32.00 Check #: 205634	General Supplies	\$284.00
			Vendor Total:	\$2,058.25
SWEETWATER		100.134.0000.100.1000.610.10304.20.00 Check #: 205635	General Supplies	\$226.10
			Vendor Total:	\$226.10
SYNCHRONY BANK/JCP		280.688.0000.000.2100.610.10000.00.00 Check #: 205636	General Supplies	\$1,031.74 151
			Vendor Total:	\$1,031.74
TEAM SPORTS INK	20600	100.164.0000.920.1000.610.10604.32.00 Check #: 205637	General Supplies	\$1,877.00
			Vendor Total:	\$1,877.00
THE NIXON COMPANY	15050	100.164.0000.100.1000.610.10604.32.00 Check #: 205638	General Supplies	\$360.00
			Vendor Total:	\$360.00
THOMPSON ADVERTISING		280.633.0000.000.2100.610.10206.10.00 Check #: 205639	General Supplies	\$58.00
			Vendor Total:	\$58.00
VANPELT, LINDA		702.000.0000.000.0000.000.10000.00.15 Check #: 205640	Other Accounts Receivable	\$2.10
			Vendor Total:	\$2.10
VANTAGE POINT CONSULTING LTD	101320			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$4,725.00
		Check #: 205641		
			Vendor Total:	\$4,725.00
VERIZON WIRELESS_21703	21703			
		100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services	\$2,651.38
		Check #: 205642		
			Vendor Total:	\$2,651.38
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2510.534.10000.00.00	Telephone – Cell phone services	\$80.14
		Check #: 205643		
		100.101.0000.000.2520.534.10000.00.00	Telephone – Cell phone services	\$37.15
		Check #: 205643		
		100.104.0000.000.2210.534.10000.00.00	Telephone – Cell phone services	\$200.11
		Check #: 205643		152
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$120.03
		Check #: 205643		
		100.107.0000.000.2580.534.10000.00.00	Telephone – Cell phone services	\$555.79
		Check #: 205643		
		100.108.0000.000.2620.534.10000.00.00	Telephone – Cell phone services	\$1,030.17
		Check #: 205643		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$77.18
		Check #: 205643		
		100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services	\$851.47
		Check #: 205643		
		250.105.0000.000.2321.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$160.04
		Check #: 205643		
		280.639.0000.200.1000.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$40.25
		Check #: 205643		
		290.180.0000.000.3100.534.10000.00.00	Telephone – Cell phone services	\$88.58
		Check #: 205643		
			Vendor Total:	\$3,240.91
VIRGINIA RICHARDSON	101893			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2410.610.10209.10.00 Check #: 205644	General Supplies	\$103.04
			Vendor Total:	\$103.04
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00 Check #: 205645	Garbage / Disposal	\$2,200.00
		290.180.0000.000.3100.421.10000.00.00 Check #: 205645	Garbage / Disposal	\$198.00
			Vendor Total:	\$2,398.00
WARD'S NATURAL SCIENCE_103009	103009	280.631.0000.330.1000.730.10603.32.00 Check #: 205646	Equipment	\$9,510.34
			Vendor Total:	\$9,510.34
WAYLAND SMITH, JAMIE		100.101.0000.100.1000.580.10000.00.00 Check #: 205647	Staff Travel	\$324.00
			Vendor Total:	\$324.00
WELLS FARGO VENDOR FINANCIAL SERVICES		230.231.0000.610.1000.443.10000.00.00 Check #: 205648	Copier Leases	\$206.12
			Vendor Total:	\$206.12
WESTERN PSYCHOLOGICAL SERVICIE	22589	280.639.0000.200.2140.610.10000.00.00 Check #: 205649	General Supplies	\$313.50
			Vendor Total:	\$313.50
XEROX CORPORATION		100.101.0000.000.2500.442.10000.00.00 Check #: 205650	Rental of Equipment and Vehicles	\$85.34
		100.101.0000.000.2510.430.10000.00.00 Check #: 205650	Repairs and Maintenance Services	\$148.64

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1262

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.106.0000.000.2515.442.10000.00.00 Check #: 205650	Rental of Equipment and Vehicles	\$42.68
		100.107.0000.000.2580.430.10000.00.00 Check #: 205650	Repairs and Maintenance Services	\$1.24
		100.107.0000.000.2580.442.10000.00.00 Check #: 205650	Rental of Equipment and Vehicles	\$22.19
			Vendor Total:	\$300.09
YERINGTON THEATRE FOR THE ARTS	100157			
		230.231.0000.610.1000.441.10909.41.00 Check #: 205651	Renting Land and Buildings	\$700.00
			Vendor Total:	\$700.00
			Grand Total:	\$516,400.23

End of Report

154

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1263      Voucher Date: 02/03/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:21:46 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$6,665.90 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$1,638.92
240	State Grants	\$655.97
280	Federal Funds	\$4,371.01
		<hr/>
		\$6,665.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1263

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.102.0000.000.2570.610.10000.00.00 Check #: 205527	General Supplies	\$427.85
		100.106.0000.000.2515.610.10000.00.00 Check #: 205527	General Supplies	\$20.93
		100.122.0000.000.2620.610.10202.10.00 Check #: 205527	General Supplies	\$67.03
		100.125.0000.000.2410.610.10205.10.00 Check #: 205527	General Supplies	\$160.17
		100.125.0000.000.2620.610.10205.10.00 Check #: 205527	General Supplies	\$126.21
		100.128.0000.100.1000.610.10211.10.00 Check #: 205527	General Supplies	\$89.42
		100.132.0000.920.1000.610.10302.20.00 Check #: 205527	General Supplies	\$349.80 156
		100.133.0000.100.1000.640.10303.10.00 Check #: 205527	Books and Periodicals	(\$0.50)
		100.134.0000.100.1000.610.10304.20.00 Check #: 205527	General Supplies	\$14.19
		100.162.0000.170.1000.610.10602.50.00 Check #: 205527	General Supplies	\$62.18
		240.300.0000.370.1000.610.10601.32.00 Check #: 205527	General Supplies	\$256.97
		240.300.0000.370.1000.650.10601.32.00 Check #: 205527	Supplies-Information Technology-related	\$399.00
		280.633.0000.000.2100.610.10203.10.00 Check #: 205527	General Supplies	\$1,276.59
		280.633.0000.000.2100.610.10302.20.00 Check #: 205527	General Supplies	\$378.86
		280.633.0000.000.2100.652.10205.10.00 Check #: 205527	Inventoried Supplies/Equipment - IT Related <\$5000	\$2,273.85
			Vendor Total:	\$5,902.55
OFFICE DEPOT	15366			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1263

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$321.64
		Check #: 205528		
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$441.71
		Check #: 205528		
			Vendor Total:	\$763.35
			Grand Total:	\$6,665.90

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1268      Voucher Date: 02/03/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:23:19 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,621.97 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
280	Federal Funds	\$1,621.97
		<hr/>
		\$1,621.97

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1268

02/03/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
HOUGHTON MIFFLIN HARCOURT PUBLISHING CO				
		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$1,482.97
		Check #: 205529		
		280.639.0000.200.2140.610.10000.00.00	General Supplies	\$139.00
		Check #: 205529		
			Vendor Total:	\$1,621.97
			Grand Total:	\$1,621.97

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1269      Voucher Date: 02/07/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:24:13 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$58,388.31 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$55,221.65
703	Workers Compensation	\$3,166.66
		<hr/> <hr/>
		\$58,388.31

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1269

02/07/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
CLARK & ASSOCIATES OF NEVADA, INC.		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$3,166.66
			Vendor Total:	\$3,166.66
SAVVAS LEARNING CO.		100.103.0000.100.1000.641.10000.00.00 0	Textbooks	\$55,221.65
			Vendor Total:	\$55,221.65
			Grand Total:	\$58,388.31

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1270      Voucher Date: 02/09/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:25:06 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$509,825.36 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$48,158.14
230	Adult Education	\$119.55
240	State Grants	\$723.71
250	Special Education	\$3,280.00
280	Federal Funds	\$147,517.66
285	Medicaid Funds	\$31,869.00
290	Food Service Funds	\$1,317.40
310	Residential Construction Tax	\$12,500.00
340	Governmental Services Tax (GST)	\$13,980.00
360	Bond Issues	\$250,359.90

---

Voucher No: 1270

Voucher Date: 02/09/2022

---

Fund

Amount

---

---

\$509,825.36

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1271      Voucher Date: 02/10/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:26:49 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$8,748.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$6,828.13
250	Special Education	\$103.97
280	Federal Funds	\$1,422.69
290	Food Service Funds	\$393.21
		<hr/> <hr/>
		\$8,748.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1271

02/10/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.104.0000.000.2213.610.10000.00.00 Check #: 205705	General Supplies	\$238.89
		100.106.0000.000.2515.610.10000.00.00 Check #: 205705	General Supplies	\$138.98
		100.108.0000.000.2620.610.10000.00.00 Check #: 205705	General Supplies	\$60.15
		100.121.0000.000.2410.610.10201.10.00 Check #: 205705	General Supplies	\$40.98
		100.122.0000.100.1000.610.10202.10.00 Check #: 205705	General Supplies	\$77.98
		100.123.0000.000.2410.610.10203.10.00 Check #: 205705	General Supplies	\$34.40
		100.123.0000.100.1000.610.10203.10.00 Check #: 205705	General Supplies	\$83.09 165
		100.123.0000.110.1000.610.10203.10.00 Check #: 205705	General Supplies	\$162.33
		100.126.0000.000.2620.610.10206.10.00 Check #: 205705	General Supplies	\$44.38
		100.126.0000.100.1000.610.10206.10.00 Check #: 205705	General Supplies	\$113.99
		100.126.0000.100.1000.615.10206.10.00 Check #: 205705	Snacks, Food & Beverages	\$77.08
		100.128.0000.000.2620.610.10211.10.00 Check #: 205705	General Supplies	\$48.72
		100.128.0000.100.1000.610.10211.10.00 Check #: 205705	General Supplies	\$10.84
		100.128.0000.100.1000.650.10211.10.00 Check #: 205705	Supplies-Information Technology-related	\$156.49
		100.133.0000.100.1000.610.10303.10.00 Check #: 205705	General Supplies	\$653.52
		100.133.0000.100.1000.650.10303.10.00 Check #: 205705	Supplies-Information Technology-related	\$109.00

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1271

02/10/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2410.610.10304.20.00	General Supplies Check #: 205705	\$199.60
		100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 205705	\$593.51
		100.161.0000.100.1000.610.10601.32.00	General Supplies Check #: 205705	\$876.41
		100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 205705	\$110.26
		250.133.0000.200.1000.610.10303.10.00	General Supplies Check #: 205705	\$18.99
		250.165.0000.200.1000.610.10605.32.00	General Supplies Check #: 205705	\$84.98
		280.633.0000.000.2100.610.10202.10.00	General Supplies Check #: 205705	\$195.39
		280.633.0000.000.2100.610.10203.10.00	General Supplies Check #: 205705	\$55.80
		280.633.0000.000.2100.610.10206.10.00	General Supplies Check #: 205705	\$614.75
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load Check #: 205705	\$194.23
			Vendor Total:	\$4,994.74
OFFICE DEPOT	15366			
		100.121.0000.100.1000.610.10201.10.00	General Supplies Check #: 205706	\$541.61
		100.128.0000.000.2620.610.10211.10.00	General Supplies Check #: 205706	\$27.68
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 205706	\$289.89
		100.133.0000.100.1000.610.10303.10.00	General Supplies Check #: 205706	\$226.11
		100.163.0000.000.2120.610.10603.32.00	General Supplies Check #: 205706	\$62.91
		100.163.0000.000.2410.610.10603.32.00	General Supplies Check #: 205706	\$140.41

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1271

02/10/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.100.1000.610.10605.32.00	General Supplies Check #: 205706	\$50.72
		280.633.0000.000.2100.610.10206.10.00	General Supplies Check #: 205706	\$362.52
			Vendor Total:	\$1,701.85
STAPLES ADVANTAGE	99736	100.101.0000.000.2510.610.10000.00.00	General Supplies Check #: 205707	\$225.04
		100.106.0000.000.2515.610.10000.00.00	General Supplies Check #: 205707	\$491.64
		100.134.0000.100.1000.610.10304.20.00	General Supplies Check #: 205707	\$158.73
		100.135.0000.000.2410.610.10305.31.00	General Supplies Check #: 205707	\$13.90
		100.135.0000.100.1000.610.10305.31.00	General Supplies Check #: 205707	167 \$768.89
		290.180.0000.000.3100.610.10000.00.00	General Supplies Check #: 205707	\$393.21
			Vendor Total:	\$2,051.41
			Grand Total:	\$8,748.00

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1273      Voucher Date: 02/17/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:27:47 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$352,708.24 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$154,323.21
230	Adult Education	\$0.89
240	State Grants	\$156.00
250	Special Education	\$460.07
280	Federal Funds	\$118,919.47
285	Medicaid Funds	\$46,889.17
290	Food Service Funds	\$436.93
340	Governmental Services Tax (GST)	\$21,845.00
360	Bond Issues	\$7,147.50
703	Workers Compensation	\$2,530.00

---

Voucher No: 1273

Voucher Date: 02/17/2022

---

Fund

Amount

---

---

\$352,708.24

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 205710	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 205710	\$0.63
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 205710	\$6.10
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 205710	\$0.49
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 205710	\$0.63
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 205710	\$0.70
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 205710	\$0.80 170
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 205710	\$0.50
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 205710	\$0.39
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 205710	\$6.00
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 205710	\$0.69
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 205710	\$0.74
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 205710	\$0.53
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 205710	\$0.63
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 205710	\$1.35
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 205710	\$2.72

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 205710	\$10.22
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 205710	\$1.23
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 205710	\$1.01
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 205710	\$0.18
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 205710	\$0.16
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 205710	\$0.73
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 205710	\$6.66
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 205710	\$0.94
			Vendor Total:	\$44.08
A T & T MONTHLY STATEMENT	99712			
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 205711	\$104.52
			Vendor Total:	\$104.52
A T & T MONTHLY STATEMENT	99712			
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 205712	\$174.73
			Vendor Total:	\$174.73
A T & T MONTHLY STATEMENT	99712			
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 205713	\$21.09
			Vendor Total:	\$21.09
A T & T MONTHLY STATEMENT	99712			
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 205714	\$25.95

