

Agenda

Lyon County School District Board of Trustees

A Board meeting of the Board of Trustees of Lyon County School District will be held Tuesday, June 22, 2021, beginning at 6:30 PM at the Professional Learning Center PLC on SSMS Campus, 3800 W. Spruce St., Silver Springs, NV 89429.

There will be a Closed Session of the Lyon County School Board of Trustees at 5:30 pm. Tuesday, June 22, 2021 at the PLC, Professional Learning Center, located on the Silver Stage Elementary School Campus.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. CALL TO ORDER
2. PLEDGE OF ALLEGIANCE
3. WELCOME OF GUESTS
4. APPROVAL OF AGENDA
5. APPROVAL OF MINUTES 4
6. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.
7. ATTITUDE OF GRATITUDE 14
8. SUPERINTENDENT REPORT: Opportunity for Superintendent to report items of interest
9. PUBLIC PARTICIPATION: The public is invited to address the Board in person on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).
If you wish to speak please step up to the front table, be seated, and state your name. Your comments must be limited to no more than three minutes and must fall under subjects within the Board's jurisdiction and control. In consideration of others avoid repetition. Although this Board does not restrict comments based upon viewpoint, comments will be prohibited if the contents are willfully disruptive, slanderous, amount to personal attacks or interfere with the rights of other speakers. Comments made during this time will be monitored by the Board Chairperson.
10. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.
 - A. Request for Early Graduation/HSE (Confidential)
 - B. Request for Leave (Confidential)
 - C. Personnel Reports 22

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12. END OF CONSENT AGENDA: MOTION TO APPROVE	
13. ACCEPTANCE OF DONATIONS	152
14. (For Possible Action) Discussion and possible action regarding the LCSD final amended budget for fiscal year ending June 30, 2021. This item is being presented by Director of Business Services, Harman Bains, and Finance Manager/Comptroller, Spencer Winward.	158
15. (For Possible Action) Discussion and possible action regarding the designation of a critical labor shortage in Career and Technical Education, Special Education, English Language Arts, and Bus Drivers. This item is being presented by the Director of Human Resources, Dawn Huckaby.	161
16. (For Possible Action) Discussion and possible action regarding the annual summative evaluation of the Lyon County School District Superintendent. This item is being presented by Board President, Holly Villines.	168
17. (For Possible Action) Discussion and possible action regarding a report on the impact COVID-19 has had on student learning. This item is being presented by Director of Elementary Curriculum, Instruction and Assessment, Heather Moyle, Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti, and Professional Development/Data Manager, Rachel Stewart.	239
18. (For Possible Action) Discussion and possible action regarding the Food Service Management Company (FSMC) renewal with Chartwells for Lyon County School District. This item is being presented by the Director of Business Services, Harman Bains, and Chartwells Nutrition Director, Akiko Miyagi.	260
19. (For Possible Action) Discussion and possible action regarding the Lyon County School District Reopening of Schools Plan for the 2021-2022 school year. This item is being presented by Deputy Superintendent, Tim Logan, and Public Information Officer, Erika Cowger.	264
20. (For Possible Action) Discussion and possible action regarding Lyon County School District operations and facilities. This item is being presented by Board President, Holly Villines, Superintendent, Wayne Workman, and Deputy Superintendent, Tim Logan.	
21. (For Possible Action) Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines, and Superintendent, Wayne Workman.	
22. PUBLIC PARTICIPATION: The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting	

pursuant to NRS 241 (Nevada's Open Meeting Law).

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23. ADJOURN:

The notice for this meeting was posted at the Lyon County School District Administrative Office and posted to the Lyon County School District website (<http://lyoncsd.org>) and the official website of the State of Nevada (<http://notice.nv.gov>) in accordance with NRS 241.020 (3) (b).

LYON COUNTY SCHOOL DISTRICT STATEMENT OF NONDISCRIMINATION AND ACCESSIBILITY

The Lyon County School District does not discriminate on the basis of race, color, national origin, gender, disability or age in any of its policies, procedures, or practices, in compliance with Title VI of the Civil Rights Act of 1964 (pertaining to race, color, and national origin), Title IX of the Educational Amendments of 1972, section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and Age Discrimination Act of 1975, and any other pertinent statute or requirement. This Non-Discrimination policy covers admission, access, treatment, and employment in the District's programs and activities, including Occupational Education. For information regarding opportunity policies, or the filing of grievances, contact your school principal.

The Lyon County School District is pleased to provide accommodations for the handicapped or disabled. Members of the public who are disabled and require special accommodations or assistance at the meeting are requested to notify the Administrative Assistant to the Superintendent and Board of Trustees in writing at 25 E. Goldfield Ave., Yerington, NV 89447, email Margaret Heim at mheim@lyoncsd.org, or call (775)463-680 Ext. 10034 at least one week prior to the meeting.

Agenda

Lyon County School District Board of Trustees

A meeting of the Board of Trustees of Lyon County School District was held on May 25, 2021, beginning at 6:30 PM at East Valley Elementary School, 4180 Farm District Rd., Fernley, NV 89408.

1. CALL TO ORDER

President Villines called the meeting to order at 6:30 pm.

2. PLEDGE OF ALLEGIANCE

The Pledge was recited by all.

3. WELCOME OF GUESTS

Board members in attendance were:

President Holly Villines

Clerk Phil Cowee

Member Barbara Jones

Member Neal McIntyre

Member Bridget Peterson

Member Sherry Parsons

Member Kimber Crabtree, via Zoom

Student Representative from Fernley High School (FHS), Karli Burns

Staff in attendance were:

Superintendent Wayne Workman

Deputy Superintendent Tim Logan

Director of Human Resources, Dawn Huckaby

Director of Business Services, Harman Bains

Director of Special Services, Marva Cleven

Director of Elementary Curriculum, Instruction, and Assessment, Heather Moyle

Director of Secondary Curriculum, Instruction, and Assessment, Jim Gianotti

EVES Principal, Billiejo Hogan

Public Information Officer, Erika Cowger

Safety and Benefits, Risk Manager, Blake Smith

Finance Manager/Comptroller, Spencer Winward

Operations and Maintenance Supervisors, Jim Gleason and Kirk McCallum

Project Supervisor, Darrel Bluhm

LCEA President, Cindy Darden

LCCSEA President, Kathy Rudy

Administrative Assistant, Margaret Heim
CORE Construction Paul Cavin, Seth Maurer, Jason Stevens, Travis Coombs, and Sierra Staton

President Villines extended her gratitude on behalf of the board to CORE for the tour and good work on the EVES addition.
She welcomed Karli Burns to the meeting.

4. APPROVAL OF AGENDA

Member McIntyre made a motion that the Board of Trustees approve the agenda as presented.

It was seconded by Member Jones and passed 7-0.

5. APPROVAL OF MINUTES

Clerk Cowee made a motion that the Board of Trustees approve the minutes as presented. It was seconded by Member McIntyre and passed 7-0.

6. BOARD MEMBER REPORTS: Opportunity for Board members to report items of interest.

Member Parsons reported that students have been going on field trips, a leadership class cleaned up the Fernley Cemetery, and athletic signings are this coming week with two students receiving scholarships.

FHS Student Representative, Karli Burns spoke about athletes completing spring sports, and preparations for prom and graduation. She says the seniors are grateful that they will have a traditional graduation this year.

Member Peterson congratulated the WNC and LCSD graduates.

Member McIntyre thanked the maintenance and food service staff for hosting our meeting.

He also thanked the CORE Construction team that gave the tour of the addition. He said they did an outstanding job, adding that the addition matched the rest of the school. He is looking forward to the opportunity to hand the graduates their diplomas. He congratulated the spring athletes and invited the public to attend the regional championships for FHS.

Clerk Cowee expressed his favor at being back in a school for the board meeting. He said good things are happening in the district for the kids, like the sports, proms and graduations. His family has a graduate this year.

Member Jones remarked that the addition to the school looks great, and she is happy about the plans for traditional graduations this year.

President Villines reported that she has a senior graduating as well, and can see how important these last events are to the seniors.

Member Crabtree said she was proud of the SV athletes who participated in cold weather.

She is looking forward to the graduations, and is impressed how everyone accomplished so many good things this year inspite of the difficulties.

7. ATTITUDE OF GRATITUDE

The trustees read notes of gratitude written by students across the district.

8. SUPERINTENDENT REPORT:

Superintendent Workman thanked the EVES administration and staff for hosting, adding that he is happy to be here in the school setting again. He thanked the food service staff with Chartwells for the dinner, and CORE and Paul Cavin for the tour. He welcomed Karli Burns and expressed how nice it is to have a student Board Representative again. He enjoyed seeing the schools start up their student activities.

9. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to NRS 241 (Nevada's Open Meeting Law).

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LCSD Student Intervention Coordinator, Tamara Roseberry, presented the board with an invitation to participate in this year's Fernley STEM Festival, a virtual event happening on Thursday, May 27, at 5-8 pm live streaming at FernleyStem.vfairs.com.

10. **ACTION ITEM:**

A. Open Public Hearing: Public hearing to provide citizens the opportunity for input and comment on the district FY2022 proposed budget.

President Villines opened the Public Hearing: There were no comments from the public.

B. Close Public Hearing

President Villines closed the Public Hearing.

11. **CONSENT AGENDA (FOR POSSIBLE ACTION):** All matters listed under the consent agenda are considered routine and may be acted upon by the Board of School Trustees with one action and without an extensive hearing. Any member of the Board or any citizen may request that an item be taken from the consent agenda, discussed, and acted upon separately, during this meeting.

Member Parsons requested that the item 11. H. GASB84 Special Revenue Fund, be removed from the consent agenda, for discussion and clarification.

A. Requests for Exemption from Immunization. (confidential)

B. Request for Early Graduation/HSE (confidential)

C. Request for Leave (confidential)

D. Personnel Reports

E. IT Report

F. Travel Requests

G. District Financial Report

Paybill: Checks #202170, Vouchers #1315,1046, 1322, 1328, Total \$1,203,450.56

H. GASB84 Special Revenue Fund – *Removed from Consent Agenda for discussion.*

I. Insurance Loss Fund Dissolution

J. Asphalt Maintenance Contract Approval

K. Memorandum of Agreement Lyon County School District and Lyon County Education Association for Certain school start and end times.

L. Interlocal Agreement with Carson City School District, Project Achieve

12. END OF CONSENT AGENDA:

Clerk Cowee made a motion to approve the consent agenda with the Item 11.H. removed. Member McIntyre seconded the motion and it passed 7-0.

Item 11. H.GASB 84 - Special Revenue Fund.

Mr. Winward described the GASB (Governmental Accounting Standards Board) 84 as a means of managing funds in a fiduciary activity, such as our Student Funds. Creation of this fund is to be in compliance with GASB84. The LCSD student funds will not change, but they will be on the budget in a designated place, as required by the GASB84 directive. The audit will continue to show the student fund activity under the Special Revenue Fund with other funds of this type.

Mrs. Parsons asked for more clarification, wanting to be clear that the activity in the accounts would not prevent students from using what they earned, and the funds would not be mixed with other sites'. There was discussion to clarify that the school sites will continue to handle the student accounts in the same way, but the reporting of the funds will align with the standards set by the GASB.

Clerk Cowee expressed his favor of having more oversight on the student accounts, adding that some accounts have significant amounts and this will provide better accountability.

Member Peterson also approved of the increased transparency in this special fund.

Member Crabtree understood the item more clearly with this explanation.

Clerk Cowee made a motion to approve 11.H. as presented.

It was seconded by Member McIntyre and passed 7-0.

13.ACCEPTANCE OF DONATIONS

Member Peterson made a motion that the Board of Trustees accept the donations presented.

It was seconded by Clerk Cowee and passed 7-0.

Member Parsons commented that the donations received for Fernley Intermediate Teachers Appreciation week were outstanding. She commended Principal Rob Jacobson for his work on this.

14. **(FOR POSSIBLE ACTION)** Discussion and possible action to provide District administration further direction on the LCSD FY2022 budget and/or approve the LCSD FY 2022 tentative budget as the LCSD FY2022 final budget. This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.

Member Peterson made a motion that the Board of Trustees approve the LCSD FY22 tentative budget as the LCSD FY22 final budget.

It was seconded by Member McIntyre and passed 7-0.

15. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the Lyon County School District Strategic Plan, formerly known as the District Performance Plan (DPP). This item is being presented by Deputy Superintendent, Tim Logan and Public Information Officer, Erika Cowger.

Deputy Superintendent, Tim Logan presented the Strategic Plan, explaining that this was developed from the goals deliberated on during the board workshop in April. He spoke about the development of a student learning experience survey to measure what the students are experiencing, as one of the steps toward the first mastery goal: That all LCSD students will be provided a positive learning experience that meets the Student Bill of Rights and highest factors influencing student achievement. He described the ways to achieve this. Erika Cowger, PIO, spoke on the second mastery goal: To graduate all students career, college, and life successful. Steps include focus groups to collect data to develop the Portrait of a Learner. Moving forward, this plan will guide the district's work over the next five years. Member Peterson appreciated how the plan could be adapted as needed.

Member Parsons was concerned that this would be another change that doesn't accomplish what it is meant to do, like improve test scores, etc. Mr. Logan emphasized that this is a five-year plan, so that the focus won't change in that amount of time.

Member McIntyre made a motion that the Board of Trustees approve the LCSD Strategic Plan as presented.

It was seconded by Member Jones and passed 7-0.

16. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding an update on the LyOnline Distance Education Program. This item is being presented by Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti and LyOnline Assistant Principal, Stephanie Nice.

Mr. Gianotti gave the background of the program, highlighting some of the changes made due to the move to online learning and hybrid learning over the past year. In 2020, the board approved the program that helped approximately 150 students, in grades 6-12, needing an alternative. They worked with students from our schools, Eagle Ridge High School, Lyon County Adult Ed and Human Services, and Juvenile Probation. This was under one administrator and one classified instructor.

Mrs. Nice reported that, during the 2020-21 school year, they averaged 380 students, expanding the program to grades K-12, as the COVID-19 pandemic progressed. The

program employees increased to 7 total. There are 40 students pursuing their adult diploma at this time and many students were helped that were credit deficient.

Mrs. Nice received many calls from parents, thanking them for the home visits, art displays at Nevada fine arts, and the personal touch they added to help the students feel more included and less isolated.

There was discussion regarding the online classes, attentive teachers, and the positive impact this program has had.

Member Peterson made a motion that the Board of Trustees approve the update regarding the LyOnline Distance Education Program during the 2020-2021 school year.

It was seconded by Member McIntyre and passed 7-0.

17. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding a curriculum adoption of i-Ready Math for grades 6-8. This item is being presented by Director of Secondary Curriculum, Instruction and Assessment, Jim Gianotti and Director of Elementary Curriculum, Instruction and Assessment, Heather Moyle.

Mr. Gianotti explained the way the Nevada Department of Education (DOE) processes changes in course materials. In 2019-20 they approved a number of math instructional materials. There was a delay caused by Covid and the inability to meet but in early May LCSD teachers reviewed and overwhelmingly selected iReady Math.

Clerk Cowee expressed his approval and appreciated seeing the endorsement by the teachers. Clerk Cowee made a motion that the Board of Trustees approve the curriculum adoption of i-Ready Math for grades 6-8.

It was seconded by Member Jones and passed 7-0.

18. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the federal ESSER funding received by the Lyon County School District. This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.

Mr. Bains separated the presentation into parts to explain the different sources of relief funding and how the district utilizes them.

The ESSER 1 and GEER 1 funds were used completely. These provided for remote learning, dual enrollment opportunities, connectivity and access to education, implementing plans to open schools safely, and more. Funds also went toward employee insurance claims overages.

There was a discussion regarding the Jump Start dual enrollment program. It was determined that, if no grant is received for this program, the district will continue the program using ESSER funds for the next 3 years, due to its positive impact on student achievement. Funds have been set aside to cover the unanticipated increases in insurance claims this year.

ESSER 2 and GEER 2 funds have not been completely expended to date. These were added to ESSER 1 to help to cover costs associated with learning loss, curriculum, devices, dual enrollment programs, and improvements to school facilities, including improving HVAC quality, employee insurance claims, and more, as listed on the board memo.

They spoke in more detail on the Coffee Empire program. Ms. Marva Cleven described this as a micro-enterprise that will eventually become self-sustaining, benefiting not only the students with special needs transitioning into employment but the other LCSD work-based

learning programs as well. The trustees commented on the progressive aspects and forward-thinking in this project.

Member Crabtree questioned how long the funds would be available. It was determined that the plan is to utilize the funding for start-up costs and planning the 3 years to create self-sustaining programs for when the funding is no longer available.

ESSER 3 has not been awarded yet. LCSd anticipates the funds going to performance bonuses, teacher leader programs, facility improvements, and more.

Superintendent Workman added that, as the Pupil Centered Funding Plan is put into action, the district is using the relief funding on startup costs and plans for the long-term.

Mr. Bains continued to describe the plan that the district put together to utilize the ESSER 3 funds. All districts are to reserve a portion of the American Rescue Plan (ARP) to aid the learning loss caused by the disruption of the coronavirus and provide for students' social, emotional, and economic needs. This will be used in evidence-based interventions and enrichment programs, investing to avoid staff layoffs, aide early PreK programs, and more. He stressed that the plan, the funding, and the numbers could all change based on decisions by the state. The district sees this as an opportunity to showcase the needs of our students. Data will be collected over time to present to the state, showing what can be done when properly funded. The district plan includes summer school supplemental pay for unclassified positions, an employee performance bonus, the eLuma program, a staff referral incentive, new teacher and relocation incentives, teacher leadership, curriculum support, a vehicle for CIT services, and funding for social workers, school resource officers, and a work based learning coordinator.

Member Parsons asked about the work-based learning coordinator. It was determined that they would be working with community partners to place students in internships, for job shadowing and placement. Ideally, there will be collaboration with many varied businesses, depending on the needs of the students.

Clerk Cowee showed his favor of the order of priorities, noting that the bonus incentives in appreciation to the teachers and staff are a very good idea, acknowledging all they did this past year.

Member Peterson appreciated the clarity of the memo and would like an update when things are finalized. She expressed her favor in the plans for ESSER 3, stating the ideas are good for students and good for staff.

There was discussion about the eLuma online teletherapy program, used in the past for students with IEPs. It has been an accessible and effective mental health resource and knowing the pandemic could affect students, it was good to have in place. With these funds, there is an opportunity to make it available for more kids, especially for students in rural areas.

There was discussion regarding the work based coordinator and the time they have to spend out talking to businesses. Member Parsons would like to see a percentage noted for the time spent seeking opportunities for the students.

Superintendent Workman emphasized the foresight of the team, in bringing in Hazel Health to working hand in hand with the eLuma program.

Member Peterson made a motion that the Board of Trustees approve the District plan for Elementary and Secondary School Education Relief (ESSER) Funds.

It was seconded by Member Jones and passed 7-0.

President Villines called for a ten minute break.

19. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the new school funding model called the Pupil Centered Funding Plan (PCFP). This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.

Mr. Winward spoke about the new Pupil Centered Funding Plan (PCFP), saying that nothing concrete has come from the Department of Education to date. He commented that special interest grants are to be rolled into the Distributed Student Account (DSA) and he gave examples of where the changes will be most significant. The final plan has yet to be determined.

Member Peterson commented that she is sad to see the low numbers going into the PCFP. Mr. Bains spoke on the funding for SROs that will be split into all 17 school districts and will result in less for LCSD. We will gain in other areas but we are to receive less as grants are combined into the DSA. This is a reason LCSD intends to use ESSER 3 funds for the SRO program.

Clerk Cowee commented on the importance in advocating for the rural districts to make sure that we get funding for these things.

There was a discussion on the timeline to know the final details and numbers for the PCFP. This is not known. Superintendent Workman said it was one of the last things approved in session.

Member Peterson made a motion that the Board of Trustees approve the update on the Pupil Centered Funding Plan.

It was seconded by Member McIntyre and passed 7-0.

20. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the Lyon County School District 5-Year Capital Improvement Plan. This item is being presented by Director of Business Services, Harman Bains and Finance Manager/Comptroller, Spencer Winward.

Clerk Cowee made a motion that the Board of Trustees approve the Five-Year Capital Improvement Plan as a result of the FY22 final budget.

It was seconded by Member McIntyre and passed 7-0.

21. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the SSMS roof replacement bid approval. This item is presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisor, Kirk McCallum.

The company that was approved to complete the Silver Stage Middle School Roof project discovered a clerical error, and requested to withdraw their bid. LCSD went with Sierra Coast Roofing to complete the job.

There was discussion regarding the information provided in the bid forms. Clerk Cowee requested that our documents be more thorough to prevent miscalculations in the future.

Member McIntyre agreed that the project description should include the details for bidders.

Clerk Cowee made a motion that the Board of Trustees approve the Sierra Coast Roofing bid for \$253,000 to re-roof the Silver Stage Middle School.

It was seconded by Member Peterson and passed 7-0.

22. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding the FIS Parking Lot improvement bid approvals. This item is presented by Director of Business Services, Harman Bains and Operations & Maintenance Supervisor, Kirk McCallum.
 Mr. Bains requested the approval of Sierra Nevada Construction to improve the parking lot at Fernley Intermediate School, adding that this will be done under budget.
 Member McIntyre commented on the condition of various district parking lots. He suggested the use of a street sweeper to remove the gravel on them for maintenance and durability. The district will research this idea.
 Member McIntyre made a motion that the Board of Trustees approve the Sierra Nevada Construction bid for \$316,007 to improve the Fernley Intermediate School parking lot. It was seconded by Member Parsons and passed 7-0.
23. **(FOR POSSIBLE ACTION)** Discussion and possible action regarding Lyon County School District operations and facilities. This item is being presented by Board President, Holly Villines; Superintendent, Wayne Workman, and Deputy Superintendent, Tim Logan.
 Member McIntyre would like to see more events and opportunities for students to use the tracks and fields. He understands that the pandemic prevented us from using them but in years past, he recalled having events and relays that other districts looked forward to attending in Lyon County. He encouraged having these again, allowing athletes to use the events to measure themselves.
 Clerk Cowee expressed his appreciation to Superintendent Workman in having to work with the Department of Education and Governor's office and their untimely mask mandate in the last days at the closing of the school year.
 No motion was made.
24. **(FOR POSSIBLE ACTION)** Discussion and possible action on agenda items for future board meetings and/or information item requests, including a summary by the superintendent. This item is being presented by Board President, Holly Villines and Superintendent, Wayne Workman.
 The next board meeting will be Tuesday, June 22 at the PLC
 Fuel bids
 CCMSI
 POOL Renewal
 EOP
 Final FY21 amended budget
 Designation of critical labor shortages
 Formal evaluation of the Superintendent
 LCSD facilities
 COVID-19 impact on learning report
 Update on grants and IT depts
25. **PUBLIC PARTICIPATION:** The public is invited to address the Board on items not listed on the agenda. No action may be taken on any subject raised during public comment until the matter has been properly placed on an agenda for a properly noticed meeting pursuant to

NRS 241 (Nevada's Open Meeting Law).
There was no public participation.

26.ADJOURN
8:26

DRAFT



Attitude of Gratitude

My name is Olivia Picottz and I am successful at my school, Yerington Elementary because of Mrs. Page.

14

I want to thank him/~~her~~ for

helping me learn and be
kind and show respect and responsibility and show
kindness to everyone.





YERINGTON
ELEMENTARY

Attitude of Gratitude

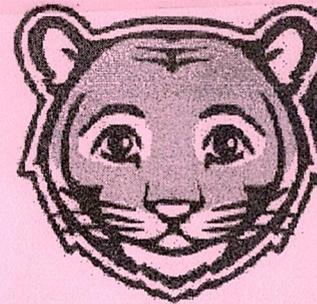
My name is Presley James and I am successful at my school, Yerington Elementary because of Miss Kent.

15

I want to thank him/her for

Helping me learn math reading and
for helping me study in school
I am thankful for miss Kent
for helping me learn at
school I am so thankful.





YERINGTON
ELEMENTARY

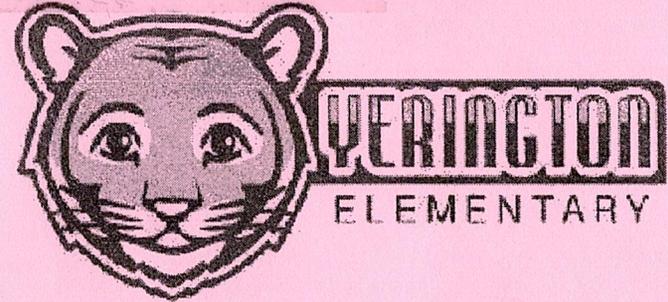
Attitude of Gratitude

My name is Charles Dentler and I am successful at my school, Yerington Elementary because of MRS. LOWE, MRS. SMITH.

16

I want to thank MRS. LOWE /her for and so per nice. MRS. SMITH
For teaching me how to regroup. For helping me with
hard math and subtracting she's kind.





Attitude of Gratitude

My name is Edwin Cruz and I am successful at my school, Yerington Elementary because of my mom.

17

I want to thank him/her for

I want to thank my mom for helping me in school and at
home she has done a lot for me and i wish i could return
the favor





YERINGTON
ELEMENTARY

Attitude of Gratitude

My name is Jessica Beavers and I am successful at my school, Yerington Elementary because of my teacher Mrs Kent.

18

I want to thank him/her for

She teaches me cool stuff I didn't know how to do. She's a great teacher. She's the best teacher I've ever had. When I go to 4th grade I know it's because of her. She's helped me a lot. I wish she was my teacher forever. But she might not be. I would be fun to go to 4th grade so I hope she teaches 4th grade next year. I hope we don't have to wear these masks next year because it would be nice for students to talk to their teacher and play with your friend. Hope COVID ends soon!





YERINGTON
ELEMENTARY

Attitude of Gratitude

My name is Paxton Cooper and I am successful at my school, Yerington
Elementary because of Mr Cooper.

19

I want to thank him/her for

was letting me go in his ofis
and for helping me sum times.





YERINGTON
ELEMENTARY

Attitude of Gratitude

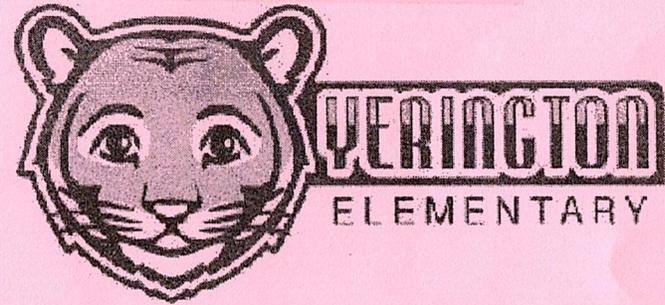
My name is Melissa and I am successful at my school, Yerington Elementary because of Mrs. Page.

20

I want to thank him/her for

teaching me new things and I Love my
teacher cause she's the best teacher.





Attitude of Gratitude

My name is Addalyn Drake and I am successful at my school, Yerington Elementary because of Mrs. Payne.

21

I want to thank him/her for helping me get smarter and better.



LYON COUNTY SCHOOL DISTRICT LICENSED

PERSONNEL REPORT LIC05601 – June 22, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST	FUNDED BY and BOARD APPROVAL DATE {if new position}	EFF. DATE	NAME OF RECOMMENDED EMPLOYEE
Dayton High	Teacher		X	(A. Scott)	8/11/21	Amber Brunjes
Dayton High	Teacher		X	(S. McCarthy)	8/11/21	Stephanie Seitz
Fernley Elementary	Teacher		X	(D. Degoyler)	8/11/21	Danielle Donica
Silver Stage Elementary	Teacher		X	(J. Palmer)	8/11/21	Kerri Estep
Special Services	SPED Implementation Specialist PAES		X	Grant funded with Bureau of VocRehab Approved April 27, 2021	8/11/21	Heather Stood
Special Services	Psychologist		X	(intern)	8/11/21	Christine Karg
Sutro Elementary	Teacher		X	(K. Langguth)	8/11/21	April Atkinson
Yerington Intermediate	Teacher		X	(M. Hull-Taylor)	8/13/21	Tracy Chandler

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton High	Teacher	6/4/21	Stephen McCarthy
Fernley High	Teacher	6/4/21	David Kirkland
Special Services	Psychologist	6/14/21	Paige Beckwith

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE
Dayton High	Teacher	From SMS	Open position	8/13/21	Gail Hunt

LYON COUNTY SCHOOL DISTRICT

CLASSIFIED

PERSONNEL REPORT CL0601- June 22, 2021

That the Board of Trustees approves the following recommendations:

HIRINGS:

SCHOOL/SITE	POSITION	NEW	EST.	FUNDED BY and BOARD APPROVAL DATE	EFF. DATE	Name of Recommended Employee
Dayton Intermediate	Custodian		X	(M. Lozada)	6/1/21	David Russell
East Valley Elementary	Classified Instructor		X	(P. Johnson)	8/18/21	Lisa Vanderkelen
Maintenance	Custodial Lead		X	(T. James)	5/24/21	Maria Torres
Riverview Elementary	Classified Instructor		X	(D. Beckwith)	8/18/21	Maureen Hopkins

SEPARATIONS:

SCHOOL/SITE	POSITION	EFF. DATE	EMPLOYEE
Dayton High	APEP Aide	6/4/21	Raleigh Fife
East Valley Elementary	Interventionist	6/4/21	Virginia Bates
Riverview Elementary	Classified Specialist-Music	6/4/21	Darby Beckwith
Silver Stage Elementary	Custodian	6/30/21	Arthur Chastain
Transportation	Bus Driver	6/4/21	Chaz Hunter
Yerington Elementary	Technical Aide	6/4/21	Diane Fulstone
Yerington Intermediate	Custodian	6/30/21	Russell Fischer

OTHER CONSIDERATIONS:

SCHOOL/SITE	POSITION	REQUEST	REASON	EFF. DATE	EMPLOYEE

	DAC	Description	Name
1	SILVER STAGE MIDDLE	Xdury - Track 7	JOHNSON, MELISSA

Information Technology
Service Ticket Report
5/1/2021 - 5/31/2021

Created 5/1/2021 - 5/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
High		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium		1	0	0	0	0	0	0	3	2	0	4	1	4	0	0	0	1	0	0	0	0	0	1	4	21
Normal		17	0	0	0	0	12	10	19	10	2	15	3	31	10	30	13	9	7	8	9	6	9	10	17	247
Project		1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total		20	0	0	0	0	12	10	22	12	2	19	4	35	10	30	13	10	7	8	9	6	9	11	21	270

Closed 5/1/2021 - 5/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Urgent	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
High	Closed	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Closed	1	0	0	0	0	0	0	2	2	0	4	0	4	0	0	0	0	0	0	0	0	0	1	3	17
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	2	2	0	4	0	4	0	0	0	0	0	0	0	0	0	1	3	17
Normal	Closed	21	0	0	0	0	17	9	19	12	2	17	4	40	23	33	13	10	8	10	9	9	15	17	29	317
	Canceled	1	0	0	0	0	0	1	0	0	0	0	2	0	0	0	0	0	0	1	1	0	0	0	0	6
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	22	0	0	0	0	17	10	19	12	2	17	4	42	23	33	13	10	8	11	10	9	15	17	29	323
Project	Closed	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Canceled	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	Closed	24	0	0	0	0	17	9	21	14	2	21	4	44	23	33	13	10	8	10	9	9	15	18	32	336
	Canceled	1	0	0	0	0	0	1	0	0	0	0	2	0	0	0	0	0	0	1	1	0	0	0	0	6
	Resolved	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	25	0	0	0	0	17	10	21	14	2	21	4	46	23	33	13	10	8	11	10	9	15	18	32	342

Information Technology
Service Ticket Report
5/1/2021 - 5/31/2021

Closed by Site/District Tech

Technician Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
Site Tech		1	0	0	0	0	2	1	0	3	1	4	0	3	1	5	1	0	0	1	0	1	3	0	3	30
I. T. Tech		20	0	0	0	0	15	7	17	9	1	15	4	32	19	25	10	9	8	10	6	7	12	16	28	270
Oasis Support		4	0	0	0	0	0	2	4	2	0	2	0	11	3	3	2	1	0	0	4	1	0	2	1	42

Open as of 5/31/2021

Ticket Type		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total	
Urgent	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
High	Open	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Medium	Open	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	2
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	26
	Total	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	4
Normal	Open	0	0	0	0	0	2	1	2	0	1	0	5	1	4	1	0	1	0	1	1	0	2	2	2	24	
	Pending	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	4	
	On Hold	1	0	0	0	0	1	0	0	1	0	0	0	0	1	0	0	4	1	0	2	0	2	0	0	13	
	Total	2	0	0	0	0	1	2	1	3	1	1	0	5	2	4	1	4	2	0	3	1	2	3	3	41	
Project	Open	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Pending	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	On Hold	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Total	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Total	Open	1	0	0	0	0	2	1	2	0	1	1	5	1	4	1	0	1	0	1	1	0	2	3	3	27	
	Pending	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	4	
	On Hold	1	0	0	0	0	1	0	1	1	0	0	0	0	1	0	0	5	1	0	2	0	2	0	0	15	
	Total	3	0	0	0	0	1	2	2	3	1	1	1	5	2	4	1	5	2	0	3	1	2	3	4	46	

Yearly Closed Comparison		DO	AdultEd	SSDO-PDC	PLC	B & G	CES	DES	DHS	DIS	ERHS	EVES	FES	FHS	FIS	RES	SES	SMS	SSES	SSHS	SSMS	SVS	YES	YHS	YIS	Total
	2021	156	16	0	20	1	130	140	152	116	14	112	91	300	148	167	103	166	94	78	81	77	96	136	109	2503
	2020	511	0	9	116	1	261	199	299	271	29	231	212	645	313	263	261	321	230	218	233	226	299	358	229	5735
	2019	199	1	5	17	2	184	233	369	310	44	222	185	492	402	251	155	302	183	190	215	125	213	380	159	4838
Total		866	17	14	153	4	575	572	820	697	87	565	488	1437	863	681	519	789	507	486	529	428	608	874	497	13076

Lyon County School District Consent Agenda Item

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: LCSD Award of Fuel/Propane Bid for 2021-22 School Year

Requested by:

Bonita Stevens, Transportation Supervisor
 Harman Bains, Director of Business Services

Recommendation

That the Board of Trustees awards the bid for fuel needs for the 2021-2022 school year to the following firms.

ITEM	AREA	VENDOR	PRICE PER GALLON FOR
#1 GASOLINE			* OPIS -
1A	FERNLEY HIGH	INTERSTATE OIL	.12 + OPIS
1B	DAYTON HIGH	CARSON VALLEY OIL	.12 + OPIS
1C	YERRINGTON BUS YARD	M.F. BARCELLOS	.08 + OPIS
1D	SMITH VALLEY	M.F. BARCELLOS	.12 + OPIS
#2 FURNACE FUEL			
2A	SMITH VALLEY	JIM MENESINI	0.65 + OPIS
#3 DIESEL ENGINE FUEL			
3A	FERNLEY HIGH	INTERSTATE OIL	0.12 + OPIS
3B	DAYTON HIGH	CARSON VALLEY OIL	.12 + OPIS
3C	YERRINGTON BUS YARD	M.F. BARCELLOS	0.08 + OPIS
3D	SMITH VALLEY	M.F. BARCELLOS	0.12 + OPIS
LPG (PROPANE)			ALL YEAR FLAT RATE PRICE
4A	SMITH VALLEY LIBRARY	M.F. BARCELLOS	1.37
4B	SMITH VALLEY AUXILLARY GYM	M.F. BARCELLOS	1.37
4C	SMITH VALLEY PDC OFFICE	M.F. BARCELLOS	1.37
4D	SMITH VALLEY GREENHOUSE	M.F. BARCELLOS	1.37
4E	SMITH VALLEY BOILER	M.F. BARCELLOS	1.37

Background Information

Fuel bid proposals were formally opened Wednesday, June 2, 2021 for the 2021-22 school year. Five firms responded and the lowest bids for each area and fuel type were selected.

Discussed at Previous Meeting

N/A

Attachments

2021-22 Fuel Bid Tabulation

*Respectfully Submitted,
Harman Bains, Director of Business Services*

**LYON COUNTY SCHOOL DISTRICT
FUEL OIL/ GASOLINE/ DIESEL FUEL/LPG (PROPANE)
BID OPENING JUNE 2, 2021 1:00 P.M.**

ITEM	FACILITY	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	GASOLINE	MF Barcellos	Pilot	Interstate	JIM Menesini	CV Oil			
1A	FERNLEY HIGH	N/A	.285	.12	.13	N/A			
1B	DAYTON HIGH	N/A	.285	.15	.15	.12+OPIS			
1C	YERINGTON BUS YARD	.08	.18	.18	.10	N/A			
1D	SMITH VALLEY	.12	.285	.18	.19	N/A			
	#2 FURNACE FUEL								
2A	SMITH VALLEY HIGH	N/A	.079	.0726	.065	.0966 Freight plus .04 plus OPIS			
	#2 DIESEL								
3A	FERNLEY HIGH	N/A	.17	.12	.13	N/A			
3B	DAYTON HIGH	N/A	.17	.15	.15	.12 +OPIS			
3C	YERINGTON BUS YARD	.08	.17	.18	.10	N/A			
3D	SMITH VALLEY	.12	.17	.18	.19	N/A			
ITEM	FACILITY	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER	BIDDER
	LPG (PROPANE)	MF BARCELLOS	PILOT	INTERSTATE	JIM MENESINI	CV OIL			
4A	SMITH VALLEY LIBRARY (1000 GALLON TANK CAPACITY)	1.37	N/A	N/A	2.10	N/A			
4B	SMITH VALLEY HIGH SCHOOL AUXILLARY	1.37	N/A	N/A	2.10	N/A			

	GYM (1000 GALLON TANK CAPACITY)								
4C	SMITH VALLEY PDC OFFICE (APPROX. 250 GALLON TANK CAPACITY)	1.37	N/A	N/A	2.10	N/A			
4D	SMITH VALLEY GREEN HOUSE (APPROX. 500 GALLON TANK CAPACITY)	1.37	N/A	N/A	2.10	N/A			
4E	SMITH VALLEY HIGH SCHOOL BOILER (APPROX. 1 00 GALLON TANK CAPACITY)	1.37	N/A	N/A	2.10	N/A			

**Lyon County School District
Board Memo**

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: POOL Renewal – Property Liability Insurance

Recommendation

That the Board of Trustees approve the renewal contract with POOL and Warren Reed Insurance for 2021-2022 school year.

Background Information

LCSD is part of a public agency insurance pool, called the POOL, which offers a variety of liability and property coverage (including vehicles).

Please see the attached documentation from Warren Reed Insurance for additional details. The highlighted yellow helps summarize the reasons for the 21% increase in the rate.

Budget Considerations

Premiums for the 2021-2021 school year are up 21% at \$937,565 compared to the 2019-2020 premiums at \$769,041, an increase of \$168,524.

Discussed at Previous Meeting

This is renewed annually and was last approved June 23, 2020.

Attachment(s)

Packet by Warren Reed Insurance POOL Renewal 2021-22

*Respectfully Submitted,
Wayne Workman, Superintendent*

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



June 8, 2021

Lyon County School District
Attn: Ms. Dawn Huckaby, Mr. Blake Smith and The Board of Trustees
25E. Goldfield
Yerington NV 89447

RE: 2021/2022 POOL Renewal

Dear Ms. Huckaby, Mr. Smith and The Board of Trustees,

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Enclosed please find a detailed analysis, as well as a summary of coverage terms and conditions for the upcoming year.

Carrier Summation

Governmental entities are obviously faced with budget concerns and constraints unlike any ever before. In the renewal shopping, the POOL underwriters made every effort to price each risk with this in mind. As a result of their efforts to secure the best overall coverage plan, the POOL Board voted to accept proposals from Government Entities Mutual (GEM), Brit Insurance Company, Public Risk Mutual (PRM), Lloyds of London, Travelers Boiler Reinsurance, County Reinsurance Limited (CRL) and Ironshore Insurance.

Membership Report

There are approximately 131 public entities within the Nevada Public Agency Insurance Pool. The membership can be best described as consistently stable. The POOL now insures almost 100% of the eligible public entities in Nevada. Forty five members have voting rights.

The members have effectively pooled together as a risk sharing pool for more than 35 years. The membership continues to receive increased levels of coverage as well as a growing array of related services.



Carrier Review and Financial Discussion

The voting members considered several factors in making their renewal decision. Those included current carrier relationships, stability in pricing, claims handling, and auxiliary services provided to the membership, as well as coverage enhancements.

In an effort to increase their long-range viability and financial strength, the membership has continued to develop a number of member owned insurers that over time, have and will continue to participate in the program structure. These companies assist both POOL and PACT by participating in coverage layers within the insurance programs. The presence of these member owned captives has strengthened the financial position of POOL/PACT. They have also helped in the negotiation of coverage contracts with respect to increased levels of coverage that are dependent on financially strong underlying companies.

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The major purpose of any pool is to provide consistency in terms of coverage availability and pricing which could also be described as taking the unexpected bumps out of the road that may occur from time to time, due to hardening and softening within the marketplace.

In the case of POOL, the member owned captives are Public Risk Mutual (PRM) and Public Compensation Mutual (PCM). These non-profit captives participate within the program structure. As well, the Pool has a financial stake in two risk retention groups (RRG's), Government Entities Mutual (GEM) and County Reinsurance Limited (CRL) who also participate in coverage layers. One traditional insurance company, Travelers Re, as well as one syndicated insurance provider, Lloyds of London participate in the property coverages. Ironshore Insurance provides environmental protection.

Financial statements are available to any interested party. In short, the member owned entities continue to grow in key areas including net assets (well over \$200,000,000). As both POOL and PACT are quasi-public entities, their investments track those of governmental/municipal organizations. Both organizations received clean opinions from the independent auditor.



State of the Insurance Industry

Foremost in the minds of the membership is an increased awareness and understanding as to exactly what the POOL has attempted to accomplish in their efforts to become one of the best risk sharing entities in America. The most obvious factor playing out at this time is the overall direction of the POOL's effort to bring more of their risk in house. The traditional insurance market continues to struggle with catastrophic losses like the tornadoes and flooding throughout America, as well as earthquakes and weather related losses. These large "cat losses" all have a resounding effect on the reinsurance market, as well as the costs that filter down to the buyer.

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Most agree that 2020 will be remembered as a horrible year. The coronavirus continues to hurt our population and the economy. It has exacerbated what insurance experts call "the hard insurance market," now 21 months old and considered to be one of historic proportions.

It is important to fully understand and review three primary lines (Property, Casualty & Cyber) of insurance and the effect these three sectors are having within the insurance marketplace today.

Property Insurance

The current property environment is full of challenges, and we anticipate continued hardening through 2021. Until underwriting profitability returns, expect little relief in rate, with continued pull-back in sub limits and tightening of policy wordings.

- Catastrophe losses and continued attritional losses amid uncertainty surrounding COVID-19 are just a few factors contributing to the sustained rate pressure buyers are experiencing. The level and magnitude of these increases vary greatly by the class of business, account loss history and perceived rate adequacy of the account.
- The elevated frequency of events continues to put pressure on the marketplace; 2020 third quarter natural catastrophe losses for U.S. property/casualty insurance were the largest since the third quarter of 2017 when we experienced hurricanes Harvey, Irma and Maria.
- The Atlantic hurricane season has moved to the Greek alphabet for only the second time in history.



Casualty Insurance

The increase in severity for liability losses of all types is crudely attributed to “social inflation.” The excess liability marketplace continues to experience extensive disruption. Deteriorating loss trends continue to negatively impact underwriting profitability driving underwriters to require continued, significant rate increases, to narrow underwriting appetites, to reevaluate coverage grants, and to require changes to program structures, i.e., reducing available capacity and requiring higher attachment points.

