

# Agenda

## Lyon County School District Board of Trustees

---

A Closed Session before the Open meeting of the Board of Trustees of Lyon County School District will be held Tuesday, August 24, 2021, beginning at 6:00 PM at the Sutro Elementary School Cafeteria, 190 Dayton Village Pkwy., Dayton, NV 89403.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. **6:00 pm CLOSED SESSION**
2. **6:30 PM REGULAR OPEN MEETING**
3. CALL TO ORDER
4. PLEDGE OF ALLEGIANCE
5. WELCOME OF GUESTS
6. APPROVAL OF AGENDA
7. APPROVAL OF MINUTES 4
8. BOARD MEMBER REPORTS: Opportunity for the Board members to report items of interest.
9. ATTITUDE OF GRATITUDE 14
10. SUPERINTENDENT REPORT: Opportunity for the Superintendent to report items of interest
11. PUBLIC PARTICIPATION: The public is invited to address the Board 23  
during the open meeting, on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).  
If you wish to speak, please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others, avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
12. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any

citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

A. Request for Leave (confidential)	
B. Travel Requests and Reports	24
C. Personnel Reports	92
D. Department Reports	96
E. Agreements	98
F. District Financial Report	101
Paybill: Checks #203395-203701; Vouchers #1406, 1407, 1003, 1410, 1010, 1422, 1245, 1315, 1012, 1011; Total \$2,361,111.21.	
<b>13. END OF CONSENT AGENDA: MOTION TO APPROVE</b>	
14. ACCEPTANCE OF DONATIONS	175
15. (For Discussion Only) Discussion regarding LCSD Board Policy AD: Equity and Diversity, the curriculum adoption process in the LCSD, the board approved 2021-22 Educational Services Plan and Critical Race Theory (CRT). This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.	178
16. (For Possible Action) Discussion and possible action regarding a report by the Dayton area school principals on the work of their respective schools. This item is being presented by Principals Rachel Kuhn, Michael Walker, Leslie Peters, Keving Kranjcec, and Ryan Cross.	205
17. (For Possible Action) Discussion and possible action regarding a report on the current staffing in Lyon County School District for the 2021-22 school year. This item is being presented by the Executive Director of Human Resources, Dawn Huckaby.	211
18. (For Possible Action) Discussion and possible action regarding the appointment of a board designee to approve immunization exemptions in the Lyon County School District. This item is being presented by the Executive Director of Special Services, Marva Cleven.	214
19. (For Possible Action) Discussion and possible action regarding the operations and funding of the Lyon County School District during the COVID-19 pandemic and the Nevada State of Emergency. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.	220
20. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IK: Grading as a second and final reading. This item is being presented by the Executive Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti.	257
21. (For Possible Action) Discussion and possible action regarding the revisions of LCSD Policy IKF: Graduation Requirements as a second and final reading.	270

This item is being presented by the Executive Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti.

22. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or informational item requests, including a summary by the superintendent. This item is being presented by Board President Holly Villines and Superintendent, Wayne Workman.

23. PUBLIC PARTICIPATION: The public is invited to address the Board during the open meeting, on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.

24. ADJOURN:

Public Comment to the Lyon County School District Board of Trustees

In the event that you are unable to attend the LCSD Board of Trustees meeting, you may submit public comment by 3:00 pm the day before the board meeting by [clicking here](#). Public comment will be forwarded to all LCSD Trustees prior to the board meeting. Please note that this link is monitored for public comment only.

If you have questions or public records requests, please contact the LCSD Communications and Public Relations Officer at ([Communications@lyoncsd.org](mailto:Communications@lyoncsd.org)).

---

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

*LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY*

*The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunities, policies, or the filing of grievances, contact your school principal.*

*The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at [mheim@lyoncsd.org](mailto:mheim@lyoncsd.org), or call (775) 463-6800 Ext. 10034 at least one week prior to the meeting.*

# Minutes

## Lyon County School District Board of Trustees

---

A meeting of the Board of Trustees of Lyon County School District will be held July 27, 2021, beginning at 6:30 PM in the Professional Learning Center PLC on SSMS Campus at 3800 W. Spruce St., Silver Springs, NV 89429.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown.

1. CALL TO ORDER

President Villines called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The pledge was led by Member McIntyre.

3. WELCOME OF GUESTS

President Villines welcomed the guests to the meeting.

The Board members in attendance were:

President Holly Villines

Clerk Phil Cowee

Member Kimber Crabtree

Member Barbara Jones

Member Neal McIntyre

Member Sherry Parsons

Member Bridget Peterson

Staff in attendance were:

Deputy Superintendent, Tim Logan

Director of Business, Harman Bains

Director of Human Resources, Dawn Huckaby

Director of Elementary CIA, Heather Moyle

Director of Secondary CIA, Jim Gianotti

Director Special Services, Marva Clevon

Finance Manager/Comptroller, Spencer Winward

Safety and Benefits, Risk Manager, Blake Smith

Public Information Officer, Erika Cowger

Operations and Maintenance Supervisor, Kirk McCallum

Project Supervisor, Darrell Bluhm

IT Director, Alan Medeiros

Oasis Online CEO, Dan Slentz

LCCSEA President, Kathy Rudy

LCEA President, Cindy Darden

Ben Matley and Fernley FFA students  
Patty and Pete Jubin  
Holly Souza  
Michele Savitz  
Irma Janssen  
Paulette Ferrando  
Cindy Olivieri  
Patricia Monack  
Sue Morea  
Jennifer Mortensen  
Shannon Hirmon  
Lisa Shea  
Jordan Altemueller  
Michele Fitzer  
Craig Fitzer  
Natalie Whitz  
Diego Plancarte  
LoryLee Plancarte  
CORE Construction, Travis Coombs

#### 4. APPROVAL OF AGENDA

Member McIntyre made a motion to approve the agenda as presented.  
It was seconded by Member Peterson and passed 7-0.

#### 5. APPROVAL OF MINUTES

Member McIntyre made a motion to approve the minutes as written.  
It was seconded by Member Peterson and passed 7-0.

Member Parsons clarified her comments in item 16 of the minutes of the June 22, 2021 meeting.

Member Crabtree asked Mrs. Parsons to explain for the record. Member Parsons stated that her point was that the finance department should have a monthly backup system.

#### 6. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.

Member Parsons acknowledged the Fernley Livestock Judging Team for their success at the UC Davis Livestock Judging contest. Their coach, Ben Matley, and the FFA students were presented with Belt Buckle Awards in honor of their achievements. Mrs. Parsons praised their coach for his efforts to make sure that kids have the opportunity to rise to their potential. They are going to the national competition in Indianapolis, IN. Mr. Matley shared some of the students' experiences and future goals and aspirations.

Member McIntyre had the opportunity to attend and speak at the recent Fernley City Council meeting. He shared his concerns with the council regarding traffic congestion at the overpass, infrastructure issues, and the schools that are close to capacity. He asked them what they intend to do to support the schools. He would like to set up a meeting between the council and the board.

Clerk Cowee expressed his appreciation for the Smith Valley Schools for hosting the evacuation shelter for people displaced by the recent Tamarack Fire. He also praised the baseball team he coached that did well and persevered.

Member Jones expressed her appreciation for the other board members' reports.

#### 7. ATTITUDE OF GRATITUDE

The Board members read notes of gratitude from students across the district.

8. SUPERINTENDENT REPORT: Opportunity for Superintendent to report items of interest Superintendent Workman was not available. Deputy Superintendent, Mr. Logan shared comments from Lyon County Manager, Jeff Page, who thanked the staff at Smith Valley Schools for helping over 200 evacuees. Mr. Logan added that the staff was an integral part of the shelter and community support. He also thanked those who helped with the summer enrichment programs at all of the schools. The district will have a response to the Governor's Directive 047 in regards to masks, and will get the word out to staff and families. He mentioned that the board previously approved the Educational Services Plan that is on the district website. This plan has the basic direction for the district at this time.

9. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.

Members of the public were present to address various concerns.

Resident Patty Jubin had questions regarding the content on the agenda and thought DEI would be an item. Legal council, Don Lattin explained that the board is not able to discuss items that are not on the meeting's agenda, though this was a time for the public to make comments.

Mr. Logan explained that CRT and DEI were never on the agenda and that the district sent out a press release to help clear up misinformation that had been circulating on social media. More information will be coming out regarding the curriculum.

Parent Jordan Altmemuler spoke in opposition to DEI and a district policy, saying its origins come from Critical Race Theory (CRT). He talked about CRT and banning it from being taught to our students.

Cindy Olivari spoke in opposition to CRT, and her impression of what is in the curriculum, and she referenced the educational plan on the district website. She requested having this on the next agenda so it can be discussed. She requested that the mask issue be put on the agenda.

Holly Machado requested to discuss these things now. She asked to make sure there is a presentation and specific information added so everyone understands.

Dayton resident, Irma Jansen, requested to have DEI added to the agenda. She spoke in opposition to teaching children of mixed cultures diversity and she talked about her background and family.

Mr. Lattin explained this is not on the agenda and it can not be discussed or implemented until the public is notified and able to comment on it. Mr. Logan assured the public that there will be information on how curriculum is adopted.

Member Jones thanked the public for coming and speaking out.

Thomas Young spoke against racism and in opposition to a board policy. He questioned the board's opinion in approving it, saying they should have good curriculum for our kids.

LCEA President Cindy Darden spoke about the teachers' contract, and that the district cannot adopt a curriculum without a teacher survey and union representation.

Member Peterson requested that the following email be on record for Public Participation.

*Dear Lyon County School District,*

*Please read into the minutes at an appropriate time for public comment as I am unable to attend the upcoming meeting.*

*I am so grateful for Lyon county school district's excellent policies supporting equity and inclusion for all types of diverse students. I have taught three special needs students and two students that have required average school support. We have chosen to home-school and to get help from the school district when necessary. Two of my student's had IEPs and one of my students needed help through the 504 program. The excellent and kind personnel at LCSD provided speech therapy, occupational therapy and physical therapy to my children. These are incredible supportive services that our schools are required under federal law to provide to special needs students. This is truly the meaning of the words equity, inclusion and diversity.*

*The confusion and upset over Critical Race Theory truly has nothing to do with the school district's excellent equity policy.*

*Again, a big thank you to LCSD special services. A big thank you to the excellent Dayton High School teachers who have welcomed my home-schooled students for high school classes from time to time. A big thank you to the school board that supports the different needs of children with disabilities.*

*Sincerely,*

*Lisa Shumway*

**10. CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

- A. Request for Early Graduation/HSE (confidential)
- B. Personnel Reports
- C. IT Monthly Helpdesk Report
- D. Excess Workers' Compensation Renewal
- E. AB56 Physical Mechanical Restraint Report
- F. CSR 4th Quarter Report
- G. Enrollment Report
- H. Chartwells Food Service Management Contract

11. District Financial Report

Paybill Check# 202684-203393; Voucher# 1372, 1378, 1386, 1387, 1394, 1396; Total \$1,962,162.09

12. **END OF CONSENT AGENDA: MOTION TO APPROVE**

Clerk Cowee made a motion to approve the consent agenda as presented.  
It was seconded by Member Jones and passed 7-0.

13. ACCEPTANCE OF DONATIONS

Member Peterson made a motion to accept and approve the donations made to our schools.  
It was seconded by Member McIntyre and passed 7-0.

14. (For Possible Action) Discussion and possible action regarding a report on the special services offered in the LCSD. This item is being presented by the Director of Special Services, Marva Clevon.

The Director of Special Services, Marva Clevon, presented the annual report on the work of the Special Services. She introduced the members of the team who help the department on a day to day basis. She announced that eight LCSD schools are receiving Positive Behaviour Intervention Support (PBIS) awards by the state. All of our schools are involved in the PBIS program. She expressed her gratitude to Tammy Roseberry for her dedication in supporting the schools in this program and thanked the board and all the district for the opportunities they approve for the kids.

Member McIntyre made a motion that the Board of Trustees approves the update on the special education services provided in the Lyon County School District.  
It was seconded by Member Jones and passed 7-0.

15. (For Possible Action) Discussion and possible action regarding the curriculum adoption of enVision Algebra Math Curriculum Adoption for grades 7-12/ This item is being presented by Director of Secondary Curriculum, Jim Gianotti.

Mr. Gianotti presented the EnVision Curriculum. He reminded the board that they recently approved the iReady Math for grades 6-8. Response from teachers included that it had been a while since the curriculum for Algebra 1 was updated. Seeing the need to improve student learning, the district followed the process and teachers selected the Pearson Algebra 1 EnVision materials. This is in alignment with the Pearson material currently used for Algebra 2.

Member Peterson spoke with an Algebra teacher who is excited about teaching the program. Member Jones thanked the district for implementing the materials to help the students succeed.

President Villines appreciated the added link to use the interactive tool. She asked if there would be alternatives for teachers to help kids who needed something different. Mr. Gianotti confirmed they do have that flexibility.

Member Peterson made a motion that the Board of Trustees approves the curriculum adoption of Pearson EnVisions Algebra 1 Math.

It was seconded by Member McIntyre and passed 7-0.

10 minute break 7:30- 7:40 pm

16. (For Possible Action) Discussion and possible action regarding the contracts for Directors and the Deputy Superintendent positions in the LCSD. This item is being presented by Deputy Superintendent, Tim Logan, Director of Human Resources, Dawn Huckaby, and Director of Business Services, Harman Bains.

Mr. Bains presented the proposed changes to the deputy superintendent and executive cabinet contracts. He explained that, although the administrators, with their association, have regularly renegotiated their contracts, the deputy superintendent and cabinet have not. The administrators have surpassed the deputy superintendent in the rate of pay per day. For principals to consider promotion to the executive cabinet, they would increase their days worked and take a pay cut. For purposes of keeping the incentives for administrators to consider advancement and for recruitment in general, the board is asked to approve the updated contracts.

The revision includes matching the base daily rate of pay of the cabinet to the principals' rate, with a 10% increase for the deputy superintendent position, as supervisor to the principals. The incentives for promotion are built into the contracts and include tiers and an added step on the pay scale to support longevity in the cabinet position.

Research confirmed that LCSD cabinet members are around 15% below what similar school districts pay their cabinet members, noting however, that job duties differ.

Member McIntyre commented that the raise is overdue and well worth the increase with the many hours and hard work they put in. He thanked them for their efforts.

Member Parsons had an opposite view. She felt the increase was too much and talked about the directors working from home. She said they have less work to do by adding more positions, and she opposed the pay increase spanning over seven years. She felt the district was not doing well and no one knows what things will be like in seven years.

Member Peterson commented that Member Parsons defamed the character of the directors by saying they aren't working. She added that the directors work many hours and deserve the pay increase. Taking a pay cut to move up from a principal position to deputy superintendent makes no sense. She felt it would be appropriate, especially after 10 years, to give the increase.

Clerk Cowee commented on how difficult it is for businesses to find good employees. He said he has witnessed our superintendent and deputy superintendent working many long hours, adding that the cabinet works hard and does a commendable job. He has never heard from any staff that they are taking it easy, and instead feels that the staff appreciates the work they do.

Member McIntyre added that they do not have regular 8-5 jobs; they work weekends, at dinner time, as do the teachers in our district.

Clerk Cowee appreciated hearing the comparison with other districts, and added that our district is unique with the distance between some schools to the district office in Yerington.

Member Parsons said she made calls to compare pay and found the average to be \$114,000 to \$117,000, so she does not think the district can afford \$153,000. She also feels that principals have more responsibility. She questioned the use of holiday time and the extra 41 days they work.

Member Crabtree appreciated Member Parsons' points and thought it would have been

helpful to see the comparisons. She shared that the directors go to different school sites, which is why they are not always in their office, and the work appears to be getting done. She talked about the importance of the incentives to keep our people from going to another district.

Mrs. Cindy Darden, LCEA President, commented that LCEA members asked for this item to be tabled until the board could see what associations' raises are. It was confirmed that the board was advised of the tentative agreements earlier in the day.

Clerk Cowee clarified that the cabinet's contracts and pay will be caught up after not negotiating for the last ten years.

Member McIntyre made a motion that the Board of Trustees approve the contracts for the Executive Directors and the Deputy Superintendent positions in the LCSD.

It was seconded by Member Jones passed 6-1. Member Parsons voted nay.

17. (For Possible Action) Discussion and possible action regarding the recommended Construction Manager at Risk (CMAR) firm selected to work with the recommended architect, Paul Cavin, on the Fernley High School Gym and Commons scope of work for the recommended amount, to be paid from future bond funding. This item is being presented by Director of Business Services, Harman Bains, and Operations and Maintenance Supervisor, Kirk McCallum.

Mr. Bains went through the SOQ interview process and the decision to award CORE Construction the job.

Member McIntyre commented that he was not available to participate, but was glad the committee selected CORE Construction.

Member Peterson explained that the student body at the high school can't meet all together in an assembly in the gym as they would go beyond capacity. This project is necessary due to the growth in Fernley.

Member McIntyre made a motion to approve the recommended CMAR firm selected to work with the recommended architect, Paul Cavin, on the Fernley High School Gym and Commons scope of work for the recommended amount, to be paid from future bond funding. It was seconded by Clerk Cowee and passed 7-0.

18. (For Possible Action) Discussion and possible action regarding the outdoor bleachers and stadiums at the high schools in the LCSD. This item is being presented by Director of Business Services, Harman Bains, and Operations and Management Supervisor, Kirk McCallum.

Mr. Bains presented the changes to the outdoor renovation project for DHS and FHS. After completing the planning and design phase, the estimated project came in significantly over the proposed budget. The district would like to consider expanding this to the other high schools' bleachers and stadiums and making it a bond funded project.

Member McIntyre felt this would be a smart move to take care of all the schools at the same time. He spoke about the high schools' concerns with stadium lighting and bleachers.

Member Peterson expressed her displeasure with the cost but she explained that there are safety and ADA compliance issues. From the liability standpoint she approves of the project. She asked about the timeline. Mr. Bains said they are predicting costs to go down next summer, which will be around the time the funding would become available.

Member Peterson spoke to Travis Coombs from CORE in the audience saying that she appreciates the company and their integrity.

Clerk Cowee made a motion that the Board of Trustees approves the proposal from Paul Cavin Architect LLC professional design services for an additional \$168,340 to the previously approved \$272,600.

It was seconded by Member Peterson and passed 7-0.

19. (For Possible Action) Discussion and possible action regarding a report from the Grants Department. This item is being presented by Director of Business Services, Harman Bains, and Grants Manager, Cynthia Routh.

Mr. Bains spoke on the state's new Pupil Centered Funding Plan (PCFP) and how it changed the structure of grants for school districts. The PCFP consolidated nearly all the state grants so there will be no means to show the specific breakdown of grants as in the past.

Ms. Routh referred to the list of grants presented in the memo. She commended the staff who had to deal with a new manager, and the challenges that came from NDE. She said they worked hard to get the year closed out and done, and they appreciated all the help from Mr. Winward and the business office.

She shared positive examples that came from the grants, not just the money but the people that they serve. The Title 1 Foster Care Grant set aside funds to help underserved populations. One example she shared were of students who were removed from their family and were placed in a city outside of Lyon County. They were transported everyday to their original school where they were able to maintain their academics. They were later reunited with their family and the stability during their transition made a positive impact on the kids. Other examples included Title 1A funds for parent engagement, and resulted in a great year with lots of people turning out for the events. They will continue to do this quarterly with staff and families. The Grow Your Own (GYO) funds benefited 12 LCSD employees who are studying to become teachers and 2 received it for counseling degrees. The School Based Mental Health Services grant allows for rural and urban opportunity zone schools to receive resources and provide incentives to bring in teachers.

Mr. Bains commended the teams managing the different funding, staying up to date on the requirements and guidelines, saying they did a fantastic job.

Member Peterson expressed her appreciation for the grants team in our district. She commented that she is not happy that the funds are just added to the big PCFP bucket.

Member Parsons asked what percentage of grants are state compared to federal or private.

The Certified Financial Annual Report has the information broken down.

Member Peterson made a motion that the Board of Trustees approve the LCSD Grants update.

It was seconded by Member McIntyre and passed 7-0.

20. (For Possible Action) Discussion and possible action regarding a report from the Information Technology Department. This item is being presented by Director of Business Services, Harman Bains, IT Supervisor, Alan Medeiros, and Oasis Online Consultant, Dan Slentz.

Mr. Medeiros and Mr. Slentz spoke on the many projects and highlights listed in the board memo.

Member McIntyre appreciated the presentation, and the excitement the department has about their work.

President Villines commended them for recruiting the teens and training them with lifeskills.

Member Peterson knew some of the tech teens working this summer for IT. They will be able to put the experience on their resumes.

Member Peterson made a motion that the Board of Trustees approve the LCSD Information Technology update.

It was seconded by Clerk Cowee and passed 7-0.

21. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IK: Grading as a first reading. This item is being presented by Director of Secondary Curriculum, Instruction, and Assessment, Jim Gianotti.

Mr. Gianotti explained the reasons for the revisions to Policy IK: Grading. Western Nevada College (WNC) changed their grading system, using "S" or "U". LCSD does not grade this way and needed to be asked for actual grades so we could translate them to our grading system according to our policy. It will be more clear moving forward, grading clearly on their transcript.

Member Peterson commented that another district did the pass-fail system which did not work well for the students going to colleges.

Member Crabtree felt this was important and shared an example of students who didn't know their grades, which affected their emotional wellness.

Member Peterson asked what steps will be implemented so kids and parents are informed.

It was explained that counselors and administrators will be trained to make kids aware of the policy when they apply for dual enrollment, and Jumpstart classes. They will be reviewing this soon, when school begins. WNC's welcome night is a good opportunity to review this policy as well.

Member Peterson made a motion that the Board of Trustees approves the revisions to LCSD Policy IK: Grading as a first reading.

It was seconded by Member McIntyre and passed 7-0.

22. (For Possible Action) Discussion and possible action regarding revisions to LCSD Policy IKF: Graduation Requirements as a first reading. This item is being presented by Director of Secondary Curriculum, Instruction, and Assessment, Jim Gianotti.

Mr. Gianotti explained that the changes were made to this policy to clear up language due to legislative changes. The state brought back economics to high school, noting that LCSD never dropped it as a requirement. The requirement for Government will be a 0.5 credit. LCSD Civics is taught K-12, not simply in high school as a government class. The language for the College and Career Ready flex credits is cleared up and the additional diploma endorsement and seal requirements have been clearly stated in the policy.

President Villines asked for clarification on our requirements with World History.

We require a full year of World History, a full year of US History, a semester of Government and a semester of Economics.

Member Peterson asked for examples regarding levels 2 and 3 for CTE flex credits.

Mr. Gianotti explained CTE pathway as a 3 year program that includes 3 different courses to complete. The student will then take an exam specific to that class to qualify for the

endorsement. They will be able to use this to waive required courses in college or use in their career.

There was discussion about how useful this is for kids college bound or career bound. CTE and CCR endorsements and seals require the student to show demonstrations of proficiency at certain levels.

Clerk Cowee made a motion that the Board of Trustees approves the revisions to LCSD Policy IKF: Graduation Requirements as a first reading.

It was seconded by Member Peterson and passed 7-0.

23. (For Possible Action) Discussion and possible action regarding the elimination of LCSD Policy GBCBA: Emergency Family Medical Leave. This item is being presented by Director of Human Resources, Dawn Huckaby.

Ms. Huckaby explained that it was a temporary policy. It has expired, as of June 30, 2021.

Clerk Cowee made a motion that the Board of Trustees approves the deletion of LCSD Policy GBCBA Emergency Leave Under the Family First Coronavirus Response Act.

It was seconded by Member McIntyre and passed 7-0.

24. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines, and Superintendent, Wayne Workman.

The next meeting will be held at Sutro Elementary School on August 24.

Items may include:

Introduce new teachers

Mayor of Fernley

Member Crabtree and community members requested a discussion on policy AD regarding equity and the Student bill of rights, what it is not, and some explanation.

25. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.

There was no public comment.

26. ADJOURN:

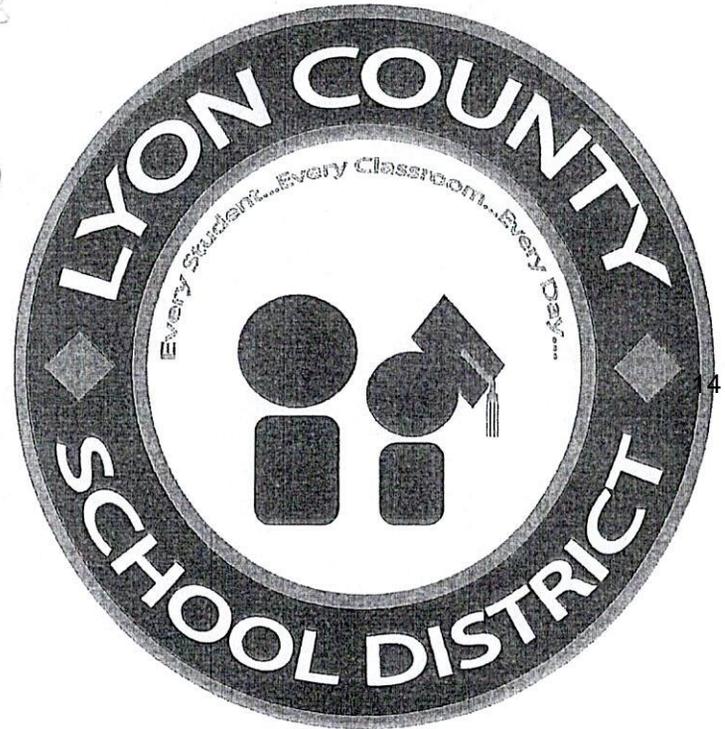
The meeting adjourned at 8:57 pm.

# Attitude of Gratitude

My name is Chetenne Naranso and I am successful at  
student name

FIS because of Ms. Sandberg, Mrs. Alves, Mrs.  
school name teacher/staff member's name

I want to thank him/her for helping me learn and  
making me enjoy school and making  
everyone happy and makes learning  
much more fun. They are the  
best and they are very nice.



Signed: Chetenne Naranso  
student signature

# Sutro Elementary



# Attitude of Gratitude

My name is Jazmyh Sedillo and I am successful at Sutro Elementary School  
because of Mr. Matt.

15

I want to thank him/her for

he is really funny, truth full, nice, and he tells us

when soming is wrong. I like it when he dose the

dice roll is funny. lol



# Attitude of Gratitude

My name is Jayden Engelman and I am successful at

student name

SSMS

school name

because of Mrs. Stanton

teacher/staff member's name

I want to thank him/her for Helping me with my

School work and teaching me new things,  
and helping me with things I already  
know.



Signed:

Jayden P. Engelman

student signature

# Attitude of Gratitude

My name is Mrs. Hutchins I am thankful for,

(Your Name)

Carolina

(Teacher / staff member's name)

at Cottonwood Elementary School

(School Name)

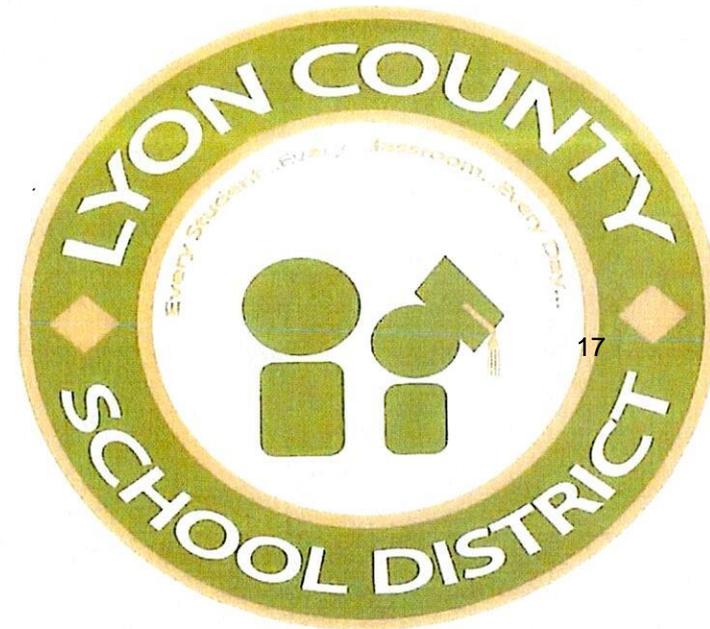
I want to thank him/her for being my right hand lady.

My job wouldn't be possible without her organization, promptness, and positive attitude. She even went out of her way to pick up lesson plans from my home when I was in a bind. Thank you for being a crucial part of our CES family.

Signed:

Eva Hutchins

Staff members signature



# Attitude of Gratitude

My name is Tessa Love and I am successful at

student name

CES

school name

because of

Sophia (a student)

teacher/staff member's name

I want to thank him/her for making feel better  
when I was crying.

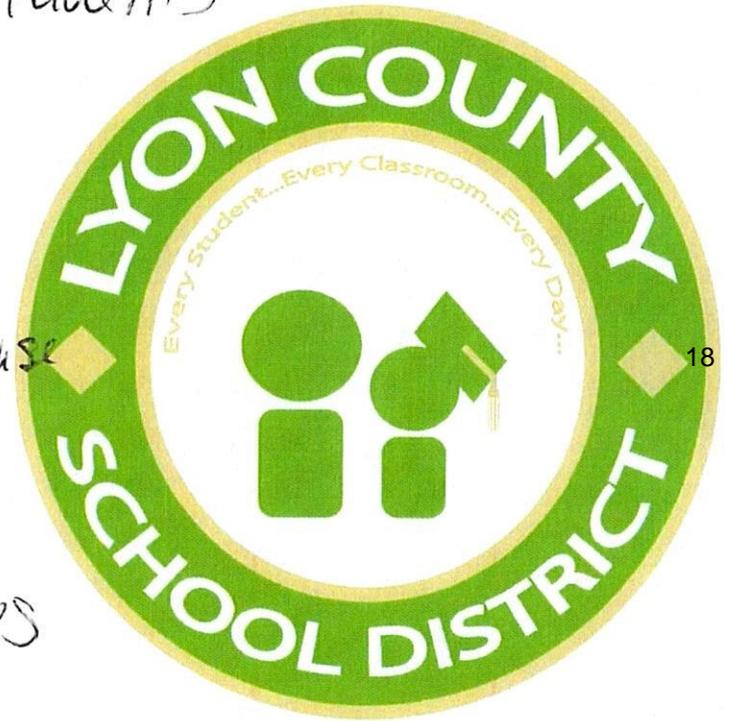
Also, Thankful for Ms. Turner because  
she helps me with writing  
and ~~stays~~

Thankful for the lunch ladies  
for making our breakfast and  
lunch.

Signed:

Tessa Love

student signature

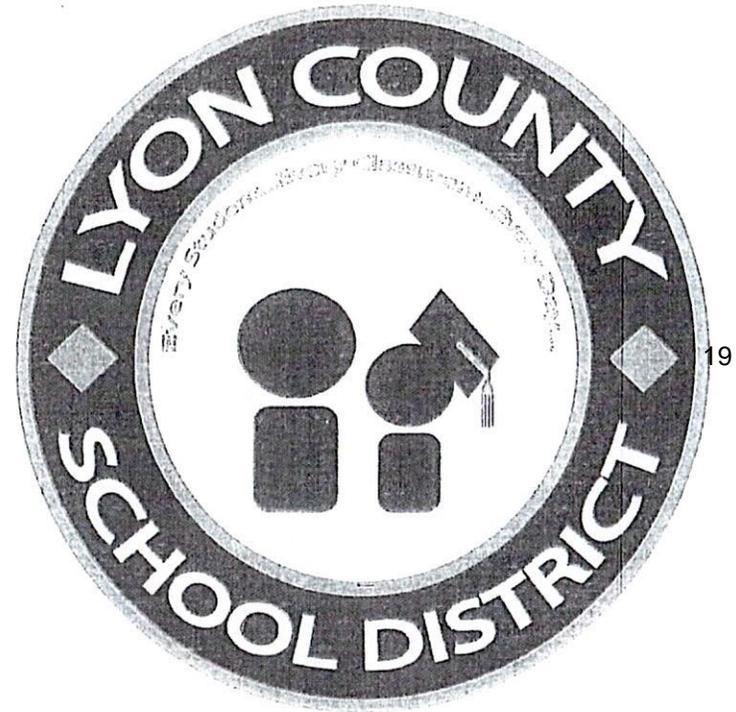


# Attitude of Gratitude

My name is Ariadna and I am successful at  
student name  
CES because of Mrs Blackorby  
school name teacher/staff member's name

I want to thank him/her for teaching me how to  
read much better by reading  
us a chapter book. It helps  
me learn new words.

Signed: Ariadna  
student signature

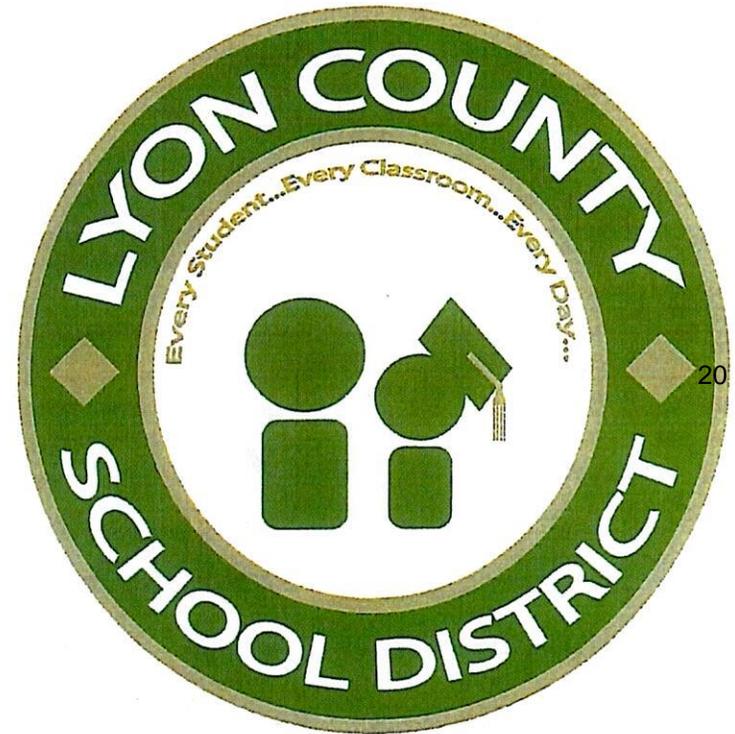


# Attitude of Gratitude

My name is Caleb Diaz and I am successful at \_\_\_\_\_  
student name

SSMS because of MS. Johnson.  
school name teacher/staff member's name

I want to thank him/her for encouraging me to try new  
sports and pushing me to get better at them.  
while building my confidence.



Signed: Caleb Diaz  
student signature

# Attitude of Gratitude

My name is Demitri and I am successful at  
student name  
SSMS because of Ms. Hargett.  
school name teacher/staff member's name

I want to thank him/her for teaching me what I need  
to know as a 5<sup>th</sup> grader and most of the  
stuff I need to know for the next grade.  
Hopefully she doesn't leave the school,  
even though I leave in 20 days or so,  
Hopefully I can get the rest of the  
experience of a 5<sup>th</sup> grader. If she isn't  
a fifth grade teacher, <sup>and</sup> she moves up to  
a different grade I hope she is my te-  
acher.

Signed: \_\_\_\_\_

student signature





# Attitude of Gratitude

My name is IZZAK OTT and I am successful at my school, Silver Stage Elementary because of MCP OWENS Ms. Joanne.

(Ms. MCP, Ms. Owens, Ms. Joanne)

I want to thank him/her for

MCP OWENS and Ms. JOANNE I appreciate Ms. MCP because she made me smart I appreciate OWENS because she helps me spell I appreciate Ms. JOANNE because she is the best bus driver in the world. Every teacher in this school is very good. I love all of the teachers bus drivers in the school.

ISABELL MAY OTT

( I appreciate Ms. MCP because she made me smart.  
I appreciate Owens because she helps me spell.  
I appreciate Ms. Joanne because she is the best bus driver in the world. Every teacher in this school is very good. I love all the teachers, bus drivers in the school.  
-Isabell May Ott. )



**July 28, 2021 Email for Public Comment at the August 24, 2021 LCSD Board Meeting**

Dear Ms. Peterson and Mr. Cowee,

I am a resident of Dayton and was present at the board meeting yesterday evening on July 27, 2021. I, too, am convinced that CRT has no place in our public schools.

CRT (or DEI) disrespects the dignity inherent in every child. As educational advocates, I believe that you would agree that child's value is not dependent upon their outward appearance, or even their inward convictions on matters of faith or personal values. CRT creates artificial classes of victims and bullies, and it discourages personal responsibility. It disregards the individuality of each person in favor of identity politics.

I would urge you to place this topic on the next Board meeting agenda for August 24, 2021. Rather than evaluate CRT case by case as it pertains to curriculum, I would suggest that this be addressed and action taken to reject CRT as a matter of district policy.

I would also request that this email be read into the minutes of the next board meeting during the discussion of CRT as an agenda item or during the public comments portion.

Thank you for your service to the students, families, and teachers of Lyon County as board members and for your kind consideration of my comments.

Sincerely,

Michele Fitzer

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees LCSD Grant Department- Up to 4 travelers (TBD) DATE of request: 8/12/2021

SCHOOL District Office

NAME OF CONFERENCE: National ESEA Conference '22

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: February 15, 2022 DATE OF RETURN: February 19, 2022

Training/Travel/Conference is (check all that apply):  
 Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan  Related to our School Performance Plan   
 Related to a specific program/course  Other

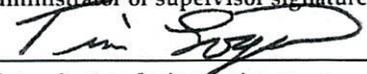
**Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.**

The National ESEA Conference is intentionally aimed at coordination among federal education programs under the Elementary and Secondary Education Act (ESEA) and other federal programs. The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. Other related programs include McKinney- Vento Homeless Assistance, Title IC, Title IIA & Title III (EL).

TRAVEL APPROVED:  Yes  No  
 DATE: Aug 16 '21

  
 Site administrator or supervisor signature

TRAVEL APPROVED:  Yes  No  
 DATE: Aug 16, '21

  
 Superintendent or designee signature

DATE: Aug 16, 2021  
 Received by Superintendent's Office

Request received at least 4 weeks prior to next board meeting? Yes  No ( )

Board Approved: Yes ( ) No ( ) Date:

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

**ESTIMATED EXPENSES**

**Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.**

	Total	District Office	Grant	School Site	Other
<b>BUDGET#</b> 280.633.0000.2213.340.1000.00.000 <b>Registration Fees:</b> Attendees <u>4</u> X <u>599.00</u> Reg. fee	\$ <u>2396.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 280.633.0000.2213.580.1000.00.000 <b>Travel By:</b> Airline fees reflect round trip *4* \$593.26 (Air, district car, private car for personal convenience, etc.)	\$ <u>2373.04</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 280.633.0000.2213.580.1000.00.000 <b>Lodging:</b> Room rate <u>\$</u> <u>\$280</u> excluding tax an X <u>3</u> rooms x <u>4</u> nights	\$ <u>3360.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
<b>Meals:</b> Breakfast \$ <u>17</u> X <u>4</u> X <u>5</u> days	\$ <u>340.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>18</u> X <u>4</u> X <u>5</u> days	\$ <u>360.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>31</u> X <u>4</u> X <u>5</u> days	\$ <u>620.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> X <u>4</u> X <u>5</u> days	\$ <u>100.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days <u>        </u> X \$ <u>        </u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation fees: (i.e. car rental, taxi, shuttle, mileage to/from airport, etc.)	\$ <u>104.50</u> Shuttle	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Miscellaneous expenses: (attach explanation)	\$ <u>9,653.04</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES</b>	<b>\$</b>				

Conference Dates & Times:	February 15 - 19, 2022 8:00 AM- 5:00 PM
Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):	Sheraton New Orleans, LA

Do you need airline reservations?  Yes  No

*Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.*

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART:	February 15 @ 5:40 AM
Date & Time you wish to RETURN:	February 19 @ 3:00 PM
List any special notes here:	

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

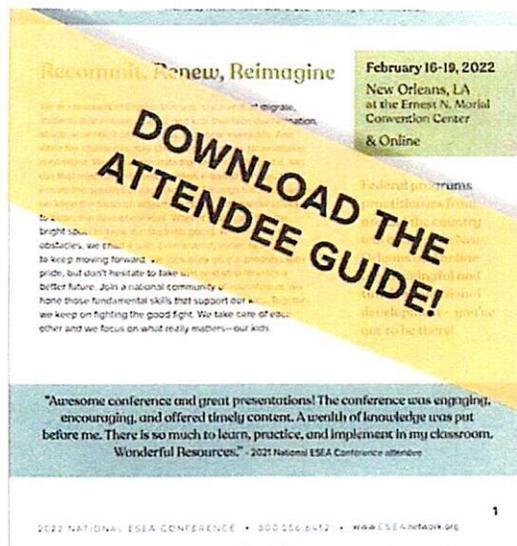
Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <b>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</b>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : \$136.00	All travelers agree to share lodging as appropriate? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		
Register under what name(s)?	TBD		
Name, Address, Phone number of lodging establishment:	Sheraton- 500 Canal St. New Orleans, LA		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

DEADLINE DATE : August 31, 2021 Code Information: \_\_\_\_\_

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Cheryl Veil at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.**



The Attendee Guide has all the information you'll need to attend the 2022 National ESEA Conference. [DOWNLOAD IT NOW!](#)

# Registration Types & Prices

## INDIVIDUAL REGISTRATION In-Person & Virtual

**\$599 – EARLY BIRD PRICE**

Available July 1 - December 31, 2021

**\$659 - STANDARD PRICE**

Starting January 1, 2022

[Download the Attendee Guide for More Information](#)

## GROUP REGISTRATION 10 or more people

**\$559/each**

July 1 - December 31

No Group Packages available after December 31

[Group Registration FAQs](#)

**[REGISTER HERE!](#)**

# Exhibit Hall Schedule

27

**Thursday  
February 17**

**Friday  
February 18**

## Registration and Hotel Reservations Are Open!

# ATTEND

[ATTENDEE POLICIES](#)
[HOTELS & TRAVEL](#)

## Join Us in New Orleans for an In-Person Experience!

We've all missed the irreplaceable opportunities that can only come from in-person networking - and we can't wait to be together again. The annual National ESEA Conference is coming to New Orleans in 2022! In addition to hearing from renowned educational experts on stage, you will have multiple options to interact with presenters and your colleagues, as well as learn about new products and services to implement at your state, district, or school.

**[Register now and take advantage of the Summer Special Hotel Package!](#)**

## Virtual Registration Option

We hope you will join us in New Orleans - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!

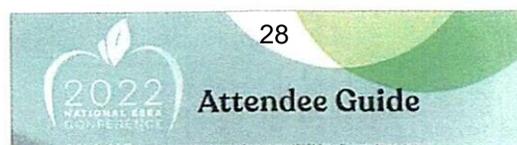
## Over 100 Sessions

Over one hundred sessions and five exceptional keynote presentations are scheduled for the event, along with time to network with colleagues from across the nation. The complete schedule of conference sessions is coming this fall.

## CEU Option

Attendees may earn one graduate-level extension credit for attending a majority of Conference sessions. First, register for the Conference, then [enroll here through the University of San Diego](#). (Extra \$75 fee applies, enrollment closes March 31, 2022.)

## CONNECT WITH US ON SOCIAL MEDIA



# Conference Schedule

“The ESEA Conference offered inspiration and motivation in a very challenging year. I enjoyed the keynote speakers’ exuberance and feel grateful I got to be a part of such a wonderful conference.”

- 2021 National ESEA  
Conference attendee

Times shown are listed in Central Daylight Time  
(local time New Orleans, LA)

---

## Tuesday, February 15

---

12:00 PM – 9:00 PM - Badge Pick Up

---

## Wednesday, February 16

---

7:00 AM – 5:30 PM - Badge Pick Up

---

9:00 AM – 10:15 AM - Opening Keynote

---

10:30 PM – 5:30 PM - Concurrent Sessions

---

## Thursday, February 17

---

7:30 AM – 5:00 PM - Badge Pick Up

---

8:00 AM – 9:00 AM - Keynote

---

9:15 AM – 10:45 PM - Concurrent Sessions

---

10:00 AM – 4:30 PM - Exhibit Hall Open

---

10:45 AM – 12:45 PM - Exhibitor Sessions & Dedicated Exhibit Hall

---

12:45 PM – 3:00 PM - Concurrent Sessions

---

3:00 PM – 4:30 PM - Exhibitor Sessions & Dedicated Exhibit Hall

---

4:30 PM – 5:30 PM - Keynote

---

## Friday, February 18

---

7:30 AM – 5:00 PM - Badge Pick Up

---

8:00 AM – 9:00 AM - Keynote

---

9:00 AM – 3:30 PM - Exhibit Hall Open

---

9:00 AM – 11:00 AM - Exhibitor Sessions & Dedicated Exhibit Hall

---

11:00 AM – 2:30 PM - Concurrent Sessions

---

2:30 PM – 3:30 PM - Exhibitor Sessions & Dedicated Exhibit Hall

---

3:30 PM – 5:00 PM - Concurrent Sessions

---

## Saturday, February 19

---

8:00 AM – 1:00 PM - Badge Pick Up

---

9:00 AM – 12:30 PM - Concurrent Sessions

---

12:45 PM – 2:00 PM - Closing Keynote

---

Schedule subject to change.

Complete schedule with session details will be available this fall.

# Welcome Back!

## Return to In-Person

We've learned a great deal from the abrupt transition to digital learning brought on by the pandemic. However, there is no replacement for in-person networking and we've missed the human connections that can only be made when we are together in the same place. **We are thrilled to welcome you back in person, and there is no better place to do so than New Orleans!** Many of the COVID-19 guidelines currently in place in New Orleans are expected to be lifted in the coming months and we are feeling very optimistic about the full reopening of the city in advance of the Conference. Of course, the health and safety of our attendees, presenters, and exhibitors are of the utmost importance, and any COVID-19 precautions in place during the event will be adhered to and taken seriously. We look forward to seeing you there!

## Health & Safety

The New Orleans Ernest N. Morial Convention Center has achieved [GBAC STAR™ accreditation](#) through the Global BioRisk Advisory Council, which certifies that the facility is implementing the industry's highest standards of cleaning, disinfection, and infectious disease prevention and is the leading standard of prepared facilities. The latest health and safety plan of the Ernest N. Morial Convention Center is [available here](#).

## A Hybrid Approach

**We hope you will join us in New Orleans** - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!



# Attendee Guide

**A Hybrid Event** Hosted by National Association of ESEA State Program Administrators

## Recommit, Renew, Reimagine

We are teachers of English learners, children that migrate, students that endure poverty, and kids that face discrimination, abuse, violence, homelessness, and more every day. And while the challenges may change, the process for resolution is constant. We gather the data that matters, interpret it, and use that information to tailor evidence-based services that ensure the success of each student. Through these challenges, we keep the focus on what matters. We improve ourselves to better the lives of our kids. When it's dark, we find the bright spots to keep our students going. Where there are obstacles, we chart a path over, around, under, or through to keep moving forward. We look back on our progress with pride, but don't hesitate to take that next step towards a better future. Join a national community of educators as we hone those fundamental skills that support our kids. Together, we keep on fighting the good fight. We take care of each other and we focus on what really matters—our kids.