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$25.95
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$1,402.53
		Check #: 205715		
			Vendor Total:	\$1,402.53
A T & T MONTHLY STATEMENT	99712	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail	\$18.30
		Check #: 205716		
			Vendor Total:	\$18.30
ACE HARDWARE	200	100.122.0000.000.2620.610.10202.10.00	General Supplies	\$23.72
		Check #: 205717		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$94.49
		Check #: 205717		172
			Vendor Total:	\$118.21
ACTION GLASS CARSON LLC	102563	100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$1,250.00
		Check #: 205718		
			Vendor Total:	\$1,250.00
ADOBE INC.		250.105.0000.000.2321.651.10000.00.00	Supplies – Technology – Software	\$91.56
		Check #: 205719		
			Vendor Total:	\$91.56
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages	\$146.71
		Check #: 205720		
		100.104.0000.000.2213.615.10000.00.00	Snacks, Food & Beverages	\$188.78
		Check #: 205720		
			Vendor Total:	\$335.49
ALLDATA		100.170.0000.000.2730.651.10000.00.00	Supplies – Technology – Software	\$975.00
		Check #: 205721		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
AMPLIFIED IT				\$975.00
		100.107.0000.000.2580.651.10000.00.00	Supplies – Technology – Software	\$36,000.00
		Check #: 205722		
				Vendor Total:
APPLE COMPUTER_1112	1112			\$36,000.00
		100.108.0000.000.2620.652.10000.00.00	Inventoried Supplies/Equipment – IT Related	\$2,221.00
		Check #: 205723	<\$5000	
				Vendor Total:
ARAMARK UNIFORM SERVICES				\$2,221.00
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$717.32
		Check #: 205724		
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$993.82
		Check #: 205724		173
				Vendor Total:
BARWIG, AMANDA				\$1,711.14
		290.184.1611.000.0000.000.10000.00.00	Daily Sales–School Lunch Program	\$27.50
		Check #: 205725		
				Vendor Total:
BILLINGS, JESSICA				\$27.50
		100.125.0000.000.2120.610.10205.10.00	General Supplies	\$29.40
		Check #: 205726		
				Vendor Total:
BOYS & GIRLS CLUB OF MASON VALLEY	97650			\$29.40
		280.767.0000.000.2100.340.10201.10.00	FY21 Grant Budget Load– 21st CCLC	\$6,219.18
		Check #: 205727		
		280.767.0000.000.2100.340.10202.10.00	FY21 Grant Budget Load– 21st CCLC	\$10,561.61
		Check #: 205727		
		280.767.0000.000.2100.610.10201.10.00	FY21 Grant Budget Load– 21st CCLC	\$106.73
		Check #: 205727		
		280.767.0000.000.2100.610.10202.10.00	FY21 Grant Budget Load– 21st CCLC	\$143.09
		Check #: 205727		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$17,030.61
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901			
		280.767.0000.000.2100.340.10203.10.00	FY21 Grant Budget Load- 21st CCLC	\$1,627.68
		Check #: 205728		
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load- 21st CCLC	\$5,523.43
		Check #: 205728		
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load- 21st CCLC	\$8,229.27
		Check #: 205728		
		280.767.0000.000.2100.340.10303.10.00	Other Professional Services	\$13,784.73
		Check #: 205728		
		280.767.0000.000.2100.610.10303.10.00	General Supplies	\$42.00
		Check #: 205728		
			Vendor Total:	\$29,207.11
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$3,598.42
		Check #: 205729		
			Vendor Total:	\$3,598.42
CARNEGIE LEARNING, INC	96934			
		280.633.0000.000.2100.653.10209.10.00	Web-based and similar programs	\$15,100.00
		Check #: 205730		
			Vendor Total:	\$15,100.00
CARSON VALLEY OIL	3380			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$6,198.32
		Check #: 205731		
			Vendor Total:	\$6,198.32
CCMSI				
		703.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,530.00
		Check #: 205732		
			Vendor Total:	\$2,530.00
CONCENTRA				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.340.10000.00.00 Check #: 205733	Other Professional Services	\$432.00
			Vendor Total:	\$432.00
CR ENGINEERING	102406			
		340.101.0000.000.4700.340.10000.00.00 Check #: 205734	Other Professional Services	\$21,845.00
			Vendor Total:	\$21,845.00
CUMMINS ROCKY MOUNTAIN LLC	99462			
		100.170.0000.000.2730.651.10000.00.00 Check #: 205735	Supplies – Technology – Software	\$3,850.00
			Vendor Total:	\$3,850.00
D & S WASTE REMOVAL, INC	4960			
		100.170.0000.000.2730.421.10000.00.00 Check #: 205736	Garbage / Disposal	\$10.00 175
			Vendor Total:	\$10.00
DEGOLYER, DENA				
		100.104.0000.000.2230.580.10000.00.00 Check #: 205737	Staff Travel	\$314.00
			Vendor Total:	\$314.00
DEMCO LIBRARY SERVICES	5499			
		100.165.0000.100.1000.610.10605.32.00 Check #: 205738	General Supplies	\$812.23
			Vendor Total:	\$812.23
DICKSON, DE SOTO				
		100.163.0000.000.2410.640.10603.32.00 Check #: 205739	Books and Periodicals	\$190.96
			Vendor Total:	\$190.96
DMV-ASD REVENUE OFFICE	14491			
		100.170.0000.000.2730.810.10000.00.00 Check #: 205740	Dues and Fees	\$57.25
			Vendor Total:	\$57.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
DOVE, DEBORAH		100.170.0000.000.2730.340.10000.00.00	Other Professional Services	\$50.00
		Check #: 205741		
			Vendor Total:	\$50.00
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts	\$262.38
		Check #: 205742		
			Vendor Total:	\$262.38
EBS HEALTHCARE		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$4,657.50
		Check #: 205743		
		285.781.0000.200.2150.340.10206.10.00	Other Professional Services	\$2,291.00
		Check #: 205743		
			Vendor Total:	\$6,948.50
ELY, CATHY		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$41.66
		Check #: 205744		
			Vendor Total:	\$41.66
FARBER-BROOKS, BARBARA		100.162.0000.103.0000.610.10602.50.00	General Supplies	\$320.00
		Check #: 205745		
			Vendor Total:	\$320.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,995.37
		Check #: 205746		
			Vendor Total:	\$3,995.37
FP MAILING SOLUTIONS		100.125.0000.000.2410.531.10205.10.00	Postage	\$86.85
		Check #: 205747		
		100.134.0000.000.2410.531.10304.20.00	Postage	\$78.00
		Check #: 205747		
			Vendor Total:	\$164.85

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
FRATTO, LORRAINE R				
		100.102.0000.000.2570.334.10000.00.00	Training & Development – Admin	\$450.00
		Check #: 205748	Non-Licensed	
			Vendor Total:	\$450.00
FRONTIER 21702				
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$149.16
		Check #: 205749		
			Vendor Total:	\$149.16
FRONTIER 21702				
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$256.39
		Check #: 205750		
			Vendor Total:	\$256.39
GEORGE, SARAH				
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$272.83
		Check #: 205751		
			Vendor Total:	\$272.83
GREATAMERICA FINANCIAL SERVICES				
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$373.42
		Check #: 205752		
			Vendor Total:	\$373.42
GRIMM, COLLEEN LYNN				
		100.102.0000.000.2570.334.10000.00.00	Training & Development – Admin	\$300.00
		Check #: 205753	Non-Licensed	
			Vendor Total:	\$300.00
HOME DEPOT 9654				
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$29.94
		Check #: 205754		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$50.66
		Check #: 205754		
			Vendor Total:	\$80.60
HUNT, TODD				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2120.610.10603.32.00	General Supplies	\$67.98
		Check #: 205755		
		100.163.0000.000.2410.330.10603.32.00	Professional Employee Training & Development Serv	\$165.00
		Check #: 205755		
		100.163.0000.000.2410.580.10603.32.00	Staff Travel	\$222.21
		Check #: 205755		
			Vendor Total:	\$455.19
INLAND BUSINESS SYSTEMS				
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$3.83
		Check #: 205756		
			Vendor Total:	\$3.83
INLAND SUPPLY CO., INC.	10000			
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$104.54
		Check #: 205757		178
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$525.96
		Check #: 205757		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$2,063.91
		Check #: 205757		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$1,319.78
		Check #: 205757		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$109.18
		Check #: 205757		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$3,858.30
		Check #: 205757		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$2,186.57
		Check #: 205757		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$6,205.02
		Check #: 205757		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$606.74
		Check #: 205757		
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$235.00
		Check #: 205757		
			Vendor Total:	\$17,215.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00 Check #: 205758	Gasoline	\$14,582.29
			Vendor Total:	\$14,582.29
ISOM CRANE & RIGGING SPECIALISTS		100.170.0000.000.2710.340.10000.00.00 Check #: 205759	Other Professional Services	\$4,100.00
			Vendor Total:	\$4,100.00
JEKA, LYNN		280.633.0000.000.2100.610.10302.20.00 Check #: 205760	General Supplies	\$228.28
			Vendor Total:	\$228.28
JIM MENESINI PETROLEUM		100.170.0000.000.2730.626.10000.00.00 Check #: 205761	Gasoline	\$478.84 <sup>179</sup>
			Vendor Total:	\$478.84
JOURNEYED.COM, INC		280.633.0000.000.2100.610.10210.10.00 Check #: 205762	General Supplies	\$1,102.00
			Vendor Total:	\$1,102.00
JOY, LONETTA		100.102.0000.000.2570.334.10000.00.00 Check #: 205763	Training & Development – Admin Non-Licensed	\$450.00
			Vendor Total:	\$450.00
KIMBALL, JOHN & APRIL		100.104.0000.910.1000.519.10000.00.00 Check #: 205764	Student Transportation Purchased From Other Source	\$900.00
			Vendor Total:	\$900.00
LORENTZ, SAMANTHA M		100.102.0000.000.2570.334.10000.00.00 Check #: 205765	Training & Development – Admin Non-Licensed	\$450.00

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$450.00
LOWE'S BUSINESS ACCOUNT	11835			
		100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 205766	\$169.94
		100.123.0000.000.2620.610.10203.10.00	General Supplies Check #: 205766	\$198.31
		100.126.0000.000.2620.610.10206.10.00	General Supplies Check #: 205766	\$190.30
		100.135.0000.000.2620.610.10305.31.00	General Supplies Check #: 205766	\$387.57
		100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 205766	\$298.52
		100.164.0000.000.2620.610.10604.32.00	General Supplies Check #: 205766	\$6.62
		100.165.0000.000.2620.610.10605.32.00	General Supplies Check #: 205766	\$153.23
		290.182.0000.000.3100.610.10000.00.00	General Supplies Check #: 205766	\$95.08
			Vendor Total:	\$1,499.57
LOWE, KEITH III				
		250.105.0000.000.2321.580.10000.00.00	Staff Travel Check #: 205767	\$160.05
			Vendor Total:	\$160.05
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4300.340.10000.00.00	Other Professional Services Check #: 205768	\$7,147.50
			Vendor Total:	\$7,147.50
LYON COUNTY SCHOOL DIST._99346	99346			
		100.163.0000.915.1000.615.10603.32.00	Snacks, Food & Beverages Check #: 205769	\$43.00
			Vendor Total:	\$43.00
LYON COUNTY SHERIFF	P101			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.000.2100.340.10000.00.00	Other Professional Services	\$24,514.54
		Check #: 205770		
			Vendor Total:	\$24,514.54
M.F. BARCELLOS, INC	1560			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$10,706.97
		Check #: 205771		
			Vendor Total:	\$10,706.97
MASON VALLEY PRINTING	96748			
		280.633.0000.000.2100.610.10302.20.00	General Supplies	\$464.40
		Check #: 205772		
			Vendor Total:	\$464.40
MATTHEWS-LASES, TATANYA				
		100.165.0000.920.1000.610.10605.32.00	General Supplies	\$269.82
		Check #: 205773		181
			Vendor Total:	\$269.82
MILLER, VIRGINIA				
		250.105.0000.200.1000.580.10000.00.00	Staff Travel	\$15.55
		Check #: 205774		
			Vendor Total:	\$15.55
MITCHELL, CHARMAYNE				
		100.162.0000.000.2410.610.10602.50.00	General Supplies	\$555.00
		Check #: 205775		
			Vendor Total:	\$555.00
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$704.22
		Check #: 205776		
			Vendor Total:	\$704.22
MUIR, LINDA				
		100.162.0000.000.2410.615.10602.50.00	Snacks, Food & Beverages	\$49.07
		Check #: 205777		
			Vendor Total:	\$49.07

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
N N S O A SOFTBALL	13592	100.101.0000.920.1000.340.10601.32.00	Other Professional Services	\$3,917.00
		Check #: 205778		
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services	\$2,098.00
		Check #: 205778		
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services	\$2,098.00
Check #: 205778				
100.101.0000.920.1000.340.10604.32.00	Other Professional Services	\$3,776.00		
Check #: 205778				
100.101.0000.920.1000.340.10605.32.00	Other Professional Services	\$2,098.00		
Check #: 205778				
			Vendor Total:	\$13,987.00
NAPA AUTO & TRUCK PARTS_99614	99614	100.170.0000.000.2730.614.10000.00.00	Parts	\$254.60
		Check #: 205779		
			Vendor Total:	\$254.60
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$794.24
		Check #: 205780		
			Vendor Total:	\$794.24
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$1,692.59
		Check #: 205781		
			Vendor Total:	\$1,692.59
PBIS REWARDS		280.633.0000.000.2100.610.10601.32.00	FY19 Title IA FHS Budget Load	\$1,468.75
		Check #: 205782		
		280.633.0000.000.2100.653.10302.20.00	Web-based and similar programs	\$1,669.00
Check #: 205782				
			Vendor Total:	\$3,137.75
PEARSON ASSESSMENT				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2140.610.10000.00.00	General Supplies	\$718.65
		Check #: 205783		
		285.781.0000.200.2150.610.10000.00.00	General Supplies	\$222.87
		Check #: 205783		
		285.781.0000.200.2160.610.10000.00.00	General Supplies	\$687.03
		Check #: 205783		
			Vendor Total:	\$1,628.55
PETERS, PATRICK		100.165.0000.000.2410.615.10605.32.00	Snacks, Food & Beverages	\$23.98
		Check #: 205784		
			Vendor Total:	\$23.98
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970	100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$276.09
		Check #: 205785		183
			Vendor Total:	\$276.09
PRESENCE LEARNING, INC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$9,392.75
		Check #: 205786		
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$33,750.00
		Check #: 205786		
			Vendor Total:	\$43,142.75
PROCARE THERAPY		280.639.0000.200.1000.340.10305.31.00	Other Professional Services	\$3,691.50
		Check #: 205787		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$5,280.77
		Check #: 205787		
			Vendor Total:	\$8,972.27
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$127.40
		Check #: 205788		
			Vendor Total:	\$127.40

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
PURCHASE POWER	16968	100.163.0000.000.2410.531.10603.32.00	Postage	\$103.00
		Check #: 205789		
			Vendor Total:	\$103.00
RACHEL STEWART	20166	100.104.0000.000.2230.580.10000.00.00	Staff Travel	\$434.00
		Check #: 205790		
			Vendor Total:	\$434.00
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.164.0000.000.2620.610.10604.32.00	General Supplies	\$43.41
		Check #: 205791		
			Vendor Total:	\$43.41
RICK'S AEC REPROGRAPHICS, INC.		100.165.0000.000.2120.610.10605.32.00	General Supplies	\$85.84
		Check #: 205792		
		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services	\$127.95
		Check #: 205792		
			Vendor Total:	\$213.79
RICOH AMERICAS CORP	102825	100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$119.28
		Check #: 205793		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$10.45
		Check #: 205793		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$342.51
		Check #: 205793		
		100.134.0000.000.2410.442.10304.20.00	Rental of Equipment and Vehicles	\$500.53
		Check #: 205793		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$21.46
		Check #: 205793		
			Vendor Total:	\$994.23
RIEMAN, ROSEALEE				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$36.10
		Check #: 205794		
			Vendor Total:	\$36.10
RIFE, DARREL		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$105.68
		Check #: 205795		
			Vendor Total:	\$105.68
SCHOLASTIC INC_18360	18360	280.633.0000.000.3300.610.10205.10.00	General Supplies	\$1,349.65
		Check #: 205796		
			Vendor Total:	\$1,349.65
SHRED-IT USA		100.125.0000.000.2410.421.10205.10.00	Garbage / Disposal	\$127.91
		Check #: 205797		185
		100.165.0000.000.2410.421.10605.32.00	Garbage / Disposal	\$25.00
		Check #: 205797		
			Vendor Total:	\$152.91
SIERRA NEVADA JOURNEYS		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$450.00
		Check #: 205798		
			Vendor Total:	\$450.00
SILVER STAGE ELEMENTARY	19160	280.633.0000.000.2100.610.10205.10.00	General Supplies	\$1,208.00
		Check #: 205799		
			Vendor Total:	\$1,208.00
SIMON, MERRILL & ROBERTA		100.104.0000.910.1000.519.10000.00.00	Student Transportation Purchased From	\$900.00
		Check #: 205800	Other Source	
			Vendor Total:	\$900.00
SINNING, MEGHAN		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$136.64
		Check #: 205801		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$136.64
SKILLSUSA		240.300.0000.320.1000.810.10604.32.00	Dues and Fees	\$28.00
		Check #: 205802		
		240.300.0000.320.2700.519.10604.32.00	Student Transportation Purchased From	\$128.00
		Check #: 205802	Other Source	
			Vendor Total:	\$156.00
SMITHS CUSTOMER CHARGES	19520	100.164.0000.100.1000.610.10604.32.00	General Supplies	\$61.24
		Check #: 205803		
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$44.57
		Check #: 205803		
		250.164.0000.200.1000.615.10604.32.00	Snacks, Food & Beverages	\$56.27
		Check #: 205803		186
			Vendor Total:	\$162.08
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$7,371.00
		Check #: 205804		
			Vendor Total:	\$7,371.00
SOLUTIONS AT WORK LLC		100.101.0000.000.2570.340.10000.00.00	Other Professional Services	\$450.00
		Check #: 205805		
			Vendor Total:	\$450.00
SOTO, ERIC		100.163.0000.191.1000.610.10603.32.00	General Supplies	\$18.90
		Check #: 205806		
			Vendor Total:	\$18.90
SPIRIT MONKEY, LLC		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$3,553.00
		Check #: 205807		
			Vendor Total:	\$3,553.00
STAPLES TECHNOLOGY SOLUTIONS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.652.10000.00.00 Check #: 205808	Inventoried Supplies/Equipment – IT Related <\$5000	\$844.45
			Vendor Total:	\$844.45
STICKS & STONES BLDG. MATERIALS		100.163.0000.000.2620.610.10603.32.00 Check #: 205809	General Supplies	\$64.95
			Vendor Total:	\$64.95
STRICKLAND, JOSHUA		100.164.0000.196.1000.810.10604.32.00 Check #: 205810	Dues and Fees	\$140.00
			Vendor Total:	\$140.00
SUMMIT COMPANIES		100.129.0000.000.2620.430.10209.10.00 Check #: 205811	Repairs and Maintenance Services	\$1,065.00
		100.133.0000.000.2620.430.10303.10.00 Check #: 205811	Repairs and Maintenance Services	\$284.00
			Vendor Total:	\$1,349.00
TEETER, HEIDI		290.184.1611.000.0000.000.10000.00.00 Check #: 205812	Daily Sales–School Lunch Program	\$20.50
			Vendor Total:	\$20.50
THE SCHOOL COUNSELOR'S ADVOCATE		100.213.0000.100.1000.610.10000.00.00 Check #: 205813	General Supplies	\$337.50
			Vendor Total:	\$337.50
THOMPSON, CASSIE		290.183.1611.000.0000.000.10000.00.00 Check #: 205814	Daily Sales–School Lunch Program	\$286.25
			Vendor Total:	\$286.25
TRUE VALUE HARDWARE_21030	21030	100.122.0000.000.2620.610.10202.10.00 Check #: 205815	General Supplies	\$37.46