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- Loss severity is increasing along with the percentage of claims that are litigated. The median value of the top 50 U.S. verdicts in 2019 is estimated to be \$88 million, which would mark a 62% increase from 2018’s median value of \$54.33 million. We have seen the median value of the top 50 U.S. verdicts increase by 318% since 2014. The recent numbers have become the benchmark for future claims and are the result of aggressive litigation, litigation financing, the impact of changing attitudes of juries and social inflation.
- Nuclear verdicts (greater than \$100 million) and large settlements, even in jurisdictions perceived as conservative, are another major driver of the current market.
- Excess liability predictions are even more eye-popping than in 2020: the lowest expected increases are now 30% (for low/moderate hazard risks); and the highest remain at a staggering 150% (for high hazard risks).
- Securing coverage for wildfire, concussion/traumatic brain injury (TBI) litigation, sexual assault and molestation (SAM) and most recently communicable disease, is proving more and more difficult.

Cyber Insurance

Given the dramatic increase in ransomware incidents during the pandemic, in both frequency and severity across all industries, organizations that are proactive in assessing their cyber resilience, and are able to demonstrate this resilience to underwriters, will fare the best. Cyber renewals are



now averaging premium increases in the 25% TO 40% range, with no losses and strong cyber risk management protocols in place.

- Claims and losses related to the coronavirus pandemic are expected to continue, as organizations may be more vulnerable than usual due to employees working remotely on potentially less secure networks with less secure hardware.
- Heavily exposed industries are likely to see increases on the higher side of our predictions: health care, higher education, public entities, manufacturing, financial institutions, construction and large media and technology companies.
- The human element continues to be the leading cause of cyber loss, contributing to about 64% of the claims.
- The market reaction has been an increase in underwriting coupled with reduction of terms, limits, and sub limits, as well as increased rates and deductibles/retentions.

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The past few years have been difficult for the insurance industry as catastrophic losses reached near record levels. The California wild land fires of 2018 had a significant effect on the insurance industry. Reinsurers have raised property rates by as much as 25 to 50% in many instances. Another contributing factor is adverse development of combined POOL members for specific policy years. However, and this is an important note, the reinsurers for the POOL looked at two key metrics (1) the stability of the POOL itself and (2) the overall loss record of the POOL members. Our rate increase is below market average levels.

The POOL currently underwrites over \$5,000,000,000 in property exposures.

The POOL's objective in creating their member owned captive insurance companies a few years ago has provided economic stability. The Pool has seen a steady increase in the level of coverage and risk that they have elected to retain and self-insure. This is a direct result of a strategic plan to direct a portion of each member's insurance costs into the member owned captives like Public Risk Mutual, as opposed to funneling those funds out into the traditional market, only to never be seen again.



Ownership

As mentioned above, ownership in the Nevada Public Agency Insurance Pool is vested in the membership. All decisions regarding coverage plans are made by the Executive Board and the Executive Committee with input, research and leadership provided by the POOL's Executive Director (Wayne Carlson) and POOL staff.

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Accountability and Peer Review

Both POOL and PACT belong to AGRiP, the Association of Governmental and Risk Pools. AGRiP is a conglomerate of about 600 governmental insurance pools in the U.S. POOL and PACT have consistently (since 1996) received awards from AGRiP's Recognition Program. That status is achieved upon completion of rigorous examinations and a compliance process administered under AGRiP's Advisory Standards for Public Entity Risks and Employee Benefit Pools. This comprehensive process includes an in depth analysis of practices, procedures, claims, and a financial review.

Grant for Pooling Resources

The grant for Human Resource services was approved for a 5-year period (beginning in 2020) at a total cost of \$6,890,834. This reflects a 4% increase in the first year and 3% annually thereafter. The scope of work was reviewed and approved by the POOL/PACT Executive Committees.

POOL/PACT continues to promote their grant program with the express purpose of providing financial assistance to those members wishing to improve risk management and ultimately reduce exposure to loss. Equipment replacement projects, cyber security software, security enhancements, parks and playground equipment and fire protection upgrades are high on many public entities wish lists. Some grants were/are over \$50,000.



Members use these grants to reduce their own costs that are associated with risk management. There are a variety of applications reviewed on a regular basis. Members are encouraged to take advantage of this service. Grant awards can be provided for a number of safety items (i.e. fire alarm equipment, video security, and dispatch equipment) as well as cost reimbursements for risk management conferences.

As well, awards are available under the POOL's Loss Control Excellence Program. Recertification opportunities are also available to the membership.

Employee Assistance Program moved to KEPRO

Last year, the POOL Executive Committee switched the Employee Assistance Program from Resources for Living to the administrator currently used by the State of Nevada for their employee assistance program, KEPRO.

POOL/PACT offers to all member employees and their dependents a confidential program to address and resolve personal and workplace challenges. Services are offered live as well as online. Over 13,000 employees have access to this program. Several hundred public entity employees sought assistance in the last year. Of those seeking help, about 15% are dependents.

Cyber Liability

POOL affords Cyber Liability to each member. The limit is \$3,000,000 per cyber security event. There has been a significant increase in liability claims arising from a number of issues related to this area. They include but are not limited to : malware attacks, leakage of sensitive information, unwanted e-mails to wireless devices and computers without permission, improper faxes, failure to follow electronic procedures, errors arising out of social networking, web issues, improper text messaging and data breaches. All of these can lead to injury.



POOL has a contract with Information International Associates, Inc. to assist with data security policies and risk evaluations. These policies have been made available to the members. **The cost for member assessments are currently funded by Public Risk Mutual.**

Environmental Services

Pollution Legal Liability is included subject to a \$2,000,000 limit for each incident and an aggregate limit of \$10,000,000. A \$25,000 deductible per incident applies. Coverage applies for (1) third party claims, (2) first party remediation expense, (3) emergency response expense and (4) business interruption. 39

Sexual Abuse Sublimit

A sublimit of \$2,500,000 per incident applies. The annual aggregate is also \$2,500,000.

Excess Student Accident Coverage

NPAIP is providing to all Member School Districts an Excess Student Accident insurance policy through Gerber Life Insurance Company. The Student Accident insurance provides coverage during the hours and days when school is in session, while participating in school sponsored and supervised activities. Coverage includes participation in Interscholastic Sports; including Football, Religious Education Classes, One Day Field Trips and Overnight Field Trips (no more than 7 consecutive nights). This includes travel directly (uninterruptedly) to and from a regularly scheduled activity with other members as a group. The travel must be supervised by a person authorized by the school. This policy should replace any policy that is currently being purchased or offered to schools and students. There is no premium charge for this product.

This coverage is subject to a limit of \$25,000 per student. A \$250 deductible applies.

Member Services

The list of services available to POOL/PACT customers is extensive. Major areas of concentration include:

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



Legal Services
Contractual Review
Human Resource Consulting
Property Appraisal
Property Inspections
Thermographic Imaging
ADA Compliance Surveys
Defensive Driving Training
OSHA Compliance
Webinar Series
Personnel policy development
Specialized Loss Control
Educators Training
E-learning Courses
Law Enforcement Training
Internal Claims Handling Assistance
Risk Control Systems
Site Surveys

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POOL/PACT Executive Committees

Both organizations are member owned and driven. The current Executive Committees include:

POOL

Cash Minor, Chair	Elko County
Josh Foli, Vice Chair	Lyon County
Ann Cyr	Carson City School District
Gina Rackley	Humboldt Improvement District

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



Geoff Stark

Churchill County

Dan Murphy

Pershing County

PACT

Paul Johnson, Chair

White Pine County School District

Cash Minor, Vice Chair

Elko County

Josh Foli, Fiscal Officer

Lyon County

Elizabeth Frances

White Pine County

Cindy Hixenbaugh

Pershing General Hospital

Mike Giles

City of Lovelock

Chris Mulkerns

Town of Tonopah

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Lyon County Schools Cost Summary

In general, the members of the POOL are seeing their renewals come in with stabilized pricing vs. last year. Exceptions to this would be new exposures (i.e. buildings, vehicles and equipment), or increases in payroll, insured values, automobile and other relevant exposures. Each member has the opportunity to consult with respect to their individual risk to determine if viable options are available. Specifically, the District will receive pricing (\$937,565) that is up 21% from last year (\$769,041). Your payroll is up 1% from last year and the building and contents limits have increased by 1%. The district has 246 vehicles and trailers. ADA has increased about 12% from 7,833 to 8,753.

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 Gardnerville, NV 89410
 (775) 782-2277
 Fax: (775) 782-7387 or (775) 782-8923



**Lyon County School District
 Rating Matrix**

Category	20-21	21-22
Values Insured	\$325,749,904	\$332,324,120
Vehicle Count	252	252
ADA	7833	8753
Rated Payroll	\$56,943,192	\$57,599,633

42

Warren Reed Insurance, Inc.

The Reed agency operates under a focused strategic plan that includes:

- Risk Management and Underwriting
- Marketing and Sales
- Customer Service
- Claims
- Education and Analysis

The Warren Reed agency is Douglas County's oldest family owned commercial enterprise, established in 1947. Led by current president Alan Reed, C.I.C., Mr. Reed has been actively engaged in the insurance industry for forty seven years. The agency has been family owned since inception. He and his wife, Dana have been married for thirty nine years and they have six children and seven grandchildren. Christine is a graduate of Washington State University and is a schoolteacher in western Oregon. A.G. received a law degree and a Masters in Public Policy from Indiana University. His undergraduate studies included the United States Air Force Academy,

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



Hillsdale College (Michigan) and Oxford University. He currently resides in Sacramento. Taylor is a 2011 graduate of Gonzaga University and is a vice president/account executive for Warren Reed Insurance. Benjamin graduated from Montana State in Bozeman in 2014. He has a bachelors in agri business and he is an account account executive in Warren Reed's Montana office. Nicole graduated from Boise State in 2019 with a bachelors in psychology. She is employed by an Autism institute in Boise. Thomas works in the construction industry in the Carson Valley.

Agent Recognition

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At the 2018 annual meeting of POOL/PACT, the Warren Reed agency was one of the only two Nevada agents recognized for underwriting efficiency with a 100% rating. In addition, the Reed agency was one of just three POOL/PACT agents with the highest underwriting accuracy rating. They were acknowledged by POOL/PACT's underwriting arm, Willis Pooling of Columbus, Ohio.

Thank you Mr. Smith, and The Board of Trustees. Please address any questions or concerns to my office.

Sincerely,

Alan G. Reed, C.I.C.
Warren Reed Insurance

1521 Hwy 395 North
Gardnerville, NV 89410
(775) 782-2277
Fax: (775) 782-7387 or (775) 782-8923



POOL POLICY PREMIUM 2021-2022

Pool Loss Fund Contribution & Coverage and Related Administrative Costs	\$937,565
Boiler and Machinery	Included
Total Program Costs	\$937,565
Maintenance Deductible	\$50,000 Applies to each Loss

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POOL POLICY PREMIUM 2020-2021

Pool Loss Fund Contribution & Coverage and Related Administrative Costs	\$769,041
Boiler and Machinery	Included
Total Program Costs	\$769,041
Maintenance Deductible	\$50,000 Applies to each Loss

DIFFERENCE IN PREMIUM \$168,524

WARREN REED

INSURANCE • SINCE 1917

1521 Hwy 395 N
 Gardnerville, NV 89410
 Phone: (775) 782-2277
 Fax: (775) 782-8923

Lyon County Schools
 Shani Dues
 25 E Goldfield
 Yerington, NV 89447

Invoice # 426		Page 1 of 1
Account Number	Date	
LYONCOU-01	6/10/2021	
Balance Due On		
7/1/2021		
Amount Paid	Amount Due	
	\$937,564.82	

PLEASE TEAR OFF TOP PORTION AND RETURN WITH YOUR REMITTANCE!

Commercial Package	Policy Number: NPAIP202122	Effective: 7/1/2021 to 7/1/2022
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Item #	Trans Eff Date	Due Date Trans	Description	Amount
13120	7/1/2021	7/1/2021 RENB	2021/22 POOL Renewal	18 937,564.82
Total Invoice Balance:				\$937,564.82

Lyon County School District Board Memo

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Emergency Operation Plan 2021-2022

Recommendation

That the Board of Trustees approve the LCSD Emergency Operations Plan for the 2021-2022 school year.

Background Information

According to LCSD Board Policy JHFB: Emergency Operations and NRS 388.245, the Board of Trustees is to review annually and approve the LCSD Emergency Operations Plan (EOP).

Prior to the board reviewing the EOP, the document is presented and reviewed with the LCSD Safety Committee. The LCSD Safety Committee is composed of school staff (an administrator, certified staff, classified staff), school resource officers/LCSO Deputies, parents and a LCSD Board of Trustees member (Trustee Parsons). This year the committee met on May 27, 2021 and the Committee approved the LCSD EOP that is now presented before the Board.

The LCSD's EOP is a confidential document (NRS 388.259), and cannot be shared with the public. Therefore, a confidential electronic copy is available for your review.

Budget Considerations

N/A

Discussed at Previous Meeting

Annual Consent Item

Attachment(s)

Lyon County School District Board Policy JHFB: Emergency Operations Policy
Lyon County School District Emergency Operations Plan (EOP)

*Respectfully Submitted,
Wayne Workman, Superintendent*

EMERGENCY OPERATIONS POLICY

The LCSD Emergency Operations Plan (EOP) was developed for the Lyon County School District, its schools, staff, students and parents, to standardize and coordinate the emergency preparedness measures taken, and to integrate each school's emergency response procedures within the District. The plan must be adapted by each school to address the requirements, specific needs, and capabilities of each site. The principal or his/her designee will be responsible for adding and updating site specific information to their school's emergency operations plan.

The LCSD EOP has 6 objectives:

1. Protect the safety and welfare of students and staff.
2. Provide for a safe and coordinated response to emergency situations.
3. Protect the District's facilities and property.
4. Enable the District to restore normal conditions with minimal confusion in the shortest time possible.
5. Provide for interface and coordination between sites, the district office, outside first responder agencies, and County, State, or Federal support if necessary.
6. Standardized emergency operations planning incorporating National Incident Management Systems (NIMS) and Incident Command System (ICS) principles.

The LCSD EOP meets the requirements of NIMS, the recommended best practices from the U.S. Department of Education Readiness and Emergency Management System (REMS) EOP Assist Tool, the Federal Emergency Management Agency Plan Details 4 (FEMA) Guide For High Quality School Emergency Operations Plans, the U.S. Department of Homeland Security (DHS), the Americans with Disabilities Act (ADA), and all applicable Nevada Revised Statutes (NRS) relating to school emergency operations planning. It also defines the primary and support roles of the individual schools in response to an emergency and post-incident damage assessment and reporting requirements.

To the maximum extent practical, the school and District plans present a standardized approach to emergency management, including an emergency response organization which is consistent with NIMS. Use of these systems facilitates communication and coordination between the sites, the District, and local public safety agencies during disasters or emergency incidents. The plans also provide a means of support and communication through the Lyon County, and State of Nevada Emergency Operations Centers.

This plan encompasses all schools and buildings within LCSD and addresses a broad range of potential emergencies, such as earthquakes, hazardous materials spills, lockdowns, and active assailant response, widespread power outages, crimes committed on school grounds, student & staff suicide, student /parental reunification, and similar events affecting more than one site.

Within the preparedness measures and incident response procedures are recommendations and strategies to prepare for and protect against the hazards that may threaten the District and school

sites. Each specific school site may have greater or lesser risks, therefore, the measures and recommendations included are tailored to and implemented by each site.

District and site emergency operation plans are to remain confidential, and shared only with LCSD staff, local fire and law enforcement officials and other state/federal agencies, as appropriate.

Legal Reference: NRS 388.229-261, NRS 392.450

Policy #JHFB
Revised 7/25/2017

ADMINISTRATIVE REGULATIONS

LCSD will establish a District Safety Committee and each school site will establish a School Safety Committee to carry out the duties and responsibilities as established in this policy and NRS 388.229-261.

The LCSD District Safety Committee will be comprised of a board of trustee member, a school site administrator, a licensed teacher, a classified employee, a parent, a representative from the LCSO, the LCSD Risk Manager, a district administrator and other personnel identified by the district administrator. The main purpose of the District Safety Committee is to annually review and update as appropriate the Emergency Operations Plan (EOP), while in consultation with emergency management officials. The District's EOP will then be presented to the Board of Trustees for approval, then shared with the Nevada Department of Education, the Division of

Emergency Management of the Department of Public Safety and local law enforcement and fire departments. A notice of compliance will be posted upon completion of the annual review.

The School Safety Committee will be comprised of the principal, two certified employees, one classified employee, a local law enforcement official, a parent and any other personnel identified by the principal. The School Safety Committee will meet annually to review the school site's EOP. They will communicate with district administration officials, local law enforcement and fire officials and the Department of Public Safety if they wish to deviate from their plan.

Monthly emergency drills are a necessity for each school's emergency operations planning. The following emergency drill requirements must be met by each school site:

1. All school sites will be responsible for a monthly drill to include fire, lockdown, earthquake or other pertinent drills to support student and staff preparedness in the event of an emergency.
2. One half of the drills will be in preparation for a lockdown incident.
3. The emergency drills must be conducted under the supervision of the Superintendent's designee. The Superintendent's designees are the school site administrators.
4. Emergency evacuation routes must be posted in all classrooms and other pertinent locations throughout the school.
5. Local law enforcement or fire departments (depending on type of drill) must be notified and invited prior to each drill. This can be accomplished by providing them a schedule of emergency drills prior to the start of the school year.
6. Schools will share their emergency drill schedule with the other schools in the same community, and with the District office. Coordination of drills among schools in the same community may be necessary to accommodate local law enforcement and fire department officials.
7. Site leaders will take extra care to ensure students with disabilities have the necessary supports to assist them with drills and emergency situations.
8. In the event a school must go in to a lockdown, or if a fire alarm is activated, after necessary emergency personnel are notified, a school site administrator or designee will notify the Deputy Superintendent and the District Office. The Deputy Superintendent will notify the Superintendent, and a decision will be made whether it is necessary to notify the Board of Trustees.
9. A schedule of the completed monthly drills by the school site will be turned in to the Deputy Superintendent's office at the conclusion of each school year.

A sample schedule of monthly drills is listed below in Table 1.

The District will identify district personnel responsible for emergency operations procedures. These personnel will be responsible for oversight of EOP annual reviews and site emergency drills. They will also be required to attend the annual school safety conference supported by the Nevada Department of Education.

The District will consult with the District personnel responsible for emergency operations procedures when designing, constructing, purchasing, remodeling or renovating school facilities.

Table 1. Sample monthly emergency drill schedule:

Month:	Date:	Type of drill:	Reviewed by which site administrator?	Local law enforcement or fire department invited?	Official(s) observing drill?	Notes:
August		Review site EOP including lockdown & fire drill procedures		N/A	N/A	<i>School EOP reviewed with all students & staff</i>
September		Lockdown				
October		Earthquake				<i>Annual Great NV Shakeout Drill: shakeout.org</i>
November		Fire				
December		Lockdown w/review of possible parent reunification location				
January		Hazardous Materials Spill				
February		Lockdown				
March		Fire				
April		Lockdown				
May		TBD: _____				

Principal's Signature: _____ Date: _____

Please return this form to the Deputy Superintendent's Office at the conclusion of the school year.



Wayne Workman
Superintendent

LYON COUNTY SCHOOL DISTRICT AND
THE CITY OF YERINGTON



Darren Wagner
Chief of Police

MEMORANDUM OF UNDERSTANDING

**LYON COUNTY SCHOOL DISTRICT AND YERINGTON POLICE DEPARTMENT
RESOURCE OFFICER PROGRAM**

July 1, 2019~~21~~-June 30, 2021~~2~~

MEMBERS:

**Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447**

**Ph: (775) 463-6800 • Fax: (775) 463-6808
Contact: Wayne Workman, Superintendent**

And

**City of Yerington
102 South Main Street
Yerington, NV 89447**

**Ph.: (775) 463-3511 • Fax: (775) 463-2284
Contact: Darren Wagner, Chief of Police**

I. PURPOSE

The purpose of this Memorandum of Understanding (MOU) is to delineate roles and responsibilities of participating agencies in establishing and operating a School Resource Officer (SRO) Program for the Lyon County School District (LCSD). The aim of the SRO program is to play an important role in maintaining and increasing safety at schools and in neighboring communities. This instrument serves to build mutual respect and trust between the LCSD and the Yerington Police Department (YPD) while delineating specific roles and responsibilities.

II. OVERVIEW

The LCSD and YPD have historically enjoyed partnerships built on a foundation of shared goals and objectives, which are approached in a constructive and positive manner, and achieved through open communication.

The placement of an SRO on a school campus does not preclude such officer from exercising their discretion from enforcing the letter and the spirit of the law. The SRO can and will work in conjunction with the school officials to resolve student conflicts whenever possible that might utilize internal school practices.

Therefore, we believe that the implementation of a SRO program will foster an environment that creatively tackles problems through mutual trust and cooperation, and may be able to achieve a number of positive outcomes including, but not limited to:

- A partnership of law enforcement, schools, and community groups to gather and analyze useful and timely information thereby creating a problem-solving approach to issues of crime and fear of crime in schools, and in accordance with applicable privacy laws.
- An increased ability of law enforcement, schools, and community groups to work together in developing innovative, systemic, long-term approaches to reducing and preventing different kinds of crime in and around schools and preventing unnecessary law enforcement involvement in non-criminal student misbehavior. Measurable outcomes may be determined by implementing strategies focused on targeted crimes, thereby improving the quality of life for those affected (students, teachers, school personnel, and parents), promoting a safer environment that is conducive for learning, and decreasing the fear of crime and violence among students, school employees, and the surrounding community.
- An increased understanding of how to effectively interact with youth through coordinated training on topics such as basic childhood and adolescent development and age-appropriate responses, disability and special education issues, conflict resolution and de-escalation techniques, bias-free policing including implicit bias and cultural competence, restorative justice techniques, and working with specific student groups, including traditionally minority and underrepresented student groups.
- An increased understanding of an SRO's roles and responsibilities, including an understanding that school code of conduct violations and routine discipline of students remains the responsibility of school administrators and that law enforcement actions (such as arrest, citations, ticketing, or court referrals) are only to be used as a last resort for incidents that involve criminal behavior or when it becomes necessary to protect the safety of students, staff and the public from the threat of immediate harm.
- An increased ability through coordinated training for schools and law enforcement agencies to properly train and respond to school safety threats and other emergencies.

III. DUTIES OF PARTICIPATING MEMBERS

A. Yerington Police Department

- **Action.**
 1. Provide one (1) Category I Nevada Peace Officer Standards Trained (POST) officer to be assigned to the following geographical school area:
 - City of Yerington

2. Provide input for program goals and objectives.

- **SRO Activities.**

1. Handles requests for calls for service in and around assigned schools.
2. Conducts comprehensive safety and security assessments.
3. Develops emergency management and incident response systems based on the National Incident Management System (NIMS) and the four phases of emergency management: mitigation/prevention, preparedness, response, and recovery.
4. Develops and implements safety plans or strategies.
5. Integrates appropriate security equipment/technology solutions, including incorporating crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
6. Responds to unauthorized persons on school property.
7. Serves as liaisons between the school and other law enforcement agencies, investigative units, or juvenile justice authorities when necessary and consistent with applicable civil rights laws and privacy laws.
8. Serves as a member of a multidisciplinary school team to refer students to professional services within both the school (guidance counselors or social workers) and the community (youth and family service organizations).
9. Builds relationships with juvenile justice counselors to help connect youth with needed services.
10. Develops and expands crime prevention efforts for students.
11. Develops and expands community justice initiatives for students.
12. Instructs an evidenced-based approved curriculum intended to immunize age appropriate students against delinquency, youth violence and bullying.
13. **SRO will not be responsible for requests to resolve routine discipline problems involving students.**
14. **The expected schedule each school workday for the SRO is _____ am to _____ pm, subject to supervisory conditions in Section V.**

- **Equipment.**

1. YPD will provide the following for each SRO:
 - All personal protective equipment.
 - Vehicle.

- **Maintain Records.**

1. SRO will document and provide statistical data as **may be reasonably** required
2. SRO will be designated as a “school official” for purposes of student educational records in regards to the Family Educational Rights and Privacy Act (FERPA).

- **Financial Responsibility.**

1. Serve as an employee of YPD for the purposes of payroll, retirement and other benefits accounting and acquisition.
2. Provide continuing education to maintain POST certification.

B. Lyon County School District

- **Action.**

1. From July 1, 2019~~21~~ through June 30, 2020~~2~~: provide funding ~~not to exceed~~ **in the amount of** \$30,000.00 annually in one payment and within 30 days after this agreement has been ratified by both parties for one (1) Category I Nevada Peace Officer Standards Trained (POST) officer to be assigned to the following geographical school area:

- City of Yerington

2. Provide SRO reporting guidance for the assigned school(s).
3. Provide input for program goals and objectives.
4. Identify focused needs for the school.

- **Activities.**

1. Approves curriculum and schedule for approved evidence-based youth program instruction taught by SRO.
2. Provide data and information necessary for YPD to complete all reporting requirements.

- **Equipment.**

1. Provide work space and computer access for the assigned SRO.
2. Provide support equipment for any assigned classroom lecture and instruction.

- **Financial Responsibility.**

1. Reimburse the City of Yerington for one (1) Category I Nevada Peace Officer Standards Trained (POST) officer for actual wages and benefits earned ~~not to exceed~~ **in the amount of** \$30,000.00 annually.
2. Reimburse City of Yerington for wages earned with all pre-approved school related assignments in excess of 84 bi-monthly hours at \$55.00 per hour.
3. Should YPD be unable to fill the SRO position for all or part of the school year, the City of Yerington shall reimburse the LCSD all unexpended funds on a prorated basis.

IV. INFORMATION SHARING

Information will be shared between the LCSD and YPD in accordance with applicable member policies, the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), civil rights, and state laws.

V. SUPERVISION RESPONSIBILITY AND CHAIN OF COMMAND FOR THE SRO.

1. SRO consults with the school site principal during assigned school workdays and reports directly to the YPD Chief of Police. **The SRO's only employer is the YPD.**

2. SRO is jointly evaluated by the school site principal and the assigned YPD Chief of Police, quarterly for the first year, and then on an annual basis thereafter.
3. The selection of the SRO will be a joint effort between YPD and LCSD officials to ensure that the appropriate person is selected and that the program is successful. **Following consultation, the final SRO assignment shall be determined by the YPD Chief.**
4. At the discretion of the YPD Chief of Police, should an emergency situation occur off-campus, the SRO may be directed to respond during school hours.

VI. TERM

This MOU will become effective upon the approval by all parties, with a prescribed end date of June 30, 2024². The parties will determine continuance as needed. Either party may terminate this MOU by giving written notice of such intent to the other party at least thirty (30) days prior to such termination. Should YPD terminate this agreement early, the City of Yerington shall reimburse the LCSD all unexpended funds on a prorated basis.

VII. INDEMNIFICATION

All members to this MOU agree to indemnify and hold harmless the other parties for any damages or injuries sustained as a result of participation in this program. Any recompense for injury or personal loss shall be strictly borne by the member in whom that respective individual is employed. This MOU must comply with the provisions and processes contained in NRS 277.180. Each party agrees to indemnify the other for any damages to the other party resulting from their conduct.

VIII. SIGNATURES

The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity and appropriate authority to enter into this agreement on behalf of the entity for which they sign.

 John Garry
 City of Yerington - Mayor

 Date

 Holly Villines
 Lyon County School Board Trustee - President

 Date

 Darren Wagner
 City of Yerington - Chief of Police

 Date

 Wayne Workman
 Lyon County School District - Superintendent

 Date

LYON COUNTY NEVADA



Wayne Workman
Superintendent



Frank Hunewill
Sheriff

MEMORANDUM OF UNDERSTANDING

LYON COUNTY SCHOOL RESOURCE OFFICER PROGRAM

July 1, 2019~~21~~-June 30, 2021~~2~~

MEMBERS:

Lyon County School District
25 E. Goldfield Avenue
Yerington, NV 89447
Ph: (775) 463-6800 • Fax: (775) 463-6808
Contact: Wayne Workman, Superintendent

And

Lyon County Sheriff's Office
911 Harvey Way
Yerington, NV 89447
Ph: (775) 463-6600 • Fax: (775) 463-6610
Contact: Frank Hunewill, Sheriff

I. PURPOSE

The purpose of this Memorandum of Understanding (MOU) is to delineate roles and responsibilities of participating agencies in establishing and operating a School Resource Officers (SRO) Program for the Lyon County School District (LCSD). The aim of the SRO program is to play an important role in maintaining and increasing safety at schools and in neighboring communities. This instrument serves to build mutual respect and trust between the LCSD and the Lyon County Sheriff's Office (LCSO) while delineating specific roles and responsibilities.

II. OVERVIEW

The LCSD and LCSO have historically enjoyed partnerships built on a foundation of shared goals and objectives, which are approached in a constructive and positive manner, and achieved through open communication. While placing law enforcement officers in schools without adequate SRO training

carries a risk of contributing to a “school-to-prison pipeline” process where students are arrested or cited for minor, nonviolent behavioral violations and then diverted to the juvenile court system, we recognize that this approach wastes community resources and can lead to academic failure and greater recidivism rates for these students.

Therefore, we believe that the implementation of a SRO program will foster an environment that creatively tackles problems through mutual trust and cooperation, and may be able to achieve a number of positive outcomes including, but not limited to:

- A partnership of law enforcement, schools, and community groups to gather and analyze useful and timely information thereby creating a problem-solving approach to issues of crime and fear of crime in schools, and in accordance with applicable privacy laws.
- An increased ability of law enforcement, schools, and community groups to work together in developing innovative, systemic, long-term approaches to reducing and preventing different kinds of crime in and around schools and preventing unnecessary law enforcement involvement in non-criminal student misbehavior. Measurable outcomes may be determined by implementing strategies focused on targeted crimes, thereby improving the quality of life for those affected (students, teachers, school personnel, and parents), promoting a safer environment that is conducive for learning, and decreasing the fear of crime and violence among students, school employees, and the surrounding community.
- An increased understanding of how to effectively interact with youth through coordinated training on topics such as basic childhood and adolescent development and age-appropriate responses, disability and special education issues, conflict resolution and de-escalation techniques, bias-free policing including implicit bias and cultural competence, restorative justice techniques, and working with specific student groups, including traditionally minority and underrepresented student groups.
- An increased understanding of an SRO’s roles and responsibilities, including an understanding that school code of conduct violations and routine discipline of students remains the responsibility of school administrators and that law enforcement actions (such as arrest, citations, ticketing, or court referrals) are only to be used as a last resort for incidents that involve criminal behavior or when it becomes necessary to protect the safety of students, staff and the public from the threat of immediate harm.
- An increased ability through coordinated training for schools and law enforcement agencies to properly train and respond to school safety threats and other emergencies.

III. DUTIES OF PARTICIPATING MEMBERS

A. Lyon County Sheriff’s Office

- **Action.**
 - ~~1. From July 1, 2019 through June 30, 2020: Provide two (2) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriffs to be assigned to the following geographical school areas, subject to staffing availability as determined by the Sheriff:~~

- ~~Silver Springs~~
- ~~Yerington/Smith Valley~~

2. From July 1, 2020¹ through June 30, 2024²: Provide ~~four~~ three (4) (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriffs to be assigned to the following geographical school areas, subject to staffing availability as determined by the Sheriff:

- Dayton
- Fernley
- Silver Springs/Smith Valley
- ~~Yerington/Smith Valley~~

3. Provide input for program goals and objectives.

• **SRO Activities.**

1. Handles requests for calls for service in and around assigned schools.
2. Conducts comprehensive safety and security assessments.
3. Develops emergency management and incident response systems based on the National Incident Management System (NIMS) and the four phases of emergency management: mitigation/prevention, preparedness, response, and recovery.
4. Develops and implements safety plans or strategies.
5. Integrates appropriate security equipment/technology solutions, including incorporating crime prevention through environmental design (CPTED) as appropriate to enhance school safety.
6. Responds to unauthorized persons on school property.
7. Serves as liaisons between the school and other law enforcement agencies, investigative units, or juvenile justice authorities when necessary and consistent with applicable civil rights laws and privacy laws.
8. Serves as a member of a multidisciplinary school team to refer students to professional services within both the school (guidance counselors or social workers) and the community (youth and family service organizations).
9. Builds relationships with juvenile justice counselors to help connect youth with needed services.
10. Develops and expands crime prevention efforts for students.
11. Develops and expands community justice initiatives for students.
12. Instructs an evidenced-based approved curriculum intended to immunize age appropriate students against delinquency, youth violence and bullying.
13. **SRO will not be responsible for requests to resolve routine discipline problems involving students.**

• **Equipment.**

1. LCSO will provide the following for each SRO:

- All personal protective equipment.
- Vehicle.

• **Maintain Records.**

1. SRO will document and provide statistical data as required.
2. SRO will be designated as a “school official” for purposes of student educational records in regards to the Family Educational Rights and Privacy Act (FERPA).

- **Financial Responsibility.**

1. Serve as an employee of LCSO for the purposes of payroll, PERS and other benefits accounting and acquisition.
2. Provide continuing education to maintain POST certification.

B. Lyon County School District

- **Action.**

1. ~~From July 1, 2019 through June 30, 2020: provide funding up to \$240,000.00 (\$120,000.00 from the LCSD general fund and \$120,000.00 from the Nevada School Safety Awards Grant) for two (2) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff to be assigned to the following geographical school area:~~

- ~~Dayton~~
- ~~Fernley~~

2. From July 1, 2020¹ through June 30, 2021²: provide funding up to \$480,000.00 ~~\$360,000.00~~ from the Nevada School Safety Awards Grant for four ~~three~~ (4) (3) Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff to be assigned to the following geographical school area:

- Dayton
- Fernley
- Silver Springs/Smith Valley
- ~~Yerington/Smith Valley~~

3. Provide SRO reporting guidance for the assigned schools.
4. Provide input for program goals and objectives.
5. Identify focused needs for the school.

- **Activities.**

1. Approves curriculum and schedule for approved evidence-based youth program instruction taught by SRO.
2. Provide data and information necessary for LCSO to complete all reporting requirements.

- **Equipment.**

1. Provide work space and computer access for each assigned SRO.
2. Provide support equipment for assigned classroom lecture and instruction.

- **Financial Responsibility.**

1. Reimburse Lyon County quarterly for the actual wages and benefits of each Category I Nevada Peace Officer Standards Trained (POST) deputy sheriff up to ~~\$240,000 for FY20 and \$480,000.00~~ \$360,000.00 for FY21.
2. Reimburse county for wages earned with all pre-approved school related assignments in excess of 40 weekly hours at actual wages for each SRO, not to exceed the total amounts in the previous paragraph.

IV. INFORMATION SHARING

Information will be shared between the LCSD and LCSO in accordance with applicable member policies, the Family Educational Rights and Privacy Act of 1974 (FERPA), the Health Insurance Portability and Accountability Act of 1996 (HIPAA), civil rights, and state laws.

V. SUPERVISION RESPONSIBILITY AND CHAIN OF COMMAND FOR THE SRO.

1. SRO reports directly to the school site principal during assigned school workdays and to the assigned LCSO district lieutenant during non-school workdays.
2. SRO is jointly evaluated by the school site principal and the assigned LCSO district lieutenant, quarterly for the first year, and then on an annual basis thereafter.
3. The selection of the SRO's will be a joint effort between LCSO and LCSD officials to ensure that the appropriate person is selected and that the program is successful.

VI. TERM

This MOU will become effective upon the approval by all parties, with a prescribed end date of June 30, 2021. The parties will determine continuance as needed. Either party may terminate this MOU by giving written notice of such intent to the other party at least thirty (30) days prior to such termination.

VII. INDEMNIFICATION

All members to this MOU agree to indemnify and hold harmless the other parties for any damages or injuries sustained as a result of participation in this program. Any recompense for injury or personal loss shall be strictly borne by the member in whom that respective individual is employed. This MOU must comply with the provisions and processes contained in NRS 277.180. Each party agrees to indemnify the other for any damages to the other party resulting from their conduct.

VIII. SIGNATURES

The persons executing this MOU on behalf of their respective entities hereby represent and warrant that they have the right, power, legal capacity and appropriate authority to enter into this agreement on behalf of the entity for which they sign.

Vida Keller
Lyon County Commissioner - Chair

Date

Holly Villines
Lyon County School Board Trustee - President

Date

Frank Hunewill, Sheriff
Lyon County Sheriff's Office

Date

Wayne Workman, Superintendent
Lyon County School District

Date

DRAFT

Lyon County School District – Nita M. Lowey 21st Century Community Learning Centers /Boys and Girls Club of Mason Valley Memorandum of Agreement

This agreement is entered into by and between the following community partners in Lyon County, Nevada

- **Lyon County School District**, hereinafter referred to as **LCSD**,
- **Boys & Girls Club – Mason Valley**, hereinafter referred to as **BGCMV**

Lyon County School District Committee Members:

- The **Lyon County School District**, hereinafter referred to as the **LCSD**, which provides the support needed to ensure the educational progression of students living in poverty, at-risk, and with disabilities to enable them to participate in, and be productive members of this plan. In addition to the signers of this agreement, and whose designated staff is the lead department from the school district in this 21st Century Community Learning Centers (hereafter referred to as 21st CCLC) agreement, who participated in creating the Nita M. Lowey 21st Century Community Learning Centers Program, and developed the 2020 application for funding.

RECITALS

Wherein, NRS 277.090 et. Seq. provides that units of local government may enter into agreements for the performance of any or all functions and activities that a party to the agreement, its officers, or agents have the authority to perform;

- Wherein, all students have the right to learn in a safe, respectful, and drug free environment;
- Wherein, students must both feel safe and be safe to effectively learn;
- Wherein, school-community partnerships are key to enhancing student competency in mathematics and literacy;
- Wherein, LCSD & BCGMV have common interests in enhancing student achievement;
- Wherein, the parties to this agreement are in mutual respect of each other and in the planning, administration, delivery, monitoring, and evaluation of their respective services.

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- Wherein the parties have worked collectively to develop the 21st CCLC program for 2020-2021, hereinafter called the Plan, and

Now, therefore, in consideration of the mutual commitments and covenants herein contained, and to demonstrate our support and commitment to implement and sustain the 21st CCLC Program, the parties agree as follows:

- The parties above will collaboratively participate in the administration, implementation, and evaluation of the Plan.
- The following senior representatives from the required partners will constitute a core management team for this project: Cynthia Routh Grants Manager, Kayleen Larkins 21st CCLC Grant Coordinator; Mark Jacoby Operations Officer and Wayne Workman, Superintendent of Lyon County School District or designee.
- The purpose of this 21st CCLC program is to: Implement a coordinated, integrated, comprehensive learning program to promote student achievement through a safe environment.

BOYS & GIRLS CLUB OF MASON VALLEY - PARTNERSHIP OUTLINE

Project Learn: The Educational Enhancement Program

The Boys & Girls Clubs of Mason Valley is committed to the Lyon County School District and, in particular, the potential successful collaboration between our two organizations. The positive relationships that the Boys & Girls Clubs have_ with the School District have benefitted so many young people and families all throughout our County. Partnering to deliver a well thought out program, such as Project Learn, HAWK, and Power Hour, to help meet the goals and objectives of the 21st CCLC grant will not only benefit our youth, but will also raise the bar in our Clubs and our schools.

The program features five major components:

- Homework help and tutoring
- High-yield learning and leisure activities (Referred to as HYLAs; implemented in part during the Tutoring Program as enrichment activities)
- Parent and adult involvement
- Collaboration with schools
- Incentives

Through these five components, Clubs mobilize their resources to help children succeed inschool.

HOMEWORK HELP AND TUTORING

BGCMV offer homework help and tutoring six to eight hours weekly. This enables Club members to develop the daily habit of completing homework and preparing for class in a safe, quiet, allocated space with staff and volunteer encouragement and assistance. Each club site will use “POWER HOUR”, a homework help and tutoring program developed by Boys & Girls Clubs of America, to help our members complete their daily school assignments. Club professionals, volunteers, or even older Club members assist younger members.

BGC incentive program, Power Points, gives Club members an extra opportunity to practice and reinforce the skills and concepts they learn in school. Club members receive points for completing fun-filled worksheets, using educational software, flash cards, etc. This is one area where specific learning objectives can be delivered through collaborations with school faculty to meet the goals of the 21st CCLC grant.

Tutoring is another component of POWER HOUR. Tutoring helps Club members gain proficiency, or excel, in specific areas such as math, grammar, science, or social studies. BGC offer both individual and small-group tutoring sessions. An important objective of the program is to help our members become self-directed learners.

BGC offers POWER HOUR Mondays-Thursdays for two hours each day. Fridays are usually reserved for special events or activities related to education, such as field trips, tournaments, guest speakers, etc.

To meet the needs of the 21st CCLC program, BGCMV would specifically recruit and assign staff to specifically coordinate efforts with local school faculty in order to target those youth who need assistance. This would also allow for us to understand and help meet the targeted levels of success needed for the youth and their respective level of mathematics and literacy needed to reach expected goals and objectives.

Power Hour enables the Club to provide extra attention and focused assistance to at-risk members and those in need of motivation and direction. With the proper guidance and support, every Club member has the chance to develop self-directed learning skills and to be successful in school.

IDGH-YIELD LEARNING ACTIVITIES

Making learning fun is key for promoting positive attitudes toward learning. Knowing that Club youth have just spent an entire day at school, when they come to the Club they don't want to feel like they are back in the classroom. Engaging youth in HYLAs is an easy way to incorporate learning activities while masking the fact that they are, in effect, still learning critical life and potential career skills.

High-yield learning activities (HYLAs) help young people to see the practical application of

lessons taught in the classroom. HYLAs also help them to plan self-directed learning enrichment. BGCTM encourages BGC members to make positive and productive choices about how they spend their leisure time at the Club. Examples of high-yield learning activities taking place in BGCTM are:

- Writing activities (two to three hours per week). These activities include writing recipes and grocery lists for cooking classes; taking phone messages as an office assistant; or writing letters to a pen pal or friend, etc.
- Leisure reading (four to five hours per week). Reading opportunities include age-appropriate periodicals like Sports Illustrated for Kids or American Girl, newspapers, bulletin boards, game instructions, recipes, etc.
- The enrichment program (four to five hours per week) is a five week program, held four times a year that provides focus on six different study areas for well-rounded student improvement. During the enrichment sessions, enrichment activities are implemented in order to provide focused activities for math, reading, science, language, social studies, and the arts. Enrichment activities help encourage outside the box thinking by performing projects that challenge student's creative thinking skills, increase peer interactions, build math and literacy skills, and encourage physical activity. Each enrichment kits are designed with age-appropriate topics and activities to build skills in these six academic subjects, with a fun, interactive environment. Enrichment activities also help to reinforce the core competencies students are studying in school because they were created around Common Core and Engage NY standards, among others, meeting the current 21st CCLC Performance Indicators, as well as the Nevada Department of Education state goals.
- Helping others (two to three hours per week). Service activities could include cleaning up local neighborhoods, visiting nursing homes, assisting with a Club service project, etc.
- Games that sharpen cognitive skills (four to five hours per week). Skill-building games might include Scrabble®, Monopoly®, Jenga®, chess, pool, foosball, ping pong, etc.

Clubs vary their schedules to engage the largest number of members in the greatest variety of enhancement opportunities. The result is that the total Club becomes a learning center. Members use math skills in the gymnasium for score keeping, in the kitchen for cooking, in the art room for measuring, etc. They practice literacy skills by reading rules to a new game, writing an article in the Club newsletter, or writing poetry for the bulletin board. Learning becomes synonymous with Club activities and Club members cannot wait to be a part of the fun!

The stimulating math and literary environment provided through art, drama, sports, service and leadership opportunities, career exploration and life skills training communicates that mathematics and

literacy are truly life skills.