**February 16-19, 2022**

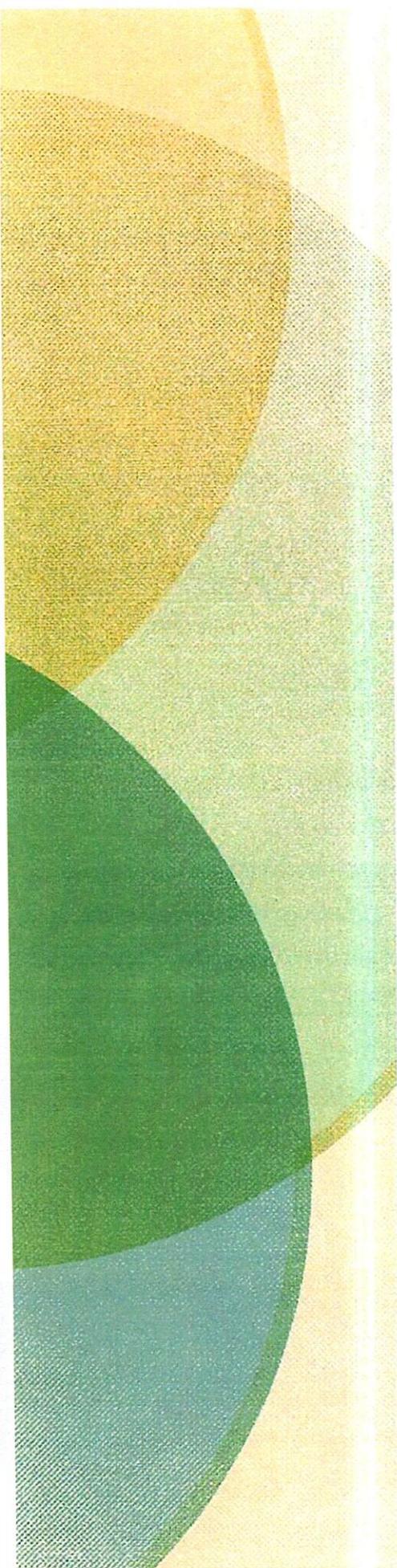
New Orleans, LA  
at the Ernest N. Morial  
Convention Center

& Online

**Federal programs practitioners from around the country will convene in New Orleans and online for meaningful and timely professional development – you've got to be there!**

**“Awesome conference and great presentations! The conference was engaging, encouraging, and offered timely content. A wealth of knowledge was put before me. There is so much to learn, practice, and implement in my classroom.**

**Wonderful Resources.” - 2021 National ESEA Conference attendee**



# What Is the National ESEA Conference?

The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. ESEA and other significant federal education programs include:

- **Title I, Part A** - Education for the Disadvantaged
- **Title I, Part C** - Education of Migratory Children
- **Title I, Part D** - Neglected & Delinquent
- **Title II, Part A** - Supporting Effective Instruction
- **Title III, Part A** - English Learners & Immigrant Education
- **Title IV, Part A** - Student Support & Academic Enrichment
- **Title IV, Part B** - 21st Century Community Learning Centers
- **Title V, Part B** - Rural Education Initiative
- **Title VI, Part A** - Indian, Native Hawaiian, and Alaska Native Education
- **Title VII, Part B** - Education for Homeless Children and Youth (McKinney-Vento Homeless Assistance Act)
- **IDEA** - Individuals with Disabilities Education Act (Special Education)



DEC 15 - 19  
✈ RNO → MSY [Modify](#)

# ✈ Depart: RNO ✈ MSY

Reno/Tahoe, NV - RNO to New Orleans, LA - MSY

[Government taxes & fees included](#)  
All fares are rounded up to the nearest dollar.

\$ [Points](#)

MON  
Dec 13

TUE  
Dec 14

WED  
Dec 15

THU  
Dec 16

FRI  
Dec 17

Low Fare Calendar



**First 2 bags fly free®**  
Weight, size & excess limits apply

Sort by [Departure time](#)

## Departing flights

	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
# 1864 / 4585 <b>5:40 AM</b> → <b>4:25 PM</b>	1 stop Change planes PHX	8h 45m	\$253	\$213	\$163
# 1749 / 3414 <b>6:00 AM</b> → <b>2:15 PM</b>	1 stop Change planes DEN	6h 15m	\$247	\$207 <small>4 left</small>	\$157 <small>4 left</small>
# 1749 / 5564 <b>6:00 AM</b> → <b>6:20 PM</b>	1 stop Change planes DEN	10h 20m	\$253	\$213	\$163
# 1757 / 4881 <b>6:45 AM</b> → <b>3:25 PM</b>	1 stop Change planes LAS	6h 40m	\$257	\$217 <small>4 left</small>	\$167 <small>4 left</small>
# 1757 / 597 <b>6:45 AM</b> → <b>5:00 PM</b>	2 stops Change planes IAH	8h 15m	\$252	\$212	\$162
# 1178 / 4585 <b>7:00 AM</b> → <b>4:25 PM</b>	2 stops Change planes PHX	7h 25m	\$292	\$252	\$202
Low fare Fastest # 2692 <b>7:55 AM</b> → <b>3:50 PM</b>	1 stop	5h 55m	\$243	\$203	\$153
# 5964 <b>8:10 AM</b> → <b>5:00 PM</b>	2 stops	6h 50m	\$247	\$207	\$157
# 5964 / 3728 <b>8:10 AM</b> → <b>7:40 PM</b>	2 stops Change planes AUS	9h 30m	\$252	\$212	\$162
# 1232 / 1480 <b>11:25 AM</b> → <b>9:20 PM</b>	2 stops Change planes DEN	7h 55m	\$252	\$212 <small>4 left</small>	\$162 <small>4 left</small>
# 1232 / 4662 <b>11:25 AM</b> → <b>10:40 PM</b>	2 stops Change planes STL	9h 15m			

# 1232 / 1747

11:25AM → 10:45PM

1 stop  
Change planes DEN

9h 20m

\$272  
\$253

\$232  
\$213

\$182  
\$163

**Return: MSY → RNO**

New Orleans, LA - MSY to Reno/Tahoe, NV - RNO

Government taxes & fees included \$ Points  
All fares are rounded up to the nearest dollar.

FRI  
Dec 17

SAT  
Dec 18

SUN  
Dec 19

MON  
Dec 20

TUE  
Dec 21

Low Fare  
Calendar



**First 2 bags fly free®**  
Weight, size & excess limits apply

Sort by **Departure time** Filter by **All day**

**Returning flights**

	Number of stops	Duration	Business Select®	Anytime	Wanna Get Away®
<b>Fastest</b> # 1695 / 4437 <b>6:00AM</b> → <b>10:20AM</b>	1 stop Change planes DEN	6h 20m	\$708	\$673	\$313
# 2556 / 3953 <b>6:25AM</b> → <b>1:10PM</b>	1 stop Change planes LAS	8h 45m	\$708	\$673	\$385
# 3523 / 458 <b>9:40AM</b> → <b>6:35PM</b>	1 stop Change planes DEN	10h 55m	\$708	\$673	\$313 <i>5 left</i>
# 3105 / 4564 <b>3:00PM</b> → <b>10:45PM</b>	2 stops Change planes MCI	9h 45m	\$713	\$678	\$437
# 3105 / 4692 <b>3:00PM</b> → <b>11:15PM</b>	2 stops Change planes DEN	10h 15m	\$713	\$678	\$437
# 4142 / 2811 <b>3:10PM</b> → <b>9:45PM</b>	2 stops Change planes LGB	8h 35m	\$713	\$678	\$390
# 2314 / 297 <b>4:20PM</b> → <b>10:55PM</b>	2 stops Change planes DEN	8h 35m	\$713	\$678	\$390
# 2314 / 4692 <b>4:20PM</b> → <b>11:15PM</b>	1 stop Change planes DEN	8h 55m	\$708	\$673	\$289
# 2444 / 4564 <b>5:15PM</b> → <b>10:45PM</b>	1 stop Change planes PHX	7h 30m	\$708	\$673	\$347 <i>5 left</i>
<b>Low fare</b> # 2308 / 4937 <b>7:30PM</b> → <b>12:10AM</b> <i>Next Day</i>	1 stop Change planes LAS	6h 40m	\$708	\$673	\$265



DEC 15 - 19  
✈ RNO → MSY

TOTAL  
\$2,373.04

# Trip & Price Details

Price Payment Confirmation

✈ Flight [Modify](#)

	<b>Wed 12/15</b>	<b>RNO</b> → <b>MSY</b>	8 hr 45 min	1 stop	<a href="#">Wanna Get Away</a>	Price per Passenger	<b>\$504.71</b>
		5:40 AM 4:25 PM				Taxes and fees per Passenger	<b>\$88.55</b>
	<b>Sun 12/19</b>	<b>MSY</b> → <b>RNO</b>	9 hr 45 min	2 stops	<a href="#">Wanna Get Away</a>	Total per Passenger	<b>\$593.26</b>
		3:00 PM 10:45 PM				Passenger(s)	<b>x4</b>
						<b>Flight total</b>	<b>\$2,373.04</b>

### Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

### An experience you can count on.



No cancel<sup>1</sup> or change fees. Change your flight later without a fee. Fare difference may apply.



Each aircraft is equipped with HEPA air filters providing fresh, outdoor air every 2-3 minutes.

<sup>1</sup>Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeited travel funds.

BAG FEE*	\$0.00
SUBTOTAL	\$2,018.84
TAXES & FEES	\$354.20
<b>TRIP TOTAL</b>	<b>\$2,373.04</b>

[Show price breakdown](#)



**Get a \$200.00 statement credit**  
after first purchase.

**Earn 10,000 Rapid Rewards® points**  
after you spend \$500 in your first 3 months.

[Learn more >](#)

<b>YOU PAY TODAY</b>	<b>\$2,373.04</b>
<b>CREDIT ON YOUR STATEMENT</b>	<b>-\$200.00</b>
<b>TOTAL AFTER STATEMENT CREDIT</b>	<b>\$2,173.04</b>

Not ready to buy yet? [Save this flight for later.](#)

\*1st and 2nd checked bags fly free®. [Weight and size limits apply.](#)

[Log in for faster checkout](#)

[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

**Add a Car** Products not confirmed until purchase.

No worries, your flight will remain in your cart while you search for a car.

 Add a car



Book now. Pay later!  
From \$96.89\*/day in  
New Orleans

\*Taxes and fees extra. Terms apply.



Book now

PICK-UP LOCATION

**New Orleans,**

New Orleans, LA - MSY

PICK-UP DATE

**12/15**

Wed, Dec 15, 2021

PICK-UP TIME

**6:00 PM**



RETURN LOCATION

**New Orleans,**

New Orleans, LA - MSY

RETURN DATE

**12/19**

Sun, Dec 19, 2021

RETURN TIME

**2:00 PM**



RENTAL COMPANY (Optional)

No preference

VEHICLE SIZE (Optional)

No preference



Search

Not ready to buy yet? [Save this flight for later.](#)

\*1st and 2nd checked bags fly free<sup>®</sup>. [Weight and size limits apply.](#)

Log in for faster checkout

Continue

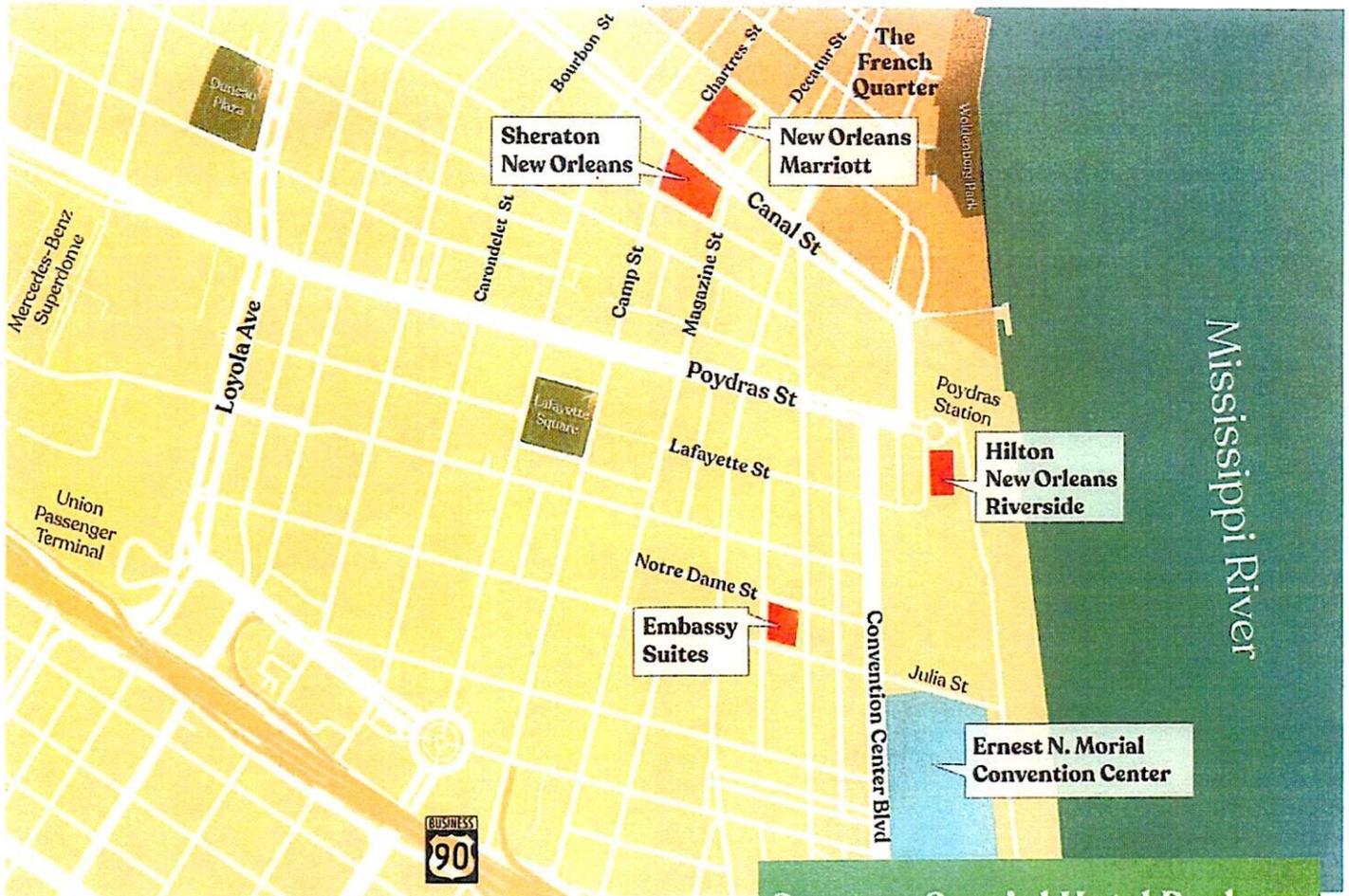
By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

<sup>1</sup>Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime fare will be refunded as reusable travel funds.

<sup>2</sup>Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

<sup>3</sup>Fly By<sup>®</sup> priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By<sup>®</sup> priority lane ([where available](#)). Fly By<sup>®</sup> security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.

# Hotels



## Hotel Rates

In order to ensure the best possible rates, the National ESEA Conference contracts several years in advance of each conference for the necessary hotel rooms offered. Part of the contract requirement is that the Conference prepays for all rooms at the contracted rate plus mandated taxes and tourism assessment fees. The rates available to attendees and exhibitors are based on the contract rate combined with those prepaid taxes and tourism fees. The Conference does not charge taxes or fees on hotel reservations, but the breakdown of how much of the flat rate is attributed to prepaid taxes and fees is itemized on the invoice for transparency.

**Sheraton New Orleans**  
**\$280 /night\***  
 500 Canal St

**New Orleans Marriott**  
**\$280 /night\***  
 555 Canal St

**Embassy Suites**  
**\$275 /night\***  
 315 Julia St

**Hilton New Orleans Riverside**  
**\$285 /night\***  
 2 Poydras St

## Summer Special Hotel Package

Limited Time Offer: **Save up to \$60 on your hotel stay!**

To qualify for the discount:

- Select and pay for BOTH the Early Bird in-person conference registration AND a hotel reservation
- Receive a \$10 discount per night
- Available July 1 - August 31 only

## Policies

In-person registration is required prior to securing hotel reservations. All reservations are made via the event section of your account Dashboard and require payment in full, in advance. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations on the same sliding scale as registration items – based on the date the cancellation form is submitted. A reduction in the number of nights of a hotel reservation is considered a cancellation of the nights no longer needed and the same refund scale is applied to the cost of each reduced night of the stay.

\*All prices shown include tax.

37

**Average Hotel Price \$280.00 / Night**



## FY 2021 Per Diem Rates for Louisiana

Max lodging by month (excluding taxes.)

Primary Destination	County	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
Baton Rouge	East Baton Rouge Parish	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99	\$99
New Orleans	Orleans / Jefferson Parishes	\$136	\$136	\$136	\$158	\$158	\$158	\$158	\$158	\$136	\$136	\$136	\$136
Standard Rate	Applies for all locations without specified rates	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96	\$96



## FY 2021 Per Diem Rates for Louisiana

### Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
Alexandria / Leesville / Natchitoches	Allen / Jefferson Davis / Natchitoches / Rapides / Vernon Parishes	\$66	\$16	\$17	\$28	\$5	\$49.50
Baton Rouge	East Baton Rouge Parish	\$61	\$14	\$16	\$26	\$5	\$45.75
New Orleans	Orleans / Jefferson Parishes	\$71	\$17	\$18	\$31	\$5	\$53.25
Standard Rate	Applies for all locations without specified rates	\$55	\$13	\$14	\$23	\$5	\$41.25

✓ Trip Details

**Pickup Location** Sheraton New Orleans Hotel 500 Canal St, New Orleans, LA, US 70130

**Drop Off Location** New Orleans, Louisiana (MSY)

**Departure Flight Time** Tue, Feb 15, 2022 4:15 PM

**Passenger(s)** 4

**Return Trip** Yes

**Arrival Flight Time** Sat, Feb 19, 2022 3:15 PM

Edit



**Non-Stop Ride**

Direct ride with no stops in-between and up to 10 bags total

**\$104.50 USD**  
Price Details ⓘ

CHANGE RIDE

✓ Departure Flight Details

**Type** Domestic

**Pickup Time** Tue, Feb 15, 2022 2:20 PM - 2:35 PM

**Airline** SOUTHWEST AIRLINES (WN)

Edit

Start Over

2,396.000 +  
2,373.040 +  
3,360.000 +  
340.000 +  
360.000 +  
620.000 +  
100.000 +  
104.000 +

008

9,653.040 \*

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.

SCHOOL

NAME(S) Of  
Attendees

NAME OF CONFERENCE:  
DATE of request: 7/7/2021

Rachel Kuhn

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: New Orleans, LA

DATE OF DEPARTURE: 2/15/2022 DATE OF RETURN: 2/19/2022

Training/Travel/Conference is (check all that apply): Mandated by the state Mandated by the district  
Needed for certification/licensing Related to the District Performance Plan Related to our School  
Performance Plan Related to a specific program/course Other

Provide a detailed description below of the requested travel and how it will have a positive impact on student learning. The Title I conference will give this administrator a chance to learn about research based programs that could affect teacher instructional strategies and student success. In addition this administrator will learn how to become a better leader, implementing meaningful PD for teachers, involving parents and the community more and how to continue to create a positive school culture which will all have a positive impact on all students learning.

TRAVEL APPROVED:  Yes  No  
DATE:

TRAVEL APPROVED:  Yes  No  
DATE: 8/24/21

Board approval



Site administrator or supervisor signature



Superintendent or designee signature

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

**ESTIMATED EXPENSES**

**Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.**

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
BUDGET# 280.633.0000.000.2100.580.10211.10.000 Registration Fees: Attendees <u>1</u> x <u>599</u> Reg. fee \$ <u>599</u>	\$ 599	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2100.580.10211.10.000 Travel By: <u>Air</u> \$ <u>400</u> (Air, district car, private car for personal convenience, etc.)	\$ 400	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUDGET# 280.633.0000.000.2100.580.10211.10.000 Lodging: Room rate \$ <u>275</u> x <u>4</u> nights \$ <u>1100</u>	\$ 1100	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
Meals: Breakfast \$ <u>17</u> x <u>4</u> days \$ <u>68</u>	\$ 68	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>18</u> x <u>5</u> days \$ <u>90</u>	\$ 90	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>31</u> x <u>5</u> days \$ <u>155</u>	\$ 155	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5</u> x <u>5</u> days \$ <u>25</u>	\$ 25	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substitutes: # of Days _____ X \$ _____/day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other transportation fees: (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ _____		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$ _____	\$ 2437.00	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES \$</b>					

<b>Conference Dates &amp; Times:</b>	2/16/22, 7 am to 2/19/22, 2 pm
<b>Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):</b>	Ernest N. Morial Convention Center

Do you need airline reservations?  Yes  No

*Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.*

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

<b>Date &amp; Time you wish to DEPART:</b>	2/15/22, 1:00 pm
<b>Date &amp; Time you wish to RETURN:</b>	2/19/22, 8:28 pm
List any special notes here:	

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

Note: Car insurance should be declined as the district insurance provides adequate coverage.

<b>Do you need lodging reservations?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences)	Smoking <input type="checkbox"/>		Non-Smoking <input type="checkbox"/>
<b>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</b>			
GSA (Per Diem Rate) : NA	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Register under what name(s)?	Rachel Kuhn		
Name, Address, Phone number of lodging establishment:	504-525-1993 Embassy Suites, 315 Julia St., New Orleans		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

**DEADLINE DATE :** \_\_\_\_\_ **Code Information:** \_\_\_\_\_

**NOTE:** Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

# FY 2021 Per Diem Rates for New Orleans, Louisiana

Meals & Incidentals (M&IE) Breakdown

Primary Destination	County	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel
New Orleans	Orleans / Jefferson Parishes	\$71	\$17	\$18	\$31	\$5	\$53.25



# NATIONAL ESEA CONFERENCE

FEBRUARY 16-19, 2022 | NEW ORLEANS & ONLINE

**Bill to:** Rachel Kuhn  
190 Dayton Village Parkway  
Dayton, Nevada 89403

**Invoice #** F5D3  
**Date** 07/07/2021  
**Expires** 08/06/2021

<u>Item</u>	<u>Description</u>	<u>Amount</u>
Early Bird In-Person Conference Registration	Includes all sessions and activities listed on the 2022 Conference schedule	\$599.00
Total:		\$599.00

<u>Payments</u>	<u>Amount</u>
07/07/2021 Credit Card (3830)	\$599.00
Total applied:	\$599.00

**Status: No Payment Due**

**Balance Due: \$0.00**

*All payments are processed by Franklin Street Management (532 N. Franklin Street, Fort Bragg CA 95437) on behalf of the ESEA Network. The vendor on credit card statements is listed as ESEA Network.*

**Make checks payable to: ESEA Network (EIN: 05-0487084)**

*Check Payment Instructions*

Share

Round trip · 1 · Economy

Total price from

# Reno ↔ New Orleans

# \$400



This airline may be offering additional flexibility for bookings. More details

## Selected flights



DEPARTING FLIGHT · FEB 15



1:00 PM → 9:05 PM

RNO MSY



1 stop in IAH · 6 hr 5 min · United · Operated by Mesa Airlines DBA United Ex...



RETURNING FLIGHT · FEB 19



4:00 PM → 8:28 PM

MSY RNO



1 stop in DEN · 6 hr 28 min · United

## Fare options



Basic Economy  
\$400

+\$0



Economy  
\$433



Seat selection for a fee



Free seat selection



No priority boarding



Priority boarding for a fee



No ticket changes



Free change, possible fare difl



No upgrades



Upgrades available



No carry-on bags



1 free carry-on



1st checked bag: \$70



1st checked bag: \$70

# Booking options



Book with United  
UA 6057, UA 1249, UA 1983, UA 2300

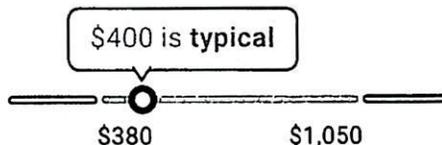
\$400

Select

Total price includes taxes + fees for 1 adult. Additional bag fees and other fees may apply.

## \$400 is typical for Economy ⓘ

The least expensive flights for similar trips to New Orleans usually cost between \$380–1,050.



🌐 Language · English (United States)

📍 Location · United States

💰 Currency · USD

[About](#) [Privacy](#) [Terms](#) [Join user studies](#) [Feedback](#) [Help Center](#)

Displayed currencies may differ from the currencies used to purchase flights.

[Learn more](#)



# Attendee Guide

**A Hybrid Event** Hosted by National Association of ESEA State Program Administrators

## Recommit, Renew, Reimagine

We are teachers of English learners, children that migrate, students that endure poverty, and kids that face discrimination, abuse, violence, homelessness, and more every day. And while the challenges may change, the process for resolution is constant. We gather the data that matters, interpret it, and use that information to tailor evidence-based services that ensure the success of each student. Through these challenges, we keep the focus on what matters. We improve ourselves to better the lives of our kids. When it's dark, we find the bright spots to keep our students going. Where there are obstacles, we chart a path over, around, under, or through to keep moving forward. We look back on our progress with pride, but don't hesitate to take that next step towards a better future. Join a national community of educators as we hone those fundamental skills that support our kids. Together, we keep on fighting the good fight. We take care of each other and we focus on what really matters—our kids.

**February 16-19, 2022**

New Orleans, LA  
at the Ernest N. Morial  
Convention Center  
& Online

**Federal programs practitioners from around the country will convene in New Orleans and online for meaningful and timely professional development – you've got to be there!**

**“Awesome conference and great presentations! The conference was engaging, encouraging, and offered timely content. A wealth of knowledge was put before me. There is so much to learn, practice, and implement in my classroom. Wonderful Resources.”** - 2021 National ESEA Conference attendee

# What Is the National ESEA Conference?

The National ESEA Conference is an annual project of the National Association of ESEA State Program Administrators (NAESPA) and the only conference focused entirely on federal education programs for disadvantaged students. The Conference emphasizes the critical nature of doing what's right and what's needed today - to help every child succeed and achieve at high levels. While Title I, Part A is the largest federally-funded program focused on the needs of disadvantaged students, the Elementary and Secondary Education Act (ESEA) offers a host of other related programs. ESEA provides more than \$27 billion in annual aid to local education agencies so that all children can meet challenging state academic standards. ESEA and other significant federal education programs include:

- Title I, Part A - Education for the Disadvantaged
- Title I, Part C - Education of Migratory Children
- Title I, Part D - Neglected & Delinquent
- Title II, Part A - Supporting Effective Instruction
- Title III, Part A - English Learners & Immigrant Education
- Title IV, Part A - Student Support & Academic Enrichment
- Title IV, Part B - 21st Century Community Learning Centers
- Title V, Part B - Rural Education Initiative
- Title VI, Part A - Indian, Native Hawaiian, and Alaska Native Education
- Title VII, Part B - Education for Homeless Children and Youth (McKinney-Vento Homeless Assistance Act)
- IDEA - Individuals with Disabilities Education Act (Special Education)

# Welcome Back!

## Return to In-Person

We've learned a great deal from the abrupt transition to digital learning brought on by the pandemic. However, there is no replacement for in-person networking and we've missed the human connections that can only be made when we are together in the same place. **We are thrilled to welcome you back in person, and there is no better place to do so than New Orleans!** Many of the COVID-19 guidelines currently in place in New Orleans are expected to be lifted in the coming months and we are feeling very optimistic about the full reopening of the city in advance of the Conference. Of course, the health and safety of our attendees, presenters, and exhibitors are of the utmost importance, and any COVID-19 precautions in place during the event will be adhered to and taken seriously. We look forward to seeing you there!

## Health & Safety

The New Orleans Ernest N. Morial Convention Center has achieved [GBAC STAR™ accreditation](#) through the Global BioRisk Advisory Council, which certifies that the facility is implementing the industry's highest standards of cleaning, disinfection, and infectious disease prevention and is the leading standard of prepared facilities. The latest health and safety plan of the Ernest N. Morial Convention Center is [available here](#).

## A Hybrid Approach

**We hope you will join us in New Orleans** - but we recognize that travel restrictions or other factors may prevent some from attending the Conference in-person. If this applies to you, don't worry - you can still be a part of the action! We are pleased to announce a virtual registration option - which allows you to participate in live sessions, access the same great content, and interact with your colleagues - both those in New Orleans and those joining from home. Last year's virtual Conference was a resounding success and we're excited to combine the virtual and in-person audiences into the first-ever hybrid National ESEA Conference!

# Conference Schedule

“The ESEA Conference offered inspiration and motivation in a very challenging year. I enjoyed the keynote speakers’ exuberance and feel grateful I got to be a part of such a wonderful conference.”

- 2021 National ESEA  
Conference attendee

Times shown are listed in Central Daylight Time  
(local time New Orleans, LA)

---

## Tuesday, February 15

---

12:00 PM – 9:00 PM - Badge Pick Up

---

## Wednesday, February 16

---

7:00 AM – 5:30 PM - Badge Pick Up

9:00 AM – 10:15 AM - Opening Keynote

10:30 PM – 5:30 PM - Concurrent Sessions

---

## Thursday, February 17

---

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:15 AM – 10:45 PM - Concurrent Sessions

10:00 AM – 4:30 PM - Exhibit Hall Open

11:00 AM – 12:30 PM - Exhibitor Sessions &  
Dedicated Exhibit Hall

12:45 PM – 3:00 PM - Concurrent Sessions

3:00 PM – 4:30 PM - Exhibitor Sessions &  
Dedicated Exhibit Hall

4:30 PM – 5:30 PM - Keynote

---

## Friday, February 18

---

7:30 AM – 5:00 PM - Badge Pick Up

8:00 AM – 9:00 AM - Keynote

9:00 AM – 3:30 PM - Exhibit Hall Open

9:00 AM – 11:00 AM - Exhibitor Sessions &  
Dedicated Exhibit Hall

11:00 AM – 2:30 PM - Concurrent Sessions

2:30 PM – 3:30 PM - Exhibitor Sessions &  
Dedicated Exhibit Hall

4:00 PM – 5:30 PM - Keynote

---

## Saturday, February 19

---

8:00 AM – 1:00 PM - Badge Pick Up

9:00 AM – 12:30 PM - Concurrent Sessions

12:45 PM – 2:00 PM - Closing Keynote

---

Schedule subject to change.

Complete schedule with session details will be available this fall.

# Registration Options

Virtual and In-Person Registrations are priced the same.

	Individual	Group Package Mix & Match in-person and virtual registrations
2021	July - August 31 <b>Summer Special Hotel Package!</b> See details - page 6	
	September <b>\$599 Early Bird</b> July 1 - December 31	<b>\$559 each Group Rate</b> (10 or more people) July 1 - December 31
	October	
	November	
	December	
	2022	January <b>\$659 Standard</b> Starting January 1
February		

## Every Registration Includes:

- 130+ sessions over four days
- Five keynote presentations
- 3-month subscription to Video On Demand (including sessions from the previous and current Conferences)
- Q&A chat opportunities with presenters
- Attendee-to-attendee networking via live chat, discussion boards, messaging
- Conference Guide - PDF
- Downloadable session materials
- Individual attendance certificate for tracking session hours
- Option to earn one graduate-level extension credit for attending a majority of sessions (Extra \$75 fee applies - enroll online through the University of San Diego website link - enrollment opens in fall 2021)
- Virtual Exhibitor Directory

## Each In-Person Registration Includes All the above PLUS:

- Attendee-to-attendee networking in-person
- Printed Conference Guide
- Conference App
- Exhibit Hall access for two days
- Lodging at special attendee rates \$275 - \$285/night (includes taxes)
- Access to local attractions in New Orleans

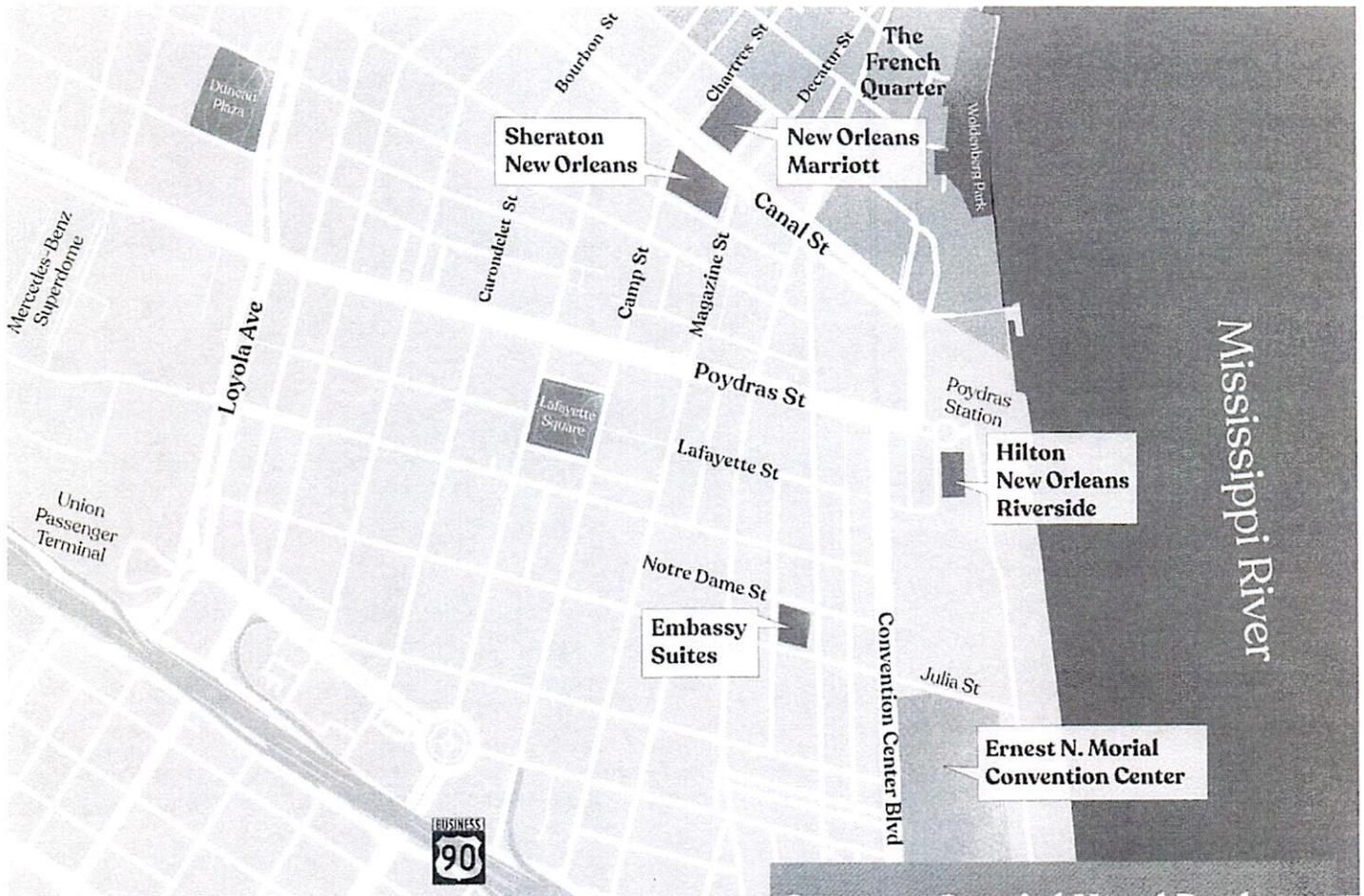
## Group Registration

We're excited to offer a special group discount for ten or more attendee registrations purchased together. Both in-person and virtual registrations may be included in the group of at least ten. This enables schools, districts, or other groups to save on registration costs, pay for multiple attendees in one easy step, and the flexibility to assign individual attendee names and choose the types of registration, closer to the event.

For group packages of 10 or more attendees, a coupon code will be emailed to the purchaser's account as soon as payment is processed. When they're ready to register, each attendee in your group will enter the coupon code in their account Dashboard at checkout to activate their registration.

# Purchase early for the best price!

# Hotels



## Hotel Rates

In order to ensure the best possible rates, the National ESEA Conference contracts several years in advance of each conference for the necessary hotel rooms offered. Part of the contract requirement is that the Conference prepays for all rooms at the contracted rate plus mandated taxes and tourism assessment fees. The rates available to attendees and exhibitors are based on the contract rate combined with those prepaid taxes and tourism fees. The Conference does not charge taxes or fees on hotel reservations, but the breakdown of how much of the flat rate is attributed to prepaid taxes and fees is itemized on the invoice for transparency.

**Sheraton New Orleans**  
**\$280 /night\***  
 500 Canal St

**New Orleans Marriott**  
**\$280 /night\***  
 555 Canal St

**Embassy Suites**  
**\$275 /night\***  
 315 Julia St

**Hilton New Orleans Riverside**  
**\$285 /night\***  
 2 Poydras St

\*All prices shown include tax.

## Summer Special Hotel Package

**Limited Time Offer:** Save up to **\$60 on your hotel stay!**

To qualify for the discount:

- Select and pay for BOTH the Early Bird in-person conference registration AND a hotel reservation
- Receive a \$10 discount per night
- Available July 1 - August 31 only

## Policies

In-person registration is required prior to securing hotel reservations. All reservations are made via the event section of your account Dashboard and require payment in full, in advance. Hotels will not sell rooms directly to attendees within the conference block nor at the conference rates. Refunds are available on cancelled hotel reservations on the same sliding scale as registration items – based on the date the cancellation form is submitted. A reduction in the number of nights of a hotel reservation is considered a cancellation of the nights no longer needed and the same refund scale is applied to the cost of each reduced night of the stay.

# Traveling Near & Far

## Airport

The Louis Armstrong New Orleans International Airport (MSY) is located approximately 15 miles away from the Ernest N. Morial Convention Center.

## Ground Transportation

There are several transportation options available from the [Louis Armstrong New Orleans International Airport](#) to the conference hotels and the Convention Center including shuttles, car rentals, taxis, buses, and ride-share services such as Uber and Lyft. Please refer to the [airport's ground transportation web page](#) for more information.

## Airport Shuttle New Orleans

Shuttle service is available from the airport to the Conference hotels and other New Orleans locations for \$24.00 (per person, one-way) or \$44.00 (per person, round-trip). Tickets can be purchased at the Airport Shuttle ticket booth located on Level 1 Baggage Claim between Doors 3 and 4 or you may reserve your tickets online at [www.airportshuttleneworleans.com](http://www.airportshuttleneworleans.com).

## Parking

Parking at the Ernest N. Morial Convention Center costs \$20 for standard vehicles, \$40 for oversized vehicles. No in/out privileges.

Overnight parking is prohibited. [Parking map](#) available.

400 Calliope Street  
New Orleans, LA 70130

## Streetcar

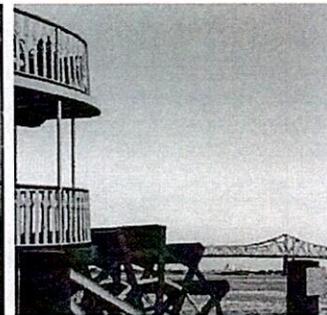
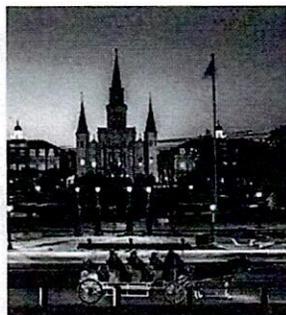
The city's historic streetcar line ensures visitors can easily explore all parts of the city. Visit [www.norta.com/Getting-Around/Our-Streetcars](http://www.norta.com/Getting-Around/Our-Streetcars) for fare, schedule, and safety information.

## Nearby Attractions

New Orleans is an eccentric and vibrant city that is home to many memorable attractions. The Conference is taking place in the heart of the city, giving attendees the opportunity to explore the famed French Quarter, wander the Garden District or unwind on Bourbon Street. Adventure seekers may enjoy ghost or swamp tours while history buffs can relish the many museums or riding one of the city's historic streetcars. Relaxation awaits on a jazz cruise down the Mississippi River on the Steamboat Natchez. Other attractions include Magazine Street, Café Du Monde, Mardi Gras World, and Harrah's Casino New Orleans. The list goes on!

For more information, visit:

- [www.neworleans.com](http://www.neworleans.com)
- [Tripadvisor.com](http://Tripadvisor.com)



# How to Register

1. Go to [www.ESEAnetwork.org](http://www.ESEAnetwork.org) and create a free user account - or log in if you already have one.

*Note: Each person attending the Conference is required to have a separate, individual account in their own name. Multiple attendees cannot be registered on one account.*

---

2. From your account Dashboard, select "2022 National ESEA Conference"
- 

3. Choose your preferred registration type
- 

4. **Enter your check in/out dates to select from available hotel rooms**  
Hotel rooms are available at special discounted attendee rates when booked online through your account Dashboard. Hotel reservations are subject to availability and invoices must be paid in full before the invoice expiration date in order to be confirmed.

## Payment Options

Pay immediately with a credit card or select "pay later" to hold your registration and hotel reservation for up to 30 days or until January 7th, whichever comes first.

*Beginning January 8, 2022, registration and hotel reservations require payment in full at the time they are selected.*

## Check Payments

Once you have a check in hand, made payable to ESEA Network, return to your account Dashboard and follow the attached check payment instructions.

## Purchase Orders

Purchase orders are not an acceptable form of payment, therefore will not hold an invoice longer than the normal payment policy permits (see Attendee Payments & Policies). PO numbers may be added to an invoice, but are for your internal accounting purposes only.

## To Pay for Items On Hold by Credit Card

Return to your account Dashboard when you have your credit card ready. From the "Finance" tab, locate the payment due invoice and enter the credit card information. The card will be charged immediately.

Questions? Call 800-256-6452

# Cancellations & Refunds

## Can I Change My Registration Type?

Maybe you planned to attend in-person in New Orleans and suddenly travel is no longer an option, or you bought a virtual registration but have decided to go to New Orleans...not to worry. You can easily swap your Early Bird or Standard registration type. In-person and virtual registrations may be exchanged, at no cost, from in-person to virtual or vice-versa, at any time. Registration changes must be requested in writing via the [online registration change form](#), available in the Conference section of the attendee Dashboard.

*Cancelled hotel reservations resulting from a change from in-person to virtual registration are subject to the Conference sliding-scale refund policy, without exception.*

## What If I Have to Cancel?

If you cannot attend the Conference, your registration and/or hotel reservation may be transferred to a colleague at no cost. If no other individual can attend in your place, you may also cancel. Either option requires the use of an online substitution or cancellation form, accessible from the Conference section of your account Dashboard.

## What About Refunds?

The sliding-scale refund policy applies to both attendee registration and hotel reservations and allows for larger refunds the sooner the cancellation is made. Please review the dates carefully to understand your financial obligations, as there are no exceptions to this policy.

Cancellation Received	Amount Refunded
Within 7 days of purchase	100% Refund
July 1, 2021 - October 15, 2021	90% Refund
October 16, 2021 - November 15, 2021	75% Refund
November 16, 2021 - December 15, 2021	50% Refund
December 16, 2021 - February 19, 2022	No Refund

Please note that cancellations are deemed eligible for a refund **based on the date the cancellation form is submitted from your account Dashboard**. Phone calls and emails are not acceptable forms of notification.

## Protect Your Investment with Travel Insurance

Circumstances beyond your control may prevent you from attending the Conference. We urge you to consider purchasing travel insurance, as there are no exceptions to the refund policy – even for unexpected instances such as:

- Cancelled flights or travel delays due to severe weather
- Illnesses or family emergencies
- Unexpected work obligations
- Any other unforeseen issues that prevent you from attending

Links to two travel insurance providers are available on the Attendee Payment Information page of the Conference website. Get a quick quote by entering your non-refundable travel expenses, such as: registration fee, hotel stay, and airfare.

Travel insurance plans vary in price based on your age, location, and total amount of expenses covered.

Travel Insurance Price Example:  
\$78-\$122 per person fee covers \$1500-\$2000 in travel expenses.

Questions? Call 800-256-6452

# Attendee Terms & Conditions

*The following registration Terms and Conditions apply to all registrants. Even if you instruct someone else to log in to your account to complete your registration - it is your responsibility, as the registrant, to adhere to these Terms and Conditions. Please review them carefully.*

## **Conference Conduct**

The National ESEA Conference is dedicated to providing an inclusive experience for all participants, regardless of race, religion, gender, gender identity, and expression, sexual orientation, ability, physical appearance, age, or other marginalized affiliation. While at the conference, whether attending in-person or virtually, all participants are expected to behave with common courtesy and civility; conduct themselves in a businesslike, ethical, and appropriate manner; and avoid engaging in or facilitating any discriminatory or harassing behavior.

## **Reserving Conference Items**

Registration and hotel reservations may be reserved and held without payment for a maximum of 30 days. At the conclusion of the 30-day grace period, all unpaid items will automatically expire and return to the inventory for others to purchase. Beginning January 8, 2022, all registrations and reservations must be paid in full at the time of selection. Conference items are only confirmed upon receipt of payment in full. Attendees agree to accept any additional terms and conditions as set forth by the online conference platform.

## **Check Payments**

Checks are accepted only as follows. Make check payable to ESEA Network, EIN 05-0487084. With check in hand, enter check details when paying an invoice. Send the check and the printable online cover sheet to the invoice address via a traceable, overnight delivery service for receipt prior to the invoice expiration date.

## **Credit Card Payments**

All major credit cards are accepted for payment and are processed directly through the attendee Dashboard. Credit cards entered for payment are charged immediately; changing the form of payment will result in a \$75 administrative fee per affected invoice. Credit card statements will reflect a charge from "ESEA Network."

## **Hotels**

Hotel reservations within the conference block are available on a first-come, first-reserved basis at specially negotiated conference rates only to registered attendees. Room rates are charged at a flat rate; all locally mandated taxes and fees have been paid in advance by the Conference and are not directly charged to attendees. All hotel reservations must be paid in full via the individual attendee account to be confirmed.

Changes to hotel reservations can only be accepted via the online hotel reservation adjustment form. A reduction in the number of nights of a hotel stay is a cancellation of each reduced night and refund policies apply to any paid reservations. Hotel reservations may be moved from one conference property to another at any time, subject to availability. A \$35 change fee will apply to all reservation move requests received more than seven (7) calendar days after payment, in addition to any applicable rate differences between properties.

## **Substitutions**

Paid registrations may be transferred, at no cost, from one attendee to another at any time. To make a substitution, complete the online substitution form, available in the conference section of the attendee Dashboard.

## **Registration Changes**

In-person and virtual registrations may be exchanged, from in-person to virtual or vice-versa, at any time. Registration changes must be requested in writing via the online registration change form, available in the conference section of the attendee Dashboard. Cancelled hotel reservations resulting from a change from in-person to virtual registration are subject to the conference sliding scale refund policy, without exception.

## **Health and Safety**

Many COVID-19 protocols in effect at present in New Orleans are expected to be lifted by the time of the event. However, attendees agree to adhere to all health and safety orders or directives in place during the event, and Show Management reserves the right to establish requirements for attendees that go beyond the recommendations of public health officials. Such measures may include, but are not limited to, wearing a face mask, physical distancing, temperature screening, signing a liability waiver, coronavirus-related capacity limitations, extra hygiene precautions, etc. Updates will be provided in the weeks leading up to the event.

# 2022 NATIONAL ESEA CONFERENCE

## Attendee Terms & Conditions (continued)

### Group Purchases

Upon receipt of payment in full, a unique coupon code will be sent to the email address on file for the user account under which the purchase was made. This coupon will be valid for the number of registrations purchased and should be entered at checkout by each group member to claim one of the available registrations. Registrations may be activated at any time and should be claimed as soon as possible. Once a group registration has been purchased, additional discounted registrations can be added at any time through December 31, 2021. Registrations purchased at a group rate are subject to the same substitution, cancellation, and refund policies as all other registration types. Eligible refunds will be calculated based on the number of individual registrations cancelled, the number of claimed registrations, the date of receipt of the cancellation request, and the sliding-scale refund policy. It is the responsibility of the purchaser to ensure that the individual registrations are shared with the appropriate attendees. Unclaimed registrations are not eligible for refunds. Cancellation and refund requests must be submitted by the individual that made the initial purchase. Substitution requests must be submitted by individuals that have claimed registrations within the group.

### Cancellations

Cancellations may be made at any time by submitting a cancellation request form, found in the attendee Dashboard. Telephone cancellations are not accepted.

### Refunds

All items cancelled by attendees may be eligible for a refund, based on the date of receipt of the completed cancellation form. Reducing nights of a hotel reservation is a cancellation of each reduced night and is subject to the same sliding-scale refund policy, as shown below.

Cancellation Received	Amount Refunded
Within 7 days of purchase	100% Refund
July 1, 2021 - October 15, 2021	90% Refund
October 16, 2021 - November 15, 2021	75% Refund
November 16, 2021 - December 15, 2021	50% Refund
December 16, 2021 - February 19, 2022	No Refund

No exceptions are made to the refund policy including in the case of weather, travel delays, illness or family emergencies, or unexpected work obligations. Travel insurance is strongly recommended to protect your investment.

### Virtual Event Conversion if Necessary

In-person interaction is an almost irreplaceable component of the attendee experience, and as such Show Management prioritizes maintaining opportunities for direct engagement at the Conference in New Orleans. However, should public health guidance make such interaction unfeasible or unsafe, adjustment or elimination of the in-person event may become necessary. The health and safety of attendees, presenters, exhibitors, and staff is our highest priority, and Show Management reserves the right and sole discretion to switch to an entirely virtual event and if necessary, change the online platform at any time in the best interest of the Conference. By purchasing an in-person registration, attendees agree that should Show Management determine that circumstances require a shift to an entirely virtual conference, their registration will be automatically converted to a virtual registration of equal or greater value (as determined by Show Management). In such a case, the standard registration refund policy will remain unchanged.

### Cancellation of Event

In the unlikely event that the Conference is cancelled entirely (rather than being converted to a virtual event), Show Management will refund any registration and hotel reservation purchases in full, and this refund (if any) shall be the full extent of Show Management's liability arising out of such cancellation. If you have not made any payments in relation to the Conference, then Show Management shall have no liability to you arising out of such cancellation.