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$17.97
		Check #: 205815		
			Vendor Total:	\$55.43
US FOODS, INC.	103034			
		100.164.0000.320.1000.610.10604.32.00	General Supplies	\$615.56
		Check #: 205816		
			Vendor Total:	\$615.56
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$561.95
		Check #: 205817		
		100.125.0000.000.2410.442.10205.10.00	Rental of Equipment and Vehicles	\$474.72
		Check #: 205817		
		100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$462.50
		Check #: 205817		188
		100.162.0000.000.2410.430.10602.50.00	Repairs and Maintenance Services	\$286.19
		Check #: 205817		
		100.162.0000.000.2410.442.10602.50.00	Rental of Equipment and Vehicles	\$294.76
		Check #: 205817		
		100.163.0000.000.2410.442.10603.32.00	Rental of Equipment and Vehicles	\$477.00
		Check #: 205817		
		100.163.0000.100.1000.430.10603.32.00	Repairs and Maintenance Services	\$361.89
		Check #: 205817		
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services	\$17.78
		Check #: 205817		
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles	\$520.11
		Check #: 205817		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$211.80
		Check #: 205817		
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$221.34
		Check #: 205817		
			Vendor Total:	\$3,890.04

WESTERN GOVERNORS UNIVERSITY

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2213.810.10000.00.00	Dues and Fees	\$3,770.00
		Check #: 205818		
			Vendor Total:	\$3,770.00
WOMBLE, ERICA		100.104.0000.910.1000.519.10000.00.00	Student Transportation Purchased From	\$900.00
		Check #: 205819	Other Source	
			Vendor Total:	\$900.00
XEROX CORPORATION		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles	\$85.34
		Check #: 205820		
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$74.35
		Check #: 205820		
		100.106.0000.000.2515.442.10000.00.00	Rental of Equipment and Vehicles	\$42.68
		Check #: 205820		189
		100.107.0000.000.2580.430.10000.00.00	Repairs and Maintenance Services	\$0.46
		Check #: 205820		
		100.107.0000.000.2580.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 205820		
			Vendor Total:	\$225.02
XEROX FINANCIAL SERVICES		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$22.19
		Check #: 205821		
			Vendor Total:	\$22.19
YERINGTON AUTO PARTS	23100	100.170.0000.000.2730.614.10000.00.00	Parts	\$2,309.99
		Check #: 205822		
		100.170.0000.000.2730.617.10000.00.00	Batt & Antifreeze	\$116.07
		Check #: 205822		
			Vendor Total:	\$2,426.06
YERINGTON HIGH SCHOOL_23320	23320	100.163.0000.000.2410.810.10603.32.00	Dues and Fees	\$399.00
		Check #: 205823		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1273 02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$399.00
				Grand Total: \$352,708.24

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1274      Voucher Date: 02/17/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:28:45 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$2,358.42 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$1,211.58
250	Special Education	\$39.98
280	Federal Funds	\$1,106.86
		<hr/>
		\$2,358.42

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1274

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.102.0000.000.2570.610.10000.00.00	General Supplies Check #: 205708	\$102.91
		100.121.0000.000.2410.610.10201.10.00	General Supplies Check #: 205708	(\$18.62)
		100.123.0000.000.2220.610.10203.10.00	General Supplies Check #: 205708	\$383.98
		100.123.0000.100.1000.610.10203.10.00	General Supplies Check #: 205708	\$111.88
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 205708	\$76.09
		100.129.0000.000.2620.610.10209.10.00	General Supplies Check #: 205708	\$86.69
		100.129.0000.100.1000.610.10209.10.00	General Supplies Check #: 205708	\$213.66 192
		100.134.0000.100.1000.610.10304.20.00	General Supplies Check #: 205708	\$11.99
		250.123.0000.200.1000.610.10203.10.00	General Supplies Check #: 205708	\$39.98
		280.633.0000.000.2100.610.10201.10.00	General Supplies Check #: 205708	\$830.38
		280.633.0000.000.2100.610.10211.10.00	General Supplies Check #: 205708	\$41.97
		280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load Check #: 205708	\$102.57
			Vendor Total:	\$1,983.48
OFFICE DEPOT				
	15366			
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 205709	\$243.00
		280.633.0000.000.2100.610.10305.31.00	FY21 Grants Budget Loads--Title I Check #: 205709	\$131.94
			Vendor Total:	\$374.94

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1274

02/17/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount	
				Grand Total:	\$2,358.42
End of Report					

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1276      Voucher Date: 02/24/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:29:39 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$516,008.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$35,367.81
250	Special Education	\$11,177.93
280	Federal Funds	\$153,079.90
290	Food Service Funds	\$316,382.64
		<hr/> <hr/>
		\$516,008.28

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1276

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>CHARTWELLS</b>				
		290.180.0000.000.3100.570.10000.00.00 0	Food Service Management	\$62,259.93
		290.182.0000.000.3100.630.10000.00.00 0	Food	\$38,882.15
		290.183.0000.000.3100.630.10000.00.00 0	Food	\$25,159.04
		290.184.0000.000.1000.630.10000.00.00 0	Food	\$100,636.16
		290.184.0000.000.3100.610.10000.00.00 0	General Supplies	\$5,621.58
		290.185.0000.000.1000.630.10000.00.00 0	Food	\$64,041.20
			Vendor Total:	<u>\$296,600.06</u>
<b>CLARK &amp; ASSOCIATES OF NEVADA, INC.</b>				
		100.102.0000.000.2570.340.10000.00.00 0	Other Professional Services	\$3,166.60 <sup>195</sup>
			Vendor Total:	<u>\$3,166.60</u>
<b>EDGENUITY INC.</b>				
		100.104.0000.100.1000.641.10000.00.00 0	Textbooks	\$3,500.00
			Vendor Total:	<u>\$3,500.00</u>
<b>NEVADA DEPARTMENT OF AGRICULTURE 14535</b>				
		290.182.0000.000.3100.630.10000.00.00 0	Food	\$2,970.18
		290.183.0000.000.3100.630.10000.00.00 0	Food	\$4,232.82
		290.184.0000.000.3100.630.10000.00.00 0	Food	\$7,687.52
		290.185.0000.000.1000.630.10000.00.00 0	Food	\$4,892.06
			Vendor Total:	<u>\$19,782.58</u>
<b>SAVVAS LEARNING CO.</b>				
		280.741.0000.100.1000.653.10000.00.00 0	Web-based and similar programs	\$153,079.90

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1276

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total: \$153,079.90
STATE OF NEVADA_98141	98141	100.102.0000.000.2329.210.10000.00.00	Group Insurance	\$28,701.21
		0		Vendor Total: \$28,701.21
STATE OF NV DIVISION OF HEALTH CARE	102723	250.781.0000.000.0000.000.10000.00.19	Deposits	\$11,177.93
		1		Vendor Total: \$11,177.93
				Grand Total: \$516,008.28

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1285      Voucher Date: 02/24/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:30:31 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$8,869.35 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$6,811.60
250	Special Education	\$310.98
280	Federal Funds	\$1,746.77
		<hr/>
		\$8,869.35

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1285

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.101.0000.000.2310.610.10000.00.00 Check #: 205824	General Supplies	\$51.10
		100.104.0000.100.1000.610.10000.00.00 Check #: 205824	General Supplies	\$1,470.00
		100.121.0000.000.2120.610.10201.10.00 Check #: 205824	General Supplies	\$200.31
		100.122.0000.000.2620.610.10202.10.00 Check #: 205824	General Supplies	\$31.58
		100.122.0000.100.1000.610.10202.10.00 Check #: 205824	General Supplies	\$31.98
		100.128.0000.100.1000.610.10211.10.00 Check #: 205824	General Supplies	\$217.19
		100.132.0000.000.2620.610.10302.20.00 Check #: 205824	General Supplies	\$193.88 198
		100.132.0000.920.1000.610.10302.20.00 Check #: 205824	General Supplies	\$479.70
		100.133.0000.000.2120.610.10303.10.00 Check #: 205824	General Supplies	\$47.31
		100.133.0000.000.2410.610.10303.10.00 Check #: 205824	General Supplies	(\$132.76)
		100.133.0000.000.2620.610.10303.10.00 Check #: 205824	General Supplies	\$1,129.14
		100.133.0000.100.1000.610.10303.10.00 Check #: 205824	General Supplies	\$218.89
		100.133.0000.100.1000.640.10303.10.00 Check #: 205824	Books and Periodicals	\$38.97
		100.134.0000.100.1000.610.10304.20.00 Check #: 205824	General Supplies	\$57.04
		100.161.0000.000.2410.610.10601.32.00 Check #: 205824	General Supplies	\$62.99
		100.161.0000.000.2620.610.10601.32.00 Check #: 205824	General Supplies	\$512.05

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1285

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.100.1000.610.10601.32.00 Check #: 205824	General Supplies	\$22.18
		100.161.0000.190.1000.610.10601.32.00 Check #: 205824	General Supplies	\$135.60
		100.161.0000.371.1000.610.10601.32.00 Check #: 205824	General Supplies	\$15.83
		100.161.0000.920.1000.610.10601.32.00 Check #: 205824	General Supplies	\$486.99
		100.162.0000.000.2410.610.10602.50.00 Check #: 205824	General Supplies	\$474.98
		100.162.0000.170.1000.610.10602.50.00 Check #: 205824	General Supplies	\$193.52
		100.170.0000.000.2710.610.10000.00.00 Check #: 205824	General Supplies	\$69.25
		100.170.0000.000.2730.610.10000.00.00 Check #: 205824	General Supplies	\$190.45
		100.170.0000.000.2730.611.10000.00.00 Check #: 205824	Tires/Flooring	\$259.24
		250.133.0000.200.1000.610.10303.10.00 Check #: 205824	General Supplies	\$101.01
		250.161.0000.200.1000.610.10601.32.00 Check #: 205824	General Supplies	\$209.97
		280.633.0000.000.2100.610.10211.10.00 Check #: 205824	General Supplies	\$57.58
		280.633.0000.000.2100.610.10305.31.00 Check #: 205824	FY21 Grants Budget Loads–Title I	\$314.04
		280.633.0000.000.3300.610.10203.10.00 Check #: 205824	General Supplies	\$151.90
		280.709.0000.000.2213.640.10000.00.00 Check #: 205824	Books and Periodicals	\$1,223.25
			Vendor Total:	\$8,515.16
OFFICE DEPOT	15366	100.127.0000.000.2410.610.10210.10.00 Check #: 205825	General Supplies	\$309.99

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1285 02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.100.1000.610.10210.10.00	General Supplies	\$44.20
		Check #: 205825		
			Vendor Total:	\$354.19
			Grand Total:	\$8,869.35

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1287      Voucher Date: 02/24/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:31:22 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$65,241.33 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$61,166.91
250	Special Education	\$1,738.29
280	Federal Funds	\$2,336.13
		<hr/>
		\$65,241.33

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1287

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
BARNES & NOBLE INC.	1673	P-Card Payee: COMMERCE BANK		
		100.213.0000.100.1000.610.10000.00.00	General Supplies	\$299.50
		0		
			Vendor Total:	\$299.50
COMMITTEE FOR CHILDREN		P-Card Payee: COMMERCE BANK		
		100.104.0000.000.2210.651.10000.00.00	Supplies - Technology - Software	\$4,658.00
		0		
			Vendor Total:	\$4,658.00
DISCOUNT SCHOOL SUPPLY	5662	P-Card Payee: COMMERCE BANK		
		100.123.0000.103.1000.610.10203.10.00	General Supplies	\$112.98
		0		
			Vendor Total:	\$112.98
FOLLETT LIBRARY RESOURCES	7820	P-Card Payee: COMMERCE BANK		
		100.132.0000.000.2220.640.10302.20.00	Books and Periodicals	\$998.64
		0		
			Vendor Total:	\$998.64
HEINEMANN	99284	P-Card Payee: COMMERCE BANK		
		100.104.0000.100.1000.640.10000.00.00	Books and Periodicals	\$26,749.59
		0		
		100.125.0000.100.1000.640.10205.10.00	Books and Periodicals	\$2,640.00
		0		
			Vendor Total:	\$29,389.59
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK		
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$28.30
		0		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$30.45
		0		
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$670.34
		0		
			Vendor Total:	\$729.09
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK		
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$942.43
		0		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$844.34
			Vendor Total:	\$1,786.77
ORIENTAL TRADING CO.,INC.	15565	P-Card Payee: COMMERCE BANK		
		280.633.0000.000.2100.610.10210.10.00 0	General Supplies	\$2,091.13
			Vendor Total:	\$2,091.13
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$8,979.73
			Vendor Total:	\$8,979.73
SAFETY-KLEEN SYSTEMS, INC	18119	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.430.10000.00.00 0	Repairs and Maintenance Services	\$436.24 203
			Vendor Total:	\$436.24
SCHOLASTIC CLASSROOM MAGAZINES	102740	P-Card Payee: COMMERCE BANK		
		100.106.0000.000.2515.610.10000.00.00 0	General Supplies	\$23.93
			Vendor Total:	\$23.93
SCHOOL OUTFITTERS	98447	P-Card Payee: COMMERCE BANK		
		250.163.0000.200.1000.610.10603.32.00 0	General Supplies	\$1,051.12
			Vendor Total:	\$1,051.12
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.125.0000.100.1000.610.10205.10.00 0	General Supplies	\$426.90
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$205.78
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$510.30
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$169.40
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$276.57

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$85.14
		250.165.0000.200.1000.610.10605.32.00 0	General Supplies	\$687.17
		280.639.0000.200.2240.610.10000.00.00 0	General Supplies	\$245.00
			Vendor Total:	\$2,606.26
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.125.0000.000.2620.610.10205.10.00 0	General Supplies	\$299.00
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$1,322.61
		100.134.0000.000.2620.610.10304.20.00 0	General Supplies	\$1,011.62
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$56.28 204
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$68.70
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$2,119.78
			Vendor Total:	\$4,877.99
WEDCO INC.	22320	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$1,073.36
		100.108.0000.000.2620.610.10201.10.00 0	General Supplies	\$126.67
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$161.16
		100.136.0000.000.2620.610.10208.31.00 0	General Supplies	\$370.47
			Vendor Total:	\$1,731.66
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10201.10.00 0	General Supplies	\$280.69
		100.108.0000.000.2620.610.10203.10.00 0	General Supplies	\$1,126.02