PARENTAL INVOLVEMENT

Unfortunately, not every parent has had positive experiences with schools. Thus, the Club needs to encourage a positive environment for parents. BGC encourages parents to support their children in school and Club. BGC also encourages them to create a positive home environment that supports education.

In order to encourage parental participation at the Club, BGC provides activities for the entire family. Club activities include family fun nights for parents, Bingo Nights, Movie Nights with a scavenger hunt element, Talent shows, guest speakers, etc.

Parental and family involvement through the program would consist of the above mentioned activities with a literacy twist. For example: Bingo Night would consist of untraditional BINGO cards with various literacy terms that would bring it back to the classroom. The same would be done with scavenger hunts, spelling bees, etc. specifically for all family members.

Critical to the success of any Club are relationships with parents, local schools, and other community partners. Parent and family involvement is important because it contributes to a young person's school achievement and healthy development. In addition, Club staff often serves as liaisons for families whose work schedule hampers their ability to advocate for their children with school personnel. Building a base of support through collaboration with parents, schools and community agencies gets the word out about the Club and its programs; both the Club and the community benefit from this type of partnership.

COLLABORATION WITH SCHOOLS

In working with schools, BGCMV understand that their role is to support the hard work that occurs during the school day and reinforce and promote like thinking, strategies, and skills. BGC realize that the greatest impact will occur when BGC work within the existing system and existing standards rather than trying to recreate their own. Again, because of the flexibility of the BGC programming, BGC can easily align strategies and goals with the district.

The Club also has the distinct opportunity of reaching children during out-of-school time; before and after school, and during the summer. During the school year, BGC take a child from the end of one school day to the beginning of the next. Through Power Hour, HYLAs and other educational programs, BGC seek to engage children so that they are not only prepared for the next school day, but they are excited for it. During the summer, BGC have an excellent opportunity to maximize retention while children are away from the classroom for an extended period of time. Utilizing grade-specific criteria from the district and state, BGC can ensure these programs are developing the right skills to put children ahead of the game when they return to school in the fall.

INCENTIVES, RECOGNITION AND GOAL-SETTING

Power Points have proven to be an excellent incentive for K-6 students. Points are earned by completing homework assignments, reading, helping their peers, and finishing supplemental Power Sheets. As mentioned earlier, Power Sheets are completely customizable and thus, students would be earning points for completing extra assignments directly related to classroom studies.

Once a month, Power Points can be redeemed at the Power Points Store for toys, school supplies, and special privileges. Members can also earn snacks, field trips and other rewards for good grades, improving their GPA, and good behavior and citizenship.

Goal setting is an important component of Project Learn as well. Many of our members will be the first in their families to graduate from high school, which often means they have not been instilled with the value of planning for the future. Whether it's setting goals for college and career or simply to pass next week's science quiz, goal setting is a vital component of Project Learn.

Benefits to Learners:

- Individualized, structured learning experience
- Improved attitude toward learning in the school and Club
- Self-paced and self-directed learning
- Practical application of skills taught in the classroom
- Remedial support as needed
- Improved self-esteem
- Improved grades in school
- Improved behavior

STAFFING

There will be multiple positions that are utilized to ensure all guidelines for program and grant reporting are met (21st Century Grant Coordinator, BGCMV Program Coordinator and support from BGCMV Program Director). These individuals will use their time to track activities, progress, grades, and staff. They will coordinate the Tutoring Program and Project Learn activities. Their responsibilities will be to manage all aspects of the program, including:

- Leading the staff team in developing high-yield activities in every program area in the Club
- Establishing and maintaining a relationship with schools
- Recruiting Club member participants

- Recruiting and training tutors and volunteers (with assistance from the school district grants personnel)
- Purchasing equipment and supplies (in coordination with the school district)
- Establishing parent support and activities to encourage involvement
- Scheduling
- Monitoring member progress and performance (in tandem with grants personnel)
- Keeping records and sharing results with district staff for reporting and improvement processes
- Handling publicity
- Evaluating the program and compiling reports into the Cayen system (in coordination with the grants office) BGC MV Program Coordinator will provide support to Site Coordinators in relation to Cayen. The Program Coordinator and school site coordinators will be responsible for the correct completion of Cayen data entry. As such all of the involved will have access to the Cayen system accounts for DES, RES, SES, SSES, SSMS & YES

In addition, BGC MV will hire part-time staff members, along with enlisting and training volunteers to serve Club members in the Project Learn programs. BGC will also recruit older Club members to serve as homework helpers. LCSD will help hire tutors for the tutoring aspect of the program.

INFORMATION SHARING

Grants personnel for the Lyon County School District in collaboration with BGC MV will be responsible for coordinating the communication and information sharing among the participating partners. Methods for sharing information will include:

- **Quarterly Advisory Meetings** with LCSD grants staff, BGC site staff, school representatives and volunteer staff. BGC MV will focus on enrichment components of the meetings and LCSD will focus on bringing school staff and the academic components to the meetings.
- The purpose of the quarterly advisory meetings will be to discuss day- to-day operation logistics, club needs, and address any new issues.
- Data analysis, information exchange about program, collaboration, goals, objectives and evaluation measurements.
- Google Drive to help keep student information private

ROLES AND RESPONSIBILITIES OF EACH PARTNER

A. Lyon County School District will:

- Be the fiscal agent and recipient of the 21st Century Community Learning Centers grant and

will be responsible for grant management and coordination with local, state and federal agencies;

- Negotiate and administer contracts and agreements for services;
- Employ and support the Project Manager (grants employee) who will report directly to the LCSD Director for Curriculum & Accountability;
- Provide technical assistance and support to other partners needed to implement grant activities;
- Provide fiscal management services for grant administration;
- Participate in the quarterly meetings of the 21st CCLC Advisory Board;
- Coordinate and participate in the collection and reporting of data and other information for local and state level evaluations.
- Provide space in schools or district facilities for the Boys & Girls Club participants as needed and available;
- Provide for staff participation in all trainings associated with this grant proposal;
- Collect and report data and other information for the local and state level evaluations, along with certifying Cayen reporting monthly.
- Perform on-site visits (by the program coordinator) to spot check the site and program operations periodically throughout the fiscal year.

B. Boys & Girls Club - Mason Valley will:

- Follow above listed plan (item 4 "Partnership Outline");
- Participate in the quarterly 21st CCLC Advisory Board meetings;
- Participate in local planning efforts when requested;
- Upload all reporting data into Cayen as requested per Nevada Department of Education;
- Provide invoices by the 5th of each month for reimbursement of expenditures (refer to attached budget spreadsheet for specific authorized expenditures);
- Conduct school and site analyses and assist with implementing recommendations.

BUDGET

The attached budget is primarily comprised of staffing and supplies cost, but also includes a set-aside for transportation needs. **Total Request for 6 sites DES, RES, SES, SSES, SSMS & YES= 465,772**

Object Description	Staff Name	Budget
340- professional services	BGC- Mason Valley Site Coordinators x 3 for 3 school sites = 67,819.50	67,819.50
340- professional services	BGC – Mason Valley site staff for 20 for 6 sites = 269,394.18	269,394.18
510 – Transportation	BGC- Mason Valley 50.60 cost per day including vehicle maintenance to transport students from the club home or tutoring to the club. 6 sites = 53,130.00	53,130.00
340 – professional services	BGC- Mason valley Summer School Program 6 sites = 23,400.00	23,400.00
340 – professional services	BGC – Mason valley program director, monitors Dayton, Silver Springs and Yerington sites in conjunction with grant coordinator = 19,592.30	19,592.30
610 – Supplies	BGC – Mason valley general supplies for school year and summer program for 6 sites = 32,500.00	32,500.00
TOTAL Budget		\$465,772.98

TRANSPORTATION

Transportation is set to be available for club members in need. There are funds designated for this particular use (please see budget). The BGCMV will provide the transportation necessary with their Club vans, and may hire either a district employee for extended hours, or an outside employee of their discretion.

INDEMNITY

Each of the parties hereto agree to indemnify and hold the other harmless from any claim, liability, or damage resulting from any error, omission, or act of negligence on the part of the indemnifying party, its officers, agents, or employees in the performance of its responsibilities under this agreement.

TERM

This agreement shall be effective upon execution and shall continue until June 30, 2021 (or at end of approved funding cycle) at which point it is renewable with the agreement of each parties.

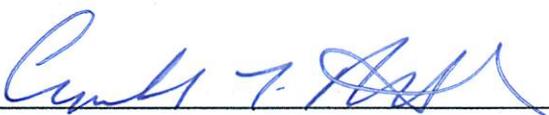
AMENDMENTS

No amendment to this agreement shall be effective unless made in writing and signed by all parties.

SIGNATURES OF DESIGNEES

Date:

Wayne Workman, Superintendent
Lyon County School District



5/27/21

Date:

Cynthia Routh, Grants Manager
Lyon County School District



5-26-21

Date:

Travis Crowder, Chief Professional Office
Boys & Girls Club of Mason valley

Amendment to Lyon County School District - Nita M. Lowey 21st Century Community Learning Centers / Boys & Girls Club of Truckee Meadows Memorandum of Agreement

BACKGROUND

This Amendment, made this 16th day of June, 2021, by and between Lyon County School District, hereinafter referred to as the **LCSD**, and the Boys & Girls Club of Truckee Meadows, hereinafter referred to as **BGCTM**, for the purpose of renewing the agreement dated February 5, 2021 between the parties.

The following from the original Contract is hereby changed and shall hereafter be and read as follows:

1. BUDGET

The attached budget is primarily comprised of staffing and supplies cost, but also includes a set-aside for transportation needs. **Total request for 4 schools CES, EVES, FES & FIS = \$288,595.**

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Object Description	Staff Name	Budget
340 – professional services	BGC – Truckee Meadows Site Coordinators x 3 for 4 school sites	\$121,844
340 – professional services	BGC – Truckee Meadows 10 staff members for 4 school sites	\$134,347
340 – professional services	BGC – Truckee Meadows program manager, monitors Fernley sites and coordinators in conjunction with the grant coordinator.	\$20,322
610 – supplies	BGC – Truckee Meadows general supplies for school year and summer program	\$12,082
TOTAL Budget		\$288,595

2. TERM

This agreement shall be effective upon executive and shall continue until **September 30, 2021** (or at end of approved funding cycle) at which point it is renewable with the agreement of each parties.

NO OTHER CHANGES

Except as otherwise expressly provided in this Agreement, all of the terms and conditions of the Agreement remain unchanged.

Lyon County School District - Nita M. Lowey 21st Century Community Learning Centers / Boys & Girls Club of Truckee Meadows Memorandum of Agreement

This agreement is entered into by and between the following community partners in Lyon County, Nevada

- **Lyon County School District**, hereinafter referred to as **LCSD**,
- **Boys & Girls Club – Truckee Meadows**, hereinafter referred to as **BGCTM**.

Lyon County School District Committee Members:

- The Lyon County School District, hereinafter referred to as the LCSD, which provides the support needed to ensure the educational progression of students living in poverty, at-risk, and with disabilities to enable them to participate in, and be productive members of this plan. In addition to the signers of this agreement, and whose designated staff is the lead department from the school district in this 21st Century Community Learning Centers (hereinafter referred to as 21st CCLC) agreement, who participated in creating the Nita M. Lowey 21st Century Community Learning Centers Program, and developed the 2020 application for funding.

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RECITALS

Wherein, NRS 277.090 et. Seq. provides that units of local government may enter into agreements for the performance of any or all functions and activities that a party to the agreement, its officers, or agents have the authority to perform;

- Wherein, all students have the right to learn in a safe, respectful, and drug free environment;
- Wherein, students must both feel safe and be safe to effectively learn;
- Wherein, school-community partnerships are key to enhancing student competency in mathematics and literacy;
- Wherein, LCSD & BGCTM have common interests in enhancing student achievement;
- Wherein, the parties to this agreement are in mutual respect of each other and in the planning, administration, delivery, monitoring, and evaluation of their respective services.

- Wherein the parties have worked collectively to develop the 21st CCLC program for 2020-2021, hereinafter called the Plan, and

Now, therefore, in consideration of the mutual commitments and covenants herein contained, and to demonstrate our support and commitment to implement and sustain the 21st CCLC Program, the parties agree as follows:

- The parties above will collaboratively participate in the administration, implementation, and evaluation of the Plan.
- The following senior representatives from the required partners will constitute a core management team for this project: Cynthia Routh Grants Manager, Kayleen Larkins 21st CCLC Grant Coordinator; Mark Jacoby Operations Officer or designee and Wayne Workman, Superintendent of Lyon County School District or designee.
- The purpose of this 21st CCLC program is to: Implement a coordinated,
- integrated, comprehensive learning program to promote student achievement through a safe environment.

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BOYS & GIRLS CLUB OF TRUCKEE MEADOWS - PARTNERSHIP OUTLINE

Project Learn: The Educational Enhancement Program

The Boys & Girls Clubs of Truckee Meadows is committed to the Lyon County School District and, in particular, the potential successful collaboration between our two organizations. The positive relationships that the Boys & Girls Clubs have with the School District have benefitted so many young people and families all throughout our County. Partnering to deliver a well thought out program, such as Project Learn, Core programming, and Power Hour, to help meet the goals and objectives of the 21st CCLC grant will not only benefit our youth, but will also raise the bar in our Clubs and our schools.

The program features five major components:

- Homework help and tutoring
- 5 Core Program Area's (Sport Fitness & Rec., Arts, Character and Leadership, Health & Life Skills and STEM)
- Parent and adult involvement
- Collaboration with schools
- Incentives

Through these five components, Clubs mobilize their resources to help children succeed in school.

HOMEWORK HELP AND TUTORING

BGCTM offer homework help and tutoring eight to ten hours weekly. This enables Club members to develop the daily habit of completing homework and preparing for class in

a safe, quiet, allocated space with staff and volunteer encouragement and assistance. BGCTM use POWER HOUR, a homework help and tutoring program developed by Boys & Girls Clubs of America, to help our members complete their daily school assignments. Club professionals, volunteers, or even older Club members assist younger members.

BGC incentive program, Power Points, gives Club members an extra opportunity to practice and reinforce the skills and concepts they learn in school. Club members receive points for completing fun-filled worksheets, using educational software, flash cards, etc. This is one area where specific learning objectives can be delivered through collaborations with school faculty to meet the goals of the 21st CCLC grant.

Tutoring is another component of POWER HOUR. Tutoring helps Club members gain proficiency, or excel, in specific areas such as math, grammar, science, or social studies. BGC offer both individual and small-group tutoring sessions. An important objective of the program is to help our members become self-directed learners.

BGC offer POWER HOUR Mondays–Thursdays for two hours each day. Fridays are usually reserved for special events or activities related to education, such as field trips, tournaments, guest speakers, etc.

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To meet the needs of the 21st CCLC program, BGCTM would specifically recruit and assign staff to specifically coordinate efforts with local school faculty in order to target those youth who need assistance. This would also allow for us to understand and help meet the targeted levels of success needed for the youth and their respective level of mathematics and literacy needed to reach expected goals and objectives.

Power Hour enables the Club to provide extra attention and focused assistance to at-risk members and those in need of motivation and direction. With the proper guidance and support, every Club member has the chance to develop self-directed learning skills and to be successful in school.

5 CORE PROGRAM AREAS

Making learning fun is key for promoting positive attitudes toward learning. Knowing that Club youth have just spent an entire day at school, when they come to the Club they don't want to feel like they are back in the classroom. Engaging youth in the 5 core areas is an easy way to incorporate learning activities while masking the fact that they are, in effect, still learning critical life and potential career skills.

The 5 core areas of programming help young people to see the practical application of lessons taught in the classroom. They also help them to plan self-directed learning enrichment. BGCTM encourages BGC members to make positive and productive choices about how they spend their leisure time at the Club. Examples of core programming activities taking place in BGCTM are:

- During the enrichment sessions, staff help encourage outside the box thinking by performing projects that challenge student's creative thinking skills, increase peer

interactions, build math and literacy skills, and encourage physical activity. Each enrichment lesson plan is designed with age-appropriate topics and activities to build skills in these five core program areas, with a fun, interactive environment. Enrichment activities also help to reinforce the core competencies students are studying in school.

- Provide academic opportunities, including tutoring, that are targeted to student academic needs, aligned with the school day instruction and strengthen skills in order to meet state academic standards.
- Offer students a broad array of enrichment activities during afterschool hours and summer break. These activities will be designed to reinforce and complement the regular academic program of participating students and encompass areas such as civic engagement, STEM education, drug and alcohol prevention, physical fitness and social emotional learning.
- Offer families of participating students the opportunity to actively engage in their children's education, as well as provide related opportunities for literacy development and other educational related services for the families.
- Helping others (two to three hours per week). Service activities could include cleaning up local neighborhoods, visiting nursing homes, assisting with a Club service project, etc.
- Games that sharpen cognitive skills (four to five hours per week). Skill-building games might include Scrabble®, Monopoly®, Jenga®, chess, pool, foosball, ping pong, etc.
- Character & Leadership Development empower youth to support and influence their Club and community, sustain meaningful relationships with others, develop a positive self-image, participate in the democratic process and respect their own and others' cultural identities.
- Health & Life Skills develop young people's capacity to engage in positive behaviors that nurture their own well-being, set personal goals and live successfully as self-sufficient adults.
- Sports, Fitness & Recreation develop fitness, positive use of leisure time, skills for stress management, appreciation for the environment and social skills.
- Education & Career Development enable youth to become proficient in basic educational disciplines, apply learning to everyday situations and embrace technology to achieve success in a career.
- The Arts enable youth to develop their creativity and cultural awareness through knowledge and appreciation of the visual arts, crafts, performing arts and creative writing.

Clubs vary their schedules to engage the largest number of members in the greatest variety of enhancement opportunities. The result is that the total Club becomes a learning center. Members use math skills in the gymnasium for score keeping, in the kitchen for cooking, in the art room for measuring, etc. They practice literacy skills by reading rules to a new game, writing an article in the Club newsletter, or writing poetry for the bulletin board. Learning becomes synonymous with Club activities and Club members cannot wait to be a part of the fun.

The stimulating math and literary environment provided through art, drama, sports, service and leadership opportunities, career exploration and life skills training communicates that mathematics and literacy are truly life skills.

PARENTAL INVOLVEMENT

Unfortunately, not every parent has had positive experiences with schools. Thus, the Club needs to encourage a positive environment for parents. BGC encourages parents to support their children in school and Club. BGC also encourages them to create a positive home environment that supports education.

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In order to encourage parental participation at the Club, BGC provides activities for the entire family. Club activities include family fun nights for parents, Bingo Nights, Movie Nights with a scavenger hunt element, Talent shows, guest speakers, etc.

Parental and family involvement through the program would consist of the above mentioned activities with a literacy twist. For example: Bingo Night would consist of untraditional BINGO cards with various literacy terms that would bring it back to the classroom. The same would be done with scavenger hunts, spelling bees, etc. specifically for all family members.

Critical to the success of any Club are relationships with parents, local schools, and other community partners. Parent and family involvement is important because it contributes to a young person's school achievement and healthy development. In addition, Club staff often serves as liaisons for families whose work schedule hampers their ability to advocate for their children with school personnel. Building a base of support through collaboration with parents, schools and community agencies gets the word out about the Club and its programs; both the Club and the community benefit from this type of partnership.

COLLABORATION WITH SCHOOLS

In working with schools, BGCTM understand that their role is to support the hard work that occurs during the school day and reinforce and promote like thinking, strategies, and skills. BGC realize that the greatest impact will occur when BGC work within the existing system and existing standards rather than trying to recreate their own. Again, because of the flexibility of BGC programming, BGC can easily align strategies and goals with the district.

The Club also has the distinct opportunity of reaching children during out-of-school time; before and after school, and during the summer. During the school year, BGC take a child from the end of one school day to the beginning of the next. Through Power Hour, 5 core program areas and other educational programs, BGC seek to engage children so that they are not only prepared for the next school day, but they are excited for it. During the summer, BGC have an excellent opportunity to maximize retention while children are away from the classroom for an extended period of time. BGC can ensure these programs are developing the right skills to put children ahead of the game when they return to school in the fall.

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INCENTIVES, RECOGNITION AND GOAL-SETTING

Power Points have proven to be an excellent incentive for K-6 students. Points are earned by completing homework assignments, reading, helping their peers, and finishing supplemental Power Sheets. As mentioned earlier, Power Sheets are completely customizable and thus, students would be earning points for completing extra assignments directly related to classroom studies.

Once a month, Power Points can be redeemed at the Power Points Store for toys, school supplies, and special privileges. Members can also earn snacks, field trips and other rewards for good grades, improving their GPA, and good behavior and citizenship.

Goal setting is an important component of Project Learn as well. Many of our members will be the first in their families to graduate from high school, which often means they have not been instilled with the value of planning for the future. Whether it's setting goals for college and careers or simply to pass next week's science quiz, goal setting is a vital component of Project Learn.

Benefits to Learners:

- Individualized, structured learning experience
- Improved attitude toward learning in the school and Club
- Self-paced and self-directed learning
- Practical application of skills taught in the classroom

- Remedial support as needed
- Improved self-esteem
- Improved grades in school
- Improved behavior

STAFFING

There will be multiple positions that are utilized to ensure all guidelines for program and grant reporting are met (Site Coordinator, 21st Century Grant Coordinator and support from BGCTM 21st Century Northern Nevada Coordinator). These individuals will use their time to track activities, progress, grades, and staff. They will coordinate the Tutoring Program and Project Learn activities. Their responsibilities will be to manage all aspects of the program, including:

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- Leading the staff team in developing program activities in every program area in the Club
- Establishing and maintaining a relationship with schools
- Recruiting Club member participants
- Recruiting and training tutors and volunteers (with assistance from the school district grants personnel)
- Purchasing equipment and supplies (in coordination with the school district)
- Establishing parent support and activities to encourage involvement
- Scheduling
- Monitoring member progress and performance (in tandem with grants personnel)
- Keeping records and sharing results with district staff for reporting and improvement processes
- Handling publicity
- Evaluating the program and compiling reports into the Cayen system (in coordination with the grants office) BGCTM 21st Century Northern Nevada Coordinator will provide training and support to site coordinators in relation to Cayen. 21st Century Grant coordinator and school site coordinators are responsible for the correct completion of Cayen data entry components. As such all of the involved will have access to the Cayen system accounts for CES, EVES, FES and FIS.

- In addition, BGCTM will hire part-time staff members along with enlisting and training volunteers to serve Club members in the Project Learn programs. BGC will also recruit older Club members to serve as homework helpers. LCSD will help hire tutors for the tutoring aspect of the program.

INFORMATION SHARING

Grants personnel for the Lyon County School District will be responsible for coordinating the communication and information sharing among the participating partners. Methods for sharing information will include:

- **Quarterly Advisory Meetings** with LCSD grants staff and BGC site staff, school representatives and volunteer staff. BGCTM will focus on enrichment components of the meeting and LCSD will focus on bringing school staff and the academic components to the meeting.
- The purpose of the quarterly advisory meetings will be to discuss day- to-day operation logistics, club needs, and address any new issues.
- Data analysis, information exchange about program, collaboration, goals, objectives and evaluation measurements.
- Google Drive to help keep student information private

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ROLES AND RESPONSIBILITIES OF EACH PARTNER

A. Lyon County School District:

- Be the fiscal agent and recipient of the 21st Century Community Learning Centers grant and will be responsible for grant management and coordination with local, state and federal agencies;
- Negotiate and administer contracts and agreements for services;
- Employ and support the Project Manager (grants employee) who will report directly to the LCSD Director of Business Services;
- Provide technical assistance and support to other partners needed to implement grant activities;
- Provide fiscal management services for grant administration;
- Participate in the quarterly meetings of the 21st CCLC Advisory Board;

- Coordinate and participate in the collection and reporting of data and other information for local and state level evaluations.
- Provide space in schools or district facilities for the Boys & Girls Club participants as needed and available;
- Provide for staff participation in all trainings associated with this grant proposal;
- Collect and report data and other information for the local and state level evaluations, along with certifying Cayen reporting monthly.
- Perform on-site visits (by the program coordinator) to spot check the site and program operations periodically throughout the fiscal year.

B. Boys & Girls Club – Truckee Meadows will:

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- Follow above listed plan (item 4 “Partnership Outline”);
- Participate in the quarterly 21st CCLC Advisory Board meetings;
- Participate in local planning efforts when requested;
- Upload all reporting data into Cayen as requested per Nevada Department of Education;
- Provide invoices by the 15th of each month for reimbursement of expenditures (refer to attached budget spreadsheet for specific authorized expenditures);
- Conduct school and site analyses and assist with implementing recommendations.

BUDGET

The attached budget is primarily comprised of staffing and supplies cost, but also includes a set-aside for transportation needs. **Total Request for 4 schools CES, EVES, FES & FIS = \$288,595**

Object Description	Staff Name	Budget
340 – professional services	BGC – Truckee Meadows Site Coordinators x 3 for 4 school sites	\$121,844
340 – professional services	BGC – Truckee Meadows 10 staff members for 4 school sites	\$134,347
340 – professional services	BGC – Truckee Meadows program manager, monitors Fernley sites and coordinators in conjunction with the grant coordinator.	\$20,322
610 – supplies	BGC – Truckee Meadows general supplies for school year and summer program	\$12,082
TOTAL Budget		\$288,595

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TRANSPORTATION

Transportation is set to be available for club members in need. There are funds designated for this particular use. The BGCTM will provide the transportation necessary with their Club vans, and may hire either a district employee for extended hours, or an outside employee of their discretion.

INDEMNITY

Each of the parties hereto agree to indemnify and hold the other harmless from any claim, liability, or damage resulting from any error, omission, or act of negligence on the part of the indemnifying party, its officers, agents, or employees in the performance of its responsibilities under this agreement.

TERM

This agreement shall be effective upon executive and shall continue until September 30, 2021 (or at end of approved funding cycle) at which point it is renewable with the agreement of each parties.

AMENDMENTS

No amendment to this agreement shall be effective unless made in writing and signed by all parties.

SIGNATURES OF DESIGNEES

Wayne Workman, Superintendent

Date

Lyon County School District



6/16/21

Cynthia Routh, Grants Manager for
Lyon County School District

Date

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6-16-21

Mike Wurm, Chief Executive Officer
Boys & Girls Club – Truckee Meadows

Date

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1329 Voucher Date: 05/18/2021 Prepared By: _____

Printed: 06/15/2021 01:08:57 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$90,179.78 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$90,179.78
		<hr/>
		\$90,179.78

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1329

05/18/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
SKY FIBER INTERNET		100.107.0000.000.2580.535.10000.00.00 0	Data Communications, Internet, Video, T-lines, etc	\$62,841.00
			Vendor Total:	\$62,841.00
STATE OF NEVADA_98141	98141	100.102.0000.000.2329.210.10000.00.00 0	Group Insurance	\$27,338.78
			Vendor Total:	\$27,338.78
			Grand Total:	\$90,179.78

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1334 Voucher Date: 05/20/2021 Prepared By: _____

Printed: 06/15/2021 01:10:55 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$319,087.64 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$64,829.78
230	Adult Education	\$206.12
240	State Grants	\$32,550.00
250	Special Education	\$35,953.20
280	Federal Funds	\$60,483.98
285	Medicaid Funds	\$45,770.86
290	Food Service Funds	\$8,783.86
310	Residential Construction Tax	\$70,134.38
340	Governmental Services Tax (GST)	\$375.46
		<hr/> <hr/>
		\$319,087.64

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$140.28
		Check #: 202417		
			Vendor Total:	\$140.28
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$22.10
		Check #: 202418		
			Vendor Total:	\$22.10
A T & T MONTHLY STATEMENT	99712	100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$174.68
		Check #: 202419		
			Vendor Total:	\$174.68
A T & T MONTHLY STATEMENT	99712	100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services	\$179.55
		Check #: 202420		
			Vendor Total:	\$179.55
ADVANCED CHILD BEHAVIOR SOLUTIONS,LLC	102918	280.639.0000.200.2240.340.10000.00.00	Other Professional Services	\$7,287.10
		Check #: 202421		
			Vendor Total:	\$7,287.10
ADVANCED INTEGRATED PEST MANAGEMENT		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$150.00
		Check #: 202422		
			Vendor Total:	\$150.00
ALHAMBRA WATER	97540	100.101.0000.000.2500.615.10000.00.00	Snacks, Food & Beverages	\$38.90
		Check #: 202423		
		100.107.0000.000.2580.615.10000.00.00	Snacks, Food & Beverages	\$21.93
		Check #: 202423		
			Vendor Total:	\$60.83

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
ALLIED SANITATION & SEPTICE SERVICES				
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$300.00
		Check #: 202424		
			Vendor Total:	\$300.00
ARAMARK UNIFORM SERVICES				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$91.01
		Check #: 202425		
		100.136.0000.000.2620.422.10208.31.00	Janitorial / Custodial Services	\$59.03
		Check #: 202425		
			Vendor Total:	\$150.04
BAUMBACK, SANDY	102125			
		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$200.00
		Check #: 202426	Other Source	
			Vendor Total:	\$200.00
BIG R FERNLEY				
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$67.03
		Check #: 202427		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$40.06
		Check #: 202427		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$31.84
		Check #: 202427		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$25.28
		Check #: 202427		
			Vendor Total:	\$164.21
BORBA, SHANNON				
		280.667.0000.000.2213.340.10000.00.00	Other Professional Services	\$400.00
		Check #: 202428		
			Vendor Total:	\$400.00
BORDERLAN SECURITY	102759			
		100.107.0000.000.2580.651.10000.00.00	Supplies - Technology - Software	\$11,450.00
		Check #: 202429		
			Vendor Total:	\$11,450.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
BRADY INDUSTRIES				
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$3,027.85
		Check #: 202430		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$1,900.99
		Check #: 202430		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$553.37
		Check #: 202430		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$220.00
		Check #: 202430		
			Vendor Total:	\$5,702.21
BUMGARDNER, JULIE				
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$475.44
		Check #: 202431		
			Vendor Total:	\$475.44
CALHOUN, MARK				
		100.163.0000.380.1000.610.10603.32.00	General Supplies	\$1,615.94
		Check #: 202432		
			Vendor Total:	\$1,615.94
CARNEGIE LEARNING, INC	96934			
		280.740.0000.000.2100.653.10302.31.00	FY21 Grants Budget Loads–Cares Act ESSER	\$15,368.92
		Check #: 202433		
			Vendor Total:	\$15,368.92
CHILDERS, ASPEN				
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$28.42
		Check #: 202434		
			Vendor Total:	\$28.42
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$18,480.00
		Check #: 202435		
			Vendor Total:	\$18,480.00
CROSS, RYAN				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2410.533.10604.32.00	Telephone – Land Line phone services	\$475.44
		Check #: 202436		
			Vendor Total:	\$475.44
DAYTON ELEMENTARY SCHOOL--STUDENT		100.121.0000.000.2410.615.10201.10.00	Snacks, Food & Beverages	\$33.74
		Check #: 202437		
			Vendor Total:	\$33.74
DAYTON INTERMEDIATE SCH	5325	100.136.0000.000.2410.615.10208.31.00	Snacks, Food & Beverages	\$137.28
		Check #: 202438		
			Vendor Total:	\$137.28
DENTER, LINDSAY		100.170.0000.000.2710.519.10000.00.00	Student Transportation Purchased From	\$200.00
		Check #: 202439	Other Source	
			Vendor Total:	\$200.00
DONNELLEY SPORTS	97433	100.163.0000.920.1000.610.10603.32.00	General Supplies	\$86.25
		Check #: 202440		
			Vendor Total:	\$86.25
EBS HEALTHCARE		285.781.0000.200.2150.340.10206.10.00	Other Professional Services	\$6,174.50
		Check #: 202441		
			Vendor Total:	\$6,174.50
EBS HEALTHCARE		285.781.0000.200.2150.340.10206.10.00	Other Professional Services	\$9,646.00
		Check #: 202442		
			Vendor Total:	\$9,646.00
FLOORING SOLUTIONS OF NEVADA, INC.		310.035.0000.000.4700.450.10208.31.00	Construction Services	\$70,134.38
		Check #: 202443		
			Vendor Total:	\$70,134.38

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
FRONTIER	21702	100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$220.44
		Check #: 202444		
			Vendor Total:	\$220.44
FRONTIER	21702	100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$151.81
		Check #: 202445		
			Vendor Total:	\$151.81
HAAS, CHRISTINA		280.633.0000.000.2100.610.10302.20.00	General Supplies	\$250.00
		Check #: 202446		
			Vendor Total:	\$250.00
HEALTHY COMMUNITIES COALITION		240.243.0000.100.2100.320.10000.00.00	FY20 SB515 Sec 23 (Social Worker grant)	\$28,920.00
		Check #: 202447		
			Vendor Total:	\$28,920.00
HEINEMANN	99284	280.709.0000.000.2213.640.10000.00.00	Books and Periodicals	\$2,823.22
		Check #: 202448		
			Vendor Total:	\$2,823.22
HI TECH COMMERCIAL SERVICE	94855	290.182.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$347.50
		Check #: 202449		
			Vendor Total:	\$347.50
HIRMAN, SHANNON		250.105.0000.000.2321.580.10000.00.00	Staff Travel	\$60.03
		Check #: 202450		
			Vendor Total:	\$60.03
HOME DEPOT	9654	100.121.0000.000.2620.610.10201.10.00	General Supplies	\$68.69
		Check #: 202451		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.128.0000.000.2620.610.10211.10.00 Check #: 202451	General Supplies	\$98.70
			Vendor Total:	\$167.39
INLAND LEASING		290.182.0000.000.3100.442.10000.00.00 Check #: 202452	Rental of Equipment and Vehicles	\$388.28
		290.184.0000.000.3100.442.10000.00.00 Check #: 202452	Rental of Equipment and Vehicles	\$388.28
		290.185.0000.000.3100.442.10000.00.00 Check #: 202452	Rental of Equipment and Vehicles	\$388.28
			Vendor Total:	\$1,164.84
LINDAMOOD-BELL LEARNING PROCESSES		280.639.0000.200.1000.340.10000.00.00 Check #: 202453	Other Professional Services	\$4,090.35
				93
			Vendor Total:	\$4,090.35
LOGMEIN USA, INC		280.709.0000.000.2213.651.10000.00.00 Check #: 202454	FY18 Title IIA Budget Load AMENDMENT	\$399.00
			Vendor Total:	\$399.00
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10203.10.00 Check #: 202455	General Supplies	\$419.25
		100.108.0000.000.2630.610.10000.00.00 Check #: 202455	General Supplies	\$50.11
		100.126.0000.000.2620.610.10206.10.00 Check #: 202455	General Supplies	\$99.48
		100.128.0000.000.2620.610.10211.10.00 Check #: 202455	General Supplies	\$45.48
		100.129.0000.000.2620.610.10209.10.00 Check #: 202455	General Supplies	\$46.70
		100.133.0000.000.2620.610.10303.10.00 Check #: 202455	General Supplies	\$645.01

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$11.84
		Check #: 202455		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$127.72
		Check #: 202455		
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$430.86
		Check #: 202455		
		280.633.0000.000.2100.610.10208.31.00	FY21 Grants Budget Loads–Title I	\$332.01
		Check #: 202455		
		280.650.0000.000.2100.610.10000.00.00	General Supplies	\$655.99
		Check #: 202455		
			Vendor Total:	\$2,864.45
LYON COUNTY SCHOOL DIST._12000	12000			
		100.132.0000.100.1000.650.10302.20.00	Supplies–Information Technology–related	\$114.99
		Check #: 202456		
			Vendor Total:	\$114.99
LYON COUNTY SCHOOL DIST._99346	99346			
		100.101.0000.000.2320.615.10000.00.00	Snacks, Food & Beverages	\$20.00
		Check #: 202457		
		100.122.0000.000.2240.615.10202.10.00	Snacks, Food & Beverages	\$289.00
		Check #: 202457		
		280.633.0000.000.3300.610.10000.00.00	General Supplies	\$762.50
		Check #: 202457		
			Vendor Total:	\$1,071.50
MAYES, CHRISTINE				
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$475.00
		Check #: 202458		
			Vendor Total:	\$475.00
MCKILLICAN	12227			
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$94.92
		Check #: 202459		
		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$698.64
		Check #: 202459		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$793.56
MOORE, KRISTIE		290.185.1611.000.0000.000.10000.00.00	Daily Sales-School Lunch Program	\$73.45
		Check #: 202460		
			Vendor Total:	\$73.45
MOUND HOUSE HARDWARE & STORAGE	96223	100.108.0000.000.2630.610.10000.00.00	General Supplies	\$65.01
		Check #: 202461		
		100.121.0000.000.2620.610.10201.10.00	General Supplies	\$37.74
		Check #: 202461		
		100.136.0000.000.2620.610.10208.31.00	General Supplies	\$48.96
		Check #: 202461		
			Vendor Total:	\$151.71
NAPA AUTO & TRUCK PARTS_99614	99614	100.108.0000.000.2620.610.10203.10.00	General Supplies	\$287.46
		Check #: 202462		
		100.108.0000.000.2620.610.10303.10.00	General Supplies	\$48.35
		Check #: 202462		
			Vendor Total:	\$335.81
NEVADA DEPARTMENT OF AGRICULTURE	14535	290.182.0000.000.3100.630.10000.00.00	Food	\$994.50
		Check #: 202463		
		290.183.0000.000.3100.630.10000.00.00	Food	\$1,469.13
		Check #: 202463		
		290.184.0000.000.3100.630.10000.00.00	Food	\$2,574.02
		Check #: 202463		
		290.185.0000.000.1000.630.10000.00.00	Food	\$1,638.01
		Check #: 202463		
			Vendor Total:	\$6,675.66
NEVADA DIV. OF ENVIRONMENTAL PROTECTION	14380	100.108.0000.000.2620.810.10201.10.00	Dues and Fees	\$300.00
		Check #: 202464		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.810.10602.50.00	Dues and Fees	\$300.00
		Check #: 202464		
			Vendor Total:	\$600.00
NICE, STEPHANIE		100.104.0000.000.2210.534.10000.00.00	Telephone - Cell phone services	\$475.44
		Check #: 202465		
			Vendor Total:	\$475.44
NVN CONSULTING LLC	103282	280.639.0000.200.2213.340.10000.00.00	Other Professional Services	\$1,240.74
		Check #: 202466		
			Vendor Total:	\$1,240.74
OASIS ONLINE		100.107.0000.000.2580.352.10000.00.00	Other Technical Services	\$16,500.00
		Check #: 202467		96
			Vendor Total:	\$16,500.00
OFFICE DEPOT	15366	100.101.0000.000.2320.610.10000.00.00	General Supplies	\$181.06
		Check #: 202468		
		100.103.0000.300.1000.610.10000.00.00	General Supplies	\$66.66
		Check #: 202468		
		100.104.0000.000.2210.610.10000.00.00	General Supplies	\$65.04
		Check #: 202468		
		100.107.0000.000.2580.610.10000.00.00	General Supplies	\$161.88
		Check #: 202468		
		100.123.0000.100.1000.610.10203.10.00	General Supplies	\$208.50
		Check #: 202468		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$89.84
		Check #: 202468		
		100.125.0000.000.2410.615.10205.10.00	Snacks, Food & Beverages	\$290.28
		Check #: 202468		
		100.125.0000.100.1000.430.10205.10.00	Repairs and Maintenance Services	\$34.76
		Check #: 202468		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.125.0000.100.1000.610.10205.10.00 Check #: 202468	General Supplies	\$77.67
		100.126.0000.100.1000.610.10206.10.00 Check #: 202468	General Supplies	\$157.50
		100.127.0000.100.1000.610.10210.10.00 Check #: 202468	General Supplies	\$256.05
		100.128.0000.100.1000.610.10211.10.00 Check #: 202468	General Supplies	\$372.23
		100.163.0000.920.1000.610.10603.32.00 Check #: 202468	General Supplies	\$54.65
		100.165.0000.100.1000.610.10605.32.00 Check #: 202468	General Supplies	\$0.00
		280.633.0000.000.2100.610.10205.10.00 Check #: 202468	General Supplies	\$152.94
			Vendor Total:	\$2,169.06 ⁹⁷
ORDUNA, FELICIANA	101671			
		100.170.0000.000.2710.519.10000.00.00 Check #: 202469	Student Transportation Purchased From Other Source	\$200.00
			Vendor Total:	\$200.00
PARTS TOWN LLC				
		290.182.0000.000.3100.430.10000.00.00 Check #: 202470	Repairs and Maintenance Services	\$200.30
			Vendor Total:	\$200.30
PETERS, LESLIE				
		100.121.0000.000.2410.533.10201.10.00 Check #: 202471	Telephone – Land Line phone services	\$475.44
			Vendor Total:	\$475.44
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			
		100.132.0000.000.2410.442.10302.20.00 Check #: 202472	Rental of Equipment and Vehicles	\$276.09
			Vendor Total:	\$276.09