# Need help convincing your leadership to send you to the Conference?

Customize this request for approval letter, which will help administrators understand the value of attending the 2022 National ESEA Conference. You'll return to your district with great ideas, relevant information, and the resources you need to move your team forward to face new challenges.

Dear \_\_\_\_\_,

I am writing to request approval to attend the 2022 National ESEA Conference to be held both virtually and in New Orleans, Louisiana on February 16-19, 2022 at the Ernest N. Morial Convention Center. The National ESEA Conference is four days of learning and skill-building focused on supporting disadvantaged children. The Conference welcomes thousands of K-12 educators from across the country each year. This year's theme, "Recommit, Renew, Reimagine" creates a singular focus for all attendees on the unique needs of disadvantaged children and our ability to centralize support across all ESEA Programs. Formerly called the National Title I Conference, the event remains committed to sharing resources pertinent to Title I, as well as a host of other federally funded education programs addressing the needs of disadvantaged students. Participants include state agency officials, school district administrators, school building leaders, and teachers – all gaining new knowledge, instructional strategies, and skills needed to transform student learning while positively impacting the future for our students.

As an attendee, I will participate in presentations from today's most inspiring leaders in education. I will receive important updates from the U.S. Department of Education about federal education funding issues and meet professionals who have taken significant steps to help students succeed.

Conference sessions are a combination of large group presentations with nationally recognized speakers, and smaller interactive workshops where I would have the chance to work directly with education experts. The new information that I will be able to share with the rest of our team will be extremely valuable. All of the Conference sessions are digitally recorded and each registration includes a three-month subscription to On Demand viewing. We can extend the learning to our entire group (and amortize the cost of attendance) by incorporating Conference session videos into our professional development activities.

By registering before September for the in-person event, I could take advantage of the Summer Special Hotel Package and receive a \$10/per night discount on my hotel reservation. The Early Bird registration price is \$599, until January 1st, when the standard price of \$659 takes effect. The complete cost of my attendance is listed below:

The complete cost of my attendance is listed below:

Registration:	_____
Transportation: (airfare, train, bus, etc.)	_____
Hotel fees:	_____
Meals: (not included with registration)	_____
Other:	_____
<b>Total Cost</b>	_____

Thank you in advance for your consideration. I believe that attending the National ESEA Conference will build my knowledge base to help students and team members. I look forward to hearing from you on this request as soon as possible.

Sincerely,

60



# NATIONAL ESEA CONFERENCE

FEBRUARY 16-19, 2022 | NEW ORLEANS & ONLINE

## CHECK PAYMENT INSTRUCTIONS

**ALL CHECK PAYMENTS MUST FOLLOW THESE CHECK INSTRUCTIONS EXACTLY.**

*Checks received without completing these instructions will be returned and items reserved will no longer be held.*

- Print all invoices to be included in this payment and request a check for the total amount.
  - Make check payable to: **ESEA Network**
  - A current W9 is attached; EIN: (05-0487084)
- When the check is issued and you have it in front of you, log in to your ESEAnetwork.org account and go to the Finance tab in your Dashboard.
  - Locate the invoice you wish to pay and select "View Now."
  - Press the button at the bottom of the page to "Pay This Invoice."
  - If your check is paying for more than one invoice: use the "Pay additional invoices" button to add each invoice ID number included in this payment. When the total amount due matches the amount of the check, select "pay now."
  - Read and accept the Terms and Conditions.
  - Choose "check" as the payment method and enter the required check information.
  - Press the "Submit" button.
- Print the invoice that now includes the check details as you entered them.
- Enclose the check detail invoice with the check and send it by traceable, overnight delivery service such as FedEx or UPS, to:
  - ESEA Network
  - 532 North Franklin Street
  - Fort Bragg, CA 95437
  - 707-961-6202
- You'll receive a confirmation email as soon as the check has been applied.

**IF THE CHECK IS NOT RECEIVED BY THE INVOICE EXPIRATION DATE,  
THE RESERVED ITEMS WILL NO LONGER BE HELD.**

61

# Request for Taxpayer Identification Number and Certification

**Give Form to the  
requester. Do not  
send to the IRS.**

▶ Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

Print or type. See Specific Instructions on page 3.	1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. <b>National Association of ESEA State Program Administrators</b>		
	2 Business name/disregarded entity name, if different from above <b>ESEA Network, National ESEA Conference</b>		
	3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes. <input type="checkbox"/> Individual/sole proprietor or single-member LLC <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ _____ <b>Note:</b> Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is not disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.		
	4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3): Exempt payee code (if any) _____ Exemption from FATCA reporting code (if any) _____ <small>(Applies to accounts maintained outside the U.S.)</small>		
	5 Address (number, street, and apt. or suite no.) See instructions. <b>532 N. Franklin St.</b>		Requester's name and address (optional)
	6 City, state, and ZIP code <b>Fort Bragg, CA. 95437</b>		
	7 List account number(s) here (optional)		

**Part I Taxpayer Identification Number (TIN)**

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

**Note:** If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

<b>Social security number</b>										
or										
<b>Employer identification number</b>										
0	5		-	0	4	8	7	0	8	4

**Part II Certification**

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

<b>Sign Here</b>	Signature of U.S. person ▶	Date ▶ 4/01/2021
------------------	----------------------------	------------------

**General Instructions**

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

**Purpose of Form**

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

*If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, 62 later.*

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees Cathy Turos, Cythina Routh, Guest DATE of request: 7/1/21

SCHOOL Grants office

NAME OF CONFERENCE: 2021 National Association for the Education of Homeless Children and Youth (NAEHCY)

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Atlanta, GA

DATE OF DEPARTURE: November 12, 2021 DATE OF RETURN: November 16, 2021

Training/Travel/Conference is (check all that apply):  
 Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan  Related to our School Performance Plan   
 Performance Plan  Related to a specific program/course  Other

**Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.**

The 2021 Annual NAEHCY Conference is the only one of it's kind bringing together the many faces around the country who work closely with homeless children and youth through a series of keynote speakers, breakout sessions, and networking opportunities. In addition to engaging with nationally recognized speakers, this annual conference offers opportunities to learn from field practitioners and subject matter experts. As attendees, we will have the opportunity to network with our peers from across the nation and share and learn effective strategies and interventions designed to ensure educational equity and excellence for children and youth experiencing homelessness within our own school district.

TRAVEL APPROVED:  Yes  No  
DATE: \_\_\_\_\_

  
\_\_\_\_\_  
Site administrator or supervisor signature

TRAVEL APPROVED:  Yes  No  
DATE: Aug 10, 2021

  
\_\_\_\_\_  
Superintendent or designee signature

DATE: Received by Superintendent's Office  
Aug 6, 2021

Request received at least 4 weeks prior to next board meeting? Yes  No ( )

Board Approved: Yes ( ) No ( ) Date: \_\_\_\_\_

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

**ESTIMATED EXPENSES**

**Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.**

	Total	District Office	Grant	School Site	Other
<b>BUDGET#</b> 280.688.0000.000.2213.340.10000.00.000 <b>Registration Fees:</b> Attendees <u>3</u> x \$ <u>638.00</u> Reg. fee	\$ <u>1,914.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 280.688.0000.000.2213.580.10000.00.000 <b>Travel By:</b> Southwest Airlines-3@\$446.27 each (Air, district car, private car for personal convenience, etc.)	\$ <u>1,338.81</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> 280.688.0000.000.2213.580.00.000 <b>Lodging:</b> Room rate \$ <u>182.69x2</u> X <u>4</u> nights	\$ <u>1,461.52</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
<b>Meals:</b> Breakfast \$ <u>16.00</u> x <u>5</u> days	\$ <u>80.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lunch \$ <u>17.00</u> x <u>5</u> days	\$ <u>85.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dinner \$ <u>28.00</u> x <u>5</u> days	\$ <u>140.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Incidental \$ <u>5.00</u> x <u>5</u> days	\$ <u>25.00</u>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Substitutes:</b> # of Days <u>        </u> X \$ <u>        </u> /day		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other transportation fees:</b> (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.)	\$ <u>200.00 (Est.)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other Miscellaneous expenses:</b> (attach explanation)	\$ <u>5,244.33</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES</b>					

<b>Conference Dates &amp; Times:</b>	November 13, 2021-November 16, 2021
<b>Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center):</b>	Hyatt Regency, Peachtree Street

Do you need airline reservations?  Yes  No

**Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.**

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

<b>Date &amp; Time you wish to DEPART:</b>	November 12, 2021- Flight departs at 6:25 AM
<b>Date &amp; Time you wish to RETURN:</b>	November 16, 2021-Flight departs at 3:05 PM
<b>List any special notes here:</b>	Leaving day prior to accommodate for duration of flight (approx. 7-8 Hrs.)

Are you renting a car?  Yes  No How many Days? \_\_\_\_\_

**Note: Car insurance should be declined as the district insurance provides adequate coverage.**

<b>Do you need lodging reservations?</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) <b>Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.</b>	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>
GSA (Per Diem Rate) : \$66.00 per day	All travelers agree to share lodging as appropriate?		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<b>Register under what name(s)?</b>	Cathy Turos and Cynthia Routh		
<b>Name, Address, Phone number of lodging establishment:</b>	Hyatt Regency, 265 Peachtree St. NE, Atlanta, GA 30303		

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

**DEADLINE DATE:** Until full **Code Information:** None at this time

**NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.**

# NATIONAL ASSOCIATION FOR THE EDUCATION OF HOMELESS CHILDREN AND YOUTH

## Conference Price Information

### NAEHCY 2021 Conference Pricing Chart

November 13: Pre-Conference

November 14: Full Day

November 15: Full Day

November 16: Half Day

### IN-PERSON ATTENDANCE RATES

	<b>EARLY (ENDS 8/31/21)</b>	<b>REGULAR (ENDS 10/15/21)</b>	<b>LATE (AFTER 10/15/21)</b>
<b>PRE-CONFERENCE</b>			
Individual or student, member or not	\$89	\$99	\$119
<b>CONFERENCE</b>			
Individual Registration - Foundations and Government Agencies, Associations and Coalitions, School District McKinney-Vento Liaisons, and Youth Provider Agencies			
Member	\$499	\$529	\$569
New or Renewing Member	\$549	\$579	\$619
Non-member	\$549	\$579	\$619
Students - Graduate/ Undergraduate Students interested in the field of Social Determinants of Health, Social Work, Government Agencies, Youth Development, Health and Human Services, Child Welfare			
Member	\$329	\$359	\$399
New or Renewing Member	\$354	\$384	\$424
Non-member	\$379	\$409	\$449

We use cookies to ensure that we give you the best experience on our website. If you continue to use this site we will assume that you are happy with it.

OK

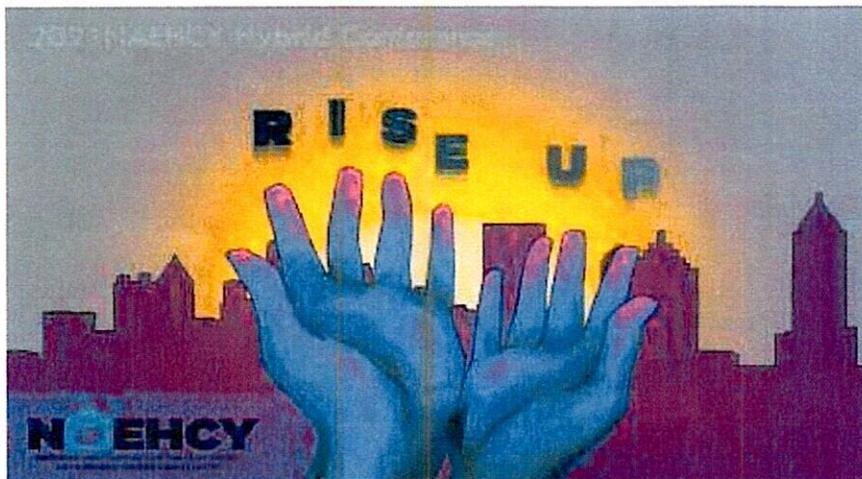
READ MORE

**VIRTUAL ATTENDANCE RATES**

	<b>EARLY (ENDS 8/31/21)</b>	<b>REGULAR (ENDS 10/15/21)</b>	<b>LATE (AFTER 10/15/21)</b>
<b>PRE-CONFERENCE</b>			
Individual or student, member or not	\$89	\$99	\$119
<b>CONFERENCE</b>			
Individual Registration - Foundations and Government Agencies, Associations and Coalitions, School District McKinney-Vento Liaisons, and Youth Provider Agencies			
Member	\$199	\$229	\$249
New or Renewing Member	\$249	\$279	\$299
Non-member	\$249	\$279	\$299
Students - Graduate/ Undergraduate Students interested in the field of Social Determinants of Health, Social Work, Government Agencies, Youth Development, Health and Human Services, Child Welfare			
Member	\$129	\$139	\$159
New or Renewing Member	\$154	\$164	\$184
Non-member	\$179	\$189	\$209

We use cookies to ensure that we give you the best experience on our website. If you continue to use this site we will assume that you are happy with it.

OK READ MORE



**33<sup>rd</sup> Annual Conference**  
**PRELIMINARY Schedule At-A-Glance**  
 Atlanta, GA | November 13 – 16  
 Hyatt Regency Atlanta,  
 Peachtree Street

Time	Event
<b>Saturday, November 13, 2021</b>	
7:30 AM – 9:00 AM EST	Pre-Conference Institutes (Full Day)
7:30 AM – 12:00 PM EST	Community Service Project
9:00 AM – 10:00 AM EST	Pre-Conference Registration
10:00 AM – 10:30 AM EST	Breakfast (On Your Own)
10:30 AM – 12:00 PM EST	NAEH CY Preliminary Session
12:00 PM – 1:30 PM EST	Pre-Conference Institutes I
1:30 PM – 3:00 PM EST	Lunch Break (On Your Own)
1:30 PM – 4:30 PM EST	Pre-Conference Institutes II
1:30 PM – 4:30 PM EST	Conference Registration
3:00 PM – 3:15 PM EST	State Coordinator Meeting
3:15 PM – 4:15 PM EST	Comfort Break
	Wellness Activity
<b>Sunday, November 14, 2021</b>	
7:00 AM – 4:00 PM	Full Conference Day One
8:30 AM – 9:30 AM	Conference Registration
9:30 AM – 9:00 AM	Conference Breakfast
9:00 AM – 11:15 AM	Comfort Break
11:15 AM – 11:30 AM	Opening General Session
11:30 AM – 12:30 PM	<i>Federal Partners &amp; Keynote: TBD</i>
12:00 PM – 5:00 PM	Comfort Break
12:30 PM – 1:30 PM	Concurrent Sessions 1
1:30 PM – 2:30 PM	Raffle and Silent Auction
2:30 PM – 3:00 PM	General Session Luncheon
3:00 PM – 4:00 PM	Concurrent Session 2
4:00 PM – 4:15 PM	Comfort and Refreshment Break
4:15 PM – 5:15 PM	Concurrent Session 3
5:15 PM – 5:30 PM	Comfort Break
5:30 PM – 6:30 PM	Concurrent Session 4
6:30 PM – 7:00 PM	Comfort and Refreshment Break
7:00 PM – 8:30 PM	NAEH CY Annual Meeting
	Opening Night Reception
<b>Monday, November 15, 2021</b>	
7:00 AM – 5:00 PM	Full Conference Day Two
7:00 AM – 8:00 AM	Raffle and Silent Auction
8:00 AM – 8:15 AM	Vendor/Exhibitor Exploration
8:15 AM – 9:45 AM	Conference Registration
9:45 AM – 9:00 AM	Conference Breakfast
9:00 AM – 11:00 AM	Comfort Break
11:00 AM – 12:30 PM	Opening General Session
12:30 PM – 1:30 PM	<i>Federal Partners &amp; Keynote: TBD</i>
1:30 PM – 2:00 PM	Comfort Break
2:00 PM – 3:00 PM	Concurrent Sessions 5 (60 minutes)
3:00 PM – 3:15 PM	General Session Luncheon
3:15 PM – 4:15 PM	Concurrent Session 6 (60 minutes)
4:15 PM – 5:30 PM	Concurrent Session 7 (60 minutes)
5:30 PM – 6:00 PM	Comfort and Refreshment Break
6:00 PM – 8:00 PM	Concurrent Session 8 (60 minutes)
	Refresh and Dinner
	Night on the Town

< Enter Details & Payment



### Hyatt Regency Atlanta

Fri, Nov 12, 2021 - Tue, Nov 16, 2021

2 Double Beds

2 Rooms, 4 Guests Naehcy 2021 A...

VIEW PHOTOS

Hotel Currency ▼

<b>Total Cash Per Room*</b>	<b>\$730.75 USD</b>
Fri, Nov 12	\$152.00 USD
Sat, Nov 13	\$152.00 USD
Sun, Nov 14	\$152.00 USD
Mon, Nov 15	\$152.00 USD
<b>Subtotal</b>	<b>\$608.00 USD</b>
OCCUPANCY TAX	\$48.64 USD
STATE HOTEL FEE	\$20.00 USD
SALES TAX	\$54.11 USD
<b>Taxes &amp; Fees</b>	<b>\$122.75 USD</b>

\*Changes in taxes or fees will affect the total price.

[Hide stay breakdown](#) ^

## Complete Your Reservation

Sign-In (Optional)

**WORLD OF HYATT®**

World of Hyatt # or Username

69

NOV 12 - 16  
RNO → ATL

TOTAL  
\$1,338.81

# Trip & Price Details

Price Payment Confirmation

Flight [Modify](#)

 <b>Fri 11/12</b>	<b>RNO</b> → <b>ATL</b>	6 hr 0 min	1 stop 	<a href="#">Wanna Get Away®</a>
	6:25 AM → 3:25 PM			
 <b>Tue 11/16</b>	<b>ATL</b> → <b>RNO</b>	9 hr 25 min	2 stops 	<a href="#">Wanna Get Away®</a>
	3:05 PM → 9:30 PM			

Price per Passenger	<b>\$367.97</b>
Taxes and fees per Passenger	<b>\$78.30</b>
<b>Total per Passenger</b>	<b>\$446.27</b>
Passenger(s)	<b>x3</b>
<b>Flight total</b>	<b>\$1,338.81</b>

### Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.
- Per CDC Order, face coverings required for everyone 2 and over (through September 13, 2021).

## No change fees.<sup>1</sup>

Change your flight later without a fee.

<sup>1</sup> Fare difference may apply.

BAG FEE *	\$0.00
SUBTOTAL	\$1,103.91
TAXES & FEES	\$234.90
<b>TRIP TOTAL</b>	<b>\$1,338.81</b>

[Show price breakdown](#)



### Get a \$200.00 statement credit

after first purchase.

### Earn 10,000 Rapid Rewards® points

after you spend \$500 in your first 3 months.

[Learn more >](#)

YOU PAY TODAY	<b>\$1,338.81</b>
CREDIT ON YOUR STATEMENT	<b>-\$200.00</b>
<b>TOTAL AFTER STATEMENT CREDIT</b>	<b>\$1,138.81</b>

Not ready to buy yet? [Save this flight for later.](#)

\*1st and 2nd checked bags fly free®. [Weight and size limits apply.](#)

[Log in for faster checkout](#)

[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

 **Add a Car** Products not confirmed until purchase.

No worries, your flight will remain in your cart while you search for a car.

 Add a car



Book now. Pay later!

<b>PICK-UP LOCATION</b> Atlanta, GA - ATL	<b>PICK-UP DATE</b> 11/12 Fri, Nov 12, 2021	<b>PICK-UP TIME</b> 5:00 PM
<b>RETURN LOCATION</b> Atlanta, GA - ATL	<b>RETURN DATE</b> 11/16 Tue, Nov 16, 2021	<b>RETURN TIME</b> 2:00 PM
<b>RENTAL COMPANY (Optional)</b> No preference	<b>VEHICLE SIZE (Optional)</b> No preference	



Book now

Search

Not ready to buy yet? [Save this flight for later.](#)

\*1st and 2nd checked bags fly free<sup>®</sup>. [Weight and size limits apply.](#)

Log in for faster checkout

Continue

By clicking "Continue", you agree to accept the [fare rules](#) and want to continue with this purchase.

<sup>1</sup>Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime fare will be refunded as reusable travel funds.

<sup>2</sup>Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

<sup>3</sup>Fly By<sup>®</sup> priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By<sup>®</sup> priority lane ([where available](#)). Fly By<sup>®</sup> security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.

 An official website of the United States government



# FY 2021 Per Diem Rates for Atlanta, Georgia

I'm interested in:

## Lodging by month (excluding taxes) | October 2020 - September 2021

Cities not appearing below may be located within a county for which rates are listed. To determine what county a city is located in, visit the [National Association of Counties \(NACO\) website](#) (a non-federal website).

Primary Destination <sup>i</sup>	County <sup>i</sup>	2020 Oct	Nov	Dec	2021 Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep
Atlanta	Fulton / Dekalb	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163	\$163

## Meals & Incidentals (M&IE) Breakdown <sup>i</sup>

Use this table to find the following information for federal employee travel:

**M&IE Total** - the full daily amount received for a single calendar day of travel when that day is neither the first nor last day of travel.

**Breakfast, lunch, dinner, incidentals** - Separate amounts for meals and incidentals. M&IE Total = Breakfast + Lunch + Dinner + Incidentals. Sometimes meal amounts must be deducted from trip voucher. [See More Information](#)

**First & last day of travel** - amount received on the first and last day of travel and equals 75% of total M&IE.

Primary Destination <sup>i</sup>	County <sup>i</sup>	M&IE Total	Continental Breakfast/Breakfast	Lunch	Dinner	Incidental Expenses	First & Last Day of Travel <sup>i</sup>
Atlanta	Fulton / Dekalb	\$66	\$16	\$17	\$28	\$5	\$49.50

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Cheryl Veil.

Please **TYPE** the following information.

Staff Member: Lisa Taylor Gledhill School: Transportation  
Assignment: Driver Trainer Lead Conference Attended: Handle with Care  
Location of Conference: Las Vegas, Nevada Dates Attended: 7/12/2021-7/14/2021

*General Overview:*

Thank you so much for the opportunity to become a Handle with Care Instructor. This will greatly benefit Lyon County School District in many ways and for students and staff. Hand with Care is a behavior management system with verbal and physical instruction. It consists of many components to insure the safety of our students and staff in many different situations. We were taught therapeutic relationship techniques, personal defense, primary restraint, escort methods and de-escalation or the letting go process and much more. We also were given Handle with Care instruction for a Early Childhood Program for pre-school and early elementary students.

*How will this positively impact student learning?*

As we learned in the class making sure that the student has a solid object is so important. The solid object must be calm and unafraid, able to make appropriate eye contact, stay centered, balanced, empathetic, understanding, able to listen, verbally reassuring, consistent and firm without being intimidating, fair and non-threatening. I believe that if a student knows that their teacher or para professional is their "Solid object" they can learn many things and be successful in school and in life.

*How will I implement what I learned and how will I share this information with my colleagues?*

My self and The lead trainer for Transportation will be facilitating Handle with Care training to all special needs drivers and Transportation Para Pros this year. It will be a 2 day class in which participants will learn verbal de-escalation, and safe Handle with Care self defense manuevers and physical restraint techniques.

*Other Comments:*

Thank you for allwoing me the opprotunity to go to this training and the ability to bring valubal knowlege back to our staff.

*Bonita Stevens*

Site Principal/Supervisor Approval

8/2/2021

Date

*Tim Soy*

Director/Deputy Superintendent Approval

8/2/21

Date

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Ryan Robinson</u>	School:	<u>Transportation</u>
Assignment:	<u>Area Transportation Coordinator</u>	Conference Attended:	<u>Handle With Care</u>
Location of Conference:	<u>Las Vegas Nevada</u>	Dates Attended:	<u>7/12/21 - 7/14/21</u>

*General Overview:*

We were given the opportunity to become certified handle with care instructors. This will benefit the district as a whole ingiving staff members the tools to de-escalate unique student behavior problems and the skills needed to properly restrain students who are a danger to themselves or others should it reach that point. We were taught verbal de-escalation skills and how to teach them to others, along with different self defense, and restraint manuvvers.

*How will this positively impact student learning?*

This will positively impact student learning by ensuring all studens feel safe in thier learning enviornment. When the Handle with Care Behavior Management System is taught to staff, they are taught be a students "solid object!". A solid object must be firm, unafraid, and empathatic to the student who is expiiting escelated behavior. By teaching this to our staff we will be able to de-escalate tense situations ensuring the learning of other students is unaffected.

*How will I implement what I learned and how will I share this information with my colleagues?*

I was chosen to be an instructor to teach the transportation staff which includes all special needs drivers, para professionals, driver trainers and area coordinators. This will be an annual training before school starts every year.

*Other Comments:*

I believe that this class should be offered to all Lyon County Bus Drivers also, as the verbal part has a lot of information on how to manage all students, whether in the classroom or on the school bus. Verbal intervention is always your first choice. Again Thank you for this wonderful opportunity.

*Bonita Stevens*

Site Principal/Supervisor Approval

8/2/2021

Date

*Tim Sogard*

Director/Deputy Superintendent Approval

8/2/21

Date

**Staff Travel Report  
to  
School Board of Trustees**

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member: Shannon Hirman      School: District Office Special Services

Assignment: Program and AT Specialist      Conference Attended: Handle with Care

Location of Conference: Henderson / LV      Dates Attended: 7/12-7/14/21

**General Overview:** *The Handle With Care (HWC) training was an Instructor Certification Program, a "train the trainer" program in the truest sense. A core group of staff attend and learn methods of instruction that provoke thoughtful participation including (a) A well defined lead and co-trainer teaching protocol that maintains an orderly and safe training environment, (b) "Verbal counts" and guided movement methods that keep the typically frustrating task of correcting a student's physical technique simple, and (c) a "spotting system" that enables your certified instructors to teach the physical restraint components to your direct care staff safely so that your staff can use it safely with students.*

*HWC's holding methods are engineered to be definitive, comfortable and secure. When the staff is confident and well trained in HWC's verbal de-escalation and physical holding methods, the district should experience a significant reduction in the overall number of restraints, a reduction in physical holding times and a reduction in injuries to all concerned. HWC's holding methods for children and adults communicate calmness, and produce a more rapid return to a calm mind state, emotional homeostasis and equilibrium.*

**How will this positively impact student learning?** *By being a certified trainer, I can teach others in the district HWC's holding methods and verbal de-escalation techniques. With a well trained staff, holds will be used only when necessary, and there will be little to no injuries if these techniques are used correctly and consistently. Students and staff will benefit from these methods, as they are designed to keep everyone from serious injury. As staff develops better verbal de-escalation techniques, there will be less*

loss of instructional time for both students and staff and possibly less holds will be needed if verbal de-escalation techniques are used correctly and consistently.

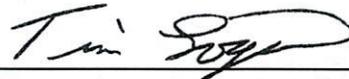
**How will I implement what I learned and how will I share**

**this information with my colleagues?** *I will train staff in the special services department in HWC techniques. I will work with fellow staff members to provide basic training in the HWC techniques. I will also advocate, along with my other team members who went to the training, for combining HWC methods with our current discipline practices to create more effective learning environments for our students.*

**Other Comments:** *HWC training was very beneficial and allowed for me to see how this will be beneficial to our staff in the future.*



Site Principal/Supervisor Approval



Director/Deputy Superintendent Approval

7/29/21

Date

7-30-21

LYON COUNTY SCHOOL DISTRICT

*Staff Travel Report  
to  
School Board of Trustees*

Your recent request to travel has been approved. Within two weeks of the date of the conference, the following report is due in the office of the Deputy Superintendent via Margaret Heim.

Please **TYPE** the following information.

Staff Member:	<u>Tamara Roseberry</u>	School:	<u>District Office</u>
Assignment:	<u>TOSA- Behavior and Instruction Intervention Coordinator</u>	Conference Attended:	<u>Handle with Care training</u>
Location of Conference:	<u>Henderson/Las Vegas, NV</u>	Dates Attended:	<u>7/12-14/21</u>

*General Overview:*

The Handle With Care (HWC) training was an Instructor Certification Program, a “train the trainer” program in the truest sense. A core group of staff attend and learn methods of instruction that provoke thoughtful participation including (a) A well defined lead and co-trainer teaching protocol that maintains an orderly and safe training environment, (b) "Verbal counts” and guided movement methods that keep the typically frustrating task of correcting a student’s physical technique simple, and (c) a “spotting system” that enables your certified instructors to teach the physical restraint components to your direct care staff safely so that your staff can use it safely with students.

HWC’s holding methods are engineered to be definitive, comfortable and secure. When the staff is confident and well trained in HWC’s verbal de-escalation and physical holding methods, the district should experience a significant reduction in the overall number of restraints, a reduction in physical holding times and a reduction in injuries to all concerned. HWC's holding methods for children and adults communicate calmness, and produce a more rapid return to a calm mind state, emotional homeostasis and equilibrium.

*How will this positively impact student learning?*

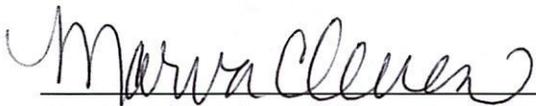
By being a certified trainer, I can teach others in the district HWC's holding methods and verbal de-escalation techniques. With a well trained staff, restraints will be used only when necessary and there will be little to no injuries if these techniques are used consistently. Students and staff will benefit from these methods as they are designed to keep everyone from serious injury. As staff develops better verbal de-escalation techniques there will be less loss of instructional time for both students and staff.

*How will I implement what I learned and how will I share this information with my colleagues?*

I will train staff in the special services department in HWC techniques. I will work with fellow staff members to provide basic training and possibly develop a tier 1 training for all district staff on verbal de-escalation techniques. I will also advocate for combining HWC methods with our current discipline practices to create more effective learning environments for our students.

*Other Comments:*

I would like to thank the LCSD school board and the district office for allowing me the opportunity to learn and increase my skills at this very valuable learning experience!

  
\_\_\_\_\_  
Site Principal/Supervisor Approval

  
\_\_\_\_\_  
Director/Deputy Superintendent Approval

7/29/21  
\_\_\_\_\_  
Date

7/30/21  
\_\_\_\_\_  
Date

LYON COUNTY SCHOOL DISTRICT  
TRAVEL REQUEST

**NOTE: All travel MUST have prior approval of the Superintendent or Board of Trustees. All requests must be submitted to the district office a minimum of FOUR (4) WEEKS PRIOR to a Board Meeting. A written report is due to the district office within two weeks of return. See LCSD Board Policy DG: Travel Policy for all requirements.**

NAME(S) Of Attendees: Brianna Valdez, Natasha Truelock, Kenneth Nystrom, Lucas Jurich, Aurora Parsons, George Rosenlund, Paisley Rosenlund, Iliana Banks, Ben Matley DATE of request: 8/18/21

SCHOOL: Fernley High School

NAME OF CONFERENCE: National FFA Convention & Expo <https://convention.ffa.org/>

(ATTACH conference program information and provide website address)

CITY/STATE OF CONFERENCE: Indianapolis, Indiana

DATE OF DEPARTURE: 10/26/21 DATE OF RETURN: 10/30/21

Training/Travel/Conference is (check all that apply):  
 Mandated by the state  Mandated by the district   
 Needed for certification/licensing  Related to the District Performance Plan   
 Performance Plan  Related to our School   
 Related to a specific program/course  Other

**Provide a detailed description below of the requested travel and how it will have a positive impact on student learning.**

The National FFA Convention and Expo is an opportunity for students to demonstrate their talent by competing at the national level in their specific Career Development Event, Livestock Judging. Our Fernely FFA Livestock judging team will compete and be recognized for their achivement compared to other teams from across the country. In addition to representing Nevada on a competitive stage, students will have the opportunity to attend general sessions which will include keynote speakers, presentations, and recognition of achivements. Students will explore an expo which will introduce them to various possible post secondary pathways. This includes companies that will be recruting in the industry, technical schools, and univeristies. Our FFA members will also explore the FFA Blue room which showcases technological advancements being made in agriculture, allows students to talk to industry leaders, and get hands on expereince with some of this techonology. We will also attend workshops that develop career readiness, leadership, and strengthening our local chapter. The latter of those will be especially benefical as our members return to Fernely High School and strive to build the Ferney FFA program. This convention gives students the chance to showcase their talents, build upon their skills, and examine their future education and careers.

TRAVEL APPROVED:  Yes  No  
 DATE: 8/18/21

Robert K Jones  
 Site administrator or supervisor signature

TRAVEL APPROVED:  Yes  No  
 DATE: 8/18/21

Tim [Signature]  
 Superintendent or designee signature

Received by Superintendent's Office  
 DATE: \_\_\_\_\_  
 Request received at least 4 weeks prior to next board meeting? Yes ( ) No (X) recid 8/17/21  
 Board Approved: Yes ( ) No ( ) Date: \_\_\_\_\_

**\*\*FAILURE TO COMPLETE ANY PART OF THIS FORM WILL RESULT IN THE FORM BEING RETURNED AND/OR TRAVEL DENIED.**

**ESTIMATED EXPENSES**

**Please ensure that you read and comply with Lyon County School District Policy DG: Travel Policy when completing this form and submitting for reimbursable items. Properly mark the funding source of the travel.**

	<u>Total</u>	<i>District Office</i>	<i>Grant</i>	<i>School Site</i>	<i>Other</i>
<b>BUDGET#</b> Fundraising through FFA Student Account <b>Registration Fees:</b> Attendees <u>9</u> x <u>70</u> Reg. fee \$ <u>630</u>	<u>630</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> Fundraising through FFA Student Account <b>Travel By:</b> <u>Air, District Car 345.96 x 9</u> \$ <u>3113.64</u> (Air, district car, private car for personal convenience, etc.)	<u>3113.64</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>BUDGET#</b> Fundraising through FFA Student Account <b>Lodging:</b> Room rate \$ <u>121</u> X <u>4(4 rooms)</u> nights \$ <u>1936</u>	<u>1936</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(Use GSA ratings for lodging and meals <a href="http://www.gsa.gov">www.gsa.gov</a> ATTENDEE WILL OWE DIFFERENCE if applicable) <u>lodging receipts must be obtained and sent to District Office upon return.</u>					
<b>Meals:</b> Breakfast \$ <u>          </u> X <u>          </u> days \$ <u>          </u> Lunch \$ <u>          </u> X <u>          </u> days \$ <u>          </u> Dinner \$ <u>          </u> X <u>          </u> days \$ <u>          </u> Incidental \$ <u>          </u> X <u>          </u> days \$ <u>          </u>	<u>          </u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Substitutes:</b> # of Days <u>3</u> X \$ <u>110.00</u> /day \$ <u>330.00</u>	<u>330.00</u>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Other transportation fees:</b> (i.e. car rental, taxi, shuttle, parking, mileage to/from airport, etc.) \$ <u>1428.17</u>	<u>1428.17</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other Miscellaneous expenses: (attach explanation) \$ <u>70(parking)</u>	<u>70(parking)</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<b>TOTAL EXPENSES</b> \$ <u>7507.81</u>	<u>7507.81</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Conference Dates & Times: 10/27/21-10/30/21

Name of where conference/training is being held (i.e. Hotel, School, College, Convention Center): Indiana Convention Center

Do you need airline reservations?  Yes  No

Note: Conference registration and travel arrangements will only be made after school board approval. Only airfare, lodging, and conference registration are eligible for payment prior to traveling. All other expenses will be reimbursed after travel per LCSD Policy DG: Travel Policy.

Attach your preferred and most economical flight schedule (i.e. Southwest, Delta, United, etc.)

Date & Time you wish to DEPART: 10/26/21 @ 1:40 pm

Date & Time you wish to RETURN: 10/30/21 @ 3:25 pm

List any special notes here:

Are you renting a car?  Yes  No How many Days? 4

Note: Car insurance should be declined as the district insurance provides adequate coverage.

Do you need lodging reservations? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Single <input checked="" type="checkbox"/>	Double <input checked="" type="checkbox"/>	Triple <input type="checkbox"/>
(Circle Preferences) Note: Lodging must be made by Attendee or Site for purchase order payments only. "No" district office credit card charges.	Smoking <input type="checkbox"/>		Non-Smoking <input checked="" type="checkbox"/>

GSA (Per Diem Rate) : \$127 All travelers agree to share lodging as appropriate?  Yes  No

Register under what name(s)? Brianna Valdez

Name, Address, Phone number of lodging establishment: Country Inn & Suites by Radison Airport 5630 Flight Shool Dr, Indianapolis, IN 46221 (317)548-4019

If this activity is sponsored by a large group, does the group have a block of rooms/code reservation name or number reserved in a particular hotel?  Yes  No

DEADLINE DATE : 9/8/21 Code Information:

NOTE: Please furnish a copy of any information you have on the conference, workshop, training, etc. Please email ORIGINAL travel form with SIGNATURES to Margaret Heim at the district office for approval. Keep copies at your site, as this paperwork will not be returned to you.

HOME

SCHEDULE

PLANNING

ACTIVITIES & EVENTS

EXPO & SHOPPING MALL

FAQ

# 2021 Preliminary Schedule

## 94th National FFA Convention & Expo • Indianapolis

*Schedule subject to change. Detailed schedule coming soon.*

### Wednesday, Thursday, Oct. 27 Oct. 28

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Career Success Tours</li> <li>• Concert</li> <li>• Delegate Business Sessions</li> <li>• National FFA Expo</li> <li>• National FFA Shopping Mall</li> <li>• Opening Session A</li> <li>• Rodeo</li> <li>• Student and Teacher</li> </ul> | <ul style="list-style-type: none"> <li>• Career Success Tours</li> <li>• Delegate Business Sessions</li> <li>• General Sessions</li> <li>• National Days of Service</li> <li>• National FFA Expo</li> <li>• National FFA Shopping Mall</li> <li>• Opening Session B</li> <li>• Rodeo</li> </ul> |
|---|---|

HOME

SCHEDULE

PLANNING

ACTIVITIES & EVENTS

EXPO & SHOPPING MALL

FAQ

### Workshops

- Student and Teacher Workshops

# Friday, Oct. 29

# Saturday, Oct. 30

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Career Success Tours</li> <li>• General Sessions</li> <li>• National Days of Service</li> <li>• National FFA Expo</li> <li>• National FFA Shopping Mall</li> <li>• Rodeo</li> <li>• Student and Teacher Workshops</li> </ul> | <ul style="list-style-type: none"> <li>• American Degree Ceremony</li> <li>• National FFA Officer Election</li> <li>• Final General Session</li> </ul> |
|---|--|

---

# Future Convention Dates

The National FFA Convention & Expo will occur in Indianapolis through at least 2033.

Oct. 26 – 29, 2022

Nov. 1 – 4, 2023

Oct. 23 – 26, 2024

HOME

SCHEDULE

PLANNING

ACTIVITIES & EVENTS

EXPO & SHOPPING  
MALL

FAQ



> SCHEDULE > REGISTRATION



---

© 2021 National FFA Organization | [Visit FFA.org](https://www.ffa.org) →



# 2021 National FFA Convention & Expo

October 27, 2021 - October 30, 2021

1 Booking Contact Information

2 Guest Details

## Booking Contact Information

The information provided below will be used to populate all 4 rooms in your reservation. Additional details can be changed for each room on the subsequent screen.

### Personal Information

87

Prefix

\*First Name  Middle Initial

\*Last Name  Suffix

\*Chapter ID/Org.  Position/Title

\*Email  \*Confirm Email

\*Phone Number

### Personal Address

\*Country

Select Country

## Reservation Summary

Check-in	Tue, Oct 26, 2021
Checkout	Sat, Oct 30, 2021
Rooms	4
Guests	4

### COUNTRY INN & SUITES BY RADISSON AIRPORT

Change hotel	
<b>ROOM 1</b>	
Deluxe Queen/Queen 2 adults, 2 rooms	USD 968.00
<b>ROOM 2</b>	
King Studio Suite 2 adults, 2 rooms	USD 968.00
Change rooms	

**Subtotal** USD 1,936.00  
+Taxes & Fees

Next

Edit reservation

OCT 26 - 30  
✈ RNO → IND

TOTAL  
\$2,767.68

# Trip & Price Details

Price Payment Confirmation

✈ Flight [Modify](#)

<p>✈ Tue 10/26 <b>RNO</b> → <b>IND</b> 7 hr 40 min   1 stop ✈ <u>Wanna Get Away®</u></p> <p>1:40 PM 12:20 AM ↶ Next Day</p>	<p>Price per Passenger <b>\$278.66</b></p> <p>Taxes and fees per Passenger <b>\$67.30</b></p>
<p>✈ Sat 10/30 <b>IND</b> → <b>RNO</b> 9 hr 5 min   1 stop ✈ <u>Wanna Get Away®</u></p> <p>9:20 AM 3:25 PM</p>	<p><b>Total per Passenger \$345.96</b></p> <p>Passenger(s) <b>x8</b></p>
<p><b>Flight total \$2,767.68</b></p>	

### Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

### An experience you can count on.



No cancel<sup>1</sup> or change fees. Change your flight later without a fee. Fare difference may apply.



Each aircraft is equipped with HEPA air filters providing fresh, outdoor air every 2-3 minutes.

<sup>1</sup> Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeited travel funds.

BAG FEE *	\$0.00
SUBTOTAL	\$2,229.28
TAXES & FEES	\$538.40
<b>TRIP TOTAL</b>	<b>\$2,767.68</b>

[Show price breakdown](#)



**Get a \$200.00 statement credit**

after first purchase.

**Earn 10,000 Rapid Rewards® points**

after you spend \$500 in your first 3 months.

[Learn more >](#)

YOU PAY TODAY	\$2,767.68
CREDIT ON YOUR STATEMENT	-\$200.00
<b>TOTAL AFTER STATEMENT CREDIT</b>	<b>\$2,567.68</b>

Not ready to buy yet? [Save this flight for later.](#)

\*1st and 2nd checked bags fly free®. [Weight and size limits apply.](#)

**Continue**

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

**Add a Car** Products not confirmed until purchase.

No worries, your flight will remain in your cart while you **Search** for a car.

OCT 28 - 30  
✈ RNO → IND

TOTAL  
\$345.96

# Trip & Price Details

Price Payment Confirmation

✈ Flight [Modify](#)

	<b>Tue 10/26</b>	<b>RNO</b> → <b>IND</b>	7 hr 40 min	1 stop		<u>Wanna Get Away®</u>	Price per Passenger	<b>\$278.66</b>
	1:40 PM	12:20 AM					Taxes and fees per Passenger	<b>\$67.30</b>
		↻ Next Day					<b>Total per Passenger</b>	<b>\$345.96</b>
	<b>Sat 10/30</b>	<b>IND</b> → <b>RNO</b>	9 hr 5 min	1 stop		<u>Wanna Get Away®</u>	Passenger(s)	<b>x1</b>
	9:20 AM	3:25 PM					<b>Flight total</b>	<b>\$345.96</b>

### Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

## An experience you can count on.



No cancel<sup>1</sup> or change fees. Change your flight later without a fee. Fare difference may apply.

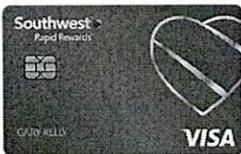


Each aircraft is equipped with HEPA air filters providing fresh, outdoor air every 2-3 minutes.

<sup>1</sup> Failure to cancel a reservation at least 10 minutes prior to scheduled departure may result in forfeited travel funds.

BAG FEE *	<b>\$0.00</b>
SUBTOTAL	<b>\$278.66</b>
TAXES & FEES	<b>\$67.30</b>
<b>TRIP TOTAL</b>	<b>\$345.96</b>

[Show price breakdown](#)



## Get a \$200.00 statement credit

after first purchase.

## Earn 10,000 Rapid Rewards® points

after you spend \$500 in your first 3 months.

[Learn more >](#)

YOU PAY TODAY	<b>\$345.96</b>
CREDIT ON YOUR STATEMENT	<b>-\$200.00</b>
<b>TOTAL AFTER STATEMENT CREDIT</b>	<b>\$145.96</b>

Not ready to buy yet? [Save this flight for later.](#)

<sup>\*</sup>1st and 2nd checked bags fly free®. [Weight and size limits apply.](#)

**Continue**

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

 **Add a Car** Products not confirmed until purchase.

No worries, your flight will remain in your cart while you ~~search~~ **80** search for a car.

OCT 26 - 30  
✈ RNO → IND

TOTAL  
\$1,774.13 ✓

# Trip & Price Details

✈ Price Payment Confirmation

## ✈ Flight [Modify](#)


**Tue 10/26** **RNO** → **IND** 7 hr 40 min | 1 stop  Wanna Get Away®  
 1:40 PM 12:20 AM  
 ↻ Next Day

Price per Passenger **\$278.66**

Taxes and fees per Passenger **\$67.30**

Total per Passenger **\$345.96**


**Sat 10/30** **IND** → **RNO** 9 hr 5 min | 1 stop  Wanna Get Away®  
 9:20 AM 3:25 PM

Passenger(s) **x1**

Flight total **\$345.96**

### Helpful Information:

- Please read the [fare rules](#) associated with this purchase.
- When booking with Rapid Rewards® points, your points balance may not immediately update in your account.

## Car [Modify](#) [Remove](#)

### Car details

PICK-UP  
**10/27/21** 2:00AM  
**IND**  
 Indianapolis, IN  
 RETURN  
**10/30/21** 8:00AM  
**IND**  
 Indianapolis, IN



- Pick-up instructions**
- Rental counter and car are both at the airport terminal



Full-Size SUV: Chevy Tahoe or similar

RATE BREAKDOWN	MILEAGE	BASE RATE
4 days at \$270.00	<b>Unlimited</b>	<b>\$1,080.00</b>
	Taxes & fees	<b>\$348.17</b>

**Estimated car total \$1,428.17**

Includes approximate taxes and fees. Excludes rental car extras.

Rental car extras

90

 Add a car



Book now. Pay later!

PICK-UP LOCATION

**Indianapolis,**

Indianapolis, IN - IND

PICK-UP DATE

**10/27** 

Wed, Oct 27, 2021

PICK-UP TIME

**2:00 AM** 

RETURN LOCATION

**Indianapolis,**

Indianapolis, IN - IND

RETURN DATE

**10/30** 

Sat, Oct 30, 2021

RETURN TIME

**8:00 AM** 

RENTAL COMPANY (Optional)

**No preference** 

VEHICLE SIZE (Optional)

**No preference** 



[Book now](#)

[Search](#)

Not ready to buy yet? [Save this flight for later.](#)

\*1st and 2nd checked bags fly free<sup>®</sup>. [Weight and size limits apply.](#)

[Continue](#)

By clicking 'Continue', you agree to accept the [fare rules](#) and want to continue with this purchase.

<sup>1</sup>Refundable, as long as you cancel your reservation at least ten (10) minutes prior to the scheduled departure of your flight. If you cancel, you're eligible to receive 100% of your ticket value as a refund to your original form of payment. Southwest reusable travel funds from a previous reservation that are applied toward a Business Select or Anytime fare will be refunded as reusable travel funds.

<sup>2</sup>Same-day change/Same-day standby: To take advantage of these benefits, see a Southwest agent at the airport. If there's an open seat on a different flight on the same day as your original flight and it's between the same cities, our agent can book a seat on the new flight for you free of airline charges. If there isn't an open seat, ask an agent to add you to the same-day standby list. If there are any government taxes and fees associated with these itinerary changes, you will be required to pay those. Your original boarding position is not guaranteed.

<sup>3</sup>Fly By<sup>®</sup> priority lane: This priority lane gets you to the front of the ticket counter faster. A-List or A-List Preferred Members already enjoy the Fly By<sup>®</sup> priority lane ([where available](#)). Fly By<sup>®</sup> security lane: This priority lane gets you through the security line faster. A-List or A-List Preferred Members enjoy this benefit too.

# LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC0801 – August 24, 2021

That the Board of Trustees approves the following recommendations:

## HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Fernley Elementary	Teacher		X	(M. Patterson)	8/11/21	Danielle Stauffer
Fernley High	Teacher		X	(B. Westmoreland)	8/11/21	Rachel McKeever
Fernley High	Teacher	X		Based on student enrollment	8/11/21	Dowain Swain III
Fernley High	Teacher		X	(I. Williams)	8/11/21	Jeanenne Cox
Fernley High	Teacher		X	(A. Odendaal)	8/11/21	Anna Boone
Fernley Intermediate	Teacher		X	(T. Keener)	8/30/21	Tammy Keener
Silver Stage Middle School	Teacher		X	(intern)	8/11/21	Jessica Volkov
Special Services	Teacher	X		New allocation, Special Projects Grants funded	8/11/21	Meghan Sinning
Sutro Elementary	Teacher		X	(W. Nicholls)	8/11/21	Lauren Feather
Sutro Elementary	Teacher		X	(C. Burns)	8/11/21	Connie Rivera-Gibson
Sutro Elementary	Teacher		X	(J. Hipp)	8/11/21	Krysteena Snyder
Yerington Elementary	Teacher		X	(A. Huntsberger)	8/11/21	Ariel Smith

## SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Cottonwood Elementary	Teacher	6/4/21	Ian Stoddard
Riverview Elementary	Teacher	6/4/21	Cynthia Davis
Silver Stage Elementary	Teacher	6/4/21	Jennifer McFadden

## OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Fernley Elementary	Teacher	From SSMS	Open position	8/13/21	Richard Reeder
Fernley Intermediate	Teacher	From CES	Open position	8/13/21	Alexandra Bearden
Silver Stage Middle	Teacher	From SSES	Open position	8/13/21	Justin Palmer
Smith Valley Schools	Teacher	From SSMS	Open position	8/13/21	Joanna Kuzia
Smith Valley Schools	Teacher	From teacher	Return from 2020/21 Leave of Absence	8/13/21	Brianna Geney

# LYON COUNTY SCHOOL DISTRICT

## CLASSIFIED

PERSONNEL REPORT CL0801- August 24, 2021

That the Board of Trustees approves the following recommendations:

### HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
District Office	Grants Coordinator	X		WBL funded	8/16/21	Nicole Taylor
East Valley Elementary	Classified Instructor		X	(L. Vanderkelen)	8/18/21	Virginia Bates
Fernley Elementary	Custodian		X	(J. Jacobson)	8/3/21	Megan Knight
Fernley Elementary	LPN		X	(L. Douglas)	8/13/21	Briana Carder
Silver Stage High	Custodian		X	(P. English)	7/20/21	Philip English

### SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Fernley Elementary	Paraprofessional	6/4/21	Natalia Gonzalez
Fernley High	Paraprofessional	6/4/21	Emma Franco
Fernley High	Paraprofessional	6/4/21	Janna Riggins
Food Service	FS Assistant	7/28/21	Patricia Holstin
Food Service	Kitchen Lead	6/4/21	Alisha Bonk
Silver Stage Elementary	Sign Language Interpreter	6/4/21	Brittney Wilkison
Silver Stage Middle	Paraprofessional	6/4/21	Robin Swoverland
Silverland Middle	Interventionist	6/4/21	Christy Humphrey
Transportation-Fernley	Bus Driver	6/4/21	Sierra Berumen
Transportation-Fernley	Bus Driver	6/4/21	Alycia Tustin
Yerington Elementary	Interventionist	6/4/21	Katherine Arigoni

### OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Dayton High	APEP Aide	From DHS Teacher	Open position	8/18/21	Stephanie Seitz
Dayton High	School Health Aide	From DES	Open position	8/13/21	Danielle Salamone
District Office	HR Admin. Assistant	From SMS Principal's Secretary	Open position	8/9/21	Monica Quam
Silverland Middle	Principal's Secretary	From School Secretary	Open position	8/9/21	Julia Torres
Yerington Elementary	Classified Instructor	From Interventionist	Open position	8/18/21	Michelle Kruse

# LYON COUNTY SCHOOL DISTRICT

## Long-term Subs and Interns

### PERSONNEL REPORT

#### PERSONNEL REPORT LIC0801 - August 24, 2021

That the Board of Trustees approves the following recommendations:

**Intern:**

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDE INTERN
Cottonwood Elementary	Teacher		X	(A. Bearden)	8/11/21	Darlene Albarran
Fernley High	Teacher	X		New allocation, SPED Funded based on student need	8/11/21	Kelsey Lee
Fernley Intermediate	Teacher		X	(D. Burns)	8/11/21	Carlie Fagundes
Silver Stage Elementary	Teacher		X	New allocation, General funded based on student count	8/11/21	Elizabeth McBroome
Silver Stage Elementary	Teacher		X	(J. McFadden)	8/11/21	Michael Turner
Yerington Elementary	Teacher		X	(L. Jeka)	8/11/21	Jaquelina Montes-Flores
Yerington Intermediate	Teacher		X	(D. Balle)	8/11/21	Tarah Murphy-Weaver

**Long-Term Substitutes:**

SCHOOL/SITE	POSITION	FILLED BY
Cottonwood Elementary	Teacher	Ashely Duskin
Fernley High	Teacher	Terry Sylvester
Fernley High	Teacher	Shane Krzysiak
Fernley High	Teacher	Ken Jordan
Riverview Elementary	Teacher	Sarahi Ramirez
Silver Stage Middle	Teacher	Allison Conder
Silver Stage Middle	Teacher	Natalie Howell
Silverland Middle	Teacher	Christy Humphrey
Smith Valley School	Teacher	Amanda Simon
Yerington Elementary	Teacher	Shelbylynn Hawkins

Lyon County School District  
Volunteer Report

August 24, 2021

	<b>School Site</b>	<b>Volunteer Position</b>	<b>Name</b>
1	Yerington High	JV Football	Anthony Reyes

Information Technology  
Service Ticket Report  
7/1/2021 - 7/31/2021

Created 7/1/2021 - 7/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		2	0	1	0	0	1	0	5	0	0	2	4	4	0	0	1	1	2	2	1	1	1	0	2	30
Normal		14	0	2	0	0	9	8	3	6	1	1	2	22	2	6	8	15	7	8	3	4	10	7	7	145
Project		2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	3
<b>Total</b>		<b>18</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>26</b>	<b>2</b>	<b>6</b>	<b>10</b>	<b>16</b>	<b>9</b>	<b>10</b>	<b>4</b>	<b>5</b>	<b>11</b>	<b>7</b>	<b>9</b>	<b>178</b>

Closed 7/1/2021 - 7/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Medium	Closed	7	0	1	0	0	3	2	3	1	0	5	5	9	1	4	7	5	3	4	3	3	4	5	6	81
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>7</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>5</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>4</b>	<b>7</b>	<b>5</b>	<b>3</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>81</b>
Normal	Closed	25	0	0	0	0	7	9	11	1	1	7	3	24	8	8	2	16	6	1	3	6	6	6	10	160
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>25</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>9</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>24</b>	<b>8</b>	<b>8</b>	<b>2</b>	<b>16</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>10</b>	<b>161</b>
Project	Closed	1	0	0	0	0	0	0	0	1	0	0	1	6	2	0	0	1	1	1	0	0	2	1	2	19
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>2</b>	<b>19</b>
<b>Total</b>	<b>Closed</b>	<b>33</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>11</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>39</b>	<b>11</b>	<b>12</b>	<b>9</b>	<b>22</b>	<b>10</b>	<b>6</b>	<b>6</b>	<b>9</b>	<b>12</b>	<b>12</b>	<b>18</b>	<b>260</b>
	<b>Canceled</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
	<b>Resolved</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<b>Total</b>	<b>33</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>11</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>12</b>	<b>9</b>	<b>39</b>	<b>11</b>	<b>12</b>	<b>9</b>	<b>22</b>	<b>10</b>	<b>7</b>	<b>6</b>	<b>9</b>	<b>12</b>	<b>12</b>	<b>18</b>	<b>261</b>

Closed by Site/District Tech

Information Technology

Service Ticket Report

7/1/2021 - 7/31/2021

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Site Tech		0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	2
I. T. Tech		33	0	1	0	0	9	11	14	3	1	12	9	39	11	12	9	22	10	6	6	9	12	12	18	259	
Oasis Support		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

Open as of 7/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Normal	Open	9	0	0	0	0	0	3	1	1	0	1	0	1	5	3	2	0	3	0	1	0	0	0	1	31	
	Pending	0	0	0	0	0	0	0	0	1	0	1	0	3	0	0	0	0	1	1	1	1	1	1	0	11	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0	0	9	
	Total	9	0	0	0	0	0	3	1	2	0	2	0	4	14	3	2	0	4	1	2	1	1	1	0	51	
Project	Open	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	Total	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	
Total	Open	9	0	0	0	0	1	3	1	1	0	1	0	1	5	3	2	0	3	0	1	0	0	0	1	32	
	Pending	0	0	0	0	0	0	0	0	1	0	1	0	3	0	0	0	0	1	1	1	1	1	1	0	11	
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	9	0	0	0	0	0	0	0	0	0	0	9	
	Total	9	0	0	0	0	1	3	1	2	0	2	0	4	14	3	2	0	4	1	2	1	1	1	0	52	

Yearly Closed Comparison		DO	AdultEd	SSDO-PDC	PLC	B&G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
	2021	198	20	19	1	1	150	158	171	123	15	124	99	343	161	185	125	190	107	85	92	87	112	151	132	2849
	2020	511	116	0	9	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
	2019	199	17	1	5	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total	Total	908	153	20	15	4	595	590	839	704	88	577	496	1480	876	699	541	813	520	493	540	438	624	889	520	13422

## MEMORANDUM OF UNDERSTANDING

### Child Assault Prevention (CAP) Project and Lyon County School District Regarding Elementary Child Self-Protection Workshops

Period of Agreement: August 1, 2021 through June 30, 2022

Parties Involved: Child Assault Prevention (CAP) Project  
Lyon County School District

Common Objective: This partnership between the Child Assault Prevention (CAP) Project and the Lyon County School District is being formed for the purpose of providing child self-protection workshops to students enrolled in first through fourth grades in the Lyon County School District. CAP currently focuses on second and fourth grades but will strive to accommodate the needs of each individual school.

Partnership Background: The Child Assault Prevention (CAP) Project has been providing an elementary child self-protection to the students in Washoe County since 1984 and expanded its program to include the elementary schools and students in Lyon County. This partnership was established in 2013.

#### Distribution of Functions:

Child Assault Prevention (CAP) Project: Will provide staffing, transportation, workshop materials, follow-up activities, testing and questionnaires to the elementary schools in Lyon County. CAP will schedule the one-hour workshop presentations at the grade level(s) specified by the Lyon County School District. CAP will schedule presentations with the school counselors and teachers and will provide confirmations to all parties as well as school principals. CAP will facilitate the one-hour workshop presentation in each individual classroom or provide a video presentation to the classroom via an online portal. CAP is responsible for collecting all demographics and data on each workshop presentation.

#### **Special Note Regarding Covid-19:**

CAP Facilitators are responsible for taking their own temperatures prior to any workshop presentation. Facial coverings will be worn at all times. Cloth masks will be worn when CAP Facilitators are not presenting the CAP Workshop. Facial Shields or masks will be worn during workshop presentations. Social distancing rules will be followed at all times while CAP Facilitators are in the schools. Workshop bags and presentation materials will be sanitized before and after each workshop presentation. CAP Facilitators will follow rules and protocol provided by Lyon County School District

funders who have sponsored the workshops and human service/state agencies working on providing more services to children in Nevada.

Confidentiality: While CAP collects a lot of data, we do not collect confidential or financial information on any of the families or students. CAP does not collect personal information on any of the students. Disclosures of abuse are handled within the guidelines and protocol of the Lyon County School District. CAP does not photograph any of the children or any of the workshops without consent of parents and the Lyon County School District. Any information on disclosures of abuse is left with the school counselors to be handled with the protocol of the Lyon County School District. Any document, file, report or questionnaire containing information that is considered confidential is kept secured in locked files in the CAP office. CAP does not share confidential information.

Disputes: Should disagreements arise between the Child Assault Prevention (CAP) Project and the Lyon County School District each party will document the concerns in writing and every step will be taken to assure a quick and satisfactory resolution for both parties.

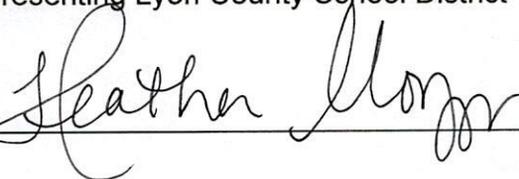
Amendment: If either party sees the need to make an amendment to this Memorandum of Understanding, it will be documented in writing citing the change to be made and the reasoning for making the change. Upon agreement of both parties to make the change, a new Memorandum of Understanding will be issued for signatures.

IN WITNESS HEREOF, the parties hereto have executed this agreement this day and year herein set forth:

Representing Child Assault Prevention (CAP) Project

By:  Date: 8/9/2021  
Rebecca LeBeau, Executive Director

Representing Lyon County School District

By:  Date: 8/9/2021

**AGREEMENT FOR PROVISION OF PROFESSIONAL SERVICES BY AN  
INDEPENDENT CONTRACTOR**

This **AGREEMENT** is made and entered into the **1<sup>st</sup> Day of July 2021**, by and between the **Lyon County School District** and **Healthy Communities Coalition**.

**PROJECT**

Healthy Communities Coalition will receive **\$338,560.00** through the Lyon County School District, School Social Work Program to support the implementation of the school based mental health systems as documented in the staff and indicator plan attached.

**TERM**

The term of this contract will be from the **1<sup>st</sup> of July 2021** through **June 30<sup>th</sup>, 2022**.

**WITNESSTH**

100

Whereas **HCC** has demonstrated experience in the development of the collaborative initiatives including the school based health and wellness hub and coordinating agencies that can provide wrap around services for students and families with mental or at risk.

Whereas the **LCSD** desires to enter into an agreement with **HCC** to provide assistance with the Projects identified above.

**COMPENSATION**

Contractor agrees to pay the Consultant a total of **\$338,560.00** for the grant period, paid upon receipt of invoice and compliance with quarterly summary of services provided in an agreed upon reporting format.

**TERMINATION**

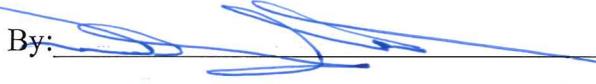
Either **HCC** or **LCSD** may terminate this Agreement by giving thirty days written notice of the intention to terminate to the other party.

**IN WITNESS WHEREOF**, the parties hereto have hereunto set their hands and subscribed this instrument this day and year first above written.

By: \_\_\_\_\_

Dated: \_\_\_\_\_

Wayne Workman, Superintendent

By:  \_\_\_\_\_

Dated: 8/9/21

Wendy Madson, Executive Director HCC

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1003      Voucher Date: 07/23/2021      Prepared By: \_\_\_\_\_

*Printed: 08/17/2021 01:16:35 PM*

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$1,350,755.32 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$1,287,495.93
230	Adult Education	\$1,265.47
280	Federal Funds	\$13,527.18
290	Food Service Funds	\$205.99
310	Residential Construction Tax	\$25,342.50
340	Governmental Services Tax (GST)	\$3,756.75
360	Bond Issues	\$16,331.50
703	Workers Compensation	\$2,830.00
		<hr/> <hr/>
		\$1,350,755.32

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T LONG DISTANCE	18214	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail Check #: 203399	\$0.05
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 203399	\$0.66
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services Check #: 203399	\$6.33
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 203399	\$0.47
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services Check #: 203399	\$0.66
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services Check #: 203399	\$0.52
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 203399	\$0.89 102
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 203399	\$0.53
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 203399	\$0.41
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services Check #: 203399	\$6.35
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services Check #: 203399	\$0.66
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services Check #: 203399	\$0.78
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services Check #: 203399	\$0.47
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services Check #: 203399	\$0.70
		100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 203399	\$1.11
		100.162.0000.000.2410.533.10602.50.00	Telephone – Land Line phone services Check #: 203399	\$2.95

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services Check #: 203399	\$10.64
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services Check #: 203399	\$1.49
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 203399	\$1.18
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 203399	\$0.18
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 203399	\$0.13
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 203399	\$0.76
		290.182.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 203399	\$7.01
		290.183.0000.000.3100.533.10000.00.00	Telephone – Land Line phone services Check #: 203399	\$0.98
			Vendor Total:	\$45.91
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 203400	\$179.03
			Vendor Total:	\$179.03
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 203401	\$817.74
			Vendor Total:	\$817.74
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services Check #: 203402	\$807.31
			Vendor Total:	\$807.31
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages Check #: 203403	\$45.39

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$45.39
AMAZON BUSINESS				
		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$161.96
		Check #: 203404		
		100.101.0000.000.2510.810.10000.00.00	Dues and Fees	\$179.00
		Check #: 203404		
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$23.20
		Check #: 203404		
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$57.98
		Check #: 203404		
		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$187.87
		Check #: 203404		
		280.742.0000.440.1000.610.10201.10.00	General Supplies	\$196.12
		Check #: 203404		
		280.742.0000.440.1000.610.10605.32.00	General Supplies	104
		Check #: 203404		\$1,405.06
		280.742.0000.440.1000.612.10605.32.00	Inventoried Supplies/Equipment <\$5000	\$926.00
		Check #: 203404		
Vendor Total:				\$3,137.19
AMERICAN CHILLER SERVICE, INC				
		100.108.0000.000.2620.430.10205.10.00	Repairs and Maintenance Services	\$3,601.00
		Check #: 203405		
		100.108.0000.000.2620.430.10211.10.00	Repairs and Maintenance Services	\$8,863.00
		Check #: 203405		
Vendor Total:				\$12,464.00
BIG R FERNLEY				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$57.46
		Check #: 203406		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$139.87
		Check #: 203406		
Vendor Total:				\$197.33
BORDERLAN SECURITY	102759			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.651.10000.00.00	Supplies – Technology – Software	\$82,000.00
		Check #: 203407		
			Vendor Total:	\$82,000.00
CARNEGIE LEARNING, INC	96934	280.633.0000.000.2100.653.10211.10.00	Web-based and similar programs	\$11,000.00
		Check #: 203408		
			Vendor Total:	\$11,000.00
CCMSI		703.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,830.00
		Check #: 203409		
			Vendor Total:	\$2,830.00
CITY OF FERNLEY_7501	7501	100.108.0000.000.2620.411.10203.10.00	Water / Sewer	\$2,837.52
		Check #: 203410		105
		100.108.0000.000.2620.411.10206.10.00	Water / Sewer	\$4,630.56
		Check #: 203410		
		100.108.0000.000.2620.411.10209.10.00	Water / Sewer	\$6,499.92
		Check #: 203410		
		100.108.0000.000.2620.411.10303.10.00	Water / Sewer	\$15,012.48
		Check #: 203410		
		100.108.0000.000.2620.411.10305.10.00	Water / Sewer	\$19,723.68
		Check #: 203410		
		100.108.0000.000.2620.411.10601.32.00	Water / Sewer	\$25,847.28
		Check #: 203410		
			Vendor Total:	\$74,551.44
CLARK & ASSOCIATES OF NEVADA, INC.		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$3,166.66
		Check #: 203411		
			Vendor Total:	\$3,166.66
DELTA FIRE SYSTEMS, INC.		100.108.0000.000.2620.430.10604.32.00	Repairs and Maintenance Services	\$1,297.32
		Check #: 203412		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$1,297.32
EDUCATION WEEK	6200	100.101.0000.000.2320.640.10000.00.00	Books and Periodicals	\$237.00
		Check #: 203413		
			Vendor Total:	\$237.00
EDUCATION WEEK	6200	100.161.0000.000.2410.640.10601.32.00	Books and Periodicals	\$79.00
		Check #: 203414		
			Vendor Total:	\$79.00
ESENTIA SYSTEMS, INC	98182	100.121.0000.000.2410.652.10201.10.00	Inventoried Supplies/Equipment - IT Related	\$2,883.38
		Check #: 203415	<\$5000	
			Vendor Total:	\$2,883.38
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video,	\$435.00
		Check #: 203416	T-lines, etc	
			Vendor Total:	\$435.00
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$1,256.67
		Check #: 203417		
			Vendor Total:	\$1,256.67
GRAINGER	99826	100.108.0000.000.2620.610.10211.10.00	General Supplies	\$2,144.10
		Check #: 203418		
			Vendor Total:	\$2,144.10
GREGERSEN, LAURETTE		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$1,783.91
		Check #: 203419		
			Vendor Total:	\$1,783.91
INFINITE CAMPUS				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$71,218.05
		Check #: 203420		
			Vendor Total:	\$71,218.05
LOWE'S BUSINESS ACCOUNT	11835			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$113.47
		Check #: 203421		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$158.91
		Check #: 203421		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$357.18
		Check #: 203421		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$350.46
		Check #: 203421		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$105.83
		Check #: 203421		
			107	
			Vendor Total:	\$1,085.85
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$399.50
		Check #: 203422		
		360.021.0000.000.4500.450.10303.10.00	Construction Services	\$1,032.00
		Check #: 203422		
			Vendor Total:	\$1,431.50
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$143.01
		Check #: 203423		
			Vendor Total:	\$143.01
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$50.98
		Check #: 203424		
			Vendor Total:	\$50.98
NEVADA ASSOC OF SCHOOL BOARDS	14340			
		100.101.0000.000.2310.810.10000.00.00	Dues and Fees	\$13,564.29
		Check #: 203425		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
NIAA_102628	102628			\$13,564.29
		100.101.0000.920.1000.810.10601.32.00	Dues and Fees	\$2,203.50
		Check #: 203426		
		100.101.0000.920.1000.810.10602.50.00	Dues and Fees	\$1,100.00
		Check #: 203426		
		100.101.0000.920.1000.810.10603.32.00	Dues and Fees	\$1,100.00
		Check #: 203426		
		100.101.0000.920.1000.810.10604.32.00	Dues and Fees	\$1,283.00
		Check #: 203426		
		100.101.0000.920.1000.810.10605.32.00	Dues and Fees	\$1,100.00
		Check #: 203426		
				Vendor Total:
OASIS ONLINE				\$6,786.50
				108
		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$16,500.00
		Check #: 203427		
				Vendor Total:
OFFICE DEPOT	15366			\$16,500.00
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$238.04
		Check #: 203428		
				Vendor Total:
PACIFIC STATES COMMUNICATIONS OF NV, INC				\$238.04
		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$3,234.64
		Check #: 203429		
				Vendor Total:
PAPE KENWORTH	103203			\$3,234.64
		100.170.0000.000.2730.614.10000.00.00	Parts	\$385.60
		Check #: 203430		
				Vendor Total:
PAUL CAVIN ARCHITECT LLC				\$385.60

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		310.034.0000.000.4300.340.10601.32.00 Check #: 203431	Other Professional Services	\$15,205.50
		310.035.0000.000.4300.340.10604.32.00 Check #: 203431	Other Professional Services	\$10,137.00
		360.021.0000.000.4300.340.10601.32.00 Check #: 203431	Other Professional Services	\$14,900.00
			Vendor Total:	\$40,242.50
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10602.50.00 Check #: 203432	General Supplies	\$49.52
		100.108.0000.000.2620.610.10603.32.00 Check #: 203432	General Supplies	\$169.89
		100.133.0000.000.2620.610.10303.10.00 Check #: 203432	General Supplies	\$182.34
			Vendor Total:	109 \$401.75
RICOH USA, INC				
		230.231.0000.610.1000.351.10000.00.00 Check #: 203433	Data Processing and Coding Services	\$32.04
			Vendor Total:	\$32.04
RIDDELL				
		100.101.0000.920.1000.430.10601.32.00 Check #: 203434	Repairs and Maintenance Services	\$7,548.92
		100.101.0000.920.1000.430.10603.32.00 Check #: 203434	Repairs and Maintenance Services	\$3,486.78
		100.101.0000.920.1000.430.10605.32.00 Check #: 203434	Repairs and Maintenance Services	\$2,090.42
			Vendor Total:	\$13,126.12
SHOUTPOINT, INC.				
		100.107.0000.000.2580.350.10000.00.00 Check #: 203435	Technical Services	\$10,695.00
			Vendor Total:	\$10,695.00
SILVER SPRINGS G.I.D	19181			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 203436		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 203436		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$660.00
		Check #: 203436		
			Vendor Total:	\$1,920.00
SOLARWINDS				
		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$7,963.20
		Check #: 203437		
			Vendor Total:	\$7,963.20
STICKS & STONES BLDG. MATERIALS				
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$69.52
		Check #: 203438		110
			Vendor Total:	\$69.52
U S POSTAL SERVICE_3476	3476			
		100.121.0000.000.2410.531.10201.10.00	Postage	\$500.00
		Check #: 203439		
			Vendor Total:	\$500.00
VIDEO COMMUNICATIONS	21731			
		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$575.00
		Check #: 203440		
			Vendor Total:	\$575.00
W I D A	103264			
		100.104.0000.000.2210.352.10000.00.00	Other Technical Services	\$421.68
		Check #: 203441		
		100.104.0000.000.2210.650.10000.00.00	Supplies-Information Technology-related	\$14,056.00
		Check #: 203441		
			Vendor Total:	\$14,477.68
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 203442		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$198.00
		Check #: 203442		
			Vendor Total:	\$698.00
WARREN REED INSURANCE	22150			
		100.101.0000.000.2320.520.10000.00.00	Insurance (Other Than Employee Benefits)	\$366,620.51
		Check #: 203443		
		100.101.0000.000.2620.520.10000.00.00	Insurance (Other Than Employee Benefits)	\$445,882.71
		Check #: 203443		
		100.170.0000.000.2710.520.10000.00.00	Insurance (Other Than Employee Benefits)	\$125,061.60
		Check #: 203443		
			Vendor Total:	\$937,564.82
WEDCO INC.	22320			
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$259.40
		Check #: 203444		111
			Vendor Total:	\$259.40
WELLS FARGO VENDOR FINANCIAL SERVICES				
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$412.24
		Check #: 203445		
			Vendor Total:	\$412.24
WESTERN NEVADA SUPPLY	22580			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$131.40
		Check #: 203446		
		100.108.0000.000.2620.610.10202.10.00	General Supplies	\$416.00
		Check #: 203446		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$223.77
		Check #: 203446		
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$3,427.83
		Check #: 203446		
			Vendor Total:	\$4,199.00
XCAST LABS, INC.				
		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$40.01
		Check #: 203447		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2410.533.10201.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.122.0000.000.2410.533.10202.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.123.0000.000.2410.533.10203.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.125.0000.000.2410.533.10205.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.126.0000.000.2410.533.10206.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.127.0000.000.2410.533.10210.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.128.0000.000.2410.533.10211.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.129.0000.000.2410.533.10209.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.132.0000.000.2410.533.10302.20.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.133.0000.000.2410.533.10303.10.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.134.0000.000.2410.533.10304.20.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.135.0000.000.2410.533.10305.31.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.136.0000.000.2410.533.10208.31.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.161.0000.000.2410.533.10601.32.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.162.0000.000.2410.533.10602.50.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.163.0000.000.2410.533.10603.32.00 Check #: 203447	Telephone – Land Line phone services	\$40.10
		100.164.0000.000.2410.533.10604.32.00 Check #: 203447	Telephone – Land Line phone services	\$40.10

112

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1003

07/23/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services Check #: 203447	\$40.10
		100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services Check #: 203447	\$40.10
		230.231.0000.610.1000.533.10601.41.00	Telephone – Land Line phone services Check #: 203447	\$40.10
		230.231.0000.610.1000.533.10907.41.00	Telephone – Land Line phone services Check #: 203447	\$40.10
		230.231.0000.610.1000.533.10909.41.00	Telephone – Land Line phone services Check #: 203447	\$40.10
			Vendor Total:	\$922.21
YERINGTON THEATRE FOR THE ARTS	100157			
		230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings Check #: 203448	\$700.00
				113
			Vendor Total:	\$700.00
			Grand Total:	\$1,350,755.32

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1010      Voucher Date: 08/03/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:15:38 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$7,665.10 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$6,927.32
240	State Grants	\$225.90
280	Federal Funds	\$511.88
		<hr/>
		\$7,665.10

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/03/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$816.00
		Check #: 203516		
			Vendor Total:	\$816.00
A T & T MONTHLY STATEMENT	99712	100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$100.63
		Check #: 203517		
			Vendor Total:	\$100.63
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$139.91
		Check #: 203518		
			Vendor Total:	\$139.91
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$106.94
		Check #: 203519		
			Vendor Total:	\$106.94
A T & T MONTHLY STATEMENT	99712	100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services	\$109.63
		Check #: 203520		
			Vendor Total:	\$109.63
A T & T MONTHLY STATEMENT	99712	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail	\$18.78
		Check #: 203521		
			Vendor Total:	\$18.78
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$47.76
		Check #: 203522		
			Vendor Total:	\$47.76
AMAZON BUSINESS		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$165.30
		Check #: 203523		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/03/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.102.0000.000.2570.610.10000.00.00	General Supplies Check #: 203523	\$94.94
		100.104.0000.000.2210.610.10000.00.00	General Supplies Check #: 203523	\$804.39
		100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 203523	\$106.99
		100.108.0000.000.2630.610.10000.00.00	General Supplies Check #: 203523	\$128.94
		100.121.0000.000.2410.610.10201.10.00	General Supplies Check #: 203523	\$9.29
		100.121.0000.000.2410.650.10201.10.00	Supplies-Information Technology-related Check #: 203523	\$117.24
		100.121.0000.100.1000.610.10201.10.00	General Supplies Check #: 203523	\$68.59
		100.122.0000.000.2620.610.10202.10.00	General Supplies Check #: 203523	\$1,097.80
		100.128.0000.100.1000.610.10211.10.00	General Supplies Check #: 203523	\$1,254.77
		100.129.0000.000.2620.610.10209.10.00	General Supplies Check #: 203523	\$247.74
		100.129.0000.100.1000.610.10209.10.00	General Supplies Check #: 203523	\$88.70
		100.165.0000.000.2410.610.10605.32.00	General Supplies Check #: 203523	\$799.90
		100.165.0000.920.1000.610.10605.32.00	General Supplies Check #: 203523	\$191.28
		240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 203523	\$225.90
		280.742.0000.440.1000.610.10203.10.00	General Supplies Check #: 203523	\$486.10
		280.767.0000.000.2100.610.10000.00.00	FY21 Grant Budget Load- 21st CCLC Check #: 203523	\$25.78
			Vendor Total:	\$5,913.65

FRONTIER

21702

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1010

08/03/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$259.95
		Check #: 203524		
			Vendor Total:	\$259.95
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$151.85
		Check #: 203525		
			Vendor Total:	\$151.85
			Grand Total:	\$7,665.10

End of Report

117

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1011      Voucher Date: 08/06/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:14:18 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$580,469.71 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$277,075.93
230	Adult Education	\$756.02
250	Special Education	\$160.04
280	Federal Funds	\$49,589.23
290	Food Service Funds	\$1,527.17
340	Governmental Services Tax (GST)	\$12,497.50
360	Bond Issues	\$190,603.25
703	Workers Compensation	\$46,660.00
830	Private-Purpose Trust Funds	\$1,600.57
		<hr/> <hr/>
		\$580,469.71

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$162.15
		Check #: 203606		
			Vendor Total:	\$162.15
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services	\$23.98
		Check #: 203607		
			Vendor Total:	\$23.98
A T & T MONTHLY STATEMENT	99712	100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$61.70
		Check #: 203608		
			Vendor Total:	\$61.70
ACCO ENGINEERED SYSTEMS, INC.		360.021.0000.000.4700.430.10203.10.00	Repairs and Maintenance Services	\$162,568.75
		Check #: 203609		
			Vendor Total:	\$162,568.75
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$867.50
		Check #: 203610		
			Vendor Total:	\$867.50
ALHAMBRA WATER	97540	100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages	\$21.93
		Check #: 203611		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$271.53
		Check #: 203611		
			Vendor Total:	\$293.46
AMAZON BUSINESS		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$50.97
		Check #: 203612		
			Vendor Total:	\$50.97
ARAMARK UNIFORM SERVICES				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$91.01
		Check #: 203613		
			Vendor Total:	\$91.01
AUTO & TRUCK ELECTRIC, INC	1382			
		100.170.0000.000.2730.617.10000.00.00	Batt & Antifreeze	\$775.00
		Check #: 203614		
			Vendor Total:	\$775.00
BORDERLAN SECURITY	102759			
		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$55,571.75
		Check #: 203615		
			Vendor Total:	\$55,571.75
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$2,162.43
		Check #: 203616		120
			Vendor Total:	\$2,162.43
BUILDING CONTROL SERVICES	101439			
		340.101.0000.000.4700.340.10303.10.00	Other Professional Services	\$10,962.50
		Check #: 203617		
			Vendor Total:	\$10,962.50
BUSWEST				
		100.170.0000.000.2730.614.10000.00.00	Parts	\$483.46
		Check #: 203618		
			Vendor Total:	\$483.46
CARNEGIE LEARNING, INC	96934			
		280.633.0000.000.2100.651.10210.10.00	Supplies - Technology - Software	\$7,900.00
		Check #: 203619		
			Vendor Total:	\$7,900.00
CARSON DODGE CHRYSLER	3125			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$213.75
		Check #: 203620		
			Vendor Total:	\$213.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
CARSON VALLEY OIL	3380	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$2,776.38
		Check #: 203621		
			Vendor Total:	\$2,776.38
CENTER FOR CIVIC EDUCATION		100.133.0000.100.1000.640.10303.10.00	Books and Periodicals	\$1,271.60
		Check #: 203622		
			Vendor Total:	\$1,271.60
CLARK PEST CONTROL		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$108.00
		Check #: 203623		
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$108.00
		Check #: 203623		
			Vendor Total:	\$216.00
COWEE, PHIL		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$185.62
		Check #: 203624		
			Vendor Total:	\$185.62
D & D PLUMBING, INC		100.108.0000.000.2620.430.10305.31.00	Repairs and Maintenance Services	\$5,610.00
		Check #: 203625		
			Vendor Total:	\$5,610.00
D & S WASTE REMOVAL, INC	4960	100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal	\$227.00
		Check #: 203626		
		100.108.0000.000.2620.421.10202.10.00	Garbage / Disposal	\$790.48
		Check #: 203626		
		100.108.0000.000.2620.421.10302.20.00	Garbage / Disposal	\$263.50
		Check #: 203626		
		100.108.0000.000.2620.421.10602.50.00	Garbage / Disposal	\$892.94
		Check #: 203626		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.421.10603.32.00	Garbage / Disposal Check #: 203626	\$1,106.29
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal Check #: 203626	\$258.99
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal Check #: 203626	\$1,053.92
			Vendor Total:	\$4,593.12
DLL ASSET MANGEMENT		100.170.0000.000.2710.550.10000.00.00	Printing and Binding Check #: 203627	\$191.54
			Vendor Total:	\$191.54
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts Check #: 203628	\$457.83 122
			Vendor Total:	\$457.83
FATBEAM, LLC		100.107.0000.000.2580.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc Check #: 203629	\$435.00
			Vendor Total:	\$435.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline Check #: 203630	\$781.19
			Vendor Total:	\$781.19
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services Check #: 203631	\$575.07
			Vendor Total:	\$575.07
GARDNER, MARK		280.633.0000.000.3300.610.10211.10.00	General Supplies Check #: 203632	\$4,764.00
			Vendor Total:	\$4,764.00
GENE WATSON	22210			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.422.10000.00.00	Janitorial / Custodial Services	\$1,256.67
		Check #: 203633		
			Vendor Total:	\$1,256.67
GLEDHILL, LISA		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$188.47
		Check #: 203634		
			Vendor Total:	\$188.47
HDS WHITE CAP CONST SUPPLY	95880	100.135.0000.000.2620.610.10305.31.00	General Supplies	\$404.84
		Check #: 203635		
			Vendor Total:	\$404.84
HEARING CARE OF CARSON CITY		280.639.0000.200.2150.340.10000.00.00	Other Professional Services	\$100.00
		Check #: 203636		123
			Vendor Total:	\$100.00
HIRMAN, SHANNON		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$146.00
		Check #: 203637		
			Vendor Total:	\$146.00
INLAND BUSINESS SYSTEMS		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$21.10
		Check #: 203638		
			Vendor Total:	\$21.10
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,162.83
		Check #: 203639		
			Vendor Total:	\$3,162.83
JOHNSTONE SUPPLY	10580	100.108.0000.000.2620.610.10201.10.00	General Supplies	\$3,715.74
		Check #: 203640		
			Vendor Total:	\$3,715.74

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
JONES, BARBARA		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$74.36
		Check #: 203641		
			Vendor Total:	\$74.36
KERSCH, KATIE		830.056.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$500.00
		Check #: 203642		
		830.057.0000.000.2410.890.10000.00.00	Miscellaneous Expenditures	\$125.00
		Check #: 203642		
			Vendor Total:	\$625.00
LA CRABTREE, KIMBER		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$57.52
		Check #: 203643		
			Vendor Total:	\$57.52
LAHONTAN PARAMEDICAL		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$90.00
		Check #: 203644		
			Vendor Total:	\$90.00
LEWIS, VALERIE		290.182.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$52.00
		Check #: 203645		
			Vendor Total:	\$52.00
LINDAMOOD-BELL LEARNING PROCESSES		280.639.0000.200.1000.340.10000.00.00	Other Professional Services	\$7,296.30
		Check #: 203646		
			Vendor Total:	\$7,296.30
LOWE'S BUSINESS ACCOUNT	11835	100.127.0000.000.2620.610.10210.10.00	General Supplies	\$37.62
		Check #: 203647		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$519.65
		Check #: 203647		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$3,104.60
		Check #: 203647		
		100.134.0000.000.2410.430.10304.20.00	Repairs and Maintenance Services	\$489.56
		Check #: 203647		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$532.01
		Check #: 203647		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$240.83
		Check #: 203647		
			Vendor Total:	\$4,924.27
LUMOS AND ASSOCIATES, INC	11860			
		360.021.0000.000.4500.450.10303.10.00	Construction Services	\$13,134.50
		Check #: 203648		
			Vendor Total:	\$13,134.50
LYON COUNTY COMPTRROLLER	11871			125
		100.170.0000.000.2730.621.10000.00.00	Natural Gas	\$1,610.09
		Check #: 203649		
		100.170.0000.000.2730.622.10000.00.00	Electricity	\$983.34
		Check #: 203649		
			Vendor Total:	\$2,593.43
LYON COUNTY SCHOOL DIST._99346	99346			
		100.101.0000.000.2320.615.10000.00.00	Snacks, Food & Beverages	\$1,290.00
		Check #: 203650		
			Vendor Total:	\$1,290.00
MASON VALLEY TIRE				
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$476.00
		Check #: 203651		
			Vendor Total:	\$476.00
MCINTYRE, NEAL	101102			
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$105.39
		Check #: 203652		
			Vendor Total:	\$105.39
MDVIP				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2320.340.10000.00.00 Check #: 203653	Other Professional Services	\$35,100.00
			Vendor Total:	\$35,100.00
N S R A SOCCER	13603	100.101.0000.920.1000.340.10601.32.00 Check #: 203654	Other Professional Services	\$4,897.99
		100.101.0000.920.1000.340.10603.32.00 Check #: 203654	Other Professional Services	\$2,150.60
		100.101.0000.920.1000.340.10604.32.00 Check #: 203654	Other Professional Services	\$2,366.56
			Vendor Total:	\$9,415.15
NAESP	101728	100.104.0000.000.2210.640.10000.00.00 Check #: 203655	Books and Periodicals	\$29.95 126
			Vendor Total:	\$29.95
NAPA AUTO & TRUCK PARTS_99614	99614	100.108.0000.000.2620.610.10000.00.00 Check #: 203656	General Supplies	\$16.99
			Vendor Total:	\$16.99
NEVADA DRUG & ALCOHOL TESTING INC	101753	100.170.0000.000.2710.810.10000.00.00 Check #: 203657	Dues and Fees	\$212.00
			Vendor Total:	\$212.00
OFFICE DEPOT	15366	100.101.0000.000.2320.610.10000.00.00 Check #: 203658	General Supplies	\$462.67
		100.107.0000.000.2580.610.10000.00.00 Check #: 203658	General Supplies	\$93.78
		100.121.0000.000.2410.610.10201.10.00 Check #: 203658	General Supplies	\$123.19
			Vendor Total:	\$679.64
PACIFIC COAST BREAKER				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10208.31.00	General Supplies	\$173.98
		Check #: 203659		
			Vendor Total:	\$173.98
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00	Technical Services	\$3,234.64
		Check #: 203660		
			Vendor Total:	\$3,234.64
PARSONS, SHERRY		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$99.61
		Check #: 203661		
			Vendor Total:	\$99.61
PAUL CAVIN ARCHITECT LLC		360.021.0000.000.4300.340.10601.32.00	Other Professional Services	\$14,900.00
		Check #: 203662		
			Vendor Total:	\$14,900.00
PEARSON ASSESSMENT		280.639.0000.200.1000.653.10000.00.00	Web-based and similar programs	\$18,255.00
		Check #: 203663		
			Vendor Total:	\$18,255.00
PETERSON, BRIDGET		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$113.49
		Check #: 203664		
			Vendor Total:	\$113.49
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$61.75
		Check #: 203665		
			Vendor Total:	\$61.75
PUBLIC CONSULTING GROUP INC	102782	280.639.0000.200.2100.653.10000.00.00	FY20 Special Education Part B Budget Load	\$3,375.00
		Check #: 203666		
			Vendor Total:	\$3,375.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
PURCELL TIRE COMPANY	4916	100.170.0000.000.2730.611.10000.00.00	Tires/Flooring Check #: 203667	\$128.40
			Vendor Total:	\$128.40
QUAM, MONICA		100.135.0000.000.2410.615.10305.31.00	Snacks, Food & Beverages Check #: 203668	\$83.14
			Vendor Total:	\$83.14
RENNER EQUIPMENT COMPANY	17400	100.108.0000.000.2630.610.10000.00.00	General Supplies Check #: 203669	\$87.23
			Vendor Total:	\$87.23
RENO HYDRAULIC & REBUILD, INC	101150	100.170.0000.000.2730.614.10000.00.00	Parts Check #: 203670	\$185.60
			Vendor Total:	\$185.60
RICK'S AEC REPROGRAPHICS, INC.		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services Check #: 203671	\$10.97
			Vendor Total:	\$10.97
RICOH AMERICAS CORP	102825	100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services Check #: 203672	\$95.68
		100.122.0000.100.1000.430.10202.10.00	Repairs and Maintenance Services Check #: 203672	\$397.48
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles Check #: 203672	\$29.00
			Vendor Total:	\$522.16
RICOH USA, INC		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles Check #: 203673	\$66.54

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$32.04
		Check #: 203673		
			Vendor Total:	\$98.58
ROSEBERRY, TAMARA		280.639.0000.200.2213.580.10000.00.00	Staff Travel	\$146.00
		Check #: 203674		
			Vendor Total:	\$146.00
ROYAL CARPET ONE FLOOR & HOME		100.108.0000.000.2620.611.10000.00.00	Tires/Flooring	\$67,599.56
		Check #: 203675		
			Vendor Total:	\$67,599.56
RUSSELL SIGLER INC.	3076	100.108.0000.000.2620.610.10604.32.00	General Supplies	\$3,884.77
		Check #: 203676		129
			Vendor Total:	\$3,884.77
SCHOOL MATE	18452	100.128.0000.100.1000.610.10211.10.00	General Supplies	\$310.50
		Check #: 203677		
			Vendor Total:	\$310.50
SHERWIN-WILLIAMS	18882	100.121.0000.000.2620.610.10201.10.00	General Supplies	\$99.48
		Check #: 203678		
			Vendor Total:	\$99.48
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$145.91
		Check #: 203679		
		100.101.0000.610.1000.421.10000.00.00	Garbage / Disposal	\$16.00
		Check #: 203679		
		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal	\$42.00
		Check #: 203679		
		100.121.0000.000.2410.421.10201.10.00	Garbage / Disposal	\$74.00
		Check #: 203679		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 203679		
		100.161.0000.000.2410.421.10601.32.00	Garbage / Disposal	\$50.00
		Check #: 203679		
		100.163.0000.000.2410.421.10603.32.00	Garbage / Disposal	\$25.00
		Check #: 203679		
		100.164.0000.000.2410.421.10604.32.00	Garbage / Disposal	\$25.00
		Check #: 203679		
			Vendor Total:	\$413.91
SILVER SPRINGS G.I.D	19181			
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 203680		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 203680		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	130
		Check #: 203680		\$660.00
			Vendor Total:	\$1,920.00
SILVER SPRINGS MUTUAL WATER CO	19183			
		100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$4,060.42
		Check #: 203681		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$1,031.28
		Check #: 203681		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$8,463.86
		Check #: 203681		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$63.00
		Check #: 203681		
			Vendor Total:	\$13,618.56
SLAKEY BROTHERS INC.	19350			
		100.108.0000.000.2620.610.10304.20.00	General Supplies	\$1,618.00
		Check #: 203682		
			Vendor Total:	\$1,618.00
SOLIANT HEALTH, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,368.00
		Check #: 203683		
			Vendor Total:	\$4,368.00
STUDIES WEEKLEY	96696			
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$570.50
		Check #: 203684		
			Vendor Total:	\$570.50
TAHOE FENCE CO., INC	101980			
		340.101.0000.000.4500.340.10601.32.00	Other Professional Services	\$1,535.00
		Check #: 203685		
			Vendor Total:	\$1,535.00
THOM, CARLY				
		280.639.0000.240.1000.519.10000.00.00	Student Transportation Purchased From	\$371.20
		Check #: 203686	Other Source	131
			Vendor Total:	\$371.20
TORRES, MELISSA				
		290.185.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$22.90
		Check #: 203687		
			Vendor Total:	\$22.90
TYLER TECHNOLOGIES, INC.	103232			
		100.102.0000.000.2570.337.10000.00.00	Technology Related Training	\$32,614.32
		Check #: 203688		
			Vendor Total:	\$32,614.32
UNITED RENTALS--ALL LOCATIONS	21374			
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$396.00
		Check #: 203689		
			Vendor Total:	\$396.00
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00	Data Communications, Internet, Video,	\$200.05
		Check #: 203690	T-lines, etc	

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2510.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$80.10
		100.101.0000.000.2520.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$37.20
		100.104.0000.000.2210.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$200.17
		100.104.0000.000.2210.535.10000.00.00 Check #: 203690	Data Communications, Internet, Video, T-lines, etc	\$160.04
		100.107.0000.000.2580.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$596.65
		100.108.0000.000.2620.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$1,018.97
		100.125.0000.000.2410.533.10205.10.00 Check #: 203690	Telephone – Land Line phone services	\$77.21
		100.170.0000.000.2710.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$3,496.76
		250.105.0000.000.2321.535.10000.00.00 Check #: 203690	Data Communications, Internet, Video, T-lines, etc	\$160.04
		280.639.0000.200.1000.535.10000.00.00 Check #: 203690	Data Communications, Internet, Video, T-lines, etc	\$40.01
		290.180.0000.000.3100.534.10000.00.00 Check #: 203690	Telephone – Cell phone services	\$88.76
			Vendor Total:	\$6,155.96
VILLINES, HOLLY		100.101.0000.000.2310.580.10000.00.00 Check #: 203691	Staff Travel	\$239.30
			Vendor Total:	\$239.30
VILLINES, KAIYA		830.066.0000.000.2410.890.10000.00.00 Check #: 203692	Miscellaneous Expenditures	\$975.57
			Vendor Total:	\$975.57
WALKER LAKE DISPOSAL INC.	102157			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		290.180.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$198.00
		Check #: 203693		
			Vendor Total:	\$198.00
WARREN REED INSURANCE	22150			
		703.102.0000.000.2310.520.10000.00.00	Insurance (Other Than Employee Benefits)	\$46,660.00
		Check #: 203694		
			Vendor Total:	\$46,660.00
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$85.48
		Check #: 203695		
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 203695		
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$286.89
		Check #: 203695		133
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$662.26
		Check #: 203695		
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$85.47
		Check #: 203695		
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 203695		
			Vendor Total:	\$1,172.34
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$87.81
		Check #: 203696		
			Vendor Total:	\$87.81
WILSON LANGUAGE TRAINING	100536			
		100.121.0000.100.1000.640.10201.10.00	Books and Periodicals	\$598.10
		Check #: 203697		
			Vendor Total:	\$598.10
WISE CONSULTING & TRAINING INC	22920			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1011

08/06/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10202.10.00 Check #: 203698	Repairs and Maintenance Services	\$796.10
		100.108.0000.000.2620.430.10203.10.00 Check #: 203698	Repairs and Maintenance Services	\$916.00
			Vendor Total:	\$1,712.10
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00 Check #: 203699	Repairs and Maintenance Services	\$100.35
		100.101.0000.000.2320.442.10000.00.00 Check #: 203699	Rental of Equipment and Vehicles	\$128.02
			Vendor Total:	\$228.37
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.1000.441.10909.41.00 Check #: 203700	Renting Land and Buildings	\$700.00 134
			Vendor Total:	\$700.00
ZARAZUA, YESSENIA		280.742.0000.440.1000.610.10302.20.00 Check #: 203701	General Supplies	\$1,710.00
			Vendor Total:	\$1,710.00
			Grand Total:	\$580,469.71

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1012      Voucher Date: 08/09/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:17:26 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$12,441.28 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$11,085.79
240	State Grants	\$104.80
250	Special Education	\$203.77
280	Federal Funds	\$1,046.92
		<hr/> <hr/>
		\$12,441.28