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1287

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2620.610.10201.10.00 0	General Supplies	\$327.60
		100.122.0000.000.2620.610.10202.10.00 0	General Supplies	\$1,220.99
		100.123.0000.000.2620.610.10203.10.00 0	General Supplies	\$461.69
		100.132.0000.000.2620.610.10302.20.00 0	General Supplies	\$501.53
		100.135.0000.000.2620.610.10305.31.00 0	General Supplies	\$66.54
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$562.86
			Vendor Total:	\$4,547.92
WILLIAM V. MACGILL & CO.	22793	P-Card Payee: COMMERCE BANK		
		100.126.0000.000.2130.610.10206.10.00 0	General Supplies	\$51.90 205
		100.126.0000.000.2620.610.10206.10.00 0	General Supplies	\$270.00
		100.127.0000.000.2130.610.10210.10.00 0	General Supplies	\$83.54
		100.133.0000.000.2130.610.10303.10.00 0	General Supplies	\$77.68
		100.135.0000.000.2130.610.10305.31.00 0	General Supplies	\$139.01
		100.136.0000.000.2130.610.10208.31.00 0	General Supplies	\$298.65
			Vendor Total:	\$920.78
			Grand Total:	\$65,241.33

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1288      Voucher Date: 02/25/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:32:11 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$127,844.76 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$72,488.46
230	Adult Education	\$229.62
250	Special Education	\$90.36
280	Federal Funds	\$54,921.15
290	Food Service Funds	\$115.17
		<hr/> <hr/>
		\$127,844.76

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services	\$23.50
		Check #: 205826		
			Vendor Total:	\$23.50
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$41.10
		Check #: 205827		
			Vendor Total:	\$41.10
ALHAMBRA WATER	97540	290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$34.99
		Check #: 205828		
			Vendor Total:	\$34.99
AUDIO ENHANCEMENT, INC	99350	100.128.0000.100.1000.650.10211.10.00	Supplies–Information Technology–related	\$17.56
		Check #: 205829		
			Vendor Total:	\$17.56
AUTO & TRUCK ELECTRIC, INC	1382	100.170.0000.000.2730.617.10000.00.00	Batt & Antifreeze	\$470.00
		Check #: 205830		
			Vendor Total:	\$470.00
BAUMBACK, SANDY	102125	100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$170.00
		Check #: 205831	Other Source	
			Vendor Total:	\$170.00
BOYS & GIRLS CLUB OF TRUCKEE MEADOWS	102901	280.767.0000.000.2100.340.10203.10.00	FY21 Grant Budget Load– 21st CCLC	\$2,009.15
		Check #: 205832		
		280.767.0000.000.2100.340.10206.10.00	FY21 Grant Budget Load– 21st CCLC	\$5,566.86
		Check #: 205832		
		280.767.0000.000.2100.340.10209.10.00	FY21 Grant Budget Load– 21st CCLC	\$7,501.72
		Check #: 205832		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.767.0000.000.2100.340.10303.10.00	Other Professional Services	\$19,206.02
		Check #: 205832		
			Vendor Total:	\$34,283.75
BRADY INDUSTRIES				
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$1,462.85
		Check #: 205833		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$2,401.21
		Check #: 205833		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$517.65
		Check #: 205833		
		100.136.0000.000.2620.612.10208.31.00	Inventoried Supplies/Equipment <\$5000	\$642.73
		Check #: 205833		
			Vendor Total:	\$5,024.44
BUS PARTS WAREHOUSE	2534			208
		100.170.0000.000.2730.614.10000.00.00	Parts	\$586.37
		Check #: 205834		
			Vendor Total:	\$586.37
CULLIGAN OF RENO - MSW NV				
		100.135.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$2,119.62
		Check #: 205835		
			Vendor Total:	\$2,119.62
DAYTON ELEMENTARY SCHOOL--STUDENT				
		100.121.0000.000.2410.615.10201.10.00	Snacks, Food & Beverages	\$6.68
		Check #: 205836		
		250.121.0000.200.1000.610.10201.10.00	General Supplies	\$90.36
		Check #: 205836		
			Vendor Total:	\$97.04
DAYTON INTERMEDIATE SCH	5325			
		100.136.0000.000.2410.610.10208.31.00	General Supplies	\$495.00
		Check #: 205837		
		100.136.0000.000.2410.615.10208.31.00	Snacks, Food & Beverages	\$32.99
		Check #: 205837		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.100.1000.610.10208.31.00	General Supplies	\$217.49
		Check #: 205837		
		100.136.0000.920.1000.810.10208.31.00	Dues and Fees	\$300.00
		Check #: 205837		
			Vendor Total:	\$1,045.48
DEMCO LIBRARY SERVICES	5499			
		100.129.0000.000.2220.610.10209.10.00	General Supplies	\$103.03
		Check #: 205838		
			Vendor Total:	\$103.03
DLL ASSET MANGEMENT				
		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$225.00
		Check #: 205839		
			Vendor Total:	\$225.00
EASY ROOTER PLUMBING	5999			209
		100.108.0000.000.2620.430.10601.32.00	Repairs and Maintenance Services	\$720.00
		Check #: 205840		
			Vendor Total:	\$720.00
EVASOVIC, LES				
		100.170.0000.000.2730.623.10000.00.00	Bottled Gas	\$25.52
		Check #: 205841		
			Vendor Total:	\$25.52
FERNLEY CHAMBER OF COMMERCE	7160			
		100.133.0000.000.2410.810.10303.10.00	Dues and Fees	\$60.00
		Check #: 205842		
			Vendor Total:	\$60.00
FERNLEY CHIROPRACTIC, INC.				
		100.170.0000.000.2730.340.10000.00.00	Other Professional Services	\$300.00
		Check #: 205843		
			Vendor Total:	\$300.00
GRAINGER	99826			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$60.34
		Check #: 205844		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$765.75
		Check #: 205844		
			Vendor Total:	\$826.09
GUINN CENTER		280.767.0000.000.2100.340.10000.00.00	Other Professional Services	\$18,100.00
		Check #: 205845		
			Vendor Total:	\$18,100.00
HOME DEPOT	9654	100.136.0000.000.2620.610.10208.31.00	General Supplies	\$502.92
		Check #: 205846		
			Vendor Total:	\$502.92
INFINISOURCE, INC.	99766	100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,839.25
		Check #: 205847		210
			Vendor Total:	\$2,839.25
INLAND SUPPLY CO., INC.	10000	100.170.0000.000.2730.610.10000.00.00	General Supplies	\$272.10
		Check #: 205848		
			Vendor Total:	\$272.10
JIM MENESINI PETROLEUM		100.108.0000.000.2620.624.10602.50.00	Oil	\$23,115.42
		Check #: 205849		
			Vendor Total:	\$23,115.42
KIMBALL MIDWEST	96824	100.170.0000.000.2730.614.10000.00.00	Parts	\$315.07
		Check #: 205850		
			Vendor Total:	\$315.07
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$395.60
		Check #: 205851		
		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$94.35
		Check #: 205851		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$38.44
		Check #: 205851		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$225.45
		Check #: 205851		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$129.29
		Check #: 205851		
		280.639.0000.200.1000.612.10605.32.00	Inventoried Supplies/Equipment <\$5000	\$536.71
		Check #: 205851		
			Vendor Total:	\$1,419.84
LYON COUNTY SCHOOL DIST._12000	12000			
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$462.09
		Check #: 205852		
			Vendor Total:	\$462.09
LYON COUNTY SCHOOL DIST._99346	99346			211
		280.633.0000.000.2195.610.10000.00.00	General Supplies	\$85.15
		Check #: 205853		
			Vendor Total:	\$85.15
MAHAN, CRIZAN				
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$150.00
		Check #: 205854	Other Source	
			Vendor Total:	\$150.00
MEEKS BUILDING SUPPLY	12930			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$19.84
		Check #: 205855		
			Vendor Total:	\$19.84
MMS WEST	100580			
		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$363.00
		Check #: 205856		
			Vendor Total:	\$363.00
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$160.06
		Check #: 205857		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.610.10210.10.00 Check #: 205857	General Supplies	\$159.41
		100.128.0000.000.2620.610.10211.10.00 Check #: 205857	General Supplies	\$248.55
		100.136.0000.000.2620.610.10208.31.00 Check #: 205857	General Supplies	\$32.71
		100.164.0000.000.2620.610.10604.32.00 Check #: 205857	General Supplies	\$107.49
			Vendor Total:	\$708.22
MYERS, BERNICE		100.170.0000.000.2710.519.10000.00.00 Check #: 205858	Student Transportation Purchased From Other Source	\$76.16
			Vendor Total:	\$76.16
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00 Check #: 205859	Other Technical Services	\$16,500.00
			Vendor Total:	\$16,500.00
ORDUNA, FELICIANA	101671	100.170.0000.000.2710.519.10000.00.00 Check #: 205860	Student Transportation Purchased From Other Source	\$170.00
			Vendor Total:	\$170.00
PAPE KENWORTH	103203	100.170.0000.000.2730.614.10000.00.00 Check #: 205861	Parts	\$4,076.35
		100.170.0000.000.2730.617.10000.00.00 Check #: 205861	Batt & Antifreeze	\$32.43
			Vendor Total:	\$4,108.78
PCC DELAWARE, LLC	96428	100.102.0000.000.2570.610.10000.00.00 Check #: 205862	General Supplies	\$2,583.00
			Vendor Total:	\$2,583.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970	100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$82.74
		Check #: 205863		
				Vendor Total: \$82.74
PITNEY BOWES INC	98355	100.135.0000.000.2410.531.10305.31.00	Postage	\$80.74
		Check #: 205864		
				Vendor Total: \$80.74
PURCELL TIRE COMPANY	4916	100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$332.34
		Check #: 205865		
				Vendor Total: \$332.34
PYRAMID EDUCATIONAL	94912	280.639.0000.200.2180.610.10000.00.00	General Supplies	\$118.80
		Check #: 205866		
				Vendor Total: \$118.80
RALEY'S		290.180.0000.000.3100.630.10000.00.00	Food	\$80.18
		Check #: 205867		
				Vendor Total: \$80.18
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$1,219.63
		Check #: 205868		
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$259.46
		Check #: 205868		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$90.37
Check #: 205868				
100.122.0000.000.2620.610.10202.10.00	General Supplies	\$151.56		
Check #: 205868				
100.123.0000.000.2620.610.10203.10.00	General Supplies	\$645.87		
Check #: 205868				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.134.0000.000.2620.610.10304.20.00	General Supplies	\$173.62
		Check #: 205868		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$450.94
		Check #: 205868		
			Vendor Total:	\$2,991.45
RENOWN HEALTH		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$25.00
		Check #: 205869		
			Vendor Total:	\$25.00
SANTOS, JASON		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$178.25
		Check #: 205870		
			Vendor Total:	\$178.25
SCHOOL SPECIALTY_103213	103213			214
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$341.89
		Check #: 205871		
			Vendor Total:	\$341.89
STANLEY ACCESS TECH LLC		100.133.0000.000.2620.430.10303.10.00	Repairs and Maintenance Services	\$274.00
		Check #: 205872		
			Vendor Total:	\$274.00
STICKS & STONES BLDG. MATERIALS		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$111.30
		Check #: 205873		
			Vendor Total:	\$111.30
SUMMIT COMPANIES		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$426.00
		Check #: 205874		
			Vendor Total:	\$426.00
SYNCHRONY BANK/JCP		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$486.59
		Check #: 205875		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$486.59
TYRES INTERNATIONAL INC	101998	100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$179.99
		Check #: 205876		
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$634.88
		Check #: 205876		
			Vendor Total:	\$814.87
VERIZON WIRELESS_21703	21703	100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$200.05
		Check #: 205877		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$40.01
		Check #: 205877		
			Vendor Total:	\$240.06
VITAL RECORDS CONTROL		100.135.0000.000.2410.421.10305.31.00	Garbage / Disposal	\$400.84
		Check #: 205878		
			Vendor Total:	\$400.84
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$1,100.00
		Check #: 205879		
			Vendor Total:	\$1,100.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.105.0000.420.1000.610.10000.00.00	General Supplies	\$390.79
		Check #: 205880		
		230.231.0000.610.1000.443.10000.00.00	Copier Leases	\$206.12
		Check #: 205880		
		280.633.0000.000.2213.400.10000.00.00	FY20 Grants Budget Loads-Title I	\$390.78
		Check #: 205880		
		280.709.0000.000.2212.430.10000.00.00	Repairs and Maintenance Services	\$390.78
		Check #: 205880		
			Vendor Total:	\$1,378.47

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1288

02/25/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
WESTERN NEVADA REGIONAL YOUTH CENTER		280.650.0000.100.1000.340.10000.00.00	Other Professional Services	\$66.50
		Check #: 205881		
			Vendor Total:	\$66.50
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services	\$222.39
		Check #: 205882		
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles	\$128.02
		Check #: 205882		
			Vendor Total:	\$350.41
			Grand Total:	\$127,844.76
		End of Report		216

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1290      Voucher Date: 02/24/2022      Prepared By: \_\_\_\_\_

Printed: 03/15/2022 11:32:57 AM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$85,240.93 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Mike Hogan      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
703	Workers Compensation	\$85,240.93
		<hr/>
		\$85,240.93

Lyon County School District

Voucher Supplement Account Summary

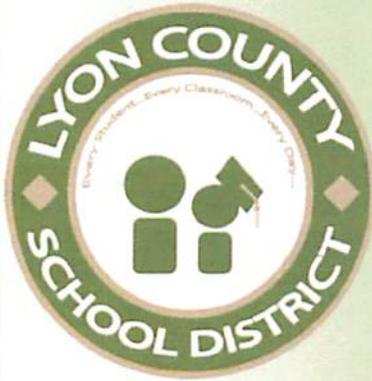
Voucher Batch Number: 1290

02/24/2022

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$85,240.93
Vendor Total:				\$85,240.93
Grand Total:				\$85,240.93

End of Report



**Superintendent**  
Wayne Workman

**Deputy Superintendent**  
Tim Logan

**Board of Trustees**

**President**  
Neal McIntyre

**Clerk**  
Holly Villines

**Members**  
Kimber LA Crabtree  
Barbara Jones  
Sherry Parsons  
Bridget Peterson  
John Stevens

**Lyon County School District**  
25 E. Goldfield Ave.  
Yerington, NV 89447

Ph. (775) 463-6800  
Fax (775) 463-6808

[www.lyoncsd.org](http://www.lyoncsd.org)

**PROCLAMATION**  
**Lyon County School District**

**Whereas**, children are vital to our state's future success, prosperity and quality of life as a well as being our most vulnerable assets;

**Whereas**, all children deserve to have the safe, stable, nurturing homes and communities they need to foster their healthy growth and development;

**Whereas**, child abuse and neglect is a community responsibility affecting both the current and future quality of life of a community;

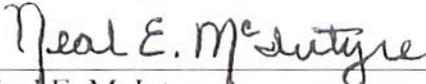
**Whereas**, communities that provide parents with the social support, knowledge of parenting and child development and concrete resources they need to cope with stress and nurture their children ensure all children grow to their full potential;

**Whereas**, effective child abuse prevention strategies succeed because of partnerships created among citizens, human service agencies, schools, faith communities, health care providers, civic organizations, law enforcement agencies, and the business community;

**Whereas**, child abuse and neglect directly impacts the school district, faculty, students and requires use of resources that could better be used on other programs so addressing child abuse and neglect in Lyon County is of paramount importance to the Lyon County School District;

**Therefore**, the Lyon County School District does hereby proclaim the month of April as Child Abuse and Neglect Prevention Month; and the District calls upon our employees, volunteers, all citizens, community agencies, faith groups, medical facilities, and businesses to increase their participation in our efforts to support families, thereby preventing child abuse and strengthening the communities in which we live.