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
PITNEY BOWES INC	98355	100.136.0000.000.2410.531.10208.31.00	Postage	\$201.00
		Check #: 202473		
			Vendor Total:	\$201.00
PRESENCE LEARNING, INC		250.105.0000.200.2150.340.10205.10.00	Other Professional Services	\$2,925.00
		Check #: 202474		
			Vendor Total:	\$2,925.00
PROCARE THERAPY		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$10,468.17
		Check #: 202475		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$10,585.36
		Check #: 202475		
			Vendor Total:	\$21,053.53
PROCARE THERAPY		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$22,500.00
		Check #: 202476		
			Vendor Total:	\$22,500.00
PROPIO LANGUAGE SERVICES, LLC		280.639.0000.200.2190.340.10000.00.00	Other Professional Services	\$174.85
		Check #: 202477		
			Vendor Total:	\$174.85
PURCHASE POWER	16968	100.164.0000.000.2410.531.10604.32.00	Postage	\$500.00
		Check #: 202478		
			Vendor Total:	\$500.00
RALEY'S		100.106.0000.000.2515.610.10000.00.00	General Supplies	\$40.68
		Check #: 202479		
		100.163.0000.000.2410.615.10603.32.00	Snacks, Food & Beverages	\$37.39
		Check #: 202479		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.610.10000.00.00	General Supplies	\$107.08
		Check #: 202479		
		290.180.0000.000.3100.610.10000.00.00	General Supplies	\$35.31
		Check #: 202479		
			Vendor Total:	\$220.46
REFRIGERATION SUPPLIES DISTRIBUTOR	96586			
		100.108.0000.000.2620.610.10000.00.00	General Supplies	\$185.09
		Check #: 202480		
		100.108.0000.000.2620.610.10209.10.00	General Supplies	\$244.56
		Check #: 202480		
		100.108.0000.000.2620.610.10601.32.00	General Supplies	\$1,055.02
		Check #: 202480		
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services	\$202.54
		Check #: 202480		
			Vendor Total:	\$1,687.21
RENNER EQUIPMENT COMPANY	17400			
		100.108.0000.000.2630.610.10000.00.00	General Supplies	\$16.00
		Check #: 202481		
		100.108.0000.000.2630.610.10601.32.00	General Supplies	\$103.00
		Check #: 202481		
			Vendor Total:	\$119.00
RGJ MEDIA	101626			
		340.101.0000.000.4700.340.10203.10.00	Other Professional Services	\$375.46
		Check #: 202482		
			Vendor Total:	\$375.46
RICK'S AEC REPROGRAPHICS, INC.				
		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services	\$105.44
		Check #: 202483		
			Vendor Total:	\$105.44
RICOH AMERICAS CORP	102825			
		100.121.0000.000.2410.430.10201.10.00	Repairs and Maintenance Services	\$407.45
		Check #: 202484		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services	\$351.42
		Check #: 202484		
			Vendor Total:	\$758.87
ROBIN L. TITUS	102690			
		285.781.0000.200.2321.340.10000.00.00	Other Professional Services	\$885.00
		Check #: 202485		
			Vendor Total:	\$885.00
ROMERO, SHAWN				
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 202486		
			Vendor Total:	\$475.44
ROUND UP AWARDS LLC	17901			
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$90.00
		Check #: 202487		100
			Vendor Total:	\$90.00
ROWE, BRAD				
		100.162.0000.170.1000.610.10602.50.00	General Supplies	\$27.00
		Check #: 202488		
			Vendor Total:	\$27.00
SCHOLASTIC TEACHER				
		280.633.0000.000.2100.640.10201.10.00	FY19 Title IA DES Budget Load	\$216.74
		Check #: 202489		
			Vendor Total:	\$216.74
SCHOOL SPECIALTY_103213	103213			
		100.132.0000.100.1000.610.10302.20.00	General Supplies	\$12.99
		Check #: 202490		
			Vendor Total:	\$12.99
SHRED-IT USA				
		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal	\$42.00
		Check #: 202491		
		100.122.0000.000.2410.421.10202.10.00	Garbage / Disposal	\$36.00
		Check #: 202491		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.421.10208.31.00	Garbage / Disposal	\$47.00
		Check #: 202491		
		100.164.0000.000.2410.421.10604.32.00	Garbage / Disposal	\$25.00
		Check #: 202491		
			Vendor Total:	\$150.00
SMITHS CUSTOMER CHARGES	19520			
		100.164.0000.100.1000.610.10604.32.00	General Supplies	\$169.91
		Check #: 202492		
			Vendor Total:	\$169.91
SOLIANT HEALTH, LLC				
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$14,039.00
		Check #: 202493		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$8,550.00
		Check #: 202493		
				101
			Vendor Total:	\$22,589.00
STAPLES TECHNOLOGY SOLUTIONS				
		240.213.0000.200.1000.650.10000.00.00	Supplies-Information Technology-related	\$110.00
		Check #: 202494		
			Vendor Total:	\$110.00
STEPHEN F. AUSTIN STATE UNIVERSITY				
		280.709.0000.000.2213.331.10000.00.00	Training & Development-Instruct Licensed Personnel	\$2,700.00
		Check #: 202495		
			Vendor Total:	\$2,700.00
STICKS & STONES BLDG. MATERIALS				
		100.163.0000.000.2410.610.10603.32.00	General Supplies	\$476.72
		Check #: 202496		
			Vendor Total:	\$476.72
SWANK MOVIE LICENSING USA				
		100.121.0000.000.2410.610.10201.10.00	General Supplies	\$572.00
		Check #: 202497		
			Vendor Total:	\$572.00
TEAM SPORTS INK	20600			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.920.1000.610.10604.32.00	General Supplies	\$4,657.00
		Check #: 202498		
			Vendor Total:	\$4,657.00
TERPENING, AMMON		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$624.96
		Check #: 202499		
			Vendor Total:	\$624.96
TRUE VALUE HARDWARE_21030	21030	100.163.0000.000.2620.610.10603.32.00	General Supplies	\$7.49
		Check #: 202500		
			Vendor Total:	\$7.49
ULINE	102057	100.107.0000.000.2580.610.10000.00.00	General Supplies	\$2,543.10
		Check #: 202501		102
			Vendor Total:	\$2,543.10
WALKER LAKE DISPOSAL INC.	102157	100.108.0000.000.2620.421.10305.31.00	Garbage / Disposal	\$500.00
		Check #: 202502		
			Vendor Total:	\$500.00
WELLS FARGO VENDOR FINANCIAL SERVICES		100.104.0000.000.2210.430.10000.00.00	Repairs and Maintenance Services	\$58.15
		Check #: 202503		
		100.104.0000.000.2210.442.10000.00.00	Rental of Equipment and Vehicles	\$26.12
		Check #: 202503		
		100.121.0000.000.2410.442.10201.10.00	Rental of Equipment and Vehicles	\$668.88
		Check #: 202503		
		100.122.0000.000.2410.442.10202.10.00	Rental of Equipment and Vehicles	\$556.40
		Check #: 202503		
		100.128.0000.000.2410.430.10211.10.00	Repairs and Maintenance Services	\$300.62
		Check #: 202503		
		100.134.0000.000.2410.442.10304.20.00	Rental of Equipment and Vehicles	\$1,916.73
		Check #: 202503		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.136.0000.000.2410.442.10208.31.00	Rental of Equipment and Vehicles Check #: 202503	\$174.34
		100.136.0000.000.2410.810.10208.31.00	Dues and Fees Check #: 202503	\$1.49
		100.164.0000.000.2410.430.10604.32.00	Repairs and Maintenance Services Check #: 202503	\$8.40
		100.164.0000.000.2410.442.10604.32.00	Rental of Equipment and Vehicles Check #: 202503	\$520.12
		100.164.0000.100.1000.430.10604.32.00	Repairs and Maintenance Services Check #: 202503	\$48.23
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services Check #: 202503	\$206.12
		280.633.0000.000.2100.610.10601.32.00	FY19 Title IA FHS Budget Load Check #: 202503	\$131.58
		290.180.0000.000.3100.430.10000.00.00	Repairs and Maintenance Services Check #: 202503	\$58.94
		290.180.0000.000.3100.442.10000.00.00	Rental of Equipment and Vehicles Check #: 202503	\$26.12
			Vendor Total:	\$4,701.44
WESTERN GOVERNORS UNIVERSITY		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED Check #: 202504	\$3,520.00
			Vendor Total:	\$3,520.00
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00	Repairs and Maintenance Services Check #: 202505	\$104.87
		100.101.0000.000.2320.442.10000.00.00	Rental of Equipment and Vehicles Check #: 202505	\$128.02
		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles Check #: 202505	\$85.34
		100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services Check #: 202505	\$137.46

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1334

05/20/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.104.0000.000.2210.442.10000.00.00 Check #: 202505	Rental of Equipment and Vehicles	\$147.19
		100.106.0000.000.2515.442.10000.00.00 Check #: 202505	Rental of Equipment and Vehicles	\$42.68
		100.107.0000.000.2580.430.10000.00.00 Check #: 202505	Repairs and Maintenance Services	\$3.19
		100.107.0000.000.2580.442.10000.00.00 Check #: 202505	Rental of Equipment and Vehicles	\$22.19
			Vendor Total:	\$670.94
YERINGTON HIGH SCHOOL_23320	23320	100.163.0000.000.2410.610.10603.32.00 Check #: 202506	General Supplies	\$65.00
		280.633.0000.000.2100.610.10603.32.00 Check #: 202506	FY19 Title IA YHS Budget Load	\$177.00
			Vendor Total:	104
			Grand Total:	\$242.00
			Grand Total:	\$319,087.64

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1335 Voucher Date: 05/28/2021 Prepared By: _____

Printed: 06/15/2021 01:12:00 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$32,356.41 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$28,123.86
280	Federal Funds	\$4,232.55
		<hr/> <hr/>
		\$32,356.41

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1335

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
CAPITAL CITY AUTO PARTS	102852	P-Card Payee: COMMERCE BANK 100.170.0000.000.2730.614.10000.00.00 0	Parts	\$564.16
				Vendor Total: \$564.16
E-CONOLIGHT		P-Card Payee: COMMERCE BANK 100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$307.98
				Vendor Total: \$307.98
GOPHER SPORT	8661	P-Card Payee: COMMERCE BANK 100.161.0000.194.1000.610.10601.32.00 0	General Supplies	\$455.89
				Vendor Total: \$455.89
J.W. PEPPER	102488	P-Card Payee: COMMERCE BANK 100.136.0000.100.1000.610.10208.31.00 0	General Supplies	\$43.94 106
				Vendor Total: \$43.94
JOSTENS_10600	10600	P-Card Payee: COMMERCE BANK 100.101.0000.610.1000.610.10000.00.00 0	General Supplies	\$3,669.60
		100.162.0000.000.2410.610.10602.50.00 0	General Supplies	\$227.45
		100.164.0000.100.1000.610.10604.32.00 0	General Supplies	\$114.12
				Vendor Total: \$4,011.17
LEARNING A-Z	100607	P-Card Payee: COMMERCE BANK 280.633.0000.000.3300.653.10203.10.00 0	Web-based and similar programs	\$1,512.00
				Vendor Total: \$1,512.00
O'REILLY AUTO PARTS	102278	P-Card Payee: COMMERCE BANK 100.170.0000.000.2730.614.10000.00.00 0	Parts	\$9.72
				Vendor Total: \$9.72
PETERBILT TRUCK PARTS & EQUIPMENT LLC	21060	P-Card Payee: COMMERCE BANK		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1335

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$1,132.56
			Vendor Total:	\$1,132.56
SAFETY-KLEEN SYSTEMS, INC	18119	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.430.10000.00.00 0	Repairs and Maintenance Services	\$1,199.78
			Vendor Total:	\$1,199.78
SCHOOL OUTFITTERS	98447	P-Card Payee: COMMERCE BANK		
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$3,304.66
			Vendor Total:	\$3,304.66
STAPLES ADVANTAGE	99736	P-Card Payee: COMMERCE BANK		
		100.104.0000.000.2210.610.10000.00.00 0	General Supplies	\$33.07
		100.122.0000.000.2410.610.10202.10.00 0	General Supplies	\$161.51
		100.122.0000.100.1000.610.10202.10.00 0	General Supplies	\$1,097.19
		100.125.0000.000.2220.610.10205.10.00 0	General Supplies	\$76.58
		100.125.0000.000.2410.610.10205.10.00 0	General Supplies	\$49.98
		100.129.0000.000.2410.610.10209.10.00 0	General Supplies	\$30.48
		100.133.0000.000.2410.610.10303.10.00 0	General Supplies	\$86.51
		100.133.0000.100.1000.610.10303.10.00 0	General Supplies	\$273.76
		100.134.0000.100.1000.610.10304.20.00 0	General Supplies	\$76.65
		100.135.0000.000.2410.610.10305.31.00 0	General Supplies	\$304.72
		100.135.0000.100.1000.610.10305.31.00 0	General Supplies	\$723.24
		100.161.0000.100.1000.610.10601.32.00 0	General Supplies	\$3,408.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1335

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.100.1000.610.10605.32.00 0	General Supplies	\$363.06
		280.633.0000.000.2100.610.10209.10.00 0	General Supplies	\$1,012.20
		280.633.0000.000.2515.610.10000.00.00 0	General Supplies	\$323.66
		280.650.0000.100.1000.610.10902.32.00 0	General Supplies	\$1,384.69
			Vendor Total:	\$9,406.15
TAHOE SUPPLY CO.	11238	P-Card Payee: COMMERCE BANK		
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$200.00
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$233.30
		100.164.0000.000.2620.610.10604.32.00 0	General Supplies	\$1,729.81 108
		100.165.0000.000.2620.610.10605.32.00 0	General Supplies	\$290.45
			Vendor Total:	\$2,453.56
WEDCO INC.	22320	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10000.00.00 0	General Supplies	\$1,040.61
		100.128.0000.000.2620.610.10211.10.00 0	General Supplies	\$2,100.00
		100.163.0000.920.1000.610.10603.32.00 0	General Supplies	\$623.29
			Vendor Total:	\$3,763.90
WESTERN NEVADA KENWORTH	103203	P-Card Payee: COMMERCE BANK		
		100.170.0000.000.2730.614.10000.00.00 0	Parts	\$2,294.62
			Vendor Total:	\$2,294.62
WESTERN NEVADA SUPPLY	22580	P-Card Payee: COMMERCE BANK		
		100.108.0000.000.2620.610.10601.32.00 0	General Supplies	\$289.46
		100.108.0000.000.2630.610.10000.00.00 0	General Supplies	\$20.25

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1335 05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.127.0000.000.2620.610.10210.10.00 0	General Supplies	\$135.39
		100.129.0000.000.2620.610.10209.10.00 0	General Supplies	\$634.92
		100.161.0000.000.2620.610.10601.32.00 0	General Supplies	\$816.30
			Vendor Total:	\$1,896.32
			Grand Total:	\$32,356.41

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1338 Voucher Date: 05/04/2021 Prepared By: _____

Printed: 06/15/2021 01:13:05 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$138,076.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
280	Federal Funds	\$138,076.00
		<hr/>
		\$138,076.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1338

05/04/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
LYON COUNTY SCHOOL DISTRICT_HEALTH TRUST		280.740.0000.000.2300.210.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$15,188.31
		0		
		280.740.0000.100.1000.210.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$122,887.69
		0		
			Vendor Total:	<u>\$138,076.00</u>
			Grand Total:	<u>\$138,076.00</u>

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1339 Voucher Date: 03/17/2021 Prepared By: _____

Printed: 06/15/2021 01:14:10 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$200,000.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
280	Federal Funds	\$200,000.00
		<hr/>
		\$200,000.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1339

03/17/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
LYON COUNTY SCHOOL DISTRICT_HEALTH TRUST		280.740.0000.000.2300.210.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$21,999.93
		0		
		280.740.0000.100.1000.210.10000.00.00	FY21 Grants Budget Loads-Cares Act ESSER	\$178,000.07
		0		
			Vendor Total:	<u>\$200,000.00</u>
			Grand Total:	<u>\$200,000.00</u>

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1340 Voucher Date: 03/01/2021 Prepared By: _____

Printed: 06/15/2021 01:15:16 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$250,000.00 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
280	Federal Funds	\$250,000.00
		<hr/>
		\$250,000.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1340 03/01/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
LYON COUNTY SCHOOL DISTRICT_HEALTH TRUST				
		280.740.0000.000.2300.210.10000.00.00 0	FY21 Grants Budget Loads-Cares Act ESSER	\$27,499.91
		280.740.0000.100.1000.210.10000.00.00 0	FY21 Grants Budget Loads-Cares Act ESSER	\$222,500.09
Vendor Total:				\$250,000.00
Grand Total:				\$250,000.00

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1341 Voucher Date: 05/28/2021 Prepared By: _____

Printed: 06/15/2021 01:16:25 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$205,522.84 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$82,169.00
230	Adult Education	\$756.07
240	State Grants	\$63,678.49
250	Special Education	\$227.54
280	Federal Funds	\$21,044.64
290	Food Service Funds	\$88.78
340	Governmental Services Tax (GST)	\$36,988.00
702	Health Insurance	\$570.32
		<hr/> <hr/>
		\$205,522.84

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	230.231.0000.610.1000.533.10000.00.00	Telephone – Land Line phone services Check #: 202510	\$24.03
				Vendor Total: \$24.03
A T & T MONTHLY STATEMENT	99712	100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services Check #: 202511	\$179.50
				Vendor Total: \$179.50
A T & T MONTHLY STATEMENT	99712	100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services Check #: 202512	\$162.82
				Vendor Total: \$162.82
A T & T MONTHLY STATEMENT	99712	100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services Check #: 202513	\$95.17
				Vendor Total: \$95.10
A T & T MONTHLY STATEMENT	99712	100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services Check #: 202514	\$83.13
				Vendor Total: \$83.13
A T & T MONTHLY STATEMENT	99712	100.161.0000.000.2410.533.10601.32.00	Telephone – Land Line phone services Check #: 202515	\$219.78
				Vendor Total: \$219.78
A T & T MONTHLY STATEMENT	99712	100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services Check #: 202516	\$817.74
				Vendor Total: \$817.74
ACE HARDWARE	200	100.108.0000.000.2620.610.10000.00.00	General Supplies Check #: 202517	\$32.38

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.108.0000.000.2620.610.10202.10.00 Check #: 202517	General Supplies	\$43.33
		100.108.0000.000.2620.610.10211.10.00 Check #: 202517	General Supplies	\$3.33
		100.108.0000.000.2620.610.10304.20.00 Check #: 202517	General Supplies	\$8.98
		100.108.0000.000.2620.610.10601.32.00 Check #: 202517	General Supplies	\$25.16
		100.108.0000.000.2620.610.10603.32.00 Check #: 202517	General Supplies	\$196.69
		100.108.0000.000.2620.610.10604.32.00 Check #: 202517	General Supplies	\$194.90
		100.122.0000.000.2620.610.10202.10.00 Check #: 202517	General Supplies	\$277.00
		100.132.0000.000.2620.610.10302.20.00 Check #: 202517	General Supplies	\$368.59
		100.163.0000.000.2620.610.10603.32.00 Check #: 202517	General Supplies	\$395.25
		100.170.0000.000.2730.614.10000.00.00 Check #: 202517	Parts	\$108.14
			Vendor Total:	\$1,653.67
ALEXANDER & ASSOCIATED, INC.		100.102.0000.000.2570.340.10000.00.00 Check #: 202518	Other Professional Services	\$800.00
			Vendor Total:	\$800.00
AMAZON BUSINESS		280.639.0000.200.2321.640.10000.00.00 Check #: 202519	Books and Periodicals	\$29.95
			Vendor Total:	\$29.95
AMAZON---FIS		100.133.0000.000.2410.610.10303.10.00 Check #: 202520	General Supplies	\$905.08

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$53.28
		Check #: 202520		
		100.133.0000.100.1000.610.10303.10.00	General Supplies	\$380.51
		Check #: 202520		
			Vendor Total:	\$1,338.87
AMAZON.COM	99456			
		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$477.66
		Check #: 202521		
		100.102.0000.000.2570.610.10000.00.00	General Supplies	\$447.99
		Check #: 202521		
		100.122.0000.000.2620.610.10202.10.00	General Supplies	\$69.98
		Check #: 202521		
		100.125.0000.000.2120.610.10205.10.00	General Supplies	\$40.99
		Check #: 202521		
		100.125.0000.000.2410.640.10205.10.00	Books and Periodicals	\$119
		Check #: 202521		\$60.70
		100.129.0000.000.2220.610.10209.10.00	General Supplies	\$196.38
		Check #: 202521		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$375.88
		Check #: 202521		
		280.633.0000.000.2100.610.10209.10.00	General Supplies	\$1,323.55
		Check #: 202521		
			Vendor Total:	\$2,993.13
APEX SAW WORKS				
		100.161.0000.383.1000.610.10601.32.00	General Supplies	\$728.10
		Check #: 202522		
			Vendor Total:	\$728.10
AQ&B LLC				
		340.101.0000.000.4500.450.10601.32.00	Construction Services	\$36,988.00
		Check #: 202523		
			Vendor Total:	\$36,988.00
AUTO & TRUCK ELECTRIC,INC	1382			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.614.10000.00.00	Parts	\$325.00
		Check #: 202524		
			Vendor Total:	\$325.00
BIGGER FASTER STRONGER, INC	1863			
		100.161.0000.194.1000.610.10601.32.00	General Supplies	\$455.67
		Check #: 202525		
			Vendor Total:	\$455.67
BRAINPOP LLC.	98071			
		280.633.0000.000.2100.653.10211.10.00	Web-based and similar programs	\$3,250.00
		Check #: 202526		
			Vendor Total:	\$3,250.00
BRYSON SALES & SERVICE	2380			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$240.93
		Check #: 202527		120
			Vendor Total:	\$240.93
BSN SPORTS				
		100.161.0000.194.1000.610.10601.32.00	General Supplies	\$171.00
		Check #: 202528		
		100.161.0000.920.1000.610.10601.32.00	General Supplies	\$57.33
		Check #: 202528		
			Vendor Total:	\$228.33
CAL-NEVADA TOWING & TRANSPORT, INC	2736			
		100.170.0000.000.2730.340.10000.00.00	Other Professional Services	\$568.75
		Check #: 202529		
			Vendor Total:	\$568.75
CARLSON, HEATHER				
		100.102.0000.000.2570.334.10000.00.00	Training & Development – Admin Non-Licensed	\$300.00
		Check #: 202530		
			Vendor Total:	\$300.00
CARSON VALLEY OIL	3380			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,948.67
		Check #: 202531		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
CLARK PEST CONTROL				\$3,948.67
		100.108.0000.000.2630.340.10601.32.00	Other Professional Services	\$108.00
		Check #: 202532		
		100.108.0000.000.2630.340.10605.32.00	Other Professional Services	\$108.00
		Check #: 202532		
				Vendor Total:
COGNIA INC				\$216.00
		100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$7,200.00
		Check #: 202533		
				Vendor Total:
DONNELLEY SPORTS	97433			\$7,200.00
		100.161.0000.194.1000.610.10601.32.00	General Supplies	\$324.35
		Check #: 202534		121
				Vendor Total:
EDUCATIONAL TESTING SERV	6385			\$324.35
		100.101.0000.610.1000.351.10907.41.00	Data Processing and Coding Services	\$172.00
		Check #: 202535		
		100.104.0000.000.2240.351.10000.00.00	Data Processing and Coding Services	\$43.00
		Check #: 202535		
				Vendor Total:
ESSENTIAL SKILLS SOFTWARE, INC				\$215.00
		240.289.0000.100.1000.653.10000.00.00	FY21 Grants Budget Load-SB467 Zoom	\$30,393.60
		Check #: 202536		
				Vendor Total:
FARMTEK				\$30,393.60
		100.161.0000.310.1000.610.10601.32.00	General Supplies	\$820.33
		Check #: 202537		
				Vendor Total:
FLYERS ENERGY, LLC	102216			\$820.33
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$3,631.17
		Check #: 202538		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$3,631.17
FRONTIER	21702	100.162.0000.000.2410.532.10602.50.00	Voice/Voicemail	\$170.50
		Check #: 202539		
			Vendor Total:	\$170.50
FUN EVENTS NV		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$2,865.00
		Check #: 202540		
			Vendor Total:	\$2,865.00
GBC		240.390.0000.100.2213.330.10000.00.00	FY20 GYO-AB309 Budget Load-REVISED	\$5,482.50
		Check #: 202541		
			Vendor Total:	\$5,482.50
GOPHER CONSTRUCTION, INC.	8660	100.161.0000.920.1000.610.10601.32.00	General Supplies	\$69.30
		Check #: 202542		
			Vendor Total:	\$69.30
HARDER, MELISSA		100.127.0000.000.2410.610.10210.10.00	General Supplies	\$13.85
		Check #: 202543		
			Vendor Total:	\$13.85
HATHCOCK, BONNIE		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$12.83
		Check #: 202544		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$91.27
		Check #: 202544		
			Vendor Total:	\$104.10
INTERSTATE OIL COMPANY	10210	100.170.0000.000.2730.626.10000.00.00	Gasoline	\$7,014.20
		Check #: 202545		
			Vendor Total:	\$7,014.20

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
JIM MENESINI PETROLEUM		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$39.80
		Check #: 202546		
			Vendor Total:	\$39.80
JONES, ROBERT	100858	100.161.0000.000.2410.534.10601.32.00	Telephone – Cell phone services	\$475.44
		Check #: 202547		
			Vendor Total:	\$475.44
JOSTENS_10600	10600	100.161.0000.100.1000.610.10601.32.00	General Supplies	\$1,044.67
		Check #: 202548		
			Vendor Total:	\$1,044.67
JOSTENS_97170	97170	100.104.0000.000.2213.610.10000.00.00	General Supplies	\$338.29
		Check #: 202549		
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$55.00
		Check #: 202549		
			Vendor Total:	\$393.25
KELLER, BROOKE		100.161.0000.000.2410.534.10601.32.00	Telephone – Cell phone services	\$475.44
		Check #: 202550		
			Vendor Total:	\$475.44
KIMBALL MIDWEST	96824	100.170.0000.000.2730.614.10000.00.00	Parts	\$228.12
		Check #: 202551		
			Vendor Total:	\$228.12
KUHN, RACHEL		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$475.44
		Check #: 202552		
			Vendor Total:	\$475.44
LA CRABTREE, KIMBER				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.101.0000.000.2310.580.10000.00.00	Staff Travel	\$172.97
		Check #: 202553		
			Vendor Total:	\$172.97
LAHONTAN PARAMEDICAL				
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$215.00
		Check #: 202554		
			Vendor Total:	\$215.00
LOBBYGUARD SOLUTIONS, LLC				
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$500.00
		Check #: 202555		
			Vendor Total:	\$500.00
LYON COUNTY SCHOOL DIST._12000	12000			
		280.633.0000.000.2700.510.10000.00.00	Student Transportation Services	\$1,176.00
		Check #: 202556		124
			Vendor Total:	\$1,176.00
LYON COUNTY SHERIFF	P101			
		240.251.0000.000.2100.340.10000.00.00	FY20 School Resource Officer Budget Load	\$27,802.39
		Check #: 202557		
			Vendor Total:	\$27,802.39
M.F. BARCELLOS, INC	1560			
		100.170.0000.000.2730.613.10000.00.00	Oil & Lubricants	\$4,035.00
		Check #: 202558		
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$9,115.51
		Check #: 202558		
			Vendor Total:	\$13,150.51
MOUND HOUSE HARDWARE & STORAGE	96223			
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$279.81
		Check #: 202559		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$78.63
		Check #: 202559		
			Vendor Total:	\$358.44
NAPA AUTO & TRUCK PARTS_99614	99614			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$1,013.52
		Check #: 202560		
		100.170.0000.000.2730.614.10000.00.00	Parts	\$1,436.88
		Check #: 202560		
			Vendor Total:	\$2,450.40
NEVADA DEPT MOTOR VEHICLES	14491			
		100.170.0000.000.2710.810.10000.00.00	Dues and Fees	\$58.25
		Check #: 202561		
			Vendor Total:	\$58.25
NEVADA DRUG & ALCOHOL TESTING INC	101753			
		100.170.0000.000.2710.340.10000.00.00	Other Professional Services	\$254.48
		Check #: 202562		
			Vendor Total:	\$254.48
NEWMAN-HAIR, DIANE				125
		702.101.0000.000.0000.000.10000.00.15	UNDEFINED	\$570.32
		Check #: 202563		
			Vendor Total:	\$570.32
PIONEER PRODUCTS INC				
		100.170.0000.000.2710.610.10000.00.00	General Supplies	\$449.90
		Check #: 202564		
			Vendor Total:	\$449.90
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			
		100.127.0000.000.2410.442.10210.10.00	Rental of Equipment and Vehicles	\$82.74
		Check #: 202565		
			Vendor Total:	\$82.74
PRO-VISION, INC.	101926			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$220.00
		Check #: 202566		
			Vendor Total:	\$220.00
PURCELL TIRE COMPANY	4916			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$113.50
		Check #: 202567		
			Vendor Total:	\$113.50
PURCHASE POWER	16968			
		100.128.0000.000.2410.531.10211.10.00	Postage	\$3.89
		Check #: 202568		
			Vendor Total:	\$3.89
QUADIENT LEASING USA, INC				
		100.101.0000.000.2500.442.10000.00.00	Rental of Equipment and Vehicles	\$352.26
		Check #: 202569		
			Vendor Total:	\$352.26
RALEY'S				
		100.123.0000.000.2410.615.10203.10.00	Snacks, Food & Beverages	\$16.99
		Check #: 202570		126
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$141.62
		Check #: 202570		
			Vendor Total:	\$158.61
REALLY GOOD STUFF	17338			
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$34.49
		Check #: 202571		
			Vendor Total:	\$34.49
RED ROCK SPRING WATER				
		250.129.0000.200.1000.610.10209.10.00	General Supplies	\$67.50
		Check #: 202572		
			Vendor Total:	\$67.50
RICOH AMERICAS CORP	102825			
		100.123.0000.100.1000.430.10203.10.00	Repairs and Maintenance Services	\$35.49
		Check #: 202573		
		100.125.0000.000.2410.430.10205.10.00	Repairs and Maintenance Services	\$588.56
		Check #: 202573		
		100.127.0000.100.1000.430.10210.10.00	Repairs and Maintenance Services	\$6.77
		Check #: 202573		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.100.1000.430.10209.10.00	Repairs and Maintenance Services	\$304.69
		Check #: 202573		
		100.132.0000.100.1000.430.10302.20.00	Repairs and Maintenance Services	\$305.76
		Check #: 202573		
		100.133.0000.100.1000.430.10303.10.00	Repairs and Maintenance Services	\$450.95
		Check #: 202573		
		100.135.0000.100.1000.430.10305.31.00	Repairs and Maintenance Services	\$209.88
		Check #: 202573		
		100.136.0000.000.2410.430.10208.31.00	Repairs and Maintenance Services	\$193.07
		Check #: 202573		
		100.136.0000.100.1000.430.10208.31.00	Repairs and Maintenance Services	\$1,164.13
		Check #: 202573		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	(\$2.18)
		Check #: 202573		
		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$58.00
		Check #: 202573		
			Vendor Total:	\$3,315.12
RICOH USA, INC				
		230.231.0000.610.1000.351.10000.00.00	Data Processing and Coding Services	\$32.04
		Check #: 202574		
			Vendor Total:	\$32.04
SANDELL'S LTD	18037			
		100.161.0000.100.1000.610.10601.32.00	General Supplies	\$125.46
		Check #: 202575		
			Vendor Total:	\$125.46
SANFORD, CORY	18144			
		100.161.0000.000.2410.534.10601.32.00	Telephone - Cell phone services	\$475.44
		Check #: 202576		
			Vendor Total:	\$475.44
SCHOOL MATE	18452			
		280.633.0000.000.2100.610.10601.32.00	FY19 Title IA FHS Budget Load	\$3,577.50
		Check #: 202577		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
SHRED-IT USA				\$3,577.50
		100.101.0000.610.1000.421.10000.00.00	Garbage / Disposal	\$16.00
		Check #: 202578		
		100.106.0000.000.2515.421.10000.00.00	Garbage / Disposal	\$42.00
		Check #: 202578		
		100.127.0000.000.2410.421.10210.10.00	Garbage / Disposal	\$36.00
		Check #: 202578		
		100.129.0000.100.1000.421.10209.10.00	Garbage / Disposal	\$50.78
		Check #: 202578		
		100.161.0000.000.2410.421.10601.32.00	Garbage / Disposal	\$50.00
		Check #: 202578		
				Vendor Total:
SIERRA NEVADA JOURNEYS				\$194.78
				128
		280.633.0000.000.3300.610.10211.10.00	General Supplies	\$150.00
		Check #: 202579		
				Vendor Total:
SOLIANT HEALTH, LLC				\$150.00
		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,740.50
		Check #: 202580		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$2,850.00
		Check #: 202580		
				Vendor Total:
SULLIVAN, PAUL				\$7,590.50
		100.161.0000.000.2410.534.10601.32.00	Telephone – Cell phone services	\$475.44
		Check #: 202581		
				Vendor Total:
TAYLOR, HEATHER M				\$475.44
		100.127.0000.000.2410.615.10210.10.00	Snacks, Food & Beverages	\$299.50
		Check #: 202582		
				Vendor Total:
TERPENING, AMMON				\$299.50

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.688.0000.000.2700.510.10000.00.00	Student Transportation Services	\$312.48
		Check #: 202583		
			Vendor Total:	\$312.48
TRUE VALUE HARDWARE_21030	21030			
		100.163.0000.000.2620.610.10603.32.00	General Supplies	\$2.44
		Check #: 202584		
			Vendor Total:	\$2.44
TYRES INTERNATIONAL INC	101998			
		100.170.0000.000.2730.611.10000.00.00	Tires/Flooring	\$624.20
		Check #: 202585		
			Vendor Total:	\$624.20
UNIVERSAL AWARDS				
		100.161.0000.000.2410.610.10601.32.00	General Supplies	\$5,042.00
		Check #: 202586		129
			Vendor Total:	\$5,042.00
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2510.534.10000.00.00	Telephone – Cell phone services	\$80.26
		Check #: 202587		
		100.101.0000.000.2520.534.10000.00.00	Telephone – Cell phone services	\$37.20
		Check #: 202587		
		100.104.0000.000.2210.534.10000.00.00	Telephone – Cell phone services	\$200.19
		Check #: 202587		
		100.104.0000.000.2210.535.10000.00.00	Data Communications, Internet, Video, T-lines, etc	\$120.35
		Check #: 202587		
		100.107.0000.000.2580.534.10000.00.00	Telephone – Cell phone services	\$549.13
		Check #: 202587		
		100.108.0000.000.2620.534.10000.00.00	Telephone – Cell phone services	\$1,072.77
		Check #: 202587		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$77.21
		Check #: 202587		
		100.170.0000.000.2710.534.10000.00.00	Telephone – Cell phone services	\$805.86
		Check #: 202587		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		250.105.0000.000.2321.535.10000.00.00 Check #: 202587	Data Communications, Internet, Video, T-lines, etc	\$160.04
		280.639.0000.200.1000.535.10000.00.00 Check #: 202587	Data Communications, Internet, Video, T-lines, etc	\$40.25
		290.180.0000.000.3100.534.10000.00.00 Check #: 202587	Telephone - Cell phone services	\$88.78
			Vendor Total:	\$3,232.04
WALKER LAKE DISPOSAL INC.	102157			
		100.108.0000.000.2620.421.10305.31.00 Check #: 202588	Garbage / Disposal	\$500.00
			Vendor Total:	\$500.00
WALKER, MICHAEL				
		100.127.0000.000.2410.533.10210.10.00 Check #: 202589	Telephone - Land Line phone services	\$475.44 130
		100.127.0000.000.2410.610.10210.10.00 Check #: 202589	General Supplies	\$20.34
		100.127.0000.100.1000.640.10210.10.00 Check #: 202589	Books and Periodicals	\$91.20
		280.633.0000.000.2100.610.10210.10.00 Check #: 202589	General Supplies	\$134.79
			Vendor Total:	\$721.77
WELLS FARGO VENDOR FINANCIAL SERVICES				
		100.123.0000.000.2410.442.10203.10.00 Check #: 202590	Rental of Equipment and Vehicles	\$212.01
		100.123.0000.100.1000.430.10203.10.00 Check #: 202590	Repairs and Maintenance Services	\$177.36
		100.125.0000.000.2410.442.10205.10.00 Check #: 202590	Rental of Equipment and Vehicles	\$474.72
		100.126.0000.000.2410.442.10206.10.00 Check #: 202590	Rental of Equipment and Vehicles	\$610.86
		100.126.0000.100.1000.430.10206.10.00 Check #: 202590	Repairs and Maintenance Services	\$1,749.22

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.129.0000.000.2410.442.10209.10.00 Check #: 202590	Rental of Equipment and Vehicles	\$1,021.44
		100.129.0000.100.1000.430.10209.10.00 Check #: 202590	Repairs and Maintenance Services	\$1,968.18
		100.132.0000.000.2410.442.10302.20.00 Check #: 202590	Rental of Equipment and Vehicles	\$462.50
		100.133.0000.000.2410.442.10303.10.00 Check #: 202590	Rental of Equipment and Vehicles	\$48.21
		100.135.0000.000.2410.442.10305.31.00 Check #: 202590	Rental of Equipment and Vehicles	\$444.06
		100.135.0000.100.1000.430.10305.31.00 Check #: 202590	Repairs and Maintenance Services	\$143.04
		100.136.0000.000.2410.442.10208.31.00 Check #: 202590	Rental of Equipment and Vehicles	\$175.83
		100.161.0000.100.1000.442.10601.32.00 Check #: 202590	Rental of Equipment and Vehicles	\$570.42
		100.162.0000.000.2410.430.10602.50.00 Check #: 202590	Repairs and Maintenance Services	\$159.55
		100.163.0000.000.2410.442.10603.32.00 Check #: 202590	Rental of Equipment and Vehicles	\$477.00
		100.163.0000.100.1000.430.10603.32.00 Check #: 202590	Repairs and Maintenance Services	\$396.27
		100.165.0000.000.2410.442.10605.32.00 Check #: 202590	Rental of Equipment and Vehicles	\$110.67
		100.165.0000.100.1000.430.10605.32.00 Check #: 202590	Repairs and Maintenance Services	\$47.97
		280.633.0000.000.2100.610.10601.32.00 Check #: 202590	FY19 Title IA FHS Budget Load	\$345.87
			Vendor Total:	\$9,595.18
WESTERN NEVADA COLLEGE_99219	99219	280.740.0000.100.1000.560.10000.00.00 Check #: 202591	FY21 Grants Budget Loads-Cares Act ESSER	\$248.75
			Vendor Total:	\$248.75

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1341

05/28/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WILDERMUTH, JEANNIE		100.129.0000.100.1000.610.10209.10.00	General Supplies	\$31.05
		Check #: 202592		
			Vendor Total:	\$31.05
WILLIAM V. MACGILL & CO.	22793	100.127.0000.000.2130.610.10210.10.00	General Supplies	\$490.90
		Check #: 202593		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$118.82
		Check #: 202593		
			Vendor Total:	\$609.72
WOLF EQUIPMENT SERVICE LLC		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$378.14
		Check #: 202594		
			Vendor Total:	\$378.14
YERINGTON AUTO PARTS	23100	100.170.0000.000.2730.614.10000.00.00	Parts	\$2,014.41
		Check #: 202595		
			Vendor Total:	\$2,014.41
YERINGTON THEATRE FOR THE ARTS	100157	230.231.0000.610.1000.441.10909.41.00	Renting Land and Buildings	\$700.00
		Check #: 202596		
			Vendor Total:	\$700.00
			Grand Total:	\$205,522.84

End of Report

LYON COUNTY SCHOOL DISTRICT VOUCHER

Voucher No: 1342 Voucher Date: 06/11/2021 Prepared By: _____

Printed: 06/15/2021 01:17:59 PM

LYON COUNTY SCHOOL DISTRICT is hereby authorized to draw warrants against LYON COUNTY SCHOOL DISTRICT funds for the sum of \$880,818.06 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2020 to June 30, 2021 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Holly Villines President

Phil Cowee Clerk

Kimber LA Crabtree Member

Barbara Jones Member

Sherry Parsons Member

Bridget Peterson Member

Neal E. McIntyre Member

LYON COUNTY SCHOOL DISTRICT

Fund		Amount
100	General Fund	\$86,552.57
230	Adult Education	\$122.19
250	Special Education	\$5,257.02
260	Gifts and Donations	\$5,821.20
280	Federal Funds	\$76,540.44
285	Medicaid Funds	\$28,280.76
290	Food Service Funds	\$6,029.85
310	Residential Construction Tax	\$53,062.50
360	Bond Issues	\$619,151.53
		<hr/> <hr/>
		\$880,818.06

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
A T & T MONTHLY STATEMENT	99712	100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$107.20
		Check #: 202597		
			Vendor Total:	\$107.20
A T & T MONTHLY STATEMENT	99712	100.170.0000.000.2710.533.10000.00.00	Telephone – Land Line phone services	\$48.45
		Check #: 202598		
			Vendor Total:	\$48.45
A T & T MONTHLY STATEMENT	99712	100.108.0000.000.2620.532.10000.00.00	Voice/Voicemail	\$18.83
		Check #: 202599		
			Vendor Total:	\$18.83
A T & T MONTHLY STATEMENT	99712	100.101.0000.000.2320.533.10000.00.00	Telephone – Land Line phone services	\$1,684.97
		Check #: 202600		
			Vendor Total:	\$1,684.97
ADVANCED CLASSROOM TECH	102814	280.740.0000.100.1000.652.10210.10.00	Inventoried Supplies/Equipment – IT Related	\$16,738.00
		Check #: 202601	<\$5000	
			Vendor Total:	\$16,738.00
ALDRIDGE, AMANDA		100.163.0000.190.1000.610.10603.32.00	General Supplies	\$331.30
		Check #: 202602		
		100.163.0000.190.1000.640.10603.32.00	Books and Periodicals	\$334.12
		Check #: 202602		
			Vendor Total:	\$665.42
ALEXANDER & ASSOCIATED, INC.		280.639.0000.200.2213.340.10000.00.00	Other Professional Services	\$1,420.00
		Check #: 202603		
			Vendor Total:	\$1,420.00
ALHAMBRA WATER	97540			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$344.88
		Check #: 202604		
			Vendor Total:	\$344.88
ALPHA CERAMIC SUPPLIES INC				
		100.161.0000.196.1000.610.10601.32.00	General Supplies	\$786.00
		Check #: 202605		
			Vendor Total:	\$786.00
ALTEMEYER, WINDI	102958			
		100.103.0000.300.1000.320.10601.32.00	Professional Educational Services	\$9,125.00
		Check #: 202606		
			Vendor Total:	\$9,125.00
AM TRUST INSURANCE COMPANY				
		100.133.0000.100.1000.650.10303.10.00	Supplies-Information Technology-related	\$117.05
		Check #: 202607		135
			Vendor Total:	\$117.05
AMAZON BUSINESS				
		100.101.0000.000.2510.610.10000.00.00	General Supplies	\$66.65
		Check #: 202608		
			Vendor Total:	\$66.65
AMAZON--EAST VALLEY ELEMENTARY SCHOOL				
		100.126.0000.000.2410.615.10206.10.00	Snacks, Food & Beverages	\$21.86
		Check #: 202609		
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$63.90
		Check #: 202609		
		100.126.0000.100.1000.610.10206.10.00	General Supplies	\$61.39
		Check #: 202609		
		280.633.0000.000.2100.610.10206.10.00	General Supplies	\$327.33
		Check #: 202609		
			Vendor Total:	\$474.48
AMAZON.COM	99456			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.103.0000.300.1000.610.10000.00.00	General Supplies	\$1,167.00
		Check #: 202610		
		100.106.0000.000.2515.615.10000.00.00	Snacks, Food & Beverages	\$45.00
		Check #: 202610		
		100.125.0000.000.2410.610.10205.10.00	General Supplies	\$184.95
		Check #: 202610		
		100.129.0000.000.2410.610.10209.10.00	General Supplies	\$79.99
		Check #: 202610		
		280.633.0000.000.2100.610.10205.10.00	General Supplies	\$386.39
		Check #: 202610		
		280.633.0000.000.2100.610.10209.10.00	General Supplies	\$419.98
		Check #: 202610		
			Vendor Total:	\$2,283.31
APEX CYBER SYSTEMS				
		290.180.0000.000.3100.352.10000.00.00	Other Technical Services	\$4,712.45
		Check #: 202611		
			Vendor Total:	\$4,712.45
ARAMARK UNIFORM SERVICES				
		100.121.0000.000.2620.422.10201.10.00	Janitorial / Custodial Services	\$182.02
		Check #: 202612		
		100.132.0000.000.2620.422.10302.20.00	Janitorial / Custodial Services	\$171.75
		Check #: 202612		
		100.132.0000.000.2620.610.10302.20.00	General Supplies	\$343.50
		Check #: 202612		
			Vendor Total:	\$697.27
ARMORZONE ATHLETIC				
		100.162.0000.920.1000.610.10602.50.00	General Supplies	\$372.30
		Check #: 202613		
			Vendor Total:	\$372.30
BIG R FERNLEY				
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$128.99
		Check #: 202614		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
Vendor Total:				\$128.99
BOMBA-EDGERTON, KATHY		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$475.44
		Check #: 202615		
Vendor Total:				\$475.44
BRADY INDUSTRIES		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$273.63
		Check #: 202616		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$138.34
		Check #: 202616		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$421.53
		Check #: 202616		
Vendor Total:				\$833.50
BRYSON SALES & SERVICE	2380			137
		100.170.0000.000.2730.614.10000.00.00	Parts	\$1,277.29
		Check #: 202617		
Vendor Total:				\$1,277.29
BUSWEST		100.170.0000.000.2730.614.10000.00.00	Parts	\$38.35
		Check #: 202618		
Vendor Total:				\$38.35
CARSON VALLEY OIL	3380			
		100.170.0000.000.2730.626.10000.00.00	Gasoline	\$2,808.16
		Check #: 202619		
Vendor Total:				\$2,808.16
CLEVEN, MARVA		100.101.0000.000.2510.533.10000.00.00	Telephone – Land Line phone services	\$475.44
		Check #: 202620		
Vendor Total:				\$475.44
CONNECTIONS SPEECH&LANGUAGE SERVICES LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		285.781.0000.200.2150.340.10000.00.00	Other Professional Services	\$22,400.00
		Check #: 202621		
			Vendor Total:	\$22,400.00
CORE CONSTRUCTION	102843			
		360.021.0000.000.4500.450.10206.10.00	Construction Services	\$544,871.03
		Check #: 202622		
			Vendor Total:	\$544,871.03
CUMMINS ROCKY MOUNTAIN LLC	99462			
		100.170.0000.000.2730.614.10000.00.00	Parts	\$103.09
		Check #: 202623		
			Vendor Total:	\$103.09
D & S WASTE REMOVAL, INC	4960			
		100.108.0000.000.2620.421.10000.00.00	Garbage / Disposal	\$227.00
		Check #: 202624		138
		100.108.0000.000.2620.421.10202.10.00	Garbage / Disposal	\$790.48
		Check #: 202624		
		100.108.0000.000.2620.421.10302.20.00	Garbage / Disposal	\$527.00
		Check #: 202624		
		100.108.0000.000.2620.421.10602.50.00	Garbage / Disposal	\$892.94
		Check #: 202624		
		100.108.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$1,369.77
		Check #: 202624		
		100.163.0000.000.2620.421.10603.32.00	Garbage / Disposal	\$160.00
		Check #: 202624		
		100.170.0000.000.2730.421.10000.00.00	Garbage / Disposal	\$258.99
		Check #: 202624		
		290.182.0000.000.3100.421.10000.00.00	Garbage / Disposal	\$1,317.40
		Check #: 202624		
			Vendor Total:	\$5,543.58
DEMCO LIBRARY SERVICES	5499			
		280.633.0000.000.2100.610.10203.10.00	General Supplies	\$2,245.54
		Check #: 202625		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
			Vendor Total:	\$2,245.54
DEPARTMENT OF PUBLIC SAFETY	14394	100.102.0000.000.2570.340.10000.00.00	Other Professional Services	\$1,891.75
		Check #: 202626		
			Vendor Total:	\$1,891.75
DICKSON, DE SOTO		100.163.0000.000.2410.533.10603.32.00	Telephone – Land Line phone services	\$475.44
		Check #: 202627		
			Vendor Total:	\$475.44
DONNELLEY SPORTS	97433	100.162.0000.920.1000.610.10602.50.00	General Supplies	\$787.12
		Check #: 202628		
			Vendor Total:	\$787.12
E-RATE ELITE SERVICES INC	103130	100.101.0000.000.2320.340.10000.00.00	Other Professional Services	\$4,750.00
		Check #: 202629		
			Vendor Total:	\$4,750.00
ELLEVATION EDUCATION		280.658.0000.420.2100.650.10000.00.00	FY20 Grants Budget Loads–Title III (EL)	\$38,907.00
		Check #: 202630		
			Vendor Total:	\$38,907.00
ETTER, DAMON		100.136.0000.000.2410.532.10208.31.00	Voice/Voicemail	\$475.44
		Check #: 202631		
			Vendor Total:	\$475.44
EXPLORELEARNING REFLEX		100.127.0000.420.1000.653.10210.10.00	Web–based and similar programs	\$3,295.00
		Check #: 202632		
			Vendor Total:	\$3,295.00
FATBEAM, LLC				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.107.0000.000.2580.535.10000.00.00 Check #: 202633	Data Communications, Internet, Video, T-lines, etc	\$290.00
			Vendor Total:	\$290.00
FRADE, JENNIFER		250.163.0000.200.1000.610.10603.32.00 Check #: 202634	General Supplies	\$99.34
			Vendor Total:	\$99.34
FRONTIER	21702	100.101.0000.000.2320.533.10000.00.00 Check #: 202635	Telephone – Land Line phone services	\$570.67
			Vendor Total:	\$570.67
FRONTIER	21702	100.163.0000.000.2410.533.10603.32.00 Check #: 202636	Telephone – Land Line phone services	\$256.99 140
			Vendor Total:	\$256.99
FRONTIER	21702	100.162.0000.000.2410.533.10602.50.00 Check #: 202637	Telephone – Land Line phone services	\$170.52
			Vendor Total:	\$170.52
GENE WATSON	22210	100.108.0000.000.2620.422.10000.00.00 Check #: 202638	Janitorial / Custodial Services	\$966.67
			Vendor Total:	\$966.67
GRAINGER	99826	100.108.0000.000.2620.610.10604.32.00 Check #: 202639	General Supplies	\$298.35
		100.163.0000.000.2620.610.10603.32.00 Check #: 202639	General Supplies	\$239.78
			Vendor Total:	\$538.13
GREATAMERICA FINANCIAL SERVICES		100.165.0000.000.2410.442.10605.32.00 Check #: 202640	Rental of Equipment and Vehicles	\$186.71