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1012

08/09/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.128.0000.000.2410.615.10211.10.00 Check #: 203604	Snacks, Food & Beverages	\$20.77
		100.128.0000.000.2410.640.10211.10.00 Check #: 203604	Books and Periodicals	\$84.39
		100.128.0000.000.2620.610.10211.10.00 Check #: 203604	General Supplies	\$34.99
		100.128.0000.100.1000.610.10211.10.00 Check #: 203604	General Supplies	\$272.24
		100.132.0000.100.1000.610.10302.20.00 Check #: 203604	General Supplies	\$2,048.31
		100.133.0000.100.1000.610.10303.10.00 Check #: 203604	General Supplies	\$1,476.51
		100.134.0000.000.2410.640.10304.20.00 Check #: 203604	Books and Periodicals	\$109.20 136
		100.134.0000.000.2620.610.10304.20.00 Check #: 203604	General Supplies	\$477.25
		100.134.0000.100.1000.610.10304.20.00 Check #: 203604	General Supplies	\$169.82
		100.135.0000.000.2410.610.10305.31.00 Check #: 203604	General Supplies	\$240.10
		100.135.0000.000.2620.610.10305.31.00 Check #: 203604	General Supplies	\$63.10
		100.135.0000.100.1000.610.10305.31.00 Check #: 203604	General Supplies	\$576.96
		100.165.0000.000.2410.610.10605.32.00 Check #: 203604	General Supplies	\$346.93
		100.165.0000.100.1000.610.10605.32.00 Check #: 203604	General Supplies	\$671.83
		100.170.0000.000.2710.610.10000.00.00 Check #: 203604	General Supplies	\$460.86
		240.390.0000.000.2213.610.10000.00.00 Check #: 203604	General Supplies	\$104.80

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1012

08/09/2021

Fiscal Year: 2021-2022

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.133.0000.200.1000.610.10303.10.00	General Supplies	\$203.77
		Check #: 203604		
		280.742.0000.100.1000.610.10302.20.00	General Supplies	\$1,046.92
		Check #: 203604		
			Vendor Total:	\$8,408.75
OFFICE DEPOT	15366			
		100.125.0000.100.1000.610.10205.10.00	General Supplies	\$1,607.01
		Check #: 203605		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$2,425.52
		Check #: 203605		
			Vendor Total:	\$4,032.53
			Grand Total:	\$12,441.28

End of Report

137

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1406      Voucher Date: 06/30/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:19:27 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$7,164.10 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
280	Federal Funds	\$7,164.10
		<hr/>
		\$7,164.10

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1406

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
NOMICOS, DAVID		280.639.0000.200.2140.653.10000.00.00	Web-based and similar programs	\$65.00
		Check #: 203395		
			Vendor Total:	\$65.00
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$1,547.00
		Check #: 203396		
			Vendor Total:	\$1,547.00
UNR BOARD OF REGENTS_101716	101716	280.639.0000.200.2100.330.10000.00.00	Professional Employee Training & Development Serv	\$5,552.10
		Check #: 203397		
			Vendor Total:	\$5,552.10
			Grand Total:	\$7,164.10

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1410      Voucher Date: 06/30/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:20:21 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$195,806.67 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$120,277.59
240	State Grants	\$2,231.83
250	Special Education	\$4,235.32
280	Federal Funds	\$56,914.99
290	Food Service Funds	\$3,226.80
340	Governmental Services Tax (GST)	\$8,920.14
		<hr/> <hr/>
		\$195,806.67

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
3D UNIVERSE		240.213.0000.200.1000.652.10000.00.00 Check #: 203449	Inventoried Supplies/Equipment – IT Related <\$5000	\$2,099.00
			Vendor Total:	\$2,099.00
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.534.10000.00.00 Check #: 203450	Telephone – Cell phone services	\$26.92
			Vendor Total:	\$26.92
ACE HARDWARE	200	100.122.0000.000.2620.610.10202.10.00 Check #: 203451	General Supplies	\$70.53
		100.132.0000.000.2620.610.10302.20.00 Check #: 203451	General Supplies	\$29.25
		100.162.0000.000.2620.610.10602.50.00 Check #: 203451	General Supplies	\$71.41
		100.163.0000.000.2620.610.10603.32.00 Check #: 203451	General Supplies	\$343.59
		100.170.0000.000.2730.614.10000.00.00 Check #: 203451	Parts	\$134.45
			Vendor Total:	\$649.61
ADVANCED CLASSROOM TECH	102814	280.633.0000.000.2100.640.10201.10.00 Check #: 203452	FY19 Title IA DES Budget Load	\$10,376.00
		280.633.0000.000.2100.652.10201.10.00 Check #: 203452	Inventoried Supplies/Equipment – IT Related <\$5000	\$5,108.00
			Vendor Total:	\$15,484.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00 Check #: 203453	Snacks, Food & Beverages	\$84.33
		100.170.0000.000.2730.411.10000.00.00 Check #: 203453	Water / Sewer	\$543.19
			Vendor Total:	\$627.52

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
AMAZON BUSINESS				
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$2,978.14
		Check #: 203454		
		100.125.0000.000.2410.640.10205.10.00	Books and Periodicals	\$100.75
		Check #: 203454		
		100.133.0000.100.1000.640.10303.10.00	Books and Periodicals	\$207.64
		Check #: 203454		
		240.300.0000.380.1000.610.10605.32.00	General Supplies	\$101.49
		Check #: 203454		
		280.742.0000.440.1000.610.10209.10.00	General Supplies	\$5,174.27
		Check #: 203454		
		280.742.0000.440.1000.610.10211.10.00	General Supplies	(\$45.87)
		Check #: 203454		
		280.767.0000.000.2100.610.10202.10.00	FY21 Grant Budget Load- 21st CCLC	\$278.25
		Check #: 203454		142
			Vendor Total:	\$8,794.67
AMAZON--EAST VALLEY ELEMENTARY SCHOOL				
		280.742.0000.440.1000.610.10206.10.00	General Supplies	\$295.11
		Check #: 203455		
			Vendor Total:	\$295.11
AMAZON.COM 99456				
		100.165.0000.100.1000.640.10605.32.00	Books and Periodicals	\$458.62
		Check #: 203456		
		280.742.0000.440.1000.610.10304.20.00	General Supplies	\$0.04
		Check #: 203456		
			Vendor Total:	\$458.66
AMERICAN CHILLER SERVICE, INC				
		100.108.0000.000.2620.430.10605.32.00	Repairs and Maintenance Services	\$8,116.00
		Check #: 203457		
			Vendor Total:	\$8,116.00
AMERICAN ENVIRONMENTAL SOLUTIONS				

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services	\$3,150.00
		Check #: 203458		
			Vendor Total:	\$3,150.00
APPLE COMPUTER_1112	1112			
		100.163.0000.190.1000.650.10603.32.00	Supplies-Information Technology-related	\$398.00
		Check #: 203459		
		100.163.0000.191.1000.652.10603.32.00	Inventoried Supplies/Equipment - IT Related	\$1,736.00
		Check #: 203459	<\$5000	
			Vendor Total:	\$2,134.00
ARAMARK UNIFORM SERVICES				
		100.170.0000.000.2730.619.10000.00.00	Uniforms	\$825.19
		Check #: 203460		
			Vendor Total:	\$825.19
AUTO & TRUCK ELECTRIC,INC	1382			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$295.00
		Check #: 203461		
			Vendor Total:	\$295.00
BIG KID SCHOOL CONSULTANT				
		100.123.0000.000.2410.340.10203.10.00	Other Professional Services	\$3,000.00
		Check #: 203462		
			Vendor Total:	\$3,000.00
BRADY INDUSTRIES				
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$2,070.67
		Check #: 203463		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$55.43
		Check #: 203463		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$55.43
		Check #: 203463		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$3,443.22
		Check #: 203463		
			Vendor Total:	\$5,624.75
BRYSON SALES & SERVICE	2380			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$65.36
		Check #: 203464		
BUSWEST			Vendor Total:	\$65.36
		100.170.0000.000.2730.614.10000.00.00	Parts	\$368.22
		Check #: 203465		
CAPSTONE			Vendor Total:	\$368.22
		280.742.0000.440.1000.640.10203.10.00	Books and Periodicals	\$22,145.76
		Check #: 203466		
CARSON VALLEY OIL	3380		Vendor Total:	\$22,145.76
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$8,073.58
		Check #: 203467		144
CHARLES R. MORELLO	533		Vendor Total:	\$8,073.58
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$38.00
		Check #: 203468		
CMP SPORTSWEAR			Vendor Total:	\$38.00
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$2,277.00
		Check #: 203469		
CONCENTRA			Vendor Total:	\$2,277.00
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$82.50
		Check #: 203470		
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$82.50
		Check #: 203470		
CUMMINS ROCKY MOUNTAIN LLC	99462		Vendor Total:	\$165.00
		100.170.0000.000.2730.614.10000.00.00	Parts	\$32.78
		Check #: 203471		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$32.78
DELL, INC USA		100.161.0000.371.1000.610.10601.32.00	General Supplies	\$188.00
		Check #: 203472		
			Vendor Total:	\$188.00
DRIVE LINE SERVICE INC	5787	100.170.0000.000.2730.614.10000.00.00	Parts	\$948.31
		Check #: 203473		
			Vendor Total:	\$948.31
EDGE COMMUNICATIONS, INC.	101461	250.105.0000.200.2660.652.10201.10.00	Inventoried Supplies/Equipment - IT Related	\$1,485.00
		Check #: 203474	<\$5000	
			Vendor Total:	\$1,485.00
FLYERS ENERGY, LLC	102216	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$746.28
		Check #: 203475		
			Vendor Total:	\$746.28
FOLLETT LIBRARY RESOURCES	7820	100.161.0000.000.2220.640.10601.32.00	Books and Periodicals	\$5,999.68
		Check #: 203476		
			Vendor Total:	\$5,999.68
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00	Telephone - Land Line phone services	\$167.84
		Check #: 203477		
			Vendor Total:	\$167.84
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone - Land Line phone services	\$151.85
		Check #: 203478		
			Vendor Total:	\$151.85
FRONTIER	21702			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$256.99
		Check #: 203479		
			Vendor Total:	\$256.99
GOPHER CONSTRUCTION, INC.	8660			
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$117.28
		Check #: 203480		
			Vendor Total:	\$117.28
HOME DEPOT	9654			
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$199.62
		Check #: 203481		
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$1,177.78
		Check #: 203481		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$28.97
		Check #: 203481		146
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$76.82
		Check #: 203481		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$672.07
		Check #: 203481		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$199.63
		Check #: 203481		
			Vendor Total:	\$2,354.89
HYDRAULIC INDUSTRIAL SERVICES	97884			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$233.14
		Check #: 203482		
			Vendor Total:	\$233.14
INLAND LEASING				
		290.182.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$758.91
		Check #: 203483		
		290.184.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$758.91
		Check #: 203483		
		290.185.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles	\$758.91
		Check #: 203483		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$2,276.73
INLAND SUPPLY CO., INC.	10000	100.122.0000.000.2620.610.10202.10.00	General Supplies Check #: 203484	\$4,028.24
		100.126.0000.000.2620.610.10206.10.00	General Supplies Check #: 203484	\$2,014.82
		100.132.0000.000.2620.610.10302.20.00	General Supplies Check #: 203484	\$4,821.99
		100.135.0000.000.2620.610.10305.31.00	General Supplies Check #: 203484	\$45.84
		100.161.0000.000.2620.610.10601.32.00	General Supplies Check #: 203484	\$9,730.41
		100.170.0000.000.2710.610.10000.00.00	General Supplies Check #: 203484	\$44.70
Vendor Total:				147
Vendor Total:				\$20,686.00
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00	Gasoline Check #: 203485	\$2,647.85
Vendor Total:				\$2,647.85
JAY BETZ MD CONSULTING CORP	3972	100.170.0000.000.2710.810.10000.00.00	Dues and Fees Check #: 203486	\$599.00
Vendor Total:				\$599.00
JIM MENESINI PETROLEUM		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants Check #: 203487	\$174.30
Vendor Total:				\$174.30
KLOG, INC.	98875	100.161.0000.100.1000.610.10601.32.00	General Supplies Check #: 203488	\$849.20
Vendor Total:				\$849.20
LAHONTAN PARAMEDICAL				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.810.10000.00.00 Check #: 203489	Dues and Fees	\$215.00
			Vendor Total:	\$215.00
LOWE'S BUSINESS ACCOUNT	11835			
		100.108.0000.000.2620.610.10000.00.00 Check #: 203490	General Supplies	\$354.24
		100.108.0000.000.2630.610.10000.00.00 Check #: 203490	General Supplies	\$343.54
		290.180.0000.000.3100.610.10000.00.00 Check #: 203490	General Supplies	\$4.65
		340.101.0000.000.4500.610.10601.32.00 Check #: 203490	General Supplies	\$73.44
			Vendor Total:	\$775.87
M.F. BARCELLOS, INC	1560			148
		100.170.0000.000.2730.626.10000.00.00 Check #: 203491	Gasoline	\$6,634.68
			Vendor Total:	\$6,634.68
NAPA AUTO & TRUCK PARTS_99614	99614			
		100.123.0000.000.2620.610.10203.10.00 Check #: 203492	General Supplies	\$5.98
		100.170.0000.000.2730.614.10000.00.00 Check #: 203492	Parts	\$929.49
			Vendor Total:	\$935.47
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.810.10000.00.00 Check #: 203493	Dues and Fees	\$306.76
			Vendor Total:	\$306.76
O'REILLY AUTO PARTS	102278			
		100.170.0000.000.2730.614.10000.00.00 Check #: 203494	Parts	\$79.97
			Vendor Total:	\$79.97
OFFICE DEPOT	15366			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.213.0000.100.2210.610.10000.00.00	General Supplies	\$31.34
		Check #: 203495		
ONE BEAT			Vendor Total:	\$31.34
		100.165.0000.000.2410.610.10605.32.00	General Supplies	\$200.00
		Check #: 203496		
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060		Vendor Total:	\$200.00
		100.170.0000.000.2730.614.10000.00.00	Parts	\$903.88
		Check #: 203497		
PRESENCE LEARNING, INC			Vendor Total:	\$903.88
		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$2,750.49
		Check #: 203498		
REFRIGERATION SUPPLIES DISTRIBUTOR	96586		Vendor Total:	\$2,750.32
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$391.39
		Check #: 203499		
		100.108.0000.000.2620.610.10201.10.00	General Supplies	\$42.29
		Check #: 203499		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$124.20
		Check #: 203499		
		100.108.0000.000.2620.610.10211.10.00	General Supplies	\$281.83
		Check #: 203499		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$876.59
		Check #: 203499		
		100.108.0000.000.2620.610.10604.32.00	General Supplies	\$1,484.84
		Check #: 203499		
		100.108.0000.000.2620.610.10605.32.00	General Supplies	\$2,206.56
		Check #: 203499		
RENNER EQUIPMENT COMPANY	17400		Vendor Total:	\$5,407.70

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$1,432.57
		Check #: 203500		
			Vendor Total:	\$1,432.57
RICOH AMERICAS CORP	102825			
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$20.79
		Check #: 203501		
		100.104.0000.100.1000.430.10907.41.00	Repairs and Maintenance Services	\$5.53
		Check #: 203501		
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$27.32
		Check #: 203501		
			Vendor Total:	\$53.64
SIERRA NEVADA JOURNEYS				
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$1,950.00
		Check #: 203502		150
			Vendor Total:	\$1,950.00
SILVER STATE INTERNATIONAL	19211			
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$299.02
		Check #: 203503		
			Vendor Total:	\$299.02
SPINITAR PRESENTATION	101820			
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$8,254.00
		Check #: 203504		
			Vendor Total:	\$8,254.00
STAPLES ADVANTAGE	99736			
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$229.40
		Check #: 203505		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$20.59
		Check #: 203505		
		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$93.99
		Check #: 203505		
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$85.40
		Check #: 203505		

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.742.0000.440.1000.610.10202.10.00	General Supplies	\$1,164.47
		Check #: 203505		
		280.742.0000.440.1000.610.10203.10.00	General Supplies	\$533.79
		Check #: 203505		
		280.742.0000.440.1000.610.10205.10.00	General Supplies	\$1,548.27
		Check #: 203505		
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$945.42
		Check #: 203505		
			Vendor Total:	\$4,621.33
TYRES INTERNATIONAL INC	101998			
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$3,271.13
		Check #: 203506		
			Vendor Total:	\$3,271.13
UNITED RENTALS--ALL LOCATIONS	21374			151
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$696.00
		Check #: 203507		
			Vendor Total:	\$696.00
VERIZON WIRELESS_21703	21703			
		100.170.0000.000.2710.534.10000.00.00	Telephone - Cell phone services	\$2,691.39
		Check #: 203508		
			Vendor Total:	\$2,691.39
WEDCO INC.	22320			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$156.83
		Check #: 203509		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$59.19
		Check #: 203509		
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$1,182.44
		Check #: 203509		
			Vendor Total:	\$1,398.46
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$1,324.52
		Check #: 203510		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.123.0000.000.2410.442.10203.10.00 Check #: 203510	Rental of Equipment and Vehicles	\$212.01
		100.123.0000.100.1000.430.10203.10.00 Check #: 203510	Repairs and Maintenance Services	\$209.56
		100.127.0000.000.2410.442.10210.10.00 Check #: 203510	Rental of Equipment and Vehicles	\$1,026.00
		100.127.0000.100.1000.430.10210.10.00 Check #: 203510	Repairs and Maintenance Services	\$532.47
		100.129.0000.000.2410.442.10209.10.00 Check #: 203510	Rental of Equipment and Vehicles	\$583.74
		100.129.0000.100.1000.430.10209.10.00 Check #: 203510	Repairs and Maintenance Services	\$557.38
		100.161.0000.100.1000.430.10601.32.00 Check #: 203510	Repairs and Maintenance Services	\$2,618.12
		100.161.0000.100.1000.442.10601.32.00 Check #: 203510	Rental of Equipment and Vehicles	\$1,154.70 <sup>152</sup>
		100.165.0000.000.2410.442.10605.32.00 Check #: 203510	Rental of Equipment and Vehicles	\$110.67
		280.633.0000.000.2100.610.10601.32.00 Check #: 203510	FY19 Title IA FHS Budget Load	\$132.90
			Vendor Total:	\$8,462.07
WESTERN NEVADA KENWORTH	103203			
		100.170.0000.000.2730.430.10000.00.00 Check #: 203511	Repairs and Maintenance Services	\$2,284.91
		100.170.0000.000.2730.614.10000.00.00 Check #: 203511	Parts	\$1,243.99
			Vendor Total:	\$3,528.90
WESTERN NEVADA SUPPLY	22580			
		100.108.0000.000.2620.610.10000.00.00 Check #: 203512	General Supplies	\$131.40
		100.108.0000.000.2620.610.10202.10.00 Check #: 203512	General Supplies	\$128.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$192.02
		Check #: 203512		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$170.78
		Check #: 203512		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$1,555.00
		Check #: 203512		
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$176.80
		Check #: 203512		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$7.97
		Check #: 203512		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$1,008.41
		Check #: 203512		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$1,041.52
		Check #: 203512		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$731.52
		Check #: 203512		
		340.101.0000.000.4500.610.10601.32.00	General Supplies	\$7,546.98
		Check #: 203512		
			Vendor Total:	\$12,690.40
WINDFALL	97566			
		100.122.0000.000.2220.640.10202.10.00	Books and Periodicals	\$322.82
		Check #: 203513		
			Vendor Total:	\$322.82
XEROX CORPORATION				
		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles	\$85.34
		Check #: 203514		
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$112.98
		Check #: 203514		
		100.106.0000.000.2515.442.10000.00.00	Rental of Equipment and Vehicles	\$42.68
		Check #: 203514		
			Vendor Total:	\$241.00
YERINGTON AUTO PARTS	23100			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1410 06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$3,024.48
		Check #: 203515		
			Vendor Total:	\$3,024.48
			Grand Total:	\$195,806.67

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1420      Voucher Date: 06/24/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:21:09 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$13,189.22 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
703	Workers Compensation	\$13,189.22
		<hr/>
		\$13,189.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1420 06/24/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$13,189.22
Vendor Total:				\$13,189.22
Grand Total:				\$13,189.22

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1421      Voucher Date: 07/30/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:21:53 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$20,884.56 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

\_\_\_\_\_  
Holly Villines      President

\_\_\_\_\_  
Phil Cowee      Clerk

\_\_\_\_\_  
Kimber LA Crabtree      Member

\_\_\_\_\_  
Barbara Jones      Member

\_\_\_\_\_  
Sherry Parsons      Member

\_\_\_\_\_  
Bridget Peterson      Member

\_\_\_\_\_  
Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
703	Workers Compensation	\$20,884.56
		<hr/>
		\$20,884.56

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1421 07/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CCMSI		703.102.0000.000.2310.340.10000.00.00 0	Other Professional Services	\$20,884.56
Vendor Total:				\$20,884.56
Grand Total:				\$20,884.56

End of Report

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1422      Voucher Date: 06/30/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:22:36 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$205,778.32 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$57,391.77
205	Nv Education Funding plan as per SB178 (2017)	\$36,000.00
240	State Grants	\$49,105.33
280	Federal Funds	\$63,111.51
290	Food Service Funds	\$48.25
360	Bond Issues	\$121.46
		<hr/>
		\$205,778.32

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
<b>AMAZON BUSINESS</b>				
		100.133.0000.000.2410.610.10303.10.00	General Supplies	\$19.96
		Check #: 203526		
		280.742.0000.100.1000.610.10302.20.00	General Supplies	\$365.82
		Check #: 203526		
		280.742.0000.440.1000.610.10303.10.00	General Supplies	\$135.30
		Check #: 203526		
		280.767.0000.000.2100.610.10202.10.00	FY21 Grant Budget Load- 21st CCLC	\$279.21
		Check #: 203526		
			Vendor Total:	<u>\$800.29</u>
<b>AMERICAN CHILLER SERVICE, INC</b>				
		100.108.0000.000.2620.430.10605.32.00	Repairs and Maintenance Services	\$802.78
		Check #: 203527		
			Vendor Total:	<u>\$802.78</u>
<b>APPLE COMPUTER_1112</b>				
1112		280.633.0000.000.2100.610.10201.10.00	General Supplies	\$3,054.00
		Check #: 203528		
			Vendor Total:	<u>\$3,054.00</u>
<b>ASCD_99490</b>				
99490		100.163.0000.000.2410.810.10603.32.00	Dues and Fees	\$49.99
		Check #: 203529		
			Vendor Total:	<u>\$49.99</u>
<b>AUDIO ENHANCEMENT, INC</b>				
99350		100.135.0000.000.2410.610.10305.31.00	General Supplies	\$450.00
		Check #: 203530		
			Vendor Total:	<u>\$450.00</u>
<b>AUTO &amp; TRUCK ELECTRIC,INC</b>				
1382		100.170.0000.000.2730.614.10000.00.00	Parts	\$4,736.00
		Check #: 203531		
			Vendor Total:	<u>\$4,736.00</u>
<b>BARNES &amp; NOBLE INC.</b>				
1673				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		240.390.0000.000.2100.640.10000.00.00	Books and Periodicals	\$3,477.00
		Check #: 203532		
		240.390.0000.100.2100.640.10000.00.00	Books and Periodicals	\$0.00
		Check #: 203532		
			Vendor Total:	\$3,477.00
BLOXELS PIXEL PRESS TECHNOLOGY				
		280.742.0000.440.1000.652.10211.10.00	Inventoried Supplies/Equipment – IT Related	\$1,308.00
		Check #: 203533	<\$5000	
			Vendor Total:	\$1,308.00
BORSINI, STACY				
		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$33.27
		Check #: 203534		
			Vendor Total:	\$33.27
BRANDON DOLPH				
		100.135.0000.100.1000.610.10305.31.00	General Supplies	\$475.80
		Check #: 203535		
			Vendor Total:	\$475.80
CAPSTONE				
		280.742.0000.440.1000.640.10203.10.00	Books and Periodicals	\$8,223.72
		Check #: 203536		
			Vendor Total:	\$8,223.72
CHASTAIN, TERICA				
		290.183.1611.000.0000.000.10000.00.00	Daily Sales–School Lunch Program	\$48.25
		Check #: 203537		
			Vendor Total:	\$48.25
CLAY-KING COM				
		100.161.0000.000.2410.612.10601.32.00	Inventoried Supplies/Equipment <\$5000	\$4,441.00
		Check #: 203538		
			Vendor Total:	\$4,441.00
COOMBS, SHANNON				
		100.122.0000.000.2410.615.10202.10.00	Snacks, Food & Beverages	\$8.97
		Check #: 203539		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$24.98
		Check #: 203539		
		100.122.0000.100.1000.650.10202.10.00	Supplies-Information Technology-related	\$74.54
		Check #: 203539		
			Vendor Total:	\$108.49
CREATIVE LEADERSHIP SOLUTIONS				
		205.280.0000.000.2213.330.10202.10.00	Professional Employee Training & Development Serv	\$36,000.00
		Check #: 203540		
			Vendor Total:	\$36,000.00
D & S WASTE REMOVAL, INC	4960			
		100.122.0000.000.2620.430.10202.10.00	Repairs and Maintenance Services	\$10.00
		Check #: 203541		
			Vendor Total:	\$10.00
DAYTON AUTO PART-NAPA				162
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$309.44
		Check #: 203542		
			Vendor Total:	\$309.44
DEPARTMENT OF PUBLIC SAFETY	14394			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$2,568.50
		Check #: 203543		
			Vendor Total:	\$2,568.50
EDUCATIONAL TESTING SERV	6385			
		100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$0.00
		Check #: 203544		
		100.104.0000.000.2240.351.10000.00.00	Data Processing and Coding Services	\$53.75
		Check #: 203544		
			Vendor Total:	\$53.75
ENTOURAGE YEARBOOKS				
		100.122.0000.000.2410.610.10202.10.00	General Supplies	\$250.00
		Check #: 203545		
			Vendor Total:	\$250.00
ESENTIA SYSTEMS, INC	98182			

## Lyon County School District

### Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.352.10000.00.00	Other Technical Services	\$767.29
		Check #: 203546		
			Vendor Total:	\$767.29
GREATAMERICA FINANCIAL SERVICES				
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$186.71
		Check #: 203547		
			Vendor Total:	\$186.71
HAVE LIGHTS WILL TRAVEL	9185			
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$949.10
		Check #: 203548		
			Vendor Total:	\$949.10
HEINEMANN	99284			
		280.742.0000.440.1000.640.10209.10.00	Books and Periodicals	\$7,346.60
		Check #: 203549		163
			Vendor Total:	\$7,346.60
HERMITAGE ART				
		100.162.0000.000.2410.610.10602.50.00	General Supplies	\$72.25
		Check #: 203550		
			Vendor Total:	\$72.25
INFINISOURCE, INC.	99766			
		100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$5.00
		Check #: 203551		
			Vendor Total:	\$5.00
JOSTENS_10600	10600			
		100.134.0000.100.1000.610.10304.20.00	General Supplies	\$1,977.71
		Check #: 203552		
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$11.33
		Check #: 203552		
		100.162.0000.920.1000.610.10602.50.00	General Supplies	\$138.16
		Check #: 203552		
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$43.72
		Check #: 203552		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,170.92
JOSTENS_97170	97170	100.161.0000.100.1000.610.10601.32.00	General Supplies Check #: 203553	\$100.00
		100.164.0000.100.1000.610.10604.32.00	General Supplies Check #: 203553	\$60.00
			Vendor Total:	\$160.00
K-12 SCHOOL SUPPLIES, LLC		280.742.0000.440.1000.610.10206.10.00	General Supplies Check #: 203554	\$874.72
			Vendor Total:	\$874.72
KNECHT, RACHEL		280.767.0000.000.2100.340.10000.00.00	Other Professional Services Check #: 203555	\$800.00 164
			Vendor Total:	\$800.00
LAKESHORE LEARNING MATERIALS	11240	240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 203556	\$7,133.27
		280.742.0000.440.1000.610.10210.10.00	General Supplies Check #: 203556	\$668.42
			Vendor Total:	\$7,801.69
MARENEM INC.		280.742.0000.440.1000.610.10203.10.00	General Supplies Check #: 203557	\$1,881.00
			Vendor Total:	\$1,881.00
MARTIN, JED		100.122.0000.000.2410.610.10202.10.00	General Supplies Check #: 203558	\$84.00
			Vendor Total:	\$84.00
MIDWEST TECHNOLOGY PROD	10381	100.161.0000.383.1000.610.10601.32.00	General Supplies Check #: 203559	\$869.47

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$869.47
NEVADA DEPT EDUCATION	5516	280.667.0000.000.2200.340.10000.00.00	Other Professional Services	\$1,600.00
		Check #: 203560		
			Vendor Total:	\$1,600.00
PAXTON/PATTERSON	16020	100.135.0000.100.1000.610.10305.31.00	General Supplies	\$3,431.50
		Check #: 203561		
			Vendor Total:	\$3,431.50
PBIS REWARDS		280.633.0000.000.2100.651.10208.31.00	Supplies - Technology - Software	\$1,166.04
		Check #: 203562		
			Vendor Total:	\$1,166.04
PERMA-BOUND	16180	100.126.0000.000.2220.640.10206.10.00	Books and Periodicals	\$1,972.50
		Check #: 203563		
			Vendor Total:	\$1,972.50
PITSCO, INC.	102866	240.213.0000.200.1000.610.10000.00.00	General Supplies	\$1,064.95
		Check #: 203564		
			Vendor Total:	\$1,064.95
POSITIVE PROMOTIONS	16558	240.390.0000.100.2213.610.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$1,741.63
		Check #: 203565		
			Vendor Total:	\$1,741.63
PS SAFETY CONNECTION LLC		280.633.0000.000.3300.610.10205.10.00	General Supplies	\$343.75
		Check #: 203566		
			Vendor Total:	\$343.75
RALEY'S				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.122.0000.000.2410.615.10202.10.00 Check #: 203567	Snacks, Food & Beverages	\$7.96
		280.633.0000.000.2100.610.10202.10.00 Check #: 203567	General Supplies	\$102.41
			Vendor Total:	\$110.37
REALLY GOOD STUFF	17338			
		280.742.0000.440.1000.610.10201.10.00 Check #: 203568	General Supplies	\$201.92
			Vendor Total:	\$201.92
RGJ MEDIA	101626			
		360.021.0000.000.4300.340.10601.32.00 Check #: 203569	Other Professional Services	\$121.46
			Vendor Total:	\$121.46
RICK'S AEC REPROGRAPHICS, INC.				166
		100.165.0000.100.1000.430.10605.32.00 Check #: 203570	Repairs and Maintenance Services	\$31.31
			Vendor Total:	\$31.31
RICOH AMERICAS CORP	102825			
		100.104.0000.100.1000.430.10907.41.00 Check #: 203571	Repairs and Maintenance Services	\$10.56
		100.122.0000.100.1000.430.10202.10.00 Check #: 203571	Repairs and Maintenance Services	\$633.72
		100.125.0000.000.2410.430.10205.10.00 Check #: 203571	Repairs and Maintenance Services	\$7.02
		100.128.0000.000.2410.430.10211.10.00 Check #: 203571	Repairs and Maintenance Services	\$939.87
		100.132.0000.100.1000.430.10302.20.00 Check #: 203571	Repairs and Maintenance Services	\$48.77
		100.135.0000.100.1000.430.10305.31.00 Check #: 203571	Repairs and Maintenance Services	\$277.54
		100.136.0000.000.2410.430.10208.31.00 Check #: 203571	Repairs and Maintenance Services	\$397.67

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.100.1000.430.10208.31.00	Repairs and Maintenance Services	\$160.88
		Check #: 203571		
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$348.50
		Check #: 203571		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$6.95
		Check #: 203571		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$29.00
		Check #: 203571		
			Vendor Total:	\$2,860.48
RICOH USA, INC				
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$36.62
		Check #: 203572		
			Vendor Total:	\$36.62
RIFE, DAVID				167
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$57.25
		Check #: 203573		
			Vendor Total:	\$57.25
RIVERSIDE INSIGHTS				
		240.213.0000.100.2210.610.10000.00.00	General Supplies	\$448.80
		Check #: 203574		
			Vendor Total:	\$448.80
ROUND UP AWARDS LLC	17901			
		100.122.0000.100.1000.610.10202.10.00	General Supplies	\$1,782.50
		Check #: 203575		
			Vendor Total:	\$1,782.50
S & S WORLDWIDE	102290			
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$1,105.38
		Check #: 203576		
			Vendor Total:	\$1,105.38
SAFETY-KLEEN SYSTEMS, INC	18119			
		100.170.0000.000.2730.430.10000.00.00	Repairs and Maintenance Services	\$541.80
		Check #: 203577		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$541.80
SCHOLASTIC CLASSROOM MAGAZINES	102740	280.633.0000.000.2100.610.10304.20.00	FY18 Title IA SSMS Budget Load	\$1,545.71
		Check #: 203578		
			Vendor Total:	\$1,545.71
SCHOOL OUTFITTERS	98447	100.135.0000.100.1000.612.10305.31.00	Inventoried Supplies/Equipment <\$5000	\$748.78
		Check #: 203579		
			Vendor Total:	\$748.78
SCHOOL SPECIALTY_103213	103213	280.633.0000.000.2100.640.10210.10.00	FY21 Grants Budget Loads–Title I	\$1,003.74
		Check #: 203580		
			Vendor Total:	\$1,003.74
SCIARANI, ANGELA		280.742.0000.440.1000.610.10202.10.00	General Supplies	\$442.86
		Check #: 203581		
			Vendor Total:	\$442.86
SCIENTIFIC INSTRUMENT REPAIR	18525	100.164.0000.192.1000.430.10604.32.00	Repairs and Maintenance Services	\$525.00
		Check #: 203582		
			Vendor Total:	\$525.00
SIERRA FIRE PROTECTION		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$3,692.00
		Check #: 203583		
			Vendor Total:	\$3,692.00
SIMPSON, BETTY		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$7.50
		Check #: 203584		
			Vendor Total:	\$7.50
STAPLES ADVANTAGE	99736			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10209.10.00	General Supplies	\$1,219.75
		Check #: 203585		
		280.688.0000.000.2100.610.10000.00.00	General Supplies	\$1,528.43
		Check #: 203585		
			Vendor Total:	\$2,748.18
STAPLES TECHNOLOGY SOLUTIONS				
		100.135.0000.000.2410.652.10305.31.00	Inventoried Supplies/Equipment – IT Related	\$1,715.99
		Check #: 203586	<\$5000	
			Vendor Total:	\$1,715.99
STEWART SIGNS	101762			
		100.127.0000.000.2410.610.10210.10.00	General Supplies	\$46.68
		Check #: 203587		
		280.633.0000.000.2100.730.10604.32.00	FY21 Grants Budget Loads–Title I	\$17,191.00
		Check #: 203587		169
			Vendor Total:	\$17,237.68
TAHOE SUPPLY CO.	11238			
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$9.02
		Check #: 203588		
		100.125.0000.000.2620.610.10205.10.00	General Supplies	\$6,292.88
		Check #: 203588		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$135.30
		Check #: 203588		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$22.00
		Check #: 203588		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$9.02
		Check #: 203588		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$4,584.22
		Check #: 203588		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$454.83
		Check #: 203588		
		100.165.0000.000.2620.610.10605.32.00	General Supplies	\$2,401.79
		Check #: 203588		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$13,909.06
TEACHERS PAY TEACHERS	103026	280.742.0000.440.1000.610.10303.10.00 Check #: 203589	General Supplies	\$87.48
			Vendor Total:	\$87.48
TEAM SPORTS INK	20600	100.161.0000.920.1000.610.10601.32.00 Check #: 203590	General Supplies	\$844.39
		280.633.0000.000.3300.610.10208.31.00 Check #: 203590	FY21 Grants Budget Loads–Title I	\$1,187.50
			Vendor Total:	\$2,031.89
THE GRAPHIC EDGE		280.633.0000.000.2100.610.10205.10.00 Check #: 203591	General Supplies	\$1,977.54 170
			Vendor Total:	\$1,977.54
THE MARKERBOARD PEOPLE		100.135.0000.100.1000.610.10305.31.00 Check #: 203592	General Supplies	\$403.20
			Vendor Total:	\$403.20
TRUE VALUE HARDWARE_21030	21030	100.122.0000.000.2620.610.10202.10.00 Check #: 203593	General Supplies	\$65.94
			Vendor Total:	\$65.94
VISTA LEARNING, NFP		240.375.0000.000.2580.650.10000.00.00 Check #: 203594	Supplies–Information Technology Related	\$35,239.68
			Vendor Total:	\$35,239.68
VOYAGER SOPRIS LEARNING		280.742.0000.440.1000.610.10206.10.00 Check #: 203595	General Supplies	\$3,863.20
			Vendor Total:	\$3,863.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WASTE MANAGEMENT	22180	100.164.0000.920.1000.421.10604.32.00	Garbage / Disposal	\$84.44
		Check #: 203596		
			Vendor Total:	\$84.44
WELLS FARGO VENDOR FINANCIAL SERVICES		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$556.40
		Check #: 203597		
		100.125.0000.000.2410.442.10205.10.00	Rental of Equipment and Vehicles	\$474.72
		Check #: 203597		
		100.126.0000.000.2410.442.10206.10.00	Rental of Equipment and Vehicles	\$590.76
		Check #: 203597		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$300.62
		Check #: 203597		
		100.132.0000.000.2410.442.10302.20.00	Rental of Equipment and Vehicles	\$462.50
		Check #: 203597		
		100.133.0000.000.2410.442.10303.10.00	Rental of Equipment and Vehicles	\$915.09
		Check #: 203597		
		100.135.0000.000.2410.442.10305.31.00	Rental of Equipment and Vehicles	\$444.06
		Check #: 203597		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$116.31
		Check #: 203597		
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles	\$177.32
		Check #: 203597		
			Vendor Total:	\$4,037.78
WESTERN NEVADA COLLEGE_99219	99219	100.162.0000.170.1000.810.10602.50.00	Dues and Fees	\$60.00
		Check #: 203598		
			Vendor Total:	\$60.00
WESTERN NEVADA SUPPLY	22580	100.165.0000.000.2620.610.10605.32.00	General Supplies	\$241.86
		Check #: 203599		
			Vendor Total:	\$241.86

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1422

06/30/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WORTHINGTON DIRECT	22996	100.135.0000.100.1000.612.10305.31.00	Inventoried Supplies/Equipment <\$5000	\$713.51
		Check #: 203600		
			Vendor Total:	\$713.51
X-GRAIN SPORTWEAR/HERO247		280.633.0000.000.2100.610.10210.10.00	General Supplies	\$3,608.01
		Check #: 203601		
			Vendor Total:	\$3,608.01
			Grand Total:	\$205,778.32

End of Report

172

---

# LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1423      Voucher Date: 08/04/2021      Prepared By: \_\_\_\_\_

Printed: 08/17/2021 01:23:24 PM

---

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$95,824.19 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

---

Holly Villines      President

---

Phil Cowee      Clerk

---

Kimber LA Crabtree      Member

---

Barbara Jones      Member

---

Sherry Parsons      Member

---

Bridget Peterson      Member

---

Neal E. McIntyre      Member

LYON COUNTY SCHOOL DISTRICT

---

Fund		Amount
100	General Fund	\$27,508.13
280	Federal Funds	\$68,316.06
		<hr/> <hr/>
		\$95,824.19

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1423      08/04/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
<hr/>				
ELUMA ONLINE THERAPY		280.749.0000.000.2100.340.10000.00.00 0	Other Professional Services	\$68,316.06
			Vendor Total:	\$68,316.06
STATE OF NEVADA_98141	98141	100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$27,508.13
			Vendor Total:	\$27,508.13
			Grand Total:	\$95,824.19

End of Report

**Lyon County School District  
Board Memo**

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Donations

---

**Recommendation**

That the Board of School Trustees approve and accept the generous donations from the following:

- Various donations to Dayton Elementary School in memory of Mr. Amoto totaling \$1,595.00. This will be used to purchase books for the Bobcat Book Box.
- A donation of backpacks and supplies from Coldwell Banker Select in Dayton, for students who need them.

*Respectfully Submitted,  
Wayne Workman, Superintendent*



# Dayton Elementary School

285 Old Dayton Valley Road, Dayton, NV 89403  
Phone 775-246-6262 Fax 775-246-6264

Mrs. Leslie Peters, Principal

Ms. Shawn Romero, Assistant Principal

---

August 13, 2021

To: Distinguished Lyon County School Board Members

Subject: Donation

Dayton Elementary School is in receipt of a generous donation of monetary donations in the amount of \$1,595.00 in memory of Mr. Amoto from various people. The donations will be used to purchase books for the Bobcat Book Box, our book vending machine used with our PBIS reward program.

We would like the Board to approve and accept this donation.

Sincerely,

Leslie Peters  
Principal, Dayton Elementary School

Dayton Elementary School will partner with parents and community to foster motivated, independent learners in a safe and integrated learning environment where students can achieve their potential through consistent, high quality instruction.



# Dayton Elementary School

285 Old Dayton Valley Road, Dayton, NV 89403  
Phone 775-246-6262 Fax 775-246-6264

Mrs. Leslie Peters, Principal

Ms. Shawn Romero, Assistant Principal

---

August 13, 2021

To: Distinguished Lyon County School Board Members

Subject: Donation

Dayton Elementary School is in receipt of a generous donation of backpacks and supplies from Coldwell Banker Select in Dayton, Nevada. These backpacks will be given to students who are in need of back to school supplies.

We would like the Board to approve and accept this donation.

Sincerely,

Leslie Peters  
Principal, Dayton Elementary School

Dayton Elementary School will partner with parents and community to foster motivated, independent learners in a safe and integrated learning environment where students can achieve their potential through consistent, high quality instruction.

**Lyon County School District  
Board Memo**

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Critical Race Theory (CRT), Curriculum Adoption and Policy AD

---

**Recommendation**

No recommendation as this is a discussion item only.

**Background Information**

Over the past several months and more particularly at the July 27, 2021 board meeting, there has been a great deal of confusion surrounding the adopted curriculum in the Lyon County School District, Critical Race Theory, the LCSD Educational Services Plan for 21-22 and LCSD Board Policy AD. A few community members raised concerns regarding these topics, so it was determined to have a discussion item for this at the August board meeting. This is an opportunity for the board to hear public comment and discuss these topics. The attached document contains the press release from the LCSD which clarifies many of these topics. Attached to the release you will find LCSD Board Policy AD, the curriculum adoption process (including the places for public input) and the 21-22 LCSD Educational Services Plan. CRT is addressed in the body of the press release.

**Budget Considerations**

None

**Discussed at Previous Meeting**

Yes, July 27, 2021.

**Attachment(s)**

8.6.21 -Media Release LCSD Curriculum and Board Policy AD.pdf

*Respectfully Submitted,  
Wayne Workman, Superintendent*

*Superintendent*  
Wayne Workman

*Deputy Superintendent*  
Tim Logan

*Public Information Officer*  
Erika Cowger

**Email** [ecowger@lyoncsd.org](mailto:ecowger@lyoncsd.org)  
**Website** [www.lyoncsd.org](http://www.lyoncsd.org)



*Every Student... Every Classroom... Every Day.*

**FOR IMMEDIATE RELEASE**

August 6, 2021

## **LCS D Curriculum and Board Policy AD**

Lyon County, NV, August 6, 2021 –

Good afternoon LCS D families –

First and foremost, we want to thank you for being active participants in our students’ education. We could not accomplish our task of providing our students a world-class education without our incredible staff and our active communities.

The LCS D and its Board of Trustees take all matters of concern seriously as they represent all of the children in Lyon County. It appears from a few social media posts and public comments at the [July 2021 LCS D Meeting of the Board of Trustees](#) that there is a great deal of frustration, confusion and misinformation. Some of the topics brought forward during public comment included Critical Race Theory (CRT), which is not a Kindergarten-12<sup>th</sup> grade curriculum, nor is it an adopted curriculum in the LCS D and it is also not an adopted curriculum in the State of Nevada. Comments regarding our “reopening plan” and LCS D Board Policy AD were also brought forward.

It should be noted that none of the aforementioned items were on the July Board Meeting Agenda and therefore could not be discussed by our Board of Trustees at the July Board meeting – [Nevada Open Meeting Law](#) prohibits any governing board from discussing a matter that has not been properly placed on the agenda thus allowing sufficient notice to the public. LCS D has a very responsive board who have each been elected to represent the citizens and especially the students from their respective areas. As such, it has already been determined by this board that there will be a discussion item regarding CRT, Policy AD and LCS D curriculum on the August board meeting agenda. The agenda will be posted prior to the meeting at the LCS D Administrative Office, on the LCS D website (<http://lyoncsd.org/>) and the official website of the State of Nevada (<http://notice.nv.gov/>) in accordance with NRS 241.020 (3) (b). We encourage our public to be active participants in the education of our children and therefore welcome all to attend our meetings in person or watch the meetings via our YouTube channel, which is always posted on our website at the start of the meeting.

We provide this document as we believe it will help arm our public with the facts and help alleviate the misinformation regarding what is and what is not taught in the LCS D.

### **Critical Race Theory (CRT)**

According to <http://britannica.com>, CRT is an “intellectual movement and loosely organized framework of legal analysis” surrounding race. It was officially organized in 1989 but has roots as early as the 60’s and 70’s. As stated above, CRT is not a K-12 curriculum nor is it an adopted curriculum in LCS D. It is also not an adopted

curriculum in the State of Nevada. We strongly encourage our public to research the LCSD Curriculum Page as well as the [Nevada Department of Education \(NDE\) page](#).

On our [LCSD curriculum page](#), you can find the Kindergarten-4<sup>th</sup> Curriculum, 5<sup>th</sup>-8<sup>th</sup> Curriculum and 9<sup>th</sup>-12<sup>th</sup> Curriculum blocks. Within each block are links to the LCSD Instruction Modules for Social Studies, English Language Arts, Math, etc. – these links outline state and board approved curricula being taught in our classrooms for each subject. Here is the direct link to the approved [Social Studies Curriculum for K-12th grade students](#) in LCSD schools. If you research the LCSD curriculum you will find that we do teach students about the constitution and their civic duty. Students work with the constitution as early as 6<sup>th</sup> grade and they are taught civics as early as kindergarten and then all the way through high school. It would be very difficult to explain how the curriculum rolls out in every single LCSD Social Studies classroom therefore we invite any and all who are interested to come visit our classrooms this school year and see for yourself the incredible work being done every day in the LCSD.

Again, CRT is not a K-12 curriculum nor is it an adopted curriculum in LCSD or the State of Nevada.

Attached to this release is a flowchart outlining the process that instructional materials go through in order to become 1) approved for use in the State of Nevada and 2) approved to be taught in the LCSD. You will notice on the flowchart that there are opportunities for the public to participate in the process both at the state and school district level.

### **LCSD Board Policy AD**

The terms Diversity, Equity and Inclusion (DEI) were also brought forward during public comment at the July board meeting. These terms exist in LCSD Board Policy AD and the term “equity” exists in the [2021-22 LCSD Educational Services Plan](#) (aka Reopening Plan) – both of these documents are attached to this release for your convenience and are also available on our website. In the LCSD, we use the actual definitions of equity, diversity and inclusion. They are as follows according to <http://dictionary.com> or any other dictionary source:

**Equity:** “the quality of being fair or impartial” or “something that is fair or just”

**Diversity:** “the state of being diverse” or “the inclusion of individuals representing more than one national origin, color, religion, socioeconomic stratum, sexual orientation, etc.”

**Inclusion:** “the act of being included” or “the state of being included” or “the educational policy of placing students with physical or mental disabilities in regular classrooms and providing them with certain accommodations”

In the LCSD we will treat all students in a fair and impartial manner. We will be fair and just to them. We will include all students regardless of their background, heritage, disability status, etc. to provide the highest quality education for them. Anything less than this would be unethical and immoral, not to mention illegal.

Board Policy AD is attached to this release for your convenience and also available on our website under the [“Board of Trustees” department page](#).

### **2021-22 LCSD Educational Services Plan (Reopening Plan)**

During the [June 2021 LCSD Meeting of the Board of Trustees](#), the Educational Services Plan was presented and approved by the Board of Trustees.

The [2021-22 LCSD Educational Services Plan](#) is available by visiting our homepage <http://lyoncsd.org> and finding it under the Quick Links block. It is also available under Student, Parent and Staff Resources. In this plan, LCSD states that it will offer Full In-Person Instruction in addition to a Full-Distance option. It also contains information about Nutrition/Transportation Services for the upcoming school year and that LCSD will continue to inform our stakeholders of new information as it becomes available from the NDE and the Nevada Governor’s Office. Additionally, it also states that LCSD will “promote equity and accessibility to learning for

all students” as we are obligated to do so according to the definitions outlined above. This required plan was submitted to NDE in July 2021.