Adopted this 23rd day of April, 2019, by the Board of Trustees of the Lyon County School District.

  
\_\_\_\_\_  
Neal E. McIntyre  
President, Board of Trustees

**Lyon County School District  
Board Memo**

**Date:** March 22, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Donations

---

**Recommendation**

That the Board of School Trustees accepts the generous donations from the following:

- A donation from Dolan Fernley Auto Group of \$1646.00 to FES students' supplies.
- Cash donations from Grocery Outlet, Port of Subs, and 1<sup>st</sup> and 10 toward the RES students' Fun Run, for a shade structure.

*Respectfully Submitted,  
Wayne Workman, Superintendent*

# FERNLEY ELEMENTARY SCHOOL

450 Hardie Lane, Fernley, NV 89408



**Chanen Cross, Principal**  
**Ryan Stauffer, Vice Principal**  
**Ryan Shea, Counselor**

PH: 775-575-3420

FAX: 775-575-3428

[www.fes@lyoncsd.org](http://www.fes@lyoncsd.org)

---

February 23, 2022

To: Lyon County School District Trustees  
c/o: Mr. Wayne Workman

From: Fernley Elementary School  
Mrs. Chanen Cross, Principal

Subject: Donation from Dolan Fernley Auto Group

Please accept this donation of \$1646.00 from Dolan Fernley Auto Group. Dolan is a longtime supporter of Fernley Elementary and we are extremely grateful to them. The funds will help our students with much needed supplies to help them be successful.

Sincerely,

A handwritten signature in black ink, appearing to read "Chanen Cross", written in a cursive style.

Chanen Cross  
Principal

**MEMO**

TO: Mr. Wayne Workman, LCSD Superintendent

FROM: Rachel Kuhn, RES Principal

DATE: March 7, 2022

RE: Donation



---

Riverview Elementary School has received a donation of \$250 from Grocery Outlet.

**MEMO**

TO: Mr. Wayne Workman, LCSD Superintendent

FROM: Rachel Kuhn, RES Principal

DATE: March 7, 2022

RE: Donation



---

Riverview Elementary School has received a donation of \$100 from Port of Subs.

**MEMO**

TO: Mr. Wayne Workman, LCSD Superintendent

FROM: Rachel Kuhn, RES Principal

DATE: March 7, 2022

RE: Donation



---

Riverview Elementary School has received a donation of \$100 from 1<sup>st</sup> and 10.

**Lyon County School District  
Board Memo**

**Date:** March 22, 2022  
**To:** Board of Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Lyon County New Development Response

---

**Recommendation**

That the Board of Trustees approve the district's response to the proposed Vonnie Lane Project and provide guidance regarding all future new Lyon County development submissions.

**Background Information**

Lyon County School District (LCSD) over the past several years has consistently been asked to provide input on new developments within Lyon County. In most cases LCSD input is requested before Planning Commission approval and traditionally LCSD has opted to respond highlighting our capacity concerns with little detail. Moving forward the district is seeking board approval to provide further details on LCSD capacity, revenue, funding, and potential construction costs.

**Budget Considerations**

N/A

**Discussed at Prior Meetings**

N/A

**Attachment**

LCSD Response – Vonnie Lane Project

*Respectfully Submitted,  
Wayne Workman, Superintendent*



**Superintendent  
Wayne Workman**

**Deputy Superintendent  
Tim Logan**

**Board of Trustees**

**President Holly Villines  
Clerk Philip Cowee  
Michael Hogan  
Barbara Jones  
Neal McIntyre  
Sherry Parsons  
Bridget Peterson**

**Lyon County School District**  
25 E. Goldfield Ave.  
Yerington, NV 89447

Ph. (775) 463-6800  
Fax (775) 463-6808

[www.lyoncsd.org](http://www.lyoncsd.org)

March 16, 2022

Mr. Tim Thompson  
City of Fernley Planning Director  
595 Silver Lance Blvd.  
Fernley NV, 89408

RE: Proposed Vonnie Lane Project

Dear Mr. Thompson,

Eureka Land Development LLC, which proposes 86 new single family residential homes, will impact Lyon County School District (LCSD) facilities. This project is currently zoned for the following schools:

East Valley Elementary School  
Fernley Intermediate School  
Silverland Middle School  
Fernley High School

Traditionally, LCSD has been able to count on approximately .5 children for every new home built in Lyon County. Therefore, LCSD is predicting 43 new students with this proposed Vonnie Lane Project. Increasing capacity throughout LCSD is an immediate need but unfortunately current property tax abatements and caps prevent the collection of enough revenue to meet the increasing facility needs.

MGT Master Plan study in 2016 predicted enrollment and utilization at East Valley Elementary, Silverland Middle, Fernley Intermediate, and Fernley High to be inadequate or approaching inadequate levels by 2025. All four schools realized inadequate or approaching inadequate utilization levels 4-5 years sooner than MGT predicted.

**LYON COUNTY SCHOOL DISTRICT  
CURRENT AND PROJECTED UTILIZATION RATES**

UTILIZATION	DESCRIPTION
> 110	Inadequate
100-109.9	Approaching Inadequate
85 - 99.9	Adequate
70 - 84.99	Approaching Inefficient
< 70	Inefficient

LCSD Enrollment/Capacity as of October 1, 2021							
School	Enrollment April 1, 2019	Enrollment February 1, 2020	Enrollment October 1, 2021	Capacity Please see below	2015 Utilization	2025 Utilization	Current Utilization
East Valley ES	530	534	504	669*	97%	115%	75%
Fernley IS	658	656	620	680	81%	96%	93%
Silverland MS	651	680	649	759	73%	86%	86%
Fernley HS	1067	1183	1236	1346**	92%	106%	92%

**Capacity Formula:**  
= # rooms x 25 (K-6) or x 30 (7-12) x scheduling factor (high 75%, middle 85%, elementary 95%)  
(Please see page 44 of the LCSD Master Facility Plan for an example on estimating capacity)

\* Includes new addition completed Summer 2021, increasing capacity by 200  
\*\* Includes two new modular buildings (for a total of 4 on campus) increasing capacity by 120

The most recent project LCSD completed to increase capacity was at East Valley Elementary School. This project netted 8 new classrooms at total project cost of \$7.35 million or \$918,750 per classroom. Vonnie Lane Project projects 43 new students which would require approximately 1.5 new classrooms or \$1,378,125 (\$918,750 x 1.5) in construction only capital. LCSD has relied on Bond Funding to build new schools and additions. Unfortunately, given the district current bonding capacity and nationwide increased construction costs, it's not possible for the district to have sufficient capital to build anything alleviating student capacity concerns.

LCSD recognizes that growth is an inevitable product of living in a great community and will always strive to provide world class educational opportunities to our students. However, as long as new, young families move into our community, LCSD will be tasked with the challenges associated with growth. Facility needs will always lag new growth, increasing the stress and strain on a local education agency.

LCSD appreciates the opportunity to provide input and is grateful for the relationships we have with the city and district leaders. As our communities grow with new developments, we hope school district leadership will continue to be engaged. Given our challenges to raise capital funds in the necessary amounts to build new schools LCSD advocates for a school-friendly allowance or creative solutions that may be possible from a developer of each new residential plan in Lyon County.

Thanks again for the opportunity to provide this input.

Wayne Workman  
Lyon County School District Superintendent

# Lyon County School District Board Memo

**Date:** March 22, 2022  
**To:** Board of Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Restroom Renovations Probable Cost and Updated Professional Design Services Proposal

---

## **Recommendation**

That the Board of Trustees approve the opinion of probable cost and updated professional design services proposal submitted by Paul Cavin Architect LLC regarding the district wide restroom renovations project. Project has an estimated cost of \$1,362,889 and updated professional services cost of \$366,910.

## **Background Information**

February 2021, the Board of Trustees approved the district wide project recommendations made by the district facilities committee. One of the projects approved was the renovation of district wide restrooms from gender specific to family style.

March 2021, Board of Trustees approved Paul Cavin Architect for the professional design services to renovate district wide restrooms. Originally, Paul Cavin Architect scope of work included 36 restrooms, 1-3 locker rooms, and a GMP (guaranteed maximum price) of \$400,000. This was also initially planned to be a CMAR (construction manager at risk) project. Unfortunately, the 2021 Legislative Session changes now prohibits this project from becoming a CMAR project and therefore must be a Design-Bid-Build project by Paul Cavin Architect. All these changes are reflected in the updated fee proposal from Paul Cavin Architect.

Since March 2021, Paul Cavin Architect and district facilities team have been working closely in developing an opinion of a probable cost and schematic design for this project. All school plans were carefully analyzed, and site visits were conducted to determine feasible locations for each school's restroom renovation. Locations for new or renovated restrooms have been determined along with an estimated project cost. Restrooms Renovations project is a Board approved Series 2022B Bond Funded project.

## **Budget Considerations**

Project is to be paid from the School Improvement Bond Series 2022B.  
Paul Cavin Architect LLC proposal fees are to be paid from School Improvement Bond Series 2021.

## **Discussed at Prior Meetings**

January 2022

## **Attachment**

Opinion of Probable Cost and Schematic Design  
Revised Proposal District Wide Restroom Improvements

*Respectfully Submitted,*  
*Wayne Workman, Superintendent*

# Paul Cavin Architect LLC

---

February 24, 2022

P21012R3

Harman Bains  
Lyon County School District  
25 East Goldfield Avenue  
Yerington, Nevada 89447

Re: Revised Proposal for the Lyon County School District: District Wide Restroom Improvements

Dear Mr. Bains,

Thank you for the opportunity to present this proposal for professional design services to Lyon County School District. Paul Cavin Architect LLC is pleased to present the following revised fee proposal for your consideration.

It is understood that the Lyon County School District would like professional design services for District Wide Restroom Improvements project. ~~This project will be a CMAR project delivery method and the design team will coordinate with the selected CMAR contractor. The goal is to provide 2 “family style” restrooms in each school throughout the district.~~ **The project will utilize a Design-Bid-Build project delivery method. The goal is to provide “family style” or “gender neutral” restrooms in the following locations: Four Five High Schools – 8 10 Restrooms, Eight Intermediate Schools – 8 Restrooms, Three Elementary Schools – 3 Restrooms.**

The following is an outline of the scope of work and professional services:

- ~~18 11 12~~ **18 11 12** Schools, ~~36 19 21~~ **36 19 21** Restrooms (~~2 restrooms per school~~).
- All restrooms to be family style or “gender neutral” and ADA compliant.
- To include new fixtures, finishes, and accessories depending on the needs of each location.
- Each restroom may have a different design depending on the context of the existing conditions.
- Finishes, fixtures, and accessories to be consistent as much as possible for each restroom.
- ~~1-3 Locker room improvements to include minor reconfiguration and finishes upgrades.~~
- One project with multiple document packages per plan review jurisdiction. **per school location.**
- Upon conclusion of the Schematic Design phase and construction estimate from the ~~CMAR design team~~, a possible reduction of design fees will be reviewed and discussed with LCSD. The reduction of design fees will be based upon the scope of work and number of restrooms that can be designed and constructed within the project construction budget.

## Design Submittal Phases:

- Schematic Design
- Design Development
- 100% Construction Documents / Plan Review Submittal – stamped and signed
- Bid Documents

## Deliverables for each submittal phase:

- Electronic Drawings (1 hard copy at SD, DD, CD phases, and hard copies for plan review)
- Electronic Project Manual with 3 Part Specifications (1 hard copy at SD, DD, CD phases, and hard copies for plan review)
- **Opinion of Probable Cost at SD, DD, and CD phases**

## Bidding Assistance:

- Bid Documents: to include comments/revisions from plan review (drawings and specifications).
- Bid RFI responses.
- Prepare **and issue** addenda as needed.
- Attend **Conduct** pre-bid job walk.
- **Procure PWP Number.**
- **Contractor solicitation.**
- **Bidding Requirements to be included in the Project Manual.**
- **Prepare Bid Schedule.**

# Paul Cavin Architect LLC

---

- Manage and issue bid advertisements.
- Host the bid opening.
- Bid Analysis and recommendation.

## Construction Administration:

- Attend OAC meetings as necessary.
- RFI responses.
- Review of submittals and shop drawings.
- Assist Contractor and Sub-Contractors with questions during construction.
- Issue Clarifications and/or Supplemental information as needed.
- Review Change Orders and Change Order Requests.
- Perform Final Job Walks and issue Punch Lists.
- Assist with and issue Proposal Requests as needed.
- Project close-out assistance.
- Perform on-site viewing as needed.

## Anticipated Project Design Schedule:

- To be determined with LCSD staff and the design team upon issuance of a Purchase Order and/or Agreement.

The following design professionals will be involved: **CFBR Structural Group for Structural Engineering and documentation**, Ainsworth Associates Mechanical Engineers for plumbing and mechanical design and documentation, PK Electrical, Inc. for Electrical engineering, design, and documentation, Paul Cavin Architect LLC will produce necessary Architectural drawings, details, and manage the design team and design process from schematic design through construction completion. Please see each consultant's attached proposal for a more detailed description of their Scope of Work and exclusions.

## The proposed Schematic Design fee includes:

Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$36,000.00	\$23,400.00	
Electrical Engineering (PK Electrical, Inc.):	\$24,000.00	\$15,600.00	
Architecture and Project Management (Paul Cavin Architect LLC):	\$60,000.00	\$45,000.00	
<b>Total Schematic Design Fee:</b>	<b>\$120,000.00</b>	<b>\$84,000.00</b>	

## The proposed Design and Construction Documents fee includes:

<b>Structural Engineering (CFBR Structural Group):</b>		\$5,250.00	\$24,000.00
Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$56,400.00	\$36,660.00	\$44,110.00
Electrical Engineering (PK Electrical, Inc.):	\$40,000.00	\$26,000.00	\$31,000.00
Architecture and Project Management (Paul Cavin Architect LLC):	\$92,000.00	\$69,000.00	\$91,000.00
<b>Total Design and Construction Documents Fee:</b>	<b>\$188,400.00</b>	<b>\$136,910.00</b>	<b>\$190,110.00</b>

## The proposed Bidding Assistance fee includes:

<b>Structural Engineering (CFBR Structural Group):</b>		\$250.00	\$1,500.00
Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$3,600.00		
Electrical Engineering (PK Electrical, Inc.):	\$2,000.00		
Architecture and Project Management (Paul Cavin Architect LLC):	\$8,000.00	\$22,000.00	.....
<b>Total Bidding Assistance Fee:</b>	<b>\$13,600.00</b>	<b>\$27,850.00</b>	<b>\$29,100.00</b>

## The proposed Construction Administration fee includes:

<b>Structural Engineering (CFBR Structural Group):</b>		\$1,500.00	\$6,000.00
Mechanical Engineering (Ainsworth Associates Mechanical Engineers):	\$24,000.00	\$15,600.00	
Electrical Engineering (PK Electrical, Inc.):	\$14,000.00	\$9,100.00	
Architecture and Project Management (Paul Cavin Architect LLC):	\$40,000.00	\$30,000.00	\$33,000.00
<b>Total Construction Administration Fee:</b>	<b>\$78,000.00</b>	<b>\$56,200.00</b>	<b>\$63,700.00</b>

**Total Revised Professional Services Fee (not to exceed):** **\$400,000.00**    **\$304,960.00**    **\$366,910.00**

Specific exclusions include: LEED or other "green building" requirements/certifications, Printing (other than plan review submittal), ~~Cost Estimating, Bidding Requirements, Civil Engineering, Structural Engineering, Fire Protection Engineering, Virtual Reality, Renderings, Hazardous Material surveys, Hazardous Material documentation (drawings and specifications), Hazardous Material abatement, other design consultants, specialty consultants, Special Inspections, and Record Documents,~~

## Paul Cavin Architect LLC

---

as these services are not anticipated to be needed for this project. If these services are needed or required, they will be discussed with LCSD and the design team prior to an endorsement of the contract. Agency applications and review fees, if necessary, will be the responsibility of LCSD.

In light of the COVID-19 (novel coronavirus) pandemic, the effects of which cannot be foreseen, Paul Cavin Architect LLC shall be entitled a reasonable extension of time to deliver and perform work describe in the proposal above to the extent Paul Cavin Architect LLC's delivery and performance, or the delivery and performances of sub-consultants, is in any way delayed, hindered or otherwise affected due to the COVID-19 pandemic and/or other recommendations, mandates, etc. by federal, state, and local authorities due to the COVID-19 pandemic.