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Vendor Total:
HODGEN, BRENDA				\$186.71
		100.170.0000.000.2710.580.10000.00.00	Staff Travel	\$51.00
		Check #: 202641		
				Vendor Total:
HOME DEPOT	9654			\$51.00
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$8.37
		Check #: 202642		
		100.128.0000.000.2620.610.10211.10.00	General Supplies	\$157.38
		Check #: 202642		
				Vendor Total:
INLAND SUPPLY CO., INC.	10000			\$165.75
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$198.51
		Check #: 202643		141
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$863.26
		Check #: 202643		
		100.129.0000.000.2620.430.10209.10.00	Repairs and Maintenance Services	\$80.00
		Check #: 202643		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$702.85
		Check #: 202643		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$323.00
		Check #: 202643		
		100.135.0000.000.2620.610.10305.31.00	General Supplies	\$3,018.38
		Check #: 202643		
		100.162.0000.000.2620.610.10602.50.00	General Supplies	\$180.00
		Check #: 202643		
				Vendor Total:
JOHN GALAHAN	101676			\$5,366.00
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$475.44
		Check #: 202644		
				Vendor Total:
KINNEY, JEREMY				\$475.44

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.164.0000.000.2620.610.10604.32.00	General Supplies	\$32.50
		Check #: 202645		
			Vendor Total:	\$32.50
KRANJCEC, KEVIN		100.136.0000.000.2410.532.10208.31.00	Voice/Voicemail	\$475.44
		Check #: 202646		
			Vendor Total:	\$475.44
LOWE'S BUSINESS ACCOUNT	11835	100.108.0000.000.2620.610.10000.00.00	General Supplies	\$82.66
		Check #: 202647		
		100.108.0000.000.2620.610.10203.10.00	General Supplies	\$262.52
		Check #: 202647		
		100.123.0000.000.2620.610.10203.10.00	General Supplies	\$798.25
		Check #: 202647		142
		100.126.0000.000.2620.610.10206.10.00	General Supplies	\$255.95
		Check #: 202647		
		100.127.0000.000.2620.610.10210.10.00	General Supplies	\$101.39
		Check #: 202647		
		100.128.0000.100.1000.610.10211.10.00	General Supplies	\$25.99
		Check #: 202647		
		100.129.0000.000.2620.610.10209.10.00	General Supplies	\$182.27
		Check #: 202647		
		100.133.0000.000.2620.610.10303.10.00	General Supplies	\$144.87
		Check #: 202647		
		100.161.0000.000.2620.610.10601.32.00	General Supplies	\$236.71
		Check #: 202647		
		100.161.0000.194.1000.610.10601.32.00	General Supplies	\$23.71
		Check #: 202647		
		260.068.1920.000.0000.000.10201.10.00	Contributions and Donations From Private Sources	\$5,821.20
		Check #: 202647		
			Vendor Total:	\$7,935.52
LUMOS AND ASSOCIATES, INC	11860			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services Check #: 202648	\$780.50
		360.021.0000.000.4500.450.10303.10.00	Construction Services Check #: 202648	\$2,800.00
			Vendor Total:	\$3,580.50
LYON COUNTY SCHOOL DIST._99346	99346			
		100.101.0000.000.2310.615.10000.00.00	Snacks, Food & Beverages Check #: 202649	\$300.00
		100.101.0000.000.2320.615.10000.00.00	Snacks, Food & Beverages Check #: 202649	\$500.00
			Vendor Total:	\$800.00
MOBILE DEFENDERS				
		100.129.0000.100.1000.650.10209.10.00	Supplies-Information Technology-related Check #: 202650	\$18.99
				143
			Vendor Total:	\$18.99
N N S O A SOFTBALL	13592			
		100.101.0000.920.1000.340.10601.32.00	Other Professional Services Check #: 202651	\$417.72
		100.101.0000.920.1000.340.10602.50.00	Other Professional Services Check #: 202651	\$710.47
		100.101.0000.920.1000.340.10603.32.00	Other Professional Services Check #: 202651	\$976.73
		100.101.0000.920.1000.340.10604.32.00	Other Professional Services Check #: 202651	\$686.40
		100.101.0000.920.1000.340.10605.32.00	Other Professional Services Check #: 202651	\$254.29
			Vendor Total:	\$3,045.61
NEAL, SHANNON				
		100.101.0000.000.2320.580.10000.00.00	Staff Travel Check #: 202652	\$104.16
			Vendor Total:	\$104.16
NEVADA DRUG & ALCOHOL TESTING INC	101753			

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.170.0000.000.2710.810.10000.00.00 Check #: 202653	Dues and Fees	\$693.76
			Vendor Total:	\$693.76
OFFICE DEPOT	15366	100.101.0000.000.2320.610.10000.00.00 Check #: 202654	General Supplies	\$159.47
		100.125.0000.100.1000.610.10205.10.00 Check #: 202654	General Supplies	\$111.54
		100.127.0000.100.1000.610.10210.10.00 Check #: 202654	General Supplies	\$1,962.00
		100.163.0000.000.2410.610.10603.32.00 Check #: 202654	General Supplies	\$125.37
		100.163.0000.100.1000.610.10603.32.00 Check #: 202654	General Supplies	\$20.99
		100.164.0000.100.1000.610.10604.32.00 Check #: 202654	General Supplies	\$16.69
		280.658.0000.420.2100.610.10000.00.00 Check #: 202654	FY20 Grants Budget Loads–Title III (EL)	\$97.99
			Vendor Total:	\$2,494.05
PACIFIC STATES COMMUNICATIONS OF NV, INC		100.107.0000.000.2580.350.10000.00.00 Check #: 202655	Technical Services	\$3,234.64
			Vendor Total:	\$3,234.64
PALMER, DAVID		100.164.0000.000.2410.533.10604.32.00 Check #: 202656	Telephone – Land Line phone services	\$475.44
			Vendor Total:	\$475.44
PAUL CAVIN ARCHITECT LLC		310.034.0000.000.4300.340.10601.32.00 Check #: 202657	Other Professional Services	\$31,837.50
		310.035.0000.000.4300.340.10604.32.00 Check #: 202657	Other Professional Services	\$21,225.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		360.021.0000.000.4300.340.10206.10.00	Other Professional Services	\$27,600.00
		Check #: 202657		
		360.021.0000.000.4300.340.10601.32.00	Other Professional Services	\$43,100.00
		Check #: 202657		
			Vendor Total:	\$123,762.50
PEREZ, BRIDGET				
		280.633.0000.000.2100.610.10605.32.00	General Supplies	\$71.24
		Check #: 202658		
			Vendor Total:	\$71.24
PETERS, PATRICK				
		100.165.0000.000.2410.533.10605.32.00	Telephone – Land Line phone services	\$475.44
		Check #: 202659		
		100.165.0000.100.1000.610.10605.32.00	General Supplies	\$492.64
		Check #: 202659		145
		280.633.0000.000.2100.610.10605.32.00	General Supplies	\$3,240.49
		Check #: 202659		
			Vendor Total:	\$4,208.57
PITNEY BOWES GLOBAL FINANCIAL SERVICES	101970			
		100.165.0000.000.2410.442.10605.32.00	Rental of Equipment and Vehicles	\$322.53
		Check #: 202660		
			Vendor Total:	\$322.53
PROCARE THERAPY				
		250.105.0000.200.2150.340.10000.00.00	Other Professional Services	\$5,157.68
		Check #: 202661		
		285.781.0000.200.2150.340.10211.10.00	Other Professional Services	\$5,880.76
		Check #: 202661		
			Vendor Total:	\$11,038.44
PURCHASE POWER	16968			
		100.164.0000.000.2410.531.10604.32.00	Postage	\$6.97
		Check #: 202662		
			Vendor Total:	\$6.97

Lyon County School District

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Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
REFRIGERATION SUPPLIES DISTRIBUTOR	96586	100.108.0000.000.2620.610.10206.10.00	General Supplies	\$5,980.52
		Check #: 202663		
			Vendor Total:	\$5,980.52
RENNER EQUIPMENT COMPANY	17400	100.162.0000.000.2620.610.10602.50.00	General Supplies	\$147.30
		Check #: 202664		
			Vendor Total:	\$147.30
RICK'S AEC REPROGRAPHICS, INC.		100.165.0000.100.1000.430.10605.32.00	Repairs and Maintenance Services	\$185.46
		Check #: 202665		
			Vendor Total:	\$185.46
RICOH AMERICAS CORP	102825	100.101.0000.000.2510.430.10000.00.00	Repairs and Maintenance Services	\$48.59
		Check #: 202666		
		100.101.0000.610.1000.430.10909.41.00	Repairs and Maintenance Services	\$22.54
		Check #: 202666		
		100.170.0000.000.2710.430.10000.00.00	Repairs and Maintenance Services	\$23.24
		Check #: 202666		
			Vendor Total:	\$94.11
RICOH USA, INC		100.170.0000.000.2710.442.10000.00.00	Rental of Equipment and Vehicles	\$66.54
		Check #: 202667		
			Vendor Total:	\$66.54
ROUND UP AWARDS LLC	17901	100.104.0000.000.2213.610.10000.00.00	General Supplies	\$224.00
		Check #: 202668		
			Vendor Total:	\$224.00
SHRED-IT USA		100.101.0000.000.2320.421.10000.00.00	Garbage / Disposal	\$138.40
		Check #: 202669		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.165.0000.000.2410.421.10605.32.00	Garbage / Disposal	\$25.00
		Check #: 202669		
			Vendor Total:	\$163.40
SILVER SPRINGS G.I.D	19181	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$760.00
		Check #: 202670		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	\$500.00
		Check #: 202670		
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$660.00
		Check #: 202670		
			Vendor Total:	\$1,920.00
SILVER SPRINGS MUTUAL WATER CO	19183	100.108.0000.000.2620.411.10205.10.00	Water / Sewer	\$2,200.56
		Check #: 202671		
		100.108.0000.000.2620.411.10304.20.00	Water / Sewer	147
		Check #: 202671		\$765.28
		100.108.0000.000.2620.411.10605.32.00	Water / Sewer	\$6,545.72
		Check #: 202671		
		100.170.0000.000.2730.411.10000.00.00	Water / Sewer	\$63.00
		Check #: 202671		
			Vendor Total:	\$9,574.56
SMITH, DARRELL		100.162.0000.920.1000.610.10602.50.00	General Supplies	\$82.39
		Check #: 202672		
			Vendor Total:	\$82.39
SOLIANT HEALTH, LLC		280.639.0000.200.2140.340.10000.00.00	Other Professional Services	\$4,856.50
		Check #: 202673		
		280.639.0000.200.2140.340.10601.32.00	Other Professional Services	\$2,850.00
		Check #: 202673		
			Vendor Total:	\$7,706.50
SOUND PLANNING AV				

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		280.633.0000.000.2100.652.10203.10.00 Check #: 202674	Inventoried Supplies/Equipment – IT Related <\$5000	\$4,956.00
			Vendor Total:	\$4,956.00
SUPREME SCHOOL SUPPLY	20345			
		100.165.0000.100.1000.610.10605.32.00 Check #: 202675	General Supplies	\$57.79
			Vendor Total:	\$57.79
SUSAN GERDES	100896			
		280.639.0000.200.1000.610.10205.10.00 Check #: 202676	General Supplies	\$23.98
			Vendor Total:	\$23.98
U S POSTAL SERVICE_3478	3478			
		100.101.0000.000.2320.531.10000.00.00 Check #: 202677	Postage	\$900.00 148
			Vendor Total:	\$900.00
US FOODS, INC.	103034			
		100.164.0000.320.1000.610.10604.32.00 Check #: 202678	General Supplies	\$585.19
			Vendor Total:	\$585.19
VERIZON WIRELESS_21703	21703			
		100.101.0000.000.2310.535.10000.00.00 Check #: 202679	Data Communications, Internet, Video, T-lines, etc	\$200.05
		100.104.0000.000.2210.535.10000.00.00 Check #: 202679	Data Communications, Internet, Video, T-lines, etc	\$40.01
		100.170.0000.000.2710.534.10000.00.00 Check #: 202679	Telephone – Cell phone services	\$2,691.39
			Vendor Total:	\$2,931.45
WESTERN NEVADA COLLEGE_99219	99219			
		100.162.0000.170.1000.810.10602.50.00 Check #: 202680	Dues and Fees	\$60.00
			Vendor Total:	\$60.00

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
WISE CONSULTING & TRAINING INC	22920	100.108.0000.000.2620.430.10203.10.00	Repairs and Maintenance Services	\$759.00
		Check #: 202681		
			Vendor Total:	\$759.00
XCAST LABS, INC.		100.107.0000.000.2580.533.10000.00.00	Telephone – Land Line phone services	\$40.75
		Check #: 202682		
		100.121.0000.000.2410.533.10201.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.122.0000.000.2410.533.10202.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.123.0000.000.2410.533.10203.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.125.0000.000.2410.533.10205.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.126.0000.000.2410.533.10206.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.127.0000.000.2410.533.10210.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.128.0000.000.2410.533.10211.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.129.0000.000.2410.533.10209.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.132.0000.000.2410.533.10302.20.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.133.0000.000.2410.533.10303.10.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.134.0000.000.2410.533.10304.20.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.135.0000.000.2410.533.10305.31.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		
		100.136.0000.000.2410.533.10208.31.00	Telephone – Land Line phone services	\$40.73
		Check #: 202682		

Lyon County School District

Voucher Supplement Account Summary

Voucher Batch Number: 1342

06/11/2021

Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
		100.161.0000.000.2410.533.10601.32.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		100.162.0000.000.2410.533.10602.50.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		100.163.0000.000.2410.533.10603.32.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		100.164.0000.000.2410.533.10604.32.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		100.165.0000.000.2410.533.10605.32.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		100.170.0000.000.2710.533.10000.00.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		230.231.0000.610.1000.533.10601.41.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		230.231.0000.610.1000.533.10907.41.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
		230.231.0000.610.1000.533.10909.41.00 Check #: 202682	Telephone – Land Line phone services	\$40.73
			Vendor Total:	\$936.81
XEROX CORPORATION		100.101.0000.000.2320.430.10000.00.00 Check #: 202683	Repairs and Maintenance Services	\$193.27
		100.101.0000.000.2320.442.10000.00.00 Check #: 202683	Rental of Equipment and Vehicles	\$128.02
		100.101.0000.000.2500.442.10000.00.00 Check #: 202683	Rental of Equipment and Vehicles	\$85.34
		100.101.0000.000.2510.430.10000.00.00 Check #: 202683	Repairs and Maintenance Services	\$109.06
		100.104.0000.000.2210.442.10000.00.00 Check #: 202683	Rental of Equipment and Vehicles	\$22.19
		100.106.0000.000.2515.442.10000.00.00 Check #: 202683	Rental of Equipment and Vehicles	\$42.68
			Vendor Total:	\$580.56

Lyon County School District

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Fiscal Year: 2020-2021

Vendor Remit Name	Vendor #	Account	Description	Amount
				Grand Total: \$880,818.06
End of Report				

**Lyon County School District
Board Memo**

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Donations

Recommendation

That the Board of School Trustees accepts the generous donations from the following:

- Donations to Silverland Middle School from Mr. and Mrs. Kent Kreller for \$100 and from Mr. and Mrs. Eric Stanger for \$500 to be used to pay for the 8th grade promotion dance event. Remaining funds will go to FHS as starter funds for their class of 2025.
- Donation from Dolan Auto for \$1,175 to Cottonwood Elementary School's PBIS program, incentives and supplies.
- Donation from Dolan Auto for \$1,175 to Fernley High School's PBIS program.
- Donation from Dolan Auto for \$1,175 to Fernley Intermediate School as part of the Cars for Classrooms promotion.

*Respectfully Submitted,
Wayne Workman, Superintendent*



Silverland Middle School

1100 JASMINE LANE
FERNLEY, NEVADA 89408
"GO VAQUEROS!"

Steve Henderson
Principal

Tammie Moniz
Assist. Principal

Jeremy Elsmore
Counselor

John Gavin
Counselor

(775)575-1575

www.sms.lyoncsd.org

Fax (775)575-1566

June 10, 2021

Mr. and Mrs. Kent Kreller
C/O Kaia Fit Fernley
PO Box 31
Wadsworth, NV 89442-0031

Dear Mr. and Mrs. Kreller,

153

On behalf of Silverland Middle School, I would like to thank you for your generous donation of \$100.00 for our 8th Grade Promotion Dance Fund. The donation will be used to pay for the decorations and supplies for the dance. The remaining funds will be sent to Fernley High School as starter funds for the Class of 2025. This letter also serves as your documentation for tax purposes documentation for your donation: Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Steve Henderson, Principal
Silverland Middle School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees



Silverland Middle School

1100 JASMINE LANE
FERNLEY, NEVADA 89408
"GO VAQUEROS!"

Steve Henderson
Principal

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Counselor

John Gavin
Counselor

(775)575-1575

www.sms.lyoncsd.org

Fax (775)575-1566

June 10, 2021

Mr. and Mrs. Eric Stanger
C/O Fallon Realty, Inc.
3305 Hwy 50A
Fernley, NV 89408

Dear Mr. and Mrs. Stanger,

154

On behalf of Silverland Middle School, I would like to thank you for your generous donation of \$500.00 for our 8th Grade Promotion Dance Fund. The donation will be used to pay for the event DJ, decorations and supplies for the dance. The remaining funds will be sent to Fernley High School as starter funds for the Class of 2025. This letter also serves as your documentation for tax purposes documentation for your donation: Lyon County School District's Tax ID number is 88-6000999.

Sincerely,

Steve Henderson, Principal
Silverland Middle School

cc: Mr. Wayne Workman, LCSD Superintendent
LCSD Board of Trustees

Cottonwood Elementary School

Cory Sandberg, Principal

TO: Lyon County Board of School Trustees
DATE: May 21, 2021
SUBJECT: Donation
PREPARED BY: Cory Sandberg

We would like the LCSD Board of Trustees to recognize a donation made from Dolan Fernley Chrysler Jeep Dodge Ram in the amount of \$1,175.00 to Cottonwood Elementary School. These funds will be used towards our PBIS program in purchasing rewards, incentives and supplies. Cottonwood Elementary is very grateful for this donation and the relationship we have with the Dolan family.

Thank you.



FERNLEY HIGH SCHOOL

HOME OF THE VAQUEROS



Robert K. Jones
Principal

Brooke Keller
Assistant Principal

Cory Sanford
Assistant Principal

Paul Sullivan
Assistant Principal

MEMO

TO: Mr. Wayne Workman, LCSD Superintendent
FROM: Kent Jones, FHS Principal
DATE: May 24, 2021
RE: Donation to PBIS Program

Fernley High School has received the generous donation of \$1175.00 from Dolan Fernley Motors Inc. for our Positive Behavior Intervention and Supports (PBIS) Program. Fernley High School greatly appreciates this donation which will help our program recognize and reward students for positive behavior.

Respectfully,

Robert K Jones
Principal

RJ/mm



Fernley Intermediate School

320 HWY. 95A SOUTH
FERNLEY, NEVADA 89408
PHONE (775)575-3390 FAX (775)575-3394
WWW.FIS.LYONCSD.ORG
"HOME OF FALCON P.R.I.D.E"

Rob Jacobson
Principal

Farrah Alexander
Vice Principal

Stacey Miguel
Counselor

5/24/21

Dear Lyon County Board of Trustees,

Fernley Intermediate School would like to acknowledge and sincerely thank Dolan Auto Group for their generous donation check in the amount of \$1,175.00 to our school from the Cars for Classrooms promotion.

FIS is humbled by the generous donation we have received.

Thank you,

A handwritten signature in black ink, appearing to read "Rob Jacobson".

Rob Jacobson

Lyon County School District Board Memo

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: FY 2021 Final Amended Budget

Requested by:

Spencer Winward, Finance Manager/Comptroller

Recommendation

That the Board of Trustees approve the final amended budget for fiscal year ending June 30, 2021.

Background Information

NRS 354.598005 established the process for budget amendments. The three steps are for the Board of School Trustees to announce the transfer of appropriations at a regularly scheduled meeting and sets for the exact amounts to be transferred and the accounts, functions, programs, and fund affected; The governing body sets forth its reasons for the transfer; and the action is recorded in the official minutes of the meeting.

The final amended budget includes actions for the General and Special Education Funds. None of the adjustments being made increase the total amount of expenditures for any of the funds.

NRS 354.598005.5(a) allows the person designated to administer the budget (i.e. Finance Manager/Comptroller) to transfer appropriations within a function. NRS 354.598005.5(b) allows the person designated to administer the budget to transfer appropriations from between functions with the notification of the Board of Trustees at the next regularly scheduled meeting. In addition, these transfers must be recorded in the official minutes of the meeting. All of the appropriation transfers included in the final amended budget fall into these two categories.

The following is a brief summary of the proposed appropriation transfers, by Fund:

- **General Fund** –transfers reallocating various salaries and benefits in many of the functions. A net decrease of \$86,085.00 was transferred from salaries and benefits. In addition, several adjustments were made to account to reallocate supply costs to the appropriate function and to cover the increase in insurance premiums.

- **Special Education Fund** – transfers associated to reallocate salary and benefit costs.

Budget Considerations

As noted on the final amended budget document that is attached.

Attachments

FY 2020 Final Amended Budget Adjustments
NRS 354.598005

Respectfully Submitted,
Spencer Winward, Finance Manager/Comptroller

NRS 354.598005 Procedures and requirements for augmenting or amending budget.

1. If anticipated resources actually available during a budget period exceed those estimated, a local government may augment a budget in the following manner:

(a) If it is desired to augment the appropriations of a fund to which ad valorem taxes are allocated as a source of revenue, the governing body shall, by majority vote of all members of the governing body, adopt a resolution reciting the appropriations to be augmented, and the nature of the unanticipated resources intended to be used for the augmentation. Before the adoption of the resolution, the governing body shall publish notice of its intention to act thereon in a newspaper of general circulation in the county for at least one publication. No vote may be taken upon the resolution until 3 days after the publication of the notice.

(b) If it is desired to augment the budget of any fund other than a fund described in paragraph (a) or an enterprise or internal service fund, the governing body shall adopt, by majority vote of all members of the governing body, a resolution providing therefor at a regular meeting of the body.

2. A budget augmentation becomes effective upon delivery to the Department of Taxation of an executed copy of the resolution providing therefor.

3. Nothing in [NRS 354.470](#) to [354.626](#), inclusive, precludes the amendment of a budget by increasing the total appropriation for any fiscal year to include a grant-in-aid, gift or bequest to a local unit of government which is required to be used for a specific purpose as a condition of the grant. Acceptance of such a grant and agreement to the terms imposed by the granting agency or person constitutes an appropriation to the purpose specified.

4. A local government need not file an augmented budget for an enterprise or internal service fund with the Department of Taxation but shall include the budget augmentation in the next quarterly report.

5. Budget appropriations may be transferred between functions, funds or contingency accounts in the following manner, if such a transfer does not increase the total appropriation for any fiscal year and is not in conflict with other statutory provisions:

(a) The person designated to administer the budget for a local government may transfer appropriations within any function.

(b) The person designated to administer the budget may transfer appropriations between functions or programs within a fund, if:

(1) The governing body is advised of the action at the next regular meeting; and

(2) The action is recorded in the official minutes of the meeting.

(c) Upon recommendation of the person designated to administer the budget, the governing body may authorize the transfer of appropriations between funds or from the contingency account, if:

(1) The governing body announces the transfer of appropriations at a regularly scheduled meeting and sets forth the exact amounts to be transferred and the accounts, functions, programs and funds affected;

(2) The governing body sets forth its reasons for the transfer; and

(3) The action is recorded in the official minutes of the meeting.

6. In any year in which the Legislature by law increases or decreases the revenues of a local government, and that increase or decrease was not included or anticipated in the local government's final budget as adopted pursuant to [NRS 354.598](#), the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation increasing or decreasing its anticipated revenues and expenditures from that contained in its final budget to the extent of the actual increase or decrease of revenues resulting from the legislative action.

7. In any year in which the Legislature enacts a law requiring an increase or decrease in expenditures of a local government, which was not anticipated or included in its final budget as adopted pursuant to [NRS 354.598](#), the governing body of any such local government may, within 30 days of adjournment of the legislative session, file an amended budget with the Department of Taxation providing for an increase or decrease in expenditures from that contained in its final budget to the extent of the actual amount made necessary by the legislative action.

8. An amended budget, as approved by the Department of Taxation, is the budget of the local government for the current fiscal year.

9. On or before January 1 of each school year, each school district shall adopt an amendment to its final budget after the average daily enrollment of pupils is reported for the preceding quarter pursuant to subsection 1 of [NRS 387.1223](#). The amendment must reflect any adjustments necessary as a result of the report.

(Added to NRS by [2001, 1793](#); A [2015, 3731](#))

**Lyon County School District
FY 2021 Final Amended Budget**

#	Transfer	Fund	Program	Function	Object	Amount
1	From	General	Regular Programs	Instruction	Supplies	\$ (870,915.00)
2	To	General	Gifted and Talented	Instruction	Benefits	\$ 2,577.00
3	To	General	Vocational and Technical	Instruction	Salaries	\$ 22,360.00
4	To	General	Vocational and Technical	Instruction	Benefits	\$ 13,978.00
5	To	General	Undistributed	Student Support	Salaries	\$ 50,000.00
6	To	General	Undistributed	Student Support	Benefits	\$ 25,000.00
7	To	General	Undistributed	General Administration	Purchased Services	\$ 180,000.00
8	To	General	Undistributed	School Administration	Supplies	\$ 25,000.00
9	To	General	Undistributed	School Administration	Miscellaneous	\$ 2,000.00
10	To	General	Undistributed	Central Services	Purchased Services	\$ 250,000.00
11	To	General	Undistributed	Central Services	Supplies	\$ 300,000.00
12	From	General	Undistributed	O/M Plant Services	Salaries	\$ (100,000.00)
13	From	General	Undistributed	O/M Plant Services	Benefits	\$ (70,000.00)
14	To	General	Undistributed	O/M Plant Services	Purchased Services	\$ 170,000.00
15	From	General	Undistributed	O/M Plant Services	Supplies	\$ (20,000.00)
16	to	General	Undistributed	O/M Plant Services	Miscellaneous	\$ 20,000.00
17	From	General	Undistributed	Student Transportation	Salaries	\$ (20,000.00)
18	From	General	Undistributed	Student Transportation	Benefits	\$ (10,000.00)
19	To	General	Undistributed	Student Transportation	Supplies	\$ 30,000.00
Net General Fund Transfer:						<u>\$ -</u>

#	Transfer	Fund	Program	Function	Object	Amount
20	From	Special Education	Regular Programs	Instruction	Salaries	\$ (140,000.00)
21	To	Special Education	Regular Programs	Instruction	Benefits	\$ 50,000.00
22	To	Special Education	Undistributed	General Administration	Miscellaneous	\$ 40,000.00
23	To	Special Education	Undistributed	Student Transportation	Salaries	\$ 40,000.00
24	To	Special Education	Undistributed	Student Transportation	Benefits	\$ 10,000.00
Net Special Education Transfer:						<u>\$ -</u>

Lyon County School District Board Memo

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Critical Labor Shortage Request—Career and Technical Education, Special Education, English Language Arts and Bus Drivers

Recommendation

That the Board of Trustees approve to designate a critical labor shortage in Career and Technical Education, Special Education and English Language Arts licensed positions, and the classified position of Bus Driver, to allow applications from retired employees to fill the positions as permitted under NRS 286.523.

Background Information

This year we are currently short teachers in the areas of Career and Technical Education, Special Education and Secondary and Middle School English Language Arts and Bus Drivers. History has shown that we typically have to use long-term substitutes or hire independent contractors to fill these positions due to the fact that there are little to no qualified candidates available. Currently there are two CTE opening at the secondary level, with limited qualified candidates. There was a total of 21 Special Education vacancies this year and 12 are still open. There were seven (7) vacant Secondary and Middle School English Language Arts positions and 3 are still open. One of these positions was open all of last year 2020-21 where a long-term substitute teacher was utilized. For Bus Drivers, there are ten (10) openings. According to NRS 286.523 a School Board may deem a teaching position as critical need, therefore allowing a District to employ former retirees to work in a one-year position.

If the Board approves the critical shortage areas requested, it allows retired teachers and classified employees to return working for the District as a regular employee and receive all of their benefits and salary while still retaining their ability to draw on their retirement from PERS. Although this is a great benefit to a retiree, it does not require any additional funding from the District to maintain a retiree for an additional year. The benefit to the District is that the District is able to employ an experienced licensed teacher in a hard-to-fill position and a retired classified employee in a hard-to-fill bus driver position without any added cost to the District. This helps the District to have a licensed teacher in the classroom and driving a bus and avoid having to use long-term substitutes. It also saves the District the costly expense of having to hire independent contractors to provide services to our students. The process to hire a retiree is that we must exhaust all avenues of recruiting and hiring prior to allowing a retired employee to work in a critical needs position. At this point, the human resources team has attended 8 different recruiting fairs, used multiple recruiting tools on the Internet, and have still continued to be short applicants in these critical needs areas. The shortage of teachers was exacerbated this year due to Covid with the inability to meet in person with candidates or attend in-person job fairs. All communication was done electronically and via web-conference and video chat.

The District is aware of at least one candidate who would be interested in applying for these positions if approved as critical needs positions. Therefore it is believed that we can fill a few more of these positions this year without the need to hire long-term substitutes. The process for recruiting for these positions will then start early again the following year. The designation of a critical needs area is good for two years and then a new application must be completed, approved by the board, and accepted by PERS.

Budget Considerations

N/A

Discussed at Previous Meeting

June 23, 2020

Attachment(s)

NRS 286.523 Critical Needs Law

Critical Need Position Designation Form Career and Technical Education

Critical Need Position Designation Form Special Education

Critical Need Position Designation Form English Language Arts

Critical Need Position Designation Form Bus Drivers

Respectfully Submitted,

Wayne Workman, Superintendent

NRS 286.523 Employment of retired employee: Exception for reemployment of certain retired employees to fill positions for which critical labor shortage exists; determination and designation of such positions; limitation on length of designation of position.

1. It is the policy of this State to ensure that the reemployment of a retired public employee pursuant to this section is limited to positions of extreme need. An employer who desires to employ such a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon the appropriate and necessary delivery of services to the public.

2. The provisions of subsections 1 and 2 of [NRS 286.520](#) do not apply to a retired employee who accepts employment or an independent contract with a public employer under the System if:

(a) The retired employee fills a position for which there is a critical labor shortage; and

(b) At the time of the retired employee's reemployment, the retired employee is receiving:

(1) A benefit that is not actuarially reduced pursuant to subsection 6 of [NRS 286.510](#); or

(2) A benefit actuarially reduced pursuant to subsection 6 of [NRS 286.510](#) and has reached the required age at which the retired employee could have retired with a benefit that was not actuarially reduced pursuant to subsection 6 of [NRS 286.510](#).

3. A retired employee who is reemployed under the circumstances set forth in subsection 2 may reenroll in the System as provided in [NRS 286.525](#).

4. Positions for which there are critical labor shortages must be determined in an open public meeting held by the designating authority as follows:

(a) Except as otherwise provided in this subsection, the State Board of Examiners shall designate positions in State Government for which there are critical labor shortages.

(b) The Supreme Court shall designate positions in the Judicial Branch of State Government for which there are critical labor shortages.

(c) The Board of Regents shall designate positions in the Nevada System of Higher Education for which there are critical labor shortages.

(d) The board of trustees of each school district shall designate positions within the school district for which there are critical labor shortages.

(e) The governing body of a charter school shall designate positions within the charter school for which there are critical labor shortages.

(f) The governing body of a local government shall designate positions with the local government for which there are critical labor shortages.

(g) The Board shall designate positions within the System for which there are critical labor shortages.

5. In determining whether a position is a position for which there is a critical labor shortage, the designating authority shall make findings based upon the criteria set forth in this subsection that support the designation. Before making a designation, the designating authority shall consider all efforts made by the applicable employer to fill the position through other means. The written findings made by the designating authority must include:

(a) The history of the rate of turnover for the position;

(b) The number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted;

(c) The length of time the position has been vacant;

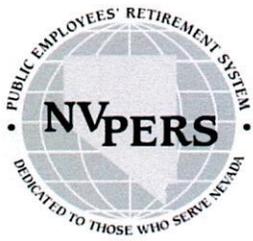
(d) The difficulty in filling the position due to special circumstances, including, without limitation, special educational or experience requirements for the position; and

(e) The history and success of the efforts to recruit for the position, including, without limitation, advertising, recruitment outside of this State and all other efforts made.

6. A designating authority that designates a position as a critical need position shall submit to the System its written findings which support that designation made pursuant to subsection 5 on a form prescribed by the System. The System shall compile the forms received from each designating authority and provide a biennial report on the compilation to the Interim Retirement and Benefits Committee of the Legislature.

7. A designating authority shall not designate a position pursuant to subsection 4 as a position for which there is a critical labor shortage for a period longer than 2 years. To be redesignated as such a position, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria set forth in subsection 5.

(Added to NRS by [2001, 2400](#); A [2003, 2062](#); [2005, 1077](#); [2009, 1549](#); R [2009, 1550](#); A [2011, 90](#); [2015, 2739, 2740](#))



Public Employees Retirement System of Nevada
693 W. Nye Lane, Carson City, NV 89703 (775) 687-4200 Fax (775) 687-5131
5740 S. Eastern Ave. Suite 120, Las Vegas, NV 89119 (702) 486-3900 Fax (702) 678-6934
Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: Dawn Huckaby - HR Director Agency Phone: (775) 463-6800

Agency Name: Lyon County School District

Critical Need Position Title: Special Education

Effective Date of Critical Need Designation: 6/22/2021

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: _____

For the past decade or more, the District has experienced special education teacher shortages. Every year the District has a turnover rate of approximately 10 new teachers and end up short handed each year. Last year the District had 3 unfilled positions required to be covered by teachers out of teaching licensure field.

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: _____

As of June 7, 2021, the Lyon County School District has 12 special education teacher vacancies. There are no qualified candidates available for these positions at this time.

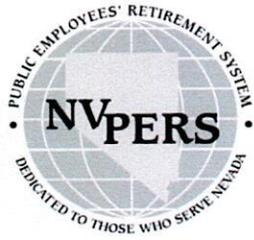
Length of time the position has been vacant: We typically have 3-4 vacancies that go unfilled and the job posting remains open year round. This year we have twelve (12) vacancies and the positions have been open since March 2021

Difficulty in filling the position due to special circumstances, including special education or experience required for the position:

Special education teaching duties require an intensive amount of professional and academic support from all stakeholders. Special needs students tend to have varying needs and some have a great range of specialized services and accommodations. Given the historical lack of qualified candidates entering this field and a high transiency rate of teachers in this area, special education continues to be a challenging teaching position for recruitment and retention nationally.

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas):

In addition to online advertising, the District continues to post vacancies within college and university career websites. The District has attended 8 different career fairs this year as well as similar amount of fairs over the last couple of years to mitigate the situation. LCSD increased the signing bonus for special education teachers to receive an additional \$3,000. The District utilizes the Alternative Route to Licensure (ARL) with some success. The District uses the NDE Options program for currently licensed teachers to obtain a special education endorsement. There have been two teachers who have completed this program. There are 5 on the three-year Options program currently. The District also created a "grow your own" program for classified employees such as paraprofessionals to become special education teachers. There have been 2 paraprofessionals who have completed a teacher prep program.



Public Employees Retirement System of Nevada
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Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: Dawn Huckaby - HR Director Agency Phone: (775) 463-6800

Agency Name: Lyon County School District

Critical Need Position Title: English Language Arts

Effective Date of Critical Need Designation: 6/22/2021

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: _____

Every year we typically have multiple English Language Arts teacher turnovers. This is an area of continued concern and the candidate pool is not growing with the increase in positions being created across the state.

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: _____

As of June 7, 2021, the Lyon County School District has 3 teacher vacancies. We were able to fill 4 positions in March and April. There are no qualified candidates available for these positions at this time and we have not had any qualified applicants since April.

Length of time the position has been vacant: This year the positions have been open since March 2021.

Difficulty in filling the position due to special circumstances, including special education or experience required for the position:

The pool of qualified ELA teacher candidates have dwindled and continues to be a challenging teaching position for recruitment and retention. Due to the number of openings this year and last, it has been increasingly more difficult to fill all openings.

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas):

In addition to online advertising, the District continues to post vacancies within college and university career websites. The District has attended 8 different career fairs this year as well as similar amount of fairs over the last couple of years to mitigate the situation. The District utilizes the Alternative Route to Licensure (ARL) with some success but not enough to fill all vacancies.



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Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: Dawn Huckaby - HR Director Agency Phone: (775) 463-6800

Agency Name: Lyon County School District

Critical Need Position Title: Career and Technical Education (CTE)

Effective Date of Critical Need Designation: 6/22/2021

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: _____

Every year we typically have at least a few Career and Technical Education teacher turnovers. This is an area of increasing concern as the state is having an increasing focus on CTE courses and yet the candidate pool is not growing with the increase in positions being created across the state.

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: _____

As of June 7, 2021, the Lyon County School District has 2 CTE teacher vacancies. There are no qualified candidates available for these positions at this time and we have not had any qualified applicants since March.

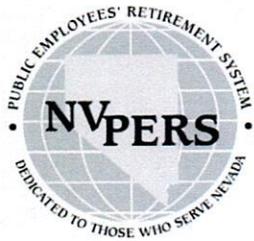
Length of time the position has been vacant: This year the positions have been open since March 2021.

Difficulty in filling the position due to special circumstances, including special education or experience required for the position:

CTE teaching duties require an intensive amount of professional and academic support from all stakeholders. The pool of qualified CTE teacher candidates have dwindled and continues to be a challenging teaching position for recruitment and retention. With the expansion of CTE across the state, there are less candidates with the proper licensing needed to teach in our vacant classrooms. It is a specialized license through the Nevada Department of Education.

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas):

In addition to online advertising, the District continues to post vacancies within college and university career websites. The District has attended 8 different career fairs this year as well as similar amount of fairs over the last couple of years to mitigate the situation. The District utilizes the Alternative Route to Licensure (ARL) with some success but not enough to fill all vacancies.



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693 W. Nye Lane, Carson City, NV 89703 (775) 687-4200 Fax (775) 687-5131
5740 S. Eastern Ave. Suite 120, Las Vegas, NV 89119 (702) 486-3900 Fax (702) 678-6934
Toll Free 1-866-473-7768 Website: www.nvpers.org Email: nvpers@nvpers.org

Critical Need Position Designation Form

Reemployment of a retired public employee pursuant to NRS 286.523 is limited to positions of extreme need. An employer who desires to employ a retired public employee to fill a position for which there is a critical labor shortage must make the determination of reemployment based upon appropriate and necessary delivery of services to the public. The critical need designation must be made by the designating authority of the agency in an open meeting. The designated authority shall not designate a position for more than 2 years. To be redesignated, the designating authority must consider and make new findings in an open public meeting as to whether the position continues to meet the criteria established by law. PERS will compile the forms received from each designating authority and provide a biennial report to the Interim Retirement and Benefits Committee (IRBC) of the Legislature.