As stated in the Educational Services Plan, LCSD will communicate and inform our students, staff and families of developments as they arise. Most recently, Governor Sisolak signed Directive 048 which addresses face coverings for students and all other adults in Nevada schools. As it pertains to LCSD, face coverings will be strongly encouraged but optional for all LCSD students and mandatory for all other adults. Please be on the lookout for a release with more information on this topic in the coming days.

All agenda items can be found at the following link [LCSD Board Meeting Agenda and Documents](#) – the August Board Meeting Agenda will be posted the week before the meeting in accordance with Nevada Open Meeting Law. The agenda and documents are also available by visiting <http://lyoncsd.org/> and selecting “Board Meetings - Agenda and Documents” under Quick Links on the homepage. Factual information about the LCSD can be found at <http://lyoncsd.org/> or by contacting our District Office at (775) 463-6800. Specific information about the curriculum taught in the LCSD can be found by visiting our [Curriculum Page](#), which is also available by visiting <http://lyoncsd.org/> and selecting “Curriculum” from the Departments tab.

We look forward to a respectful and civil discussion at the August 24th meeting at 6:30pm at Sutro Elementary School in Dayton, Nevada regarding CRT, LCSD Board Policy AD and curriculum in the LCSD. In addition, LCSD invites anyone who is interested in seeing our curricula as it is executed in the classroom to come and see for yourself exactly what our curricula entails and exactly how it is delivered in our classrooms. There are so many amazing things happening in the Lyon County School District every day and we look forward to sharing them with you.

*Our vision... Graduate all students to be successful in college and career.*

*Our Mission... Provide relevant learning opportunities that develop adaptable, persistent and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges.*

*Every Student... Every Classroom... Every Day...*

###

If you would like more information about this topic, please contact Erika Cowger at [ecowger@lyoncsd.org](mailto:ecowger@lyoncsd.org).

# INSTRUCTIONAL MATERIAL ADOPTION PROCESS

PRESENTED BY LCSD



**NEVADA DEPT. OF EDUCATION (NDE)**  
Solicits a Request For Information (RFI)

Vendors submit Instructional Materials to be reviewed by NDE.

**INTERNAL REVIEW**  
Should the material be considered for further review?

YES

NO

**Statewide Review Panel:**  
Should the material be forwarded to the Nevada Instructional Materials Steering Committee (NIMSC)?

NO

Rejected

YES

APPEAL

Vendor can appeal initial rejection.

NO APPEAL

Rejected

**NIMSC:**  
Should the material be forwarded to the Nevada State Board of Education for approval?

NO

Rejected

YES

**State Board of Education:**  
Should the material be approved for use in schools in Nevada?

YES

Instructional Material posted on State website.

Individual School Districts may begin their adoption process.  
  
The State Board of Education will approve a variety of options.

LCSD chooses instructional material from the state-approved list to begin the process for approval in LCSD.

LCSD personnel previews material.

Instructional material is posted on the LCSD website and available in person at the District Office for review.

Instructional material goes to the LCSD Board of Trustees for approval.



Where the public is welcome to provide their input and participate in the process.



***EQUITY AND DIVERSITY***

**PURPOSE**

The Board of Trustees (“Board”) recognizes the importance of creating conditions for learning that ensure equity of access to the full range of learning opportunities available for all students in its stewardship. The Board believes appreciating individual human diversity, developing a capacity for the collective pursuit of cultural competence, and committing to day-to-day equity and inclusion will enable the Lyon County School District (“District”) to fulfill its mission and purpose. The District will adopt procedures intended to achieve a diverse and equitable school community inclusive of, but not limited to, race, color, religion, sex, sexual orientation, gender identity or expression, age, disability or national origin.

**POLICY**

1. Guiding Principles

- a. The Board recognizes the growing diversity of cultures in the District and commits itself to ensuring that all aspects of policies, regulations, practices, programs, and services promote equity, understanding and appreciation for all types of diversity.
- b. District policies, programs, and activities shall foster recognition of and respect for basic human rights, fundamental freedoms, and equitable opportunities and outcomes for all.

2. Guiding Practices

- a. The District strives to identify any disparities, discrimination, disproportionality practices, and/or inequities in educational programming and access to that programming by communicating, collaborating, and building supports among all appropriate parties; and will offer appropriate solutions to such disparities amongst the District’s student population and faculty/staff.
- b. Shared and Committed Leadership: The District will provide leadership that is committed to identifying and removing biases and systemic barriers to learning. The District will establish and maintain collaborative relationships with diverse communities so that the perspectives and experiences of all District faculty/staff, students and their families are recognized to help meet their needs.
- c. District/School-Community Relationships:
  - i. Collaboration will be based on open dialogue and partnerships with parents/guardians, staff, students, the Board, Superintendent, and other community groups and agencies. The Board will draw upon expertise of partners to explore innovative ways of sharing resources that can help meet the diverse needs of all students and provide new and relevant learning opportunities.

- ii. The District will strive to seek community input to provide an equity lens for policies, programs, and practices. Channels shall be encouraged for exchanging ideas with community members and staff. Through these efforts, the District seeks guidance and input aimed at meeting the needs of the diverse communities within Lyon County.
  - d. Inclusive Curriculum, Instruction, and Assessment Practices:
    - i. The District will ensure that curriculum with high-yield methods and practice of teaching and resources are culturally responsive, inclusive, and represent the diversity of the school community.
    - ii. The District will provide students and staff with authentic and relevant opportunities to learn about various histories, cultures, and perspectives. Students will see themselves represented in the curriculum, programs, culture, and staff of the school. The District will affirm and value students' first languages.
    - iii. The Board is committed to advancing assessment practices that use multiple qualitative and/or quantitative measures to form a strong multi-tiered system of supports (MTSS) for the delivery of academic and behavioral success that is not intentionally biased towards students.
- 3. Staff Development and Professional Learning: District employees will participate in professional development addressing equity and inclusion, cultural competency, disproportionality, and culturally responsive teaching and reflective practices. Professional learning opportunities with District school employees will be ongoing and based on changing needs within the District and community. The District will provide opportunities within its workforce and the Board of Trustees to participate in professional learning and provide information for students and parents/guardians to increase their knowledge and understanding of equity and inclusive education.
- 4. Accountability and Transparency: The District will provide ongoing and open communication to keep all stakeholders informed of the District's goals and progress as they relate to the principles of equity and inclusive education. Within the context of the District Performance Plan, School Performance Plans will embed the District's equity and inclusive educational practices. The District's Performance Plan will focus on identifying and removing any barriers to student learning in order to reduce gaps in achievement and provide a respectful and culturally responsive school climate and culture.
- 5. The Superintendent shall develop the administrative regulations, procedures, and/or practices necessary to implement and maintain the provisions of this policy.

**DEFINITIONS**

1. Achievement Gap - refers to any significant and persistent disparity in academic performance or educational attainment between different groups of students.
2. Educational Equity – practices that provide all students with the individual support they need to reach and exceed a common standard.
3. Cultural Proficiency – making the commitment to lifelong learning for the purpose of being increasingly effective in serving the educational needs of all cultural groups.
4. Cultural Competence – the alignment of personal values and behaviors and the school policies and procedures in a manner that is inclusive of all cultures and that enables healthy and productive interactions among individuals. Viewing one’s personal and organizational work through a lens of responsibility for fostering an environment that is inclusive of cultures that are different from that of the individual.
  - a. For the student/family – the ability to equitably and sensitively respond to the unique needs that arise from the student/family’s culture and to use cultural strengths as tools to assist with the educational process.
  - b. For the District – the ability to provide equal and meaningful access to individuals from each cultural population served, and to do so in a manner that is based on an understanding of each population’s distinct needs.
  - c. For staff – Culturally responsive teaching is the ability to use the student/family’s accumulated and culturally developed bodies of knowledge and skills as an asset to the classroom and school experience through rigor, relevancy, relationships, expectations and the ability to communicate effectively.
5. Culture – the totality of ideas, beliefs, values, knowledge, language, and way of life of a group of people who share a certain historical background. Manifestations of culture include art, laws, institutions, morals, and customs.
6. Disproportionality - the over/under-representation of a group of interest in comparison to their representation in the overall community.
7. Diversity and Inclusion – diversity embodies acceptance and respect for a range of differences among people, cultures, and perspectives. Inclusion means that the diverse groups are represented and included in all sectors of the organization and organizational life. Diversity and diverse populations may include, but are not limited to: Race and ethnicity; gender; gender identity/expression; sexual orientation; ability/disability status; religion and spirituality; age; education; socio-economic status; language/communication modality; individual experiential backgrounds; lifestyle (interests, hobbies, activities, affiliations); family dynamics; and any other protected class in conformance with federal, state, and local laws.

**DESIRED OUTCOMES**

1. As a result of adhering to this policy, strategies will be developed to significantly improve achievement outcomes and reduce achievement gaps for all students.
2. The District will strive to employ, and retain a diverse and culturally competent workforce.
3. The District will welcome all families as essential partners in their student's education, school planning and District decision-making. The District will include other partners who have demonstrated specific expertise in meeting our equitable educational outcomes.
4. The District will sustain ongoing culturally responsive practices, education, and professional learning to strengthen employee's knowledge and skills.
5. The District will utilize qualitative and quantitative data, including assessments, to develop ongoing processes to work toward addressing practices that demonstrate an over and under representation of various student populations in areas such as special education, discipline, gifted and talented, and advanced placement.
6. The District will model a culture of respect that actively cultivates and promotes a safe, orderly, and respectful environment to ensure equitable opportunities for all students and employees to learn and work. Structures, systems, policies, and procedures will be based on culturally responsive practices that ensure a safe, orderly and respectful learning and working environment focused on student achievement.
7. The District recognizes the need for student input and contribution to the continual development of policy and procedures towards equity and inclusion.

**IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS**

1. This policy reflects the goals of LCSD's Performance Plan and aligns/complies with the governing documents of the District including, but not limited to:
  - a. Board Policy JFCC: Safe and Respectful Learning Environment-Anti-Bullying
  - b. Board Policy AA: Equal Educational Opportunity; Non-discrimination
  - c. Board Policy AB: Non-discrimination Title IX
  - d. Board Policy AC: Non-discrimination 504
2. This policy complies with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:
  - a. Chapter 388, System of Public Instruction
    - i. NRS 388.121 – 388.139, Provision of Safe and Respectful Learning Environment
  - b. Chapter 613, Employment Practices
    - i. NRS 613.310 – 613.435, Equal Opportunities in Employment

**LYON COUNTY SCHOOL DISTRICT  
BOARD POLICY**

**AD**

3. This document complies with the following federal laws and regulations:
  - a. Title II, American with Disabilities Act Amendments Act of 2008
  - b. Title IV of the Civil Rights Act of 1964, 42 U.S.C. § 2000c
  - c. Title VI of the Civil Rights Act of 1964, Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons
  - d. Title VII of the Civil Rights Act of 1964
  - e. Title IX of the Education Amendments of 1972 (Title IX), 20 U.S.C. §§ 1681 et seq., and the implementing regulations, 34 C.F.R. Part 106;
  - f. Age Discrimination in Employment Act of 1967, as amended, 29 U.S.C. § 6101,
  - g. Section 504 of Rehabilitation Act of 1973
  - h. Individuals with Disabilities in Education Act (IDEA), 20 U.S.C. § 1400 et seq.;

Adopted 12/17/19

*EQUITY AND DIVERSITY-Administrative Regulations*

**Lyon County School District  
Student Bill of Rights**

**All Lyon County School District students have the right to:**

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purpose of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

# LYON COUNTY SCHOOL DISTRICT EDUCATIONAL SERVICES PLAN FOR THE 2021-22 SCHOOL YEAR

Presented to the Board of  
School Trustees at the  
June 22, 2021 Meeting



# Lyon County School District

Regardless of circumstance, we strive to  
achieve our vision and mission.

**Vision:** Graduate all students to be  
successful in college and career.

**Mission:** Provide relevant learning  
opportunities that develop adaptable,  
persistent, and self-directed learners  
capable of creativity, collaboration,  
communication, and critical thinking  
necessary to overcome complex  
challenges.

190



# Our Guiding Principles

1. Ensure the safety and well-being of all students, staff and families
2. Promote equity and accessibility to learning for all students
3. Provide instructional delivery systems to meet the needs of all students
4. Foster positive relationships and interactions
5. Financial Feasibility
6. Community Impact

191





# Path Forward Framework

School Operations

Logistics

Communication

Human Resources

192





# Full Time In Person Learning

1. Attend school in person every day with all extracurricular opportunities in place
2. Increased sanitation
3. In the case of exposure or quarantine related to COVID-19, students will be given temporary distance learning opportunities through their classroom teacher(s)
4. All students are provided a device (Chromebook) and/or internet connectivity as needed

193





# Full Time Distance Learning

*District must have an option for families to receive high quality standards-based instruction without physically coming into schools. The LCSD approved platform of the Edgenuity Suite meets this requirement.*

This option is available to all families through the state approved LyOnline Distance Education program:

1. All students are provided a device (Chromebook) and/or internet connectivity as needed

194

# Elementary and Secondary School Schedules

Each school site leadership team will develop class schedules with student and staff safety as a priority.

1. These schedules will incorporate critical lessons learned from the 2020-21 school year, including but not limited to, passing periods, lunch, recess, etc.

195



# Teaching and Learning

- Basic and social emotional needs of students and staff will be met in order to optimize student learning.
- All students will continue to have equitable access to high-quality curricular materials and effective instruction.
- Standards-based grade level instruction will occur with in-school instruction and distance learning models.
- Professional learning opportunities will continue to be available to educators for continuous improvement.

196

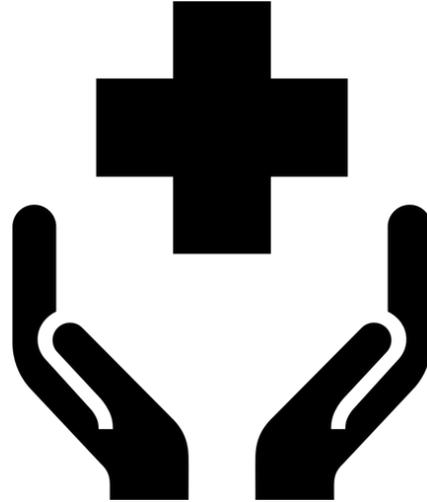
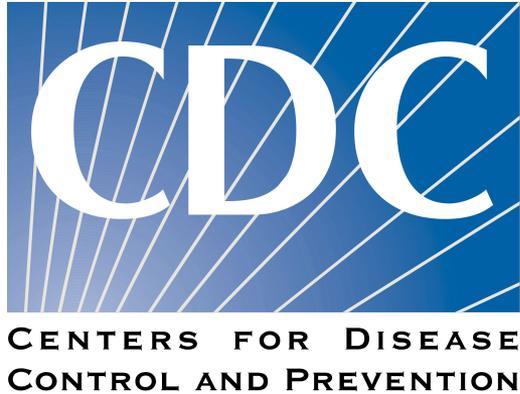


# Safety and Health

- No single health & safety measure in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach, including the following, will be used:
  - Self-screening and remaining home if any illness symptoms are present
  - Enhanced cleaning & hygiene protocols, frequent cleaning of high touch surfaces
  - Contact Tracing may occur as needed

# CDC Guidance and Nevada Emergency Directives

- The Lyon County School District will advise staff, students and families of the current CDC guidance and will be in accordance with Nevada Emergency Directives.



198

# Nutrition Services

- Breakfast and lunch will be available to all students, even those who are participating in distance education.
- Aspects of this service model are contingent on USDA regulations.
  - Currently, LCSD will be able to continue offering free meals to children through the end of the 2021-22 school year.



# Transportation

- Current CDC guidance recommends all occupants on the bus to wear face coverings (exceptions apply)
- Driver will disinfect handrails, seat tops and entrance doors between runs
- Daily disinfecting of buses will be performed by LCSD Transportation



# Information Technology

- LCSD will assign a device (Chromebook) to every student that needs one.
  - Insurance for the device will also be available for approximately \$25 per year.
- Students are asked to please see their school administration for a device and/or internet connectivity needs.



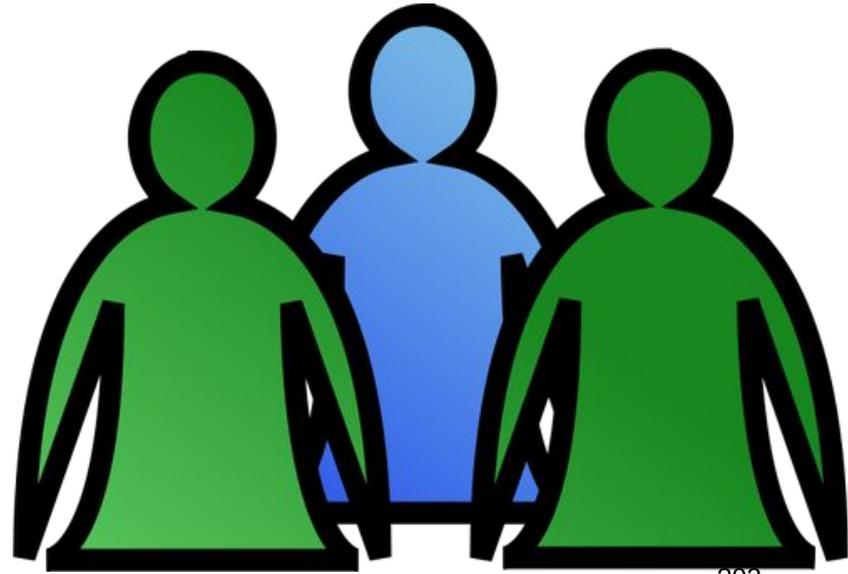
# Communication

- Stakeholders will continue to be updated if new developments arise.
- Communication will include a variety of methods such as email, texts, phone calls, social media updates, etc.
- Students will be contacted by a licensed teacher or substitute teacher per the guidance in memo 21-02.



# Human Resources

- LCSD employee health and safety is a top priority and is essential to our student success.
- Therefore, LCSD employees are encouraged to take full advantage of the many health and safety benefits offered by the district.



203

# In conclusion...

Regardless of circumstance, LCSD will strive to achieve our vision and mission while taking into account the health and safety of our students, staff and families.



**Vision:** Graduate all students to be successful in college and career.

**Mission:** Provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges.

204

**Lyon County School District  
Board Memo**

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Dayton area schools' highlights and updates

---

**Recommendation**

That the LCSD Board of Trustees approve a report by the Dayton area school principals on the work of their respective schools.

**Background Information**

The principal of each school will provide a brief, three-minute presentation highlighting their achievements and reviewing their goals for the 2021-2022 school year. As a reminder, all LCSD schools collaboratively build a school performance plan with goals, objectives and action steps. In the fall, they meet with their school improvement team and revise their plans, based on their previous year's student achievement and survey data. They will continue to meet regularly with their school improvement team to monitor their goals, objectives and action steps throughout the school year.

**Budget Considerations**

None

**Discussed at Previous Meeting**

Yes. Principals will update the LCSD Board of Trustees annually in the fall when the meetings are held in their attendance areas.

**Attachment(s):**

One page summary of Dayton Elementary School  
One page summary of Sutro Elementary School  
One page summary of Riverview Elementary School  
One page summary of Dayton Intermediate School  
One page summary of Dayton High School

*Respectfully Submitted,  
Wayne Workman, Superintendent*

# Dayton Elementary School

## DES Highlights



- \*Participating in Project Achieve to bring aligned attainment curriculum to our CLS classroom- all CLS paraprofessionals and teachers provided with professional development and coaching
- \*Use of Student Study Teams (SST) to discuss individual students and create intervention action plans specific to their individual needs
- \*School-wide PBIS program-awarded Gold Level School for our Tier I work during the 2019-2020 school year and currently working to increase our Tier II systems and interventions
- \*Multiple virtual family engagement events aligned to literature: Pumpkin patch and pumpkin decorating, Polar Express drive-thru, ZOOM painting night, weekly read-alouds on Facebook Live and ZOOM
- \*2<sup>nd</sup> annual Color Run in collaboration with DIS leadership and DHS PE classes
- \*Student Achievement Conferences for grades K-6 twice per year
- \*58% of students in grades 1<sup>st</sup>-6<sup>th</sup> met or exceeded their growth goals in Math as measured from Fall 2020 to Spring 2021 MAPs
- \*45% of students in grades 1<sup>st</sup>-6<sup>th</sup> met or exceeded their growth goals in Reading as measured from Fall 2020 to Spring 2021 MAPs

## Performance Plan 2021-2022

**Goal 1:** Increase Collective Teacher Efficacy and Use of High-Yield Instructional Strategies

**\*Success Criteria for Math**

- \*PLC during common prep for Success Criteria collaboration
- \*Book Study-Visible Learning for Mathematics (Hattie)
- \*Vertical K-6 teams to discuss/collaborate across grade bands

**Goal 2:** We will have a 3% decrease in the number of children referred to the office with major discipline referrals as measured by SWIS and IC behavior data from 2020 and 2022

**\*Tier 1 & Tier II PBIS implementation**

- \*Classroom expectation matrices and consistent use of Bobcat Bucks
- \*Tier II interventions created and utilized when necessary and appropriate



# SUTRO ELEMENTARY SCHOOL

Mr. Mike Walker, Principal

Mrs. Corinne Burns, Assistant Principal

Phone (775) 246-6270

Email: [mbwalker@lyoncsd.org](mailto:mbwalker@lyoncsd.org)

Website: [www.ses.lyon.k12.nv.us](http://www.ses.lyon.k12.nv.us)

Home of the Mustangs

---

## Highlights from 2020-2021

- 71 students in grades 1-6 enrolled in summer school. Our teachers provided ELA and Math Enrichment in addition to social emotional support for our students.
- The Sutro PBIS team successfully implemented initial Tier II components to our MTSS.
- Sutro students were very focused academically. 57% of our students met or exceeded their individual growth goals in Math and 47% met or exceeded their individual growth goals in ELA. On WIDA assessments, 21% of our ELL students are projected to be proficient. This will be an increase of 11%.
- Student Achievement Conferences at the end of the 1<sup>st</sup> and 3<sup>rd</sup> quarters to support students reading below grade level.
- Successfully implemented schoolwide interventions using Fast Forward and Reflex Math.
- A cohort of teacher successfully completed a second course in mathematics taught by Holly Young and RPDP learning to implement routines of reasoning into their math curriculum.
- Sutro teacher participated in a self-directed book study on restorative practices.

## Sutro Elementary School Performance Plan Summary for 2021-2022

### Goal 1: Increase Collective Teacher Efficacy and the use of high-yield instructional strategies

**Strategies and Activities:** Grade level collaboration and vertical teams focused on power standards and success criteria, student achievement, and interventions. Teachers will have the opportunity to participate in a book study on visible learning for mathematics.

### Goal 2: We will fully train staff members and implement Tier II for our MTSS and support the SEL needs of our students

**Strategies and Activities:** PBIS team and ICAT team will collaborate on Tier I and Tier II interventions, SST will be used to identify areas of strength for students and plan for systems of support when needed. Teachers will teach weekly Second Step lessons and incorporate learned skills into classroom procedures. PBIS Rewards will be used to recognize positive student and staff behaviors, and reward points will be used incentivize appropriate behavior.



## **Riverview Elementary School**

1200 Ferretto Pkwy  
Dayton, NV 89403  
775-246-6170  
Fax: 775-246-6299

Rachel Kuhn, Principal  
Eric Clifford, Assistant Principal  
Rebecca Carlisle, Counselor

### **Riverview Elementary School Highlights 2020-2021**

- Apex Fun Run-raised \$13,000 toward a new shade structure
- SBAC Hit it Out of the Park games
- Staff vs. 6<sup>th</sup> grade baseball game
- Super Citizen and PBIS Awards monthly
- PBIS Tier 2 Implementation
- In person promotion
- Student leadership team
- 6<sup>th</sup> grade Science Fair
- 6<sup>th</sup> grade Agora

### **Riverview Elementary School CIP Goals 2021-2022**

**Goal 1:** Riverview Elementary will focus on writing instruction during the 2021-2022 school year to support students meeting or exceeding their MAP growth goals and helping them become proficient on the SBAC.

- Reading and Writing Unit common formative assessments across grade levels
- Collaborative scoring
- LLI Intervention for K-6 grade students
- Progress Monitoring (RAP)
- Writing Stamina Strategies

**Goal 2:** Riverview Elementary will increase its overall score on the Nevada Climate Survey

- PBIS Tier 1 and 2 Interventions
- SEL, Second Step daily lessons
- Restorative Practices
- Improvement of school culture

# Dayton Intermediate School

“HOME OF THE SUNDEVILS”

315 OLD DAYTON VALLEY ROAD

DAYTON, NEVADA 89403

(775) 246-6250

FAX (775) 246-6253



**Kevin Kranjcec**  
Principal

**Damon Etter**  
Assistant Principal

## Dayton Intermediate School Highlights 2021-2022

- DIS offers a range of co-curricular classes and electives: band (honor band), choir (honor choir), yearbook, leadership, drama as well as art, Science Technology Engineering Math (STEM), computer science, and PE/Health.
- The Spanish I course has returned to DIS with 2 classes. Students are able to receive HS credit for this course as well as Computer Applications and Algebra 1.
- We were able to compete and complete Academic Olympics, Cross Country, Girls Volleyball, Track and field seasons. In addition, Boys and Girls Basketball teams were able to take part in limited open gym opportunities.
- After a successful virtual performance in the fall our Drama students were able to open our doors for one in person performance in the spring that was very well attended.
- We offer Accelerated math classes in 7<sup>th</sup> grade and 8<sup>th</sup> grade. In addition, we offer a 7<sup>th</sup> grade and 8<sup>th</sup> grade reading remediation class that is blocked with an ELA class, 3 assisted math classes and an Edgenuity credit recovery.
- The Special Education Department offers a Community Life Skills Class (CLS) that provides students with opportunities to interact in the community. The CLS program operates the "Coyote Cafe", in which students plan, prepare and serve a meal to DIS staff. In addition, students learn daily living skills in the CLS lab.
- Multiple teachers continue to participate in continual professional growth opportunities. For example, iReady math and Pathways to Success.
- Held our 5th annual 4.0 dinner for all students and families that maintained a 4.0 GPA for the entire year (13 students maintained a 4.0 throughout a very challenging year!)
- DIS continues to reach out to the community and providing events to be engaged with the schools. This year we will be offering a free viewing of a documentary about teenagers, cell phones and screen time called "Screenagers".
- Ice cream social for new students and incoming 7<sup>th</sup> graders (over 400 people attended)
- Utilizing ESSERS funds to have a former teacher be a virtual tutor of Google meets.
- DIS Counselor, Safe School Professional, Resource Coordinator and Vice Principal come together every other week to make sure we are helping students who need assistance.
- Middle School Counselor met with each Elementary School 6<sup>th</sup> grade class to deliver 4 Transition to Middle School lessons.
- Offered several different enrichment opportunities during the summer for 40 DIS students.
- DIS was 1 of 3 Middle Schools in Northern Nevada and 1 of 14 in the entire state to be awarded the Battle Born Award for the Middle School Student Council and Leadership groups for Nevada.
- Gym make over! New wall pads, new bleachers, floor repainted!
- Summer enrichment students painted a mural on the wall ball court.

## DIS School Performance Plan Goals for 2021-2022

- DIS students will increase their overall proficiency in Math.
  - 80% of All Students will increase student growth by reaching their targeted growth goal in Mathematics by 06/03/2021 as measured by MAP's.
  - Math Remediation - Then Math remediation is taught by another teacher who provides Edge-unity for students who are very low academically.
  - 7th and 8th grade emergent/developing students were selected to take part in a double block of Math
- DIS students will increase their overall proficiency in Reading and Writing.
  - 80% of All Students will increase student growth by achieving their targeted growth goal in Reading by 06/03/2021 as measured by MAP's
  - Increase volume of Reading - Reading volume is being tracked through the ELA classrooms.
  - Targeted Feedback - ELA Teachers will provide targeted feedback through individual/small group conferences.
  - Reading Remediation Classes - 7th and 8th grade emergent/developing students were selected to take part in a double block of ELA
- 80% of DIS students will received 1 or fewer referrals through the school year
  - Full implementation of PBIS as we are now entering tier 2.

**The Dayton Intermediate Community will empower all students to develop academic skills, character, and problem-solving abilities to achieve their highest potential and be college and career ready.**

# DAYTON HIGH SCHOOL

"HOME OF THE DUST DEVILS"



**Ryan Cross**  
Principal

335 OLD DAYTON VALLEY ROAD  
DAYTON, NEVADA 89403  
(775) 246-6240  
FAX (775) 246-6245

**Julie Bumgardner**  
Assistant Principal



**David Palmer**  
Assistant Principal

---

## DHS Highlights of 2020-2021

- DHS was recognized by the Nevada PBIS Technical Assistance Center at UNR and the Office of Safe and Respectful Learning Environments at the NV Department of Education for achieving "Gold" designation.
- 31 seniors, representing approximately 21% of the class, graduated with Summa Cum Laude Status.
- DHS had the highest number of participants (44) in the WNC Jump Start Participation in the district. Twenty-four students from the class of 2021 earned their AA or AS. 210
- The DHS Grad Rate improved from 83.33% in 2019 to 86.36% in 2020, bringing us from the lowest grad rate in LCSD (2019) to the second highest grade rate in 2020.
- DHS was recognized by US News & World Report as one of the best high schools in the state of Nevada, and the best high school in Lyon County. This ranking was based on their College Readiness Index, which looks at the availability of Advanced Placement (AP) courses, proficiency in math and reading, and graduation rates.
- In addition to numerous athletic successes last year, DHS was able to once again offer Varsity Football for our students.
- Senior Walks!

## DHS Areas of Focus for 2021-2022

- DHS will continue to strive for improved graduation rates while providing students with a positive learning experience that lives up to the Student Bill of Rights. We will continue to provide and improve upon alternative paths to College and Career Readiness, such as out Career and Technical Education (CTE) programs and our Advanced Placement (AP) and JumpStart Programs.
- DHS will continue to hone our craft and improve instruction through collective teacher efficacy.
- DHS will continue to build and nurture a positive school culture. We will continue to work toward making DHS a place where all students and staff are proud to be a part of our school community.

# Lyon County School District Board Memo

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** 2021-2022 Hiring Update

---

**Requested by:**

Wayne Workman, Superintendent

**Recommendation**

That the Board of Trustees approve a report on current staffing for the 2021-2022 school year.

**Background Information**

LCSD Human Resources and site administrators experienced a busy spring and summer attracting and securing 57 new certified employees. Efforts to attract certified staff included recruiting fairs in California, Montana, and Utah; national website postings such as Topschooljobs; university outreach to local and out of state schools including a partnership with Western Governor's University; Department of Employment, Training and Rehabilitation, Work for Warriors, Troops to Education, social media advertising such as Indeed, LinkedIn and Instagram, our Grow Your Own program and employee referrals. Additionally, early notification incentives and sign on bonuses supported by the LCSD Board of Trustees have helped to identify positions that were needed earlier than normal and provided an attractive incentive not offered by most states outside of Nevada.

Certified positions started posting in March, allowing school sites the opportunity to begin their hiring process, which has been a huge success in hiring before our sister districts as well as giving us an upper hand on hiring quality teachers.

Of those 57 new certified employees hired, 24 were hired for Fernley area schools, 15 for Dayton area schools, 7 for Silver Springs area schools, 10 for Yerington area schools and 1 for Smith Valley. The following list identifies the areas where employees originated:

- 33 from Lyon County
- 7 from the Reno/Sparks area
- 10 from other areas in Nevada (Gardnerville, Carson, Elko, Las Vegas, Fallon)
- 2 from California
- 5 from other states (AZ, FL, MN, MS, NC).
- 10 are Grow Your Own candidates

Exit surveys were sent electronically to all employees who left LCSD and 37 former employees responded as follows:

- First year we have included all staff
- 86.1% certified responses, 11.1% classified responses, and 2.8% Administrative responses
- 61.1% of those that left LCSD were 40+ years old, 22.2% were 30-39 years old, and 16.7% were 22-29 years old.
- 24.3% were with LCSD for 11+ years, 29.7% were 6-10 years, and 45.9% were with us for 1-5 years.
- 40.0% cited retirement as their primary reason for leaving LCSD, followed by 34.3% citing relocation, 0% cited compensation & benefits did not meet my needs, 0% identified "challenges with students, 11.4% identified "challenges with supervisor(s)", 2.9% identified "challenges with colleagues", and 11.6% identified "other" as their reason for leaving.
- 62.85% agreed or strongly agreed that they were given an appropriate site level orientation and continued support to be successful.
- 70.59% agreed or strongly agreed that they were given materials and resources to be successful

- 80.0% agreed or strongly agreed that they had a schedule that allowed them the opportunity to have a positive impact on their students as well as their school culture was positive and supported students and their learning.
- 70.58% agreed or strongly agreed that their supervisor provided collaborative opportunities that supported the teacher's professional learning and that they were provided with professional learning opportunities to support their needs.
- 65.71% agreed or strongly agreed that they were empowered to carry out their job successfully.
- 75.00% agreed or strongly agreed that their supervisor clearly shared his/her expectations.
- 66.67% agreed or strongly agreed that their supervisor listened to their ideas and/or concerns.
- 68.06% agreed or strongly agreed that their supervisor treated the staff fairly and consistently as well as promoted cooperation, collaboration and a positive culture.
- 66.67% agreed or strongly agreed that their supervisor provided ongoing feedback regarding their performance and that their supervisor cared about them and the work they were doing for students.
- 69.44% agreed or strongly agreed that they would work for their supervisor again.
- 78.37% agreed or strongly agreed that the district office provided a positive orientation experience.
- 72.97% agreed or strongly agreed that the district office staff are friendly, supportive, and answered their questions efficiently.
- 69.44% agreed or strongly agreed that the district office staff provided appropriate leadership for our schools.
- 58.33% agreed or strongly agreed that the district office staff cared about them and the work they were doing for students.
- 80.56% agreed or strongly agreed that they were pleased with LCSD's compensation/pay.
- 75.68% agreed or strongly agreed that they were pleased with LCSD's benefits (insurance, holidays, EAP, Etc.).
- 68.57% agreed or strongly agreed that they would recommend LCSD to others as a great place to work.

In closing, we appreciate the LCSD Board of Trustee's support and guidance to attract and secure top quality talent for our incoming students. We are experiencing continued challenges filling our positions, like other school districts. It appears that our universities are not producing enough teachers for Nevada's needs. Part of our solution has been to contract with outside agencies to provide services for certain positions: 8 Speech Pathologists, 1 Visually Impaired Teacher, 3 Psychologists, and 1 Board Certified Behavior Analyst (BCBA). We have also had great success filling positions through our Grow Your Own program. Currently, we have 7 student interns, of which 5 are GYO candidates, and an estimated 10 long-term substitutes filling vacant positions in the district, of which 1 is a GYO candidate (see Long-Term Substitutes and Interns Chart). We have currently hired 2 critical need employees. We are optimistic the Student Intern and GYO programs, approved by the Board of Trustees, will continue to be great solutions to attracting and retaining new teachers to LCSD. We retained and hired 5 out of the 6 interns from last year.

**Budget Considerations**

None

**Attachments:**

Long Term Substitutes and Interns

*Respectfully Submitted,  
Wayne Workman, Superintendent*

**Attachment A**  
**LYON COUNTY SCHOOL DISTRICT**  
**Long-term Subs and Interns**  
**PERSONNEL REPORT**

**PERSONNEL REPORT LIC0801 - August 24, 2021**

That the Board of Trustees approves the following recommendations:

**Intern:**

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDE INTERN
Cottonwood Elementary	Teacher		X	(A. Bearden)	8/11/21	Darlene Albarran
Fernley High	Teacher	X		New allocation, SPED Funded based on student need	8/11/21	Kelsey Lee
Fernley Intermediate	Teacher		X	(D. Burns)	8/11/21	Carlie Fagundes
Silver Stage Elementary	Teacher		X	New allocation, General funded based on student count	8/11/21	Elizabeth McBroome
Silver Stage Elementary	Teacher		X	(J. McFadden)	8/11/21	Michael Turner
Yerington Elementary	Teacher		X	(L. Jeka)	8/11/21	Jaquelina Montes-Flores
Yerington Intermediate	Teacher		X	(D. Balle)	8/11/21	Tarah Murphy-Weaver

**Long-Term Substitutes:**

SCHOOL/SITE	POSITION	FILLED BY
Cottonwood Elementary	Teacher	Ashely Duskin
Fernley High	Teacher	Terry Sylvester
Fernley High	Teacher	Shane Krzysiak
Fernley High	Teacher	Ken Jordan
Riverview Elementary	Teacher	Sarahi Ramirez
Silver Stage Middle	Teacher	Allison Conder
Silver Stage Middle	Teacher	Natalie Howell
Silverland Middle	Teacher	Christy Humphrey
Smith Valley School	Teacher	Amanda Simon
Yerington Elementary	Teacher	Shelbylynn Hawkins

**Lyon County School District  
Board Memo**

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Updated Immunization Requirements and Exemption Requests and Appointment of Designee

---

**Recommendation**

That the Board of Trustees appoint the LCSD Chief Nurse as the board designee to approve immunization exemptions in the Lyon County School District.

**Background Information**

New immunization exemption requirements and allowances will go into effect beginning with the 2021-22 school year. A student requesting an immunization exemption due to medical conditions or religious beliefs must submit a written statement on a form provided by the Division of Public and Behavioral Health of the Department of Health and Human Services. Those requesting religious exemptions must submit the State Immunization Exemption Form **annually** to the board of trustees of a school district. This is a change to the previous requirement for a one-time submission. Per the new immunization forms, a board designee may sign off as the school district official. This will help to streamline the process for those requesting either a medical or religious exemption and will also alleviate the board of trustees from this onerous responsibility. It will also eliminate the consent agenda item where this is currently approved.

**Budget Considerations**

None

**Discussed at Previous Meeting**

No

**Attachment(s)**

Technical Bulletin: *New Vaccination Requirement and Immunization Exemption Requirement for Nevada Public, Private Schools, and Charter Schools*

Medical Exemption Form

Religious Exemption Form

*Respectfully Submitted,  
Wayne Workman, Superintendent*



## Technical Bulletin



Date: July 15, 2021  
Topic: New Vaccination Requirement and Immunization Exemption Requirement for Nevada Public, Private Schools, and Charter Schools  
Contact: Shannon Bennett or Pamela Forest, MD – Nevada State Immunization Program  
To: Immunization Providers, School Nurses, County Health Officers, Department of Education, School District Administrators, Boards of Trustees of School Districts, Charter School Officials, and Private School Officials

---

Amendments to Nevada Administrative Code (**NAC 392.105 and 394.250**) were adopted by the State Board of Health on December 10, 2020 and adopted by the Legislative Commission on January 5, 2021.

**Pursuant to NAC 392.105 and 394.025 the following regulation amendments now apply within Nevada Administrative Code Chapters 392 and 394 and will be required as of the 2022-2023 school year:**

1. A student enrolling in twelfth (12<sup>th</sup>) grade in a Nevada public, private, or charter school after June 30, 2022 must receive an immunization against *Neisseria meningitidis* (meningitis) in the form of a quadrivalent meningococcal conjugate vaccine (MCV4). The student must receive at least one dose of MCV4 on or after age 16 years.
2. This new requirement **does not apply** to students enrolled in a Nevada public, private, or charter school before July 1<sup>st</sup>, 2009.

All students enrolling into kindergarten, 7<sup>th</sup> grade, 12<sup>th</sup> grade, or those who are new to a Nevada school district for any grade must be fully vaccinated per the regulations set by the Nevada Division of Public and Behavioral Health, as illustrated in the following table on page 2. The newly required MCV4 vaccination has been highlighted. Students must be fully vaccinated **prior to** being enrolled into school.

Conditional enrollment is only permitted when a student would need multiple visits to a healthcare provider to achieve compliant status. If all needed doses can be administered at one appointment, then the student **cannot enroll** in school until they are vaccine compliant. As a reminder, only medical and religious exemptions are permitted per [NRS 392.437-439](#) and [394.193-194](#).

Further amendments to NAC **Chapters 392 and 394** were adopted by the State Board of Health on December 10, 2020 and adopted by the Legislative Commission on January 5, 2021. **As noted below, the new immunization exemption requirements and allowances will go into effect beginning with the 2021-22 school year.**

1. A student requesting an immunization exemption due to medical conditions or religious beliefs must:
  - a. Submit a written statement on a form provided by the Division of Public and Behavioral Health of the Department of Health and Human Services; and
  - b. Those requesting religious exemptions must submit the above-mentioned State Immunization Exemption Form annually to the board of trustees of a school district or

governing body of a charter school, according to the annual enrollment schedule of the school district, private school, or charter school.

2. A local health officer may conduct an audit of the medical exemptions granted by a public school, private school, or charter school, respectively, in certain circumstances.

The forms on which to report medical and religious exemptions to public, private and charter schools may be found here:

[https://dphh.nv.gov/Programs/SIP/dta/School\\_Requirements/School\\_Requirements/](https://dphh.nv.gov/Programs/SIP/dta/School_Requirements/School_Requirements/).

The exact language of the new vaccination requirement and immunization exemption requirement may be found at: <https://www.leg.state.nv.us/Register/2020Register/R046-20AP.pdf>

NV WebIZ is the statewide immunization information system used in Nevada; it can assist an authorized user in determining if a student is compliant with Nevada’s immunization requirements. Authorized users can access the system online, [https://webiz.nv.gov/webiznet\\_nv/Login.aspx](https://webiz.nv.gov/webiznet_nv/Login.aspx). School officials interested in NV WebIZ access may contact the Help Desk at (775) 684-5954 or by e-mailing [izit@health.nv.gov](mailto:izit@health.nv.gov).

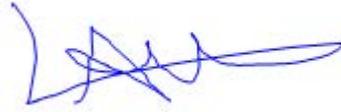
Nevada School-Required Vaccination Schedule									
Required Vaccines	2 mo. of age	4 mo. of age	6 mo. of age	12-15 mo. of age	18-24 mo. of age	4-6 yrs. of age	11-12 yrs. of age	16 yrs. of age	Total Doses Required PRIOR to School Entry
DTP, DT, DTaP	1	2	3	4		5*			<b>4 or 5</b> *If dose #4 is administered on or after 4 <sup>th</sup> birthday, #5 is not needed
Polio (IPV)	1	2	3			4*			<b>3 or 4</b> *If dose #3 is administered on or after 4 <sup>th</sup> birthday, #4 is not needed.
MMR				1		2			<b>2</b> (doses must be at least 4 weeks apart)
Hepatitis B	1	2	3						
Varicella				1		2			<b>2</b>
Hepatitis A				1	2				<b>2</b> (doses must be at least 6 months apart)
Tdap							1		<b>1</b>
MCV4							1	2*	<b>1 or 2</b> *If dose 1 is administered on or after 16 <sup>th</sup> birthday, no further doses required.

**Questions:**

For updated guidance, please review the DPBH Technical Bulletin [website](#) and Nevada’s health response [website](#) regularly. If you have other questions regarding school vaccination requirements, please email [nviz@health.nv.gov](mailto:nviz@health.nv.gov) with questions.



Lisa Sherych, Administrator  
Division of Public and Behavioral Health



Ihsan Azzam, Ph.D., M.D.  
Chief Medical Officer

Enclosed:

- School\_Medical Immunization Exemption Form.pdf
- School\_Religious Immunization Exemption Form.pdf





# Preschool-12<sup>th</sup> Grade – Religious Immunization Exemption Certificate

## For Use in Public, Private and Charter Schools

Nevada State Immunization Program • 4150 Technology Way Suite 210 • Carson City, NV 89706  
<http://dpbh.nv.gov/Programs/Immunizations/> • (775) 684-5900 • [nviz@health.nv.gov](mailto:nviz@health.nv.gov)

### Instructions for completing a Religious Immunization Exemption Certificate

**Section 1:** Enter school and student information.

**Section 2:** Have parent/guardian or student (if the student is 18 years of age or older) initial, sign, and date.

**Section 3:** For school use only: Obtain school signatures and dates.

Section 1: School and Student Information				
Name of School (accepting exemption)	Street Address	City	Zip Code	Phone
Student's Name		Date of Birth	Grade/Level	
Street Address		City	Zip Code	Phone
Section 2: Immunization Exemptions (To be completed by parent/guardian, or student if the student is 18 yrs. old or older)				

I request that the above student be exempt from the vaccine(s) checked below based on my religious beliefs:

- DTaP**       **Hepatitis A**       **Hepatitis B**       **IPV**  
 **MenACWY**       **MMR**       **Td/Tdap**       **Varicella**

I understand the risks of refusing to vaccinate based on my religious beliefs. I know that I may re-address this issue at any time and complete the required vaccinations.

_____ Initials	I understand the risk of contracting the disease(s) that the vaccine(s) prevent.
_____ Initials	I understand the risk of transmitting the disease(s) to others.
_____ Initials	I understand that, if an outbreak of vaccine-preventable disease should occur, an exempt student will be excluded from school by the school administrative head for a period of time as determined by the Nevada Division of Public and Behavioral Health based on a case-by-case analysis of public health risk.
_____ Initials	I understand that this form must be submitted annually based on an enrollment schedule set by the school district, charter school or private school.

\_\_\_\_\_  
Signature of Parent/Guardian or Student  
(if the student is 18 years of age or older)

\_\_\_\_\_  
Date

Section 3: For School Official Use Only: Please provide date and signatures	
_____ School Nurse or Designee Signature	_____ Date
_____ School Board or Designee Signature	_____ Date

It is the responsibility of the administrative head of the school to secure compliance with the regulations. The administrative head of the school shall exclude students who have not received the minimum number of required immunizations and who are not exempt pursuant to the regulations.

**Lyon County School District  
Board Memo**

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Operations and Funding During the COVID-19 Pandemic and the Nevada State of Emergency

---

**Recommendation**

At the discretion of the Board of Trustees.

**Background Information**

The global pandemic from COVID-19 necessitating the Nevada State of Emergency in March 2020 has had a lasting and significant impact on everyone. The Lyon County School District has been required to make very difficult decisions that altered operations significantly during the 20-21 school year. As we begin the 21-22 school year, we must continue this process, albeit at a lesser degree for now. As a condition of receiving the relief funding from the federal government, the LCSD was required to develop a “Reopening Schools Plan”. Since we were open during the 20-21 school year, the LCSD decided to call it the 21-22 Educational Services Plan. There is a requirement to update this plan at least every 6 months as needed.

Many decisions must be revisited throughout the school year in a manner that best protects the LCSD from potential litigation, but also balances our mission of educating the whole child. The LCSD recognizes the importance of extra/co-curricular activities in achieving this mission. We must also consider that this conversation is fluid and will likely be on-going as circumstances continually change with the pandemic and state of emergency. Additionally, any decisions made may be subject to change due to new directives. This is a standing item on each agenda and an opportunity for the board of trustees to review and discuss any possible changes to decisions already made and/or make new decisions.

**Budget Considerations**

Unknown.