Please let me know if you have any questions or modifications to the scope of work.

With much appreciation,



Paul Cavin, AIA  
Nevada License #6284

# CFBR STRUCTURAL GROUP, LLC

Chris Roper, PE/SE  
CFBR Structural Group, LLC  
5425 Louie Lane  
Reno, NV 89511

February 18, 2022

Paul Cavin, AIA  
Paul Cavin Architect LLC  
1575 Delucchi Ln.  
Reno, NV 89502

Re: **Lyon County School District – District Wide Restroom Improvements**  
**Lyon County, Nevada**

Dear Paul:

I am pleased to present this proposal for structural engineering services. My understanding of the project is based on our recent correspondence.

## **Scope of Work**

Restroom improvements are planned at various schools throughout the district. Improvements are interior and non-structural except for the following items which will require structural engineering assistance.

- Sutro Elementary School: Infill (2) existing CMU openings and cut (1) new man door into existing CMU wall.
- Fernley Elementary School: Infill (2) existing CMU openings and cut (2) new man doors into existing CMU walls.
- Fernley Intermediate School: Cut (2) new man doors into existing CMU walls.
- Silver Stage Intermediate School: Cut (2) new man doors into existing CMU walls.
- Silver Stage High School: Cut (2) new man doors into existing precast concrete walls.
- Smith Valley High School: Cut (2) new man doors into existing CMU walls.

Our scope of work on the project will be to provide structural review and design / detailing of structural reinforcing for the items above. Design will be in accordance with the structural requirements of the 2018 International Building Code. This proposal assumes the work at each school will be permitted separately on a school-by-school basis. From a bidding perspective however, the work at all schools will be bundled together for bidding as one whole project. Then from a construction perspective, the work at the various schools will be completed on approximately the same timeline by one general contractor. The following will be provided as a part of our work:

## **Basic Services Included**

### **Construction Documents**

- Prepare the following Construction Documents as required for designated submittals at Design Development and 100% Construction Documents (for permit):
  - Structural drawings with specifications in general notes format on the drawings.
  - Structural calculations.
  - Structural construction cost estimates.
- Respond to permitting structural plan check comments.

Bidding Assistance

- Prepare Bid Documents.
- Answer structural RFIs.

Construction Administration

- Answer structural RFIs.
- Review structural shop drawings, submittals and special inspection / materials testing reports.

**Exclusions / Additional Services**

The following items are excluded from our work. Some items can be provided as Additional Services if required.

- Time or travel for site visits or meetings.
- Printing or shipping. This proposal assumes all submittals will be electronic.
- Preparation of book specifications, or record / as-built drawings.
- Project management (i.e. preparation of design or construction schedules, meeting minutes, management of other consultants, filing or submittal of documents, etc.)
- Services related to sustainable design, LEED, etc.
- Design or detailing of major structural retrofits or reinforcements. This proposal assumes the proposed improvements will be planned and designed to work with the inherent capacities and limitations of the existing structure.
- Preparation of demolition documents.
- Surveys or studies of existing buildings.
- Special inspection & materials testing.
- Preparation of shop or fabrication drawings.
- Services related to construction means and methods.
- Incorporation of phasing or alternates (additive, deductive or otherwise) into construction documents or breaking the project into multiple packages or phases during design or construction.
- Services resulting from changes to the scope or magnitude of the project, value engineering, and/or changes necessary because of cost over-runs.

**Professional Fees and Schedule**

I propose to perform the work described above in accordance with a mutually agreed upon schedule for the following fixed fee compensation:

<b>Design Development:</b>	<b>\$16,000</b>
<b>100% Construction Documents:</b>	<b>\$8,000</b>
<b>Bidding Assistance:</b>	<b>\$1,500</b>
<b>Construction Administration:</b>	<b>\$6,000</b>
<b>Total:</b>	<b>\$31,500</b>

This proposal is valid for 90 calendar days. If this proposal is acceptable, please provide authorization to proceed with work on the project. Thank you for the opportunity to serve you on this project and please call if you have any questions.

Sincerely,



Chris Roper, PE/SE



February 24, 2022

Mr. Paul Cavin, AIA  
Paul Cavin Design

Subject: Lyon County School District  
Family Style Restrooms  
Additional Services Design – Smith Valley School

Dear Paul,

Thank you for requesting an additional services proposal for the Lyon County School District Smith Valley School Design. This HVAC and plumbing scope of work is based on the floorplan emailed to our office on February 17, 2022 and includes the addition of two new single occupancy restroom spaces.

**The scope of work as we understand is as follows:**

1. HVAC/plumbing/fire protection (performance specification) design for the addition of the above noted restrooms. We have included time for one Site Visit to Smith Valley to observe existing conditions.

**The scope of work specifically does NOT include the following:**

1. Any HVAC or Plumbing design other than noted above, such as modifications to the house HVAC or domestic hot water systems.

Compensation for basic service as described herein shall be based on a lump sum additional services fee of **\$7,450.00** as follows:

Original Project Fee	\$120,000.00
Additional Services Fee	<u>\$ 7,450.00</u>
<b>TOTAL PROJECT FEE</b>	<b>\$127,450.00</b>

We understand that all of the provisions of the original agreement will apply to this additional services fee.

We appreciate your consideration of our services for this project. I hope that you find this proposal acceptable. I am available to discuss any refinement or adjustments in the foregoing so that an agreement for our services can be developed. Please give me a call if you have questions.

Sincerely,  
AINSWORTH ASSOCIATES MECHANICAL ENGINEERS

Alison Hall, PE  
Principal



# Contract Proposal

## CP22070

### Proposal For

Paul Cavin, AIA  
 Paul Cavin Architect, LLC  
 1575 Delucchi Lane  
 Suite 120  
 Reno, NV 89502  
 paul@paulcavindesign.com

### From

**Joey Ganser, P.E.**  
 Principal | Engineering

**Feb 19, 2022**

### Project

LCSD District Wide Family Restroom Remodels

### Project Description

This additional service is to add Smith Valley High School to this project. It will include two (2) family style restrooms.

The electrical design shall include minor selective demolition, general lighting and controls in compliance with IECC 2018, energy calculations, photometric calculations, power distribution and branch circuiting, connection of new HVAC and plumbing equipment as required, and fire alarm system modifications.

### Scope of Services

Scope of Work per the original agreement. One additional site visit is included.

### Design Items

- Demolition of Electrical Systems
- Lighting and Controls
- Photometric Calculations
- Energy Calculations
- Power Distribution and Branch Circuits
- Fire Alarm System Design per IFC

### Fee and Structure

		Amount
Smith Valley Restrooms	Fixed Fee	5,000.00
<b>Total Amount</b>		<b>\$5,000.00</b>

### Terms and Conditions

Terms and Conditions per the original agreement.

### Authorization and Acceptance

(Acknowledgment of Concurrence with the foregoing)

\_\_\_\_\_  
**Joey Ganser, P.E.**  
 Principal | Engineering

\_\_\_\_\_  
**Paul Cavin, AIA**  
 Owner 235

\_\_\_\_\_  
 Date

# Paul Cavin Architect LLC

Client Lyon County School District  
 Project Name Restroom Improvements - District Wide  
 Opinion of Probable Cost - Schematic Design Submittal

3/1/22

	Quantity	Unit	Cost/Unit	Line Total	Subtotals
<b><u>Sutro Elementary School</u></b>					
<b>Architectural</b>					
Architectural Restroom Demolition	1	LS	\$7,500.00	7,500.00	
Interior Walls and Framing	1	EA	\$3,500.00	3,500.00	
Concrete Sawcut and Repair	1	LS	\$4,000.00	4,000.00	
Interior Flush Solid Core Wood Door	1	EA	\$800.00	800.00	
Restroom Door Hardware	1	EA	\$1,250.00	1,250.00	
Hollow Metal Door Frames	1	EA	\$800.00	800.00	
Transition Strips	1	EA	\$60.00	60.00	
Gypsum Board Ceiling	68	SF	\$9.20	625.60	
Lay-in Ceiling patch, repair	60	SF	\$7.50	450.00	
Floor Tile and Cove Base	68	SF	\$10.50	714.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	158	SF	\$10.00	1,580.00	
Restroom Accessories	1	LS	\$2,500.00	2,500.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	1	LS	\$3,500.00	3,500.00	
Interior Signage	1	EA	\$50.00	50.00	
Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
			Subtotal Architectural		<b>31,829.60</b>
<b>Structural</b>					
Structural	1	LS	\$9,000.00	9,000.00	
			Subtotal Structural		<b>9,000.00</b>
<b>Mechanical/Plumbing</b>					
Mechanical/Plumbing	1	LS	\$12,000.00	12,000.00	
			Subtotal Mechanical/Plumbing		<b>12,000.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$6,000.00	6,000.00	
			Subtotal Electrical		<b>6,000.00</b>
<b>Subtotal - Sutro Elementary School</b>					<b><u>58,829.60</u></b>
<b><u>Dayton Intermediate School</u></b>					
<b>Architectural</b>					
Architectural Restroom Demolition	2	EA	\$5,500.00	11,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	2	LS	\$2,500.00	5,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	240	SF	\$9.20	2,208.00	
Floor Tile and Cove Base	240	SF	\$10.50	2,520.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	510	SF	\$10.00	5,100.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	2	LS	\$1,500.00	3,000.00	

Interior Signage	2	EA	\$50.00	100.00	
Miscellaneous Architectural	1	LS	\$2,500.00	2,500.00	
					<b>Subtotal Architectural</b>
					<b>52,248.00</b>
<b>Structural</b>					
Structural	1	LS	\$14,000.00	14,000.00	
					<b>Subtotal Structural</b>
					<b>14,000.00</b>
<b>Mechanical/Plumbing</b>					
Mechanical/Plumbing	1	LS	\$23,860.00	23,860.00	
					<b>Subtotal Mechanical/Plumbing</b>
					<b>23,860.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$8,108.40	8,108.40	
					<b>Subtotal Electrical</b>
					<b>8,108.40</b>
<b>Subtotal - Dayton Intermediate School</b>					<b><u>98,216.40</u></b>

**Dayton High School**

<b>Architectural</b>					
Architectural Restroom Demolition	2	EA	\$5,500.00	11,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	1	LS	\$5,000.00	5,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	120	SF	\$9.20	1,104.00	
Lay-in Ceiling patch, repair	25	SF	\$7.50	187.50	
Floor Tile and Cove Base	120	SF	\$10.50	1,260.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	360	SF	\$10.00	3,600.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	2	LS	\$1,500.00	3,000.00	
Interior Signage	2	EA	\$50.00	100.00	
Wood Panel Modifications	1	LS	\$1,200.00	1,200.00	
Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
					<b>Subtotal Architectural</b>
					<b>48,771.50</b>
<b>Mechanical/Plumbing</b>					
Mechanical/Plumbing	1	LS	\$23,860.00	23,860.00	
					<b>Subtotal Mechanical/Plumbing</b>
					<b>23,860.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$8,108.40	8,108.40	
					<b>Subtotal Electrical</b>
					<b>8,108.40</b>
<b>Subtotal - Dayton High School</b>					<b><u>80,739.90</u></b>

**Fernley Elementary School**

<b>Architectural</b>					
Architectural Restroom Demolition	1	LS	\$7,500.00	7,500.00	
Interior Walls and Framing	1	EA	\$3,500.00	3,500.00	
Concrete Sawcut and Repair	1	LS	\$4,000.00	4,000.00	
Interior Flush Solid Core Wood Door	1	EA	\$800.00	800.00	
Restroom Door Hardware	1	EA	\$1,250.00	1,250.00	
Hollow Metal Door Frames	1	EA	\$800.00	800.00	
Transition Strips	1	EA	\$60.00	60.00	

	Gypsum Board Ceiling	68	SF	\$9.20	625.60	
	Lay-in Ceiling patch, repair	60	SF	\$7.50	450.00	
	Floor Tile and Cove Base	68	SF	\$10.50	714.00	
	Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
	Wall Tile	158	SF	\$10.00	1,580.00	
	Restroom Accessories	1	LS	\$2,500.00	2,500.00	
	Resilient Base	1	LS	\$1,000.00	1,000.00	
	Interior Painting	1	LS	\$3,500.00	3,500.00	
	Interior Signage	1	EA	\$50.00	50.00	
	Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
				Subtotal Architectural		<b>31,829.60</b>
<b>Structural</b>						
	Structural	1	LS	\$9,000.00	9,000.00	
				Subtotal Structural		<b>9,000.00</b>
<b>Mechanical/Plumbing</b>						
	Mechanical/Plumbing	1	LS	\$12,000.00	12,000.00	
				Subtotal Mechanical/Plumbing		<b>12,000.00</b>
<b>Electrical</b>						
	Electrical	1	LS	\$6,000.00	6,000.00	
				Subtotal Electrical		<b>6,000.00</b>
<b>Subtotal - Fernley Elementary School</b>						<b><u>58,829.60</u></b>
<b><u>Fernley Intermediate School</u></b>						
<b>Architectural</b>						
	Architectural Restroom Demolition	2	EA	\$5,500.00	11,000.00	
	Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
	Concrete Sawcut and Repair	2	LS	\$2,500.00	5,000.00	
	Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
	Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
	Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
	Transition Strips	2	EA	\$60.00	120.00	
	Gypsum Board Ceiling	240	SF	\$9.20	2,208.00	
	Floor Tile and Cove Base	240	SF	\$10.50	2,520.00	
	Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
	Wall Tile	510	SF	\$10.00	5,100.00	
	Restroom Accessories	2	LS	\$2,500.00	5,000.00	
	Resilient Base	1	LS	\$1,000.00	1,000.00	
	Interior Painting	2	LS	\$2,000.00	4,000.00	
	Interior Signage	2	EA	\$50.00	100.00	
	Miscellaneous Architectural	1	LS	\$2,500.00	2,500.00	
				Subtotal Architectural		<b>53,248.00</b>
<b>Structural</b>						
	Structural	1	LS	\$14,000.00	14,000.00	
				Subtotal Structural		<b>14,000.00</b>
<b>Mechanical/Plumbing</b>						
	Mechanical/Plumbing	1	LS	\$23,860.00	23,860.00	
				Subtotal Mechanical/Plumbing		<b>23,860.00</b>
<b>Electrical</b>						
	Electrical	1	LS	\$8,108.40	8,108.40	
				Subtotal Electrical		<b>8,108.40</b>
<b>Subtotal - Fernley Intermediate School</b>						<b><u>99,216.40</u></b>

**Fernley High School****Architectural**

Architectural Restroom Demolition	2	EA	\$5,500.00	11,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	1	LS	\$5,000.00	5,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	120	SF	\$9.20	1,104.00	
Lay-in Ceiling patch, repair	25	SF	\$7.50	187.50	
Floor Tile and Cove Base	120	SF	\$10.50	1,260.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	360	SF	\$10.00	3,600.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	2	LS	\$1,500.00	3,000.00	
Interior Signage	2	EA	\$50.00	100.00	
Wood Panel Modification	1	LS	\$1,200.00	1,200.00	
Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
				Subtotal Architectural	<b>48,771.50</b>

**Mechanical/Plumbing**

Mechanical/Plumbing	1	LS	\$23,860.00	23,860.00	
				Subtotal Mechanical/Plumbing	<b>23,860.00</b>

**Electrical**

Electrical	1	LS	\$8,108.40	8,108.40	
				Subtotal Electrical	<b>8,108.40</b>

**Subtotal - Fernley High School****80,739.90****Silver Stage Intermediate School****Architectural**

Architectural Restroom Demolition	1	LS	\$3,000.00	3,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	1	LS	\$4,000.00	4,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	110	SF	\$9.20	1,012.00	
Floor Tile and Cove Base	110	SF	\$10.50	1,155.00	
Wall Patch and Repair	1	LS	\$1,000.00	1,000.00	
Wall Tile	350	SF	\$10.00	3,500.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$500.00	500.00	
Interior Painting	1	LS	\$3,000.00	3,000.00	
Interior Signage	2	EA	\$50.00	100.00	
Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
				Subtotal Architectural	<b>36,587.00</b>