Agency Contact: Dawn Huckaby - HR Director Agency Phone: (775) 463-6800

Agency Name: Lyon County School District

Critical Need Position Title: Bus Driver

Effective Date of Critical Need Designation: 6/22/2021

In an open meeting the designating authority shall make findings based upon the below criteria that supports the designation using this form provided by PERS. Before making a designation, the designating authority shall consider all efforts made by the public employer to fill the position through other means. The written findings to be made by the designating authority must include:

History of the rate of turnover for the position: _____

For the past decade, the District has had a difficult time filling the bus driver positions. Currently, there are 10 positions open in the all areas. This past year, as well as for the next year, there is a greater need for bus drivers due to the requirement to provide meals to all students including distance education students in LCSD. Over the past two school years, we have had 19 bus drivers resign/retire and were able to hire 11 from perpetual postings.

Number of openings for the position and the number of qualified candidates for those openings after all other efforts of recruitment have been exhausted: _____

As of June 7, 2021, the Lyon County School District has 10 vacancies. There are no qualified candidates available for these positions at this time.

Length of time the position has been vacant: We typically have 1-2 vacancies that go unfilled and the job posting remains open year round. This year the positions have been open since January 2021.

Difficulty in filling the position due to special circumstances, including special education or experience required for the position: _____

Driving a school bus requires a specialized drivers license. The pool of qualified candidates have dwindled and continues to be a challenging position for recruitment and retention. With the expansion of routes and requirements to deliver food to students across the district, the need is especially high.

History and success of the efforts to recruit for the position, including advertising, out-of-state recruitment and all other efforts made (include copies of advertising or electronic recruitment notices, specifying targeted geographic areas):

In addition to online advertising, the District continues to post vacancies across multiple career websites. The District has worked with the state Department of Education and Training to post jobs, worked with JobConnect and hosted job fairs to recruit bus drivers. The District is launching an employee referral program to help recruit for these hard to fill positions.

**Lyon County School District
Board Memo**

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: Superintendent Formal Evaluation

Recommendation

At the discretion of the Board of Trustees.

Background Information

Per LCSD Policy BCD: Board-Superintendent Relationship, the Board of Trustees is required to formally evaluate the superintendent annually in a regularly agendized, open meeting. The policy is attached for your reference. This is the opportunity for the board to provide the superintendent feedback on his performance for the past year. After considering all the subcategory ratings, the board will vote on a final rating during the meeting.

Budget Considerations

None

Discussed at Previous Meeting

No

Attachment(s)

LCSD Policy BCD: Board-Superintendent Relationship
Lyon CSD Individual Board Member Superintendent Evaluation Forms (7)
Lyon CSD 2021 Superintendent Evaluation Ratings Summary

*Respectfully Submitted,
Wayne Workman, Superintendent*

BOARD-SUPERINTENDENT RELATIONSHIP

The superintendent shall be the chief executive officer and shall be responsible for the professional leadership necessary to translate the will of the Board into administrative action.

The superintendent shall be responsible for all aspects of district operation and for such duties and powers pertaining thereto as directed or delegated by the Board, and to develop such procedures and regulations as he/she considers necessary to ensure efficient operation of the district.

The Board expects that the superintendent is professionally able and possesses outstanding qualities of leadership, vision and administrative skill and that the superintendent will implement all Board policies in good faith.

The superintendent can expect that the Board will respect the superintendent's professional competence and extend to him/her full responsibility for implementation of Board policy decisions.

The Board holds the superintendent responsible for carrying out its policies within established guidelines and for keeping the Board informed about district operations. Any communication between the Board and Superintendent that directs the Superintendent's actions on policy implementation or district management needs to be done either in open public meeting or if it is on an urgent nature, communicated to all Board members in the same manner.

Individual Board members can request information from the Superintendent pertinent to policies and operations of the district. Individual Board members can provide information to the Superintendent pertinent to the operation of the district. Individual Board members cannot direct the Superintendent or Staff outside of open public meetings except as required for the duties of the Board President and Board Secretary as outlined in Policy BCB.

The Superintendent shall be given a formal evaluation by the Board in a regularly agendized, open meeting no less than one time per each school year that they are employed by the School Board (See NRS 241.031). The Board may, at their discretion, informally evaluate the Superintendent at any time during the school year in order to develop the formal year-end evaluation. Informal evaluations will not be used by the Board in any other manner.

Legal Reference(s): NRS 241.031

Policy #BCD
Revised 4/25/17

***BOARD-SUPERINTENDENT RELATIONSHIP – ADMINISTRATIVE
REGULATIONS***

**Lyon County School District
BOARD ASSURANCES TO THE SUPERINTENDENT**

- Follow proper protocols with respect to communication.
- Let the Superintendent do his job – not direct him like a puppet.
- Be honest and open with the Superintendent.
- Support the schools and staff within their communities.
- Treat recommendations by administrative staff with respect.
- Provide clear expectations for the Superintendent and reinforce those with meaningful evaluations.
- Dress to business casual standards as appropriate to the event.

**Lyon County School District
SUPERINTENDENT ASSURANCES TO THE BOARD**

- Keep kids first!
- Promote a safe and positive environment/culture.
- Focus on curriculum, instruction and assessment.
- Effectively communicate with the Board, staff, students and parents/community members in an open, honest, transparent and positive manner.
- Have visible presence at District schools.
- Treat all Board members equally.
- Work collaboratively with all stakeholders in promoting continuous improvement.

LCSD Trustee/Superintendent Communication Protocol

The Superintendent or his assistant will notify all trustees about any high profile incidents (emergency, accident, etc.).

Any request for information that involves time and research to produce a document will be provided to all trustees. All other simple requests will be provided to the requesting trustee.

As individual trustees contact cabinet members or administrators requesting information or answers, they will also notify the superintendent about the request.

Unless an emergency exists, as individual trustees receive formal complaints or information from stakeholders, they will first respond by asking if they have spoken to the site administrator/supervisor or superintendent respectively. If the individual trustee communicates directly with the site administrator/supervisor about the complaint or information, they will also inform the superintendent. Otherwise, the trustee will forward the complaint or information directly to the superintendent.

*In order to respect each other's personal and family time, communication on the weekends will be limited to emergency situations, so far as is feasible.

Lyon County School District Superintendent Evaluation Ratings 2021

	President Villines	Clerk Cowee	Member Jones	Member McIntyre	Member Parsons	Member Peterson	<i>Board Section Rating</i>
Student Learning	O	E	E	E	NI	O	E
Instruction	O	O	E	E	NI	O	E
Community Relations	E	O	O	E	NI	E	E
Human Resources	E	E	E	E	NI	O	E
Policy	O	O	E	O	G	O	O
Finances	E	E	O	O	G	O	E
Facilities	O	E	E	O	G	O	O
Board Relations	O	O	O	O	NI	O	O
Safety	O	O	E	O	G	O	O
Communication	O	E	E	O	G	O	E
Ethics	O	O	E	O	G	O	O

Note: Category ratings are "Unacceptable=U", "Needs Improvement=NI", "Good=G", "Excellent=E" and "Outstanding=O".

2021 Overall Board Rating: Excellent

Member Crabtree did not participate in the evaluation. Board decision 2-23-21.

Lyon County School District Superintendent Evaluation Instrument

Superintendent: Wayne Workman

Date: _____

Evaluator: Board member Board as a whole

Performance Indicators

(Use the indicators below as examples and do not rate each one. These are listed only to help you in thinking about the standard, and are not intended to be a checklist of tasks.)

<i>Indicators</i>	<i>Outcome Statements</i>
Student Learning	<p>Students are making progress toward achieving outcomes identified by the board.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Specific progress is evident. 2. Student learning is defined based on the knowledge and skills necessary to be successful. 3. Data and information collected is reliable, valid, and believable. 4. Data is regularly presented and is communicated in understandable forms. 5. Data is used for future planning and improvement. 6. Effective methods of providing, monitoring, evaluating, and reporting student achievement are used. 7. Surveys generally demonstrate student satisfaction with their school program. 8. Preparing students for post-secondary education and/or entrance into the job market. 9. Data is disaggregated, analyzed, and explained. 10. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Instruction</p>	<p>Students receive the highest quality instruction.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Curriculum is aligned across the system. 2. Students are engaged in their work. 3. Instructional best practices are described and used. 4. Adopted programs are fully implemented and effectiveness regularly monitored. 5. Faculty and stakeholders are involved in the enhancement, renewal, and alignment of curriculum, instruction, and assessment. 6. Feedback about effective instruction is encouraged. 7. Professional development and teacher evaluation are focused on improving instructional practices. 8. Teachers understand and utilize knowledge about different learning styles and particular student needs. 9. Students and teachers work in an environment of shared respect and open feedback. 10. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Community Relations</p>	<p>The community at large is satisfied with performance and supports the school</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Parents communicate satisfaction with school experiences. 2. A community process exists to develop and implement a shared vision that focuses on improving student achievement. 3. Budgets are consistently supported by the community. 4. Community members are involved in school activities. 5. Students participate in community service learning activities. 6. A process is in place and followed to listen to and resolve complaints. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Human Resources	<p>The environment supports the staff performing their best work.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Staff members are treated fairly. 2. Teachers work effectively within their classroom, throughout the school, across district schools, and with the community. 3. Operations are clearly defined, communicated, and implemented. 4. Personnel contracts are adhered to. 5. Effective collective bargaining strategies advance and promote student learning. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Policy</p>	<p>Policies are adhered to and administrative procedures are followed.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent serves as a resource to the board in developing, adopting, and updating policies. 2. Procedures are developed and available to the board, staff, students, and the public. 3. Procedures are aligned with board policy and comply with all laws, rules, and regulations. 4. Procedures are reviewed and revised periodically. 5. Legal counsel is judiciously used to proactively prevent /respond to civil and criminal liabilities. 6. The superintendent understands the system of public school governance and differentiates between the policy making and administrative roles. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Finances</p>	<p>The district is an effective steward of financial resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Budgets reflect district goals for student achievement. 2. District expenses do not exceed revenues. If this occurs, a plan is developed and presented to the board for remediation within an acceptable timeline. 3. Finances are managed in accordance with GASBE and GAAP standards. 4. The annual audit shows no material deficiencies and audit recommendations are effectively implemented. 5. Multi-year budget plans are used for planning purposes. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Facilities</p>	<p>The district is a good steward of capital resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. All buildings meet safety, health, and construction codes. 2. Facilities and equipment are not subject to improper wear or insufficient maintenance. 3. Multi-year plans for maintenance, repairs, and facility upgrades are in place. 4. Ongoing inspection and reporting systems are utilized. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Board Relations</p>	<p>The superintendent fosters a relationship of mutual respect and support.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent assists the board in developing clear policies that meet federal and state requirements. 2. The superintendent understands and communicates legal liability to the district. 3. The superintendent supports the board chair to maximize the effectiveness of board operations. 4. The superintendent regularly informs all board members about the business of the district and alerts the board about critical issues and areas that may have impact on the district. 5. The superintendent maintains a future-focus on emerging trends and research. 6. The superintendent follows agreed upon board-superintendent guidelines. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Safety	<p>Students, staff, and community members are physically and psychologically safe in the school.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent creates and implements practices and procedures that promote safe school environments. 2. A school-based climate of tolerance, acceptance, and civility are in place and continually monitored. 3. Crisis plans exist and are routinely practiced. 4. Parents, staff, and students report feeling physically and emotionally safe and respected in school. 5. Other:
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<p><u>Written Comments:</u></p>	

Communication

The superintendent promotes two-way communication with students, staff, parents, and the community as a whole, including building effective relationships with the media.

Indicators:

1. Communication systems are in place that effectively keeps all parties informed.
2. Systems are in place to monitor internal and external perceptions of the district.
3. Involvement of all stakeholders is promoted.
4. The superintendent demonstrates effective communication skills in formal and informal settings.
5. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Ethics</p>	<p>The district operates in an ethical manner.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent manifests a professional code of ethics and demonstrates personal integrity. 2. The superintendent models accepted moral and ethical standards in all interactions. 3. The superintendent explores and develops ways to find common ground in dealing with difficult and divisive issues. 4. The superintendent promotes opportunities for growth in professional competence for staff, administrators, and self. 5. Moral and ethical practices are established and followed in every classroom, school, and throughout the district. 6. Other:
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<p><u>Written Comments:</u></p>	

Lyon County School District Superintendent Evaluation Instrument

Superintendent: Wayne Workman

Date: _____

Evaluator: Board member Board as a whole

Performance Indicators

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The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

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<p><u>Written Comments:</u></p>	

Lyon County School District Superintendent Evaluation Instrument

Superintendent: Wayne Workman

Date: _____

Evaluator: Board member Board as a whole

Performance Indicators

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<i>Indicators</i>	<i>Outcome Statements</i>
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The superintendent has sufficient authority to achieve this standard? Yes No

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Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Instruction</p>	<p>Students receive the highest quality instruction.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Curriculum is aligned across the system. 2. Students are engaged in their work. 3. Instructional best practices are described and used. 4. Adopted programs are fully implemented and effectiveness regularly monitored. 5. Faculty and stakeholders are involved in the enhancement, renewal, and alignment of curriculum, instruction, and assessment. 6. Feedback about effective instruction is encouraged. 7. Professional development and teacher evaluation are focused on improving instructional practices. 8. Teachers understand and utilize knowledge about different learning styles and particular student needs. 9. Students and teachers work in an environment of shared respect and open feedback. 10. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Community Relations</p>	<p>The community at large is satisfied with performance and supports the school</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Parents communicate satisfaction with school experiences. 2. A community process exists to develop and implement a shared vision that focuses on improving student achievement. 3. Budgets are consistently supported by the community. 4. Community members are involved in school activities. 5. Students participate in community service learning activities. 6. A process is in place and followed to listen to and resolve complaints. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Human Resources	<p>The environment supports the staff performing their best work.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Staff members are treated fairly. 2. Teachers work effectively within their classroom, throughout the school, across district schools, and with the community. 3. Operations are clearly defined, communicated, and implemented. 4. Personnel contracts are adhered to. 5. Effective collective bargaining strategies advance and promote student learning. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Policy</p>	<p>Policies are adhered to and administrative procedures are followed.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent serves as a resource to the board in developing, adopting, and updating policies. 2. Procedures are developed and available to the board, staff, students, and the public. 3. Procedures are aligned with board policy and comply with all laws, rules, and regulations. 4. Procedures are reviewed and revised periodically. 5. Legal counsel is judiciously used to proactively prevent /respond to civil and criminal liabilities. 6. The superintendent understands the system of public school governance and differentiates between the policy making and administrative roles. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Finances

The district is an effective steward of financial resources.

Indicators:

1. Budgets reflect district goals for student achievement.
2. District expenses do not exceed revenues. If this occurs, a plan is developed and presented to the board for remediation within an acceptable timeline.
3. Finances are managed in accordance with GASBE and GAAP standards.
4. The annual audit shows no material deficiencies and audit recommendations are effectively implemented.
5. Multi-year budget plans are used for planning purposes.
6. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Facilities</p>	<p>The district is a good steward of capital resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. All buildings meet safety, health, and construction codes. 2. Facilities and equipment are not subject to improper wear or insufficient maintenance. 3. Multi-year plans for maintenance, repairs, and facility upgrades are in place. 4. Ongoing inspection and reporting systems are utilized. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Board Relations</p>	<p>The superintendent fosters a relationship of mutual respect and support.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent assists the board in developing clear policies that meet federal and state requirements. 2. The superintendent understands and communicates legal liability to the district. 3. The superintendent supports the board chair to maximize the effectiveness of board operations. 4. The superintendent regularly informs all board members about the business of the district and alerts the board about critical issues and areas that may have impact on the district. 5. The superintendent maintains a future-focus on emerging trends and research. 6. The superintendent follows agreed upon board-superintendent guidelines. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Safety	<p>Students, staff, and community members are physically and psychologically safe in the school.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent creates and implements practices and procedures that promote safe school environments. 2. A school-based climate of tolerance, acceptance, and civility are in place and continually monitored. 3. Crisis plans exist and are routinely practiced. 4. Parents, staff, and students report feeling physically and emotionally safe and respected in school. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Communication

The superintendent promotes two-way communication with students, staff, parents, and the community as a whole, including building effective relationships with the media.

Indicators:

1. Communication systems are in place that effectively keeps all parties informed.
2. Systems are in place to monitor internal and external perceptions of the district.
3. Involvement of all stakeholders is promoted.
4. The superintendent demonstrates effective communication skills in formal and informal settings.
5. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Ethics</p>	<p>The district operates in an ethical manner.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent manifests a professional code of ethics and demonstrates personal integrity. 2. The superintendent models accepted moral and ethical standards in all interactions. 3. The superintendent explores and develops ways to find common ground in dealing with difficult and divisive issues. 4. The superintendent promotes opportunities for growth in professional competence for staff, administrators, and self. 5. Moral and ethical practices are established and followed in every classroom, school, and throughout the district. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Lyon County School District Superintendent Evaluation Instrument

Superintendent: Wayne Workman

Date: _____

Evaluator: Board member Board as a whole

Performance Indicators

(Use the indicators below as examples and do not rate each one. These are listed only to help you in thinking about the standard, and are not intended to be a checklist of tasks.)

<i>Indicators</i>	<i>Outcome Statements</i>
Student Learning	<p>Students are making progress toward achieving outcomes identified by the board.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Specific progress is evident. 2. Student learning is defined based on the knowledge and skills necessary to be successful. 3. Data and information collected is reliable, valid, and believable. 4. Data is regularly presented and is communicated in understandable forms. 5. Data is used for future planning and improvement. 6. Effective methods of providing, monitoring, evaluating, and reporting student achievement are used. 7. Surveys generally demonstrate student satisfaction with their school program. 8. Preparing students for post-secondary education and/or entrance into the job market. 9. Data is disaggregated, analyzed, and explained. 10. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Instruction</p>	<p>Students receive the highest quality instruction.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Curriculum is aligned across the system. 2. Students are engaged in their work. 3. Instructional best practices are described and used. 4. Adopted programs are fully implemented and effectiveness regularly monitored. 5. Faculty and stakeholders are involved in the enhancement, renewal, and alignment of curriculum, instruction, and assessment. 6. Feedback about effective instruction is encouraged. 7. Professional development and teacher evaluation are focused on improving instructional practices. 8. Teachers understand and utilize knowledge about different learning styles and particular student needs. 9. Students and teachers work in an environment of shared respect and open feedback. 10. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Community Relations</p>	<p>The community at large is satisfied with performance and supports the school</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Parents communicate satisfaction with school experiences. 2. A community process exists to develop and implement a shared vision that focuses on improving student achievement. 3. Budgets are consistently supported by the community. 4. Community members are involved in school activities. 5. Students participate in community service learning activities. 6. A process is in place and followed to listen to and resolve complaints. 7. Other:
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<p><u>Written Comments:</u></p>	

Human Resources	<p>The environment supports the staff performing their best work.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Staff members are treated fairly. 2. Teachers work effectively within their classroom, throughout the school, across district schools, and with the community. 3. Operations are clearly defined, communicated, and implemented. 4. Personnel contracts are adhered to. 5. Effective collective bargaining strategies advance and promote student learning. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Policy</p>	<p>Policies are adhered to and administrative procedures are followed.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent serves as a resource to the board in developing, adopting, and updating policies. 2. Procedures are developed and available to the board, staff, students, and the public. 3. Procedures are aligned with board policy and comply with all laws, rules, and regulations. 4. Procedures are reviewed and revised periodically. 5. Legal counsel is judiciously used to proactively prevent /respond to civil and criminal liabilities. 6. The superintendent understands the system of public school governance and differentiates between the policy making and administrative roles. 7. Other:
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<p><u>Written Comments:</u></p>	

<p>Finances</p>	<p>The district is an effective steward of financial resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Budgets reflect district goals for student achievement. 2. District expenses do not exceed revenues. If this occurs, a plan is developed and presented to the board for remediation within an acceptable timeline. 3. Finances are managed in accordance with GASBE and GAAP standards. 4. The annual audit shows no material deficiencies and audit recommendations are effectively implemented. 5. Multi-year budget plans are used for planning purposes. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Facilities</p>	<p>The district is a good steward of capital resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. All buildings meet safety, health, and construction codes. 2. Facilities and equipment are not subject to improper wear or insufficient maintenance. 3. Multi-year plans for maintenance, repairs, and facility upgrades are in place. 4. Ongoing inspection and reporting systems are utilized. 5. Other:
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<p><u>Written Comments:</u></p>	

<p>Board Relations</p>	<p>The superintendent fosters a relationship of mutual respect and support.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent assists the board in developing clear policies that meet federal and state requirements. 2. The superintendent understands and communicates legal liability to the district. 3. The superintendent supports the board chair to maximize the effectiveness of board operations. 4. The superintendent regularly informs all board members about the business of the district and alerts the board about critical issues and areas that may have impact on the district. 5. The superintendent maintains a future-focus on emerging trends and research. 6. The superintendent follows agreed upon board-superintendent guidelines. 7. Other:
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<p><u>Written Comments:</u></p>	

Safety	<p>Students, staff, and community members are physically and psychologically safe in the school.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent creates and implements practices and procedures that promote safe school environments. 2. A school-based climate of tolerance, acceptance, and civility are in place and continually monitored. 3. Crisis plans exist and are routinely practiced. 4. Parents, staff, and students report feeling physically and emotionally safe and respected in school. 5. Other:
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<p><u>Written Comments:</u></p>	

Communication

The superintendent promotes two-way communication with students, staff, parents, and the community as a whole, including building effective relationships with the media.

Indicators:

1. Communication systems are in place that effectively keeps all parties informed.
2. Systems are in place to monitor internal and external perceptions of the district.
3. Involvement of all stakeholders is promoted.
4. The superintendent demonstrates effective communication skills in formal and informal settings.
5. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

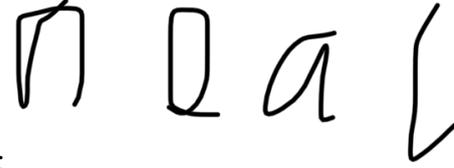
The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Ethics</p>	<p>The district operates in an ethical manner.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent manifests a professional code of ethics and demonstrates personal integrity. 2. The superintendent models accepted moral and ethical standards in all interactions. 3. The superintendent explores and develops ways to find common ground in dealing with difficult and divisive issues. 4. The superintendent promotes opportunities for growth in professional competence for staff, administrators, and self. 5. Moral and ethical practices are established and followed in every classroom, school, and throughout the district. 6. Other:
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<p><u>Written Comments:</u></p>	

Lyon County School District Superintendent Evaluation Instrument



Superintendent: Wayne Workman

Date: _____

Evaluator: Board member Board as a whole

Performance Indicators

(Use the indicators below as examples and do not rate each one. These are listed only to help you in thinking about the standard, and are not intended to be a checklist of tasks.)

<i>Indicators</i>	<i>Outcome Statements</i>
Student Learning	<p>Students are making progress toward achieving outcomes identified by the board.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Specific progress is evident. 2. Student learning is defined based on the knowledge and skills necessary to be successful. 3. Data and information collected is reliable, valid, and believable. 4. Data is regularly presented and is communicated in understandable forms. 5. Data is used for future planning and improvement. 6. Effective methods of providing, monitoring, evaluating, and reporting student achievement are used. 7. Surveys generally demonstrate student satisfaction with their school program. 8. Preparing students for post-secondary education and/or entrance into the job market. 9. Data is disaggregated, analyzed, and explained. 10. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Instruction</p>	<p>Students receive the highest quality instruction.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Curriculum is aligned across the system. 2. Students are engaged in their work. 3. Instructional best practices are described and used. 4. Adopted programs are fully implemented and effectiveness regularly monitored. 5. Faculty and stakeholders are involved in the enhancement, renewal, and alignment of curriculum, instruction, and assessment. 6. Feedback about effective instruction is encouraged. 7. Professional development and teacher evaluation are focused on improving instructional practices. 8. Teachers understand and utilize knowledge about different learning styles and particular student needs. 9. Students and teachers work in an environment of shared respect and open feedback. 10. Other:
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<p><u>Written Comments:</u></p>	

<p>Community Relations</p>	<p>The community at large is satisfied with performance and supports the school</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Parents communicate satisfaction with school experiences. 2. A community process exists to develop and implement a shared vision that focuses on improving student achievement. 3. Budgets are consistently supported by the community. 4. Community members are involved in school activities. 5. Students participate in community service learning activities. 6. A process is in place and followed to listen to and resolve complaints. 7. Other:
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Human Resources	<p>The environment supports the staff performing their best work.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Staff members are treated fairly. 2. Teachers work effectively within their classroom, throughout the school, across district schools, and with the community. 3. Operations are clearly defined, communicated, and implemented. 4. Personnel contracts are adhered to. 5. Effective collective bargaining strategies advance and promote student learning. 6. Other:
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<p><u>Written Comments:</u></p>	

<p>Policy</p>	<p>Policies are adhered to and administrative procedures are followed.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent serves as a resource to the board in developing, adopting, and updating policies. 2. Procedures are developed and available to the board, staff, students, and the public. 3. Procedures are aligned with board policy and comply with all laws, rules, and regulations. 4. Procedures are reviewed and revised periodically. 5. Legal counsel is judiciously used to proactively prevent /respond to civil and criminal liabilities. 6. The superintendent understands the system of public school governance and differentiates between the policy making and administrative roles. 7. Other:
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<p><u>Written Comments:</u></p>	

Finances

The district is an effective steward of financial resources.

Indicators:

1. Budgets reflect district goals for student achievement.
2. District expenses do not exceed revenues. If this occurs, a plan is developed and presented to the board for remediation within an acceptable timeline.
3. Finances are managed in accordance with GASBE and GAAP standards.
4. The annual audit shows no material deficiencies and audit recommendations are effectively implemented.
5. Multi-year budget plans are used for planning purposes.
6. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

Facilities	<p>The district is a good steward of capital resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. All buildings meet safety, health, and construction codes. 2. Facilities and equipment are not subject to improper wear or insufficient maintenance. 3. Multi-year plans for maintenance, repairs, and facility upgrades are in place. 4. Ongoing inspection and reporting systems are utilized. 5. Other:
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The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

Board Relations

The superintendent fosters a relationship of mutual respect and support.

Indicators:

1. The superintendent assists the board in developing clear policies that meet federal and state requirements.
2. The superintendent understands and communicates legal liability to the district.
3. The superintendent supports the board chair to maximize the effectiveness of board operations.
4. The superintendent regularly informs all board members about the business of the district and alerts the board about critical issues and areas that may have impact on the district.
5. The superintendent maintains a future-focus on emerging trends and research.
6. The superintendent follows agreed upon board-superintendent guidelines.
7. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Safety</p>	<p>Students, staff, and community members are physically and psychologically safe in the school.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent creates and implements practices and procedures that promote safe school environments. 2. A school-based climate of tolerance, acceptance, and civility are in place and continually monitored. 3. Crisis plans exist and are routinely practiced. 4. Parents, staff, and students report feeling physically and emotionally safe and respected in school. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input checked="" type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Communication

The superintendent promotes two-way communication with students, staff, parents, and the community as a whole, including building effective relationships with the media.

Indicators:

1. Communication systems are in place that effectively keeps all parties informed.
2. Systems are in place to monitor internal and external perceptions of the district.
3. Involvement of all stakeholders is promoted.
4. The superintendent demonstrates effective communication skills in formal and informal settings.
5. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Ethics</p>	<p>The district operates in an ethical manner.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent manifests a professional code of ethics and demonstrates personal integrity. 2. The superintendent models accepted moral and ethical standards in all interactions. 3. The superintendent explores and develops ways to find common ground in dealing with difficult and divisive issues. 4. The superintendent promotes opportunities for growth in professional competence for staff, administrators, and self. 5. Moral and ethical practices are established and followed in every classroom, school, and throughout the district. 6. Other:
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<p><u>Written Comments:</u></p>	

Lyon County School District Superintendent Evaluation Instrument

Superintendent: Wayne Workman

Date: _____

Evaluator: Board member Board as a whole

Performance Indicators

(Use the indicators below as examples and do not rate each one. These are listed only to help you in thinking about the standard, and are not intended to be a checklist of tasks.)

<i>Indicators</i>	<i>Outcome Statements</i>
Student Learning	<p>Students are making progress toward achieving outcomes identified by the board.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Specific progress is evident. 2. Student learning is defined based on the knowledge and skills necessary to be successful. 3. Data and information collected is reliable, valid, and believable. 4. Data is regularly presented and is communicated in understandable forms. 5. Data is used for future planning and improvement. 6. Effective methods of providing, monitoring, evaluating, and reporting student achievement are used. 7. Surveys generally demonstrate student satisfaction with their school program. 8. Preparing students for post-secondary education and/or entrance into the job market. 9. Data is disaggregated, analyzed, and explained. 10. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Instruction</p>	<p>Students receive the highest quality instruction.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Curriculum is aligned across the system. 2. Students are engaged in their work. 3. Instructional best practices are described and used. 4. Adopted programs are fully implemented and effectiveness regularly monitored. 5. Faculty and stakeholders are involved in the enhancement, renewal, and alignment of curriculum, instruction, and assessment. 6. Feedback about effective instruction is encouraged. 7. Professional development and teacher evaluation are focused on improving instructional practices. 8. Teachers understand and utilize knowledge about different learning styles and particular student needs. 9. Students and teachers work in an environment of shared respect and open feedback. 10. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Community Relations</p>	<p>The community at large is satisfied with performance and supports the school</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Parents communicate satisfaction with school experiences. 2. A community process exists to develop and implement a shared vision that focuses on improving student achievement. 3. Budgets are consistently supported by the community. 4. Community members are involved in school activities. 5. Students participate in community service learning activities. 6. A process is in place and followed to listen to and resolve complaints. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Human Resources	<p>The environment supports the staff performing their best work.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Staff members are treated fairly. 2. Teachers work effectively within their classroom, throughout the school, across district schools, and with the community. 3. Operations are clearly defined, communicated, and implemented. 4. Personnel contracts are adhered to. 5. Effective collective bargaining strategies advance and promote student learning. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Policy	<p>Policies are adhered to and administrative procedures are followed.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent serves as a resource to the board in developing, adopting, and updating policies. 2. Procedures are developed and available to the board, staff, students, and the public. 3. Procedures are aligned with board policy and comply with all laws, rules, and regulations. 4. Procedures are reviewed and revised periodically. 5. Legal counsel is judiciously used to proactively prevent /respond to civil and criminal liabilities. 6. The superintendent understands the system of public school governance and differentiates between the policy making and administrative roles. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Finances</p>	<p>The district is an effective steward of financial resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. Budgets reflect district goals for student achievement. 2. District expenses do not exceed revenues. If this occurs, a plan is developed and presented to the board for remediation within an acceptable timeline. 3. Finances are managed in accordance with GASBE and GAAP standards. 4. The annual audit shows no material deficiencies and audit recommendations are effectively implemented. 5. Multi-year budget plans are used for planning purposes. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Facilities</p>	<p>The district is a good steward of capital resources.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. All buildings meet safety, health, and construction codes. 2. Facilities and equipment are not subject to improper wear or insufficient maintenance. 3. Multi-year plans for maintenance, repairs, and facility upgrades are in place. 4. Ongoing inspection and reporting systems are utilized. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Board Relations</p>	<p>The superintendent fosters a relationship of mutual respect and support.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent assists the board in developing clear policies that meet federal and state requirements. 2. The superintendent understands and communicates legal liability to the district. 3. The superintendent supports the board chair to maximize the effectiveness of board operations. 4. The superintendent regularly informs all board members about the business of the district and alerts the board about critical issues and areas that may have impact on the district. 5. The superintendent maintains a future-focus on emerging trends and research. 6. The superintendent follows agreed upon board-superintendent guidelines. 7. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

<p>Safety</p>	<p>Students, staff, and community members are physically and psychologically safe in the school.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent creates and implements practices and procedures that promote safe school environments. 2. A school-based climate of tolerance, acceptance, and civility are in place and continually monitored. 3. Crisis plans exist and are routinely practiced. 4. Parents, staff, and students report feeling physically and emotionally safe and respected in school. 5. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Communication

The superintendent promotes two-way communication with students, staff, parents, and the community as a whole, including building effective relationships with the media.

Indicators:

1. Communication systems are in place that effectively keeps all parties informed.
2. Systems are in place to monitor internal and external perceptions of the district.
3. Involvement of all stakeholders is promoted.
4. The superintendent demonstrates effective communication skills in formal and informal settings.
5. Other:

The superintendent has sufficient authority to achieve this standard? Yes No

The superintendent's rating for this standard is:

Unacceptable Needs Improvement Good Excellent Outstanding

Written Comments:

<p>Ethics</p>	<p>The district operates in an ethical manner.</p> <p><u>Indicators:</u></p> <ol style="list-style-type: none"> 1. The superintendent manifests a professional code of ethics and demonstrates personal integrity. 2. The superintendent models accepted moral and ethical standards in all interactions. 3. The superintendent explores and develops ways to find common ground in dealing with difficult and divisive issues. 4. The superintendent promotes opportunities for growth in professional competence for staff, administrators, and self. 5. Moral and ethical practices are established and followed in every classroom, school, and throughout the district. 6. Other:
<p>The superintendent has sufficient authority to achieve this standard? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>The superintendent's rating for this standard is:</p> <p><input type="checkbox"/> Unacceptable <input type="checkbox"/> Needs Improvement <input type="checkbox"/> Good <input type="checkbox"/> Excellent <input type="checkbox"/> Outstanding</p>	
<p><u>Written Comments:</u></p>	

Lyon County School District Board Memo

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: A report on the impact COVID-19 has had on student learning.

Recommendation

That the LCSD Board of Trustees approve a report on the impact COVID-19 has had on student learning.

Background Information

During the past year there has been a great deal of concern surrounding learning loss as a result of the COVID-19 Pandemic. Lyon County School District answered the call during this pandemic with multiple avenues for students to learn. Students had the option of in-person learning in a cohort model, full distance learning connected to a teacher at their school, full distance learning through the LyOnline program, and then ultimately all students were invited back as restrictions were lifted. Lyon CSD has continued to assess student learning through MAP testing this year, and is reviewing this data in hopes of determining where learning loss may have occurred as a result of the pandemic. ACT data and SBAC data have not been received as of this reporting, however MAP data can give a snapshot for students in grades K-8. The following graphs provide us with a glimpse into potential learning loss, and while there is only conjecture as to the cause for loss, identifying areas of concern allow us the opportunity to monitor and adjust what we are doing to remediate the loss.

Graph 1:

As we look at SBAC Predictors (scores that indicate students should pass the ELA or Math test for the Smarter Balanced Assessments) this graph shows the percentage of students that met those predictor targets on their Spring MAP tests in the Spring of 2019 as well as Spring 2021 for grades K-8 as well as a grand total in the last column. As one can see, math seemed to be a greater challenge in 2021 than 2019.

Graph 2:

This graph shows the percentage of students who met their fall to spring growth targets in MAP for spring 2019 and spring 2021. As a district, we always look to see growth in our students throughout the year. As one can see, students struggled to reach the spring growth targets in reading and math this spring (2021).

Graph 3:

This graph shows the percent of students meeting proficiency targets on Reading MAP from fall of 2020 to winter of 2021. Overall, there was a slight decrease in proficiency rates. A deeper analysis into the ELA scope and sequence alignment will determine which standards need to be addressed at each grade level. *Kindergarten does not take Reading MAP in the fall.

Graph 4:

This graph shows the percentage of students meeting proficiency targets on Math MAP from fall of 2020 to winter of 2021. Again, the math data is lower than where we expect it to be and so this needs to be an area of focus as we begin the 2021-2022 school year. A deeper analysis into the Math scope and sequence alignment

will determine which standards need to be addressed at each grade level. *Kindergarten does not take Math MAP in the fall.

Graph 5:

This graph disaggregates the data by the different learning groups that we had during the 2020-2021 school year. When comparing the different learning groups, different results were noted, however the exact reason for those results is largely conjecture. One can see that the number of students that were proficient varied as widely as the placement of the student. The good news is that students in the LyOnline program seemed to show stronger results than those that were full distance.

Graph 6:

Similar to the previous graph, this data shows the percent of proficient students in math according to MAP data. This demonstrates a definite need for intervention in math and the Board has already taken steps to assist us in remediating this issue with the approval of i-Ready Mathematics for grades 6-8. Mathematics is an area of concern and will be monitored more closely as we progress through this next year.

Graph 7:

This graph shows the percentage of students meeting proficiency targets on Reading MAP from winter of 2020 to Fall of 2021 by class cohorts. All cohorts, with the exception of the Class of 2028 and the Class of 2029 showed an increase in proficiency rates. A deeper analysis into the ELA scope and sequence alignment will determine which standards need to be addressed at each grade level.

Graph 8:

This graph shows the percentage of students meeting proficiency targets on Math MAP from winter of 2020 to fall of 2021 by class cohorts. All cohorts, with the exception of the Class of 2032 and the Class of 2026, showed a slight decrease in proficiency rates. A deeper analysis into the Math scope and sequence alignment will determine which standards need to be addressed at each grade level.

Graph 9:

The data reflected in this graph shows the percent of students meeting proficiency targets on their reading MAP from winter 2020 to winter 2021. In this, it compares apples to apples by following the same group of students (for example Kindergarteners to 1st graders, comparing their winter 2020 scores to their winter 2021 scores). While not every cohort grew, those that fell did not always drop by large percentages.

Graph 10:

Similar to the last graph, this is Math MAP data during the same time period and with the same cohorts. Again, there are some concerns with the math data, however this demonstrates that past 4th and 5th grade there was some growth.

Graph 11:

This graph shows the percentage of students meeting proficiency targets in Reading MAP in the winter of 2020 and 2021. Students in kindergarten and grades 1, 2 and 7 made gains in proficiency rates. With the exception of students in grades 5 and 6, students in grades 3, 4, 6 and 8 showed just a slight decline in proficiency rates. We will take a deeper look and the ELA curriculum scope and sequence alignment in grades 5 and 6 to determine which standards need to be addressed.

Graph 12:

Similar to the previous graph, this graph shows the percentage of students meeting proficiency targets in Math MAP in the winter of 2020 and 2021. Students in kindergarten and grades 4, 6, 7 and 8 made gains in proficiency rates. While students in the remaining grades showed only a slight decline in proficiency rates. We will take a deeper look at the math curriculum scope and sequence alignment to determine which standards may need to be addressed.

Graph 13:

This reflects the percentage of students meeting their Reading MAP Growth Goals. While the percentages were higher in the winter of 2019-2020 we do not see a significant drop in the winter of 2020-2021. It is our hope we will see a rebound this next winter.

Graph 14:

This reflects the percentage of students meeting their Reading MAP Growth Goals. Again, the math data is lower than where we expect it to be and so this needs to be an area of focus as we begin the 2021-2022 school year.

Graph 15:

This graph shows Reading MAP proficiency rates over time by class cohorts. We will take a deeper look at the ELA curriculum scope and sequence alignment to determine which standards may need to be addressed.

Graph 16:

This graph shows Math MAP proficiency rates over time by class cohorts. We will take a deeper look at the math curriculum scope and sequence alignment to determine which standards may need to be addressed.

Graph 17:

This graph shows Smarter Balanced Proficiency in English Language Arts over time. This data is split up by cohort and shows their scores while in different grade levels. Overall, we can see that the data is fairly flat, not showing any significant growth from year to year.

Graph 18:

This Graph clearly shows that Math Proficiency on the Smarter Balanced exams varies a great deal. However, we can definitely see a drop in proficiency after third grade in multiple cohorts. Math is a greater concern, districtwide as well as statewide.

While we cannot determine every reason for the loss that occurred as a result of the Pandemic, we believe that the loss has not been as significant as previously expected or anticipated. We are able to see that there is growth to be made and steps have already been taken to remediate these deficiencies. Summer School, Professional Development plans, new instructional materials adoptions and improvements, scope and sequence work, Teacher Leaders and other initiatives (Many of which have been approved by this board) are in the works as we continue to progress as a district. We will continue to monitor and adjust as we collect data from our summer programs as well as this next school year. It is our hope that we will see improvements for our students across the board.