**Discussed at Previous Meeting**

Yes: October 27, 2020; November 17, 2020, December 15, 2020, January 26, 2021, February 23, 2021 and March 22, 2021

**Attachment(s)**

Declaration of Emergency Directive 048.pdf  
Directive 048 Summary - School Settings.pdf  
2021-22 LCSD Educational Services Implementation Plan.pdf

*Respectfully Submitted,  
Wayne Workman, Superintendent*



## DECLARATION OF EMERGENCY

### DIRECTIVE 048

221

**WHEREAS**, on March 12, 2020, I, Steve Sisolak, Governor of the State of Nevada, issued a Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic; and

**WHEREAS**, on March 13, 2020, Donald J. Trump, President of the United States, declared a nationwide emergency pursuant to Sec. 501(6) of the Robert T. Stafford Disaster Relief and Emergency Assistance Act, 42 U.S.C. 5121-5207 (the "Stafford Act"); and

**WHEREAS**, the World Health Organization advises that the novel coronavirus that causes COVID-19 virus is highly contagious, and spreads through respiratory transmission, and direct and indirect contact with infected persons and surfaces; and

**WHEREAS**, the World Health Organization advises that transmission occurs through both droplet and airborne transmission, where droplet transmission occurs when a person is in close proximity to someone who is infected with COVID-19; and

**WHEREAS**, the World Health Organization advises that contact transmission occurs by direct contact with infected people or indirect contact with surfaces contaminated by the novel coronavirus; and

**WHEREAS**, on March 14, 2020, I formed a COVID-19 Medical Advisory Team to provide medical guidance and scientifically based recommendations on measures Nevada could implement to better contain and mitigate the spread of COVID-19; and

**WHEREAS**, in late December 2020, Nevada began distributing COVID-19 vaccines; and

**WHEREAS**, Nevada's hospitalization rate for suspected and confirmed COVID-19 cases has trended downward after mid-January 2021; and

**WHEREAS**, since mid-January 2021, the 14-day moving average test positivity rate has generally declined, but COVID-19 still poses a substantial threat to the public health; and

**WHEREAS**, on February 14, 2021, I issued Emergency Directive 037, which set forth a stepped approach to easing the restrictions on the size of gatherings, reduced capacity for bars, restaurants, and other businesses, that were implemented during the Statewide Pause; and

*WHEREAS*, Emergency Directive 037 provides that, beginning on May 1, 2021, it may be appropriate to transition the management of certain mitigation measures to the counties, if COVID-19 cases continue to decline; and

*WHEREAS*, Emergency Directive 041, issued on March 12, 2021, sets forth a process for counties to create a COVID-19 Local Mitigation and Enforcement Plan (“Local Plan”) that will provide for local control and enforcement of certain COVID-19 mitigation measures; and

*WHEREAS*, on April 27, 2021, the national Centers for Disease Control and Prevention (“CDC”) released updated guidance recommending that all persons, whether vaccinated or not, continue to wear a mask while indoors. The CDC guidance also outlines situations where there is a low risk of spreading COVID-19 and wearing a mask may not be necessary, depending on whether an individual is fully vaccinated or not; and

*WHEREAS*, many Nevadans will choose to continue to wear a face covering in situations where doing so is not required, based on their personal judgments about their own health risks and those of their household members; and

*WHEREAS*, infectious disease and public health experts advised that wearing a mask or other face covering remains an important and effective measure to reduce the spread of COVID-19; and

*WHEREAS*, new variants of the COVID 19 virus have been identified, and medical experts have determined that some of these variants are significantly more contagious than previously known variants; and

*WHEREAS*, the CDC has identified the “delta” variant of COVID-19 and has deemed it a “variant of concern” due to its higher transmissibility; and

*WHEREAS*, COVID-19 cases in Nevada have trended upward since early July, 2021, the test positivity rate has climbed to over 15%, and most cases in Nevada have been identified as the delta variant; and

*WHEREAS*, on July 27, 2021, the CDC released updated guidance that all persons in counties with substantial or high transmission, whether vaccinated or not, continue to wear a mask while in indoor public spaces; and

*WHEREAS*, CDC’s July 27, 2021 updated guidance recommends universal masking in schools, for all students and staff, regardless of vaccination status, and regardless of the level of community transmission. The CDC explained that this is due to the large population of children who are ineligible for vaccination and the low level of vaccination rates nationally; and

*WHEREAS*, on May 3, 2021, the Governor issued Emergency Directive 045, which provides, among other things, that the State of Nevada requires the wearing of masks in a manner consistent with current guidance from the CDC, including any subsequent guidance issued by the CDC; and

*WHEREAS*, in-person instruction and participation in sports and extracurricular activities is vitally important to the positive academic, emotional, and social development of students in kindergarten through 12th grade; and

*WHEREAS*, many children are not yet eligible to receive a vaccine against COVID-19 and it is therefore imperative that other mitigation measures be used to protect children and to prevent disruption to in-person learning; and

*WHEREAS*, Nevada’s counties have differing characteristics, including geography and population density; and

*WHEREAS*, COVID-19 remains a statewide public health crisis and requires that certain mitigation measures and emergency management functions will continue to be managed at the state level to protect the overall health and safety of all Nevadans; and

**WHEREAS**, NRS 414.060 outlines powers and duties delegated to the Governor during the existence of a state of emergency, including without limitation, directing and controlling the conduct of the general public and the movement and cessation of movement of pedestrians and vehicular traffic during, before and after exercises or an emergency or disaster, public meetings or gatherings; and

**NOW THEREFORE**, by the authority vested in me as Governor by the Constitution and the laws of the State of Nevada and the United States, and pursuant to the March 12, 2020 Emergency Declaration,

IT IS HEREBY ORDERED THAT:

SECTION 1: The provisions of previous Directives are hereby superseded only by the explicit provisions of this Directive. Any provisions not addressed by this Directive shall remain in force as provided by previous Directives or regulations promulgated pursuant to the March 12, 2020 Declaration of Emergency.

SECTION 2: The term “indoor public setting” means any indoor area where people who are not members of the same household may be present. The term includes office buildings, breakrooms, hallways, cafeterias, meeting rooms, and other areas where people may interact, even though the public at large does not have access to the area.

SECTION 3: Notwithstanding anything to the contrary in Section 2 of Directive 047, for purposes of Nevada’s emergency directives, the level of community transmission of COVID-19 in a county (hereinafter “County Level”) will be determined as provided in this Section.

223

The CDC’s COVID Data Tracker (available at <https://covid.cdc.gov/covid-data-tracker/#county-view>) defines “low,” “moderate,” “substantial,” and “high” COVID transmission levels. The State will use the data and transmission levels from the CDC’s COVID Data Tracker, and may additionally use State data on testing, to determine the County Level for each county on a weekly basis, using a 14-day look-back period, as described below.

A county’s initial County Level is the transmission level indicated for that county by the CDC as of noon on Tuesday, July 27, 2021. Each Tuesday, the State will review the transmission level for each county based on data from the CDC’s COVID Data Tracker. If the CDC data show that a county’s transmission level has changed from its initial or prior level, and the county has remained within the new level for two consecutive weeks, the State will update the County Level to reflect that change.

Each Tuesday the State will notify each county of its current County Level, as determined pursuant to this Section, and its transmission level based on CDC data. If there is a change in the County Level, the corresponding requirements for face coverings as set forth in this and other Directives shall take effect at 12:01 a.m. on the Friday of that week.

SECTION 4: Section 7 of Directive 024 is hereby amended to read as follows:

The mandatory provisions of this Directive shall not apply to:

1. Except as otherwise provided in Section 5 of this Directive, children who are nine years of age or younger.
2. Individuals experiencing homelessness. Such individuals are encouraged to take protective measures to the greatest extent practicable.
3. Individuals who cannot wear a face covering due to a medical condition or disability, or who are unable to remove a mask without assistance. Persons exempted under this provision should wear a non-restrictive alternative, such as a face shield.

4. Individuals for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.
5. Individuals who are obtaining a service involving the nose or face for which the temporary removal of the face covering is necessary to perform that service.
6. Individuals who are at a restaurant or other establishment that offers food or beverage services, while they are actively eating or drinking.
7. Individuals who are incarcerated. Prisons and jails, as part of their mitigation plans, will have specific guidance on the wearing of face coverings or masks for both inmates and staff, which may be more stringent than the requirements of this Directive.

SECTION 5: Face coverings are required in county school district, charter school, and private school settings as provided in this Section.

In counties with a population of 100,000 or greater, all kindergarten through 12th grade students (regardless of whether they would be exempt from the face covering requirement based on their age) must wear face coverings while inside school buildings unless granted an exemption consistent with this Section. Face coverings are required indoors regardless of vaccination status.

224

Notwithstanding anything to the contrary in Directive 047, in counties with a population less than 100,000, each county school district, charter school, and private school shall adopt a face covering policy that addresses whether or under what circumstances face coverings will be required for students while in school buildings or on school campuses. Any such policy must not conflict with the provisions of this Directive or with any face covering requirements imposed by county governments or local health authorities.

In all school settings:

1. All school staff must wear face coverings while inside school buildings, regardless of vaccination status.
2. School building administrators may approve exemptions for:
  - a. Students who are medically fragile as documented per an existing Individualized Education Program or health-related 504 Plan; or,
  - b. Students or staff who provide documentation from a qualified Nevada-licensed medical professional that they are exempt in accordance with subsection 3 of section 7 of Directive 024.
3. Unless expressly granted exempted consistent with subsection (2) of this Section, all kindergarten through 12th grade students, and all school staff, must wear face coverings while on school buses.
4. Parents, vendors, volunteers, visitors, and guests who are unable or unwilling to wear face coverings under any circumstances or exemptions should not be allowed on school buses or inside school buildings.

Irrespective of any policy adopted by a county school district, charter school, or private school, if a school-wide outbreak of COVID-19 is identified by the applicable local health authority in any school, the use of face coverings for all students in the affected school building(s) is mandatory and must be immediately implemented. Additional mitigation measures may also be required by the local health authority for that school or school building(s). The face covering requirement and any other mitigation measures remain in effect until the local health authority determines that the outbreak is closed.

All school districts, charter schools, and private schools are strongly encouraged to require all students to wear face coverings while inside school buildings.

SECTION 6: All county school districts, charter schools, and private schools, regardless of county transmission level, shall implement a regular COVID-19 testing program for students and staff or volunteers, including but not limited to coaches, leaders, and advisors, who are not fully vaccinated and who are involved in activities that involve travelling to other schools or venues outside of the county for games, tournaments, competitions, concerts, meets, or similar events. Testing must occur at least once per week. If a student, staff member, or volunteer tests positive for COVID-19, current CDC recommendations for isolation and quarantine must be followed.

SECTION 7: The NIAA must promulgate a mandatory COVID-19 testing and mitigation plan for full-contact and close-contact sports. The plan must require at a minimum weekly testing of coaches, staff and athletes participating in these sports who are not fully vaccinated. The plan must include rules and guidance for the use of face coverings by student athletes while both actively and not actively participating in the sporting activity.

Prior to the commencement of competitions of full-contact and close-contact sports between schools in different counties, the individual schools must implement the NIAA testing and mitigation plan<sup>25</sup> and begin the weekly testing protocols required by such.

SECTION 8: If county school districts, charter schools, or private schools require the use of public or private facilities outside of school grounds for educational purposes, including but not limited to instructional activities or administering assessments, such facilities are subject to the mitigation requirements included in this and other applicable Directives.

SECTION 9: The provisions of this Directive remain in effect until amended or terminated by a subsequent Directive promulgated pursuant to the March 12, 2020 Declaration of Emergency to facilitate the State's response to the COVID-19 pandemic, or upon dissolution or termination of the Declaration of Emergency.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the Great Seal of the State of Nevada to be affixed this 4th day of August, in the year two thousand twenty-one.



\_\_\_\_\_  
Governor of the State of Nevada

*Barbara K. Cegavske*  
\_\_\_\_\_  
Secretary of State

*James C. ...*  
\_\_\_\_\_  
Deputy Secretary of State



# NEVADA K-12 SCHOOL SETTING SUMMARY GUIDANCE

*Updated August 4, 2021*

## FACE COVERINGS

Given new evidence on the B.1.617.2 (Delta) variant, CDC has updated the guidance for fully vaccinated people. **CDC recommends universal indoor masking for all teachers, staff, students, and visitors to K-12 schools, regardless of vaccination status.** Children should return to full-time in-person learning in the fall with layered prevention strategies in place.

When teachers, staff, and students consistently and correctly wear a mask, they protect others as well as themselves. Consistent and correct mask use is especially important indoors and in crowded settings when physical distancing cannot be maintained.

**Below is a summary of masking and testing requirements and recommendations for K-12 county school district, charter school and private school settings within Nevada:**

## FACE COVERING REQUIREMENTS FOR ALL COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS WITHIN NEVADA:

- **All school staff** MUST wear face coverings while inside school buildings, regardless of vaccination status.
- All kindergarten through 12th grade students, and all school staff, **MUST wear face coverings while on school buses**, as required by the [Centers for Disease Control and Prevention \(CDC\) Order](#). CDC's Order applies to all public transportation conveyances including school buses. Regardless of the mask policy at school, passengers and drivers must wear a mask on school buses, including on buses operated by public and private school systems, subject to the exclusions and exemptions in CDC's Order.
- **Parents, vendors, volunteers, visitors, and guests** MUST wear face coverings inside school buildings and on school buses.
  - *Parents, vendors, volunteers, visitors, and guests who are unable or unwilling to wear face coverings under any circumstances or exemptions should not be allowed on school buses, in school buildings, or on school campuses.*

School building administrators **may approve exemptions** for:

- Students who are medically fragile as documented per an existing Individualized Education Program or health-related 504 Plan; or,
- Students or staff who can produce documentation from a qualified Nevada-licensed medical professional that they are exempt in accordance with subsection 3 of section 7 of [Directive 024](#):
  - *"Individuals who cannot wear a face covering due to a medical condition or disability, or who are unable to remove a mask without assistance. Persons exempted under this provision should wear a non-restrictive alternative, such as a face shield."*



## FACE COVERING REQUIREMENTS FOR COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS IN COUNTIES WITH A POPULATION OF 100,000 OR GREATER (Clark County and Washoe County)

- **ALL kindergarten through 12th grade students** (regardless of whether they would be exempt from a face covering requirement based on their age) **MUST** wear face coverings while inside school buildings unless granted an exemption consistent with this guidance and [Directive 048](#). Face coverings are required indoors regardless of vaccination status.

## FACE COVERING REQUIREMENTS FOR COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS IN COUNTIES WITH A POPULATION LESS THAN 100,000

- Each county school district, charter school, and private school **shall adopt a face covering policy** that addresses whether or under what circumstances face coverings will be required for students while inside school buildings, or on school campuses. Any such policy may be more stringent than this and any other applicable State or local health directives, but may not be more permissive.

Irrespective of any policy adopted by a county school district, charter school, or private school, **if a school-wide outbreak of COVID-19 is identified by the applicable local health authority in any school, a universal face covering policy SHALL be implemented immediately for ALL students in the school building where the outbreak occurred** until the local health authority determines that the outbreak is closed. Additional mitigation measures may be required by the local health authority for that school as deemed necessary by the local health authority.

For purposes of this guidance, a **SCHOOL-WIDE OUTBREAK** is defined as any outbreak that extends beyond one classroom or isolated setting. Local health authorities will make outbreak determinations based upon the findings of case investigation and contact tracing and relative to the specific local setting. The CDC COVID-19 outbreak definition will be utilized in making these outbreak determinations.

**All school districts, charter schools, and private schools are strongly encouraged to require all students to wear face coverings while inside school buildings.**



## TESTING

### TESTING REQUIREMENTS FOR ALL COUNTY SCHOOL DISTRICT, CHARTER SCHOOL AND PRIVATE SCHOOL SETTINGS WITHIN NEVADA:

Required regular testing for **UNVACCINATED** students, staff & volunteers participating in activities that involve travelling to schools outside of their county:

- All county school districts, charter schools, and private schools, regardless of county transmission level, shall implement a regular COVID-19 testing program for **students and staff or volunteers**, including but not limited to coaches, leaders, and advisors, who are not fully vaccinated and who are involved in travelling to other schools or venues outside of the county for athletics and activities such as games, tournaments, competitions, concerts, meets, or similar events.
- **Testing must occur at least once per week.** If a student, staff member, or volunteer tests positive for COVID-19, current CDC recommendations for isolation and quarantine must be followed.
- **This applies to students, staff and volunteers involved in athletics activities.** The Nevada Interscholastic Activities Association (NIAA) must promulgate a mandatory COVID-19 testing and mitigation plan for full-contact and close-contact sports. The plan **MUST** require at a minimum weekly testing of coaches, staff and athletes participating in these sports who are not fully vaccinated. The plan must include rules and guidance for the use of face coverings by student athletes while both actively and not actively participating in the sporting activity.
  - Prior to the commencement of competitions of full-contact and close-contact sports between separate schools, the individual schools must implement the NIAA testing and mitigation plan and begin the weekly testing protocols required by such.

*CDC guidance provides that people who are fully vaccinated do not need to participate in screening testing. However, testing should be made available to fully vaccinated individuals participating in extracurricular and athletic activities.*

### TESTING RECOMMENDATIONS:

The Nevada Department of Health and Human Services (DHHS) recommends that testing of all those that are unvaccinated, both staff and students occur at least weekly to be effective. In schools where testing of all staff and students is not feasible, schools may consider multiple testing strategies, for example, testing a random sample of at least 10% of staff and students who are not fully vaccinated.

**\*\*\*If county school districts, charter schools, or private schools require the use of public or private facilities outside of school grounds for educational purposes, including but not limited to instructional activities or administering assessments, such facilities are subject to the mitigation requirements included in this guidance and [Directive 048](#)\*\*\***

For more detailed guidance on COVID-19 mitigation strategies within K-12 school settings, please reference the Nevada Department of Health and Human Services [2021-22 COVID-19 GUIDELINES FOR PREVENTION AND OUTBREAK CONTROL IN SCHOOL SETTINGS](#).

# Lyon County School District

## Reopening Schools Implementation Plan



Updated 8/12/2021

# Table of Contents

## Overview and Requirements

[Welcome Back and Thank You!](#)

[Lyon County School District Policy AD: Equity and Diversity and Student Bill of Rights](#)

[In Person Learning with Precautions](#)

[Full Distance Learning](#)

## Health and Safety

[Overview](#)

[LCSD Staff Personal Liability](#)

[Health and Wellness](#)

[Medical Impact of COVID19 on Student and Employee Health & Wellness](#)

[Health and Wellness Practices](#)

[Handwashing](#)

[Cloth Face Coverings](#)

[Procedure for Indoor Entry into School and/or District Property](#)

[COVID Testing in LCSD](#)

[Contact Tracing of a COVID-19 Exposure or Case Positive Student or Employee](#)

[Human Resources](#)

[School Calendar](#)

[Substitute Procedures](#)

[Teacher and Administrator NEPF Evaluations](#)

[Student Teacher, Practicum Student & Observation Student Placements](#)

[Student/Employee COVID-19 Exposure Guidelines](#)

[Fully vaccinated individual: An individual who meets ALL of the following criteria.](#)

[Employee Concerns and Support](#)

[COVID-19 Accommodations and Leave Options: Administrator Guidelines](#)

[COVID-19 Positive Cases Communication Plan](#)

[Temporary Full-Distance Learning](#)

[Temporary Emergency Telecommuting](#)

[Temporary Emergency Telecommuting Considerations and Criteria](#)

[What is Temporary Emergency Telecommuting?](#)

[When to use Temporary Emergency Telecommuting?](#)

[Factors to Consider](#)

[Temporary Emergency Telecommuting Checklist](#)

[Facilities](#)



[Sanitation and Cleaning for Staff Equipment Sharing](#)  
[Confirmed positive COVID-19 Custodial Facilities Cleaning:](#)  
[Facility Use Agreements](#)  
[Purchasing](#)  
[Emergency Drills](#)  
[Nutrition Services](#)  
[Transportation](#)  
[Travel](#)  
[Athletics and Activities](#)

## [Technology](#)

[Family Device and Internet Connectivity Access](#)  
[School Technology Inventory](#)  
[Deployment and Collection](#)  
[Damaged/Lost/Stolen Devices/Insurance](#)  
[Student Pledge for Responsible Use and Account Access](#)  
[Technical Support](#)

## [Teaching and Learning](#)

[Learning Model](#)  
[Assessment](#)  
[Audio Enhancement](#)  
[Live Streaming and Recording Classrooms](#)  
[Nevada Digital Learning Collaborative](#)

### [Family and Student Resources](#)

[Overview](#)  
[Tutorials](#)  
[Social, Emotional and Mental Health Resources](#)



## Overview and Requirements

As required by the State of Nevada and the Nevada Department of Education, the Lyon County School District was required to develop a plan for reopening schools. These plans were required to address our plan for the 2021-22 school year. This LCSD Educational Services Plan for the 2021-22 school year was approved by the School Board on June 22, 2021 and can be found [here](#).

### Welcome Back and Thank You!

First and foremost the Lyon County School District Leadership Team wishes to express our sincere gratitude to each and every one of you! As we collectively move forward with all the new requirements, restrictions and regulations imposed upon us, it is critical that we never lose focus of our mission and purpose. Our students are the reason we exist. Let us continue working together to ensure a high quality education for all students in a safe, equitable, inclusive, positive and culturally responsive learning environment.

### Lyon County School District Policy AD: Equity and Diversity and Student Bill of Rights

As we continue working together to ensure a high quality education for all students in a safe, equitable, inclusive, positive and culturally responsive learning environment, the LCSD [Policy AD](#) (adopted 12/17/19) will serve as our guiding document. At the end of the policy you will find the [LCSD Student Bill of Rights](#) that outlines the rights of all students and the manner in staff efficacy. John Hattie outlines collective staff efficacy as the [highest effect size](#) of 1.57 on factors related to student achievement (J. Hattie, December 2017, [visiblelearningplus.com](#)). For more information on effect sizes and John Hattie's research you can visit [Visible Learning Plus](#) which they are to be served. Abiding by this policy and guidelines will lead to increased collective





## 2021-2022 Educational Services Overview

### Delivery Models



**Full In Person with Precautions:** All students may attend full time in person.

**OR**

**Full Distance Learning:** Students may enroll in LyOnline.

### Learning Materials



**K-12 In Person:** District adopted curriculum and approved supplemental materials.

**K-12 LyOnline:** District adopted curriculum through the Edgenuity Suite.

### Technology & Access



All students will be provided a Chromebook device or students may bring their own device.

Assistance will be provided to students who don't have access to the internet at home.

### Communication



Google Classroom

School personnel will communicate regularly with students and families through a multitude of media.

### Back to School!



Teachers will return to work on 8/13/21.

Students return on 8/18/21.



## In Person Learning with Precautions

In-person learning currently strongly recommends face coverings for K-12 students but requires them for all adults while indoors, in accordance with [Nevada Emergency Directive 048](#). Schools will continue to implement increased personal hygiene, contact tracing of any person who may have been exposed to someone who tests positive, enhanced cleaning protocols and distancing practices where feasible.

## Full Distance Learning

The LCSD approved program for full distance learning is LyOnline. Schools or individual classrooms may be required to move to temporary distance learning if an outbreak of COVID-19 occurs.

The LyOnline administrator supports the following for full-time distance education:

- Provides initial and ongoing parent/guardian communication, support, and guidance.
- Leads master scheduling and content migration to support instructors, while considering the instructional needs of all students.
- Includes schedules for in person and virtual office hours by grade-level and/or content area subject.
- Monitors Individualized Education Programs (IEP)/Section 504 Accommodation Plans/English Language Learner (ELL) supports to ensure compliance and differentiated learning.
- Monitors two-way communication efforts between educators and students through Infinite Campus and the LMS (Google Classroom/Edgenuity).
- Observes instruction and provides feedback to licensed educators.

The LyOnline licensed educator supports the following for full-time distance education:

- Instructs students and provides daily virtual office hours.
- Participates in collaborative lesson planning and professional learning prior to and during active distance education.
- Arranges for regular communication with students and parents/guardians and follows attendance processes.
- Works with support professionals assigned to students with disabilities and accommodations.
- Provides accommodations and resources for students with unique learning needs.
- Attends and participates in all required parent/guardian meetings.
- Follows the LCSD Student Bill of Rights.

The LyOnline student supports the following for full-time distance education:

- Maintains positive attendance and course progress.
- Completes assignments and tasks as assigned.
- Utilizes the virtual office hours as posted by teachers to obtain additional support and guidance.

The LyOnline parent/guardian supports the following for full-time distance education:

- Communicates with the student's educator(s) through virtual office hours.
- Provides support, guidance and assistance with their learning.
- Fosters a conducive area for learning in the home.
- Encourages and recognizes positive gains and achievements.
- Actively monitors the child's progress in assigned courses.



## Health and Safety

### Overview

No single health & safety measure in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach will be used. Students will self-screen and remain home if any illness symptoms are present. Enhanced cleaning & hygiene protocols will be used at school sites which will include frequent cleaning of high touch surfaces. Students will be strongly encouraged and all adults will be required to wear a face-covering while indoors, in accordance with [Nevada Emergency Directive 048](#). Exceptions may be made for certain individuals, medical reasons, and specific activities. The District recognizes that there are times when the use of face coverings may not be practical. The District will provide face coverings to all staff, students and visitors as needed. Students and staff may bring their own face coverings in lieu of a district supplied mask. Social distancing, although no longer mandated, is a best practice in mitigating the spread of COVID-19.

### LCSD Staff Personal Liability

Many staff members may be concerned about their personal liability while performing their work duties as a result of [SB4](#). This new law has no impact on the personal liability of educators whatsoever. As always, school employees continue to be covered under negotiated agreements and policy while working within the specifications of their job descriptions and emergency work duties. There is no need to fear personal liability while following all state and district safety protocols, policies and procedures.

## Health and Wellness

### Medical Impact of COVID19 on Student and Employee Health & Wellness

The risk of spreading COVID-19 increases as students and staff members have close contact or prolonged interactions with increasing numbers of people. COVID-19 is mostly spread person-to-person by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread when inhaled or spread to hands from a contaminated surface and then making hand contact with the eyes, nose, or mouth, causing infection.

When interacting with students who are not suspected or confirmed to have COVID-19, the Centers for Disease Control (CDC) recommends following everyday prevention actions. Therefore, personal prevention practices such as social distancing; handwashing; hand sanitizing; not touching eyes, nose, or mouth; wearing cloth face coverings; staying home when sick; and environmental practices,



such as frequent cleaning and disinfection of frequently touched surfaces, are important principles that are covered in this guide.

## Health and Wellness Practices

To lower the risk of infection transmission, schools must promote healthy behaviors that reduce the spread of illness, including but not limited to:

1. Educating students, staff, and visitors about health promotion and illness prevention practices.
2. Providing a clean, safe, and healthy educational environment for students, staff, and visitors.
3. Social distancing where feasible.
4. Handwashing and hand sanitizing.
5. Wearing a face covering in accordance with Nevada Emergency Directives and current CDC guidance.
6. Implementing procedure for visitor/employee entry on LCSD property.
7. Contact tracing as needed.

## Handwashing

- Handwashing and the use of alcohol-based hand sanitizers helps to prevent infections and reduce the number of viable pathogens on the hands. Access to handwashing supplies is essential. These supplies include soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer), paper towels, tissues, and no-touch trash cans.
- Handwashing is the single most effective infection control intervention (CDC).
- Hand hygiene is performed by washing hands with soap and water for at least 20 seconds or using hand sanitizer with 60-95 percent alcohol content until the product dries. If hands are visibly soiled, use soap and water.
- Staff members should perform hand hygiene frequently including, but not limited to:
  - Before and after site check-in procedures.
  - Before and after contact with any student.
  - Contact with potentially infectious material.
  - Before putting on and after removing Personal Protective Equipment (PPE), including gloves, to remove any pathogens that might have been transferred to bare hands during the removal process.

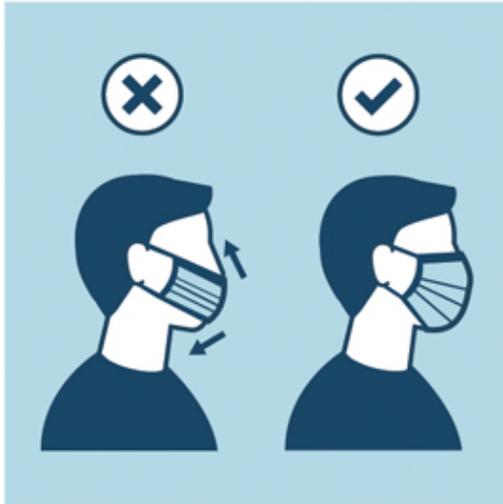
Additional Resources on Handwashing:

- [When and How to Wash Hands](#)
- [Handwashing videos](#)



## Cloth Face Coverings

While cloth face coverings are not considered PPE, they may be useful to prevent the spread of disease.



FACE COVERINGS	
K-12TH GRADE LCSD STUDENTS	STAFF AND ALL OTHER ADULTS
<b>INDOORS:</b> Not Mandatory	<b>INDOORS:</b> Mandatory*
<b>ON THE BUS:</b> Mandatory*	<b>ON THE BUS:</b> Mandatory*
<b>OUTDOORS:</b> Not Mandatory	<b>OUTDOORS:</b> Not Mandatory

Updated: August 6, 2021

Face coverings:

- Cloth face coverings are not surgical masks, respirators, or other medical PPE. Cloth face coverings should be washed daily in a washing machine.
- Face coverings should be worn in accordance with Nevada Emergency Directives and current CDC guidance.
- Individuals should be frequently reminded not to touch the face (eyes, nose, or mouth) at any time, including while wearing a cloth face covering and to wash their hands frequently.

Note: Cloth face coverings should not be placed on:

- Children younger than 2 years old.
- Anyone who has trouble breathing, is unconscious, is incapacitated or has a disability that prevents them from wearing a cloth face covering or otherwise unable to remove the cloth face covering without assistance.

## Procedure for Indoor Entry into School and/or District Property

- All will use the [home screening tool](#) prior to entering a LCSD facility.
- Students are strongly encouraged to wear a face covering.
  - If a school-wide outbreak of COVID-19 is identified by the applicable local health authority in any school, a **universal face covering policy SHALL be implemented immediately for ALL students** in the school building where the outbreak occurred until the local health authority determines that the outbreak is closed.



- All adults (staff, visitors, parents, volunteers, vendors, guests, etc.) are required to wear a face covering at all times while indoors.
- All visitors, parents, volunteers, vendors, guests, etc. must complete the [Visitor Questionnaire and Acknowledgement Log](#) when accessing LCSD indoor facilities.

### **COVID Testing in LCSD**

Per Directive 048, LCSD is required to offer a regular COVID testing program for all **UNVACCINATED** students, staff and volunteers. Students, staff and volunteers who are participating in activities that involve traveling to other schools or venues outside of Lyon County must have a COVID test not more than 7 days prior to the event.

Testing will be required weekly regardless of travel within or outside of Lyon County for football, basketball and wrestling student-athletes and staff as they are considered full-contact and close-contact sports.

Students need written permission from parents/guardians in order to participate in COVID testing. Any individual with a positive test result will need to begin their self-isolation period and follow all other guidance as outlined in this document for a positive test result.

Weekly and on-demand COVID testing will be made available to students, staff and volunteers regardless of vaccination status.

### **Contact Tracing of a COVID - 19 Exposure or Case Positive Student or Employee**

Schools play a critical role in contact tracing. Contact tracing, a core disease control measure employed by local and state health department personnel for decades, is a key strategy for preventing further spread of COVID-19 (CDC, 2020).

- Contact tracing is part of the process of supporting patients with suspected or confirmed infection. Click [here](#) for contact tracing information.
- In contact tracing, local health officials work with families or staff members to help them recall everyone with whom they have had close contact during the timeframe while they may have been infectious. Site administrators may be asked to assist with providing this information as well.
- Health officials will notify exposed individuals (contacts) of their potential exposure as rapidly and sensitively as possible.
- Contacts are only informed that they may have been exposed to a patient with the infection, they are not told the identity of the patient who may have exposed them (due to privacy laws).
- Contacts are provided with education, information and support to understand their risk, what they should do to separate themselves from others who are not exposed, monitor themselves for illness, and the possibility that they could spread the infection to others even if they themselves do not feel ill.



## Human Resources

Human Resources supports staffing, compensation, compliance, and working conditions processes. Ultimately, the first priority is to support the safety, health, and well-being of our students and staff.

[What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws](#)

### School Calendar

The school calendar for 2021-2022 is located [here](#).

### Substitute Procedures

Individual educators are responsible for providing lesson plans for substitutes. Please ensure that any procedures and expectations are clearly articulated. Substitutes are expected to contact sites directly for any additional details regarding assigned jobs.

Short term substitutes will adhere to the following guidelines:

- Be welcoming, upbeat, friendly, and encouraging.
- Review and adhere to the following policies:
  - [Policy JC: Medication in Schools](#)
  - [Policy JFCC: Safe and Respectful Learning Environment-Anti-Bullying](#)
  - [Policy JFCG: Prohibition of Student Tobacco and Like Product Use](#)
  - [Policy JFCI: Comprehensive Drug-Free Schools](#)
  - [Policy JFI: Dress and Grooming](#)
  - [Policy JG: Student Discipline](#)
  - [Policy JGB: Discipline Policy for Students with Disabilities](#)
  - [Policy Jgc: Use Of Aversive Interventions And Physical And Mechanical Restraints On Students With Disabilities](#)
  - [Policy JHFA: Student Supervision](#)
  - [Policy JHG: Suspected Abuse or Neglect of a Child](#)
  - [Policy JM: Prevention of Sexual Misconduct Toward Students](#)
  - [Policy GBBW: Reporting Arrests and Convictions](#)
- If the student asks about assignments from their teacher, try to assist the student. If you are unable to provide assistance, refer them to their teacher for support.
- If the student exhibits or expresses any personal mental health concern, e.g., suicidal ideation, you must:
  - Take the concern seriously.
  - Contact the school counselor or administrator.
  - Document all communication regarding the concern.
- Options available for mobilizing support to support the student and family include:
  - SafeVoice: 1-833-216-SAFE (7233) for anonymous reporting
  - Mobile Crisis Response Team: 1-702-486-7865



- National Suicide Prevention Hotline: 1-800-273-8255

## Teacher and Administrator NEPF Evaluations

Click [here](#) for the NEPF Guidelines for the 2021-2022 school year.

## Student Teacher, Practicum Student & Observation Student Placements

Principals should continue to work with colleges and universities in the placement of student teachers, practicum students, and observation students. University supervisors will be collaborating with mentor teachers to ensure these students are successful. If you have questions or need assistance, please contact Human Resources.

## Student/Employee COVID - 19 Exposure Guidelines

This guidance is provided to communicate consistent processes and procedures for employees diagnosed or exposed to COVID-19, as well as determine when an employee is eligible to return to work.

### Definitions:

**Positive test result:** The individual currently has an active infection with the virus that causes COVID-19 and can transmit the virus to others.

**Negative test results:** The individual did not have an active infection with the virus that causes COVID-19 at the time the sample was collected. This individual may still contract the virus and become sick at a later time.

**Close contact:** Anyone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 48 hours before the person began feeling sick, was tested or isolated.

*Persons who have been [fully vaccinated](#) and subsequently exposed to someone with suspected or confirmed COVID-19 are not required to quarantine if they meet all of the following criteria:*

- *Have remained asymptomatic since the current COVID-19 exposure.*
- *Fully vaccinated individuals should test 3 to 5 days after exposure and wear a mask while indoors in a public setting for 14 days after the exposure or until they receive a negative test result.*

**Fully vaccinated individual:** An individual who meets ALL of the following criteria.

- $\geq 2$  weeks following receipt of the second dose in a 2-dose series
  - Pfizer-BioNTech: two doses administered three weeks (21 days) apart
  - OR
  - Moderna: two doses administered one month (28 days) apart
- $\geq 2$  weeks following receipt of one dose of a single-dose vaccine



- Janssen (Johnson & Johnson): one dose

Self-isolation: Keeping someone who is infected with the virus away from those who are not infected with the virus.

Self-quarantine: Keeping someone who might have been exposed to the virus away from others.

Infectious period: A person who tests positive for COVID-19 is infectious two (2) days prior to symptom onset, or test date if they have no symptoms, and 10 days after.

PCR Test: Polymerase chain reaction test. This is a diagnostic test analyzed by a lab that determines if you are infected by analyzing a sample to see if it contains genetic material from the virus.

Rapid antigen test: This test detects protein fragments specific to the COVID-19. It can be done in a school as select LCSD staff is certified to administer it.. Turnaround time for results is usually very quick - results can be reported within 15 minutes.

### **Determining When Students/Employees Need to Remain at Home**

Students/Employees must remain home and contact their immediate supervisor if the following are true:

- Symptomatic
  - Symptoms include one (1) of the following:
    - Documented fever ( $>100.4^{\circ}/38^{\circ}\text{C}$  at rest)
    - Any Difficulty Breathing, like shortness of breath or wheezing
    - Cough (New onset or worsening of chronic cough)
    - New loss of taste and/or smell
  - OR**
  - Symptoms include two (2) of the following:
    - Chills and/or muscle aches
    - Headache
  - Diarrhea ( $\geq 3$  loose stools within 24 hours)
  - Vomiting or Nausea
  - Sore throat
  - Cold / shivering / feeling feverish
  - Fatigue
  - Nasal Congestion

### **AND**

Has there been any exposure to someone with COVID-19?

- Had close contact (within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period) with a person with confirmed COVID-19
- Fully vaccinated individuals exposed to COVID-19 do not have to isolate themselves when considered a close contact, as long as symptoms are not present. There is no time limit after vaccination.



- Someone in the household has tested positive for COVID-19 and employee/student has not tested positive for COVID-19 in the past 90 days
  - If the student/employee has tested positive for COVID-19 in the past 90 days and someone in their household tests positive during those 90 days, the student/employee does not have to isolate or quarantine.
  - If it has been greater than 90 days since the student/employee received a positive PCR test result they must quarantine following the close contact protocol regardless of having symptoms as they could be re-infected.

If the individual reporting the absence/illness answers YES to any of the symptoms listed under number 1 or two of the symptoms listed under number 2 , but NO to any exposure questions, the person should be excused from school in accordance with existing school illness management policy (e.g., until symptom-free for 24 hours without fever reducing medications).

If the individual reporting the absence/illness answers YES to any of the symptoms listed under number one (1) or any two of the symptoms listed under number two (2), and YES to any exposure questions, the person should be referred to their healthcare provider or the Quad-County COVID-19 Hotline (775-434-1988) for a COVID-19 test.

- The employee has been in close contact (within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period with or without cloth face coverings) with a person known to have COVID-19.
- The employee has been caring for a household member with COVID-19.

### **Gathering Information and Tracking Exposure**

If a student/employee remains home due to the criteria above, the following CONFIDENTIAL information must be provided to the supervisor and Human Resources.

- Full name of employee (including middle name)
- Position and School/Department
- Last Date at work/school
- Date of suspected or confirmed COVID-19 exposure
- List of illness signs and symptoms, if applicable
- Date of COVID-19 test and where tested, if applicable
- Date of Birth
- Date signs and symptoms started, if applicable
- Who you have been in close contact with (within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period with or without cloth face coverings)
- Seating charts for classroom and bus, if applicable, with distances between staff and students clearly defined



The employee must enter the information into the [LCSD Staff Covid Questionnaire](#) and Human Resources will enter into the Employee COVID-19 Illness Tracking database at and may not disclose this information to any other person.

*Note: Employers shall not require a COVID-19 test result or a healthcare provider's note for employees who are sick to validate their illness, qualify for sick leave, or to return to work. However, if an employee wishes to provide a document or email from a licensed health care provider approving the employee to return to work, that is acceptable.*

**Verification and Contact Tracing**

If exposure to other employees is possible, the supervisor will provide a list of prolonged contacts (persons within 6 feet for 15 minutes or longer with or without cloth face coverings).

Quarantine and Isolation		
<p>If the employee has been in <b>close contact</b> (within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period starting from 48 hours before the person began feeling sick, was tested or isolated)</p>	<p>If the employee has been <b>caring for a household member</b> with COVID-19</p>	<p>If the <b>employee has COVID-19 symptoms or has received a positive COVID-19 lab test result</b></p>
<ul style="list-style-type: none"> <li>● Employee will remain at home in self-quarantine or seek medical attention, if necessary.                             <ul style="list-style-type: none"> <li>○ Supervisor will encourage the employee to contact their licensed health care provider for guidance.</li> </ul> </li> <li>● Supervisor may authorize the employee to work from home if the employee is asymptomatic (no symptoms) or symptomatic but able to work from home.</li> <li>● If symptomatic, and unable to work from home, the employee will use their sick leave.                             <ul style="list-style-type: none"> <li>○ The administrator may enter this leave type on the employee's behalf in AESOP.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Employee will remain at home in self-quarantine.</li> <li>● Supervisor may authorize the employee to work from home, depending upon job duties.</li> <li>● If unable to work from home, the employee will use their family sick leave.                             <ul style="list-style-type: none"> <li>○ The administrator may enter this leave type on the employee's behalf in AESOP.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Employee will remain at home in self-quarantine or seek medical attention, if necessary.                             <ul style="list-style-type: none"> <li>○ Supervisor will encourage the employee to contact their licensed health care provider for guidance.</li> </ul> </li> <li>● Supervisor may authorize the employee to work from home if the employee is asymptomatic (no symptoms) or symptomatic but able to work from home.</li> <li>● If symptomatic and unable to work from home, the employee will use their sick leave.                             <ul style="list-style-type: none"> <li>○ The administrator may enter this leave type on the employee's behalf in AESOP.</li> </ul> </li> </ul>



Determining When an Employee May Return to Work		
<i>The supervisors, in collaboration with Human Resources, will determine when an employee can return to work.</i>		
<p>Symptomatic employees may return to work after:</p> <ul style="list-style-type: none"> <li>● No fever over 100.4 degrees for 24 hours AND</li> <li>● Improvement in symptoms AND</li> <li>● Is beyond ten (10) full calendar days since onset of symptoms</li> </ul>	<p>Employees caring for household member with a positive test or close contact exposure to someone with COVID-19 may return to work after:</p> <ul style="list-style-type: none"> <li>● Ten (10) days since last close contact of an infectious person OR</li> <li>● Seven (7) days since last close contact if they receive a negative test on or after day five (5) of the exposure AND</li> <li>● If the employee does not develop symptoms</li> </ul>	<p>Employees with positive COVID-19 lab results may return to work after:</p> <ul style="list-style-type: none"> <li>● No fever over 100.4 degrees and symptom free at least 72 hours AND</li> <li>● Is beyond ten full calendar days since onset of symptoms AND</li> <li>● No respiratory symptoms (cough, shortness of breath) quarantine</li> <li>● Asymptomatic: After ten (10) days of self quarantine</li> </ul>

## Employee Concerns and Support

LCSD offers all employees a resource for support at no cost to the employee. KEPRO is the district’s Employee Assistance Program (EAP) offering confidential, professional support 24 hours per day, 7 days a week. For more information or to schedule an appointment, contact KEPRO toll free at: 1-833-430-6028 or go online to [www.EAPHelpLink.com](http://www.EAPHelpLink.com). Enter code: POOLPACTEAP

## COVID-19 Accommodations and Leave Options: Administrator Guidelines

Employees seeking accommodation under the Americans with Disabilities Act (ADA), should contact their supervisor and the Human Resources department.

### Has the employee disclosed that they have or a family member has been exposed to COVID-19, that they are showing symptoms of COVID-19, or have received a positive test result for COVID-19?

- See above for the implementation guide for administrator workflow regarding self-quarantine and return to work requirements.
- Employee leave options are as follows in this order:
  - Apply for and be granted Family Medical Leave (FML) – Intermittent or continuous.
  - Apply for applicable available leave per negotiated guidelines and District Regulation.



- Apply for leave from Association Sick Leave Bank with appropriate Association Approvals.

**Did the employee disclose that they are pregnant, 65 years or older or have a medical condition that makes them vulnerable to COVID-19?**

- The administrator may call Human Resources for assistance and guidance.
- Can you provide for effective social distancing at your work site?
  - If yes, no additional accommodations are necessary, but may be provided.
  - If no, provide PPE (mask, gloves, face shield, sanitizing products).
- If accommodations are not accepted by the employee, then provide the following leave options in this order:
  - Apply for Family Medical Leave (FML) – Intermittent or continuous.
  - Apply for applicable available leave per negotiated agreements and District [Policy GBCA: Leave](#) and [Policy GBCB: Family and Medical Leave Act](#).
  - Work.

**Did the employee express a concern or fear of returning to work for reasons not listed above, including because a family member is part of a CDC identified vulnerable group?**

- Can you provide for effective social distancing?
  - If yes, no additional accommodations are necessary, but may be provided.
  - If no, provide PPE (mask, gloves, face shield, sanitizing products).
- If accommodations are not accepted by the employee, then provide the following leave options in this order:
  - Apply for Family Medical Leave (FML) – Intermittent or continuous.
  - Apply applicable available leave per negotiated agreements and District [Policy GBCA: Leave](#) and [Policy GBCB: Family and Medical Leave Act](#).
  - Work.

**Did the employee indicate that they or a family member are ill (not related to COVID-19)?**

- Apply for Family Medical Leave (FML) – Intermittent or continuous.
- Apply for applicable available leave per negotiated agreements and District [Policy GBCA: Leave](#) and [Policy GBCB: Family and Medical Leave Act](#).
- If the illness is severe, apply for leave from the Association Sick Leave Bank.
- Work.

**COVID-19 Positive Cases Communication Plan**

Please work with the Human Resources Director, Chief Nurse, Risk Manager and Public Information Officer with all cases and questions.



## Temporary Full-Distance Learning

As a reminder from Nevada Governor's [Directive 005](#), education employees are designated as essential employees and may be required to temporarily perform duties outside of their job description. In the event of a mandated transition to full-distance education for a classroom or school, the following criteria are to be followed:

- If a class/school is moved to full-distance education, the educator(s) are expected to continue to provide education services to their students.
  - Distance learning requires the educator to provide high-quality digital materials that can be used for instructional purposes. (Edgenuity suite, Google Classroom, Discovery Education, etc.)
  - For students without technology or access to the internet, plans have to be made to provide these services or paper correspondence that can be used to support continued learning.
  - Grading practices continue per [Policy IK](#) (i.e. no hold harmless provision).
  - Special Education services will be provided per the guidance in the "Special Populations" section of this document.
  - English Learner (EL) and Gifted and Talented (GT) specialists will continue to provide services to identified students.
- Employees during a transition to full-distance.
  - Certain employees may be able to telecommute per Policy GBBX and the guidelines below as long as they can adequately perform their work duties remotely under the direction of their supervisor.
  - All school offices should have at least one administrator and one secretary.
  - All custodial/maintenance, paraprofessionals, transportation, nutrition services, IT, district office staff report to work.
- Nutrition Services and Transportation will continue to provide meals for all children 18 and under in Lyon County - information available at the [Nutrition Services page](#).
- All affected facilities will be closed to internal and external activities and groups.

## Temporary Emergency Telecommuting

### Temporary Emergency Telecommuting Considerations and Criteria

For employees who are telecommuting, please utilize the below information and [Policy GBBX: Telecommuting Policy](#) to assist you in effectively managing the expectations for completion of the work product. The policy applies to all employees, supervisors, and managers who approved to telecommute as a work alternative. All supervisors, managers, and department heads must be familiar with the contents of this policy.



## What is Temporary Emergency Telecommuting?

Telecommuting is defined as working at an alternate worksite that is away from the main or primary worksite typically used by the District. Telecommuting is a mutually agreed upon alternative work location between the telecommuting employee and District.

Telecommuting is not an employee benefit, but rather a work alternative or possible accommodation based upon the job content, satisfactory work performance, and work requirements of the department and District.

## When to use Temporary Emergency Telecommuting?

- Telecommuting is not an ideal strategy for every employee. There are many employees who could not perform their duties effectively without being onsite. However, there are some employees who with the right technology (computer, internet access, VPN, etc.) could effectively perform their work in a telecommuting setting. Please refer to Policy GBBX for administrative regulations.

## Factors to Consider

- Tasks can be performed off-site.
- Information can be sent to and from the employee with ease (primarily via email).
- Tasks/position does not require immediate access to equipment, materials, and files that are only located at the site.
- Tasks can be performed without extensive face-to-face contact with managers, colleagues, clients or subordinates.
- Tasks can be performed while meeting organizational security/confidentiality requirements.

## Temporary Emergency Telecommuting Checklist

- Be very specific about the days and hours the employee is expected to be on-site vs. the days and hours the employee is authorized to be working off-site.
- For your hourly employees, have the discussion that overtime should only be worked with the express consent and advance approval of their supervisor.
- Be very specific about the duties the employee will be expected to complete when working off-site.
- Effective communication is the key to a successful telecommuting arrangement. Specify the method and times of communication. E.g. ensure the employee has contact information for their supervisors (including any backups), any emergency contacts they may need, and understands the expectations of how often and during what time frame check-ins should occur.
- The employee must remain accessible during designated work hours and has been advised that management retains the right to modify the telecommuting arrangement at any time.



- ❑ Specify the equipment that will be used and the availability of access to required software programs.

*Please document the above checklist and maintain on file if an employee is assigned to telecommute*

## **Facilities**

As issues arise in school buildings, work with the school's assigned Principal to evaluate the situation and take action to resolve the issue. While the Principal is the first point of contact, please contact Maintenance/Custodial teams with any issues that are not resolved in a timely manner.

### **Sanitation and Cleaning for Staff Equipment Sharing**

The custodial along with school staff members will disinfect all staff equipment, including but not limited to, front office phones, front office computers, copy machines, refrigerators, microwaves, coffee makers, all staff workroom equipment. The Principal and the O&M Supervisor will assign the tasks for the custodial night crew, using the daily service record (DSR), with disinfecting procedures for all, including but not limited to, classroom computer keyboards and mice, phones, printers, copy machines, door handles, light switches, tables, countertops, handles, sinks, and drinking fountains inside the classrooms. Custodial staff and teachers have received all supplies necessary for these cleaning protocols.