**Structural**

Structural	1	LS	\$19,000.00	19,000.00	
				Subtotal Structural	<b>19,000.00</b>

**Mechanical/Plumbing**

Mechanical/Plumbing	1	LS	\$23,860.00	23,860.00	
			Subtotal Mechanical/Plumbing		<b>23,860.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$8,108.40	8,108.40	
			Subtotal Electrical		<b>8,108.40</b>
<b>Subtotal - Silver Stage Intermediate School</b>					<b><u>87,555.40</u></b>

**Silver Stage High School**

**Architectural**

Architectural Restroom Demolition	1	LS	\$3,000.00	3,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	2	LS	\$4,000.00	8,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	120	SF	\$9.20	1,104.00	
Lay-in Ceiling patch, repair	50	SF	\$7.50	375.00	
Floor Tile and Cove Base	120	SF	\$10.50	1,260.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	380	SF	\$10.00	3,800.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	2	EA	\$3,000.00	6,000.00	
Interior Signage	2	EA	\$50.00	100.00	
Solid Surface Countertop and Backsplash	8	LF	\$150.00	1,200.00	
Casework	1	LS	\$5,000.00	5,000.00	
			Subtotal Architectural		<b>50,659.00</b>

**Structural**

Structural	1	LS	\$19,000.00	19,000.00	
			Subtotal Structural		<b>19,000.00</b>

**Mechanical/Plumbing**

Mechanical/Plumbing	1	LS	\$28,660.00	28,660.00	
			Subtotal Mechanical/Plumbing		<b>28,660.00</b>

**Electrical**

Electrical	1	LS	\$12,216.80	12,216.80	
			Subtotal Electrical		<b>12,216.80</b>

**Subtotal - Silver Stage High School**

**110,535.80**

**Yerington Elementary School**

**Architectural**

Architectural Restroom Demolition	1	LS	\$9,500.00	9,500.00	
Interior Walls and Framing	1	EA	\$3,500.00	3,500.00	
Concrete Sawcut and Repair	1	LS	\$4,000.00	4,000.00	
Interior Flush Solid Core Wood Door	1	EA	\$800.00	800.00	
Restroom Door Hardware	1	EA	\$1,250.00	1,250.00	
Hollow Metal Door Frames	1	EA	\$800.00	800.00	
Transition Strips	1	EA	\$60.00	60.00	
Gypsum Board Ceiling	60	SF	\$9.20	552.00	
Lay-in Ceiling patch, repair	50	SF	\$7.50	375.00	
Floor Tile and Cove Base	60	SF	\$10.50	630.00	
Wall Patch and Repair	1	LS	\$1,000.00	1,000.00	
Wall Tile	200	SF	\$10.00	2,000.00	
Restroom Accessories	1	LS	\$2,500.00	2,500.00	

Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	1	LS	\$3,500.00	3,500.00	
Interior Signage	1	EA	\$50.00	50.00	
Miscellaneous Architectural	1	LS	\$2,500.00	2,500.00	
				Subtotal Architectural	<b>34,017.00</b>
<b>Mechanical/Plumbing</b>					
Mechanical/Plumbing	1	LS	\$19,000.00	19,000.00	
				Subtotal Mechanical/Plumbing	<b>19,000.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$6,000.00	6,000.00	
				Subtotal Electrical	<b>6,000.00</b>
<b>Subtotal - Yerington Elementary School</b>					<b><u>59,017.00</u></b>

**Yerington Intermediate School**

**Architectural**

Architectural Restroom Demolition	2	EA	\$5,500.00	11,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	2	LS	\$2,500.00	5,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	160	SF	\$9.20	1,472.00	
Floor Tile and Cove Base	160	SF	\$10.50	1,680.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	430	SF	\$10.00	4,300.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	2	LS	\$1,500.00	3,000.00	
Interior Signage	2	EA	\$50.00	100.00	
Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
				Subtotal Architectural	<b>48,872.00</b>

**Mechanical/Plumbing**

Mechanical/Plumbing	1	LS	\$23,860.00	23,860.00	
				Subtotal Mechanical/Plumbing	<b>23,860.00</b>

**Electrical**

Electrical	1	LS	\$8,108.40	8,108.40	
				Subtotal Electrical	<b>8,108.40</b>

**Subtotal - Yerington Intermediate School**

**80,840.40**

**Yerington High School**

**Architectural**

Architectural Restroom Demolition	1	LS	\$12,500.00	12,500.00	
Interior Walls and Framing	3	EA	\$3,500.00	10,500.00	
Concrete Sawcut and Repair	3	LS	\$2,500.00	7,500.00	
Interior Flush Solid Core Wood Door	3	EA	\$800.00	2,400.00	
Restroom Door Hardware	3	EA	\$1,250.00	3,750.00	
Hollow Metal Door Frames	3	EA	\$800.00	2,400.00	
Transition Strips	3	EA	\$60.00	180.00	
Gypsum Board Ceiling	170	SF	\$9.20	1,564.00	
Floor Tile and Cove Base	170	SF	\$10.50	1,785.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	

Wall Tile	532	SF	\$10.00	5,320.00	
Restroom Accessories	3	LS	\$2,500.00	7,500.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	1	LS	\$6,500.00	6,500.00	
Interior Signage	3	EA	\$50.00	150.00	
Miscellaneous Architectural	1	LS	\$1,500.00	1,500.00	
				Subtotal Architectural	<b>66,549.00</b>
<b>Mechanical/Plumbing</b>					
Mechanical/Plumbing	1	LS	\$34,185.00	34,185.00	
				Subtotal Mechanical/Plumbing	<b>34,185.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$10,108.40	10,108.40	
				Subtotal Electrical	<b>10,108.40</b>
<b>Subtotal - Yerington High School</b>					<b><u>110,842.40</u></b>
<b>Smith Valley School (High School Building)</b>					
<b>Architectural</b>					
Architectural Restroom Demolition	1	LS	\$2,000.00	2,000.00	
Interior Walls and Framing	2	EA	\$3,500.00	7,000.00	
Concrete Sawcut and Repair	2	LS	\$6,000.00	12,000.00	
Interior Flush Solid Core Wood Door	2	EA	\$800.00	1,600.00	
Restroom Door Hardware	2	EA	\$1,250.00	2,500.00	
Hollow Metal Door Frames	2	EA	\$800.00	1,600.00	
Transition Strips	2	EA	\$60.00	120.00	
Gypsum Board Ceiling	120	SF	\$9.20	1,104.00	
Floor Tile and Cove Base	120	SF	\$10.50	1,260.00	
Wall Patch and Repair	1	LS	\$2,000.00	2,000.00	
Wall Tile	380	SF	\$10.00	3,800.00	
Restroom Accessories	2	LS	\$2,500.00	5,000.00	
Resilient Base	1	LS	\$1,000.00	1,000.00	
Interior Painting	2	EA	\$3,000.00	6,000.00	
Interior Signage	2	EA	\$50.00	100.00	
				Subtotal Architectural	<b>47,084.00</b>
<b>Structural</b>					
Structural	1	LS	\$14,000.00	14,000.00	
				Subtotal Structural	<b>14,000.00</b>
<b>Mechanical/Plumbing</b>					
Mechanical/Plumbing	1	LS	\$28,660.00	28,660.00	
				Subtotal Mechanical/Plumbing	<b>28,660.00</b>
<b>Electrical</b>					
Electrical	1	LS	\$12,216.80	12,216.80	
				Subtotal Electrical	<b>12,216.80</b>
<b>Subtotal - Smith Valley School</b>					<b><u>101,960.80</u></b>
<b>Total Construction Cost</b>					<b><u>1,027,323.60</u></b>
Insurance and Bonds	3.0%	of construction			30,819.71
<b>Subtotal</b>					<b>1,058,143.31</b>
Overhead and Profit	12.0%	of construction			126,977.20

<b>Subtotal</b>		<b>1,185,120.50</b>
<b>Design Contingency</b>	15.0%	177,768.08
<b>Total Opinion of Probable Cost</b>		<b><u>\$1,362,888.58</u></b>

The Opinion of Probable Cost is a good faith, preliminary estimate of probable construction costs. It is the Architects and/or Engineers best judgement as professionals in the design field familiar with this construction type. Please note that the design professionals do not have control over market conditions, construction costs, legislation and laws, material availability, and/or construction methods and do not guarantee or warrant that proposals, bids, or actual construction costs will not vary from the Opinion of Probable Cost.

## Design and Construction Schedule:

03/16/22

### Lyon County School District: District Wide High School Restroom Improvements

#### The Project Design Schedule is as follows:

Project Start:	December 14, 2021
Consultant Design Start Date:	January 3, 2022
Schematic Design Package due:	January 20, 2022
Schematic Design Presentation Meeting:	January 25, 2022
Schematic Design Review Comments due:	January 31, 2022
Design Development Package due:	April 13, 2022
Design Development Presentation Meeting:	April 20, 2022
Design Development Review Comments due:	April 27, 2022
100% Construction Documents due:	June 15, 2022
100% Construction Document Presentation Meeting:	June 22, 2022
100% Construction Documents Review Comments due:	June 29, 2022
North LCFPD/CLFPD/MVFPD Plan Review: (2 weeks)	July 5-July 18, 2022
North LCFPD/CLFPD/MVFPD Plan Review Response: (1 week)	July 20-July 27, 2022
City of Fernley/Lyon County Plan Review: (4 weeks)	August 3-August 31, 2022
City of Fernley/Lyon County Plan Review Response:	August 31-September 7
Bid Documents Due/Begin advertising: (4 weeks)	September 12-October 13
Bid Opening:	October 13, 2022
Recommendations to Award to low bidder (3-days)	October 13-October 17
LCSD Board Meeting:	October 25, 2022
Notice to Proceed Date (Contract Executed):	November 8, 2022
Calendar Days for Construction:	150 Days
Project Completion Date:	April 7, 2023

## Lyon County School District Board Memo

**Date:** March 22, 2022

**To:** Board of School Trustees

**From:** Wayne Workman, Superintendent

**Re:** Revisions to LCSD Policy GBAA: Coaching Athletics (formerly known as Policy ING: Selection and Certification of Coaches)

---

### **Recommendation**

That the Board of Trustees approve revisions to LCSD Policy GBAA: Coaching Athletics (formerly Policy ING: Selection and Certification of Coaches) as a first reading.

### **Background Information**

Positive sportsmanship has been a strong emphasis of district administration and the LCSD Board of Trustees for years. National coverage of athletic events and co-curricular events has shown unacceptable behaviors that range from verbal assaults on coaches and officials to physical attacks involving students, parents, spectators, and coaches. As a result, LCSD administration wants to make it very clear with our students/athletes, coaches, and spectators that certain behaviors will not be tolerated and are not acceptable, regardless of the circumstances.

First and foremost, all extra/co-curricular opportunities are an extension of the classroom. Behavior that would not be otherwise tolerated in the regular classroom will not be tolerated during other school activities. This is applicable to students, staff and to the public. This policy is being revised to further clarify the LCSD stance on sportsmanship and to help curb any inappropriate behavior before it occurs. The policy is also meant to empower those in positions of responsibility to thwart negative behaviors at our extra/co-curricular activities.

Additionally, it is imperative to be proactive and to discourage behavior that is not appropriate. Each school will be responsible for developing ideas, including ways to humanize our officials and welcome guests at each event. Examples of this may include welcoming guests throughout the game, introducing officials by name before the event starts, and reminding fans of sportsmanship throughout the event. This policy helps to reinforce the expectations required to coach and represent the Lyon County School District and associated schools.

It should be noted that the policy title has changed to a "G" policy as the language directly pertains to employees of the District. Furthermore, an annual report will be presented to the Board outlining all the infractions that have occurred throughout the year so that appropriate monitoring and action can be taken to better ensure sportsmanship across the District.

### **Budget Considerations**

N/A

### **Discussed at Previous Meeting**

This was last revised and approved by the board on February 25, 2020.

### **Attachment(s)**

LCSD Policy GBAA: Coaching Athletics

*Respectfully Submitted,  
Wayne Workman, Superintendent*

COACHING ATHLETICS ~~SELECTION AND CERTIFICATION OF COACHES~~

It is the policy of the Lyon County School District Board of Trustees to assure that students are safe and supervised at all times. The Trustees expect the standards of the persons selected to coach student athletic events sports to be commensurate with those expected in the schools/District. No child shall be put at undue risk while participating in sanctioned sporting events, nor the preparation of these events. School/District and NIAA sponsored athletics are learning opportunities for students as an extension of the traditional classroom. These opportunities allow students to experience life lessons in a safe and structured learning environment. Because it is an extension of the classroom, all rules, policies, and laws governing the classroom/school are applicable to athletics. Coaches are expected to adhere to the vision, mission, and values of the school/District and model their behavior accordingly. They are to maintain the highest standards and instruct their student athletes to do the same. This is especially true as it applies to the treatment of the opposing team and athletic officials. Coaches shall never use racially charged language, profanity, obscene/aggressive/threatening/ or degrading language and/or gestures, nor allow their student athletes to do so. Coaches will ensure that the bench area, locker room, bus, or any other part of the facility used for practice, competition, or travel is clean and orderly before departing from the event/activity. Coaches will always enforce and strive for the goal of earning the highest sportsmanship recognition award provided by the NIAA, division, league, etc. Coaches receiving fouls/penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior are subject to discipline at the discretion of school administration. ~~In addition, coaches ejected from a sporting event are subject to discipline at the discretion of school administration.~~ This may include suspension, reduction in pay (fine) and/or termination. Coaches are responsible for reporting fouls, penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior to their athletic director/administrator immediately, but not later than 24 hours after the occurrence. This reporting requirement includes coaches', student athletes', and parents'/guardians'/spectators' unsportsmanlike behaviors resulting in fouls, penalties, ejections, removals, or anything similar. A verbal report will satisfy the time requirement, but a written report on the approved form will be submitted within 5 school/business days to the athletic director/administrator. The athletic director/administrator for each school will provide a report of these incidents to the office of the superintendent after each athletic season. An annual report will be submitted to the LCSD Board of Trustees each year during the regularly scheduled meeting in July.

The Trustees seek to assure that all persons selected for coaching positions hold to the highest standards set forth herein and by the Nevada Interscholastic Activities Association (hereafter NIAA) in section (NAC) NAC 385B.798 which states:

**Coaches: Required certification and courses.** A coach of a school is not eligible to coach during the school year after the year the school hires him as a coach unless he is certified in cardiopulmonary resuscitation and completes the following courses, or the equivalent of those courses, offered by the Coaches Education Program of the National Federation of State High School Associations:

1. Coaching Principles; and
2. Sport First Aid.
3. Head Injuries/Concussion

All paid coaches and assistants will need to be at least twenty-one (21) years of age. Due to the need to verify the aforementioned requirements, as well as to verify other facts submitted as part of the application process, all submissions for coaching positions shall be presented to the Lyon County School District Board of Trustees no later than two (2) calendar months previous to the commencement of the season for that particular sport. If practices would be expected to start earlier than two (2) months prior to the season starting, the submission will be presented at least two (2) months prior to the beginning of

practices for that sport. Submitted candidates are expected to be those chosen by the School Administrator due to their superior qualifications. In the event that a position becomes unexpectedly vacant (coach not available due to unforeseen circumstances), the school shall appoint an interim coach from the available applicants, the chosen applicant will be put before the board for approval

In order to assure that all students receive the attention in coaching that they deserve, no coach will be allowed to coach more than one sport at a time, nor will any individual be allowed to coach more than four sports in any calendar year, unless approved by the Superintendent or designee due to extenuating circumstances. All coaches will be evaluated by the principal or athletic administrator within two weeks of the conclusion of the respective sport's state tournament. This evaluation will include a survey of the student athletes who participated in the respective sport. If the coach receives a "Highly Effective" evaluation for a given sport, a letter of intent to coach the following season will be issued, therefore not requiring the coach to reapply for the position he/she currently holds, regardless of whether the coach is a LCSD permanent employee or non-LCSD permanent employee. If a coach resigns or receives an "Ineffective" evaluation for a given sport, the principal will advertise the position, conduct interviews, and submit the name of the best candidate to the Board of Trustees for approval. Any non-LCSD permanent employee coach receiving an "Effective" evaluation will be required to re-interview for their respective coaching position. Any coach receiving an "Ineffective" evaluation will not be eligible to apply for that particular coaching position for at least two years. All coaching positions being filled with non-LCSD permanent employee coaches will be opened for interview each year unless the coach received a "Highly Effective" evaluation.