Budget Considerations

N/A

Discussed at Previous Meeting

N/A

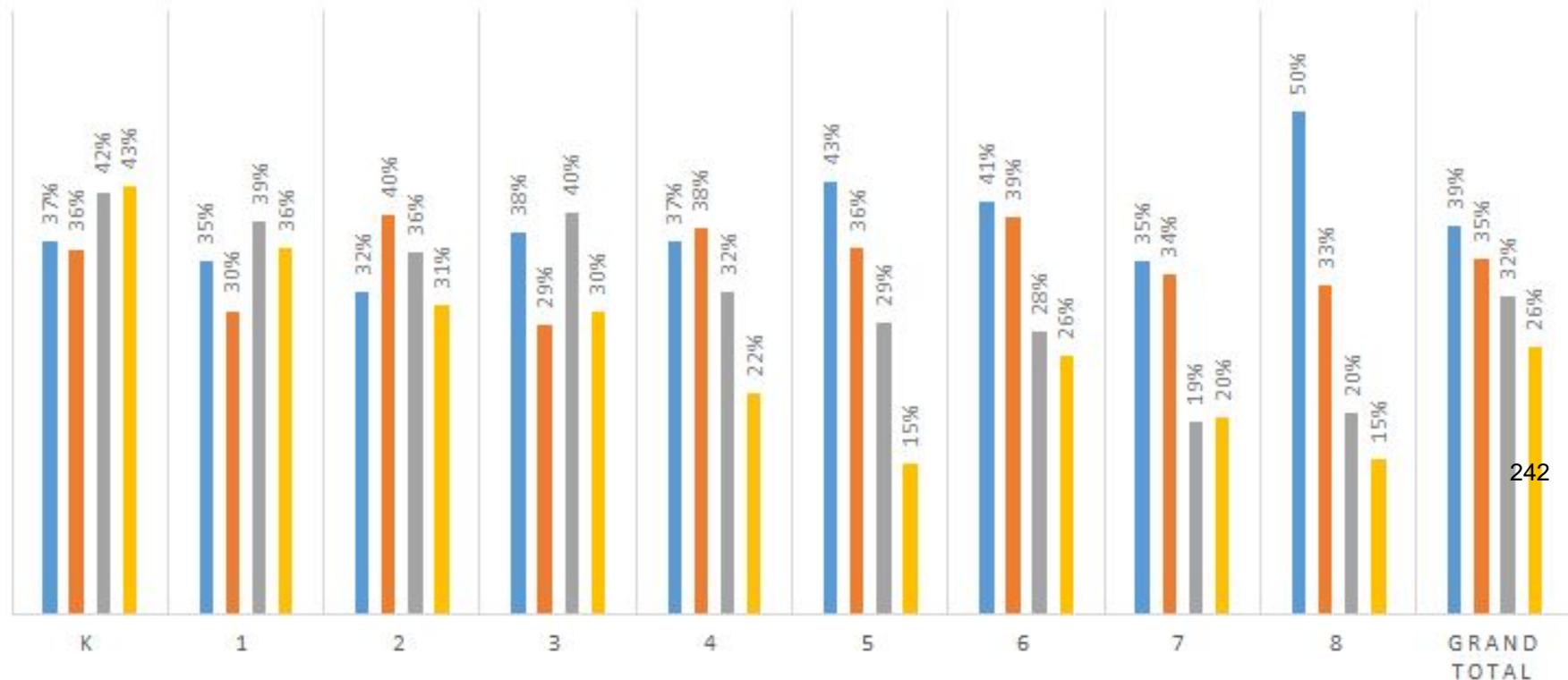
Attachment(s)

Learning Loss Data 2020-2021

*Respectfully Submitted,
Wayne Workman, Superintendent*

PERCENTAGE OF STUDENTS MEETING MAP SBAC PREDICTOR TARGETS SPRING 2019 TO SPRING 2021

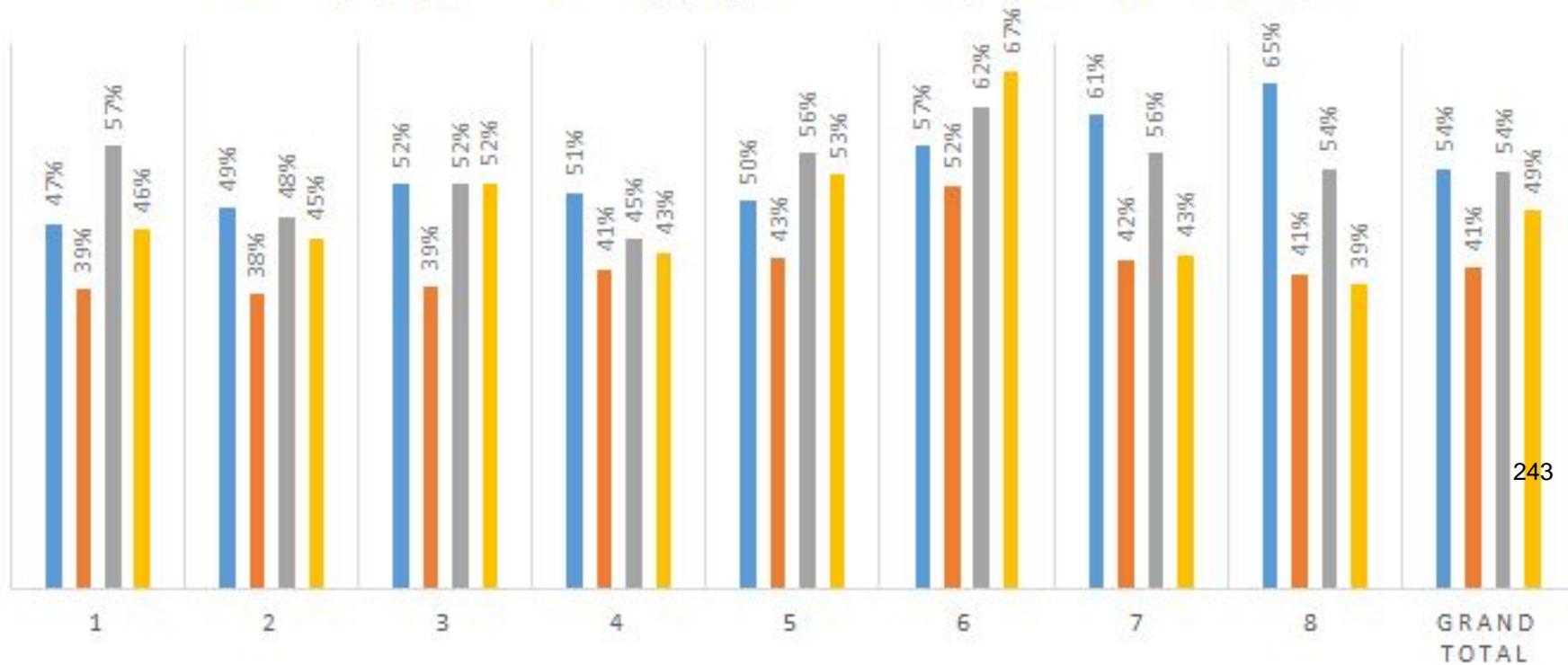
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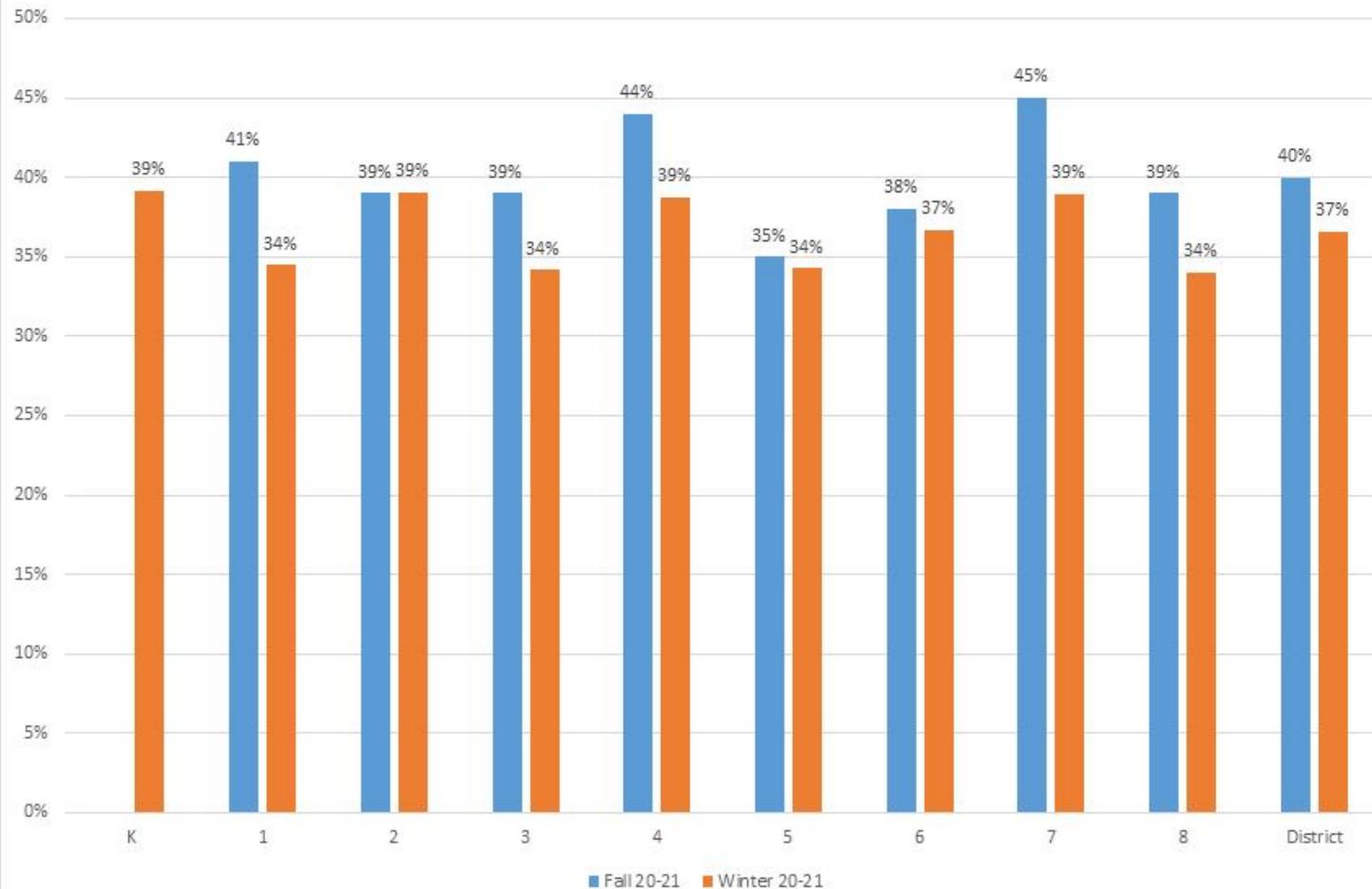
242

PERCENTAGE OF STUDENTS MEETING MAP FALL TO SPRING GROWTH TARGETS

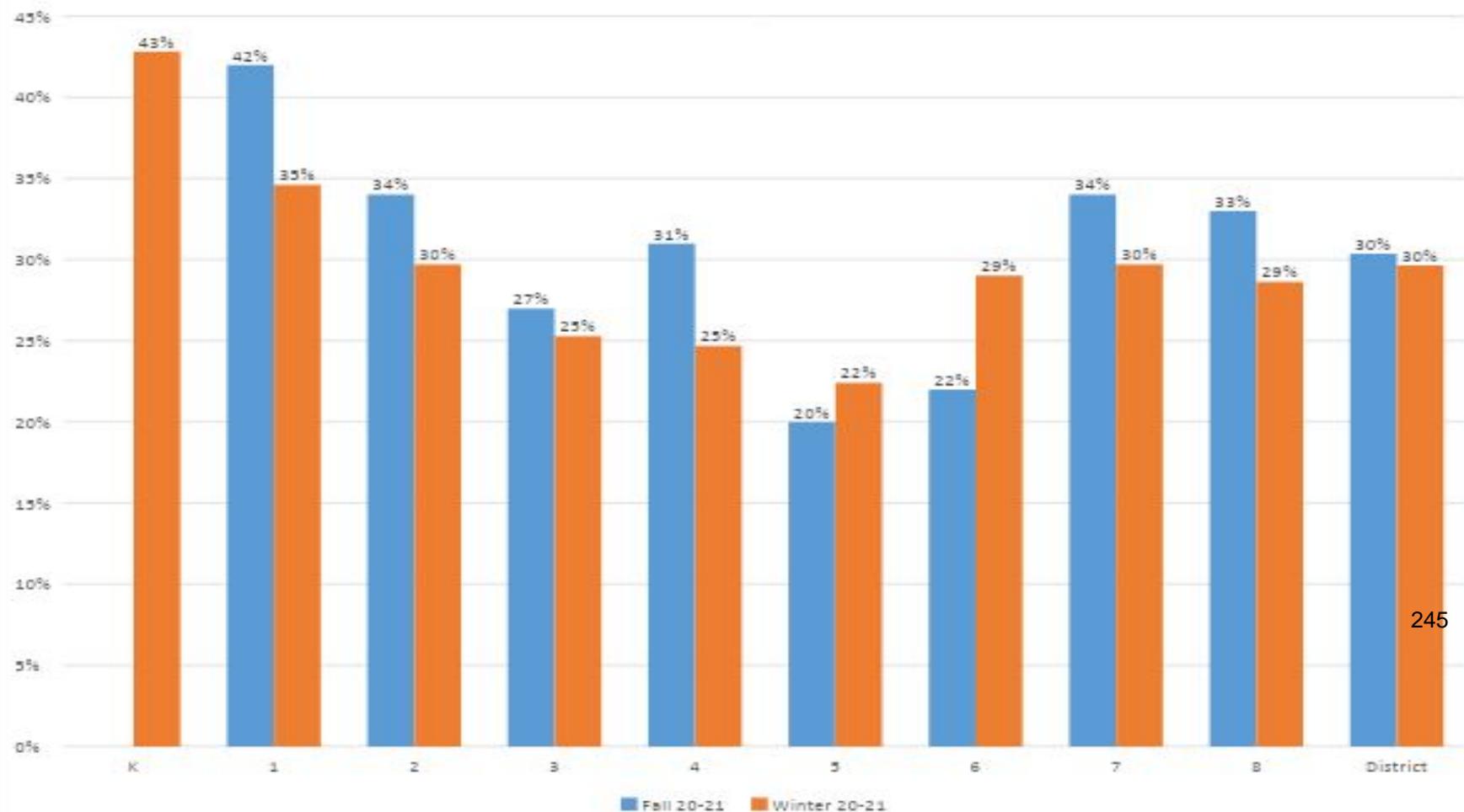
■ Reading Spring 2019 ■ Reading Spring 2021 ■ Math Spring 2019 ■ Math Spring 2021



Students Meeting Proficiency Targets Reading MAP Fall 20-21 to Winter 20-21

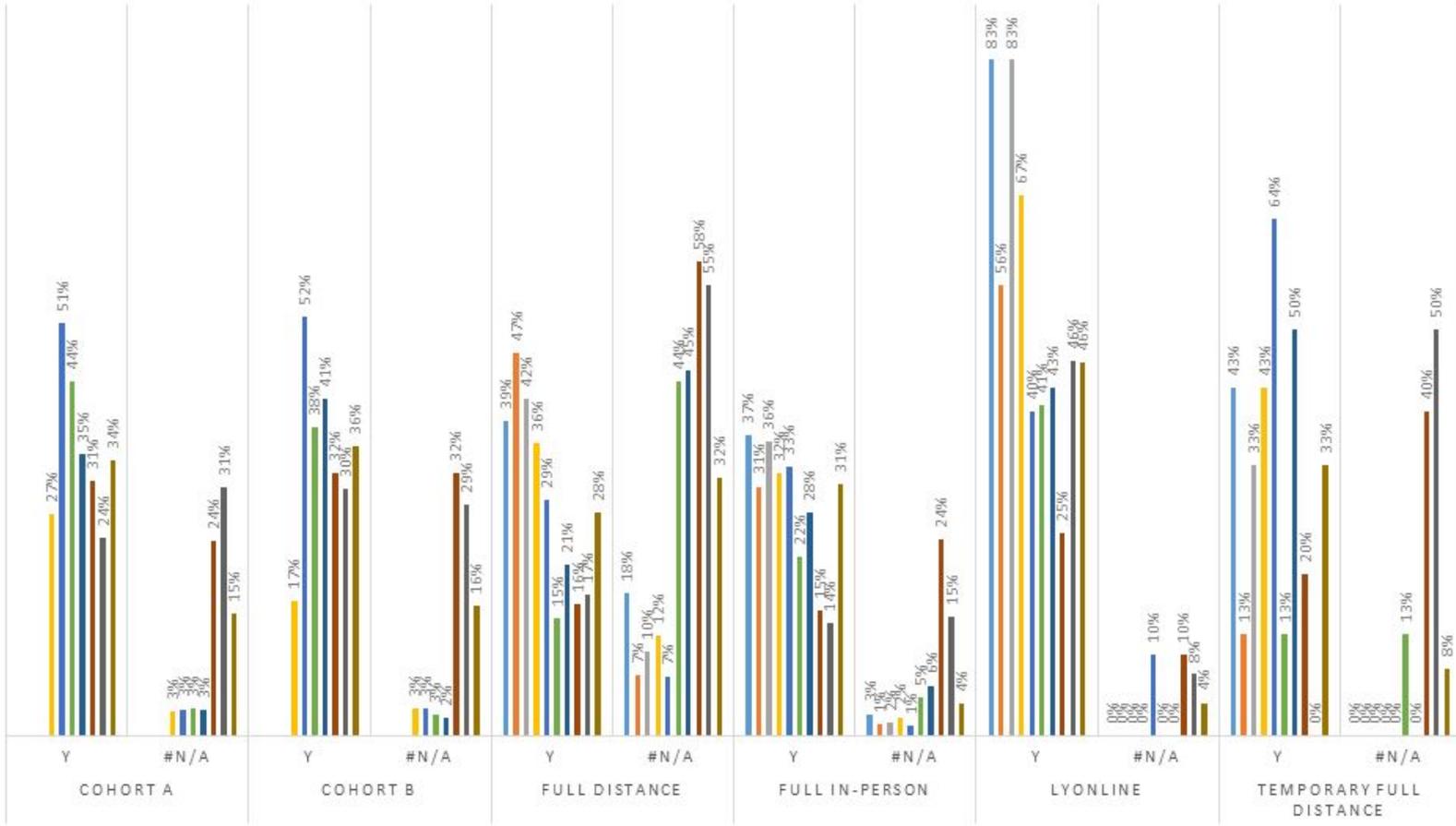


Students Meeting Proficiency Targets Math MAP Fall 20-21 to Winter 20-21



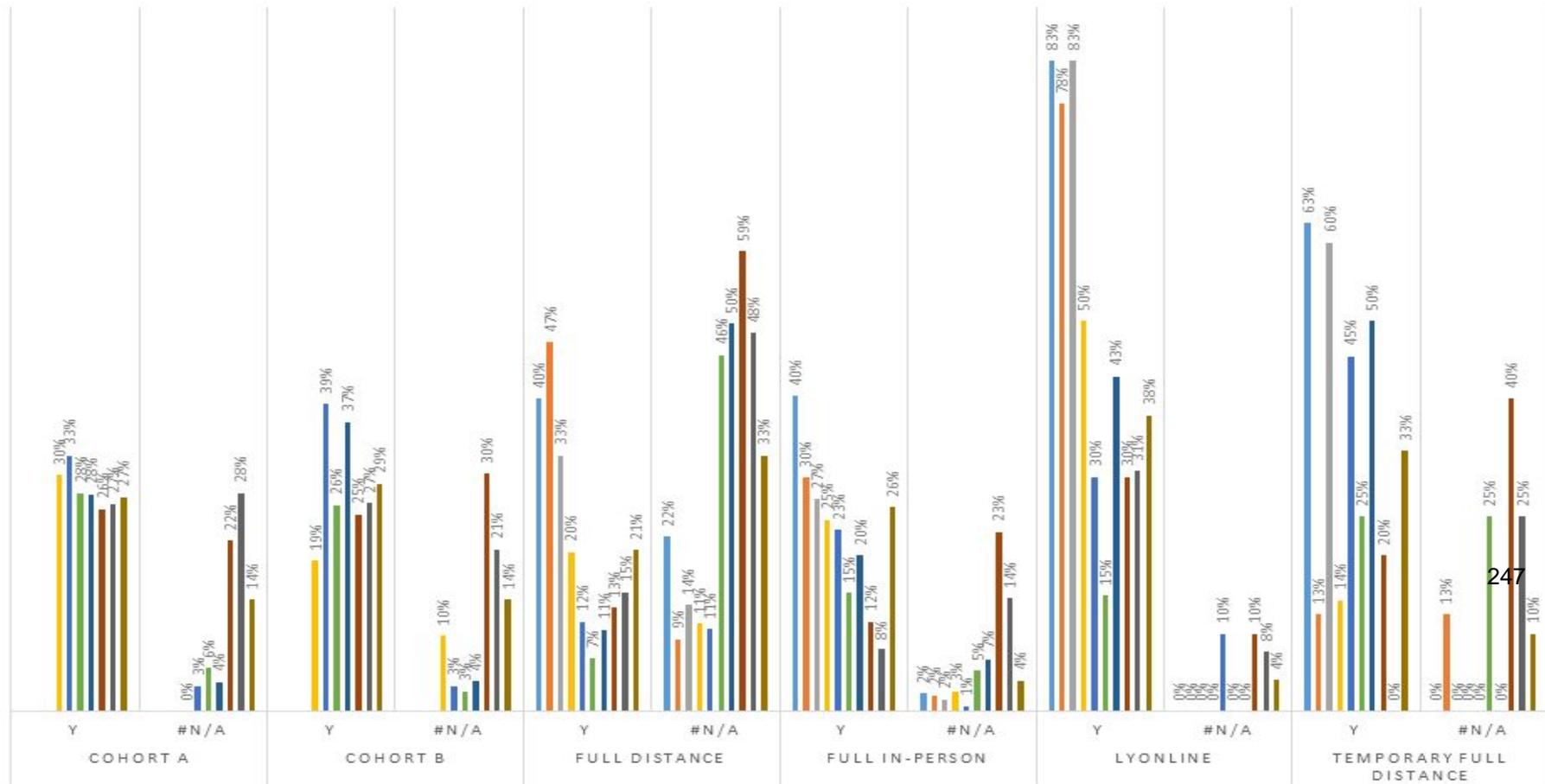
READING WINTER MAP PERCENT PROFICIENT BY BLENDED LEARNING GROUP 1/26/21

■ 0K ■ 01 ■ 02 ■ 03 ■ 04 ■ 05 ■ 06 ■ 07 ■ 08 ■ Grand Total



MATH WINTER MAP PERCENT PROFICIENT BY BLENDED LEARNING GROUP 1/26/21

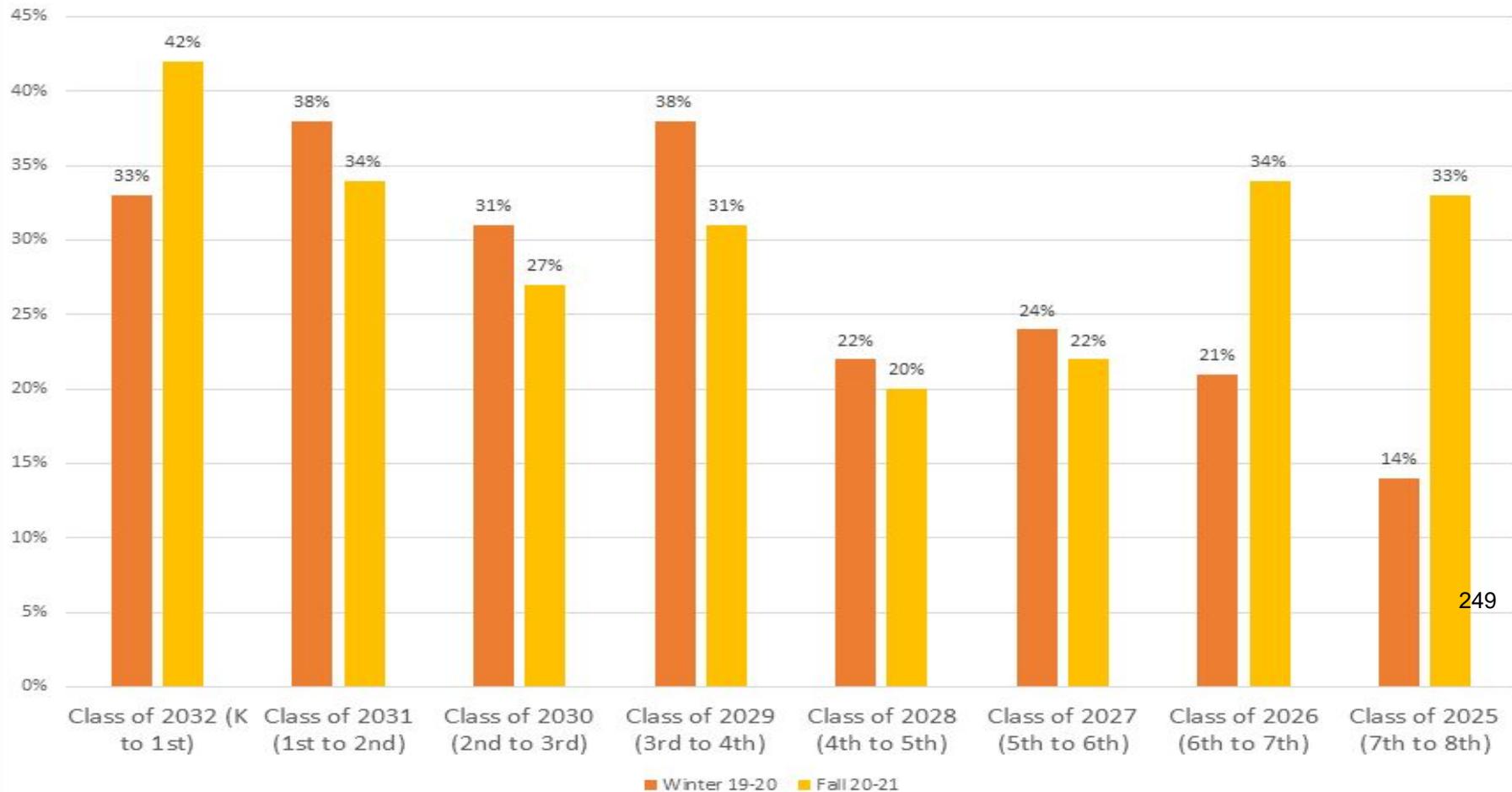
■ OK
 ■ 01
 ■ 02
 ■ 03
 ■ 04
 ■ 05
 ■ 06
 ■ 07
 ■ 08
 ■ Grand Total



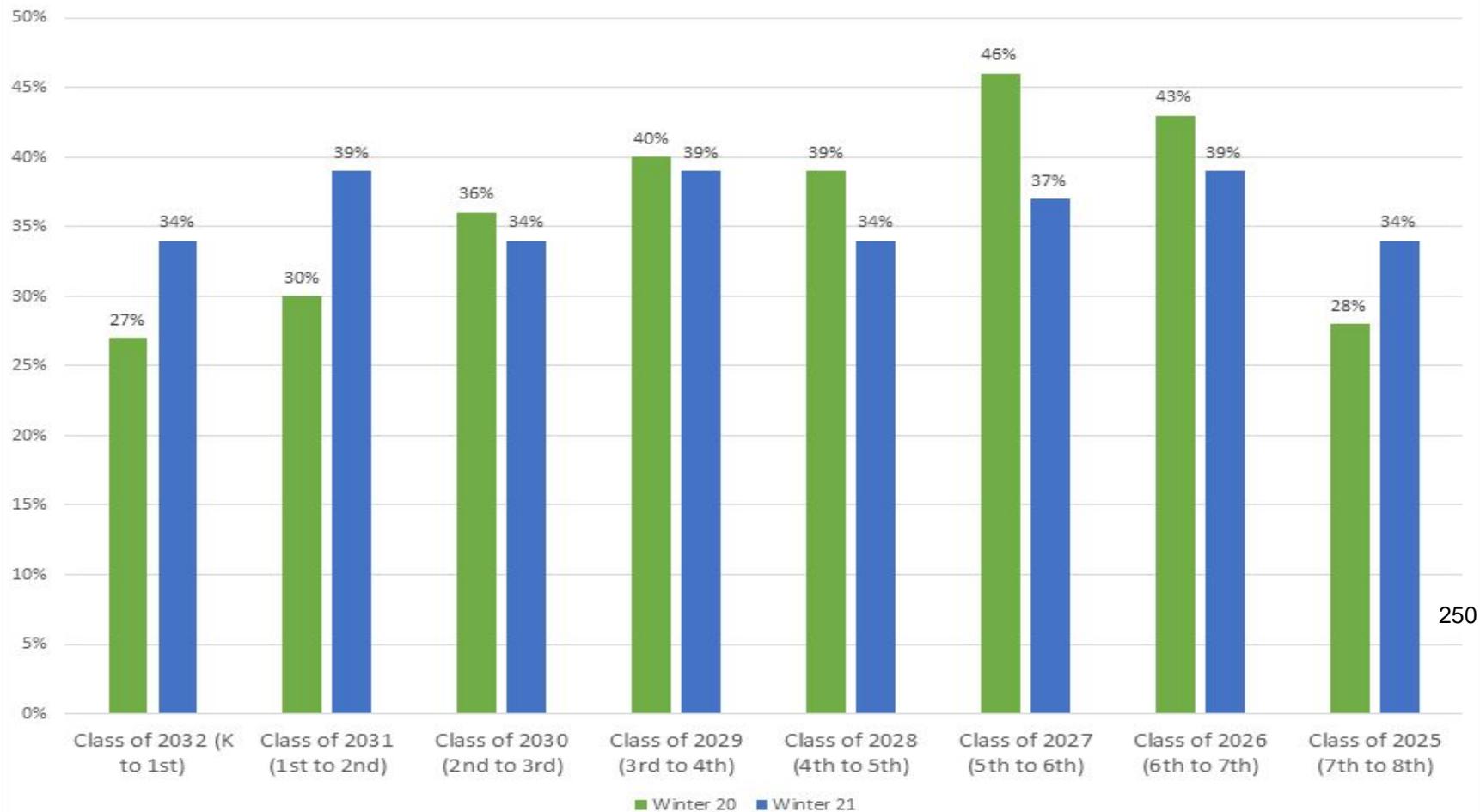
Students Meeting Proficiency Targets Reading MAP Winter 19-20 to Fall 20-21



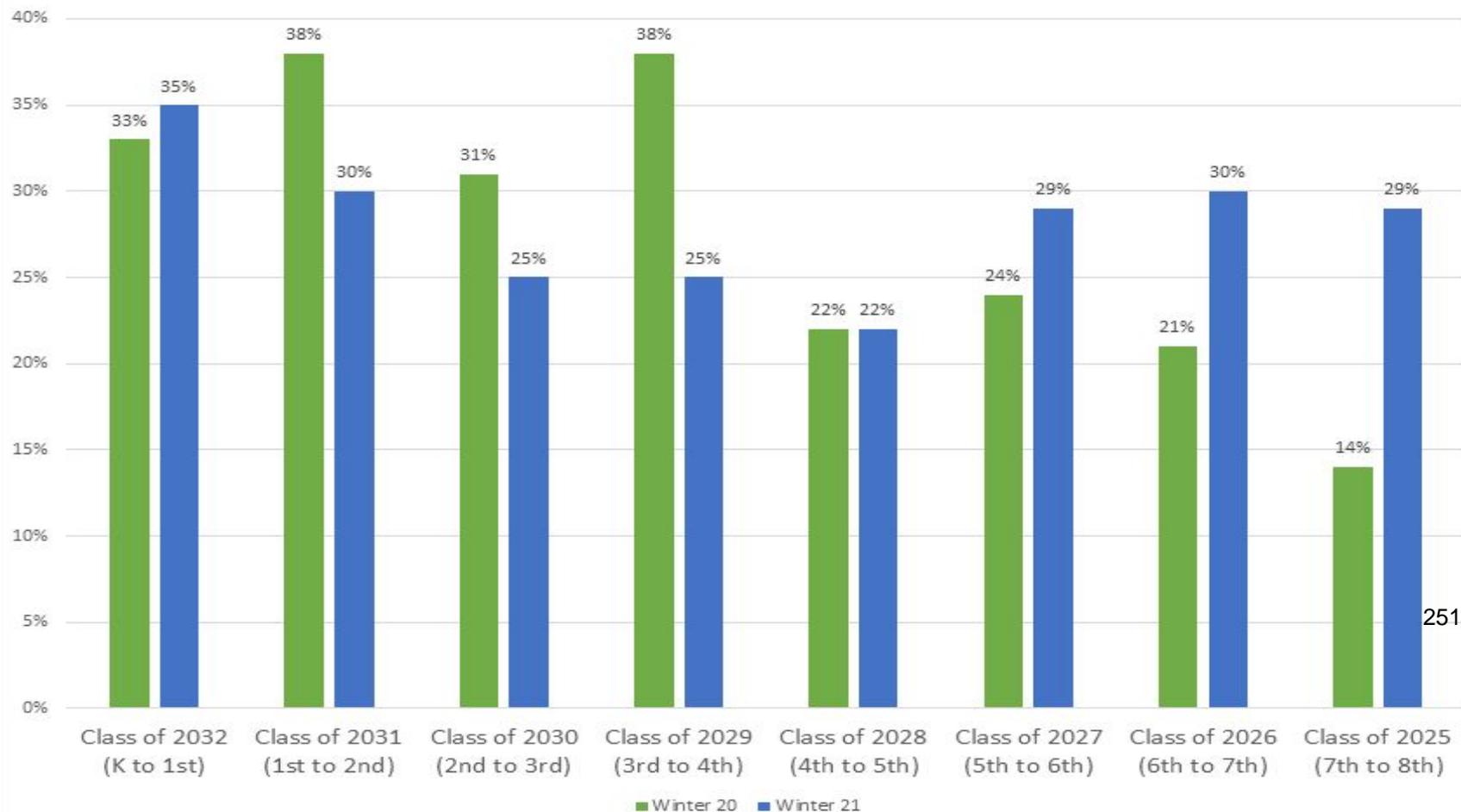
Students Meeting Proficiency Targets Math MAP Winter 19-20 to Fall 20-21



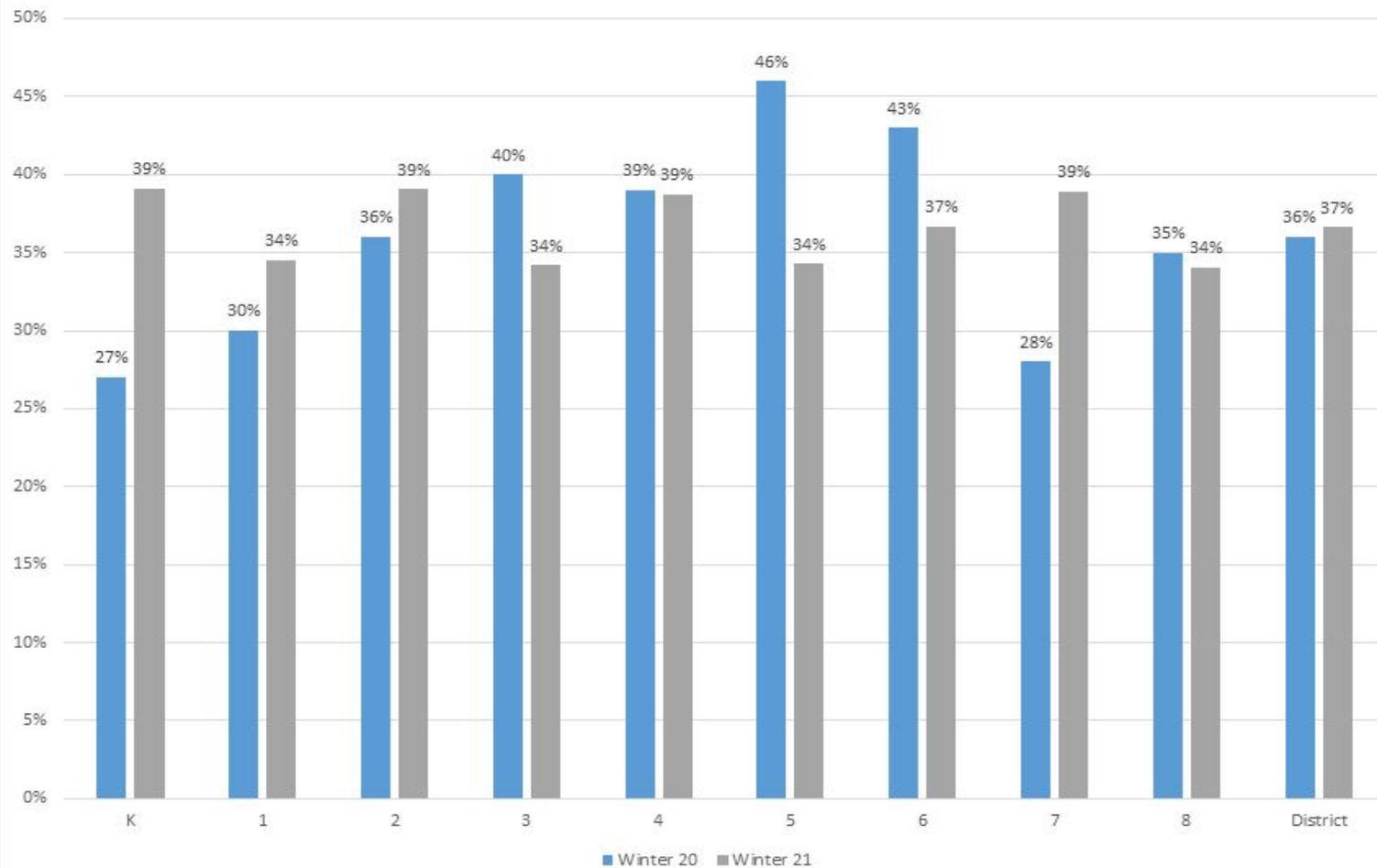
Students Meeting Proficiency Targets Reading MAP Winter 2020 to Winter 2021



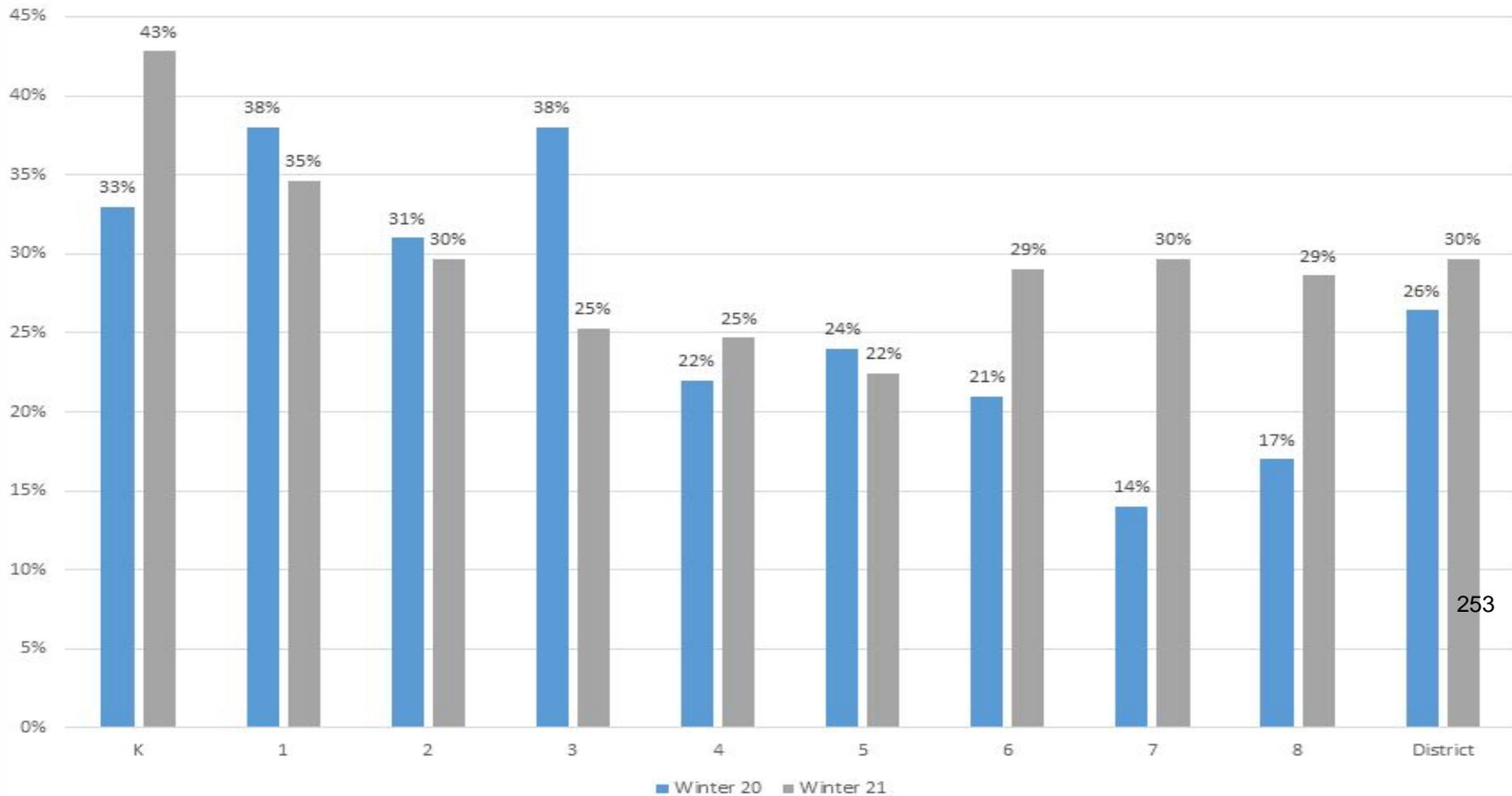
Students Meeting Proficiency Targets Math MAP Winter 2020 to Winter 2021



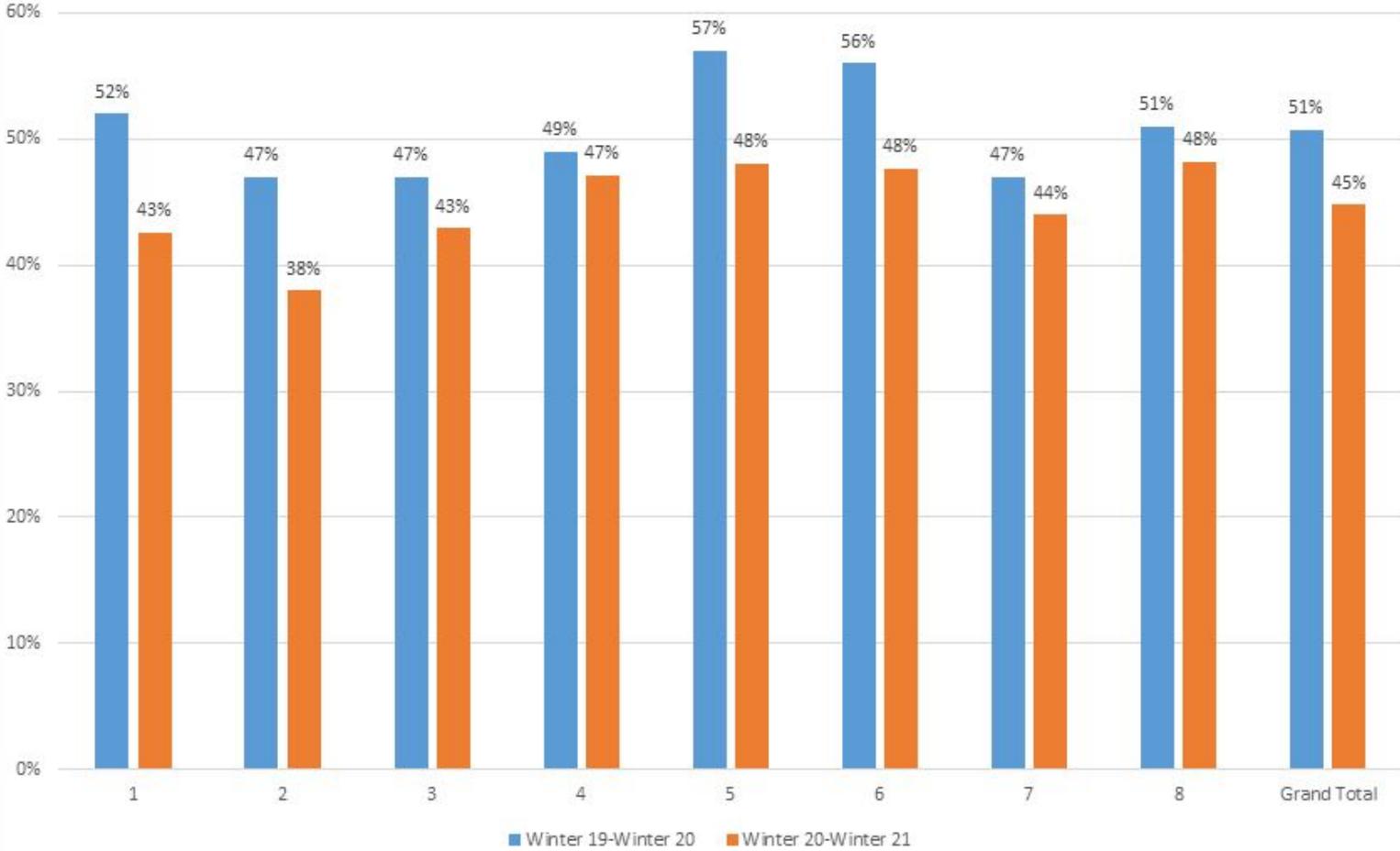
Students Meeting Proficiency Targets Reading MAP