### **Confirmed positive COVID-19 Custodial Facilities Cleaning:**

In the case a positive COVID-19 event directly affects a school, the Principal and the O&M Supervisor initiate a disinfectant clean protocol for that campus in compliance with CDC recommendations as enumerated on their [website](#).

## **Facility Use Agreements**

Third parties will be required to follow facility use guidelines, including cleaning and sanitation. They must follow all restrictions and governor directives. Third parties must provide a plan to each principal outlining how they will comply with all the requirements. Facility use may be revoked at any time for non-compliance or increased risk reasons.

## **Purchasing**

Personal protective equipment, including cloth face masks and hand sanitizer, has been centrally purchased. Purchasing will continue to make bulk purchases as available and distributed to schools. Schools may also purchase PPE as needed within formal bid and Board approval limits; however, schools should first check with the District Office for current and impending availability of centrally purchased items.



## Emergency Drills

Emergency drills may now be conducted according to the approved schedule. Please conduct these drills as safely and expeditiously as possible.

## Nutrition Services

USDA's Food and Nutrition Service (FNS) has extended the waiver for the Seamless Summer Option (SSO) through the end of the 2021-22 school year. This waiver includes:

- Allowing SSO meals to be served in all areas and at no cost.
- Permitting meals to be served outside of typically required group settings and meal times.
- Waiving meal pattern requirements if necessary and allowing parents or guardians to pick up meals.

Breakfast and lunch will be available to all students, even those who are participating in distance education. In person nutrition services are specific to individual schools and plans will be developed and implemented by school staff.

- **Bus Route delivery for Distance Learners** - The LCSD Nutrition department and Transportation department are working together to provide meals for your at-home students. *On Mondays, we will distribute 2 days' worth of breakfast and lunch and on Wednesdays, we will distribute 3 days' worth of meals along predetermined bus routes.* Bus routes and stops available on the [Nutrition page](#) on LCSD website.

## Transportation

The following precautions will be taken on buses:

- Appropriate signage and seat markings will be placed on each bus.
- Seating charts will be created to facilitate coordinated loading/unloading.
- Air flow throughout the bus will be increased by opening selected windows.
- Driver will disinfect handrails, seat tops, and entrance doors between runs.
- Daily disinfecting of buses will be performed by LCSD Transportation.
- Currently, all occupants on the bus continue to be required to wear face coverings. This includes fully vaccinated people.

## Travel

Effective May 1, 2021, LCSD students and staff may travel. It is up to the responsible LCSD staff member of each trip to understand the restrictions in place at their destination and for their travel party to abide by those restrictions when traveling as an entity of LCSD.



## Athletics and Activities

High school sports must still follow the guidance set forth by the [NIAA](#). All other LCSD extracurriculars, which are not governed by NIAA, must follow [Directive 048](#).

## Technology

### Family Device and Internet Connectivity Access

Every student in the LCSD will be given a device or may bring their own. Assistance will be provided to students who don't have access to the internet at home. Insurance for devices will be available for students/families to purchase at a low annual price. This is also available for those choosing to bring their own device. [Information](#) on bringing your own device will be sent home. Information on purchasing insurance for all devices is available from each school site.

### School Technology Inventory

Schools will prepare devices for distribution, including ensuring that devices are enrolled in the Google domain, labeled with a Destiny asset tag, catalogued in Destiny for student checkout, and inventoried.

### Deployment and Collection

Devices will be assigned to students from their school site. Librarians will use the Destiny system to check out devices to each student after they have signed their Student Pledge for Responsible Use. Students should return the devices to the schools from which they were received.

All families who have received a device are encouraged to purchase device insurance by clicking [here](#).

### Damaged/Lost/Stolen Devices/Insurance

For damaged devices, schools will submit a separate ticket, through the LCSD HelpDesk ticket system with the make, model, serial number, location, and description of the issue. Schools should not "stockpile" broken devices to ensure they can be fixed and returned to school inventory as soon as possible.

Schools determine whether devices are lost or stolen, and identify the serial numbers associated with the assigned student numbers. A police report should be filed by the school and a claim submitted to Risk Management for stolen devices. Depending on the situation, a device can be placed into theft/recovery mode or disabled for use .



Lyon CSD is offering insurance for student learning devices for the entire 2021 – 2022 school year. For a loaner Chromebook insurance cost will be \$21.30 or iPad for \$27.65. If a student decides to bring their own device, insurance will be available but costs will vary depending on device.

Purchasing insurance at the time of pick up is highly encouraged. If insurance isn't purchased Lyon CSD will assess the student learning device for repair or replacement as needed. Families will be responsible for the costs associated with the repair or replacement. These costs can range from \$26.99 to \$289.00.

This policy does cover the loss of the student learning device and/or accessories, cosmetic damage, but does not cover damages caused by intentional misuse or abuse.

## **Student Pledge for Responsible Use and Account Access**

Students are not eligible to receive a device without an approved Student Pledge for Responsible Use on file in Infinite Campus [\(English\)](#) [\(Spanish\)](#).

## **Technical Support**

Students and families can receive technical assistance during distance learning by submitting a ticket through <https://forms.lyoncsd.org> or by emailing [support@lyoncsd.org](mailto:support@lyoncsd.org). If students cannot access their lyoncsd.org account, they can call their school for special assistance.

# **Teaching and Learning**

## **Learning Model**

Blended learning will continue to be used for in person learning. Blended learning helps bring 21st Century skills into the classroom. This will also help equip students with the skills necessary to be more successful during distance learning should a temporary closure occur. Blended learning includes an equal balance between the digital curriculum, the teacher, and the student. Technology is used to deliver some of the content and provide proactive around DOK level 1 skills. This provides a structure for the teacher to provide more individualized instruction in small groups and one-on-one to take the content to a deeper level, provide remediation, and accelerate student learning. The student must work with the technology not only for basic content consumption and practice but also to demonstrate mastery of concepts through authentic assessments that many times require the use of technology such as creating a video, presentation, or other digital media. This merges with the H.A.C.K Model of Innovative Instruction that has been rolled out at all schools in Lyon County School District. The various blended learning models and their link with the H.A.C.K Model of Innovative Instruction can be seen below. It will be necessary to teach and reinforce digital citizenship skills with students. More in-depth information can be found in the [Technology](#) section

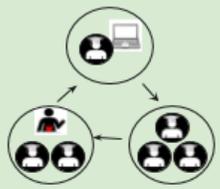
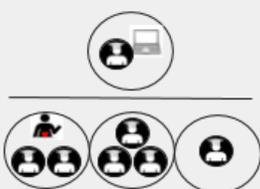
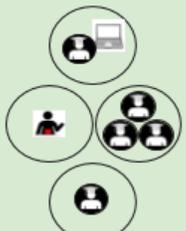


of this document. For more information about live streaming opportunities within this learning model, please refer to the “Live Streaming Classrooms” section below.

# Blended Learning Models

Blended learning includes technology, a teacher, and the student.

- The technology is used to deliver content or provides discrete practice with feedback on DOK 1 skills.
- The teacher plans for practice, reteaches necessary concepts, extends the learning, and provides this support in large groups, small, group and one-on-one environments.
- The student reflects, sets goals, plans, seeks resources, reviews data, and ultimately demonstrates competency by completely authentic assessments such as videos or presentations.

Model	Description	H.A.C.K Model Link
<p><b>Whole Group Cohort</b></p> 	<p>All students move through a series of tasks at the same time that include both digital and analog activities.</p>	<p>Highly Structured and Allowed Choices Activities</p>
<p><b>Rotations</b></p> 	<p>Students move through a set of activities some which will include some digital activities. One rotation typically includes work with the teacher.</p>	<p>Allowed Choices, Consistent Application, and Knowledge Center Activities</p>
<p><b>Flipped Classroom</b></p> 	<p>Students learn key content from digital curriculum at home prior to coming to the classroom. In class is focused on hands-on activities, time with the teacher engaged in discussions or activities, and collaboration with peers.</p>	<p>Highly Structured, Allowed Choices, Consistent Application, and Knowledge Center Activities</p>
<p><b>Flex</b></p> 	<p>Students move flexibly between digital activities, time with the teacher, collaboration and assessments based on where they are in their own learning plan.</p>	<p>Allowed Choices, Consistent Application, and Knowledge Center Activities</p>

## Assessment

Students in grades 1-8 will take the MAP during the designated testing windows. The Developmental Reading Assessment (DRA) will be administered quarterly for kindergarten through fourth grade and as needed for fifth and sixth-grade students. The MAP Reading Fluency will be administered fall, winter, and spring and can be used as a progress monitoring tool every three weeks in grades kindergarten through second grade and as needed in grade levels beyond. All other assessments will be determined from state and federal guidelines.

## Audio Enhancement

Every classroom is equipped with the SAFE System. This includes the ability to amplify one's voice for all students. As masks are mandatory for all adults while indoors, it is required that all educators use the Audio Enhancement microphone to ensure that students can adequately hear the educator's voice. Click [here](#) for a video about how to use and troubleshoot the teardrop microphone. A student microphone is also available in each classroom for student use. It is imperative that site administrators and secretaries ensure all substitute teachers have access to and utilize this system. Please click here for a [video](#) about the benefits of the Audio Enhancement microphone. Site administrators should first contact the LCSD IT Department for technical issues or Audio Enhancement directly to purchase more microphones/equipment.

## Live Streaming and Recording Classrooms

There are a variety of means by which teachers may live stream or record their classroom instruction. Teachers may choose to live stream or record their classroom instruction for students who are required to participate in temporary distance learning. Teachers may record their classroom instruction for students to view at a later time. Just like the link to the live stream, teachers must take measures to ensure the recorded link is protected. A [slide presentation](#) about teaching in today's classroom might also be helpful.

Teachers who choose to live stream or record their classrooms must abide by the following guidelines:

- ❖ Keep the camera on the teacher and his/her instruction, not on the students, as much as possible.
- ❖ Never share Personally Identifiable Information (PII) or "educational records" as defined in the Family Educational Rights and Privacy Act (FERPA). Click [here](#) for information regarding FERPA and PII. For example, never discuss student grades, behavior, attendance, supports, accommodations, health, family circumstances, etc.
- ❖ Only share the live stream or recording link with your students and administrator.
- ❖ Remind parents/guardians that the live stream or recording can be considered an educational record for students and should not be shared with others.



- ❖ Check for students who have opted out per the FERPA notice. If any students/families opted out per the FERPA notice, they must never be on video during the live stream or recording.

## **Nevada Digital Learning Collaborative**

The [Nevada Digital Learning Collaborative](#) is a collection of a multitude of digital learning resources for educators, families and students. Feel free to visit the website for curriculum materials, video, professional development, etc. Staff may also subscribe to the website in order to receive notifications of updated materials.



# Family and Student Resources

## Overview

Students may be required to participate in temporary distance learning due to an outbreak. Below are some tips and tools to help support our students and families during temporary distance learning.

### Tips for Communicating with Students and Families During Distance Learning

<p><b>Stick to One Tool</b></p> 	<p>Choose one communication tool rather than sampling a few. For the ease of families, we are suggesting that Infinite Campus is the main tools used with families. With many families having students in multiple schools, it becomes difficult for them to manage multiple platforms.</p>
<p><b>Be Consistent</b></p> 	<p>Stick with the plan you create up front. If you tell families you will send messages each Friday, you must send those messages. It helps builds predictability and can be integrated into a family routine.</p>
<p><b>Share Expectations</b></p> 	<p>Develop a communication plan share that plan with families. Be sure that students and families know the minimum requirements for checking in and how they get in touch if they run into challenges.</p>
<p><b>Set Boundaries</b></p> 	<p>Let families know when you will be available for contact. Set office hours and let students know how long it will take to respond. For example, a response will happen within 24 hours.</p>
<p><b>Include Teacher Name and School</b></p> <p>This is Mrs. Smith from Silverland Middle School...</p>	<p>When communicating, especially when using messaging systems, be sure to include your name and school. Families may be receiving many notifications and it can be hard to decipher who and what it is in regard to without this crucial information.</p>
<p><b>Google Translate</b></p> 	<p>Google translate can be used to translate communication into various languages. You can use this for things you create as well as teach families and students how to access these tools.</p>

## Tutorials

A variety of tutorials were created to help support families with the technology platforms being used during distance learning. Please find the document link [here](#). These tutorials can be shared with students and families as needed. In addition, students can email [support@lyoncsd.org](mailto:support@lyoncsd.org) to get technical support during distance learning.

## Social, Emotional and Mental Health Resources

The Penn State Worry Questionnaire for Children (PSWQ-C) is a validated screening tool developed by Penn State to identify generalized anxiety. This tool is available to LCSD students, with parent permission. Parent letters and the questionnaire are available below.

[Parent letter in English](#)

[Parent letter in Spanish](#)

[Worry Questionnaire](#)

[Worry Questionnaire Guidelines](#)

Resources forthcoming from Counselors, School Psychologists and School Social Workers.



**Lyon County School District  
Board Memo**

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** LCSD Board Policy IK - Grading

---

**Recommendation**

That the LCSD Board of Trustees approve revisions to LCSD Policy IK: Grading as a second and final reading.

**Background Information**

Policy IK is being brought forward for revision due to concerns over grading practices that were enacted during the pandemic. It is the hope that with this revision, LCSD will eliminate any confusion that could occur in the future. This policy revision is done in hopes that our grading scale is what will be used for all courses we provide credit for.

Due to questions during the July board meeting, there was verbiage added to the form students and families complete for Jump Start. This is to ensure that the changes are well known to all that take part in the program.

**Budget Considerations**

N/A

**Discussed at Previous Meeting**

N/A

**Attachment(s)**

Draft of Revised Policy IK - Grading

*Respectfully Submitted,  
Wayne Workman, Superintendent*

***Grading, Interventions, Course Exemptions and Class Ranking***

The Lyon County School District is committed to providing fair, accurate, specific, and timely feedback in order to identify student areas of strength and needs of improvement to ensure successful completion of all courses and ultimately success in college and career. Therefore, all grading practices in Lyon County schools will adhere to the following principles:

Truthfulness	Grades students receive must meet worthwhile goals informed by current standards and understandings in the education community. Grades should reflect how well a student has mastered a set of learning targets, and give students timely feedback and opportunities to remediate and reassess their knowledge and skills. Behavior is modified outside of the gradebook so grades simply reflect learning.
Reliability	Grades have reliability when similar performance between two students receives the same grade from one classroom teacher as it would another teaching a similar course.
Impartiality	Grades are not based on any non-academic criteria such as the student’s gender, race, ethnicity, parental involvement, etc.
Understandability	Grades students receive must convey clarity as to what the student knows and is able to do along with the student’s next steps in learning.

Because many application forms require grade point averages and/or rank-in-class, secondary schools shall compute these statistics using the following guidelines:

Course Point Range	Grade	Value-Standard courses
90-100	A	4.0
80-89	B	3.0
70-79	C	2.0
60-69	D	1.0
<60	F	0.0

The grading scale must be weighted as follows, in accordance with NAC 389.6625:

- a. For completion of an honors (H) course with a grade of A, B, C or D, a value of 0.025 must be added to the value of the grade.

- b. For completion of an advanced placement (AP), International Baccalaureate (IB) or approved dual credit (DC) course with a grade of A, B, C or D, a value of 0.050 must be added to the value of the grade.
- c. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcribe the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.

Teachers must notify the student and the parent/guardian before assigning a failing grade on a progress report or an official transcript to identify strategies for improving the grade.

Coursework completed during a semester must be applied to the grade in that semester.

If final examinations are administered, the total value must not exceed 20% of the semester grade.

Reference: NAC 389.6625

Policy #IK  
Revised 9/22/20  
8/24/21

***Grading, Interventions, Course Exemptions and Class Ranking  
Administrative Regulations***

**Guiding Questions for Grading**

**Truthfulness:**

- Do grades strongly communicate an acceptable level of accuracy related to content knowledge and skill ability to students, parents, subsequent teachers/counselors and other stakeholders?
- Do grades separate student behaviors from student content/skill demonstration?
- Are grades based primarily on student evidence and mastery of tasks, assignments, assessments, etc. that are focused on and directly aligned to Nevada Academic Content Standards?
- Are grades determined using a J-Curve with more weight given for the more recent student evidence of learning?
- Are there multiple opportunities for students to demonstrate mastery?

**Reliability:**

- Are grades for similar product/performance demonstration similar across classrooms of like courses in the same school?
- Do teachers collaboratively focus on effective and accurate grading practices through:
  - Collaborative / analysis of assessments and tasks?
  - Collaborative scoring of student work?
- Do teachers of like courses in the same school agree with consistency on the acceptance of late work, stipulated second chances, homework, etc.?

**Impartiality:**

- Does parental involvement, or lack thereof impact/alter grades and expectations?
- Is grade distribution consistent with other assessments or benchmarks (CRT's, ACT, MAP, EOC, etc.)?
- Is grade distribution monitored according to subgroups such as gender, race, ethnicity, FRL, etc.?

**Understandability:**

- Do teachers and school leaders ensure that students, parents, subsequent teachers, counselors and other stakeholders understand what student grades reflect in terms of the student's next learning steps?

- Are the categories in the student information system (SIS) consistent throughout the department or school?
- Are grades updated on a weekly basis to provide timely and specific feedback regarding the student's progress?

### Guiding Questions for Interventions

The following guidelines should be used to prevent unnecessary student failure of courses. Schools should combine both early monitoring with specific plans and actions for interventions.

- Do administrators and teachers, while collaborating or in department meetings, collect and analyze failure and potential failure data at least 3-4 times per semester?
- Do administrators monitor failure and potential failure reports early during each semester and throughout the semester?
- Do teachers or departments develop action plans to address failures with specific strategies as well as monitoring measures and dates to determine if strategies are working (preventing/reducing course failures and increasing student achievement)?
- Did the teacher inform the student **and** the parent/guardian before assigning a failing grade on a progress report or an official transcript?

### Exemptions from Course Requirements

1. Students may be excused from physical education for the following reasons:
  - a. Non-enrollment for physical reasons as certified by a physician's statement.
  - b. Non-enrollment for religious reasons as certified by written statement.
2. Those students presenting parental statements relative to excusing students from specific units of instruction on the human reproductive system, related communicable diseases, and sexual responsibilities in any class may be excused.
3. Those students who present a signed parental statement requesting that the student be excused from the dissection of preserved specimens shall be excused and assigned an alternative activity.

4. SB 147 provides school districts ways to assist students in foster care and/or experiencing homelessness to accrue credits and obtain their high school diploma. SB 147 aligns with existing federal law that requires each state to have procedures which: ensure that homeless children and youths, including unaccompanied youths, are accorded equal access to appropriate secondary education and support services; and remove barriers that prevent such youths from receiving credit for coursework previously completed. For the specifics requirements regarding the exemptions, the granting of full/partial credit for coursework, the process for determining credits or course completion, and the graduation requirements outlined in SB 147, please see Policies JH, JHB, and IKF.

## **Class Ranking**

Computation of grade point averages must be calculated to the fourth decimal place and rounded to the third decimal place. A grade point average that is less than 0.0005 must be rounded down; and one that is 0.0005 or higher must be rounded up. (For example: 3.1256 would round to 3.126 and a GPA of 2.3421 would round to 2.342.)

Rank-in-class shall be determined by the accumulation of grade point averages for course grades that earn one-half credit or more per semester.

## **Designation of Honors and Advanced Placement Courses**

College and university admission offices, as well as future employers, are most interested in students who have completed a rigorous academic program. Therefore, honors and advanced placement courses may be designated by the superintendent or designee to assure viability throughout the District for all coursework and shall include increased rigor and increased expectations of student performance. The same rigor and performance expectations shall be consistently held at each school within the District. Additionally, each school principal will conduct an annual review of all honors and advanced placement courses to make sure they meet the rigorous standards.

The courses which the superintendent or designee can designate as Honors (H) and Advanced Placement (AP) are (effective for the Class of 2020):

Career and Technical (CTE)

- 1) Completer/Terminal Courses: H
- 2) Computer Science: AP

Mathematics

- 1) Calculus: AP
- 2) Pre-Calculus: H

Science

- 1) Anatomy & Physiology: H
- 2) Chemistry: AP
- 3) Physics: H
- 4) Biology: AP
- 5) Environmental Science: AP

World Languages and English Language Arts

- 1) English 1-4: H
- 2) English Language and Composition:  
AP
- 3) English Literature and Composition:  
AP
- 4) Spanish  
Language: AP
- 5) Spanish  
Literature: AP

Social Studies

- 1) Honors U.S. History: AP
- 2) U.S.-Government: AP
- 3) European History: AP
- 4) World History: AP

Fine Arts

- 1) Art Studio: AP
- 2) Studio Art 2-D Design: AP

All Advanced Placement courses and all honors classes will be designated on official transcripts and student records.

**Western Nevada College (WNC) Jump Start Dual Enrollment Program**

LCSD and WNC have developed a partnership allowing students to earn both high school and college credit while attending a LCSD high school (dual enrollment program). It is the intention of the Board of Trustees that all students participating in dual enrollment programs are working toward an associate degree or certification.

The following guidelines have been established for all students entering a WNC dual enrollment program:

1. Permission to enter a WNC program will be granted based on a student's prior academic history and successfully passing prescribed assessments, as determined by WNC and LCSD.
2. Students enrolled during their junior year are required to participate with the cohort available at their school site. All exceptions must receive prior approval from the principal and superintendent or designee.
3. LCSD will assist in paying tuition for WNC pre-approved college classes, up to 17 credits per semester and 64 total credits over the student's high school experience. Any exceptions must be approved by the principal and superintendent or designee.
4. All dual enrollment classes will be posted on the student's transcript. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcribe the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.
5. Students are responsible for providing enrollment and schedule information to their principal and Counselor for approval prior to any portion of tuition being paid by the district.
6. Students are responsible for providing WNC grade reports every three weeks to their high school counselor and appropriate WNC staff.
7. LCSD tuition credit payment will be based under the following criteria:
  - a. All credits paid for partially or in full by the district must be taken for credit.
  - b. LCSD will pay for all credit costs for students qualifying for Free/Reduce Lunch.
  - c. LCSD will pay for half of credit costs for students not qualifying for Free/Reduced Lunch.
  - d. LCSD will only pay for each class one time. If a student wishes to retake a class previously paid by the district, then they will be responsible for all tuition and fees associated with that class.
  - e. The student/family will be responsible for reimbursing the district in full for any credits for which the student drops or audits. Students' families failing to reimburse the district for a dropped or audited class will not be eligible for future tuition support as described above.
8. If a student fails a WNC/dual enrollment course, or drops a WNC/dual enrollment course without principal and counselor approval, they will be removed from the program. The principal and superintendent or designee may approve a student to remain in the WNC dual enrollment program when extenuating circumstances exist.
  - a. If a student fails a WNC course, and is given permission by the principal and superintendent or designee to remain in the dual enrollment program, then they will be responsible for 100% payment of all future credits for the next semester. Should the student receive passing grades the next semester, then the principal and superintendent or designee may reinstate their paid participation in the

program as outlined above for the final year or semester as applicable. Should the student fail a second course while in the WNC dual enrollment program, they will be removed permanently without exception.

### **Non WNC Jump Start Dual Enrollment Courses**

1. Students taking dual enrollment college courses/credits to count towards their high school diploma must receive pre-approval from their counselor and principal and superintendent or designee.
2. Students and families are responsible for paying for all other approved dual enrollment courses not affiliated with the WNC Jump Start program.
3. All pre-approved dual enrollment college courses will be placed on the student's transcript and calculated into overall GPA, as outlined in this policy.

### **Calculations of Class Rank**

1. Credit received for District approved classes shall be included in computing class rank and must be posted by the end of the seventh semester if they are to be counted in the calculation of achievement honors related to graduation ceremonies.
2. Students may repeat a class to improve upon a grade and have that grade calculated into their grade point average provided that the first attempt continues to appear on the transcript with a designation of NG (no grade) to indicate that the course was repeated. A student may not receive credit twice for a repeated course and the original grade will not be calculated into the overall cumulative grade point average.
3. In computing and determining rank-in-class, all students at a given grade level shall be included.
4. If a student's record includes courses that are marked in non-traditional fashion, for instance a pass/ fail or credit/no credit basis, the computation of rank-in-class shall be based on those courses with traditional marks only.
5. The methods used to compute rank-in-class shall be reported to students, parents, and any authorized transcript recipient.
6. Rank-in-class information shall be released in accordance with District policy.
  - a. To appropriate personnel or;
  - b. At the written request or consent of the student and/or parent;
  - c. In response to formal legal processes.
7. Rank-in-class shall be reported on a numerical basis.

8. The LCSD will recognize a Valedictorian and Salutatorian in addition to students achieving Cum Laude (“with honor”) status. Calculation of Valedictorian and Salutatorian shall be calculated using a cumulative, weighted GPA formula for grades 9-12, must include the required core courses as listed in policy IKF and must be immediately posted upon completion of the seventh semester to be included in the calculation.
9. The Valedictorian of the class will be the student who has attained the highest overall grade point average calculated on credit posted immediately following the seventh semester of coursework. The Salutatorian will be the student with the second highest rank in class who has met the above criteria. In case of a tie, the highest ACT score will be used as the tiebreaker. In case of a further tie, school principals may designate co-Valedictorians and/or co-Salutatorians. Co-Valedictorians and/or co-Salutatorians may also be designated by the principal when extenuating circumstances exist.
10. Students who have completed four (4) or more semesters in Lyon County schools and met the aforementioned criteria will be eligible for the honors of Valedictorian and Salutatorian and Cum Laude (“with honor”) status.
11. Recognition will be given to graduating students based on the following overall weighted GPA, and if the student has successfully completed a minimum of 4 H, AP, IB and/or DC classes:

3.7-3.799	Cum Laude (“with honor”) Status
3.8-3.899	Magna Cum Laude (“with great honor”) Status
3.9+	Summa Cum Laude (“with highest honor”) Status
12. The senior class advisor and principal will develop a committee comprised of students and staff to select graduates who will address their peers during the graduation ceremony. Of these, the Valedictorian and Salutatorian will first be given the opportunity to address their peers during the graduation ceremony. Should either student decline the opportunity, the committee may select another student.
13. Grade point average (GPA) will be calculated by the following method:
  - a. convert the letter grades to a numerical value (e.g. A=4.0, B= 3.0, C=2.0, D=1.0, F=0)
  - b. add the total grade points (e.g. 20 A’s = 80; 2 B’s = 6; 1 C = 2; 1 D=1; 1 F= 0, totaling 89)
  - c. divide the total grade points by the total number of classes on the official transcript (e.g.  $89/25 = 3.560$ ).
  - d. add the weighted grade for each of the H, AP, IB and DC courses that were successfully completed with an A, B, C or D:
    1. For each H course, add .025 (e.g. 2 H courses =  $.025 \times 2 = .050$ )
    2. For each AP course add .050 (e.g. 2 AP courses =  $.050 \times 2 = .1$ )

3. For each IB course add .050 (e.g. 2 IB courses =  $.050 \times 2 = .1$ )
  4. For each DC course, add .050 (e.g. 8 DC courses =  $.050 \times 8 = .4$ )
  5. Add the total weighted grade to the GPA (e.g. 3.560 +.05 H +.1 AP +.1 IB  
+.4 DC= 4.210)
  6. The GPA will be calculated to the 4<sup>th</sup> decimal place and rounded to the 3<sup>rd</sup> decimal place.
14. Students enrolled in middle school may have the opportunity to earn high school credit in Algebra/Geometry, Computers, Foreign Language and other courses that are pre-approved by the superintendent or designee. The credits earned will be posted to the high school transcript but will not be included in the GPA for grades 9-12.

## Western Nevada College (WNC) Jump Start Dual Enrollment Program Permission Form

LCSD and WNC have developed a partnership allowing students to earn both high school and college credit while attending a LCSD high school (dual enrollment program). It is the intention of the Board of Trustees that all students participating in dual enrollment programs are working toward an associate degree or certification.

The following guidelines have been established for all students entering a WNC dual enrollment program:

1. Permission to enter a WNC program will be granted based on a student's prior academic history and successfully passing prescribed assessments, as determined by WNC and LCSD.
2. Students enrolled during their junior year are required to participate with the cohort available at their school site. All exceptions must receive prior approval from the principal and superintendent or designee.
3. LCSD will assist in paying tuition for WNC pre-approved college classes, up to 17 credits per semester and 64 total credits over the student's high school experience. Any exceptions must be approved by the principal and superintendent or designee.
4. All dual enrollment classes will be posted on the student's transcript.
5. Only grades of A, B, C, D or F are recognized for dual credit courses by LCSD and will be assigned the appropriate value of 0.050. Grades of P, S and U are not recognized by LCSD and will not be transcribed. LCSD will transcript the grade that is associated with the percentage earned (based on the grading scale adopted by LCSD) in the course at the time of transcribing.
6. Students are responsible for providing enrollment and schedule information to their principal and Counselor for approval prior to any portion of tuition being paid by the district.
7. Students are responsible for providing WNC grade reports every three weeks to their high school counselor and appropriate WNC staff.
8. LCSD tuition credit payment will be based under the following criteria:
  - a. All credits paid for partially or in full by the district must be taken for credit.
  - b. LCSD will pay for all credit costs for students qualifying for Free/Reduce Lunch.
  - c. LCSD will pay for half of credit costs for students not qualifying for Free/Reduced Lunch.
  - d. LCSD will only pay for each class one time. If a student wishes to retake a class previously paid by the district, then they will be responsible for all tuition and fees associated with that class.
  - e. The student/family will be responsible for reimbursing the district in full for any credits for which the student drops or audits. Students' families failing to reimburse the district for a dropped or audited class will not be eligible for future tuition support as described above.
9. If a student fails a WNC/dual enrollment course, or drops a WNC/dual enrollment course without principal and counselor approval, they will be removed from the program. The principal and superintendent or designee may approve a student to remain in the WNC dual enrollment program when extenuating circumstances exist.
  - a. If a student fails a WNC course, and is given permission by the principal and superintendent or designee to remain in the dual enrollment program, then they will be responsible for 100% payment of all future credits for the next semester. Should the student receive passing grades the next semester, then the principal and superintendent or designee may reinstate their paid participation in the program as outlined above for the final year or semester as applicable. Should the student fail a second course while in the WNC dual enrollment program, they will be removed permanently without exception.

I have read and agree to the above guidelines:

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Counselor's signature \_\_\_\_\_ Date \_\_\_\_\_

Reference: Lyon County School District Board Policy IK

**Non WNC Jump Start Dual Enrollment Courses Permission Form**

1. Students taking dual enrollment college courses/credits to count towards their high school diploma must receive pre-approval from their counselor and principal and superintendent or designee.
2. Students and families are responsible for paying for all other approved dual enrollment courses not affiliated with the WNC Jump Start program.
3. All pre-approved dual enrollment college courses will be placed on the student's transcript and calculated into overall GPA.

I have read and agree to the above guidelines:

Student's signature \_\_\_\_\_ Date \_\_\_\_\_

Parent's signature \_\_\_\_\_ Date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Counselor's signature \_\_\_\_\_ Date \_\_\_\_\_

Reference: Lyon County School District Board Policy IK

## Lyon County School District Board Memo

**Date:** August 24, 2021  
**To:** Board of School Trustees  
**From:** Wayne Workman, Superintendent  
**Re:** Revisions to LCSD Policy IKF: Graduation Requirements as a second and final reading.

---

### **Recommendation**

That the Board of Trustees approve the revisions to LCSD Policy IKF: Graduation Requirements as a second and final reading.

### **Background Information**

The 2021 Legislature made changes to the graduation requirements for the graduation cohorts of 2023 and beyond. These changes have also been outlined on the Nevada Department of Education website, outlining requirements for students in the graduating cohorts of 2023 and beyond ([https://doe.nv.gov/High\\_School\\_Graduation/](https://doe.nv.gov/High_School_Graduation/)). This has necessitated revisions to LCSD Policy IKF: Graduation Requirements.

Changes include the credit requirements for the class of 2022, 2023 and beyond. There have also been alterations in some of the course requirements and the state has added Economics back into the mix, while LCSD has kept that requirement in our policy for a number of years.

Some of the other changes to Policy IKF include:

- The inclusion of several diploma seals and their requirements (STEM, STEAM, Financial Literacy, and new this year, the Seal of Civics).
- General clean-up of language and formatting

It is our hope that by updating this policy, it will make clear the requirements for all in Lyon County School District and a reference for Administration and Counselors that is easily followed.

Due to questions brought forward by counselors since the last board meeting, adjustments were made to the flex credit language to help clarify.

### **Budget Considerations**

N/A

### **Discussed at Previous Meeting**

N/A

### **Attachment(s)**

Draft of Revised Policy IKF – Graduation Requirements

*Respectfully Submitted,  
Wayne Workman, Superintendent*

**LYON COUNTY SCHOOL DISTRICT  
BOARD POLICY**

**IKF**

**GRADUATION REQUIREMENTS**

To receive a diploma from Lyon County high schools, a student must fulfill the following requirements: The following requirements (NRS 389.018) shall be in place for students in the graduating cohorts of ~~2020 and 2021~~ 2022.

Required Courses	Standard Diploma	Advanced Diploma	Alternative Diploma
English Language Arts	4	4	4
Mathematics	3	4	3
Science (including 2 laboratory classes)	2	3	2
World History or Geography	1	1	1
American History	1	1	1
American Government	1	1	1
*Economics	.5	.5	.5
Arts and Humanities/ <del>JROTC Level III or IV</del> /CTE	1	1	1
<u>College and Career Ready Flex Credit</u>	<u>2</u>	<u>0</u>	<u>2</u>
**Computer Education and Technology (CET)	.5	.5	.5
Health	.5	.5	.5
Physical Education	2	2	2
Elective Coursework	<del>6</del> <u>4.5</u>	<del>6</del> <u>5.5</u>	<del>6</del> <u>4.5</u>
Total:	<del>22.5</del> <u>23</u>	24.5	<del>22.5</del> <u>23</u>

\*Twelfth grade/senior students new to LCSD may have the Economics course requirement waived by the principal due to extenuating circumstances.

\*\*If a pupil satisfactorily completes a course of study in the use of computers (Computer Education and Technology (CET)) during the ~~sixth~~, seventh or eighth grade, the pupil is not required to take the course of study in the use of computers (CET) in high school.

The following requirements shall be in place for students in the graduating cohorts of ~~2022~~ 23 and beyond:

Required Courses	Standard Diploma	Advanced Diploma	Alternative Diploma
English Language Arts	4	4	4
<sup>2</sup> Mathematics	3	4	3
<sup>3</sup> Science (including 2 laboratory classes)	2	3	2
World History or Geography	1	1	1
American History	1	1	1
American Government	<del>1</del> <u>.5</u>	<del>1</del> <u>.5</u>	<del>1</del> <u>.5</u>
Economics	.5	.5	.5
Arts and Humanities/ <del>JROTC Level III or IV</del> / <sup>1</sup> CTE	1	1	1
College and Career Ready Flex Credit	<del>1</del> <u>2</u>	<del>1</del> <u>0</u>	<del>1</del> <u>2</u>
**Computer Education and	.5	.5	.5

**LYON COUNTY SCHOOL DISTRICT  
BOARD POLICY**

**IKF**

Technology (CET)			
Health	.5	.5	.5
Physical Education	2	2	2
Elective Coursework	<del>5.5</del> 5	<del>5.5</del> 6	<del>5.5</del> 5
Total:	23	<del>25</del> 24	23

College and Career Ready Flex Credits:

1. CTE Level II or III course of study; ~~or an additional advanced placement (AP) course, an International Baccalaureate (IB) course, dual credit (DC) course, world language course, work based learning (WBL) program of study credit.~~ This can be two level II's if students have satisfactorily completed the necessary Level I coursework, or a Level II and Level III if the student has satisfactorily completed the necessary Level I coursework.
2. A fourth year of mathematics, which must include Algebra II or another course which follows such a course of study (Computer Science can fulfill a fourth credit in Mathematics); or
3. A third year of science (Computer Science can fulfill a third credit of science).

A pupil is not required to enroll in the courses of study and credits required if the pupil, the parent or legal guardian of the pupil and an administrator or counselor at the school in which the pupil is enrolled mutually agree to a modified course of study for the pupil and that modified course of study satisfies at least the requirements for a standard high school diploma, and adjusted diploma or an alternative diploma, as applicable.

The principal of the school must approve any modified course of study for the pupil on the appropriate form.

Ref NRS 389 & NAC 389

Policy IKF  
Revised 9/22/208/24/2021

*GRADUATION REQUIREMENTS – ADMINISTRATIVE REGULATIONS*

Standard Diploma

Students who have earned the required ~~22.5 credits (cohorts 2020 and 2021)~~ or 23 credits (~~cohorts 2022 and beyond~~) and have completed all of the ~~End Of Course (EOC) finals~~ required assessments shall be awarded a Standard High School Diploma.

Advanced Diploma

Students who have earned a minimum of ~~24.5 credits (cohorts 2020 and 2021)~~ or 25 credits (~~cohorts 2022 and beyond~~), including 4 credits of English, 4 credits of mathematics, 3 credits of science with at least two laboratory classes, and have completed all of the ~~End Of Course finals~~ required assessments shall be awarded an Advanced High School Diploma. Students who have completed the above requirements and earn a weighted grade point average of 3.25 or higher qualify for the Millennium Scholarship.

Diploma Endorsements and Seals

~~Standard or Advanced Diploma with Career and Technology Education (CTE) endorsement.~~

~~A Career and Technical Education endorsement seal is available if a student meets the requirements of a standard or advanced diploma, and passes the End of Program assessment, passes the Work Place Readiness assessment, and earns a 3.0 or better GPA in the course sequence.~~

Diploma Seals

1. A College and Career Ready Diploma Seal Endorsement is available if a student completes the following:
  - a. Successfully completes the requirements of the advanced diploma for their graduating cohort year.
  - b. Maintained at least a 3.25 GPA (on a 4.0 grading scale, weighted or unweighted) for all units of credit applicable toward graduation)
  - c. Must demonstrate proficiency in speaking not less than two languages, or have earned not less than two (2) units of credit used to complete the requirements **listed above** in the following:
    - i. Advanced Placement (AP) courses
    - ii. International baccalaureate (IB) courses
    - iii. Dual-credit/dual-enrollment (DC) courses
    - iv. Career and technical education (CTE) courses
    - v. Work-based learning courses
    - vi. A world language course
  - d. Must obtain one *or* both of the following endorsements/seals:
    - i. **College-Ready** Endorsement
      - a. Successfully complete a college readiness assessment

- prescribed by the Board of Regents of the University of Nevada; and
- b. Receive not less than the minimum scores for initial (non-remedial) placement into college-level English and mathematics courses prescribed by the Board of Regents of the University of Nevada (section 1, chapter 16 of title 4 of the Board of Regents Handbook).
- ii. **Career-Ready** Endorsement
    - a. Successfully complete the ACT National Career Readiness Certificate (NCRC), *level Silver or above*; or
    - b. Successfully complete the Armed Services Vocational Aptitude Battery (ASVAB), *score 50 or above*; or
    - c. Obtain a Career and Technical Education Skills Attainment Certificate (NAC 389.800); or
    - d. Obtain an industry-recognized credential (Nevada's Industry- Recognized Credentials List; pub. August 2017, OWINN)
2. Career and Technology Education (CTE) endorsement:
    - a. A Career and Technical Education endorsement is awarded if a student completes the CTE Program of Study with a 3.0 GPA or better, passes both the End-of-Program and Workplace Readiness Skills assessment.
3. A Bi-literacy Seal is available if a student: ~~completes all courses of study in English Language Arts required for graduation with a minimum 2.0 GPA on a 4.0 scale, and completes the end of course finals in English Language Arts, and demonstrates proficiency in 1 or more languages other than English by passing the Advanced Placement Exam in a world language (score of 3 or higher) or by passing the AAPPL exam (Intermediate level, I4 or higher).~~
    - a. Completes all courses of study in English Language Arts required for graduation with a minimum 2.0 GPA on a 4.0 scale, and
    - b. Demonstrates proficiency in 1 or more languages other than English by:
      - i. Passing the Advanced Placement Exam in a world language (score of 3 or higher) or
      - ii. Passing the AAPPL exam (Intermediate level, I4 or higher).
4. A STEM Seal is available if a student:
    - a. Earns at least a 3.25 grade point average, on a 4.0 grading scale, or a 3.85 weighted grade point average.
    - b. Demonstrates proficiency in science, technology, engineering and mathematics by earning:
      - i. At least 4 credits in science;
      - ii. At least 4 credits in mathematics;
      - iii. At least 1 credit in computer science, engineering, manufacturing, electronics or a career and technical education program of study in information and media technologies or skilled and technical sciences;
      - iv. Any one of the following:
        - a. A score of 3 or higher on an advanced placement





2. Participate in the Nevada Alternate Assessment;
3. Successfully completes the requirements of the Alternative Diploma for their graduating cohort year.

Credit for completed courses for the Alternative Diploma can be issued by either a special educator who delivers standards aligned curriculum or a general educator who delivers standards aligned curriculum. If a student is receiving the academic content necessary to achieve the Alternative Diploma in a self-contained or other special education setting, then it will likely be the special educator teaching within that setting who issues the credit for completed coursework. If a student is receiving the content necessary to achieve the Alternative Diploma in a general education setting, then the credit may be issued by the general educator or by the special educator. Within an inclusive general education environment, students with significant cognitive disabilities will likely require substantial modifications and accommodations to access standards aligned curriculum. These adaptations will necessitate active team planning and collaboration between the special educator, general educator, and possibly a para-educator. Because both the special educator and general educator will take an active and significant role in the delivery of the required curriculum in an inclusive setting, either may issue the credit for the completed coursework.

#### Credit Regulations

Students must be regularly enrolled in a high school to be eligible for the granting of credit toward a diploma from Lyon County high schools.

Principals may require the enrollment in additional courses on a prescriptive basis for those students who continue to display skill deficiencies in the areas of reading, mathematics and language arts after fulfilling minimum course work.

Students may repeat a class to improve upon a grade and have that grade calculated into their grade point average provided that the first attempt continues to appear on the transcript with a designation of NG (no grade) to indicate the course was repeated. A student may not receive credit twice for a repeated course.

Seniors who earn a minimum score of 17 for English and 20 for Mathematics on the ACT may be enrolled in the equivalent of five periods on a traditional seven period unless they meet the following exceptions. Students who do not meet the minimum ACT scores or the exceptions outlined below, must be enrolled in a minimum of six classes on a traditional seven period schedule.

The exceptions below are all 5<sup>th</sup> semester benchmarks which must be met by the end of the fall semester of the student's junior year unless otherwise indicated.

#### Exceptions:

Has an IEP or 504 Plan that delineates a reduced academic course of study or

Advanced Placement (AP) coursework:

Complete two (2) honors courses in academic areas, achieving a B average or higher; or

Complete one (1) AP course, achieving a B average or higher; or

Enrollment in two (2) or more AP courses, achieving a C or better in 5<sup>th</sup> semester; or

Dual Credit:

Complete 1 dual credit course the 5<sup>th</sup> semester with B or higher; or

Enrollment in 1 dual credit course in the 6<sup>th</sup> semester; or

CTE:

Enrollment in a Level 3 CTE Course with a B or higher average in CTE course of study; or

Completion of a Level 2 CTE course with a B or higher average in CTE course of study; or

Enrollment in a Level 2 CTE course with a B or higher average in CTE course of study;

Work Based Learning (WBL) Coursework:

Enrollment in one (1) approved WBL course that aligns with high- priority, in-demand jobs identified by the Governor’s Office of Workforce Innovation (OWINN); or

Completion of one (1) approved WBL course that aligns with high-priority, in-demand occupations identified by the Governor’s Office of Workforce Innovation (OWINN);

or

Credit for correspondence or on-line accredited courses shall be granted toward graduation only when a student has received the written approval of the high school principal in advance of enrollment in the course.

Credit for college or university level course work will be granted toward graduation under the following criteria:

- 1) The courses taken at the college or the university should be courses that take the student beyond the high school course offerings, either in academic areas or employable skills.
- 2) Distance learning courses offered for dual credit may be taken by high school students in pre-approved courses.
- 3) Approved college level courses of three credits or more will be counted as 1 high school credit. One or two credit courses will be counted as .5 high school credit.
- 4) Any exceptions to this policy must be approved in advance by the high school principal and Superintendent or designee.

Re-evaluation of all courses will continue to take place with special attention given to college preparatory courses, CTE programs, and elective courses.

Any exceptions to the above credit regulations must be reviewed and receive written approval by the Superintendent or designee.

### Early Graduation

The Board of Trustees will not accept any modification of the four-year attendance requirement for high school graduation unless the student has satisfactorily completed all

requirements as set forth by the Lyon County School District, the Nevada State Board of Education, and have the recommendation of his/her principal and counselor, the written consent of the legal guardian, and review and approval of the Superintendent or designee and the Board of School Trustees.

The student who chooses to follow a modified program will not be allowed to participate in school activities following withdrawal from regular enrollment.

Students who choose to follow a modified program will make application for early graduation to the Superintendent or designee to be approved by the Board of School Trustees prior to the second semester of their sophomore year. Any exception to the procedure must be reviewed and approved by the Superintendent or designee.

#### Academic Load Requirements

Students in grades 9-11 must be enrolled in a full load of courses based on the master schedule of the school. Students in grade 12 must be enrolled as outlined in subsection (d) of Credit Regulations Only eighth grade and senior students will be permitted to serve as a Teaching Assistant (TA) in one class per semester if they are on track to graduate and maintain a 2.0 or better GPA. Teachers shall have only one TA per semester. Any exceptions must be approved by the principal.

The school principal or his designee shall evaluate the transcript of a student who transfers into the school from a school outside the school district to determine his/her status under the requirements of this policy.

The transcript of each student shall be audited at least once annually and notice to parents be provided as to each student's progress toward graduation.

A student who has not earned the following number of credits in a given year, shall be deemed "credit deficient":

- End of Freshman year 5 credits.
- End of Sophomore year 11 credits.
- End of Junior year 17 credits.

A student may be allowed a maximum of five (5) consecutive school years from the time he/she enters the ninth grade to complete all requirements for a high school diploma in the comprehensive high school setting at the principal's discretion. Students who do not complete the graduation requirements within this time limitation and intend to continue their education must withdraw from the comprehensive high school and enroll in the Adult Education Program.

SB 147, passed in the 80<sup>th</sup> session of the Nevada State Legislature, requires that school districts award and accept full or partial credit for coursework that is satisfactorily completed by a homeless, unaccompanied youth or foster pupil without satisfying any attendance requirement for the course or requirement for hours for classroom instruction. Pupils who receive partial credits must also be allowed to appropriately combine those credits, including – without limitation – for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

The following is evidence used to determine whether coursework has been satisfactorily completed and the amount of credit to award and accept for the coursework:

- Demonstration of competency by a pupil;
- Performance by a pupil on an examination;
- Successful completion of a program of independent study, or as part of such a program, by the pupil;
- Full or partial credit for coursework completed by a pupil at an accredited public or private school located within or outside of this State that is sought to be transferred;
- Full or partial credit of coursework completed by a pupil at a summer school conducted by an accredited public or private school or institution of higher learning located within or outside of this State that is sought to be transferred;
- Completion by a pupil of a correspondence or distance education course provided by a high school which is nationally accredited or by an entity which appears on the list published by the Department pursuant to NRS 388.834;
- Completion of an apprenticeship program by a pupil;
- Completion of a program by a pupil at a trade or vocational school which is accredited;
- Work experience of a pupil;
- Community service performed by a pupil; and
- Any other evidence or method which is determined to be appropriate by the board of trustees of a school district or sponsor of a charter school, as applicable, and approved by the department.

Schools are encouraged to consider the full spectrum of evidence of coursework completion to remove barriers to credit accrual and on-time graduation for homeless, unaccompanied youth or pupils in foster care. A pupil that receives partial credit for coursework or a course of study must be allowed to appropriately combine the partial credit, including, without limitation, for the purposes of the total number of credits required for graduation from high school or the minimum number of units of credit required in a core academic subject pursuant to NRS 389.018.

### **Graduation Requirements**

The Lyon County School District must award the appropriate high school diploma to a homeless or unaccompanied youth or pupil in foster care who:

- Transfers to a school operated by the district while the pupil is enrolled in grade 11 or 12; and
- Satisfies the requirements prescribed by the State Board to receive a high school diploma, regardless of whether the pupil satisfies any requirement imposed by the school district.

Additionally, if a homeless or unaccompanied pupil who lives in foster care who transfers to a public school while enrolled in grades 11 or 12 is not able to receive a high school diploma within five years from the date on which the pupil enrolled in ninth grade, the district, the pupil, and the pupil's parent or legal guardian, if applicable shall mutually agree on a modified course of study for the pupil that will assist them in satisfying the requirements for a standard diploma, adjusted diploma, alternative diploma or an adult standard diploma as quickly as possible.