All of the expectations outlined above will be reviewed each year to ~~assure~~ ensure they are properly maintained.

This policy shall apply to coaching of sports athletics at all grade levels in the Lyon County School District.

Policy ~~ING~~ GBAA

Revised 2/25/2020 4/26/2022



**Lyon County School District  
Board Memo**

**Date:** March 22, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Revisions to LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations as a first reading

---

**Recommendation**

That the Board of Trustees approve revisions to LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations as a first reading.

**Background Information**

Positive sportsmanship has been a strong emphasis of district administration and the LCSD Board of Trustees for years. National coverage of athletic events and co-curricular events has shown unacceptable behaviors that range from verbal assaults on coaches and officials to physical attacks involving students, parents, spectators, and coaches. As a result, LCSD administration wants to make it very clear with our students/athletes, coaches, and spectators that certain behaviors will not be tolerated and are not acceptable, regardless of the circumstances.

First and foremost, all extra/co-curricular opportunities are an extension of the classroom. Behavior that would not be otherwise tolerated in the regular classroom will not be tolerated during other school activities. This is applicable to students, staff and to the public. This policy is being revised to further clarify the LCSD stance on sportsmanship and to help curb any inappropriate behavior before it occurs. The policy clearly outlines expected student behavior while representing their respective school and the Lyon County School District.

Additionally, it is imperative to be proactive and discourage behavior that is not appropriate. Each school will be responsible for developing ideas, including ways to humanize our officials and welcome guests at each event. Examples of this may include welcoming guests throughout the game, introducing officials by name before the event starts, and reminding fans of sportsmanship throughout the event. This policy helps to reinforce the expectations required to participate in extra/co-curricular activities and represent the Lyon County School District and associated schools.

**Budget Considerations**

N/A

**Discussed at Previous Meeting**

No.

**Attachment(s)**

LCSD Policy IGDC: Extra/Co-Curricular Activities Expectations

*Respectfully Submitted,  
Wayne Workman, Superintendent*

***STUDENT CONDUCT, RESPONSIBILITIES, REGULATIONS, AND ELIGIBILITY FOR  
EXTRA/CO-CURRICULAR ACTIVITIES EXPECTATIONS***

School/District sponsored extra/co-curricular activities and events are learning opportunities for students as an extension of the traditional classroom. These opportunities allow students to experience life lessons in a safe and structured learning environment. Because it is an extension of the classroom, all rules, policies and laws governing the classroom/school are applicable to extra/co-curricular activities. The following shall apply to any student who participates in a school-sponsored organization, athletic team, club, student body office, program or competition beyond requirements of regular courses/classes. This includes all organizations and/or groups as determined by school or District administration.

- A. A student suspended or expelled from school is automatically ineligible to participate in extra-curricular activities for the duration of the suspension or expulsion.
- B. Students participating in Nevada Interscholastic Activities Association (NIAA) sanctioned activities are subject to the applicable Nevada Administrative Code (NAC) as well as LCSD policy, including policy JFCJ: Random Drug Testing of Student Athletes. Any elected student government officer who violates a major rule/regulation shall be removed from office. Middle/Intermediate school student athletes are subject to the same drug, alcohol and tobacco regulations, but are not subject to random drug testing as outlined in policy JFCJ. School administration, coaches and advisors may create rules/regulations for their organization/team which are more stringent than District policy so far as they are outlined in writing, applied consistently without discrimination, and approved by school administration. A student who violates the following major rules/regulations may be declared ineligible (this is not a comprehensive list of major rules/regulations):
  1. Use or possession of a drug and/or other controlled substance.
  2. Use or possession of any alcoholic substance.
  3. Use or possession of tobacco and/or like products of any kind.
  4. Arrest/conviction of a felony, misdemeanor or gross misdemeanor as provided by the laws of the State of Nevada and United States of America.
  5. Required to wear an "ankle bracelet" or similar device used by Juvenile Probation and/or law enforcement.
  6. Any other act or behavior that school administration deems is not in accordance with the vision, mission and/or values of the school/District.
- C. Violation of school/District rules or policies for students participating in school-sponsored extra-curricular activities shall result in disciplinary action and/or restorative practices by the advisor and/or school administrator. Students representing the school in any capacity are subject to school consequences according to the school District's progressive discipline and restorative practices plan for violations of school/District rules or policies.
  1. Students shall abide by the specific rules set forth by the sport, activity, and/or coach/advisor. Student athletes receiving fouls/penalties, ejections, removals, or anything similar in a sport for unsportsmanlike behavior are subject to school discipline at the discretion of school administration. ~~In addition, student athletes ejected from a sporting event are subject to school discipline at the discretion of school administration.~~ The superintendent or designee will ensure that site administrators are consistently

applying consequences per ~~each school~~ the District's progressive discipline and restorative practices plan, and policy JG.

2. Students shall not use race-based or discriminatory language, profanity, obscene, threatening, aggressive, or degrading language and/or gestures.
3. Students shall not engage in behaviors, grooming or dress which implies gang affiliation and is in violation of Board Policy JFC.
4. When traveling as part of an organized school group, the student shall be required to go to the activity and return in an assigned school vehicle. Only the parent/guardian, after personally giving a signed note to the advisor, may take a student off the District Transportation vehicle. Any exceptions to this must be arranged in advance and approved by the school administrator.
5. When traveling, students shall stay together as directed by the coach/advisor.
6. Students shall conduct themselves in a manner that ~~brings credit~~ upholds the values, vision, and mission of the school and District.
7. A student shall be financially responsible for all school property checked out to him/her. The student shall care for the property as directed by the coach/advisor.
8. Students will abide by all school/District rules, policies (particularly LCSD policy JG) and state/federal laws.
9. Students will model sportsmanlike behavior during all practices and competitions, especially towards officials, coaches, advisors, opposing teams, spectators, etc.
10. Students will ensure that the bench area, locker room, bus, or any other part of the facility used for practice, competition, or travel is clean and orderly before departing from the event/activity.
11. Students will always strive for the goal of earning the highest sportsmanship recognition award provided by the NIAA, division, league, activity, club, etc.

D. Academic Eligibility

1. Students involved in extra/co-curricular activities must maintain passing grades in both academics and citizenship. Student athletes are subject to applicable NIAA rules and regulations. Any exceptions must be approved by the site principal.
2. A three-week check will be maintained by each school to reflect the student's academic status from the beginning of that semester to the date of the grade check.

Reference: NAC 386.802, 386.803, 386.804, 386.805, 387.806.

I have read and agree to abide by the rules and regulations in order to participate in the designated student extra/co-curricular activity.

Activity: \_\_\_\_\_ School Year: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

Policy # IGDC  
Revised 12/18/18  
Revised 4/26/22

DRAFT

## Lyon County School District Board Memo

**Date:** March 22, 2022  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Policy JF: Protection of Pupil Rights-Student Surveys

---

### **Recommendation**

That the Board of Trustees approve revisions to LCSD Policy JF: Protection of Pupil Rights-Student Surveys as a first reading.

### **Background Information**

The protection of students and their personally identifiable information (PII) along with all of their individual rights is an important issue to the Lyon County School Board of Trustees. As a result, board policy JF was developed years ago in 1988 to ensure these protections for students, especially when it comes to the administration of surveys. This policy requires that active, written consent be provided by parents/guardians prior to the administration of any survey that may attempt to collect certain information (as outlined in the policy). However, during the 2021 Nevada Legislative Session, Senate Bill 69 was passed making a slight change to this requirement. Section 20 of Senate Bill 69 changed a section of NRS 392 to require that school districts administer the biennial Youth Behavior Risk Surveillance System (YBRSS) developed by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services, or any equivalent or successor system developed by them. The required administration of the YBRSS means that parents/guardians and adult/emancipated minor students do not have to provide written active consent before participating in the survey. However, the school district and schools will provide written notice of the manner in which the survey will be administered, the manner in which the results of the survey will be used, and those who will have access to the results of the survey. Parents/guardians and students may also review the survey prior to administration by contacting the school if they wish. The proposed policy revisions reflect these changes and also provide a refusal to consent form.

### **Budget Considerations**

None

### **Discussed at Previous Meeting**

No

### **Attachment(s)**

JF - Protection of Pupil Rights\_Student Surveys\_DRAFT\_4-2022.pdf  
SB69\_EN.pdf

*Respectfully Submitted,  
Wayne Workman, Superintendent*

**PROTECTION OF PUPIL RIGHTS: STUDENT SURVEYS**

It shall be the policy of Lyon County Board of School Trustees that the rights of pupils shall be protected.

It shall be the policy of the Board that all instructional materials, including teachers' manuals, films, tapes or other supplementary instructional materials, surveys, or questionnaires to be used in connection with any instruction program or project shall be available for inspection by the parents or guardians of the children who will be enrolled in such programs or projects.

It shall further be the policy of the Board that no student shall be required as part of any Lyon County School District program to submit to psychiatric or psychological examinations, testing, ~~or treatment,~~ ~~or survey questionnaires,~~ or needs assessment in which the primary purpose is to reveal information concerning: 1) political affirmations; 2) mental or psychological problems ~~potentially embarrassing to the student or his family;~~ 3) sex behavior and attitudes; 4) illegal, anti-social self-incriminating, and demeaning behavior; 5) critical appraisals of any individuals with whom students have a close family relationships; 6) legally recognized privileged and analogous relationships such as those of lawyers, physicians and ministers, or 7) income (other than that required by law to determine eligibility for participating in programs or for receiving financial assistance under such programs) without the prior active consent of the student (if the student is an adult or emancipated minor), ~~or the case of the unemancipated minor~~ without the prior written active consent of the parent/guardian if the student is under 18 years old. Any student may refuse to participate in the administration of a survey in the Lyon County School District.

There is one exception to written active consent that was put into law during the 2021 Nevada Legislative Session. Section 20 of Senate Bill 69 changed a section of NRS 392 to require that school districts administer the biennial Youth Behavior Risk Surveillance System (YBRSS) developed by the Centers for Disease Control and Prevention of the United States Department of Health and Human Services, or any equivalent or successor system developed by them. The required administration of the YBRSS means that parents/guardians and adult/emancipated minor students do not have to provide written active consent before participating in the survey. However, the school district and schools will provide written notice of the manner in which the survey will be administered, the manner in which the results of the survey will be used, and those who will have access to the results of the survey. Parents/guardians and students may also review the survey prior to administration by contacting the school if they wish.

Parents/Guardians and adult/emancipated minor students may refuse to provide consent to the administration of the survey by completing the form at the end of this policy (or providing any other written refusal of consent) and submitting it to the principal of the school at which their/the student is enrolled. Additionally, a student may refuse to participate in the YBRSS at any time regardless of age or emancipation status.

**PROTECTION OF PUPIL RIGHTS: STUDENT SURVEYS – ADMINISTRATIVE REGULATIONS** ~~GUIDELINES STUDENT SURVEYS – BOARD POLICY #JF~~

From time to time, it is necessary for the district to conduct surveys among the students. All surveys will be conducted under the statutes set out by the Hatch Amendment and in compliance with the Board Policy #JF dealing with protection of pupil rights.

When surveys are to be conducted dealing with the subject matters covered under the Hatch Amendment and/or the district's policy on Protection of Pupil rights, certain conditions will be followed. These conditions will be followed whether it is a random sampling or one hundred percent of a particular student population.

1. Parents will be notified by appropriate means that such a survey is going to be ~~taken~~ administered, with at least one week's notice so that the parent/guardian may review the survey if they wish. Prior written consent of a parent/guardian will be obtained before such a survey may be required of the parent's minor child ~~administered.~~
2. ~~Such s~~Surveys ~~would~~ will always be voluntary, anonymous, confidential and for legitimate purposes. Personally Identifiable Information (PII) will never be disclosed and all Federal Education Rights and Privacy Act (FERPA) requirements will be followed. ~~That is, there would be no way for~~ The results of a particular survey ~~to~~ cannot be traced back to a particular child.
3. The ~~principals of a the school~~ principal will ~~make~~ ensure that the ~~teacher or teachers~~ school staff conducting such a survey are aware of, and are following, the statutes set forth by the Hatch Amendment as well as the this policy established by the board dealing with protection of pupil rights.
4. The ~~teacher or teachers~~ school staff conducting such a survey will put all survey materials, including the questions and the responses, in the appropriate container and deliver them personally to the principal, if it is a paper and pencil administration. If the survey is administered electronically, school staff will ensure all precautions are in place to safeguard student responses and information.
5. The principal, upon receiving the containers from the teacher or teachers will ~~provide this material~~ ensure the survey information is provided to the individual or individuals who are authorized to receive this information. Confidentiality will be maintained within the guidelines of the Confidentiality Act this policy and applicable laws.
6. Pre-tests designed to determine a student's knowledge in a particular subject matter are not considered a survey and are not subject to the conditions of this ~~memorandum~~ policy. Pre-tests are those that are geared directly to a specified course of study and deal with the subject matter and the curriculum that is appropriate for that classroom. Results of those pre- tests will be utilized only to improve the individualization of instruction for either a particular student or for a particular class. This information will not be shared with those individuals who are not authorized to receive such information.

**ADMINISTRATIVE GUIDELINES  
STUDENT ALCOHOL AND OTHER DRUG USE SURVEY  
ADMINISTRATION**

**SAMPLE SELECTION**

- ~~1. The attached chart specifies sample size for your school for each grade level:  
the column labeled elem# for 6<sup>th</sup> or 8<sup>th</sup> grades;  
the column labeled 10<sup>th</sup># for 10<sup>th</sup> grade; and  
the column labeled 12<sup>th</sup># for 12<sup>th</sup> grade.~~
- ~~2. If your sample size is less than 15, it is recommended that you sample at least 15 or the whole population for that grade level. A sample of 15 is the smallest size that a school report will be provided.~~
- ~~3. For schools and districts that have very small populations, all 6<sup>th</sup>, 8<sup>th</sup>, 10<sup>th</sup>, and 12<sup>th</sup> graders should be surveyed.~~
- ~~4. If you use the specified sample size you select these students by: dividing the sample size number into the total enrollment for that grade level and using that number to count off until you reach the sample size.~~

*EXAMPLE:* School Bray Gleason Bordewich sample size for 6<sup>th</sup> graders is 31.92, rounded to 32. The total enrollment for 6<sup>th</sup> grade is 100. Dividing 100 by 32 equals 3.12 rounded off to 3. Then count off every 3<sup>rd</sup> student of the 100, that is the 3<sup>rd</sup> student, the 6<sup>th</sup> student, the 9<sup>th</sup> student, etc., will become part of the sample.

***PARENTAL PERMISSION AND REVIEW***

A letter must be sent to parents of students who have been selected to take the survey to inform them of that fact and of their rights under the Protection of Pupil rights Amendment. That amendment requires that the District secure prior written consent from the parents of each selected student before the student may be required to take the survey.

A copy of the survey should be available in school (e.g., in counselor's office) for parents to review if requested. This copy can only be reviewed in the office and the parent cannot leave with a copy.

**LYON COUNTY SCHOOL DISTRICT**  
**REFUSAL OF CONSENT TO PARTICIPATE IN THE YOUTH BEHAVIOR RISK**  
**SURVEILLANCE SYSTEM (YBRSS)**

I am the parent/guardian of the Lyon County School District student named below, or I am the adult/emancipated minor student named below, and I refuse to provide consent for the administration of the Youth Behavior Risk Surveillance System. My student/I will be provided an alternative assignment or activity during the administration of the YBRSS.

\_\_\_\_\_  
Student's Printed Name

\_\_\_\_\_  
Parent/Guardian's or Adult/Emancipated Minor Student's Printed Name

\_\_\_\_\_  
Parent/Guardian's or Adult/Emancipated Minor Student's Signature

DRAFT