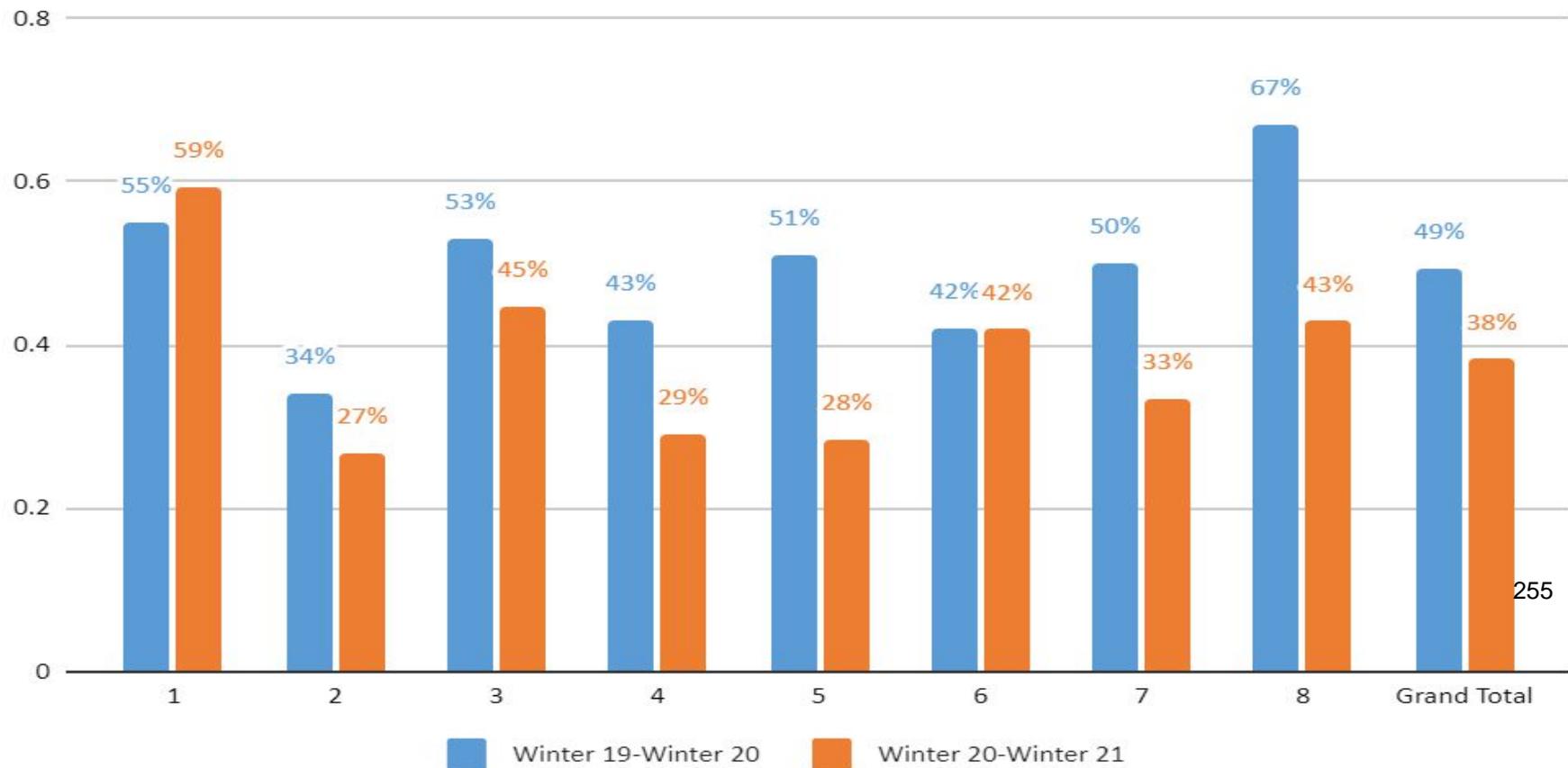
Students Meeting Proficiency Targets Math MAP



Students Meeting Reading MAP Growth Goals

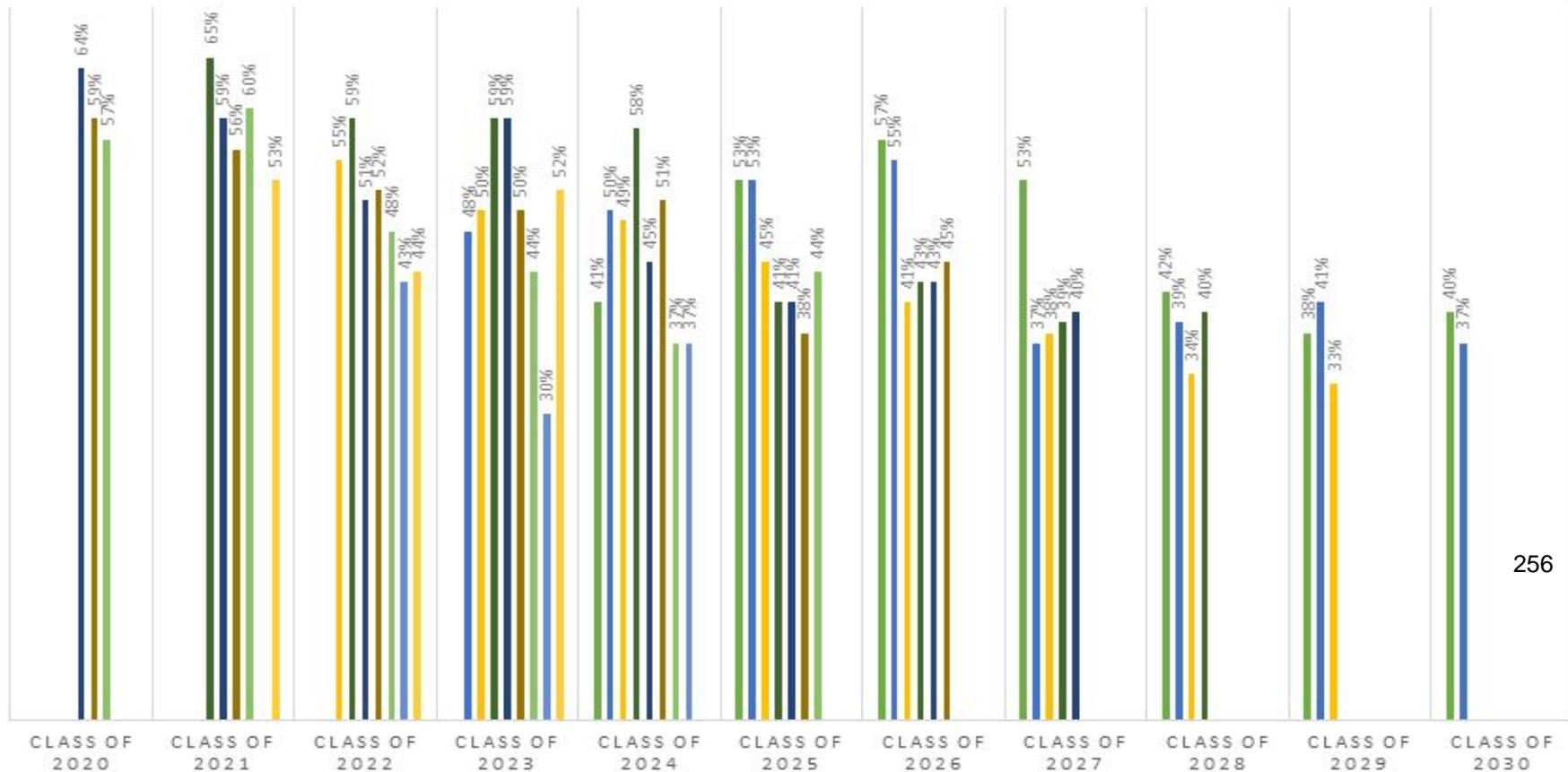


Students Meeting Math MAP Growth Goals



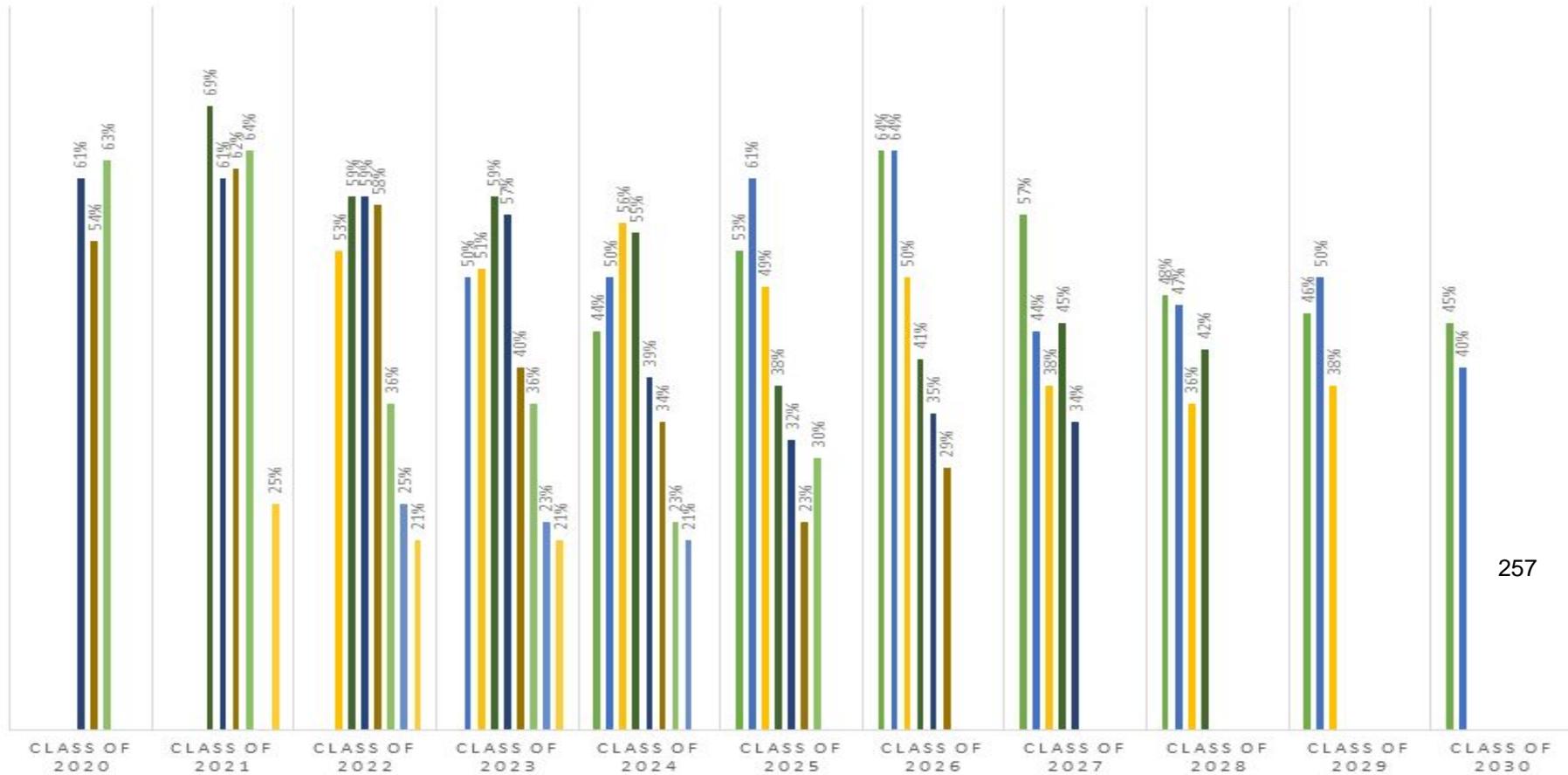
READING MAP PROFICIENCY OVER TIME

Legend: K (Green), 1 (Blue), 2 (Yellow), 3 (Dark Green), 4 (Dark Blue), 5 (Dark Yellow), 6 (Light Green), 7 (Light Blue), 8 (Light Yellow)

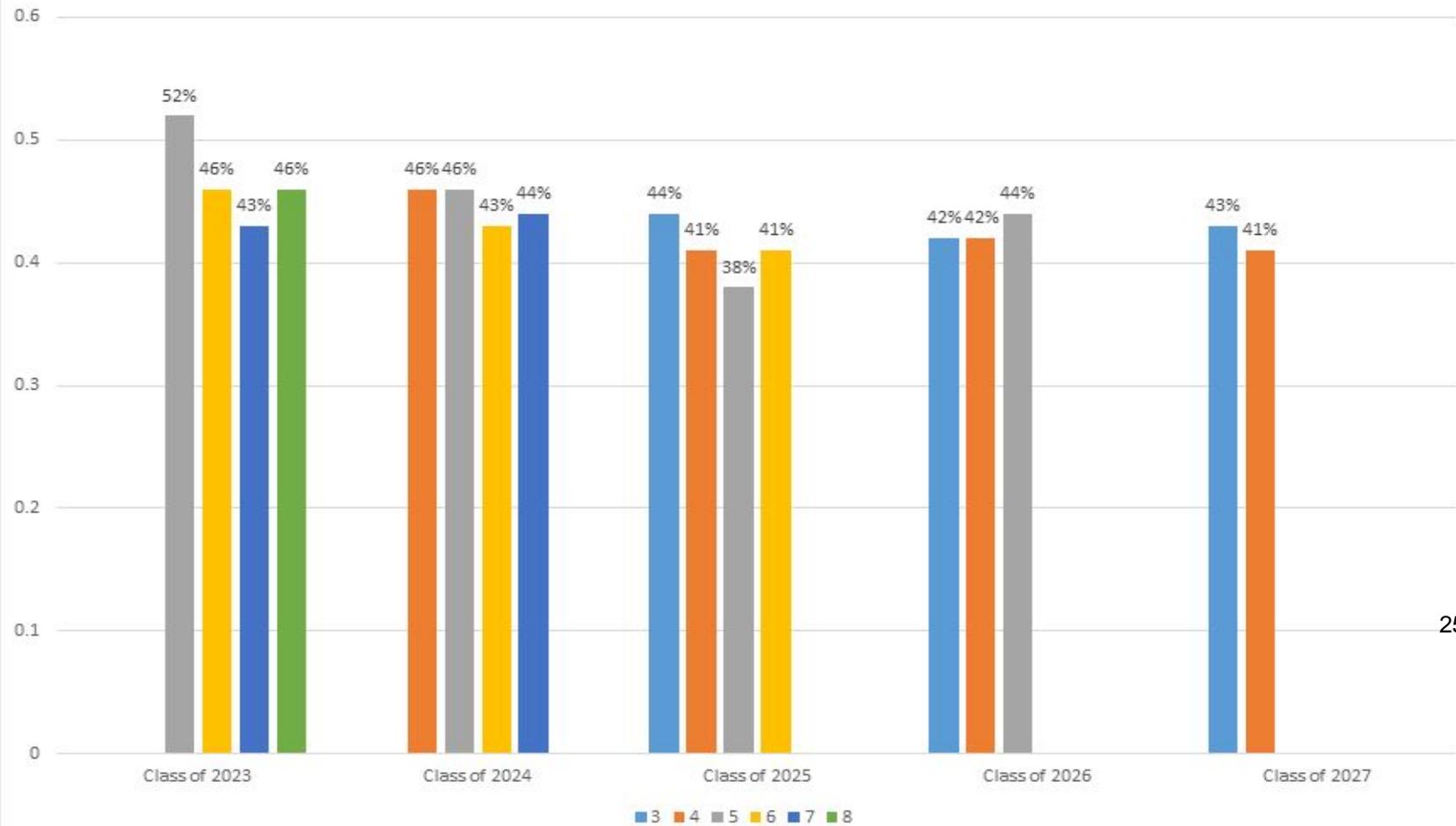


MATH MAP PROFICIENCY OVER TIME

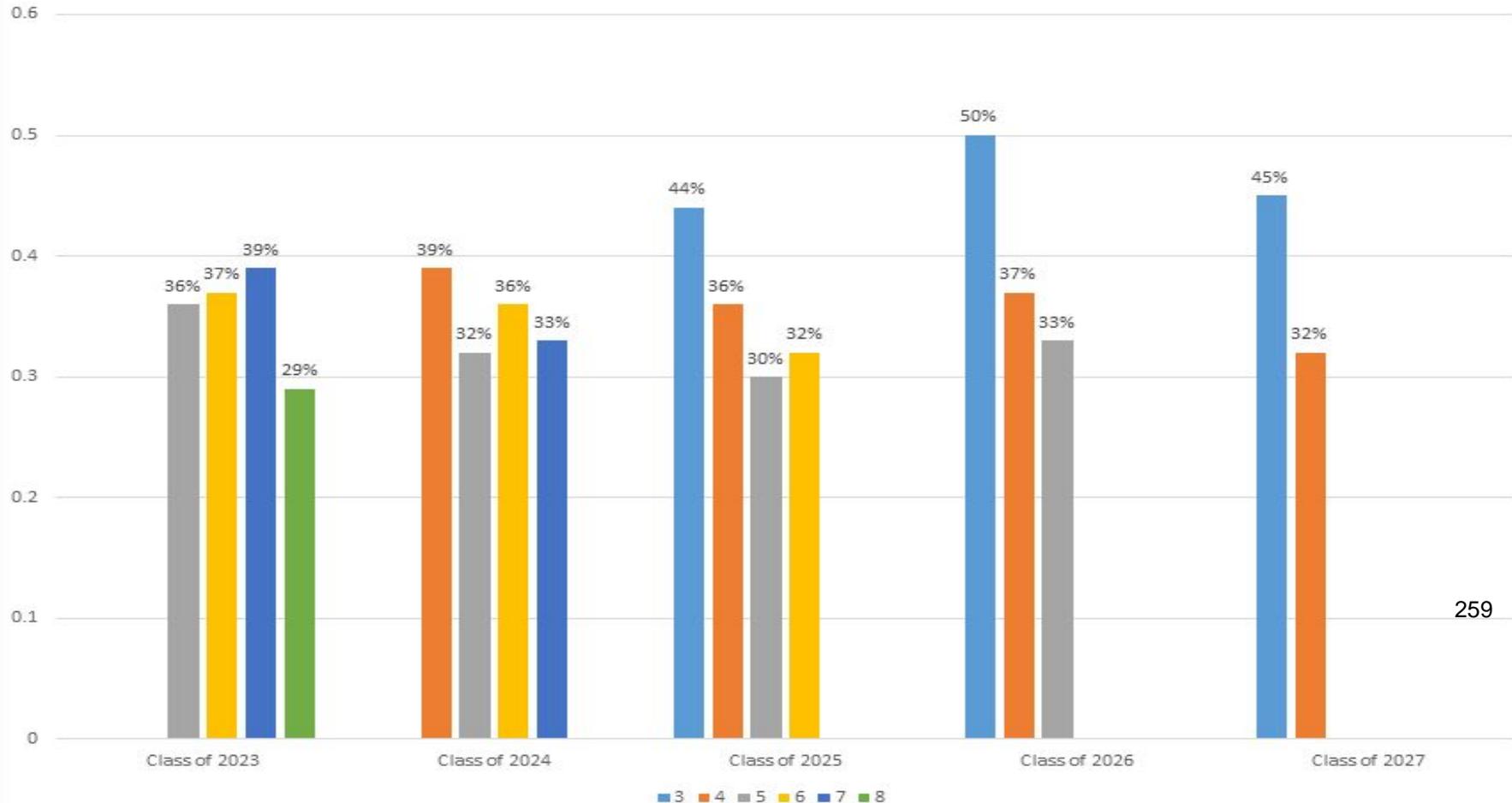
■ K ■ 1 ■ 2 ■ 3 ■ 4 ■ 5 ■ 6 ■ 7 ■ 8



ELA SBAC Proficiency Over Time



Math SBAC Proficiency Over Time



**Lyon County School District
Board Memo**

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: FSMC Chartwells Annual Renewal

Requested by:

Harman Bains, Director of Business Services
Akiko Miyagi, Chartwells Nutrition Services Director

Recommendation

That the Board of Trustees approve the renewal of Chartwells as Lyon CSD food service management company.

Background Information

July 2020, the Board of Trustees approved a 5-year contract with Chartwells to become Lyon CSD food service management company. This contract included an annual renewal or termination to be made by the Board of Trustees.

As of January 2021, USDA approved all school districts an increase of \$0.09 for breakfast and \$0.17 for lunch. The Board of Trustees at the March 2021 board meeting approved this increase to be passed along to Chartwells for the duration of the 2020-21 school year (March - June 2021).

USDA has approved all students to receive free breakfast and lunches for the 2021-22 school year.

Budget Considerations

Financial changes to the contract below:

Section 10.1

“For the National School Lunch Program/Seamless Summer Option (NSLP/SSO), dated August 18, 2021 through June 30, 2022, Chartwells shall charge the SFA a Fixed Fee of \$1.2755 for each breakfast served, \$1.9288 for each lunch served, \$0.9229 for each snack served, \$2.6029 for each dinner served (provided under the Child and Adult Care food program under 7 CFR 226), and \$2.5614 for each a la carte and equivalent meal served, following the National School Lunch Program/Seamless Summer Option (NSLP/SSO) meal patterns.”

Section 10.5

“Chartwells guarantees a return of \$500,000 to the SFA for the 2021-2022 school year from the food services program (exclusive of cost of equipment repairs, maintenance, replacements, and smallware’s). If the annual operating statement shows a profit less than \$500,000, Chartwells will reduce its fee by the difference between the actual and the guaranteed amount but in no event shall the reimbursement obligation exceed \$150,000.”

Discussed at Previous Meeting

March 2021
July 2020

Attachment(s)

LCSD Amendment 3 Food Service Agreement.pdf

*Respectfully Submitted,
Harman Bains, Director of Business Services*

AMENDMENT NUMBER THREE
FOOD SERVICE AGREEMENT

This Amendment Number Three to Food Service Agreement effective July 1, 2021, is between Lyon County School District (the “School Food Authority” or “SFA”) and Compass Group USA, Inc. by and through its Chartwells Division (“Chartwells”) (collectively the “Parties”).

WHEREAS, Client and Chartwells are parties to that certain Food Service Agreement dated July 1, 2020, as further amended by Amendment Number One dated March 1, 2021, as further amended by that certain Amendment Number Two dated July 1, 2021 (collectively, the “Agreement”) whereby Chartwells manages SFA’s food service program; and

WHEREAS, the Parties now desire to amend the Agreement.

NOW, THEREFORE, in consideration of the promises contained herein and for other good and valuable consideration, the Parties agree as follows:

1. Section 1.2: This Section is amended to the Summer Food Service Program (SFSP) and the National School Lunch Program/Seamless Summer Option (NSLP/SSO) as a program provided by Chartwells.

2. Section 10.1: The first sentence of this Section is deleted in its entirety and replaced with the following:

“For the National School Lunch Program/Seamless Summer Option (NSLP/SSO), dated August 18, 2021 through June 30, 2022, Chartwells shall charge the SFA a Fixed Fee of \$1.2755 for each breakfast served, \$1.9288 for each lunch served, \$0.9229 for each snack served, \$2.6029 for each dinner served (provided under the Child and Adult Care food program under 7 CFR 226), and \$2.5614 for each a la carte and equivalent meal served, following the National School Lunch Program/Seamless Summer Option (NSLP/SSO) meal patterns.

3. Section 10.1(a): This Section is deleted in its entirety and replaced with the following:

“For the Summer Food Service Program (SFSP), dated July 1, 2021 through August 17th, 2021, Chartwells shall charge the SFA a Fixed Fee of \$1.32 for each breakfast served, \$2.03 for each lunch served, \$0.9229 for each snack served, and \$2.5614 for each a la carte and equivalent meal served, following the Summer Food Service Program(SFSP) meal patterns.”

4. Confirmation and Integration. Except as expressly amended by this Amendment, the parties hereby confirm and ratify the Agreement in its entirety. The Agreement, as amended hereby, constitutes the entire agreement between the parties and their predecessors pertaining to the subject matter of the Agreement, as so amended, and supersedes all prior and contemporaneous agreements and understandings of the parties and their predecessors in connection therewith.

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

5. Counterparts. This Amendment may be executed in any number of counterparts, each of which shall constitute an original and all of which together shall constitute but one and the same original document.

6. Headings. The section headings herein are for convenience only and do not define, limit or construe the contents of such sections.

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be signed by their duly authorized officers, all done the day and year first above written.

LYON COUNTY SCHOOL DISTRICT

**COMPASS GROUP USA, INC. by and through its
Chartwells Division**

By: _____

By: _____

Name: _____

Name: _____

Its: _____

Its: _____

Date: _____

Date: _____

**Lyon County School District
Board Memo**

Date: June 22, 2021
To: Board of School Trustees
From: Wayne Workman, Superintendent
Re: 2021-22 LCSD Educational Services Plan

Recommendation

That the Board of Trustees approve the Lyon County School District Educational Services Plan for the 2021-22 School Year per the requirements of the Nevada Department of Education.

Background Information

The COVID-19 pandemic has disrupted the lives and operations of everyone in the world. The State of Nevada and the Lyon County School District are certainly no different. As a result of the pandemic and emergency directives in the state, the Nevada Department of Education (NDE) required each district to put together plans for the reopening of schools to begin the 2020-21 school year (Nevada Directive 022). This previous year's plan was presented to and approved by the Lyon CSD Board of Trustees at the July 28, 2020 Board Meeting.

LCSD was fortunate enough to be able to welcome all students back to in-person instruction during the 2020-21 school year and intends to do the same for the start of the 2021-22 school. Distance Learning through LyOnline will still remain an option for families. This Lyon County School District Educational Services Plan for the 2021-22 School Year is a requirement of the American Rescue Plan (ARP) Act and is now presented to the Lyon CSD Board of Trustees for approval.

Budget Considerations

None.

Discussed at Previous Meeting

2020-21 Reopening Schools Plan approved at July 28, 2020 meeting.

Attachment(s)

2021-22 LCSD Educational Services Plan

*Respectfully Submitted,
Wayne Workman, Superintendent*

LYON COUNTY SCHOOL DISTRICT EDUCATIONAL SERVICES PLAN FOR THE 2021-22 SCHOOL YEAR

Presented to the Board of
School Trustees at the
June 22, 2021 Meeting



Lyon County School District

Regardless of circumstance, we strive to
achieve our vision and mission.

Vision: Graduate all students to be
successful in college and career.

Mission: Provide relevant learning
opportunities that develop adaptable,
persistent, and self-directed learners
capable of creativity, collaboration,
communication, and critical thinking
necessary to overcome complex
challenges.

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Our Guiding Principles

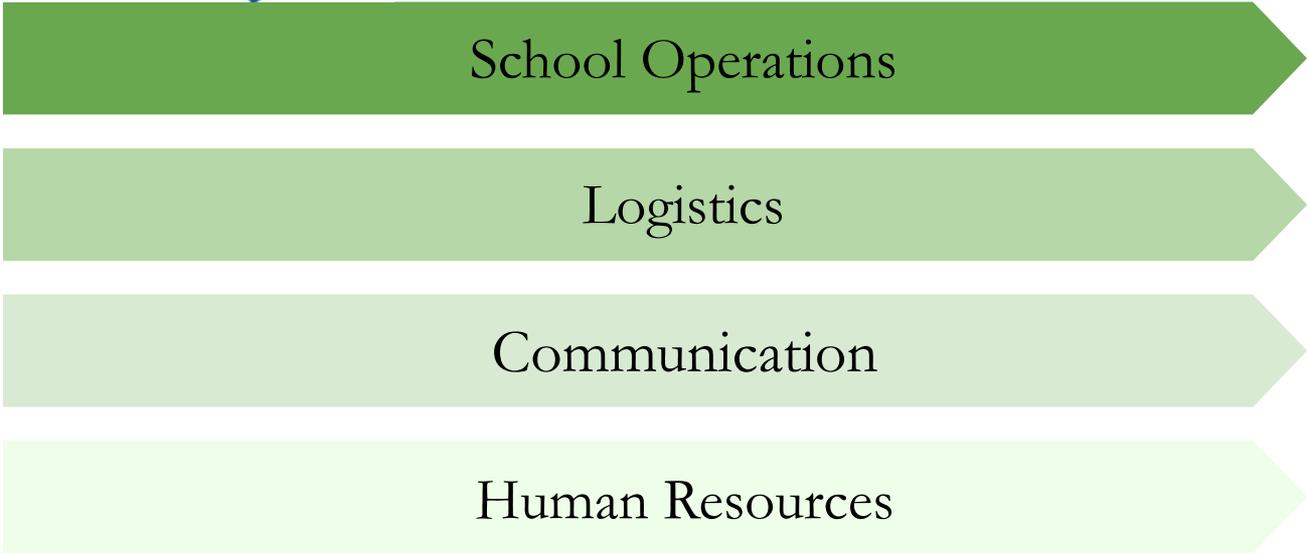
1. Ensure the safety and well-being of all students, staff and families
2. Promote equity and accessibility to learning for all students
3. Provide instructional delivery systems to meet the needs of all students
4. Foster positive relationships and interactions
5. Financial Feasibility
6. Community Impact

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Path Forward Framework



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Full Time In Person Learning

1. Attend school in person every day with all extracurricular opportunities in place
2. Increased sanitation
3. In the case of exposure or quarantine related to COVID-19, students will be given temporary distance learning opportunities through their classroom teacher(s)
4. All students are provided a device (Chromebook) and/or internet connectivity as needed

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Full Time Distance Learning

District must have an option for families to receive high quality standards-based instruction without physically coming into schools. The LCSD approved platform of the Edgenuity Suite meets this requirement.

This option is available to all families through the state approved LyOnline Distance Education program:

1. All students are provided a device (Chromebook) and/or internet connectivity as needed

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Elementary and Secondary School Schedules

Each school site leadership team will develop class schedules with student and staff safety as a priority.

1. These schedules will incorporate critical lessons learned from the 2020-21 school year, including but not limited to, passing periods, lunch, recess, etc.

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Teaching and Learning

- Basic and social emotional needs of students and staff will be met in order to optimize student learning.
- All students will continue to have equitable access to high-quality curricular materials and effective instruction.
- Standards-based grade level instruction will occur with in-school instruction and distance learning models.
- Professional learning opportunities will continue to be available to educators for continuous improvement.

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Safety and Health

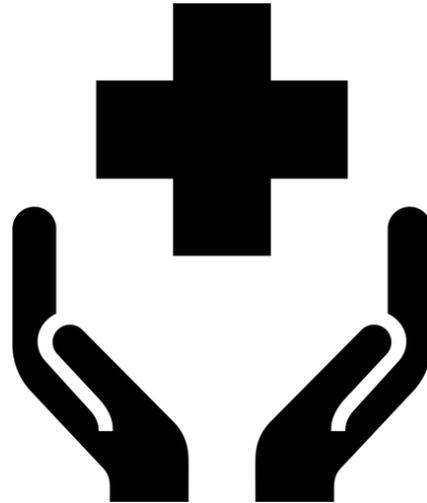
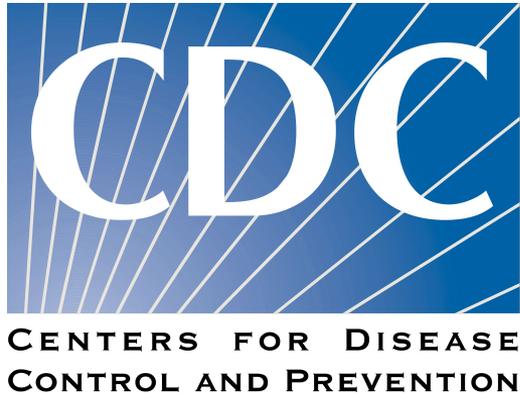
- No single health & safety measure in isolation will effectively mitigate the spread of COVID-19. Therefore, a multi-layered approach, including the following, will be used:
 - Self-screening and remaining home if any illness symptoms are present
 - Enhanced cleaning & hygiene protocols, frequent cleaning of high touch surfaces
 - Contact Tracing may occur as needed

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CDC Guidance and Nevada Emergency Directives

- The Lyon County School District will advise staff, students and families of the current CDC guidance and will be in accordance with Nevada Emergency Directives.



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Nutrition Services

- Breakfast and lunch will be available to all students, even those who are participating in distance education.
- Aspects of this service model are contingent on USDA regulations.
 - Currently, LCSD will be able to continue offering free meals to children through the end of the 2021-22 school year.



Transportation

- Current CDC guidance recommends all occupants on the bus to wear face coverings (exceptions apply)
- Driver will disinfect handrails, seat tops and entrance doors between runs
- Daily disinfecting of buses will be performed by LCSD Transportation



Information Technology

- LCSD will assign a device (Chromebook) to every student that needs one.
 - Insurance for the device will also be available for approximately \$25 per year.
- Students are asked to please see their school administration for a device and/or internet connectivity needs.



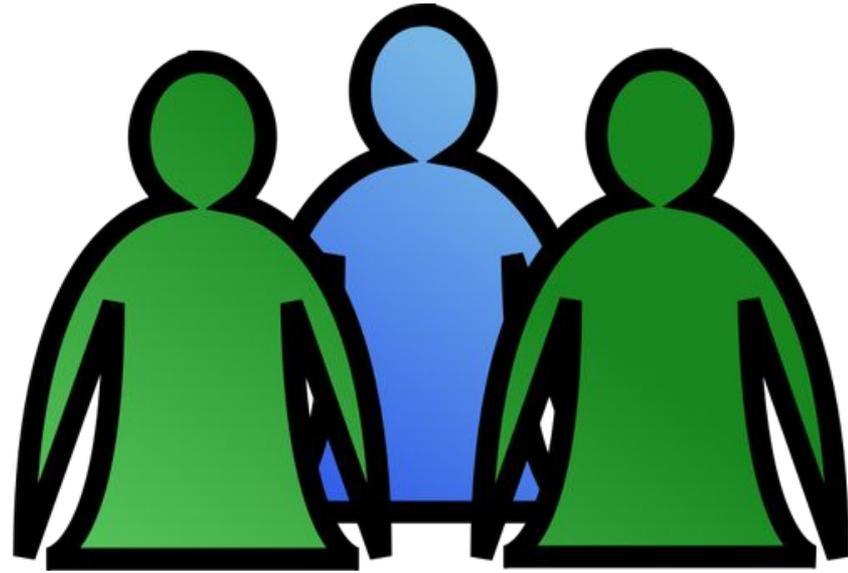
Communication

- Stakeholders will continue to be updated if new developments arise.
- Communication will include a variety of methods such as email, texts, phone calls, social media updates, etc.
- Students will be contacted by a licensed teacher or substitute teacher per the guidance in memo 21-02.



Human Resources

- LCSD employee health and safety is a top priority and is essential to our student success.
- Therefore, LCSD employees are encouraged to take full advantage of the many health and safety benefits offered by the district.



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In conclusion...

Regardless of circumstance, LCSD will strive to achieve our vision and mission while taking into account the health and safety of our students, staff and families.



Vision: Graduate all students to be successful in college and career.

Mission: Provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges.

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Steve Sisolak
Governor

Jhone M. Ebert
Superintendent of
Public Instruction



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GUIDANCE MEMORANDUM 21-02

TO: All School District Superintendents
Charter School Sponsors

FROM: Jhone M. Ebert, Superintendent of Public Instruction

DATE: May 28, 2021

SUBJECT: Guidance for 2021-22 School Year Reopening

A handwritten signature in black ink, appearing to read "Jhone M. Ebert".

This guidance supersedes all previous guidance issued by the Nevada Department of Education (NDE or Department) related to Path Forward Programs of Distance Education, existing authority for which expires at the end of the 2020-21 extended school year.

Background

On April 19, 2021, Governor Sisolak issued [Declaration of Emergency Directive 044](#) requiring the Superintendent of Public Instruction to update the requirements and provide written guidance to county school districts and State and district sponsored charter schools (“districts and schools”) regarding reopening plans and plans for Path Forward Programs of Distance Education for the 2021-22 school year.

This memo describes the requirements for offering distance education during the 2021-22 school year. To support districts and schools in planning ahead, the final section of this memo provides background information regarding the reopening plans federally required under the American Rescue Plan (ARP) Act.

In-Person Instruction

In accordance with [Directive 044](#), effective May 1, 2021, authority for managing certain COVID-19 mitigation measures is delegated to district leaders and charter school sponsors. Superintendents and charter school sponsors (“LEA leaders”) may determine capacity limits, social distancing protocols, and sanitation protocols for school transportation, spaces within school buildings or on school grounds, and for public gatherings and events of up to 250 people.¹ LEA leaders should make these decisions in consultation with staff and families as well as local public health authorities.

Path Forward Programs of Distance Education

Given local control over mitigation requirements, it is anticipated that districts and schools will open for

¹ Public gatherings and events of over 250 people organized or hosted by districts or schools or in school buildings or on school grounds require a Large Gathering Plan pursuant to Directives 044 and 041.

the 2021-22 school year with the capacity to offer in-person learning to all students. However, due to the need to accommodate student and family health and safety concerns and the potential need for students to have access to education while under quarantine, Section 15 of Directive 044 requires that all districts and schools provide a distance education option for students throughout the remainder of the Governor's Declaration of Emergency in response to COVID-19. Therefore, all districts and schools must submit a Plan for a Path Forward Program of Distance Education for the 2021-22 school year and the accompanying certification as described below. This requirement does not apply to programs of distance education as approved by NDE in accordance with Nevada Administrative Code (NAC) 388.830.

Distance education options must be available to all students, regardless of their public school of enrollment, if they have documentation from a medical professional related to a condition that would be compromised by attending school in-person or if they are quarantined on the advice of local public health officials. In addition, county school districts must provide distance education options to any student based on parent/guardian request through a process to be established by the district. County school districts may restrict entry into and exit from distance education to certain times within the academic year (i.e., beginning/end of quarter, semester, etc.)

Minimum Requirements for Path Forward Programs of Distance Education

In implementing Path Forward Programs of Distance Education, districts and schools must ensure students participating in distance education have access to the technology necessary to participate in distance education, such as access to a computer and internet connectivity, or plan to provide accommodations for students without access to such technology. Districts and schools must provide opportunities for distance education as follows:

- (1) Any district or charter school student who has documentation from a medical professional related to a condition that would be compromised by attending school in-person or is quarantined on the advice of local public health officials must have an opportunity to access and participate in distance education.
- (2) All county school district students must have an ability to access and participate in distance education at the request of their parent/guardian through a process to be established by the district.

In addition, districts and schools must implement Path Forward Programs of Distance Education as follows:

- (1) A licensed teacher or substitute teacher must attempt to contact each student via electronic means or by telephone at least once per instructional day; if a student's lack of access to a telephone or internet service results in an inability to be contacted, a licensed teacher or licensed substitute teacher must attempt contact via other means (e.g., home visit) once per week and maintain a record of attempts.
- (2) The program of instruction must provide appropriate education for English Learners, students with Individualized Education Programs, and students with 504 Plans.
- (3) Licensed teachers and/or licensed substitutes must be accessible to students through the internet or by telephone during the school's regularly scheduled instructional hours.
- (4) Students participating in distance education must receive access to the nutrition services to which they are entitled.
- (5) Districts and schools must use a consistent method in Infinite Campus for recording contact with students participating in distance education, which may include students demonstrating regular weekly progress in their classwork that can be verified through a learning management system.

No later than July 14, 2021:

- School district superintendents must submit the signed certification form attached via email to

Amelia Thibault at acthibault@doe.nv.gov. District plans describing their approach to Path Forward Programs of Distance Education must be incorporated into the federally required LEA Plans for Safe Return to In-Person Instruction and Continuity of Services, described in more detail below.

- Charter school leaders must submit the signed certification and their Plans for Path Forward Programs of Distance Education to their sponsor; sponsoring authorities will compile and transmit the forms and plans to the Department.

Hybrid Learning

For the purposes of this guidance, “hybrid learning” is defined as any arrangement under which a district or school is providing in-person instruction concurrently with distance education either through electronic means or through paper correspondence. This may include scenarios under which some students are learning in-person and others are learning through distance education, as well as scenarios under which all students are alternating between in-person instruction and distance education on a regular schedule.

Districts and schools may, but are not required to, consider the following approaches to implementing hybrid learning:

- Prioritizing in-person instruction for students most negatively impacted by COVID-19, including students from families experiencing poverty, students of color, English learners, students with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students;
- Evaluating students’ Individualized Education Programs or 504 Plans to determine whether the provision of services requires in-person instruction or interaction;
- Determining that certain grade levels or courses are better suited to in-person instruction or distance education; or
- Considering documented student and family medical circumstances.

Districts and schools may *not* determine whether students receive in-person instruction or distance education based on perceived access to technology, at-home support, or any other considerations of means or determinations of district or school personnel that are not based on evidence.

Attendance

Daily attendance must be taken for all modes of learning: in-person, hybrid, and full distance, except for schools that have approved Programs of Distance Learning per NAC 388.830. Schools with approved Programs of Distance Learning may continue to take attendance per NAC 387.193.

Daily attendance may be satisfied in any of the following ways:

- (1) The student is physically present; and/or
- (2) The pupil makes progress in their classwork leading toward mastery of Nevada Academic Content Standards and/or a course’s completion that can be verified through a learning management system or other means; and/or
- (3) The pupil participates in a real-time (synchronous) class session; and/or
- (4) The pupil meets with or otherwise communicates with a licensed teacher or licensed substitute teacher who is able to discuss the pupil’s progress in the course.

If a pupil participating in distance education full- or part-time demonstrates any one of the four criteria, the pupil is considered present for the full day. If the pupil does not demonstrate at least

one of the four criteria, they are considered absent for the full day.

Federally Required Plan for Safe Return to In-Person Instruction and Continuity of Services

This section of the document is informational to provide LEAs with context that may inform the process used by LEAs to formulate and finalize their Plans for Path Forward Programs of Distance Education.

On April 22, 2021, U.S. Department of Education (USED) published an [interim final rule](#) (IFR) related to the implementation of the American Rescue Plan (ARP) Act. Per USED requirements, LEAs must either:

- (a) Within 30 days of receipt of ARP Elementary and Secondary School Emergency Relief (ESSER) funds, develop and make publicly available on the LEA’s website a plan for the safe return to in-person instruction and continuity of services; or
- (b) Have developed and made publicly available on the LEA’s website such a plan that meets statutory requirements before the enactment of the ARP Act, which must be revised no later than six months after it was last reviewed.

Given the USED guidance regarding LEA Plans for Safe Return to In-Person Instruction and Continuity of Services (“LEA Plans for Safe Return”), it is anticipated that all LEAs² must update or replace their 2020-21 reopening plans (as previously required by Emergency Directive 022) to meet the statutory requirements of the ARP Act.

The IFR regarding the LEA Plans for Safe Return is excerpted below for your ease of reference:

“First, the requirement clarifies that an LEA’s plan must include how it will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC’s safety recommendations including:

- Universal and correct wearing of masks;
- Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
- Handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
- Diagnostic and screening testing;
- Efforts to provide vaccinations to school communities;
- Appropriate accommodations for children with disabilities with respect to health and safety policies; and
- Coordination with State and local health officials.

“Second, the requirement further clarifies that the plan must describe how the LEA will ensure continuity of services, including but not limited to services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs, which may include student health and food services.

“Third, the requirement provides that, during the period of the ARP ESSER award established in section 2001(a) of the ARP Act (i.e., until September 30, 2023), an LEA must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan. Consistent with section 2001(i)(2) of the ARP Act, which requires an LEA to seek public comment on the development of its plan, an LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the

² Districts that do not receive ARP ESSER funds via the Title I methodology do not have to complete LEA Plans for Safe Return and instead must submit a memo to the Department briefly describing their Path Forward Program of Distance Education.

revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools). The requirement clarifies that, if the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations. The requirement also clarifies that an LEA that developed a plan prior to enactment of the ARP Act that meets the requirements under section 2001(i)(1) and (2) of the ARP Act but does not address each of the required aspects of safety established in this requirement must, as part of the required periodic review, revise its plan consistent with these requirements no later than six months after it last reviewed its plan.

“Fourth, under the requirement, the plans must be: In an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.”

In addition, the [Frequently Asked Questions](#) document released by USED on May 26, 2021 indicates that “an LEA may use ESSER and GEER funds to engage the public on the development of the safe return to in-person instruction plan and for conducting active and sustained engagement with the school community. This includes using funds to cover the costs of conducting ongoing outreach, paying for translating and interpreting services as needed to ensure effective communication with individuals with limited English proficiency, providing reasonable accommodations such as interpreters and written materials in alternate formats for individuals with disabilities upon request, holding public meetings (including virtually), and conducting surveys of families, students, educators, and other staff to better understand their perceptions, needs, and concerns.”

Next Steps Regarding ARP ESSER

- *Application Opens June 14, 2021:* NDE has requested an extension from USED to release the ARP ESSER application on June 14. This request was made with our LEAs in mind as, once we release the application it will start the 30-day window for LEAs to complete their Plans for Safe Return and 90-day window to complete ARP ESSER Funding plans.
- *LEA Plans for Safe Return Due July 14, 2021:* LEA Plans for Safe Return will be submitted via ePAGE and will be due per federal requirements no later than July 14.
- *LEA ARP ESSER Funding Plans Due September 10, 2021:* NDE is in the process of finalizing an ARP ESSER Resource Guide to support LEAs in creating plans and applying for ARP ESSER funds. LEA plans for ARP ESSER funds are distinct and have a separate set of federal requirements than LEA Plans for Safe Return to In-Person Instruction and Continuity of Services. LEA ARP ESSER funding plans will be due in ePAGE September 10.

If you have any questions related to this guidance, please contact Chief Strategy Officer Jessica Todtman at jtodtman@doe.nv.gov or 702-757-7203.